



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held March 30, 2026, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions** **5**
 - A. Student Pledges - Charter Oak Elementary School
 - B. Student Showcase - Belton New Tech @Waskow Aerospace Engineering
 - C. Texas Art Educators Association Youth Art Month Spring Exhibition Participant
 - D. Lions Club Peace Poster State Qualifier
 - E. Texas Theatre Scholar Award
 - F. YMCA Youth and Government Judicial State Qualifiers
 - G. CyberPatriot State Qualifiers
 - H. Temple Rotary Educator of the Month 10
 - I. Belton Rotary Educator of the Quarter 11

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K. Community Partner Recognition - Temple Executive Air Center	
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B. Personnel - Texas Government Code, Section 551.074	
C. Consultation with Attorney - Texas Government Code, Section 551.071	
D. Discussion of Districtwide Intruder Detection Audit Report Finding - Texas Government Code, Section 551.076	
9. Reconvene in Open Session	
10. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Recognitions

Contact Person: Christine Parks

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Pledges – Charter Oak Elementary School

This evening, the pledges were led by fourth graders Riley Hand and Carrington Padron from Charter Oak Elementary School.

Riley says her favorite subjects are math and reading. Outside of school, she enjoys playing outside and even playing school for fun. Riley is a wonderful representation of Charter Oak because she consistently does what is expected and treats others with kindness. Her classmates describe her as a leader who is positive, supportive and responsible, and they say she is always willing to help others with a smile.

Carrington shared that her favorite subjects are math and reading. Outside of school, she enjoys sewing. Carrington represents Charter Oak well because she is kind, helpful and brings a positive attitude wherever she goes.

Student Showcase – Belton New Tech @Waskow Aerospace Engineering

Tonight's student showcase featured students from the Aerospace Engineering program at Belton New Tech @Waskow, highlighting the hands-on learning and real-world learning experiences that prepare students for careers in aviation and engineering.

Through the program, students explore the design, development, maintenance and testing of aircraft structures, engines and systems. They apply scientific and mathematical concepts to solve complex challenges in aerodynamics, structural design, mechanics, propulsion and robotics. In the first-year course, students are introduced to the history of aviation, the physics of flight, engineering practices and aviation career pathways.

These students are supported by their teacher, Ewan Thomson.

Texas Art Educators Association Youth Art Month Spring Exhibition Participant

Belton ISD is proud to recognize James L. Burrell Elementary fifth grader Aryaman Adhikari for being selected to participate in the Texas Art Educators Association Youth Art Month Spring Exhibition.

This statewide exhibition showcases artwork from Pre-K through 12th grade students across Texas and is displayed at the Bullock Texas State History Museum in Austin throughout the month of March. The exhibit highlights the creativity and artistic talent of students from across the state.

Aryaman's artwork was selected to be part of this prestigious exhibition and will also be featured online through the Bullock Museum's website.

Congratulations to Aryaman and his art teacher, Lindsey Valish, on this outstanding achievement.

Lions Club Peace Poster State Qualifier

Belton ISD is proud to recognize North Belton Middle School sixth grader Kimberly Lezama for advancing in the Lions Club International Peace Poster Contest after earning first place in the Belton Lions Club competition.

Her artwork, created in response to this year's theme Together as One, will now advance to the next round of judging alongside other top entries from across Texas.

Congratulations to Kimberly and her art teacher, Nick Bottesini.

Texas Theatre Scholar Award

Belton ISD is proud to recognize 10 students from Belton High School and Lake Belton High School who earned the Texas Theatre Scholar Award.

This honor recognizes theatre students who maintain a minimum cumulative GPA of 3.0 while demonstrating strong character and a commitment to their theatre program, school and community. Theatre students dedicate countless hours to rehearsals, performances, technical production and collaborative work that bring stories to life on stage.

Congratulations to the students and their theatre directors, Melissa Stuhff and Ty Carter, on this outstanding achievement.

YMCA Youth and Government Judicial State Qualifiers

Belton ISD is proud to recognize eight students from Belton New Tech @Waskow who qualified for the YMCA Texas Youth and Government Judicial State Competition.

The YMCA Texas Youth and Government program is a hands-on civic engagement experience that empowers high school students to learn by doing. Through participation in mock courts and legal proceedings, students explore the judicial system while developing skills in public speaking, critical thinking and civic leadership.

These students are supported by their teacher, Dr. Mark Durfee. Congratulations on this outstanding achievement.

CyberPatriot State Qualifiers

Belton ISD is proud to recognize 14 students from Belton New Tech @Waskow who qualified for the CyberPatriot State Competition.

CyberPatriot is the National Youth Cyber Education Program created by the Air & Space Forces Association to inspire students to pursue careers in cybersecurity and other science, technology, engineering and mathematics fields. At the center of the program is the National Youth Cyber Defense Competition, the nation's largest cyber defense competition, where students work to secure virtual networks and defend computer systems from simulated cyber threats.

These students are supported by their teacher, Megan Shick. Congratulations on this outstanding achievement.

Temple Rotary Educator of the Month

Belton ISD is proud to recognize Janet Sossamon as the Temple Rotary Club's Educator of the Month for February for her outstanding service to students at Lake Belton Middle School.

Mrs. Sossamon is a seventh-grade science teacher who brings enthusiasm and a deep commitment to student learning into her classroom each day. She creates engaging lessons that spark curiosity and encourage students to think critically.

Her passion for teaching and dedication to her students make her highly deserving of this honor. Belton ISD is proud to celebrate her as the Temple Rotary Educator of the Month.

Belton Rotary Educator of the Quarter

Belton ISD is proud to recognize Julie Coggin as the Belton Rotary Club's Educator of the Quarter for her outstanding service to students at Southwest Elementary.

Ms. Coggin is a fourth-grade teacher who sets high expectations and believes deeply in the potential of every student. Principal Felicia Gibson shared that a hallmark of Ms. Coggin's classroom is her unwavering belief in student potential and her commitment to ensuring every student strives for excellence.

Belton ISD is proud to celebrate Ms. Coggin for this well-deserved recognition.

Department Showcase – Transportation

Tonight's department showcase features the Belton ISD Transportation Department.

Whether they are behind the wheel, under the hood, or supporting operations in the office, this team plays a vital role in ensuring students and staff arrive safely to and from school each day. Each year, the department travels more than 1.5 million miles using a fleet of 107 buses and 26 SUVs to serve the district.

These dedicated professionals are often the first friendly faces our students see each morning, helping set the tone for a successful day of learning.

Belton ISD is proud to recognize the 160 members of the Transportation Department, led by Vickie Tubbs, for their commitment to safely supporting the educational journeys of our students.

Community Partner – Temple Executive Air Center

Tonight, we are proud to recognize the Temple Executive Air Center as a valued community partner supporting Belton ISD aerospace and aviation programs.

Through mentorship, facility access, and real-world learning experiences, the team at Temple Executive Air Center helps connect classroom learning to real-world aviation and aerospace careers. Their partnership has been instrumental in supporting the development of aviation pathways at Belton New Tech @Waskow.

Belton ISD is grateful for Temple Executive Air Center's continued partnership and commitment to investing in the future of our students.

Texas Public Schools Week

Belton ISD joined districts across the state in celebrating Texas Public Schools Week, a statewide recognition of the impact public education has on students, families and communities.

To mark the occasion, students from Belton New Tech @Waskow produced a video sharing what public education means through their lens and highlighting the opportunities available to each and every student in Belton ISD. The project was led by their instructor, Mel Peterman.

Their leadership and voice serve as a powerful reminder that student involvement is at the heart of what makes our schools meaningful.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Temple Rotary Educator of the Month

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Janet Sossamon is being recognized by the Temple Rotary Club as the Rotary Educator of the Month for February for her outstanding service to Belton ISD. Janet serves as a 7th grade Science teacher at Lake Belton Middle School. She is in her 14th year in education and 7th with Belton ISD.

Rachel Ramirez, Principal at Lake Belton Middle School, stated the following about Ms. Sossamon:

Mrs. Sossamon comes to work each day ready to give her very best. From the moment she walks into her classroom, her enthusiasm is evident. She sets a positive tone that immediately lifts the energy in the room, and her students can feel the excitement she brings to teaching. That kind of presence is hard to miss—her energy is contagious, and it naturally encourages her students to engage and participate.

What makes Mrs. Sossamon so special is not only her preparation and dedication, but the way she connects with her students. She has a gift for making lessons meaningful and fun, finding ways to spark curiosity and keep students thinking deeply about the material. Her lessons are never passive. Instead, she asks questions, encourages conversation, and creates opportunities for students to discover and share their own ideas. This approach gives her students a sense of ownership in their learning and makes them want to do their best.

Her students enjoy being in her class because they know she genuinely cares about them. She celebrates their successes, no matter how big or small, and helps them build confidence along the way. When challenges arise, she encourages perseverance and reminds them that mistakes are part of learning. By balancing high expectations with warmth and encouragement, she helps her students grow not only as learners but also as individuals.

The atmosphere in her classroom is one of excitement and support. Students feel comfortable taking risks, asking questions, and exploring new ideas because they know they are in a safe and welcoming space. Mrs. Sossamon has a way of making each student feel valued and capable, and that sense of belonging is what allows them to flourish.

In every way, Mrs. Sossamon demonstrates what it means to be a dedicated teacher. Her energy, passion, and commitment shine through each lesson she teaches. She inspires her students to think critically, engage with curiosity, and believe in themselves. It is clear that she loves what she does, and her students benefit every day from the enthusiasm and care she pours into her classroom.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Honor Janet Sossamon for her service to Belton ISD!¹⁰

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Belton Rotary Educator of the Quarter

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Julie Coggin is being recognized by the Belton Rotary Club as the Rotary Educator of the Quarter for her outstanding service to Belton ISD. Julie serves as a 4th grade teacher at Southwest Elementary. She is in her 11th year in education and 4th in Belton ISD.

Felicia Gibson, Principal at Southwest Elementary, stated the following about Ms. Coggin:

A hallmark of Julie's classroom is her unwavering belief in student potential. She sets exceptionally high expectations for every single student, refusing to let anyone settle for "good enough." By holding the bar high, she instills a sense of pride and discipline in her students, teaching them that they are capable of achieving more than they ever thought possible.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Honor Julie Coggin for her service to Belton ISD.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Consider, Discuss, and Take Appropriate Action Regarding Budget Assumptions for Fiscal Year 2026-2027

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The annual budget is based on several assumptions that serve as the basis for estimating revenue and expenditures used to develop the budget. The initial budget assumptions to be used for the preliminary development of the 2026-2027 budget are presented for discussion.

Fiscal Implications:

These assumptions are subject to change as more information becomes available.

Administrative Recommendation(s):

Approve the initial assumptions as presented.

Action: Budget Assumptions for Fiscal Year 2026-2027

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BELTON ISD BOARD OF TRUSTEES

REGULAR BOARD MEETING

MARCH 30, 2026



Purpose

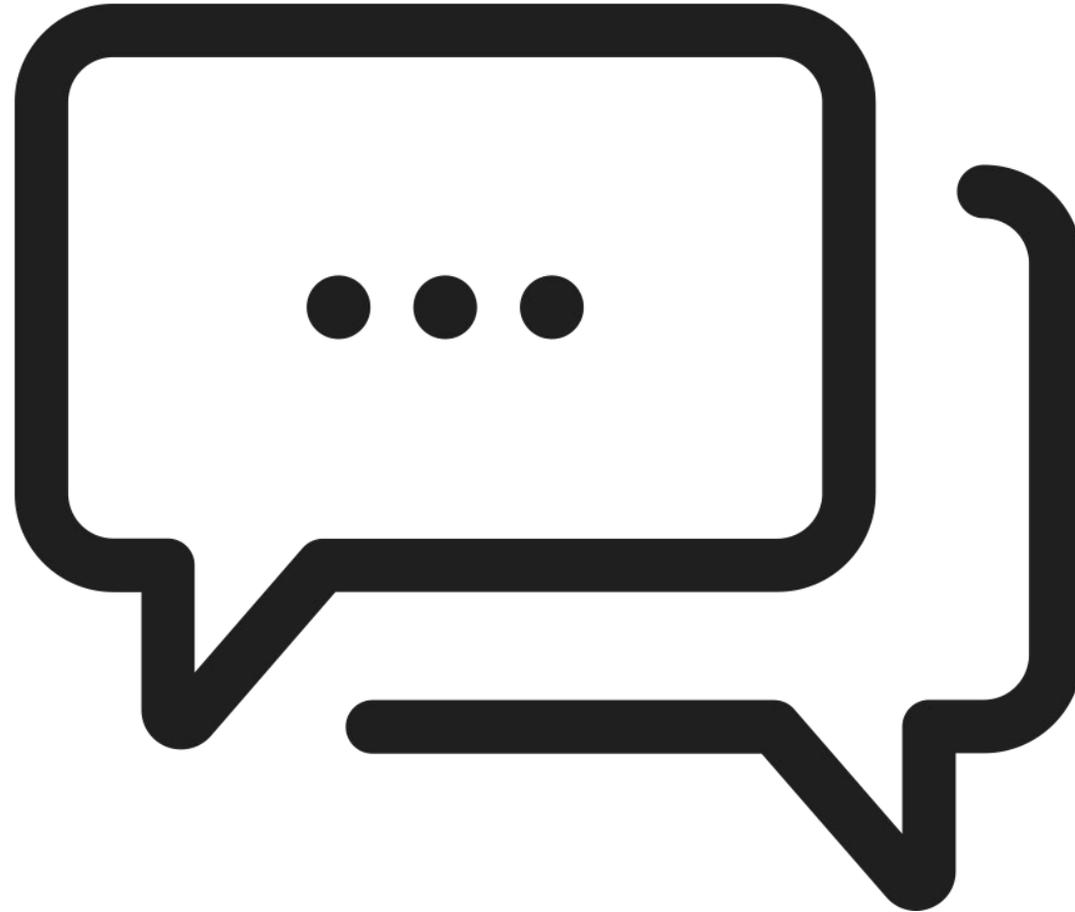
Consider, discuss and take appropriate action regarding preliminary budget assumptions for the 2026-2027 budget development process.

Initial Assumptions

BELTON INDEPENDENT SCHOOL DISTRICT 2026-2027 BUDGET ASSUMPTIONS

DATA ELEMENT	ASSUMPTION/PARAMETER	Initial
Student Enrollment	Demographer's growth projection	13,567
	Student enrollment projection for staffing/funding	13,530
Budgeted Attendance Rate	Based on student attendance for SY 2025 & 2026*	93%
Property Values	Projected growth over prior year local net taxable values	4%
Staff Pay Increase	Pay increases to all staff (average)	TBD
Other compensation increases	New positions due to growth (based on staffing guidelines)	TBD
	Market adjustments (as needed)	TBD
Capital Projects	Set aside for facilities improvements	\$ 1,000,000
Employee Benefits	Contribution towards insurance premiums	\$410 per month
* Not a refined average daily attendance rate		

Discussion



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Belton Independent School District
Board of Trustees Meeting Agenda Item

March 30, 2026

Item: Consider, Discuss, and Take Appropriate Action on Resolution Regarding Seat Belt Requirements

Contact Person: Dr. Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Senate Bill 546 (89th Texas Legislature) amends the Texas Transportation Code to require that all school buses be equipped with three-point (lap-shoulder) seat belts for every seating position, including the driver, by September 1, 2029. Districts facing significant financial hardship may seek an exception by adopting a formal resolution stating their inability to meet this deadline.

Fiscal Implications:

None

Administrative Recommendation(s):

Adopt a resolution determining that the District's current budget does not permit full compliance with SB 546 by September 1, 2029, due to significant financial hardship as presented.

RESOLUTION OF THE BOARD OF TRUSTEES
BELTON INDEPENDENT SCHOOL DISTRICT
SB 546 SEAT BELT REQUIREMENTS

WHEREAS, Senate Bill 546 (89th Texas Legislature) requires that all school buses operated by or contracted for use by a school district be equipped with three-point seat belts for every passenger, including the operator, with full compliance required no later than September 1, 2029;

WHEREAS, Belton ISD currently operates a fleet that includes a significant number of buses that do not meet the newly mandated safety equipment requirements;

WHEREAS, the estimated cost to replace or retrofit the non-compliant buses creates a substantial financial burden on the District, and current budget conditions do not permit full compliance within the required timeframe;

WHEREAS, SB 546 authorizes a school district to determine, through Board action, that the District's budget does not permit the purchase of compliant buses or retrofitting of non-compliant buses at this time, provided that required reporting to the Texas Education Agency (TEA) is completed;

WHEREAS, the Board of Trustees has reviewed the fleet inventory, cost projections, and multi-year capital replacement requirements and finds that full compliance by the statutory deadline is not financially feasible under current funding conditions;

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Board of Trustees of Belton ISD hereby determines that the District's current budget does not permit full compliance with SB 546 by September 1, 2029.
2. The Board directs the Superintendent to submit the required SB 546 reporting to the Texas Education Agency, including the fleet inventory, cost estimates, and this Resolution.
3. The Board further directs the Superintendent to develop a phased, fiscally responsible replacement and/or retrofit plan and to provide updates to the Board as part of annual budget planning.

Adopted and approved this _____ day of _____, 20__ by the Board of Trustees of Belton Independent School District.

_____ Board President

_____ Superintendent

Action: Resolution Regarding Seat Belt Requirements

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
March 30, 2026

Purpose

Provide an overview of SB 546 and make a recommendation regarding a resolution regarding seat belts.

Requirements

Senate Bill 546 (89th Texas Legislature) amends the Texas Transportation Code to require that all school buses be equipped with three-point (lap-shoulder) seat belts for every seating position, including the driver, by September 1, 2029.

Implications for BISD

BISD has a fleet of 107 buses, 46 with three-point seatbelts, 16 with only a lap belt and 45 without any seatbelts.

Total Cost: \$1.6M

Recommendation

Adopt the proposed resolution determining that the District's current budget does not permit full compliance with SB 546 by September 1, 2029, due to significant financial hardship as presented.

Discussion



Goal 2 Update - Academic Progress Report

BELTON ISD BOARD OF TRUSTEES

Regular Board Meeting

March 30, 2026



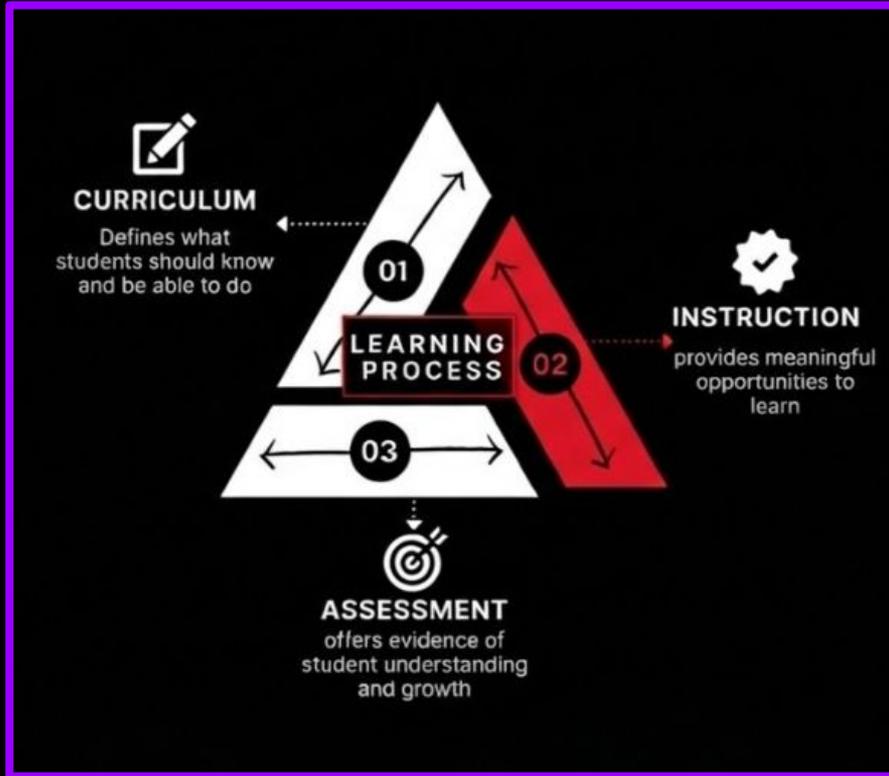
Purpose



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Provide a report on academic progress report including instructional response plans.

Assessments



District Benchmark

- Administered 2 times per year
- Snapshot to measure TEKS mastery based on scope & sequence
- Provides information for classroom and curriculum adjustments

ELA	Math	Sci	SS
3-8	3-8	5, 8	8
E1/E2	Alg 1	Bio	US Hist

ELA Highlights



9%

Constructed Response Growth

Notable **reduction** of students scoring zero at **ALL** grade levels. **Growth** includes a 12 % **gain in 5th grade** at the highest level



10%+

Authors Intent

3rd and **5th** grade show double digit **growth** in understanding of author's purpose



10%

Dual Language Progress

Reduction of students in **4th** and **5th** grade served in **Dual Language** who did not meet standard

ELA Needs

Priority Challenges

Cross-Text Synthesis:

- Struggle with Paired Passages
- Students successfully comprehend and pull details from single text, but struggle to synthesize ideas, identify shared themes, or contrast authors' purposes across multiple texts

Writing Development Stamina

- Formulation of a thesis or structure for thoughts that connect to topic

Response Plan

District

- ELA Calibration Collaboration Sessions
- Instructional Models - Deploying explicit models of paired - text analysis
- ECR Learning Progression rubrics provided for teacher and student writing exemplars
- Coaching rounds for high need areas including Spanish reading comprehension
- Detailed identification of student specific intervention

Campus:

- Consistent writing strategy model (RACE, Summary Salad)
- Intensive small group interventions 3-4 times per week - vocabulary and citing of text evidence

Math Highlights



22%

Algebra 1 Mastery

Gains in both 8th grade and high school meets and masters from fall to spring heavily in linear and quadratic functions



70%

Early Numeracy

Of students in grade 3 are performing at approaches or above, 3% higher than last year



12%

Cohort

Growth in student cohort group performance from 7th to 8th grade performance

Math Needs

Priority Challenges

4th Grade Math Foundations

- Complex equation solving in expressions, equations and inequalities
- Translating word problems into complex math sentences [$2x(3x + 5) - 4 = 12$]

6th and 8th Grade

- Highly tested clusters
- Proportional Reasoning

7th Grade

- Geometry and Measurement

Algebra 1

- Linear Functions

Response Plan

District

- Campus specific priority standards review documents
- Specialized PLCs
- Curriculum Document adjustments to include highly tested TEK spiral reviews
- Detailed identification of student specific intervention
- Provide clarity around common misconceptions 31

Campus:

- Consistent Daily Tier 1 spiral reviews of highly assessed TEKS
- Consistent use of shared problem solving model
- Intensive small group interventions 3-4 times per week - vocabulary and citing of text evidence

Science Highlights



16%

Earth and Space

Gains in 5th grade especially in observation to scientific cause



5%

Moon Phase

8th grade developing a solid understanding of real-world space science concepts with a 5% increase

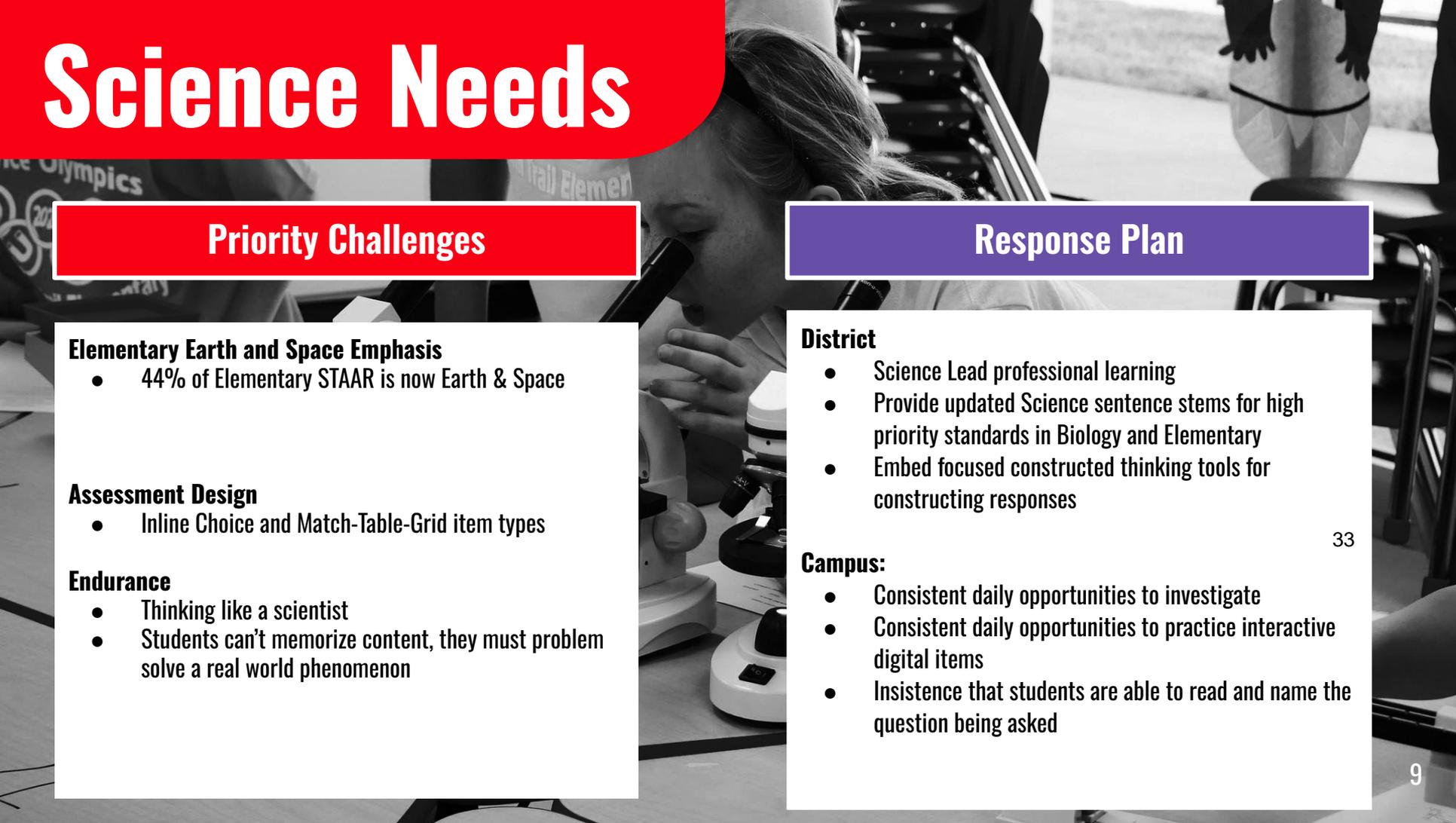


34%

Economically Disadvantaged

Biology students saw a double digit increase analyzing and evaluating scientific evidence

Science Needs

A black and white photograph of a student in a wheelchair looking through a microscope in a science classroom. The student is in the foreground, focused on the microscope. In the background, other students and classroom equipment are visible, including a wheelchair and a person standing.

Priority Challenges

Elementary Earth and Space Emphasis

- 44% of Elementary STAAR is now Earth & Space

Assessment Design

- Inline Choice and Match-Table-Grid item types

Endurance

- Thinking like a scientist
- Students can't memorize content, they must problem solve a real world phenomenon

Response Plan

District

- Science Lead professional learning
- Provide updated Science sentence stems for high priority standards in Biology and Elementary
- Embed focused constructed thinking tools for constructing responses

33

Campus:

- Consistent daily opportunities to investigate
- Consistent daily opportunities to practice interactive digital items
- Insistence that students are able to read and name the question being asked

SS Highlights



26%

Approaches and higher growth
Gains in **8th grade** compared 2025 STAAR



34%

Analyzing westward growth
Double digit **growth** in **8th grade** analysis regarding the nation



9%

Most Frequently Tested
Increase in **11th grade** TEK analyzing the impact of physical and human geographic factors

SS Needs

Priority Challenges

8th Grade Reporting Categories

- Although progressing, Government and Citizenship
- Economics, Science, Technology and Society - barrier is primary source
- Writing in social studies
- Retention of content

US History

- Although progressing, reading legal documents
- Although progressing, Government and Citizenship

Response Plan

District

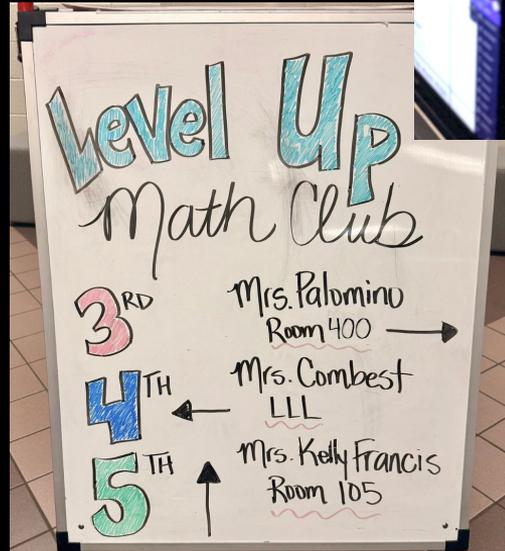
- Campus specific priority standards review documents
- Curriculum Document adjustments to include highly tested TEK weekly spiral reviews
- Specific strategies for EB learning academic and language simultaneous including pre-intervention with upcoming learning

35

Campus:

- Consistent daily spiraling
- Consistent quick checks for EB students and supportive annotation, process time and dialogue opportunities

Cross Content



Questions



Bond and Capital Projects Report

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BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
March 30, 2026

Purpose

Provide an update on upcoming capital projects for 2025-2026 and remaining 2022 bond projects.

Safety and Security



Playground Fencing

- Lakewood Elementary
- Leon Heights Elementary
- Tarver Elementary

Security Cameras

- Belton Middle School
- Lake Belton Middle School
- North Belton Middle School
- South Belton Middle School

Transportation

- Tablets for Bus Attendance & Tracking System

Playground Equipment Replacement

- Pirtle Elementary

Mechanical, Electrical and Plumbing (MEP)

4



Roof Replacement

- District Alternative Education Program (DAEP)
- Transportation Facility

Electrical

- Belton High School Switchgear

HVAC

- Belton High School Chiller Valve Replacement
- Belton High School Direct Digital Controls (DDC)
- Pirtle Elementary HVAC Replacement

Interior LED Classroom Lights

- Lakewood Elementary
- Belton Middle School

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Facility Planning and Storm Recovery



Planning Update (TEA Required)

- Update Long Range Facility Plan
- Update Educational Specifications
- Update Educational Adequacy Evaluation

2024 Storm Damage

- Remaining Deductible Costs for Repair

Capital Projects Funding Sources and Cost Estimate

Maintenance and Operations: Capital Project Funds

Remaining 2022 Bond Funds

2022 Bond Savings

**Capital Projects
Cost Estimates
\$3,700,000**

43

March 2026 Construction Consent Items



Construction

- Contractor for BHS Switchgear

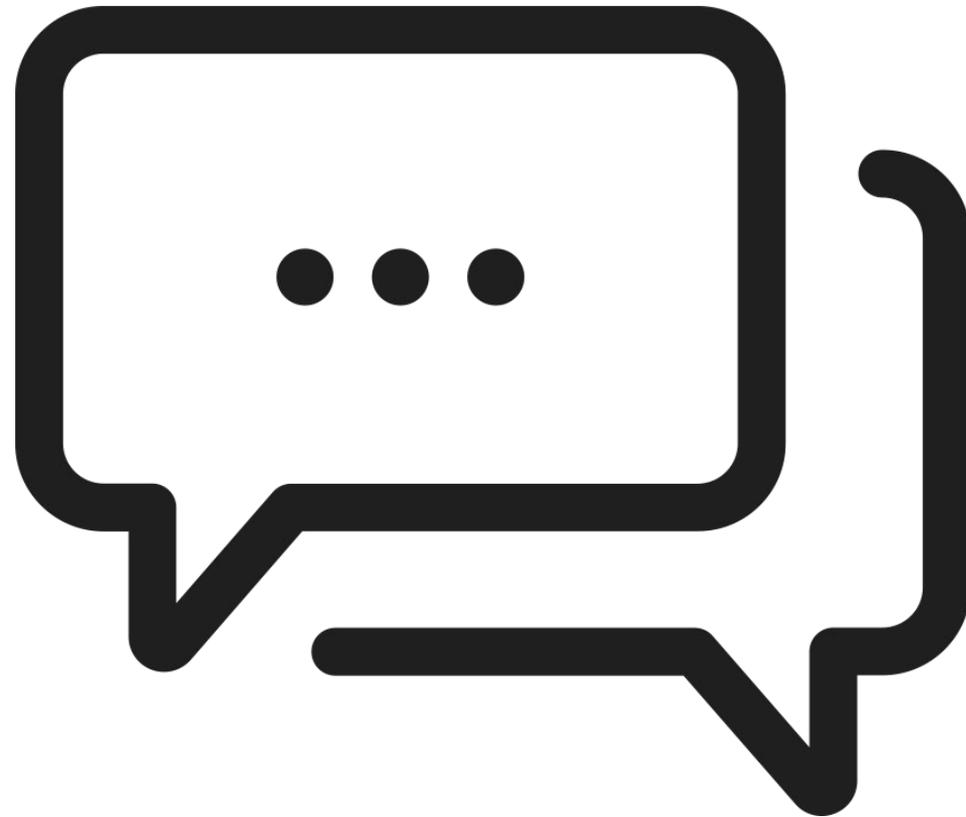
Change Orders & Close-out

- Swim Center HVAC Change Order #1
- Swim Center HVAC Closeout
- BMS, New Tech, Sparta, BECS HVAC Change order #1
- BMS, New Tech, Sparta, BECS HVAC Closeout
- Construction Delivery Method - Transportation Center Roof
- Construction Delivery Method - DAEP Roof
- Construction Delivery Method - BHS Chiller Valve Replacement

Additional Services

- Additional Architectural Design Serves for the Delta Facility Project

Discussion



OAK HILLS

Neighborhood District

**BISD BOARD OF TRUSTEES
Regular Board Meeting
MARCH 30, 2026**



PURPOSE

The City of Temple is dedicated to fostering cohesive, distinct, vibrant, safe, and attractive neighborhoods where citizens take pride in and are engaged with their community. The work of the City's Neighborhood Planning Team will accomplish these objectives.

Through a process of collaboration and communication, the City's Neighborhood Planning Team will strive to ensure continued improvements to Temple's neighborhoods, and access to a wide variety of safe, accessible, and affordable housing types.

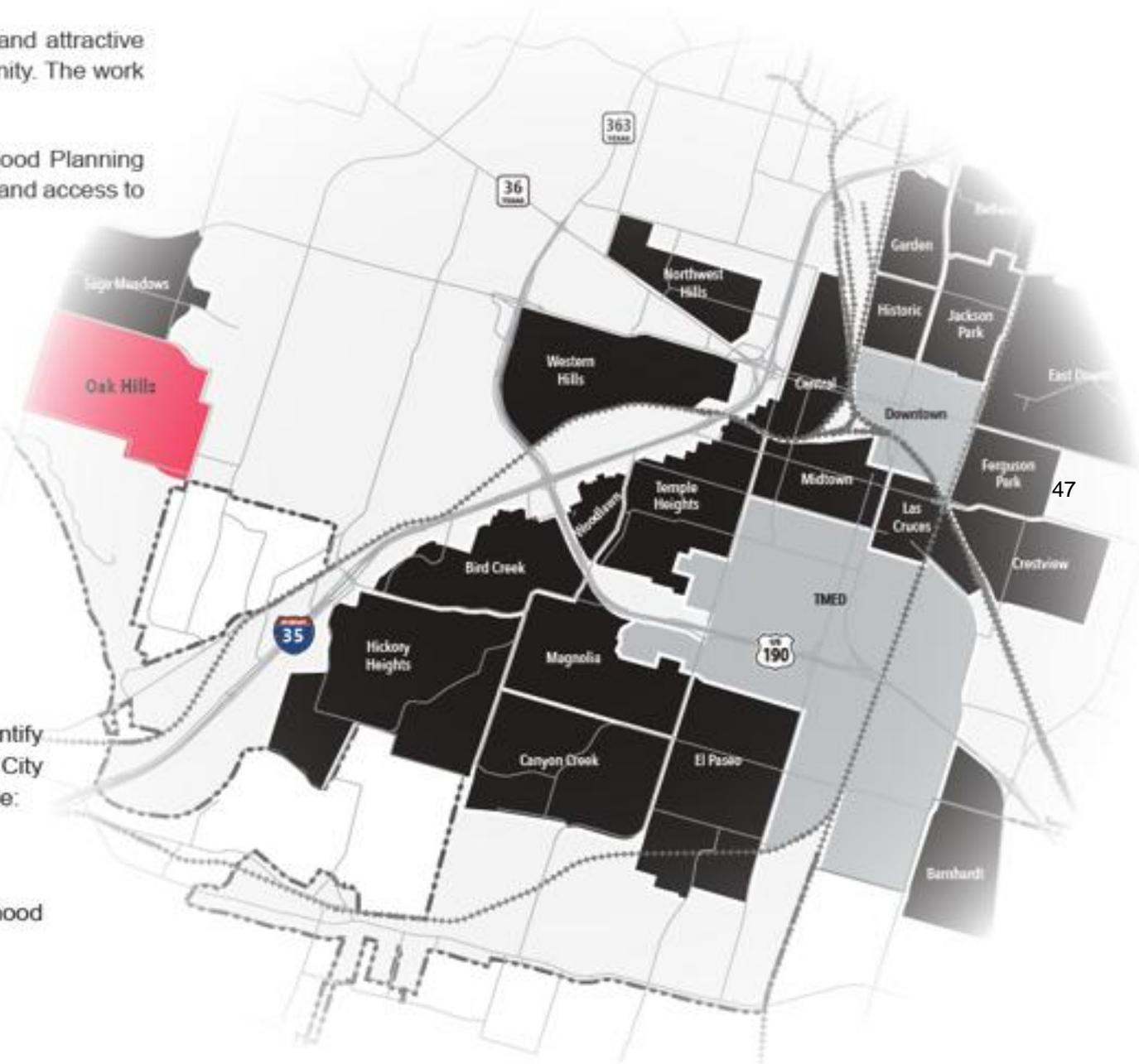


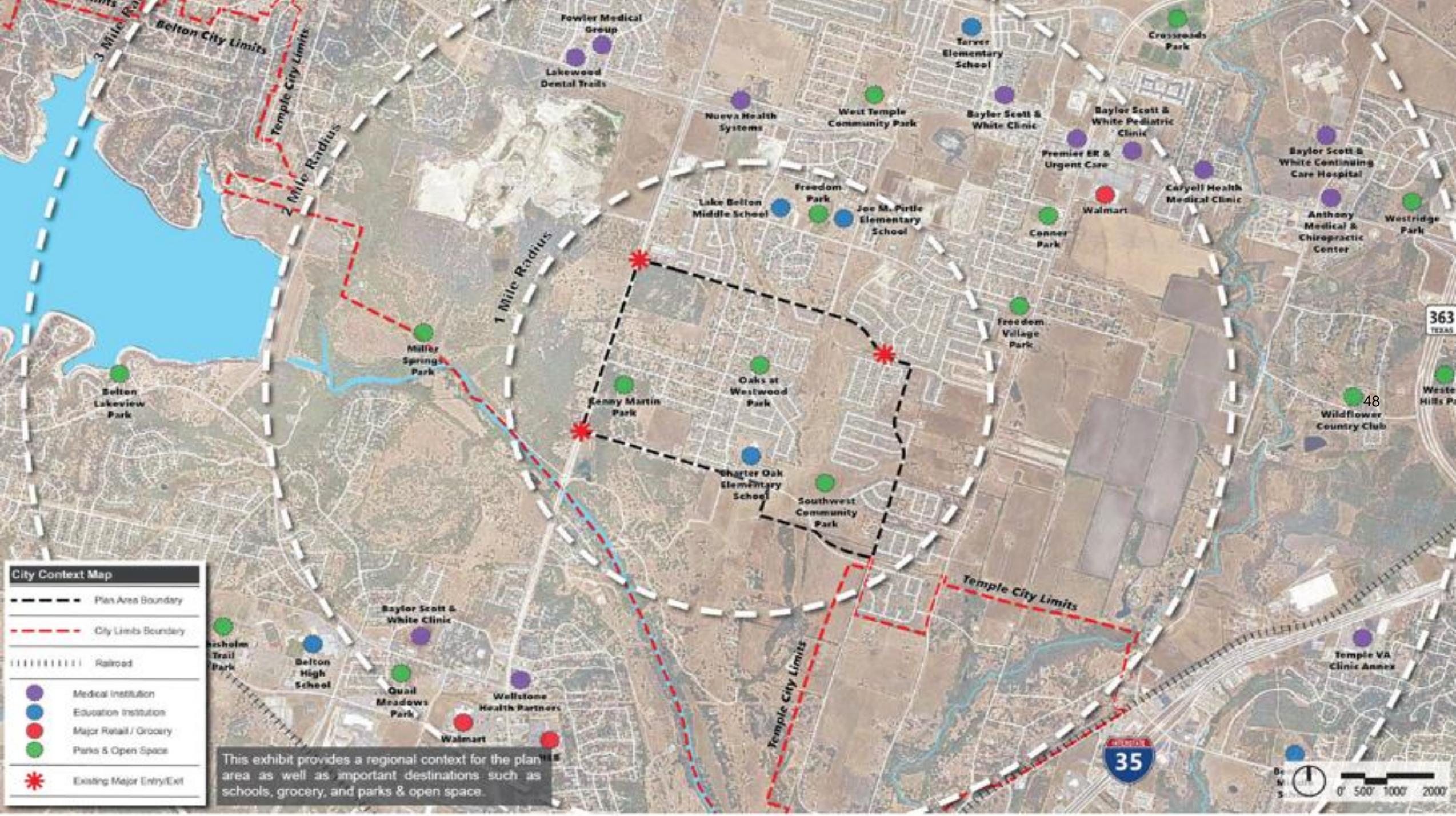
MISSION

Working alongside residents in each neighborhood, our mission is to identify neighborhood concerns, values, vision, and goals. Through this process, the City will develop long-range plans for each Neighborhood Planning District to include:

- City Capital Improvement Projects
- Private Investment & Economic Development Opportunities
- Community Development Block Grant Projects

The emphasis of the mission will be to improve the quality of life in each neighborhood while increasing access to affordable housing.



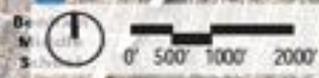


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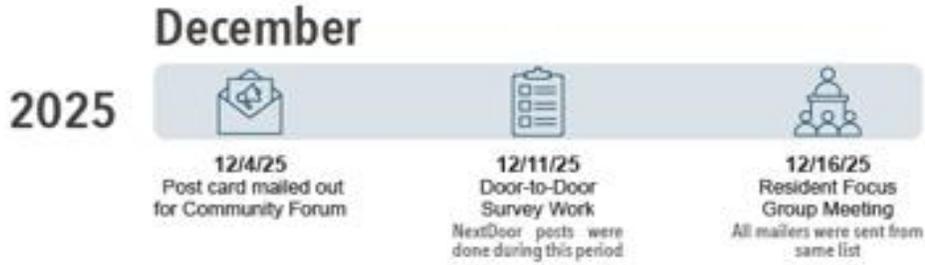
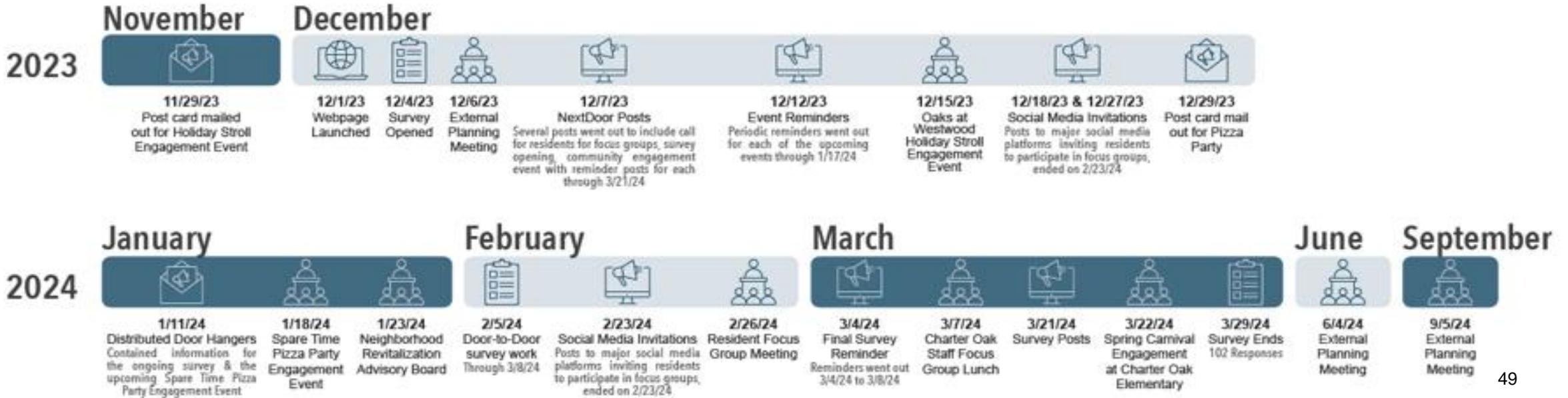
City Context Map

- Plan Area Boundary
- City Limits Boundary
- Railroad
- Medical Institution
- Education Institution
- Major Retail / Grocery
- Parks & Open Space
- Existing Major Entry/Exit

This exhibit provides a regional context for the plan area as well as important destinations such as schools, grocery, and parks & open space.

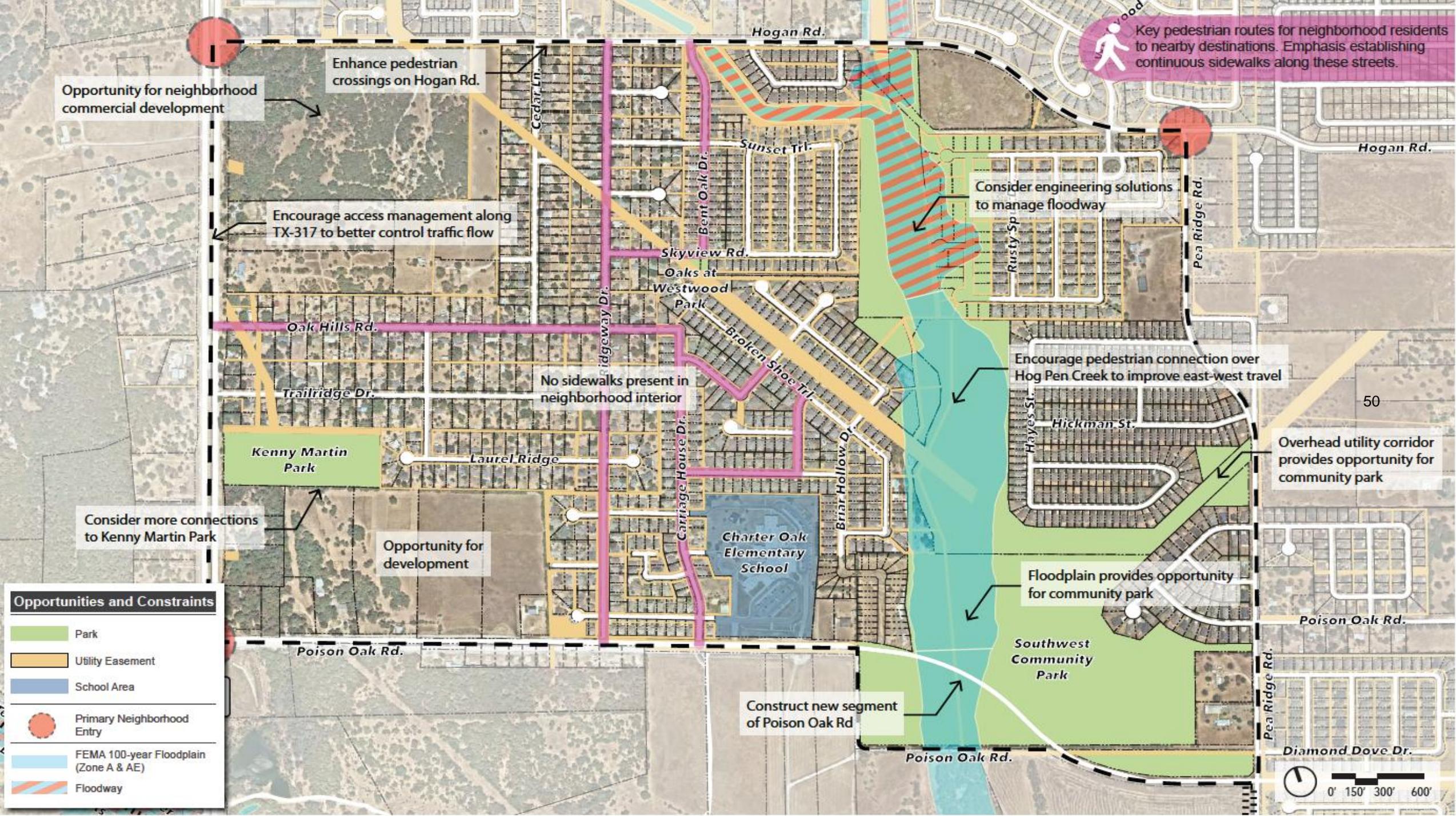


PUBLIC ENGAGEMENT TIMELINE



- Timeline Legend**
- Online Tools
 - Physical Announcements
 - Online Posts, Announcements, and Event Reminders
 - Survey and Survey Work
 - Meetings and In-Person Events





Key pedestrian routes for neighborhood residents to nearby destinations. Emphasis establishing continuous sidewalks along these streets.

Opportunity for neighborhood commercial development

Enhance pedestrian crossings on Hogan Rd.

Encourage access management along TX-317 to better control traffic flow

Consider engineering solutions to manage floodway

No sidewalks present in neighborhood interior

Encourage pedestrian connection over Hog Pen Creek to improve east-west travel

Overhead utility corridor provides opportunity for community park

Consider more connections to Kenny Martin Park

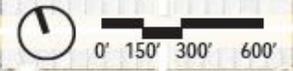
Opportunity for development

Floodplain provides opportunity for community park

Construct new segment of Poison Oak Rd

Opportunities and Constraints

- Park
- Utility Easement
- School Area
- Primary Neighborhood Entry
- FEMA 100-year Floodplain (Zone A & AE)
- Floodway



AFTER



SUPPLEMENTAL IMAGES



Carriage House Drive and Surrey Drive Intersection
Carriage House Drive, while currently missing sidewalks, provides a direct pedestrian route for neighborhood residents to access Charter Oak Elementary School. Improving pedestrian infrastructure on this street should be a high priority. The Surrey Drive intersection along Carriage House Drive would be ideal for intersection improvements, such as striping and signage to indicate the connection to the school.

Overall Takeaways:

- Intersection enhancements are intended to improve safety for neighborhood pedestrian access to the Charter Oaks Elementary School.
- Crosswalks should be delineated with markings to increase visibility at crosswalk zones.
- Consider crossing flags or pedestrian-activated signals in exceptionally high volume or hazardous intersections.

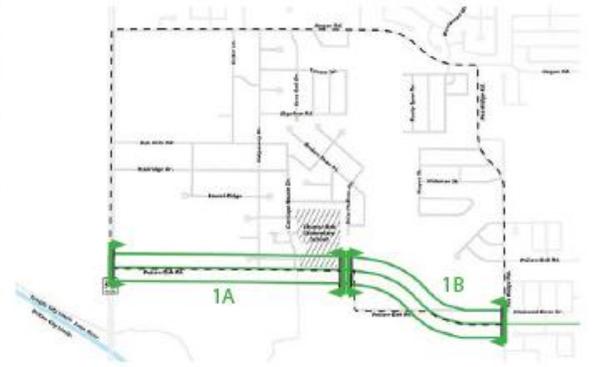
This exhibit builds upon the direction of Temple's Comprehensive Plan in refining the Major Thoroughfare Plan (MTP) to meet the needs of the Oak Hills Neighborhood.

The following are the key takeaways:

- Add both a new street that parallels Hwy 317 and Ridgeway Drive as Neighborhood Collectors.
- Ensure sidewalk additions to the streets with the plan designation of pedestrian connector.
- Ensure pedestrian connections are extended into any future development in the western portions of the plan area.

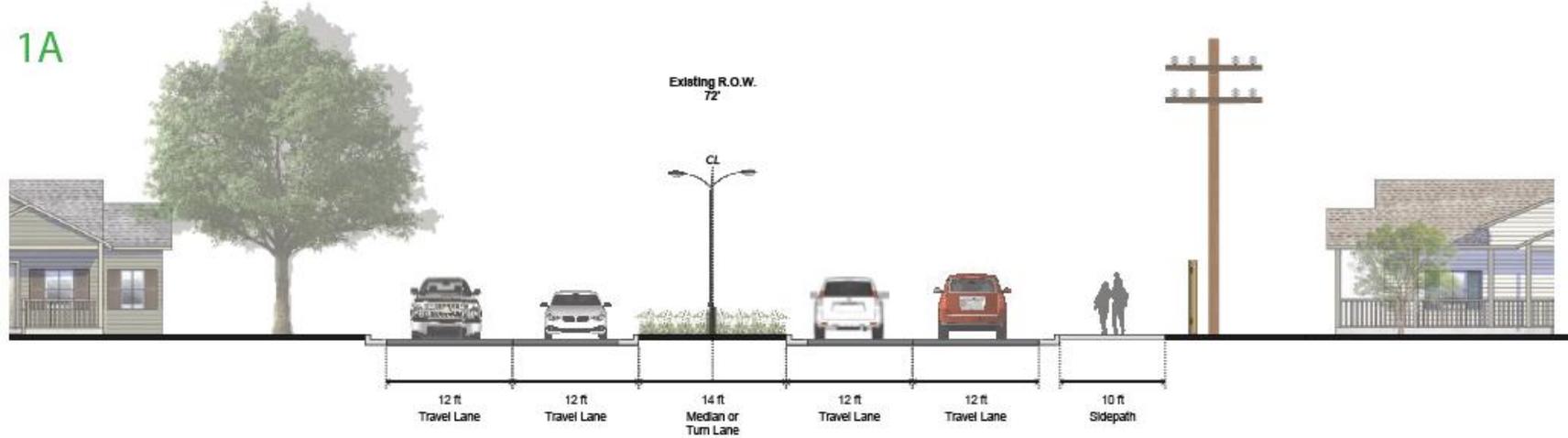
- Remove portion of Greenway Trail south of Hogan Road to Hog Pen Creek from the trails plan.
- Change classification of trail that runs northeast from Southwest Community Park from Neighborhood connector Trail to Greenway Trail.



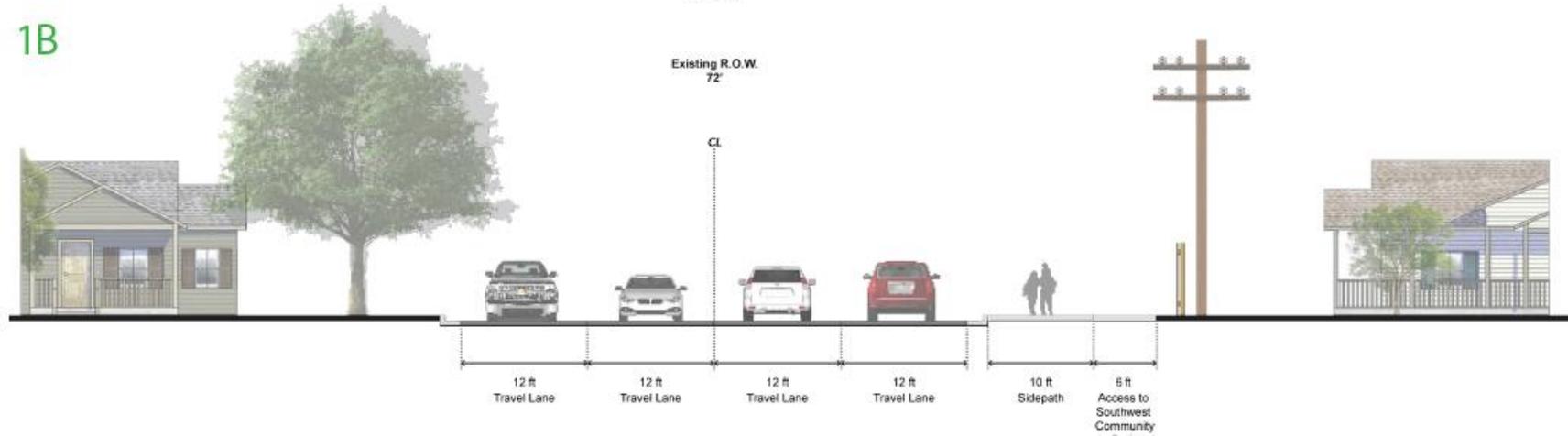


CHARACTER IMAGERY

1A



1B



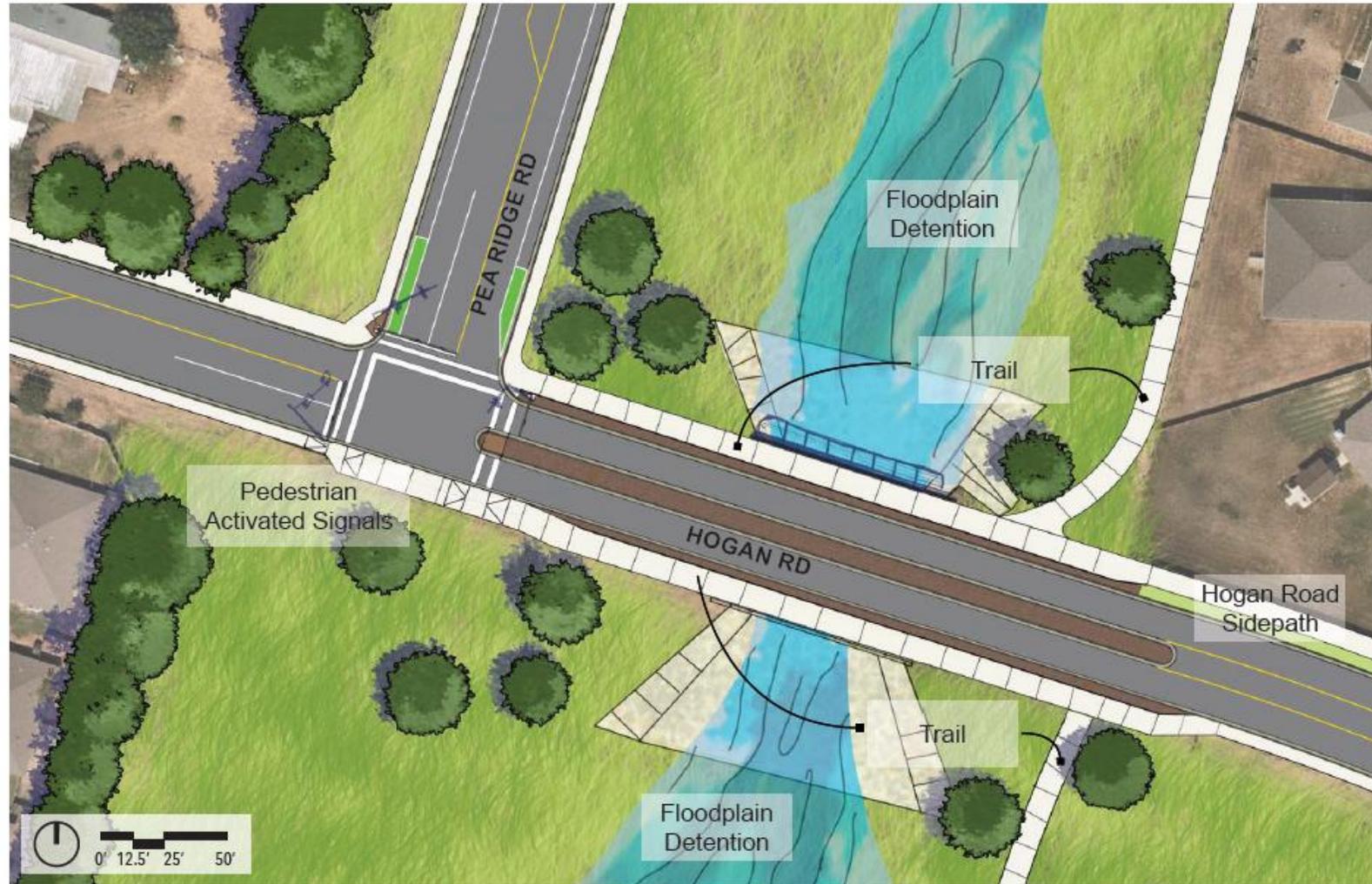
- Major Arterial
- Minor Arterial
- Community Collector
- Neighborhood Collector
- Pedestrian Connector

Poison Oak Road
 Poison Oak Road is a minor arterial that is currently being rebuilt. The new road features a median that becomes a turn lane when applicable. A total of four travel lanes will be added, with two travel lanes in each direction. The road also includes a sidepath at the back of the curb. A significant change to Poison Oak Road is the removal of two 90-degree turns, opting for more gradual curves. Because of this change, the intersection of Poison Oak Road and Pea Ridge Road has been shifted further south.

- Key Characteristics:**
- Four travel lanes
 - Ten-foot sidepath along back of curb
 - Median or turn lane where applicable
 - Intersection with Pea Ridge Road shifted south
 - Removal of sharp turns for gradual curves

TRAIL AT HOGAN ROAD

Current plans are in development which may differ from these recommendations. This plan document still recommends signalized intersections, a stamped concrete median, and a side path along Hogan Road in order to protect pedestrian traffic in the future.



Key Considerations:

Signalized Intersection. The application of a signalized intersection should be considered to help with safety concerns for pedestrians as the trail corridor provides important connectivity within Temple.

Low Maintenance Median. The stamped concrete median is intended to be a low maintenance beautification element leading to a signalized intersection.

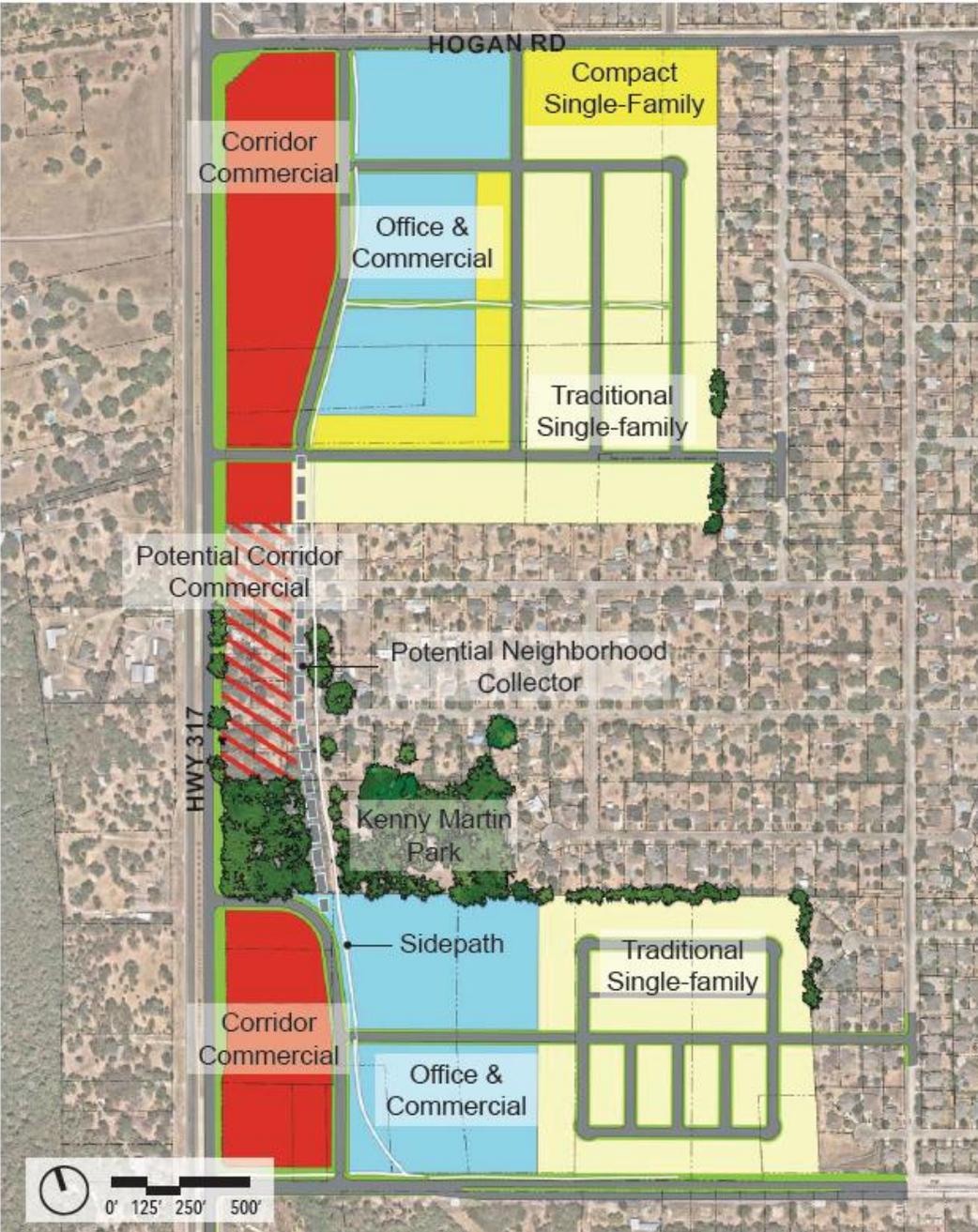
Hogan Road Sidepath. Utilizing the Hogan Road sidepath as a means to access Pea Ridge Road further strengthens the connectivity to the adjoining neighborhoods.



54
A protected sidepath should be considered adjacent to Hogan Rd



A Hawk Beacon allows for pedestrian activation of crossing signal



HWY 317 NEIGHBORHOOD CENTER

Neighborhood Center

The addition of commercial property within the Oak Hills Neighborhood District is key to making the neighborhood complete. Currently, residents must travel to West Adams Avenue or North Belton for goods and services. While this portion of the plan area is currently comprised of large estate lots or small farms, it will undoubtedly feel pressure to develop. Establishing appropriate connections and access principles at this stage will contribute to maintaining functional and orderly growth that residents will appreciate upon final build-out.

Key Considerations:

Land Use Transect Creating a gradient of higher intensity corridor commercial to lower intensity single-family creates a buffer from HWY 317 for single-family properties. This allows homes to be further away from the traffic and noise that highways produce, and uses the land closest to HWY 317 in a more productive way.

Corridor Commercial The properties fronting HWY 317 are an excellent location for commercial businesses. Since the neighborhood lacks retail, grocery, dining, and personal service establishments, future development in this area can help address these missing components. This area should be developed to allow circulation patterns that don't require neighborhood residents to travel on HWY 317 to access these businesses.

HWY 317 Slip Street The proposed neighborhood collector street provides a complete north-south route through the commercial development. This road enables the redevelopment of some of the smaller residential lots fronting HWY 317 into more functional commercial spaces.

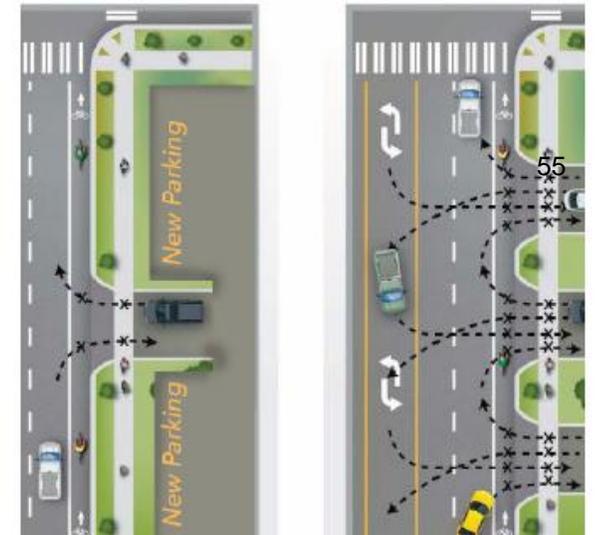
Mix of Single-family Considering a mix of single-family housing types increases the plan area's housing options and affordability. The use of smaller alley-supported lots is intended to increase housing units, bearing in mind that an increase in units would generate more support for the neighborhood-serving commercial.

HWY 317 Corridor Plan

The HWY 317 Corridor is a critical growth area for the City of Temple, serving as a key connector and development driver. A corridor plan can be used to guide coordinated, sustainable development and ensure infrastructure, land use, and mobility improvements align with the community's vision. A plan will identify current conditions, challenges, and opportunities, and provide recommendations for land use, transportation, utilities, natural features, and urban design. The outcome will be a clear, actionable roadmap to support strategic investment, enhance connectivity, and foster a vibrant, well-planned corridor.

Cross Access Easements / Driveway Consolidation

Reducing the number of driveways can improve both safety and accessibility. Fewer access points minimize conflict areas between vehicles, pedestrians, and cyclists, reducing the potential for accidents. A consolidated and well-organized driveway and parking layout provides clearer circulation patterns, improves visibility, and enhances predictability for all users. This results in safer, more efficient ingress and egress while maintaining convenient access to the site.



Desired Outcomes:

- Improved safety for vehicles and pedestrians
- Better utilization of parking lots for parking
- Improved traffic flow

This exhibit shows a conceptual plan for the Oak Hills Neighborhood properties and how they interact with HWY 317. The City of Temple will not initiate any design or infrastructure projects within this area; all future development will be at the discretion of property owners and developers.

Park

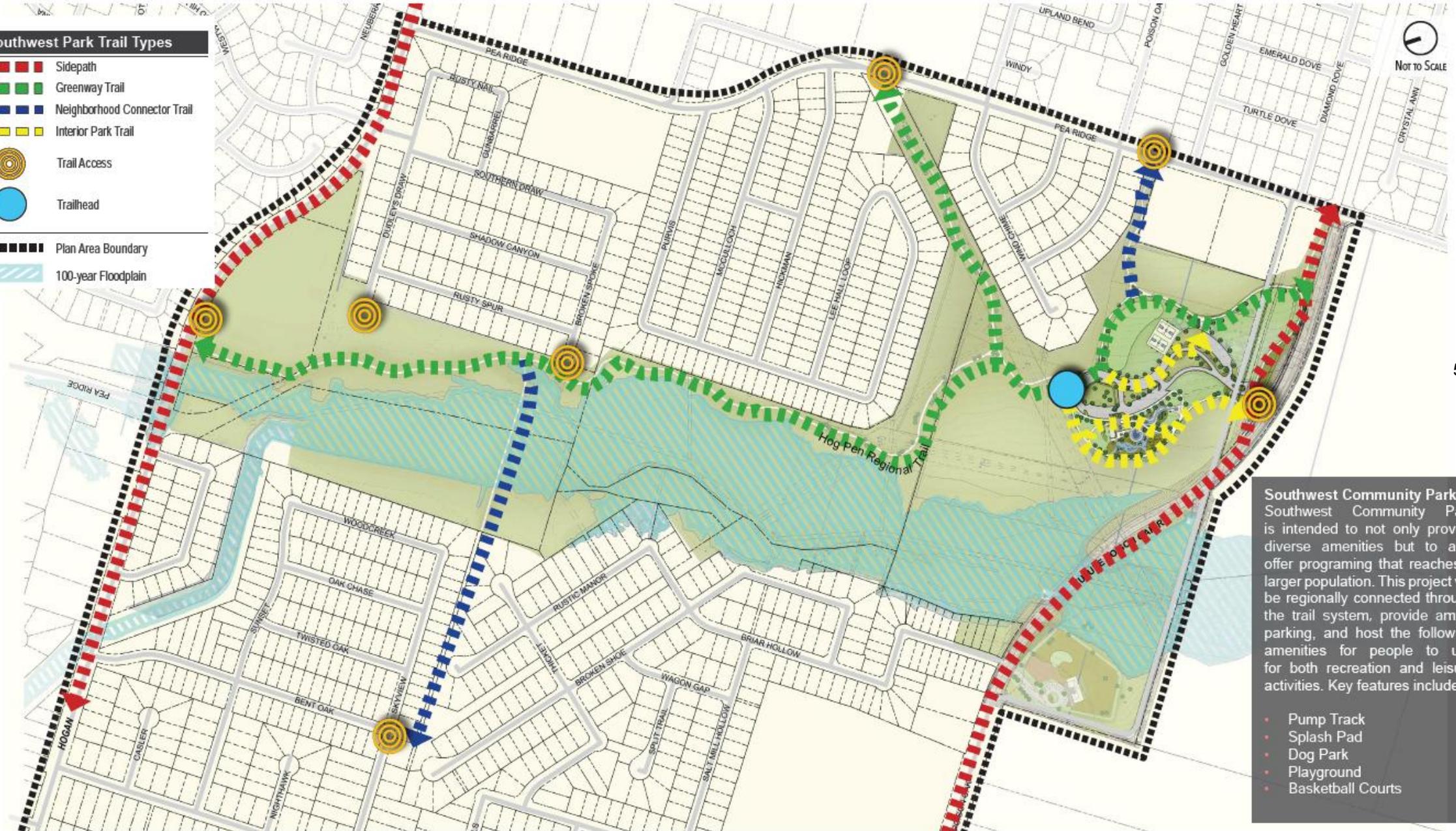
Parks within the Neighborhood

The neighborhood is fortunate to be home to a diverse and vibrant network of parks, including a neighborhood park, a community park, and a regional park—each thoughtfully designed to serve different needs and interests. This rich variety of green spaces not only enhances the character of the area but also provides residents of all ages with opportunities to connect with nature, stay active, and build community. Having all three park types within one neighborhood is a rare and unique advantage, offering unparalleled flexibility for recreation, programming, and events—ranging from small, intimate gatherings to large-scale community festivals and regional tournaments. This creates opportunities to attract visitors, support local businesses, foster environmental stewardship, and encourage intergenerational connections in ways few neighborhoods can match. The presence of such a robust and accessible park system is truly one of the neighborhood's greatest assets. Looking ahead, several exciting improvements are planned to ensure these parks continue to support the city's vision and residents' aspirations for a high quality of life, recreation, and well-being.



SOUTHWEST COMMUNITY PARK AND REGIONAL TRAIL SYSTEM

- Southwest Park Trail Types**
- Sidepath
 - Greenway Trail
 - Neighborhood Connector Trail
 - Interior Park Trail
 -  Trail Access
 -  Trailhead
 -  Plan Area Boundary
 -  100-year Floodplain



Southwest Community Park
 Southwest Community Park is intended to not only provide diverse amenities but to also offer programming that reaches a larger population. This project will be regionally connected through the trail system, provide ample parking, and host the following amenities for people to use for both recreation and leisure activities. Key features include:

- Pump Track
- Splash Pad
- Dog Park
- Playground
- Basketball Courts

KENNY MARTIN PARK



Key Considerations:

Access and Parking. Currently, the only public road that Kenny Martin Park is adjacent to is Hwy 317. Hwy 317 is a less-than-ideal street for providing access to a neighborhood park. Instead, a new road with on-street parking would improve overall connectivity, promote traffic calming, and be a more cost-efficient parking strategy.

Playground and Picnic Shelter. The playground and picnic shelter are intended to be a hub for information and gatherings at Kenny Martin Park. A kiosk will provide a narrative on the park's conservation practices and environmental features and a map of the trail routes found within the park. Additionally, a restroom should be added as a complimentary park feature.

Amenity Pond. A pond feature is intended to provide interest and additional habitat while contributing to the area's drainage infrastructure. An overlook feature at the pond edge, along with seating around the pond area's perimeter, will help engage the space. Beyond the initial conceptual design of the park, further review or integration of the pond as a drainage facility will be needed.

Interior Park Trails. Two distinct trail types would serve Kenny Martin Park. One is a 6-8 foot long concrete trail that would provide a paved surface suitable for all conditions. The other is a crushed stone or wood chip trail 4-5 feet in width. Combined, these trails are intended to provide a series of paths to experience the park, leading to the park's signature tree canopy boardwalk structures.

Neighborhood Park



Neighborhood Park

Neighborhood parks are smaller-scale parks intended to serve the immediate residential area within walking distance. They provide accessible, family-friendly spaces for everyday recreation and relaxation, fostering a strong sense of community and belonging.

Key Programming:

- Playground equipment for various age groups
- Shaded picnic areas and benches
- Small open lawn areas for informal play
- Walking paths or loop trails
- Community gardens or pollinator gardens
- Dog-friendly areas or pet waste stations



The Oaks at Westwood Park serves as an important neighborhood gathering space and provides a foundation for recreation close to home. While it currently offers a playground, there is significant opportunity to enhance its role as a true community hub. By thoughtfully adding features that support comfort, accessibility, and connectivity, the park can better meet the diverse needs of residents and become a more welcoming destination for all.

Program Improvements:

- Shade structures
- Playground Renovation
- Benches and seating areas
- Accessible pathways
- Connection to Hog Pen Regional Trail

Proposed Projects

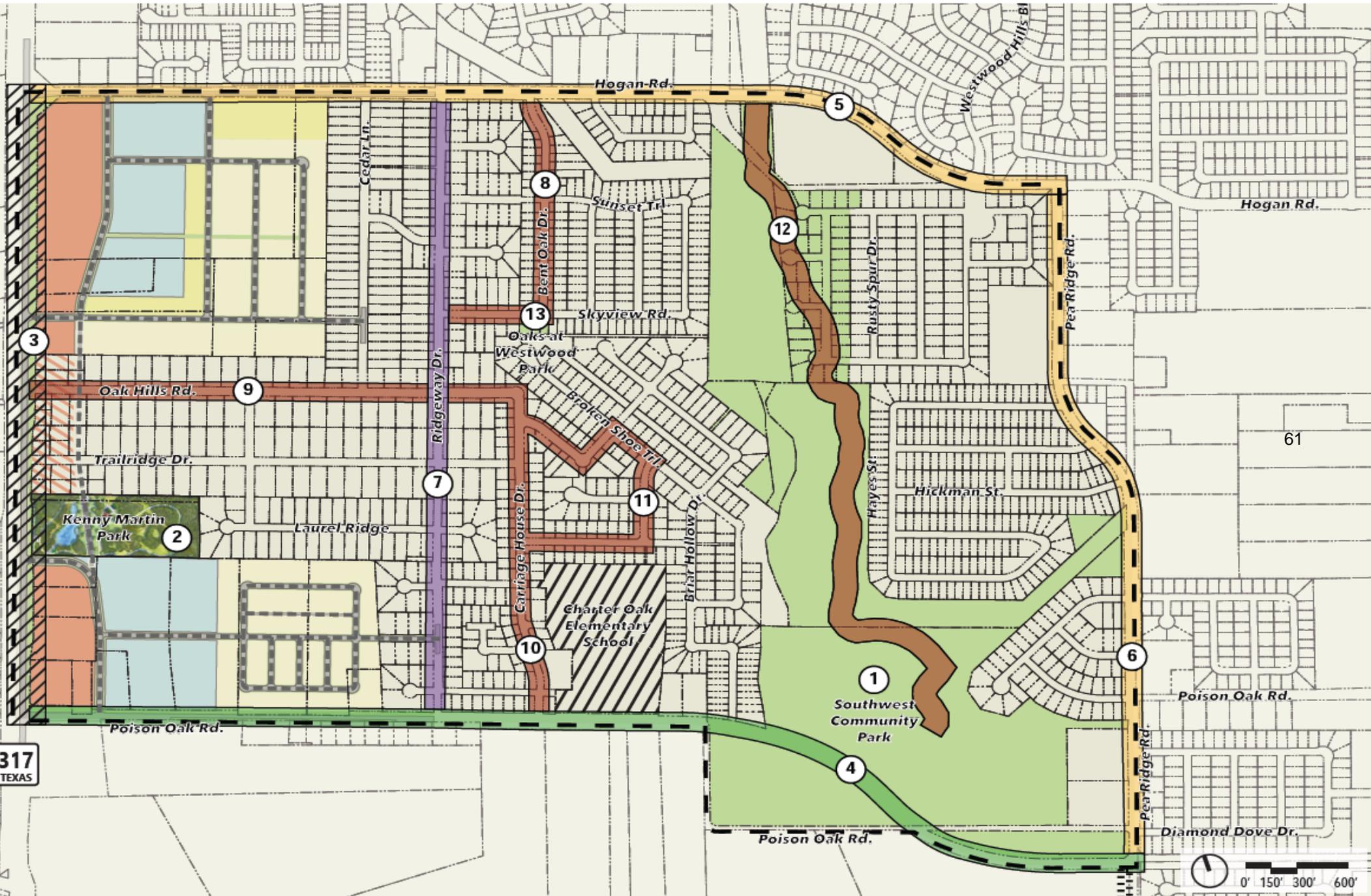
Streets Projects

- Minor Arterial
- Community Collector
- Neighborhood Collector
- Pedestrian Connector
- Proposed Roads

- | | |
|---------------------------------|-----------------------------------|
| 1 Southwest Community Park | 2 Kenny Martin Park |
| 3 HWY-317 Corridor Plan | 4 Poison Oak Road |
| 5 Hogan Road | 6 Pea Ridge Road |
| 7 Ridgeway Drive | 8 Bent Oak Drive |
| 9 Oak Hills Road | 10 Carriage House Drive |
| 11 Wagon Gap Road | 12 Hog Pen Creek Trail Connection |
| 13 Oaks at Westwood Park Update | |

Land Use

- Parks
- Traditional Single-Family
- Compact Single-Family
- Office & Commercial
- Corridor Commercial
- Proposed Corridor Commercial



Temple City Limits
Belton City Limits
Leon River

317
TEXAS

61

0' 150' 300' 600'

QUESTIONS?

Belton Independent School District

Special Workshop Meeting Minutes

Special Meeting, February 18, 2026 - 5:00 p.m.

Belton ISD, Dragon Room, 400 N. Wall St, Belton TX 76513

Board Members Present:

Manuel Alcozer Jeff Norwood
Chris Flor Riley Beck
Brandon Bozon
Rucker Preston

Board Members Absent:

Erin Bass

1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m., that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Governance Team Training and Development - Team of 8

Dr. Golden opened the discussion, noting that this workshop served as the kickoff for the Board's strategic planning process. She then introduced Jodi Duron, Board Consultant, from the School Consulting Services division of MoakCasey, to guide the board through the initial process.

The Board reviewed the District's current guiding documents. They agreed that, rather than making immediate changes, they will use the upcoming community meetings to gather feedback and determine what revisions the community desires.

Ms. Duron led the board in a collaborative SWOT (Strengths, Weaknesses, Opportunities, Threats) analysis to inform the strategic objectives. The Board shared the following points:

Strengths

- Diverse academic and Career and Technical Education (CTE) offerings.
- Strong, consistent district leadership.
- Excellent community partnerships and a strong regional reputation.
- High-quality high schools and facilities.

Weaknesses

- Internal communication and misalignment on district initiatives.
- A lack of experienced teachers.
- Inconsistent student behavior and discipline expectations.
- Inconsistent campus outcomes.

Opportunities

- Embracing innovative educational practices and alternative delivery methods.

- Introducing more critical thinking skills into lower grade levels.
- Leveraging the district's strong reputation to recruit diverse, bilingual teaching talent.

Threats

- Financial pressures, funding concerns, and budget constraints.
- Negative public rhetoric regarding public schools and growing community apathy.
- Challenges with teacher retention and compensation.
- Loss of students to other institutions like private, charter or home-school.

Ms. Duron noted that the SWOT exercise will be repeated with the senior leadership team and the community advisory group in the following weeks to identify common themes.

Adjourn: There being no further business, the meeting was adjourned at 7:13 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District

Board Meeting Minutes

Regular Board Meeting, February 23, 2026 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Rucker Preston
Jeff Norwood

Brandon Bozon
Riley Beck
Erin Bass

Board Members Absent:

1. Call to Order, Moment of Silence and Pledge of Allegiance

Manuel Alcozer, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:20pm. He stated that a quorum of Board Members was present,, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Recognitions

Student Pledges – Southwest Elementary School

The evening's pledges were led by second grader Rosebud Block and third grader Ian Block from Southwest Elementary School.

Student Showcase – Lake Belton High School Automotive

The evening's showcase featured LBHS automotive students, who shared an overview of the campus automotive technology program and the hands-on learning experiences that will prepare them for careers in the skilled trades. These students are supported by their automotive teacher, Brent Sharp.

Texas Music Educators Association All-State Band

Belton ISD is proud to recognize LBHS student Adam Namkung, who was selected as a member of the Texas Music Educators Association 5A All-State Band, the highest honor a high school musician can achieve.

Texas Music Educators Association All-State Choir

Belton ISD recognized five students from BHS and LBHS who were selected for the Texas Music Educators Association All-State Choir, the highest honor a high school vocalist can achieve.

The students advanced through a rigorous, multi-round audition process and attended an All-State clinic and concert with top student musicians across Texas on February 14 in San Antonio. They are under the direction of directors Terrance Livingston, Tonya Lovorn and Charlotte Wurman.

Texas Music Educators Association All-Region Jazz

Belton ISD recognized 13 middle school students from Belton Middle and Lake Belton Middle who earned honors through the TMEA All-Region Jazz process.

Texas High School Coaches Association Academic All-State Football

Belton ISD recognized 25 student athletes from Belton High School and Lake Belton High School who were named to the Texas High School Coaches Association Academic All-State Football teams. To earn this distinction, senior student athletes must be in good standing with their team, demonstrate strong character and leadership, maintain an overall GPA of 92 or higher, and meet additional criteria that include class rank and SAT or ACT scores.

NFF National Academic Excellence Award Finalist

Belton ISD recognized the LBHS varsity football team, composed of 70 student athletes, for being named a finalist for the National Football Foundation National Academic Excellence Award for the fourth consecutive year. The Broncos are one of only seven 5A programs in the state to earn this distinction.

CTE State Qualifiers

Belton ISD proudly recognized Career and Technical Education students from across the district who have advanced to state-level competitions. Through strong performance in local and regional events, more than 45 students earned qualification to compete at the state level.

Business Professionals of America State Qualifiers

Belton ISD recognized Career and Technical Education students who advanced to the state level through Business Professionals of America competitions. These achievements reflect the strength of Belton ISD's CTE programs and students' readiness for college, careers and industry certifications.

Health Occupations Student Association (HOSA) State Qualifiers

Belton ISD recognized health science students who advanced to the state level through Health Occupations Students of America competitions. These students will represent Belton ISD at the State HOSA competition in March. Their achievements reflect a commitment to excellence and readiness for careers in the health sciences.

The Journey of a Graduate Milestones Award

Belton ISD proudly presented the Journey of a Graduate Milestones Award, recognizing middle school students who exemplify the district's core competencies. Belton ISD celebrated Thomas "TJ" Davis Jr., a student at North Belton Middle School, for his growth and strong demonstration of the Journey of a Graduate competencies, particularly perseverance.

Congressman John Carter Career & Technical Education Award

The Congressional District Texas-31 Career & Technical Education Award, presented by Congressman John Carter, recognizes outstanding high school students who have demonstrated excellence and commitment in Career & Technical Education programs. The award highlights students who have completed rigorous CTE coursework, developed industry-aligned skills, and prepared for high-skill, high-wage careers through real-world learning experiences and career pathways. For the 2026 recognition, Ethan Curtis was selected to represent Belton ISD, reflecting his dedication, achievement, and career readiness through his CTE pathway.

Temple Rotary Educator of the Month

Belton ISD proudly recognized Mrs. Gabby Manibusan as the Temple Rotary Club's Educator of the Month for January for her outstanding service to students at James L. Burrell Elementary. Mrs. Manibusan's leadership and commitment to students make her highly deserving of this honor. Belton ISD is proud to celebrate her as the Temple Rotary Educator of the Month.

AP School Honor Roll by College Board

Belton ISD announced that Belton New Tech @Waskow has been named to the 2025 AP School Honor Roll for the third consecutive year. This recognition highlights the campus's commitment to expanding access to Advanced Placement courses, strengthening college readiness and fostering a strong college going culture.

Department Showcase - Career & Technical Education

The evening's showcase highlighted Belton ISD Career and Technical Education, a key part of the district's Career Readiness Department alongside Advanced Academics and MCJROTC. Belton ISD is recognized as a CTE District of Distinction, reflecting the strength of its programs and the dedication of its educators. Denise Ayres leads the department as Director of PK–12 Career Readiness.

Community Partner – Johnson Brothers Ford

The Board recognized Johnson Brothers Ford as a valued community partner supporting Belton ISD automotive programs. Through generous donations of automotive parts and employment opportunities for students, Johnson Brothers Ford helps connect classroom learning to real-world industry experience.

3. Public Comments Regarding Items on the Agenda

Amy Longfield - Item 5.B. Resolution Regarding Period of Prayer
Barbara Huffman & Anna Huffman - LBHS Wrestling

4. Public Hearings

A. Public Hearing Regarding the 2024-2025 Texas Academic Performance Report (TAPR)

Dr. Malinda Golden introduced Gabi Nino, Assistant Superintendent of Teaching & Learning, who presented a report on the Texas Academic Performance Report (TAPR). Texas Education Code 39.306 states the district's Board of Trustees must publish an annual report and hold a public hearing.

There were no public comments. Mr. Alcozer concluded the public hearing at 7:01 p.m.

B. Public Hearing Regarding Accelerated Instruction Report

Gabi Nino, Assistant Superintendent of Teaching & Learning, presented a report on the effectiveness of BISD's Accelerated Instruction Program. Mrs. Nino shared details on specific interventions: advisory tutorials, classroom intervention, and pull out blocks; and the growth rate students have experienced as a result of these interventions. Texas Education Code 29.081 and EHBC(LEGAL) require that the district evaluate the effectiveness of accelerated instruction programs for students who have not performed satisfactorily on the state end-of-course assessment and hold a public hearing to consider the results.

There were no public comments and Mr. Alcozer concluded the public hearing at 7:02 p.m.

5. Action Item:

A. Consider, Discuss, and Take Appropriate Action Regarding an Order Authorizing the Issuance and Sale of Belton Independent School District Unlimited Tax School Building and Refunding Bonds; Levying a Tax and Providing for the Security and Payment Thereof; Authorizing the Execution and Delivery of a Purchase Contract, Paying Agent/Registrar Agreement and Escrow Agreement Relating to Such Bonds; Approving the Preparation of the Official Statement; and Enacting Other Provisions Relating Thereto

Brandon Bozon made a motion, seconded by Jeff Norwood to approve the order authorizing the issuance and sale of the Belton Independent School District Unlimited Tax School Building and Refunding Bonds, Series 2026 as presented. The motion passed unanimously, (7-0).

B. Consider, Discuss and Take Appropriate Action on a Resolution Regarding a Period of Prayer and Reading Religious Text During the School Day

Dr. Cassandra Spearman provided a report defining current religions freedoms allowed within existing policy, FNA(LOCAL), and

Jeff Norwood made a motion, seconded by Riley Beck, to approve the resolution declining to adopt a policy under Texas Education Code Section 25.0823 relating to a period of prayer and reading of the Bible or other religious text as presented. The motion passed unanimously, (7-0).

6. Reports:

A. Board Committee Reports

1. Policy Committee

Erin Bass provided a summary of the Policy Committee that included analysis of FNA(LOCAL), a local district update, along with four other policies from policy update 126.

2. Budget Committee

Chris Flor provided a recap of the Budget Committee to include 2026-2027 Budget Assumptions, and bond refunding, as covered earlier in the meeting.

3. Facilities Committee

Jeff Norwood provided an overview of the Facilities Committee to include potential bond savings and prioritizing those funds for investment in critical capital projects.

B. Superintendent's Report

Dr. Malinda Golden's report covered the following: the Leon Heights Elementary's 70th Anniversary, Healthcare Horizons Program, Tarver Elementary student-owned store, student research symposiums, Superintendent Student Advisory Council, Bell County Youth Fair, Digital Learning Day, fine arts performances and the Burrell Elementary namesake visit.

C. Board Highlights

Trustees highlighted basketball success to include: the meet-and-greet with Coach Mann at Belton High School, middle school track success, fine arts theater productions, Grace Art Gallery staff art display, student career fair, and campus spelling bees.

7. Consent Agenda: Consider and Take Appropriate Action

A. Minutes of Previous Meetings:

1. February 2, 2026 - Workshop Meeting
2. February 2, 2026 - Regular Meeting

B. Unaudited Financial Report for the Month Ending January 31, 2026

C. Gifts, Grants, and Bequests

D. Budget Amendment #5 for 2025-2026

E. Expenditures over \$50,000

1. KYA Services LLC for Playground Equipment at Pirtle Elementary
2. Jean's Restaurant Supply for Kitchen Equipment at Various Campuses

- F. Supply, Equipment, and Service Bids
 - 1. RFP #2512-575-405 Printing and Copying Services
 - 2. RFP #2511-350-403 Custodial Supplies (Chemical and Non-Chemical)
- G. Change Order #2 with CORE Construction for the Belton High School Additions and Renovations 2022 Bond Project
- H. Acceptance and Close-out of the Belton High School Additions and Renovations 2022 Bond Project and Approval of Final Payment
- I. Acceptance and Close-out of the District-Wide Access Control and Camera System Implementation 2022 Bond Project and Approval of Final Payment
- J. Appointment of Election Judges, Alternate Judges and Early Voting Ballot Board for the Board of Trustees May 2, 2026 General Election for Two At-Large Positions
- K. Application for Delay of Teacher Certification Requirements
- L. Resolution Concerning Payments to District Employees During Emergency Closure Due to Inclement Weather and Reduction in Educator Required Days of Service
- M. Local District Update - 2nd Reading
 - 1. FNA(LOCAL) Student Rights and Responsibilities: Student Expression
- N. Policy Update 126 - 2nd Reading
 - 1. CQB(LOCAL) Technology Resources: Cybersecurity
 - 2. CQD(LOCAL) (ADD) Technology Resources: Artificial Intelligence
 - 3. FO(LOCAL) Student Discipline
 - 4. GKA(LOCAL) Community Relations: Conduct on School Premises

Riley Beck made a motion, seconded by Erin Bass, to approve the consent agenda as presented. The motion passed unanimously, (7-0).

8. Public Comments Regarding Non-Agenda Items

None.

9. Closed Session (Texas Government Code, Subchapters D and E)

The Board convened in closed session at 8:13 p.m.

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074
- C. Consultation with Attorney - Texas Government Code, Section 551.071

10. Reconvene in Open Session

The Board reconvened in open session at 10:04 p.m.

11. Adjourn

There being no further business, the meeting was adjourned at 10:04 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Unaudited Financial Report for the Month Ending February 28, 2026

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the monthly financial and quarterly investment reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2026, and presented under separate cover.

The monthly financial and quarterly investment reports provide information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial and quarterly investment reports as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

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BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of February 28, 2026

	Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
Revenues					
5700 Local Sources	\$ 50,511,930	\$ 50,527,418	\$ 46,647,022	\$ 3,880,396	92.3%
5800 State Sources	101,422,971	101,405,923	49,756,567	51,649,356	49.1%
5900 Federal Sources	1,375,000	1,375,000	364,330	1,010,670	26.5%
Total Revenues	<u>\$ 153,309,901</u>	<u>\$ 153,308,341</u>	<u>\$ 96,767,918</u>	<u>\$ 56,540,423</u>	<u>63.1%</u>
Expenditures					
11 Instruction	\$ 82,233,007	\$ 81,955,746	\$ 41,826,333	\$ 40,129,413	51.0%
12 Instructional resources & media	1,771,816	1,770,966	756,625	1,014,341	42.7%
13 Curriculum & staff development	3,895,773	3,691,778	1,756,670	1,935,108	47.6%
21 Instructional leadership	2,695,954	2,696,744	1,372,442	1,324,302	50.9%
23 School leadership	9,571,864	9,580,523	4,630,810	4,949,713	48.3%
31 Guidance, counseling, & evaluation	6,513,322	6,510,634	3,244,774	3,265,860	49.8%
32 Social work services	264,611	187,446	93,190	94,256	49.7%
33 Health services	2,266,148	2,266,148	1,154,299	1,111,849	50.9%
34 Student transportation	6,708,711	6,724,199	3,444,753	3,279,446	51.2%
35 School Nutrition	-	-	-	-	0.0%
36 Cocurricular/extracurricular	5,704,747	5,642,091	2,680,008	2,962,083	47.5%
41 General administration	4,292,262	4,292,262	2,071,551	2,220,711	48.3%
51 Plant maintenance and operations	17,184,660	17,229,165	7,626,345	9,602,820	44.3%
52 Security and monitoring services	3,271,775	3,358,275	1,679,854	1,678,421	50.0%
53 Data processing services	5,037,698	4,993,193	2,510,380	2,482,813	50.3%
61 Community services	-	-	-	-	0.0%
71 Debt Service	356,810	356,810	124,821	231,989	35.0%
81 Facilities acquisition & construction	-	356,155	204,697	-	0.0%
93 Payments to fiscal agent	-	-	-	-	0.0%
95 Payments to JJAEP	15,743	15,743	-	15,743	0.0%
97 Tax Increment	750,000	750,000	-	750,000	0.0%
99 Intergovernmental Charges	775,000	775,000	385,119	389,881	49.7%
Total Expenditures	<u>\$ 153,309,901</u>	<u>\$ 153,152,878</u>	<u>\$ 75,562,671</u>	<u>\$ 77,438,749</u>	<u>49.3%</u>
Other Sources & Uses					
Other sources	-	-	7,234		
Other uses	-	-	-		
Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>7,234</u>		
Excess (Deficiency) of Revenues over Expenditures	\$ -	155,463	21,212,481		
Fund Balance (audited), 8-31-2025	<u>\$ 33,606,061</u>	<u>\$ 33,606,061</u>	<u>\$ 33,606,061</u>		
Fund Balance, Ending	<u>\$ 33,606,061</u>	<u>\$ 33,761,524</u>	<u>\$ 54,818,542</u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of February 28, 2026

		Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 2,605,000	\$ 2,605,000	\$ 1,450,799	\$ 1,154,201	55.7%
5800	State Sources	35,000	35,000	45,486	(10,486)	130.0%
5900	Federal Sources	5,600,000	5,600,000	2,348,808	3,251,192	41.9%
	Total Revenues	\$ 8,240,000	\$ 8,240,000	\$ 3,845,092	\$ 4,394,908	46.7%
Expenditures						
35	Food Services, Child Nutrition	\$ 9,471,432	\$ 9,471,432	\$ 4,957,292	\$ 4,514,140	52.3%
	Total Expenditures	\$ 9,471,432	\$ 9,471,432	\$ 4,957,292	\$ 4,514,140	52.3%
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	-	-	-		
	Excess (Deficiency) of Revenues over Expenditures	(1,231,432)	(1,231,432)	(1,112,200)		
	Fund Balance (audited), 8-31-2025	\$ 3,900,130	\$ 3,900,130	\$ 3,900,130		
	Fund Balance, Ending	\$ 2,668,698	\$ 2,668,698	\$ 2,787,930		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511)
As of February 28, 2026

		Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 22,479,530	\$ 22,479,530	\$ 21,128,683	\$ 1,350,847	94.0%
5800	State Sources	3,924,820	3,924,820	3,757,952	166,868	95.7%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	<u>\$ 26,404,350</u>	<u>\$ 26,404,350</u>	<u>\$ 24,886,635</u>	<u>\$ 1,517,715</u>	<u>94.3%</u>
Expenditures						
71	Debt Service	\$ 25,233,326	\$ 25,284,191	\$ 17,844,794	\$ 7,439,397	70.6%
	Total Expenditures	<u>\$ 25,233,326</u>	<u>\$ 25,284,191</u>	<u>\$ 17,844,794</u>	<u>\$ 7,439,397</u>	<u>70.6%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	1,171,024	1,120,159	7,041,841		
	Fund Balance (audited), 8-31-2025	<u>\$ 16,339,981</u>	<u>\$ 16,339,981</u>	<u>\$ 16,339,981</u>		
	Fund Balance, Ending	<u><u>\$ 17,511,005</u></u>	<u><u>\$ 17,460,140</u></u>	<u><u>\$ 23,381,822</u></u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of February 28, 2026

Local	Project	Proposition Budget	Expenditures 2/28/2026	Open Purchase Orders	Available Budget
E12	Elementary #12	\$ 40,064,028	\$ 37,412,367	\$ -	\$ 2,651,661
E13	Elementary #13	\$ 43,567,482	\$ 39,854,181	\$ 11,400	\$ 3,701,901
DPF	Delta Program Facility	\$ 2,500,000	\$ 4,371,279	\$ 17,229	\$ (1,888,508)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 14,980,491	\$ 34,929	\$ (1,715,421)
			\$ -		\$ -
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 9,655,125	\$ 2,073,823	\$ (2,786,135)
			\$ -		\$ -
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 7,401,422	\$ 228,071	\$ (1,588,453)
			\$ -		\$ -
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 29,135,634	\$ 1,481,005	\$ (2,092,224)
			\$ -		\$ -
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
			\$ -		\$ -
LND	Land Acquisition	\$ 7,000,897	\$ 7,369,991	\$ -	\$ (369,094)
			\$ -		\$ -
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 10,296,362	\$ 30,110	\$ (1,743,769)
			\$ -		\$ -
TEC	Technology Infrastructure	\$ 676,624	\$ -	\$ -	\$ 676,624
			\$ -		\$ -
BUS	New Buses	\$ 5,625,000	\$ 4,130,517	\$ 1,341,776	\$ 152,707
			\$ -		\$ -
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,831,423	\$ -	\$ (1,831,423)
		<u>\$ 168,825,000</u>	<u>\$ 168,438,791</u>	<u>\$ 5,218,343</u>	<u>\$ 3,565,648</u>
DEV	Technology Devices	\$ 5,000,000	\$ 4,999,771	\$ -	\$ 229
		<u>\$ 173,825,000</u>	<u>\$ 173,438,562</u>	<u>\$ 5,218,343</u>	<u>\$ 3,565,877</u>

Belton ISD

Investment Report

As of February 28, 2026

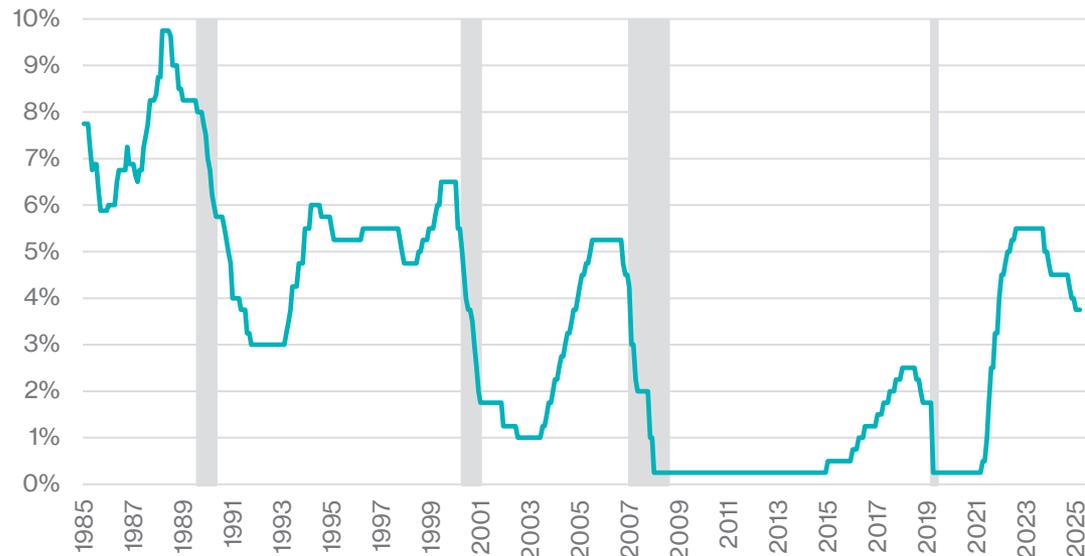


OBSERVATIONS AND EXPECTATIONS

- Interest rates were generally lower for February, partly due to geopolitical uncertainty
- The Fed Funds futures market is projecting the next .25% cut in July 2026
- Economic growth slowed in the fourth quarter of 2025 and should rebound in Q1 2026
- Labor market data continue to show there's not much hiring or firing taking place
- The Fed's preferred inflation metric moved up to 3%, above the Fed's 2% target

77

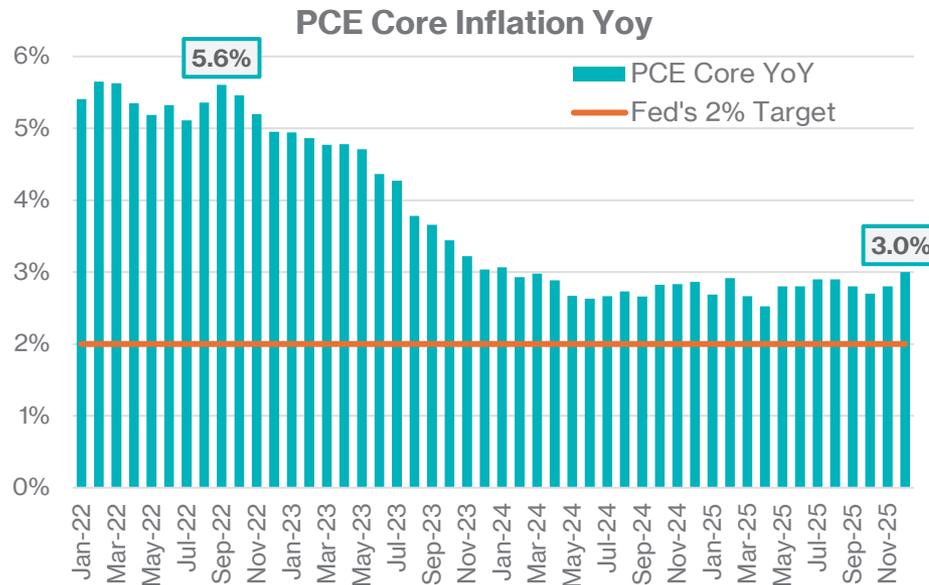
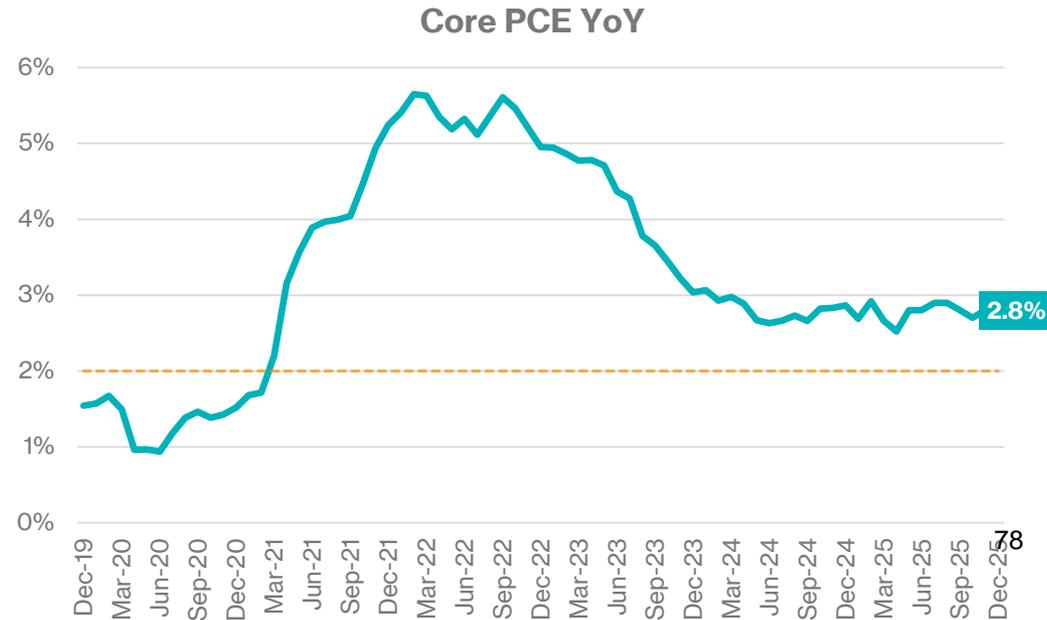
Fed Funds History



- The Federal Reserve's last rate cut was Dec 2025.
- The futures market data are projecting about two .25% cuts later this year.

- Weekly unemployment claims remain near historically low levels.
- The unemployment rate also remains low.
- However, monthly average job growth has slowed.
-

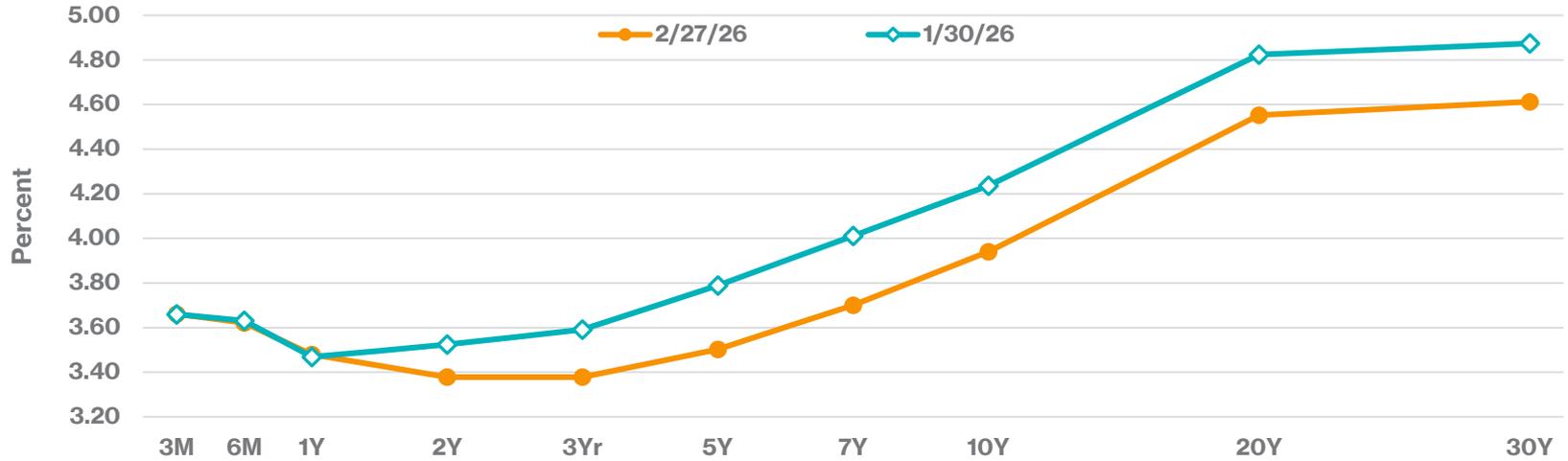
SOURCE: BLOOMBERG, Y-AXIS CUT OFF DUE TO COVID EXTREMES



- Core Personal Consumption Expenditure YoY is the Fed's preferred inflation gauge.
- Core excludes food and energy components.
- Core PCE YoY is currently at 3.0%, not at the Fed's 2% target, but far below the 5.6% peak in 2022.
- Economists surveyed by Bloomberg expect PCE Core YoY to remain above the Fed's target for at least the next two years.

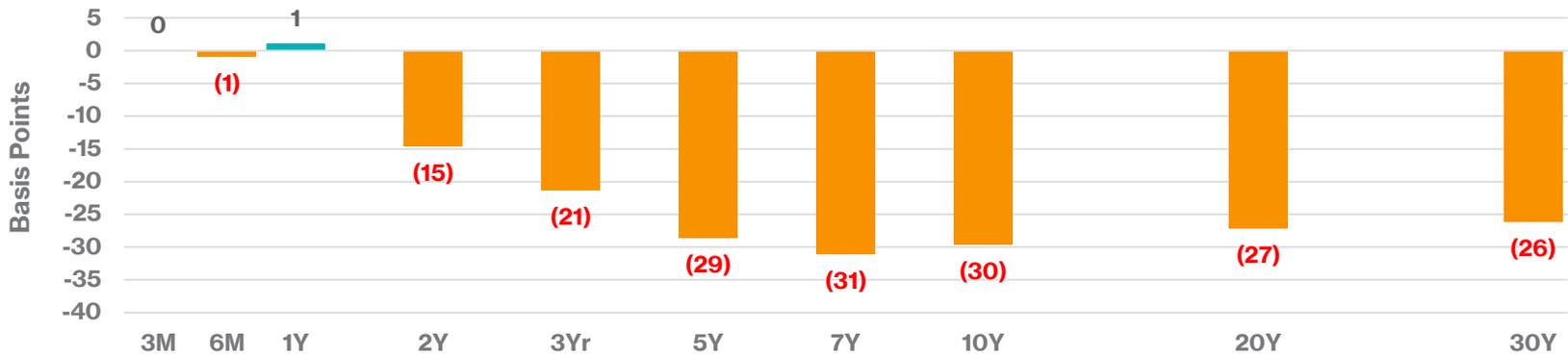
SOURCE: BLOOMBERG

U.S. Treasury Yield Curve Change



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Basis Point Change



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Portfolio Summary

3.62

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

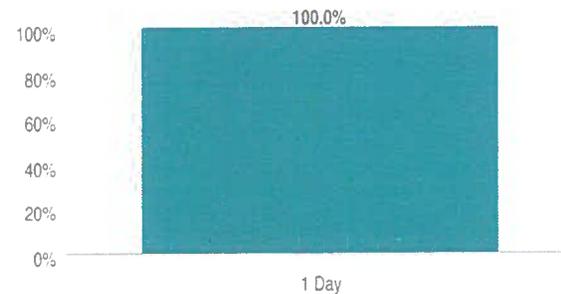
AAA

Average Credit Rating

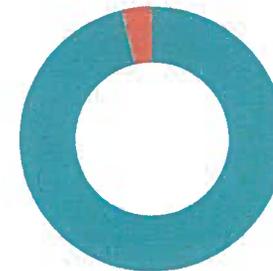
Portfolio Position

Par Value	\$ 103,683,565
Principal Cost	\$ 103,683,565
Book Value	\$ 103,683,565
Market Value	\$ 103,683,565
Unrealized Gain/Loss	\$0 81
Accrued Interest	\$0

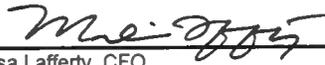
Maturity Distribution



Sector Allocation



● LGIP	96.32%
● Money Market Funds	3.68%


Melissa Lafferty, CFO

3/12/2026
Date


Carol Malcik, Director of Finance

3.12.26
Date

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	99,868,006.63	99,868,006.63	99,868,006.63	96.32%	1	3.76
Money Market Funds	3,815,558.29	3,815,558.29	3,815,558.29	3.68%	1	0.00
TOTAL	103,683,564.92	103,683,564.92	103,683,564.92	100.00%	1	3.62
CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	103,683,564.92	103,683,564.92	103,683,564.92		1	3.62
						82
TOTAL EARNINGS						
CURRENT MONTH						
323,471.11						

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
LGIP	3	18,197,242.84	18,197,242.84	17.55	3.75	1
Money Market Funds	1	326,243.58	326,243.58	0.31	0.00	1
TOTAL	4	18,523,486.42	18,523,486.42	17.87	3.69	1
CONSTRUCTION FUNDS						
Money Market Funds	1	390.00	390.00	0.00	0.00	1
TOTAL	1	390.00	390.00	0.00	0.00	1
DEBT SERVICE FUNDS						
LGIP	3	22,146,364.37	22,146,364.37	21.36	3.80	83
Money Market Funds	1	35,286.84	35,286.84	0.03	0.00	1
TOTAL	4	22,181,651.21	22,181,651.21	21.39	3.80	1
GENERAL FUND						
LGIP	6	59,524,399.42	59,524,399.42	57.41	3.74	1
Money Market Funds	2	3,453,637.87	3,453,637.87	3.33	0.00	1
TOTAL	8	62,978,037.29	62,978,037.29	60.74	3.54	1
GRAND TOTAL	17	103,683,564.92	103,683,564.92	100.00	3.62	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	02/28/2026 02/28/2026	3,223,451.11	3,223,451.11 0.00	3,223,451.11	3.82		1	1.00 3,223,451.11	0.00 3,223,451.11	3.11	AAA
TEXSTAR	TexSTAR	02/28/2026 02/28/2026	7,388,518.74	7,388,518.74 0.00	7,388,518.74	3.68		1	1.00 7,388,518.74	0.00 7,388,518.74	7.13	AAA
TXCLASS	Texas CLASS	02/28/2026 02/28/2026	7,585,272.99	7,585,272.99 0.00	7,585,272.99	3.80		1	1.00 7,585,272.99	0.00 7,585,272.99	7.32	AAA
LGIP TOTAL			18,197,242.84	18,197,242.84 0.00	18,197,242.84	3.75		1	1.00 18,197,242.84	0.00 18,197,242.84	17.55	AAA
MONEY MARKET FUNDS												
46-8635-0176	PNC Government Checking Account	02/28/2026 02/28/2026	326,243.58	326,243.58 0.00	326,243.58	0.00		1	1.00 326,243.58	0.00 326,243.58	0.31	84 NA NA
MONEY MARKET FUNDS TOTAL			326,243.58	326,243.58 0.00	326,243.58	0.00		1	1.00 326,243.58	0.00 326,243.58	0.31	NA
2022 BOND FUND TOTAL			18,523,486.42	18,523,486.42 0.00	18,523,486.42	3.69		1	1.00 18,523,486.42	0.00 18,523,486.42	17.87	AAA

CONSTRUCTION FUNDS												
MONEY MARKET FUNDS												
49-4234-4745	PNC Corporate Busi- ness Account	02/28/2026 02/28/2026	390.00	390.00 0.00	390.00	0.00		1	1.00 390.00	0.00 390.00	0.00	NA NA
MONEY MARKET FUNDS TOTAL			390.00	390.00 0.00	390.00	0.00		1	1.00 390.00	0.00 390.00	0.00	NA
CONSTRUCTION FUNDS TOTAL			390.00	390.00 0.00	390.00	0.00		1	1.00 390.00	0.00 390.00	0.00	NA

DEBT SERVICE FUNDS												
LGIP												
TEXSTAR	TexSTAR	02/28/2026 02/28/2026	2,496,504.92	2,496,504.92 0.00	2,496,504.92	3.68		1	1.00 2,496,504.92	0.00 2,496,504.92	2.41	AAA
TEXPRIME	TexPool Prime	02/28/2026 02/28/2026	11,268,621.40	11,268,621.40 0.00	11,268,621.40	3.82		1	1.00 11,268,621.40	0.00 11,268,621.40	10.87	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	02/28/2026 02/28/2026	8,381,238.05	8,381,238.05 0.00	8,381,238.05	3.82		1	1.00 8,381,238.05	0.00 8,381,238.05	8.08	AAA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP TOTAL			22,146,364.37	22,146,364.37 0.00	22,146,364.37	3.80		1	1.00 22,146,364.37	0.00 22,146,364.37	21.36	AAA
MONEY MARKET FUNDS												
49-4026-8128	PNC Corporate Business Account	02/28/2026 02/28/2026	35,286.84	35,286.84 0.00	35,286.84	0.00		1	1.00 35,286.84	0.00 35,286.84	0.03	NA NA
MONEY MARKET FUNDS TOTAL			35,286.84	35,286.84 0.00	35,286.84	0.00		1	1.00 35,286.84	0.00 35,286.84	0.03	NA
DEBT SERVICE FUNDS TOTAL			22,181,651.21	22,181,651.21 0.00	22,181,651.21	3.80		1	1.00 22,181,651.21	0.00 22,181,651.21	21.39	AAA

GENERAL FUND

LGIP											85	
TEXSTAR	TexSTAR	02/28/2026 02/28/2026	9,277,607.89	9,277,607.89 0.00	9,277,607.89	3.68		1	1.00 9,277,607.89	0.00 9,277,607.89	8.95	AAA
TXCLASS	Texas CLASS	02/28/2026 02/28/2026	1.03	1.03 0.00	1.03	3.83		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	02/28/2026 02/28/2026	73.50	73.50 0.00	73.50	3.68		1	1.00 73.50	0.00 73.50	0.00	AAA
TEXPRIME	TexPool Prime	02/28/2026 02/28/2026	1,364,850.73	1,364,850.73 0.00	1,364,850.73	3.82		1	1.00 1,364,850.73	0.00 1,364,850.73	1.32	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	02/28/2026 02/28/2026	22,831,769.43	22,831,769.43 0.00	22,831,769.43	3.82		1	1.00 22,831,769.43	0.00 22,831,769.43	22.02	AAA
TEXPOOL	TexPool	02/28/2026 02/28/2026	26,050,096.84	26,050,096.84 0.00	26,050,096.84	3.69		1	1.00 26,050,096.84	0.00 26,050,096.84	25.12	AAA
LGIP TOTAL			59,524,399.42	59,524,399.42 0.00	59,524,399.42	3.74		1	1.00 59,524,399.42	0.00 59,524,399.42	57.41	AAA
MONEY MARKET FUNDS												
49-4026-8101	PNC Corporate Business Account	02/28/2026 02/28/2026	2,264,817.33	2,264,817.33 0.00	2,264,817.33	0.00		1	1.00 2,264,817.33	0.00 2,264,817.33	2.18	NA NA
49-4026-8136	PNC Corporate Business Account	02/28/2026 02/28/2026	1,188,820.54	1,188,820.54 0.00	1,188,820.54	0.00		1	1.00 1,188,820.54	0.00 1,188,820.54	1.15	NA NA
MONEY MARKET FUNDS TOTAL			3,453,637.87	3,453,637.87 0.00	3,453,637.87	0.00		1	1.00 3,453,637.87	0.00 3,453,637.87	3.33	NA
GENERAL FUND TOTAL			62,978,037.29	62,978,037.29 0.00	62,978,037.29	3.54		1	1.00 62,978,037.29	0.00 62,978,037.29	60.74	AAA

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
GRAND TOTAL			103,683,564.92	103,683,564.92 0.00	103,683,564.92	3.62		1	103,683,564.92	0.00 103,683,564.92	100.00	AAA



Cash Reconciliation Report



Transaction Statement

**NO ACTIVITY DURING
CURRENT PERIOD**

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-02-28	3,223,451.11	3,223,451.11	0.00	0.00	9,432.98	9,432.98	0.00
46-8635-0176	PNC Government Checking Account	2026-02-28	326,243.58	326,243.58	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2026-02-28	7,388,518.74	7,388,518.74	0.00	0.00	20,779.90	20,779.90	0.00
TXCLASS	Texas CLASS	2026-02-28	7,585,272.99	7,585,272.99	0.00	0.00	22,965.16	22,965.16	0.00
TOTAL			18,523,486.42	18,523,486.42	0.00	0.00	53,178.04	53,178.04	0.00
CONSTRUCTION FUNDS									
49-4234-4745	PNC Corporate Business Account	2026-02-28	390.00	390.00	0.00	0.00	0.00	0.00	0.00
TOTAL			390.00	390.00	0.00	0.00	0.00	0.00	90.00
DEBT SERVICE FUNDS									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-02-28	8,381,238.05	8,381,238.05	0.00	0.00	24,527.12	24,527.12	0.00
49-4026-8128	PNC Corporate Business Account	2026-02-28	35,286.84	35,286.84	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2026-02-28	11,268,621.40	11,268,621.40	0.00	0.00	50,795.32	50,795.32	0.00
TEXSTAR	TexSTAR	2026-02-28	2,496,504.92	2,496,504.92	0.00	0.00	7,021.40	7,021.40	0.00
TOTAL			22,181,651.21	22,181,651.21	0.00	0.00	82,343.84	82,343.84	0.00
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-02-28	22,831,769.43	22,831,769.43	0.00	0.00	64,735.53	64,735.53	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-02-28	73.50	73.50	0.00	0.00	0.21	0.21	0.00
49-4026-8101	PNC Corporate Business Account	2026-02-28	2,264,817.33	2,264,817.33	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	2026-02-28	1,188,820.54	1,188,820.54	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2026-02-28	26,050,096.84	26,050,096.84	0.00	0.00	93,138.25	93,138.25	0.00
TEXPRIME	TexPool Prime	2026-02-28	1,364,850.73	1,364,850.73	0.00	0.00	3,982.01	3,982.01	0.00
TEXSTAR	TexSTAR	2026-02-28	9,277,607.89	9,277,607.89	0.00	0.00	26,093.23	26,093.23	0.00
TXCLASS	Texas CLASS	2026-02-28	1.03	1.03	0.00	0.00	0.00	0.00	0.00
TOTAL			62,978,037.29	62,978,037.29	0.00	0.00	187,949.23	187,949.23	0.00

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
GRAND TOTAL			103,683,564.92	103,683,564.92	0.00	0.00	323,471.11	323,471.11	0.00

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	326,243.58	1,179,687.71	326,243.58	02/28/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,223,451.11	3,214,018.13	3,223,451.11	02/28/2026	0.00	3.82	9,432.98	0.00	0.00	9,432.98
TEXSTAR	TexSTAR	7,388,518.74	7,367,738.84	7,388,518.74	02/28/2026	5.30	3.68	20,779.90	0.00	0.00	20,779.90
TXCLASS	Texas CLASS	7,585,272.99	9,662,307.83	7,585,272.99	02/28/2026	0.00	3.80	22,965.16	0.00	0.00	22,965.16
TOTAL		18,523,486.42	21,423,752.51	18,523,486.42		2.11	3.69	53,178.04	0.00	0.00	53,178.04
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	390.00	376.00	390.00	02/28/2026	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		390.00	376.00	390.00		0.00	0.00	0.00	0.00	0.00	92.00
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	35,286.84	18,180.59	35,286.84	02/28/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	8,381,238.05	8,356,710.93	8,381,238.05	02/28/2026	0.00	3.82	24,527.12	0.00	0.00	24,527.12
TEXPRIME	TexPool Prime	11,268,621.40	26,678,292.18	11,268,621.40	02/28/2026	4.50	3.82	50,795.32	0.00	0.00	50,795.32
TEXSTAR	TexSTAR	2,496,504.92	2,489,483.52	2,496,504.92	02/28/2026	5.30	3.68	7,021.40	0.00	0.00	7,021.40
TOTAL		22,181,651.21	37,542,667.22	22,181,651.21		2.88	3.80	82,343.84	0.00	0.00	82,343.84
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	2,264,817.33	1,572,619.45	2,264,817.33	02/28/2026	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,188,820.54	1,251,056.28	1,188,820.54	02/28/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	22,831,769.43	21,702,236.29	22,831,769.43	02/28/2026	0.00	3.82	64,735.53	0.00	0.00	64,735.53
LSGO	Lone Star Invest Pool - Government Overnight	73.50	73.29	73.50	02/28/2026	0.00	3.68	0.21	0.00	0.00	0.21
TEXPOOL	TexPool	26,050,096.84	33,982,144.18	26,050,096.84	02/28/2026	5.34	3.69	93,138.25	0.00	0.00	93,138.25
TEXPRIME	TexPool Prime	1,364,850.73	1,354,369.32	1,364,850.73	02/28/2026	4.50	3.82	3,982.01	0.00	0.00	3,982.01
TEXSTAR	TexSTAR	9,277,607.89	9,251,514.66	9,277,607.89	02/28/2026	5.30	3.68	26,093.23	0.00	0.00	26,093.23
TXCLASS	Texas CLASS	1.03	1.03	1.03	02/28/2026	0.00	3.83	0.00	0.00	0.00	0.00



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TOTAL		62,978,037.29	69,114,014.50	62,978,037.29		3.08	3.54	187,949.23	0.00	0.00	187,949.23
GRAND TOTAL		103,683,564.92	128,080,810.23	103,683,564.92		2.87	3.62	323,471.11	0.00	0.00	323,471.11

Disclosure

Meeder provides monthly statements for its investment management clients to provide information about the investment portfolio. The information should not be used for audit or confirmation purposes. Please review your custodial statements and report any inaccuracies or discrepancies.

Certain information and data has been supplied by unaffiliated third parties. Although Meeder believes the information is reliable, it cannot warrant the accuracy of information offered by third parties. Market value may reflect prices received from pricing vendors when current market quotations are not available. Prices may not reflect firm bids or offers and may differ from the value at which the security can be sold.

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Investing involves risk. Past performance is no guarantee of future results. Debt and fixed income securities are subject to credit and interest rate risk. The investment return and principal value of an investment will fluctuate so that an investors shares, when redeemed, may be worth more or less than their original cost. Current performance may be lower or higher than the performance data quoted.

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BELTON ISD

Quarterly Investment Report

AS OF FEBRUARY 28, 2026



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MEEDER

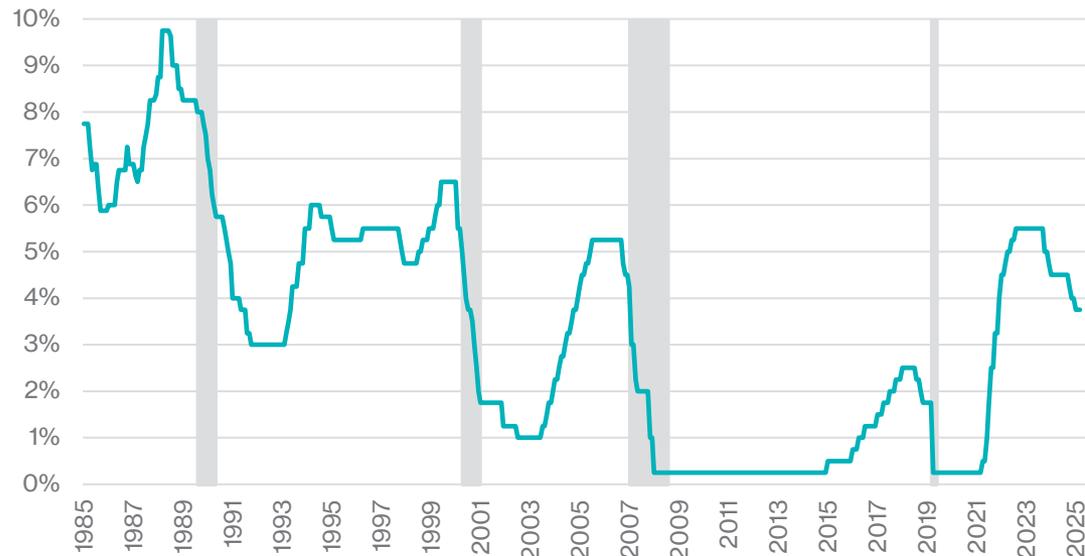
PUBLIC FUNDS

OBSERVATIONS AND EXPECTATIONS

- Interest rates were generally lower for February, partly due to geopolitical uncertainty
- The Fed Funds futures market is projecting the next .25% cut in July 2026
- Economic growth slowed in the fourth quarter of 2025 and should rebound in Q1 2026
- Labor market data continue to show there's not much hiring or firing taking place
- The Fed's preferred inflation metric moved up to 3%, above the Fed's 2% target

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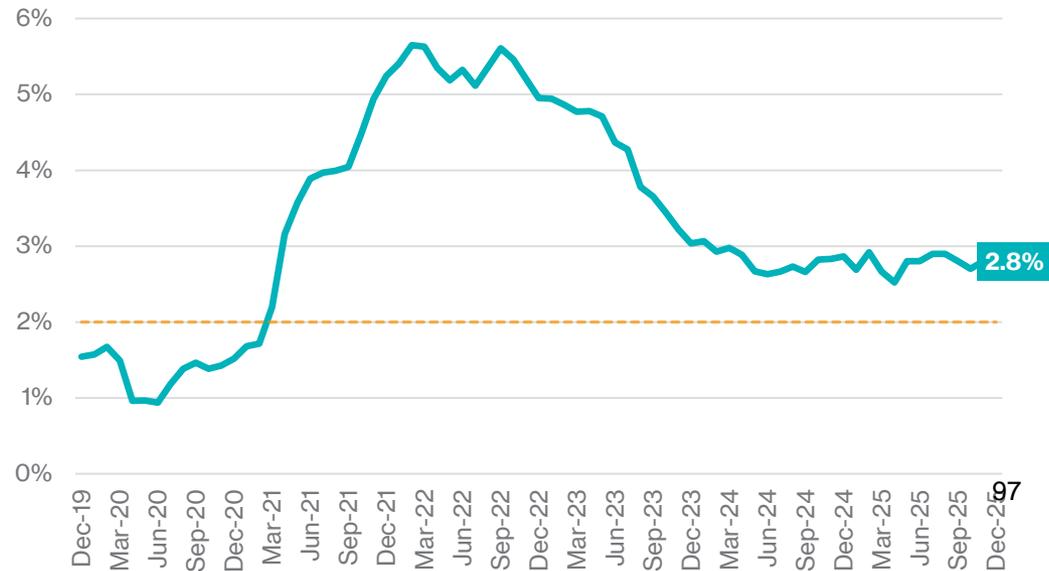
Fed Funds History



- The Federal Reserve's last rate cut was Dec 2025.
- The futures market data are projecting about two .25% cuts later this year.

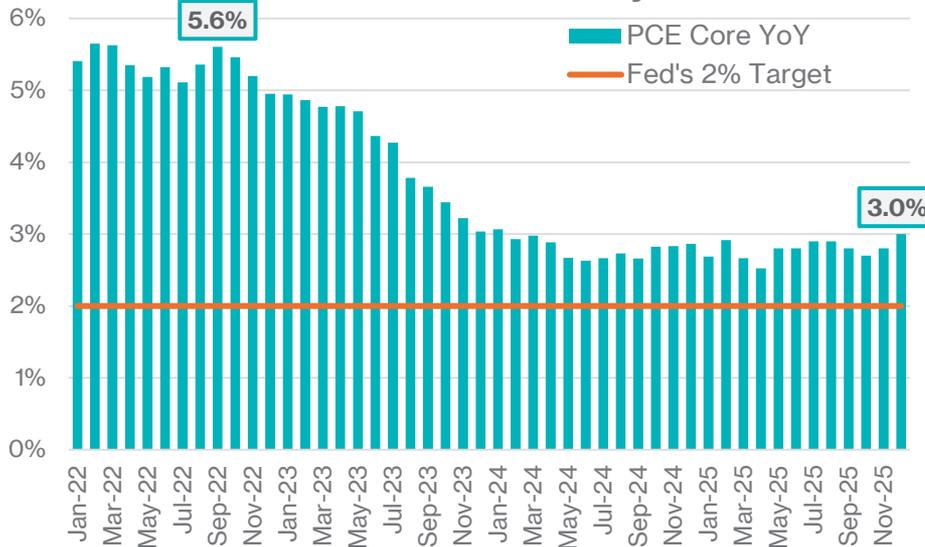
- Weekly unemployment claims remain near historically low levels.
- The unemployment rate also remains low.
- However, monthly average job growth has slowed.
-

Core PCE YoY



SOURCE: BLOOMBERG, Y-AXIS CUT OFF DUE TO COVID EXTREMES

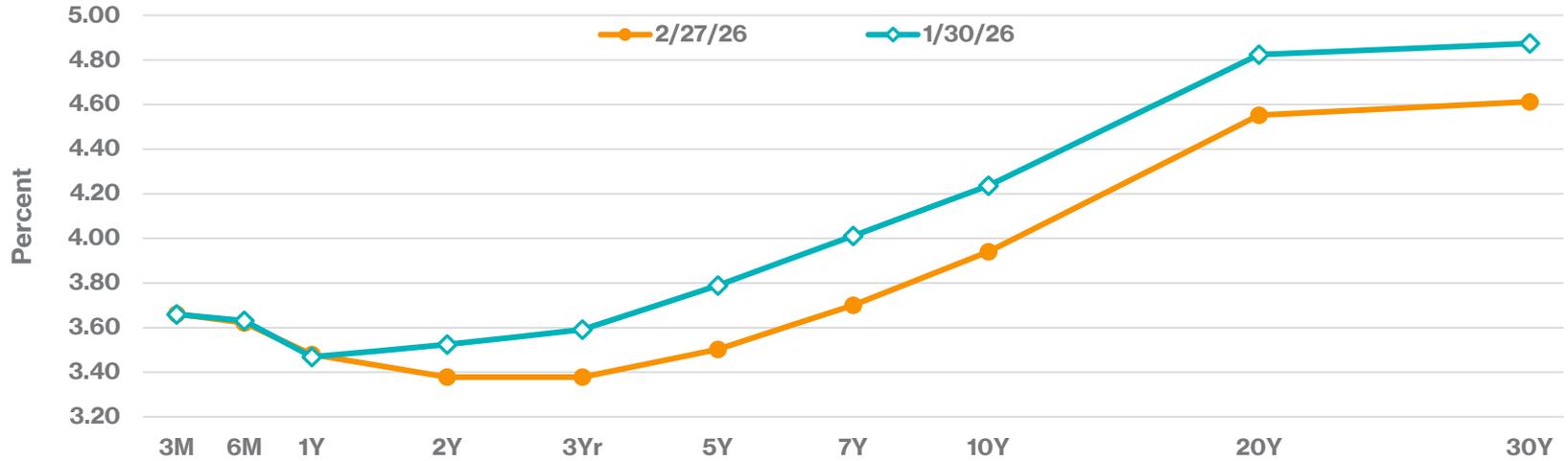
PCE Core Inflation YoY



- Core Personal Consumption Expenditure YoY is the Fed's preferred inflation gauge.
- Core excludes food and energy components.
- Core PCE YoY is currently at 3.0%, not at the Fed's 2% target, but far below the 5.6% peak in 2022.
- Economists surveyed by Bloomberg expect PCE Core YoY to remain above the Fed's target for at least the next two years.

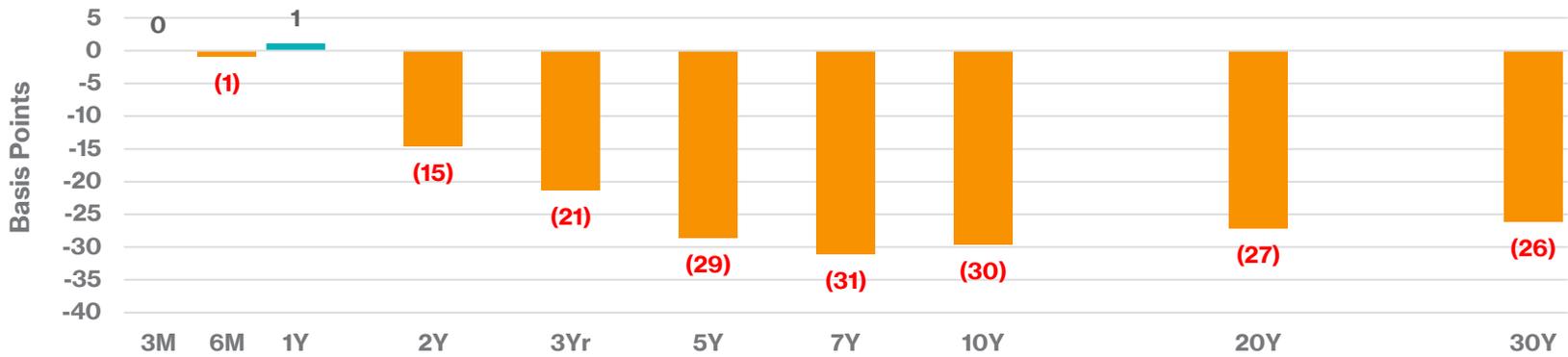
SOURCE: BLOOMBERG

U.S. Treasury Yield Curve Change



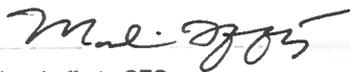
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Basis Point Change



Compliance Certification

The undersigned acknowledge they have reviewed this quarterly investment report for the period ending February 28, 2026. Officials designated as investment officers by this entity's Investment Policy attest that all investments comply with the Texas Public Funds Investment Act and this entity's Investment Policy.



Melissa Lafferty, CFO



Carol Malcik, Director of Finance

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Portfolio Statistics

3.62

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

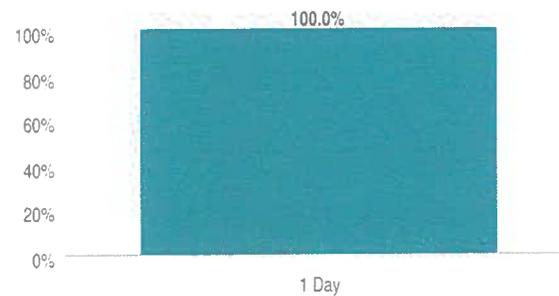
AAA

Average Credit Rating

Portfolio Position

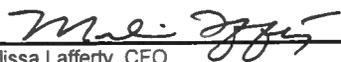
Par Value	\$ 103,683,565
Principal Cost	\$ 103,683,565
Book Value	\$ 103,683,565
Market Value	\$ 103,683,565
Unrealized Gain/Loss	\$ 101
Accrued Interest	\$ 0

Maturity Distribution



Sector Allocation




Melissa Lafferty, CFO

3/12/2026
Date


Carol Malcik, Director of Finance

3.12.26
Date

Quarterly Portfolio Summary

This quarterly report is prepared in compliance with the Investment Policy and the Strategy of this entity and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

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Portfolio as of November 30, 2025

BEGINNING BOOK VALUE	\$115,497,974.91
BEGINNING MARKET VALUE	\$115,497,974.91
UNREALIZED GAIN/(LOSS)	\$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.00
WEIGHTED AVERAGE YIELD	4.01

Portfolio as of February 28, 2026

ENDING BOOK VALUE	\$103,683,564.92
ENDING MARKET VALUE	\$103,683,564.92
INVESTMENT INCOME FOR THE PERIOD	\$1,161,734.54
UNREALIZED GAIN/(LOSS)	\$0.00
CHANGE IN UNREALIZED GAIN/(LOSS)	\$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.00
WEIGHTED AVERAGE YIELD	3.62

Quarterly Portfolio Summary By Fund

PORTFOLIO MARKET VALUE BY FUND	11/30/2025	02/28/2026	CHANGE	INTEREST EARNED
2022 BOND FUND	28,420,037.45	18,523,486.42	-9,896,551.03	202,900.36
CONSTRUCTION FUNDS	364.49	390.00	25.51	0.00
DEBT SERVICE FUNDS	21,773,818.74	22,181,651.21	407,832.47	295,930.46
GENERAL FUND	65,303,754.23	62,978,037.29	-2,325,716.94	662,903.72
TOTAL	115,497,974.91	103,683,564.92	-11,814,409.99	1,161,734.54



Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	99,868,006.63	99,868,006.63	99,868,006.63	96.32%	1	3.76
Money Market Funds	3,815,558.29	3,815,558.29	3,815,558.29	3.68%	1	0.00
TOTAL	103,683,564.92	103,683,564.92	103,683,564.92	100.00%	1	3.62

CASH AND ACCRUED INTEREST

Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	103,683,564.92	103,683,564.92	103,683,564.92		1	3.62

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TOTAL EARNINGS

CURRENT QUARTER
1,161,734.54

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
LGIP	3	18,197,242.84	18,197,242.84	17.55	3.75	1
Money Market Funds	1	326,243.58	326,243.58	0.31	0.00	1
TOTAL	4	18,523,486.42	18,523,486.42	17.87	3.69	1
CONSTRUCTION FUNDS						
Money Market Funds	1	390.00	390.00	0.00	0.00	1
TOTAL	1	390.00	390.00	0.00	0.00	1
DEBT SERVICE FUNDS						
LGIP	3	22,146,364.37	22,146,364.37	21.36	3.80	105
Money Market Funds	1	35,286.84	35,286.84	0.03	0.00	1
TOTAL	4	22,181,651.21	22,181,651.21	21.39	3.80	1
GENERAL FUND						
LGIP	6	59,524,399.42	59,524,399.42	57.41	3.74	1
Money Market Funds	2	3,453,637.87	3,453,637.87	3.33	0.00	1
TOTAL	8	62,978,037.29	62,978,037.29	60.74	3.54	1
GRAND TOTAL	17	103,683,564.92	103,683,564.92	100.00	3.62	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	02/28/2026 02/28/2026	3,223,451.11	3,223,451.11 0.00	3,223,451.11	3.82		1	1.00 3,223,451.11	0.00 3,223,451.11	3.11	AAA
TEXSTAR	TexSTAR	02/28/2026 02/28/2026	7,388,518.74	7,388,518.74 0.00	7,388,518.74	3.68		1	1.00 7,388,518.74	0.00 7,388,518.74	7.13	AAA
TXCLASS	Texas CLASS	02/28/2026 02/28/2026	7,585,272.99	7,585,272.99 0.00	7,585,272.99	3.80		1	1.00 7,585,272.99	0.00 7,585,272.99	7.32	AAA
LGIP TOTAL			18,197,242.84	18,197,242.84 0.00	18,197,242.84	3.75		1	1.00 18,197,242.84	0.00 18,197,242.84	17.55	AAA
MONEY MARKET FUNDS												
46-8635-0176	PNC Government Checking Account	02/28/2026 02/28/2026	326,243.58	326,243.58 0.00	326,243.58	0.00		1	1.00 326,243.58	0.00 326,243.58	0.31	106 NA NA
MONEY MARKET FUNDS TOTAL			326,243.58	326,243.58 0.00	326,243.58	0.00		1	1.00 326,243.58	0.00 326,243.58	0.31	NA
2022 BOND FUND TOTAL			18,523,486.42	18,523,486.42 0.00	18,523,486.42	3.69		1	1.00 18,523,486.42	0.00 18,523,486.42	17.87	AAA
CONSTRUCTION FUNDS												
MONEY MARKET FUNDS												
49-4234-4745	PNC Corporate Busi- ness Account	02/28/2026 02/28/2026	390.00	390.00 0.00	390.00	0.00		1	1.00 390.00	0.00 390.00	0.00	NA NA
MONEY MARKET FUNDS TOTAL			390.00	390.00 0.00	390.00	0.00		1	1.00 390.00	0.00 390.00	0.00	NA
CONSTRUCTION FUNDS TOTAL			390.00	390.00 0.00	390.00	0.00		1	1.00 390.00	0.00 390.00	0.00	NA
DEBT SERVICE FUNDS												
LGIP												
TEXSTAR	TexSTAR	02/28/2026 02/28/2026	2,496,504.92	2,496,504.92 0.00	2,496,504.92	3.68		1	1.00 2,496,504.92	0.00 2,496,504.92	2.41	AAA
TEXPRIME	TexPool Prime	02/28/2026 02/28/2026	11,268,621.40	11,268,621.40 0.00	11,268,621.40	3.82		1	1.00 11,268,621.40	0.00 11,268,621.40	10.87	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	02/28/2026 02/28/2026	8,381,238.05	8,381,238.05 0.00	8,381,238.05	3.82		1	1.00 8,381,238.05	0.00 8,381,238.05	8.08	AAA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP TOTAL			22,146,364.37	22,146,364.37 0.00	22,146,364.37	3.80		1	1.00 22,146,364.37	0.00 22,146,364.37	21.36	AAA
MONEY MARKET FUNDS												
49-4026-8128	PNC Corporate Business Account	02/28/2026 02/28/2026	35,286.84	35,286.84 0.00	35,286.84	0.00		1	1.00 35,286.84	0.00 35,286.84	0.03	NA NA
MONEY MARKET FUNDS TOTAL			35,286.84	35,286.84 0.00	35,286.84	0.00		1	1.00 35,286.84	0.00 35,286.84	0.03	NA
DEBT SERVICE FUNDS TOTAL			22,181,651.21	22,181,651.21 0.00	22,181,651.21	3.80		1	22,181,651.21	0.00 22,181,651.21	21.39	AAA

GENERAL FUND

LGIP												107
TEXSTAR	TexSTAR	02/28/2026 02/28/2026	9,277,607.89	9,277,607.89 0.00	9,277,607.89	3.68		1	1.00 9,277,607.89	0.00 9,277,607.89	8.95	AAA
TXCLASS	Texas CLASS	02/28/2026 02/28/2026	1.03	1.03 0.00	1.03	3.83		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	02/28/2026 02/28/2026	73.50	73.50 0.00	73.50	3.68		1	1.00 73.50	0.00 73.50	0.00	AAA
TEXPRIME	TexPool Prime	02/28/2026 02/28/2026	1,364,850.73	1,364,850.73 0.00	1,364,850.73	3.82		1	1.00 1,364,850.73	0.00 1,364,850.73	1.32	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	02/28/2026 02/28/2026	22,831,769.43	22,831,769.43 0.00	22,831,769.43	3.82		1	1.00 22,831,769.43	0.00 22,831,769.43	22.02	AAA
TEXPOOL	TexPool	02/28/2026 02/28/2026	26,050,096.84	26,050,096.84 0.00	26,050,096.84	3.69		1	1.00 26,050,096.84	0.00 26,050,096.84	25.12	AAA
LGIP TOTAL			59,524,399.42	59,524,399.42 0.00	59,524,399.42	3.74		1	1.00 59,524,399.42	0.00 59,524,399.42	57.41	AAA
MONEY MARKET FUNDS												
49-4026-8101	PNC Corporate Business Account	02/28/2026 02/28/2026	2,264,817.33	2,264,817.33 0.00	2,264,817.33	0.00		1	1.00 2,264,817.33	0.00 2,264,817.33	2.18	NA NA
49-4026-8136	PNC Corporate Business Account	02/28/2026 02/28/2026	1,188,820.54	1,188,820.54 0.00	1,188,820.54	0.00		1	1.00 1,188,820.54	0.00 1,188,820.54	1.15	NA NA
MONEY MARKET FUNDS TOTAL			3,453,637.87	3,453,637.87 0.00	3,453,637.87	0.00		1	1.00 3,453,637.87	0.00 3,453,637.87	3.33	NA
GENERAL FUND TOTAL			62,978,037.29	62,978,037.29 0.00	62,978,037.29	3.54		1	62,978,037.29	0.00 62,978,037.29	60.74	AAA

GRAND TOTAL			103,683,564.92	103,683,564.92 0.00	103,683,564.92	3.62		1	103,683,564.92	0.00 103,683,564.92	100.00	AAA
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Cash Reconciliation Report

Transaction Statement

No activity during current period



Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-02-28	3,223,451.11	3,223,451.11	0.00	0.00	30,990.95	30,990.95	0.00
46-8635-0176	PNC Government Checking Account	2026-02-28	326,243.58	326,243.58	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2026-02-28	7,388,518.74	7,388,518.74	0.00	0.00	83,726.41	83,726.41	0.00
TXCLASS	Texas CLASS	2026-02-28	7,585,272.99	7,585,272.99	0.00	0.00	88,183.00	88,183.00	0.00
TOTAL			18,523,486.42	18,523,486.42	0.00	0.00	202,900.36	202,900.36	0.00
CONSTRUCTION FUNDS									
49-4234-4745	PNC Corporate Business Account	2026-02-28	390.00	390.00	0.00	0.00	0.00	0.00	0.00
TOTAL			390.00	390.00	0.00	0.00	0.00	0.00	114.00
DEBT SERVICE FUNDS									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-02-28	8,381,238.05	8,381,238.05	0.00	0.00	62,128.49	62,128.49	0.00
49-4026-8128	PNC Corporate Business Account	2026-02-28	35,286.84	35,286.84	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2026-02-28	11,268,621.40	11,268,621.40	0.00	0.00	210,931.22	210,931.22	0.00
TEXSTAR	TexSTAR	2026-02-28	2,496,504.92	2,496,504.92	0.00	0.00	22,870.75	22,870.75	0.00
TOTAL			22,181,651.21	22,181,651.21	0.00	0.00	295,930.46	295,930.46	0.00
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-02-28	22,831,769.43	22,831,769.43	0.00	0.00	232,910.86	232,910.86	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-02-28	73.50	73.50	0.00	0.00	0.68	0.68	0.00
49-4026-8101	PNC Corporate Business Account	2026-02-28	2,264,817.33	2,264,817.33	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	2026-02-28	1,188,820.54	1,188,820.54	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2026-02-28	26,050,096.84	26,050,096.84	0.00	0.00	332,153.17	332,153.17	0.00
TEXPRIME	TexPool Prime	2026-02-28	1,364,850.73	1,364,850.73	0.00	0.00	12,845.91	12,845.91	0.00
TEXSTAR	TexSTAR	2026-02-28	9,277,607.89	9,277,607.89	0.00	0.00	84,993.10	84,993.10	0.00
TXCLASS	Texas CLASS	2026-02-28	1.03	1.03	0.00	0.00	0.00	0.00	0.00
TOTAL			62,978,037.29	62,978,037.29	0.00	0.00	662,903.72	662,903.72	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
GRAND TOTAL			103,683,564.92	103,683,564.92	0.00	0.00	1,161,734.54	1,161,734.54	0.00

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	326,243.58	125,694.97	326,243.58	02/28/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,223,451.11	3,192,460.16	3,223,451.11	02/28/2026	0.00	3.82	30,990.95	0.00	0.00	30,990.95
TEXSTAR	TexSTAR	7,388,518.74	14,804,792.33	7,388,518.74	02/28/2026	5.30	3.68	83,726.41	0.00	0.00	83,726.41
TXCLASS	Texas CLASS	7,585,272.99	10,297,089.99	7,585,272.99	02/28/2026	0.00	3.80	88,183.00	0.00	0.00	88,183.00
TOTAL		18,523,486.42	28,420,037.45	18,523,486.42		2.11	3.69	202,900.36	0.00	0.00	202,900.36
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	390.00	364.00	390.00	02/28/2026	0.00	0.00	0.00	0.00	0.00	119.00
49-5257-2338	PNC Corporate Business Account	0.00	0.49	0.00	02/28/2026	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		390.00	364.49	390.00		0.00	0.00	0.00	0.00	0.00	0.00
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	35,286.84	25,080.63	35,286.84	02/28/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	8,381,238.05	4,561,157.56	8,381,238.05	02/28/2026	0.00	3.82	62,128.49	0.00	0.00	62,128.49
TEXPRIME	TexPool Prime	11,268,621.40	14,713,946.38	11,268,621.40	02/28/2026	4.50	3.82	210,931.22	0.00	0.00	210,931.22
TEXSTAR	TexSTAR	2,496,504.92	2,473,634.17	2,496,504.92	02/28/2026	5.30	3.68	22,870.75	0.00	0.00	22,870.75
TOTAL		22,181,651.21	21,773,818.74	22,181,651.21		2.88	3.80	295,930.46	0.00	0.00	295,930.46
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	2,264,817.33	833,269.34	2,264,817.33	02/28/2026	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,188,820.54	1,388,384.75	1,188,820.54	02/28/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	22,831,769.43	29,274,487.17	22,831,769.43	02/28/2026	0.00	3.82	232,910.86	0.00	0.00	232,910.86
LSGO	Lone Star Invest Pool - Government Overnight	73.50	72.82	73.50	02/28/2026	0.00	3.68	0.68	0.00	0.00	0.68
TEXPOOL	TexPool	26,050,096.84	23,304,281.82	26,050,096.84	02/28/2026	5.34	3.69	332,153.17	0.00	0.00	332,153.17
TEXPRIME	TexPool Prime	1,364,850.73	1,310,642.51	1,364,850.73	02/28/2026	4.50	3.82	12,845.91	0.00	0.00	12,845.91
TEXSTAR	TexSTAR	9,277,607.89	9,192,614.79	9,277,607.89	02/28/2026	5.30	3.68	84,993.10	0.00	0.00	84,993.10



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TXCLASS	Texas CLASS	1.03	1.03	1.03	02/28/2026	0.00	3.83	0.00	0.00	0.00	0.00
TOTAL		62,978,037.29	65,303,754.23	62,978,037.29		3.08	3.54	662,903.72	0.00	0.00	662,903.72
GRAND TOTAL		103,683,564.92	115,497,974.91	103,683,564.92		2.87	3.62	1,161,734.54	0.00	0.00	1,161,734.54

Projected Cashflows

For the Period March 01, 2026 to August 31, 2026

CUSIP	DESCRIPTION	POST DATE	TRANSACTION TYPE	AMOUNT
GRAND TOTAL				



Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Over- night Plus Fund 3,223,451.11	3.82	02/28/2026	30,990.95 30,990.95	3,192,460.16 3,192,460.16	30,990.95	0.00	30,990.95 30,990.95	3,223,451.11 3,223,451.11
TEXSTAR	TexSTAR 7,388,518.74	3.68	02/28/2026	83,726.41 83,726.41	14,804,792.33 14,804,792.33	20,779.90	(7,437,053.49)	(7,416,273.59) (7,416,273.59)	7,388,518.74 7,388,518.74
TXCLASS	Texas CLASS 7,585,272.99	3.80	02/28/2026	88,183.00 88,183.00	10,297,089.99 10,297,089.99	31,576.25	(2,743,393.25)	(2,711,817.00) (2,711,817.00)	7,585,272.99 7,585,272.99
46-8635-0176	PNC Government Checking Account 326,243.58	0.00	02/28/2026	0.00 0.00	125,694.97 125,694.97	1,053,992.74	(853,444.13)	200,548.61 200,548.61	326,243.58 326,243.58
TOTAL		3.69		202,900.36 202,900.36	28,420,037.45 28,420,037.45	1,137,339.84	(11,033,890.87)	(9,896,551.03) (9,896,551.03)	18,523,486.42 18,523,486.42

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CONSTRUCTION FUNDS									
49-5257-2338	PNC Corporate Business Account 0.00	0.00	10/31/2025 02/28/2026	0.00 0.00	0.49 0.49	0.00	(0.49)	(0.49) (0.49)	0.00 0.00
49-4234-4745	PNC Corporate Business Account 390.00	0.00	02/28/2026	0.00 0.00	364.00 364.00	26.00	0.00	26.00 26.00	390.00 390.00
TOTAL		0.00		0.00 0.00	364.49 364.49	26.00	(0.49)	25.51 25.51	390.00 390.00

DEBT SERVICE FUNDS									
LSCOP	Lone Star Invest Pool - Corp Over- night Plus Fund 8,381,238.05	3.82	02/28/2026	62,128.49 62,128.49	4,561,157.56 4,561,157.56	3,820,080.49	0.00	3,820,080.49 3,820,080.49	8,381,238.05 8,381,238.05
49-4026-8128	PNC Corporate Business Account 35,286.84	0.00	02/28/2026	0.00 0.00	25,080.63 25,080.63	61,896.25	(51,690.04)	10,206.21 10,206.21	35,286.84 35,286.84
TEXPRIME	TexPool Prime 11,268,621.40	3.82	02/28/2026	210,931.22 210,931.22	14,713,946.38 14,713,946.38	11,964,345.80	(15,409,670.78)	(3,445,324.98) (3,445,324.98)	11,268,621.40 11,268,621.40
TEXSTAR	TexSTAR 2,496,504.92	3.68	02/28/2026	22,870.75 22,870.75	2,473,634.17 2,473,634.17	22,870.75	0.00	22,870.75 22,870.75	2,496,504.92 2,496,504.92
TOTAL		3.80		295,930.46 295,930.46	21,773,818.74 21,773,818.74	15,869,193.29	(15,461,360.82)	407,832.47 407,832.47	22,181,651.21 22,181,651.21

GENERAL FUND									
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Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
TXCLASS	Texas CLASS 1.03	3.83	05/31/2023 02/28/2026	0.00 0.00	1.03 1.03	0.00	0.00	0.00 0.00	1.03 1.03
TEXPOOL	TexPool 26,050,096.84	3.69	02/28/2026	332,153.17 332,153.17	23,304,281.82 23,304,281.82	16,472,319.49	(13,726,504.47)	2,745,815.02 2,745,815.02	26,050,096.84 26,050,096.84
49-4026-8101	PNC Corporate Business Account 2,264,817.33	0.00	02/28/2026	0.00 0.00	833,269.34 833,269.34	1,431,547.99	0.00	1,431,547.99 1,431,547.99	2,264,817.33 2,264,817.33
LSGO	Lone Star Invest Pool - Government Overnight 73.50	3.68	02/28/2026	0.68 0.68	72.82 72.82	0.68	0.00	0.68 0.68	73.50 73.50
TEXSTAR	TexSTAR 9,277,607.89	3.68	02/28/2026	84,993.10 84,993.10	9,192,614.79 9,192,614.79	84,993.10	0.00	84,993.10 84,993.10	9,277,607.89 9,277,607.89
49-4026-8136	PNC Corporate Business Account 1,188,820.54	0.00	02/28/2026	0.00 0.00	1,388,384.75 1,388,384.75	1,964,243.46	(2,163,807.67)	(199,564.21) (199,564.21)	1,188,820.54 1,188,820.54
TEXPRIME	TexPool Prime 1,364,850.73	3.82	02/28/2026	12,845.91 12,845.91	1,310,642.51 1,310,642.51	54,208.22	0.00	54,208.22 54,208.22	1,364,850.73 1,364,850.73
LSCOP	Lone Star Invest Pool - Corp Over- night Plus Fund 22,831,769.43	3.82	02/28/2026	232,910.86 232,910.86	29,274,487.17 29,274,487.17	1,129,533.14	(7,572,250.88)	(6,442,717.74) (6,442,717.74)	22,831,769.43 22,831,769.43
TOTAL		3.54		662,903.72 662,903.72	65,303,754.23 65,303,754.23	21,136,846.08	(23,462,563.02)	(2,325,716.94) (2,325,716.94)	62,978,037.29 62,978,037.29
GRAND TOTAL		3.62		1,161,734.54 1,161,734.54	115,497,974.91 115,497,974.91	38,143,405.21	(49,957,815.20)	(11,814,409.99) (11,814,409.99)	103,683,564.92 103,683,564.92

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Belton Independent School District
Board of Trustee Meeting Agenda Item
March 30, 2026

Item: Budget Amendment #6 for 2025-2026

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures in accordance with CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures:

- ***Instruction (11): (\$13,733)***
 - *(\$12,351): Road Runner Charter Buses*
 - *(\$5,090): Purchase of Radios*
 - *\$3,708: Redistribution of funds for various needs*

- ***Curriculum & Staff Development (13): (\$7,327)***
 - *(\$7,327): Redistribution of funds for various needs*

- ***Instructional Leadership (21): (\$1,640)***
 - *(\$1,640): Redistribution of funds for various needs*

- ***School Leadership (23): \$1,567***
 - *\$1,567: Redistribution of funds for various needs*

- ***Co-curricular Activities (36): \$16,934***
 - *\$12,351: Road Runner Charter Buses*
 - *\$4,583: Redistribution of funds for various needs*

- ***General Administration (41): (\$891)***

- (\$891): *Redistribution of funds for various needs*
- **Security & Monitoring (52): \$5,090**
 - \$5,090: *Purchase of Radios*

The net effect of these amendments to the fund balance is \$0

Administrative Recommendation(s):

Approve amendments as presented.

2025-26 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - March 30, 2026

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 50,511,930	\$ 50,527,418	-	50,527,418
State	101,422,971	101,405,923	-	101,405,923
Federal	1,375,000	1,375,000	-	1,375,000
	153,309,901	153,308,341	-	153,308,341
EXPENDITURES				
11 Instruction	82,233,007	81,955,746	(13,733)	81,942,013
12 Library & Media Services	1,771,816	1,770,966	-	1,770,966
13 Curriculum & Staff Development	3,895,773	3,691,778	(7,327)	3,684,451
21 Instructional Leadership	2,695,954	2,696,744	(1,640)	2,695,104
23 School Leadership	9,571,864	9,580,523	1,567	9,582,090
31 Guidance and Counseling Services	6,513,322	6,510,634	-	6,510,634
32 Social Work Services	264,611	187,446	-	187,446
33 Health Services	2,266,148	2,266,148	-	2,266,148
34 Student Transportation	6,708,711	6,724,199	-	6,724,199
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	5,704,747	5,642,091	16,934	5,659,025
41 General Administration	4,292,262	4,292,262	(891)	4,291,371
51 Facilities Maintenance & Operations	17,184,660	17,229,165	-	17,229,165
52 Security and Monitoring	3,271,775	3,358,275	5,090	3,363,365
53 Data Processing Services	5,037,698	4,993,193	-	4,993,193
61 Community Services	-	-	-	-
71 Debt Service	356,810	356,810	-	356,810
81 Facilities Acquisition & Construction	-	356,155	-	356,155
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,743	15,743	-	15,743
97 Tax Increment	750,000	750,000	-	750,000
99 Other Intergovernmental Charges	775,000	775,000	-	775,000
Total Expenditures	153,309,901	153,152,878	-	153,152,878
Revenues Over (Under) Expenditures	-	155,463	-	155,463
Other Sources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ -	\$ 155,463	\$ -	\$ 155,463

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Expenditures over \$50,000

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Cadence Bank Center for Graduation

Belton ISD's graduation ceremonies will be held at the Cadence Bank Center. This year's combined rental cost for all three high schools will be \$52,910. This cost is as follows: \$19,035 for Belton High School, \$19,035 for Lake Belton High School, and \$14,840 for Belton New Tech @ Waskow High School.

American Constructors for Replacement of Exterior Switchboard at Belton HS (2022 Bond Project)

The purpose of this acquisition is to replace the main outdoor switchboard at Belton High School. The current electrical distribution equipment has reached the end of its functional life cycle and is now classified as obsolete. This project is a critical infrastructure priority to ensure the continued safety and operational reliability of the campus. The cost is \$350,060. American Constructors is an approved vendor.

Fiscal Implications:

Cadence Bank Center will be funded from the General Fund Budget and American Constructors will be funded from 2022 Bond Funds.

Administrative Recommendation(s):

Approve the requested expenditures as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: RFP #2511-470-398 for Grounds Supplies, Equipment and Services (Supplemental II)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2511-470-398 for Grounds Supplies, Equipment and Services (Supplemental II) was posted on November 24, 2025. This proposal allows for the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of the Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for Ground Supplies, Equipment and Services are allocated in the General Fund.

Administrative Recommendation(s):

Approve the vendor list for Ground Supplies, Equipment and Services. This contract will be effective through March 31, 2027, with one (1) automatic renewal option.

Grounds Supplies, Equipment and Services (Supplemental II)
RFP #2511-470-398

Equipment Depot Waco TX

Longhorn Inc.

Richards Supply Company

Texas Roots Land Services

Tripe-S Steel Supply, LLC (dba Alamo Iron Works)

Western Certified Arborists

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: RFP #2511-475-397 for Maintenance, Repair and Operations (MRO) Services, Equipment and Supplies (Supplemental II)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2511-475-397 for Maintenance, Repair and Operations (MRO) Services, Equipment and Supplies (Supplemental II) was posted on November 24, 2025. This proposal allows for the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of the Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for Maintenance, Repair and Operations (MRO) Services, Equipment and Supplies are allocated in the General Fund.

Administrative Recommendation(s):

Approve the vendor list for Maintenance, Repair and Operations (MRO) Services, Equipment, and Supplies. This contract will be effective through March 31, 2027, with one (1) automatic renewal option.

**Maintenance, Repair and Operations (MRO) Services, Equipment and Supplies
(Supplemental II)
RFP #2511-475-397**

Belton Glass & Door
BZ Defense LLC
Capitol Sprinkler and Fire Systems LLC
CapStar Electric
Central Texas Elevator LLC
Climate Solutions
Equipment Depot Waco TX
Fire King LLC
FoamWorks
Impact Fire Services, LLC
Kanis Major Holdings LLC
LSM Outdoor Power
Namco Manufacturing Inc
Norman Building Materials, Inc.
Richards Supply Company
Rollins Inc. (Orkin LLC)
RT Solutions Group
Seal Tex
SERVPRO of North and South Killeen, Harker Heights, Southwest Bell County
Southwest Mobile Storage, Inc.
Steele's Garage Door Repair
TJ's Professional Painting and Construction, LLC
TMS South, Inc.
Twin City Hardware Company, Inc.
W. W. Cannon, LLC
Webuildfun, Inc.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: RFP #2512-150-400 for Athletics Supplies, Equipment & Services (Supplemental III)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2512-150-400 for Athletics Supplies, Equipment & Services (Supplemental III) was posted on December 3, 2025. This proposal allows the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funds for Athletics Supplies, Equipment & Services are allocated in the General Fund.

Administrative Recommendation(s):

Approve the vendor list for Athletics Supplies, Equipment & Services. This contract will be effective April 1, 2026, through March 31, 2027, with one (1) automatic renewal.

Athletics Supplies, Equipment & Services (Supplemental III)
RFP #2512-150-400

Advanced Exercise
Aesthreadics LLC
ATM Sports LLC
B Team Branding
Big Game USA
Bloom Harvest LLC
Image Maker 4U, Inc.
Johson Fitness & Wellness
Lifting Large Corp
Porta Phone Co.
Promo Solutions
Riddell
Soccer Post
Sports Imports, Inc.
Upfront Solutions for Education
Varsity Spirit Fashions & Supplies LLC

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: RFP #2601-750-408 for Internet Access (E-Rate Category 1)

Contact Person: Shad McGaha

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2601-750-408 for Internet Access was posted January 21, 2026. The RFP is to renew the current internet circuit, which is set to expire on June 30, 2026. This new contract will also increase our current bandwidth from 10Gbps to 20Gbps. The District has applied for E-Rate funding and will receive a 60% discount if awarded.

The following companies submitted proposals on a 36-month contract option:

Charter Communications
Astound Business / Grande Communications
United Private Networks/Segra

Fiscal Implications:

The purchases will be funded by the General Fund.

Administrative Recommendation(s):

The administration recommends Astound Business for Internet Access on a 3-year contract at an annual cost of \$29,988. For a total 36-month contract of \$89,964 before applying the 60% E-Rate discount.

**FINAL SCORING MATRIX
INTERNET ACCESS (E-RATE CATEGORY 1)
RFP #2601-750-408**

Vendors	Totals
Astound Business / Grande Communications	99.50
Charter Communications	78.39
Unite Private Networks / Segra	88.97

Belton Independent School District
Board of Trustee Meeting Agenda Item
March 30, 2026

Item: RFP #2601-750-409 for Network Equipment and Services (E-Rate Category 2)

Contact Person: Shad McGaha

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2601-750-409 for Network Equipment and Services was posted on January 29, 2026. This RFP is for the procurement of network switches to upgrade existing equipment at all of Belton ISD campuses. The District has applied for E-Rate funding and will receive a 60% discount if awarded.

The following companies submitted proposals:

- Red River Technology LLC
- Beyond Technology
- DSI Tech
- Econsortium
- Tessera Technology Group

Fiscal Implications:

The purchases will be funded by the General Fund.

Administrative Recommendation(s):

The administration recommends Red River Technology LLC for the Network Equipment and Services as the top-ranked vendor. The cost is \$224,196.60 before applying the 60% E-Rate discount.

**FINAL SCORING MATRIX
NETWORK EQUIPMENT AND SERVICES (E-RATE CATEGORY 2)
RFP #2601-750-409**

Vendors	Totals
Beyond Technology	77.52
DSI Tech	67.91
Esconsortium	68.93
Red River Technology LLC (Opt 1)	96.28
Red River Technology LLC (Opt 2)	78.87
Tesar Technology Group	92.15

Belton Independent School District
Board of Trustee Meeting Agenda Item
March 30, 2026

Item: RFP #2601-750-410 for Network Equipment and Services (E-Rate Category 1)

Contact Person: Shad McGaha

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2601-750-410 for Network Equipment and Services was posted on January 21, 2026. This RFP is for the procurement of network switches that currently handle routing between our Internet Service provider and all of Belton ISD facilities. The District has applied for E-Rate funding and will receive a 60% discount if awarded.

The following companies submitted proposals:

Red River Technology LLC
Beyond Technology
DSI Tech
Econsortium
Tessera Technology Group
vPrime Tech Inc

Fiscal Implications:

The purchases will be funded by the General Fund.

Administrative Recommendation(s):

The administration recommends Red River Technology LLC for the Network Equipment and Services as the top-ranked vendor. The cost is \$447,583 before applying the 60% E-Rate discount.

**FINAL SCORING MATRIX
 NETWORK EQUIPMENT AND SERVICES (E-RATE CATEGORY 1)
 RFP #2601-750-410**

Vendors	Totals
Beyond Technology	77.28
DSI Tech	46.60
Esconsortium	65.04
Red River Technology LLC (Opt 1)	97.63
Red River Technology LLC (Opt 2)	68.92
Tesar Technology Group	94.44
vPrime Tech, Inc.	66.85

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: RFP #2512-450-399 for Instructional Materials, Supplies, Equipment and Services (Supplemental I)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2512-450-399 for Instructional Materials, Supplies, Equipment and Services was posted on December 3, 2025. This proposal allows the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funds for Instructional Materials, Supplies, Equipment and Services are allocated in the General Fund.

Administrative Recommendation(s):

Approve the vendor list for Instructional Materials, Supplies, Equipment and Services. This contract will be effective April 1, 2026, through March 31, 2027 with three (3) automatic renewals, one year at a time.

**Instructional Materials, Supplies, Equipment and Services
RFP #2512-450-399**

ABDO Publishing Company
Accelerate Learning, Inc.
AccuCut LLC
Amplify Education, Inc.
Apperson Education Products, Inc.
Arbor Scientific
Attainment Company, Inc.
Blick Art Materials
Cognition, Inc.
Different Roads to Learning, Inc.
Duolingo
Empireneurs DeFi LLC
EPS Operations LLC
Frog Publications, Inc.
Garbanzo LLC
Garrett Book Company
Great Books Foundation
Hand2Mind, Inc.
Hola Books
Lab Resources, Inc.
Lazel, Inc.
Lehrbook LLC
Lingco Language Labs, Inc.
Linthicum Educational Group LLC
Loving Guidance LLC
Math & Science Cut Ups
Math Stackers, Inc.
Math Unity, LLC
Maxi Aids
MathWarm-Ups.com (Baker & Petsche
Publishing, LLC)
Math Perspectives
Mrs. Nelson's Book Company
Music in Motion
Music is Elementary
National Autism Resources
National School Products
Nerdy Cooks LLC
Pala Supply Company, Inc.
Paloma Learning, Inc.
Paxton Patterson LLC
Penn State Industries
Performing Arts Supply Co.
Pioneer Valley Books
Play Piper LLC
Positive Promotions, Inc.
Pro-Ed, Inc.
Saddleback Educational, Inc.
School Datebooks
Seidlitz Education
Southern Floral Company
STEM Education works
Stone Education Consultants LLC
Stukent, Inc.
Telo AI, Inc.
The Comprehensible Classroom
The Reading Warehouse, Inc.
The Women's Center of Tarrant County
Toolkit Technologies, Inc.
Unyte Health
Wards Science & Sargent Welch
Whole Phonics, Inc.
Wood Etc. Co.
WRS Group Ltd
Youthlight, Inc.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: School Library Advisory Council Recommendation for Library Materials Purchase

Contact Person: Julee Manley

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

The Belton ISD School Library Advisory Council convened on February 18, 2026 and reviewed materials being considered for purchase in our libraries. Elementary and Secondary lead librarians presented a mid-year list of book titles for vetting prior to purchasing. The recommended book list was generated in alignment with collection standards and guidelines, as well as being posted online for 30 days. Based on the materials presented and considerations discussed, the SLAC unanimously recommended that the full list be brought forth to the Board for consideration.

Fiscal Implications:

The purchase will be funded by individual campus funds as budgeted.

Administrative Recommendation(s):

Approve the attached list of library books recommended by the School Library Advisory Council as presented.

ISBN	Title	Author	ES/MS/HS	Notes:	Review #1	Review #2
978-1-46423306-7	Butt or Face? Ador a Butts	Kari Lavelle	ES	next in series	Kirkus Reviews The fourth entry in a tail-wagging game fo	Reading Level: 4.0 Interest Level: 1-4
978-1-668-96309-8	Selena Quintanilla-Perez	Jeff Bane	ES	in the Mi Mini Biorafia series (My Itty Bitty Bio)	Word Count: 159 Reading Level: 2.0 Interest Level: P-2	"This Spanish language biography exar
1-61067-711-0	I say Ooh you say Ahh	John Kane	ES		Interactive picture books have rarely been	From the Publisher This hilarious interactive book will have
9798881601744	The Scalet Ship	Claire Grimond	ES	Bookfair	School Library Journal Xpress (September	Malo is an imaginative young boy living But the ship, its crew, and even its supp The layered storytelling pairs seamless **Verdict:** This lively graphic novel del
9780316510004	The Unflushables	Ron Bates	ES	Bookfair	Horn Book Guide (Spring 2019) Sullivan	Kirkus Reviews (February 1, 2018) In
9798217033171	The Future Book	Mac Barnett	ES		Booklist starred (March 1, 2026 (Vol. 122 Preschool-Grade 3. Prepare for kids to lo	Horn Book Magazine (March/April, 202 Frequent collaborators Barnett and Har
978-0-06-331523-5	Big Bike, Little Bike	Kelli DuBay Gillis	ES	on the TEXAS 2X2 LIST put out by Texas Library Association	Horn Book (3/31/25) Duck finds a bike with a sign that says "fr	Kirkus Reviews What's a bike for if not to rideAccomp
978-1-665-93815-0	Every Monday Mabel	Awan, Jashar	ES	on the TEXAS 2X2 LIST put out by Texas Library Association	Starred Review ALA Booklist Starred Review This joyous little book cel	Starred Review for Publishers Weekly Mondays don't get a lot of love—unless
978-1-7748-8200-9	Broken	X. Fang	ES	on the TEXAS 2X2 LIST put out by Texas Library Association	Horn Book A young girl tells a story about a cup, a ca	Publishers Weekly (7/21/25) "Let me tell you the story of the day I br
978-1-665-98049-4	I Hate Everything!	Henn, Sophy	ES	on the TEXAS 2X2 LIST put out by Texas Library Association	School Library Journal Starred Review Gr 1–4— "I HATE EVERYTHING!" declar	Kirkus Reviews Through a series of pointed questions,
978-0-8234-5552-2	Bear and the Three Goldilocks	Home, Patrick	ES	on the TEXAS 2X2 LIST put out by Texas Library Association	Starred Review for Kirkus Reviews An adept tweak turns the classic Goldiloc	School Library Journal Starred Review PreS-Gr 2 —This book is a delightful, c
978-1-534-11302-2	Baker's Dozen	Moore, Amy	ES	on the TEXAS 2X2 LIST put out by Texas Library Association	Kirkus Reviews A new baker tries to convince a group of c	A rhyming donut celebration is accomp
978-0-316-53115-3	Big Enough	Linke, Regina	ES	on the TEXAS 2X2 LIST put out by Texas Library Association	ALA Booklist (3/1/25) Big Enough tells the story of a boy named	Publishers Weekly (4/7/25) Poised as an origin story based on Link
978-0-06-337522-2	If You Make a Call on a Banana Phone	Sterer, Gideon	ES	on the TEXAS 2X2 LIST put out by Texas Library Association	Kirkus Reviews Wish fulfillment comes via fruit-based con	School Library Journal Starred Review PreS-Gr 3— In this imaginative picture
978-0-8234-5561-4	It's Corn Picking Time!	Esbaum, Jill	ES	on the TEXAS 2X2 LIST put out by Texas Library Association	Starred Review for Kirkus Reviews (7/1/2 A rhyming introduction to an essential bu	ALA Booklist (6/1/25) At dawn, the farmer and her crew get to
978-0-593-70023-5	Mistaco	Kinkz, Eliza	ES	on the TEXAS 2X2 LIST put out by Texas Library Association	Starred Review ALA Booklist (5/29/25) Starred Review Childlike multimedia illust	Starred Review for Kirkus Reviews (5/2 After enduring a humiliating incident, IZ

979-87-656-7050-7	The Monster in the Lake	Timmers, Leo	ES	on the TEXAS 2X2 LIST put out by Texas Library Association	Starred Review for Kirkus Reviews A timid mallard is anxious about crossing	ALA Booklist (9/1/25) Starred Review When Eric the mallard's
978-1-536-23962-1	Ready, Steady, Sloth!	Anderson, Justin	ES	on the TEXAS 2X2 LIST put out by Texas Library Association	Reviews: Horn Book Mixed-media illustrations showcase the v	School Library Journal Xpress (May 2, 2025) K-Gr 4-Readers explore the interesting,
9780823455614	It's Corn Picking Time!		ES	simple readers		
9780593699812	Pencil and Eraser Lost and Frown		ES	simple readers		
9781774884904	Not So Sweetie Pie		ES	simple readers		
9780593900765	Don't Lose Mr. Cuddles		ES	simple readers		
9781536238939	Natterjack Toad Makes a Mighty Crunch		ES	simple readers		
9781665922326	Jazzy the Witch in Broom Doom		ES	simple readers		
9781250835314	Wagnificent a New Dog in the Den		ES	simple readers		
978-0-7595-5743-7	XO, exoplanet	Underwood, Deborah	ES		Booklist (December 15, 2021 (Online)) Preschool-Grade 2. Underwood and Lace	School Library Journal (November 1, 2021) PreS-Gr 2-Planets from our solar system
979-8988487609	The Mosquito Burrito	Dragon, Didi	ES			
978-1-48143-976-3	Oh no, Astro!	Roeser, Matt	ES		Kirkus Reviews (February 1, 2016) Jostled out of his orbit, a confrontation-av	Publishers Weekly (January 25, 2016) In deepest, blackest space lives Astro,
978-0-593-69823-5	Our Lake	Kang, Angie	ES		Publishers Weekly starred (January 6, 2025) Kang debuts with a deeply felt story about Taken from the Hardcover.	with review 1 140
978-1-665-96209-4	Tunneler Tunnels in the Tunnel	Rex, Michael	ES	Ready-To-Read Level 1	Kirkus Reviews (May 1, 2025) A tunneling penguin stars in this title for th Taken from the Hardcover.	with review 1
978-0-8234-5958-2	I Like Hoops	Ford, Juwanda G.	ES	I Like to Read	Booklist (June 1, 2025 (Vol. 121, No. 19)) Grades K-2. It's hard to resist getting draw Taken from the Hardcover.	with review 1
978-1-665-93271-4	Stop That Mop!	Fenske, Jonathan	ES	Ready-To-Read Level 1	Kirkus Reviews (October 15, 2024) An inventive riff on "The Gingerbread Boy" Taken from the Hardcover.	with review 1
978-0-593-70011-2	Sundust	Pena, Zeke	ES		Publishers Weekly starred (April 14, 2025) In a wide-ranging solo debut, Peña (My P Taken from the Hardcover.	with review 1
978-1-546-18655-7	Blurmp in Time	Benton, Jim	ES	next in series		

978-1-338-67385-2	Rumpelstiltskin	Barnett, Mac	ES		Kirkus Reviews starred (November 15, 2024) Two acclaimed creators retell a fairy-tale Publishers Weekly starred (November 10, 2024) Following his reimagining of "The Three E	with review 1
978-1-665-93747-4	Are We There Yet?: The First Road Trip Across the USA	McAnulty, Stacy	ES		Publishers Weekly (December 16, 2024) Driving across the U.S. may be doable no School Library Journal Xpress (June 20, 2024) Gr 3-5-McAnulty takes readers on a cross	with review 1
978-1-250-36741-9	New Dog in the Den	Murguia, Bethanie	ES	next in series		
978-1-665-95600-0	When I'm Big	Bleiman, Andrew	ES		nonfiction	Publisher: PK-3 Horn Book Guide (September, 2025) Right-facing pages show photos of bab
978-1-623-54389-1	CeeCee: Underground Railroad Cinderella	Keller, Shana	ES		Publishers Weekly starred (June 23, 2025) In riveting prose, Keller pens an engaging School Library Journal starred (April 1, 2025) Gr 2-5-A brave overlay of a thought-provc	with review 1
978-0-593-53254-6	New Friend on the Loose	Murray, Laura	ES	next in series		
978-1-534-11314-5	Big Boy 4014 and the Steam Team: The World's Largest Steam Engine Roars Back to Life!	Arnold, Marsha Diane	ES		Kirkus Reviews (March 15, 2025) Arnold and Gustavson pay tribute to the v School Library Journal Xpress (June 20, 2024) Gr 1-4-This engaging book brings the aw	with review 1
978-1-645-95218-3	Dinomitel	Breen, Steve	ES	next in series		
978-0-593-30912-4	Littlest Drop	Alper, Sascha	ES		Publishers Weekly starred (January 27, 2025) Drawing on a parable often told by activis Taken from the Hardcover. School Library Journal starred (February 2025) PreS-Gr 2-When a wildfire grows out of c	with review 1
978-1-536-22478-8	At the Window	Lim, Hope	ES		Kirkus Reviews (April 15, 2025) An open window sparks friendship—and Publishers Weekly (February 24, 2025) In this wistful story by Lim (Mommy's Hon	with review 1
978-1-536-22535-8	Black Diamond Kings: Heroes of Negro League Baseball	Smith, Charles R.	ES	next in series		
978-1-419-77371-6	Just One Wave	Jonker, Travis	ES		Kirkus Reviews (February 15, 2025) Liam's seasonal demands are modest. In School Library Journal (April 1, 2025) PreS-K-Jonker has written a charming se	with review 1
979-88-7450-511-0	Big Game	McNiece, Connie-Lee	ES	A Beginner's Guide to Hunting	nonfiction	Audience: Upper Elementary; Interest L
979-87-656-1151-7	String Ball	Monroe, Chris	ES		Publishers Weekly (March 10, 2025) Crafting meets cat curiosity in this purr-fe School Library Journal (December 1, 2024) K-Gr 3-Wordless picture books can be so	with review 1
978-0-593-71099-9	Bakery Dragon and the Fairy Cake	Kurtz, Devin Elle	ES	next in series		
978-1-7972-1087-2	Over and Under (entire series)	Messner, Kate	ES		Publishers Weekly (October 3, 2011) Straddling the informative and the evocat Taken from the Hardcover. School Library Journal (December 1, 2011) PreS-Gr 2-A girl spends the day with her	with review 1

978-0-06-337262-7	Whale's Tale and the Otter's Side of the Story	Messner, Kate	ES		Kirkus Reviews starred (February 15, 2024) Can words on a page yield two entirely different meanings? Publishers Weekly (January 26, 2026) Ostensibly a marine mammal smackdown	with review 1
978-1-523-52572-0	Emma McKenna, Full Out	Messner, Kate	ES	Kids in Mrs. Z's Class	Publishers Weekly (April 29, 2024) When cheerleader Emma McKenna begins her first year of middle school, she is taken from the Hardcover. School Library Journal Xpress (May 10, 2024) Gr 1-4-Mrs. Z's third grade classroom is full of	with review 1
978-1-546-18365-5	Battle of the Super Rabbit Boys!	Flintham, Thomas	ES	next in series		
978-1-338-83790-2	We Cannot Be Brave	Dyckman, Ame	ES	next in series		
979-82-250-2316-4	Luna Lovegood	Rowling, J. K.	ES	Pocket Potters	nonfiction	Upper Elementary; Interest Level: 3-6
979-82-250-2315-7	Albus Dumbledore	Rowling, J. K.	ES	Pocket Potters	nonfiction	Upper Elementary; Interest Level: 3-7
979-82-250-2314-0	Hermione Granger	Rowling, J. K.	ES	Pocket Potters	nonfiction	Upper Elementary; Interest Level: 3-8
979-82-250-2313-3	Ron Weasley	Rowling, J. K.	ES	Pocket Potters	nonfiction	Upper Elementary; Interest Level: 3-9
979-82-250-2312-6	Harry Potter	Rowling, J. K.	ES	Pocket Potters	nonfiction	Upper Elementary; Interest Level: 3-10
978-1-250-34936-1	Gus and Glory	Guillory, Sarah	ES		Publishers Weekly starred (May 5, 2025) In a heart-tugging and hopeful novel from Sarah Guillory, a mother leaves 12-year-old Glory in the care of her grandmother. Taken from the Hardcover. School Library Journal Xpress starred (September 2025) Gr 3-7-Mom leaves 12-year-old Glory in the	with review 1 142
978-0-593-57044-9	Villain Con	Venable, Colleen Af	ES	next in series		
979-88-930476-1-5	Farm	Sabelko, Rebecca	ES	Blastoff! Beginners: Let's Take a Field Trip!	nonfiction	From the publisher: Grades Pre-K/K-2
979-88-930476-0-8	Aquarium	Sabelko, Rebecca	ES	Blastoff! Beginners: Let's Take a Field Trip!	nonfiction	From the publisher: Grades Pre-K/K-3
979-88-930476-5-3	Zoo	Sabelko, Rebecca	ES	Blastoff! Beginners: Let's Take a Field Trip!	nonfiction	From the publisher: Grades Pre-K/K-4
979-88-930476-4-6	State Park	Sabelko, Rebecca	ES	Blastoff! Beginners: Let's Take a Field Trip!	nonfiction	From the publisher: Grades Pre-K/K-5
979-88-930476-2-2	Historical Site	Sabelko, Rebecca	ES	Blastoff! Beginners: Let's Take a Field Trip!	nonfiction	From the publisher: Grades Pre-K/K-6
979-88-930476-3-9	Science Museum	Sabelko, Rebecca	ES	Blastoff! Beginners: Let's Take a Field Trip!	nonfiction	From the publisher: Grades Pre-K/K-7
979-88-86870-07-7	Doctors	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-8
979-88-86870-12-1	Teachers	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-9
979-88-930421-2-2	Farmers	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-10
979-88-930421-6-0	Plumbers	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-11
979-88-86870-04-6	Bus Drivers	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-12
979-88-86870-06-0	Dentists	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-13

979-88-86870-11-4	Police Officers	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-14
979-88-930421-5-3	Pilots	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-15
979-88-86870-10-7	Nurses	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-16
979-88-86870-05-3	Construction Workers	Rathburn, Betsy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-17
979-88-86870-09-1	Mail Carriers	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-18
979-88-930421-4-6	Librarians	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-19
979-88-86870-08-4	Firefighters	Rathburn, Betsy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-20
979-88-86870-13-8	Veterinarians	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-21
979-88-930421-1-5	EMTs	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-22
979-88-930421-3-9	Garbage Collectors	McDonald, Amy	ES	Blastoff! Beginners: Community Workers	nonfiction	From the publisher: Grades Pre-K/K-23
979-88-930443-0-0	Big and Small	McDonald, Amy	ES	Blastoff! Beginners: Fun with Opposites	nonfiction	From the publisher: Grades Pre-K/K-24
979-88-930443-6-2	Blue	Barnes, Rachael	ES	Blastoff! Beginners: Colors in Our World	nonfiction	From the publisher: Grades Pre-K/K-25
979-88-930443-7-9	Brown	Barnes, Rachael	ES	Blastoff! Beginners: Colors in Our World	nonfiction	From the publisher: Grades Pre-K/K-26
979-88-930476-6-0	Circles	Kuehl, Ashley	ES	Blastoff! Beginners: Shapes in Our World	nonfiction	From the publisher: Grades Pre-K/K-27
979-88-930443-1-7	Fast and Slow	McDonald, Amy	ES	Blastoff! Beginners: Fun with Opposites	nonfiction	From the publisher: Grades Pre-K/K-28
979-88-930443-8-6	Green	Barnes, Rachael	ES	Blastoff! Beginners: Colors in Our World	nonfiction	From the publisher: Grades Pre-K/K-29
979-88-930476-7-7	Hexagons	Rathburn, Betsy	ES	Blastoff! Beginners: Shapes in Our World	nonfiction	From the publisher: Grades Pre-K/K-30
979-88-930443-2-4	Hot and Cold	Rathburn, Betsy	ES	Blastoff! Beginners: Fun with Opposites	nonfiction	From the publisher: Grades Pre-K/K-31
979-88-930443-3-1	Light and Dark	McDonald, Amy	ES	Blastoff! Beginners: Fun with Opposites	nonfiction	From the publisher: Grades Pre-K/K-32
979-88-930443-4-8	Loud and Quiet	McDonald, Amy	ES	Blastoff! Beginners: Fun with Opposites	nonfiction	From the publisher: Grades Pre-K/K-33
979-88-930443-9-3	Orange	Barnes, Rachael	ES	Blastoff! Beginners: Colors in Our World	nonfiction	From the publisher: Grades Pre-K/K-34
979-88-930476-8-4	Ovals	McDonald, Amy	ES	Blastoff! Beginners: Shapes in Our World	nonfiction	From the publisher: Grades Pre-K/K-35
979-88-930444-0-9	Pink	Sabelko, Rebecca	ES	Blastoff! Beginners: Colors in Our World	nonfiction	From the publisher: Grades Pre-K/K-36
979-88-930444-1-6	Purple	Sabelko, Rebecca	ES	Blastoff! Beginners: Colors in Our World	nonfiction	From the publisher: Grades Pre-K/K-37

979-88-930476-9-1	Rectangles	Rathburn, Betsy	ES	Blastoff! Beginners: Shapes in Our World	nonfiction	From the publisher: Grades Pre-K/K-38
979-88-930444-2-3	Red	Sabelko, Rebecca	ES	Blastoff! Beginners: Colors in Our World	nonfiction	From the publisher: Grades Pre-K/K-39
979-88-930477-0-7	Squares	Rathburn, Betsy	ES	Blastoff! Beginners: Shapes in Our World	nonfiction	From the publisher: Grades Pre-K/K-40
979-88-930477-1-4	Triangles	McDonald, Amy	ES	Blastoff! Beginners: Shapes in Our World	nonfiction	From the publisher: Grades Pre-K/K-41
979-88-930443-5-5	Wet and Dry	McDonald, Amy	ES	Blastoff! Beginners: Fun with Opposites	nonfiction	From the publisher: Grades Pre-K/K-42
979-88-930444-3-0	Yellow	Sabelko, Rebecca	ES	Blastoff! Beginners: Colors in Our World	nonfiction	From the publisher: Grades Pre-K/K-43
978-1-644-87359-5	Armadillos	McDonald, Amy	ES	Blastoff! Beginners: Animals in My Yard	nonfiction	From the publisher: Grades Pre-K/K-44
978-1-644-87362-5	Snakes	McDonald, Amy	ES	Blastoff! Beginners: Animals in My Yard	nonfiction	From the publisher: Grades Pre-K/K-45
978-1-644-87562-9	Eagles	McDonald, Amy	ES	Blastoff! Beginners: Animals in My Yard	nonfiction	From the publisher: Grades Pre-K/K-46
978-1-644-87682-4	Lunar New Year	Rathburn, Betsy	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-47
978-1-644-87684-8	Thanksgiving	Rathburn, Betsy	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-48
978-1-644-87680-0	Hanukkah	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-49
979-88-86874-00-6	Holi	Rathburn, Betsy	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-50
979-88-86874-02-0	Presidents' Day	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-51
979-88-86871-03-6	Martin Luther King, Jr. Day	Rathburn, Betsy	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-52
979-88-86871-05-0	Veterans Day	Rathburn, Betsy	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-53
979-88-86871-02-9	Juneteenth	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-54
978-1-644-87677-0	Earth Day	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-55
978-1-644-87784-5	Indigenous Peoples' Day	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-56
978-1-644-87679-4	Halloween	Rathburn, Betsy	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-57
979-88-86873-99-3	Groundhog Day	Rathburn, Betsy	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-58
979-88-86874-01-3	Memorial Day	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-59
979-88-86871-04-3	Saint Patrick's Day	Rathburn, Betsy	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-60
978-1-644-87783-8	Day of the Dead	Rathburn, Betsy	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-61

979-88-86873-98-6	Cinco De Mayo	Rathburn, Betsy	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-62
978-1-644-87676-3	Diwali	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-63
978-1-644-87681-7	Kwanzaa	Rathburn, Betsy	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-64
979-88-86871-00-5	Eid Al-Fitr	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-65
978-1-644-87683-1	Ramadan	Rathburn, Betsy	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-66
979-88-86871-01-2	Independence Day	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-67
979-88-86874-03-7	Valentine's Day	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-68
978-1-644-87678-7	Easter	Sabelko, Rebecca	ES	Blastoff! Beginners: Happy Holidays!	nonfiction	From the publisher: Grades Pre-K/K-69
979-88-86877-61-8	Goats	Sabelko, Rebecca	ES	Blastoff! Beginners: Farm Animals	nonfiction	From the publisher: Grades Pre-K/K-70
979-88-86877-63-2	Pigs	Sabelko, Rebecca	ES	Blastoff! Beginners: Farm Animals	nonfiction	From the publisher: Grades Pre-K/K-71
979-88-86877-59-5	Cows	Rathburn, Betsy	ES	Blastoff! Beginners: Farm Animals	nonfiction	From the publisher: Grades Pre-K/K-72
979-88-86877-64-9	Sheep	Sabelko, Rebecca	ES	Blastoff! Beginners: Farm Animals	nonfiction	From the publisher: Grades Pre-K/K-73
979-88-86877-60-1	Ducks	Rathburn, Betsy	ES	Blastoff! Beginners: Farm Animals	nonfiction	From the publisher: Grades Pre-K/K-74
979-88-86877-58-8	Chickens	Rathburn, Betsy	ES	Blastoff! Beginners: Farm Animals	nonfiction	From the publisher: Grades Pre-K/K-75
979-88-86877-62-5	Horses	Sabelko, Rebecca	ES	Blastoff! Beginners: Farm Animals	nonfiction	From the publisher: Grades Pre-K/K-76
979-88-86877-65-6	Turkeys	Rathburn, Betsy	ES	Blastoff! Beginners: Farm Animals	nonfiction	From the publisher: Grades Pre-K/K-77
978-1-644-87685-5	Fall	Leaf, Christina	ES	Blastoff! Beginners: The Seasons	nonfiction	From the publisher: Grades Pre-K/K-78
978-1-644-87687-9	Summer	Leaf, Christina	ES	Blastoff! Beginners: The Seasons	nonfiction	From the publisher: Grades Pre-K/K-79
978-1-546-13925-6	Pug Goes to Hollywood	May, Kyla	ES	next in series		
978-1-546-13775-7	I Survived the Bombing of Pearl Harbor, 1941	Tarshis, Lauren	ES	next in series		
978-0-593-81454-3	Go Viral!	Shaskan, Stephen	ES	next in series		
979-82-17-11836-6	Scariest Sleepover Ever!	Shaskan, Stephen	ES	next in series		
978-1-546-16603-0	One Night at Camp Bigfoot	Stine, R. L.	ES	next in series		
978-1-546-16602-3	Last Sleepover	Stine, R. L.	ES	next in series		
978-1-339-01503-3	Say My Name! Say My Name!	Stine, R. L.	ES	next in series		
978-1-339-01501-9	Night of the Living Mummy	Stine, R. L.	ES	next in series		
978-1-09-829443-4	Muscle Cars Encyclopedia	Russo, Kristin J.	ES	Motorsports Encyclopedias	nonfiction	From the publisher: Grades 3-9; Ages 8

978-1-546-18240-5	Scholastic Book of World Records 2026	Scholastic	ES		nonfiction	From the publisher: Grades 2-5; Ages 7
978-1-546-17863-7	Ghost Ship	Williams, Dinah	ES	next in series		
979-82-17-03317-1	Future Book	Barnett, Mac	ES		Publishers Weekly (December 1, 2025) In another lively collaboration, Barnett and Taken from the Hardcover. School Library Journal (January 1, 2026) PreS-Gr 3-This tongue-in-cheek guidebook	with review 1
979-82-250-0503-0	Scholastic Year in Sports 2026	Buckley, James	ES		nonfiction	Audience: Upper Elementary; Interest L
979-88-9577061--0	Top 10 Moments in Baseball	Sommer, Nathan	ES	Top 10 Sports Extremes	Gr 2-5-These books showcase different s	From the publisher: Grades 2-5; Ages 7
979-88-9577065--8	Top 10 Moments in Hockey	Sommer, Nathan	ES	Top 10 Sports Extremes	Gr 2-5-These books showcase different s	From the publisher: Grades 2-5; Ages 7
979-88-9577062--7	Top 10 Moments in Basketball	Sommer, Nathan	ES	Top 10 Sports Extremes	Gr 2-5-These books showcase different s	From the publisher: Grades 2-5; Ages 7
979-88-9577064--1	Top 10 Moments in Gymnastics	Sommer, Nathan	ES	Top 10 Sports Extremes	Gr 2-5-These books showcase different s	From the publisher: Grades 2-5; Ages 7
979-88-9577063--4	Top 10 Moments in Football	Sommer, Nathan	ES	Top 10 Sports Extremes	Gr 2-5-These books showcase different s	From the publisher: Grades 2-5; Ages 7
979-88-9577066--5	Top 10 Moments in Soccer	Sommer, Nathan	ES	Top 10 Sports Extremes	Gr 2-5-These books showcase different s	From the publisher: Grades 2-5; Ages 7
978-0-593-69963-8	Serafina Makes Waves	Burgess, Matthew	ES		Publishers Weekly (December 8, 2025) Serafina, the gray feline star of this picture School Library Journal starred (November Gr 1-2-Despite the fact that Serafina loath	with review 1
978-1-623-54570-3	Baseball for Breakfast: A (Mostly) True Story	Campbell-Smith, Judy	ES		Kirkus Reviews (December 1, 2025) Forget bacon and eggs—Milwaukee mor School Library Journal Xpress (November K-Gr 3-In a story based on historical even	with review 1
978-0-593-89782-9	Pet Rock Mystery	Belote, Ashley	ES	Squirrel Lock Holmes	Kirkus Reviews (December 15, 2025) A distraught rabbit whose pet rock has go Taken from the Hardcover. School Library Journal (December 1, 202 K-Gr 3-Reggie, a rabbit, seeks help in find	with review 1
979-83-471-0205-1	Scrapper (entire series)	Higgins, Cam	ES	Scrapper	A three-legged dog approaches everyday Taken from the Hardcover. School Library Journal Xpress (January 1 Gr 2-5-Scrapper, a three-legged dog with	with review 1
978-0-316-44216-9	Mighty Macy	Alexander, Kwame	ES		Publishers Weekly starred (November 10 In this effervescent chapter book by Alexa School Library Journal starred (November Gr 2-5-Alexander makes his chapter book	with review 1
979-82-17-00575-8	Unfairies	Aaron, Huw	ES	Unfairies	Publishers Weekly (October 27, 2025) Pip, the sprightly, jovial tree fairy protagon School Library Journal (November 1, 202 Gr 3-6-A lowly fairy travels from the botto	with review 1

978-1-250-85197-0	Wrong Friend	Harper, Charise Mericle	ES		Publishers Weekly (October 13, 2025) The creators of Bad Sister team up to del Taken from the Hardcover.	with review 1
978-1-536-25014-5	There Is Not Usually a Hole	Hirst, Daisy	ES		School Library Journal Xpress (December Gr 4-8-This graphic novel, perfect for fans Kirkus Reviews (November 15, 2025) An absurd situation paves the way for frie School Library Journal (November 1, 202 PreS-Gr 1-"Betsy and [her stuffed animal]	with review one
978-0-06-334953-7	Big Shrink	FGTeeV and Rivas, Miguel D'Áaz	ES	next in series		
979-82-17-03333-1	We Are Mighty: 12 Ordinary Americans Who Did the Next Needed Thing	McMahon, Sharon	ES		nonfiction	Kirkus Reviews (March 1, 2026) McMahon draws in part on her bestsell
978-1-09-829304-8	Military Vehicles Encyclopedia	Ringstad, Arnold	ES	next in series		
979-83-8497-010-1	Magic & Card Trick Encyclopedia	Stickney, Laura	ES	Hobby Encyclopedias	nonfiction	From the publisher: Grades 3-9; Ages 8
978-0-593-98416-1	Magical Bite-size Builds	Stone, Tom	ES	next in series		
978-0-593-59960-0	Super Bite-Size Builds: With over 20 Epic Mini-Projects	Mojang Ab and The Official Minecraft Team	ES	next in series		
978-0-593-15983-5	Minecraft Bite-Size Builds: Over 20 Exciting Mini-Projects	Mojang Ab and The Official Minecraft Team	ES	next in series		147
978-0-593-49760-9	Amazing Bite-Size Builds: Over 20 Awesome Mini-Projects	Mojang AB and The Official Minecraft Team	ES	next in series		
979-82-17-13501-1	Meet the Ninja	DK	ES	DK Super Readers Level 1: LEGO Ninjago	nonfiction	Audience: Lower Elementary; Interest L
979-82-17-13503-5	Pet Pals	March, Julia	ES	DK Super Readers Level 2: LEGO Friends	Audience: Lower Elementary; Interest Lev	
978-0-7440-2784-6	LEGO Magical Ideas (Library Edition)	DK	ES		nonfiction	Audience: Upper Elementary; Interest L
978-0-593-96259-6	Essential Ecosystems	DK	ES	DK Super Planet	nonfiction	From the publisher: Grades 1-4; Ages 6
979-82-17-22672-6	U. S. Presidents	National Geographic Kids	ES	Weird but True! Know-It-All	nonfiction	Audience: Upper Elementary; Interest L
979-82-17-22674-0	USA	National Geographic Kids	ES	Weird but True!	nonfiction	Audience: Upper Elementary; Interest L
979-88-7525-472-7	Military Machine Fact Frenzy!	Meister, Cari and Doeden, Matt	ES	Fact Frenzy	nonfiction	From the publisher: Grades 3-4; Ages 8
979-88-925080-7-0	US Space Force	Marlin, Charles	ES	US Military	nonfiction	School Library Journal (November 1, 20 Gr 2-5-In simple, straightforward langua
979-88-7450-520-2	Small Game	Gurtler, Janet	ES	A Beginner's Guide to Hunting	nonfiction	Audience: Upper Elementary; Interest L
979-88-7522-462-1	Black Widow Spiders	Amstutz, Lisa J.	ES	Super Spiders	nonfiction	School Library Journal (November 1, 20 Gr 2-4-Each title provides solid informa
979-88-7522-483-6	Tarantulas	Amstutz, Lisa J.	ES	Super Spiders	nonfiction	School Library Journal (November 1, 20 Gr 2-4-Each title provides solid informa

979-88-7522-476-8	Funnel-Web Spiders	Amstutz, Lisa J.	ES	Super Spiders	nonfiction	School Library Journal (November 1, 2024) Gr 2-4-Each title provides solid information
979-88-7522-469-0	Cave Spiders	Amstutz, Lisa J.	ES	Super Spiders	nonfiction	School Library Journal (November 1, 2024) Gr 2-4-Each title provides solid information
979-88-7522-497-3	Wolf Spiders	Amstutz, Lisa J.	ES	Super Spiders	nonfiction	School Library Journal (November 1, 2024) Gr 2-4-Each title provides solid information
979-88-7522-490-4	Trapdoor Spiders	Amstutz, Lisa J.	ES	Super Spiders	nonfiction	School Library Journal (November 1, 2024) Gr 2-4-Each title provides solid information
979-88-930428-3-2	Duck Hunting	Troup, Roxanne	ES	On the Hunt	nonfiction	From the publisher: Grades 3-7; Ages 8-12
979-88-930428-2-5	Deer Hunting	Troup, Roxanne	ES	On the Hunt	nonfiction	From the publisher: Grades 3-7; Ages 8-12
979-88-930428-7-0	Wild Hog Hunting	Troup, Roxanne	ES	On the Hunt	nonfiction	From the publisher: Grades 3-7; Ages 8-12
979-88-930428-6-3	Turkey Hunting	Troup, Roxanne	ES	On the Hunt	nonfiction	From the publisher: Grades 3-7; Ages 8-12
978-1-426-37526-2	Ultimate Book of Whales: Up-Close Encounters with Earth's Mightiest Mammals	Skerry, Brian and Drimmer, Stephanie Warren	ES		nonfiction	School Library Journal Xpress starred (Gr 3 Up-How are whales different from
978-1-09-829133-4	Fishing Encyclopedia	McKinney, Donna B.	ES	next in series		
979-82-17-22547-7	National Geographic Little Kids First Big Book of Space	Hughes, Catherine D. and National Geographic Kids	ES	National Geographic Little Kids First Big Books	nonfiction	Audience: Lower Elementary; Interest L
978-1-426-37582-8	Official National Geographic Kids Survival Guide	Beer, Julie	ES		Booklist (March 1, 2026 (Vol. 122, No. 13) Grades 3-7. This well-organized and accessible survival guide is a must-have for any young adventurer. Taken from the Hardcover (library binding) edition. School Library Journal (February 1, 2026) Gr 4-7-Advice and instructions for surviving in the wild.	with review 1 148
978-1-426-37773-0	National Geographic Kids World Atlas	National Geographic Kids	ES		nonfiction	From the publisher: Grades 5-9; Ages 10-12
978-1-426-37678-8	Beyond Infinity: Exploring the Secrets of the Universe with the James Webb Space Telescope	Drimmer, Stephanie Warren	ES		nonfiction	Booklist (October 15, 2024 (Vol. 121, No. 17) Grades 3-6. The groundbreaking Webb
979-88-7525-710-0	Sports Illustrate Kids: Would You Rather? **Entire series	Matt Chandler	ES	series	Would you rather be an elite three-point shooter or a professional ballerina?	Reading Level: 3.0 Interest Level: 2-5 Lexile: NP Guided Reading Level: Q
978-1-426-37812-6	Tales from the Underworld: Ghostly Myths from Around the Globe	Curtis, Kenny and Hughes, Jillian	ES	series		
978-1-546-13854-9	There Was an Old Lady Who Swallowed a Shark	Lucille Colandro	ES	series	The Old Lady is back and this time she's swallowed a shark!	Reading Level: 1.0 Interest Level: P-2
978-0-593-66017-1	Outer Space Pizza Club- Elvis is Missing	Bruce Hale	ES	series	ALA Booklist: When, with various degrees of	School Library Journal: Gr 1-3 —Hale's
978-0-593-66019-5	Outer Space Pizza Club- Grunthar's Revenge	Bruce Hale	ES	series	Reading Level: 2.0 Interest Level: 1-4	School Library Journal: Gr 2-4— Silline
1339015382	Braided Roots	Pasha Westbrook	ES		<i>Booklist (November 1, 2025 (Vol. 122, No. 11) Grades 3-5. This is a well-written and</i>	School Library Journal Xpress (October 2025)
1339005549	Becoming Boba	Joanna Ho	ES		Booklist, 06/01/25	Kirkus Reviews (May 15, 2025)
1665956127	Fluffy McWhiskers : Crunchazaur kaboom	Stephen W. Martin	ES	Fluffy McWhiskers Book Set	<i>Kirkus Reviews (June 1, 2025)</i>	From Follett "When a 189,037 picture book high kaij
1913484750	Guinness World Records 2026		ES	Non-Fiction		

1546159584	L.O.L Goat Laughs Out Loud	Kate & Jol Temple	ES	G.O.A.T Series	YA & Kids Book Central February 16, 2025	From Follett "Marker is one of the teacher's go-to sc
8225024664	Marker	Anna Kang	ES	Next in series	"This follow-up from Kang's picture book I	From Follett
1546166203	Nothing Ever Happens	Heidi McKinnon	ES		<i>Kirkus Reviews (June 1, 2025)</i>	
1338673858	Rumpelstiltskin	Mac Barnett	ES		<i>Booklist starred (January 1, 2026 (Vol. 12</i>	Kirkus Reviews starred (November 15,
62796895	Rocket Arm	Tim Green	ES		<i>Kirkus Reviews (September 1, 2025)</i>	"Marker is one of the teacher's go-to sc
8225049470	The Flower Thief	Alice Hemming	ES	Part of a series	<i>Kirkus Reviews (January 1, 2023)</i>	From Follett Originally published as That's My Flowe
8225032470	Who is Tony Hawk?	Steve Korte	ES	Non-Fiction	Publisher: Penguin Workshop Publication	
1338822047	You Make the World	Muon Thi Van	ES			
9781339015071	Pikachu's Nighttime Adventure	Matsuo, Rikako	ES			
9780593810309	Buffalo Fluffalo and Puffalo	Kalb, Bess	ES		<i>Kirkus Review, 07/14/2025</i>	
9780593405277	<u>The Last Kids on Earth and the Destructor's Lair</u>	Brallier, Max	ES	series	A buffalo is disconcerted when his daily r	
9781465483826	Ancient Egypt: Unwrap Mummies, Pharaohs, and Treasure!	Arlon, Penelope	ES			
9781916763302	Guinness World Records 2026		ES			
9781338674880	Rumpelstiltskin	Barnett, Mac	ES		Booklist starred (January 1, 2026 (Vol. 12	Kirkus Reviews starred (November 15,
9781529514315	L.O.L. G.O.A.T. Laughs Out Loud	Temple, Kate	ES		Kirkus Reviews (July 15, 2025)	Two acclaimed creators retell a fairy-tal
9780593119167	If I Built a Town	Van Dusen, Chris	ES	series	The creators of G.O.A.T. Greatest of All T	149

ISBN	TITLE	AUTHOR	ES/MS/HS	Notes	Review #1	Review #2
978-1-54616-611-5	Magnitude	Nielsen, Jennifer	MS	4-7	Kirkus Reviews (January 15, 2026) T	Publishers Weekly (December 8, 2025) Res
978-0-06-342929-1	Hypergifted	Korman, Gordon	MS	5-9	Booklist (December 1, 2025 (Vol. 12)	Kirkus Reviews (December 15, 2025) In the
978-1-492-69333-8	The Last Lie	Forde, Patricia	MS	5-9	Kirkus Reviews Wordsmith Letta figl	Only one reviews, but it is the next in series.
9780374393533	EUREKA	CHANG, VICTORIA	MS		School Library Journal Starred, 11/30/2025 Gr 5 Up—Acclaimed poet Chang (W	Booklist, 10/31/2025 Grades 4-8 - "This novel in verse follows 12-
9780316209403	BASKET BALL : THE STORY OF THE ALL-AMERICAN GAME	NELSON, KADIR	MS		Booklist Starred Reviews, 11/30/2025 Grades 4-8 - ""Starred Review" Bask	School Library Journal Starred, 12/31/2025 Gr 4–7—Nelson delivers this compelling cor
9780316570800	SCAR LIKE A RIVER	GRAFF, LISA	MS		Kirkus Reviews Starred, 11/30/2025 A 13-year-old girl growing up in Sout	Booklist Starred Reviews, 10/31/2025 Grades 5-8 - ""Starred Review" Graff returns
9780593624555	MOON WITHOUT STARS	MILLER, CHANEL	MS		Booklist Starred Reviews, 11/30/2025 Grades 5-8 - ""Starred Review" Luna	Kirkus Reviews Starred, 11/14/2025 After her zines launch her into the popular c
9781665952286	THE MYSTERIOUS MAGIC OF LIGHTHOUSE LANE	STEWART, ERIN	MS		Booklist, 12/31/2025 Grades 4-7 - "Big emotions and wha	School Library Journal, 11/30/2025 Gr 5 Up—Lucy is tired of being surrounded l
9781682635889	MAKING PLANS FOR NIGEL BINTY	STOUT, SHAWN K	MS		Booklist Starred Reviews, 12/31/2025 Grades 3-6 - ""Starred Review" Nige	School Library Journal, 09/30/2025 Gr 4–7—Nigel, a thoughtful and serious 150
9781250392817	THE LIONS' RUN	PENNYPACKER, SARA	MS		Horn Book Guide Starred, 12/31/2025 For Lucas, a young teen orphan livin	Kirkus Reviews Starred, 11/30/2025 An orphan in occupied France during World
9781464258213	THE SIX QUEENS OF HENRY VIII	CARGILL-MARTIN, HONOR	MS		Booklist Starred Reviews, 12/31/2025 Grades 5-8 - ""Starred Review" First	Kirkus Review, 12/14/2025 Meet some monarchs of misfortune! As the
9780063354111	A KID LIKE ME : A GRAPHIC NOVEL	FEUTI, NORM	MS		School Library Journal, 12/31/2025 Gr 5–8—Fitting in as a new middle s	Booklist Starred Reviews, 12/31/2025 Grades 3-7 - ""Starred Review" Ethan and h
9783039640898	BIG BOOK OF PI : THE FAMOUS NUMBER YOU CAN NEVER KNOW	AUBIN, JEAN-BAPTISTE	MS		Booklist Starred Reviews, 12/31/2025 Grades 4-8 - ""Starred Review" Righ	School Library Journal, 11/30/2025 Gr 4–8—This book takes readers on a jourm
9781536247978	RELIC HAMILTON, GENIE HUNTER	COELHO, JOSEPH	MS		Booklist, 12/31/2025 Grades 4-7 - "Former Children's Lau	Kirkus Reviews Starred, 11/30/2025 A 12-year-old British boy finds ancient magi
9780063389533	SOME OF US ARE BRAVE	FARUQI, SAADIA	MS		School Library Journal, 12/31/2025 Gr 5–7—In 2017, Hurricane Harvey (Kirkus Reviews Starred, 12/14/2025 Hurricane Harvey brings epiphanies and unl
9780316446419	BIRDY	MOSS, N WEST	MS		Horn Book Guide, 12/31/2025 Eleven-year-old Birdy and her young	Booklist Starred Reviews, 10/31/2025 Grades 4-7 - ""Starred Review" This coming
9780063321786	EACH AND EVERY SPARK	SWINARSKI, CLAIRE	MS		Booklist, 01/31/2026 Grades 4-7 - "Swinarski (What Happ	Kirkus Review, 01/14/2026 During World War II, a girl becomes embroil
9781728298337	THE LAST GREAT HEIR	FINN, CARINA	MS		Booklist, 12/31/2024 Grades 4-7 - "The Feast and Famine	Kirkus Review, 12/14/2024 For generations, the heirs of the Feast and F
9781728298375	THE UNBREAKABLE CROWN	FINN, CARINA	MS	book 2 in series		
9781250782786	SPACE CHASERS : 2 : TO THE MOON	MELVIN, LELAND	MS	book 2 in series,	Kirkus Review, 12/14/2025 In this second series entry, an 11-yea	
9781639935017	THE CURSE OF THE LOST CAVE	BEARCE, STEPHANIE	MS		Booklist, 12/31/2025 Grades 3-6 - "Raven Gallows and th	Kirkus Review, 11/14/2025 Ciphers, family secrets, and scary rivals cha
9781639933266	THE SECRET OF MOONRISE MANOR	BEARCE, STEPHANIE	MS		Booklist, 11/30/2024 Grades 3-6 - Grades 3-6 - Grades 3-	Kirkus Review, 11/30/2024 Aided by her friends, 12-year-old Raven Gal
9780593813171	THE DRAGON'S APPRENTICE	RILEY, JAMES	MS		Booklist, 02/28/2025 Grades 4-6 - Grades 4-6 - "Hints of a	Kirkus Review, 01/31/2025 Can a 12-year-old girl and a dragon awaken
9780593813218	REVENANTS RETURN	RILEY, JAMES	MS		Booklist, 12/31/2025 Grades 4-6 - "Taking a (somewhat) n	Kirkus Review, 12/14/2025 In this sequel to 2025's The Dragon's Appre

9798217124961	DESTROYER OF MAGIC	RILEY, JAMES	MS	book 3 in series		
9781665959988	EUROPA	PONTI, JAMES	MS	book 7 in series		
9780593698808	FOREVER ROGUE	MCMANN, LISA	MS	book 7 in series		
9780063326545	OPAL WATSON : A CASE MOST FOWL	THURMAN, BRITTANY J	MS	book 2 in series	Kirkus Review, 12/31/2025 In this second series entry, Black sev	
9780063326491	OPAL WATSON : PRIVATE EYE	THURMAN, BRITTANY J	MS		Booklist, 04/30/2025 Grades 3-5 - "A popular Pinna podca	School Library Journal Starred, 03/31/2025 Gr 5 Up—Thurman's engaging middle grade
9781547615025	DEAD ENDS! : FLUKES, FLOPS & FAILURES THAT SPARKED MEDICAL MA	FITZHARRIS, LINDSEY	MS		Booklist, 09/30/2025 Grades 5-8 - "This is, appropriately, a	School Library Journal Starred, 08/31/2025 Gr 5 Up—An informative and entertaining di
9780593886625	INVISIBLE : THE (SORT OF) TRUE STORY OF ME AND MY HIDDEN DIS	SOREN, DAVID	MS		Kirkus Review, 08/31/2025 In this work that draws upon the auth	Booklist, 08/31/2025 Grades 4-6 - "In a lively narrative enriched w
9781536217438	VANISHING OF LAKE PEIGNEUR : A GRAPHIC NOVEL BASED ON A TRUE	WOLF, ALLAN	MS		School Library Journal, 08/31/2025 Gr 4-7—The morning of November 2	Booklist, 08/31/2025 Grades 4-8 - "Though Wolf's story is based c
9780593902332	ANCIENT EGYPT (HISTORY SMASHERS)	MESSNER, KATE	MS		Booklist, 10/31/2025 Grades 3-6 - "Ancient Egypt has bee	School Library Journal Starred, 09/30/2025 Gr 4-7—At its core, this title understands th
9781419771163	KINDRED DRAGONS : 1	MENSINGA, SARAH	MS		Booklist Starred Reviews, 09/30/202 Grades 4-8 - "**Starred Review* In a	Kirkus Reviews Starred, 07/31/2025 A girl dreams of a dragon of her own. Poking
9781459841536	SMART MACHINES : HOW AI IS CHANGING OUR WORLD	BECKER, HELAINE	MS		Booklist Starred Reviews, 10/31/202 Grades 4-8 - "**Starred Review* This	School Library Journal Starred, 08/31/2025 Gr 5 Up—This timely addition to the "Orca T
9780593616321	TIME LIONS AND THE CHRONO-LOOP	SUTHERLAND, KRYSTAL	MS		Booklist, 09/30/2025 Grades 5-8 - "Twins Patrick and Pea	Kirkus Review, 08/31/2025 British Sri Lankan twins Patrick and Pearl Ar
9780374392611	SOLE SURVIVOR	OLLESTAD, NORMAN	MS		Kirkus Review, 09/30/2025 In 1979, 11-year-old Norman was the	School Library Journal, 08/31/2025 Gr 5-8—This riveting middle grade memoir
9781546122364	THE NAZI CONSPIRACY (YOUNG READER'S EDITION) : THE SECRET PLOT T	MELTZER, BRAD	MS		School Library Journal, 09/30/2025 Gr 6 Up—In response to the anti-Ser	Kirkus Review, 09/14/2025 Was there a fiendish scheme to assassinate
9781546158332	AT THE SPEED OF GUS	SCRIMGER, RICHARD	MS		School Library Journal, 10/31/2025 Gr 6 Up—Scrimger's latest centers 1	Kirkus Review, 09/30/2025 A young Canadian boy's mind moves at ligh
9780063428324	GOALKEEPER	BLOOR, EDWARD	MS		Booklist, 09/30/2025 Grades 4-7 - "Bloor's Goalkeeper pic	Kirkus Review, 07/31/2025 Nearly three decades after his debut novel,
9781665946544	THE RISE OF NEPTUNE	REINTGEN, SCOTT	MS		Horn Book Guide, 10/31/2025 In this sequel to The Last Dragon on	Booklist, 09/30/2025 Grades 4-7 - "Neptune is coming." Lunar Jc
9781623541422	LIMELIGHT : CURTAIN UP ON POETRY COMICS!	LATULIPPE, RENEE	MS		School Library Journal, 08/31/2025 Gr 4-7—In a book with an incredibly	Kirkus Review, 06/14/2025 Poems on thespian themes, presented both
9780316600262	THE SAME BACKWARD AS FORWARD	BARNES, JENNIFER LYNN	MS	book 6 in series		
9781662681035	WHITE HOUSE SECRETS : MEDICAL LIES AND COVER-UPS	JARROW, GAIL	MS		School Library Journal Starred, 08/3 Gr 7 Up—Jarrow is back with her fou	Booklist, 06/30/2025 Grades 7-10 - "Jarrow's latest book reveals
9781464234941	THE HOUSE WITH NO KEYS	CURRIE, LINDSAY	MS	book 2 in series	Kirkus Review, 09/14/2025 In this follow-up to The Mystery of Lo	
9780063284791	BERRY PARKER DOESN'T CATCH CRUSHES	DAVIS, TANITA S	MS		Horn Book Guide, 10/31/2025 Love stinks, and twelve-year-old Ber	School Library Journal, 08/31/2025 Gr 5-8—Davis's latest examines the struggl
9781645952695	FAMOUS ANONYMOUS	BADEN, MORGAN	MS		Booklist, 08/31/2025 Grades 4-7 - "Before the internet, kid	Kirkus Review, 08/14/2025 Seeking fame through social media, four frie
9781459839496	CANINE CONNECTION : HOW DOGS AND HUMANS EVOLVED TOGETHER	GUDGEON, CHRISTOPHER	MS		Booklist, 08/31/2025 Grades 3-7 - "This appealing offering	School Library Journal, 08/31/2025 Gr 3-6—Dog lovers who want to know why

9781459839595	CRACKING THE CODE : THE HUMAN QUEST TO UNCOVER SECRETS	KEHOE, RACHEL	MS		School Library Journal, 10/31/2025 Gr 4-7—This series explores big ide	Booklist, 08/31/2025 Grades 4-7 - "This high-interest entry in the
9781546104513	UNDER ATTACK	SKRYPUCH, MARSHA FORCHUK	MS		Booklist, 11/30/2024 Grades 5-8 - Grades 5-8 - Grades 5-	Kirkus Reviews Starred, 11/14/2024 War through the eyes of a 12-year-old Ukrai
9781338832716	OUTSIDER KIDS	TANG, BETTY C	MS		Kirkus Reviews Starred, 02/28/2025 Three siblings continue their immigra	School Library Journal Starred, 02/28/2025 Gr 5 Up—This companion to Parachute Kids
9780593809914	POISONED KING	RUNDELL, KATHERINE	MS		School Library Journal, 07/31/2025 Gr 6 Up—In this follow-up to Imposs	Kirkus Reviews Starred, 06/30/2025 Following the events of Impossible Creature
9781546104568	STANDOFF	SKRYPUCH, MARSHA FORCHUK	MS		Kirkus Review, 02/14/2026 Continuing the story begun in Under	School Library Journal Starred, 09/30/2025 Gr 4 Up—A brilliantly written and sensitive p
9780593306963	BRINKLEY YEARBOOKS : 3 : SCHOOL DANCE	SAX, SARAH	MS		Horn Book Guide, 08/31/2025 In this third installment of the graphic	Kirkus Reviews Starred, 05/31/2025 Milo thinks he can't dance—in fact, he's con
9780316555296	SECRETS OF THE PURPLE PEARL	MCKINNON, KATE	MS		Kirkus Reviews Starred, 08/14/2025 In a race against their enemies, the F	Booklist, 07/31/2025 Grades 4-6 - "Their escape from the dismal
9781665932561	HURRICANE HEIST	PONTI, JAMES	MS		School Library Journal, 09/30/2025 Gr 5-8—Opening mid-action with a v	Kirkus Review, 06/30/2025 Young sleuths tackle a decidedly cold case v
9781419773204	BONES AND BERSERKERS(NATHAN HALE'S HAZARDOUS TALES)	HALE, NATHAN	MS		Kirkus Review, 07/31/2025 Author Hale's namesake—spy and R	

ISBN	Title	Author	ES/MS/HS	Notes:	Review #1	Review #2
979-8400904660	<i>Solo Leveling 15</i>	Chugong	HS	Book #15 in a series, so there are no individual reviews for this continuation of the series.		152
9781665939799	<i>MINDWORKS : AN UNCANNY COMPENDIUM OF SHORT FICTION</i>	Shusterman, Neal	HS		Booklist, 10/31/2025 Grades 8-12 - "Containing nearly all of	Kirkus Review, 10/14/2025 More than three dozen tales—sev
9781098290580	<i>ACTIVISION BLIZZARD : MAKERS OF OVERWATCH AND CALL OF DUTY</i>	EDWARDS, SUE BRADFORD	HS	Standard nonfiction - no reviews. Essential Library/ABDO Publishing		
9781098290603	<i>EPIC GAMES : MAKERS OF FORTNITE AND GEARS OF WAR</i>	STREISSGUTH, TOM	HS	Standard nonfiction - no reviews. Essential Library/ABDO Publishing		
9781098290610	<i>MICROSOFT : MAKERS OF THE XBOX AND MINECRAFT</i>	WHEELER, JILL C	HS	Standard nonfiction - no reviews. Essential Library/ABDO Publishing		
9780143472315	<i>THE BHAGAVAD GITA</i>	Translated by DEBROY, BIBEK	HS	No reviews - ancient religious text (students have requested broader world religion selections in our library, and this edition is bilingual and from a trusted publisher - Penguin)		
9781098294991	<i>BECOME A VEHICLE MECHANIC : CAR MAINTENANCE, BIKE REPAIR & MORE</i>	KUEHL, ASHLEY	HS	Limited reviews- standard nonfiction from Abdo	School Library Journal, 03/31/2025 Gr 5-9—This dynamic series explores	

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Additional Certified T-TESS Appraisers for 2025-2026

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

In accordance with Policy DNA(LOCAL), the Board shall approve a list of certified Texas Teacher Evaluation and Support System (T-TESS) appraisers who can appraise a teacher in place of the teacher's supervisor.

Since approval at the September 15, 2025 Regular Board Meeting, 3 additional staff members have completed certification as T-TESS appraisers and are included for consideration in the attached supporting documents.

Attached is a list of additional certified T-TESS appraisers for 2025-2026.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Approve the attached list of additional certified T-TESS appraisers for 2025-2026 as presented.



Belton Independent School District
Department of Human Resources
P O Box 269*Belton, TX 76513*254-215-2015* Fax 254-215-2016
Jennifer Ramirez
Executive Director of Human Resources

Additional Certified T-TESS Appraisers 2025-2026

Melinda Beaty
Jennifer Gibson
Mandy Grant

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2025

Item: Change Order #1 with P&E Mechanical Contractors, LLC for the Roy & Jean Potts Belton Swim Center HVAC Replacement 2022 Bond Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Board approved P&E Mechanical Contractors, LLC for the Roy & Jean Potts Belton Swim Center HVAC Replacement Bond Project at the July 21, 2025 Board meeting.

The initial construction contract sum was \$467,910.00. The contract sum included an Owner Contingency of \$100,000.

Change Order No. 1 will reduce the contract sum by (-\$75,312) for a final contract sum of \$392,598.00. This change order returns the balance of unused Contingency funds following final completion of the work.

Approval of this change order will release the currently encumbered funds for this project and return the funds to the 2022 Bond Program to be used on other 2022 Bond projects.

Fiscal Implications:

The project is funded through 2022 bond funds.

Administrative Recommendation(s):

Approve Change Order No. 1, reducing the contract sum by -\$75,312, and authorize the Superintendent to execute this change order document as presented.

Change Order

PROJECT: *(Name and address)*
 Belton ISD - Swim Center HVAC
 Replacement Project

CONTRACT INFORMATION:
 Contract For: General Construction
 Date: 08-14-2025

CHANGE ORDER INFORMATION:
 Change Order Number: 001
 Date: 03-19-2026

OWNER: *(Name and address)*
 Belton Independent School District
 1220 Huey Drive
 Belton, Texas 76513

ARCHITECT: *(Name and address)*
 Hendrix Consulting Engineers
 115 E. Main Street Round Rock, Texas
 78664

CONTRACTOR: *(Name and address)*
 P&E Mechanical Contractors, LLC
 5279 N. Hwy. 6
 Waco, Texas 76712

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Deduct the unused Owner's Contingency balance in the amount of \$75,312.00 from the Contract Sum.

The original Contract Sum was	\$ 467,910.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 467,910.00
The Contract Sum will be decreased by this Change Order in the amount of	\$ -75,312.00
The new Contract Sum including this Change Order will be	\$ 392,598.00

The Contract Time will be unchanged by N/A (N/A) days.
 The new date of Substantial Completion will be N/A

NOTE:

This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.



ENGINEER *(Signature)*

Byron Hendrix P.E.# 94813

(Printed name, title, and license number if required)

03/24/2026

Date



CONTRACTOR *(Signature)*

Paul Barbereri

(Printed name and title)

3-24-2026

Date



OWNER *(Signature)*

(Printed name and title)

Date

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Acceptance and Close-out of the Roy and Jean Potts Swim Center HVAC Equipment Project and Approval of Final Payment

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

Board Policy CV(LOCAL) provides that the District shall not make final payments for construction or supervision of construction until the work has been completed and the Board has accepted the work.

The Board approved P&E Mechanical Contractors LLC for construction of the Roy & Jean Potts Belton Swim Center HVAC Replacement Bond Project at the July 21, 2025 Board meeting.

The initial construction contract sum was \$467,910.00 and included an Owner Contingency of \$100,000. Change Order No. 1 being presented at the March 30, 2026 Board Meeting for approval. Change Order No. 1, if approved by the Board, will reduce the contract sum by (-\$75,312) for a final contract sum of \$392,598.00.

Close-out documents, warranties, lien waivers, consent of surety for final payment, Operations & Maintenance Manuals, and the final pay application have been received.

Fiscal Implications:

This project is funded through 2022 bond funds.

Administrative Recommendation(s):

Recommend acceptance and close out of the Roy & Jean Potts Belton Swim Center HVAC Replacement Bond Project and release the final payment of \$23,495.45 as presented.

SUBCONTRACTOR APPLICATION AND CERTIFICATION FOR PAYMENT

TO CONTRACTOR: **Hendrix Consulting Engineers** PROJECT: Belton ISD-Swim Center HVAC Replacemnt
600 Lake Rd.
Belton, Texas 76513

APPLICATION NO: 4
PROJECT NO: 25-015
APPLICATION DATE: 1/19/2026
PERIOD TO: 1/31/2026
CONTRACT DATE: 11/30/2025

Distribution to:
 OWNER
 CONTRACTOR
 ARCHITECT
 OTHER

FROM SUBCONTRACTOR: P & E Mechanical Contractors, ARCHITECT:

CONTRACT FOR: HVAC

SUBCONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL SUBCONTRACT SUM	\$	<u>467,910.00</u>
2. Net change by APPROVED Change Orders	\$	<u>(75,312.00)</u>
3. SUBCONTRACT SUM TO DATE (Line 1 + 2)	\$	<u>392,598.00</u>
4. TOTAL COMPLETED & STORED TO DATE (Column H on G703)	\$	<u>392,598.00</u>
5. RETAINAGE:		
a. <u>5%</u> % of Completed Work	\$	<u>0.00</u>
(Column D + E on G703)		
b. <u>5%</u> % of Stored Material	\$	<u>0.00</u>
(Column F on G703)		
Total Retainage (Lines 5a + 5b or Total in Column I of G703)	\$	<u>0.00</u>
6. TOTAL EARNED LESS RETAINAGE (Line 4 Less Line 5 Total)	\$	<u>392,598.00</u>
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior cert.)	\$	<u>372,968.10</u>
8. CURRENT PAYMENT DUE	\$	<u>23,495.45</u>
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	\$	<u>0.00</u>

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Contractor	\$0.00	
Total approved this Month	\$75,312.00	
TOTALS	\$75,312.00	\$0.00
NET CHANGES by Change Order		\$75,312.00

The undersigned subcontractor certifies that the work performed and the material supplied through the date above represent the actual value of accomplishment under the terms of their Subcontract between the undersigned and Contractor relating to the above referenced project.

The undersigned further certifies that no labor or material have been supplied under contracts, agreements verbal or written or any other arrangement of any type whatsoever, other than the above contract duly authorized and executed change orders and as noted or as requested, undersigned des hereby release Contractor from any claim or liability therefor for the period covered by this application.

Undersigned also certifies that payments, less application retention, have been made through the period covered by previous payments received from the subcontractor to (1) any subcontractors (sub-subcontractors) and (2) for all materials and labor used in or in connection with the performance of this Contract. Undersigned further verifies that they have complied with Federal, State, and local Tax Laws, including Social Security laws and Unemployment Compensation Laws and Workmen's Compensation Laws insofar as applicable to the performance of this Contract.

PARTIAL WAIVER OF LIEN

NOW THEREFORE, in receipt of the payment of the amount due on this application (Item 8) the undersigned does hereby irrevocable release and waive any and all mechanic's liens or other liens against the above real estate or any part thereof for any of the materials and/or labor heretofore furnished or performed in connection with this project, reserving, however, all lien rights for labor and/or materials furnished after said date.

SUBCONTRACTOR:

By: Melinda Havel Date: 3-24-20

State of: Texas

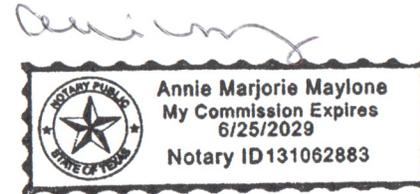
Subscribed and sworn to before me this

Notary Public:

County of: McLennan

24 day of March

My Commission expires: 6-25-2029



This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Subcontractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Contractor or Subcontractor under this Contract.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2025

Item: Change Order #1 with Tradesman Services Ltd. for the HVAC Unit Replacements (Various Campuses) 2022 Bond Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Board approved Tradesman Services Ltd. for the HVAC Unit Replacements (Various Campuses) 2022 Bond Project at the October 20, 2025 Board meeting.

The initial construction contract sum was \$2,093,658.00. The contract sum included Allowances and Contingencies totaling \$715,000.

Change Order No. 1 will reduce the contract sum by (\$580,292.00) for a final contract sum of \$1,513,366.00. This change order returns the balance of unused Allowance and Contingency funds following final completion of the work.

Approval of this change order will release the currently encumbered funds for this project and return the funds to the 2022 Bond Program to be used on other 2022 Bond projects.

Fiscal Implications:

The project is funded through 2022 bond funds.

Administrative Recommendation(s):

Approve Change Order No. 1, reducing the contract sum by (\$580,292.00), and authorize the Superintendent to execute this change order document as presented.



AIA®

Document G701® – 2017

Change Order

PROJECT: *(Name and address)*
HVAC Unit Replacements (Various Campuses) 2022 Bond Project

CONTRACT INFORMATION:
Contract For: General Construction
Date: 11-10-2025

CHANGE ORDER INFORMATION:
Change Order Number: 001
Date: 03-19-2026

OWNER: *(Name and address)*
Belton Independent School District
1220 Huey Drive
Belton, Texas 76513

ARCHITECT: *(Name and address)*
Hendrix Consulting Engineers
115 E. Main Street
Round Rock, Texas 78664

CONTRACTOR: *(Name and address)*
Tradesman Services, Ltd.
585 E. Loop 340
Waco, Texas 76705

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Deduct unspent allowance and contingency balances in the amount of \$580,292.00 from Contract Sum as shown on Exhibit CO1-A, which consists of one labeled page and is attached hereto.

The original Contract Sum was	\$ 2,093,658.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 2,093,658.00
The Contract Sum will be decreased by this Change Order in the amount of	\$ -580,292.00
The new Contract Sum including this Change Order will be	\$ 1,513,366.00

The Contract Time will be unchanged by N/A (N/A) days.
The new date of Substantial Completion will be N/A

NOTE:

This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.


ENGINEER *(Signature)*

Byron Hendrix P.E.# 94813

(Printed name, title, and license number if required)

03/24/2026

Date


CONTRACTOR *(Signature)*

Josh Haldenstein, Owner

(Printed name and title)

03/24/2026

Date

OWNER *(Signature)*

(Printed name and title)

Date

HVAC REPLACEMENT PROJECT - (4) SCHOOLS

	Allowance & Contingency	COST OF WORK	FINAL CONTRACT AMOUNT	INITIAL CONTRACT SUM	CHANGE ORDER NO. 1
BELTON MIDDLE SCHOOL			\$ 464,155.50	\$ 678,414.50	\$ (214,259.00)
Cost of Work		\$ 397,000.00			
Allowances	\$ 130,000.00	\$ 65,741.00			
PCO#1 - Permit (City Comments Allowance)	\$ (850.00)				
PCO#2 - Disconnects (MEP Allowance)	\$ (38,622.00)				
PCO#5 - Service Platform (MEP Allowance)	\$ (22,917.00)				
PCO#6 - Gym RA duct screens (MEP Allowance)	\$ (3,352.00)				
Contingency	\$ 150,000.00				
Maintenance Agreement		\$ 1,414.50			
BELTON EARLY CHILDHOOD SCHOOL			\$ 308,706.50	\$ 442,914.50	\$ (134,208.00)
Cost of Work		\$ 271,500.00			
Allowances	\$ 70,000.00	\$ 31,430.00			
PCO#1 - Permit (City Comments Allowance)	\$ (1,630.00)				
PCO#2 - Disconnects (MEP Allowance)	\$ (9,383.00)				
PCO#3 - Replace AHU-18 (MEP Allowance)	\$ (20,417.00)				
Contingency	\$ 100,000.00				
PCO#4 - Replace Fence at Mech Yard	\$ (4,362.00)	\$ 4,362.00			
Maintenance Agreement		\$ 1,414.50			
SPARTA ELEMENTARY SCHOOL			\$ 468,870.50	\$ 548,414.50	\$ (79,544.00)
Cost of Work		\$ 452,000.00			
Allowances	\$ 45,000.00	\$ 15,456.00			
PCO#1 - Permit (City Comments Allowance)	\$ (950.00)				
PCO#2 - Disconnects (MEP Allowance)	\$ (14,506.00)				
Contingency	\$ 50,000.00				
Maintenance Agreement		\$ 1,414.50			
NEW TECH HIGH SCHOOL			\$ 271,633.50	\$ 423,914.50	\$ (152,281.00)
Cost of Work		\$ 252,500.00			
Allowances	\$ 70,000.00				
PCO#1 - Permit (City Comments Allowance)	\$ (1,450.00)	\$ 17,719.00			
PCO#2 - Disconnects (MEP Allowance)	\$ (16,269.00)				
Contingency	\$ 100,000.00				
Maintenance Agreement		\$ 1,414.50			
HVAC REPLACEMENT PROJECT - (4) SCHOOLS, CONTRACT TOTAL (FINAL)			\$ 1,513,366.00	\$ 2,093,658.00	\$ (580,292.00)
			Final Contract Sum	Initial Contract Sum	Change Order No. 1

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Acceptance and Close-out of the HVAC Unit Replacements (Various Campuses) 2022 Bond Project and Approval of Final Payment

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

Board Policy CV(LOCAL) provides that the District shall not make final payments for construction or supervision of construction until the work has been completed and the Board has accepted the work.

The Board approved Tradesman Services Ltd. for the HVAC Unit Replacements (Various Campuses) 2022 Bond Project at the October 20, 2025 Board meeting.

The initial construction contract sum was \$2,093,658.00. The contract sum included Allowances and Contingencies totaling \$715,000.00. Change Order No. 1 being presented at the March 30, 2026 Board Meeting for approval. Change Order No. 1, if approved by the Board, will reduce the contract sum by (\$580,292.00) for a final contract sum of \$1,513,366.00. .

Close-out documents, warranties, lien waivers, consent of surety for final payment, Operations & Maintenance Manuals, and the final pay application have been received.

Fiscal Implications:

This project is funded through 2022 bond funds.

Administrative Recommendation(s):

Recommend acceptance and close out of the HVAC Unit Replacements (Various Campuses) 2022 Bond Project and release the final payment of \$507,817.12 as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Selection of Construction Delivery Method for the Transportation Center and DAEP Facility Roof Replacement Projects

Contact Person: Dr. Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

District Administration engaged Hollon+Cannon Group, LLC for design services for the Transportation Center and DAEP Facility Roof Replacement Projects in February 2026.

The Board is required to select the method of procurement that provides the best value to the District for construction of these two projects. Administration recommends the competitive sealed proposal method as the delivery method offering the best value for construction of the Transportation Center and DAEP Facility Roof Replacement Projects.

Fiscal Implications:

These projects will be funded from 2025-2026 Capital Projects Funds.

Administrative Recommendation(s):

Approve Competitive Sealed Proposals as the delivery method for the Transportation Center and DAEP Facility Roof Replacement Projects and authorize the Superintendent to issue Requests for Competitive Sealed Proposals, establish selection committees to evaluate and rank the proposals, and bring the recommended rankings back to the Board for approval and contract authorization.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Selection of Construction Delivery Method for HVAC Pneumatic Controls Replacement Project at Belton High School 2022 Bond Project

Contact Person: Dr. Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The 2022 BISD Bond Program includes various HVAC improvements including the replacement of an aging pneumatic control system at Belton High School. The Board approved O’Connell Robertson Architects for design of the Belton High School Additions and Renovations Bond Project at the August 22, 2022 meeting. Improvements to the Belton High School HVAC Pneumatic Control System were designed by O’Connell Robertson but not originally constructed as part of this project due to budget concerns in 2023.

Administration recommends moving forward with the Improvements to the HVAC Pneumatic Controls at Belton High School at this time with funding for construction of these improvements from the 2022 Bond Project Savings.

The Board is required to select the method of procurement that provides the best value to the District for construction of this project. Administration recommends the competitive sealed proposal method as the delivery method offering the best value for construction of the HVAC Pneumatic Controls Replacement Project at Belton High School.

Fiscal Implications:

These projects will be funded from 2022 bond funds.

Administrative Recommendation(s):

Approve Competitive Sealed Proposals as the delivery method for the HVAC Pneumatic Controls Replacement Project at Belton High School and authorize the Superintendent to issue a Request for Competitive Sealed Proposals, establish a selection committee to evaluate and rank the proposals, and bring the recommended rankings back to the Board for

approval and contract authorization.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2025

Item: Additional Design Services provided by VLK Architects for the Delta Program Facility 2022 Bond Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Board approved VLK Architects for design of the Delta Program Facility bond project at the December 12, 2022 Board meeting. The Board approved T.F Harper & Associates as General Contractor for construction of the Delta Program Facility bond project at the January 22, 2024 Board meeting.

During construction of the Delta Program Facility, the General Contractor required significant support from the design team due to deficiencies in the performance of multiple subcontractors working on the project. In addition, construction of the facility endured significant delays in achieving contractual substantial completion due to under-performing trade partners as well as the general contractor. These delays required the Architect and several sub-consultants to devote a significant amount of additional time performing construction administration services contractually required by the District.

The general contractor agreed to fund the cost of the additional services performed by the design team. A deduction to the construction contract sum in the amount of \$111,880.50 was included in Change Order No. 2 with T.F. Harper & Associates. Change Order No. 2 with T.F. Harper & Associates was approved by the Board at the December 15, 2025 meeting.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve Additional Services fees requested by VLK Architects in the amount of \$111,890.50 as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Local District Update - 2nd Reading

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

The proposed amendment to DGA(LOCAL) is recommended to explicitly affirm staffs' rights to engage in voluntary individual prayer or the reading of religious texts during non-instructional time. This revision ensures local policy aligns with current legal protections while providing clear guidance for students and staff regarding personal religious expression on campus.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the proposed changes for DGA(LOCAL) as presented.

PROPOSED REVISIONS

An employee's participation in community, political, or employee organization activities shall be entirely voluntary and shall not:

1. Interfere with the employee's performance of assigned duties and responsibilities.
2. Result in any political or social pressure being placed on students, parents, or staff.
3. Involve trading on the employee's position or title with the District.

**Use of District
Facilities**

Organizations representing professional, paraprofessional, or support employees may use District facilities with prior approval of the appropriate administrator. Other groups composed of District employees may use District facilities in accordance with policy GKD.

**Prayer and Religious
Reading**

An employee retains the right to engage in individual prayer or the reading of religious texts during non-instructional time.

PROPOSED REVISIONS

An employee's participation in community, political, or employee organization activities shall be entirely voluntary and shall not:

1. Interfere with the employee's performance of assigned duties and responsibilities.
2. Result in any political or social pressure being placed on students, parents, or staff.
3. Involve trading on the employee's position or title with the District.

**Use of District
Facilities**

Organizations representing professional, paraprofessional, or support employees may use District facilities with prior approval of the appropriate administrator. Other groups composed of District employees may use District facilities in accordance with policy GKD.

**Prayer and Religious
Reading**

An employee retains the right to engage in individual prayer or the reading of religious texts during non-instructional time.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 30, 2026

Item: Policy Update 126 – 2nd Reading

Contact Person: Dr. Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Update 126 includes 28 (LOCAL) policy recommendations to address legislative changes and revisions based on updates to the Texas Administrative Code.

No local changes are proposed to the four (LOCAL) policies identified here. These policies underwent 1st reading at the Policy Committee Meeting on Wednesday, March 11, 2026.

1. CLE(LOCAL) Buildings, Grounds, and Equipment Management: Required Displays
2. CSA(LOCAL) Facility Standards: Safety and Security
3. FEF(LOCAL) Attendance Released Time
4. EFA(LOCAL) Instructional Resources: Instructional Materials

Fiscal Implications:

None.

Administrative Recommendation(s):

The Administration recommends that the Board approve the revised (LOCAL) policies as presented.

BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT
REQUIRED DISPLAYS

CLE
(LOCAL)

The U.S. and Texas flags shall be prominently displayed in each classroom to which a student is assigned during the time that the pledges of allegiance to those flags are recited.

The U.S. and Texas flags shall be prominently displayed in each classroom to which a student is assigned during the time that the pledges of allegiance to those flags are recited.

**Building Access
Control**

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

**Designation and Use
of Private Spaces**

The Board shall ensure that the Superintendent, or appropriate staff as determined by the Superintendent, designates private spaces in accordance with law.

The Superintendent shall develop administrative regulations to ensure compliance with law and policy regarding the use of private spaces in District facilities.

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Control**

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key.

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**Designation and Use
of Private Spaces**

The Board shall ensure that the Superintendent, or appropriate staff as determined by the Superintendent, designates private spaces in accordance with law.

The Superintendent shall develop administrative regulations to ensure compliance with law and policy regarding the use of private spaces in District facilities.

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB(LOCAL).

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials, which may include items from the list of resources adopted by the State Board of Education, shall be chosen in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]

5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, District residents over the age of 18, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

Parent Request for Instructional Material Review

The Superintendent shall develop administrative regulations to ensure compliance with state law and rules that a parent or guardian of a District student may request an instructional materials review for a subject area in the grade level in which their student is enrolled on the basis of the following:

1. The material is not aligned with District-adopted materials; or
2. The material does not have the appropriate rigor for the grade level for the subject area in which the instructional material is used.

The regulations shall also address procedures for submitting a parent petition to review instructional materials, the appeal process if a petition for review is denied, criteria for reviewing any appeal, and timelines for each step in the process.

Reconsideration of Instructional Materials

A District employee, a parent or guardian of a District student, or a resident of the District may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

The number of instructional materials in review will be in balance with the resources available. The District shall make every attempt to ensure at least one instructional material a month is reviewed if applicable. Instructional materials will only be reviewed during the school year.

Guiding Principles

The following principles shall guide the Board and staff in responding to a request for reconsideration of instructional materials:

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to the material to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal
Reconsideration

The school receiving a complaint about the appropriateness of any instructional material shall try to resolve the matter informally using the following procedure:

1. The principal or designee shall explain the school's selection process, the criteria for selection, and the qualification of the professional staff who selected the instructional material.
2. The principal or designee shall explain the intended educational purpose of the instructional material and any additional information regarding its use.
3. In the event the complainant is a concerned parent, the principal or designee may offer an alternative instructional material to be used by the parent's child in place of the challenged resource.
4. If complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and EFA(EXHIBIT), Exhibit A, to request a formal reconsideration of the instructional material.

Formal Request for
Reconsideration

A complainant shall make any formal request to reconsider an instructional material on the form provided by the District and shall submit the completed and signed form to the assistant superintendent of teaching and learning or designee. [See EFA(EXHIBIT), Exhibit A.] To be placed in committee review, the form must be completed with specificity regarding the content being challenged. Upon receipt of the form, the assistant

superintendent of teaching and learning or designee shall appoint a reconsideration committee.

The reconsideration committee shall include a campus administrator, a classroom teacher, and a parent. The committee may include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may also include a District administrator and any other appropriate staff member. The committee shall be comprised of a minimum of five members and shall have an odd number of voting members.

All members of the committee shall review the challenged section of the instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged instructional material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall weigh the strengths and weaknesses of the challenged instructional material as a whole rather than on passages or sections that may be taken out of context.

The committee shall determine by a majority vote, based on individual anonymous vote, whether or not the challenged instructional material shall remain in use. The committee shall prepare a written report of its findings based on EFA(EXHIBIT), Exhibit B. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

*Frequency of
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the state adoption process. If there is not a state adoption process for the challenged instructional material, it will not be reviewed again for a period of no less than five years.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF] Within this process, an appeal will start at Level Two with a District administrator.

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB(LOCAL).

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

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1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]

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The Superintendent shall develop administrative regulations to ensure compliance with state law and rules that a parent or guardian of a District student may request an instructional materials review for a subject area in the grade level in which their student is enrolled on the basis of the following:

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2. The material does not have the appropriate rigor for the grade level for the subject area in which the instructional material is used.

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A District employee, a parent or guardian of a District student, or a resident of the District may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

The number of instructional materials in review will be in balance with the resources available. The District shall make every attempt to ensure at least one instructional material a month is reviewed if applicable. Instructional materials will only be reviewed during the school year.

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EFA
(LOCAL)

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2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to the material to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

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Reconsideration

The school receiving a complaint about the appropriateness of any instructional material shall try to resolve the matter informally using the following procedure:

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2. The principal or designee shall explain the intended educational purpose of the instructional material and any additional information regarding its use.
3. In the event the complainant is a concerned parent, the principal or designee may offer an alternative instructional material to be used by the parent's child in place of the challenged resource.
4. If complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and EFA(EXHIBIT), Exhibit A, to request a formal reconsideration of the instructional material.

Formal Request for
Reconsideration

A complainant shall make any formal request to reconsider an instructional material on the form provided by the District and shall submit the completed and signed form to the assistant superintendent of teaching and learning or designee. [See EFA(EXHIBIT), Exhibit A.] To be placed in committee review, the form must be completed with specificity regarding the content being challenged. Upon receipt of the form, the assistant

superintendent of teaching and learning or designee shall appoint a reconsideration committee.

The reconsideration committee shall include a campus administrator, a classroom teacher, and a parent. The committee may include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may also include a District administrator and any other appropriate staff member. The committee shall be comprised of a minimum of five members and shall have an odd number of voting members.

All members of the committee shall review the challenged section of the instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged instructional material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall weigh the strengths and weaknesses of the challenged instructional material as a whole rather than on passages or sections that may be taken out of context.

The committee shall determine by a majority vote, based on individual anonymous vote, whether or not the challenged instructional material shall remain in use. The committee shall prepare a written report of its findings based on EFA(EXHIBIT), Exhibit B. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

*Frequency of
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the state adoption process. If there is not a state adoption process for the challenged instructional material, it will not be reviewed again for a period of no less than five years.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF] Within this process, an appeal will start at Level Two with a District administrator.

Release from School

A student shall not be released from school at times other than regular dismissal hours except with the permission of the principal of the school. The teacher shall determine that such permission has been granted before allowing the student to leave.

Exception for
Released Time
Course

For purposes of this policy, a “released time course” shall have the same definition as provided in law.

A student shall be permitted to attend a released time course in accordance with the following requirements:

1. The parent or guardian has provided written consent for the student to attend the released time course;
2. The private entity offering the released time course maintains attendance records and will make those records available to the District;
3. The private entity, parent or guardian, or student assumes responsibility for transportation, including transportation for a student with a disability, to and from the location at which the released course is offered;
4. The private entity assumes liability for the student enrolled in the released time course while the student is under the private entity’s care; and
5. The student is responsible for any school work and assignments issued during the student’s absence from the District.

The District shall be prohibited from using District funds, excluding de minimis costs, to facilitate the student attending a released time course.

A private entity shall be prohibited from offering the released time course on District property unless the use is in accordance with policy GKD.

The District shall not interfere with a parent’s or guardian’s ability to request or access a released time course for the student.

Release from School

~~Students~~A student shall not be released from school at times other than regular dismissal hours except with the permission of the principal of the school. The teacher shall determine that such permission has been granted before allowing the student to leave.

~~Private Lessons~~

~~Students shall not be excused during school hours for private lessons of any nature~~Exception for Released Time Course

For purposes of this policy, a “released time course” shall have the same definition as provided in law.

A student shall be permitted to attend a released time course in accordance with the following requirements:

1. The parent or guardian has provided written consent for the student to attend the released time course;
2. The private entity offering the released time course maintains attendance records and will make those records available to the District;
3. The private entity, parent or guardian, or student assumes responsibility for transportation, including transportation for a student with a disability, to and from the location at which the released course is offered;
4. The private entity assumes liability for the student enrolled in the released time course while the student is under the private entity’s care; and
5. The student is responsible for any school work and assignments issued during the student’s absence from the District.

The District shall be prohibited from using District funds, excluding de minimis costs, to facilitate the student attending a released time course.

A private entity shall be prohibited from offering the released time course on District property unless the use is in accordance with policy GKD.

The District shall not interfere with a parent’s or guardian’s ability to request or access a released time course for the student.