



## **Agenda of Regular Meeting**

### **The Board of Trustees Belton Independent School District**

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A Regular Meeting of the Board of Trustees of Belton Independent School District will be held May 12, 2025, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Oath of Office for Board Trustee Elected on May 3, 2025** **6**
  - A. Swearing in of Board of Trustees Area 1
  - B. Swearing in of Board of Trustees Area 3
  - C. Swearing in of Board of Trustees Area 5
- 3. Recognitions** **7**
  - A. Student Pledges - Belton Early Childhood School
  - B. Student Showcase - Penguin Project
  - C. UIL Choir Solo & Ensemble State Qualifiers
  - D. VASE State Qualifiers
  - E. UIL Theatrical Design State Qualifiers
  - F. Dance All-State Qualifiers

G. SkillsUSA Hospitality State Qualifiers	
H. FCCLA Regional Competition State Qualifiers	
I. HOSA State Qualifiers	
J. SkillsUSA Auto Tech State Qualifiers	
K. SkillsUSA Law State Qualifiers	
L. YMCA Law State Qualifiers	
M. SkillsUSA Arts & AV State Qualifiers	
N. SkillsUSA Construction State & National Qualifiers	
O. Area 12 Wool State Qualifiers	
P. Region II Wildlife State Qualifiers	
Q. Tarleton State Area State Qualifiers	
R. Texas A&M Area State Qualifiers	
S. Texas Tech State Qualifiers	
T. SkillsUSA Education & Training State Qualifiers	
U. SkillsUSA Human Services State Qualifiers	
V. Business Professionals of America National Qualifiers	
W. Congressional Debate State Qualifiers	
X. VEX Robotics World Qualifiers	
Y. Texas Girls Coaches Association Academic All-State	
Z. Texas Association of Soccer Coaches Academic All-State	
AA. Texas High School Coaches Association Academic All-State - Boys Soccer	
BB. Texas High School Coaches Association Academic All-State - Girls Soccer	
CC. Texas High School Coaches Association Academic All-State - Tennis	
DD. Texas High School Coaches Association Academic All-State - Swimming	
EE. Swimming State Qualifiers	
FF. Texas High School Powerlifting Association Academic All-State	
GG. Texas High School Women's Powerlifting Association Academic All-State	
HH. LBHS Unified Track Meet State Qualifiers	
II. New-to-the-Profession Teacher Recognition	
JJ. Belton Rotary Educator of the Quarter	21
KK. Temple Rotary Educator of the Month - April & May	22

- LL. 2024-2025 Capturing Kids' Hearts National Showcase Schools Award Recipient
- MM. AP School Honor Roll by College Board
- NN. Community Partner Recognition - Temple College
- OO. Superintendent Student Advisory Council

**4. Public Comments Regarding Items on the Agenda**

**5. Action Items**

- A. Consider, Discuss, and Take Appropriate Action Regarding Adoption of District Key Progress Measures 24
- B. Consider, Discuss, and Take Appropriate Action Regarding Resolution to Negotiate the Purchase of Real Property 34

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  - 4. PlayWell for Playground at Southwest Elementary School

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B. Personnel - Texas Government Code, Section 551.074	
C. Consultation with Attorney - Texas Government Code, Section 551.071	
D. Deliberate the Appointment and Duties of Public Officers – Texas Government Code, Section 551.074	

**10. Reconvene in Open Session and Take Action, if any, on Items Discussed in Closed Session**

**11. Action Items**

A. Consider, Discuss, and Take Appropriate Action Regarding Reorganization of the Board of Trustees	191
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**12. Adjourn**

This space reserved for office use

Submit to:  
SECRETARY OF STATE  
Government Filings Section  
P O Box 12887  
Austin, TX 78711-2887  
512-463-6334



OATH OF OFFICE

Filing Fee: None

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,  
I, \_\_\_\_\_, do solemnly swear (or affirm), that I will faithfully  
execute the duties of the office of \_\_\_\_\_ of  
the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws  
of the United States and of this State, so help me God.

\_\_\_\_\_  
Signature of Officer

State of \_\_\_\_\_ )  
County of \_\_\_\_\_ )

Sworn to and subscribed before me  
this \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_.

(seal)

\_\_\_\_\_  
Signature of Notary Public or Other Officer  
Administering Oath

\_\_\_\_\_  
Printed or Typed Name

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**May 12, 2025**

**Item:** Recognitions

**Contact Person:** Christine Parks

**Presented for:**  Action  Report Only

**Supporting Documents:**  None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

**Background Information:**

**Student Pledges – Belton Early Childhood School**

This evening, the pledges were led by Belton Early Childhood preschoolers Susannah Johnson and Carter Jones.

Susannah’s favorite part of school is Writer’s Workshop—she loves being an author and creating her own books! At home, she enjoys swinging in the backyard and putting together puzzles. Her friends describe her as friendly, helpful during stations, always safe and careful and someone who gives the best hugs. Plus, they say she’s super cute and everyone’s best friend!

Carter’s favorite subject is reading and when he’s at home, he loves playing video games—especially Plants vs. Zombies—with his dad and grandpa. He says games are fun and his friends say they love him and always want to play with him.

**Student Showcase – Penguin Project**

Tonight's student showcase features an inspiring program that has become a beloved tradition in Belton ISD—The Penguin Project—brought to our district thanks to the vision and support of the Board of Trustees.

Now in its third year, the Penguin Project gives students with disabilities the opportunity to shine on stage in a full-scale musical production, supported by peer mentors who volunteer to rehearse and perform alongside them. What began with *Annie Jr.* and 35 students has grown each year—with *Finding Nemo Jr.* featuring 60 participants and this year's *Shrek the Musical Jr.* involving more than 90 students.

Through four months of rehearsals and unforgettable performances, this program builds confidence, friendships and joy for everyone involved.

As one of the program's mantras says, "Our penguins may not be able to fly, but that doesn't stop their spirits from soaring."

Please enjoy a special performance of "Don't Stop Believin'" and a selection from *Shrek the Musical Jr.*

## **Fine Arts**

### **UIL Choir Solo & Ensemble State Qualifiers**

We are pleased to recognize 59 exceptional choir students from Belton High School and Lake Belton High School who have qualified for the UIL Choir Solo and Ensemble State Contest.

These talented students earned first division ratings—the highest possible score—at the regional competition, securing their advancement to the state contest in Austin.

This achievement is a reflection of their dedication and artistry, as well as the expert guidance of their directors, Tonya Lovorn at Belton High School and Terrance Livingston at Lake Belton High School.

We congratulate these students on this outstanding accomplishment and wish them the very best at state.

### **VASE State Qualifiers**

We're excited to celebrate nine talented student artists from Belton High School and Lake Belton High School who qualified for the 2024 Texas Art Education Association's High School Visual Arts Scholastic Event—also known as VASE—state competition.

This is a significant accomplishment, as their work advanced through rigorous regional rounds to join over 32,000 pieces at the state level. Lake Belton’s Liam McCullagh earned a prestigious Gold Seal for the second year in a row, placing him among the top seven percent of high school artists in Texas—one of only three Belton ISD students ever to receive this honor.

We also recognize the dedicated art teachers who helped make this possible: Jannet Alarin, Macon Tolleson, Alicia Richardson, and Emily Simeroth.

Congratulations to these students and educators for their creativity and excellence!

### **UIL Theatrical Design State Qualifiers**

Congratulations to Lake Belton High School students Liam McCullagh and Paloma Carmona-Ortiz for advancing to the State UIL Theatrical Design Competition!

Liam returns for his third trip to state, having previously earned 1st and 2nd place in Marketing Design. This marks Paloma’s first year competing—and qualifying—a remarkable debut.

Special thanks to their teacher, Ty Carter, for supporting their creative journey!

### **Dance All-State Qualifiers**

We’re excited to recognize Reagan Vergara of Belton High School and Emersyn Tucker of Lake Belton High School for being named All-State Dancers and performing at the Texas Dance Educators Association convention—an honor awarded to just 250 dancers across the state.

Reagan is a four-year member and current captain of the Magic Belles, coached by Rachel Hill and McKenzie Urteaga. Emersyn is a three-year Silver Spurs member, two-year officer, and recently placed sixth in solo competition at Nationals under the guidance of coach Emma Marsland.

Congratulations to both dancers for representing Belton ISD with talent and pride!

### **Career Readiness**

#### **Hospitality**

### **SkillsUSA Hospitality State Qualifiers**

We’re proud to recognize four talented Belton High School CTE students who advanced to state through SkillsUSA and FCCLA competitions!

From intricate cake designs to excellence in baking, early childhood education and service learning, these students showcased the skills and passion found in our Hospitality pathway—guided by dedicated teachers Kenzie Pennacchio and Kathy Firkins.

Way to go, Tigers!

### **FCCLA Regional Competition State Qualifiers**

We're excited to celebrate six Lake Belton High School students who advanced to the FCCLA State Competition after a strong showing at Regionals!

Their success highlights the strength of our Career and Technical Education programs and the support of their dedicated instructors, Nicolas Warren and Melinda Hodge.

Congratulations on advancing while showcasing the skill, professionalism, and dedication that makes Belton ISD proud!

### **Health Science**

#### **HOSA State Qualifiers**

We're proud to recognize 13 Career and Technical Education students from Belton High School and Lake Belton High School who qualified for the HOSA—Future Health Professionals—State Leadership Conference. These students demonstrated excellence across a range of healthcare-related events, reflecting both their strong academic skills and their passion for helping others through the health sciences.

Belton High School students are supported by teachers Stephanie Yaryan and Brandi Frieden, and Lake Belton High School students are led by teacher Mary Keeton. We commend these students and their instructors for their hard work, dedication, and outstanding achievement!

### **Auto Tech**

#### **SkillsUSA Auto Tech State Qualifiers**

We're proud to recognize five Lake Belton High School CTE students who advanced to the SkillsUSA State Competition in Automotive Technology, showcasing their expertise in service and tool identification.

A special congratulations to Miles Kunce, who qualified for the National Competition—an incredible achievement that speaks to his talent and dedication.

These successes reflect the strength of our Auto Tech program and the guidance of instructor Brent Sharp. Well done, Broncos!

## **Law**

### **SkillsUSA Law State Qualifiers**

We're proud to recognize seven outstanding CTE students from Belton and Lake Belton High Schools who advanced to the SkillsUSA State Competition in the Law and Public Service pathway.

These students showcased strong skills in critical thinking, emergency response, and investigative techniques through events like Crime Scene Investigation, EMT, and First Aid/CPR.

Their achievement reflects both their hard work and the expert support of instructors Corylynn Upton and Willie Ward.

### **YMCA Law State Qualifiers**

We're proud to recognize 10 Belton New Tech @Waskow CTE students who competed in the YMCA Youth and Government State Qualifiers.

Serving as appellate attorneys, justices, and mock trial participants, these students demonstrated exceptional legal reasoning and public speaking skills—a reflection of their hard work and the strength of our Law and Public Safety program.

Special thanks to their teacher, Mark Durfee, for his leadership and support.

## **Arts & AV**

### **SkillsUSA Arts & AV State Qualifiers**

We're excited to recognize seven talented CTE students in the Arts, A/V Technology, and Communications pathway who qualified for the SkillsUSA State Competition in Audio Production, Video Production, Film, Photography, and T-Shirt Design.

A special shoutout to Lake Belton's Ryan McGinnis, who advanced to the National Competition in T-Shirt Design—an incredible accomplishment!

These students, along with their instructors Alyssa Vargas-Leon (BHS) and Dustin Shepherd and Brittany Truitt (LBHS), exemplify creativity, skill, and dedication.

Congratulations to all!

## **Construction**

### **SkillsUSA Construction State & National Qualifiers**

We're proud to recognize 11 Belton High School CTE students in the Construction pathway who qualified for the SkillsUSA State Competition in Carpentry, Construction Tool Identification, and Teamworks—showcasing their skill, knowledge and teamwork.

A special congratulations to our Teamworks group—Jack Clark, Joseph Fuentez, Bryson Necessary and Eric Schiller—who advanced to the National Competition! This impressive achievement highlights their collaboration, technical expertise, and dedication.

Thank you to their instructor, Michael Carrillo, for his leadership and support.

## **FFA**

### **Area 12 Wool State Qualifiers**

We're excited to celebrate four outstanding Belton and Lake Belton High CTE students who took 1st place at the local level and are now headed to the FFA State Competition after qualifying through the Area 12 Wool Career Development Event!

These students showcased impressive expertise in wool judging, grading, and the textile industry—earning their place at state through hard work and dedication.

Congratulations to them and their instructor, Jeffrey Heffernan, for this well-deserved achievement!

### **Region II Wildlife State Qualifiers**

We are proud to recognize four outstanding CTE students from Belton and Lake Belton High Schools who qualified for the FFA State Competition through the Region II Wildlife Career Development Event.

Their fourth place regional finish showcases their strong knowledge of wildlife management, habitat evaluation, and conservation practices.

We applaud these students and their instructor, Brad Hobbs, for their hard work and for representing Belton ISD with distinction.

### **Tarleton State Area State Qualifiers**

We're proud to recognize eight talented CTE students from Belton and Lake Belton High Schools who advanced to the FFA State Competition through the Tarleton State Area Career Development Events.

Our Dairy Cattle Evaluation team earned an impressive 2nd place finish, and our Environmental and Natural Resources team also secured a spot at state—both reflecting

strong knowledge, critical thinking and dedication to agricultural and environmental sciences.

Congratulations to these students and their instructors, Brad Hobbs (BHS) and Taylor Wells (LBHS), for their hard work and achievement!

### **Texas A&M Area State Qualifiers**

We're proud to recognize 16 CTE students from Belton and Lake Belton High Schools who excelled at the Texas A&M Area Career Development Events and advanced to state competition.

Our Nursery/Landscape and Milk Quality teams earned 1st place, while the Floral and Horse Evaluation teams placed 3rd and 4th, respectively. These achievements highlight their dedication and skill in agricultural science.

Congratulations to these students and their instructors—Lindsey Chapman, Brad and Lori Hobbs, and Corey Killen—for their outstanding work!

### **Texas Tech State Qualifiers**

We are proud to recognize four Belton High School CTE students who qualified for the FFA State Competition in the Cotton Career Development Event.

These students showcased exceptional analytical skills and a strong understanding of cotton production, plant identification and agronomic practices. Their success is a testament to their hard work and passion for agriculture.

We congratulate them and their teacher, Corey Killen, for an outstanding job!

### **Education & Training**

#### **SkillsUSA Education & Training State Qualifiers**

We are proud to recognize two Belton High School CTE students in the Education and Training pathway who advanced to the SkillsUSA State Competition in the Career Demonstration event.

These students demonstrated strong communication skills and professionalism, reflecting a solid foundation in teaching practices and career readiness.

We commend them and their instructor, Marylisa Fanning, for their hard work.

### **Human Services**

#### **SkillsUSA Human Services State Qualifiers**

We are proud to recognize three Belton High School CTE students in the Human Services pathway who advanced to the SkillsUSA State Competition in the Human Services Practicum event.

These students stood out for their professionalism, interpersonal skills and ability to apply their knowledge in real-world service settings—reflecting a strong commitment to helping others and a passion for the human services field.

We commend them and their instructor, Marylisa Fanning, for their dedication.

## **IT**

### **Business Professionals of America National Qualifiers**

We are proud to recognize Lake Belton High School CTE student Lane Cahaya, who has qualified for the Business Professionals of America National Leadership Conference in the Medical Coding 435 event.

Lane's success reflects exceptional technical skill, accuracy and professionalism in a high-demand field within healthcare IT.

Congratulations to Lane and instructor Megan Shick for this outstanding achievement and for representing Belton ISD at the national level!

## **UIL Performance - Debate**

### **Congressional Debate State Qualifiers**

We are proud to recognize four students from Belton and Lake Belton High Schools who qualified for the UIL State Competition in CX Debate and Congressional Debate.

These students have shown outstanding abilities in research, critical thinking and persuasive communication—skills that are vital for success in both academics and future careers. Their achievement at the state level speaks to their dedication, intellect and composure under pressure.

Congratulations to these students and their teachers, Hannah Berg and Pam Rodriguez, for this impressive accomplishment.

## **Robotics**

### **VEX Robotics World Qualifiers**

We are proud to recognize six Belton New Tech @Waskow CTE students who have qualified for the VEX Robotics World Championship through their outstanding performance in the VEX Robotics and UAV Competitions.

Their achievement reflects a high level of technical skill, innovation, and teamwork, as well as a strong foundation in engineering and robotics design. These students are excellent examples of STEM success in action.

Congratulations to them and their instructor, Steve Tysor, for this impressive accomplishment!

## **Athletics**

### **Soccer**

#### **Texas Association of Soccer Coaches Academic All-State**

We are proud to recognize nine Lake Belton High School student-athletes who earned Academic All-State honors from the Texas Association of Soccer Coaches.

Congratulations to Benjamin Asuncion Crabb, Jackson Domek, Erwin Castaneda Frausto, Aiden Kurdi, Brayden Mellon, Kevin Muchunu, Austin Robello, Noah Santos, and Tyrrence Taylor for their achievements on the field and in the classroom.

Their coach is Andrew Kirshner.

#### **Texas High School Coaches Association Academic All-State - Boys Soccer**

Belton ISD is celebrating several student-athletes who were named to the Texas High School Coaches Association Academic All-State teams for soccer, tennis, swimming and powerlifting. To be nominated, seniors must be in good standing with their team, have good moral character, and have an overall GPA of 92 or above. Class rank and SAT/ACT test scores are also taken into consideration.

#### **Belton High School:**

The three honorees from BHS are Joshua Roberts (Second Team) and Josue Reyes Trejo and Matthew Watkins (Honorable Mention). Their coach is Carlo Mosnia.

#### **Texas High School Coaches Association Academic All-State - Girls Soccer**

#### **Belton High School:**

The five honorees from BHS are Victoria Lucksinger and Elizabeth Marschall (Elite); Marissa Christenson and Ava Itz (Second Team); and Isabella Stermer (Honorable Mention). Their coach is Oscar Bersosa.

#### **Lake Belton High School:**

The four honorees from LBHS are Barrett Burdine, Chelsie Miller (Second Team); Kaylee Hudgens, Olivia Sibley (Honorable Mention). Their coach is Jamie Tibbetts.

## **Tennis**

### **Texas High School Coaches Association Academic All-State - Tennis**

#### Belton High School:

The honoree from BHS is Julie He (Elite). Her coach is James Stinson.

#### Lake Belton High School:

The honorees from LBHS are Rachel Kim (Elite); Nathan Dawson, Luke Droege, Emilio Gonzalez, John Garrett Hale and Jillian Webb (Second Team); and Victoria Melendez-Espino (Honorable Mention). Their coach is Niki Morgan.

#### Belton New Tech @Waskow:

The honorees from BNT@W are Tran Le, Chinonso Oqwudu (First Team); Lucas Abell, Samuel Emeodi-Wilson, Colton Fry (Second Team); and Ethan Borchers (Honorable Mention). Their coach is Jordan Wedemeyer.

## **Swimming**

### **Texas High School Coaches Association Academic All-State - Swimming**

#### Belton High School:

The honorees from BHS are Raef Airhart and Liliana Nelson (Second Team) and Mackenzie Gingerich (Honorable Mention). Their coach is Christopher Knipp.

#### Lake Belton High School:

The honorees from LBHS are Aidan Fenton and Samuel Stevens (Second Team) and Jacob Gerakos, Lillian Paulk and Brooke Phillips (Honorable Mention). Their coach is Natalie Hazelwood.

### **Swimming State Qualifiers**

We are proud to recognize five Belton New Tech @Waskow student-athletes who represented Belton ISD at the UIL Swim and Dive State Championships.

Claire Thomas placed 12th in the 200 Free and 8th in the 500 Free; Zayne Williford earned 6th in the 200 Free and 9th in the 500 Free; and Caleb Tort-Negron finished 12th in the 100 Fly.

Congratulations to these outstanding athletes and their coach, Ben Bralley, for their dedication and success at the state level!

## **Powerlifting**

### **Texas High School Powerlifting Association Academic All-State**

Lake Belton High School:

The honorees from LBHS are Patrick Hart (Elite); Brett Harmon and Travellis Harrison (First Team); and Caleb Ighomon (Second Team). Their coach is Ryan Graves.

**Texas High School Women’s Powerlifting Association Academic All-State**

Belton High School:

The honorees from BHS are Briley Campbell, Julie He and Bella Reyes (Elite). Their coach is Barry Campbell.

Lake Belton High School:

The honorees from LBHS are Abby Rydberg and Tatum Vaughn (Elite); Kaylee Hudgens (First Team); and Aleyna Castor and Taylor Love (Second Team). Their coach is Greg Rudolph.

**LBHS Unified Track Meet State Qualifiers**

Belton ISD is proud to celebrate the incredible success of our Unified Track and Field team, which placed 13th in the state of Texas in just its second year! This accomplishment is a reflection of the dedication, perseverance and teamwork of the 34 outstanding student-athletes and partners who represented our district with pride.

Their passion continues to inspire us all, and we’re grateful for the unwavering support from our community. Thank you for championing inclusion, encouragement and excellence every step of the way!

**New-to-the-Profession Teacher Recognition**

Belton ISD is proud to celebrate 105 incredible, student-focused educators who have completed their first year of teaching! Throughout the year, these passionate professionals have shown a deep commitment to learning and growing in service of their students’ success.

As participants in the INSPIRE Academy, they engaged in monthly professional development and received valuable support from mentor teachers across the district. Congratulations on reaching this exciting milestone—and thank you for choosing to begin your teaching journey with Belton ISD!

**Belton Rotary Educator of the Quarter**

We are pleased to recognize Carla Beamesderfer, a sixth-grade math teacher at Belton Middle School, as the Belton Rotary Club's Educator of the Quarter.

Now in her 16th year in education and seventh year with Belton ISD, Ms. Beamesderfer is known for bringing math to life through engaging, hands-on lessons that connect classroom learning to real-world applications.

As shared by Principal Megan Crook, her enthusiasm, creativity and unwavering commitment to student success make her a true asset to the Belton Middle School campus and the district as a whole.

Congratulations to Ms. Beamesderfer on this well-earned recognition!

### **Temple Rotary Educator of the Month - April & May**

We are proud to recognize Cody Ward, a sixth-grade history teacher at North Belton Middle School, as the Temple Rotary Club's Educator of the Month for April.

Now in his fourth year—all with Belton ISD—Mr. Ward has become known for his student-centered approach, creative instruction and unwavering commitment to growth. Whether dressing up as historical figures or providing students with multiple ways to express their learning, he creates an engaging classroom environment where students thrive.

As shared by his instructional coach, Loren Hernandez, Mr. Ward's journey from alternative certification to becoming one of the most effective and engaging teachers on campus is a true reflection of his dedication, humility, and passion for education.

Congratulations to Mr. Ward on this well-deserved honor!

We are proud to recognize Jordan Dawkins, a second-grade teacher at Hubbard Branch Elementary, as the Temple Rotary Club's Educator of the Month for May.

Now in her 11th year in education and third year with Belton ISD, Mrs. Dawkins is known for setting high expectations, building strong relationships and creating a classroom environment where all students feel supported and empowered to succeed.

As shared by Principal Hope Orsag, she is a standout educator who truly believes in the potential of every child and goes above and beyond to meet their individual learning needs. Congratulations to Mrs. Dawkins on this well-deserved honor!

### **2024-2025 Capturing Kids' Hearts National Showcase Schools Award Recipient**

We are proud to recognize Lakewood Elementary for being named a Capturing Kids' Hearts® National Showcase School for the second year in a row.

This national honor highlights Lakewood's commitment to creating a safe, supportive and engaging campus culture where relationships are at the heart of student success. Their back-to-back recognition is a powerful reflection of the dedication of their staff and the strength of their campus community.

### **AP School Honor Roll by College Board**

We are proud to recognize Belton New Tech High @Waskow for being named to the AP® School Honor Roll for the second consecutive year—an achievement that highlights the campus's continued commitment to academic excellence and student success.

This year, BNT@W also earned the prestigious Bronze Distinction for Access, recognizing the school's efforts to expand AP opportunities and ensure more students are prepared for college-level learning.

Congratulations to the dedicated AP teachers whose work made this possible: Andrew Berg, Michelle Ciccarielo, Mark Durfee, Trisha Kaer, Sabrina Leija, Timothy Potts, Charles Ridgley, Charles Rodarte, Nicolle Santiago and Ewan Thomson.

### **Community Partner Recognition - Temple College**

This evening, we are proud to honor Temple College as our Community Partner Recognition.

Belton ISD is grateful for our growing partnership with Temple College, built on a shared commitment of expanding access to higher education. This spring alone, 66 seniors earned college credit—many of whom had not previously considered college as a path forward.

Through joint professional development, staff interest in becoming dual credit instructors, and strategic planning now underway, we're working together toward a bold goal: ensuring every high school graduate earns college credit.

Thank you, Temple College, for helping us create brighter futures for Belton ISD students.

### **Superintendent's Student Advisory Council**

We are proud to recognize the 12 students representing all Belton ISD high schools who serve on the Superintendent's Student Advisory Council.

This council was created to strengthen communication between students and district leadership, offering a valuable opportunity for high school students to share their perspectives directly with Dr. Golden and other district leaders on important school-related topics.

We applaud these students for their leadership, insight and commitment to making a positive impact in Belton ISD.

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

None.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 12, 2025**

**Item:** Belton Rotary Educator of the Quarter

**Contact Person:** Jennifer Ramirez

**Presented for:**  Action  Report Only

**Supporting Documents:**  None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Carla Beamesderfer is being recognized by the Belton Rotary Club as the Rotary Educator of the Quarter for her outstanding service to Belton ISD. Carla serves as a 6th grade Math teacher at Belton Middle School. She is in her 16th year in education and her 7th year in BISD.

Megan Crook, Principal at Belton Middle School, stated the following about Ms. Beamesderfer:

Carla consistently creates engaging, hands-on lessons that bring math to life for her students. By connecting concepts to real-world applications, she not only builds deep understanding but also helps students see the relevance and importance of math in everyday life. Her enthusiasm, creativity, and commitment to student success make her a true asset to our campus.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Honor Carla Beamesderfer for her service to Belton ISD.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**May 12, 2025**

**Item:** Temple Rotary Educator of the Month

**Contact Person:** Jennifer Ramirez

**Presented for:**  Action  Report Only

**Supporting Documents:**  None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Cody Ward is being recognized by the Temple Rotary Club as the Rotary Educator of the Month for April for his outstanding service to Belton ISD. Cody serves as a 6th grade history teacher at North Belton Middle School. He is in his 4th year in education, all at Belton ISD.

Loren Hernandez, Instructional Coach at North Belton Middle School, stated the following about Mr. Ward:

Mr. Ward came to North Belton while he was pursuing his teaching certification through an alternative certification program. In his first year teaching, he faced many challenges while being required to teach two different grade levels with very different content. Cody was humble and sought out coaching at every turn. His second year on campus was again faced with challenges of teaching two grade levels and losing a principal mid-year. However, Cody made great strides as an educator and became more and more confident with each new unit. Cody's third year is when he truly blossomed into an amazing teacher. He has one of the most smoothly run classrooms on campus, his students are engaged and excited to come to class, and students are given the opportunity to express their learning in a variety of ways. Cody has been known to fully commit to creating engaging experiences for all students by dressing up as a character from the time period and location in the world that they are studying in class. He is dedicated to ensuring that all of his students are learning and succeeding in class.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Honor Cody Ward for his service to Belton ISD.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**May 12, 2025**

**Item:** Temple Rotary Educator of the Month

**Contact Person:** Jennifer Ramirez

**Presented for:**  Action  Report Only

**Supporting Documents:**  None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Jordan Dawkins is being recognized by the Temple Rotary Club as the Rotary Educator of the Month for May for her outstanding service to Belton ISD. Jordan serves as a 2nd grade teacher at Hubbard Branch Elementary School. She is in her 11th year in education, 3<sup>rd</sup> year in Belton ISD.

Hope Orsag, Principal at Hubbard Branch Elementary School, stated the following about Ms. Dawkins:

Mrs. Dawkins is a standout educator. She believes in the potential of every student and sets high expectations that inspire them to achieve their best. Her ability to challenge students while supporting them creates an environment where growth and success are inevitable. Students rise to meet the bar set for them, knowing they have a teacher who believes in their abilities and holds them accountable in meaningful ways. She takes the time to understand each student's strengths, challenges, and unique learning styles, allowing her to tailor instruction in ways that make learning accessible and engaging for everyone. Her keen insight fosters strong relationships that empower students to feel valued and supported. Mrs. Dawkins exemplifies what it means to be an outstanding educator.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Honor Jordan Dawkins for her service to Belton ISD.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**May 12, 2025**

**Item:** Consider, Discuss, and Take Appropriate Action Regarding Adoption of District Key Progress Measures

**Contact Person:** Dr. Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Texas Education Code 11.251(a) requires the district to develop, review, and revise the goals and objectives each year. At the February 24, 2025 Board of Trustees meeting, five long range district goals were approved. District staff have developed updated key progress measures and teams have developed actions aligned to the District goals. The administration will ask the Board to consider, discuss and take appropriate action on the proposed District key progress measures.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Adopt the District Key Progress Measures as presented.

# Action: Consider Adoption of 2025-2026 Key Progress Measures

**BELTON ISD BOARD OF TRUSTEES**  
REGULAR BOARD MEETING  
May 12, 2025





# Purpose

**Consider, Discuss, and Take Appropriate Action Regarding Adoption of District Key Progress Measures for the 2025-2026 school year.**





# Goal 1

Strengthen and support the engagement of all stakeholders in the pursuit of the BSD vision.

## ***Key Progress Measure***

Establish at least one new strategic partnership between each campus/department and a community organization, business, industry leader, or institution of higher education by January of 2026.





## Goal 2

Ensure exceptional learning experiences for each and every student.

### ***Key Progress Measure***

Increase the percentage of students demonstrating critical thinking, with an emphasis on asking questions and evaluating arguments from 47% to 55% in alignment with the Journey of a Graduate Competency Rubric by May of 2026.

Meet all House Bill 3 Goals.



# House Bill 3

## Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% (2024) to 57% by June 2029.

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### Yearly Target Goals

2025	2026	2027	2028	2029
49%	51%	53%	55%	57%

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 41% (2024) to 51% by June 2029.

### Yearly Target Goals

2025	2026	2027	2028	2029
43%	45%	47%	49%	51%

## CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 76% (2023 Graduates) to 96% (2028 Graduates) by June 2029.

### Yearly Target Goals

2025	2026	2027	2028	2029
84%	87%	90%	93%	96%



# Goal 3

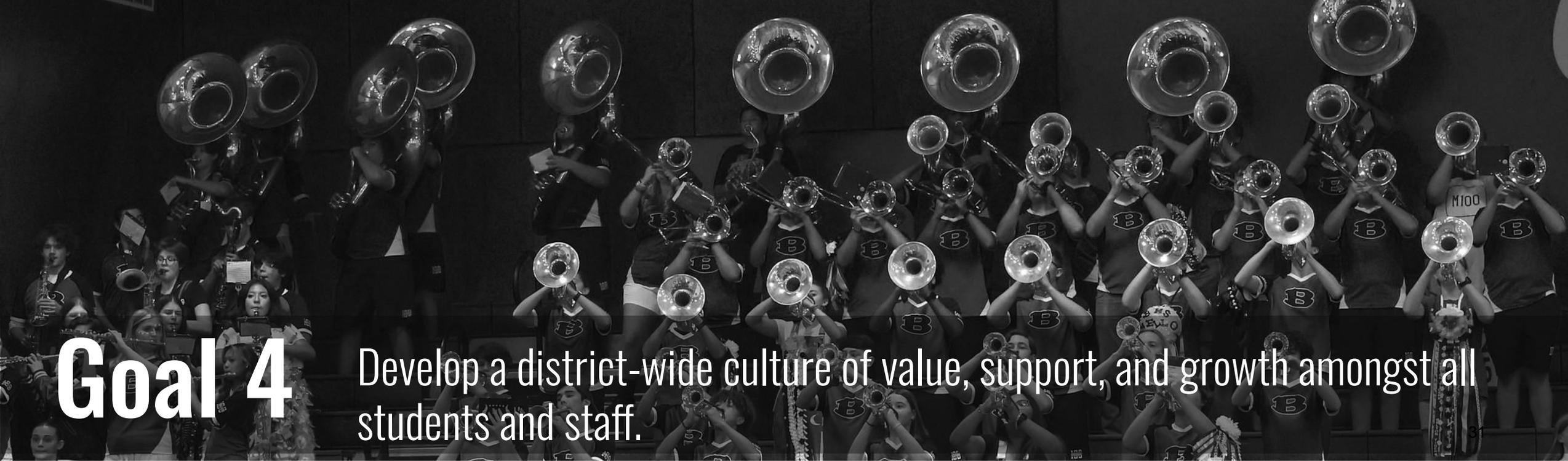
Attract, retain, and support a world class team of employees

30

## ***Key Progress Measure***

**Achieve 80% staff participation in creating and pursuing a professional learning goal aligned with the BISD Leadership Definition by May 2026.**





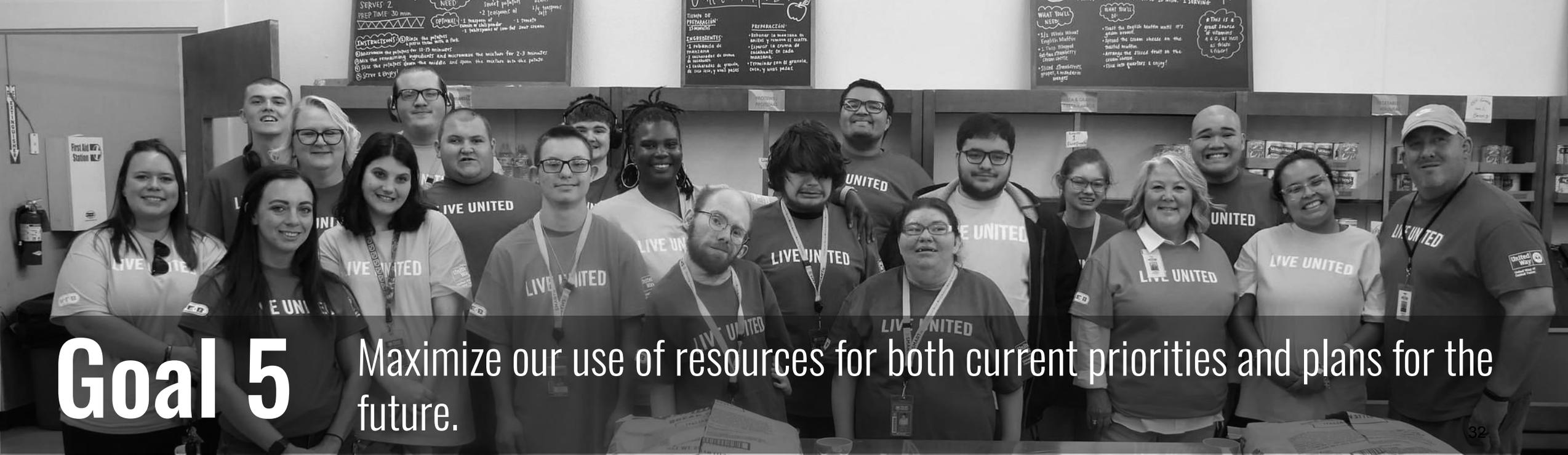
# Goal 4

Develop a district-wide culture of value, support, and growth amongst all students and staff.

## ***Key Progress Measure***

Implement Hope Squad at 100% of campuses as measured by active Hope Squad teams with trained students and advisors at each campus, and conduct a minimum of one Hope Squad event by May 2026.





# Goal 5

Maximize our use of resources for both current priorities and plans for the future.

## *Key Progress Measure*

Implement Teacher Incentive Allotment systems of support across 100% of designated campuses by May 2026.



# Discussion



**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 12, 2025**

**Item:** Consider, Discuss, and Take Appropriate Action Regarding Resolution to Negotiate the Purchase of Real Property

**Contact Person:** Dr. Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

An area has been identified for a potential property purchase as part of the 2022 Bond Program, designated for land purchases and our strategic plan for future school sites within the District. Belton ISD will need a school site of approximately 15 acres in the northern portion of the District. The Administration is seeking the approval of a resolution authorizing the superintendent to negotiate a contract for property to meet our future needs in this area. Land for future strategic needs has already been purchased from the 2022 bond funds for properties in the southern and central regions of the District.

**Fiscal Implications:**

Funding for the purchase will be taken from 2022 Bond funds.

**Administrative Recommendation(s):**

The Administration recommends the Board of Trustees adopt the resolution authorizing the superintendent to negotiate a contract for property and present the contract to the Board of Trustees for consideration at a future Board Meeting.

**BELTON INDEPENDENT SCHOOL DISTRICT**  
**RESOLUTION TO NEGOTIATE THE PURCHASE OF REAL PROPERTY**

WHEREAS, in May 2022, the voters of Belton ISD approved the issuance of bonds to fund several key projects, including the acquisition of land for future needs;

WHEREAS, Belton ISD has to date kept its commitment to the voters by undertaking the construction program and purchasing three tracts of land for future needs;

WHEREAS, BISD continues to evaluate necessary acquisitions of property in the interest of the BISD community, using bond funds raised for that purpose. More specifically, BISD, having already used bond funds to purchase strategic properties in the south and center of the District, is exploring possible options in the northern portion of the District.

NOW, THEREFORE, be it:

1. RESOLVED, that BISD Administration is authorized to continue its efforts to deliver on BISD's commitment to its community, as outlined herein, by identifying potential property that meets the District's needs and negotiating terms of purchase, with the understanding that the contract for the purchase of the property must be brought back to the Board of Trustees for approval and authorization.

APPROVED by the Belton ISD Board of Trustees at a meeting held on May 12, 2025, in accordance with the Texas Open Meetings Act, by a vote of \_\_\_\_ to \_\_\_\_.

By: \_\_\_\_\_

Board President

ATTEST:

By: \_\_\_\_\_

Secretary of the Board

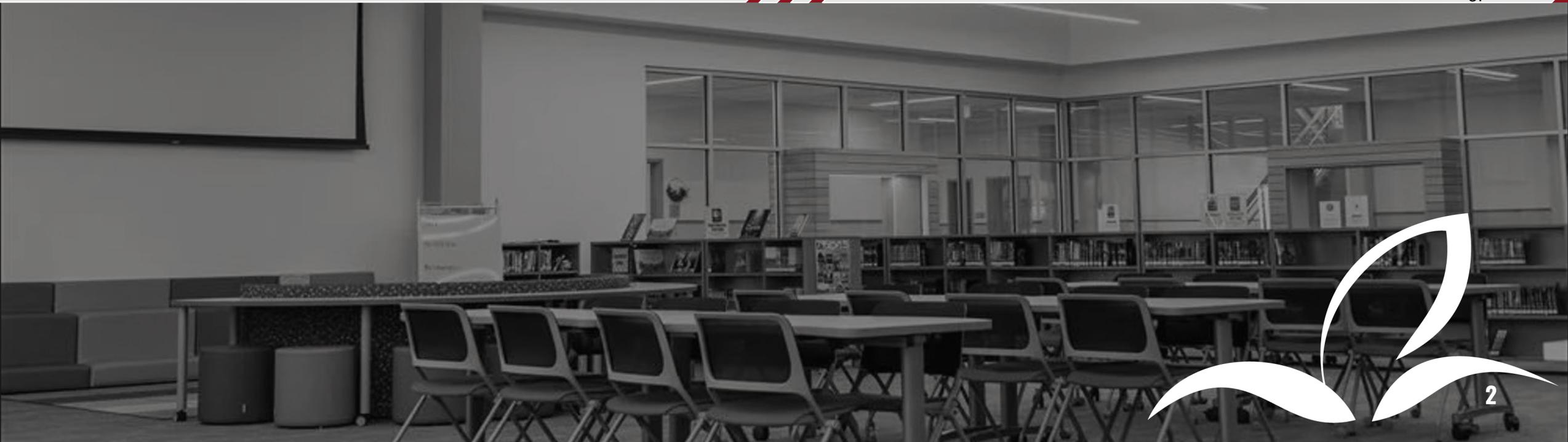
# Action: Regarding Resolution to Negotiate Purchase Real Property

**BELTON ISD BOARD OF TRUSTEES**  
REGULAR BOARD MEETING  
May 12, 2025



# Purpose

Consider, discuss, and take appropriate action regarding a resolution to negotiate the purchase of real property with voter approved bond funds.



# Land Purchases from the 2022 Bond



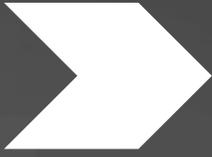
In May 2022, the voters of Belton ISD approved the issuance of bonds to fund several projects, including \$7,000,897 for the acquisition of land for future needs.



Belton ISD has purchased three strategic properties with 2022 bond funds to address these needs. (River Farms, Charter Oak, Beal St.)



Property needs in the southern and central regions of the District have been addressed through the bond program.



BISD is identifying potential future school sites in the northern region of the District for the remaining bond funds designated for strategic land purchases.

# Discussion



# Academic Progress Report

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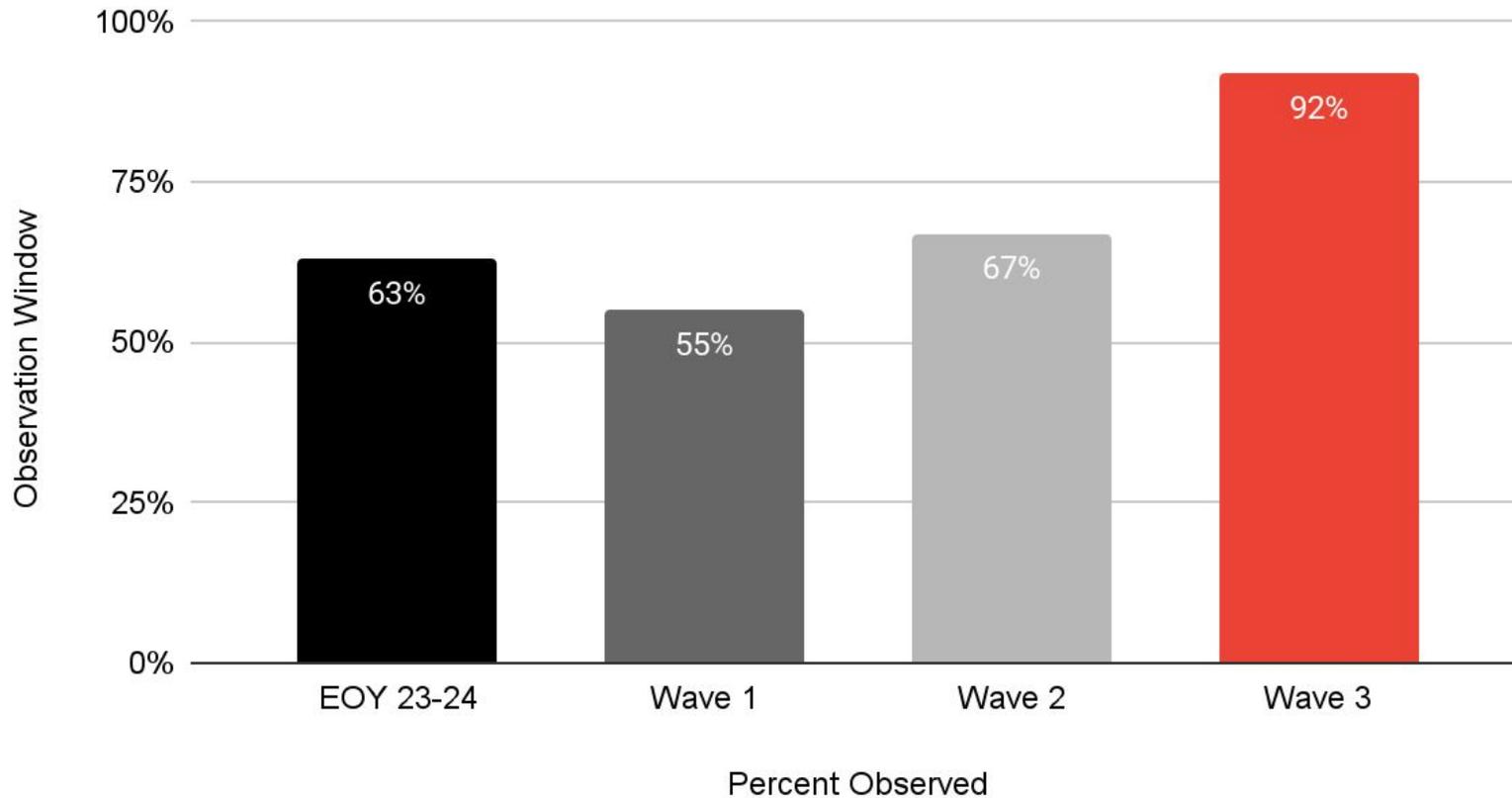
**BELTON ISD BOARD OF TRUSTEES**  
REGULAR BOARD MEETING  
May 12, 2025



# Purpose

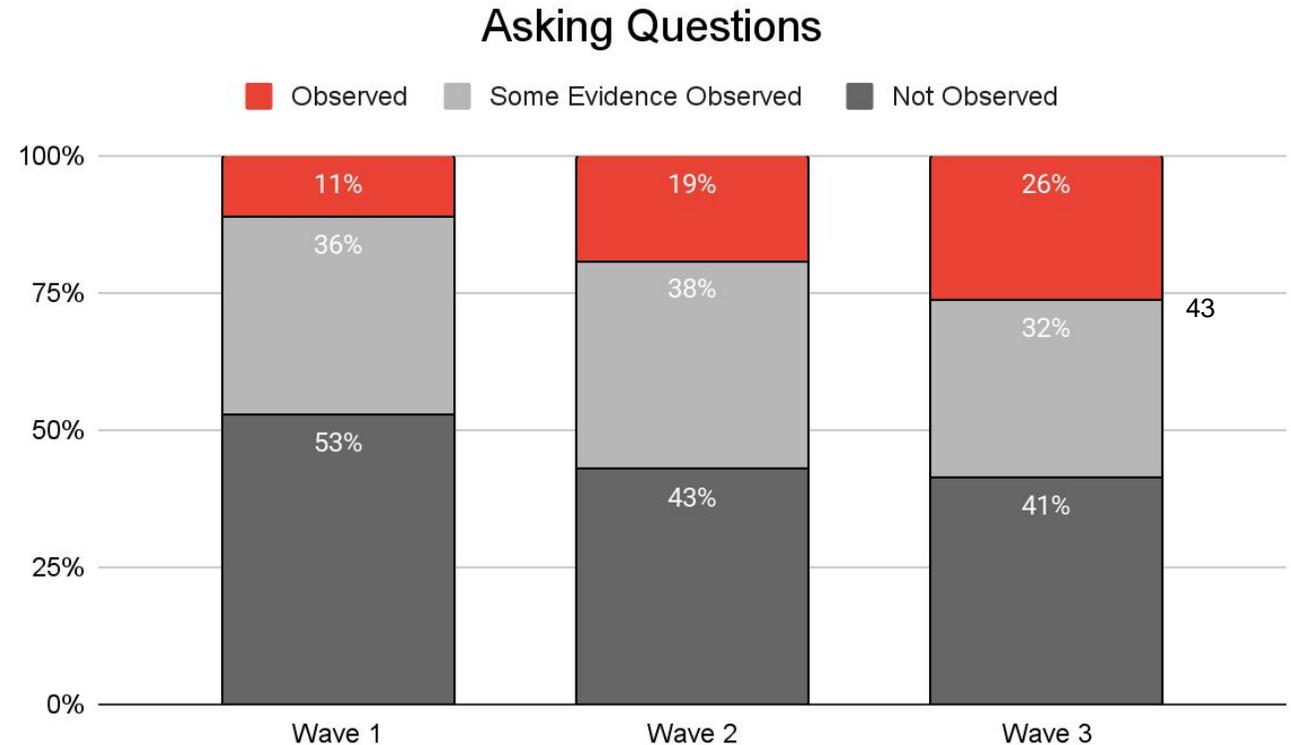
Provide an academic progress update regarding Critical Thinking as measured by classroom observations using the Journey of a Graduate Competency Rubric.

## 24-25 Critical Thinking Observations



**Key Progress Measure:** Increase the level of critical thinking in Belton ISD as measured by classroom observations using the Journey of a Graduate Competency Rubric from 63% to 70% by May 2025.

# Asking Questions

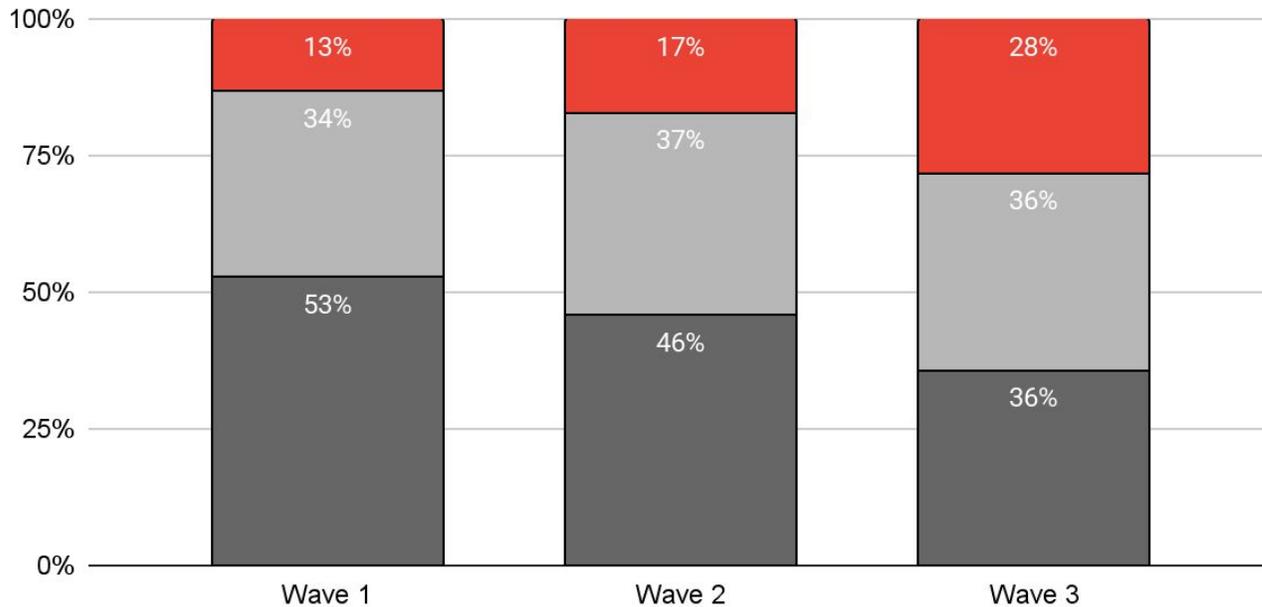


Students ask probing, insightful questions that demonstrate a deep understanding of the topic and a desire to learn more.  
 Students engage in conversations that probe for deeper meaning.

# Analyzing Information

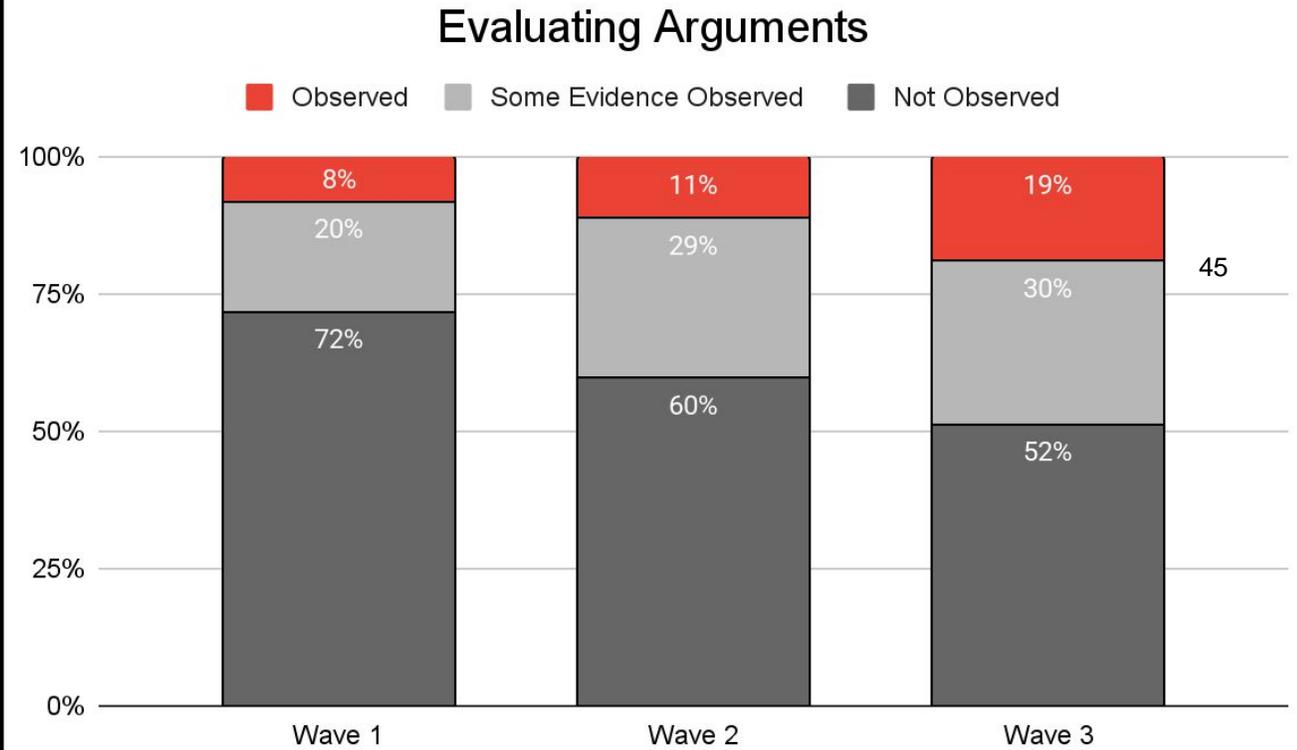
Analyzing Information

■ Observed   
 ■ Some Evidence Observed   
 ■ Not Observed



Students analyze information from a variety of sources, identifying strengths and weaknesses, biases, and assumptions.

# Evaluating Arguments

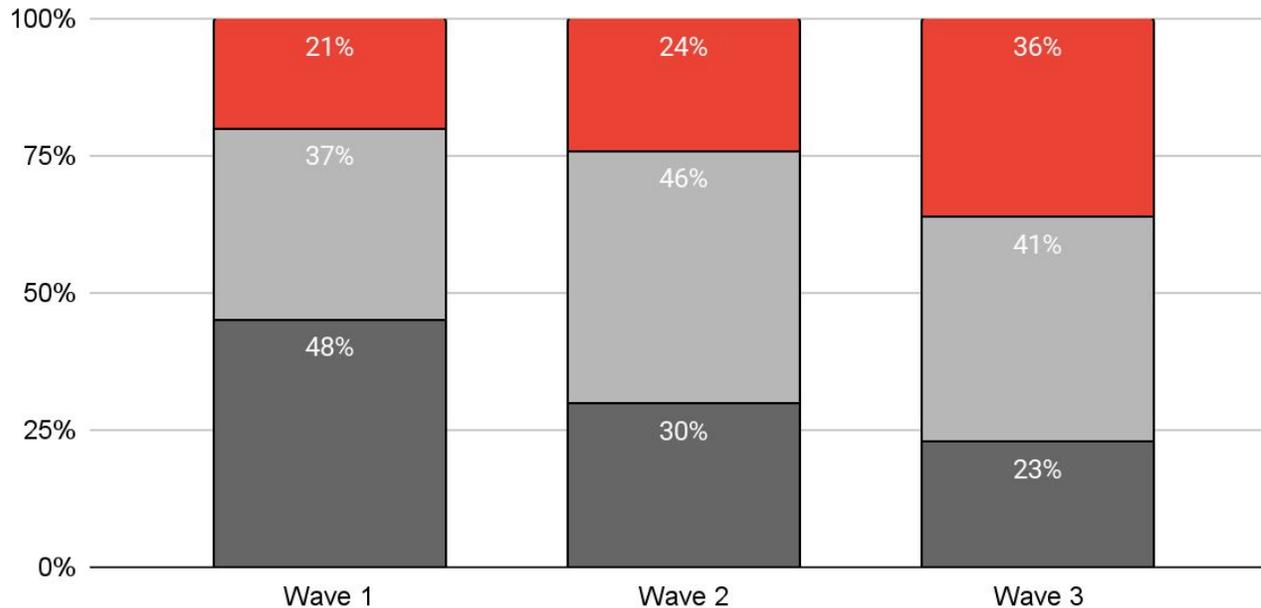


Students carefully evaluate arguments, considering different perspectives and weighing evidence fairly.

# Drawing Conclusion

## Drawing Conclusions

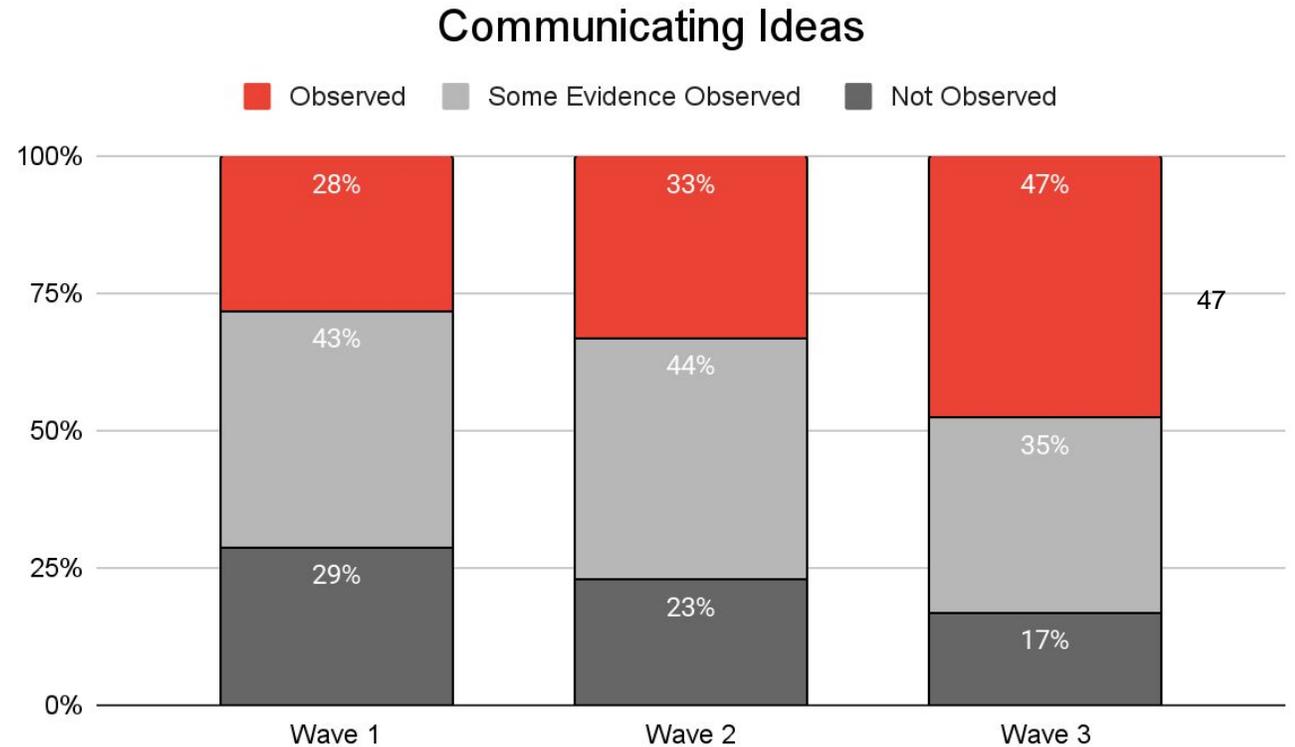
Observed    Some Evidence Observed    Not Observed



46

Students interpret information and draw well-supported conclusions based on the analysis of evidence.

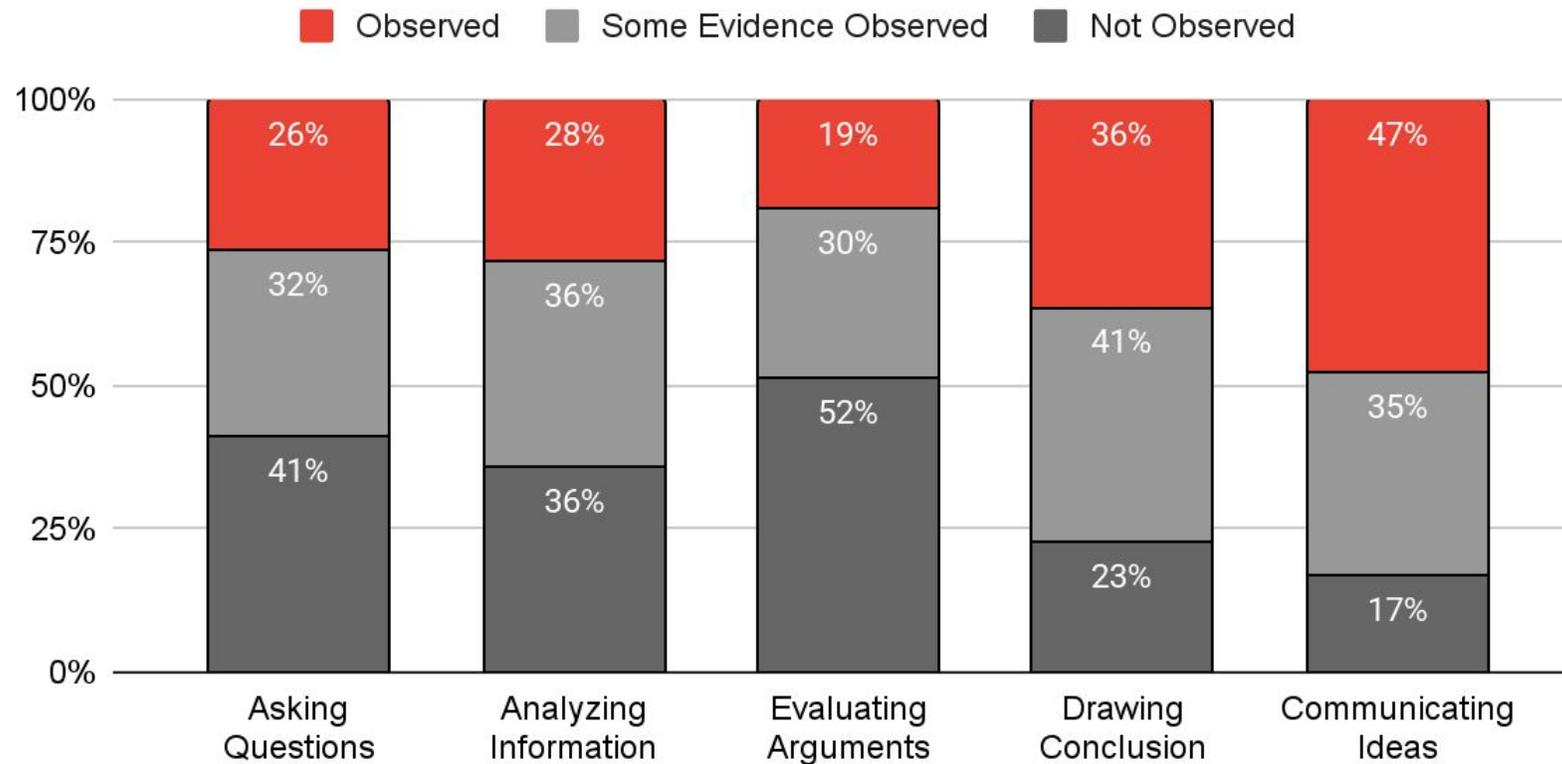
# Communicating Ideas



Students clearly and concisely communicate their ideas in a way that is effective and easy to understand. Their writing or speech is well-organized and logical, and they use evidence to support their claims.

# Critical Thinking

## Critical Thinking Observation of Student Evidence



# Evaluation & Response

## HIGHLIGHTS

Strong increase from 2024 EOY to 2025 EOY in observation of critical thinking.

All 5 elements saw an increase in some observed and observed.

Growth in experiences across BISD that require critical thinking.

## AREAS OF NEED

Evaluating arguments and students asking questions are observed the least.

Identify strategies to increase opportunities for students to demonstrate thinking.

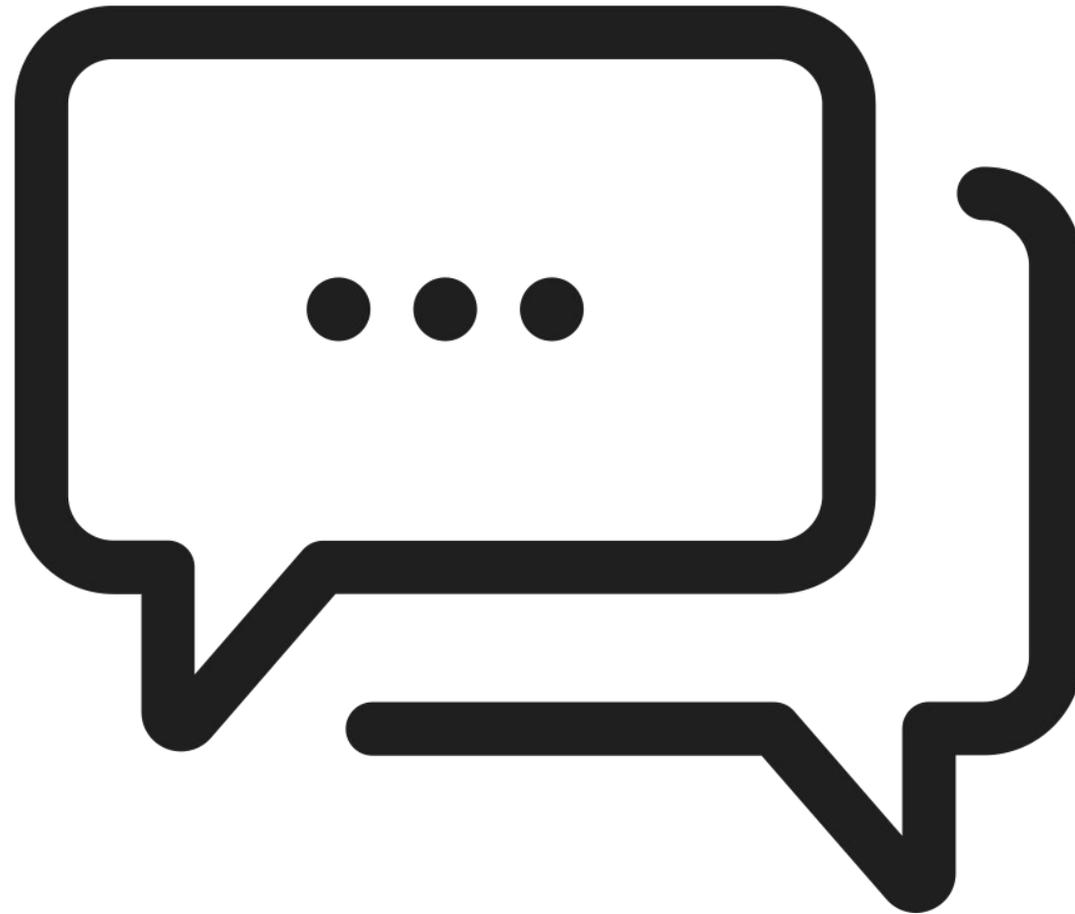
## SYSTEM RESPONSE

Strengthen lesson exemplars that provide opportunities to ask questions and evaluate arguments.

Focus on assessment of critical thinking and analysis of student work, including performance based tasks.

Provide professional learning in specific instructional strategies.

# Questions



# Goal 5 Report: Special Programs Evaluation

**BELTON ISD BOARD OF TRUSTEES**  
**REGULAR BOARD MEETING**  
May 12, 2025



# Purpose

**Report on the findings of the Special Education Program Evaluation including current and future actions.**

# Why a Program Evaluation

**Identify opportunities for continuous improvement in the student experience, increase staff support and retention, and ensure alignment to evolving guidance from the Texas Education Agency.**

## Data Collection Methods

**Interviews & Focus  
Groups**

Surveys

**Documentation  
Review**

**Comparative  
Analysis**

Classroom  
Observations

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# Special Education

## Strengths

Collaborative Culture

State Standards for  
Inclusion

Parent Perspectives

## Key Findings

## Areas for Growth

Intentional Collaboration for Special  
Education and General Education

Consistency and Quality of  
Inclusion Support

Determination of services and  
scheduling

55

## Current Work

1

Review of the Stetson report with stakeholder groups

2

Development of service determination tool

3

Individual campus leader discussions to review priorities

4

Strategic scheduling with campus instructional teams

## Future Work

### Intentional Collaboration for Special Education and General Education

- Prioritize common planning time in master schedule
- Identify opportunities for inclusion

### Consistency and Quality of Inclusion Support

- Clarify purpose of inclusion supports
- Define models of inclusion support

### Determination of Services and Scheduling

- Learning and support for use of service determination tool
- Archiveable processes, expectations and guidance about service determination and delivery

# Questions



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# **Goal 5 Report: Schoology Program Evaluation**

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**BELTON ISD BOARD OF TRUSTEES**

REGULAR BOARD MEETING

MAY 12, 2025



# Purpose

Report on the findings and recommendations  
of the Schoology Program Evaluation

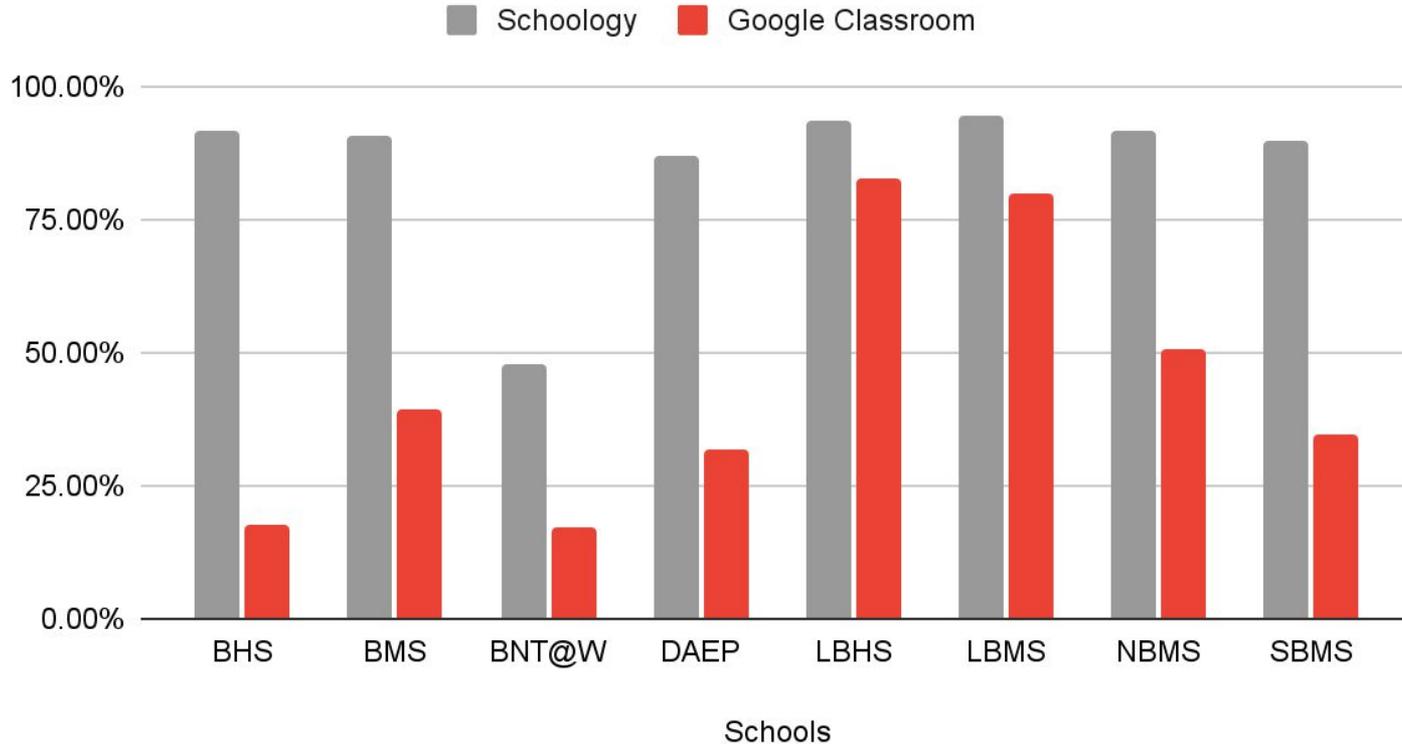
# Program Evaluation Purpose

➤ Does Schoology provide the greatest value as a Learning Management System (LMS) in alignment with BISD values and goals?

- Currently - Use of three different Learning Management Systems (Schoology, Google Classroom, and SeeSaw)
- Goal - Streamline LMS across the District to maximize use of resources and align supports
- Investment - Schoology yearly expenditure is \$51,356.25 to provide 9,890 of licenses (est. \$5.18 per student)

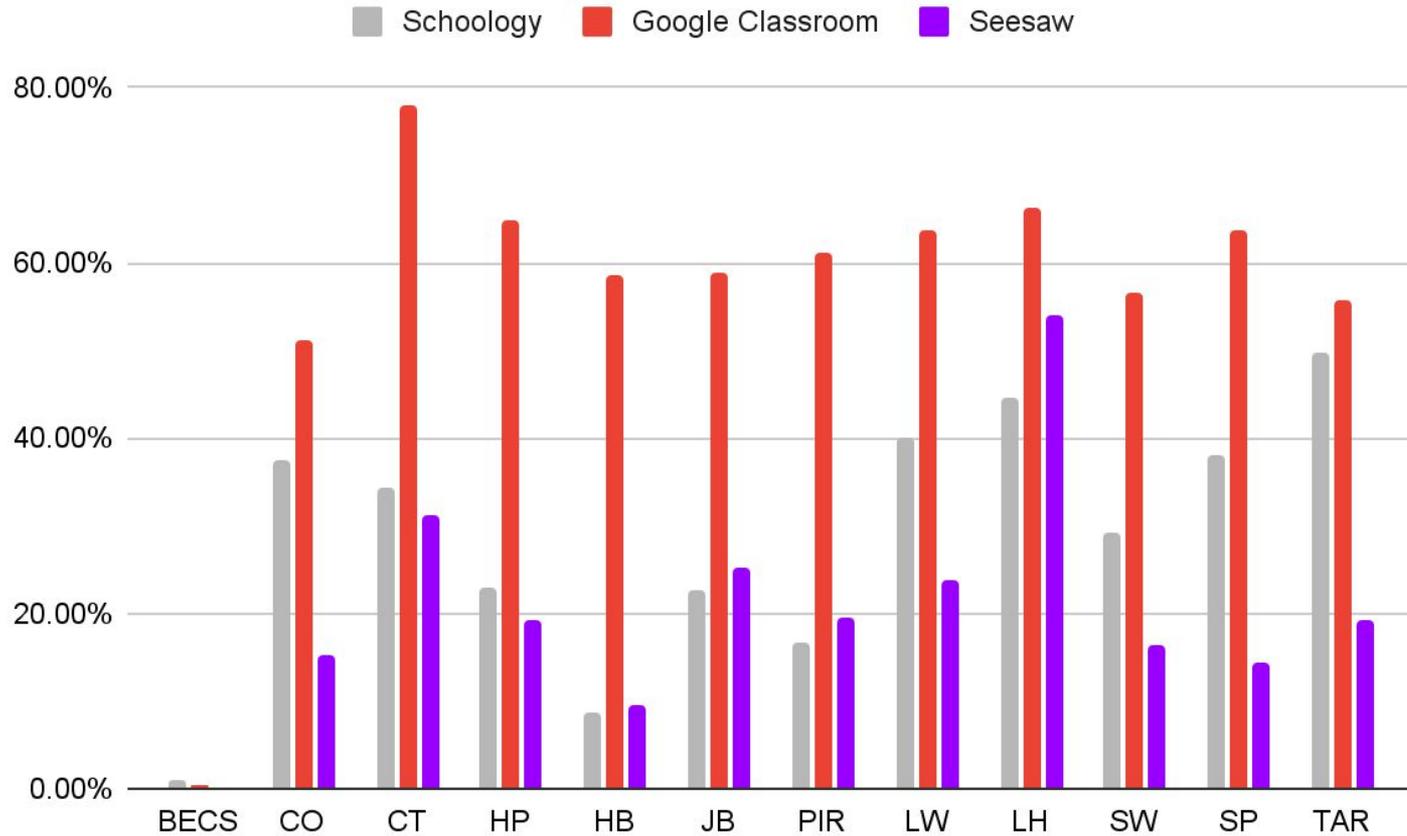
# Secondary LMS Usage

## Schoology and Google Classroom



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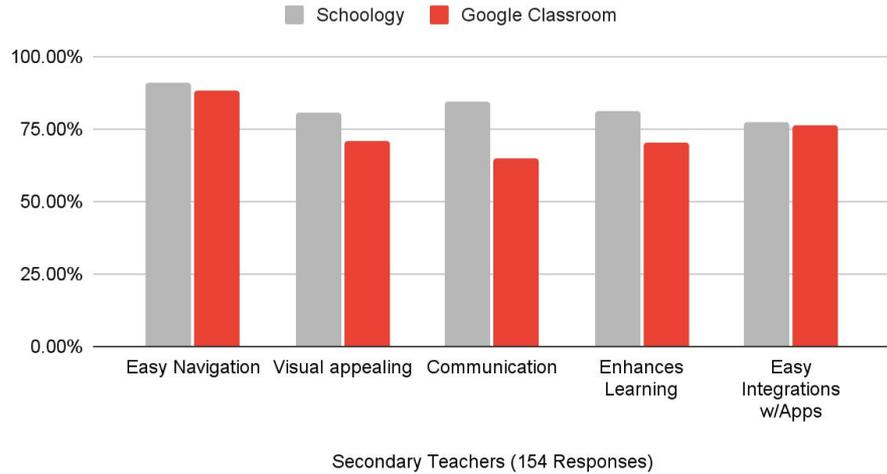
# Elementary LMS Usage



63

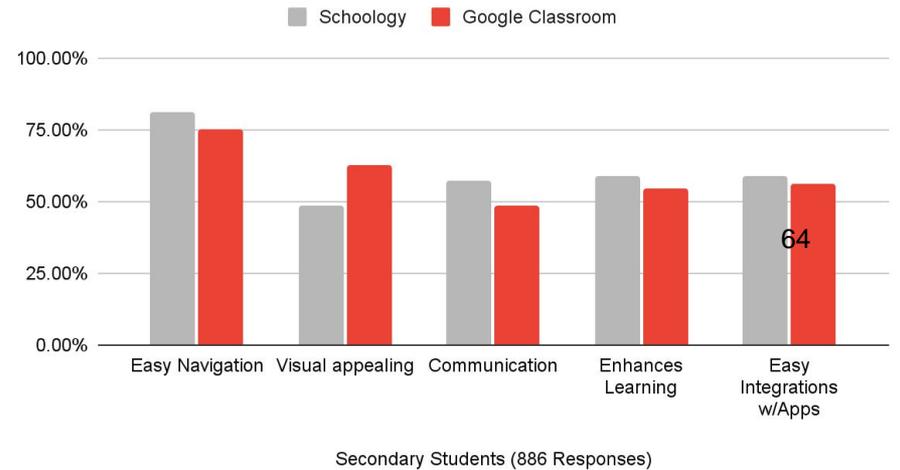
# Secondary Teacher Feedback

Schoology vs. Google Classroom



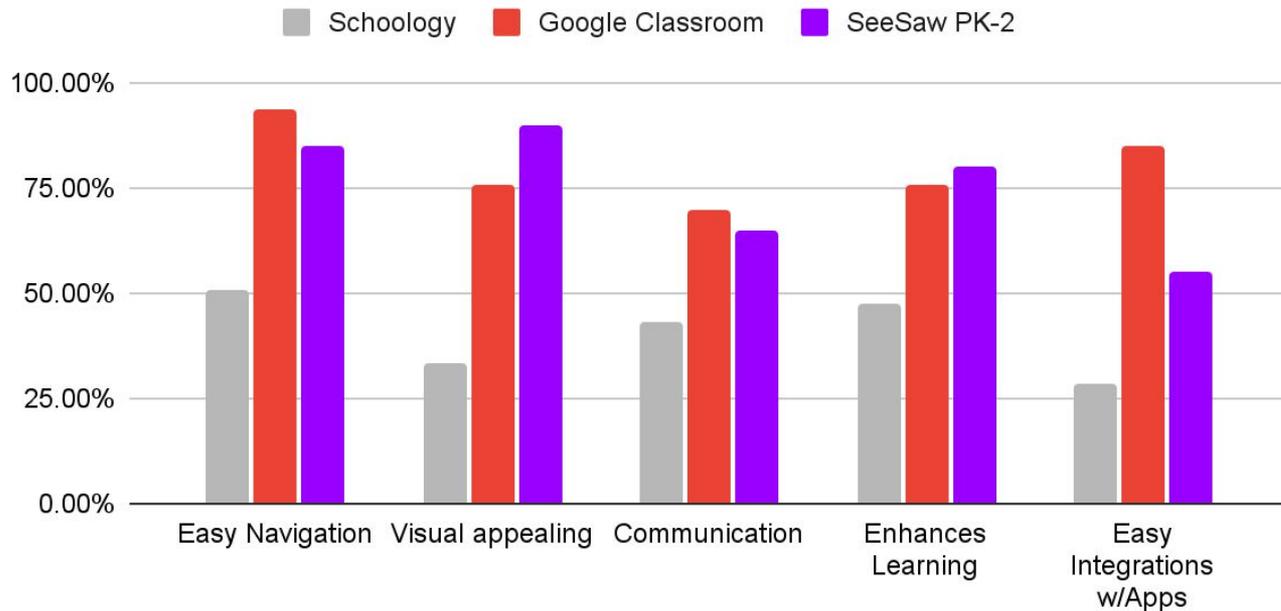
# Secondary Student Feedback

Schoology vs. Google Classroom



# Elementary Teacher Feedback

## Schoology, Google Classroom and SeeSaw PK-2



Elementary Teachers (98 Responses)

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# Elementary Principal Feedback

## Recommendation:

- 11 out of 12 Principal's completed the feedback form
- All chose to standardize on Google Classroom
- 2 suggested SeeSaw as a friendly supplemental platform for K-1

## Rationale:

- Cost-effective (free)
- User-friendly, for elementary
- Seamless Google Apps integration
- Already widely used

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## Implementation Steps:

- Provide comprehensive pre-implementation training
- Allocate dedicated time for material transfer and system familiarization
- Ensure robust tech support

# Secondary Principal Feedback

## Recommendation:

- 8 of 8 Principals completed the feedback form
- 7 of 8 recommended moving to Google Classroom
- Start a Google Classroom Campus Pilot

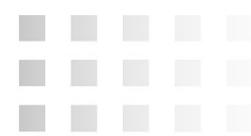
## Rationale:

- Cost-effective (free)
- User-friendly
- Multiple LMS platforms hinders consistent instructional practices across grade levels
- Willing to meet District needs

## Implementation Steps:

- Campus pilots of Google Classroom
- Collect data and teacher/student input to make decision on most effective Secondary LMS
- Enhanced Google Classroom training for staff and strong onboarding for new staff for pilot campuses
- Ensure robust tech support

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# Staff Power User Interview Feedback

## Student Organization and Goal Setting

- Supports student goal setting, timely feedback and progress tracking
- Centralized hub for assignments, resources and communication
- Ease of file organization

## Teacher Collaboration and Resources

- Ease of collaboration for PLCs and increased support for new teachers
- Shared team resources and lesson planning tools
- Streamlined access to student data

## Parent Access and Connection

- Ease of access to student assignments and grades
- Keeps parents informed of student progress
- Limited use or overall impact in the area of parent communication<sup>68</sup>



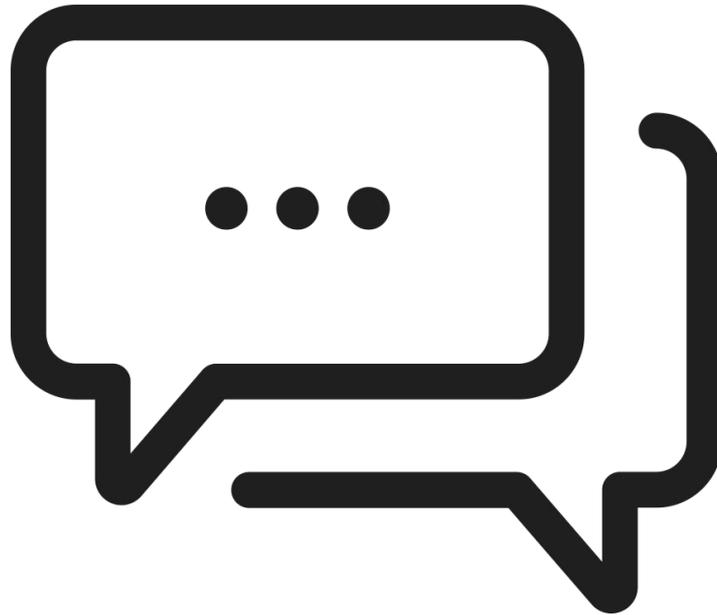
# Recommendations

- **Elementary Transition:** All elementary campuses will move to Google Classroom
- **Secondary Pilot and Evaluation:**
  - Implement a Google Classroom pilot at the secondary level
  - Include representative teachers/students from secondary campuses
  - Use pilot data including teacher input to determine most effective secondary LMS
- **Professional Development:** Provide robust, ongoing professional development on LMS capabilities for all teachers

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# Discussion



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# SUPERINTENDENT'S REPORT



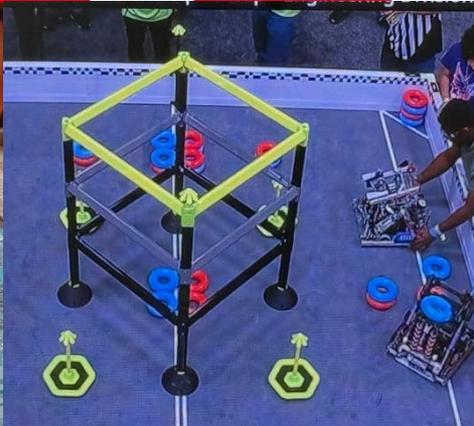
**Belton ISD Board of Trustees**  
Regular Board Meeting  
Monday, May 12, 2025

# Vision

Empower each and every learner to pursue their dreams and enrich their communities.



# EMPOWERING FUTURES



# EMPOWERING FUTURES



# World-Class Employees





# SUPERINTENDENT'S REMARKS

# Belton Independent School District

## Special Meeting Minutes

Board Special Meeting, April 14, 2025 - 4:00 p.m.

Dragon Room, 400 N. Wall St. Belton, TX, 76513

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### Board Members Present:

Manuel Alcozer

Erin Bass

Suzanne McDonald

Janet Leigh

Chris Flor

Jeff Norwood

Rucker Preston

### Board Members Absent:

#### 1. Call to Order:

Manuel Alcozer called the workshop meeting of the Belton Independent School District Board of Trustees to order at 4:00 p.m. He stated that a quorum of Board Members was present, and that the meeting had been duly called and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

#### 2. Public Comments:

None.

#### 3. Closed Session

The Board went into Closed Session at 4:01 p.m.

A. Consultation with Attorney – Texas Government Code, Section 551.071

B. Personnel – Texas Government Code, Section 551.074

#### 4. Reconvene in Open Session and Take Action, if any, on Items Discussed in Closed Session

The Board reconvened in Open Session at 4:19 p.m.

#### 5. Action Items

A. Terminate Term Contract Employee – Logan Demeny

Suzanne McDonald made a motion, seconded by Jeff Norwood, to terminate the employment of Logan Demeny under his term contract for the 2024-2025 school year effective immediately. The motion passed unanimously, 7-0-0. See attached motion language.

B. Terminate Probationary Contract Employee – Estavan Banda

Chris Flor made a motion, seconded by Janet Leigh, to terminate the employment of Estavan Banda under his probationary contract at the end of the contract term. The motion passed unanimously, 7-0-0. See attached motion language.

#### 6. Adjourn

There being no further business, the meeting was adjourned at 4:23 p.m.

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Manuel Alcozer, President

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Erin Bass, Secretary

# Belton Independent School District

## Workshop Meeting Minutes

Board Workshop Meeting, April 21, 2025 - 5:00 p.m.

Belton High School, Black Box Theater, 600 Lake Road, Belton TX, 76513

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### Board Members Present:

Manuel Alcozer            Rucker Preston  
Chris Flor                Jeff Norwood  
Erin Bass                Suzanne McDonald  
Janet Leigh

### Board Members Absent:

### 1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m., that the meeting had been duly called and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

### 2. Public Comments:

None.

### 3. Board Workshop:

#### **3.A. Goal 4 Update**

Dr. Malinda Golden introduced Dr. Michael Morgan, Deputy Superintendent, to lead the conversation on Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff. He asked the Board to discuss special celebrations and recognitions that were most impactful to them, and then share out what was most important.

Dr. Morgan provided a high-level overview of the baseline survey data, celebration and recognition data, as well as the Goal 4 Key Progress Measure timeline, indicating a final report on Goal 4 at a future board meeting. See Report.

#### **3.B. Teacher Incentive Allotment**

Gabi Nino, Assistant Superintendent of Teaching & Learning, and Todd Schiller, Assistant Superintendent of Human Resources, shared that the Teacher Incentive Allotment (TIA) is a resource that honors teacher excellence and is a tool to attract and retain high-quality teachers. Dr. Deanna Lovesmith, Director of Gifted & Talented Services, shared that Belton began discussing TIA in our Districtwide Education Improvement Committee (DWEIC) and in multiple campus and district leadership meetings. A design team engaged in learning to understand the required components of TIA and where the system was ready to start.

Ms. Nino informed the board about two primary criteria to qualify for the allotment including teacher observation through T-TESS, and student growth projection through Star Renaissance testing. Mr. Schiller spoke to earnings distribution and the contributing factors. See Report.

**Adjourn:** There being no further business, the meeting was adjourned at 5:59 p.m.

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Manuel Alcozer, Board President

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Erin Bass, Board Secretary

# Belton Independent School District

## Board Meeting Minutes

Regular Board Meeting, April 21, 2025 - 6:15 p.m.

Belton High School, 600 Lake Road, Belton TX, 76513

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### Board Members Present:

Manuel Alcozer

Erin Bass

Suzanne McDonald

Rucker Preston

Chris Flor

Jeff Norwood

Janet Leigh

### Board Members Absent:

### 1. Call to Order, Moment of Silence and Pledge of Allegiance

Manuel Alcozer, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:24 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

### 2.

### Recognitions

#### **Student Pledges – Sparta Elementary School**

The evening's pledges were led by Sparta Elementary second graders Hadley Parsons and Landry Smith.

#### **Student Showcase – Tiger Media**

The evening's showcase was the upgraded Tiger Media spaces—made possible by the 2022 Bond. These enhancements include a modern classroom, dedicated photo and video studios and a BenQ interactive display to elevate instruction and creativity. The program is led by Mark Fitzwater and Alyssa Vargas-Leon.

#### **Texas High School Coaches Association Academic All-State Basketball Qualifiers**

The Board celebrated eight student-athletes who have been named to the Texas High School Coaches Association Academic All-State basketball teams.

From Belton High School basketball, Hudson Belobrajdic, Jason Green and David Shelburne were named to the Second Team. They are coached by Phil McCaslin.

From Belton High School girls basketball, Tyler Waldrep was named to the First Team and Gabriella Heltness received Honorable Mention. They are coached by Anne Marie Zuilhof.

Representing the Lake Belton High School boys basketball team, Hunter Hutchins was named to the First Team and Nelson Hayes received Honorable Mention. They are coached by Zane Johnston. From Lake Belton High School girls basketball, Natalie Maldonado was named to the Second Team. She is coached by Tiffney Barnes.

#### **Texas High School Coaches Association Academic All-State Wrestling Qualifiers**

The Board celebrated four student-athletes with Academic All-State honors in wrestling by the Texas High School Coaches Association.

From Belton High School, Ty Wilt received an Honorable Mention. He is coached by Scott Clark.

Representing Lake Belton High School, Scarlett Williams was named to the Second Team, while Travellis Harrison and Caleb Ighomon received Honorable Mentions. They are coached by Kevin Grimm.

### **Swimming State Qualifiers**

Belton ISD congratulated ten swimmers who qualified for state competition, with students earning placements in a range of events including the 200, 400, and 500 meter relays and freestyle races.

Belton High School's state qualifiers are Olivia Brillhart, Mackenzie Gingerich, Liliana Nelson, Addison Richardson, and Ema Whitzel, coached by Chris Knipp.

Lake Belton High School's qualifiers include Gwen Clark, Christine Kim, Brooke Phillips, Elizabeth Simeroff, and David Stewart. They are coached by Natalia Hazlewood.

### **Powerlifting State Qualifiers**

The Board recognized nine student-athletes named powerlifting state qualifiers. From Belton High School they are Byonka Donaldson, Melissa Farmer, Lauren Seidel and Kennedy Weston. They are coached by Barry Campbell.

Lake Belton High School qualifiers are Aleyna Castor, Scarlytt Cotham, Brett Harmon, Jaya Lisenbe and Christian Morales. Their coaches are Ryan Grave and Greg Rudolph.

### **Daughters of the American Revolution, Betty Martin Chapter Essay State Winner**

Belton ISD proudly shared that Ojun Ogwudu, a 7th grader at Belton Middle School, won first place in the Daughters of the American Revolution (DAR) American History Essay Contest—marking the first state-level win in the history of the Betty Martin Chapter!

Ojun's essay on the Edenton Tea Party stood out among entries from across Texas. She was recently honored at the DAR State Conference, where it was also announced that her essay won first place at the divisional level and is now advancing to the national competition.

Ojun was supported in this achievement by her history teacher, Nick Graham, and BMS instructional coach Kat Knox, who helped facilitate this opportunity.

### **National History Day State Qualifiers**

Belton ISD recognized 41 students who represented the district at this year's State History Fair at the Bob Bullock Museum and the University of Texas at Austin—our second-largest group to date.

Students conducted in-depth primary source research and presented their findings through documentaries, exhibits, performances, websites, or papers.

We're especially excited to share that three projects from Lake Belton Middle School are advancing to the National History Day competition in June in Washington, D.C. and the University of Maryland. These outstanding projects explored topics such as HIPAA and patient rights, ethical dilemmas during the Manhattan Project, and how Betty Crocker cookbooks reflected evolving women's rights.

Congratulations to these students, their families, and their dedicated sponsors, Paige Hooten and Deb Hosch, for this incredible achievement!

### **Texas Association of Student Councils Top Video Winners**

Belton High School Student Council was named a Top Video Winner at the Texas Association of Student Councils Annual Conference! Only ten high schools and five middle-level councils across the state received this prestigious recognition.

TASC is the largest student council association in the world, and the honored videos represent the very best submissions from across Texas. Belton High School's winning entry, "Big Red Traditions: Burning of the B," showcased the spirit and pride of their campus community.

Special thanks to sponsor Danielle Conner for her leadership and support!

### **Business Professionals of America State Qualifiers**

The Workplace Skill Assessment Program (WSAP) prepares students to succeed and assesses real-world business skills and problem-solving abilities in finance, management, IT, and computer applications. It is the Business Professionals of America's showcase program, allowing students to demonstrate their career-readiness at regional, state, and national conferences across more than 90 competitive events.

Belton ISD proudly recognized the students and staff who have advanced to the state level in 24 categories. The program is led by Amanda Simpson and Megan Shick.

- Administrative Support Team
- Advanced Spreadsheet Applications
- Banking & Finance
- Financial Analyst Team
- Health Research Presentation
- Payroll Accounting
- Personal Financial Management
- Fundamental Spreadsheet Applications
- Database Applications
- Business Law & Ethics
- Computer Security
- C++ Computer Programming
- Java Computer Programming
- SQL Database
- Linux OS Fundamentals
- Python Programming
- Fundamentals of Web Design
- Computer Modeling
- Small Business Management
- Prepared Speech
- Individual Presentation
- Medical Coding
- Health Administration Procedures
- Health Research Presentation

### **Technology Student Association State Qualifiers**

The Technology Student Association (TSA) is a national non-profit career and technical student organization (CTSO) for middle and high school students engaged in science, technology, engineering, and mathematics (STEM).

Belton ISD proudly recognized our students and staff who have advanced to the state level in 10 categories. The program is led by Pietro Giustino and Jessica Persilver.

- Audio Podcasting
- Architecture
- Children's Stories

- Coding
- Future Technology & Engineering Teacher
- Robotics
- Systems Control Technology
- Technology Bowl
- Music Production
- Architectural Design

### **VEX Robotics State Qualifiers**

Belton ISD proudly celebrated exceptional students and staff who advanced to the state level in the VEX Robotics competition in both UAVs (Unmanned Aerial Vehicles – Drones) and Robotics. 7 students qualified for the World Championships that will be held May 6-14, at the Kay Bailey Hutchison Convention Center in Dallas. They are led by Jessica Persilver and Steve Tysor.

### **Temple Rotary Educator of the Month**

Christina Botha is being recognized by the Temple Rotary Club as the Rotary Educator of the Month for March for her outstanding service to Belton ISD. Christina serves as a 3rd grade English Language Arts teacher at Tarver Elementary School. She is in her 11th year in education, 4th year at Tarver Elementary.

### **2024-2025 Bilingual Leader Cohort - Bilingual Champions**

This year, Belton ISD launched the Bilingual Champions Leadership Cohort, a district-wide initiative representing Pre-K through 5th grade teachers. Participation in this intense learning cohort was through a voluntary application process. Participants volunteered their time in the evenings and on weekends to invest in learning! The program empowered these bilingual educators to grow as leaders in pursuit of excellence in bilingualism, biliteracy, and biculturalism. Through targeted leadership learning, cohort members strengthened their skills using practical tools and research-based knowledge in highly effective strategies to support the linguistic, academic, social, and cultural needs of dual language students. The goals of this cohort include an investment in both student and staff success as well as program sustainability. The inaugural Bilingual Champions are Sonia Aleman, Rosangelica Reyes, Angie Cruz, Rocio Reyes, Marcia Pinto-Reis, Maribel Velez, Sylvia Morales, and Gloria Rafael-Tovar.

### **Department Showcase - Student Services**

The department showcase highlighted the incredible work of BISD Student Services, under the leadership of Assistant Superintendent of Operations, Dr. Cassandra Spearman.

This dedicated team plays a vital role in district operations—managing student transfers, records requests, attendance intervention and training, and supporting campus administrators. They also oversee the Student Code of Conduct Handbook, coordinate School Health Advisory Committee (SHAC) meetings, and lead essential training for administrative staff.

### **Community Partner Recognition - Texas Tour Gear**

Belton ISD is proud to recognize our strong partnership with local business Texas Tour Gear. More than just a vendor, Texas Tour Gear consistently goes above and beyond to support the district’s audio-visual needs with professionalism and care.

They play a key role in providing audio support for major district events—including board meetings and convocations—and we’re especially grateful for their help facilitating today’s offsite board meeting.

We are grateful for their ongoing partnership and commitment to the District.

### **3. Public Comments Regarding Items on the Agenda**

None.

#### **4. Action Items**

##### **A. Consider, Discuss, and Take Appropriate Action Regarding the Adoption of Instructional Materials for the 2025-2026 School Year**

Dr. Malinda Golden, Superintendent of Schools, introduced Ms. Gabi Nino, Assistant Superintendent of Teaching & Learning, to provide a presentation on Instructional Materials Adoption. Ms. Nino shared that Belton ISD convened an Instructional Materials Review Committee composed of teachers, coaches, principals, and district leaders, evaluated all state-approved high-quality instructional materials for K-5 Reading and K-12 Math in digital and print formats. The committee assessed alignment with TEKS, research-based practices, and the Belton ISD framework, also gathering campus feedback. Input was also collected from district teachers via survey and from families and community members before recommendations were made.

The following State Board of Education approved High Quality Instructional Materials materials are recommended for adoption:

- K-5 Reading Language Arts: Texas myView Literacy - SAVVAS Learning Co. English/Spanish
- K-5 Mathematics: Bluebonnet Learning Elementary Math - Texas Education Agency

Erin Bass made a motion, seconded by Jeff Norwood, to approve the adoption of instructional materials for the 2025-2026 school year as presented. The motion passed unanimously (7-0).

#### **5. Reports**

<b>A.</b>	<b>Annual</b>	<b>Board</b>	<b>Training</b>	<b>Credit</b>	<b>Report</b>
Mr. Manuel Alcozer reported that all Board members exceeded annual training requirements for the reporting period (May 1, 2024 through April 30, 2025). He thanked them for their service and countless volunteer hours, beyond training credits, they dedicate to the community, students and families. See attachment.					

##### **B. Superintendent's Report**

Dr. Malinda Golden shared her experiences visiting campuses and attending events across the District tied to the Belton ISD Vision, Values and Beliefs, and Journey of a Graduate. Dr. Golden also spoke to State Accountability and the various contributing factors since 2019, including the States recalibration of ratings, that impacted District's overall rating. Belton ISD's scores have been shared with families.

##### **D. Board Highlights**

Suzanne McDonald led the conversation by sharing her experience at Southwest Elementary during Read Across America Week, her campus tour at Chisholm Trail and Sparta, as well as a groundbreaking at Family Promise. Rucker Preston spoke to the State of the City event for the City of Temple, advocating at the Capitol, and campus visits. Erin Bass shared about reading in classrooms, Spring Fling, and middle school track achievements. Chris Flor shared accolades on the achievements of our CTE students and teachers at the State level, UIL Fine Arts performances. Jeff Norwood spoke about the Reverse Job Fair and Special Olympics.

#### **6. Consent Agenda: Consider and Take Appropriate Action**

- A. Minutes of Previous Meetings:
  - 1. March 24, 2025 Workshop Meeting
  - 2. March 24, 2025 Regular Meeting
- B. Unaudited Financial Report for the Month Ending March 31, 2025
- C. Gifts, Grants, and Bequests
- D. Budget Amendment #7 for 2024-2025
- E. Supply, Equipment, and Service Bids
  - 1. RFP #2502-750-381 for Point-Of-Sale Software and Equipment
- F. Administrator Contract Renewals and/or Extensions and Professional Contract Renewals for 2025-2026
- G. Audit Engagement Letter for 2024-2025
- H. Instructional Materials Allotment and TEKS Certification
- I. Renewal of Regional Day School Program for the Deaf Shared Services Agreement

J. Texas Association of School Board's Initiated Localized Policy Update 124 - 2nd Reading  
1. CAA(LOCAL) Fiscal Management Goals and Objectives: Financial Ethics

Jeff Norwood made a motion, seconded by Rucker Preston, to approve the Consent agenda as presented. The motion passed unanimously (7-0).

**7. Board Requests for New Information and/or Reports**

None.

**8. Public Comments Regarding Non-Agenda Items**

Kyle Pierce - Student Electronic Devices

**9. Closed Session (Texas Government Code, Subchapters D and E)**

The Board went into closed session at 7:54 p.m.

A. Student Disciplinary Matter - Texas Government Code, Section 551.082

B. Personnel - Texas Government Code, Section 551.074

1. Summative Evaluation of the Superintendent

C. Consultation with Attorney - Texas Government Code, Section 551.071

**10. Reconvene in Open Session**

The Board reconvened in Open Session at 8:53 p.m.

**11. Adjourn**

Adjourn: There being no further business, the meeting was adjourned at 8:53 p.m.

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Manuel Alcozer, President

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Erin Bass, Secretary

**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***  
***May 12, 2025***

**Item:** Unaudited Financial Report for the Month Ending April 30, 2025

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**    None    Attached    Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Attached are the monthly financial reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2025, and presented under separate cover.

The monthly investment report provides information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

**Fiscal Implications:**

For informational purposes only.

**Administrative Recommendation(s):**

Accept the monthly financial report as presented.



# FINANCIAL STATEMENTS & INVESTMENT REPORT

## TABLE OF CONTENTS

### Description

- Financials - Unaudited Statements of Revenues and Expenditures
  - General Operating - 199
  - School Nutrition - 240
  - Debt Service - 599
  
- Project Summary for 2022 Bond Fund
  
- Investment Report - Monthly

**BELTON ISD**  
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**  
**General Fund (199)**  
**As of April 30, 2025**

	Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
<b>Revenues</b>					
5700	Local Sources	\$ 49,638,740	\$ 49,648,154	\$ 47,443,130	\$ 2,205,024 95.6%
5800	State Sources	91,789,048	91,789,048	56,130,077	35,658,971 61.2%
5900	Federal Sources	1,275,000	1,275,000	1,473,555	(198,555) 115.6%
	<b>Total Revenues</b>	<b>\$ 142,702,788</b>	<b>\$ 142,712,202</b>	<b>\$ 105,046,762</b>	<b>\$ 37,665,440 73.6%</b>
<b>Expenditures</b>					
11	Instruction	\$ 82,799,213	\$ 82,794,400	\$ 54,969,987	\$ 27,824,413 66.4%
12	Instructional resources & media	1,681,820	1,676,914	1,105,491	571,423 65.9%
13	Curriculum & staff development	3,493,446	3,473,755	2,321,687	1,152,068 66.8%
21	Instructional leadership	2,585,959	2,585,959	1,709,059	876,900 66.1%
23	School leadership	8,926,278	8,917,487	6,037,705	2,879,782 67.7%
31	Guidance, counseling, & evaluation	6,493,757	6,503,504	4,014,144	2,489,360 61.7%
32	Social work services	190,642	190,642	123,630	67,012 64.8%
33	Health services	2,317,384	2,317,384	1,509,984	807,400 65.2%
34	Student transportation	7,445,559	7,279,040	4,033,724	3,245,316 55.4%
35	School Nutrition	-	-	-	- 0.0%
36	Cocurricular/extracurricular	5,772,042	5,711,207	3,569,727	2,141,480 62.5%
41	General administration	4,234,706	4,234,706	2,724,987	1,509,719 64.3%
51	Plant maintenance and operations	15,320,734	15,364,748	9,452,995	5,911,753 61.5%
52	Security and monitoring services	2,873,362	2,949,201	2,163,885	785,316 73.4%
53	Data processing services	4,805,106	4,757,456	2,946,187	1,811,269 61.9%
61	Community services	-	-	-	- 0.0%
71	Debt Service	354,683	354,683	181,748	172,935 51.2%
81	Facilities acquisition & construction	-	193,019	193,019	- 100.0%
93	Payments to fiscal agent	-	-	-	- 0.0%
95	Payments to JJAEP	15,000	15,000	-	15,000 0.0%
97	Tax Increment	750,000	750,000	493,459	256,541 65.8%
99	Intergovernmental Charges	800,000	800,000	561,620	238,380 70.2%
	<b>Total Expenditures</b>	<b>\$ 150,859,691</b>	<b>\$ 150,869,105</b>	<b>\$ 98,113,038</b>	<b>\$ 52,756,067 65.0%</b>
<b>Other Sources &amp; Uses</b>					
	Other sources	-	1,547,878	1,601,078	
	Other uses	-	-	-	
	<b>Total Other Sources (Uses)</b>	<b>-</b>	<b>1,547,878</b>	<b>1,601,078</b>	
	<b>Excess (Deficiency) of Revenues over Expenditures</b>	<b>(8,156,903)</b>	<b>(6,609,025)</b>	<b>8,534,802</b>	
	<b>Fund Balance (audited), 8-31-2024</b>	<b>\$ 36,152,885</b>	<b>\$ 36,152,885</b>	<b>\$ 36,152,885</b>	
	<b>Fund Balance, Ending</b>	<b>\$ 27,995,982</b>	<b>\$ 29,543,860</b>	<b>\$ 44,687,687</b>	

**BELTON ISD**  
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**  
**Child Nutrition (240)**  
**As of April 30, 2025**

		Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
<b>Revenues</b>						
5700	Local Sources	\$ 2,450,000	\$ 2,450,000	\$ 2,261,195	\$ 188,805	92.3%
5800	State Sources	135,000	135,000	93,108	41,892	69.0%
5900	Federal Sources	5,540,000	5,540,000	3,241,294	2,298,706	58.5%
	<b>Total Revenues</b>	<b>\$ 8,125,000</b>	<b>\$ 8,125,000</b>	<b>\$ 5,595,598</b>	<b>\$ 2,529,402</b>	<b>68.9%</b>
<b>Expenditures</b>						
35	Food Services, Child Nutrition	\$ 10,106,977	\$ 10,106,977	\$ 6,337,090	\$ 3,769,887	62.7%
	<b>Total Expenditures</b>	<b>\$ 10,106,977</b>	<b>\$ 10,106,977</b>	<b>\$ 6,337,090</b>	<b>\$ 3,769,887</b>	<b>62.7%</b>
<b>Other Sources &amp; Uses</b>						
	Other sources	-	-	-		
	Other uses	-	-	-		
	<b>Total Other Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>		
	<b>Excess (Deficiency) of Revenues over Expenditures</b>	<b>(1,981,977)</b>	<b>(1,981,977)</b>	<b>(741,493)</b>		
	<b>Fund Balance (audited), 8-31-2024</b>	<b>\$ 4,867,000</b>	<b>\$ 4,867,000</b>	<b>\$ 4,867,000</b>		
	<b>Fund Balance, Ending</b>	<b>\$ 2,885,023</b>	<b>\$ 2,885,023</b>	<b>\$ 4,125,507</b>		

**BELTON ISD**  
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**  
**Debt Service Fund (511)**  
**As of April 30, 2025**

		<u>Adopted</u> <u>Budget</u>	<u>Amended</u> <u>2024-25</u>	<u>Y-T-D Actual</u>	<u>Balance</u>	<u>Percent</u> <u>of Total</u>
<b>Revenues</b>						
5700	Local Sources	\$ 24,939,661	\$ 24,939,661	\$ 23,988,396	\$ 951,265	96.2%
5800	State Sources	3,769,627	3,769,627	4,357,303	(587,676)	115.6%
5900	Federal Sources	-	-	-	-	0.0%
	<b>Total Revenues</b>	<u>\$ 28,709,288</u>	<u>\$ 28,709,288</u>	<u>\$ 28,345,699</u>	<u>\$ 363,589</u>	<u>98.7%</u>
<b>Expenditures</b>						
71	Debt Service	\$ 25,233,238	\$ 25,233,238	\$ 17,560,369	\$ 7,672,869	69.6%
	<b>Total Expenditures</b>	<u>\$ 25,233,238</u>	<u>\$ 25,233,238</u>	<u>\$ 17,560,369</u>	<u>\$ 7,672,869</u>	<u>69.6%</u>
<b>Other Sources &amp; Uses</b>						
	Other sources	-	-	-		
	Other uses	-	-	-		
	<b>Total Other Sources (Uses)</b>	<u>-</u>	<u>-</u>	<u>-</u>		
	<b>Excess (Deficiency) of Revenues over Expenditures</b>	<b>3,476,050</b>	<b>3,476,050</b>	<b>10,785,330</b>		
	<b>Fund Balance (audited), 8-31-2024</b>	<u>\$ 12,557,449</u>	<u>\$ 12,557,449</u>	<u>\$ 12,557,449</u>		
	<b>Fund Balance, Ending</b>	<u>\$ 16,033,499</u>	<u>\$ 16,033,499</u>	<u>\$ 23,342,779</u>		

**BELTON ISD**  
**Bond Project Summary**  
**Bond Fund (622)**  
**As of April 30, 2025**

<b>Local</b>	<b>Project</b>	<b>Proposition Budget</b>	<b>Expenditures as of 4/30/2025</b>	<b>Open Purchase Orders</b>	<b>Available Budget</b>
E12	Elementary #12	\$ 40,064,028	\$ 37,333,912	\$ 66,592	\$ 2,663,524
E13	Elementary #13	\$ 43,567,482	\$ 39,918,076	\$ 2,000,352	\$ 1,649,053
DPF	Delta Program Facility	\$ 2,500,000	\$ 2,945,859	\$ 1,669,732	\$ (2,115,591)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 14,415,096	\$ 2,033,242	\$ (3,148,338)
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 4,818,493	\$ 856,649	\$ 3,267,670
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 7,133,416	\$ 370,784	\$ (1,463,160)
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 25,278,593	\$ 5,310,531	\$ (2,064,710)
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
LND	Land Acquisition	\$ 7,000,897	\$ 3,674,552	\$ 8,300	\$ 3,318,045
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 9,693,891	\$ 610,809	\$ (1,721,998)
TEC	Technology Infrastructure	\$ 676,624	\$ -	\$ -	\$ 676,624
BUS	New Buses	\$ 5,625,000	\$ 4,130,517	\$ -	\$ 1,494,483
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,828,923	\$ 24,676	\$ (1,853,599)
		<b>\$ 168,825,000</b>	<b>\$ 153,171,328</b>	<b>\$ 12,951,668</b>	<b>\$ 2,702,004</b>
DEV	Technology Devices	\$ 5,000,000	\$ 4,164,223	\$ -	\$ 835,777
		<b>\$ 173,825,000</b>	<b>\$ 157,335,552</b>	<b>\$ 12,951,668</b>	<b>\$ 3,537,780</b>

Belton ISD

# Investment Report

As of April 30, 2025

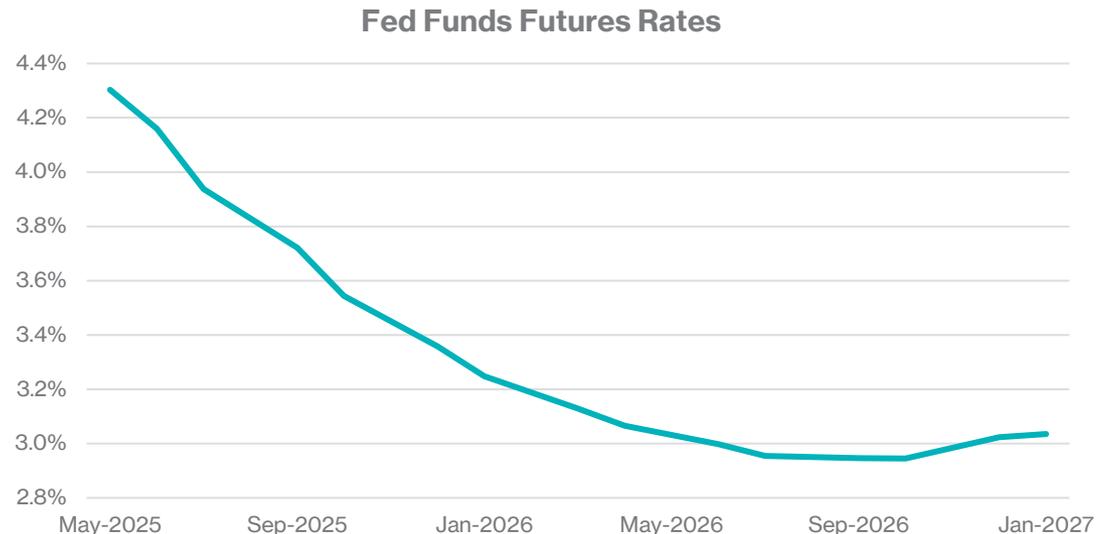


# OBSERVATIONS AND EXPECTATIONS

- Tariff turmoil increased market volatility in early April and caused Q1 GDP to contract  $-.3\%$
- Market participants are expecting about three Fed rate cuts this year...more next year
- Inflation remains sticky and above the Fed's 2% target; tariffs may bump inflation higher
- The labor market continues to be solid, with unemployment below its long-term average
- Intermediate-term interest rates were lower during April due to tariff uncertainty

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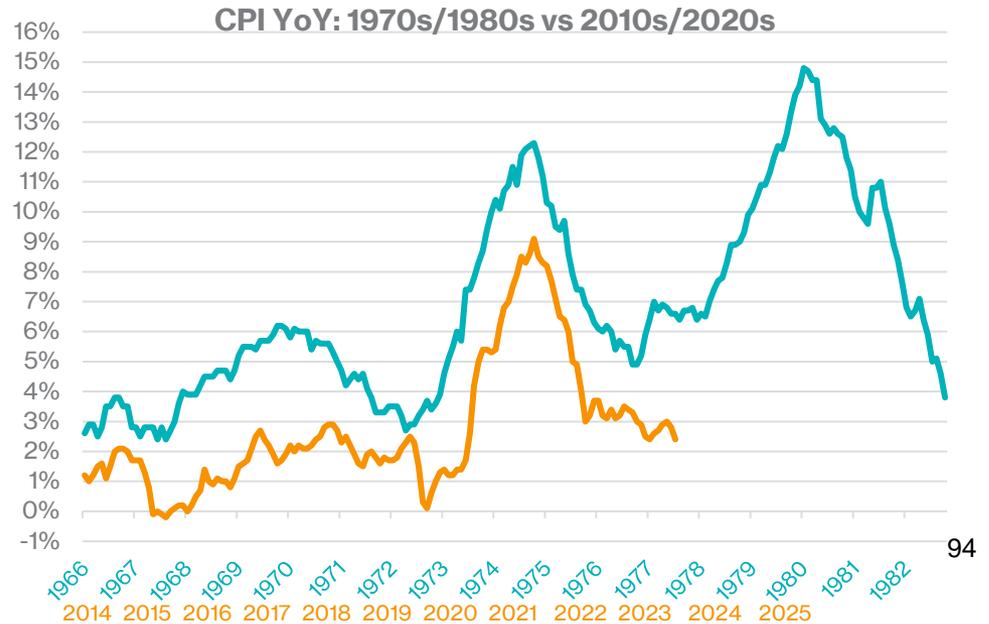
- The Fed Funds futures market is expecting the Fed Funds rate to bottom around 3.0% this cycle.
- This is unlike the previous two cycles (Great Recession and COVID) which pushed the Fed Funds rate down to near zero.



SOURCES: BLOOMBERG, CME AS OF 4/30/25

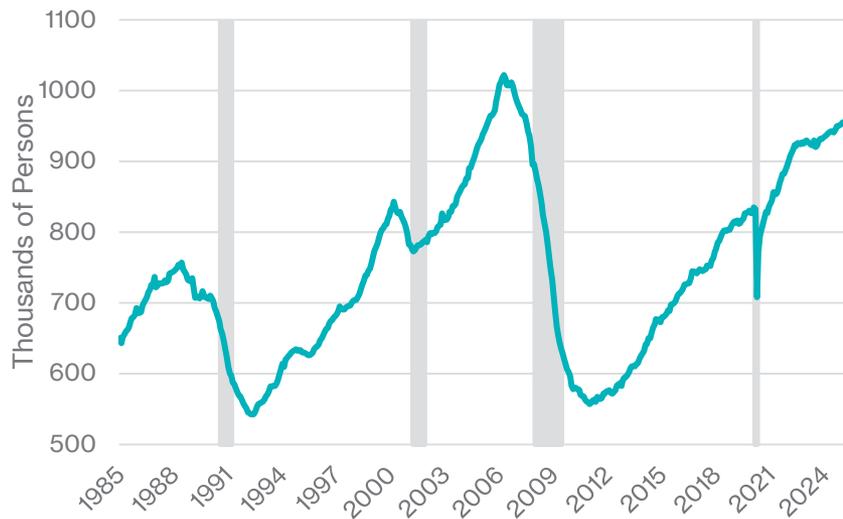
- Some market pundits believe inflation will follow a similar pattern as it did in the 1970s/80s and have a resurgence to higher levels.
- We don't expect that to happen due to the significantly different factors occurring now versus the 1970s/80s, such as demographics and technology.

SOURCES: BLOOMBERG, BUREAU OF LABOR STATISTICS



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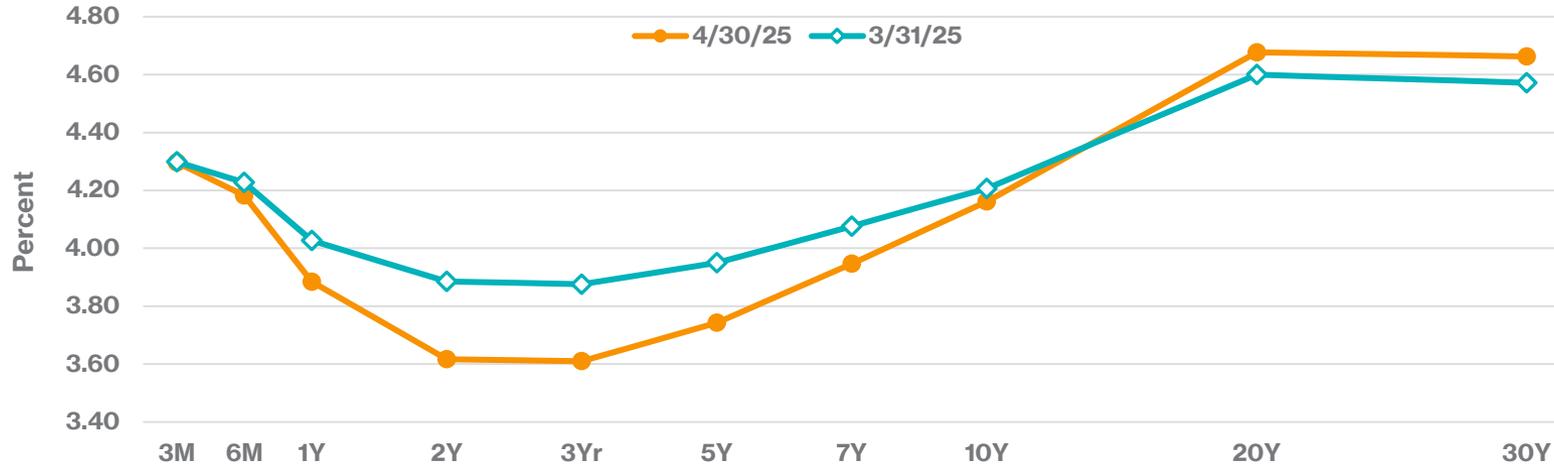
### Residential Construction Employees



- Employment data are typically lagging economic indicators.
- Bucking this trend is the number of residential construction employees.
- In previous cycles, we've seen a decline in this category about a year before a recession (shaded areas). This indicator is still climbing.

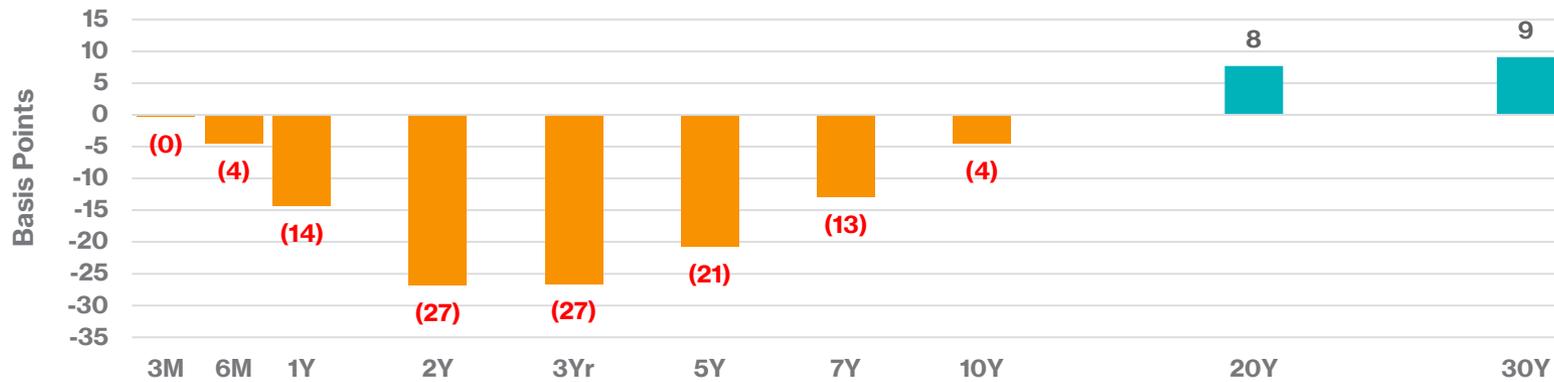
SOURCES: BLOOMBERG, BUREAU OF LABOR STATISTICS

### U.S. Treasury Yield Curve Change



95

### Basis Point Change



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Accrued Interest Schedule	15	
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## Portfolio Summary

**4.28**

Weighted Average Yield to Maturity

**0.00**

Weighted Average Maturity (Years)

**0.00**

Portfolio Effective Duration (Years)

**0.00**

Weighted Average Life (Years)

**AAA**

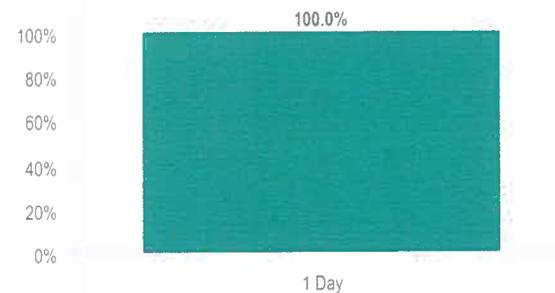
Average Credit Rating



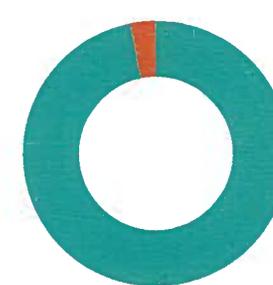
## Portfolio Position

Par Value	\$ 111,791,150
Principal Cost	\$ 111,791,150
Book Value	\$ 111,791,150
Market Value	\$ 111,791,150
Unrealized Gain/Loss	\$ 0
Accrued Interest	\$ 0

## Maturity Distribution



## Sector Allocation



● LGIP	96.91%
● Money Market Funds	3.09%

Melissa Lafferty, CFO

Carol Malcik, Director of Finance

5.6.25  
Date

5.6.25  
Date

# Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	108,338,090.07	108,338,090.07	108,338,090.07	96.91%	1	4.42
Money Market Funds	3,453,059.81	3,453,059.81	3,453,059.81	3.09%	1	0.00
<b>TOTAL</b>	<b>111,791,149.88</b>	<b>111,791,149.88</b>	<b>111,791,149.88</b>	<b>100.00%</b>	<b>1</b>	<b>4.28</b>
<b>CASH AND ACCRUED INTEREST</b>						
Purchased Accrued Interest		0.00	0.00			
<b>TOTAL CASH AND INVESTMENTS</b>	<b>111,791,149.88</b>	<b>111,791,149.88</b>	<b>111,791,149.88</b>		<b>1</b>	<b>4.28</b>
						98
<b>TOTAL EARNINGS</b>						
<b>CURRENT MONTH</b>						
398,994.13						

## Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
<b>2022 BOND FUND</b>						
LGIP	3	32,953,633.25	32,953,633.25	29.48	4.39	1
Money Market Funds	1	207,226.16	207,226.16	0.19	0.00	1
<b>TOTAL</b>	<b>4</b>	<b>33,160,859.41</b>	<b>33,160,859.41</b>	<b>29.66</b>	<b>4.37</b>	<b>1</b>
<b>CONSTRUCTION FUNDS</b>						
LGIP	1	10,514.83	10,514.83	0.01	4.35	1
Money Market Funds	2	799.14	799.14	0.00	0.00	1
<b>TOTAL</b>	<b>3</b>	<b>11,313.97</b>	<b>11,313.97</b>	<b>0.01</b>	<b>4.04</b>	<b>1</b>
<b>DEBT SERVICE FUNDS</b>						
LGIP	3	23,083,870.46	23,083,870.46	20.65	4.46	1
Money Market Funds	1	35,684.38	35,684.38	0.03	0.00	1
<b>TOTAL</b>	<b>4</b>	<b>23,119,554.84</b>	<b>23,119,554.84</b>	<b>20.68</b>	<b>4.45</b>	<b>1</b>
<b>GENERAL FUND</b>						
LGIP	6	52,290,071.53	52,290,071.53	46.77	4.41	1
Money Market Funds	2	3,209,350.13	3,209,350.13	2.87	0.00	1
<b>TOTAL</b>	<b>8</b>	<b>55,499,421.66</b>	<b>55,499,421.66</b>	<b>49.65</b>	<b>4.16</b>	<b>1</b>
<b>GRAND TOTAL</b>	<b>19</b>	<b>111,791,149.88</b>	<b>111,791,149.88</b>	<b>100.00</b>	<b>4.28</b>	<b>1</b>



## Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
<b>2022 BOND FUND</b>												
<b>LGIP</b>												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	04/30/2025 04/30/2025	3,111,936.77	3,111,936.77 0.00	3,111,936.77	4.47		1	1.00 3,111,936.77	0.00 3,111,936.77	2.78	AAA
TEXSTAR	TexSTAR	04/30/2025 04/30/2025	19,802,979.97	19,802,979.97 0.00	19,802,979.97	4.36		1	1.00 19,802,979.97	0.00 19,802,979.97	17.71	AAA
TXCLASS	Texas CLASS	04/30/2025 04/30/2025	10,038,716.51	10,038,716.51 0.00	10,038,716.51	4.44		1	1.00 10,038,716.51	0.00 10,038,716.51	8.98	AAA
<b>LGIP TOTAL</b>			<b>32,953,633.25</b>	<b>32,953,633.25</b> <b>0.00</b>	<b>32,953,633.25</b>	<b>4.39</b>		<b>1</b>	<b>1.00</b> <b>32,953,633.25</b>	<b>0.00</b> <b>32,953,633.25</b>	<b>29.48</b>	<b>AAA</b>
<b>MONEY MARKET FUNDS</b>												
46-8635-0176	PNC Government Checking Account	04/30/2025 04/30/2025	207,226.16	207,226.16 0.00	207,226.16	0.00		1	1.00 207,226.16	0.00 207,226.16	0.19	100 <sup>NA</sup> NA
<b>MONEY MARKET FUNDS TOTAL</b>			<b>207,226.16</b>	<b>207,226.16</b> <b>0.00</b>	<b>207,226.16</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>207,226.16</b>	<b>0.00</b> <b>207,226.16</b>	<b>0.19</b>	<b>NA</b>
<b>2022 BOND FUND TOTAL</b>			<b>33,160,859.41</b>	<b>33,160,859.41</b> <b>0.00</b>	<b>33,160,859.41</b>	<b>4.37</b>		<b>1</b>	<b>1.00</b> <b>33,160,859.41</b>	<b>0.00</b> <b>33,160,859.41</b>	<b>29.66</b>	<b>AAA</b>
<b>CONSTRUCTION FUNDS</b>												
<b>LGIP</b>												
TEXPOOL	TexPool	04/30/2025 04/30/2025	10,514.83	10,514.83 0.00	10,514.83	4.35		1	1.00 10,514.83	0.00 10,514.83	0.01	AAA
<b>LGIP TOTAL</b>			<b>10,514.83</b>	<b>10,514.83</b> <b>0.00</b>	<b>10,514.83</b>	<b>4.35</b>		<b>1</b>	<b>1.00</b> <b>10,514.83</b>	<b>0.00</b> <b>10,514.83</b>	<b>0.01</b>	<b>AAA</b>
<b>MONEY MARKET FUNDS</b>												
49-5257-2338	PNC Corporate Business Account	04/30/2025 04/30/2025	615.14	615.14 0.00	615.14	0.00		1	1.00 615.14	0.00 615.14	0.00	NA NA
49-4234-4745	PNC Corporate Business Account	04/30/2025 04/30/2025	184.00	184.00 0.00	184.00	0.00		1	1.00 184.00	0.00 184.00	0.00	NA NA
<b>MONEY MARKET FUNDS TOTAL</b>			<b>799.14</b>	<b>799.14</b> <b>0.00</b>	<b>799.14</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>799.14</b>	<b>0.00</b> <b>799.14</b>	<b>0.00</b>	<b>NA</b>
<b>CONSTRUCTION FUNDS TOTAL</b>			<b>11,313.97</b>	<b>11,313.97</b> <b>0.00</b>	<b>11,313.97</b>	<b>4.04</b>		<b>1</b>	<b>1.00</b> <b>11,313.97</b>	<b>0.00</b> <b>11,313.97</b>	<b>0.01</b>	<b>AAA</b>
<b>DEBT SERVICE FUNDS</b>												



## Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
<b>LGIP</b>												
TEXSTAR	TexSTAR	04/30/2025 04/30/2025	2,413,419.18	2,413,419.18 0.00	2,413,419.18	4.36		1	1.00 2,413,419.18	0.00 2,413,419.18	2.16	AAA
TEXPRIME	TexPool Prime	04/30/2025 04/30/2025	16,224,339.77	16,224,339.77 0.00	16,224,339.77	4.47		1	1.00 16,224,339.77	0.00 16,224,339.77	14.51	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	04/30/2025 04/30/2025	4,446,111.51	4,446,111.51 0.00	4,446,111.51	4.47		1	1.00 4,446,111.51	0.00 4,446,111.51	3.98	AAA
<b>LGIP TOTAL</b>			<b>23,083,870.46</b>	<b>23,083,870.46</b> <b>0.00</b>	<b>23,083,870.46</b>	<b>4.46</b>		<b>1</b>	<b>1.00</b> <b>23,083,870.46</b>	<b>0.00</b> <b>23,083,870.46</b>	<b>20.65</b>	<b>AAA</b>
<b>MONEY MARKET FUNDS</b>												
49-4026-8128	PNC Corporate Busi- ness Account	04/30/2025 04/30/2025	35,684.38	35,684.38 0.00	35,684.38	0.00		1	1.00 35,684.38	0.00 35,684.38	0.03	NA NA 101
<b>MONEY MARKET FUNDS TOTAL</b>			<b>35,684.38</b>	<b>35,684.38</b> <b>0.00</b>	<b>35,684.38</b>	<b>0.00</b>		<b>1</b>	<b>1.00</b> <b>35,684.38</b>	<b>0.00</b> <b>35,684.38</b>	<b>0.03</b>	<b>NA</b>
<b>DEBT SERVICE FUNDS TOTAL</b>			<b>23,119,554.84</b>	<b>23,119,554.84</b> <b>0.00</b>	<b>23,119,554.84</b>	<b>4.45</b>		<b>1</b>	<b>23,119,554.84</b>	<b>0.00</b> <b>23,119,554.84</b>	<b>20.68</b>	<b>AAA</b>

### GENERAL FUND

<b>LGIP</b>												
TEXSTAR	TexSTAR	04/30/2025 04/30/2025	10,156,094.84	10,156,094.84 0.00	10,156,094.84	4.36		1	1.00 10,156,094.84	0.00 10,156,094.84	9.08	AAA
TXCLASS	Texas CLASS	04/30/2025 04/30/2025	1.03	1.03 0.00	1.03	4.44		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	04/30/2025 04/30/2025	70.52	70.52 0.00	70.52	4.35		1	1.00 70.52	0.00 70.52	0.00	AAA
TEXPRIME	TexPool Prime	04/30/2025 04/30/2025	1,259,498.40	1,259,498.40 0.00	1,259,498.40	4.47		1	1.00 1,259,498.40	0.00 1,259,498.40	1.13	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	04/30/2025 04/30/2025	25,179,619.66	25,179,619.66 0.00	25,179,619.66	4.47		1	1.00 25,179,619.66	0.00 25,179,619.66	22.52	AAA
TEXPOOL	TexPool	04/30/2025 04/30/2025	15,694,787.08	15,694,787.08 0.00	15,694,787.08	4.35		1	1.00 15,694,787.08	0.00 15,694,787.08	14.04	AAA
<b>LGIP TOTAL</b>			<b>52,290,071.53</b>	<b>52,290,071.53</b> <b>0.00</b>	<b>52,290,071.53</b>	<b>4.41</b>		<b>1</b>	<b>1.00</b> <b>52,290,071.53</b>	<b>0.00</b> <b>52,290,071.53</b>	<b>46.77</b>	<b>AAA</b>
<b>MONEY MARKET FUNDS</b>												



## Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
49-4026-8136	PNC Corporate Business Account	04/30/2025 04/30/2025	1,921,726.47	1,921,726.47 0.00	1,921,726.47	0.00		1	1.00 1,921,726.47	0.00 1,921,726.47	1.72	NA NA
49-4026-8101	PNC Corporate Business Account	04/30/2025 04/30/2025	1,287,623.66	1,287,623.66 0.00	1,287,623.66	0.00		1	1.00 1,287,623.66	0.00 1,287,623.66	1.15	NA NA
<b>MONEY MARKET FUNDS TOTAL</b>			<b>3,209,350.13</b>	<b>3,209,350.13 0.00</b>	<b>3,209,350.13</b>	<b>0.00</b>		<b>1</b>	<b>1.00 3,209,350.13</b>	<b>0.00 3,209,350.13</b>	<b>2.87</b>	<b>NA</b>
<b>GENERAL FUND TOTAL</b>			<b>55,499,421.66</b>	<b>55,499,421.66 0.00</b>	<b>55,499,421.66</b>	<b>4.16</b>		<b>1</b>	<b>55,499,421.66</b>	<b>0.00 55,499,421.66</b>	<b>49.65</b>	<b>AAA</b>
<b>GRAND TOTAL</b>			<b>111,791,149.88</b>	<b>111,791,149.88 0.00</b>	<b>111,791,149.88</b>	<b>4.28</b>		<b>1</b>	<b>111,791,149.88</b>	<b>0.00 111,791,149.88</b>	<b>100.00</b>	<b>AAA</b>



## Cash Reconciliation Report

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## Transaction Statement

**NO ACTIVITY DURING  
CURRENT PERIOD**

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## Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
<b>GRAND TOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

## Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
<b>2022 BOND FUND</b>									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-04-30	3,111,936.77	3,111,936.77	0.00	0.00	14,102.18	14,102.18	0.00
46-8635-0176	PNC Government Checking Account	2025-04-30	207,226.16	207,226.16	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2025-04-30	19,802,979.97	19,802,979.97	0.00	0.00	70,208.14	70,208.14	0.00
TXCLASS	Texas CLASS	2025-04-30	10,038,716.51	10,038,716.51	0.00	0.00	36,531.73	36,531.73	0.00
<b>TOTAL</b>			<b>33,160,859.41</b>	<b>33,160,859.41</b>	<b>0.00</b>	<b>0.00</b>	<b>120,842.05</b>	<b>120,842.05</b>	<b>0.00</b>
<b>CONSTRUCTION FUNDS</b>									
49-4234-4745	PNC Corporate Business Account	2025-04-30	184.00	184.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	2025-04-30	615.14	615.14	0.00	0.00	0.96	0.96	108.00
TEXPOOL	TexPool	2025-04-30	10,514.83	10,514.83	0.00	0.00	37.36	37.36	0.00
<b>TOTAL</b>			<b>11,313.97</b>	<b>11,313.97</b>	<b>0.00</b>	<b>0.00</b>	<b>38.32</b>	<b>38.32</b>	<b>0.00</b>
<b>DEBT SERVICE FUNDS</b>									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-04-30	4,446,111.51	4,446,111.51	0.00	0.00	16,278.57	16,278.57	0.00
49-4026-8128	PNC Corporate Business Account	2025-04-30	35,684.38	35,684.38	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2025-04-30	16,224,339.77	16,224,339.77	0.00	0.00	59,187.01	59,187.01	0.00
TEXSTAR	TexSTAR	2025-04-30	2,413,419.18	2,413,419.18	0.00	0.00	8,556.37	8,556.37	0.00
<b>TOTAL</b>			<b>23,119,554.84</b>	<b>23,119,554.84</b>	<b>0.00</b>	<b>0.00</b>	<b>84,021.95</b>	<b>84,021.95</b>	<b>0.00</b>
<b>GENERAL FUND</b>									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-04-30	25,179,619.66	25,179,619.66	0.00	0.00	93,011.86	93,011.86	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2025-04-30	70.52	70.52	0.00	0.00	0.25	0.25	0.00
49-4026-8136	PNC Corporate Business Account	2025-04-30	1,921,726.47	1,921,726.47	0.00	0.00	0.00	0.00	0.00
49-4026-8101	PNC Corporate Business Account	2025-04-30	1,287,623.66	1,287,623.66	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2025-04-30	15,694,787.08	15,694,787.08	0.00	0.00	60,478.25	60,478.25	0.00
TEXPRIME	TexPool Prime	2025-04-30	1,259,498.40	1,259,498.40	0.00	0.00	4,594.72	4,594.72	0.00
TEXSTAR	TexSTAR	2025-04-30	10,156,094.84	10,156,094.84	0.00	0.00	36,006.73	36,006.73	0.00



## Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
TXCLASS	Texas CLASS	2025-04-30	1.03	1.03	0.00	0.00	0.00	0.00	0.00
<b>TOTAL</b>			<b>55,499,421.66</b>	<b>55,499,421.66</b>	<b>0.00</b>	<b>0.00</b>	<b>194,091.81</b>	<b>194,091.81</b>	<b>0.00</b>
<b>GRAND TOTAL</b>			<b>111,791,149.88</b>	<b>111,791,149.88</b>	<b>0.00</b>	<b>0.00</b>	<b>398,994.13</b>	<b>398,994.13</b>	<b>0.00</b>

## Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
<b>2022 BOND FUND</b>											
46-8635-0176	PNC Government Checking Account	207,226.16	249,384.74	207,226.16	04/30/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,111,936.77	3,919,723.46	3,111,936.77	04/30/2025	0.00	4.47	14,102.18	0.00	0.00	14,102.18
TEXSTAR	TexSTAR	19,802,979.97	19,732,771.83	19,802,979.97	04/30/2025	5.30	4.36	70,208.14	0.00	0.00	70,208.14
TXCLASS	Texas CLASS	10,038,716.51	10,002,184.78	10,038,716.51	04/30/2025	0.00	4.44	36,531.73	0.00	0.00	36,531.73
<b>TOTAL</b>		<b>33,160,859.41</b>	<b>33,904,064.81</b>	<b>33,160,859.41</b>		<b>3.16</b>	<b>4.37</b>	<b>120,842.05</b>	<b>0.00</b>	<b>0.00</b>	<b>120,842.05</b>
<b>CONSTRUCTION FUNDS</b>											
49-4234-4745	PNC Corporate Business Account	184.00	140.00	184.00	04/30/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	615.14	614.18	615.14	04/30/2025	0.00	0.00	0.96	0.00	0.00	0.96
TEXPOOL	TexPool	10,514.83	10,477.47	10,514.83	04/30/2025	5.34	4.35	37.36	0.00	0.00	37.36
<b>TOTAL</b>		<b>11,313.97</b>	<b>11,231.65</b>	<b>11,313.97</b>		<b>4.96</b>	<b>4.04</b>	<b>38.32</b>	<b>0.00</b>	<b>0.00</b>	<b>38.32</b>
<b>DEBT SERVICE FUNDS</b>											
49-4026-8128	PNC Corporate Business Account	35,684.38	35,684.38	35,684.38	04/30/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	4,446,111.51	4,429,832.94	4,446,111.51	04/30/2025	0.00	4.47	16,278.57	0.00	0.00	16,278.57
TEXPRIME	TexPool Prime	16,224,339.77	16,165,152.76	16,224,339.77	04/30/2025	4.50	4.47	59,187.01	0.00	0.00	59,187.01
TEXSTAR	TexSTAR	2,413,419.18	2,404,862.81	2,413,419.18	04/30/2025	5.30	4.36	8,556.37	0.00	0.00	8,556.37
<b>TOTAL</b>		<b>23,119,554.84</b>	<b>23,035,532.89</b>	<b>23,119,554.84</b>		<b>3.71</b>	<b>4.45</b>	<b>84,021.95</b>	<b>0.00</b>	<b>0.00</b>	<b>84,021.95</b>
<b>GENERAL FUND</b>											
49-4026-8101	PNC Corporate Business Account	1,287,623.66	838,242.64	1,287,623.66	04/30/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,921,726.47	1,738,150.66	1,921,726.47	04/30/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	25,179,619.66	25,541,815.07	25,179,619.66	04/30/2025	0.00	4.47	93,011.86	0.00	0.00	93,011.86
LSGO	Lone Star Invest Pool - Government Overnight	70.52	70.27	70.52	04/30/2025	0.00	4.35	0.25	0.00	0.00	0.25
TEXPOOL	TexPool	15,694,787.08	19,184,667.10	15,694,787.08	04/30/2025	5.34	4.35	60,478.25	0.00	0.00	60,478.25
TEXPRIME	TexPool Prime	1,259,498.40	1,254,903.68	1,259,498.40	04/30/2025	4.50	4.47	4,594.72	0.00	0.00	4,594.72



## Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXSTAR	TexSTAR	10,156,094.84	10,120,088.11	10,156,094.84	04/30/2025	5.30	4.36	36,006.73	0.00	0.00	36,006.73
TXCLASS	Texas CLASS	1.03	1.03	1.03	04/30/2025	0.00	4.44	0.00	0.00	0.00	0.00
<b>TOTAL</b>		<b>55,499,421.66</b>	<b>58,677,938.56</b>	<b>55,499,421.66</b>		<b>2.58</b>	<b>4.16</b>	<b>194,091.81</b>	<b>0.00</b>	<b>0.00</b>	<b>194,091.81</b>
<b>GRAND TOTAL</b>		<b>111,791,149.88</b>	<b>115,628,767.91</b>	<b>111,791,149.88</b>		<b>2.99</b>	<b>4.28</b>	<b>398,994.13</b>	<b>0.00</b>	<b>0.00</b>	<b>398,994.13</b>

## Disclosure

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**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 12, 2025**

**Item:** Gifts, Grants, and Bequests

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

**Fiscal Implications:**

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

**Administrative Recommendation(s):**

Information only.

**Gifts, Grants, and Bequests  
May 12, 2025**

<b>Source of Other Revenue/In Kind Donations</b>	<b>Type</b>	<b>Amount/ Value</b>	<b>Date</b>	<b>District, Campus, or Program</b>	<b>Intended Use</b>
Rajkumar Arumugam	Check	\$250	4/22/2025	LBHS - eSports	Donation to eSports
Luke & Kayla Potts	Electronic	\$300.00	4/8/2025	Special Programs	Donation to Special Olympics
Kenneth & Vanessa Shirley	Check	\$450	4/16/2025	Lakewood Elementary	Old Glory Days- Lunches & Supplies
Mandi Kalmar & Brent Bartz	Check	\$250	4/25/2025	Lakewood Elementary	Old Glory Days- Lunches
Mowerys,LLC-CTX Auto Detailing	Check	\$250	4/10/2025	Lakewood Elementary	Old Glory Days- Lunches & Supplies

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**May 12, 2025**

**Item:** Budget Amendment #8 for 2024-2025

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures in accordance with CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

**Fiscal Implications:**

**General Fund**

**Expenditures:**

- **Instruction (11): (\$7,574)**
  - (\$1,800): Transfer for TExES 154 Certification Prep Day
  - (\$3,000): Transfer for Staff/Classroom Supplies
  - (\$2,774): Redistribution of funds for various needs
  
- **Curriculum & Staff Development (13): \$2,375**
  - \$1,800: Transfer for TExES 154 Certification Prep Day
  - \$575: Redistribution of funds for various needs
  
- **Instructional Leadership (21): \$1,000**
  - \$1,000: Transfer to pay for Demographer
  
- **School Leadership (23): \$2,189**
  - \$3,000: Transfer for Staff/Classroom Supplies
  - (\$700): Transfer for prom security
  - (\$111): Redistribution of funds for various needs
  
- **Co-curricular Activities (36): (\$1,578)**
  - (\$5,000): Transfer to increase game security funds

- \$1,785: *Transfer to cover Drug Testing*
- \$1,637: *Redistribution of funds for various needs*
  
- **Security & Monitoring (52): \$6,373**
  - \$5,000: *Transfer to increase game security funds*
  - \$700: *Transfer for prom security*
  - \$673: *Redistribution of funds for various needs*
  
- **Payments to JJAEP (95): (\$2,785)**
  - (\$1,000): *Transfer to pay for Demographer*
  - (\$1,785): *Transfer to cover Drug Testing*

Other Uses (7900):

- *Auction Proceeds: \$54,000*

The net effect of these amendments to the fund balance is an increase of \$54,000

**Administrative Recommendation(s):**

Approve amendments as presented.

**2024-25 Budget Amendment Proposed For Adoption By The Board Of Trustees**  
**Belton ISD - May 12, 2025**

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
<b>REVENUES</b>				
Local	\$ 49,638,740	\$ 49,648,154	\$ -	\$ 49,648,154
State	91,789,048	91,789,048	-	91,789,048
Federal	1,275,000	1,275,000	-	1,275,000
	<b>142,702,788</b>	<b>142,712,202</b>	<b>-</b>	<b>142,712,202</b>
<b>EXPENDITURES</b>				
11 Instruction	82,799,213	82,794,400	(7,574)	82,786,826
12 Library & Media Services	1,681,820	1,676,914	-	1,676,914
13 Curriculum & Staff Development	3,493,446	3,473,755	2,375	3,476,130
21 Instructional Leadership	2,585,959	2,585,959	1,000	2,586,959
23 School Leadership	8,926,278	8,917,487	2,189	8,919,676
31 Guidance and Counseling Services	6,493,757	6,503,504	-	6,503,504
32 Social Work Services	190,642	190,642	-	190,642
33 Health Services	2,317,384	2,317,384	-	2,317,384
34 Student Transportation	7,445,559	7,279,040	-	7,279,040
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	5,772,042	5,711,207	(1,578)	5,709,629
41 General Administration	4,234,706	4,234,706	-	4,234,706
51 Facilities Maintenance & Operations	15,320,734	15,364,748	-	15,364,748
52 Security and Monitoring	2,873,362	2,949,201	6,373	2,955,574
53 Data Processing Services	4,805,106	4,757,456	-	4,757,456
61 Community Services	-	-	-	-
71 Debt Service	354,683	354,683	-	354,683
81 Facilities Acquisition & Construction	-	193,019	-	193,019
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	15,000	(2,785)	12,215
97 Tax Increment	750,000	750,000	-	750,000
99 Other Intergovernmental Charges	800,000	800,000	-	800,000
<b>Total Expenditures</b>	<b>150,859,691</b>	<b>150,869,105</b>	<b>-</b>	<b>150,869,105</b>
<b>Revenues Over (Under) Expenditures</b>	<b>(8,156,903)</b>	<b>(8,156,903)</b>	<b>-</b>	<b>(8,156,903)</b>
Other Sources	-	1,547,878	54,000	1,601,878
Other Uses	-	-	-	-
<b>Budgeted/Estimated Change in Fund Balance</b>	<b>\$ (8,156,903)</b>	<b>\$ (6,609,025)</b>	<b>\$ 54,000</b>	<b>\$ (6,555,025)</b>

Budget amendments for these funds are required to be adopted by the Board of Trustees.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**May 12, 2025**

**Item:** Expenditures over \$50,000

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration.

Renewal of Secured Mobility for Smart Tag

Smart Tag is designed to ensure authorized ridership and improve the safety and security of students using school bus transportation. The total cost for renewal and supplies is \$126,986.00. Secured Mobility, LLC is an approved vendor.

Capturing Kids' Hearts for Professional Training Services

Capturing Kids' Hearts builds strong school relationships, the foundation for better learning and behavior. This program fosters a supportive environment where valued students achieve more academically and exhibit fewer behavioral problems. Research confirms that strong school connections improve student success and reduce issues. This proposal details a comprehensive implementation of "Capturing Kids' Hearts" across five Title 1 campuses (Leon Heights, Southwest, Chisholm Trail, BECS, and Hubbard Branch) with robust support for lasting impact. The cost is \$248,750.00. Capturing Kids' Hearts is an approved vendor.

Delcom for Interactive Panels on Campuses

Purchase and install 51 interactive panels (Ben Q 75" or Cleartouch 65") at five Title I campuses (Leon Heights, Southwest, Chisholm Trail, BECS, and Hubbard Branch) to enhance instructional delivery, increase student engagement, and ensure equitable access to learning resources. This initiative directly supports the district's commitment to

providing exceptional learning for all students and addressing the achievement gap. The cost is \$182,859.73. Delcom Group participates in the TIPS Cooperative Contract.

PlayWell for Playground at Southwest Elementary School

Replace existing playground equipment, relocate shade canopy, restore existing grass areas disturbed during construction. The cost is \$277,887.54. The PlayWell Group, Inc. participates in the Buyboard Cooperative Contract.

Access Controls for Belton High School, Lake Belton Middle School, and Southwest Elementary School

RBO Technologies will provide and install standardized electronic locking systems for the new additions at Belton High School and Lake Belton Middle School. Tessera Technology Group will provide and install the same system at Southwest Elementary School. The costs, including owner contingencies, are: \$53,317.04 for Belton High School (\$5,000 contingency), \$16,384.13 for Lake Belton Middle School (\$2,000 contingency), and \$24,256.82 for Southwest Elementary School (\$2,500 contingency). RBO Technologies and Tessera Technology Group are approved vendors.

**Fiscal Implications:**

Secured Mobility, LLC is funded from the General Fund budget. Delcom Group and Capturing Kids' Hearts are funded by federal funds. The PlayWell Group, RBO Technologies and Tessera Technology Group are funded out of bond funds.

**Administrative Recommendation(s):**

Approve the requested expenditure as presented.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 12, 2025**

**Item:** RFP #2504-475-387 for Belton High School Security Fencing

**Contact Person:** Tammy Shannon

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

RFP #2504-475-387 for Belton High School Security Fencing was published on April 15, 2025. Five proposals were received, evaluated, and ranked by the District. This purchase addresses security fencing requirements for renovated space at Belton High School. Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and acknowledged on the Texas Ethics Commission website.

The Administration recommends the Board approve the proposal submitted by Encore Fence, which includes product and installation costs of \$69,597. Additionally, a contingency fund of \$15,000 to address unforeseen costs associated with the installation process. The project budget is set at a maximum of \$84,597.

**Fiscal Implications:**

The project will be funded from 2022 bond funds.

**Administrative Recommendation(s):**

Approve Encore Fence as the top ranked vendor for Belton High School Security Fencing as presented.

**BELTON INDEPENDENT SCHOOL DISTRICT  
SCORING MATRIX**

**BELTON HIGH SCHOOL SECURITY FENCING RFP #2504-475-387**

<b>Vendors</b>	<b>Total Points</b>
Encore Fence	<b>270</b>
Swift Corporation	<b>250</b>
The Anchor Group, Inc.	<b>231</b>
BSH Construction	<b>210</b>
Blackhawk Construction LLC	<b>161</b>

Evaluation Completed: May 2, 2025

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 12, 2025**

**Item:** RFP #2503-275-385 for Depository Services

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

In accordance with the Texas Education Code, (TEC 45.205), school districts must renew their depository contract every two years. A district may extend the original two-year depository contract for an additional three two-year terms. The district will exhaust all of the two-year term extensions with our current depository bank on August 31, 2025.

RFP #2503-275-385 for Depository Services was issued to local area banks on March 9, 2025. Four banks responded to the request. The proposals were reviewed, evaluated and ranked. PNC Bank received the highest ranking.

The Administration recommends PNC Bank for depository services for a two-year term beginning September 1, 2025, through August 31, 2027. They provide a wide variety of banking services and will accommodate all the district's banking needs.

**Fiscal Implications:**

Belton ISD will maintain current bank accounts and systems. All current service options are reviewed to provide the optimum level of service for the district.

**Administrative Recommendation(s):**

Approve PNC Bank for depository services beginning September 1, 2025, through August 31, 2027.

**Depository Contract for Funds  
of Independent School Districts  
under the Texas Education Code, Chapter 45, Subchapter G,  
School District Depositories**

State of Texas  
County of BELL

014-903  
*County-District Number*

**Article I.** The BELTON INDEPENDENT SCHOOL DISTRICT, referred to in this contract  
*Name of District*

as the "District," is located in BELL County, Texas. The board of trustees of the District has selected  
*Name of County*

PNC BANK, referred to in this contract as the "Depository," to serve as the Depository of the  
*Name of Depository Bank*

school funds of the District (or if there are tie bids or proposals as defined in the Texas Education Code [TEC], as one of the Depositories). This selection was made in accordance with the TEC, Chapter 45, Subchapter G. The Depository will serve under this contract for a two-year term starting with the fiscal year beginning 09-01-2025 and ending 08-31-2027, and until its successor is selected and has qualified unless  
*Date* *Date*

this contract is terminated sooner by the Depository's failure to adhere to all requirements of the TEC and of this contract. The school funds of the District include all school funds except those permitted by law to be deposited or invested otherwise at the sole discretion of the District's board of trustees.

The Depository is located at 313 E CENTRAL AVENUE, BELTON, TX 76513 BELL County, State of Texas, and is a  
*Bank Mailing Address, City, Zip Code* *Name of County*

bank as defined in the TEC, §45.201.

**Article II.** The District selected the Depository based on the Depository's written bid or proposal submitted as provided by State Board of Education rule. The District determined that the Depository's written bid or proposal was the best, or equal to the best, among 4 bids or  
*Number Submitted*  
proposals submitted to the District and opened on 04-12-2025. The bid or proposal is incorporated in this contract by reference.  
*Date*

This contract is subject to the TEC and any amendments to it and to any acts of the Texas Legislature that affect public moneys held by the District during the term of this contract.

**Article III.** The Depository has elected a method to adequately protect the funds of the District deposited with the Depository in accordance with the TEC, §45.208, and a copy of the election is attached to this contract and incorporated by reference.

**Article IV.**

- A. The TEC, §45.205, requires that this contract and any extension of this contract coincide with the District's fiscal year. If the District changes its fiscal year in accordance with the TEC, §44.0011, the parties may agree to shorten or extend the two-year term of the contract by no more than one year to coincide with the end of the new fiscal year, provided that this contract remains in effect until the Depository's successor is selected and has qualified. If the parties cannot agree, the District has the option to change the term of this contract to coincide with the end of a new fiscal year closest to its original expiration date.
- B. The District and the Depository may agree to extend this contract for three additional two-year terms in accordance with the TEC, §45.205(b). An extension under this subsection is not subject to the requirements of the TEC, §45.206.
- C. The District must electronically file this contract and any additional two-year extension of this contract with the Texas Education Agency.
- D. The Depository must allow the District to purchase time deposits that mature after the ending date of this contract; however, the Depository may apply new interest rates to the time deposits after the ending date of this contract. The District is entitled to withdraw these time deposits without penalty when this contract expires. But in that event, the Depository will be obligated only to pay interest rates comparable to rates offered in the contract for the term the time deposits were actually held. The Depository may impose an early withdrawal penalty on a time deposit withdrawn within six days of creation of the deposit, to the extent required to comply with federal regulations defining time deposits.
- E. If a contractual dispute results in litigation between the Depository and the District, the trial will be held in the county in which the District has its central office, but only if this venue designation is not considered to be a waiver of any immunity that either party to this contract may be entitled to claim.

**Article V.** The District and the Depository execute this contract and each retain a copy, both of which are considered to be originals, and file the contract with the TEA electronically as specified in Article IV, item C, above.



**Election of Collateral Method for Funds  
of Independent School Districts  
under the Texas Education Code, Chapter 45, Subchapter G,  
School District Depositories**

In accordance with Article III of the Depository Contract for Funds, the Depository has elected to use the following method(s) to protect the funds of the District:

- Surety bond (TEC, §45.208[b])
- Deposit or pledge securities (TEC, §45.208[f])

- A. If the Depository elected to file with the District a corporate surety bond, then the corporate surety bond is in an initial amount of \$ NA, which is equal to the estimated highest daily balance of the District funds determined by the board of trustees of the District to be on deposit with the Depository during the term of this contract. The corporate surety bond is executed in the form and with the content prescribed by State Board of Education rule. A fully executed copy of the corporate surety bond is attached to and made a part of this contract by reference, provided further that:
- (1) the initial amount of the corporate surety bond may rise or fall from day to day so long as all deposits of the District are fully protected;
  - (2) the bond is made payable to the District and is signed by the Depository and the surety company authorized to do business in this state;
  - (3) the bond and the surety on the bond are approved by the board of trustees of the District;
  - (4) the bond exists under the condition that the Depository must:
    - (a) faithfully perform all duties and obligations required by law and this contract;
    - (b) pay on presentation all checks or drafts ordered according to law by the District's board of trustees;
    - (c) pay on demand any demand deposit in the Depository;
    - (d) pay any time deposit after the required notice period expires;
    - (e) faithfully keep school district funds and account for the funds according to law; and
    - (f) faithfully pay over to the successor depository all balances remaining in the account; and
  - (5) the District may not pay a premium on the depository bond out of school district funds.
- B. If the Depository did not elect to make the corporate surety bond in the amount and as referred to in A, above, then the Depository must either deposit or pledge with the District, or with a trustee designated by the District, approved securities as defined in the TEC, §45.201. The pledged or deposited securities must meet the following conditions:
- (1) The pledged securities must be approved securities and authorized by law and must be in a total market value sufficient to protect the funds of the District on deposit as directed at any time by the District in accordance with standards acceptable to the Texas Education Agency.
  - (2) The pledge of approved securities must be waived only to the extent of the exact dollar amount of Federal Deposit Insurance Corporation insurance protection for the District's funds on deposit with the Depository from day to day, and if the insurance protection ends, this contract must immediately become void except as provided in (4) below.
  - (3) The conditions of the pledge of approved securities required by this contract are that the Depository must:
    - (a) credit the account(s) of the District with the full amount of all State of Texas warrants presented to the Depository for the District's account no later than the next banking day after the day the Depository receives the warrants credit the account(s) of the District with the full amount of electronically transferred funds on the effective settlement date;
    - (b) faithfully perform all duties and obligations required by law and this contract;
    - (c) pay upon presentation all checks or drafts ordered according to law by the District's board of trustees;
    - (d) pay upon demand any demand deposit of the District in the Depository;
    - (e) pay any time deposit or certificate of deposit upon maturity or after the required notice period expires;
    - (f) faithfully keep school district funds and account for the funds according to law; and
    - (g) faithfully pay over to the successor depository all balances of funds remaining in the account.
  - (4) The pledge of approved securities required by this contract must continue until either this contract ends or the Depository fulfills all its duties and obligations arising out of this contract, whichever is later. And a continuing security interest in the District's favor must immediately apply to any pledge to all proceeds of sale and to all substitutions, replacements, and exchanges of the securities, and in no event may this continuing security interest be voided by any act of the Depository; however, the Depository will have the right, with the District's consent, to purchase and sell, and substitute or replace with other approved securities, any of the approved securities pledged under this contract, provided that the Depository adheres to all the other conditions of this contract, and the pledge is in addition to all other remedies available in law to the District.
  - (5) The Depository must immediately furnish or cause to be furnished to the District original and valid safekeeping or trust receipts issued by the custodian holding the approved securities pledged under this contract, marked on their face by the custodian to show the pledge and market value as required above, and the Depository must upon the District's request provide a description of securities being pledged and evidence that the securities are legally acceptable in accordance with (1) above.
  - (6) The District may examine and verify at any reasonable time a pledged investment security or a record that a custodian maintains in accordance with the Texas Government Code, §2257.061. The District or its agent may inspect at any time an investment security evidenced by trust receipt.
  - (7) Upon any closing or failure of the Depository, or any event considered by a state or federal regulatory agency to constitute a closing or failure of the Depository, title to all securities pledged under this depository contract must be considered to be vested in, and to be held by

the District. The District is empowered to take immediate possession of and to sell any such pledged securities, whether in safekeeping at another bank or in possession of the District or the Depository, and the District is specifically so empowered by execution of this contract.

- (8) The collateral pledge agreement must conform to Title 12 United States Code Annotated, §1823(e), so to defeat the claim of the Federal Deposit Insurance Corporation, its successor, or any other receiver to the securities, and be:
  - (a) in writing;
  - (b) executed by the Depository at the same time the asset is acquired;
  - (c) approved by the Depository's board of directors or loan committee, with the approval reflected in the board's or committee's minutes; and
  - (d) maintained continuously from the date of its execution as an official record of the Depository.

The Depository must furnish the minutes of the Depository's board of directors or loan committee to the District.

- C. If the Depository elects to give both a corporate surety bond and to pledge approved securities, the corporate surety bond and pledged approved securities must be in an aggregate amount that, together with applicable Federal Deposit Insurance Corporation insurance, will adequately protect the total amount of District funds on deposit with the Depository from day to day. The provisions of A, above, permitting the amount of the corporate surety bond to rise or fall from day to day, and all the provisions of B, above, relating to the amount and conditions of pledge of approved securities, including but not limited to substitution and conditions of pledge, apply to the election permitted by this paragraph C.
- D. The Depository agrees to cover by corporate surety bond, pledge of approved securities, or both an amount that is equal to funds anticipated to be on deposit from day to day, which is estimated not to exceed \$ 19,000,000 . The amount of collateral will be calculated in accordance with the Texas Government Code, Chapter 2257, Collateral for Public Funds Act.
- E. After the beginning date of this contract if the amount of deposit exceeds that which is initially covered by corporate surety bond, pledged approved securities, and FDIC insurance, the amount covered will be increased, and original and valid safekeeping or trust receipts of the additional securities, increased corporate surety bond, or both will be provided in accordance with the TEC and Texas Education Agency rules.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 12, 2025**

**Item:** Resolution of Board to Convene the District's School Health Advisory Council (SHAC) to Recommend Curriculum

**Contact Person:** Cassandra Spearman

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

At April 17, 2025 Board meeting, the Board adopted instructional materials to address new Health TEKS for Human Sexuality, Human Trafficking, and Child Abuse for Grades 6-8. After a thorough review of the Pre-Kindergarten through Grade 5 instructional materials, it has been determined that there is a need to adopt materials for these grade levels. EHAA(LOCAL) requires the Board to adopt a resolution convening the School Health Advisory Council (SHAC) to recommend Instructional Materials for instruction relating to the Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking. The resolution requires the Board to:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.
3. Present the SHAC's recommendations to the Board at a public meeting by July 2025.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve resolution as presented.

## **Resolution of Board to Convene the District's School Health Advisory Council (SHAC) to Recommend Curriculum**

### **Materials for Human Sexuality Instruction**

WHEREAS, Section 28.004(e-1)(1) of the Texas Education Code requires the Board of Trustees to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for the school District's human sexuality instruction;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Belton Independent School District hereby calls for the convening of the District SHAC to:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.
3. Present the SHAC's recommendations to the Board at a public meeting by July 2025.

Adopted this 12th day of May, 2025, by the Board of Trustees.

Presiding officer's signature:

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**Resolution of Board to Convene the District's School Health Advisory Council (SHAC) to Recommend Curriculum**

**Materials for Instruction Relating to the Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking**

WHEREAS, Section 28.004(q-1) of the Texas Education Code requires the Board of Trustees to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Belton Independent School District hereby calls for the convening of the District SHAC to:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.
3. Present the SHAC's recommendations to the Board at a public meeting by July 2025.

Adopted this 12th day of May, 2025, by the Board of Trustees.

Presiding Officer's signature:

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**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***May 12, 2025***

**Item:** Pilot Bluebonnet Learning Spanish Math Instructional Materials at Southwest Elementary

**Contact Person:** Tracy Rieger

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

Bluebonnet Learning Spanish Math Pilot instructional materials will be made available in spring 2025 to Texas school districts wishing to pilot one or more Spanish products in school year 2025–26. Texas school districts interested in piloting materials can do so, provided they 1) agree to provide feedback on the materials and implementation and 2) agree to the pilot licensing restrictions. Once a school district's participation request and acknowledgments are received, access to the designated materials will be granted. Southwest Elementary has been utilizing Eureka Math, the precursor to Bluebonnet Learning Math, during the previous school year, and will be moving to Bluebonnet Learning Math for the 2025-26 school year. This enables them to access the Spanish materials while these are going through final approval in IMRA.

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

Approve Southwest Elementary to participate in the pilot of Bluebonnet Learning Math Spanish materials.

# Bluebonnet Learning Spanish Instructional Materials Pilot Acknowledgements and Assurances

School Year 2025-2026

## District Pilot Acknowledgements and Assurances

Please acknowledge that your district has reviewed and agrees to the pilot requirements by completing, signing and uploading this form to your pilot application.

### Approval Requirements:

- The participating district is located in the state of Texas and acknowledges that this pilot is for the limited period of time as set forth below for the purpose of developing and testing the quality of the instructional materials [Tex. Educ. Code §31.0721(b)].
- The local board of trustees has approved the district's participation in this pilot [Tex. Educ. Code §31.0721(b)(1)].
- The district has evidence that classroom teachers support the use of the materials [Tex. Educ. Code §31.0721(b)(2)].
- The district superintendent has approved the district's participation in this pilot.
- The district Chief Academic Officer (or equivalent leader) has approved the district's participation in this pilot.

### Pilot Period

- The duration of the pilot is only through school year 2025-2026. The pilot period ends on the final day of the district's Spring 2026 semester. All pilot materials will be removed from the Bluebonnet Learning Portal by June 30, 2026.

### Pilot Responsibilities:

#### Orientation

- The district agrees to send the primary pilot contact to a 60-minute pilot information and requirements webinar. Please note that all interested district staff are welcome to attend as well.
  - o Friday, April 4, 2025, 11:00 AM-12:00 PM CST
  - o Tuesday, April 8, 2025, 4:00-5:00 PM CST
  - o Thursday, April 17, 2025, 1:00-2:00 PM CST
  - o Thursday, April 24, 2025, 2:00-3:00 PM CST

## Reviewer Support

- Pilot participants understand that participating teachers and coaches are required to submit feedback on the pilot materials and implementation supports. Feedback will be collected 3-4 times during the pilot. Feedback topics include but are not limited to:
  - Rigor of the materials
  - Specific components of the Math and RLA lessons
  - Implementation supports
  - The Bluebonnet Learning Portal

## End of Pilot

- At the end of the pilot school year as set forth above, the district must cease using all pilot materials and implementation supports as required by the pilot license and Texas law [Tex. Educ. Code §31.0721(c)].

## Pilot License Requirements

- The district acknowledges and agrees that the Spanish pilot materials are subject to the pilot license which is a limited, temporary license that prohibits the sharing of pilot materials outside of participating teachers, students and families.
- The district agrees to make efforts to ensure pilot materials, and any related access or login credentials, are not shared with unauthorized parties, including making sure individuals with access to the pilot materials are aware of this requirement.
- The district acknowledges and agrees that the pilot license is not an open license and has restrictions on use. The district may only use the pilot materials as permitted by the pilot license and agrees not to use the materials for any purpose not in furtherance of the pilot program.
- The district acknowledges and agrees that the pilot license expires at the end of the pilot period.

## Additional Pilot Considerations

- The district agrees to comply with all local Board policies.
- The district agrees to develop a plan to support families of pilot participants as a part of the pilot in alignment with local district policy. For example, this may include ensuring parents have access to pilot materials, parent and family communications or any other activity deemed important to the district.

- The district agrees to provide support as needed to print any pilot materials. Please note, most materials will be provided to districts as a part of the pilot print order. However, local printing support will be needed for teachers and campuses wishing to modify materials to meet any local implementation needs.

Authorized District Representative Signature of Certification:

Authorized District Representatives Printed Name:

District Name:

Date of Certification:



# Bluebonnet Learning Spanish Instructional Materials Pilot Copyright License School Year 2025-2026

This Pilot Copyright License Agreement (the “Agreement”) is made and entered into by and between the Texas Education Agency (“TEA”) and the Texas school district identified below (“District”), and shall be deemed effective as of the last date of signature below (the “Effective Date”).

## RECITALS:

(A) TEA is the creator and copyright holder for the Aprendizaje Bluebonnet Dstrezas fundamentals K-3, Aprendizaje Bluebonnet Spanish Artes del lenguaje y lectura K–5, and Aprendizaje Bluebonnet Matemáticas K–5 materials (collectively, the “Pilot Materials”).

(B) TEA seeks to operate a pilot program for the Pilot Materials solely for the purpose of receiving feedback from school districts, teachers, students and parents to aid in developing and testing the quality of the Pilot Materials as allowed under Tex. Educ. Code §31.0721(b) (the “Pilot Program”).

(C) District desires to obtain, and TEA has agreed to grant, a limited, revocable, nonexclusive right and license to the Pilot Materials for use by District (1) only in Texas and (2) solely for the purposes of participating in the Pilot Program, in accordance with the terms and conditions of this Agreement.

(D) District desires to ensure individuals within the District that will use Pilot Materials as part of the Pilot Program, including District staff, teachers, students, and parents and guardians of those students (“Authorized Users”), have the rights necessary to use the Pilot Materials solely as part of the Pilot Program.

NOW, THEREFORE, for and in consideration of the premises and the mutual covenants and agreements hereinafter set forth and other good and valuable consideration, District agrees as follows:

## **I. License Grant**

(A) TEA hereby grants to District and Authorized Users in the state of Texas a limited, revocable, fully paid-up, non-sublicensable, non-transferable, nonexclusive right and license to (i) use, access, reproduce, and copy the Pilot Materials, (ii) publicly display the

Pilot Materials to Authorized Users, (iii) distribute copies of the Pilot Materials to Authorized Users, and (iv) provide access to the Pilot Materials to Authorized Users (the “Pilot License”).

(B) The Pilot Materials shall only be used in Texas.

(C) The Pilot License shall expire on the final day of District’s Spring 2026 semester.

## **II. Scope of Use**

(A) District and Authorized Users may use the Pilot Materials under the Pilot License only for noncommercial, educational purposes solely as necessary and in furtherance of the Pilot Program.

(B) District and Authorized Users may not:

- (1) modify, create derivative works from, or otherwise alter the Pilot Materials;
- (2) provide access to, either directly or indirectly, the Pilot Materials to any person who is not an Authorized User; or
- (3) use the Pilot Materials in any way that is unrelated to District’s or the Authorized User’s participation in the Pilot Program.

## **III. Access to Digital Pilot Materials**

As part of the Pilot Program, TEA may make available to District digital or electronic Pilot Materials (“Digital Materials”). If Digital Materials are made available, District shall take reasonable steps to limit access to those Digital Materials to only Authorized Users. District may not make Digital Materials available to a person that is not an Authorized User.

## **IV. Authorized Users**

District agrees to take reasonable steps to ensure any Authorized User with access to the Pilot Materials, including access to Digital Materials, is made aware of the limitations of the Pilot License and that such Authorized Users agree to its terms.

## **V. Ownership and Copyright**

District acknowledges and agrees that, as between TEA and the District, TEA is the owner of all right, title and interest in and to the Pilot Materials and all intellectual property rights therein, including but not limited to copyright and trademark rights. District agrees not to contest or otherwise interfere with TEA’s rights therein. District agrees that nothing in this Agreement shall give District any right, title, or interest in the Pilot Materials other than the limited right to use the same in accordance with this Agreement.

**VI. Pilot Materials Not Open Education Resource Materials**

District acknowledges and agrees that, because the Pilot Materials are currently still in development and have not been officially released pursuant to Chapter 31 of the Texas Education Code, the Pilot License is not an open license. Accordingly, the Pilot Materials are not open education resources.

District agrees that it shall take reasonable steps to ensure neither District nor Authorized Users misrepresent the Pilot License by referring to the Pilot Materials as open education resources.

**VII. Governing Law and Venue**

This Agreement shall be governed by and construed in accordance with the laws of the state of Texas, without regard to its conflict of laws principles. Exclusive venue for any claim, dispute, or lawsuit arising out of or relating to this Agreement shall be in the state or federal courts located in Austin, Texas.

**VIII. Entire Agreement**

This Agreement constitutes the entire agreement between TEA and District with respect to the license to Pilot Materials under the Pilot Program and supersedes all prior or contemporaneous understandings, agreements, representations, and warranties, whether written or oral.

**Execution:**

Authorized District Representative Signature of Certification:

Authorized District Representatives Printed Name:

District Name:

Date of Certification:

TEA Signature (pre-printed)



**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***May 12, 2025***

**Item:** Low Attendance Day Waivers for 2024-2025

**Contact Person:** Shad McGaha

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

TEA allows districts to submit a waiver for low attendance days due to weather, health, safety, or other special circumstances. In order to qualify for a waiver, a district or campus must have an attendance rate that is 10% lower than the average attendance rate for the district. You are limited to 4,200 qualifying minutes using this waiver.

Belton ISD is requesting a low-attendance day waiver for Belton Middle School for September 11, 2025. The total attendance for the day was 84.39% compared to 94.508% the previous year. The reason for the waiver falls under the safety circumstances.

The District is also requesting a low-attendance-day waiver for Belton Early Childhood School for January 22, 2025. The reason for this waiver is the weather. The total attendance for the day was 79.54% compared to 90.942% in the previous year.

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

Approve the Low Attendance Day Waivers as presented.



# Waivers

**2024-2025 Application for Low Attendance Days Waiver**

**Waiver ID: 82852**

## Application Information

**Category:** Attendance  
**Creator:** Shad McGaha, District Editor  
**Status:** Draft  
**Creation Date:** 5/9/2025  
**Approving Superintendent:**  
**Assigned To:** Shad McGaha

Related Waivers (29)

## LEA Contact

### LEA Information

**\*First Name:**

Shad

**\*Last Name:**

McGaha

**\*Phone:**

(254) 215-2604

**Ext:**

**\*Email:**

shad.mcgaha@bisd.net

**LEA:** BELTON ISD (014903)

**Address:** P O BOX 269, BELTON, TX 76513-0269

**Phone:** (254) 215-2000

## Date of LEA Board of Trustees Approval

**\*Date:**



Attach a copy of the board agenda or minutes from the meeting at which the specific waiver request was approved using the LEA Attachments section below.

### Special Instructions

Please complete this waiver for Low Attendance Due to Weather or Health or Safety issues. Your district must include as attachments, documentation of low attendance for the day (including the reason for the low attendance rate and an ADA or PEIMS report showing the attendance rate on the date of low attendance) and the prior year's attendance report (PEIMS summary report showing the average for the year) for the district or applicable campus. See Student Attendance Accounting Handbook 3.8.1.4. This application is due by the end of July for the current school year. Please direct questions to the State Waiver Unit at <http://tea.texas.gov/index2.aspx?id=6635>.

You may enter each campus and the number of minutes attended on that date individually within a single waiver application. Alternatively, if your district wide attendance was at least 10 percentage points below your prior year average, you may select "All Campuses". If the number of minutes of operation varies by campus on the date of low attendance for "All Campuses", please report the greatest number of minutes on the date of low attendance in the "Number of Min on the Low Attendance Day". Please note that in PEIMS you will claim the actual number of minutes in operation on the specific date by campus. The waiver minute reporting is used to total the number of attendance related waiver minutes by year. Per Student Attendance Accounting Handbook 3.8.2 Closures for Bad Weather or Other Issues of Health or Safety, you are limited to 4,200 minutes for attendance waivers of any kind.

### ^ Campus Details

\* **Select Campus:**

\* **Date of Low Attendance:**  

**Reasons**

**Weather**

**Health**

**Safety**

**Other**

\* **At least one reason is required.**

\* **% of Attendance:**

\* **Average % of Attendance for Previous Year:**

*Please provide positive values in the range 0.01-99.99 in one of the following formats: 89, 89.00, 89.00%.*

\* **Number of Minutes on the Low Attendance Day:**  *Valid range 1-600*

**Save Campus**

**Clear**

### ^ LEA Summary

	Date	Campus Name	Reason(s)	% of Attendance	Avg. % Attendance for Previous Year	Minutes
<b>Delete</b>	2025-01-22	BELTON EARLY CHILDHOOD SCHOOL-014903119	Weather	79.54	90.94	450
<b>Delete</b>	2024-09-11	BELTON MIDDLE-014903046	Safety	84.39	94.51	455

**^ LEA Attachments (0)**

There are no LEA attachments.

**Add Attachment**

\*Attachment title

 No file chosen

**Add**

**^ Change History**

Click to expand.

**Complete & Route**

**Save**

**Cancel Application**

**Print PDF**

**Close**

**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***May 12, 2025***

**Item:** Staff Development Minutes Waiver for the 2025-2026 School Year

**Contact Person:** Gabi Nino

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

TEA allows districts to submit a waiver for up to 2,100 minutes of staff development in the place of student instruction. This may come in the form of early release, late start, all day staff development or a combination.

Belton ISD is requesting the waiver in support of our professional learning days for teachers. The waiver is needed for professional development days outlined in the approved 2025-2026 school year calendar.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve waiver as attached.



# Waivers

## 2024-2025 Application for Staff Development Minutes Waiver

Waiver ID: 82778

### Application Information

Category: Expedited

Creator: Jacklynn Nino, District Editor

Status: Draft

Creation Date: 5/5/2025

Approving Superintendent:

Assigned To: Jacklynn Nino

### LEA Contact

Full Name: Jacklynn Nino

Phone: (254) 215-2028

Email: jacklynn.nino@bisd.net

### LEA Information

LEA: BELTON ISD (014903)

Address: P O BOX 269, BELTON, TX 76513-0269

Phone: (254) 215-2000

### Date of LEA Board of Trustees Approval

Date:

### Information

Pursuant to Texas Education Code (TEC) §25.081 this waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of:

- 2,100 minutes of student instruction for districts and charter schools that provide operational and instructional minutes; or
- 5 days of student instruction for charter schools that provide 180 days of operation

### Requested Years

2025-2026 5 day week calendar type

### LEA Attachments (0)

There are no LEA attachments.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 12, 2025**

**Item:** Texas Association of School Board's Initiated Localized Policy Update 124 – 2nd Reading

**Contact Person:** Dr. Malinda Golden

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Update 124 includes eight (LOCAL) policy recommendations to address the legislative changes from the 88th Legislature, Regular Session; other revisions resulting from legislation enacted during the special session, and revisions based on updates to the Texas Administrative Code.

No local changes are proposed to the three (LOCAL) policies identified here. These policies underwent 1st reading at the Policy Committee Meeting on Friday, May 9, 2025.

1.    CY(LOCAL) Intellectual Property
2.    EHB(LOCAL) Curriculum Design: Special Programs
3.    EHBB(LOCAL) Special Programs: Gifted and Talented Students

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

The Administration recommends that the Board revise the (LOCAL) policies for consideration as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 124.

**Intellectual Property**

All copyrights, trademarks, and other intellectual property rights belonging to the District shall remain with the District at all times. Except as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be limited to District-related purposes.

Students

A student shall retain all rights to their own work created as part of instruction or using District technology resources.

Employees

*District  
Ownership*

As an agent of the District, an employee, including a student employee, shall not have rights to work ~~he or she creates~~created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of ~~his or her~~District employment, including the right to obtain patents or copyrights.

*Employee  
Ownership*

~~If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work.~~ A District employee shall own any work or work product produced on ~~his or her own personal~~ time, ~~away from his or her job~~ and with personal equipment and materials, including the right to obtain patents or copyrights.

*Permission  
A District  
employee may  
apply to  
the Exception*

The Superintendent or designee shall have the authority to permit use of District materials and equipment in his or her creative developing the employee's own projects, provided the employee agrees either in writing to grant to the District a ~~non-exclusive, non-transferable~~nonexclusive, nontransferable, perpetual, royalty-free, District-wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.

*Works Made for  
Hire*

*Independent  
Contractors*

The District may hire an independent contractor for specially commissioned ~~work(s)~~works under a written works-made-for-hire agreement that provides that the District shall own the work product created under the agreement, as permitted by copyright law. Independent contractors shall comply with copyright law in all works commissioned.

Return of  
Intellectual Property

Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellectual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

**Copyright**

Unless the proposed use of a copyrighted work is an exception under the “fair use” guidelines maintained by the Superintendent ~~or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder’s work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

Technology Use

~~All persons are prohibited from using~~ Use of District technology in violation of any law, including copyright law, ~~is prohibited~~. Only appropriately licensed images, applications, programs, or other software may be used with District technology resources. ~~No person shall use the~~ The District’s technology resources ~~shall not be used~~ to post, publicize, or duplicate information in violation of copyright law. ~~The Board shall direct the Superintendent or designee to shall~~ employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~ Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom Performances and Displays~~

The display and performance of copyrighted material, including motion pictures ~~and other audiovisual, dramatic~~ works, ~~must be used in musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:~~

- As a regular part of teaching and directly related to the course of curriculum;
- During face-to-face teaching activities as defined by law;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent’s identity. The District shall include on its ~~Web site~~ website information on how to contact the District’s designated agent and a copy of the District’s copyright policy. Upon notification, the District’s designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District's technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

**Trademark**

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent or designee shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the general-public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without the written permission of authorization from the Superintendent or designee. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District or campus trademarks without appropriate authorization shall may be subject to legal action.

INTELLECTUAL PROPERTY

CY  
(LOCAL)

<b>Intellectual Property</b>	All copyrights, trademarks, and other intellectual property rights belonging to the District shall remain with the District at all times. Except as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be limited to District-related purposes.
Students	A student shall retain all rights to their own work created as part of instruction or using District technology resources.
Employees <i>District Ownership</i>	As an agent of the District, an employee, including a student employee, shall not have rights to work created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of District employment, including the right to obtain patents or copyrights.
<i>Employee Ownership</i>	A District employee shall own any work or work product produced on personal time and with personal equipment and materials, including the right to obtain patents or copyrights.
<i>Exception</i>	The Superintendent shall have the authority to permit use of District materials and equipment in developing the employee's own projects, provided the employee agrees in writing to grant to the District a nonexclusive, nontransferable, perpetual, royalty-free, District-wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
Independent Contractors	The District may hire an independent contractor for specially commissioned works under a written works-made-for-hire agreement that provides that the District shall own the work product created under the agreement, as permitted by copyright law. Independent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellectual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.
<b>Copyright</b>	Unless the proposed use of a copyrighted work is an exception under the "fair use" guidelines maintained by the Superintendent, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder's work for instructional, curricular, or

extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

**Technology Use**

Use of District technology in violation of any law, including copyright law, is prohibited. Only appropriately licensed images, applications, programs, or other software may be used with District technology resources. The District's technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The Superintendent shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

**Performances and Displays**

The display and performance of copyrighted material, including motion pictures, dramatic works, musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the curriculum;
- During face-to-face teaching activities;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

**Designated Agent**

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent's identity. The District shall include on its website information on how to contact the District's designated agent and a copy of the District's copyright policy. Upon notification, the District's designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District's technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

**Trademark**

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

**School-Related Use**

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a

INTELLECTUAL PROPERTY

CY  
(LOCAL)

campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without written authorization from the Superintendent. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District or campus trademarks without appropriate authorization may be subject to legal action.

**Dyslexia and Related Disorders**

The District shall comply with all applicable state rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test regarding students forwith dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

**Dyslexia and Related Disorders**

The District shall comply with all applicable state rules regarding students with dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

<b>Referral</b>	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the <u>assessment/identification</u> procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
<b>Identification Criteria</b>	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
<b>Assessments</b>	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
<b>Selection</b>	A <u>selection/placement</u> committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
<b>Notification</b>	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

**Reassessment**

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

**Transfer Students**

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the ~~selection~~placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

**Furloughs**

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

**Exit Provisions**

The District shall monitor student performance in response to gifted and talented program services. If at any time the ~~selection~~placement committee or a parent determines ~~it is in the best interest of the student to exit~~ the program ~~is not meeting the student's educational needs~~, the committee shall meet with the parent and student before finalizing an exit decision.

**Appeals**

A parent, student, or educator may appeal any final decision of the ~~selection~~placement committee regarding ~~selection for or exit from services in~~ the gifted and talented program. Appeals shall be made first to the ~~selection~~placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

**Program Evaluation**

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in

the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

**Funding**

The ~~District's Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program shall address effective use of funds for programs are spent providing and services consistent with the standards in the state plan enhancing the District's program and that a method accounting for expenditures related to the gifted and talented students program is established and aligns with the Texas Education Agency's financial compliance guidance.~~

**Community Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

<b>Referral</b>	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
<b>Identification Criteria</b>	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
<b>Assessments</b>	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
<b>Selection</b>	A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
<b>Notification</b>	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

<b>Reassessment</b>	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
<b>Transfer Students</b>	When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.
Interdistrict	[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
<b>Furloughs</b>	The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.  In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.
<b>Exit Provisions</b>	The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.
<b>Appeals</b>	A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
<b>Program Evaluation</b>	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board

members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

**Funding**

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 12, 2025**

**Item:** District (LOCAL) Policy Updates – 2<sup>nd</sup> Reading

**Contact Person:** Dr. Malinda Golden

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

**District Goal or Objective Addressed:**

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

**Background Information:**

BBE(LOCAL) – Board Members – Authority  
BDB(LOCAL) – Board Internal Organization – Internal Committees  
BDD(LOCAL) – Board Internal Organization – Attorney

The Policy Committee reviewed revisions to policies BBE(LOCAL), BDB(LOCAL) and BDD(LOCAL) and underwent 1<sup>st</sup> reading on May 9, 2025. See the attached policies for reference.

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

Approve BBE(LOCAL), BDB(LOCAL) and BDD(LOCAL) as presented.

**Board Authority**

The Board has final authority to determine and interpret the policies that govern the schools and, subject to the mandates and limits imposed by state and federal authorities, has complete and full control of the District. Board action shall be taken only in meetings that comply with the Open Meetings Act. [See BE(LEGAL)]

**Transacting  
Business**

When a proposal is presented to the Board, the Board shall hold a discussion and reach a decision. Although there may be dissenting votes, which are a matter of public record, each Board decision shall be an action by the whole Board binding upon each member.

**Individual Authority  
for Committing the  
Board**

Board members as individuals shall not exercise authority over the District, its property, or its employees. Except for appropriate duties and functions of the Board President, an individual member may act on behalf of the Board only with the express authorization of the Board. Without such authorization, no individual member may commit the Board on any issue. [See BDAA]

**Individual Access to  
Information**

An individual Board member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that properly may be withheld from members of the public in accordance with the Public Information Chapter of the Government Code. [See GBA]

Limitations

If a Board member is not acting in his or her official capacity, the Board member has no greater right to District records than a member of the public.

An individual Board member shall not have access to confidential student records unless the member is acting in his or her official capacity and has a legitimate educational interest in the records in accordance with policy FL.

A Board member who is denied access to a record under this provision may ask the Board to determine whether the record should be provided or may file a request under the Public Information Act. [See GBAA]

Requests for  
Records

An individual Board member shall seek access to records or request copies of records from the Superintendent or other designated custodian of records, who shall respond within the time frames required by law. When a custodian of records other than the Superintendent provides access to records or copies of records to an individual Board member, the provider shall inform the Superintendent of the records provided.

In accordance with law, the District shall track and report any requests under this provision, including the cost of responding to

one or more requests by any individual Board member for 200 or more pages of material in a 90-day period.

Requests for  
Reports

No individual Board member shall direct or require District employees to prepare reports derived from an analysis of information in existing District records or to create a new record compiled from information in existing District records. Directives to the Superintendent or other custodian of records regarding the preparation of reports shall be by Board action.

Confidentiality

At the time a Board member is provided access to records or reports that are confidential or otherwise not subject to public disclosure [see GBA], the Superintendent or other District employee shall advise the Board member of the responsibility to comply with confidentiality requirements and the District's information security controls.

**Referring  
Complaints**

If employees, parents, students, or other members of the public bring concerns or complaints to an individual Board member, he or she shall refer them to the Superintendent or another appropriate administrator, who shall proceed according to the applicable complaint policy. [See (LOCAL) policies at DGBA, FNG, and GF]

When the concern or complaint directly pertains to the Board's own actions or policy, for which there is no administrative remedy, the Board member may request that the issue be placed on the agenda.

**Visits to District  
Facilities**

A Board member who wishes to visit a campus or school facility in his or her official capacity shall notify the Superintendent and the visit will be coordinated through the Superintendent's office. A Board member shall adhere to any posted requirements for visitors to first report to the main office of a District facility, including a school campus. Visits during the school or business day shall not be permitted if their duration or frequency interferes with the delivery of instruction or District operations. [See also GKC] At no time shall a Board member visit a campus, school program, or District facility in an attempt to evaluate personnel.

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The Board has final authority to determine and interpret the policies that govern the schools and, subject to the mandates and limits imposed by state and federal authorities, has complete and full control of the District. Board action shall be taken only in meetings that comply with the Open Meetings Act. [See BE(LEGAL)]

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**Standing and**  
**Special Committees**

The Board President shall appoint members to standing or special board committees to best serve District needs, created by the Board to fulfill specific assignments, unless otherwise provided by Board action. These committees may include District personnel and citizens. The function of committees shall be fact-finding, deliberative, and advisory, but not administrative. Special committees shall report their findings to the Board and shall be dissolved upon completion of the assigned task or vote of the Board. Board committee membership will not exceed two trustees. The Board President will not formally be appointed to a committee but may choose to attend any or all committee meetings. If a quorum of the Board is anticipated, the meeting will be posted and held in accordance with Special Board Meeting procedures, including the Texa Open Meetings Act. Standing Board committees may be paused or dissolved upon Board action.

**Ex Officio Members**

The Board President and the Superintendent shall be ex officio members of all Board committees, unless otherwise provided by Board action.

**Transacting  
Business**

Committees may transact business only within the specific authority granted by the Board. To be binding, all such business must be reported to the Board for approval and entry into the minutes as a public record at a subsequent regular or special meeting.

BOARD INTERNAL ORGANIZATION  
INTERNAL COMMITTEES

BDB  
(LOCAL)

**Standing and  
Special Committees**

The Board President shall appoint members to standing or special board committees to best serve District needs. Board committee membership will not exceed two trustees. The Board President will not formally be appointed to a committee but may choose to attend any or all committee meetings. If a quorum of the Board is anticipated, the meeting will be posted and held in accordance with Special Board Meeting procedures, including the Texas Open Meetings Act. Standing Board committees may be paused or dissolved upon Board action.

**Ex Officio Members**

The Board President and the Superintendent shall be ex officio members of all Board committees, unless otherwise provided by Board action.

**Transacting  
Business**

Committees may transact business only within the specific authority granted by the Board. To be binding, all such business must be reported to the Board for approval and entry into the minutes as a public record at a subsequent regular or special meeting.

The Board shall retain an attorney or attorneys, as necessary, to serve as the District's legal counsel and representative in matters requiring legal services. Services to be performed and reasonable fees and expenses to be paid by the District shall be set forth in writing between the Board and the attorney or attorneys.

Individual Board members shall channel legal inquiries through the Superintendent or, Board President, ~~or Board's designee, as appropriate~~, when seeking advice or information from the District's legal counsel.

A staff request for legal advice from the District's legal counsel must be submitted through the Superintendent.

Advice from legal counsel shall be reported to the Board upon request of the Board or when deemed necessary by the Superintendent or, Board President, ~~or Board's designee~~.

The Board shall retain an attorney or attorneys, as necessary, to serve as the District's legal counsel and representative in matters requiring legal services. Services to be performed and reasonable fees and expenses to be paid by the District shall be set forth in writing between the Board and the attorney or attorneys.

Individual Board members shall channel legal inquiries through the Superintendent or Board President, when seeking advice or information from the District's legal counsel.

A staff request for legal advice from the District's legal counsel must be submitted through the Superintendent.

Advice from legal counsel shall be reported to the Board upon request of the Board or when deemed necessary by the Superintendent or Board President.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 12, 2025**

**Item:** Board Operating Procedures

**Contact Person:** Dr. Malinda Golden

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

**Background Information:**

The Board Operating Procedures outline general procedures and agreements to ensure cooperation and effective processes and systems that advance the goals of the District. In addition, the document assists the Board in addressing areas of effective communication with community members and staff.

The Policy Committee reviewed the proposed Board Operating Procedures on May 9, 2025. The recommended changes have been incorporated and align with policy.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve the revised Board Operating Procedures as presented.



## BOARD OPERATING PROCEDURES

Belton Independent School District

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The Superintendent and the Board function as a team. A structured approach to developing a district vision and setting goals is enhanced by first developing a system of standard operating procedures. The Board of Trustees is the corporate policy making body for the District. The Superintendent and staff provide the leadership to strive toward the District's vision and accomplish annual goals, through policy implementation. The Belton ISD Board Operating Procedures have been established based on legal policies and policies adopted by the Board of Trustees.

The Belton ISD Board of Trustees annually reviews these Operating Procedures to effectively communicate with staff and patrons of the District.

## TRUSTEES

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**Manuel Alcozer**, Board President

**Chris Flor**, Vice President

**Erin Bass**, Secretary

[Riley Beck, Trustee](#)

**Janet Leigh**, Trustee

**Suzanne M. McDonald**, Trustee

**Jeff Norwood**, Trustee

**Rucker Preston**, Trustee

## ADMINISTRATION

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**Dr. Malinda Golden**, Superintendent

**Dr. Michael Morgan**, Deputy Superintendent

**Gabi Niño**, Assistant Superintendent for Teaching & Learning

**Todd Schiller**, Assistant Superintendent for Human Resources

**Dr. Cassandra Spearman**, Assistant Superintendent for Operations

**Melissa Lafferty**, Chief Financial Officer

**Shad McGaha**, Chief Technology Officer

**Christine Parks**, Chief Communications Officer

# OPERATING PROCEDURE REVIEW

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The Board Operating Procedures will be reviewed annually by the Board of Trustees.

## BOARD ETHICS

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Board members shall promote the best interests of the District as a whole and shall adhere to the following ethical standards:

### Respect

- Be fair, just, and impartial in all decisions and actions.
- Accord others respect.
- Share views while working toward consensus.
- Respect the majority decision as the decision of the Board.
- Encourage expressions of different opinions and listen with an open mind to other's ideas.

### Accountability

- Be accountable to the public by accurately representing District policies, programs, priorities, and progress.
- Work to ensure prudent and accountable use of District resources.
- Diligently prepare for and attend Board meetings.

### Communication

- Be responsive to the community by seeking its involvement in District affairs and by communicating District priorities and concerns.
- Avoid personal involvement in activities the Board has delegated to the Superintendent.

### Integrity

- Make no personal promise or private action that may compromise the Board members' performance or responsibilities.
- Tell the truth.
- Do not disclose information that is confidential by law or that will needlessly harm the District if disclosed.
- Seek continuing education that will enhance the Board members' ability to fulfill their duties effectively.
- Be continuously guided by what is best for all students of the District.
- Act out of fFairness
- Base decisions on fact rather than supposition, opinion, or public favor.
- Refuse to surrender judgment to any individual or group at the expense of the District as a whole.

### Lawfulness

- Uphold all applicable laws, rules, policies, and governance procedures consistently.
- Focus attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.

# BOARD MEETINGS

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## Agenda Preparation

- The Board President and the Superintendent jointly create the agenda with input from the rest of the Board.
  - The Board President shall ensure that any topics the Board or at least two Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by two or more Board members without their specific authorization.
- ~~Two~~ Three standing agenda items will be at the end of each meeting agenda:
  - “Board Highlights” is a standing item on the agenda and notice of regular Board Meetings. This item allows Board members to highlight announcements of or attendance at school and community events; visits to campuses; recognitions of outstanding performance by district staff and students; recognition of new programs and special activities; and committee updates.
  - “Superintendent’s Report” is a standing item on the agenda and notice of regular Board Meetings. This item allows for the Superintendent of Schools to highlight recognition of student academic achievements, outstanding performance by district staff, accolades, district events, programs, updates, and priority focus areas aligned with the District’s vision, values & beliefs, goals and Journey of a Graduate competencies.
  - ~~“Board Requests for New Information and/or Reports.”~~

## Workshops

- Any workshops involving a quorum of Board members or more will be posted in accordance with the Open Meetings Act.

## Opening of Regularly Scheduled Meetings & Maintaining Decorum

- Board meetings are held in public to conduct the business of the district, as distinguished from public meetings. The Board shall not tolerate disruption of the Board meeting by members of the public. If, after at least one warning, any person continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from the administration and/or law enforcement officials to have the person removed from the meeting. Notwithstanding, a single outburst or incident may be so disruptive that the individual may be removed without an initial warning. All individuals attending meetings will be expected to comply with applicable guidelines from the District regarding emergency procedures and/or in accordance with executive order issued by duly authorized local, state, and/or federal authorities.
- At the beginning of each regularly scheduled meeting, the Board President will open the meeting by stating, “Please rise for a moment of silent prayer or meditation and remain standing for the pledge of allegiance and honors to the Texas flag.”
- Typically, after the Board President opens the meeting, the Board will allow Public Comments.

## Board Member Response in Public Participation Section of the Board Meeting

- Public Comments will be posted on the Board’s meeting notice twice as separate agenda items. Public Comment on agenda items will occur at the beginning of the meeting and Public Comment on non-agenda items will occur at the end of the meeting. At Regular Meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. At Special Meetings, public comment shall be limited to items on the

agenda posted with notice of the meeting. An individual’s comments shall not exceed three (3) minutes per meeting except as permitted by Board Policy. See BED(LEGAL) and (LOCAL).

- The Board President may limit time and adjust placement of Public Comments if there is a large number of speakers or topics on the agenda. It is within the discretion of the presiding officer to reduce the amount of time allotted to individual speakers. Below is a sample of a sliding scale that may be used by the Board President for effective meeting management:

<b>Number of Speakers</b>	<b>Minutes</b>
1-15	3
16-30	2
31-40	1.5
41 or more	1

- Individuals needing translation services may be allotted additional time in accordance with BED(LEGAL).
- The Board President will share specific expectations/guidance with the Board and the public prior to the public participation segment of the board meeting. The Board President shall inform the audience that the Board cannot engage with the audience during Public Comments.
- Board members will be attentive to speakers who come before the Board in the public participation segment of the meeting.
- Board members will refrain from demonstrating negative non-verbal communications.
- The Board does not allow the use of video, slides, or other electronic presentations during Public Comments. Posters are not allowed at the speaker’s podium.
- Speakers must be recognized by the presiding officer and will address the Board from the speaker’s podium. No speaker will approach the dais.
- If citizens bring a written statement or support materials, they should provide enough copies for the seven Board Members and the Superintendent. Copies must be provided to the Executive Assistant to the Superintendent at the time the individual signs up to speak in Public Comment.
- When the Board conducts a public hearing during a regular board meeting, individuals may have the opportunity to address the Board during both the public comment portion of the meeting and during the public hearing. However, comments pertaining to the subject of the public hearing are to be reserved for the public hearing. Unless otherwise provided by law or speakers’ time is adjusted by the presiding officer, an individual may address the Board for three minutes during a public hearing. Comments to the Board during a public hearing must be directly related to the agenda item for the hearing or the presiding officer will redirect the individual to the applicable topic of the public hearing.
- Citizens may also contact the Board at: Board of Trustees / Board Members (bisd.net)

**Quorum**

Generally, any time four or more members are gathered and discuss Board business, it is considered a meeting under the Texas Open Meetings Act. See BE(LEGAL).

A “walking quorum” occurs when members of a governmental body gather in numbers that do not physically constitute a quorum at any one time but who, through successive gatherings, secretly discuss a public matter with a quorum of the body with the objective of avoiding an open meeting. A governmental body may be subject to both civil and criminal liability for conducting business by a “walking quorum.”

## Consent Agenda

A consent agenda will be used for items of routine and/or recurring nature, generally requiring no discussion and grouped together under one heading. The Superintendent will automatically place the following items on the consent agenda.

1. Routine items;
2. Annual renewals (i.e., Region 12 and Texas Education Agency items);
3. Financial items to include, but not limited to, monthly financial reports, budget amendments, expenditures over \$50,000, gifts, grants and bequests, certification of annual tax roll, monthly, quarterly, and annual investment reports, and other financial reports as needed;
4. Minutes of regular and special Board meetings;
5. Updates of Board policy;
6. Routine personnel items; and
7. Routine bid recommendations.

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2024-2027  
Erin Bass & Chris Flor

2025~~2~~-2028~~5~~  
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Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns, and they may withdraw a formal complaint at any time if a resolution has been reached.

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

### **Other Issues**

Citizens wishing to express themselves regarding school district policy, boundaries, finances or other responsibilities of the Board which have not been placed on a regular agenda, are encouraged to use one or more of these alternatives.

- Contact the appropriate school department.
- Speak at the Public Comment section held during each regular board meeting.
- Board members discourage citizens from providing anonymous information and, in general, will not act upon it (except for fraud, unlawful or other questionable Belton ISD activities which can be reported in confidence).
- Writing or speaking to the Board in a disrespectful tone is considered unprofessional and is counterproductive.

## **BUILDING TRUST BETWEEN ADMINISTRATION AND BOARD**

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- As much as possible, staff should be made aware of Board member questions in advance of the Board meeting.
- Care enough to privately address a fellow Board member if he/she is inappropriate.
- Provide the same information to all of the Board and the staff in an appropriate and timely manner.
- Board members will read their packet in advance.
- Staff will provide supportive data for Board decision-making.
- The agenda item cover memo will be used by staff to guide their work in supplying adequate and clear information on agenda items.
- The Board may table an item that does not have supportive data.
- The Board, Superintendent, and staff will be open and respectful of each other.

## **GUIDELINES FOR SKILLFUL TEAM DISCUSSION**

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- Allow equal voice.
- Listen to understand.
- Allow one speaker at a time.
- Be brief and to the point.
- Take responsibility for yourself.
- Strive for consensus.

## BOARD MEMBER VISITS TO CAMPUSES

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- Board members may be invited to attend public events, receptions, groundbreakings, dedications, ribbon cuttings, and other campus events. In such cases, notifying the Superintendent is not necessary.
- Board members who wish to visit a campus to view a program or activity in their official capacity shall notify the Superintendent and coordinate the visit with the principal through the Superintendent's office.
- Board members visiting a campus in an unofficial capacity should adhere to campus rules.
- Board members are encouraged to interact with staff members but are never to give staff and other Employees-employees any directives. At no time will Board members visit district offices, campuses, or other school facilities/programs in an attempt to evaluate personnel in accordance with BBE(LOCAL).
- The Superintendent may schedule group Board visits on topics of interest. There must be less than a quorum present.

## BOARD MEMBER ATTENDANCE AT DISTRICT EVENTS

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- The Board will be provided weekly updates of calendar events and sent calendar invitations when available.
- Board members will show support of key events through their attendance at those events as representatives of the Board.

## BOARD TRAINING

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Candidate workshops: The Board may conduct a training for interested school board candidates each year.

In the first year of service, a Board member shall receive at least 10 hours of continuing education in fulfillment of assessed needs. Up to 5 of the required 10 hours may be fulfilled through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor. Newly elected Board member training shall include, but not be limited to:

- Local District Orientation (within 120 days of taking the oath of office, at least 3 hours in length);
- Open Meetings Act (not less than 1 and not more than 2 hours within 90 days of taking the oath of office);
- Public Information Act (not less than 1 and not more than 2 hours within 90 days of taking the oath of office);
- Local Orientation to the Texas Education Code (within 1 year before or 120 days after taking the oath of office at least 3 hours in length); and
- Evaluating and Improving Student Outcomes (formerly SB 1566), within 120 days of taking the oath of office.

After the first year of service, a Board member shall receive at least 5 hours of continuing education annually in fulfillment of assessed needs. A Board member may fulfill the 5 hours of continuing education through online instruction, provided that the training is designed and offered by a registered provider,

incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor. Experienced Board members are required to complete training to include:

- Team building with Superintendent including goal setting and review of the State Board of Education’s governance framework distributed annually by the Board President to all Board members and the Superintendent (3 hours annually);
- Continuing education in assessed needs (5 hours annually);
- Evaluating and Improving Student Outcomes (formerly SB 1566), 3 hours training every 2 years);
- State Board of Education Safety Training (2 hours every 2 years);
- Post-Legislative Update to the Texas Education Code, following a legislative session;
- Child Abuse Prevention (1 hour every 2 years); and
- Cybersecurity (1 hour annually).

The Board must meet minimum annual training requirements for the period January 1 through December 31.

The Board President shall also receive continuing education related to leadership duties of the Board President as some portion of the annual requirement.

The Texas Education Code requires the President of the Board to announce the status of earned training credits for each member of the Board of Trustees annually. The announcement is a progress report on the training Board members have received to date. This announcement occurs at the last regular Board meeting prior to an election of trustees (typically April).

Board members are encouraged to join the Texas Association of School Boards (TASB) and attend the TASB convention, as well as other relevant conventions, conferences, or clinics.

The Board is committed to attend required training and will strive to annually attend a conference together with the goal of 100% participation by the Board and Superintendent.

## REVIEW AND ADOPTION

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These Operating Procedures were approved at a meeting of the Board of Trustees on the 12th day of May, 2025~~19th day of August, 2024~~.

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Manuel Alcozer, President

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Erin Bass, Secretary



## BOARD OPERATING PROCEDURES

Belton Independent School District

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The Superintendent and the Board function as a team. A structured approach to developing a district vision and setting goals is enhanced by first developing a system of standard operating procedures. The Board of Trustees is the corporate policy making body for the District. The Superintendent and staff provide the leadership to strive toward the District's vision and accomplish annual goals, through policy implementation. The Belton ISD Board Operating Procedures have been established based on legal policies and policies adopted by the Board of Trustees.

The Belton ISD Board of Trustees annually reviews these Operating Procedures to effectively communicate with staff and patrons of the District.

## TRUSTEES

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**Manuel Alcozer**, Board President

**Chris Flor**, Vice President

**Erin Bass**, Secretary

**Riley Beck**, Trustee

**Janet Leigh**, Trustee

**Jeff Norwood**, Trustee

**Rucker Preston**, Trustee

## ADMINISTRATION

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**Dr. Malinda Golden**, Superintendent

**Dr. Michael Morgan**, Deputy Superintendent

**Gabi Niño**, Assistant Superintendent for Teaching & Learning

**Todd Schiller**, Assistant Superintendent for Human Resources

**Dr. Cassandra Spearman**, Assistant Superintendent for Operations

**Melissa Lafferty**, Chief Financial Officer

**Shad McGaha**, Chief Technology Officer

**Christine Parks**, Chief Communications Officer

# OPERATING PROCEDURE REVIEW

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The Board Operating Procedures will be reviewed annually by the Board of Trustees.

## BOARD ETHICS

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Board members shall promote the best interests of the District as a whole and shall adhere to the following ethical standards:

### **Respect**

- Be fair, just, and impartial in all decisions and actions.
- Accord others respect.
- Share views while working toward consensus.
- Respect the majority decision as the decision of the Board.
- Encourage expressions of different opinions and listen with an open mind to others' ideas.

### **Accountability**

- Be accountable to the public by accurately representing District policies, programs, priorities, and progress.
- Work to ensure prudent and accountable use of District resources.
- Diligently prepare for and attend Board meetings.

### **Communication**

- Be responsive to the community by seeking its involvement in District affairs and by communicating District priorities and concerns.
- Avoid personal involvement in activities the Board has delegated to the Superintendent.

### **Integrity**

- Make no personal promise or private action that may compromise the Board members' performance or responsibilities.
- Tell the truth.
- Do not disclose information that is confidential by law or that will needlessly harm the District if disclosed.
- Seek continuing education that will enhance the Board members' ability to fulfill their duties effectively.
- Be continuously guided by what is best for all students of the District.
- Act out of fairness.
- Base decisions on fact rather than supposition, opinion, or public favor.
- Refuse to surrender judgment to any individual or group at the expense of the District as a whole.

### **Lawfulness**

- Uphold all applicable laws, rules, policies, and governance procedures consistently.
- Focus attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.

# BOARD MEETINGS

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## **Agenda Preparation**

- The Board President and the Superintendent jointly create the agenda with input from the rest of the Board.
  - The Board President shall ensure that any topics the Board or at least two Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by two or more Board members without their specific authorization.
- Two standing agenda items will be at the end of each meeting agenda:
  - “Board Highlights” is a standing item on the agenda and notice of regular Board Meetings. This item allows Board members to highlight announcements of or attendance at school and community events; visits to campuses; recognitions of outstanding performance by district staff and students; recognition of new programs and special activities; and committee updates.
  - “Superintendent’s Report” is a standing item on the agenda and notice of regular Board Meetings. This item allows for the Superintendent of Schools to highlight recognition of student academic achievements, outstanding performance by district staff, accolades, district events, programs, updates, and priority focus areas aligned with the District’s vision, values & beliefs, goals and Journey of a Graduate competencies.

## **Workshops**

- Any workshops involving a quorum of Board members or more will be posted in accordance with the Open Meetings Act.

## **Opening of Regularly Scheduled Meetings & Maintaining Decorum**

- Board meetings are held in public to conduct the business of the district, as distinguished from public meetings. The Board shall not tolerate disruption of the Board meeting by members of the public. If, after at least one warning, any person continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from the administration and/or law enforcement officials to have the person removed from the meeting. Notwithstanding, a single outburst or incident may be so disruptive that the individual may be removed without an initial warning. All individuals attending meetings will be expected to comply with applicable guidelines from the District regarding emergency procedures and/or in accordance with executive order issued by duly authorized local, state, and/or federal authorities.
- At the beginning of each regularly scheduled meeting, the Board President will open the meeting by stating, “Please rise for a moment of silent prayer or meditation and remain standing for the pledge of allegiance and honors to the Texas flag.”
- Typically, after the Board President opens the meeting, the Board will allow Public Comments.

## **Board Member Response in Public Participation Section of the Board Meeting**

- Public Comments will be posted on the Board’s meeting notice twice as separate agenda items. Public Comment on agenda items will occur at the beginning of the meeting and Public Comment on non-agenda items will occur at the end of the meeting. At Regular Meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. At Special Meetings, public comment shall be limited to items on the

agenda posted with notice of the meeting. An individual's comments shall not exceed three (3) minutes per meeting except as permitted by Board Policy. See BED(LEGAL) and (LOCAL).

- The Board President may limit time and adjust placement of Public Comments if there is a large number of speakers or topics on the agenda. It is within the discretion of the presiding officer to reduce the amount of time allotted to individual speakers. Below is a sample of a sliding scale that may be used by the Board President for effective meeting management:

<b>Number of Speakers</b>	<b>Minutes</b>
1-15	3
16-30	2
31-40	1.5
41 or more	1

- Individuals needing translation services may be allotted additional time in accordance with BED(LEGAL).
- The Board President will share specific expectations/guidance with the Board and the public prior to the public participation segment of the board meeting. The Board President shall inform the audience that the Board cannot engage with the audience during Public Comments.
- Board members will be attentive to speakers who come before the Board in the public participation segment of the meeting.
- Board members will refrain from demonstrating negative non-verbal communications.
- The Board does not allow the use of video, slides, or other electronic presentations during Public Comments. Posters are not allowed at the speaker's podium.
- Speakers must be recognized by the presiding officer and will address the Board from the speaker's podium. No speaker will approach the dais.
- If citizens bring a written statement or support materials, they should provide enough copies for the seven Board Members and the Superintendent. Copies must be provided to the Executive Assistant to the Superintendent at the time the individual signs up to speak in Public Comment.
- When the Board conducts a public hearing during a regular board meeting, individuals may have the opportunity to address the Board during both the public comment portion of the meeting and during the public hearing. However, comments pertaining to the subject of the public hearing are to be reserved for the public hearing. Unless otherwise provided by law or speakers' time is adjusted by the presiding officer, an individual may address the Board for three minutes during a public hearing. Comments to the Board during a public hearing must be directly related to the agenda item for the hearing or the presiding officer will redirect the individual to the applicable topic of the public hearing.
- Citizens may also contact the Board at: Board of Trustees / Board Members (bisd.net)

## **Quorum**

Generally, any time four or more members are gathered and discuss Board business, it is considered a meeting under the Texas Open Meetings Act. See BE(LEGAL).

A "walking quorum" occurs when members of a governmental body gather in numbers that do not physically constitute a quorum at any one time but who, through successive gatherings, secretly discuss a public matter with a quorum of the body with the objective of avoiding an open meeting. A governmental body may be subject to both civil and criminal liability for conducting business by a "walking quorum."

## **Consent Agenda**

A consent agenda will be used for items of routine and/or recurring nature, generally requiring no discussion and grouped together under one heading. The Superintendent will automatically place the following items on the consent agenda.

1. Routine items;
2. Annual renewals (i.e., Region 12 and Texas Education Agency items);
3. Financial items to include, but not limited to, monthly financial reports, budget amendments, expenditures over \$50,000, gifts, grants and bequests, certification of annual tax roll, monthly, quarterly, and annual investment reports, and other financial reports as needed;
4. Minutes of regular and special Board meetings;
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Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

### **Other Issues**

Citizens wishing to express themselves regarding school district policy, boundaries, finances or other responsibilities of the Board which have not been placed on a regular agenda, are encouraged to use one or more of these alternatives.

- Contact the appropriate school department.
- Speak at the Public Comment section held during each regular board meeting.
- Board members discourage citizens from providing anonymous information and, in general, will not act upon it (except for fraud, unlawful or other questionable Belton ISD activities which can be reported in confidence).
- Writing or speaking to the Board in a disrespectful tone is considered unprofessional and is counterproductive.

## **BUILDING TRUST BETWEEN ADMINISTRATION AND BOARD**

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- As much as possible, staff should be made aware of Board member questions in advance of the Board meeting.
- Care enough to privately address a fellow Board member if he/she is inappropriate.
- Provide the same information to all of the Board and the staff in an appropriate and timely manner.
- Board members will read their packet in advance.
- Staff will provide supportive data for Board decision-making.
- The agenda item cover memo will be used by staff to guide their work in supplying adequate and clear information on agenda items.
- The Board may table an item that does not have supportive data.
- The Board, Superintendent, and staff will be open and respectful of each other.

## **GUIDELINES FOR SKILLFUL TEAM DISCUSSION**

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- Allow equal voice.
- Listen to understand.
- Allow one speaker at a time.
- Be brief and to the point.
- Take responsibility for yourself.
- Strive for consensus.

## **BOARD MEMBER VISITS TO CAMPUSES**

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- Board members may be invited to attend public events, receptions, groundbreakings, dedications, ribbon cuttings, and other campus events. In such cases, notifying the Superintendent is not necessary.
- Board members who wish to visit a campus to view a program or activity in their official capacity shall notify the Superintendent and coordinate the visit through the Superintendent's office.
- Board members visiting a campus in an unofficial capacity should adhere to campus rules.
- Board members are encouraged to interact with staff members but are never to give staff and employees any directives. At no time will Board members visit district offices, campuses, or other school facilities/programs in an attempt to evaluate personnel in accordance with BBE(LOCAL).
- The Superintendent may schedule group Board visits on topics of interest. There must be less than a quorum present.

## BOARD MEMBER ATTENDANCE AT DISTRICT EVENTS

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- The Board will be provided weekly updates of calendar events and sent calendar invitations when available.
- Board members will show support of key events through their attendance at those events as representatives of the Board.

## BOARD TRAINING

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Candidate workshops: The Board may conduct a training for interested school board candidates each year.

In the first year of service, a Board member shall receive at least 10 hours of continuing education in fulfillment of assessed needs. Up to 5 of the required 10 hours may be fulfilled through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor. Newly elected Board member training shall include, but not be limited to:

- Local District Orientation (within 120 days of taking the oath of office, at least 3 hours in length);
- Open Meetings Act (not less than 1 and not more than 2 hours within 90 days of taking the oath of office);
- Public Information Act (not less than 1 and not more than 2 hours within 90 days of taking the oath of office);
- Local Orientation to the Texas Education Code (within 1 year before or 120 days after taking the oath of office at least 3 hours in length); and
- Evaluating and Improving Student Outcomes (formerly SB 1566), within 120 days of taking the oath of office.

After the first year of service, a Board member shall receive at least 5 hours of continuing education annually in fulfillment of assessed needs. A Board member may fulfill the 5 hours of continuing education through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor. Experienced Board members are required to complete training to include:

- Team building with Superintendent including goal setting and review of the State Board of Education’s governance framework distributed annually by the Board President to all Board members and the Superintendent (3 hours annually);
- Continuing education in assessed needs (5 hours annually);
- Evaluating and Improving Student Outcomes (formerly SB 1566), 3 hours training every 2 years);
- State Board of Education Safety Training (2 hours every 2 years);
- Post-Legislative Update to the Texas Education Code, following a legislative session;
- Child Abuse Prevention (1 hour every 2 years); and
- Cybersecurity (1 hour annually).

The Board must meet minimum annual training requirements for the period January 1 through December 31.

The Board President shall also receive continuing education related to leadership duties of the Board President as some portion of the annual requirement.

The Texas Education Code requires the President of the Board to announce the status of earned training credits for each member of the Board of Trustees annually. The announcement is a progress report on the training Board members have received to date. This announcement occurs at the last regular Board meeting prior to an election of trustees (typically April).

Board members are encouraged to join the Texas Association of School Boards (TASB) and attend the TASB convention, as well as other relevant conventions, conferences, or clinics.

The Board is committed to attend required training and will strive to annually attend a conference together with the goal of 100% participation by the Board and Superintendent.

## REVIEW AND ADOPTION

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These Operating Procedures were approved at a meeting of the Board of Trustees on the 12th day of May, 2025.

\_\_\_\_\_  
Manuel Alcozer, President

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Erin Bass, Secretary

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 12, 2025**

**Item:** Consider, Discuss, and Take Appropriate Action Regarding Amendment to Superintendent's Contract

**Contact Person:** Board President

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The proposed amendment includes: 1) Effective August 1, 2025, the ending date of the term of employment of the Superintendent set forth in the Superintendent's Contract, Section 1.1, is hereby extended to July 31, 2030.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Approve the contract amendment as presented.

**FIRST AMENDMENT TO SUPERINTENDENT’S CONTRACT**

**BELTON INDEPENDENT SCHOOL DISTRICT**, acting by and through its duly elected and authorized Board of Trustees, pursuant to board action on May 12, 2025, and **Dr. Malinda Golden**, Superintendent of the District (“Superintendent”), by mutual consent, do hereby amend the currently operative Superintendent’s Contract approved March 28, 2024, in the following particular:

- I. Effective August 1, 2025, the ending date of the term of employment of the Superintendent set forth in the Superintendent’s Contract, Section 1.1, is hereby extended to July 31, 2030.

All other terms and conditions of said Contract shall remain in full force and effect.

This Amendment to the Superintendent’s Contract is executed on this the \_\_\_\_\_ day of May, 2025. The effective date of this Amendment is August 1, 2025.

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Manuel Alcozer  
President, Board of Trustees  
**BELTON INDEPENDENT SCHOOL DISTRICT**

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Dr. Malinda Golden  
Superintendent of Schools  
**BELTON INDEPENDENT SCHOOL DISTRICT**

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 12, 2025**

**Item:** Consider, Discuss, and Take Appropriate Action Regarding Reorganization of the Board

**Contact Person:** Manuel Alcozer

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD Vision.

**Background Information:**

In accordance with the Board Operating Procedures, each year the Board shall elect a President, a Vice President, and a Secretary. Each officer should have completed their annual required continuing education hours on time and completed at least one year of board service. Board officers shall serve for a one-year term or until a successor is elected. Officers may serve three consecutive terms, except in extenuating circumstances as determined by the Board.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Please make a separate motion for each Board Officer position.

- I move the Board appoint \_\_\_\_\_, President of the Board of Trustees.
- I move the Board appoint \_\_\_\_\_, Vice President of the Board of Trustees.
- I move the Board appoint \_\_\_\_\_, Secretary of the Board of Trustees

**OR**

A motion is made to table this item until a future meeting.

**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***May 12, 2025***

**Item:** Consider, Discuss, and Take Appropriate Action Regarding Appointment of Board Committees

**Contact Person:** Manuel Alcozer

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Board committees serve in an advisory capacity to the Superintendent and the Board of Trustees. The following committees were approved in 2024: Budget, Facilities, and Policy. The Board President assigns trustees to committees. Each committee has no more than two trustees. The Board President will not formally be appointed to a standing committee but may choose to attend any or all committee meetings.

The Board will discuss possible changes to committee membership.

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***May 12, 2025***

**Item:** Consider, Discuss, and Take Appropriate Action Regarding Trustee Resignation

**Contact Person:** Manuel Alcozer

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Policy BBC(LEGAL) outlines the process for Board Member vacancies and is attached for reference.

Janet Leigh, At-Large Trustee, submitted her resignation in writing on April 29, 2025 to Board President Alcozer. A vacancy on the board will occur when the resignation is accepted by the Board or on the eighth day after the date of its receipt by the board, whichever is earlier. Election Code 201.203. A board may not refuse to accept a resignation. Election Code 201.001. Trustee Leigh's resignation will create a vacancy of an at-large position on the Board. Under the hold-over doctrine, Trustee Leigh may continue to perform the duties of the office until her successor is duly qualified. The remaining trustees will determine the method by which a successor is chosen.

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**May 12, 2025**

**Item:** Consider, Discuss, and Take Appropriate Action Regarding Filling Trustee Vacancy

**Contact Person:** Manuel Alcozer

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Policy BBC(LEGAL) outlines the process for Board Member vacancies and is attached for reference.

Janet Leigh, At-Large Trustee, submitted her resignation in writing on April 29, 2025 to Board President Alcozer. A vacancy on the board will occur when the resignation is accepted by the Board or on the eighth day after the date of its receipt by the board, whichever is earlier. Election Code 201.203. A board may not refuse to accept a resignation. Election Code 201.001. Trustee Leigh's resignation will create a vacancy of an at-large position on the Board. Under the hold-over doctrine, Trustee Leigh may continue to perform the duties of the office until her successor is duly qualified. The remaining trustees will determine the method by which a successor is chosen.

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**