



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held October 21, 2024, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions 4**
 - A. Student Pledges - Hubbard Branch Elementary School
 - B. Student Showcase - Belton New Tech @Waskow Graphic Design
 - C. National Merit Scholarship Program Semifinalists
 - D. Temple Rotary Educator of the Month 8
 - E. Belton Rotary Educator of the Quarter 9
 - F. New Administrator Introduction
 - G. National Principals Month
 - H. Department Showcase - Human Resources
 - I. Community Partner Recognitions
 1. City of Belton Fire Department

2. City of Temple Fire Department	
3. Public Comments Regarding Items on the Agenda	
4. Action Items	
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M. Texas Association of School Board's Initiated Localized Policy Update 123 - 2nd Reading	137
1. BBD(LOCAL): Board Members - Training and Orientation	139
2. BBFA(LOCAL): Ethics - Conflict of Interest Disclosures	140
3. CCGB(LOCAL): Ad Valorem Taxes - Economic Development	141
4. CKC(LOCAL): Safety Program/Risk Management - Emergency Plans	142
5. CKE(LOCAL): Safety Program/Risk Management - Security Personnel	143
N. Texas Association of School Board's Initiated Localized Policy Update 123 with Additional District Changes to the Following Policy - 2nd Reading	148
1. EFA(LOCAL): Instructional Resources - Instructional Materials	149
7. Board Requests for New Information and/or Reports	
8. Public Comments Regarding Non-Agenda Items	
9. Closed Session (Texas Government Code, Subchapters D and E)	
A. Consultation with Attorney - Texas Government Code, Section 551.071	
B. Student Disciplinary Matter - Texas Government Code, Section 551.082	
C. Personnel - Texas Government Code, Section 551.074	
D. Discussion of Districtwide Intruder Detection Audit Report Findings - Texas Government Code, Section 551.076	
E. Deliberations about Real Property - Texas Government Code, Section 551.072	
10. Reconvene in Open Session	
11. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item
October 21, 2024

Item: Recognitions

Contact Person: Christine Parks

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Pledges – Hubbard Branch Elementary School

This evening, the pledges were led by Hubbard Branch Elementary students Kaylee Bailey and Benjamin Gamino.

Fifth grader Kaylee loves music and art. She sings in the Hubbard Branch Honor Choir and is known for her big heart. Her friends would describe her as caring to everyone.

Fourth grader Benjamin enjoys reading and loves playing baseball. His friends describe him as funny.

Student Showcase – Belton New Tech High School @Waskow Graphic Design

The graphic design program at Belton New Tech @Waskow emphasizes creating visuals to meet commercial photography needs, such as packaging, displays, or logos. The program also covers designing clothing and accessories, as well as producing special effects, animation, and other visual elements using film, video, computers, and electronic tools. These skills are applied to areas like video games, movies, music videos, and

commercials. The speakers for the program are Makayla, Daniel, Jessica, and Jayden, led by their instructor, Mel Peterman.

National Merit Scholarship Program Semifinalist

Belton ISD is proud to announce that two Belton High School seniors, David Shelburne and Steven Arantes, have been named semifinalists in the 2025 National Merit Scholarship Program. This achievement places them among the top academic performers in the nation.

As semifinalists, Shelburne and Arantes are now eligible to compete for National Merit Scholarships, which provide substantial financial support for college. Finalists will be announced in April 2025, with about half of the semifinalists earning the prestigious Merit Scholar title.

Temple Rotary Educator of the Month

Emily Dossman has been honored by the Temple Rotary Club as the Rotary Educator of the Month for September, recognizing her outstanding contributions to Belton ISD. Emily is a fourth-grade teacher at Sparta Elementary School and is in her eighth year of education, with seven of those years spent at Sparta.

Dr. Deanna Lovesmith, Director of GT Services, praised Ms. Dossman, saying: "Emily is a lifelong learner and an exceptional teacher. She continuously pushes herself to improve, often changing grade levels to gain a broader understanding of different learning stages, all while pursuing her doctorate. As GT director, I have seen her quickly implement strategies to foster critical thinking and support her gifted learners. Emily was also invited to write a curriculum for gifted students at Baylor University. On a personal note, as a parent, I was fortunate to have her as my son's second-grade teacher. She made a profound impact on him, and I am forever grateful."

Belton Rotary Educator of the Quarter

Maribel Velez has been recognized by the Belton Rotary Club as the Rotary Educator of the Quarter for her exceptional service to Belton ISD. Maribel teaches dual language at Chisholm Trail Elementary School, where she instructs students in both English and Spanish. She is in her ninth year of education and her fourth year at Chisholm Trail.

Veronica Champion-Lares, Coordinator of Dual Language, praised Ms. Velez, saying: "Maribel is a dedicated learner who strives to provide the highest quality education for her

bilingual students. She consistently seeks professional development opportunities to enhance her teaching practices and ensure her students' success. Maribel has also played a key role in developing the curriculum for dual language classrooms, positively impacting both staff and students across the entire program."

New Administrator Introduction

National Principals Month

Each October, we celebrate National Principals Month, highlighting the vital role principals play in shaping successful schools. Belton ISD's achievements as a district are directly tied to the dedication and leadership of our campus principals, who work tirelessly on behalf of our students and staff.

Belton ISD's principals are Sheila Surovik, Belton Early Childhood School; Julee Manley, James L. Burrell Elementary; Ashlie Thomas, Charter Oak Elementary; Sydnie Sewell, Chisholm Trail Elementary; Jeanna Sniffin, High Point Elementary; Lexie Newberry, Leon Heights Elementary; Christy Chandler, Lakewood Elementary; Hope Orsag, Hubbard Branch Elementary; Rebecca Vaughn, Joe M. Pirtle Elementary; Felicia Gibson, Southwest Elementary; Debi Younger, Sparta Elementary; Brooke Itz, Alice J. Tarver Elementary; Megan Crook, Belton Middle School; Kris Hobson, Lake Belton Middle School; Dominic White, North Belton Middle School; James Larremore III, South Belton Middle School; Claudia Knox, Belton High School; Steele Hantgin, Lake Belton High School; Kimberly Winters, Belton New Tech High School @Waskow; Tammie Baggerly, BISD Delta Program; and Sandy Garrett, District Alternative Education Program.

Their hard work and dedication deserve our appreciation and recognition this month and beyond.

Department Showcase - HR

The Belton ISD Human Resources team is the backbone of our world-class staff, working diligently to recruit and retain the dedicated professionals who make a lasting impact on our students every day. They provide essential support to our greatest asset—our people—by offering clear guidance on policies, working conditions, compensation, and benefits. By staying ahead of workforce trends, fostering a positive culture, and ensuring compliance with legal and legislative requirements, they play a crucial role in the success of our district. We're deeply thankful for their vital contributions to the Big Red Community. Currently, BISD Human Resources supports over 2,147 employees and 315 substitutes, and they've proudly welcomed 254 new team members since May 1, 2024.

Community Partner Recognition - Belton & Temple Fire Departments

Belton ISD is proud to celebrate our strong partnership with the Belton and Temple Fire Department during Fire Safety Month. Together, we are committed to promoting the safety and well-being of our students, staff, and community. Our collaboration with the fire department plays a crucial role in educating our school community on fire safety practices, ensuring our schools are prepared, and responding swiftly in emergencies. We are deeply grateful for their ongoing support and dedication to keeping our campuses safe. This partnership reflects our shared commitment to a safe learning environment where students can thrive.

Belton Fire Department is led by Chief Jon Fontenot, and Temple Fire Department is led by Chief Mitch Randles.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 21, 2024

Item: Rotary Educator of the Month - Temple

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Emily Dossman is being recognized by the Temple Rotary Club as the Rotary Educator of the Month for September for her outstanding service to Belton ISD. Emily serves as a 4th grade Teacher at Sparta Elementary School. She is in her 8th year in education and 7th as a teacher at Sparta.

Dr. Deanna Lovesmith, Director of Gifted and Talented, stated the following about Ms. Dossman:

Emily is a learner and an incredible teacher. She continues to challenge herself to be the best. She changes grades often so that she can learn about different levels and she is pursuing her doctorate. As the GT director, I have seen her immediately implement strategies to build critical thinking with her students and to ensure she is meeting the needs of her gifted learners. In addition, Emily was asked to write curriculum for gifted learners through Baylor University. As a parent, I was fortunate to have her as my son's 2nd grade teacher. She has made a huge impact on him and I am forever grateful.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Honor Emily Dossman for her service to Belton ISD.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 21, 2024

Item: Rotary Educator of the Quarter - Belton

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Maribel Velez is being recognized by the Belton Rotary Club as the Rotary Educator of the Quarter for her outstanding service to Belton ISD. Maribel serves as a Dual Language teacher at Chisholm Trail Elementary School. She is in her 9th year of education and her 4th year at Chisholm Trail teaching in both English and Spanish.

Veronica Champion Lares, Coordinator of Dual Language, stated the following about Ms. Velez:

Maribel is a lifelong learner committed to providing the best education for her bilingual students. She actively seeks out professional development opportunities to refine her teaching practices and ensure student success. Maribel has been an integral part of curriculum development for the dual language classrooms. In this way, she has impacted the entire dual language program to include staff and students!

Fiscal Implications:

N/A

Administrative Recommendation(s):

Honor Maribel Velez for her service to Belton ISD.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 21, 2024

Item: Consider, Discuss, and Take Appropriate Action Regarding the Adoption of the Belton Independent School District Legislative Priorities

Contact Person: Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

One of the primary responsibilities of a school board is to serve as an advocate for public schools. In a September workshop discussion, the areas of school finance, assessment and accountability and staff retention were identified as key areas of interest for Belton ISD. Informed by additional research and conversation with key public education advocates, a one-pager has been developed detailing the following priorities: student experience, teacher and staff efficacy, and accountability and transparency.

Fiscal Implications:

None.

Administrative Recommendation(s):

To further support their roles as advocates during the 89th Texas Legislative session, the Board should adopt the attached Legislative Priorities as presented.



ACTION:

2024-2025

LEGISLATIVE

PRIORITIES

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PURPOSE

Consider, discuss, and take appropriate action regarding the Belton ISD Legislative Priorities for the 89th Texas Legislative Session.



IV. ADVOCACY & ENGAGEMENT

TEA Framework for School Board Development

THE BOARD:

PROMOTES THE VISION AND ENGAGES THE COMMUNITY IN DEVELOPING AND FULFILLING THE VISION.

THE BOARD:

ADVOCATES ON BEHALF OF TEXAS PUBLIC SCHOOL CHILDREN.

THE BOARD:

- Demonstrates its commitment to, and advocates on behalf of, the shared vision and goals by clearly communicating them to the superintendent, staff, and community
- Regularly reports district progress to families and the community, which could include an online dashboard for the community
- Ensures multiple forms of two-way communication will be used to engage, empower, and connect students, families, staff, media, and community with the district
- Builds collaborative relationships and partnerships with families and community, business, nonprofit, higher-education, education support organizations, and governmental leaders to influence and expand educational opportunities and experiences to meet the needs of students
- **Recognizes the respective roles of and provides input and feedback to the legislature**, State Board of Education, and the Texas Education Agency to ensure maximum effectiveness and benefit to Texas schoolchildren
- Promotes school board service by educating the community about the role of a school board and encouraging leadership opportunities within the community

PROCESS & TIMELINE

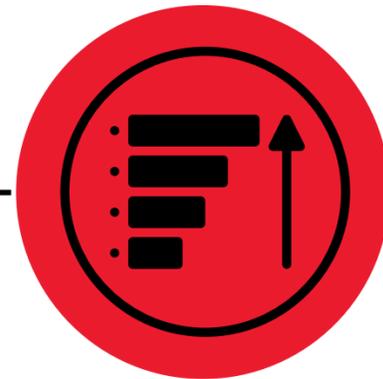
2024 - 2025



LISTENING CIRCLES

SEPTEMBER

- 06 - PTO/PTA Council
- 12 - DWEIC
- 18 - Campus Administrators
- 18 - City Leaders (Temple & Belton)
- 19 - Faith-Based Leaders
- 20 - Non-profit Partners
- 23 - Long Range Facilities Planning Team



ADOPT PRIORITIES

OCTOBER

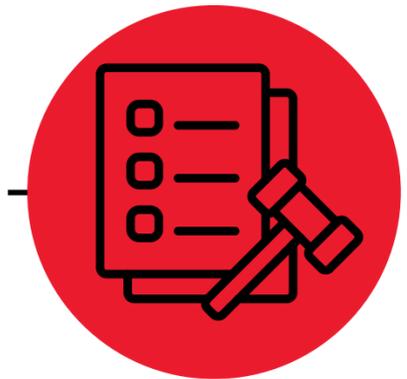
- 01 - Policy Committee
- 21 - Regular Board Meeting



WORK WITH LEGISLATORS & COMMUNITY

NOV. - DEC.

- 01 - Communicate priorities (all stakeholders)
- 05 - Election Day
- 11 - First day of bill filing



89th LEGISLATIVE SESSION

JAN. 14 - JUN. 2

Track bills filed that impact public education & work with legislators to understand how they impact on our priorities.
March 14 - last day to file



OVERVIEW

These legislative priorities were drafted based on input from the Belton ISD community through listening circles with parents, city leaders, spiritual leaders, non-profit leaders, parents, campus administrators, staff, and board members.



STUDENT EXPERIENCE

Our children are worth the cost.



Texas ranks 42nd in the nation when it comes to per student funding for public education. Serving the needs of a large, diverse student population is costly. Parents and community members rely on our public schools to provide high-quality education and ensure a bright future for each and every student. Now is the time to invest in learning experiences that empower students to thrive in future careers while also addressing the growing mental health concerns in our society.

"The essence of public school is helping kids see their potential, to see dreams they have never seen before, and to pull kids out of generational poverty."

- BISD parent

LEGISLATIVE RECOMMENDATIONS:

- Increase the basic allotment to account for inflation
- Calculate funding based on enrollment
- Expand CTE program funding to include elementary
- Increase funding for special education programs
- Fund full-day Pre-K
- Increase safety allotment & mental health supports

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TEACHER & STAFF EFFICACY



**When we support our teachers and staff,
we support our children's future.**

High-quality teachers and staff are strongly linked to student achievement, graduation rates, and post-secondary success. As the profession faces unprecedented shortages, we must support retention, recruitment and development practices that strengthen the education workforce.

"Our teachers and personnel are not just doing this for a job. It's a calling as much as a pastor is called. It is a deep and holy calling, and legislators need to know that. They (teachers) certainly don't get rich doing it, and they perform under tremendous pressure. They aren't first responders, but they are responders who shape our future."

- Local community faith-based leader

LEGISLATIVE RECOMMENDATIONS:

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- Increase compensation
- Reduce healthcare costs
- Provide differentiated compensation incentives for high-needs areas (Special Education, Bilingual, etc.)
- Provide multiple state-supported instructional resource options

ACCOUNTABILITY & TRANSPARENCY

It's time to measure what matters most.



The purpose of the accountability system is to inform the public but our current system places too much emphasis on standardized testing. Students and schools are so much more than just one test on one day and our community deserves an accountability system that more accurately reflects the many factors that contribute to a quality education.

*"I wish our legislators would use a tool to measure success that is more broad and not one test. Capture the whole story, not a slice of it."
- BISD PTO Leader*

LEGISLATIVE RECOMMENDATIONS:

- Expand the scope of the state accountability system to include factors beyond STAAR test scores such as community engagement and financial reporting
- Ensure equal transparency and accountability for all public, private, and charter schools receiving public funds
- Modify required ballot language for bond elections

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DISCUSSION



Academic Progress Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
October 21, 2024

Purpose

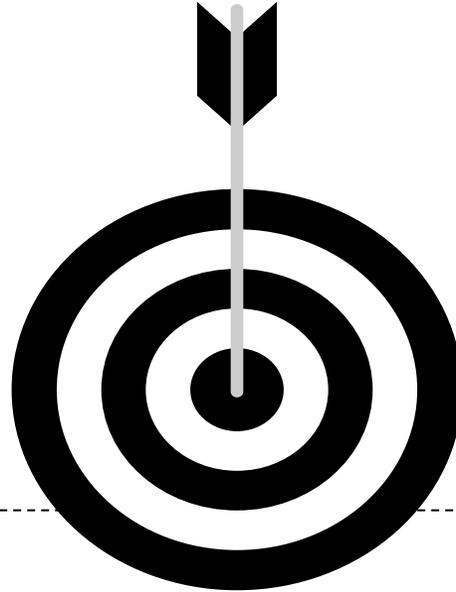
Provide an academic progress report informed by beginning of year observation and universal screening data.





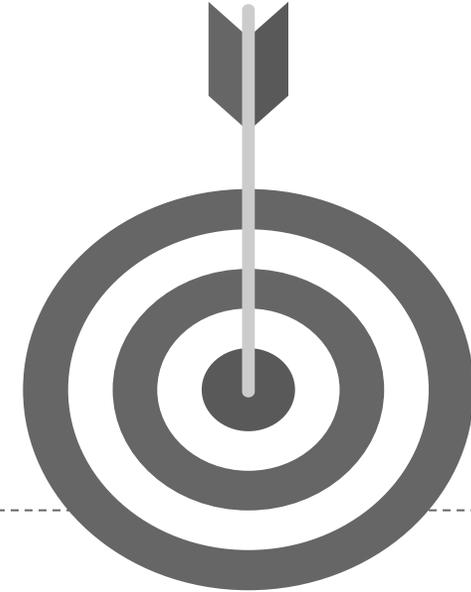
Critical Thinking

Increase the level of critical thinking in Belton ISD as measured by classroom observations using the Journey of a Graduate Competency Rubric from 63% to 70% by May 2025.



Reading

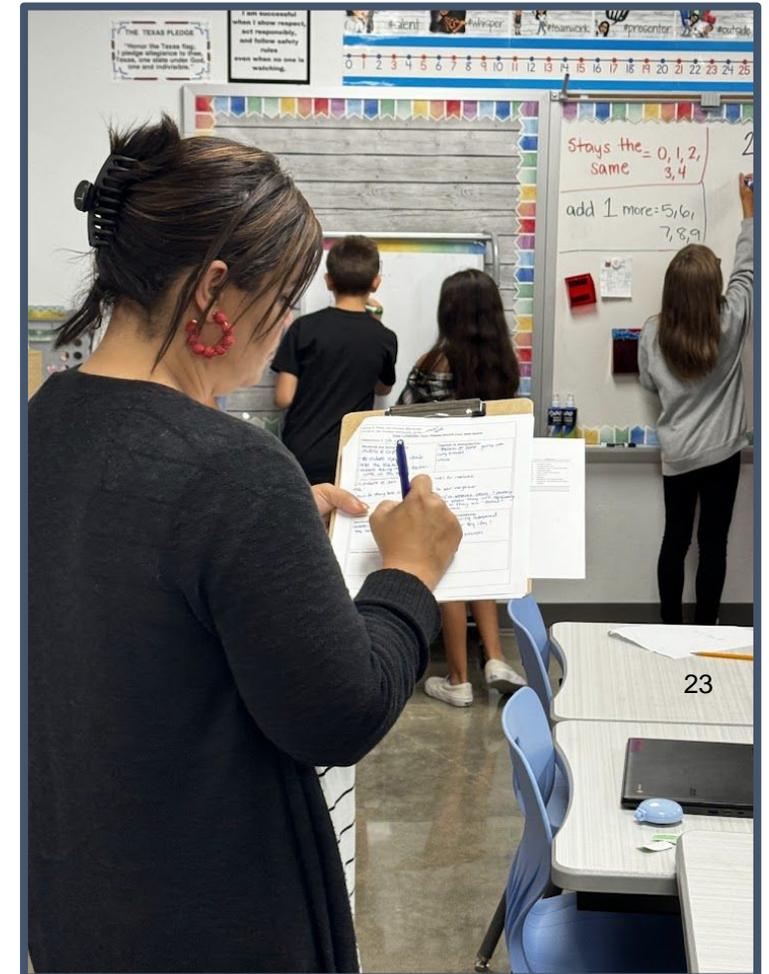
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% (2024) to 49% by June 2025.



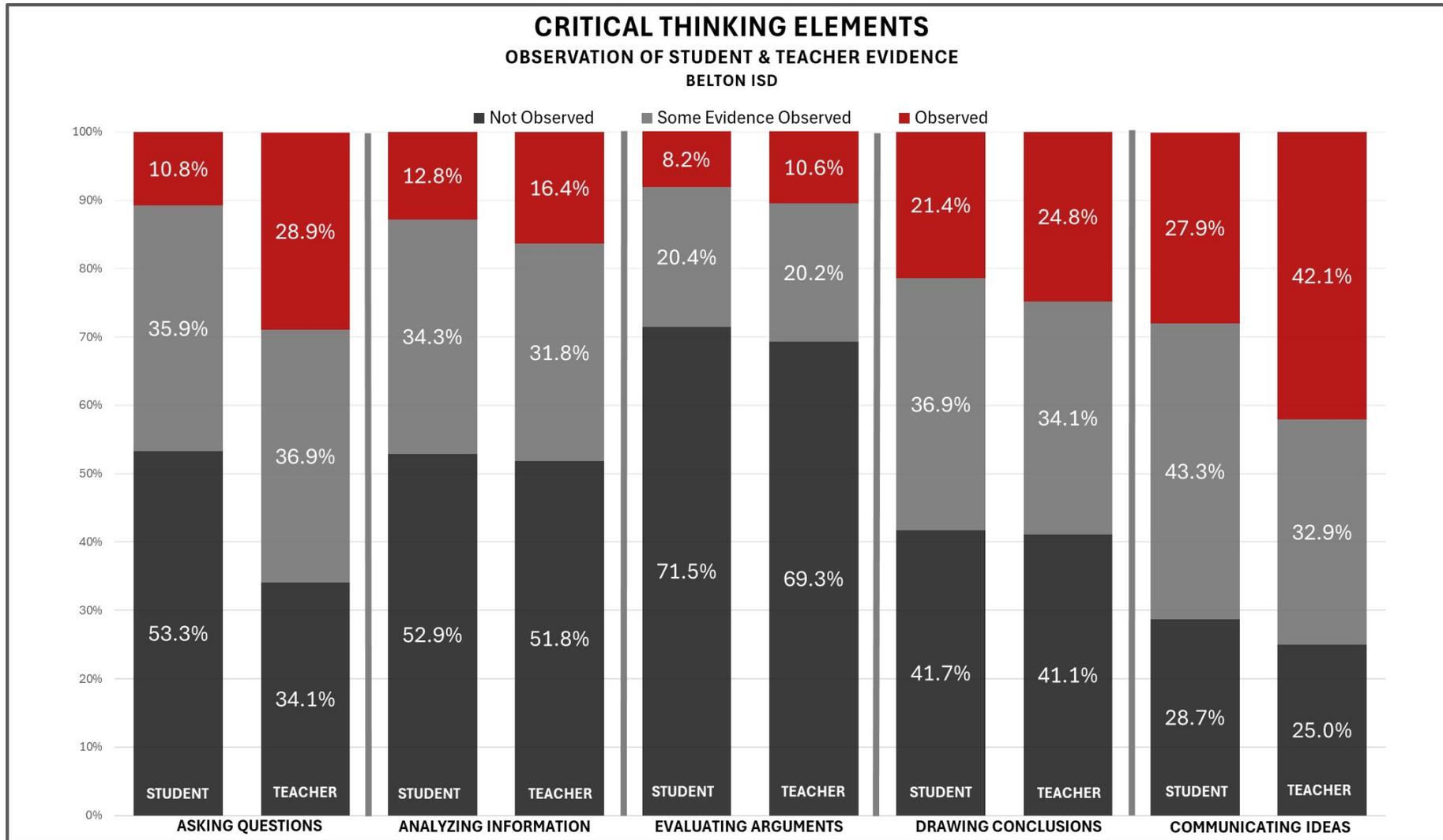
Math

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 41% (2024) to 43% by June 2025.

Evidence of Critical Thinking		
Elements	Student Evidence	Teacher Evidence
Asking questions	Students ask probing, insightful questions that demonstrate a deep understanding of the topic and a desire to learn more. Students engage in conversations that probe for deeper meaning.	The teacher facilitates discussion by asking open-ended questions with appropriate wait time to encourage conversation, active learning and push students to probe for deeper meaning.
Analyzing information	Students analyze information from a variety of sources, identifying strengths and weaknesses, biases, and assumptions.	The teacher creates opportunities for students to analyze information from a variety of sources and models how to identify strengths and weaknesses, biases, and assumptions in information.
Evaluating arguments	Students carefully evaluate arguments, considering different perspectives and weighing evidence fairly.	The teacher provides students with opportunities to evaluate arguments from different perspectives, and models how to weigh evidence fairly.
Drawing conclusions	Students interpret information and draw well-supported conclusions based on the analysis of evidence.	The teacher provides students with opportunities to interpret information and draw conclusions based on the analysis of evidence and models how to support their conclusions.
Communicating ideas	Students clearly and concisely communicate their ideas in a way that is effective and easy to understand. Their writing or speech is well-organized and logical, and they use evidence to support their claims.	The teacher creates a safe environment and provides students with opportunities to communicate their ideas in an effective way, and models how to use evidence to support their claims.



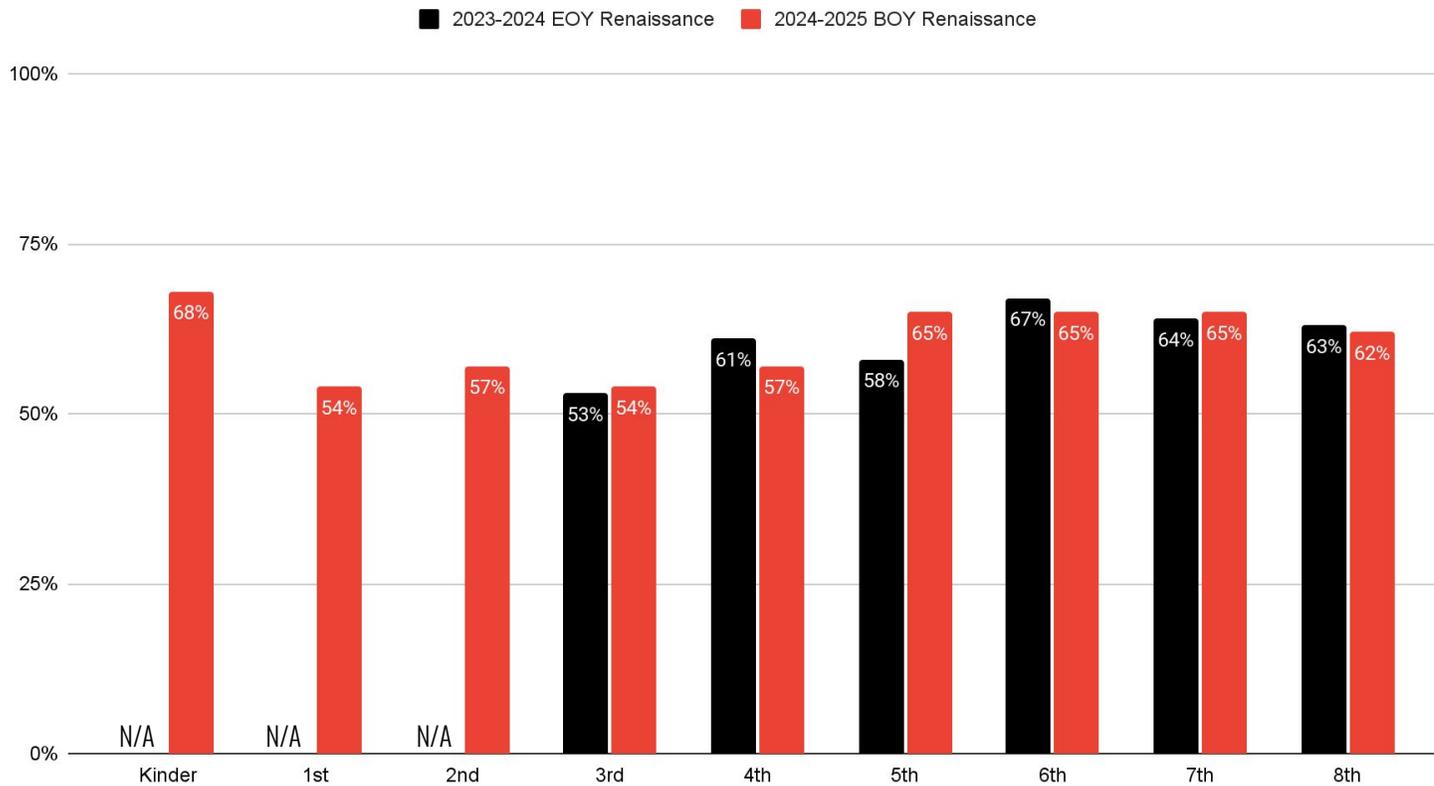
Critical Thinking





Reading Cohort Data

Reading Meets & Above 2024 EOY Renaissance Compared to BOY Renaissance



Evaluation

Focus Areas

- 4th grade - 4% regression
- 5th grade - 7% growth
- 3rd grade on track to meet HB3 goal

Next Steps

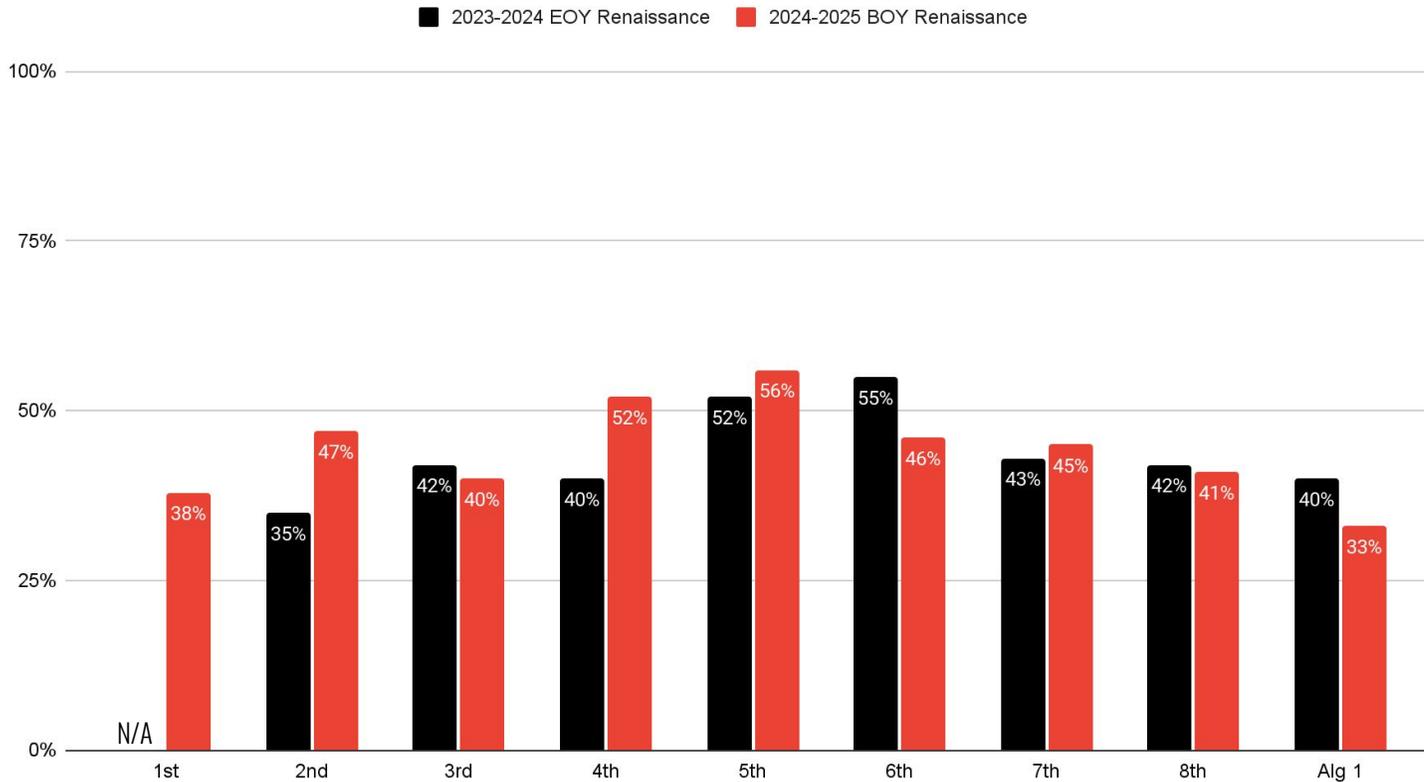
- PLC and coaching support
- Emphasis on extended constructed response, analysis of central ideas and text evidence
- Focus campus support including small group targeted reading instruction

**Data Source: 2023-2024 EOY Renaissance Data and 2024-2025 BOY Renaissance Data*
**Note: Kindergarten took a different screener in the 2023-2024 school year*
**Note: 1st and 2nd grade take either Star Literacy or Star Reading depending on individual skills*



Math Cohort Data

Math Meets & Above 2024 EOY Renaissance Compared to BOY Renaissance



Evaluation

Focus Areas

- 6th grade - 9% regression
- Algebra I - 7% regression
- 4th grade - 12% improvement
- 3rd grade on track to meet HB3 goal

Next Steps

- Individualized plans for campus and teachers supporting implementation of Walk with Purpose math curriculum
- Data response meetings for 6th - Algebra 1

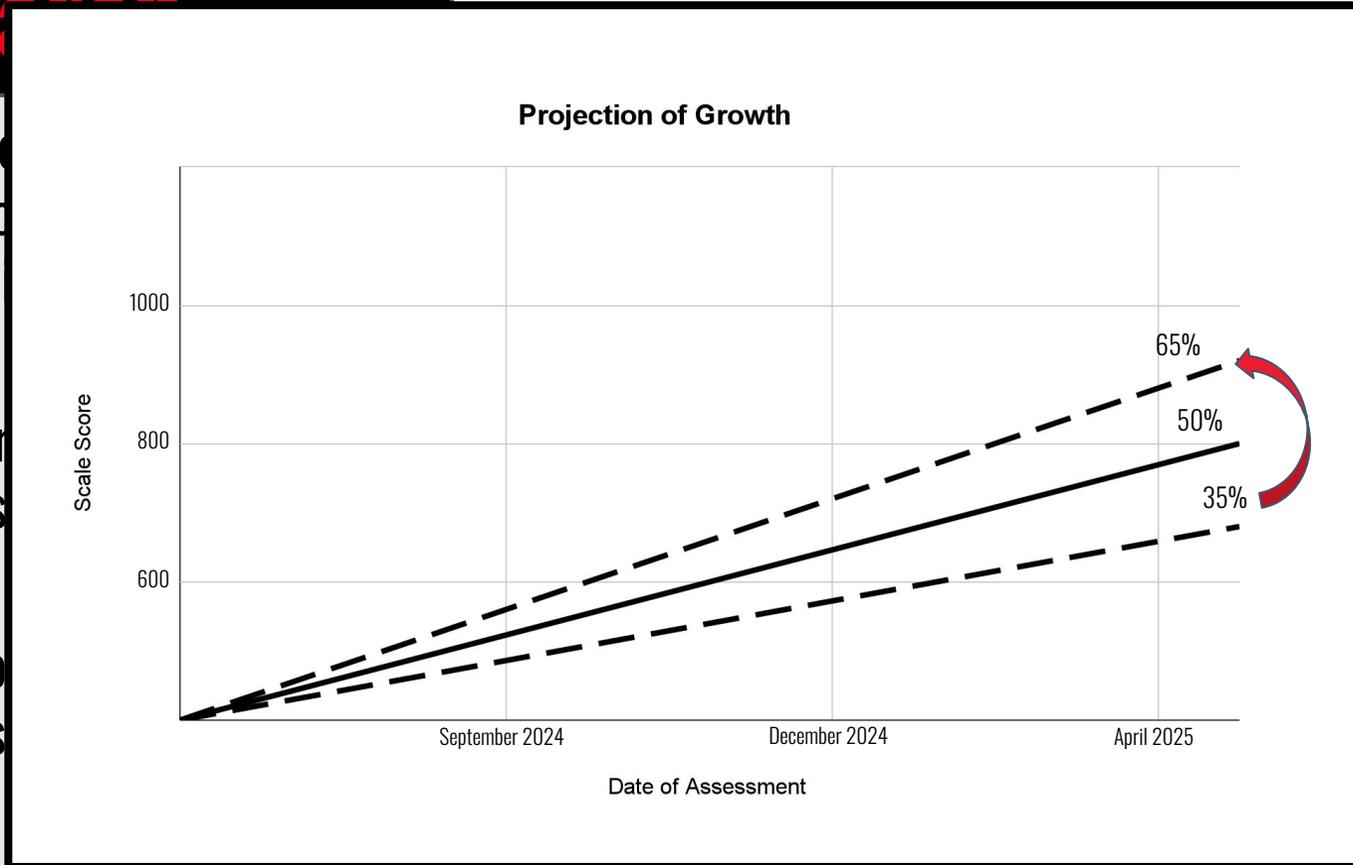
*Data Source: 2023-2024 EOY Renaissance Data and 2024-2025 BOY Renaissance Data

*Note: 1st graders did not take Star Math in kindergarten

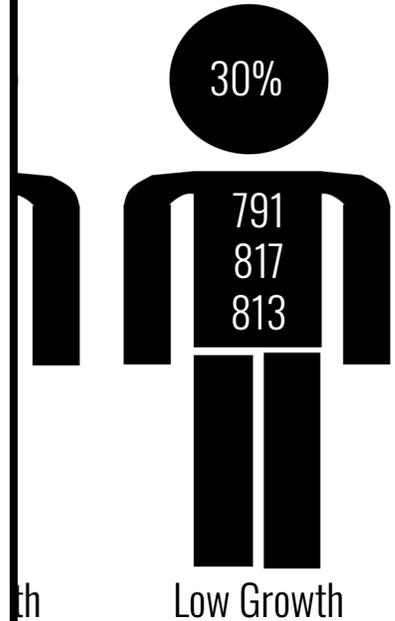
Individual Student Growth

Research

- Student Growth Percentile (SGP) measures a student's growth of academic peers with the same test
- All students, regardless of achievement history, have the same opportunity to demonstrate high growth
- 65% is a high growth rate, equivalent to 1 year to 1.5 years of growth



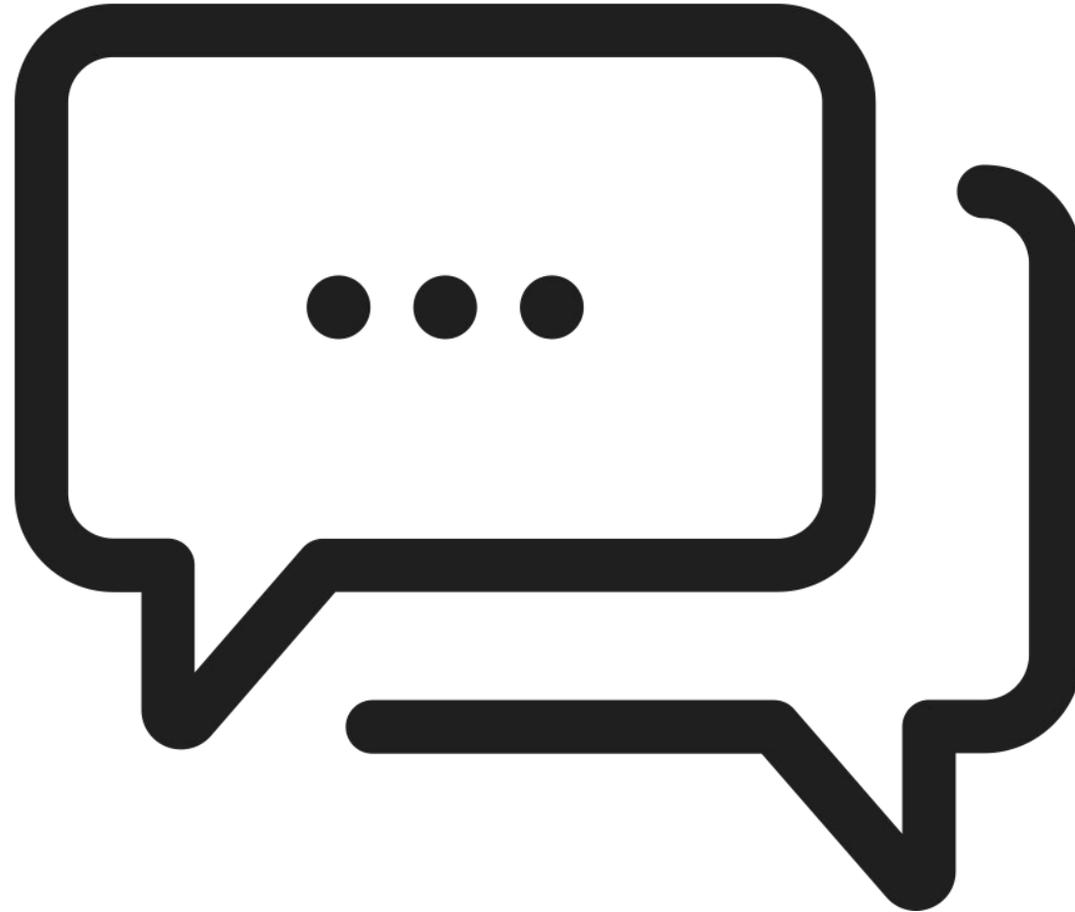
High Achievement



Job Embedded Professional Learning

- 1 Aligned learning: How much growth is enough?
- 2 Personalized campus analysis of student level growth
- 3 Campus coaching for accountability and action

Questions



Annual Emergent Bilingual Report

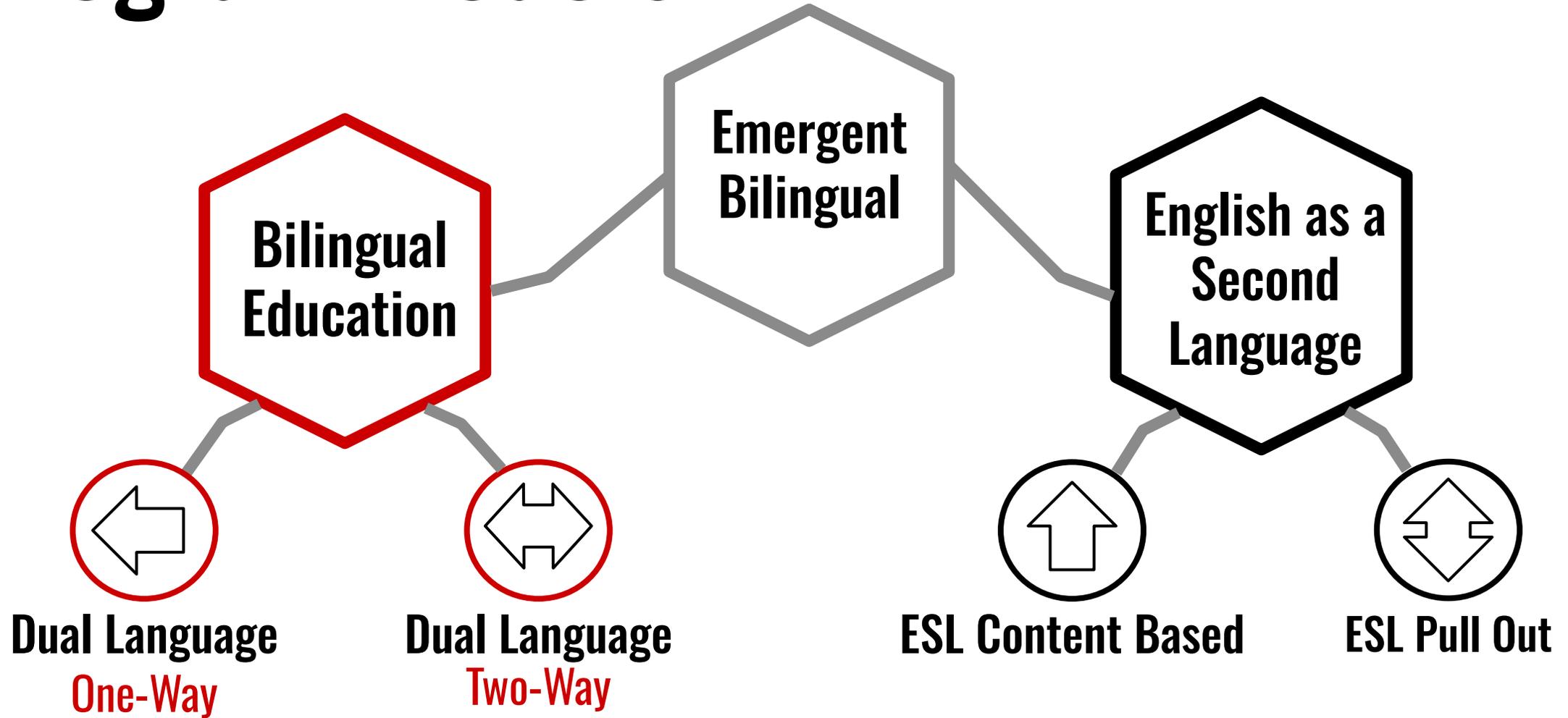
BELTON ISD BOARD OF TRUSTEES

Regular Board Meeting
October 21, 2024

Purpose

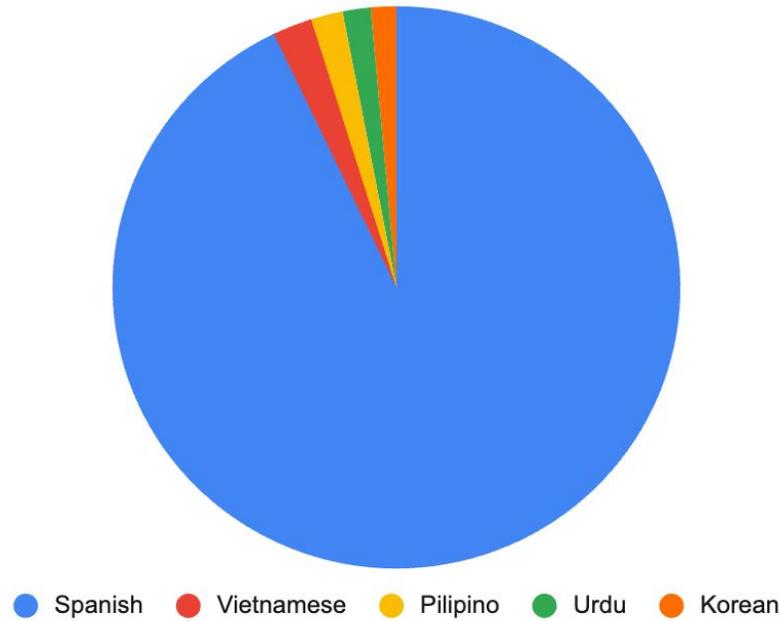
Provide an annual report on the services and programming provided for Emergent Bilingual students in Belton ISD.

Program Models

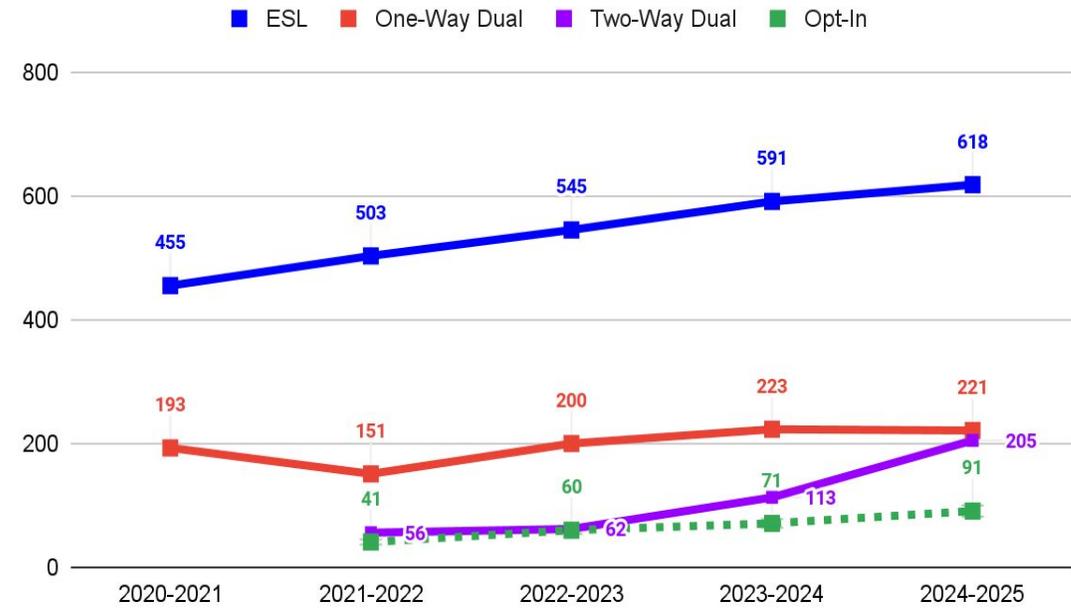


Language Diversity

Home Language



Program Participation



Number of Languages Spoken

22-23	23-24	24-25
29	36	51

TELPAS Performance Data

GRADE K-2 TELPAS COMPOSITE RATINGS OVER TIME (STATE/DISTRICT)

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



- K-1 is holistically rated
- Dual Language One-way implemented in 19-20 and Two-way in 21-22
- TELPAS performance aligns with program implementation

TELPAS Performance Data

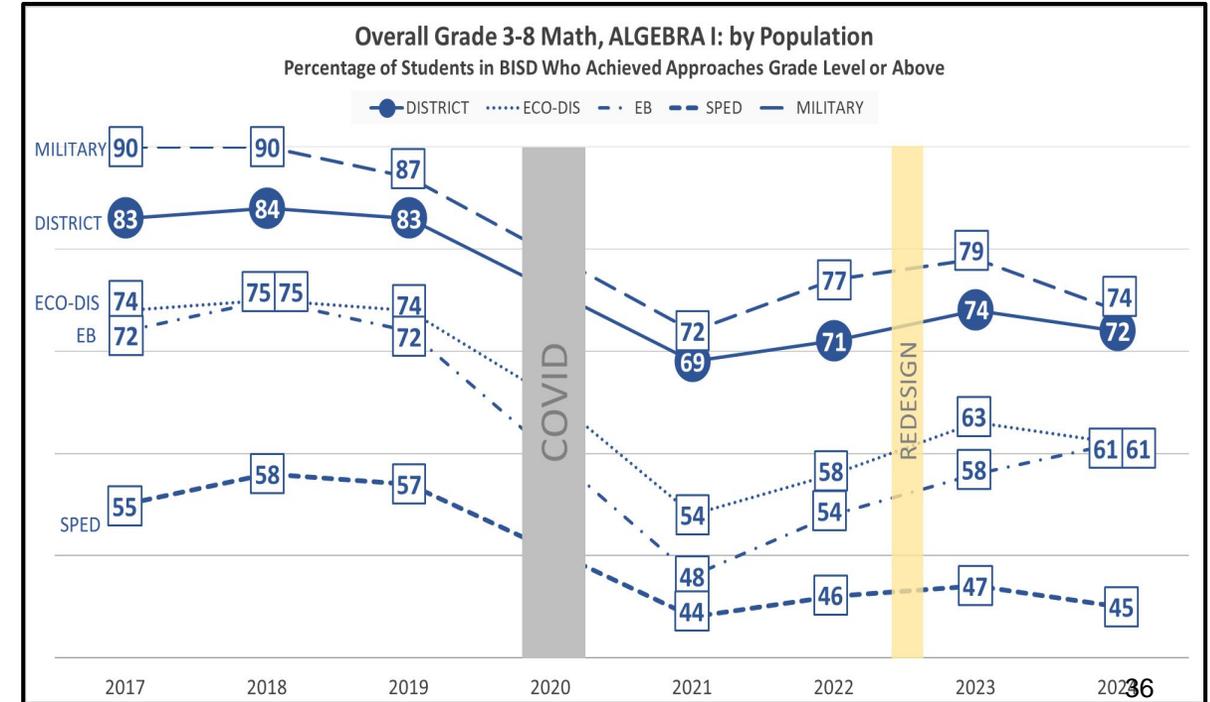
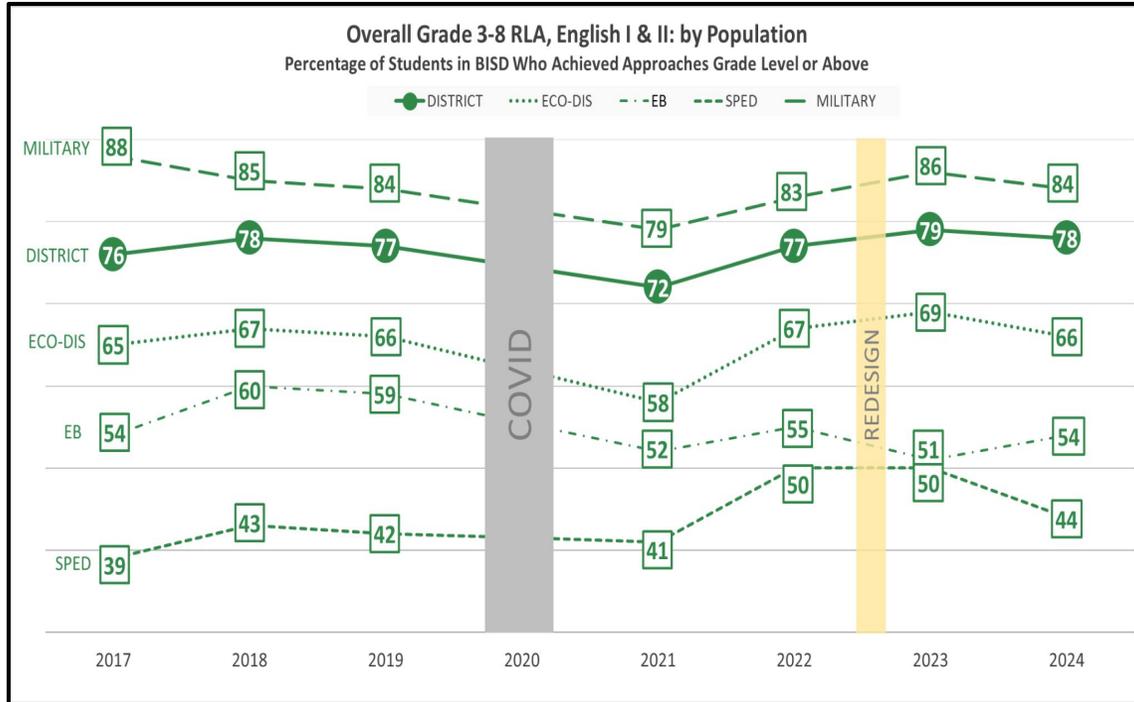
GRADE 3-12 TELPAS COMPOSITE RATINGS OVER TIME
(STATE/DISTRICT)

■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



- Overall alignment with state
- Need to increase advanced high levels
- Increase in number of reclassification from 12 to 66

STAAR Performance



Continuous Improvement



Revision of Language Acquisition Plan that informs professional learning



Emergent Bilingual Program Guide



Investment in English Language Proficiency Skills (ELPS) alignment per subject



Resource investment



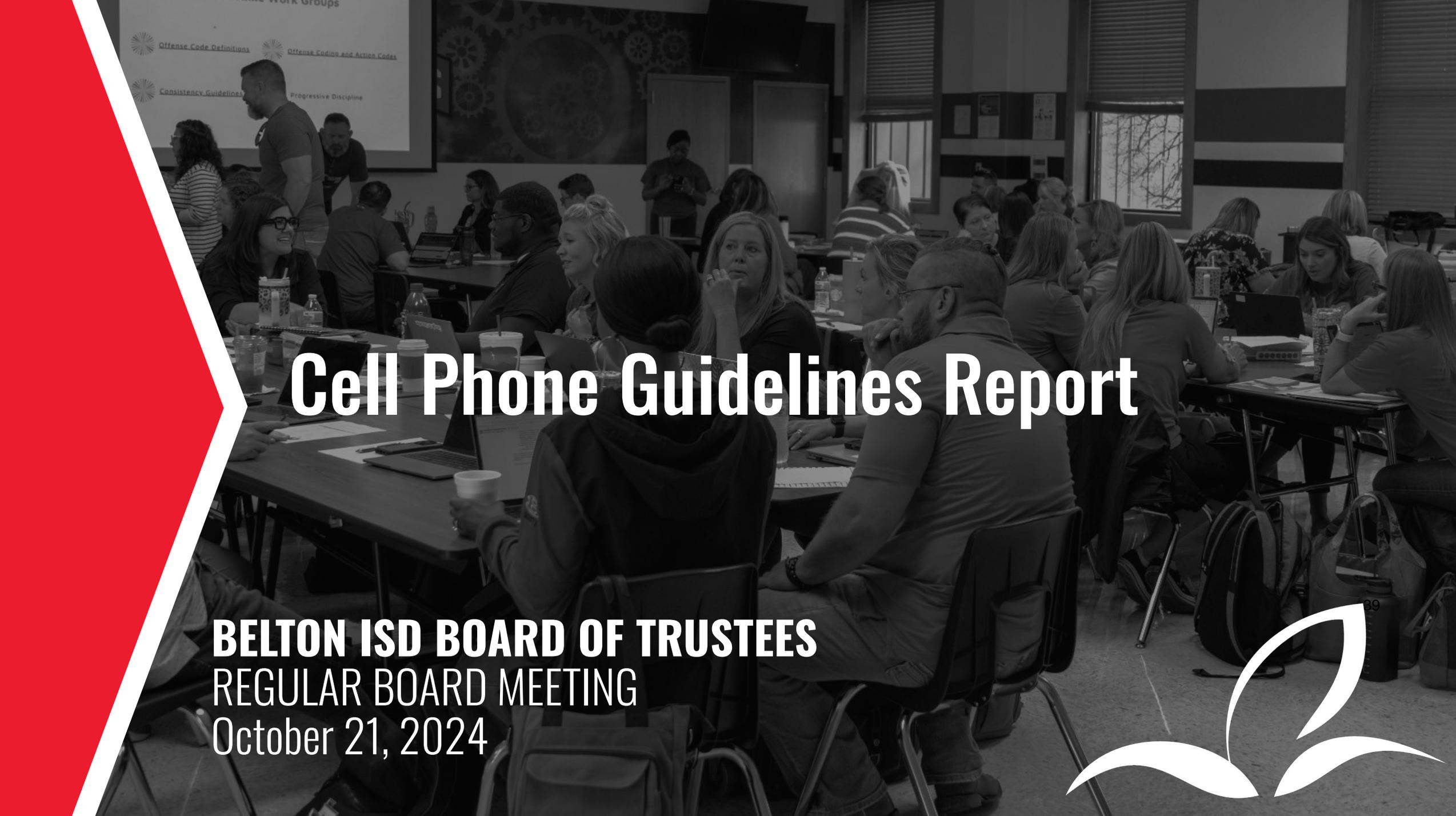
Parent engagement and connections



Dual Language Champions Leadership Cohort

Questions





Cell Phone Guidelines Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
October 21, 2024

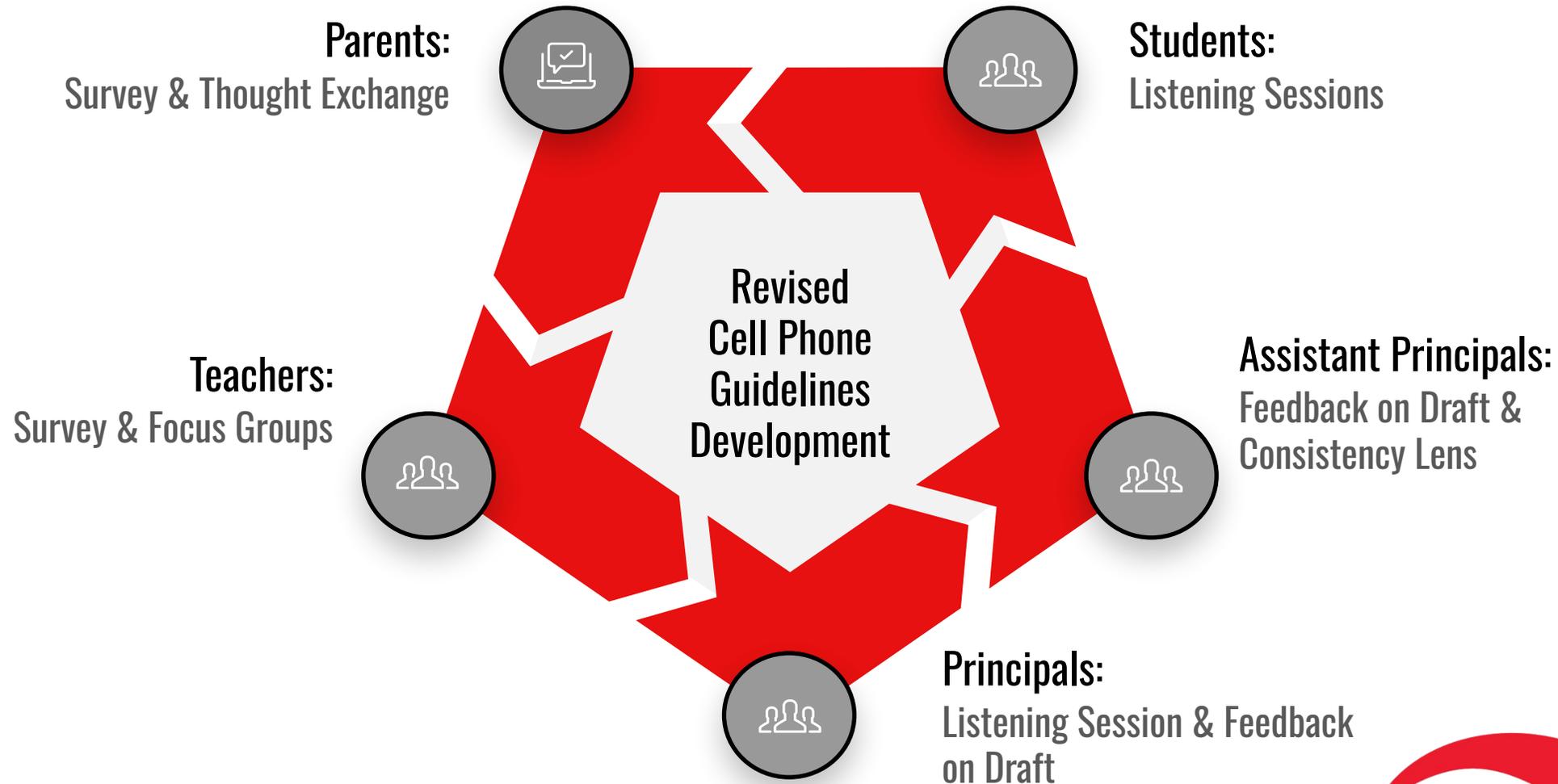


Purpose

Discuss revised guidelines for cell phones during the instructional day and implementation plan.



Processes for Feedback



Stakeholder Themes

- Thoughtful guidelines that account for varying factors
- Clear communication of expectations
- Consistent reinforcement of expectations
- Consistent consequences



- **Grades K-5: Students are required to store their personal electronic communication devices, silenced or turned off, and put away during the school day. The instructional day begins when the students arrive at the campus and ends when they are dismissed at the end of the day. Students who violate these guidelines will be subject to disciplinary action.**

- **Grades 6-12: Students are required to keep their personal electronic devices silenced or turned off and put away during each instructional class period. An instructional class period is the time from the tardy bell to the dismissal bell for a class period. Students who violate these guidelines will be subject to disciplinary action.**
 - **6-8 may earn personal electronic communication devices privileges in the hallways during transition and during lunch at the campus administration's discretion. The reward will be connected to campus expectations around Safe, Respectful, and Responsible.**
 - **9-12 have access in the hallways during transition and during lunch.**



Details of Guidelines



Clear statement of expectations



Emergency and medical use (IEP) accounted for



Key concepts and common vocabulary



Teacher autonomy to work within expectations



K-5 and 6-12 consequences clearly defined



Clearly defined appropriate use guidelines



Fall Transition Plan

- Full guidelines, grade specific information and FAQ document on website and shared with families, students, and staff
- PSA campaign to spread awareness of new guidelines
- Staff trained on expectations
- Parent opportunities to review guidelines and ask clarifying questions
- Students full training on expectations, process, and consequences
- Campus practice days in December
- Make appropriate handbook or policy changes prior to implementation

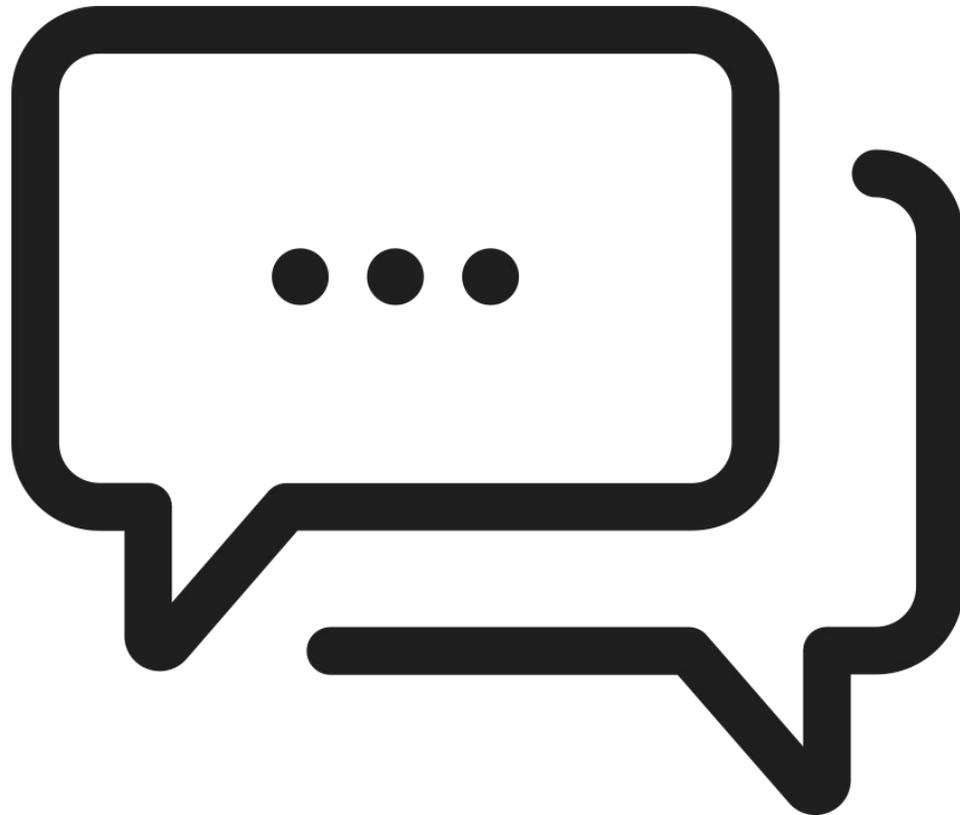




Full Implementation

Wednesday, January 8, 2025







SUPERINTENDENT'S REPORT

Belton ISD Board of Trustees
Regular Board Meeting
Monday, October 21, 2024



Vision

Empower each and every learner to pursue their dreams and enrich their communities.



COMMUNITY ENGAGEMENT



EXCEPTIONAL LEARNING



NEW TO PROFESSION CELEBRATION



ENGAGING STUDENT VOICES





SUPERINTENDENT'S REMARKS



Belton Independent School District

Workshop Meeting Minutes

Board Workshop Meeting, September 16, 2024 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Rucker Preston
Jeff Norwood
Janet Leigh

Board Members Absent:

Suzanne McDonald

1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m., that the meeting had been duly called, noting Suzanne McDonald was absent, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Board Workshop:

A. Legislative Priorities

Dr. Malinda Golden led a discussion regarding the role of school boards and advocacy in Texas, priorities of the Board, and Legislative Priority development ahead of the 89th Texas Legislative Session.

Dr. Golden shared with the Board the recent work around Legislative Priority development to include listening circles with PTA/PTO Leaders, municipal, faith-based and non-profit leaders, as well as school principals and community members. The listening circles included a list of questions that each group answered together, and Dr. Golden facilitated the same questions with the Board of Trustees. The questions are as follows:

1. My favorite teacher growing up was _____ because she/he _____.
2. Can you share with us the best day of school your child or a child close to you ever had in school?
3. As a parent/community member, in what ways do you hope our school prepares students for a successful life and career?
4. Is there something we don't currently have/offer at our schools that you wish we did that in your opinion would support students?
5. The biggest benefit of public education today is ...
6. What story from our schools do you wish legislators knew?

Each Board member shared their responses and perspectives to each question, with the exception of question 3 due to time constraints. Dr. Golden then shared the Legislative Priorities timeline, spanning from September 2024 through January 2025, when the 89th Texas Legislature meets, and informed the Board of the community's great interest in supporting the Belton ISD Legislative Priorities at the Capitol in the Spring.

The input shared by the Board of Trustees at this meeting will be themed, incorporated into the Belton ISD Legislative Priorities, and brought forward for review as a draft at the Policy Committee Meeting on October 1, 2024. Dr. Golden informed the Board that she hopes to have a final version for consideration and potential adoption at the October 21, 2024 Regular Board Meeting.

Adjourn: There being no further business, the meeting was adjourned at 5:59 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District

Board Meeting Minutes

Regular Board Meeting, September 16, 2024 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Suzanne McDonald
Rucker Preston
Jeff Norwood
Janet Leigh

Board Members Absent:**1. Call to Order, Moment of Silence and Pledge of Allegiance**

Manuel Alcozer, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:25 pm. He stated that a quorum of Board Members was present, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Recognitions**Student Pledges – James L. Burrell Elementary School**

The evening's pledges were led by James L. Burrell Elementary fifth graders Jace Anderson and Eve MacVey.

Student Showcase – Belton High School Marine Corps Junior ROTC Demonstration

The evening's student showcase features the Belton High School Marine Corps Junior ROTC (MCJROTC). Established on February 11, 2009, the program serves 137 students from Belton High, Lake Belton High, and the district's four middle schools. The curriculum focuses on citizenship, leadership, and general military subjects, promoting character and leadership development.

Cadets engage in extracurricular activities such as Color Guard, drill, physical fitness, marksmanship, and Cyber Patriot, while also participating in community events like parades and football games, where they present the colors and run touchdown flags. The program is led by Sergeant Major Matthew Conrad, USMC (Ret.), and Gunnery Sergeant Jose Torres, USMC (Ret.).

Advanced Placement (AP) Scholars

The College Board has recognized 184 Belton ISD high school students as Advanced Placement (AP) Scholars for their exceptional performance on AP exams taken last spring. AP courses are designed to prepare students for the college experience, and these honors, divided into four categories, highlight the extensive dedication and hard work of both our students and teachers. Congratulations to all for demonstrating perseverance and critical thinking—two key competencies in Belton ISD's Journey of a Graduate.

Of the recognized students, 15 are from Belton New Tech @Waskow, 62 from Belton High School, and 107 from Lake Belton High School.

College Board National Recognition Program Scholars
Sixty-nine students from Belton ISD have earned national academic honors from the College Board for their

outstanding performance on the Preliminary Scholastic Aptitude Test (PSAT). These students ranked in the top 2.5% of test-takers who identified as African American, Hispanic or Latinx, Indigenous, or who attend school in a rural area or small town.

Of the recognized students, 10 are from Belton New Tech @Waskow, 18 from Belton High School, and 41 from Lake Belton High School. To qualify for this distinction, students needed to meet a minimum PSAT score and maintain a cumulative GPA of 3.5 or higher.

Department Showcase - Technology Services

This 34-member team manages servers, networks, and over 20,000 devices and provides essential tech support and training. The team's tireless efforts keep our district connected and our classrooms future-ready. We are grateful to the Technology Department for their unwavering dedication and behind-the-scenes work that enables exceptional learning experiences every day. The department is led by Chief Technology Officer Shad McGaha.

New Administrator Introductions

Kathleen (Kitty) Corsi, Director of Special Programs

Kathleen "Kitty" Corsi has been appointed as the Director of Special Programs for Belton ISD. With nearly 30 years of experience as a school psychologist, Corsi has served as the District's Special Programs Coordinator since 2020. She holds a Bachelor of Science in Psychology from Virginia Tech and a Master of Arts in Clinical and Counseling Psychology from Southern Methodist University.

Community Partner Recognition - Mt. Zion United Methodist Church

Belton ISD is proud to celebrate our partnership with Mount Zion United Methodist Church in Belton. Established in 1893, this historical landmark has hosted the "Back to School with God" event since 2010. Through the dedication of its 15-member congregation, more than 500 students have received backpacks, free haircuts, and essential ear and eye exams. Following the event, Mount Zion continued its support by providing additional supplies to Belton ISD to assist Project HEARTBEAT, the District's initiative focused on homeless education, awareness, and barrier elimination. The church is led by Pastor Patrick Russell.

Community Partner Recognition - First Temple Church

Belton ISD is proud to celebrate our partnership with First Temple Church. The church generously purchased and shipped \$3,000 worth of school supplies from a list the District provided to support Belton ISD students in need. This donation is intended to assist students not covered by programs like Project HEARTBEAT or Project Apple Tree, as well as those displaced by the recent tornado. We are deeply thankful to First Temple Church for ensuring our students had the supplies they needed to start the school year. Dr. Joe Loughlin serves as the lead pastor of First Temple Church.

3. Public Comments Regarding Items on the Agenda

None.

4. Reports

A. Academic Progress Report - Professional Learning

Gabi Nino, Assistant Superintendent of Teaching & Learning, provided a report on the professional learning opportunities for Belton ISD employees. Ms. Nino shared that high quality professional learning is continuous and sustained, collaborative, job embedded, data informed, focused on student impact and growth oriented. Ignite and Recharge are district-wide learning opportunities. Individualized learning includes instructional coaching, mentoring, choice learning session and book study. In addition, Professional Learning Communities (PLCs) include content cohorts, role-alike sessions and early career cohorts.

Ms. Nino informed the Board about the data collected from a staff survey regarding professional learning. She reviewed highlights and opportunities for growth, of which Teaching & Learning will use to continue to improve learning across the District. Other steps include the development of a professional learning action team to establish short and long term professional learning goals.

Chris Flor stressed the importance of this work for the District as a whole. He shared with Ms. Nino similar feedback he had received about professional learning and teachers hoping to have more time in the classroom. Mr. Flor asked for an example of an outcome of professional learning from the Ignite conference. Ms. Nino provided an example on critical thinking and the approach by which to assess and measure the Journey of a Graduate competency. Erin Bass asked if Belton ISD had collaborated with other districts on their professional learning process. Ms. Nino informed her yes and provided an example.

B. 2022 Bond Projects Report

Michael Morgan, Deputy Superintendent, provided an update on the 2022 bond projects. He reported approximate financial savings from bond projects to include \$700,000 from James L. Burrell Elementary, \$1,750,000 from Hubbard Branch Elementary, and Guaranteed Maximum Price (GMP) reductions reported in May to include \$350,000 from BHS, \$415,000 from LBMS and \$250,000 from Southwest Elementary bond projects, resulting in approximately \$3,465,000 in savings.

Mr. Morgan informed the Board of the current bond project timeline and provided the completion data below:

James L. Burrell - 97.35% HVAC system issues mostly resolved

Hubbard Branch - 93.61% Remaining digital imaging and outstanding HVAC commissioning

Belton High School - 82.5% Instrument storage replacement, sound doors to be replaced

Lake Belton Middle School - 91.95% Additional acoustic spray, lighting replacement, instrument storage replacement needed

Southwest Elementary - 83.24% Removing temporary gym, punch list items, outstanding HVAC commissioning

Agricultural Facility - 93.25% Obtained certificate of occupancy

Delta Facility - 15% Awaiting foundation pour, metal building to immediately follow

Safety & Security Items - Keyless access and security camera upgrades are nearly complete

Chris Flor inquired about the possible uses of the approximately \$3.5 million in savings. Mr. Morgan informed the Board of the existing Capital Improvements Projects list, HVAC needs, and that the savings could potentially be used for a land purchase. Dr. Golden thanked Mr. Morgan and team and our community for their support to improve learning spaces for students and teachers.

C. Cell Phone Discussion Report

Mr. Morgan, Deputy Superintendent, shared that over the last 6 weeks after conducting surveys, focus groups, and listening sessions, there have been nearly 2400 opportunities for people to provide input on cell phones. He reviewed the timeline and next steps in this process and will present potential cell phone guidelines changes at the October 21, 2024 Regular Board Meeting. Board Policies and the Student Handbook would then be reviewed, and potential implementation of a plan on January 8, 2025. Mr. Morgan reviewed teacher, principal and student focus group feedback regarding cell phone strategy, support and potential barriers and identified common themes.

Suzanne McDonald shared that ensuring the solution is consistent throughout the District is an apparent priority to students, parents and staff, and ensures checks and balances. Janet Leigh added that allowing the students to have a thought experiment about the impact of cellphones and considering student input is very valuable. Rucker Preston shared his experience attending one of the listening sessions and was

surprised by what he learned and thanked Mr. Morgan for the opportunity. There was Board consensus on the importance of communication, consistency and accessibility as we approach January 8, 2025.

D. PEIMS Audit Report

Dr. Golden introduced Shad McGaha, Chief Technology Officer, and Gabi Nino, Assistant Superintendent of Teaching & Learning, to share a report on the PEIMS Audit. Mr. McGaha informed the Board that the audit was commissioned in April 2024 to evaluate Belton ISD's policies, procedures, and data reporting practices, particularly in light of declining accountability performance. The audit included conducting interviews with department administrators, principals and staff, as well as holding focus groups to shed light on differentiated processes across the District.

Ms. Nino reviewed the PEIMS audit analysis and findings identifying immediate needs, including a designated leader for processing records, collaborative course review, cross-departmental coding guidelines and improving the process for free and reduced lunch applications. Future needs include reviewing the impact of student off-periods and program growth, increasing CTE courses in middle school, improving advising for CTE courses and clarity in the roles of those who input student data. Ms. Nino clarified that work is already underway to address the findings.

Suzanne McDonald asked about an example of what improved CTE advising might look like. Ms. Nino informed the Board that one example includes counselors and staff meeting with students, beginning in 8th grade, to review CTE offerings and build a plan. Chris Flor inquired about the data coming in from each campus and the quality checks in place. Mr. McGaha clarified the process.

E. Superintendent's Report

Dr. Golden shared highlights from across the District tied to the Belton ISD Vision, community engagement and Journey of a Graduate competencies. These highlights included a PTA/PTO leaders meeting, Belton Education Foundation, and Grandparents Day. Dr. Golden shared the experiences she had on campuses and in classrooms that include examples of exceptional learning experiences not only for students, but staff as well.

F. Board Highlights

Suzanne McDonald led the conversation and shared about the listening session she attended with the PTA/PTO Leaders. Erin Bass shared her experience attending various campus open houses and how important that is for the community. Rucker Preston spoke to the 9/11 Remembrance Walk at High Point Elementary. Chris Flor expressed his excitement about getting to chaperone and attend football games and band performances now that school has kicked off. Manuel Alcozer shared about the work being done through the City of Temple Legislative Task Force. He informed the Board that this team understands the impact to both Temple, Belton and the surrounding communities and looks forward to the continued work.

5. Consent Agenda: Consider and Take Appropriate Action

A. Minutes of Previous Meetings:

1. August 5, 2024 Special Meeting - Team of 8
2. August 19, 2024 Workshop Meeting
3. August 19, 2024 Regular Meeting

B. Unaudited Financial Report for the Month Ending August 31, 2024

C. Gifts, Grants, and Bequests

D. Expenditures over \$50,000

1. ParentSquare Mass Notification Platform
2. Renewal of Insight Investments, LLC for Lightspeed
3. Renewal of Red River Technology, LLC for Smartnet

- 4. Renewal of National Recruiting Consultants for Special Programs
- E. Resolution Adopting Authorized Broker/Dealer List
- F. Marine Corps Junior Reserve Officers' Training Corps (MCJROTC) Program
- G. Class Size Waiver
- H. Certified T-TESS Appraisers for 2024-2025
- I. Change Order #1 with American Constructors for Hubbard Branch Elementary
- J. Projected Expenditures Exceeding \$50,000 for Delta Facility Bond Project

Rucker Preston made a motion, seconded by Jeff Norwood, to approve the consent agenda as presented. The motion carried by a vote of (7-0).

7. Board Requests for New Information and/or Reports

PEIMS Report follow up.

8. Public Comments Regarding Non-Agenda Items

None.

9. Closed Session (Texas Government Code, Subchapters D and E)

The Board went into closed session at 8:03 p.m.

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074
- C. Consultation with Attorney - Texas Government Code, Section 551.071

10. Reconvene in Open Session

The Board reconvened in Open Session at 8:54 p.m.

11. Adjourn

There being no further business, the meeting was adjourned at 8:54 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District

Special Meeting Minutes

Board Special Meeting, September 30, 2024 - 5:00 p.m.

Dragon Room, 400 N. Wall St. Belton, TX, 76513

Board Members Present:

Manuel Alcozer

Erin Bass

Suzanne McDonald

Janet Leigh

Chris Flor

Jeff Norwood

Board Members Absent:

Rucker Preston

1. Call to Order:

Manuel Alcozer called the special meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m. He stated that a quorum of Board Members was present, noting that Rucker Preston was absent, and that the meeting had been duly called and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Action Items**A. Consider, Discuss and Take Appropriate Action Regarding the Resolution of Candidate Nominations for the Tax Appraisal District of Bell County Board of Directors**

Dr. Malinda Golden reported that due to a change in law during the 88th Texas Legislature, the District is nominating one candidate to the Tax Appraisal District Board of Directors to serve at least a one-year term beginning on January 1, 2025 according to Texas Tax Code § 6.03. Historically, local entities could jointly nominate a candidate to serve a two year term and as a result of a change in tax law, each entity is required to nominate a candidate separately with new term limits that will be set by the Tax Appraisal District.

Suzanne McDonald made a motion, seconded by Rucker Preston, to adopt the Resolution to nominate State Representative Hugh Shine as a candidate for the Tax Appraisal District of Bell County Board of Directors as presented. The motion was carried unanimously (6-0).

4. Adjourn

There being no further business, the meeting was adjourned at 5:02 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
October 21, 2024

Item: Unaudited Financial Report for the Month Ending September 30, 2024

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the Monthly Financial and Investment Reports for the District. The reports represent financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2025, and presented under separate cover.

The monthly investment report provides information on the district's cash and investment accounts including balances and investment transactions as of the close of the noted month. CDA(LEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial and investment reports as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Project Summary for 2022 Bond Fund

- Investment Report - Monthly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of September 30, 2024

	Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
Revenues					
5700 Local Sources	\$ 49,638,740	\$ 49,638,740	\$ 473,443	\$ 49,165,297	1.0%
5800 State Sources	91,789,048	91,789,048	19,524,520	72,264,528	21.3%
5900 Federal Sources	1,275,000	1,275,000	26,532	1,248,468	2.1%
Total Revenues	<u>\$ 142,702,788</u>	<u>\$ 142,702,788</u>	<u>\$ 20,024,495</u>	<u>\$ 122,678,293</u>	<u>14.0%</u>
Expenditures					
11 Instruction	\$ 82,799,213	\$ 82,799,213	\$ 7,218,046	\$ 75,581,167	8.7%
12 Instructional resources & media	1,681,820	1,681,820	130,185	1,551,635	7.7%
13 Curriculum & staff development	3,493,446	3,493,446	337,528	3,155,918	9.7%
21 Instructional leadership	2,585,959	2,585,959	241,945	2,344,014	9.4%
23 School leadership	8,926,278	8,926,278	790,060	8,136,218	8.9%
31 Guidance, counseling, & evaluation	6,493,757	6,493,757	519,123	5,974,634	8.0%
32 Social work services	190,642	190,642	15,559	175,083	8.2%
33 Health services	2,317,384	2,317,384	190,901	2,126,483	8.2%
34 Student transportation	7,445,559	7,445,559	587,875	6,857,684	7.9%
35 School Nutrition	-	-	-	-	0.0%
36 Cocurricular/extracurricular	5,772,042	5,772,042	445,156	5,326,886	7.7%
41 General administration	4,234,706	4,234,706	409,422	3,825,284	9.7%
51 Plant maintenance and operations	15,320,734	15,294,234	2,108,215	13,186,019	13.8%
52 Security and monitoring services	2,873,362	2,873,362	145,468	2,727,894	5.1%
53 Data processing services	4,805,106	4,805,106	436,347	4,368,759	9.1%
61 Community services	-	-	-	-	0.0%
71 Debt Service	354,683	354,683	-	354,683	0.0%
81 Facilities acquisition & construction	-	26,500	19,429	7,071	0.0%
93 Payments to fiscal agent	-	-	-	-	0.0%
95 Payments to JJAEP	15,000	15,000	-	15,000	0.0%
97 Tax Increment	750,000	750,000	-	750,000	0.0%
99 Intergovernmental Charges	800,000	800,000	191,353	608,647	23.9%
Total Expenditures	<u>\$ 150,859,691</u>	<u>\$ 150,859,691</u>	<u>\$ 13,786,612</u>	<u>\$ 137,073,079</u>	<u>9.1%</u>
Other Sources & Uses					
Other sources	-	-	-		
Other uses	-	-	-		
Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
Excess (Deficiency) of Revenues over Expenditures	(8,156,903)	(8,156,903)	6,237,883		
Fund Balance (unaudited), 8-31-2024	<u>\$ 36,220,373</u>	<u>\$ 36,220,373</u>	<u>\$ 36,220,373</u>		
Fund Balance, Ending	<u>\$ 28,063,470</u>	<u>\$ 28,063,470</u>	<u>\$ 42,458,256</u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of September 30, 2024

		Adopted Budget	Amended 2024-25	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 2,450,000	\$ 2,450,000	\$ 297,035	\$ 2,152,965	12.1%
5800	State Sources	135,000	135,000	6,606	128,394	4.9%
5900	Federal Sources	5,540,000	5,540,000	-	5,540,000	0.0%
	Total Revenues	<u>\$ 8,125,000</u>	<u>\$ 8,125,000</u>	<u>\$ 303,641</u>	<u>\$ 7,821,359</u>	<u>3.7%</u>
Expenditures						
35	Food Services, Child Nutrition	\$ 10,106,977	\$ 10,106,977	\$ 598,267	\$ 9,508,710	5.9%
	Total Expenditures	<u>\$ 10,106,977</u>	<u>\$ 10,106,977</u>	<u>\$ 598,267</u>	<u>\$ 9,508,710</u>	<u>5.9%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	(1,981,977)	(1,981,977)	(294,626)		
	Fund Balance (unaudited), 8-31-2024	<u>\$ 4,867,000</u>	<u>\$ 4,867,000</u>	<u>\$ 4,867,000</u>		
	Fund Balance, Ending	<u>\$ 2,885,023</u>	<u>\$ 2,885,023</u>	<u>\$ 4,572,374</u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511)
As of September 30, 2024

		<u>Adopted</u> <u>Budget</u>	<u>Amended</u> <u>2024-25</u>	<u>Y-T-D Actual</u>	<u>Balance</u>	<u>Percent</u> <u>of Total</u>
Revenues						
5700	Local Sources	\$ 24,939,661	\$ 24,939,661	\$ 54,025	\$ 24,885,636	0.2%
5800	State Sources	3,769,627	3,769,627	-	3,769,627	0.0%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	<u>\$ 28,709,288</u>	<u>\$ 28,709,288</u>	<u>\$ 54,025</u>	<u>\$ 28,655,263</u>	<u>0.2%</u>
Expenditures						
71	Debt Service	\$ 25,233,238	\$ 25,233,238	\$ 825	\$ 25,232,413	0.0%
	Total Expenditures	<u>\$ 25,233,238</u>	<u>\$ 25,233,238</u>	<u>\$ 825</u>	<u>\$ 25,232,413</u>	<u>0.0%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	3,476,050	3,476,050	53,200		
	Fund Balance (unaudited), 8-31-2024	<u>\$ 12,557,451</u>	<u>\$ 12,557,451</u>	<u>\$ 12,557,451</u>		
	Fund Balance, Ending	<u><u>\$ 16,033,501</u></u>	<u><u>\$ 16,033,501</u></u>	<u><u>\$ 12,610,651</u></u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of September 30, 2024

Local	Project	Proposition Budget	Expenditures as 9/30/2024	Open Purchase Orders	Available Budget
E12	Elementary #12	\$ 40,064,028	\$ 37,270,876	\$ 921,264	\$ 1,877,908
E13	Elementary #13	\$ 43,567,482	\$ 39,250,526	\$ 2,686,249	\$ 1,648,143
DPF	Delta Program Facility	\$ 2,500,000	\$ 1,309,052	\$ 3,360,986	\$ (1,999,266)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 13,656,017	\$ 3,376,306	\$ (2,948,408)
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 4,585,419	\$ 943,215	\$ 3,414,178
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 6,667,360	\$ 772,025	\$ (1,392,525)
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 23,924,268	\$ 6,529,730	\$ (1,736,316)
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -		\$ 2,000,000
LND	Land Acquisition	\$ 7,000,897	\$ 2,847,113	\$ 550	\$ 4,153,234
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 9,041,152	\$ 1,247,061	\$ (1,682,304)
TEC	Technology Infrastructure	\$ 676,624	\$ -		\$ 676,624
BUS	New Buses	\$ 5,625,000	\$ 2,630,915	\$ 1,499,602	\$ 1,494,483
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,814,697	\$ 222,437	\$ (1,809,640)
		<u>\$ 168,825,000</u>	<u>\$ 144,997,394</u>	<u>\$ 21,559,425</u>	<u>\$ 3,696,112</u>
DEV	Technology Devices	\$ 5,000,000	\$ 4,132,773	\$ 31,450	\$ 835,777
		<u>\$ 173,825,000</u>	<u>\$ 149,130,168</u>	<u>\$ 21,590,875</u>	<u>\$ 4,531,889</u>

Belton ISD

Investment Report

As of September 30, 2024

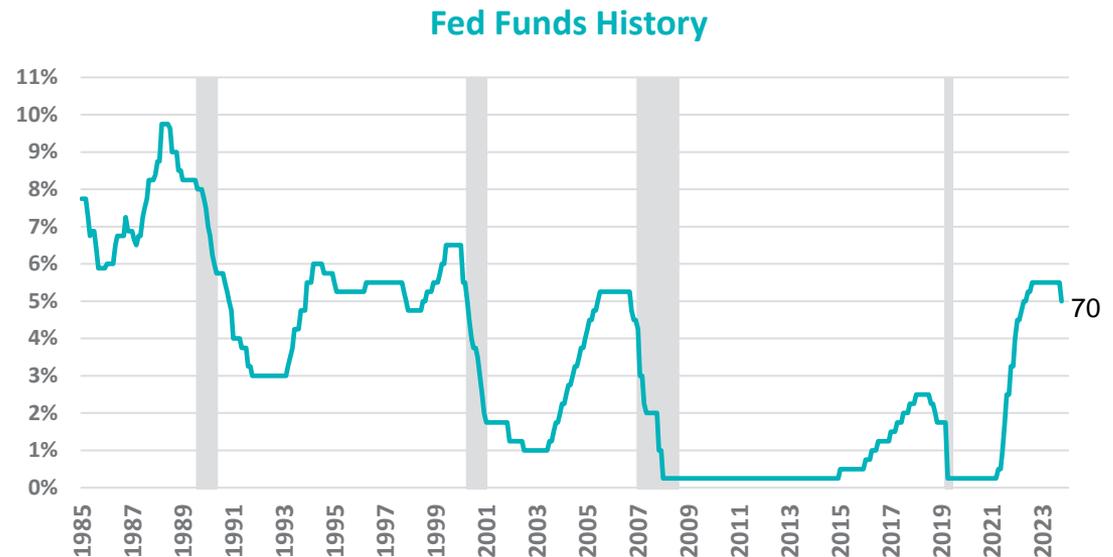


OBSERVATIONS AND EXPECTATIONS

- The Fed started the rate-cutting cycle with a 50-basis point cut September 18th
- Chair Powell said the Fed may slow the pace of upcoming cuts
- Fed's preferred inflation gauge rose slightly during the latest reporting period
- Job growth has been slowing in recent months
- Short-term rates declined more than longer rates during September

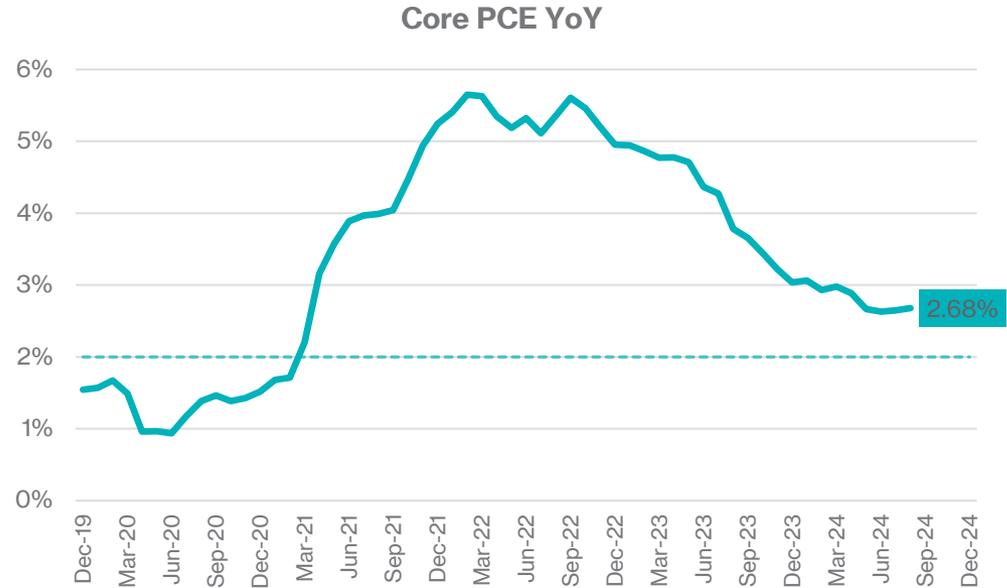
The September Rate Cut...What Will the Future Hold?

- Since the 1980s, the Fed's most used rate hike or cut has been .25% or 25 basis points.
- However, the Fed stated the Fed Funds rate was too restrictive and warranted a 50- basis point cut in September to start this cutting cycle.



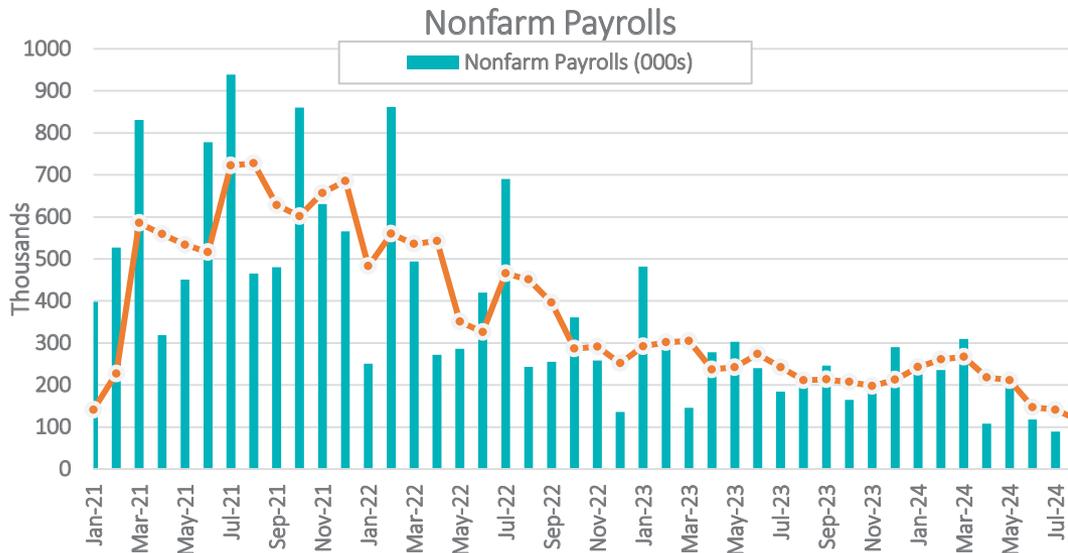
Inflation's Rate of Change is Nearing the Fed's Target

- Core Personal Consumption Expenditure YoY is the Fed's preferred inflation gauge. Core excludes food and energy components.
- Core PCE YoY is currently at 2.7%, not quite at the Fed's 2% target, but far below the 5.6% peak in 2022.
- The Fed expects Core PCE YoY will most likely get much closer to the Fed's 2% in the first half of 2025.



SOURCES: BLOOMBERG, BUREAU OF ECONOMIC ANALYSIS

Job Growth Has Slowed in Recent Months



- Some market pundits believe inflation will follow a similar pattern as it did in the 1970s/80s and have a resurgence to higher levels.
- We don't expect that to happen due to the significantly different factors occurring now versus the 1970s/80s, such as demographics and technology.

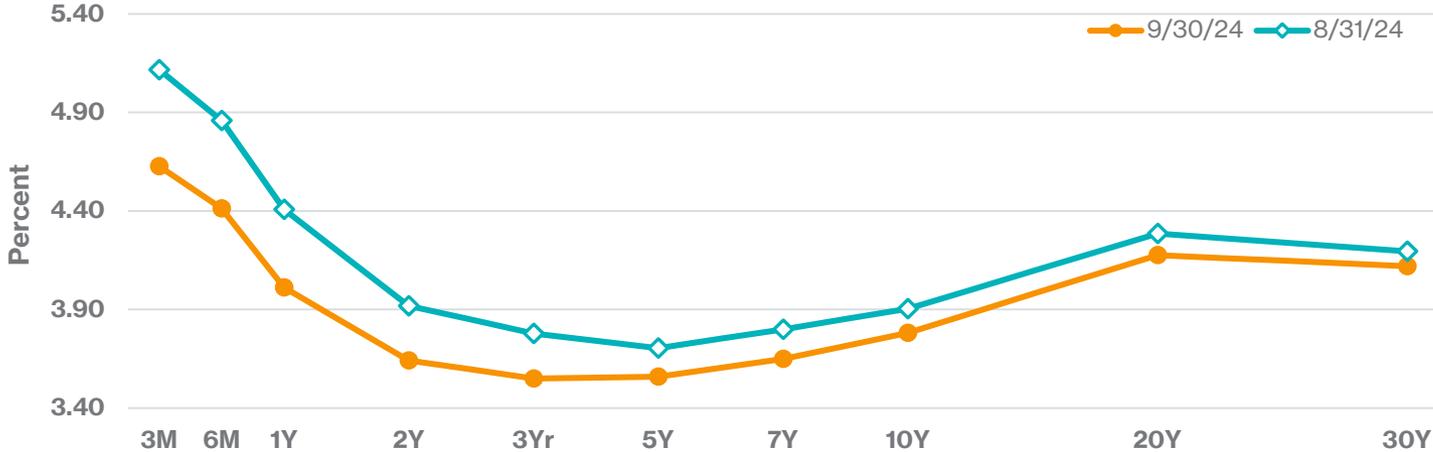
71

SOURCES: BLOOMBERG, BUREAU OF LABOR STATISTICS

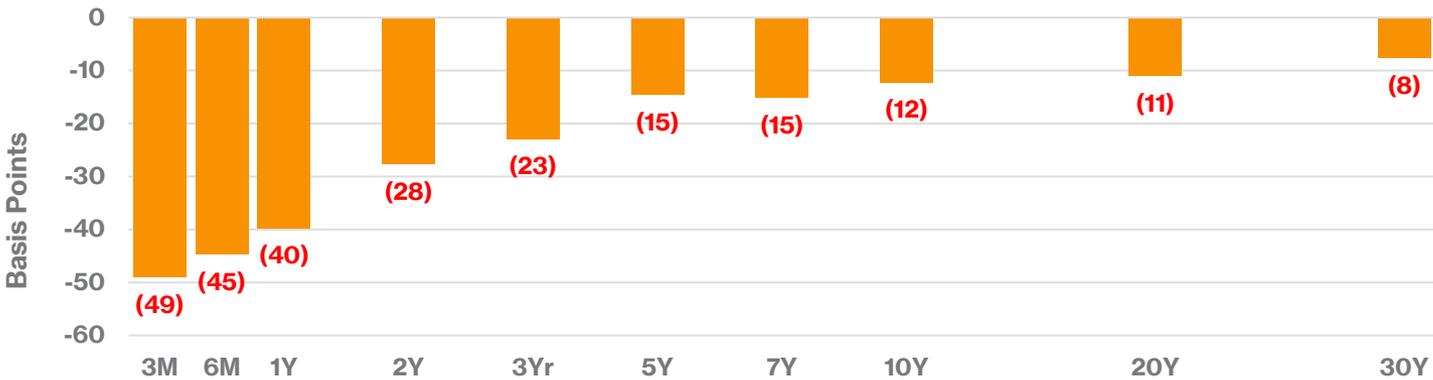
The Fed's September Cut Pushed Short-Term Rates Down More Than Longer Rates



U.S. Treasury Yield Curve Change



Basis Point Change



SOURCE: BLOOMBERG

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Portfolio Summary

4.74

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

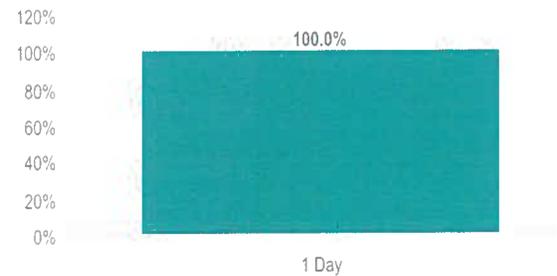
AAA

Average Credit Rating

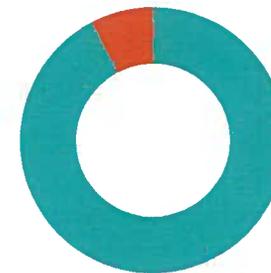
Portfolio Position

Par Value	\$ 105,452,210
Principal Cost	\$ 105,452,210
Book Value	\$ 105,452,210
Market Value	\$ 105,452,210
Unrealized Gain/Loss	\$0
Accrued Interest	\$0

Maturity Distribution



Sector Allocation



● LGIP	92.45%
● Bank Deposits	7.55%

Melissa Lafferty, CFO

10/15/24

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
Bank Deposits	7,965,855.69	7,965,855.69	7,965,855.69	7.55%	1	0.00
LGIP	97,486,354.63	97,486,354.63	97,486,354.63	92.45%	1	5.13
TOTAL	105,452,210.32	105,452,210.32	105,452,210.32	100.00%	1	4.74

CASH AND ACCRUED INTEREST

Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	105,452,210.32	105,452,210.32	105,452,210.32		1	4.74

TOTAL EARNINGS

CURRENT MONTH
399,036.83

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
Bank Deposits	1	396,471.29	396,471.29	0.38	0.00	1
LGIP	3	41,045,999.40	41,045,999.40	38.92	5.06	1
TOTAL	4	41,442,470.69	41,442,470.69	39.30	5.01	1
CONSTRUCTION FUNDS						
Bank Deposits	1	607.95	607.95	0.00	0.00	1
LGIP	1	10,242.88	10,242.88	0.01	4.98	1
TOTAL	2	10,850.83	10,850.83	0.01	4.70	1
DEBT SERVICE FUNDS						
Bank Deposits	1	54,484.13	54,484.13	0.05	0.00	1
LGIP	2	12,569,533.94	12,569,533.94	11.92	5.03	1
TOTAL	3	12,624,018.07	12,624,018.07	11.97	5.01	1
GENERAL FUND						
Bank Deposits	2	7,514,292.32	7,514,292.32	7.13	0.00	1
LGIP	6	43,860,578.41	43,860,578.41	41.59	5.23	76
TOTAL	8	51,374,870.73	51,374,870.73	48.72	4.46	1
GRAND TOTAL	17	105,452,210.32	105,452,210.32	100.00	4.74	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
BANK DEPOSITS												
46-8635-0176	PNC Government Check- ing Account	09/30/2024 09/30/2024	396,471.29	396,471.29 0.00	396,471.29	0.00		1	1.00 396,471.29	0.00 396,471.29	0.38	NA
BANK DEPOSITS TOTAL			396,471.29	396,471.29 0.00	396,471.29	0.00		1	1.00 396,471.29	0.00 396,471.29	0.38	NA
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	09/30/2024 09/30/2024	9,657,290.88	9,657,290.88 0.00	9,657,290.88	5.33		1	1.00 9,657,290.88	0.00 9,657,290.88	9.16	AAA
TEXSTAR	TexSTAR	09/30/2024 09/30/2024	19,291,784.35	19,291,784.35 0.00	19,291,784.35	4.93		1	1.00 19,291,784.35	0.00 19,291,784.35	18.29	AAA
TXCLASS	Texas CLASS	09/30/2024 09/30/2024	12,096,924.17	12,096,924.17 0.00	12,096,924.17	5.06		1	1.00 12,096,924.17	0.00 12,096,924.17	11.47	AAA
LGIP TOTAL			41,045,999.40	41,045,999.40 0.00	41,045,999.40	5.06		1	1.00 41,045,999.40	0.00 41,045,999.40	38.92	AAA
2022 BOND FUND TOTAL			41,442,470.69	41,442,470.69 0.00	41,442,470.69	5.01		1	1.00 41,442,470.69	0.00 41,442,470.69	39.30	AAA

CONSTRUCTION FUNDS												
BANK DEPOSITS												
49-5257-2338	PNC Corporate Business Account	09/30/2024 09/30/2024	607.95	607.95 0.00	607.95	0.00		1	1.00 607.95	0.00 607.95	0.00	NA
BANK DEPOSITS TOTAL			607.95	607.95 0.00	607.95	0.00		1	1.00 607.95	0.00 607.95	0.00	77 NA
LGIP												
TEXPOOL	TexPool	09/30/2024 09/30/2024	10,242.88	10,242.88 0.00	10,242.88	4.98		1	1.00 10,242.88	0.00 10,242.88	0.01	AAA
LGIP TOTAL			10,242.88	10,242.88 0.00	10,242.88	4.98		1	1.00 10,242.88	0.00 10,242.88	0.01	AAA
CONSTRUCTION FUNDS TOTAL			10,850.83	10,850.83 0.00	10,850.83	4.70		1	1.00 10,850.83	0.00 10,850.83	0.01	AAA

DEBT SERVICE FUNDS												
BANK DEPOSITS												



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
49-4026-8128	PNC Corporate Business Account	09/30/2024 09/30/2024	54,484.13	54,484.13 0.00	54,484.13	0.00		1	1.00 54,484.13	0.00 54,484.13	0.05	NA
BANK DEPOSITS TOTAL			54,484.13	54,484.13 0.00	54,484.13	0.00		1	1.00 54,484.13	0.00 54,484.13	0.05	NA
LGIP												
TEXSTAR	TexSTAR	09/30/2024 09/30/2024	2,351,119.04	2,351,119.04 0.00	2,351,119.04	4.93		1	1.00 2,351,119.04	0.00 2,351,119.04	2.23	AAA
TEXPRIME	TexPool Prime	09/30/2024 09/30/2024	10,218,414.90	10,218,414.90 0.00	10,218,414.90	5.05		1	1.00 10,218,414.90	0.00 10,218,414.90	9.69	AAA
LGIP TOTAL			12,569,533.94	12,569,533.94 0.00	12,569,533.94	5.03		1	1.00 12,569,533.94	0.00 12,569,533.94	11.92	AAA
DEBT SERVICE FUNDS TOTAL			12,624,018.07	12,624,018.07 0.00	12,624,018.07	5.01		1	1.00 12,624,018.07	0.00 12,624,018.07	11.97	AAA

GENERAL FUND

BANK DEPOSITS												
49-4026-8101	PNC Corporate Business Account	09/30/2024 09/30/2024	5,960,192.17	5,960,192.17 0.00	5,960,192.17	0.00		1	1.00 5,960,192.17	0.00 5,960,192.17	5.65	NA
49-4026-8136	PNC Corporate Business Account	09/30/2024 09/30/2024	1,554,100.15	1,554,100.15 0.00	1,554,100.15	0.00		1	1.00 1,554,100.15	0.00 1,554,100.15	1.47	NA
BANK DEPOSITS TOTAL			7,514,292.32	7,514,292.32 0.00	7,514,292.32	0.00		1	1.00 7,514,292.32	0.00 7,514,292.32	7.13	NA
LGIP											78	
TEXSTAR	TexSTAR	09/30/2024 09/30/2024	9,893,924.63	9,893,924.63 0.00	9,893,924.63	4.93		1	1.00 9,893,924.63	0.00 9,893,924.63	9.38	AAA
TXCLASS	Texas CLASS	09/30/2024 09/30/2024	1.03	1.03 0.00	1.03	5.06		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	09/30/2024 09/30/2024	68.69	68.69 0.00	68.69	5.17		1	1.00 68.69	0.00 68.69	0.00	AAA
TEXPRIME	TexPool Prime	09/30/2024 09/30/2024	1,200,373.36	1,200,373.36 0.00	1,200,373.36	5.05		1	1.00 1,200,373.36	0.00 1,200,373.36	1.14	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	09/30/2024 09/30/2024	31,617,428.07	31,617,428.07 0.00	31,617,428.07	5.33		1	1.00 31,617,428.07	0.00 31,617,428.07	29.98	AAA
TEXPOOL	TexPool	09/30/2024 09/30/2024	1,148,782.63	1,148,782.63 0.00	1,148,782.63	4.98		1	1.00 1,148,782.63	0.00 1,148,782.63	1.09	AAA
LGIP TOTAL			43,860,578.41	43,860,578.41 0.00	43,860,578.41	5.23		1	1.00 43,860,578.41	0.00 43,860,578.41	41.59	AAA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
GENERAL FUND TOTAL			51,374,870.73	51,374,870.73 0.00	51,374,870.73	4.46		1	51,374,870.73	0.00 51,374,870.73	48.72	AAA
GRAND TOTAL			105,452,210.32	105,452,210.32 0.00	105,452,210.32	4.74		1	105,452,210.32	0.00 105,452,210.32	100.00	AAA



Cash Reconciliation Report



Transaction Statement

**NO ACTIVITY DURING
CURRENT PERIOD**

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2024-09-30	9,657,290.88	9,657,290.88	0.00	0.00	48,227.75	48,227.75	0.00
46-8635-0176	PNC Government Checking Account	2024-09-30	396,471.29	396,471.29	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2024-09-30	19,291,784.35	19,291,784.35	0.00	0.00	81,014.15	81,014.15	0.00
TXCLASS	Texas CLASS	2024-09-30	12,096,924.17	12,096,924.17	0.00	0.00	52,347.78	52,347.78	0.00
TOTAL			41,442,470.69	41,442,470.69	0.00	0.00	181,589.68	181,589.68	0.00
CONSTRUCTION FUNDS									
49-5257-2338	PNC Corporate Business Account	2024-09-30	607.95	607.95	0.00	0.00	1.29	1.29	0.00
TEXPOOL	TexPool	2024-09-30	10,242.88	10,242.88	0.00	0.00	43.25	43.25	0.00
TOTAL			10,850.83	10,850.83	0.00	0.00	44.54	44.54	0.00
DEBT SERVICE FUNDS									
49-4026-8128	PNC Corporate Business Account	2024-09-30	54,484.13	54,484.13	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2024-09-30	10,218,414.90	10,218,414.90	0.00	0.00	44,151.36	44,151.36	0.00
TEXSTAR	TexSTAR	2024-09-30	2,351,119.04	2,351,119.04	0.00	0.00	9,873.34	9,873.34	0.00
TOTAL			12,624,018.07	12,624,018.07	0.00	0.00	54,024.70	54,024.70	0.00
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2024-09-30	31,617,428.07	31,617,428.07	0.00	0.00	111,819.42	111,819.42	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2024-09-30	68.69	68.69	0.00	0.00	0.29	0.29	0.00
49-4026-8136	PNC Corporate Business Account	2024-09-30	1,554,100.15	1,554,100.15	0.00	0.00	0.00	0.00	0.00
49-4026-8101	PNC Corporate Business Account	2024-09-30	5,960,192.17	5,960,192.17	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2024-09-30	1,148,782.63	1,148,782.63	0.00	0.00	4,822.86	4,822.86	0.00
TEXPRIME	TexPool Prime	2024-09-30	1,200,373.36	1,200,373.36	0.00	0.00	5,186.50	5,186.50	0.00
TEXSTAR	TexSTAR	2024-09-30	9,893,924.63	9,893,924.63	0.00	0.00	41,548.84	41,548.84	0.00
TXCLASS	Texas CLASS	2024-09-30	1.03	1.03	0.00	0.00	0.00	0.00	0.00
TOTAL			51,374,870.73	51,374,870.73	0.00	0.00	163,377.91	163,377.91	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
GRAND TOTAL			105,452,210.32	105,452,210.32	0.00	0.00	399,036.83	399,036.83	0.00

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	396,471.29	1,864,314.46	396,471.29	09/30/2024	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	9,657,290.88	11,309,063.13	9,657,290.88	09/30/2024	0.00	5.33	48,227.75	0.00	0.00	48,227.75
TEXSTAR	TexSTAR	19,291,784.35	19,210,770.20	19,291,784.35	09/30/2024	5.30	4.93	81,014.15	0.00	0.00	81,014.15
TXCLASS	Texas CLASS	12,096,924.17	12,044,576.39	12,096,924.17	09/30/2024	0.00	5.06	52,347.78	0.00	0.00	52,347.78
TOTAL		41,442,470.69	44,428,724.18	41,442,470.69		2.47	5.01	181,589.68	0.00	0.00	181,589.68
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	0.00	28.00	0.00	09/30/2024	0.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	607.95	606.66	607.95	09/30/2024	0.00	0.00	1.29	0.00	0.00	1.29
TEXPOOL	TexPool	10,242.88	10,199.63	10,242.88	09/30/2024	5.34	4.98	43.25	0.00	0.00	43.25
TOTAL		10,850.83	10,834.29	10,850.83		5.04	4.70	44.54	0.00	0.00	44.54
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	54,484.13	55,309.13	54,484.13	09/30/2024	0.00	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	10,218,414.90	10,158,387.52	10,218,414.90	09/30/2024	4.50	5.05	44,151.36	0.00	0.00	44,151.36
TEXSTAR	TexSTAR	2,351,119.04	2,341,245.70	2,351,119.04	09/30/2024	5.30	4.93	9,873.34	0.00	0.00	9,873.34
TOTAL		12,624,018.07	12,554,942.35	12,624,018.07		4.63	5.01	54,024.70	0.00	0.00	54,024.70
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	5,960,192.17	8,240,096.20	5,960,192.17	09/30/2024	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,554,100.15	1,580,588.51	1,554,100.15	09/30/2024	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	31,617,428.07	24,984,170.02	31,617,428.07	09/30/2024	0.00	5.33	111,819.42	0.00	0.00	111,819.42
LSGO	Lone Star Invest Pool - Government Overnight	68.69	68.40	68.69	09/30/2024	0.00	5.17	0.29	0.00	0.00	0.29
TEXPOOL	TexPool	1,148,782.63	1,104,013.21	1,148,782.63	09/30/2024	5.34	4.98	4,822.86	0.00	0.00	4,822.86
TEXPRIME	TexPool Prime	1,200,373.36	1,195,186.86	1,200,373.36	09/30/2024	4.50	5.05	5,186.50	0.00	0.00	5,186.50
TEXSTAR	TexSTAR	9,893,924.63	9,852,375.79	9,893,924.63	09/30/2024	5.30	4.93	41,548.84	0.00	0.00	41,548.84
TXCLASS	Texas CLASS	1.03	1.03	1.03	09/30/2024	0.00	5.06	0.00	0.00	0.00	0.00



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TOTAL		51,374,870.73	46,956,500.02	51,374,870.73		1.24	4.46	163,377.91	0.00	0.00	163,377.91
GRAND TOTAL		105,452,210.32	103,951,000.84	105,452,210.32		2.13	4.74	399,036.83	0.00	0.00	399,036.83

Disclosure

Meeder provides monthly statements for its investment management clients to provide information about the investment portfolio. The information should not be used for audit or confirmation purposes. Please review your custodial statements and report any inaccuracies or discrepancies.

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Belton Independent School District
Board of Trustee Meeting Agenda Item
October 21, 2024

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

**Gifts, Grants, and Bequests
October 21, 2024**

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
Athletic Booster Club	Check	\$1,500	9/4/2024	LBHS Athletics	Field Equipment
Toyota	In-Kind	\$30,000	9/10/2024	BHS & LBHS CTE- Automotive	Automotive Repairs/Learning
Athletic Booster Club	Check	\$2,000	9/4/2024	LBHS Athletics	Tennis Nets
Jill Williams	In-Kind	\$3,500	8/15/2024	LBHS CTE- Automotive	Automotive Repairs/Learning
Summer Fun	Check	\$1,000	9/17/2024	BHS- E Sports	BHS E-Sports Club
Charter Oak PTO	Check	\$3,750	9/19/2024	Charter Oak Elementary	Campus Field Trips
Smile Doctors Orthodontics	E-Payment	\$250	9/18/2024	High Point Elementary	Colt Kindness Krew T-Shirts
Cherly and Michael Robinson	Check	\$2,000	9/18/2024	High Point Elementary	SpEd Class Needs/Field Trips
Carter Blood Care	Check	\$1,500	9/10/2024	BHS- HOSA	HOSA Program
Jennifer Pedigo	E-Payment	\$477	9/23/2024	NBMS Dance	Dance Team

Belton Independent School District
Board of Trustee Meeting Agenda Item
October 21, 2024

Item: Budget Amendment #1 for 2024-2025

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Texas Education Agency (TEA) Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures

- **Instruction (11): \$22,783**
 - \$22,783: Redistribute funds for various needs
- **Curriculum & Staff Development (13): (\$25,774)**
 - \$4,308: Redistribute funds for professional development
 - (\$30,082): Redistribute funds for various needs
- **School Leadership (23): (\$4,308)**
 - (\$4,308): Redistribute funds for professional development
- **Co-curricular Activities (36): (\$22,701)**
 - (\$30,000): Redistribute for game security costs
 - \$7,299: Redistribute funds for various needs
- **Facilities Maintenance & Operations (51): (\$26,500)**
 - (\$26,500): Redistribute funds for Belton HS batting cages
- **Security and Monitoring (52): \$30,000**
 - \$30,000: Redistribute for game security costs
- **Facilities Acquisition & Construction (81): \$26,500**
 - \$26,500: Redistribute funds for Belton HS batting cages

The net effect of these revenue and expenditure amendments, in the aggregate, is zero to the fund balance.

Administrative Recommendation(s):

Approve amendments as presented.

2024-25 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - October 21, 2024

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 49,638,740	\$ 49,638,740	-	\$ 49,638,740
State	91,789,048	91,789,048	-	\$ 91,789,048
Federal	1,275,000	1,275,000	-	\$ 1,275,000
	142,702,788	142,702,788	-	142,702,788
EXPENDITURES				
11 Instruction	82,799,213	82,799,213	22,783	82,821,996
12 Library & Media Services	1,681,820	1,681,820	-	1,681,820
13 Curriculum & Staff Development	3,493,446	3,493,446	(28,774)	3,467,672
21 Instructional Leadership	2,585,959	2,585,959	-	2,585,959
23 School Leadership	8,926,278	8,926,278	(1,308)	8,921,970
31 Guidance and Counseling Services	6,493,757	6,493,757	-	6,493,757
32 Social Work Services	190,642	190,642	-	190,642
33 Health Services	2,317,384	2,317,384	-	2,317,384
34 Student Transportation	7,445,559	7,445,559	-	7,445,559
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	5,772,042	5,772,042	(22,701)	5,749,341
41 General Administration	4,234,706	4,234,706	-	4,234,706
51 Facilities Maintenance & Operations	15,320,734	15,320,734	(26,500)	15,294,234
52 Security and Monitoring	2,873,362	2,873,362	30,000	2,903,362
53 Data Processing Services	4,805,106	4,805,106	-	4,805,106
61 Community Services	-	-	-	-
71 Debt Service	354,683	354,683	-	354,683
81 Facilities Acquisition & Construction	-	-	26,500	26,500
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	15,000	-	15,000
97 Tax Increment	750,000	750,000	-	750,000
99 Other Intergovernmental Charges	800,000	800,000	-	800,000
Total Expenditures	150,859,691	150,859,691	-	150,859,691
Revenues Over (Under) Expenditures	(8,156,903)	(8,156,903)	-	(8,156,903)
Other Sources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ (8,156,903)	\$ (8,156,903)	\$ -	\$ (8,156,903)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item
October 21, 2024

Item: Expenditures over \$50,000

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

SHI Government Solutions, Inc. for Microsoft Office 365 Renewal

Microsoft Office 365 provides licenses for all Microsoft Office suite products. The renewal cost is \$81,036.12. SHI Government Solutions, Inc., is on the state's DIR Contract.

Fiscal Implications:

SHI Government Solutions, Inc. will be paid from the general fund budget.

Administrative Recommendation(s):

Approve the requested expenditures as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 21, 2024

Item: RFP #2408-575-369 for Printing and Copying Services (Supplemental I)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2408-575-369 for Printing and Copying Services was posted on August 25, 2024. This proposal allows the purchase of goods and services on an as-needed basis for additional printing and copying needs for the District. Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funds for Printing and Copying Services are allocated in the annual budget.

Administrative Recommendation(s):

Approve the following for Printing and Copying Services: Centex Printing, M&D Graphics and Printing, and Northern & Nye Printing. This contract will be effective through December 31, 2025.

Printing and Copying Services
RFP #2408-575-369

Centex Printing
M&D Graphics and Printing
Northern & Nye Printing

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 21, 2024

Item: Annual Investment Report

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

In accordance with the Public Funds Investment Act, Government Code Chapter 2256.023, the investment officer shall prepare and submit an investment report not less than quarterly to the board. Quarterly investment reports have been approved by the board over the course of the year. The annual investment report is presented for board approval.

Fiscal Implications:

District funds are invested in accordance with state law and local policy.

Administrative Recommendation(s):

Approve the annual investment report as presented.

BELTON ISD

Annual Investment Report

AS OF AUGUST 31, 2024



M E E D E R

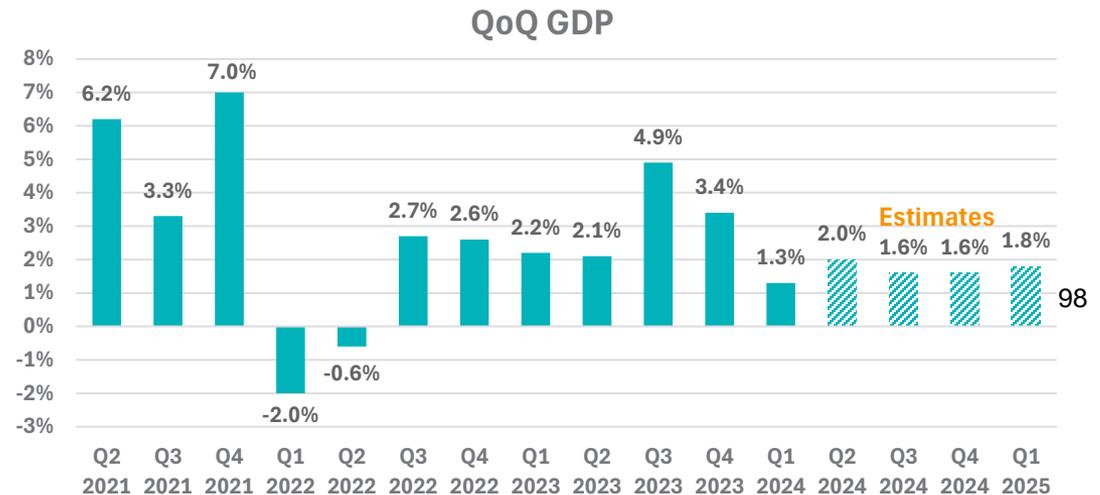
PUBLIC FUNDS

OBSERVATIONS AND EXPECTATIONS

- U.S. economic growth should slow in the second half of 2024, but not be negative
- The unemployment rate pushed above 4% in May from the cycle low of 3.4%
- Fed Funds futures are pointing to two .25% cuts this year and four next year
- Intermediate-term rates have increased this year, but are lower than last year's peak

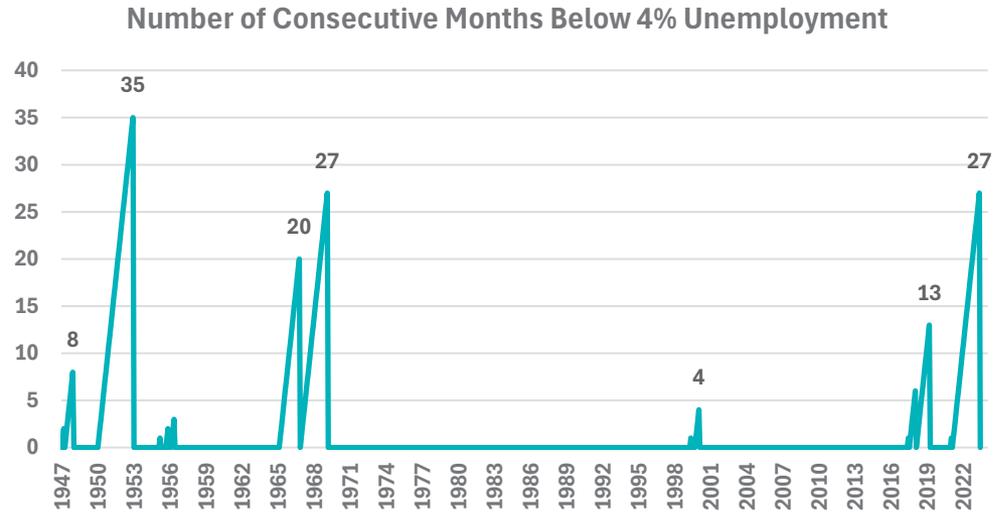
Expected Downshift in Economic Growth

- Economists surveyed by Bloomberg are expecting growth to slow in the coming quarters.
- Higher inflation and interest rates have put a crimp in consumer spending.



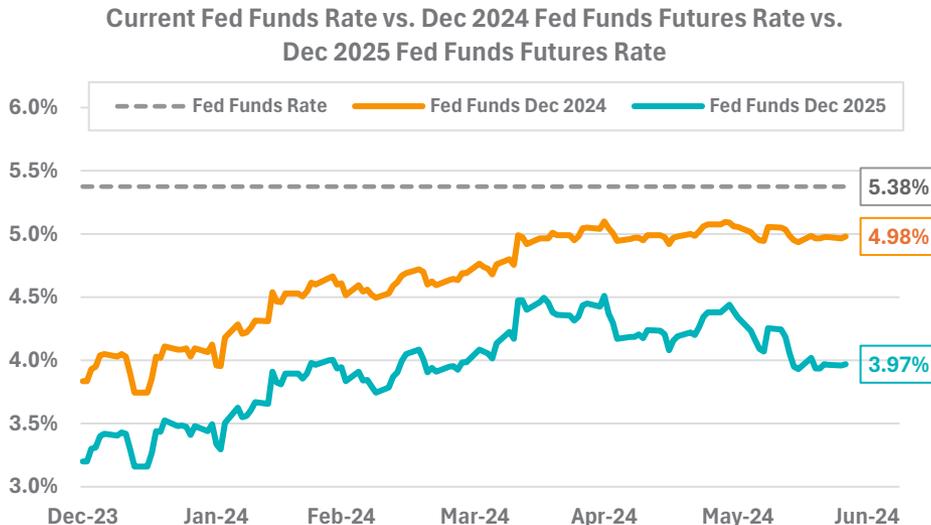
The Unemployment Rate Climbed Above 4%

- The U.S. just finished its second longest streak of having the unemployment rate below 4%.
- The Federal Reserve and most economists expect the unemployment rate to push higher with job growth slowing later this year.



SOURCE: BLOOMBERG, BUREAU OF LABOR STATISTICS

The Fed vs. The Market

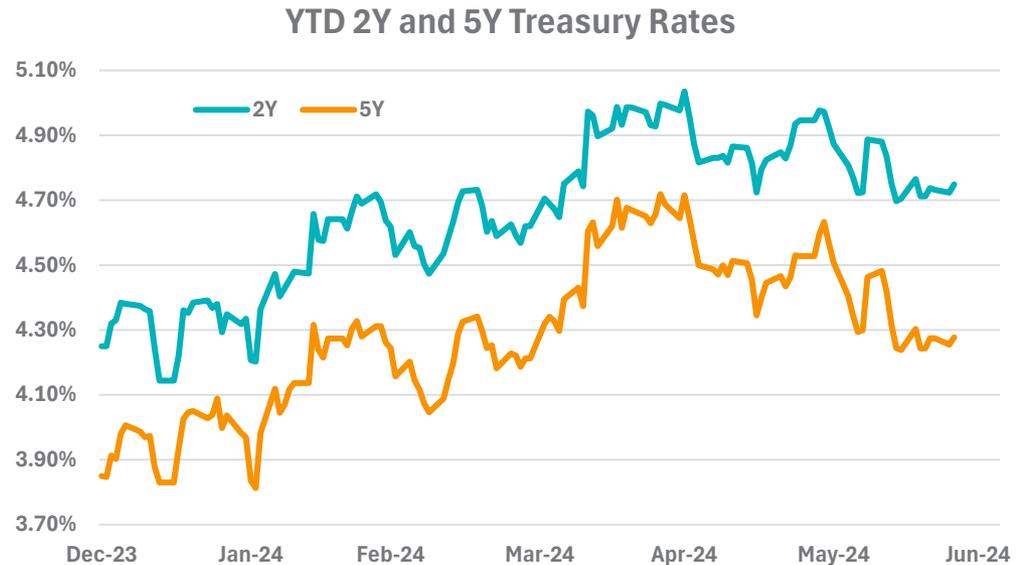


- The Federal Reserve is expecting one .25% cut this year to the Fed Funds Rate and four next year.
- The Fed Funds futures market is expecting two .25% cuts this year and four next year to push the Fed Funds rate down to 3.97% from its current rate of 5.38%

SOURCE: BLOOMBERG

Intermediate-Term Rates Higher In 2024

- Both the 2-year and 5-year U.S. Treasury rates had their cycle peaks last October at 5.22% and 4.96%, respectively.
- Intermediate-term U.S. Treasury rates have climbed higher this year as market participants realized inflation remains sticky and Fed will cut the Fed Funds rate fewer times than was anticipated at the start of 2024.



SOURCE: BLOOMBERG

Takeaways

- With intermediate-term interest rates near their highest levels since 2007, locking in those yields will most likely prove prudent.
- It will be interesting to observe Federal Reserve policy later this year as inflation probably remains above their target, with unemployment increasing.



Portfolio Statistics

4.78

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

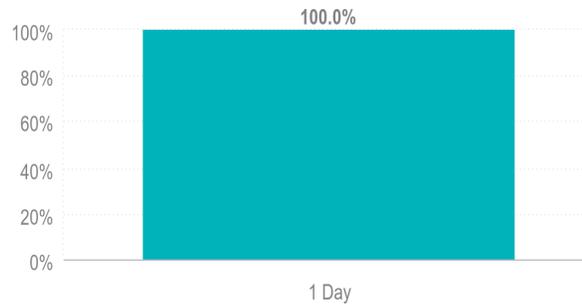
AAA

Average Credit Rating

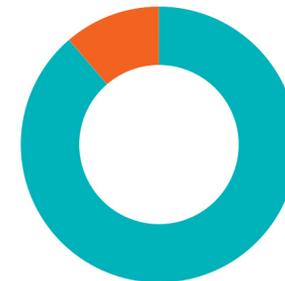
Portfolio Position

Par Value	\$ 103,951,001
Principal Cost	\$ 103,951,001
Book Value	\$ 103,951,001
Market Value	\$ 103,951,001
Unrealized Gain/Loss	\$ 0
Accrued Interest	\$ 0

Maturity Distribution



Sector Allocation



101

● LGIP	88.71%
● Bank Deposits	11.29%

Portfolio Summary

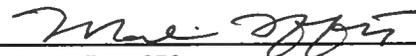
This report is prepared in compliance with the Investment Policy and the Strategy of this entity and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

Portfolio as of August 31, 2023

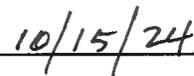
BEGINNING BOOK VALUE	\$197,184,389
BEGINNING MARKET VALUE	\$197,184,389
UNREALIZED GAIN/(LOSS)	\$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.00
WEIGHTED AVERAGE YIELD	5.30

Portfolio as of August 31, 2024

ENDING BOOK VALUE	\$103,951,000.84
ENDING MARKET VALUE	\$103,951,000.84
INVESTMENT INCOME FOR THE PERIOD	\$8,893,099.72
UNREALIZED GAIN/(LOSS)	\$0.00
CHANGE IN UNREALIZED GAIN/(LOSS)	\$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.00
WEIGHTED AVERAGE YIELD	4.78



 Melissa Lafferty, CFO



 10/15/24

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
Bank Deposits	11,740,942.96	11,740,942.96	11,740,942.96	11.29%	1	0.00
LGIP	92,210,057.88	92,210,057.88	92,210,057.88	88.71%	1	5.39
TOTAL	103,951,000.84	103,951,000.84	103,951,000.84	100.00%	1	4.78

CASH AND ACCRUED INTEREST

Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	103,951,000.84	103,951,000.84	103,951,000.84		1	4.78

TOTAL EARNINGS

Current Period
\$8,893,099.72

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
Bank Deposits	1	1,864,314.46	1,864,314.46	1.79	0.00	1
LGIP	3	42,564,409.72	42,564,409.72	40.95	5.37	1
TOTAL	4	44,428,724.18	44,428,724.18	42.74	5.15	1
CONSTRUCTION FUNDS						
Bank Deposits	2	634.66	634.66	0.00	0.00	1
LGIP	1	10,199.63	10,199.63	0.01	5.30	1
TOTAL	3	10,834.29	10,834.29	0.01	4.99	1
DEBT SERVICE FUNDS						
Bank Deposits	1	55,309.13	55,309.13	0.05	0.00	1
LGIP	2	12,499,633.22	12,499,633.22	12.02	5.42	1
TOTAL	3	12,554,942.35	12,554,942.35	12.08	5.39	1
GENERAL FUND						
Bank Deposits	2	9,820,684.71	9,820,684.71	9.45	0.00	1
LGIP	6	37,135,815.31	37,135,815.31	35.72	5.39	1
TOTAL	8	46,956,500.02	46,956,500.02	45.17	4.27	104
GRAND TOTAL	18	103,951,000.84	103,951,000.84	100.00	4.78	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
BANK DEPOSITS												
46-8635-0176	PNC Government Check- ing Account	08/31/2024 08/31/2024	1,864,314.46	1,864,314.46 0.00	1,864,314.46	0.00		1	1.00 1,864,314.46	0.00 1,864,314.46	1.79	NA
BANK DEPOSITS TOTAL			1,864,314.46	1,864,314.46 0.00	1,864,314.46	0.00		1	1.00 1,864,314.46	0.00 1,864,314.46	1.79	NA
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2024 08/31/2024	11,309,063.13	11,309,063.13 0.00	11,309,063.13	5.44		1	1.00 11,309,063.13	0.00 11,309,063.13	10.88	AAA
TEXSTAR	TexSTAR	08/31/2024 08/31/2024	19,210,770.20	19,210,770.20 0.00	19,210,770.20	5.29		1	1.00 19,210,770.20	0.00 19,210,770.20	18.48	AAA
TXCLASS	Texas CLASS	08/31/2024 08/31/2024	12,044,576.39	12,044,576.39 0.00	12,044,576.39	5.43		1	1.00 12,044,576.39	0.00 12,044,576.39	11.59	AAA
LGIP TOTAL			42,564,409.72	42,564,409.72 0.00	42,564,409.72	5.37		1	1.00 42,564,409.72	0.00 42,564,409.72	40.95	AAA
2022 BOND FUND TOTAL			44,428,724.18	44,428,724.18 0.00	44,428,724.18	5.15		1	1.00 44,428,724.18	0.00 44,428,724.18	42.74	AAA

CONSTRUCTION FUNDS												
BANK DEPOSITS												
49-5257-2338	PNC Corporate Business Account	08/31/2024 08/31/2024	606.66	606.66 0.00	606.66	0.00		1	1.00 606.66	0.00 606.66	0.00	NA
49-4234-4745	PNC Corporate Business Account	08/31/2024 08/31/2024	28.00	28.00 0.00	28.00	0.00		1	1.00 28.00	0.00 28.00	0.00	105 ^{NA}
BANK DEPOSITS TOTAL			634.66	634.66 0.00	634.66	0.00		1	1.00 634.66	0.00 634.66	0.00	NA
LGIP												
TEXPOOL	TexPool	08/31/2024 08/31/2024	10,199.63	10,199.63 0.00	10,199.63	5.30		1	1.00 10,199.63	0.00 10,199.63	0.01	AAA
LGIP TOTAL			10,199.63	10,199.63 0.00	10,199.63	5.30		1	1.00 10,199.63	0.00 10,199.63	0.01	AAA
CONSTRUCTION FUNDS TOTAL			10,834.29	10,834.29 0.00	10,834.29	4.99		1	1.00 10,834.29	0.00 10,834.29	0.01	AAA

DEBT SERVICE FUNDS												
BANK DEPOSITS												



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
49-4026-8128	PNC Corporate Business Account	08/31/2024 08/31/2024	55,309.13	55,309.13 0.00	55,309.13	0.00		1	1.00 55,309.13	0.00 55,309.13	0.05	NA
BANK DEPOSITS TOTAL			55,309.13	55,309.13 0.00	55,309.13	0.00		1	1.00 55,309.13	0.00 55,309.13	0.05	NA
LGIP												
TEXSTAR	TexSTAR	08/31/2024 08/31/2024	2,341,245.70	2,341,245.70 0.00	2,341,245.70	5.29		1	1.00 2,341,245.70	0.00 2,341,245.70	2.25	AAA
TEXPRIME	TexPool Prime	08/31/2024 08/31/2024	10,158,387.52	10,158,387.52 0.00	10,158,387.52	5.44		1	1.00 10,158,387.52	0.00 10,158,387.52	9.77	AAA
LGIP TOTAL			12,499,633.22	12,499,633.22 0.00	12,499,633.22	5.42		1	1.00 12,499,633.22	0.00 12,499,633.22	12.02	AAA
DEBT SERVICE FUNDS TOTAL			12,554,942.35	12,554,942.35 0.00	12,554,942.35	5.39		1	1.00 12,554,942.35	0.00 12,554,942.35	12.08	AAA

GENERAL FUND												
BANK DEPOSITS												
49-4026-8101	PNC Corporate Business Account	08/31/2024 08/31/2024	8,240,096.20	8,240,096.20 0.00	8,240,096.20	0.00		1	1.00 8,240,096.20	0.00 8,240,096.20	7.93	NA
49-4026-8136	PNC Corporate Business Account	08/31/2024 08/31/2024	1,580,588.51	1,580,588.51 0.00	1,580,588.51	0.00		1	1.00 1,580,588.51	0.00 1,580,588.51	1.52	NA
BANK DEPOSITS TOTAL			9,820,684.71	9,820,684.71 0.00	9,820,684.71	0.00		1	1.00 9,820,684.71	0.00 9,820,684.71	9.45	NA
LGIP												
TEXSTAR	TexSTAR	08/31/2024 08/31/2024	9,852,375.79	9,852,375.79 0.00	9,852,375.79	5.29		1	1.00 9,852,375.79	0.00 9,852,375.79	9.48	106 AAA
TXCLASS	Texas CLASS	08/31/2024 08/31/2024	1.03	1.03 0.00	1.03	5.43		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	08/31/2024 08/31/2024	68.40	68.40 0.00	68.40	5.32		1	1.00 68.40	0.00 68.40	0.00	AAA
TEXPRIME	TexPool Prime	08/31/2024 08/31/2024	1,195,186.86	1,195,186.86 0.00	1,195,186.86	5.44		1	1.00 1,195,186.86	0.00 1,195,186.86	1.15	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2024 08/31/2024	24,984,170.02	24,984,170.02 0.00	24,984,170.02	5.44		1	1.00 24,984,170.02	0.00 24,984,170.02	24.03	AAA
TEXPOOL	TexPool	08/31/2024 08/31/2024	1,104,013.21	1,104,013.21 0.00	1,104,013.21	5.30		1	1.00 1,104,013.21	0.00 1,104,013.21	1.06	AAA
LGIP TOTAL			37,135,815.31	37,135,815.31 0.00	37,135,815.31	5.39		1	1.00 37,135,815.31	0.00 37,135,815.31	35.72	AAA
GENERAL FUND TOTAL			46,956,500.02	46,956,500.02 0.00	46,956,500.02	4.27		1	1.00 46,956,500.02	0.00 46,956,500.02	45.17	AAA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
GRAND TOTAL			103,951,000.84	103,951,000.84 0.00	103,951,000.84	4.78		1	103,951,000.84	0.00 103,951,000.84	100.00	AAA



Belton ISD
Interest Earnings
Sorted by Fund - Fund
September 1, 2023 - November 30, 2023
Yield on Beginning Book Value

Meeder Public Funds
 901 S. MoPac
 Suite 300
 Austin, TX 78746
 -

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings			
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
Fund: 2022 Bond Fund													
20220	10087	2022BF	RR3	40,384,046.51	49,831,312.09	40,384,046.51		5.331	4.449	552,734.42	0.00	552,734.42	
50004	10088	2022BF	LA1	36,143,269.19	48,525,783.33	36,143,269.19		5.586	5.104	617,485.86	0.00	617,485.86	
14903B	10084	2022BF	RR4	39,429,834.63	38,883,163.87	39,429,834.63		5.650	5.639	546,670.76	0.00	546,670.76	
50176	10085	2022BF	RR5	317,774.45	1,239,830.04	317,774.45				0.00	0.00	0.00	
			Subtotal	116,274,924.78	138,480,089.33	116,274,924.78				4.973	1,716,891.04	0.00	1,716,891.04
Fund: Construction Funds													
500007	10011	CON	RR2	0.00	974,513.66	0.00				2.501	6,077.48	0.00	6,077.48
500010	10070	CON	RR2	21,476.12	21,192.14	21,476.12		5.372	5.375	283.98	0.00	283.98	
06216	10062	CON	RR5	343.20	340.85	343.20		2.810	2.765	2.35	0.00	2.35	
98610	10031	CON	RR5	0.00	74,529.01	0.00				0.00	0.00	0.00	
			Subtotal	21,819.32	1,070,575.66	21,819.32				2.384	6,363.81	0.00	6,363.81
Fund: Capital Projects Fund													
22689	10035	CP	RR5	110,916.60	110,916.60	110,916.60					0.00	0.00	0.00
			Subtotal	110,916.60	110,916.60	110,916.60					0.00	0.00	0.00
Fund: Debt Service Funds													
33330	10003	DS	RR3	607,867.39	599,873.93	607,867.39		5.331	5.345	7,993.46	0.00	7,993.46	
500004A	10041	DS	RR2	9,993,161.00	9,784,287.62	9,993,161.00		5.614	5.631	137,349.93	0.00	137,349.93	
57670	10033	DS	RR5	31,421.63	49,751.63	31,421.63				0.00	0.00	0.00	
			Subtotal	10,632,450.02	10,433,913.18	10,632,450.02				5.587	145,343.39	0.00	145,343.39
Fund: General Fund													
500001	10008	GEN	RR2	24,023,029.32	3,722,345.43	24,023,029.32		5.372	9.829	91,219.54	0.00	91,219.54	
22210	10005	GEN	RR3	11,492,666.49	11,341,538.08	11,492,666.49		5.331	5.345	151,128.41	0.00	151,128.41	
6550003	10073	GEN	LA1	1.03	0.00	1.03				0.00	0.00	0.00	
14903A	10001	GEN	RR4	0.35	0.35	0.35				0.00	0.00	0.00	
500001A	10048	GEN	RR2	1,345,102.90	4,806,302.56	1,345,102.90		5.614	2.960	35,474.56	0.00	35,474.56	

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Belton ISD
Interest Earnings
September 1, 2023 - November 30, 2023

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings			
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
Fund: General Fund													
14903C	10089	GEN	RR4	34,720,465.63	18,609,004.85	34,720,465.63		5.650	8.322	386,120.68	0.00	386,120.68	
57696	10027	GEN	RR5	1,018,174.80	1,739,839.42	1,018,174.80				0.00	0.00	0.00	
57661	10029	GEN	RR5	4,543,122.73	6,869,862.61	4,543,122.73				0.00	0.00	0.00	
			Subtotal	77,142,563.25	47,088,893.30	77,142,563.25				5.655	663,943.19	0.00	663,943.19
			Total	204,182,673.97	197,184,388.07	204,182,673.97				5.152	2,532,541.43	0.00	2,532,541.43



Belton ISD
Interest Earnings
Sorted by Fund - Fund
December 1, 2023 - December 31, 2023
Yield on Beginning Book Value

Meeder Public Funds
 901 S. MoPac
 Suite 300
 Austin, TX 78746
 -

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings			
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
Fund: 2022 Bond Fund													
20220	10087	2022BF	RR3	34,551,319.77	40,384,046.51	34,551,319.77		5.338	4.877	167,273.26	0.00	167,273.26	
50004	10088	2022BF	LA1	36,314,787.36	36,143,269.19	36,314,787.36		5.574	5.587	171,518.17	0.00	171,518.17	
14903B	10084	2022BF	RR4	37,862,251.98	39,429,834.63	37,862,251.98		5.650	5.447	182,417.35	0.00	182,417.35	
50176	10085	2022BF	RR5	629,823.54	317,774.45	629,823.54				0.00	0.00	0.00	
			Subtotal	109,358,182.65	116,274,924.78	109,358,182.65				5.278	521,208.78	0.00	521,208.78
Fund: Construction Funds													
500010	10070	CON	RR2	21,574.13	21,476.12	21,574.13		5.369	5.373	98.01	0.00	98.01	
06216	10062	CON	RR5	344.00	343.20	344.00		2.780	2.745	0.80	0.00	0.80	
			Subtotal	21,918.13	21,819.32	21,918.13				5.332	98.81	0.00	98.81
Fund: Capital Projects Fund													
22689	10035	CP	RR5	110,916.60	110,916.60	110,916.60				0.00	0.00	0.00	
			Subtotal	110,916.60	110,916.60	110,916.60				0.00	0.00	0.00	
Fund: Debt Service Funds													
33330	10003	DS	RR3	610,623.12	607,867.39	610,623.12		5.338	5.338	2,755.73	0.00	2,755.73	
500004A	10041	DS	RR2	10,040,648.53	9,993,161.00	10,040,648.53		5.595	5.595	47,487.53	0.00	47,487.53	
57670	10033	DS	RR5	31,421.63	31,421.63	31,421.63				0.00	0.00	0.00	
			Subtotal	10,682,693.28	10,632,450.02	10,682,693.28				5.564	50,243.26	0.00	50,243.26
Fund: General Fund													
500001	10008	GEN	RR2	27,926,600.95	24,023,029.32	27,926,600.95		5.369	6.003	122,480.17	0.00	122,480.17	
22210	10005	GEN	RR3	11,544,767.97	11,492,666.49	11,544,767.97		5.338	5.338	52,101.48	0.00	52,101.48	
6550003	10073	GEN	LA1	1.03	1.03	1.03				0.00	0.00	0.00	
14903A	10001	GEN	RR4	0.35	0.35	0.35				0.00	0.00	0.00	
500001A	10048	GEN	RR2	1,351,494.81	1,345,102.90	1,351,494.81		5.595	5.595	6,391.91	0.00	6,391.91	
14903C	10089	GEN	RR4	23,386,722.00	34,720,465.63	23,386,722.00		5.650	3.954	116,593.53	0.00	116,593.53	
57696	10027	GEN	RR5	1,107,815.82	1,018,174.80	1,107,815.82				0.00	0.00	0.00	

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 Report Ver. 7.3.6.1

Belton ISD
Interest Earnings
December 1, 2023 - December 31, 2023

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Fund												
57661	10029	GEN	RR5	6,083,711.33	4,543,122.73	6,083,711.33				0.00	0.00	0.00
			Subtotal	71,401,114.26	77,142,563.25	71,401,114.26			4.542	297,567.09	0.00	297,567.09
			Total	191,574,824.92	204,182,673.97	191,574,824.92			5.012	869,117.94	0.00	869,117.94



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	1,864,314.46	629,823.54	1,864,314.46	08/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	11,309,063.13	37,862,251.98	11,309,063.13	08/31/2024	0.00	5.44	921,811.15	0.00	0.00	921,811.15
TEXSTAR	TexSTAR	19,210,770.20	34,551,319.77	19,210,770.20	08/31/2024	5.30	5.29	962,774.99	0.00	0.00	962,774.99
TXCLASS	Texas CLASS	12,044,576.39	36,314,787.36	12,044,576.39	08/31/2024	0.00	5.43	1,150,563.29	0.00	0.00	1,150,563.29
TOTAL		44,428,724.18	109,358,182.65	44,428,724.18		2.29	5.15	3,035,149.43	0.00	0.00	3,035,149.43
CAPITAL PROJECTS FUND											
49-4454-1822	PNC Corporate Business Account	0.00	110,916.60	0.00	08/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		0.00	110,916.60	0.00		0.00	0.00	0.00	0.00	0.00	0.00
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	28.00	0.00	28.00	08/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	606.66	344.00	606.66	08/31/2024	0.00	0.00	11.88	0.00	0.00	11.88
TEXPOOL	TexPool	10,199.63	21,574.13	10,199.63	08/31/2024	5.34	5.30	500.50	0.00	0.00	500.50
TOTAL		10,834.29	21,918.13	10,834.29		5.02	4.99	512.38	0.00	0.00	512.38
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	55,309.13	31,421.63	55,309.13	08/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	10,158,387.52	10,040,648.53	10,158,387.52	08/31/2024	4.50	5.44	685,481.10	0.00	0.00	685,481.10
TEXSTAR	TexSTAR	2,341,245.70	610,623.12	2,341,245.70	08/31/2024	5.30	5.29	38,617.88	0.00	0.00	38,617.88
TOTAL		12,554,942.35	10,682,693.28	12,554,942.35		4.63	5.39	724,098.98	0.00	0.00	724,098.98
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	8,240,096.20	6,083,711.33	8,240,096.20	08/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,580,588.51	1,107,815.82	1,580,588.51	08/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	24,984,170.02	23,386,722.00	24,984,170.02	08/31/2024	0.00	5.44	658,993.05	0.00	0.00	658,993.05



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
LSGO	Lone Star Invest Pool - Government Overnight	68.40	0.35	68.40	08/31/2024	0.00	5.32	1.21	0.00	0.00	1.21
TEXPOOL	TexPool	1,104,013.21	27,926,600.95	1,104,013.21	08/31/2024	5.34	5.30	153,714.75	0.00	0.00	153,714.75
TEXPRIME	TexPool Prime	1,195,186.86	1,351,494.81	1,195,186.86	08/31/2024	4.50	5.44	522,682.59	0.00	0.00	522,682.59
TEXSTAR	TexSTAR	9,852,375.79	11,544,767.97	9,852,375.79	08/31/2024	5.30	5.29	396,287.96	0.00	0.00	396,287.96
TXCLASS	Texas CLASS	1.03	1.03	1.03	08/31/2024	0.00	5.43	0.00	0.00	0.00	0.00
TOTAL		46,956,500.02	71,401,114.26	46,956,500.02		1.35	4.27	1,731,679.56	0.00	0.00	1,731,679.56
GRAND TOTAL		103,951,000.84	191,574,824.92	103,951,000.84		2.15	4.78	5,491,440.35	0.00	0.00	5,491,440.35

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Belton Independent School District
Board of Trustee Meeting Agenda Item

October 21, 2024

Item: Additional Certified T-TESS Appraisers for 2024-2025

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

In accordance with Policy DNA(LOCAL), the Board shall approve a list of certified Texas Teacher Evaluation and Support System (T-TESS) appraisers who can appraise a teacher in place of the teacher's supervisor.

Since approval at the September 16, 2024 Regular Board Meeting, 2 additional staff members have completed certification as T-TESS appraisers and are included for consideration in the attached supporting documents.

Attached is a list of additional certified T-TESS appraisers for 2024-2025.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Approve the attached list of additional certified T-TESS appraisers for 2024-2025 as presented.



Belton Independent School District
Department of Human Resources
P O Box 269*Belton, TX 76513*254-215-2015* Fax 254-215-2016
Jennifer Ramirez
Executive Director of Human Resources

Additional Certified T-TESS Appraisers 2024-2025

Michelle Mikeska
Amber Ross

School Health Advisory Council Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
October 21, 2024

117





Purpose

To engage in ongoing review and discussion, and make recommendations for comprehensive school health programs.

About SHAC

The School Health Advisory Council (SHAC) is a group of individuals from various sectors of the District and community who provide advice to the District on school health programming and its impact on student health.

Legislative Requirements

- A parent must serve as co-chair
 - The co-chair was Katrina Scott
- Must have at least five appointed members
 - The council had 25 members
- Must establish a physical activity and fitness planning subcommittee
 - Subcommittee was established
- Must meet a minimum of four times per year
 - The Council met 5 times:
 - October 26, 2023
 - January 4, 2024
 - March 7, 2024
 - May 9, 2024
 - June 10, 2024
- Must deliver a report of the Board of Trustees
 - Report prepared for the October 21, 2024 Board Meeting



Major Involvement 2023-2024

1

Utilized the School Health Advisory Council to review and update the BISD Wellness Plan

3

Engaged the BISD Community in the Million Mile Month Wellness Event

2

Departments shared progress updates on SHAC goals (Health Services, Counseling Services, Employee Benefits, Nutrition Services, Student Services, Physical Education).

4

Presented at the Parents as Partners Conference - Fentanyl

Recommended SHAC Initiatives for 2024-2025

1

Continue to review and update the Wellness Plan

2

Explore ways to engage the BISD community in wellness activities

3

Create opportunities to inform the BISD community on SHAC topics

4

Develop partnerships within the BISD community to strengthen resources for health and wellness

2024-2025



SHAC Meetings

- 1 October 24, 2024
- 2 December 19, 2024
- 3 March 6, 2025
- 4 May 8, 2025

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 21, 2024

Item: Appointment of 2024-2025 School Health Advisory Council (SHAC)

Contact Person: Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

According to Board Policy BDF(LEGAL), the Board shall establish a local School Health Advisory Council (SHAC) to assist the District in ensuring that local community values and health issues are reflected in the District's health education instruction. The Board shall appoint members to the council, a majority of which must be parents of students enrolled in the District and who are not employed by the District. A parent must serve as chair or co-chair of the SHAC. The Board may also appoint one or more District teachers, administrators, or students. In addition, health-care professionals, members of the business community, law enforcement representatives, senior citizens, clergy, representatives of nonprofit health organizations, or representatives of another group may be appointed.

Attached is the list of recommended committee members to serve on the Belton ISD School Health Advisory Council for 2024-2025. The committee consists of 8 parents who are not employed by the District, 1 health care professional, 3 business/ community members, 3 students, and 7 campus or District representatives. The council consists of 23 members in addition to the Chair, Dr. Cassandra Spearman.

Fiscal Implications:

None

Administrative Recommendation(s):

Appoint the committee as recommended.



Belton ISD School Health Advisory Council 2024-2025

Health Advisory Council Coordinators

Cassandra Spearman, Chair, Assistant Superintendent of Operations
Lanette Wyrick, Parent Co-Chair

Parents & School Represented

Robert Rucker (Southwest Elementary)
Jennifer Bohannon (Chisholm Trail Elementary)
Katie Breazeale (Leon Heights Elementary)
Lanette Wyrick (Lake Belton Middle School)
Kendra Dean (Charter Oak Elementary)
Brenda Gutierrez (Charter Oak Elementary)
Ariel & Jamal McCoy (Charter Oak Elementary)

District & School Representatives

Pete Ramirez, Emergency Preparedness
Tanya Bane, Staff Wellness Promotion
Marylisa Fanning, Health Services
Chris Teager, School Nutrition
Jackie Snow, Physical Education
Marissa Northrup, Physical Education Teacher
Tiffany Sommerfeld, Counseling

Health Care Professionals

Barry Sharp, Bell County Public Health

High School Students

Chance Griffith, Belton High School
Ara Vance, Lake Belton High School
Jaelan Hurtado, Belton New Tech

Business/Community

Sheryl Austin, TX A&M AgriLife
Janet Brown, Child Advocacy Center
Peggy Hylton, Mental Health

Belton Independent School District
Board of Trustee Meeting Agenda Item
October 21, 2024

Item: 2024-2025 Superintendent Evaluation Instrument

Contact Person: Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board policies BJCD(LEGAL) and BJCD(LOCAL) call for the appraisal process of the superintendent to be mutually agreed upon by the Board and the superintendent. This local evaluation instrument meets the requirements of Board Policy and is requested for approved use in the 2024-25 school year.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the use of the draft superintendent evaluation instrument for the 2024-25 school year.

January 2025 Evaluation Report

SECTION 1: DISTRICT GOALS AND KEY PROGRESS MEASURES

The Belton ISD Board of Trustees reviewed district goals and approved the key progress measures for each goal in July 2024. The key progress measures represent our highest leverage work (defined by the administration and approved by the Board) which will help push our organization toward the goals. This section of the evaluation focuses on progress toward the adopted goals and key progress measures.

GOAL 1: STRENGTHEN AND SUPPORT THE ENGAGEMENT OF ALL STAKEHOLDERS IN PURSUIT OF THE BISD VISION

Key Progress Measure: 100% of Belton ISD departments and campuses will collect and analyze baseline customer service satisfaction data using the District measurement tool and develop and implement data-driven improvement plans by January 2025.

Evidence toward Key Progress Measure:

-

Reflection:

Evaluation: ____ Complete ____ In Progress ____ Not Started
--

GOAL 2: ENSURE EXCEPTIONAL LEARNING EXPERIENCES FOR EACH AND EVERY STUDENT

Key Progress Measure 1: Increase the level of critical thinking in Belton ISD as measured by classroom observations using the Journey of a Graduate Competency Rubric from 63% to 70% by May 2025.

Evidence toward Key Progress Measure:

-

Reflection:

Evaluation: ___ Complete ___ In Progress ___ Not Started

Key Progress Measure 2: HB 3 Goals will be updated based on STAAR results and addressed in section three.

GOAL 3: ATTRACT, RETAIN, AND SUPPORT A WORLD-CLASS TEAM OF EMPLOYEES

Key Progress Measure: By June 2025, 100% of new employee onboarding plans will be formally assessed at 30, 60 & 90 days post-hire and year end, with documented feedback used to identify and implement improvements.

Evidence toward Key Progress Measure:

-

Reflection:

Evaluation: ___ Complete ___ In Progress ___ Not Started

GOAL 4: DEVELOP A DISTRICT-WIDE CULTURE OF VALUE, SUPPORT, AND GROWTH AMONGST ALL STUDENTS AND STAFF

Key Progress Measure 1: By June 2025, the District will increase the number of staff and student recognitions and celebrations by 25%. Baseline data will be established by October 2024.

Evidence toward Key Progress Measure:

-

Reflection:

Evaluation: ___ Complete ___ In Progress ___ Not Started

GOAL 5: MAXIMIZE OUR USE OF RESOURCES FOR BOTH CURRENT PRIORITIES AND PLANS FOR THE FUTURE

Key Progress Measure 1: The district's process and tools will be used to evaluate two primary programs for improvement and resource optimization by June 2025.

Evidence toward Key Progress Measure:

-

Reflection:

Evaluation: ___ Complete ___ In Progress ___ Not Started

Feedback to Superintendent on Section 1 - District Goals and Key Progress Measures:

SECTION 2: OTHER LEADERSHIP AND MANAGEMENT DUTIES

Policy BJA(LOCAL) describes the duties of the superintendent. This section includes Educational Leadership, District Management, and Board and Community Relations sections which are all found in the policy. Each bulleted item is a sample taken of the superintendent duties found in policy. The following ratings will be used for Section 2:

- E Exceptional - Performance exceeds expectations
- M Met - Performance met expectations
- N Needs Improvement - Performance does not meet expectations

Educational Leadership: Provide leadership and direction for the development of an educational system that is based on the needs of students, on standards of excellence and equity, and on community goals. The following items are a sample of items found in Board Policy BJA(LOCAL) Superintendent Qualifications and Duties.

- Establish effective mechanisms for communication to and from staff in instructional evaluation, planning, and decision making.
- Oversee annual planning for instructional improvement and monitor for effectiveness.
- Oversee student services, including health and safety services, counseling services, and extracurricular programs, and monitor for effectiveness.
- Stay abreast of developments in educational leadership and administration.

Evidence of Educational Leadership: The following items are examples of ways I have demonstrated Educational Leadership during the past year:

-

Rating _____

Feedback to the Superintendent on Educational Leadership:

Areas of Focus for Next Year in Educational Leadership:

District Management: Demonstrate effective planning and management of District administration, finances, operations, and personnel. The following items are a sample of items found in Board Policy BJA(LOCAL) Superintendent Qualifications and Duties:

- Implement and oversee a planning process that results in goals, targets, or priorities for all major areas of District operations, including facilities maintenance and operations, transportation, and food services.
- Monitor effectiveness of District operations against appropriate benchmarks.
- Oversee a budget development process that results in recommendations based on District priorities, available resources, and anticipated changes to district finances.
- Organize District staff in a manner consistent with District priorities and resources and monitor administrative organization at all levels for effectiveness and efficiency.

Evidence of District Management: The following items are examples of ways I have demonstrated District Management during the past year:

-

Rating _____

Feedback to the Superintendent on District Management:

Areas of Focus for Next Year in District Management:

Board and Community Relations: Maintain positive and professional working relationships with the Board and the community. The following items are a sample of items found in Board Policy BJA(LOCAL) Superintendent Qualifications and Duties:

- Keep the Board informed of significant issues as they arise, using agreed upon criteria and procedures for information dissemination.
- Provide recommendations and appropriate supporting materials to the Board on matters for Board decision.
- Direct a proactive program of internal and external communication at all levels designed to improve staff and community understanding and support of the District.
- Established opportunities for community and business involvement in the schools and encouraged participation.

Evidence of Board and Community Relations: The following items are examples of ways I have demonstrated Board and Community Relations during the past year.

-

Rating _____

Feedback to the Superintendent on Board and Community Relations:

Targets for Next Year in Board and Community Relations:

SECTION 3: REPORT ON ACADEMIC PROGRESS

The Board of Trustees have adopted specific academic progress goals associated with House Bill 3 requirements (adopted in July). This section of the superintendent evaluation focuses on the academic progress of the school district according to these specific goals in early childhood literacy, early childhood math, and college, career, and military readiness.

HB 3 Early Childhood Literacy Goal: The percent of 3rd grade students that score “meets grade level” or above on STAAR Reading will increase from 47% (2024) to 57% by June 2029.

Key Progress Measure:

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% (2024) to 49% by June 2025.

- *The percent of kindergarten students who are "on-track" in reading as measured by the STAR Renaissance Early Literacy assessment will increase by 3% from the beginning of year baseline.*
- *The percent of 1st grade students performing "on-track" in STAR Renaissance Early Literacy assessment will increase from 57% to 59% by June 2025.*
- *The percent of 2nd grade students performing "on-track" in STAR Renaissance Reading based on the state benchmark will increase from 39% to 41% by June 2025.*

Reflection:



Evaluation: ___ Met Target ___ In Progress ___ Not Met

HB 3 Early Childhood Math Goal: The percent of 3rd grade students that score “meets grade level” or above on STAAR Math will increase from 41% (2024) to 51% by June 2029.

Key Progress Measure: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 41% (2024) to 43% by June 2025.

- The percent of 1st grade students performing "on-track" in STAR Renaissance Math based on the state benchmark will increase from 29% to 31% by June 2025.
- The percent of 2nd grade students performing "on-track" in STAR Renaissance Math based on the state benchmark will increase from 36% to 38% by June 2025.

Reflection:

Evaluation: ___ Met Target ___ In Progress ___ Not Met

HB 3 CCMR (College, Career, and Military Readiness) Goal: The percentage of graduates that meet the criteria for CCMR will increase from 76% (2023 graduates) to 96% by June 2029 (2028 graduates).

Key Progress Measure: The percentage of graduates that meet the criteria for CCMR will increase from 76% (2023 Graduates) to 84% (2024 Graduates) by June 2025.

Reflection:

Evaluation: ___ Met Target ___ In Progress ___ Not Met

Feedback to Superintendent on Section 3: Report on Academic Progress:

Final Comments to Superintendent for All Sections:

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 21, 2024

Item: Telephone Consultation Agreement Between Belton Independent School District and Eichelbaum Wardell Hansen Powell & Munoz, P.C.

Contact Person: Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Telephone Consultation Agreement allows authorized District representatives to contact Eichelbaum Wardell Hansen Powell & Munoz, P.C. attorneys for telephone consultation. The District may utilize this service as often as needed and will not be billed additional fees unless work is required beyond the initial .3 hour telephone call. The District will pay \$1000 per year (September 1 through August 31) and will be invoiced the annual flat fee each future September 1st while this agreement remains in effect.

Fiscal Implications:

The \$1,000 annual fee for the Telephone Consultation Agreement is included in the 2024-2025 budget.

Administrative Recommendation(s):

Approve the Telephone Consultation Agreement as presented.

**Telephone Consultation Agreement Between
Belton ISD and Eichelbaum Wardell
Hansen Powell & Muñoz, P.C.**

It is agreed that Belton ISD (hereinafter called "District") and Eichelbaum Wardell Hansen Powell & Muñoz, P.C. (hereinafter called "FIRM"), or its successor firm or assignee, do hereby agree to have FIRM represent the District as its attorneys beginning September 1, 2024.

The District will pay the one flat fee per year (September 1 through August 31) that entitles authorized district representatives to contact FIRM attorneys for telephone consultation. Representatives may call as often as they want and the district is not billed additional fees unless work is required beyond the initial .3 hour telephone call. This agreement also entitles the District to client alerts and "Board Minutes" publications (sent via email) and reduced hourly rates on legal work beyond the initial telephone call. If the District engages FIRM for legal matters in the future, the current agreed upon billing rates and costs for out of pocket expenses will apply to those matters, unless engaged under a separate agreement for those matters. FIRM fees, rates and cost information are outlined in the attached Exhibit A. FIRM will inform the District of any changes to Exhibit A in writing. Continued use of FIRM services by the district constitutes an agreement by the District to any change in rates. The District will be invoiced the annual flat fee each future September 1st while this agreement remains in effect.

By virtue of execution of this agreement, an attorney-client relationship exists between FIRM and the District. The privilege extends to the board of trustees as a whole and those authorized representatives as designated by the District. Under the terms of this agreement, FIRM attorneys will communicate with the authorized representatives of the District. In so doing, the expectation is that the attorney-client privilege remains intact absent action by the board of trustees to waive the privilege.

This Telephone Consultation Agreement binds the District, their administrators, trustees, successors, assigns and legal representative to FIRM and to the partners, successors, assigns and legal representatives of FIRM with respect to all covenants stated above or attached to as an exhibit. The District agrees that FIRM may relieve itself from the responsibility of performing further work and, therefore, may withdraw as counsel should the District fail to timely pay FIRM for any fees or expenses incurred in representation of the District in any matter.

If this letter correctly reflects the terms and conditions of our representation of the District, please indicate the Board's approval by your signature below, and return it to us.

Approval by the Board on this the _____ day of _____ 20__.

Board President
Belton ISD

Managing Shareholder
Eichelbaum Wardell
Hansen Powell & Muñoz, P.C.

Eichelbaum Wardell
Hansen Powell & Muñoz, P.C.
Telephone Consultation Agreement

EXHIBIT A
EICHELBAUM WARDELL
HANSEN POWELL & MUÑOZ, P.C.
TELEPHONE CONSULTATION AGREEMENT
FEES, RATES, AND EXPENSES
AS OF SEPTEMBER 1, 2024

FEES

On each September 1, the District will be billed one flat fee of \$1,000, which entitles authorized District representatives to unlimited telephone advice on initial calls under .3 hours related to a single matter.

RATES

For any work conducted on a matter beyond the initial telephone call, the District will be charged the following reduced hourly rates:

\$340 for Senior Shareholders (30+ Years of Practice);
 \$325 for Senior Shareholders (20+ Years of Practice);
 \$310 for Shareholders
 \$285 for Senior Associates
 \$265 for Associates
 \$215 for Attorneys Pending Licensure and
 \$130 for Law Clerks and/or Paralegals.

EXPENSES

In addition to fees for legal services, statements will include other charges for expenses and services incurred in relation to providing legal services.

Copying and Printing	\$.15 per page for black & white copies \$.50 per page for color copies
Delivery charges, Long Distance Charges, Long Distance Cellular, Postage, Electronic Research and Travel	Actual cost
Mileage	IRS standard rate
Court Reporters and other Outside Vendor Fees	Actual cost <i>Invoices for such services will be sent to the District for direct payment by the District to the vendor involved.</i>

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 21, 2024

Item: Texas Association of School Board’s Initiated Localized Policy Update 123 – 2nd Reading

Contact Person: Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Update 123 includes twelve LOCAL policy recommendations to address the legislative changes from the 88th Legislature, Regular Session; other revisions resulting from legislation enacted during the special session, and revisions based on updates to the Texas Administrative Code.

No local changes are proposed to the five LOCAL policies identified here. The Policy Committee reviewed these policies on 2nd reading at its meeting on Monday, September 11, 2024.

1. BBD(LOCAL): Board Members - Training and Orientation
2. BBFA(LOCAL): Ethics - Conflict of Interest Disclosures
3. CCGB(LOCAL): Ad Valorem Taxes - Economic Development
4. CKC(LOCAL): Safety Program/Risk Management - Emergency Plans
5. CKE(LOCAL): Safety Program/Risk Management - Security Personnel

Fiscal Implications:

None

Administrative Recommendation(s):

The Administration recommends that the Board add or revise these five LOCAL policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 123.

BOARD MEMBERS
TRAINING AND ORIENTATION

BBD
(LOCAL)

**Public Information
Coordinator**

After Election or
Appointment

The Superintendent shall fulfill the responsibilities of the public information coordinator and shall receive, on behalf of Board members, the training specified by Government Code 552.012. [See GBAA]

After a Violation

A Board member who receives written notice from the attorney general that the member must complete Public Information Act (PIA) training described by GBAA(LEGAL) following the District's failure to comply with a PIA requirement shall complete the training within the timelines described in law. The completion of the training in response to such a notice cannot be delegated.

**Reporting
Continuing
Education Credit**

The Board President shall announce the status of each Board member's continuing education credit. The announcement shall be made annually at the last regular Board meeting before the District's uniform election date, whether or not an election is held. The announcement shall be reflected in the meeting minutes and, when necessary, posted on the District's website in accordance with law.

In addition to disclosures required by law, a Board member shall disclose to the Board any personal financial interest, business interest, or obligation or relationship that in any way creates a potential conflict of interest with a vote on a pending matter.

A Board member shall not use coercive means or promise special treatment in order to influence Board or District decisions, nor use the member's position to seek personal advantage. [See also BBF(LOCAL)]

**Annual Financial
Management Report**

Each Board member shall provide to the District in a timely manner information necessary for the District's annual financial management report. [See CFA]

Note: The Texas Economic Development Act, Tax Code Chapter 313, Subchapters B and C, expired on December 31, 2022.

A limitation on appraised value approved before the expiration continues in effect according to the law as it existed immediately before its expiration, and the law is continued in effect for purposes of the limitation on appraised value.

Texas Economic Development Act
Purpose

These provisions outline the District's procedures enforcing agreements under the Texas Economic Development Act (the Act), as set forth in Tax Code Chapter 313. [See CCGB(LEGAL)]

Superintendent Responsibilities After Agreement

During the term of any agreement, the Superintendent shall ensure that all reporting requirements are met in a timely manner by the District and the applicant. The Superintendent is authorized to delegate this function to District consultants.

Statements Regarding Conflicts of Interest

Within 60 days after each Board election or appointment, each new Board member shall submit a conflict of interest statement confirming or denying the existence of a conflict of interest or a substantial business interest in each project that is the subject of an agreement or amendment to an agreement with the District. This requirement to submit a conflict of interest statement within 60 days shall also apply to any new District employee who is a local government official under Local Government Code Chapter 176. The completed statements shall be retained by the District with each affected agreement. If a conflict or substantial interest exists, the appropriate disclosure forms shall be completed and filed as required by law. [See BBFA(LEGAL)]

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency;
3. Response to a nearby train derailment, as applicable; and
4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**Notice Regarding
Violent Activity**

The Superintendent shall develop procedures to notify parents regarding violent activity that has occurred or is being investigated at a campus or other District facility or at a District-sponsored activity.

**School Resource
Officers**

To implement the District's comprehensive safety programs, the District has entered into a memorandum of understanding (MOU) with each local law enforcement agency that provides the District with school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.

Jurisdiction

The jurisdiction of school resource officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

Authority and Duties

A school resource officer shall perform duties as described in the MOU and as included in the District improvement plan and the Student Code of Conduct. Pursuant to the MOU, a school resource officer shall:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, school resource officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry a firearm in accordance with the MOU and the directives with the commissioning entity.
8. Carry out all other duties in accordance with the MOU.

A school resource officer shall not be assigned routine classroom discipline or administrative tasks. Each school resource officer shall receive at least the minimum amount of education and training required by law.

[See CKE(LEGAL) and CKEC(LEGAL)]

Contracted Security Officers

To assist with implementing the District's comprehensive safety programs, the District has entered into an agreement with a security services contractor for security officers in accordance with law. Contracted security officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.

Jurisdiction

The jurisdiction of contracted security officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

Authorization

Pursuant to its authority under state law, the Board may authorize contracted security officers to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law. Each contracted security officer shall have immunities as provided by law.

Each specifically authorized contracted security officer shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved officer. The written authorization shall specify the District premises and other property where the contracted security officer is authorized to carry a firearm, as well as the means of carrying and storing the firearm.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific contracted security officer's authorization to possess a firearm on District property under this policy.

In addition, authorization for a specific contracted security officer to possess a firearm on District property under this policy shall be automatically revoked if the agreement with the security services contractor expires or is severed.

Duties

A contracted security officer shall not perform routine law enforcement duties unless the duty is performed in response to an emergency that poses a threat of death or serious bodily injury to a student, employee, or other individual on a District campus.

In the scope of their services as contracted security personnel, each security officer shall:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Carry out all other duties in accordance with the agreement.

Training

The District shall ensure that each contracted security officer receives specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.

In addition, each contracted security officer shall receive training in the following:

1. Student mental health, including suicide awareness;
2. Trauma-informed care;
3. Age-appropriate responses;
4. Child abuse identification and reporting;
5. Bullying, cyberbullying, harassment, and dating violence;
6. Special accommodations for students with disabilities (including behavior de-escalation techniques);
7. Confidentiality; and
8. Board policies and District regulations.

**Employees
Authorized to
Possess Firearms
for Emergency
Response**

Purpose

The Board has adopted these provisions regarding firearms to address concerns about effective and timely response to emergency situations on District property, including invasion of a school by an armed outsider; a hostage situation; actions of a student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances.

Authorization

Pursuant to its authority under state law, the Board may authorize specific District employees to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law. Each authorized employee shall have immunities as provided by law.

Each specifically authorized employee shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved employee. The written authorization shall specify the District premises and other property where the employee is

authorized to carry a firearm, as well as the means of carrying and storing the firearm.

Participation in this safety and security program shall be strictly voluntary.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy.

In addition, authorization for a specific employee to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.

Duties

An authorized employee shall not perform routine law enforcement duties unless the duty is performed in response to an emergency that poses a threat of death or serious bodily injury to a student, employee, or other individual on a District campus.

In an emergency an authorized employee shall:

1. Act as necessary to protect the safety and welfare of any person in the jurisdiction of the District; and
2. Carry out all other lawful duties as directed by the Superintendent.

Handgun Licensees

Only a District employee who maintains a current license to carry a handgun in accordance with state law shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan.

A District employee who is a handgun license holder but who has not been specifically authorized by Board action under this policy shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).

Training

The District shall provide to each District employee who is authorized to possess a firearm on District property specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.

Permitted Weapons and Ammunition

Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.

SAFETY PROGRAM/RISK MANAGEMENT
SECURITY PERSONNEL

CKE
(LOCAL)

Implementation

The Superintendent shall ensure that procedures to implement this safety and security program are detailed in the District's emergency operations plan.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 21, 2024

Item: Texas Association of School Board's Initiated Localized Policy Update 123 with Additional District Changes to the Following Policies – 2nd Reading

1. EFA(LOCAL): Instructional Resources - Instructional Materials

Contact Person: Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Update 123 includes twelve LOCAL policy recommendations to address the legislative changes from the 88th Legislature, Regular Session; other revisions resulting from legislation enacted during the special session, and revisions based on updates to the Texas Administrative Code.

Staff is recommending changes to policy EFA(LOCAL) which includes TASB's recommendations, but also includes additional changes from District administration as explained below:

EFA(LOCAL): Instructional Resources - Instructional Materials

Revisions include providing clarifying language around who may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in the policy. The District further defines these as a District employee, a parent or guardian of a District Student, or resident of the District.

The Policy Committee reviewed the proposed changes to EFA(LOCAL) on 1st reading at its September 11, 2024 meeting.

Fiscal Implications:

None.

Administrative Recommendation(s):

The Administration recommends that the Board add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 123, with additional changes from District administration to policies EFA(LOCAL).

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB(LOCAL).

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials, which may include items from the list of resources adopted by the State Board of Education, shall be chosen in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]

5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, District residents over the age of 18, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

**Reconsideration of
Instructional
Materials**

A District employee or a parent or guardian of a District student may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

The number of instructional materials in review will be in balance with the resources available. The District shall make every attempt to ensure at least one instructional material a month is reviewed if applicable. Instructional materials will only be reviewed during the school year.

Guiding Principles

The following principles shall guide the Board and staff in responding to a request for reconsideration of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to the material to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal
Reconsideration

The school receiving a complaint about the appropriateness of any instructional material shall try to resolve the matter informally using the following procedure:

1. The principal or designee shall explain the school's selection process, the criteria for selection, and the qualification of the professional staff who selected the instructional material.
2. The principal or designee shall explain the intended educational purpose of the instructional material and any additional information regarding its use.
3. In the event the complainant is a concerned parent, the principal or designee may offer an alternative instructional material to be used by the parent's child in place of the challenged resource.
4. If complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and EFA(EXHIBIT), Exhibit A, to request a formal reconsideration of the instructional material.

Formal Request for
Reconsideration

A complainant shall make any formal request to reconsider an instructional material on the form provided by the District and shall submit the completed and signed form to the assistant superintendent of teaching and learning or designee. [See EFA(EXHIBIT), Exhibit A.] To be placed in committee review, the form must be completed with specificity regarding the content being challenged. Upon receipt of the form, the assistant superintendent of teaching and learning or designee shall appoint a reconsideration committee.

The reconsideration committee shall include a campus administrator, a classroom teacher, and a parent. The committee may include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may also include a District administrator and any other appropriate staff member. The committee shall be comprised of a minimum of five members and shall have an odd number of voting members.

All members of the committee shall review the challenged section of the instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged instructional material conforms to the principles of selection set out in this policy and whether the challenged material

will continue to be used in the educational program. The committee shall weigh the strengths and weaknesses of the challenged instructional material as a whole rather than on passages or sections that may be taken out of context.

The committee shall determine by a majority vote, based on individual anonymous vote, whether or not the challenged instructional material shall remain in use. The committee shall prepare a written report of its findings based on EFA(EXHIBIT), Exhibit B. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

*Frequency of
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the state adoption process. If there is not a state adoption process for the challenged instructional material, it will not be reviewed again for a period of no less than five years.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF] Within this process, an appeal will start at Level Two with a District administrator.

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB(LOCAL).

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials ~~are preferred to be~~, which may include items from the list of resources adopted by the State Board of Education, shall be chosen in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]

5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, District residents over the age of 18, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

**Challenged
Resources**
**Reconsideration of
Instructional
Materials**

A District employee or a parent or guardian of a District student, ~~a student who is 18 years of age or older, or an individual employee or any District resident who is 18 years of age or older~~ may formally challenge an request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

The number of instructional materials in review will be in balance with the resources available. The District shall make every attempt to ensure at least one instructional material a month is reviewed if applicable. Instructional materials will only be reviewed during the school year.

Guiding Principles

The following principles shall guide the Board and staff in responding to ~~challenges~~ a request for reconsideration of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access ~~of~~ to the material to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal
Reconsideration

The school receiving a complaint about the appropriateness of any instructional material shall try to resolve the matter informally using the following procedure:

1. The principal or designee shall explain the school's selection process, the criteria for selection, and the qualification of the professional staff who selected the instructional material.
2. The principal or designee shall explain the intended educational purpose of the instructional material and any additional information regarding its use.
3. In the event the complainant is a concerned parent, the principal or designee may offer an alternative instructional material to be used by the parent's child in place of the challenged resource.
4. If complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and EFA(EXHIBIT), Exhibit A, to request a formal reconsideration of the instructional material.

Formal [Request for](#)
Reconsideration

A complainant shall make any formal ~~challenge request~~ [request](#) to [reconsider](#) an instructional material on the form provided by the District and shall submit the completed and signed form to the ~~assistant superintendent of teaching and learning or designee~~ [assistant superintendent of teaching and learning or designee](#). [See EFA(EXHIBIT), Exhibit A.] To be placed in committee review, the form must be completed with specificity regarding the content being challenged. Upon receipt of the form, the ~~assistant superintendent of teaching and learning or designee~~ [assistant superintendent of teaching and learning or designee](#) shall appoint a reconsideration committee.

The reconsideration committee shall include a campus administrator, a classroom teacher, and a parent. The committee may include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may also include a District administrator and any other appropriate staff member. The committee shall be comprised of a minimum of five members and shall have an odd number of voting members.

All members of the committee shall review the challenged section of the instructional material in its entirety. As soon as reasonably

possible, the committee shall meet and determine whether the challenged instructional material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall weigh the strengths and weaknesses of the challenged instructional material as a whole rather than on passages or sections that may be taken out of context.

The committee shall determine by a majority vote, based on individual anonymous vote, whether or not the challenged instructional material shall remain in use. The committee shall prepare a written report of its findings based on EFA(EXHIBIT), Exhibit B. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

*Frequency of
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the state adoption process. If there is not a state adoption process for the challenged instructional material, it will not be reviewed again for a period of no less than five years.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF] Within this process, an appeal will start at Level Two with a District administrator.

Update 123: District-initiated revision, page 2

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB(LOCAL).

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials, which may include items from the list of resources adopted by the State Board of Education, shall be chosen in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their

daily lives. [See also EMB regarding instruction about controversial issues.]

5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, District residents over the age of 18, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

**Reconsideration of
Instructional
Materials**

A District employee, ~~or~~ a parent or guardian of a District student, or resident of the District may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Comment: The revision would align this provision with what is in EFB(LOCAL).

The number of instructional materials in review will be in balance with the resources available. The District shall make every attempt to ensure at least one instructional material a month is reviewed if applicable. Instructional materials will only be reviewed during the school year.

Guiding Principles

The following principles shall guide the Board and staff in responding to a request for reconsideration of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
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INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to the material to a child if requested by the child's parent.

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4. If complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and EFA(EXHIBIT), Exhibit A, to request a formal reconsideration of the instructional material.

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