Agenda of Regular Meeting

The Board of Trustees
Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held October 19, 2026, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more tustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. **Call to Order, Moment of Silence and Pledge of Allegiance**
2. **Recognitions** **4**
   - A. Student Pledges - Southwest Elementary School
   - B. Student Showcase - Belton High School Construction/Architecture
   - C. Advanced Placement (AP) Scholars
   - D. BigFuture Merit Award Recipients
   - E. National Merit Semifinalists
   - F. National Merit Commended Scholars
   - G. Temple Rotary Educator of the Month 8
   - H. Belton Rotary Educator of the Quarter 9
   - I. Department Showcase - Principal Appreciation Month
   - J. Community Partner Recognition - Temple Area Builders Association

3. **Public Comments Regarding Items on the Agenda**
4. **Public Hearing**
A. Public Hearing 2025-2026 FIRST Report 10
5. **Action Items**
A. Consider, Discuss and Take Appropriate Action Regarding School Improvement Plans 19
6. **Reports**
A. Annual Emergent Bilingual Report 25
B. Board Committee Reports
1. Policy Committee
2. Budget Committee
3. Facilities Committee
C. Superintendent's Report 37
D. Board Highlights
7. **Consent Agenda: Consider and Take Appropriate Action**
A. Minutes of Previous Meetings:
1. September 10, 2026 - Special Meeting 43
2. September 21, 2026 - Regular Meeting 44
B. Unaudited Financial Report for the Month Ending September 30, 2026 48
C. Gifts, Grants, and Bequests 73
D. Budget Amendment #2 for 2026-2027 75
E. Expenditures over $100,000 80
1. Targeted Campus Support for Southwest, High Point, Hubbard Branch and South Belton - Bailey Education Group
F. Supply, Equipment, and Service Bids
1. RFP #2608-675-428 Kitchen Repairs and Services 81
2. RFP # 2608-775-430 Trailers and Related Equipment and Services 83
G. School Health Advisory Council Report 85

H. Appointment of 2026-2027 School Health Advisory Council (SHAC) 92
I. Selection of Construction Delivery Method for the BHS Field House HVAC Replacement Project 94
J. Selection of Construction Delivery Method for Freezer/Cooler Replacements at Lakewood, Leon Heights, and Sparta Elementary Schools 95
K. Telephone Consultation Agreement Between Belton ISD and Eichelbaum Wardell Hansen Powell & Munoz, P.C. 96
L. Superintendent's Contract 99
M. Local District Update - 2nd Reading
1. FNA(LOCAL) Student Rights and Responsibilities: Student Expression 113
8. **Public Comments Regarding Non-Agenda Items**
9. **Closed Session (Texas Government Code, Subchapters D and E)**
A. Student Disciplinary Matter - Texas Government Code, Section 551.082
B. Personnel - Texas Government Code, Section 551.074
C. Consultation with Attorney - Texas Government Code, Section 551.071
10. **Reconvene in Open Session**
11. **Adjourn**

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: Recognitions

Contact Person: Christine Parks

Presented for: ☐ Action ☑ Report Only

Supporting Documents: ☑ None ☐ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 1: Students - Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

Priority 2: Staff - Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

Background Information:

Student Pledges – Southwest Elementary School

This evening, the pledges were led by fifth graders Crislyn King and August Thomison from Southwest Elementary School.

Crislyn is a creative and thoughtful student who spends much of her free time drawing and journaling. While she enjoys expressing her artistic side at home, her favorite subject in school is math. Her friends describe her as kind, funny and honest.

August loves getting lost in a good book, making reading his favorite subject in school. Outside of school, he enjoys watching his favorite TV shows and playing with friends. His friends describe him as kind, caring and patient.

Student Showcase - Belton High School Construction/Architecture

Tonight's Student Showcase featured Belton High School students Logan Chavez, a pre-apprentice electrician, and Landen Burrier, a certified pre-apprentice plumber, representing the school's nationally recognized Construction and Architecture program.

Through hands-on training in residential electrical and plumbing systems, students are developing real-world skills, earning industry credentials and preparing for high-demand

careers. The program has produced SkillsUSA national champions and finalists and connects students with college and industry partners.

The success of the Construction and Architecture program showcases how Belton ISD students are turning what they learn in the classroom into skills they can build a future on.

Advanced Placement (AP) Scholars

Belton ISD is proud to recognize 296 high school students who earned 315 College Board AP Scholar honors, a 27% increase from last year.

Students earned 140 AP Scholar awards, 47 AP Scholar with Honor awards, 109 AP Scholar with Distinction awards, 14 AP Capstone Diplomas and five AP Seminar and Research Certificates. AP Scholar with Distinction honors alone increased 42% from last year.

Lake Belton High School students earned 181 honors, Belton High School students earned 116 and Belton New Tech High School at Waskow students earned 18.

Tonight, we celebrate these students and the educators who supported them for this outstanding academic achievement.

BigFuture Merit Award Recipients

Belton ISD is proud to recognize 153 students from Belton High School, Lake Belton High School and Belton New Tech High School at Waskow who earned College Board BigFuture Merit Awards.

This national recognition celebrates students whose academic achievement has set them apart and opens doors to greater visibility with colleges and scholarship programs across the country.

Behind each of these 153 recognitions are years of hard work, high expectations and a commitment to academic excellence.

Tonight, we celebrate these students and the educators who helped them reach this milestone.

National Merit Semifinalists

Belton ISD is proud to recognize three outstanding seniors who have been named semifinalists in the 2027 National Merit Scholarship Program.

Belton High School’s Anya Jinadatha and Lake Belton High School’s Shreya Muni and Guru Rajkumar earned this prestigious recognition, placing them among the top 1% of high school seniors nationwide.

As semifinalists, they will continue in the competition for National Merit Scholarships awarded later this school year.

Congratulations to Anya, Shreya and Guru on this outstanding academic achievement!

National Merit Commended Scholars

Belton ISD is proud to recognize six outstanding seniors who have been named Commended Scholars in the 2027 National Merit Scholarship Program.

Belton High School's Kirra Martin, Andrew Rabroker and Charles Wagner and Lake Belton High School's Alexandra Bui, Aiden Walker and Vishnuprasad Kakarla earned this recognition for their exceptional academic achievement, placing them among the top-performing students nationwide.

Commended scholars are recognized for their outstanding performance in the National Merit Scholarship Program and the academic promise they have demonstrated.

Congratulations to these outstanding students on this well-deserved recognition!

Temple Rotary Educator of the Month

Belton ISD is proud to recognize Delta teacher Vanessa Chisolm as the Temple Rotary Club's Educator of the Month. She was nominated by Delta Principal Tammie Baggerly for her leadership, adaptability and commitment to students.

This year, Ms. Chisolm took on the challenge of implementing a new 18+ transition curriculum, working with her team to develop engaging lessons and experiences that help prepare students for life beyond the classroom.

Her positive energy and dedication to empowering students make her a valued member of the Delta community. Congratulations to Ms. Chisolm on this well-deserved recognition!

Belton Rotary Educator of the Quarter

Belton ISD is proud to recognize North Belton Middle School science teacher Elizabeth Cancel as the Belton Rotary Educator of the Quarter.

A former Teacher of the Year who also serves as a teacher leader and instructional coach, Ms. Cancel works alongside her colleagues to strengthen instruction and help each and every student succeed. She uses data, collaboration and research-based strategies to turn student needs into meaningful action in the classroom.

Her leadership, commitment to growth and ability to bring out the best in both students and staff make her an invaluable part of the North Belton Middle School community. Congratulations to Ms. Cancel on this well-deserved recognition!

Department Showcase: Principal Appreciation Month

October is National Principals Month, and tonight Belton ISD recognizes the 21 principals who lead our campuses and serve our students, staff and families each day.

Their role reaches far beyond managing a campus. They shape school culture, support staff, celebrate student success and create environments where each and every student can thrive.

Tonight, we recognize Sheila Surovik, Cheyenne Babb, Courtney Brewer, Felicia Gibson, Holly Griffith, Brooke Itz, Lexie Newberry, Amber Ross, Sydnie Sewell, Ashlie Thomas, Rebecca Vaughn, Debi Younger, Akeiah Cipolla, Megan Crook, Rachel Ramirez, Dominic White, Tammie Baggerly, William Yuengel, Claudia Knox, David Manley and Neill Plemons.

Please join us in celebrating our campus leaders!

Community Partner Recognition – Temple Area Builders Association

Tonight, we are proud to recognize the Temple Area Builders Association for its partnership and investment in Belton ISD students pursuing careers in the skilled trades.

Through its support of the Belton Construction Careers program, TABA connects students with industry professionals and opportunities to gain hands-on experience and earn industry-based certifications in carpentry, electrical, plumbing and masonry. Its support has also helped provide more than $150,000 in scholarships for students continuing their education and training beyond high school.

We are grateful to the Temple Area Builders Association for helping our students build the skills, connections and opportunities to turn their interests into careers.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: Rotary Educator of the Month - Temple

Contact Person: Jennifer Ramirez

Presented for: ☐ Action ☑ Report Only

Supporting Documents: ☑ None ☐ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 2: Staff - Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

Background Information:

Vanessa Chisolm is being recognized by the Temple Rotary Club as the Rotary Educator of the Month for September for her outstanding service to Belton ISD. Vanessa serves as a Teacher in our Delta 18+ Program. She is in her 5th year in education and 3rd as a teacher in Delta.

Ms. Tammie Baggerly, Delta 18+ Program Principal, stated the following about Ms. Chisolm:

> When tasked with learning and implementing a brand-new 18+ transition curriculum this school year, Ms. Chisolm embraced the challenge without hesitation. Demonstrating exceptional leadership and dedication, she partnered with her team to organize monthly focus areas, develop comprehensive lesson plans, and execute high-quality instruction week after week.
>
> Ms. Chisolm's adaptability and proactive willingness to try new approaches make her an invaluable asset to our school community. Beyond her strong work ethic, her positive energy and genuine enthusiasm are truly contagious, bringing light and motivation to both her students and colleagues every single day. She is an absolute joy to work alongside, and her commitment to empowering students as they transition into adulthood makes her exceptionally deserving of the Rotary Educator of the Month award.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Honor Vanessa Chisolm for her service to Belton ISD.

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: Rotary Educator of the Quarter - Belton

Contact Person: Jennifer Ramirez

Presented for: ☐ Action ☑ Report Only

Supporting Documents: ☑ None ☐ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 2: Staff - Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

Background Information:

Ms. Elizabeth Cancel is being recognized by the Belton Rotary Club as the Rotary Educator of the Quarter for her outstanding service to Belton ISD. Ms. Cancel serves as a Science teacher at North Belton Middle School. She is in her 18th year of education, all being in Belton ISD.

Mr. Dominic White, North Belton Middle School Principal, stated the following about Ms. Cancel:

> Elizabeth Cancel is a dedicated teacher leader deeply committed to elevating student outcomes through targeted instructional support and meaningful collaboration. In her role, she closely monitors and refines daily classroom practices, striking a thoughtful balance between structured curriculum guidelines and creative lesson design. Passionate about professional growth, Elizabeth works directly alongside teachers, delivering constructive coaching and actionable feedback grounded in research-based strategies.
>
> At the heart of her approach is a strong focus on data-driven results and team trust. She actively leads campus teams through data analysis protocols, turning insights into tailored action plans that ensure every student's individual needs are met. As a collaborative force within Professional Learning Communities (PLCs), Elizabeth builds genuine trust, holds herself and her peers to shared commitments, and fosters a supportive environment where high expectations for both staff and students are consistently championed.

Fiscal Implications:
N/A

Administrative Recommendation(s):
Honor Elizabeth Cancel for her service to Belton ISD.

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: Public Hearing Regarding the 2025-2026 School Financial Integrity Rating System of Texas (FIRST) Report

Contact Person: Melissa Lafferty

Presented for: ☐ Action ☑ Report Only

Supporting Documents: ☐ None ☑ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The State's school financial accountability rating system, known as the School Financial Integrity Rating System of Texas (FIRST), ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve these practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

Ratings are determined by the Texas Education Agency. Districts are measured against financial management criteria established by the State of Texas and receive points based on performance.
The four levels of ratings are:

- A – Superior Achievement 90-100 points
- B – Above Standard Achievement 80-89 points
- C – Meets Standard Achievement 70-79 points
- F – Substandard Achievement 0-69 points

The Belton Independent School District received a rating of (A) Superior Achievement with a score of 98 points for 2025-2026 based on 2024-2025 fiscal year data.

Districts are required to hold a public hearing to discuss the performance rating and prepare an annual financial management report for the attendees at the hearing.

Fiscal Implications:

None.

Administrative Recommendation(s):

Report only.

Public Hearing 2025-2026 FIRST Report

BELTON ISD BOARD OF TRUSTEES

REGULAR BOARD MEETING

OCTOBER 19, 2026

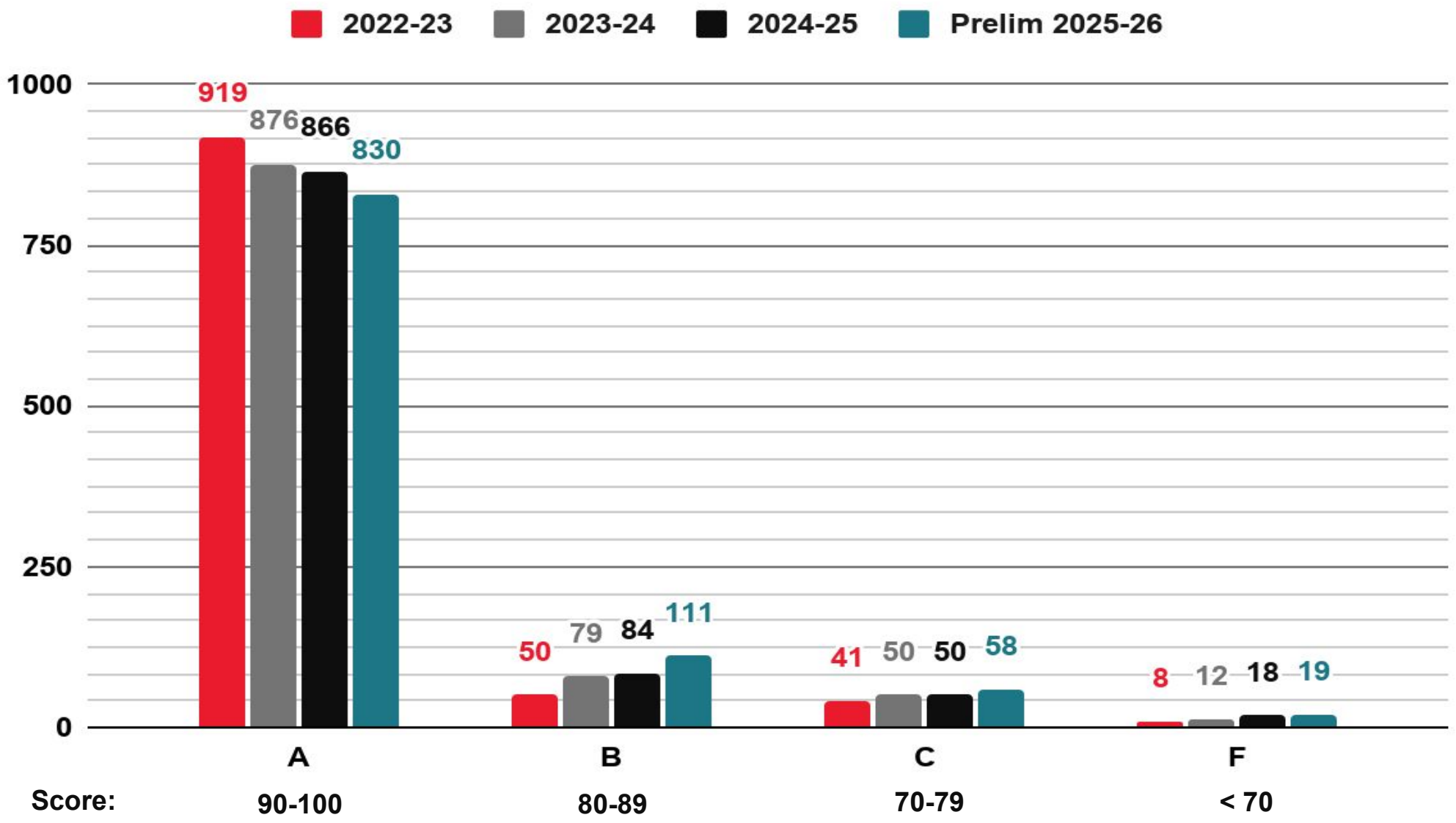
Purpose

Discuss the 2025-2026 School FIRST Rating for Belton ISD.

12

The rating is based on 2024-2025 financial data.

Statewide FIRST Ratings



13

Belton ISD Rating

2025 - 2026

A : Superior Achievement

Score : 98

14

Superior rating since 2012

20 Indicators

1-4

- Clean audit & timely submission
- Timely payment of obligations [bills, TRS, IRS]

5-10

- Maintenance of Fund Balance
- Sufficient cash flows
- Revenues exceeding expenditures

11-15

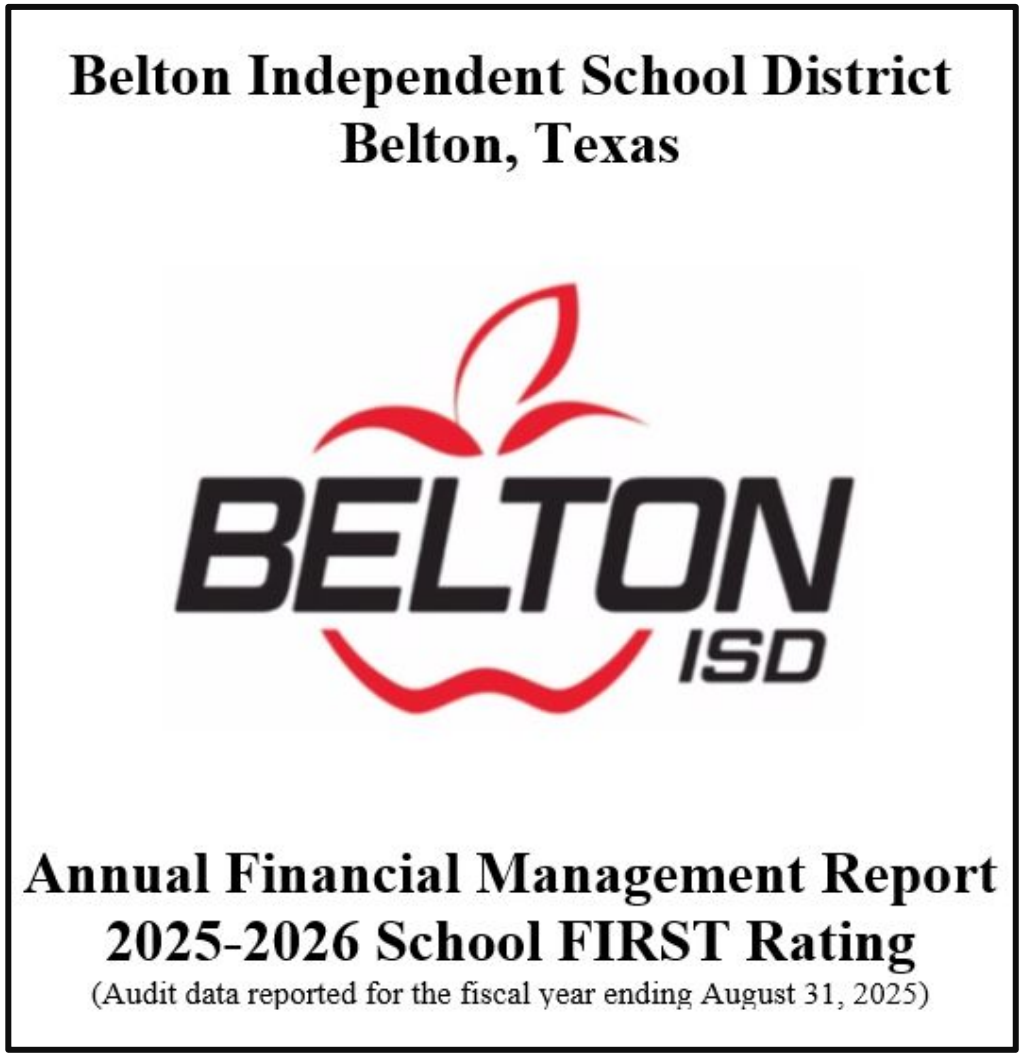
- Debt to Asset ratio
- Ability to make future debt payments
- Reasonable administrative spending

16-20

- Quality of PEIMS data, compared to financial statements
- Clean audit report & financial compliance

15

Financial Management Report

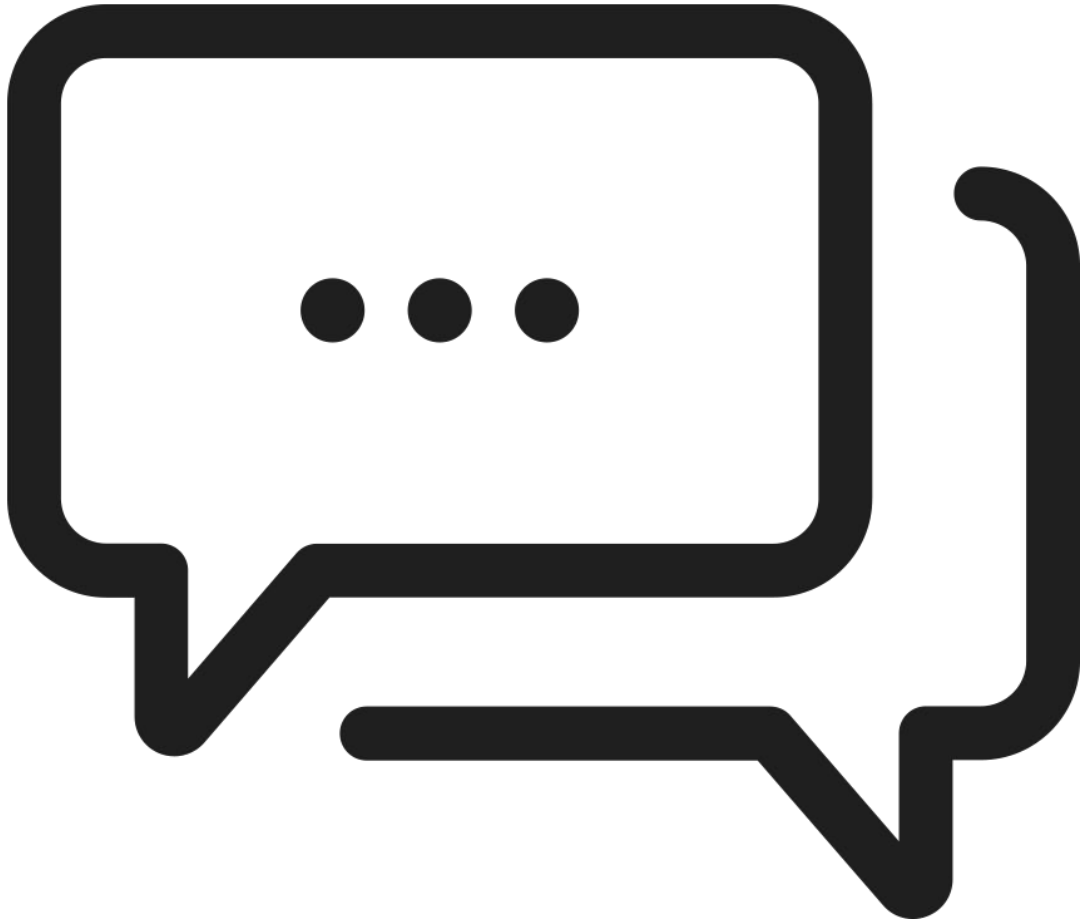


- Performance rating for each indicator
- Superintendent's contract
- Schedule of payments and reimbursements to Superintendent and Board members

16

Public Hearing

Discussion



18

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: Consider, Discuss, and Take Appropriate Action Regarding School Improvement Plans

Contact Person: Gabi Nino

Presented for: ☑ Action ☐ Report Only

Supporting Documents: ☐ None ☑Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 1: Ensure exceptional learning experiences for each and every student.

Background Information:

Under state and federal laws related to academic performance on the state accountability assessment, STAAR, certain campuses must implement improvement plans in alignment with specific criteria. For the 2026-2027 school year, Southwest Elementary will continue to implement the Turn Around Plan (TAP) established in the 2025-2026 school year. Additionally, High Point Elementary and Hubbard Branch Elementary have been identified as in need of a Targeted Improvement Plan (TIP) due to a performance rating of F. A Targeted Improvement Plan is presented for Chisholm Trail Elementary as required as a part of the LIFT grant that the campus was awarded. These improvement plans have been developed to ensure that each identified campus has a clear, research-based roadmap for improving student achievement and overall accountability performance.

Your approval is requested for the continued implementation of the Turnaround Plan (TAP) for Southwest Elementary School as well as Targeted Improvement Plans (TIPs) for High Point Elementary, Hubbard Branch Elementary, and Chisholm Trail Elementary. Each campus's improvement plan identifies specific strategies to improve student performance through intensive curriculum and instruction improvements, strategic leadership practices, and student centered data-driven decision-making in alignment with the Effective Schools Framework (ESF). The Targeted Improvement Plans have been introduced at public hearings at each campus for transparency and stakeholder engagement prior to being presented for the Board for approval.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the Southwest Elementary Turn Around Plan (TAP) and the Targeted Improvement Plans (TIP) for High Point, Hubbard Branch and Chisholm Trail Elementary Schools as presented.

Action: School Improvement Plans

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
October 19, 2026

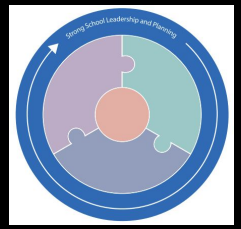
Purpose

Consider, discuss, and take appropriate action regarding required school improvement plans.

School Improvement

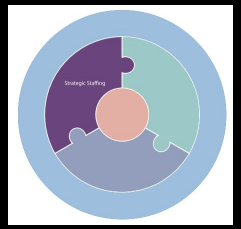
School	Improvement Plan
Southwest	Turnaround Plan
High Point	Targeted Improvement Plan
Hubbard Branch	Targeted Improvement Plan
Chisholm Trail	LIFT Grant Targeted Improvement Plan

Effective Schools Framework



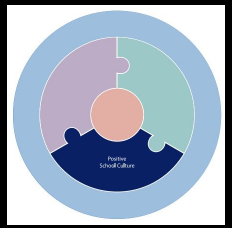
Lever 1

Strong School Leadership and Planning



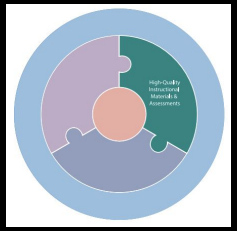
Lever 2

Strategic Staffing



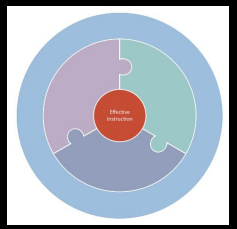
Lever 3

Positive School Culture



Lever 4

High Quality Instructional Materials and Assessment



Lever 5

Effective Instruction

Targeted Improvement Plans

- Alignment to Effective Schools Framework
- Evidence-based strategies with implementation plans
- Milestone monitoring and adjustment plans including resources
- Student performance goals

Plan Notes

The campus will execute an Intensive Curriculum & Instruction Improvement strategy focused on maximizing instructional time and collaborative practice over 168 instructional days. Core curriculum resources include SAVVAS and Fundations for ELAR, and Go Math for mathematics. Daily instructional minutes are meticulously allocated by grade level (e.g., Kindergarten receives 140 minutes for ELAR and 90 for Math), while 3rd grade has 165 minutes for ELAR and 80 for Math), and dedicated time is scheduled for interventions ranging from 30 minutes in K-2 to 60 minutes in grades 3-5. This intensive instruction is supported by a robust assessment plan utilizing screeners (beginning, middle, end), fall/spring benchmarks, and common formative and summative assessments. Continuous improvement is driven by the Solution Tree PLC structure, where collaborative teams meet twice weekly for 45 minutes under the guidance of the instructional coach, adhering to the 4 Critical Questions protocol to analyze student data and refine practice.

Campus leaders will ensure fidelity and effectiveness of the Intensive Curriculum & Instruction Improvements plan through a multi-faceted monitoring system anchored in the PLC structure and assessment data. The instructional coach, who facilitates the twice-weekly, 45-minute PLC meetings, will serve as the primary monitor of the collaborative teams, verifying that teachers are consistently addressing the 4 Critical Questions—specifically, analyzing common formative and summative assessment data to diagnose student needs and collectively planning targeted interventions. Furthermore, leaders will conduct routine classroom observations, walkthroughs, and analysis of student assessment data to confirm the fidelity of high-quality instruction. The analysis of student results from the beginning, middle, and end-of-year screeners and fall/spring benchmarks will provide the high-level evidence of the plan's impact, allowing leaders to adjust resources and professional development to support struggling teams or content areas throughout the instructional year.

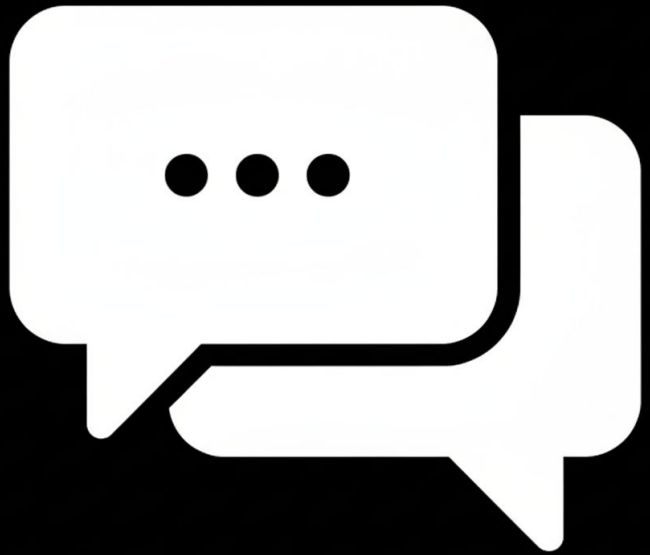
If initial plan outcomes are unsatisfactory, the next-level work will intensify the focus on instructional precision and data-driven action by primarily targeting PLC Questions 2 and 3. Instructional coaches will assume a tighter monitoring role, moving teams beyond mere data discussion to conducting deep root-cause analyses of common formative assessment results to pinpoint the exact why behind student non-mastery. Concurrently, the campus will undertake a master schedule revision to secure equitable intervention times and protect high-leverage Tier 1 instructional blocks from interruptions. To ensure optimal teaching quality, leaders will strategically review teacher strengths and implement strategic teacher placements to align staff expertise with appropriate grade levels. Finally, the campus will strengthen and tighten lesson plan expectations, mandating detailed planning for small-group teaching and learning and ensuring an active, monitored component during student independent work time to immediately address learning needs.

Implementing the Intensive Curriculum & Instruction Improvements strategy requires a strategic reallocation of financial and human capital to directly support instructional demands and collaborative structures. Key resource shifts include adopting the Freckle by Renaissance digital platform to provide students with personalized, adaptive practice and intervention aligned with the curriculum, thereby strengthening both Tier 1 and Tier 2 instruction. To boost the quality of the weekly PLC work, the campus will dedicate half-day planning days once per nine-weeks, allowing grade-level teams to engage in deep, uninterrupted data analysis, curriculum mapping, and the collaborative creation of common formative assessments. Crucially, the campus will address the growing needs of its student population by securing additional special education staffing, ensuring that required services and intensive supports are adequately provided, particularly within the dedicated daily intervention block, maintaining compliance and maximizing student progress.

By May of 2026, all Grades ELA/Reading Meets Grade Level or Above STAAR Performance rate will increase from 49% to 54%.

By May of 2026, all Grades Math Meets Grade Level or Above STAAR Performance rate will increase from 32% to 37%.

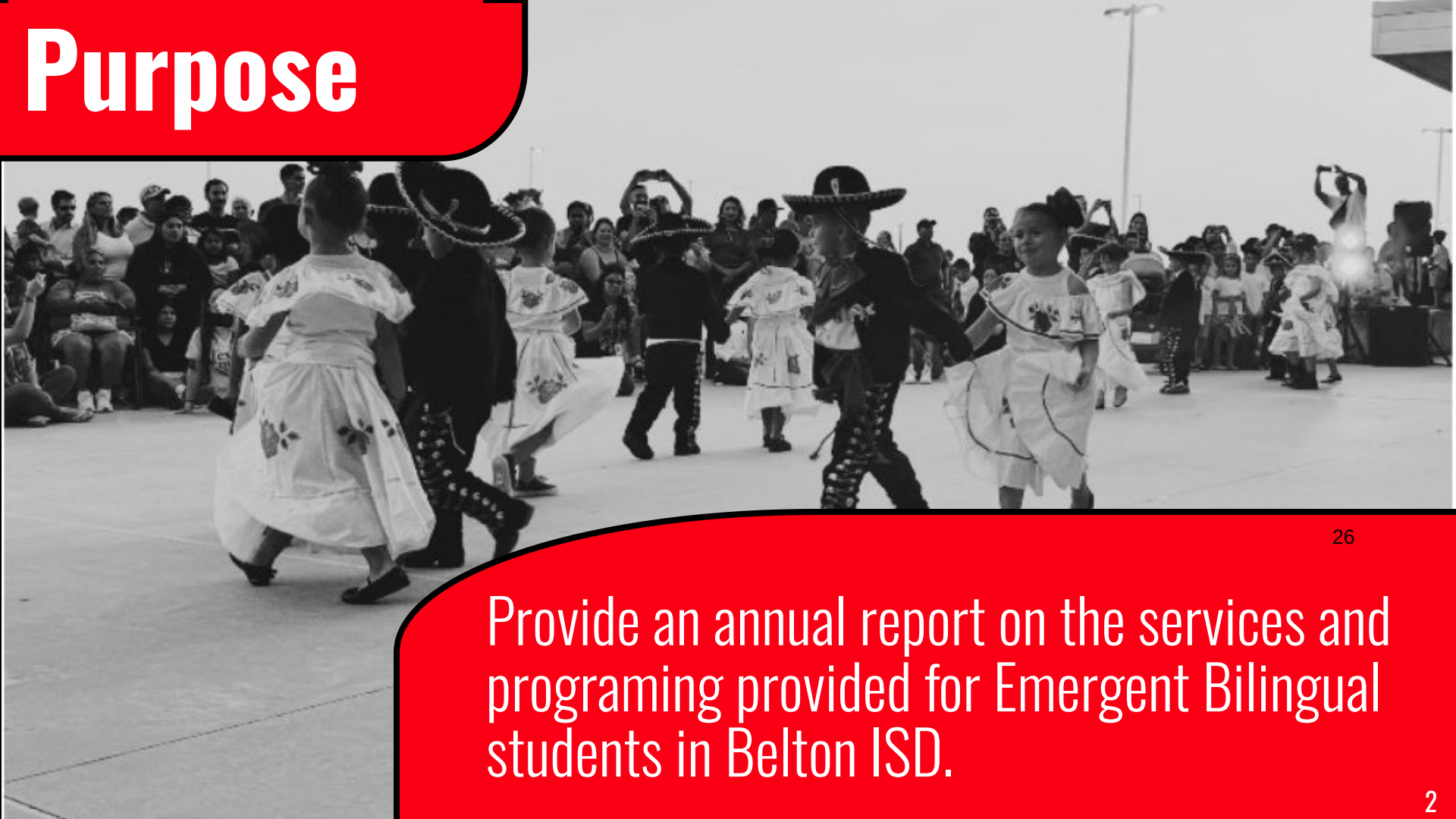
Discussion



Annual Emergent Bilingual Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
October 19, 2026

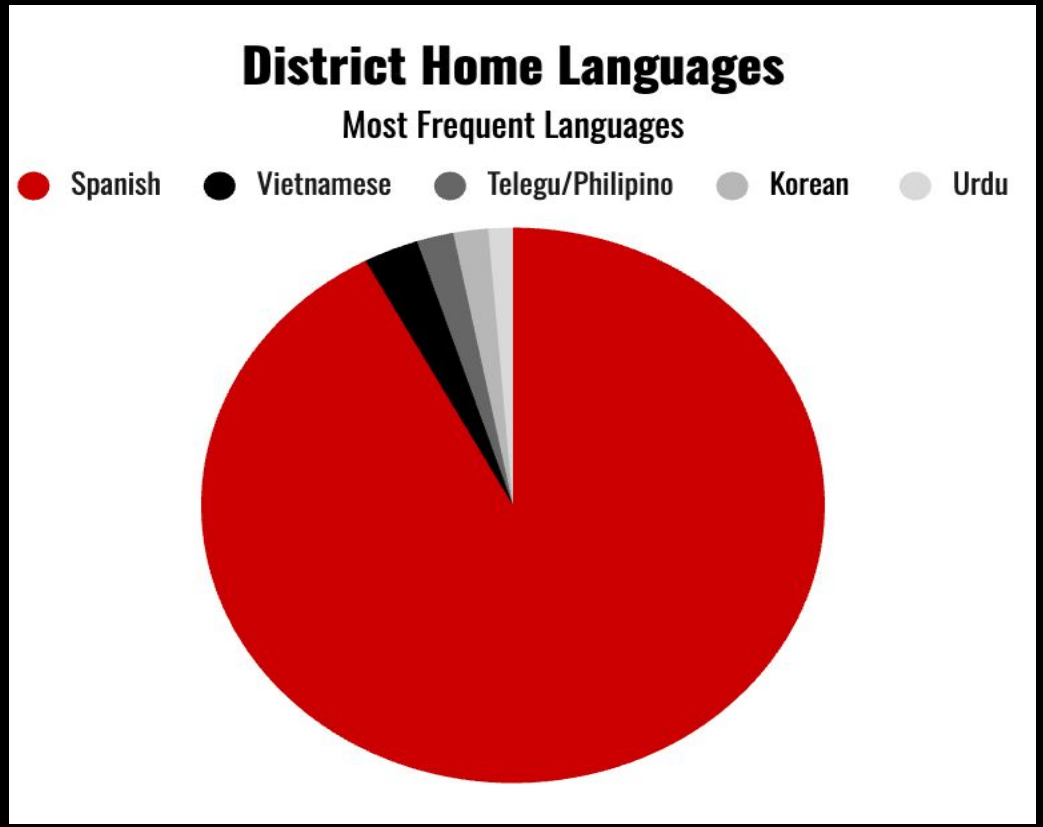
Purpose



26

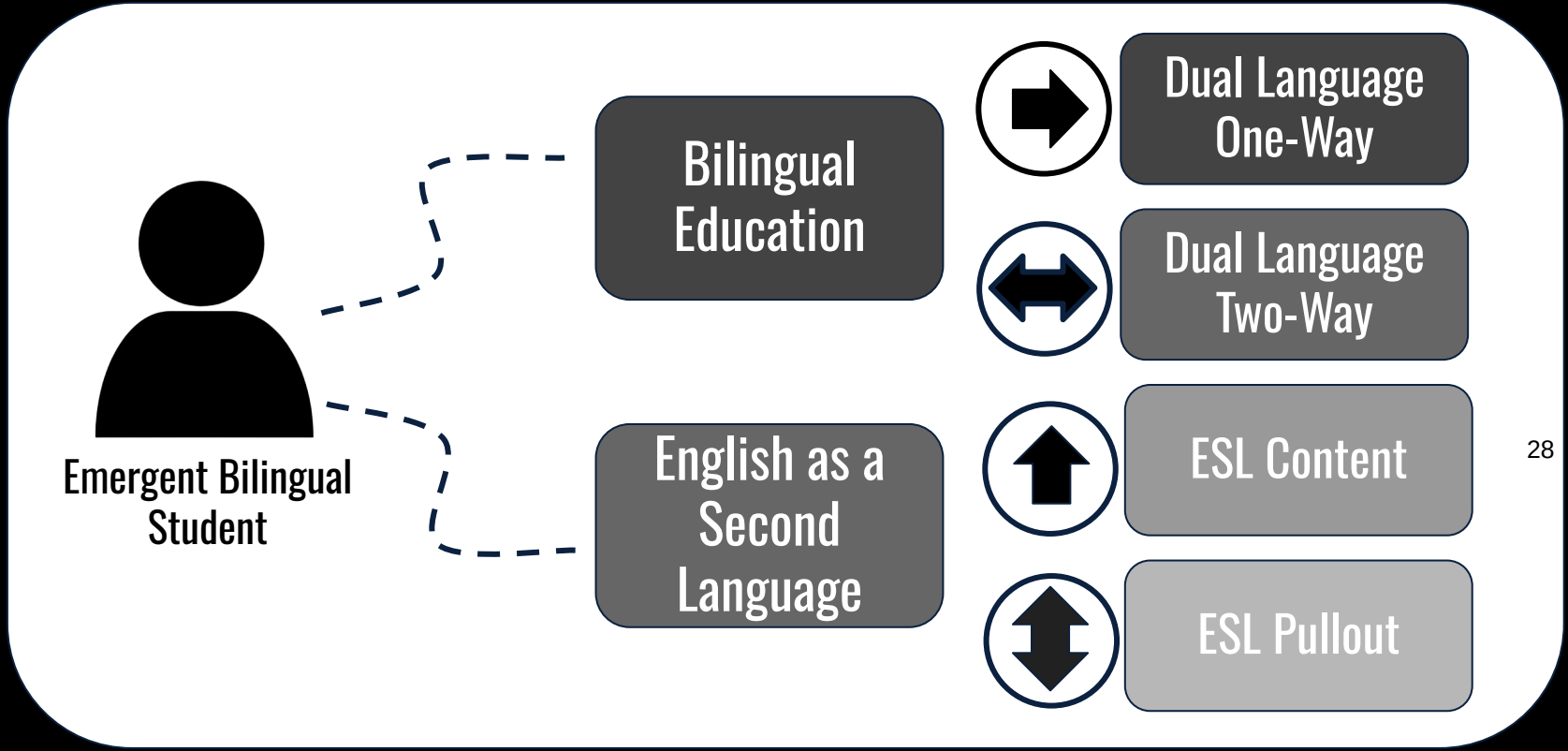
Provide an annual report on the services and programing provided for Emergent Bilingual students in Belton ISD.

Language Diversity



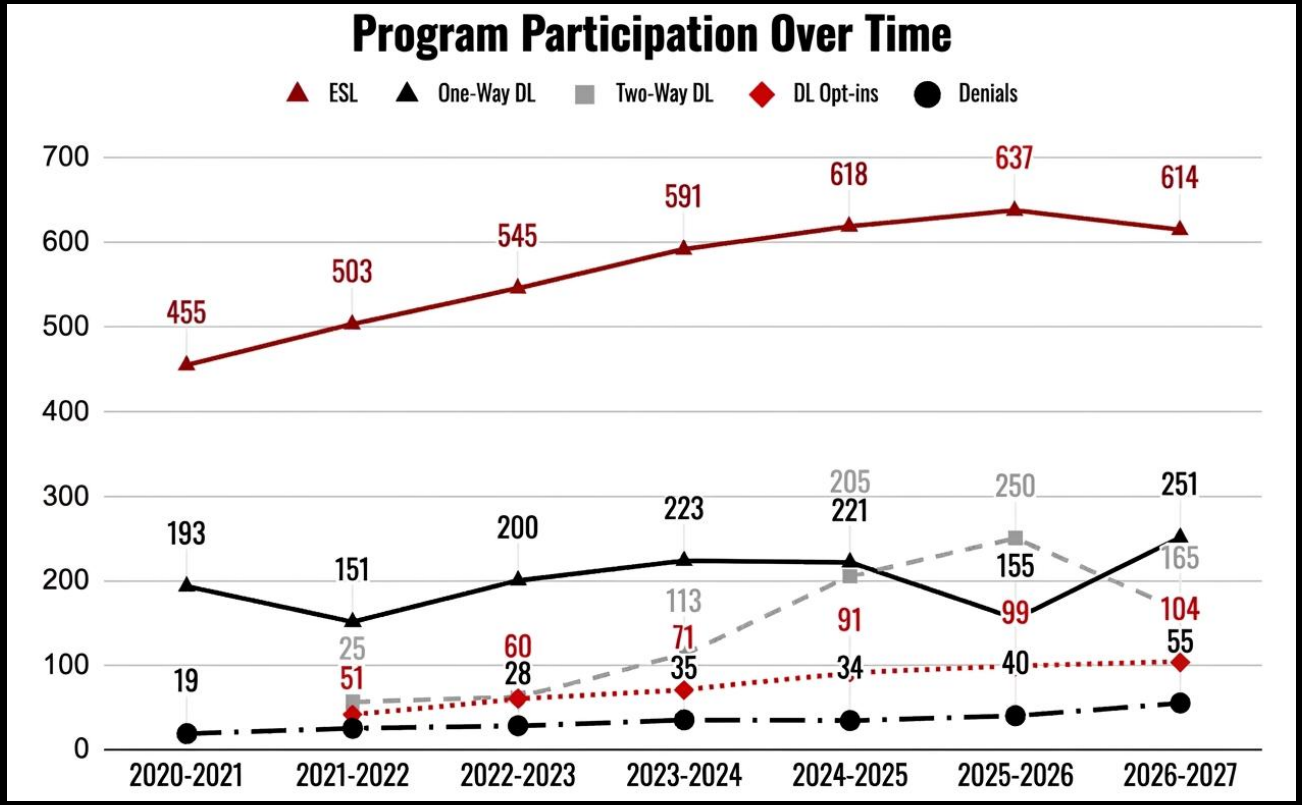
- There are more than 37 languages spoken across our organization.
- The pie chart highlights the linguistic diversity most frequently represented throughout the District.

Program Models



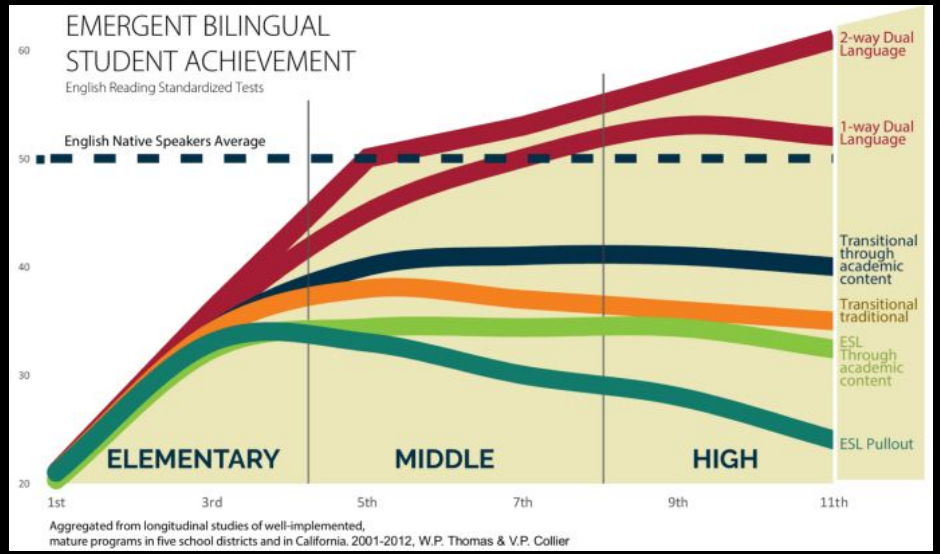
28

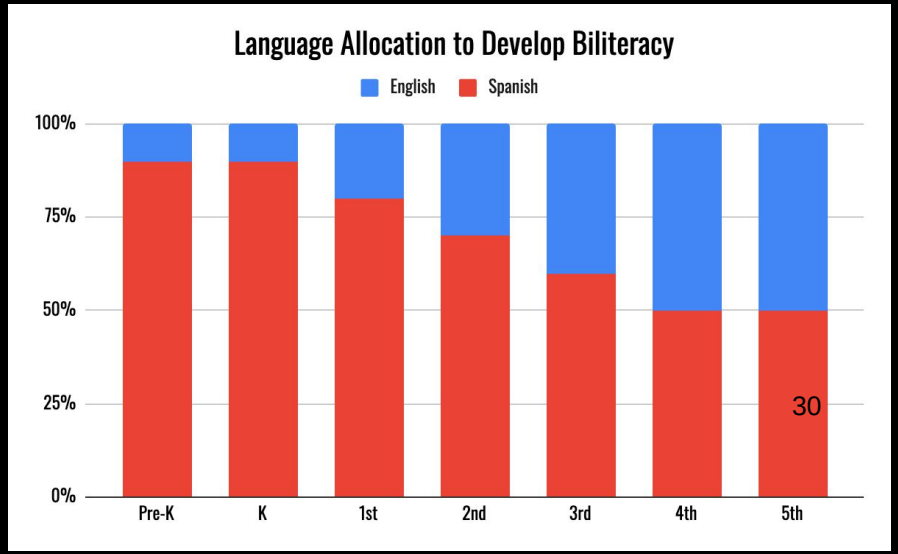
Program Participation



Data Source: Skyward Fall 2026

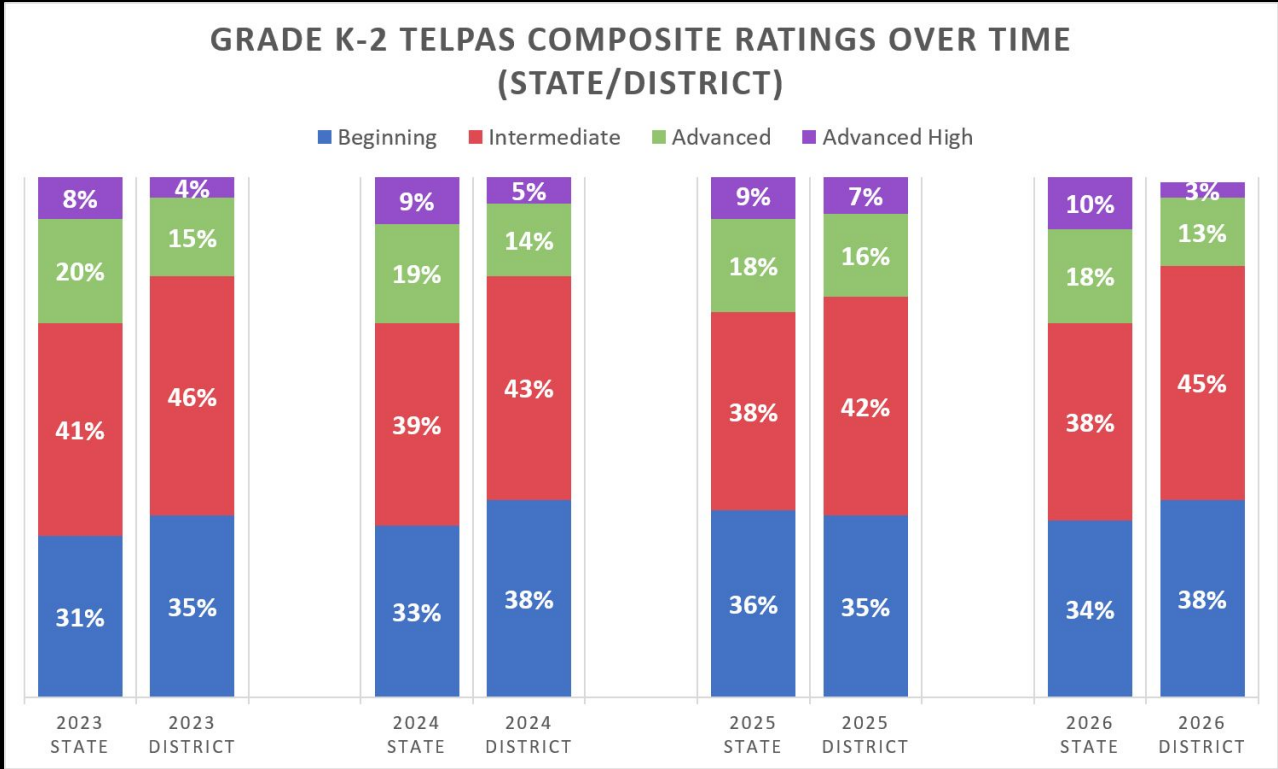
Why Dual Language?





Source: Thomas & Collier, 2012

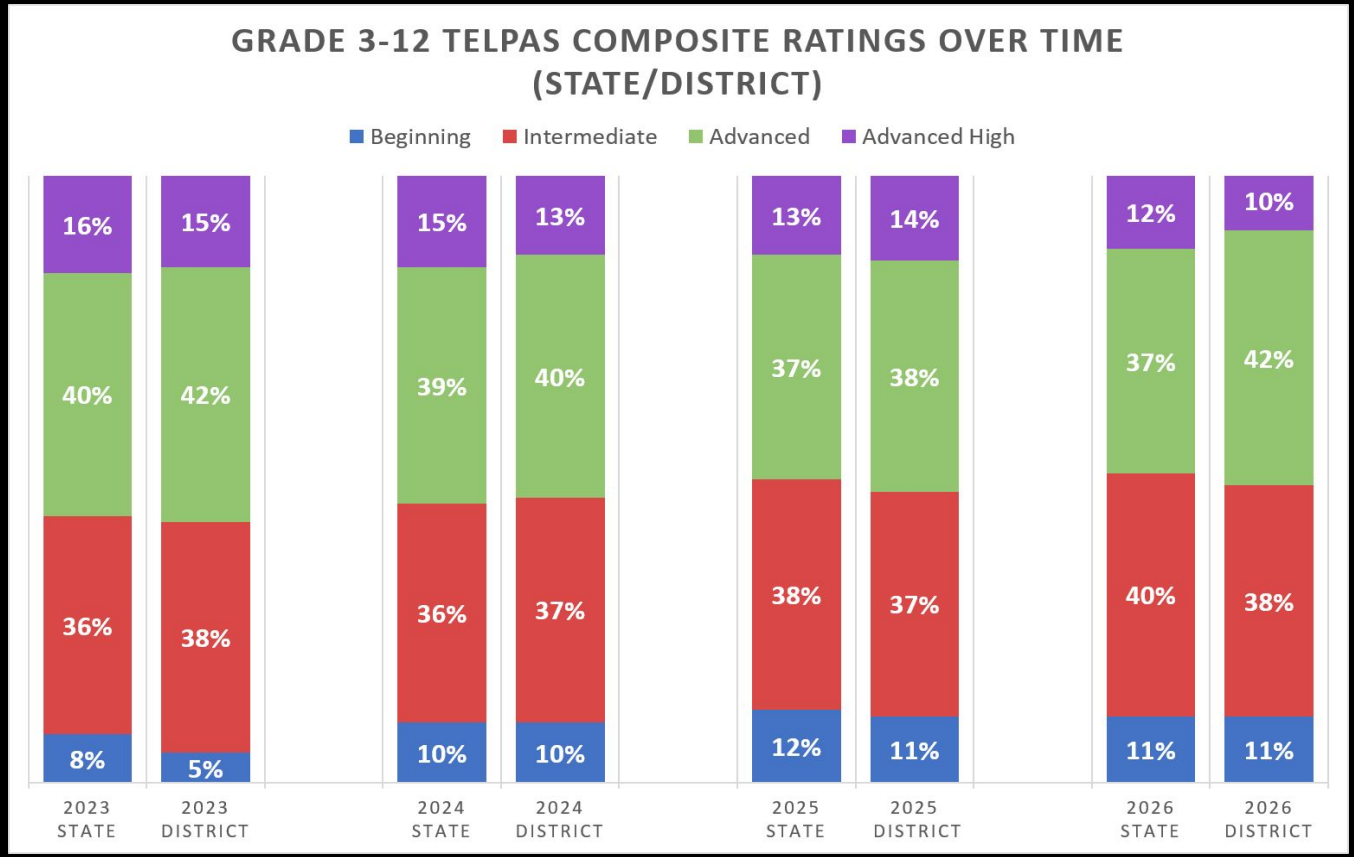
TELPAS Performance



- K-1 is holistically rated
- TELPAS assesses English language skills across all four essential domains: reading, writing, speaking, and listening
- Data reflects alignment with English acquisition and our language allocation plan.

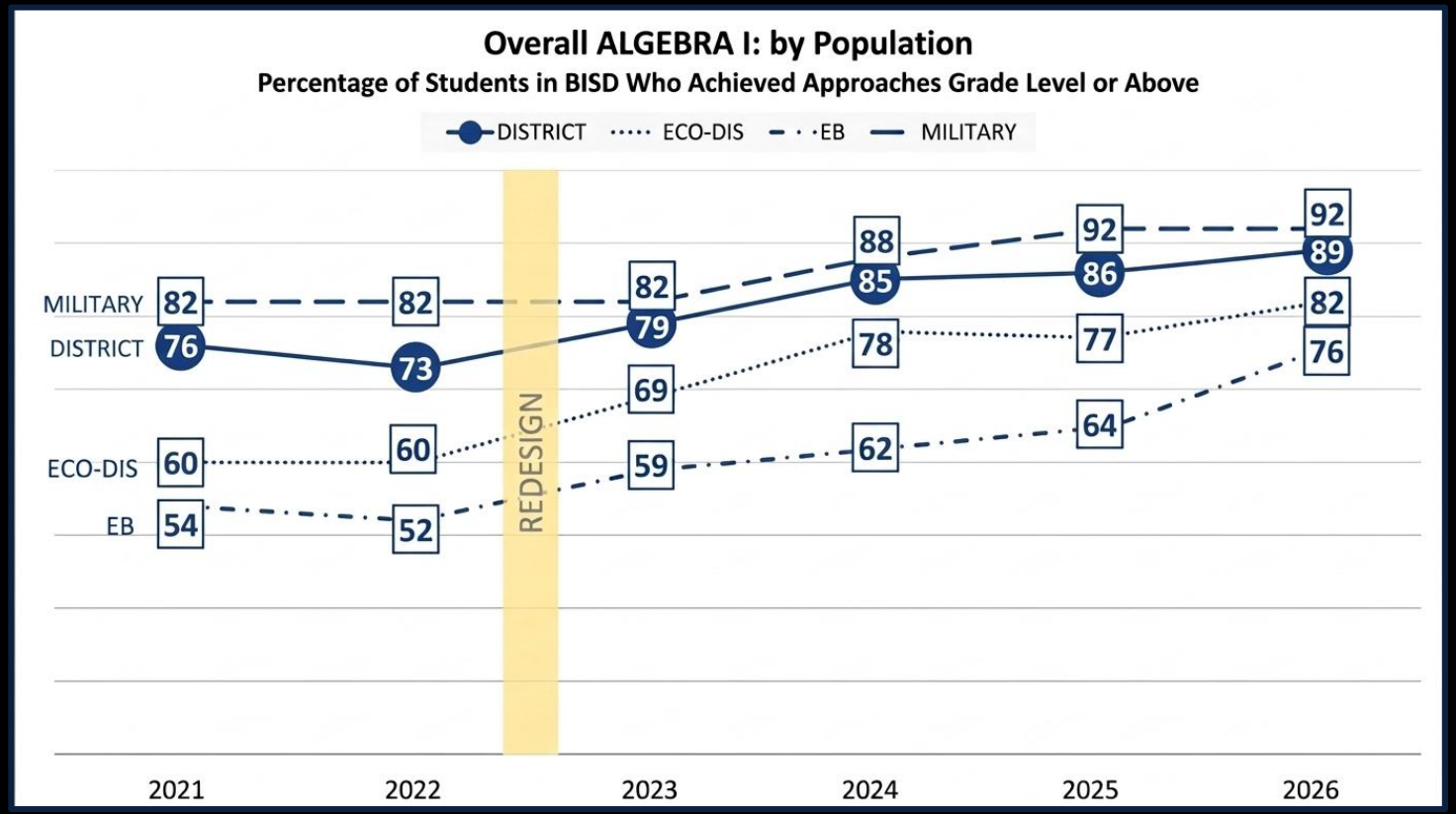
Data Source: Texas Assessment Research Portal 2-25-26 TELPAS Data

TELPAS Performance



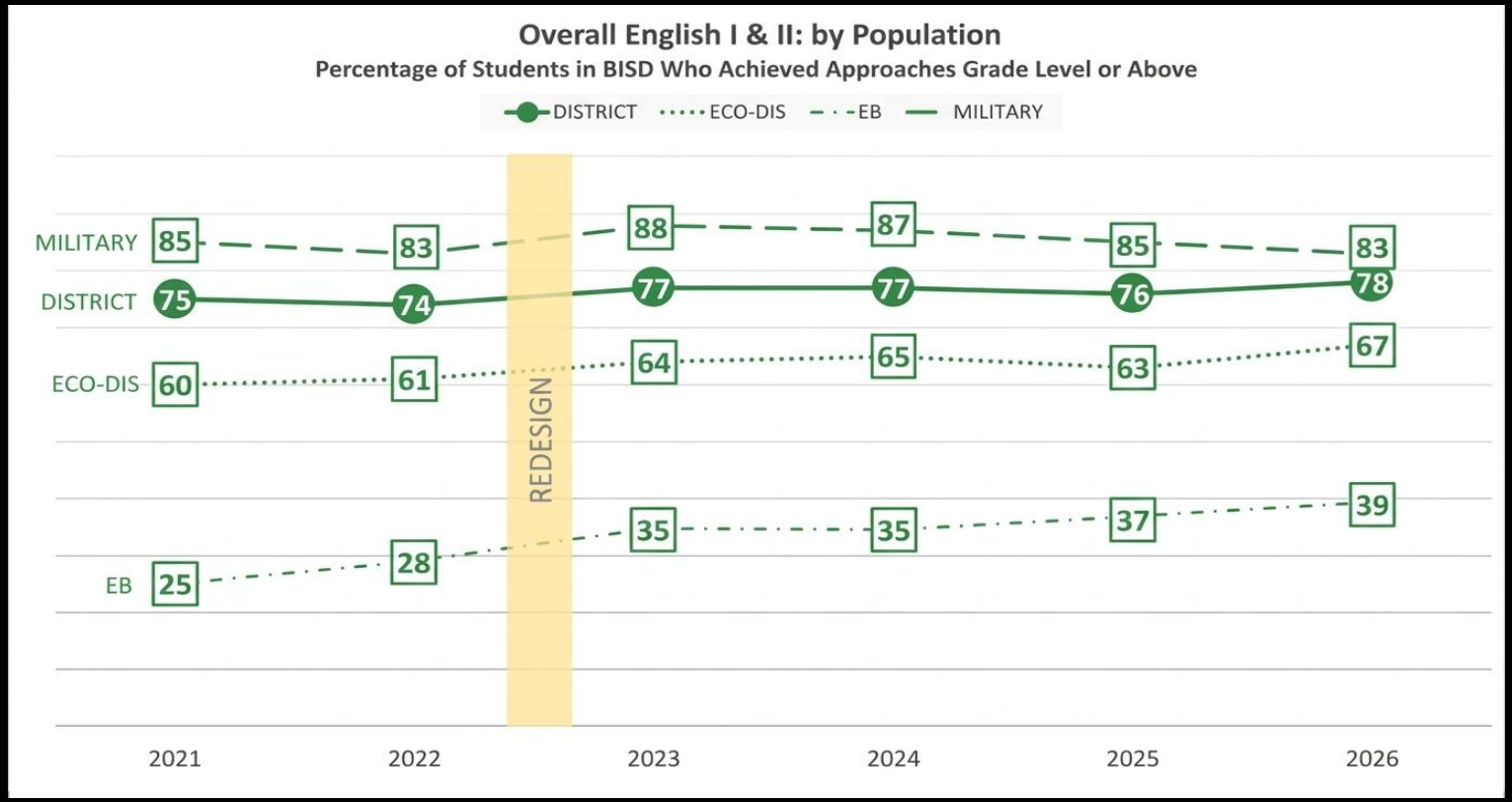
Data Source: Texas Assessment Research Portal 2025-26 TELPAS Data

STAAR Performance



Data Source: Texas Assessment Research Portal & AWARE 25-26 STAAR Data

STAAR Performance



Data Source: Texas Assessment Research Portal & AWARE 25-26 STAAR Data

Strengthening Implementation

Professional Learning

- Dual Language Cohort
- Summer Offerings
- Strategy Sessions
- Planning Support
- Learning Walks & Coaching

Path To Certification

- ESL Academy Requirements
- Certification Support Opportunities

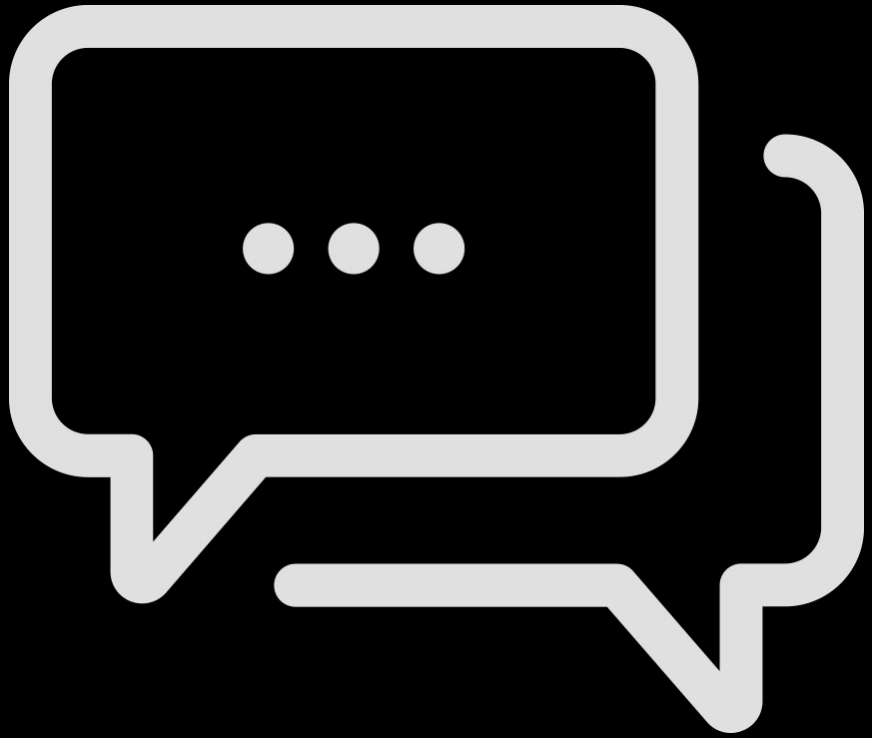
Family Engagement

- Program Information
- District Resources
- Connections
- Community Resources

Resources 35

- Classroom LIbraries
- ESL Support Resources
- ESL/EB District Coach
- Digital Resource Equity

Questions



Empower **each** and **every** learner to pursue their dreams and enrich their commu**nities.**

SUPERINTENDENT'S REPORT

Belton ISD Board of Trustees
Regular Board Meeting
Monday, October 19, 2026

MISSION

Empower each and every learner to pursue their dreams and enrich their communities.

Priority 1 - Students

Priority 1 - Students

Priority 3 - Community

SUPERINTENDENT'S REMARKS

Inspiring Dreams. Empowering Futures.

Belton Independent School District

Workshop Meeting Minutes

Special Meeting, September 10, 2026 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX, 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Rucker Preston
Jeff Norwood
Riley Beck
Brandon Bozon

Board Members Absent:

1. Call to Order:

Chris Flor, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m., that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Governance Team Training and Development - Team of 8

Dr. Golden introduced Jodi Duron, Board Consultant, from the School Consulting Services division of MoakCasey, who was present to help facilitate the annual Team of 8 training. Ms. Duron began with a district climate check where trustees noted positive momentum around strategic goals, leadership stability, and community engagement.

The workshop focused on the Three Essential Roles Framework, emphasizing the Board's strategic responsibility to set vision, policy, and budget, while leaving tactical and operational execution to the Superintendent and staff. Working through small-group scenarios on campus leadership, attendance boundaries, and budget planning, trustees practiced asking process-level questions to maintain clear governance boundaries and preserve administrative trust.

The Board concluded by reviewing its third annual Trust Inventory, which reflected sustained high marks across all evaluation pillars. Superintendent Dr. Melinda Golden discussed expanding Capturing Kids' Hearts to support draft collective board commitments. Reaffirming unified support for board decisions and a student-centered focus on all 13,600+ Belton ISD students.

Adjourn: There being no further business, the meeting was adjourned at 7:17p.m.

_____

Chris Flor, President

_____

Rucker Preston, Secretary

Belton Independent School District

Regular Board Meeting Minutes

Regular Board Meeting, September 21, 2026 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513

Board Members Present:

Chris Flor
Erin Bass
Rucker Preston
Brandon Bozon
Manuel Alcozer
Jeff Norwood
Riley Beck

Board Members Absent:

1. Call to Order, Moment of Silence, and Pledge of Allegiance

Chris Flor, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:18 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Recognitions

Student Pledges – Lakewood Elementary School

This evening's pledges were led by first grader Eleanor Graham and fourth grader Hank Swindle from Lakewood Elementary School.

Student Showcase - BeginFin

The evening's showcase featured Lake Belton High School seniors Vishnu Kakarla, founder, and Kruz Smith, co-founder, creators of BeginFin, a student-created financial literacy platform designed to make personal finance more interactive, accessible and engaging.

Second Grade National Math Stars Qualifiers

The Board recognized Belton ISD third-graders whose exceptional performance in mathematics as second graders placed them among the top 5% of students nationally. Last year, 72 second-graders reached that distinction on the Renaissance Star Assessment in math, qualifying them for the opportunity to apply to the National Math Stars program. Their achievement is part of a much bigger story in Belton ISD, where exceptional young mathematicians are being identified early and given opportunities to grow their talents.

Third Grade National Math Stars Qualifiers

Belton ISD also celebrated 89 fourth-graders who earned the opportunity to apply for the National Math Stars program after outstanding performance on the Renaissance Star Assessment in math. These students scored among the top 5% nationally, contributing to a combined 161 Belton ISD second- and third-graders who reached that level of mathematical achievement this year.

National Math Stars

The District celebrated six Belton ISD elementary students named 2026 National Math Stars finalists: Apollo Barth, Brayden Marin and Hazel Sanderford of Lakewood Elementary; Brodie Durfee of Joe M. Pirtle Elementary; and Katie He and Yunjae Jeong of Sparta Elementary.

From this group, Apollo and Katie advanced to become National Math Stars, joining just over 600 students selected from nearly 9,000 nationwide. They will receive 10 years of individualized support, including academic advising, tutoring, technology and enrichment opportunities.

Purple Star Campus Designations
Belton ISD proudly recognized Hubbard Branch Elementary and James L. Burrell Elementary for earning the Purple Star Campus Designation from the Texas Education Agency. As the district's two newest campuses, both earned this distinction less than three years after opening. The Purple Star designation recognizes schools for their commitment to meeting the unique needs of military-connected students and families. With nearly 30 percent of Belton ISD students identified as military-connected, this recognition reflects the intentional work happening on our campuses to help students feel welcomed, connected and supported.

Department Showcase: Safety & Security
The evening's department showcase was the Belton ISD Safety and Security team, which works each day to provide safe and secure learning environments across the district. Led by Director Doug Taylor, the team includes 34 crossing guards, 10 school resource officers and 19 armed security guards

Community Partner Recognition – American Heart Association & Casey's General Stores
The Board recognized the American Heart Association and Casey's General Stores for their partnership and investment in the safety of Belton ISD students and staff. Through partnership with the American Heart Association and a generous gift from Casey's General Stores, Belton ISD received 12 CPR in Schools Kits valued at more than $8,700. These kits provide hands-on CPR training resources for campuses across the district, expanding access to lifesaving skills for students and staff.

3. Public Comments Regarding Items on the Agenda

None.

4. Action Items

A. Consider, Discuss, and Take Appropriate Action Regarding Adoption of the 2026-2027 Campus Objectives
Riley Beck made a motion, seconded by Erin Bass, to adopt the 2026-2027 Campus Objectives as presented. The motion passed unanimously, (7-0).

B. Consider, Discuss, and Take Appropriate Action to Approve Certificate of Compliance with Certain Laws Required by Texas Education Code Section 39.008
Brandon Bozon made a motion, seconded by Jeff Norwood, to approve Certificate of Compliance with Certain Laws Required by Texas Education Code Section 39.008as presented. The motion passed unanimously, (7-0).

5. Reports:

A. Priority 1 — Academic Progress Report
Gabi Nino, Assistant Superintendent of Teaching & Learning, presented the district's beginning-of-year Star Renaissance screener results, emphasizing that the data serves as an entry baseline rather than an evaluation of current-year instruction. The report revealed that 52% of students are on track to meet growth goals in reading and 44% in math, prompting

targeted instructional planning through professional learning communities and high-quality instructional materials. See report.

B. Board Committee Reports

1. **Policy Committee**
   Ms. Erin Bass shared that 4 policies, 3 from Policy Update 127 and 1 local district update, were reviewed and are on the evening's consent agenda for 2nd reading. They include:
   CAA(Local) – Fiscal Management Goals and Objectives
   EHB(Local) – Special Programs (Gifted and Talented)
   FFF(Local) – Student Welfare and Safety
   CFB(Local) – Accounting Inventories
2. **Budget Committee**
   Mr. Rucker Preston informed the board that the committee reviewed initial 2025–2026 budget actuals ahead of final closing in October, with annual audit findings expected in December. Additionally, the committee initiated preliminary long-term planning for the 2027–2028 budget cycle.

C. Superintendent's Report

Dr. Malinda Golden, Superintendent, highlighted student achievements and community events, including Patriots Day observances, surgical technician classroom visits, and a joint performing arts showcase supporting local programs. Academic initiatives focused on strengthening Professional Learning Communities through data analysis and collaborative walkthroughs, alongside a new partnership with Temple College to send all third-grade students to an interactive campus day. Additionally, the district launched its Citizens Bond Advisory Committee, featuring active student representatives at every table alongside community members.

D. Board Highlights

During Board Highlights, trustees celebrated the community-wide energy and attendance at fall athletic events, noting how "Friday Night Lights" unites families, alumni, and community members across the district. They also commended the visible alignment connecting middle school and high school programs, while praising the packed turnout and active student leadership at the inaugural Citizens Bond Advisory Committee meeting

6. Consent Agenda: Consider and Take Appropriate Action

A. Minutes of Previous Meetings:
   1. August 17, 2026 - Workshop Meeting
   2. August 17, 2026 - Regular Meeting
B. Unaudited Financial Report for the Month Ending August 31, 2026
C. Gifts, Grants, and Bequests
D. Budget Amendment #1 for 2026-2027
E. Expenditures over $100,000
   1. Renewal of Insight Investments for Lightspeed Filtering
   2. Game One for Nike Partnership
F. Supply, Equipment, and Service Bids
   1. RFP #2606-125-415 Awards, Trophies, Plaques & Related Items
   2. RFP #2608-375-429 Group Travel Services
G. School Library Advisory Council Recommendation for Library Materials Purchase
H. Resolution Adopting Authorized Broker/Dealer List for 2026-2027
I. Annual Investment Report for 2025-2026
J. Adult Meal Prices for 2026-2027
K. Certified T-TESS Appraisers for 2026-2027
L. Class Size Waivers
M. Superintendent Evaluation Instrument
N. Policy Update 127- 2nd Reading

1. CAA(LOCAL) - FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS
2. EHBB(LOCAL) - SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS
3. FFF(LOCAL) - STUDENT WELFARE: STUDENT SAFETY

O. Local District Update - 2nd Reading
1. CFB(LOCAL) - ACCOUNTING: INVENTORIES

Rucker Preston made a motion, seconded by Erin Bass, to approve the Consent Agenda as presented. The motion passed unanimously, (7-0).

7. Public Comments Regarding Non-Agenda Items
None.

8. Closed Session (Texas Government Code, Subchapters D and E)
The Board convened in closed session at 7:30 p.m.

A. Student Disciplinary Matter - Texas Government Code, Section 551.082
B. Personnel - Texas Government Code, Section 551.074
C. Consultation with Attorney - Texas Government Code, Section 551.071
D. Superintendent's Contract - Texas Government Code Section 551.071

9. Reconvene in Open Session
The Board reconvened in open session at 9:49 p.m.

10. Adjourn
There being no further business, the meeting was adjourned at 9:49 p.m.

_____
Chris Flor, Board President

_____
Rucker Preston, Board Secretary

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: Unaudited Financial Report for the Month Ending September 30, 2026

Contact Person: Melissa Lafferty

Presented for: ☑ Action ☐ Report Only

Supporting Documents: ☐ None ☑ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

Attached is the monthly financial report for the District. This report represents financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2027, and presented under separate cover.

The monthly financial report provides information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial report as presented.

FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials – Unaudited Statements of Revenues and Expenditures
  - General Operating – 199
  - School Nutrition – 240
  - Debt Service – 599

- Project Summary for 2022 Bond Fund

- Investment Report – Monthly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of September 30, 2026

		Adopted Budget	Amended 2026-27	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	**Local Sources**	$ 47,718,341	$ 47,718,341	$ 55,899	$ 47,662,442	*0.1%*
5800	**State Sources**	103,346,320	103,346,320	22,246,877	81,099,443	*21.5%*
5900	**Federal Sources**	1,405,000	1,405,000	25,014	1,379,986	*1.8%*
	Total Revenues	$ 152,469,661	$ 152,469,661	$ 22,327,790	$ 130,141,871	*14.6%*
Expenditures						
11	**Instruction**	$ 86,455,648	$ 85,897,786	$ 7,025,685	$ 78,872,101	*8.2%*
12	**Instructional resources & media**	378,699	936,261	68,643	867,618	*7.3%*
13	**Curriculum & staff development**	2,990,253	2,990,253	247,559	2,742,694	*8.3%*
21	**Instructional leadership**	2,371,124	2,371,124	189,839	2,181,285	*8.0%*
23	**School leadership**	9,698,560	9,698,560	710,094	8,988,466	*7.3%*
31	**Guidance, counseling, & evaluation**	6,881,771	6,882,071	562,898	6,319,173	*8.2%*
32	**Social work services**	192,653	192,653	14,741	177,912	*7.7%*
33	**Health services**	2,459,497	2,459,497	178,241	2,281,256	*7.2%*
34	**Student transportation**	6,280,986	6,280,986	608,582	5,672,404	*9.7%*
35	**School Nutrition**	-	-	-	-	*0.0%*
36	**Cocurricular/extracurricular**	5,550,310	5,550,310	440,014	5,110,296	*7.9%*
41	**General administration**	4,161,788	4,161,788	318,602	3,843,186	*7.7%*
51	**Plant maintenance and operations**	14,983,173	14,983,173	2,425,439	12,557,734	*16.2%*
52	**Security and monitoring services**	3,312,548	3,312,548	217,283	3,095,265	*6.6%*
53	**Data processing services**	5,013,651	5,013,651	463,073	4,550,578	*9.2%*
61	**Community services**	-	-	-	-	*0.0%*
71	**Debt Service**	314,000	314,000	889	313,111	*0.3%*
81	**Facilities acquisition & construction**	-	-	-	-	*0.0%*
93	**Payments to fiscal agent**	-	-	-	-	*0.0%*
95	**Payments to JJAEP**	-	-	-	-	*0.0%*
97	**Tax Increment**	650,000	650,000	-	650,000	*0.0%*
99	**Intergovernmental Charges**	775,000	775,000	189,399	585,601	*24.4%*
	Total Expenditures	$ 152,469,661	$ 152,469,661	$ 13,660,981	$ 138,808,680	*9.0%*
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sournces (Uses)	-	-	-		
	Excess (Deficiency) of Revenues over Expenditures	-	-	8,666,809.39		
	Fund Balance (audited), 8-31-2025	$ 33,606,061	$ 33,606,061	$ 33,606,061		
	Fund Balance, Ending	$ 33,606,061	$ 33,606,061	$ 42,272,870		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of September 30, 2026

		Adopted Budget	Amended 2026-27	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	**Local Sources**	**$ 2,610,000**	**$ 2,610,000**	**$ 252,746**	**$ 2,357,254**	***9.7%***
5800	**State Sources**	**130,000**	**130,000**	**-**	**130,000**	***0.0%***
5900	**Federal Sources**	**5,815,000**	**5,815,000**	**-**	**5,815,000**	***0.0%***
	Total Revenues	**$ 8,555,000**	**$ 8,555,000**	**$ 252,746**	**$ 8,302,254**	***3.0%***
Expenditures						
35	**Food Services, Child Nutrition**	**$ 9,473,361**	**$ 9,473,361**	**$ 556,329**	**$ 8,917,032**	***5.9%***
	Total Expenditures	**$ 9,473,361**	**$ 9,473,361**	**$ 556,329**	**$ 8,917,032**	***5.9%***
Other Sources & Uses						
	Other sources	**-**	**-**	**-**		
	Other uses	**-**	**-**	**-**		
	Total Other Sournces (Uses)	**-**	**-**	**-**		
	Excess (Deficiency) of Revenues over Expenditures	**(918,361)**	**(918,361)**	**(303,583)**		
	Fund Balance (audited), 8-31-2025	**$ 3,900,130**	**$ 3,900,130**	**$ 3,900,130**		
	Fund Balance, Ending	**$ 2,981,769**	**$ 2,981,769**	**$ 3,596,547**		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511)
As of September 30, 2026

		Adopted Budget	Amended 2026-27	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	**Local Sources**	**$ 22,139,396**	**$ 22,139,396**	**$ -**	**$ 22,139,396**	***0.0%***
5800	**State Sources**	**6,736,424**	**6,736,424**	**-**	**6,736,424**	***0.0%***
5900	**Federal Sources**	**-**	**-**	**-**	**-**	***0.0%***
	Total Revenues	**$ 28,875,820**	**$ 28,875,820**	**$ -**	**$ 28,875,820**	***0.0%***
Expenditures						
71	**Debt Service**	**$ 28,240,770**	**$ 28,798,043**	**$ 557,273**	**$ 28,240,770**	***1.9%***
	Total Expenditures	**$ 28,240,770**	**$ 28,798,043**	**$ 557,273**	**$ 28,240,770**	***1.9%***
Other Sources & Uses						
	Other sources	**-**	**61,736,219**	**61,736,218**		
	Other uses	**-**	**(61,174,864)**	**(61,174,864)**		
	Total Other Sournces (Uses)	**-**	**561,355**	**561,355**		
	Excess (Deficiency) of Revenues over Expenditures	**635,050**	**639,132**	**4,081**		
	Fund Balance (audited), 8-31-2025	**$ 16,339,981**	**$ 16,339,981**	**$ 16,339,981**		
	Fund Balance, Ending	**$ 16,975,031**	**$ 16,979,113**	**$ 16,344,062**		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of September 30, 2026

Local	Project	Proposition Budget	Expenditures 9/30/2026	Open Purchase Orders	Available Budget
E12	Elementary #12	$ 40,064,028	$ 37,445,111	$ 26,140	$ 2,618,917
E13	Elementary #13	43,567,482	39,863,493	-	3,703,989
DPF	Delta Program Facility	2,500,000	4,498,146	-	(1,998,146)
SWE	Southwest Elementary Addition	13,300,000	15,144,415	3,130	(1,847,545)
MEP	MEP, Roofing and Interior Finishes	8,942,812	12,786,758	318,099	(4,162,045)
SAF	Campus Safety + Security Upgrades	6,041,040	8,446,819	77,650	(2,483,430)
BHS	BHS Additions & Renovations	28,524,414	29,918,835	53,535	(1,447,956)
BNT	BNT Facility Upgrades	2,000,000	-	-	2,000,000
LND	Land Acquisition	7,000,897	7,369,991	-	(369,094)
LBM	Fine Arts & Locker Room Addition	8,582,703	10,296,362	3,660	(1,717,319)
TEC	Technology Infrastructure	676,624	-	-	676,624
BUS	New Buses	5,625,000	5,472,293	-	152,707
AGR	Agriculture Facility	2,000,000	3,831,423	-	(1,831,423)
		$ 168,825,000	$ 175,073,646	$ 482,214	$ (6,704,720)
DEV	Technology Devices	$ 5,000,000	$ 4,999,771	$ -	$ 229
		$ 173,825,000	$ 180,073,417	$ 482,214	$ (6,704,491)
	Investment Earnings (unspent)		$ 14,722,940		$ 14,722,940
	Available Funds Remaning				$ 8,018,449

Belton ISD

Investment Report

As of September 30, 2026

MEEDER

PUBLIC FUNDS

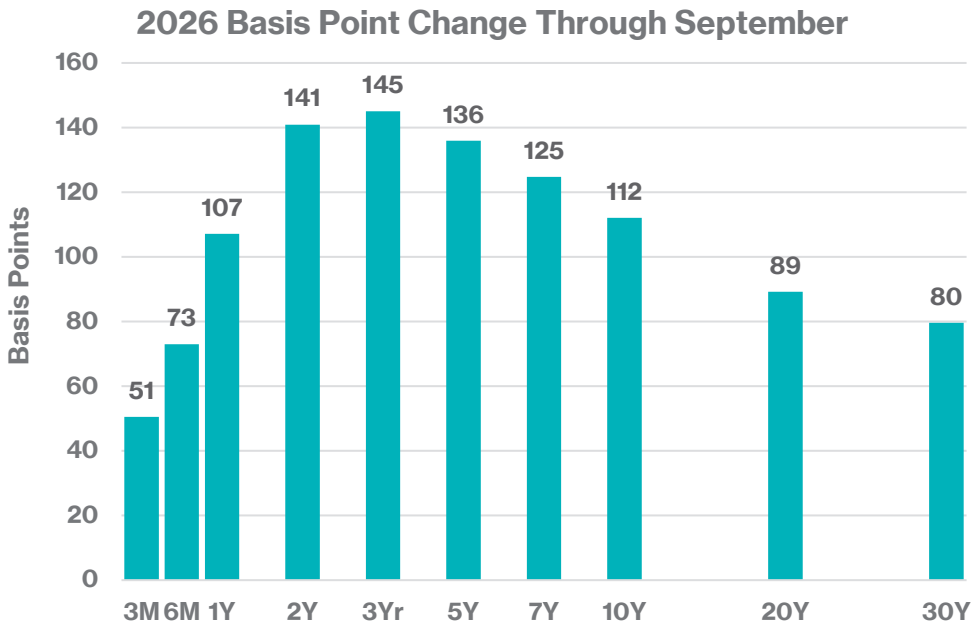
OBSERVATIONS AND EXPECTATIONS

MEEDER PUBLIC FUNDS

- Interest rates rose materially during September as inflation remains elevated
- The Federal Reserve hiked the Fed Funds rate .25% in September, with more projected
- Labor market continued its generally not too hot, not too cold posture
- The 30-year U.S. Treasury bond hit its highest rate in 24 years on debt/inflation worries

55

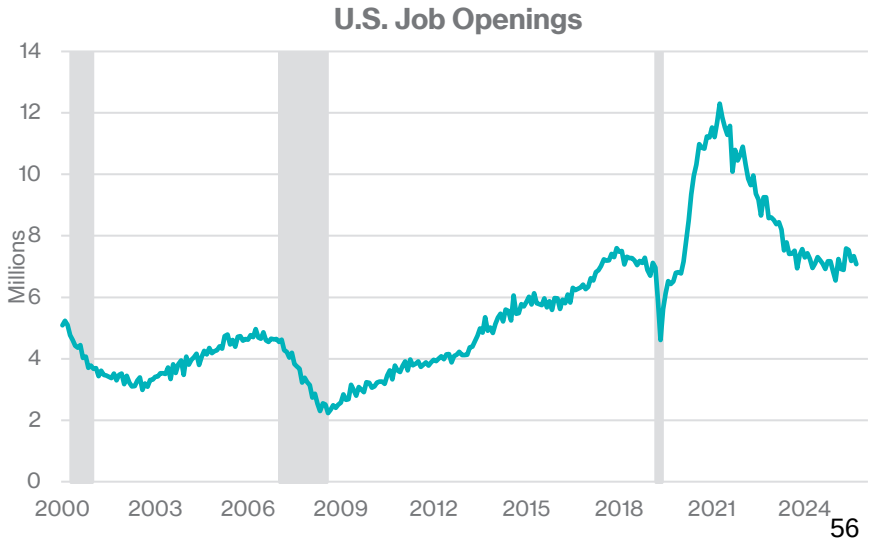
- All U.S. Treasury rates have increased during 2026.
- The highest YTD rate of change has occurred in the shorter-term tenors of the yield curve.
- Persistent inflation, all-time high Federal debt, and increased corporate bond issuance have been primary contributors to rates pushing higher in 2026.



SOURCE: BLOOMBERG

- Job openings are back to the range before COVID era.
- This labor market metric skyrocketed during the COVID pandemic due to a rapid economic rebound, massive shifts in consumer spending, and permanent structural changes to the workforce.
- The labor market is currently at an equilibrium between job seekers and the unemployed, as some have described it as “low fire, low hire.”

SOURCE: BLOOMBERG



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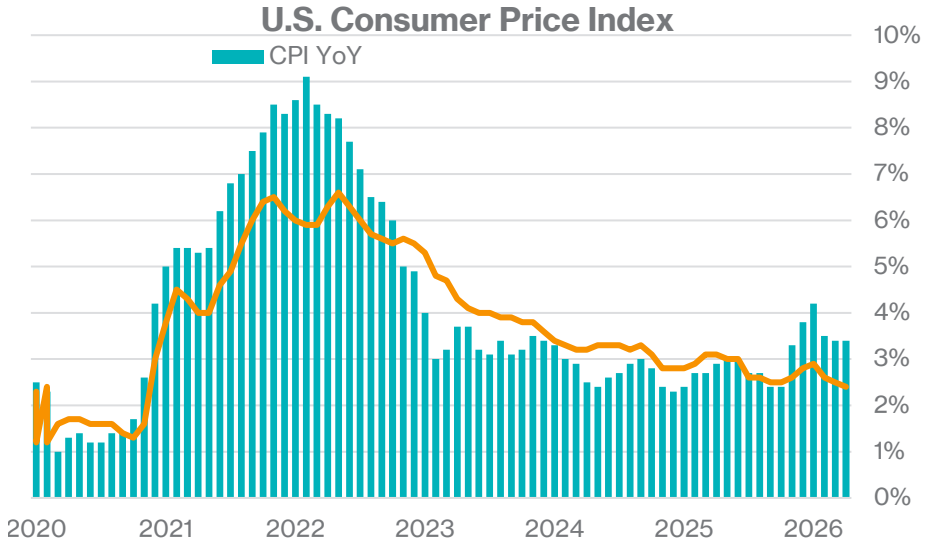
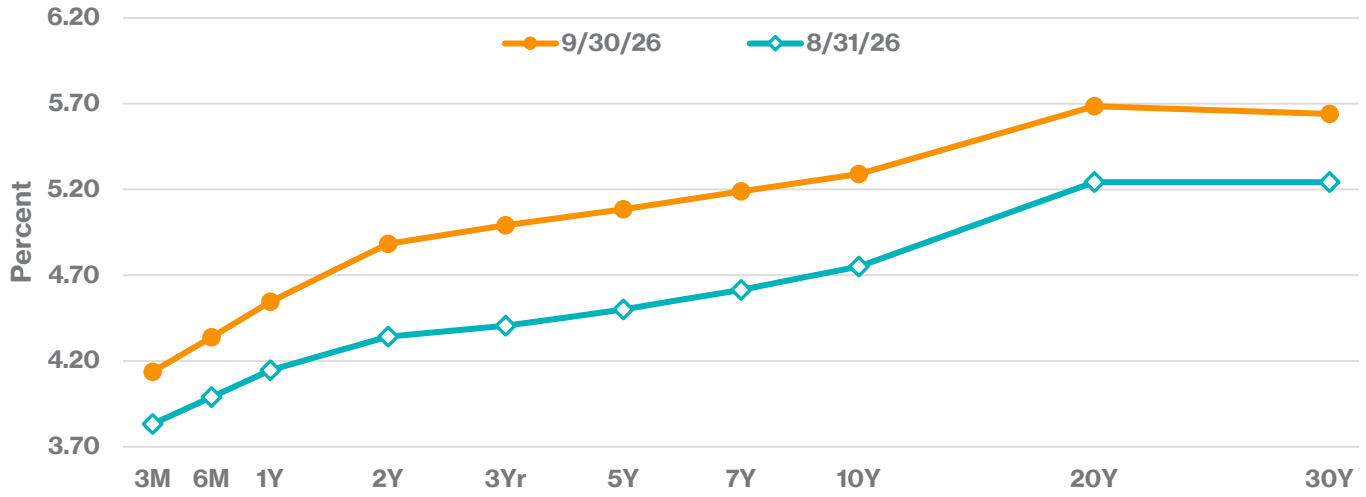


- U.S. inflation data released in May 2026 accelerated to the fastest pace since 2023.
- A surge in energy prices accounted for most of the recent advance.
- Inflation’s YoY rate of change has slowed from earlier this year, but cumulative inflation since the start of the pandemic (~6.5 years ago) remains well above historic averages.

SOURCE: BLOOMBERG

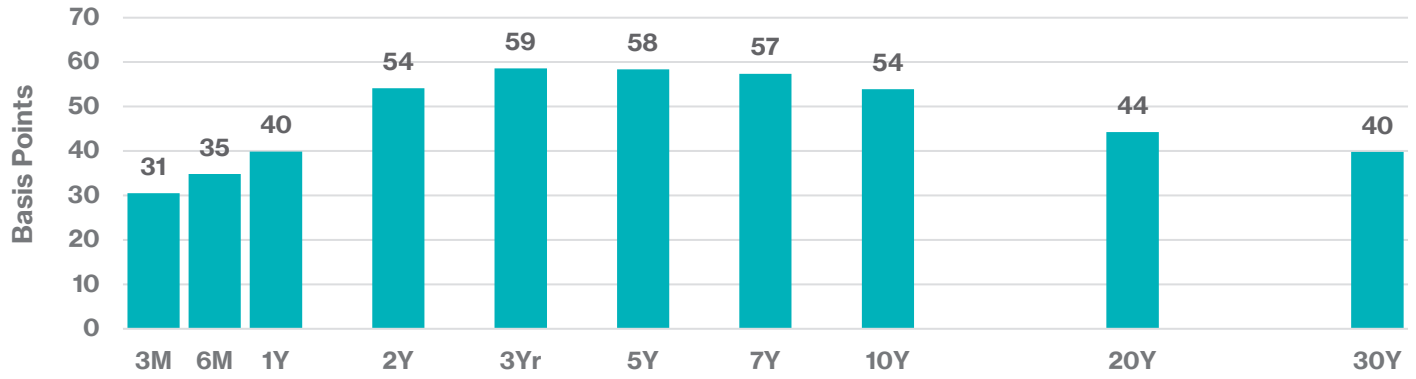
U.S. Treasury Yield Curve Change



SOURCE: BLOOMBERG

57

Basis Point Change



SOURCE: BLOOMBERG

MEEDER PUBLIC FUNDS

Contents

Portfolio Summary	6
Portfolio Overview	7
Summary by Type	8
Position Statement	9
Cash Reconciliation Report	12
Transaction Statement	13
Amortization Schedule	14
Accrued Interest Schedule	15
Earnings by Fund	17

58

BELTON ISD
SEPTEMBER 30, 2026

MEEDER
PUBLIC FUNDS

Portfolio Summary

3.82
Weighted Average Yield to Maturity

0.00
Weighted Average Maturity (Years)

0.00
Portfolio Effective Duration (Years)

0.00
Weighted Average Life (Years)

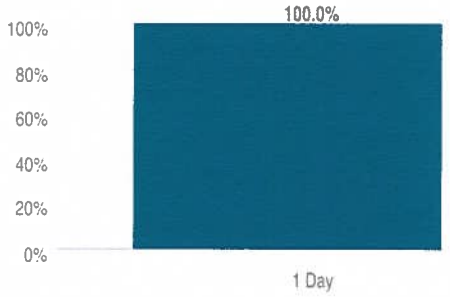
AAA
Average Credit Rating

Portfolio Position

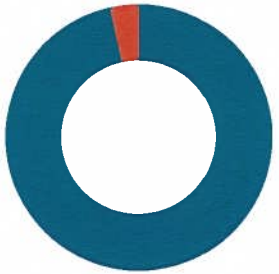
Par Value	$87,003,304
Principal Cost	$87,003,304
Book Value	$87,003,304
Market Value	$87,003,304
Unrealized Gain/Loss	$0
Accrued Interest	$0

59

Maturity Distribution



Sector Allocation



LGIP	96.44%
Money Market Funds	3.56%

Melissa Lafferty, CFO

10.8.26
Date

Carol Malcik, Director of Finance

10.8.26
Date

MEEDER PUBLIC FUNDS

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	83,901,791.87	83,901,791.87	83,901,791.87	96.44%	1	3.96
Money Market Funds	3,101,511.99	3,101,511.99	3,101,511.99	3.56%	1	0.00
TOTAL	**87,003,303.86**	**87,003,303.86**	**87,003,303.86**	**100.00%**	**1**	**3.82**

CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	**87,003,303.86**	**87,003,303.86**	**87,003,303.86**		**1**	**3.82**

60

TOTAL EARNINGS

	CURRENT MONTH	FISCAL YEAR TO DATE
	229,625.30	229,625.30

MEEDER PUBLIC FUNDS

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
LGIP	3	8,777,583.62	8,777,583.62	10.09	3.96	1
Money Market Funds	1	114,545.43	114,545.43	0.13	0.00	1
TOTAL	**4**	**8,892,129.05**	**8,892,129.05**	**10.22**	**3.91**	**1**
2026 BOND FUND						
LGIP	1	6,120,514.63	6,120,514.63	7.03	4.00	1
TOTAL	**1**	**6,120,514.63**	**6,120,514.63**	**7.03**	**4.00**	**1**
CONSTRUCTION FUNDS						
Money Market Funds	1	462.00	462.00	0.00	0.00	1
TOTAL	**1**	**462.00**	**462.00**	**0.00**	**0.00**	**1**
DEBT SERVICE FUNDS						
LGIP	3	17,510,281.18	17,510,281.18	20.13	3.97	1
Money Market Funds	1	72,410.59	72,410.59	0.08	0.00	1
TOTAL	**4**	**17,582,691.77**	**17,582,691.77**	**20.21**	**3.96**	**1**
GENERAL FUND						
LGIP	6	51,493,412.44	51,493,412.44	59.19	3.95	1
Money Market Funds	2	2,914,093.97	2,914,093.97	3.35	0.00	1
TOTAL	**8**	**54,407,506.41**	**54,407,506.41**	**62.53**	**3.74**	**1**
GRAND TOTAL	**18**	**87,003,303.86**	**87,003,303.86**	**100.00**	**3.82**	**1**

MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	09/30/2026 09/30/2026	3,296,720.44	3,296,720.44 0.00	3,296,720.44	3.99		1	1.00 3,296,720.44	0.00 3,296,720.44	3.79	AAA
TEXSTAR	TexSTAR	09/30/2026 09/30/2026	2,399,522.88	2,399,522.88 0.00	2,399,522.88	3.86		1	1.00 2,399,522.88	0.00 2,399,522.88	2.76	AAA
TXCLASS	Texas CLASS	09/30/2026 09/30/2026	3,081,340.30	3,081,340.30 0.00	3,081,340.30	4.00		1	1.00 3,081,340.30	0.00 3,081,340.30	3.54	AAA
LGIP TOTAL			**8,777,583.62**	**8,777,583.62 0.00**	**8,777,583.62**	**3.96**		**1**	**1.00 8,777,583.62**	**0.00 8,777,583.62**	**10.09**	**AAA**
MONEY MARKET FUNDS												
46-8635-0176	PNC Government Checking Account	09/30/2026 09/30/2026	114,545.43	114,545.43 0.00	114,545.43	0.00		1	1.00 114,545.43	0.00 114,545.43	0.13	62 NA NA
MONEY MARKET FUNDS TOTAL			**114,545.43**	**114,545.43 0.00**	**114,545.43**	**0.00**		**1**	**1.00 114,545.43**	**0.00 114,545.43**	**0.13**	**NA**
2022 BOND FUND TOTAL			**8,892,129.05**	**8,892,129.05 0.00**	**8,892,129.05**	**3.91**		**1**	**8,892,129.05**	**0.00 8,892,129.05**	**10.22**	**AAA**
2026 BOND FUND												
LGIP												
TXCLASS	Texas CLASS	09/30/2026 09/30/2026	6,120,514.63	6,120,514.63 0.00	6,120,514.63	4.00		1	1.00 6,120,514.63	0.00 6,120,514.63	7.03	AAA
LGIP TOTAL			**6,120,514.63**	**6,120,514.63 0.00**	**6,120,514.63**	**4.00**		**1**	**1.00 6,120,514.63**	**0.00 6,120,514.63**	**7.03**	**AAA**
2026 BOND FUND TOTAL			**6,120,514.63**	**6,120,514.63 0.00**	**6,120,514.63**	**4.00**		**1**	**6,120,514.63**	**0.00 6,120,514.63**	**7.03**	**AAA**
CONSTRUCTION FUNDS												
MONEY MARKET FUNDS												
49-4234-4745	PNC Corporate Business Account	09/30/2026 09/30/2026	462.00	462.00 0.00	462.00	0.00		1	1.00 462.00	0.00 462.00	0.00	NA NA
MONEY MARKET FUNDS TOTAL			**462.00**	**462.00 0.00**	**462.00**	**0.00**		**1**	**1.00 462.00**	**0.00 462.00**	**0.00**	**NA**
CONSTRUCTION FUNDS TOTAL			**462.00**	**462.00 0.00**	**462.00**	**0.00**		**1**	**462.00**	**0.00 462.00**	**0.00**	**NA**

MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
DEBT SERVICE FUNDS												
LGIP												
TEXSTAR	TexSTAR	09/30/2026 09/30/2026	2,550,373.18	2,550,373.18 0.00	2,550,373.18	3.86		1	1.00 2,550,373.18	0.00 2,550,373.18	2.93	 AAA
TEXPRIME	TexPool Prime	09/30/2026 09/30/2026	6,388,163.65	6,388,163.65 0.00	6,388,163.65	4.00		1	1.00 6,388,163.65	0.00 6,388,163.65	7.34	 AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	09/30/2026 09/30/2026	8,571,744.35	8,571,744.35 0.00	8,571,744.35	3.99		1	1.00 8,571,744.35	0.00 8,571,744.35	9.85	 AAA
LGIP TOTAL			**17,510,281.18**	**17,510,281.18 0.00**	**17,510,281.18**	**3.97**		**1**	**1.00 17,510,281.18**	**0.00 17,510,281.18**	**20.13**	** AAA**
MONEY MARKET FUNDS												
49-4026-8128	PNC Corporate Business Account	09/30/2026 09/30/2026	72,410.59	72,410.59 0.00	72,410.59	0.00		1	1.00 72,410.59	0.00 72,410.59	0.08	NA NA
MONEY MARKET FUNDS TOTAL			**72,410.59**	**72,410.59 0.00**	**72,410.59**	**0.00**		**1**	**1.00 72,410.59**	**0.00 72,410.59**	**0.08**	**NA**
DEBT SERVICE FUNDS TOTAL			**17,582,691.77**	**17,582,691.77 0.00**	**17,582,691.77**	**3.96**		**1**	** 17,582,691.77**	**0.00 17,582,691.77**	**20.21**	** AAA**
GENERAL FUND												
LGIP												
TEXSTAR	TexSTAR	09/30/2026 09/30/2026	8,673,323.60	8,673,323.60 0.00	8,673,323.60	3.86		1	1.00 8,673,323.60	0.00 8,673,323.60	9.97	 AAA
TXCLASS	Texas CLASS	09/30/2026 09/30/2026	1.03	1.03 0.00	1.03	4.00		1	1.00 1.03	0.00 1.03	0.00	 AAA
LSGO	Lone Star Invest Pool - Government Overnight	09/30/2026 09/30/2026	75.09	75.09 0.00	75.09	3.83		1	1.00 75.09	0.00 75.09	0.00	 AAA
TEXPRIME	TexPool Prime	09/30/2026 09/30/2026	1,404,690.10	1,404,690.10 0.00	1,404,690.10	4.00		1	1.00 1,404,690.10	0.00 1,404,690.10	1.61	 AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	09/30/2026 09/30/2026	33,069,115.10	33,069,115.10 0.00	33,069,115.10	3.99		1	1.00 33,069,115.10	0.00 33,069,115.10	38.01	 AAA
TEXPOOL	TexPool	09/30/2026 09/30/2026	8,346,207.52	8,346,207.52 0.00	8,346,207.52	3.87		1	1.00 8,346,207.52	0.00 8,346,207.52	9.59	 AAA

MEEDER PUBLIC FUNDS

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP TOTAL			**51,493,412.44**	**51,493,412.44** **0.00**	**51,493,412.44**	**3.95**		**1**	**1.00** **51,493,412.44**	**0.00** **51,493,412.44**	**59.19**	**AAA**
MONEY MARKET FUNDS												
49-4026-8136	PNC Corporate Business Account	09/30/2026 09/30/2026	2,051,444.66	2,051,444.66 0.00	2,051,444.66	0.00		1	1.00 2,051,444.66	0.00 2,051,444.66	2.36	NA NA
49-4026-8101	PNC Corporate Business Account	09/30/2026 09/30/2026	862,649.31	862,649.31 0.00	862,649.31	0.00		1	1.00 862,649.31	0.00 862,649.31	0.99	NA NA
MONEY MARKET FUNDS TOTAL			**2,914,093.97**	**2,914,093.97** **0.00**	**2,914,093.97**	**0.00**		**1**	**1.00** **2,914,093.97**	**0.00** **2,914,093.97**	**3.35**	**NA**
GENERAL FUND TOTAL			**54,407,506.41**	**54,407,506.41** **0.00**	**54,407,506.41**	**3.74**		**1**	**54,407,506.41**	**0.00** **54,407,506.41**	**62.53**	**AAA**
GRAND TOTAL			**87,003,303.86**	**87,003,303.86** **0.00**	**87,003,303.86**	**3.82**		**1**	**87,003,303.86**	**0.00** **87,003,303.86**	**100.00**	64 **AAA**

MEEDER PUBLIC FUNDS

Cash Reconciliation Report

65

MEEDER PUBLIC FUNDS

Transaction Statement

NO ACTIVITY DURING CURRENT PERIOD

66

MEEDER PUBLIC FUNDS

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

MEEDER PUBLIC FUNDS

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-09-30	3,296,720.44	3,296,720.44	0.00	0.00	10,596.97	10,596.97	0.00
46-8635-0176	PNC Government Checking Account	2026-09-30	114,545.43	114,545.43	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2026-09-30	2,399,522.88	2,399,522.88	0.00	0.00	7,362.99	7,362.99	0.00
TXCLASS	Texas CLASS	2026-09-30	3,081,340.30	3,081,340.30	0.00	0.00	9,880.04	9,880.04	0.00
TOTAL			**8,892,129.05**	**8,892,129.05**	**0.00**	**0.00**	**27,840.00**	**27,840.00**	**0.00**
2026 BOND FUND									
TXCLASS	Texas CLASS	2026-09-30	6,120,514.63	6,120,514.63	0.00	0.00	19,624.92	19,624.92	0.00
TOTAL			**6,120,514.63**	**6,120,514.63**	**0.00**	**0.00**	**19,624.92**	**19,624.92**	**0.00**
CONSTRUCTION FUNDS									
49-4234-4745	PNC Corporate Business Account	2026-09-30	462.00	462.00	0.00	0.00	0.00	0.00	0.00
TOTAL			**462.00**	**462.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
DEBT SERVICE FUNDS									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-09-30	8,571,744.35	8,571,744.35	0.00	0.00	27,553.00	27,553.00	0.00
49-4026-8128	PNC Corporate Business Account	2026-09-30	72,410.59	72,410.59	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2026-09-30	6,388,163.65	6,388,163.65	0.00	0.00	20,426.86	20,426.86	0.00
TEXSTAR	TexSTAR	2026-09-30	2,550,373.18	2,550,373.18	0.00	0.00	7,825.84	7,825.84	0.00
TOTAL			**17,582,691.77**	**17,582,691.77**	**0.00**	**0.00**	**55,805.70**	**55,805.70**	**0.00**
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-09-30	33,069,115.10	33,069,115.10	0.00	0.00	69,541.67	69,541.67	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-09-30	75.09	75.09	0.00	0.00	0.23	0.23	0.00
49-4026-8136	PNC Corporate Business Account	2026-09-30	2,051,444.66	2,051,444.66	0.00	0.00	0.00	0.00	0.00
49-4026-8101	PNC Corporate Business Account	2026-09-30	862,649.31	862,649.31	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2026-09-30	8,346,207.52	8,346,207.52	0.00	0.00	25,706.81	25,706.81	0.00

MEEDER PUBLIC FUNDS

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
TEXPRIME	TexPool Prime	2026-09-30	1,404,690.10	1,404,690.10	0.00	0.00	4,491.79	4,491.79	0.00
TEXSTAR	TexSTAR	2026-09-30	8,673,323.60	8,673,323.60	0.00	0.00	26,614.18	26,614.18	0.00
TXCLASS	Texas CLASS	2026-09-30	1.03	1.03	0.00	0.00	0.00	0.00	0.00
TOTAL			**54,407,506.41**	**54,407,506.41**	**0.00**	**0.00**	**126,354.68**	**126,354.68**	**0.00**
GRAND TOTAL			**87,003,303.86**	**87,003,303.86**	**0.00**	**0.00**	**229,625.30**	**229,625.30**	**0.00**

MEEDER PUBLIC FUNDS

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	114,545.43	385,860.16	114,545.43	09/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,296,720.44	3,286,123.47	3,296,720.44	09/30/2026	0.00	3.99	10,596.97	0.00	0.00	10,596.97
TEXSTAR	TexSTAR	2,399,522.88	2,392,159.89	2,399,522.88	09/30/2026	5.30	3.86	7,362.99	0.00	0.00	7,362.99
TXCLASS	Texas CLASS	3,081,340.30	3,071,460.26	3,081,340.30	09/30/2026	0.00	4.00	9,880.04	0.00	0.00	9,880.04
TOTAL		**8,892,129.05**	**9,135,603.78**	**8,892,129.05**		**1.43**	**3.91**	**27,840.00**	**0.00**	**0.00**	**27,840.00**
2026 BOND FUND											
TXCLASS	Texas CLASS	6,120,514.63	6,100,889.71	6,120,514.63	09/30/2026	0.00	4.00	19,624.92	0.00	0.00	19,624.92
TOTAL		**6,120,514.63**	**6,100,889.71**	**6,120,514.63**		**0.00**	**4.00**	**19,624.92**	**0.00**	**0.00**	**19,624.92**
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	462.00	462.00	462.00	09/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		**462.00**	**462.00**	**462.00**		**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	72,410.59	72,410.59	72,410.59	09/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	8,571,744.35	8,544,191.35	8,571,744.35	09/30/2026	0.00	3.99	27,553.00	0.00	0.00	27,553.00
TEXPRIME	TexPool Prime	6,388,163.65	6,363,655.50	6,388,163.65	09/30/2026	4.50	4.00	20,426.86	0.00	0.00	20,426.86
TEXSTAR	TexSTAR	2,550,373.18	2,542,547.34	2,550,373.18	09/30/2026	5.30	3.86	7,825.84	0.00	0.00	7,825.84
TOTAL		**17,582,691.77**	**17,522,804.78**	**17,582,691.77**		**2.40**	**3.96**	**55,805.70**	**0.00**	**0.00**	**55,805.70**
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	862,649.31	3,383,245.49	862,649.31	09/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	2,051,444.66	4,447,111.67	2,051,444.66	09/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	33,069,115.10	20,631,868.37	33,069,115.10	09/30/2026	0.00	3.99	69,541.67	0.00	0.00	69,541.67
LSGO	Lone Star Invest Pool - Government Overnight	75.09	74.86	75.09	09/30/2026	0.00	3.83	0.23	0.00	0.00	0.23

MEEDER PUBLIC FUNDS

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXPOOL	TexPool	8,346,207.52	8,320,500.71	8,346,207.52	09/30/2026	5.34	3.87	25,706.81	0.00	0.00	25,706.81
TEXPRIME	TexPool Prime	1,404,690.10	1,400,198.31	1,404,690.10	09/30/2026	4.50	4.00	4,491.79	0.00	0.00	4,491.79
TEXSTAR	TexSTAR	8,673,323.60	8,646,709.42	8,673,323.60	09/30/2026	5.30	3.86	26,614.18	0.00	0.00	26,614.18
TXCLASS	Texas CLASS	1.03	1.03	1.03	09/30/2026	0.00	4.00	0.00	0.00	0.00	0.00
TOTAL		**54,407,506.41**	**46,829,709.86**	**54,407,506.41**		**1.78**	**3.74**	**126,354.68**	**0.00**	**0.00**	**126,354.68**
GRAND TOTAL		**87,003,303.86**	**79,589,470.13**	**87,003,303.86**		**1.74**	**3.82**	**229,625.30**	**0.00**	**0.00**	**229,625.30**

Disclosure

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Investing involves risk. Past performance is no guarantee of future results. Debt and fixed income securities are subject to credit and interest rate risk. The investment return and principal value of an investment will fluctuate so that an investors shares, when redeemed, may be worth more or less than their original cost. Current performance may be lower or higher than the performance data quoted.

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MEEDER
PUBLIC FUNDS

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: ☑ Action ☐ Report Only

Supporting Documents: ☐ None ☑ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Gifts, Grants, and Bequests
October 19, 2026

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
The Carlson Law Firm, LLC	Check	$3,000.00	9/21/2026	Belton New Tech - Legal Studies	for access to research tools
KAM Homebuilders, Ltd	Check	$3,000.00	9/16/2026	Lakewood Elementary	to be used at the discretion of Lakewood Principal
Free Masons Lodge #166	Check	$500.00	9/28/2026	Leon Heights Elementary	school supplies
Dollar General Literacy Foundation	Check	$3,620.00	9/29/2026	Charter Oak Elementary	wonder books for dyslexic and ELL students

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: Budget Amendment #2 for 2026-2027

Contact Person: Melissa Lafferty

Presented for: ☑ Action ☐ Report Only

Supporting Documents: ☐ None ☑ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures in accordance with CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures:

- **Instruction (11): $2,850**
  - *$2,850: Redistribution of funds for various needs*
- **Library & Media Services (12): ($3,000)**
  - *($3,000): Redistribution of funds for various needs*
- **Curriculum & Staff Development (13): $5,150**
  - *$150: Redistribution of funds for various needs*
  - *$5,000: Redistribute Staff Development*
- **Co-Curricular Activities (36): ($60,000)**
  - *($5,000): Redistribute Staff Development*
  - *($55,000): Redistribute Game Security to function 52*
- **Security and Monitoring (52): $55,000**
  - *$55,000: Redistribute Game Security to function 52*

The net effect of these amendments to the general fund balance is $0.

Administrative Recommendation(s):

Approve amendments as presented.

2026-27 Budget Amendment Proposed For Adoption By The Board Of Trustees

Belton ISD - October 19, 2026

Function		General Fund Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES					
	Local	$ 47,718,341	$ 47,718,341	-	47,718,341
	State	103,346,320	103,346,320	-	103,346,320
	Federal	1,405,000	1,405,000	-	1,405,000
		152,469,661	**152,469,661**	**-**	**152,469,661**
EXPENDITURES					
11	Instruction	86,455,648	85,897,786	2,850	85,900,636
12	Library & Media Services	378,699	936,261	(3,000)	933,261
13	Curriculum & Staff Development	2,990,253	2,990,253	5,150	2,995,403
21	Instructional Leadership	2,371,124	2,371,124	-	2,371,124
23	School Leadership	9,698,560	9,698,560	-	9,698,560
31	Guidance and Counseling Services	6,881,771	6,882,071	-	6,882,071
32	Social Work Services	192,653	192,653	-	192,653
33	Health Services	2,459,497	2,459,497	-	2,459,497
34	Student Transportation	6,280,986	6,280,986	-	6,280,986
35	School Nutrition	-	-	-	-
36	Co-curricular Activities	5,550,310	5,550,310	(60,000)	5,490,310
41	General Administration	4,161,788	4,161,788	-	4,161,788
51	Facilities Maintenance & Operations	14,983,173	14,983,173	-	14,983,173
52	Security and Monitoring	3,312,548	3,312,548	55,000	3,367,548
53	Data Processing Services	5,013,651	5,013,651	-	5,013,651
61	Community Services	-	-	-	-
71	Debt Service	314,000	314,000	-	314,000
81	Facilities Acquisition & Construction	-	-	-	-
93	Payments to fiscal agent	-	-	-	-
95	Payments to JJAEP	-	-	-	-
97	Tax Increment	650,000	650,000	-	650,000
99	Other Intergovernmental Charges	775,000	775,000	-	775,000
Total Expenditures		**152,469,661**	**152,469,661**	**-**	**152,469,661**
Revenues Over (Under) Expenditures		**-**	**-**	**-**	**-**
Other Sources		-	-	-	-
Other Uses		-	-	-	-
Budgeted/Estimated Change in Fund Balance		**$ -**	**$ -**	**$ -**	**$ -**

Budget amendments for these funds are required to be adopted by the Board of Trustees.

2026-27 Budget Amendment Proposed For Adoption By The Board Of Trustees

Belton ISD - October 19, 2026

		School Nutrition			
Function		**Original Adopted Budget**	**Previously Amended Budget**	**Summary of Proposed Amendments**	**Proposed Amended Budget**
REVENUES					
	Local	$ 2,610,000	$ 2,610,000	-	$ 2,610,000
	State	130,000	130,000	-	$ 130,000
	Federal	5,815,000	5,815,000	-	$ 5,815,000
		8,555,000	**8,555,000**	**-**	**8,555,000**
EXPENDITURES					
35	School Nutrition	9,473,361	9,473,361	-	9,473,361
Total Expenditures		**9,473,361**	**9,473,361**	**-**	**9,473,361**
Revenues Over (Under) Expenditures		**(918,361)**	**(918,361)**	**-**	**(918,361)**
Other Resources		-	-	-	-
Other Uses		-	.		
Budgeted/Estimated Change in Fund Balance		**$ (918,361)**	**$ (918,361)**	**$ -**	**$ (918,361)**

Budget amendments for these funds are required to be adopted by the Board of Trustees.

2026-27 Budget Amendment Proposed For Adoption By The Board Of Trustees

Belton ISD - October 19, 2026

		Debt Service			
Function		**Original Adopted Budget**	**Previously Amended Budget**	**Summary of Proposed Amendments**	**Proposed Amended Budget**
REVENUES					
	Local	$ 22,139,396	$ 22,139,396	-	$ 22,139,396
	State	6,736,424	6,736,424	-	$ 6,736,424
	Federal	-	-	-	$ -
		28,875,820	**28,875,820**	**-**	**28,875,820**
EXPENDITURES					
71	Debt Service	28,240,770	28,798,043	-	28,798,043
Total Expenditures		**28,240,770**	**28,798,043**	**-**	**28,798,043**
Revenues Over (Under) Expenditures		**635,050**	**77,777**	**-**	**77,777**
Other Resources		-	61,736,219	-	61,736,219
Other Uses		-	(61,174,864)	-	(61,174,864)
Budgeted/Estimated Change in Fund Balance		**$ 635,050**	**$ 639,132**	**$ -**	**$ 639,132**

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: Expenditures over $100,000

Contact Person: Melissa Lafferty

Presented for: ☑ Action ☐ Report Only

Supporting Documents: ☑ None ☐ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs $100,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Targeted Campus Support for Southwest, High Point, Hubbard Branch, and South Belton – Bailey Education Group
Southwest Elementary, High Point Elementary, Hubbard Branch Elementary, and South Belton Middle School have been identified as schools in need of improvement and have written Targeted Improvement Plans with specific strategies to build capacity in teachers with first time instruction. Belton ISD will partner with Bailey Education Group, LLC as a Texas Education Agency approved vendor to provide comprehensive instructional support and coaching. This partnership will enhance educator capacity and improve student outcomes across the district. The primary component of this proposal allocates funds for Bailey Education Group coaches to provide in-person, job-embedded support to teachers across these four campuses over a 20-week period. Additionally, the agreement includes strategies to provide learning for an Instructional Coaches Academy for district instruction coaches and principal leaders to develop long-term sustainability. All necessary travel, equipment, supplies, and continuous project evaluation services are fully incorporated into the total fee, ensuring a well-monitored, research-based approach to strengthening instructional systems and leadership development. The total estimated cost will not exceed $509,000.

Fiscal Implications:

Bailey Education Group, LLC will be funded by the General Fund.

Administrative Recommendation(s):

Approve the requested expenditures as presented.

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: RFP #2608-675-428 for Kitchen Repairs and Services

Contact Person: Tammy Shannon

Presented for: ☑ Action ☐ Report Only

Supporting Documents: ☐ None ☑ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 4: Fiscal Management – Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

RFP #2608-675-428 for Kitchen Repairs and Services was posted on August 7, 2026. This solicitation was issued to procure kitchen repairs and services on an as-needed basis.

This solicitation is in accordance with Title 2 of the Code of Federal Regulations (2CR) Part 200, United States Department of Agriculture (USDA) and Texas Department of Agriculture (TDA). Pursuant to Section 2252.908 of the Government Code, HB 1295 forms have been received and acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for Kitchen Repairs and Services are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for Kitchen Repairs and Services. This contract will be effective through September 30, 2027, with a one (1) year additional renewal option.

COMBINED SCORING MATRIX
KITCHEN REPAIRS AND SERVICES
RFP # 2608-675-428

KITCHEN EQUIPMENT REPAIRS	
Vendor Name	**Total Points**
Air System Designs LLC	270

ELECTRICAL REPAIRS AND SERVICES	
Vendor Name	**Total Points**
Air System Designs LLC	270
A&G Electric LLC	268

VENT HOOD CLEANING	
Vendor Name	**Total Points**
Rhino Shine Venthood Cleaning & Pressure Washing	270
Kitchen Guard of Central Texas	167

VENT HOOD FIRE SUPPRESSION INSPECTION	
Vendor Name	**Total Points**
Firetrol Protetion Systems	285
Rhino Shine Venthood Cleaning & Pressure Washing	258

GREASE TRAP CLEANING	
Vendor Name	**Total Points**
Southwaste Disposal LLC	235
S & M Vacuum and Waste, LTD	228
Paramount Wastewater Solutions, LLC	227

****Award vendors by ranked order in scoring matrix by service provided.**

Effective through September 30, 2027, with one (1) year additional renewal option.

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: RFP #2608-775-430 Trailers and Related Equipment and Services

Contact Person: Tammy Shannon

Presented for: ☑ Action ☐ Report Only

Supporting Documents: ☐ None ☑ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 4: Fiscal Management – Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

RFP #2608-775-430 for Trailers and Related Equipment and Services was posted on August 7, 2026. This proposal allows for the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of the Government Code, HB 1295 forms have been received and acknowledged on the Texas Ethics Commission website. This contract will be effective through October 31, 2027, with four (4) automatic renewal options.

Fiscal Implications:

The funds for Trailers and Related Equipment and Services are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for Trailers and Related Equipment and Services as presented.

Trailers and Related Equipment and Services
RFP #2608-775-430

All American Diesel and Tire (VAE AA OPCO LLC)
Clubhouse Trailer Co., LLC
Longhorn Motors (Sonny Wooley Motors, LTD)
Magnum Custom Trailers
Morgan Livestock Equipment Sales, Inc.
Stadium Creations LLC

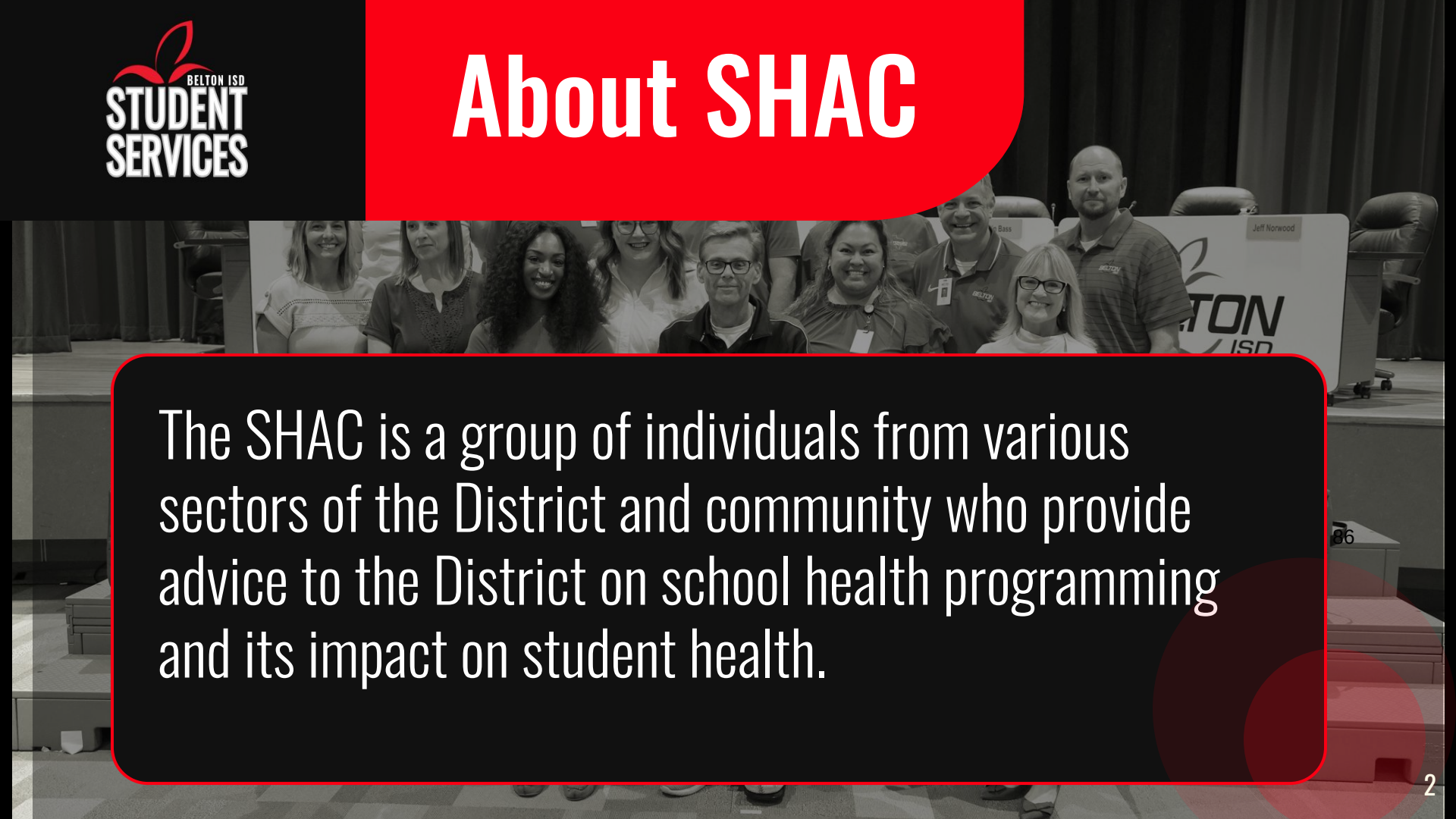
School Health Advisory Council Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
October 19, 2026

BELTON ISD
STUDENT SERVICES

BELTON ISD STUDENT SERVICES

About SHAC



The SHAC is a group of individuals from various sectors of the District and community who provide advice to the District on school health programming and its impact on student health.

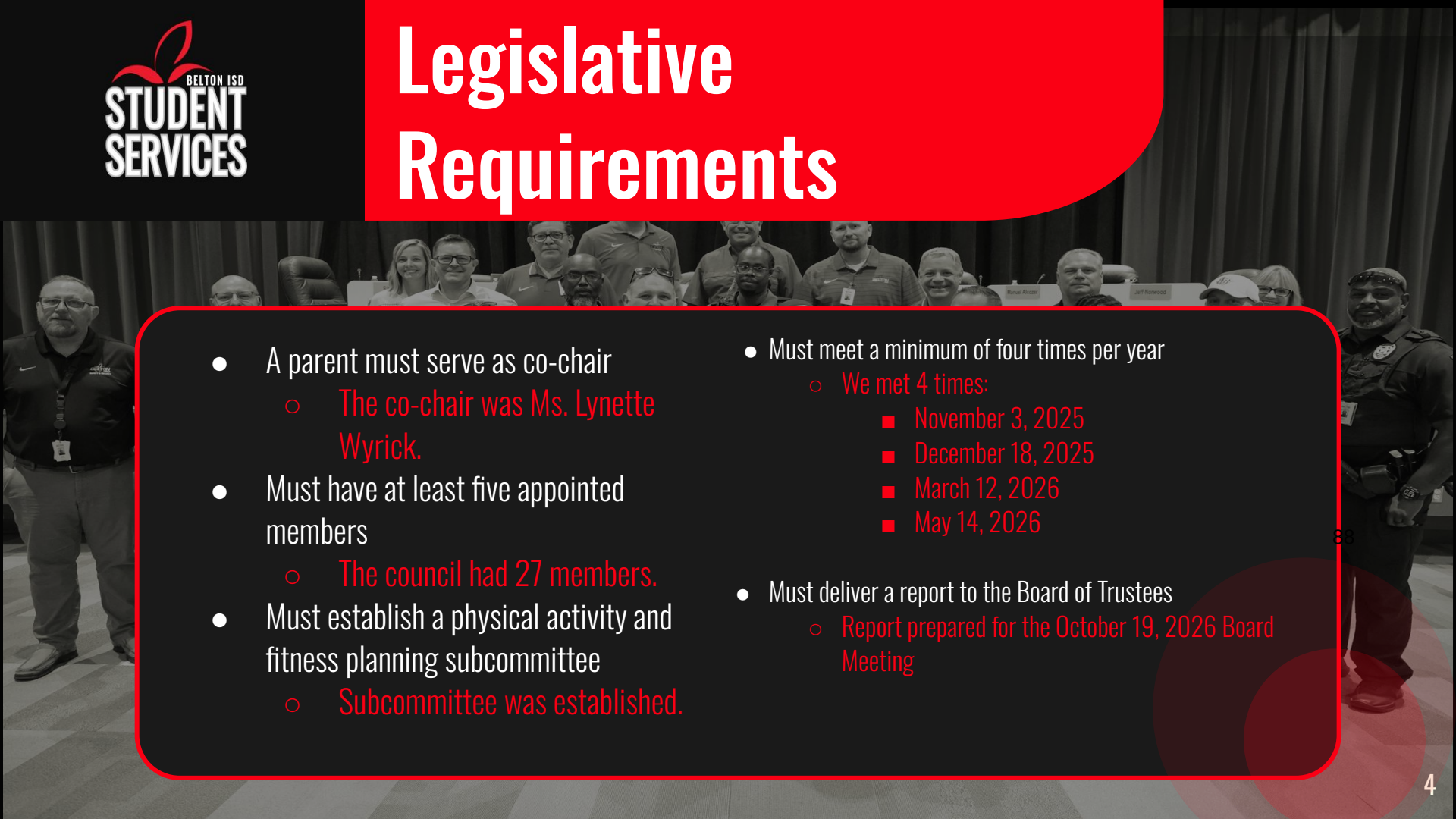
BELTON ISD STUDENT SERVICES

SHAC Objectives

To engage in ongoing review and discussion, and make recommendations for comprehensive school health programs including:

1. Promoting quality health education programs
2. Encouraging lifelong physical fitness
3. Encouraging and providing healthful nutrition
4. Creating safe, positive learning environments to support social and emotional well being
5. Promoting faculty and staff wellness
6. Promoting school, family, and community involvement

Legislative Requirements



- A parent must serve as co-chair
  - The co-chair was Ms. Lynette Wyrick.
- Must have at least five appointed members
  - The council had 27 members.
- Must establish a physical activity and fitness planning subcommittee
  - Subcommittee was established.
- Must meet a minimum of four times per year
  - We met 4 times:
    - November 3, 2025
    - December 18, 2025
    - March 12, 2026
    - May 14, 2026
- Must deliver a report to the Board of Trustees
  - Report prepared for the October 19, 2026 Board Meeting

Major Activities of SHAC 2025-2026

BELTON ISD STUDENT SERVICES

1. Utilized the School Health Advisory Council to review and update the BISD Wellness Plan
2. Evaluated/Recommended curriculum for required Child Abuse/Family Violence instruction in Grades PK-5
3. Evaluated vaping curriculum designed to educate students on health risks
4. Presented learning through Parents as Partners - Fentanyl and Opioid Abuse (October 2025), Online Safety (October 2025), and Wellness (April 2026)

Recommended SHAC Activities for 2026-2027

1. Utilize the triennial assessment to identify and prioritize 2-3 areas for continuous improvement
2. Review and recommend updates to the District's Wellness Policy/Plan
3. Explore/Implement ideas to engage the BISD Community in wellness activities
4. Create partnerships within the BISD community to strengthen resources for health and wellness

BELTON ISD
STUDENT SERVICES

2026-2027

SHAC Meetings

1. November 4, 2026
2. December 16, 2026
3. March 10, 2027
4. May 12, 2027

Belton Independent School District

Board of Trustees Meeting Agenda Item

October 19, 2026

Item: Appointment of 2026-2027 School Health Advisory Council (SHAC)

Contact Person: Dr. Cassandra Spearman

Presented for: ☑ Action ☐ Report Only

Supporting Documents: ☐ None ☑ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 1: Students - Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

Priority 2: Staff - Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

Background Information:

According to Board Policy BDF(LEGAL), the Board shall establish a local School Health Advisory Council (SHAC) to assist the District in ensuring that local community values and health issues are reflected in the District's health education instruction. The Board shall appoint members to the council, a majority of which must be parents of students enrolled in the District and who are not employed by the District. A parent must serve as chair or co-chair of the SHAC. The Board may also appoint one or more District teachers, administrators, or students. The Board may also appoint health-care professionals, members of the business community, law enforcement representatives, senior citizens, clergy, representatives of nonprofit health organizations, or representatives of another group.

Attached is the list of recommended committee members to serve on the Belton ISD School Health Advisory Council for 2024-2025. The committee consists of 17 parents who are not employed by the District, 1 health care professional, 2 community members, 3 students, and 7 campus or District representatives. The council has 27 members, plus the Chair, Dr. Cassandra Spearman.

Fiscal Implications:
None

Administrative Recommendation(s):
Appoint the committee as presented.

Belton ISD School Health Advisory Council
2026-2027

Health Advisory Council Coordinators

Cassandra Spearman, Chair, Assistant Superintendent of Student Services
Lanette Wyrick, Parent Co-Chair

Parents & School Represented

April Beckham (South Belton Middle School)
Gregory Gray (South Belton Middle School)
Lanette Wyrick (Lake Belton Middle School)
Melissa Parker (Belton New Tech HS)
Cyndi McLean (Belton High School)
Amanda Bianchi (Leon Heights Elementary)
James Phillippe (Hubbard Branch Elementary)
Christina Phoenix (Delta Program)
Kristyn Sturdivant (Burrell Elementary)
Erin Mills (Belton Middle School)
Robert Rucker (Southwest Elementary)
Jennifer Bohannon (Chisholm Trail Elementary)
Brandi Floyd (Charter Oak Elementary)
Wendy Taylor (High Point Elementary)
Lexi Burns (Tarver Elementary)
Amber Wood (Lake Belton High School)
Allix Jackson (Sparta Elementary)

District & School Representatives

Doug Taylor, Emergency Preparedness
Kacee Green, Staff Wellness Promotion
Marylisa Fanning, Health Services
Chris Teager, School Nutrition
Jackie Snow, Physical Education
Katy Miller, Physical Education Teacher
Tiffany Sommerfeld, Counseling

Health Care Professionals

Barry Sharp, Bell County Public Health

Community

Sheryl Austin, TX A&M AgriLife
Janet Brown, Child Advocacy Center

High School Students

Jada Gage, Belton High School
Alaysha Williams, Lake Belton High School
Elizabeth Davis, New Tech High School

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: Selection of Construction Delivery Method for the BHS Field House HVAC Replacement Project

Contact Person: Dr. Michael Morgan

Presented for: ☑ Action □ Report Only

Supporting Documents: ☑ None □ Attached □ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The Board is required to select the method of procurement that provides the best value to the District for construction of this project. Administration recommends the competitive sealed proposal method as the delivery method offering the best value for construction of the BHS Field House HVAC Replacement Project.

Fiscal Implications:

The project will be funded by Facilities M&O Capital Projects Fund.

Administrative Recommendation(s):

Approve Competitive Sealed Proposals as the delivery method for the BHS Field House HVAC Replacement Project and authorize the Superintendent to issue a Request for Competitive Sealed Proposals, establish a selection committee to evaluate and rank the proposals and bring the recommended ranking back to the Board for approval and contract authorization.

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: Selection of Construction Delivery Method for Freezer-Cooler Replacements at Lakewood, Leon Heights, and Sparta Elementary Schools

Contact Person: Dr. Michael Morgan

Presented for: ☑ Action □ Report Only

Supporting Documents: ☑ None □ Attached □ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

District Administration recently selected Parkhill Architects from the approved pool of architects to prepare construction documents for the replacement of walk-in freezer/cooler equipment at Lakewood Elementary, Leon Heights Elementary, and Sparta Elementary.

The Board is required to select the method of procurement that provides the best value to the District for construction of this project. Administration recommends the competitive sealed proposal method as the delivery method offering the best value for construction of the Replacement of Freezer-Cooler Equipment at (3) Schools.

Fiscal Implications:

The project will be funded by Nutrition Services Funds.

Administrative Recommendation(s):

Approve Competitive Sealed Proposals as the delivery method for the replacement of Freezer/Cooler Equipment at Lakewood, Leon Heights, and Sparta Elementary Schools and authorize the Superintendent to issue a Request for Competitive Sealed Proposals, establish a selection committee to evaluate and rank the proposals and bring the recommended ranking back to the Board for approval and contract authorization.

Belton Independent School District

Board of Trustees Meeting Agenda Item

October 19, 2026

Item: Telephone Consultation Agreement Between Belton ISD and Eichelbaum Wardell Hansen Powell & Muñoz, P.C.

Contact Person: Dr. Malinda Golden

Presented for: ☑ Action ☐ Report Only

Supporting Documents: ☐ None ☑ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The Telephone Consultation Agreement enables authorized district leaders to contact legal counsel at Eichelbaum Wardell Hansen Powell & Muñoz, P.C. for ongoing telephone guidance. For a $1,000 flat-fee retainer, designated leadership receives unlimited telephone consultations for initial calls under 18 minutes (0.3 hours) per matter. Any additional legal work or extended calls beyond the initial consultation will be billed at the standard hourly rates outlined in the agreement.

Fiscal Implications:

$1,000 annual fee for the Telephone Consultation Agreement is included in the 2026-2027 budget.

Administrative Recommendation(s):

Approve the Telephone Consultation Agreement between Belton ISD and Eichelbaum Wardell Hansen Powell & Muñoz, P.C as presented.

Telephone Consultation Agreement Between Belton Independent School District and Eichelbaum Wardell Hansen Powell & Muñoz, P.C.

It is agreed that Belton ISD (hereinafter called "District") and Eichelbaum Wardell Hansen Powell & Muñoz, P.C. (hereinafter called "FIRM"), or its successor firm or assignee, do hereby agree to have FIRM represent the District as one of its attorneys beginning September 1, 2026.

The District will pay the one flat fee per year (September 1 through August 31) that entitles authorized district representatives to contact FIRM attorneys for telephone consultation.

Representatives may call as often as they want and the district is not billed additional fees unless work is required beyond the initial .3 hour telephone call. This agreement also entitles the District to client alerts and "Board Minutes" publications (sent via email) and reduced hourly rates on legal work beyond the initial telephone call. If the District engages FIRM for legal matters in the future, the current agreed upon billing rates and costs for out of pocket expenses will apply to those matters, unless engaged under a separate agreement for those matters. FIRM fees, rates and cost information are outlined in the attached Exhibit A. FIRM will inform the District of any changes to Exhibit A in writing. Continued use of FIRM services by the district constitutes an agreement by the District to any change in rates. The District will be invoiced the annual flat fee each future September 1st while this agreement remains in effect.

By virtue of execution of this agreement, an attorney-client relationship exists between FIRM and the District. The privilege extends to the board of trustees as a whole and those authorized representatives as designated by the District. Under the terms of this agreement, FIRM attorneys will communicate with the authorized representatives of the District. In so doing, the expectation is that the attorney-client privilege remains intact absent action by the board of trustees to waive the privilege.

This Telephone Consultation Agreement binds the District, their administrators, trustees, successors, assigns and legal representative to FIRM and to the partners, successors, assigns and legal representatives of FIRM with respect to all covenants stated above or attached to as an exhibit. The District agrees that FIRM may relieve itself from the responsibility of performing further work and, therefore, may withdraw as counsel should the District fail to timely pay FIRM for any fees or expenses incurred in representation of the District in any matter.

If this letter correctly reflects the terms and conditions of our representation of the District, please indicate the Board's approval by your signature below, and return it to us. The District may terminate this agreement at any time with written, telephone, or electronic notice to the firm.

Approval by the Board on this the _____ day of _____ 20__.

_____
Board President
Belton Independent School District

_____
Managing Shareholder
Eichelbaum Wardell
Hansen Powell & Muñoz, P.C.

EXHIBIT A

Eichelbaum Wardell Hansen Powell & Muñoz, P.C.
TELEPHONE CONSULTATION AGREEMENT
Fees, Rates, and Expenses as of September 1, 2026

FEES

On each September 1, the District will be billed one flat fee of $1,000, which entitles authorized representatives to unlimited telephone advice on initial calls under .3 hours related to a single matter.

RATES

For any work conducted on a matter beyond the initial telephone call, the District will be charged the following reduced hourly rates:

$365 for Senior Shareholders (30+ Years of Practice)
$345 for Senior Shareholders (20+ Years of Practice)
$325 for Shareholders and Of Counsel
$300 for Senior Associates
$285 for Associates
$235 for Attorneys Pending Licensure and
$145 for Law Clerks and/or Paralegals.

EXPENSES

In addition to fees for legal services, statements will include other charges for expenses and services incurred in relation to providing legal services.

Copying and Printing	$.15 per page for black & white copies $.50 per page for color copies
Delivery charges, Long Distance Charges, Long Distance Cellular, Postage, Electronic Research and Travel	Actual cost
Mileage	IRS standard rate
Court Reporters and other Outside Vendor Fees	Actual cost *Invoices for such services will be sent to the District for direct payment by the District to the vendor involved.*

Belton Independent School District

Board of Trustees Meeting Agenda Item

October 19, 2026

Item: Superintendent's Contract

Contact Person: Bo

Presented for: ☑ Action ☐ Report Only

Supporting Documents: ☐ None ☑ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 1: Students - Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

Priority 2: Staff - Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The superintendent's contract reflects a mutual commitment between the Board of Trustees and executive leadership. The proposed agreement establishes a term commencing October 20, 2026, through June 30, 2031, and outlines the Superintendent's executive duties, annual performance evaluation framework, and compensation structure.

Fiscal Implications:

The contract is funded through the District's general fund.

Administrative Recommendation(s):

Approve the contract as presented.

SUPERINTENDENT'S EMPLOYMENT CONTRACT

STATE OF TEXAS §
§ KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF BELL §

THIS CONTRACT is made and entered into effect the 19th day of October 2026, by and between the Board of Trustees (the "Board") of the Belton Independent School District (the "District") and Dr. Malinda Golden (the "Superintendent").

WITNESSETH:

NOW, THEREFORE, the Board and the Superintendent, for and in consideration of the terms hereinafter established and pursuant to Section 11.201 and Chapter 21 of the Texas Education Code, have agreed, and do hereby agree, as follows:

I. Term

1.1 Term. The Board, by and on behalf of the District, does hereby employ the Superintendent, and the Superintendent does hereby accept employment as Superintendent of Schools for the District for a term commencing on October 20, 2026, and ending on June 30, 2031. The District may, by action of the Board, and with the consent and approval of the Superintendent, extend the term of this Contract as permitted by state law.

1.2 No Tenure. The Board has not adopted any policy, rule, regulation, law, or practice providing for tenure. No right of tenure is created by this Contract. No property interest, express or implied, is created in continued employment beyond the Contract term.

II. Employment

2.1 Duties. The Superintendent is the chief executive of the District and shall faithfully perform the duties of the Superintendent of Schools for the District as prescribed in the job description and as may be lawfully assigned by the Board, and shall comply with all lawful

Board directives, state and federal law, district policy, rules, and regulations as they exist or may hereafter be amended. Specifically, it shall be the duty of the Superintendent to recommend for employment all professional employees of the District subject to the Board's approval. It shall be the further duty of the Superintendent to employ all other personnel consistent with the Board's policies. It shall be the further duty of the Superintendent to direct, assign, reassign, and evaluate all of the employees of the District consistent with Board policies and federal and state law. It shall be the further duty of the Superintendent to organize, reorganize, and arrange the staff of the District, and to develop and establish administrative regulations, rules, and procedures that the Superintendent deems necessary for the efficient and effective operation of the District consistent with the Board's lawful directives, the Board's policies, and state and federal law. It shall be the further duty of the Superintendent to accept all resignations of employees of the District consistent with the Board's policies, except the Superintendent's resignation, which must be accepted by the Board. The Superintendent shall perform the duties of the Superintendent of Schools for the District with reasonable care, diligence, skill, and expertise. All duties assigned to the Superintendent by the Board shall be appropriate to and consistent with state law, Board policies and the professional role and responsibility of the Superintendent.

2.2 Professional Certification. The Superintendent shall at all times during the term of this Contract, and any renewal or extension thereof, hold and maintain a valid certificate required of a superintendent by the State of Texas and issued by the State Board for Educator Certification and any other certificates required by law.

2.3 Reassignment. The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.

2.4 Board Meetings. The Superintendent shall attend and shall be permitted to attend, all meetings of the Board, both public and closed, with the exception of those closed meetings devoted to the consideration of any action or lack of action on the Superintendent's Contract, or the Superintendent's evaluation, or for purposes of resolving conflicts between individual Board members, or when the Board is acting in its capacity as a tribunal. In the event of illness or Board-approved absence, the Superintendent's designee shall attend such meetings. In accordance with section 11.051(a-1) of the Education Code, the Board shall provide the Superintendent an opportunity to provide verbal or written recommendation(s) and/or information as to each of the items of business considered and voted on by the Board at each Board meeting.

2.5 Criticisms, Complaints, and Suggestions. The Board, individually and collectively, shall refer in a timely manner all substantive criticisms, complaints, and suggestions called to the Board's attention either: (a) to the Superintendent for study and/or appropriate action, and the Superintendent shall refer such matter(s) to the appropriate District employee or shall investigate such matter(s) and shall within a reasonable time inform the Board of the results of such efforts; or, (b) to the appropriate complaint resolution procedure as established by District Board policies.

2.6 Indemnification. The District shall defend, hold harmless, and indemnify the Superintendent regarding any claims, demands, suits, actions, or other legal proceedings against the Superintendent for any act or failure to act involving the exercise of judgment and discretion within the normal course and scope of the Superintendent's duties as Superintendent of the District, to the extent and to the limit permitted by law. This paragraph does not apply if the Superintendent is found to have acted with gross negligence or with intent to violate a person's clearly established legal rights, or to have acted in bad faith or with conscious indifference or

reckless disregard, or to criminal investigations or proceedings. Further, this paragraph does not apply if the District and the Superintendent are adverse parties to each other. The District may, at its sole discretion, fulfill its obligation under this paragraph by purchasing appropriate insurance coverage for the benefit of the Superintendent. No individual member of the Board shall be personally liable for indemnifying or defending the Superintendent under this paragraph. The District's obligation to indemnify, defend, and hold the Superintendent harmless under this paragraph survives the termination of this Contract.

III. Compensation

3.1 Salary. The District shall provide the Superintendent with an annual salary in the sum of Two Hundred Thirty-Six Thousand Eight Hundred Sixty and no/100 Dollars ($236,860.00), which shall be automatically increased each year by an amount equal to the highest percentage raise given to the District's administrative staff. This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board's policies.

3.2 Salary Adjustments. At any time during the term of this Contract, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth pursuant to Section 3.1 of this Contract except by mutual agreement of the two parties. Such adjustments, if any, shall be made pursuant to a lawful Board resolution. In such event, the parties agree to provide their best efforts and reasonable cooperation to execute a new contract or addendum incorporating the adjusted salary.

3.3 Vacation, Holidays, Leave. The Superintendent may take the same number of days of vacation authorized by policies adopted by the Board for administrative employees on twelve-month contracts, the days to be taken in a single period or at different times. The vacation days taken by the Superintendent will be taken at such time or times as will not substantially

interfere with the performance of the Superintendent's duties as set forth in this Contract. The Superintendent shall observe the same legal holidays as provided by Board policies for administrative employees on twelve-month contracts. The Superintendent is hereby granted the same personal leave benefits as authorized by Board policies for administrative employees on twelve-month contracts, the days to be taken in a single period or at different times.

3.4 Professional Growth. The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. The Board, however, encourages the continued professional growth of the Superintendent through the Superintendent's active attendance and participation in appropriate professional meetings at the local, regional, state, and national levels. The Board shall encourage the use of data and information sources, and shall encourage the participation of the Superintendent in pertinent education seminars and courses offered by public or private institutions or by educational associations, as well as the participation in informational meetings with those individuals whose particular skills, expertise, or backgrounds would serve to improve the capacity of the Superintendent to perform the Superintendent's professional responsibilities for the District. In its encouragement of the Superintendent to grow professionally, the Board shall permit a reasonable amount of release time for the Superintendent, as the Superintendent and Board deem appropriate, to attend such seminars, courses, or meetings. The District shall pay the Superintendent's membership dues to the American Association of School Administrators and the Texas Association of School Administrators, as well as other memberships necessary to maintain and improve the Superintendent's professional skills. The District shall bear the reasonable costs and expenses for such attendance and membership.

3.5 Reimbursement for Out-of-District Travel and Expenses. The District shall reimburse

the Superintendent for out-of-district travel incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract at the standard mileage rate per mile as established by the Internal Revenue Service during each year of this Contract. The District shall pay or reimburse the Superintendent for reasonable expenses incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract. The District agrees to pay the costs incurred by the Superintendent for travel in accordance with district policies and procedures. The Superintendent shall comply with all procedures and documentation requirements in accordance with Board policies.

3.6 Information Technology/Communications. The Superintendent shall maintain a personal account for mobile telephone service and shall not open an account in the name of the District. The Superintendent shall have total responsibility for payment of such personal account and the District shall have no obligation or responsibility related to said mobile telephone account. The District shall provide the Superintendent with other technology devices for the Superintendent's professional and personal use, consistent with Board policy and District practices. The Superintendent understands that information stored in her cell phone, computer or other device is subject to public disclosure if such information is related to the public business of the School District or to her duties as Superintendent. Notwithstanding the location of personal data on the cell phone, computer or other device, whether owned by the District or Superintendent, the parties agree that any personal or private information of the Superintendent contained on such devices shall be deemed private and the Superintendent's sole property; provided it shall be the responsibility of the Superintendent to assert, and to bear any costs of asserting, privacy or other confidentiality privileges or rights as to any such data or information.

3.7 Personal Protection. Should the life or safety of the Superintendent or her family be threatened or appear to be in danger because of her performance of official duties, the District is authorized, by a subsequent vote of the Trustees, to pay reasonable costs for the instant protection of the Superintendent and her family. Such protection, if required, will be first sought from regular police authorities.

3.8 Civic and Community. The Superintendent shall participate in community and civic affairs. The expense of such activities, subject to Board approval, shall be borne by the District.

3.9 Outside Consultant Activities. With the prior approval of the Board and in accordance with the Texas Education Code, Section 11.201(e), the Superintendent may serve as a consultant to other school districts or educational agencies, lecture, engage in writing activities and speaking engagements, and engage in other activities that are of a short-term duration and that do not interfere with the performance of her duties as Superintendent. The Superintendent shall use personal leave for any such consulting activities, and any expenses for such consulting activities shall not be paid or reimbursed by the District unless approved by the Board.

3.10 Insurance**.** The District shall pay the same premiums for hospitalization and major medical, dental and vision insurance coverage for the Superintendent as it does for other administrators on twelve-month contracts, pursuant to the group health care plan(s) provided by the District for its administrative employees.

3.11 Texas Teacher Retirement System**.** For performance of Superintendent duties, the District shall supplement the Superintendent's salary by an amount equal to the Superintendent's portion of the member contribution to the Texas Teacher Retirement System ("TRS") during the Term of this Contract, including any extensions thereof. This supplement shall include both the retirement

and TRS-Care parts of the TRS member contribution, as applicable. This additional salary supplement for services rendered shall be paid to the Superintendent in regular monthly payroll installments and shall be reported as "creditable compensation" by the District for purposes of TRS, to the extent permitted by TRS.

3.12 Benefits**.** In addition to the benefits expressly set forth herein, the District shall provide other benefits to the Superintendent as provided to District employees by state law and Board policies including, without limitation, any stipends/bonuses/incentives provided to other administrative employees of the District. The Board reserves the right to amend its policies at any time during the term of this Contract to reduce or increase the benefits not expressly provided herein, at the Board's sole discretion.

3.13 Payment for Unused State Leave. At the conclusion of each school year during the term of this Contract, and any renewal or extension thereof, the District shall pay the Superintendent for up to twenty (20) days of the Superintendent's unused state personal leave accumulated pursuant to Section 22.003 of the Texas Education Code, at the Superintendent's then-current daily rate of pay. The Superintendent's daily rate of pay shall be calculated by dividing the Superintendent's annual salary then in effect under Section 3.1 or Section 3.2 of this Contract by the number of days in the Superintendent's annual work calendar. Any leave days for which the Superintendent is paid under this paragraph shall be deducted from the Superintendent's accumulated state personal leave balance.

IV. Annual Performance Goals

4.1 Development of Goals. The Superintendent shall submit to the Board each year, for the Board's consideration and adoption, a preliminary list of goals for the District. The goals

approved by the Board shall at all times be reduced to writing ("District Goals") and shall be among the criteria on which the Superintendent's performance is reviewed and evaluated. The District Goals approved by the Board shall be specific, definitive, and measurable, to the extent feasible. The Board agrees to work with and support the Superintendent in achieving the District Goals.

V. Review of Performance

5.1 Time and Basis of Evaluation. The Board shall evaluate and assess in writing the performance of the Superintendent in January of each year during the term of this Contract ("Superintendent's Evaluation"). The Superintendent's Evaluation instrument and process shall be developed and/or revised with input from the Superintendent and shall be reasonably related to the duties of the Superintendent as outlined in the Superintendent's job description and shall be based on the District's progress towards accomplishing the District Goals.

5.2 Confidentiality. Unless the Superintendent expressly requests otherwise in writing, the evaluation of the Superintendent shall at all times be conducted in executive session and shall be considered confidential to the extent permitted by law. Nothing herein shall prohibit the Board or the Superintendent from sharing the content of the Superintendent's evaluation with their respective legal counsel.

5.3 Evaluation Format and Procedures. The evaluation format and procedure shall be in accordance with the evaluation instrument selected by the Board in accordance with the provisions of Article V of this Contract, the Board's policies, and state and federal law. In the event the Board deems that the evaluation instrument, format and/or procedure is to be modified by the Board, such modifications must be adopted with input from the Superintendent and at least 12 months prior to its implementation.

VI. Renewal or Nonrenewal of Employment Contract

6.1 Renewal/Nonrenewal. Renewal or nonrenewal shall be in accordance with Board policy and applicable law.

VII. Termination of Employment Contract

7.1 Mutual Agreement. This Contract shall be terminated by the mutual agreement of the Superintendent and the Board in writing, upon such terms and conditions as may be mutually agreed upon.

7.2 Retirement or Death. This Contract shall be terminated upon the retirement or death of the Superintendent.

7.3 Dismissal for Good Cause. The Board may dismiss the Superintendent during the term of the Contract for good cause in accordance with applicable law, including but not limited to the following:

(a) Failure to fulfill duties or responsibilities as set forth under the terms and conditions of this Contract;

(b) Incompetence or inefficiency in the performance of required or assigned duties as documented by evaluations, supplemental memoranda, or other written communication from the Board; provided, however, the terms and conditions of this paragraph shall not justify good cause unless the Board has provided the Superintendent a reasonable opportunity to remediate any incompetency or inefficiency;

(c) Insubordination or failure to comply with lawful written Board directives;

(d) Failure to comply with the Board's policies or the District's administrative regulations;

(e) Neglect of duties;

(f) Drunkenness or excessive use of alcoholic beverages;

(g) Illegal use of drugs, hallucinogens, or other substances regulated by the Texas Controlled Substances Act;

(h) Conviction of a felony or crime involving moral turpitude;

(i) Failure to meet the District's standards of professional conduct;

(j) Failure to comply with reasonable District professional development requirements regarding advanced course work or professional development;

(k) Disability, not otherwise protected by law, that impairs performance of the required duties of the Superintendent;

(l) Immorality, which is conduct the Board determines is not in conformity with the accepted moral standards of the community encompassed by the District. Immorality is not confined to sexual matters, but includes conduct inconsistent with rectitude or indicative of corruption, indecency, or depravity;

(m) Assault on an employee or student;

(n) Knowingly falsifying records or documents related to the District's activities;

(o) Conscious misrepresentation of facts to the Board or other District officials in the conduct of the District's business;

(p) Failure to fulfill requirements for superintendent certification;

(q) Failure to fulfill the requirements of a deficiency plan under an Emergency Permit; or

(r) Any other reason constituting "good cause" under Texas law.

7.4 Termination Procedure. In the event that the Board terminates or proposes to terminate this Contract for "good cause," the Superintendent shall be afforded all the rights as set forth in the Board's policies, and state and federal law.

VIII. Miscellaneous

8.1 Controlling Law. This Contract shall be governed by the laws of the State of Texas and

shall be performable in Bell County, Texas, unless otherwise provided by law.

8.2 Complete Agreement. This Contract embodies the entire agreement between the parties hereto and cannot be varied except by written agreement of the undersigned parties, except as expressly provided herein.

8.3 Conflicts. In the event of any conflict between the terms, conditions, and provisions of this Employment Contract and the provisions of the Board's policies, or any permissive state or federal law, then, unless otherwise prohibited by law, the terms of this Contract shall take precedence over the contrary provisions of the Board's policies or any such permissive law during the term of the Contract.

8.4 Savings Clause. In the event any one or more of the provisions contained in this Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein. All existing agreements and contracts, both verbal and written, between the parties hereto regarding the employment of the Superintendent for the term stated herein have been superseded by this Contract, and this Contract constitutes the entire agreement between the parties unless amended pursuant to the terms of this Contract.

8.5 Paragraph Headings**.** The headings used at the beginning of each numbered paragraph in this Contract are not intended to have any legal effect; the headings do not limit or expand the meaning of the paragraphs that follow them.

8.6 Authority. The Board President and Secretary have been authorized to execute this Contract on behalf of the District by action of a majority of a quorum of the Trustees present at a

properly called and posted meeting on October 19, 2026.

BELTON INDEPENDENT SCHOOL DISTRICT

Date: _____

By: _____

Chris Flor, President
Board of Trustees

ATTEST:

_____

Rucker Preston, Secretary
Board of Trustees

Date: _____

By: _____

Dr. Malinda Golden, Superintendent

Belton Independent School District

Board of Trustee Meeting Agenda Item

October 19, 2026

Item: Local District Update – 2nd Reading

Contact Person: Christine Parks

Presented for: ☑ Action ☐ Report Only

Supporting Documents: ☐ None ☑ Attached ☐ Provided Later

District Priority or Strategic Objective:

Priority 1: Students - Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

Background Information:

FNA(LOCAL) Student Rights and Responsibilities: Student Expression
The recommended updates align practice with policy for graduation ceremonies. The updates clearly outline students who are eligible to speak and offer addresses during the graduation ceremony for all high schools.

Fiscal Implications:

None.

Administrative Recommendation(s):

The Administration recommends that the Board approve the revised (LOCAL) policy as presented.

Prayer and Religious Reading

A student retains the right to engage in individual prayer or the reading of religious texts during noninstructional time.

Student Expression of Religious Viewpoints

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Student Speakers at Nongraduation Events

The District hereby creates a limited public forum for student speakers at all school events at which a student is to publicly speak. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

For purposes of this policy, a “school event” is a school-sponsored event or activity that does not constitute part of the required instruction for a segment of the school’s curriculum, regardless of whether the event takes place during or after the school day.

For purposes of this policy, “to publicly speak” means to address an audience at a school event using the student’s own words. A student is not using his or her own words when the student is reading or performing from an approved script, is delivering a message that has been approved in advance or otherwise supervised by school officials, or is making brief introductions or announcements.

Introductory Speakers

Student speakers shall be given a limited public forum to introduce:

1. Student assemblies at which students are allowed to publicly speak such as student elections, special programs, and pep rallies; and
2. Banquets where students are a member of the organization for which the event is being held.

The forum shall be limited in the manner provided by this section on nongraduation events.

Eligibility and Selection

Students are eligible to use the limited public forum if they:

1. Are in the highest two grade levels of the school;
2. Volunteer; and
3. Are not in a disciplinary placement at the time of the speaking event.

Eligible students who wish to volunteer shall submit their names to the campus principal during the first full week of instruction each

semester. Students are not eligible to volunteer if they are in a disciplinary placement during any part of the first full week of instruction. If there are no student volunteers, the District shall seek volunteers again at the beginning of the next semester.

The names of the students who volunteer to speak shall be randomly drawn until all names have been selected; the names shall be listed in the order drawn.

Assignment of Introductory Speakers

Each selected student shall be matched chronologically to the single event for which the student shall give the introduction. The list of student speakers shall be chronologically repeated as needed, in the same order. If no students volunteer or if the selected speaker declines or becomes ineligible, no student introduction will be made at the event.

The District shall repeat the selection process at the beginning of each semester.

Content of Student Introductions

The subject of the student introductions shall relate to the purpose of introducing the designated event. The student must stay on the subject. The student may not engage in speech that:

- Is obscene, vulgar, offensively lewd, or indecent;
- Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;
- Promotes illegal drug use;
- Violates the intellectual property rights, privacy rights, or other rights of another person;
- Contains defamatory statements about public figures or others; or
- Advocates imminent lawless action and is likely to incite or produce such action.

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Disclaimer

For as long as there is a need to dispel confusion over the fact that the District does not sponsor the student's speech, at each event in which a student shall deliver an introduction, a disclaimer shall be

stated in written or oral form, or both, such as, “The student giving the introduction for this event is a volunteering student selected on neutral criteria to introduce the event. The content of the introduction is the private expression of the student and does not reflect the endorsement, sponsorship, position, or expression of the District.”

Other Student Speakers

Certain students who have attained special positions of honor in the school have traditionally addressed school audiences from time to time as a tangential component of their achieved positions of honor, such as the captains of various sports teams, student council officers, class officers, homecoming kings and queens, prom kings and queens, and the like, and have attained their positions based on neutral criteria. Nothing in this policy eliminates the continuation of the practice of having these students, regardless of grade level, address school audiences in the normal course of their respective positions. The District shall create a limited public forum for the speakers and shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against a student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Student Speakers at Graduation Ceremonies

Opening and Closing Remarks

The District hereby creates a limited public forum consisting of an opportunity for a student to speak to begin graduation ceremonies and another student to speak to end graduation ceremonies. For each speaker, the District shall set a maximum time limit of three minutes.

The forum shall be limited in the manner provided by this section on student speakers at graduation.

Eligibility

A student who holds the position of Senior Class President will deliver the opening remarks and a student holding the position of Student Council President will deliver the closing remarks. A student who shall otherwise have a speaking role in the graduation ceremonies is ineligible to give the opening and closing remarks. Students are not eligible to participate if they were in a disciplinary placement during any part of the spring semester.

Content of Opening and Closing Remarks

The topic of the opening and closing remarks shall be related to the purpose of the graduation ceremony and to the purpose of marking the opening and closing of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event.

Addresses

A student who holds the position of Valedictorian or Salutatorian will each deliver an address.

Content of Addresses

For each speaker, the District shall set a maximum time limit of three minutes. For this purpose, the District creates a limited public forum for these students to deliver the addresses. The subject of the addresses shall be related to the purpose of the graduation ceremony, marking and honoring the occasion, honoring the participants and those in attendance, and the student's perspective on purpose, achievement, life, school, graduation, and looking forward to the future.

The student shall stay on the subject, and the student shall not engage in speech that:

- Is obscene, vulgar, offensively lewd, or indecent;
- Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;
- Promotes illegal drug use;
- Violates the intellectual property rights, privacy rights, or other rights of another person;
- Contains defamatory statements about public figures or others; or
- Advocates imminent lawless action and is likely to incite or produce such action.

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Disclaimer

A written disclaimer shall be printed in the graduation program that states, “The students who shall be speaking at the graduation ceremony were selected based on neutral criteria to deliver messages of the students' own choices. The content of each student speaker's message is the private expression of the individual student and does not reflect the endorsement, sponsorship, position, or expression of the District.”

Religious Expression in Class Assignments

A student may express his or her beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of the student's submission. Homework and classroom work shall be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by the school. A student shall not be penalized or rewarded because of religious content. If a teacher's assignment involves writing a poem, the work of a student who submits a poem in the form of a prayer (for example, a psalm) should be judged on the basis of academic standards, including literary quality, and not penalized or rewarded because of its religious content.

Freedom to Organize Religious Groups and Activities

Students may organize prayer groups, religious clubs, "see you at the pole" gatherings, and other religious gatherings before, during, and after school to the same extent that students are permitted to organize other noncurricular student activities and groups. [See FNAB] Religious groups shall be given the same access to school facilities for assembling as is given to other noncurricular groups, without discrimination based on the religious content of the group's expression. If student groups that meet for nonreligious activities are permitted to advertise or announce the groups' meetings, for example, by advertising in a student newspaper, putting up posters, making announcements on a student activities bulletin board or public address system, or handing out leaflets, school authorities shall not discriminate against groups that meet for prayer or other religious speech. School authorities may disclaim sponsorship of noncurricular groups and events, provided the disclaimer is administered in a manner that does not favor or disfavor groups that meet to engage in prayer or other religious speech.

Prayer and Religious Reading

A student retains the right to engage in individual prayer or the reading of religious texts during noninstructional time.

Student Expression of Religious Viewpoints

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Student Speakers at Nongraduation Events

The District hereby creates a limited public forum for student speakers at all school events at which a student is to publicly speak. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

For purposes of this policy, a “school event” is a school-sponsored event or activity that does not constitute part of the required instruction for a segment of the school’s curriculum, regardless of whether the event takes place during or after the school day.

For purposes of this policy, “to publicly speak” means to address an audience at a school event using the student’s own words. A student is not using his or her own words when the student is reading or performing from an approved script, is delivering a message that has been approved in advance or otherwise supervised by school officials, or is making brief introductions or announcements.

Introductory Speakers

Student speakers shall be given a limited public forum to introduce:

1. Student assemblies at which students are allowed to publicly speak such as student elections, special programs, and pep rallies; and
2. Banquets where students are a member of the organization for which the event is being held.

The forum shall be limited in the manner provided by this section on nongraduation events.

Eligibility and Selection

Students are eligible to use the limited public forum if they:

1. Are in the highest two grade levels of the school;
2. Volunteer; and
3. Are not in a disciplinary placement at the time of the speaking event.

Eligible students who wish to volunteer shall submit their names to the campus principal during the first full week of instruction each

semester. Students are not eligible to volunteer if they are in a disciplinary placement during any part of the first full week of instruction. If there are no student volunteers, the District shall seek volunteers again at the beginning of the next semester.

The names of the students who volunteer to speak shall be randomly drawn until all names have been selected; the names shall be listed in the order drawn.

Assignment of Introductory Speakers

Each selected student shall be matched chronologically to the single event for which the student shall give the introduction. The list of student speakers shall be chronologically repeated as needed, in the same order. If no students volunteer or if the selected speaker declines or becomes ineligible, no student introduction will be made at the event.

The District shall repeat the selection process at the beginning of each semester.

Content of Student Introductions

The subject of the student introductions shall relate to the purpose of introducing the designated event. The student must stay on the subject. The student may not engage in speech that:

- Is obscene, vulgar, offensively lewd, or indecent;
- Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;
- Promotes illegal drug use;
- Violates the intellectual property rights, privacy rights, or other rights of another person;
- Contains defamatory statements about public figures or others; or
- Advocates imminent lawless action and is likely to incite or produce such action.

The District shall treat a student’s voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Disclaimer

For as long as there is a need to dispel confusion over the fact that the District does not sponsor the student's speech, at each event in which a student shall deliver an introduction, a disclaimer shall be

stated in written or oral form, or both, such as, “The student giving the introduction for this event is a volunteering student selected on neutral criteria to introduce the event. The content of the introduction is the private expression of the student and does not reflect the endorsement, sponsorship, position, or expression of the District.”

Other Student Speakers

Certain students who have attained special positions of honor in the school have traditionally addressed school audiences from time to time as a tangential component of their achieved positions of honor, such as the captains of various sports teams, student council officers, class officers, homecoming kings and queens, prom kings and queens, and the like, and have attained their positions based on neutral criteria. Nothing in this policy eliminates the continuation of the practice of having these students, regardless of grade level, address school audiences in the normal course of their respective positions. The District shall create a limited public forum for the speakers and shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against a student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Student Speakers at Graduation Ceremonies

The District hereby creates a limited public forum consisting of an opportunity for a student to speak to begin graduation ceremonies and another student to speak to end graduation ceremonies. For each speaker, the District shall set a maximum time limit of three minutes.~~reasonable and appropriate to the occasion.~~

Opening and Closing Remarks

The forum shall be limited in the manner provided by this section on student speakers at graduation.

Eligibility

A student who holds the position of Senior Class President will deliver the opening remarks and a student holding the position of Student Council President will deliver the closing remarks.~~Only students who hold one of the following positions of honor based on neutral criteria shall be eligible to use the limited public forum: class officers of the graduating class (Belton High School) and juniors or seniors who are officers in the National Honor Society or the Key Club (Belton New Tech High School at Waskow)~~. A student who shall otherwise have a speaking role in the graduation ceremonies is ineligible to give the opening and closing remarks. ~~Students who are eligible shall be notified and given an opportunity to volunteer.~~ Students are not eligible to participate ~~volunteer~~ if they were in a disciplinary placement during any part of the spring semester.

~~The names of the eligible students who volunteer shall be randomly drawn. The student whose name is drawn first shall give the opening and the student whose name is drawn second shall give the closing~~.

Content of Opening and Closing Remarks

The topic of the opening and closing remarks shall be related to the purpose of the graduation ceremony and to the purpose of marking the opening and closing of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event.

Addresses~~Other Student Speakers~~

A student who holds the position of Valedictorian or Salutatorian will each deliver an address. ~~In addition to the students giving the opening and closing remarks at graduation ceremonies, other student speakers may have speaking roles as follows:~~

~~1. At Belton High School graduation ceremonies, the valedictorian, salutatorian, and class officers of the graduating class.~~

~~2. At Belton New Tech High School at Waskow graduation ceremonies, the valedictorian, salutatorian, and officers of the National Honor Society and the Key Club.~~

Content of Addresses

For each speaker, the District shall set a maximum time limit of three minutes. ~~reasonable and appropriate to the occasion and to the position held by the speaker.~~ For this purpose, the District creates a limited public forum for these students to deliver the addresses. The subject of the addresses shall be related to the purpose of the graduation ceremony, marking and honoring the occasion, honoring the participants and those in attendance, and the student's perspective on purpose, achievement, life, school, graduation, and looking forward to the future.

The student shall stay on the subject, and the student shall not engage in speech that:

- Is obscene, vulgar, offensively lewd, or indecent;
- Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;
- Promotes illegal drug use;
- Violates the intellectual property rights, privacy rights, or other rights of another person;
- Contains defamatory statements about public figures or others; or

- Advocates imminent lawless action and is likely to incite or produce such action.

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Disclaimer

A written disclaimer shall be printed in the graduation program that states, “The students who shall be speaking at the graduation ceremony were selected based on neutral criteria to deliver messages of the students' own choices. The content of each student speaker's message is the private expression of the individual student and does not reflect the endorsement, sponsorship, position, or expression of the District.”

Religious Expression in Class Assignments

A student may express his or her beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of the student’s submission. Homework and classroom work shall be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by the school. A student shall not be penalized or rewarded because of religious content. If a teacher's assignment involves writing a poem, the work of a student who submits a poem in the form of a prayer (for example, a psalm) should be judged on the basis of academic standards, including literary quality, and not penalized or rewarded because of its religious content.

Freedom to Organize Religious Groups and Activities

Students may organize prayer groups, religious clubs, “see you at the pole” gatherings, and other religious gatherings before, during, and after school to the same extent that students are permitted to organize other noncurricular student activities and groups. [See FNAB] Religious groups shall be given the same access to school facilities for assembling as is given to other noncurricular groups, without discrimination based on the religious content of the group's expression. If student groups that meet for nonreligious activities are permitted to advertise or announce the groups' meetings, for example, by advertising in a student newspaper, putting up posters, making announcements on a student activities bulletin board or public address system, or handing out leaflets, school authorities shall not discriminate against groups that meet for prayer or other religious speech. School authorities may disclaim sponsorship of noncurricular groups and events, provided the disclaimer is

administered in a manner that does not favor or disfavor groups that meet to engage in prayer or other religious speech.