



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held September 15, 2025, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. Call to Order, Moment of Silence and Pledge of Allegiance

2. Recognitions

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- A. Student Pledges - Lakewood Elementary School
- B. Student Showcase - BHS Magic Belles
- C. Math Stars National Finalists
- D. Department Showcase - Fine Arts
- E. Community Partner Recognition - Lisa's Dance Connection
- F. Community Partner Recognition - Pivot Performance Arts

3. Public Comments Regarding Items on the Agenda

4. Action Items

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B. Personnel - Texas Government Code, Section 551.074	
1. Personnel Matters	
2. Formative Evaluation of the Superintendent	
C. Consultation with Attorney - Texas Government Code, Section 551.071	
9. Reconvene in Open Session	
10. Adjourn	

**Belton Independent School District
Board of Trustee Meeting Agenda Item
September 15, 2025**

Item: Recognitions

Contact Person: Christine Parks

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Pledges – Lakewood Elementary School

This evening, the pledges were led by Lakewood Elementary students Adriana Durham and Killian Rush.

Adriana is a first grader who loves recess, especially climbing up to sit on the monkey bars. When she’s not at school, she enjoys spending time with her family and watching spooky shows. Her friends say she is nice, kind and respectful.

Killian is a fifth grader who says P.E. is his favorite subject because of all the fun activities. He’s also a member of the Lakewood Running Club. Outside of school, Killian enjoys playing soccer and basketball. His best friend describes him as kind, funny, smart, athletic and just a good person!

Student Showcase – BHS Magic Belles

Tonight, we are proud to highlight the Belton High School Magic Belles dance team.

The Magic Belles are more than spirited performers—they balance academics with community service and involvement in groups like JROTC, HOSA, Student Council, Astra, and FCA, as well as church and dance studios.

This summer, they attended the Crowd Pleasers Dance Camp in Dallas–Fort Worth, earning the Fan Favorite Award, High Platinum ratings, and the Overall Technique Award. With football season underway, they’re already preparing for spring competitions, including a historic trip to Orlando in February as the first team from this area to compete at the Dance Team Union Nationals.

Under the direction of Rachel Hill and assistant director McKenzie Urteaga, the team is led by Captain Payten McNeely and junior lieutenants Addison and McKenna Christopher.

Please join us in celebrating the Magic Belles for their talent, dedication and trailblazing spirit.

Math Stars National Finalists

We are proud to recognize five Belton ISD elementary students who have been named National Math Star Finalists—one of the nation’s most selective math enrichment honors.

Congratulations to Elizabeth D’Arcy, Giuliana Durham, and Aayana Jain (Lakewood Elementary), Roger Wilson III (James L. Burrell Elementary) and Rosalinn “Rosie” Canto (Sparta Elementary) on this remarkable achievement.

From this outstanding group, Aayana and Rosie advanced even further to be named National Math Stars, joining just over 100 students nationwide selected this year.

The National Math Stars program is a rigorous 10-year initiative that provides up to \$100,000 in support through academic advising, tutoring, technology and enrichment opportunities to nurture long-term success in STEM fields.

This recognition reflects the talent and perseverance of these five students, the support of their families and the dedication of Belton ISD educators who are building strong math foundations for the future.

Please join us in celebrating these exceptional students and their incredible accomplishments!

Department Showcase - Fine Arts

This month’s department showcase celebrates the vibrant world of Fine Arts in Belton ISD.

At the secondary level, more than 4,450 students are enrolled in Fine Arts programs, while every elementary student has the opportunity to express themselves through music and art. These experiences give students a creative outlet, build confidence and foster a lifelong appreciation for the arts.

Across 18 campuses, 80 inspiring Fine Arts educators bring art, music and performance to life each day. Their passion and expertise help students discover their talents, develop new skills and find joy in creative expression.

The department is guided by a small but mighty administrative team. Leadership and vision are provided by Keith Zuehlke, while Julie Utley ensures that programs remain strong, coordinated and impactful across the district.

We are grateful for the Fine Arts team's dedication to nurturing creativity, inspiring excellence and enriching the lives of each and every student in Belton ISD.

Community Partner – Lisa's Dance Connection

Since fall 2023, Melinda Kuntz of Lisa's Dance Connection has worked with the Magic Belles and LBHS Silver Spurs every other week on ballet technique. As the studio's lead ballet instructor—and mom to both a Magic Belle Officer and a Silver Spur Officer—she brings expertise and passion to her work with our students.

We are grateful to both Cara and Melinda for their dedication and the strong community partnerships that enrich fine arts in Belton ISD.

Community Partner – Pivot Performance Arts

Tonight, we are proud to recognize two community partners who are making a difference for Belton ISD Fine Arts students: Pivot Performance Arts and Lisa's Dance Connection.

Cara Janczak, owner of Pivot Performance Arts, has opened her studio to the Magic Belles for acro training and routine preparation, also providing access to a Marley floor as they get ready for the Dance Team Union Nationals in Orlando this February.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Belton Independent School District
Board of Trustee Meeting Agenda Item

September 15, 2025

Item: Consider, Discuss and Take Appropriate Action Regarding Resolution of Candidate Nominations for the Tax Appraisal District of Bell County Board of Directors

Contact Person: Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

The Bell County Tax Appraisal District is governed by a board of 3 directors who are elected and 5 directors who are appointed by the taxing units that participate in the district in accordance with *Texas Tax Code* §6.03(a). Belton ISD is nominating one candidate to the Tax Appraisal District Board of Directors to serve in accordance with Texas Tax Code § 6.03.

Attached is a resolution proposing Todd Scott be nominated as the District's candidate.

Fiscal Implications:

None.

Administrative Recommendation(s):

Adoption of the resolution nominating Todd Scott to the Tax Appraisal District Board of Directors as presented.

BELTON INDEPENDENT SCHOOL DISTRICT

RESOLUTION OF CANDIDATE NOMINATIONS FOR THE TAX APPRAISAL DISTRICT OF BELL COUNTY BOARD OF DIRECTORS FOR THE YEAR 2026

WHEREAS, Section 6.03 (g) of the Texas Property Tax Code, requires that each taxing unit entitled to vote may nominate by Resolution one candidate for each of the two positions to be filled and submit those nominations to the Chief Appraiser of the Tax Appraisal District of Bell County before October 15, 2025.

THEREFORE, the Belton Independent School District submits the following nomination for the Board of Directors of the Tax Appraisal District of Bell County for 2025:

1. Todd Scott

ACTION TAKEN this _____ day of _____, 2025, in Open Session of the governing body of the above-mentioned taxing unit; as authorized under Section 6.03 of the Texas Property Tax Code, for the purpose of nominating candidates to the Board of Directors of the Tax Appraisal District of Bell County.

ATTEST:

Belton Independent School District
Board of Trustee Meeting Agenda Item

September 15, 2025

Item: Consider, Discuss and Take Appropriate Action Regarding a Resolution on SB12 and Parent Rights

Contact Person: Christine Parks

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

SB 12 is a comprehensive piece of legislation aimed at strengthening parental rights and redefining administrative policies within Texas public education. The bill took effect on September 1, 2025, applying to the 2025-2026 school year. However, several components of the bill require rulemaking by the Texas Education Agency that will delay implementation as it is customary following a legislative session. However, Belton ISD is committed to fully implementing SB 12 requirements as soon as practicable after receiving guidance from the TEA.

The resolution is not required under the law but it serves as a commitment from the district to provide parents with every opportunity outlined in SB 12. Belton ISD believes in parents as partners on their child’s learning journey, and the administrative recommendation is to proactively acknowledge our commitment to our families by adopting the Resolution on SB 12 and Parent Rights.

Fiscal Implications:

None

Administrative Recommendation(s):

Adopt the resolution on SB 12 and Parent Rights as presented.

Resolution Regarding Senate Bill 12 and Parent Rights

WHEREAS, Senate Bill 12 from the 89th legislative session relates to parental rights in public education, including requirements and prohibitions regarding instruction; diversity, equity and inclusion duties; assistance with District student social transitioning; and student clubs;

WHEREAS, Senate Bill 12 becomes effective on September 1, 2025; and

WHEREAS, local policies and processes relating to matters in Senate Bill 12 will be adopted as soon as practicable, but after the effective date.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Belton Independent School District directs all staff and contractors to comply with the following requirements and directives:

1. All policies shall be implemented and followed;
2. Parental rights, including the right to direct the moral and religious training of the parent's child, make decisions concerning the child's education, and consent to medical, psychiatric, and psychological treatment of the parent's child will not be infringed unless required by law or to provide life-saving care to the child;
3. Except as required by state or federal law, employees and contractors may not assign diversity, equity, and inclusion duties to any person, and the District hereby prohibits a District employee, contractor, or volunteer from engaging in diversity, equity, and inclusion duties at, for, or on behalf of the District;
4. An employee or contractor who intentionally or knowingly engages in or assigns to another person diversity, equity, and inclusion duties or engages in prohibited instruction will be appropriately disciplined, up to and including termination;
5. Employees of the District are prohibited from assisting a student enrolled in the District with social transitioning, including providing any information about social transitioning or providing guidelines intended to assist a person with social transitioning;
6. No information about a parent's child may be withheld from the parent unless required by law, and parents are entitled to access all written records of the District concerning the parent's child, including library records and health records. Information may be withheld if disclosure is likely to result in the student suffering abuse or neglect;
7. Information regarding a parent's right to access records relating to the parent's child shall be posted on the District's home page of the internet website;
8. Instructional plans or course syllabi for each class offered in the District for a semester must be posted on the District's internet website at the beginning of each semester;
9. The Superintendent is directed to provide for an internet portal through which parents of students enrolled in the District may submit comments to campus or District administrators and the Board;
10. The Board shall prioritize parent public comments by hearing parent comments at the beginning of each Board meeting;
11. The Board will only hold Board meetings outside of typical work hours;

12. Parents are entitled to notice no later than one school business day after the date an employee first suspects that a criminal offense has been committed against the parent's child;
13. Employees are not prohibited from providing parents with information regarding a student's mental, emotional, or physical health or well-being or a change in services provided to or monitoring of the student related to the student's mental, emotional, or physical health or well-being;
14. No employee will encourage or have the effect of encouraging a student to withhold from the student's parent information about the student's mental, emotional, or physical health or well-being;
15. Employees may not discourage or prohibit parental knowledge of or involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being;
16. Unless authorized by law, no employee may disclose a child's health or medical information to any person other than the child's parent;
17. Unless authorized by law, no employee may collect, use, store, or disclose to any person other than the child's parent a child's biometric identifiers;
18. Unless authorized by law, no employee will provide health care services or medication or conduct a medical procedure to a student;
19. Before a student may be provided with human sexuality instruction, the District must obtain the written consent of the student's parent in the manner prescribed by law;
20. No employee may provide or allow a third party to provide instruction, guidance, activities, or programming regarding sexual orientation or gender identity to students enrolled in prekindergarten through grade 12;
21. Each parent will be provided at least two opportunities for in-person conferences with the child's teacher during each school year;
22. No student club authorized or sponsored by the District may be based on sexual orientation or gender identity;
23. Written parental consent is required before a student may participate in a student club authorized or sponsored by the District or campus;
24. The Superintendent is directed to provide a copy of this resolution to all District employees and contractors electronically and physically.

Presented for consideration to the BISD Board of Trustees on September 15, 2025.



Academic Progress Report Professional Learning

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
September 15, 2025

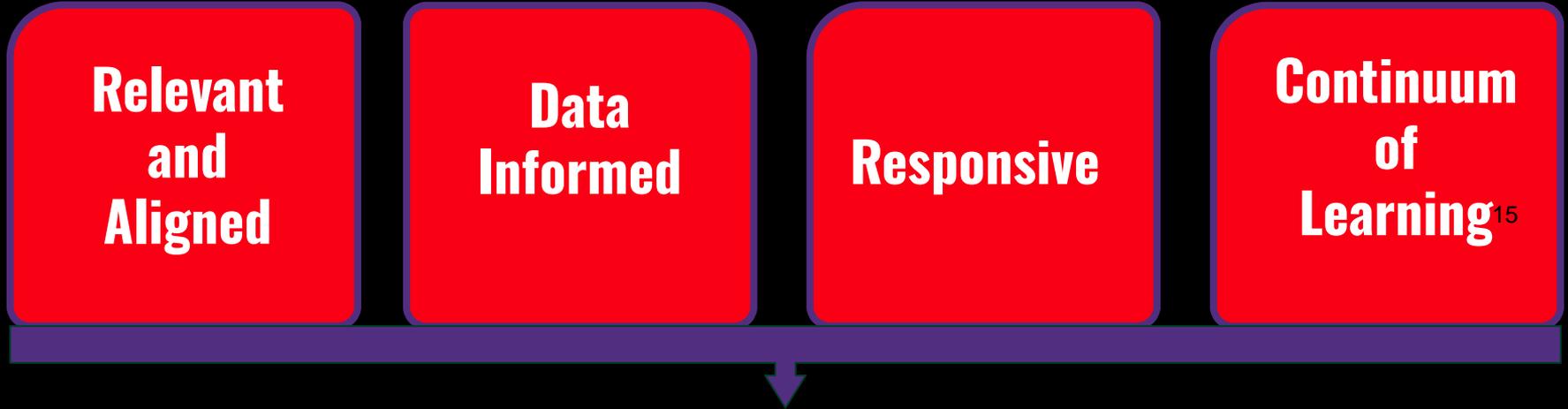


Purpose

Provide a report on professional learning plans for the 2025-2026 school year in support of improved student outcomes.



System Approach to Professional Learning



Build Capacity for Each and Every

Access to Learning



District-Wide

SPARK: Summer Learning Conference
Required Trainings
Ignite Beginning of Year Kick Off
Recharge

16



Individualized

Instructional Coaching
Weekly Choice Learning Sessions
Content Focused Sessions
Book Study Mentorship
Leadership Pipeline



Professional Learning Communities

Content Cohorts
Role-Alike
Early Career
Mentors

4

Relevant and Aligned



Shared Learning for All

- Assessment for Learning
- Critical Thinking
- Curriculum Resources
- Growth for Each and Every

Responsive Data Informed

- Content Specific
- Program Specific
- Campus Specific
- Individualized Teacher
- New to Profession

Shared Leadership

- Principal
- Assistant Principal
- Instructional Coach
- Coordinators
- Teacher Cohorts

Goal

Ensure high-quality, curriculum embedded¹⁷ professional learning that is aligned and emphasizes:

- **Data responsiveness**
- **PLCS**
- **New to profession**
- **Personal growth**



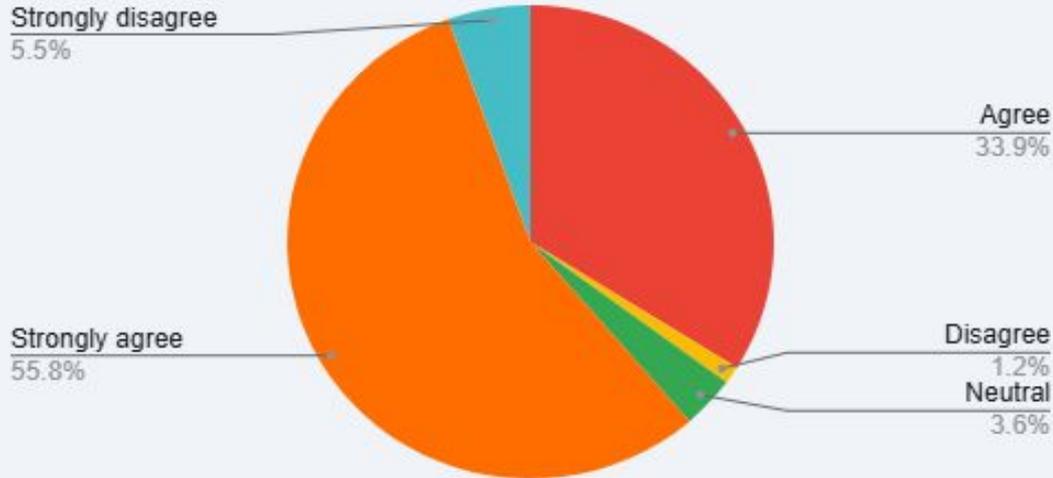
Responsive



- Quarterly Interest Surveys
- Student Achievement Data
- Consistent Feedback Survey
- Quarterly After-Action Committee

Responsive

Overall, the learning today supported my growth.



Summer Learning Feedback

SPARK
Inspire Academy Session 1 19
New Teacher Kick-Off
IGNITE
Mentor Training

89.7% Positive Response Rate

Responsive to Need

"This format is much improved over previous years. Enjoyed learning about the new reading curriculum and how to use it."

"The sessions were successful because they were about the right length of time and the instructors were well informed and enthusiastic."

"I needed this day to understand how important mentors are for new teachers. I have more motivation to be an effective mentor than I did before this training. I appreciate the resources."



Successes

- High engagement in key sessions
- High relevance and applicability
- IGNITE Logistics
- Access to learning
- 80+ sessions offered
- 50+ facilitators of learning

Challenges

- Adequate processing time
- SPARK logistics
- Limited number of large group spaces

Recommendations 20

- Continue variety of choice sessions
- Continue scheduling that prioritize student needs
- Ensure high-quality instructional delivery, including processing time, active engagement strategies and application time
- Use one location during SPARK to create energy of a conference

Continuous Improvement

Professional Learning Action Team



← Highest Quality Impactful Learning

← Inform Academic and PL Calendar

← Consistent Process Planning, Implementation, and Evaluation of PL

← Establish Long Term & Short Term PL Plans

← Stakeholder Voice in Design of Learning



Discussion





SUPERINTENDENT'S REPORT

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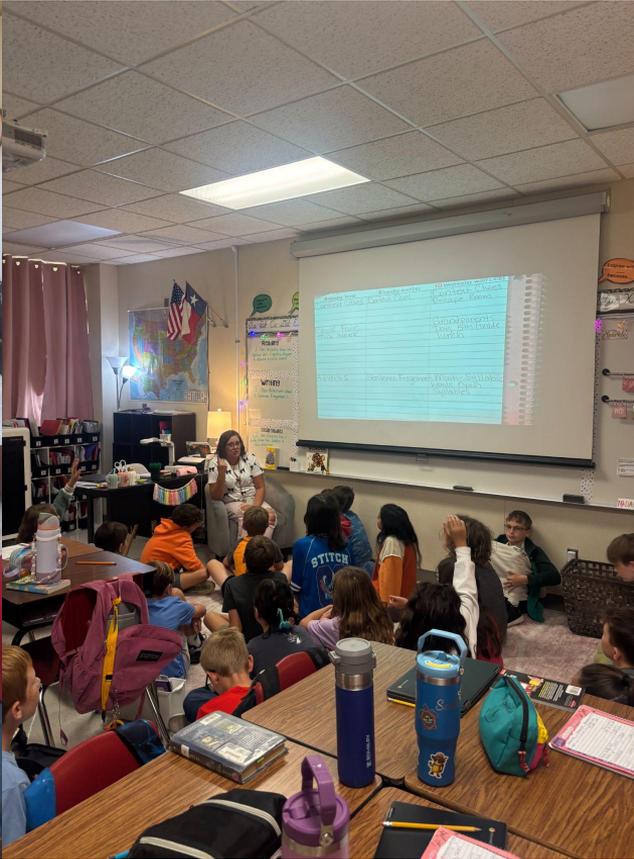
Belton ISD Board of Trustees
Regular Board Meeting
Monday, September 15, 2025

VISION

Empower each and every learner to pursue their dreams and enrich their communities.



EXCEPTIONAL LEARNING



EXCEPTIONAL EXPERIENCES





SUPERINTENDENT'S REMARKS

Belton Independent School District

Special Meeting Minutes

Special Board Meeting - August 14, 2025 - 5:00 p.m.

Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Rucker Preston

Brandon Bozon
Riley Beck
Jeff Norwood

Board Members Absent:

1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:01 p.m., that the meeting had been duly called and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

Dan Stahl - Bond Election
Marc Shepard - Bond Election

3. Action Item: Consider, Discuss and Take Appropriate Action Regarding an Order By the Board of Trustees of Belton Independent School District Calling A Bond Election To Be Held Within The District; Making Provisions For The Conduct And The Giving Of Notice Of The Election; And Containing Other Provisions Relating Thereto

Dr. Malinda Golden provided a recap on information previously presented to the Board at other meetings as well as a list of projects identified in the bond proposal and the draft proposition language was presented below:

Proposition A - \$92,925,000: The issuance of bonds for the construction, acquisition, renovation, and equipment of school buildings in the District.

Proposition B - \$43,725,000: The issuance of bonds for the construction, renovation, acquisition, and equipment of improvements to Tiger Field and Bronco Field.

Proposition C - \$6,000,000: The issuance of bonds for the acquisition or update of District technology equipment, including student, teacher and staff devices.

Proposition D - \$19,185,000: The issuance of bonds for the construction, acquisition, and equipment of District natatorium facilities, including improvements to existing District natatorium facilities and construction of a practice pool

Dr. Golden explained that the Interest & Sinking (I&S) Tax Rate is not expected to increase by more than \$0.0025 as a result of the issuance of the new bonds if all four propositions pass, subject to change based on market conditions at the time of issuance and assessed values in the District.

Chris Flor made a motion, seconded by Erin Bass to approve and adopt the Order calling a bond election in the form presented with four propositions in the principal amount of \$92,925,000 for Proposition A, \$43,725,000 for Proposition B, \$6,000,000 for Proposition C, and \$19,185,000 for Proposition D to be held on November 4, 2025. The motion carried (6-1-0), Riley Beck opposed.

Adjourn: There being no further business, the meeting was adjourned at 5:52 p.m.

Manuel Alcozer, Board President

Erin Bass, Board Secretary

Belton Independent School District

Workshop Meeting Minutes

Board Workshop Meeting, August 18, 2025 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX, 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Jeff Norwood

Brandon Bozon
Riley Beck
Rucker Preston

Board Members Absent:

1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:01 p.m., that the meeting had been duly called and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Board Workshop:

3.A. Budget Overview

Dr. Malinda Golden introduced Ms. Melissa Lafferty, Chief Financial Officer, who led the budget workshop focusing on a comprehensive budget overview for the upcoming 2025-2026 school year, including final amendments for the current 2024-2025 budget. Key topics covered were revenue and expenditure projections, proposed tax rates that account for disaster-related damages, and the status of debt service and school nutrition funds. The discussion highlights the District's efforts to achieve a balanced budget while addressing unforeseen challenges and legislative changes impacting funding. The Board echoed their appreciation for the countless hours dedicated to develop the best budget solution for Belton ISD. See workshop report.

Adjourn: There being no further business, the meeting was adjourned at 5:37 p.m.

Manuel Alcozer, Board President

Erin Bass, Board Secretary

Belton Independent School District

Board Meeting Minutes

Regular Board Meeting, August 18, 2025 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall St, Belton TX, 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Jeff Norwood

Brandon Bozon
Riley Beck
Rucker Preston

Board Members Absent:

1. Call to Order, Moment of Silence and Pledge of Allegiance

Manuel Alcozer, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Recognitions

Student Pledges – Joe M. Pirtle Elementary School

The evening's pledges were led by Joe M. Pirtle Elementary students Indigo Cloutier and Logan Dunlap.

Student Showcase – Mile Markers of Success: National Competitors Q&A

The District highlighted the accomplishments of Belton ISD students who spent their summer earning national recognition in career and leadership competitions. Students from Belton High School and Lake Belton High School advanced to the national stage in Business Professionals of America, SkillsUSA and the Technology Student Association, showcasing their talents in areas like medical coding, robotics, construction and more.

BHS Theatre Award of Distinction

The Board celebrated Belton High School Theatre for earning Exemplary Status in the Texas Educational Theatre Association's (TxETA) 2025 Award of Distinction program. This achievement reflects the hard work of students and the leadership of theatre directors Marie Phillips and Melissa Stuhff.

New Administrator Introductions

Cheyenne Babb, James L. Burrell Elementary Principal

Ms. Babb was named principal of James L. Burrell Elementary in Belton ISD. She brings more than a decade of experience in public education, including roles as both teacher and campus administrator across multiple grade levels. Most recently, she served as principal at Rockdale Junior High, a Texas Association of School Administrators Student Voice Campus. She holds a bachelor's degree in early childhood education and a master's degree in school administration from Lubbock Christian University.

Rachel Ramirez, Lake Belton Middle School Principal

Ms. Ramirez was named principal of Lake Belton Middle School. With 18 years of experience in public education, Ramirez has served in leadership roles in Hereford and Lockhart ISDs and recently stepped into campus leadership at LBMS after serving as an assistant principal. Ramirez holds multiple advanced degrees, including a master's in educational leadership from West Texas A&M University, and is a graduate of the N2Learning Principal Leadership Academy.

Department Showcase - Teaching & Learning

The Board recognized the Teaching and Learning department. This team plays a vital role in ensuring that each and every learner in Belton ISD has access to high-quality instruction, resources and support. This work is led by Assistant Superintendent of Teaching and Learning Gabi Niño.

Community Partner – University of Mary Hardin-Baylor

Belton ISD recognized the University of Mary Hardin-Baylor (UMHB) as the Community Partner Showcase. Belton ISD is partnering with UMHB researchers—Dr. Costello, Dr. Bond and Dr. Morton—to evaluate the effectiveness of the Hope Squad program. This collaboration supports the commitment to student mental health by helping us understand the program’s impact and identify opportunities to strengthen it.

3. Public Comments Regarding Items on the Agenda

None.

4. Action Items

A. Public Hearing Regarding 2025-2026 Budget and Proposed Tax Rate

Melissa Lafferty, Chief Financial Officer, presented the proposed budgets for FY 2026:

- General Fund revenues (\$153,309,901) and expenditures (\$13,309,901);
- Accelerated instruction compensatory funds (\$719,123);
- Debt Service Fund revenues (\$26,404,350) and expenditures (\$25,233,326); and
- School Nutrition Fund revenues (\$8,250,000) and expenditures (\$9,471,432); and

Ms. Lafferty informed the Board that the 2025-2026 proposed tax rate of \$1.1494 incorporates \$0.0317 “disaster pennies” into the M&O tax rate as provided by Texas Tax Code Section 26.042(e). The “disaster pennies” will reimburse Belton ISD for existing and forthcoming expenditures related to the May 2024 severe weather event that impacted facilities across the District.

Manuel Alcozer opened the public hearing at 6:37 p.m. There were no public commenters, therefore Mr. Alcozer closed the public hearing at 6:38 p.m.

Board members praised the finance team for achieving a balanced budget, noting the significant effort involved and its importance after challenging previous years.

1. Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for Accelerated Instruction for the 2025-2026 School Year

Brandon Bozon made a motion, seconded by Chris Flor, to adopt the Budget for Accelerated Instruction for the 2025-2026 School Year. The motion passed unanimously, (7-0).

2. Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for the 2025-2026 School Year

Erin Bass made a motion, seconded by Jeff Norwood, to adopt the Budget for the 2025-2026 School Year. The motion passed unanimously, (7-0).

3. 1.Consider, Discuss, and Take Appropriate Action Regarding Resolutions Adopting the Tax Rate for the 2025-2026 School Year

Chris Flor made a motion, seconded by Brandon Bozon, to approve a resolution incorporating an additional \$0.0317 of “disaster pennies” into the District’s maintenance and operations tax rate for tax year 2025 under the authority of Texas Tax Code Section 26.042(e) as presented. The motion passed unanimously, (7-0).

Chris Flor made a motion, seconded by Jeff Norwood, that the property tax rate be increased by the adoption of a tax rate of \$1.1494, which is effectively an 11.4% increase in the tax rate. The motion passed unanimously, (7-0).

B. Consider, Discuss, and Take Appropriate Action Regarding Adoption of the 2025-2026 Campus Objectives

Dr. Michael Morgan, Deputy Superintendent, explained Texas Education Code 11.251(a) requires each campus and district to develop, review, and revise campus/district goals and objectives. Dr. Morgan described how the objectives are developed and connected their alignment to District Goals, Key Progress Measures and Campus Objectives. He requested the Board approve the Campus Objectives written in the District and Campus Improvement Plans.

Chris Flor made a motion, seconded by Rucker Preston, to approve the 2025-2026 Campus Objectives as presented. The motion passed unanimously, (7-0).

C. Consider, Discuss, and Take Appropriate Action Regarding Naming a Delegate and Alternate to the 2025 TASB Delegate Assembly

Manuel Alcozer shared that the TASB's Delegate Assembly gives school boards a direct voice in advocating for Texas public schools and in the overall direction of the Association. The Board may appoint one delegate and one alternate to serve as its representatives at the 2025 Delegate Assembly in September.

Erin Bass made a motion, seconded by Brandon Bozon, to appoint Rucker Preston as the Delegate and Chris Flor as the Alternate representative for the 2025 TASB Delegate Assembly. The motion passed unanimously, (7-0).

D. Consider, Discuss and Take Appropriate Action Regarding the Purchase of Real Property (Old Waco Rd, Temple TX)

Dr. Mike Morgan proposed the purchase of land as part of the 2022 bond's allocation for land acquisition, a strategy to secure future school sites and manage construction costs. The recommendation was to authorize the purchase of 15 acres at 2115 Old Waco Road for a future elementary school site in a high-growth area. The negotiated price is \$3,573,000, which includes site improvements (entry road, water/wastewater, drainage easements) to effectively deliver a "finished lot" and avoid significant future costs (e.g., detention pond costs, estimated \$575,000 to \$1.5 million).

Board members highlighted this as a forward-thinking acquisition to secure land at a favorable price for future needs, even though there is no immediate need to build

Jeff Norwood made a motion, seconded by Rucker Preston, to approve the contract for the purchase of the property and authorize the Board President to execute any and all instruments appropriate or necessary to effectuate the purchase of the property. The motion passed (6-1-0), Brandon Bozon opposed.

E. Consider, Discuss and Take Appropriate Action Regarding a Resolution on the Establishment of a School Library Advisory Council

Gabi Nino, Assistant Superintendent of Teaching & Learning, presented changes related to Senate Bill 13, which enhances parental rights regarding school library materials.

Key provisions of SB13: Library checkouts are now part of a student's academic record, parents can restrict their child's access to specific books, and digital tracking of checkout history is required (Belton ISD already had these practices in place).

SB13 established School Library Advisory Councils (SLACs), while not mandatory, the administration recommends a proactive approach.

Riley Beck made a motion, seconded by Rucker Preston, to adopt the resolution to establish a local School Library Advisory Council as presented. The motion passed unanimously, (7-0).

5. Reports

A. Academic Progress Report

Ms. Nino provided a report regarding TEA Accountability Ratings. See Report.

B. 2022 Bond Projects Report

Dr. Morgan provided a report on the status of the 2022 Bond Projects. See Report.

C. Board Committee Reports

1. Budget Committee

Chris Flor shared that work in this committee involved budget and tax rate, which were presented for Action earlier in the meeting.

2. Facilities Committee

Jeff Norwood reported that work in this committee focused on 2022 Bond Projects, 2025 Bond Propositions and land purchase, all of which have been presented for Action this month.

3. Policy Committee

Erin Bass reported that the Policy Committee discussed recommended changes to CDA(LOCAL) Other Revenues: Investments, BDAA(LOCAL) - Officers and Officials Duties and Requirements, BDF(LOCAL) - ADD - Board Internal Organization-Advisory Committees, EFB(LOCAL) - Library Materials, FNCE(LOCAL) - Personal Communication Devices/Electronic Devices, FD(LOCAL) - Admissions, all of which are proposed for approval later in the meeting.

D. Superintendent's Report

Dr. Malinda Golden reported on a successful convocation event, highlighted kickoffs for professional learning and "ParaWorld" for paraprofessionals, described the start of the school year as the "smoothest" she had experienced, crediting teachers, staff, and the transportation team. Dr. Golden announced two recent financial awards: a Certificate of Excellence in Financial Reporting from ASBO International and an A rating (superior) from the Financial Integrity Rating System of Texas (FIRST).

E. Board Highlights

Board members shared positive experiences, including the energetic convocation, the smooth first day of school at various campuses, attending "Meet the Tigers" and other sports events, and appreciating the hard work of coaches and PTAs. A special mention was made of the positive and inclusive culture at Belton High School for students with special needs, noting the sense of peace and welcome felt by students and their families. Manuel concluded by expressing pride in the District's accomplishments and the energy reflecting a promising future.

6. Consent Agenda: Consider and Take Appropriate Action

A. Minutes of Previous Meetings:

1. July 21, 2025 - Workshop Minutes
2. July 21, 2025 - Regular Minutes
3. July 28, 2025 - Special Meeting

B. Unaudited Financial Report for the Month Ending July 31, 2025

C. Budget Amendment #11 for 2024-2025

D. Expenditures over \$50,000

1. Renewal of Integrated Systems for Skyward Hosting
2. Renewal Nearpod - Tech Apps TEKS Instructional Resource
3. Renewal Freckle Math/Reading - Supplementary Instructional Resource
4. Renewal STAR Literacy and Math Universal Screener Assessments
5. Texas Equipment Solutions for HVAC Unit Replacements (Various Campuses)

E. Renewal of Interlocal Agreement with Armed Services YMCA Killeen for Before and After-School Daycare

F. Renewal of Interlocal Agreement with YMCA of Central Texas for After-School Daycare at Belton Early Childhood School

G. Resolution Regarding Designation of 2026 Non-Business Days for the Texas Public Information Act

H. Renewal of Memorandum of Understanding with the Juvenile Justice Alternative Education Program (JJAEP)

I. Approval of Resolution Regarding CDA(LOCAL) - Other Revenues: Investments

- J. Policy Update 124 - 2nd Reading
 - 1. CDA(LOCAL) Other Revenues: Investments
- K. Policy Update 125 - 2nd Reading
 - 1. BDAA(LOCAL) - Officers and Officials Duties and Requirements
 - 2. BDF(LOCAL) - ADD - Board Internal Organization-Advisory Committees
- L. District Local Policy Update - 2nd Reading
 - 1. EFB(LOCAL) - Library Materials
 - 2. FNCE(LOCAL) - Personal Communication Devices/Electronic Devices
 - 3. FD(LOCAL) - Admissions

Erin Bass made a motion, seconded by Brandon Bozon, to approve the Consent agenda as presented. The motion passed unanimously (7-0).

7. Public Comments Regarding Non-Agenda Items

None.

8. Closed Session (Texas Government Code, Subchapters D and E)

The Board convened in Closed Session at 8:30 p.m.

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074
 - 1. Consider Superintendent Recommendation Regarding Termination of Pietro Giustino, Term Contract Employee
- C. Consultation with Attorney - Texas Government Code, Section 551.071

9. Reconvene in Open Session and Take Action, if any, on Items Discussed in Closed Session

The Board reconvened in Open Session at 9:31 p.m.

10. Action Item:

A. Termination of Pietro Giustino, Term Contract Employee

Jeff Norwood made a motion, seconded by Chris Flor to accept the superintendent's recommendation to terminate Pietro Giustino, term contract employee. The motion passed unanimously (7-0). See the full motion attached.

11. Adjourn

Adjourn: There being no further business, the meeting was adjourned at 9:32 p.m.

Manuel Alcozer, Board President

Erin Bass, Secretary

PIETRO GIUSTINO
AUGUST 18, 2025

MOTION TO TERMINATE WHEN EMPLOYEE DOES NOT REQUEST A HEARING

Mr. President, I move to terminate the employment of Pietro Giustino under his term contract for the 2025-2026 school year effective immediately; and I move that the record reflect the following:

- --on July 21, 2025, the Board proposed that Mr. Giustino's term contract be terminated for good cause;
- --the employee received written notice of proposed termination on July 23, 2025;
- --the written notice informed the employee of the right to request a hearing before an independent hearing examiner within 15 days of receipt of the notice; and
- --Mr. Giustino did not make a timely request for a hearing.

Belton Independent School District

Special Meeting Minutes

Special Board Meeting, August 28, 2025 - 5:00 p.m.

Bronco Room, 400 N. Wall St Belton, TX 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Riley Beck
Brandon Bozon
Jeff Norwood

Board Members Absent:

Rucker Preston

1. Call to Order:

Manuel Alcozer, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m. He stated that a quorum of Board Members was present, noted Rucker Preston was absent, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Closed Session (Texas Government Code, Subchapters D and E)**A. Consultation with Attorney, Section 551.071**

At 5:01 p.m., Mr. Alcozer announced that the Board would go into closed session for the purposes of consulting with its attorney, as allowed by Texas Government Code §551.071.

At 5:12 p.m. the Board reconvened in open session. Mr. Alcozer indicated the Board did not take any vote or other action in closed meeting.

4. Level III FNG parent/student grievance

The Board heard the Level III parent/student grievance.

5. Closed Session (Texas Government Code, Subchapters D and E)

At approximately 5:56 p.m., Mr. Alcozer announced that the Board would go into closed session for the purposes of consulting with its attorney, as allowed by Texas Government Code §551.071.

A. Deliberation Regarding Matters Whereby Personally Identifiable Information Regarding One or More Students will be Disclosed - Texas Government Code, Section 551.0821

B. Consultation with Attorney, Section 551.071

At 6:34 p.m. the Board reconvened in open session. Mr. Alcozer indicated the Board did not take any vote or other action in closed meeting.

6. Deliberation and Action on Level III FNG parent/student grievance

There were no questions or discussion from the Board. Jeff Norwood made a motion to uphold the administration's recommendation at the Level II Grievance, seconded by Chris Flor. The motion carried by a vote of 6-0.

7. Adjourn

There being no further business, the meeting was adjourned at 6:35 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
September 15, 2025

Item: Unaudited Financial Report for the Month Ending August 31, 2025

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the monthly financial and quarterly investment reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2025, and presented under separate cover.

The monthly financial and quarterly investment reports provide information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial and quarterly investment report as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Project Summary for 2022 Bond Fund

- Investment Report - Monthly

- Investment Report - Quarterly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of August 31, 2025

		Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 49,638,740	\$ 49,098,154	\$ 49,224,916	\$ (126,762)	100.3%
5800	State Sources	91,789,048	93,456,832	94,698,163	(1,241,331)	101.3%
5900	Federal Sources	1,275,000	1,575,000	1,546,965	28,035	98.2%
	Total Revenues	\$ 142,702,788	\$ 144,129,986	\$ 145,470,045	\$ (1,340,059)	100.9%
Expenditures						
11	Instruction	\$ 82,799,213	\$ 84,978,779	\$ 82,614,205	\$ 2,364,574	97.2%
12	Instructional resources & media	1,681,820	1,720,296	1,627,998	92,298	94.6%
13	Curriculum & staff development	3,493,446	3,953,351	3,672,062	281,289	92.9%
21	Instructional leadership	2,585,959	2,629,448	2,577,758	51,690	98.0%
23	School leadership	8,926,278	9,180,971	9,025,303	155,668	98.3%
31	Guidance, counseling, & evaluation	6,493,757	6,495,940	6,141,784	354,156	94.5%
32	Social work services	190,642	220,642	191,428	29,214	86.8%
33	Health services	2,317,384	2,392,384	2,273,883	118,501	95.0%
34	Student transportation	7,445,559	6,120,495	5,485,897	634,598	89.6%
35	School Nutrition	-	-	-	-	0.0%
36	Cocurricular/extracurricular	5,772,042	5,707,862	5,512,276	195,586	96.6%
41	General administration	4,234,706	4,684,816	4,212,977	471,839	89.9%
51	Plant maintenance and operations	15,320,734	14,822,759	14,091,287	731,472	95.1%
52	Security and monitoring services	2,873,362	2,684,165	2,412,990	271,175	89.9%
53	Data processing services	4,805,106	5,282,062	5,107,726	174,336	96.7%
61	Community services	-	-	-	-	0.0%
71	Debt Service	354,683	1,054,683	307,397	747,286	29.1%
81	Facilities acquisition & construction	-	298,019	193,019	105,000	64.8%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,000	-	-	-	0.0%
97	Tax Increment	750,000	502,433	493,459	8,974	98.2%
99	Intergovernmental Charges	800,000	770,000	746,754	23,246	97.0%
	Total Expenditures	\$ 150,859,691	\$ 153,499,105	\$ 146,688,202	\$ 6,810,903	95.6%
Other Sources & Uses						
	Other sources	-	2,281,489	1,601,078		
	Other uses	-	-	-		
	Total Other Sources (Uses)	-	2,281,489	1,601,078		
	Excess (Deficiency) of Revenues over Expenditures	(8,156,903)	(7,087,630)	382,921		
	Fund Balance (audited), 8-31-2024	\$ 36,152,885	\$ 36,152,885	\$ 36,152,885		
	Fund Balance, Ending	\$ 27,995,982	\$ 29,065,255	\$ 36,535,806		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of August 31, 2025

		Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 2,450,000	\$ 2,450,000	\$ 2,727,546	\$ (277,546)	111.3%
5800	State Sources	135,000	135,000	123,829	11,171	91.7%
5900	Federal Sources	5,540,000	5,540,000	3,780,272	1,759,728	68.2%
	Total Revenues	\$ 8,125,000	\$ 8,125,000	\$ 6,631,647	\$ 1,493,353	81.6%
Expenditures						
35	Food Services, Child Nutrition	\$ 10,106,977	\$ 9,806,977	\$ 8,440,551	\$ 1,366,426	86.1%
	Total Expenditures	\$ 10,106,977	\$ 9,806,977	\$ 8,440,551	\$ 1,366,426	86.1%
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	-	-	-		
	Excess (Deficiency) of Revenues over Expenditures	(1,981,977)	(1,681,977)	(1,808,904)		
	Fund Balance (audited), 8-31-2024	\$ 4,867,000	\$ 4,867,000	\$ 4,867,000		
	Fund Balance, Ending	\$ 2,885,023	\$ 3,185,023	\$ 3,058,096		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511)
As of August 31, 2025

		Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 24,939,661	\$ 24,939,661	\$ 24,850,182	\$ 89,479	99.6%
5800	State Sources	3,769,627	4,085,473	4,357,303	(271,830)	106.7%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	<u>\$ 28,709,288</u>	<u>\$ 29,025,134</u>	<u>\$ 29,207,485</u>	<u>\$ (182,351)</u>	<u>100.6%</u>
Expenditures						
71	Debt Service	\$ 25,233,238	\$ 25,233,238	\$ 25,223,973	\$ 9,266	100.0%
	Total Expenditures	<u>\$ 25,233,238</u>	<u>\$ 25,233,238</u>	<u>\$ 25,223,973</u>	<u>\$ 9,266</u>	<u>100.0%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	3,476,050	3,791,896	3,983,513		
	Fund Balance (audited), 8-31-2024	<u>\$ 12,557,449</u>	<u>\$ 12,557,449</u>	<u>\$ 12,557,449</u>		
	Fund Balance, Ending	<u><u>\$ 16,033,499</u></u>	<u><u>\$ 16,349,345</u></u>	<u><u>\$ 16,540,962</u></u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of August 31, 2025

Local	Project	Proposition Budget	Expenditures 8/31/2025	Open Purchase Orders	Available Budget
E12	Elementary #12	\$ 40,064,028	\$ 37,412,367	\$ -	\$ 2,651,661
E13	Elementary #13	\$ 43,567,482	\$ 39,936,635	\$ 1,981,794	\$ 1,649,053
DPF	Delta Program Facility	\$ 2,500,000	\$ 3,588,489	\$ 1,117,923	\$ (2,206,412)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 14,450,215	\$ 2,247,768	\$ (3,397,982)
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 4,934,041	\$ 1,851,633	\$ 2,157,138
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 7,311,347	\$ 192,853	\$ (1,463,160)
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 25,346,491	\$ 5,371,137	\$ (2,193,213)
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
LND	Land Acquisition	\$ 7,000,897	\$ 3,711,777	\$ 8,300	\$ 3,280,820
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 9,883,830	\$ 435,255	\$ (1,736,382)
TEC	Technology Infrastructure	\$ 676,624	\$ -	\$ -	\$ 676,624
BUS	New Buses	\$ 5,625,000	\$ 4,130,517	\$ -	\$ 1,494,483
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,828,923	\$ 24,676	\$ (1,853,599)
		<u>\$ 168,825,000</u>	<u>\$ 154,534,629</u>	<u>\$ 13,231,339</u>	<u>\$ 1,059,032</u>
DEV	Technology Devices	\$ 5,000,000	\$ 4,999,771	\$ -	\$ 229
		<u>\$ 173,825,000</u>	<u>\$ 159,534,401</u>	<u>\$ 13,231,339</u>	<u>\$ 1,059,260</u>

Belton ISD

Investment Report

As of August 31, 2025

45



M E E D E R

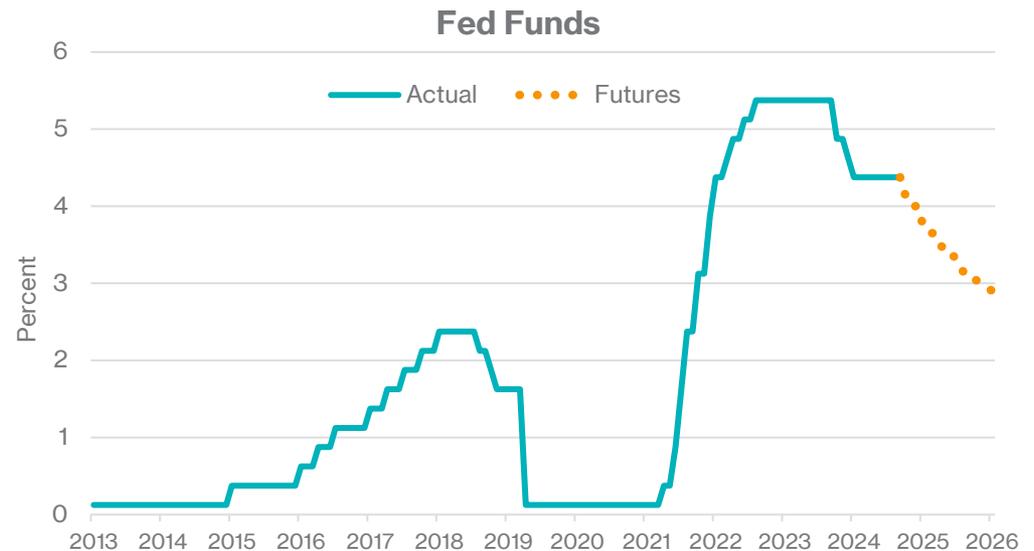
PUBLIC FUNDS

OBSERVATIONS AND EXPECTATIONS

- Interest rates across the yield curve were lower for the month of August
- Fed Chair Powell alluded that the Fed is poised to lower the Fed Funds rate this year
- GDP rebounded in Q2 to 3.3% from the tariff-induced decline of -0.5% in Q1
- The futures market is projecting the Fed Funds rate to go below 3% in 2026
- Nonfarm payroll growth slowed while the unemployment rate remains historically low

46

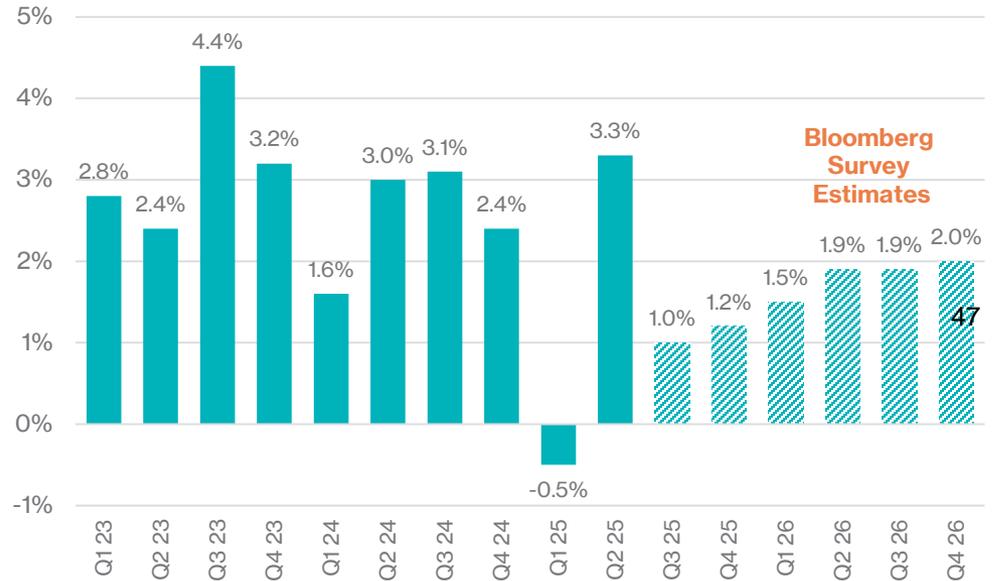
- The Fed Funds futures market is showing an 85% chance of a .25% cut at the September 17th meeting.
- Tariff-induced inflation may hinder the Fed from lowering the Fed Funds rate in 2026 as much as the futures market is projecting.



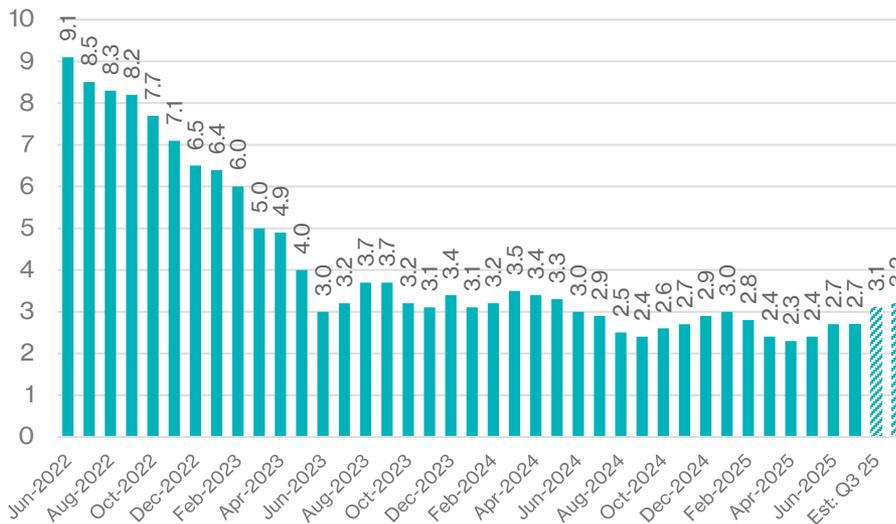
- Economists surveyed by Bloomberg are expecting positive but slower growth in the second half of 2025.
- Consumer spending, which comprises about 70% of U.S. economic activity, is projected to remain positive for 2025 and 2026, albeit at a slightly lower pace than last year.

SOURCES: BLOOMBERG

Real GDP QoQ



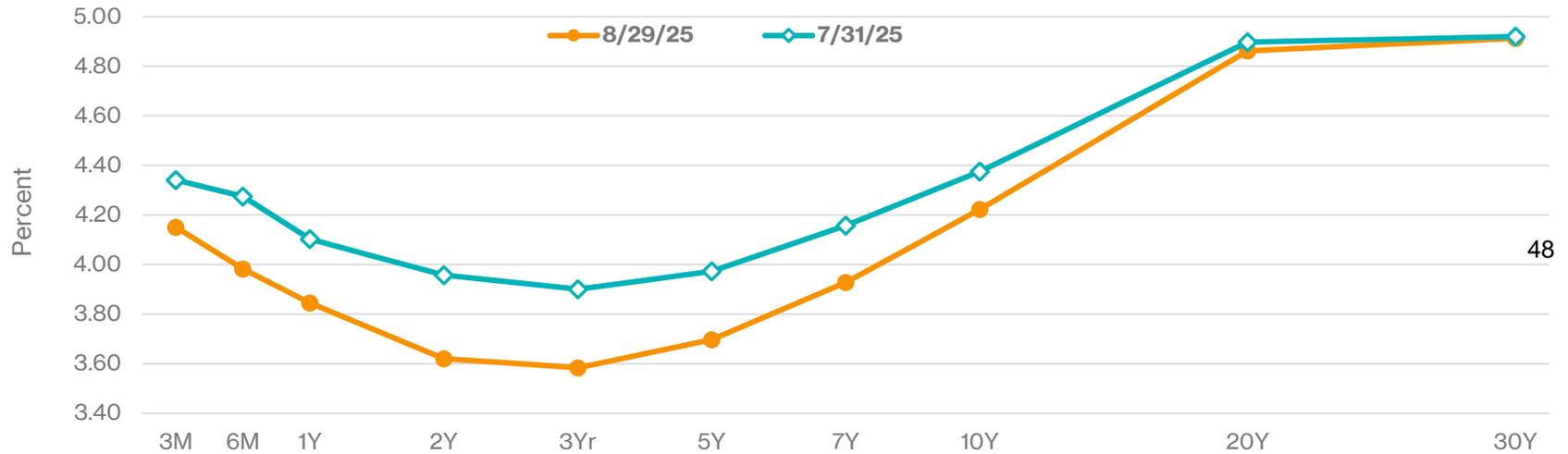
CPI YoY Percent



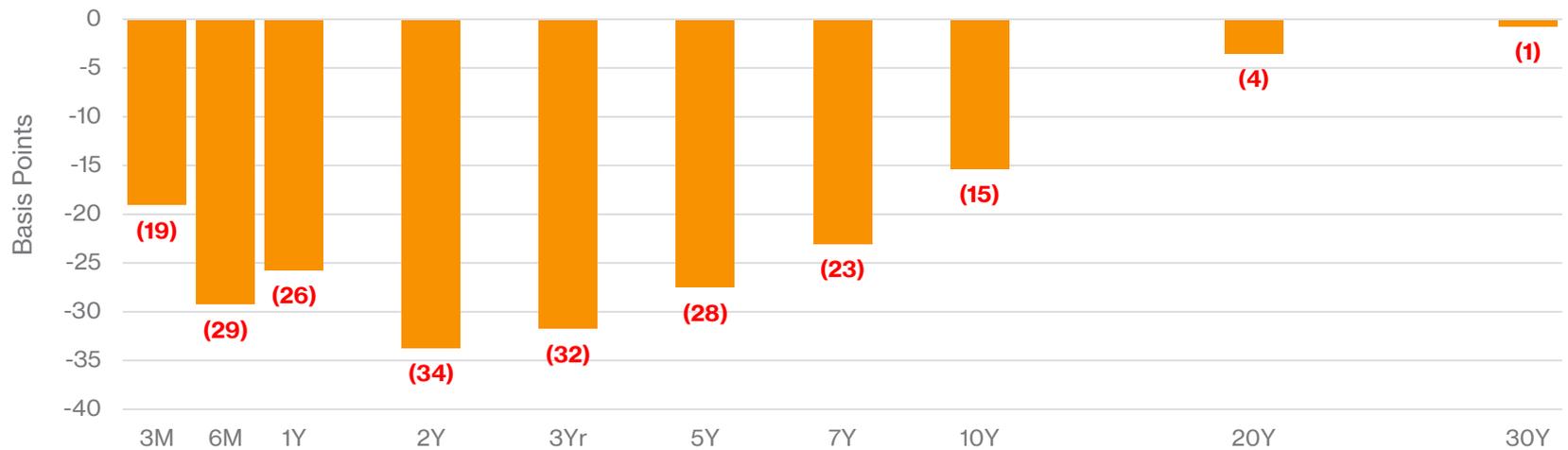
- Inflation remains above the Fed's 2% target on a year-over-year basis.
- Bloomberg's survey of economists predicts inflation will keep rising because of the expected tariff impacts later this year.

SOURCES: BLOOMBERG

U.S. Treasury Yield Curve Change



Basis Point Change



SOURCES: BLOOMBERG

Contents

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Amortization Schedule	14	
Accrued Interest Schedule	15	
Earnings by Fund	17	

Portfolio Summary

4.17

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

AAA

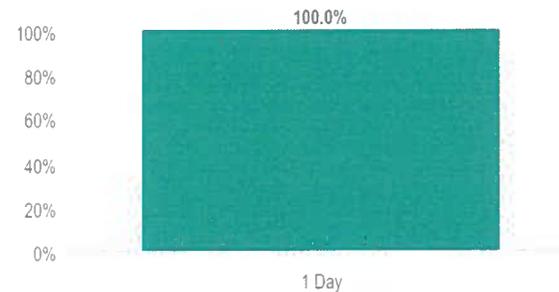
Average Credit Rating



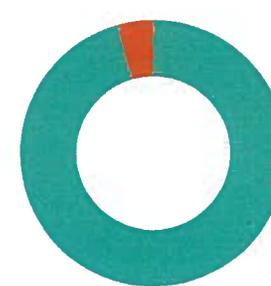
Portfolio Position

Par Value	\$94,844,082
Principal Cost	\$94,844,082
Book Value	\$94,844,082
Market Value	\$94,844,082
Unrealized Gain/Loss	\$0
Accrued Interest	\$0

Maturity Distribution



Sector Allocation



● LGIP	95.64%
● Money Market Funds	4.36%

Melissa Lafferty, CFO

Date 9/10/25

Carol Malcik, Director of Finance

Date 9.10.25

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	90,704,513.58	90,704,513.58	90,704,513.58	95.64%	1	4.36
Money Market Funds	4,139,568.46	4,139,568.46	4,139,568.46	4.36%	1	0.00
TOTAL	94,844,082.04	94,844,082.04	94,844,082.04	100.00%	1	4.17
51						
CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	94,844,082.04	94,844,082.04	94,844,082.04		1	4.17
TOTAL EARNINGS						
	CURRENT MONTH					
	339,359.89					

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
LGIP	3	31,387,594.64	31,387,594.64	33.09	4.33	1
Money Market Funds	1	149,794.45	149,794.45	0.16	0.00	1
TOTAL	4	31,537,389.09	31,537,389.09	33.25	4.31	1
CONSTRUCTION FUNDS						
LGIP	1	10,668.23	10,668.23	0.01	4.31	52
Money Market Funds	2	867.09	867.09	0.00	0.00	1
TOTAL	3	11,535.32	11,535.32	0.01	3.99	1
DEBT SERVICE FUNDS						
LGIP	3	16,521,376.73	16,521,376.73	17.42	4.40	1
Money Market Funds	1	25,080.63	25,080.63	0.03	0.00	1
TOTAL	4	16,546,457.36	16,546,457.36	17.45	4.40	1
GENERAL FUND						
LGIP	6	42,784,873.98	42,784,873.98	45.11	4.36	1
Money Market Funds	2	3,963,826.29	3,963,826.29	4.18	0.00	1
TOTAL	8	46,748,700.27	46,748,700.27	49.29	3.99	1
GRAND TOTAL	19	94,844,082.04	94,844,082.04	100.00	4.17	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2025 08/31/2025	3,158,725.42	3,158,725.42 0.00	3,158,725.42	4.43		1	1.00 3,158,725.42	0.00 3,158,725.42	3.33	AAA
TEXSTAR	TexSTAR	08/31/2025 08/31/2025	18,040,152.68	18,040,152.68 0.00	18,040,152.68	4.28		1	1.00 18,040,152.68	0.00 18,040,152.68	19.02	AAA
TXCLASS	Texas CLASS	08/31/2025 08/31/2025	10,188,716.54	10,188,716.54 0.00	10,188,716.54	4.38		1	1.00 10,188,716.54	0.00 10,188,716.54	10.74	AAA
LGIP TOTAL			31,387,594.64	31,387,594.64 0.00	31,387,594.64	4.33		1	1.00 31,387,594.64	0.00 31,387,594.64	33.09	AAA
MONEY MARKET FUNDS												
46-8635-0176	PNC Government Checking Account	08/31/2025 08/31/2025	149,794.45	149,794.45 0.00	149,794.45	0.00		1	1.00 149,794.45	0.00 149,794.45	0.16	NA NA
MONEY MARKET FUNDS TOTAL			149,794.45	149,794.45 0.00	149,794.45	0.00		1	1.00 149,794.45	0.00 149,794.45	0.16	NA
2022 BOND FUND TOTAL			31,537,389.09	31,537,389.09 0.00	31,537,389.09	4.31		1	1.00 31,537,389.09	0.00 31,537,389.09	33.25	AAA
CONSTRUCTION FUNDS												
LGIP												
TEXPOOL	TexPool	08/31/2025 08/31/2025	10,668.23	10,668.23 0.00	10,668.23	4.31		1	1.00 10,668.23	0.00 10,668.23	0.01	AAA
LGIP TOTAL			10,668.23	10,668.23 0.00	10,668.23	4.31		1	1.00 10,668.23	0.00 10,668.23	0.01	AAA
MONEY MARKET FUNDS												
49-5257-2338	PNC Corporate Busi- ness Account	08/31/2025 08/31/2025	619.09	619.09 0.00	619.09	0.00		1	1.00 619.09	0.00 619.09	0.00	NA NA
49-4234-4745	PNC Corporate Busi- ness Account	08/31/2025 08/31/2025	248.00	248.00 0.00	248.00	0.00		1	1.00 248.00	0.00 248.00	0.00	NA NA
MONEY MARKET FUNDS TOTAL			867.09	867.09 0.00	867.09	0.00		1	1.00 867.09	0.00 867.09	0.00	NA
CONSTRUCTION FUNDS TOTAL			11,535.32	11,535.32 0.00	11,535.32	3.99		1	1.00 11,535.32	0.00 11,535.32	0.01	AAA
DEBT SERVICE FUNDS												



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP												
TEXSTAR	TexSTAR	08/31/2025 08/31/2025	2,448,499.49	2,448,499.49 0.00	2,448,499.49	4.28		1	1.00 2,448,499.49	0.00 2,448,499.49	2.58	AAA
TEXPRIME	TexPool Prime	08/31/2025 08/31/2025	9,559,917.46	9,559,917.46 0.00	9,559,917.46	4.42		1	1.00 9,559,917.46	0.00 9,559,917.46	10.08	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2025 08/31/2025	4,512,959.78	4,512,959.78 0.00	4,512,959.78	4.43		1	1.00 4,512,959.78	0.00 4,512,959.78	4.76	54 AAA
LGIP TOTAL			16,521,376.73	16,521,376.73 0.00	16,521,376.73	4.40		1	1.00 16,521,376.73	0.00 16,521,376.73	17.42	AAA
MONEY MARKET FUNDS												
49-4026-8128	PNC Corporate Busi- ness Account	08/31/2025 08/31/2025	25,080.63	25,080.63 0.00	25,080.63	0.00		1	1.00 25,080.63	0.00 25,080.63	0.03	NA NA
MONEY MARKET FUNDS TOTAL			25,080.63	25,080.63 0.00	25,080.63	0.00		1	1.00 25,080.63	0.00 25,080.63	0.03	NA
DEBT SERVICE FUNDS TOTAL			16,546,457.36	16,546,457.36 0.00	16,546,457.36	4.40		1	1.00 16,546,457.36	0.00 16,546,457.36	17.45	AAA

GENERAL FUND

LGIP												
TEXSTAR	TexSTAR	08/31/2025 08/31/2025	9,099,208.34	9,099,208.34 0.00	9,099,208.34	4.28		1	1.00 9,099,208.34	0.00 9,099,208.34	9.59	AAA
TXCLASS	Texas CLASS	08/31/2025 08/31/2025	1.03	1.03 0.00	1.03	4.38		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	08/31/2025 08/31/2025	72.08	72.08 0.00	72.08	4.31		1	1.00 72.08	0.00 72.08	0.00	AAA
TEXPRIME	TexPool Prime	08/31/2025 08/31/2025	1,284,870.24	1,284,870.24 0.00	1,284,870.24	4.42		1	1.00 1,284,870.24	0.00 1,284,870.24	1.35	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2025 08/31/2025	19,680,043.70	19,680,043.70 0.00	19,680,043.70	4.43		1	1.00 19,680,043.70	0.00 19,680,043.70	20.75	AAA
TEXPOOL	TexPool	08/31/2025 08/31/2025	12,720,678.59	12,720,678.59 0.00	12,720,678.59	4.31		1	1.00 12,720,678.59	0.00 12,720,678.59	13.41	AAA
LGIP TOTAL			42,784,873.98	42,784,873.98 0.00	42,784,873.98	4.36		1	1.00 42,784,873.98	0.00 42,784,873.98	45.11	AAA
MONEY MARKET FUNDS												



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
49-4026-8101	PNC Corporate Business Account	08/31/2025 08/31/2025	2,912,984.39	2,912,984.39 0.00	2,912,984.39	0.00		1	1.00 2,912,984.39	0.00 2,912,984.39	3.07	NA NA
49-4026-8136	PNC Corporate Business Account	08/31/2025 08/31/2025	1,050,841.90	1,050,841.90 0.00	1,050,841.90	0.00		1	1.00 1,050,841.90	0.00 1,050,841.90	1.11	NA NA
MONEY MARKET FUNDS TOTAL			3,963,826.29	3,963,826.29 0.00	3,963,826.29	0.00		1	1.00 3,963,826.29	0.00 3,963,826.29	4.18	NA
GENERAL FUND TOTAL			46,748,700.27	46,748,700.27 0.00	46,748,700.27	3.99		1	1.00 46,748,700.27	0.00 46,748,700.27	49.29	AAA
55												
GRAND TOTAL			94,844,082.04	94,844,082.04 0.00	94,844,082.04	4.17		1	1.00 94,844,082.04	0.00 94,844,082.04	100.00	AAA



Cash Reconciliation Report



Transaction Statement

**NO ACTIVITY DURING
CURRENT PERIOD**

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-08-31	3,158,725.42	3,158,725.42	0.00	0.00	11,850.58	11,850.58	0.00
46-8635-0176	PNC Government Checking Account	2025-08-31	149,794.45	149,794.45	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2025-08-31	18,040,152.68	18,040,152.68	0.00	0.00	66,623.00	66,623.00	0.00
TXCLASS	Texas CLASS	2025-08-31	10,188,716.54	10,188,716.54	0.00	0.00	37,915.38	37,915.38	0.00
TOTAL			31,537,389.09	31,537,389.09	0.00	0.00	116,388.96	116,388.96	590.00
CONSTRUCTION FUNDS									
49-5257-2338	PNC Corporate Business Account	2025-08-31	619.09	619.09	0.00	0.00	1.00	1.00	0.00
49-4234-4745	PNC Corporate Business Account	2025-08-31	248.00	248.00	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2025-08-31	10,668.23	10,668.23	0.00	0.00	38.85	38.85	0.00
TOTAL			11,535.32	11,535.32	0.00	0.00	39.85	39.85	0.00
DEBT SERVICE FUNDS									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-08-31	4,512,959.78	4,512,959.78	0.00	0.00	16,931.26	16,931.26	0.00
49-4026-8128	PNC Corporate Business Account	2025-08-31	25,080.63	25,080.63	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2025-08-31	9,559,917.46	9,559,917.46	0.00	0.00	45,747.47	45,747.47	0.00
TEXSTAR	TexSTAR	2025-08-31	2,448,499.49	2,448,499.49	0.00	0.00	8,880.38	8,880.38	0.00
TOTAL			16,546,457.36	16,546,457.36	0.00	0.00	71,559.11	71,559.11	0.00
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-08-31	19,680,043.70	19,680,043.70	0.00	0.00	67,224.51	67,224.51	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2025-08-31	72.08	72.08	0.00	0.00	0.26	0.26	0.00
49-4026-8101	PNC Corporate Business Account	2025-08-31	2,912,984.39	2,912,984.39	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	2025-08-31	1,050,841.90	1,050,841.90	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2025-08-31	12,720,678.59	12,720,678.59	0.00	0.00	46,342.70	46,342.70	0.00
TEXPRIME	TexPool Prime	2025-08-31	1,284,870.24	1,284,870.24	0.00	0.00	4,802.82	4,802.82	0.00
TEXSTAR	TexSTAR	2025-08-31	9,099,208.34	9,099,208.34	0.00	0.00	33,001.68	33,001.68	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
TXCLASS	Texas CLASS	2025-08-31	1.03	1.03	0.00	0.00	0.00	0.00	0.00
TOTAL			46,748,700.27	46,748,700.27	0.00	0.00	151,371.97	151,371.97	0.00
GRAND TOTAL			94,844,082.04	94,844,082.04	0.00	0.00	339,359.89	339,359.89	0.00

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	149,794.45	170,534.62	149,794.45	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,158,725.42	3,146,874.84	3,158,725.42	08/31/2025	0.00	4.43	11,850.58	0.00	0.00	11,850.58
TEXSTAR	TexSTAR	18,040,152.68	18,403,529.68	18,040,152.68	08/31/2025	5.30	4.28	66,623.00	0.00	0.00	66,623.00
TXCLASS	Texas CLASS	10,188,716.54	10,150,801.16	10,188,716.54	08/31/2025	0.00	4.38	37,915.38	0.00	0.00	37,915.38
TOTAL		31,537,389.09	31,871,740.30	31,537,389.09		3.03	4.31	116,388.96	0.00	0.00	116,388.96
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	248.00	218.00	248.00	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	619.09	618.09	619.09	08/31/2025	0.00	0.00	1.00	0.00	0.00	1.00
TEXPOOL	TexPool	10,668.23	10,629.38	10,668.23	08/31/2025	5.34	4.31	38.85	0.00	0.00	38.85
TOTAL		11,535.32	11,465.47	11,535.32		4.93	3.99	39.85	0.00	0.00	39.85
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	25,080.63	24,974.38	25,080.63	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	4,512,959.78	4,496,028.52	4,512,959.78	08/31/2025	0.00	4.43	16,931.26	0.00	0.00	16,931.26
TEXPRIME	TexPool Prime	9,559,917.46	17,079,639.74	9,559,917.46	08/31/2025	4.50	4.42	45,747.47	0.00	0.00	45,747.47
TEXSTAR	TexSTAR	2,448,499.49	2,439,619.11	2,448,499.49	08/31/2025	5.30	4.28	8,880.38	0.00	0.00	8,880.38
TOTAL		16,546,457.36	24,040,261.75	16,546,457.36		3.38	4.40	71,559.11	0.00	0.00	71,559.11
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	2,912,984.39	2,440,343.92	2,912,984.39	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,050,841.90	781,228.95	1,050,841.90	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	19,680,043.70	20,975,184.40	19,680,043.70	08/31/2025	0.00	4.43	67,224.51	0.00	0.00	67,224.51
LSGO	Lone Star Invest Pool - Government Overnight	72.08	71.29	72.08	08/31/2025	0.00	4.31	0.26	0.00	0.00	0.26
TEXPOOL	TexPool	12,720,678.59	12,498,241.83	12,720,678.59	08/31/2025	5.34	4.31	46,342.70	0.00	0.00	46,342.70
TEXPRIME	TexPool Prime	1,284,870.24	1,280,067.42	1,284,870.24	08/31/2025	4.50	4.42	4,802.82	0.00	0.00	4,802.82



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXSTAR	TexSTAR	9,099,208.34	9,066,206.66	9,099,208.34	08/31/2025	5.30	4.28	33,001.68	0.00	0.00	33,001.68
TXCLASS	Texas CLASS	1.03	1.03	1.03	08/31/2025	0.00	4.38	0.00	0.00	0.00	0.00
TOTAL		46,748,700.27	47,041,345.50	46,748,700.27		2.61	3.99	151,371.97	0.00	0.00	151,371.97
GRAND TOTAL		94,844,082.04	102,964,813.02	94,844,082.04		2.88	4.17	339,359.89	0.00	0.00	339,359.89

Disclosure

Meeder provides monthly statements for its investment management clients to provide information about the investment portfolio. The information should not be used for audit or confirmation purposes. Please review your custodial statements and report any inaccuracies or discrepancies.

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BELTON ISD

Quarterly Investment Report

AS OF AUGUST 31, 2025

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MEEDER

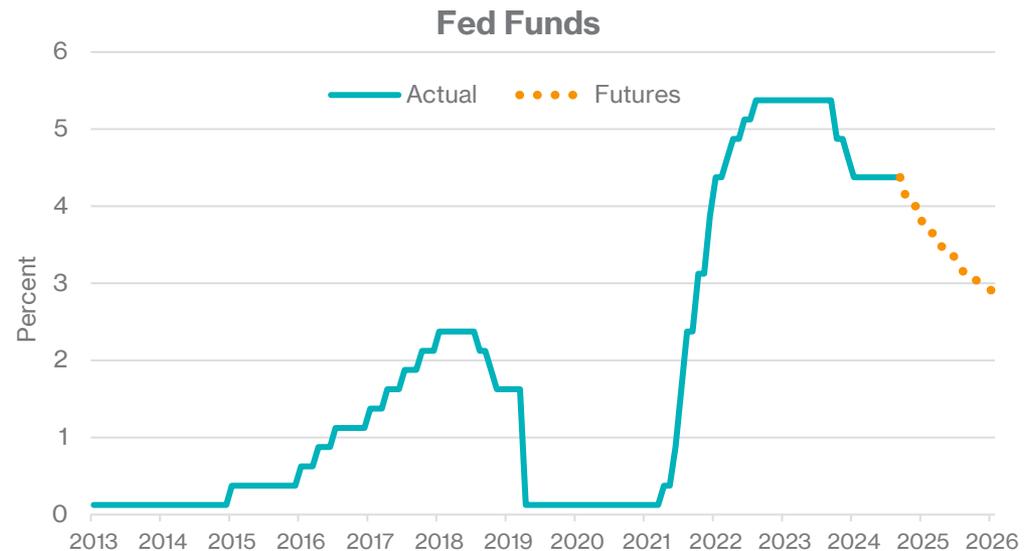
PUBLIC FUNDS

OBSERVATIONS AND EXPECTATIONS

- Interest rates across the yield curve were lower for the month of August
- Fed Chair Powell alluded that the Fed is poised to lower the Fed Funds rate this year
- GDP rebounded in Q2 to 3.3% from the tariff-induced decline of -0.5% in Q1
- The futures market is projecting the Fed Funds rate to go below 3% in 2026
- Nonfarm payroll growth slowed while the unemployment rate remains historically low

65

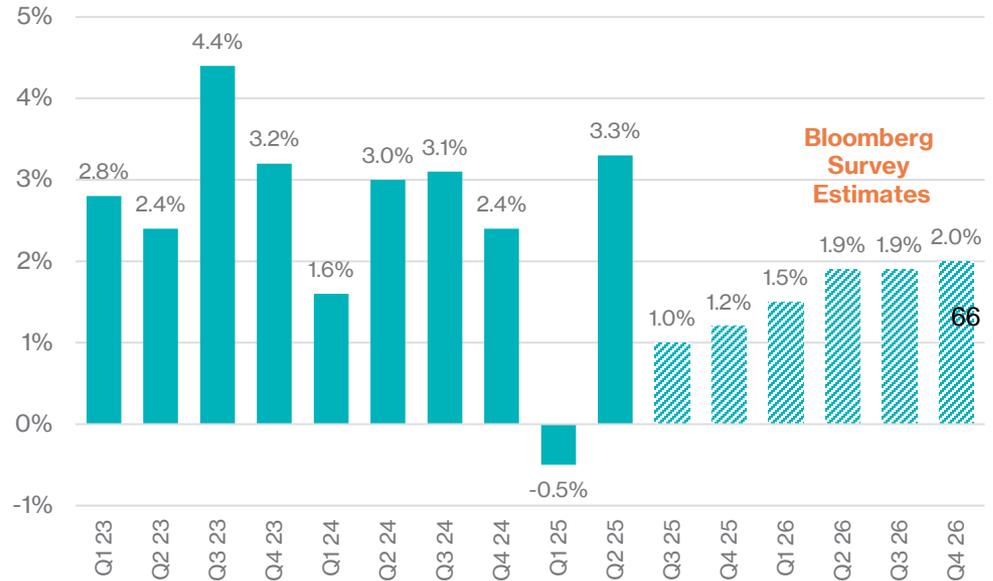
- The Fed Funds futures market is showing an 85% chance of a .25% cut at the September 17th meeting.
- Tariff-induced inflation may hinder the Fed from lowering the Fed Funds rate in 2026 as much as the futures market is projecting.



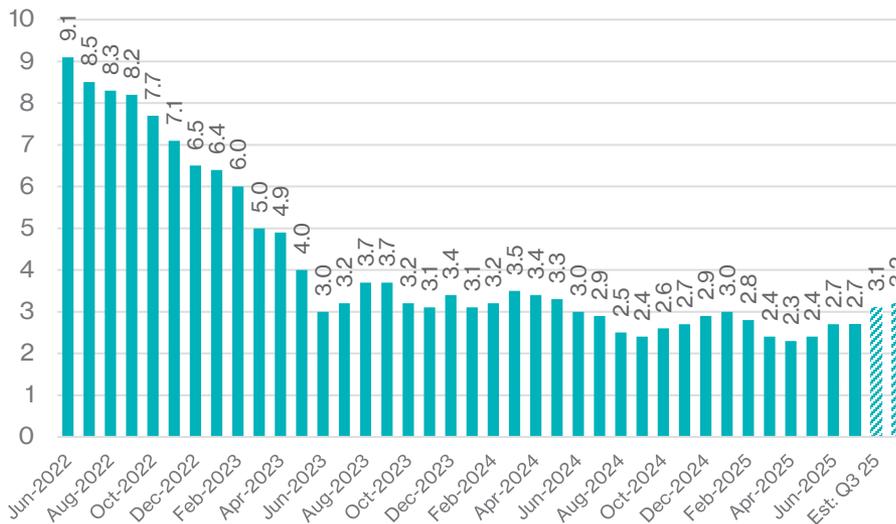
- Economists surveyed by Bloomberg are expecting positive but slower growth in the second half of 2025.
- Consumer spending, which comprises about 70% of U.S. economic activity, is projected to remain positive for 2025 and 2026, albeit at a slightly lower pace than last year.

SOURCES: BLOOMBERG

Real GDP QoQ



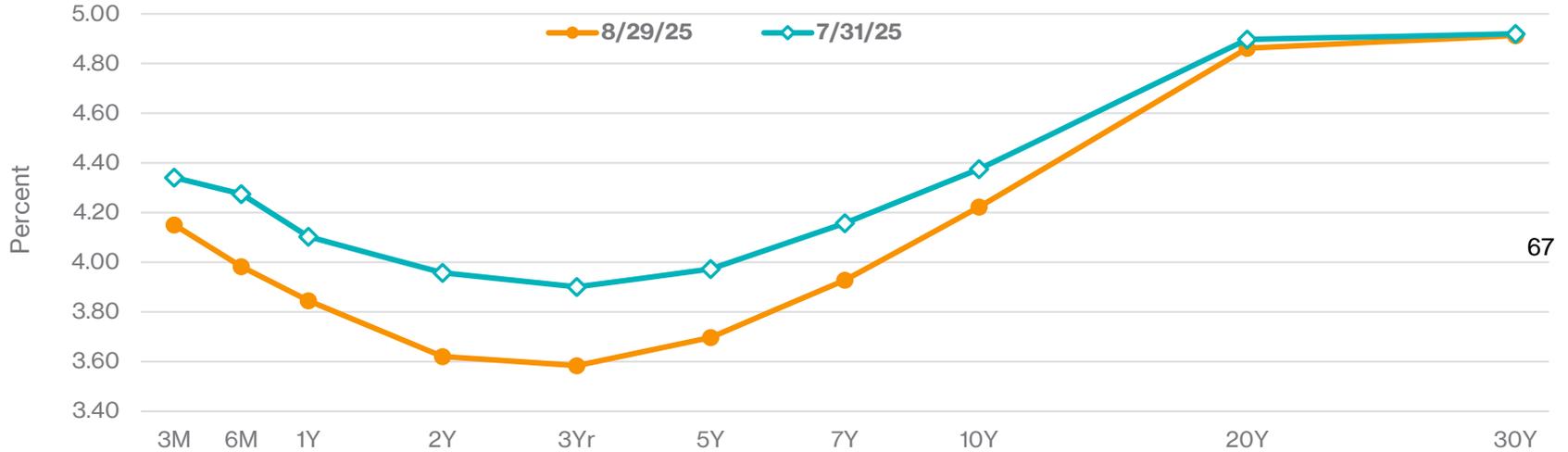
CPI YoY Percent



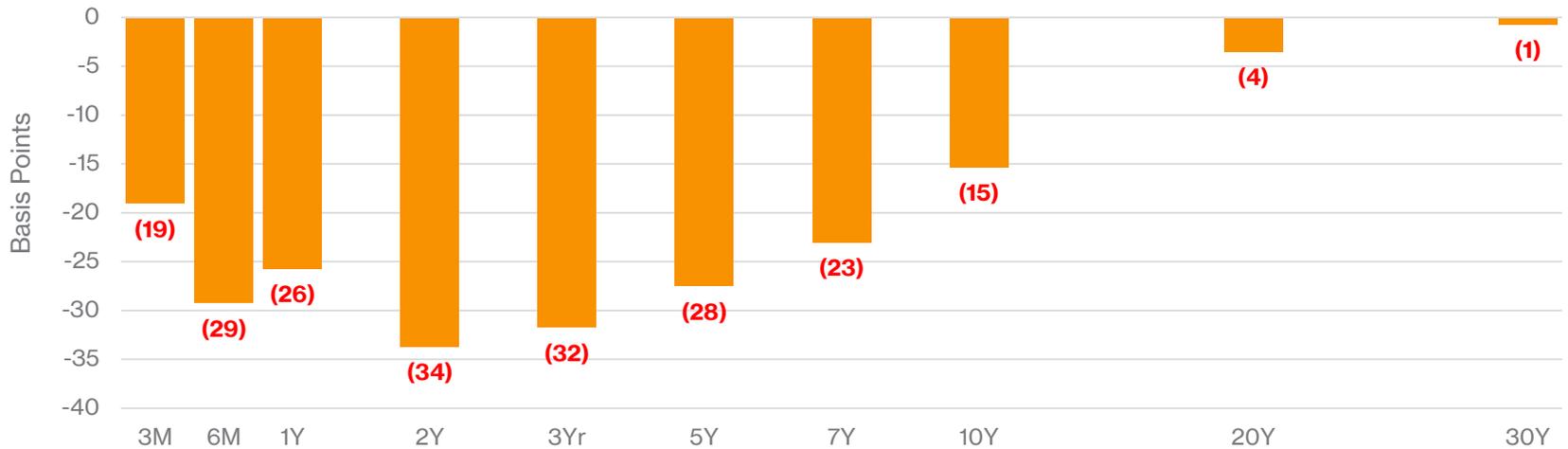
- Inflation remains above the Fed's 2% target on a year-over-year basis.
- Bloomberg's survey of economists predicts inflation will keep rising because of the expected tariff impacts later this year.

SOURCES: BLOOMBERG

U.S. Treasury Yield Curve Change



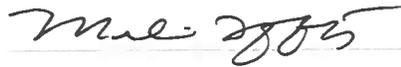
Basis Point Change



SOURCES: BLOOMBERG

Compliance Certification

The undersigned acknowledge they have reviewed this quarterly investment report for the period ending August 31, 2025. Officials designated as investment officers by this entity's Investment Policy attest that all investments comply with the Texas Public Funds Investment Act and this entity's Investment Policy.



Melissa Lafferty, CFO



Carol Malcik, Director of Finance

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Portfolio Statistics

4.17

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

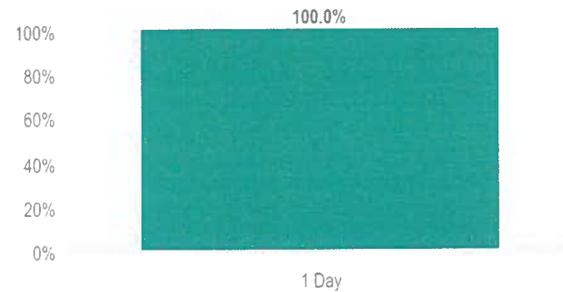
AAA

Average Credit Rating

Portfolio Position

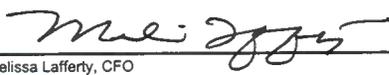
Par Value	\$94,844,082
Principal Cost	\$94,844,082
Book Value	\$94,844,082
Market Value	\$94,844,082
Unrealized Gain/Loss	\$0
Accrued Interest	\$0

Maturity Distribution



Sector Allocation




Melissa Lafferty, CFO

9/10/25
Date


Carol Malcik, Director of Finance

9.10.25
Date

Quarterly Portfolio Summary

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This quarterly report is prepared in compliance with the Investment Policy and the Strategy of this entity and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

Portfolio as of May 31, 2025

BEGINNING BOOK VALUE	\$104,304,304.48
BEGINNING MARKET VALUE	\$104,304,304.48
UNREALIZED GAIN/(LOSS)	\$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.00
WEIGHTED AVERAGE YIELD	4.32

Portfolio as of August 31, 2025

ENDING BOOK VALUE	\$94,844,082.04
ENDING MARKET VALUE	\$94,844,082.04
INVESTMENT INCOME FOR THE PERIOD	\$1,055,404.47
UNREALIZED GAIN/(LOSS)	\$0.00
CHANGE IN UNREALIZED GAIN/(LOSS)	\$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.00
WEIGHTED AVERAGE YIELD	4.17

Quarterly Portfolio Summary By Fund

PORTFOLIO MARKET VALUE BY FUND	05/31/2025	08/31/2025	CHANGE	INTEREST EARNED
2022 BOND FUND	32,955,660.61	31,537,389.09	-1,418,271.52	352,872.34
CONSTRUCTION FUNDS	11,363.43	11,535.32	171.89	116.90
DEBT SERVICE FUNDS	23,688,807.42	16,546,457.36	-7,142,350.06	247,065.67
GENERAL FUND	47,648,473.02	46,748,700.27	-899,772.75	455,349.56
TOTAL	104,304,304.48	94,844,082.04	-9,460,222.44	1,055,404.47



Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	90,704,513.58	90,704,513.58	90,704,513.58	95.64%	1	4.36
Money Market Funds	4,139,568.46	4,139,568.46	4,139,568.46	4.36%	1	0.00
TOTAL	94,844,082.04	94,844,082.04	94,844,082.04	100.00%	1	4.17

CASH AND ACCRUED INTEREST

Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	94,844,082.04	94,844,082.04	94,844,082.04		1	4.17

TOTAL EARNINGS

CURRENT QUARTER
1,055,404.47

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
LGIP	3	31,387,594.64	31,387,594.64	33.09	4.33	1
Money Market Funds	1	149,794.45	149,794.45	0.16	0.00	1
TOTAL	4	31,537,389.09	31,537,389.09	33.25	4.31	1
CONSTRUCTION FUNDS						
LGIP	1	10,668.23	10,668.23	0.01	4.31	74
Money Market Funds	2	867.09	867.09	0.00	0.00	1
TOTAL	3	11,535.32	11,535.32	0.01	3.99	1
DEBT SERVICE FUNDS						
LGIP	3	16,521,376.73	16,521,376.73	17.42	4.40	1
Money Market Funds	1	25,080.63	25,080.63	0.03	0.00	1
TOTAL	4	16,546,457.36	16,546,457.36	17.45	4.40	1
GENERAL FUND						
LGIP	6	42,784,873.98	42,784,873.98	45.11	4.36	1
Money Market Funds	2	3,963,826.29	3,963,826.29	4.18	0.00	1
TOTAL	8	46,748,700.27	46,748,700.27	49.29	3.99	1
GRAND TOTAL	19	94,844,082.04	94,844,082.04	100.00	4.17	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2025 08/31/2025	3,158,725.42	3,158,725.42 0.00	3,158,725.42	4.43		1	1.00 3,158,725.42	0.00 3,158,725.42	3.33	AAA
TEXSTAR	TexSTAR	08/31/2025 08/31/2025	18,040,152.68	18,040,152.68 0.00	18,040,152.68	4.28		1	1.00 18,040,152.68	0.00 18,040,152.68	19.02	75 AAA
TXCLASS	Texas CLASS	08/31/2025 08/31/2025	10,188,716.54	10,188,716.54 0.00	10,188,716.54	4.38		1	1.00 10,188,716.54	0.00 10,188,716.54	10.74	AAA
LGIP TOTAL			31,387,594.64	31,387,594.64 0.00	31,387,594.64	4.33		1	1.00 31,387,594.64	0.00 31,387,594.64	33.09	AAA
MONEY MARKET FUNDS												
46-8635-0176	PNC Government Checking Account	08/31/2025 08/31/2025	149,794.45	149,794.45 0.00	149,794.45	0.00		1	1.00 149,794.45	0.00 149,794.45	0.16	NA NA
MONEY MARKET FUNDS TOTAL			149,794.45	149,794.45 0.00	149,794.45	0.00		1	1.00 149,794.45	0.00 149,794.45	0.16	NA
2022 BOND FUND TOTAL			31,537,389.09	31,537,389.09 0.00	31,537,389.09	4.31		1	1.00 31,537,389.09	0.00 31,537,389.09	33.25	AAA

CONSTRUCTION FUNDS												
LGIP												
TEXPOOL	TexPool	08/31/2025 08/31/2025	10,668.23	10,668.23 0.00	10,668.23	4.31		1	1.00 10,668.23	0.00 10,668.23	0.01	AAA
LGIP TOTAL			10,668.23	10,668.23 0.00	10,668.23	4.31		1	1.00 10,668.23	0.00 10,668.23	0.01	AAA
MONEY MARKET FUNDS												
49-5257-2338	PNC Corporate Busi- ness Account	08/31/2025 08/31/2025	619.09	619.09 0.00	619.09	0.00		1	1.00 619.09	0.00 619.09	0.00	NA NA
49-4234-4745	PNC Corporate Busi- ness Account	08/31/2025 08/31/2025	248.00	248.00 0.00	248.00	0.00		1	1.00 248.00	0.00 248.00	0.00	NA NA
MONEY MARKET FUNDS TOTAL			867.09	867.09 0.00	867.09	0.00		1	1.00 867.09	0.00 867.09	0.00	NA
CONSTRUCTION FUNDS TOTAL			11,535.32	11,535.32 0.00	11,535.32	3.99		1	1.00 11,535.32	0.00 11,535.32	0.01	AAA

DEBT SERVICE FUNDS												
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Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP												
TEXSTAR	TexSTAR	08/31/2025 08/31/2025	2,448,499.49	2,448,499.49 0.00	2,448,499.49	4.28		1	1.00 2,448,499.49	0.00 2,448,499.49	2.58	AAA
TEXPRIME	TexPool Prime	08/31/2025 08/31/2025	9,559,917.46	9,559,917.46 0.00	9,559,917.46	4.42		1	1.00 9,559,917.46	0.00 9,559,917.46	10.08	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2025 08/31/2025	4,512,959.78	4,512,959.78 0.00	4,512,959.78	4.43		1	1.00 4,512,959.78	0.00 4,512,959.78	4.76	AAA
LGIP TOTAL			16,521,376.73	16,521,376.73 0.00	16,521,376.73	4.40		1	1.00 16,521,376.73	0.00 16,521,376.73	17.42	AAA
MONEY MARKET FUNDS												
49-4026-8128	PNC Corporate Business Account	08/31/2025 08/31/2025	25,080.63	25,080.63 0.00	25,080.63	0.00		1	1.00 25,080.63	0.00 25,080.63	0.03	NA NA
MONEY MARKET FUNDS TOTAL			25,080.63	25,080.63 0.00	25,080.63	0.00		1	1.00 25,080.63	0.00 25,080.63	0.03	NA
DEBT SERVICE FUNDS TOTAL			16,546,457.36	16,546,457.36 0.00	16,546,457.36	4.40		1	1.00 16,546,457.36	0.00 16,546,457.36	17.45	AAA

GENERAL FUND

LGIP												
TEXSTAR	TexSTAR	08/31/2025 08/31/2025	9,099,208.34	9,099,208.34 0.00	9,099,208.34	4.28		1	1.00 9,099,208.34	0.00 9,099,208.34	9.59	AAA
TXCLASS	Texas CLASS	08/31/2025 08/31/2025	1.03	1.03 0.00	1.03	4.38		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	08/31/2025 08/31/2025	72.08	72.08 0.00	72.08	4.31		1	1.00 72.08	0.00 72.08	0.00	AAA
TEXPRIME	TexPool Prime	08/31/2025 08/31/2025	1,284,870.24	1,284,870.24 0.00	1,284,870.24	4.42		1	1.00 1,284,870.24	0.00 1,284,870.24	1.35	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2025 08/31/2025	19,680,043.70	19,680,043.70 0.00	19,680,043.70	4.43		1	1.00 19,680,043.70	0.00 19,680,043.70	20.75	AAA
TEXPOOL	TexPool	08/31/2025 08/31/2025	12,720,678.59	12,720,678.59 0.00	12,720,678.59	4.31		1	1.00 12,720,678.59	0.00 12,720,678.59	13.41	AAA
LGIP TOTAL			42,784,873.98	42,784,873.98 0.00	42,784,873.98	4.36		1	1.00 42,784,873.98	0.00 42,784,873.98	45.11	AAA
MONEY MARKET FUNDS												
49-4026-8101	PNC Corporate Business Account	08/31/2025 08/31/2025	2,912,984.39	2,912,984.39 0.00	2,912,984.39	0.00		1	1.00 2,912,984.39	0.00 2,912,984.39	3.07	NA NA
49-4026-8136	PNC Corporate Business Account	08/31/2025 08/31/2025	1,050,841.90	1,050,841.90 0.00	1,050,841.90	0.00		1	1.00 1,050,841.90	0.00 1,050,841.90	1.11	NA NA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
MONEY MARKET FUNDS TOTAL			3,963,826.29	3,963,826.29 0.00	3,963,826.29	0.00		1	1.00 3,963,826.29	0.00 3,963,826.29	4.18	NA
GENERAL FUND TOTAL			46,748,700.27	46,748,700.27 0.00	46,748,700.27	3.99		1	46,748,700.27	0.00 46,748,700.27	49.29	AAA
GRAND TOTAL			94,844,082.04	94,844,082.04 0.00	94,844,082.04	4.17		1	94,844,082.04	0.00 94,844,082.04	100.00	AAA

Cash Reconciliation Report



Transaction Statement

No activity during current
period



Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-08-31	3,158,725.42	3,158,725.42	0.00	0.00	35,054.51	35,054.51	0.00
46-8635-0176	PNC Government Checking Account	2025-08-31	149,794.45	149,794.45	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2025-08-31	18,040,152.68	18,040,152.68	0.00	0.00	205,468.67	205,468.67	0.00
TXCLASS	Texas CLASS	2025-08-31	10,188,716.54	10,188,716.54	0.00	0.00	112,349.16	112,349.16	0.00
TOTAL			31,537,389.09	31,537,389.09	0.00	0.00	352,872.34	352,872.34	81,000.00
CONSTRUCTION FUNDS									
49-5257-2338	PNC Corporate Business Account	2025-08-31	619.09	619.09	0.00	0.00	1.96	1.96	0.00
49-4234-4745	PNC Corporate Business Account	2025-08-31	248.00	248.00	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2025-08-31	10,668.23	10,668.23	0.00	0.00	114.94	114.94	0.00
TOTAL			11,535.32	11,535.32	0.00	0.00	116.90	116.90	0.00
DEBT SERVICE FUNDS									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-08-31	4,512,959.78	4,512,959.78	0.00	0.00	50,083.38	50,083.38	0.00
49-4026-8128	PNC Corporate Business Account	2025-08-31	25,080.63	25,080.63	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2025-08-31	9,559,917.46	9,559,917.46	0.00	0.00	170,706.56	170,706.56	0.00
TEXSTAR	TexSTAR	2025-08-31	2,448,499.49	2,448,499.49	0.00	0.00	26,275.73	26,275.73	0.00
TOTAL			16,546,457.36	16,546,457.36	0.00	0.00	247,065.67	247,065.67	0.00
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-08-31	19,680,043.70	19,680,043.70	0.00	0.00	199,141.18	199,141.18	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2025-08-31	72.08	72.08	0.00	0.00	0.77	0.77	0.00
49-4026-8101	PNC Corporate Business Account	2025-08-31	2,912,984.39	2,912,984.39	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	2025-08-31	1,050,841.90	1,050,841.90	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2025-08-31	12,720,678.59	12,720,678.59	0.00	0.00	135,955.32	135,955.32	0.00
TEXPRIME	TexPool Prime	2025-08-31	1,284,870.24	1,284,870.24	0.00	0.00	14,189.95	14,189.95	0.00
TEXSTAR	TexSTAR	2025-08-31	9,099,208.34	9,099,208.34	0.00	0.00	106,062.34	106,062.34	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
TXCLASS	Texas CLASS	2025-08-31	1.03	1.03	0.00	0.00	0.00	0.00	0.00
TOTAL			46,748,700.27	46,748,700.27	0.00	0.00	455,349.56	455,349.56	0.00
GRAND TOTAL			94,844,082.04	94,844,082.04	0.00	0.00	1,055,404.47	1,055,404.47	0.00



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	149,794.45	80,938.31	149,794.45	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,158,725.42	3,123,670.91	3,158,725.42	08/31/2025	0.00	4.43	35,054.51	0.00	0.00	35,054.51
TEXSTAR	TexSTAR	18,040,152.68	19,674,684.01	18,040,152.68	08/31/2025	5.30	4.28	205,468.67	0.00	0.00	205,468.67
TXCLASS	Texas CLASS	10,188,716.54	10,076,367.38	10,188,716.54	08/31/2025	0.00	4.38	112,349.16	0.00	0.00	112,349.16
TOTAL		31,537,389.09	32,955,660.61	31,537,389.09		3.03	4.31	352,872.34	0.00	0.00	352,872.34
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	248.00	194.00	248.00	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	619.09	616.14	619.09	08/31/2025	0.00	0.00	1.96	0.00	0.00	1.96
TEXPOOL	TexPool	10,668.23	10,553.29	10,668.23	08/31/2025	5.34	4.31	114.94	0.00	0.00	114.94
TOTAL		11,535.32	11,363.43	11,535.32		4.93	3.99	116.90	0.00	0.00	116.90
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	25,080.63	35,684.38	25,080.63	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	4,512,959.78	4,462,876.40	4,512,959.78	08/31/2025	0.00	4.43	50,083.38	0.00	0.00	50,083.38
TEXPRIME	TexPool Prime	9,559,917.46	16,768,022.88	9,559,917.46	08/31/2025	4.50	4.42	170,706.56	0.00	0.00	170,706.56
TEXSTAR	TexSTAR	2,448,499.49	2,422,223.76	2,448,499.49	08/31/2025	5.30	4.28	26,275.73	0.00	0.00	26,275.73
TOTAL		16,546,457.36	23,688,807.42	16,546,457.36		3.38	4.40	247,065.67	0.00	0.00	247,065.67
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	2,912,984.39	867,303.79	2,912,984.39	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,050,841.90	639,848.87	1,050,841.90	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	19,680,043.70	19,945,380.15	19,680,043.70	08/31/2025	0.00	4.43	199,141.18	0.00	0.00	199,141.18
LSGO	Lone Star Invest Pool - Government Overnight	72.08	70.78	72.08	08/31/2025	0.00	4.31	0.77	0.00	0.00	0.77
TEXPOOL	TexPool	12,720,678.59	14,738,484.11	12,720,678.59	08/31/2025	5.34	4.31	135,955.32	0.00	0.00	135,955.32
TEXPRIME	TexPool Prime	1,284,870.24	1,264,238.29	1,284,870.24	08/31/2025	4.50	4.42	14,189.95	0.00	0.00	14,189.95



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXSTAR	TexSTAR	9,099,208.34	10,193,146.00	9,099,208.34	08/31/2025	5.30	4.28	106,062.34	0.00	0.00	106,062.34
TXCLASS	Texas CLASS	1.03	1.03	1.03	08/31/2025	0.00	4.38	0.00	0.00	0.00	0.00
TOTAL		46,748,700.27	47,648,473.02	46,748,700.27		2.61	3.99	455,349.56	0.00	0.00	455,349.56
GRAND TOTAL		94,844,082.04	104,304,304.48	94,844,082.04		2.88	4.17	1,055,404.47	0.00	0.00	1,055,404.47

Projected Cashflows

For the Period September 01, 2025 to February 28, 2026

CUSIP	DESCRIPTION	POST DATE	TRANSACTION TYPE	AMOUNT
GRAND TOTAL				



Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Over- night Plus Fund 3,158,725.42	4.43	08/31/2025	35,054.51 35,054.51	3,123,670.91 3,123,670.91	35,054.51	0.00	35,054.51 35,054.51	3,158,725.42 3,158,725.42
TEXSTAR	TexSTAR 18,040,152.68	4.28	08/31/2025	205,468.67 205,468.67	19,674,684.01 19,674,684.01	0.00	(1,634,531.33)	(1,634,531.33) (1,634,531.33)	18,040,152.68 18,040,152.68
46-8635-0176	PNC Government Checking Account 149,794.45	0.00	08/31/2025	0.00 0.00	80,938.31 80,938.31	128,023.69	(59,167.55)	68,856.14 68,856.14	149,794.45 149,794.45
TXCLASS	Texas CLASS 10,188,716.54	4.38	08/31/2025	112,349.16 112,349.16	10,076,367.38 10,076,367.38	112,349.16	0.00	112,349.16 112,349.16	10,188,716.54 10,188,716.54
TOTAL		4.31		352,872.34 352,872.34	32,955,660.61 32,955,660.61	275,427.36	(1,693,698.88)	(1,418,271.52) (1,418,271.52)	31,537,389.09 31,537,389.09

CONSTRUCTION FUNDS									
49-5257-2338	PNC Corporate Business Account 619.09	0.00	08/31/2025	1.96 1.96	616.14 616.14	2.95	0.00	2.95 2.95	619.09 619.09
49-4234-4745	PNC Corporate Business Account 248.00	0.00	08/31/2025	0.00 0.00	194.00 194.00	54.00	0.00	54.00 54.00	248.00 248.00
TEXPOOL	TexPool 10,668.23	4.31	08/31/2025	114.94 114.94	10,553.29 10,553.29	114.94	0.00	114.94 114.94	10,668.23 10,668.23
TOTAL		3.99		116.90 116.90	11,363.43 11,363.43	171.89	0.00	171.89 171.89	11,535.32 11,535.32

DEBT SERVICE FUNDS									
TEXPRIME	TexPool Prime 9,559,917.46	4.42	08/31/2025	170,706.56 170,706.56	16,768,022.88 16,768,022.88	311,616.86	(7,519,722.28)	(7,208,105.42) (7,208,105.42)	9,559,917.46 9,559,917.46
LSCOP	Lone Star Invest Pool - Corp Over- night Plus Fund 4,512,959.78	4.43	08/31/2025	50,083.38 50,083.38	4,462,876.40 4,462,876.40	50,083.38	0.00	50,083.38 50,083.38	4,512,959.78 4,512,959.78
TEXSTAR	TexSTAR 2,448,499.49	4.28	08/31/2025	26,275.73 26,275.73	2,422,223.76 2,422,223.76	26,275.73	0.00	26,275.73 26,275.73	2,448,499.49 2,448,499.49
49-4026-8128	PNC Corporate Business Account 25,080.63	0.00	08/31/2025	0.00 0.00	35,684.38 35,684.38	106.25	(10,710.00)	(10,603.75) (10,603.75)	25,080.63 25,080.63
TOTAL		4.40		247,065.67 247,065.67	23,688,807.42 23,688,807.42	388,082.22	(7,530,432.28)	(7,142,350.06) (7,142,350.06)	16,546,457.36 16,546,457.36



Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
GENERAL FUND									
49-4026-8101	PNC Corporate Business Account 2,912,984.39	0.00	08/31/2025	0.00 0.00	867,303.79 867,303.79	2,045,680.60	0.00	2,045,680.60 2,045,680.60	2,912,984.39 2,912,984.39
TEXPOOL	TexPool 12,720,678.59	4.31	08/31/2025	135,955.32 135,955.32	14,738,484.11 14,738,484.11	438,171.21	(2,455,976.73)	(2,017,805.52) (2,017,805.52)	12,720,678.59 12,720,678.59
LSGO	Lone Star Invest Pool - Government Overnight 72.08	4.31	08/31/2025	0.77 0.77	70.78 70.78	1.30	0.00	1.30 1.30	87 2.08 72.08
TEXPRIME	TexPool Prime 1,284,870.24	4.42	08/31/2025	14,189.95 14,189.95	1,264,238.29 1,264,238.29	20,631.95	0.00	20,631.95 20,631.95	1,284,870.24 1,284,870.24
49-4026-8136	PNC Corporate Business Account 1,050,841.90	0.00	08/31/2025	0.00 0.00	639,848.87 639,848.87	2,415,387.75	(2,004,394.72)	410,993.03 410,993.03	1,050,841.90 1,050,841.90
TEXSTAR	TexSTAR 9,099,208.34	4.28	08/31/2025	106,062.34 106,062.34	10,193,146.00 10,193,146.00	68,890.68	(1,162,828.34)	(1,093,937.66) (1,093,937.66)	9,099,208.34 9,099,208.34
LSCOP	Lone Star Invest Pool - Corp Over- night Plus Fund 19,680,043.70	4.43	08/31/2025	199,141.18 199,141.18	19,945,380.15 19,945,380.15	3,231,251.13	(3,496,587.58)	(265,336.45) (265,336.45)	19,680,043.70 19,680,043.70
TXCLASS	Texas CLASS 1.03	4.38	05/31/2023 08/31/2025	0.00 0.00	1.03 1.03	0.00	0.00	0.00 0.00	1.03 1.03
TOTAL		3.99		455,349.56 455,349.56	47,648,473.02 47,648,473.02	8,220,014.62	(9,119,787.37)	(899,772.75) (899,772.75)	46,748,700.27 46,748,700.27
GRAND TOTAL		4.17		1,055,404.47 1,055,404.47	104,304,304.48 104,304,304.48	8,883,696.09	(18,343,918.53)	(9,460,222.44) (9,460,222.44)	94,844,082.04 94,844,082.04

Disclosure

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Investing involves risk. Past performance is no guarantee of future results. Debt and fixed income securities are subject to credit and interest rate risk. The investment return and principal value of an investment will fluctuate so that an investors shares, when redeemed, may be worth more or less than their original cost. Current performance may be lower or higher than the performance data quoted.

Investment advisory services provided by Meeder Public Funds, Inc. Please contact us if you would like to receive a copy of our current ADV disclosure brochure or privacy policy.

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Belton Independent School District
Board of Trustee Meeting Agenda Item

September 15, 2025

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Belton Independent School District
Board of Trustee Meeting Agenda Item
September 15, 2025

Item: Expenditures over \$50,000

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Renewal of Red River Technology, LLC for Cisco Smartnet

The District secures enterprise phones and wireless system controllers through Cisco. Red River Technology, LLC is an approved Cisco provider. They will supply the necessary hardware and administer technical support for the District. The renewal covers the core equipment (wireless controllers and voice system hardware) throughout the District. The renewal cost is \$79,583. Red River Technology is on the DIR contract.

Fiscal Implications:

Red River Technology will be funded by the General fund.

Administrative Recommendation(s):

Approve the requested expenditure as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

September 15, 2025

Item: Adoption of Recommended Materials for Instruction Relating to the Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking (Pre-K through Grade 5)

Contact Person: Dr. Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

The School Health Advisory Council met over the course of 4 meetings to review, discuss, and develop a recommendation for instructional materials relating to Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking (Pre-K through Grade 5).

Play It Safe is a widely-used personal safety and child abuse prevention program. It teaches students to:

- Identify safe, unsafe, and confusing touches.
- Understand that their body belongs to them.
- Use the "Say No, Get Away, Tell Someone" safety rule.
- Identify trusted adults they can talk to if they ever feel unsafe or uncomfortable.

The curriculum is presented in a non-threatening, classroom-based format and includes a variety of engaging materials, such as age-appropriate videos and activities. It is tailored for different grade levels, with lessons building upon each other each year.

Fiscal Implications:

Approximately \$1,500 annually.

Administrative Recommendation(s):

Adopt the recommended materials for instruction relating to the Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking (Pre-K through Grade 5) as presented.

Adopt SHAC Recommendation Regarding Instruction on Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking

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**Regular Board Meeting
September 15, 2025**

Purpose

Recommendation by the School Health Advisory Council for Instruction on Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking per EHAA(LOCAL)

Policy

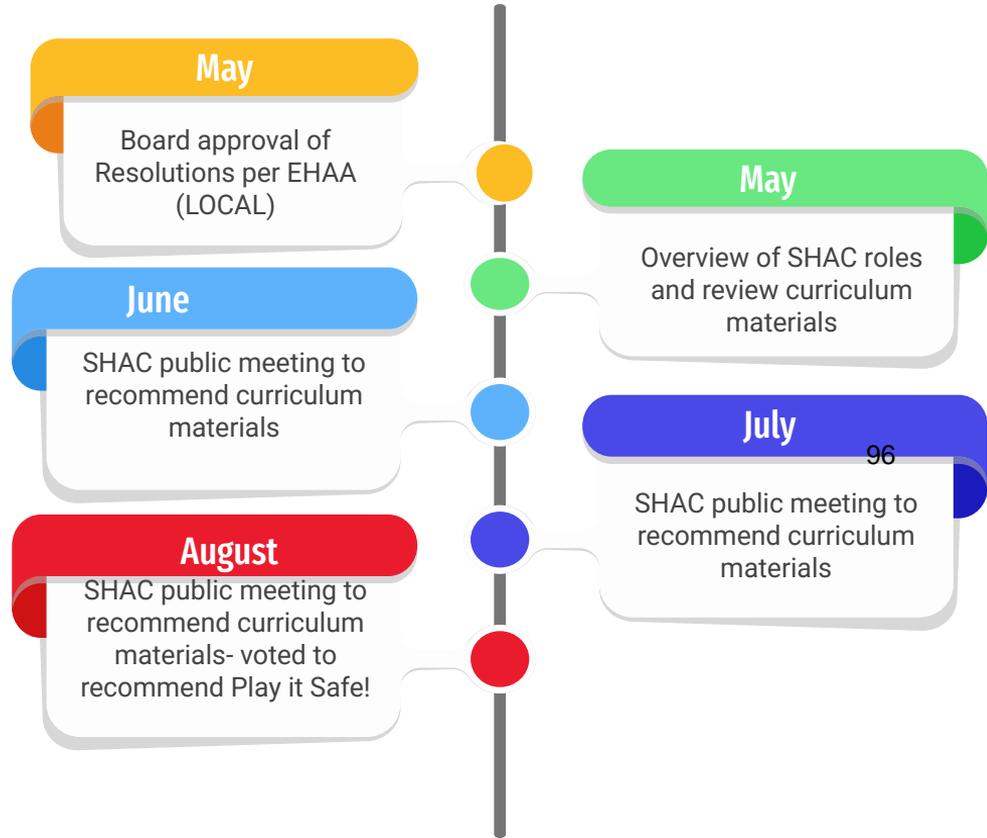
EHAA(LOCAL) Instruction on Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board. 95
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

Process

Timeline for Recommendation and Adoption of Curriculum Materials for Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking (Pre-Kindergarten - Grade 5)



Curriculum: Play it Safe!



Annual Cost: \$1,500

An evidence-based child sexual abuse prevention program comprised of age-appropriate and corresponding videos for PreK-6th with topic specific scripts and videos.

[Play it Safe!](#)

Recommendation

The School Health Advisory Committee (SHAC) recommends the adoption of Play it Safe! Curriculum for Grades Pre-Kindergarten through Grade 5 for Instruction on Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking. Parents must opt-in for their child to receive any of this instruction.

Belton Independent School District
Board of Trustee Meeting Agenda Item
September 15, 2025

Item: Resolution Adopting Authorized Broker/Dealer List

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

In accordance with the Public Funds Investment Act, Texas Government Code 2256.025, the Board of Trustees must adopt a list of qualified brokers that are authorized to engage in investment transactions with the district.

The District has consulted with Meeder Public Funds to assist in maintaining the broker list and these firms shall submit documentation as required by Board Policy CDA(LLEGAL) attesting that they (1) have received and reviewed the District's investment policy and (2) acknowledged that they have implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the District and the organization that are not authorized by the District's policy.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the resolution for the authorized broker/dealer list as presented.

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE
BELTON INDEPENDENT SCHOOL DISTRICT**

STATE OF TEXAS §
COUNTY OF BELL §

WHEREAS, Public Funds Investment Act (Texas Government Code, Chapter 2256) governs local government investment; and

WHEREAS, the Public Fund Investment Act (Section 2256.025) requires the governing body or its designated investment committee, no less than annually, to review, revise and adopt a list of qualified brokers/dealers authorized to engage in investment transactions; and

WHEREAS, the following broker/dealers are recommended for approval:

NOW, THEREFORE, BE IT RESOLVED

Bank of America/Merrill Lynch	Multi-Bank Securities
Barclays Capital Inc.	Oppenheimer
BMO Capital Markets	Piper Sandler & Co
BNY Capital Markets	PNC Capital Markets LLC
BOK Financial	Raymond James
Cantor Fitzgerald & Co.	RBC Securities
FHN Financial	Robert W. Baird
Goldman Sachs & Co.	Siebert Williams Shank
Hilltop Securities	Stifel Nicolaus
Jefferies	TD Securities
JPMorgan Securities	UBS Financial
Mizuho Securities	U.S. Bancorp Investments
Morgan Stanley	Wells Fargo

are authorized as brokers/dealers for the district.

In accordance with the Act and the Investment Policy, a copy of the Investment Policy will be sent to each broker/dealer on the list and resent whenever a material change is made to the Policy.

That the District has complied with the requirements of the Public Funds Investment Act and the list of authorized brokers/dealers is hereby adopted.

DULY PASSED AND APPROVED THIS 15th DAY OF SEPTEMBER 2025.

BELTON INDEPENDENT SCHOOL DISTRICT

Manuel Alcozer
President – Board of Trustees

Erin Bass
Secretary – Board of Trustees

Belton Independent School District
Board of Trustee Meeting Agenda Item
September 15, 2025

Item: Annual Investment Report

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

In accordance with the Public Funds Investment Act, Government Code Chapter 2256.023, the investment officer shall prepare and submit an investment report not less than quarterly to the board. Quarterly investment reports have been approved by the board over the course of the year. The annual investment report is presented for board approval.

Fiscal Implications:

District funds are invested in accordance with state law and local policy.

Administrative Recommendation(s):

Approve the annual investment report as presented.

BELTON ISD

Annual Investment Report

AS OF AUGUST 31, 2025

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M E E D E R

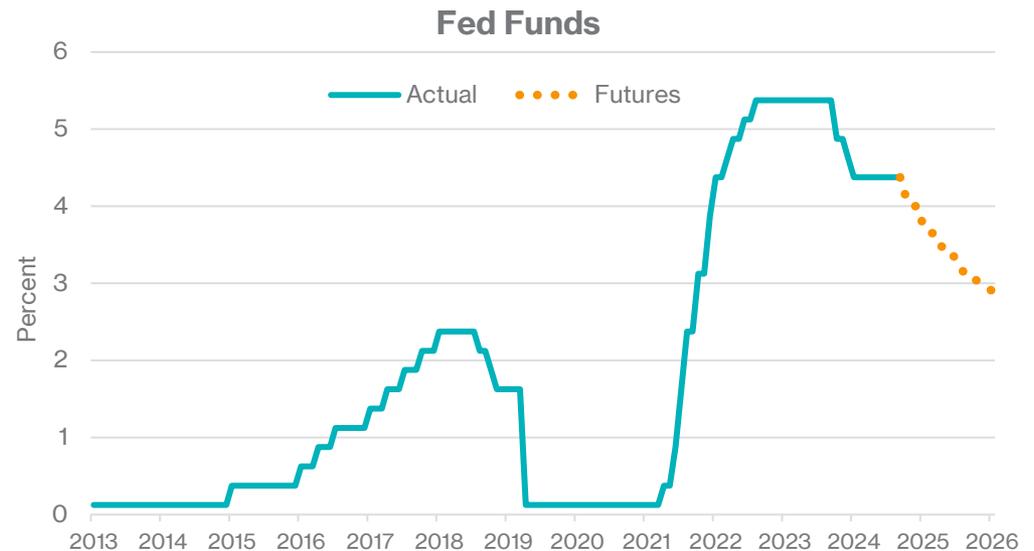
PUBLIC FUNDS

OBSERVATIONS AND EXPECTATIONS

- Interest rates across the yield curve were lower for the month of August
- Fed Chair Powell alluded that the Fed is poised to lower the Fed Funds rate this year
- GDP rebounded in Q2 to 3.3% from the tariff-induced decline of -0.5% in Q1
- The futures market is projecting the Fed Funds rate to go below 3% in 2026
- Nonfarm payroll growth slowed while the unemployment rate remains historically low

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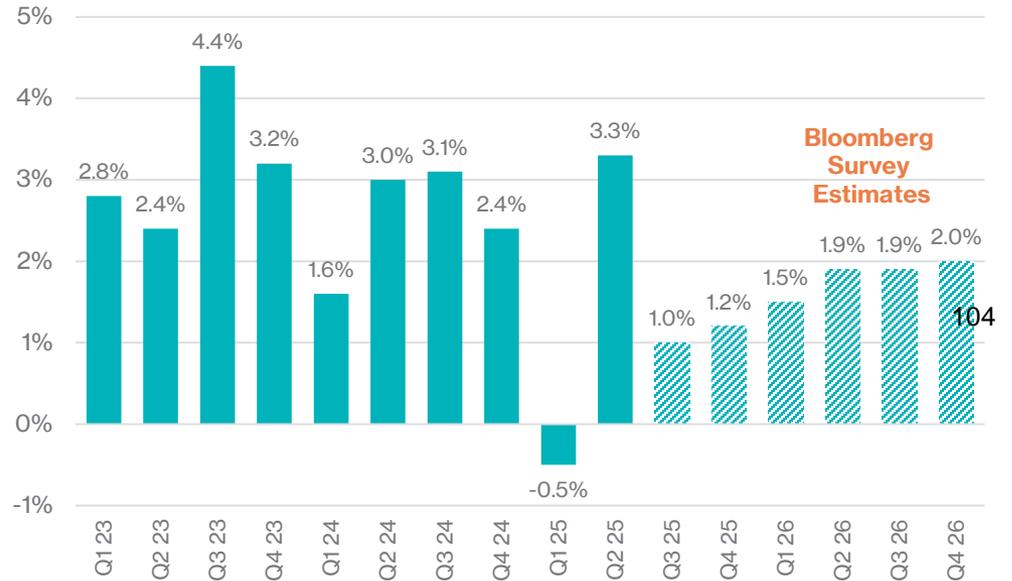
- The Fed Funds futures market is showing an 85% chance of a .25% cut at the September 17th meeting.
- Tariff-induced inflation may hinder the Fed from lowering the Fed Funds rate in 2026 as much as the futures market is projecting.



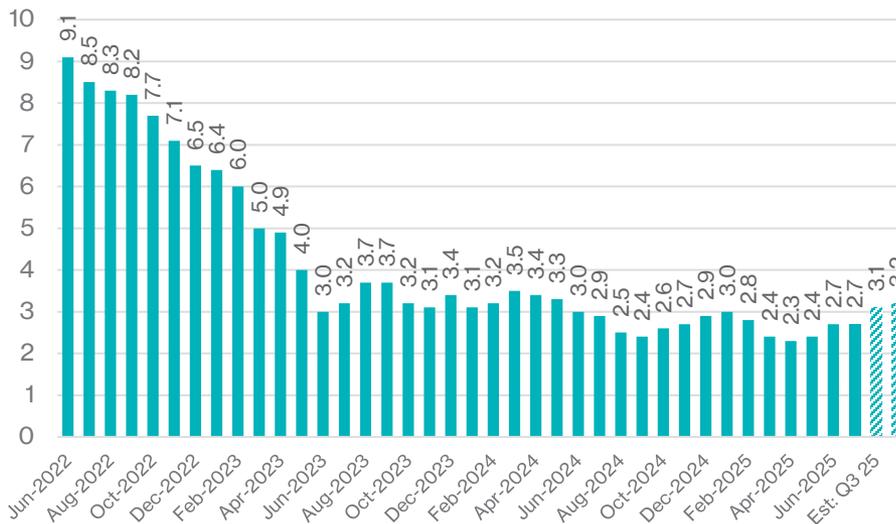
- Economists surveyed by Bloomberg are expecting positive but slower growth in the second half of 2025.
- Consumer spending, which comprises about 70% of U.S. economic activity, is projected to remain positive for 2025 and 2026, albeit at a slightly lower pace than last year.

SOURCES: BLOOMBERG

Real GDP QoQ



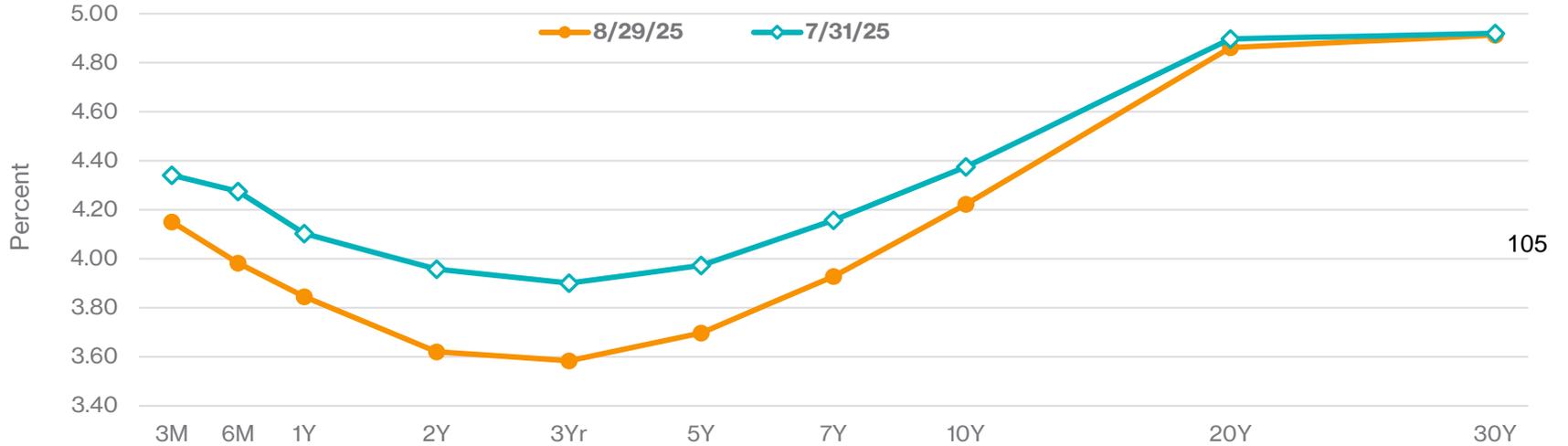
CPI YoY Percent



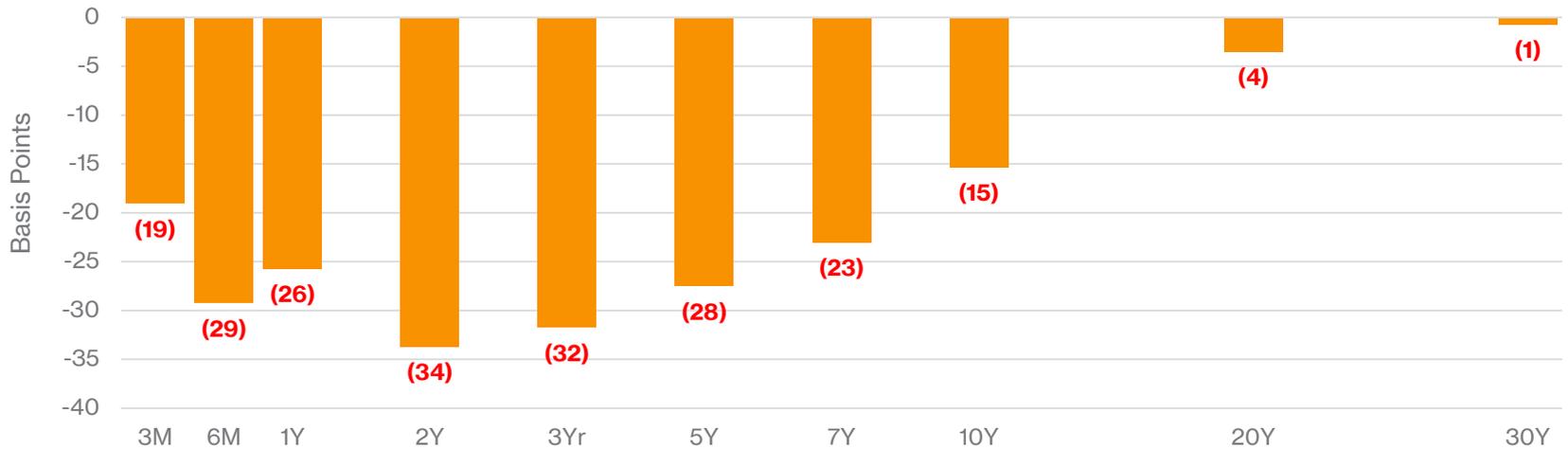
- Inflation remains above the Fed's 2% target on a year-over-year basis.
- Bloomberg's survey of economists predicts inflation will keep rising because of the expected tariff impacts later this year.

SOURCES: BLOOMBERG

U.S. Treasury Yield Curve Change



Basis Point Change



Portfolio Statistics

4.17

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

AAA

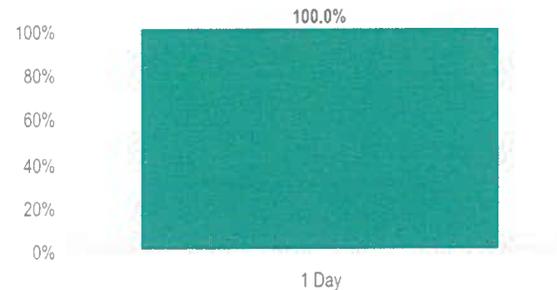
Average Credit Rating



Portfolio Position

Par Value	\$94,844,082
Principal Cost	\$94,844,082
Book Value	\$94,844,082
Market Value	\$94,844,082
Unrealized Gain/Loss	\$0
Accrued Interest	\$0

Maturity Distribution



Sector Allocation



Melissa Lafferty
Melissa Lafferty, CFO

9/10/25
Date

Carol Malcik 106
Carol Malcik, Director of Finance

9.10.25
Date

Portfolio Summary

This report is prepared in compliance with the Investment Policy and the Strategy of this entity and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

Portfolio as of August 31, 2024

BEGINNING BOOK VALUE	\$103,951,000.84
BEGINNING MARKET VALUE	\$103,951,000.84
UNREALIZED GAIN/(LOSS)	\$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.00
WEIGHTED AVERAGE YIELD	4.78

Portfolio as of August 31, 2025

ENDING BOOK VALUE	\$94,844,082.04
ENDING MARKET VALUE	\$94,844,082.04
INVESTMENT INCOME FOR THE PERIOD	\$5,013,698.46
UNREALIZED GAIN/(LOSS)	\$0.00
CHANGE IN UNREALIZED GAIN/(LOSS)	\$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.00
WEIGHTED AVERAGE YIELD	4.17



Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	90,704,513.58	90,704,513.58	90,704,513.58	95.64%	1	4.36
Money Market Funds	4,139,568.46	4,139,568.46	4,139,568.46	4.36%	1	0.00
TOTAL	94,844,082.04	94,844,082.04	94,844,082.04	100.00%	1	4.17
CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	94,844,082.04	94,844,082.04	94,844,082.04		1	4.17
TOTAL EARNINGS						
		CURRENT PERIOD				
		5,013,698.46				

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
LGIP	3	31,387,594.64	31,387,594.64	33.09	4.33	1
Money Market Funds	1	149,794.45	149,794.45	0.16	0.00	1
TOTAL	4	31,537,389.09	31,537,389.09	33.25	4.31	1
CONSTRUCTION FUNDS						
LGIP	1	10,668.23	10,668.23	0.01	4.31	109
Money Market Funds	2	867.09	867.09	0.00	0.00	1
TOTAL	3	11,535.32	11,535.32	0.01	3.99	1
DEBT SERVICE FUNDS						
LGIP	3	16,521,376.73	16,521,376.73	17.42	4.40	1
Money Market Funds	1	25,080.63	25,080.63	0.03	0.00	1
TOTAL	4	16,546,457.36	16,546,457.36	17.45	4.40	1
GENERAL FUND						
LGIP	6	42,784,873.98	42,784,873.98	45.11	4.36	1
Money Market Funds	2	3,963,826.29	3,963,826.29	4.18	0.00	1
TOTAL	8	46,748,700.27	46,748,700.27	49.29	3.99	1
GRAND TOTAL	19	94,844,082.04	94,844,082.04	100.00	4.17	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2025 08/31/2025	3,158,725.42	3,158,725.42 0.00	3,158,725.42	4.43		1	1.00 3,158,725.42	0.00 3,158,725.42	3.33	AAA
TEXSTAR	TexSTAR	08/31/2025 08/31/2025	18,040,152.68	18,040,152.68 0.00	18,040,152.68	4.28		1	1.00 18,040,152.68	0.00 18,040,152.68	19.02	AAA
TXCLASS	Texas CLASS	08/31/2025 08/31/2025	10,188,716.54	10,188,716.54 0.00	10,188,716.54	4.38		1	1.00 10,188,716.54	0.00 10,188,716.54	10.74	AAA
LGIP TOTAL			31,387,594.64	31,387,594.64 0.00	31,387,594.64	4.33		1	1.00 31,387,594.64	0.00 31,387,594.64	33.09	AAA
MONEY MARKET FUNDS												
46-8635-0176	PNC Government Checking Account	08/31/2025 08/31/2025	149,794.45	149,794.45 0.00	149,794.45	0.00		1	1.00 149,794.45	0.00 149,794.45	0.16	NA NA
MONEY MARKET FUNDS TOTAL			149,794.45	149,794.45 0.00	149,794.45	0.00		1	1.00 149,794.45	0.00 149,794.45	0.16	NA
2022 BOND FUND TOTAL			31,537,389.09	31,537,389.09 0.00	31,537,389.09	4.31		1	1.00 31,537,389.09	0.00 31,537,389.09	33.25	AAA

CONSTRUCTION FUNDS												
LGIP												
TEXPOOL	TexPool	08/31/2025 08/31/2025	10,668.23	10,668.23 0.00	10,668.23	4.31		1	1.00 10,668.23	0.00 10,668.23	0.01	AAA
LGIP TOTAL			10,668.23	10,668.23 0.00	10,668.23	4.31		1	1.00 10,668.23	0.00 10,668.23	0.01	AAA
MONEY MARKET FUNDS												
49-5257-2338	PNC Corporate Busi- ness Account	08/31/2025 08/31/2025	619.09	619.09 0.00	619.09	0.00		1	1.00 619.09	0.00 619.09	0.00	NA NA
49-4234-4745	PNC Corporate Busi- ness Account	08/31/2025 08/31/2025	248.00	248.00 0.00	248.00	0.00		1	1.00 248.00	0.00 248.00	0.00	NA NA
MONEY MARKET FUNDS TOTAL			867.09	867.09 0.00	867.09	0.00		1	1.00 867.09	0.00 867.09	0.00	NA
CONSTRUCTION FUNDS TOTAL			11,535.32	11,535.32 0.00	11,535.32	3.99		1	1.00 11,535.32	0.00 11,535.32	0.01	AAA

DEBT SERVICE FUNDS



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP												
TEXSTAR	TexSTAR	08/31/2025 08/31/2025	2,448,499.49	2,448,499.49 0.00	2,448,499.49	4.28		1	1.00 2,448,499.49	0.00 2,448,499.49	2.58	AAA
TEXPRIME	TexPool Prime	08/31/2025 08/31/2025	9,559,917.46	9,559,917.46 0.00	9,559,917.46	4.42		1	1.00 9,559,917.46	0.00 9,559,917.46	10.08	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2025 08/31/2025	4,512,959.78	4,512,959.78 0.00	4,512,959.78	4.43		1	1.00 4,512,959.78	0.00 4,512,959.78	4.76	AAA
LGIP TOTAL			16,521,376.73	16,521,376.73 0.00	16,521,376.73	4.40		1	1.00 16,521,376.73	0.00 16,521,376.73	17.42	AAA
MONEY MARKET FUNDS												
49-4026-8128	PNC Corporate Busi- ness Account	08/31/2025 08/31/2025	25,080.63	25,080.63 0.00	25,080.63	0.00		1	1.00 25,080.63	0.00 25,080.63	0.03	NA NA
MONEY MARKET FUNDS TOTAL			25,080.63	25,080.63 0.00	25,080.63	0.00		1	1.00 25,080.63	0.00 25,080.63	0.03	NA
DEBT SERVICE FUNDS TOTAL			16,546,457.36	16,546,457.36 0.00	16,546,457.36	4.40		1	1.00 16,546,457.36	0.00 16,546,457.36	17.45	AAA

GENERAL FUND

LGIP												
TEXSTAR	TexSTAR	08/31/2025 08/31/2025	9,099,208.34	9,099,208.34 0.00	9,099,208.34	4.28		1	1.00 9,099,208.34	0.00 9,099,208.34	9.59	AAA
TXCLASS	Texas CLASS	08/31/2025 08/31/2025	1.03	1.03 0.00	1.03	4.38		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	08/31/2025 08/31/2025	72.08	72.08 0.00	72.08	4.31		1	1.00 72.08	0.00 72.08	0.00	AAA
TEXPRIME	TexPool Prime	08/31/2025 08/31/2025	1,284,870.24	1,284,870.24 0.00	1,284,870.24	4.42		1	1.00 1,284,870.24	0.00 1,284,870.24	1.35	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2025 08/31/2025	19,680,043.70	19,680,043.70 0.00	19,680,043.70	4.43		1	1.00 19,680,043.70	0.00 19,680,043.70	20.75	AAA
TEXPOOL	TexPool	08/31/2025 08/31/2025	12,720,678.59	12,720,678.59 0.00	12,720,678.59	4.31		1	1.00 12,720,678.59	0.00 12,720,678.59	13.41	AAA
LGIP TOTAL			42,784,873.98	42,784,873.98 0.00	42,784,873.98	4.36		1	1.00 42,784,873.98	0.00 42,784,873.98	45.11	AAA
MONEY MARKET FUNDS												
49-4026-8101	PNC Corporate Busi- ness Account	08/31/2025 08/31/2025	2,912,984.39	2,912,984.39 0.00	2,912,984.39	0.00		1	1.00 2,912,984.39	0.00 2,912,984.39	3.07	NA NA
49-4026-8136	PNC Corporate Busi- ness Account	08/31/2025 08/31/2025	1,050,841.90	1,050,841.90 0.00	1,050,841.90	0.00		1	1.00 1,050,841.90	0.00 1,050,841.90	1.11	NA NA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
MONEY MARKET FUNDS TOTAL			3,963,826.29	3,963,826.29 0.00	3,963,826.29	0.00		1	1.00 3,963,826.29	0.00 3,963,826.29	4.18	NA
GENERAL FUND TOTAL			46,748,700.27	46,748,700.27 0.00	46,748,700.27	3.99		1	46,748,700.27	0.00 46,748,700.27	49.29	AAA
GRAND TOTAL			94,844,082.04	94,844,082.04 0.00	94,844,082.04	4.17		1	94,844,082.04	0.00 94,844,082.04	100.00	AAA



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	149,794.45	1,864,314.46	149,794.45	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,158,725.42	11,309,063.13	3,158,725.42	08/31/2025	0.00	4.43	271,551.16	0.00	0.00	271,551.16
TEXSTAR	TexSTAR	18,040,152.68	19,210,770.20	18,040,152.68	08/31/2025	5.30	4.28	869,382.48	0.00	0.00	869,382.48
TXCLASS	Texas CLASS	10,188,716.54	12,044,576.39	10,188,716.54	08/31/2025	0.00	4.38	494,140.15	0.00	0.00	494,140.15
TOTAL		31,537,389.09	44,428,724.18	31,537,389.09		3.03	4.31	1,635,073.79	0.00	0.00	1,635,073.79
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	248.00	28.00	248.00	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	619.09	606.66	619.09	08/31/2025	0.00	0.00	11.44	0.00	0.00	11.44
TEXPOOL	TexPool	10,668.23	10,199.63	10,668.23	08/31/2025	5.34	4.31	468.60	0.00	0.00	468.60
TOTAL		11,535.32	10,834.29	11,535.32		4.93	3.99	480.04	0.00	0.00	480.04
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	25,080.63	55,309.13	25,080.63	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	4,512,959.78	0.00	4,512,959.78	08/31/2025	0.00	4.43	155,656.78	0.00	0.00	155,656.78
TEXPRIME	TexPool Prime	9,559,917.46	10,158,387.52	9,559,917.46	08/31/2025	4.50	4.42	732,193.66	0.00	0.00	732,193.66
TEXSTAR	TexSTAR	2,448,499.49	2,341,245.70	2,448,499.49	08/31/2025	5.30	4.28	107,253.79	0.00	0.00	107,253.79
TOTAL		16,546,457.36	12,554,942.35	16,546,457.36		3.38	4.40	995,104.23	0.00	0.00	995,104.23
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	2,912,984.39	8,240,096.20	2,912,984.39	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,050,841.90	1,580,588.51	1,050,841.90	08/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	19,680,043.70	24,984,170.02	19,680,043.70	08/31/2025	0.00	4.43	1,199,337.70	0.00	0.00	1,199,337.70
LSGO	Lone Star Invest Pool - Government Overnight	72.08	68.40	72.08	08/31/2025	0.00	4.31	3.15	0.00	0.00	3.15
TEXPOOL	TexPool	12,720,678.59	1,104,013.21	12,720,678.59	08/31/2025	5.34	4.31	679,489.53	0.00	0.00	679,489.53
TEXPRIME	TexPool Prime	1,284,870.24	1,195,186.86	1,284,870.24	08/31/2025	4.50	4.42	57,377.47	0.00	0.00	57,377.47



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXSTAR	TexSTAR	9,099,208.34	9,852,375.79	9,099,208.34	08/31/2025	5.30	4.28	446,832.55	0.00	0.00	446,832.55
TXCLASS	Texas CLASS	1.03	1.03	1.03	08/31/2025	0.00	4.38	0.00	0.00	0.00	0.00
TOTAL		46,748,700.27	46,956,500.02	46,748,700.27		2.61	3.99	2,383,040.40	0.00	0.00	2,383,040.40
GRAND TOTAL		94,844,082.04	103,951,000.84	94,844,082.04		2.88	4.17	5,013,698.46	0.00	0.00	5,013,698.46

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Belton Independent School District
Board of Trustee Meeting Agenda Item
September 15, 2025

Item: Adult Meal Prices for 2025-2026

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District is required to analyze meal prices and raise as needed every year. Student meals do not have to be increased due to a waiver through USDA as long as the Nutrition Department has a positive fund balance, so only adult meal prices are under consideration. School districts operating a non-pricing program such as a Community Eligibility Program (CEP) are required to use Method 2 for calculating adult meal prices in accordance with guidance provided by the Texas Department of Agriculture, National School Lunch Program. See calculations below.

Method 2 Lunch	
Federal Funds/Reimbursement Rate Categories	Amount BISD Receives
Free Reimbursement Rate	\$4.60
Performance-Based Reimbursement	\$0.09
Severe Need Lunch	\$0.02
USDA Foods	\$0.45
Total Federal Funds	\$5.16
Minimum Adult Charge	\$5.25

Method 2 Breakfast	
Federal Funds/Reimbursement Rate Categories	Amount BISD Receives
Free Reimbursement Rate	\$2.46
Severe Need Breakfast	\$0.48
USDA Foods	\$0.45
Total Federal Funds	\$3.39
Minimum Adult Charge	\$3.50

We recommend the adult lunch price be increased from \$5.00 to \$5.25 and adult breakfast price will remain \$3.50 to be in compliance with federal regulations.

Fiscal Implications:

In order to comply with the new pricing regulations as currently written, our adult meal lunch and breakfast prices must continue to increase.

Administrative Recommendation(s):

Approve the increase in adult meal prices as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

September 15, 2025

Item: Certified T-TESS Appraisers for 2025-2026

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

In accordance with Policy DNA(LOCAL), the Board shall approve a list of certified Texas Teacher Evaluation and Support System (T-TESS) appraisers who can appraise a teacher in place of the teacher's supervisor.

Attached is a list of certified T-TESS appraisers for 2025-2026.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Approve the attached list of certified T-TESS appraisers for 2025-2026 as presented.



Belton Independent School District

Department of Human Resources

P O Box 269*Belton, TX 76513*254-215-2015* Fax 254-215-2016

Jennifer Ramirez

Executive Director of Human Resources

Certified T-TESS Appraisers 2025-2026

Ayers, Denise
Babb, Cheyenne
Baggerly, Tammie
Blattner, Kristie
Bonnett, Meredith
Braeuer, Erin
Brewer, Courtney
Bulls, Laura
Canales, Yvonne
Carrasquillo, Paige
Cipolla, Akeiah
Cohagan, Candace
Combest, Elizabeth
Craddick, Kory
Crook, Megan
Curtis, Alysa
Dodd, Kelli
Doughty, Katie
Dudley, Jana
Dunn, Shellie
Gibson, Felicia
Griffith, Holly
Hammonds, James
Hantgin, Christina
Hernandez, Loren
Holt, Brooke
Houston, Hunter
Hughes, Amy
Itz, Brooke
Ivy, Deanna
Jordan, Chelsea

Knox, Claudia
Linnane, Rebecca
McVade, Bianca
Metzger, Michelle
Millington, Patrick
Newberry, Lexie
O'Dell, Lori
Olson, Chad
Parsons, Barbara
Phillips, Jennifer
Plemons, Neill
Ramesar, Daren
Ramirez, Rachel
Reyes, Roland
Reynolds, Megan
Richardson, Lauryn
Ross, Amber
Sewell, Sydnie
Sharp, Denise
Smith, Ben
Suman, Nicole
Surovik, Sheila
Tarrant, Angelia
Thomas, Ashlie
Truitt, Justin
Vaughn, Becky
Villarreal, Marilyn
White, Dominic
Williams, Jill
Winters, Kimberly
Younger, Debi
Yuengel, William

Belton Independent School District
Board of Trustee Meeting Agenda Item

September 15, 2025

Item: Class Size Waiver

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Each year the District is required to submit a waiver request to the Texas Education Agency for K-4 classrooms that exceed the 22:1 requirement. Many factors influence the District's ability to meet this requirement in K-4 classrooms. This year's class size waivers were impacted by a desire to keep students in their neighborhood schools to the extent possible, the arrangement of special programs on specific campuses and overall growth throughout the District. For these reasons, there is a need to request a class size waiver for the 2025-2026 school year. Currently there are 9 elementary classrooms that exceed the 22:1 ratio.

Fiscal Implications:

Approval of this waiver request allows the District the opportunity to be as fiscally efficient as possible when staffing for our elementary population.

Administrative Recommendation(s):

Approve class size waivers and authorize administration to pursue additional waivers throughout the school year when applicable.

2025-2026 BELTON ELEMENTARY CLASS SIZE WAIVERS SUBMITTED

Campus	K	1st	2nd	3rd	4th	Total
High Point	0	0	1	0	0	1
Chisholm Trail	0	0	0	0	2	2
Hubbard Branch	0	0	2	2	2	6
Total per Grade	0	0	0	0	0	9

Total Waivers to be Submitted 9/16/2025:	9
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Belton Independent School District
Board of Trustee Meeting Agenda Item
September 15, 2025

Item: 2025-2026 Student Code of Conduct

Contact Person: Dr. Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

To align with changes in Texas Education Code Chapter 37: Student Discipline, BISD has made updates to the Student Code of Conduct.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Approve the Student Code of Conduct as presented.

BELTON ISD STUDENT CODE OF CONDUCT



2025-2026

www.bisd.net

If you have difficulty accessing this Student Code of Conduct because of a disability, please contact: Communications Department at www.communication@bisd.net or at (254) 215-2000.

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the Communications Department at www.communication@bisd.net or at (254) 215-2000.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Belton ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and can be found at www.bisd.net. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

- During the regular school day;
- While the student is traveling on district transportation;
- During lunch periods in which a student is allowed to leave campus;
- At any school-related activity, regardless of time or location;
- For any school-related misconduct, regardless of time or location;
- When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
- When a student engages in cyberbullying, as defined by Education Code 37.0832;
- When criminal mischief is committed on or off school property or at a school-related event;
- For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
- For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
- When the student commits a felony, as provided by Education Code 37.006, 37.007, or 37.0081; and
- When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);

- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);
- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#); and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at <https://www.bisd.net/Page/333>.

Threat Assessment and Safe and Supportive School Team

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at [FNF\(LEGAL\)](#) and [FNF\(LOCAL\)](#) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Questioning of Students

To aid in maintaining a safe and secure campus environment, school personnel have the authority and responsibility to question students and request a written statement regarding their conduct and conduct of others with or without parent permission or the presence of the parent(s). This is per District policies [FNF\(LOCAL\)](#) and [GRA\(LOCAL\)](#). If a student is questioned by law enforcement and/or asked to provide a written statement to law enforcement, a reasonable attempt shall be made to notify the student's parents or guardians promptly. In addition, an administrator will be present at the time of questioning when permitted.

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, including without parental consent, if necessary, if it is part of a child abuse investigation. In other circumstances, the principal will:

- Verify and record the identity of the officer or other authority and ask for an explanation of the need to question the student at school.
- Ordinarily make reasonable efforts to notify the parents, unless the interviewer raises what the principal considers to be a valid objection.
- Ordinarily be present for the questioning or interview, unless the interviewer raises what the principal considers to be a valid objection.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The Board utilizes school resource officers (SRO's) and security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the Board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of School Resource Officers are:

Primary Responsibility: Their main responsibility is to enforce state and local laws on campus, and they remain under the direct command of their respective Police Department.

Limited Role: SROs are not involved in enforcing the school's "house rules," disciplinary actions, or any administrative matters that are not criminal offenses.

Collaboration: SROs notify school administrators and the Director of Safety before taking police action on campus, whenever it is practical to do so.

District and contracted security personnel do not have powers of arrest or "law enforcement duties".

District personnel are there to assist staff and students, which includes disciplinary issues.

Contracted security personnel are there to protect the physical safety of the students, staff and visitor as well as the building and facilities.

"Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Revoking Transfers

Transfer students must follow all rules and regulations of the district, including those for student conduct and attendance. The district reserves the right to revoke both interdistrict and

intradistrict transfers for the following reasons:

- Violation of standards contained in the Student Code of Conduct or Student Handbook;
- Unacceptable attendance;
- Space unavailability;
- Any district exigency that would require adjustments in campus enrollment; or
- False information was provided on the interdistrict student transfer form;
- Nonpayment of tuition (interdistrict transfers only).

Campus administrators will review the status of their student transfers throughout the year.

Transfer privileges for students with any of the above mentioned violations may be revoked.

A student whose transfer is revoked due to attendance or behavior will not be allowed to apply for a transfer for the upcoming school year.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

- The person poses a substantial risk of harm to any person; or

- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies [FNG\(LOCAL\)](#) or [GF\(LOCAL\)](#), as appropriate. However, the timelines for the district’s grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **In-School Suspension**, **Out-of-School Suspension**, **DAEP Placement**, **Placement and/or Expulsion for Certain Offense**, and **Expulsion**, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting**.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses**)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [see Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student’s consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP—Placement and/or Expulsion for Certain Offenses**)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.

- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses**)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocket knife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses**. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication/Electronic Devices

To promote the best possible learning and social environment in Belton ISD's classrooms and schools, students will adhere to the guidelines listed below during the school day on school property. These guidelines prohibit the use of personal electronic communication devices to avoid distractions from learning and the loss of instructional time.

Multiple studies have documented the harmful effects of cell phone and social media use on student well-being and academic progress. As a result, **Texas law requires public schools to prohibit the use of personal communication devices during the school day on school property.** This policy is adopted to implement this requirement and improve the quality of the learning environment in our schools.

Personal communication device is defined in Texas Education Code Section 37.082(d). It also includes any wearable technology that is capable of digital communication or telecommunication, like glasses. Under the Personal Electronic Communications Guidelines, all Cell Phones, Smart Watches, AirPods, Headphones, and other personal devices used to communicate electronically are considered personal electronic communications devices.

Guidelines

Grades PK-12: Students are required to store their personal electronic communication devices, turned off and put away during the school day while on school property. *The school day begins when the students arrive at the campus and ends when they are dismissed at the end of the day.* Students who violate these guidelines will be subject to disciplinary action.

When the school day begins, each student shall power off all personal communication devices and ensure their personal communication device(s) remains unused by securing the device(s) in the student's backpack for the entirety of the school day; students should not hold/have a device in their hands at any time during the school day; students found physically accessing the device, either in the open or by attempting to access within a backpack, are in violation of the policy.

At the conclusion of the school day, subject to any other limitations contained in this policy, each student may begin using their personal communication devices.

PK – 12 Area of Directed Use	Appropriate Use
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Arrival / Dismissal	No
In Classroom	No
During Transition	No
In the Cafeteria	No
In Restrooms	No
At Recess	No
Buses	Yes

Statement of Expectations

- The expectations will be clearly posted in common areas and the syllabus. Students will be taught and reminded of the expectations.
- Verbal and visual reminders will be given.
- Students will have all personal electronic communication devices put away as stated in the use guidelines.
- Campus administrators, teachers, and staff will consistently communicate and strictly enforce the policy of a cell phone-free environment throughout the academic year.
- Campus administrators will also monitor violations and assign appropriate consequences as applicable. Referrals will be addressed within a reasonable timeframe.
- Students will **never** use their phones/devices in restrooms or locker rooms at any time.
- Two-Factor Authentication should be done through the email option, not the cellphone.

Definitions

- **School property:** means anywhere on a school's campus or in a district facility where instruction is provided, including but not limited to: classrooms, hallways, gyms, cafeterias, band halls and all other extracurricular spaces; outdoor fields, tracks, and other athletic areas; all breezeways, courtyards, and playgrounds. Excludes off-site education locations where the facility is subject to rules outside the control of the school district. This includes off-site dual credit college course attendance. While at an off-site educational location, students must follow any communication device requirements in place at that location.
- **School day:** *The school day begins when the students arrive at the campus and ends when they are dismissed at the end of the day.* Before- or after-school activity for a school-sponsored extracurricular activity is not part of the school day.

- **Put away:** Personal electronic communication devices should not be visible to the student or others. This typically means inside a backpack stored away from the student to limit illegal use.
- **Off:** The personal electronic communication devices should be turned off to prevent any disruptions from notifications, calls, or alarms.
- **Use:** is defined as a device in possession of a student that is turned on and capable of receiving or sending a communication signal.
- **Possession:** is defined as being on the person of the student, directly held, in pockets, in a backpack, in a pouch, or otherwise accessible and under the control of the student directly.

Student Safety and Emergencies

Campus principals are authorized to use discretion in permitting student use of personal communication devices during emergency situations. Any use permitted under this exception must be reported to the board during the next regularly scheduled school board meeting.

In case of a family emergency, parent(s) can call the front office for assistance.

Exceptions to Guidelines of Use for Personal Electronic Communication Devices

- A student who has a documented need to use a personal communication device in an individualized education program (IEP), Section 504 accommodation plan, individualized health plan, or other similar program or plan.
- A student has a documented need to use a personal communication device based on a directive from a qualified physician; a directive must be submitted to the campus principal. A qualified physician for purposes of this policy shall mean a physician licensed to practice in Texas. The directive must state the conditions under which the student would need to access and use their personal communication device during the school day on school property. The parent may be asked to sign consent for school staff to contact the physician should the school need more information in order to comply with the directive. Use authorized under this provision should be conducted in a manner that minimizes disruption to instruction and the school environment, and may be subject to reasonable limitations on time, place, and manner as determined by the principal or designee. Authorization under this provision can be revoked if the device is being used in a way that is found to disrupt the learning environment.

- If the superintendent determines that a legally required health or safety requirement would authorize or require the use of a personal communication device, the superintendent shall notify all appropriate staff of the circumstances by which this would be authorized or required. The school board must vote to approve any use under this exception.

Any student who is provided an exception in accordance with the above remains subject to disciplinary measures if the student uses a personal communication device outside the scope of the documented authorized use.

Consequences

Elementary Students

Offense	Consequence
1st Offense	Teacher reminder. Parent Contact. The school shall issue a written warning to both the student and the parent or guardian about further consequences for failing to comply with this policy.
2nd Offense	Student referred to Admin. Lunch detention for 1 day. Parent contact.
3rd Offense	Student referred to Admin. Lunch Detention for 3 days. The student will surrender their phone to the Admin office/designated location for 3 days. Parent contact.
4th Offense	Student referred to Admin. The student will surrender their phone to the Admin office/designated location for 5 days. Parent contact.
5th Offense	Student will no longer be allowed to bring their personal electronic communication devices to school for the remainder of the school year.

Secondary Students

Offense	Consequence
1st Offense	Teacher reminder. Parent Contact. The school shall issue a written warning to both the student and the parent or guardian about further consequences for failing to comply with this policy.

2nd Offense	Student referred to Admin. Lunch detention for 1 day. Parent contact.
3rd Offense	Student referred to Admin. The student will surrender their phone to their Admin office/designated location for 3 days. 3 days lunch detention. Parent contact.
4th Offense	Student referred to Admin. The student will surrender their phone to their Admin office/designated location for 5 days. 1 day ISS. Parent contact.
5th Offense	Student referred to Admin. The student will surrender their phone to their Admin office/designated location for 10 days. 2 days ISS. Parent contact.
Subsequent Offenses	Student will no longer be allowed to bring their personal electronic communication devices to school for the remainder of the school year. Failure to adhere could result in a DAEP Placement.

***The progressive consequences for discipline start new each school year.

Additional Disciplinary Considerations for the Use of Personal Electronic Communication Devices

Students who refuse to put their personal electronic communication devices away or surrender them upon request will be held to consequences for **Disregard for Authority**, as defined by the Student Code of Conduct, for failure to comply with directives given by school personnel. (p.9)

Students will receive additional disciplinary consequences for violating the personal electronic communication guidelines for any offense categorized as disregard for authority.

Definition of Surrender of Phone to Assistant Principal

When required, students will report to the designated location before the beginning of school and surrender their phone to the AP or designee. The phone will be locked away and can be picked up at or after the dismissal bell rings at the conclusion of the school day. If the referral for the violation comes in at the end of the day, the surrender may not begin until the subsequent day that the AP has had an opportunity to notify parents and give instructions to the student.

If a personal communication device is in the possession of the school, the school will take appropriate efforts to keep the device appropriately stored and free from damage.

However, parents should note that the school specifically disclaims any liability for devices that are damaged or lost while in the school's possession. Parents will not be compensated for devices that have been in the school's possession in the event those devices are lost or damaged while in possession of the school.

District Alternative Education Program

Students are not allowed access to personal electronic communication devices anytime during the school day while attending DAEP, including the bus ride to and from the campus. Personal electronic communication devices are turned in to campus staff upon arrival, and students are given their phones back at dismissal.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school. In addition, any person using technology to record, promote, distribute, or incite violence on the campus or at any school activity is subject to school consequences in accordance with the Student Code of Conduct.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilizing artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement and Expulsion** for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Tardies

Tardiness means not being in the classroom when the tardy bell rings. Tardiness disrupts instruction for both the tardy student and others in the classroom. Teachers may not excuse any student from the classroom during the first 10 minutes of class and during the last 10 minutes of class. Students are given sufficient time to change class and a warning bell sounds one minute

before students are to be in class. Tardies are cumulative, and disciplinary consequences may result from repeated tardiness.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply

with federal law. For more information regarding discipline of students with disabilities, see policy [FOF\(LEGAL\)](#).

In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct. [Education Code 37.001](#)

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension.
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.

- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in **Out-of-School Suspension**.
- Placement in a DAEP, as specified in **DAEP**.
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses**.
- Expulsion, as specified in **Expulsion**.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy [FO\(LOCAL\)](#).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.

- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has an option to adopt a policy for parental involvement in school disciplinary placements under Education Code 37.0014. At this time, BISD has not adopted a policy.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy [FNG\(LOCAL\)](#). A copy of the policy may be obtained from the principal's office, the CBC's office, or the central administration office or at www.bisd.net.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies [FFH\(LEGAL\)](#) and [FFH\(LOCAL\)](#)

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC may employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the [Education Code](#) requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See **First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette** for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed

in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

- Self-defense (see **glossary**),
- Intent or lack of intent at the time the student engaged in the conduct,
- The student's disciplinary history,
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
- A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student **may** be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)

- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent’s designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student’s presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see [Glossary](#)] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
 - Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in Expulsion) (See glossary for “under the influence”, “controlled substance,” and “dangerous drug.”)

- Sells, gives, delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol,
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
 - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
 - Commits a federal firearms violation and is younger than six years of age.
 - Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property.
 - Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

- Self-defense (see **glossary**),
- Intent or lack of intent at the time the student engaged in the conduct,
- The student's disciplinary history,
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
- A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or

person standing in relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed at DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy [FNG\(LOCAL\)](#). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office or at www.bisd.net.

Appeals shall begin at Level One with the campus principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or co-curricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP may or may not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's individualized education program (IEP) or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

- Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or
- The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later

than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy [FOCA\(LEGAL\)](#) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

- Threatens the safety of other students or teachers,
- Will be detrimental to the educational process, or
- Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or

may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

- Self-defense (see **glossary**),
- Intent or lack of intent at the time the student engaged in the conduct,
- The student's disciplinary history,
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
- A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement**.)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

- Deliberate violent behavior that poses a direct threat to the health or safety of others;
- Extortion, meaning the gaining of money or other property by force or threat;
- Conduct that constitutes coercion, as defined by Penal Code 1.07; or
- Conduct that constitutes the offense of:
 - Public lewdness under Penal Code 21.07;

- Indecent exposure under Penal Code 21.08;
- Criminal mischief under Penal Code 28.03;
- Hazing under Education Code 37.152; or
- Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy [FNCG\(LEGAL\)](#).]
 - A location-restricted knife, as defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Engaging in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#).
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)

- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Kidnapping or aggravated kidnapping.
- Burglary, robbery, or aggravated robbery.
- Manslaughter.
- Criminally negligent homicide.
- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

- In some circumstances, a student may be placed in a virtual expulsion program.
- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or\(e\)](#).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

- Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
- An opportunity to testify and to present evidence and witnesses in the student's defense, and
- An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Director of Student Services authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or its designee shall take into consideration:

- Self-defense (see **glossary**),

- Intent or lack of intent at the time the student engaged in the conduct,
- The student's disciplinary history,
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
- A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Director of Student Services shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

- The student is a threat to the safety of other students or to district employees, or
- Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

- The out-of-state district provides the district with a copy of the expulsion order, and
- The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

- The student is a threat to the safety of other students or district employees, or
- Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies [FOCA\(LEGAL\)](#) and [FODA\(LEGAL\)](#) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

- The date on which the student's conduct occurred;
- The location at which the conduct occurred;
- Whether the conduct occurred while the student was enrolled in the district; or
- Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

- Threatens the safety of other students or teachers;
- Will be detrimental to the educational process;
- Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

- The student graduates from high school;
- The charges are dismissed or reduced to a misdemeanor offense; or
- The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Extracurricular Code of Conduct [see Extracurricular Code of Conduct]

BISD makes extracurricular activities available as an extension of the regular school program, with this important difference: participation in the regular curriculum is a right afforded to each student, while participation in the extracurricular program is a privilege that carries additional expectations for acceptable conduct. Students engaging in extracurricular activities represent not only themselves, but also other students and the District whether or not they are actively performing, competing, or participating in extracurricular activities and whether or not they are wearing uniforms or other clothing that identifies the student to the community or public in any setting as BISD students.

For this reason, their behavior must be exemplary and reflect the finest attributes of the total BISD student body at all times and places.

The term “extracurricular activities” means, without limitation, all interscholastic athletics, cheerleading, drill team, clubs, special interest clubs, co-curricular fine arts performances, career and technical student organizations, student government and any other activities or group that participates in contests, competition, community service projects on behalf of or as representatives of BISD. The term includes any non-curricular event or membership or participation in groups, clubs, and organizations recognized or approved by the Board of Trustees and the school district and sponsored by the district or campus.

Belton ISD has a high standard for the personal conduct of all of its members and participants of extracurricular activities. This includes behavior on school trips, during contests, in the classroom, while at practice, and in the community. In addition to consequences imposed through the Belton ISD Student Code of Conduct, students participating in extra-curricular activities, who do not exhibit satisfactory conduct may face consequences deemed appropriate by the director/head coach/sponsor, which could include suspension or removal from teams.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

- Causes serious bodily injury to another;
- Uses or exhibits a deadly weapon; or
- Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - 65 years of age or older, or
 - A disabled person.

Antisemitism is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

- Starting a fire or causing an explosion with intent to destroy or damage:
 - Any vegetation, fence, or structure on open-space land; or
 - Any building, habitation, or vehicle:
 - Knowing that it is within the limits of an incorporated city or town,
 - Knowing that it is insured against damage or destruction,
 - Knowing that it is subject to a mortgage or other security interest,
 - Knowing that it is located on property belonging to another,
 - Knowing that it has located within it property belonging to another, or
 - When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
- Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
- Intentionally starting a fire or causing an explosion and in so doing:
 - Recklessly damaging or destroying a building belonging to another, or
 - Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
- Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

- Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
- Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
- Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid

solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

- Cause action by an official or volunteer agency organized to deal with emergencies;
- Place a person in fear of imminent serious bodily injury; or
- Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

- Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
- The frame or receiver of any such weapon;
- Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
- Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

- Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
- Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and

- substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
- Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - Making a telephone call and intentionally failing to hang up or disengage the connection;
 - Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- Any type of physical brutality;
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or

- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

- Clothing, purse, or backpack;

- A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
- Personal communication devices or electronic devices; or
- Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:

- An explosive weapon;
- A machine gun;
- Armor-piercing ammunition;
- A chemical dispensing device;
- A zip gun;
- A tire deflation device; or
- An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

- Deliberate violent behavior that poses a direct threat to the health or safety of others;
- Extortion, meaning the gaining of money or other property by force or threat;
- Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
- Conduct that constitutes the offense of:
 - Public lewdness under Penal Code 21.07;

- Indecent exposure under Penal Code 21.08;
- Criminal mischief under Penal Code 28.03;
- Hazing under Education Code 37.152; or
- Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

- Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
- Place any person in fear of imminent serious bodily injury;
- Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
- Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
- Place the public or a substantial group of the public in fear of serious bodily injury; or
- Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to die by suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person’s physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student “under the in-fluence” need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one’s body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Belton Independent School District
Board of Trustee Meeting Agenda Item
September 15, 2025

Item: Superintendent Evaluation Instrument

Contact Person: Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board policies BJCD(LEGAL) and BJCD(LOCAL) call for the appraisal process of the superintendent to be mutually agreed upon by the Board and the superintendent. This local evaluation instrument meets the requirements of Board Policy and is requested for approved use in the 2025-2026 school year.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the use of the draft superintendent evaluation instrument for the 2025-2026 school year.



BELTON ISD

Inspiring dreams. Empowering Futures.

Evaluation Report

SECTION 1: DISTRICT GOALS AND KEY PROGRESS MEASURES

The Belton ISD Board of Trustees reviewed district goals and approved the key progress measures for each goal in May 2025. The key progress measures represent our highest leverage work (defined by the administration and approved by the Board), which will help push our organization toward our goals. This section of the evaluation focuses on progress toward the adopted goals and key progress measures.

GOAL 1: STRENGTHEN AND SUPPORT THE ENGAGEMENT OF ALL STAKEHOLDERS IN PURSUIT OF THE BISD VISION

Key Progress Measure: Establish at least one new strategic partnership between each campus/department and a community organization, business, industry leader, or institution of higher education by January of 2026.

Evidence toward Key Progress Measure:

-

Reflection:

(insert reflection)

Evaluation: <input type="checkbox"/> Complete <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started

GOAL 2: ENSURE EXCEPTIONAL LEARNING EXPERIENCES FOR EACH AND EVERY STUDENT

Key Progress Measure 1: Increase the percentage of students demonstrating critical thinking, with an emphasis on asking questions and evaluating arguments from 47% to 55% in alignment with the Journey of a Graduate Competency Rubric by May of 2026.

Meet all House Bill 3 Goals

Evidence toward Key Progress Measure:

-

Reflection:

(insert reflection)

Evaluation: <input type="checkbox"/> Complete <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started

GOAL 3: ATTRACT, RETAIN, AND SUPPORT A WORLD-CLASS TEAM OF EMPLOYEES

Key Progress Measure: Achieve 80% staff participation in creating and pursuing a professional learning goal aligned with the BISD leadership definition by May 2026.

Evidence toward Key Progress Measure:

-

Reflection:

(insert reflection)

Evaluation: <input type="checkbox"/> Complete <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started

GOAL 4: DEVELOP A DISTRICT-WIDE CULTURE OF VALUE, SUPPORT, AND GROWTH AMONGST ALL STUDENTS AND STAFF

Key Progress Measure: Implement Hope Squad at 100% of campuses as measured by active Hope Squad teams with trained students and advisors at each campus, and conduct a minimum of one Hope Squad event by May 2026.

Evidence toward Key Progress Measure:

-

Reflection:

(insert reflection)

Evaluation: ___ Complete _ In Progress ___ Not Started

GOAL 5: MAXIMIZE OUR USE OF RESOURCES FOR BOTH CURRENT PRIORITIES AND PLANS FOR THE FUTURE

Key Progress Measure: Implement Teacher Incentive Allotment systems of support across 100% of designated campuses by May 2026.

Evidence toward Key Progress Measure:

Reflection:

(insert reflection)

Evaluation: _ Complete _ In Progress _ Not Started

Feedback to Superintendent on Section 1 - District Goals and Key Progress Measures:

SECTION 2: OTHER LEADERSHIP AND MANAGEMENT DUTIES

Policy BJA(LOCAL) describes the duties of the superintendent. This section includes Educational Leadership, District Management, and Board and Community Relations sections which are all found in the policy. Each bulleted item is a sample taken of the superintendent duties found in policy. The following ratings will be used for Section 2:

- E Exceptional - Performance exceeds expectations
- M Met - Performance met expectations
- N Needs Improvement - Performance does not meet expectations

Educational Leadership: Provide leadership and direction for the development of an educational system that is based on the needs of students, on standards of excellence and equity, and on community goals. The following items are a sample of items found in Board Policy BJA(LOCAL) Superintendent Qualifications and Duties.

- Establish effective mechanisms for communication to and from staff in instructional evaluation, planning, and decision making.
- Oversee annual planning for instructional improvement and monitor for effectiveness.
- Oversee student services, including health and safety services, counseling services, and extracurricular programs, and monitor for effectiveness.
- Stay abreast of developments in educational leadership and administration.

Evidence of Educational Leadership: The following items are examples of ways I have demonstrated Educational Leadership during the past year:

-

Rating _____

Feedback to the Superintendent on Educational Leadership:

Areas of Focus for Next Year in Educational Leadership:

District Management: Demonstrate effective planning and management of District administration, finances, operations, and personnel. The following items are a sample of items found in Board Policy BJA(LOCAL) Superintendent Qualifications and Duties:

- Implement and oversee a planning process that results in goals, targets, or priorities for all major areas of District operations, including facilities maintenance and operations, transportation, and food services.
- Monitor the effectiveness of District operations against appropriate benchmarks.
- Oversee a budget development process that results in recommendations based on District priorities, available resources, and anticipated changes to district finances.
- Organize District staff in a manner consistent with District priorities and resources and monitor administrative organization at all levels for effectiveness and efficiency.

Evidence of District Management: The following items are examples of ways I have demonstrated District Management during the past year:

-

Rating _____

Feedback to the Superintendent on District Management:

Areas of Focus for Next Year in District Management:

Board and Community Relations: Maintain positive and professional working relationships with the Board and the community. The following items are a sample of items found in Board Policy BJA(LOCAL) Superintendent Qualifications and Duties:

- Keep the Board informed of significant issues as they arise, using agreed upon criteria and procedures for information dissemination.
- Provide recommendations and appropriate supporting materials to the Board on matters for Board decision.
- Direct a proactive program of internal and external communication at all levels designed to improve staff and community understanding and support of the District.
- Established opportunities for community and business involvement in the schools and encouraged participation.

Evidence of Board and Community Relations: Communication and community engagement has been a priority for me. The following items are examples of ways I have demonstrated Board and Community Relations during the past year:

-

Rating _____

Feedback to the Superintendent on Board and Community Relations:

Targets for Next Year in Board and Community Relations:

SECTION 3: REPORT ON ACADEMIC PROGRESS

The Board of Trustees have adopted specific academic progress goals associated with House Bill 3 requirements (adopted in July). This section of the superintendent evaluation focuses on the academic progress of the school district according to these specific goals in early childhood literacy, early childhood math, and college, career, and military readiness.

HB 3 Early Childhood Literacy Goal: The percent of 3rd grade students that score “meets grade level” or above on STAAR Reading will increase from 50% (2025) to 60% by June 2030.

Key Progress Measure:

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% (2025) to 52% by June 2026.

-

Evidence towards Key Progress Measure:

-

Reflection:

(insert reflection)

Evaluation: ___ Met Target ___ In Progress ___ Not Met

HB 3 Early Childhood Math Goal: The percent of 3rd grade students that score “meets grade level” or above on STAAR Math will increase from 38% (2025) to 48% by June 2030.

Key Progress Measure: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 38% (2025) to 40% by June 2026.*

-

Evidence towards Key Progress Measure:

-

Reflection:

(insert reflection)

Evaluation: ___ Met Target ___ In Progress ___ Not Met

HB 3 CCMR (College, Career, and Military Readiness) Goal: The percentage of graduates that meet the criteria for CCMR will increase from 94% (2024 graduates) to 98% by June 2030 (2028 graduates).

Key Progress Measure: *The percentage of graduates that meet the criteria for CCMR will increase from 94% (2024 Graduates) to 95% (2025 Graduates) by June 2026.*

Evidence towards Key Progress Measure:

-

Reflection

(insert reflection)

Evaluation: ____ Met Target ____ In Progress ____ Not Met
--

Feedback to Superintendent on Section 3: Report on Academic Progress:

Final Comments to Superintendent for All Sections:

Belton Independent School District
Board of Trustee Meeting Agenda Item

September 15, 2025

Item: Selection of Architectural Firm for the Tiger Field Videoboard Replacement Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District has solicited design services for the implementation of the Tiger Field Videoboard Replacement project, from pre-qualified firms on RFQ #2103-600-254 for Architectural and Engineering Services approved by the Board on March 29, 2021. The Resolution authorizing the project as well as reimbursement for expenditures was approved by the Board on July 21, 2025.

The recommended architect for this project was selected from the pool of pre-qualified firms and will perform design services for a combination video/scoreboard replacement.

Fiscal Implications:

Fees associated with these services will be paid in accordance with the resolution for reimbursement approved by the Board on July 21, 2025.

Administrative Recommendation(s):

The Administration recommends the Board approve the selection of PBK Architects and authorize the Superintendent to negotiate and execute a contract for design services for the Tiger Field Videoboard Replacement project.

Belton Independent School District
Board of Trustee Meeting Agenda Item

September 15, 2025

Item: Policy Update 125 – 2nd Reading

Contact Person: Dr. Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Update 125 includes four (LOCAL) policy recommendations to address legislative changes and revisions based on updates to the Texas Administrative Code.

No local changes are proposed to EI(LOCAL) identified here. FDE(LOCAL) includes changes that further define the term “bullying” in accordance with Texas Education Code 37.0052(b), added to this policy. These are the final two policies for consideration within Policy Update 125.

These policies underwent 1st reading at the Policy Committee Meeting on Wednesday, September 3, 2025.

1. EI(LOCAL) - Academic Achievement
2. FDE(LOCAL) - Admission Safe School Transfers

Fiscal Implications:

None.

Administrative Recommendation(s):

The Administration recommends that the Board approve the revised (LOCAL) policies as presented.

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

**Certificate of
Coursework
Completion**

The District shall issue a certificate of coursework completion to a student who has successfully completed state and local credit requirements for graduation but has failed to meet all applicable state testing requirements. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course and the average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

ACADEMIC ACHIEVEMENT

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When a student earns a passing grade in only half of a course and the ~~combined grade for~~average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery;
 - g. Continuous sexual abuse of a young child or disabled individual; or
 - h. Bullying as defined by TEC 37.0052(b).

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a Violent Criminal Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

Additional Transfer Options

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

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2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
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 - b. Indecency with a child;
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