



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held November 18, 2024, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions** **4**
 - A. Student Pledges - Southwest Elementary School
 - B. Student Showcase - South Belton Middle School Orchestra
 - C. UIL State Solo & Ensemble Outstanding Performer
 - D. Marching Band State Qualifiers
 - E. Temple Rotary Educator of the Month **7**
 - F. Department Showcase - Teaching & Learning
 - G. Community Partner Recognition - Acer
- 3. Public Comments Regarding Items on the Agenda**
- 4. Public Hearing**

A. Public Hearing Regarding the 2023-2024 School Financial Integrity Rating System of Texas (FIRST) Report	8
5. Reports	
A. Instructional Materials Selection Report	17
B. 2023-2024 Financial Report	24
C. Superintendent's Report	30
D. Board Highlights	
6. Consent Agenda: Consider and Take Appropriate Action	
A. Minutes of Previous Meetings:	
1. October 21, 2024 Workshop Meeting	36
2. October 21, 2024 Regular Meeting	38
B. Unaudited Financial Report for the Month Ending October 31, 2024	43
C. Gifts, Grants, and Bequests	68
D. Budget Amendment #2 for 2024-2025	70
E. Expenditures over \$50,000	
1. Renewal of True North, LLC for Sentry Management Security Services	72
F. Supply, Equipment, and Service Bids	
1. RFQ #2401-905-374 for Districtwide Building Energy Auditing Services	73
G. Resolution Regarding Votes Cast to Elect Directors for the Tax Appraisal District of Bell County for the Year 2025	74
H. Acceptance and Close Out of the Agricultural Facility Project and Approval of Final Payment	77
I. Oncor Electric Delivery Company LLC for Electric Supply and Right-of-Way Easement at Delta Facility	78
J. Texas Association of School Board's Initiated Localized Policy Update 123 - 2nd Reading	82
1. DCE(LOCAL): Employment Practices - Other Types of Contracts	84

2. DGBA(LOCAL): Personnel-Management Relations - Complaints/Grievances	85
3. EEH(LOCAL): Instructional Arrangements - Homebound Instruction	92
4. GF(LOCAL): Public Complaints	93
5. FNG(LOCAL): Student Rights & Responsibilities - Parent Comp/Grievance	99
K. Local District Update - 2nd Reading	106
1. FFA(LOCAL): Student Welfare - Wellness and Health Services	108
2. FFAC(LOCAL): Wellness and Health Services Medical Treatment	116
3. FNCE(LOCAL): Student Conduct - Personal Telecommunications/Electronic Devices	122
7. Board Requests for New Information and/or Reports	
8. Public Comments Regarding Non-Agenda Items	
9. Closed Session (Texas Government Code, Subchapters D and E)	
A. Student Disciplinary Matter - Texas Government Code, Section 551.082	
B. Personnel - Texas Government Code, Section 551.074	
C. Consultation with Attorney - Texas Government Code, Section 551.071	
10. Reconvene in Open Session	
11. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item
November 18, 2024

Item: Recognitions

Contact Person: Christine Parks

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Pledges – Southwest Elementary School

This evening, the pledges were led by Southwest Elementary fourth-graders Rhylee Henry and Rylan Jimenez.

Rhylee’s favorite subjects are science, math, and reading. Outside of school, Rhylee enjoys reading books to her siblings. Friends describe Rhylee as kind, caring, and generous, always willing to share, even something like a jacket.

Rylan’s favorite subject is undoubtedly math. Outside of school, he loves playing baseball. Friends describe Rylan as friendly, funny, and athletic.

Student Showcase – South Belton Middle School Orchestra

Tonight’s student showcase features the talented South Belton Middle School Chamber Orchestra! This nine-member ensemble of seventh and eighth-grade musicians will perform *Gargoyles and Falconer* by Doug Spata, with *Winter Lights* by Seth Bedford as a festive finale to get us into the holiday spirit. Led by director Carlos Martinez, they’re sure to deliver an inspiring performance! The South Belton Middle School Chamber Orchestra is under the direction of Carlos Martinez.

UIL State Solo & Ensemble Outstanding Performer

Congratulations to Lake Belton High School Orchestra student Emily Jeong for earning the Outstanding Performer award at the 2024 UIL State Solo and Ensemble Contest for her viola solo performance! Taught by Jenna Burchell, Emily achieved this honor among nearly 100,000 students participating in regional UIL music contests, with only two to three percent of solo performances earning this prestigious recognition at Texas State Solo-Ensemble Competition. Her accomplishment is a true testament to her exceptional musicianship and dedication.

Marching Band State Qualifiers

For the fourth time in five years, the Lake Belton High School Stampede Marching Band earned a spot in the UIL State Marching Band Contest at the Alamodome in San Antonio! After placing third at the UIL Area D contest in Pflugerville, the band returned to the Alamodome to represent in Class 5A, finishing 13th in Texas.

Their 2024 show, "Eternal Glory," showcased the music of Dmitri Shostakovich, featuring pieces like Symphony No. 10, Symphony No. 5, Piano Concerto No. 2, Jazz Waltz No. 2, and Fire of Eternal Glory.

The band is led by directors Bobby Yerigan, Craig George, Jacob Guerrero, Grant Shane, and Jessie Arbolay. Congratulations to the Stampede for their outstanding performance and continued excellence!

Temple Rotary Educator of the Month

Pamela Rodriguez is being honored by the Temple Rotary Club as the November Rotary Educator of the Month for her exceptional service to Belton ISD. Pamela is a lead social studies teacher, UIL liaison, and mentor teacher at Belton High School. She is currently in her 16th year with Belton ISD.

Tim Jones, Assistant Principal at Belton High School, shared the following about Pamela: "Mrs. Rodriguez is a pillar within the Social Studies department and a valued member of the BHS community. Always willing to support both her colleagues and her students, she is a tremendous asset to our campus. As an outstanding educator, Mrs. Rodriguez consistently challenges our advanced academics students to think critically and deepen their learning each day. In addition, she serves as our UIL liaison, guiding students in UIL competitions where they frequently achieve high placements. Mrs. Rodriguez is truly deserving of the Rotary Educator of the Month award for the positive impact she makes on our campus and with our students."

Department Showcase - Teaching and Learning

Tonight, we are thrilled to spotlight the Teaching and Learning Department, led by our Assistant Superintendent, Gabi Niño. This team ensures that each and every learner in Belton ISD has access to high-quality resources, systems, and support for outstanding learning outcomes.

The Teaching and Learning Department drives student success by crafting curriculum, supporting instructional practices, and offering professional learning across all core areas. They also oversee programs tailored to students' unique needs, including those for English learners, gifted students, advanced academics, career and technology education, 504 services, special education, and more. Additionally, they manage school accountability, assessments, data analysis, and counseling. Thanks to these individuals for their unwavering dedication, expertise, and passion for supporting campus leaders, teachers, and all of our learners.

Community Partner Recognition - Acer

Belton ISD is proud to celebrate its invaluable partnership with Acer. Acer's Temple repair facility supports our Techsperts program and ensures students have reliable technology. By working closely with our Techsperts, Acer helps students earn certifications and gain practical experience, even offering summer employment. Their team provides efficient weekly device repairs, keeping our technology ready for classroom use and minimizing learning disruptions. Each summer, Acer manages an extensive device refresh, updating and preparing all devices for the new school year.

Acer's support goes beyond repairs, deepening their partnership with Belton ISD and commitment to our community by helping us deliver quality education to each and every student.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 18, 2024

Item: Temple Rotary Educator of the Month

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Pamela Rodriguez is being recognized by the Temple Rotary Club as the Rotary Educator of the Month for November for her outstanding service to Belton ISD. Pamela serves as a Lead Social Studies teacher, UIL Liaison, and mentor teacher at Belton High School. She is in her 16th year in Belton ISD.

Tim Jones, Assistant Principal at Belton High School, stated the following about Ms. Rodriguez:

Mrs. Rodriguez is considered a pillar within the Social Studies department and at BHS. Mrs. Rodriguez is always willing to help her peers and her students and is an asset to our campus. Mrs. Rodriguez is an excellent educator, causing our advanced academics students to think critically and push their learning daily. She also is our UIL liaison and helps our students compete in UIL events, oftentimes placing at higher levels. I believe Mrs. Rodriguez is very much deserving of Rotary Educator of The Month because of the impact she has on our campus and with our students.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Honor Pamela Rodriguez for her service to Belton ISD.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 18, 2024

Item: Public Hearing Regarding the 2023-2024 School Financial Integrity Rating System of Texas (FIRST) Report

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The state's school financial accountability rating system, known as the School Financial Integrity Rating System of Texas (FIRST), ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve these practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

Ratings are determined by the Texas Education Agency. Districts are measured against financial management criteria established by the State of Texas and receive points based on performance. The four levels of ratings are:

- A – Superior Achievement 90-100 points
- B – Above Standard Achievement 80-89 points
- C – Standard Achievement 70-79 points
- F – Substandard Achievement 0-69 points

The Belton Independent School District received a rating of (A) Superior Achievement with a score of 98 points for 2023-2024 based on 2022-2023 fiscal year data.

Districts are required to hold a public hearing to discuss the performance rating and prepare an annual financial management report for the attendees at the hearing.

Fiscal Implications:

None.

Administrative Recommendation(s):

Report only.

Public Hearing Regarding the 2023-2024 School Financial Integrity Rating System of Texas (FIRST) Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
NOVEMBER 18, 2024





Purpose

Discuss the 2023-2024 School FIRST Rating for Belton ISD. The rating is based on 2022-2023 financial data.



Belton ISD Rating

A - Superior Achievement

Score: 98

12

20 Indicators

1-5	Clean audit & timely submission Timely payment of obligations (bills, TRS, IRS)
6-10	Maintenance of fund balance Sufficient cash flows Revenues exceeding expenditures
11-15	Debt to asset ratio Ability to make future debt payments Reasonable administrative spending
16-20	Quality of PEIMS data compared to financial statements Clean audit report & financial compliance

13

Financial Management Report

- Performance rating for each indicator
- Superintendent's contract
- Schedule of payments and reimbursements to Superintendent and Board members

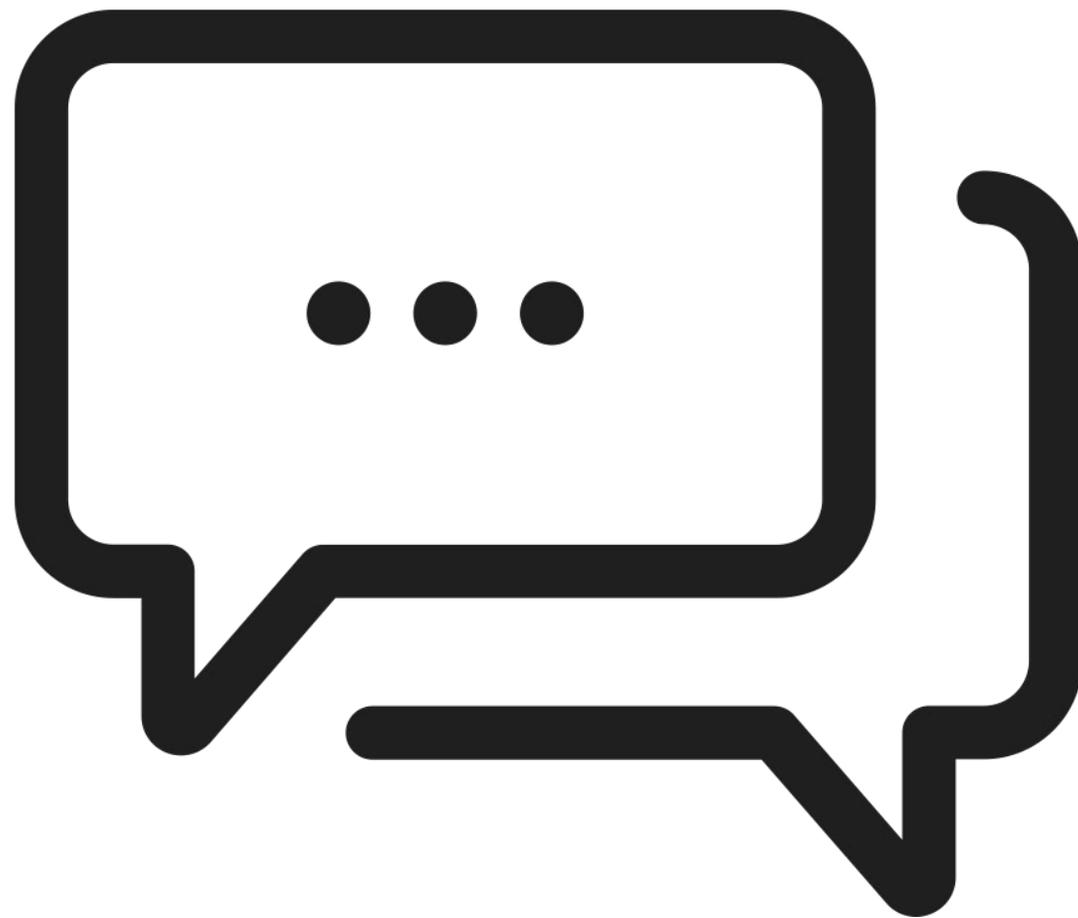
Public Hearing



The image shows a financial spreadsheet with a calculator and a pen. The spreadsheet has columns for different financial metrics and rows for various categories. The calculator is on the left, and the pen is on the right. The spreadsheet is partially obscured by a red arrow pointing right at the top and a red graphic at the bottom right.

	\$15,000,000	\$20,000,000	\$25,000,000
	\$7,500,000	\$10,000,000	\$12,500,000
	\$7,500,000	\$10,000,000	\$12,500,000
	\$2,250,000	\$3,000,000	\$3,750,000
	\$2,625,000	\$3,500,000	\$4,375,000
	\$2,625,000	\$3,500,000	\$4,375,000
	\$500,000	\$1,000,000	\$2,000,000
sub	\$175,000	\$350,000	\$700,000
	\$325,000	\$650,000	\$1,300,000
	\$97,500	\$195,000	\$390,000
	\$112,500	\$227,500	\$455,000
Investors/ Filmmakers	\$1,750,000	\$2,275,000	\$4,550,000
Investors/ Filmmakers	\$1,500,000	\$3,727,500	\$4,830,000
Investors/ Filmmakers	\$250,000	\$1,238,750	\$1,500,000
Investors/ Filmmakers	\$0	\$250,000	\$3,375,000
Investors/ Filmmakers	\$0	\$87,500	\$2,000,000
Investors/ Filmmakers	\$0	\$162,500	\$700,000
Investors/ Filmmakers	\$1,750,000	\$2,901,250	\$650,000

Discussion



16



7

Instructional Materials Selection Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
NOVEMBER 18, 2024



Purpose

Report on the statewide instructional materials review and approval process.

**LEADERS
ARE
READERS**

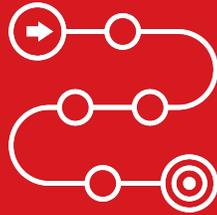


Instructional Materials Update



HB 1605

Established expanded process for the SBOE to approve HQIMs to include Texas-approved and state owned OER.



IMRA Process

The IMRA process includes annual team reviews, public feedback, and SBOE approval.



Materials

Current cycle includes K-5 ELAR and Math. The state created Texas OER Bluebonnet Learning is based on the vendor materials Amplify and Eureka. Approved HQIMs will be announced in November.



Funding

New per student funding is associated with the materials that are approved as HQIMs by the SBOE.



HQIM	SBOE	IMRA	OER
High Quality Instructional Material	State Board of Education	Instructional Materials Review and Approval	Open Education Resources



HQIM

\$40
Per Student

High Quality Instructional Materials

- Reviewed through process
- Approved by SBOE
- Announced in November
- K-5 ELA and Math
- Parent Portal

Funding Impact



Instructional Materials & Technology Allotment

- Funds to purchase instructional materials
- Amount determined biennially by commissioner
- \$171.84 per student
- \$15.58 per Emergent Bilingual student

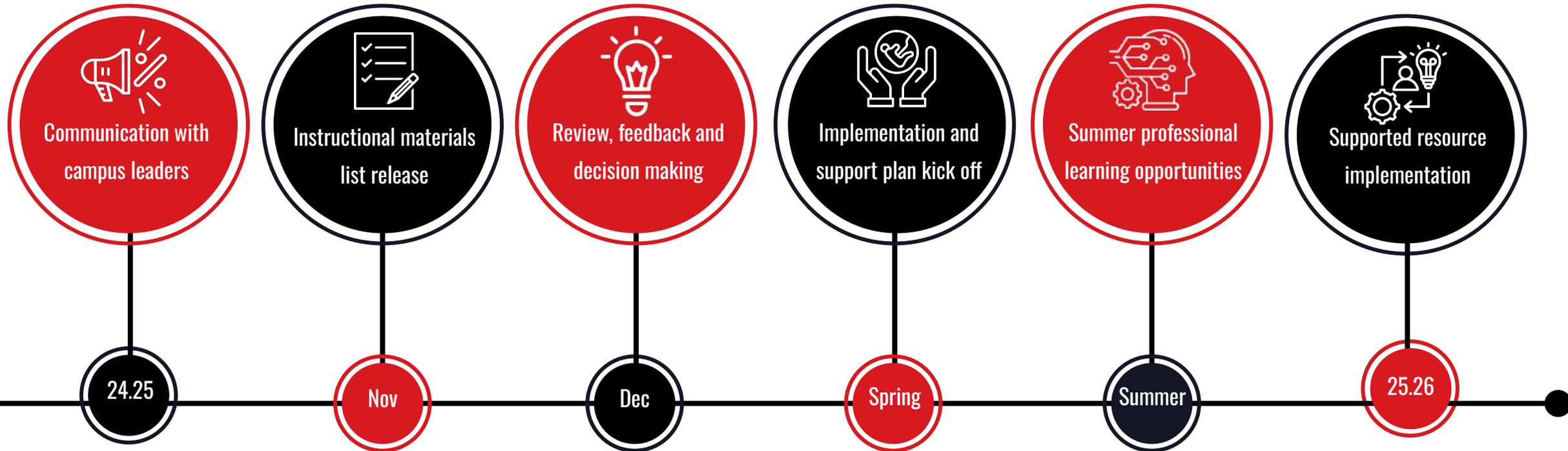
OER

\$20
Print Cost

Open Education Resource

- Bluebonnet Learning
- Reviewed through process
- Free
- K-5 Reading and Math
- Parent Portal

Projected Timeline



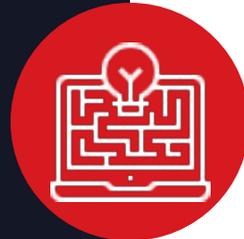
System Alignment



Instructional framework



Foundational content beliefs



Curriculum documents



Assessments

Questions



2023-2024 Financial Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
NOVEMBER 18, 2024



Purpose

Compare actual financial activity to the final amended budget for 2023-2024.



General Fund

August 19 Budget Workshop

	2023-24 Original Budget	2023-24 Final Budget	2023-24 Projected Actual	2023-24 Actual	2024-25 Revised Budget
5700	\$ 48,347,413	\$ 46,045,519	\$ 46,045,519	\$ 46,292,160	\$ 49,638,740
5800	93,505,385	96,850,885	96,850,885	97,489,613	91,789,048
5900	2,475,000	1,342,389	1,290,485	1,743,138	1,275,000
Revenue	<u>144,327,798</u>	<u>144,238,793</u>	<u>144,186,889</u>	<u>145,524,911</u>	<u>142,702,788</u>
Transfer Stadium Revenue	-	817,949	817,949	779,385	-
Other Sources	-	-	-	1,620,733	-
6100	129,233,015	129,266,865	128,543,628	129,550,803	130,924,941
6200	10,727,225	11,066,108	10,865,458	11,030,458	9,640,976
6300	8,842,654	8,196,182	8,021,669	8,102,924	9,192,078
6400	4,207,700	3,634,571	3,404,045	3,651,117	4,440,412
6500	-	955,000	955,000	971,122	354,683
6600	332,595	1,603,477	1,432,093	2,571,000	306,601
8900	-	19,564	19,564	19,564	-
Vacancy Factor	(4,000,000)	(4,000,000)	(4,000,000)	(4,000,000)	(4,000,000)
Expenditures	<u>149,343,189</u>	<u>150,741,767</u>	<u>149,241,457</u>	<u>151,896,988</u>	<u>150,859,691</u>
Surplus/(Deficit)	<u>\$ (5,015,391)</u>	<u>\$ (5,685,025)</u>	<u>\$ (4,236,619)</u>	<u>\$ (3,971,959)</u>	<u>\$ (8,156,903)</u>
Fund Balance	\$ 35,109,453	\$ 34,439,819	\$ 35,888,225	\$ 36,152,885	\$ 27,995,982
% Fund Balance	24%	23%	24%	24%	19%
Months Operating		2.74	2.89	2.86	2.23

School Nutrition

August 19 Budget Workshop

	2023-24 Original Budget	2023-24 Final Budget	2023-24 Projected Actual	2023-24 Actual	2024-25 Revised Budget
5700	\$ 2,220,000	\$ 2,652,292	\$ 2,659,367	\$ 2,796,441	\$ 2,450,000
5800	195,000	130,310	130,310	140,816	135,000
5900	5,700,000	5,887,314	5,887,314	5,935,527	5,540,000
Revenue	8,115,000	8,669,916	8,676,991	8,872,784	\$ 8,125,000
6100	4,178,601	4,116,105	3,775,795	3,792,201	4,672,477
6200	389,000	398,000	359,673	154,237	352,000
6300	3,694,000	4,092,500	4,242,789	4,412,562	4,303,758
6400	34,500	31,000	234,428	28,052	32,000
6500	-	-	-	-	-
6600	815,000	561,000	329,190	177,941	746,742
Expenditures	9,111,101	9,198,605	8,941,875	8,564,993	\$ 10,106,977
7900 Sources	-	19,564	19,564	19,564	
8900 Uses	-	-	-	(64,854)	
Surplus/(Deficit)	\$ (996,101)	\$ (509,125)	\$ (245,320)	\$ 262,501	\$ (1,981,977)
Fund Balance	\$ 3,608,394	\$ 4,095,370	\$ 4,359,175	\$ 4,866,996	\$ 2,885,019
Months Operating		5.34	5.85	6.82	3.43

27

The National School Lunch Program requirement for fund balance is no more than 3 month's operating.

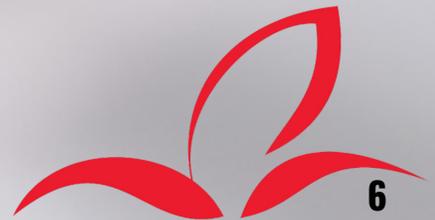
Debt Service

August 19 Budget Workshop

	2023-24 Original Budget	2023-24 Final Budget	2023-24 Projected Actual	2023-24 Actual	2024-25 Revised Budget
5700	\$ 24,677,318	\$ 23,097,364	\$ 23,097,364	\$ 23,176,774	\$ 24,939,661
5800	457,907	4,034,362	4,034,362	3,846,334	3,769,627
5900	-	-	-	-	-
Revenue	25,135,225	27,131,726	27,131,726	27,023,108	\$ 28,709,288
6500	24,750,088	24,750,088	24,726,265	24,710,620	25,233,238
6600	-	-	-	-	-
Expenditures	24,750,088	24,750,088	24,726,265	24,710,620	\$ 25,233,238
7900 Sources	-	-	-	-	-
8900 Uses	-	(779,385)	(779,385)	(779,385)	-
Surplus/(Deficit)	\$ 385,137	\$ 1,602,253	\$ 1,626,076	\$ 1,533,103	\$ 3,476,050
Fund Balance	\$ 11,409,483	\$ 12,626,599	\$ 12,650,422	\$ 12,557,449	\$ 16,033,499

28

Discussion





SUPERINTENDENT'S REPORT

30



Belton ISD Board of Trustees
Regular Board Meeting
Monday, November 18, 2024

Vision

Empower each and every learner to pursue their dreams and enrich their communities.



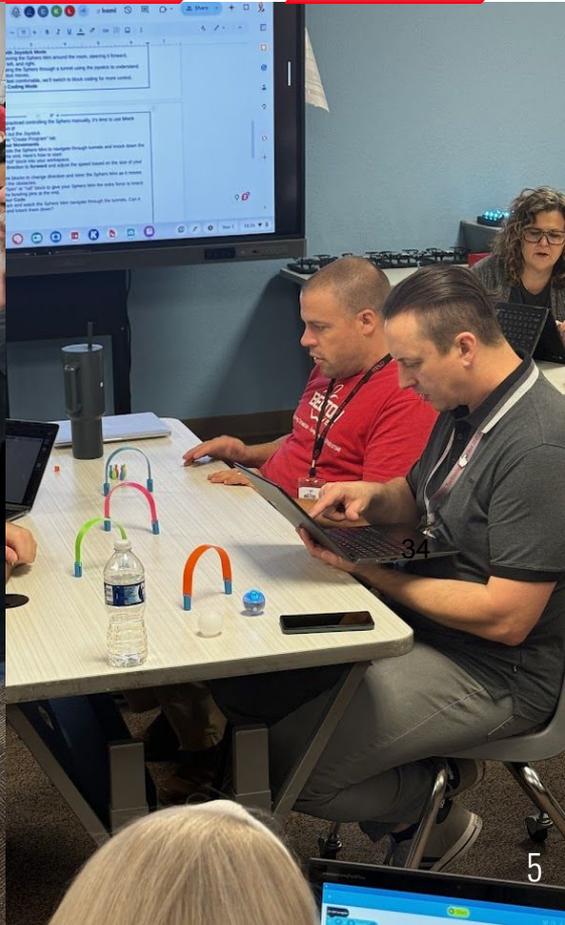
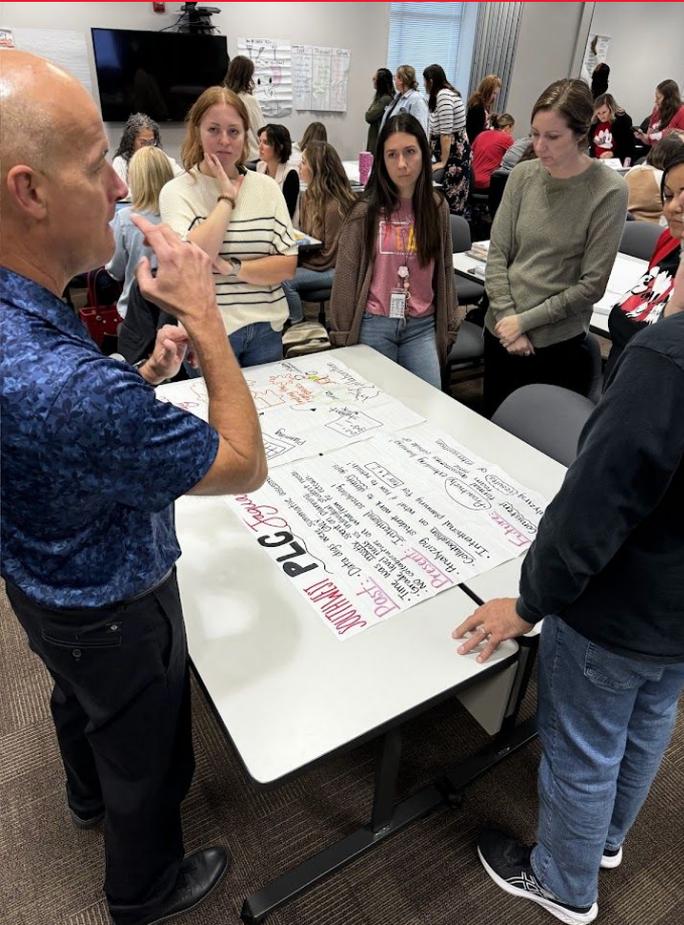
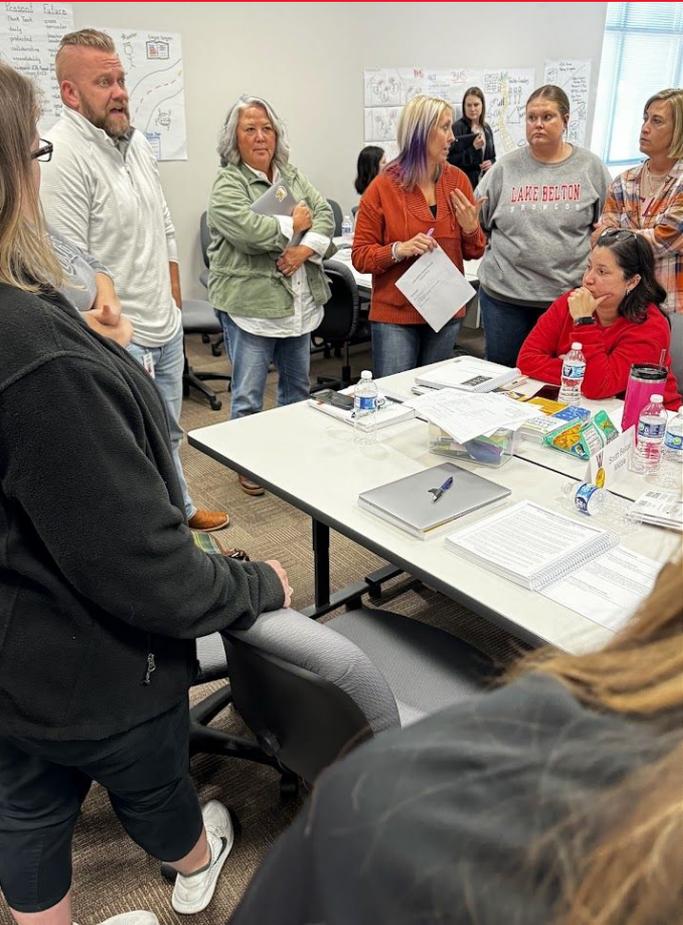
COMMUNITY ENGAGEMENT



EXCEPTIONAL LEARNING



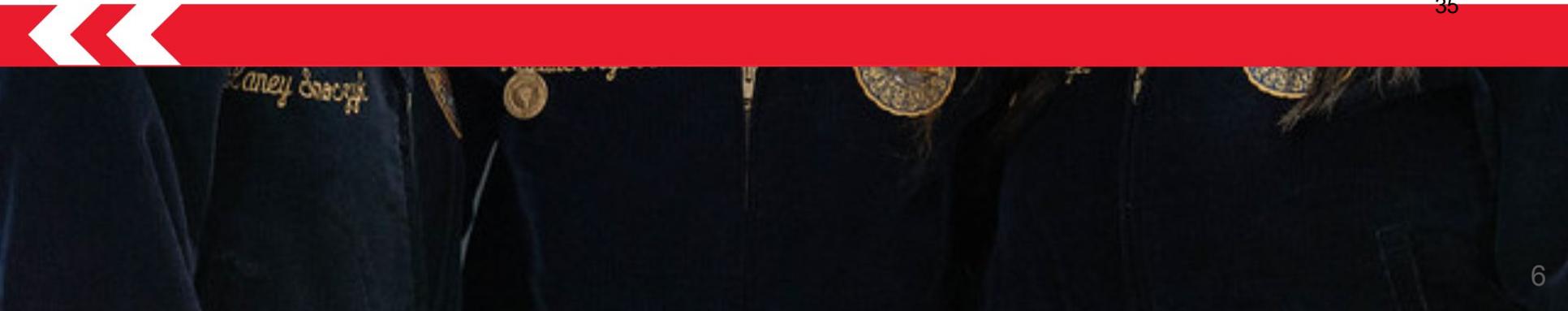
STAFF PROFESSIONAL LEARNING





SUPERINTENDENT'S REMARKS

35



Belton Independent School District

Workshop Meeting Minutes

Board Workshop Meeting, October 21, 2024 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Rucker Preston
Jeff Norwood

Board Members Absent:

Suzanne McDonald
Janet Leigh

1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:01 p.m., that the meeting had been duly called, noting Janet Leigh and Suzanne McDonald were absent, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Board Workshop:

A. Fall Demographic Report

Dr. Malinda Golden introduced Bob Templeton from Zonda Education, who gave an update of the Belton-Temple economy and housing market, and anticipated future housing development in the District, to include 10-year forecasts for all grade levels (in low and moderate growth forecast levels). He noted that the kindergarten class this year is much lower than it has been in the last 5 years.

Manuel Alcozer, Board President, inquired if it would have been possible to anticipate such a drop in kindergarten enrollment. Mr. Templeton informed him no, explaining that the growth formula for kindergarten remained the same for calculations this year, and shared that home school, private and charter school could also have some impact. An updated formula that includes the new data on kindergarten projections is reflected in the Fall Demographic Report.

Mr. Templeton shared that Belton ISD has 53 actively building subdivisions and 8 future subdivisions. Of these, groundwork is underway on more than 340 lots within 3 subdivisions. Currently, 533 students live outside of the District, representing 3.9% of the students enrolled. 3,722 students, or roughly 27% of the District's population resides within Belton city limits, and 5,967 students, or roughly 44% of the District population resides in Temple city limits.

Key Takeaways:

- Newcomers and leavers of the district were significantly different from past years, at almost equal numbers.

- District enrollment decreased by 104 students from the 2023-24 School Year primarily at the kindergarten level, unique to this year and observed across the State.
- Based on the current sales, BISD is forecasted to close more than 1,480 homes by the end of 2024.
- The district has 8 future subdivisions with over 4,950 lots in the planning stages.
- Groundwork is underway on more than 340 lots within 3 subdivisions.
- Single-family housing student yield is 0.628.
- Multi-family housing student yield is 0.214.
- Belton ISD's enrollment is anticipated to be within a range of 13,750 to 14,400 within the next 5 years and is anticipated to be within a range between 14,400 to 15,750 within the next ten years.

Adjourn: There being no further business, the meeting was adjourned at 5:49 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District

Board Meeting Minutes

Regular Board Meeting, October 21, 2024 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Rucker Preston
Jeff Norwood

Board Members Absent:

Janet Leigh
Suzanne McDonald

1. Call to Order, Moment of Silence and Pledge of Allegiance

Manuel Alcozer, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:19 pm. He stated that a quorum of Board Members was present, noting the absence of Janet Leigh and Suzanne McDonald, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Recognitions

Student Pledges – Hubbard Branch Elementary School

This evening, the pledges were led by Hubbard Branch Elementary students Kaylee Bailey, fifth grade, and Benjamin Gamino, fourth grade.

Student Showcase – Belton New Tech High School @Waskow Graphic Design

The graphic design program at Belton New Tech @Waskow emphasizes creating visuals to meet commercial photography needs, such as packaging, displays, or logos. The program also covers designing clothing and accessories, as well as producing special effects, animation, and other visual elements using film, video, computers, and electronic tools. These skills are applied to areas like video games, movies, music videos, and commercials. The speakers for the program are Makayla, Daniel, Jessica, and Jayden, led by their instructor, Mel Peterman.

National Merit Scholarship Program Semifinalist

Belton ISD is proud to announce that two Belton High School seniors, David Shelburne and Steven Arantes, have been named semifinalists in the 2025 National Merit Scholarship Program. This achievement places them among the top academic performers in the nation.

As semifinalists, Shelburne and Arantes are now eligible to compete for National Merit Scholarships, which provide substantial financial support for college. Finalists will be announced in April 2025, with about half of the semifinalists earning the prestigious Merit Scholar title.

Temple Rotary Educator of the Month

Emily Dossman has been honored by the Temple Rotary Club as the Rotary Educator of the Month for September, recognizing her outstanding contributions to Belton ISD. Emily is a fourth-grade teacher at Sparta Elementary School and is in her eighth year of education, with seven of those years spent at Sparta.

Belton Rotary Educator of the Quarter

Maribel Velez has been recognized by the Belton Rotary Club as the Rotary Educator of the Quarter for her exceptional service to Belton ISD. Maribel teaches dual language at Chisholm Trail Elementary School, where she instructs students in both English and Spanish. She is in her ninth year of education and her fourth year at Chisholm Trail.

National Principals Month

Each October, we celebrate National Principals Month, highlighting the vital role principals play in shaping successful schools. Belton ISD's achievements as a district are directly tied to the dedication and leadership of our campus principals.

Belton ISD's principals are Sheila Surovik, Belton Early Childhood School; Julee Manley, James L. Burrell Elementary; Ashlie Thomas, Charter Oak Elementary; Sydnie Sewell, Chisholm Trail Elementary; Jeanna Sniffin, High Point Elementary; Lexie Newberry, Leon Heights Elementary; Christy Chandler, Lakewood Elementary; Hope Orsag, Hubbard Branch Elementary; Rebecca Vaughn, Joe M. Pirtle Elementary; Felicia Gibson, Southwest Elementary; Debi Younger, Sparta Elementary; Brooke Itz, Alice J. Tarver Elementary; Megan Crook, Belton Middle School; Kris Hobson, Lake Belton Middle School; Dominic White, North Belton Middle School; James Larremore III, South Belton Middle School; Claudia Knox, Belton High School; Steele Hantgin, Lake Belton High School; Kimberly Winters, Belton New Tech High School @Waskow; Tammie Baggerly, BISS Delta Program; and Sandy Garrett, District Alternative Education Program.

Their hard work and dedication deserve our appreciation and recognition this month and beyond.

Department Showcase - Human Resources

The Belton ISD Human Resources team is the backbone of our world-class staff, working diligently to recruit and retain the dedicated professionals who make a lasting impact on our students every day. They provide essential support to our greatest asset—our people—by offering clear guidance on policies, working conditions, compensation, and benefits. Currently, BISS Human Resources supports over 2,147 employees and 315 substitutes, and they've proudly welcomed 254 new team members since May 1, 2024.

Community Partner Recognition - Belton & Temple Fire Departments

Belton ISD celebrated the strong partnership with the Belton and Temple Fire Department during Fire Safety Month. Together, we are committed to promoting the safety and well-being of our students, staff, and community. This partnership reflects our shared commitment to a safe learning environment where students can thrive.

Belton Fire Department is led by Chief Jon Fontenot, and Temple Fire Department is led by Chief Mitch Randles.

New Administrator Introduction

Dr. Malinda Golden addressed the Board to celebrate Dr. Michael Morgan, Deputy Superintendent, for successfully defending a dissertation and earning his doctoral degree in education.

3. Public Comments Regarding Items on the Agenda

None.

4. Action Items

A. Consider, Discuss, and Take Appropriate Action Regarding the Adoption of the Belton Independent School District Legislative Priorities

Dr. Malinda Golden led a discussion regarding the role of school boards and advocacy in Texas, priorities of the Board, and Legislative Priority development ahead of the 89th Texas Legislative Session. She reviewed the timeline and recent work around Legislative Priority development to include listening circles with PTA/PTO Leaders, municipal, faith-based and non-profit leaders, as well as school principals and

community members, and how the Legislative Priorities for Belton ISD play a role in the upcoming legislative session. Common themes rose to the top and include the following:

- Student Experience - Our children are worth the cost.
- Teacher & Staff Efficacy - When we support our teachers and staff, we support our children's future.
- Accountability & Transparency - It's time to measure what matters most.

The Board praised Dr. Golden for intentionally engaging the community in the Legislative Priorities process.

Erin Bass made a motion, seconded by Chris Flor, to adopt the Belton Independent School District Legislative Priorities as presented. The motion carried by a vote of (5-0).

5. Reports

A. Academic Progress Report - Professional Learning

Gabi Nino, Assistant Superintendent of Teaching & Learning, provided a report on academic progress, with a focus on Goal 2 and the critical thinking Key Progress Measure. Ms. Nino shared that Teaching & Learning has developed a framework for determining levels of critical thinking in a classroom. From this, a concise observation tool was developed whose results now generate critical thinking data across the District. Reading and Math cohort data from kindergarten through grade 8 was reviewed and Ms. Nino shared with the Board examples of identifying individual student growth and achievement levels.

Chris Flor thanked Ms. Nino and the Teaching & Learning team for the development and implementation of these tools.

B. Annual Emergent Bilingual Report

Gabi Nino, Assistant Superintendent of Teaching & Learning, presented the annual evaluation report of the District's bilingual and ESL programs, to include student performance, staffing and professional learning. There are currently 205 students in the two-way, and 221 in the one-way bilingual programs and 618 students in ESL programs, with 51 languages spoken in BISD. Ms. Nino shared program growth over the last five years and noted that ESL programs are currently at Belton Early Childhood School, Southwest, Charter Oak and Chisholm Trail Elementary Schools.

Ms. Nino highlighted the professional learning that dual language teachers participate in which includes revisions to the Language Acquisition Plan, development of a Program Guide, investment in English Language Proficiency Skills (ELPS), and resource investments.

C. Cell Phone Guidelines Report

Dr. Michael Morgan, Deputy Superintendent, provided a report regarding the revised guidelines for cell phone use during the instructional day and the implementation plan. The process for obtaining feedback from key stakeholders across the District was extensive and included ThoughtExchange surveys, student listening sessions, teacher survey and focus group discussions, and principal listening session and feedback on the draft plan. Dr. Morgan explained the following changes to cell phone guidelines:

Grades K-5: Students are required to store their personal electronic communication devices, silenced or turned off, and put away during the school day. The instructional day begins when the students arrive at the campus and ends when they are dismissed at the end of the day. Students who violate these guidelines will be subject to disciplinary action.

Grades 6-12: Students are required to keep their personal electronic devices silenced or turned off and put away during each instructional class period. An instructional class period is the time from the tardy bell to

the dismissal bell for a class period. Students who violate these guidelines will be subject to disciplinary action.

- 6-8 may earn personal electronic communication devices privileges in the hallways during transition and during lunch at the campus administration's discretion. The reward will be connected to campus expectations around Safe, Respectful, and Responsible.
- 9-12 have access in the hallways during transition and during lunch.

Dr. Morgan informed the Board of the transition plan to ensure there is a seamless implementation of these guidelines across all campuses. Full implementation will go into effect on January 8, 2024.

Rucker Preston expressed his thanks to Dr. Morgan and team for navigating this process so well. Erin Bass asked how the District might help support teachers who need unique classroom materials to help manage cell phones. Dr. Morgan shared with her that resources are available. Chris Flor asked about expectations for teachers around personal cell phone use. Dr. Morgan informed the Board that staff expectations are similar to the student guidelines and concerns will be addressed at the campus level.

D. Superintendent's Report

Dr. Golden shared highlights from across the District tied to the Belton ISD Vision, community engagement and Journey of a Graduate competencies. These highlights included Bass Electric speaking with CTE students about OSHA certifications, the City of Belton recognizing campus SRO's, partnerships with State Representatives, and a visit from Leadership Belton. Dr. Golden showcased the work of our teachers to include engineering at LBHS, Culinary Arts, Health Sciences and Buckles & Beans, and celebrated first-year teachers at the New-to-Profession celebration. This year's Superintendent's Student Advisory Council met for the first time this school year and did a deep dive into attendance. Dr. Golden expressed her gratitude for the opportunity to share these experiences with the Board.

E. Board Highlights

Rucker Preston led the conversation and discussed his Project Lead the Way experience at Lakewood Elementary, LBHS "Mamma Mia!" Performance, and the BEF Red Carpet event. Erin Bass shared that she always enjoys attending the monthly District Safety & Security Committee meeting for the amazing work being done around safety in our schools and community. She also participated in the BEF Pickleball Tournament, txEDCON and Night of Champions at Belton High School. Chris Flor spoke to the Budget Advisory Committee meetings and appreciates the student representation there. Jeff Norwood shared his experience at Night of Champions and how proud he is of our students, coaches and teachers for putting on this event for students with special needs. He also attended a Parents as Partners event and is excited to see this engagement opportunity continue to grow.

6. Consent Agenda: Consider and Take Appropriate Action

A. Minutes of Previous Meetings:

1. September 16, 2024 Workshop Minutes
2. September 16, 2024 Regular Minutes
3. September 30, 2024 Special Minutes

B. Unaudited Financial Report for the Month Ending September 30, 2024

C. Gifts, Grants, and Bequests

D. Budget Amendment #1 for 2024-2025

E. Expenditures over \$50,000

1. SHI Government Solutions, Inc. for Microsoft 365 Office Renewal

F. Supply, Equipment, and Service Bids

1. RFP #2408-575-369 Printing and Copying Services, Supplemental I

G. Annual Investment Report

H. Additional Certified T-TESS Appraisers for 2024-2025

- I. 2023-2024 School Health Advisory Council Report
- J. Appointment of 2024-2025 School Health Advisory Council (SHAC)
- K. 2024-2025 Superintendent Evaluation Instrument
- L. Telephone Consultation Agreement Between Belton Independent School District and Eichelbaum Wardell Hansen Powell & Munoz, P.C.
- M. Texas Association of School Board's Initiated Localized Policy Update 123 - 2nd Reading
 - 1. BBD(LOCAL): Board Members - Training and Orientation
 - 2. BBFA(LOCAL): Ethics - Conflict of Interest Disclosures
 - 3. CCGB(LOCAL): Ad Valorem Taxes - Economic Development
 - 4. CKC(LOCAL): Safety Program/Risk Management - Emergency Plans
 - 5. CKE(LOCAL): Safety Program/Risk Management - Security Personnel
- N. Texas Association of School Board's Initiated Localized Policy Update 123 with Additional District Changes to the Following Policy - 2nd Reading
 - 1. EFA(LOCAL): Instructional Resources - Instructional Materials

Jeff Norwood made a motion, seconded by Rucker Preston, to approve the consent agenda items A through L as presented. The motion carried by a vote of (5-0).

Jeff Norwood made a motion, seconded by Chris Flor, to approve consent items M and N, add, revise, or delete (LOCAL) policies as offered by TASB Policy Service for consideration and according to the Instruction Sheet for TASB Localized Policy Manual Update 123 with the additional revisions to EFA(LOCAL). The motion carried by a vote of (5-0).

7. Board Requests for New Information and/or Reports

None.

8. Public Comments Regarding Non-Agenda Items

None.

9. Closed Session (Texas Government Code, Subchapters D and E)

The Board went into closed session at 8:09 p.m.

- A. Consultation with Attorney - Texas Government Code, Section 551.071
- B. Student Disciplinary Matter - Texas Government Code, Section 551.082
- C. Personnel - Texas Government Code, Section 551.074
- D. Discussion of Districtwide Intruder Detection Audit Report Findings - Texas Government Code, Section 551.076
- E. Deliberations about Real Property - Texas Government Code, Section 551.072

10. Reconvene in Open Session

The Board reconvened in Open Session at 9:10 p.m.

11. Adjourn

There being no further business, the meeting was adjourned at 9:10 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
November 18, 2024

Item: Unaudited Financial Report for the Month Ending October 31, 2024

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the Monthly Financial and Investment Reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2024, and presented under separate cover.

The monthly and quarterly investment reports provide information on the district's cash and investment accounts including balances and investment transactions as of the close of the noted month. CDA(LLEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial and investment reports as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Project Summary for 2022 Bond Fund

- Investment Report - Monthly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of October 31, 2024

		Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 49,638,740	\$ 49,638,740	\$ 2,219,017	\$ 47,419,723	4.5%
5800	State Sources	91,789,048	91,789,048	35,107,314	56,681,734	38.2%
5900	Federal Sources	1,275,000	1,275,000	66,992	1,208,008	5.3%
	Total Revenues	<u>\$ 142,702,788</u>	<u>\$ 142,702,788</u>	<u>\$ 37,393,323</u>	<u>\$ 105,309,465</u>	<u>26.2%</u>
Expenditures						
11	Instruction	\$ 82,799,213	\$ 82,821,996	\$ 13,673,474	\$ 69,148,522	16.5%
12	Instructional resources & media	1,681,820	1,681,820	261,605	1,420,215	15.6%
13	Curriculum & staff development	3,493,446	3,467,672	604,700	2,862,972	17.4%
21	Instructional leadership	2,585,959	2,585,959	413,489	2,172,470	16.0%
23	School leadership	8,926,278	8,921,970	1,505,228	7,416,742	16.9%
31	Guidance, counseling, & evaluation	6,493,757	6,493,757	989,464	5,504,293	15.2%
32	Social work services	190,642	190,642	30,031	160,611	15.8%
33	Health services	2,317,384	2,317,384	359,506	1,957,878	15.5%
34	Student transportation	7,445,559	7,445,559	1,092,654	6,352,905	14.7%
35	School Nutrition	-	-	-	-	0.0%
36	Cocurricular/extracurricular	5,772,042	5,749,341	900,938	4,848,403	15.7%
41	General administration	4,234,706	4,234,706	684,776	3,549,930	16.2%
51	Plant maintenance and operations	15,320,734	15,294,234	3,519,358	11,774,876	23.0%
52	Security and monitoring services	2,873,362	2,903,362	433,859	2,469,503	14.9%
53	Data processing services	4,805,106	4,805,106	1,000,273	3,804,833	20.8%
61	Community services	-	-	-	-	0.0%
71	Debt Service	354,683	354,683	-	354,683	0.0%
81	Facilities acquisition & construction	-	26,500	45,929	(19,429)	0.0%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,000	15,000	-	15,000	0.0%
97	Tax Increment	750,000	750,000	-	750,000	0.0%
99	Intergovernmental Charges	800,000	800,000	191,353	608,647	23.9%
	Total Expenditures	<u>\$ 150,859,691</u>	<u>\$ 150,859,691</u>	<u>\$ 25,706,637</u>	<u>\$ 125,153,054</u>	<u>17.0%</u>
Other Sources & Uses						
	Other sources	-	-	37,014		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>37,014</u>		
	Excess (Deficiency) of Revenues over Expenditures	(8,156,903)	(8,156,903)	11,723,700		
	Fund Balance (unaudited), 8-31-2024	<u>\$ 36,152,885</u>	<u>\$ 36,152,885</u>	<u>\$ 36,152,885</u>		
	Fund Balance, Ending	<u>\$ 27,995,982</u>	<u>\$ 27,995,982</u>	<u>\$ 47,876,585</u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of October 31, 2024

		Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 2,450,000	\$ 2,450,000	\$ 655,680	\$ 1,794,320	26.8%
5800	State Sources	135,000	135,000	6,606	128,394	4.9%
5900	Federal Sources	5,540,000	5,540,000	555,642	4,984,358	10.0%
	Total Revenues	\$ 8,125,000	\$ 8,125,000	\$ 1,217,928	\$ 6,907,072	15.0%
Expenditures						
35	Food Services, Child Nutrition	\$ 10,106,977	\$ 10,106,977	\$ 1,447,403	\$ 8,659,574	14.3%
	Total Expenditures	\$ 10,106,977	\$ 10,106,977	\$ 1,447,403	\$ 8,659,574	14.3%
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	-	-	-		
	Excess (Deficiency) of Revenues over Expenditures	(1,981,977)	(1,981,977)	(229,475)		
	Fund Balance (unaudited), 8-31-2024	\$ 4,867,000	\$ 4,867,000	\$ 4,867,000		
	Fund Balance, Ending	\$ 2,885,023	\$ 2,885,023	\$ 4,637,525		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511)
As of October 31, 2024

		<u>Adopted</u> <u>Budget</u>	<u>Amended</u> <u>2024-25</u>	<u>Y-T-D Actual</u>	<u>Balance</u>	<u>Percent</u> <u>of Total</u>
Revenues						
5700	Local Sources	\$ 24,939,661	\$ 24,939,661	\$ 853,966	\$ 24,085,695	3.4%
5800	State Sources	3,769,627	3,769,627	-	3,769,627	0.0%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	<u>\$ 28,709,288</u>	<u>\$ 28,709,288</u>	<u>\$ 853,966</u>	<u>\$ 27,855,322</u>	<u>3.0%</u>
Expenditures						
71	Debt Service	\$ 25,233,238	\$ 25,233,238	\$ 3,565	\$ 25,229,673	0.0%
	Total Expenditures	<u>\$ 25,233,238</u>	<u>\$ 25,233,238</u>	<u>\$ 3,565</u>	<u>\$ 25,229,673</u>	<u>0.0%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	3,476,050	3,476,050	850,401		
	Fund Balance (unaudited), 8-31-2024	<u>\$ 12,557,451</u>	<u>\$ 12,557,451</u>	<u>\$ 12,557,451</u>		
	Fund Balance, Ending	<u><u>\$ 16,033,501</u></u>	<u><u>\$ 16,033,501</u></u>	<u><u>\$ 13,407,852</u></u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of October 31, 2024

Local	Project	Proposition Budget	Expenditures as 10/31/2024	Open Purchase Orders	Available Budget
E12	Elementary #12	\$ 40,064,028	\$ 37,270,876	\$ 1,009,075	\$ 1,784,077
E13	Elementary #13	\$ 43,567,482	\$ 39,250,527	\$ 2,667,902	\$ 1,649,053
DPF	Delta Program Facility	\$ 2,500,000	\$ 1,309,052	\$ 3,198,491	\$ (2,007,543)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 13,660,350	\$ 2,779,350	\$ (3,139,700)
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 4,654,123	\$ 874,511	\$ 3,414,178
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 6,973,192	\$ 466,193	\$ (1,398,345)
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 25,293,124	\$ 5,157,535	\$ (1,926,245)
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
LND	Land Acquisition	\$ 7,000,897	\$ 2,847,113	\$ 550	\$ 4,153,234
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 9,462,524	\$ 815,284	\$ (1,695,105)
TEC	Technology Infrastructure	\$ 676,624	\$ -	\$ -	\$ 676,624
BUS	New Buses	\$ 5,625,000	\$ 2,630,915	\$ 1,499,602	\$ 1,494,483
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,814,697	\$ 24,676	\$ (1,839,373)
		<u>\$ 168,825,000</u>	<u>\$ 147,166,492</u>	<u>\$ 18,493,169</u>	<u>\$ 3,165,339</u>
DEV	Technology Devices	\$ 5,000,000	\$ 4,132,773	\$ 31,450	\$ 835,777
		<u>\$ 173,825,000</u>	<u>\$ 151,299,265</u>	<u>\$ 18,524,619</u>	<u>\$ 4,001,116</u>

Belton ISD

Investment Report

As of October 31, 2024



M E E D E R

PUBLIC FUNDS

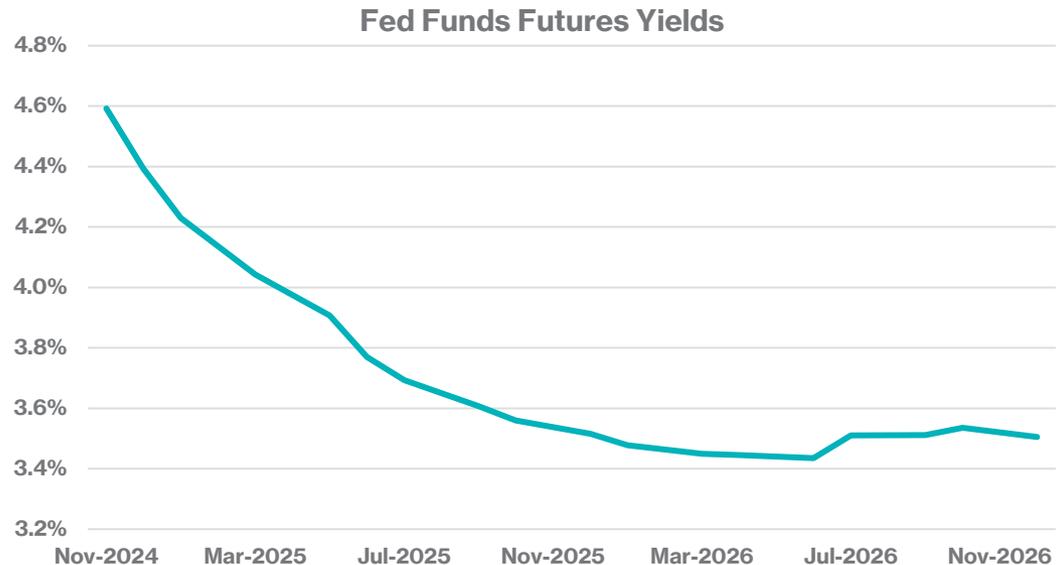


- Fed Funds rate expected to decline materially less than the previous two cycles
- Inflation continues its decline but may be slightly sticky over the next year
- Residential construction remains resilient as mortgage rates have dropped
- Election results will most likely add uncertainty to the economy and markets

How Low Will the Fed Funds Go This Cycle?

50

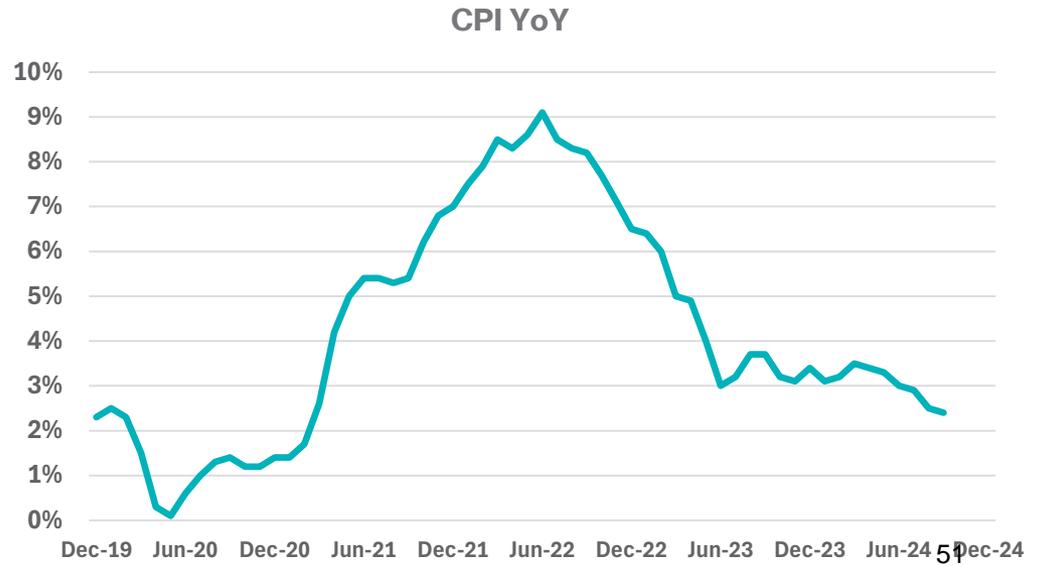
- The Fed Funds futures market is expecting the Fed Funds rate to bottom around 3.4% this cycle, Unlike the previous two cycles (Great Recession and COVID) which pushed the Fed Funds rate down to near zero.



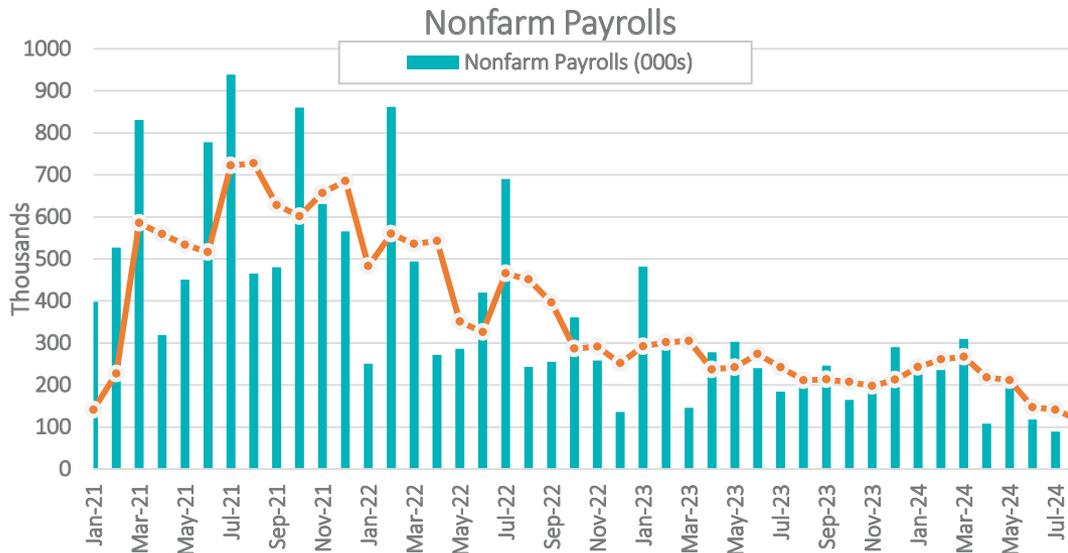
Inflation's Rate of Change Declining Materially

- General inflation has increased approximately 22% from pre-COVID levels.
- The Consumer Price Index (CPI) on a year-over-year basis has declined materially from its 9.1% cycle high in June 2022 to its current rate of 2.4%.
- This lower rate of inflation has been one of the reasons the Federal Reserve mentioned they expect to cut rates over the next year.

SOURCES: BLOOMBERG, BUREAU OF LABOR STATISTICS



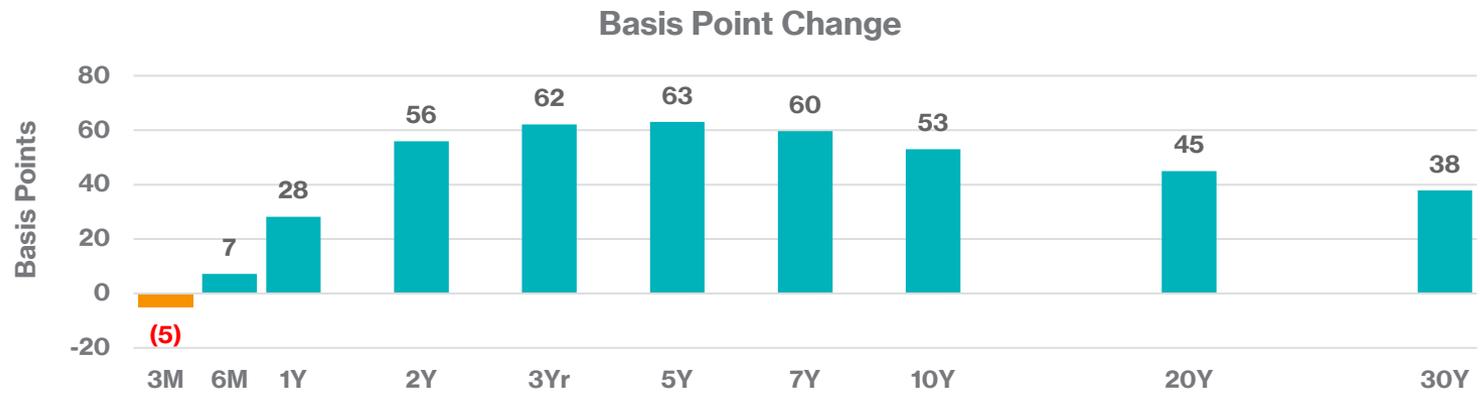
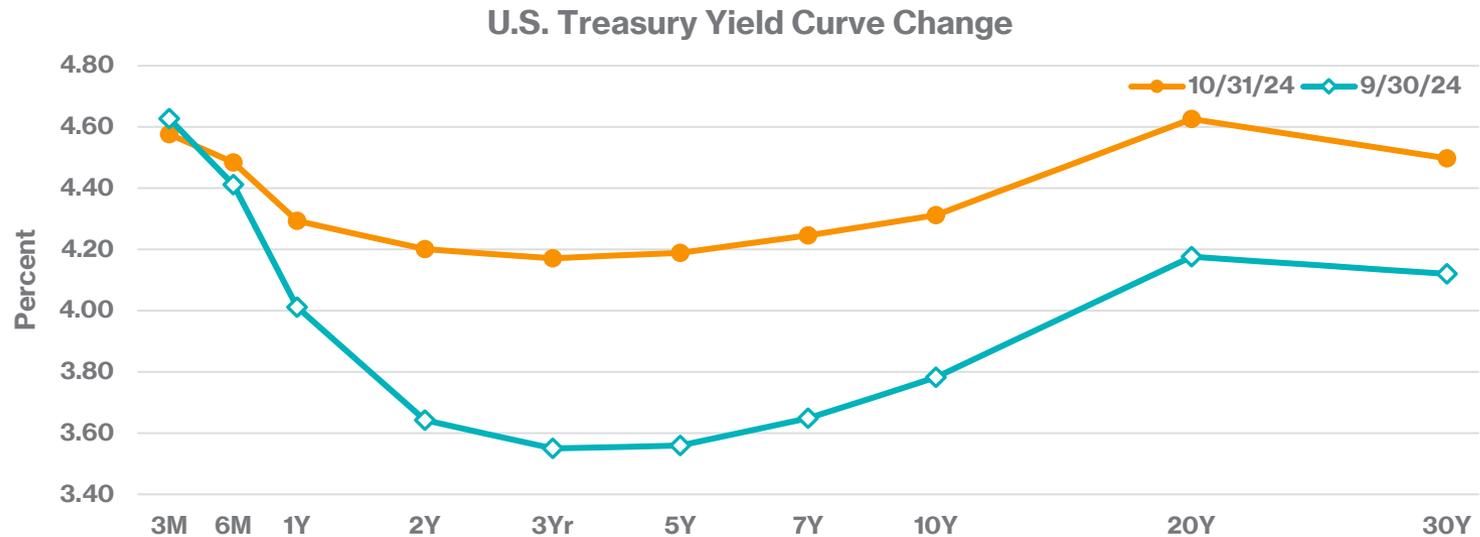
A Leading Employment Indicator is Still Showing Solid Growth



- Employment data are typically lagging economic indicators.
- Bucking this trend is the number of residential construction employees.
- In previous cycles, we've seen a decline in this category about a year before a recession (shaded areas). This indicator is still climbing.

SOURCES: BLOOMBERG, BUREAU OF LABOR STATISTICS

Almost All Treasury Rates Increased During October...Especially Intermediate-Term Rates



Contents

Portfolio Summary	6	
Portfolio Overview	7	
Summary by Type	8	
Position Statement	9	
Cash Reconciliation Report	12	53
Transaction Statement	13	
Amortization Schedule	14	
Accrued Interest Schedule	15	
Earnings by Fund	17	



Portfolio Summary

4.72

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

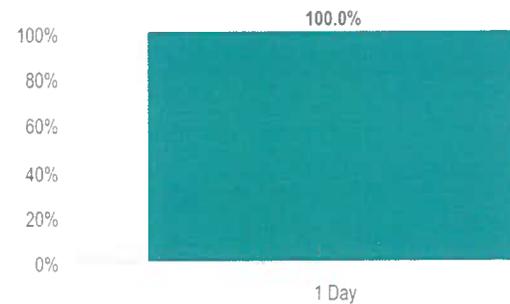
AAA

Average Credit Rating

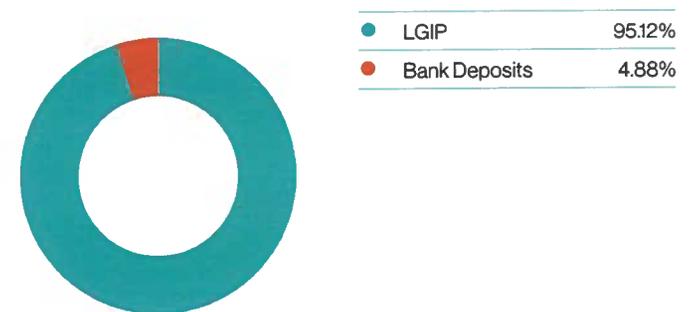
Portfolio Position

Par Value	\$111,931,689
Principal Cost	\$111,931,689
Book Value	\$111,931,689
Market Value	\$111,931,689
Unrealized Gain/Loss	\$0
Accrued Interest	\$0

Maturity Distribution



Sector Allocation



Melissa Lafferty 54
Melissa Lafferty, CFO

11/12/24

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
Bank Deposits	5,458,531.36	5,458,531.36	5,458,531.36	4.88%	1	0.00
LGIP	106,473,157.30	106,473,157.30	106,473,157.30	95.12%	1	4.96
TOTAL	111,931,688.66	111,931,688.66	111,931,688.66	100.00%	1	4.72
CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	111,931,688.66	111,931,688.66	111,931,688.66		1	4.72
						55
TOTAL EARNINGS						
CURRENT MONTH						
0.00						

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
Bank Deposits	1	597,668.28	597,668.28	0.53	0.00	1
LGIP	3	39,314,491.32	39,314,491.32	35.12	4.94	1
TOTAL	4	39,912,159.60	39,912,159.60	35.66	4.86	1
CONSTRUCTION FUNDS						
Bank Deposits	2	631.16	631.16	0.00	0.00	1
LGIP	1	10,285.63	10,285.63	0.01	4.86	1
TOTAL	3	10,916.79	10,916.79	0.01	4.58	1
						56
DEBT SERVICE FUNDS						
Bank Deposits	1	51,744.13	51,744.13	0.05	0.00	1
LGIP	2	13,369,475.36	13,369,475.36	11.94	4.95	1
TOTAL	3	13,421,219.49	13,421,219.49	11.99	4.94	1
GENERAL FUND						
Bank Deposits	2	4,808,487.79	4,808,487.79	4.30	0.00	1
LGIP	6	53,778,904.99	53,778,904.99	48.05	4.98	1
TOTAL	8	58,587,392.78	58,587,392.78	52.34	4.57	1
GRAND TOTAL	18	111,931,688.66	111,931,688.66	100.00	4.72	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
BANK DEPOSITS												
46-8635-0176	PNC Government Check- ing Account	10/31/2024 10/31/2024	597,668.28	597,668.28 0.00	597,668.28	0.00		1	1.00 597,668.28	0.00 597,668.28	0.53	NA
BANK DEPOSITS TOTAL			597,668.28	597,668.28 0.00	597,668.28	0.00		1	1.00 597,668.28	0.00 597,668.28	0.53	NA
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	10/31/2024 10/31/2024	8,696,911.57	8,696,911.57 0.00	8,696,911.57	5.01		1	1.00 8,696,911.57	0.00 8,696,911.57	7.77	AAA
TEXSTAR	TexSTAR	10/31/2024 10/31/2024	19,371,614.45	19,371,614.45 0.00	19,371,614.45	4.87		1	1.00 19,371,614.45	0.00 19,371,614.45	17.31	AAA
TXCLASS	Texas CLASS	10/31/2024 10/31/2024	11,245,965.30	11,245,965.30 0.00	11,245,965.30	5.00		1	1.00 11,245,965.30	0.00 11,245,965.30	10.05	57AAA
LGIP TOTAL			39,314,491.32	39,314,491.32 0.00	39,314,491.32	4.94		1	1.00 39,314,491.32	0.00 39,314,491.32	35.12	AAA
2022 BOND FUND TOTAL			39,912,159.60	39,912,159.60 0.00	39,912,159.60	4.86		1	1.00 39,912,159.60	0.00 39,912,159.60	35.66	AAA

CONSTRUCTION FUNDS												
BANK DEPOSITS												
49-5257-2338	PNC Corporate Business Account	10/31/2024 10/31/2024	609.16	609.16 0.00	609.16	0.00		1	1.00 609.16	0.00 609.16	0.00	NA
49-4234-4745	PNC Corporate Business Account	10/31/2024 10/31/2024	22.00	22.00 0.00	22.00	0.00		1	1.00 22.00	0.00 22.00	0.00	NA
BANK DEPOSITS TOTAL			631.16	631.16 0.00	631.16	0.00		1	1.00 631.16	0.00 631.16	0.00	NA
LGIP												
TEXPOOL	TexPool	10/31/2024 10/31/2024	10,285.63	10,285.63 0.00	10,285.63	4.86		1	1.00 10,285.63	0.00 10,285.63	0.01	AAA
LGIP TOTAL			10,285.63	10,285.63 0.00	10,285.63	4.86		1	1.00 10,285.63	0.00 10,285.63	0.01	AAA
CONSTRUCTION FUNDS TOTAL			10,916.79	10,916.79 0.00	10,916.79	4.58		1	1.00 10,916.79	0.00 10,916.79	0.01	AAA

DEBT SERVICE FUNDS



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
BANK DEPOSITS												
49-4026-8128	PNC Corporate Business Account	10/31/2024 10/31/2024	51,744.13	51,744.13 0.00	51,744.13	0.00		1	1.00 51,744.13	0.00 51,744.13	0.05	NA
BANK DEPOSITS TOTAL			51,744.13	51,744.13 0.00	51,744.13	0.00		1	1.00 51,744.13	0.00 51,744.13	0.05	NA
LGIP												
TEXSTAR	TexSTAR	10/31/2024 10/31/2024	2,360,848.04	2,360,848.04 0.00	2,360,848.04	4.87		1	1.00 2,360,848.04	0.00 2,360,848.04	2.11	AAA
TEXPRIME	TexPool Prime	10/31/2024 10/31/2024	11,008,627.32	11,008,627.32 0.00	11,008,627.32	4.97		1	1.00 11,008,627.32	0.00 11,008,627.32	9.84	AAA
LGIP TOTAL			13,369,475.36	13,369,475.36 0.00	13,369,475.36	4.95		1	1.00 13,369,475.36	0.00 13,369,475.36	11.94	AAA
DEBT SERVICE FUNDS TOTAL			13,421,219.49	13,421,219.49 0.00	13,421,219.49	4.94		1	1.00 13,421,219.49	0.00 13,421,219.49	11.99	58 AAA

GENERAL FUND												
BANK DEPOSITS												
49-4026-8136	PNC Corporate Business Account	10/31/2024 10/31/2024	1,732,823.20	1,732,823.20 0.00	1,732,823.20	0.00		1	1.00 1,732,823.20	0.00 1,732,823.20	1.55	NA
49-4026-8101	PNC Corporate Business Account	10/31/2024 10/31/2024	3,075,664.59	3,075,664.59 0.00	3,075,664.59	0.00		1	1.00 3,075,664.59	0.00 3,075,664.59	2.75	NA
BANK DEPOSITS TOTAL			4,808,487.79	4,808,487.79 0.00	4,808,487.79	0.00		1	1.00 4,808,487.79	0.00 4,808,487.79	4.30	NA
LGIP												
TEXSTAR	TexSTAR	10/31/2024 10/31/2024	9,934,866.01	9,934,866.01 0.00	9,934,866.01	4.87		1	1.00 9,934,866.01	0.00 9,934,866.01	8.88	AAA
TXCLASS	Texas CLASS	10/31/2024 10/31/2024	1.03	1.03 0.00	1.03	5.00		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	10/31/2024 10/31/2024	68.98	68.98 0.00	68.98	4.88		1	1.00 68.98	0.00 68.98	0.00	AAA
TEXPRIME	TexPool Prime	10/31/2024 10/31/2024	1,205,460.83	1,205,460.83 0.00	1,205,460.83	4.97		1	1.00 1,205,460.83	0.00 1,205,460.83	1.08	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	10/31/2024 10/31/2024	40,015,626.95	40,015,626.95 0.00	40,015,626.95	5.01		1	1.00 40,015,626.95	0.00 40,015,626.95	35.75	AAA
TEXPOOL	TexPool	10/31/2024 10/31/2024	2,622,881.19	2,622,881.19 0.00	2,622,881.19	4.86		1	1.00 2,622,881.19	0.00 2,622,881.19	2.34	AAA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP TOTAL			53,778,904.99	53,778,904.99 0.00	53,778,904.99	4.98		1	1.00 53,778,904.99	0.00 53,778,904.99	48.05	AAA
GENERAL FUND TOTAL			58,587,392.78	58,587,392.78 0.00	58,587,392.78	4.57		1	58,587,392.78	0.00 58,587,392.78	52.34	AAA
GRAND TOTAL			111,931,688.66	111,931,688.66 0.00	111,931,688.66	4.72		1	111,931,688.66	0.00 111,931,688.66	100.00	AAA

Cash Reconciliation Report



Transaction Statement

**NO ACTIVITY DURING
CURRENT PERIOD**

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2024-10-31	8,696,911.57	8,696,911.57	0.00	0.00	0.00	0.00	0.00
46-8635-0176	PNC Government Checking Account	2024-10-31	597,668.28	597,668.28	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2024-10-31	19,371,614.45	19,371,614.45	0.00	0.00	0.00	0.00	0.00
TXCLASS	Texas CLASS	2024-10-31	11,245,965.30	11,245,965.30	0.00	0.00	0.00	0.00	0.00
TOTAL			39,912,159.60	39,912,159.60	0.00	0.00	0.00	0.00	0.00
CONSTRUCTION FUNDS									
49-5257-2338	PNC Corporate Business Account	2024-10-31	609.16	609.16	0.00	0.00	0.00	0.00	0.00
49-4234-4745	PNC Corporate Business Account	2024-10-31	22.00	22.00	0.00	0.00	0.00	0.00	63.00
TEXPOOL	TexPool	2024-10-31	10,285.63	10,285.63	0.00	0.00	0.00	0.00	0.00
TOTAL			10,916.79	10,916.79	0.00	0.00	0.00	0.00	0.00
DEBT SERVICE FUNDS									
49-4026-8128	PNC Corporate Business Account	2024-10-31	51,744.13	51,744.13	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2024-10-31	11,008,627.32	11,008,627.32	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2024-10-31	2,360,848.04	2,360,848.04	0.00	0.00	0.00	0.00	0.00
TOTAL			13,421,219.49	13,421,219.49	0.00	0.00	0.00	0.00	0.00
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2024-10-31	40,015,626.95	40,015,626.95	0.00	0.00	0.00	0.00	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2024-10-31	68.98	68.98	0.00	0.00	0.00	0.00	0.00
49-4026-8101	PNC Corporate Business Account	2024-10-31	3,075,664.59	3,075,664.59	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	2024-10-31	1,732,823.20	1,732,823.20	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2024-10-31	2,622,881.19	2,622,881.19	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2024-10-31	1,205,460.83	1,205,460.83	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2024-10-31	9,934,866.01	9,934,866.01	0.00	0.00	0.00	0.00	0.00
TXCLASS	Texas CLASS	2024-10-31	1.03	1.03	0.00	0.00	0.00	0.00	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
TOTAL			58,587,392.78	58,587,392.78	0.00	0.00	0.00	0.00	0.00
GRAND TOTAL			111,931,688.66	111,931,688.66	0.00	0.00	0.00	0.00	0.00

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	597,668.28	396,471.29	597,668.28	10/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	8,696,911.57	9,657,290.88	8,696,911.57	10/31/2024	0.00	5.01	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	19,371,614.45	19,291,784.35	19,371,614.45	10/31/2024	5.30	4.87	0.00	0.00	0.00	0.00
TXCLASS	Texas CLASS	11,245,965.30	12,096,924.17	11,245,965.30	10/31/2024	0.00	5.00	0.00	0.00	0.00	0.00
TOTAL		39,912,159.60	41,442,470.69	39,912,159.60		2.57	4.86	0.00	0.00	0.00	0.00
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	22.00	0.00	22.00	10/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	609.16	607.95	609.16	10/31/2024	0.00	0.00	0.00	0.00	0.00	65.00
TEXPOOL	TexPool	10,285.63	10,242.88	10,285.63	10/31/2024	5.34	4.86	0.00	0.00	0.00	0.00
TOTAL		10,916.79	10,850.83	10,916.79		5.03	4.58	0.00	0.00	0.00	0.00
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	51,744.13	54,484.13	51,744.13	10/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	11,008,627.32	10,218,414.90	11,008,627.32	10/31/2024	4.50	4.97	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2,360,848.04	2,351,119.04	2,360,848.04	10/31/2024	5.30	4.87	0.00	0.00	0.00	0.00
TOTAL		13,421,219.49	12,624,018.07	13,421,219.49		4.62	4.94	0.00	0.00	0.00	0.00
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	3,075,664.59	5,960,192.17	3,075,664.59	10/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,732,823.20	1,554,100.15	1,732,823.20	10/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	40,015,626.95	31,617,428.07	40,015,626.95	10/31/2024	0.00	5.01	0.00	0.00	0.00	0.00
LSGO	Lone Star Invest Pool - Government Overnight	68.98	68.69	68.98	10/31/2024	0.00	4.88	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2,622,881.19	1,148,782.63	2,622,881.19	10/31/2024	5.34	4.86	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	1,205,460.83	1,200,373.36	1,205,460.83	10/31/2024	4.50	4.97	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	9,934,866.01	9,893,924.63	9,934,866.01	10/31/2024	5.30	4.87	0.00	0.00	0.00	0.00
TXCLASS	Texas CLASS	1.03	1.03	1.03	10/31/2024	0.00	5.00	0.00	0.00	0.00	0.00



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TOTAL		58,587,392.78	51,374,870.73	58,587,392.78		1.23	4.57	0.00	0.00	0.00	0.00
GRAND TOTAL		111,931,688.66	105,452,210.32	111,931,688.66		2.12	4.72	0.00	0.00	0.00	0.00

Disclosure

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Belton Independent School District
Board of Trustee Meeting Agenda Item
November 18, 2024

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

**Gifts, Grants, and Bequests
November 18, 2024**

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
Belton Church of Christ	Check	\$750	10/7/2024	Leon Heights Elementary	Parent Family Engagement Nights & Math Interventions
Lakewood PTA	Check	\$8,000	10/1/2024	Lakewood Elementary	Student Field Trips
Lakewood PTA	Check	\$2,531.79	10/1/2024	Lakewood Elementary	STEAM/Project Lead The Way
American Constructors	Check	\$500	10/22/2024	Communications Department	Convocation Expenses
Belton Orchestra Boosters	Check	\$1,120	10/30/2024	South Belton Middle School	Purchase Instruments

Belton Independent School District
Board of Trustee Meeting Agenda Item
November 18, 2024

Item: Budget Amendment #2 for 2024-2025

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures

- **Instruction (11): \$681**
 - \$681: Redistribute for various needs
- **Library & Media Services (12): (\$765)**
 - \$(765): Redistribute for various needs
- **Curriculum & Staff Development (13): (\$3,000)**
 - (\$3,000): Staff Training
- **School Leadership (23): \$3,084**
 - \$84: Redistribute for various needs
 - \$3,000: Staff Training
- **Student Transportation (34): (\$166,519)**
 - (\$166,519): Capital improvements
- **Capital Outlay (81): \$166,519**
 - \$166,519: Capital improvements

The net effect of these amendments to the fund balance is \$0

Administrative Recommendation(s):

Approve amendments as presented.

**2024-25 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - November 18, 2024**

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 49,638,740	\$ 49,638,740	\$ -	\$ 49,638,740
State	91,789,048	91,789,048	-	91,789,048
Federal	1,275,000	1,275,000	-	1,275,000
	142,702,788	142,702,788	-	142,702,788
EXPENDITURES				
11 Instruction	82,799,213	82,821,996	681	82,822,677
12 Library & Media Services	1,681,820	1,681,820	(765)	1,681,055
13 Curriculum & Staff Development	3,493,446	3,467,672	(3,000)	3,464,672
21 Instructional Leadership	2,585,959	2,585,959	-	2,585,959
23 School Leadership	8,926,278	8,921,970	3,084	8,925,054
31 Guidance and Counseling Services	6,493,757	6,493,757	-	6,493,757
32 Social Work Services	190,642	190,642	-	190,642
33 Health Services	2,317,384	2,317,384	-	2,317,384
34 Student Transportation	7,445,559	7,445,559	(166,519)	7,279,040
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	5,772,042	5,749,341	-	5,749,341
41 General Administration	4,234,706	4,234,706	-	4,234,706
51 Facilities Maintenance & Operations	15,320,734	15,294,234	-	15,294,234
52 Security and Monitoring	2,873,362	2,903,362	-	2,903,362
53 Data Processing Services	4,805,106	4,805,106	-	4,805,106
61 Community Services	-	-	-	-
71 Debt Service	354,683	354,683	-	354,683
81 Facilities Acquisition & Construction	-	26,500	166,519	193,019
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	15,000	-	15,000
97 Tax Increment	750,000	750,000	-	750,000
99 Other Intergovernmental Charges	800,000	800,000	-	800,000
Total Expenditures	150,859,691	150,859,691	-	150,859,691
Revenues Over (Under) Expenditures	(8,156,903)	(8,156,903)	-	(8,156,903)
Other Sources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ (8,156,903)	\$ (8,156,903)	\$ -	\$ (8,156,903)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item
November 18, 2024

Item: Expenditures over \$50,000

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration.

Renewal of True North Consulting, LLC for Sentry Management Security Services
Sentry Management Security provides real-time monitoring, analysis and response for cybersecurity events 24 hours a day, 7 days a week, 365 days a year. The renewal cost is \$84,672.00. True North Consulting participates in the TIPS Cooperative Contract.

Fiscal Implications:

True North Consulting, LLC will be paid from the general fund budget.

Administrative Recommendation(s):

Approve the requested expenditures as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 18, 2024

Item: RFQ #2410-905-374 for Districtwide Building Energy Auditing Services

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District seeks to perform a Level 2 Energy Audit through the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) of existing facilities. This type of audit is designed to identify and explain potential energy and water conservation measures and provide economic analyses in order to estimate utility savings, budget implementation costs, and payback periods for recommended capital improvements to building envelopes and MEP systems.

RFQ #2410-905-374 was published on October 15, 2024, for the solicitation of Districtwide Building Energy Auditing Services. The District received six (6) proposals by the deadline of October 29, 2024 which were evaluated and ranked by a committee of District staff. Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The project will be funded by 2022 Bond funds.

Administrative Recommendation(s):

Approve ACR Engineering, Inc. and authorize the Superintendent to negotiate and execute a contract as recommended.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 18, 2024

Item: Resolution Regarding Votes Cast to Elect Directors for the Tax Appraisal District of Bell County for the Year 2025

Contact Person: Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

The Bell County Tax Appraisal District is governed by a board of 3 directors who are elected and 5 directors who are appointed by the taxing units that participate in the district in accordance with *Texas Tax Code* §6.03(a). During the September 30, 2024, Special Board Meeting, the Board of Trustees took action to nominate Hugh Shine to the Bell County Tax Appraisal Board of Directors, who later withdrew from candidacy. Todd Scott, incumbent, currently serves in this role for the Belton Independent School District and is the candidate the Administration recommends to serve on the Tax Appraisal District Board of Directors. The Texas Property Tax Code determines the weight of an entity's vote based on the percentage of total tax levy they have. Belton ISD holds 11.09% of the total tax levy with a total of 555 votes.

Fiscal Implications:

None.

Administrative Recommendation(s):

The Administration recommends the Board of Trustees cast 555 votes for Todd Scott for the Bell County Tax Appraisal District Board of Directors as presented.



BOARD OF DIRECTORS NOMINEES

INSTRUCTION NOTE:

Indicate your vote for the candidate or candidates of your choice by placing the number of votes in the blank beside the candidate or candidates' name.

ENTITY _____ **NUMBER OF VOTES** _____

- _____ **BANKS, JOHN**
- _____ **BILBERRY, JAMES "LYNN"**
- _____ **BURNETT, JOE**
- _____ **BRYAN, JARED**
- _____ **FULCHER, SAM**
- _____ **JONES, SUSAN**
- _____ **RAINWATER, MARVIN**
- _____ **SCOTT, TODD**
- _____ **WELLS, KENNY**

ATTEST:

Signature

Date

Taxing Unit: Belton Independent School District

**RESOLUTION OF VOTES CAST TO ELECT DIRECTORS FOR THE
TAX APPRAISAL DISTRICT OF BELL COUNTY FOR THE YEAR
2025**

WHEREAS, Section 6.03 (k) of the Texas Property Tax Code, requires that each taxing unit entitled to vote, cast their vote by Resolution and submit the results of that vote to the Chief Appraiser of the Tax Appraisal District of Bell County District before December 15th, 2024.

THEREFORE, the Belton Independent School District submits the attached Official Ballot, as issued by the Chief Appraiser, stating the vote for candidates for the election of the Board of Directors for the Tax Appraisal District of Bell County District for 2025.

ACTION TAKEN this 18th day of November 2024, in Open Session of the governing body of the above-mentioned taxing unit; as authorized under Section 6.03 of the Texas Property Tax Code, for the purpose of casting votes to elect the Board of Directors for the Tax Appraisal District of Bell County District.

Board President

Board Vice President

Board Secretary

ATTEST:

Belton Independent School District

Board of Trustee Meeting Agenda Item

November 18, 2024

Item: Acceptance and Close Out of the Agricultural Facility Improvements Project and Approval of Final Payment

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

Board Policy CV(LOCAL) provides that the District shall not make final payments for construction or supervision of construction until the work has been completed and the Board has accepted the work.

At the December 11, 2023, Regular Board Meeting, the Board approved the District's recommendation to award RCSP #2311-600-331 to Bounds Commercial Construction as the best value proposer for construction of the Ag Barn Improvement Project and authorized the Superintendent to negotiate and execute a contract on behalf of the District and approve the expenditure. The initial construction contract for the Ag Barn Improvement Project totaled \$3,345,220.00.

Change Order No.1 was approved in August of 2024 by the Superintendent, and increased the total construction contract amount by \$18,381.76 to \$3,363,601.76.

The Certificate of Substantial Completion dated September 6, 2024, was executed by the contractor, architect, and owner. The Certificate of Occupancy was received and dated September 9, 2024. Close-out documents, warranties, lien waivers, consent of surety for final payment, the Operations Maintenance Manual, and the final pay application have been received.

Fiscal Implications:

The project was funded through 2022 bond funds.

Administrative Recommendation(s):

Recommend acceptance and close out of the Ag Barn Improvement Project and release of final payment of \$168,180.09 as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 18, 2024

Item: Oncor Electric Delivery Company LLC for Electric Supply and Right-of-Way Easement at Delta Facility

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Oncor Electric Delivery Company LLC requires all property owners to provide an electric easement along the route in which their infrastructure for electrical service to the property is located.

This electric easement is for the primary electric service to the Belton ISD Delta Facility.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the Electric Easement to Oncor Electric Delivery Company LLC located on the BISD Delta Facility property, within the City of Belton, Bell County, Texas, and authorize the Board President to sign the Electric Easement, as presented.

PT #: 2024-5962
District: KRT-KIL
WO #: 25594568
ER # _____

EASEMENT AND RIGHT OF WAY

STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF BELL §

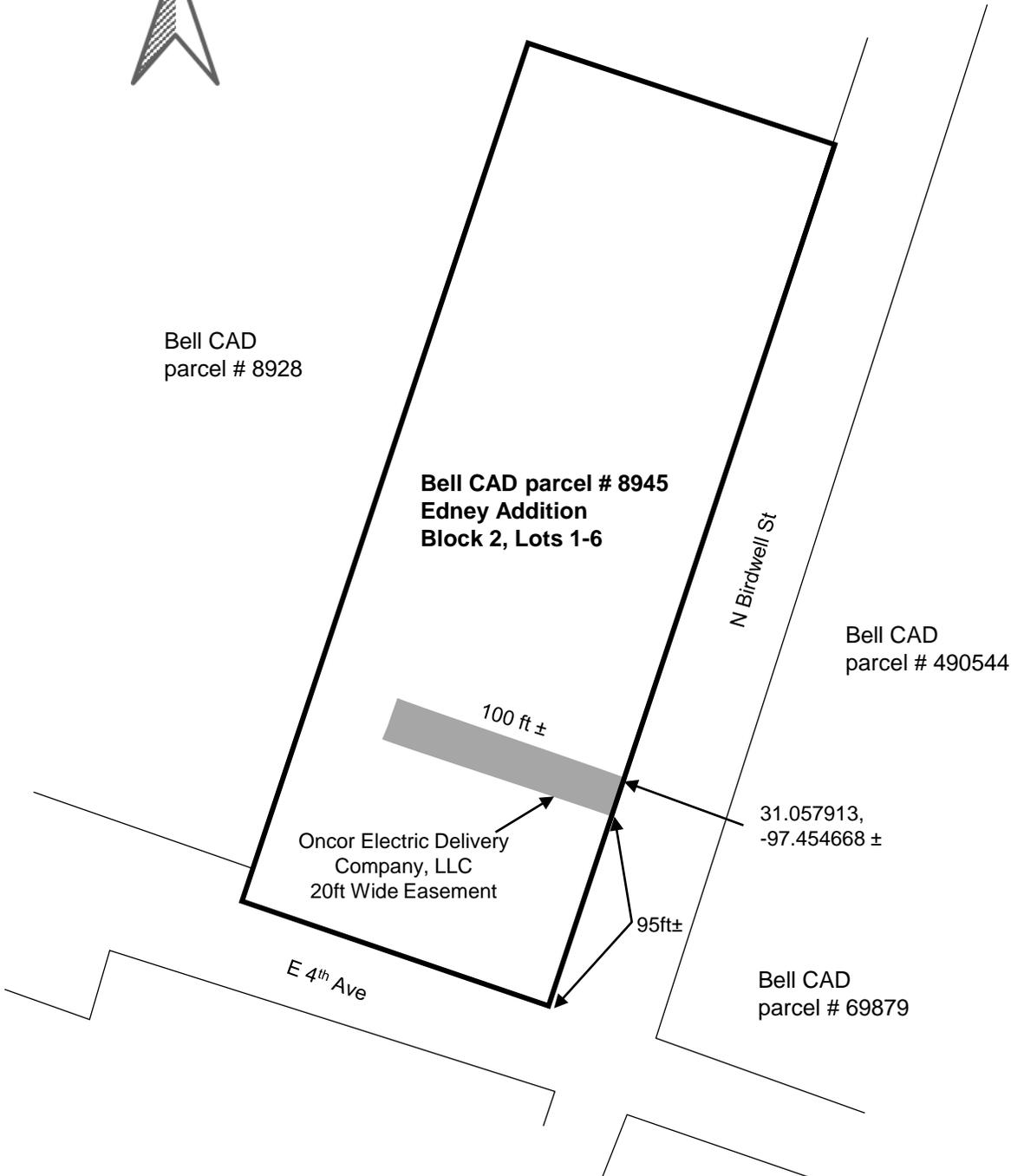
That **Belton Independent School District, a municipal Corporation of Bell County, Texas**, hereinafter called "Grantor," whether one or more, for and in consideration of Ten Dollars (\$10.00) and other valuable consideration to Grantor in hand paid by **Oncor Electric Delivery Company LLC, a Delaware limited liability company**, 1616 Woodall Rodgers Freeway, Dallas, Texas 75202-1234, hereinafter referred to as "Grantee," has granted, sold and conveyed and by these presents does grant, sell and convey unto said Grantee, its successors and assigns, an easement and right-of-way for overhead and/or underground electric supply and communications facilities, consisting of a variable number of wires and cables, supporting structures, surface mounted equipment, conduits and all necessary or desirable appurtenances over, under, through, across and upon Grantor's land described as follows:

SEE EXHIBIT "A" (ATTACHED)

Grantor recognizes that the general course of said lines, or the metes and bounds as described above, is based on preliminary surveys only, and Grantor hereby agrees that the easement and right-of-way and its general dimensions hereby granted shall apply to the actual location of said lines when constructed.

Together with the right of ingress and egress along and upon said easement and right-of-way and over and across Grantor's adjoining properties for the purpose of and with the right to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of said facilities; the right to relocate said facilities in the same relative direction of said facilities; the right to relocate said facilities in the same relative position to any adjacent road if and as such is widened in the future; the right to lease wire space for the purpose of permitting others to string or lay wire or cable along said facilities; the right to prevent excavation within the easement area; the right to prevent construction of, within the easement area, any and all buildings, structures or other obstructions which, in the sole judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient operation of said facilities and their appurtenances and the right to trim or remove trees or shrubbery within, but not limited to, said easement area, including by use of herbicides or other similar chemicals approved by the U.S. Environmental Protection Agency, to the extent in the sole judgment of Grantee, as may be necessary to prevent possible interference with the operation of said facilities or to remove possible hazard thereto. Grantor shall not make changes in grade, elevation or contour of the land or impound water within the easement area as described above without prior written consent of Grantee.

ONCOR ELECTRIC DELIVERY COMPANY, LLC EXHIBIT "A"



Denotes Oncor Electric Delivery, LLC Easement. Width = 20ft

Scale: N.T.S.

The intent of this Exhibit is to pictorially show the approximate location of the easement. It is not intended as an actual survey. Calls shown are references only. No statement is made to the validity of these calls.

Grantor:	Belton Independent School District, a municipal Corporation of Bell County, Texas		
Document #:	1943003481	County:	Bell
Survey:	M. Connell	Abstract:	6
District:	KTD	WO#:	25594568

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 18, 2024

Item: Texas Association of School Board’s Initiated Localized Policy Update 123 – 2nd Reading

Contact Person: Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Update 123 includes twelve LOCAL policy recommendations to address the legislative changes from the 88th Legislature, Regular Session; other revisions resulting from legislation enacted during the special session, and revisions based on updates to the Texas Administrative Code.

No local changes are proposed to the five LOCAL policies identified here. The Policy Committee reviewed these policies on 2nd reading at its meeting on Thursday, November 14, 2024.

1. DCE(LOCAL): Employment Practices - Other Types of Contracts
2. DGBA(LOCAL): Personnel-Management Relations - Complaints/Grievances
3. FNG(LOCAL): Student Rights & Responsibilities - Parent Comp/Grievance
4. GF(LOCAL): Public Complaints
5. EEH(LOCAL): Instructional Arrangements - Homebound Instruction

Fiscal Implications:

None

Administrative Recommendation(s):

The Administration recommends that the Board add or revise these five LOCAL policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 123.

EMPLOYMENT PRACTICES
OTHER TYPES OF CONTRACTS

DCE
(LOCAL)

**Non-Chapter 21
Contracts**

Non-Chapter 21 contracts shall be provided for positions included on the list approved by the Board. A non-Chapter 21 contract shall not be governed by Chapter 21 of the Education Code.

**Termination During
Contract Term**

In accordance with DCE(LEGAL), an employee may request a hearing before the Board to appeal discharge during the contract period.

An employee whose contract is not reissued at the end of the contract period may appeal in accordance with DGBA(LOCAL).

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with the DIA series.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with the DIA series.
3. Complaints concerning retaliation relating to discrimination and harassment shall be submitted in accordance with the DIA series.
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

Notice to Employees

The District shall inform employees of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

Direct Communication with Board Members	Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.
Formal Process	<p>An employee may initiate the formal process described below by timely filing a written complaint form.</p> <p>Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.</p> <p>The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.</p>
Freedom from Retaliation	Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.
Whistleblower Complaints	Whistleblower complaints shall be filed within the time specified by law and may be made to the Superintendent or designee beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]
Complaints Against Supervisors	Complaints alleging a violation of law by a supervisor may be made to the Superintendent or designee. Complaint forms alleging a violation of law by the Superintendent may be submitted directly to the Board or designee.
General Provisions Filing	Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.
Scheduling Conferences	The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the employee fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the employee’s absence.

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

Response	<p>At Levels One and Two, “response” shall mean a written communication to the employee from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the employee’s email address of record, or sent by U.S. Mail to the employee’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.</p>
Days	<p>“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”</p>
Representative	<p>“Representative” shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the complaint process.</p> <p>The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.</p>
Consolidating Complaints	<p>Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.</p> <p>When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.</p>
Untimely Filings	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.</p>
Costs Incurred	<p>Each party shall pay its own costs incurred in the course of the complaint.</p>

Complaint and
Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the employee does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refileing is within the designated time for filing.

Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a conference or hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, employees on a school campus shall file Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the employee within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the employee a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a response has expired, the employee may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The employee may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the employee at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the employee a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the

Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a response has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

General Education

Consistent with the Texas Education Agency (TEA) *Student Attendance Accounting Handbook (SAAH)*, a student may be eligible for general education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical or psychological reasons specifically documented by a physician licensed to practice in the United States. The weeks of confinement need not be consecutive. The parent's request for services shall be submitted to the principal in accordance with TEA's *SAAH* and administrative procedures.

The principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, if applicable, the length of the transition period to the school-based setting based on current information regarding the medical or psychological condition.

Special Education

Consistent with state rule and the *SAAH*, a student receiving special education services may be eligible for special education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical or psychological reasons specifically documented by a physician licensed to practice in the United States. The weeks need not be consecutive.

If a student's admission, review, and dismissal committee determines that homebound instruction is appropriate, the committee shall determine the type and amount of instruction to be provided in accordance with law, and, if applicable, the length of the transition period to the school-based setting based on current information regarding the medical or psychological condition.

Documentation of Services

The District shall maintain full documentation about students receiving homebound services, in accordance with administrative procedures, the *SAAH*, and a student's individualized education program, as applicable.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be filed in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be filed in accordance with the CKE series.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Guiding Principles

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on

the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the individual fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the individual's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the individual's email address of record, or sent by U.S. Mail to the individual's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by an individual to represent the individual in the complaint process.

The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within ten days from the

date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the individual does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the individual within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other

relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the individual did not receive the relief requested at Level One or if the time for a response has expired, he or she may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The individual may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the individual at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The individual may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the individual and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the individual or his or her representative, any

presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint
Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with the FFH series.
2. Complaints concerning dating violence shall be submitted in accordance with the FFH series.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with the FFH series.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

**Extracurricular
Activity Complaints**

For a complaint concerning a student's participation in an extracurricular activity that does not involve a violation of a right guaranteed by Education Code Chapter 26, the Level Two decision is final and may not be appealed to the Board.

**Notice to Students
and Parents**

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles
Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

	Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.
Freedom from Retaliation	Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.
General Provisions	Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.
Filing	
Scheduling Conferences	The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student’s or parent’s absence.
Response	At Levels One and Two, “response” shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student’s or parent’s email address of record, or sent by U.S. Mail to the student’s or parent’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.
Days	“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”
Representative	“Representative” shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint. The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Consolidating Complaints Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refileing is within the designated time for filing.

Level One Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the

administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

With the exception of complaints regarding extracurricular activities, described above, if the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 18, 2024

Item: Local District Update - 2nd Reading

Contact Person: Dr. Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

FFA(LOCAL): Student Welfare - Wellness and Health Services

The administration recommends adding the following provisions to FFA(LOCAL) post School Health Advisory Committee (SHAC) recommendations: The District will encourage physical activity in elementary grades by providing at least 20 minutes per day of recess. If weather does not permit outside play, students shall engage in movement activities within the school building. At the middle school level, the District will require students, unless exempted because of illness or disability, to be enrolled in physical education or athletics courses for at least four out of the six semesters in grades six, seven, and eight.

FFAC(LOCAL): Wellness and Health Services Medical Treatment

The administration proposes a revision to the “Medication Provided by Parent” section to include a physician’s written orders, along with the parents written permission to administer nonprescription medication.

FNCE(LOCAL): Student Conduct - Personal Telecommunications/Electronic Devices

The administration recommends removing outdated language in the policy that indicated the District shall charge a fee for the retrieval of a confiscated device. This has not been in practice; therefore, the language has been updated.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the proposed changes for FFA(LOCAL), FFAC(LOCAL) and FNCE(LOCAL) as presented.

The District shall support the general wellness of all students by implementing measurable goals to promote sound nutrition and student health and to reduce childhood obesity.

[See EHAA for information regarding the District's coordinated school health program.]

Development, Implementation, and Review of Guidelines and Goals

The local school health advisory council (SHAC), on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SHAC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, members of the Board, school administrators, and members of the public.

[See BDF for required membership of the SHAC.]

Wellness Plan

The SHAC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
2. Objectives, benchmarks, and activities for implementing the wellness goals;
3. Methods for measuring implementation of the wellness goals;
4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
5. The manner of communicating to the public applicable information about the District's wellness policy and plan.

The SHAC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.

Nutrition Guidelines

Foods and Beverages Sold

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as

federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]

Foods and Beverages Provided

The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.

Wellness Goals

Nutrition Promotion and Education

The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.

The District establishes the following goals for nutrition promotion:

6. The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.
7. The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.

The District establishes the following goals for nutrition education:

8. The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
9. The District shall provide professional development so that teachers and other staff responsible for the nutrition education program are adequately prepared to effectively deliver the program.

Physical Activity

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District establishes the following goals for physical activity:

10. The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities

for all students, including those who are not participating in physical education classes or competitive sports.

11. The District shall make appropriate before-school and after-school physical activity programs available and shall encourage students to participate.
12. The District shall make appropriate training and other activities available to District employees in order to promote enjoyable, lifelong physical activity for District employees and students.
13. The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.
14. The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day. [See GKD]
15. The District will encourage physical activity in elementary grades by providing at least 20 minutes per day of recess. If weather does not permit outside play, students shall engage in movement activities within the school building.
16. At the middle school level, the District will require students, unless exempted because of illness or disability, to be enrolled in physical education or athletics courses for at least four out of the six semesters in grades six, seven, and eight.

Other School-Based Activities

The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities:

17. The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable.
18. The District shall promote wellness for students and their families at suitable District and campus activities.
19. The District shall promote employee wellness activities and involvement at suitable District and campus activities.

Implementation

The director of student services shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

Evaluation

The District shall comply with federal requirements for evaluating this policy and the wellness plan.

Public Notification

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

Records Retention

The District shall retain all the required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]

The District shall support the general wellness of all students by implementing measurable goals to promote sound nutrition and student health and to reduce childhood obesity.

[See EHAA for information regarding the District's coordinated school health program.]

Development, Implementation, and Review of Guidelines and Goals

The local school health advisory council (SHAC), on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SHAC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, members of the Board, school administrators, and members of the public.

[See BDF for required membership of the SHAC.]

Wellness Plan

The SHAC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
2. Objectives, benchmarks, and activities for implementing the wellness goals;
3. Methods for measuring implementation of the wellness goals;
4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
5. The manner of communicating to the public applicable information about the District's wellness policy and plan.

The SHAC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.

Nutrition Guidelines

Foods and Beverages Sold

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as

federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]

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The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.

Wellness Goals

Nutrition Promotion and Education

The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.

The District establishes the following goals for nutrition promotion:

6. The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.
7. The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.

The District establishes the following goals for nutrition education:

8. The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
9. The District shall provide professional development so that teachers and other staff responsible for the nutrition education program are adequately prepared to effectively deliver the program.

Physical Activity

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District establishes the following goals for physical activity:

10. The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities

for all students, including those who are not participating in physical education classes or competitive sports.

11. The District shall make appropriate before-school and after-school physical activity programs available and shall encourage students to participate.
12. The District shall make appropriate training and other activities available to District employees in order to promote enjoyable, lifelong physical activity for District employees and students.
13. The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.
14. The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day. [See GKD]
15. The District will encourage physical activity in elementary grades by providing at least 20 minutes per day of recess. If weather does not permit outside play, students shall engage in movement activities within the school building.
16. At the middle school level, the District will require students, unless exempted because of illness or disability, to be enrolled in physical education or athletics courses for at least four out of the six semesters in grades six, seven, and eight.

Other School-Based Activities

The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities:

17. The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable.
18. The District shall promote wellness for students and their families at suitable District and campus activities.
19. The District shall promote employee wellness activities and involvement at suitable District and campus activities.

Implementation

The director of student services shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

Evaluation

The District shall comply with federal requirements for evaluating this policy and the wellness plan.

Public Notification

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

Records Retention

The District shall retain all the required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]

PROPOSED REVISIONS

Administering Medication

No employee shall give any student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements. [see FFAC(LEGAL)]
2. Nonprescription medication for a period of up to five days, upon a parent's written request and with a physician's written orders, and when the nonprescription medication is properly labeled and in the original container. A written request by a physician or other health-care professional with authority to write prescriptions shall be required when the nonprescription medication must be administered for a longer period.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication from a student's parent, legal guardian, or other person having lawful control to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy.

Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Maintenance, Availability, and Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist

This provision shall be applicable to every campus.

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of

opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

PROPOSED REVISIONS

Administering Medication

No employee shall give any student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements. [see FFAC(LEGAL)]
2. Nonprescription medication for a period of up to five days, upon a parent's written request and with a physician's written orders, and when the nonprescription medication is properly labeled and in the original container. A written request by a physician or other health-care professional with authority to write prescriptions shall be required when the nonprescription medication must be administered for a longer period.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication from a student's parent, legal guardian, or other person having lawful control to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy.

Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Maintenance, Availability, and Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist

This provision shall be applicable to every campus.

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of

opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

Note: For searches of personal telecommunications devices or other personal electronic devices, see FNF.

Personal Use

Telecommunications
Devices

An authorized District employee may confiscate a personal telecommunications device, including a mobile telephone, used in violation of applicable campus rules.

The District shall not charge a fee for the release of a personal telecommunications device. In accordance with the student handbook, the student or the student's parents may retrieve a device after receiving notification from the District.

If a personal telecommunications device is not retrieved, the District shall dispose of the device after providing notice required by law.

Other Electronic
Devices

Guidelines regarding other personal electronic devices shall be addressed in the student handbook.

Instructional Use

A student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-campus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]

Note: For searches of personal telecommunications devices or other personal electronic devices, see FNF.

Personal Use

Telecommunications
Devices

An authorized District employee may confiscate a personal telecommunications device, including a mobile telephone, used in violation of applicable campus rules.

The District shall not charge a fee for the release of a personal telecommunications device. In accordance with the student handbook, the student or the student's parents may retrieve a device after receiving notification from the District.

~~A confiscated personal telecommunications device shall be released for a fee determined by the Board. In accordance with the student handbook, the student or the student's parents may retrieve the device after paying the fee.~~

If a personal telecommunications device is not retrieved, the District shall dispose of the device after providing notice required by law.

Other Electronic
Devices

Guidelines regarding other personal electronic devices shall be addressed in the student handbook.

Instructional Use

A student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-campus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]