



Agenda of Workshop Meeting

The Board of Trustees Belton Independent School District

A Workshop Meeting of the Board of Trustees of Belton Independent School District will be held October 19, 2026, beginning at 5:00 PM in the Dragon Room, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order**
- 2. Public Comments**
- 3. Board Workshop:**
 - A. Priority 1 - Professional Learning Communities**
- 4. Adjourn**

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The Collaborative Teacher Team

**Priority 1 Workshop:
Professional Learning Communities**

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Belton ISD Board of Trustees

Board Workshop

October 19, 2026



Purpose

Engage with the Board of Trustees in a collaborative discussion around the core principles and implementation of Professional Learning Communities (PLCs) across Belton ISD to improve student learning outcomes.

PROFESSIONAL LEARNING COMMUNITY (PLC)

A collaborative teacher team, of the same grade level, course, or subject who have collective responsibility for every student.

Cultural Mindset Shift

Move from 'my students' to 'our students'.

Teacher Support

Eliminate isolation through weekly structured planning.

Systemic Alignment

Connect board goals directly to classroom practices.

THE 4 CORE COMPONENTS OF COLLABORATIVE TEAMS

Driving foundational **culture and shared ownership** across Belton ISD.

QUESTION 1

What do we want all students to learn?

Developing shared agreement on exactly what that is

QUESTION 2

How will we know if they have learned it?

Checking for understanding

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QUESTION 3

How will we respond when students do not learn it?

Providing immediate targeted support

QUESTION 4

How will we respond when students already know it?

Providing extensions and acceleration to deepen learning

VIDEO OBSERVATION

What Do We Want Students to Learn?

Use the reflection guide to observe the team at work. Take note of dynamics, collaborative responsibility, and instructional discussions during the observation session.

FOCUS POINTS

Observe behaviors that:

- Identify evidence of shared ownership and collective responsibility.
- Note how teachers refer to all learners as “my students” or “our students”.
- Watch for defensive-free sharing.

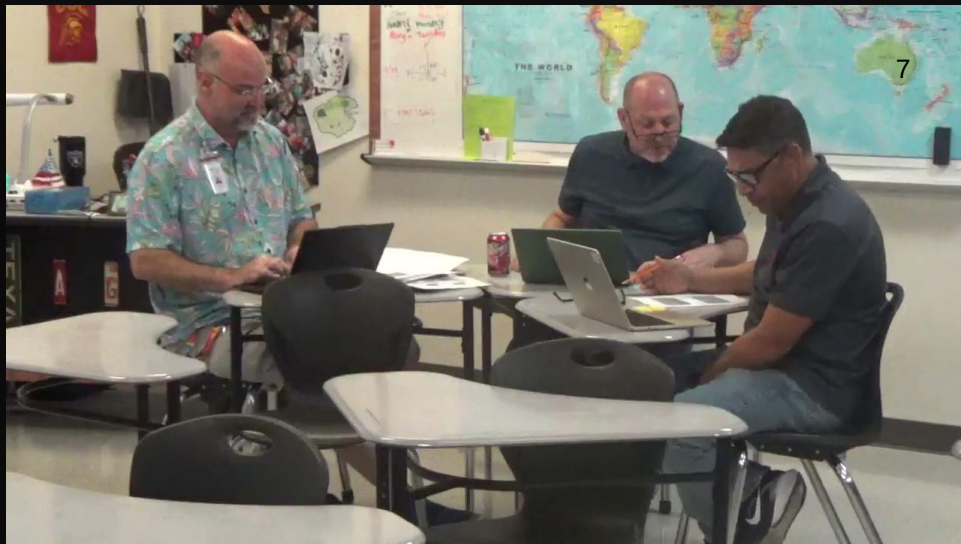


VIDEO OBSERVATION: Collaborative Team Tool

Observe how teachers leverage the CTT tool to guide instructional data analysis and alignment during meetings.

OBSERVATION FOCUS POINTS

- Analyze mid-unit quizzes and student work samples to spot trends.
- Watch how the team immediately designs targeted interventions.
- Notice how data immediately drives a change in teaching strategy for the very next day.



SHARED OBSERVATIONS OF COLLABORATIVE TEACHER TEAMS

CURRENT METRIC

87%

Collaboration Level

Developing or Effective Performance

CELEBRATIONS

Strong Foundation

- Teams are successfully establishing core practices.
- Meet consistently with structured agendas.
- High utilization of Collaborative Team Tool (CTT).
- Teachers openly share successes across grade levels.

DASHBOARD

OUR NEXT LEVEL WORK

Celebrating strong foundations while focusing on action-oriented next-level growth.

■ Data-Driven Execution

Moving from looking at data to acting on it with immediate action plans.

■ Strategic Alignment

Connecting gaps and growth needs to specific performance targets.

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■ Evidence-Grounded Response

Develop extension action plans grounded in real-time evidence for intervention and extension.

■ Internalization and Rehearsal

Effective allocation of time allowing for intentional focus on the design and execution of lessons and learning experiences.

COLLABORATIVE TEAM TOOL (CTT)

Owned by the collective team to drive instructional experiences.

Shared Expectations

- Maintain one CTT for every collaborative team.
- Complete unit planning before instruction begins.
- Enter and analyze common formative assessments.
- Update action plans to drive intervention and extension.
- Guide the conversation during the meeting, not after.

The screenshot displays the Collaborative Team Tool (CTT) interface. The top navigation bar includes the 'COLLABORATIVE TEAM TOOL' logo, the user 'Chisholm Trail', the subject '4th Grade Math', and buttons for 'CHANGE TEAM', 'SYNC', and 'LOGOUT'. The main content area is titled 'WELCOME TO COLLABORATIVE TEAM TOOL (CTT)' and 'Collaborative Team Tool (CTT) + PLC Process'. It provides a structured workflow for Professional Learning Communities (PLCs) to analyze student data, identify learning gaps, and create intervention strategies. A sidebar on the left lists the workflow steps: 'Start Here', '1. Unit Setup', '2. Work Analysis', '3. Campus Formative', '4. District Summative', and '5. Unit Reflection & Action'. Below this, a 'COHORT SUMMARY' section shows 'TOTAL STUDENTS' as 234 and '4. PROFICIENT' as 39%. The main content area includes a 'Learn how to use CTT' link and three numbered steps: 1. Unit Setup & Planning, 2. Student Work Analysis, and 3. Campus Formative.

COLLABORATIVE TEAM TOOL Chisholm Trail 4th Grade Math CHANGE TEAM SYNC 6 5 4 3 2 1 ccklyn.nino@blisd.net LOGOUT

WELCOME TO COLLABORATIVE TEAM TOOL (CTT)

Collaborative Team Tool (CTT) + PLC Process

Collaborative Team Tool (CTT) provides a structured workflow for Professional Learning Communities (PLCs) to analyze student data, identify learning gaps, and create intervention strategies.

[Learn how to use CTT](#)

- 1 Unit Setup & Planning**
Identify the Priority Standards (TEKS) for the unit. Determine the timeline and set student proficiency. Plan when formative and summative common assessments will be administered.
- 2 Student Work Analysis**
Before looking at aggregate data, analyze a sample of student work. Identify the work at each proficiency level (Advanced, Proficient, and Below Proficient) and prepare for misconceptions and challenges.
- 3 Campus Formative**

COHORT SUMMARY

TOTAL STUDENTS	234
4. PROFICIENT	39%

PROFESSIONAL LEARNING AND RESOURCE SUPPORT

to ensure every team has the tools needed to engage in highly effective collaborative teams.

Developing Video Library

Short tutorials for implementation

One Pager

Quick reference guide for teams.

FAQ - Playbook

Answers to common questions.

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Live Support

Coordinators available to help.

Feedback Loops

Helps us improve continuously.

ROLE ALIGNMENT FOCUSED ON STUDENT LEARNING AND CONTINUOUS IMPROVEMENT

GOVERNANCE & DIRECTION

School Board of Trustees

Collaboratively sets direction, establishes goals, aligns policies.

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LEADERSHIP & SUPPORT

District & Campus Leadership

Provides instructional direction, allocates resources, protects time, provides coaching.

INSTRUCTIONAL EXECUTION

Collaborative Teacher Teams

Unpacks standards, design and deliver instruction, assess for learning, respond with intervention and acceleration.

DISCUSSION

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