



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held July 21, 2025, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions** **4**
 - A. Student Pledges - Leon Heights Elementary School
 - B. HOSA International Qualifiers
 - C. Department Showcase - Custodial Department
 - D. New Administrator Introduction
 - E. Community Partner Recognition - Belton Education Foundation
- 3. Public Comments Regarding Items on the Agenda**
- 4. Action Items**
 - A. Consider, Discuss, and Take Appropriate Action Regarding the 7
2025-2026 Compensation Plan

B. Consider, Discuss, and Take Appropriate Action Regarding Resolution to Reimburse Certain Expenditures	8
C. Consider, Discuss, and Take Appropriate Action Regarding Resolution on Participation of Non-Enrolled Students in University Interscholastic League Activities	11
D. Consider, Discuss, and Take Appropriate Action Regarding Resolution to Claim a Good Cause Exception Regarding Texas House Bill 3	13
5. Reports	
A. Belton Education Foundation Annual Report	23
B. Academic Progress Report	37
C. Personal Electronic Communication Device Guidelines Report	50
D. Superintendent's Report	64
E. Board Highlights	
6. Consent Agenda: Consider and Take Appropriate Action	
A. Minutes of Previous Meetings:	
1. June 4, 2025 - Special Meeting	70
2. June 16, 2025 - Workshop Meeting	72
3. June 16, 2025 - Regular Meeting	74
B. Unaudited Financial Report for the Month Ending June 30, 2025	79
C. Budget Amendment #10 for 2024-2025	104
D. Expenditures over \$50,000	108
1. Renewal of Goalbook for Toolkit	
2. Renewal of ParentSquare for Mass Communication Platform	
3. CDW-G for Staff Device Refresh	
4. Delcom Group for Staff Device Refresh	
5. Apple for Staff Device Refresh	
6. SAVVAS Learning Company for Supplementary Materials	
7. Mohawk Lifts for CTE Auto Shop Equipment at Belton High School	
E. Supply, Equipment, and Service Bids	
1. RFP# 2504-275-386 School Photography Services	110

2. RCSP# 2506-475-900 Addendum 3 (Swim Center HVAC Replacement Bond Project)	111
F. Renewal of Memorandum of Understanding with Central Counties Services for School-Based Children's Mental Health Services	113
G. Designate Officer to Calculate District Tax Rates	117
H. District Insurance Renewal	119
I. Education Service Center Region 20 Purchasing Cooperative Agreement 2025-2026	130
J. Contract with Bell County Office of Elections Administration for Election Services	133
K. Memorandums of Understanding	143
1. Renewal of Memorandum of Understanding for University of Texas Permian Basin	144
2. Renewal of Memorandum of Understanding for Temple College - Dual Credit	164
L. District Local Policy Update - 2nd Reading	176
1. DNA(LOCAL) Performance Appraisal: Evaluation of Teachers	177
7. Public Comments Regarding Non-Agenda Items	
8. Closed Session (Texas Government Code, Subchapters D and E)	
A. Student Disciplinary Matter - Texas Government Code, Section 551.082	
B. Personnel - Texas Government Code, Section 551.074	
1. Consider Superintendent Recommendation Regarding Termination of Pietro Giustino, Term Contract Employee	
C. Consultation with Attorney - Texas Government Code, Section 551.071	
9. Reconvene in Open Session and Take Action, if any, on Items Discussed in Closed Session	
10. Action Item:	
A. Propose Termination of Pietro Giustino, Term Contract Employee	
11. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item
July 21, 2025

Item: Recognitions

Contact Person: Christine Parks

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Pledges – Leon Heights Elementary School

This evening, the pledges were led by Leon Heights Elementary students Ava Littlefield and Hayes Dubberly.

Ava will be in 2nd grade this fall. Her favorite subject is math, and she absolutely loves her school! When she’s not in class, Ava enjoys swimming, building with LEGOs and playing with her friends. Her friends describe her as sweet, outgoing and a little bit silly—in the best way!

Hayes is heading into 1st grade. His favorite part of school is P.E., and outside of school, he loves shooting hoops, swimming and reading *Pizza and Taco* books. His friends say he’s funny, smart, and just plain awesome.

HOSA International Qualifiers

We are proud to recognize three exceptional students from Belton and Lake Belton High Schools who have qualified as international competitors in HOSA—Future Health Professionals.

Tristan Hernandez and Anya Jinadatha from Belton High School advanced in the categories of phlebotomy and research poster, while Olivia Gallant from Lake Belton High School qualified in personal care. These students earned their spots on the international stage by excelling at the National Leadership Conference.

Their achievement reflects not only their skill and dedication but also the strength of Belton ISD's Career and Technical Education (CTE) Health Science program. We are proud of their hard work and the support they've received from their sponsors, Stephanie Yaryan and Mary Keeton.

Please join us in celebrating these future healthcare professionals and their remarkable accomplishments.

Department Showcase – Custodial Department

This month's department showcase shines a spotlight on the hard-working team in BISD Custodial Services, led by Custodial Director Maria Garcia and Supervisors Francisca Guzman and Nathan Coleman.

This dedicated team of 116 custodians works year-round to maintain clean, safe and welcoming campuses across the district—covering more than two million square feet of space each day. Among them are 19 lead custodians who guide and support their teams in delivering high standards across all facilities.

We're grateful for the essential role this team plays in preparing our buildings for a successful school year and supporting a healthy environment for our students and staff. They are truly World-Class Employees!

New Administrator Introduction

Amber Ross, Hubbard Branch Elementary Principal

Amber Ross has been named principal of Hubbard Branch Elementary in Belton ISD. With more than 20 years of experience in public education, she has served as a classroom teacher, assistant principal and principal. Ross joined Belton ISD in 2024 and previously served as assistant principal at Chisholm Trail Elementary. She is known for her student-centered leadership, strong instructional background and commitment to building thriving school communities. Ross holds a bachelor's degree from Southeastern Oklahoma State University and a master's degree in educational leadership from Walden University.

Community Partner Recognition – Belton Education Foundation

Tonight, we are proud to recognize the Belton Education Foundation (BEF) as our Community Partner Showcase.

BEF plays a vital role in supporting students and staff across Belton ISD through generous classroom grants, scholarships, and professional development opportunities. Their impact is driven by a committed team of board members, executive committee members, and a three-person staff—each bringing diverse perspectives from across the Belton ISD community.

Last year alone, the foundation awarded \$124,797.26 in classroom grants to 36 teachers and \$375,500 in scholarships to 174 students—directly funding innovative ideas, student opportunities, and meaningful postsecondary dreams.

With a shared commitment to fostering innovation and excellence in education, the foundation continues to be a driving force behind powerful learning experiences for students and staff. We are grateful for their partnership and their ongoing investment in the success of Belton ISD.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: Consider, Discuss, and Take Appropriate Action Regarding the 2025-2026 Compensation Plan

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Tonight, we are asking for your approval of the 2025-2026 compensation plan.

Fiscal Implications:

The total cost before benefits for the 2025-2026 school year is \$4,507,362.

Administrative Recommendation(s):

Approve the 2025-2026 salary increases as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: Consider, Discuss, and Take Appropriate Action Regarding Resolution to Reimburse Certain Expenditures

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The turf at Tiger Field and the scoreboard have surpassed the end of their replacement cycles and need to be replaced due to their condition. Additionally, the field lights need to be upgraded to LED to meet UIL specifications and realize energy savings. Procurement for these replacements and upgrades needs to be initiated promptly to ensure the work will be completed with the least impact to students and staff.

The reimbursement resolution allows the District to reimburse itself for capital expenditures paid for these renovations prior to the issuance of a financing obligation for such capital expenditures. The reimbursement would be funded up to the amount requested from either a revenue bond or voter approved general obligation bond.

Fiscal Implications:

\$3,000,000 to be committed from District funds to begin renovations on Tiger Field

Administrative Recommendation(s):

Approve the resolution expressing intent to reimburse certain expenditures as presented.

**RESOLUTION EXPRESSING INTENT TO
REIMBURSE CERTAIN EXPENDITURES**

WHEREAS, Belton Independent School District (the “District”) is a political subdivision of the State of Texas authorized to finance its activities by issuing obligations; and

WHEREAS, the District will make, or has made not more than 60 days prior to the date hereof, payments with respect to the acquisition, construction, rehabilitation, reconstruction or renovation of the projects listed on Exhibit A attached hereto (the “Financed Projects”); and

WHEREAS, in certain circumstances, federal and/or state law requires that the District express its official intent to issue obligations to reimburse itself for expenditures paid prior to the issuance of such obligations in order for such expenditures to be eligible for reimbursement from proceeds of such obligations; and

WHEREAS, Section 1.150-2(d)(2) of the Treasury Regulations sets forth limitations regarding the timing of reimbursements made from the proceeds of certain obligations.

NOW, THEREFORE, be it resolved that:

Section 1. The District reasonably expects to reimburse itself for capital expenditures that have been or will be paid subsequent to the date that is 60 days prior to the date hereof and that are to be paid in connection with the acquisition, construction, rehabilitation, reconstruction or renovation of the Financed Projects from the proceeds of obligations to be issued subsequent to the date hereof.

Section 2. The District reasonably expects that the maximum principal amount of obligations issued to reimburse the District for the costs associated with the Financed Projects will be \$3,000,000. Such obligations may be issued in one or more series.

Section 3. Unless otherwise advised by bond counsel, any reimbursement allocation will be made not later than 18 months after the later of (1) the date the original expenditure is paid or (2) the date on which the Financed Project to which the expenditure relates is placed in service or abandoned, but in no event more than three years after the original expenditure is paid.

ADOPTED THIS 21st DAY OF JULY, 2025.

BELTON INDEPENDENT SCHOOL DISTRICT

By: _____

Name: _____

Title: _____

EXHIBIT A

DESCRIPTION OF PROJECT

<u>Purpose/Project</u>	<u>Amount</u>
Construction, improvement and equipment of school buildings, including construction, improvement and equipment of stadium and athletic facilities	\$3,000,000

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: Consider, Discuss, and Take Appropriate Action Regarding Resolution on Participation of Non-Enrolled Students in University Interscholastic League Activities

Contact Person: Dr. Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Texas Senate Bill 401, effective at the start of the 2025-2026 school year, mandates public schools to offer University Interscholastic League (UIL) participation to eligible homeschooled students residing in their attendance boundaries, unless the local school board opts out by September 1, 2025. This decision is based on the commitment to maintaining consistent standards, equitable competition, and the integrity of UIL extracurricular programs for all participants enrolled in Belton ISD.

The participation for non-enrolled students has been allowed by UIL schools since 2021, but only 46 public and charter schools participated for the 2024-2025 school year. Given the complexities and potential risks, the recommendation is to decline participation for the upcoming school year. This allows for a thorough assessment of implications and developing comprehensive plans for addressing the associated challenges.

Fiscal Implications:

None

Administrative Recommendation(s):

The Administration recommends the Board of Trustees adopt the resolution Regarding Participation of Non-Enrolled Students in University Interscholastic League Activities and allow the administration to bring policy to the Board declining to grant non-enrolled students the opportunity to participate in UIL activities for the 2025-2026 school year.

**RESOLUTION OF THE BOARD OF TRUSTEES OF BELTON ISD:
REGARDING PARTICIPATION OF NON-ENROLLED STUDENTS IN
UNIVERSITY INTERSCHOLASTIC LEAGUE ACTIVITIES**

RESOLUTION OF THE BOARD OF TRUSTEES OF BELTON ISD: Regarding Participation of Non-Enrolled Students in University Interscholastic League Activities

WHEREAS, Texas Senate Bill 401, effective for the 2025-2026 school year, allows public school districts to adopt a policy declining participation opportunities in UIL activities for non-enrolled students; and

WHEREAS, the Belton ISD Board of Trustees is committed to maintaining consistent standards, equitable competition, and the integrity of its UIL extracurricular programs for all participants;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Belton ISD adopts the following policy:

- **Eligibility for UIL Activities:** To be eligible for participation in UIL extracurricular activities, including athletics, students must be enrolled full-time in this district.
- **No Participation for Non-enrolled Students:** Homeschool students, as well as students enrolled in private or charter schools not part of the district, shall not be eligible to participate in UIL activities governed by Belton ISD.
- **Rationale for Policy:** This policy ensures consistent oversight, adherence to district academic and behavioral standards, and preserves the established culture and accountability within the district’s UIL programs.
- **Implementation:** The district administration will provide appropriate guidance and enforcement of this policy.

BE IT FURTHER RESOLVED that the Board of Trustees of Belton ISD will adopt amendments to its Board Policies FD & FM (LOCAL) to reflect the policy above.

Adopted this _____, 2025 by the Board of Trustees of Belton ISD.

By: _____

Manuel Alcozer, Board President

ATTEST:

By: _____

Erin Bass, Board Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: Consider, Discuss, and Take Appropriate Action Regarding Resolution to Claim a Good Cause Exception Regarding Texas House Bill 3

Contact Person: Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

On June 14, 2023 Texas House Bill 3 was signed into law. As a result, Section 37.0814 of the Texas Education Code requires that the board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus to include an armed district peace officer, school resource officer (SRO), or commissioned peace officer. If a District is unable to find adequate staff as defined above, a good cause exception must be claimed and an alternate standard must be adopted by the Board of Trustees. Staffing resources are not available to meet the standard of adding SROs at each campus; therefore, we will adopt an alternative standard.

On August 31, 2023, the Board of Trustees approved a resolution to claim a good cause exception, which allowed the district to contract for armed security officers and 9 SROs.

On June 20, 2025, Texas House Bill 121 was signed into law, requiring school boards to review and renew the Good Cause Exception.

Fiscal Implications:

Cost of adding 19 armed security officers based on pricing submitted through the request for proposal process.

Administrative Recommendation(s):

Approve the resolution to claim a Good Cause Exception as presented.

Resolution to Claim a Good Cause Exception for Texas House Bill 3

WHEREAS, Belton ISD is a public school district located in the State of Texas who is subject to the laws of the Texas Education Code;

WHEREAS, Section 37.0814 of the Texas Education Code requires that the board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus;

WHEREAS, Section 37.0814(c) of the Texas Education Code provides that if the board of trustees of a school district cannot fund or secure available personnel to place armed officers on each campus, the board may claim a good cause exception and develop an alternative standard with which to comply;

WHEREAS, Belton ISD is unable to secure adequate and qualified personnel to place an armed district peace officer, school resource officer, or commissioned peace officer on each District campus during regular school hours;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Belton Independent School District hereby determines that, due to unavailability of adequate personnel, the District is unable to place an armed peace officer, school resource officer, or commissioned peace officer on each district campus during regular school hours.;

FINALLY, BE IT RESOLVED that the Board of Trustees, having claimed a good cause exception, will develop and document an alternative standard with which the district can comply, in accordance with Sections 37.0814(d) and (e) of the Texas Education Code.

BE IT FURTHER RESOLVED that the alternative standard shall include:

- (2) a school district employee or a person with whom the district contracts who:
 - (A) has completed school safety training provided by a qualified handgun instructor certified in school safety under Section 411.1901, and Government Code; and
 - (B) carries a handgun on school premises in accordance with written regulations or written authorization of the district under section 46.03(a) (1) (A), Penal Code.

Adopted this _____ (date) day of _____ (month), _____ (year), by the Board of Trustees.

Board President’s signature: _____

Secretary’s signature: _____



Action: Resolution for Good Cause Exception Regarding Texas House Bill 3

BELTON ISD BOARD OF TRUSTEES
Regular Board Meeting
July 21, 2025





Purpose



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Provide the Board of Trustees a recommendation for meeting the armed security officer requirement for the 2025-2026 school year.



Texas HB 3 Requirement

Requires at least one armed security officer to be present during regular school hours at each district campus

Under the Standard: An armed security officer must be:

- A school district peace officer;
- A school resource officer (SRO); or
- A commissioned peace officer employed as security



Good Cause Exception

Good cause exception due to lack of:

- Funding; or
- Personnel who qualify to serve as an armed officer

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A district that claims a good cause exemption must develop an alternative standard.



Alternative Standard

An alternative standard may include providing a person to act as a security officer who is:

- A school district employee or a person with whom the district contracts who:
 - Has completed school safety training provided by a qualified handgun instructor; and
 - Carries a handgun on school premises in accordance with written regulations or written authorization of the district.

Proposed Alternate Standard

10 Current School Resource Officers

19 Contracted Armed Security Officers

29 Total Armed Staff

20



Recommendation

Vets Securing America will provide armed security officers for the 2025-2026 school year beginning on August 12, 2025 and ending on May 21, 2026 for (contractual financial obligation).



Discussion





Belton Education Foundation

BeltonEducationFoundation.org

Ellen Burnett, BEF President

Kim Pimento, Executive Director

July 21, 2025

BISD Board Meeting

Presented by Ellen Burnett, Board President, and Kim Pimento, Executive Director

Founded in 1992

Mission...

To partner with the community to provide grant funding to teachers and scholarships to Belton ISD graduates, and support other programs in line with the Belton ISD initiatives.



BEF's Foundational Structure

Voluntary Community Board

25 Board Members

7 Executive Board Members

Superintendent and School Board Member

Board of Directors



Executive Board

Ellen Burnett – President

Tansyl White – VP Programs

Brooke Helmig – VP Development

Tanner Johnson – VP Finance / Governance

Beran Luce – Secretary

Melanie McCarthy – At-Large Finance/Governance

Allix Jackson – VP Marketing / Events

Dr Malinda Golden - Superintendent (Advisory/Non-Voting)

Board of Directors

Andy Bass

Brandon Bozon

Lucas Cali

Jane Dominguez

Christine Fletcher

Rebecca Freeman

Brittney Hanson

Pam Harler

Elizabeth Hicks

Ryan Holle

Cara Janczak

Angi Johnson

Joshua Knowles



Red Carpet Event 2024

"Through the Decades"

Raised
\$168,000



\$60,000+ Raised





2025 GOLF TOURNAMENT *Recap*

WE RAISED OVER

\$62,500

FOR STUDENT SCHOLARSHIPS AND TEACHER GRANTS IN BELTON ISD!



Pickleball Tournament

raised

\$15,000



Teacher Grants

**AWARDED
2024**



\$124,797.24 Awarded to 36 Teachers

**436+ Grants Totaling over
\$874,797.24 Awarded to Date**

**2025 SCHOLARSHIPS
AWARDED**



\$365,500

174 Total Scholarships

BHS \$138,100

BNT \$28,000

LBHS \$164,400

Recurring \$35,000



Grow Your Own



\$15,000 donated in 2024

Totaling \$510,000 Awarded to Date

**Building
Community
Partners**



Carpenter Foundation



Belton Education
Foundation

2024-2025

Accomplishments

- Successfully Rebranded
- Using QR Codes for linking to donation page
- Added link on BISD Payroll Page for Employee Campaign
- Hired an Executive Director
- Clarified roles of the committees

PROJECTING AHEAD

Increase funding to enable 80% of scholarship applications to be awarded.

Improve donor engagement through personal and digital touches

Design and execute a social media plan to reach a diverse audience and engage interaction.



"It is not beyond our power to create a world in which all children have access to a good education."

— *Nelson Mandela*

JOIN US FOR.....

Belton Education Foundation
PRESENTS

CASINO
Night

WHERE EVERY *GAMBLE* IS A SURE
BET FOR BISD

OCT 18TH
2025

SAVE THE DATE

bef

Academic Progress Report

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BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
July 21, 2025



Purpose

Report on grades 3-8 academic progress as measured by STAAR in Belton ISD.



3-8 Math

BISD Overtime STAAR Results									
Math - Grades 3-8 - Approaches combined with Meets & Masters									
Math	Performance	2019	2020	2021	2022	2023	2024	2025	Change
3	Approaches	81%	COVID	65%	67%	70%	72%	67%	-5%
	Meets	51%		30%	36%	39%	41%	39%	-2%
	Masters	27%		15%	16%	16%	14%	16%	2%
4	Approaches	80%		66%	71%	65%	65%	67%	2%
	Meets	55%		42%	44%	42%	43%	40%	-3%
	Masters	36%		26%	25%	19%	19%	19%	0%
5	Approaches	93%		75%	75%	82%	77%	74%	-3%
	Meets	54%		50%	42%	52%	49%	43%	-6%
	Masters	37%		28%	21%	24%	19%	20%	1%
6	Approaches	81%		70%	69%	72%	70%	71%	1%
	Meets	48%		33%	33%	33%	34%	33%	-1%
	Masters	19%		12%	10%	11%	10%	12%	2%
7	Approaches	62%		34%	46%	51%	34%	35%	1%
	Meets	17%		5%	11%	17%	11%	13%	2%
	Masters	1%		1%	2%	1%	1%	1%	0%
8	Approaches	89%		64%	67%	76%	69%	72%	3%
	Meets	59%		35%	32%	42%	36%	46%	10%
	Masters	16%		7%	9%	14%	10%	14%	4%

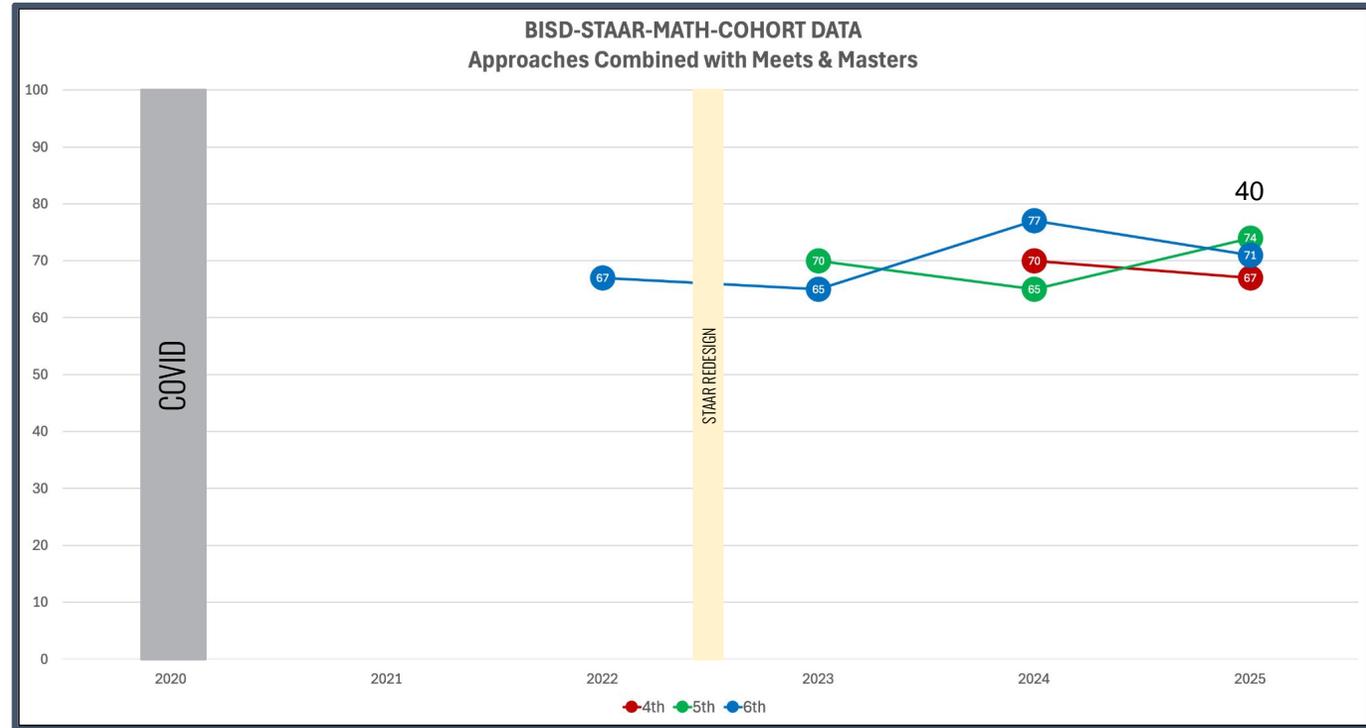
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* Data Source: June 2025 TX Assessment Cambium



3-8 Math

2025 Math STAAR Results				
Subject	Performance	BISD	Region	State
3	Approaches	67%	67%	70%
	Meets	39%	39%	45%
	Masters	16%	15%	19%
4	Approaches	67%	65%	68%
	Meets	40%	40%	46%
	Masters	19%	19%	24%
5	Approaches	74%	70%	73%
	Meets	43%	41%	46%
	Masters	20%	17%	22%
6	Approaches	71%	69%	72%
	Meets	33%	33%	37%
	Masters	12%	12%	15%
7	Approaches	35%	49%	52%
	Meets	13%	28%	32%
	Masters	1%	8%	11%
8	Approaches	72%	66%	69%
	Meets	46%	39%	44%
	Masters	14%	12%	17%



*Data Source: June 2025 TX Assessment Cambium



3-8 Reading

BISD Overtime STAAR Results										
RLA - Grades 3-8 - Approaches combined with Meets & Masters										
RLA	Performance	2019	2020	2021	2022	2023	2024	2025	Change	
3	Approaches	79%	COVID	71%	79%	79%	76%	76%	0%	
	Meets	48%		41%	50%	50%	47%	49%	2%	
	Masters	33%		21%	29%	18%	18%	18%	0%	
4	Approaches	77%		67%	79%	78%	81%	81%	0%	
	Meets	47%		42%	54%	46%	49%	52%	3%	
	Masters	27%		21%	28%	19%	19%	20%	1%	
5	Approaches	89%		76%	79%	83%	79%	76%	-3%	
	Meets	55%		48%	55%	60%	54%	59%	5%	
	Masters	34%		34%	34%	32%	26%	31%	5%	
6	Approaches	69%		65%	66%	75%	75%	73%	-2%	
	Meets	39%		34%	39%	49%	56%	51%	-5%	
	Masters	18%		15%	21%	18%	23%	25%	2%	
7	Approaches	76%		67%	81%	79%	71%	74%	3%	
	Meets	49%		44%	58%	52%	52%	53%	1%	
	Masters	28%		24%	39%	24%	28%	26%	-2%	
8	Approaches	87%		71%	82%	85%	81%	82%	1%	
	Meets	56%		44%	56%	59%	54%	60%	6%	
	Masters	29%		18%	36%	30%	31%	33%	2%	

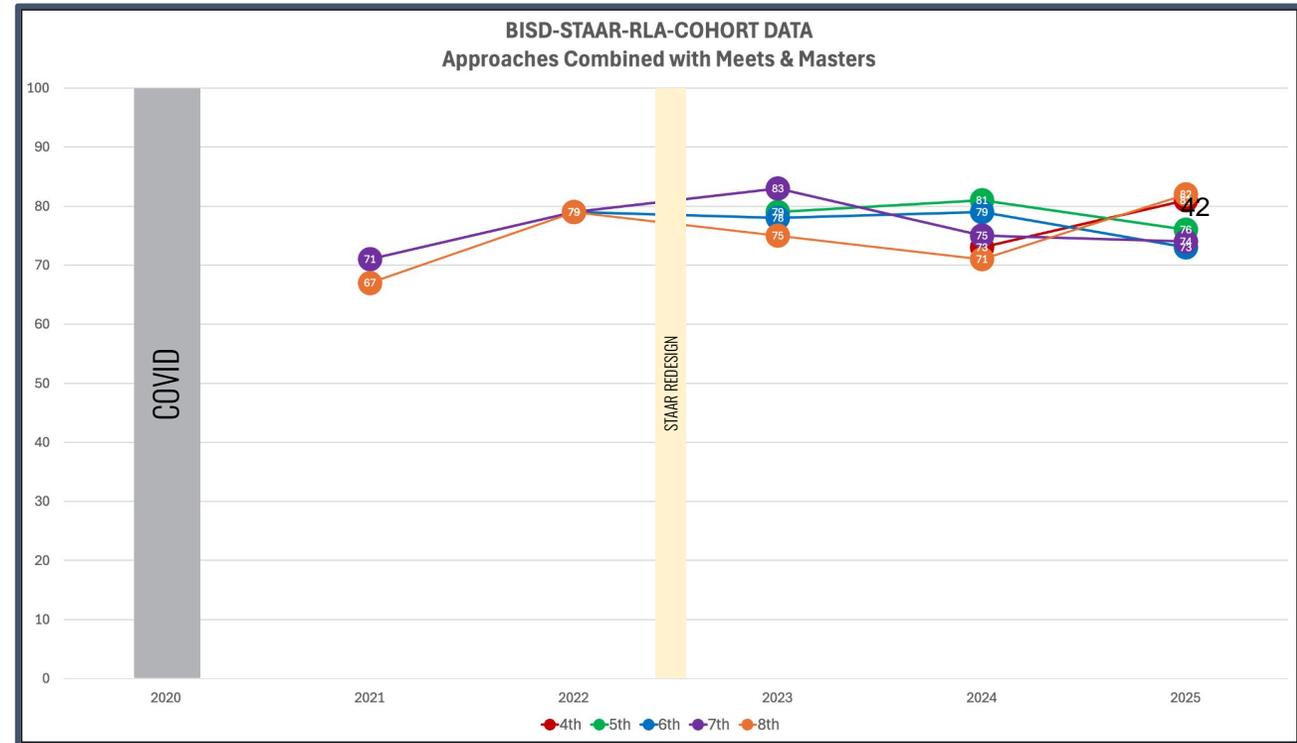
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* Data Source: June 2025 TX Assessment Cambium



3-8 Reading

2025 Reading STAAR Results				
Subject	Performance	BISD	Region	State
3	Approaches	76%	76%	78%
	Meets	49%	48%	52%
	Masters	18%	18%	23%
4	Approaches	81%	80%	81%
	Meets	52%	49%	54%
	Masters	20%	19%	24%
5	Approaches	76%	75%	77%
	Meets	59%	53%	58%
	Masters	31%	25%	30%
6	Approaches	73%	74%	75%
	Meets	51%	49%	54%
	Masters	25%	22%	28%
7	Approaches	74%	72%	74%
	Meets	53%	46%	52%
	Masters	26%	21%	27%
8	Approaches	82%	80%	80%
	Meets	60%	53%	57%
	Masters	33%	27%	31%



* Data Source: June 2025 TX Assessment Cambium



Science & Social Studies

BISD Overtime STAAR Results										
Science and Social Studies - Approaches combined with Meets & Masters										
Grade/Subject	Performance	2019	2020	2021	2022		2023	2024	2025	Change
5 Science	Approaches	83%	COVID	69%	65%	STAAR Redesign	67%	56%	64%	8%
	Meets	58%		36%	36%		36%	26%	28%	2%
	Masters	33%		18%	17%		17%	9%	10%	1%
8 Science	Approaches	87%		71%	71%		76%	70%	73%	3%
	Meets	56%		48%	43%		49%	44%	45%	1%
	Masters	27%		24%	21%		17%	17%	13%	-4%
8 Social Studies	Approaches	71%		66%	59%		64%	55%	53%	-2%
	Meets	73%		29%	30%		34%	25%	26%	1%
	Masters	48%		47%	46%		18%	11%	12%	1%

* Data Source: June 2025 TX Assessment Cambium



Science & Social Studies

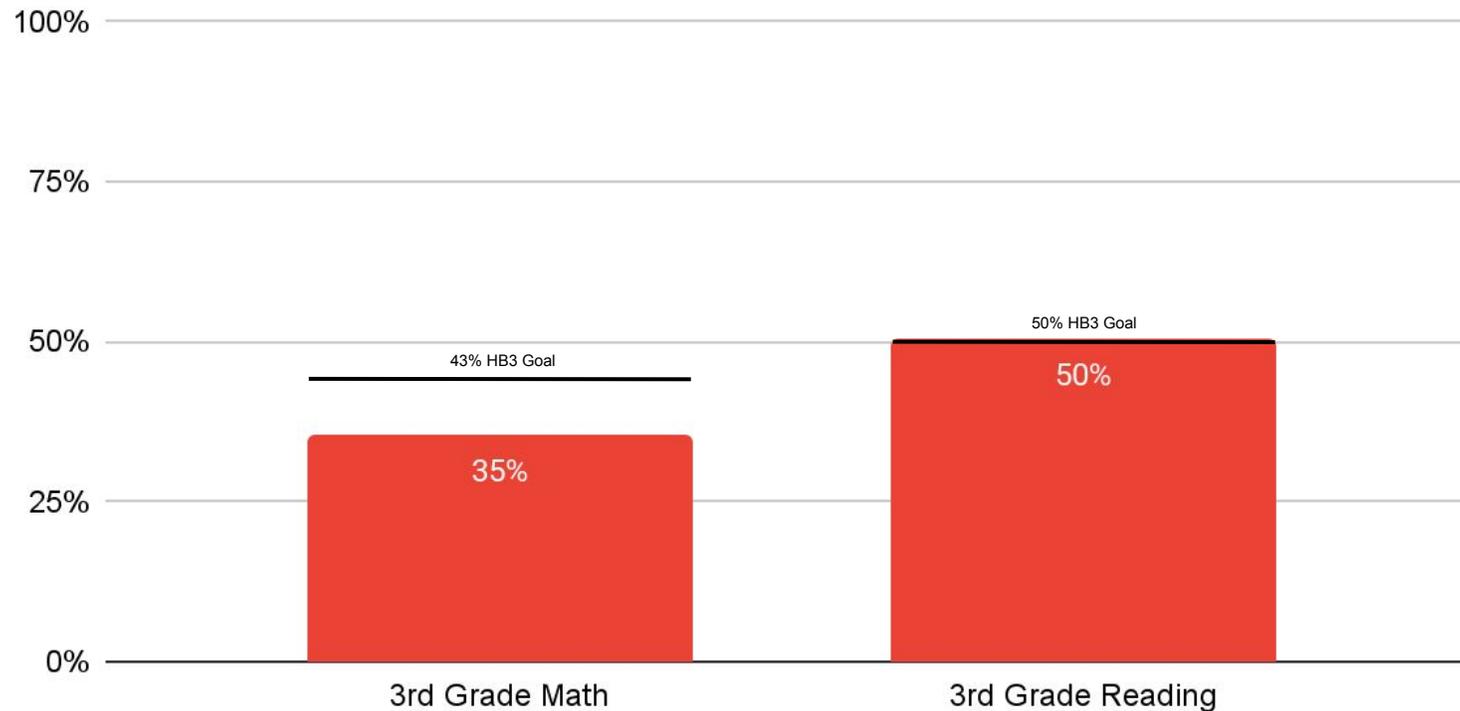
2025 Reading STAAR Results				
Subject	Performance	BISD	Region	State
5 Science	Approaches	64%	61%	64%
	Meets	28%	25%	29%
	Masters	10%	9%	12%
8 Science	Approaches	73%	69%	72%
	Meets	45%	41%	46%
	Masters	13%	14%	18%
8 Social Studies	Approaches	53%	51%	55%
	Meets	26%	25%	30%
	Masters	12%	12%	16%

*Data Source: June 2025 TX Assessment Cambium



HB3 Math & Reading

HB3 Math and Reading Meets to include Masters



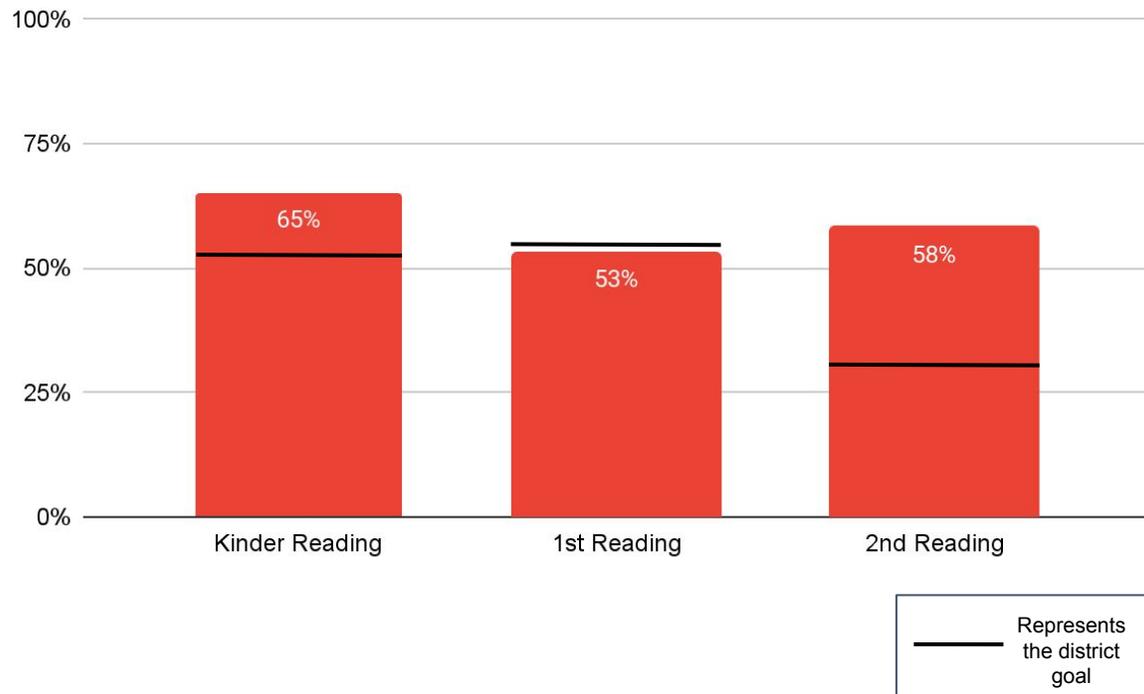
45

* Data Source: June 2025 TX Assessment Cambium

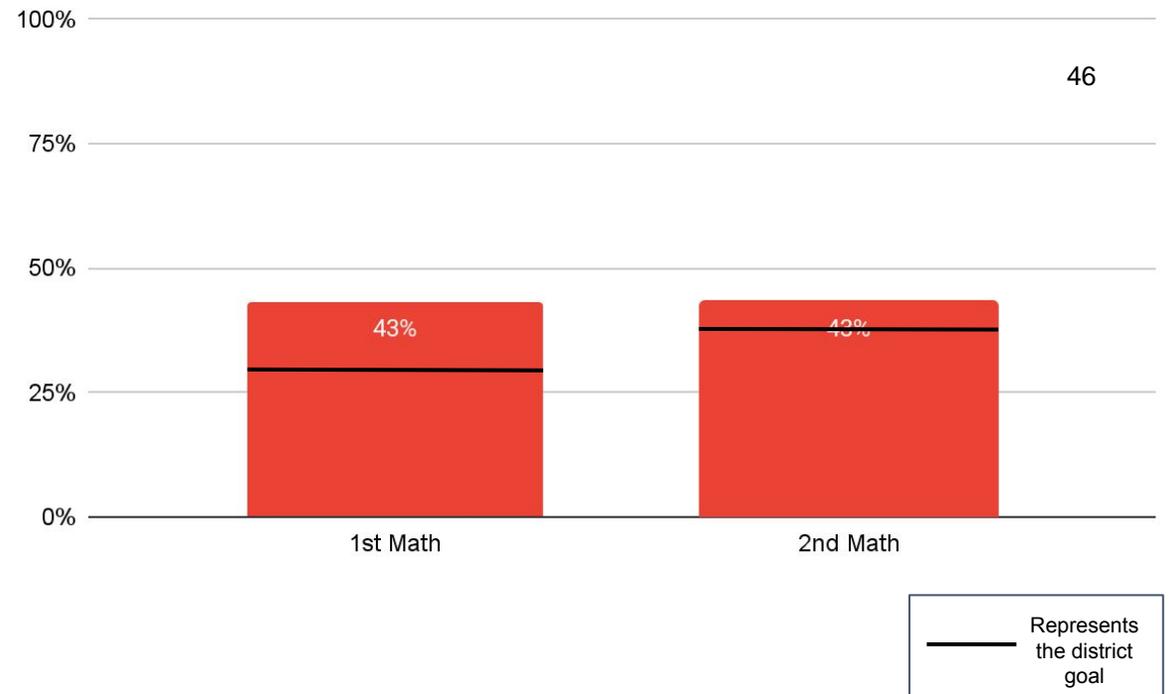


HB3 Early Indicators

HB3 Reading Early Childhood % Met Standard on Star Renaissance



HB3 Math Early Childhood % Met Standard on Star Renaissance



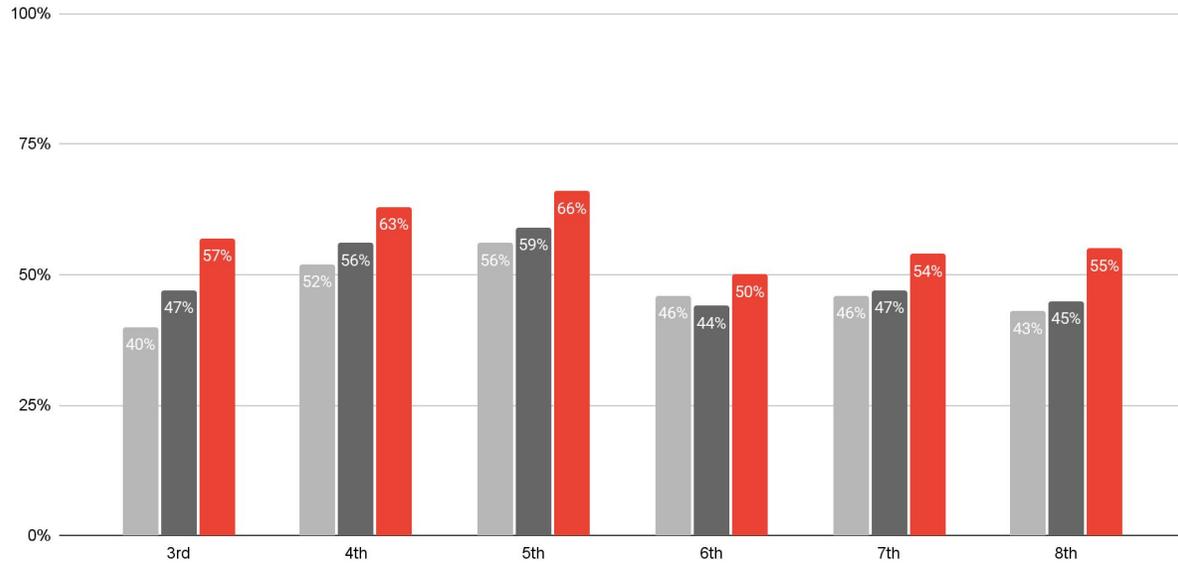
* Data Source: May 2025 Star Renaissance



Star Renaissance

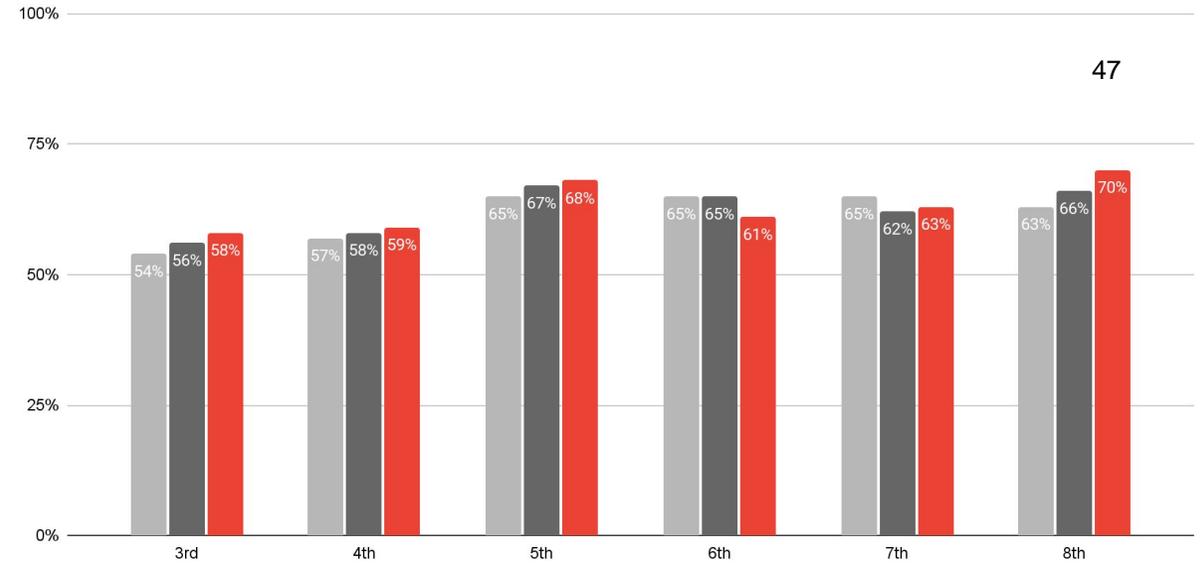
Math Star Renaissance % Met Standard

■ BOY ■ MOY ■ EOY



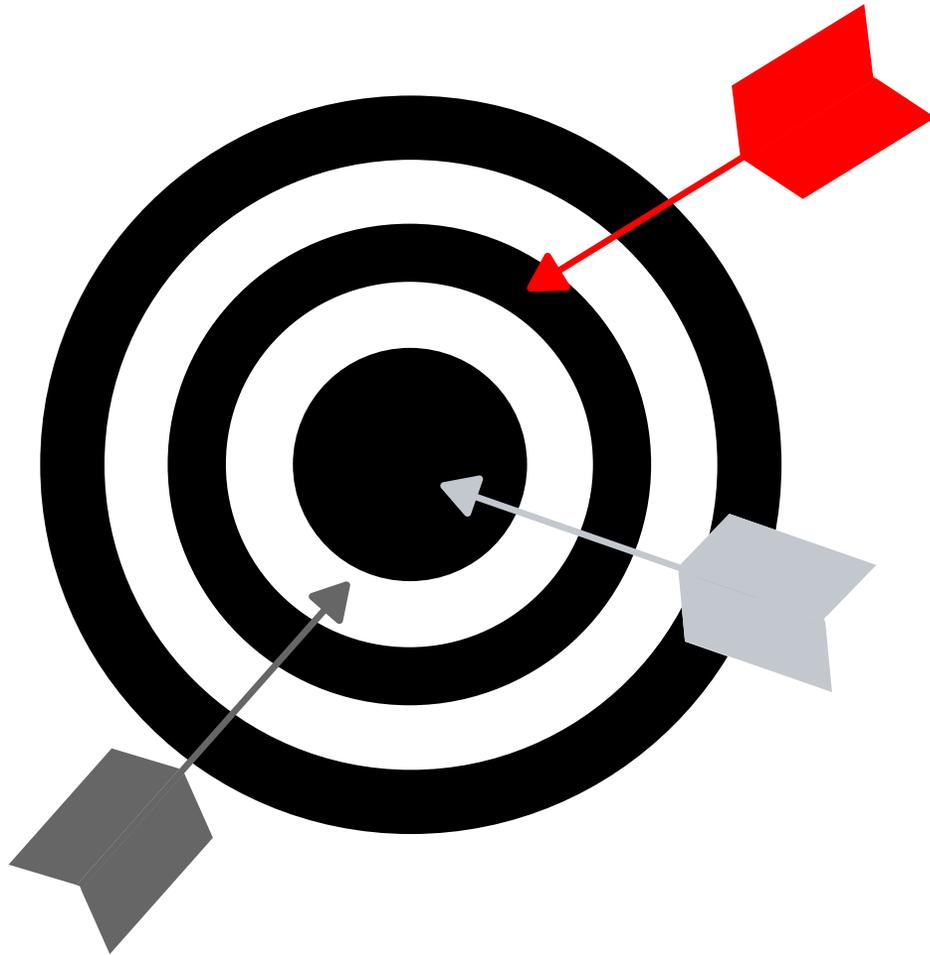
Reading Star Renaissance % Met Standard

■ BOY ■ MOY ■ EOY



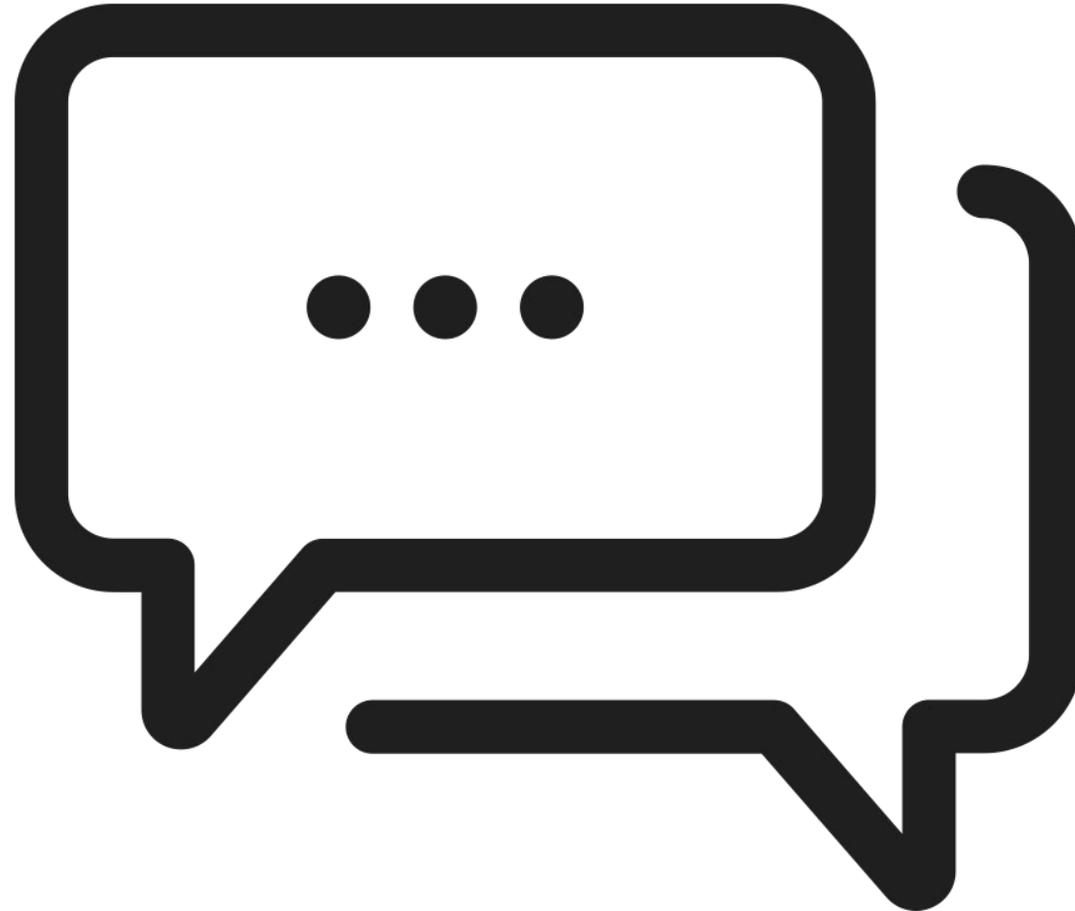
* Data Source: May 2025 Star Renaissance

Targeted Support



48

Questions



Personal Electronic Communication Device Guidelines Report

50

BELTON ISD BOARD OF TRUSTEES

Regular Board Meeting

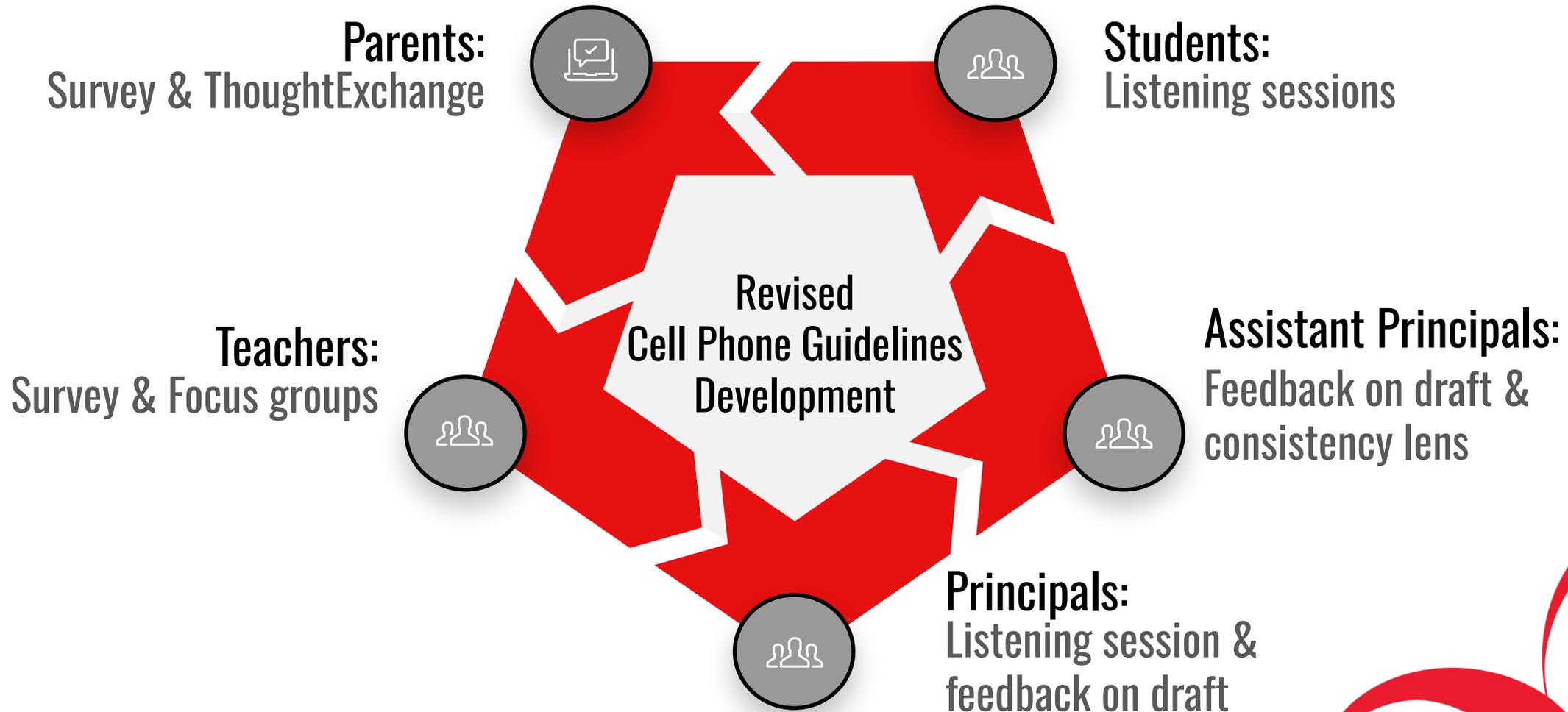
July 21, 2025



Purpose

Discuss feedback from teachers, students, and parents on revised personal electronic communication guidelines from the spring semester and discuss changes required by Texas House Bill 1481 from the 89th Texas Legislature.

Processes for Feedback Used to Develop Guidelines Implemented in January 2025



Elements of January 2025 Guidelines



Clear statement of expectations



Emergency and medical use (IEP) accounted for



Key concepts and common vocabulary



Teacher autonomy to work within expectations



K-5 and 6-12 consequences clearly defined



Clearly defined appropriate use guidelines



What can we do to improve the guidelines for personal electronic communication devices?

Teachers

301 Responses

207 Comments

Continue *consistent and strict enforcement* of policies regarding personal electronic devices (PEDs) in schools, coupled with *clear communication* and *shared responsibility* among all stakeholders.

Parents

510 Responses

98 Comments

Continue *consistent and firm enforcement* of existing or new policies regarding personal electronic devices, coupled with a ⁵⁴ desire for *clear communication* and *accountability* for all involved (students, teachers, and parents).

Students

302 Responses

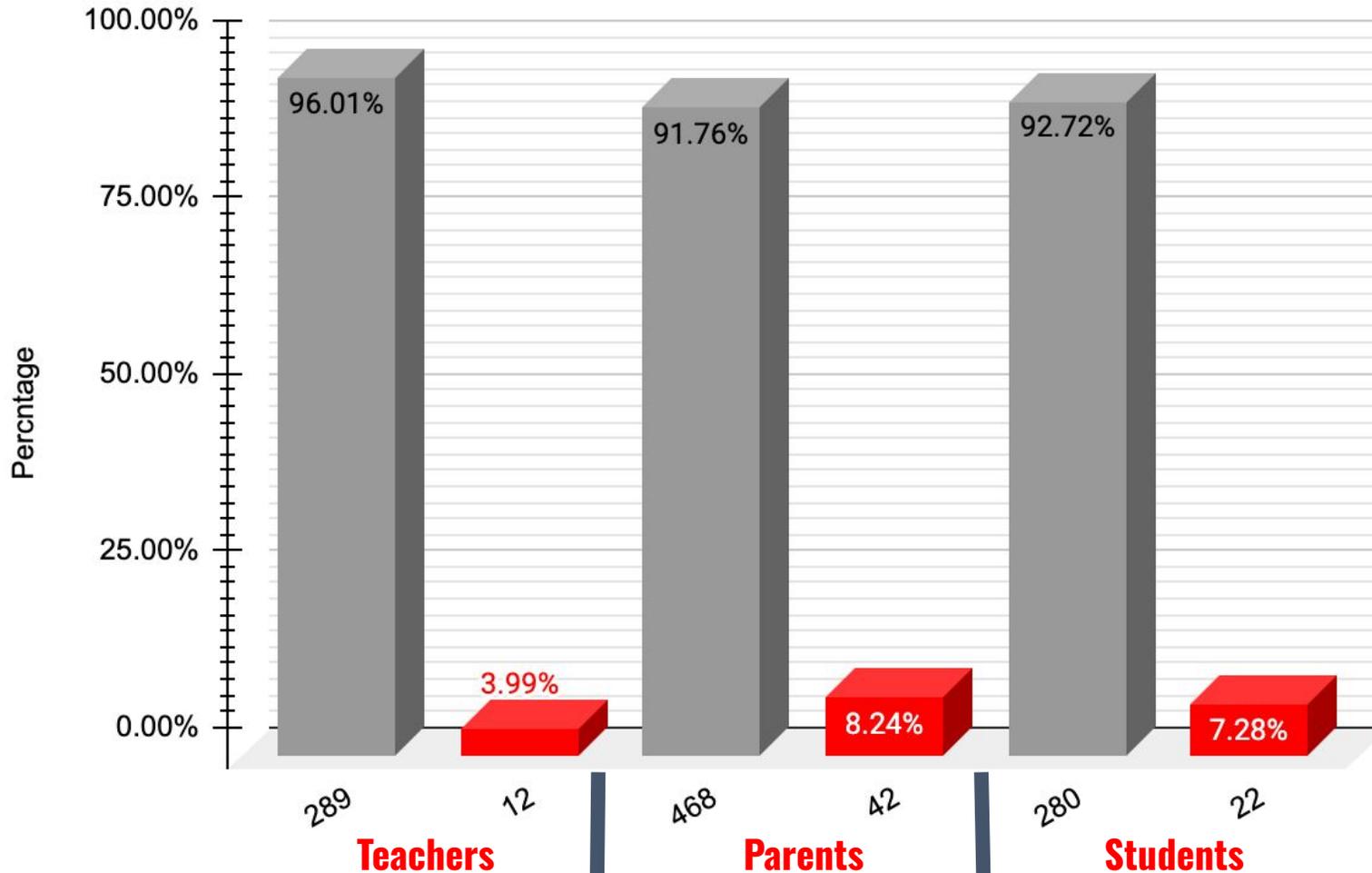
187 Comments

Desire for increased *flexibility* and *diminished restrictions* on personal electronic devices.



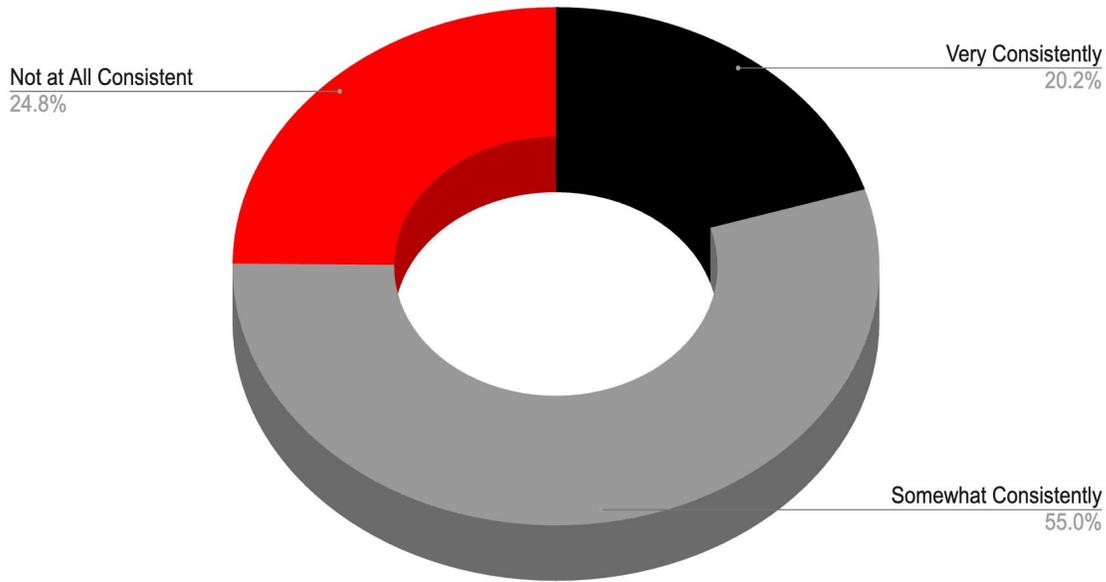
Were the guidelines for using personal electronic devices clearly communicated to you?

Yes
No

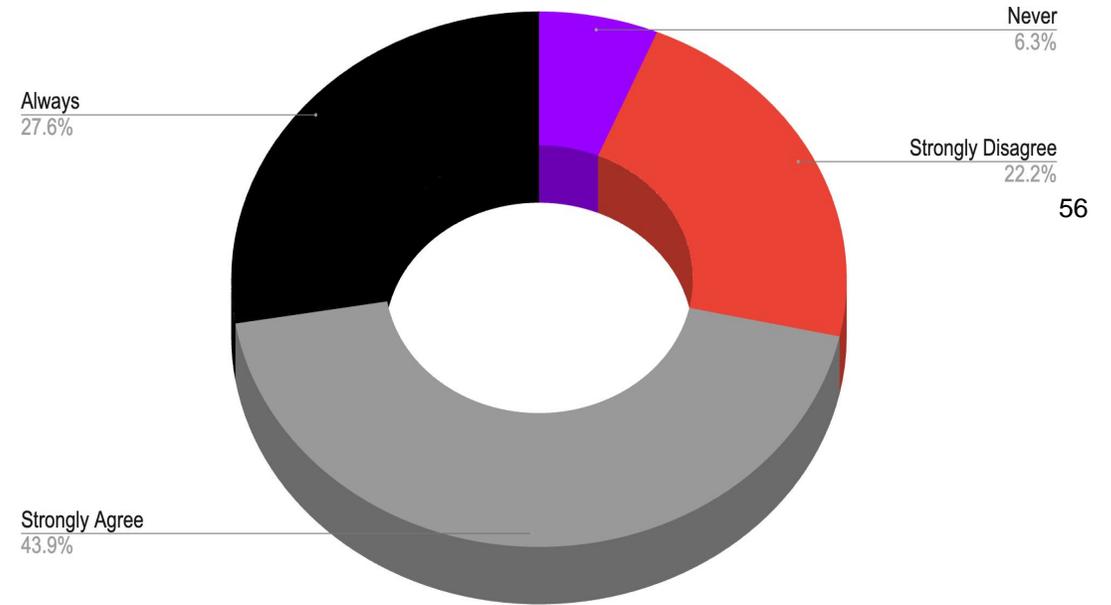




How consistently do students at your school (or your child's school) follow the guidelines for personal electronic communication devices?



Teachers

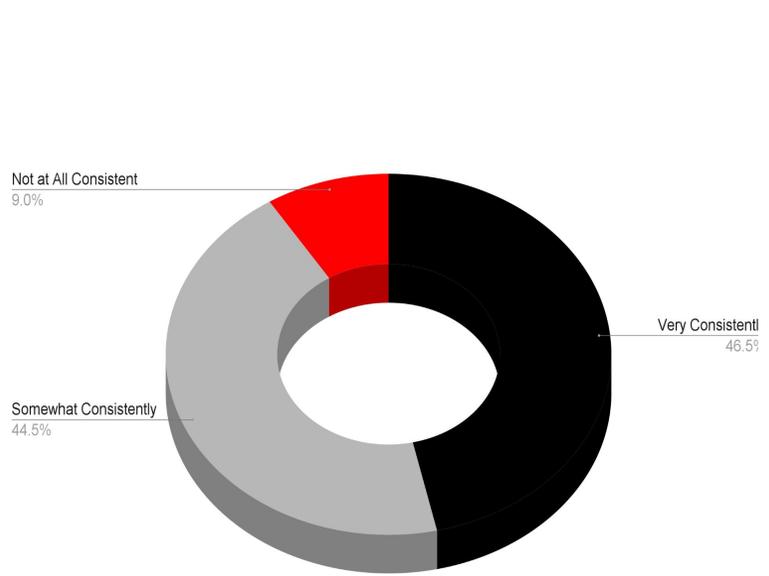


Parents

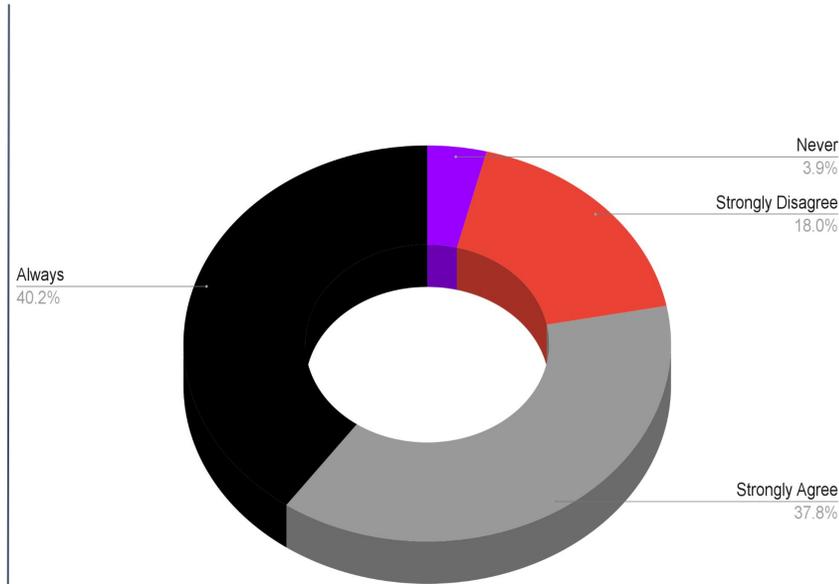
56



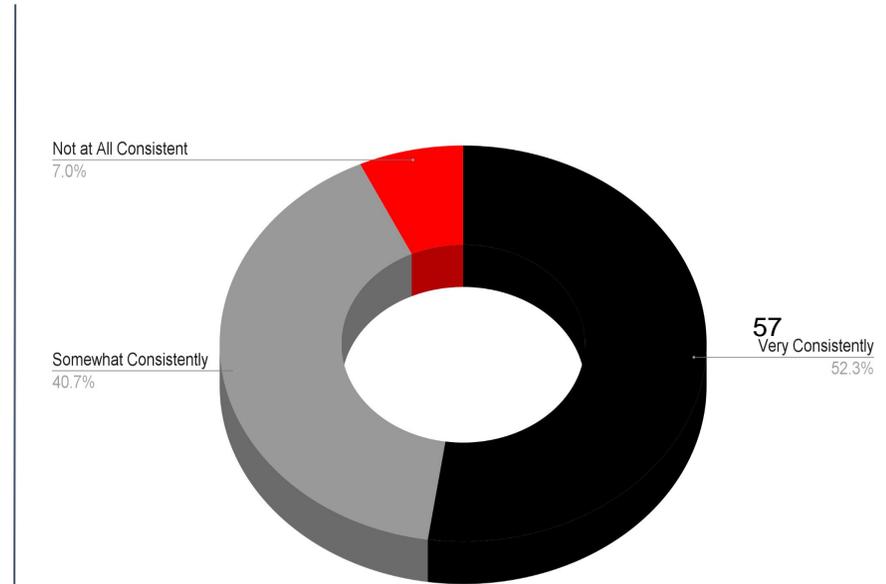
How consistently do staff at your school (or your child's school) enforce the personal electronic communications guidelines?



Teachers



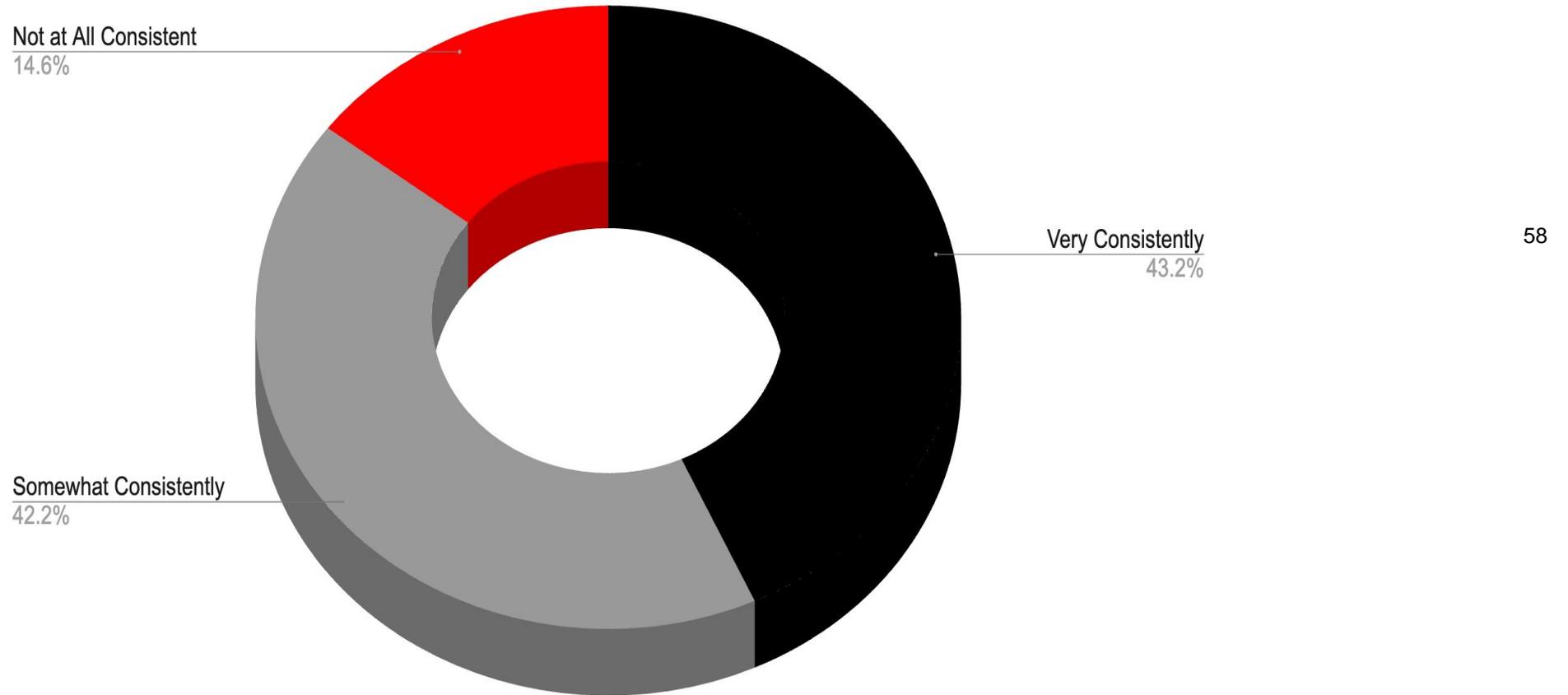
Parents



Students

57
Very Consistently

Have the consequences been consistently applied at your campus by all staff members?

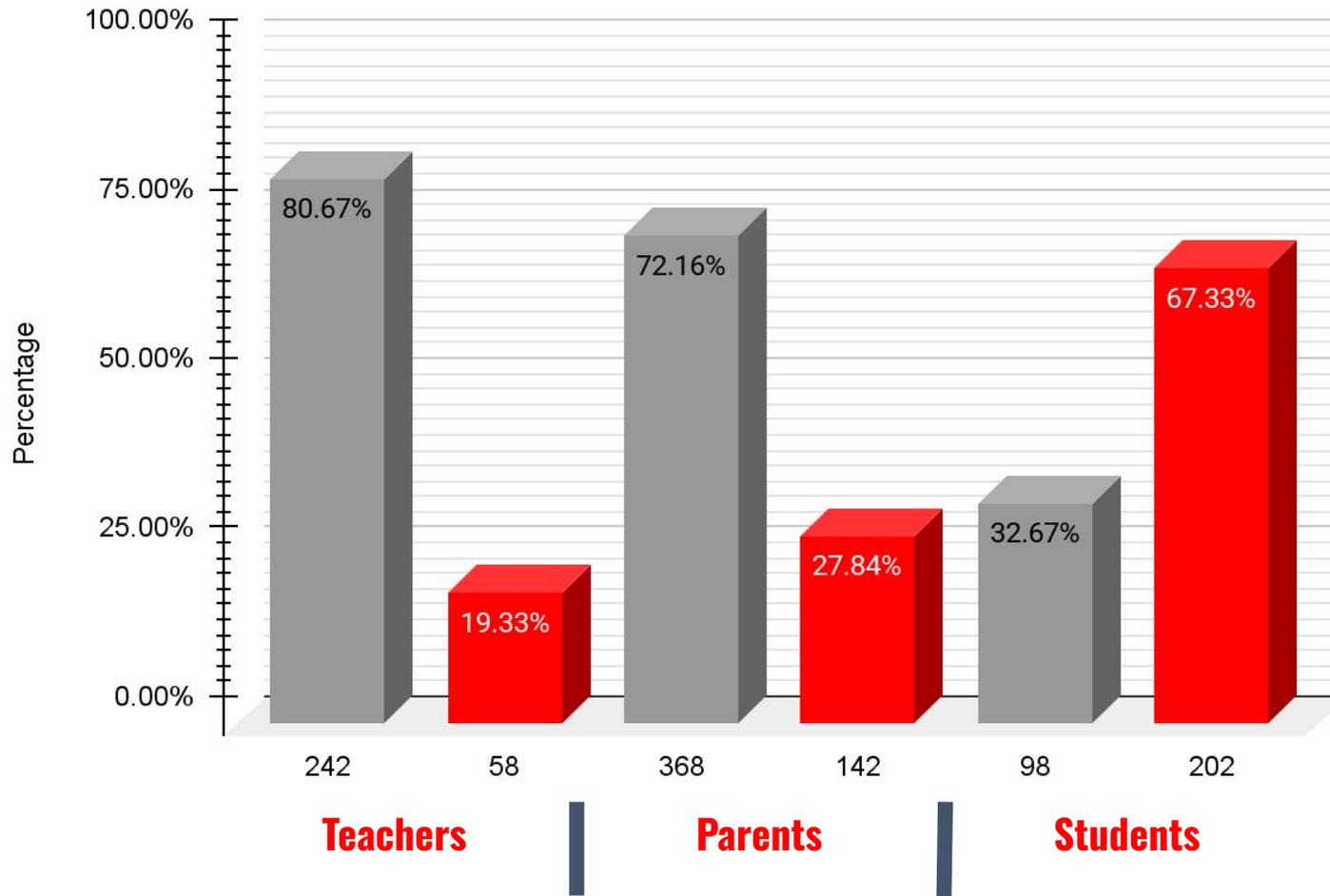


Students



Have the personal electronic device guidelines helped reduce distractions during instruction?

Yes
No



Secondary Discipline Data Trends 23-24 to 24-25



- Approximately 10% decrease in referrals



- Approximately 8% decrease in students with discipline incidents



- Decrease in serious offenses



- Increased accountability for inappropriate cell phone usage

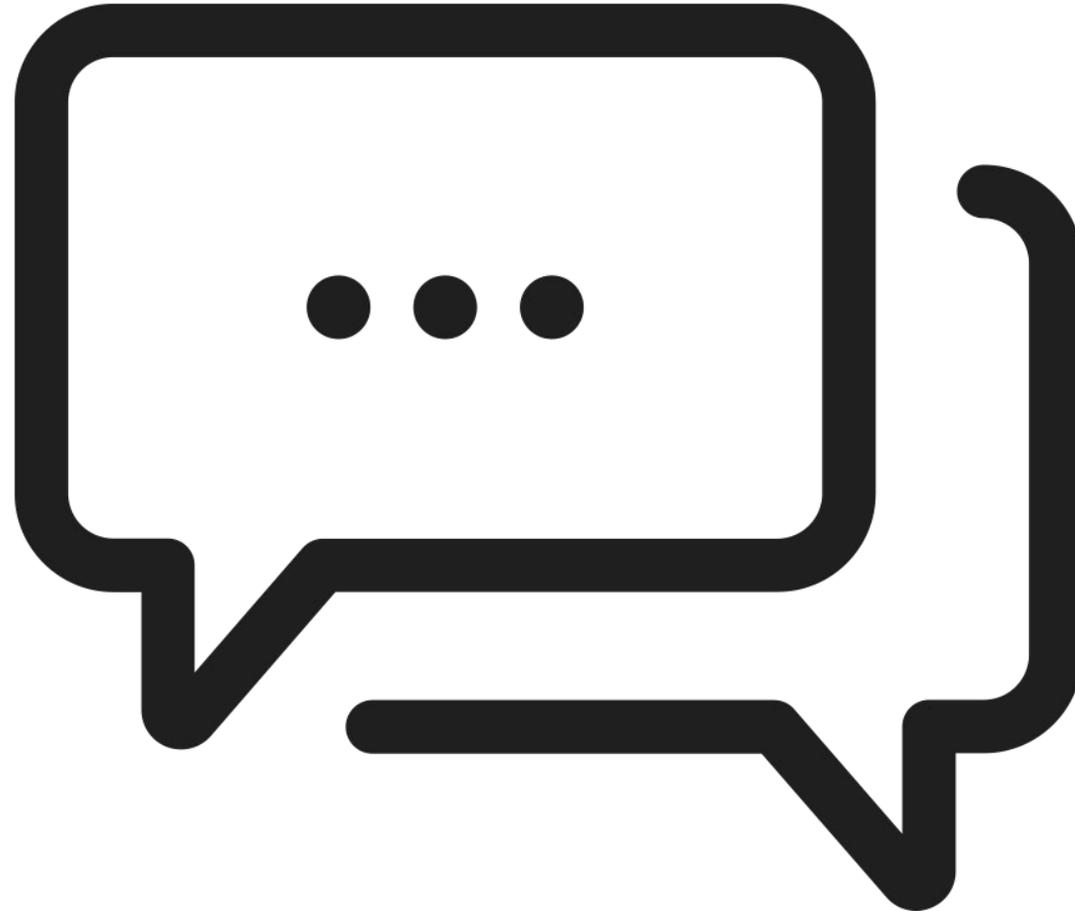
Texas House Bill 1481 Requirements

- The policy may provide for the school district or open-enrollment charter school to:
 - comply with this section by:
 - prohibiting a student from bringing a personal communication device on school property; or
 - designating a method for the storage of a student's personal communication device while the student is on school property during the school day.
- In this section, "personal communication device" means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication. (We will keep our language around only school issued devices allowed)
- The agency (Texas Education Agency) shall develop and publish on the agency's Internet website model language for the policy required under this section.

Next Steps

- Review TEA guidance model language and guidance.
- Review model Parent and Student Handbook and Student Code of Conduct with legislative updates.
- Communicate changes in existing guidelines to parents, students, and staff.

Discussion





SUPERINTENDENT'S REPORT

64

Belton ISD Board of Trustees
Regular Board Meeting
Monday, July 21, 2025

VISION

Empower each and every learner to pursue their dreams and enrich their communities.



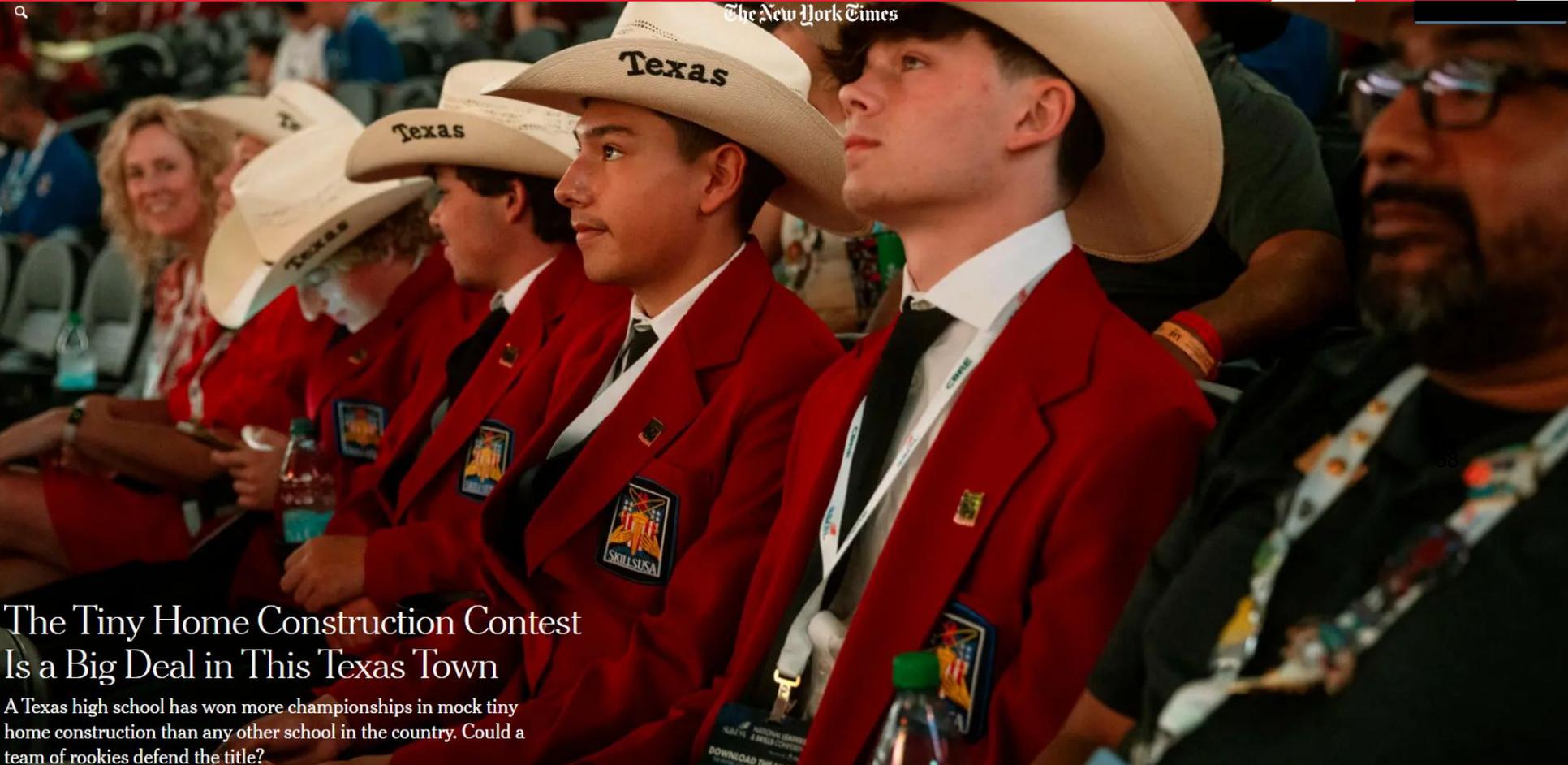
BUILDING CULTURE



EMPOWERING FUTURES



EMPOWERING FUTURES



The New York Times

The Tiny Home Construction Contest Is a Big Deal in This Texas Town

A Texas high school has won more championships in mock tiny home construction than any other school in the country. Could a team of rookies defend the title?



SUPERINTENDENT'S REMARKS



Belton Independent School District

Special Meeting Minutes

Special Board Meeting, June 4, 2025 - 5:00 p.m.

Dragon Room, 400 N. Wall St. Belton, TX

Board Members Present:

Manuel Alcozer
Rucker Preston
Chris Flor
Jeff Norwood
Brandon Bozon
Riley Beck

Board Members Absent:

Erin Bass

1. Call to Order:

Manuel Alcozer called the special meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m. He stated that a quorum of Board Members was present, noting Ms. Erin Bass was absent, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Strategies to Address Capital Projects and Operational Needs

Dr. Malinda Golden reminded the Board they commissioned a Budget Advisory Committee in August 2024, to explore methods by which to reduce the budget, and provided additional strategies to address capital projects and operational needs that included:

1. Disaster Pennies - In the year following a disaster, school districts can increase their tax rate, without voter approval, to help cover costs associated with responding to the disaster, such as facility repairs, cleanup, or other related expenses.
2. Voter Approval Tax Rate Election (VATRE) - A VATRE is a special election asking voters to approve a tax rate that exceeds the voter-approved tax rate for school districts.
3. Revenue Bond - A revenue bond is a municipal bond that finances a specific project or facility. The principal and interest is paid from revenues produced by the facility.

4. Action Item:

A. Consider, Discuss, and Take Appropriate Action Regarding Commission of a Bond Advisory Committee

Dr. Morgan provided the Board with an overview of replacement cycles, the condition of aging facilities, safety security items, and programmatic needs. Over the last four years the District has conducted a detailed Facilities Assessment and developed a Long Range Master Facility Plan. Within these are identified and pressing needs that largely fall into categories of Safety and Security, Replacement Cycles, and Programmatic Needs.

Dr. Golden presented a Bond Advisory Committee Charter to evaluate potential packages to address the most pressing needs that could be addressed through a future bond as well as allow opportunities for community input through surveying and stakeholder feedback opportunities throughout June and July so we could bring back finds and initial recommendations at a Board workshop in July.

Chris Flor made a motion, seconded by Jeff Norwood, to approve the commissioning of a Bond Advisory Committee as presented. The motion passed unanimously (6-0).

Adjourn: There being no further business, the meeting was adjourned at 6:34 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District

Workshop Meeting Minutes

Board Workshop Meeting, June 16, 2025 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX, 76513

Board Members Present:

Chris Flor
Riley Beck
Rucker Preston

Jeff Norwood
Brandon Bozon

Board Members Absent:

Manuel Alcozer
Erin Bass

1. Call to Order:

Chris Flor, Board Vice President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:01 p.m., noted that Manuel Alcozer and Erin Bass were absent, that the meeting had been duly called and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Board Workshop:

3.A. Legislative Update

Christine Parks, Chief Communications Officer, provided an update on the 89th Legislative Session. Ms. Parks reviewed the District's Legislative Priorities and spoke about the advocacy efforts at the Capitol and with local legislators. She informed the Board that over 1500 bills related to education were submitted, and of those, approximately 148 passed through legislation and provided the Board a list of bills that impact public education overall, as well as those few that directly impact and connect to the District's Legislative Priorities. She also provided a general overview of the additional funding resulting from the 89th legislative session which remains inadequate. Dr. Golden spoke to the nuances in funding and, while grateful for what will be received, stated that the District will continue advocacy work to ensure legislators understand the needs of the District. Ms. Parks shared next steps through policy revisions, budget templates, and pending TEA guidance. See report.

3.B. Budget & Compensation

Dr. Golden reviewed the Board budget reductions over the last year, Phase I reductions from the Budget Advisory Committee for the 2024-2025 school year, and additional reductions that continue into the 2025-2026 budget, totalling a reduction of approximately \$12,423,658. Of that amount, \$5,585,836 is for the 2025-2026 school year.

Melissa Lafferty, Chief Financial Officer, spoke to House Bill 2 funding. Belton ISD will receive nearly \$3.5 million specifically for teachers.

HB2 Funding Estimates

Classroom teachers \$3,486,719

- \$2,500 for teachers with 3 & 4 years of experience
- \$5,000 for teachers with 5 or more years of experience

Other funding for salary increases \$482,242 (excludes admin)

- Approximately a 1% increase for all other staff (excluding teachers with 3 or + years)

Ms. Lafferty reviewed budget assumptions that include HB2 funding for Basic Allotment, along with the District's budget reductions, resulting in a deficit budget of potentially over \$2 million dollars.

Todd Schiller, Assistant Superintendent of Human Resources, informed the Board that insurance premiums are increasing by about 13% overall. The cost impact to the employee is no less than 20% and up to 170%, indicative of doubling and tripling insurance premiums, therefore, negating a 1% salary increase. Dr. Golden added that due to lack of funding to meet the increased cost of living, paired with increased insurance premiums, many staff will realize a reduction in pay. See report.

Dr. Golden concluded the conversation by thanking the Budget Advisory Committee as well as District leaders for their work in reducing the Budget, and Melissa and Todd for putting together options for consideration.

Adjourn: There being no further business, the meeting was adjourned at 6:00 p.m.

Chris Flor, Board Vice President

Erin Bass, Board Secretary

Belton Independent School District

Board Meeting Minutes

Regular Board Meeting, June 16, 2025 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall St, Belton TX, 76513

Board Members Present:

Chris Flor
Riley Beck
Rucker Preston

Jeff Norwood
Brandon Bozon

Board Members Absent:

Manuel Alcozer
Erin Bass

1. Call to Order, Moment of Silence and Pledge of Allegiance

Chris Flor, Board Vice President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:22 p.m. He stated that a quorum of Board Members was present, noted that Manuel Alcozer and Erin Bass were absent, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2.

Recognitions

Student Pledges – Tarver Elementary School

The evening's pledges were led by three bright students from Alice J. Tarver Elementary: Collyn Adams, Lennon Baccari and Noah Perez.

Student Showcase – National History Day

Seventh-grade students Emery Hobson and Sarah Jackson, whose documentary project, Betty Crocker and Women's Roles, earned first place at the Texas State National History Day (NHD) competition. Emery and Sarah's documentary stood out among top student projects from across Texas, earning them a spot at the National History Day competition held in Washington, D.C., earlier this month. They were among six students from Belton ISD who advanced to nationals, continuing our district's strong legacy of success on the national stage.

Technology Student Association National Qualifiers

Seven Lake Belton High School students qualified for the Technology Student Association National Conference as part of Robotics Skills Team 1. The CTE students earned their spot at nationals by demonstrating strong problem-solving, collaboration and technical skills in both regional and state competitions. Their sponsor is Jessica Persilver.

Texas High School Coaches Association Academic All-State Baseball

The District recognized several Belton ISD student-athletes who were named to the Texas High School Coaches Association Academic All-State teams in baseball. To qualify for this honor, senior athletes must be in good standing with their team, demonstrate strong moral character and maintain an overall GPA of 92 or higher. Class rank and SAT/ACT scores are also considered as part of the selection process.

Belton High School: Collin Sallee and Austin Wood were named to the second team. They are coached by Mark Krueger.

Lake Belton High School: Cameron Bartz and Ty Green earned second-team honors, while Bryce Davis, Jory Holland, Brandon Holley, Tate Lisenbe and Rohde Smith received honorable mention. They are coached by Chris Peacock.

Texas High School Coaches Association Academic All-State Golf

Under the direction of Girls Coach Kelli Widmer, LBHS student Lexie Holler received honorable mention. On the boys' side, coached by David Sims, Hudson Nix was named to the First Team, while Eli Mascarenas and Rawley Soliz earned Honorable Mention.

From Belton New Tech @Waskow, Colton Fry was named to the Second Team, and Ethan Borchers received Honorable Mention. They are coached by Ben Bralley.

Texas High School Coaches Association Academic All-State Softball

Belton ISD recognized three student-athletes who earned Academic All-State honors in softball from the Texas High School Coaches Association. From Belton High School, Jacklyn Munoz and Hailey Schutz were awarded honorable mention under the leadership of Coach Morgan Birkel. From Lake Belton High School, Alexis Ortiz received honorable mention, coached by Kelsie McEachern.

Texas High School Coaches Association Academic All-State Swimming

The Board celebrated three student-athletes from Belton High School who earned Academic All-State honors in swimming through the Texas High School Coaches Association. Under the direction of Coach Christopher Knipp, Raef Airhart and Liliana Nelson were named to the second team, and Mackenzie Gingerich received honorable mention.

Texas High School Coaches Association Academic All-State Track

Belton ISD recognized nine Lake Belton High School student-athletes who earned Academic All-State honors in track through the Texas High School Coaches Association. Under the leadership of Boys Coach Brandin Byrd, Zach Dodd was named to the first team, while Neil Dayawansa and Julian Walker earned second team honors. Travellis Harrison received honorable mention.

Girls coach Rachael Davee guided Natalie Maldonado, Lillian Rivas and Chelsie Miller to second team recognition, with Abigail Rydberg, Emmi Lloyd and Katie Firmin receiving honorable mention.

Track State Qualifiers

The Board recognized Lake Belton High School's Abigail Rydberg, who earned the silver medal in the 5A Girls Pole Vault at the UIL State Track & Field Championships. She is coached by Rachael Davee.

2025 American Legion Texas Boys State Statesmen

Belton ISD recognized Lake Belton High School student Nick DaSilva, who has been selected to attend the prestigious 2025 Texas Boys State program, sponsored by the American Legion.

New Administrator Introductions

Courtney Brewer was appointed as the Principal of High Point Elementary in Belton ISD. Brewer served as the campus's interim principal since February 2025 and brings a strong background in instructional leadership, coaching and relationship-building. She previously served as assistant principal at High Point Elementary, North Belton Middle School and Belton Early Childhood School.

Holly Griffith has been appointed as the Principal of Lakewood Elementary in Belton ISD. Griffith brings more than a decade of experience in education, including the last four years as assistant principal at Lakewood and completed Belton ISD's Aspiring Principals Academy.

Will Yuengel has been appointed as the Principal of the District Alternative Education Program (DAEP) for Belton ISD. With nearly 15 years of experience in education, Yuengel has served as the DAEP Interim Principal since March 2025 and previously as the Assistant Principal beginning in 2022.

Region 12 Bilingual Paraprofessional of the Year

Claudia Carrillo was recently named the 2025 Region 12 BESA Paraprofessional of the Year at the Bilingual/ESL Support Awards Ceremony for her exceptional instructional support and dedication to emergent bilingual students in Belton ISD.

Project Lead the Way Distinguished Schools

Belton ISD announced that Lakewood Elementary, Belton High School and Lake Belton High School have been named 2024-25 Project Lead The Way (PLTW) Distinguished Schools. This recognition celebrates schools that are empowering students to develop in-demand, real-world skills through high-quality STEM programming.

Community Partner – Freedom Urgent Care

The Board recognized Freedom Urgent Care as our Community Partner Showcase. Since 2017, Freedom Urgent Care has been a dedicated supporter of Belton ISD's Project Heartbeat.

3. Public Comments Regarding Items on the Agenda

None.

4. Action Items

A. Consider, Discuss and Take Appropriate Action Regarding Selection of Construction Delivery Method for Roy & Jean Potts Belton Swim Center HVAC Replacement Bond Project

Dr. Michael Morgan, Deputy Superintendent, provided the background on this action item and informed the Board that the administration recommends the competitive sealed proposal method as the delivery method offering the best value for construction of the Roy & Jean Potts Belton Swim Center HVAC Replacement Project. The Board approved Hendrix Consulting Engineers for design services for MEP Improvements included in the 2022 Bond Program at the March 24, 2025 Regular Meeting.

Rucker Preston made a motion, seconded by Brandon Bozon, to approve Competitive Sealed Proposals as the delivery method for the Roy & Jean Potts Belton Swim Center HVAC replacement bond project and authorize the Superintendent to issue a Request for Competitive Sealed Proposals, establish a selection committee to evaluate and rank the proposals, and bring the recommended ranking back to the Board for approval and contract authorization as presented. The motion passed unanimously (5-0).

B. Consider, Discuss, and Take Appropriate Action Regarding Appointment of Board Committees

Chris Flor, Board Vice President, shared that in accordance with Board Policy BDB(LOCAL), the Board President holds the authority to appoint members to Board committees to best serve District needs. Board committee membership will not exceed two trustees. The Board President is not formally appointed to a committee, and may attend any or all committee meetings. Thereto, committee appointments were made by the Board President on May 15, 2025.

Chris Flor made a motion, seconded by Jeff Norwood, to approve the appointment of Chris Flor and Brandon Bozon to the Budget Committee, Jeff Norwood and Rucker Preston to the Facilities Committee, and Erin Bass and Riley Beck to the Policy Committee. The District Safety & Security Committee requires the appointment of the Board President and at least one additional Board member. Therefore, appointing Manuel Alcozer, Erin Bass and Riley Beck to the District Safety and Security Committee. The motion passed unanimously (5-0).

5. Reports

A. **2024-2025** **Key** **Progress** **Measures** **Report**
Members of Cabinet to include Dr. Michael Morgan, Ms. Gabi Nino, Ms. Melissa Lafferty, Ms. Christine Parks, Mr. Todd Schiller, each provided a final update on each of the Districts five goals and corresponding Key Progress Measures for the 2024-2025 school year. See report.

B. Academic Progress Report

Ms. Nino presented this report regarding academic progress as measured by End of Course (EOC) STAAR exams in Belton ISD. She provided an overview of EOC District scores that apply “Approaches”, “Meets” and “Masters” grade level standards to the following subjects: Algebra I, Biology, English I, US History, and English II. See report.

C. 2022 Bond Projects Report

Dr. Morgan provided an update on the 2022 Bond Projects. Actions for considerations in relation to the 2022 Bond include HVAC for the natatorium, purchase of elementary student devices, final deductive change orders for Hubbard Branch and Southwest Elementary schools, acceptance and close-out of security vestibules, and Hubbard Branch Elementary. Dr. Morgan provided an update on the status of the remaining projects at BHS, LBMS, Southwest and the Delta Program.

Riley Beck inquired about the possibility of using remaining bond funds to retrofit buses with 3 point seat belts as now required by the 89th legislative session. Dr. Morgan informed the Board that administration is pending a determination from Districts Bond Counsel.

Dr. Morgan continued, speaking to MEP Projects to include HVAC improvements at specific campuses and upgraded classroom lighting at Lakewood Elementary and Belton Middle School, and a brief financial update. See report.

D. Superintendent's Report

Dr. Malinda Golden spoke about how the Belton ISD Vision, Values and Beliefs, and Journey of a Graduate are the District's guiding documents from the Belton ISD Community and revealed a graphic that incorporates each of these guiding documents into one visual that reflects how these documents work together. Dr. Golden thanked Belton Education Foundation (BEF) for their support of our students by awarding nearly \$1.5 million in scholarships, and spoke to end-of-year and summer events.

E. Board Highlights

Rucker Preston shared about being a part of Graduation, attending the Leadership Retreat and BEF scholarship events, and Bond Advisory Committee Meetings. Brandon Bozon spoke about the Summer Leadership Institute (SLI) conference and Riley Beck applauded teachers for the countless hours spent supporting students beyond their workday, especially during the final weeks of the school year. Chris Flor shared his experience at SLI as a Board Member mentor, attending with new Board members Riley Beck and Brandon Bozon.

6. Consent Agenda: Consider and Take Appropriate Action

A. Minutes of Previous Meetings:

1. May 7, 2025 - Special Meeting
2. May 12, 2025 - Workshop Meeting
3. May 12, 2025 - Regular Meeting

B. Unaudited Financial Report for the Month Ending May 31, 2025

C. Gifts, Grants, and Bequests

D. Budget Amendment #9 for 2024-2025

E. Expenditures over \$50,000

1. Renewal of Imagine Learning for Credit Recover Online Courses
2. Renewal of Vets Securing America for Armed Services
3. Renewal of Red River for Cisco Webex Cloud System
4. Renewal of NCS Pearson License for Digital Assessment Library
5. CDW-G for Student Device Refresh at Elementary Schools
6. SAVVAS Learning Licenses for Texas myView Literacy K-5
7. Texas Equipment Solutions for New Dehumidification Units at Roy & Jean Potts Swim Center

F. Renewal of Resolution Regarding the Extracurricular Status of 4-H Organizations

G. County Extension Agents as Adjunct Staff Members

H. Renewal 2025-2026 Memorandum of Understanding for OnRamps with the University of Texas at Austin

I. Foreign Exchange Student Waiver

J. Hazardous Transportation Conditions

K. Interlocal Agreement with Region 16 TexBuy Purchasing Cooperative

L. Change Order #2 with American Constructors for Hubbard Branch Elementary Bond Project

M. Change Order #2 with CORE Construction for Southwest Elementary School Bond Project

N. Acceptance and Close Out of the Security Vestibules District Wide and Approval of Final Payment

O. Acceptance and Close Out of Hubbard Branch Elementary and Approval of Final Payment

P. Local Policy Update 124 - 2nd Reading

1. DH(LOCAL) Employee Standards of Conduct
2. FFG(LOCAL) Student Welfare: Child Abuse & Neglect
3. GKA(LOCAL) Community Relations: Conduct on School Premises

Q. District (LOCAL) Policy Updates - 2nd Reading

1. FL(LOCAL) Student Records

Jeff Norwood made a motion, seconded by Rucker Preston, to approve the Consent agenda as presented. The motion passed unanimously (5-0).

7. Public Comments Regarding Non-Agenda Items

None.

8. Closed Session (Texas Government Code, Subchapters D and E)

The Board did not convene in Closed Session.

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074
- C. Consultation with Attorney - Texas Government Code, Section 551.071

10. Reconvene in Open Session

The Board did not convene in Closed Session.

11. Adjourn

Adjourn: There being no further business, the meeting was adjourned at 8:21p.m.

Chris Flor, Vice President

Erin Bass, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: Unaudited Financial Report for the Month Ending June 30, 2025

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the monthly financial reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2025, and presented under separate cover.

The monthly investment report provides information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial report as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Project Summary for 2022 Bond Fund

- Investment Report - Monthly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of June 30, 2025

	Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total	
Revenues						
5700	Local Sources	\$ 49,638,740	\$ 49,648,154	\$ 48,517,675	\$ 1,130,479	97.7%
5800	State Sources	91,789,048	91,789,048	70,361,709	21,427,339	76.7%
5900	Federal Sources	1,275,000	1,275,000	1,540,624	(265,624)	120.8%
	Total Revenues	\$ 142,702,788	\$ 142,712,202	\$ 120,420,008	\$ 22,292,194	84.4%
Expenditures						
11	Instruction	\$ 82,799,213	\$ 82,778,274	\$ 69,046,553	\$ 13,731,721	83.4%
12	Instructional resources & media	1,681,820	1,676,192	1,384,956	291,236	82.6%
13	Curriculum & staff development	3,493,446	3,499,532	2,938,428	561,104	84.0%
21	Instructional leadership	2,585,959	2,586,987	2,138,904	448,083	82.7%
23	School leadership	8,926,278	8,915,818	7,504,707	1,411,111	84.2%
31	Guidance, counseling, & evaluation	6,493,757	6,503,538	5,086,097	1,417,441	78.2%
32	Social work services	190,642	190,642	154,631	36,011	81.1%
33	Health services	2,317,384	2,317,384	1,893,755	423,629	81.7%
34	Student transportation	7,445,559	7,279,040	5,020,655	2,258,385	69.0%
35	School Nutrition	-	-	-	-	0.0%
36	Cocurricular/extracurricular	5,772,042	5,697,632	4,556,171	1,141,461	80.0%
41	General administration	4,234,706	4,225,206	3,427,605	797,601	81.1%
51	Plant maintenance and operations	15,320,734	15,364,938	11,674,794	3,690,144	76.0%
52	Security and monitoring services	2,873,362	2,966,549	2,643,031	323,518	89.1%
53	Data processing services	4,805,106	4,757,456	3,408,467	1,348,989	71.6%
61	Community services	-	-	-	-	0.0%
71	Debt Service	354,683	354,683	236,108	118,575	66.6%
81	Facilities acquisition & construction	-	193,019	193,019	-	100.0%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,000	12,215	-	12,215	0.0%
97	Tax Increment	750,000	750,000	493,459	256,541	65.8%
99	Intergovernmental Charges	800,000	800,000	746,754	53,246	93.3%
	Total Expenditures	\$ 150,859,691	\$ 150,869,105	\$ 122,548,094	\$ 28,321,011	81.2%
Other Sources & Uses						
	Other sources	-	1,601,878	1,601,078		
	Other uses	-	-	-		
	Total Other Sources (Uses)	-	1,601,878	1,601,078		
	Excess (Deficiency) of Revenues over Expenditures	(8,156,903)	(6,555,025)	(527,008)		
	Fund Balance (audited), 8-31-2024	\$ 36,152,885	\$ 36,152,885	\$ 36,152,885		
	Fund Balance, Ending	\$ 27,995,982	\$ 29,597,860	\$ 35,625,877		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of June 30, 2025

		Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 2,450,000	\$ 2,450,000	\$ 2,507,040	\$ (57,040)	102.3%
5800	State Sources	135,000	135,000	110,672	24,328	82.0%
5900	Federal Sources	5,540,000	5,540,000	3,779,672	1,760,328	68.2%
	Total Revenues	<u>\$ 8,125,000</u>	<u>\$ 8,125,000</u>	<u>\$ 6,397,383</u>	<u>\$ 1,727,617</u>	<u>78.7%</u>
Expenditures						
35	Food Services, Child Nutrition	\$ 10,106,977	\$ 10,106,977	\$ 7,496,425	\$ 2,610,552	74.2%
	Total Expenditures	<u>\$ 10,106,977</u>	<u>\$ 10,106,977</u>	<u>\$ 7,496,425</u>	<u>\$ 2,610,552</u>	<u>74.2%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	(1,981,977)	(1,981,977)	(1,099,042)		
	Fund Balance (audited), 8-31-2024	<u>\$ 4,867,000</u>	<u>\$ 4,867,000</u>	<u>\$ 4,867,000</u>		
	Fund Balance, Ending	<u><u>\$ 2,885,023</u></u>	<u><u>\$ 2,885,023</u></u>	<u><u>\$ 3,767,958</u></u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511)
As of June 30, 2025

	<u>Adopted Budget</u>	<u>Amended 2024-25</u>	<u>Y-T-D Actual</u>	<u>Balance</u>	<u>Percent of Total</u>
Revenues					
5700 Local Sources	\$ 24,939,661	\$ 24,939,661	\$ 24,507,713	\$ 431,948	98.3%
5800 State Sources	3,769,627	3,769,627	4,357,303	(587,676)	115.6%
5900 Federal Sources	-	-	-	-	0.0%
Total Revenues	<u>\$ 28,709,288</u>	<u>\$ 28,709,288</u>	<u>\$ 28,865,016</u>	<u>\$ (155,728)</u>	<u>100.5%</u>
Expenditures					
71 Debt Service	\$ 25,233,238	\$ 25,233,238	\$ 17,571,079	\$ 7,662,159	69.6%
Total Expenditures	<u>\$ 25,233,238</u>	<u>\$ 25,233,238</u>	<u>\$ 17,571,079</u>	<u>\$ 7,662,159</u>	<u>69.6%</u>
Other Sources & Uses					
Other sources	-	-	-		
Other uses	-	-	-		
Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
Excess (Deficiency) of Revenues over Expenditures	3,476,050	3,476,050	11,293,937		
Fund Balance (audited), 8-31-2024	<u>\$ 12,557,449</u>	<u>\$ 12,557,449</u>	<u>\$ 12,557,449</u>		
Fund Balance, Ending	<u><u>\$ 16,033,499</u></u>	<u><u>\$ 16,033,499</u></u>	<u><u>\$ 23,851,386</u></u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of June 30, 2025

Local	Project	Proposition Budget	Expenditures 6/30/2025	Open Purchase Orders	Available Budget
E12	Elementary #12	\$ 40,064,028	\$ 37,412,367	\$ -	\$ 2,651,661
E13	Elementary #13	\$ 43,567,482	\$ 39,928,681	\$ 1,989,748	\$ 1,649,053
DPF	Delta Program Facility	\$ 2,500,000	\$ 3,328,506	\$ 1,348,708	\$ (2,177,214)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 14,443,150	\$ 2,254,833	\$ (3,397,982)
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 4,863,413	\$ 1,159,539	\$ 2,919,860
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 7,278,789	\$ 225,410	\$ (1,463,160)
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 25,316,967	\$ 5,397,047	\$ (2,189,600)
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
LND	Land Acquisition	\$ 7,000,897	\$ 3,706,777	\$ 8,300	\$ 3,285,820
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 9,715,649	\$ 603,436	\$ (1,736,382)
TEC	Technology Infrastructure	\$ 676,624	\$ -	\$ -	\$ 676,624
BUS	New Buses	\$ 5,625,000	\$ 4,130,517	\$ -	\$ 1,494,483
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,828,923	\$ 24,676	\$ (1,853,599)
		\$ 168,825,000	\$ 153,953,739	\$ 13,011,696	\$ 1,859,565
DEV	Technology Devices	\$ 5,000,000	\$ 4,164,223	\$ 835,548	\$ 229
		\$ 173,825,000	\$ 158,117,962	\$ 13,847,244	\$ 1,859,794

Belton ISD

Investment Report

As of June 30, 2025



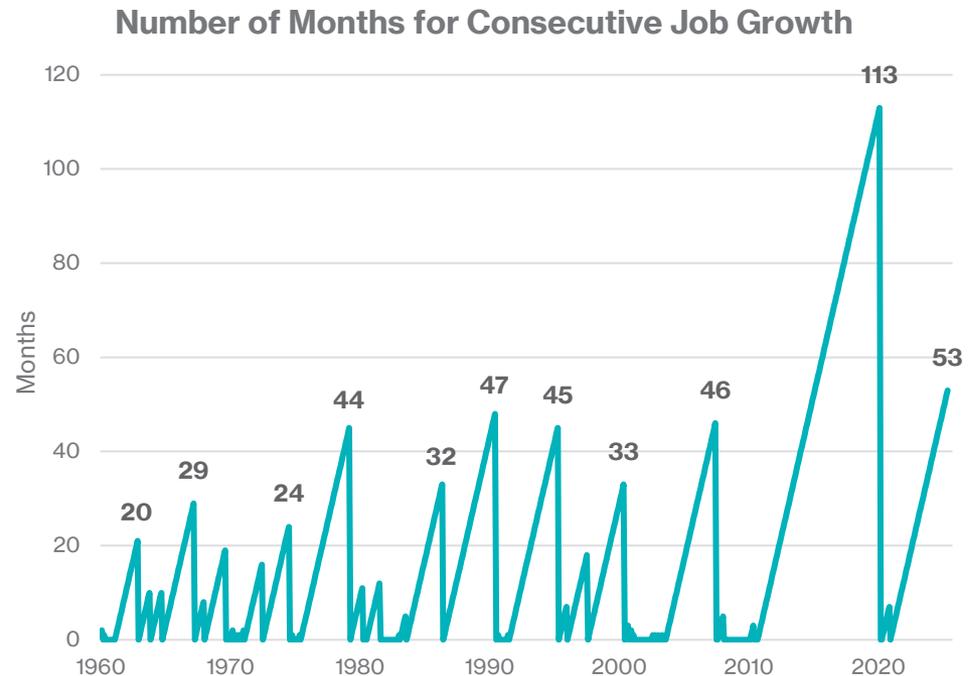
OBSERVATIONS AND EXPECTATIONS

- Fed's Powell stated the labor market is still solid but slowing somewhat
- Trade/tariff tensions continue to weigh on business investment and sentiment
- The Fed held rates steady at the June FOMC meeting, projecting two cuts later in 2025
- GDP is expected to rebound in Q2 from the tariff-induced decline of -0.5% in Q1
- The Fed's favored inflation metric – Core PCE – ticked higher in May
- Interest rates across the yield curve were lower in the month of June

- May 2025 marks the 53rd consecutive month of job growth, the second-best streak since the 1960s.
- With this consistent job growth, average wages have been outpacing inflation (CPI) for the past two years.
- The Federal Reserve and other economists expect unemployment to increase by the end of 2025.

2

SOURCE: BLOOMBERG, BUREAU OF LABOR STATISTICS



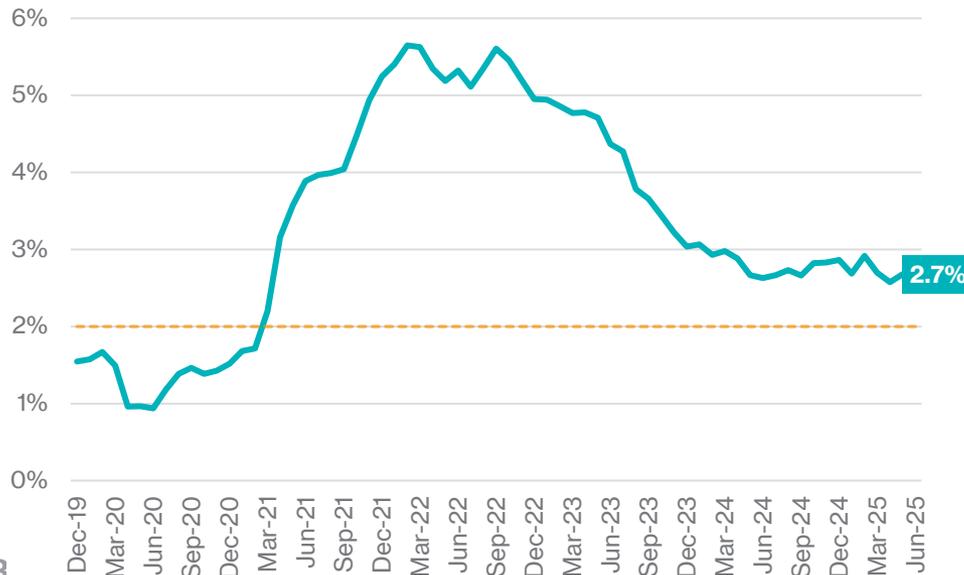
- The Fed Funds futures market continually prices where market participants expect the Fed Funds rate to be heading.
- At the end of June, the futures market was showing about two and a half 0.25% Fed cuts by the end of 2025, with the rate ending the year at approximately 3.7%, from its current 4.3%.

SOURCES: BLOOMBERG, CME

History of Dec 2025 Expected Fed Funds Rate



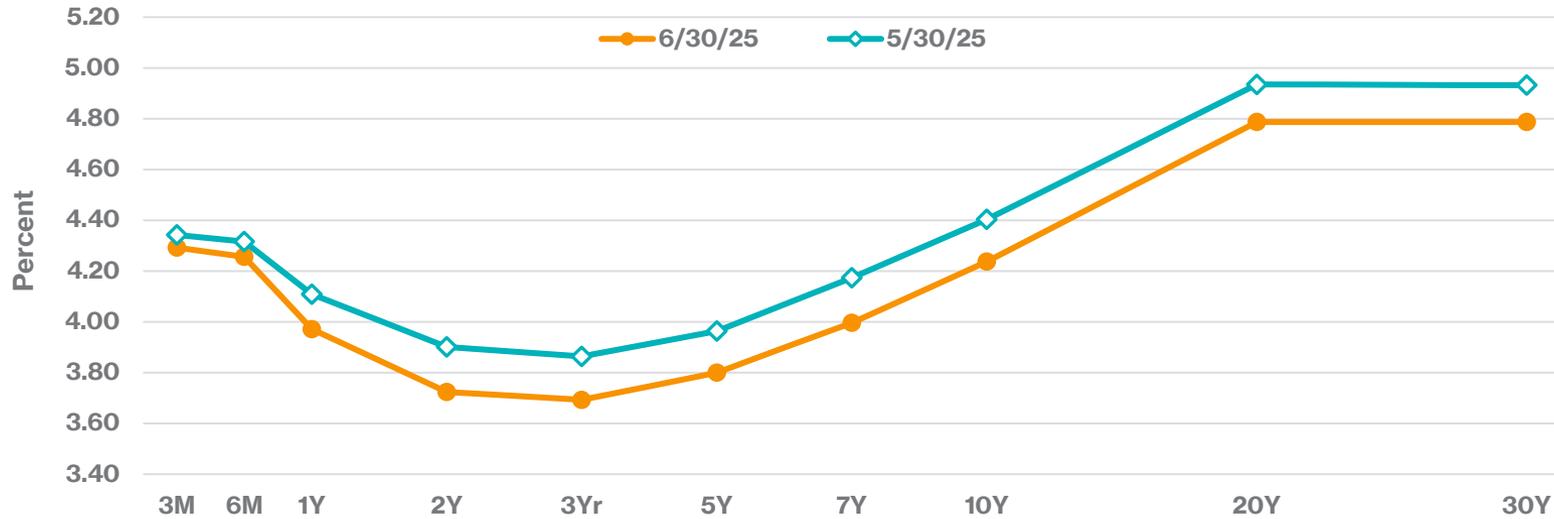
Core PCE YoY



- Core Personal Consumption Expenditure YoY is the Fed's preferred inflation gauge.
- Core excludes food and energy components, which generally make the series less volatile.
- Core PCE YoY is currently at 2.7%, not yet at the Fed's 2% target, and moved higher last month.
- The Federal Reserve expects inflation to move higher later this year.

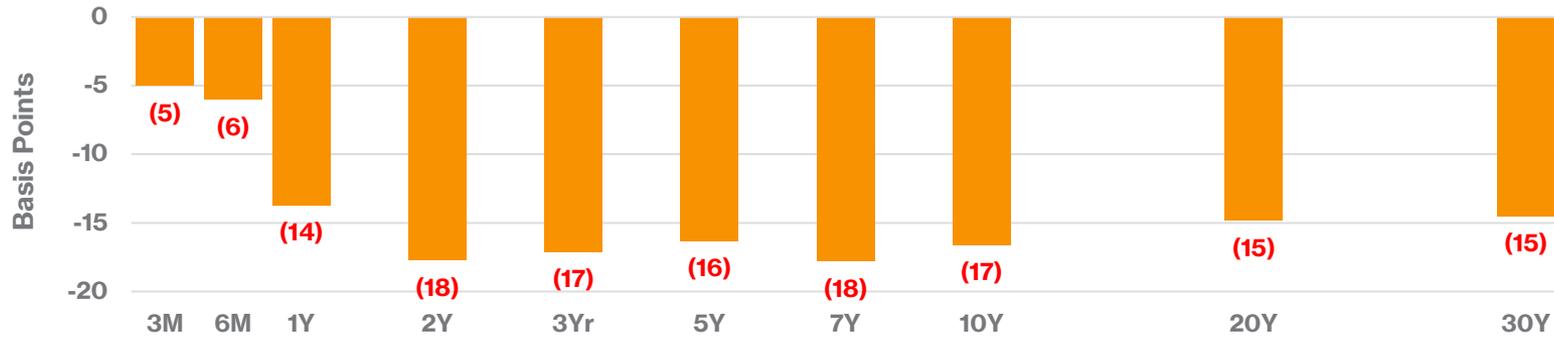
SOURCE: BLOOMBERG, BUREAU OF ECONOMIC ANALYSIS

U.S. Treasury Yield Curve Change



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Basis Point Change



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Portfolio Summary

4.21

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

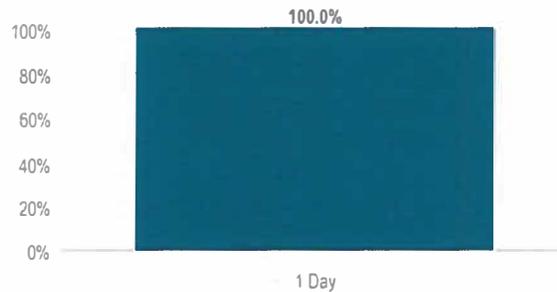
AAA

Average Credit Rating

Portfolio Position

Par Value	\$102,574,647
Principal Cost	\$102,574,647
Book Value	\$102,574,647
Market Value	\$102,574,647
Unrealized Gain/Loss	\$0 ⁹⁰
Accrued Interest	\$0

Maturity Distribution



Sector Allocation



Me: JJS

7.15.25

Carol Malcik

7.15.25



Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	97,961,252.81	97,961,252.81	97,961,252.81	95.50%	1	4.40
Money Market Funds	4,613,394.23	4,613,394.23	4,613,394.23	4.50%	1	0.00
TOTAL	102,574,647.04	102,574,647.04	102,574,647.04	100.00%	1	4.21

CASH AND ACCRUED INTEREST

Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	102,574,647.04	102,574,647.04	102,574,647.04		1	4.21

91

TOTAL EARNINGS

CURRENT MONTH

350,627.40

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
LGIP	3	32,581,067.56	32,581,067.56	31.76	4.38	1
Money Market Funds	1	42,510.93	42,510.93	0.04	0.00	1
TOTAL	4	32,623,578.49	32,623,578.49	31.80	4.37	1
CONSTRUCTION FUNDS						
LGIP	1	10,590.61	10,590.61	0.01	4.35	1
Money Market Funds	2	811.0	811.0	0.00	0.00	1
TOTAL	3	11,401.71	11,401.71	0.01	4.04	1
						92
DEBT SERVICE FUNDS						
LGIP	3	23,845,207.53	23,845,207.53	23.25	4.45	1
Money Market Funds	1	24,974.38	24,974.38	0.02	0.00	1
TOTAL	4	23,870,181.91	23,870,181.91	23.27	4.44	1
GENERAL FUND						
LGIP	6	41,524,387.11	41,524,387.11	40.48	4.40	1
Money Market Funds	2	4,545,097.82	4,545,097.82	4.43	0.00	1
TOTAL	8	46,069,484.93	46,069,484.93	44.91	3.97	1
GRAND TOTAL	19	102,574,647.04	102,574,647.04	100.00	4.21	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	06/30/2025 06/30/2025	3,135,055.70	3,135,055.70 0.00	3,135,055.70	4.47		1	1.00 3,135,055.70	0.00 3,135,055.70	3.06	AAA
TEXSTAR	TexSTAR	06/30/2025 06/30/2025	19,333,124.17	19,333,124.17 0.00	19,333,124.17	4.33		1	1.00 19,333,124.17	0.00 19,333,124.17	18.85	AAA
TXCLASS	Texas CLASS	06/30/2025 06/30/2025	10,112,887.69	10,112,887.69 0.00	10,112,887.69	4.44		1	1.00 10,112,887.69	0.00 10,112,887.69	9.86	AAA
LGIP TOTAL			32,581,067.56	32,581,067.56 0.00	32,581,067.56	4.38		1	1.00 32,581,067.56	0.00 32,581,067.56	31.76	AAA
MONEY MARKET FUNDS												
46-8635-0176	PNC Government Checking Account	06/30/2025 06/30/2025	42,510.93	42,510.93 0.00	42,510.93	0.00		1	1.00 42,510.93	0.00 42,510.93	0.04	93 NA NA
MONEY MARKET FUNDS TOTAL			42,510.93	42,510.93 0.00	42,510.93	0.00		1	1.00 42,510.93	0.00 42,510.93	0.04	NA
2022 BOND FUND TOTAL			32,623,578.49	32,623,578.49 0.00	32,623,578.49	4.37		1	1.00 32,623,578.49	0.00 32,623,578.49	31.80	AAA
CONSTRUCTION FUNDS												
LGIP												
TEXPOOL	TexPool	06/30/2025 06/30/2025	10,590.61	10,590.61 0.00	10,590.61	4.35		1	1.00 10,590.61	0.00 10,590.61	0.01	AAA
LGIP TOTAL			10,590.61	10,590.61 0.00	10,590.61	4.35		1	1.00 10,590.61	0.00 10,590.61	0.01	AAA
MONEY MARKET FUNDS												
49-5257-2338	PNC Corporate Busi- ness Account	06/30/2025 06/30/2025	617.10	617.10 0.00	617.10	0.00		1	1.00 617.10	0.00 617.10	0.00	NA NA
49-4234-4745	PNC Corporate Busi- ness Account	06/30/2025 06/30/2025	194.00	194.00 0.00	194.00	0.00		1	1.00 194.00	0.00 194.00	0.00	NA NA
MONEY MARKET FUNDS TOTAL			811.10	811.10 0.00	811.10	0.00		1	1.00 811.10	0.00 811.10	0.00	NA
CONSTRUCTION FUNDS TOTAL			11,401.71	11,401.71 0.00	11,401.71	4.04		1	1.00 11,401.71	0.00 11,401.71	0.01	AAA
DEBT SERVICE FUNDS												



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP												
TEXSTAR	TexSTAR	06/30/2025 06/30/2025	2,430,752.15	2,430,752.15 0.00	2,430,752.15	4.33		1	1.00 2,430,752.15	0.00 2,430,752.15	2.37	AAA
TEXPRIME	TexPool Prime	06/30/2025 06/30/2025	16,935,313.20	16,935,313.20 0.00	16,935,313.20	4.46		1	1.00 16,935,313.20	0.00 16,935,313.20	16.51	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	06/30/2025 06/30/2025	4,479,142.18	4,479,142.18 0.00	4,479,142.18	4.47		1	1.00 4,479,142.18	0.00 4,479,142.18	4.37	AAA
LGIP TOTAL			23,845,207.53	23,845,207.53 0.00	23,845,207.53	4.45		1	1.00 23,845,207.53	0.00 23,845,207.53	23.25	AAA
MONEY MARKET FUNDS												
49-4026-8128	PNC Corporate Busi- ness Account	06/30/2025 06/30/2025	24,974.38	24,974.38 0.00	24,974.38	0.00		1	1.00 24,974.38	0.00 24,974.38	0.02	NA NA
MONEY MARKET FUNDS TOTAL			24,974.38	24,974.38 0.00	24,974.38	0.00		1	1.00 24,974.38	0.00 24,974.38	0.02	NA
DEBT SERVICE FUNDS TOTAL			23,870,181.91	23,870,181.91 0.00	23,870,181.91	4.44		1	1.00 23,870,181.91	0.00 23,870,181.91	23.27	AAA

GENERAL FUND

LGIP												
TEXSTAR	TexSTAR	06/30/2025 06/30/2025	10,229,035.00	10,229,035.00 0.00	10,229,035.00	4.33		1	1.00 10,229,035.00	0.00 10,229,035.00	9.97	AAA
TXCLASS	Texas CLASS	06/30/2025 06/30/2025	1.03	1.03 0.00	1.03	4.44		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	06/30/2025 06/30/2025	71.03	71.03 0.00	71.03	4.35		1	1.00 71.03	0.00 71.03	0.00	AAA
TEXPRIME	TexPool Prime	06/30/2025 06/30/2025	1,268,839.40	1,268,839.40 0.00	1,268,839.40	4.46		1	1.00 1,268,839.40	0.00 1,268,839.40	1.24	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	06/30/2025 06/30/2025	17,743,933.27	17,743,933.27 0.00	17,743,933.27	4.47		1	1.00 17,743,933.27	0.00 17,743,933.27	17.30	AAA
TEXPOOL	TexPool	06/30/2025 06/30/2025	12,282,507.38	12,282,507.38 0.00	12,282,507.38	4.35		1	1.00 12,282,507.38	0.00 12,282,507.38	11.97	AAA
LGIP TOTAL			41,524,387.11	41,524,387.11 0.00	41,524,387.11	4.40		1	1.00 41,524,387.11	0.00 41,524,387.11	40.48	AAA
MONEY MARKET FUNDS												



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
49-4026-8136	PNC Corporate Business Account	06/30/2025 06/30/2025	2,785,623.67	2,785,623.67 0.00	2,785,623.67	0.00		1	1.00 2,785,623.67	0.00 2,785,623.67	2.72	NA NA
49-4026-8101	PNC Corporate Business Account	06/30/2025 06/30/2025	1,759,474.15	1,759,474.15 0.00	1,759,474.15	0.00		1	1.00 1,759,474.15	0.00 1,759,474.15	1.72	NA NA
MONEY MARKET FUNDS TOTAL			4,545,097.82	4,545,097.82 0.00	4,545,097.82	0.00		1	1.00 4,545,097.82	0.00 4,545,097.82	4.43	NA
GENERAL FUND TOTAL			46,069,484.93	46,069,484.93 0.00	46,069,484.93	3.97		1	46,069,484.93	0.00 46,069,484.93	44.91	AAA
GRAND TOTAL			102,574,647.04	102,574,647.04 0.00	102,574,647.04	4.21		1	102,574,647.04	0.00 102,574,647.04	100.00	AAA



Cash Reconciliation Report



Transaction Statement

**NO ACTIVITY DURING
CURRENT PERIOD**

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-06-30	3,135,055.70	3,135,055.70	0.00	0.00	11,384.79	11,384.79	0.00
46-8635-0176	PNC Government Checking Account	2025-06-30	42,510.93	42,510.93	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2025-06-30	19,333,124.17	19,333,124.17	0.00	0.00	68,440.16	68,440.16	0.00
TXCLASS	Texas CLASS	2025-06-30	10,112,887.69	10,112,887.69	0.00	0.00	36,520.31	36,520.31	0.00
TOTAL			32,623,578.49	32,623,578.49	0.00	0.00	116,345.26	116,345.26	0.00
CONSTRUCTION FUNDS									
49-5257-2338	PNC Corporate Business Account	2025-06-30	617.10	617.10	0.00	0.00	0.96	0.96	0.00
49-4234-4745	PNC Corporate Business Account	2025-06-30	194.00	194.00	0.00	0.00	0.00	0.00	99.00
TEXPOOL	TexPool	2025-06-30	10,590.61	10,590.61	0.00	0.00	37.32	37.32	0.00
TOTAL			11,401.71	11,401.71	0.00	0.00	38.28	38.28	0.00
DEBT SERVICE FUNDS									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-06-30	4,479,142.18	4,479,142.18	0.00	0.00	16,265.78	16,265.78	0.00
49-4026-8128	PNC Corporate Business Account	2025-06-30	24,974.38	24,974.38	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2025-06-30	16,935,313.20	16,935,313.20	0.00	0.00	61,168.07	61,168.07	0.00
TEXSTAR	TexSTAR	2025-06-30	2,430,752.15	2,430,752.15	0.00	0.00	8,528.39	8,528.39	0.00
TOTAL			23,870,181.91	23,870,181.91	0.00	0.00	85,962.24	85,962.24	0.00
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-06-30	17,743,933.27	17,743,933.27	0.00	0.00	63,800.07	63,800.07	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2025-06-30	71.03	71.03	0.00	0.00	0.25	0.25	0.00
49-4026-8136	PNC Corporate Business Account	2025-06-30	2,785,623.67	2,785,623.67	0.00	0.00	0.00	0.00	0.00
49-4026-8101	PNC Corporate Business Account	2025-06-30	1,759,474.15	1,759,474.15	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2025-06-30	12,282,507.38	12,282,507.38	0.00	0.00	43,991.19	43,991.19	0.00
TEXPRIME	TexPool Prime	2025-06-30	1,268,839.40	1,268,839.40	0.00	0.00	4,601.11	4,601.11	0.00
TEXSTAR	TexSTAR	2025-06-30	10,229,035.00	10,229,035.00	0.00	0.00	35,889.00	35,889.00	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
TXCLASS	Texas CLASS	2025-06-30	1.03	1.03	0.00	0.00	0.00	0.00	0.00
TOTAL			46,069,484.93	46,069,484.93	0.00	0.00	148,281.62	148,281.62	0.00
GRAND TOTAL			102,574,647.04	102,574,647.04	0.00	0.00	350,627.40	350,627.40	0.00

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	42,510.93	80,938.31	42,510.93	06/30/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,135,055.70	3,123,670.91	3,135,055.70	06/30/2025	0.00	4.47	11,384.79	0.00	0.00	11,384.79
TEXSTAR	TexSTAR	19,333,124.17	19,674,684.01	19,333,124.17	06/30/2025	5.30	4.33	68,440.16	0.00	0.00	68,440.16
TXCLASS	Texas CLASS	10,112,887.69	10,076,367.38	10,112,887.69	06/30/2025	0.00	4.44	36,520.31	0.00	0.00	36,520.31
TOTAL		32,623,578.49	32,955,660.61	32,623,578.49		3.14	4.37	116,345.26	0.00	0.00	116,345.26
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	194.00	194.00	194.00	06/30/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	617.10	616.14	617.10	06/30/2025	0.00	0.00	0.96	0.00	0.00	0.96
TEXPOOL	TexPool	10,590.61	10,553.29	10,590.61	06/30/2025	5.34	4.35	37.32	0.00	0.00	37.32
TOTAL		11,401.71	11,363.43	11,401.71		4.96	4.04	38.28	0.00	0.00	38.28
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	24,974.38	35,684.38	24,974.38	06/30/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	4,479,142.18	4,462,876.40	4,479,142.18	06/30/2025	0.00	4.47	16,265.78	0.00	0.00	16,265.78
TEXPRIME	TexPool Prime	16,935,313.20	16,768,022.88	16,935,313.20	06/30/2025	4.50	4.46	61,168.07	0.00	0.00	61,168.07
TEXSTAR	TexSTAR	2,430,752.15	2,422,223.76	2,430,752.15	06/30/2025	5.30	4.33	8,528.39	0.00	0.00	8,528.39
TOTAL		23,870,181.91	23,688,807.42	23,870,181.91		3.73	4.44	85,962.24	0.00	0.00	85,962.24
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	1,759,474.15	867,303.79	1,759,474.15	06/30/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	2,785,623.67	639,848.87	2,785,623.67	06/30/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	17,743,933.27	19,945,380.15	17,743,933.27	06/30/2025	0.00	4.47	63,800.07	0.00	0.00	63,800.07
LSGO	Lone Star Invest Pool - Government Overnight	71.03	70.78	71.03	06/30/2025	0.00	4.35	0.25	0.00	0.00	0.25
TEXPOOL	TexPool	12,282,507.38	14,738,484.11	12,282,507.38	06/30/2025	5.34	4.35	43,991.19	0.00	0.00	43,991.19
TEXPRIME	TexPool Prime	1,268,839.40	1,264,238.29	1,268,839.40	06/30/2025	4.50	4.46	4,601.11	0.00	0.00	4,601.11



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXSTAR	TexSTAR	10,229,035.00	10,193,146.00	10,229,035.00	06/30/2025	5.30	4.33	35,889.00	0.00	0.00	35,889.00
TXCLASS	Texas CLASS	1.03	1.03	1.03	06/30/2025	0.00	4.44	0.00	0.00	0.00	0.00
TOTAL		46,069,484.93	47,648,473.02	46,069,484.93		2.72	3.97	148,281.62	0.00	0.00	148,281.62
GRAND TOTAL		102,574,647.04	104,304,304.48	102,574,647.04		3.09	4.21	350,627.40	0.00	0.00	350,627.40

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Belton Independent School District
Board of Trustee Meeting Agenda Item
July 21, 2025

Item: Budget Amendment #10 for 2024-2025

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures in accordance with CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Revenues:

- **Local (5700): (\$550,000)**
 - (\$1,000,000): Reduce over estimated tax collections
 - \$450,000: Increase investment earnings
- **State (5800): \$945,487**
 - \$251,487: Increase Available School Funding
 - \$694,000: Increase Foundation State Program Funding
- **Federal (5900): \$300,000**
 - \$300,000: Increase School Health & Related Services (SHARS) funding

Expenditures:

- **Instruction (11): \$282,332**
 - \$1,256: To cover temporary substitutes pay
 - \$2,637: End of year combining accounts
 - \$11,176: Transfer funds for contracted services
 - \$3,072: Transfer to cover NHD travel
 - (\$4,500): To cover funds for professional development
 - (\$20,000): Transfer to cover technology equipment
 - (\$1,552): Transfer to cover TIVA Conference for professional development

- (\$1,111): Transfer to cover ISTE summer professional development
- (\$1,289): Transfer to cover OSHA Trainers per diem
- (\$2,874): Transfer to cover travel for SkillsUSA competition
- (\$2,303): Transfer to cover Lead4Ward training
- (\$4,400): Transfer to cover start up supplies
- (\$2,780): Redistribution of funds for various needs
- (\$195,000): Redistribution of funds for facilities projects
- \$500,000: Reallocation of anticipated final payroll expenditures

- **Library & Media Services (12): (\$301)**
 - (\$301): End of year combining accounts

- **Curriculum & Staff Development (13): \$394,232**
 - \$4,500: To cover funds for professional development
 - \$1,111: Transfer to cover ISTE summer professional development
 - \$1,289: Transfer to cover OSHA Trainers per diem
 - \$2,303: Transfer to cover Lead4Ward training
 - \$1,552: Transfer to cover TIVA Conference for professional development
 - \$1,870: Transfer to cover tuition
 - (\$1,256): To cover temporary substitutes' pay
 - (\$2,336): End of year combining accounts
 - (\$11,176): Transfer funds for contracted services
 - (\$3,072): Transfer to cover NHD travel
 - (\$553): Redistribution of funds for various needs
 - \$400,000: Reallocation of anticipated final payroll expenditures

- **Instructional Leadership (21): \$15,841**
 - \$12,215: Transfer for classroom visual equipment
 - \$2,874: Transfer to cover travel for SkillsUSA competition
 - \$752: Redistribution of funds for various needs

- **School Leadership (23): \$204,790**
 - \$4,400: Transfer to cover start up supplies
 - \$1,925: Redistribution of funds for various needs
 - (\$1,062): To cover funds for SRO overtime
 - (\$473): Transfer to cover deficits in function 52
 - \$200,000: Reallocation of anticipated final payroll expenditures

- **Guidance and Counseling Services (31): (\$1,095)**
 - \$45: Redistribution of funds for various needs
 - (\$1,140): Transfer to cover deficits in function 52

- **Student Transportation (34): (\$900,000)**
 - (\$900,000): Reallocation of anticipated final payroll expenditures

- **General Administration (41): (\$1,870)**
 - (\$1,870): Transfer to cover tuition

- **Facilities Maintenance & Operations (51): (\$405,000)**
 - \$195,000: Transfer to cover summer facility needs
 - (\$600,000): Reallocation of anticipated final payroll expenditures

- **Security & Monitoring (52): \$3,286**
 - \$1,062: To cover funds for SRO overtime
 - \$1,613: Transfer to cover deficits in function 52

- \$611: *Redistribution of funds for various needs*
- **Data Processing Services (53): \$420,000**
 - \$20,000: *Transfer to cover technology equipment*
 - \$400,000: *Reallocation of anticipated final payroll expenditures*
- **Payments to JJAEP (95): (\$12,215)**
 - (\$12,215): *Transfer for classroom visual equipment*

The net effect of these amendments to the fund balance is an increase of \$695,487

Administrative Recommendation(s):

Approve amendments as presented.

**2024-25 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - July 21, 2025**

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 49,638,740	\$ 49,648,154	(550,000)	49,098,154
State	91,789,048	91,789,048	945,487	92,734,535
Federal	1,275,000	1,275,000	300,000	1,575,000
	142,702,788	142,712,202	695,487	143,407,689
EXPENDITURES				
11 Instruction	82,799,213	82,778,274	282,332	83,060,606
12 Library & Media Services	1,681,820	1,676,192	(301)	1,675,891
13 Curriculum & Staff Development	3,493,446	3,499,532	394,232	3,893,764
21 Instructional Leadership	2,585,959	2,586,987	15,841	2,602,828
23 School Leadership	8,926,278	8,915,818	204,790	9,120,608
31 Guidance and Counseling Services	6,493,757	6,503,538	(1,095)	6,502,443
32 Social Work Services	190,642	190,642	-	190,642
33 Health Services	2,317,384	2,317,384	-	2,317,384
34 Student Transportation	7,445,559	7,279,040	(900,000)	6,379,040
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	5,772,042	5,697,632	-	5,697,632
41 General Administration	4,234,706	4,225,206	(1,870)	4,223,336
51 Facilities Maintenance & Operations	15,320,734	15,364,938	(405,000)	14,959,938
52 Security and Monitoring	2,873,362	2,966,549	3,286	2,969,835
53 Data Processing Services	4,805,106	4,757,456	420,000	5,177,456
61 Community Services	-	-	-	-
71 Debt Service	354,683	354,683	-	354,683
81 Facilities Acquisition & Construction	-	193,019	-	193,019
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	12,215	(12,215)	-
97 Tax Increment	750,000	750,000	-	750,000
99 Other Intergovernmental Charges	800,000	800,000	-	800,000
Total Expenditures	150,859,691	150,869,105	-	150,869,105
Revenues Over (Under) Expenditures	(8,156,903)	(8,156,903)	695,487	(7,461,416)
Other Sources	-	1,601,878	-	1,601,878
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ (8,156,903)	\$ (6,555,025)	\$ 695,487	\$ (5,859,538)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: Expenditures over \$50,000

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Renewal of Goalbook for Toolkit

GoalbookToolkit will support Special Education teachers by creating developmentally appropriate goals aligned to student areas of need and the TEKS. It also supports teachers with resources and strategies to help students meet those goals. The cost is \$70,321.86. Goalbook is an approved vendor.

Renewal of ParentSquare, Inc. for Mass Notification Platform

ParentSquare is the District's communication platform designed to facilitate interactions between schools, parents, and students. It aims to streamline communication, enhance engagement, and keep everyone informed about school-related activities. The total cost of the three-year contract is \$55,311.64. ParentSquare, Inc. is on the TIPS contract.

CDW-G for Staff Device Refresh

In accordance with the District's technology replacement cycle, MacBooks, Chromebooks and PC's for the staff are due to be replaced. The cost for 128 Chromebooks to be replaced from CDW-G is \$87,340.80. CDW-G participates in the TIPS contract.

Delcom Group for Staff Device Refresh

In accordance with the District's technology replacement cycle, MacBooks, Chromebooks and PC's for the staff are due to be replaced. The cost for 179 PC's from Delcom Group is \$162,984.87. Delcom Group participates in the TIPS contract.

Apple, Inc. for Staff Device Refresh

In accordance with the District's technology replacement cycle, MacBooks, Chromebooks and PC's for the staff are due to be replaced. The cost for 470 MacBooks from Apple is \$413,130. Apple participates in the Choice Partners contract.

SAVVAS Learning Company for Supplementary Materials

This purchase is for the materials and trade books that support the board approved selected IMRA High Quality Instructional Materials resource for K-5 Reading Language Arts in English and Spanish to be paid for through the Instructional Materials and Technology allotment funds (IMTA). The total cost is \$348,771. SAVVAS Learning Company is an approved vendor.

Mohawk Lifts for CTE Auto Shop Equipment at Belton High School

This purchase will replace aging equipment, specifically the alignment machine and lift, which are over 10 years old. This equipment now poses safety concerns and disrupts instruction. Investing in updated equipment is crucial for maintaining a safe, industry-aligned learning environment. It will also prepare students for workforce certifications and post-secondary readiness, reflecting our District's commitment to high-quality, career-ready instruction and ensuring continued program quality. The cost is \$74,556.56. Mohawk Lifts is a participant in the Sourcewell contract.

Fiscal Implications:

Apple, CDW-G, Delcom Group, Mohawk Lifts, Goalbook, ParentSquare, Inc. will be paid from the General Fund budget. SAVVAS Learning Company will be funded through the TEA Instructional Materials and Technology Allotment (IMTA).

Administrative Recommendation(s):

Approve the requested expenditures as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: RFP #2504-275-386 for School Photography Services

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2504-275-386 for School Photography Services was posted on April 21, 2025. This proposal allows the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

District funds are not required for these services. The District will receive commissions from these services.

Administrative Recommendation(s):

Approve Lifetouch NSS to provide services for the elementary campuses and Photo Texas Photography for all other areas. This contract will be effective through June 30, 2026 with the option of three (3) automatic renewals, one (1) year at a time.

Belton Independent School District

Board of Trustee Meeting Agenda

Item July 21, 2025

Item: RCSP #2506-475-900 for the Roy & Jean Potts Belton Swim Center HVAC Replacement Bond Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

At the regular meeting on June 16, 2025, the Board approved Request for Competitive Sealed Proposals (RCSP) as the delivery method for construction of the Roy & Jean Potts Belton Swim Center HVAC Replacement Bond Project and authorized the Superintendent to issue an RCSP for the project. RCSP#2506-475-900 was released on June 24, 2025, and closed July 10, 2025, for construction of the Swim Center HVAC Replacement which is part of the District's 2022 Bond projects.

The District received four proposals. A selection committee was established to evaluate and rank the proposals.

A recommendation will be presented at the meeting.

Fiscal Implications:

The project will be funded from 2022 bond funds.

Administrative Recommendation(s):

Approve the recommendation and authorize the superintendent to negotiate and execute a contract and approve the expenditure as presented.

**BELTON INDEPENDENT SCHOOL DISTRICT
SCORING MATRIX**

SWIM CENTER HVAC REPLACEMENT PROJECT RCSP #2506-475-900

Vendors	Total Points
P&E Mechanical Contractors, LLC	278
Tradesman Services Ltd	266
Decker Mechanical (DMI Corp.)	255
Climate Solutions	254

Evaluation Completed: 7/10/2025

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: Renewal of Memorandum of Understanding with Central Counties Services for School-Based Children's Mental Health Service

Contact Person: Sara Windham

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Central Counties Services (CCS) provides outpatient mental health services to children and adolescents. The proposed Memorandum of Agreement with CCS will allow CCS to continue to provide these services to students during the school day at the campus. Services will be provided during mutually agreed times that do not interrupt academic time for students, such as during lunch, electives or study skills times. CCS is serving students at the request of parents who have initiated services and met CCS requirements.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the agreement as presented.



CENTRAL COUNTIES SERVICES

MEETING BEHAVIORAL AND DEVELOPMENTAL NEEDS

Bell ♦ Coryell ♦ Hamilton ♦ Lampasas ♦ Milam



This Memorandum of Understanding ("MOU" or "Agreement") is entered into between Central Counties Services ("CCS") and Belton Independent School District ("Belton ISD"), jointly referred to as ("Parties"), for the purpose of outlining the process and procedures for the provision of school-based mental health care by CCS to Belton ISD students with mental illness or intellectual and developmental disabilities who are enrolled in or newly referred to Children's Mental Health Services.

WHEREAS, Central Counties Services provides mental health services to children and adolescents in Bell County, who are served by Belton ISD,

WHEREAS, the Parties desire to make available mental health services to District ISD Students with the least amount of disruption to the Students' educational programming,

WHEREAS, Belton ISD believes it is in the best interest of the School District to allow CCS to administer mental health services to the Students on District ISD property,

WHEREAS, it is deemed advisable and in the best interest of the Parties to enter into this Agreement for CCS to provide children's mental health services to the Students of Belton ISD on District Property for the purpose of carrying out these objectives,

NOW THEREFORE, for and in consideration of the foregoing and in further consideration of the mutual benefits, the Parties hereto agree as follows:

I. CCS agrees:

- A. To employ Qualified Mental Health Professional staff, known herein as QMHP's, (Bachelor's degree in the social sciences, plus experience in mental health or a related field) who will be clinically supervised by a Child Mental Health Coordinator who has either a. a master's degree in the counseling field and is a Texas-licensed professional counselor, or b. a master's degree in social work and is a Texas-licensed clinical social worker. These employees are the sole employees of CCS and have no employment relationship of any kind with Belton ISD.
- B. The QMHP's will be capable of providing the following services on Belton ISD campuses:
 - Provision of focused skill-building services for individuals and groups to include reducing maladaptive behaviors, and teaching improved social skills and coping strategies
 - Case management
 - Medication education
 - Engagement activities
 - Other services mutually agreed upon by Belton ISD and CCS

- C. The above specified services will be conducted during a mutually agreeable time that does not interrupt academic time of students (lunch, electives, "Tiger Time").
- D. The QMHP's shall not disclose to any third parties information obtained from confidential educational records created and maintained by Belton ISD.
- E. To cover the QMHP's and services they provide under its general liability/malpractice insurance policy.

II. Belton ISD agrees:

- A. To make available in each location, a private space where the QMHP can meet with referred students, their families, and school personnel in a manner that ensures confidentiality of the information exchanged.
- B. To enable the QMHP's to have classroom access to observe the children enrolled in services with CCS in the academic and social environment of their classrooms one time per semester, upon approval by the campus principal.

III. TERM OF AGREEMENT

This Agreement is to begin September 1, 2025 and shall terminate August 31, 2026. This Agreement may be terminated by either party at any time for any reason with 30 days written notice to the corresponding party.

IV. COMPLETE AGREEMENT

This Agreement supersedes any and all other agreements, either oral or in writing, between the Parties with respect to the subject matter of this Agreement, and contains all of the covenants and agreements between the Parties with respect to such subject matter. Each Party to this Agreement acknowledges that no representations, inducements, promises, or agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any party, that are not set forth in this Agreement, and that no agreement, statement, or promise not contained in this Agreement shall be valid or binding.

Any change, addition or deletion to the terms of this Agreement shall be in writing and executed by both parties. An executed facsimile or electronic copy will be sufficient to evidence the parties' agreement to any change, addition, or deletion to this Agreement. CCS and Belton ISD will review this agreement annually before the anniversary of its effective date for the purpose of determining possible renewal of this Agreement and to consider incorporating changes required by statutes, Executive Orders, or the Federal Acquisition Regulations, such changes to be evidenced by a modification to this agreement or by a superseding agreement. If the parties fail to agree on any such change, the Agreement shall terminate.

V. CONFIDENTIALITY OF RECORDS OF COVERED INDIVIDUALS SERVED BY THIS AGREEMENT

The Parties fully agree and acknowledge that all information regarding a student or family will be treated with confidentiality in accordance with the Family Educational Rights and Privacy

Act, 34 C.F.R. part 99 (FERPA), HIPAA and all other state and federal confidentiality laws and regulations to ensure appropriate protection of students' rights.

CCS shall comply with all applicable laws, rules and regulations relating to the confidentiality of information regarding Covered Individuals and shall establish a method to secure the confidentiality of records and other information pertaining to Covered Individuals as required by the applicable provisions of Texas law, the privacy and security regulations promulgated pursuant to Health Information Technology for Economic and Clinical Health Act ("HITECH"), Health Insurance Portability Accountability Act of 1996 ("HIPAA"), 42 CFR, Part 2 and other federal and state laws, including privacy requirements specific to the care of minors.

VI. NOTICE

All notices and correspondence given pursuant to this MOU must be in writing and sent to the following individuals and addresses:

Central Counties Services
Johnnie Wardell, MS
304 South 22nd Street
Temple, Texas 76501

Belton ISD
Attn: Board of Trustees President
400 North Wall Street
Belton, Texas 76513

NOW, THEREFORE, THE PARTIES TO THIS MOA DO AGREE TO ITS TERMS AND CONDITIONS AND SIGNIFY THEIR AGREEMENT WITH THE SIGNATURES BELOW:

Johnnie Wardell, MS-Executive Director
Central Counties Services

Date:

Manuel Alcozer-Board of Trustees President
Belton Independent School District

Date:

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: Designate Officer to Calculate District Tax Rates

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Senate Bill 2 of the 86th Texas Legislature requires the Board to designate the officer to perform Truth in Taxation tax rate calculations for the No New Revenue Rate and the Voter Approval Tax Rate. The Chief Financial Officer, with the assistance of the Bell County Tax Appraisal District, is responsible for calculating the District's tax rates.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the resolution as presented.

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE BELTON INDEPENDENT SCHOOL DISTRICT DESIGNATING THE TAX RATE CALCULATION OFFICER FOR 2025-2026

WHEREAS, Senate Bill 2 of the 86th Texas Legislature requires the Board to designate the officer to perform Truth in Taxation tax rate calculations for the No New Revenue Rate and the Voter Approval Tax Rate.

NOW, THEREFORE, BE IT RESOLVED

That the District has complied with the requirements of Senate Bill 2 and designates the following as the Truth in Taxation Tax Rate Calculation Officer for the District:

Melissa Lafferty, Chief Financial Officer

PASSED, ADOPTED AND APPROVED THIS 21ST DAY OF JULY, 2025.

AUTHORIZED SIGNATURE:
BELTON INDEPENDENT SCHOOL DISTRICT

ATTEST:

Manuel Alcozer
President – Board of Trustees

Erin Bass
Secretary – Board of Trustees

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: District Insurance Renewal

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

In accordance with Board Policy CH(LOCAL), any single budgeted purchase of goods or services in excess of \$50,000 shall require Board approval before a transaction may take place.

The District participates through an interlocal agreement with TASB for insurance coverage. The anniversary date for coverage is September 1 of each year.

The proposed premium for the District's Property, Automobile, School Liability, and Privacy & Information Security insurance coverage is \$1,645,630. The premium cost increased \$205,125 or 14% over last year. This is driven by increased building square footage from bond projects and severe weather perils.

The Workers' Compensation plan is an aggregate deductible plan that will renew at an annual contribution of \$156,468. This plan includes an additional deductible of \$420,750 for the payment of actual claims. The district has not historically experienced a level of claims that come near the additional deductible amount. Unemployment coverage is based on actual claims and will be finalized at a later date.

Fiscal Implications:

Insurance coverage premiums of \$1,645,630 and \$156,468 are included in the 2025-2026 operating budget.

Administrative Recommendation(s):

Approve the TASB insurance coverage for the 2025-2026 fiscal year.

Belton ISD

Contribution & Coverage Summary (CCS) Participation Period: 9/1/2025 through 8/31/2026

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions can be found on the following pages and is part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This document is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Limit	Deductible	Contribution
Property	See Property Coverage Summary	See Property Coverage Summary	\$1,456,136
Automobile Liability	\$100K Person Bodily / \$300K Occurrence Bodily / \$100K Occurrence Property	\$2,500	\$80,329
Automobile Physical Damage	Actual Cash Value	See Automobile Coverage Summary	\$47,167
School Liability including Professional Legal, General, and Employee Benefits Liability	See School Liability Coverage Summary	See School Liability Coverage Summary	\$49,998
Privacy & Information Security	\$500,000	\$0	\$12,000
Violent Acts	\$250,000	\$0	No Cost
Total Contribution			\$1,645,630

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the member. Total Contribution is an estimate and is subject to exposure audit.

All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other options and updated pricing.



Belton ISD

Property Coverage Summary
Participation Period: 9/1/2025 through 8/31/2026
Total Property Contribution: \$1,456,136

The following is an overview of the limits and deductibles for risk of Direct Physical Loss to Covered Property. Additional coverages, limits, exclusions, and terms are included in the Fund's Coverage Agreement for this Participation Period. All limits are per Occurrence unless otherwise shown.

Coverage	Limit	Deductible
All Perils not specified	\$400,000,000	\$250,000
Weather Perils except Named/Numbered Windstorm	\$400,000,000	2% Minimum \$500,000
Named/Numbered Windstorm	\$50,000,000	2% Minimum \$500,000
Flood – Annual Aggregate Limit	\$2,000,000	\$50,000
Earthquake – Annual Aggregate Limit	\$2,000,000	\$50,000
Crime	\$100,000	\$5,000
Equipment Breakdown	\$100,000,000	\$50,000

Additional Sublimit for Weather Perils	Limit	Deductible
Sublimit for Wind, Hail Loss to Single Ply Membrane roofs and accompanying roof systems; all other deductibles apply. This does not apply to Named/Numbered Windstorm Loss in Tier 1, Tier 2, or Harris counties.	\$1,000,000	Weather Perils Deductible applies

Property Coverage Provisions

Weather Perils: Weather Perils is an Occurrence of wind, hail, convective storm, or freeze. The Weather Perils Limit and Deductible shown on this CCS will apply to Loss (including ensuing Loss) by a Weather Peril. Weather Perils does not include Named/Numbered Windstorm.

Named/Numbered Windstorm: Named/Numbered Windstorm (NWS) is an Occurrence of hurricane, typhoon, tropical cyclone, tropical storm, or tropical depression (but not other convective storms) that is designated by name or number by the National Weather Bureau, National Hurricane Center, or any recognized meteorological authority, including any related wind-driven rain, flood, tidal water or wave, storm surge, wave wash, surface water, overflow of bodies of water, or spray from any of these conditions. The NWS Limit and Deductible indicated on this CCS will apply to Loss (including ensuing Loss) by an NWS.

However, any flood-related Loss (including ensuing Loss) during an NWS Occurrence will be considered a separate Flood Occurrence with a Flood Limit as indicated on this CCS. For all other NWS Loss (including ensuing Loss) during this combined perils event, the NWS Limit indicated on this CCS will apply. Only the higher deductible of the two perils will apply during this combined perils event.

Percent Deductible/Occurrence Minimum Deductible: General. When Covered Property sustains a Loss caused by a Weather Peril or NWS, the Fund Member's deductible will be a Percent-based Deductible or an Occurrence-based Minimum Deductible; the higher deductible applies. Covered Property structures that do not appear on the Statement of Values schedule and sustain a Loss will be subject to the applicable deductible based on its Total Covered Value at the time of the Loss.

Deductible calculation. The Percent Deductible amount will be calculated based on the designated percent, as shown on the CCS, applied to the Total Covered Value of a Loss-affected structure (including contents) in the Statement of Values schedule, which is considered a part of this CCS. This designated percent is reflected on the schedule as the deductible dollar amount listed under a Loss-affected structure's deductible column. This structure may be eligible for payment once the covered Loss amount for a Loss-affected structure exceeds the Percent Deductible amount listed on the schedule.

Single-structure Loss. If there is only one Loss-affected structure, the Percent Deductible amount for that structure will be compared with the Occurrence Minimum Deductible amount; the higher deductible applies.

Multiple-structure Loss. In the case of multiple Loss-affected structures, the member will incur multiple Percent Deductibles, each calculated the same as one Loss-affected structure only. These Percent Deductible amounts will be added to determine the Total Percent Deductible for comparison with the Occurrence Minimum Deductible. (However, for payment purposes, the Total Percent Deductible calculation below will not affect the Percent Deductible application to each structure.)

To determine whether the Total Percent Deductible or the Occurrence Minimum Deductible applies when multiple structures are Loss-affected, only the actual Loss amount within each structure's Percent Deductible amount will apply toward the summed Total Percent Deductible amount, which is then compared with the Occurrence Minimum Deductible amount; the higher deductible applies.

Payment obligation. In either case (single or multiple Loss-affected structures), if the Fund has any payment obligation above the Occurrence Minimum Deductible, this payment will be based on the Loss amount for each structure exceeding that structure's scheduled Percent Deductible amount.

Occurrence Minimum Deductible—General. Regardless of the Total Percent Deductible, the amount of Loss sustained, the number of Loss-affected structures in an Occurrence, or any other factor, in no event will the member's Percent Deductible obligation (Total or individual) be less than the Occurrence-based Minimum Deductible listed on the CCS.

Location: A Location is a single street address that is the site of the Covered Property. Locations may have multiple Covered Properties, including structures.

Flood Zone Exclusions: The Fund Member's Covered Property (as defined in the Coverage Agreement) is excluded from coverage under the Flood Endorsement of the Coverage Agreement if any portion of the Covered Property subject to loss is located in any Special Flood Hazard Areas (SFHA) beginning with 'A' or 'V' as identified on the most recently published pre-Loss FEMA Flood Insurance Rate Map (FIRM).

Other Limits: If more than one Per Occurrence Limit may be applicable, the Fund will determine which limit or limits will apply.

Statement of Values: The Statement of Values schedule will be provided to the Fund Member before the beginning of the Participation Period and is considered incorporated into the Agreements between the Fund and the member. The Fund Member agrees to allow the Fund to conduct property appraisals of the Fund Member's property periodically and agrees to accept values provided by the Fund. The Fund reserves the right to adjust the Fund Member's contribution for newly-constructed Buildings or Other Structures that are Covered Property and accepted within the Participation Period based on the certificate of occupancy date. The Fund reserves the right to adjust the Fund Member's contribution for newly-acquired Buildings or Other Structures that are Covered Property and acquired within the Participation Period based on the acquisition date.

Salvage: The Fund will have the right, at its discretion, to exercise rights of salvage to any damaged property paid for or replaced under the terms of this Agreement.

Single Ply Membrane: 'Single Ply Membrane' is a synthetic roofing material that includes EPDM, TPO, and PVC membranes. For Weather Perils, Single Ply Membrane roofs are subject to the Single Ply Membrane sublimit and deductible indicated on the CCS, except for roofs rated for Very Severe Hail by FM Global or UL Solution's equivalent rating, which are subject to the Weather Perils limit and deductible.

Fund Member Mitigation: As indicated in the Property Coverage Agreement, including Sections 9.29 and 12.5, the Fund Member must preserve Covered Property before and after Loss, or the Fund may exclude coverage.

Fund Member Notice: As indicated in the Property Coverage Agreement, including Section 13.1, time is of the essence for the Fund Member to give notice of a claim for all Loss. Coverage is only available if the Fund Member reports all Loss within 365 days of an Occurrence.

Limit Elimination: The Fund may reduce all Property limits to zero and cease all payments (promised or otherwise) to the member for any claim under this CCS if the Fund's applicable property reinsurance coverage exhausts during the Participation Period through any property claim payment to any Fund Member.

Belton ISD

Automobile Coverage Summary

Participation Period: 9/1/2025 through 8/31/2026
Total Automobile Contribution: \$127,496

The following is an overview of the limits and deductibles for risks associated with the ownership, maintenance, or use of Covered Automobiles. The Fund's Coverage Agreement includes additional coverages, limits, exclusions, and terms for this Participation Period.

Coverage	Limit	Deductible
Automobile Liability	\$100K Person Bodily / \$300K Occurrence Bodily / \$100K Occurrence Property	\$2,500
Automobile Physical Damage - Collision	Actual Cash Value	\$2,500
Automobile Physical Damage - Comprehensive	Actual Cash Value	\$2,500
Automobile Physical Damage - Catastrophic	Actual Cash Value	\$100,000

Automobile Terms & Conditions

Statement of Values: The Fund Member has provided the Fund with the most complete and accurate listing of vehicles owned and leased by the Fund Member and will make this listing current throughout the Participation Period. The Fund Member agrees to allow the Fund to conduct vehicle appraisals of the Fund Members' fleet periodically and agrees to accept values provided by the Fund, if any.

Salvage: The Fund will have the right, at its discretion, to exercise rights of salvage to any damaged property paid for or replaced under the terms of this Agreement.

Excluded Vehicles: Vehicles specifically listed on this CCS are excluded from all Automobile coverage as noted under 'Exclusion.'

Belton ISD

School Liability Coverage Summary Participation Period: 9/1/2025 through 8/31/2026 Total School Liability Contribution: \$49,998

The following is an overview of the limits and deductibles for legal, general, and other liability risks. The Fund's Coverage Agreement includes additional coverages, limits, exclusions, and terms for this Participation Period.

Coverage	Limit	Deductible
Professional Legal Liability Subject to \$1,000,000 Maximum Annual Aggregate	\$1,000,000	\$10,000
General Liability	\$1,000,000	\$0
Employee Benefits Liability	\$100,000	\$0

School Liability Coverage Provisions

Known Prior Acts: As indicated in the School Liability Coverage Agreement, including in Section 4.1, the Fund Member agrees that all known prior acts (including previously reported acts) that may result in a legal claim against the Fund Member have been fully disclosed to prior carriers, including the Fund, and no coverage will apply to these acts under this CCS. However, this CCS does not void coverage afforded to the Fund Member under any previous CCS.

Fund-requested Settlement Contributions: As indicated in the School Liability Coverage Agreement, including Section 4.6, the Fund may request a monetary or non-pecuniary contribution from the Fund Member to address the portion of a Claim that is not covered by the Coverage Agreement so that the Fund can settle the Claim in its entirety. Any refusal by the Fund Member to contribute to the settlement as requested by the Fund will result in the Fund Member being responsible for further defense costs and indemnity payments other than what the Fund would have paid.

Chapter 118 Coverage: As indicated in the School Liability Coverage Agreement Chapter 118 Endorsement, the Fund will provide limited coverage for K-12 school districts for **Claims** arising from allegations under Chapter 118 of the Texas Civil Practice and Remedies Code. This endorsement excludes coverage under the General Liability Coverage and provides claims-made coverage under the Professional Legal Liability Coverage. The coverage for state court Chapter 118 **Claims** only (those **Claims** that are filed and adjudicated in, or remanded to, the state courts of Texas) will have **Claim Expense** within a \$1 million limit of liability that is the limit per claim and annual aggregate.



Belton ISD

Cyber Liability & Security Coverage Summary
Participation Period: 9/1/2025 through 8/31/2026
Total Cyber Liability & Security Contribution: \$12,000

The following is an overview of the limits and deductibles for cyber liability & security risks. The Fund's Coverage Agreement includes additional coverages, limits, exclusions, and terms for this Participation Period.

Coverage	Aggregate Limit Per Event	Deductible
Cyber Liability & Security	\$500,000	\$0

Cyber Liability & Security Conditions

No Known Losses: Fund Member certifies that all known or reported events occurring prior to the effective date of this coverage, as applicable, which it is reasonably believed may result in a claim under this coverage have been fully disclosed or reported.



Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. If a Coordinator’s name and email address are not listed or the Coordinator identified needs to be updated, please provide updated information to the Fund as soon as possible or include updates in this document.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF-Auto	Melissa Lafferty	Chief Financial Officer	melissa.lafferty@bisd.net
TASB RMF-Liability	Melissa Lafferty	Chief Financial Officer	melissa.lafferty@bisd.net
TASB RMF-Property	Melissa Lafferty	Chief Financial Officer	melissa.lafferty@bisd.net
TASB RMF-Unemployment Compensation	Tanya Bane	HR Benefits Manager	Tanya.bane@bisd.net
TASB RMF-Workers' Compensation	Tanya Bane	HR Benefits Manager	Tanya.bane@bisd.net

Program Coordinator Updates

Program	Name	Title	E-mail

If accepting this proposal electronically, you may scan and email this page to tasbrmf@tasbrmf.org to provide Program Coordinator updates.



Contribution & Coverage Summary General Provisions

Coverage: This CCS, the Fund’s corresponding coverage agreements and their endorsements, the Fund Member’s questionnaire, the Interlocal Participation Agreement (IPA), and the documents incorporated by reference into any of those documents, all for this Participation Period, outline the coverage terms and limits.

Claims Reporting: The Fund Member will provide timely notice of all claims to the Fund as required in the IPA, the applicable Fund coverage agreement, and this CCS. The lack of timely notice may result in a loss of coverage.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund will determine the contribution for each program and how each contribution is applied.

Termination: In addition to any CCS-specific provisions, the IPA outlines the termination-related provisions that govern this CCS. These provisions include the following: this CCS may be terminated by either party, with termination effective at the end of the Participation Period, by giving written notice to the other party no later than 30 days before the end of the Participation Period. If the Fund Member ceases to be an Active or Associate member of the Texas Association of School Boards, Inc., this CCS will terminate at the end of the Participation Period, and the Fund will not offer a renewal CCS. If neither party terminates this CCS, any renewal CCS offered by the Fund becomes effective based on the terms of the renewal CCS and will bind the Fund Member.

Fund Member Authorization:

I have read, approved, and agreed to this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and understand that my signature below contractually binds the entity I represent to this CCS and any other coverage-related or Fund participation agreements.

Authorized Signature

Date

Printed Name

Title



Belton ISD

Contribution & Coverage Summary (CCS)
Participation Period: 9/1/2025 through 8/31/2026

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions can be found on the following pages and is part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This document is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Limit	Deductible	Contribution
Workers' Comp Aggregate Deductible	Statutory	\$420,750	\$156,468
Total Contribution			\$156,468

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the member. Total Contribution is an estimate and is subject to exposure audit.

All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other options and updated pricing.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: Education Service Center Region 20 Purchasing Cooperative Agreement 2025-2026

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District is a member of several purchasing cooperatives and uses them to make purchases when an individual District bid, or proposal is not more advantageous. The cooperative service arrangements used by the purchasing cooperatives are an approved method of purchase under the District's legal policy.

Education Service Center Region 20 offers a number of categories of bid items for the District's consideration and will increase the flexibility of the purchasing operation.

The participation commitment is attached.

Fiscal Implications:

The membership fee is allocated in the annual budget.

Administrative Recommendation(s):

Approve the Purchasing Cooperative Commitment with Education Service Center Region 20 for the 2025-2026 school year, August 1, 2025 through July 31, 2026.

REGION 20 PURCHASING COOPERATIVE

ESC-20 Participation Commitment for 2025-2026

District Name: Belton ISD County/District Number: 014-903

Education Service Center, Region 20 (Center) and the above named school district or open enrollment charter school (District) enter into the following cooperative service arrangement for the 2025-2026 school year, August 1, 2025 through July 31, 2026:

The Center will:

- Provide a resolution to be approved by the District's board for ESC-20 to act on its behalf in soliciting proposals
- Revise specifications each year
- Prepare and combine quantity request forms for each proposal
- Handle bidding procedures
- Abide by all procurement laws
- Enter proposals for tabulation and evaluation
- Arrange for an Award Committee to test and award proposals
- Develop award information forms for district use
- Send award information to vendors
- Develop system for gathering evaluation information from members on vendor performance and product quality
- Provide comparison information with previous awards to evaluate effectiveness of proposals
- Provide technical assistance to coop members
- Includes membership for the participation in PACE Purchasing Cooperative

The District will:

- Ensure an approved resolution to participate in Cooperative is on file with ESC-20
- Designate a district employee to serve as a liaison with ESC-20 for each of the selected options below
- Provide release time for meetings, proposal openings, and testing assistance as needed
- When requested and agreed, provide work space and additional employees to assist with testing
- Identify delivery location within District on purchase orders
- Prepare purchase orders for items awarded on proposals
- Ensure timely payments to vendors who receive proposal awards
- Provide ESC-20 with evaluation forms regarding vendor and product concerns

OPTION 1	GENERAL SUPPLIES	Participation fee: \$875
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The Cooperative will solicit proposals for office and computer supplies, paper supplies, art supplies, PE supplies, visually impaired, instructional supplies, adaptive & assistive devices, custodial supplies, air filter, printer cartridges, electrical supplies, reproduction supplies, graphing calculators, floor care products and machine pads and general supplies. The general supplies proposals cover the areas of athletic equipment, band instruments, carpet/flooring, first aid and medical supplies, maintenance, merchandise, playground equipment, lawn and garden supplies, fire extinguishers, loss prevention supplies, stage equipment, bus and vehicle parts, furniture, marquees and uniforms. Also included is participation in PACE and its associated solicitations.

OPTION 2	EDUCATIONAL TECHNOLOGY	Participation fee: \$772
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The Cooperative will solicit proposals for Apple Microcomputer products, MS-DOS Microcomputer products, business office equipment, educational software, and other educational technology products and services requested by member districts. Also included is participation in PACE and its associated solicitations.

REGION 20 PURCHASING COOPERATIVE

ESC-20 Participation Commitment for 2025-2026

District Name: Belton ISD County/District Number: 014-903

Please circle options:

OPTION 1	\$875		
OPTION 2	\$772		

Superintendent Signature: _____

ESC-20 Contact Person:

District Contact Person: Tammy Shannon

Jim Metzger

E-Mail/Phone: tammy.shannon@bisd.net

E-mail: jim.metzger@esc20.net
(210) 370-5204

Please return by July 13, 2024 to: ESC-20 Business Office **Maintain a copy for district file.**
1314 Hines Avenue
San Antonio, TX 78208-1899

--For ESC-20 Use Only--

Revenue Codes: Option 1 199-00-5729-00-240-600
Option 2 199-00-5729-04-240-600

Distribution: Business Office

Division: Business & Human Resources

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: Consider, Discuss, and Take Appropriate Action Regarding a Contract with Bell County for Election Services

Contact Person: Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD Vision.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Bell County Office of Elections Administration has provided a contract for election services for the uniform election date of November 5, 2025. Bell County requires this contract by August 8, 2025, prior to the Belton ISD Board of Trustees determining participation in an election; however, it guarantees Belton ISD's inclusion in the county election should the Board decide to order an election. This contract will be voided if no election is ordered by August 18, 2025.

As the contract indicates, Dr. Desi Roberts, Bell County Elections Administrator, will serve as the Elections Administrator, and will coordinate, supervise, administer all aspects of the election and will serve as the Election Officer for the uniform election. Belton ISD will be responsible for entity-specific administration to include preparation and publication of orders, notices, applications and ballot language.

Fiscal Implications:

Belton ISD will be responsible for its specific contracted expenses and could also be invoiced a pro-rata share of the total costs incurred by Bell County in connection with services of elections for other entities held at the same time as planned for in the 2025-2026 budget.

Administrative Recommendation(s):

Approve contract with Bell County for election services as presented.



Bell County
The Office of Elections Administration
Dr. Desi Roberts, Elections Administrator

550 E. 2nd Ave
P.O. Box 1629
Belton, Texas 76513
254.933.5774
Fax 254.933.6754
Elections@BellCounty.Texas.gov
Voter.Registration@BellCounty.Texas.gov

ELECTION AGREEMENT AND CONTRACT FOR ELECTION SERVICES

THIS Uniform Election Agreement and Contract for Election Services (Contract) is made by and between the Bell County Elections Administrator (Elections Administrator) and political subdivisions (Participating Authority or Participating Authorities, namely _____ located entirely inside the boundaries of Bell County.

This contract is made pursuant to the Texas Election Code Sections 31.092 and Texas Education Code Section 11.0581 for an election to be held on the uniform election date of **November 4th, 2025**, and administered by Dr. Desi Roberts, Bell County Elections Administrator. This contract supersedes all prior contracts and agreements regarding the conduct of elections between a Participating Authority and the Bell County Elections Department. **Participating Authorities who desire to utilize Bell County Elections Services shall return the signed contract for participation during the Uniform Election of November 4th, 2025, on or before August 8, 2025. Send all documents to jeannette.compean@bellcounty.texas.gov and desi.roberts@bellcounty.texas.gov.** Throughout this period, open accessibility and communication shall be maintained.

RECITALS

WHEREAS, each Participating Authority plans on holding an election on November 4th, 2025;

WHEREAS, Bell County owns an electronic voting system, the Election System and Software (ES&S) voting system, which includes the DS200 precinct scanner, the DS850 central scanner, and the ExpressVote ballot marking device and has been duly approved by the Secretary of State pursuant to Texas Election Code Chapter 122 as amended, and is compliant with the accessibility requirements for persons with disabilities set forth by Texas Election Code Section 61.012. The Participating Authorities express their desire to share the use of Bell County's electronic voting system, to compensate Bell County for such use, and to share in certain other expenses connected with this uniform election, in accordance with the applicable provisions of Chapters 31 of the Texas Election Code, and 281 of the Texas Health and Safety Code as amended, and

NOW, THEREFORE, in consideration of the mutual covenants, agreements, and benefits to the parties, IT IS AGREED as follows:

I. ADMINISTRATION

The Participating Authorities agree to participate in a Uniform Election with Bell County in accordance with the Texas Election Code, all other applicable Texas Codes or laws, and this Contract. The Elections Administrator shall coordinate, supervise, and administer all aspects of the Election as this contract provides. Each Participating Authority agrees to compensate the Elections Administrator for equipment, programming, election workers, supplies, services, and administrative costs as provided in this contract. The Elections Administrator shall serve as the Election Officer for this Uniform Election; however, each Participating Authority shall be held accountable for its information sharing and required documents necessary for the lawful conduct of this Uniform Election. The Elections Administrator shall obtain all required approval or authorization from the Bell County Commissioners' Court, the Elections Board, and Advisories from the Elections Department, Office of the Texas Secretary of State.

It is understood that other political subdivisions and districts may wish to participate in the use of Bell County's electronic voting system and polling places, and it is agreed that the Elections Administrator may enter into other contracts for election services for those purposes, on terms and conditions generally similar to those outlined in this contract. In such cases, costs shall be prorated among the participants according to Section XII of this Contract.

II. LEGAL DOCUMENTS

Each Participating Authority shall be responsible for the preparation, adoption, and publication of all required election orders, resolutions, notices, and any other pertinent documents required by the Texas Election Code and/or the Participating Authority's



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The Office of Elections Administration

Dr. Desi Roberts, Elections Administrator

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governing body, charter, or ordinances, except that the Elections Administrator shall be responsible for the preparation and publication of all voting equipment testing notices that the Texas Election Code requires. Election orders should include language that would not necessitate amending the order if any of the Early Voting and/or Election Day polling places change.

Preparation of the necessary materials for notices and the official ballot language shall be the responsibility of each Participating Authority, including providing the text in English and Spanish. Each Participating Authority shall provide a copy of its respective election orders and notices to the Elections Administrator. Participating Authorities shall adhere to detailed timelines established to maintain the progress of election preparation. A Participating Authority risks exclusion from ballot programming activities if deadlines are missed.

III. NONPERFORMANCE

The Elections Administrator will inform each Participating Authority of any problems or deficiencies in their respective performance of obligations under this contract, including but not limited to non-adherence to deadlines for requests for information of each Participating Authority by the Elections Administrator, and may set a reasonable period to cure or obtain adequate assurance that any such problems or deficiencies will be timely addressed and corrected. **The Participating Authority's failure to remedy issues or deficiencies related to its obligations, duties, and responsibilities in accordance with all terms and conditions of this Agreement will be considered in any future contracts with the Elections Administrator. Any Participating Authority failing to perform will reimburse the Elections Administrator for additional costs and expenses to Bell County, including all costs associated with interference in conducting the Election.**

IV. VOTING LOCATIONS

The Elections Administrator shall select and arrange for the use of and payment for all Election Day voting locations. Voting locations shall comply with the accessibility requirements established by Election Code Section 43.034 and the Americans with Disabilities Act (ADA). The proposed Election Day voting locations may be amended. In the event a voting location is not available or appropriate, the Elections Administrator will arrange for the use of an alternate site. The Elections Administrator shall notify the Participating Authorities.

If polling places for the November 4, 2025, Election are different from the polling place(s) used by a Participating Authority in its most recent Election the Elections Administrator agrees to post a notice no later than November 2, 2025, at the entrance to any previous polling places in the jurisdiction stating that the polling location has changed and listing the Participating Authority's polling place names and addresses in effect for the November 4, 2025, election. This notice shall be written in both English and Spanish.

V. ELECTION JUDGES, CLERKS, AND OTHER ELECTION PERSONNEL

The Elections Administrator will compensate, train, and support all election workers.

The Elections Administrator will take the necessary steps to ensure that all election judges appointed for the Election are eligible to serve and meet the eligibility requirements in Subchapter C of Chapter 32 of the Texas Election Code and meet any requirements to serve as an Election Worker set forth by the Bell County Commissioners Court.

The Elections Administrator shall arrange for the training and compensation of all election judges, clerks, and election personnel. The Elections Administrator shall arrange the date, time, and place for the presiding election judges to pick up their election supplies. As outlined in Sec. 32.009 of the Texas Election Code, each presiding election judge and an alternate presiding judge shall be given written notice of their appointment. The notice from the Elections Administrator will include the polling location and the number of election clerks the presiding judge may appoint. The number of poll workers will be based on the specific site; however, 4 to 6 poll workers are estimated.



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Each election Judge and Clerk will receive compensation at the hourly rate established by Bell County pursuant to Texas Election Code Section 32.091. The election judge will be compensated for mandated training events, picking up the election supplies before Election Day, and returning the supplies and equipment to the central counting station after the polls close.

On the date of the drafting of this contract, the compensation rates established by Bell County are:

Early Voting – Deputy Early Voting Clerks (\$17 an hour), Assistant Clerks (\$15 an hour)
Election Day – Presiding Judge (\$17.00 an hour), Alternate Judge (\$17.00 an hour), Clerk (\$15.00 an hour)

Election judges and clerks who attend ADA, voting equipment, and training procedures shall be compensated at the hourly rates listed above.

The Elections Administrator may employ other personnel as necessary for the proper administration of the Election, including such part-time help as is necessary to prepare for the Election, to ensure the timely delivery of supplies during Early Voting and on Election Day, for the efficient tabulation of ballots at the central counting station, and the post-election processes conducted by warehouse personnel. Part-time personnel supporting the Early Voting Ballot Board and/or central counting station on Election Night will be compensated at the hourly rate set by Bell County in accordance with Election Code Sections 88.005, 128.004, and 128.006.

Per Sec. 31.098 of the Texas Election Code, the Elections Administrator is authorized to contract with third persons for election services and supplies. The Elections Administrator will pay the actual cost of such third-person services and supplies and will be reimbursed by the Participating Authorities.

VI. PREPARATION OF SUPPLIES AND VOTING EQUIPMENT

The Elections Administrator shall arrange for all election supplies and voting equipment, including, but not limited to, Bell County's electronic voting system, ADA remediation equipment and equipment, official ballots, sample ballots, voter registration lists, and all forms, signs, maps, and other materials used by the election judges at the voting locations. The Elections Administrator shall ensure the availability of tables and chairs at each polling place. The Elections Administrator shall be responsible for conducting all required testing of the electronic equipment, as required by Chapters 128 and 129 of the Texas Election Code.

Participants shall share voting equipment and supplies to the extent possible. A single ballot containing all the offices or propositions stating measures to be voted on at a particular polling place may be used in a Uniform election. A voter may not be permitted to select a ballot containing an office or proposition stating a measure on which the voter is ineligible to vote. The Elections Administrator shall provide the necessary voter registration information, maps, instructions, and other information needed. The Elections Administrator shall ensure that all voting equipment is programmed with the appropriate ballot styles to conduct a fair election. The Elections Administrator will arrange for the transportation of all voting equipment and signage to the voting sites.

Within a designated timeframe Each Participating Authority shall furnish the Elections Administrator with a list of candidates and/or propositions showing the order and the exact manner in which the candidate names and/or proposition(s) are to appear on the official ballot (including titles of offices and text in both English and Spanish languages). The Participating Authorities are required to submit information in a format or template requested by the Elections Administrator. Each Participating Authority shall be responsible for proofreading and approving the ballot pertaining to that authority's candidates and/or propositions. Each Participating Authority shall also be responsible for proofing and approving the audio recording of the ballot insofar as it pertains to that authority's candidates and/or propositions. The Elections Administrator shall not delay the entire process for any delayed submission or approval.

If a Participating Authority identifies an error after approval of their respective ballot proof(s), and any programming and/or audio files require changes, the Participating Authority approving the original ballot and audio proof will be responsible for the total cost of reprogramming, if required. This will include the cost of reprogramming ballot language and/or audio files for other Participating Authorities as necessary due to software limitations.



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Early Voting by Personal Appearance and/or the use of Vote Centers, Texas Election Code Section 43.008, on Election Day shall be conducted exclusively on Bell County's electronic voting system.

The Elections Administrator shall be responsible for the programming, preparation, testing, and delivery of the voting system equipment for the Election as required by the Election Code.

The Elections Administrator may conduct criminal background checks for relevant election officials, staff, and temporary workers upon hiring as required by Election Code 129.051(g).

VII. EARLY VOTING

The Election Administrator shall serve as the Early Voting Clerk per Sections 31.098 and 281.006, Texas Election Code. The Elections Administrator shall appoint Deputy Early Voting clerks to assist in the conduct of Early Voting as necessary, and these additional Deputy Early Voting clerks shall be compensated at an hourly rate set by Bell County pursuant to Section 83.052 of the Texas Election Code. Deputy Early Voting clerks who are permanent Bell County Elections Administration employees may be paid from the election services contract fund for contractual duties performed outside of regular business hours (Sec. 31.100(e), Texas Election Code.

Early Voting by personal appearance will be held at the designated locations, dates, and times. In the event a voting location is not available or appropriate, the Elections Administrator will arrange for the use of an alternate site. The Elections Administrator shall notify the Participating Authorities of any changes to the locations. Any Bell County qualified voter of the General Election may vote early by personal appearance at any one of the Early Voting locations.

As Early Voting Clerk, the Elections Administrator shall receive applications for Early Voting ballots to be voted by mail in accordance with Chapters 31 and 86 of the Texas Election Code. Any requests for Early Voting ballots to be voted by mail received by the Participating Authorities shall be forwarded immediately by fax or courier to the Elections Administrator for processing. The address of the Early Voting Clerk is as follows:

Mailing Address
Early Voting Clerk
Bell County Elections Department
P.O. Box 1629
Belton, Texas 76513

Physical Location
Early Voting Clerk
550 East 2nd Avenue
Belton, Texas 76513

After the first day of Early Voting, the Elections Administrator shall post on the Bell County Elections Office webpage the Early Voting turnout by Early Voting polling location by day and a cumulative final Early Voting turnout report following the close of Early Voting.

VIII. EARLY VOTING BALLOT BOARD

The Bell County Early Voting Ballot Board (EVBB) shall process Early Voting results from the Uniform Election. The Presiding Judges, with the assistance of the Elections Administrator, shall appoint two or more additional members (clerks) to constitute the EVBB. The Elections Administrator shall determine the number of EVBB members required to efficiently process the Early Voting ballots. The date and time for convening the EVBB are recommended by the Presiding Judge and approved by the Elections Administrator.



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IX. CENTRAL COUNTING STATION AND ELECTION RETURNS

The Elections Administrator will take the necessary steps to establish and operate the central counting station to receive and tabulate the voted ballots per the provisions of the Texas Election Code and this contract.

The Counting Station Manager (Elections Administrator) or an approved representative shall deliver timely cumulative reports of the election results as precincts report to the central counting station and are tabulated. The Counting Station Manager shall be responsible for releasing unofficial cumulative totals and center returns from the Election to the participants, candidates, press, and public by the distribution of electronic copies at the central counting station and by posting to the Bell County Elections Office webpage. To ensure the accuracy of reported election returns, results printed on the tapes produced by Bell County's voting equipment will not be released to the Participating Authorities at any individual polling locations.

The Elections Administrator will prepare the unofficial canvass reports that are necessary for compliance with Election Code Section 68.004 after all precincts have been counted and will deliver a copy of the unofficial canvass to each Participating Authority as soon as possible after all returns have been tabulated. Each Participating Authority shall be responsible for the official canvass of its respective election. Each Participating Authority should ensure its canvass dates are scheduled after the Elections Administrator publishes the final tabulation.

The Elections Administrator will prepare the electronic results reports for uploading to the Secretary of State as required by Section 68.018 of the Election Code.

The Elections Administrator shall be responsible for conducting the post-election manual recount required by Section 128.201 of the Texas Election Code unless the Secretary of State grants a waiver. The notification will be posted on the official webpage.

X. PARTICIPATING AUTHORITIES WITH TERRITORY OUTSIDE BELL COUNTY

Bell County Elections will not consider conducting elections in territories outside of Bell County.

XI. RUNOFF ELECTIONS

Each Participating Authority shall have the option of extending the terms of this contract through its runoff election, if applicable. In the event of such a runoff election, the terms of this contract shall automatically extend unless the Participating Authority notifies the Elections Administrator in writing within three business days of the original Election.

The Elections Administrator shall reserve the right to reduce the number of Early Voting locations and/or Election Day voting locations in a runoff election. If necessary, any voting changes made by a Participating Authority between the original Election and the runoff election shall be submitted by the authority making the change to the United States Department of Justice for the preclearance required by the Federal Voting Rights Act of 1965, as amended.

Each Participating Authority agrees to order any runoff election(s) at its meeting for canvassing the votes from the November 4, 2025, election and to conduct its drawing for ballot positions at or immediately following such meeting to expedite preparations for its runoff election.

Each Participating Authority eligible to hold runoff elections after the November 4, 2025, Election Date agrees that the date of a necessary runoff election shall be held in accordance with the Election Code.



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XII. ELECTION EXPENSES AND ALLOCATION OF COSTS

Charges. In consideration of the Uniform election services provided hereunder by the Elections Administrator, the Participating Authorities will be charged a share of election costs, a staffing agency fee for election workers, an administrative fee, and the lease of voting equipment.

1. Share of Election Costs. Each Participating Authority's share of election costs will be (i) a base fee of 10%, (ii) plus an equal share of the total of all costs incurred by the Elections Administrator in connection with the administration of elections of other entities held at the same time as the Election. The sum of the base charges from all Participating Authorities will be subtracted from the total of all costs before allocating the remaining costs to each Participating Authority. Each Participating Authority's share of the remaining (allocated) costs will be determined by dividing the total cost by the number of Participating Authorities. An itemized cost list is the basis for the final Total Cost report/invoice, which will be submitted to each Participating Authority after the Election. The result will be a charge to the Participating Authority of \$1,000.00 plus the Participating Authority's allocated share of county-wide election costs not covered by the sum of all base fees received.
2. Each Participating Authority's share of the staffing fee for election workers will be an even share among entities.
3. Lease of Voting Equipment. Per Texas Election Code Section 123.032(d), the following prices for leasing county-owned voting equipment:
 - ExpressVote Ballot Marking Device
 - DS200 Precinct Scanner;
 - DS850 Central Count scanner to cover the duration of the Election;
 - Electronic poll book.

The Participating Authority's share of voting equipment costs will be evenly divided. If applicable, the leasing cost will be calculated once for the Early Voting period and once for Election Day. If the County acquires additional equipment, different voting equipment, or upgrades existing equipment during the term of this contract, the charge for the use of the equipment may be reset or adjusted.

- a) **Administrative Fee.** Each Participating Authority agrees to pay the Bell County Elections Administrator an administrative fee equal to ten percent (10%) of its total billable costs, less than the staffing agency fee, in accordance with Section 31.100(d) of the Texas Election Code.
 - b) **Technical Support.** The Elections Administrator will contract with the elections equipment vendor to provide on-site support and consultation for Election Day at an estimated amount of \$5000.
4. Other charges may include, but are not limited to, printing fees and postage for ballot-by-mail.

The Elections Administrator shall deposit all funds payable under this contract into the appropriate fund(s) within the Bell County treasury in accordance with Election Code Section 31.100.

XIII. WITHDRAWAL FROM CONTRACT DUE TO CANCELLATION OF ELECTION

Any Participating Authority may withdraw from this contract, and the Election should it determine a cancellation of its Election is in accordance with Sections 2.051 - 2.053 of the Texas Election Code. Official written notification (ordinance canceling the election) should be forwarded to the Election Administrator within 48 hours.



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XIV. RECORDS OF THE ELECTION

The Elections Administrator is appointed general custodian of the voted ballots and all Election records as authorized by Acts 2009, 81st Leg., R.S., Ch. 465 (S.B. 281), Sec. 2, eff. September 1, 2009, or Sec. 66.001. GENERAL CUSTODIAN OF ELECTION RECORDS.

Access to the election records shall be available to each Participating Authority as well as to the public in accordance with applicable provisions of the Texas Election Code and the Texas Public Information Act. The election records shall be stored at the Office of the Elections Administrator or at an alternate facility to store County records. The Elections Administrator shall ensure that the records are maintained in order so that they are identifiable and retrievable.

Records of the Election shall be retained and disposed of in accordance with the provisions of Section 66.058 of the Texas Election Code. If records of the Election are involved in any pending election contest, investigation, litigation, or open records request, the Elections Administrator shall maintain the records until final resolution or until final judgment, whichever is applicable. It is the responsibility of each Participating Authority to bring to the attention of the Elections Administrator any notice of pending election contest, investigation, litigation, or open records request that may be filed with the Participating Authority.

XV. RECOUNTS OR CONTESTED ELECTION

A recount may be obtained as provided by Title 13 of the Texas Election Code. By signing this document, the presiding officer of the contracting Participating Authority agrees that any recount shall take place at the offices of the Elections Administrator or a location approved by the Elections Administrator. The Elections Administrator shall serve as Recount Supervisor, and the Participating Authority's official or employee who performs the duties of a secretary under the Texas Election Code shall serve as Recount Coordinator.

In the event of a contested election, the expenses of a new election ordered by a court of competent jurisdiction or Participating Authority will be paid for and by the Participating Authority in accordance with Texas Election Code 221.014

The Elections Administrator agrees to provide advisory services to each Participating Authority as necessary to conduct a proper recount.

XVI. MISCELLANEOUS PROVISIONS

The Elections Administrator shall file copies of this document with the Bell County Treasurer and the Bell County Auditor in accordance with Section 31.099 of the Texas Election Code.

Nothing in this Contract prevents any party from taking appropriate legal action against any other party and/or other election personnel for a breach of this contract or a violation of the Texas Election Code.

This contract shall be construed under and in accordance with the laws of the State of Texas, and all obligations of the parties created hereunder are performable in Bell County, Texas.

If one or more of the provisions contained in this contract shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof, and this contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.



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All parties shall comply with all applicable laws, ordinances, and codes of the State of Texas, all local governments, and any other entities with local jurisdiction.

The waiver by any party of a breach of any provision of this contract shall not operate as or be construed as a waiver of any subsequent breach.

Any amendments to this contract shall be of no effect unless in writing and signed by all parties hereto.

Participating Authority agrees to act in good faith in the performance of this agreement and shall immediately contact and notify the Elections Administrator of any potential problems or issues relevant to the subject matter of this contract.

XVII. COST ESTIMATES AND PAYMENT OF FUNDS

The total *estimated* cost for the November 4, 2025, Uniform Election is subject to change. Each Participating Authority's portion will be a cost-sharing approach, and all reasonable cost reduction methods will be adopted. As soon as reasonably possible after the Election, the Elections Administrator will submit an itemized invoice to each Participating Authority based on the actual expenses. The exact amount of each Participating Authority's obligation under the terms of this contract shall be calculated after the Election (or runoff election, if applicable). A final invoice from the Elections Administrator will be provided with the payable amount. Each Participating Authority shall make its payment within 45 days of receiving the invoice from the Elections Administrator. To expedite election preparation, **each Participating Authority should make every effort to return its signed copy of this contract within ten days of receipt.**

XVIII. SIGNATURE PAGE

WITNESS BY MY HAND THIS THE _____ DAY OF _____, 2025.

Dr. Desi Roberts,
Elections Administrator
Bell County, Texas
desi.roberts@bellcounty.texas.gov

WITNESS BY MY HAND THIS THE _____ DAY OF _____, 2025.

PARTICIPATING AUTHORITY:

Name of Participating Authority: _____

By: _____

Printed Name: _____

Official Title: _____



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TO: Participating Entities
FROM: Bell County Elections Department
RE: Estimated cost for administering General Elections
Rev. Date: 06.01.2025

ITEMIZED EXPENSES
This is an estimate

Description	Unit Price	Amount
Administrative Fee	\$ 1000.00	\$ 1000.00
Poll Presiding and Alternate Judges (EV: 14 x 2 wk. 60 hrs? = \$14,280)	86 x \$17.00 avg. x wk. 13 hrs.	\$ 19,006.00
Poll Workers (Clerks) (EV: 66 x 2 wk. 60 hrs? = \$59,400)	190 x \$15.00 avg. x 2 wk. 13 hrs.	\$ 37,050.00
Technicians	5 x (\$15 avg((OT)). x 20 hrs.	\$ 1500.00
Polling Site Rental	3 x Sites	\$ 1000.00
Public L&A Test legal notice publication	\$1600	\$ 1600.00
Equipment Delivery	4 x \$30 avg. X 8 hours	\$ 960.00
ELECTION EQUIPMENT		
DS850 tabulating equipment as per TEC Sec.'s 214.044, 215.002	\$ 5000.00	\$ 5000.00
AT&T/Verizon Hot Spot Cards (86 x ePollbooks)	\$ 4600.00	\$ 4600.00
ELECTION PROGRAMMING (for 625 election equipment)		
Candidate/Responses @ \$8.40	20	
ExpressVote ENG Candidates / Yes-No @ \$10.75	20	
ExpressVote ENG Contest/Issues @ \$17.85	20	
ExpressVote SPA Candidates / Yes-No @ \$10.75	20	
ExpressVote SPA Contest/Issues @ \$17.85	20	
Media Burn: Flashcard @ 5.00 each (250)	20	\$ 1250.00
ExpressVote ENG/SPA Props/Amends @ \$42.10	20	\$ 842.00
Use of DS200	\$ 10.00 each (11 days)	\$ 110.00
Use of Electronic Poll Books	\$ 10.00 each (11 days)	\$ 110.00
Use of ExpressVote	\$ 10.00 each (11 days)	\$ 110.00
Technical Support (2 days) (ES&S) for Central Count Station	\$ 5,000.00	\$ 5000.00
BALLOTS		
Official Election Day Ballots - Absentee	\$ 0.26	\$ 26.00
Official Election Day Ballots - Election Day	\$ 0.26	\$ 26.00
Official Election Day Ballots - Coding	\$ 0.26	\$ 26.00
Official Election Day Ballots - Sample	\$ 0.26	\$ 26.00
Official Election Day Ballots - Test	\$ 0.26	\$ 26.00
Printing Supplies	\$ 500.00	\$ 500.00
Ballot Card Stock (0.1050 per)	EV: ED:	\$ 300.00
Flat Fee for Supply Kits (EV: 7, ED: 42) \$25	\$ 1225.00	\$ 00
Elections Sites Supply Kits (EV: \$70 x # of sites & ED: \$70 x # of sites)	0	
Postage for Ballot By Mail	10000	\$ 24,000.00
Shipping & Handling	\$ 1000.00	\$ 300.00
Amount Due		\$ 175,748.00

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: Memorandums of Understanding Renewal for University of Texas Permian Basin and Temple College – Dual Credit

Contact Person: Tiffany Sommerfeld

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Belton ISD offers high school students dual credit/enrollment opportunities through agreements with UT Permian Basin and Temple College, allowing them to earn college credit at high school campuses, Temple College, and the Texas Bioscience Institute.

House Bill 1638 requires a Memorandum of Understanding (MOU) between the institution of higher education (IHE) and the ISD that details the terms of the partnership including the following:

- Alignment with statewide goals
- A course equivalency crosswalk or other method of equating high school courses with college courses that identifies the number of credits that may be earned for each course completed
- A description academic supports and guidance for participating students
- A description of the ISD and the IHE roles and responsibilities in ensuring dual credit program quality and rigor.
- Outline funding sources for dual credit courses, including tuition.

The MOU's between Belton ISD and University of Texas Permian Basin, and Temple College meet these requirements.

Policy EHDD(LEGAL) requires Board approval of all dual credit agreements. Attached for your consideration are:

- Memorandum of Understanding, University of Texas Permian Basin Dual Credit Program, 2025-2026
- Memorandum of Understanding, Temple College Dual Credit Program, 2025 2026

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the agreements as presented.

**The University of Texas Permian Basin
Memorandum of Understanding
Academic Dual Credit
Fall 2025-Summer 2026**

This Memorandum of Understanding ("MOU") is entered into by and between The University of Texas Permian Basin ("UTPB") and Belton Independent School District ("BISD"), pursuant to section 29.908 of the Texas Education Code.

1. Term

The term of this agreement is August 1, 2025 through and including July 31, 2026.

2. Recitals

NOW, THEREFORE, the parties to this MOU mutually agree to the following:

3. MOU Purpose

The purpose of this MOU is to outline the roles and responsibilities of the University and the School Districts that participate in the Academic Dual Credit Programs at UTPB. This MOU is the agreement that encompasses all programs and initiatives under the Academic Dual Credit Programs as required by the Texas Higher Education Coordinating Board (THECB). An additional Memorandum of Understanding is required by the Texas Education Agency for Early College High Schools, T-STEM and P-TECH schools.

4. Non-Discrimination

The University of Texas Permian Basin is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. An environment that is free of discrimination and harassment allows members of the university community to excel in their academic and professional careers. To the extent provided by applicable federal and state law, the University prohibits unlawful discrimination against a person because of their race, color, religion, sex, national origin, age, disability, genetic information, or veteran status. The University's commitment to equal opportunity extends its nondiscrimination protections to include sexual orientation, gender expression and gender identity. For more information, please visit UTPB's Non-Discrimination Policy: <https://www.utpb.edu/life-at-utpb/campus-safety/non-discrimination-policy>

5. Recognition of Higher Education Partner

The School District, when reporting and publicizing high school students' completion of academic dual credit courses, will recognize all Higher Education partners, including The University of Texas Permian Basin. Furthermore, when the School District advertises and/or publicizes including but not limited to, designations, awards received, tuition saved, and articles written in social media, television commercials and print ads for dual credit, the School District

will recognize The University of Texas Permian Basin as their Higher Education partner. The following statement must be included in all the School District's publications and/or advertisements in regards to the Academic Dual Credit Programs: "Belton ISD" collaborates with The University of Texas Permian Basin, our Higher Education partner, to offer University credit hours, while saving families hundreds of thousands of dollars in reduced costs in tuition and fees." In addition, the School District shall adhere to the format and style of all advertising, marketing, reporting, and publicity materials, which includes billboards, print ads, and television commercials, as set forth in the University's Branding, Marketing, and Advertising Guidelines for The University of Texas Permian Basin at https://www.utpb.edu/university-offices/communications-and-marketing/images/ut-permian-basin-brand-guidelines_updated-04012019.pdf. Failure to follow this provision will result in a non-compliance notification as stated in Section 23 of this document.

6. Academic Policies and Procedures

Regular academic policies and procedures applicable to regular University courses and students will also apply to dual credit courses and dual credit students.

a) Eligible Courses

Academic courses offered by the University for dual credit are developed based on the guidelines published by the Texas Higher Education Coordinating Board in the Academic Course Guide Manual. The University does not offer remedial, kinesiology, or developmental courses for dual credit.

b) Faculty Qualification, Selection, Supervision, and Evaluation

The University has established an approval process for selecting and/or approving qualified School District faculty (those approved will herein be called "Dual Credit Faculty") to teach dual credit course(s). Each approved Dual Credit Faculty will be supervised by the University's respective department chair or designee and be evaluated and monitored to ensure quality of instruction and compliance with the University's policies and procedures in accordance with the standards established by the State of Texas and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). For a comprehensive **view** of the Faculty Credentials and Qualification, Selection, Supervision, and Evaluation process, refer to the UTPB Academic Affairs Handbook (AAH).

- i. The School District will collaborate with the University to ensure that the School District instructor applying to teach in the Academic Dual Credit Program meets the credential requirements.
- ii. The University will ensure that University Faculty requested to teach dual credit courses at the School District sites have met acceptable national criminal background checks.
- iii. School District faculty approved as Dual Credit Faculty must be cleared by the University's Office of Human Resources to teach any dual credit courses.

- iv. Dual Credit Faculty will submit all required reporting documents such as rosters, learning outcome results, syllabi/section outlines, and grades by the deadlines set by the University.
- v. New Dual Credit Faculty approved for the upcoming Academic Year must satisfactorily complete Canvas LMS and Quality Measures Trainings offered through the University's Falcon Online Department prior to or during their first semester teaching Academic Dual Credit Program courses.
- vi. University and UTPB Dual Credit Faculty teaching dual credit courses should check their class rosters during the first week of classes to make sure that all students attending the class are enrolled in the dual credit course. Refer students not on the roster to the appropriate School District counselor and the Dual Credit Department. Any student not listed on the roster by the 12th day of class (Census Day) will not be enrolled in the dual credit course.
- vii. The School District will allow release time from School District duties for all Dual Credit Faculty to attend required University departmental meetings, discipline and course-specific professional development training. The department chairs will provide meeting schedule information to the Dual Credit Faculty before the beginning of the semester, so that the Dual Credit Faculty can coordinate his/her teaching responsibilities at the high school in order to attend required department meetings.
- viii. University Faculty and UTPB Dual Credit Faculty teaching University-level courses are expected to reach out to students who need academic assistance and direct them to the appropriate University or School District support services.
- ix. The School District will forward any concerns regarding UTPB Dual Credit Faculty or University Faculty teaching the University-level course to the University Department Chair for investigation. To resolve the concerns, a meeting shall take place between the University Department Chair (and/or designee) and the School District Principal (and/or other designated high school administrator) to discuss the issues and reach a decision that is mutually agreeable.
- x. Online students shall be informed that they are able to access the online course at any time, not only during a designated time at the high school. •
- xi. Even though Academic UTPB Dual Credit Faculty members are full-time employees of the School District wherein they teach the University course(s), they are expected to follow all the University's policies as applicable during the instructional time designated for dual credit courses. Because Dual Credit Faculty are employed by both the University and the School District, they are confronted with unique challenges, but should have the same rights, responsibilities, and privileges as University Faculty teaching a dual credit course

at a high school site. They must fulfill their responsibilities as UTPB Dual Credit Faculty while acting in accordance with the expectations, policies, and responsibilities required by their School District and Principal.

- xii. UTPB Dual Credit Faculty Rights and Responsibilities when teaching a Course for the University:
- Course Work: The rigor of University course work can often require additional time outside of class for students to meet course learning objectives and outcomes; therefore, UTPB Dual Credit Faculty should not be coerced to decrease the amount of out-of-class work assigned to students.
 - Issuing of University Grade: UTPB Dual Credit Faculty shall not inflate the University letter grade, which might differ from the high school numeric grade.
 - Contact Hours Pertaining to Dual Credit Students: Just as UTPB Dual Credit Faculty are expected to meet the required number of contact hours per semester, students enrolled in dual credit courses are required to maintain regular and punctual attendance in classes and laboratories. The student is responsible for communicating with faculty members concerning any absence. The student may be required to present evidence to support an absence, and make-up work for class absences will be permitted only as specified by the faculty in the course syllabus.
 - UTPB Dual Credit Faculty must not be coerced to take unreasonable measures to help a student who, in the estimation of the Faculty member, is failing the course due to a lack of effort and/or excessive student absences.

c) Location, Facilities, Teaching Environment, and University Courses

The location of dual credit courses will be held at approved high school sites in accordance with SACSCOS standards.

i. University Courses

Faculty teaching dual credit courses must use the University's approved Learning Management System. The University maintains security measures to protect faculty and students while learning in an online environment.

ii. Course Delivery at High School

The School District will ensure that all academic dual credit courses taught by UTPB Dual Credit Faculty are conducted through face-to-face instruction, except when a State of Emergency is activated, is when a UTPB Dual Credit

Faculty may be approved to conduct online instruction to adhere to the University's Instructional Guidelines, using the University's Learning Management System.

iii. Online Method of Delivery

UTPB offers one method of delivery via online Learning Management System.

An electronic course is defined as a course in which instruction and content are primarily over the Internet; a student and teacher are in different locations for a majority of the student's instructional period; most instructional activities take place in an online environment; the online instructional activities are integral to the academic program; extensive communication between a student and a teacher and among students is emphasized; and a student is not required to be located on the physical premises of a school district or open-enrollment charter school.

iv. Facilities

The School District will work with the University to ensure that the School District's facilities meet the expectations and criteria required for University classes and are appropriate for University-level instruction by the first day of class including the following:

- School District will ensure that University Faculty and dual credit students have appropriate access to all available instructional facilities, resources, and essential technology;
- School District shall permit access to the University's electronic learning resources when the course is taught at the School District; and
- School District offering science courses shall meet the laboratory safety standards and have material/equipment required for University courses available in all labs in which classes are being taught to comply with the University science program requirements.

v. Teaching Environment

The School District will ensure that the classroom environment is conducive to University level learning by:

- Designating a classroom for the dual credit classes;
- Displaying signs outside of the classroom that indicate "University Course is in Session";
- Assuring no interruptions take place in the University dual credit class while in session, such as removing students for high school activities, or

making announcements except for official business or emergencies. Interruptions for official announcements must be minimized; and

- Accepting the faculty member's attendance requirements as stated in the course syllabus.

d) Course Curriculum, Instruction, and Grading

School Districts that participate in the Academic Dual Credit Programs at the University will comply with procedures and guidelines as published by the University, including the following:

i. Academic Instructional Calendar

Dual credit classes will follow the University Academic Calendar. Exceptions may be arranged through collaboration between the University and the School District. When the requested exception involves the Final Exam Schedule for long semester classes, the College Department Chair and Division Dean should be involved in any decision. The University requires that the Division Dean approve any exception. Notification of conflicts between mandatory State testing and final exams must be made well in advance of final exams. University courses and exams should take reasonable priority over School District activities.

ii. Monitoring Instruction

The School District will work with the University so University personnel will have the opportunity to monitor the quality of instruction in compliance with the University course syllabus and the standards established by the State of Texas, SACSCOC, and the School District.

iii. Books and Supplemental Materials

Courses offered for dual credit will be identified in the course schedule as University-level courses. Instruction and materials for dual credit courses will be equivalent or identical to courses taught to traditional university students. When possible, UTPB will: (i) utilize open resource textbooks for all dual credit courses, and (ii) utilize the same textbook for multiple years. District shall be responsible for providing all academic textbooks to students.

iv. Grading Procedures

All UTPB Dual Credit Faculty will follow the University Grading System as well as the grading criteria in the department approved syllabus. The University recognizes that certain of the district's students participating in dual credit classes are also participating in L'il-sanctioned activities. Accordingly, the University and all instructors shall work with the District to ensure that numerical grades are provided on a timely basis. The parties

acknowledge that certain reports may be due at a time when no new coursework has been performed by the student.

v. Submission of University Grade

The primary responsibility for assigning University grades in a course belongs to the faculty member, and in the absence of compelling evidence of discrimination, differential treatment, or procedural irregularities, the judgment of the faculty member responsible for the course must remain determinant. University and School District officials will not interfere with the faculty member's responsibility for assigning University grades. The final course grade for the University will be a letter grade and for the high school a numeric grade that might differ from the University grade.

vi. Grade Appeal

The School District will direct students to follow the University's Grade Appeal process. An electronic copy of these documents may be accessed on the Student Services Department webpage at the following link:

<https://www.utpb.edu/life-at-utpb/student-services/dean-of-students/student-grievances>

7. Student Enrollment & Support Services

a) Student Eligibility

Beginning in the 9th grade, Texas public school students may enroll in dual credit courses for up to 15 hours per semester. Texas Administrative Code §4.85(b) identifies requirements that must be met by students who enroll in a college course for concurrent enrollment college credit.

I. Students must comply with the Texas Success Initiative as follows:

- Reading-TSIA score of 351 or TSIA2 of CRC \geq 950
- Writing-
 - a. a placement score of at least 340, and an essay score of at least 4; or
 - b. a placement score of less than 340 and an ABE Diagnostic level of at least 4 and an essay score of at least 5.
- Mathematics-TSIA score of 350

TSIA2

- Mathematics College and Career Readiness -
 - CRC \geq 950;
 - CRC $<$ 950 and Diagnostic Level= 6
- English Language Arts and Reading College and Career Readiness -

- o CRC \geq 945 and Essay \geq 5;
 - o CRC $<$ 945 and Diagnostic Level \geq 5 and Essay \geq 5 Diagnostic Level Range: 1-6 CRC- College Readiness Classification Test CRC Range 910-990
2. Alternatively, students may qualify under one of the following standardized exemptions from TSI requirements:
- Exemption from TSIA reading and writing:
 - o Scored a 23 or higher on the ACT composite and a minimum of 19 on both the English and math tests;
 - o SAT administered prior to March 2016: Earned a combined (verbal critical reading+ math) SAT score of 1070, with a minimum score of 500 on both sections;
 - o SAT administered March 2016 and later: Evidence-Based Reading and Writing (EBRW) minimum score of 480, Mathematics minimum score of 530 (no combined score needed);
 - o TAKS scale score of at least 2200 on the math section and/or 2200 on the English Language Arts section with a writing subsection score of at least 3.

b) Library Services

UTPB shall provide dual credit enrolled student's access to the instructional and digital resources available on the campus of UTPB and ensure that all distance education students have access to library resources to support appropriately the courses in which the students are enrolled. These services include document delivery, electronic access to reference services, reserves, interlibrary loan, and a web page that includes ready links to services, contacts, and self-help modules. The library will regularly evaluate the effectiveness of resources provided to distance education students and will demonstrate that services are improved where appropriate. Instructors will provide distance education students information about library services.

c) Student Support Services

Students in dual credit courses may utilize the same or comparable academic support services that are afforded to University students on the main campus. The University is responsible for ensuring timely and efficient access to such services (**e.g.**, academic advising), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible. Currently, services available to the online students from UTPB include:

- Electronic resources, online reference services, and other services of the J. Conrad Dunagan Library;
- Writing Center assistance and tutorials with writing assignments;

- Testing Services & Academic Accommodations for ADA issues, testing services, and study skill development;
- Academic Advising;
- Technical Support for Canvas users

d) Student Policies

Regular academic policies applicable to courses taught at the University's main campus must also apply to dual credit courses, in accordance with TAC Chapter 4. These policies shall include the appeal process for disputed grades, drop policy, the communication of grading policy to students, and when the syllabus must be distributed.

e) Student Complaints

UTPB's policies and procedures for handling student academic and non-academic complaints are applicable to all students including those enrolled in distance education programs and courses. Students with complaints about distance education delivered by UT Permian Basin should follow the process described. Students who wish to file a written complaint are encouraged to submit their complaint using the University Complaint Resolution Portal located at <https://www.utpb.edu/life-ac-utpb/scudent-services/dean-of-students/student-grievances> . If an issue cannot be resolved internally/locally, students may file a complaint about UT Permian Basin with their state of residence or the University's accrediting organization. Information on both are available at [Complaint Process - The University of Texas Permian Basin | UTPB](#) or [UTPB Complaint Management - UTPB IRD](#).

f) Student Conduct

Dual credit students must abide by the UTPB Student Code of Conduct outlined in the current Handbook of Operating Procedures.

8. Finance Support Services

a) Faculty Stipend

School District instructors approved by the University to be Dual Credit Faculty and approved to teach University level courses will be paid a stipend by the University per class, per semester, as outlined in the Academic Affairs Handbook (AAH).

b) Tuition and Fees

District shall pay \$100.00 per semester credit hour. Each school district is liable for making complete payment for all before the 12th class day. Each district and or dual credit student will adhere to enrollment cancellation processes that are set in place by the University.

c) Financial Aid for Swift Transfer (FAST)

The FAST tuition rate adopted by the THECB FY 2026 is \$58.52 per semester hour (or equivalent) and serves two purposes:

- 1. **Funding rate:** Participating institutions will receive an allotment of funding equal to the FAST tuition rate for each semester credit hour (or equivalent) of dual credit coursework taken by an eligible student.*
- 2. **Maximum tuition rate:** Participating institutions that have an agreement with an ISD or charter school may not charge a per-credit tuition rate more than the FAST tuition rate to any student attending high school in a Texas school district or charter school for any eligible dual credit course offered by the participating institution. Institutions may choose to charge a lower rate for any or all dual credit coursework without impacting the funding rate indicated in # 1 above.*

Institutions whose tuition rate for dual credit coursework has already been set for the 2025-26 academic year at a rate exceeding the FAST tuition rate will be able to participate in the FAST program upon realigning their tuition rate to not exceed the FAST tuition rate for students attending high school in a Texas school district or charter school.

Other Course Charges

Participating institutions may charge dual credit students who are not FAST-eligible other costs, such as fees, books, or supplies. However, FAST-eligible students may not incur these charges.

Participating institutions are not prevented from entering into contracts for other course charges, such as fees, books, supplies, or professional development, to be paid for by school districts or charter schools. (<https://www.highered.texas.gov/our-work/supporting-our-institutions/community-college-finance/fast/>)

d) Invoicing

UTPB will issue an invoice to District listing all enrollments in all subject areas. District will have up 15 business days to appeal any registrations for that semester, to the Office of Accounting. District must remit payment within 30 days of receipt of invoice. Failure to pay may result in District's inability to enroll students in future courses.

e) TXVSN Enrollment

When District enroll in courses via the Texas Virtual Schools Network (TXVSN), it will follow UTPB enrollment procedures, including:

- a. Applying to and enrolling students in UTPB;*
- b. Adhering to UTPB's enrollment and drop schedule; and*

- c. Entering into a written agreement approved by the governing boards or designated authorities of District and UTPB.
- d. District is responsible for 100% of the course cost for each student that completes coursework. District is responsible for 70% of the course cost for each student who withdraws from a course after expiration of the designated drop period.
- e. TXVSN Central Operations will issue an invoice to District at the end of each semester based on the conditions noted above; TXVSN will remit payment to UTPB at the end of each semester.

9. Human Resources Department, Data Privacy & Sharing Agreement

The School District will collaborate with the University to ensure that all School District faculty applying to teach in the Academic Dual Credit Programs meet the credential requirements, and submit all required documents for the hiring process to the Human Resources Department as well as agree to full information sharing in the event of an investigation of a personnel matter regarding Dual Credit Faculty.

- a) Any non-academic incidents or complaints against Dual Credit Faculty teaching a University course are required to be reported to the University's Office of Human Resources to the attention of the Director for investigation.
- b) The School District will comply with Title IX of the Education Amendments 1972 (20 U.S.C. § 1681 et seq.) regulations as stated in the University's Policy on Sexual Harassment/Sexual Misconduct, and the School District Title IX policy in resolving incidents and complaints. An electronic copy of the University's policy may be accessed on following link: <https://www.utpb.edu/life-at-utpb/campus-safety/sexual-harassmentsexual-misconduct/sh-sm-policy>

Title IX Statement:

The University of Texas Permian Basin (the University) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act), Violence Against Women Act (VAWA), and Clery Act. Sexual Misconduct, Retaliation, and other conduct prohibited under this Policy will not be tolerated and will be subject to disciplinary action.

The University will promptly discipline any individuals or organizations within its control who violate this Policy. The University encourages you to promptly report incidents that could constitute violations of this Policy to the Title IX Coordinator (as outlined in Section 3.1 of this Policy).

- c) The School District will designate a specific School District official that is certified as a Title IX Investigator/Coordinator to serve as the authorized liaison for The University of Texas Permian Basin Office of Human Resources. The School District official and the University's representative(s) will work collaboratively and timely to share any and all information necessary in the event of an investigation of a personnel matter.

10. Quality Control

UTPB will monitor student academic performance and quality of instruction to assure compliance with the Texas Administrative Code Title 19, Part I, Chapter 4.

11. Student Identification

Dual credit students are eligible to receive a UTPB Student Identification Card and students who wish to obtain a UTPB Identification Card shall send an email to the UT System Police at ScudentID@ucpb.edu, included information should be:

- *Full name, address, and student ID number.
- *A scanned image attachment of another photo-bearing official government ID (driver's license, passport, etc.) for verification in digital UPEG) format.
- *A scanned image attachment of a passport-quality photo (headshot with a plain background) in digital UPEG) format.

District or student shall pay a fee of \$1 0.00 for the ID and will receive the ID in a prompt and timely manner.

12. UTPB Student Authentication Process

UTPB registers students for online courses using a student information system and manages access through a centralized authentication system. The learning management system in which all online courses are hosted authenticates student user accounts and passwords to the UTPB centralized authentication system. To obtain access to online courses in the learning management system, students must establish their identity through a secure login and password. At least one additional student identification technique will be required within each course. This technique is determined and approved by the Provost/Academic VP. The District principal shall notify UTPB in the event a high school does not use photo IDs. UTPB will determine an alternative means of authentication. One additional method of student authentication using an approved photo ID must be clearly stated on the course syllabus minus webcams and may include the following:

- Proctored exams using an approved photo ID.
- Presentation of approved photo ID through a web cam and optional levels of proctoring during assessment.
- Field or clinical experiences using an approved photo ID.
- Synchronous or asynchronous video activities using an approved photo ID.
- Other technologies or procedures specified by faculty in their course syllabus.

- Public school designee/facilitators can proctor an exam identifying themselves to the instructor for testing environment criteria.
- UTPB emails are a secondary form of authentication.

Dual credit students may use District identifications. Approved photo identifications are: passports, government issued identification, driver's licenses, military ID from DoD.

TEC 28.009

UTPB has aligned its goals with House Bill 1638 statewide goals as codified in Texas Education Code, Section 28.009 (b-1) and (b-2). These require the Texas Higher Education Coordinating Board (THECB), and Texas Education Agency (TEA) to collaboratively develop statewide goals for dual credit programs in Texas.

UTPB offers dual credit courses to high school students in accordance with state, legislative, and regulatory requirements, as well as the SACSCOC.

UT Permian Basin offers a course equivalency crosswalk for equating high school courses with college courses. This crosswalk identifies the number of credits that may be earned for each course completed through the dual credit program.

While UTPB offers a variety of dual credit and early college access courses, most courses are part of the Texas Core Curriculum. Core courses are transferable to any public university or college in Texas.

All courses are 3 credit hours unless noted otherwise. A full list of the dual credit courses offered at UTPB can be found at <https://www.utpb.edu/academics/dual-credit-program/dual-credit-courses>.

* ART 130 I: Art Appreciation	MATH 2412: Pre-Calculus {4 credit hours}
COMM 131S: Intro to Public Speaking	MATH 2413: Calculus I {4 credit hours}
CRIM 130 I: Intro to Criminal Justice	*MUSC130 I: Jazz, Pop, Rock
ECON 230 I: Intro to Macroeconomics	PLSC 2305: American National Politics
*ENGL 130 I: Composition I	PLSC 2306: State and Local Politics
*ENGL 1302: Composition II	*PSYC 130 I: Intro to Psychology
*ENGL 2322: British Literature to 1800	*SOC1 130 I: Intro to Sociology
ENGL 2323: British Literature since 1800	SPAN 1411: Beginning Spanish I {4 credit hours}
*ENGL 2327: American Literature to 1865 ENGL	SPAN 1412: Beginning Spanish II {4 credit hours}
2328: American Literature since 1865	SPAN 2311: Second Year Spanish I
*HIST 1301: U.S. to 1877	SPAN 2312: Second Year Spanish II
*HIST 1302: U.S. since 1877	COSC1335: Computers & Problem Solving
MATH1314: College Algebra	COSC 1430: Intro to Computer Science
MATH1324: Applications of Discrete Mathematics	COSC 2430: Intro to Computer Science II
MATH 1332: Contemporary Mathematics I	BIOL 1308: Biology for Non-Science Majors
BIOL I 108: Biology for Non-Science Majors Lab	EDUC 3322: Literature in the Classroom
MATH 2414: Calculus II (4 credit hours)	EDUC 4311: ECE Social & Emotional Dev.
	EDUC 4313: Emergent Literacy
	EDUC 4362 : Foundations of Bilingual ESL

UTPB offers dual credit to Early College High School and high school students across the state of Texas. Our classes are taught by SACSCOC qualified university professors. UTPB ensures the quality and instructional rigor of the dual credit program's content, which meets,

SACSCOCs requirements. Course content and rigor are comparable with similar courses that are taught to traditional UTPB students.

UT Permian Basin Dual Credit goals are listed below.

Goal 1: UT Permian Basin and its school district partner will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

- Measures of Implementation: Examples of items to include in documentation:
 - a. UT Permian Basin and its school district partner will host informational sessions for students and parents on dual credit opportunities, benefits, and cost.
 - b. UT Permian Basin and its school district partner's webpages will reflect the most current dual credit program information including enrollment and fee policies.
 - c. UT Permian Basin will host dual credit IOI sessions for high school counselors via webinar.
 - d. UT Permian Basin and its school district partner will collaborate on a marketing campaign.

Goal 2: The Dual credit program will assist high school students in the successful transition to and acceleration through postsecondary education.

Goal 3: All dual credit students will receive academic and college readiness advising with academic support services to bridge successfully into college course completion.

- Metric: Examples of items included in analysis:
 - e. Student enrollment in postsecondary after high school
 - f. Time to degree completion
 - g. Decrease in excess number of semester hours beyond required hours to degree completion
- Analysis of measures in enrollment and degree completion, disaggregated by student sub-population.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

Metric: Award of credit and transcripts

- a) UTPB will award academic credit for courses that are listed in the core curriculum. These courses shall be evaluated in accordance with Texas Higher Education Coordinating Board and Texas Education Agency. They shall be at a more advanced and rigorous level than courses taught at the high school level.

- b) For all its programs, including those delivered through distance education, UTPB will identify expected student learning outcomes, assess the extent to which a course achieves these outcomes, and provide evidence of improvement based on analysis of the results. Additional items to be evaluated shall include but are not limited to: the effectiveness and efficiency of delivery systems, academic resources, student services, and access to faculty. Finally, students will evaluate courses delivered via distance education using the course evaluation procedures in effect for campus-based courses.

13. Schedule Changes

Schedule changes that include additions, drops, and withdrawals will be processed based on established deadlines and must adhere to current policies and procedures.

14. Transcribing of Credit and Student Withdrawal

A college grade shall be transcribed upon completion of the semester for the courses in which the student officially enrolled and will adhere to the current grading policy.

The school district agrees to evaluate the objectives to be achieved by students completing the UTPB dual credit courses and to transcribe the credit on the student's high school transcript accordingly.

Students may request transcripts at www.gecmytranscript.com. The fee is \$7.00.

15. Grading Periods and Policies

The university has adopted a policy that allow school facilitators observer access in Canvas. The account holder will have credentials and understand that all users of UTPB Information Resources are subject to having all such uses monitored and/or recorded by system personnel, and that anyone using UTPB Information Resources expressly consent to such monitoring and that the results of such monitoring may be provided to law enforcement personnel. Individuals will be able to follow the academic calendar for the grading periods and polices adopted by UTPB and school district.

16. Use of UTPB Email

Use of UTPB email as primary email in distance education courses further protects student personal emails independent of their coursework and ensures the student enrolled in the online courses is using the email account assigned to that student by UTPB. University email will serve as second authentication method.

17. Privacy

The Family Educational Rights Privacy Act (FERPA) guidelines will be followed for all students regardless of instructional environment. Submission of student work online creates an academic record that is subject to FERPA. Online posting of grades must not be viewable to other members of the online class. Exemplary works may be posted with individual student permission. Instructors must not compel online students to reveal private information to classmates. Private information includes full name, physical address, birth date, birth place, social security number, gender, race, color, marital status, religion, citizenship, immigration

status, physical image, information about family, or information a student considers too sensitive to share.

18. Data Sharing

FERPA allows protected student data to be exchanged between the University and School District for students that are dually enrolled without the consent of either the parents or the student under § 99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by the School District, including records that the University disclosed. The University and the School District are expected to meet FERPA requirements to maintain the privacy of student data. The University will provide data reports to the School District via standard reports as per identified timelines. These reports have been developed in an effort to provide required data in a timely manner to our partners with a signed MOU.

The School District shall provide a primary and secondary contact, at the District and at each high school, to receive data via a secure process from the University. These contacts will be responsible for distributing data securely within their assigned area and within FERPA guidelines. Any data received from the University shall not be shared outside the District without prior authorization from the University. The School District may request data outside of the scheduled report distribution schedule provided:

- An MOU has been executed and is active between the School District and the University
- The data request is submitted, at minimum, three (3) business days prior to the requested delivery date

PLEASE NOTE: Requests are **NOT** guaranteed to be delivered by the requested delivery date and may be delayed depending on the data team's existing request volume. Requests will be prioritized depending on identified need. The School District may submit an e-mail request for reports to: chavez_mi@utpb.edu

19. Transportation

UTPB assumes no obligation/responsibility for transportation of students to and from the UTPB campus.

20. Off-site Locations Southern Association of Colleges and Schools Commission (SACSCOC) Requirement

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requires Universities to report all off-site locations in which dual credit students may earn at least 25% but less than 50% of credits toward a program, in-person or via distance learning, if courses are taken on high school property. This rule does not give the University the right to manage the classroom or technology in the classroom, nor does it imply that the University will

supply learning technology. However, high schools may be subject to a site visit during SACSOC reaffirmation processes that occur every five years.

21. Decision to Non-Renew MOU Agreement

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) substantive change policy requires institutions to notify them of all off-campus instructional locations that require students (including dual credit and early high school students) to take courses in a place that is geographically apart and independent of the main campus location. Furthermore, institutions are required to have an approved teach-out plan that ensures equitable treatment of students when an off-campus instructional site closes. Because a decision not to renew an agreement between the University of Texas Permian Basin (UTPB) and a dual credit high school partner closes an off-campus location, the UTPB teach-out plan will ensure the University makes a good faith effort to assist affected students, faculty, administrative and support staff so that they experience minimal disruption in the pursuit of their course of study or professional careers.

If a decision is made not to renew an agreement between the University of Texas Permian Basin (UTPB) and a dual credit partner, the following proposed protections will occur:

This plan provides details regarding:

- a. administration and organization
- b. affected students
- c. maintenance of records and reports
- d. affected faculty and staff

Administration and Organization

The Administration, Provost, Program Director, and faculty of the UTPB Dual Credit Program will continue to adhere to and remain accountable for ensuring affected students, faculty, and support staff experience minimal disruption in the pursuit of their course of study or professional careers.

The University administration will provide direct support and resources to the appointed Director of Dual Credit/Early College High School in fulfilling his/her responsibilities and duties until all affected students have completed their course work.

Affected Students

The University has maintained and will continue to maintain open communication with all currently enrolled students.

A decision not to renew an agreement between UTPB and a dual credit partner prohibits students enrolled by that high school from taking dual credit courses from UTPB. In that case,

affected students will be notified by mail of the ending agreement and will be informed of their rights as follows:

1. Affected students are no longer eligible to take dual credit courses at the University
2. No additional charges/expenses will incur as a result of the ending agreement
3. Any earned credit will be recorded and remain on student transcripts
4. Affected students are entitled to a copy of their transcripts
5. All other affected student records will be kept on file following UTPB policy
6. Affected students have a right to appeal a grade
7. Grievance procedures still apply
8. Incomplete grades and ongoing agreements between the affected student and instructor will remain honored

Affected students will be notified that they can continue taking dual credit courses at UTPB if the stated agreement is renewed at a later time. Once they graduate from high school, they are eligible to apply to UTPB and complete their programs of study.

Maintenance of Records and Reports

All current records will be maintained in a secure manner to prevent loss, destruction or unauthorized use. All records will be maintained for the required specified time and will remain accessible to those with a need for access (e.g., Program Director, Provost).

The University will also continue to maintain the records listed below in accordance with the required institutional education guidelines:

- a. University catalogs, programs of study, mission and goals, curriculum and course outlines
- b. Student/Faculty records
- c. Memoranda of agreements with affiliating agencies
- d. Strategic planning documents and program/course evaluation methods

Affected Faculty and Staff

In the unlikely event that full-time faculty or staff are affected by the ending contract between UTPB and a dual credit partner, they will be notified in writing.

22. Amendment

Any change to the terms of this MOU must be presented in written form and agreed upon by both UTPB and the school district at least 30 days before any term or provision may be changed.

23. Notification of Non-Compliance and Termination of Agreement

Failure to act in accordance with any provision in this MOU will result in a Notification of Non-Compliance (Notice), which may be initiated by either party. The Notice shall be in writing and shall state in particular the alleged non-compliance. The Notice will be provided to the

University President and School district Superintendent for review and action. Failure to correct non-compliance may result in termination of this agreement.

The University of Texas of the Permian Basin
4901 E. University Blvd.
Odessa, Texas 79761

By:

Natalie Harms Date 07/03/2025

Natalie Harms
Interim Sr. Vice President for Business Affairs

Belton Independent School District

By:

_____ Date _____

Dr. Malinda Golden
Superintendent, Belton Independent School District

Belton ISD 25-26 MOU

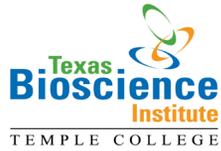
Final Audit Report

2025-07-03

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**MEMORANDUM OF UNDERSTANDING
Temple College Dual Credit Program(s)
2025-2026 (FY25)**

COLLEGE DISTRICT:	INDEPENDENT SCHOOL DISTRICT (ISD):
Temple College (TC)	Belton Independent School District

The institutions named above seek to expand access to higher education and workforce training in their local communities through college credit, certificate, or non-certificate courses agreed upon by the institutions.

Both parties agree to adhere to the policies and procedures of each organization, to work expediently to resolve any situations in which the institutional policies or procedures may conflict and to review the relationship represented in the MOU each year.

TYPE OF AGREEMENT

- Restricted high school courses for eligible high school students only, offered on high school campus via face-to-face or electronic delivery.
- High school students, with ISD or parental permission, may take TC courses at a TC campus or Center(s) via face-to-face or electronic delivery.

GENERAL PROVISIONS/ TEMPLE COLLEGE- TEXAS BIOSCIENCE INSTITUTE DUAL CREDIT PROGRAM DEFINITIONS

Reference: [Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.83](#) and [19 Tex. Admin. Code § 9.1](#)

- Dual Credit – A process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and the high school. While dual credit courses are often taught on the secondary school campus to high school students only, [§ 4.84](#) of this title (relating to Institutional Agreements) and [§ 4.85](#) of this title (relating to Dual Credit Requirements), also apply when a high school student takes a course on the college campus and receives both high school and college credit. Dual credit is also referred to as concurrent course credit; the terms are equivalent. However, dual (or concurrent) enrollment refers to a circumstance in which a student is enrolled in more than one educational institution (including a high school and a college). This differs from how the term “concurrent enrollment” is used (see below).
- Dual Enrollment – (previously referred to as dual or concurrent enrollment) -- Refers to a system under which a student is enrolled in more than one educational institution (including a high school and a public institution of higher education). When a student in a dual enrollment system enrolls in courses that student earns appropriate course credit from each distinct educational institution that offered the course. **Dual enrollment is not equivalent to dual credit.**
- Articulated College Credit – Credit earned through a high school-level course that fulfills specific requirements of an identified college-level course and provides a pathway for high school

students to earn credit toward a technical certificate or technical degree at a partnering institution of higher education. A course that is part of an Articulation Agreement between an ISD and TC. Credit is awarded after high school graduation, and after the student enrolls at TC and successfully completes six (6) hours of college credit further meeting all requirements of the Articulation Agreement.

- International Baccalaureate Diploma Program – The curriculum and examinations leading to an International Baccalaureate diploma awarded by the International Baccalaureate Organization.
- College Board Advanced Placement--College-Level courses and exams available to secondary students under the auspices of an approved College Board program.
- Early College Education Program – A program as defined in [TEC 29.908](#).
- Early College Program--A program developed via an institutional agreement in partnership between a public institution of higher education and high schools or school districts in which a student enrolls in courses that are part of a defined sequence of courses leading to a Board-approved certificate, AA, AS, or AAS degree program as defined in [Title 19, Part 1, Chapter 9, Rule 9.1 - Definitions of Texas Administrative Code](#).

STATEWIDE DUAL CREDIT GOALS

Reference: [Texas Education Code; Section 28.009; \(b-1\) and \(b-2\)](#)

(b1) The Texas Education Agency (TEA) and the Texas Higher Education Coordinating Board (THECB) jointly shall develop statewide goals for dual credit programs, including early college high school programs, career and technical education dual credit programs, and joint high school and college credit programs provided under Section [130.008](#), to provide uniform standards for evaluating those programs. The goals must address, at a minimum:

- (1) A dual credit program’s achievement of enrollment in and acceleration through postsecondary education;
- (2) Performance in college-level coursework; and
- (3) the development of an effective bridge between secondary and postsecondary education in the state.

(b-2) as amended by [Acts 2023, 88th Leg., R.S., Ch. 378 \(H.B. 8\), Sec. 2, eff. June 9, 2023](#)

Any agreement, including a memorandum of understanding or articulation agreement, between a school district and public institution of higher education to provide a dual credit program described by Subsection (b-1) must:

- (1) include specific program goals aligned with the statewide goals developed under Subsection (b-1);
- (2) establish common advising strategies and terminology related to dual credit and college readiness;
- (3) provide for the alignment of endorsements described by [Section 28.025\(c-1\)](#) offered by the district, and dual credit courses offered under the agreement that apply towards those endorsements, with postsecondary pathways and credentials at the institution and industry certifications;

- (4) identify tools, including tools developed by the agency, the Texas Higher Education Coordinating Board, or the Texas Workforce Commission, to assist school counselors, students, and families in selecting endorsements offered by the district and dual credit courses offered under the agreement;
- (5) establish, or provide a procedure for establishing, the course credits that may be earned under the agreement, including by developing a course equivalency crosswalk or other method for equating high school courses with college courses and identifying the number of credits that may be earned for each course completed through the program;
- (6) describe the academic supports and, if applicable, guidance that will be provided to students participating in the program;
- (7) establish the district's and the institution's respective roles and responsibilities in providing the program and ensuring the quality and instructional rigor of the program;
- (8) state the sources of funding for courses offered under the program, including, at a minimum, the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the program;
- (9) require the district and the institution to consider the use of free or low-cost open educational resources in courses offered under the program;
- (10) ensure the accurate and timely exchange of information necessary for an eligible student to enroll at no cost in a dual credit course as provided by [Section 28.0095](#);
- (11) be posted each year on the district's and the institution's respective Internet websites; and
- (12) designate at least one employee of the district or institution as responsible for providing academic advising to a student who enrolls in a dual credit course under the program before the student begins the course.

These goals provide guidance to institutions of higher education (IHEs) and independent school districts (ISDs) on components that must be in place to ensure that quality dual credit programs are provided to Texas high school students.

Goal 1: Independent School Districts (ISD) and Institutions of Higher Education (IHE) will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

TC and ISD alignment:

- TC will provide annual Dual Credit Information Sessions at the high school or college location for parents and students. Information Sessions will include information about the benefits and costs of dual credit and local enrollment and fee policies.
- ISD will advertise the event to parents and students interested in dual credit and provide a location for the event if it is to be held on the high school campus.
- TC and ISD will provide dual credit webpages that reflect the most current dual credit program information, including enrollment and fee policies.
- TC will hold an annual counselor's meeting that will provide the latest information regarding dual

credit best practices, upcoming deadlines, legislative requirements, and TC policies affecting dual credit learners.

- TC and ISD will hold PAC meetings (alternating locations) that allow IHE and ISD staff to collaboratively address any ongoing dual credit issues and to further align marketing campaigns and dual credit goals.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

TC and ISD alignment:

- TC will provide annual Dual Credit Orientation Sessions at the high school or college location for parents and students. Orientation Sessions will include information about TC student policies, best practices for successful adaptation to college curriculum, and e-learning orientation to assist student access to provided online portals and student support.
- ISD will advertise the event to parents and students interested in dual credit and provide a location for the event if it is to be held on the high school campus.

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

TC and ISD alignment:

- TC will provide an online service for student advising access and support called CRM Advise.
- TC will provide (1) Dual Credit Pathways guides that align high school pathways (endorsements), including dual credit courses, with Temple College academic or career and technology certificates and degree programs, (2) program maps showing a clear pathway to completion, further education, and employment in fields of importance to the region, and (3) transfer pathways aligned to pathway courses and expected learning outcomes with transfer institutions, which optimize the applicability of community college credits to university majors.
- TC will provide advising services at all center locations on a walk-in basis.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

TC and ISD alignment:

- TC endeavors to ensure quality and rigor of all college credit courses by upholding SACSCOC accreditation standards in hiring of faculty.
- All college faculty are evaluated annually by the relevant department chair in accordance with the college's Annual Evaluation policy, located in Temple College's Administrative Regulations.
- All college courses are issued student evaluations for learner feedback.

STUDENT ELIGIBILITY

Reference: [Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.](#)

1. A high school student is eligible to enroll in dual credit courses if the student:
 - A. is not a degree-seeking student as defined in [§4.83\(10\)](#) of this subchapter (relating to Definitions);
 - B. demonstrates that he or she is exempt under the provisions of the Texas Success Initiative as set forth in [§4.54](#) of this chapter (relating to Exemption);
 - C. demonstrates college readiness by achieving the minimum passing standards under the

provisions of the Texas Success Initiative as set forth in [§4.57](#) of this chapter (relating to Texas Success Initiative Assessment College Readiness Standards) on relevant section(s) of an assessment instrument approved by the Board as set forth in [§4.56](#) of this chapter (relating to Assessment Instrument); or

- D. Meets the eligibility requirements for a Texas First Diploma under [§21.52](#) of this title (relating to Eligibility for Texas First Diploma).
2. A student who is enrolled in private or non-accredited secondary schools or who is home-schooled must satisfy paragraph (1) of this subsection.
3. An institution may require a student who seeks to enroll in a dual credit course to meet all the institution's regular prerequisite requirements designated for that course (e.g., a minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
4. An institution may impose additional requirements for enrollment in specific dual credit courses that do not conflict with this subchapter.
5. An institution is not required, under the provisions of this section, to offer dual credit courses for high school students.

TUITION AND FEES:

Courses taken by Dual Credit students will be billed at a rate of \$55 per credit hour for tuition. Students living outside of a Temple College taxing district will be charged a rate of \$10 per hour as an out-of-district fee. If applicable, additional course fees such as health science fees, laboratory fees, certification exam fees, or insurance fees will be billed based on the College's fee schedule.

Tuition and fee charges shall be invoiced by the College after the last census date of the semester, and shall be paid by the ISD within 30 days of invoice receipt. See "Funding Sources" additional details.

The Dual Credit program tuition discount and or waiving of any related fees are subject to change by the TC Board of Trustees. All tuition, charges, and fees are subject to change by action of the Board of Trustees, as they deem advisable.

TBI CONSORTIUM FEE

A Texas Bioscience Institute (TBI) Consortium Group was established between the affiliated ISDs, Home School participants and Temple College.

The Consortium Fee is used to fund specific instructional and student support-related activities unique to The TBI Middle College. In addition, as part of the Consortium Group, Temple College also provides the ISD and Home School participants with outreach services geared specifically to the needs of each ISD and Middle College student

The current Consortium Fee is set at \$150 per student for all affiliated Independent School Districts and Home-Schooled students for up to twenty students. The fee is capped at \$3,000 for those affiliated and sending more than twenty students to the TBI Middle College Program.

Please note that the current TBI Consortium Fee will be evaluated on an annual basis as to its effectiveness and whether it is feasible for its continuation at the current rate.

Temple College will bill the Independent School District an appropriate consortium fee to be part of the Texas Bioscience Institute. (Invoicing for payment of the Consortium Fee is sent with the annual renewal of the MOU for each ISD).

FACULTY QUALIFICATIONS

Faculty Selection, Supervision, and Evaluation.

Reference: [Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85 \(e\)](#).

1. Each institution shall apply the standards for selection, supervision, and evaluation for instructors of dual credit courses as required by the institution's accreditor. A high school teacher may only teach a high school course offered through a dual credit agreement if the teacher is approved by the institution offering the dual credit course.
2. The college shall supervise and evaluate instructors of dual credit courses using the same or comparable procedures used for faculty at the main campus of the college.
 - 2.1. All instructors must meet the minimum requirements as specified by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
 - 2.2. The College shall select, supervise, and evaluate instructors for courses that result in the award of college dual credit.
 - 2.3. Instructors must meet the same standards, review, evaluation, and approval procedures used by the College to select faculty responsible for teaching the same courses at a main campus or Center of TC.
 - 2.4. Instructors, even if employed by and paid by the ISD, must be supervised in instructional matters by the TC Department Chair and must meet all administrative and evaluation requirements.
 - 2.5. Official transcripts of instructors must be kept on file at Temple College.

LOCATION AND STUDENT COMPOSITION OF CLASSES

Reference: [Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85 \(c\) \(d\)](#).

1. Location of Class. An institution may teach dual credit courses on the college campus or on the high school campus. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught via distance education, the institution shall comply with [chapter 2, subchapter J](#) of this title (relating to Approval of Distance Education for Public Institutions).
2. Composition of Class. A dual credit course may be composed of dual credit students only or of a mixture of dual credit and college students. Notwithstanding the requirements of [subsection \(e\)](#) of this section, exceptions for a mixed class that combines dual credit students and high school credit-only students may be allowed when the creation of a high school credit-only class is not financially viable for the high school and only under one of the following conditions:
 - 2.1. If the course involved is required for completion under the State Board of Education High School Program graduation requirements;
 - 2.2. If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students; or
 - 2.3. If the course is a career and technical education course and the high school credit-only students are eligible to earn articulated college credit.

SERVICES FOR STUDENTS WITH DISABILITIES

Reference: [Temple College Academic Accommodations](#)

Students enrolled in dual credit courses while in high school are eligible to receive accommodations based on their disability ([TC Student Accommodation Handbook](#)). Temple College abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which states: “No otherwise qualified person shall, on the basis of a disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any academic or other postsecondary education aid, benefits, or services.” In order for students with disabilities to receive accommodation from TC, students must provide TC’s Office of Student Accommodations with current (within three years of enrollment at TC) documentation of disability. Documentation consists of a statement or evaluation from a recognized medical professional. The Individualized Education Plan used for public school students may not substitute for the documentation specified above. High school personnel will make students aware that if a student has a documented disability that may influence their performance and for which they may require accommodations, the student must register (self-identify) with and provide documentation of their disability to the Office of Student Accommodations at Temple College.

ELIGIBLE COURSES

Reference: [Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85](#).

1. An institution may offer any dual credit course as defined in [§4.83\(11\)](#) of this subchapter (relating to Definitions).
2. A dual credit course offered by an institution must be in the approved undergraduate course inventory of the institution.
3. An Early College High School may offer any dual credit course as defined in [§4.83\(11\)](#) or Texas Education Code, [§28.009](#) and [§130.008](#), subject to the provisions of [subchapter G](#) of this chapter (relating to Early College High Schools).
4. An institution may not offer a remedial or developmental education course for dual credit. This limitation does not prohibit an institution from offering a dual credit course that incorporates Non-Course-Based College Readiness content or other academic support designed to increase the likelihood of student success in the college course, including any course offered under [§4.86](#) of this subchapter (relating to Optional Dual Credit Program: College Connect Courses).

ACADEMIC POLICIES AND STUDENT SUPPORT SERVICES

Reference: [Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85 \(g\)](#).

1. Regular academic policies applicable to courses taught at an institution's main campus must also apply to dual credit courses. These policies may include the appeal process for disputed grades, drop policy, the communication of grading policy to students, when the syllabus must be distributed, etc. Additionally, each institution is strongly encouraged to provide maximum flexibility to high school students in dual credit courses, consistent with the institution's academic policies, especially with regard to drop policies, to encourage students to attempt rigorous courses without potential long-term adverse impacts on students' academic records.
2. Each student in a dual credit course must be eligible to utilize support services that are appropriate for dual credit students. The institution is responsible for ensuring timely and efficient access to such

services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.

3. A student enrolled in a dual credit course at an institution shall file a degree plan with the institution as prescribed by [Texas Education Code, §51.9685](#).

TRANSCRIPTING OF CREDIT

Reference: [Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85 \(h\)](#).

Each institution or high school shall immediately transcript the credit earned by a student upon a student's completion of the performance required in the course.

FUNDING

Reference: [Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.87](#).

1. A public junior college may submit for funding any course that meets the requirements of this subchapter as provided in [chapter 13, subchapter S](#) of this title (relating to Community College Finance Program), or [chapter 13, subchapter P](#) of this title (relating to Community College Finance Program for Fiscal Year 2024).
2. A public junior college may report a course for funding for which a high school student may earn college credit that does not otherwise meet the requirements of this subchapter for the purpose of calculating base tier funding according to the provisions of [chapter 13, subchapter S](#) or [subchapter P](#) of this title. Such a course is not considered a dual credit or dual enrollment course under [Title 19, Part 1](#).
3. An institution may submit a dual credit course for funding under the FAST program of [chapter 13, subchapter Q](#) of this title (relating to Financial Aid for Swift Transfer (FAST) Program) only if the course meets all requirements of that subchapter.
4. Nothing in this subchapter shall be construed to prohibit an Early College High School under [Texas Education Code, §28.908](#), from participating in or receiving funding under the FAST program of [chapter 13, subchapter Q](#) of this title.
5. An institution may waive all or part of tuition and fees for a Texas high school student enrolled in a course for which the student may receive dual course credit.

Funding Sources

Tuition: Tuition and fees, less funds received from the State for FAST-eligible students, shall be the responsibility of the ISD.

Required Textbooks and Course Materials: Textbooks and any required course materials are the ISD's responsibility. Temple College will provide textbook information through the Temple College Bookstore and course syllabi every semester. Digital textbooks and access codes that are billed as a course section fee at the time of registration will be billed to the ISD by the College. The ISDs may purchase other textbooks and course materials from their preferred vendor.

Billing Procedures: The College will bill the ISD for tuition, fees, and digital textbooks and access codes less any amount received from the State for FAST eligible students. An invoice, detailing those charges along with any amounts received by the State for FAST-eligible students will be sent following the course census date(s). Payment shall be remitted by the ISD via check, ACH, or wire, in accordance with the terms set forth in [Texas Government Code Chapter 2251](#).

Student Reimbursement: The ISD, at its sole discretion, may choose to require reimbursement from any student that is not FAST-eligible for tuition, fees, books, or other course materials paid for by the ISD. Student reimbursement shall not be a condition of the ISD’s payment for the amounts billed by the College to the ISD. The ISD may not require reimbursement for any costs from students that are FAST-eligible. This section shall not apply to students taking dual credit in an early college high school model.

(Optional) Special Billing Provisions Related to Courses Taught by Embedded Instructors: Embedded Instructors are ISD teachers, credentialed by Temple College and compensated by their ISD. In exchange for the ISD offering stipends or other incentives to Embedded Instructors for the teaching of dual credit that are equivalent to those offered by the ISD to teachers teaching Advanced Placement (AP) or International Baccalaureate (IB) courses, the College agrees to waive the balance of tuition, out-of-district fees, and course fees (other than books, digital textbooks and access codes) related to courses taught by an Embedded Instructor. This waiver includes the full amount of tuition, out-of-district fees, and course fees for students that are not FAST-eligible, and the balance after State payment for any student that is FAST-eligible. For courses taught by Embedded Instructors, the College will bill the ISD only for direct costs incurred by the College on behalf of the ISD, such as, digital textbooks and access codes procured through the College or course materials purchased by the College on behalf of the ISD.

- ISD opts to include this provision
- ISD opts not to include this provision

RESPONSIBILITIES

The details below will facilitate effective delivery of instruction and services. More specific details can be found in the Temple College Dual Credit Enrollment and Support Services Manual.

Area	TC Responsibilities and other related information	ISD Responsibilities and other related information
Course Schedule	Develop course schedule in collaboration with ISD representative. Mutually agree on a policy to follow regarding the college operation of classes in cases of weather-related closing of schools, parent nights (Back to School,” etc.) Make appropriate arrangements for college classes to be conducted at the high school or college facility if the ISD holiday calendar differs from the TC holiday calendar.	Develop annual scheduling plan and semester course schedules in collaboration with TC representatives. Mutually agree on a policy to follow regarding the college operation of classes in cases of weather-related closings of schools, parent nights, (“Back to School,” etc.) Make appropriate arrangements for college classes to be conducted at the high school or college facility if the ISD holiday calendar differs from the TC holiday calendar.
Class Size	Each college class offered for dual credit at the TC Main Campus or Center must have an enrollment of a minimum of fifteen (15) students. Exceptions to	Each college class offered for dual credit at a high school campus must have an enrollment of a minimum of eighteen (18) students. Exceptions to

	enrollment minimum and maximum allotments require College (VP of Academic Affairs) and/or departmental approval.	enrollment minimum and maximum allotments require College (Provost/Vice President, Academic Affairs and Student Services) and/or departmental approval.
Faculty	See Faculty Qualifications Section above	Any ISD teacher wanting to qualify as a dual credit instructor for TC must submit a dual credit instructor application with transcripts to the TC Human Resources office and meet all requirements specified. Temple College Department Chairs will vet each applicant through normal processes. (See Faculty Qualifications Section above)
Facility	<p>Offer college credit courses at designated ISD high school(s).</p> <p>Work with designated ISD contact to relay pertinent information and instructional equipment related requests.</p> <p>Comply with ISD facility guidelines.</p> <p>Coordinate with the high school to provide faculty with the procedure(s) for security or drills for the facility during class and at the end of class. <u>All facility rules, including any TC faculty or student restrictions, must be provided prior to the start of the semester.</u></p> <p>Designate the need for Special Room(s) Use (Computer Labs, etc.)</p> <p>Describe and Reserve: Computer labs for writing assignments, final exams, group activities</p> <p>When Temple College Courses are taken online.</p>	<p>Provide TC with the necessary classroom space equipped for college-level instruction, including:</p> <ul style="list-style-type: none"> • Adequate board space • Data projector/display equipment • Internet access that lifts ISD firewall restrictions upon request <p>Designate an official who will facilitate classroom instructional equipment/internet access requests from TC faculty.</p> <p>Provide TC the procedure for security or drills for the facility during class and at the end of class. <u>All facility rules, including any TC faculty or student restrictions, must be provided prior to the start of the semester.</u></p> <p>Designate Special Room(s) Use (Computer Labs, etc.)</p> <p>Describe and Reserve: Computer labs for writing assignments, final exams, group activities</p> <p>Notify TC if students are required to enroll in a computer lab/study hall to work on TC online courses.</p> <ul style="list-style-type: none"> - Provide TC information (forms, policies) that describe the ISD's requirement to students. - Any changes to course delivery requirements by the high school should be discussed with Temple College. A change to a high school's location status requires pre-approval/notification from SACSCOC, the College's regional accrediting body. If mandatory computer lab/study hall would require the high school location to change its status with SACSCOC, documentation materials must be submitted to the accrediting body prior to January 1 for the following fall implementation. Temple College reserves the right to deny or withdraw enrollment in the affected college courses until such a change is approved by SACSCOC.
Personnel	TC Executive Director, Dual Credit & High School Partnerships and or the Provost/Vice President, Academic Affairs and Student Services is to serve as primary contact(s) for ISD staff.	Provide a designated official high school contact(s) and counselor(s) with whom TC Executive Director, Dual Credit & High School Partnerships and /or the Provost/Vice President, Academic Affairs and Student Services is to work with.
Public Relations	Provides Dual Credit Program informational and promotional materials and TC staff support to high school/district contacts.	

Instructional Schedule & Calendar		All dual credit college courses will follow an approved TC instructional academic calendar. Students will be expected to attend regularly scheduled TC college courses even if the ISD is not in session.
Testing (i.e., Texas Success Initiative Assessment (TSIA), proctored testing)	Temple College offers proctored test services to students and the community at the Main Campus Testing Center and the EWHCEC-Hutto Testing Center. Most testing is administered on a first come, first served basis during the posted <u>Testing Center hours</u> .	Coordinate with the college to provide assessments or establish in-house testing agreements and assessment services. Provide adequate and acceptable space for proctored testing purposes.
Support Services	<p>Arrange assessment, advising, and registration services to students.</p> <p>Arrange for ISD-specific orientation information to TC faculty who teach at the high school campus.</p> <p>Provide confirmation of courses schedules and class rolls to designated ISD officials upon request as allowed by FERPA. (TC recognizes an educational need to know for superintendents, principals, counselors and or others as officially designated and documented by the ISD).</p> <p>Provide only an intermediate-semester grade (status at week 10 of the semester) and final grades as allowed by FERPA (see above). Note disclaimer below.</p> <p>Temple College Disclaimer for Intermediate-Semester Grade Reporting As a professional courtesy, Temple College submits numerical grades (status at week 10 of the semester) to our high school partners for fall and spring semester respectively for students taking college courses offered for dual credit.</p> <p>Intermediate-semester grades are provided to the high schools to serve as an academic check for intervention purposes to ensure students are staying on the pathway to success in meeting high school graduation requirements. It is recommended that use of the intermediate-semester grades for other purposes beyond consideration of academic intervention should be avoided. Temple College does not assign intermediate-semester grades to our traditional or concurrent enrolled college students.</p> <p>All course grading conventions are stipulated in the instructor’s course syllabus. Temple College considers the end-of-semester final course grade that will appear on the student’s official college transcript as the only valid grade issued</p> <p>for each course. The <u>only official grade</u> assigned at Temple College is the final course letter grade.</p> <p>Meet to plan logistics and on-site support for TC faculty and or courses taught at the high school location(s).</p> <p>Ensure timely and efficient access to such support services (e.g., academic advising and counseling), to</p>	<p>Designate procedures to provide duplication (copy) services to TC faculty at the high school site.</p> <p>Distribute promotional materials to high school students related to the TC traditional and dual credit program(s).</p> <p>Meet to plan, coordinate logistics, and on-site support for TC faculty and our courses taught at the high school location(s).</p> <p>Arrange for ISD-specific orientation information to TC faculty who teach at the high school campus.</p> <p>Provide calendar schedules for all high school related testing and or other related activities that group student absences can be expected.</p> <p>Coordinate with the college to ensure timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.</p>

	learning materials (e.g., library resources), and to other benefits for which the student may be eligible.	
Services For Students With Disabilities	Provide an accommodation for ISD students enrolled in TC classes taken on TC campus, Center, or other teaching location, based on student's self-reported documented disability.	
Student Records And Reporting	Provide mutually agreed-upon reports of student enrollment to designated ISD officials upon request as allowed by FERPA.	

Authorizing Signatures

Belton Independent School District President, Board of Trustees or Designee

Date

President, Temple College Board of Trustees or Designee

Date

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 21, 2025

Item: District Local Policy Update - 2nd Reading

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain and support a world-class team of employees.

Background Information:

DNA(LOCAL): Performance Appraisal: Evaluation of Teachers

The administration recommends changes to our [DNA \(LOCAL\)](#) policy regarding Teacher Performance Appraisals. These changes will align our appraisal process with the Teacher Incentive Allotment (TIA) program. Currently, our policy permits less frequent than annual observations for some teachers. However, the TIA program requires full annual appraisals for all teachers eligible to receive TIA funds. To meet this requirement, the revised policy will mandate comprehensive appraisals, including observations, walkthroughs, and summative, for all TIA-eligible areas. As the TIA program expands in the coming years, more teachers will become eligible for these funds. Consequently, the number of teachers receiving less frequent observations will decrease, ensuring all eligible educators receive the required annual appraisals.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the proposed changes for DNA(LOCAL) as presented.

PROPOSED REVISIONS

T-TESS

The District shall appraise teachers annually using the Texas Teacher Evaluation and Support System (T-TESS) in accordance with law and administrative regulations.

District teachers shall receive one formal observation, two formal walkthroughs, and a summative annually. Additional walkthroughs may be conducted by any certified appraiser.

The Board shall approve a list of certified appraisers who can appraise a teacher in place of the teacher's supervisor.

Annual Appraisal

District teachers shall be appraised annually with a summative annual appraisal.

Exception

Teachers who are eligible for less frequent evaluations in accordance with law [see DNA(LEGAL)] and the local criteria established in this policy shall be appraised in accordance with the provisions below.

Less-Than-Annual

Eligibility

In addition to meeting the eligibility requirements in state rules, to be eligible for less-than-annual observation under the T-TESS, a teacher shall:

1. Be currently employed on an educator term contract;
2. Received ratings of accomplished or distinguished on at least 10 of the 17 dimensions and have no areas that are below proficient on the previous school year' appraisal;
3. Not be seeking Teacher Incentive Allotment (TIA) designation;
4. Not be participating in the Teacher Incentive Allotment (TIA) program; and
5. Have served as a teacher at the current campus during the previous year.

Frequency

Eligible teachers shall participate in the full observation cycle every two years if the eligible teacher has received ratings of accomplished or distinguished on 10 of the 17 dimensions and no areas that are below proficient.

Teachers that qualify for a less-than annual appraisal shall receive two formal walkthroughs, possible additional walkthroughs, and an annual summative evaluation.

When a principal is new to the campus, if a teacher's assignment changes on the same campus or a teacher transfers between

schools within the District, the principal has the discretion to place an eligible teacher on a less than annual appraisal.

During any school year when a complete appraisal is not scheduled for an eligible teacher, either the teacher or the principal may require that an appraisal be conducted by providing written notice to the other party.

A teacher's supervisor shall have the authority to return a teacher to the traditional appraisal cycle as a result of performance deficiencies documented in accordance with state rule.

*Annual Review
Process*

All teachers shall participate in a summative annual appraisal process that includes the elements in state rule.

The summative appraisal shall reflect observations, walkthroughs, student data, and any other documentation related to the T-TESS dimensions.

The annual review process shall produce a document to be presented to the teacher, signed by the teacher and supervisor, and maintained in the personnel file.

PROPOSED REVISIONS

T-TESS

The District shall appraise teachers annually using the Texas Teacher Evaluation and Support System (T-TESS) in accordance with law and administrative regulations.

District teachers shall receive one formal observation, two formal walkthroughs, and a summative annually. Additional walkthroughs may be conducted by any certified appraiser.

The Board shall approve a list of certified appraisers who can appraise a teacher in place of the teacher's supervisor.

Annual Appraisal

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Exception

Teachers who are eligible for less frequent evaluations in accordance with law [see DNA(LEGAL)] and the local criteria established in this policy shall be appraised in accordance with the provisions below.

Less-Than-Annual
Eligibility

In addition to meeting the eligibility requirements in state rules, to be eligible for less-than-annual observation under the T-TESS, a teacher shall ~~have~~:

1. Be currently employed on an educator term contract;
2. Have received ratings of accomplished or distinguished on at least 10 of the 17 dimensions and have no areas that are below proficient ~~on the previous school year's appraisal or ratings of at least proficient on 17 of the 17 dimensions on the previous year's summative annual appraisal;~~
3. Not be seeking Teacher Incentive Allotment (TIA) designation;
4. Not be participating in the Teacher Incentive Allotment (TIA) program; and
5. Have served as a teacher at the current campus during the previous year.

~~— Been employed by the District for at least one year.~~

Frequency

Eligible teachers shall participate in the full observation cycle ~~follows~~: every ~~three~~ two years if the eligible teacher has received ratings of accomplished or distinguished on 10 of the 17 dimensions and no areas that are below proficient.

~~• Every two years if the eligible teacher has received ratings of at least proficient on 17 of the 17 dimensions.~~

Teachers that qualify for a less-than annual appraisal shall receive two formal walkthroughs, possible additional walkthroughs, and an annual summative evaluation.

When a principal is new to the campus, if a teacher's assignment changes on the same campus or a teacher transfers between schools within the District, the principal has the discretion to place an eligible teacher on a less than annual appraisal.

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The annual review process shall produce a document to be presented to the teacher, signed by the teacher and supervisor, and maintained in the personnel file.