



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held September 16, 2024, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. Call to Order, Moment of Silence and Pledge of Allegiance

2. Recognitions

4

A. Student Pledges - James L. Burrell Elementary School

B. Student Showcase - Belton High School Marine Corps Junior ROTC
Demonstration

C. Advanced Placement (AP) Scholars

D. College Board National Recognition Program Scholars

E. Department Showcase - Technology Services

F. New Administrator Introductions

G. Community Partner Recognitions

1. Mt. Zion United Methodist Church

2. First Temple Church

3. Public Comments Regarding Items on the Agenda

4. Reports

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5. Consent Agenda: Consider and Take Appropriate Action

A. Minutes of Previous Meetings:	
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2. Renewal of Insight Investments, LLC for Lightspeed	
3. Renewal of Red River Technology, LLC for Smartnet	
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6. Board Requests for New Information and/or Reports

7. Public Comments Regarding Non-Agenda Items

- 8. Closed Session (Texas Government Code, Subchapters D and E)**
 - A. Student Disciplinary Matter - Texas Government Code, Section 551.082
 - B. Personnel - Texas Government Code, Section 551.074
 - C. Consultation with Attorney - Texas Government Code, Section 551.071
- 9. Reconvene in Open Session**
- 10. Adjourn**

Belton Independent School District
Board of Trustee Meeting Agenda Item
September 16, 2024

Item: Recognitions

Contact Person: Christine Parks

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Pledges – James L. Burrell Elementary School

This evening, the pledges were led by James L. Burrell Elementary fifth graders Jace Anderson and Eve MacVey.

Jace's favorite subject is math because it allows him to showcase his skills and express himself. Outside of school, he enjoys playing football and baseball. His friends describe him as kind, intelligent, and athletic.

Eve's favorite subject is reading because books transport her to places she could never visit in real life. Outside of school, she enjoys swimming at Wildflower. Her friends affectionately describe her as "bookish" because she always has a book in hand.

**Student Showcase – Belton High School Marine Corps Junior ROTC
Demonstration**

Tonight's student showcase features the Belton High School Marine Corps Junior ROTC (MCJROTC). Established on February 11, 2009, the program serves 137 students from Belton High, Lake Belton High, and the district's four middle schools. The curriculum

focuses on citizenship, leadership, and general military subjects, promoting character and leadership development.

Cadets engage in extracurricular activities such as Color Guard, drill, physical fitness, marksmanship, and Cyber Patriot, while also participating in community events like parades and football games, where they present the colors and run touchdown flags. The program is led by Sergeant Major Matthew Conrad, USMC (Ret.), and Gunnery Sergeant Jose Torres, USMC (Ret.).

Advanced Placement (AP) Scholars

The College Board has recognized 184 Belton ISD high school students as Advanced Placement (AP) Scholars for their exceptional performance on AP exams taken last spring. AP courses are designed to prepare students for the college experience, and these honors, divided into four categories, highlight the extensive dedication and hard work of both our students and teachers. Congratulations to all for demonstrating perseverance and critical thinking—two key competencies in Belton ISD’s Journey of a Graduate.

Students who score 3 or higher on three or more AP exams earn the distinction of AP Scholar. This year, 108 students across the district received this distinction, with 10 from Belton New Tech @Waskow, 33 from Belton High, and 65 from Lake Belton High.

Students who achieve an average score of at least 3.25 on all AP exams taken, along with scores of 3 or higher on four or more exams, earn the title of AP Scholar with Honor. In the district, this distinction was earned by 20 students, including 1 from Belton New Tech @Waskow, 9 from Belton High, and 10 from Lake Belton High.

For the distinction of AP Scholar with Distinction, students must maintain an average score of at least 3.5 on all AP exams and earn scores of 3 or higher on five or more exams. This year, 56 students across the district received this honor, including 4 from Belton New Tech @Waskow, 20 from Belton High School, and 32 from Lake Belton High School.

College Board National Recognition Program Scholars

Sixty-nine students from Belton ISD have earned national academic honors from the College Board for their outstanding performance on the Preliminary Scholastic Aptitude Test (PSAT). These students ranked in the top 2.5% of test-takers who identified as African American, Hispanic or Latinx, Indigenous, or who attend school in a rural area or small town.

Of the recognized students, 10 are from Belton New Tech @Waskow, 18 from Belton High School, and 41 from Lake Belton High School. To qualify for this distinction, students needed to meet a minimum PSAT score and maintain a cumulative GPA of 3.5 or higher.

Department Showcase - Technology Services

This evening, as part of our department showcase, we recognize the invaluable work of our Technology Department. This 34-member team is the backbone of our district, ensuring each and every student and staff member has the tools to thrive in the 21st century. From managing servers, networks, and over 20,000 devices to providing essential tech support and training, their tireless efforts keep our district connected and our classrooms future-ready. We are grateful to the Technology Department for their unwavering dedication and behind-the-scenes work that enables exceptional learning experiences every day. The department is led by Chief Technology Officer Shad McGaha.

New Administrator Introductions

Kathleen (Kitty) Corsi, Director of Special Programs

Kathleen “Kitty” Corsi has been appointed as the Director of Special Programs for Belton ISD. With nearly 30 years of experience as a school psychologist, Corsi has served as the district's Special Programs Coordinator since 2020. She holds a Bachelor of Science in Psychology from Virginia Tech and a Master of Arts in Clinical and Counseling Psychology from Southern Methodist University.

Community Partner Recognition - Mt. Zion United Methodist Church

Belton ISD is proud to celebrate our partnership with Mount Zion United Methodist Church in Belton. Established in 1893, this historical landmark has hosted the "Back to School with God" event since 2010. Through the dedication of its 15-member congregation, more than 500 students have received backpacks, free haircuts, and essential ear and eye exams. Following the event, Mount Zion continued its support by providing additional supplies to Belton ISD to assist Project HEARTBEAT, the district's initiative focused on homeless education, awareness, and barrier elimination. The church is led by Pastor Patrick Russell.

Community Partner Recognition - First Temple Church

Belton ISD is proud to celebrate our partnership with First Temple Church. The church generously purchased and shipped \$3,000 worth of school supplies from a list the district provided to support Belton ISD students in need. This donation is intended to assist students not covered by programs like Project HEARTBEAT or Project Apple Tree, as

well as those displaced by the recent tornado. We are deeply thankful to First Temple Church for ensuring our students had the supplies they needed to start the school year. Dr. Joe Loughlin serves as the lead pastor of First Temple Church.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.



Academic Progress Report - Professional Learning

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
September 16, 2024





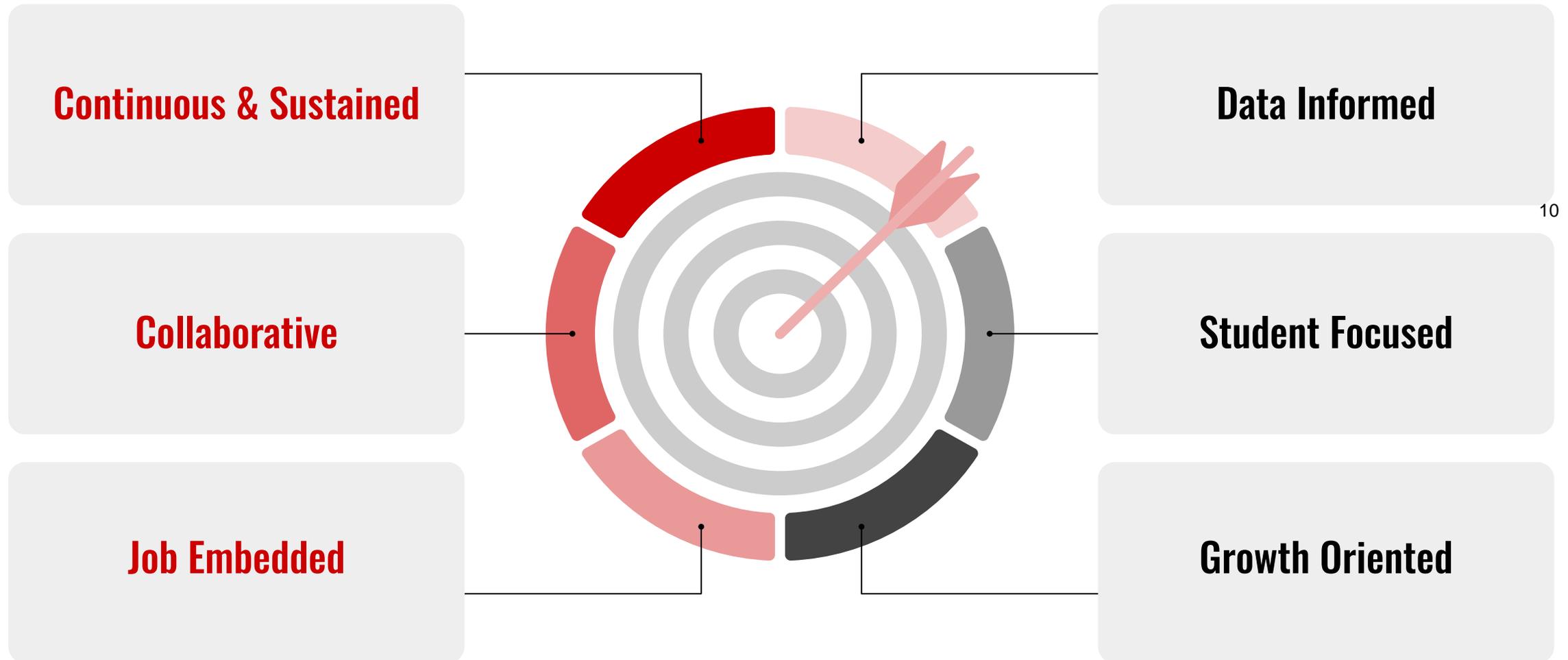
Purpose

Provide a report on professional learning plans for the 2024-2025 school year in support of improved student outcomes.

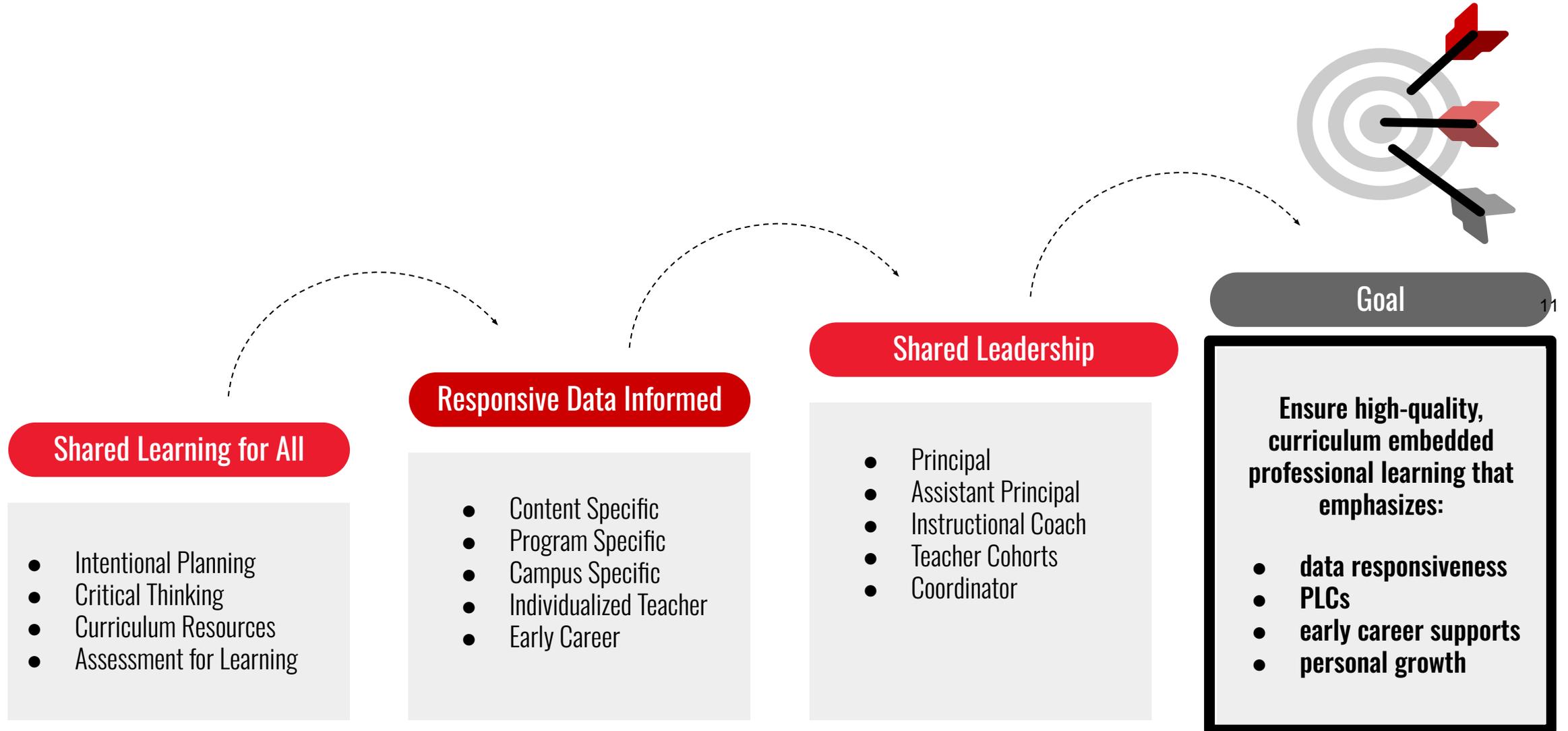


Beliefs

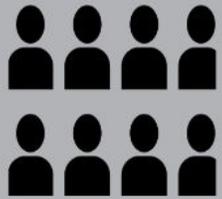
High Quality Professional Learning



Professional Learning Goal



Access to Learning



District-Wide

Ignite
Recharge
Required Trainings



Individualized

Instructional Coaching
Mentoring
Choice Learning Sessions
Book Study



Professional Learning Communities

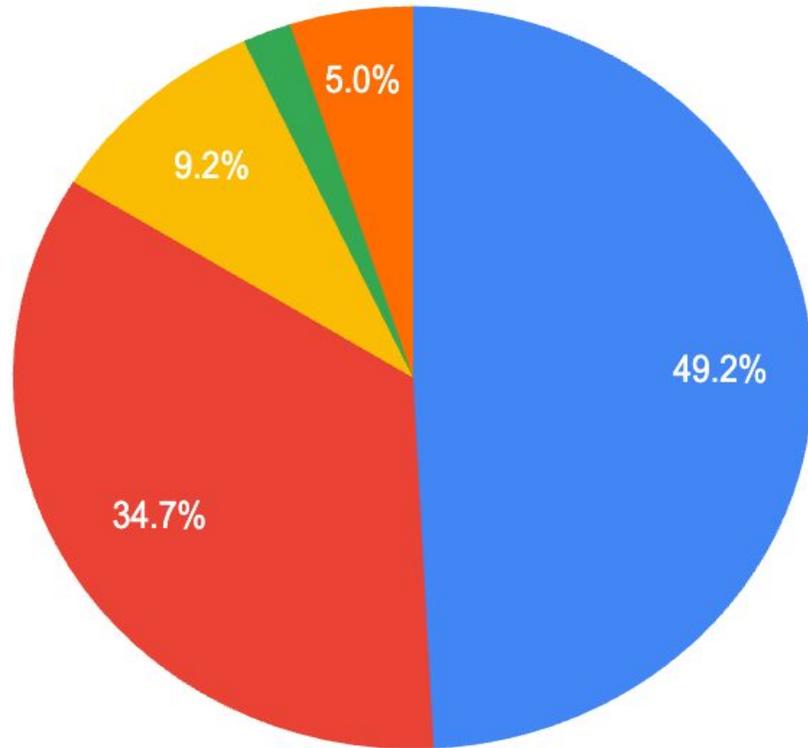
Content Cohorts
Role-Alike
Early Career

12

Participant Feedback

Total Responses - 1826

● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree



IGN^{TE}

84% Positive Response Rate ¹³

Overall, the learning today supported my growth and development as a professional.



Participant Feedback

“Finally having learning relevant to Sped was helpful.” - Special Education Teacher

“These 3 days made me feel more prepared for the school year than I have any other year. We were able to meet as a whole department and plan.” - Secondary Teacher

“I don’t know who is creating these documents but it’s exactly what we need. I have my whole first unit planned.” -Elementary Teacher

14

Highlights

Positive reception of like groups, embedded intentional planning, collaboration and relevance

Variety of rotation and sessions

High engagement

Specialized PL - fine arts, LOTE, PE, librarians, aides

Clarity and consistency across the district

Opportunities for Growth

Three days of Ignite is overwhelming

More specialized and differentiated opportunities

Logistics and environmental improvements - group size, seating, parking

Timing - need for classroom and planning time

Repetitive from prior years or summer PL

Continuous Improvement

Professional Learning Action Team

← Highest Quality Impactful Learning

← Inform Academic and PL Calendar

← Consistent Process for Planning, Implementation, and Evaluation of PL

← Establish Long Term & Short Term PL Plans

← Stakeholder Voice in Design of Learning

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8

Discussion





2022 Bond Projects Report



BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
September 16, 2024

Purpose

Provide a progress update on the 2022 bond projects.

BOND PROJECT TIMELINE

AS OF SEPTEMBER 6, 2024

Active Construction Projects



Other Ongoing and Planned Projects



Other Projects

Final timeline for these projects to be determined

Technology Infrastructure ✓ BNT@W Facility Upgrades [Completed Summer 2022]

COMPLETE ACTIVE



Financial Update

Expected GMP savings through 8/31/2024

Burrell Elementary	\$ 700,000
Hubbard Branch Elementary	\$1,750,000

Change Order: GMP Reductions from May Report

BHS	\$350,000
LBMS	\$415,000
Southwest	\$250,000

James L. Burrell Elementary



21

Hubbard Branch Elementary



BHS Additions and Renovations



23

BHS Additions and Renovations



24

Lake Belton Middle School Additions

9



Southwest Elementary Addition



26



Agricultural Facility & Delta Facility



Safety and Security Items



Playground Fall Protection and Equipment - *Complete*



Exterior Lighting Upgrades - *Complete*



Campus Safety Vestibules - *Complete*



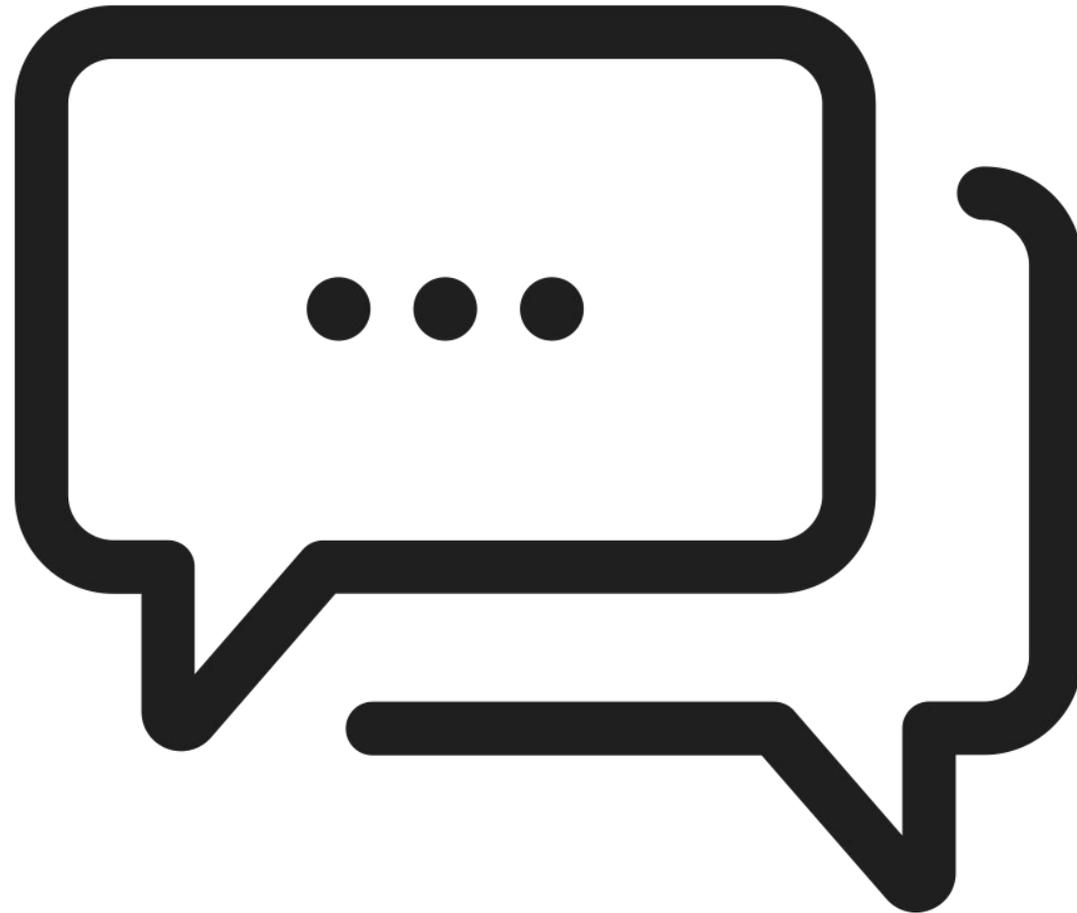
Water Refill Stations - *Complete*



Keyless Access and Security Camera Upgrades - *Under Construction*
Estimated Completion November 2024



Shatter Resistant Film - *Complete*





Cell Phone Discussion Report

BELTON ISD BOARD OF TRUSTEES
REGULAR MEETING
September 16, 2024



Purpose

Provide a report on additional feedback and discuss next steps in the stakeholder discussion of cell phones in classrooms.

Timeline of Next Steps

September / October

9/16 - Board Cell Phone Report

9/25 - Discuss recommendations with Assistant Principals for consistent consequences

9/26-30 - Parent feedback on initial recommendation

10/8 - Discuss recommendations with principals

10/21 - Cell phone guidelines presented to board

November / December

*Districtwide Communication and Implementation Plan

*Modify Parent and Student Handbook if necessary

*Update Board local policy if necessary

32

January

1/8 - Implement any changes to our cell phone guidelines on campuses

Summary of Teacher, Parent and Student Input

- A significant percentage of teachers and parents are concerned about the implications of cell phones in classrooms.
- Our current expectations are not consistently enforced.
- A successful implementation of cell phone plan must include:
 - Thoughtful guidelines that account for varying factors
 - Clear communication of expectations
 - Consistent reinforcement of expectations
 - Consistent consequences



Teacher Focus Groups





Teacher Focus Group Feedback

Cell Phone Strategy

Support

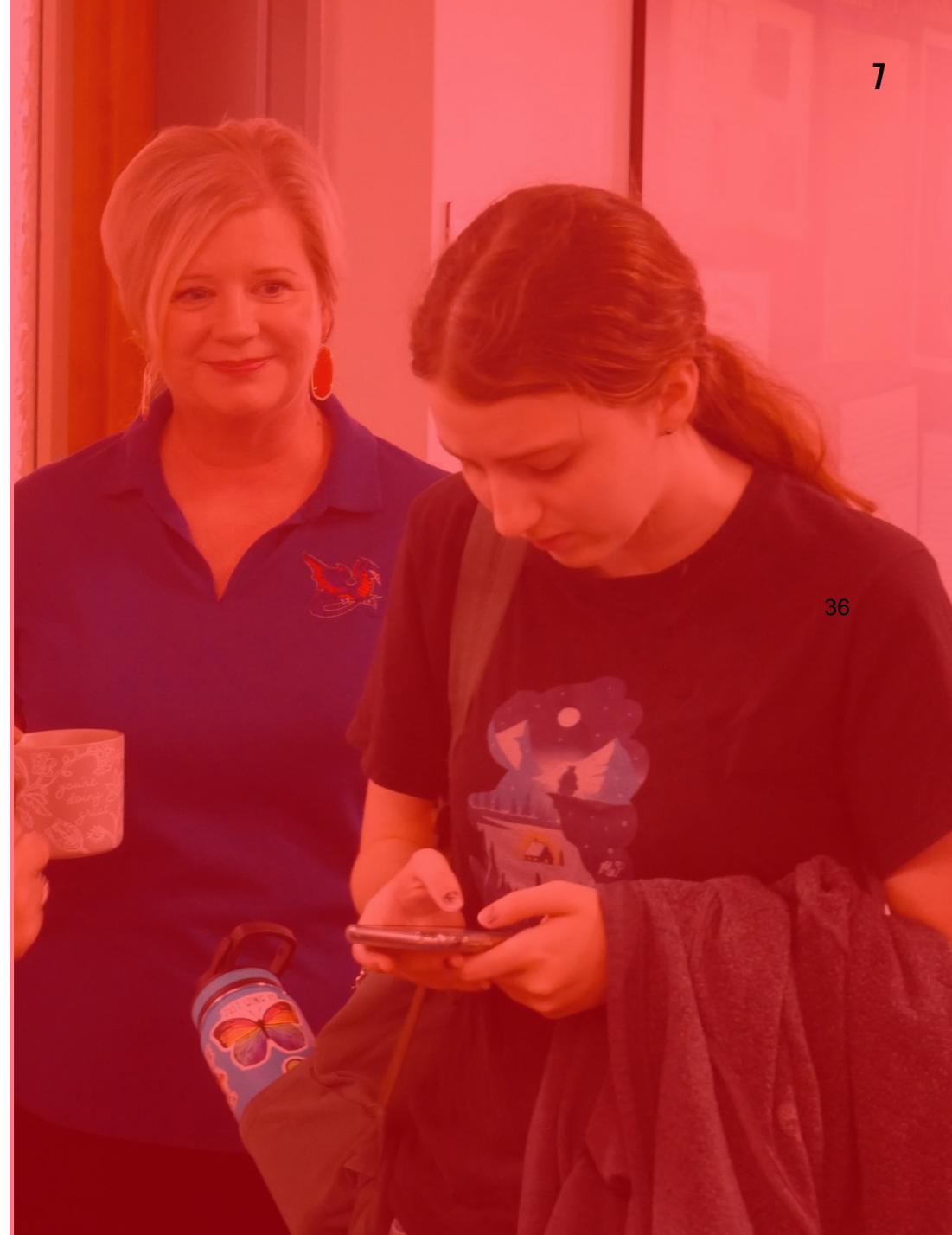
Potential Barriers

- **No cell phones during class time**
- **Storage / collection spaces**
- **Communication and buy-in plan**
- **Consistent expectations and enforcement**

- **Collaboration is essential**
- **Consistency in expectations and consequences**
- **Clear and consistent communication**

- **Consistent policy and enforcement**
- **Teacher and administrator buy-in⁸⁵**
- **Parent and student concerns**
- **Logistical challenges**
- **Cost of potential solutions**

Secondary Student Listening Sessions





How does your phone fit into your school life? What are the good things and the not-so-good things about having a phone at school?

Positive:

- Communication (with family, friends, and for group projects)
- Educational tool (research, calculator, taking pictures of notes)
- Entertainment (music, games)
- Emergency contact
- Sense of reassurance

Negative:

- Distraction (during lectures, social media notifications)
- Misuse (taking inappropriate pictures, cyberbullying, accessing inappropriate content)
- Teasing and harassment
- Disconnection from face-to-face interaction



Do current cell phone expectations work? Are they helpful or do they get in the way?

Mixed Opinions:

- Some students feel the current rules are fine
- Others want more freedom (phone use at lunch, free time, or after completing work)⁸
- Some feel the rules are too strict and hinder self-regulation
- New Tech students generally feel the rules work well for them as they have more freedom to self-regulate
- Concerns about emergency access and inconsistent enforcement



What could we do to make everyone follow the same cell phone rules? How can we make sure everyone's on the same page?

Different Approaches:

- **Incentives and positive reinforcement**
- **Clear consequences for rule violations**
- **Student contracts and agreements**
- **Peer regulation and accountability**
- **Recognizing different needs for different classes/schools**
- **Addressing root causes of misbehavior (boredom, lack of engagement)**

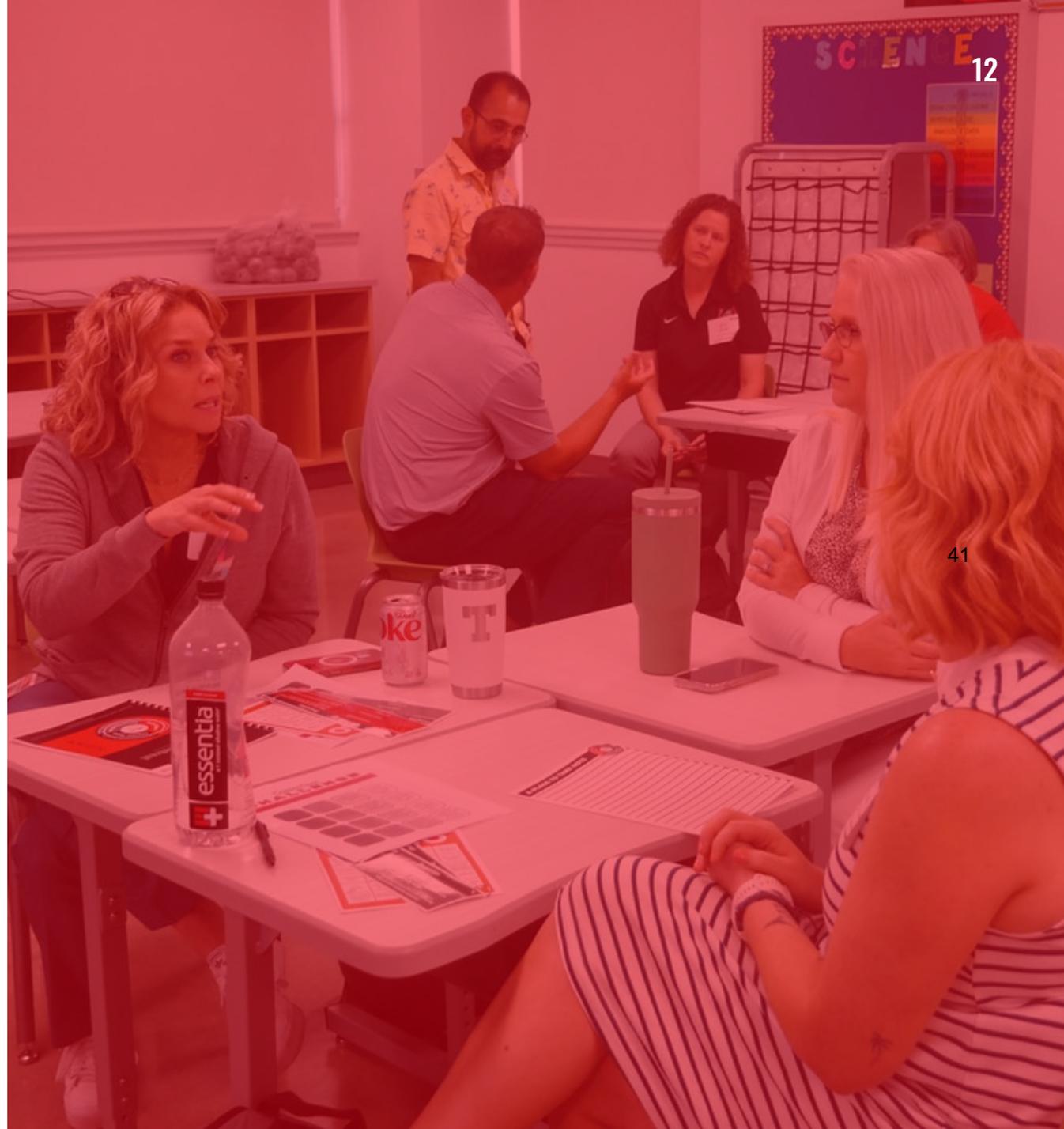


Is there anything else you think we should know about cell phones at school?

Considerations:

- **Cyberbullying and online harassment**
- **Spam calls and texts**
- **Anxiety and pressure to constantly check phone**
- **Balancing phone use with face-to-face interactions**
- **Desire for more technology-focused classes**

Principal Input



Principal



Priorities

1

Consistency

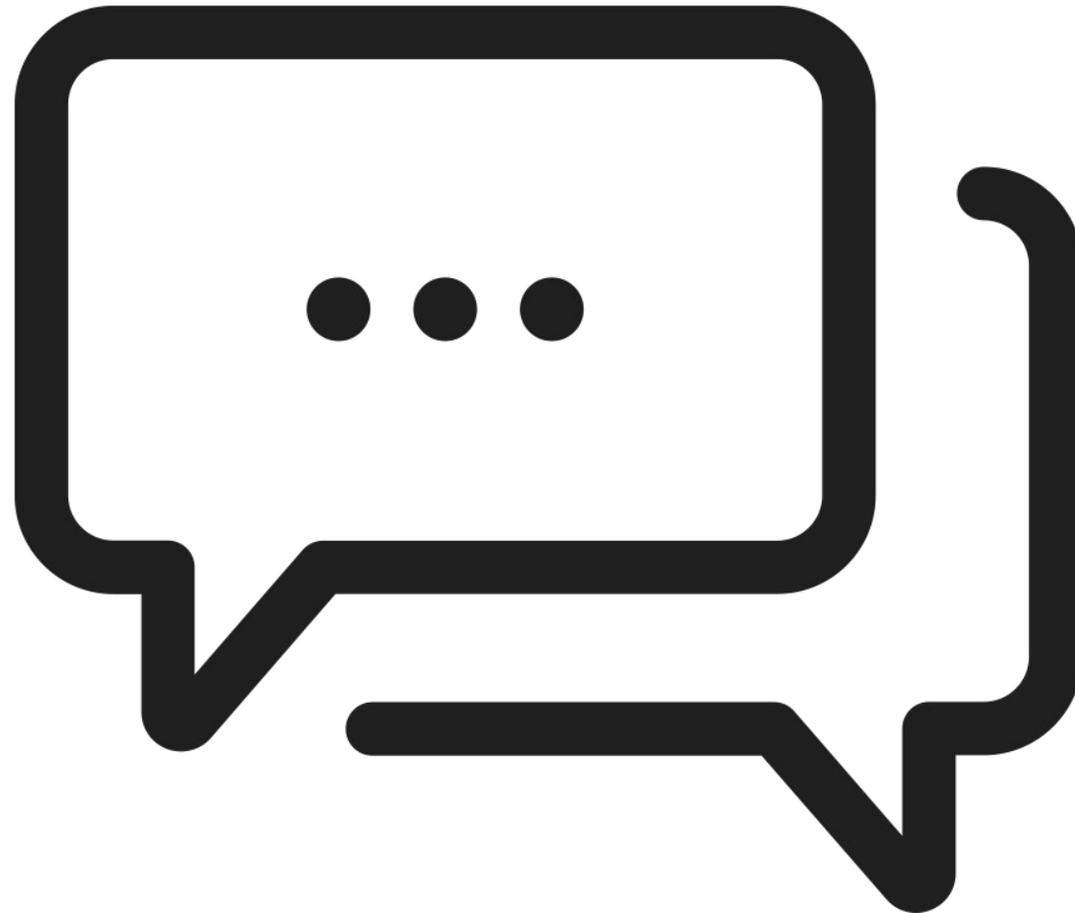
2

Flexibility

42

3

Clear and consistent communication



PEIMS Audit Report

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BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
September, 16, 2024



Purpose

Provide a report on the findings of a review conducted on Public Education Information Management System (PEIMS) and College, Career and Military Readiness (CCMR) and the response plans in place.

Why

To conduct a comprehensive evaluation of current systems and practices related to PEIMS.

- **Accountability**
- **Funding**
- **Compliance**
- **Special Programs**
- **Staffing**

Process

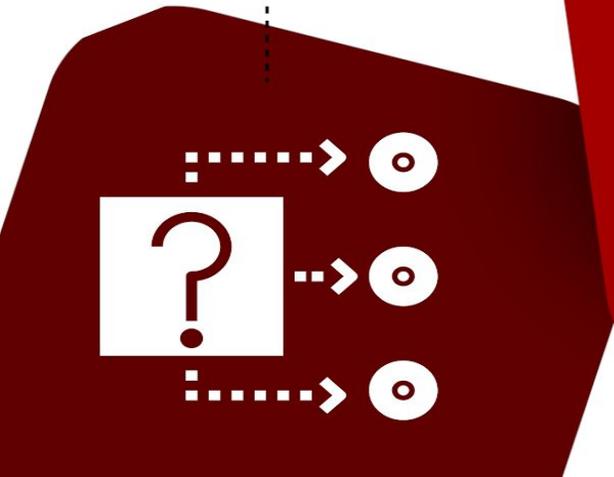
Provided reports with findings and suggestions

Reviewed student plans for quality and compliance

Gathered feedback from various school personnel

Analyzed data from Belton ISD and TEA

Gathered data for analysis



47

Key Findings

- 1** Enhance data entry systems to streamline workflows and improve efficiency
- 2** CTE and Bilingual Education Allotment funding lag behind comparable districts
- 3** Challenges in free/reduced lunch application processing
- 4** Need for growth in Industry-Based Certifications (IBC)
- 5** A lack of clearly documented procedures for PEIMS data management
- 6** Professional learning for personnel responsible for managing records

Immediate Needs

1

Designate a department leader for campus-based personnel responsible for processing records

2

Cross-departmental consistency guidelines for the coding of students

3

Collaborative course review between Director of Career Readiness and Director of Information Systems

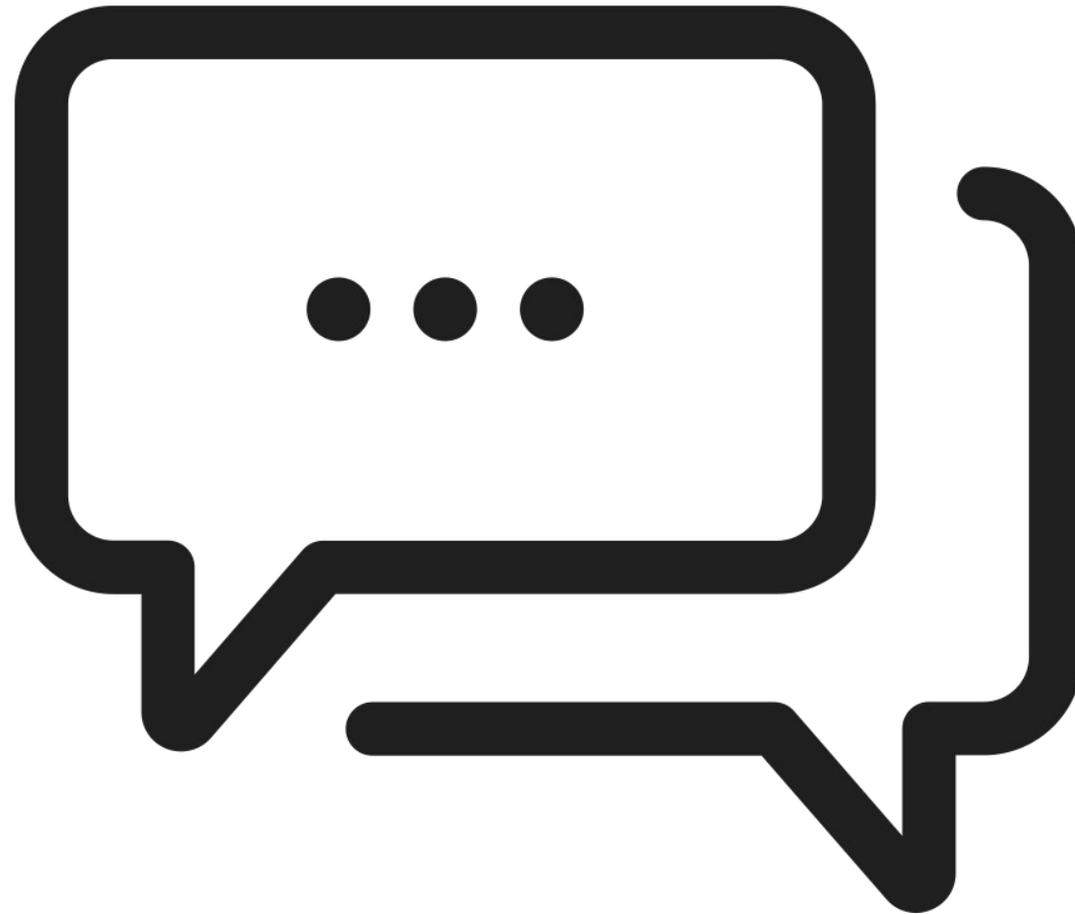
4

Improve the process for Free and Reduced Lunch Applications

Future Planning Needs

			
<p>Off periods limit program growth</p>	<p>Increase CTE courses in Middle School</p>	<p>CTE advising improvement needed</p>	<p>Assess staffing and provide clarity in roles</p>

Questions





SUPERINTENDENT'S REPORT

Belton ISD Board of Trustees
Regular Board Meeting
Monday, September 16, 2024



Vision

Empower each and every learner to pursue their dreams and enrich their communities.



COMMUNITY ENGAGEMENT



EXCEPTIONAL LEARNING



TEACHER LEARNING





SUPERINTENDENT'S REMARKS

Belton Independent School District

Workshop Meeting Minutes

Special Meeting, August 19, 2024 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Suzanne McDonald
Rucker Preston
Jeff Norwood
Janet Leigh

Board Members Absent:

1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m., that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Action Item

- A. Consider, Discuss, and Take Appropriate Action Regarding the Approval of Career & Technical Education Program Device Refresh

Dr. Malinda Golden introduced Gabi Nino, Assistant Superintendent of Teaching & Learning, who explained that the Career & Technical Education(CTE) program is requesting consent to utilize remaining 2023-2024 CTE funds to purchase 3 computer labs for Lake Belton High School(LBHS). Through the budget planning process, funds were identified in the current CTE budget to purchase 3 Mac computer labs. This purchase establishes a feasible 5 year refresh cycle for LBHS. In order to utilize remaining 2023-2024 funds in the amount of \$73,836.00, consent is recommended so the devices can be purchased and received before August 30, 2024.

4. Governance Team (Board and Superintendent) Training and Development - Team of 8

Dr. Golden introduced Jodi Duron, Board Consultant, from the School Consulting Services division of MoakCasey, who was present to help facilitate the annual training requirement. Ms. Duron engaged with the Board through welcomes and introductions and asked the Board to each share out why they ran for the position, and then led discussion around systems thinking, a strategic mindset, staying in the strategic role and why it is important. The Board reviewed the results of the annual assessment and engaged in conversation around the responses.

Dr. Golden shared with the Board her own perception of their functionality. She stated they operate as a team, but each individual has a different approach and asks questions in a way that shows they are seeking to understand the reason behind something. Each Board member spoke to their perception of the Board as a whole, and how, even in times when they might not be in consensus, they trust each other and remain respectful to each other regardless of the outcome.

Dr. Golden, Ms. Duron and the Board engaged in conversation around the Boards strategic role, strategic alignment of systems, framework, strategy execution tools, and performance focused governance.

Suzanne McDonald thanked Ms. Duron for conducting the Team of 8 Training in such a personal way. Other Board members echoed the same sentiments.

Adjourn: There being no further business, the meeting was adjourned at 7:46 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District

Workshop Meeting Minutes

Board Workshop Meeting, August 19, 2024 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Suzanne McDonald
Rucker Preston
Jeff Norwood
Janet Leigh

Board Members Absent:

1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m., that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Board Workshop:

A. Budget Overview

Dr. Malinda Golden introduced Ms. Melissa Lafferty, Chief Financial Officer, and Mr. Todd Schiller, Assistant Superintendent of Human Resources, to lead the discussion on the 2023-2024 final amended budget and the 2024-2025 proposed budgets.

Ms. Lafferty provided a review of school finance implications over the 2023-2024 school year as a result of the 88th Legislative Session. Implications include: increased homestead exemption from \$40,000 to \$100,000, retroactive tax benefit for taxpayers over 65 years of age, incorporation and interpretation of the hold-harmless formula for state aid, affected property value submission to the Comptroller and Belton ISD protested values submitted to the Comptroller. She explained the implications of incorporating the legislative changes into the state funding formulas that temporarily reduced anticipated state funding. This in combination with budgeted versus actual ADA and an unexpected SHARS reduction negatively impacted the budget by an additional - \$4,666,014, reflected in the May 13, 2024 Budget Amendment.

Ms. Lafferty informed the Board that the anticipated 2023-2024 deficit has significantly improved since June, when the revised budget was -\$10,056,905. Legislative changes incorporated into the funding formulas results in a recoument of revenues from the hold-harmless calculations, a

successful protest of Belton ISD's state values, and TRS On-Behalf dollars, bringing the 2023-2024 final amended budget to -\$5,685,025.

The 2024-2025 proposed budget was reviewed to include changes from June to August. In June, the projected 2024-2025 budget was -\$13,489,701. Dr. Golden expressed her appreciation to staff and leadership who, across the district, were able to develop a process to reduce next year's budget by \$4,947,822, as this reduced the projected deficit amount to -\$8,156,903, putting the fund balance at a projected 18%. See policy CE(LOCAL).

Jeff Norwood inquired about the ideal increase in the basic allotment per student that would account for inflation and cover the cost of operations. Chris Flor added and Ms. Lafferty agreed that the district needs at least \$1000 more per student to account for inflation and overall costs. Dr. Golden added that Ms. Lafferty will be looking at 2025-2026 projections to clarify a more specific basic allotment goal. Mr. Norwood stressed that the budget reductions were essential needs and hoped to have a target number to make the budget whole. Rucker Preston added that should the budget be made whole, then re-addressing the 1% pay increase approved at the June 17, 2024, Regular Board Meeting would be an action item to consider.

Mr. Schiller reviewed the process by which campuses and departments reduced budgets to include position reductions. Across the District, the total salary reduction across full-time employees (FTEs) was -\$4,374,600. There were approximately 62 staff on the surplus list at one point, now none remain as they have found similar positions across the District to transition to. Mr. Schiller went on to explain the number of FTE additions for the 24-25 school year, primarily in Special Programs support, resulted in a \$1,890,000 increase in salary cost. Other campus and department reductions were reviewed along with the proposed Accelerated Instruction budget for 2024-2025.

Ms. Lafferty shared that this is the 6th year in a row that Belton ISD has dropped the tax rate. The proposed 2024-2025 tax rate is \$1.1494, a reduction of \$0.0023, down from \$1.1517. She explained that even though it is a drop in the tax rate, the statutory language, "this is a tax rate increase", must be included in the motion language. While Belton ISD has continuously dropped the voter approved tax rate, this rate is more than the No-New-Revenue Tax Rate, a part of the States' formula, thus requiring the statutory language. There was consensus among the Board that the statutory language misleads voters into believing public schools are increasing the tax rate when the District is lowering the tax rate. Voters can see this on their property tax statement. Ms. Lafferty continued on to review the proposed School Nutrition and Debt Service budgets for 2024-2025.

Michael Morgan, Deputy Superintendent, shared data on the cost of inflation on District specific goods and services to include:

- 55% increase in fuel
- 140% increase in insurance
- 62.4% increase in construction costs
- 13.5% increase in health insurance
- 34.6% increase in food service

Schools no longer have the same buying power as they did in 2019 when the \$6,160 basic allotment was set. Since 2019, inflation has increased by 22% according to the Consumer Price Index. That means in order to have the same buying power as they did after HB3 was passed five years ago, schools would need the basic allotment to be over \$7,500.

With these long term challenges in mind, Dr. Golden and Mr. Morgan discussed the development of a Budget Advisory Committee to aid the District in prioritizing budget reduction strategies. Mr. Morgan advised on what that process would look like. The Budget Advisory Committee Charter will be presented to the Board for consideration at the Regular Board Meeting on August 19, 2024.

Adjourn: There being no further business, the meeting was adjourned at 6:00 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District

Board Meeting Minutes

Regular Board Meeting, August 19, 2024 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Erin Bass
Suzanne McDonald
Rucker Preston
Jeff Norwood
Janet Leigh

Board Members Absent:

1. Call to Order, Moment of Silence and Pledge of Allegiance

Manuel Alcozer, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 pm. He stated that a quorum of Board Members was present, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Recognitions

Student Pledges – Joe M. Pirtle Elementary

Second grader Karley Smith and third grader Anniston Villegas led the pledges for the evening.

Student Showcase – CPR Program

The evening's student showcase was a CPR demonstration conducted by Lakewood Elementary student Dillon Kruppa, Lake Belton Middle School students Jenna Taylor and Mackenzie Hicks, and Belton High School students Natalie Jones and Marlon Bluntson. They were guided by registered nurses Cherry Hill from Hubbard Branch Elementary, Caprice Burnley from Southwest Elementary, and Marylisa Fanning, the Director of Health Services.

SkillsUSA - National Champions

The Board proudly recognized the 2024 Teamworks SkillsUSA National Champions for their outstanding achievement. The team demonstrated exceptional talent and collaboration in constructing a complex and sophisticated tiny home. This skilled team of four members, a carpenter, electrician, plumber, and mason, showcased their expertise against the nation's top construction programs. The students earned career opportunities upon graduation and a \$10,000 scholarship to Texas State Technical College. The SkillsUSA team is advised by Michael Carrillo, the Belton High School Construction Careers Instructor. Their industry partners include Morton Builders, RK Bass, Michael Ming IEC, ABC Supply, and Temple Winnelson Supply.

Department Showcase - Transportation

The Board recognized the BISD Transportation Department. This group includes the district's bus drivers and monitors, mechanics and office staff. They manage a fleet of 134 school buses and 22 SUVs that travel over 1.5 million miles annually, and transport nearly 14,000 students. This dedicated 160-member team is led by Vickie Tubbs.

New Administrator Introductions

Tammie Baggerly, Principal of the BISD Delta Program

Tammie Baggerly was selected as the principal of the Delta Program. With 16 years of experience in education, including 15 years with Belton ISD, Baggerly is deeply connected to the BISD community. She holds a Bachelor of Arts in Psychology from the University of Texas at Austin and a Master of Educational Administration from Texas A&M University—Central Texas.

Christine Parks, Chief Communications Officer

Belton ISD announced the appointment of Christine Parks as the new Chief Communications Officer. With over 24 years of experience in public education, Parks brings a wealth of knowledge and expertise to our district. She holds a Bachelor of Science in Education from Baylor University and a Master of Educational Administration from Tarleton State University.

Dr. Cassandra Spearman, Assistant Superintendent of Operations

Belton ISD is pleased to announce the appointment of Dr. Cassandra Spearman as the new Assistant Superintendent of Operations. With over 26 years of experience in education, Dr. Spearman is a seasoned administrator. She earned her Bachelor of Science in Early Childhood Education Pre-K through 5 from Armstrong Atlantic University, her Master of Arts in Administrative Leadership and a Master of Arts in Curriculum and Instruction from the University of Phoenix, and her Doctorate of Education in Curriculum, Instruction, and Assessment from Walden University.

Community Partner Recognition - UMHB Event Services

Belton ISD celebrated the generous partnership with University of Mary Hardin-Baylor Event Services. UMHB has provided access to various campus facilities for leadership meetings and, most recently, hosted BISD convocation. We are particularly thankful to UMHB, as more than 20 percent of our staff are UMHB alumni. The Board expressed gratitude to the Cru for their ongoing dedication and generosity.

3. Public Comments Regarding Items on the Agenda

Randall Schmidt - Item 5B. Cell Phones

4. Action Items

A. Public Hearing Regarding 2024-2025 Budget and Proposed Tax Rate

Melissa Lafferty, Chief Financial Officer, presented the proposed budgets for FY 2025:

- General Fund revenues (\$142,702,788) and expenditures (\$150,859,691);
- School Nutrition Fund revenues (\$8,125,000) and expenditures (\$10,106,977); and
- Debt Service Fund revenues (\$28,709,288) and expenditures (\$25,233,238).

As required for the FIRST rating, Ms. Lafferty gave an overview of property taxes and the impact on the tax rate. She reviewed the proposed tax rate which includes \$0.7552 for Maintenance and Operations (M&O) and \$0.3942 for Interest and Sinking (I&S), for a total tax rate of \$1.1494 (a decrease of \$0.0023 from the prior year).

Ms. Lafferty indicated \$634,175 of state compensatory education funds are included in the proposed budget to comply with requirements of Section 29.081 of the Texas Education Code (TEC). The TEC requires these funds to be budgeted separately for accelerated instruction, to help students accelerate their learning so they can be successful on the STAAR exams.

The public hearing was opened at 6:39 p.m. The following spoke regarding the 2023-2024 budget and proposed tax rate:

There were no questions or comments from the public, therefore Mr. Alcozer closed the public hearing at 6:39 p.m.

Janet Leigh expressed thanks for Ms. Lafferty, for taking steps to protest state property values and recouping state funding dollars that would have otherwise been lost. Chris Flor echoed the same. He also asked about why school nutrition will be spending down their budget. Ms. Lafferty explained that the school nutrition fund balance can not exceed 3 months worth of operating expenses. School Nutrition is currently sitting at over 5 months worth of operating expenditures. Mr. Flor went on to explain that these dollars will be spent investing back into the Nutrition department, cafeterias and kitchens across the district. He led on, stressing the impact of a student allotment that has not increased since 2019. Considering inflation alone, school districts need to realize an increase of at least \$1,000 to \$1,500 to move the needle from \$6,160 to around \$7,500 per student. Mr. Flor spoke to the importance of legislative advocacy and how to best serve students in the current climate. Rucker Preston and Manuel Alcozer echoed their sentiment.

Dr. Golden reminded the Board that back in June the administration was looking at nearly a \$13 million dollar deficit, and after much work and reductions, the District is now facing a just over \$8 million dollar deficit. She thanked all those who helped make this happen.

1. Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for Accelerated Instruction for the 2024-2025 School Year

Erin Bass made a motion, seconded by Chris Flor, to adopt the Budget for Accelerated Instruction for the 2024-2025 School Year. The motion carried by a vote of (7-0).

2. Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for the 2024-2025 School Year

Suzanne McDonald made a motion, seconded by Janet Leigh, to adopt the Budget for the 2024-2025 School Year. The motion carried by a vote of (7-0).

3. Consider, Discuss, and Take Appropriate Action Regarding an Ordinance Adopting the Tax Rate for the 2024-2025 School Year

Jeff Norwood stated for the record that Belton ISD has reduced the tax rate every year since 2017. The mandatory wording that the State requires a Board member to use when making this motion includes "this is a tax rate increase," even when there is a decrease in the tax rate. Mr. Norwood stated that it has become politically advantageous to undermine public education by underfunding it, imposing unfunded mandates, and using deceptive language in laws such as this that misleads taxpayers. As shown historically and in Ms. Lafferty's report, Belton ISD has consistently lowered taxes for taxpayers.

Jeff Norwood made a motion, seconded by Rucker Preston, that the property tax rate be increased by the adoption of a tax rate of \$1.1494, which is effectively a 2.9% increase in the tax rate for the 2024-2025 school year. The motion carried by a vote of (7-0).

B. Consider, Discuss, and Take Appropriate Action Regarding the Adoption of a Budget Advisory Committee Charter

Dr. Golden thanked Ms. Lafferty and introduced Mr. Michael Morgan, Deputy Superintendent, to present this item. She noted that while we have adopted an \$8 million dollar deficit, there is another tier of budget reductions to make. Mr. Morgan led the conversation by informing the Board that the intended outcomes from establishing a Budget Advisory Committee. The committee will help prioritize budget reduction strategies while also prioritizing student success, staff well-being, and community trust. He shared information on membership development, process timeline, and intentions to share findings and recommendations with the whole Board in January 2025.

Rucker Preston made a motion, seconded by Jeff Norwood to adopt a Budget Advisory Committee Charter as presented. The motion carried by a vote of (7-0).

C. Consider, Discuss, and Take Appropriate Action Regarding Adoption of the 2024-2025 Campus Objectives

Mr. Michael Morgan, Deputy Superintendent, explained Texas Education Code 11.251(a) requires each campus and district to develop, review, and revise campus/district goals and objectives. During the July 2024 Regular Board Meeting the Board adopted the 2024-2025 Key Progress measures. Mr. Morgan described the alignment of the District Goals, KPM's and Campus Objectives. He requested the Board approve the campus objectives written in the District and Campus Improvement Plans.

Rucker Preston made a motion, seconded by Jeff Norwood to adopt the 2024-2025 Campus Objectives as presented. The motion carried by a vote of (7-0).

D. Consider, Discuss, and Take Appropriate Action Regarding Naming a Delegate and Alternate to the 2024 TASB Delegate Assembly

Manuel Alcozer shared that the TASB's Delegate Assembly gives school boards a direct voice in advocating for Texas public schools and in the overall direction of the Association. The Board may appoint one delegate and one alternate to serve as its representatives at the 2024 Delegate Assembly in September.

Chris Flor made a motion, seconded by Jeff Norwood to name Erin Bass as Delegate and Rucker Preston as Alternate to the 2024 TASB Delegate Assembly. The motion carried by a vote of (7-0).

5. Reports

A. Academic Progress Report

Gabi Nino, Assistant Superintendent of Teaching & Learning, provided a report on TEA accountability system changes over time and BISD instructional response. She identified key priorities for improvement within the District. These priorities encompass fostering individual student growth with clear targets across grade levels, addressing challenges in middle school math, enhancing writing skills across all subjects, and bolstering elementary science performance. To tackle these growth areas, Belton ISD has committed to providing extensive professional development, revising curriculum materials, furnishing campuses with individual student-level reports, and demonstrating how to utilize tools that track student progress effectively.

Chris Flor expressed appreciation for the increase in transparency over student achievement data and emphasized how there are more than discussions in Belton ISD. There is action. The difference is apparent in the classroom.

B. Cell Phone Feedback Report

Michael Morgan, Deputy Superintendent, provided a report on cell phone feedback gathered from separate surveys sent to teachers and families at all grade levels.

The teacher survey had 382 respondents in total. The questions were as follows:

1. To what extent do you believe student cell phone use in your classroom disrupts instructional time and student learning?
2. How often do you have to address student cell phone use during class time (e.g., asking students to put phones away, confiscating phones)?

The responses were consistent across both of these questions, where approximately 70% respondents indicated, "often or sometimes", whereas approximately 33% indicated, "rarely".

Top suggestions were:

- District-wide consistent policy & enforcement
- Complete ban or no phones in class
- Designated storage spaces
- Stricter consequences and administrator support

The parent survey had 1866 respondents in total. The questions were as follows:

1. To what extent do you believe student cell phones impact your child's learning and engagement in school?
2. How concerned are you about the impact of cell phone use on your child's focus and attention in the classroom?

The data is consistent across both of these questions, where approximately 65-70% respondents indicated, "significant to moderate distraction" and "very to moderately concerned" regarding focus and attention.

Top suggestions, in addition to those listed above were:

- Allowing phones only during specific times
- Incorporating phones into learning or using incentives

Mr. Morgan informed the Board of next steps to include student focus groups, teacher focus groups, leadership team data and strategy discussion, and recommendation based on stakeholder feedback.

C. Superintendent's Report

Dr. Golden shared highlights from across the District tied to the Belton ISD Vision, exceptional learning experiences and Journey of a Graduate competencies. These highlights included Convocation, Safety Summit, IGNITE professional learning, Culture Day, Human Resources job fair, community back-to-school events, and the first day of school.

D. Board Highlights

Erin Bass spoke to the experience of the first day of school and the excitement that comes with it. She also expressed her thanks for the transition to ParentSquare, the mass notification platform, as it makes it so easy to navigate. Chris Flor shared his experience at the Safety Summit and first day of school visit. Suzanne McDonald truly enjoyed getting to visit four campuses on the first day of school. Manuel Alcozer shared that he along with other stakeholders were invited to join the City of Temple's Legislative Task Force.

6. Consent Agenda: Consider and Take Appropriate Action

A. Minutes of Previous Meetings:

1. July 22, 2024 - Special Meeting
2. July 15, 2024 - Workshop Meeting
3. July 15, 2024 - Regular Meeting

B. Unaudited Financial Report for the Month Ending July 31, 2024

C. Final Budget Amendment #11 for 2023-2024

D. Expenditures over \$50,000

1. Renewal of Amergis Healthcare Staffing for Special Programs Evaluation and Academic Services
2. Renewal of Growing Places for Therapy Services
3. Renewal of Candor Consulting and Diagnostics, LLC
4. Renewal of Integrated Systems for Skyward Hosting
5. Addendum to Solution Tree for Professional Development
6. Agreement with Finalsight for Website Hosting Services

- 7. Agreement with DBR Engineering Consultants for Commissioning Services for Southwest, LBMS, and BHS Bond Projects
- 8. Grant Funded Vehicle Purchase for Project Heartbeat
- E. Renewal of Interlocal Agreement with Armed Services YMCA Killeen for Before and After-School Daycare
- F. Interlocal Agreement with YMCA of Central Texas for After-School Daycare at Belton Early Childhood School
- G. Renewal of Memorandum of Understanding with Central Counties Services for School-Based Children's Mental Health Services
- H. Renewal of Memorandum of Understanding with the Juvenile Justice Alternative Education Program (JJAEP)
- I. Adult Meal Prices for 2024-2025
- J. Resolution Regarding Designation of 2025 Non-Business Days for the Texas Public Information Act
- K. 2024-2025 Student Code of Conduct
- L. Approval of Resolution Regarding CDA(LOCAL) - Other Revenues: Investments
- M. LOCAL Policy Update -
 - 1. BE(LOCAL) - Board Meetings - 2nd Reading
 - 2. Board Operating Procedures - 2nd Reading

Suzanne McDonald made a motion, seconded by Jeff Norwood, to approve the consent agenda as presented. The motion carried by a vote of (7-0).

7. Board Requests for New Information and/or Reports

None.

8. Public Comments Regarding Non-Agenda Items

None.

9. Closed Session (Texas Government Code, Subchapters D and E)

The Board went into closed session at 7:50 p.m.

- A. Consultation with Attorney - Texas Government Code, Section 551.071
- B. Personnel - Texas Government Code, Section 551.074
 - 1. Personnel Matters
 - 2. Formative Evaluation of the Superintendent
- C. Student Disciplinary Matter - Texas Government Code, Section 551.082

10. Reconvene in Open Session

The Board reconvened in Open Session at 9:02 p.m.

11. Adjourn

There being no further business, the meeting was adjourned at 9:02 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
September 16, 2024

Item: Unaudited Financial Report for the Month Ending August 31, 2024

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the Monthly Financial and Investment Reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2024, and presented under separate cover.

The monthly and quarterly investment reports provide information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial and investment reports as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Project Summary for 2022 Bond Fund

- Investment Report - Monthly

- Investment Report - Quarterly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of August 31, 2024

		Adopted Budget	Amended 2023-24	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 48,347,413	\$ 46,045,519	\$ 46,166,228	\$ (120,709)	100.3%
5800	State Sources	93,505,385	96,850,885	95,305,855	1,545,030	98.4%
5900	Federal Sources	2,475,000	1,342,389	1,649,634	(307,245)	122.9%
	Total Revenues	\$ 144,327,798	\$ 144,238,793	\$ 143,121,718	\$ 1,117,075	99.2%
Expenditures						
11	Instruction	\$ 81,038,178	\$ 81,536,987	\$ 81,616,833	\$ (79,846)	100.1%
12	Instructional resources & media	1,824,126	1,723,729	1,698,988	24,741	98.6%
13	Curriculum & staff development	3,623,503	4,073,315	4,064,414	8,901	99.8%
21	Instructional leadership	2,606,057	2,636,965	2,556,157	80,808	96.9%
23	School leadership	8,909,952	9,194,747	9,090,623	104,124	98.9%
31	Guidance, counseling, & evaluation	6,684,883	6,633,482	6,466,193	167,289	97.5%
32	Social work services	407,637	362,987	350,141	12,846	96.5%
33	Health services	2,413,880	2,368,739	2,329,761	38,978	98.4%
34	Student transportation	7,015,234	6,444,782	6,315,681	129,101	98.0%
35	School Nutrition	-	108,274	93,029	15,245	85.9%
36	Cocurricular/extracurricular	6,032,627	5,756,849	5,795,765	(38,916)	100.7%
41	General administration	4,363,461	4,412,369	4,267,613	144,756	96.7%
51	Plant maintenance and operations	14,878,484	14,661,988	14,564,685	97,303	99.3%
52	Security and monitoring services	3,199,814	3,297,797	2,901,289	396,508	88.0%
53	Data processing services	4,791,275	4,697,680	4,802,343	(104,663)	102.2%
61	Community services	-	-	-	-	0.0%
71	Debt Service	-	955,000	277,218	677,782	0.0%
81	Facilities acquisition & construction	-	663,435	343,779	319,656	0.0%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,000	3,000	-	3,000	0.0%
97	Tax Increment	800,000	480,000	478,695	1,305	99.7%
99	Intergovernmental Charges	739,078	710,078	709,772	306	100.0%
	Total Expenditures	\$ 149,343,189	\$ 150,722,203	\$ 148,722,978	\$ 1,999,225	98.7%
Other Sources & Uses						
	Other sources	-	817,949	844,558		
	Other uses	-	(19,564)	(19,564)		
	Total Other Sources (Uses)	-	798,385	824,994		
	Excess (Deficiency) of Revenues over Expenditures	(5,015,391)	(5,685,025)	(4,776,266)		
	Fund Balance (audited), 8-31-2023	\$ 40,124,844	\$ 40,124,844	\$ 40,124,844		
	Fund Balance, Ending	\$ 35,109,453	\$ 34,439,819	\$ 35,348,578		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of August 31, 2024

	Adopted Budget	Amended 2023-24	Y-T-D Actual	Balance	Percent of Total
Revenues					
5700 Local Sources	\$ 2,220,000	\$ 2,652,292	\$ 2,741,586	\$ (89,294)	103.4%
5800 State Sources	195,000	130,310	136,423	(6,113)	104.7%
5900 Federal Sources	5,700,000	5,887,314	5,076,186	811,128	86.2%
Total Revenues	<u>\$ 8,115,000</u>	<u>\$ 8,669,916</u>	<u>\$ 7,954,195</u>	<u>\$ 715,721</u>	<u>91.7%</u>
Expenditures					
35 Food Services, Child Nutrition	\$ 9,111,101	\$ 9,198,605	\$ 7,945,246	\$ 1,253,359	86.4%
Total Expenditures	<u>\$ 9,111,101</u>	<u>\$ 9,198,605</u>	<u>\$ 7,945,246</u>	<u>\$ 1,253,359</u>	<u>86.4%</u>
Other Sources & Uses					
Other sources	-	19,564	19,564		
Other uses	-	-	-		
Total Other Sources (Uses)	<u>-</u>	<u>19,564</u>	<u>19,564</u>		
Excess (Deficiency) of Revenues over Expenditures	(996,101)	(509,125)	28,513		
Fund Balance (audited), 8-31-2023	<u>\$ 4,604,495</u>	<u>\$ 4,604,495</u>	<u>\$ 4,604,495</u>		
Fund Balance, Ending	<u>\$ 3,608,394</u>	<u>\$ 4,095,370</u>	<u>\$ 4,633,008</u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511 and 515)
As of August 31, 2024

		Adopted Budget	Amended 2023-24	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 24,677,318	\$ 23,097,364	\$ 23,179,305	\$ (81,941)	100.4%
5800	State Sources	457,907	4,034,362	3,372,992	661,370	83.6%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	<u>\$ 25,135,225</u>	<u>\$ 27,131,726</u>	<u>\$ 26,552,297</u>	<u>\$ 579,429</u>	<u>97.9%</u>
Expenditures						
71	Debt Service	\$ 24,750,088	\$ 24,750,088	\$ 24,710,620	\$ 39,468	99.8%
	Total Expenditures	<u>\$ 24,750,088</u>	<u>\$ 24,750,088</u>	<u>\$ 24,710,620</u>	<u>\$ 39,468</u>	<u>99.8%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	(779,385)	(779,385)		
	Total Other Sources (Uses)	<u>-</u>	<u>(779,385)</u>	<u>(779,385)</u>		
	Excess (Deficiency) of Revenues over Expenditures	385,137	1,602,253	1,062,293		
	Fund Balance (audited), 8-31-2023	<u>\$ 11,024,346</u>	<u>\$ 11,024,346</u>	<u>\$ 11,024,346</u>		
	Fund Balance, Ending	<u>\$ 11,409,483</u>	<u>\$ 12,626,599</u>	<u>\$ 12,086,639</u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of August 31, 2024

<u>Local</u>	<u>Project</u>	<u>Proposition Budget</u>	<u>Expenditures as 8/31/2024</u>	<u>Open Purchase Orders</u>	<u>Available Budget</u>
E12	Elementary #12	\$ 40,064,028	\$ 37,264,856	\$ 921,264	\$ 1,877,908
E13	Elementary #13	\$ 43,567,482	\$ 39,233,089	\$ 2,686,249	\$ 1,648,143
DPF	Delta Program Facility	\$ 2,500,000	\$ 1,138,280	\$ 3,369,264	\$ (2,007,544)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 12,872,102	\$ 3,563,265	\$ (3,135,368)
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 4,585,419	\$ 948,395	\$ 3,408,998
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 6,661,540	\$ 777,845	\$ (1,398,345)
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 23,731,000	\$ 6,468,171	\$ (1,674,756)
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -		\$ 2,000,000
LND	Land Acquisition	\$ 7,000,897	\$ 2,847,113	\$ 550	\$ 4,153,234
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 9,017,946	\$ 1,250,824	\$ (1,686,066)
TEC	Technology Infrastructure	\$ 676,624	\$ -		\$ 676,624
BUS	New Buses	\$ 5,625,000	\$ 2,630,915	\$ 1,499,602	\$ 1,494,483
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,587,203	\$ 233,788	\$ (1,820,991)
		<u>\$ 168,825,000</u>	<u>\$ 143,569,463</u>	<u>\$ 21,719,216</u>	<u>\$ 3,536,321</u>
DEV	Technology Devices	\$ 5,000,000	\$ 4,132,773	\$ 31,450	\$ 835,777
		<u>\$ 173,825,000</u>	<u>\$ 147,702,236</u>	<u>\$ 21,750,666</u>	<u>\$ 4,372,098</u>

Belton ISD

Investment Report

As of August 31, 2024



- Fed Chair Jay Powell telegraphed a September 18th rate cut during a recent speech
- The labor market is softening with continuing unemployment claims rising
- Some are expecting inflation to reaccelerate significantly, we are not
- Intermediate-term interest rates have declined materially the past few months

The September Rate Cut

76

- At the Fed’s annual economic symposium in Jackson Hole, Chair Powell stated, “the time has come for policy to adjust”.
- Powell also said, “our restrictive monetary policy helped restore balance between aggregate supply and demand”.

Probabilities of Cuts at September Fed Meeting



Continuing Claims Show a Softening in the Labor Market

- Continuing claims track the number of U.S. residents filing for ongoing unemployment benefits in a given week.
- It measures ongoing unemployment benefits, which contrasts with initial claims, that track new filings for benefits.
- After remaining fairly steady for about a year, continuing claims have been moving higher the past few months.

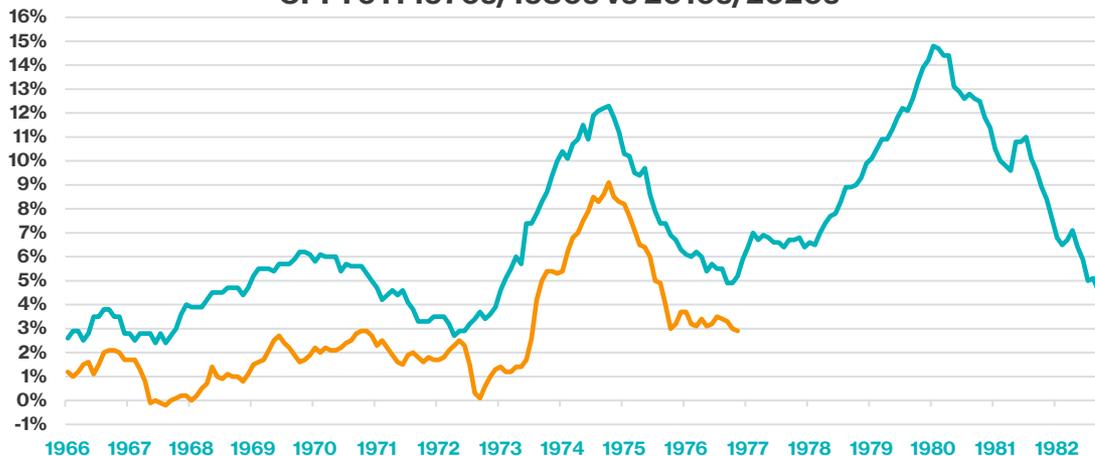
Continuing Unemployment Claims



SOURCES: BLOOMBERG, DEPARTMENT OF LABOR

A High Inflation Repeat?

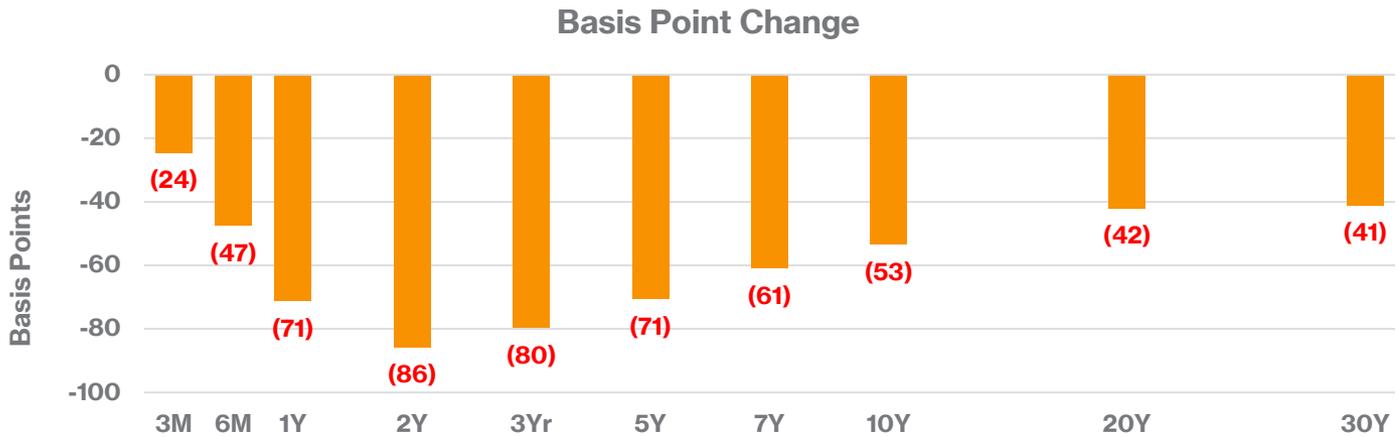
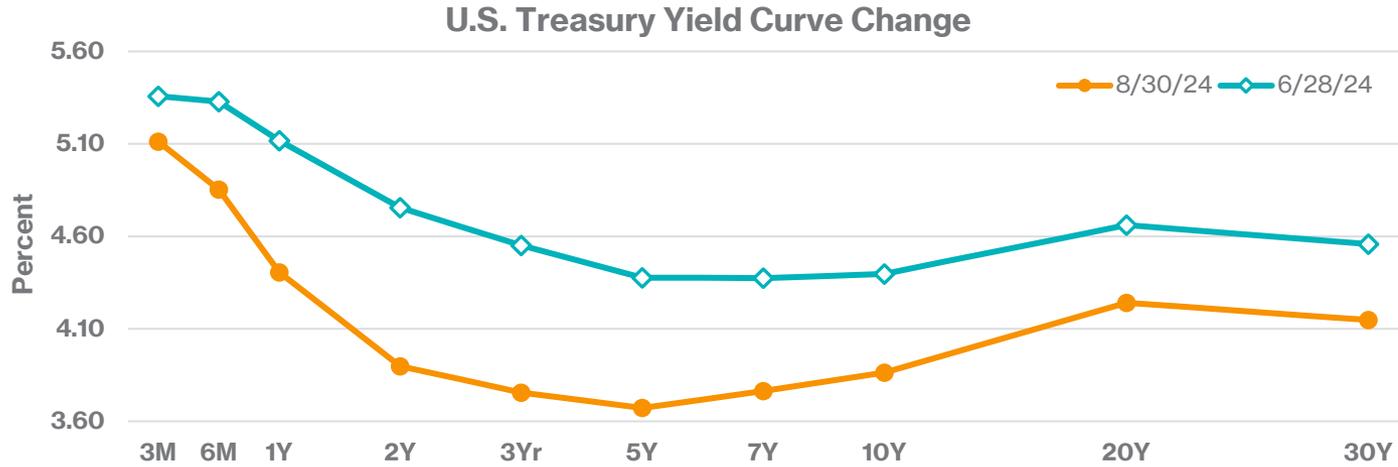
CPI YoY: 1970s/1980s vs 2010s/2020s



- Some market pundits believe inflation will follow a similar pattern as it did in the 1970s/80s and have a resurgence to higher levels.
- We don't expect that to happen due to the significantly different factors occurring now versus the 1970s/80s, such as demographics and technology.

SOURCES: BLOOMBERG, BUREAU OF ECONOMIC ANALYSIS

Intermediate-Term Rates Declined Meaningfully the Past Few Months



Portfolio Summary

4.78

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

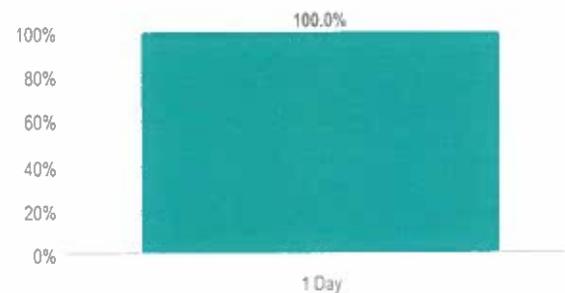
AAA

Average Credit Rating

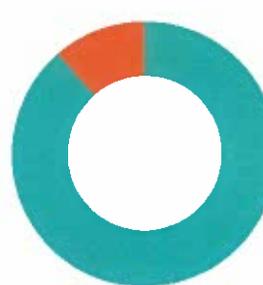
Portfolio Position

Par Value	\$103,951,001
Principal Cost	\$103,951,001
Book Value	\$103,951,001
Market Value	\$103,951,001
Unrealized Gain/Loss	\$0 ⁷⁹
Accrued Interest	\$0

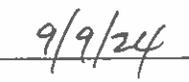
Maturity Distribution



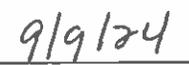
Sector Allocation




Melissa Lafferty, CFO


9/9/24


Kerri Pridemore, Director of Finance


9/9/24

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
Bank Deposits	1	1,864,314.46	1,864,314.46	1.79	0.00	1
LGIP	3	42,564,409.72	42,564,409.72	40.95	5.37	1
TOTAL	4	44,428,724.18	44,428,724.18	42.74	5.15	1
CONSTRUCTION FUNDS						
Bank Deposits	2	634.66	634.66	0.00	0.00	1
LGIP	1	10,199.63	10,199.63	0.01	5.30	1
TOTAL	3	10,834.29	10,834.29	0.01	4.99	1
						80
DEBT SERVICE FUNDS						
Bank Deposits	1	55,309.13	55,309.13	0.05	0.00	1
LGIP	2	12,499,633.22	12,499,633.22	12.02	5.42	1
TOTAL	3	12,554,942.35	12,554,942.35	12.08	5.39	1
GENERAL FUND						
Bank Deposits	2	9,820,684.71	9,820,684.71	9.45	0.00	1
LGIP	6	37,135,815.31	37,135,815.31	35.72	5.39	1
TOTAL	8	46,956,500.02	46,956,500.02	45.17	4.27	1
GRAND TOTAL	18	103,951,000.84	103,951,000.84	100.00	4.78	1

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	1,864,314.46	178,824.83	1,864,314.46	08/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	11,309,063.13	11,881,230.76	11,309,063.13	08/31/2024	0.00	5.44	52,832.37	0.00	0.00	52,832.37
TEXSTAR	TexSTAR	19,210,770.20	19,373,735.03	19,210,770.20	08/31/2024	5.30	5.29	87,035.17	0.00	0.00	87,035.17
TXCLASS	Texas CLASS	12,044,576.39	20,416,482.72	12,044,576.39	08/31/2024	0.00	5.43	78,093.67	0.00	0.00	78,093.67
TOTAL		44,428,724.18	51,850,273.34	44,428,724.18		2.29	5.15	217,961.21	0.00	0.00	217,961.21
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	28.00	8.00	28.00	08/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	606.66	605.25	606.66	08/31/2024	0.00	0.00	1.41	0.00	0.00	1.41
TEXPOOL	TexPool	10,199.63	10,153.98	10,199.63	08/31/2024	5.34	5.30	45.65	0.00	0.00	45.65
TOTAL		10,834.29	10,767.23	10,834.29		5.02	4.99	47.06	0.00	0.00	47.06
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	55,309.13	34,277.88	55,309.13	08/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	10,158,387.52	17,994,256.91	10,158,387.52	08/31/2024	4.50	5.44	60,823.67	0.00	0.00	60,823.67
TEXSTAR	TexSTAR	2,341,245.70	2,330,766.16	2,341,245.70	08/31/2024	5.30	5.29	10,479.54	0.00	0.00	10,479.54
TOTAL		12,554,942.35	20,359,300.95	12,554,942.35		4.63	5.39	71,303.21	0.00	0.00	71,303.21
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	8,240,096.20	3,383,787.38	8,240,096.20	08/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,580,588.51	2,958,318.00	1,580,588.51	08/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	24,984,170.02	26,543,680.87	24,984,170.02	08/31/2024	0.00	5.44	118,754.69	0.00	0.00	118,754.69
LSGO	Lone Star Invest Pool - Government Overnight	68.40	68.09	68.40	08/31/2024	0.00	5.32	0.31	0.00	0.00	0.31
TEXPOOL	TexPool	1,104,013.21	1,094,591.93	1,104,013.21	08/31/2024	5.34	5.30	4,944.02	0.00	0.00	4,944.02
TEXPRIME	TexPool Prime	1,195,186.86	1,189,336.29	1,195,186.86	08/31/2024	4.50	5.44	5,499.37	0.00	0.00	5,499.37
TEXSTAR	TexSTAR	9,852,375.79	9,808,276.07	9,852,375.79	08/31/2024	5.30	5.29	44,099.72	0.00	0.00	44,099.72
TXCLASS	Texas CLASS	1.03	1.03	1.03	08/31/2024	0.00	5.43	0.00	0.00	0.00	0.00



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TOTAL		46,956,500.02	44,978,059.66	46,956,500.02		1.35	4.27	173,298.11	0.00	0.00	173,298.11
GRAND TOTAL		103,951,000.84	117,198,401.18	103,951,000.84		2.15	4.78	462,609.59	0.00	0.00	462,609.59

Disclosure

Meeder provides monthly statements for its investment management clients to provide information about the investment portfolio. The information should not be used for audit or confirmation purposes. Please review your custodial statements and report any inaccuracies or discrepancies.

Certain information and data has been supplied by unaffiliated third parties. Although Meeder believes the information is reliable, it cannot warrant the accuracy of information offered by third parties. Market value may reflect prices received from pricing vendors when current market quotations are not available. Prices may not reflect firm bids or offers and may differ from the value at which the security can be sold.

Statements may include positions from unmanaged accounts provided for reporting purposes. Unmanaged accounts are managed directly by the client and are not included in the accounts managed by Meeder. This information is provided as a client convenience and Meeder assumes no responsibility for performance of these accounts or the accuracy of the data reported.

Investing involves risk. Past performance is no guarantee of future results. Debt and fixed income securities are subject to credit and interest rate risk. The investment return and principal value of an investment will fluctuate so that an investors shares, when redeemed, may be worth more or less than their original cost. Current performance may be lower or higher than the performance data quoted.

Investment advisory services provided by Meeder Public Funds, Inc. Please contact us if you would like to receive a copy of our current ADV disclosure brochure or privacy policy.

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BELTON ISD

Quarterly Investment Report

AS OF AUGUST 31, 2024



MEEDER

PUBLIC FUNDS



Quarterly Portfolio Summary

This quarterly report is prepared in compliance with the Investment Policy and the Strategy of this entity and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

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Portfolio as of May 31, 2024

BEGINNING BOOK VALUE	\$137,169,639.73
BEGINNING MARKET VALUE	\$137,169,639.73
UNREALIZED GAIN/(LOSS)	\$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.00
WEIGHTED AVERAGE YIELD	5.13

Portfolio as of August 31, 2024

ENDING BOOK VALUE	\$103,951,000.84
ENDING MARKET VALUE	\$103,951,000.84
INVESTMENT INCOME FOR THE PERIOD	\$1,550,462.13
UNREALIZED GAIN/(LOSS)	\$0.00
CHANGE IN UNREALIZED GAIN/(LOSS)	\$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.00
WEIGHTED AVERAGE YIELD	4.78

Quarterly Portfolio Summary By Fund

PORTFOLIO MARKET VALUE BY FUND	05/31/2024	08/31/2024	CHANGE	INTEREST EARNED
2022 BOND FUND	73,857,538.75	44,428,724.18	-29,428,814.57	798,199.43
CONSTRUCTION FUNDS	10,666.87	10,834.29	167.42	139.42
DEBT SERVICE FUNDS	18,506,706.38	12,554,942.35	-5,951,764.03	246,033.96
GENERAL FUND	44,794,727.73	46,956,500.02	2,161,772.29	506,089.32
TOTAL	137,169,639.73	103,951,000.84	-33,218,638.89	1,550,462.13



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
BANK DEPOSITS												
46-8635-0176	PNC Government Checking Account	08/31/2024 08/31/2024	1,864,314.46	1,864,314.46 0.00	1,864,314.46	0.00		1	1.00 1,864,314.46	0.00 1,864,314.46	1.79	NA
BANK DEPOSITS TOTAL			1,864,314.46	1,864,314.46 0.00	1,864,314.46	0.00		1	1.00 1,864,314.46	0.00 1,864,314.46	1.79	NA
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2024 08/31/2024	11,309,063.13	11,309,063.13 0.00	11,309,063.13	5.44		1	1.00 11,309,063.13	0.00 11,309,063.13	10.88	AAA
TEXSTAR	TexSTAR	08/31/2024 08/31/2024	19,210,770.20	19,210,770.20 0.00	19,210,770.20	5.29		1	1.00 19,210,770.20	0.00 19,210,770.20	18.48	AAA
TXCLASS	Texas CLASS	08/31/2024 08/31/2024	12,044,576.39	12,044,576.39 0.00	12,044,576.39	5.43		1	1.00 12,044,576.39	0.00 12,044,576.39	11.59	87AA
LGIP TOTAL			42,564,409.72	42,564,409.72 0.00	42,564,409.72	5.37		1	1.00 42,564,409.72	0.00 42,564,409.72	40.95	AAA
2022 BOND FUND TOTAL			44,428,724.18	44,428,724.18 0.00	44,428,724.18	5.15		1	1.00 44,428,724.18	0.00 44,428,724.18	42.74	AAA
CONSTRUCTION FUNDS												
BANK DEPOSITS												
49-5257-2338	PNC Corporate Business Account	08/31/2024 08/31/2024	606.66	606.66 0.00	606.66	0.00		1	1.00 606.66	0.00 606.66	0.00	NA
49-4234-4745	PNC Corporate Business Account	08/31/2024 08/31/2024	28.00	28.00 0.00	28.00	0.00		1	1.00 28.00	0.00 28.00	0.00	NA
BANK DEPOSITS TOTAL			634.66	634.66 0.00	634.66	0.00		1	1.00 634.66	0.00 634.66	0.00	NA
LGIP												
TEXPOOL	TexPool	08/31/2024 08/31/2024	10,199.63	10,199.63 0.00	10,199.63	5.30		1	1.00 10,199.63	0.00 10,199.63	0.01	AAA
LGIP TOTAL			10,199.63	10,199.63 0.00	10,199.63	5.30		1	1.00 10,199.63	0.00 10,199.63	0.01	AAA
CONSTRUCTION FUNDS TOTAL			10,834.29	10,834.29 0.00	10,834.29	4.99		1	1.00 10,834.29	0.00 10,834.29	0.01	AAA
DEBT SERVICE FUNDS												
BANK DEPOSITS												



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
49-4026-8128	PNC Corporate Business Account	08/31/2024 08/31/2024	55,309.13	55,309.13 0.00	55,309.13	0.00		1	1.00 55,309.13	0.00 55,309.13	0.05	NA
BANK DEPOSITS TOTAL			55,309.13	55,309.13 0.00	55,309.13	0.00		1	1.00 55,309.13	0.00 55,309.13	0.05	NA
LGIP												
TEXSTAR	TexSTAR	08/31/2024 08/31/2024	2,341,245.70	2,341,245.70 0.00	2,341,245.70	5.29		1	1.00 2,341,245.70	0.00 2,341,245.70	2.25	AAA
TEXPRIME	TexPool Prime	08/31/2024 08/31/2024	10,158,387.52	10,158,387.52 0.00	10,158,387.52	5.44		1	1.00 10,158,387.52	0.00 10,158,387.52	9.77	AAA
LGIP TOTAL			12,499,633.22	12,499,633.22 0.00	12,499,633.22	5.42		1	1.00 12,499,633.22	0.00 12,499,633.22	12.02	AAA
DEBT SERVICE FUNDS TOTAL			12,554,942.35	12,554,942.35 0.00	12,554,942.35	5.39		1	1.00 12,554,942.35	0.00 12,554,942.35	12.08	AAA

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GENERAL FUND												
BANK DEPOSITS												
49-4026-8101	PNC Corporate Business Account	08/31/2024 08/31/2024	8,240,096.20	8,240,096.20 0.00	8,240,096.20	0.00		1	1.00 8,240,096.20	0.00 8,240,096.20	7.93	NA
49-4026-8136	PNC Corporate Business Account	08/31/2024 08/31/2024	1,580,588.51	1,580,588.51 0.00	1,580,588.51	0.00		1	1.00 1,580,588.51	0.00 1,580,588.51	1.52	NA
BANK DEPOSITS TOTAL			9,820,684.71	9,820,684.71 0.00	9,820,684.71	0.00		1	1.00 9,820,684.71	0.00 9,820,684.71	9.45	NA
LGIP												
TEXSTAR	TexSTAR	08/31/2024 08/31/2024	9,852,375.79	9,852,375.79 0.00	9,852,375.79	5.29		1	1.00 9,852,375.79	0.00 9,852,375.79	9.48	AAA
TXCLASS	Texas CLASS	08/31/2024 08/31/2024	1.03	1.03 0.00	1.03	5.43		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Gov- ernment Overnight	08/31/2024 08/31/2024	68.40	68.40 0.00	68.40	5.32		1	1.00 68.40	0.00 68.40	0.00	AAA
TEXPRIME	TexPool Prime	08/31/2024 08/31/2024	1,195,186.86	1,195,186.86 0.00	1,195,186.86	5.44		1	1.00 1,195,186.86	0.00 1,195,186.86	1.15	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	08/31/2024 08/31/2024	24,984,170.02	24,984,170.02 0.00	24,984,170.02	5.44		1	1.00 24,984,170.02	0.00 24,984,170.02	24.03	AAA
TEXPOOL	TexPool	08/31/2024 08/31/2024	1,104,013.21	1,104,013.21 0.00	1,104,013.21	5.30		1	1.00 1,104,013.21	0.00 1,104,013.21	1.06	AAA
LGIP TOTAL			37,135,815.31	37,135,815.31 0.00	37,135,815.31	5.39		1	1.00 37,135,815.31	0.00 37,135,815.31	35.72	AAA
GENERAL FUND TOTAL			46,956,500.02	46,956,500.02 0.00	46,956,500.02	4.27		1	1.00 46,956,500.02	0.00 46,956,500.02	45.17	AAA

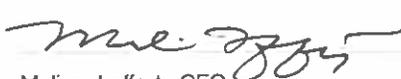


Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
GRAND TOTAL			103,951,000.84	103,951,000.84 0.00	103,951,000.84	4.78		1	103,951,000.84	0.00 103,951,000.84	100.00	AAA

Compliance Certification

The undersigned acknowledge they have reviewed this quarterly investment report for the period ending August 31, 2024. Officials designated as investment officers by this entity's Investment Policy attest that all investments comply with the Texas Public Funds Investment Act and this entity's Investment Policy.

 9/10/24
Melissa Lafferty, CFO

 9/10/24
Kerri Pridemore, Director of Finance

Belton Independent School District
Board of Trustee Meeting Agenda Item
September 16, 2024

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

**Gifts, Grants, and Bequests
September 16, 2024**

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
All County Surveying, Inc.	Check	\$500	8/7/2024	Communications	Convocation breakfast
Bell County Museum	Check	\$50	8/16/2024	Leon Heights Elem.	Field trip transportation
Belton Church of Christ	Check	\$750	8/26/2024	Leon Heights Elem.	Student Travel
PBK Inc	Check	\$1,000	9/4/2024	Communications	Convocation
Alter Salon Group	Check	\$570	9/6/2024	School Nutrition	Angel Fund

Belton Independent School District
Board of Trustee Meeting Agenda Item

September 16, 2024

Item: Expenditures over \$50,000

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

ParentSquare for Mass Notification Platform

ParentSquare is a communication platform designed to facilitate interactions between schools, parents, and students. It aims to streamline communication, enhance engagement, and keep everyone informed about school-related activities. The total cost of the three-year contract is \$153,736. ParentSquare is on the TIPS contract.

Renewal of Insight Investments, LLC (Lightspeed)

Lightspeed Systems is an internet filtering program that will replace the District's current program, Content Keeper. The cost is \$116,587.41 for a two-year subscription. Insight Investment, LLC participates in the TIPS Cooperative Contract and is an authorized reseller for Lightspeed Systems

Renewal of Red River Technology, LLC (Smartnet)

The District secures enterprise phones and wireless system controllers through Cisco. Red River Technology, LLC is an approved Cisco provider. They will supply the necessary hardware and administer technical support for the District. The renewal covers the core equipment (wireless controllers and voice system hardware) throughout BISD. The renewal cost is \$92,305. Red River Technology is on the state's DIR contract.

Renewal of National Recruiting Consultants for Special Programs

National Recruiting Consultants provides staffing support for assessment and provision of services including school psychologists, diagnosticians, speech therapists, teachers,

and paraprofessionals. The cost for staffing services is not expected to exceed \$100,000. National Recruiting Consultants is an approved vendor.

Fiscal Implications:

ParentSquare, Insight Investments, Red River Technology and National Recruiting Consultants are funded by the General fund.

Administrative Recommendation(s):

Approve the requested expenditures as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

September 16, 2024

Item: Resolution Adopting Authorized Broker/Dealer List

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

In accordance with the Public Funds Investment Act, Texas Government Code 2256.025, the Board of Trustees must adopt a list of qualified brokers that are authorized to engage in investment transactions with the District.

The District has consulted with Meeder Public Funds to assist in maintaining the broker list and these firms shall submit documentation as required by Board Policy CDA(Legal) attesting that they (1) have received and reviewed the District's investment policy and (2) acknowledged that they have implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the District and the organization that are not authorized by the District's policy.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the resolution for the authorized broker/dealer list as presented.

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE
BELTON INDEPENDENT SCHOOL DISTRICT**

STATE OF TEXAS §
COUNTY OF BELL §

WHEREAS, Public Funds Investment Act (Texas Government Code, Chapter 2256) governs local government investment; and

WHEREAS, the Public Fund Investment Act (Section 2256.025) requires the governing body or its designated investment committee, no less than annually, to review, revise and adopt a list of qualified brokers/dealers authorized to engage in investment transactions; and

WHEREAS, the following broker/dealers are recommended for approval:

NOW, THEREFORE, BE IT RESOLVED

Bank of America/Merrill Lynch	Multi-Bank Securities
Barclays Capital Inc.	Oppenheimer
BMO Capital Markets	Piper Sandler & Co
BNY Capital Markets	PNC Capital Markets LLC
BOK Financial	Raymond James
Cantor Fitzgerald & Co.	RBC Securities
FHN Financial	Robert W. Baird
Goldman Sachs & Co.	Siebert Williams Shank
Hilltop Securities	Stifel Nicolaus
Jefferies	TD Securities
JPMorgan Securities	UBS Financial
Mizuho Securities	U.S. Bancorp Investments
Morgan Stanley	Wells Fargo

are authorized as brokers/dealers for the district.

In accordance with the Act and the Investment Policy, a copy of the Investment Policy will be sent to each broker/dealer on the list and resent whenever a material change is made to the Policy.

That the District has complied with the requirements of the Public Funds Investment Act and the list of authorized brokers/dealers is hereby adopted.

DULY PASSED AND APPROVED THIS 16th DAY OF SEPTEMBER 2024.

BELTON INDEPENDENT SCHOOL DISTRICT

Manuel Alcozer
President – Board of Trustees

Erin Bass
Secretary – Board of Trustees

Belton Independent School District
Board of Trustee Meeting Agenda Item

September 16, 2024

Item: Consider and Take Appropriate Action Regarding the MOU Addendum to the Marine Corps Junior Reserve Officers' Training Corps (MCJROTC) Program

Contact Person: Gabi Nino

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Department of Defense has provided an addendum MOU for all JROTC programs. This was recently released and sent to all participating school districts throughout the United States. The addendum MOU includes language that allows for 8th grade students to participate in the JROTC program. This addendum aligns with our change in practice to increase enrollment, allowing 8th graders to participate in JROTC at BHS as an elective class.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the attached MOA addendum as presented.

MEMORANDUM OF AGREEMENT BETWEEN

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Marine Corps
(Military Service)

AND

Belton Independent School District

(Name of School District)

Form Approved
OMB Number 0704-0680
Expires 02/28/2027

TO ESTABLISH AND OPERATE A JUNIOR RESERVE OFFICERS' TRAINING CORPS UNIT

The public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Department of Defense, Washington Headquarters Services, Director of Information Operations and Reports, 1215 Jefferson Davis Highway, Suite 1204, Arlington, VA 22202-4302. Respondents should be aware that notwithstanding any other provision of law, no person shall be subject to any penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number. Please DO NOT RETURN your form to the above address. Send your form to the appropriate Service Representative

Privacy Advisory

Disclosure of this information is voluntary and will be used to provide notice and communication related to this Memorandum of Agreement. When completed, this form contains personally identifiable information and is protected by the Privacy Act of 1974, as amended

This Memorandum of Agreement (MOA) is hereby entered into by and between Marine Corps Marine Corps (Military Service Name)

acting through Commanding General, Training and Education Command (First General/Flag Officer Command above JROTC Program Office), and

Belton ISD (School District Name) (collectively the Parties) for the establishment of a Junior Reserve Officers' Training

Corps (JROTC) Unit at Belton High School (Name of School Hosting the Unit), pursuant to United States Code, Title 10,

Subtitle A, Part III, Chapter 102, §§ 2031-2036 and reference 1.2. herein.

The purpose of the JROTC program is to instill in students in United States secondary educational institutions the values of citizenship, service to the United States (including an introduction to service opportunities in military, national, and public service), personal responsibility and a sense of accomplishment. Upon execution by Marine Corps (Military Service Name) on the date of signature below, a JROTC unit is established at Belton High School (Host School) consisting of students voluntarily enrolled. This MOA together with the Military Service Addendum herein (reference 1.6) contain the Parties' entire agreement and outlines terms and responsibilities for both the Military Service and the School District.

I. REFERENCES. The following references are incorporated herein and apply to both Parties:

1. 10 U.S.C. §§ 2031-2036
2. Department of Defense (DoD) Instruction 1205.13 "Junior Reserve Officers' Training Corps Program"
3. Department of Defense Education Activity (DODEA) Administrative Instruction 1443.02 "Prohibited Sexual, Sex-Based, and Other Related Abusive Misconduct Reporting and Response"
4. DD Form 3200, Junior Reserve Officers' Training Corps Instructor Prohibited Activities Acknowledgment
5. DD Form 3203, Junior Reserve Officers' Training Corps Student/Parent/Guardian Acknowledgment of Expected Standards Of Conduct And Participation
6. Marine Corps JROTC-Specific Addendum dated 15 August 2024
(Name of Military Service-specific Addendum)

II. STATEMENT OF NON-DISCRIMINATION. The DoD is committed to creating and maintaining a safe and trusted learning and work environment free from discrimination and harassment (including sexual harassment as defined by the US Department of Education In Sexual Harassment Guidance 2020). The DoD does not condone and will not tolerate hostile environments, including any created by sexual harassment, sexual assault, problematic sexual behavior in children and youth (PSB-CY) as defined in DoD Instruction 6400.01, or other related abusive misconduct of, or by, employees, students, other beneficiaries (to include and when applicable, volunteers, students, support personnel, student teachers, contractors, and parents/guardians), or anyone within the School District jurisdiction in JROTC-conducted or sponsored education and training programs and activities, committed both on and off school premises.

The following School District and Host School office handles inquiries regarding the non-discrimination policies:

Belton ISD 400 N Wall St, Belton TX 76513 (Address). The following School District and Host School office handles Title

IX inquiries and complaints: Cassandra Spearman/400 N Wall St Belton TX 76513/(254)215-2102 (Host School District's Title IX Coordinator/

Office Address/Contact Information). Any JROTC student, instructor, or other beneficiary who reports that they, or someone they know, has been subjected to a violation of this MOA, including reference 1.6, has the right to prompt response and intervention by an appropriate DoD/JROTC official or School District official to ensure the safety and welfare of those individuals involved. [Refer to Sections III.5 and IV below]

III. UNDERSTANDINGS OF THE PARTIES.

1. **Nondiscrimination.** Neither party shall discriminate in conducting a JROTC program. This includes denying participation in or the benefits derived from the JROTC program (e.g., admission of students, hiring of JROTC instructors who meet statutory requirements, or subsequent participation of students and instructors) on the basis of race, color, religion, sex (including pregnancy and gender identity), national origin, political affiliation, sexual orientation, marital status, disability, genetic information, age, membership in an employee organization, retaliation, parental status, military service, or other non-merit factor in its employment, programs and activities.

2. **Retaliation Prohibited.** Retaliation against an individual/individuals reporting, either verbally or in writing, an allegation or suspicion of violation of this MOA or reference 1.6, or who participates in or cooperates with an investigation of such report or suspicion, is strictly prohibited.

3. **Partnership/Certification Relationship and Background Checks.** JROTC instructors serve two chains of authority and shall be responsible to both the Military Service (their certifier) and the School District (their employer) for properly operating the JROTC program and for their own professional conduct. In addition to the School District's requirements, JROTC instructors have mandatory responsibilities levied upon them by their Military Service as described in reference 1.6.

a) Both parties shall provide JROTC instructors with relevant training and their policy prohibiting harassment and abuse (e.g., annual instructor/teacher anti-harassment training, DD Form 3200, "JROTC Instructor Prohibited Activities Acknowledgment") and inform each other on all significant personnel matters (such as suspensions or terminations) concerning instructor certification and employment. The Host School shall maintain the signed DD Form 3200 and signed DD Form 3203 and make available for review per paragraph 6.b.

b) Although the Military Service is not a party to the instructor's employment contract, the Military Service is the certifying authority for JROTC instructors and maintains an inherent need-to-know regarding any information related to performance, conduct, and employment status. As such, the Military Service shall:

- (1) Conduct and fund initial and on-going background checks on JROTC instructor for certification purposes.
- (2) Childcare National Agency Check with Inquiries (CNACI) investigation (re-verified every 5 years, or when triggered by an instructor's adverse credit check, any adverse instructor information identified, or a break in instructor service of more than 24 months)
- (3) JROTC instructors will complete JROTC Initial Qualification Training (JIQT) prior to certification.
- (4) Require all JROTC instructors to authorize the release to the Military Service of any information the School District determines is necessary to ensure compliance with the terms of this MOA related to the JROTC instructor's employment and/or conduct.
- (5) Immediately suspend the certification of JROTC instructors and/or begin decertification procedures based on any violation of this MOA by the instructor, adverse investigation findings, or reference 1.6.

c) The School District shall:

- (1) Interview and employ only approved JROTC instructors as required by reference 1.6.
- (2) Perform state and local background checks at their own expense in accordance with applicable federal, state, and local requirements.
- (3) Provide JROTC instructors a contract of employment with the School District as the employing agency and in accordance with reference 1.6.
- (4) Provide a copy of this certified MOA to JROTC instructors.
- (5) Provide JROTC students and parents/guardians at the beginning of each academic year, and upon request, JROTC promotional and pertinent administrative materials to ensure they are aware of their rights under this MOA. This must include both parties' contact information in Section IV and the proper procedures for reporting and responding to allegations of violations.

4. **Monitoring Instructor Performance.** The Military Service holds the certification of all JROTC instructors, and therefore maintains an inherent right to monitor instructor behavior and performance. They must receive any necessary information from the School District regarding instructor performance, professional conduct, and employment status.

a) The Military Service shall:

- (1) Ensure instructors receive performance counseling and/or professional development within thirty (30) days of the effective date of employment with the School District, and then annually, usually at the beginning of each school semester.
- (2) Mentor, monitor and counsel all instructors concerning their educational requirements under this MOA and reference 1.6.
- (3) Assess the instructional performance of at least one instructor per school.

b) The School District shall:

- (1) Communicate with the Military Service on all matters concerning instructor performance, conduct, and employment as permitted by state law. School districts wishing to transfer or reassign a JROTC instructor between JROTC host schools may do so in accordance with district policies and reference 1.6., with consent of the JROTC instructor and with prior written approval from the Military Service.
 - (2) Conduct annual JROTC instructor evaluations/assessments and provide them, by electronic copy, to the Military Service point of contact in Section IV.
 - (3) Notify the Military Service in writing of any instructor evaluation that does not meet School District requirements within three (3) business days.
 - (4) Include the Senior Military Service instructors in meetings where policies, recommendations, or decisions affecting the JROTC Program are made, including the employment or discharge of JROTC instructors.
 - (5) Have effective and timely procedures in place to ensure the Military Service Regional Director (POC) is advised of any disciplinary or administrative action levied upon a JROTC instructor (i.e., administrative leave, suspensions, letters of admonishment), the initiation of any investigation into alleged JROTC instructor misconduct (school, civil, or criminal), or any changes in the employment status of an JROTC instructor. If any of the aforementioned items occur, the School District shall notify the Military Service in writing within one (1) business day. The Host School shall include enough information to provide the Military Service a comprehensive understanding of the nature and scope of any allegations, investigation, or complaint.
5. **Preventive, Corrective, and Disciplinary Actions.** Both parties shall take all necessary and appropriate action needed to prevent, correct, and, if necessary, discipline behavior which violates this MOA concurrent with or independent of any outside investigations and action that may be taken by appropriate external enforcement entities, where applicable. The host institution will address any violation by instructor, trainer, or participating student in accordance with their school districts' student and personnel policies. Violations may not be ignored or dismissed by either party. JROTC instructors, or program volunteers, especially if a student is being sexually harassed, sexually assaulted, or subjected to other related misconduct by any adult (welcome or unwelcome), or if anyone is touching or trying to touch a juvenile in a sexual way against their will or without lawful consent.
- a) **Mandatory Reporting.** Child abuse, neglect, sexual assault and sexual harassment must be reported by JROTC instructors and program volunteers. Minor incidents of sexual harassment and other related abusive misconduct, even if it has been successfully resolved in the moment by addressing the harasser directly, must still be reported to the appropriate School District, Host School, and Military Service personnel to create a record in case the misconduct occurs again. The Military Service cannot take action to stop harassing, assaultive, problematic, and abusive misconduct if they are unaware it is happening.
 - b) **Response.** School District and Host School shall report preventative, corrective, and disciplinary actions in accordance with state, local, School District, and Host School policy.

6. **Program Evaluations.** The parties shall perform program evaluations for trend analysis and to monitor the effectiveness of response and resolution and facilitate ongoing recommendations for improvements to the JROTC program.

a) The Military Service shall:

- (1) Make annual visits to the Host School, either announced or unannounced, per reference 1.2, to evaluate the operation, administration, and effectiveness of the JROTC program and ensure continued compliance with this MOA and Military Service standards in reference 1.6.

- (2) Evaluate compliance with this MOA (e.g., the number, nature, and resolution of reported violations) periodically throughout the fiscal year.
 - (3) Include the JROTC Program in its Management and Internal Controls Program to review, assess, and report on the effectiveness of internal control.
 - b) The School District shall maintain and make available for review all JROTC instructor evaluations and program records during program visits and for a period of ten (10) years following the expiration or termination of this MOA. Failure to adhere to this requirement may result in decertification of the instructor, placement of the JROTC Program in a probationary status, or Program disestablishment.
- 7. Minimum Number of Enrolled Students.** The School District and Host School shall ensure that each unit maintains a minimum student enrollment of at least (A) 10 percent of the Host School's student population (grades 8-12 or 9-12, whichever is applicable), or (B) 100 students, whichever is less, as required by 10 U.S.C. § 2031(b)(1). Actual enrollment shall only be determined by counting those students who voluntarily meet, and subsequently maintain acceptable standards of academic achievement and conduct, as prescribed by the Secretary of the military department concerned, as required by 10 U.S.C. § 2031(b)(4). The JROTC unit shall be placed on probation if these requirements are not met.
- 8. Voluntary Student Enrollment.** The School District and Host School shall only permit voluntary student enrollment in the JROTC program. The School District shall fully inform prospective JROTC students that the program is voluntary and of all mandatory JROTC enrollment requirements before authorizing enrollment into the JROTC program. Only students who voluntarily choose to meet and maintain acceptable JROTC standards in reference 1.6 shall be enrolled into, and permitted to remain in, the JROTC program. The Host School shall ensure all enrollments of students into the JROTC program are conducted with the prior knowledge and endorsement of the Military Service per reference 1.6. If a JROTC instructor senses a student has been involuntarily enrolled, they must inform both the Senior Military Service instructor and Host School Principal.
- 9. JROTC Cadet Health/Wellness Participation Waiver.**
- a) The Host School will:
 - (1) Collect and maintain a medical release and Parent/Guardian acknowledgement of the risk(s) associated with all physical activity sessions (e.g., walking, running, calisthenics, drills) and acknowledging any risk associated with any physical activity.
 - (2) Inform its JROTC faculty of anything that should keep a student from participating in the JROTC Cadet Health/Wellness Program. The JROTC Senior Instructor shall make the enrollment decision for any student who has a permanent disability that inhibits full participation in physical activity sessions. Only students who complete and submit the required JROTC Cadet Health/Wellness Program release and acknowledgement shall be enrolled into, and permitted to remain in, the JROTC program. The JROTC Cadet Health/Wellness Program is designed to improve physical fitness.
 - b) The Military Service shall:
 - (1) Ensure that all physical activity sessions shall be supervised and monitored by at least one JROTC instructor.
 - (2) Identify any Health/Wellness training requirements (refer to reference 1.6).
- 10. Prohibitions on Fundraising.** The School District shall not permit any fundraising for external entities while using government equipment or while in uniform. Fundraising and grants in support of the JROTC unit are authorized as governed by state and local policies. The acceptance of any grants and/or funds by the School District and/or Host School does not reflect an endorsement by the Department of Defense.
- 11. Information Technology (IT) support.** The School District and Host School shall provide the appropriate IT support to include access to third-party websites that are required for instructors, other school employees and district employees to perform routine tasks. Third party-websites include any website in support of administrative, budgetary, and curriculum delivery and support, and testing services. Required websites shall be provided by JROTC headquarters staff to the School District and Host School upon request.
- 12. Facilities.** The Host School shall provide the partner Military Service with adequate facilities for classroom instruction, storage of non-lethal arms and other equipment which may be furnished in support of the unit, and adequate drill areas at or in the immediate vicinity of the institution, as determined by the Secretary of the military department concerned, as required by 10 U.S.C. § 2031(b)(2). Additionally, the Host School shall provide administrative office(s), office equipment, including telephone service capable of electronic data transmission, instructional supplies (other than those provided by the Service), and utilities. The Host School shall pay for the cost and maintenance of these facilities thereof.
- 13. Military Instruction.** The School District and Host School shall provide a course of military instruction of not less than three academic years' duration and which may include instruction or activities in the fields of science, technology, engineering, and mathematics, as prescribed by the Secretary of the military department concerned, as required by 10 U.S.C. § 2031(b)(3).
- 14. Storage and Safekeeping of Government Property.** The Host School shall provide secure and adequate storage areas for the protection and security of Government-Furnished Property and comply with all applicable regulations relating to the issue, care, use, safekeeping, turn-in, and accounting for such property. The School District shall promptly replace, or repair at its cost and to the satisfaction of the Military Department any such item that is lost or sustains damage directly or indirectly attributable to the conduct of the School District or Host School. The School District shall furnish to the Military Departments a bond or insurance policy from a financial institution satisfactory to the Military Department in an amount equal to the replacement value of Government-furnished Property. The School District shall ensure that the bond or insurance remains in effect for the requisite amount at all times during the term of this Agreement and, thereafter, so long as any Government-Furnished Property remains in the School District's custody. If the School District elects to provide an insurance policy, it shall name the United States as an additional insured and provide a certificate to that effect to the Military Department.

IV. POINTS OF CONTACT. The following points of contact will be used by the Parties to provide any notice required under this MOA. Each Party may change its point of contact in writing upon 10 business days' notice to the other Party.

1. For the School District

Primary: Principal
Title: Principal
Address: 6600 Lake Rd
Email: claudia.knox@brid.net
Telephone Number: 251-215-2200
Alternate:
Title:
Address:
Email:
Telephone Number:
2. For the Military Service
Primary:
Title: Regional Director
Address: 3009 Fitzgerald Dr, Montgomery, TX 77356
Email: Cody.Stewart@mcjrotc.org
Telephone Number: (909) 440-0653
Alternate:
Title: Compliance Branch Manager
Address: 2007 Elliot Road, Quantico, VA 22134
Email: richard.barnes@mcjrotc.org
Telephone Number: 703-432-1766

V. GOVERNING LAW. This MOA is governed by and shall be construed under all applicable Federal, state, and local laws. However, compliance with state and local laws by the military service is voluntary.

VI. MODIFICATION OF MOA. This MOA may only be modified by written agreement of both Parties, and duly signed by their authorized representatives. This MOA shall be reviewed for currency in accordance with the Military Service's policy, who reserves the right to require renewal of this MOA by both parties if significant program changes occur.

VII. NO WAIVER. Unless expressly stated in writing, signed by the Military Service, the waiver by the Military Service of any act, duty, or obligation required of the institution hereunder shall not be construed as a waiver of any other, or of any future act, duty, or obligation to be performed by the School District or Host School.

VIII. ENTIRE AGREEMENT. It is expressly understood and agreed that this MOA together with reference I.6, constitutes the entire agreement between the Parties and supersedes and replaces any prior agreement, understandings, or representations between the parties. Regardless of changes to the employment status of the original signatories, this MOA shall remain in effect until officially terminated.

IX. CONFLICTS. In the event of any conflict between this MOA and reference I.6, this MOA takes precedence.

X. REPRESENTATIVE AUTHORITY. Each undersigned representative of the parties to this MOA certifies he or she is fully authorized to enter into the terms and conditions of this MOA and to execute the same so as to effectively bind each party to its terms.

XI. SEVERABILITY. If any term, provision, or condition of this MOA is held to be invalid, void, or unenforceable by a governmental authority and such holding is not or cannot be appealed further, then such invalid, void, or unenforceable term, provision, or condition shall be deemed severed from this MOA and all remaining terms, provisions, and conditions of this MOA shall continue in full force and effect. The Parties shall endeavor in good faith to replace such invalid, void, or unenforceable term, provision, or condition with valid and enforceable terms, provisions, or conditions which achieve the purpose intended by the Parties to the greatest extent permitted by law.

XII. TERMINATION. This MOA may be terminated by either Party by giving at least 30 days' written notice to the other Party. This MOA shall remain in effect throughout the semester/trimester, and the termination date of this agreement may only occur during non-instruction periods in the academic calendar year.

XIII. TRANSFERABILITY. This MOA is not transferable.

XIV. ANTI-DEFICIENCY ACT. Nothing in this MOA shall be construed as obligating the Military Service, its officers, employees, or agents to expend any funds in excess of appropriations authorized for such purposes in violation of the Federal Anti-Deficiency Act (31 U.S.C. § 1341).

XV. EFFECTIVE DATE. This MOA takes effect as of the date on which it has been certified by the Military Service.

XVI. CANCELLATION OF PREVIOUS MOA. This MOA cancels and supersedes any prior agreement by the Parties.

FOR THE SCHOOL

TYPED NAME (Last, First, Middle Initial) AND TITLE
 Knox, Claudia m / Principal

SIGNATURE


DATE SIGNED (YYYYMMDD)
 08/21/2024

FOR THE MILITARY SERVICE

TYPED NAME (Last, First, Middle Initial) AND TITLE

Ultman, Robert G.
 Director, Marine Corps JROTC

SIGNATURE
 ULTMAN, ROBERT G.
 ERALD.1034515731

Digitally signed by
 ULTMAN, ROBERT G. ERALD.1034515731
 DN: cn=2024A01.16 102021-2410*

DATE SIGNED (YYYYMMDD)
 20240816

THE FOLLOWING AGREEMENT AND INFORMATION IS TO BE CONSIDERED AS PART OF THIS CONTRACT

DATA PERTAINING TO HOST SCHOOL

a. NAME OF HOST SCHOOL (No abbreviations)
 Belton High School

b. HOST SCHOOL'S COMPLETE MAILING ADDRESS (Include ZIP code)
 (If P.O. Box must also provide street address for shipping purposes)

c. TYPE OF SCHOOL (Check appropriate box)

- Public
- Private
- Military Academy

600 Lake Road
 Belton TX
 76513

d. PRINCIPAL'S NAME
 Claudia Knox

e. TELEPHONE NUMBER
 (254) 215-2200

f. FAX NUMBER
 (254) 215-2201

g. EMAIL ADDRESS
 claudia.knox@bisd.net

PERTAINING TO SCHOOL DISTRICT

a. NAME OF SCHOOL DISTRICT (No abbreviations)
 Belton Independent School District

b. SCHOOL DISTRICT'S COMPLETE MAILING ADDRESS (Include ZIP code)

c. SUPERINTENDENT'S NAME
 Malinda Golden

d. TELEPHONE NUMBER
 (254) 215-2000

400 N Wall Street
 Belton TX
 76513

e. FAX NUMBER
 (254) 215-2001

f. EMAIL ADDRESS
 malinda.golden@bisd.net

LIST ACCREDITING AGENCY

a. REGIONAL

b. STATE

c. OTHER

TOTAL ENROLLMENT OF HOST SCHOOL

ESTIMATED NO. OF QUALIFIED STUDENTS WHO WILL ENROLL IN THE JROTC PROGRAM



UNITED STATES MARINE CORPS
TRAINING & EDUCATION COMMAND
7007 ELLIOT ROAD
QUANTICO, VIRGINIA 22134-5001

1533
C 46JR
15 Aug 24

**ADDENDUM TO MEMORANDUM OF AGREEMENT (MOA) FOR THE ESTABLISHMENT OF
MARINE CORPS JUNIOR RESERVE OFFICERS' TRAINING CORPS (JROTC) UNITS**

Purpose: This Marine Corps JROTC-specific addendum is referenced in Section 1, Item 6 of DD Form 3202. The specifications listed in this addendum serve to clarify or amend the standardized requirements listed on the main document.

Ref: (a) Marine Corps Order P1533.6
(b) JROTC Instructor Pay, DASD_ltr 25 Mar 2024

1. Each Unit may be located only at its designated Host School and will not be relocated without prior written Marine Corps consent and modification to this Agreement. Satellite Units are not authorized. It is recommended that the host school establish a Department of Leadership to administer the Marine Corps JROTC Program as an independent entity or part of a Career and Technical Education (CTE) structure.
2. Cadet enrollment expectations include maintaining standards of scholastic achievement and an academic standing that warrants at least normal progression leading to graduation. Cadets shall maintain conduct, grooming, and uniform standards and comply with any other criteria required by the references listed here and on DD Form 3202, that may be amended from time to time.

3. Instructors

a. Contract. The School District shall enter into a written contract with each Marine Corps JROTC Instructor that stipulates the duration of employment in direct support of the Marine Corps JROTC Program and the amount of salary each Instructor will receive. The Marine Corps recommends and will reimburse half of the Minimum Instructor Pay of each Marine Corps JROTC Instructor's contract up to and including 12 months. Any deviations from 12 months should be discussed with the Regional Director.

b. Number. The School District shall employ a minimum of two Instructors per Unit. One officer as the Senior Marine Instructor (SMI) and one enlisted as the Marine Instructor (MI) (collectively known as the Marine Corps JROTC Instructors). The School District shall notify and coordinate with the Regional Director before offering employment to any Marine Corps JROTC Instructor to determine if that Instructor has been certified per reference (a). Additional Marine Corps JROTC Instructors may be requested in writing for consideration by Headquarters Marine Corps JROTC.

c. Waivers. The Marine Corps JROTC Director may grant a waiver to hire two officers or two enlisted Marines when hiring one of each cannot be accomplished. This waiver may also include having an enlisted Marine assume the SMI role. In any case, the SMI must possess a bachelor's degree. This waiver request must be initiated by the school/district hiring authority and endorsed by the respective Marine Corps JROTC Regional Director before consideration by the Marine Corps JROTC Director. All other waivers shall originate with the superintendent.

d. **Duties.** The School District shall assign Marine Corps JROTC Instructors in writing only those duties connected with the instruction, operation, and administration of the Marine Corps JROTC Program. The School District shall contract separately with the individual Marine Corps JROTC Instructor for any additional duties desired beyond those specifically related to the Marine Corps JROTC Program, which shall be approved by and at no cost to the Marine Corps. Such additional services shall not be performed within the scope of Marine Corps JROTC duties. This requirement does not preclude MCJROTC Instructors from serving on routine committees or performing curricular or cocurricular duties normally performed by and rotated among other faculty members in a given school year. At no time will these additional duties interfere with the performance of the Instructors' Marine Corps JROTC duties, nor occur during regular school hours. Coaching and supervisory assignments that normally require the School District to pay an additional stipend or salary shall not be considered part of the Marine Corps JROTC MIP.

e. **Salary.** Per reference (b), Marine Corps JROTC Instructors are paid by the School District with the Marine Corps providing reimbursement for 50% of the MIP. The School District for Instructor pay is limited to the period of employment specified on the JROTC Instructor Annual Certification of Pay and Data Form (DD Form 2767) regardless of the School District pay distribution schedule. MIP should not be considered an attempt to cap or limit the amount of pay that may be agreed upon between the individual Marine Corps JROTC Instructors and the School District. The School District may pay more than MIP but shall do so without entitlement for reimbursement from the Marine Corps or the Department of Defense. The School District may offer monetary stipends as additional incentives for employment and/or compensation for cocurricular Marine Corps JROTC coaching responsibilities, just as varsity sports coaches are compensated.

f. **Instructor Training and Credentialing.** The Marine Corps may conduct periodic workshops for instructors hired to conduct the Marine Corps JROTC program. The school district/host school shall require instructors to attend these workshops, which may be scheduled during or outside the normal academic school year. The Marine Corps will pay for transportation, lodging and provide per diem for these events. Any salary for these periods is at the discretion of the school district. Attendance waivers may be authorized by the Marine Corps in extenuating circumstances. The host school shall afford Marine Corps JROTC instructors the same privileges and support in attending workshops and professional meetings as are given other faculty members.

4. **Academic Credit.** The School District, in conjunction with the State Board of Education, may grant students who complete Marine Corps JROTC courses additional academic credit toward graduation requirements (i.e., Physical Education, Health, Civics, etc.).

5. **Uniforms.** Students enrolled in the Marine Corps JROTC Program shall wear the prescribed uniform as directed by the Marine Corps JROTC Instructors at least one full school day per week. Appropriate civilian attire may be worn in place of the uniform only with the express permission of Headquarters Marine Corps JROTC. The Marine Corps JROTC Instructors shall wear the appropriate military uniform while participating in Marine Corps JROTC Program activities unless otherwise directed by Headquarters Marine Corps JROTC.

6. **Marine Corps-Furnished Property.** The amount and type of equipment provided is based on the number of cadets enrolled in each Program. The Marine Corps shall provide all curricular and instructional materials and guidelines used

to instruct the Marine Corps JROTC curriculum. The Senior Marine Instructor shall be appointed as the Marine Corps JROTC Responsible Officer (RO) by Headquarters Marine Corps JROTC and is empowered to requisition, receive, stock, and account for government property issued to the host school. In the absence of instructors, the host school will ensure the safekeeping of all government-furnished property issued to the school and take precautions to prevent the equipment from being lost, damaged, or stolen.

7. **Marine Corps Intellectual Property/Trademarks.** The host school may wish to adopt naming and/or branding reflective of the relationship that the host school has with the Marine Corps. However, any use of Marine Corps trademarks by the host School shall ensure to the benefit of the Marine Corps and not the host school, and the host school may not assert trademark rights in any naming or branding that includes Marine Corps trademarks, nor may it file to register trademarks of the host school any marks containing or based on Marine Corps trademarks. The host school Marine Corps JROTC Program may make limited use of Marine Corps trademarks while operating under the terms of this agreement, for example, in promotional materials for the Unit, and related activities. However, if the host school wishes to make and sell or otherwise distribute merchandise displaying Marine Corps trademarks, such activity must be approved by the U.S. Marine Corps Trademark Licensing Office (TMLO). The Marine Corps TMLO Program website is www.trademark.marines.mil and can be contacted at 703-784-6887 or trademark_licensing@usmc.mil.

8. **Facilities.** The following guidelines are provided when considering the space needed to ensure the successful implementation of a Marine Corps JROTC Unit. Any deviation from these guidelines shall be approved by the Regional Director.

- a. Instructor Offices with minimum space of 100 sqft.
- b. Classroom space of at least 30X50' comprised of either two classrooms or a classroom that could be divided into two areas to accommodate different cadet education levels.
- c. Climate-controlled storage area of 1000 sqft.
- d. Climate-controlled marksmanship training area approximately 30X50' and a secure storage area for rifle racks.
- e. Drill area space of approximately 100X100' and access to indoor area during inclement weather.
- f. Physical fitness area or gym space on equal access basis with physical education classes.

9. **Operational Support.** At a minimum, the host school shall provide the Marine Corps JROTC Unit with operational, Information Technology (IT), and recruitment support.

a. This includes an operational budget commensurate with other school programs of comparable size and scope. Operational support is used to pay for the transportation of cadets to various meets, competitions, and activities considered necessary to support the Marine Corps JROTC Unit. The Regional Director can assist with determining an appropriate budget.

b. Marine Corps JROTC units require IT support to allow instructors to use the Headquarters Marine Corps JROTC email domain (mcjrotc.org) and the Cadet Records Manager (CRM) program. Instructors must use this domain when communicating with HQMC JROTC personnel and to access and work inside the All Partners Access Network (APAN) to account for, order, and replace government supplies and facilitate cadet travel. The CRM program is used to track all cadet activities throughout their cadetship and account for government property.

c. The school district shall ensure that Marine Corps JROTC instructors are granted the necessary time and access to feeder schools to effectively advertise and promote the program to future 9th grade students. Failure to do so may result in low enrollment.

10. **Evaluations/Inspections.** The school district and host school shall cooperate with, and grant access to government personnel to facilitate evaluations and inspections. All cadets shall be made available during the conduct of unit inspections.

11. **Unit Failure to Meet Marine Corps Standards**

a. When the Marine Corps determines a unit does not meet the standards specified in this MOA, other than for enrollment, school authorities shall be notified the unit has been placed on probation. Disestablishment of the unit may be made effective at the end of the probationary period if the reason for the probation has not been resolved.

b. Units in their third year of establishment not meeting the statutory minimum required enrollment shall be placed on probation. The Marine Corps JROTC Director shall evaluate the potential to attain the minimum enrollment by the start of the next school year. If not attainable, the Marine Corps JROTC Director shall encourage host school authorities to concur in the disestablishment of the unit at the end of that current school year. If the evaluation indicates that minimum enrollment will be attained by the start of the next school year the unit may be continued. The Marine Corps JROTC Director shall determine within 90 days from the start of the school year whether minimum enrollment requirements have been satisfied. If it has not, the host school may be officially notified of unit disestablishment scheduled for the end of that school year. The Marine Corps JROTC Director may authorize extensions of probation periods in special circumstances.

c. If the Unit has been placed in probation status and the deficiencies cited for such status are not corrected within the specified time frame, the Marine Corps may request the unit be re-designated as a National Defense Cadet Corps (NDCC) no later than 30 June of that school year. As a Marine Corps NDCC, the School District will cease to receive reimbursement for Instructor salaries. If the Unit chooses not to become a Marine Corps NDCC unit, the Marine Corps, upon the recommendation of the Commanding General Training and Education Command and approval of the Assistant Secretary of the Navy Manpower and Reserve Affairs shall disestablish the Unit at the end of the current school year. Unless otherwise agreed upon by the school district and the Marine Corps, instructor salaries will continue through 30 June to ensure responsible and knowledgeable personnel are available for an orderly disestablishment and return of all government property.

Belton Independent School District
Board of Trustee Meeting Agenda Item

September 16, 2024

Item: Class Size Waiver

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Each year the District is required to submit a waiver request to the Texas Education Agency for K-4 classrooms that exceed the 22:1 requirement. Many factors influence the District's ability to meet this requirement in K-4 classrooms. This year's class size waivers were impacted by a desire to keep students in their neighborhood schools to the extent possible, the arrangement of special programs on specific campuses and overall growth throughout the District. For these reasons, there is a need to request a class size waiver for the 2024-2025 school year. Currently there are 4 elementary classrooms that exceed the 22:1 ratio.

Fiscal Implications:

Approval of this waiver request allows the District the opportunity to be as fiscally efficient as possible when staffing for our elementary population.

Administrative Recommendation(s):

Approve class size waivers and authorize administration to pursue additional waivers throughout the school year when applicable.

2024-2025 BELTON ELEMENTARY CLASS SIZE WAIVERS SUBMITTED

Campus	K	1st	2nd	3rd	4th	Total
Charter Oak	0	1	0	1	0	2
Chisholm Trail	0	0	0	0	1	1
Hubbard Branch	0	0	0	1	0	1
Total per Grade	0	1	0	2	1	4

Total Waivers to be Submitted 9/17/2024:	4
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Belton Independent School District
Board of Trustee Meeting Agenda Item

September 16, 2024

Item: Certified T-TESS Appraisers for 2024-2025

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

In accordance with Policy DNA (LOCAL), the Board shall approve a list of certified Texas Teacher Evaluation and Support System (T-TESS) appraisers who can appraise a teacher in place of the teacher's supervisor.

Attached is a list of certified T-TESS appraisers for 2024-2025.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Approve the attached list of certified T-TESS appraisers for 2024-2025.



Belton Independent School District

Department of Human Resources

P O Box 269*Belton, TX 76513*254-215-2015* Fax 254-215-2016

Jennifer Ramirez

Executive Director of Human Resources

Certified T-TESS Appraisers 2024-2025

Anderson, Adam
Ayers, Denise
Baggerly, Tammie
Blattner, Kristie
Bonnett, Meredith
Braeuer, Erin
Brewer, Courtney
Burney, Robyn
Carrasquillo, Paige
Chandler, Christy
Cipolla, Akeiah
Cohagan, Candace
Combest, Elizabeth
Craddick, Kory
Crook, Megan
Curtis, Alysa
Dodd, Kelli
Dudley, Jana
Epperson, Barbara
Garrett, Erica
Garrett, Sandra
Gibson, Felicia
Griffith, Holly
Hantgin, Christina
Hobson, Kris
Holmes, Jennifer
Holt, Brooke
Houston, Hunter
Hughes, Amy
Itz, Brooke
Jones, Timothy

Jordan, Chelsea
Knox, Claudia
Land, Brittany
Larremore, James
Manley, Julee
Millington, Patrick
Newberry, Lexie
Olson, Chad
Orsag, Hope
Parsons, Barbara
Plemons, Neill
Ramesar, Daren
Reynolds, Megan
Sewell, Sydnie
Sharp, Denise
Smith, Ben
Sniffin, Jeanna
Suman, Nicole
Surovik, Sheila
Tarrant, Angelia
Thomas, Ashlie
Threath, Amanda
Underwood, Joe
Vaughn, Becky
Villarreal, Marilyn
White, Dominic
Williams, Jill
Winters, Kimberly
Younger, Debi
Yuengel, William

Belton Independent School District
Board of Trustee Meeting Agenda Item

September 16, 2024

Item: Change Order #1 with American Constructors for Hubbard Branch Elementary

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

As a condition for approval of the building permit and Certificate of Occupancy for the Hubbard Branch Elementary School bond project, the Texas Department of Transportation and the City of Belton require road improvements to the section of FM436 serving the Hubbard Branch subdivision including dedicated turn lanes and school zone signage along FM436.

Change Order #1 to the construction contract for the Hubbard Branch Elementary bond project adds off-site infrastructure improvement scope of work involving construction of dedicated turn lanes and school zone signage along FM436.

Fiscal Implications:

This Change Order is an increase of \$0 to the approved GMP for the total cost of construction of the Hubbard Branch Elementary bond project and includes an extension in time of 120 calendar days for completion of the off-site infrastructure improvements (FM436).

Administrative Recommendation(s):

Approve Change Order #1 in the amount of \$0 to the approved GMP and an extension of contract time totaling 120 calendar days and authorize the Superintendent to execute this change order document.

Belton Independent School District

Board of Trustee Meeting Agenda Item

September 16, 2024

Item: Projected Expenditures Exceeding \$50,000 for Delta Facility Bond Project

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board policy CH(LOCAL) requires that any single, budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The Board is asked to approve the expenditure of a variety of items to include furniture, equipment and supplies exceeding \$50,000. These purchases are essential to the opening of the Delta Facility.

A list of potential purchases, funding source and a “not to exceed” amount is attached for your review. In accordance with competitive purchasing requirements, the vendors are members of purchasing cooperatives and approved by the District.

Fiscal Implications:

The total cost is \$193,161.73. Approximately 90% of the total cost will be funded out of 2022 bond proceeds. The remaining 10% will be funded from the general fund.

Administrative Recommendation(s):

Approve the expenditures as presented.

Projected Expenditures Exceeding \$50,000 for Delta Facility

Department	Responsible Dept.	Items Procured	Source of Funds	Actual Costs
<u>Delta</u>	Purchasing	Furniture	Bond Funds	\$ 65,845.00
	Purchasing	Equipment	Bond Funds	\$ 25,140.00
				\$ 90,985.00

<u>Curriculum</u>	Campus/Purchasing	Curriculum Equipment	Bond Funds	\$ 9,800.00
	Campus	Curriculum Supplies	Consumables Budget	\$ 5,241.25
	Campus/Purchasing	Sensory Equipment	Bond Funds	\$ 15,736.99
	Campus	Office Supplies	Consumables Budget	\$ 2,500.00
	Campus	Kitchen Supplies	Consumables Budget	\$ 7,105.91
				\$ 40,384.15

<u>Clinic</u>	Health & Purchasing	Clinic Equipment	Bond Funds	\$ 3,183.27
	Health Services/Campus	Clinic Supplies	Consumables Budget	\$ 1,320.00
				\$ 4,503.27

<u>Custodial</u>	Purchasing	Custodial Equipment	Bond Funds	\$ 4,100.00
	Custodial	Custodial Supplies	Consumables Budget	\$ 2,972.31
				\$ 7,072.31

<u>Technology</u>	Technology	Technology Equipment	Bond Funds	\$ 50,217.00
				\$ 50,217.00

Estimated Expensed

Bond Funds FFE	\$	123,805.26
Bond Funds Technology	\$	50,217.00
Consumables Budget	\$	19,139.47
		\$ 193,161.73