



## **Agenda of Regular Meeting**

### **The Board of Trustees Belton Independent School District**

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A Regular Meeting of the Board of Trustees of Belton Independent School District will be held April 20, 2026, beginning at 6:15 PM in the Lake Belton High School, Performing Arts Center, 9809 FM 2483, Temple, TX 76502. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

**1. Call to Order, Moment of Silence and Pledge of Allegiance**

**2. Recognitions**

**4**

- A. Student Pledges - Sparta Elementary School
- B. Student Showcase - LBHS Interdisciplinary Research Symposium
- C. Choir Solo & Ensemble State Qualifiers
- D. National History Day State Qualifiers
- E. National Merit Finalists
- F. Skills USA District 10 State Qualifiers
- G. Texas High School Coaches Association Academic All-State Basketball
- H. Texas High School Powerlifting Association Academic All-State
- I. Texas High School Women's Powerlifting Association Academic All-State
- J. Powerlifting State Qualifiers

K. Swimming State Qualifiers	
L. Wrestling State Qualifiers	
M. Department Showcase - Facilities, Grounds & IPM	
N. Community Partner Recognition - Fort Hood School Liaison Officers	
<b>3. Public Comments Regarding Items on the Agenda</b>	
<b>4. Action Items</b>	
A. Consider, Discuss, and Take Appropriate Action Regarding the Adoption of the Vision, Mission, Values & Beliefs, and Strategic Objectives	10
<b>5. Reports</b>	
A. Academic Progress Report - Gifted & Talented	24
B. Board Training Credit Report	35
C. Board Committee Reports	
1. Budget Committee	
2. Facilities Committee	
D. Superintendent's Report	36
E. Board Highlights	
<b>6. Consent Agenda: Consider and Take Appropriate Action</b>	
A. Minutes of Previous Meetings:	
1. March 30, 2026 - Workshop Meeting	42
2. March 30, 2026 - Regular Meeting	44
B. Unaudited Financial Report for the Month Ending March 31, 2026	50
C. Gifts, Grants, and Bequests	75
D. Budget Amendment #7 for 2025-2026	77
E. Expenditures over \$50,000	82
1. Security Camera Refresh - Middle Schools	
F. Supply, Equipment, and Service Bids	
1. RFQ #2601-600-406 Architectural and Engineering Services	83
2. RCSP #2602-475-404 for the Joe M. Pirtle HVAC Replacement Bond Project	86

G. Certification of Provision of Instructional Materials and TEKS Coverage	88
H. School Library Advisory Council Recommendation for Library Materials Purchase	122
I. Audit Engagement Letter for 2025-2026	136
J. Administrator Contract Renewals and/or Extensions and Professional Contract Renewals for 2026-2027	149
K. Brazos River Authority Right of Entry Agreement at Chisholm Trail Elementary	150
L. Construction Delivery Methods and Delegation of Authority for Repairs and Restoration of Storm Damage	158
M. Renewal Regional Day School Program for the Deaf Shared Services Agreement	159
N. Renewal of Interlocal Agreement with City of Temple After-School Daycare	174
O. Renewal of Interlocal Agreement with Central Texas YMCA	182
<b>7. Public Comments Regarding Non-Agenda Items</b>	
<b>8. Closed Session (Texas Government Code, Subchapters D and E)</b>	
A. Student Disciplinary Matter - Texas Government Code, Section 551.082	
B. Personnel - Texas Government Code, Section 551.074	
1. Summative Evaluation of the Superintendent	
C. Consultation with Attorney - Texas Government Code, Section 551.071	
<b>9. Reconvene in Open Session</b>	
<b>10. Adjourn</b>	

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 20, 2026**

**Item:** Recognitions

**Contact Person:** Christine Parks

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

**Background Information:**

**Student Pledges – Sparta Elementary School**

This evening, the pledges were led by students Jameson Davenport-Yates and Murphy Ruiz-West from Sparta Elementary School.

Jameson shared that his favorite subject is science, especially hands-on experiments like learning how wind changes sand. Outside of school, he enjoys playing basketball and piano, and his favorite song to play is Mary Had a Little Lamb. His friends describe him as funny, fast at recess, intelligent and helpful.

Murphy says her favorite subjects are art and reading, and she especially enjoys doing both with her friends. She loves the opportunity to draw, paint and create during art time. Outside of school, Murphy enjoys playing soccer and especially loves when the team earns candy for scoring a goal. Her friends describe her as kind and a good listener, and she is known at school for being safe, respectful and responsible.

## **Student Showcase – LBHS Interdisciplinary Research Symposium**

Tonight's student showcase featured students from Lake Belton High School's inaugural Interdisciplinary Research Symposium, highlighting advanced research and scientific inquiry across science and career and technical education programs.

Through research posters and professional presentations, students from AP Biology, Pathophysiology, AP Environmental Science, and Pharmacy Technician courses demonstrated critical thinking, collaboration and real-world problem-solving while exploring future pathways in science and healthcare.

These students are supported by their teacher, Rychel Soto.

## **Choir Solo & Ensemble State Qualifiers**

Belton ISD is proud to recognize 79 choir students who qualified for the Texas State Solo and Ensemble Contest in May.

These students competed at the UIL Region Solo and Ensemble contest in February and earned the highest rating for their solo performances and/or small ensemble performances. The music performed represents the highest and most rigorous level in UIL competition, reflecting exceptional talent, preparation and dedication.

These students are supported by their teachers, Tonya Lovorn and Terrance Livingston.

## **National History Day State Qualifiers**

Belton ISD is proud to recognize 46 students who qualified for the National History Day State Contest in Austin, including 9 elementary students, 14 middle school students and 23 high school students.

National History Day represents a year-long research journey in which students conduct intensive primary source research, develop original theses and defend their work before panels of expert judges. Students who advance to state are among the top 1% of young historians in Texas, an accomplishment that reflects exceptional scholarship, critical thinking and presentation skills.

These students are supported by their sponsors, Stacey Bovell, Corinna Capraun, Richard Clubine, Richard Russo, Chris Lemley, Eli Jackson, Christina Botha, Debra Hosch and Elizabeth Howson.

### **National Merit Finalists**

Belton ISD is proud to recognize Lake Belton High School seniors Dhruv Bhat and Alex Yuen for advancing to finalist standing in the 2025 National Merit Scholarship Program, one of the nation's most prestigious academic honors.

After earning Semifinalist recognition in the fall, both students advanced by meeting the program's rigorous academic, testing and application requirements. Fewer than one percent of U.S. high school seniors earn this distinction, placing Dhruv and Alex among the top scholars in the country.

As finalists, they are now eligible to compete for National Merit Scholarships that will be awarded later this year. This extraordinary achievement reflects years of dedication, intellectual excellence and relentless perseverance, and it is a proud moment for Lake Belton High School and the entire Big Red community.

### **SkillsUSA District 10 State Qualifiers**

Belton ISD is proud to recognize 60 students who qualified for the SkillsUSA District 10 State competition across multiple career pathways.

SkillsUSA supports students in trade, technical and skilled service programs by developing leadership, workplace readiness and advanced technical skills. Through competition in architecture and construction, hospitality and tourism, health science, arts and A/V technology, transportation, and law and public service, students demonstrate the real-world knowledge and career preparation needed for high-demand industries.

These students are supported by their teachers, Michael Carrillo, Mackenzie Pennacchio, CoryLynn Upton, Alyssa Vargas, Brittany Truitt, Brent Sharp and Willie Ward.

### **Texas High School Coaches Association Academic All-State Basketball**

We are proud to recognize nine student-athletes who were named to the Texas High School Coaches Association Academic All-State Basketball teams.

This honor celebrates student-athletes who demonstrate excellence both in the classroom and on the court, reflecting outstanding academic achievement, discipline and dedication throughout the basketball season.

These students are supported by their coaches, Phil McCaslin, Zane Johnston and Tiffney Barnes.

This keeps the energy up while varying the rhythm across your recognitions.

### **Texas High School Powerlifting Association Academic All-State**

We are proud to recognize nine Lake Belton High School student-athletes who earned Texas High School Powerlifting Association Academic All-State honors.

This recognition celebrates student-athletes who have demonstrated excellence in both academics and athletics, balancing the demands of elite competition with outstanding performance in the classroom. Their achievement reflects discipline, perseverance and a strong commitment to success.

These students are supported by their coach, Greg Rudolph.

### **Texas High School Women's Powerlifting Association Academic All-State**

We are proud to recognize two Lake Belton High School student-athletes who earned Texas High School Women's Powerlifting Association Academic All-State honors.

This distinction celebrates student-athletes who excel in the classroom while competing at a high level, reflecting remarkable discipline, perseverance and commitment to academic and athletic success.

These students are supported by their coach, Greg Rudolph.

### **Powerlifting State Qualifiers**

We are proud to recognize 14 student-athletes who qualified for the state powerlifting meet.

Earning a spot at the state level reflects exceptional strength, discipline and dedication, as these student-athletes have competed at a high level throughout the season while representing Belton ISD with pride.

These students are supported by their coaches, Barry Campbell, Ryan Grave and Greg Rudolph.

### **Swimming State Qualifiers**

Tonight, we are proud to recognize 14 student-athletes who qualified for state swimming competition across Belton ISD.

These swimmers earned state placements across a range of events, including relay competitions as well as freestyle and butterfly races, reflecting exceptional speed, endurance and dedication in the pool.

These students are supported by their coaches, Chris Knipp, Jaynie Ferguson and Jack Prud'homme.

### **Wrestling State Qualifiers**

Tonight, we are proud to recognize two Belton High School wrestlers for outstanding achievements at the state wrestling meet.

Melissa Farmer earned a 5th-place finish at 235 pounds, becoming the first student-athlete in program history to medal at state. Jacob U'ren also advanced as a state qualifier, contributing to a season that produced a school-record 15 regional qualifiers.

These students are supported by their coach, Caleb Newcomer.

### **Department Showcase - Facilities, Grounds & IPM**

This month's department showcase highlights Belton ISD's Facilities, Grounds and Integrated Pest Management teams, whose behind-the-scenes work ensures every campus and district property remains safe, functional and ready for learning.

Together, these departments maintain more than 2.4 million square feet across 20 campuses and 28 ancillary buildings, care for 292.5 mowable acres, support athletic and irrigation systems, and respond quickly during emergencies such as severe weather, debris removal and campus safety needs. Their work ranges from facility maintenance and energy management to groundskeeping, pest prevention, irrigation and daily inspections of play areas and campuses.

The Facilities team is led by Rodney Marek, Grounds is led by Andrew Linklater, and IPM and irrigation operations are led by Kenneth Wilson and James Glenn.

**Community Partner – Fort Hood School Liaison Officers**

Tonight, we are proud to recognize the Fort Hood School Liaison Officers, who serve through Child and Youth Services, as valued community partners supporting Belton ISD’s military-connected students and families.

Through their partnership with our district, these dedicated professionals help military families navigate school transitions, stay informed on district programs and requirements, and access resources that support student success.

Belton ISD is grateful for the Fort Hood School Liaison Officers’ continued advocacy, partnership and commitment to serving our military-connected students and families.

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

None.

**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***April 20, 2026***

**Item:** Consider, Discuss, and Take Appropriate Action Regarding the Adoption of the Vision, Mission, Values & Beliefs, and Strategic Objectives

**Contact Person:** Dr. Micheal Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The Strategic Plan Charter, which the Board approved in February 2026, initiated a comprehensive process engaging the Board of Trustees and key stakeholders, including members of our staff, parents, students, and the broader community. This collaborative effort has culminated in a proposed recommendation outlining BISD's vision, mission, values, and strategic objectives for the future. The subsequent strategies and performance measures for this plan will be developed at a later date and presented to the Board of Trustees in a forthcoming session. Ultimately, the complete strategic plan is designed to govern the District's operational focus over the next five years. Updates regarding the progress of the strategic objectives will be formally reported during future board meetings.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Approve the Vision, Mission, Values & Beliefs, and Strategic Objectives as presented.

# Consider, Discuss, and Take Appropriate Action Regarding the Adoption of the Vision, Mission, Values & Beliefs, and Strategic Objectives

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**BELTON ISD BOARD OF TRUSTEES**  
REGULAR BOARD MEETING  
April 20, 2026



# Purpose

Seek adoption of the Vision, Mission, Values & Beliefs, and Strategic Objectives.



# Process Timeline

<b>Board Workshop</b>	<b>February 18, 2026</b>
<b>Cabinet Team Meeting</b>	<b>February 25, 2026</b>
<b>Community Meeting</b>	<b>February 25, 2026</b>
<b>Second Cabinet Meeting</b>	<b>March 12, 2026</b>
<b>Second Community Meeting</b>	<b>March 12, 2026</b>
<b>Third Cabinet Meeting</b>	<b>April 8, 2026</b>
<b>Cabinet and Board Workshop</b>	<b>April 8, 2026</b>
<b>Cabinet Team Meeting</b>	<b>April 14, 2026</b>
<b>Board Meeting</b>	<b>April 20, 2026</b>



# Strategic Plan

**Vision**

**Mission**

**Values & Beliefs**

**District Strategic Objectives**

**Strategies**

**District Lead Measures**

**Lag Measures**



## Vision & Mission

**Vision:**  
**Inspiring** Dreams. **Empowering** Futures.

**Mission:**  
Empower **each and every** learner to pursue <sup>15</sup>  
their dreams and enrich their communities.



## Values & Beliefs

### In BISD, we believe:

6

***Trust*** is built through honesty, clear communication, and keeping our commitments.

***Empowerment*** is having ownership, being accountable, and leading with purpose.

***Adaptability*** is embracing change, being resilient,<sup>6</sup> and celebrating achievements.

***Community*** is cultivated through respect for others, meaningful engagement, and strong partnerships.

***High Expectations*** is the commitment to academic excellence, driven by innovation and a relentless focus on continuous improvement.



## Priorities

**Priority One: Students**

**Priority Two: Staff**

**Priority Three: Community**

**Priority Four: Financial Management**



## Priority Statements

**Students:** Ensure exceptional learning experiences that bring our "Journey of a Graduate" to life for each and every student.

**Staff:** Attract, support, and retain exceptional educators and staff to ensure every student is guided and supported by an outstanding team.

**Community:** Grow meaningful engagement and partnerships with parents, staff, and community members in support of our shared vision for each and every learner

**Financial Management:** Maximize student experiences through transparent, strategic, and sustainable fiscal management.

# Strategic Objectives



## Priority One: Students

**1.1** Accelerate academic achievement by increasing the percentage of students who meet or exceed individual growth targets.

**1.2** Increase the percentage of graduates who earn advanced credentials in college, career, or military readiness.

**1.3** Ensure safe and supportive learning environments to promote student well-being and academic success.

**1.4** Provide students with innovative, flexible learning options that balance digital integration with hands-on, real-world experiences.

# Strategic Objectives



## Priority Two: Staff

**2.1** Strengthen recruitment and hiring pipelines to ensure a consistent pool of highly qualified candidates.

**2.2** Improve staff retention by fostering a supportive environment that prioritizes employee well-being and satisfaction.

**2.3** Provide relevant professional learning experiences to ensure continuous growth.

# Strategic Objectives



## Priority Three: Community

**3.1** Partner with our local community to provide opportunities that benefit our students, staff, and entire district.

**3.2** Share clear and meaningful communication that builds trust and engagement.

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**3.3** Foster a service-oriented environment to build satisfaction and trust.

# Strategic Objectives



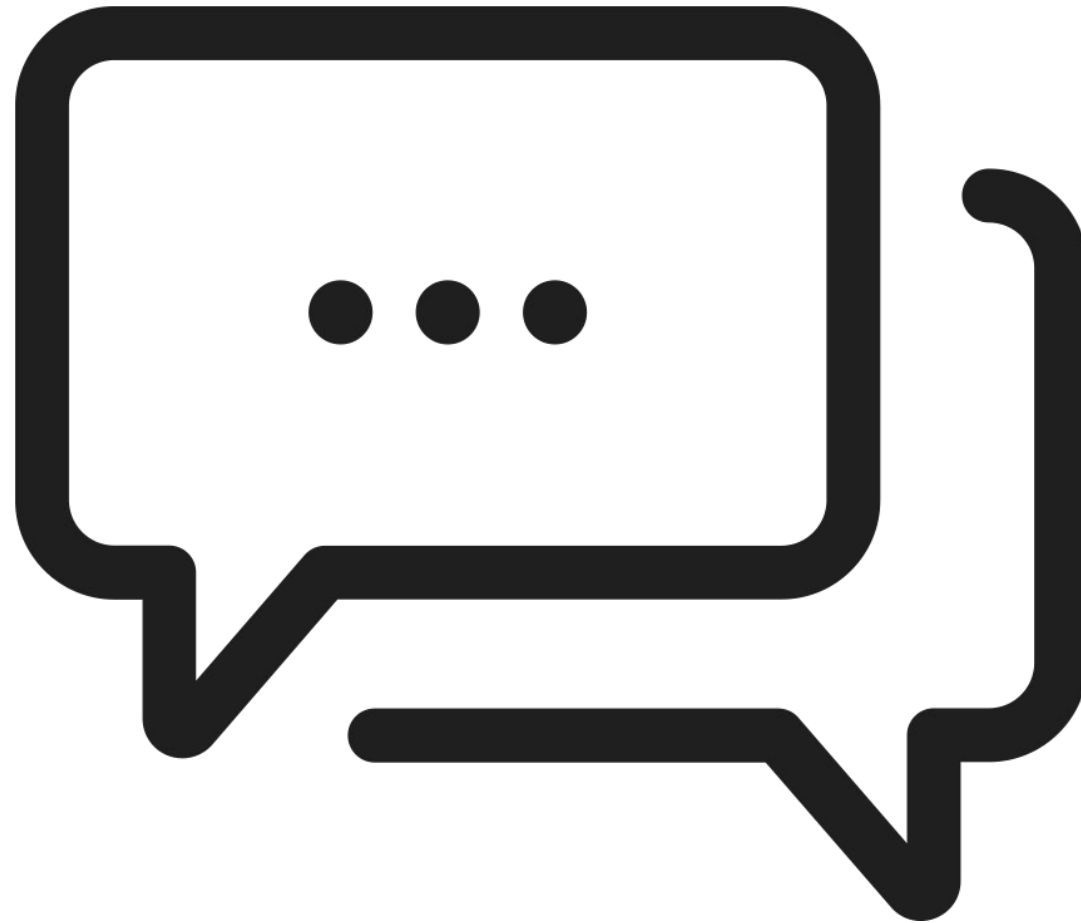
## Priority Four: Financial Management

**4.1** Align capital and facility planning to address current and future needs.

**4.2** Prioritize allocation of fiscal resources to improve student outcomes. 22

**4.3** Position the district for long-term financial sustainability.

# Discussion



# Academic Progress Report Gifted & Talented

**BELTON ISD BOARD OF TRUSTEES**  
REGULAR BOARD MEETING  
APRIL 20, 2026



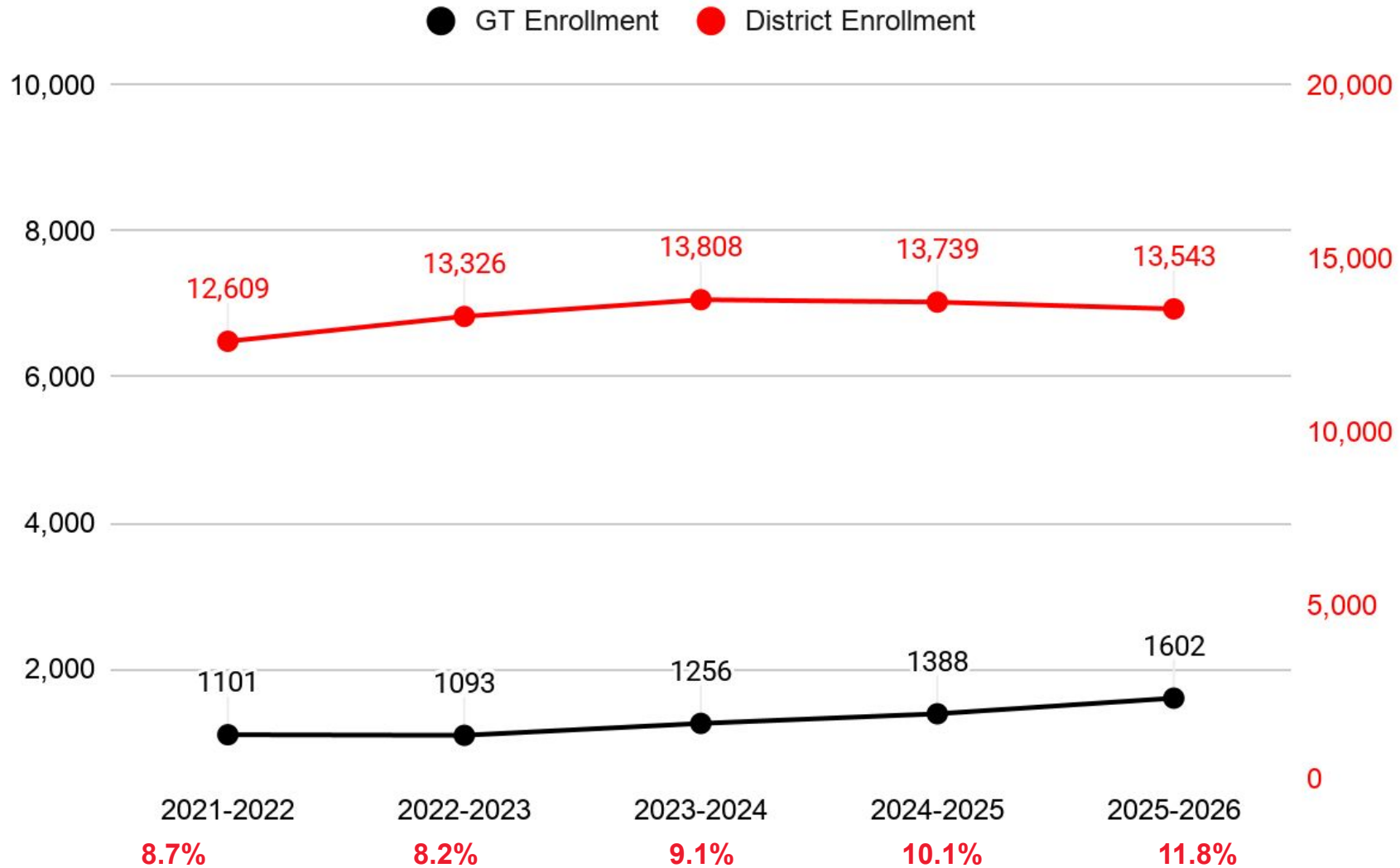


# Purpose

Provide an annual report on Gifted & Talented services and programming in Belton ISD.



# Five Year Enrollment

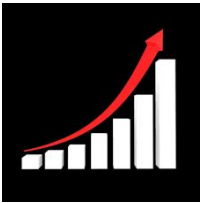


Source: On-Data Suite Fall PEIMS Submission for 2021 - 2025

# Highlights from TAPR



Academic Excellence: 88% of GT students meet or exceed grade-level standards



Continued Growth: Belton ISD GT students maintain 83% growth rate in ELAR<sup>27</sup> and math comparable to the region and state.

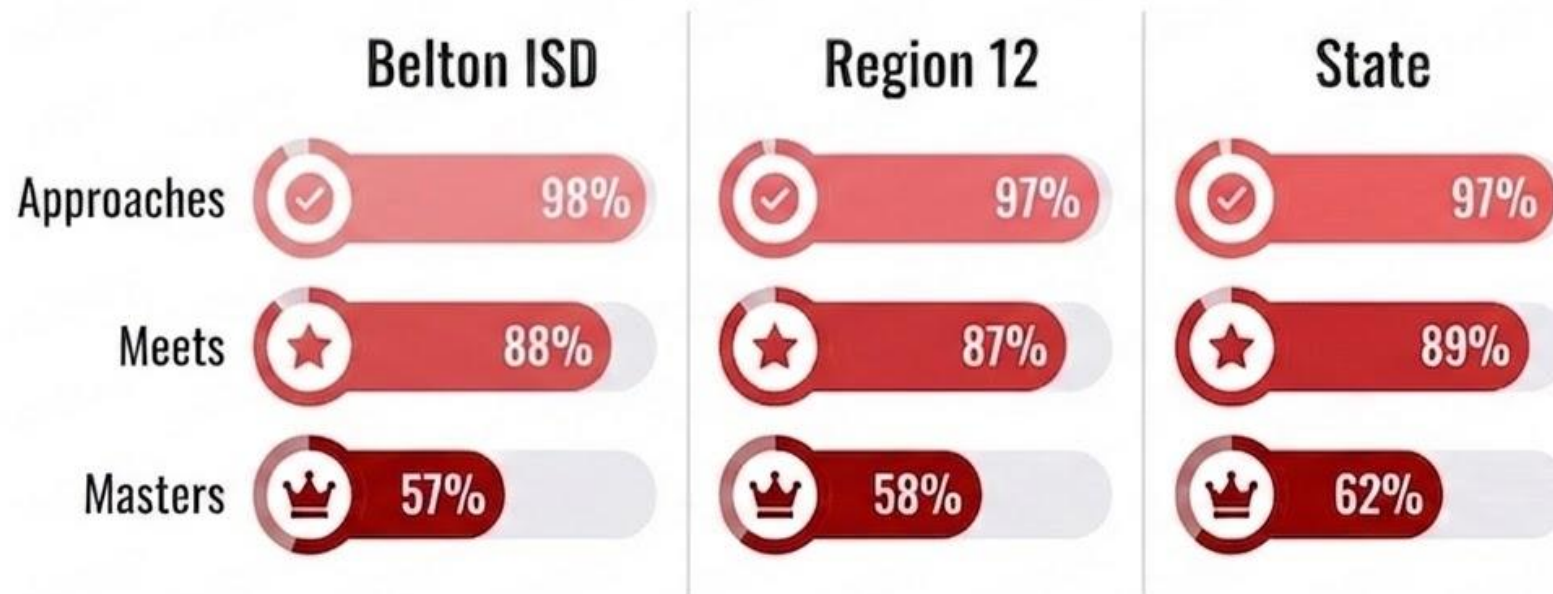


Graduation Success: 100% of GT students graduated in 4 years



# Highlights from TAPR

TAPR data for STAAR Performance of GT students  
for All Grades ALL Subjects



# GT Strategic Plan

1

## Learning Experiences

GT students are engaging in exceptional learning experiences designed to meet their needs

2

## Professional Learning

Professional learning opportunities are designed to enhance the understanding and support of GT learners

3

## Parent Involvement

Parents are partners who are supported and engaged in opportunities to meet their child's needs

4

## Identification & Assessment

Identification tools for referral, placement and support are in place for GT students

5

## Fidelity of Services

GT services are evaluated annually and continuously improving

29



# GT Strategic Plan Accomplishments

1

## Learning Experiences

GT Certified Teachers serving all K-5 students for at least ½ of the day

Curriculum Units developed for pull-out services

Enrichment resources added to BISD curriculum

2

## Professional Learning

On-demand professional learning for 30 required state hours and 6 hour updates

District systems for tracking professional learning

3

## Parent Involvement

Parent Night to support understanding giftedness

Family game day

GT campus showcase

Summer camp invention

4

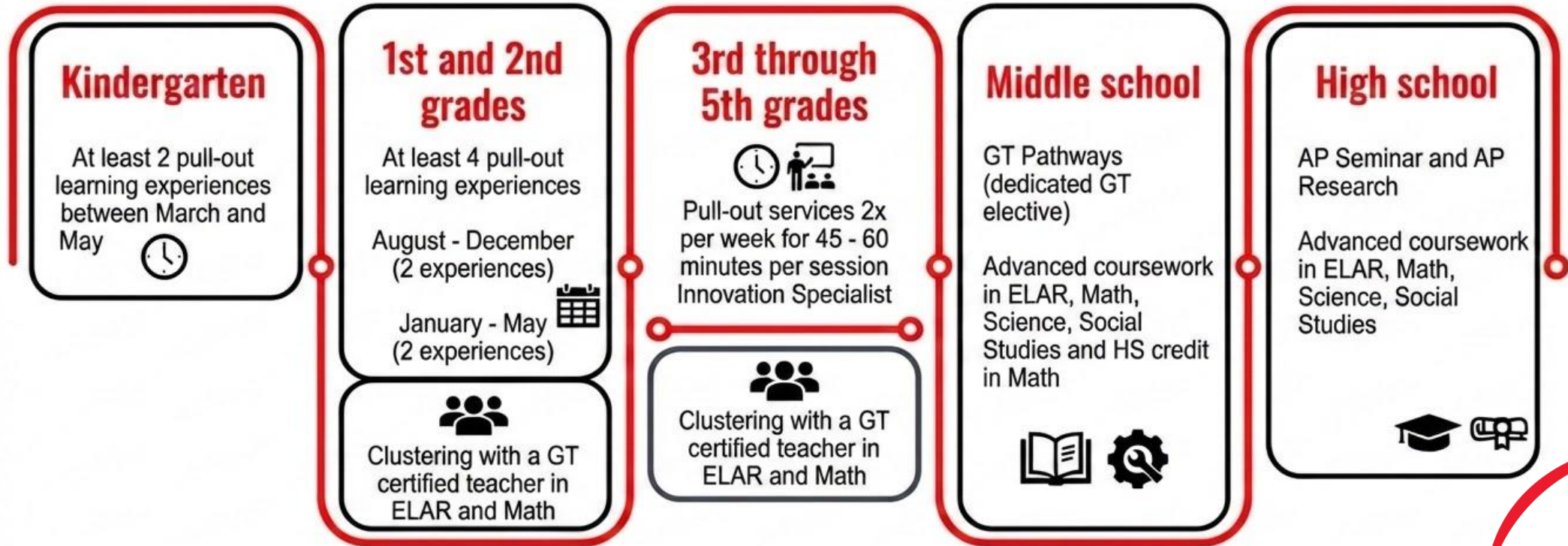
## Identification & Assessment

Placement committee training

District-wide placement committee



# GT Service Model



# Extended Learning Opportunities



National  
Math Stars

163 students in 2nd or 3rd grade performed in the **95th percentile** on STAR Ren math and nominated for National Math Stars. Deadline to apply is June 15



National Inventors  
Hall of Fame®



Camp Invention®

June 15 - 18  
8:00 am - 4:00 pm  
Burrell Elementary

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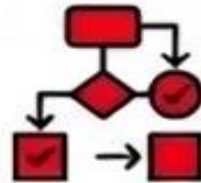
# Continuous Improvement



**Build** GT Leadership Capacity



**Support** of Innovation Specialists



**Improved** identification and placement processes



**Curriculum Writing** resource alignment and program services

# Discussion



## PARENT EDUCATION

Engaging with caregivers on gifted concepts



## CAMPUS SHOWCASES

Interactive student project discovery



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## FAMILY GAME DAY

Strategic collaboration through shared play

**Annual Announcement on Continuing Education of Board Members**

**Belton ISD**

May 2025 through April 2026 - Report run on 4/14/2026



<b>NEW / EXPERIENCED TRUSTEES</b>	<b>Local District Orientation</b> <i>(3 hours for new Trustees, within 1st 120 days)</i>	<b>Introduction to Texas Education Code</b> <i>(3 hours for new Trustees, within 1st 120 days)</i>	<b>School Safety</b> <i>(2 hour every 2 years for all trustees)</i> <i>(Within 1st 120 days for new trustees)</i>	<b>Evaluating &amp; Improving Student Outcomes</b> <i>(3 hours every 2 years for all trustees)</i> <i>(Within 1st 120 days for new trustees)</i>	<b>Post Legislative Update to TEC</b> <i>(2 hours for experienced Trustees after each Legislative Session)</i> <i>(New Trustees - N/A)</i>	<b>Child Abuse Prevention</b> <i>((1 hour every 2 years)</i> <i>(Within 1st 120 days for new trustees)</i>	<b>Team Building Session</b> <i>(3 hours for all Trustees)</i>	<b>Continuing Education</b> <i>(10 hours for new trustees; 5 hours for experienced Trustees)</i>	<b>Completed Exceeded Incomplete</b>
Brandon Bozon (N)	Complete	Complete	Complete	Complete	N/A	Complete	Complete	22.25 hrs	Exceeds
Riley Beck (N)	Complete	Complete	Complete	Complete	N/A	Complete	Complete	23.25 hrs	Exceeds
Chris Flor	N/A	N/A	Complete	Complete	Complete	Complete	Complete	22.25 hrs	Exceeds
Erin Bass	N/A	N/A	Complete	Complete	Complete	Complete	Complete	7 hrs	Exceeds
Jeffrey Norwood	N/A	N/A	Complete	Complete	Complete	Complete	Complete	5 hrs	Complete
Manuel Alcozer	N/A	N/A	Complete	Complete	Complete	Complete	Complete	10 hrs	Exceeds
Rucker Preston	N/A	N/A	Complete	Complete	Complete	Complete	Complete	9 hrs	Exceeds

(N) = New Trustee

School board members are required to complete continuing education as outlined by the State Board of Education (SBOE). The board president must annually announce whether each trustee has met these requirements in accordance with Tex. Educ. Code §11.159 and 19 Tex. Admin. Code §§61.1 and 61.3. The areas of required training are reflected in the accompanying table.

Please note, this annual announcement does not include open government or cybersecurity training required under other laws. Tex. Gov't Code §§551.005, 552.012, and 2054.5191 mandate that:

- Open Meetings Act (OMA) and Public Information Act (PIA) training be completed by all elected officials within 90 days of election or appointment (PIA training may be delegated by district policy), and
- Cybersecurity training be completed by all school board members on an annual basis.

This report was generated in alignment with Texas Education Code §61.1 and reflects trainings provided by TEA-registered providers, based on data available at the time of reporting. The district is the official record keeper for trustee continuing education. Any discrepancies regarding provider status, training hours, or reporting should be resolved at the district level.



# SUPERINTENDENT'S REPORT

Monday, April 20, 2026

# VISION

Empower each and every learner to pursue their dreams and enrich their communities.



# Ensure Exceptional Learning



# Culture of Value & Support



# Each and Every Student



Save your seat for next year!

## Kindergarten Round-Up

Is your child turning 5 years old by September 1, 2026? Join us to learn more about kindergarten and start the enrollment process.

**May 4, 2026**

**4:30-6:30 pm** @ all BISD elementary campuses



**FIND MY SCHOOL**

FOR REGISTRATION YOU WILL NEED TO PROVIDE:



Birth Certificate



Shot Record



Proof of Residency



Parent/Guardian ID



# SUPERINTENDENT'S REMARKS

# Belton Independent School District

## Workshop Meeting Minutes

Board Workshop Meeting, March 30, 2026 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX, 76513

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### Board Members Present:

Manuel Alcozer

Chris Flor

Rucker Preston

Brandon Bozon

Riley Beck

Erin Bass

### Board Members Absent:

Jeff Norwood

### 1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m., that the meeting had been duly called, noted Jeff Norwood was absent, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

### 2. Public Comments:

None.

### 3. Board Workshop:

#### **A. Educational Innovation**

Dr. Malinda Golden, Superintendent, opened the session by explaining that the focus of the workshop was to explore "educational innovation." This topic heavily emerged as an "Opportunity" during a recent SWOT analysis conducted by the board and the strategic planning committee. Gabi Nino, Assistant Superintendent of Teaching & Learning, then led the discussion with the Board, indicating the overarching goal is to explore how to maintain Belton ISD as a "destination district" of choice that provides premier opportunities and future-ready experiences for students. This meeting was an exploratory discussion.

The Board broke into small groups to review and discuss several sample models of education, emphasizing that multiple pathways could be utilized in the future. They discussed creating campuses of choice, micro-school model, hybrid learning with flexible in-person and online learning. Board members then reviewed specific student profiles to see how innovative models could serve diverse populations currently in the Belton ISD system.

As the board brainstormed, they discussed several operational hurdles to include:

**Funding:** Questions were raised about how the district will afford specialized facilities or programs given recent budget constraints.

**State Mandates and Testing:** Members questioned how innovative models will ensure students are still adequately prepared for standardized testing, such as the STAAR test and EOCs.

**Transportation:** Providing equitable transportation to specialized programs (like the existing New Tech campus) or hybrid schedules is a major concern.

**Extracurricular Activities:** The Board stressed the importance of allowing students in specialized programs to maintain their "Belton Tiger" identity through participation in sports, band, and fine arts.

In conclusion, district leadership clarified that any future implementation of innovative models will start as small pilots, and that active research is underway. Members of leadership have been traveling across the state to observe successful innovative public school models.

**Adjourn:** There being no further business, the meeting was adjourned at 6:00 p.m.

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Manuel Alcozer, Board President

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Erin Bass, Board Secretary

# Belton Independent School District

## Board Meeting Minutes

Regular Board Meeting, March 30, 2026 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513

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### Board Members Present:

Manuel Alcozer  
Chris Flor  
Rucker Preston  
Jeff Norwood

Brandon Bozon  
Riley Beck  
Erin Bass

### Board Members Absent:

### 1. Call to Order, Moment of Silence and Pledge of Allegiance

Manuel Alcozer, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:27pm. He stated that a quorum of Board Members was present, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

### 2. Recognitions

#### **Student Pledges – Charter Oak Elementary School**

This evening, the pledges were led by fourth graders Riley Hand and Carrington Padron from Charter Oak Elementary School.

Riley says her favorite subjects are math and reading. Outside of school, she enjoys playing outside and even playing school for fun. Riley is a wonderful representation of Charter Oak because she consistently does what is expected and treats others with kindness. Her classmates describe her as a leader who is positive, supportive and responsible, and they say she is always willing to help others with a smile.

Carrington shared that her favorite subjects are math and reading. Outside of school, she enjoys sewing. Carrington represents Charter Oak well because she is kind, helpful and brings a positive attitude wherever she goes.

#### **Student Showcase – Belton New Tech @Waskow Aerospace Engineering**

Tonight's student showcase featured students from the Aerospace Engineering program at Belton New Tech @Waskow, highlighting the hands-on learning and real-world learning experiences that prepare students for careers in aviation and engineering.

Through the program, students explore the design, development, maintenance and testing of aircraft structures, engines and systems. They apply scientific and mathematical concepts to solve complex challenges in aerodynamics, structural design, mechanics, propulsion and robotics. In the first-year course, students are introduced to the history of aviation, the physics of flight, engineering practices and aviation career pathways. These students are supported by their teacher, Ewan Thomson.

#### **Texas Art Educators Association Youth Art Month Spring Exhibition Participant**

Belton ISD is proud to recognize James L. Burrell Elementary fifth grader Aryaman Adhikari for being selected to participate in the Texas Art Educators Association Youth Art Month Spring Exhibition. Aryaman's artwork was selected to be part of the exhibition and will also be featured online through the Bullock Museum's website.

#### **Lions Club Peace Poster State Qualifier**

Belton ISD recognized NBMS sixth grader Kimberly Lezama for advancing in the Lions Club

International Peace Poster Contest after earning first place in the Belton Lions Club competition. Her artwork, created in response to this year's theme Together as One, will now advance to the next round of judging alongside other top entries from across Texas.

### **Texas Theatre Scholar Award**

Belton ISD is proud to recognize 10 students from Belton High School and Lake Belton High School who earned the Texas Theatre Scholar Award. This honor recognizes theatre students who maintain a minimum cumulative GPA of 3.0 while demonstrating strong character and a commitment to their theatre program, school and community. Their theatre directors are Melissa Stuhff and Ty Carter.

### **YMCA Youth and Government Judicial State Qualifiers**

Belton ISD is proud to recognize eight students from Belton New Tech @Waskow who qualified for the YMCA Texas Youth and Government Judicial State Competition.

The YMCA Texas Youth and Government program is a hands-on civic engagement experience that empowers high school students to learn by doing. Through participation in mock courts and legal proceedings, students explore the judicial system while developing skills in public speaking, critical thinking and civic leadership. These students are supported by their teacher, Dr. Mark Durfee.

### **CyberPatriot State Qualifiers**

Belton ISD is proud to recognize 14 students from Belton New Tech @Waskow who qualified for the CyberPatriot State Competition.

CyberPatriot is the National Youth Cyber Education Program created by the Air & Space Forces Association to inspire students to pursue careers in cybersecurity and other science, technology, engineering and mathematics fields. At the center of the program is the National Youth Cyber Defense Competition, the nation's largest cyber defense competition, where students work to secure virtual networks and defend computer systems from simulated cyber threats. These students are supported by their teacher, Megan Shick.

### **Temple Rotary Educator of the Month**

Belton ISD is proud to recognize Janet Sossamon as the Temple Rotary Club's Educator of the Month for February for her outstanding service to students at Lake Belton Middle School.

Mrs. Sossamon is a seventh-grade science teacher who brings enthusiasm and a deep commitment to student learning into her classroom each day. She creates engaging lessons that spark curiosity and encourage students to think critically. Her passion for teaching and dedication to her students make her highly deserving of this honor.

### **Belton Rotary Educator of the Quarter**

Belton ISD is proud to recognize Julie Coggin as the Belton Rotary Club's Educator of the Quarter for her outstanding service to students at Southwest Elementary.

Ms. Coggin is a fourth-grade teacher who sets high expectations and believes deeply in the potential of every student. Principal Felicia Gibson shared that a hallmark of Ms. Coggin's classroom is her unwavering belief in student potential and her commitment to ensuring every student strives for excellence.

### **Department Showcase – Transportation**

The evening's Department showcase featured the Belton ISD Transportation Department.

Whether they are behind the wheel, under the hood, or supporting operations in the office, this team plays a vital role in ensuring students and staff arrive safely to and from school each day.

Each year, the department travels more than 1.5 million miles using a fleet of 107 buses and 26 SUVs to serve the district.

These dedicated professionals are often the first friendly faces our students see each morning, helping set the tone for a successful day of learning. Belton ISD is proud to recognize the 160 members of the Transportation Department, led by Vickie Tubbs.

### **Community Partner – Temple Executive Air Center**

Temple Executive Air Center as a valued community partner supporting Belton ISD aerospace and aviation programs.

Through mentorship, facility access, and real-world learning experiences, the team at Temple Executive Air Center helps connect classroom learning to real-world aviation and aerospace careers. Their partnership has been instrumental in supporting the development of aviation pathways at Belton New Tech @Waskow. Belton ISD is grateful for Temple Executive Air Center's continued partnership and commitment to investing in the future of our students.

### **Texas Public Schools Week**

Belton ISD joined districts across the state in celebrating Texas Public Schools Week, a statewide recognition of the impact public education has on students, families and communities.

To mark the occasion, students from Belton New Tech @Waskow produced a video sharing what public education means through their lens and highlighting the opportunities available to each and every student in Belton ISD. The project was led by their instructor, Mel Peterman. Their leadership and voice serve as a powerful reminder that student involvement is at the heart of what makes our schools meaningful.

### **3. Public Comments Regarding Items on the Agenda**

Amy Longfield - Item 5.B. Resolution Regarding Period of Prayer

Barbara Huffman & Anna Huffman - LBHS Wrestling

### **4. Action Item:**

#### **A. Consider, Discuss, and Take Appropriate Action Regarding Budget Assumptions for Fiscal Year 2026-2027**

Melissa Lafferty, Chief Financial Officer, presented the preliminary budget assumptions. The conservative assumptions include an enrollment projection of 13,530 students, a 93% attendance rate, a 4% increase in local taxable property values, \$1 million earmarked for capital projects, and a district health benefit contribution of \$410 per month per enrolled employee.

Rucker Preston made a motion, seconded by Brandon Bozon to approve the 2026-2027 budget assumptions as presented. The motion passed unanimously, (7-0).

#### **B. Consider, Discuss, and Take Appropriate Action on Resolution Regarding Seat Belt Requirements**

Dr. Cassandra Spearman, Assistant Superintendent of Operations, presented the requirements of Senate Bill 546, which mandates three-point harnesses on all school buses by September 1, 2029. Retrofitting or replacing the 61 non-compliant buses in the current fleet of 107 buses would cost the district an estimated \$1.6 million. The district requires additional time and potentially state grant funding to reach compliance

Jeff Norwood made a motion, seconded by Erin Bass, to adopt a resolution determining that the district's current budget does not permit full compliance with Senate Bill 546 by September 1, 2029, due to significant financial hardship as presented. The motion passed unanimously, (7-0).

## **5. Reports:**

### **A. Academic Progress Report**

Gabi Nino, Assistant Superintendent of Teaching & Learning, presented the spring benchmark data. Highlights included a 9% reduction in students scoring a zero in ELA across all grade levels, 70% of third-graders demonstrating early numeracy, and a 22% gain in Algebra 1 mastery for 8th-grade and high school students. Identified areas for growth included reading paired passages, complex math equations, and the retention of social studies content

### **B. Bond and Capital Projects Report**

Dr. Morgan presented an update on capital projects funded by the M&O budget, 2022 bond funds, and approximately \$4.5 million in bond savings. Upcoming projects include playground fencing, camera upgrades at four middle schools, roof replacements at the DAEP and transportation facilities, Belton High School switchgear replacement, and various HVAC and LED lighting projects.

### **C. City of Temple Oak Hills Neighborhood Plan**

Erin Smith from the City of Temple presented the comprehensive Oak Hills Neighborhood Plan. The plan focuses on enhancing pedestrian routes near Chisholm Trail Elementary, improving park access, and addressing roadway and drainage concerns along major corridors like Hogan Road and State Highway 317.

### **D. Board Committee Reports**

#### **1. Policy Committee**

Discussed compliance and updates regarding employee religious protections (DGA Local), classroom flag displays (CLE(LOCAL)), designated private spaces for staff/students (CSA(LOCAL)), instructional material review processes (EFA(LOCAL)), and released time courses for religious instruction (FEF(LOCAL)).

#### **2. Budget Committee**

Reviewed budget runs for 2026-2027, the financial impact of SB 546 bus seat belts, and the financial processes of CTE program reviews.

#### **3. Facilities Committee**

Received updates on capital projects, the revenue bonds for a new stadium scoreboard, advertising opportunities, and updated athletic turf designs.

### **E. Superintendent's Report**

Dr. Malinda Golden highlighted the Delta program's successful navigation of public transit with the HOP bus, student successes in the Unified Track meet and Reverse Job Fair, high school soccer area championships, and the groundbreaking of the new Rowan facility.

### **F. Board Highlights**

Trustees shared recent district events they attended, including Read Across America, UIL concerts, PTA meetings, sporting events, the BEF golf tournament, and the Special Education prom.

## **6. Consent Agenda: Consider and Take Appropriate Action**

### **A. Minutes of Previous Meetings:**

1. February 18, 2026 - Special Meeting
2. February 23, 2026 - Regular Meeting

### **B. Unaudited Financial Report for the Month Ending February 28, 2026**

### **C. Budget Amendment #6 for 2025-2026**

### **D. Expenditures over \$50,000**

1. Cadence Bank Center for Graduation

2. American Constructors for Replacement of Exterior Switchboard at Belton High School 2022 Bond Project
- E. Supply, Equipment, and Service Bids
  1. RFP# 2511-470-398 Grounds Supplies, Equipment and Services
  2. RFP# 2511-475-397 Maintenance, Repair and Operations (MRO) Services, Equipment and Supplies
  3. RFP# 2512-150-400 Athletics Supplies, Equipment & Services
  4. RFP #2601-750-408 Internet Access (E-Rate Category 1)
  5. RFP #2601-750-409 Network Equipment (Category 2)
  6. RFP #2601-750-410 Network Equipment (Category 1)
  7. RFP# 2512-450-399 Instructional Materials, Supplies, Equipment and Services
- F. School Library Advisory Council Recommendation for Library Materials Purchase
- G. Additional Certified T-TESS Appraisers for 2025-2026
- H. Change Order #1 with P&E Mechanical Contractors, LLC for the Roy & Jean Potts Belton Swim Center HVAC Replacement 2022 Bond Project
- I. Acceptance and Close-out of the Roy and Jean Potts Swim Center HVAC Equipment Project and Approval of Final Payment
- J. Change Order #1 with Tradesman Services Ltd. for the HVAC Unit Replacements (Various Campuses) 2022 Bond Project
- K. Acceptance and Close-out of the HVAC Unit Replacements (Various Campuses) 2022 Bond Project and Approval of Final Payment
- L. Selection of Construction Delivery Method for the Transportation Center and DAEP Facility Roof Replacement Projects
- M. Selection of Construction Delivery Method for HVAC Pneumatic Controls Replacement Project at Belton High School 2022 Bond Project
- N. Additional Design Services provided by VLK Architects for the Delta Program Facility 2022 Bond Project
- O. Local District Update - 2nd Reading
  1. DGA(LOCAL) Employee Rights and Privileges, Freedom of Association
- P. Policy Update 126 - 2nd Reading
  1. CLE(LOCAL) Buildings, Grounds, and Equipment Management: Required Displays
  2. CSA(LOCAL) Facility Standards: Safety and Security
  3. EFA(LOCAL) Instructional Resources: Instructional Materials
  4. FEF(LOCAL) Attendance Released Time

The Board elected to pull Item 6.D.2 (American Constructors for Replacement of Exterior Switchboard at Belton High School 2022 Bond Project) for a separate vote, and pulled Item 6.F. (School Library Advisory Council Recommendation for Library Materials Purchase) to be addressed at a future meeting.

Riley Beck made a motion, seconded by Erin Bass, to approve the consent agenda, excluding items 6.D.2 and 6.F., as presented. The motion passed unanimously, (7-0).

Rucker Preston made a motion, seconded by Chris Flor, to approve item 6.D.2. American Constructors for Replacement of Exterior Switchboard at Belton High School 2022 Bond Project, as presented. The motion passed (6-0-1), Jeff Norwood abstaining.

## **7. Public Comments Regarding Non-Agenda Items**

None.

## **8. Closed Session (Texas Government Code, Subchapters D and E)**

The Board convened in closed session at 8:27 p.m.

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074

C. Consultation with Attorney - Texas Government Code, Section 551.071

**9. Reconvene in Open Session**

The Board reconvened in open session at 9:11 p.m.

**10. Adjourn**

There being no further business, the meeting was adjourned at 9:11 p.m.

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Manuel Alcozer, President

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Erin Bass, Secretary

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 20, 2026**

**Item:** Unaudited Financial Report for the Month Ending March 31, 2026

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**    None    Attached    Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Attached is the monthly financial report for the District. This report represents financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2026, and presented under separate cover.

The monthly financial report provides information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LLEGAL).

**Fiscal Implications:**

For informational purposes only.

**Administrative Recommendation(s):**

Accept the monthly financial report as presented.



# FINANCIAL STATEMENTS & INVESTMENT REPORT

## TABLE OF CONTENTS

### Description

- Financials - Unaudited Statements of Revenues and Expenditures
  - General Operating - 199
  - School Nutrition - 240
  - Debt Service - 599
  
- Project Summary for 2022 Bond Fund
  
- Investment Report - Monthly

**BELTON ISD**  
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**  
**General Fund (199)**  
**As of March 31, 2026**

	Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
<b>Revenues</b>					
5700 Local Sources	\$ 50,511,930	\$ 50,527,418	\$ 46,873,561	\$ 3,653,857	92.8%
5800 State Sources	101,422,971	101,405,923	51,543,648	49,862,275	50.8%
5900 Federal Sources	1,375,000	1,375,000	473,471	901,529	34.4%
Total Revenues	<u>\$ 153,309,901</u>	<u>\$ 153,308,341</u>	<u>\$ 98,890,680</u>	<u>\$ 54,417,661</u>	<u>64.5%</u>
<b>Expenditures</b>					
11 Instruction	\$ 82,233,007	\$ 81,942,013	\$ 49,162,737	\$ 32,779,276	60.0%
12 Instructional resources & media	1,771,816	1,770,966	885,667	885,299	50.0%
13 Curriculum & staff development	3,895,773	3,684,451	2,182,642	1,501,809	59.2%
21 Instructional leadership	2,695,954	2,695,104	1,365,916	1,329,188	50.7%
23 School leadership	9,571,864	9,582,090	5,469,652	4,112,438	57.1%
31 Guidance, counseling, & evaluation	6,513,322	6,510,634	3,858,558	2,652,076	59.3%
32 Social work services	264,611	187,446	109,998	77,448	58.7%
33 Health services	2,266,148	2,266,148	1,358,723	907,425	60.0%
34 Student transportation	6,708,711	6,724,199	3,995,103	2,729,096	59.4%
35 School Nutrition	-	-	-	-	0.0%
36 Cocurricular/extracurricular	5,704,747	5,659,025	3,182,103	2,476,922	56.2%
41 General administration	4,292,262	4,291,371	2,333,489	1,957,882	54.4%
51 Plant maintenance and operations	17,184,660	17,229,165	8,817,500	8,411,665	51.2%
52 Security and monitoring services	3,271,775	3,363,365	2,012,177	1,351,188	59.8%
53 Data processing services	5,037,698	4,993,193	2,751,553	2,241,640	55.1%
61 Community services	-	-	-	-	0.0%
71 Debt Service	356,810	356,810	152,374	204,436	42.7%
81 Facilities acquisition & construction	-	356,155	204,697	151,458	0.0%
93 Payments to fiscal agent	-	-	-	-	0.0%
95 Payments to JJAEP	15,743	15,743	-	15,743	0.0%
97 Tax Increment	750,000	750,000	-	750,000	0.0%
99 Intergovernmental Charges	775,000	775,000	568,509	206,491	73.4%
Total Expenditures	<u>\$ 153,309,901</u>	<u>\$ 153,152,878</u>	<u>\$ 88,411,398</u>	<u>\$ 64,741,480</u>	<u>57.7%</u>
<b>Other Sources &amp; Uses</b>					
Other sources	-	-	-		
Other uses	-	-	-		
Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
Excess (Deficiency) of Revenues over Expenditures	\$ -	155,463	10,479,282		
Fund Balance (audited), 8-31-2025	<u>\$ 33,606,061</u>	<u>\$ 33,606,061</u>	<u>\$ 33,606,061</u>		
Fund Balance, Ending	<u>\$ 33,606,061</u>	<u>\$ 33,761,524</u>	<u>\$ 44,085,343</u>		

**BELTON ISD**  
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**  
**Child Nutrition (240)**  
**As of March 31, 2026**

		Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
<b>Revenues</b>						
5700	Local Sources	\$ 2,605,000	\$ 2,605,000	\$ 1,668,041	\$ 936,959	64.0%
5800	State Sources	35,000	35,000	64,416	(29,416)	184.0%
5900	Federal Sources	5,600,000	5,600,000	2,862,946	2,737,054	51.1%
	<b>Total Revenues</b>	<b>\$ 8,240,000</b>	<b>\$ 8,240,000</b>	<b>\$ 4,595,403</b>	<b>\$ 3,644,597</b>	<b>55.8%</b>
<b>Expenditures</b>						
35	Food Services, Child Nutrition	\$ 9,471,432	\$ 9,471,432	\$ 5,701,142	\$ 3,770,290	60.2%
	<b>Total Expenditures</b>	<b>\$ 9,471,432</b>	<b>\$ 9,471,432</b>	<b>\$ 5,701,142</b>	<b>\$ 3,770,290</b>	<b>60.2%</b>
<b>Other Sources &amp; Uses</b>						
	Other sources	-	-	-		
	Other uses	-	-	-		
	<b>Total Other Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>		
	<b>Excess (Deficiency) of Revenues over Expenditures</b>	<b>(1,231,432)</b>	<b>(1,231,432)</b>	<b>(1,105,739)</b>		
	<b>Fund Balance (audited), 8-31-2025</b>	<b>\$ 3,900,130</b>	<b>\$ 3,900,130</b>	<b>\$ 3,900,130</b>		
	<b>Fund Balance, Ending</b>	<b>\$ 2,668,698</b>	<b>\$ 2,668,698</b>	<b>\$ 2,794,391</b>		

**BELTON ISD**  
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**  
**Debt Service Fund (511)**  
**As of March 31, 2026**

		Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
<b>Revenues</b>						
5700	Local Sources	\$ 22,479,530	\$ 22,479,530	\$ 21,203,784	\$ 1,275,746	94.3%
5800	State Sources	3,924,820	3,924,820	3,757,952	166,868	95.7%
5900	Federal Sources	-	-	-	-	0.0%
	<b>Total Revenues</b>	<u>\$ 26,404,350</u>	<u>\$ 26,404,350</u>	<u>\$ 24,961,736</u>	<u>\$ 1,442,614</u>	<u>94.5%</u>
<b>Expenditures</b>						
71	Debt Service	\$ 25,233,326	\$ 25,284,191	\$ 18,007,800	\$ 7,276,391	71.2%
	<b>Total Expenditures</b>	<u>\$ 25,233,326</u>	<u>\$ 25,284,191</u>	<u>\$ 18,007,800</u>	<u>\$ 7,276,391</u>	<u>71.2%</u>
<b>Other Sources &amp; Uses</b>						
	Other sources	-	-	12,671,190		
	Other uses	-	-	(12,757,170)		
	<b>Total Other Sources (Uses)</b>	<u>-</u>	<u>-</u>	<u>(85,981)</u>		
	<b>Excess (Deficiency) of Revenues over Expenditures</b>	1,171,024	1,120,159	6,867,955		
	<b>Fund Balance (audited), 8-31-2025</b>	<u>\$ 16,339,981</u>	<u>\$ 16,339,981</u>	<u>\$ 16,339,981</u>		
	<b>Fund Balance, Ending</b>	<u>\$ 17,511,005</u>	<u>\$ 17,460,140</u>	<u>\$ 23,207,936</u>		

**BELTON ISD**  
**Bond Project Summary**  
**Bond Fund (622)**  
**As of March 31, 2026**

Local	Project	Proposition Budget	Expenditures 3/31/2026	Open Purchase Orders	Available Budget
E12	Elementary #12	\$ 40,064,028	\$ 37,412,367	\$ -	\$ 2,651,661
E13	Elementary #13	\$ 43,567,482	\$ 39,854,181	\$ 20,712	\$ 3,692,589
DPF	Delta Program Facility	\$ 2,500,000	\$ 4,371,279	\$ 17,229	\$ (1,888,508)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 14,980,491	\$ 34,929	\$ (1,715,421)
			\$ -		\$ -
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 9,655,125	\$ 1,706,905	\$ (2,419,218)
			\$ -		\$ -
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 7,401,422	\$ 65,972	\$ (1,426,354)
			\$ -		\$ -
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 29,172,782	\$ 162,497	\$ (810,865)
			\$ -		\$ -
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
			\$ -		\$ -
LND	Land Acquisition	\$ 7,000,897	\$ 7,369,991	\$ -	\$ (369,094)
			\$ -		\$ -
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 10,296,362	\$ 24,910	\$ (1,738,569)
			\$ -		\$ -
TEC	Technology Infrastructure	\$ 676,624	\$ -	\$ -	\$ 676,624
			\$ -		\$ -
BUS	New Buses	\$ 5,625,000	\$ 4,130,517	\$ 1,341,776	\$ 152,707
			\$ -		\$ -
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,831,423	\$ -	\$ (1,831,423)
		<u>\$ 168,825,000</u>	<u>\$ 168,475,939</u>	<u>\$ 3,374,931</u>	<u>\$ (3,025,870)</u>
DEV	Technology Devices	\$ 5,000,000	\$ 4,999,771	\$ -	\$ 229
		<u>\$ 173,825,000</u>	<u>\$ 173,475,711</u>	<u>\$ 3,374,931</u>	<u>\$ (3,025,641)</u>
	Investment Earnings (unspent)		\$ 14,764,506		\$ 14,764,506
	Available Funds Remaning				<u>\$ 11,738,865</u>

Belton ISD

# Investment Report

As of March 31, 2026

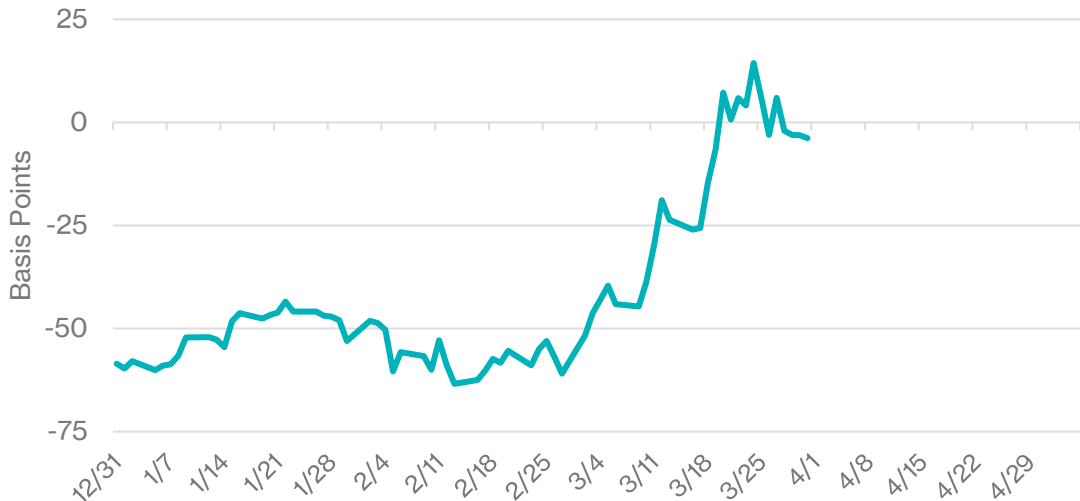


# OBSERVATIONS AND EXPECTATIONS

- Interest rates were higher for March, generally due to increases of energy prices
- The Fed Funds futures market has been bouncing around, projecting no 2026 moves
- Economic growth for the fourth quarter of 2026 was revised lower to 0.7% from 1.4%
- Labor market data continue to show there's not much hiring or firing taking place
- The rate of change of inflation has slowed, but cumulative inflation is above average

57

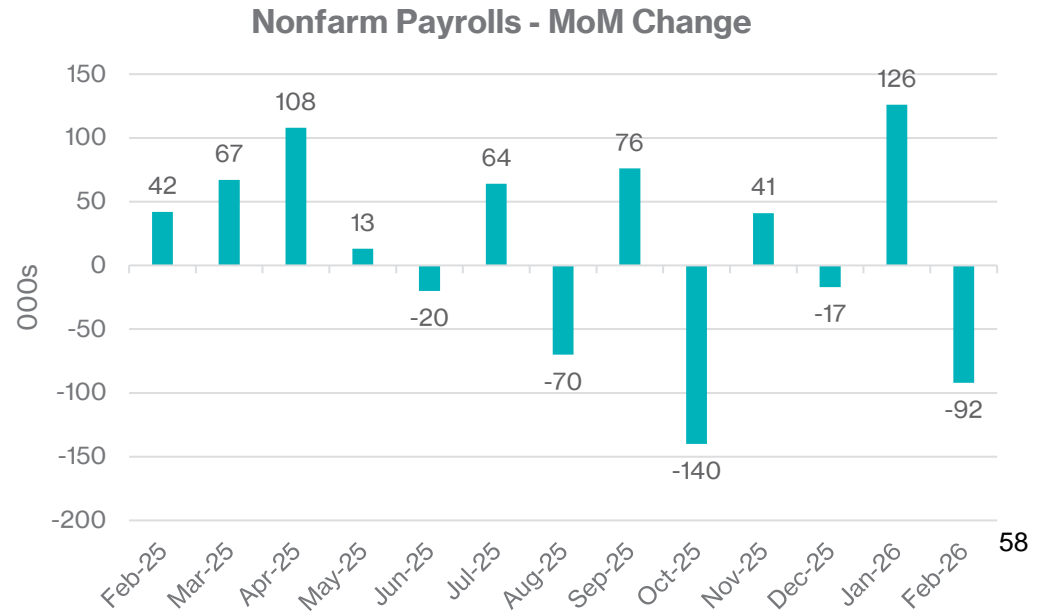
### Projected Fed .25% Cuts/Hikes to Dec 2026



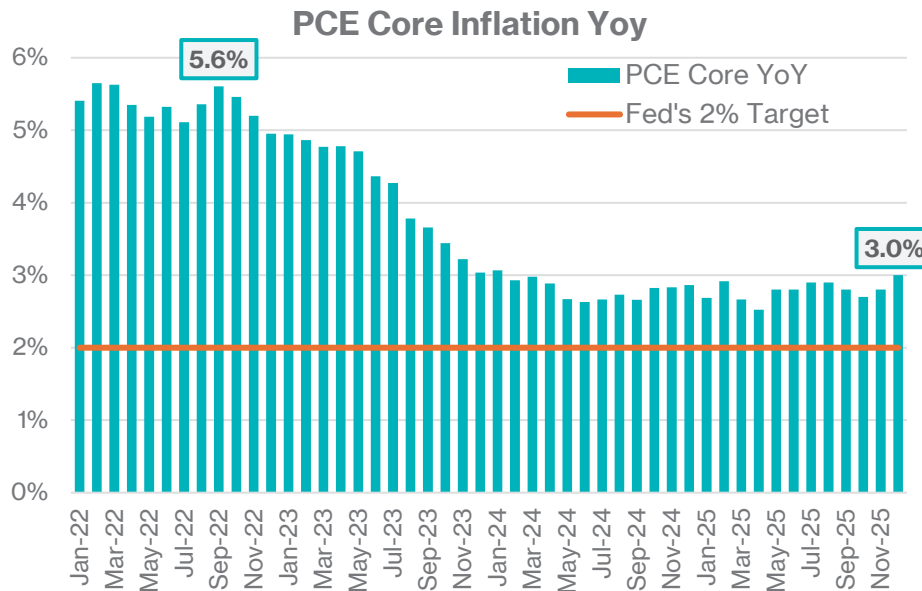
- During most of February, the Fed Funds futures market was pricing in over two .25% Fed cuts this year.
- At the end of March, futures market data are projecting the Fed to be on hold this year.

- Monthly nonfarm payrolls have alternated between negative and positive the past nine months.
- This is the highest string of consecutively contrasting job data on record.
- Many analysts and economists have stated we are experiencing a “no hire, no fire” job market.

SOURCE: BLOOMBERG,



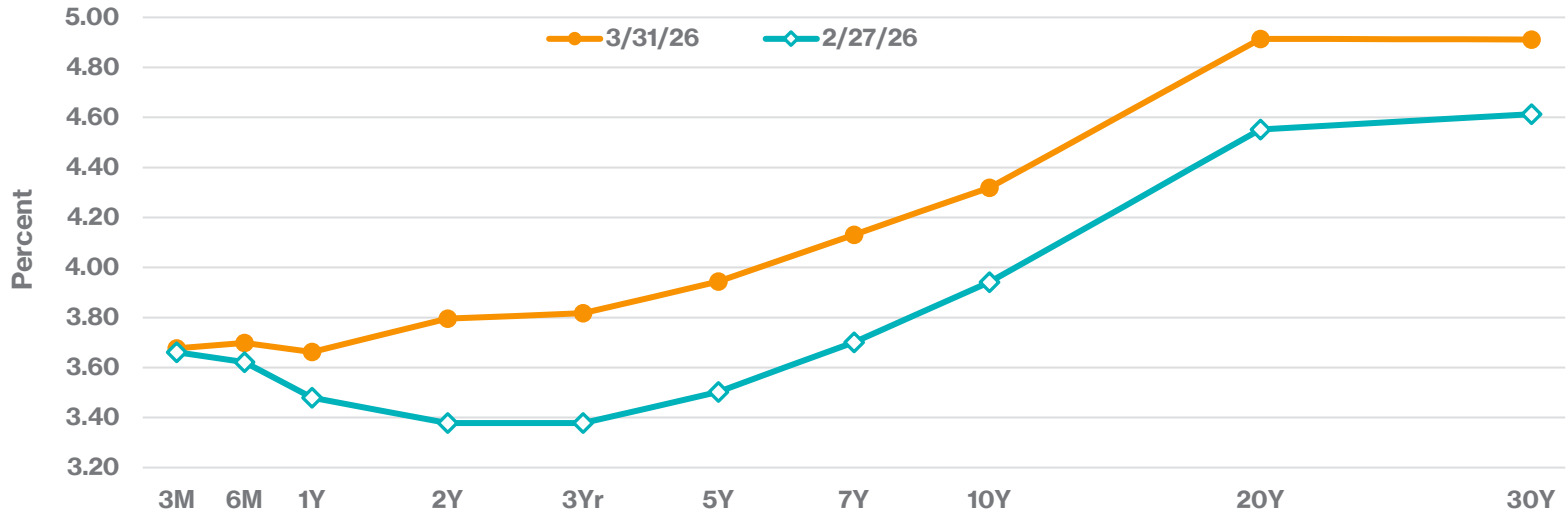
58



- The Consumer Price Index's YoY rate of change has slowed materially since the COVID year highs.
- The five-year cumulative change is up over 26%, which is well above a rolling 5-year average.
- U.S. consumers say their greatest financial concern right now is affordability, due to the accumulated inflation since the pandemic.

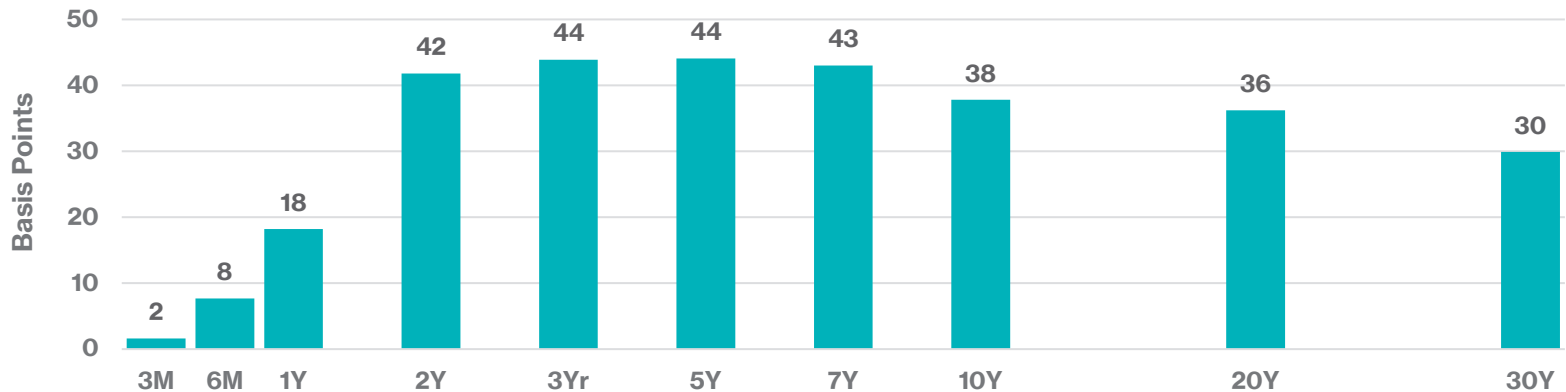
SOURCE: BLOOMBERG, \*2026 YOY THROUGH FEB

### U.S. Treasury Yield Curve Change



SOURCES: BLOOMBERG

### Basis Point Change



SOURCES: BLOOMBERG

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## Portfolio Summary

**3.52**

Weighted Average Yield to Maturity

**0.00**

Weighted Average Maturity (Years)

**0.00**

Portfolio Effective Duration (Years)

**0.00**

Weighted Average Life (Years)

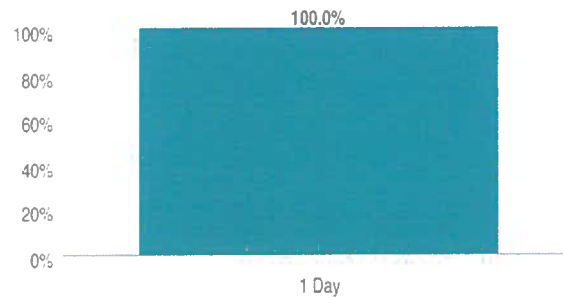
**AAA**

Average Credit Rating

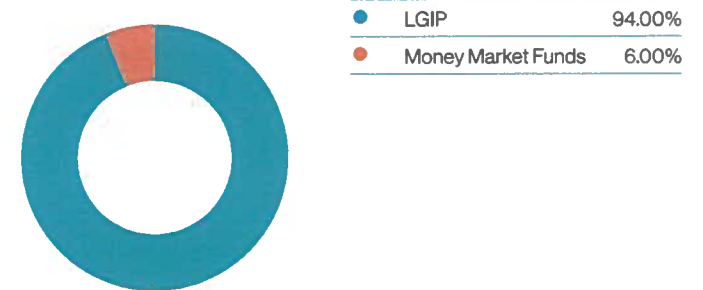
## Portfolio Position

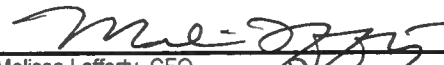
Par Value	\$ 100,260,429
Principal Cost	\$ 100,260,429
Book Value	\$ 100,260,429
Market Value	\$ 100,260,429
Unrealized Gain/Loss	\$0 61
Accrued Interest	\$0

## Maturity Distribution

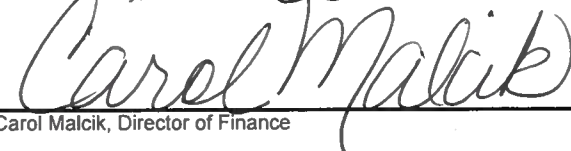


## Sector Allocation



  
Melissa Lafferty, CFO

4.9.26  
Date

  
Carol Malcik, Director of Finance

4.9.26  
Date

# Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	94,247,963.01	94,247,963.01	94,247,963.01	94.00%	1	3.75
Money Market Funds	6,012,465.54	6,012,465.54	6,012,465.54	6.00%	1	0.00
<b>TOTAL</b>	<b>100,260,428.55</b>	<b>100,260,428.55</b>	<b>100,260,428.55</b>	<b>100.00%</b>	<b>1</b>	<b>3.52</b>

**CASH AND ACCRUED INTEREST**

Purchased Accrued Interest		0.00	0.00			
<b>TOTAL CASH AND INVESTMENTS</b>	<b>100,260,428.55</b>	<b>100,260,428.55</b>	<b>100,260,428.55</b>		<b>1</b>	<b>3.52</b>

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**TOTAL EARNINGS**

	CURRENT MONTH	FISCAL YEAR TO DATE
	309,549.78	2,473,770.47

## Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
<b>2022 BOND FUND</b>						
LGIP	3	15,145,960.46	15,145,960.46	15.11	3.73	1
Money Market Funds	1	87,047.94	87,047.94	0.09	0.00	1
<b>TOTAL</b>	<b>4</b>	<b>15,233,008.40</b>	<b>15,233,008.40</b>	<b>15.19</b>	<b>3.71</b>	<b>1</b>
<b>2026 BOND FUND</b>						
LGIP	1	6,004,964.62	6,004,964.62	5.99	3.78	1
<b>TOTAL</b>	<b>1</b>	<b>6,004,964.62</b>	<b>6,004,964.62</b>	<b>5.99</b>	<b>3.78</b>	<b>1</b>
<b>CONSTRUCTION FUNDS</b>						
Money Market Funds	1	412.00	412.00	0.00	0.00	63
<b>TOTAL</b>	<b>1</b>	<b>412.00</b>	<b>412.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1</b>
<b>DEBT SERVICE FUNDS</b>						
LGIP	3	23,458,558.46	23,458,558.46	23.40	3.79	1
Money Market Funds	1	35,286.84	35,286.84	0.04	0.00	1
<b>TOTAL</b>	<b>4</b>	<b>23,493,845.30</b>	<b>23,493,845.30</b>	<b>23.43</b>	<b>3.79</b>	<b>1</b>
<b>GENERAL FUND</b>						
LGIP	6	49,638,479.47	49,638,479.47	49.51	3.73	1
Money Market Funds	2	5,889,718.76	5,889,718.76	5.87	0.00	1
<b>TOTAL</b>	<b>8</b>	<b>55,528,198.23</b>	<b>55,528,198.23</b>	<b>55.38</b>	<b>3.34</b>	<b>1</b>
<b>GRAND TOTAL</b>	<b>18</b>	<b>100,260,428.55</b>	<b>100,260,428.55</b>	<b>100.00</b>	<b>3.52</b>	<b>1</b>



## Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
<b>2022 BOND FUND</b>												
<b>LGIP</b>												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	03/31/2026 03/31/2026	3,233,858.67	3,233,858.67 0.00	3,233,858.67	3.82		1	1.00 3,233,858.67	0.00 3,233,858.67	3.23	AAA
TEXSTAR	TexSTAR	03/31/2026 03/31/2026	7,411,429.25	7,411,429.25 0.00	7,411,429.25	3.66		1	1.00 7,411,429.25	0.00 7,411,429.25	7.39	AAA
TXCLASS	Texas CLASS	03/31/2026 03/31/2026	4,500,672.54	4,500,672.54 0.00	4,500,672.54	3.78		1	1.00 4,500,672.54	0.00 4,500,672.54	4.49	AAA
<b>LGIP TOTAL</b>			<b>15,145,960.46</b>	<b>15,145,960.46</b> <b>0.00</b>	<b>15,145,960.46</b>	<b>3.73</b>		<b>1</b>	<b>1.00</b> <b>15,145,960.46</b>	<b>0.00</b> <b>15,145,960.46</b>	<b>15.11</b>	<b>AAA</b>
<b>MONEY MARKET FUNDS</b>												
46-8635-0176	PNC Government Checking Account	03/31/2026 03/31/2026	87,047.94	87,047.94 0.00	87,047.94	0.00		1	1.00 87,047.94	0.00 87,047.94	0.09	64 NA NA
<b>MONEY MARKET FUNDS TOTAL</b>			<b>87,047.94</b>	<b>87,047.94</b> <b>0.00</b>	<b>87,047.94</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>87,047.94</b>	<b>0.00</b> <b>87,047.94</b>	<b>0.09</b>	<b>NA</b>
<b>2022 BOND FUND TOTAL</b>			<b>15,233,008.40</b>	<b>15,233,008.40</b> <b>0.00</b>	<b>15,233,008.40</b>	<b>3.71</b>		<b>1</b>	<b>1.00</b> <b>15,233,008.40</b>	<b>0.00</b> <b>15,233,008.40</b>	<b>15.19</b>	<b>AAA</b>
<b>2026 BOND FUND</b>												
<b>LGIP</b>												
TXCLASS	Texas CLASS	03/31/2026 03/31/2026	6,004,964.62	6,004,964.62 0.00	6,004,964.62	3.78		1	1.00 6,004,964.62	0.00 6,004,964.62	5.99	AAA
<b>LGIP TOTAL</b>			<b>6,004,964.62</b>	<b>6,004,964.62</b> <b>0.00</b>	<b>6,004,964.62</b>	<b>3.78</b>		<b>1</b>	<b>1.00</b> <b>6,004,964.62</b>	<b>0.00</b> <b>6,004,964.62</b>	<b>5.99</b>	<b>AAA</b>
<b>2026 BOND FUND TOTAL</b>			<b>6,004,964.62</b>	<b>6,004,964.62</b> <b>0.00</b>	<b>6,004,964.62</b>	<b>3.78</b>		<b>1</b>	<b>1.00</b> <b>6,004,964.62</b>	<b>0.00</b> <b>6,004,964.62</b>	<b>5.99</b>	<b>AAA</b>
<b>CONSTRUCTION FUNDS</b>												
<b>MONEY MARKET FUNDS</b>												
49-4234-4745	PNC Corporate Busi- ness Account	03/31/2026 03/31/2026	412.00	412.00 0.00	412.00	0.00		1	1.00 412.00	0.00 412.00	0.00	NA NA
<b>MONEY MARKET FUNDS TOTAL</b>			<b>412.00</b>	<b>412.00</b> <b>0.00</b>	<b>412.00</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>412.00</b>	<b>0.00</b> <b>412.00</b>	<b>0.00</b>	<b>NA</b>
<b>CONSTRUCTION FUNDS TOTAL</b>			<b>412.00</b>	<b>412.00</b> <b>0.00</b>	<b>412.00</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>412.00</b>	<b>0.00</b> <b>412.00</b>	<b>0.00</b>	<b>NA</b>



# Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
<b>DEBT SERVICE FUNDS</b>												
<b>LGIP</b>												
TEXSTAR	TexSTAR	03/31/2026 03/31/2026	2,504,246.15	2,504,246.15 0.00	2,504,246.15	3.66		1	1.00 2,504,246.15	0.00 2,504,246.15	2.50	AAA
TEXPRIME	TexPool Prime	03/31/2026 03/31/2026	12,546,013.74	12,546,013.74 0.00	12,546,013.74	3.80		1	1.00 12,546,013.74	0.00 12,546,013.74	12.51	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	03/31/2026 03/31/2026	8,408,298.57	8,408,298.57 0.00	8,408,298.57	3.82		1	1.00 8,408,298.57	0.00 8,408,298.57	8.39	AAA
<b>LGIP TOTAL</b>			<b>23,458,558.46</b>	<b>23,458,558.46</b> <b>0.00</b>	<b>23,458,558.46</b>	<b>3.79</b>		<b>1</b>	<b>1.00</b> <b>23,458,558.46</b>	<b>0.00</b> <b>23,458,558.46</b>	<b>23.40</b>	<b>AAA</b>
<b>MONEY MARKET FUNDS</b>												
49-4026-8128	PNC Corporate Business Account	03/31/2026 03/31/2026	35,286.84	35,286.84 0.00	35,286.84	0.00		1	1.00 35,286.84	0.00 35,286.84	0.04	NA NA
<b>MONEY MARKET FUNDS TOTAL</b>			<b>35,286.84</b>	<b>35,286.84</b> <b>0.00</b>	<b>35,286.84</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>35,286.84</b>	<b>0.00</b> <b>35,286.84</b>	<b>0.04</b>	<b>NA</b>
<b>DEBT SERVICE FUNDS TOTAL</b>			<b>23,493,845.30</b>	<b>23,493,845.30</b> <b>0.00</b>	<b>23,493,845.30</b>	<b>3.79</b>		<b>1</b>	<b>1.00</b> <b>23,493,845.30</b>	<b>0.00</b> <b>23,493,845.30</b>	<b>23.43</b>	<b>AAA</b>

## GENERAL FUND

<b>LGIP</b>												
TEXSTAR	TexSTAR	03/31/2026 03/31/2026	9,306,376.16	9,306,376.16 0.00	9,306,376.16	3.66		1	1.00 9,306,376.16	0.00 9,306,376.16	9.28	AAA
TXCLASS	Texas CLASS	03/31/2026 03/31/2026	1.03	1.03 0.00	1.03	3.78		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	03/31/2026 03/31/2026	73.73	73.73 0.00	73.73	3.66		1	1.00 73.73	0.00 73.73	0.00	AAA
TEXPRIME	TexPool Prime	03/31/2026 03/31/2026	1,371,154.80	1,371,154.80 0.00	1,371,154.80	3.80		1	1.00 1,371,154.80	0.00 1,371,154.80	1.37	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	03/31/2026 03/31/2026	18,610,022.77	18,610,022.77 0.00	18,610,022.77	3.82		1	1.00 18,610,022.77	0.00 18,610,022.77	18.56	AAA
TEXPOOL	TexPool	03/31/2026 03/31/2026	20,350,850.98	20,350,850.98 0.00	20,350,850.98	3.68		1	1.00 20,350,850.98	0.00 20,350,850.98	20.30	AAA



## Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
<b>LGIP TOTAL</b>			<b>49,638,479.47</b>	<b>49,638,479.47</b> <b>0.00</b>	<b>49,638,479.47</b>	<b>3.73</b>		<b>1</b>	<b>1.00</b> <b>49,638,479.47</b>	<b>0.00</b> <b>49,638,479.47</b>	<b>49.51</b>	<b>AAA</b>
<b>MONEY MARKET FUNDS</b>												
49-4026-8101	PNC Corporate Business Account	03/31/2026 03/31/2026	2,008,903.74	2,008,903.74 0.00	2,008,903.74	0.00		1	1.00 2,008,903.74	0.00 2,008,903.74	2.00	NA NA
49-4026-8136	PNC Corporate Business Account	03/31/2026 03/31/2026	3,880,815.02	3,880,815.02 0.00	3,880,815.02	0.00		1	1.00 3,880,815.02	0.00 3,880,815.02	3.87	NA NA
<b>MONEY MARKET FUNDS TOTAL</b>			<b>5,889,718.76</b>	<b>5,889,718.76</b> <b>0.00</b>	<b>5,889,718.76</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>5,889,718.76</b>	<b>0.00</b> <b>5,889,718.76</b>	<b>5.87</b>	<b>NA</b>
<b>GENERAL FUND TOTAL</b>			<b>55,528,198.23</b>	<b>55,528,198.23</b> <b>0.00</b>	<b>55,528,198.23</b>	<b>3.34</b>		<b>1</b>	<b>1.00</b> <b>55,528,198.23</b>	<b>0.00</b> <b>55,528,198.23</b>	<b>55.38</b>	<b>AAA</b>
<b>GRAND TOTAL</b>			<b>100,260,428.55</b>	<b>100,260,428.55</b> <b>0.00</b>	<b>100,260,428.55</b>	<b>3.52</b>		<b>1</b>	<b>1.00</b> <b>100,260,428.55</b>	<b>0.00</b> <b>100,260,428.55</b>	<b>100.00</b>	<b>66 AAA</b>

# Cash Reconciliation Report

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## Transaction Statement

**NO ACTIVITY DURING  
CURRENT PERIOD**

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## Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
<b>GRAND TOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

## Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
<b>2022 BOND FUND</b>									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-03-31	3,233,858.67	3,233,858.67	0.00	0.00	10,407.56	10,407.56	0.00
46-8635-0176	PNC Government Checking Account	2026-03-31	87,047.94	87,047.94	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2026-03-31	7,411,429.25	7,411,429.25	0.00	0.00	22,910.51	22,910.51	0.00
TXCLASS	Texas CLASS	2026-03-31	4,500,672.54	4,500,672.54	0.00	0.00	15,399.55	15,399.55	0.00
<b>TOTAL</b>			<b>15,233,008.40</b>	<b>15,233,008.40</b>	<b>0.00</b>	<b>0.00</b>	<b>48,717.62</b>	<b>48,717.62</b>	<b>0.00</b>
<b>2026 BOND FUND</b>									
TXCLASS	Texas CLASS	2026-03-31	6,004,964.62	6,004,964.62	0.00	0.00	4,963.86	4,963.86	0.00
<b>TOTAL</b>			<b>6,004,964.62</b>	<b>6,004,964.62</b>	<b>0.00</b>	<b>0.00</b>	<b>4,963.86</b>	<b>4,963.86</b>	<b>70.00</b>
<b>CONSTRUCTION FUNDS</b>									
49-4234-4745	PNC Corporate Business Account	2026-03-31	412.00	412.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL</b>			<b>412.00</b>	<b>412.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>DEBT SERVICE FUNDS</b>									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-03-31	8,408,298.57	8,408,298.57	0.00	0.00	27,060.52	27,060.52	0.00
49-4026-8128	PNC Corporate Business Account	2026-03-31	35,286.84	35,286.84	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2026-03-31	12,546,013.74	12,546,013.74	0.00	0.00	40,298.80	40,298.80	0.00
TEXSTAR	TexSTAR	2026-03-31	2,504,246.15	2,504,246.15	0.00	0.00	7,741.23	7,741.23	0.00
<b>TOTAL</b>			<b>23,493,845.30</b>	<b>23,493,845.30</b>	<b>0.00</b>	<b>0.00</b>	<b>75,100.55</b>	<b>75,100.55</b>	<b>0.00</b>
<b>GENERAL FUND</b>									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-03-31	18,610,022.77	18,610,022.77	0.00	0.00	66,058.60	66,058.60	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-03-31	73.73	73.73	0.00	0.00	0.23	0.23	0.00
49-4026-8101	PNC Corporate Business Account	2026-03-31	2,008,903.74	2,008,903.74	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	2026-03-31	3,880,815.02	3,880,815.02	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2026-03-31	20,350,850.98	20,350,850.98	0.00	0.00	81,537.75	81,537.75	0.00

## Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
TEXPRIME	TexPool Prime	2026-03-31	1,371,154.80	1,371,154.80	0.00	0.00	4,402.90	4,402.90	0.00
TEXSTAR	TexSTAR	2026-03-31	9,306,376.16	9,306,376.16	0.00	0.00	28,768.27	28,768.27	0.00
TXCLASS	Texas CLASS	2026-03-31	1.03	1.03	0.00	0.00	0.00	0.00	0.00
<b>TOTAL</b>			<b>55,528,198.23</b>	<b>55,528,198.23</b>	<b>0.00</b>	<b>0.00</b>	<b>180,767.75</b>	<b>180,767.75</b>	<b>0.00</b>
<b>GRAND TOTAL</b>			<b>100,260,428.55</b>	<b>100,260,428.55</b>	<b>0.00</b>	<b>0.00</b>	<b>309,549.78</b>	<b>309,549.78</b>	<b>0.00</b>

## Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
<b>2022 BOND FUND</b>											
46-8635-0176	PNC Government Checking Account	87,047.94	326,243.58	87,047.94	03/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,233,858.67	3,223,451.11	3,233,858.67	03/31/2026	0.00	3.82	10,407.56	0.00	0.00	10,407.56
TEXSTAR	TexSTAR	7,411,429.25	7,388,518.74	7,411,429.25	03/31/2026	5.30	3.66	22,910.51	0.00	0.00	22,910.51
TXCLASS	Texas CLASS	4,500,672.54	7,585,272.99	4,500,672.54	03/31/2026	0.00	3.78	15,399.55	0.00	0.00	15,399.55
<b>TOTAL</b>		<b>15,233,008.40</b>	<b>18,523,486.42</b>	<b>15,233,008.40</b>		<b>2.58</b>	<b>3.71</b>	<b>48,717.62</b>	<b>0.00</b>	<b>0.00</b>	<b>48,717.62</b>
<b>2026 BOND FUND</b>											
TXCLASS	Texas CLASS	6,004,964.62	0.00	6,004,964.62	03/31/2026	0.00	3.78	4,963.86	0.00	0.00	4,963.86
<b>TOTAL</b>		<b>6,004,964.62</b>	<b>0.00</b>	<b>6,004,964.62</b>		<b>0.00</b>	<b>3.78</b>	<b>4,963.86</b>	<b>0.00</b>	<b>0.00</b>	<b>4,963.86</b>
<b>CONSTRUCTION FUNDS</b>											
49-4234-4745	PNC Corporate Business Account	412.00	390.00	412.00	03/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL</b>		<b>412.00</b>	<b>390.00</b>	<b>412.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>DEBT SERVICE FUNDS</b>											
49-4026-8128	PNC Corporate Business Account	35,286.84	35,286.84	35,286.84	03/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	8,408,298.57	8,381,238.05	8,408,298.57	03/31/2026	0.00	3.82	27,060.52	0.00	0.00	27,060.52
TEXPRIME	TexPool Prime	12,546,013.74	11,268,621.40	12,546,013.74	03/31/2026	4.50	3.80	40,298.80	0.00	0.00	40,298.80
TEXSTAR	TexSTAR	2,504,246.15	2,496,504.92	2,504,246.15	03/31/2026	5.30	3.66	7,741.23	0.00	0.00	7,741.23
<b>TOTAL</b>		<b>23,493,845.30</b>	<b>22,181,651.21</b>	<b>23,493,845.30</b>		<b>2.97</b>	<b>3.79</b>	<b>75,100.55</b>	<b>0.00</b>	<b>0.00</b>	<b>75,100.55</b>
<b>GENERAL FUND</b>											
49-4026-8101	PNC Corporate Business Account	2,008,903.74	2,264,817.33	2,008,903.74	03/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	3,880,815.02	1,188,820.54	3,880,815.02	03/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	18,610,022.77	22,831,769.43	18,610,022.77	03/31/2026	0.00	3.82	66,058.60	0.00	0.00	66,058.60
LSGO	Lone Star Invest Pool - Government Overnight	73.73	73.50	73.73	03/31/2026	0.00	3.66	0.23	0.00	0.00	0.23



## Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXPOOL	TexPool	20,350,850.98	26,050,096.84	20,350,850.98	03/31/2026	5.34	3.68	81,537.75	0.00	0.00	81,537.75
TEXPRIME	TexPool Prime	1,371,154.80	1,364,850.73	1,371,154.80	03/31/2026	4.50	3.80	4,402.90	0.00	0.00	4,402.90
TEXSTAR	TexSTAR	9,306,376.16	9,277,607.89	9,306,376.16	03/31/2026	5.30	3.66	28,768.27	0.00	0.00	28,768.27
TXCLASS	Texas CLASS	1.03	1.03	1.03	03/31/2026	0.00	3.78	0.00	0.00	0.00	0.00
<b>TOTAL</b>		<b>55,528,198.23</b>	<b>62,978,037.29</b>	<b>55,528,198.23</b>		<b>2.95</b>	<b>3.34</b>	<b>180,767.75</b>	<b>0.00</b>	<b>0.00</b>	<b>180,767.75</b>
<b>GRAND TOTAL</b>		<b>100,260,428.55</b>	<b>103,683,564.92</b>	<b>100,260,428.55</b>		<b>2.72</b>	<b>3.52</b>	<b>309,549.78</b>	<b>0.00</b>	<b>0.00</b>	<b>309,549.78</b>

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**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*April 20, 2026*

**Item:** Gifts, Grants, and Bequests

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

**Fiscal Implications:**

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

**Administrative Recommendation(s):**

Information only.

**Gifts, Grants, and Bequests**  
**April 20, 2026**

<b>Source of Other Revenue/In Kind Donations</b>	<b>Type</b>	<b>Amount/ Value</b>	<b>Date</b>	<b>District, Campus, or Program</b>	<b>Intended Use</b>
Leon Heights PTA	Check	\$3,294	4/1/2026	Leon Heights Elementary	New Sound System

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**April 20, 2026**

**Item:** Budget Amendment #7 for 2025-2026

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures in accordance with CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

**Fiscal Implications:**

**General Fund**

**Expenditures:**

- o *Instruction (11): \$90,589***
  - o \$85,790: Reallocation of non-teaching professional salaries and stipends to appropriate function*
  - o \$2,532: Redistribution of funds for various needs*
  - o \$2,267: Transfer to cover TSA State Conference*
  
- o *Curriculum & Staff Development (13): \$202,629***
  - o \$209,572: Reallocation of non-teaching professional salaries and stipends to appropriate function*
  - o (\$2,267): Transfer to cover TSA State Conference*
  - o (\$4,676): Redistribution of funds for various needs*
  
- o *Instructional Leadership (21): (\$367,524)***
  - o (\$367,524): Reallocation of non-teaching professional salaries and stipends to appropriate function*
  
- o *School Leadership (23): \$500***
  - o \$500: Redistribution of funds for various needs*

- o **Guidance & Counseling Services (31): \$25,864**
  - o \$25,864: *Reallocation of non-teaching professional salaries and stipends to appropriate function*
- o **Co-curricular Activities (36): \$47,942**
  - o \$46,298: *Reallocation of paraprofessional salaries to appropriate function*
  - o \$1,644: *Redistribution of funds for various needs*
- o **General Administration (41): (\$191,962)**
  - o (\$191,962): *Reallocation of paraprofessional salaries to appropriate function*
- o **Facilities Maintenance & Operations (51): \$191,962**
  - o \$191,962: *Reallocation of paraprofessional salaries to appropriate function*

The net effect of these amendments to the fund balance is \$0

### **Debt Service**

Expenditures:

- o **Debt Service (71): \$163,006**
  - o \$163,006: *Issuance costs related to the 2015 and 2016 bond refinancing*

Resources and Uses:

- o **Other Resources:**
  - o \$12,671,190: *Proceeds related to the 2015 and 2016 bond refinancing*
- o **Other Uses:**
  - o (\$12,757,170): *Disbursements related to the 2015 and 2016 bond refinancing*

The net effect of these amendments to the debt service fund balance is (\$248,986).

### **Administrative Recommendation(s):**

Approve amendments as presented.

**2025-26 Budget Amendment Proposed For Adoption By The Board Of Trustees**  
**Belton ISD - April 20, 2026**

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
<b>REVENUES</b>				
Local	\$ 50,511,930	\$ 50,527,418	-	50,527,418
State	101,422,971	101,405,923	-	101,405,923
Federal	1,375,000	1,375,000	-	1,375,000
	<b>153,309,901</b>	<b>153,308,341</b>	-	<b>153,308,341</b>
<b>EXPENDITURES</b>				
11 Instruction	82,233,007	81,942,013	90,589	82,032,602
12 Library & Media Services	1,771,816	1,770,966	-	1,770,966
13 Curriculum & Staff Development	3,895,773	3,684,451	202,629	3,887,080
21 Instructional Leadership	2,695,954	2,695,104	(367,524)	2,327,580
23 School Leadership	9,571,864	9,582,090	500	9,582,590
31 Guidance and Counseling Services	6,513,322	6,510,634	25,864	6,536,498
32 Social Work Services	264,611	187,446	-	187,446
33 Health Services	2,266,148	2,266,148	-	2,266,148
34 Student Transportation	6,708,711	6,724,199	-	6,724,199
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	5,704,747	5,659,025	47,942	5,706,967
41 General Administration	4,292,262	4,291,371	(191,962)	4,099,409
51 Facilities Maintenance & Operations	17,184,660	17,229,165	191,962	17,421,127
52 Security and Monitoring	3,271,775	3,363,365	-	3,363,365
53 Data Processing Services	5,037,698	4,993,193	-	4,993,193
61 Community Services	-	-	-	-
71 Debt Service	356,810	356,810	-	356,810
81 Facilities Acquisition & Construction	-	356,155	-	356,155
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,743	15,743	-	15,743
97 Tax Increment	750,000	750,000	-	750,000
99 Other Intergovernmental Charges	775,000	775,000	-	775,000
<b>Total Expenditures</b>	<b>153,309,901</b>	<b>153,152,878</b>	-	<b>153,152,878</b>
<b>Revenues Over (Under) Expenditures</b>	-	<b>155,463</b>	-	<b>155,463</b>
Other Sources	-	-	-	-
Other Uses	-	-	-	-
<b>Budgeted/Estimated Change in Fund Balance</b>	<b>\$ -</b>	<b>\$ 155,463</b>	<b>\$ -</b>	<b>\$ 155,463</b>

Budget amendments for these funds are required to be adopted by the Board of Trustees.

**2025-26 Budget Amendment Proposed For Adoption By The Board Of Trustees**  
**Belton ISD - April 20, 2026**

Function	School Nutrition			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
<b>REVENUES</b>				
Local	\$ 2,605,000	\$ 2,605,000	-	\$ 2,605,000
State	35,000	35,000	-	\$ 35,000
Federal	5,600,000	5,600,000	-	\$ 5,600,000
	<b>8,240,000</b>	<b>8,240,000</b>	-	<b>8,240,000</b>
<b>EXPENDITURES</b>				
35 School Nutrition	9,471,432	9,471,432	-	9,471,432
<b>Total Expenditures</b>	<b>9,471,432</b>	<b>9,471,432</b>	-	<b>9,471,432</b>
<b>Revenues Over (Under) Expenditures</b>	<b>(1,231,432)</b>	<b>(1,231,432)</b>	-	<b>(1,231,432)</b>
Other Resources	-	-	-	-
Other Uses	-	-	-	-
<b>Budgeted/Estimated Change in Fund Balance</b>	<b>\$ (1,231,432)</b>	<b>\$ (1,231,432)</b>	<b>\$ -</b>	<b>\$ (1,231,432)</b>

*Budget amendments for these funds are required to be adopted by the Board of Trustees.*

**2025-26 Budget Amendment Proposed For Adoption By The Board Of Trustees**  
**Belton ISD - April 20, 2026**

Function	Debt Service			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
<b>REVENUES</b>				
Local	\$ 22,479,530	\$ 22,479,530	-	\$ 22,479,530
State	3,924,820	3,924,820	-	\$ 3,924,820
Federal	-	-	-	\$ -
	<b>26,404,350</b>	<b>26,404,350</b>	-	<b>26,404,350</b>
<b>EXPENDITURES</b>				
71 Debt Service	25,233,326	25,284,191	163,006	25,447,197
<b>Total Expenditures</b>	<b>25,233,326</b>	<b>25,284,191</b>	<b>163,006</b>	<b>25,447,197</b>
<b>Revenues Over (Under) Expenditures</b>	<b>1,171,024</b>	<b>1,120,159</b>	<b>(163,006)</b>	<b>957,153</b>
Other Resources	-	-	12,671,190	12,671,190
Other Uses	-	-	(12,757,170)	(12,757,170)
<b>Budgeted/Estimated Change in Fund Balance</b>	<b>\$ 1,171,024</b>	<b>\$ 1,120,159</b>	<b>\$ (248,986)</b>	<b>\$ 871,173</b>

*Budget amendments for these funds are required to be adopted by the Board of Trustees.*

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 20, 2026**

**Item:** Expenditures over \$50,000

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Tessera Technology Group for Security Camera Refresh - Middle Schools

This project involves a security camera refresh across all District middle schools to standardize on the Verkada platform. By replacing aging, non-Verkada units and strategically expanding coverage in key interior and exterior zones, we will significantly enhance campus safety. The cost is \$635,273.15. Tessera Technology Group participates in the TIPS Contract.

**Fiscal Implications:**

Tessera Technology Group will be funded from 2022 Bond Funds.

**Administrative Recommendation(s):**

Approve the requested expenditures as presented.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 20, 2026**

**Item:** RFQ #2601-600-406 for Architectural and Engineering Services

**Contact Person:** Dr. Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

RFQ #2601-600-406 for Architectural and Engineering Services was published on January 12, 2026. Belton ISD intends to pre-qualify a pool of firms to support District-wide construction, renovation and alterations projects for new and existing facilities. Future work will be solicited on a task-request basis from approved firms.

In total 38 firms submitted qualifications based on their specific areas of expertise. Submittals were evaluated and ranked by a committee of District staff. Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and acknowledged on the Texas Ethics Commission website.

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

Approve the recommended pool of qualified firms to provide architectural and engineering services for the next two years with options to renew three additional years, as presented.

## **ARCHITECTURE POOL**

Corgan Architects (Corgan Associates, Inc.)  
DLR Group  
Huckabee & Associates, Inc.  
O'Connell Robertson  
Parkhill (Parkhill, Smith & Cooper, Inc.)  
PBK ATX  
VLK Architects, Inc.  
WRA Architects, Inc.

## **STRUCTURAL ENGINEERING POOL**

Datum Engineers, Inc.  
DLR Group  
MRB Group (MRB Group Engineering, Architecture & Planning, D.P.C.)  
Pickett, Kelm & Associates, Inc.  
StructuresPE, LLP

## **MEP ENGINEERING POOL**

DBR Engineering Consultants, Inc.  
DLR Group  
EMA Engineering & Consulting (Estes, McClue & Associates, Inc)  
Goodwin-Lasiter-Strong (Goodwin-Lasiter, Inc.)  
Hendrix Consulting Engineers, P.C.  
Kimley-Horn and Associates, Inc.  
MEP Engineering, Inc.  
O'Connell Robertson

## **CIVIL ENGINEERING POOL**

Pape-Dawson Consulting Engineers, LLC  
CEI Engineering Associates, Inc.  
Colliers Engineering & Design, Inc. (DBA Maser Consulting)  
Kimley-Horn and Associates, Inc.  
MRB Group (MRB Group Engineering, Architecture & Planning, D.P.C.)

### **LANDSCAPE ARCHITECTURE POOL**

DLR Group  
Studio 1619, LLC

### **BUILDING ENVELOPE CONSULTANT POOL**

Amtech Solutions, LLC  
Armko Industries Inc.  
Raba Kistner, Inc.

### **COMMISSIONING AGENT POOL**

DBR Engineering Consultants, Inc.  
EMA Engineering & Consulting (Estes, McClue & Associates, Inc)  
Hendrix Consulting Engineers, P.C.  
O'Connell Robertson

### **GEOTECHNICAL ENGINEERING POOL**

Raba Kistner, Inc.  
UES Professional Solutions 44, LLC

### **LAND SURVEYOR POOL**

Colliers Engineering & Design, Inc. (DBA Maser Consulting)  
Pape-Dawson Consulting Engineers, LLC

### **SAFETY & SECURITY CONSULTANT POOL**

No Selection

### **TECHNOLOGY CONSULTANT POOL**

No Selection

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 20, 2026**

**Item:** RCSP #2602-475-404 for the Joe M. Pirtle Elementary HVAC Replacement Bond Project

**Contact Person:** Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached    Provided Later

---

**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

At the regular meeting on November 17, 2025, the Board approved Request for Competitive Sealed Proposals (RCSP) as the delivery method for construction of the Joe M. Pirtle Elementary HVAC Replacement Bond Project and authorized the Superintendent to issue an RCSP for the project. RCSP #2602-475-404 was released on February 27, 2026.

The District received four (4) proposals by the deadline of March 31, 2026, which were evaluated and ranked by a committee.

Based on the rankings and the critical scope and nature of this project, the District recommends awarding to P&E Mechanical, LLC at a total contract value not to exceed \$2,048,596.00 for the Joe M. Pirtle Elementary HVAC Replacement project.

**Fiscal Implications:**

The project will be funded from 2022 bond funds.

**Administrative Recommendation(s):**

Approve the recommendation and authorize the superintendent to negotiate and execute a contract with P&E Mechanical, LLC and approve the expenditure as presented.

**BELTON INDEPENDENT SCHOOL DISTRICT  
SCORING MATRIX**

**JOE M. PIRTLE HVAC REPLACEMENT PROJECT RCSP #2602-475-404**

<b>Vendors</b>	<b>Total Points</b>
P&E Mechanical Contractors, LLC	<b>277</b>
Tradesman Services Ltd	<b>254</b>
Climate Solutions	<b>228</b>
Rabroker	<b>225</b>

Evaluation Completed: 4/08/2026

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 20, 2026**

**Item:** Certification of Provision of Instructional Materials and TEKS Coverage

**Contact Person:** Christy Chandler

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–2026 Survey includes a section to allow LEAs to certify they meet this requirement.

The required information to fulfill the certification requirements is attached for your review. This information will be submitted electronically to TEA upon approval by the Board.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve the Certification of Provision of Instructional Materials for the 2026-2027 school year as presented.

# PREWORK FORM



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## **Certification of Provision of Instructional Materials Survey 2026–27**

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# Survey Prework Form

## 2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement. 92

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prework Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prework Form and upload the signature page.
  - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prework Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prework Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

## Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prewrite form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

## Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at [im.tea.texas.gov](http://im.tea.texas.gov).
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
  - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Prewrite Form, survey, or process, please submit a [Help Desk ticket](#).

## Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

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## Qualtrics Survey and Prewrite Form Guidance

Please note that the format of the Certification 2026–27 Prewrite Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prewrite Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

### **Instructional Materials Procurement Reminder**

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

# Certification 2026–27 Survey Questions

## Background Information

### QUESTION 1.0:

Name of person completing this form:

Christy Chandler

### QUESTION 1.1:

Your email address:

christy.chandler@bisd.net

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### QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

### QUESTION 2.0:

Region #

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**QUESTION 2.1:**

School system name and number

Belton ISD-014903

**QUESTION 2.2:**

Name of superintendent

Malinda Golden

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**QUESTION 2.3:**

Email address of the superintendent

malinda.golden@bisd.net

**QUESTION 2.4:**

Name of the school board president or officer of the governing body

Manuel Alcozer

**QUESTION 2.5:**

Email address of the school board president or officer of the governing body

manuel.alcozer@bisd.net

**QUESTION 2.6:**

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

# Reading Language Arts Certification

## Scope and Sequence: All Grade Levels RLA

### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

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## English Reading Language Arts K–5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

## English Reading Language Arts K–5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:**

Wilson Language Training; Foundations Level 1 Classroom & Geodes Level 1 Classroom Library; ISBN 9781567787665

Wilson Language Training; Foundations Level 2 Classroom Set for 25 & Geodes Level 2 Classroom Library; ISBN 9781567787672

Savvas Learning Company, LLC; Texas myView Literacy (Print and Digital), Kindergarten; ISBN 9798890723444  
Savvas Learning Company, LLC; Texas myView Literacy (Print and Digital), Grade 1; ISBN 9798890723451  
Savvas Learning Company, LLC; Texas myView Literacy (Print and Digital), Grade 2; ISBN 9798890723468  
Savvas Learning Company, LLC; Texas myView Literacy (Print and Digital), Grade 3; ISBN 9798890723475  
Savvas Learning Company, LLC; Texas myView Literacy (Print and Digital), Grade 4; ISBN 9798890723482  
Savvas Learning Company, LLC; Texas myView Literacy (Print and Digital), Grade 5; ISBN 9798890723499

Literacy Resources, LLC dba Heggerty Phonemic Awareness; Bridge to Reading - Kindergarten  
Literacy Resources, LLC dba Heggerty Phonemic Awareness; Bridge to Reading - First Grade  
Literacy Resources, LLC dba Heggerty Phonemic Awareness; Bridge to Reading - Second Grade  
Stenhouse Publishers; Patterns of Power  
CLI Engage; Texas Kindergarten Entry Assessment (TX-KEA) CommonLit; Common Lit School Essentials  
Teachers College Reading and Writing Project; TCRWP Resources

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**QUESTION 5.1:** (If above answer includes SBOE-Approved Bluebonnet Learning instructional materials): What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K–5) in their classroom on a regular basis?

n/a

**QUESTION 5.2:** (If above answer includes SBOE-Approved Bluebonnet Learning instructional materials): What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K–3) in their classroom on a regular basis?

n/a

## Spanish Reading Language Arts K-5 TEKS Coverage Certification

### QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K-5 Instructional Materials

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### QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Spanish RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/product(s) used:

Savas Learning LLC.; Texas miVisión Lectura Grade 1 (grade 1); ISBN 9780134920528  
Savas Learning LLC.; Texas miVisión Lectura Grade 2 (grade 2); ISBN 9780134920535  
Savas Learning LLC.; Texas miVisión Lectura Grade 3 (grade 3); ISBN 9780134920542  
Savas Learning LLC.; Texas miVisión Lectura Grade 4 (grade 4); ISBN 9780134920559  
Savas Learning LLC.; Texas miVisión Lectura Grade 5 (grade 5); ISBN 9780134920566  
Savas Learning LLC.; Texas miVisión Lectura Grade K (grade K); ISBN 9780134920511  
Children's Learning Institute (CLI); Circle and TX-KEA  
Literacy Resources LLC; Heggerty Phonemic Awareness Curriculum  
Nearpod  
Pacific Learning  
Renaissance Learning  
Stenhouse Publishers; Patterns of Power

### QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

n/a

**QUESTION 7.2:**

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

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n/a

## English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

**QUESTION 8.0:**

For school year 2026-27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

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**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

CommonLit; CommonLit School Essentials and/or Library Heinemann; Lucy Calkins and TCRWP Colleagues Units of Study Lead4Ward; Lead4Ward ELAR Grades 6-8 Nearpod; Nearpod English Language Arts Stenhouse Publishers; Patterns of Power Teachers College Reading and Writing Project; TCRWP Resources Texas Education Agency (TEA); Texas Gateway Other; LEA Developed
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## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

# English Reading Language Arts (RLA) 9–12 Instructional Materials

## QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

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**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts - Grade 9 (English I); ISBN 9781418307622  
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts- Grade 10 (English II); ISBN 9781418307639  
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts- Grade 11 (English III); ISBN 9781418307646  
Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Grade 12- (English IV); ISBN 9781418307653  
College Board; AP Central Provided Assessments and Resources  
CommonLit; CommonLit School Essentials and/or Library  
Edgenuity Inc; Imagine Learning  
Lead4Ward; Lead4Ward  
Nearpod; Nearpod English Language Arts  
Savvas Learning Co. (formally Prentice Hall); Prentice Hall Literature  
Stenhouse Publishers; Patterns of Power  
Other; LEA Developed

# Mathematics Certification

## Scope and Sequence: All Grade Levels Mathematics

### QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

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## Mathematics K–5 TEKS Coverage Certification

### QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:**

Texas Education Agency; Bluebonnet Learning Grade K Math, Edition 1; ISBN 9798890723369  
Texas Education Agency; Bluebonnet Learning Grade 1 Math, Edition 1; ISBN 9798890723383  
Texas Education Agency; Bluebonnet Learning Grade 2 Math, Edition 1; ISBN 9798890723390  
Texas Education Agency; Bluebonnet Learning Grade 3 Math, Edition 1; ISBN 9798890723406  
Texas Education Agency; Bluebonnet Learning Grade 4 Math, Edition 1; ISBN 9798890723413  
Texas Education Agency; Bluebonnet Learning Grade 5 Math, Edition 1; ISBN 9798890723420  
Texas Education Agency; Bluebonnet Learning Spanish K-5  
Great Minds: Catalyst  
Texas Education Agency; Aprendizaje Bluebonnet matemáticas, piloto (grados K); 979-8-89464-243-7  
Texas Education Agency; Aprendizaje Bluebonnet matemáticas, piloto (grados 1); ISBN 979-8-89464-245-1  
Texas Education Agency; Aprendizaje Bluebonnet matemáticas, piloto (grados 2); ISBN 979-8-89464-246-8  
Texas Education Agency; Aprendizaje Bluebonnet matemáticas, piloto (grados 3); 979-8-89464-247-5  
Texas Education Agency; Aprendizaje Bluebonnet matemáticas, piloto (grados 4); 979-8-89464-248-2  
Texas Education Agency; Aprendizaje Bluebonnet matemáticas, piloto (grados 5); 979-8-89464-249-9

**QUESTION 14.1:**

(If above answers include Bluebonnet Learning instructional materials):

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What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

5500

## Mathematics 6–8 TEKS Coverage Certification

**QUESTION 15.0**

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
- No

## Mathematics 6–8 Instructional Materials

**QUESTION 16.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

Educate Walk With Purpose; Math Curriculum Grades 6-8, Alg 1  
Desmos Studio; PBC Desmos Math Tools and/or Classroom Resources  
Engaging Math; Engaging Math Resources  
Renaissance Learning, Inc.; Freckle Math  
Lead4Ward; Lead4Ward Mathmark & Think Along Tool Kits

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**QUESTION 16.0B:**

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

n/a

## Advanced Mathematics 6–8 Instructional Materials

**QUESTION 17.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Advanced Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Educate Walk With Purpose; Math Curriculum Grades 6-8, Alg 1  
Desmos Studio; PBC Desmos Math Tools and/or Classroom Resources  
Engaging Math; Engaging Math Resources  
Renaissance Learning, Inc.; Freckle Math  
Lead4Ward; Lead4Ward Mathmark & Think Along Tool Kits

## Mathematics 9–12 TEKS Coverage Certification

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### QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes  
 No

## Mathematics 9–12 Instructional Materials

### QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:**

Cengage Learning Inc./Brooks Cole; Precalculus  
Cosenza & Associates, LLC; Algebraic Reasoning; ISBN 9781948709156  
Houghton Mifflin Harcourt; Houghton Mifflin Harcourt Algebra 2 Texas (Algebra II); ISBN 9780544356955  
Houghton Mifflin Harcourt; Houghton Mifflin Harcourt Geometry Texas (Geometry); ISBN 9780544356948  
Pearson Education Inc. publishing as Prentice Hall; Texas Edition (Mathematical Models with Applications); ISBN 9781269614115  
Pearson Education Inc. publishing as Prentice Hall; MyMathLab for School: Texas Edition (Mathematical Models with Applications); ISBN 9781269646093  
College Board; AP Central Provided Assessments and Resources  
Edgenuity Inc; Imagine Learning Math  
Khan Academy; Khan Academy Math Resources  
Lead4Ward; Lead4Ward Math  
Nearpod; Nearpod Math  
Renaissance Learning Inc; Freckle  
Renaissance Learning Inc; Star Math  
Texas Home Learning (Texas Education Agency); Texas College Bridge  
Texas Virtual School Network; TxVSN Math Curriculum  
The Charles A. Dana Center at The University of Texas; Dana Center Mathematics Curriculum  
Bedford Freeman and Worth; The Practice of Statistics  
Other; LEA Developed

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## Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

**QUESTION 20.0:** Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

- Yes  
 No

### Social Studies K-5 TEKS Coverage Certification

**QUESTION 21.0:** For school year 2026–27, will your local school system provide materials to cover 100% of the social studies TEKS grades K–5? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

### Social Studies K-5 Instructional Materials

**QUESTION 22.0:** Share the full-subject and/or supplemental publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for social studies grades K–5 instruction to ensure coverage of 100% of the TEKS.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (grade 3); ISBN15440125  
American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (Spanish Version)(grade 3); ISBN 23331941  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly (grade 4); ISBN 10987053  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly (Spanish Version) (grade 4); ISBN 23329823  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade (grade 1); ISBN23297271  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade (Spanish Version) grade 1); ISBN 000002332306X  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (grade K); ISBN 23297298  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (Spanish Version) (grade k); ISBN 23323051  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade (grade 2); ISBN 000002329728x  
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade (Spanish Version) (grade 2); ISBN 23323078  
American Legacy Publishing dba Studies Weekly; USA Studies Weekly - 1565 to the Present (grade 5); SBN 21612285  
American Legacy Publishing dba Studies Weekly; USA Studies Weekly - 1565 to the Present (Spanish Version) (grade 5); ISBN 000002333309  
Teacher Created Materials (TCM); Exploring Social Studies Texas Edition  
Teacher's Curriculum Institute (TCI); Social Studies Alive!

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## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

## Social Studies 6–8 Instructional Materials

### QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

DBQ Project; DBQs and Mini-Qs  
Social Studies Success LLC; Social Studies Success Teacher Resources  
Stanford History Education Group (SHEG); Reading Like a History and/or Civil Online Reasoning  
Other; LEA Developed  
New Mini-Qs in Texas History: Units 11-20  
Mini-Qs in Texas Historm  
Original US Volume 1: Units 13-24  
Nearpod  
Lead4ward Social Studies+

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## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [111 resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

DBQ Project; DBQs and Mini-Qs  
Perfection Learning; AMSCO Social Studies  
Rice University; OpenStax  
Stanford History Education Group (SHEG); Reading Like a Historian and/or Civic Online Reasoning  
Other; LEA Developed  
Original US Volume 1: Units 1-12  
New US Volume 1: Units 13-24  
New US Volume 2: Units 13-27  
Everfi  
College Board: AP Central Provided Resources

# Science Certification

## Scope and Sequence: All Grade Levels Science

### QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

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## Science K–5 TEKS Coverage Certification

### QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

# Science K–5 Instructional Materials

### QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Kindergarten; ISBN 9798888266779  
Accelerate Learning Inc.; STEMscopes Science TX - Grade 1; ISBN 9798888266793  
Accelerate Learning Inc.; STEMscopes Science TX - Grade 2; ISBN 9798888266816  
Accelerate Learning Inc.; STEMscopes Science TX - Grade 3; ISBN 9798888266830  
Accelerate Learning Inc.; STEMscopes Science TX - Grade 4; ISBN 9798888266854  
Accelerate Learning Inc.; STEMscopes Science TX - Grade 5; ISBN 979888826687  
Lead4Ward; Lead4Ward Science

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## Science 6-8 TEKS Coverage Certification

### QUESTION 30.0:

For school year 2026-27, will your local school system provide materials to cover 100% of the science TEKS grades 6-8? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes  
 No

## Science 6-8 Instructional Materials

### QUESTION 31.0:

Share the full-subject and/or supplemental publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for science grades 6-8 instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Grade 6; ISBN 9798888266892  
Accelerate Learning Inc.; STEMscopes Science TX - Grade 7; ISBN 9798888266915  
Accelerate Learning Inc.; STEMscopes Science TX - Grade 8; ISBN 9798888266939  
Generation Genius Inc; Generation Genius Science Resources  
Lead4Ward; Lead4Ward Science

## Science 9–12 TEKS Coverage Certification

### QUESTION 32.0:

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For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:**

Accelerate Learning Inc.; STEMscopes Science TX - Biology; ISBN 9798888267097  
Accelerate Learning Inc.; STEMscopes Science TX - Chemistry; ISBN 979888266717  
Accelerate Learning Inc.; STEMscopes Science TX - Physics; ISBN 9798888266731  
Cengage Learning Inc.; Environmental Science: Sustaining Your World, Texas Edition; ISBN  
9798214069432  
Summit K12 Holdings, Inc.; Dynamic Integrated Physics and Chemistry; ISBN 9781433407345  
Lead4Ward; Lead4Ward Science

# The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

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## QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

- Yes
- No

### QUESTION 35.1:

**If “Yes” is selected:** In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? \*

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- English reading language arts
- Spanish reading language arts
- English phonics
- Spanish phonics
- Full-subject, Tier one mathematics
- Supplemental mathematics

**QUESTION 35.2:**

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) \*

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**QUESTION 36.0:**

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Renaissance Learning"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="CLI Engage"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

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**QUESTION 37.0:**

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

## Other Certified Subject Areas

### QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Personal financial literacy
- None

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# Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

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**District County Number (6-digit ID):**

014903

**District Name:**

Belton ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

**After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.**

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***April 20, 2026***

**Item:** School Library Advisory Council Recommendation for Library Materials Purchase

**Contact Person:** Julee Manley

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

The Belton ISD School Library Advisory Council convened on April 1, 2026 and reviewed materials being considered for purchase in our libraries. Elementary and Secondary lead librarians presented an end of year list of book titles for vetting prior to purchasing. The recommended book list was generated in alignment with collection standards and guidelines, as well as being posted online for 30 days. Based on the materials presented and considerations discussed, the SLAC unanimously recommended that the revised list—reflecting the removal of one title—be brought forth to the Board for consideration.

**Fiscal Implications:**

The purchase will be funded by individual campus funds as budgeted.

**Administrative Recommendation(s):**

Approve the School Library Advisory Council Recommendation for Library Materials Purchase as presented.

ISBN	Title	Author	ES/MS/HS	Notes:	Review #1	Review #2
978-1-668-96309-8	<i>Selena Quintanilla-Perez</i>	Jeff Bane	ES	in the Mi Mini Biorafia series ( My Itty Bitty Bio)	Word Count: 159 Reading Level: 2.0 Interest Level: P-2	"This Spanish language
1-61067-711-0	<i>I say Ooh you say Ahh</i>	John Kane	ES		Interactive picture books	From the Publisher This hilarious interactive
9798881601744	<i>The Scalet Ship</i>	Claire Grimond	ES	Bookfair	School Library Journal X	Malo is an imaginative y  But the ship, its crew, ar  The layered storytelling
9780316510004	<i>The Unflushables</i>	Ron Bates	ES	Bookfair	Horn Book Guide (Sprin	**Verdict:** This lively gr Kirkus Reviews (Februa
9798217033171	<i>The Future Book</i>	Mac Barnett	ES		Booklist starred (March Preschool-Grade 3. Pre	Horn Book Magazine (M Frequent collaborators E
978-0-06-331523-5	<i>Big Bike, Little Bike</i>	Kelli DuBay Gillis	ES	on the TEXAS 2X2 LIST p	Horn Book (3/31/25) Duck finds a bike with a	Kirkus Reviews What's a bike for if not to
978-1-665-93815-0	<i>Every Monday Mabel</i>	Awan, Jashar	ES	on the TEXAS 2X2 LIST p	Starred Review ALA Boc Starred Review This joy	Starred Review for Publ Mondays don't get a lot
978-1-7748-8200-9	<i>Broken</i>	X. Fang	ES	on the TEXAS 2X2 LIST p	Horn Book A young girl tells a story	Publishers Weekly (7/24 "Let me tell you the story
978-1-665-98049-4	<i>I Hate Everything!</i>	Henn, Sophy	ES	on the TEXAS 2X2 LIST p	School Library Journal S Gr 1-4— "I HATE EVER	Kirkus Reviews Through a series of poin
978-0-8234-5552-2	<i>Bear and the Three Goldilocks</i>	Horne, Patrick	ES	on the TEXAS 2X2 LIST p	Starred Review for Kirku An adept tweak turns th	School Library Journal S PreS-Gr 2 —This book i
978-1-534-11302-2	<i>Baker's Dozen</i>	Moore, Amy	ES	on the TEXAS 2X2 LIST p	Kirkus Reviews A new baker tries to con	A rhyming donut celebra
978-0-316-53115-3	<i>Big Enough</i>	Linke, Regina	ES	on the TEXAS 2X2 LIST p	ALA Booklist (3/1/25) Big Enough tells the sto	Publishers Weekly (4/7/ Poised as an origin story
978-0-06-337522-2	<i>If You Make a Call on a Banana Phone</i>	Sterer, Gideon	ES	on the TEXAS 2X2 LIST p	Kirkus Reviews Wish fulfillment comes v	School Library Journal S PreS-Gr 3— In this imag
978-0-8234-5561-4	<i>It's Corn Picking Time!</i>	Esbaum, Jill	ES	on the TEXAS 2X2 LIST p	Starred Review for Kirku A rhyming introduction t	ALA Booklist (6/1/25) At dawn, the farmer and
978-0-593-70023-5	<i>Mistaco</i>	Kinkz, Eliza	ES	on the TEXAS 2X2 LIST p	Starred Review ALA Boc Starred Review Childlike	Starred Review for Kirku After enduring a humilia
978-1-46423306-7	<i>Butt or Face? Ador a Butts</i>	Kari Lavelle	ES	next in series	Kirkus Reviews The fourth entry in a tail-	Reading Level: 4.0 Interest Level: 1-4
979-87-656-7050-7	<i>The Monster in the Lake</i>	Timmers, Leo	ES	on the TEXAS 2X2 LIST p	Starred Review for Kirku A timid mallard is anxio	ALA Booklist (9/1/25) Starred Review When E
978-1-536-23962-1	<i>Ready, Steady, Sloth!</i>	Anderson, Justin	ES	on the TEXAS 2X2 LIST p	Reviews: Horn Book Mixed-media illustrations	School Library Journal X K-Gr 4-Readers explore
9780823455614	<i>It's Corn Picking Time!</i>		ES	simple readers		
9780593699812	<i>Pencil and Eraser Lost and Frown</i>		ES	simple readers		
9781774884904	<i>Not So Sweetie Pie</i>		ES	simple readers		
9780593900765	<i>Don't Lose Mr. Cuddles</i>		ES	simple readers		
9781536238939	<i>Natterjack Toad Makes a Mighty Crunch</i>		ES	simple readers		

9781665922326	<i>Jazzy the Witch in Broom Doom</i>		ES	simple readers		
9781250835314	<i>Wagnificent a New Dog in the Den</i>		ES	simple readers		
978-0-7595-5743-7	<i>XO, exoplanet</i>	Underwood, Deborah	ES		Booklist (December 15, 2025) Preschool-Grade 2. Und	School Library Journal (PreS-Gr 2-Planets from
979-8988487609	<i>The Mosquito Burrito</i>	Dragon, Didi	ES			
978-1-48143-976-3	<i>Oh no, Astro!</i>	Roeser, Matt	ES		Kirkus Reviews (February 2025) Jostled out of his orbit, a	Publishers Weekly (January 2025) In deepest, blackest spa
978-0-593-69823-5	<i>Our Lake</i>	Kang, Angie	ES		Publishers Weekly starred Kang debuts with a deep Taken from the Hardcover	School Library Journal (X) PreS-A heartrending jou with review 1
978-1-665-96209-4	<i>Tunneler Tunnels in the Tunnel</i>	Rex, Michael	ES	Ready-To-Read Level 1	Kirkus Reviews (May 1, 2025) A tunneling penguin star Taken from the Hardcover	School Library Journal (X) PreS-K-The penguin is a with review 1
978-0-8234-5958-2	<i>I Like Hoops</i>	Ford, Juwanda G.	ES	I Like to Read	Booklist (June 1, 2025) (Grades K-2. It's hard to Taken from the Hardcover	School Library Journal (PreS-Gr 1-A game of ba with review 1
978-1-665-93271-4	<i>Stop That Mop!</i>	Fenske, Jonathan	ES	Ready-To-Read Level 1	Kirkus Reviews (October 2025) An inventive riff on "The Taken from the Hardcover	School Library Journal (PreS-Gr 2-Fed up with r with review 1
978-0-593-70011-2	<i>Sundust</i>	Pena, Zeke	ES		Publishers Weekly starred In a wide-ranging solo d Taken from the Hardcover	School Library Journal s K-Gr 3-Two siblings go d with review 1
978-1-546-18655-7	<i>Blurmp in Time</i>	Benton, Jim	ES	next in series		
978-1-338-67385-2	<i>Rumpelstiltskin</i>	Barnett, Mac	ES		Kirkus Reviews starred (Two acclaimed creators) Publishers Weekly starred Following his reimagin in	with review 1
978-1-665-93747-4	<i>Are We There Yet?: The First Road Trip Across the USA</i>	McAnulty, Stacy	ES		Publishers Weekly (December 2025) Driving across the U.S. r	School Library Journal (X) Gr 3-5-McAnulty takes r with review 1
978-1-250-36741-9	<i>New Dog in the Den</i>	Murguia, Bethanie	ES	next in series		
978-1-665-95600-0	<i>When I'm Big</i>	Bleiman, Andrew	ES			nonfiction Publisher: PK-3 Horn Book Guide (September 2025) Right-facing pages show

978-1-623-54389-1	<i>CeeCee: Underground Railroad Cinderella</i>	Keller, Shana	ES		Publishers Weekly starred In riveting prose, Keller School Library Journal s Gr 2-5-A brave overlay d	with review 1
978-0-593-53254-6	<i>New Friend on the Loose</i>	Murray, Laura	ES	next in series		
978-1-534-11314-5	<i>Big Boy 4014 and the Steam Team: The World's Largest Steam Engine Roars Back to Life!</i>	Arnold, Marsha Diane	ES		Kirkus Reviews (March Arnold and Gustavson p School Library Journal X Gr 1-4-This engaging bo	with review 1
978-1-645-95218-3	<i>Dinomite!</i>	Breen, Steve	ES	next in series		
978-0-593-30912-4	<i>Littlest Drop</i>	Alper, Sascha	ES		Publishers Weekly starred Drawing on a parable of Taken from the Hardcover School Library Journal s PreS-Gr 2-When a wildf	with review 1
978-1-536-22478-8	<i>At the Window</i>	Lim, Hope	ES		Kirkus Reviews (April 15 An open window sparks Publishers Weekly (Feb In this wistful story by Li	with review 1
978-1-536-22535-8	<i>Black Diamond Kings: Heroes of Negro League Baseball</i>	Smith, Charles R.	ES	next in series		
978-1-419-77371-6	<i>Just One Wave</i>	Jonker, Travis	ES		Kirkus Reviews (Februa Liam's seasonal deman School Library Journal (I PreS-K-Jonker has writt	with review 1
979-88-7450-511-0	<i>Big Game</i>	McNiece, Connie-Lee	ES	A Beginner's Guide to Hur	nonfiction	Audience: Upper Eleme
979-87-656-1151-7	<i>String Ball</i>	Monroe, Chris	ES		Publishers Weekly (Mar Crafting meets cat curio School Library Journal (I K-Gr 3-Wordless picture	with review 1
978-0-593-71099-9	<i>Bakery Dragon and the Fairy Cake</i>	Kurtz, Devin Elle	ES	next in series		
978-1-7972-1087-2	<i>Over and Under (entire series)</i>	Messner, Kate	ES		Publishers Weekly (Octo Straddling the informativ Taken from the Hardcover School Library Journal (I PreS-Gr 2-A girl spends	with review 1
978-0-06-337262-7	<i>Whale's Tale and the Otter's Side of the Story</i>	Messner, Kate	ES		Kirkus Reviews starred Can words on a page yi Publishers Weekly (Jan Ostensibly a marine ma	with review 1
978-1-523-52572-0	<i>Emma Mckenna, Full Out</i>	Messner, Kate	ES	Kids in Mrs. Z's Class		
978-1-546-18365-5	<i>Battle of the Super Rabbit Boys!</i>	Flintham, Thomas	ES	next in series		
978-1-338-83790-2	<i>We Cannot Be Brave</i>	Dyckman, Ame	ES	next in series		
979-82-250-2316-4	<i>Luna Lovegood</i>	Rowling, J. K.	ES	Pocket Potters	nonfiction	Upper Elementary; Inter
979-82-250-2315-7	<i>Albus Dumbledore</i>	Rowling, J. K.	ES	Pocket Potters	nonfiction	Upper Elementary; Inter

979-82-250-2314-0	<i>Hermione Granger</i>	Rowling, J. K.	ES	Pocket Potters	nonfiction	Upper Elementary; Inter
979-82-250-2313-3	<i>Ron Weasley</i>	Rowling, J. K.	ES	Pocket Potters	nonfiction	Upper Elementary; Inter
979-82-250-2312-6	<i>Harry Potter</i>	Rowling, J. K.	ES	Pocket Potters	nonfiction	Upper Elementary; Inter
978-1-250-34936-1	<i>Gus and Glory</i>	Guillory, Sarah	ES		Publishers Weekly star In a heart-tugging and h Taken from the Hardcov School Library Journal X Gr 3-7-Mom leaves 12-y	with review 1
978-0-593-57044-9	<i>Villain Con</i>	Venable, Colleen Af	ES	next in series		
979-88-930476-1-5	<i>Farm</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Let's	nonfiction	From the publisher: Gra
979-88-930476-0-8	<i>Aquarium</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Let's	nonfiction	From the publisher: Gra
979-88-930476-5-3	<i>Zoo</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Let's	nonfiction	From the publisher: Gra
979-88-930476-4-6	<i>State Park</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Let's	nonfiction	From the publisher: Gra
979-88-930476-2-2	<i>Historical Site</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Let's	nonfiction	From the publisher: Gra
979-88-930476-3-9	<i>Science Museum</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Let's	nonfiction	From the publisher: Gra
979-88-86870-07-7	<i>Doctors</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-86870-12-1	<i>Teachers</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-930421-2-2	<i>Farmers</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-930421-6-0	<i>Plumbers</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-86870-04-6	<i>Bus Drivers</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-86870-06-0	<i>Dentists</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-86870-11-4	<i>Police Officers</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-930421-5-3	<i>Pilots</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-86870-10-7	<i>Nurses</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-86870-05-3	<i>Construction Workers</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-86870-09-1	<i>Mail Carriers</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-930421-4-6	<i>Librarians</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-86870-08-4	<i>Firefighters</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-86870-13-8	<i>Veterinarians</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-930421-1-5	<i>EMTs</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-930421-3-9	<i>Garbage Collectors</i>	McDonald, Amy	ES	Blastoff! Beginners: Comm	nonfiction	From the publisher: Gra
979-88-930443-0-0	<i>Big and Small</i>	McDonald, Amy	ES	Blastoff! Beginners: Fun w	nonfiction	From the publisher: Gra
979-88-930443-6-2	<i>Blue</i>	Barnes, Rachael	ES	Blastoff! Beginners: Colors	nonfiction	From the publisher: Gra
979-88-930443-7-9	<i>Brown</i>	Barnes, Rachael	ES	Blastoff! Beginners: Colors	nonfiction	From the publisher: Gra
979-88-930476-6-0	<i>Circles</i>	Kuehl, Ashley	ES	Blastoff! Beginners: Shape	nonfiction	From the publisher: Gra
979-88-930443-1-7	<i>Fast and Slow</i>	McDonald, Amy	ES	Blastoff! Beginners: Fun w	nonfiction	From the publisher: Gra
979-88-930443-8-6	<i>Green</i>	Barnes, Rachael	ES	Blastoff! Beginners: Colors	nonfiction	From the publisher: Gra
979-88-930476-7-7	<i>Hexagons</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Shape	nonfiction	From the publisher: Gra
979-88-930443-2-4	<i>Hot and Cold</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Fun w	nonfiction	From the publisher: Gra
979-88-930443-3-1	<i>Light and Dark</i>	McDonald, Amy	ES	Blastoff! Beginners: Fun w	nonfiction	From the publisher: Gra
979-88-930443-4-8	<i>Loud and Quiet</i>	McDonald, Amy	ES	Blastoff! Beginners: Fun w	nonfiction	From the publisher: Gra
979-88-930443-9-3	<i>Orange</i>	Barnes, Rachael	ES	Blastoff! Beginners: Colors	nonfiction	From the publisher: Gra
979-88-930476-8-4	<i>Ovals</i>	McDonald, Amy	ES	Blastoff! Beginners: Shape	nonfiction	From the publisher: Gra
979-88-930444-0-9	<i>Pink</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Colors	nonfiction	From the publisher: Gra
979-88-930444-1-6	<i>Purple</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Colors	nonfiction	From the publisher: Gra

979-88-930476-9-1	<i>Rectangles</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Shapes	nonfiction	From the publisher: Gra
979-88-930444-2-3	<i>Red</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Colors	nonfiction	From the publisher: Gra
979-88-930477-0-7	<i>Squares</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Shapes	nonfiction	From the publisher: Gra
979-88-930477-1-4	<i>Triangles</i>	McDonald, Amy	ES	Blastoff! Beginners: Shapes	nonfiction	From the publisher: Gra
979-88-930443-5-5	<i>Wet and Dry</i>	McDonald, Amy	ES	Blastoff! Beginners: Fun w	nonfiction	From the publisher: Gra
979-88-930444-3-0	<i>Yellow</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Colors	nonfiction	From the publisher: Gra
978-1-644-87359-5	<i>Armadillos</i>	McDonald, Amy	ES	Blastoff! Beginners: Anima	nonfiction	From the publisher: Gra
978-1-644-87362-5	<i>Snakes</i>	McDonald, Amy	ES	Blastoff! Beginners: Anima	nonfiction	From the publisher: Gra
978-1-644-87562-9	<i>Eagles</i>	McDonald, Amy	ES	Blastoff! Beginners: Anima	nonfiction	From the publisher: Gra
978-1-644-87682-4	<i>Lunar New Year</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
978-1-644-87684-8	<i>Thanksgiving</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
978-1-644-87680-0	<i>Hanukkah</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86874-00-6	<i>Holi</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86874-02-0	<i>Presidents' Day</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86871-03-6	<i>Martin Luther King, Jr. Day</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86871-05-0	<i>Veterans Day</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86871-02-9	<i>Juneteenth</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
978-1-644-87677-0	<i>Earth Day</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
978-1-644-87784-5	<i>Indigenous Peoples' Day</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
978-1-644-87679-4	<i>Halloween</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86873-99-3	<i>Groundhog Day</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86874-01-3	<i>Memorial Day</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86871-04-3	<i>Saint Patrick's Day</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
978-1-644-87783-8	<i>Day of the Dead</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86873-98-6	<i>Cinco De Mayo</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
978-1-644-87676-3	<i>Diwali</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
978-1-644-87681-7	<i>Kwanzaa</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86871-00-5	<i>Eid Al-Fitr</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
978-1-644-87683-1	<i>Ramadan</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86871-01-2	<i>Independence Day</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86874-03-7	<i>Valentine's Day</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
978-1-644-87678-7	<i>Easter</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy	nonfiction	From the publisher: Gra
979-88-86877-61-8	<i>Goats</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Farm	nonfiction	From the publisher: Gra
979-88-86877-63-2	<i>Pigs</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Farm	nonfiction	From the publisher: Gra
979-88-86877-59-5	<i>Cows</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Farm	nonfiction	From the publisher: Gra
979-88-86877-64-9	<i>Sheep</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Farm	nonfiction	From the publisher: Gra
979-88-86877-60-1	<i>Ducks</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Farm	nonfiction	From the publisher: Gra
979-88-86877-58-8	<i>Chickens</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Farm	nonfiction	From the publisher: Gra
979-88-86877-62-5	<i>Horses</i>	Sabelko, Rebecca	ES	Blastoff! Beginners: Farm	nonfiction	From the publisher: Gra
979-88-86877-65-6	<i>Turkeys</i>	Rathburn, Betsy	ES	Blastoff! Beginners: Farm	nonfiction	From the publisher: Gra
978-1-644-87685-5	<i>Fall</i>	Leaf, Christina	ES	Blastoff! Beginners: The S	nonfiction	From the publisher: Gra
978-1-644-87687-9	<i>Summer</i>	Leaf, Christina	ES	Blastoff! Beginners: The S	nonfiction	From the publisher: Gra
978-1-546-13925-6	<i>Pug Goes to Hollywood</i>	May, Kyla	ES	next in series		
978-1-546-13775-7	<i>I Survived the Bombing of Pearl Harbor, 1941</i>	Tarshis, Lauren	ES	next in series		

978-0-593-81454-3	<i>Go Viral!</i>	Shaskan, Stephen	ES	next in series		
979-82-17-11836-6	<i>Scariest Sleepover Ever!</i>	Shaskan, Stephen	ES	next in series		
978-1-546-16603-0	<i>One Night at Camp Bigfoot</i>	Stine, R. L.	ES	next in series		
978-1-546-16602-3	<i>Last Sleepover</i>	Stine, R. L.	ES	next in series		
978-1-339-01503-3	<i>Say My Name! Say My Name!</i>	Stine, R. L.	ES	next in series		
978-1-339-01501-9	<i>Night of the Living Mummy</i>	Stine, R. L.	ES	next in series		
978-1-09-829443-4	<i>Muscle Cars Encyclopedia</i>	Russo, Kristin J.	ES	Motorsports Encyclopedia	nonfiction	From the publisher: Gra
978-1-546-18240-5	<i>Scholastic Book of World Records 2026</i>	Scholastic	ES		nonfiction	From the publisher: Gra
978-1-546-17863-7	<i>Ghost Ship</i>	Williams, Dinah	ES	next in series		
					Publishers Weekly (Dec In another lively collabor Taken from the Hardcov	
979-82-17-03317-1	<i>Future Book</i>	Barnett, Mac	ES		School Library Journal (PreS-Gr 3-This tongue-i	with review 1
979-82-250-0503-0	<i>Scholastic Year in Sports 2026</i>	Buckley, James	ES		nonfiction	Audience: Upper Eleme
979-88-9577061--0	<i>Top 10 Moments in Baseball</i>	Sommer, Nathan	ES	Top 10 Sports Extremes	Gr 2-5-These books shd	From the publisher: Gra
979-88-9577065--8	<i>Top 10 Moments in Hockey</i>	Sommer, Nathan	ES	Top 10 Sports Extremes	Gr 2-5-These books shd	From the publisher: Gra
979-88-9577062--7	<i>Top 10 Moments in Basketball</i>	Sommer, Nathan	ES	Top 10 Sports Extremes	Gr 2-5-These books shd	From the publisher: Gra
979-88-9577064--1	<i>Top 10 Moments in Gymnastics</i>	Sommer, Nathan	ES	Top 10 Sports Extremes	Gr 2-5-These books shd	From the publisher: Gra
979-88-9577063--4	<i>Top 10 Moments in Football</i>	Sommer, Nathan	ES	Top 10 Sports Extremes	Gr 2-5-These books shd	From the publisher: Gra
979-88-9577066--5	<i>Top 10 Moments in Soccer</i>	Sommer, Nathan	ES	Top 10 Sports Extremes	Gr 2-5-These books shd	From the publisher: Gra
					Publishers Weekly (Dec Serafina, the gray feline School Library Journal s	
978-0-593-69963-8	<i>Serafina Makes Waves</i>	Burgess, Matthew	ES		Gr 1-2-Despite the fact t	with review 1
					Kirkus Reviews (Decem Forget bacon and eggs- School Library Journal >	
978-1-623-54570-3	<i>Baseball for Breakfast: A (Mostly) True Story</i>	Campbell-Smith, Judy	ES		K-Gr 3-In a story based	with review 1
					Kirkus Reviews (Decem A distraught rabbit whos Taken from the Hardcov	
978-0-593-89782-9	<i>Pet Rock Mystery</i>	Belote, Ashley	ES	Squirrel Lock Holmes	School Library Journal (K-Gr 3-Reggie, a rabbit,	with review 1
					A three-legged dog appr Taken from the Hardcov	
979-83-471-0205-1	<i>Scrapper (entire series)</i>	Higgins, Cam	ES	Scrapper	School Library Journal >Gr 2-5-Scrapper, a three	with review 1
					Publishers Weekly start In this effervescent chap School Library Journal s	
978-0-316-44216-9	<i>Mighty Macy</i>	Alexander, Kwame	ES		Gr 2-5-Alexander makes	with review 1
					Publishers Weekly (Oct Pip, the sprightly, jovial t School Library Journal (	
979-82-17-00575-8	<i>Unfairies</i>	Aaron, Huw	ES	Unfairies	Gr 3-6-A lowly fairy trav	with review 1

978-1-250-85197-0	<i>Wrong Friend</i>	Harper, Charise Mericle	ES		Publishers Weekly (October) The creators of Bad Sister Taken from the Hardcover  School Library Journal (X Gr 4-8-This graphic novel	with review 1
978-1-536-25014-5	<i>There Is Not Usually a Hole</i>	Hirst, Daisy	ES		Kirkus Reviews (November) An absurd situation paved School Library Journal (C PreS-Gr 1-"Betsy and [H	with review one
978-0-06-334953-7	<i>Big Shrink</i>	FGTeeV and Rivas, Miguel D'Áaz	ES	next in series		
979-82-17-03333-1	<i>We Are Mighty: 12 Ordinary Americans Who Did the Next Needed Thing</i>	McMahon, Sharon	ES		nonfiction	Kirkus Reviews (March) McMahon draws in part
978-1-09-829304-8	<i>Military Vehicles Encyclopedia</i>	Ringstad, Arnold	ES	next in series		
979-83-8497-010-1	<i>Magic &amp; Card Trick Encyclopedia</i>	Stickney, Laura	ES	Hobby Encyclopedias	nonfiction	From the publisher: Gra
978-0-593-98416-1	<i>Magical Bite-size Builds</i>	Stone, Tom	ES	next in series		
978-0-593-59960-0	<i>Super Bite-Size Builds: With over 20 Epic Mini-Projects</i>	Mojang Ab and The Official Mine	ES	next in series		
978-0-593-15983-5	<i>Minecraft Bite-Size Builds: Over 20 Exciting Mini-Projects</i>	Mojang Ab and The Official Mine	ES	next in series		
978-0-593-49760-9	<i>Amazing Bite-Size Builds: Over 20 Awesome Mini-Projects</i>	Mojang AB and The Official Mine	ES	next in series		129
979-82-17-13501-1	<i>Meet the Ninja</i>	DK	ES	DK Super Readers Level	nonfiction	Audience: Lower Eleme
979-82-17-13503-5	<i>Pet Pals</i>	March, Julia	ES	DK Super Readers Level	Audience: Lower Eleme	
978-0-7440-2784-6	<i>LEGO Magical Ideas (Library Edition)</i>	DK	ES		nonfiction	Audience: Upper Eleme
978-0-593-96259-6	<i>Essential Ecosystems</i>	DK	ES	DK Super Planet	nonfiction	From the publisher: Gra
979-82-17-22672-6	<i>U. S. Presidents</i>	National Geographic Kids	ES	Weird but True! Know-It-A	nonfiction	Audience: Upper Eleme
979-82-17-22674-0	<i>USA</i>	National Geographic Kids	ES	Weird but True!	nonfiction	Audience: Upper Eleme
979-88-7525-472-7	<i>Military Machine Fact Frenzy!</i>	Meister, Cari and Doeden, Matt	ES	Fact Frenzy	nonfiction	From the publisher: Gra
979-88-925080-7-0	<i>US Space Force</i>	Marlin, Charles	ES	US Military	nonfiction	School Library Journal (C Gr 2-5-In simple, straight
979-88-7450-520-2	<i>Small Game</i>	Gurtler, Janet	ES	A Beginner's Guide to Hur	nonfiction	Audience: Upper Eleme
979-88-7522-462-1	<i>Black Widow Spiders</i>	Amstutz, Lisa J.	ES	Super Spiders	nonfiction	School Library Journal (C Gr 2-4-Each title provide
979-88-7522-483-6	<i>Tarantulas</i>	Amstutz, Lisa J.	ES	Super Spiders	nonfiction	School Library Journal (C Gr 2-4-Each title provide
979-88-7522-476-8	<i>Funnel-Web Spiders</i>	Amstutz, Lisa J.	ES	Super Spiders	nonfiction	School Library Journal (C Gr 2-4-Each title provide
979-88-7522-469-0	<i>Cave Spiders</i>	Amstutz, Lisa J.	ES	Super Spiders	nonfiction	School Library Journal (C Gr 2-4-Each title provide
979-88-7522-497-3	<i>Wolf Spiders</i>	Amstutz, Lisa J.	ES	Super Spiders	nonfiction	School Library Journal (C Gr 2-4-Each title provide
979-88-7522-490-4	<i>Trapdoor Spiders</i>	Amstutz, Lisa J.	ES	Super Spiders	nonfiction	School Library Journal (C Gr 2-4-Each title provide
979-88-930428-3-2	<i>Duck Hunting</i>	Troup, Roxanne	ES	On the Hunt	nonfiction	From the publisher: Gra
979-88-930428-2-5	<i>Deer Hunting</i>	Troup, Roxanne	ES	On the Hunt	nonfiction	From the publisher: Gra
979-88-930428-7-0	<i>Wild Hog Hunting</i>	Troup, Roxanne	ES	On the Hunt	nonfiction	From the publisher: Gra
979-88-930428-6-3	<i>Turkey Hunting</i>	Troup, Roxanne	ES	On the Hunt	nonfiction	From the publisher: Gra

978-1-426-37526-2	<i>Ultimate Book of Whales: Up-Close Encounters with Earth's Mightiest Mammals</i>	Skerry, Brian and Drimmer, Step	ES		nonfiction	School Library Journal X Gr 3 Up-How are whales
978-1-09-829133-4	<i>Fishing Encyclopedia</i>	McKinney, Donna B.	ES	next in series		
979-82-17-22547-7	<i>National Geographic Little Kids First Big Book of Space</i>	Hughes, Catherine D. and Nation	ES	National Geographic Little	nonfiction	Audience: Lower Eleme
978-1-426-37582-8	<i>Official National Geographic Kids Survival Guide</i>	Beer, Julie	ES		Booklist (March 1, 2026 Grades 3-7. This well-or Taken from the Hardcover  School Library Journal (Gr 4-7-Advice and instru	with review 1
978-1-426-37773-0	<i>National Geographic Kids World Atlas</i>	National Geographic Kids	ES		nonfiction	From the publisher: Gra
978-1-426-37678-8	<i>Beyond Infinity: Exploring the Secrets of the Universe with the James Webb Space Telescope</i>	Drimmer, Stephanie Warren	ES		nonfiction	Booklist (October 15, 20 Grades 3-6. The ground
979-88-7525-710-0	<i>Sports Illustrate Kids: Would You Rather? **Entire series</i>	Matt Chandler	ES	series	Would you rather be an	Reading Level: 3.0 Interest Level: 2-5 Lexile: NP Guided Reading Level: C
978-1-426-37812-6	<i>Tales from the Underworld: Ghostly Myths from Around the Globe</i>	<a href="#">Curtis, Kenny and Hughes, Jillian</a>	ES	series		
978-1-546-13854-9	<i>There Was an Old Lady Who Swallowed a Shark</i>	Lucille Colandro	ES	series	The Old Lady is back an	Reading Level: 1.0 Interest Level: P-2
978-0-593-66017-1	<i>Outer Space Pizza Club- Elvis is Missing</i>	Bruce Hale	ES	series	ALA Booklist: When, wit	School Library Journal: C
978-0-593-66019-5	<i>Outer Space Pizza Club- Grunthar's Revenge</i>	Bruce Hale	ES	series	Reading Level: 2.0 Interest Level: 1-4	School Library Journal: C
1339015382	<i>Braided Roots</i>	Pasha Westbrook	ES		Booklist (November 1, 2	School Library Journal X
1339005549	<i>Becoming Boba</i>	Joanna Ho	ES		Booklist, 06/01/25	Kirkus Reviews (May 15
1665956127	<i>Fluffy McWhiskers : Crunchazaur kaboom</i>	Stephen W. Martin	ES	Fluffy McWhiskers Book S	Kirkus Reviews (June 1,	From Follett "When a 189,037 picture
1913484750	<i>Guinness World Records 2026</i>		ES	Non-Fiction		
1546159584	<i>L.O.L Goat Laughs Out Loud</i>	Kate & Jol Temple	ES	G.O.A.T Series	YA & Kids Book Central	From Follett "Marker is one of the tea
8225024664	<i>Marker</i>	Anna Kang	ES	Next in series	"This follow-up from Kar	From Follett
1546166203	<i>Nothing Ever Happens</i>	Heidi McKinnon	ES		Kirkus Reviews (June 1,	
1338673858	<i>Rumpelstiltskin</i>	Mac Barnett	ES		Booklist starred (Januar	Kirkus Reviews starred (
62796895	<i>Rocket Arm</i>	Tim Green	ES		Kirkus Reviews (Septem	"Marker is one of the tea
8225049470	<i>The Flower Thief</i>	Alice Hemming	ES	Part of a series	Kirkus Reviews (Januar	From Follett Originally published as T
8225032470	<i>Who is Tony Hawk?</i>	Steve Korte	ES	Non-Fiction	Publisher: Penguin Wor	
1338822047	<i>You Make the World</i>	Muon Thi Van	ES			
9781339015071	<i>Pikachu's Nighttime Adventure</i>	Matsuo, Rikako	ES			
9780593810309	<i>Buffalo Fluffalo and Puffalo</i>	Kalb, Bess	ES		Kirkus Review, 07/14/20	
9780593405277	<i>The Last Kids on Earth and the Destructor's Lair</i>	Brallier, Max	ES	series	A buffalo is disconcerted	
9781465483826	<i>Ancient Egypt: Unwrap Mummies, Pharaohs, and Treasure!</i>	Arlon, Penelope	ES			

9781916763302	<i>Guinness World Records 2026</i>		ES			
9781338674880	<i>Rumpelstiltskin</i>	Barnett, Mac	ES		Booklist starred (January 2023)	Kirkus Reviews starred (January 2023)
9781529514315	<i>L.O.L. G.O.A.T. Laughs Out Loud</i>	Temple, Kate	ES		Kirkus Reviews (July 15, 2022)	Two acclaimed creators
9780593119167	<i>If I Built a Town</i>	Van Dusen, Chris	ES	series	The creators of G.O.A.T.	

ISBN	TITLE	AUTHOR	ES/MS/HS	Notes	Review #1	Review #2
978-1-54616-611-5	<i>Magnitude</i>	Nielsen, Jennifer	MS	4-7	Kirkus Reviews (January 15, 2025)	Publishers Weekly (December 8, 2025)
978-0-06-342929-1	<i>Hypergifted</i>	Korman, Gordon	MS	5-9	Booklist (December 1, 2025 (Vol. 122, No. 11))	Kirkus Reviews (December 15, 2025) In
978-1-492-69333-8	<i>The Last Lie</i>	Forde, Patricia	MS	5-9	Kirkus Reviews Wordsmith Letta	Only one reviews, but it is the next in se
9780374393533	<i>EUREKA</i>	CHANG, VICTORIA	MS		School Library Journal Starred, 11/30/2025 Gr 5 Up—Acclaimed poet Chang	Booklist, 10/31/2025 Grades 4-8 - "This novel in verse follows
9780316209403	<i>BASKET BALL : THE STORY OF THE ALL-AMERICAN GAME</i>	NELSON, KADIR	MS		Booklist Starred Reviews, 11/30/2025 Grades 4-8 - "**Starred Review" B	School Library Journal Starred, 12/31/2025 Gr 4-7—Nelson delivers this compelling
9780593624555	<i>MOON WITHOUT STARS</i>	MILLER, CHANEL	MS		Booklist Starred Reviews, 11/30/2025 Grades 5-8 - "**Starred Review" L	Kirkus Reviews Starred, 11/14/2025 After her zines launch her into the popul
9781665952286	<i>THE MYSTERIOUS MAGIC OF LIGHTHOUSE LANE</i>	STEWART, ERIN	MS		Booklist, 12/31/2025 Grades 4-7 - "Big emotions and w	School Library Journal, 11/30/2025 Gr 5 Up—Lucy is tired of being surround
9781682635889	<i>MAKING PLANS FOR NIGEL BINTY</i>	STOUT, SHAWN K	MS		Booklist Starred Reviews, 12/31/2025 Grades 3-6 - "**Starred Review" N	School Library Journal, 09/30/2025 Gr 4-7—Nigel, a thoughtful and serious-
9781250392817	<i>THE LIONS' RUN</i>	PENNYPACKER, SARA	MS		Horn Book Guide Starred, 12/31/2025 For Lucas, a young teen orphan li	Kirkus Reviews Starred, 11/30/2025 An orphan in occupied France during W
9781464258213	<i>THE SIX QUEENS OF HENRY VIII</i>	CARGILL-MARTIN, HONOR	MS		Booklist Starred Reviews, 12/31/2025 Grades 5-8 - "**Starred Review" F	Kirkus Review, 12/14/2025 Meet some monarchs of misfortune! As
9780063354111	<i>A KID LIKE ME : A GRAPHIC NOVEL</i>	FEUTI, NORM	MS		School Library Journal, 12/31/2025 Gr 5-8—Fitting in as a new middl	Booklist Starred Reviews, 12/31/2025 Grades 3-7 - "**Starred Review" Ethan a
9783039640898	<i>BIG BOOK OF PI : THE FAMOUS NUMBER YOU CAN NEVER KNOW</i>	AUBIN, JEAN-BAPTISTE	MS		Booklist Starred Reviews, 12/31/2025 Grades 4-8 - "**Starred Review" R	School Library Journal, 11/30/2025 Gr 4-8—This book takes readers on a j
9781536247978	<i>RELIC HAMILTON, GENIE HUNTER</i>	COELHO, JOSEPH	MS		Booklist, 12/31/2025 Grades 4-7 - "Former Children's L	Kirkus Reviews Starred, 11/30/2025 A 12-year-old British boy finds ancient m
9780063389533	<i>SOME OF US ARE BRAVE</i>	FARUQI, SAADIA	MS		School Library Journal, 12/31/2025 Gr 5-7—In 2017, Hurricane Harv	Kirkus Reviews Starred, 12/14/2025 Hurricane Harvey brings epiphanies and
9780316446419	<i>BIRDY</i>	MOSS, N WEST	MS		Horn Book Guide, 12/31/2025 Eleven-year-old Birdy and her yo	Booklist Starred Reviews, 10/31/2025 Grades 4-7 - "**Starred Review" This cor
9780063321786	<i>EACH AND EVERY SPARK</i>	SWINARSKI, CLAIRE	MS		Booklist, 01/31/2026 Grades 4-7 - "Swinarski (What Ha	Kirkus Review, 01/14/2026 During World War II, a girl becomes emt
9781728298337	<i>THE LAST GREAT HEIR</i>	FINN, CARINA	MS		Booklist, 12/31/2024 Grades 4-7 - "The Feast and Fam	Kirkus Review, 12/14/2024 For generations, the heirs of the Feast a
9781728298375	<i>THE UNBREAKABLE CROWN</i>	FINN, CARINA	MS	book 2 in series		
9781250782786	<i>SPACE CHASERS : 2 : TO THE MOON</i>	MELVIN, LELAND	MS	book 2 in series	Kirkus Review, 12/14/2025 In this second series entry, an 11-	
9781639935017	<i>THE CURSE OF THE LOST CAVE</i>	BEARCE, STEPHANIE	MS		Booklist, 12/31/2025 Grades 3-6 - "Raven Gallows and	Kirkus Review, 11/14/2025 Ciphers, family secrets, and scary rivals
9781639933266	<i>THE SECRET OF MOONRISE MANOR</i>	BEARCE, STEPHANIE	MS		Booklist, 11/30/2024 Grades 3-6 - Grades 3-6 - Grades	Kirkus Review, 11/30/2024 Aided by her friends, 12-year-old Raven
9780593813171	<i>THE DRAGON'S APPRENTICE</i>	RILEY, JAMES	MS		Booklist, 02/28/2025 Grades 4-6 - Grades 4-6 - "Hints	Kirkus Review, 01/31/2025 Can a 12-year-old girl and a dragon awa
9780593813218	<i>REVENANTS RETURN</i>	RILEY, JAMES	MS		Booklist, 12/31/2025 Grades 4-6 - "Taking a (somewha	Kirkus Review, 12/14/2025 In this sequel to 2025's The Dragon's Ap
9798217124961	<i>DESTROYER OF MAGIC</i>	RILEY, JAMES	MS	book 3 in series		
9781665959988	<i>EUROPA</i>	PONTI, JAMES	MS	book 7 in series		
9780593698808	<i>FOREVER ROGUE</i>	MCMANN, LISA	MS	book 7 in series		

9780063326545	OPAL WATSON : A CASE MOST FOWL	THURMAN, BRITTANY J	MS	book 2 in series	Kirkus Review, 12/31/2025 In this second series entry, Black	
9780063326491	OPAL WATSON : PRIVATE EYE	THURMAN, BRITTANY J	MS		Booklist, 04/30/2025 Grades 3-5 - "A popular Pinna po	chool Library Journal Starred, 03/31/2025 Gr 5 Up—Thurman's engaging middle g
9781547615025	DEAD ENDS! : FLUKES, FLOPS & FAILURES THAT SPARKED MEDICAL MA	FITZHARRIS, LINDSEY	MS		Booklist, 09/30/2025 Grades 5-8 - "This is, appropriate	School Library Journal Starred, 08/31/2025 Gr 5 Up—An informative and entertainin
9780593886625	INVISIBLE : THE (SORT OF) TRUE STORY OF ME AND MY HIDDEN DIS	SOREN, DAVID	MS		Kirkus Review, 08/31/2025 In this work that draws upon the a	Booklist, 08/31/2025 Grades 4-6 - "In a lively narrative enrich
9781536217438	VANISHING OF LAKE PEIGNEUR : A GRAPHIC NOVEL BASED ON A TRUE	WOLF, ALLAN	MS		School Library Journal, 08/31/2025 Gr 4-7—The morning of Novemb	Booklist, 08/31/2025 Grades 4-8 - "Though Wolf's story is bas
9780593902332	ANCIENT EGYPT (HISTORY SMASHERS)	MESSNER, KATE	MS		Booklist, 10/31/2025 Grades 3-6 - "Ancient Egypt has	School Library Journal Starred, 09/30/2025 Gr 4-7—At its core, this title understand
9781419771163	KINDRED DRAGONS : 1	MENSINGA, SARAH	MS		Booklist Starred Reviews, 09/30/2025 Grades 4-8 - "Starred Review" In	Kirkus Reviews Starred, 07/31/2025 A girl dreams of a dragon of her own. Pc
9781459841536	SMART MACHINES : HOW AI IS CHANGING OUR WORLD	BECKER, HELAINE	MS		Booklist Starred Reviews, 10/31/2025 Grades 4-8 - "Starred Review" T	School Library Journal Starred, 08/31/2025 Gr 5 Up—This timely addition to the "Or
9780593616321	TIME LIONS AND THE CHRONO-LOOP	SUTHERLAND, KRYSTAL	MS		Booklist, 09/30/2025 Grades 5-8 - "Twins Patrick and F	Kirkus Review, 08/31/2025 British Sri Lankan twins Patrick and Pea
9780374392611	SOLE SURVIVOR	OLLESTAD, NORMAN	MS		Kirkus Review, 09/30/2025 In 1979, 11-year-old Norman was	School Library Journal, 08/31/2025 Gr 5-8—This riveting middle grade men
9781546122364	THE NAZI CONSPIRACY (YOUNG READER'S EDITION) : THE SECRET PLOT T	MELTZER, BRAD	MS		School Library Journal, 09/30/2025 Gr 6 Up—In response to the anti-	Kirkus Review, 09/14/2025 Was there a fiendish scheme to assassi
9781546158332	AT THE SPEED OF GUS	SCRIMGER, RICHARD	MS		School Library Journal, 10/31/2025 Gr 6 Up—Scrimger's latest cente	Kirkus Review, 09/30/2025 A young Canadian boy's mind moves at
9780063428324	GOALKEEPER	BLOOR, EDWARD	MS		Booklist, 09/30/2025 Grades 4-7 - "Bloor's Goalkeeper	Kirkus Review, 07/31/2025 Nearly three decades after his debut no
9781665946544	THE RISE OF NEPTUNE	REINTGEN, SCOTT	MS		Horn Book Guide, 10/31/2025 In this sequel to The Last Dragon	Booklist, 09/30/2025 Grades 4-7 - "Neptune is coming." Lun
9781623541422	LIMELIGHT : CURTAIN UP ON POETRY COMICS!	LATULIPPE, RENEE	MS		School Library Journal, 08/31/2025 Gr 4-7—In a book with an incredi	Kirkus Review, 06/14/2025 Poems on thespian themes, presented t
9780316600262	THE SAME BACKWARD AS FORWARD	BARNES, JENNIFER LYNN	MS	book 6 in series		
9781662681035	WHITE HOUSE SECRETS : MEDICAL LIES AND COVER-UPS	JARROW, GAIL	MS		School Library Journal Starred, 06/30/2025 Gr 7 Up—Jarrow is back with her	Booklist, 06/30/2025 Grades 7-10 - "Jarrow's latest book reve
9781464234941	THE HOUSE WITH NO KEYS	CURRIE, LINDSAY	MS	book 2 in series	Kirkus Review, 09/14/2025 In this follow-up to The Mystery o	
9780063284791	BERRY PARKER DOESN'T CATCH CRUSHES	DAVIS, TANITA S	MS		Horn Book Guide, 10/31/2025 Love stinks, and twelve-year-old	School Library Journal, 08/31/2025 Gr 5-8—Davis's latest examines the str
9781645952695	FAMOUS ANONYMOUS	BADEN, MORGAN	MS		Booklist, 08/31/2025 Grades 4-7 - "Before the internet,	Kirkus Review, 08/14/2025 Seeking fame through social media, fou
9781459839496	CANINE CONNECTION : HOW DOGS AND HUMANS EVOLVED TOGETHER	GUDGEON, CHRISTOPHER	MS		Booklist, 08/31/2025 Grades 3-7 - "This appealing offe	School Library Journal, 08/31/2025 Gr 3-6—Dog lovers who want to know v
9781459839595	CRACKING THE CODE : THE HUMAN QUEST TO UNCOVER SECRETS	KEHOE, RACHEL	MS		School Library Journal, 10/31/2025 Gr 4-7—This series explores big	Booklist, 08/31/2025 Grades 4-7 - "This high-interest entry in
9781546104513	UNDER ATTACK	SKRYPUCH, MARSHA FORCHUK	MS		Booklist, 11/30/2024 Grades 5-8 - Grades 5-8 - Grades	Kirkus Reviews Starred, 11/14/2024 War through the eyes of a 12-year-old U
9781338832716	OUTSIDER KIDS	TANG, BETTY C	MS		Kirkus Reviews Starred, 02/28/2025 Three siblings continue their imm	School Library Journal Starred, 02/28/2025 Gr 5 Up—This companion to Parachute
9780593809914	POISONED KING	RUNDELL, KATHERINE	MS		School Library Journal, 07/31/2025 Gr 6 Up—In this follow-up to Impo	Kirkus Reviews Starred, 06/30/2025 Following the events of Impossible Crea

9781546104568	<i>STANDOFF</i>	SKRYPUCH, MARSHA FORCHUK	MS		Kirkus Review, 02/14/2026 Continuing the story begun in Und	School Library Journal Starred, 09/30/20 Gr 4 Up—A brilliantly written and sensitiv
9780593306963	<i>BRINKLEY YEARBOOKS : 3 : SCHOOL DANCE</i>	SAX, SARAH	MS		Horn Book Guide, 08/31/2025 In this third installment of the grad	Kirkus Reviews Starred, 05/31/2025 Milo thinks he can't dance—in fact, he's
9780316555296	<i>SECRETS OF THE PURPLE PEARL</i>	MCKINNON, KATE	MS		Kirkus Reviews Starred, 08/14/20 In a race against their enemies, th	Booklist, 07/31/2025 Grades 4-6 - "Their escape from the dis
9781665932561	<i>HURRICANE HEIST</i>	PONTI, JAMES	MS		School Library Journal, 09/30/202 Gr 5—Opening mid-action with	Kirkus Review, 06/30/2025 Young sleuths tackle a decidedly cold ca
9781419773204	<i>BONES AND BERSERKERS(NATHAN HALE'S HAZARDOUS TALES)</i>	HALE, NATHAN	MS		Kirkus Review, 07/31/2025 Author Hale's namesake—spy an	

ISBN	Title	Author	ES/MS/HS	Notes:	Review #1	Review #2
979-8400904660	<i>Solo Leveling 15</i>	Chugong	HS	Book #15 in a series, so there are no individual reviews for this continuation of the series.		
9781665939799	<i>MINDWORKS : AN UNCANNY COMPENDIUM OF SHORT FICTION</i>	Shusterman, Neal	HS		Booklist, 10/31/2025 Grades 8-12 - "Containing nearly all of the sh	Kirkus Review, 10/14/2025 More than three dozen tales—several of them previ
9781098290580	<i>ACTIVISION BLIZZARD : MAKERS OF OVERWATCH AND CALL OF DUTY</i>	EDWARDS, SUE BRADFORD	HS	Standard nonfiction - no reviews. Essential Library/ABDO Publishing		
9781098290603	<i>EPIC GAMES : MAKERS OF FORTNITE AND GEARS OF WAR</i>	STREISSGUTH, TOM	HS	Standard nonfiction - no reviews. Essential Library/ABDO Publishing		
9781098290610	<i>MICROSOFT : MAKERS OF THE XBOX AND MINECRAFT</i>	WHEELER, JILL C	HS	Standard nonfiction - no reviews. Essential Library/ABDO Publishing		
9780143472315	<i>THE BHAGAVAD GITA</i>	Translated by DEBROY, BIBEK	HS	No reviews - ancient religious text (students have requested broader world religion selections in our library, and this edition is bilingual and from a trusted publisher - Penguin)		
9781098294991	<i>BECOME A VEHICLE MECHANIC : CAR MAINTENANCE, BIKE REPAIR &amp; MORE</i>	KUEHL, ASHLEY	HS	Limited reviews- standard nonfiction from Abdo	School Library Journal, 03/31/2025 Gr 5–9—This dynamic series explores career	

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 20, 2026**

**Item:** Audit Engagement Letter for 2025-2026

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The District is required to have an external audit of its financial statements every year. The engagement of an independent external auditor requires Board approval.

The engagement letter with Pattillo, Brown & Hill, LLP outlines the parameters of the financial statement audit and assists with the preparation of the Annual Comprehensive Financial Report. The report must be submitted to TEA in January 2027. Kent Willis will be the engagement partner.

**Fiscal Implications:**

The gross fee will not exceed \$53,800 for the annual audit and financial statement preparation. These funds are allocated in the annual budget.

**Administrative Recommendation(s):**

Approve the engagement of Pattillo, Brown & Hill, LLP for the annual financial audit for the fiscal year ending August 31, 2026 as presented.

March 30, 2026

Belton Independent School District  
400 N. Wall Street  
Belton, Texas 76513

Board of Trustees and Management:

You have requested that we audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Belton Independent School District (the "District"), as of August 31, 2026, and for the year then ended, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In addition, we will audit the entity's compliance over major federal award programs for the period ended August 31, 2026. We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter. Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the entity's major federal award programs. The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

The objectives of our compliance audit are to obtain sufficient appropriate audit evidence to form an opinion and report at the level specified in the governmental audit requirement about whether the entity complied in all material respects with the applicable compliance requirements and identify audit and reporting requirements specified in the governmental audit requirement that are supplementary to GAAS and *Government Auditing Standards*, if any, and perform procedures to address those requirements.

## OFFICE LOCATIONS

TEXAS | Waco | Temple | Hillsboro | Houston  
NEW MEXICO | Albuquerque

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and pension and other postemployment benefit related information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America. This RSI will be subjected to certain limited procedures but will not be audited:

- Management's Discussion and Analysis.
- Budgetary Schedules.
- Schedule of District's Proportionate Share of Net Pension Liability and Net Other Postemployment Benefits (OPEB) Liability, and Related Ratios.
- Schedule of District Pension and OPEB Contributions.

Supplementary information other than RSI will accompany the District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

- Combining Statements.
- Required Texas Education Agency Schedules.

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the financial statements:

- Introductory Section.
- Statistical Section.

### **Schedule of Expenditures of Federal Awards**

We will subject the schedule of expenditures of federal awards to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the schedule to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on whether the schedule of expenditures of federal awards is presented fairly in all material respects in relation to the financial statements as a whole.

## **Data Collection Form**

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the earlier of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

## **Audit of the Financial Statements**

We will conduct our audit in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*.

As part of an audit of financial statements in accordance with GAAS, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide* we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on the audit evidence obtained, whether there are conditions or events considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

Although we are currently in the planning stage of our audit, we have identified the following significant risks during our audit to date that require special audit consideration:

- Management override of controls is considered an inherent risk according to GAAS.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance may not be detected exists, even though the audit is properly planned and performed in accordance with GAAS, *Government Auditing Standards* of the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*. Please note that the determination of abuse is subjective, and *Government Auditing Standards* does not require auditors to detect abuse.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of the District's basic financial statements. Our report will be addressed to Board of Trustees of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s) to our auditor's report, or if necessary, withdraw from the engagement. If our opinions on the basic financial statements are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

### **Audit of Major Program Compliance**

Our audit of the District's major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether material noncompliance with applicable laws and regulations, the provisions of contracts and grant agreements applicable to major federal award programs, and the applicable compliance requirements occurred, whether due to fraud or error, and express an opinion on the entity's compliance based on the audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the

aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the entity's compliance with the requirements of the federal programs as a whole.

As part of a compliance audit in accordance with GAAS, *Government Auditing Standards* of the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks.

Our procedures will consist of determining major federal programs and, performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs, and performing such other procedures as we consider necessary in the circumstances. The purpose of those procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will obtain an understanding of the entity's internal control over compliance relevant to the audit in order to design and perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the entity's major federal award programs. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report. However, we will communicate to you regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we have identified during the audit.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the entity's major federal award programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

### **Management's Responsibilities**

Our audit will be conducted on the basis that management and those charged with governance acknowledge and understand that they have responsibility:

1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America.
2. For the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
3. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received.
4. For maintaining records that adequately identify the source and application of funds for federally funded activities.
5. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance.

6. For designing, implementing, and maintaining effective internal control over federal awards that provides reasonable assurance that the entity is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards.
7. For identifying and ensuring that the entity complies with federal laws, statutes, regulations, rules, provisions of contracts or grant agreements, and the terms and conditions of federal award programs, and implementing systems designed to achieve compliance with applicable federal statutes, regulations, and the terms and conditions of federal award programs.
8. For disclosing accurately, currently, and completely the financial results of each federal award in accordance with the requirements of the award.
9. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented.
10. For taking prompt action when instances of noncompliance are identified.
11. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings.
12. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings.
13. For submitting the reporting package and data collection form to the appropriate parties.
14. For making the auditor aware of any significant contractor relationships where the contractor is responsible for program compliance.
15. To provide us with:
  - a. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements including the disclosures, and relevant to federal award programs, such as records, documentation, and other matters.
  - b. Additional information that we may request from management for the purpose of the audit.
  - c. Unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence.
  - d. A written acknowledgement of all the documents that management expects to issue that will be included in the annual report and the planned timing and method of issuance of that annual report, if one is issued. This document would include more than an annual comprehensive financial report (ACFR) or annual financial report (AFR).
  - e. If applicable, a final version of the annual report, (including all the documents that, together, comprise the annual report) in a timely manner prior to the date of the auditor's report.
16. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period(s)

under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole.

17. For acceptance of non-attest services, including identifying the proper party to oversee non-attest work.
18. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets.
19. For informing us of any known or suspected fraud affecting the entity involving management, employees with significant role in internal control and others where fraud could have a material effect on compliance.
20. For the accuracy and completeness of all information provided.
21. For taking reasonable measures to safeguard protected personally identifiable and other sensitive information.
22. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the supplementary information referred to above, you acknowledge and understand your responsibility: (a) for the preparation of the supplementary information in accordance with the applicable criteria; (b) to provide us with the appropriate written representations regarding supplementary information; (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information; and (d) to present the supplementary information with the audited basic financial statements, or if the supplementary information will not be presented with the audited basic financial statements, to make the audited basic financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon.

With regard to the schedule of expenditures of federal awards referred to above, you acknowledge and understand your responsibility (a) for the preparation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance, (b) to provide us with the appropriate written representations regarding the schedule of expenditures of federal awards, (c) to include our report on the schedule of expenditures of federal awards in any document that contains the schedule of expenditures of federal awards and that indicates that we have reported on such schedule, and (d) to present the schedule of expenditures of federal awards with the audited financial statements, or if the schedule will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the schedule of expenditures of federal awards no later than the date of issuance by you of the schedule and our report thereon.

As part of our audit process, we will request from management written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

**Non-attest Services**

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with U.S. generally accepted accounting principles and the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) based on information provided by you. These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. These services are limited to preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District as previously outlined.

We will not assume management responsibilities on behalf of the District. However, we will provide advice and recommendations to assist management of the District in performing its responsibilities.

The District’s management is responsible for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) designing, implementing, and maintaining the system of internal control, including the process used to monitor the system of internal control.

Our responsibilities and limitations of the engagement is limited to our preparation of the financial statements and related note disclosures and the schedule of expenditures of federal awards previously outlined. Our firm in its sole professional judgment, reserves the right to refuse to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities, including determining account coding and approving journal entries. Our firm will advise with regard to financial reporting, but the District must make all decisions with regard to those matters.

*Government Auditing Standards* require that we document an assessment of the skills, knowledge, and experience of management, should we participate in any form of preparation of the basic financial statements and related schedules or disclosures as these actions are deemed a non-audit service.

**Engagement Administration, Fees and Timing**

We will schedule the engagement based in part on deadlines, working conditions, and the availability of your key personnel. We will plan the engagement based on the assumption that your personnel will cooperate and provide assistance by performing tasks such as preparing requested schedules, retrieving supporting documents, and preparing confirmations. If for whatever reason your personnel are unavailable to provide the necessary assistance in a timely manner, it may substantially increase the work we have to do to complete the engagement within the established deadlines, resulting in an increase in fees over our original fee estimate.

The timing of our audit will be scheduled for performance and completion as follows:

Document internal control and preliminary tests	July 2026
Mail confirmations	September 2026
Perform year-end audit procedures	October 2026
Issue audit reports	December 2026

Kent Willis is the engagement partner for the audit services specified in this letter. His responsibilities include supervising Pattillo, Brown & Hill, LLP's services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fees for these services will be at our standard hourly rates plus out-of-pocket cost (such as reports reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed \$53,800. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional cost.

### **Other Matters**

During the course of the engagement, we may communicate with you or your personnel via fax or email, and you should be aware that communication in those mediums contains a risk of misdirected or intercepted communications. In addition to fax and email, our firm also exchanges data over the internet using other methods (such as portals) or store electronic data via software applications hosted remotely through a third-party vendor's secured portal and/or cloud.

Regarding the electronic dissemination of audited financial statements, including financial statements published electronically on your Internet website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Professional standards prohibit us from being the sole host and/or the sole storage for your financial and non-financial data. As such, it is your responsibility to maintain your original data and records and we cannot be responsible to maintain such original information. By signing this engagement letter, you affirm that you have all the data and records required to make your books and records complete.

You authorize us to disclose any and all information you furnish to us in connection with the services provided under this engagement, including audit procedures, to third-party service providers who assist us in fulfilling our professional responsibilities. These service providers may be located within or outside the United States. Such disclosures may include, but are not limited to, confidential financial or investment information necessary to complete assessments or verify valuations. We have obtained confidentiality agreements with all our service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have the appropriate procedures in place to prevent the unauthorized release of confidential information to others. We will remain responsible for the work provided by any third-party service providers used under this agreement. By your signature below, you consent to having confidential information transmitted to entities outside the firm. Please feel free to inquire if you would like additional information regarding the transmission of confidential information to entities outside the firm.

The audit documentation for this engagement is the property of Pattillo, Brown & Hill, LLP and constitutes confidential information. However, we may be requested to make certain audit documentation available to the Texas Education Agency, federal agencies and the U.S. Government

Accountability Office pursuant to authority given to it by law or regulation, or to peer reviewers. If requested, access to such audit documentation will be provided under the supervision of Pattillo, Brown & Hill's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to these agencies and regulators. The regulators and agencies may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine nature.

During the course of the audit, we may observe opportunities for economy in, or improved controls over, your operations. We will bring such matters to the attention of the appropriate level of management, either orally or in writing.

We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

You agree to inform us of facts that may affect the financial statements of which you may become aware during the period from the date of the auditor's report to the date the financial statements are issued.

At the conclusion of our audit engagement, we will communicate to management and Board of Trustees the following significant findings from the audit:

- Our view about the qualitative aspects of the entity's significant accounting practices.
- Significant difficulties, if any, encountered during the audit.
- Uncorrected misstatements, other than those we believe are trivial, if any.
- Disagreements with management, if any.
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process.
- Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures.
- Representations we requested from management.
- Management consultations with other accountants, if any.
- Significant issues, if any, arise from the audit that were discussed, or the subject of correspondence, with management.

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of our latest external peer review report of our firm for your consideration and files.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements, compliance over major federal award programs including our respective responsibilities.

We appreciate the opportunity to be your financial statement auditors and look forward to working with you and your staff.

Respectfully,  
Pattillo, Brown & Hill, L.L.P.



Kent Willis, CPA  
Waco, Texas

RESPONSE:

This letter correctly sets forth our understanding.

Acknowledged and agreed on behalf of Belton Independent School District by:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

## Report on the Firm's System of Quality Control

December 12, 2025

To the Partners of Pattillo, Brown & Hill, LLP  
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Pattillo, Brown & Hill, LLP (the firm) in effect for the year ended May 31, 2025. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at [www.aicpa.org/prsummary](http://www.aicpa.org/prsummary). The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

### Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

### Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

### Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards* including compliance audits under the Single Audit Act; an audit of an employee benefit plan; and an audit performed under FDICIA.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

### Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Pattillo, Brown & Hill, LLP in effect for the year ended May 31, 2025, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Pattillo, Brown & Hill, LLP has received a peer review rating of *pass*.

***Ericksen Krentel, LLP***

Certified Public Accountants

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 20, 2026**

**Item:** Administrator Contract Renewals and/or Extensions and Professional Contract Renewals for 2026-2027

**Contact Person:** Todd Schiller

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Criteria for annual administrative contract recommendations for renewal and/or extensions:

- New administrators with State Board for Educator Certification (SBEC) certification must complete one full year on a probationary contract.
- After completing probationary contract, two-year contracts are offered to these positions: principals, athletic director, head football coach, CFO, assistant superintendents, deputy superintendent. All other eligible administrators receive a one-year contract.

Criteria for annual professional contract renewal recommendations:

- New teachers remain on a probationary contract for three years.
- One-year term contracts are issued to teachers who have successfully completed their probationary contract periods.
- Teachers who are new to the District and have taught five out of the last eight years are issued a one-year term contract after completion of a one-year probationary contract.
- Dual assignment contracts are issued to teachers with two assignments.
- Other professional SBEC certified employees must complete one full year on a probationary contract before being provided a one-year term contract.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve administrative and professional contract renewals as presented.

**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***April 20, 2026***

**Item:** Brazos River Authority Right of Entry Agreement at Chisholm Trail Elementary

**Contact Person:** Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The Belhouse Drought Preparedness Project, a planned water transport system linking Lake Belton to Stillhouse Hollow Lake, will provide the ability to transport water if water supply is needed. A portion of the transportation line is planned along the frontage road section at Chisholm Trail Elementary. The Right of Entry Agreement will allow the Brazos River Authority to perform boundary, topographic, tree surveying, geotechnical analysis and testing, environmental and cultural assessments, utility location/design assessment, and appraisal.

**Fiscal Implications:**

None.

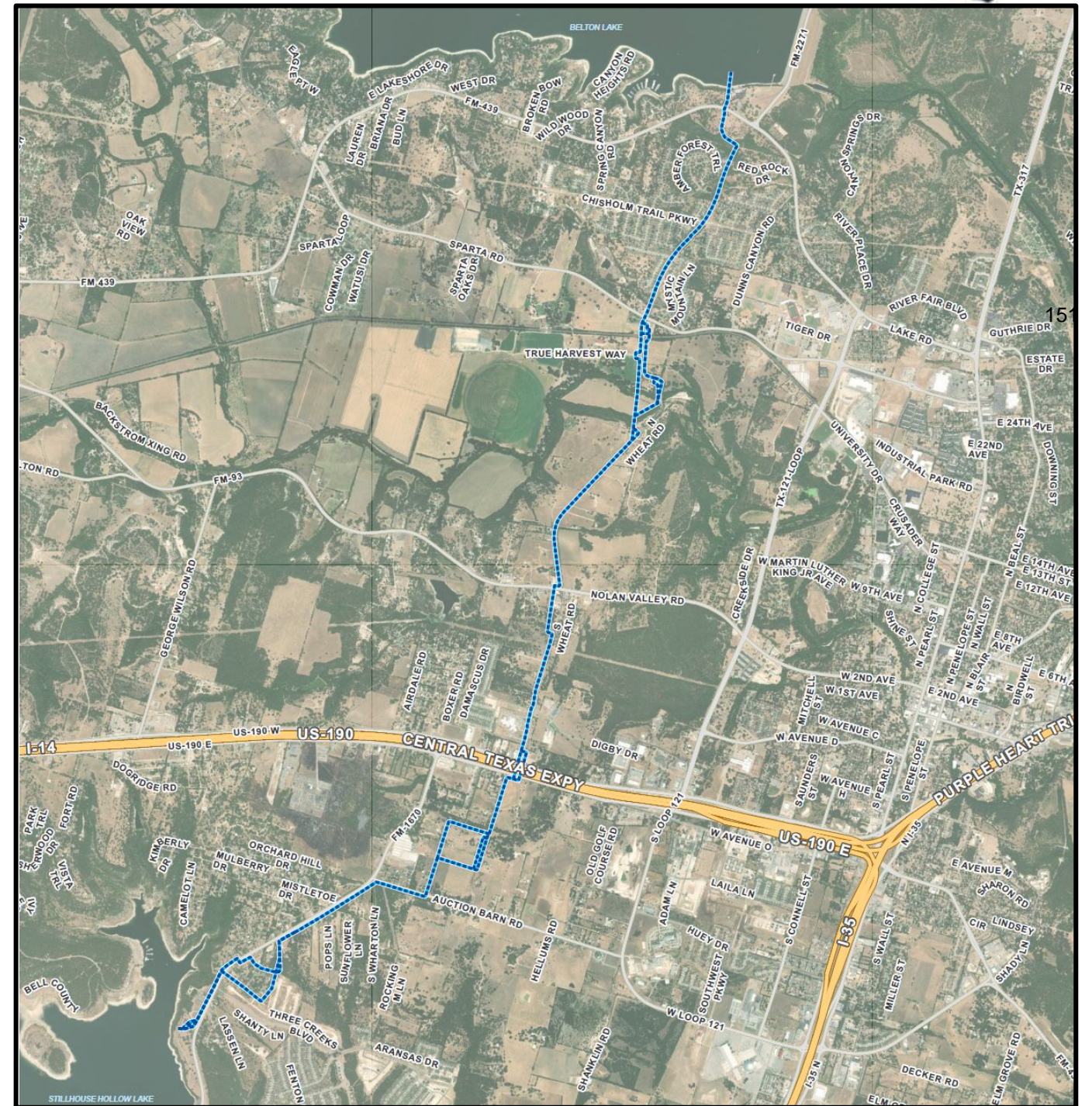
**Administrative Recommendation(s):**

Approve the Right of Entry Agreement permitting the Brazos River Authority to enter to property at Chisholm Trail Elementary for the purposes of surveying and site due-diligence as presented.

# Brazos River Authority - Belhouse Drought Preparedness Project



- Project goals:
  - ✓ Improve drought preparedness and the reliability and resiliency of the overall regional water supply.
  - ✓ Help ensure long-term water reliability in a region experiencing continued growth and development.
- Project specifics:
  - ✓ Construct a water intake at Belton Lake.
  - ✓ Construct an outlet at Stillhouse Hollow Lake.
  - ✓ Build a **water pipeline** between Belton Lake and Stillhouse Hollow Lake (42" diameter, 10-14' depth).
- Project use:
  - ✓ Pipeline **only** to be used during dry times.
  - ✓ Project will only supply **existing needs**. No new water contracts will be executed.

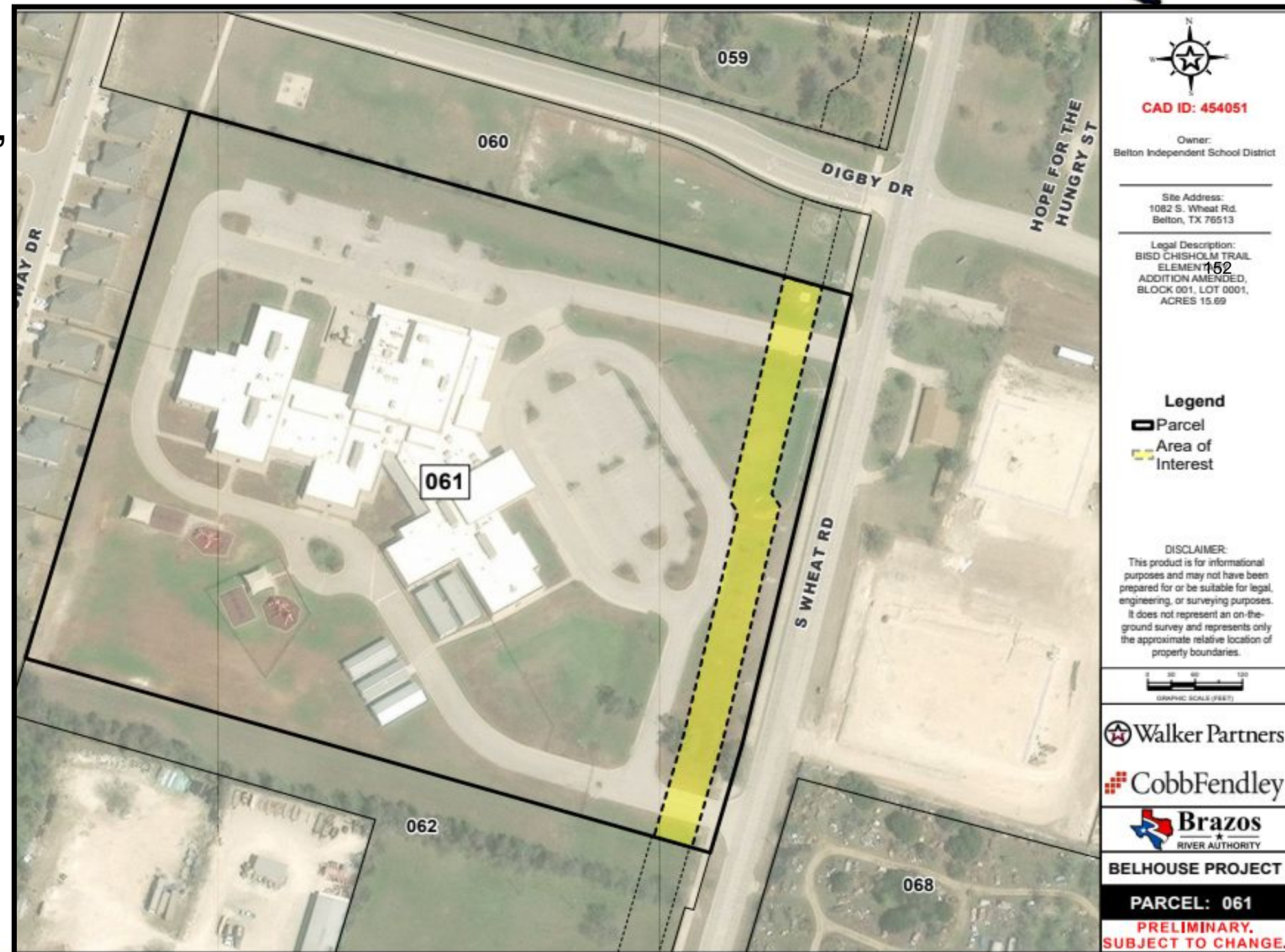


# Right of Entry

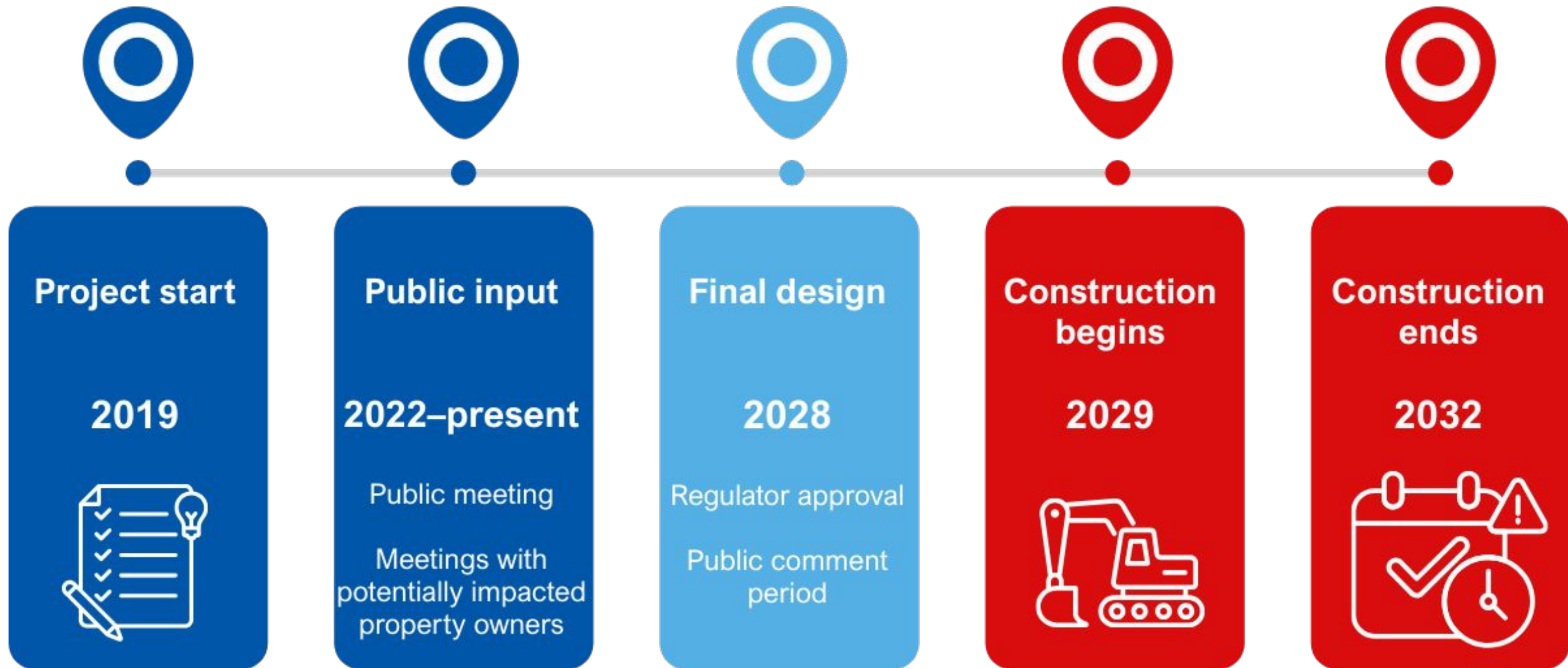


A Right of Entry (ROE) is a legal privilege allowing someone to enter another person's property for a specific, defined purpose.

- What a Right of Entry allows:
  - ✓ Surveys
  - ✓ Environmental and engineering work
  - ✓ Geotechnical testing
- Why a Right of Entry is needed:
  - ✓ Onsite survey work will allow the project team to finalize the pipeline alignment.



# Project Schedule



**Note: Timeline is preliminary and subject to change.**

## RIGHT OF ENTRY AGREEMENT

**GRANTOR:** Belton Independent School District

**GRANTOR's Mailing Address:** PO Box 269, Belton, TX 76513

**GRANTEE:** Brazos River Authority, a river authority of the State of Texas

**GRANTEE'S Mailing Address:** P.O. Box 7555, Waco, TX 76714

**Property:** Bell County Appraisal District Property ID: 454051  
Legal Description: BISD CHISHOLM TRAIL ELEMENTARY ADDITION  
AMENDED, BLOCK 001, LOT 0001, ACRES 15.69, Texas

**Project:** Brazos River Authority, Belhouse Drought Preparedness Project  
Parcel Number: 061

In consideration of the mutual promises set forth herein, this Right of Entry Agreement ("Agreement") is hereby entered into as of the date last executed below ("Effective Date"), by and between GRANTOR and GRANTEE.

**1. General Terms and Conditions.** The GRANTOR understands and agrees to the following terms and conditions:

**a. Grant of Right of Entry.** The GRANTOR hereby grants unto the GRANTEE, its employees, agents, and contractors, a right-of-entry upon the real property ("Property") shown on the map attached hereto as "Exhibit A", for the purposes of boundary, topographic, and tree surveying, geotechnical analysis and testing, environmental and cultural assessments, utility location/design assessment, and appraisal.

**b. Description of Project.** GRANTEE is conducting studies for the construction of a raw water transfer system between Belton Lake and Stillhouse Hollow Lake.

**c. Term.** GRANTEE, its employees, agents and contractors, may enter upon the Property from and after the date of execution of this Agreement until the earlier of:

- i. The Agreement is revoked in writing by GRANTOR;
- ii. GRANTEE has notified GRANTOR in writing that the Property will not be necessary for the Project;
- iii. An easement or other property rights are acquired in the Property by GRANTEE.

**d. Rights of Ingress and Egress.** GRANTEE, its employees, agents, and contractors shall have the right of ingress and egress at all times upon and across the Property for the purposes stated above. GRANTEE, its employees, agents, and contractors agree to access the Property through existing access points and gates by pedestrian, rubber-tire, or rubber-track equipment only.

**e. Tools and Equipment on Property.** All tools, equipment and other personal property taken upon or placed upon the Property by GRANTEE, its employees, agents and contractors for survey or testing purposes shall remain the property of GRANTEE, its employees, agents and contractors. Said tools, equipment and personal property shall be removed by GRANTEE, its employees, agents and contractors after completing the activities set forth in this Agreement.

**f. Markers on Property.** In connection with the tasks described herein, temporary flagging or temporary markers may be used to indicate specific features or survey points on the Property. GRANTOR agrees not to move or remove such markers without the authorization of GRANTEE.

**g. Property Condition.** GRANTEE shall leave the property in substantially the same condition as it was prior to entering the Property. In the event excavations are necessary, such shall be backfilled and the surface returned as closely as practicable to its original state.

**h. Damages Caused by GRANTEE.** GRANTEE agrees to pay GRANTOR for all verified damages to livestock, crops, improvements or other property of GRANTOR caused by GRANTEE or its agents, servants, employees, contractors or subcontractors in performing the activities authorized herein.

**i. Notice to Grantor.** GRANTEE shall provide a minimum 48-hour notice to the GRANTOR that GRANTEE, its employees, agents, and contractors will be entering the property for the purposes set forth above. GRANTOR's contact information for purposes of receiving notice is as follows:

Phone:  
Address:  
Email Address:

**2. Notice to Lessees and Tenants.** The GRANTOR shall provide notice to any tenants or lessees on the Property that the GRANTEE, its employees, agents, and contractors will be entering the property for the purposes set forth above.

**3. Binding Effect.** This Agreement, unless revoked or terminated, shall extend to and bind the signatory parties, their heirs, executors, administrators, legal representatives, successors, and assigns.

**4. Entire Agreement.** This Agreement contains the entire agreement between the parties relating to its subject matter. Any oral representations or modifications concerning this Agreement shall be of no force and effect. Any subsequent amendment or modification must be in writing and agreed to by both parties.

**5. Certification.** The undersigned certifies that he or she is the owner of the Property. If the undersigned is not the owner of the Property, the undersigned warrants and represents that he or she is a duly authorized designee and empowered to enter into and to execute the Agreement on behalf of the owner of the Property. If the Property is owned by multiple owners, all legal owners must sign this Agreement for it to be effective.

**6. Comments or Requests:** If GRANTOR has any special instructions, comments, or requests, including instructions for opening gates, lessees' or tenants' names or contact information, or instructions regarding animals that may approach the field crew, please include those here:

IN WITNESS WHEREOF, the parties have caused this Agreement to be duly executed, intending to be bound thereby as of the Effective Date.

**GRANTOR: Belton Independent School District    GRANTEE: BRAZOS RIVER AUTHORITY**

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

By: \_\_\_\_\_  
Name: **DAVID COLLINSWORTH**  
Title: **GENERAL MANAGER/CEO**  
Date: \_\_\_\_\_

Exhibit A



Parcels: BELTON IND SCHOOL DISTRICT

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[2025 Property Detail Information](#)

[Market Analysis Map](#)

[Click Here for GIS Shapefile Data](#)

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**Property Information**

Property ID: 454051

Legal Acreage: 15.69

GEO ID: 0259410009

Legal Description: BISD CHISHOLM TRAIL ELEMENTARY ADDITION AMENDED, BLOCK 001, LOT 0001, ACRES 15.69

Tract or Lot: 0001

Abstract Subdivision Code: S5019BEA

Block: 001

Neighborhood Code: CREM10CV

[Zoom to](#) ...

**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***April 20, 2026***

**Item:** Construction Delivery Methods and Delegation of Authority for Repairs and Restoration of Storm Damage

**Contact Person:** Dr. Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

At the October 2025 Regular Board meeting, the Board approved the District to retain services from Hoar Project Management (HPM) to provide project management services for repair and restoration of projects due to storm damages at multiple locations.

As part of the project management services, HPM will assist in preparing procurement solicitations that meet District procurement compliance and bring a recommendation to the administration for consideration. As authorized in Government Code 2269.053 of Delegation of Authority, the administration requests the Board to approve HPM as the designated representative to oversee the procurement process and approval of their suggested delivery methods for solicitations issued. The construction phase of this project will utilize Competitive Sealed Proposals (CSP) as the construction delivery method. The scope of work focuses on storm damage repairs, specifically targeting HVAC system repairs and roof replacements.

The administration will submit resulting construction contracts valued at \$50,000 and above as required under Board Policy CV(LOCAL) at a future Board meeting for approval.

**Fiscal Implications:**

The project will be funded by M&O and insurance proceeds as covered by the Belton ISD property/casualty policy.

**Administrative Recommendation(s):**

Approve the recommendation as presented.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 20, 2026**

**Item:** Renewal of Regional Day School Program for the Deaf Shared Services Agreement

**Contact Person:** Sara Windham

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

**Background Information:**

Districts in the surrounding areas, to include Belton ISD, are members of a Shared Service Agreement (SSA) with Temple ISD to cooperatively operate their special education programs under the authority of Education Code Section 29.007 as the TEMPLE REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF (TRDSPD). In this SSA, Temple ISD provides legally required special education and related services to eligible students with hearing impairments in the Belton district.

**Fiscal Implications:**

Belton ISD will pay Temple ISD for the services provided by the TRDSPD to eligible students in Belton ISD as agreed upon in the shared services agreement.

**Administrative Recommendation(s):**

Approve the attached shared service agreement as presented.

**SCHOOL YEAR: 2026-2027**

**TEMPLE INDEPENDENT SCHOOL DISTRICT REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF SHARED SERVICES ARRANGEMENT AGREEMENT**

ACADEMY INDEPENDENT SCHOOL DISTRICT, BELL COUNTY SPECIAL EDUCATION COOPERATIVE ( Bartlett Independent School District, Granger Independent School District, Holland Independent School District, Troy Independent School District, and Rogers Independent School District), BELTON INDEPENDENT SCHOOL DISTRICT, GATESVILLE INDEPENDENT SCHOOL DISTRICT, HEART OF TEXAS COOPERATIVE FOR EXCEPTIONAL CHILDREN (Bruceville-Eddy Independent School District, Crawford Independent School District, McGregor Independent School District, Moody Independent School District, Oglesby Independent School District, and Valley Mills Independent School District), SALADO INDEPENDENT SCHOOL DISTRICT, and TEMPLE INDEPENDENT SCHOOL DISTRICT (Member Districts) hereby agree to cooperatively operate their special education programs as the TEMPLE REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF (“TRDSPD”). Member Districts agree that:

**1. General Covenants and Provisions**

- 1.1. The purpose of this Agreement is to create a cooperative agreement whereby the Member Districts may provide for the efficient delivery of legally required special education and related services to eligible students with hearing impairments in the TRDSPD catchment area. It is agreed and understood that any student who has a hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the TRDSPD, subject to the ARD committee recommendations.
- 1.2. The Member Districts do not intend, by entering this agreement, or otherwise, to create a separate or additional legal entity.
- 1.3. The TRDSPD’s administrative offices will be located in the assigned Fiscal Agent district (currently Temple Independent School District in Temple, Texas).
- 1.4. The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act; Section 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act; Chapter 29 of the Texas Education Code; Chapter 30 of the Texas Education Code; implementing regulations for all applicable statutes; and the TRDSPD procedures approved by all Member Districts.
- 1.5. Policies and/or operating guidelines inconsistent with the provisions herein shall be ineffective.
- 1.6. All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter 33 of the Individuals with Disabilities Education Act (IDEA), 20 United States Code Annotated Section 1400 *et seq.*, 34 CFR Part 300, the Texas Education Code, Chapters 29 and 30 and the Texas Administrative Code, 19 TAC 89.1001 *et seq.* Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, Child Find, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, Special Education, Evaluations, DHH or Deaf and Hard of

Hearing, Eligibility Determinations, Educational Placements, Procedural Safeguards, SEA or State Education Agency, MOE or Maintenance of Effort, ESEA or Elementary and Secondary Education Act and ARD or Admission, Review, and Dismissal Committee.

## **2. Management**

- 2.1. The TRDSPD shall be governed by the Management Board comprised of the Special Education Directors/Coordinators for the participating Member Districts or their designees. Such Management Board will meet as needed, at least annually, to review the administration and operation of the shared services agreement. Special Education Directors/Coordinators will keep their respective Member District boards advised of the Management Board's activities.
- 2.2. The TRDSPD, through its Board-approved budget and the authority of the Fiscal Agent, may purchase goods and services necessary to administer and operate the TRDSPD.
- 2.3. The Special Education Director of the Fiscal Agent District shall serve as the Chairperson of the TRDSPD Board and shall preside over any meetings of the TRDSPD Board.
- 2.4. The Management Board shall elect a Secretary. The Secretary will record and prepare the minutes of each Board meeting and retain the relevant records in a safe place.
- 2.5. Each member of the Management Board shall have one vote, and all action taken shall be by majority vote with a quorum present.
- 2.6. Special meetings may be called by the Chairperson. Members of the Management Board may submit requests for special meetings to the Chairperson. The Chairperson shall regularly schedule board meetings, of which there shall be at least one (1) per school year.
- 2.7. Any non-member independent school district may request to obtain educational services from the TRDSPD by making such request in writing to the Management Board and agreeing in writing to be responsible for all charges incurred for any services provided at the customary and usual rates charged by the TRDSPD. The Management Board is authorized to make decisions regarding the approval and dismissal of non-member requests. Factors to be considered by the Management Board when considering the non-member LEA's request for services/placement include, but are not limited to: (1) the type of services needed; (2) whether additional TRDSPD staff will have to be employed or engaged to serve the student; (3) whether the non-member LEA is a member of any other shared services arrangement; (4) whether the non-member LEA can pay all transportation costs for transporting the student and all travel costs of staff associated with serving the student; (5) whether the non-member LEA will agree to transfer funds applicable to the education of such student to TRDSPD as appropriate and allowable; (6) whether the non-member LEA will pay all other costs incurred by TRDSPD in providing educational services to such student; and (7) whether the non-member LEA will agree to assume responsibility for attorney's fees and costs associated with any legal action brought by such student or his or her parents.
- 2.8. Requests for membership in the TRDSPD shared services arrangement will be approved based on a majority vote of the TRDSPD Board.
- 2.9. The TRDSPD Board may, by majority vote of its membership, revoke the membership of a Member District for non-compliance with the terms of the Agreement or for non-compliance with the policies and procedures of the TRDSPD. A District whose membership is revoked is not entitled to any distribution of funds or property.

### **3. Personnel**

- 3.1. The chief administrator of the TRDSPD will be the Fiscal Agent's Special Education Director. The Director shall serve under a contract with the Fiscal Agent District and be subject to the personnel policies of the Fiscal Agent District.
- 3.2. The Fiscal Agent District is responsible for employing and dismissing both centralized and itinerant staff as determined by the general policies of the Fiscal Agent District. Member District input regarding employee performance will be considered.
- 3.3. Any hearing on an employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of the Fiscal Agent.
- 3.4. The Special Education Director of each Member District shall serve as deputy officers for public records for purposes of the Texas Public Information Act and the Local Government Records Act for matters pertaining to the district each deputy represents.
- 3.5. Personnel assigned to a Member District, with Management Board approval, shall serve under contract to that district and are subject to that district's personnel policies. Personnel who serve more than one Member District, (itinerant personnel) must be employed by one Member District, and serve other Member Districts with Management Board approval, but remain subject to the personnel policies of the employing Member District.
- 3.6. Each Member District shall be responsible for adopting a salary schedule for program personnel assigned to said district. The TRDSPD shall provide funding for salaries in accordance with the TEA Funding schedule and to the extent such funding allows.
- 3.7. TRDSPD personnel (consultants) are assigned to provide district services to eligible students who reside within the boundaries of the Member Districts. Consultants are employed by and serve under contract to the Fiscal Agent and are subject to the Fiscal Agent policies.

### **4. Fiscal Agent**

- 4.1. TEMPLE INDEPENDENT SCHOOL DISTRICT will serve as the Fiscal Agent of the TRDSPD. TEMPLE INDEPENDENT SCHOOL DISTRICT acknowledges that it is an accredited Texas school district and that it offers grades kindergarten through 12.
- 4.2. Except as otherwise provided herein, the Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the Temple ISD Board. The Fiscal Agent shall provide accounting services, reports, TRDSPD records, suitable facilities for special education administrative and support staff, and shall perform any other responsibilities required by TRDSPD staff.
- 4.3. The Fiscal Agent will account for salaries and expenses of personnel, TRDSPD operating expenses, IDEA-Part B funds, Elementary and Secondary Education Act funds, and any other funding received for the purpose of furthering this program. The Fiscal Agent will maintain personnel records and payroll systems for all TRDSPD staff.
- 4.4. Students who attend the cluster site will be considered transfer students in accordance with the Student Attendance & Accounting Handbook section 4.11 which states RDSPD's SSA's must report students who reside in one district but receive educational services in another district as transfer students. The fiscal agent will report PEIMS data to TEA on all cluster site-based students. Students who are receiving consult, itinerant or infant (0-2) services in their local member district LEA will be reported by that member district.

<b>What services are student receiving?</b>	<b>Who is responsible for reporting PEIMS?</b>
Daily RDSPD services at cluster site in Temple ISD	RDSPD Fiscal Agent
Weekly RDSPD itinerant services in home district	Member LEA
Consult DHH services in home district	Member LEA
Infant services (0-2 years of age)	Member LEA

Temple ISD RDSPD will share updated student rosters with each LEA prior to the October PEIMS snapshot date and confirm enrollment and student services. During the period between PEIMS October snapshot and the 3rd Friday in January after Winter Break, PEIMS correction should be completed through the PEIMS resubmission date in January to confirm enrollment and student services.

- 4.5. The Fiscal Agent may negotiate contracts with outside service providers for special education and related services for students with disabilities in accordance with law and Fiscal Agent policies. The Fiscal Agent shall require ADA compliance by each service provider, when necessary or required by law.
- 4.6. Any assets purchased with TRDSPD funds will be owned by the TRDSPD. Any assets owned by a Member District and provided for the use of TRDSPD student(s) shall remain the property of the Member District.
- 4.7. The Fiscal Agent must notify other Member Districts of any intention to withdraw as Fiscal Agent of the TRDSPD by January 1 preceding the end of the last fiscal year it intends to serve as Fiscal Agent. After a satisfactory independent audit for the TRDSPD's accounts, the transfer of the Fiscal Agent status will become effective July 1.
- 4.8. Should the Fiscal Agent cease to serve, for any reason, the TRDSPD Management Board will appoint another Member District as Fiscal Agent.

## **5. General Obligations for Member Districts**

- 5.1. Member Districts agree that funds assessed under TRDSPD policies or other legal requirements will be remitted within thirty (30) calendar days of receiving a statement from the Fiscal Agent.
- 5.2. Costs of residential placement for any student shall be the sole responsibility of the Member District legally required to provide residential placement services, with no joint liability of Member Districts.
- 5.3. Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal, personnel, and student records for the TRDSPD operations.
- 5.4. Should a Member District elect to terminate any or all services provided by the TRDSPD, written notice shall be provided to the Fiscal Agent by December 1 of the prior year. Request for reinstatement of services shall be submitted by December 1 of the year prior to reinstatement. Upon full withdrawal, the Member District shall return any materials or equipment purchased with TRDSPD funds to the TRDSPD administrative offices. The withdrawing District is not entitled to any other distribution of funds or property.
- 5.5. Member Districts are ultimately responsible for the education of all students with auditory impairments within its district boundaries whether the child is served in the local program,

the TRDSPD, or other placements. Such responsibility includes the provision of any related services as determined necessary by the ARD committee. The Member District will also be responsible for conducting diagnostic and evaluation services if the student receives deaf education and instruction on an itinerant basis from the Member District. Deaf instruction and services will be provided by the Temple ISD RDSPD.

- 5.6. Each Member District shall be responsible for the employment of interpreters or classroom aids serving deaf or hard of hearing students attending school in the Member District.
- 5.7. Assistive technology devices will be purchased for students attending the TRDSPD if such devices have been identified by the student's ARD committee as necessary for the provision of a free appropriate public education to the student. The TRDSPD will work with Member Districts to support the evaluation and identification of assistive technology for students receiving services in the Member District. If the TRDSPD has appropriate assistive technology equipment to lend to a Member District, the Member District may apply for such equipment in accordance with TRDSPD procedures. If assistive technology equipment is not available through the TRDSPD, it is the Member District's responsibility to purchase assistive technology to meet the student's needs.

## **6. Fiscal Practices**

- 6.1. Administrative costs, including, but not limited to, all costs and salaries related to the supervisor, classroom teachers, itinerant teachers, interpreters, classroom aides, and Regional Day School office staff, as well as any uncontrollable costs, incurred by the TRDSPD, over and above the amount of state deaf and/or federal funds, shall be divided among the Member Districts based on the number of students being served by the TRDSPD from each Member District. The number of students being served will be determined by the October PEIMS count, the Friday of the first week of January, and March 31st of the current school year.
- 6.2. Costs will be billed to Member Districts based on a 2 tier formula determined by the level of service (consult or ECI, Direct or Cluster) by April 15 of the current school year and shall be divided among the Member Districts based on the number of students being served by the TRDSPD from each Member District. Each Member District shall remit these costs to the TRDSPD June 1 of the current school year.
- 6.3. Students served under 504 will be charged .25 per student of the total enrolled.
- 6.4. Member Districts will be notified in writing when the estimated entitlement figures are known by the Texas Education Agency, if excess costs are to be charged back to Member Districts and what the maximum total of their shared costs are estimated to be.
- 6.5. A Member District shall not be responsible for any costs associated with the TRDSPD unless such Member District has a student receiving services from the TRDSPD.
- 6.6. Districts with students receiving itinerant services through the TRDSPD shall remit state deaf funds to the Fiscal Agent district. Member Districts whose students are served in the Temple Independent School District shall remit to the Temple Independent School District state and federal deaf funds, as well as ADA.
- 6.7. The TRDSPD's accounts will be audited annually by the independent auditor for the Fiscal Agent at Fiscal Agent's expense.

## **7. Educational Services**

- 7.1. The TRDSPD shall provide educational services to students who meet the conditions to qualify as auditory impaired and who attend TRDSPD. The services will be provided along a continuum, ranging from total integration into general education with supportive services to full-day specialized classes. Services may include deaf education instruction and support, and mainstream support, as well as necessary services for the student's participation in school sponsored extracurricular activities. Diagnostic and evaluation services shall be provided by the TRDSPD only for students in attendance at the TRDSPD.
- 7.2. Related services shall be provided in accordance with state and federal rules and regulations governing special education. The ARD committee shall determine student needs and appropriate related services. Related services not directly related to auditory impairment (for example, counseling, physical therapy) shall be the responsibility of the student's home district.
- 7.3. The Fiscal Agent District will provide related services to Medicaid-eligible students attending the TRDSPD, assuming proper consent for Medicaid services has been obtained from the parent. Otherwise, the Member District responsible for the student must reimburse the Fiscal Agent District for any related services provided to the student by the Fiscal Agent District.

## **8. Legal Responsibilities**

- 8.1. Except as otherwise provided herein, the Member District wherein the student is enrolled shall be solely responsible for the provision of a Free Appropriate Public Education ("FAPE").
- 8.2. The Member District where a student resides is responsible for legal costs, court costs, and attorney's fees resulting from litigation involving that student.
- 8.3. If the TRDSPD or the Fiscal Agent is named a party in a legal action as a result of its involvement as or with the TRDSPD, all costs associated with the TRDSPD or the Fiscal Agent's legal defense, settlement, and/or judgment shall be paid by the student's home Member District.
- 8.4. Each Member District shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the District has a contract or with whom the District has an employment relationship. All hearings related to the employee grievances, terminations, or nonrenewal of TRDSPD staff members will be held in accordance with the policies of the Fiscal Agent.
- 8.5. The legal responsibilities stated herein shall survive the expiration of the contract should litigation arise from events that occurred during the term of the contract.
- 8.6. The Member Districts agree to negotiate in good faith to resolve any dispute related to this Agreement. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resorting to litigation. If the need for mediation arises, a mutually acceptable mediator shall be chosen by the parties to the dispute who shall share the cost of mediation services based upon an equal split between the parties.
- 8.7. Each Member District bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of damages, court costs, attorneys' fees, and settlement costs.
- 8.8. Each Member District will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents.

## **9. Transportation**

- 9.1. Each Member District bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided.
- 9.2. It is agreed that in the event a student's placement in the Texas School for the Deaf (TSD) is requested by a Member District and granted by the student's ARD Committee, then any and all transportation costs will be the responsibility of the Member District where the student resides.

## **10. Dissolution**

- 10.1. Dissolution of the TRDSPD will require the affirmative vote of a majority of the Member Districts. Upon dissolution, unexpended federal funds contributed by a Member District shall be returned to that Member District. Any assets owned by a Member District and provided for the use of TRDSPD student(s) shall remain the property of the Member District and shall be returned upon dissolution. All property purchased with TRDSPD funds will become the property of the successor RDSPD to which services will transfer at the time of dissolution. If there is no successor RDSPD, assets will be distributed to Member Districts on a fair and equitable basis agreed upon at the time of dissolution. The dissolution will take effect at the end of the fiscal year in which the vote to dissolve passes.

## **11. The Agreement**

- 11.1. This Agreement will be automatically renewed by each Member District annually unless notice of withdrawal or dissolution is given under the terms of this Agreement.
- 11.2. This Agreement will supersede all previous agreements among the parties in relation to the operation of the TRDSPD and responsibilities under any prior TRDSPD agreement.
- 11.3. This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement.
- 11.4. This Agreement is governed by the laws of the State of Texas.
- 11.5. If any provision of the Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining provisions. The Member Districts agree that all remaining provisions of the Agreement will remain in effect.
- 11.6. Citations of any references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of that statute or regulation.
- 11.7. It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.
- 11.8. Per approval by the Board of Trustees of each Member District, the Special Education Director of each Member District will act as the Board Designee for purposes of approval of this Agreement.
- 11.9. It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties.

ACADEMY INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
Board President or Designee

\_\_\_\_\_  
Date

BELTON INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
Board President or Designee

\_\_\_\_\_  
Date

GATESVILLE INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
Board President or Designee

\_\_\_\_\_  
Date

SALADO INDEPENDENT SCHOOL DISTRICT

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Board President or Designee

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Date

TEMPLE INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
Board President or Designee

\_\_\_\_\_  
Date

**BELL COUNTY SPECIAL EDUCATION COOPERATIVE**

BARTLETT INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
Board President or Designee

\_\_\_\_\_  
Date

HOLLAND INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
Board President or Designee

\_\_\_\_\_  
Date

ROGERS INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
Board President or Designee

\_\_\_\_\_  
Date

TROY INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
Board President or Designee

\_\_\_\_\_  
Date

GRANGER INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
Board President or Designee

\_\_\_\_\_  
Date



**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***April 20, 2026***

**Item:** Renewal of Interlocal Agreement with City of Temple After-School Childcare

**Contact Person:** Cassandra Spearman

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

**Background Information:**

The City of Temple offers state licensed low cost, high quality before and after school care for elementary school aged students in the City of Temple. The City of Temple is trained to offer competent, creative, and concerned supervision. Financial assistance is also available for qualifying families.

The District wishes to renew the child care agreement for the 2026-2027 school year.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve the attached interlocal agreement with the City of Temple for after-school childcare as presented.

**INTERLOCAL AGREEMENT  
BETWEEN  
THE BELTON INDEPENDENT SCHOOL DISTRICT  
AND  
THE CITY OF TEMPLE, TEXAS  
FOR PROVISION OF AN AFTER-SCHOOL CHILDCARE PROGRAM**

This Interlocal Agreement (the “Agreement”) is made the May 21, 2026 by and between Belton Independent School District (“BISD”), an independent school district in the State of Texas, and the City of Temple (the “City”), a Texas home rule municipality, acting through its Parks and Recreation Department, (individually, a “Party” and collectively, the “Parties”) for the purposes, mutual promises, and consideration expressed herein.

WHEREAS, BISD and the City are both local governmental entities organized under the laws of the State of Texas and authorized under Chapter 791 of the Texas Government Code, the Texas Interlocal Cooperation Act, to contract with each other for the performance of governmental functions;

WHEREAS, a need has been identified in BISD for an after-school childcare program;

WHEREAS, the City of Temple Parks and Recreation Services Department has proposed a method of fulfilling that need;

WHEREAS, students and parents in BISD and the citizens of Temple benefit from such a program; and

WHEREAS, the governing bodies of the governmental entities party to this Agreement have considered the Agreement and deem it in the best interest of the public.

NOW, THEREFORE, the Parties agree as follows:

**I. PROGRAM**

The City will sponsor, conduct, and provide, and the BISD will allow and cooperate in the provisions of an after-school childcare program at Burrell Elementary, Tarver Elementary, Lakewood Elementary, Pirtle Elementary, High Point Elementary, and Charter Oak Elementary School (hereinafter referred to as "the Program.") In consideration for the City’s

provision of these services, the BISD hereby waives all fees from the City during the times the Program is conducted at the BISD facilities.

## **II. HOURS**

The Program will be conducted at the aforementioned BISD facilities each school day from the time that school is dismissed until 6:00 p.m.

## **III. HOLIDAYS**

Programs sponsored and conducted for the Program participants during school holidays will be held at an alternate location, and not the listed BISD facilities.

## **IV. PROGRAM FEE**

The City will be responsible for the cost, charge, or collection of any fees approved by BISD for participation in the Program. The City will be responsible for granting or denying any full or partial fee waivers.

BISD will not be responsible for the cost, charge, or collection of any fees for participation in the Program, nor will BISD be responsible for granting or denying any full or partial fee waivers.

## **V. AVAILABLE PROGRAM AREAS**

The areas at each facility to be used by the City for provision of the Program will be as agreed to by the City and the Principal at each facility. In the event that the City and the facility Principal are unable to agree, the Principal will determine the areas to be used by the City; provided, however, the following areas in the specified BISD facilities will be included in the areas available to the City during Program hours:

1. Outdoor play area;
2. Indoor play area, which will include indoor space for table activities, snack, lunch, and interest centers;
3. A gym (if available);
4. Restroom facilities;
5. Water fountain;
6. Storage space (if available); and
7. Flow areas between above-specified spaces.

BISD reserves the right to utilize the foregoing areas for either school purposes or for other childcare programs, and the City understands that this Agreement does not constitute an exclusive license to the City for the use of said areas.

The City will be responsible for keeping the available areas in a neat and orderly condition and agrees to replace, at the expense of the City, any damaged or missing equipment or any damage to a BISD facility that results from the City's negligence.

The City will be responsible for securing all areas used at each facility at the end of each day the Program is held at a BISD facility.

The City will provide the following equipment, services, and/or facilities, if necessary:

1. Moveable storage unit(s); and
2. General cleaning of Program areas.

BISD will designate an area in each facility for the placement of City-provided equipment and/or facilities.

## **VI. COSTS**

The City will bear all costs associated with initiation and provision of the Program, including, without limitation, the cost of obtaining necessary licenses, materials, and staff.

## **VII. STANDARDS AND LICENSING**

The Program is exempt from regulation by the Texas Department of Family and Protective Services, pursuant to Texas Human Resources Code § 42.041(b)(14) and as codified in the Texas Administrative Code § 745.115(3). Texas law exempts elementary age (5-13 years old) recreation programs for children that meet the following criteria:

- A) A municipality operates the program; and
- B) The governing body of the municipality annually adopts standards of care by ordinance after a public hearing for such programs; and
- C) The program provides these standards to the parents of each program participant; and

- D) The ordinance includes, at a minimum, the child/caregiver ratios, minimum staff qualifications, minimum facility, health, and safety standards, and mechanisms for monitoring and enforcing the adopted local standards; and
- E) The program informs the parents that the state does not license the program; and
- F) The program does not advertise itself as a childcare facility.

The City agrees that this Agreement is conditioned on its compliance with the requirements as set forth in § 42.041(b)(14) of the Texas Human Resources Code.

## **VIII. STUDENTS**

### **PARTICIPATION**

Each student participating in the Program will participate in the Program at theBISD facility at which the student normally attends school, unless specifically designated otherwise. BISD will not be responsible for transporting participating students from one BISD facility to another BISD facility.

The number of students permitted to participate in the Program will be one Program staff for each fifteen children. Access to the Program will not be denied because of race, color, sex, national origin, or handicapping condition.

Each student's participation in the Program is completely voluntary. Neither BISD nor the City will coerce parents or students to participate in the Program.

### **DAILY RESPONSIBILITIES**

The City will be responsible for the students participating in the Program upon the student's arrival at the facility's Program area.

The City will abide by and enforce standard school rules, including, without limitation, rules requiring walking in the halls and keeping the facilities clean. The City will also establish rules for behavior for students participating in the Program.

The City will take attendance each day of the Program.

The City will keep all students participating in the Program in the areas designated unless such students are accompanied by staff.

## **IX. PROMOTION AND PUBLIC RELATIONS**

The City will be responsible for promoting the Program and recruiting students to participate in the Program. BISD will assist the City by allowing information to be distributed through the schools. All distributed information will specify that BISD is neither sponsoring nor operating the Program and that BISD is not responsible for the care or treatment of the students participating in the Program.

The City will contact parents of students as necessary and will encourage parent involvement.

The City will hold conferences with each Principal on a regular basis to discuss the progress, success, and any problems in the Program.

## **X. STAFF**

Training, supervision, and compensation of all Program staff will be the sole responsibility of the City. The City agrees that BISD has the right to deny any City staff member access to BISD facilities and/or students in the event BISD determines that such staff member(s) poses a safety risk to BISD students. In the event such a situation exists, BISD agrees to give the City notice of the denial of privileges as soon as practical.

## **XI. INSURANCE AND INDEMNIFICATION**

During the term of this Agreement, and any extensions thereof, the City will maintain comprehensive general liability insurance in the amount of one million dollars

(\$1,000,000.00). Prior to the initiation of the after-school childcare Program, the City will furnish BISD with a valid current certificate of insurance evidencing the above coverage. The policies will be endorsed with an ‘indemnity under contract’ endorsement in favor of BISD. The limits of liability shown for each type of insurance coverage to be provided by the City pursuant hereto will not be deemed to constitute a limitation of the City liability for claims hereunder or otherwise.

## **XII. TERM OF AGREEMENT**

This Agreement will begin on the day set forth above and will expire on the last school day of the 2026-2027 school year, at which time the Parties may extend or renegotiate the Agreement by mutual consent. Either Party may cancel this Agreement with 60 days written notice for failure by either Party to comply with any of the conditions of this Agreement. The canceling Party will provide written documentation of any non-compliance and a reasonable time for correction.

## **XIII. NO WAIVER OF IMMUNITY**

No provision of this Agreement is a waiver of sovereign immunity from suit or liability, and no provision of this Agreement is a waiver of any public official, employee, or volunteer immunity. The City and BISD expressly retain all immunities provided to governmental entities, their officials, employees, and volunteers as those immunities now exist or may exist in accordance with the law of the State of Texas.

## **XIV. MODIFICATIONS**

This Agreement may be modified by written approval of the BISD Board of Trustees, or its designees, and the City of Temple, Texas, or its designee.

## **XV. ENTIRE AGREEMENT**

This document is the final Agreement of the Parties hereto. There are no representations or promises between the Parties other than those set out herein.

## **XVI. APPLICABLE LAW**

This Agreement will be governed by and construed in accordance with the laws of the State of Texas.

## **XVII. MULTIPLE ORIGINALS**



**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 20, 2026**

**Item:** Renewal of Interlocal Agreement with YMCA Central Texas for Before and After-School Care

**Contact Person:** Dr. Cassandra Spearman

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

**Background Information:**

The YMCA of Central Texas offers state licensed low cost, high quality before and after school care for elementary school aged students in the City of Belton. The YMCA is trained to offer competent, creative, and concerned supervision. Financial assistance is also available for qualifying families.

The District wishes to renew the child care agreement for the 2026-2029 school year.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve the agreement with YMCA Central Texas as presented.

YMCA AFTER SCHOOL CHILD CARE AGREEMENT  
YMCA of Central Texas: Belton Independent School District  
2026-2029

This Agreement is made by and between the Belton Independent School District ("BISD") and the YMCA of Central Texas ("YMCA") for the purposes, mutual promises, and consideration expressed herein.

WHEREAS a continuing need has been identified in the Belton Independent School District for an after school program and a summer day camp program; and

WHEREAS the Young Men's Christian Association is a nationally recognized leader in the provision of childcare programs, athletic programs and management of recreational facilities; and

WHEREAS the YMCA conducts an after school program / summer day camp-program, has current facilities to host outdoor and environmental educational programs; and

WHEREAS students and parents in BISD would benefit from such a community partnership.

NOW THEREFORE, BISD and YMCA agree as follows:

**1. After School Program ("After Hours Program"):**

a. YMCA shall sponsor, conduct, and provide, and BISD shall allow and cooperate in provision of an After-Hours Program at select BISD elementary schools. The After-Hours Program shall start each year on the First Day of School as that term is herein defined and end on the last day of Summer Day Camp as that term is herein defined. The "First Day of School" is defined as the first day of regular student attendance at BISD. The "Last Day of Summer Day Camp" is defined as the last Friday of the final week of July.

**2. After Hours Program – Locations:** BISD elementary campuses shall be made available to the YMCA for conduct of the After-Hours Program on the above referenced days at the following locations: **Chislom, Sparta, Southwest, BECS and Hubbard**. The parties agree other sites could be made available as new Elementary Schools are opened during the term of this contract.

3. **After Hours Program - Hours:** The After-Hours Program shall be conducted each regular school day from the time that school is dismissed until 6:00 p.m.

4. **After Hours Program - Fees:** The After-Hours facility usage fees shall be as follows:

- The YMCA agrees to pay BISD 10% of total participant fees earned pertaining to the After-Hours program per month.

ISD Employees receiving a discount shall not be counted when calculating payments due. Partial month fees will be calculated if applicable.

*\* Fees may increase pending final decisions by the Board of Trustees regarding the BISD budget, particularly as those decisions impact facility use fees in conjunction with Chapter 41 reductions and increased revenues.*

**5. All Day Out Program for BISD Staff Development:** The YMCA shall conduct a full day program like the After-Hours Program on weekdays during the regular school year when school is not in session due to professional development training days. The full day program shall be conducted on staff development and preparation dates from 7:00 a.m. – 6:00 p.m. Specific dates will be designated by BISD at the time the BISD School Calendar is adopted.

BISD facilities are not available for use on the following dates, due to district and custodial holidays as well as YMCA recognized holidays:

- Labor Day
- Thanksgiving Break
- \*\*Winter Break/Spring Break
- December 25<sup>th</sup>
- January 1st
- Martin Luther King Jr. Day
- Good Friday
- Memorial Day
- 4<sup>th</sup> of July

**\*\* Exception:** *The YMCA will use one school site during Spring Break and Winter Break (Monday – Friday). Such sites will be determined 60 days prior to both breaks. BISD facilities are not available for use: December 24 & 31, when applicable.*

**6. Camp Programs (“Summer Camp”):**

- a. The YMCA shall conduct camp during Spring Break and the summer months when school is not in session. Camp program will start on the first day of Spring Break and the “First Day of Summer Break” and shall end on the last full week in July prior to the “First Day of School”. (See Exhibit A for District Calendar)

**7. Camp - Locations:** BISD facilities shall be made available to conduct Camp. The specific sites will be determined based on BISD maintenance schedules and number of students participating in the camp program. A minimum of one school site will be identified by February 1 of each year.

BISD will coordinate with the YMCA to guarantee that facility access is available during the break for BISD including air conditioning and emergency contacts.

8. **Summer Camp – Facility Usage Fees:** The fees for the Summer Camp shall be as follows.

The YMCA agrees to pay BISD 10% of total participant fees for use of BISD facilities for Summer Day Camp. Partial month fees will be prorated. ISD families receiving a discount shall not be counted when calculating payments due.

*— Fees may increase pending final decisions by the Board of Trustees regarding the budget, particularly as those decisions impact facility use fees in conjunction with Chapter 41 reductions and increased revenues.*

9. **Program Fees to Participants: Program** fees shall be determined by the YMCA with the approval of BISD administrative personnel in March of each year for the following school year such approval to not be unreasonably withheld. The YMCA shall be responsible for billing and collection of fees from parents of children enrolled in the After-Hours Program. Upon receipt of sufficient proof of financial need, YMCA may waive all or a portion of the established fee for any program participant. The availability to a program participant of such a full or partial fee waiver shall be based on the availability of subsidies from other sources. The YMCA shall strive to provide access to the After-Hours Program regardless of a participant's ability to pay.

BISD employees will be charged a discounted rate for all regular After Hours Program fees and programs. A current pay stub or ID badge must be shown to receive the discounted rate.

**10.Available Space: The** spaces to be used by the YMCA for provision of the programs, at the specified BISD facilities, must be available on a daily basis and will include: an outdoor play area, indoor program area including gym and cafeteria, restroom facilities, water fountains, storage area, and flow areas between the foregoing spaces. YMCA shall be responsible for keeping the available areas in a neat and orderly condition and shall repair or replace at the expense of the YMCA any damaged or missing equipment or damage to the facility, resulting from any negligence of the YMCA. YMCA shall be responsible for securing all areas used at each facility at the close of each program day.

BISD and YMCA understand and agree that other uses of the cafeteria and/or gym may preempt the YMCA's scheduled use of the facilities, and BISD agrees to give as much notification as possible to the YMCA of such events except in case of emergencies, or other unforeseen events.

**11.Costs: YMCA** shall bear all costs associated with initiation and provision of the After-Hours Program and Camp. YMCA shall specifically bear all costs associated with licensing, staffing, and operating the programs.

**12.Standards and Licensing: The** After-Hours Program shall be licensed by the Texas Department of Protective and Family Regulatory Services, or any successor agency, as a licensed day care center at each specific campus in which the program operates. YMCA shall secure a required license prior to operation of program at any school and shall conduct program in such a manner as to comply with on-going requirements of licensure. The Principal at each BISD facility covered by this Agreement shall cooperate with YMCA in the licensing process by providing such documents and information as may be required to obtain and maintain licensing. Any expense, modifications or other actions required to be taken to receive or comply with any required license shall be taken at the expense of the YMCA and only after permission of the principal at the school involved.

Note: The YMCA in agreement with BISD will have at least TWO staff on site during programming time each day of both After Care and Day Camp. The YMCA will at NO time operate a program on a BISD campus with one staff member and at no time may a YMCA staff member be alone with a child.

**13.Students:** The After Hours Program shall be available to all students regardless of race, color, sex, national origin, or religion, and all reasonable efforts shall be made to accommodate special needs students who are mainstreamed. Students will be enrolled at the school where they attend, with the exception of any supplemental program sites and on professional development training days or holidays when sites will be combined. Enrollment may be limited by licensed capacity, space available at each school, and YMCA staffing levels.

YMCA shall take complete charge of the students participating in the program upon the students' arrival at the designated day care area, and shall abide by and enforce standard school rules, including, without limitation, rules requiring walking in the halls, keeping school property unmarred and the facility clean. The YMCA shall also establish rules for behavior for students participating in the After-Hours Program.

14. **Program Planning / Training:** The YMCA director shall visit each campus site at least once a week for the purpose of observing the program in place to ensure that the safety and security needs of the children in the program are being met and that the program is proceeding in an orderly fashion.

Students shall be provided with appropriate quiet time daily for homework. All groups will have time allocated for additional instructional enrichment. YMCA staff will always incorporate character education consistent with the campus where located into their programs. Staff should know and ensure that students in the YMCA program adhere to campus behavioral rules and expectations. Staff should always treat students respectfully and be sensitive to cultural differences.

Curriculum shall be posted and followed by YMCA staff members and Principals shall be given a copy of the curriculum two (2) weeks in advance upon request.

15. **Promotion and Public Relations:** YMCA shall be responsible for the promotion of the After-Hours Program. BISD shall assist by allowing information to be distributed through the schools. YMCA shall monitor program quality by regularly meeting with principals encouraging parental involvement and conducting an annual evaluation.
16. **Staff: Recruiting,** hiring, training, supervision and compensation of staff for the After-Hours Program and Day Camp shall be the sole responsibility of the YMCA.
17. **Insurance:** During the term of this Agreement and any extension thereof, YMCA shall maintain comprehensive general liability insurance coverage in the amount of two million dollars (\$2,000,000). All insurance shall be with companies acceptable to BISD and shall name BISD, its trustees, officers, employees and agents as additionally named insured.
18. **Effective Date and Term of Agreement:** This Agreement shall become effective on the date signed by both parties. This Agreement shall be for a term of three (3) years. This Agreement commences on August 8, 2026, and ends on the Last Day of Summer Day Camp for school year 2028-2029. Commencing March 1, 2027, BISD may give YMCA notice at any time prior to the following First Day of School of intent to terminate this Agreement, and the Agreement will terminate on the Last Day of Summer Day Camp which occurs 12 months after the BISD notice of termination.

In the event BISD does not give notice prior to the First Day of School as provided herein, the parties shall have elected to extend this Agreement for one (1) additional year for both the After Hours Program and Summer Camp with the extension term to end on the day prior to the First Day of School at the end of the extension year.

19. **Meeting to Discuss and Negotiate Modifications:** The parties agree that they will meet each March during the term of this Agreement to discuss modifications to the Agreement, potential extensions and other matters as may be necessary to coordinate the programs provided in this Agreement.
20. **Termination for Cause:** BISD may terminate the agreement for good cause; BISD shall give written notice of YMCA failure to perform according to the terms of this agreement. If such failures are not cured by the 90<sup>th</sup> day from the date of written notice the agreement may be terminated.
21. **Modifications:** This Agreement may be modified by written addenda with the approval of the Belton Independent School District Board of Trustees, or its designees, and the YMCA of Central Texas, Board of Directors or its designee.

22. **Entire Agreement:** This document is the Final Agreement of the parties hereto and replaces and supersedes all previous Agreements. There are no representations or promises between the parties other than those set out herein.
23. **Applicable Law:** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas.

25. **Multiple Originals:** This Agreement may be executed in a number of identical counterparts each of which shall be deemed an original for all purposes.

26. **Authority:** The undersigned warrants that he or she is duly authorized to execute this Agreement on behalf of the named entity.

27. **Indemnity and Release:** The YMCA hereby waives, releases and discharges BISD, its trustees, officers and employees, from any claim, demand or cause of action arising out of this Agreement or any activity undertaken pursuant to this Agreement. The YMCA further indemnifies and holds harmless BISD, its trustees, officers and employees from any and all claims for loss, damage, injury or death, including claims for attorney's fees and cost of court, sustained by any person, or for any damages to property, arising out of the activities described in this Agreement or arising out of the use of BISD buildings and facilities as contemplated by this Agreement.

28. **Training of Personnel:** YMCA will provide staffs that are fully trained, properly supervised, and competent to perform childcare duties as contemplated to be provided by YMCA under this Agreement. YMCA shall be solely responsible for the provision of trained personnel and for supervision of such personnel. YMCA Staff will be trained and required to follow BISD Campus Visitor Requirements (signing in via raptor). YMCA Staff will also be trained and required to ensure that pre-camp and pre-school year setup will not interfere with campus preparations, activities, or cleaning. BISD, its trustees, officers and employees shall have no responsibility for supervision of such personnel provided by YMCA or for supervision of children participating in the programs offered by the YMCA.

29. **Prior Agreement:** This revised Agreement replaces all prior agreements between the YMCA and BISD. However, all prior agreements shall continue for the following purposes:

- a. Through August 7, 2026.
- b. For purposes of indemnity and hold harmless agreements, the prior Agreement shall continue as to any occurrence during the term of the prior Agreement.
- c. The prior Agreement shall continue to govern any prior claims by any party to the prior Agreement regarding breach of the Agreement or damages which are the obligation of a party, and which are the result of occurrences occurring on or prior to August 7, 2026.
- d. The prior Agreement shall continue in force with regard to any claims BISD may have regarding any insurance provided, or required to be provided, by YMCA.

IN WITNESS WHEREOF, the parties hereto have made and executed this Agreement on the \_\_\_\_\_ day of \_\_\_\_\_, 2026.

**BELTON INDEPENDENT SCHOOL DISTRICT**

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Dr. Malinda Golden, Superintendent Date

**YMCA OF Central Texas**

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Jeff Andresen, President/CEO Date