



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held April 21, 2025, beginning at 6:15 PM in the Belton High School, 600 Lake Road, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. Call to Order, Moment of Silence and Pledge of Allegiance

2. Recognitions

4

- A. Student Pledges - Sparta Elementary School
- B. Student Showcase - Tiger Media
- C. Texas High School Coaches Association Academic All-State Basketball Qualifiers
- D. Texas High School Coaches Association Academic All-State Wrestling Qualifiers
- E. Swimming State Qualifiers
- F. Powerlifting State Qualifiers
- G. Daughters of the American Revolution, Betty Martin Chapter Essay State Winner
- H. National History Day State Qualifiers

I. Texas Association of Student Councils Top Video Winners	
J. Business Professionals of America State Qualifiers	
K. Technology Student Association State Qualifiers	
L. VEX Robotics State Qualifiers	
M. Temple Rotary Educator of the Month	12
N. 2024-2025 Bilingual Leader Cohort - Bilingual Champions	
O. Department Showcase - Student Services	
P. Community Partner Recognition - Texas Tour Gear	
3. Public Comments Regarding Items on the Agenda	
4. Action Items	
A. Consider, Discuss, and Take Appropriate Action Regarding the Adoption of Instructional Materials for the 2025-2026 School Year	13
5. Reports	
A. Annual Board Training Credit Report	24
B. Superintendent's Report	
1. State Accountability	
C. Board Highlights	
6. Consent Agenda: Consider and Take Appropriate Action	
A. Minutes of Previous Meetings:	
1. March 24, 2025 Workshop Meeting	25
2. March 24, 2025 Regular Meeting	27
B. Unaudited Financial Report for the Month Ending March 31, 2025	34
C. Gifts, Grants, and Bequests	59
D. Budget Amendment #7 for 2024-2025	61
E. Supply, Equipment, and Service Bids	
1. RFP #2502-750-381 for Point-Of-Sale Software and Equipment	64
F. Administrator Contract Renewals and/or Extensions and Professional Contract Renewals for 2025-2026	66
G. Audit Engagement Letter for 2024-2025	67
H. Instructional Materials Allotment and TEKS Certification	80

I. Renewal of Regional Day School Program for the Deaf Shared Services Agreement	112
J. Texas Association of School Board's Initiated Localized Policy Update 124 - 2nd Reading	121
1. CAA(LOCAL) Fiscal Management Goals and Objectives: Financial Ethics	122
7. Board Requests for New Information and/or Reports	
8. Public Comments Regarding Non-Agenda Items	
9. Closed Session (Texas Government Code, Subchapters D and E)	
A. Student Disciplinary Matter - Texas Government Code, Section 551.082	
B. Personnel - Texas Government Code, Section 551.074	
1. Summative Evaluation of the Superintendent	
C. Consultation with Attorney - Texas Government Code, Section 551.071	
10. Reconvene in Open Session	
11. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item
April 21, 2025

Item: Recognitions

Contact Person: Christine Parks

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Pledges – Sparta Elementary School

This evening, the pledges were led by Sparta Elementary second graders Hadley Parsons and Landry Smith.

Hadley’s favorite subject is science. She’s a talented artist who also enjoys learning math and takes ballet lessons. Her friends describe her as a great friend—kind, respectful, responsible and especially gifted in arts and crafts.

Landry’s favorite subject is recess, though he also loves to read. He plays flag football for the Red Falcons and enjoys playing outside and taking care of his baby brother. His friends say he’s very nice, super fast, brave, a great friend and looks especially handsome in his new glasses.

Student Showcase – Tiger Media

Tonight’s Student Showcase highlights the newly upgraded Tiger Media spaces—made possible by the 2022 Bond. These enhancements include a modern classroom, dedicated

photo and video studios and a BenQ interactive display to elevate instruction and creativity.

Tiger Media equips students with real-world skills in graphic design, photography, video production and digital storytelling. From creating logos and promotional materials to producing campus news segments and multimedia projects, these student creators help tell the story of Belton High School and the district. The program is led by Mark Fitzwater and Alyssa Vargas-Leon.

Texas High School Coaches Association Academic All-State Basketball Qualifiers

We're proud to celebrate eight student-athletes who have been named to the Texas High School Coaches Association Academic All-State basketball teams.

From Belton High School boys basketball, Hudson Belobrajdic, Jason Green and David Shelburne were named to the Second Team. They are coached by Phil McCaslin.

Representing the Lake Belton High School boys basketball team, Hunter Hutchins was named to the First Team and Nelson Hayes received Honorable Mention. They are coached by Zane Johnston.

From Belton High School girls basketball, Tyler Waldrep was named to the First Team and Gabriella Heltness received Honorable Mention. They are coached by Anne Marie Zuilhof.

From Lake Belton High School girls basketball, Natalie Maldonado was named to the Second Team. She is coached by Tiffney Barnes.

Texas High School Coaches Association Academic All-State Wrestling Qualifiers

Four student-athletes have been recognized with Academic All-State honors in wrestling by the Texas High School Coaches Association.

From Belton High School, Ty Wilt received an Honorable Mention. He is coached by Scott Clark.

Representing Lake Belton High School, Scarlett Williams was named to the Second Team, while Travellis Harrison and Caleb Ighomon received Honorable Mentions. They are coached by Kevin Grimm.

Swimming State Qualifiers

Belton ISD is proud to have ten swimmers qualify for state competition, with students earning placements in a range of events including the 200, 400, and 500 meter relays and freestyle races.

Belton High School's state qualifiers are Olivia Brillhart, Mackenzie Gingerich, Liliana Nelson, Addison Richardson, and Ema Whitzel, coached by Chris Knipp.

Lake Belton High School's qualifiers include Gwen Clark, Christine Kim, Brooke Phillips, Elizabeth Simeroff, and David Stewart. They are coached by Natalia Hazlewood.

Powerlifting State Qualifiers

We are proud to celebrate nine student-athletes being named powerlifting state qualifiers. From Belton High School they are Byonka Donaldson, Melissa Farmer, Lauren Seidel and Kennedy Weston. They are coached by Barry Campbell.

Lake Belton High School qualifiers are Aleyna Castor, Scarlytt Cotham, Brett Harmon, Jaya Lisenbe and Christian Morales. Their coaches are Ryan Grave and Greg Rudolph.

Daughters of the American Revolution, Betty Martin Chapter Essay State Winner

We're proud to share that Ojun Ogwudu, a 7th grader at Belton Middle School, won first place in the Daughters of the American Revolution (DAR) American History Essay Contest—marking the first state-level win in the history of the Betty Martin Chapter!

Ojun's essay on the Edenton Tea Party stood out among entries from across Texas. She was recently honored at the DAR State Conference, where it was also announced that her essay won first place at the divisional level and is now advancing to the national competition.

Ojun was supported in this achievement by her history teacher, Nick Graham, and BMS instructional coach Kat Knox, who helped facilitate this opportunity.

Congratulations, Ojun—we're so proud of you and wish you the best as you compete at the national level!

National History Day State Qualifiers

Belton ISD is proud to recognize 41 students who represented the district at this year's State History Fair at the Bob Bullock Museum and the University of Texas at Austin—our second-largest group to date.

Students conducted in-depth primary source research and presented their findings through documentaries, exhibits, performances, websites, or papers.

We're especially excited to share that three projects from Lake Belton Middle School are advancing to the National History Day competition in June in Washington, D.C. and the University of Maryland. These outstanding projects explored topics such as HIPAA and patient rights, ethical dilemmas during the Manhattan Project, and how Betty Crocker cookbooks reflected evolving women's rights.

Congratulations to these students, their families, and their dedicated sponsors, Paige Hooten and Deb Hosch, for this incredible achievement!

Texas Association of Student Councils Top Video Winners

Congratulations to the Belton High School Student Council for being named a Top Video Winner at the Texas Association of Student Councils Annual Conference! Only ten high schools and five middle-level councils across the state received this prestigious recognition.

TASC is the largest student council association in the world, and the honored videos represent the very best submissions from across Texas. Belton High School's winning entry, "Big Red Traditions: Burning of the B," showcased the spirit and pride of their campus community.

Special thanks to sponsor Danielle Conner for her leadership and support!

Business Professionals of America State Qualifiers

The Workplace Skill Assessment Program (WSAP) prepares students to succeed and assesses real-world business skills and problem-solving abilities in finance, management, IT, and computer applications. It is the Business Professionals of America's showcase program, allowing students to demonstrate their career-readiness at regional, state, and national conferences across more than 90 competitive events.

Belton ISD proudly recognizes the students and staff who have advanced to the state level in 24 categories. The program is led by Amanda Simpson and Megan Shick.

- Administrative Support Team
- Advanced Spreadsheet Applications
- Banking & Finance
- Financial Analyst Team
- Health Research Presentation
- Payroll Accounting
- Personal Financial Management
- Fundamental Spreadsheet Applications
- Database Applications
- Business Law & Ethics
- Computer Security
- C++ Computer Programming
- Java Computer Programming
- SQL Database
- Linux OS Fundamentals
- Python Programming
- Fundamentals of Web Design
- Computer Modeling
- Small Business Management
- Prepared Speech
- Individual Presentation
- Medical Coding
- Health Administration Procedures
- Health Research Presentation

Technology Student Association State Qualifiers

The Technology Student Association (TSA) is a national non-profit career and technical student organization (CTSO) for middle and high school students engaged in science, technology, engineering, and mathematics (STEM). TSA competitions provide students with opportunities to extend learning beyond the classroom and explore topics aligned with their career interests.

Belton ISD proudly recognizes our students and staff who have advanced to the state level in 10 categories. The program is led by Pietro Giustino and Jessica Persilver.

- Audio Podcasting
- Architecture
- Children's Stories

- Coding
- Future Technology & Engineering Teacher
- Robotics
- Systems Control Technology
- Technology Bowl
- Music Production
- Architectural Design

VEX Robotics State Qualifiers

Belton ISD is proud to celebrate the exceptional students and staff who advanced to the state level in the VEX Robotics competition in both UAVs (Unmanned Aerial Vehicles – Drones) and Robotics.

These competitions help prepare students to become future innovators by fostering interest in STEM-related careers. By combining the excitement of robotics with the spirit of competition, VEX empowers students to build skills and confidence as STEM learners. 7 students qualified for the World Championships that will be held May 6-14, at the Kay Bailey Hutchison Convention Center in Dallas. They are led by Jessica Persilver and Steve Tysor.

Temple Rotary Educator of the Month

Christina Botha is being recognized by the Temple Rotary Club as the Rotary Educator of the Month for March for her outstanding service to Belton ISD. Christina serves as a 3rd grade English Language Arts teacher at Tarver Elementary School. She is in her 11th year in education, 4th year at Tarver Elementary.

Aubrey Itz, Principal at Tarver Elementary, stated the following about Ms. Botha:
I am nominating Christina Botha for the Temple Rotary. She exemplifies the highest standards of excellence in education. Her dedication to student growth is unwavering, consistently demonstrated through her insightful understanding of each student's unique learning needs.

Christina masterfully designs engaging and challenging lessons that ignite curiosity and inspire critical thinking. Her classroom is a dynamic environment where students are actively involved in their learning, encouraged to explore, and develop a deep understanding of reading concepts. She has seamlessly integrated a Thinking Classroom Structure into ELAR allowing her students to collaborate and express their ideas.

Beyond academic achievement, Mrs. Botha empowers students to celebrate their own accomplishments and believe in themselves. She creates a supportive and inclusive classroom where every student feels valued and respected.

Mrs. Botha is also a true mentor to her colleagues. She willingly shares her expertise, guiding and supporting other teachers in their professional development. Her classroom often serves as a model for observation, allowing fellow educators to witness her innovative teaching methods and classroom structures firsthand.

Her passion for education, and her profound impact on the lives of her students make her a truly deserving recipient of this recognition. We are blessed to have her serve our community and be a part of our Pack!

2024-2025 Bilingual Leader Cohort - Bilingual Champions

This year, Belton ISD launched the Bilingual Champions Leadership Cohort, a district-wide initiative representing Pre-K through 5th grade teachers. Participation in this intense learning cohort was through a voluntary application process. Participants volunteered their time in the evenings and on weekends to invest in learning! The program empowered these bilingual educators to grow as leaders in pursuit of excellence in bilingualism, biliteracy, and biculturalism. Through targeted leadership learning, cohort members strengthened their skills using practical tools and research-based knowledge in highly effective strategies to support the linguistic, academic, social, and cultural needs of dual language students. The goals of this cohort include an investment in both student and staff success as well as program sustainability. The inaugural Bilingual Champions are Sonia Aleman, Rosangelica Reyes, Angie Cruz, Rocio Reyes, Marcia Pinto-Reis, Maribel Velez, Sylvia Morales, and Gloria Rafael-Tovar.

Department Showcase - Student Services

This month's department showcase highlights the incredible work of BISD Student Services, under the leadership of Assistant Superintendent of Operations, Dr. Cassandra Spearman.

This dedicated team plays a vital role in district operations—managing student transfers, records requests, attendance intervention and training, and supporting campus administrators. They also oversee the Student Code of Conduct Handbook, coordinate School Health Advisory Committee (SHAC) meetings, and lead essential training for administrative staff.

We're thankful for the behind-the-scenes work they do each day to help create a safe and supportive learning environment for all students. They are truly World-Class Employees!

Community Partner Recognition - Texas Tour Gear

Belton ISD is proud to recognize our strong partnership with local business Texas Tour Gear. More than just a vendor, Texas Tour Gear consistently goes above and beyond to support the district's audio-visual needs with professionalism and care.

From equipment rentals and sales to expert repair services, their support ensures our schools and departments have access to reliable technology for events, presentations and learning environments.

They play a key role in providing audio support for major district events—including board meetings and convocations—and we're especially grateful for their help facilitating today's offsite board meeting.

We are grateful for their ongoing partnership and commitment to the district's mission.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 21, 2025

Item: Temple Rotary Educator of the Month

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Christina Botha is being recognized by the Temple Rotary Club as the Rotary Educator of the Month for March for her outstanding service to Belton ISD. Christina serves as a 3rd grade English Language Arts teacher at Tarver Elementary School. She is in her 11th year in education, 4th year at Tarver Elementary.

Aubrey Itz, Principal at Tarver Elementary, stated the following about Ms. Botha:

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Beyond academic achievement, Mrs. Botha empowers students to celebrate their own accomplishments and believe in themselves. She creates a supportive and inclusive classroom where every student feels valued and respected.

Mrs. Botha is also a true mentor to her colleagues. She willingly shares her expertise, guiding and supporting other teachers in their professional development. Her classroom often serves as a model for observation, allowing fellow educators to witness her innovative teaching methods and classroom structures firsthand.

Christina Botha's commitment to excellence, extra serves she volunteers for with the district, her passion for education, and her profound impact on the lives of her students make her a truly deserving recipient of this recognition. We are blessed to have her serve our community and be a part of our Pack!

Fiscal Implications:

N/A

Administrative Recommendation(s): 12

Honor Christina Botha for her service to Belton ISD.

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 21, 2025

Item: Consider, Discuss, and Take Appropriate Action Regarding the Adoption of Instructional Materials for the 2025-2026 School Year

Contact Person: Tracy Rieger

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

EFA(LEGAL) and Texas Administrative Code 66.104 require that the Board of Trustees select instructional materials in an open meeting.

In preparation for the recommendation of new instructional materials for the 2025-2026 school year, Belton ISD convened an Instructional Materials Review Committee. This committee reviewed all State Board of Education approved high quality instructional materials in the areas of K-5 Reading and K-12 Math. Belton ISD's Instructional Materials Review Committee included teachers representing all elementary and secondary campuses, instructional coaches, principal leaders and district Teaching & Learning leaders.

The committee reviewed state approved materials in both digital and print format, evaluating resources and their alignment to the Texas Essential Knowledge and Skills, content specific research based practices in curriculum, instruction and assessment and the Belton ISD Instructional Framework. Committee members also discussed and gathered campus feedback prior to making recommendations. In addition teachers across Belton ISD provided input through a survey as well as families and community members.

The following State Board of Education approved High Quality Instructional Materials materials are recommended for adoption:

- K-5 Reading Language Arts: Texas myView Literacy - SAVVAS Learning Co. *English/Spanish*
- K-5 Mathematics: Bluebonnet Learning Elementary Math - *Texas Education Agency*

A presentation outlining the instructional materials selection process and committee recommendations will be provided during the April board meeting.

Fiscal Implications:

Materials will be funded through a combination of the Instructional Materials and Technology Allotment (IMTA), The SBOE Approved Instructional Materials Entitlement, and the State-Developed Open Education Resource Entitlement. The estimated costs are:

- K-5 Reading Language Arts: \$288,000 - 1 yr digital and print materials. Additional costs will be incurred for supplemental resources.
- K-5 Mathematics: \$312,000 - 1 yr digital and print materials plus supplemental manipulatives.

Administrative Recommendation(s):

Approve the adoption and purchase of K-5 Reading/Language Arts and K-5 Mathematics instructional materials as presented.

Action: Adoption of Instructional Materials for the 2025-2026 School Year

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
APRIL 21, 2025



Purpose

Consider, discuss and take appropriate action regarding the adoption of High Quality Instructional Materials for the 2025-2026 school year.

**LEADERS
ARE
READERS**

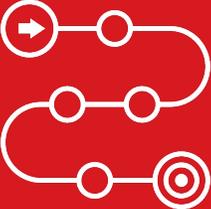


State Approved Instructional Materials



HB 1605

Established expanded process for the SBOE to approve High Quality Instructional Materials (HQIMs)



IMRA Process

The IMRA process includes annual TEA team reviews, public feedback, and SBOE approval.



Materials

Current cycle includes K-5 RLA and K-12 Math. Approved HQIMs were released in November.

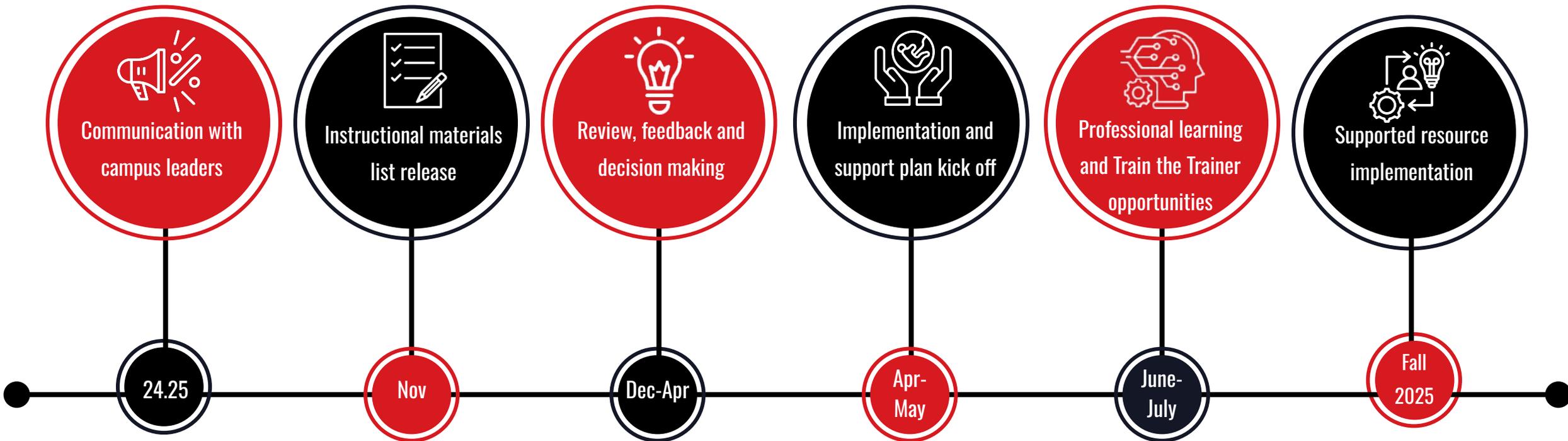


Funding

New per student funding is set aside for materials approved as HQIMs by the SBOE.



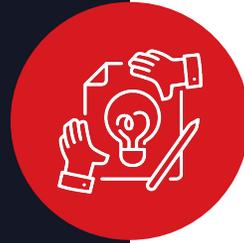
BISD Review & Implementation Timeline



System Alignment



**BISD Values & Beliefs and
Journey of a Graduate**



Instructional Framework



**Research Based Content
Alignment**



Curriculum & Assessment

Materials Review Process



Teacher Review & Feedback

- Teacher Review Committee
 - 22 K-5 RLA
 - 18 K-5 Math
 - 7 HS Math
- Teacher Survey
 - 101 Responses

Considerations:

- Instructional Framework and research based content alignment, teacher useability

Campus Instructional Leadership

- Campus Principals
- Instructional Coaches
- All campuses and instructional coaches

Considerations:

- Teacher and PLC support, data driven practices, coaching resources

District Instructional Leadership

- Curriculum Leadership
- Specialized Areas - *Emergent Bilinguals, Special Education, Gifted/Talented, Intervention*

Considerations:

- BISD Values, Beliefs and Instructional Framework
- Explicit supports for differentiated needs of each and every

Parent & Community Feedback

- Parent/Community₂₀ Resource Review Opportunity
- Parent/Community Feedback Collection
- 16 responses

Considerations:

- Areas of strength and areas of challenge in materials

Materials Recommendation and Support

K-5 Reading/Language Arts New

- Texas myView Literacy
SAVVAS Learning Co.
English/Spanish

K-5 Mathematics New

- Bluebonnet Learning
Elementary Math *Texas*
Education Agency

High School Math Continuation

- Algebra 2 & Geometry *HMH*
Publishing (continuation)

21

- 2 Year Professional Learning/Implementation Plan:
 - Build Internal Training Capacity and Support through Trainer of Trainers, Teacher cohorts and Instructional Coaches
 - Summer Learning, Beginning of Year and Through the Year Offerings
- Integration into Curriculum Unit Documents, PLC Supports and District Resources

Funding Sources

K-5 Reading/Language Arts

- **SBOE Approved Instructional Materials Entitlement (\$40/student)* - new funding**
\$288,000 (est.) - 1 yr digital and print materials
- **Instructional Materials Technology Allotment**
Additional funds for supplemental materials (e.g., trade books, leveled readers)

K-5 Mathematics

- **SBOE Approved Instructional Materials Entitlement (\$40/student)* - new funding**
- **State-Developed Open Education Resource Entitlement (\$20/student) - new funding**
\$174,000 (est.) - 1 yr digital and print materials *
\$138,000 (est.) - Supplemental math manipulative kits

High School Math

- **Instructional Materials Technology Allotment**
\$43,000 (est.) - 1 yr digital Algebra 2 & Geometry

*\$40/student not per subject

Questions



Annual Announcement on Continuing Education of Board Members

Belton ISD

May 2024 through April 2025 - Report run on 4/9/2025

NEW / EXPERIENCED TRUSTEES	Local District Orientation <i>(3 hours for new Trustees, within 1st 120 days)</i>	Introduction to Texas Education Code <i>(3 hours for new Trustees, within 1st 120 days)</i>	School Safety <i>(2 hour every 2 years for all trustees) (Within 1st 120 days for new trustees)</i>	Evaluating & Improving Student Outcomes <i>(3 hours every 2 years for all trustees) (Within 1st 120 days for new trustees)</i>	Post Legislative Update to TEC <i>(2 hours for experienced Trustees after each Legislative Session) (New Trustees - N/A)</i>	Child Abuse Prevention <i>((1 hour every 2 years) (Within 1st 120 days for new trustees)</i>	Team Building Session <i>(3 hours for all Trustees)</i>	Continuing Education <i>(10 hours for new trustees; 5 hours for experienced Trustees)</i>	Completed Exceeded Incomplete
Chris Flor	N/A	N/A	Complete	Complete	N/A	Complete	Complete	28 hrs	Exceeds
Erin Bass	N/A	N/A	Complete	Complete	N/A	Complete	Complete	22 hrs	Exceeds
Janet Leigh	N/A	N/A	Complete	Complete	N/A	Complete	Complete	11.5 hrs	Exceeds
Jeffrey Norwood	N/A	N/A	Complete	Complete	N/A	Complete	Complete	10.5 hrs	Exceeds
Manuel Alcozer	N/A	N/A	Complete	Complete	N/A	Complete	Complete	15.75 hrs	Exceeds
Rucker Preston	N/A	N/A	Complete	Complete	Complete	Complete	Complete	19 hrs	Exceeds
Suzanne McDonald	N/A	N/A	Complete	Complete	N/A	Complete	Complete	33.5 hrs	Exceeds

(N) = New Trustee

School board members must complete training that is required by the State Board of Education (SBOE), and the board president must publicly announce whether each board member has met the SBOE training requirements. Board members must receive continuing education training in the areas reflected in this table, according to Tex. Educ. Code §11.159; 19 Tex. Admin. Code § 61.1, 61.3.

The annual announcement does not cover open government and cybersecurity training required for trustees under other law. Tex. Gov't Code §§ 551.005, 552.012, and 2054.5191. OMA and PIA training is required of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy. Cybersecurity training is required of all school board members annually.



Belton Independent School District

Workshop Meeting Minutes

Board Workshop Meeting, March 24, 2025 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX 76513

Board Members Present:

Manuel Alcozer Rucker Preston
Chris Flor Jeff Norwood
Erin Bass Suzanne McDonald
Janet Leigh

Board Members Absent:

1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m., that the meeting had been duly called and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. 2025-2026 Budget Workshop:

Dr. Malinda Golden informed the Board that the evening's Workshop would be a collaborative presentation from Cabinet members.

3.A. Legislative Update

Christine Parks, Chief Communications Officer, initiated the Workshop discussing the proposed legislation that has potential impact on public schools. Ms. Parks and Dr. Golden shared that any increase to the basic allotment would require 40% of the amount be allocated to teacher salaries.

2025-2026 Budget Planning Update

Melissa Lafferty, Chief Financial Officer, shared with the Board the 2025-2026 budget projections that include potential basic allotment increases. Throughout Ms. Lafferty's projections, considerations of current budget, the budget with and without budget reductions, and the potential budget with basic allotment increases were discussed, noting that with or without budget reductions, the District could be looking at a 4 million to 9 million dollar deficit for 2025-2026. Ms. Parks, Ms. Lafferty and Dr. Golden also discussed scenarios on the method by which funds could be dispersed over the next few years.

Dr. Michael Mogan, Deputy Superintendent, reminded the Board about the process by which the Budget Advisory Committee followed to develop the phased reduction models, and provided a brief update on the current status of the reductions across the District. Gabi Nino, Assistant Superintendent of Teaching and Learning, informed the Board of strategic reductions in relation to Teaching and Learning, to include narrowing summer learning offerings to students who need it, along with reducing substitute costs on professional learning days.

The conversation transitioned to Phase 2 budget reductions and the Board was informed about active changes in place to include enrollment-based staffing model for coaches at the high school level, reducing RN's to LVN's through attrition, and library support models that will ensure students will have continuous access to the library on their campus.

Janet Leigh expressed her thanks to everyone in the room for their collaborative efforts on developing these solutions.

Dr. Golden informed the Board that Phase 2 budget reductions will be postponed to a future date until information from the 89th Texas Legislative Session becomes more clear, bolstering that Phase 2 planning efforts will continue.

2025-2026 Budget Assumptions

Ms. Lafferty addressed the 2025-2026 Budget Assumptions through conservative approach, including a low projection on enrollment, a 92% average daily attendance (ADA) rate, and an 8% growth in property value. The Board did not have any questions.

Adjourn: There being no further business, the meeting was adjourned at 5:59 p.m.

Manuel Alcozer, Board President

Erin Bass, Board Secretary

Belton Independent School District

Board Meeting Minutes

Regular Board Meeting, March 24, 2025 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall St, Belton TX, 76513

Board Members Present:

Manuel Alcozer

Erin Bass

Suzanne McDonald

Rucker Preston

Chris Flor

Jeff Norwood

Janet Leigh

Board Members Absent:

1. Call to Order, Moment of Silence and Pledge of Allegiance

Manuel Alcozer, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:24 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Recognitions

Student Pledges – High Point Elementary School

This evening, the pledges were led by High Point Elementary students Kingston Filatonga and Ziyon Turner.

Student Showcase – Belton High School Theatre

The evening's showcase was presented by the Belton High School Theatre Department to include the Texas Thespians National Qualifying Duet scene from Rosencrantz and Guildenstern Are Dead featuring Matthew Farwell and Gabe Rodriguez as well as "The I Love You Song" from The 25th Annual Putnam County Spelling Bee featuring Anaise Lopez-Rodriguez, Jojo Fogle, Ava Novak & Audrena Ativalu. All are senior members of the BHS theatre department and have received top honors at the Texas Thespian Festival. They are led by theatre instructor Melissa Stuhff.

Theatre in Our Schools Month

Belton ISD is recognizing March as Theatre in Our Schools Month with a proclamation, emphasizing the importance of theatre education in fostering creativity, collaboration, and confidence among each and every student. Theatre programs offer valuable opportunities for self-expression, problem-solving, and teamwork, enhancing both academic and personal growth.

Texas Theatre Scholar Award

Five Belton High School students, Anaise Lopez-Rodriguez, Evelyne Morrow, Eilee Whitt, Finn Mauk, and Maddison Frazier, were recognized for earning the Texas Theatre Scholar Award. Guided by their dedicated theatre instructor, Melissa Stuhff, these students have shown outstanding passion and dedication in their craft.

National Merit Finalists

Congratulations to Steven Melo Arantes and David Shelburne from Belton High School for being named finalists in the 2024 National Merit Scholarship Program. They are among 15,000 high school students across the country to achieve this prestigious recognition. To earn this distinction, they submitted applications highlighting their academic achievements, extracurricular involvement, leadership skills, and awards. This is one of the highest honors a high school student can receive.

Career & Technical Education Recognitions will take place at the May 12, 2025 Regular Board Meeting

Temple Rotary Educator of the Month

Lorin Rhodes is being recognized by the Temple Rotary Club as the Rotary Educator of the Month for March for her outstanding service to Belton ISD. Lorin serves as a reading interventionist at Hubbard Branch Elementary School. She is in her 20th year in education with 3 of those years being in Belton ISD.

Department Showcase - Business Services

This month, we are recognizing the Business Services team for their essential role in supporting students and staff. Their responsibilities include processing vendor payments, managing 54 payrolls annually, handling purchase orders, soliciting bids, fulfilling work orders, and delivering food and custodial supplies to campuses.

Their commitment to financial transparency has earned them top honors from the Government Finance Officers Association and the Association of School Business Officials International.

Led by CFO Melissa Lafferty, this 22-member team ensures smooth operations across accounts payable, payroll, purchasing, federal programs, the print shop, and the warehouse. We appreciate their dedication!

Community Partner Recognition - Don Ringler Automotive

Tonight, we recognize Don Ringler as our Community Partner Recognition. Don Ringler Toyota generously donated over \$41,000 in new automotive parts to Belton High School and Lake Belton High School, providing students with hands-on experience using industry-standard materials. As an employer of Belton ISD students in its automotive department, Don Ringler actively supports career development by selecting schools for donations and fostering future automotive professionals. This partnership strengthens career readiness, aligns programs with industry needs, and equips students with the skills to succeed. We are incredibly grateful for their support.

3. Public Comments Regarding Items on the Agenda

None.

4. Action Items

A. Consider, Discuss, and Take Appropriate Action Regarding Certification of Unopposed Candidates and Order of Cancellation for Area 1 & 5 for the May 3, 2025 Trustee Election

Dr. Malinda Golden informed the Board state law allows entities without contested elections to avoid election costs by certifying the candidates as elected. She indicated two documents require Board consideration – the Certification of Unopposed Candidates which states that Jeff Norwood representing Area 1, and Manuel Alcozer representing Area 5, are unopposed; and the Order of Cancellation which states that unopposed candidates are elected to office according to the Texas Election Code.

Suzanne McDonald made a motion, seconded by Janet Leigh, to approve the Certification of Unopposed Candidates and Order of Cancellation for Area 1 and Area 5 for the May 3, 2025 Trustee Election as presented. The motion carried unanimously (7-0).

B. Consider, Discuss, and Take Appropriate Action Regarding Budget Assumptions for Fiscal Year 2025-2026

Melissa Lafferty, Chief Financial Officer, shared a brief report on the 2025-2026 Budget Assumptions. At the Board Workshop held at 5:00 p.m. this evening, Mrs. Lafferty provided a detailed presentation regarding the Budget Assumptions and explained that the annual budget is based on several assumptions that serve as the basis for estimating revenue and expenditures used to develop the budget. The initial budget assumptions to be used for the preliminary development of the 2025-2026 budget were presented for discussion. Ms. Lafferty noted the 10% reduction in campus budgets and the conservative budgeting approach for the upcoming fiscal year. She also stated that the tax rate will likely drop due to the projected growth in property values.

Erin Bass made a motion, seconded by Jeff Norwood, to approve the budget assumptions for fiscal year 2025-2026 as presented. The motion carried unanimously (7-0).

C. Consider, Discuss and Take Appropriate Action Regarding RFP #2503-100-386 for Driveway & Storm Drainage Easements

Dr. Michael Morgan informed the Board in June 2024, BISSD was approached by a developer regarding interest in a shared-use driveway and allowing a storm drain pipe to cross District property for a planned commercial development at the corner of Loop 121 and 2nd Street adjacent to BISSD property (Agricultural

Facility). These easements offer potential future advantages for the District, including improved access to the 25.94-acre tract, which includes agricultural facilities, and opportunities for storm drain integration.

In accordance with Texas Local Government Code 272.001, RFP #2503-100-386 for Driveway & Storm Drainage Easements was advertised on March 4, 2025 and opened on March 19, 2025. The District received one qualified proposal from Mammoth Holdings LLC.

Jeff Norwood made a motion, seconded by Rucker Preston to award RFP #2503-100-386, including attendant rights and privileges, for (1) stormwater drainage across/under BISD property generally located at 1012 W 2nd Avenue, Belton, TX 76513, and (2) a shared driveway somewhere on that same property to Mammoth Holdings LLC. The motion carried unanimously (7-0).

D. Consider, Discuss and Take Appropriate Action Regarding a Resolution Authorizing the Granting of Easements

Dr. Morgan informed the Board that RFP #2503-100-386 for Driveway & Storm Drainage Easements was advertised on March 4, 2025 and opened on March 19, 2025. The District received one qualified proposal from Mammoth Holdings LLC, which includes attendant rights and privileges for (1) storm water drainage across/under BISD property generally located at 1012 W 2nd Avenue, Belton, TX, 76513, and (2) a shared driveway on that same property.

The resolution will allow the District to negotiate the final terms of the easement agreement for approval by the Board president. The district will not incur any financial cost for this agreement, its use, or the stormwater drainage or shared-use driveway construction.

Janet Leigh made a motion, seconded by Erin Bass, to authorize the Superintendent to negotiate the final terms of the easements and authorize the President of the Board of Trustees of Belton ISD to execute any and all instruments appropriate or necessary to effectuate the granting of the easements. The motion carried unanimously (7-0).

5. Reports

A. Academic Progress Report

Gabi Nino, Assistant Superintendent of Teaching & Learning, provided an academic progress report on District benchmarks on student writing. The focus of the presentation was interim and benchmark data regarding extended constructed response (ECR) for 3rd grade through high school, as well as continued professional and classroom learning efforts to prepare students and improve ECR results.

B. 2022 Bond Projects Report

Dr. Morgan provided a report on the status of the 2022 Bond Projects. A majority of the construction projects are complete with the exception of finalization of the BHS black box theatre, audio-visual classroom equipment, warrantee items in culinary arts, and dust collection items in CTE. Lake Belton Middle School is nearly complete pending final touches in fine arts, and the Delta Facility, having been delayed by interior architectural designs, is now well underway and should be substantially complete by the end of May.

Dr. Morgan shared with the Board the findings from the recent energy audit and provided a list of campuses that require the most immediate attention. He also shared that a focus for the community during the 2022 Bond was removing portables from campuses across the District. To date, 12 portables have been removed, with a goal of reducing portables by 83% by August 2025. Dr. Morgan provided a brief update on 2022 bond financials.

C. Superintendent's Report

Dr. Malinda Golden shared her experiences visiting campuses and events across the District tied to the Belton ISD Vision, Values and Beliefs, and Journey of a Graduate.

D. Board Highlights

Suzanne McDonald led the conversation by sharing her experience at Southwest Elementary during Read Across America Week, her campus tour at Chisholm Trail and Sparta, as well as a groundbreaking at Family Promise. Rucker Preston spoke to the State of the City event for the City of Temple, advocating

at the Capitol, and campus visits. Erin Bass shared about reading in classrooms and the amazing achievement of students at middle school track meets. Chris Flor shared accolades on the achievements of our CTE teachers and students at the State level this year. Manuel Alcozer reflected on January's School Board Recognition, thanking students and staff for reaching out. He read meaningful sentiments from letters and cards, as a reminder of the purpose and impact of serving on the School Board.

6. Consent Agenda: Consider and Take Appropriate Action

- A. Minutes of Previous Meetings:
 - 1. February 13, 2025 - Special Meeting
 - 2. February 24, 2025 - Workshop Meeting
 - 3. February 24, 2025 - Regular Meeting
- B. Unaudited Financial Report for the Month Ending February 28, 2025
- C. Gifts, Grants, and Bequests
- D. Budget Amendment #6 for 2024-2025
- E. Supply, Equipment, and Service Bids
 - 1. RFP #2410-450-372 for Instructional Materials, Supplies, Equipment and Services
 - 2. RFP #2411-470-377 for Grounds Supplies, Equipment & Services
 - 3. RFP #2411-475-376 for Maintenance, Repair and Operations (MRO) Services, Equipment and Supplies (Supplemental I)
 - 4. RFP #2412-150-373 for Athletic Supplies and Equipment (Supplemental II)
 - 5. RFQ #2502-600-382 for Engineering Services for MEP Improvements
- F. Renewal of Memorandum of Understanding with Tarleton State University

Jeff Norwood made a motion, seconded by Rucker Preston, to approve the Consent agenda as presented. The motion passed unanimously (7-0).

7. Board Requests for New Information and/or Reports

None.

8. Public Comments Regarding Non-Agenda Items

Riley Beck - Student Transfers

9. Closed Session (Texas Government Code, Subchapters D and E)

The Board went into closed session at 7:44 p.m.

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074
 - 1. Consider Superintendent Recommendation Regarding Termination and Suspension Without Pay Pending Termination of Estevan Banda, Probationary Contract Employee
 - 2. Consider Superintendent Recommendation Regarding Termination and Suspension Without Pay Pending Termination of Logan Demeny, Term Contract Employee
- C. Consultation with Attorney - Texas Government Code, Section 551.071
- D. Discussion of Districtwide Intruder Detection Audit Report Finding - Texas Government Code, Section 551.076

10. Reconvene in Open Session and Take Action, if any, on Items Discussed in Closed Session

The Board reconvened in Open Session at 8:33 p.m.

11. Action Items

A. Propose Termination and Suspension Without Pay Pending Termination of Estevan Banda, Probationary Contract Employee

Jeff Norwood made a motion, seconded by Chris Flor, to accept the superintendent's recommendation to propose termination and suspension without pay pending termination of Estevan Banda, probationary contract employee. The motion passed unanimously (7-0). See the full motion attached.

B. Propose Termination and Suspension Without Pay Pending Termination of Logan Demeny, Term Contract Employee

Rucker Preston made a motion, seconded by Suzanne McDonald, to accept the superintendent's recommendation to propose termination and suspension without pay pending termination of Logan Demeny, term contract employee. The motion passed unanimously (7-0). See the full motion attached.

12. Adjourn

Adjourn: There being no further business, the meeting was adjourned at 8:37 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

**Belton Independent School District
Regular Board Meeting**

Attached in reference to item 11.A.

**ESTEVAN BANDA
MARCH 24, 2025**

Motion to Propose Termination and Suspension Without Pay Pending Termination

Mr. President, I move to accept the Superintendent's recommendation to propose termination and suspension without pay pending termination of Estevan Banda's probationary contract and further move that the record of this action reflect the following:

- before voting on this Motion, the Board considered a draft letter to Mr. Banda proposing the termination of employment;
- the Superintendent reviewed with the Board the reasons for making her recommendation regarding the employee; and
- the Board considered the reasons and other information provided by the Superintendent; and

that by passage of this motion, the Board:

- directs the Superintendent to prepare for the Board President's signature a final Notice of Proposed Contract Termination and Suspension Without Pay Pending Termination for Estevan Banda and ensure that the Notice is delivered;
- directs that the notice include the time limitations and procedure for requesting a hearing before an Independent Hearing Examiner as required by the Texas Education Code;
- directs the Board President to notify Eichelbaum Wardell, Hansen, Powell & Munoz, P.C. of this action and request the firm to take whatever actions are necessary and proper in support of these proposed actions; and
- directs that a copy of this Motion be attached to the minutes of this meeting along with the final Notice of Proposed Termination of Employment and Suspension Without Pay Pending Termination sent to Estevan Banda.

**Belton Independent School District
Regular Board Meeting**

Attached in reference to item 11.B.

**LOGAN DEMENY
MARCH 24, 2025**

Motion to Propose Termination and Suspension Without Pay Pending Termination

Mr. President, I move to accept the Superintendent's recommendation to propose termination and suspension without pay pending termination of Logan Demeny's term contract and further move that the record of this action reflect the following:

- before voting on this Motion, the Board considered a draft letter to Mr. Demeny proposing the termination of employment;
- the Superintendent reviewed with the Board the reasons for making her recommendation regarding the employee; and
- the Board considered the reasons and other information provided by the Superintendent; and

that by passage of this motion, the Board:

- directs the Superintendent to prepare for the Board President's signature a final Notice of Proposed Contract Termination and Suspension Without Pay Pending Termination for Logan Demeny and ensure that the Notice is delivered;
- directs that the notice include the time limitations and procedure for requesting a hearing before an Independent Hearing Examiner as required by the Texas Education Code;
- directs the Board President to notify Eichelbaum Wardell, Hansen, Powell & Munoz, P.C. of this action and request the firm to take whatever actions are necessary and proper in support of these proposed actions; and
- directs that a copy of this Motion be attached to the minutes of this meeting along with the final Notice of Proposed Termination of Employment and Suspension Without Pay Pending Termination sent to Logan Demeny.

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 21, 2025

Item: Unaudited Financial Report for the Month Ending March 31, 2025

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the monthly financial reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2025, and presented under separate cover.

The monthly investment reports provide information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial report as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Project Summary for 2022 Bond Fund

- Investment Report - Monthly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of March 31, 2025

	Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total	
Revenues						
5700	Local Sources	\$ 49,638,740	\$ 49,648,154	\$ 46,788,810	\$ 2,859,344	94.2%
5800	State Sources	91,789,048	91,789,048	49,952,656	41,836,392	54.4%
5900	Federal Sources	1,275,000	1,275,000	1,346,324	(71,324)	105.6%
	Total Revenues	\$ 142,702,788	\$ 142,712,202	\$ 98,087,790	\$ 44,624,412	68.7%
Expenditures						
11	Instruction	\$ 82,799,213	\$ 82,791,949	\$ 48,741,341	\$ 34,050,608	58.9%
12	Instructional resources & media	1,681,820	1,681,414	974,112	707,302	57.9%
13	Curriculum & staff development	3,493,446	3,472,195	2,062,004	1,410,191	59.4%
21	Instructional leadership	2,585,959	2,585,959	1,500,330	1,085,629	58.0%
23	School leadership	8,926,278	8,919,689	5,372,424	3,547,265	60.2%
31	Guidance, counseling, & evaluation	6,493,757	6,503,302	3,554,322	2,948,980	54.7%
32	Social work services	190,642	190,642	109,201	81,441	57.3%
33	Health services	2,317,384	2,317,384	1,337,951	979,433	57.7%
34	Student transportation	7,445,559	7,279,040	3,605,929	3,673,111	49.5%
35	School Nutrition	-	-	-	-	0.0%
36	Cocurricular/extracurricular	5,772,042	5,717,718	3,156,694	2,561,024	55.2%
41	General administration	4,234,706	4,234,706	2,446,103	1,788,603	57.8%
51	Plant maintenance and operations	15,320,734	15,364,748	8,705,237	6,659,510	56.7%
52	Security and monitoring services	2,873,362	2,940,201	1,892,228	1,047,973	64.4%
53	Data processing services	4,805,106	4,757,456	2,417,337	2,340,119	50.8%
61	Community services	-	-	-	-	0.0%
71	Debt Service	354,683	354,683	149,954	204,729	42.3%
81	Facilities acquisition & construction	-	193,019	193,019	-	100.0%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,000	15,000	-	15,000	0.0%
97	Tax Increment	750,000	750,000	-	750,000	0.0%
99	Intergovernmental Charges	800,000	800,000	561,620	238,380	70.2%
	Total Expenditures	\$ 150,859,691	\$ 150,869,105	\$ 86,779,807	\$ 64,089,298	57.5%
Other Sources & Uses						
	Other sources	-	-	798,323		
	Other uses	-	-	-		
	Total Other Sources (Uses)	-	-	798,323		
	Excess (Deficiency) of Revenues over Expenditures	(8,156,903)	(8,156,903)	12,106,306		
	Fund Balance (audited), 8-31-2024	\$ 36,152,885	\$ 36,152,885	\$ 36,152,885		
	Fund Balance, Ending	\$ 27,995,982	\$ 27,995,982	\$ 48,259,191		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of March 31, 2025

		Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 2,450,000	\$ 2,450,000	\$ 1,955,420	\$ 494,580	79.8%
5800	State Sources	135,000	135,000	93,108	41,892	69.0%
5900	Federal Sources	5,540,000	5,540,000	2,811,093	2,728,907	50.7%
	Total Revenues	<u>\$ 8,125,000</u>	<u>\$ 8,125,000</u>	<u>\$ 4,859,621</u>	<u>\$ 3,265,379</u>	<u>59.8%</u>
Expenditures						
35	Food Services, Child Nutrition	\$ 10,106,977	\$ 10,106,977	\$ 5,610,914	\$ 4,496,063	55.5%
	Total Expenditures	<u>\$ 10,106,977</u>	<u>\$ 10,106,977</u>	<u>\$ 5,610,914</u>	<u>\$ 4,496,063</u>	<u>55.5%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	(1,981,977)	(1,981,977)	(751,293)		
	Fund Balance (audited), 8-31-2024	<u>\$ 4,867,000</u>	<u>\$ 4,867,000</u>	<u>\$ 4,867,000</u>		
	Fund Balance, Ending	<u>\$ 2,885,023</u>	<u>\$ 2,885,023</u>	<u>\$ 4,115,707</u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511)
As of March 31, 2025

	<u>Adopted Budget</u>	<u>Amended 2024-25</u>	<u>Y-T-D Actual</u>	<u>Balance</u>	<u>Percent of Total</u>
Revenues					
5700 Local Sources	\$ 24,939,661	\$ 24,939,661	\$ 23,667,780	\$ 1,271,881	94.9%
5800 State Sources	3,769,627	3,769,627	4,357,303	(587,676)	115.6%
5900 Federal Sources	-	-	-	-	0.0%
Total Revenues	<u>\$ 28,709,288</u>	<u>\$ 28,709,288</u>	<u>\$ 28,025,083</u>	<u>\$ 684,205</u>	<u>97.6%</u>
Expenditures					
71 Debt Service	\$ 25,233,238	\$ 25,233,238	\$ 17,560,369	\$ 7,672,869	69.6%
Total Expenditures	<u>\$ 25,233,238</u>	<u>\$ 25,233,238</u>	<u>\$ 17,560,369</u>	<u>\$ 7,672,869</u>	<u>69.6%</u>
Other Sources & Uses					
Other sources	-	-	-		
Other uses	-	-	-		
Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
Excess (Deficiency) of Revenues over Expenditures	3,476,050	3,476,050	10,464,715		
Fund Balance (audited), 8-31-2024	<u>\$ 12,557,449</u>	<u>\$ 12,557,449</u>	<u>\$ 12,557,449</u>		
Fund Balance, Ending	<u><u>\$ 16,033,499</u></u>	<u><u>\$ 16,033,499</u></u>	<u><u>\$ 23,022,164</u></u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of March 31, 2025

<u>Local</u>	<u>Project</u>	<u>Proposition Budget</u>	<u>Expenditures as of 3/31/2025</u>	<u>Open Purchase Orders</u>	<u>Available Budget</u>
E12	Elementary #12	\$ 40,064,028	\$ 37,333,912	\$ 66,592	\$ 2,663,524
E13	Elementary #13	\$ 43,567,482	\$ 39,918,076	\$ 2,004,342	\$ 1,645,063
DPF	Delta Program Facility	\$ 2,500,000	\$ 2,945,859	\$ 1,670,683	\$ (2,116,541)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 14,415,096	\$ 2,033,242	\$ (3,148,338)
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 4,818,493	\$ 871,685	\$ 3,252,634
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 7,133,416	\$ 370,784	\$ (1,463,160)
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 25,272,347	\$ 5,302,496	\$ (2,050,430)
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
LND	Land Acquisition	\$ 7,000,897	\$ 2,852,663	\$ 8,300	\$ 4,139,934
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 9,693,891	\$ 613,005	\$ (1,724,193)
TEC	Technology Infrastructure	\$ 676,624	\$ -	\$ -	\$ 676,624
BUS	New Buses	\$ 5,625,000	\$ 4,130,517	\$ -	\$ 1,494,483
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,828,923	\$ 24,676	\$ (1,853,599)
		<u>\$ 168,825,000</u>	<u>\$ 152,343,193</u>	<u>\$ 12,965,806</u>	<u>\$ 3,516,001</u>
DEV	Technology Devices	\$ 5,000,000	\$ 4,164,223	\$ -	\$ 835,777
		<u><u>\$ 173,825,000</u></u>	<u><u>\$ 156,507,417</u></u>	<u><u>\$ 12,965,806</u></u>	<u><u>\$ 4,351,777</u></u>

Belton ISD

Investment Report

As of March 31, 2025



MEEDER

PUBLIC FUNDS

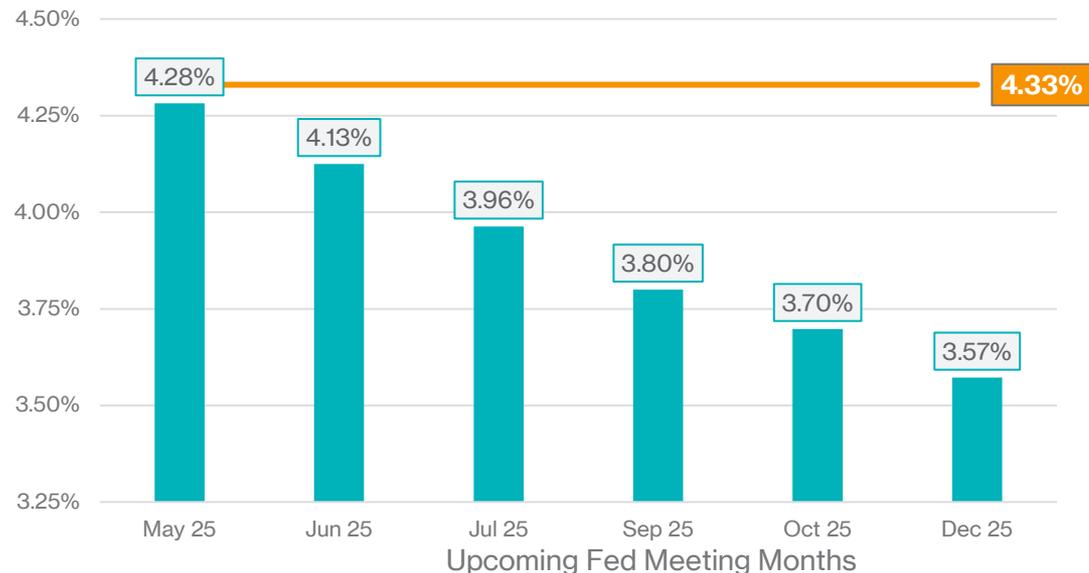


OBSERVATIONS AND EXPECTATIONS

- Market participants are expecting about three Federal Reserve rate cuts for 2025
- Fed Chair Powell recently stated that the labor market is stable
- The Fed's preferred inflation gauge remains above their target
- Short-term and intermediate-term interest rates were slightly lower for March

2025 Fed Funds Rate Per Futures Market by Fed Meeting Months

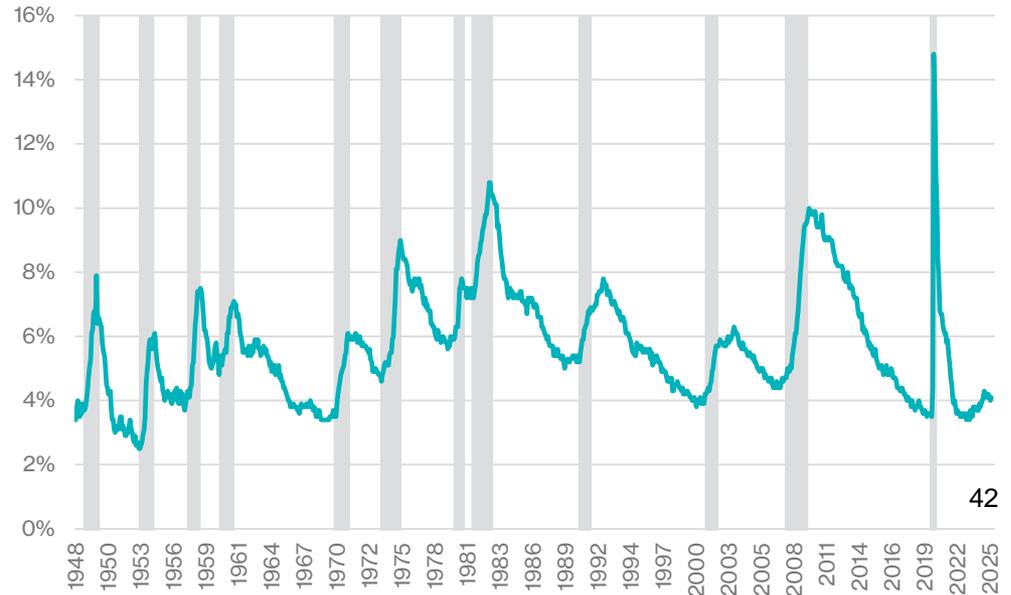
41



- The Federal Reserve expressed at their most recent meeting (March) they plan to cut the Fed Funds rate by .50% this year.
- At the end of March, the futures market was pricing in about .75% of cuts this year.

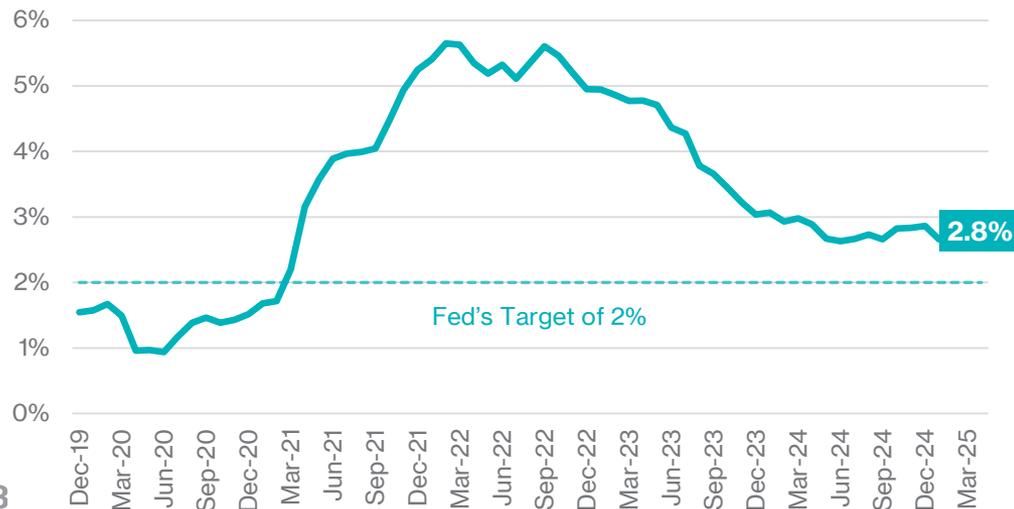
U.S. Unemployment Rate

- The current rate of 4.1% is an extremely low rate of unemployment by historical standards.
- Fed Chair Powell recently stated that the labor market remains solid, with their estimate of the unemployment rate trending only slightly higher to 4.4% this year.



SOURCES: BLOOMBERG, BUREAU OF LABOR STATISTICS

Core PCE YoY

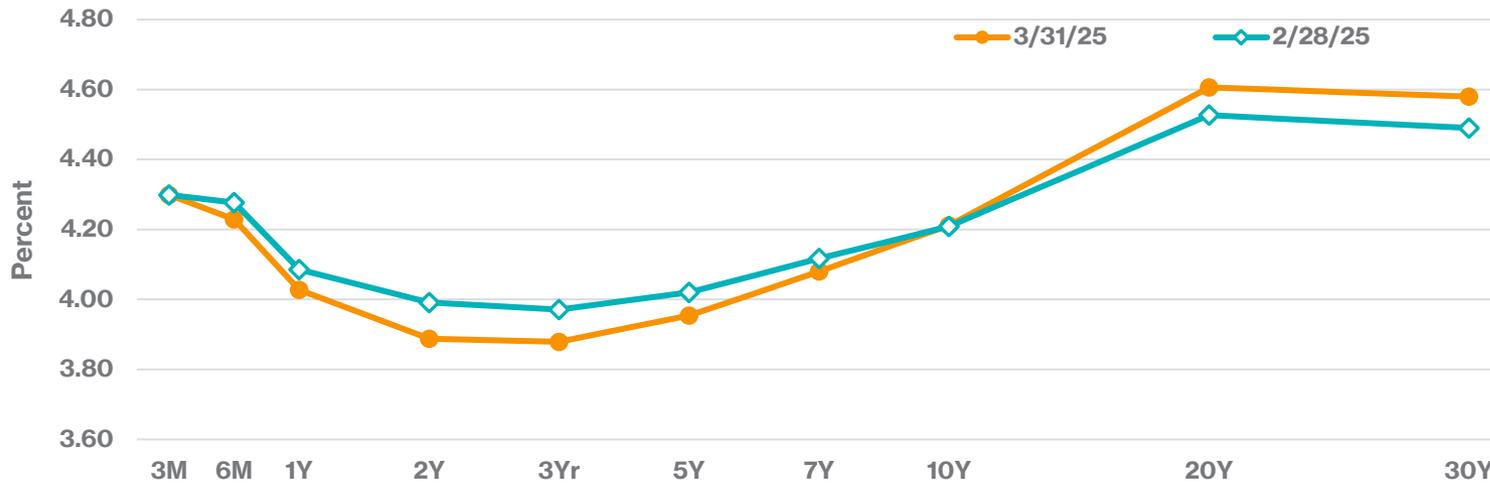


- Core Personal Consumption Expenditure YoY is the Fed's preferred inflation gauge. Core excludes food and energy components.
- Core PCE YoY is currently at 2.8%, not quite at the Fed's 2% target, but far below the 5.6% peak in 2022.
- Economists surveyed by Bloomberg expect Core PCE YoY will stay above the Fed's target and finish the full year of 2025 at 2.5%.

SOURCES: BLOOMBERG, BUREAU OF ECONOMIC ANALYSIS

Treasury Rates Were Mixed for the Month of March

U.S. Treasury Yield Curve Change



43

Basis Point Change



Contents

Portfolio Summary	6	
Portfolio Overview	7	
Summary by Type	8	
Position Statement	9	
Cash Reconciliation Report	12	44
Transaction Statement	13	
Amortization Schedule	14	
Accrued Interest Schedule	15	
Earnings by Fund	17	

Portfolio Summary

4.31

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

AAA

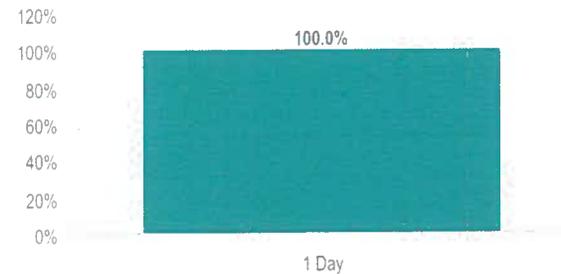
Average Credit Rating



Portfolio Position

Par Value	\$115,628,768
Principal Cost	\$115,628,768
Book Value	\$115,628,768
Market Value	\$115,628,768
Unrealized Gain/Loss	\$0
Accrued Interest	\$0

Maturity Distribution



Sector Allocation



Melissa Lafferty
Melissa Lafferty, CFO

4/15/25
Date

Carol Malcik
Carol Malcik, Director of Finance

4.15.25
Date

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	112,766,551.31	112,766,551.31	112,766,551.31	97.52%	1	4.42
Money Market Funds	2,862,216.60	2,862,216.60	2,862,216.60	2.48%	1	0.00
TOTAL	115,628,767.91	115,628,767.91	115,628,767.91	100.00%	1	4.31
CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	115,628,767.91	115,628,767.91	115,628,767.91		1	4.31
						46
TOTAL EARNINGS						
CURRENT MONTH						
438,610.85						

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
LGIP	3	33,654,680.07	33,654,680.07	29.11	4.40	1
Money Market Funds	1	249,384.74	249,384.74	0.22	0.00	1
TOTAL	4	33,904,064.81	33,904,064.81	29.32	4.37	1
CONSTRUCTION FUNDS						
LGIP	1	10,477.47	10,477.47	0.01	4.35	1
Money Market Funds	2	754.18	754.18	0.00	0.00	1
TOTAL	3	11,231.65	11,231.65	0.01	4.06	1
DEBT SERVICE FUNDS						
LGIP	3	22,999,848.51	22,999,848.51	19.89	4.47	1
Money Market Funds	1	35,684.38	35,684.38	0.03	0.00	1
TOTAL	4	23,035,532.89	23,035,532.89	19.92	4.46	1
GENERAL FUND						
LGIP	6	56,101,545.26	56,101,545.26	48.52	4.42	1
Money Market Funds	2	2,576,393.30	2,576,393.30	2.23	0.00	1
TOTAL	8	58,677,938.56	58,677,938.56	50.75	4.22	1
GRAND TOTAL	19	115,628,767.91	115,628,767.91	100.00	4.31	1

47



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	03/31/2025 03/31/2025	3,919,723.46	3,919,723.46 0.00	3,919,723.46	4.49		1	1.00 3,919,723.46	0.00 3,919,723.46	3.39	AAA
TEXSTAR	TexSTAR	03/31/2025 03/31/2025	19,732,771.83	19,732,771.83 0.00	19,732,771.83	4.36		1	1.00 19,732,771.83	0.00 19,732,771.83	17.07	AAA
TXCLASS	Texas CLASS	03/31/2025 03/31/2025	10,002,184.78	10,002,184.78 0.00	10,002,184.78	4.44		1	1.00 10,002,184.78	0.00 10,002,184.78	8.65	AAA
LGIP TOTAL			33,654,680.07	33,654,680.07 0.00	33,654,680.07	4.40		1	1.00 33,654,680.07	0.00 33,654,680.07	29.11	AAA
MONEY MARKET FUNDS												
46-8635-0176	PNC Government Checking Account	03/31/2025 03/31/2025	249,384.74	249,384.74 0.00	249,384.74	0.00		1	1.00 249,384.74	0.00 249,384.74	0.22	48 NA NA
MONEY MARKET FUNDS TOTAL			249,384.74	249,384.74 0.00	249,384.74	0.00		1	1.00 249,384.74	0.00 249,384.74	0.22	NA
2022 BOND FUND TOTAL			33,904,064.81	33,904,064.81 0.00	33,904,064.81	4.37		1	1.00 33,904,064.81	0.00 33,904,064.81	29.32	AAA
CONSTRUCTION FUNDS												
LGIP												
TEXPOOL	TexPool	03/31/2025 03/31/2025	10,477.47	10,477.47 0.00	10,477.47	4.35		1	1.00 10,477.47	0.00 10,477.47	0.01	AAA
LGIP TOTAL			10,477.47	10,477.47 0.00	10,477.47	4.35		1	1.00 10,477.47	0.00 10,477.47	0.01	AAA
MONEY MARKET FUNDS												
49-5257-2338	PNC Corporate Busi- ness Account	03/31/2025 03/31/2025	614.18	614.18 0.00	614.18	0.00		1	1.00 614.18	0.00 614.18	0.00	NA NA
49-4234-4745	PNC Corporate Busi- ness Account	03/31/2025 03/31/2025	140.00	140.00 0.00	140.00	0.00		1	1.00 140.00	0.00 140.00	0.00	NA NA
MONEY MARKET FUNDS TOTAL			754.18	754.18 0.00	754.18	0.00		1	1.00 754.18	0.00 754.18	0.00	NA
CONSTRUCTION FUNDS TOTAL			11,231.65	11,231.65 0.00	11,231.65	4.06		1	1.00 11,231.65	0.00 11,231.65	0.01	AAA
DEBT SERVICE FUNDS												



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP												
TEXSTAR	TexSTAR	03/31/2025 03/31/2025	2,404,862.81	2,404,862.81 0.00	2,404,862.81	4.36		1	1.00 2,404,862.81	0.00 2,404,862.81	2.08	AAA
TEXPRIME	TexPool Prime	03/31/2025 03/31/2025	16,165,152.76	16,165,152.76 0.00	16,165,152.76	4.48		1	1.00 16,165,152.76	0.00 16,165,152.76	13.98	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	03/31/2025 03/31/2025	4,429,832.94	4,429,832.94 0.00	4,429,832.94	4.49		1	1.00 4,429,832.94	0.00 4,429,832.94	3.83	AAA
LGIP TOTAL			22,999,848.51	22,999,848.51 0.00	22,999,848.51	4.47		1	1.00 22,999,848.51	0.00 22,999,848.51	19.89	AAA
MONEY MARKET FUNDS												
49-4026-8128	PNC Corporate Busi- ness Account	03/31/2025 03/31/2025	35,684.38	35,684.38 0.00	35,684.38	0.00		1	1.00 35,684.38	0.00 35,684.38	0.03	NA NA
MONEY MARKET FUNDS TOTAL			35,684.38	35,684.38 0.00	35,684.38	0.00		1	1.00 35,684.38	0.00 35,684.38	0.03	NA
DEBT SERVICE FUNDS TOTAL			23,035,532.89	23,035,532.89 0.00	23,035,532.89	4.46		1	1.00 23,035,532.89	0.00 23,035,532.89	19.92	AAA

GENERAL FUND

LGIP												
TEXSTAR	TexSTAR	03/31/2025 03/31/2025	10,120,088.11	10,120,088.11 0.00	10,120,088.11	4.36		1	1.00 10,120,088.11	0.00 10,120,088.11	8.75	AAA
TXCLASS	Texas CLASS	03/31/2025 03/31/2025	1.03	1.03 0.00	1.03	4.44		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	03/31/2025 03/31/2025	70.27	70.27 0.00	70.27	4.35		1	1.00 70.27	0.00 70.27	0.00	AAA
TEXPRIME	TexPool Prime	03/31/2025 03/31/2025	1,254,903.68	1,254,903.68 0.00	1,254,903.68	4.48		1	1.00 1,254,903.68	0.00 1,254,903.68	1.09	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	03/31/2025 03/31/2025	25,541,815.07	25,541,815.07 0.00	25,541,815.07	4.49		1	1.00 25,541,815.07	0.00 25,541,815.07	22.09	AAA
TEXPOOL	TexPool	03/31/2025 03/31/2025	19,184,667.10	19,184,667.10 0.00	19,184,667.10	4.35		1	1.00 19,184,667.10	0.00 19,184,667.10	16.59	AAA
LGIP TOTAL			56,101,545.26	56,101,545.26 0.00	56,101,545.26	4.42		1	1.00 56,101,545.26	0.00 56,101,545.26	48.52	AAA
MONEY MARKET FUNDS												



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
49-4026-8136	PNC Corporate Business Account	03/31/2025 03/31/2025	1,738,150.66	1,738,150.66 0.00	1,738,150.66	0.00		1	1.00 1,738,150.66	0.00 1,738,150.66	1.50	NA NA
49-4026-8101	PNC Corporate Business Account	03/31/2025 03/31/2025	838,242.64	838,242.64 0.00	838,242.64	0.00		1	1.00 838,242.64	0.00 838,242.64	0.72	NA NA
MONEY MARKET FUNDS TOTAL			2,576,393.30	2,576,393.30 0.00	2,576,393.30	0.00		1	1.00 2,576,393.30	0.00 2,576,393.30	2.23	NA
GENERAL FUND TOTAL			58,677,938.56	58,677,938.56 0.00	58,677,938.56	4.22		1	58,677,938.56	0.00 58,677,938.56	50.75	AAA
GRAND TOTAL			115,628,767.91	115,628,767.91 0.00	115,628,767.91	4.31		1	115,628,767.91	0.00 115,628,767.91	100.00	AAA



Cash Reconciliation Report



Transaction Statement

**NO ACTIVITY DURING
CURRENT PERIOD**

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-03-31	3,919,723.46	3,919,723.46	0.00	0.00	15,992.14	15,992.14	0.00
46-8635-0176	PNC Government Checking Account	2025-03-31	249,384.74	249,384.74	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2025-03-31	19,732,771.83	19,732,771.83	0.00	0.00	72,442.59	72,442.59	0.00
TXCLASS	Texas CLASS	2025-03-31	10,002,184.78	10,002,184.78	0.00	0.00	40,306.58	40,306.58	0.00
TOTAL			33,904,064.81	33,904,064.81	0.00	0.00	128,741.31	128,741.31	0.00
CONSTRUCTION FUNDS									
49-4234-4745	PNC Corporate Business Account	2025-03-31	140.00	140.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	2025-03-31	614.18	614.18	0.00	0.00	0.99	0.99	54.00
TEXPOOL	TexPool	2025-03-31	10,477.47	10,477.47	0.00	0.00	38.43	38.43	0.00
TOTAL			11,231.65	11,231.65	0.00	0.00	39.42	39.42	0.00
DEBT SERVICE FUNDS									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-03-31	4,429,832.94	4,429,832.94	0.00	0.00	16,823.05	16,823.05	0.00
49-4026-8128	PNC Corporate Business Account	2025-03-31	35,684.38	35,684.38	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2025-03-31	16,165,152.76	16,165,152.76	0.00	0.00	58,762.38	58,762.38	0.00
TEXSTAR	TexSTAR	2025-03-31	2,404,862.81	2,404,862.81	0.00	0.00	8,828.68	8,828.68	0.00
TOTAL			23,035,532.89	23,035,532.89	0.00	0.00	84,414.11	84,414.11	0.00
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2025-03-31	25,541,815.07	25,541,815.07	0.00	0.00	102,968.64	102,968.64	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2025-03-31	70.27	70.27	0.00	0.00	0.26	0.26	0.00
49-4026-8101	PNC Corporate Business Account	2025-03-31	838,242.64	838,242.64	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	2025-03-31	1,738,150.66	1,738,150.66	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2025-03-31	19,184,667.10	19,184,667.10	0.00	0.00	80,549.52	80,549.52	0.00
TEXPRIME	TexPool Prime	2025-03-31	1,254,903.68	1,254,903.68	0.00	0.00	4,744.89	4,744.89	0.00
TEXSTAR	TexSTAR	2025-03-31	10,120,088.11	10,120,088.11	0.00	0.00	37,152.70	37,152.70	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
TXCLASS	Texas CLASS	2025-03-31	1.03	1.03	0.00	0.00	0.00	0.00	0.00
TOTAL			58,677,938.56	58,677,938.56	0.00	0.00	225,416.01	225,416.01	0.00
GRAND TOTAL			115,628,767.91	115,628,767.91	0.00	0.00	438,610.85	438,610.85	0.00

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	249,384.74	200,536.00	249,384.74	03/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,919,723.46	5,703,731.32	3,919,723.46	03/31/2025	0.00	4.49	15,992.14	0.00	0.00	15,992.14
TEXSTAR	TexSTAR	19,732,771.83	19,660,329.24	19,732,771.83	03/31/2025	5.30	4.36	72,442.59	0.00	0.00	72,442.59
TXCLASS	Texas CLASS	10,002,184.78	10,811,878.20	10,002,184.78	03/31/2025	0.00	4.44	40,306.58	0.00	0.00	40,306.58
TOTAL		33,904,064.81	36,376,474.76	33,904,064.81		3.08	4.37	128,741.31	0.00	0.00	128,741.31
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	140.00	140.00	140.00	03/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	614.18	613.19	614.18	03/31/2025	0.00	0.00	0.99	0.00	0.00	56 0.99
TEXPOOL	TexPool	10,477.47	10,439.04	10,477.47	03/31/2025	5.34	4.35	38.43	0.00	0.00	38.43
TOTAL		11,231.65	11,192.23	11,231.65		4.98	4.06	39.42	0.00	0.00	39.42
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	35,684.38	36,434.38	35,684.38	03/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	4,429,832.94	4,413,009.89	4,429,832.94	03/31/2025	0.00	4.49	16,823.05	0.00	0.00	16,823.05
TEXPRIME	TexPool Prime	16,165,152.76	14,968,548.65	16,165,152.76	03/31/2025	4.50	4.48	58,762.38	0.00	0.00	58,762.38
TEXSTAR	TexSTAR	2,404,862.81	2,396,034.13	2,404,862.81	03/31/2025	5.30	4.36	8,828.68	0.00	0.00	8,828.68
TOTAL		23,035,532.89	21,814,027.05	23,035,532.89		3.71	4.46	84,414.11	0.00	0.00	84,414.11
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	838,242.64	2,758,783.57	838,242.64	03/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,738,150.66	1,659,967.53	1,738,150.66	03/31/2025	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	25,541,815.07	27,936,372.04	25,541,815.07	03/31/2025	0.00	4.49	102,968.64	0.00	0.00	102,968.64
LSGO	Lone Star Invest Pool - Government Overnight	70.27	70.01	70.27	03/31/2025	0.00	4.35	0.26	0.00	0.00	0.26
TEXPOOL	TexPool	19,184,667.10	22,922,340.49	19,184,667.10	03/31/2025	5.34	4.35	80,549.52	0.00	0.00	80,549.52
TEXPRIME	TexPool Prime	1,254,903.68	1,250,158.79	1,254,903.68	03/31/2025	4.50	4.48	4,744.89	0.00	0.00	4,744.89



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXSTAR	TexSTAR	10,120,088.11	10,082,935.41	10,120,088.11	03/31/2025	5.30	4.36	37,152.70	0.00	0.00	37,152.70
TXCLASS	Texas CLASS	1.03	1.03	1.03	03/31/2025	0.00	4.44	0.00	0.00	0.00	0.00
TOTAL		58,677,938.56	66,610,628.87	58,677,938.56		2.75	4.22	225,416.01	0.00	0.00	225,416.01
GRAND TOTAL		115,628,767.91	124,812,322.91	115,628,767.91		3.04	4.31	438,610.85	0.00	0.00	438,610.85

Disclosure

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Belton Independent School District
Board of Trustee Meeting Agenda Item
April 21, 2025

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Gifts, Grants, and Bequests
April 21, 2025

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
Extraco Banks	Check	\$250	3/18/2025	LBHS - AVID	Donation to AVID
Pamela N. Mikes or Dallas Michael Land	Check	\$1,000.00	3/18/2025	BHS - Tiger BBQ	Donation to Tiger BBQ Team
William & Elizabeth Norvell	Check	\$450	3/20/2025	BNT@W - Robotics	Shirts for robotics team/coaches @ Worlds
Josefina F. Garduno	Check	\$250	3/27/2025	BHS - Tiger BBQ	Donation to Tiger BBQ Team
Belton Church of Christ	Check	\$750	4/10/2025	Leon Heights Elementary	Purchase a new Sound System
Callie's-BM Dollar Enterprises	Check	\$250	4/4/2025	Special Programs	Donation to Penguin Project - SHREK Jr. play
ExtraCo	Check	\$5,000	4/10/2025	Lakewood Elementary - P.E	Items for Little Red Relay - BISD 5th grade track event

Belton Independent School District
Board of Trustee Meeting Agenda Item
April 21, 2025

Item: Budget Amendment #7 for 2024-2025

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures in accordance with CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures:

- ***Instruction (11): \$2,451***
 - *\$4,500: Transfer for National History Day funding*
 - *(\$1250): Transfer for Capturing Kids Hearts Flagship*
 - *(\$799): Redistribution of funds for various needs*
- ***Library & Media Services (12): (\$4,500)***
 - *(\$4,500): Transfer for National History Day funding*
- ***Curriculum & Staff Development (13): \$1,560***
 - *\$1,250: Transfer for Capturing Kids Hearts Flagship*
 - *\$310: Redistribution of funds for various needs*
- ***School Leadership (23): (\$2,202)***
 - *(\$2,202): Redistribution of funds for various needs*
- ***Guidance & Counseling Services (31): \$202***
 - *\$202: Redistribution of funds for various needs*
- ***Co-curricular Activities (36): (\$6,511)*** ⁶¹

- (\$7,000): *Transfer to increase game security funds*
- \$489: *Redistribution of funds for various needs*

- **Security & Monitoring (52): \$9,000**
 - \$7,000: *Transfer to increase game security funds*
 - \$2,000: *Redistribution of funds for various needs*

Other Uses (7900):

- *Sale of Huey Road Property: \$745,307*
- *Sale of Miller Heights Property: \$749,555*
- *Auction Proceeds: \$53,016*

The net effect of these amendments to the fund balance is an increase of \$1,547,878

Administrative Recommendation(s):

Approve amendments as presented.

2024-25 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - April 21, 2025

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 49,638,740	\$ 49,648,154	\$ -	\$ 49,648,154
State	91,789,048	91,789,048	-	91,789,048
Federal	1,275,000	1,275,000	-	1,275,000
	142,702,788	142,712,202	-	142,712,202
EXPENDITURES				
11 Instruction	82,799,213	82,791,949	2,451	82,794,400
12 Library & Media Services	1,681,820	1,681,414	(4,500)	1,676,914
13 Curriculum & Staff Development	3,493,446	3,472,195	1,560	3,473,755
21 Instructional Leadership	2,585,959	2,585,959	-	2,585,959
23 School Leadership	8,926,278	8,919,689	(2,202)	8,917,487
31 Guidance and Counseling Services	6,493,757	6,503,302	202	6,503,504
32 Social Work Services	190,642	190,642	-	190,642
33 Health Services	2,317,384	2,317,384	-	2,317,384
34 Student Transportation	7,445,559	7,279,040	-	7,279,040
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	5,772,042	5,717,718	(6,511)	5,711,207
41 General Administration	4,234,706	4,234,706	-	4,234,706
51 Facilities Maintenance & Operations	15,320,734	15,364,748	-	15,364,748
52 Security and Monitoring	2,873,362	2,940,201	9,000	2,949,201
53 Data Processing Services	4,805,106	4,757,456	-	4,757,456
61 Community Services	-	-	-	-
71 Debt Service	354,683	354,683	-	354,683
81 Facilities Acquisition & Construction	-	193,019	-	193,019
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	15,000	-	15,000
97 Tax Increment	750,000	750,000	-	750,000
99 Other Intergovernmental Charges	800,000	800,000	-	800,000
Total Expenditures	150,859,691	150,869,105	-	150,869,105
Revenues Over (Under) Expenditures	(8,156,903)	(8,156,903)	-	(8,156,903)
Other Sources	-	-	1,547,878	1,547,878
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ (8,156,903)	\$ (8,156,903)	\$ 1,547,878	\$ (6,609,025)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 21, 2025

Item: RFP #2502-750-381 for Point-Of-Sale Software and Equipment

Contact Person: Dr. Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2502-750-381 for Point-Of-Sale Software and Equipment was posted on February 2, 2025. This solicitation was issued to upgrade the current school nutrition software to a cloud-based, centralized platform. The Point-of-Sale (POS) software offers features such as menu planning, inventory management and ordering. Assisting in operational aspects of the School Nutrition department that would increase productivity, reduce costs, provide additional safeguards for compliance and increase program and nutritional visibility to parents.

An evaluation committee reviewed and ranked proposals received. Based on the rankings, the Administration recommends the Board approve the proposal of \$64,365 by Cybersoft Technologies, Inc.

This solicitation is in accordance with Title 2 of the Code of Federal Regulations (2CR) Part 200, United States Department of Agriculture (USDA) and Texas Department of Agriculture (TDA). A capital expenditure request was submitted and approved by the Texas Department of Agriculture (TDA).

Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for these projects are allocated in the School Nutrition budget.

Administrative Recommendation(s):

Approve Cybersoft Technologies, Inc. as the top ranked vendor for the Point-Of-Sale Software and Equipment as presented.

**BELTON INDEPENDENT SCHOOL DISTRICT
SCORING MATRIX
POINT-OF-SALE SOFTWARE AND EQUIPMENT RFP #2502-750-381**

Vendors	Total
Cybersoft Technologies	444
Heartland School Solutions	375

Evaluation Completed: April 1, 2025

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 21, 2025

Item: Administrator Contract Renewals and/or Extensions and Professional Contract Renewals for 2025-2026

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Criteria for annual administrative contract recommendations for renewal and/or extensions:

- New administrators with State Board for Educator Certification (SBEC) certification must complete one full year on a probationary contract.
- After completing probationary contract, two-year contracts are offered to these positions: principals, athletic director, head football coach, CFO, assistant superintendents, deputy superintendent. All other eligible administrators receive a one-year contract.

Criteria for annual professional contract renewal recommendations:

- New teachers remain on a probationary contract for three years.
- One-year term contracts are issued to teachers who have successfully completed their probationary contract periods.
- Teachers who are new to the District and have taught five out of the last eight years are issued a one-year term contract after completion of a one-year probationary contract.
- Dual assignment contracts are issued to teachers with two assignments.
- Other professional SBEC certified employees must complete one full year on a probationary contract before being provided a one-year term contract.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve administrative and professional contract renewals as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 21, 2025

Item: Audit Engagement Letter for 2024-2025

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District is required to have an external audit of its financial statements every year. The engagement of an independent external auditor requires Board approval.

The engagement letter with Pattillo, Brown & Hill, LLP outlines the parameters of the financial statement audit and assists with the preparation of the Annual Comprehensive Financial Report. The report must be submitted to TEA in January 2026. Kent Willis will be the engagement partner.

Fiscal Implications:

The gross fee will not exceed \$51,730 for the annual audit and financial statement preparation. These funds are allocated in the annual budget.

Administrative Recommendation(s):

Approve the engagement of Pattillo, Brown & Hill, LLP for the annual financial audit for the fiscal year ending August 31, 2025 as presented.

March 27, 2025

Belton Independent School District
400 N. Wall Street
Belton, Texas 76513

Board of Trustees and Management:

You have requested that we audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Belton Independent School District (the "District"), as of August 31, 2025, and for the year then ended, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In addition, we will audit the entity's compliance over major federal award programs for the period ended August 31, 2025. We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter. Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the entity's major federal award programs. The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

The objectives of our compliance audit are to obtain sufficient appropriate audit evidence to form an opinion and report at the level specified in the governmental audit requirement about whether the entity complied in all material respects with the applicable compliance requirements and identify audit and reporting requirements specified in the governmental audit requirement that are supplementary to GAAS and *Government Auditing Standards*, if any, and perform procedures to address those requirements.

OFFICE LOCATIONS

TEXAS | Waco | Temple | Hillsboro | Houston
NEW MEXICO | Albuquerque

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and pension and other postemployment benefit related information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America. This RSI will be subjected to certain limited procedures but will not be audited:

- Management's Discussion and Analysis.
- Budgetary Schedules.
- Schedule of District's Proportionate Share of Net Pension Liability and Net Other Postemployment Benefits (OPEB) Liability, and Related Ratios.
- Schedule of District Pension and OPEB Contributions.

Supplementary information other than RSI will accompany the District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

- Combining Statements.
- Required Texas Education Agency Schedules.

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the financial statements:

- Introductory Section.
- Statistical Section.

Schedule of Expenditures of Federal Awards

We will subject the schedule of expenditures of federal awards to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the schedule to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on whether the schedule of expenditures of federal awards is presented fairly in all material respects in relation to the financial statements as a whole.

Data Collection Form

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the earlier of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

Audit of the Financial Statements

We will conduct our audit in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*.

As part of an audit of financial statements in accordance with GAAS, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide* we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on the audit evidence obtained, whether there are conditions or events considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance may not be detected exists, even though the audit is properly planned and performed in accordance with GAAS, *Government Auditing Standards* of the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*. Please note that the determination of abuse is subjective, and *Government Auditing Standards* does not require auditors to detect abuse.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of the District's basic financial statements. Our report will be addressed to Board of Trustees of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s) to our auditor's report, or if necessary, withdraw from the engagement. If our opinions on the basic financial statements are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

Audit of Major Program Compliance

Our audit of the District's major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether material noncompliance with applicable laws and regulations, the provisions of contracts and grant agreements applicable to major federal award programs, and the applicable compliance requirements occurred, whether due to fraud or error, and express an opinion on the entity's compliance based on the audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the entity's compliance with the requirements of the federal programs as a whole.

As part of a compliance audit in accordance with GAAS, *Government Auditing Standards* of the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also identify

and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks.

Our procedures will consist of determining major federal programs and, performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs, and performing such other procedures as we consider necessary in the circumstances. The purpose of those procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will obtain an understanding of the entity's internal control over compliance relevant to the audit in order to design and perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the entity's major federal award programs. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report. However, we will communicate to you regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we have identified during the audit.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the entity's major federal award programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

Management's Responsibilities

Our audit will be conducted on the basis that management and those charged with governance acknowledge and understand that they have responsibility:

1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America.
2. For the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
3. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received.
4. For maintaining records that adequately identify the source and application of funds for federally funded activities.
5. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance.
6. For designing, implementing, and maintaining effective internal control over federal awards that provides reasonable assurance that the entity is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards.
7. For identifying and ensuring that the entity complies with federal laws, statutes, regulations, rules, provisions of contracts or grant agreements, and the terms and conditions of federal award programs, and implementing systems designed to achieve compliance with applicable federal statutes, regulations, and the terms and conditions of federal award programs.

8. For disclosing accurately, currently, and completely the financial results of each federal award in accordance with the requirements of the award.
9. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented.
10. For taking prompt action when instances of noncompliance are identified.
11. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings.
12. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings.
13. For submitting the reporting package and data collection form to the appropriate parties.
14. For making the auditor aware of any significant contractor relationships where the contractor is responsible for program compliance.
15. To provide us with:
 - a. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements including the disclosures, and relevant to federal award programs, such as records, documentation, and other matters.
 - b. Additional information that we may request from management for the purpose of the audit.
 - c. Unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence.
 - d. A written acknowledgement of all the documents that management expects to issue that will be included in the annual report and the planned timing and method of issuance of that annual report, if one is issued. This document would include more than an annual comprehensive financial report (ACFR) or annual financial report (AFR).
 - e. If applicable, a final version of the annual report, (including all the documents that, together, comprise the annual report) in a timely manner prior to the date of the auditor's report.
16. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole.
17. For acceptance of non-attest services, including identifying the proper party to oversee non-attest work.
18. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets.

19. For informing us of any known or suspected fraud affecting the entity involving management, employees with significant role in internal control and others where fraud could have a material effect on compliance.
20. For the accuracy and completeness of all information provided.
21. For taking reasonable measures to safeguard protected personally identifiable and other sensitive information.
22. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the supplementary information referred to above, you acknowledge and understand your responsibility: (a) for the preparation of the supplementary information in accordance with the applicable criteria; (b) to provide us with the appropriate written representations regarding supplementary information; (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information; and (d) to present the supplementary information with the audited basic financial statements, or if the supplementary information will not be presented with the audited basic financial statements, to make the audited basic financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon.

With regard to the schedule of expenditures of federal awards referred to above, you acknowledge and understand your responsibility (a) for the preparation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance, (b) to provide us with the appropriate written representations regarding the schedule of expenditures of federal awards, (c) to include our report on the schedule of expenditures of federal awards in any document that contains the schedule of expenditures of federal awards and that indicates that we have reported on such schedule, and (d) to present the schedule of expenditures of federal awards with the audited financial statements, or if the schedule will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the schedule of expenditures of federal awards no later than the date of issuance by you of the schedule and our report thereon.

As part of our audit process, we will request from management written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

Non-attest Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with U.S. generally accepted accounting principles and the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) based on information provided by you. These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with

Government Auditing Standards. These services are limited to preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District as previously outlined.

We will not assume management responsibilities on behalf of the District. However, we will provide advice and recommendations to assist management of the District in performing its responsibilities.

The District's management is responsible for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) establishing and maintaining internal controls, including monitoring ongoing activities.

Our responsibilities and limitations of the engagement is limited to our preparation of the financial statements and related note disclosures and the schedule of expenditures of federal awards previously outlined. Our firm in its sole professional judgment, reserves the right to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities, including determining account coding and approving journal entries. Our firm will advise with regard to financial reporting, but the District must make all decisions with regard to those matters.

Government Auditing Standards require that we document an assessment of the skills, knowledge, and experience of management, should we participate in any form of preparation of the basic financial statements and related schedules or disclosures as these actions are deemed a non-audit service.

Engagement Administration, Fees and Timing

We will schedule the engagement based in part on deadlines, working conditions, and the availability of your key personnel. We will plan the engagement based on the assumption that your personnel will cooperate and provide assistance by performing tasks such as preparing requested schedules, retrieving supporting documents, and preparing confirmations. If for whatever reason your personnel are unavailable to provide the necessary assistance in a timely manner, it may substantially increase the work we have to do to complete the engagement within the established deadlines, resulting in an increase in fees over our original fee estimate.

The timing of our audit will be scheduled for performance and completion as follows:

Document internal control and preliminary tests	July 2025
Mail confirmations	September 2025
Perform year-end audit procedures	October 2025
Issue audit reports	December 2025

Kent Willis is the engagement partner for the audit services specified in this letter. His responsibilities include supervising Pattillo, Brown & Hill, LLP's services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fees for these services will be at our standard hourly rates plus out-of-pocket cost (such as reports reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed \$51,730. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm's policies, work may be suspended if your account

becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional cost.

Other Matters

During the course of the engagement, we may communicate with you or your personnel via fax or email, and you should be aware that communication in those mediums contains a risk of misdirected or intercepted communications. In addition to fax and email, our firm also exchanges data over the internet using other methods (such as portals) or store electronic data via software applications hosted remotely through a third-party vendor's secured portal and/or cloud.

Regarding the electronic dissemination of audited financial statements, including financial statements published electronically on your Internet website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Professional standards prohibit us from being the sole host and/or the sole storage for your financial and non-financial data. As such, it is your responsibility to maintain your original data and records and we cannot be responsible to maintain such original information. By signing this engagement letter, you affirm that you have all the data and records required to make your books and records complete.

Our firm may transmit confidential information that you provided us to third parties in order to facilitate delivering our services to you. For example, such transmissions might include, but not be limited to investment information to verify valuation. We have obtained confidentiality agreements with all our service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have the appropriate procedures in place to prevent the unauthorized release of confidential information to others. We will remain responsible for the work provided by any third-party service providers used under this agreement. With your signature below, you consent to having confidential information transmitted to entities outside the firm. Please feel free to inquire if you would like additional information regarding the transmission of confidential information to entities outside the firm.

The audit documentation for this engagement is the property of Pattillo, Brown & Hill, LLP and constitutes confidential information. However, we may be requested to make certain audit documentation available to the Texas Education Agency, federal agencies and the U.S. Government Accountability Office pursuant to authority given to it by law or regulation, or to peer reviewers. If requested, access to such audit documentation will be provided under the supervision of Pattillo, Brown & Hill's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to these agencies and regulators. The regulators and agencies may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine nature.

During the course of the audit, we may observe opportunities for economy in, or improved controls over, your operations. We will bring such matters to the attention of the appropriate level of management, either orally or in writing.

We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

You agree to inform us of facts that may affect the financial statements of which you may become aware during the period from the date of the auditor's report to the date the financial statements are issued.

At the conclusion of our audit engagement, we will communicate to management and Board of Trustees the following significant findings from the audit:

- Our view about the qualitative aspects of the entity's significant accounting practices.
- Significant difficulties, if any, encountered during the audit.
- Uncorrected misstatements, other than those we believe are trivial, if any.
- Disagreements with management, if any.
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process.
- Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures.
- Representations we requested from management.
- Management consultations with other accountants, if any.
- Significant issues, if any, arise from the audit that were discussed, or the subject of correspondence, with management.

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of our latest external peer review report of our firm for your consideration and files.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements, compliance over major federal award programs including our respective responsibilities.

We appreciate the opportunity to be your financial statement auditors and look forward to working with you and your staff.

Respectfully,
Pattillo, Brown & Hill, L.L.P.



Kent Willis, CPA
Waco, Texas

RESPONSE:

This letter correctly sets forth our understanding.

Acknowledged and agreed on behalf of Belton Independent School District by:

Name: _____

Title: Superintendent _____

Date: _____

Report on the Firm's System of Quality Control

December 9, 2022

To the Partners of Pattillo Brown & Hill, LLP
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Pattillo Brown & Hill, LLP (the firm) in effect for the year ended May 31, 2022. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act; an audit of an employee benefit; and an audit performed under FDICIA.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Pattillo Brown & Hill, LLP in effect for the year ended May 31, 2022, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Pattillo Brown & Hill, LLP has received a peer review rating of *pass*.

Ericksen Krentel, LLP

Certified Public Accountants

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 21, 2025

Item: Instructional Materials Allotment and TEKS Certification

Contact Person: Tracy Rieger

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–2026 Survey includes a section to allow LEAs to certify they meet this requirement.

The required information to fulfill the certification requirements is attached for your review. This information will be submitted electronically to TEA upon approval by the Board.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the Certification of Provision of Instructional Materials for the 2025-2026 school year as presented.

Certification of Provision of Instructional Materials Survey 2025–26

Table of Contents

- Table of Contents - 2 -
- Survey Pre-Work - 4 -
 - 2025–26 Certification of Provision of Instructional Materials - 4 -
 - Instructions to Complete the Certification Process for 2025–26 - 5 -
 - Additional Supports - 5 -
 - Review Terminology - 5 -
 - About the Qualtrics Survey - 6 -
- Certification 2025–26 Survey - 7 -
 - Background Information - 7 -
 - LEA Information - 7 -
- Reading Language Arts Certification - 8 -
 - Scope and Sequence - All Grade Levels RLA - 8 -
 - English Reading Language Arts K–5 TEKS Coverage Certification - 8 -
 - English Reading Language Arts K–5 Instructional Materials - 8 -
 - Spanish Reading Language Arts K–5 TEKS Coverage Certification - 10 -
 - Spanish Reading Language Arts K–5 Instructional Materials - 10 -
 - English Reading Language Arts 6–8 TEKS Coverage Certification - 12 -
 - English Reading Language Arts 6–8 Instructional Materials - 13 -
 - English Reading Language Arts 9–12 TEKS Coverage Certification - 13 -
 - English Reading Language Arts 9–12 Instructional Materials - 13 -
- Mathematics Certification - 15 -
 - Scope and Sequence - All Grade Levels Mathematics - 15 -
 - Mathematics K–5 TEKS Coverage Certification - 15 -
 - Mathematics K–5 Instructional Materials - 15 -
 - Mathematics 6–8 TEKS Coverage Certification - 17 -
 - Mathematics 6–8 Instructional Materials - 17 -
 - Mathematics 9–12 TEKS Coverage Certification - 18 -
 - Mathematics 9–12 Instructional Materials - 18 -
- Social Studies Certification - 20 -
 - Scope and Sequence - All Grade Levels Social Studies - 20 -
 - Social Studies K–5 TEKS Coverage Certification - 20 -

Social Studies K–5 Instructional Materials	- 20 -
Social Studies 6–8 TEKS Coverage Certification.....	- 21 -
Social Studies 6–8 Instructional Materials	- 21 -
Social Studies 9–12 TEKS Coverage Certification	- 22 -
Social Studies 9–12 Instructional Materials	- 23 -
Science Certification	- 24 -
Scope and Sequence - All Grade Levels Science	- 24 -
Science K–5 TEKS Coverage Certification	- 24 -
Science K–5 Instructional Materials.....	- 24 -
Science 6–8 TEKS Coverage Certification	- 25 -
Science 6–8 Instructional Materials.....	- 25 -
Science 9–12 TEKS Coverage Certification	- 25 -
Science 9–12 Instructional Materials.....	- 26 -
Children’s Internet Protection Act.....	- 27 -
The Children's Internet Protection Act.....	- 27 -
Additional Informational Questions (Optional)*.....	- 28 -
Certification 2025-26 Survey Ratification [Printed and uploaded PDF]	- 30 -
Other Certified Subject Areas	- 31 -

Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

QUESTION 1.1: Your email address

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

QUESTION 2.1: LEA name and number

QUESTION 2.2: Superintendent's name

QUESTION 2.3: Superintendent's email address

QUESTION 2.4: School board president's or governing body's name

QUESTION 2.5: School board president's or governing body's email address

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Wilson Language Training; Foundations Level K Classroom Set for 25 & Geodes Level K Classroom Library; ISBN 9781567787658
Wilson Language Training; Foundations Level 1 Classroom Set for 25 & Geodes Level 1 Classroom Library; ISBN 9781567787665

Wilson Language Training; Foundations Level 2 Classroom Set for 25 & Geodes Level 2 Classroom Library; ISBN 9781567787672

Savvas Learning Company, LLC; Texas myView Literacy (Print and Digital), Kindergarten; ISBN 9798890723444

Savvas Learning Company, LLC; Texas myView Literacy (Print and Digital), Grade 1; ISBN 9798890723451

Savvas Learning Company, LLC; Texas myView Literacy (Print and Digital), Grade 2; ISBN 9798890723468

Savvas Learning Company, LLC; Texas myView Literacy (Print and Digital), Grade 3; ISBN 9798890723475

Savvas Learning Company, LLC; Texas myView Literacy (Print and Digital), Grade 4; ISBN 9798890723482

Savvas Learning Company, LLC; Texas myView Literacy (Print and Digital), Grade 5; ISBN 9798890723499

Florida Center of Reading Research; Student Center Activities

Literacy Resources, LLC dba Heggerty Phonemic Awareness; Bridge to Reading - Kindergarten

Literacy Resources, LLC dba Heggerty Phonemic Awareness; Bridge to Reading - First Grade

Literacy Resources, LLC dba Heggerty Phonemic Awareness; Bridge to Reading - Second Grade

Stenhouse Publishers; Patterns of Power

CLI Engage; Texas Kindergarten Entry Assessment (TX-KEA)

CommonLit; Common Lit School Essentials

Teachers College Reading and Writing Project; TCRWP Resources

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

Insert here

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

Insert here

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning LLC. (formerly Pearson Education); Texas miVisión Lectura Grade 1 (grade 1); ISBN 9780134920528

Savvas Learning LLC. (formerly Pearson Education); Texas miVisión Lectura Grade 2 (grade 2); ISBN 9780134920535

Savvas Learning LLC. (formerly Pearson Education); Texas miVisión Lectura Grade 3 (grade 3); ISBN 9780134920542

Savvas Learning LLC. (formerly Pearson Education); Texas miVisión Lectura Grade 4 (grade 4); ISBN 9780134920559

Savvas Learning LLC. (formerly Pearson Education); Texas miVisión Lectura Grade 5 (grade 5); ISBN 9780134920566

Savvas Learning LLC. (formerly Pearson Education); Texas miVisión Lectura Grade K (grade K); ISBN 9780134920511

Children's Learning Institute (CLI); Circle

Children's Learning institute (CLI); TX-KEA

Literacy Resources LLC; Heggerty Phonemic Awareness Curriculum

Nearpod; Nearpod English Language Arts

Pacific Learning; El Camino Al Exito

Pacific Learning; El Proximo Paso Al Exito

Pacific Learning; Hopscotch El Sistema de la Intervención de Lectura (SIL)

Renaissance Learning; Lalilo Accelerate Reader myOn and/or Freckle

Stenhouse Publishers; Patterns of Power

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

Insert here

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

Insert here

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

CommonLit; CommonLit School Essentials and/or Library
Heinemann; Lucy Calkins and TCRWP Colleagues Units of Study
Lead4Ward; Lead4Ward ELAR Grades 6-8
Nearpod; Nearpod English Language Arts
Stenhouse Publishers; Patterns of Power
Teachers College Reading and Writing Project; TCRWP Resources
Texas Education Agency (TEA); Texas Gateway
Other; LEA Developed
Other; Not Listed

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts - Grade 9 (English I); ISBN 9781418307622

Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts Grade 10 (English II); ISBN 9781418307639

Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Arts Grade 11 (English III); ISBN 9781418307646

Pearson Education Inc. publishing as Prentice Hall; myPerspectives Texas English Language Grade 12 (English IV); ISBN 9781418307653

College Board; AP Central Provided Assessments and Resources

CommonLit; CommonLit School Essentials and/or Library

Edgenuity Inc; Imagine Learning

Lead4Ward; Lead4Ward

Nearpod; Nearpod English Language Arts

Savvas Learning Co. (formally Prentice Hall); Prentice Hall Literature

Stenhouse Publishers; Patterns of Power

Other; LEA Developed

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt; Texas Go Math! Classroom Solution Grade 1 (grade 1); ISBN 9780544246096

Houghton Mifflin Harcourt; Texas Go Math! Classroom Solution Grade 2 (grade 2); ISBN 9780544246102

Houghton Mifflin Harcourt; Texas Go Math! Classroom Solution Grade 3 (grade 3); ISBN 9780544246119

Houghton Mifflin Harcourt; Texas Go Math! Classroom Solution Grade 4 (grade 4); ISBN 9780544246126

Houghton Mifflin Harcourt; Texas Go Math! Classroom Solution Grade 5 (grade 4); ISBN 9780544246133

Houghton Mifflin Harcourt; Texas Go Math! Classroom Solution Grade K (grade K); ISBN 9780544246089

Houghton Mifflin Harcourt; Texas Go Math! Spanish Classroom Solution Grade K (grade K); ISBN 9780544251229

Houghton Mifflin Harcourt; Texas Go Math! Spanish Classroom Solution Grade 1 (grade 1); ISBN 9780544246157

Houghton Mifflin Harcourt; Texas Go Math! Spanish Classroom Solution Grade 2 (grade 2); ISBN 9780544246164

Houghton Mifflin Harcourt; Texas Go Math! Spanish Classroom Solution Grade 3 (grade 3); ISBN 9780544246171

Houghton Mifflin Harcourt; Texas Go Math! Spanish Classroom Solution Grade 4 (grade 4); ISBN 9780544246188

Houghton Mifflin Harcourt; Texas Go Math! Spanish Classroom Solution Grade 5 (grade 5); ISBN 9780544246195

Texas Education Agency; Bluebonnet Learning Grade K Math, Edition 1; ISBN 9798890723369

Texas Education Agency; Bluebonnet Learning Grade 1 Math, Edition 1; ISBN 9798890723383

Texas Education Agency; Bluebonnet Learning Grade 2 Math, Edition 1; ISBN 9798890723390

Texas Education Agency; Bluebonnet Learning Grade 3 Math, Edition 1; ISBN 9798890723406

Texas Education Agency; Bluebonnet Learning Grade 4 Math, Edition 1; ISBN 9798890723413

Texas Education Agency; Bluebonnet Learning Grade 5 Math, Edition 1; ISBN 9798890723420

Heinemann; Math in Practice

Lead4Ward; Lead4Ward Math

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

425

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Educate Walk With Purpose; Math Curriculum Grades 6-8, Alg 1
Desmos Studio; PBC Desmos Math Tools and/or Classroom Resources
Engaging Math; Engaging Math Resources
Lead4Ward; Lead4Ward Math
Renaissance Learning, Inc.; Freckle for Math

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

Insert here

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Cengage Learning Inc./Brooks Cole; Precalculus
Cosenza & Associates, LLC; Algebraic Reasoning; ISBN 9781948709156
Houghton Mifflin Harcourt; Houghton Mifflin Harcourt Algebra 2 Texas (Algebra II); ISBN 9780544356955
Houghton Mifflin Harcourt; Houghton Mifflin Harcourt Geometry Texas (Geometry); ISBN 9780544356948
Pearson Education Inc. publishing as Prentice Hall; Mathematical Models with Applications Texas Edition (Mathematical Models with Applications); ISBN 9781269614115
Pearson Education Inc. publishing as Prentice Hall; MyMathLab for School: Mathematical Models with Applications Texas Edition (Mathematical Models with Applications); ISBN 9781269646093
College Board; AP Central Provided Assessments and Resources
Edgenuity Inc; Imagine Learning Math
Khan Academy; Khan Academy Math Resources
Lead4Ward; Lead4Ward Math
Nearpod; Nearpod Math
Renaissance Learning Inc; Freckle
Renaissance Learning Inc; Star Math
Texas Home Learning (Texas Education Agency); Texas College Bridge
Texas Virtual School Network; TxVSN Math Curriculum
The Charles A. Dana Center at The University of Texas; Dana Center Mathematics Curriculum
Bedford Freeman and Worth; The Practice of Statistics
Other; LEA Developed

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (grade 3); ISBN 15440125

American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (Spanish Version) (grade 3); ISBN 23331941

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly (grade 4); ISBN 10987053
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly (Spanish Version) (grade 4); ISBN 23329823

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade (grade 1); ISBN 23297271

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade (Spanish Version) (grade 1); ISBN 000002332306X

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (grade K); ISBN 23297298

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (Spanish Version) (grade k); ISBN 23323051

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade (grade 2); ISBN 000002329728x

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade (Spanish Version) (grade 2); ISBN 23323078

American Legacy Publishing dba Studies Weekly; USA Studies Weekly - 1565 to the Present (grade 5); ISBN 21612285

American Legacy Publishing dba Studies Weekly; USA Studies Weekly - 1565 to the Present (Spanish Version) (grade 5); ISBN 000002333309

Teacher Created Materials (TCM); Exploring Social Studies Texas Edition
Teacher's Curriculum Institute (TCI); Social Studies Alive!

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

DBQ Project; DBQs and Mini-Qs

Social Studies Success LLC; Social Studies Success Teacher Resources

Stanford History Education Group (SHEG); Reading Like a History and/or Civil Online Reasoning

Other; LEA Developed

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

DBQ Project; DBQs and Mini-Qs

Perfection Learning; AMSCO Social Studies

Rice University; OpenStax

Stanford History Education Group (SHEG); Reading Like a Historian and/or Civic Online Reasoning

Other; LEA Developed

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes
 No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Kindergarten; ISBN 9798888266779
Accelerate Learning Inc.; STEMscopes Science TX - Grade 1; ISBN 9798888266793
Accelerate Learning Inc.; STEMscopes Science TX - Grade 2; ISBN 9798888266816
Accelerate Learning Inc.; STEMscopes Science TX - Grade 3; ISBN 9798888266830
Accelerate Learning Inc.; STEMscopes Science TX - Grade 4; ISBN 9798888266854
Accelerate Learning Inc.; STEMscopes Science TX - Grade 5; ISBN 979888826687
Lead4Ward; Lead4Ward Science

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Grade 6; ISBN 9798888266892

Accelerate Learning Inc.; STEMscopes Science TX - Grade 7; ISBN 9798888266915

Accelerate Learning Inc.; STEMscopes Science TX - Grade 8; ISBN 9798888266939

Generation Genius Inc; Generation Genius Science Resources

Lead4Ward; Lead4Ward Science

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Biology; ISBN 9798888267097
Accelerate Learning Inc.; STEMscopes Science TX - Chemistry; ISBN 979888266717
Accelerate Learning Inc.; STEMscopes Science TX - Physics; ISBN 9798888266731
Cengage Learning Inc.; Environmental Science: Sustaining Your World, Texas Edition; ISBN 9798214069432
Summit K12 Holdings, Inc.; Dynamic Integrated Physics and Chemistry; ISBN 9781433407345
Lead4Ward; Lead4Ward Science

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Renaissance Learning</i>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Insert here</i>			
Other:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Insert here</i>			

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:
[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

014903

District Name:

Belton ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4/21/25

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 21, 2025

Item: Renewal of Regional Day School Program for the Deaf Shared Services Agreement

Contact Person: Sara Windham

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

Districts in the surrounding areas, to include Belton ISD, are members of a Shared Service Agreement (SSA) with Temple ISD to cooperatively operate their special education programs under the authority of Education Code Section 29.007 as the Temple Regional Day School Program for the Deaf (TRDSPD). In this SSA, Temple ISD provides legally required special education and related services to eligible students with hearing impairments in the Belton district.

Fiscal Implications:

Belton ISD will pay Temple ISD for the services provided by the TRDSPD to eligible students in Belton ISD as agreed upon in the shared services agreement.

Administrative Recommendation(s):

Approve the Shared Service Agreement as presented.

SCHOOL YEAR: 2025-2026

TEMPLE INDEPENDENT SCHOOL DISTRICT REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF SHARED SERVICES ARRANGEMENT AGREEMENT

ACADEMY INDEPENDENT SCHOOL DISTRICT, BELL COUNTY SPECIAL EDUCATION COOPERATIVE (Bartlett Independent School District, Granger Independent School District, Holland Independent School District, Troy Independent School District, and Rogers Independent School District), BELTON INDEPENDENT SCHOOL DISTRICT, GATESVILLE INDEPENDENT SCHOOL DISTRICT, HEART OF TEXAS COOPERATIVE FOR EXCEPTIONAL CHILDREN (Bruceville-Eddy Independent School District, Crawford Independent School District, McGregor Independent School District, Moody Independent School District, Oglesby Independent School District, and Valley Mills Independent School District), SALADO INDEPENDENT SCHOOL DISTRICT, and TEMPLE INDEPENDENT SCHOOL DISTRICT (Member Districts) hereby agree to cooperatively operate their special education programs as the TEMPLE REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF (“TRDSPD”). Member Districts agree that:

1. General Covenants and Provisions

- 1.1. The purpose of this Agreement is to create a cooperative agreement whereby the Member Districts may provide for the efficient delivery of legally required special education and related services to eligible students with hearing impairments in the TRDSPD catchment area. It is agreed and understood that any student who has a hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the TRDSPD, subject to the ARD committee recommendations.
- 1.2. The Member Districts do not intend, by entering this agreement, or otherwise, to create a separate or additional legal entity.
- 1.3. The TRDSPD’s administrative offices will be located in the assigned Fiscal Agent district (currently Temple Independent School District in Temple, Texas).
- 1.4. The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act; Section 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act; Chapter 29 of the Texas Education Code; Chapter 30 of the Texas Education Code; implementing regulations for all applicable statutes; and the TRDSPD procedures approved by all Member Districts.
- 1.5. Policies and/or operating guidelines inconsistent with the provisions herein shall be ineffective.
- 1.6. All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter 33 of the Individuals with Disabilities Education Act (IDEA), 20 United States Code Annotated Section 1400 *et seq.*, 34 CFR Part 300, the Texas Education Code, Chapters 29 and 30 and the Texas Administrative Code, 19 TAC 89.1001 *et seq.* Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, Child Find, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, Special Education, Evaluations, DHH or Deaf and Hard of

Hearing, Eligibility Determinations, Educational Placements, Procedural Safeguards, SEA or State Education Agency, MOE or Maintenance of Effort, ESEA or Elementary and Secondary Education Act and ARD or Admission, Review, and Dismissal Committee.

2. Management

- 2.1. The TRDSPD shall be governed by the Management Board comprised of the Special Education Directors/Coordinators for the participating Member Districts or their designees. Such Management Board will meet as needed, at least annually, to review the administration and operation of the shared services agreement. Special Education Directors/Coordinators will keep their respective Member District boards advised of the Management Board's activities.
- 2.2. The TRDSPD, through its Board-approved budget and the authority of the Fiscal Agent, may purchase goods and services necessary to administer and operate the TRDSPD.
- 2.3. The Special Education Director of the Fiscal Agent District shall serve as the Chairperson of the TRDSPD Board and shall preside over any meetings of the TRDSPD Board.
- 2.4. The Management Board shall elect a Secretary. The Secretary will record and prepare the minutes of each Board meeting and retain the relevant records in a safe place.
- 2.5. Each member of the Management Board shall have one vote, and all action taken shall be by majority vote with a quorum present.
- 2.6. Special meetings may be called by the Chairperson. Members of the Management Board may submit requests for special meetings to the Chairperson. The Chairperson shall regularly schedule board meetings, of which there shall be at least one (1) per school year.
- 2.7. Any non-member independent school district may request to obtain educational services from the TRDSPD by making such request in writing to the Management Board and agreeing in writing to be responsible for all charges incurred for any services provided at the customary and usual rates charged by the TRDSPD. The Management Board is authorized to make decisions regarding the approval and dismissal of non-member requests. Factors to be considered by the Management Board when considering the non-member LEA's request for services/placement include, but are not limited to: (1) the type of services needed; (2) whether additional TRDSPD staff will have to be employed or engaged to serve the student; (3) whether the non-member LEA is a member of any other shared services arrangement; (4) whether the non-member LEA can pay all transportation costs for transporting the student and all travel costs of staff associated with serving the student; (5) whether the non-member LEA will agree to transfer funds applicable to the education of such student to TRDSPD as appropriate and allowable; (6) whether the non-member LEA will pay all other costs incurred by TRDSPD in providing educational services to such student; and (7) whether the non-member LEA will agree to assume responsibility for attorney's fees and costs associated with any legal action brought by such student or his or her parents.
- 2.8. Requests for membership in the TRDSPD shared services arrangement will be approved based on a majority vote of the TRDSPD Board.
- 2.9. The TRDSPD Board may, by majority vote of its membership, revoke the membership of a Member District for non-compliance with the terms of the Agreement or for non-compliance with the policies and procedures of the TRDSPD. A District whose membership is revoked is not entitled to any distribution of funds or property.

3. Personnel

- 3.1. The chief administrator of the TRDSPD will be the Fiscal Agent's Special Education Director. The Director shall serve under a contract with the Fiscal Agent District and be subject to the personnel policies of the Fiscal Agent District.
- 3.2. The Fiscal Agent District is responsible for employing and dismissing both centralized and itinerant staff as determined by the general policies of the Fiscal Agent District. Member District input regarding employee performance will be considered.
- 3.3. Any hearing on an employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of the Fiscal Agent.
- 3.4. The Special Education Director of each Member District shall serve as deputy officers for public records for purposes of the Texas Public Information Act and the Local Government Records Act for matters pertaining to the district each deputy represents.
- 3.5. Personnel assigned to a Member District, with Management Board approval, shall serve under contract to that district and are subject to that district's personnel policies. Personnel who serve more than one Member District, (itinerant personnel) must be employed by one Member District, and serve other Member Districts with Management Board approval, but remain subject to the personnel policies of the employing Member District.
- 3.6. Each Member District shall be responsible for adopting a salary schedule for program personnel assigned to said district. The TRDSPD shall provide funding for salaries in accordance with the TEA Funding schedule and to the extent such funding allows.
- 3.7. TRDSPD personnel (consultants) are assigned to provide district services to eligible students who reside within the boundaries of the Member Districts. Consultants are employed by and serve under contract to the Fiscal Agent and are subject to the Fiscal Agent policies.

4. Fiscal Agent

- 4.1. TEMPLE INDEPENDENT SCHOOL DISTRICT will serve as the Fiscal Agent of the TRDSPD. TEMPLE INDEPENDENT SCHOOL DISTRICT acknowledges that it is an accredited Texas school district and that it offers grades kindergarten through 12.
- 4.2. Except as otherwise provided herein, the Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the Temple ISD Board. The Fiscal Agent shall provide accounting services, reports, TRDSPD records, suitable facilities for special education administrative and support staff, and shall perform any other responsibilities required by TRDSPD staff.
- 4.3. The Fiscal Agent will account for salaries and expenses of personnel, TRDSPD operating expenses, IDEA-Part B funds, Elementary and Secondary Education Act funds, and any other funding received for the purpose of furthering this program. The Fiscal Agent will maintain personnel records and payroll systems for all TRDSPD staff.
- 4.4. The Fiscal Agent will prepare and submit, on behalf of the TRDSPD, any reports or applications required by federal or state law or Temple ISD policy, including fiscal reporting through PEIMS 032 and 033 records.
- 4.5. The Fiscal Agent may negotiate contracts with outside service providers for special education and related services for students with disabilities in accordance with law and

Fiscal Agent policies. The Fiscal Agent shall require ADA compliance by each service provider, when necessary or required by law.

- 4.6. Any assets purchased with TRDSPD funds will be owned by the TRDSPD. Any assets owned by a Member District and provided for the use of TRDSPD student(s) shall remain the property of the Member District.
- 4.7. The Fiscal Agent must notify other Member Districts of any intention to withdraw as Fiscal Agent of the TRDSPD by January 1 preceding the end of the last fiscal year it intends to serve as Fiscal Agent. After a satisfactory independent audit for the TRDSPD's accounts, the transfer of the Fiscal Agent status will become effective July 1.
- 4.8. Should the Fiscal Agent cease to serve, for any reason, the TRDSPD Management Board will appoint another Member District as Fiscal Agent.

5. General Obligations for Member Districts

- 5.1. Member Districts agree that funds assessed under TRDSPD policies or other legal requirements will be remitted within thirty (30) calendar days of receiving a statement from the Fiscal Agent.
- 5.2. Costs of residential placement for any student shall be the sole responsibility of the Member District legally required to provide residential placement services, with no joint liability of Member Districts.
- 5.3. Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal, personnel, and student records for the TRDSPD operations.
- 5.4. Should a Member District elect to terminate any or all services provided by the TRDSPD, written notice shall be provided to the Fiscal Agent by December 1 of the prior year. Request for reinstatement of services shall be submitted by December 1 of the year prior to reinstatement. Upon full withdrawal, the Member District shall return any materials or equipment purchased with TRDSPD funds to the TRDSPD administrative offices. The withdrawing District is not entitled to any other distribution of funds or property.
- 5.5. All Member Districts must provide a PEIMS 011 record as required by the Texas Education Agency.
- 5.6. Member Districts are ultimately responsible for the education of all students with auditory impairments within its district boundaries whether the child is served in the local program, the TRDSPD, or other placements. Such responsibility includes the provision of any related services as determined necessary by the ARD committee. The Member District will also be responsible for conducting diagnostic and evaluation services if the student receives deaf education and instruction on an itinerant basis from the Member District. Deaf instruction and services will be provided by the Temple ISD RDSPD.
- 5.7. Each Member District shall be responsible for the employment of interpreters or classrooms aids serving deaf or hard of hearing students attending school in the Member District.
- 5.8. Assistive technology devices will be purchased for students attending the TRDSPD if such devices have been identified by the student's ARD committee as necessary for the provision of a free appropriate public education to the student. The TRDSPD will work with Member Districts to support the evaluation and identification of assistive technology for students receiving services in the Member District. If the TRDSPD has appropriate assistive technology equipment to lend to a Member District, the Member District may apply for such equipment in accordance with TRDSPD procedures. If assistive technology

equipment is not available through the TRDSPD, it is the Member District's responsibility to purchase assistive technology to meet the student's needs.

6. Fiscal Practices

- 6.1. Administrative costs, including, but not limited to, all costs and salaries related to the supervisor, classroom teachers, itinerant teachers, interpreters, classroom aides, and Regional Day School office staff, as well as any uncontrollable costs, incurred by the TRDSPD, over and above the amount of state deaf and/or federal funds, shall be divided among the Member Districts based on the number of students being served by the TRDSPD from each Member District. The number of students being served will be determined by the October PEIMS count, the Friday of the first week of January, and March 31st of the current school year.
- 6.2. Costs will be billed to Member Districts based on a 2 tier formula determined by the level of service (consult or ECI, Direct or Cluster) by April 15 of the current school year and shall be divided among the Member Districts based on the number of students being served by the TRDSPD from each Member District. Each Member District shall remit these costs to the TRDSPD June 1 of the current school year.
- 6.3. Students served under 504 will be charged .25 per student of the total enrolled.
- 6.4. Member Districts will be notified in writing when the estimated entitlement figures are known by the Texas Education Agency, if excess costs are to be charged back to Member Districts and what the maximum total of their shared costs are estimated to be.
- 6.5. A Member District shall not be responsible for any costs associated with the TRDSPD unless such Member District has a student receiving services from the TRDSPD.
- 6.6. Districts with students receiving itinerant services through the TRDSPD shall remit state deaf funds to the Fiscal Agent district. Member Districts whose students are served in the Temple Independent School District shall remit to the Temple Independent School District state and federal deaf funds, as well as ADA.
- 6.7. The TRDSPD's accounts will be audited annually by the independent auditor for the Fiscal Agent at Fiscal Agent's expense.

7. Educational Services

- 7.1. The TRDSPD shall provide educational services to students who meet the conditions to qualify as auditory impaired and who attend TRDSPD. The services will be provided along a continuum, ranging from total integration into general education with supportive services to full-day specialized classes. Services may include deaf education instruction and support, and mainstream support, as well as necessary services for the student's participation in school sponsored extracurricular activities. Diagnostic and evaluation services shall be provided by the TRDSPD only for students in attendance at the TRDSPD.
- 7.2. Related services shall be provided in accordance with state and federal rules and regulations governing special education. The ARD committee shall determine student needs and appropriate related services. Related services not directly related to auditory impairment (for example, counseling, physical therapy) shall be the responsibility of the student's home district.
- 7.3. The Fiscal Agent District will provide related services to Medicaid-eligible students attending the TRDSPD, assuming proper consent for Medicaid services has been obtained

from the parent. Otherwise, the Member District responsible for the student must reimburse the Fiscal Agent District for any related services provided to the student by the Fiscal Agent District.

8. Legal Responsibilities

- 8.1. Except as otherwise provided herein, the Member District wherein the student is enrolled shall be solely responsible for the provision of a Free Appropriate Public Education (“FAPE”).
- 8.2. The Member District where a student resides is responsible for legal costs, court costs, and attorney’s fees resulting from litigation involving that student.
- 8.3. If the TRDSPD or the Fiscal Agent is named a party in a legal action as a result of its involvement as or with the TRDSPD, all costs associated with the TRDSPD or the Fiscal Agent’s legal defense, settlement, and/or judgment shall be paid by the student’s home Member District.
- 8.4. Each Member District shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the District has a contract or with whom the District has an employment relationship. All hearings related to the employee grievances, terminations, or nonrenewal of TRDSPD staff members will be held in accordance with the policies of the Fiscal Agent.
- 8.5. The legal responsibilities stated herein shall survive the expiration of the contract should litigation arise from events that occurred during the term of the contract.
- 8.6. The Member Districts agree to negotiate in good faith to resolve any dispute related to this Agreement. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resorting to litigation. If the need for mediation arises, a mutually acceptable mediator shall be chosen by the parties to the dispute who shall share the cost of mediation services based upon an equal split between the parties.
- 8.7. Each Member District bears its own risk of loss. “Loss” includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of damages, court costs, attorneys’ fees, and settlement costs.
- 8.8. Each Member District will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents.

9. Transportation

- 9.1. Each Member District bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided.
- 9.2. It is agreed that in the event a student’s placement in the Texas School for the Deaf (TSD) is requested by a Member District and granted by the student’s ARD Committee, then any and all transportation costs will be the responsibility of the Member District where the student resides.

10. Dissolution

- 10.1. Dissolution of the TRDSPD will require the affirmative vote of a majority of the Member Districts. Upon dissolution, unexpended federal funds contributed by a Member District shall be returned to that Member District. Any assets owned by a Member District and provided for the use of TRDSPD student(s) shall remain the property of the Member

District and shall be returned upon dissolution. All property purchased with TRDSPD funds will become the property of the successor RDSPD to which services will transfer at the time of dissolution. If there is no successor RDSPD, assets will be distributed to Member Districts on a fair and equitable basis agreed upon at the time of dissolution. The dissolution will take effect at the end of the fiscal year in which the vote to dissolve passes.

11. The Agreement

- 11.1. This Agreement will be automatically renewed by each Member District annually unless notice of withdrawal or dissolution is given under the terms of this Agreement.
- 11.2. This Agreement will supersede all previous agreements among the parties in relation to the operation of the TRDSPD and responsibilities under any prior TRDSPD agreement.
- 11.3. This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement.
- 11.4. This Agreement is governed by the laws of the State of Texas.
- 11.5. If any provision of the Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining provisions. The Member Districts agree that all remaining provisions of the Agreement will remain in effect.
- 11.6. Citations of any references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of that statute or regulation.
- 11.7. It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.
- 11.8. Per approval by the Board of Trustees of each Member District, the Special Education Director of each Member District will act as the Board Designee for purposes of approval of this Agreement.
- 11.9. It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties.

BELTON INDEPENDENT SCHOOL DISTRICT

Board President or Designee

Date

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 21, 2025

Item: Texas Association of School Board’s Initiated Localized Policy Update 124 – 2nd Reading

Contact Person: Dr. Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Update 124 includes eight (LOCAL) policy recommendations to address the legislative changes from the 88th Legislature, Regular Session; other revisions resulting from legislation enacted during the special session, and revisions based on updates to the Texas Administrative Code.

No local changes are proposed to the one (LOCAL) policy identified here. This policy underwent 1st reading at the Policy Committee Meeting on Wednesday, April 9, 2025.

1. CAA(LOCAL) Fiscal Management Goals and Objectives: Financial Ethics

Fiscal Implications:

None.

Administrative Recommendation(s):

The Administration recommends that the Board revise the (LOCAL) policy for consideration as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 124.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members — BBF
 - for employees — DH
 - Financial conflicts of interest:
 - for public officials — BBFA
 - for all employees — DBD
 - for vendors — CHE
 - Compliance with state and federal grant and award requirements: CB, CBB
 - Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
 - Systems for monitoring the District's investment program: CDA
 - Budget planning and evaluation: CE
 - Compliance with accounting regulations: CFC
 - Activity fund management: CFD
 - Criminal history record information for employees: DBAA, DC
 - Disciplinary action for fraud by employees: DCD, DCE, and DF series
-

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]

Analysis of Fraud

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FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

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FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

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CAA
(LOCAL)

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