



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held August 17, 2026, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions** **4**
 - A. Student Pledges - Chisholm Trail Elementary School
 - B. Student Showcase - Belton High School Drumline
 - C. National History Day National Qualifiers
 - D. Department Showcase - Teaching & Learning
 - E. Community Partner Recognition - CGI
- 3. Public Comments Regarding Items on the Agenda**
- 4. Public Hearing**
 - A. **Priority 4:** Public Hearing Regarding 2026-2027 Budget and **7**
Proposed Tax Rate
- 5. Action Items**

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B. Personnel - Texas Government Code, Section 551.074	
C. Consultation with Attorney - Texas Government Code, Section 551.071	
D. Superintendent's Contract - Texas Government Code Section 551.071	
10. Reconvene in Open Session	
11. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item
August 17, 2026

Item: Recognitions

Contact Person: Christine Parks

Presented for: ☐ Action ☒ Report Only

Supporting Documents: ☒ None ☐ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 1: Students - Ensure exceptional learning experiences that bring our “Journey of a Graduate” to life for each and every student.

Priority 2: Staff - Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

Background Information:

Student Pledges – Chisholm Trail Elementary School

This evening, the pledges were led by third graders Charlotte Bohannon and Emma Gresham from Chisholm Trail Elementary School.

Charlotte's favorite subject is math because she enjoys solving problems and working with numbers. When she's not at school, she loves acting in theater productions and spending time with friends. Her friends say she's kind, lovely and always willing to help others.

Emma's favorite subject is writing because she loves creating stories about real and imaginary adventures. Outside of school, she enjoys swimming and archery. Her friends describe her as kind, caring and always thoughtful.

Student Showcase - Belton High School Drumline

Tonight's student showcase featured the Belton High School Drumline, bringing the energy, precision and passion that make percussion a crowd favorite.

Under the direction of Ian Smith, this year's ensemble is the largest Belton High School drumline in the past 10 years. Last season, the group was the highest-scoring 5A high school at the Drums in the Heartland percussion contest and earned the Best Front Ensemble award.

More than half of the drumline's members have also earned a place in a regional honor band, showcasing the talent, discipline and dedication that continue to set the tempo for fine arts excellence in Belton ISD.

National History Day National Qualifiers

Congratulations to the Lake Belton Middle School and Lake Belton High School documentary teams for their outstanding accomplishments at the National History Day Contest.

Both teams were selected to present their research during the National History Day Documentary Showcase at the Smithsonian's National Museum of African American History and Culture in Washington, D.C., an honor awarded to only 22 documentary teams from across the country.

The celebration continued as the Lake Belton Middle School team captured the National History Day Junior Group Documentary national championship, earning first place in the nation.

Congratulations to these exceptional student historians for representing Belton ISD with excellence on the national stage!

Department Showcase: Teaching and Learning

Tonight's department showcase highlights the Belton ISD Teaching and Learning team, which supports students and educators across all 20 campuses.

From developing curriculum and strengthening instructional practices to providing professional learning for teachers, this team helps ensure each and every student has access to high-quality learning opportunities. They also oversee specialized programs, including career and technology education, advanced academics, gifted and talented, English learners, Section 504 and special education, while leading the district's assessment, accountability and data efforts.

We thank the Teaching and Learning team for their dedication to supporting our schools and helping students succeed.

Community Partner – CGI

Tonight, we are proud to recognize CGI as a valued community partner for its continued investment in Belton ISD students.

From providing backpacks and school supplies through Project Heartbeat to donating Christmas gifts for McKinney-Vento students, CGI helps remove barriers and support students when they need it most. They also inspire future innovators by hosting the annual Sphero Coding Camp and supporting Career Builders and Manufacturing Day, giving students hands-on experiences that spark interest in engineering, technology and advanced manufacturing.

We are grateful for CGI's continued partnership and the many ways they support Belton ISD students, families and schools.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 17, 2026

Item: Public Hearing Regarding 2026-2027 Budget and Proposed Tax Rate

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The Texas Education Code requires school districts to hold a public hearing at a meeting that is open to the public when discussing the proposed budget and tax rates. The notice of public hearing must be published prior to the open meeting. This gives taxpayers the opportunity to voice their opinions on the proposed budget and tax rates. The meeting must be posted in compliance with the Texas Open Meetings Act.

Fiscal Implications:

These budgets will support District operations throughout the 2026-2027 fiscal year.

Administrative Recommendation(s):

Conduct a public hearing as required.

Public Hearing: 2026-2027 Budget and Tax Rate

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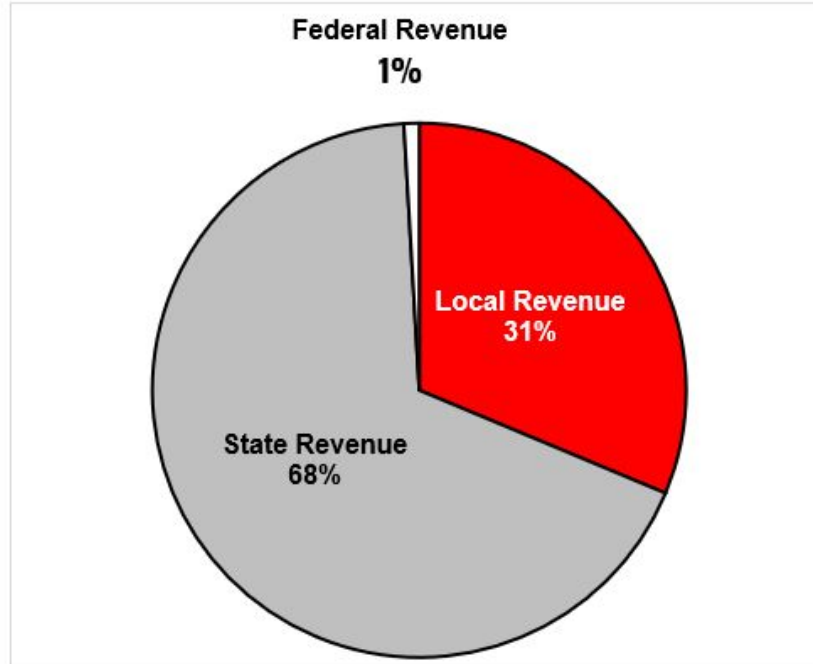
BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
August 17, 2026



Purpose

Hold a public hearing to discuss the proposed budget & tax rate for adoption

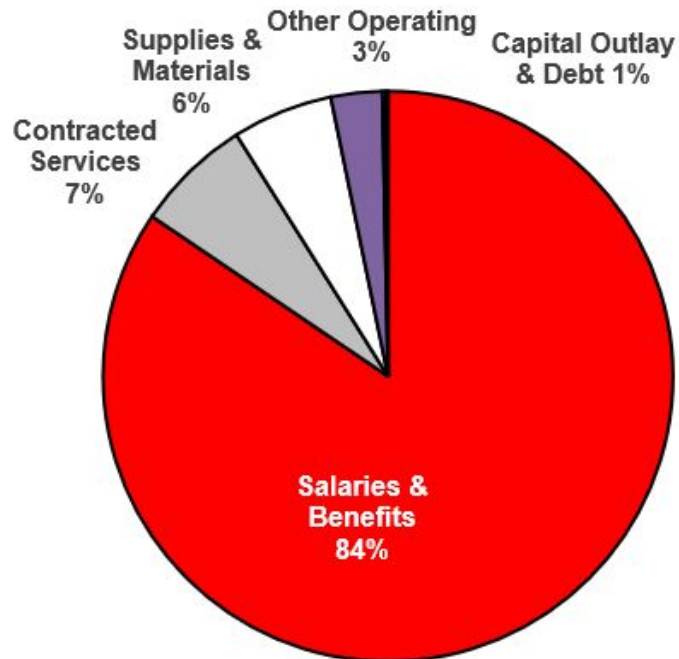
General Fund Revenue



Tax Collections	\$	45,060,341
Tuition and Fees		260,000
Interest Income		1,800,000
Other Local Revenue		598,000
5700 Local Revenue	\$	47,718,341
Foundation School Program		95,084,988
Other State		8,261,332
5800 State Revenue	\$	103,346,320
SHARS/MAC		900,000
Impact Aid		170,000
Other Federal		335,000
5900 Federal Revenue	\$	1,405,000
Total Revenue	\$	152,469,661

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General Fund Expenditures



Salaries & Benefits
Campus/Department Budgets
Total Expenditures

\$	128,430,162
	24,039,499
\$	152,469,661

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Accelerated Instruction

\$734,376 in compensatory education funds are budgeted for accelerated instruction:

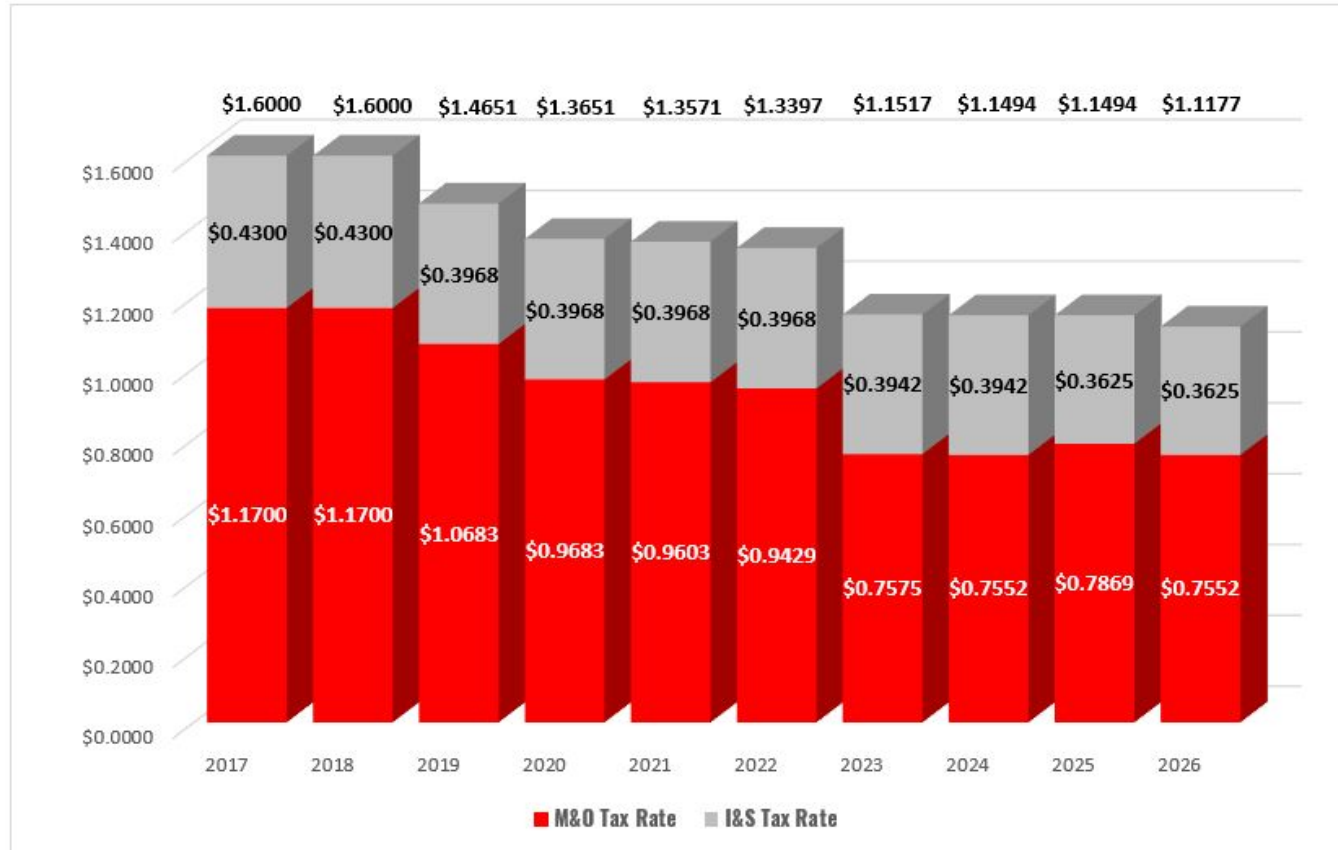
Resources	Services	Budgeted
Personnel	Instructional supports (math, reading, science, bilingual)	\$497,376
Software Subscriptions	Targeted student data & instructional resources	\$237,000

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2026-2027 Proposed Budget

2026-2027 Proposed Budget	General Fund	Debt Service	School Nutrition
REVENUES			
5700 Local	\$ 47,718,341	\$ 22,139,396	\$ 2,610,000
5800 State	103,346,320	6,736,424	130,000
5900 Federal	1,405,000	-	5,815,000
	152,469,661	28,875,820	8,555,000
EXPENDITURES			
6100 Payroll & Benefits	128,793,037	-	3,815,861
6200 Contracted Services	10,069,576	-	390,000
6300 Supplies	8,694,945	-	4,736,500
6400 Operating	4,425,753	-	31,000
6500 Leases & SBITAs	314,000	28,240,770	-
6600 Capital Outlay	172,350	-	500,000
Total Expenditures	\$ 152,469,661	\$ 28,240,770	\$ 9,473,361
Other Resources	-	-	-
Other Uses	-	-	-
Change in Fund Balance	\$ -	\$ 635,050	\$ (918,361)

Historical Tax Rates

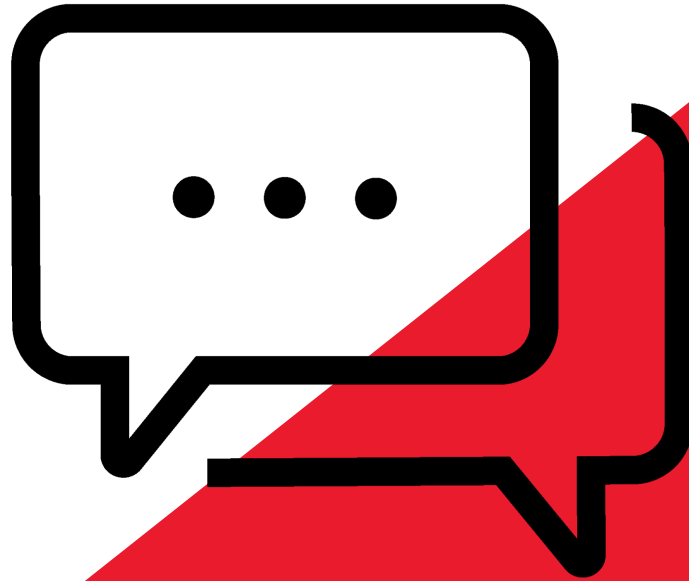


2026-2027 Tax Rate

	Adopted 2025-2026	Proposed 2026-2027	Inc /(Dec)
M&O	\$ 0.7869	\$ 0.7552	\$ (0.0317)
I&S	\$ 0.3625	\$ 0.3625	\$ -
Tax Rate	\$ 1.1494	\$ 1.1177	\$ (0.0317)

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Public Hearing



Belton Independent School District
Board of Trustee Meeting Agenda Item

August 17, 2026

Item: Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for Accelerated Instruction for the 2026-2027 School Year

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☒ None ☐ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

Texas Education Code, Section 28.0217 requires school districts to provide accelerated instruction in the applicable subject area each time a student fails to perform satisfactorily on an assessment instrument. Section 29.081 also requires districts to separately budget sufficient funds for that purpose. Districts must adopt state compensatory education funds to support accelerated instruction prior to using them for other purposes.

Fiscal Implications:

\$734,376 of state compensatory education funds are set aside in the 2026-2027 budget to support accelerated instructional practices and interventions.

Administrative Recommendation(s):

The administration recommends the adoption of \$734,376 for accelerated instructional services for the 2026-2027 school year as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 17, 2026

Item: Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for the 2026-2027 School Year

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

Each year school districts adopt their budgets and tax rates under Texas Education Code section 44.001 through 44.006. The Texas Education Agency (TEA) requires the budget to be adopted at the function level for the General Fund, the Child Nutrition Fund, and the Debt Service Fund. Amendments that reallocate funds between functions must be approved by the Board.

These budgets will support District operations for the 2026-2027 fiscal year.

Fiscal Implications:

The General fund budgeted revenues and expenditures are \$152,469,661 and \$152,469,661 respectively, resulting in a balanced budget.

The School Nutrition fund budgeted revenues and expenditures are \$8,555,000 and \$9,473,361, respectively, resulting in a \$918,361 deficit.

Lastly, the Debt Service fund budgeted revenues and expenditures are \$28,875,820 and \$28,240,770 respectively, resulting in a \$635,050 surplus.

Administrative Recommendation(s):

The administration recommends the adoption of the 2026-2027 school year budgets for the General Operating, School Nutrition, and Debt Service funds as presented.

2026-27 Budgets Proposed For Adoption By The Board Of Trustees
Belton ISD

		Budgets Proposed for Adoption		
Function		199 General Fund	240 School Nutrition Fund	599 Debt Service Fund
REVENUES				
Local	\$	47,718,341	\$ 2,610,000	\$ 22,139,396
State		103,346,320	130,000	6,736,424
Federal		1,405,000	5,815,000	-
		152,469,661	8,555,000	28,875,820
INSTRUCTIONAL EXPENDITURES				
11 Instruction		86,455,648		
12 Library & Media Services		378,699		
13 Curriculum & Staff Development		2,990,253		
21 Instructional Leadership		2,371,124		
23 School Leadership		9,698,560		
31 Guidance and Counseling Services		6,881,771		
32 Social Work Services		192,653		
33 Health Services		2,459,497		
34 Student Transportation		6,280,986		
35 Food Services		-	9,473,361	
36 Co-curricular Activities		5,550,310		
41 General Administration		4,161,788		
51 Facilities Maintenance & Operations		14,983,173		
52 Security and Monitoring		3,312,548		
53 Data Processing Services		5,013,651		
61 Community Services		-		
71 Debt Service		314,000		28,240,770
81 Facilities Acquisition & Construction		-		
91 Chapter 41 Payments		-		
95 Payments to JJAEP Programs		-		
97 Increment Fund Payments		650,000		
99 Other Intergovernmental Charges		775,000		
Total Expenditures	\$	152,469,661	\$ 9,473,361	\$ 28,240,770
Revenues Over (Under) Expenditures		-	(918,361)	635,050
Budgeted Expenditure for legally-required newspaper notices:				
Object code 6491 (public notices)	\$	5,100		
Budgeted Expenditure for lobbying activities:				
Object code 6495 (applicable portion of membership dues)	\$	1,661		

Budgets for these funds are required to be adopted by the Board of Trustees. Budgets for other funds are prepared in accordance with the appropriate fiscal requirements.

2026-27 Budgets Proposed For Adoption By The Board Of Trustees
Belton ISD

		Budgets Proposed for Adoption		
Function		199 General Fund	240 School Nutrition Fund	599 Debt Service Fund
REVENUES				
Local		\$ 47,718,341	\$ 2,610,000	\$ 22,139,396
State		103,346,320	130,000	6,736,424
Federal		1,405,000	5,815,000	-
		152,469,661	8,555,000	28,875,820
INSTRUCTIONAL EXPENDITURES				
11	Instruction	86,455,648		
12	Library & Media Services	378,699		
13	Curriculum & Staff Development	2,990,253		
21	Instructional Leadership	2,371,124		
23	School Leadership	9,698,560		
31	Guidance and Counseling Services	6,881,771		
32	Social Work Services	192,653		
33	Health Services	2,459,497		
34	Student Transportation	6,280,986		
35	Food Services	-	9,473,361	
36	Co-curricular Activities	5,550,310		
41	General Administration	4,161,788		
51	Facilities Maintenance & Operations	14,983,173		
52	Security and Monitoring	3,312,548		
53	Data Processing Services	5,013,651		
61	Community Services	-		
71	Debt Service	314,000		28,240,770
81	Facilities Acquisition & Construction	-		
91	Chapter 41 Payments	-		
95	Payments to JJAEP Programs	-		
97	Increment Fund Payments	650,000		
99	Other Intergovernmental Charges	775,000		
Total Expenditures		\$ 152,469,661	\$ 9,473,361	\$ 28,240,770
Revenues Over (Under) Expenditures		-	(918,361)	635,050
Budgeted Expenditure for legally-required newspaper notices:				
Object code	6491 (public notices)	\$ 5,801		
Budgeted Expenditure for lobbying activities:				
Object code	6495 (applicable portion of membership dues)	\$ 2,332		

Budgets for these funds are required to be adopted by the Board of Trustees. Budgets for other funds are prepared in accordance with the appropriate fiscal requirements.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 17, 2026

Item: Consider, Discuss, and Take Appropriate Action Regarding a Resolution Adopting the Tax Rate for the 2026-2027 School Year

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The tax rate is adopted each year according to the State Comptroller's Truth in Taxation guidelines. The proposed tax rates have been published in the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate. The tax rate is adopted separately following the adoption of the budget.

Fiscal Implications:

The proposed Maintenance and Operations (M&O) tax rate is \$0.7552. The M&O rate decreased \$0.0317 due to "disaster pennies" authorized by Texas Tax Code Section 26.042(e) from the previous year. The proposed debt service tax rate is \$0.3625.

The total proposed tax rate for the 2026-2027 fiscal year is \$1.1177, a 2.8% decrease compared to last year's total tax rate of \$1.1494.

Administrative Recommendation(s):

Motion:

"I move to approve the resolution adopting a maintenance and operations tax rate of \$0.7552 and a debt service tax rate of \$0.3625 for a total tax rate of \$1.1177.

**RESOLUTION OF THE BOARD OF TRUSTEES OF
BELTON INDEPENDENT SCHOOL DISTRICT TO SET TAX RATE**

August 17, 2026

On this date, we, the Board of Trustees of the Belton Independent School District, hereby levy or set the tax rate on \$100 valuation for the district for the tax year 2026 at a total tax rate of \$1.1177, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.7552 for the purpose of maintenance and operations, and

\$0.3625 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the district.

Adopted on this 17th day of August 2026, by the Board of Trustees.

Chris Flor
Board President

Rucker Preston
Board Secretary



Taxpayer Impact Statement

Pursuant to Texas Government Code 551.043(c)(2)

Section 551.043(c)(2) requires a comparison of the property tax bill in dollars pertaining to the median-valued homestead property for the current fiscal year to an estimate of the property tax bill in dollars for the same property for the upcoming fiscal year if a proposed budget is adopted.

Fiscal Year	Median-Valued Homestead *	Tax Rate per \$100 of Value **	Estimated Property Tax Bill
FY 2025-2026	\$164,617	\$1.1494	\$1,892.11
FY 2026-2027	\$120,023	\$1.1177	\$1,341.50

*Median-Valued Homestead: Market value reflects net taxable value after deducting the \$140,000 Homestead Exemption.

**Total Tax Rate: Tax rates shown above represent the combined total of the maintenance & operations (M&O) rate and the Interest & Sinking (I&S) debt service rate.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 17, 2026

Item: Consider, Discuss, and Take Appropriate Action Regarding Naming a Delegate and Alternate to the 2026 TASB Delegate Assembly

Contact Person: Chris Flor

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☒ None ☐ Attached ☐ Provided Later

District Goal or Objective Addressed:

Goal 1: Engage the community in setting direction for the future of Belton ISD.

Background Information:

TASB's Delegate Assembly gives school boards a direct voice in advocating for Texas public schools and in the overall direction of the Association. The Board may appoint one delegate and one alternate to serve as its representatives. The 2026 Delegate Assembly will be held October 9, 2026, during the TASA/TASB Convention in Houston.

Fiscal Implications:

None.

Administrative Recommendation(s):

Recommend the Board appoint a delegate and an alternate.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 17, 2026

Item: Consider, Discuss, and Take Appropriate Action Regarding Commission of a Citizens Bond Advisory Committee

Contact Person: Dr. Michael Morgan

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

Belton ISD seeks Board approval for charters when establishing stakeholder advisory groups, including the commission of a Citizens Bond Advisory Committee, to officially authorize their purpose, process, and roles while enhancing community transparency. Guided by the District's mission to align with its *Destination 2031 Strategic Plan*, this charter directs the District's focus to stewardship, facility preservation, and safety. Serving as an objective community voice, committee members evaluate demographic, facility, and financial data to potentially build a consensus-based recommendation package. Final authority rests with the Board of Trustees to determine if a bond election will be called.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Approve the commissioning of a Citizens Bond Advisory Committee as presented.

Action: Commission of a Citizens Bond Advisory Committee

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
August 17, 2026





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Purpose

Provide an overview of the purpose, roles, responsibilities, and intended outcomes of the committee.

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Committee Purpose & Intended Outcomes

- **Review:** Examine demographic, growth trends, facility assessment, long-range planning, and financial data.
- **Evaluate:** Analyze gathered data and insights from facility tours.
- **Collaborate:** Develop fiscally responsible recommendations to address district needs.

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Roles & Responsibilities

- **Belton ISD Bond Committee:** Balance student needs with taxpayer interests, attend meetings, and provide consensus-based recommendations.
- **Administrative Support:** Provide information and answers to address committee questions and concerns.
- **Superintendent:** Work with the committee to refine recommendations and ensure project feasibility before Board review.
- **Board of Trustees:** Nominate committee members, monitor progress, review final proposals, and authorize any bond elections.

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Proposition Scope & Statutory Boundaries

To maintain focus on the core facility priorities outlined in this charter and ensure full alignment with state statute, the committee's scope of study and final recommendations are strictly restricted to a **single General-Purpose Bond Measure** (Proposition A).

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Meeting Timeline

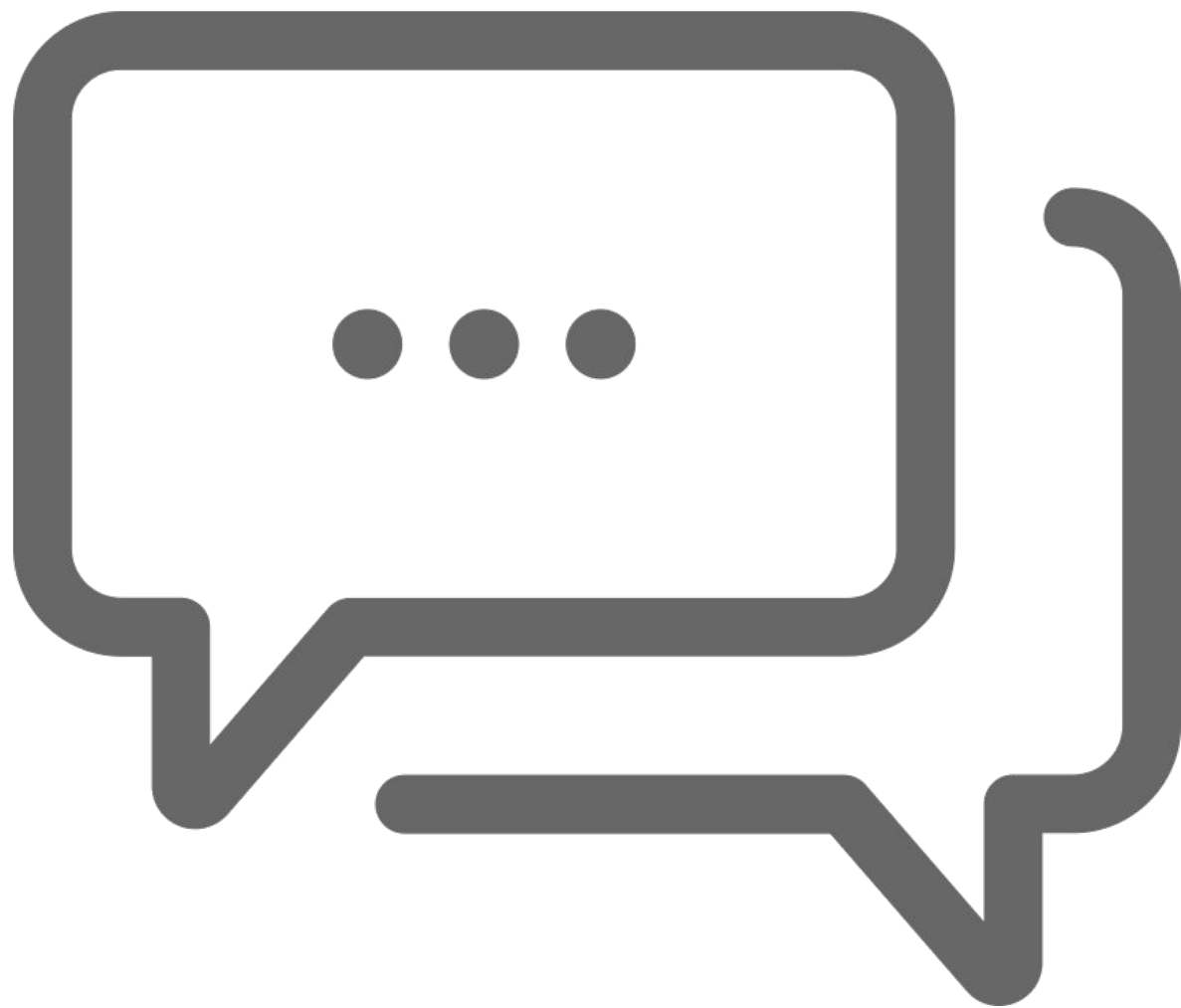
Committee members are expected to attend the following planned meetings. Administration will provide agendas and resources, and there will be opportunities for broader community input throughout the process.

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- **Meeting #1:** Thursday, September 17 | 5:30 – 8:00 p.m.
- **Meeting #2:** Thursday, October 1 | 5:30 – 8:00 p.m.
- **Meeting #3:** Saturday, October 17 | 8:00 a.m. – 12:00 p.m. (Facility Tours)
- **Meeting #4:** Wednesday, October 28 | 5:30 – 8:00 p.m.
- **Meeting #5:** Thursday, November 19 | 5:30 – 8:00 p.m.
- **Meeting #6:** Thursday, December 3 | 5:30 – 8:00 p.m.



Discussion



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2027 Citizens Bond Advisory Committee Charter

Belton ISD Citizens Bond Advisory Committee Charter

District Vision & Mission

Vision Statement: Inspiring Dreams. Empowering Futures.

Mission Statement: Empower each and every learner to pursue their dreams and enrich their communities.

Background & Context

Over the past decade, Belton ISD experienced sustained enrollment growth that required constant facility expansion. As enrollment stabilizes, our focus must pivot from new construction to stewardship. Many of our current facilities require major maintenance, safety enhancements, and capital improvements to support instruction and programmatic needs. The goal of this process is simple: preserve current taxpayer investments, elevate older campuses to district-wide standards, and ensure our buildings efficiently serve students for years to come.

Committee Purpose & Intended Outcomes

The Belton ISD Citizens Bond Advisory Committee will review demographic information, growth trends, facilities assessment data, long-range plans, and financial implications. Through a comprehensive evaluation of this data and insights gathered from facility tours, the committee will collaborate to develop a fiscally responsible set of recommendations to address district needs.

Roles & Responsibilities

- **Belton ISD Citizens Bond Advisory Committee:** Acting as an objective voice for the community, members will balance the educational needs of students with the fiscal responsibilities of taxpayers. Members commit to attending scheduled meetings, collaborating to find common ground, and providing a realistic, consensus-based list of recommendations to the Superintendent and Board of Trustees. The committee will include Board nominees, community members, parents, principals, and teachers
- **Administrative Support:** Support the committee as a resource of relevant information and provide answers to the committee members' questions and concerns.
- **Superintendent:** Work with the committee and administration to refine the recommendations, ensuring projects address the highest needs and are feasible before presenting them to the Board.
- **Board of Trustees:** Nominate 2 community members to serve, be informed of the committee's progress, review the final proposals, and ultimately decide if a

2027 Citizens Bond Advisory Committee Charter

bond election will be called.

Parameters & Decision-Making Process

- **Alignment:** Recommendations must align with our *Destination 2031 Strategic Plan* and the *Journey of a Graduate*.
- **Authority:** Only the Board of Trustees has the authority to call for a Bond Election.
- **Consensus:** The committee's goal is to reach consensus when developing recommendations for the Superintendent and Board of Trustees. Consensus is achieved when members are willing to support a recommendation as the best overall decision for the district, despite individual preferences for alternative options. A project must receive a two-thirds ($\frac{2}{3}$) majority vote of the committee to be included in the final recommendation package.

Proposition Scope & Statutory Boundaries:

- To maintain focus on the core facility priorities outlined in this charter and ensure full alignment with state statute, the committee's scope of study and final recommendations are strictly restricted to a single General-Purpose Bond Measure (Proposition A).
- Under Texas Education Code § 45.003(g) and Texas Government Code § 1251.052, Texas law mandates that specific types of projects be separated into standalone ballot propositions (Propositions B, C, D, etc.).
- The committee will not consider, evaluate, or include projects requiring separate statutory propositions.

Meeting Timeline

Committee members are expected to attend the following planned meetings. We will provide agendas and resources, and there will be opportunities for broader community input throughout the process.

- **Meeting #1:** Thursday, September 17 | 5:30 – 8:00 p.m.
- **Meeting #2:** Thursday, October 1 | 5:30 – 8:00 p.m.
- **Meeting #3:** Saturday, October 17 | 8:00 a.m. – 12:00 p.m. (Facility Tours)
- **Meeting #4:** Wednesday, October 28 | 5:30 – 8:00 p.m.
- **Meeting #5:** Thursday, November 19 | 5:30 – 8:00 p.m.
- **Meeting #6:** Thursday, December 3 | 5:30 – 8:00 p.m.



2022 Bond & Capital Projects Report

35

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
August 17, 2026

Purpose



Provide an update on 2025-2026 capital projects, summer projects and the 2022 bond program.

36

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

2022 Bond Projects



**100%
Complete**



Burrell Elementary
Hubbard Branch Elementary
Agriculture Facility
Lake Belton Middle School Additions & Renovations
Belton High School Additions & Renovations
Southwest Elementary Additions
Delta Program Facility
Safety & Security Projects
MEP, Roofing, & Interior Finishes
Technology Infrastructure
Land Purchases
Bus Purchases

2022 Bond Funded Capital Projects



Security Cameras

- Belton Middle School
- Lake Belton Middle School
- North Belton Middle School
- South Belton Middle School

Playground Safety Fencing

- Lakewood Elementary
- Leon Heights Elementary
- Tarver Elementary

Transfinder Bus Tablets

Belton High School

- Switchgear Replacement
- HVAC - Direct Digital Control Additions
- HVAC - Chilled Water System Upgrades

Classroom LED Lighting

- Belton Middle School
- Lakewood Elementary

**\$2 Million Dollars in
Additional
Investment**

2025-2026 M&O Funded Capital Projects



**\$2.8 Million
Dollar
Investment**



Roof Replacement

- **Transportation Facility**
- **District Alternative Education Program (DAEP)**

Security Cameras - Lake Belton High School

Playground Equipment - Pirtle Elementary

Storm Damage Remaining Deductible

Facility Planning

- **Educational Specifications (TEA Required)**
- **Facility Master Plan (TEA Required)**
- **Ed Adequacy Assessments**

Tiger Field

- **Turf Replacement**
- **LED Stadium Lights**

2025-2026 Summer Projects



Safety and Security
Accessibility
Interior Finishes
Minor Renovations
Exterior Campus Appearance
(All Campuses)

**12 Campuses
Impacted:
\$275,000 Dollars in
Projects**

Next Steps

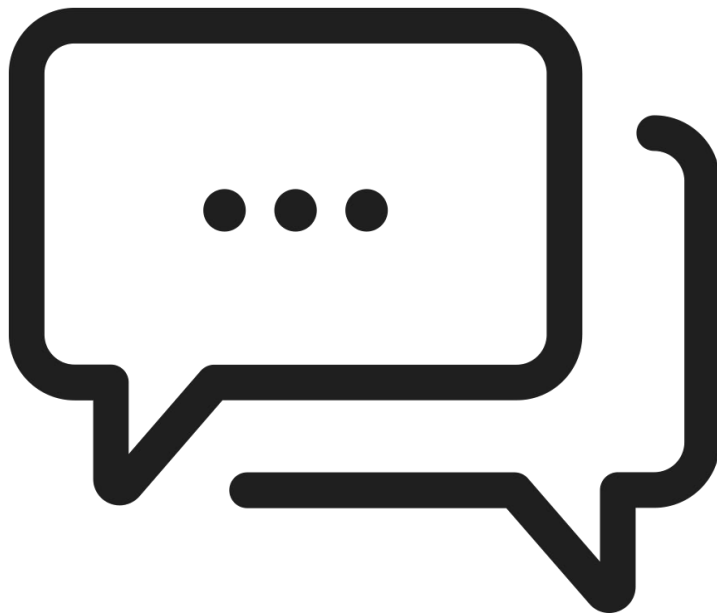
Destination 2031: 4.1.1 Implement an updated long-range facility master plan by May 2027 to allocate 100% of available capital funds toward highest-need campus improvements annually through 2031.

Approximately \$3,600,000 with 26-27 M&O Capital Funds, Summer Projects Budget, and Remaining 2022 Bond Funds.

41

- ☐ Update facility condition reports and cost estimates.
- ☐ Update educational specifications (19 TAC § 61.1040(d) & 19 TAC § 61.1036)
- ☐ Update facility master plan (19 TAC § 61.1040)
- ☐ 2027 capital and summer projects prioritization and planning
- ☐ 2027 capital and summer projects procurement and sequencing

Discussion



42



DESTINATION 2031

Inspiring Dreams. Empowering Futures.

Board of Trustees Presentation | August 17, 2026

PURPOSE

Provide an update on our strategic planning process.

44

FEB-MAR

**Establish
shared vision
and district
committments**

*Board Approved
April 2026*



APRIL - JUNE

**Develop
operational
roadmaps for
how to turn the
vision into action**



JULY - AUGUST

**Establish
long-term goals
and interim
progress checks**



ONGOING

**Execute,
monitor and
report progress**



VISION, MISSION, VALUES & BELIEFS



Inspiring Dreams. **Empowering** Futures.

Empower **each and every** learner to pursue their dreams and enrich their communities.⁴⁵

Trust

Empowerment

Adaptability

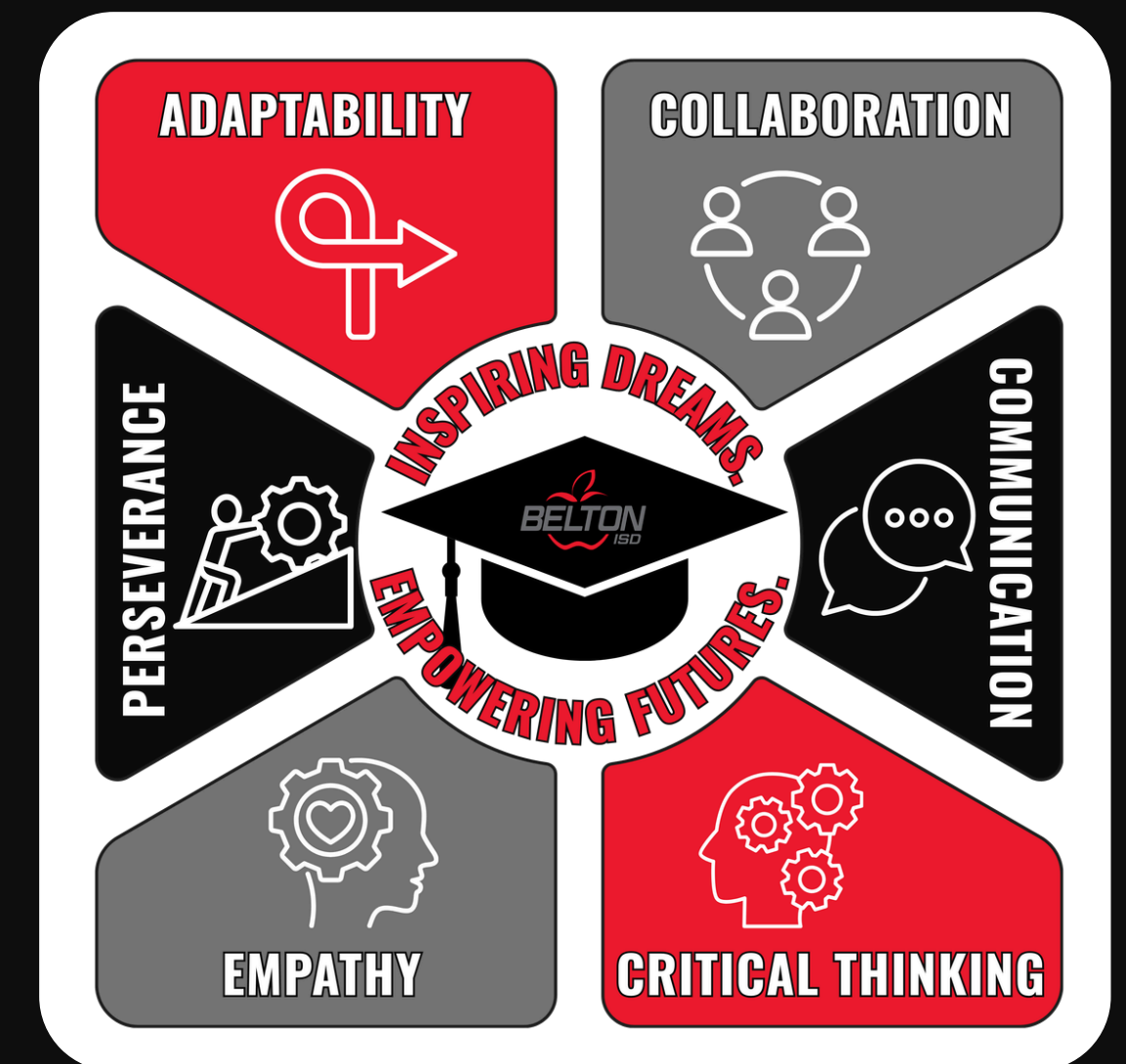
Community

High Expectations

Leadership Definition



Journey of a Graduate



Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

Our Commitment.

How we get there.

Progress Checks.

End Goal.

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1.1 Accelerate academic achievement by increasing the percentage of students who meet or exceed individual growth targets.	- Refine the Professional Learning Communities process by using standardized protocols to ensure a focus on assessment for learning and evidence of student growth. - Leverage the use of High Quality Instructional Materials to guarantee rigorous, multi-tiered learning experiences that are responsive and timely to student needs. - Implement a district-wide practice of student goal-setting in which students and teachers actively set, monitor, and reflect on their growth toward academic targets.	- Review and calibrate PLC agendas monthly with District and Campus Guiding Coalitions. - Conduct 10 joint PLC observations and feedback sessions per month using the standardized observation tool. - Collaboratively complete two joint HQIM calibration observations and reflection sessions per month with district and campus instructional leaders. - Engage in joint reviews of interim assessment data monthly to deploy targeted coaching and standard interventions to areas at risk of students not achieving grade level mastery.	Increase the percentage of students who meet or master grade level standards as measured by STAAR/EOC from 46% to 80% by 2031. Increase the percentage of students who meet or exceed individual growth targets as measured by STAR Ren from 49% to 80% by 2031.
1.2 Increase the percentage of graduates who earn advanced credentials in college, career, or military readiness.	- Systemically identify and eliminate structural, academic, and financial barriers to Dual Credit and AP coursework. - Implement a PK–12 Math and Literacy intervention and acceleration model that strengthens college readiness through embedded SAT, ACT, and TSIA aligned instruction and targeted response plans. - Strengthen PK-12 partnerships with higher education and local industry to create career-embedded experiences that also provide opportunities to earn industry-based credentialing before graduation. - Standardize the PK-12 advising model to clarify pathways to advanced academics and provide each student with a personalized plan directly connected to their college and career aspirations.	- Audit 6th-grade math performance data bi-weekly to immediately secure barrier-removal resources for 100% of newly flagged high-aptitude students, collaboratively with district and campus academic advising teams. - Conduct targeted outreach each semester to 100% of students and families identified by AP Potential to identify barriers and solutions and ensure access. - Collaboratively review college, career, military readiness indicator data alongside campus leadership teams once per grading cycle to co-create and deploy a targeted response plan for 100% of students identified as off-track for CCMR. - Implement one career exposure and exploration experience per semester at elementary and middle school campuses in partnership with industry partners. - Partner with high school campuses to host aligned informational sessions each quarter focused on Advanced Academics, College Pathways, and Military recruitment.	Increase the percentage of graduates who have earned an advanced degree, certificate or other postsecondary credential of value from ___ to ___ by 2031. (Pending Finalized Data)
1.3 Ensure safe and supportive learning environments to promote student well-being and academic success.	- Implement a Multi-Tiered System of Support to strengthen school culture, classroom management, and timely responses to student needs. - Develop and implement a job-embedded professional learning plan focused on evidence-based student management strategies, de-escalation, and restorative response protocols. - Adopt and implement a district-wide Social Emotional Learning Framework with dedicated instructional time across all campuses. - Maintain safety practices aligned to local, state, and federal requirements through training, audits, and action plans.	- Implement and document intervention actions within 2 weeks of students who trigger an Early Warning System (AWS) alert. - Provide monthly discipline data to campuses, broken down by district, campus, and teacher levels to support data-informed continuous improvement efforts. - Conduct campus walks to evaluate the implementation of the SEL Framework two times annually. - Monitor % of campuses scoring 100% on the Monthly Safety Requirement Scorecard.	Increase the percentage of parents, students, and staff who report feeling safe from 86% to 90% by 2031.
1.4 Provide students with innovative, flexible learning options that balance digital integration with hands-on, real-world experiences.	- Implement flexible instructional models—such as hybrid models and virtual formats—to provide tailored educational choices. - Implement instructional practices that balance digital tool use with tactile, inquiry-based learning and practical life skills.	- Conduct monthly audits of student pacing and mastery to maintain an 85% course completion rate in the Virtual Learning Academy. - Track the percentage of classrooms demonstrating active tactile, offline, or inquiry-based learning during routine administrative walkthroughs.	Increase the total number of eligible students enrolled in flexible instructional models from 1% to 5% by 2031. Increase the percentage of K-12 classrooms demonstrating a balanced instructional mix—where technology is used actively for student creation alongside visible tactile or inquiry-based learning—from [X% (2027 Baseline)] to [Y%] by 2031.

Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

Our Commitment.

How we get there.

Progress Checks.

End Goal.

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2.1

Strengthen recruitment and hiring pipelines to ensure a consistent pool of highly qualified candidates.

- Partner with local universities to recruit high performing teaching candidates.
- Expand “Grow Your Own” opportunities to prepare high potential support staff for teaching roles.
- Implement rigorous interview and hiring processes to ensure high quality hires for all campuses and departments.

- Ensure 100% of highly qualified job fair participants that are certified bilingual or in a foundational course receive a follow-up communication within 48 hours.
- Conduct monthly touchbase meetings with GYO and certification candidates to track progress towards program completion.
- Audit 20 hiring recommendations submitted to HR each month for reference checks, applications, and interview notes.

Increase the number of certified foundational course teachers from 93% to 100% by 2031.

2.2

Improve staff retention by fostering a supportive environment that prioritizes employee well-being and satisfaction.

- Implement a district-wide system with structured processes to ensure all staff have opportunities to provide feedback.
- Establish campus and department based employee recognition and appreciation strategies that recognize exemplary staff.
- Create systems and strategies that ensure formal and informal collaboration opportunities between campus and department leaders.

- Log at least 4 specific employee recognitions into the district tracking system per semester for 100% of campus and department leaders.
- Conduct 5 “Stay Interviews” per month with current high-performing staff.
- Conduct a monthly proactive check in meeting, specifically asking: “What challenges are you experiencing and what suggestions for improvement”.

Reduce teacher turnover from 18.4% in 2025 to 13% in 2031.

2.3

Provide relevant professional learning experiences to ensure continuous growth.

- Implement a district wide process for utilizing employee feedback to improve professional learning experiences
- Enhance role specific professional learning opportunities that includes job-embedded and self paced learning options.
- Strengthen organizational capacity by aligning professional development with our leadership pipeline, directly aligned with our leadership definition, to ensure a high-quality internal talent pool for future opportunities.

- Review session feedback quarterly as a District Professional Learning Team, and formally document/publish adjustments made to upcoming training sessions based on that feedback.
- Monitor and analyze the effectiveness of job-specific professional learning opportunities.

Improve the percentage of staff that feel learning is relevant to their position from 86% to 94% by 2031.

COMMUNITY

Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

48

Our Commitment.

How we get there.

Progress Checks.

End Goal.

3.1

Partner with our local community to provide opportunities that benefit our students, staff, and entire district.

- Explore opportunities to leverage and expand community partnerships.
- Implement a system for providing ongoing family engagement opportunities.
- Engage students and staff in meaningful service and community contributions.

- Include co-designed student-impact benchmark(s) when developing community partnership agreements (e.g., completed mentorship/service hours, student internship placements, early lit mastery, program expansion, attendance increase, resource delivery targets, etc.).
- Conduct monthly audits of campus/department Parent Square and website calendars, providing targeted feedback on implementation.

Increase the percentage of parents indicating that they have a variety of ways to be involved at their child's campus from 76% to 90% by 2031.

3.2

Share clear and meaningful communication that builds trust and engagement.

- Implement a multi-tiered communication framework that defines clear expectations for consistent parent engagement across district, campus, and classroom levels.
- Develop and implement a communication plan to proactively update the school community on priority topics.

- Conduct quarterly communication audits, providing targeted feedback to staff on alignment to the new framework.
- Increase monthly open rates and click-through rates on district-wide communications regarding priority topics (target >50%).

Increase district communication satisfaction from 90% to 94% and campus communication satisfaction from 82% to 90% by 2031.

3.3

Foster a service-oriented environment to build satisfaction and trust.

- Develop and implement service-oriented standards district-wide.
- Establish a responsive feedback system where community input directly informs and improves district operations and schools.

- Evaluate one localized data source bi-weekly to define key service needs and build out finalized service priorities by December 15, 2026.
- Use the standardized service assessment tool weekly across all departments and campuses to capture data from at least 5% of total customer touchpoints through May 2027.

Increase parent and staff service satisfaction from [X% (baseline established 2027)] to [Y%] by 2031.

FINANCIAL MANAGEMENT

Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Our Commitment.

How we get there.

Progress Checks.

End Goal.

49

4.1 Align capital and facility planning to address current and future needs.	• Update and execute a long range master plan that prioritizes facility needs through a transparent, data driven process. • Utilize learning environments in alignment with evolving instructional models and aspirations of our community.	• Achieve 100% on-time completion of weekly scheduled milestones required to finalize and approve the updated facility master plan, educational specifications and facility technical standards by September 2026. • Execute two campus facility instructional space audits weekly to ensure all instructional spaces are evaluated by December 2026.	Implement an updated long range facility master plan by May 2027 to allocate 100% of available capital funds toward highest-need campus improvements annually through 2031.
4.2 Prioritize allocation of fiscal resources to improve student outcomes.	• Develop and implement a weighted funding formula that prioritizes allocations based on student academic needs. • Develop a strategic staffing and compensation plan to meet areas of high academic need.	• Test multiple high-need campus funding and staffing models —balancing academic growth data with tiered demographic needs—every 9 weeks, resulting in an updated annual allocation model by May 2027.	Increase the weighted per pupil discretionary funding ratio for students identified with high academic needs from \$30 to \$70 by 2031.
4.3 Position the district for long-term financial sustainability.	• Implement a 5 year financial plan that coordinates all available funding sources toward future plans and goals. • Establish a dedicated facility and capital asset reserve fund for capital asset preventive maintenance and mitigation against severe weather or catastrophic events. • Establish sustainable budget structures to neutralize the impact of variable district expenses. • Establish & implement a comprehensive evaluation cycle for all existing and new programs to ensure alignment with mission and fiscal stewardship.	• Forecast 100% of revenue sources and operational, facility, and capital asset uses into a rolling 5-year budget plan by January 1st of each fiscal year. • Identify available funds to transfer from General Fund operating surpluses to a designated Capital Improvement Fund by August 31st of each fiscal year. • Capture and budget 100% of variable operational expenditures into controlled accounts and finalize protocols for their distribution by March 2027. • Evaluate all academic and departmental operational programs to determine cost-effectiveness and impact on district operations & student academic growth to make a decision to continue, modify or discontinue by March 2029.	Adopt a balanced budget over the next 5 years and maintain a fund balance of at least 21% of budgeted expenditures by 2031.



DESTINATION 2031

Inspiring dreams. Empowering Futures.

Discussion

Priority 1: Academic Progress Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
August 17, 2026



Purpose

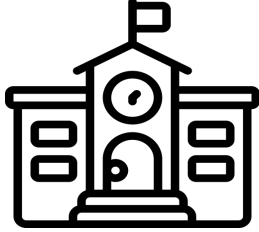
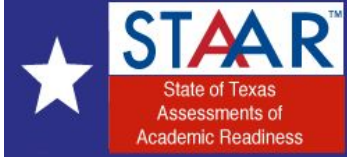
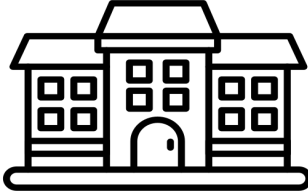
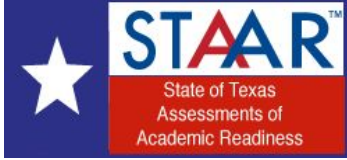
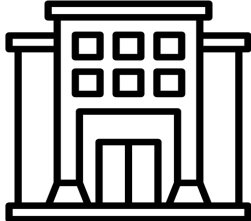


Provide a report on TEA accountability ratings and
BISD instructional action.

2026 STAAR

District Rating

Represents weighting of each campus Student Population

Elementary School		100%	
Middle School		100%	
High School		STAAR CCMR Grad Rates	   

2026 A-F Accountability

Better of Achievement or Progress: 70%

30%



Student Achievement

80 B

81 B

2025

2026



School Progress

76 C

77 C

2025

2026



Closing the Gaps

54

81 B

78 C

2025

2026

BISD Overall Rating = 80 B

Highlights



Achievement

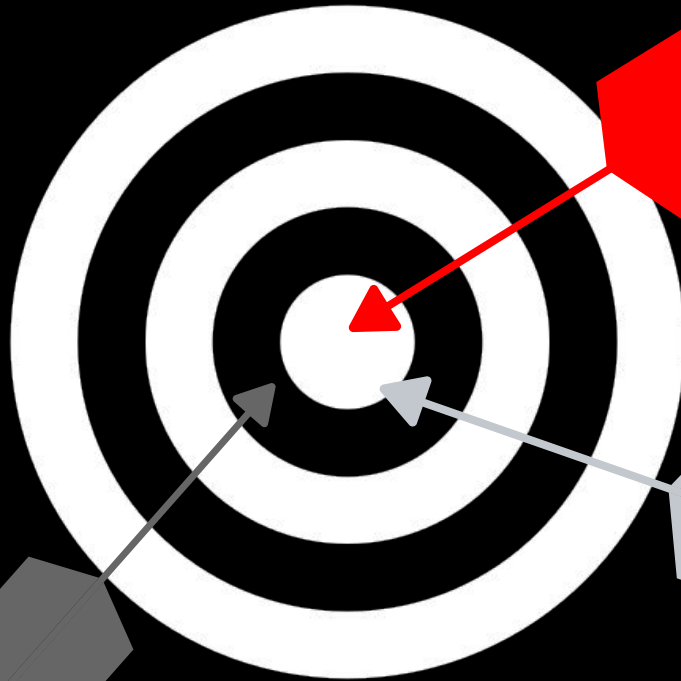


CCMR Rating = A



11 Distinctions

Instructional Alignment



Curriculum

- High Quality Instructional Materials (HQIM)
- Special Education Inclusion focus
- Emphasis on English Language Proficiency Standards

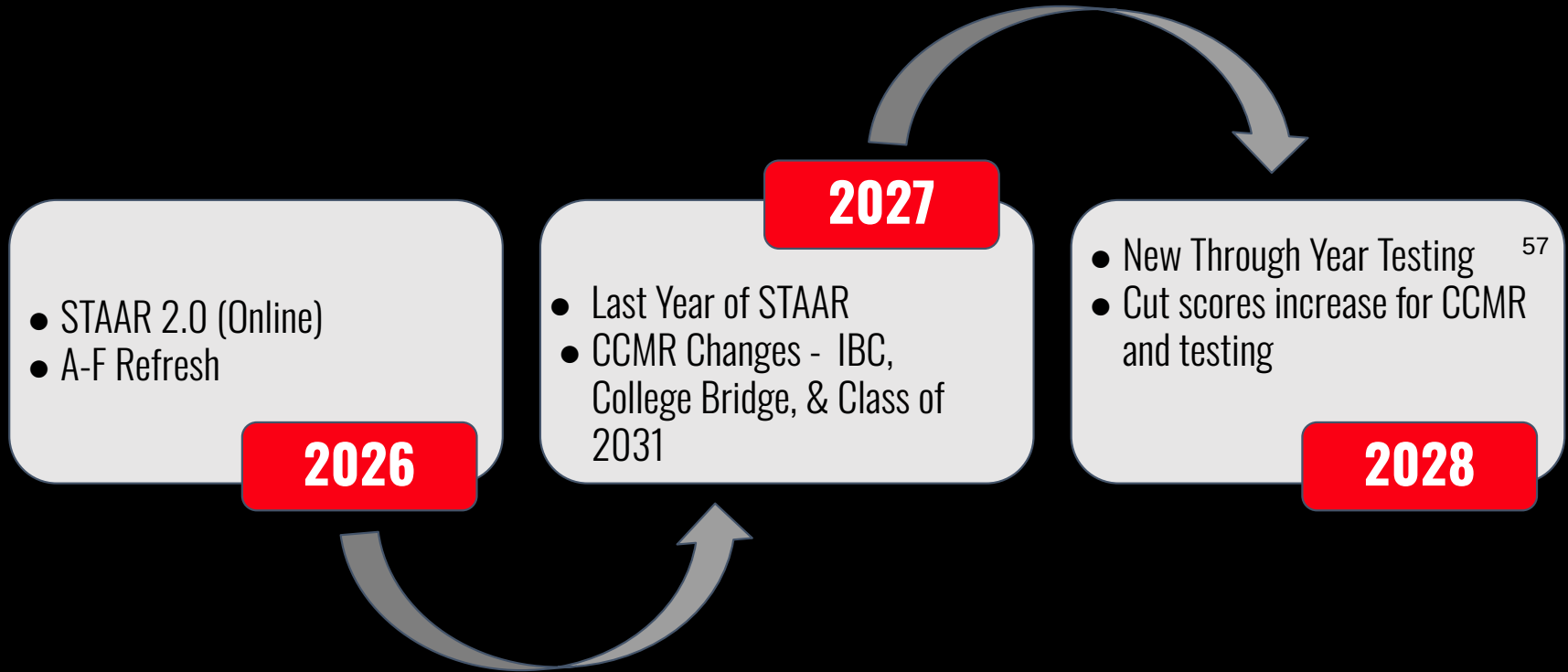
Assessment for Learning

- Common Unit Assessments
- Student Goal Setting
- Calendered Student Data Analysis

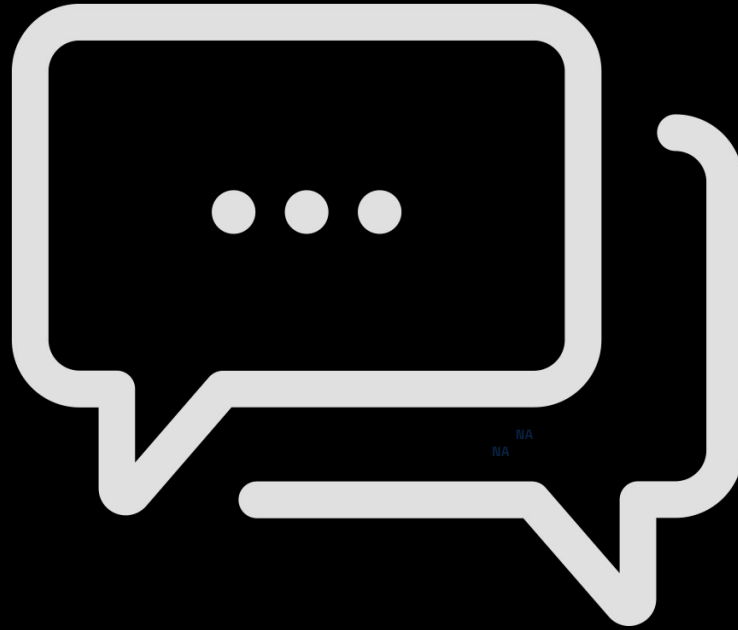
Professional Learning

- Common protocols for teacher teams
- Intensive HQIM learning for leaders and teachers
- Prioritization of Special Education and Emerging Bilingual

TEA STAAR Accountability Timeline



Questions





SUPERINTENDENT'S REPORT

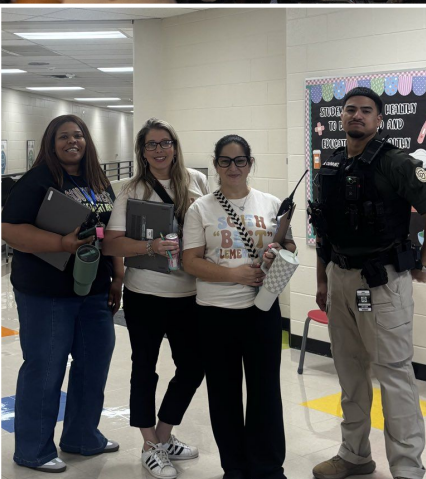
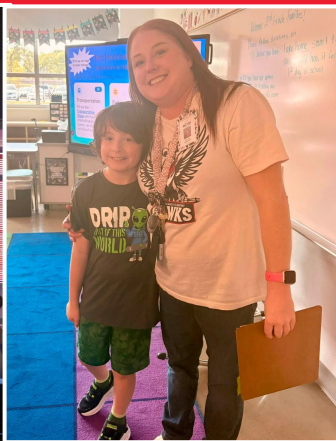
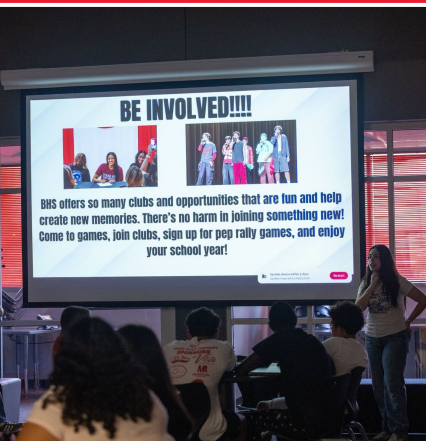
Monday, August 17, 2026

MISSION

Empower each and every learner to pursue their dreams and enrich their communities.



Priority 1 - Students







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SUPERINTENDENT'S REMARKS

Belton Independent School District

Special Meeting Minutes

Special Board Meeting, July 13, 2026 - 5:30 p.m.

Bronco Room, 400 N. Wall St Belton, TX 76513

Board Members Present:

Chris Flor
Erin Bass
Riley Beck
Brandon Bozon
Jeff Norwood
Rucker Preston
Manuel Alcozer

Board Members Absent:

1. Call to Order:

Chris Flor, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 5:30 p.m. He stated that a quorum of Board Members was present, noted Rucker Preston was absent, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Closed Session (Texas Government Code, Subchapters D and E)

A. Consultation with Attorney, Section 551.071

At 5:30 p.m., Mr. Flor announced that the Board would go into closed session for the purposes of consulting with its attorney, as allowed by Texas Government Code §551.071.

At 5:40 p.m. the Board reconvened in open session. Mr. Flor indicated the Board did not take any vote or other action in closed meeting.

4. Level III FNG parent/student grievance

Mr. Flor informed the room that a Level III grievance filed pursuant to Belton ISD Board Policy FNG(LOCAL), which is for parent and student complaints. Typically, there are live presentations made before the board deliberates a grievance; however, due to summer scheduling conflicts, the grievants and administration have agreed to submit this case for review based on written submissions. The evening's proceedings will be conducted differently than has been in the past because of this.

Pursuant to the complainant request, the board will conduct its deliberation of the grievance in open meeting, but the board may consult with its attorney in closed meeting in accordance with the Texas Open Meetings Act.

The Board reviewed the written submissions.

5. Closed Session (Texas Government Code, Subchapters D and E)

At approximately 5:57 p.m., Mr. Alcozer announced that the Board would go into closed session for the purposes of consulting with its attorney, as allowed by Texas Government Code §551.071.

A. Deliberation Regarding Matters Whereby Personally Identifiable Information Regarding One or More Students will be Disclosed - Texas Government Code, Section 551.0821

B. Consultation with Attorney, Section 551.071

At 7:29 p.m. the Board reconvened in open session. Mr. Flor indicated the Board did not take any vote or other action in the closed meeting.

6. Deliberation and Action on Level III FNG parent/student grievance

There were no questions or discussion from the Board. Manuel Alcozer made a motion to take the matter under advisement. The motion carried by a vote of 7-0.

7. Adjourn

There being no further business, the meeting was adjourned at 7:29 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District

DRAFT Workshop Meeting Minutes

Board Workshop Meeting, July 20, 2026 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX, 76513

Board Members Present:

Chris Flor

Erin Bass

Rucker Preston

Brandon Bozon

Manuel Alcozer

Jeff Norwood

Board Members Absent:

Riley Beck

1. Call to Order:

Chris Flor, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:01 p.m., that the meeting had been duly called, Riley Beck was absent, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Board Workshop

Priority 1: Academic Progress Workshop

Ms. Gabi Nino, Assistant Superintendent of Teaching and Learning, alongside Executive Directors Ben Smith and Denise Sharp, presented preliminary STAAR and EOC data. Overall, the achievement and progress scores remained stable at 80 and 76 respectively, matching last year's performance.

Elementary and Middle School Data

Third-grade math performance was 4% lower than projected. Fourth-grade scores also saw a reduction, highlighting ongoing challenges for a cohort of students impacted by the pandemic in their foundational years. Seventh-grade math showed remarkable gains, primarily due to a structural change that required advanced students to take the seventh-grade test instead of the eighth-grade test.

Writing Assessment Concerns

The Board discussed significant concerns regarding the extended constructed response (writing) portion of the assessments. Statewide data revealed that 49% of all third graders in Texas received a score of zero. Furthermore, 77% of third graders across the state scored a four or below out of a possible ten points. The District suspects these low state averages are tied to recent changes involving AI scoring. In response, Belton ISD has submitted nearly 100 writing samples to the state for human rescoring. Despite these statewide challenges, Belton students exceeded region and state writing averages in every grade level except fourth and seventh.

High School Performance

High school End of Course (EOC) exams demonstrated strong results, outperforming both region and state averages. The District saw double-digit gains in English 1 and Biology. Additionally, the District met its College, Career, and Military Readiness (CCMR) targets and anticipates a 98% graduation rate.

Closing the Gaps

Persistent performance gaps remain a primary concern for Special Education, Economically Disadvantaged, and Emergent Bilingual student populations. Leadership emphasized the need for focus on monitoring data down to the individual student level for these specific groups.

Strategic Responses and Leadership Framework

Campus administrators are utilizing the Effective Schools Framework to conduct root cause analyses. Moving forward, the District will prioritize strong leadership planning, high-quality feedback loops, and enhanced Professional Learning Communities (PLCs). The District is also rolling out Bluebonnet Math for K-5 students, supported by bi-weekly administrative walkthroughs to monitor implementation.

Adjourn: There being no further business, the meeting was adjourned at 6:01 p.m.

Chris Flor, Board President

Rucker Preston, Board Secretary

Belton Independent School District

DRAFT Regular Board Meeting Minutes

Regular Board Meeting, July 20, 2026 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513

Board Members Present:

Chris Flor

Erin Bass

Rucker Preston

Manuel Alcozer

Jeff Norwood

Board Members Absent:

Riley Beck

1. Call to Order, Moment of Silence, and Pledge of Allegiance

Chris Flor, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, Riley Beck was absent, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Recognitions

Student Pledges – Alice J. Tarver Elementary School

This evening, the pledges were led by students from Alice J. Tarver Elementary School.

New Administrator Introductions

David Manley was named principal of Lake Belton High School in Belton ISD. With 37 years of experience in public education, he has served as a teacher, coach, principal, executive director and assistant superintendent. Most recently, Manley served as a Texas Strategic Leadership executive coach with Education Service Center Region 6.

Frank Murray was named chief technology officer for Belton ISD. With more than 25 years of experience in education, he has served as a teacher, coach, technology director, adjunct professor and instructional technology leader. Murray joined Belton ISD in 2023 as director of instructional technology and campus support.

Community Partner Recognition – Extraco Bank

The District recognized Extraco Bank as a valued community partner. Their generous sponsorship of T-shirts for more than 500 fifth-grade students helped make this annual tradition even more memorable. By ensuring every participant received a commemorative shirt, Extraco Bank helped create a shared experience that celebrated students as they wrapped up their elementary school years.

3. Public Comments Regarding Items on the Agenda

None.

4. Action Items

A. Consider, Discuss, and Take Appropriate Action Regarding the 2026-2027 Compensation Plan

Assistant Superintendent for Human Resources Todd Schiller presented the 2026-2027 Compensation Plan. The recommended and approved plan (Scenario 2) included a step

increase plus \$450 for teachers, a 1.5% midpoint increase for all other staff, pay alignments for counselors and instructional coordinators, and a stipend for high school math and science teachers, with an estimated total cost of \$1,929,000.

Brandon Bozon made a motion, seconded by Manuel Acozer, to approve the 2026-2027 Compensation Plan as presented. The motion passed unanimously (6-0).

5. Reports:

A. Belton Education Foundation Annual Report

Kim Pimento, BEF Executive Director, presented the Belton Education Foundation's annual report, highlighting the distribution of \$118,159 in teacher grants across twenty campuses and \$313,200 in student scholarships. The organization also celebrated significant fundraising successes, bringing in over \$12,000 from a district employee campaign and \$58,545 from an annual golf tournament, while currently preparing for their upcoming "Red Carpet" casino night event in November. Furthermore, the foundation is actively working to expand its community engagement by launching a new alumni recognition program, joining local chambers of commerce, and clarifying board governance following a recent retreat.

B. Technology in the Classroom Report

Chief Technology Officer Frank Murray detailed the district's device distribution strategy, which begins with shared iPads in early elementary and progresses to one-to-one take-home Chromebooks starting in the sixth grade. The district monitors student screen time closely, observing that average daily usage remains under one hour until third grade and peaks at just under two and a half hours in the ninth grade. To provide a well-rounded educational experience, Belton ISD focuses on balancing digital assessment preparation and digital citizenship training with traditional paper-and-pencil strategies

C. Board Committee Reports

1. Budget Committee

Mr. Rucker Preston provided a summary of the Budget Committee Meeting that included the aforementioned compensation plan and its fiscal impact.

2. Facilities Committee

Mr. Jeff Norwood summarized the discussion on the structure of a Bond Advisory Committee, curation review and educational specifications (ED Specs), and a facility naming nomination.

D. Superintendent's Report

Dr. Malinda Golden, Superintendent, highlighted a series of district and community events, including a two-and-a-half-day professional learning session for the cabinet team and summer training for teachers. She then commended student and community engagement across multiple activities, specifically noting students marching in the Fourth of July parade, impressive performances at national academic competitions including a first-place National History Day finish for a documentary on Sesame Street, and the "Back to School with God" event where community members provided backpacks and school supplies to local families

E. Board Highlights

The Board commended the extensive summer athletic camps hosted by the Belton and Lake Belton High School coaching staffs and reflected on the historical significance of the recent TB Harris Alumni Association reunion and prayer breakfast. The trustees also celebrated a highly engaging middle school football camp, praised the district's massive student and staff participation in the community's Fourth of July parade, and expressed excitement for the kickoff of upcoming school year programs like the Stampede and Marching 100.

6. Consent Agenda: Consider and Take Appropriate Action

A. Minutes of Previous Meetings:

1. June 15, 2026 - Workshop Meeting
2. June 15, 2026 - Regular Meeting
- B. Unaudited Financial Report for the Month Ending June 30, 2026
- C. Gifts, Grants, and Bequests
- D. Budget Amendment #10 for 2025-2026
- E. Expenditures over \$100,000
 1. CEV Multimedia, LLC for Instructional Materials
 2. Pearson Connexus License Virtual Learning Academy
 3. Renewal Flippen Group - Capturing Kids Hearts
 4. VLK for Long Range Planning Services
- F. Supply, Equipment, and Service Bids
 1. RFP #2604-650-414 Signs, Safety and ID Products
 2. RCSP #2605-475-421 Hail Damage Roofing Repairs - Districtwide (HPM Managed)
 3. RCSP #2605-475-422 Hail Damage HVAC Repairs - Districtwide (HPM Managed)
 4. RFQ #2606-100-247 for Broker Services
- G. Memorandum of Understanding with Temple College for Dual Credit
- H. County Extension Agents as Adjunct Staff Members
- I. Renewal of Resolution Regarding the Extracurricular Status of 4-H Organizations
- J. Designate Officer to Calculate District Tax Rates
- K. TASB Insurance Renewal for 2026-2027
- L. Education Service Center Region 20 Purchasing Cooperative Agreement 2026-2027
- M. Resolution Regarding Hazardous Transportation Conditions
- N. Resolution to Claim a Good Cause Exception Regarding Texas House Bill 3
- O. Resolution Regarding Participation of Non-Enrolled Students in University Interscholastic League Activities
- P. Temporary Construction Easement Agreement with the City of Temple at Charter Oak Drive Property
- Q. Waterline Easement Agreement with City of Temple at Charter Oak Drive Property
- R. Acceptance and Close-out of the Tiger Field Stadium Lighting Replacement Project and Approval of Final Payment
- S. Acceptance and Close-out of the Tiger Field Synthetic Turf Replacement Project and Approval of Final Payment
- T. Renewal of Interlocal Agreement with City of Temple for Use of Tennis Facilities at Crossroads Park

Rucker Preston made a motion, seconded by Brandon Bozon, to approve the Consent items, excluding items G. O. P. Q. T. as presented. The motion passed (6-0).

Erin Bass made a motion, seconded by Brandon Bozon, to approve Consent items P. Q. T. as presented. The motion passed (5-0-1), Rucker Preston abstaining from the vote.

Manuel Alcozer made a motion, seconded by Erin Bass, to approve Consent item G. as presented. The motion passed (5-0-1), Brandon Bozon abstaining from the vote.

Brandon Bozon inquired about the District's approach to Consent item O. Resolution Regarding Participation of Non-Enrolled Students in University Interscholastic League Activities

Dr. Golden discussed a resolution that allows homeschooled and non-enrolled students to participate in University Interscholastic League (UIL) activities, such as athletics and fine arts, by joining the district's new virtual learning academy pilot. She informed the Board that this arrangement provides students with a state-standards-aligned curriculum for their at-home learning while simultaneously granting them access to extracurricular programs. Furthermore,

this structure benefits the district financially; by officially enrolling these students in the virtual academy (Belton ISD).

Jeff Norwood made a motion, seconded by Manuel Alcozer, to approve Consent Item O. as presented. The motion passed (6-0).

7. Public Comments Regarding Non-Agenda Items

None.

8. Closed Session (Texas Government Code, Subchapters D and E)

The Board convened in closed session at 7:36 p.m.

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074
- C. Safety Audit — Texas Government Code, Section 551.076
- D. Security - Consider and Discuss District Vulnerability Assessment — Texas Government Code, Section 551.076
- E. Consultation with Attorney - Texas Government Code, Section 551.071

9. Reconvene in Open Session

The Board reconvened in open session at 8:30 p.m.

10. Adjourn

There being no further business, the meeting was adjourned at 8:31 p.m.

Chris Flor, Board President

Rucker Preston, Board Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
August 17, 2026

Item: Unaudited Financial Report for the Month Ending July 31, 2026

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

Attached is the monthly financial report for the District. This report represents financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2026, and presented under separate cover.

The monthly investment report provides information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial report as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials – Unaudited Statements of Revenues and Expenditures
 - General Operating – 199
 - School Nutrition – 240
 - Debt Service – 599
- Project Summary for 2022 Bond Fund
- Investment Report – Monthly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of July 31, 2026

		Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 50,511,930	\$ 50,527,418	\$ 49,245,152	\$ 1,282,266	97.5%
5800	State Sources	101,422,971	102,186,897	86,164,368	16,022,529	84.3%
5900	Federal Sources	1,375,000	1,375,000	1,879,047	(504,047)	136.7%
	Total Revenues	\$ 153,309,901	\$ 154,089,315	\$ 137,288,566	\$ 16,800,749	89.1%
Expenditures						
11	Instruction	\$ 82,233,007	\$ 83,830,888	\$ 76,264,553	\$ 7,566,335	91.0%
12	Instructional resources & media	1,771,816	1,502,004	1,309,946	192,058	87.2%
13	Curriculum & staff development	3,895,773	3,993,162	3,337,444	655,718	83.6%
21	Instructional leadership	2,695,954	2,345,154	2,039,915	305,239	87.0%
23	School leadership	9,571,864	9,452,247	8,464,068	988,180	89.5%
31	Guidance, counseling, & evaluation	6,513,322	6,824,048	6,069,156	754,892	88.9%
32	Social work services	264,611	189,011	171,521	17,490	90.7%
33	Health services	2,266,148	2,282,358	2,120,211	162,147	92.9%
34	Student transportation	6,708,711	6,106,066	5,642,031	464,035	92.4%
35	School Nutrition	-	-	-	-	0.0%
36	Cocurricular/extracurricular	5,704,747	5,654,202	5,014,608	639,594	88.7%
41	General administration	4,292,262	4,261,666	3,673,368	588,298	86.2%
51	Plant maintenance and operations	17,184,660	15,481,851	13,322,939	2,158,913	86.1%
52	Security and monitoring services	3,271,775	3,627,058	3,202,481	424,577	88.3%
53	Data processing services	5,037,698	5,053,910	3,985,660	1,068,250	78.9%
61	Community services	-	-	-	-	0.0%
71	Debt Service	356,810	356,810	297,395	59,415	83.3%
81	Facilities acquisition & construction	-	1,853,137	920,082	933,055	49.6%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,743	10,743	-	10,743	0.0%
97	Tax Increment	750,000	490,000	489,092	908	99.8%
99	Intergovernmental Charges	775,000	775,000	751,899	23,101	97.0%
	Total Expenditures	\$ 153,309,901	\$ 154,089,315	\$ 137,076,368	\$ 17,012,947	89.0%
Other Sources & Uses						
	Other sources	-	-	10,767		
	Other uses	-	-	-		
	Total Other Sources (Uses)	-	-	10,767		
Excess (Deficiency) of Revenues over Expenditures						
		\$ -	0	222,965		
Fund Balance (audited), 8-31-2025						
		<u>\$ 33,606,061</u>	<u>\$ 33,606,061</u>	<u>\$ 33,606,061</u>		
Fund Balance, Ending						
		<u><u>\$ 33,606,061</u></u>	<u><u>\$ 33,606,061</u></u>	<u><u>\$ 33,829,026</u></u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of July 31, 2026

		<u>Adopted Budget</u>	<u>Amended 2025-26</u>	<u>Y-T-D Actual</u>	<u>Balance</u>	<u>Percent of Total</u>
Revenues						
5700	Local Sources	\$ 2,605,000	\$ 2,605,000	\$ 2,180,410	\$ 424,590	83.7%
5800	State Sources	35,000	45,075	129,263	(84,188)	286.8%
5900	Federal Sources	5,600,000	5,600,000	4,287,417	1,312,583	76.6%
	Total Revenues	<u>\$ 8,240,000</u>	<u>\$ 8,250,075</u>	<u>\$ 6,597,089</u>	<u>\$ 1,652,986</u>	<u>80.0%</u>
Expenditures						
35	Food Services, Child Nutrition	\$ 9,471,432	\$ 9,481,507	\$ 7,768,308	\$ 1,713,200	81.9%
	Total Expenditures	<u>\$ 9,471,432</u>	<u>\$ 9,481,507</u>	<u>\$ 7,768,308</u>	<u>\$ 1,713,200</u>	<u>81.9%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	(1,231,432)	(1,231,432)	(1,171,218)		
	Fund Balance (audited), 8-31-2025	<u>\$ 3,900,130</u>	<u>\$ 3,900,130</u>	<u>\$ 3,900,130</u>		
	Fund Balance, Ending	<u><u>\$ 2,668,698</u></u>	<u><u>\$ 2,668,698</u></u>	<u><u>\$ 2,728,912</u></u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511)
As of July 31, 2026

		<u>Adopted Budget</u>	<u>Amended 2025-26</u>	<u>Y-T-D Actual</u>	<u>Balance</u>	<u>Percent of Total</u>
Revenues						
5700	Local Sources	\$ 22,479,530	\$ 22,479,530	\$ 22,284,003	\$ 195,527	99.1%
5800	State Sources	3,924,820	3,924,820	3,782,668	142,152	96.4%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	<u>\$ 26,404,350</u>	<u>\$ 26,404,350</u>	<u>\$ 26,066,671</u>	<u>\$ 337,679</u>	<u>98.7%</u>
Expenditures						
71	Debt Service	<u>\$ 25,233,326</u>	<u>\$ 25,447,197</u>	<u>\$ 18,013,845</u>	<u>\$ 7,433,352</u>	<u>70.8%</u>
	Total Expenditures	<u>\$ 25,233,326</u>	<u>\$ 25,447,197</u>	<u>\$ 18,013,845</u>	<u>\$ 7,433,352</u>	<u>70.8%</u>
Other Sources & Uses						
	Other sources	-	12,671,190	12,671,190		
	Other uses	-	(12,757,170)	(12,757,170)		
	Total Other Sources (Uses)	<u>-</u>	<u>(85,981)</u>	<u>(85,981)</u>		
	Excess (Deficiency) of Revenues over Expenditures	1,171,024	871,173	7,966,845		
	Fund Balance (audited), 8-31-2025	<u>\$ 16,339,981</u>	<u>\$ 16,339,981</u>	<u>\$ 16,339,981</u>		
	Fund Balance, Ending	<u>\$ 17,511,005</u>	<u>\$ 17,211,154</u>	<u>\$ 24,306,826</u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of July 31, 2026

Local	Project	Proposition Budget	Expenditures 7/31/2026	Open Purchase Orders	Available Budget
E12	Elementary #12	\$ 40,064,028	\$ 37,412,367	\$ 32,744	\$ 2,618,917
E13	Elementary #13	\$ 43,567,482	\$ 39,863,493	\$ 11,400	\$ 3,692,589
DPF	Delta Program Facility	\$ 2,500,000	\$ 4,498,146	\$ 10,573	\$ (2,008,718)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 15,144,415	\$ 3,130	\$ (1,847,545)
			\$ -		\$ -
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 11,137,936	\$ 2,103,925	\$ (4,299,049)
			\$ -		\$ -
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 7,401,422	\$ 1,176,966	\$ (2,537,348)
			\$ -		\$ -
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 29,217,757	\$ 677,744	\$ (1,371,087)
			\$ -		\$ -
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
			\$ -		\$ -
LND	Land Acquisition	\$ 7,000,897	\$ 7,369,991	\$ -	\$ (369,094)
			\$ -		\$ -
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 10,296,362	\$ 24,910	\$ (1,738,569)
			\$ -		\$ -
TEC	Technology Infrastructure	\$ 676,624	\$ -	\$ -	\$ 676,624
			\$ -		\$ -
BUS	New Buses	\$ 5,625,000	\$ 5,472,293	\$ -	\$ 152,707
			\$ -		\$ -
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,831,423	\$ -	\$ (1,831,423)
		<u>\$ 168,825,000</u>	<u>\$ 171,645,604</u>	<u>\$ 4,041,392</u>	<u>\$ (6,861,996)</u>
DEV	Technology Devices	\$ 5,000,000	\$ 4,999,771	\$ -	\$ 229
		<u>\$ 173,825,000</u>	<u>\$ 176,645,376</u>	<u>\$ 4,041,392</u>	<u>\$ (6,861,767)</u>
	Investment Earnings (unspent)		\$ 14,935,544		\$ 14,935,544
	Available Funds Remaning				<u>\$ 8,073,777</u>

Belton ISD

Investment Report

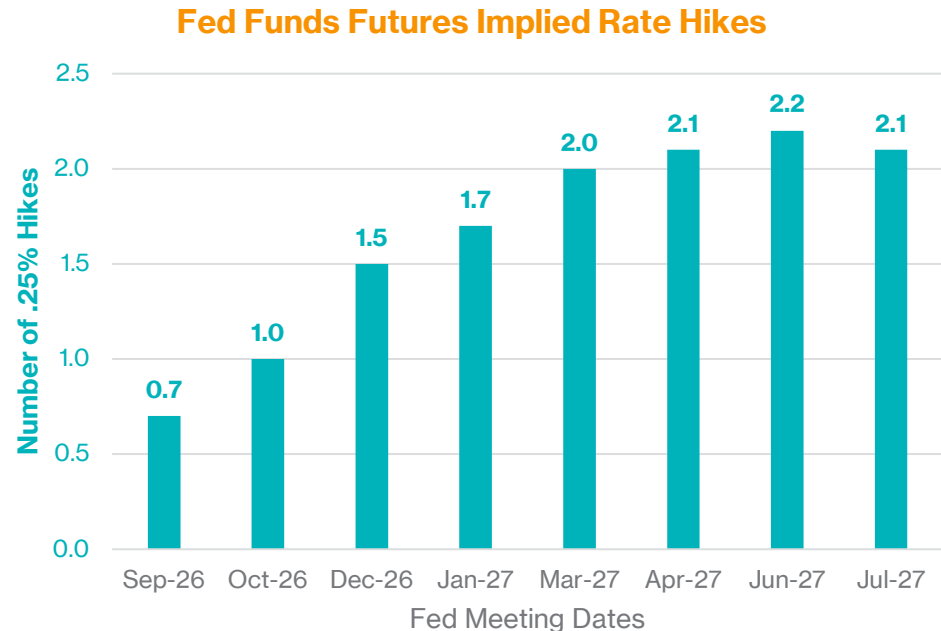
As of July 31, 2026



- Longer-term interest rates were up materially for July due to inflation worries
- At the July Federal Reserve meeting, the Fed stated the economy is solid
- Labor market data showed there's not much hiring or firing taking place
- Inflation remained sticky and above the Fed 2 percent target rate

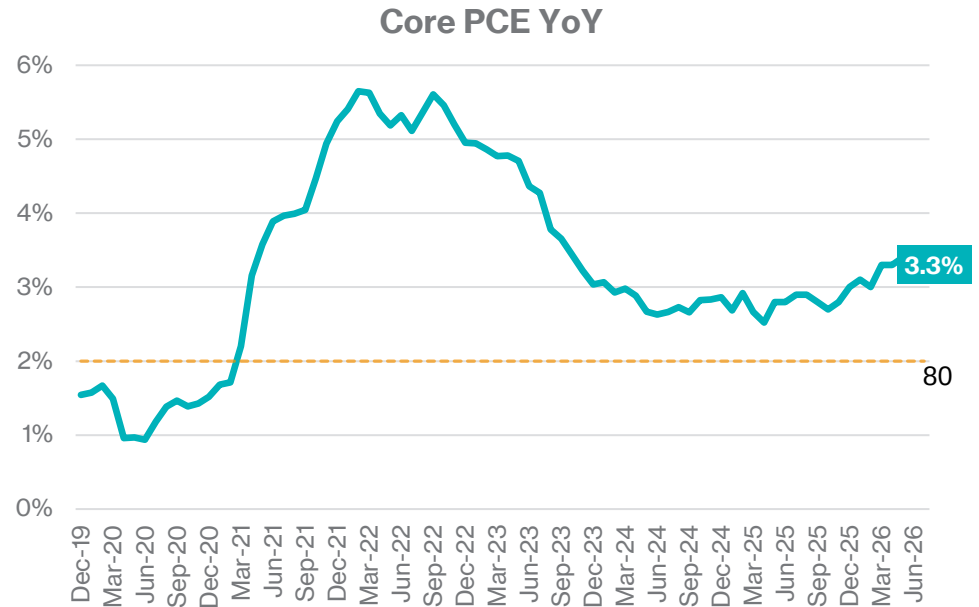
79

- The Fed Funds futures market is ever changing with the release of new economic and market data.
- At the end of July, the futures market was pricing in about two hikes 12 months ahead.
- In contrast, at the end of February (right before the Iran conflict started), the futures market was pricing in about two .25% Fed cuts by the end of 2026.

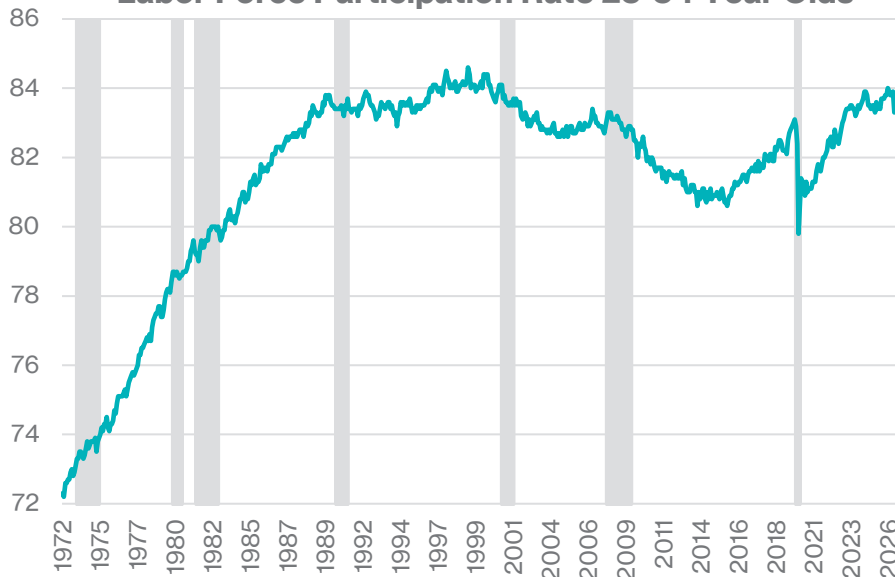


- Core Personal Consumption Expenditure YoY is the Fed's preferred inflation gauge.
- Core excludes food and energy components.
- It's been above the Fed's 2% target for 64 consecutive months.
- Economists expect Core PCE YoY to remain above the Fed's target this year.

SOURCE: BLOOMBERG



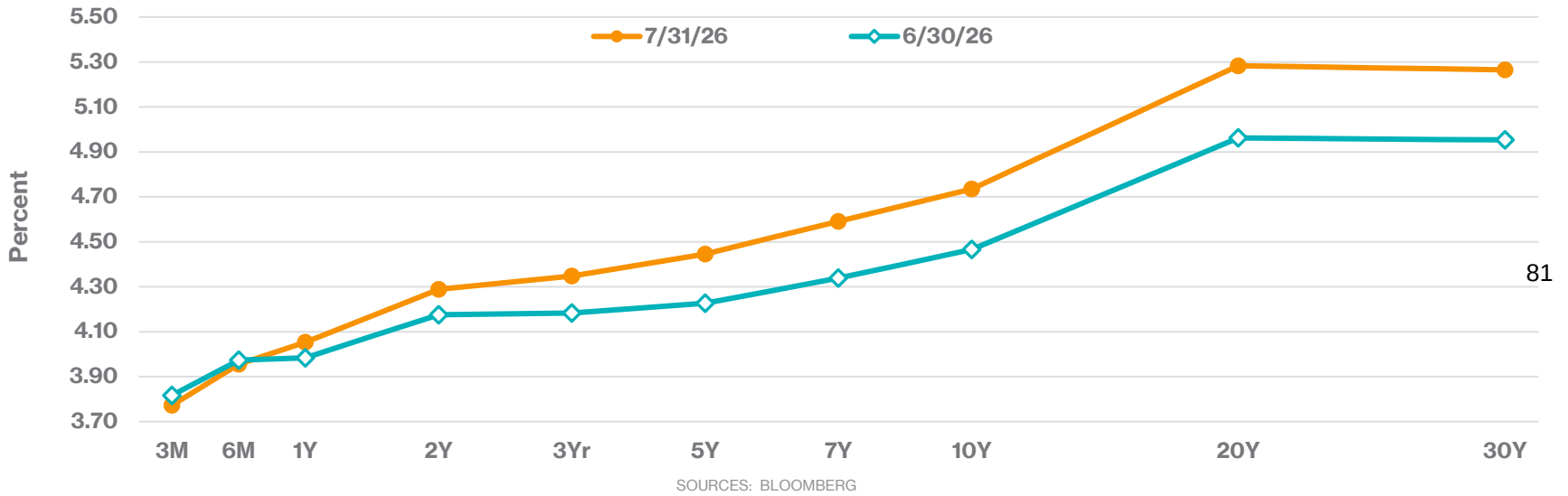
Labor Force Participation Rate 25-54 Year Olds



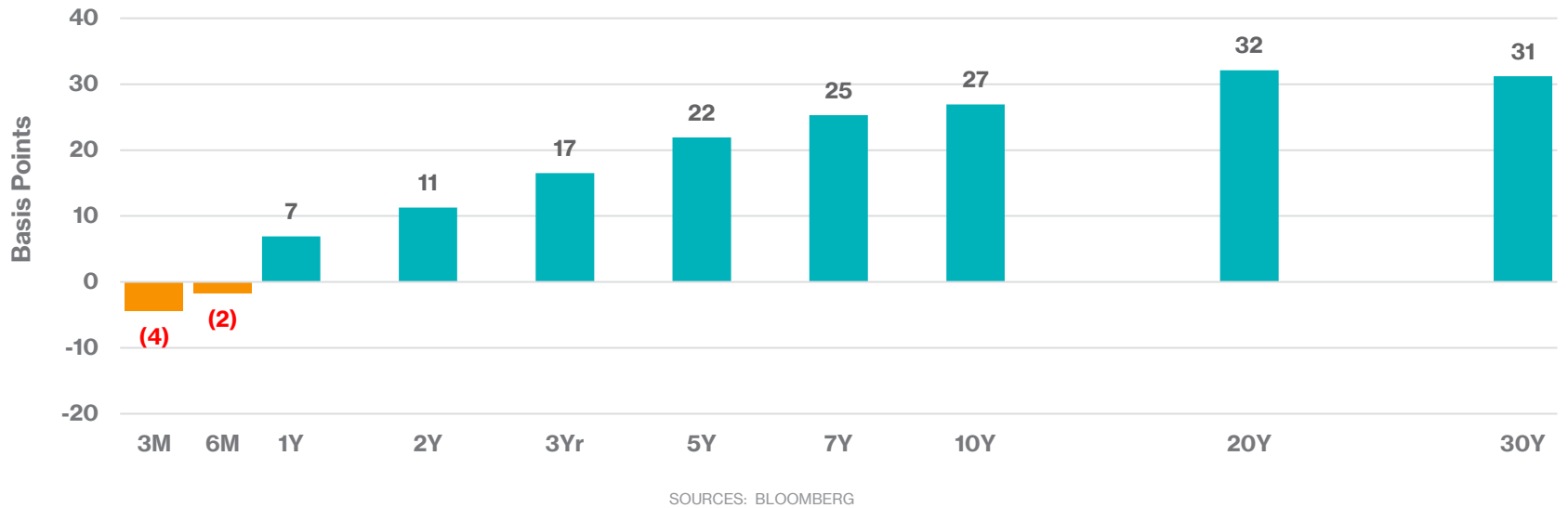
- The labor force participation rate (LFPR) for “prime aged workers” (25-54 year olds) has been climbing since pandemic lows.
- Fed Chair Warsh stated recently that “job gains have kept pace with the workforce, and the unemployment rate has changed little”.
- The large increase in the LFPR in 1970s and 1980s was primarily due to many more women entering the workforce.

SOURCE: BLOOMBERG

U.S. Treasury Yield Curve Change



Basis Point Change



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Earnings by Fund	17	



Portfolio Summary

3.70

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

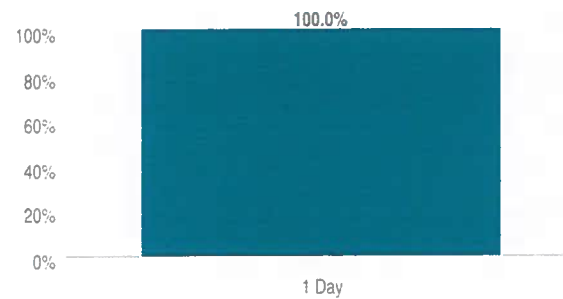
AAA

Average Credit Rating

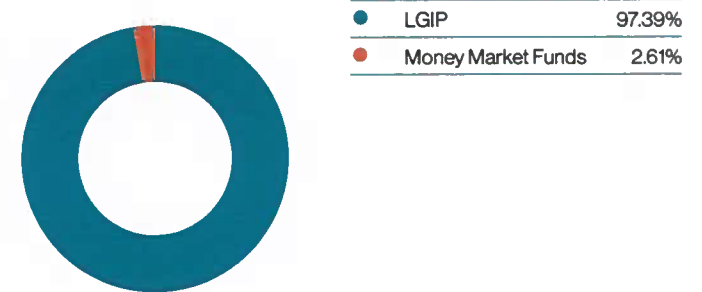
Portfolio Position

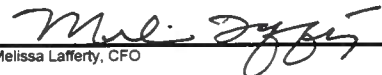
Par Value	\$88,117,367
Principal Cost	\$88,117,367
Book Value	\$88,117,367 ⁸³
Market Value	\$88,117,367
Unrealized Gain/Loss	\$0
Accrued Interest	\$0

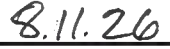
Maturity Distribution



Sector Allocation




Melissa Lafferty, CFO


Date

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	85,815,568.20	85,815,568.20	85,815,568.20	97.39%	1	3.79
Money Market Funds	2,301,798.48	2,301,798.48	2,301,798.48	2.61%	1	0.00
TOTAL	88,117,366.68	88,117,366.68	88,117,366.68	100.00%	1	3.70
						84
CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	88,117,366.68	88,117,366.68	88,117,366.68		1	3.70
TOTAL EARNINGS						
	CURRENT MONTH	FISCAL YEAR TO DATE				
	265,573.01	3,565,402.10				

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
LGIP	3	11,816,998.14	11,816,998.14	13.41	3.78	1
Money Market Funds	1	336,172.91	336,172.91	0.38	0.00	1
TOTAL	4	12,153,171.05	12,153,171.05	13.79	3.67	1
2026 BOND FUND						
LGIP	1	6,081,054.85	6,081,054.85	6.90	3.82	85
TOTAL	1	6,081,054.85	6,081,054.85	6.90	3.82	1
CONSTRUCTION FUNDS						
Money Market Funds	1	458.00	458.00	0.00	0.00	1
TOTAL	1	458.00	458.00	0.00	0.00	1
DEBT SERVICE FUNDS						
LGIP	3	24,538,777.21	24,538,777.21	27.85	3.83	1
Money Market Funds	1	29,241.84	29,241.84	0.03	0.00	1
TOTAL	4	24,568,019.05	24,568,019.05	27.88	3.82	1
GENERAL FUND						
LGIP	6	43,378,738.00	43,378,738.00	49.23	3.78	1
Money Market Funds	2	1,935,925.73	1,935,925.73	2.20	0.00	1
TOTAL	8	45,314,663.73	45,314,663.73	51.43	3.62	1
GRAND TOTAL	18	88,117,366.68	88,117,366.68	100.00	3.70	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	07/31/2026 07/31/2026	3,275,377.52	3,275,377.52 0.00	3,275,377.52	3.85		1	1.00 3,275,377.52	0.00 3,275,377.52	3.72	AAA
TEXSTAR	TexSTAR	07/31/2026 07/31/2026	3,983,919.06	3,983,919.06 0.00	3,983,919.06	3.67		1	1.00 3,983,919.06	0.00 3,983,919.06	4.52	AAA
TXCLASS	Texas CLASS	07/31/2026 07/31/2026	4,557,701.56	4,557,701.56 0.00	4,557,701.56	3.82		1	1.00 4,557,701.56	0.00 4,557,701.56	5.17	AAA
LGIP TOTAL			11,816,998.14	11,816,998.14 0.00	11,816,998.14	3.78		1	1.00 11,816,998.14	0.00 11,816,998.14	13.41	AAA
MONEY MARKET FUNDS												
46-8635-0176	PNC Government Checking Account	07/31/2026 07/31/2026	336,172.91	336,172.91 0.00	336,172.91	0.00		1	1.00 336,172.91	0.00 336,172.91	0.38	NA NA
MONEY MARKET FUNDS TOTAL			336,172.91	336,172.91 0.00	336,172.91	0.00		1	1.00 336,172.91	0.00 336,172.91	0.38	NA
2022 BOND FUND TOTAL			12,153,171.05	12,153,171.05 0.00	12,153,171.05	3.67		1	1.00 12,153,171.05	0.00 12,153,171.05	13.79	AAA
2026 BOND FUND												
LGIP												
TXCLASS	Texas CLASS	07/31/2026 07/31/2026	6,081,054.85	6,081,054.85 0.00	6,081,054.85	3.82		1	1.00 6,081,054.85	0.00 6,081,054.85	6.90	AAA
LGIP TOTAL			6,081,054.85	6,081,054.85 0.00	6,081,054.85	3.82		1	1.00 6,081,054.85	0.00 6,081,054.85	6.90	AAA
2026 BOND FUND TOTAL			6,081,054.85	6,081,054.85 0.00	6,081,054.85	3.82		1	1.00 6,081,054.85	0.00 6,081,054.85	6.90	AAA
CONSTRUCTION FUNDS												
MONEY MARKET FUNDS												
49-4234-4745	PNC Corporate Busi- ness Account	07/31/2026 07/31/2026	458.00	458.00 0.00	458.00	0.00		1	1.00 458.00	0.00 458.00	0.00	NA NA
MONEY MARKET FUNDS TOTAL			458.00	458.00 0.00	458.00	0.00		1	1.00 458.00	0.00 458.00	0.00	NA
CONSTRUCTION FUNDS TOTAL			458.00	458.00 0.00	458.00	0.00		1	1.00 458.00	0.00 458.00	0.00	NA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
DEBT SERVICE FUNDS												
LGIP												
TEXSTAR	TexSTAR	07/31/2026 07/31/2026	2,534,678.38	2,534,678.38 0.00	2,534,678.38	3.67		1	1.00 2,534,678.38	0.00 2,534,678.38	2.88	AAA 87
TEXPRIME	TexPool Prime	07/31/2026 07/31/2026	13,487,847.84	13,487,847.84 0.00	13,487,847.84	3.84		1	1.00 13,487,847.84	0.00 13,487,847.84	15.31	
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	07/31/2026 07/31/2026	8,516,250.99	8,516,250.99 0.00	8,516,250.99	3.85		1	1.00 8,516,250.99	0.00 8,516,250.99	9.66	
LGIP TOTAL			24,538,777.21	24,538,777.21 0.00	24,538,777.21	3.83		1	1.00 24,538,777.21	0.00 24,538,777.21	27.85	AAA
MONEY MARKET FUNDS												
49-4026-8128	PNC Corporate Business Account	07/31/2026 07/31/2026	29,241.84	29,241.84 0.00	29,241.84	0.00		1	1.00 29,241.84	0.00 29,241.84	0.03	NA NA
MONEY MARKET FUNDS TOTAL			29,241.84	29,241.84 0.00	29,241.84	0.00		1	1.00 29,241.84	0.00 29,241.84	0.03	NA
DEBT SERVICE FUNDS TOTAL			24,568,019.05	24,568,019.05 0.00	24,568,019.05	3.82		1	1.00 24,568,019.05	0.00 24,568,019.05	27.88	AAA

GENERAL FUND

LGIP												
TEXSTAR	TexSTAR	07/31/2026 07/31/2026	9,419,469.65	9,419,469.65 0.00	9,419,469.65	3.67		1	1.00 9,419,469.65	0.00 9,419,469.65	10.69	AAA
TXCLASS	Texas CLASS	07/31/2026 07/31/2026	1.03	1.03 0.00	1.03	3.82		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	07/31/2026 07/31/2026	74.63	74.63 0.00	74.63	3.66		1	1.00 74.63	0.00 74.63	0.00	AAA
TEXPRIME	TexPool Prime	07/31/2026 07/31/2026	1,395,666.19	1,395,666.19 0.00	1,395,666.19	3.84		1	1.00 1,395,666.19	0.00 1,395,666.19	1.58	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	07/31/2026 07/31/2026	23,885,021.93	23,885,021.93 0.00	23,885,021.93	3.85		1	1.00 23,885,021.93	0.00 23,885,021.93	27.11	AAA
TEXPOOL	TexPool	07/31/2026 07/31/2026	8,678,504.57	8,678,504.57 0.00	8,678,504.57	3.69		1	1.00 8,678,504.57	0.00 8,678,504.57	9.85	AAA

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP TOTAL			43,378,738.00	43,378,738.00 0.00	43,378,738.00	3.78		1	1.00 43,378,738.00	0.00 43,378,738.00	49.23	AAA
MONEY MARKET FUNDS												
49-4026-8136	PNC Corporate Business Account	07/31/2026 07/31/2026	1,148,086.77	1,148,086.77 0.00	1,148,086.77	0.00		1	1.00 1,148,086.77	0.00 1,148,086.77	1.30	NA NA
49-4026-8101	PNC Corporate Business Account	07/31/2026 07/31/2026	787,838.96	787,838.96 0.00	787,838.96	0.00		1	1.00 787,838.96	0.00 787,838.96	0.89	NA NA
MONEY MARKET FUNDS TOTAL			1,935,925.73	1,935,925.73 0.00	1,935,925.73	0.00		1	1.00 1,935,925.73	0.00 1,935,925.73	2.20	88 NA
GENERAL FUND TOTAL			45,314,663.73	45,314,663.73 0.00	45,314,663.73	3.62		1	45,314,663.73	0.00 45,314,663.73	51.43	AAA
GRAND TOTAL												
GRAND TOTAL			88,117,366.68	88,117,366.68 0.00	88,117,366.68	3.70		1	88,117,366.68	0.00 88,117,366.68	100.00	AAA

Cash Reconciliation Report

Transaction Statement

NO ACTIVITY DURING
CURRENT PERIOD

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-07-31	3,275,377.52	3,275,377.52	0.00	0.00	10,645.54	10,645.54	0.00
46-8635-0176	PNC Government Checking Account	2026-07-31	336,172.91	336,172.91	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2026-07-31	3,983,919.06	3,983,919.06	0.00	0.00	16,520.89	16,520.89	0.00
TXCLASS	Texas CLASS	2026-07-31	4,557,701.56	4,557,701.56	0.00	0.00	14,612.73	14,612.73	0.00
TOTAL			12,153,171.05	12,153,171.05	0.00	0.00	41,779.16	41,779.16	92.00
2026 BOND FUND									
TXCLASS	Texas CLASS	2026-07-31	6,081,054.85	6,081,054.85	0.00	0.00	19,496.86	19,496.86	0.00
TOTAL			6,081,054.85	6,081,054.85	0.00	0.00	19,496.86	19,496.86	0.00
CONSTRUCTION FUNDS									
49-4234-4745	PNC Corporate Business Account	2026-07-31	458.00	458.00	0.00	0.00	0.00	0.00	0.00
TOTAL			458.00	458.00	0.00	0.00	0.00	0.00	0.00
DEBT SERVICE FUNDS									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-07-31	8,516,250.99	8,516,250.99	0.00	0.00	27,679.28	27,679.28	0.00
49-4026-8128	PNC Corporate Business Account	2026-07-31	29,241.84	29,241.84	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2026-07-31	13,487,847.84	13,487,847.84	0.00	0.00	43,368.98	43,368.98	0.00
TEXSTAR	TexSTAR	2026-07-31	2,534,678.38	2,534,678.38	0.00	0.00	7,770.78	7,770.78	0.00
TOTAL			24,568,019.05	24,568,019.05	0.00	0.00	78,819.04	78,819.04	0.00
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-07-31	23,885,021.93	23,885,021.93	0.00	0.00	65,203.82	65,203.82	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-07-31	74.63	74.63	0.00	0.00	0.23	0.23	0.00
49-4026-8136	PNC Corporate Business Account	2026-07-31	1,148,086.77	1,148,086.77	0.00	0.00	0.00	0.00	0.00
49-4026-8101	PNC Corporate Business Account	2026-07-31	787,838.96	787,838.96	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2026-07-31	8,678,504.57	8,678,504.57	0.00	0.00	26,910.94	26,910.94	0.00

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
TEXPRIME	TexPool Prime	2026-07-31	1,395,666.19	1,395,666.19	0.00	0.00	4,484.88	4,484.88	0.00
TEXSTAR	TexSTAR	2026-07-31	9,419,469.65	9,419,469.65	0.00	0.00	28,878.08	28,878.08	0.00
TXCLASS	Texas CLASS	2026-07-31	1.03	1.03	0.00	0.00	0.00	0.00	0.00
TOTAL			45,314,663.73	45,314,663.73	0.00	0.00	125,477.95	125,477.95	0.00
GRAND TOTAL			88,117,366.68	88,117,366.68	0.00	0.00	265,573.01	265,573.01	93.00



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	336,172.91	317,528.76	336,172.91	07/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Over-night Plus Fund	3,275,377.52	3,264,731.98	3,275,377.52	07/31/2026	0.00	3.85	10,645.54	0.00	0.00	10,645.54
TEXSTAR	TexSTAR	3,983,919.06	5,667,398.17	3,983,919.06	07/31/2026	5.30	3.67	16,520.89	0.00	0.00	16,520.89
TXCLASS	Texas CLASS	4,557,701.56	4,543,088.83	4,557,701.56	07/31/2026	0.00	3.82	14,612.73	0.00	0.00	14,612.73
TOTAL		12,153,171.05	13,792,747.74	12,153,171.05		1.74	3.67	41,779.16	0.00	0.00	41,779.16
2026 BOND FUND											
TXCLASS	Texas CLASS	6,081,054.85	6,061,557.99	6,081,054.85	07/31/2026	0.00	3.82	19,496.86	0.00	0.00	19,496.86
TOTAL		6,081,054.85	6,061,557.99	6,081,054.85		0.00	3.82	19,496.86	0.00	0.00	19,496.86
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	458.00	434.00	458.00	07/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		458.00	434.00	458.00		0.00	0.00	0.00	0.00	0.00	0.00
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	29,241.84	32,061.84	29,241.84	07/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Over-night Plus Fund	8,516,250.99	8,488,571.71	8,516,250.99	07/31/2026	0.00	3.85	27,679.28	0.00	0.00	27,679.28
TEXPRIME	TexPool Prime	13,487,847.84	13,333,823.03	13,487,847.84	07/31/2026	4.50	3.84	43,368.98	0.00	0.00	43,368.98
TEXSTAR	TexSTAR	2,534,678.38	2,526,907.60	2,534,678.38	07/31/2026	5.30	3.67	7,770.78	0.00	0.00	7,770.78
TOTAL		24,568,019.05	24,381,364.18	24,568,019.05		3.02	3.82	78,819.04	0.00	0.00	78,819.04
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	787,838.96	1,288,357.89	787,838.96	07/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,148,086.77	2,380,180.85	1,148,086.77	07/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Over-night Plus Fund	23,885,021.93	18,948,581.14	23,885,021.93	07/31/2026	0.00	3.85	65,203.82	0.00	0.00	65,203.82
LSGO	Lone Star Invest Pool - Government Overnight	74.63	74.40	74.63	07/31/2026	0.00	3.66	0.23	0.00	0.00	0.23

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXPOOL	TexPool	8,678,504.57	10,411,561.34	8,678,504.57	07/31/2026	5.34	3.69	26,910.94	0.00	0.00	26,910.94
TEXPRIME	TexPool Prime	1,395,666.19	1,384,154.49	1,395,666.19	07/31/2026	4.50	3.84	4,484.88	0.00	0.00	4,484.88
TEXSTAR	TexSTAR	9,419,469.65	9,390,591.57	9,419,469.65	07/31/2026	5.30	3.67	28,878.08	0.00	0.00	28,878.08
TXCLASS	Texas CLASS	1.03	1.03	1.03	07/31/2026	0.00	3.82	0.00	0.00	0.00	0.00
TOTAL		45,314,663.73	43,803,502.71	45,314,663.73		2.26	3.62	125,477.95	0.00	0.00	125,477.95
95											
GRAND TOTAL		88,117,366.68	88,039,606.62	88,117,366.68		2.24	3.70	265,573.01	0.00	0.00	265,573.01

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Belton Independent School District
Board of Trustee Meeting Agenda Item
August 17, 2026

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Gifts, Grants, and Bequests
August 17, 2026

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
High Point PTA	Check	\$2,888.00	7/28/2026	High Point Elementary	Field Trip Expenses
LBHS Athletic Booster Club	Check	\$1,150.00	7/30/2026	Lake Belton High School - Tennis	Portion of Team Backpacks
Indeco	In-Kind	\$700.00	7/13/2026	Lake Belton High School - Library	Donated an Arise Podium

Belton Independent School District
Board of Trustee Meeting Agenda Item
August 17, 2026

Item: Final Budget Amendment #11 for 2025-2026

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures in accordance with CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Revenues

- o **Local (5700): \$(884,000)**
 - o \$(1,150,000): *Decrease property tax collections*
 - o \$266,000: Increase local miscellaneous revenues
- o **State (5800): \$2,192,000**
 - o \$2,192,000: Increase state formula funding
- o **Federal (5900): \$504,000**
 - o \$504,000: Increase SHARS Medicaid reimbursements
- o **Other Sources: \$1,133,767**
 - o \$10,766: Increase auction proceeds
 - o \$1,123,001: Increase for capitalization of lease & subscription renewals

The effect of these amendments on revenue is an increase of \$2,945,767.

Expenditures:

- o **Instruction (11): \$621,870**
- o **Library & Media Services (12): \$(1,276)**
- o **Curriculum & Staff Development (13): ~~\$(106,147)~~**

- Instructional Leadership (21): \$(3,394)
- School Leadership (23): \$18,245
- Guidance & Counseling Services (31): \$(4,311)
- Social Work Services (32): \$10,000
- Health Services (33): \$110,000
- Student Transportation (34): \$256,699
- Co-curricular Activities (36): \$122,957
- General Administration (41): \$(50,000)
- Facilities Maintenance & Operations (51): \$372,821
- Security and Monitoring (52): \$2,852
- Data Processing Services (53): \$940,181
- Debt Service (71): \$640,000
- Facilities Acquisition & Construction (81): \$25,000
- Other Intergovernmental Charges (99): \$(20,000)

The effect of these amendments on expenditures is an increase of \$2,935,497.

The net effect of these amendments to the fund balance is \$10,270

Administrative Recommendation(s):

Approve amendments as presented.

2025-26 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - August 17, 2026

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 50,511,930	\$ 50,527,418	(884,000)	49,643,418
State	101,422,971	102,186,897	2,192,000	104,378,897
Federal	1,375,000	1,375,000	504,000	1,879,000
	153,309,901	154,089,315	1,812,000	155,901,315
EXPENDITURES				
11 Instruction	82,233,007	83,830,888	621,870	84,452,758
12 Library & Media Services	1,771,816	1,502,004	(1,276)	1,500,728
13 Curriculum & Staff Development	3,895,773	3,993,162	(106,147)	3,887,015
21 Instructional Leadership	2,695,954	2,345,154	(3,394)	2,341,760
23 School Leadership	9,571,864	9,452,247	18,245	9,470,492
31 Guidance and Counseling Services	6,513,322	6,824,048	(4,311)	6,819,737
32 Social Work Services	264,611	189,011	10,000	199,011
33 Health Services	2,266,148	2,282,358	110,000	2,392,358
34 Student Transportation	6,708,711	6,106,066	256,699	6,362,765
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	5,704,747	5,654,202	122,957	5,777,159
41 General Administration	4,292,262	4,261,666	(50,000)	4,211,666
51 Facilities Maintenance & Operations	17,184,660	15,481,851	372,821	15,854,672
52 Security and Monitoring	3,271,775	3,627,058	2,852	3,629,910
53 Data Processing Services	5,037,698	5,053,910	940,181	5,994,091
61 Community Services	-	-	-	-
71 Debt Service	356,810	356,810	640,000	996,810
81 Facilities Acquisition & Construction	-	1,853,137	25,000	1,878,137
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,743	10,743	-	10,743
97 Tax Increment	750,000	490,000	-	490,000
99 Other Intergovernmental Charges	775,000	775,000	(20,000)	755,000
Total Expenditures	153,309,901	154,089,315	2,935,497	157,024,812
Revenues Over (Under) Expenditures	-	-	(1,123,497)	(1,123,497)
Other Sources	-	-	1,133,767	1,133,767
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ -	\$ -	\$ 10,270	\$ 10,270

Budget amendments for these funds are required to be adopted by the Board of Trustees.

2025-26 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - August 17, 2026

Function	School Nutrition			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 2,605,000	\$ 2,605,000	(200,000)	\$ 2,405,000
State	35,000	45,075	97,000	\$ 142,075
Federal	5,600,000	5,600,000	-	\$ 5,600,000
	8,240,000	8,250,075	(103,000)	8,147,075
EXPENDITURES				
35 School Nutrition	9,471,432	9,481,507	(103,000)	9,378,507
Total Expenditures	9,471,432	9,481,507	(103,000)	9,378,507
Revenues Over (Under) Expenditures	(1,231,432)	(1,231,432)	-	(1,231,432)
Other Resources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ (1,231,432)	\$ (1,231,432)	\$ -	\$ (1,231,432)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

2025-26 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - August 17, 2026

Function	Debt Service			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 22,479,530	\$ 22,479,530	(100,000)	\$ 22,379,530
State	3,924,820	3,924,820	(152,000)	\$ 3,772,820
Federal	-	-	-	\$ -
	26,404,350	26,404,350	(252,000)	26,152,350
EXPENDITURES				
71 Debt Service	25,233,326	25,447,197	(254,000)	25,193,197
Total Expenditures	25,233,326	25,447,197	(254,000)	25,193,197
Revenues Over (Under) Expenditures	1,171,024	957,153	2,000	959,153
Other Resources	-	12,671,190	-	12,671,190
Other Uses	-	(12,757,170)	-	(12,757,170)
Budgeted/Estimated Change in Fund Balance	\$ 1,171,024	\$ 871,173	\$ 2,000	\$ 873,173

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item
August 17, 2026

Item: Expenditures over \$100,000

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☒ None ☐ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$100,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Renewal of Renaissance Learning (Nearpod, Freckle Math/Reading, STAR Literacy & Math Assessments)

Districts in Texas are required to administer universal screening assessments to monitor student progress in early literacy and math. Renaissance Learning K-2 STAR Early Literacy & STAR Reading assessment programs are recommended for renewal to meet this requirement. In addition, STAR Renaissance serves as the growth progress monitoring instrument in 3-12 Reading and Math for implementation of the Teacher Incentive Allotment. Nearpod and Freckle Math have been included in the Renaissance contract as a bundle to reduce pricing. Nearpod is the district TEKS certified primary instructional resource used to support the K-12 TEK Apps including individualized digital student learning experiences aligned to Renaissance assessment data. Freckle Math serves as a supplemental intervention resource designated for accelerated instruction. The total cost is \$376,418.58. Renaissance Learning is an approved vendor.

Fiscal Implications:

Renaissance Learning will be funded by the Instructional Materials and Technology Allotment.

Administrative Recommendation(s):

Approve the requested expenditures as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 17, 2026

Item: RFP #2605-275-419 for Special Education Contracted and Consulting Services

Contact Person: Tammy Shannon

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

RFP #2605-275-419 for Special Education Contracted and Consulting Services was posted on May 14, 2026. This proposal gives the District flexibility to engage with qualified persons and/or companies to provide services in the area of Special Education. Awards will be made to multiple vendors on an incremental basis during the solicitation offering period. As proposal responses are received or on a periodic basis, they will be opened, evaluated, and either accepted or rejected by the district, based on the criteria outlined within the request for proposal. Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website. This contract will be effective through July 31, 2027, and will automatically be extended for four (4) additional years, one (1) renewal year at a time. Additional proposals may be accepted on an as-needed basis throughout the term of this contract.

Fiscal Implications:

The funds for Special Education Contracted and Consultant Services are allocated in the annual budget.

Administrative Recommendation(s):

Approve the recommended pool of vendors for Special Education Contracted and Consultant Services as presented.

**Special Education Contracted and Consulting Services
RFP #2605-275-419**

Agape Therapies and Educational Services Co.
All Care Therapies
Amergis Education
AMN Allied Services, LLC
Apex Integrated Therapy Services
Applied Pediatrics
Ardor Health Solutions
ATK Educational Services Corporation
ATX Occupational Therapy Solutions
Bilingual Speech Connections
Candor Consulting and Diagnostics
Career Links
Communication Helpers of South Houston, Inc.
Connecting the Dots Therapy Services
Divine Speech Interventions
Educational Therapy & Partners, PLLC
Epic Special Educational Staffing
Firefly Professional Service Providers
Four Branches Contracting, LLC
Growing Places Therapy Services
Hartwell Academy LLC
Ladon Technologies, PBC
Learn Academy
Therapy Consultants
National Recruiting Consultants
ND Global Consulting Services, Inc.
Orange Tree Staffing
Prescence Learning, Inc.
ProCare Therapy
Provia Education Workforce Solutions
RCM Health Care Services
Ro Health, LLC
SHC Services, Inc.
Soliant Health
Specialized Assessment & Consulting
SPG Therapy & Education

Studiosly
Texas School Neuropsychology
The Good Seed Therapies, LLC
The Krystal Clear Group, Inc.
The Stepping Stones Group
TinyEYE Therapy Services

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 17, 2026

Item: Gate and Roadway Easement Agreement with WBW Single Development Group LLC

Contact Person: Dr. Michael Morgan

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

Background Information:

WBW Single Development Group LLC is granting a gate and roadway easement agreement to the Belton Independent School District (BISD). This agreement allows the District to construct and utilize a gate across a private access road located between Allison Drive and Stone Oak Drive (legally described as Three Creeks Phase IX, Lot Tract E; Bell County Property ID: 521100).

On July 27, 2026, the Bell County Commissioners Court approved child safety funds dedicated to a bus stop gate installation in the Three Creeks Subdivision Phase 9. Under this agreement, BISD will install a heavy-duty, solar-powered, automated gate to facilitate dedicated bus route access. The project enhances student safety while streamlining entry and exit for BISD transportation services.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the Gate and Roadway Easement Agreement with WBW Single Development Group LLC located at Allison Drive and Stone Oak Drive, Belton, Bell County, Texas, and authorize the Board President to sign the agreement, as presented.

Gate and Roadway Easement Agreement

Notice of confidentiality rights: If you are a natural person, you may remove or strike any or all of the following information from any instrument that transfers an interest in real property before it is filed for record in the public records: your Social Security number or your driver's license number.

Date:

Grantor:

WBW Single Development Group LLC – Series 129, a separate series of a Texas series limited liability company

Grantor's Mailing Address:

109 W 2nd Street Suite 201
Georgetown, TX 78626

Grantee:
District

Belton Independent School

Grantee's Mailing Address:

400 N Wall St
Belton, TX 76513

Easement Property:

The existing private access drive connecting Allison Drive and Stone Oak Drive, including a ten-foot (10') clearance area extending outward from each outer edge of said paved access drive. Said private drive is located in Belton, TX, on a 0.8-acre tract legally described as Three Creeks Phase IX, Lot Tract E, Bell County Tax Appraisal District Property ID: 521100.As described in Exhibit A (one labeled page).

Easement Purpose: For the purpose of (A) erecting, installing, constructing, removing and adding soil, replacing, repairing, operating, using, inspecting, reconstructing, upgrading, modifying, removing and maintaining of (1) a gate across a private road existing on the Easement Property (the "Gate"), including any ancillary improvements or measure necessary or appropriate in Grantee's discretion to the construction and use of the Gate; the Gate will be situated at a location not less than sixty (60) feet north of the northern right-of-way line of Allison Drive, and (2) posts to secure existing gate arm in open position, and (B) use by Grantee of said private road (the "Road") for all purposes, subject to the conditions of Section 6, below, which prohibit impeding or restricting the road access of Lots 1 and 2, Block 1 of Three Creeks Phase IX.

Consideration: Good and valuable consideration, the receipt and sufficiency of which are acknowledged by Grantor.

Grant of Easement: Grantor, for the Consideration, grants, sells, and conveys to Grantee and Grantee's heirs, successors, and assigns an easement under, on, and across the Easement Property for the Easement Purpose for the benefit of Grantee together with all and singular the rights and

appurtenances thereto in any way belonging (collectively, the "Easement"), to have and to hold the Easement to Grantee and Grantee's heirs, successors, and assigns forever.

Terms and Conditions: The following terms and conditions apply to the Easement granted by this agreement:

1. *Character of Easement.* The Easement is nonexclusive. The burdens and obligations imposed on Grantor hereunder constitute covenants running with the Easement Property. The benefits and burdens of this Agreement shall bind and benefit all future owners, successors in interest, heirs, assigns, and transferees of the Easement Property.
2. *Duration of Easement.* The duration of the Easement is perpetual.
3. *Reservation of Rights.* Grantee's right to use the Easement Property is nonexclusive, and Grantor reserves for Grantor and Grantor's heirs, successors, and assigns the right to use all or part of the Easement Property as long as such use by Grantor and Grantor's heirs, successors, and assigns does not interfere with the use of the Easement Property by Grantee for the Easement Purpose, and the right to convey to others the right to use all or part of the Easement Property, as long as such further conveyance is subject to the terms of this agreement.
4. *Design and Construction; Maintenance.* Grantee may, in its discretion, procure or accomplish the design and construction of the Gate. It is the Grantee's sole responsibility and expense to construct, maintain and repair the Gate as necessary for Grantee's use, except that Grantor shall be responsible for any damage to the Gate caused by Grantor or its invitees, licensees, or any others whom Grantor permits to use the Gate or the Road. Grantor is solely responsible for maintenance and repair of the Road. After construction and, as applicable, maintenance of the Gate, Grantee shall restore the adjacent surface to the same or similar condition as it existed prior to the commencement of construction and maintenance, including, without limitation, removal of all construction debris and spoils piles.
5. *Emergency Services Access.* Grantee's use of the Easement Property may not prevent emergency services from accessing or otherwise traveling over, across, or through the Easement Property.
6. *Lots 1 and 2, Block 1, Three Creeks Phase 9.* Nothing in the grant of this Easement shall, in Grantor's sole and exclusive determination, be construed to impede or restrict Grantor's right to access any public or private roads adjacent to Lots 1 and 2, Block 1, Three Creeks Phase IX, according to the plat recorded in Instrument No. 2023020150A-C, Official Public Records of Bell County, Texas.
7. *Preservation of Easement.* Grantor shall not take any action that would materially diminish or impair the value or utility of the Easement or the rights granted to Grantee hereunder, including without limitation any action that would sever or relocate the Road or the Gate without Grantee's prior written consent.

8. *Attorney's Fees.* If either party retains an attorney to enforce this agreement, the party prevailing in litigation is entitled to recover reasonable attorney's fees and court and other costs.

9. *Binding Effect.* This agreement binds and inures to the benefit of the parties and their respective heirs, successors, and permitted assigns.

10. *Choice of Law.* This agreement will be construed under the laws of the state of Texas, without regard to choice-of-law rules of any jurisdiction. Venue is in Bell County.

11. *Counterparts.* This agreement may be executed in any number of counterparts with the same effect as if all signatory parties had signed the same document. All counterparts will be construed together and will constitute one and the same instrument.

12. *Waiver of Default.* It is not a waiver of or consent to default if the non-defaulting party fails to declare immediately a default or delays in taking any action. Pursuit of any remedies set forth in this agreement does not preclude pursuit of other remedies in this agreement or provided by law.

13. *Further Assurances.* Each signatory party agrees to execute and deliver any additional documents and instruments and to perform any additional acts necessary or appropriate to perform the terms, provisions, and conditions of this agreement and all transactions contemplated by this agreement.

14. *Integration.* This agreement contains the complete agreement of the parties and cannot be varied except by written agreement of the parties. The parties agree that there are no oral agreements, representations, or warranties that are not expressly set forth in this agreement.

15. *Legal Construction.* If any provision in this agreement is for any reason unenforceable, to the extent the unenforceability does not destroy the basis of the bargain among the parties, the unenforceability will not affect any other provision hereof, and this agreement will be construed as if the unenforceable provision had never been a part of the agreement. Whenever context requires, the singular will include the plural and neuter include the masculine or feminine gender, and vice versa. Article and section headings in this agreement are for reference only and are not intended to restrict or define the text of any section. This agreement will not be construed more or less favorably between the parties by reason of authorship or origin of language.

16. *Notices.* Any notice required or permitted under this agreement must be in writing. Any notice required by this agreement must be via United States Postal Service, postage prepaid, certified mail, return receipt requested, and addressed to the intended recipient at the address shown in this agreement. Any address for notice may be changed by written notice delivered as provided herein.

17. *Recitals.* Any recitals in this agreement are represented by the parties to be accurate, and constitute a part of the substantive agreement.

GRANTOR:

WBW Single Development Group LLC – Series 129,
a separate series of a Texas series limited liability company

Bruce Whitis, President

STATE OF TEXAS §

COUNTY OF _____ §

BEFORE ME, the undersigned authority, on this day personally appeared Bruce Whitis, President of WBW Single Development Group LLC – Series 129, a separate series of a Texas series limited liability company, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed the same for the purposes and consideration therein stated on behalf of said company.

Given under my hand and seal of office this _____ day of _____, 2026.

Notary Public in and for the State of Texas

BELTON INDEPENDENT SCHOOL
DISTRICT

By:

(ACKNOWLEDGMENT)

STATE OF TEXAS
COUNTY OF
BELL

This instrument was acknowledged before me on the ____ day of _____, 20__, by
_____, in his capacity as _____ of the Belton Independent School District.

NOTARY PUBLIC, STATE OF TEXAS

Belton Independent School District
Board of Trustees Meeting Agenda Item

August 17, 2026

Item: Resolution Regarding Designation of 2027 Non-Business Days for the Texas Public Information Act

Contact Person: Dr. Cassandra Spearman

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

Background Information:

In accordance with House Bill 3033, which took effect September 1, 2023, business days are defined as any day other than Saturday or Sunday or a state or national holiday as defined by Section 662.003. The Board may elect 10 non-business days per calendar year to cover locally recognized breaks. The non-business days in the resolution are days BISD will be closed or operating with minimal staffing. The administration recommends using 10 days for the 2027 calendar year.

These dates will be posted on the District's Public Information Act website by January 1, 2027:

March 17, 18, 2027

July 1, 2027

November 22, 23, 24, 2027

December 20, 21, 29, 30, 2027

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the 10 designated non-business days as presented.

**Resolution of the Belton ISD Board of Trustees
Regarding Designation of Non-Business Days for 2027 Calendar Year**

WHEREAS, Belton ISD is a public school district located in the State of Texas who is subject to the laws of the Texas Government Code; and

WHEREAS, Belton ISD acknowledges that the Texas Public Information Act (“TPIA”) located in Chapter 552 of the Texas Government Code authorizes governmental bodies to annually designate up to ten “non-business days,” when its administrative offices are closed or operating with minimum staffing for the purposes of calculating timelines to respond to public information requests; and

WHEREAS, Belton ISD believes that its official designation of “non-business days” will improve its staff’s ability to timely respond to public information requests, taking into account scheduled days when its administrative offices are closed or operating with minimum staffing; and now

THEREFORE, BE IT RESOLVED THAT Belton ISD designates the following dates as “non-business days” within the meaning of Texas Government Code 552.0031 for the 2027 calendar year:

March 17, 18, 2027

July 1, 2027

November 22, 23, 24, 2027

December 20, 21, 29, 30, 2027

APPROVED BY A VOTE OF ___ TO ___ ON AUGUST 17, 2026.

Board President

Board Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
August 17, 2026

Item: Annual Resolution Regarding CDA(LOCAL) - Other Revenues: Investment

Contact Person: Melissa Lafferty

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

In accordance with the Public Funds Investment Act, Gov't Code Chapter 2256.005, the board shall review its investment policy and investment strategies annually. The board shall document its review by resolution in writing and record any changes made to the policy.

Fiscal Implications:

District funds are invested in accordance with state law and local policy.

Administrative Recommendation(s):

Approve the Resolution as presented.

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE
BELTON INDEPENDENT SCHOOL DISTRICT**

STATE OF TEXAS §
COUNTY OF BELL §

WHEREAS, Public Funds Investment Act, Texas Government Code Chapter 2256, requires the Board of Trustees of the Belton Independent School District to review the district's investment policy and investment strategies not less than annually;

WHEREAS, Texas Government Code §2256.005(e) as amended, further requires the governing body to adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies;

WHEREAS, the Board of Trustees of the Belton Independent School District did on this date review its investment policy and investment strategies in a properly posted public meeting.

NOW, THEREFORE, BE IT RESOLVED

- I. The following policy and investment strategies have been reviewed prior to this date by the Board of Trustees:

CDA(LOCAL), Other Revenues: Investments

- II. The investment policy and investment strategies are hereby ratified with no changes.

DULY PASSED AND APPROVED THIS 17th DAY OF AUGUST 2026.

AUTHORIZED SIGNATURE:

ATTEST:

BELTON INDEPENDENT SCHOOL DISTRICT

Chris Flor
President – Board of Trustees

Rucker Preston
Secretary – Board of Trustees

Belton Independent School District
Board of Trustees Meeting Agenda Item

August 17, 2026

Item: Renewal of Memorandum for Juvenile Justice Alternative Education Program (JJAEP)

Contact Person: Dr. Cassandra Spearman

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 1: Students - Ensure exceptional learning experiences that bring our “Journey of a Graduate” to life for each and every student.

Background Information:

Bell County operates a Juvenile Justice Alternative Education Program (JJAEP) in collaboration with the educational community, Southwest Key Programs, Inc., and the Bell County Juvenile Services Department. This program is designed for students with severe behavioral issues who require an alternative learning environment.

State law mandates counties with a population of 125,000 or more establish a JJAEP. As such, Bell County has a Memorandum of Understanding (MOU) with the local school district outlining the program's operation and funding. BISD is a partner in this program, providing educational services to students assigned to the JJAEP.

Fiscal Implications:

Discretionary expulsion per student per day is \$370.

The District's budget for JJAEP for the 2026-2027 school year is \$15,000.

Administrative Recommendation(s):

Approve JJAEP Memorandum of Understanding for the 2026-2027 school year as presented.

MEMORANDUM OF UNDERSTANDING

The Bell County Juvenile Board (hereinafter called “Juvenile Board”), the Commissioner’s Court of Bell County, Texas (hereinafter called “Commissioner’s Court”), the Judge of the Juvenile Court in Bell County (hereinafter called “Judge”), and the Board of Trustees of the Killeen Independent School District, the Board of Trustees of Temple Independent School District, the Board of Trustees of Belton Independent School District, the Board of Trustees of Troy Independent School District, the Board of Trustees of the Rogers Independent School District, the Board of Trustees of the Holland Independent School District, the Board of Trustees of the Bartlett Independent School District, the Board of Trustees of the Salado Independent School District and the Board of Trustees of the Academy Independent School District, the Board of Trustees of Florence Independent School District, (hereinafter called “District[s]”), adopt this memorandum of understanding in compliance with the Texas Education Code (“TEC”), Section 37.010 et seq. 118

The parties agree that the program is a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education, discipline and rehabilitation. Brination, Inc. will provide for the educational needs of all JJAEP students. Bell County Juvenile Services Department will provide for the discipline and rehabilitation of JJAEP students. The academic mission of the program is to enable students to perform at grade level. The program seeks to provide an alternative classroom site to allow continued education despite severe behavior problems. The program shall be located at The Bell County Juvenile Services Center, 4800 E. Rancier, Killeen, Bell County, Texas.

The parties agree that the daily administration of the Bell County Juvenile Justice Alternative Education Program (“JJAEP”) will be conducted by the Bell County Juvenile Services Department (BCJS) under the direction of the Chief Juvenile Probation Officer with educational services provided by Brination, Inc. The parties agree that this Memorandum of Understanding pertains to all students attending school districts with administrative offices in Bell County, Texas or residing within Bell County, Texas.

Responsibilities of the Juvenile Board

The Board is the governing body of BCJS. The Board shall meet regularly to facilitate communication, establish, and review policies & procedures, ensure conformity to legal and fiscal requirements, and consider implementation of recommended programs, to include the JJAEP.

Administration

The Juvenile Services Department Director shall be the chief administrative officer of the JJAEP and facility. Subject to the terms of its Agreement with the Bell County Juvenile Services Department, the administrator of Brination Inc. shall be responsible for and have authority regarding the educational services that Brination, Inc. provides and for other courses for which students receive credit at the JJAEP.

Terms of Placement for Expulsion

Prior to Expulsion and pursuant to the TEC Sec. 37.001 (a) (4), The School District's Student Code of Conduct must specify consideration will be given, as a factor in each decision concerning placement in the JJAEP, regardless of whether the expulsion is mandatory or discretionary, to:

1. Self-Defense;
2. Intent or lack of intent at the time the student engaged in the conduct;
3. A student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services; and/or
6. A student's status as a student who is homeless.

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For a student to be enrolled at the JJAEP the following prerequisites must be met:

1. Offense Report-The School District must provide to the JJAEP an offense report prepared by a law enforcement agency for the alleged incident upon which the expulsion is based.
2. The Offense or investigation report must be filed by law enforcement with the JJAEP, the probation department, and the County Attorney's Office. Until the offense report is filed the student will not be enrolled at the JJAEP.

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.007, paragraphs (a) or (d), shall be assigned to the JJAEP in accordance with the following progressive placement matrix: forty-five (45) successful program days for a first expulsion, ninety (90) successful program days for a second expulsion. For a third or subsequent expulsion, the number of assigned program days shall be determined through staffing between the sending school district and JJAEP administration before a final placement term is assigned, not to exceed one hundred eighty (180) successful program days unless otherwise required by statute. The placement term shall be outlined in the Student Code of Conduct and shall not exceed one hundred eighty (180) successful program days. Said students shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing, provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s), legal guardian or custodian of the student shall accompany the student to orientation.**

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.007 (e) shall be expelled for a period of at least one calendar year (subject to modification of said expulsion by the superintendent or other chief administrative officer of the school district) and shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing, provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s) or legal guardian of the student shall accompany the student to orientation**

Completion of the JJAEP assignment will be based on the *successful* completion of assigned program days.

The principal or their designee at each district shall notify the appropriate law enforcement agency if there is reasonable grounds to believe that any of the following activities has occurred in school, on school property, or at a school-sponsored or school-related activity on or off school property, whether or not the activity is investigated by school security officers: (1) conduct that may constitute an offense listed under Section 508.149, Government Code, (2) deadly conduct under Section 22.05, Penal Code, (3) a terroristic threat under Section 22.07, Penal Code, (4) the use, sale, or possession of a controlled substance, drug paraphernalia, or marihuana under Chapter 481, Health and Safety Code, (5) the possession of any of the weapons or devices listed under Sections 46.02 or Section 46.05, Penal Code; or (6) conduct that may constitute a criminal offense under Section 71.02, Penal Code.

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Capacity

The Juvenile Justice Alternative Education Program (JJAEP) shall operate with a maximum enrollment capacity of twenty-four (24) students at any given time. In light of this capacity limitation and the joint participation of multiple independent school districts, the following procedures shall govern the placement of students into the program and the discharge or transition of students therefrom:

1. Placement Coordination: All placements into the JJAEP will be coordinated through the JJAEP administration in collaboration with the referring school district. Districts are encouraged to notify the JJAEP administration promptly of any pending referrals to assist with planning and placement timelines.
2. Capacity Management: Once the JJAEP reaches full capacity (24 students), any additional referrals will trigger a capacity evaluation by the JJAEP administration. At that time, the administration will assess current student assignments using the following criteria:
 - a. Length of remaining assignment
 - b. Risk level of the student upon return to their home district
 - c. Any other relevant behavioral or educational concerns
3. Discharge Priority Protocol: Using a placement duration-based review, students who have been enrolled the longest and demonstrate low risk may be considered for early return to their home campus. Final decisions will involve input from the sending district and appropriate stakeholders.
4. District Notification: School districts will be notified as soon as possible if a referred student cannot be immediately placed due to capacity limits, and will be informed of the anticipated wait time or alternative options if applicable.

The JJAEP is dedicated to ensuring fair and equal access for all participating school districts. Decisions related to managing capacity will be made thoughtfully and in a manner that supports the safety of students and ensures minimal disruption to the delivery of educational services.

The intent is that there be no material interruption in the provision of educational services.

State Assessment Program

In the event that state testing is administered on the day that a student is released from or admitted to the JJAEP, then that student shall be released from or admitted to the JJAEP on the first regularly scheduled school date immediately following the completion of state mandated testing. JJAEP new student orientation will not be held the Monday or Wednesday of the testing week. Sending school districts will provide pre-coded answer documents for all test administrations within five days prior to test administration. In addition, any student requiring an oral administration or modified administration will have a representative from the sending school district present at the JJAEP to administer the test.

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Attendance

A student shall be counted absent from the JJAEP unless the student is present for 4 hours each day, unless otherwise excused. When a student is deemed truant, the sending school district will be notified and shall utilize all resources it has in place for any truant within that particular school district.

Tardies

All students shall report to the JJAEP by 8:00 a.m. on each school day. Any student reporting after that time without legitimate excuse shall be deemed tardy. Any student arriving after 10:00 a.m. shall not receive credit for a program day.

Placement After Detention

A student that is released pursuant to Family Code Sec. 53.02 or 54.01, and is expelled under Sec. 37.007, Education Code, shall attend the JJAEP in accordance with the terms of the District's expulsion order. Said release shall not be conditioned upon attendance at the JJAEP pending deferred prosecution or formal court disposition of the student's case.

Placement Review

In the event that a District timely receives notice pursuant to Family Code Section 52.04 1(d) (1) that a person referred to juvenile court was not a child, then that person shall be dismissed from the JJAEP and returned to the District for educational services.

In the event that a District timely receives notice pursuant to Family Code Section 52.04 1 (d) that no probable cause existed to believe the child engaged in delinquent conduct or conduct indicating a need for supervision, that no deferred prosecution or formal court proceedings have been or will be initiated involving the child, that the court or jury finds that the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case has been dismissed

with prejudice, or that the child was adjudicated but no disposition was or will be ordered by the court, then such student shall be returned to the District for the provision of educational services.

Curriculum

The JJAEP shall focus on English language arts, mathematics, science, social studies, and self-discipline. A certified teacher shall oversee the development and implementation of the academic program at the JJAEP. Said course instruction shall be consistent with the essential knowledge and skills of each subject of the foundation curriculum as defined in the rules of the State Board of Education, Texas Education Code Sec. 28.002 (c). Each school district shall consider course credit and grades earned by a student while in the JJAEP as credit and grades earned in a district school. The JJAEP will provide at least 75,600 minutes of instruction for the school year. The JJAEP shall offer a high school equivalency program. 122

The Juvenile Board through Brainerd, Inc. as its designee and the parent or guardian of each student shall regularly review the student's academic progress. In the case of a high school student, the Board through Brainerd Inc. as its designee and parent or guardian shall review the student's progress toward meeting high school graduation requirements and shall establish a specific graduation plan for the student. The sending District shall furnish a specific graduation plan for each high school student referred to the JJAEP. The JJAEP is not required to fulfill a student's high school graduation requirement other than a course specified herein.

Transportation

The parties agree that the Districts shall provide transportation to and from the JJAEP for students assigned there. All student disciplinary infractions occurring on District buses shall be reported by bus drivers to the local district, the JJAEP, and the appropriate law enforcement agency where the incident occurred. Students failing to exhibit appropriate behavior on school buses may be removed from the bus and required to provide private transportation for their transport to and from the JJAEP.

Early Return

Students enrolled at the JJAEP shall be discharged from the JJAEP and returned to their District upon completion of the term of expulsion. Prior to completion of the term of expulsion, a student expelled from the District for a violation other than TEC Sec. 37.007 (e), may be returned to their District. The JJAEP Program Administrator may allow the early return of a student on a case by case determination after consultation with the district liaison officer. A student may also be returned to the district five (5) days before completion of the term of expulsion if such early return would accommodate STARR testing, semester start or semester end.

A student shall not remain at the JJAEP after completion of the term of expulsion unless otherwise extended, detained or receiving treatment under order of the juvenile court.

Transition Services

The Districts shall cooperate with any reasonable request of the JJAEP regarding the provision of transition services both prior to placement at the JJAEP and prior to the student's return to the District.

Admission, Review, and Dismissal

An Admission, Review, and Dismissal (ARD) committee determines whether a student qualifies for special education and related services. The ARD committee develops, reviews, or revises the student's Individualized Education Program (IEP), and determines the student's educational placement in accordance with Title 20, Chapter 33, subchapter I, Sec. 1401(14) and TEC Sec. 29.005.

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Records and Special Education Services

Districts shall cooperate with the JJAEP for the purposes of insuring a prompt and orderly transfer of all student records from the District to the JJAEP. Each ISD shall be responsible for providing the JJAEP the following education records prior to the student's admission to the JJAEP: grades and transcript (current and past semester), immunization records, birth certificate, social security card, special education assessments if applicable, ARD and IEP information if applicable, current information related to state-mandated assessments (copy of the student's latest STARR scores), and attendance. The District sending a student shall furnish the expulsion order and all information necessary to enroll the student in the JJAEP prior to the student's enrollment in the JJAEP and immediately following the ARD for special education students.

Districts shall cooperate with the JJAEP for the purposes of development of an individualized education plan by an Admission Review Dismissal committee for students identified as qualifying for special education services. The home school Districts agree to furnish necessary personnel and information as deemed necessary or appropriate by the ARD Committee. Such meetings shall be convened at the JJAEP facility in Killeen, Texas. A Juvenile Probation Officer may attend such committee meetings if such attendance serves a legitimate educational interest.

A District shall invite the administrator of the JJAEP or his designee to an ARD committee meeting convened to discuss a student's expulsion under the provision of Texas Education Code Sec. 37.004(e). Reasonable notice of the ARD must be provided consistent with federal statutes relating to Timeline for All Notices and a copy of the student's current individualized education program (IEP) must be provided to the JJAEP administrator or designee with the notice.

All extraordinary expenses incurred as a result of the provision of special education services shall be reimbursed by the District that expelled the student receiving said services. If the JJAEP representative is unable to attend the ARD meeting, the representative must be afforded the opportunity to participate in the meeting through alternative means, including a conference call. The representative may participate in the meeting to the extent the meeting relates to the juvenile's placement in the JJAEP and implementation of the IEP at the JJAEP. After placement at the JJAEP, an ARD shall be convened when the JJAEP administrator or designee provides written

notice of specific concerns to the district from which the juvenile was expelled. An ARD meeting must be convened to determine if the conduct was caused by or had a direct and substantial effect related to student disability. The ARD meeting will determine whether to continue the original assignment or that the student shall return to the District for provision of educational services based upon the Texas Education Code, Chapter 29 (Special Education) and Chapter 37 (Discipline). Notice of the ARD must be provided in accordance with federal statutes. If the JJAEP representative is unable to attend the ARD meeting, the representative must be afforded the opportunity to participate in the meeting through alternative means, including a conference call.

All extraordinary expenses incurred as a result of the provision of special services, including but not limited to special education, ESL, and dyslexia, shall be reimbursed by the district that expelled the student receiving said services.

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Facilities and Equipment

Except for extraordinary equipment or services for Special Education Services, the Juvenile Board and the Commissioner's Court shall be responsible for and shall supply all facilities, utilities, student meals, televisions, desks, video equipment, computers, and county wide phone service. In addition the Juvenile Board and Commissioner's Court shall provide classroom and facility security, probation officer(s), metal detectors, and social services as necessary including but not limited to psychological evaluations and counseling other than as required for educational purposes.

Accountability

For purposes of accountability under Chapter 39 of the Texas Education Code, a student enrolled at the JJAEP is reported as if the student were enrolled at the student's assigned campus in the student's regularly assigned education program, including a special education program. Braination, Inc. shall be responsible for complying with a system of accountability consistent with Chapter 39, where appropriate, to assure that students make progress toward grade level while attending the JJAEP.

Funding of Placements

Pursuant to Texas Education Code § 37.011(h), the parties agree to the following terms regarding financial responsibility for students placed in the Juvenile Justice Alternative Education Program (JJAEP) due to mandatory expulsion offenses.

1. School District Responsibility

The sending school district shall remit payment in the amount of \$370 per student per instructional day for each student placed in the JJAEP under a mandatory expulsion offense. Payment shall be made on a monthly basis upon receipt of an invoice from the JJAEP administrative office.

2. Juvenile Board Contribution

The Juvenile Board shall contribute funding to support the operation and administration of the JJAEP program, including but not limited to staffing, curriculum, and facility costs. This

contribution may include the use of state grant funds allocated through the Texas Juvenile Justice Department (TJJD).

3. State Grant Funds

If applicable, state funding received for mandatory placements shall be applied to offset operational costs.

4. Attendance Documentation

The JJAEP shall provide accurate attendance records to the school district on a monthly basis to support billing and compliance with Texas Education Agency (TEA) and TJJD reporting requirements.

Liaison Officers

The parties agree that the following person shall act as liaison officer for their District and the Juvenile Board for purposes of facilitating their agreement:

Micah Wells
Killeen Independent School District
P.O. Box 967
Killeen, Texas 76540
336-2780

Tijuana Hudson
Temple Independent School District
515 East Ave D
Temple, Texas 76501
215-6769

126

Kory Craddrick
Belton Independent School District
400 North Wall Street
Belton, Texas 76513
215-2029

Andru Gilbert
Troy Independent School District
P.O. Box 409
Troy, Texas 76579
938-2595

Jennisty Thomason
Holland Independent School District
P.O. Box 217
Holland, Texas 76534
657-0175

Theodore Clevenger
Bartlett Independent School District
P.O. Box 170
Bartlett, Texas 76511
527-4247

Michael Novotny
Salado Independent School District
P.O. Box 98
Salado, Texas 76571
947-6905

Darla Nolen
Academy Independent School District
602 East Main
Academy, Texas
982-4304

Duana Brashear
Rogers Independent School District
1 Eagle Dr.
Rogers, Texas 76569
642-3802

Rick Kirkpatrick
Florence Independent School District
P.O. Box 489
Florence, Texas 76527
793-2850, ext. 221

By agreement between a respective District, and the Juvenile Board and with notice to all parties, these designations maybe changed by the District.

Policy and Procedures

The JJAEP shall adopt the student code of conduct attached hereto and incorporated herein. The student code of conduct outlines staff expectation of students and proper disciplinary actions for violations.

The JJAEP shall be subject to a written operating policy developed by the Bell County Juvenile Services Department with the approval of the Juvenile Board and submitted to the Texas Juvenile Justice Department. A copy is attached hereto and incorporated herein.

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Insurance and Indemnification

To the extent permitted by applicable law, but without waiver or expansion of any limits established by the Texas Tort Claims Act, each party to this agreement shall indemnify and hold harmless the other parties and their officers, employees and agents, from and against any and all claims proximately caused by negligence, breach, or other act or omission by the indemnifying party or its officers, employees, or agents.

The Commissioner's Court shall provide a policy of general liability insurance for liabilities arising from the operation and performance of official duties or duties of employment at the JJAEP.

Miscellaneous

The Districts, Juvenile Board, Commissioner's Court and Judge agree that this memorandum does not concern the Juvenile Services Department's role in supervising and providing other support services for students in district alternative education programs.

The parties agree that each District shall provide appropriate faculty and facilities for students assigned to the JJAEP who are enrolled or residing in their district below grade level 6.

The parties agree that the effective date of this memorandum is August 1st, 2026, and that it shall remain in effect through July 31, 2027, unless modified by agreement in writing.

Attached: Student Code of Conduct, 2026-2027 Calendar

**Memorandum of Understanding
JJAEP**

Bell County Juvenile Board

128



Honorable David Blackburn
County Judge, Chairman



Honorable Cari Starritt-Burnett
169th District Court



Honorable Debbie Garrett
27th District Court



Honorable Steve Duskie
426th District Court



Honorable Mike Russell
146th District Court



Honorable Paul Metz
County Court at Law #1



Honorable John Mischian
County Court at Law #2



Honorable Wade Faulkner
478th Judicial District



Honorable Paul L. LePak
264th District Court



Honorable Rebecca DePew
County Court at Law #3
Juvenile Court Judge

Date Approved 7-28-26

Memorandum of Understanding
Juvenile Justice Alternative Education Program

Belton Independent School District

President, Board of Trustees
Belton Independent School District

Attest:

Board Secretary
Belton Independent School District

Date Approved: _____

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 17, 2026

Item: Policy Update 127 – 2nd Reading

Contact Person: Dr. Malinda Golden

Presented for: ☒ Action ☐ Report Only

Supporting Documents: ☐ None ☒ Attached ☐ Provided Later

District Goal or Objective Addressed:

Priority 1: Students - Ensure exceptional learning experiences that bring our “Journey of a Graduate” to life for each and every student.

Priority 3: Community - Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

Priority 4: Fiscal Management - Maximize student experiences through transparent, strategic, and sustainable fiscal management.

Background Information:

Below are 6 (LOCAL) policies from Policy Update 127 that underwent 1st reading at the Policy Committee Meeting on August 5, 2026.

1. BJCF(LOCAL): Superintendent: Non-Renewal
2. DC(LOCAL): Employment Practices
3. DH(LOCAL): Employee Standards of Conduct
4. DP(LOCAL): Personnel Positions (Delete)
5. DPA(LOCAL): Personnel Position: Principals (Add)
6. DPB(LOCAL): Personnel Positions: Other Positions (Add)

Fiscal Implications:

None.

Administrative Recommendation(s):

The Administration recommends that the Board approve the revised (LOCAL) policies as presented.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.
14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.

**SUPERINTENDENT
NONRENEWAL**

**BJCF
(LOCAL)**

27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]
28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.
29. Any reason constituting good cause for terminating the contract during its term.

**Notice of Proposed
Nonrenewal**

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.
3. The Superintendent may cross-examine any witnesses for the Board.

**SUPERINTENDENT
NONRENEWAL**

**BJCF
(LOCAL)**

4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.
5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.
6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

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The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

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2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

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Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.
3. The Superintendent may cross-examine any witnesses for the Board.
4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

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No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

EMPLOYMENT PRACTICES

DC
(LOCAL)

Personnel Duties	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
Posting Vacancies	The Superintendent shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.
Applications	All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position. [For information related to the evaluation of criminal history records, see DBAA.]
Authority for Employment of All Personnel	Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).
Employment Assistance Prohibited	The Board delegates to the Superintendent the final authority for employment of contractual personnel, as well as the final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCA, DCB, DCC, DCD, and DCE as appropriate.] No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DHA(LEGAL) for the Educators' Code of Ethics.]

EMPLOYMENT PRACTICES

DC
(LOCAL)

Personnel Duties The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies The Superintendent ~~or designee~~ shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

**Authority for
Employment of All
Personnel**

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

**Employment
Assistance
Prohibited**

The Board delegates to the Superintendent the final authority for employment of contractual personnel, as well as the final authority to employ and dismiss noncontractual employees on an at-will ~~ba-~~
~~sis~~basis. [See DCA, DCB, DCC, DCD, and DCE as appropriate.]

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and ~~DH(EXHIBITDHA(LEGAL)~~
for the Educators' Code of Ethics.]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DHA(LEGAL)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of
Standards of
Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic
Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DHA(LEGAL)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Prohibited Classroom Instruction or Activities An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

Prohibited Diversity, Equity, and Inclusion Duties An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Use of Profanity Prohibited No employee shall direct profane language at a student, parent, visitor, or another District employee.

Harassment or Abuse An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

**Tobacco and
Nicotine Products
and E-Cigarettes**

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

EMPLOYEE STANDARDS OF CONDUCT

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(LOCAL)

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

EMPLOYEE STANDARDS OF CONDUCT

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Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH~~(EXHIBIT DHA(LEGAL))]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of
Standards of
Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic
Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

EMPLOYEE STANDARDS OF CONDUCT

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shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH(EXHIBITDHA(LEGAL))~~], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Prohibited Classroom Instruction or Activities	An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].
Prohibited Diversity, Equity, and Inclusion Duties	An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly: • Engages in diversity, equity, and inclusion (DEI) duties. • Assigns to another individual DEI duties. [See BT(LEGAL)]
Social Transitioning	An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.
Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.
Use of Profanity Prohibited	No employee shall direct profane language at a student, parent, visitor, or another District employee.
Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of: 1. Other employees. [See DIA] 2. Students. [See FFH; see FFG regarding child abuse and neglect.] While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents. An employee shall report child abuse or neglect as required by law. [See FFG]
Relationships with Students	An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

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[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

**Tobacco and
Nicotine Products
and E-Cigarettes**

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

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EMPLOYEE STANDARDS OF CONDUCT

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(LOCAL)

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PERSONNEL POSITIONS

DP
(LOCAL)

**Principal
Qualifications**

~~In addition to the minimal certification requirement, a principal shall have at least:~~

- ~~1. Working knowledge of curriculum and instruction;~~
- ~~2. The ability to evaluate instructional program and teaching effectiveness;~~
- ~~3. The ability to manage budgets and personnel and to coordinate campus functions;~~
- ~~4. The ability to explain policy, procedures, and data;~~
- ~~5. Strong communications, public relations, and interpersonal skills;~~
- ~~6. Prior experience in instructional leadership roles; and~~
- ~~7. Other qualifications deemed necessary by the Board and included in the job description.~~

School Counselors

~~In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]~~

~~If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.~~

PERSONNEL POSITIONS
PRINCIPALS

DPA
(LOCAL)

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
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PERSONNEL POSITIONS
PRINCIPALS

DPA
(LOCAL)

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PERSONNEL POSITIONS
OTHER PERSONNEL POSITIONS

DPB
(LOCAL)

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PERSONNEL POSITIONS
OTHER PERSONNEL POSITIONS

DPB
(LOCAL)

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