



## **Agenda of Regular Meeting**

### **The Board of Trustees Belton Independent School District**

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A Regular Meeting of the Board of Trustees of Belton Independent School District will be held May 18, 2026, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Administer Oath of Office to Board Members Elected on May 2, 2026**
- 3. Recognitions** **5**
  - A. Student Pledges - Belton Early Childhood School
  - B. Student Showcase - Penguin Project
  - C. VEX Robotics World Qualifiers
  - D. VEX Robotics State Qualifiers
  - E. SkillsUSA District 10 State Qualifiers
  - F. Texas High School Coaches Association Academic All-State - Boys Soccer
  - G. Texas High School Coaches Association Academic All-State - Girls Soccer
  - H. Texas High School Coaches Association Academic All-State - Swimming
  - I. Texas High School Coaches Association Academic All-State - Tennis

J. UIL Orchestra Solo & Ensemble State Qualifiers	
K. Texas Dance Educators Association All-State Qualifiers	
L. Ascension National Qualifiers	
M. American Dance/Drill Team National Qualifiers	
N. Color Guard State Qualifiers	
O. VASE State Qualifiers	
P. Jr. VASE Regional Qualifiers	
Q. UIL Theatrical Design State Qualifiers	
R. Texas Elementary Art Meet - Top of TEAM	
S. Texas Choral Directors Association Honor Choir	
T. Superintendent Student Advisory Council	
U. Texas Association of Basketball 2026 Girls Middle School Coach of the Year	
V. New Administrator Introduction	
W. Temple Rotary Educator of the Month (March, April & May)	15
X. Belton Rotary Educator of the Quarter	19
Y. Department Showcase - Human Resources	
Z. Community Partner Recognition - Johnnie's Cleaning & Tailoring	
<b>4. Public Comments Regarding Items on the Agenda</b>	
<b>5. Reports</b>	
A. Superintendent Student Advisory Council Report	20
B. Goal 4 Update - Hope Squad	31
C. Virtual School Pilot Report	40
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2. Budget Committee	
3. Facilities Committee	
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F. Board Highlights	
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A. Minutes of Previous Meetings:	
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2. April 20, 2026 - Workshop Meeting	60
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2. Renewal of Secured Mobility for Smart Tag License and Supplies	
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F. Supply, Equipment, and Service Bids	
1. RCSP #2604-475-407 Transportation Center and DAEP Facility Roof Replacement Projects	101
2. RFP #2603-275-401 Fine Arts Contracted Services	103
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G. Policy Update 126 - 2nd Reading	
1. BE(LOCAL) Board Meetings	108
2. BED(LOCAL) Board Meetings	114
3. FFAC(LOCAL) Wellness & Health Svs: Medical Treatment	119
H. Staff Development Minutes Waiver for the 2026-2027 School Year	125
<b>7. Public Comments Regarding Non-Agenda Items</b>	
<b>8. Closed Session (Texas Government Code, Subchapters D and E)</b>	
A. Student Disciplinary Matter - Texas Government Code, Section 551.082	
B. Personnel - Texas Government Code, Section 551.074	
C. Consultation with Attorney - Texas Government Code, Section 551.071	
D. Deliberate the Appointment and Duties of Public Officers – Texas Government Code, Section 551.074	

E. Discussion of Districtwide Intruder Detection Audit Report Finding - Texas Government Code, Section 551.076

**9. Reconvene in Open Session and Take Action, if any, on Items Discussed in Closed Session**

A. Consider, Discuss, and Take Appropriate Action Regarding Reorganization of the Board of Trustees

B. Consider, Discuss, and Take Appropriate Action Regarding Appointment of Board Committees

**10. Adjourn**

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**May 18, 2026**

**Item:** Recognitions

**Contact Person:** Christine Parks

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

**Background Information:**

**Student Pledges – Belton Early Childhood School**

This evening, the pledges were led by students Kobe Bailey and Hadleigh Brewer from Belton Early Childhood School.

Kobe says his favorite subject is math, and he is a big sports fan who enjoys playing football and baseball. He stays very active and loves being out on the field whenever he can. His friends describe him as a cool and kind classmate who is always ready to lend a helping hand.

Hadleigh loves reading and exploring stations at BECS, especially when she can be active, animated and outgoing. A natural cheerleader at heart, she thrives on staying busy and sharing her high energy with those around her. Her friends describe her as helpful, silly and funny, but most importantly, as someone who truly cares for others.

**Student Showcase – Penguin Project**

Tonight’s student showcase features Belton ISD’s Penguin Project, which recently brought Madagascar–A Musical Adventure Jr. to the stage for its fourth annual production.

With more than 90 student performers, this year's production marked the largest cast in program history. To expand opportunities for students to participate and shine, the production included two casts and an additional performance.

The Penguin Project provides students with special needs the opportunity to perform in a fully staged musical alongside peer mentors, building confidence and celebrating the unique talents of each and every student while highlighting the power of inclusion and belonging.

### **VEX Robotics World Qualifiers**

Belton ISD is proud to recognize the Belton New Tech @Waskow robotics team, which qualified for the VEX Robotics World Championship, earning a second consecutive trip to compete on the global stage.

Through the VEX Robotics program, students design, build and program robots to solve complex engineering challenges while developing skills in coding, teamwork and real-world problem-solving.

The team recently competed in St. Louis against top teams from around the world, showcasing innovation, collaboration and the power of student-driven learning.

These students are supported by their teacher, Stephen Tysor.

### **VEX Robotics State Qualifiers**

Tonight, we recognize the Belton New Tech @Waskow and Lake Belton High School robotics teams for qualifying for the VEX Robotics State competition.

Through the VEX Robotics program, students design, build and program robots to tackle complex engineering challenges while strengthening skills in coding, collaboration and real-world problem-solving.

The team competed at the state level, demonstrating innovation, perseverance and the application of STEM learning in a highly competitive environment.

These students are supported by their teacher, Jessica Persilver and Stephen Tysor.

### **SkillsUSA District 10 State Qualifiers**

Tonight, we recognize Belton High School student Carson Cheatham for qualifying for the SkillsUSA District 10 State competition in Brakes and Maintenance and Light Repair, earning bronze in both events.

SkillsUSA supports students in trade, technical and skilled service programs by developing leadership, workplace readiness and advanced technical skills. Through hands-on competition, students demonstrate the real-world knowledge and career preparation needed for high-demand industries.

Carson's achievement reflects his dedication to mastering industry skills and preparing for future career success.

He is supported by his teacher, Jared Bouchie.

### **Texas High School Coaches Association Academic All-State - Boys Soccer**

Belton ISD is celebrating student-athletes who were named to the Texas High School Coaches Association Academic All-State teams for soccer, swimming and tennis. To earn this honor, seniors must be in good standing with their team, demonstrate strong character and maintain an overall GPA of 92 or higher. Class rank and SAT or ACT scores are also considered in the selection process.

From Belton High School, Corin Ramesar and Valentin Villanueva were named second team, and Daniel Arroyo earned honorable mention under the leadership of Coach Carlo Mosnia.

From Lake Belton High School, Zane Fitzwater was named second team, and Jacob Boone and Jordan Tuggle earned honorable mention, coached by Andrew Kirshner.

### **Texas High School Coaches Association Academic All-State - Girls Soccer**

Belton ISD is proud to recognize student-athletes who earned Academic All-State honors in girls soccer from the Texas High School Coaches Association.

From Belton High School, Abby Idoux was named first team, and Grace Landen and Mya Williams earned honorable mention under the leadership of Coach Oscar Bersoza.

From Lake Belton High School, Clara Hill and Kate Henn were named first team, and Mikaela Ebberts earned second team, coached by Jamie Tibbetts.

These recognitions reflect the dedication of our student-athletes to excel both on the field and in the classroom. Congratulations to all!

### **Texas High School Coaches Association Academic All-State - Swimming**

Belton ISD is proud to recognize five student-athletes from Belton New Tech @Waskow and Lake Belton High School who earned Academic All-State honors in swimming through the Texas High School Coaches Association.

Under the direction of Coach Jaynie Ferguson at Lake Belton High School, Christine Kim and David Stewart were named to the second team, and Elizabeth Simeroth received honorable mention.

Under the direction of Coach Jordan Wedemeyer at Belton New Tech @Waskow, Leland Moore and Samantha McKenzie were named to the first team.

These students have demonstrated a strong commitment to both academic achievement and athletic excellence. We're proud to celebrate their accomplishments.

### **Texas High School Coaches Association Academic All-State - Tennis**

Tonight, we recognize Lake Belton High School student-athletes who earned Academic All-State honors in tennis through the Texas High School Coaches Association.

Ari Schanzmeyer and Shreya Bhat were named to the elite team, while Claire Linzy, Arina Kutova and Diego Olvera earned second team honors under the leadership of Coach Corey Smith.

These recognitions highlight the discipline, focus and commitment these students demonstrate both in the classroom and on the court. Congratulations to all!

### **UIL Orchestra Solo & Ensemble State Qualifiers**

Belton ISD is proud to recognize Amelia Hadsall and Hannah Kim for qualifying for the UIL State Solo and Ensemble Contest.

They earned this distinction by performing the most challenging level of music literature from memory and receiving a superior rating at the regional contest.

Amelia and Hannah will compete at the state level at the University of Texas at Austin at the end of May.

These students are supported by their director, Jenna Burchell.

### **Texas Dance Educators Association All-State Qualifiers**

We are proud to recognize two Belton ISD student dancers who were selected as Texas Dance Educators Association All-State performers.

This distinction places them among just 250 dancers statewide chosen to participate in master classes and perform at the Texas Dance Educators Association Convention, reflecting exceptional talent, dedication and commitment to their craft.

From Belton High School, Payten McNeely earned this honor, and from Lake Belton High School, Rivers Mahler was selected.

These students are supported by their coaches, Rachel Hill and McKenzie Urteaga, and Emma Marsland and Haley Billasano. Congratulations!

### **Ascension National Qualifiers**

We are proud to recognize the Lake Belton High School Varsity Silver Spurs for their success at the Ascension National Competition.

The team earned second place in the Large Team division and captured first-place finishes in both Kick and Hip Hop, highlighting their talent, precision and strong teamwork on a national stage. Kennedy Ptaszek also represented the program as a soloist, earning first place in the 10th-grade division.

These students are supported by their coaches, Emma Marsland and Haley Billasano. Congratulations!

### **American Dance/Drill Team National Qualifiers**

We are excited to recognize the Belton High School Magic Belles for an exceptional season of competition and achievement.

The team placed fourth at the American Dance/Drill Team National Competition, earning a national championship title in Jazz. Earlier in the season, the Belles swept the HTE State Contest, earning first place for both team and officers.

They also competed at the Dance Team Union National Championship in Orlando, where they placed in the top 25 for team Pom, an outstanding accomplishment for a first-year team in that category.

These students are supported by their coaches, Rachel Hill and McKenzie Urteaga. Congratulations!

### **Color Guard State Qualifiers**

Congratulations to the Belton High School color guard for advancing to the state-level competition in the Texas Color Guard Circuit.

This achievement reflects the team's dedication, precision and commitment throughout the season as they competed at a high level.

These students are under the leadership of Director Briana Merritt.

### **VASE State Qualifiers**

Congratulations to Belton ISD students Ethan Cohen, Samira Cruz, Mariel Kacal and Syllas Lopez, who advanced to the State Visual Art Scholastic Event through the Visual Arts Scholastic Event program.

These students earned area medals to qualify for state. Ethan, Samira and received Level IV ratings, the highest distinction awarded.

They are supported by their teachers, Jannet Alardin and Emily Simeroth. Congratulations to all!

### **Jr. VASE Regional Qualifiers**

Congratulations to Belton ISD middle school artists who earned top honors at the Jr. Visual Art Scholastic Event.

Katelynn Mitchell, a seventh-grade student, earned a double medal with gold and platinum recognition. Eighth-grade students Thi Dao, Hailey Jeong and Madeline Poulton each earned Gold and Platinum, representing the highest rating at the regional competition. Madison Saldana, a seventh-grade student, also earned Gold and Platinum honors.

These distinctions reflect the highest level of achievement at the middle school level, aligned to state standards.

These students are supported by their teachers, Shannan Swanson-Bryan, Robyn Jackson and Stephen Steger. Congratulations to all!

### **UIL Theatrical Design State Qualifiers**

Congratulations to Belton ISD students Emilee Whitt, Paloma Carmona-Ortiz and Ashley McDonald for qualifying for the UIL State Theatrical Design competition.

Emilee qualified in both costuming and marketing. Paloma qualified in costume design, and Ashley qualified in marketing in the 5A state contest.

These students are supported by their teachers, Marie Phillips and Shelby Cozart. Congratulations to all!

### **Texas Elementary Art Meet - Top of TEAM**

Congratulations to Belton ISD students Camila Munoz, a third-grade student from Southwest Elementary, and Elleleanor Neal, a fifth-grade student from Chisholm Trail

Elementary, for earning Top of TEAM honors at the Texas Elementary Art Meet, the highest level of recognition at the elementary level.

They are supported by their teachers, Kristi Bernstein and Amber Gabriel. Congratulations to both students!

### **Texas Choral Directors Association Honor Choir**

Congratulations to Leon Heights Elementary students Carolina Cook and Abbey Erskine for earning a place in the Texas Choral Directors Association Elementary Honor Choir.

Selected from hundreds of auditions submitted by students across the state, Carolina and Abbey were chosen among the top sopranos and altos to represent Texas at this prestigious level. Abbey earned this distinction for the second consecutive year.

They are supported by their director, Debra Jackson. Congratulations to both students!

### **Superintendent Student Advisory Council**

Tonight, we are excited to recognize the students who serve on the Superintendent's Student Advisory Council, representing all Belton ISD high schools.

Through this council, students have a direct voice in district leadership, sharing insight, feedback and perspective on topics that matter most to their peers and school communities.

We appreciate their leadership, their willingness to speak up and their commitment to making a meaningful impact across Belton ISD.

### **Texas Association of Basketball 2026 Girls Middle School Coach of the Year**

We are proud to recognize Katyanna "Kat" Colburn of Belton Middle School for being named the Texas Association of Basketball Coaches 2026 Girls Middle School Coach of the Year.

In just two years with Belton ISD, Coach Colburn has made a meaningful impact on her student-athletes, building a strong program rooted in discipline, teamwork and growth.

This recognition reflects her leadership and commitment to developing both the skills and character of her players. Congratulations!

### **New Administrator Introduction**

Neill Plemons, Belton New Tech @Waskow Principal

Neill Plemons has been named principal of Belton New Tech @Waskow in Belton ISD. With nearly a decade of experience in education, he has served as a classroom teacher, assistant principal and interim principal.

Plemons joined Belton New Tech @Waskow in 2021 as an English I teacher and Career and Technical Education government program lead and was named assistant principal in March 2024. He is known for his focus on student ownership, collaboration and real-world learning, as well as his commitment to project-based instruction. Plemons holds a bachelor's degree in English and a master's degree in educational leadership.

### **Temple Rotary Educator of the Month**

Belton ISD is proud to recognize Shelby Cozart and Ty Carter as the March Temple Rotary Club's Educators of the Month for their outstanding impact at Lake Belton High School.

As theater directors, they create an environment where each and every student feels valued and supported, fostering a culture of belonging while helping students build confidence and discover their strengths.

Their collaborative leadership and dedication extend beyond the classroom, ensuring meaningful opportunities and high-quality experiences for students.

Their passion and commitment make them highly deserving of this honor. Belton ISD is proud to celebrate them as Temple Rotary Educators of the Month.

### **Temple Rotary Educator of the Month**

Belton ISD is proud to recognize Marjorie Trehern as the April Temple Rotary Club's Educator of the Month for her impact at Lake Belton High School.

Mrs. Trehern serves as a resource social studies teacher and supports programs including Hope Squad, Spirit Team and Unified Robotics, helping foster a strong sense of belonging across campus.

Her dedication and care for students make her highly deserving of this honor. Belton ISD is proud to celebrate her as the Temple Rotary Educator of the Month.

### **Temple Rotary Educator of the Month**

Belton ISD is proud to recognize Jennifer Hoelscher as the May Temple Rotary Club's Educator of the Month for her impact at Sparta Elementary.

With more than 20 years of service, Jenn serves in a special education resource and inclusion role, where she ensures every student feels supported and empowered to succeed.

Her dedication and commitment to students make her highly deserving of this honor. Belton ISD is proud to celebrate her as the Temple Rotary Educator of the Month.

### **Belton Rotary Educator of the Quarter**

Belton ISD is proud to recognize Rebecca Tome as the Belton Rotary Educator of the Quarter for her impact on students at James L. Burrell Elementary.

Mrs. Tome is a dedicated music teacher who creates engaging learning experiences that inspire a love of music and provide meaningful opportunities for students and families.

Her passion and genuine care for each and every student make her highly deserving of this honor. Belton ISD is proud to celebrate her as the Belton Rotary Educator of the Quarter.

### **Department Showcase - Human Resources**

Tonight's department showcase highlights the Belton ISD Human Resources team, which supports more than 2,000 employees and hundreds of substitutes across the district.

From recruiting and retaining high-quality staff to supporting employees and ensuring compliance, their work is essential to the success of our schools. Since May 1, 2025, the team has welcomed 412 new hires to Belton ISD.

We thank the Human Resources team for their dedication and impact across the district.

### **Community Partner – Johnnie's Cleaning & Tailoring**

With graduation this week, we would be remiss not to recognize Johnnie's Cleaning & Tailoring as a valued community partner.

Since 1949, this family-owned business has provided high-quality dry cleaning and tailoring services while consistently giving back to the community. Their generosity is evident in their support of Belton ISD, including providing complimentary gown pressing for students and staff during graduation season.

We are grateful for their continued partnership and the meaningful ways they support our schools.

### **Fiscal Implications:**

None.

**Administrative Recommendation(s):**

None.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 18, 2026**

**Item:** Temple Rotary Educator of the Month

**Contact Person:** Jennifer Ramirez

**Presented for:**  Action  Report Only

**Supporting Documents:**  None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Shelby Cozart & Ty Carter are being recognized by the Temple Rotary Club as the Rotary Educators of the Month for March for their outstanding service to Belton ISD. Shelby and Ty both serve as Theatre teachers at Lake Belton High School. Shelby is in her 8th year in education, all being with Belton ISD. Ty is in his 4<sup>th</sup> year in education, all being with Lake Belton High School

Katie Doughty, Assistant Principal at Lake Belton High School, stated the following about Shelby and Ty:

Cozart and Carter do more than just direct plays; they foster a sanctuary of belonging. They embody the motto "each and every," ensuring that whether a student is a lead performer or a first-time stagehand, they feel heard, seen, and valued. In their classrooms, diversity of thought and identity is not just accepted—it is celebrated. They both have a rare gift for identifying the unique potential in every student, often believing in them until they are ready to believe in themselves.

In an environment as complex as high school theater, they are both seen as ultimate collaborators. They function as the bridge between departments, working seamlessly with administration, faculty, and parents to elevate the entire school culture. They are the first to offer a helping hand to colleagues and the last to take credit for the successes they facilitate. Their leadership style is defined by humility, reliability, and an unwavering commitment to the collective mission of LBHS.

The quality of productions at LBHS is a direct reflection of the countless hours they both invest behind the scenes. From late-night rehearsals to weekend set builds, they give their own time freely to ensure their students have a professional-grade experience. Their "above and beyond" isn't a seasonal effort—it is their standard. Because of their tireless advocacy and work ethic, the students at LBHS aren't just learning theater; they are learning the value of excellence and the power of community.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Honor Shelby Cozart and Ty Carter for their service to Belton ISD.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**May 18, 2026**

**Item:** Temple Rotary Educator of the Month

**Contact Person:** Jennifer Ramirez

**Presented for:**  Action  Report Only

**Supporting Documents:**  None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Rebecca Tome is being recognized by the Temple Rotary Club as the Rotary Educators of the Month for April for her outstanding service to Belton ISD. Rebecca serves as a Music teacher at Burrell Elementary. Rebecca is in her 15<sup>th</sup> year in education, 10 of those being with Belton ISD.

Wendy Ingram, Instructional Coach at Burrell Elementary, stated the following about Rebecca:

Rebecca Tome is an exceptional teacher and deserving of recognition by the Rotary Club. Mrs. Tome has taught in various grade levels and is able to perform her duties in those roles with exceptional skill. She is an excellent English Language Arts teacher and incorporates some of those standards in her current position as a music teacher. She puts forth a tremendous amount of time and effort in developing exceptional learning experiences for her students. Her passion is in teaching music, and she currently excels in providing musical experiences that are fun, engaging, and promote appreciation for music.

Mrs. Tome also chooses and produces excellent programs for our students, parents and the community. The programs offer students memorable experiences, and the students talk about the experience for many days after the show. She provides a “musical spark” that causes many students to develop an interest in playing musical instruments and singing. She is inspiring, kind, and loved by many.

Not only does Mrs. Tome create exceptional learning opportunities and programs, but she delivers content with strength in discipline and a genuine empathy for the students. She respects each and every child and has high expectations for all students. Our campus is so very fortunate to have Mrs. Tome introducing and developing musical skills in our students.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Honor Rebecca Tome for her service to Belton ISD.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**May 18, 2026**

**Item:** Temple Rotary Educator of the Month

**Contact Person:** Jennifer Ramirez

**Presented for:**  Action  Report Only

**Supporting Documents:**  None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Jenn Hoelscher is being recognized by the Temple Rotary Club as the Rotary Educators of the Month for May for her outstanding service to Belton ISD. Jenn serves as a Special Education teacher at Sparta Elementary. Jenn is in her 22<sup>nd</sup> year in education, all being with Belton ISD.

Kori Fitzner, Instructional Coach at Sparta Elementary, stated the following about Jenn:

For over 20 years, Jenn has been a cornerstone of the Sparta community, and her transition this year into the Special Education Resource & Inclusion role has been nothing short of inspiring. She pours her heart into every student on her caseload, working tirelessly to ensure they feel seen, supported, and championed.

Jenn is a true bridge-builder, collaborating beautifully with her fellow teachers and forming deep, trusting bonds with families to create a solid foundation for every child to thrive. Her dedication doesn't stop at the classroom door; she is always diving into new research and partnering with district specialists, constantly seeking out fresh, creative ways to unlock her students' potential. Jenn's blend of seasoned expertise and a lifelong learner's spirit makes her a truly one-of-a-kind educator who changes lives every single day.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Honor Jenn Hoelscher for her service to Belton ISD.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 18, 2026**

**Item:** Belton Rotary Educator of the Quarter

**Contact Person:** Jennifer Ramirez

**Presented for:**  Action  Report Only

**Supporting Documents:**  None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Marjorie Trehern is being recognized by the Belton Rotary Club as the Rotary Educator of the Quarter for her outstanding service to Belton ISD. Marjorie serves as a Special Education teacher at Lake Belton High School. She is in her 5<sup>th</sup> year in education, all being in Belton ISD.

Barbara Parsons, Assistant Principal at Lake Belton High School, stated the following about Ms. Trehern:

Mrs. Trehern goes above and beyond for the LBHS Community. Not only is she a resource Social Studies teacher with a full caseload, she is a co-sponsor of the Hope Squad, Coach for Spirit Team and Unified Robotics, and serves as a member of MTSS, PTSA and Guiding Coalition. Mrs. Trehern's tireless dedication has fostered a deep sense of pride within our hallways, as she champions inclusivity and excellence in every program she leads. By supporting Unified Robotics and the Hope Squad, she bridges the gap between general and special education, building a stronger, more connected community where every student feels they belong. Her unwavering reliability and empathy have earned her the absolute trust of students, parents, and colleagues alike. We are lucky Ms. Trehern is a Bronco!

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Honor Marjorie Trehern for her service to Belton ISD.

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# Superintendent's Student Advisory Council Report 2025-2026

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**BELTON ISD BOARD OF TRUSTEES**  
REGULAR BOARD MEETING  
May 18, 2026



# Purpose



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**Provide an update on the 2025-2026 Superintendent's Student Advisory Council.**

# SSAC Mission



Provide a platform for students to **advise the superintendent** by sharing their perspectives and insights and fostering a **collaborative environment** between students and district leadership.

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# SSAC at a Glance

3

YEARS OF EXISTENCE

15

STUDENTS in 2025-2026

3

HIGH SCHOOLS

23

Task : Design responsive solutions to student identified issues or needs

2023 - 2024

Hope Squad

2024 - 2025

Counseling & Advising  
(Effective Advising Framework)

2025 - 2026

Life After High School Learning  
&  
Student Leader Profile

# Perspective

Why did you want to be on the Superintendent's Student Advisory Council?

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# Perspective

**What was your experience serving on the Superintendent's Student Advisory Council?**

# 25-26 Priority Areas




## 1. Preparing students for life beyond the classroom

- Financial Literacy
- Domestic Skills



## 2. Student Level Leader Profile

# Perspective

The background image shows a classroom setting. In the foreground, a large black rounded rectangle with a red border contains white text. Behind it, a presentation screen displays the word 'Research' and 'Research Focus Area'. Below this, there are two numbered points: '01. Feeling unprepared for life after graduation' and '1. Students feel very unprepared for adulthood due to lack of financial literacy education and...'. To the right of the screen, two female students are visible, one wearing glasses. The room has bookshelves and a decorative wall with gears and a bicycle wheel.

Discuss your team's experience working on your 'Life After High School' project.

# Student Leadership Profile



Category	Competency	Description
Build Culture	Communicate for impact	Listens carefully to understand what others need and speaks up clearly to share ideas that help the community.
	Cultivate relationships	Takes the first step to connect with others, making sure every peer feels included, supported, and valued.
	Model empathy	Makes kindness the standard by caring more about how others feel than about being right or having the last word.
Empower People	Promote Growth	Creates a safe space where everyone is given an equal chance to use their strengths, learn, and grow.
	Focus on what matters most	Sets common goals that help the whole group and manages time well to focus on what is truly important.
	Create synergy	Sets common goals that help the whole group and manages time well to focus on what is truly important.
Pursue Excellence	Model continuous improvement	Uses feedback to fix problems and takes real action to make our school and community better.
	Inspire innovation	Welcomes different points of view to spark creativity and sticks with new ideas until they are finished.
	Manage change	Helps the team handle new situations with confidence and isn't afraid to push past limits to try something new.

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# Perspective

Discuss the impact the student leadership profile may have on campuses.

# Discussion



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# Goal 4 Update Hope Squad



**BELTON ISD BOARD OF TRUSTEES**

Regular Board Meeting

May 18, 2026

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# Purpose



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Provide an update on Goal 4: Develop a District-Wide Culture of Value, Support, and Growth Amongst All Students and Staff.

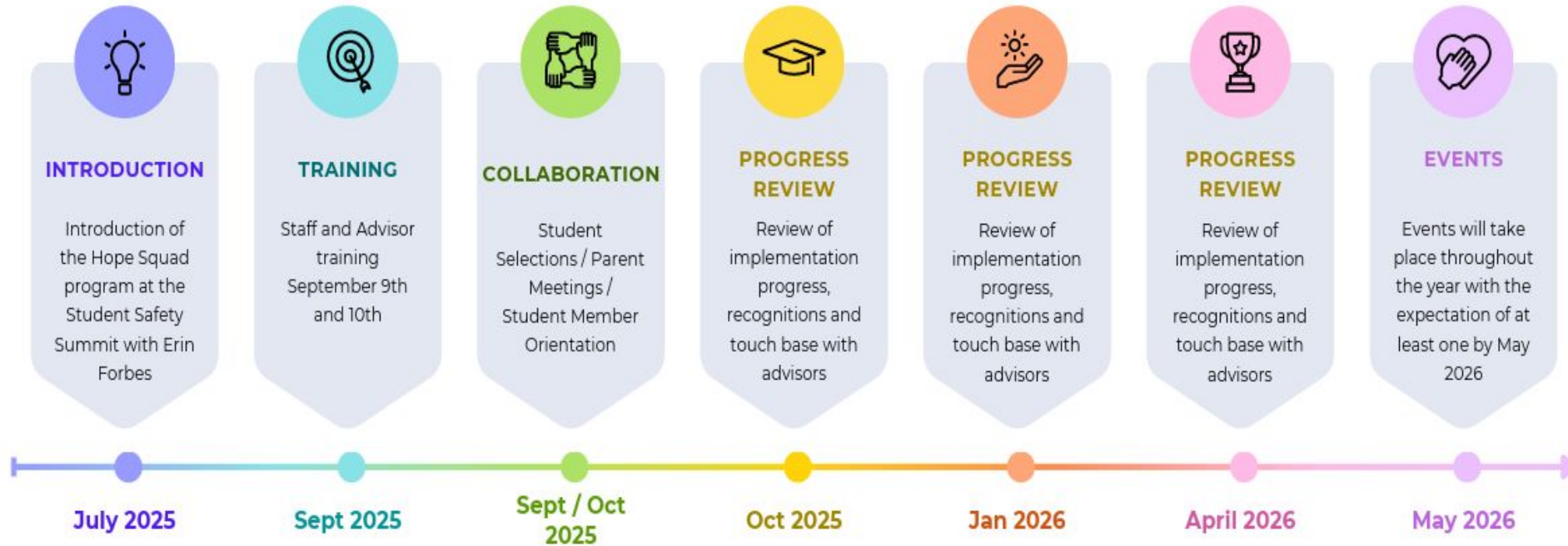
# Key Progress Measure

Implement Hope Squad at 100% of campuses as measured by active Hope Squad teams with trained students and advisors at each campus, and conduct a minimum of one Hope Squad event by May 2026.



# – Timeline

## Belton ISD Hope Squad Implementation 2025-2026



# Areas of Focus

Elementary:  
Kindness



Tarver

Middle School:  
Anti-Bullying



LBMS

High School:  
Promote Connection



LBHS

# Highlights

## High Point



## New Tech, DELTA, and BECS



## Hubbard Branch



## Sparta



# Investing in **Our Culture**

Becoming a **Capturing Kids Hearts** campus is a transformative commitment to processes that strengthen campus culture and connections with students and staff.

37

BECS

Leon Heights

Hubbard Branch

Southwest

Chisholm  
Trail

Lakewood

Charter Oak



# Excellence in Outcomes

# 1

## NATIONAL SHOWCASE SCHOOL

Lakewood

Recognized for exceptional implementation and transformative school culture.

# 5

## RISING STAR CAMPUSES

BECS, Charter Oak, Hubbard Branch, Leon Heights & Southwest

Exemplary progress in relationally connected and safe learning environments.

38

### On an EXCELing Capturing Kids' Hearts Campus:

The classroom environment is safe for all students.

Students are empowered with jobs and responsibilities to create a sense of collaboration between them and the teachers in teaching and learning.

Staff members feel like a part of a team and are seen, heard, and valued.

The campus Culture includes regular opportunities for affirmation, feedback and growth.



Culture



Achievement



Behavior



Staff Retention



# Discussion



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# Virtual School Pilot Report

40

Belton ISD Board of Trustees  
Regular Board Meeting  
May 18, 2026

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# The “Why” – Aligning with the Belton ISD Strategic Plan

**Priority One (Students): Ensure exceptional learning experiences that bring our “Journey of a Graduate” to life for each and every student.**



## **Performance Objective 1.4:**

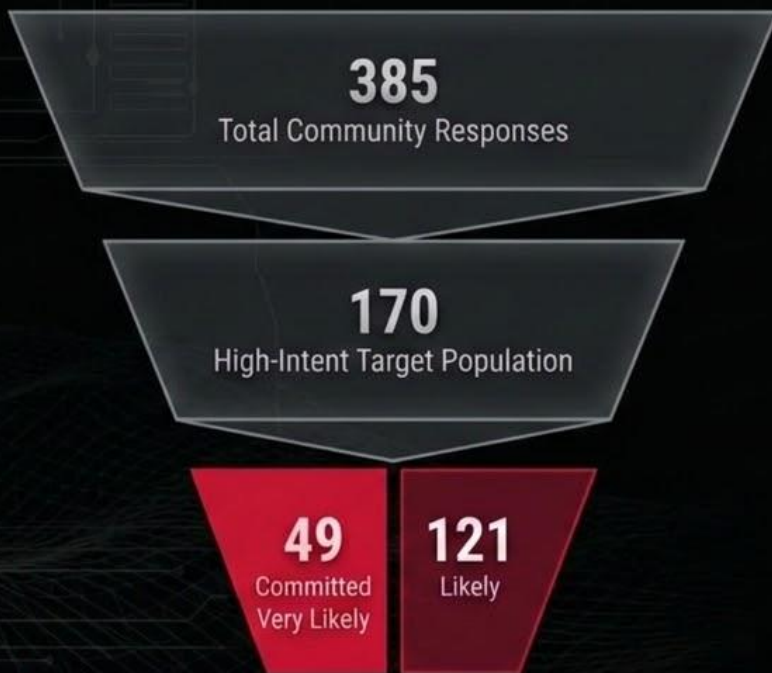
Provide students with innovative, flexible learning options that balance digital integration with hands-on, real-world experiences.



## **Key Strategy 1.4.1:**

Pilot flexible instructional models—such as hybrid models and virtual formats—to provide tailored educational choices.

# System Overview: The Enrollment Intent Funnel



## Top Drivers for Virtual

- 1 A quiet, focused environment to reduce social anxiety
- 2 Flexible scheduling for work or outside training
- 3 Academic acceleration
- 4 Health or medical considerations

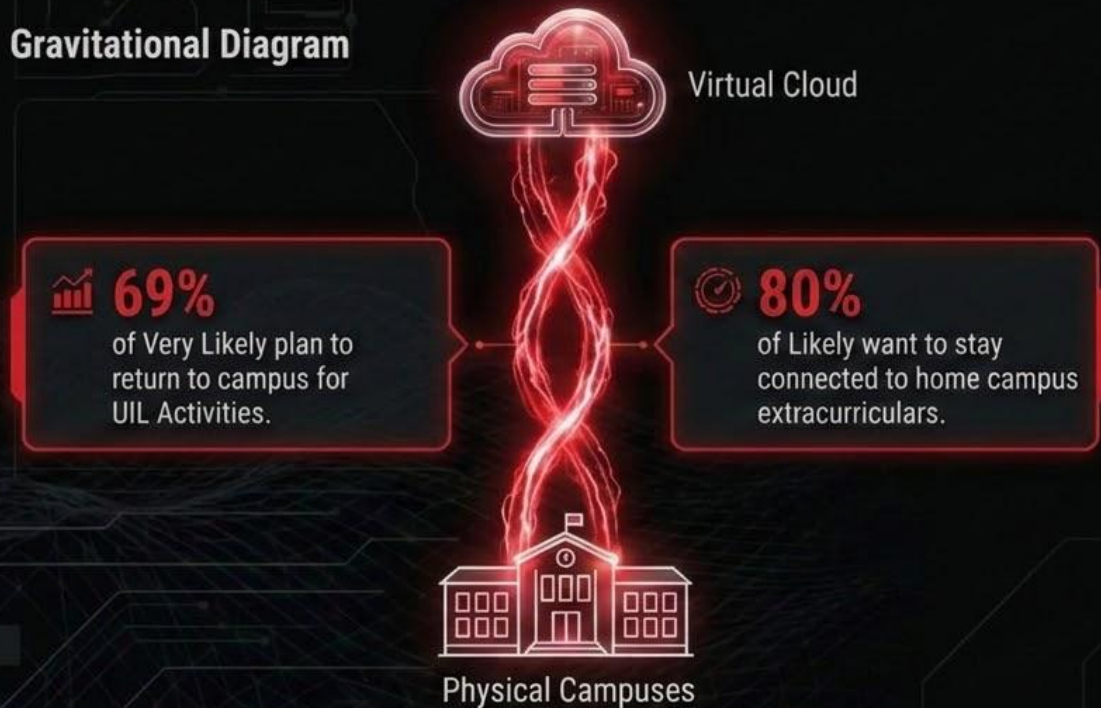


**168 of 170** mark their household as High Speed Ready.

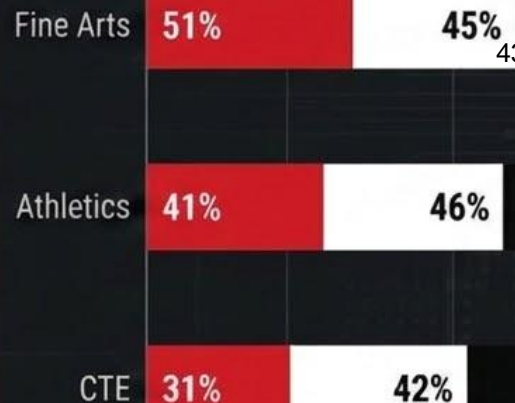
# The Extracurricular Tether: Virtual Does Not Mean Disconnected

A vast majority of the target demographic prefers to stay tied to BISD physical campuses.

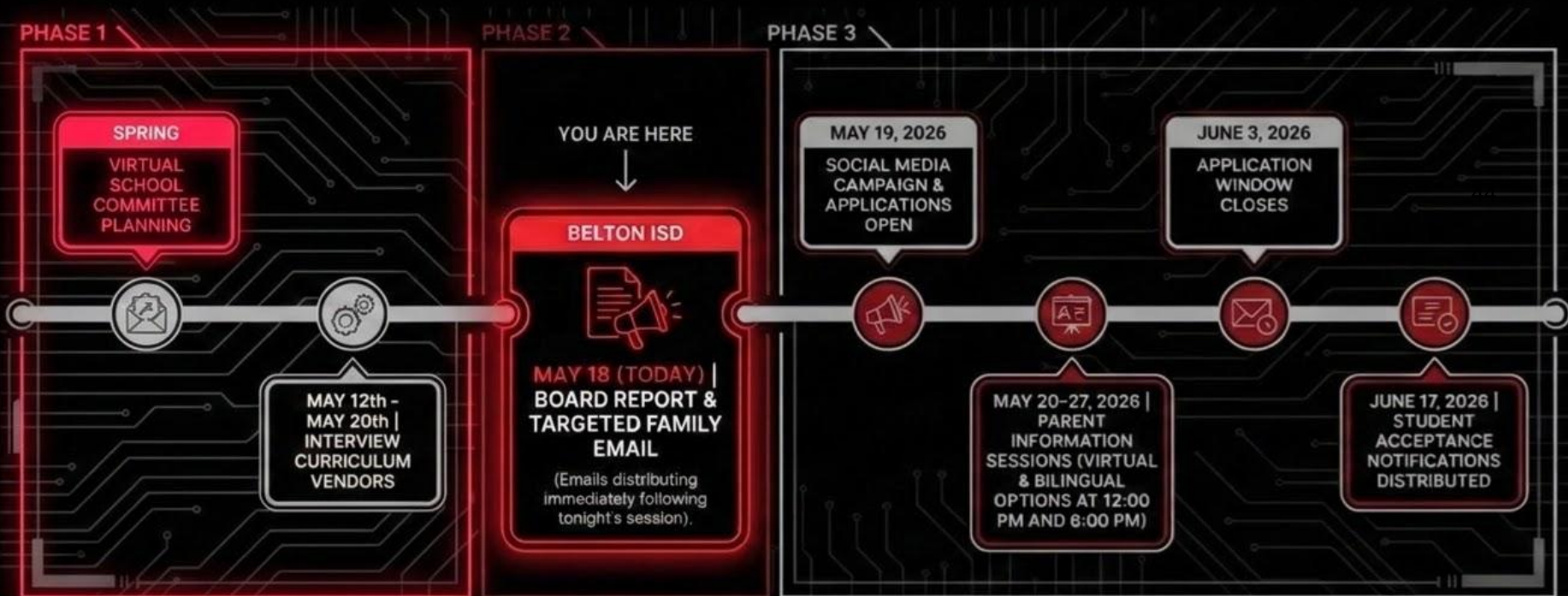
## Gravitational Diagram



## Top Activity Drivers



# Timeline to Launch





## The Goal

**To select a virtual curriculum partner that provides uncompromising academic rigor while offering the flexibility to meet the unique needs of our district and community.**

# High Quality Baseline

## TEKS Alignment

All providers offer rigorous, state-standards-aligned curricula explicitly aligned to TEKS, taught by Texas certified teachers.

## Comprehensive Offerings

Robust, scalable catalogs spanning 9-12 core subjects, Advanced Placement (AP), honors, carers, career electives, and credit recovery.

## Fully Accredited

Backed by trusted national accreditations (Cognia, Quality Matters, NCAA-eligible pathways) ensuring diploma integrity and athletic eligibility.

# Fiscal Impact: A Spectrum of Options

## Flexible / A La Carte Range

**\$45 - \$85 per semester**

For content-only access, ranging up to \$275 - \$419 per single course seat (dependent on content area and course selection).

## High-End Range

**\$2,500 - \$2,889 per student/year**

For content-only access, ranging up to \$275 - \$419 per single course seat (dependent on content area and course selection).

## Potential Return

**\$164,450**

Based on \$6,215 Basic Allotment

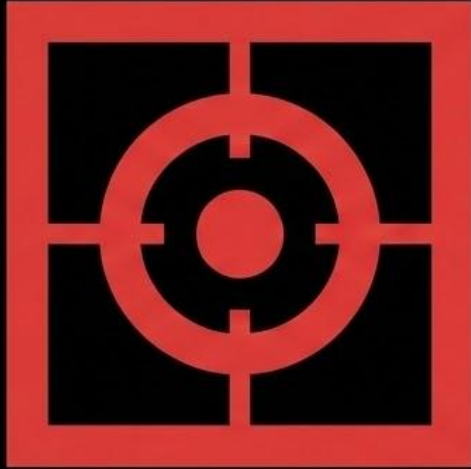
Estimated total program cost <sup>47</sup>

**max \$216,675**

**Virtual School Program  
Coordinator Salary \$85,000**

**Key Takeaway: Pricing is variable based on our preferred approach. Our final cost will adapt to whether we use full turnkey, hybrid staffing and what courses we select.**

# The Selection Process



To ensure the ultimate decision reflects our highest standards, the district will utilize a success criteria interview process.

A rigorous interview process allows for our committee to deeply understand the partner provider and identify the organization that most aligns with our community's needs, our staffing realities, and student outcomes.

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# Discussion





# SUPERINTENDENT'S REPORT

Monday, May 18, 2026

# VISION

Empower each and every learner to pursue their dreams and enrich their communities.



# Each and Every Student



# Ensure Exceptional Learning



# Ensure Exceptional Learning



# Ensure Exceptional Learning

## DESTINATION 2031

Inspiring dreams. Empowering Futures.

Empower each and every learner to pursue their dreams and enrich their communities.



### WE BELIEVE

#### TRUST

is built through honesty, clear communication, and keeping our commitments.

#### EMPOWERMENT

is having ownership, being accountable, and leading with purpose.

#### ADAPTABILITY

is embracing change, being resilient, and celebrating achievements.

#### COMMUNITY

is cultivated through respect for others, meaningful engagement, and strong partnerships.

#### HIGH EXPECTATIONS

is the commitment to academic excellence, driven by innovation and a relentless focus on continuous improvement.

### OUR PRIORITIES & STRATEGIC OBJECTIVES

#### 1 STUDENTS

Ensure exceptional learning experiences that bring our Journey of a Graduate to life for each and every student.

- Accelerate academic achievement by increasing the percentage of students who meet or exceed individual growth targets.
- Increase the percentage of graduates who earn advanced credentials in college, career, or military readiness.
- Ensure safe and supportive learning environments to promote student well-being and academic success.
- Provide students with innovative, flexible learning options that balance digital integration with hands-on, real-world experiences.

#### 2 STAFF

Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

- Strengthen recruitment and hiring pipelines to ensure a consistent pool of highly qualified candidates.
- Improve staff retention by fostering a supportive environment that prioritizes employee well-being and satisfaction.
- Provide relevant professional learning experiences to ensure continuous growth.

#### 3 COMMUNITY

Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner.

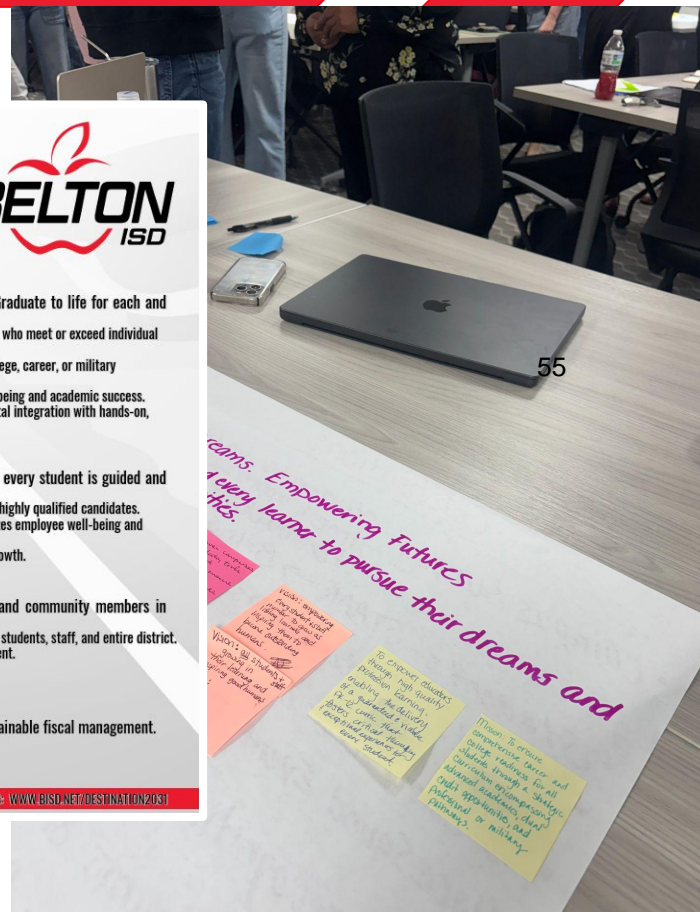
- Partner with our local community to provide opportunities that benefit our students, staff, and entire district.
- Share clear and meaningful communication that builds trust and engagement.
- Foster a service-oriented environment to build satisfaction and trust.

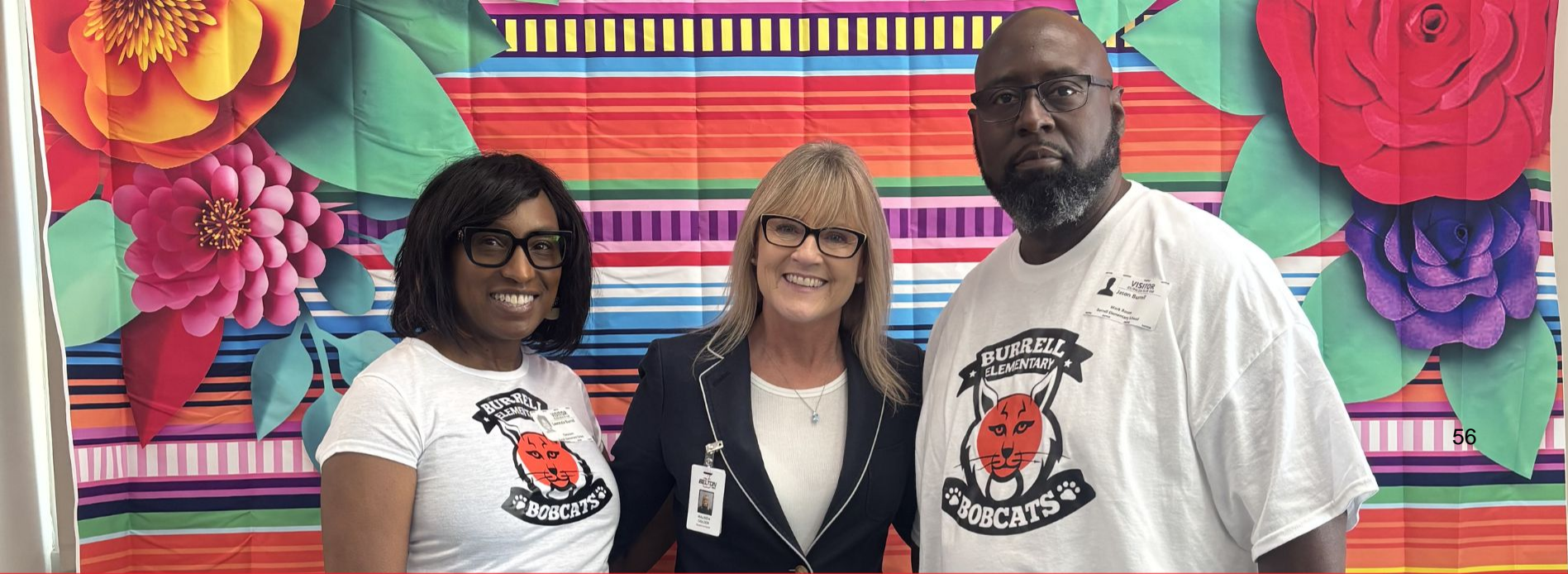
#### 4 FINANCIAL MANAGEMENT

Maximize student experiences through transparent, strategic, and sustainable fiscal management.

- Align capital and facility planning to address current and future needs.
- Prioritize allocation of fiscal resources to improvestudent outcomes.
- Position the district for long-term financial sustainability.

FOLLOW OUR PROGRESS: [WWW.BISD.NET/DESTINATION2031](http://WWW.BISD.NET/DESTINATION2031)





# SUPERINTENDENT'S REMARKS

# Belton Independent School District

## Workshop Meeting Minutes

Board Workshop Meeting, April 8, 2026 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX, 76513

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### Board Members Present:

Manuel Alcozer

Jeff Norwood

Rucker Preston

Chris Flor

Brandon Bozon

Riley Beck

Erin Bass

### Board Members Absent:

### 1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:10 p.m., that the meeting had been duly called, that Brandon Bozon was not yet present, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

### 2. Public Comments:

None.

### 3. Action Items:

#### **School Library Advisory Council Recommendation for Library Materials Purchase**

Ms. Gabi Nino, Assistant Superintendent of Teaching & Learning, presented the recommended text list for elementary, middle, and high schools.

Rucker Preston made a motion, seconded by Jeff Norwood, to approve the School Library Advisory Council Recommendation for Library Materials Purchase as presented. The motion passed (6-0).

Brandon Bozon arrived at 5:17 p.m.

### 4. Workshop:

#### **A. Strategic Plan Discussion**

Dr. Malinda Golden, Superintendent, and Jodi Duron, with Moak Casey, led a review of the strategic planning process, which began in February and incorporated feedback from campus leaders, faith-based leaders, and a highly engaged 60-member community advisory committee.

#### **Mission and Vision Revision:**

Recommendation: Switch the terminology so that the previous "Vision" statement becomes the "Mission" statement. The District's new Vision will simply be the memorable tagline: "Inspiring dreams. Empowering futures."<sup>57</sup>

### **Values and Beliefs Review:**

The steering committee drafted a narrowed list of core values, proposing the acronym "TEACH".

Board Feedback: Board members requested incorporation of the word "innovation" and suggested clarification of the phrase "civic responsibility", from the community standpoint.

**Strategic Objectives Framework:** The board reviewed draft strategic objectives across four main priorities.

Priority 1: Students. Focuses on ensuring exceptional learning experiences that embody the "journey of a graduate" competencies.

Objectives include ensuring every student meets/exceeds one year of academic growth, increasing advanced CCMR (College, Career, or Military Readiness) credentials, providing a safe and supportive environment, and balancing technology integration (like AI) with reduced screen time and more hands-on learning.

Feedback: Ensure language is simple and easily interpreted by parents and the external community.

Priority 2: Staff. Focuses on attracting the best talent and providing the support they need to stay.

Objectives include strengthening recruitment pipelines, improving retention, and providing relevant professional learning.

Feedback: The board requested explicitly adding the word "supportive" to Objective 2.2 regarding employee well-being.

Priority 3: Community. Focuses on strengthening community partnerships, delivering clear/targeted communication (informed by ParentSquare survey feedback), and building a responsive, solutions-oriented culture.

Feedback: The board advised replacing the term "stakeholders" throughout the document with clear, accessible language such as "parents, teachers, students, and community members".

Objective 3.1 wording regarding improving student outcomes will also be refined.

Priority 4: Financial Management. Focuses on strategic fiscal management, addressing aging facilities through aligned capital planning, prioritizing the allocation of resources to improve student outcomes, and positioning for long-term sustainability.

Feedback: The board requested that "financial transparency" be added to the objectives or the overarching priority statement.

**Next Steps:** The leadership team will revise the wording based on board feedback and bring the Mission, Vision, Values, and Strategic Objectives back for formal board consideration at the April 20, 2026, Regular Board Meeting.

**Adjourn:** There being no further business, the meeting was adjourned at 7:04 p.m.

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Manuel Alcozer, Board President

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Erin Bass, Board Secretary

# Belton Independent School District

## Workshop Meeting Minutes

Board Workshop Meeting, April 20, 2026 - 5:00 p.m.

Lake Belton High School, Black Box Theater

9809 Farm To Market 2483, Temple, TX 76502

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### Board Members Present:

Manuel Alcozer

Jeff Norwood

Rucker Preston

Brandon Bozon

Riley Beck

Erin Bass

### Board Members Absent:

Chris Flor

### 1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m., that the meeting had been duly called, noted Chris Flor was absent, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

### 2. Public Comments:

John Burrows - Temple College Update

### 3. Board Workshop:

#### A. Temple College Update

Dr. Malinda Golden, Superintendent, introduced Dr. Christy Ponce, President of Temple College, who provided an update on the college's 10-year facility master plan and the \$158 million 2026 bond proposal. The 2026 bond aims to address 50-to-60-year-old facilities, aging IT infrastructure, and ADA accessibility issues. Proposed projects include building a new science lab building, a new technology building, and expanding health science and workforce programs.

Ms. Gabi Nino, Assistant Superintendent of Teaching and Learning, continued the conversation by informing the Board that in the Districts educational partnership with Temple College, the institution recently approved free dual credit for eligible students residing in the Temple District. Additionally, the FAST program is supporting economically disadvantaged students in Belton ISD, and the district is actively seeking further partnerships with the goal of making dual credit free for 100% of students.

For the 2026-2027 school year, the district is mapping out the core 42 collegiate hours and aligning CTE courses (such as construction trades) so students can simultaneously earn high school credit, industry credentials, and an associate degree.

**Adjourn:** There being no further business, the meeting was adjourned at 5:45 p.m.

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Manuel Alcozer, Board President

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Erin Bass, Board Secretary

# Belton Independent School District

## Board Meeting Minutes

Regular Board Meeting, April 20, 2026 - 6:15 p.m.

Lake Belton High School, Performing Arts Center

9809 Farm To Market 2483, Temple, TX 76502

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### Board Members Present:

Manuel Alcozer

Rucker Preston

Jeff Norwood

Brandon Bozon

Riley Beck

Erin Bass

### Board Members Absent:

Chris Flor

### **1. Call to Order, Moment of Silence, and Pledge of Allegiance**

Manuel Alcozer, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:27pm. He stated that a quorum of Board Members was present, noted Chris Flor was absent, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

### **2. Recognitions**

#### **Student Pledges – Sparta Elementary School**

This evening, the pledges were led by students Jameson Davenport-Yates and Murphy Ruiz-West from Sparta Elementary School.

#### **Student Showcase – LBHS Interdisciplinary Research Symposium**

The evening's showcase featured students from Lake Belton High School's inaugural Interdisciplinary Research Symposium, highlighting advanced research and scientific inquiry across science and career and technical education programs. These students are supported by their teacher, Rychel Soto.

#### **Choir Solo & Ensemble State Qualifiers**

Belton ISD proudly recognized 79 choir students who qualified for the Texas State Solo and Ensemble Contest in May. These students are supported by their teachers, Tonya Lovorn and Terrance Livingston.

#### **National History Day State Qualifiers**

Belton ISD celebrated 46 students who qualified for the National History Day State Contest in Austin, including 9 elementary students, 14 middle school students and 23 high school students. National History Day represents a year-long research journey in which students conduct intensive primary source research, develop original theses and defend their work before panels of expert judges. These students are supported by their sponsors, Stacey Bovell, Corinna Capraun, Richard Clubine, Richard Russo, Chris Lemley, Eli Jackson, Christina Botha, Debra Hosch and Elizabeth Howson.

#### **National Merit Finalists**

Belton ISD recognized Lake Belton High School seniors Dhruv Bhat and Alex Yuen for advancing to finalist standing in the 2025 National Merit Scholarship Program, one of the

nation's most prestigious academic honors. This extraordinary achievement reflects years of dedication, intellectual excellence and relentless perseverance, and it is a proud moment for Lake Belton High School and the entire Big Red community.

### **SkillsUSA District 10 State Qualifiers**

Belton ISD proudly recognized 60 students who qualified for the SkillsUSA District 10 State competition across multiple career pathways. SkillsUSA supports students in trade, technical and skilled service programs by developing leadership, workplace readiness and advanced technical skills. These students are supported by their teachers, Michael Carrillo, Mackenzie Pennacchio, CoryLynn Upton, Alyssa Vargas, Brittany Truitt, Brent Sharp and Willie Ward.

### **Texas High School Coaches Association Academic All-State Basketball**

Belton ISD celebrated nine student-athletes who were named to the Texas High School Coaches Association Academic All-State Basketball teams. This honor celebrates student-athletes who demonstrate excellence both in the classroom and on the court, reflecting outstanding academic achievement, discipline and dedication throughout the basketball season. These students are supported by their coaches, Phil McCaslin, Zane Johnston and Tiffney Barnes.

### **Texas High School Powerlifting Association Academic All-State**

The Board recognized nine Lake Belton High School student-athletes who earned Texas High School Powerlifting Association Academic All-State honors. This recognition celebrates student-athletes who have demonstrated excellence in both academics and athletics, balancing the demands of elite competition with outstanding performance in the classroom. These students are supported by their coach, Greg Rudolph.

### **Texas High School Women's Powerlifting Association Academic All-State**

The Board celebrated two Lake Belton High School student-athletes who earned Texas High School Women's Powerlifting Association Academic All-State honors. This distinction celebrates student-athletes who excel in the classroom while competing at a high level, reflecting remarkable discipline, perseverance and commitment to academic and athletic success. These students are supported by their coach, Greg Rudolph.

### **Powerlifting State Qualifiers**

The Board recognized 11 student-athletes who qualified for the state powerlifting meet. These students are supported by their coaches, Barry Campbell, Ryan Grave and Greg Rudolph.

### **Swimming State Qualifiers**

The Board celebrated 14 student-athletes who qualified for state swimming competition across Belton ISD. These swimmers earned state placements across a range of events, including relay competitions as well as freestyle and butterfly races, reflecting exceptional speed, endurance and dedication in the pool. These students are supported by their coaches, Chris Knipp, Jaynie Ferguson and Jack Prud'homme.

### **Wrestling State Qualifiers**

The Board recognized two Belton High School wrestlers for outstanding achievements at the state wrestling meet. Melissa Farmer earned a 5th-place finish at 235 pounds, becoming the first student-athlete in program history to medal at state. Jacob U'ren also advanced as a state

qualifier, contributing to a season that produced a school-record 15 regional qualifiers. These students are supported by their coach, Caleb Newcomer.

### **Department Showcase - Facilities, Grounds & IPM**

This month's department showcase highlights Belton ISD's Facilities, Grounds and Integrated Pest Management teams, whose behind-the-scenes work ensures every campus and district property remains safe, functional and ready for learning. Together, these departments maintain more than 2.4 million square feet across 20 campuses and 28 ancillary buildings, care for 292.5 mowable acres, support athletic and irrigation systems, and respond quickly during emergencies such as severe weather, debris removal and campus safety needs. The Facilities team is led by Rodney Marek, Grounds is led by Andrew Linklater, and IPM and irrigation operations are led by Kenneth Wilson and James Glenn.

### **Community Partner – Fort Hood School Liaison Officers**

The Board recognized the Fort Hood School Liaison Officers, who serve through Child and Youth Services, as valued community partners supporting Belton ISD's military-connected students and families. Through their partnership with our district, these dedicated professionals help military families navigate school transitions, stay informed on district programs and requirements, and access resources that support student success. Belton ISD is grateful for the Fort Hood School Liaison Officers' continued advocacy, partnership and commitment to serving our military-connected students and families.

### **3. Public Comments Regarding Items on the Agenda**

None.

### **4. Action Item:**

#### **A. Consider, Discuss, and Take Appropriate Action Regarding the Adoption of the Vision, Mission, Values & Beliefs, and Strategic Objectives**

Dr. Michael Morgan, Deputy Superintendent, presented the proposed strategic framework intended to serve as the district's primary roadmap for the next five years.

**Vision:** Inspiring dreams. Empowering futures.

**Mission:** Empower each and every learner to pursue their dreams and enrich their communities.

**Values & Beliefs:** Trust, Empowerment, Adaptability, Community, and High expectations (TEACH).

**Strategic Priorities:** Students, Staff, Community, and Financial Management

Riley Beck made a motion, seconded by Erin Bass, to adopt the Vision, Mission, Values & Beliefs, and Strategic Objectives as presented. The motion passed unanimously (6-0).

### **5. Reports:**

#### **A. Academic Progress Report - Gifted & Talented**

Gabi Nino, Assistant Superintendent of Teaching & Learning, presented an update on GT services, noting that 11.8% of district students are now identified as gifted and talented. The presentation highlighted improved assessment processes, professional learning, and a new service model for the upcoming school year that guarantees pull-out services and features innovation specialists on every campus.

#### **B. Board Training Credit Report**

Mr. Manuel Alcozer publicly announced that all board members successfully completed their

required state continuing education credits for the reporting period of May 1, 2025, through April 30, 2026.

#### **D. Board Committee Reports**

##### **1. Budget Committee**

Mr. Brandon Bozon reported on level enrollment demographics, the economics of virtual school, the status of a revenue bond for athletic field improvements, and the potential stadium naming rights discussion.

##### **2. Facilities Committee**

Mr. Rucker Preston reported on upcoming summer projects, winter freeze preparations, and the logistical challenges of a planned switchgear replacement requiring a multi-day power outage at the high school.

#### **E. Superintendent's Report**

Dr. Golden highlighted recent district events, including a Special Olympics track event, the robotics team competing at the World Championship, Skills USA accomplishments, and an initiative to ensure 100% of campuses earn a Purple Star designation for supporting military families. Kindergarten Roundup was announced for May 4th.

#### **F. Board Highlights**

Board members shared personal highlights from attending community events, such as teacher recognitions, a crosswalk dedication at Leon Heights, campus visits, middle school theater performances, and an alumni association banquet.

#### **6. Consent Agenda: Consider and Take Appropriate Action**

##### A. Minutes of Previous Meetings:

1. March 30, 2026 - Workshop Meeting
2. March 30, 2026 - Regular Meeting

##### B. Unaudited Financial Report for the Month Ending March 31, 2026

##### C. Gifts, Grants, and Bequests

##### D. Budget Amendment #7 for 2025-2026

##### E. Expenditures over \$50,000

1. Security Camera Refresh - Middle Schools

##### F. Supply, Equipment, and Service Bids

1. RFQ #2601-600-406 Architectural and Engineering Services
2. RCSP #2602-475-404 for the Joe M. Pirtle HVAC Replacement Bond Project

##### G. Certification of Provision of Instructional Materials and TEKS Coverage

##### H. School Library Advisory Council Recommendation for Library Materials Purchase

##### I. Audit Engagement Letter for 2025-2026

##### J. Administrator Contract Renewals and/or Extensions and Professional Contract Renewals for 2026-2027

##### K. Brazos River Authority Right of Entry Agreement at Chisholm Trail Elementary

##### L. Construction Delivery Methods and Delegation of Authority for Repairs and Restoration of Storm Damage

##### M. Renewal Regional Day School Program for the Deaf Shared Services Agreement

##### N. Renewal of Interlocal Agreement with City of Temple After-School Daycare

##### O. Renewal of Interlocal Agreement with Central Texas YMCA

Brandon Bozon made a motion, seconded by Rucker Preson, to approve the consent agenda, as presented. The motion passed unanimously (6-0).

#### **7. Public Comments Regarding Non-Agenda Items**

None.

**8. Closed Session (Texas Government Code, Subchapters D and E)**

The Board convened in closed session at 7:35 p.m.

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074
  - 1. Summative Evaluation of the Superintendent
- C. Consultation with Attorney - Texas Government Code, Section 551.071

**9. Reconvene in Open Session**

The Board reconvened in open session at 8:49 p.m.

**10. Adjourn**

There being no further business, the meeting was adjourned at 8:49 p.m.

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Manuel Alcozer, President

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Erin Bass, Secretary

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 18, 2026**

**Item:** Unaudited Financial Report for the Month Ending April 30, 2026

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**    None    Attached    Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Attached is the monthly financial report for the District. This report represents financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2026, and presented under separate cover.

The monthly financial report provides information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

**Fiscal Implications:**

For informational purposes only.

**Administrative Recommendation(s):**

Accept the monthly financial report as presented.



# FINANCIAL STATEMENTS & INVESTMENT REPORT

## TABLE OF CONTENTS

### Description

- Financials - Unaudited Statements of Revenues and Expenditures
  - General Operating - 199
  - School Nutrition - 240
  - Debt Service - 599
  
- Project Summary for 2022 Bond Fund
  
- Investment Report - Monthly

**BELTON ISD**  
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**  
**General Fund (199)**  
**As of April 30, 2026**

	Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
<b>Revenues</b>					
5700 Local Sources	\$ 50,511,930	\$ 50,527,418	\$ 48,341,776	\$ 2,185,642	95.7%
5800 State Sources	101,422,971	101,405,923	59,197,346	42,208,577	58.4%
5900 Federal Sources	1,375,000	1,375,000	1,760,951	(385,951)	128.1%
Total Revenues	<u>\$ 153,309,901</u>	<u>\$ 153,308,341</u>	<u>\$ 109,300,073</u>	<u>\$ 44,008,268</u>	<u>71.3%</u>
<b>Expenditures</b>					
11 Instruction	\$ 82,233,007	\$ 82,032,602	\$ 55,858,391	\$ 26,174,211	68.1%
12 Instructional resources & media	1,771,816	1,770,966	1,007,610	763,356	56.9%
13 Curriculum & staff development	3,895,773	3,887,080	2,464,695	1,422,385	63.4%
21 Instructional leadership	2,695,954	2,327,580	1,538,245	789,335	66.1%
23 School leadership	9,571,864	9,582,590	6,232,794	3,349,796	65.0%
31 Guidance, counseling, & evaluation	6,513,322	6,536,498	4,413,218	2,123,280	67.5%
32 Social work services	264,611	187,446	125,737	61,709	67.1%
33 Health services	2,266,148	2,266,148	1,546,492	719,656	68.2%
34 Student transportation	6,708,711	6,724,199	4,474,716	2,249,483	66.5%
35 School Nutrition	-	-	-	-	0.0%
36 Cocurricular/extracurricular	5,704,747	5,706,967	3,697,537	2,009,431	64.8%
41 General administration	4,292,262	4,099,409	2,649,063	1,450,346	64.6%
51 Plant maintenance and operations	17,184,660	17,421,127	9,945,022	7,476,106	57.1%
52 Security and monitoring services	3,271,775	3,363,365	2,204,878	1,158,487	65.6%
53 Data processing services	5,037,698	4,993,193	3,035,625	1,957,568	60.8%
61 Community services	-	-	-	-	0.0%
71 Debt Service	356,810	356,810	203,995	152,815	57.2%
81 Facilities acquisition & construction	-	356,155	204,697	151,458	0.0%
93 Payments to fiscal agent	-	-	-	-	0.0%
95 Payments to JJAEP	15,743	15,743	-	15,743	0.0%
97 Tax Increment	750,000	750,000	489,092	260,908	65.2%
99 Intergovernmental Charges	775,000	775,000	568,509	206,491	73.4%
Total Expenditures	<u>\$ 153,309,901</u>	<u>\$ 153,152,878</u>	<u>\$ 100,660,316</u>	<u>\$ 52,492,562</u>	<u>65.7%</u>
<b>Other Sources &amp; Uses</b>					
Other sources	-	-	10,767		
Other uses	-	-	-		
Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>10,767</u>		
Excess (Deficiency) of Revenues over Expenditures	\$ -	155,463	8,650,523		
Fund Balance (audited), 8-31-2025	<u>\$ 33,606,061</u>	<u>\$ 33,606,061</u>	<u>\$ 33,606,061</u>		
Fund Balance, Ending	<u>\$ 33,606,061</u>	<u>\$ 33,761,524</u>	<u>\$ 42,256,584</u>		

**BELTON ISD**  
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**  
**Child Nutrition (240)**  
**As of April 30, 2026**

		Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
<b>Revenues</b>						
5700	Local Sources	\$ 2,605,000	\$ 2,605,000	\$ 1,964,877	\$ 640,123	75.4%
5800	State Sources	35,000	35,000	102,189	(67,189)	292.0%
5900	Federal Sources	5,600,000	5,600,000	3,313,932	2,286,068	59.2%
	<b>Total Revenues</b>	<b>\$ 8,240,000</b>	<b>\$ 8,240,000</b>	<b>\$ 5,380,998</b>	<b>\$ 2,859,002</b>	<b>65.3%</b>
<b>Expenditures</b>						
35	Food Services, Child Nutrition	\$ 9,471,432	\$ 9,471,432	\$ 6,550,406	\$ 2,921,026	69.2%
	<b>Total Expenditures</b>	<b>\$ 9,471,432</b>	<b>\$ 9,471,432</b>	<b>\$ 6,550,406</b>	<b>\$ 2,921,026</b>	<b>69.2%</b>
<b>Other Sources &amp; Uses</b>						
	Other sources	-	-	-		
	Other uses	-	-	-		
	<b>Total Other Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>		
	<b>Excess (Deficiency) of Revenues over Expenditures</b>	<b>(1,231,432)</b>	<b>(1,231,432)</b>	<b>(1,169,407)</b>		
	<b>Fund Balance (audited), 8-31-2025</b>	<b>\$ 3,900,130</b>	<b>\$ 3,900,130</b>	<b>\$ 3,900,130</b>		
	<b>Fund Balance, Ending</b>	<b>\$ 2,668,698</b>	<b>\$ 2,668,698</b>	<b>\$ 2,730,723</b>		

**BELTON ISD**  
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**  
**Debt Service Fund (511)**  
**As of April 30, 2026**

		Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
<b>Revenues</b>						
5700	Local Sources	\$ 22,479,530	\$ 22,479,530	\$ 21,861,418	\$ 618,112	97.3%
5800	State Sources	3,924,820	3,924,820	3,757,952	166,868	95.7%
5900	Federal Sources	-	-	-	-	0.0%
	<b>Total Revenues</b>	<u>\$ 26,404,350</u>	<u>\$ 26,404,350</u>	<u>\$ 25,619,370</u>	<u>\$ 784,980</u>	<u>97.0%</u>
<b>Expenditures</b>						
71	Debt Service	\$ 25,233,326	\$ 25,447,197	\$ 18,008,625	\$ 7,438,572	70.8%
	<b>Total Expenditures</b>	<u>\$ 25,233,326</u>	<u>\$ 25,447,197</u>	<u>\$ 18,008,625</u>	<u>\$ 7,438,572</u>	<u>70.8%</u>
<b>Other Sources &amp; Uses</b>						
	Other sources	-	12,671,190	12,671,190		
	Other uses	-	(12,757,170)	(12,757,170)		
	<b>Total Other Sources (Uses)</b>	<u>-</u>	<u>(85,981)</u>	<u>(85,981)</u>		
	<b>Excess (Deficiency) of Revenues over Expenditures</b>	<b>1,171,024</b>	<b>871,173</b>	<b>7,524,763</b>		
	<b>Fund Balance (audited), 8-31-2025</b>	<u>\$ 16,339,981</u>	<u>\$ 16,339,981</u>	<u>\$ 16,339,981</u>		
	<b>Fund Balance, Ending</b>	<u>\$ 17,511,005</u>	<u>\$ 17,211,154</u>	<u>\$ 23,864,744</u>		

**BELTON ISD**  
**Bond Project Summary**  
**Bond Fund (622)**  
**As of April 30, 2026**

Local	Project	Proposition Budget	Expenditures 4/30/2026	Open Purchase Orders	Available Budget
E12	Elementary #12	\$ 40,064,028	\$ 37,412,367	\$ 6,604	\$ 2,645,057
E13	Elementary #13	\$ 43,567,482	\$ 39,854,181	\$ 20,712	\$ 3,692,589
DPF	Delta Program Facility	\$ 2,500,000	\$ 4,493,201	\$ 18,348	\$ (2,011,549)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 15,137,094	\$ 34,929	\$ (1,872,024)
			\$ -		\$ -
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 10,136,176	\$ 697,321	\$ (1,890,685)
			\$ -		\$ -
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 7,401,422	\$ 701,245	\$ (2,061,627)
			\$ -		\$ -
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 29,207,912	\$ 463,839	\$ (1,147,337)
			\$ -		\$ -
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
			\$ -		\$ -
LND	Land Acquisition	\$ 7,000,897	\$ 7,369,991	\$ -	\$ (369,094)
			\$ -		\$ -
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 10,296,362	\$ 24,910	\$ (1,738,569)
			\$ -		\$ -
TEC	Technology Infrastructure	\$ 676,624	\$ -	\$ -	\$ 676,624
			\$ -		\$ -
BUS	New Buses	\$ 5,625,000	\$ 4,130,517	\$ 1,341,776	\$ 152,707
			\$ -		\$ -
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,831,423	\$ -	\$ (1,831,423)
		<u>\$ 168,825,000</u>	<u>\$ 169,270,646</u>	<u>\$ 3,309,684</u>	<u>\$ (3,755,330)</u>
DEV	Technology Devices	\$ 5,000,000	\$ 4,999,771	\$ -	\$ 229
		<u>\$ 173,825,000</u>	<u>\$ 174,270,418</u>	<u>\$ 3,309,684</u>	<u>\$ (3,755,102)</u>
	Investment Earnings (unspent)		\$ 14,787,831		\$ 14,787,831
	Available Funds Remaning				<u>\$ 11,032,729</u>

Belton ISD

# Investment Report

As of April 30, 2026

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**M E E D E R**

**PUBLIC FUNDS**

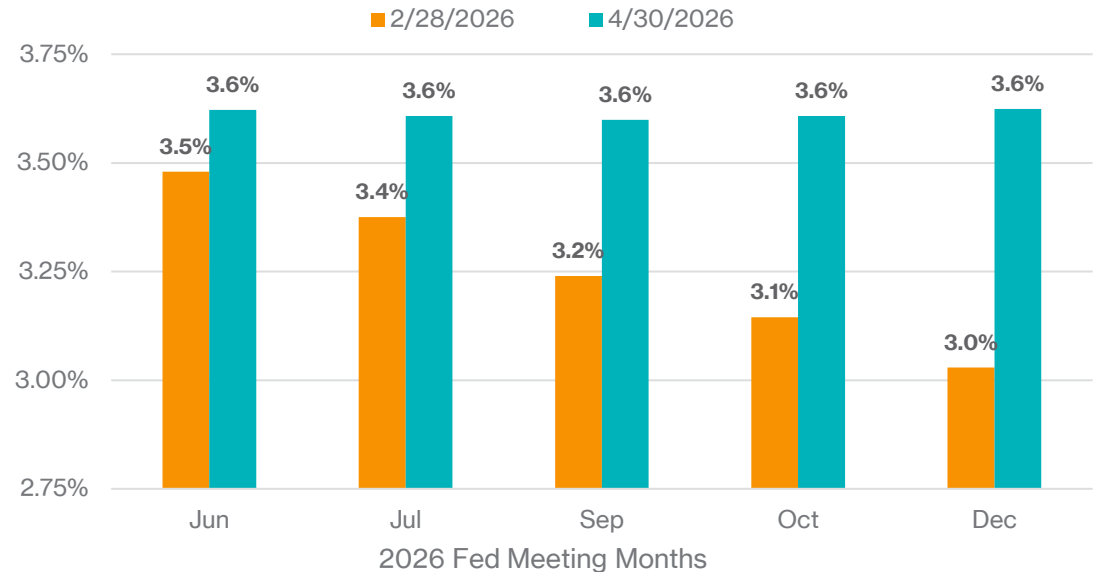
# OBSERVATIONS AND EXPECTATIONS

- Interest rates were generally higher for April, primarily due to increases of inflation
- The Fed Funds futures market is looking for the Fed to hold rates steady during 2026
- Economic growth for the first quarter of 2026 was 2.0%, much better than Q425's 0.5%
- Fed Chair Powell recently said the labor market is a "zero employment growth equilibrium"

74

- At the end of February (prior to the Iran conflict), the futures market was pricing in approximately 2.5 quarter point cuts by December 2026.
- At the end of April, futures market data are projecting the Fed to be on hold this year.

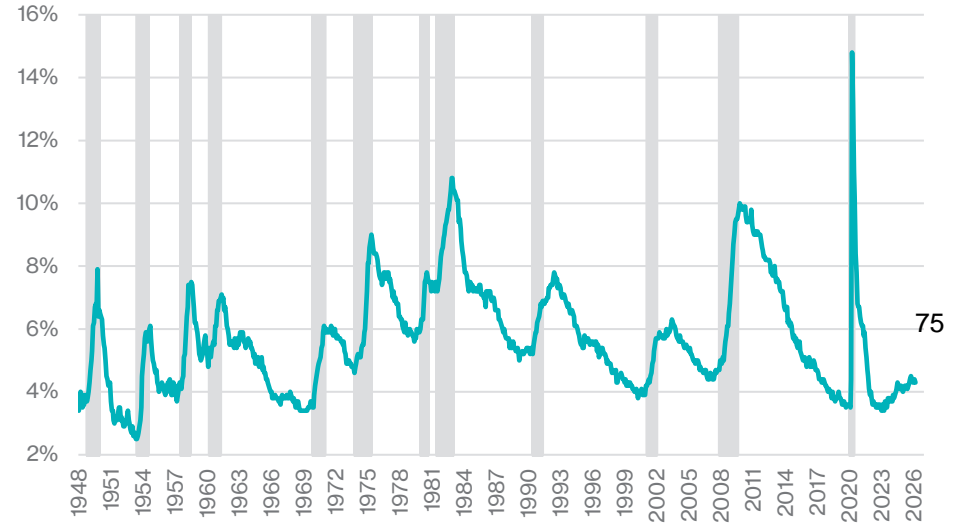
### Fed Funds Futures Rates



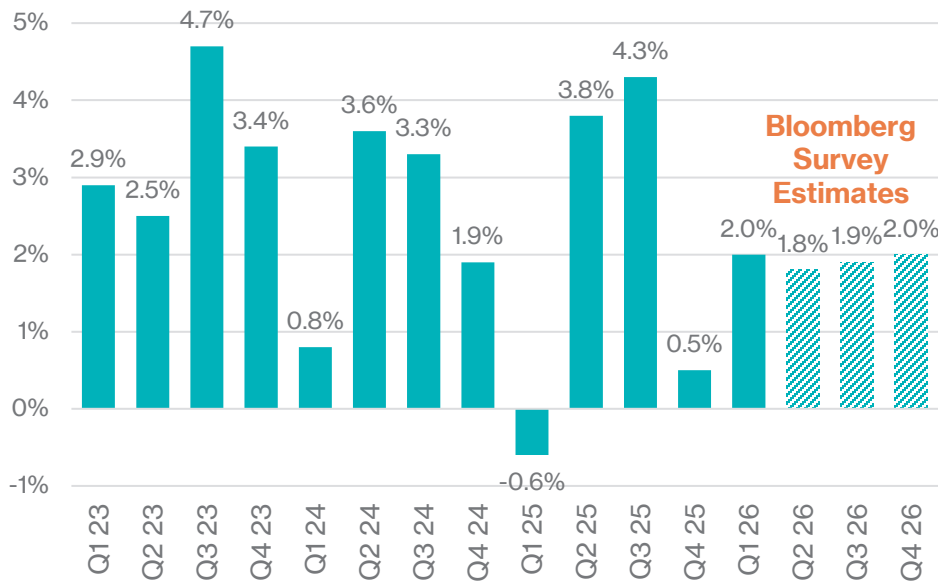
- The current unemployment rate of 4.3% has declined slightly from last year and remains low by historical standards.
- The Federal Reserve's NAIUR (Non-Accelerating Inflation Rate of Unemployment) is a theoretical, estimated unemployment rate of 4.2%, at which inflation remains stable. Thus, a primary reason the market is expecting no Fed moves this year.

SOURCE: BLOOMBERG, FEDERAL RESERVE, SHADED AREAS ARE RECESSIONS

### U.S. Unemployment Rate



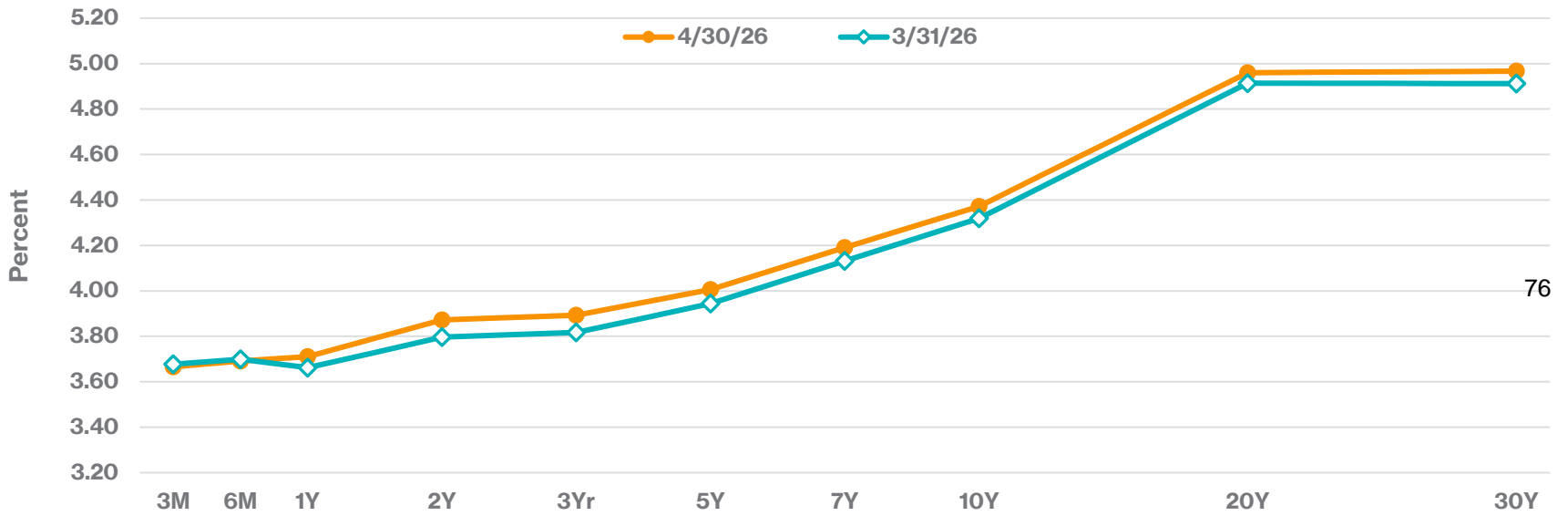
### Real GDP QoQ



- Economists surveyed by Bloomberg are expecting positive economic growth for 2026.
- The Iran conflict has pushed energy and other prices higher, which may crimp consumer spending this year.
- Bloomberg's forecast model has a 30% chance of recession this year

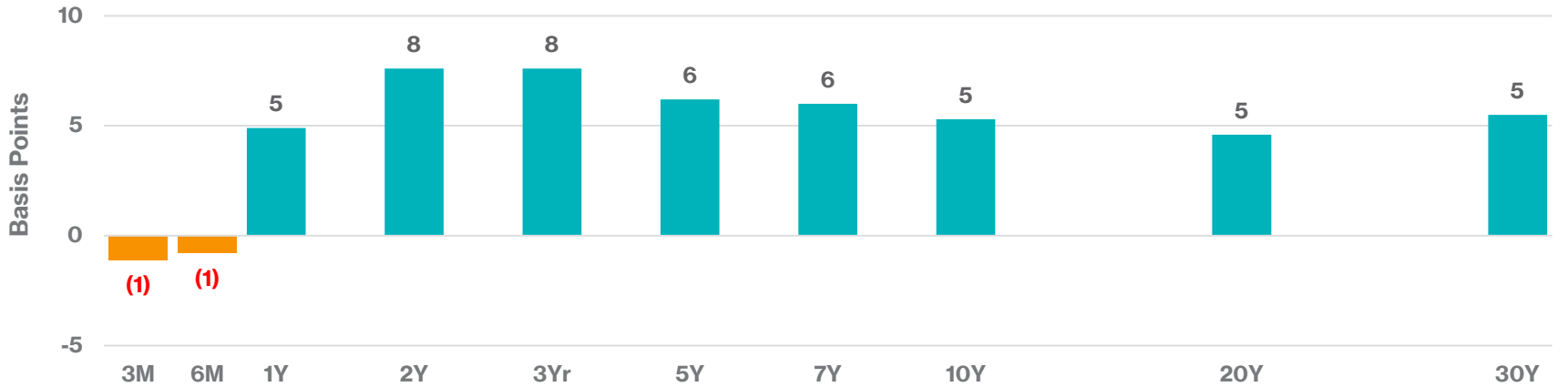
SOURCE: BLOOMBERG

### U.S. Treasury Yield Curve Change



SOURCES: BLOOMBERG

### Basis Point Change



SOURCES: BLOOMBERG

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Accrued Interest Schedule	15	
Earnings by Fund	17	

## Portfolio Summary

3.48

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

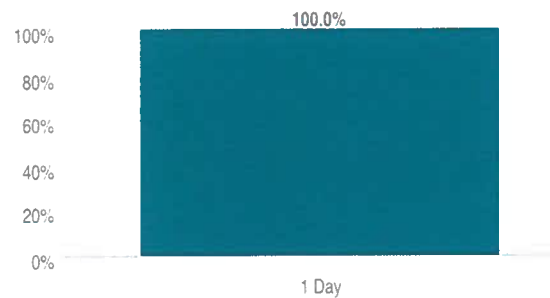
AAA

Average Credit Rating

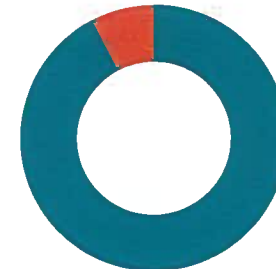
## Portfolio Position

Par Value	\$98,134,870
Principal Cost	\$98,134,870
Book Value	\$98,134,870 <sup>78</sup>
Market Value	\$98,134,870
Unrealized Gain/Loss	\$0
Accrued Interest	\$0

## Maturity Distribution



## Sector Allocation



● LGIP	92.37%
● Money Market Funds	7.63%

  
Melissa Lafferty, CFO

5.12.26  
Date

  
Carol Malcik, Director of Finance

5.12.26  
Date

# Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	90,646,130.72	90,646,130.72	90,646,130.72	92.37%	1	3.76
Money Market Funds	7,488,739.41	7,488,739.41	7,488,739.41	7.63%	1	0.00
<b>TOTAL</b>	<b>98,134,870.13</b>	<b>98,134,870.13</b>	<b>98,134,870.13</b>	<b>100.00%</b>	<b>1</b>	<b>3.48</b>
79						
<b>CASH AND ACCRUED INTEREST</b>						
Purchased Accrued Interest		0.00	0.00			
<b>TOTAL CASH AND INVESTMENTS</b>	<b>98,134,870.13</b>	<b>98,134,870.13</b>	<b>98,134,870.13</b>		<b>1</b>	<b>3.48</b>
<b>TOTAL EARNINGS</b>						
	<b>CURRENT MONTH</b>	<b>FISCAL YEAR TO DATE</b>				
	287,367.94	2,761,138.41				

## Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
<b>2022 BOND FUND</b>						
LGIP	3	13,890,406.14	13,890,406.14	14.15	3.73	1
Money Market Funds	1	820,312.35	820,312.35	0.84	0.00	1
<b>TOTAL</b>	<b>4</b>	<b>14,710,718.49</b>	<b>14,710,718.49</b>	<b>14.99</b>	<b>3.53</b>	<b>1</b>
<b>2026 BOND FUND</b>						
LGIP	1	6,023,621.91	6,023,621.91	6.14	3.78	80
<b>TOTAL</b>	<b>1</b>	<b>6,023,621.91</b>	<b>6,023,621.91</b>	<b>6.14</b>	<b>3.78</b>	<b>1</b>
<b>CONSTRUCTION FUNDS</b>						
Money Market Funds	1	426.00	426.00	0.00	0.00	1
<b>TOTAL</b>	<b>1</b>	<b>426.00</b>	<b>426.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1</b>
<b>DEBT SERVICE FUNDS</b>						
LGIP	3	23,903,887.72	23,903,887.72	24.36	3.80	1
Money Market Funds	1	35,286.84	35,286.84	0.04	0.00	1
<b>TOTAL</b>	<b>4</b>	<b>23,939,174.56</b>	<b>23,939,174.56</b>	<b>24.39</b>	<b>3.79</b>	<b>1</b>
<b>GENERAL FUND</b>						
LGIP	6	46,828,214.95	46,828,214.95	47.72	3.75	1
Money Market Funds	2	6,632,714.22	6,632,714.22	6.76	0.00	1
<b>TOTAL</b>	<b>8</b>	<b>53,460,929.17</b>	<b>53,460,929.17</b>	<b>54.48</b>	<b>3.29</b>	<b>1</b>
<b>GRAND TOTAL</b>	<b>18</b>	<b>98,134,870.13</b>	<b>98,134,870.13</b>	<b>100.00</b>	<b>3.48</b>	<b>1</b>



## Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
<b>2022 BOND FUND</b>												
<b>LGIP</b>												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	04/30/2026 04/30/2026	3,244,005.24	3,244,005.24 0.00	3,244,005.24	3.83		1	1.00 3,244,005.24	0.00 3,244,005.24	3.31	AAA
TEXSTAR	TexSTAR	04/30/2026 04/30/2026	6,131,744.88	6,131,744.88 0.00	6,131,744.88	3.65		1	1.00 6,131,744.88	0.00 6,131,744.88	6.25	AAA
TXCLASS	Texas CLASS	04/30/2026 04/30/2026	4,514,656.02	4,514,656.02 0.00	4,514,656.02	3.78		1	1.00 4,514,656.02	0.00 4,514,656.02	4.60	AAA
<b>LGIP TOTAL</b>			<b>13,890,406.14</b>	<b>13,890,406.14</b> <b>0.00</b>	<b>13,890,406.14</b>	<b>3.73</b>		<b>1</b>	<b>1.00</b> <b>13,890,406.14</b>	<b>0.00</b> <b>13,890,406.14</b>	<b>14.15</b>	<b>AAA</b>
<b>MONEY MARKET FUNDS</b>												
46-8635-0176	PNC Government Checking Account	04/30/2026 04/30/2026	820,312.35	820,312.35 0.00	820,312.35	0.00		1	1.00 820,312.35	0.00 820,312.35	0.84	NA NA
<b>MONEY MARKET FUNDS TOTAL</b>			<b>820,312.35</b>	<b>820,312.35</b> <b>0.00</b>	<b>820,312.35</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>820,312.35</b>	<b>0.00</b> <b>820,312.35</b>	<b>0.84</b>	<b>NA</b>
<b>2022 BOND FUND TOTAL</b>			<b>14,710,718.49</b>	<b>14,710,718.49</b> <b>0.00</b>	<b>14,710,718.49</b>	<b>3.53</b>		<b>1</b>	<b>1.00</b> <b>14,710,718.49</b>	<b>0.00</b> <b>14,710,718.49</b>	<b>14.99</b>	<b>AAA</b>
<b>2026 BOND FUND</b>												
<b>LGIP</b>												
TXCLASS	Texas CLASS	04/30/2026 04/30/2026	6,023,621.91	6,023,621.91 0.00	6,023,621.91	3.78		1	1.00 6,023,621.91	0.00 6,023,621.91	6.14	AAA
<b>LGIP TOTAL</b>			<b>6,023,621.91</b>	<b>6,023,621.91</b> <b>0.00</b>	<b>6,023,621.91</b>	<b>3.78</b>		<b>1</b>	<b>1.00</b> <b>6,023,621.91</b>	<b>0.00</b> <b>6,023,621.91</b>	<b>6.14</b>	<b>AAA</b>
<b>2026 BOND FUND TOTAL</b>			<b>6,023,621.91</b>	<b>6,023,621.91</b> <b>0.00</b>	<b>6,023,621.91</b>	<b>3.78</b>		<b>1</b>	<b>1.00</b> <b>6,023,621.91</b>	<b>0.00</b> <b>6,023,621.91</b>	<b>6.14</b>	<b>AAA</b>
<b>CONSTRUCTION FUNDS</b>												
<b>MONEY MARKET FUNDS</b>												
49-4234-4745	PNC Corporate Busi- ness Account	04/30/2026 04/30/2026	426.00	426.00 0.00	426.00	0.00		1	1.00 426.00	0.00 426.00	0.00	NA NA
<b>MONEY MARKET FUNDS TOTAL</b>			<b>426.00</b>	<b>426.00</b> <b>0.00</b>	<b>426.00</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>426.00</b>	<b>0.00</b> <b>426.00</b>	<b>0.00</b>	<b>NA</b>
<b>CONSTRUCTION FUNDS TOTAL</b>			<b>426.00</b>	<b>426.00</b> <b>0.00</b>	<b>426.00</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>426.00</b>	<b>0.00</b> <b>426.00</b>	<b>0.00</b>	<b>NA</b>



# Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
<b>DEBT SERVICE FUNDS</b>												
<b>LGIP</b>												
TEXSTAR	TexSTAR	04/30/2026 04/30/2026	2,511,734.03	2,511,734.03 0.00	2,511,734.03	3.65		1	1.00 2,511,734.03	0.00 2,511,734.03	2.56	AAA
TEXPRIME	TexPool Prime	04/30/2026 04/30/2026	12,957,473.20	12,957,473.20 0.00	12,957,473.20	3.81		1	1.00 12,957,473.20	0.00 12,957,473.20	13.20	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	04/30/2026 04/30/2026	8,434,680.49	8,434,680.49 0.00	8,434,680.49	3.83		1	1.00 8,434,680.49	0.00 8,434,680.49	8.59	AAA
<b>LGIP TOTAL</b>			<b>23,903,887.72</b>	<b>23,903,887.72</b> <b>0.00</b>	<b>23,903,887.72</b>	<b>3.80</b>		<b>1</b>	<b>1.00</b> <b>23,903,887.72</b>	<b>0.00</b> <b>23,903,887.72</b>	<b>24.36</b>	<b>AAA</b>
<b>MONEY MARKET FUNDS</b>												
49-4026-8128	PNC Corporate Busi- ness Account	04/30/2026 04/30/2026	35,286.84	35,286.84 0.00	35,286.84	0.00		1	1.00 35,286.84	0.00 35,286.84	0.04	NA NA
<b>MONEY MARKET FUNDS TOTAL</b>			<b>35,286.84</b>	<b>35,286.84</b> <b>0.00</b>	<b>35,286.84</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>35,286.84</b>	<b>0.00</b> <b>35,286.84</b>	<b>0.04</b>	<b>NA</b>
<b>DEBT SERVICE FUNDS TOTAL</b>			<b>23,939,174.56</b>	<b>23,939,174.56</b> <b>0.00</b>	<b>23,939,174.56</b>	<b>3.79</b>		<b>1</b>	<b>1.00</b> <b>23,939,174.56</b>	<b>0.00</b> <b>23,939,174.56</b>	<b>24.39</b>	<b>AAA</b>

## GENERAL FUND

<b>LGIP</b>												
TEXSTAR	TexSTAR	04/30/2026 04/30/2026	9,334,202.91	9,334,202.91 0.00	9,334,202.91	3.65		1	1.00 9,334,202.91	0.00 9,334,202.91	9.51	AAA
TXCLASS	Texas CLASS	04/30/2026 04/30/2026	1.03	1.03 0.00	1.03	3.78		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	04/30/2026 04/30/2026	73.95	73.95 0.00	73.95	3.65		1	1.00 73.95	0.00 73.95	0.00	AAA
TEXPRIME	TexPool Prime	04/30/2026 04/30/2026	1,375,436.08	1,375,436.08 0.00	1,375,436.08	3.81		1	1.00 1,375,436.08	0.00 1,375,436.08	1.40	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	04/30/2026 04/30/2026	24,409,609.53	24,409,609.53 0.00	24,409,609.53	3.83		1	1.00 24,409,609.53	0.00 24,409,609.53	24.87	AAA
TEXPOOL	TexPool	04/30/2026 04/30/2026	11,708,891.45	11,708,891.45 0.00	11,708,891.45	3.67		1	1.00 11,708,891.45	0.00 11,708,891.45	11.93	AAA



## Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
<b>LGIP TOTAL</b>			<b>46,828,214.95</b>	<b>46,828,214.95</b> <b>0.00</b>	<b>46,828,214.95</b>	<b>3.75</b>		<b>1</b>	<b>1.00</b> <b>46,828,214.95</b>	<b>0.00</b> <b>46,828,214.95</b>	<b>47.72</b>	<b>AAA</b>
<b>MONEY MARKET FUNDS</b>												
49-4026-8101	PNC Corporate Business Account	04/30/2026 04/30/2026	2,111,325.80	2,111,325.80 0.00	2,111,325.80	0.00		1	1.00 2,111,325.80	0.00 2,111,325.80	2.15	NA NA
49-4026-8136	PNC Corporate Business Account	04/30/2026 04/30/2026	4,521,388.42	4,521,388.42 0.00	4,521,388.42	0.00		1	1.00 4,521,388.42	0.00 4,521,388.42	4.61	NA NA
<b>MONEY MARKET FUNDS TOTAL</b>			<b>6,632,714.22</b>	<b>6,632,714.22</b> <b>0.00</b>	<b>6,632,714.22</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>6,632,714.22</b>	<b>0.00</b> <b>6,632,714.22</b>	<b>6.76</b>	<b>83</b> <b>NA</b>
<b>GENERAL FUND TOTAL</b>			<b>53,460,929.17</b>	<b>53,460,929.17</b> <b>0.00</b>	<b>53,460,929.17</b>	<b>3.29</b>		<b>1</b>	<b>53,460,929.17</b>	<b>53,460,929.17</b>	<b>54.48</b>	<b>AAA</b>
<b>GRAND TOTAL</b>			<b>98,134,870.13</b>	<b>98,134,870.13</b> <b>0.00</b>	<b>98,134,870.13</b>	<b>3.48</b>		<b>1</b>	<b>98,134,870.13</b>	<b>98,134,870.13</b>	<b>100.00</b>	<b>AAA</b>



## Cash Reconciliation Report

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## Transaction Statement

**NO ACTIVITY DURING  
CURRENT PERIOD**

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## Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
<b>GRAND TOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

## Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
<b>2022 BOND FUND</b>									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-04-30	3,244,005.24	3,244,005.24	0.00	0.00	10,146.57	10,146.57	0.00
46-8635-0176	PNC Government Checking Account	2026-04-30	820,312.35	820,312.35	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2026-04-30	6,131,744.88	6,131,744.88	0.00	0.00	20,315.63	20,315.63	0.00
TXCLASS	Texas CLASS	2026-04-30	4,514,656.02	4,514,656.02	0.00	0.00	13,963.48	13,963.48	0.00
<b>TOTAL</b>			<b>14,710,718.49</b>	<b>14,710,718.49</b>	<b>0.00</b>	<b>0.00</b>	<b>44,425.68</b>	<b>44,425.68</b>	<b>870.00</b>
<b>2026 BOND FUND</b>									
TXCLASS	Texas CLASS	2026-04-30	6,023,621.91	6,023,621.91	0.00	0.00	18,657.29	18,657.29	0.00
<b>TOTAL</b>			<b>6,023,621.91</b>	<b>6,023,621.91</b>	<b>0.00</b>	<b>0.00</b>	<b>18,657.29</b>	<b>18,657.29</b>	<b>0.00</b>
<b>CONSTRUCTION FUNDS</b>									
49-4234-4745	PNC Corporate Business Account	2026-04-30	426.00	426.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL</b>			<b>426.00</b>	<b>426.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>DEBT SERVICE FUNDS</b>									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-04-30	8,434,680.49	8,434,680.49	0.00	0.00	26,381.92	26,381.92	0.00
49-4026-8128	PNC Corporate Business Account	2026-04-30	35,286.84	35,286.84	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2026-04-30	12,957,473.20	12,957,473.20	0.00	0.00	40,101.63	40,101.63	0.00
TEXSTAR	TexSTAR	2026-04-30	2,511,734.03	2,511,734.03	0.00	0.00	7,487.88	7,487.88	0.00
<b>TOTAL</b>			<b>23,939,174.56</b>	<b>23,939,174.56</b>	<b>0.00</b>	<b>0.00</b>	<b>73,971.43</b>	<b>73,971.43</b>	<b>0.00</b>
<b>GENERAL FUND</b>									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-04-30	24,409,609.53	24,409,609.53	0.00	0.00	66,082.80	66,082.80	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-04-30	73.95	73.95	0.00	0.00	0.22	0.22	0.00
49-4026-8136	PNC Corporate Business Account	2026-04-30	4,521,388.42	4,521,388.42	0.00	0.00	0.00	0.00	0.00
49-4026-8101	PNC Corporate Business Account	2026-04-30	2,111,325.80	2,111,325.80	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2026-04-30	11,708,891.45	11,708,891.45	0.00	0.00	52,122.49	52,122.49	0.00



## Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
TEXPRIME	TexPool Prime	2026-04-30	1,375,436.08	1,375,436.08	0.00	0.00	4,281.28	4,281.28	0.00
TEXSTAR	TexSTAR	2026-04-30	9,334,202.91	9,334,202.91	0.00	0.00	27,826.75	27,826.75	0.00
TXCLASS	Texas CLASS	2026-04-30	1.03	1.03	0.00	0.00	0.00	0.00	0.00
<b>TOTAL</b>			<b>53,460,929.17</b>	<b>53,460,929.17</b>	<b>0.00</b>	<b>0.00</b>	<b>150,313.54</b>	<b>150,313.54</b>	<b>0.00</b>
<b>GRAND TOTAL</b>			<b>98,134,870.13</b>	<b>98,134,870.13</b>	<b>0.00</b>	<b>0.00</b>	<b>287,367.94</b>	<b>287,367.94</b>	<b>880.00</b>

## Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
<b>2022 BOND FUND</b>											
46-8635-0176	PNC Government Checking Account	820,312.35	87,047.94	820,312.35	04/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,244,005.24	3,233,858.67	3,244,005.24	04/30/2026	0.00	3.83	10,146.57	0.00	0.00	10,146.57
TEXSTAR	TexSTAR	6,131,744.88	7,411,429.25	6,131,744.88	04/30/2026	5.30	3.65	20,315.63	0.00	0.00	20,315.63
TXCLASS	Texas CLASS	4,514,656.02	4,500,672.54	4,514,656.02	04/30/2026	0.00	3.78	13,963.48	0.00	0.00	13,963.48
<b>TOTAL</b>		<b>14,710,718.49</b>	<b>15,233,008.40</b>	<b>14,710,718.49</b>		<b>2.21</b>	<b>3.53</b>	<b>44,425.68</b>	<b>0.00</b>	<b>0.00</b>	<b>44,425.68</b>
<b>2026 BOND FUND</b>											
TXCLASS	Texas CLASS	6,023,621.91	6,004,964.62	6,023,621.91	04/30/2026	0.00	3.78	18,657.29	0.00	0.00	18,657.29
<b>TOTAL</b>		<b>6,023,621.91</b>	<b>6,004,964.62</b>	<b>6,023,621.91</b>		<b>0.00</b>	<b>3.78</b>	<b>18,657.29</b>	<b>0.00</b>	<b>0.00</b>	<b>18,657.29</b>
<b>CONSTRUCTION FUNDS</b>											
49-4234-4745	PNC Corporate Business Account	426.00	412.00	426.00	04/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL</b>		<b>426.00</b>	<b>412.00</b>	<b>426.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>DEBT SERVICE FUNDS</b>											
49-4026-8128	PNC Corporate Business Account	35,286.84	35,286.84	35,286.84	04/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	8,434,680.49	8,408,298.57	8,434,680.49	04/30/2026	0.00	3.83	26,381.92	0.00	0.00	26,381.92
TEXPRIME	TexPool Prime	12,957,473.20	12,546,013.74	12,957,473.20	04/30/2026	4.50	3.81	40,101.63	0.00	0.00	40,101.63
TEXSTAR	TexSTAR	2,511,734.03	2,504,246.15	2,511,734.03	04/30/2026	5.30	3.65	7,487.88	0.00	0.00	7,487.88
<b>TOTAL</b>		<b>23,939,174.56</b>	<b>23,493,845.30</b>	<b>23,939,174.56</b>		<b>2.99</b>	<b>3.79</b>	<b>73,971.43</b>	<b>0.00</b>	<b>0.00</b>	<b>73,971.43</b>
<b>GENERAL FUND</b>											
49-4026-8101	PNC Corporate Business Account	2,111,325.80	2,008,903.74	2,111,325.80	04/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	4,521,388.42	3,880,815.02	4,521,388.42	04/30/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	24,409,609.53	18,610,022.77	24,409,609.53	04/30/2026	0.00	3.83	66,082.80	0.00	0.00	66,082.80
LSGO	Lone Star Invest Pool - Government Overnight	73.95	73.73	73.95	04/30/2026	0.00	3.65	0.22	0.00	0.00	0.22



## Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXPOOL	TexPool	11,708,891.45	20,350,850.98	11,708,891.45	04/30/2026	5.34	3.67	52,122.49	0.00	0.00	52,122.49
TEXPRIME	TexPool Prime	1,375,436.08	1,371,154.80	1,375,436.08	04/30/2026	4.50	3.81	4,281.28	0.00	0.00	4,281.28
TEXSTAR	TexSTAR	9,334,202.91	9,306,376.16	9,334,202.91	04/30/2026	5.30	3.65	27,826.75	0.00	0.00	27,826.75
TXCLASS	Texas CLASS	1.03	1.03	1.03	04/30/2026	0.00	3.78	0.00	0.00	0.00	0.00
<b>TOTAL</b>		<b>53,460,929.17</b>	<b>55,528,198.23</b>	<b>53,460,929.17</b>		<b>2.21</b>	<b>3.29</b>	<b>150,313.54</b>	<b>0.00</b>	<b>0.00</b>	<b>150,313.54</b>
90											
<b>GRAND TOTAL</b>		<b>98,134,870.13</b>	<b>100,260,428.55</b>	<b>98,134,870.13</b>		<b>2.26</b>	<b>3.48</b>	<b>287,367.94</b>	<b>0.00</b>	<b>0.00</b>	<b>287,367.94</b>

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**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 18, 2026**

**Item:** Gifts, Grants, and Bequests

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

**Fiscal Implications:**

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

**Administrative Recommendation(s):**

Information only.

**Gifts, Grants, and Bequests  
May 18, 2026**

<b>Source of Other Revenue/In Kind Donations</b>	<b>Type</b>	<b>Amount/ Value</b>	<b>Date</b>	<b>District, Campus, or Program</b>	<b>Intended Use</b>
Extraco Bank	In Kind	\$6,890	4/13/2026	BISD - 5th Grade Little Red Relays	T-Shirts
Leon Heights PTA	Check	\$4,000	4/15/2026	Leon Heights Elementary - Music	New Instruments, Rug, and Whiteboard
Leon Heights PTA	Check	\$600	4/15/2026	Leon Heights Elementary - 5th Grade Celebration	Entry Fees to Ralph Wilson Youth Club
Jessica Bozon & Belton Police Officers Association	Check	\$500	4/23/2026	Lakewood Elementary - Old Glory Day	Food for staff and volunteers
VFW Post 4008	Check	\$2,000	4/23/2026	Charter Oak Elementary	Donation for P.E Department
Steven J DeBye - Attorney at Law	Check	\$250	4/28/2026	Lakewood Elementary - Old Glory Day	Food for staff and volunteers
Indeco Sales	In Kind	\$16,500	5/7/2026	Purchasing Department	Furniture donation to use as needed

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**May 18, 2026**

**Item:** Budget Amendment #8 for 2025-2026

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures in accordance with CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

**Fiscal Implications:**

**General Fund**

Revenues

- o **State (5800): \$780,974**
  - o \$780,974: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures

Expenditures:

- o **Instruction (11): \$487,036**
  - o \$491,035: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
  - o \$1,500: Transfer to cover TSA State Conference
  - o (\$5,499): Redistribution of funds for various needs
- o **Library & Media Services (12): \$12,123**
  - o \$12,023: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
  - o \$100: Redistribution of funds for various needs
- o **Curriculum & Staff Development (13): \$16,692**
  - o \$21,219: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures

- o (\$1,500): Transfer to cover TSA State Conference
- o (\$3,027): Redistribution of funds for various needs
- o **Instructional Leadership (21): \$18,737**
  - o \$12,064: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
  - o \$6,673: Redistribution of funds for various needs
- o **School Leadership (23): \$60,748**
  - o \$58,158: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
  - o \$2,590: Redistribution of funds for various needs
- o **Guidance & Counseling Services (31): \$41,863**
  - o \$41,863: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
- o **Social Work Services (32): \$1,565**
  - o \$1,265: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
  - o \$300: Redistribution of funds for various needs
- o **Health Services (33): \$16,210**
  - o \$16,210: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
- o **Student Transportation (34): \$33,596**
  - o \$33,596: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
- o **Co-curricular Activities (36): \$24,641**
  - o \$20,478: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
  - o \$4,163: Redistribution of funds for various needs
- o **General Administration (41): \$62,257**
  - o \$26,257: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
  - o \$36,000: Transfer to cover communication support
- o **Facilities Maintenance & Operations (51): (\$15,757)**
  - o \$20,243: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
  - o (\$36,000): Transfer to cover communication support
- o **Security and Monitoring (52): \$8,146**
  - o \$8,446: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
  - o (\$300): Redistribution of funds for various needs
- o **Data Processing Services (53): 18,117**
  - o \$18,117: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures
- o **Payments to JJAEP (95): (\$5,000)**

- o *(\$5,000): Redistribution of funds for various needs*

The net effect of these amendments to the fund balance is \$0

### **School Nutrition**

#### Revenues

- o **State (5800): \$10,075**
  - o *\$10,075: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures*

Expenditures:

- o **School Nutrition (35): \$10,075**
  - o *\$10,075: Year-end distribution of TRS on behalf Medicare part D revenues & expenditures*

The net effect of these amendments to the school nutrition fund balance is \$0

#### **Administrative Recommendation(s):**

Approve amendments as presented.

**2025-26 Budget Amendment Proposed For Adoption By The Board Of Trustees**  
**Belton ISD - May 18, 2026**

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
<b>REVENUES</b>				
Local	\$ 50,511,930	\$ 50,527,418	-	50,527,418
State	101,422,971	101,405,923	780,974	102,186,897
Federal	1,375,000	1,375,000	-	1,375,000
	<b>153,309,901</b>	<b>153,308,341</b>	<b>780,974</b>	<b>154,089,315</b>
<b>EXPENDITURES</b>				
11 Instruction	82,233,007	82,032,602	487,036	82,519,638
12 Library & Media Services	1,771,816	1,770,966	12,123	1,783,089
13 Curriculum & Staff Development	3,895,773	3,887,080	16,692	3,903,772
21 Instructional Leadership	2,695,954	2,327,580	18,737	2,346,317
23 School Leadership	9,571,864	9,582,590	60,748	9,643,338
31 Guidance and Counseling Services	6,513,322	6,536,498	41,863	6,578,361
32 Social Work Services	264,611	187,446	1,565	189,011
33 Health Services	2,266,148	2,266,148	16,210	2,282,358
34 Student Transportation	6,708,711	6,724,199	33,596	6,757,795
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	5,704,747	5,706,967	24,641	5,731,608
41 General Administration	4,292,262	4,099,409	62,257	4,161,666
51 Facilities Maintenance & Operations	17,184,660	17,421,127	(15,757)	17,405,370
52 Security and Monitoring	3,271,775	3,363,365	8,146	3,371,511
53 Data Processing Services	5,037,698	4,993,193	18,117	5,011,310
61 Community Services	-	-	-	-
71 Debt Service	356,810	356,810	-	356,810
81 Facilities Acquisition & Construction	-	356,155	-	356,155
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,743	15,743	(5,000)	10,743
97 Tax Increment	750,000	750,000	-	750,000
99 Other Intergovernmental Charges	775,000	775,000	-	775,000
<b>Total Expenditures</b>	<b>153,309,901</b>	<b>153,152,878</b>	<b>780,974</b>	<b>153,933,852</b>
<b>Revenues Over (Under) Expenditures</b>	-	<b>155,463</b>	-	<b>155,463</b>
Other Sources	-	-	-	-
Other Uses	-	-	-	-
<b>Budgeted/Estimated Change in Fund Balance</b>	<b>\$ -</b>	<b>\$ 155,463</b>	<b>\$ -</b>	<b>\$ 155,463</b>

Budget amendments for these funds are required to be adopted by the Board of Trustees.

**2025-26 Budget Amendment Proposed For Adoption By The Board Of Trustees**  
**Belton ISD - May 18, 2026**

Function	School Nutrition			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
<b>REVENUES</b>				
Local	\$ 2,605,000	\$ 2,605,000	-	\$ 2,605,000
State	35,000	35,000	10,075	\$ 45,075
Federal	5,600,000	5,600,000	-	\$ 5,600,000
	<b>8,240,000</b>	<b>8,240,000</b>	<b>10,075</b>	<b>8,250,075</b>
<b>EXPENDITURES</b>				
35 School Nutrition	9,471,432	9,471,432	10,075	9,481,507
<b>Total Expenditures</b>	<b>9,471,432</b>	<b>9,471,432</b>	<b>10,075</b>	<b>9,481,507</b>
<b>Revenues Over (Under) Expenditures</b>	<b>(1,231,432)</b>	<b>(1,231,432)</b>	<b>-</b>	<b>(1,231,432)</b>
Other Resources	-	-	-	-
Other Uses	-	-	-	-
<b>Budgeted/Estimated Change in Fund Balance</b>	<b>\$ (1,231,432)</b>	<b>\$ (1,231,432)</b>	<b>\$ -</b>	<b>\$ (1,231,432)</b>

*Budget amendments for these funds are required to be adopted by the Board of Trustees.*

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 18, 2026**

**Item:** Expenditures over \$50,000

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

**Secured Mobility for Smart Tag Hardware 2022 Bond Project**

The tablet upgrade involves replacing the aging units on district buses, which are currently nearing the end of their operational lifespan. The total cost is \$132,549.70. Security Mobility LLC is a participant in the TIPS contract.

**Renewal of Secured Mobility for Smart Tag License and Supplies**

Smart Tag is designed to ensure authorized ridership and improve the safety and security of students using school bus transportation. The total cost for renewal and supplies is \$123,735. Security Mobility LLC is a participant in the TIPS contract.

**Automated Logic for Direct Digital Controls System Upgrade 2022 Bond Project**

This project delivers a comprehensive turnkey installation to bring all non-networked HVAC units under the proprietary control system, providing the infrastructure and cabling needed for centralized management. The total cost is \$223,750 which includes a contingency of \$43,750. Automated Logic is a participant in the Buyboard Contract.

**Renewal of NCS Pearson for Digital Assessment Library for Schools**

Digital Assessment Library for Schools (DALs) provides a comprehensive, cost-effective, and modernized solution for student assessment. This investment is

intended to enhance the accuracy, efficiency, and accessibility of evaluations across a wide range of student needs. The cost is \$59,802.40. NCS Pearson is an approved vendor.

Facility Solutions Group for Classroom Lighting Replacement at Lakewood Elementary and Belton Middle School 2022 Bond Project

This project will replace existing classroom lighting with energy efficient LED light fixtures and lighting controls at Lakewood Elementary School and Belton Middle School. The cost at Lakewood ES will be \$203,597.58 which includes a contingency of \$35,000 and the cost at Belton MS will be \$277,425.73 which includes a contingency of \$75,000. Facility Solutions Group is a participant in the Buyboard Contract.

**Fiscal Implications:**

NCS Pearson and Secured Mobility license and supplies will be funded by the General Fund. Automated Logic, Facility Solutions Group and Secure Mobility hardware will be funded from the 2022 Bond Funds.

**Administrative Recommendation(s):**

Approve the requested expenditures as presented.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 18, 2026**

**Item:** RCSP #2604-475-407 for Transportation Center and DAEP Facility Roof Replacement Projects

**Contact Person:** Dr. Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

At the regular Board meeting on March 30,2026, the Board approved Request for Competitive Sealed Proposals (RCSP) as the delivery method for construction of the Transportation Center and DAEP Facility Roof Replacement Projects and authorized the Superintendent to issue an RCSP for the project. RCSP #2604-475-407 was published on April 10, 2026 and closed on April 30, 2026.

The District received eight proposals. A selection committee was established to evaluate and rank the proposals.

After reviewing and ranking the proposals, the District is recommending to award F.W. Walton for the transportation center and DAEP roof projects for a proposal total of \$489,449.

**Fiscal Implications:**

The project will be funded from 2025-2026 Capital Project M&O Funds.

**Administrative Recommendation(s):**

Approve the recommendation and authorize the Superintendent to negotiate and execute a contract and approve the expenditure as presented.

**BELTON INDEPENDENT SCHOOL DISTRICT  
SCORING MATRIX  
TRANSPORTATION CENTER AND DAEP FACILITY ROOF REPLACEMENT PROJECTS  
RCSP #2604-475-407**

Vendors	Total Points
FW Walton Inc.	<b>269</b>
Empire Roofing Companies, Inc.	<b>261</b>
Dean Constructing Company, Inc.	<b>249</b>
Port Enterprises, Ltd.	<b>247</b>
The Roof Co. Waco LLC	<b>247</b>
Johnson Roofing	<b>238</b>
Target Solutions (Cotton Commercial)	<b>224</b>
EOM Roofing LLC	<b>165</b>

**Evaluation Completed: 5/07/2026**

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 18, 2026**

**Item:** RFP #2603-275-401 Fine Arts Contracted Services

**Contact Person:** Tammy Shannon

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

RFP #2603-275-401 Fine Arts Contracted Services was posted on March 4, 2026. This proposal gives the district flexibility to engage with qualified persons and/or companies to provide services for Fine Arts within the District. Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

This contract will be effective through May 31, 2027, with three (3) automatic renewals. Additional proposals may be accepted on an as-needed basis throughout the term of this contract.

**Fiscal Implications:**

Funds for Fine Arts Contracted Services are allocated in the annual budget.

**Administrative Recommendation(s):**

Approve the vendor list for Fine Arts Contracted Services as presented.

**Fine Arts Contracted Services  
RFP #2603-275-401**

American Dance/Drill Team  
G Fire Productions  
Goldbeck Company  
Green Stripe Consulting, LLC  
John Farilie  
MJM Works, LLC  
Paul Fellows  
Powerhouse Cheer & Fitness  
Santos and Santos Ventures, LLC  
Seth Sachsenmaier  
ShowMakers of America  
Sperling Designs  
Spirit Event Coordinators  
Vida y Danza LLC

**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***May 18, 2026***

**Item:** RFCQ #2604-750-417 for Surplus Technology Buy-Back

**Contact Person:** Tammy Shannon

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

This proposal seeks authorization for a certified vendor to acquire surplus end of life Apple devices including decommissioning, and secured data destruction. RFCQ #2604-750-417 was issued on April 17, 2026 and closed on April 28, 2026.

The district received three proposals. Chromebookparts.com was selected and provided the best overall value for Belton ISD.

**Fiscal Implications:**

The district is guaranteed a buy-back return ranging from a minimum of \$116,890.83 to a maximum of \$217,029.00, depending on unit evaluations.

**Administrative Recommendation(s):**

Approve Chromebookparts.com to acquire end of life devices as presented.

**BELTON INDEPENDENT SCHOOL DISTRICT  
RFCQ #2604-750-417 SURPLUS TECHNOLOGY BUY-  
BACK**

<b>Vendors</b>	<b>Total Points</b>
Chromebookparts.com	<b>300</b>
STS Electronic Recycling	<b>267</b>
U.S. Electronics Recycling	<b>227</b>

**BELTON INDEPENDENT SCHOOL DISTRICT  
 REQUEST FOR COOPERATIVE QUOTE #2604-750-417  
 SURPLUS TECHNOLOGY BUY-BACK**

<b>Proposers</b>	<b>Chromebookparts.com</b>	<b>STS Electronic Recycling</b>	<b>U.S. Electronics Recycling Center, Inc.</b>
<b>Minimum Price Amount</b>	\$ 130,643.00	\$ 512,077.00	\$ 37,607.00
<b>Maximum Price Amount</b>	\$ 217,035.00	\$ 603,658.00	\$ 445,007.00

BOARD MEETINGS

BE  
(LOCAL)

**Meeting Place and Time**

[Board meetings shall be held during a time that is outside of typical work hours. \[See FA\(LEGAL\)\]](#)

The notice for a Board meeting shall reflect the date, time, and location of the meeting.

**Regular Meetings**

Regular meetings of the Board shall normally be held on the third Monday of each month at 6:15 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice. Workshop meetings shall be held as needed.

**Special or Emergency Meetings**

The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.

The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

**Agenda**

Deadline

The deadline for submitting items for inclusion on the agenda is the ~~third~~10th 14th calendar day before regular meetings and the ~~third~~10th 14th calendar day before special meetings.

Preparation

In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by two or more Board members.

Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or at least two Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by two or more Board members without their specific authorization.

**Notice to Members**

Members of the Board shall be given notice of regular and special meetings at least ~~72 hours~~three business days prior to the scheduled ~~time~~date of the meeting and at least one hour prior to the time of an emergency meeting.

**Closed Meeting**

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.

The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

**Order of Business**

The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

**Rules of Order**

The Board may observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

~~Voting Record~~ Vote

Voting on any item shall be ~~by voice~~ a record vote ~~or by~~ show of hands or roll call, as directed by the Board President. Any member may abstain from voting on an item, and a member's vote or failure to vote shall be recorded ~~upon that member's request~~ in the minutes. Motions that die for lack of a second are not considered votes/orders/decisions/action and will not be recorded in the minutes. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

**Minutes**

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions in accordance with BDAA(LOCAL). Written minutes of each Board meeting will reflect the votes, orders, decisions, and other actions taken by the Board at each Board meeting in accordance with BE(LEGAL). Motions that die for lack of a second are not considered votes/orders/decisions/action and will not be recorded in the minutes. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

~~The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours. [See CPC regarding retention of records.]~~

**Discussions and  
Limitation**

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

BOARD MEETINGS

BE  
(LOCAL)

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**Agenda**

Deadline

The deadline for submitting items for inclusion on the agenda is the 14th calendar day before regular meetings and the 14th calendar day before special meetings.

Preparation

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Record Vote

Voting on any item shall be a record vote by show of hands or roll call, as directed by the Board President. Any member may abstain from voting on an item, and a member's vote or failure to vote shall be recorded in the minutes. Motions that die for lack of a second are not considered votes/orders/decisions/action and will not be recorded in the minutes [See BDAA(LOCAL) for the Board President's voting rights]

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[See CPC regarding retention of records.]

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The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

**Limit on  
Participation**

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

**Public Comment**

~~Public comment shall occur at the beginning of the meeting. [See FA]~~

Regular Meetings

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Procedures

Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.

~~Public comment on items on the agenda shall occur at the beginning of the meeting. At the presiding officer's discretion, public comment at regular meetings on nonagenda topics may be deferred to the end of the meeting.~~

The board shall hear public comments on agenda items at the beginning of the meeting. The board shall also hear public comment on non-agenda topics from parents of students enrolled in the district at the beginning of the meeting. At the presiding officer's discretion, public comment at regular meetings from non-parents on non-agenda topics may be deferred to the end of the meeting.

An individual's comments to the Board shall not exceed three minutes per meeting, unless additional time is required for translation or as provided in Public Hearings, below.

Public Hearings

Comments pertaining to the subject of the public hearing are to be reserved for the public hearing in lieu of being presented during the public comment portion of the meeting. Speakers shall be provided three minutes to address the Board during public hearings, provided they did not already address the topic during the public comment portion of the meeting. This policy does not prohibit a speaker from addressing the Board on one topic in the public comment portion of the meeting and also speaking on another topic that is the subject of a public hearing. However, no speaker shall be permitted to speak twice on the same topic at a meeting.

Meeting  
Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may ~~make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting~~adjust the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

The Board does not allow the use of video, slide, or other electronic presentations during public comment. Speakers must be recognized by the presiding officer before speaking and will address the Board from the speaker's podium. Posters and signs are not allowed at the speaker's podium. No speaker will approach the dais. If citizens bring a written statement or support materials, they should provide enough copies for the seven Board Members and the Superintendent. Copies must be provided to the Executive Assistant to the Superintendent at the time the individual signs up to speak.

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

**Complaints and  
Concerns**

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

**Disruption**

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting. Notwithstanding, a single outburst or incident may be so disruptive that the individual may be removed without an initial warning. All individuals attending meetings will be expected to

comply with applicable guidelines from the District regarding emergency procedures and/or in accordance with executive orders issued by duly authorized local, state, and/or federal authorities.

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**Administering  
Medication**

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided  
by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements. [~~see~~See FFAC(LEGAL)]
2. Nonprescription medication ~~for a period of up to five days, upon a parent's written request and with a physician's written orders, and when the nonprescription medication is properly labeled and in the original container. A written request by a physician or other health care professional with authority to write prescriptions shall be required when the nonprescription medication must be administered for a longer period in accordance with legal requirements. [See FFAC(LEGAL)]~~
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided  
by District**

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication from a student's parent, legal guardian, or other person having lawful control to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine delivery system, such as an auto-injector or nasal spray,

in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

*On Campus*

Authorized and trained individuals may administer an unassigned epinephrine ~~auto-injector~~ delivery system at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

*Maintenance,  
Availability, and  
Training*

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for ~~auto-injector~~ delivery system use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine ~~auto-injectors~~ at each campus.

*Notice to Parents*

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist

This provision shall be applicable to every campus.

*On Campus*

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

*Maintenance,  
Availability,  
Training, and  
Reporting*

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

**Psychotropics**

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

**Medical Treatment**

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

**Administering  
Medication**

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided  
by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements. [See FFAC(LEGAL)]
2. Nonprescription medication in accordance with legal requirements. [See FFAC(LEGAL)]
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided  
by District**

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

*Athletic Program*

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication from a student's parent, legal guardian, or other person having lawful control to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

*Epinephrine*

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine delivery system, such as an auto-injector or nasal spray, in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

*On Campus*

Authorized and trained individuals may administer an unassigned epinephrine delivery system at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

*Maintenance, Availability, and Training*

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for delivery system use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine at each campus.

*Notice to Parents*

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist

This provision shall be applicable to every campus.

*On Campus*

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

*Maintenance, Availability, Training, and Reporting*

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

**Psychotropics**

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or

3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

**Medical Treatment**

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***May 18, 2026***

**Item:** Staff Development Minutes Waiver for the 2026-2027 School Year

**Contact Person:** Gabi Nino

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal Priority 1: Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

**Background Information:**

TEA allows districts to submit a waiver for up to 2,100 minutes of staff development in the place of student instruction. This may come in the form of early release, late start, all day staff development or a combination.

Belton ISD is requesting the waiver in support of our professional learning days for teachers. The waiver is needed for professional development days outlined in the approved 2026-2027 school year calendar.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve the staff development minutes waiver as presented.



# Waivers

**2025-2026 Application for Staff Development Minutes Waiver**

**Waiver ID: 88720**

### Application Information

**Category:** Expedited

**Creator:** Jacklynn Nino, District Editor

**Status:** Draft

**Creation Date:** 5/12/2026

**Approving Superintendent:**

**Assigned To:** Jacklynn Nino

### LEA Contact

**Full Name:** Jacklynn Nino

**Phone:** (254) 215-2028

**Email:** jacklynn.nino@bisd.net

### LEA Information

**LEA:** BELTON ISD (014903)

**Address:** P O BOX 269, BELTON, TX 76513-0269

**Phone:** (254) 215-2000

### Date of LEA Board of Trustees Approval

**Date:**

### Information

Pursuant to Texas Education Code (TEC) §25.081 this waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of:

- 2,100 minutes of student instruction for districts and charter schools that provide operational and instructional minutes; or
- 5 days of student instruction for charter schools that provide 180 days of operation

### Requested Years

2026-2027    5 day week calendar type

### LEA Attachments (0)

There are no LEA attachments.