



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held June 17, 2024, beginning at 6:15 PM in the Hubbard Branch Elementary School, 1651 O.T. Tyler Drive, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. Call to Order, Moment of Silence and Pledge of Allegiance

2. Recognitions

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- A. Student Pledges - Tarver Elementary School
- B. Student Showcase - Summer Programs Highlights
- C. Lake Belton High School Orchestra Solo & Ensemble State Qualifiers
- D. Texas High School Coaches Association Academic All-State Recipients
- E. Texas High School Women's Powerlifting Association Academic All-State Recipients
- F. Golf State Qualifiers
- G. Softball State Qualifiers
- H. Texas Girls Coaches Association Coach of the Year
- I. Tennis State Qualifiers

J. Track State Qualifiers	
K. High School BBQ Competition National Qualifiers	
L. UIL State Qualifiers - Computer Applications & Writing	
M. Texas Bioscience Institute Graduates	
N. History Day National Qualifiers	
O. Department Showcase - Facilities, Grounds & Integrated Pest Management (IPM)	
P. New Administrator Introductions	
Q. Community Partner Recognition - Johnnie's Cleaners	
3. Public Comments Regarding Items on the Agenda	
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10. Closed Session (Texas Government Code, Subchapters D and E)	
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B. Personnel - Texas Government Code, Section 551.074	
C. Consultation with Attorney - Texas Government Code, Section 551.071	
D. Deliberations about Real Property - Texas Government Code, Section 551.072	
11. Reconvene in Open Session	
12. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item
June 17, 2024

Item: Recognitions

Contact Person: Jennifer Bailey

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Pledges — Tarver Elementary School

This evening, Alice J. Tarver Elementary fifth-graders Olivia Lovett and Cooper Moehle led the pledges.

Cooper likes science because he enjoys learning about life. When he's not at school, he enjoys playing baseball and hanging out with his family and friends. Cooper's buddies say he's funny, nice, and silly.

Olivia's favorite subjects are reading and math. She loves spending time with her family when she's not in school. Olivia's friends tell you she's kind, smart, and caring.

Student Showcase — Summer Programs Highlights

Tonight, the student showcase highlighted activities and exceptional learning experiences that are happening in BISD through our Summer Programs. More than 850 elementary students are enrolled in Summer Adventures in Learning (SAIL), 200 middle school students in Seizing Opportunities, Achieving Results (SOAR), and 489 students are in the

high school program. The principals are Tammy Baggerly, Akeiah Cipolla and Amy Hughes.

Lake Belton High School Orchestra Solo & Ensemble State Qualifiers

Belton ISD is proud to recognize the Lake Belton High School Orchestra Solo and Ensemble state qualifiers Hannah Kim, Rachel Kim (violin), and Emily Jeong (viola). We commend their achievements and extend our best wishes for their continued success as they compete at the state level. They are taught by Jenna Burchell and substitute Celia Bowen.

Texas High School Coaches Association Academic All-State Recipients

BISD is honoring students chosen for the Texas High School Coaches Association Academic All-State Teams in baseball, softball, golf, powerlifting, and track. To qualify, seniors must be in good standing with their team, demonstrate good moral character, and maintain an overall GPA of 92 or higher. Additionally, class rank and SAT/ACT test scores are considered.

Baseball

From BHS:

The six honorees from BHS are Brett Shadrick (First Team), Sam Shepard (Second Team), Trap Johnson (Second Team), Tykin Harbin (Honorable Mention), Bryson Saucedo (Honorable Mention), and Luke Lamberte (Honorable Mention). The coach is Mark Krueger.

From LBHS:

The seven honorees from the LBHS baseball team include Madison Flor (Elite), Kooper Hobson, Myles Wiser, and Joseph Higgins (Second Team), as well as Jerryn Pettijohn, Mason Trovinger, and Davin Brazzle (Honorable Mention). Their coach is Chris Peacock.

Softball

From LBHS:

Honorees are Trinaty Pearson (Second Team) and Haley Hoffman, Madyson Updyke, Victoria Shimabukuro, Angelina Deleon, Shelby Schultz, and Casey Schultz (Honorable Mention). The coach is Kelsie McEarchern.

From BHS:

The student-athlete being recognized from BHS is Ramsey Evans-Curran (Honorable Mention). The Belton High School team is under the leadership of Coach Morgan Birkel.

Golf

From LBHS:

The two student-athletes from Lake Belton High School are Emily Delgado and Shelby Chaney, who both earned spots on the second team. They are coached by Kelli Widmer.

Powerlifting

Congratulations to LBHS students Rolando Tapia, Adam Walden and Dylan Wellington. They are coached by Matthew Uzzell.

Track

From BHS:

The honorees are Karool Serrano, Abigail Wilmot, Jacci Myers, Kambul Utlely (Second Team) and Reyna Trevino (Honorable Mention). They are coached by Emily Winkler.

From LBHS:

The honorees include Aijah Bailey-Ray (Second Team), Vic Shimabukuro, Brenda Villa, Emily Bachicha, Angie Deleon, Deja Cavazos, Dylan Presley, and Maryn Trianni (Honorable Mention). They are coached by Shelbi Jackson.

Texas High School Women's Powerlifting Association Academic All-State Recipients

Seven student-athletes from Lake Belton High School have been recognized by the Texas High School Women's Powerlifting Association Academic All-State.

Congratulations to Emily Bachicha, Victoria Shimabukuro, Madyson Updyke, Danielle Esquivel, Elizabeth Rutherford, Isabelle Fontenot, and Nicole Wiesman. Their coach is Greg Rudolph.

Golf State Qualifiers

Belton ISD is congratulating six exceptional Lake Belton High School golfers for qualifying for the state competition. Carly Marshall, coached by Kelli Widmer, finished in 18th place. Miles Parker, Jackson Null, James Bond, Mason Euer, and Nick Brooks placed 12th as a team and are coached by William Sims.

Softball State Qualifiers

Congratulations to the 5A State Semi-Finalist and regional champions, the Lake Belton High School Lady Broncos softball team! They are Belton ISD's first state-qualifying softball team. They finished their record-breaking season with an impressive 40-5 record, and we are extremely proud of their achievements. The team members are Natalie Hosch, Lilliana Piedra, Addison Sims, Briley Updyke, Madison Perkins, Victoria Shimabukuro, Casey Shultz, Alexis Ortiz, Shelby Shultz, Madison Naser, Angelina Deleon, Haley Hoffman, and Maddison Ruiz. The Lady Broncos coach is Kelsie McEarchen.

Texas Girls Coaches Association Coach of the Year

The Lake Belton High School Lady Broncos softball coach Kelsie McEarchen has been named the Texas Girls Coaches Association's Coach of the Year 5A/6A.

Tennis State Qualifiers

The district is celebrating the achievements of Lake Belton High School tennis state qualifiers Brodie Reed and Jillian Webb. This mixed doubles pair showed exceptional skill, advancing to the state tournament under the coaching of Niki Morgan. Congratulations on a remarkable season!

Track State Qualifiers

Congratulations to Lake Belton High School track state qualifiers Kendrick Jones and Abigail Rydberg. Jones earned back-to-back state titles in the 200-meter dash and added the long jump to his list of achievements this year. Abigail Rydberg performed admirably, placing seventh in the pole vault event. We commend each of these student-athletes for their outstanding season. These athletes were supported by coaches Brandin Byrd and Shelbi Jackson.

High School BBQ Team National Qualifiers

Congratulations to The Slab, the Belton High School BBQ Team National Qualifiers, for their outstanding performance in various categories, including pork chop, skirt steak, ribs, chicken, chili, and tri-tip, against 24 other schools from Texas, Missouri, Oklahoma, and Kentucky in Branson, Missouri. At state, they earned 12th place overall out of 91 teams. They earned fifth place in chicken, eighth place in chili, and third place in the tri-tip categories. The members of The Slab include Hayden McGarry, MaryJane Ramirez, Julietta Bertzield, Cameron Johnson, Aidan Buan, and Jasmine Pecina, under the guidance of instructors Michael Carrillo and Kathy Firkins.

UIL State Qualifiers - Computer Applications & Writing

Congratulations to Anahitaa Malhotra and Steven Melo Arantes, students of Belton High School, for achieving UIL State Qualifications in computer applications and ready writing at the state meet. The University Interscholastic League Academic contests aim to inspire, challenge, and showcase students' mastery of essential knowledge and skills. Malhotra took home third place in computer applications, while Arantes excelled in ready writing and also clinched third place. Their instructor is Pamela Rodriguez.

Texas Bioscience Institute Graduates

We are thrilled to honor ten graduates from the Texas Bioscience Institute. Their commitment and determination have driven them to excel in the bioscience realm, making significant contributions to scientific knowledge, innovation, and the workforce. Congratulations to Belton High School students Kevin Alafa, Sirena Saucedo, and Hannah Vorachek and to Lake Belton High School students Cierra Garcia, Daniella Garcia, Austin Inman, Makayla Munson, Nathan Ogden, Nathan Sanders, and Rylan Reasoner.

History Day National Qualifiers

Two Belton ISD historians are National History Day National Qualifiers. Alexandria Bui from Lake Belton High School and Lena Cook from Belton High School demonstrated insightful historical analyses and captivating presentations, representing our district with distinction. Their instructors are Mike Krecker and Danielle Conner.

Department Showcase - Facilities, Grounds & Integrated Pest Management

The BISD Facilities Department includes technical and trade professionals responsible for maintenance, energy management, and asbestos management across all district facilities. The team includes 19 staff members, five of whom hold licenses from the Texas Department of Licensing and Regulation. This dedicated group oversees 2,426,818 square feet, encompassing 20 campuses and 28 ancillary buildings, and is committed to providing exceptional customer service to all employees and students. The Facilities Department is led by Rodney Marek.

We thank the Belton ISD Grounds Department for their service following the tornado. A team of 14 employees from various crews collaborated to restore campuses and administrative buildings based on the severity of the damage. Within a week, the team removed 11 downed trees and countless limbs. We greatly appreciate the collective effort of every employee involved in the swift clean-up process. The grounds team is led by supervisor Patrick Crosby.

Belton ISD's Integrated Pest Management (IPM) team ensures our schools and buildings remain pest-free, addressing issues from insects to wild animals both indoors and outdoors. Spring is an especially busy time for the department as they conduct daily campus inspections for venomous snakes, wasp nests on and around play structures and buildings, and the constant threat of fire ant mounds. They are also responsible for maintaining irrigation systems on athletic fields and around campuses. The IPM team is led by Kenneth Wilson.

New Administrator Introductions

Ashlie Thomas, Principal at Charter Oak Elementary

Belton ISD is proud to welcome Ashlie Thomas as the new principal at Charter Oak Elementary. With six years of experience in education, Thomas has been serving as assistant principal at Lakewood Elementary since February 2020. Prior to that, she taught first and fourth grades and worked as an instructional specialist for Ector County ISD. Additionally, she has taught business leadership at Odessa College. Thomas earned a Bachelor of Science in Interdisciplinary Studies (EC-6) from the University of Texas at Arlington, followed by a Master of Education in Leadership and Policy Studies.

Lexie Newberry, Principal at Leon Heights Elementary

Lexie Newberry is joining Leon Heights Elementary as the school's new principal. Newberry has served as an assistant principal at both High Point Elementary and Tarver Elementary schools, and she led the district's summer school program as principal for three years. Before stepping into administrative roles, Newberry was a reading interventionist and elementary teacher. She has 18 years of education experience all within BISSD. Newberry earned her bachelor's and master's degrees from the University of Mary Hardin-Baylor.

Sydney Sewell, Principal of Chisholm Trail Elementary

Sydney Sewell has been announced as the new principal of Chisholm Trail Elementary School in Belton ISD. Sewell has been serving as assistant principal at Anderson-Shiro Junior High since July 2023. Before that, she taught middle school English Language Arts and Reading and was the English as a Second Language Coordinator. Sewell earned a Bachelor of Science in Interdisciplinary Studies and a Master of Education in Curriculum from Texas A&M University.

Dominic White, Principal at North Belton Middle School

Dominic White is the incoming principal at North Belton Middle School. He brings a wealth of experience and a passion for middle school education to this role, having spent 15 years inspiring young minds here in Belton ISD. Dominic earned a Bachelor of Science

in History from the University of Mary Hardin-Baylor and a Master of Educational Administration from Lamar University.

Megan Crook, Principal at Belton Middle School

BISD welcomes Megan Crook to Belton Middle School as the school's new principal. She has spent the last 10 years serving as an assistant principal at both Belton New Tech High @Waskow and Belton High School. In her previous roles, she was a dedicated social studies teacher and team lead for 17 years. Megan earned her Bachelor of Arts in History and Political Science from Western Kentucky University and a Master's of Educational Leadership from Lamar University.

Dr. Lee Vi Moses, Director of Student Services

BISD is proud to introduce the new Director of Student Services Dr. Lee Vi Moses. He is an experienced administrator, having served as principal of Rogers High School since 2013. In his position, Moses will provide support to campus leaders, and oversee districtwide services including the BISD transfer process, assistant principal training, and more. He earned his bachelor's degree from Texas A&M University, a master's degree from Sam Houston State University, and his doctorate from Lamar University.

Community Partner Recognition - Johnnie's Cleaners

We're honored to recognize tonight's community partner recognition, Johnnie's Cleaning and Tailoring. Serving since 1949, this family-owned establishment has offered top-notch dry cleaning and alteration services. Their generous support includes pressing graduation gowns at no cost for staff and students at Belton ISD, exemplifying their commitment to our community. We extend our heartfelt gratitude for their ongoing dedication and generosity.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Belton Independent School District
Board of Trustee Meeting Agenda Item

June 17, 2024

Item: Consider, Discuss, and Take Appropriate Action Regarding the 2024-2025 Compensation Plan

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Over the last several months, we have been carefully studying our salary structures.

Tonight, we are asking for your approval of the 2024-2025 compensation plan. The recommended compensation plan includes a teacher increase ranging from \$600 to \$970 depending on years of experience and a 1% increase for administration, non-teaching professionals, paraprofessional and auxiliary employees. All percentage increases are based on the midpoint of the position's salary range.

Fiscal Implications:

The total cost before benefits for the 2024-2025 school year is \$1,100,143.

Administrative Recommendation(s):

Approve the 2024-2025 salary increases as presented.

May 2024 Weather Damage Assessment Report

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BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
June 17, 2024



Purpose

To report on the extent and nature of damages caused by severe weather events that occurred on May 12 and May 22, 2024.



Causes of Damage

- Hail
- Straight line winds
- Water intrusion and leaks
- F2 tornado



Areas of Concern



1

Roofs & HVAC Systems

2

White fleet vehicles

3

Athletic fencing and batting cages

4

Outdoor lights and cameras

Next Steps

- 1 Continue to assess facilities
- 2 Make minor repairs with our team
- 3 Insurance assessment of roof damages
- 4 Assess warranties where applicable
- 5 Request for Proposal or bid process for larger projects
- 6 Make major repairs



Academic Progress Report

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BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
June 17, 2024



Purpose

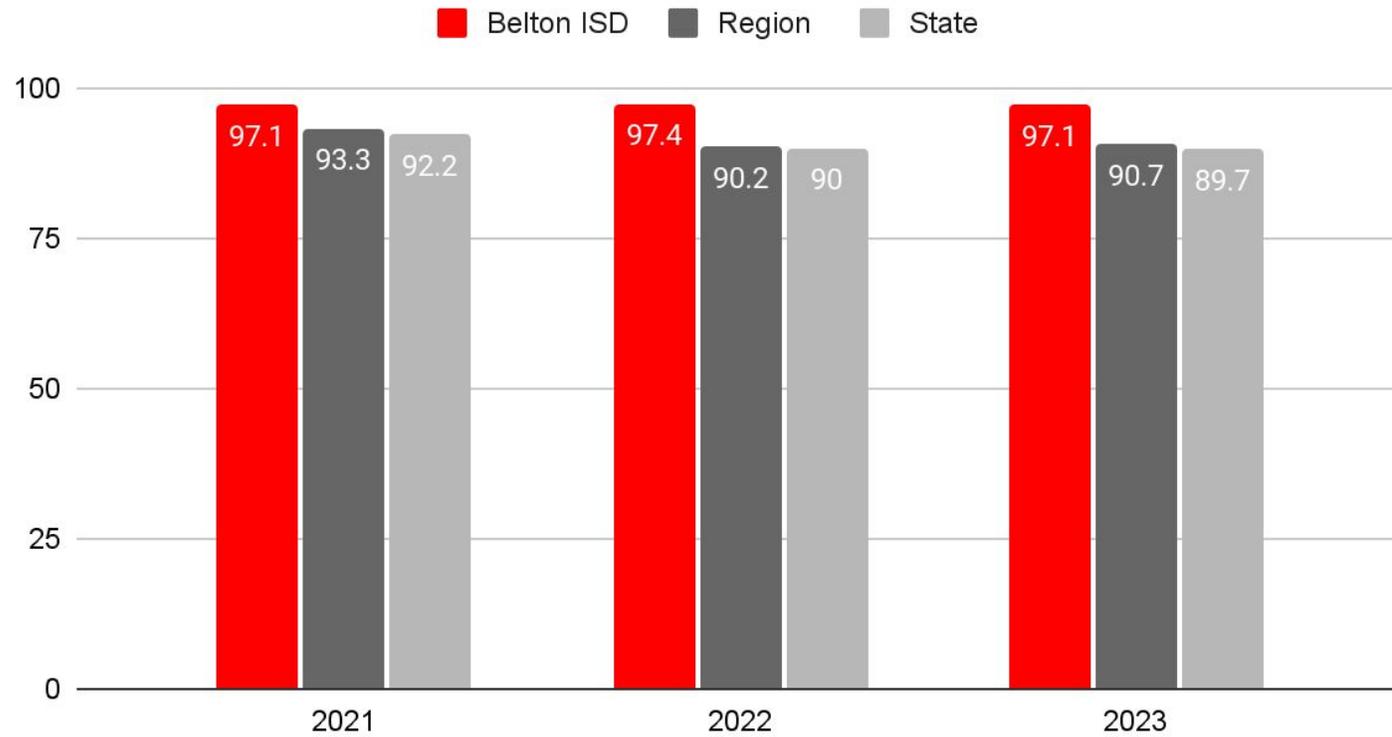
Report on academic progress in Belton ISD.





Graduation

Graduation Rate Overtime

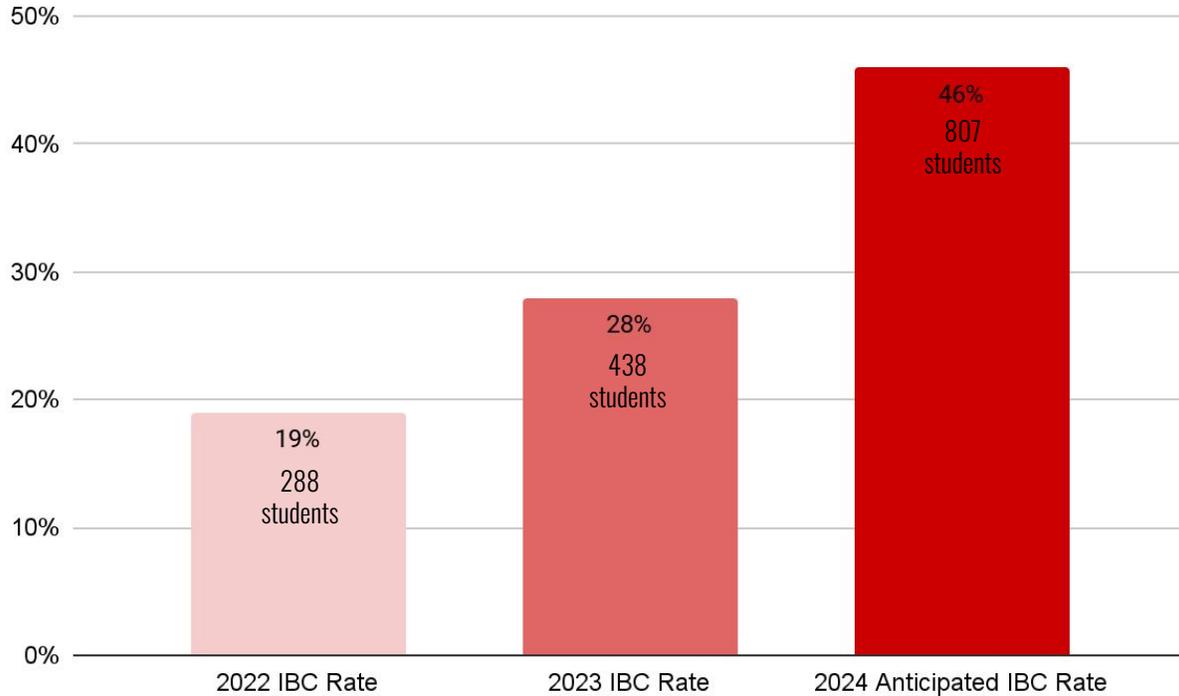


98.6%
2024 Anticipated Graduation Rate

* Data Source: 23-24 Campus Student Trackers and 20-21, 21-22, 22-23 TAPR report



Industry Based Certifications⁴



180%↑²¹

* Data Source: June 2024 OnDataSuite



End of Course Exams

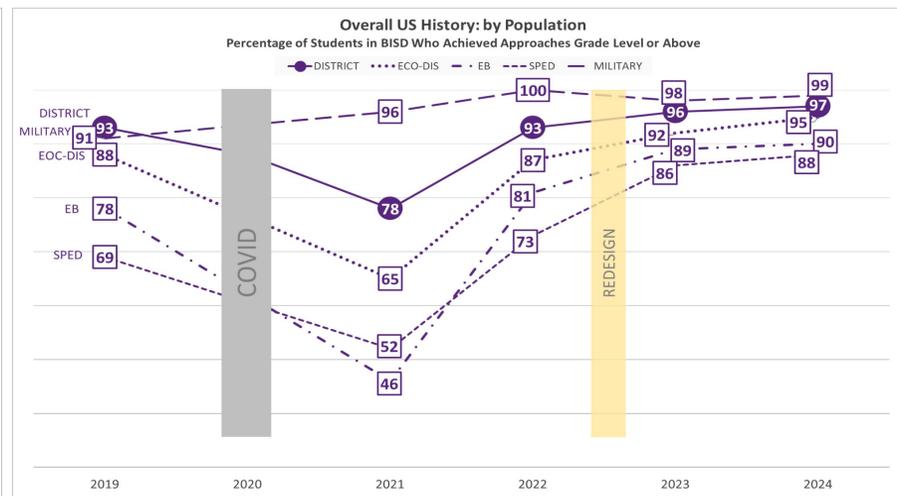
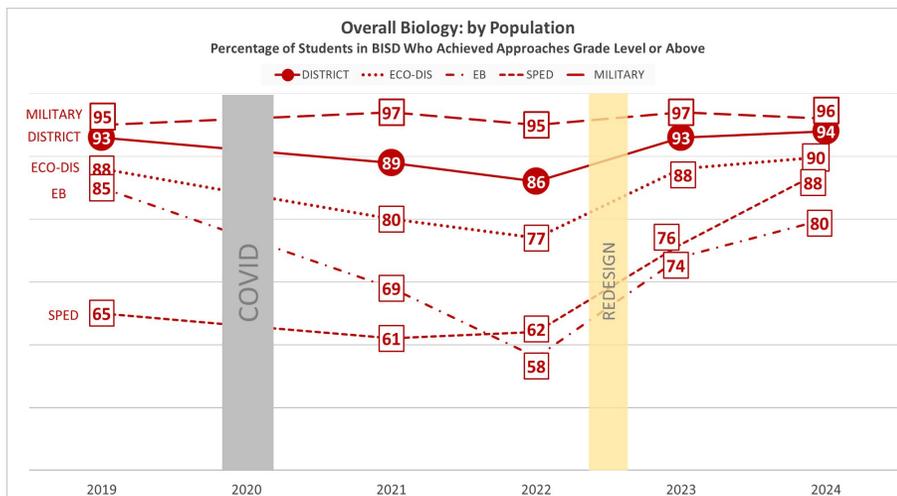
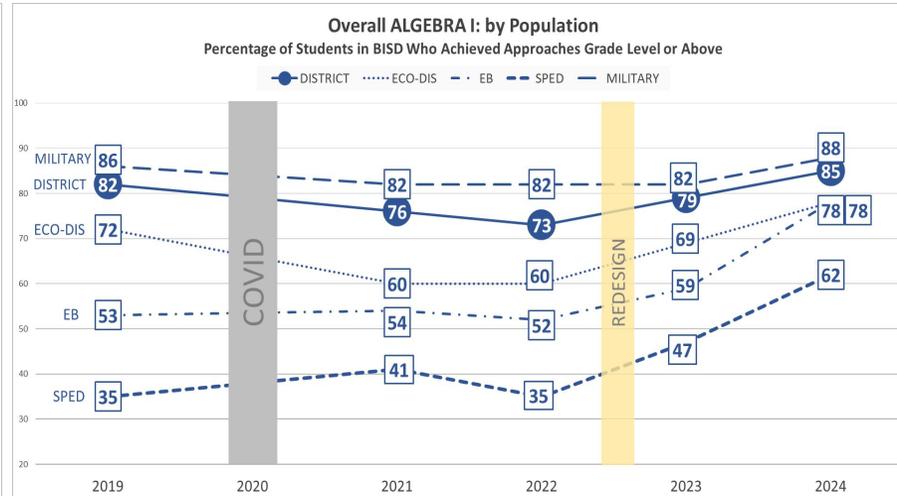
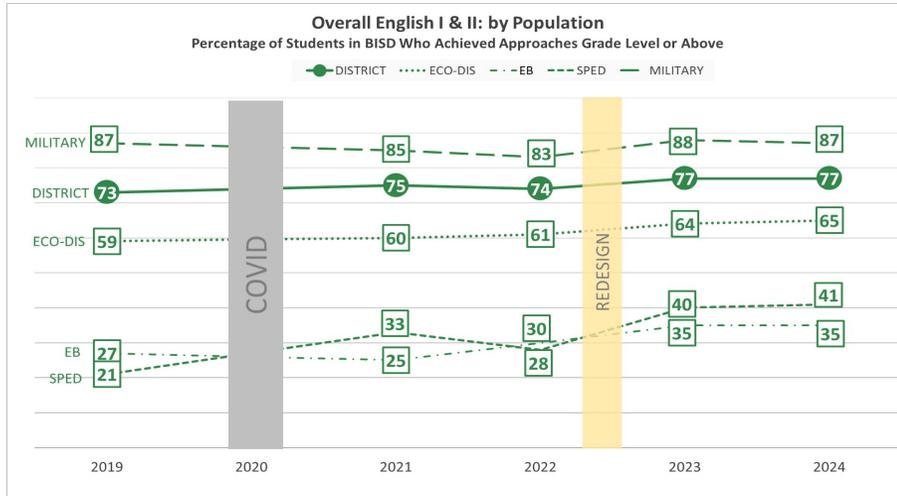
BISD Overtime EOC Results										
Subject	Performance	2018	2019	2020	2021	2022		2023	2024	Change
Algebra I	Approaches	83%	82%	COVID	78%	76%	STAAR Redesign	79%	85%	+6%
	Meets	55%	59%		48%	42%		41%	45%	+4%
	Masters	33%	38%		26%	22%		20%	23%	+3%
Biology	Approaches	92%	93%		90%	86%		93%	94%	+1%
	Meets	73%	73%		66%	66%		61%	65%	+4%
	Masters	35%	32%		26%	21%		20%	22%	+2%
English I	Approaches	69%	72%		77%	72%		75%	77%	+2%
	Meets	54%	57%		61%	58%		59%	64%	+5%
	Masters	9%	13%		14%	11%		15%	22%	+7%
English II	Approaches	66%	74%		80%	78%		79%	79%	0%
	Meets	53%	59%		67%	65%		63%	67%	+4%
	Masters	9%	9%		11%	8%		9%	10%	+1%
US History	Approaches	95%	93%	90%	93%	96%	97%	+1%		
	Meets	76%	75%	76%	75%	77%	74%	-3%		
	Masters	48%	48%	47%	46%	41%	41%	0%		

22

* Data Source: June 2024 TX Assessment Cambium



End of Course Exams

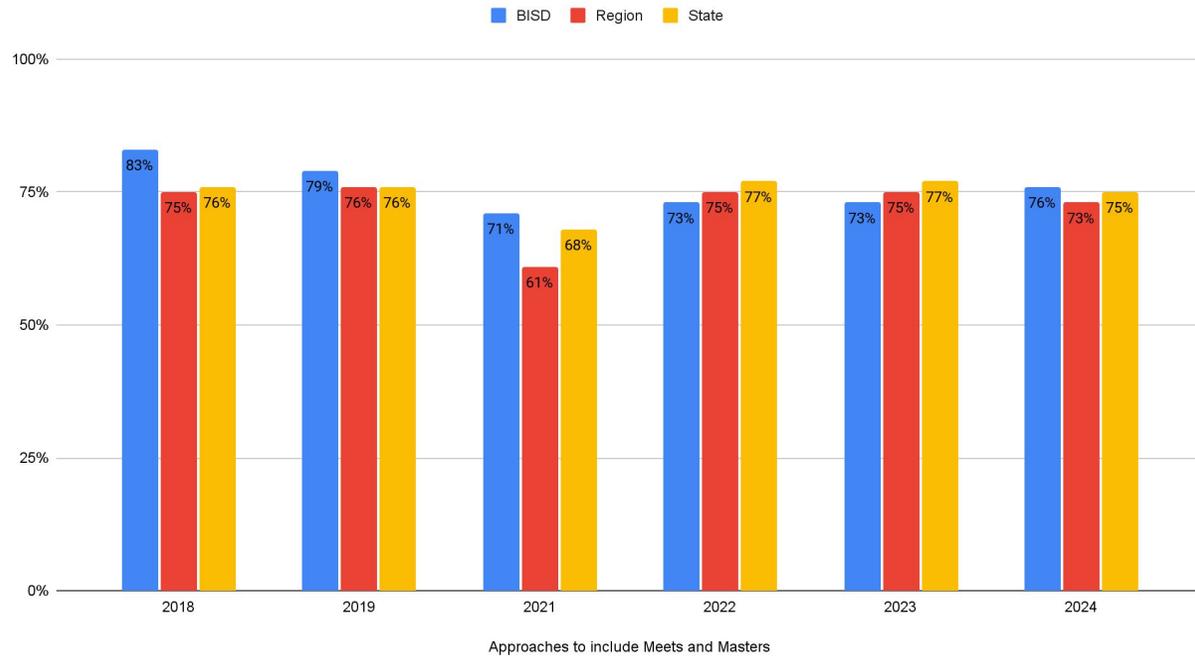


* Data Source: June 2024 TX Assessment Cambium

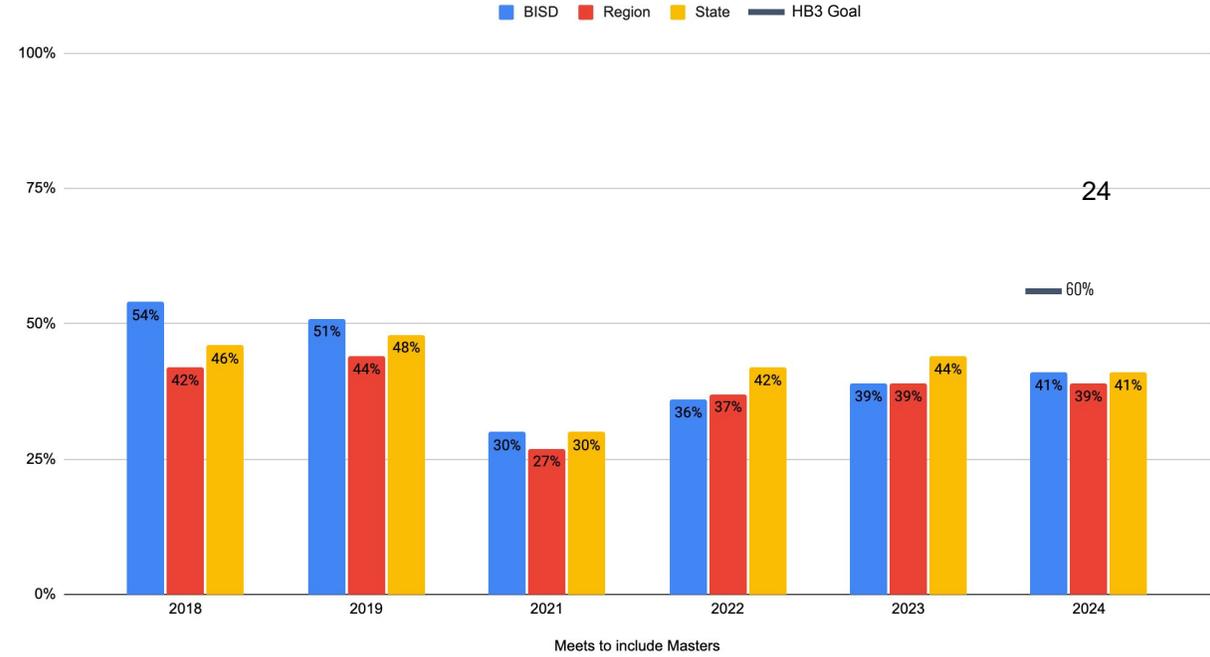


HB3 3rd Grade Math

3rd Grade Math Approaches & Higher



3rd Grade Math Meets & Higher

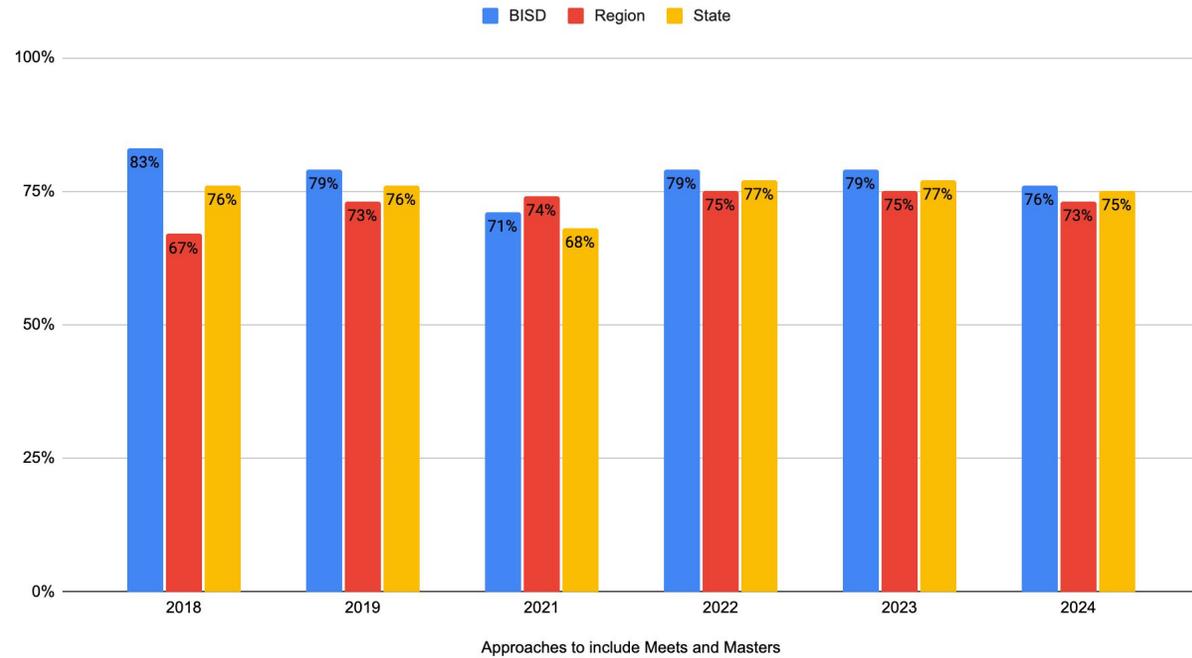


* Data Source: June 2024 TX Assessment Cambium

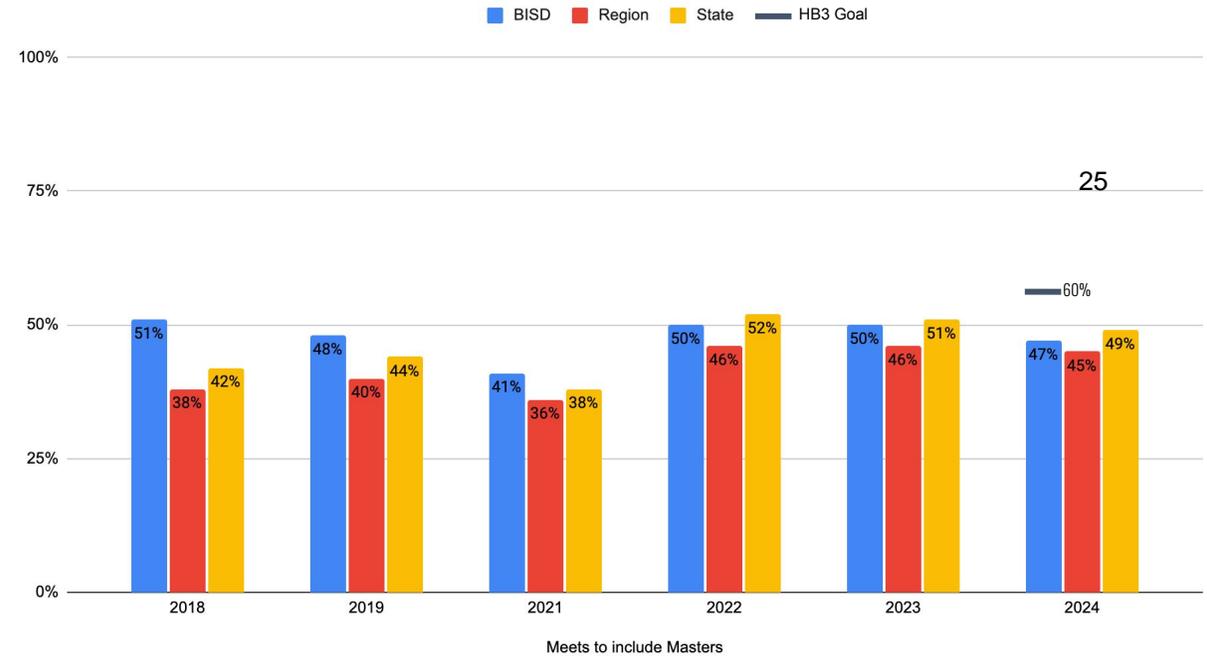


HB3 3rd Grade Reading

3rd Grade Reading Approaches & Higher



3rd Grade Reading Meets & Higher

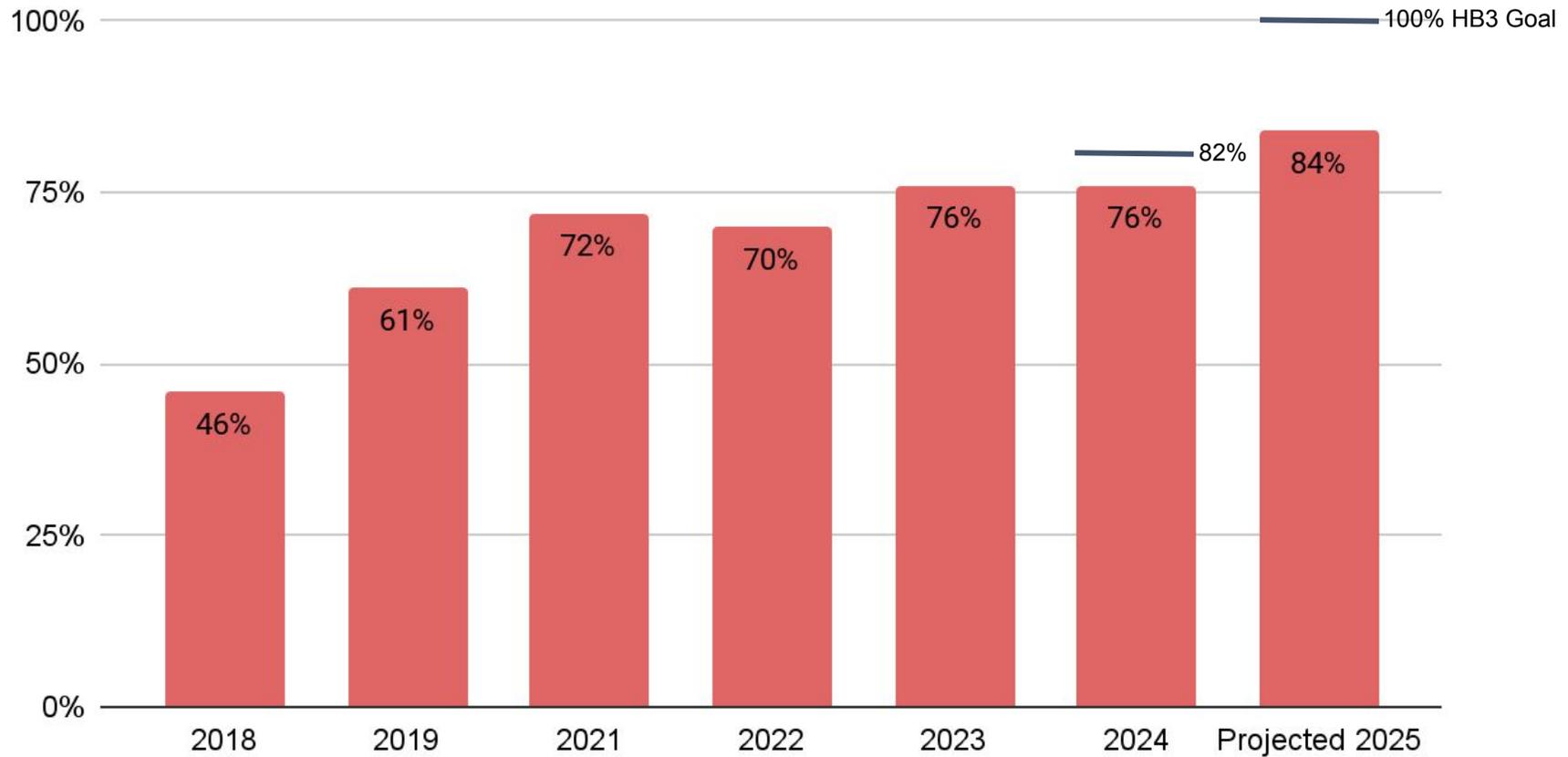


* Data Source: June 2024 TX Assessment Cambium



HB3 CCMR

BISD Overtime CCMR Rate



* CCMR is based on prior year graduates

* Data Source: 17-18, 18-19, 20-21, 21-22 TAPR Report, June 2023 & 2024 TEA CCMR Verifier, and 23-24 campus student tracker

Targeted Support



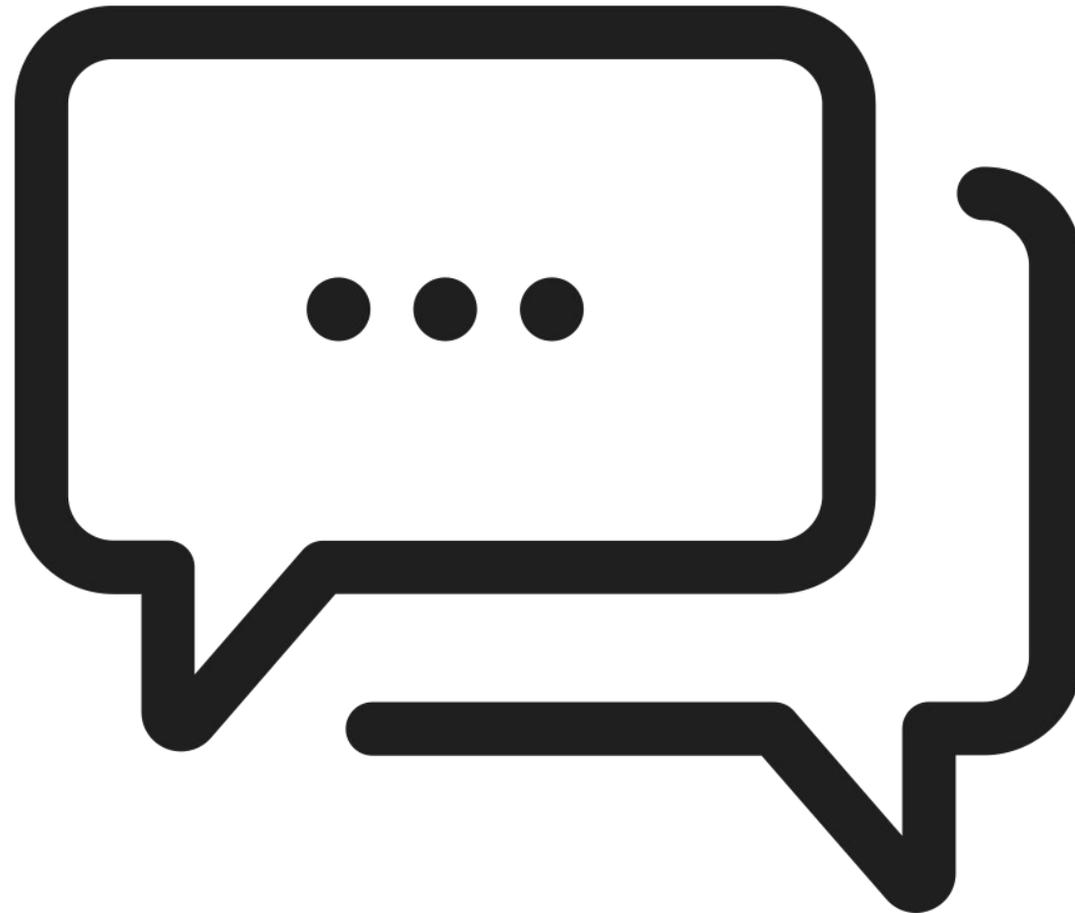
Curriculum Resources

Professional Learning

Collaborative Partnerships

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Questions



2023-2024

Key Progress Measures

2024-2025

Proposed Key Progress Measures

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
June 17, 2024

Purpose

Share achievements on the 2023-2024 Key Progress Measures and introduce 2024-2025 proposed Key Progress Measures.

GOAL 1

STRENGTHEN AND SUPPORT THE ENGAGEMENT OF ALL STAKEHOLDERS IN THE PURSUIT OF THE BISD VISION

KEY PROGRESS MEASURES

COMPLETE IN PROGRESS NOT STARTED

ESTABLISH CUSTOMER SERVICE STANDARDS AND A SYSTEM OF MEASUREMENT BY DECEMBER 2023 AND PROVIDE ALIGNED PROFESSIONAL LEARNING BY MAY 2024.

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GOAL 2

ENSURE EXCEPTIONAL LEARNING EXPERIENCES FOR EACH AND EVERY STUDENT

KEY PROGRESS MEASURES

COMPLETE IN PROGRESS NOT STARTED

INCREASE THE LEVEL OF CRITICAL THINKING AND PERSEVERANCE IN BELTON ISD AS MEASURED BY CLASSROOM OBSERVATIONS USING JOURNEY OF A GRADUATE COMPETENCY RUBRICS. BASELINE AND IMPROVEMENT TARGET ESTABLISHED BY JANUARY 2024.

MET ALL MET SOME MET NONE

MEET HOUSE BILL 3 KEY PROGRESS MEASURES.

GOAL 3

ATTRACT, RETAIN, AND SUPPORT A WORLD-CLASS TEAM OF EMPLOYEES

KEY PROGRESS MEASURES

100% OF CAMPUSES AND DEPARTMENTS WILL DESIGN AND IMPLEMENT AN ONBOARDING PLAN FOR NEW STAFF BY JUNE 2024.

COMPLETE IN PROGRESS NOT STARTED

GOAL 4

DEVELOP A DISTRICT-WIDE CULTURE OF VALUE, SUPPORT, AND GROWTH AMONGST ALL STUDENTS AND STAFF

KEY PROGRESS MEASURES

75% OF TEACHERS WILL REPORT LEARNING OPPORTUNITIES WERE PROVIDED TO SUPPORT THEIR GROWTH AND DEVELOPMENT BY JUNE 2024. (BASELINE = 68%)

MET ALL MET SOME MET NONE

PRIMARY BARRIERS FOR STUDENT PARTICIPATION IN ATHLETIC, FINE ARTS, CLUBS AND ORGANIZATIONS WILL BE IDENTIFIED AND AN ACTION PLAN DEVELOPED TO ADDRESS THE BARRIERS BY JANUARY 2024.

COMPLETE IN PROGRESS NOT STARTED

GOAL 5

MAXIMIZE OUR USE OF RESOURCES FOR BOTH CURRENT PRIORITIES AND PLANS FOR THE FUTURE

KEY PROGRESS MEASURES

COMPLETE A COMPREHENSIVE DISTRICT FACILITY MASTER PLAN BY JANUARY 2024.

COMPLETE IN PROGRESS NOT STARTED

ESTABLISH A PROGRAM EVALUATION SYSTEM AND TOOLS FOR IMPLEMENTATION BY MAY 2024.

COMPLETE IN PROGRESS NOT STARTED

Continuous Improvement



- District Goals
- Key Progress Measures
- Campus Objectives

24-25 Proposed Key Progress Measures

Goal 1

100% of Belton ISD departments and campuses will collect and analyze baseline customer service satisfaction data using the district measurement tool and develop and implement data-driven improvement plans by January 2025.

Goal 2

Increase the level of critical thinking in Belton ISD as measured by classroom observations using the Journey of a Graduate Competency Rubric from 63% to 70% by June 2025.

Meet all House Bill 3 targets.

Goal 3

By June 2025, 100% of new employees' onboarding plans will be formally assessed at 30, 60 & 90 days post-hire and year-end, with documented feedback used to identify and implement improvements.

Goal 4

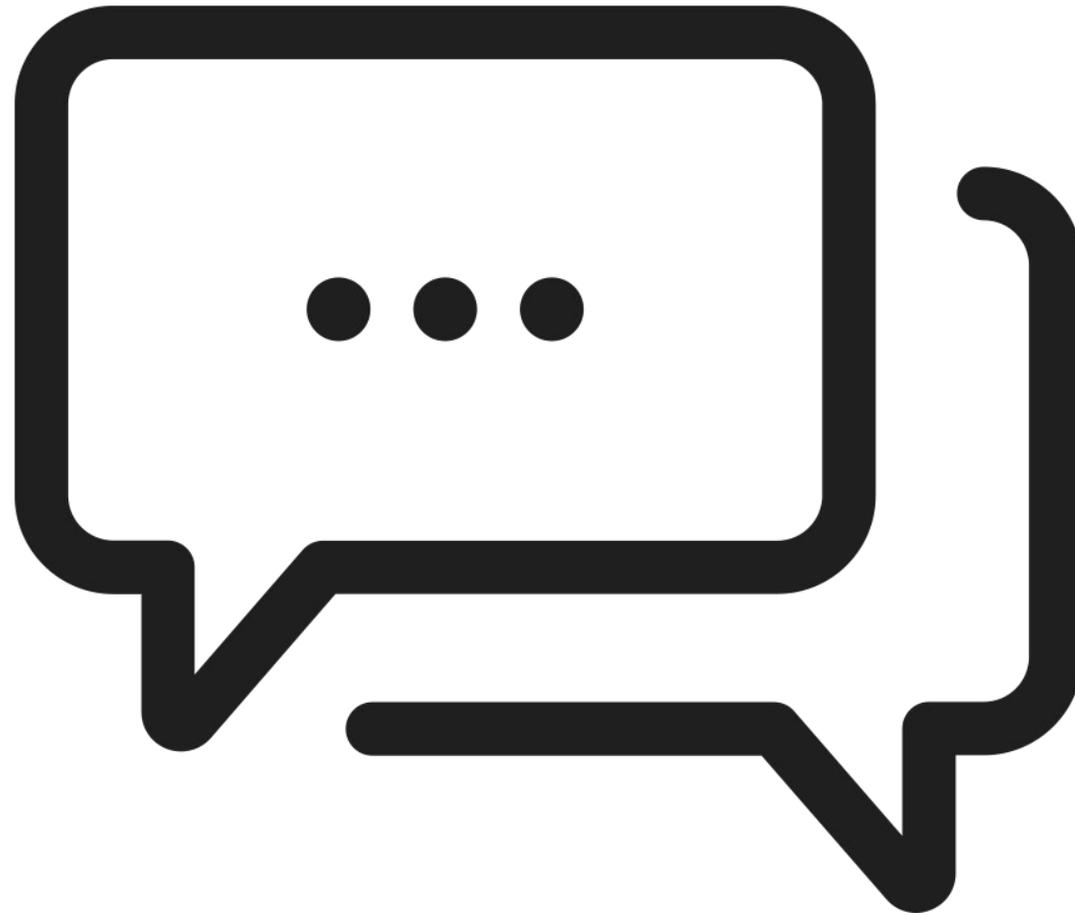
By June 2025, the District will increase the number of staff and student recognitions and celebrations by 25%.
Baseline data will be established by October 2024.

Goal 5

Two prioritized district programs will be identified and evaluated for improvement and resource optimization by June 2025.



Discussion



Belton Independent School District

Special Meeting Minutes

Special Board Meeting, May 13, 2024 - 4:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall St. Belton, TX

Board Members Present:

Manuel Alcozer

Erin Bass

Suzanne McDonald

Rucker Preston

Chris Flor

Janet Leigh

Board Members Absent:

Jeff Norwood

1. Call to Order:

Manuel Alcozer called the special meeting of the Belton Independent School District Board of Trustees to order at 4:17 p.m. He stated that a quorum of Board Members was present, noting Mr. Jeff Norwood was absent, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Canvass Election Returns to Declare Results of the May 4, 2024 Board of Trustees Election

Board President Manuel Alcozer presented the returns of the May 4, 2024 Trustee Election for School Board Trustee Area 4.

Name of Candidate	Single Member District	Total Votes Received
Leslie Ann Griggs Davis	Area 4	69
Chris Flor	Area 4	188

Suzanne M. McDonald made a motion, seconded by Janet Leigh, to approve the order canvassing returns of the May 4, 2024 election as presented and declaring Chris Flor reelected for School Board Trustee Area 4. The motion carried by a vote of 5-0, Chris Flor abstained.

Adjourn: There being no further business, the meeting was adjourned at 4:19 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District

Workshop Meeting Minutes

Board Workshop Meeting, May 13, 2024 - 5:00 p.m.

Dragon Room, 400 N. Wall St. Belton, TX

Board Members Present:

Manuel Alcozer
Erin Bass
Suzanne McDonald
Rucker Preston

Chris Flor
Janet Leigh
Jeff Norwood

Board Members Absent:**1. Call to Order:**

Manuel Alcozer called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

None.

3. Board Workshop:**A. Goal 3 Update: Onboarding & Leadership Pipeline**

Dr. Malinda Golden introduced Todd Schiller, Assistant Superintendent of Human Resources, who provided an update to the Board on Goal 3 and the associated Key Progress Measure. Mr. Schiller engaged the Board in small group discussion regarding the most important aspects of onboarding that have the greatest impact on success for new hires. He elaborated on the following topics:

Onboarding analysis: The District looked closely at 2023 staff survey data, evaluated listening session feedback and strategically addressed feedback with resolutions.

Key Progress Measure Process: A process was developed to gather information regarding what is important to existing employees, obtain feedback from new employees, collaborate with the leadership team, then draft, strengthen and submit final Key Progress Measures. Much of the conversation surrounded the movement of first-year teachers and the implementation of stay interviews and exit interviews that has provided the District with valuable feedback.

Dr. Golden led the conversation regarding the following:

Partnership with Holdsworth: Dr. Golden shared that through this partnership the District has been able to collaborate with cross-industry partners to study leadership pipeline systems and vacancy planning.

Leadership Pipeline: To provide context, an overview of what transitions from the position of Assistant Principal to Principal was provided that included the historical process. Dr. Golden shared that 70% of impactful executive development comes from on-the-job experiences as opposed to courses and training. With this in mind, it is driving change around how the District prepares upcoming leaders for success.

Leadership Definition: A team of leaders developed categories and competencies as they would relate to leadership roles. The Leadership Definition is as follows:

Build Culture

Communicate for impact
Cultivate relationships
Model empathy

Empower People

Promote Growth
Focus on what matters most
Create synergy

Pursue Excellence

Model continuous improvement
Inspire innovation
Manage change

Dr. Golden spoke about how the definition impacts and influences many aspects of Belton ISD. Jeff Norwood asked how outstanding teachers are identified by principals as great candidates for a leadership pathway and Dr. Golden shared that principals are actively seeking those that demonstrate leadership competencies and some teachers come forward on their own.

Adjourn: There being no further business, the meeting was adjourned at 5:55 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District

Board Meeting Minutes

Regular Board Meeting, May 13, 2024 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall St, Belton TX, 76513

Board Members Present:

Manuel Alcozer
Erin Bass
Suzanne McDonald
Rucker Preston

Chris Flor
Janet Leigh
Jeff Norwood

Board Members Absent:

1. Call to Order, Moment of Silence and Pledge of Allegiance

Manuel Alcozer, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Oath of Office for Board Trustees Elected on May 4, 2024

During the May 13 Special Meeting, the Board of Trustees canvassed the results from the May 4 election. Erin Bass was sworn in for Place 2. She ran unopposed. Chris Flor was sworn in for Place 4

3. Recognitions

Student Pledges — Belton Early Childhood School

The evening's Belton Early Childhood School student Azai Muschett led both pledges.

Student Showcase — Belton Middle School Jazz Band

The Belton Middle School Jazz Band was the evening's student showcase. Ten students secured spots in the prestigious TMEA All-Region Jazz Band, a testament to their remarkable talent. The Belton Middle School Jazz Band is under the direction of Chris Pulley.

VASE Contest Winners

Six Belton ISD students qualified for the 2024 Texas Art Association's High School Visual Arts Scholastic Event (VASE) state competition. Congratulations to Seth Hayhurst, Berkley Regner, and Kayleigh Borowski from Belton High School, and Isabella Dickson-Walter, Liam McCullagh, and Diana Williams from Lake Belton High School. Teachers are Jannet Alardin, Macon Tolleson, and Madyson Ward at Belton High School, and Emily Simeroth at Lake Belton High School.

Out of over 2,100 artworks that advanced to state, only 165 received a Gold Seal. McCullagh and Williams are the first Lake Belton High School students to receive Gold Seal awards. Previously, only one other Belton ISD student had received a Gold Seal.

Texas Association of Pupil Transportation State Finalist

BISD celebrated Sparta Elementary second-grade student Avery Abroms for earning third place in the Division I Texas Association of Pupil Transportation School Bus Safety Poster Contest. This competition raises awareness about school bus safety and provides students with the chance to win scholarships. The teachers are Stacy Bostick and Jessica Picarazzi.

Esports State Championship Finalists

The district celebrated the achievements of the Bronco Esports State Championship Finalists. Representing Lake Belton High School are Aiden Scammell, Ivan Hoang, and Thomas Lara from APEX

Legends, along with Gabriel Vacula from Mario Smash Bros. Solos. The Bronco Esports Team sponsor is Kristie Shepherd.

Texas Dance Educators Association All-State Qualifiers

Daphne Ortiz, a student at Belton High School, was recognized as a 2024-25 All-State dancer. Selected as one of only 250 dancers in Texas, she proudly represented both Belton ISD and BHS at the Texas Dance Educators Association Convention in January. Her coaches are Rachel Hill and Emma Marsland.

Band Solo & Ensemble State Qualifiers

BISD honored the following musicians for qualifying for the state level at the Texas State Solo and Ensemble Contest. They demonstrated outstanding musical abilities on a statewide stage, further emphasizing the excellence of the BISD Fine Arts programs.

BHS

Soloists: Hope Bovell, Liam Bower, Abigail Fuller, Thaddeus Henderson, Jennifer Huscanga, Jeremiah Joseph, Brennan Lanham, Alyssa Nickerson, and Elijah Seavey

Ensembles: Logan Floyd, Mackenzie McCaleb, Jussi Pera, Javier Garcia, Ezra Kahler, Zander Goebel, Noelle Dieter, Noah Gonzalez, Colby Franklin, Aiden Orsag, Robert Richeson, Judah Kaler, Nathaniel Neiser, and Alyssa Vahrenkamp

The musicians at Belton High School are directed by Kevin Kwaku, Chris Kreger, Matthew Vaadi, and Ian Smith.

LBHS

Soloists: Cahaya Lane, Adam Namkung, Gabe Jones, Jacob McCready, Olivia Cromwell, Ben Shimabukuro, Abby Hajovsky, Abbie Kuykendall, and Ethan Suarez

Ensembles: Lilyan Graves, Cahaya Lane, Elizabeth McCready, Adam Namkung, Daniel Bernhard, Christopher Clement, Jonathon Crow, Evan Eckert, Abby Henderson, Nate Herrera, Raistslin Kirkland, Abby McNeil, Lilly Allman, Madison Coleman, Harmony Collins, Levi Dale, Naomi Hwang, Mikayla Munson, Danica Garza, Selah Graves, Gabe Jones, Chase Anderson, Joseph Doney, Joshua Naumann, Andy Thomas, Matthew Antuna, Graycin Barrett, Marc Crosby, Luke Frobish, Roberto Jennings, Daeja Parsons, Ethan Smith, Jayden Bautista, Jared Colambo, Olivia Cromwell, Abby Hajovsky, Asher Hansgen, Nolan Koloroutis, Abbie Kuykendall, Ben Shimabukuro, and Ethan Suarez

At Lake Belton High School, the musicians are led by directors Bobby Yerigan, Craig George, Jacob Guerrero, and Grant Shane.

Belton High School Orchestra Solo & Ensemble State Qualifiers

The Board proudly recognized the Orchestra Solo and Ensemble State Qualifiers from Belton High School. Students include: Soteria Shin, Coleman Pennington, and Matthew Herrera. They are under the direction of Preston Patterson.

UIL Theatrical Design State Qualifiers

The Board celebrated five UIL Theatrical Design State Qualifiers for representing the district at the state level. BHS students: Yesmeen Zayed and Brennan Winn are students at Belton High School and are instructed by Marie Phillips. LBHS students: Liam McCullagh, Gissel Lemus, and Nola Ferrell are students. They are led by Ty Carter and Shelby Cozart.

Texas Color Guard Circuit State Contest Qualifiers

Accolades were shared with the Color Guard students to include: Alantis Berry, Rylee Blattner, Karli Moon, Jadyn Bourland, Austyn Diskin, Ashley Farmer, Scarlett Finch, Chloe Hutchinson, Jhaneice Jones,

Arianna Reynolds, Blanche Rosario-Taylor, Milagros Salinas, Alijah Sims, Tatiana Smith, Liandimar Torres-Agosto, Hadlie Trahan, Lillie True, and Adrianna Tyler. They are lead by coach Briana Merritt.

Texas Girl Coaches Association Academic All-State - Cheer

Belton ISD honored five student-athletes who earned Academic All-State for cheer by the Texas Girl Coaches Association. Students from Lake Belton High School are Makaylyn Atkinson, Shelby Chaney, Brooklyn Cory, Landyn Johnson, Chandler Stahl, and Allison Wren. They are coached by Laura Bulls.

Texas High School Coaches Association Academic All-State Recipients

Soccer

BISD recognized student-athletes who earned the distinction of being named Academic All-State by the Texas High School Coaches Association for soccer.

BHS: Boys: Ashutosh Ghamande, Rafael Payan, Connor Vela, Ian Walsh, and Dominik Pfeifer. Girls: Delaney Bouteller, Jezabel Vasquez. Carlo Mosnia coaches the boys' team at BHS, and Oscar Bersosa leads the girls' team.

LBHS: Boys: Nathan Ogden, Kaden Gillians, Nathan Sanders, and Dawson Vuong. Girls: Charlee Maddux, Emma Jez, Hailey Erskine, Ava Navarro, Ella Wheelless, Macey Weber, Austin Inman, and Meili Mason. At LBHS, Andrew Kirshner coaches the boys, while Jamie Tibbetts coaches the girls.

Tennis

BISD congratulated student-athletes who were named to the Texas High School Coaches Association Academic All-State teams for tennis.

BHS: Matthew Herrera, Addison Alexander, Noah Zajicek, Nicholas Repka, and Braeden Parker. They are coached by James Stinson.

LBHS Maya Davies Honea, Ava Locklin, Owen Gersbach, and Brodie Reed. They are coached by Niki Morgan.

Swimming

Two Lake Belton High School swimmers were named to the Texas High School Coaches Association Academic All-State swim teams: Aden Namkung and Rylan Reasoner. Their coach is Natalie Hazlewood.

SkillsUSA State Competitors

Belton ISD celebrated students who advanced to the SkillsUSA state competition. SkillsUSA is a skilled trade and workforce development organization for students.

BHS: Logan Chavez, Austin Govea, Brendan Hall, Chloe Hall, Koral Palomarez, Camryn Vanderveer, Taylin Rynkowski, Alexia Martinez, Jacqueline Gantivar, Misael Cuevas, Oscar Flores, Evan Hall, Kylar Quinn, and Jose Esquivel. The EMT teams both placed at state. Brendan Hall and Chloe Hall placed second and Koral Palomarez and Camryn Vanderveer placed third. Earning gold and advancing to the national competition: Misael Cuevas, Oscar Flores, Evan Hall, and Kylar Quinn (Teamworks). The teachers are Willie Ward, Michael Ferguson, Russ Arnold, CoryLunn Upton, and Michael Carrillo.

LBHS: MeiLi Mason, Lydia Stewart, Joseph Villalobos, Alex Wells, and Alexander Richardson. Mason placed third in Pin Design and Villalobos placed third in plumbing. Their teachers are Brittany Truitt, Rodney Johnson, and Brent Sharp.

HOSA State Qualifiers

Representing BHS at state were Zoe Ray and Caitlyn Wingo. Ray placed fifth for her research poster. Their teachers are Stephanie Yaryan and Brandi Frieden.

Representing LBHS at state were Shrey Gupta, Tinley Bynum, Daniella Garcia, Mikayla Munson, Cadence Ellis, Olivia Gallant, and Valeria Palacios Gutierrez. Their teacher is Mary Keeton.

Technology Student Association State Qualifiers

The district was well-represented at the Technology Student Association state competition.

Advancing to state from BHS were Faith Perez, Sue-Ellen Grant, Trent Bowman, Pablo Rosa Ruiz, and Demetrio Salazar. Their teacher is Pietro Giustino.

From LBHS, state competitors were Lauryn Allain, Braedyn Brannum, Graysen Brindley, Vincent Brown, Kyle Campbell, Samuel Casanova, Joseph Doney, Ephraim Fry, Neva Guerra, Nolan Koloroutis, Cahaya Lane, Elizabeth Lozano, Robert Marshall, Logan Mayberry, Ayden Meeks, Brooke Phillips, Zachary Rahm, Madox Richner, Noah Santos, James Savino, and Aidan Scammell. Their teacher is Jessica Persilver.

Texas Association of Future Educators State Qualifiers

Three LBHS students advanced to the state competition for the Texas Association of Future Educators. They are Victoria Shimabakuro, Austin Corten, and Victoria Sibley. Congratulations to Shimabakuro and Corten for advancing to nationals in the Varsity Interactive Bulletin Board competition. Their teacher is Kimberly Williams.

FCCLA State Competitors

Twelve students represented BISD at the state Family, Career and Community Leaders of America (FCCLA) competition. This is a national career and technical student organization for students in Family and Consumer Sciences education. From BHS: Faith Luce, Noelia Martinez, Carolina Mendez Ordaz, Kyra Gallant, and Jakeria Hall. Their teacher is Stacy Scott. From LBHS: Tatum Engelke, Cecelia Grau, Abran Guajardo, Damon Herring, Stephanie Martinez, and Jocelyn Solis. Guajardo placed second place. The teachers are Nicholas Warren and Melinda Hodge.

FFA State Qualifiers

Belton ISD recognized the students from Belton High School, Belton New Tech @Waskow, and Lake Belton High School who advanced to the state FFA competition. Their teachers are Lindsey Chapman and Brad and Lori Hobbs.

Nursery landscape

Jane Gauntt
Raef Airhart
Abigail Lonnecker
Sophia Detert

Macie estill
Keaton Gallion

Mallory Larson
Madalynn Melton
John Gauntt
Ryana Traves
Danica Kuhnau

Vet science

Kadence Sigler
Yulissa gray
Syrenity Wilson
Rylea Robertson

Horse
Bailee Baker
Bailey Peterson
Mary Read
Virginia Rosenbaum
Alana Murphy

Wool Team

Trinity Collins
Emerson Sexton
Makaylyn Atkinson
Katelyn Ward
Reese Sexton
Parker Munz

Wildlife

Garrett Roger
Rylan Norwood

**Environmental Natural
Resource (ENR)**

Cotton

Addison Dunahoo
Victoria Canales
Carsin Curry
Melissa Farmer

Braden Gutierrez
Ryon Vaughan
Lilliana Nalbone
Abigail Hoffman

Makayla Reyes
Isabella Reyes
Logan Lamberte
Hailey Erskine

Meats

Milk Quality

YMCA Judicial State Competitors

The Board celebrated 16 Belton New Tech @Waskow students who competed at the YMCA state judicial competition: Cayden Ratliff, Kaycee Piskroz, Alayna Prager, MacKenna Hughes, Elizabeth Davis, Isabelle Ryals, Claire Shattuck, Zoe Shattuck, Sam McKenzie, Alexia Howard, Isabelle Allen, Jaelan Hurtado, Benjamin Garcia-Soto, Joshua Morgan, Logan Wilson, and Kory Turner.

The BNT@W competitive legal teams compete in the YMCA Youth and Government program's two judicial categories: mock trial and appellate court. All of the appellate court attorneys placed in the top 10 and one team placed first at the district competition and qualified for state. Additionally, two student justices placed first and third at the district competition and qualified for state. The teacher is Neill Plemons.

Barbara Jordan UIL Essay Competition Winner

The Board recognized Phoenix Carlisle from Lake Belton High School. She was the winner of the Barbara Jordan UIL Essay Competition. This competition provides students an opportunity to explore the contributions of African Americans to Texas history, as well as honor the legacy of its namesake, Barbara Jordan.

National Merit Finalist

Shrey Gupta was recognized by the Board from Lake Belton High School. He is among 15,000 high school students nationwide to be selected as finalists for the 2024 National Merit Scholarship Program. This is one of the highest honors a high school student can receive.

New-to-the-Profession Teacher Recognition

The District celebrated 89 student-centered educators who are finishing their first year of teaching. These educators are dedicated to continuous learning to ensure their students are successful. They have participated in monthly learning with the INSPIRE Academy and received support from their mentor teachers. We offer our congratulations for completing their first year with Belton ISD.

Scott Adams
Jeremiah Adams
Norman Ainsworth
Melissa Baggett
Brenda Batts
Jane Boone
Jared Bouchie
Jilliane Bounds
Haley Brent
Crissy Brown
Traci Carter
Taylor Chevalier
Vanessa Chisolm

Donna Fox
Cassandra French
Samuel Fritz
Jessica Gawron
Peter Gingerich
Manuel Gonzales
Elsa Gonzalez
Nicole Guerrero
Ashley Hallmark
Janice Hewett
Bethany Hewitt-Mendes
Melinda Hodge
Sonia Holleman

Lori Nipper
Valerie Orozco
Brooke Ortega
Dennis Osagiede
Beth Pannenberg
Jayna Parker
Cara Patranella
Marcia Pinto Reis
Noah Preszler
Tyler Raulston
Dahlia Rendon
Sonia Rivera
Rachel Rodriguez

Quinton Combs-Drake
Casey Cooper
Alexandria Cryer
Haley Cudd
Alycia Cuffee
Shelby Curry
Autumn Dakenbring
Jakob Daude
Steven Dekeratry
Aaron Doble
Austin Doffing
Andrea Elieson
Angela Finn
Ericka Flemming
Allie Folger
Brendan Forrest
Kaiya Fowler

Sidney Holman-Mansell
Whitnie Hughes
Savannah Johnson
Cowan Kaipo
Miles Kehoe
Kirby Kelly
Azzie Knox
Lauren Landry
Cynthia Ley-Rodriguez
Yolanda Lyons
Francisco Maldonaldo
Sydney McAfee
Jennifer McAfee
Xiomara Melendez Valle
Briana Merritt
Laura Minor
Melissa Moehle

Maria Santos
Lauren Schachner
Andrew Shaffer
Flishia Shannon
Sarah Short
Robert Stenson II
Ewan Thomson
Johnny Timmons
McKenzie Tuyo
Madysen Ward
Nicolas Warren
Taylor Wells
Trinity White
Jenna Wilck
Shania Woods
Kimberly Ybanez

Temple Rotary Educators of the Month

Lindsey Neece is the Temple Rotary Club Educator of the Month for April. She was celebrated for her outstanding service to Belton ISD. Neece serves as a sixth-grade math teacher at Lake Belton Middle School. She is in her eighth year in education.

For May, Bree Strnad was recognized by the Temple Rotary Club as the Rotary Educator of the Month for her outstanding service to Belton ISD. Strnad serves as a Special Education Teacher and Cheerleading Coach at North Belton Middle School. She is in her eighth year in education and second in BISD.

Department Showcase - Health Services

Belton ISD honored the Health Services Department for the month of May. This team employs 33 full-time health services staff, including 22 registered nurses, 10 Licensed Vocational Nurses, and one health aide. BISD school nurses provide direct support to all students and staff. So far this year they have seen 5,022 students in campus clinics involving over 79,000 individual office visits. Nurses create daily or emergency health plans and attend 504s and ARDs to meet the specific health needs of hundreds of students. They support students through volunteer work throughout the community. They annually provide preventive vision, hearing, and spinal screenings.

Our nurses also provide annual health education and training to our students and staff. Over 1,800 BISD staff have been through training such as Stop-the-Bleed, Basic Life Support, First Aid, Hands-Only CPR, and the use of life-saving medications such as epinephrine and the opioid antagonist, naloxone. Health fairs at BISD middle school campuses provide information on vaping/smoking, nutrition, hygiene, and life-saving skills. Our BISD Health Services Department is a crucial resource to BISD.

New Administrator Introductions

Deputy Superintendent - Michael Morgan was named deputy superintendent for Belton ISD. Morgan has been a member of the BISD family for 17 years. He most recently served as the assistant superintendent of operations, leading work in over ten departments, including transportation, school nutrition, custodial services, grounds, student services, health services, safety and security, emergency preparedness, facilities, and construction projects. Morgan earned his bachelor's degree from Southwest Texas State

University (now Texas State University) and master's degree from Concordia University in Irvine. He is currently working toward a doctorate through Texas Tech University.

Community Partner Recognition - Education Connection & Faith-Based Organizations

Belton ISD honored the partnership with the non-profit Education Connection and the Literacy Partners Program. This program has allowed almost 200 students to get 3,000 extra minutes of reading each week by bringing in trained volunteers to work with students one-on-one for 15 minutes. Many of these volunteers are involved in BISD because of Education Connection's mission to connect with faith-based organizations. We are also thanking the six local churches that have adopted BISD campuses: Belton Church of Christ, First Baptist Belton, First Baptist Temple, St. Luke's Catholic Church, Temple Bible Church, and Trinity Church.

4. Public Comments Regarding Items on the Agenda

Janet Brown - EFB(LOCAL)

Keith Gilbertson - EFB(LOCAL)

5. Action Items

A. Consider, Discuss, and Take Appropriate Action Regarding the Adoption of Board Policy EFB(LOCAL) and EFB(EXHIBIT) - Instructional Resources: Library Materials

Gabi Nino, Assistant Superintendent of Teaching & Learning, indicated this is the 2nd reading of this policy. EFB Policy language had been largely impacted by HB 900 and the READER Act, noting the Texas Association of School Board modified the EFB Policy structure as a result. Ms. Nino reiterated that the public has access to all Belton ISD library materials online and that parents are able to restrict their students' access to reading materials and view materials their student had checked out at any time. She encouraged parents and community members to engage in open dialogue with the District regarding library materials. The items most important to the BISD community are included in EFB(LOCAL) and EFB(EXHIBIT) as presented.

Rucker Preston made a motion, seconded by Jeff Norwood, to adopt EFB(LOCAL) and EFB(EXHIBIT) as presented. The motion carried by a vote of 7-0.

Dr. Golden thanked Ms. Nino and Melinda Lanham, Lead Librarian, for their extensive work on these policies.

6. Reports

A. High School Master Schedule Report

Ben Smith, Executive Director of Secondary Campus Leadership, gave a report on changes to the high school master schedule for the 2024-2025 school year. Through feedback gathered from surveys, focus groups, and listening sessions from stakeholder groups, it is in the best interest to transition back to an equitable 8 class schedule for the 2024-2025 school year while more extensive research is conducted on an A/B block schedule that meets the needs of all stakeholders.

B. Academic Progress Report

Gabi Nino, Assistant Superintendent of Teaching & Learning, provided an update on academic progress in the area of College, Career, and Military Readiness(CCMR). She covered improved accountability metrics, indicators for CCMR, and tiered systems of support in place for students. Ms. Nino reviewed Industry Based Certification(IBC) data for the current year, as well as the change in requirements for these pathways, and reviewed next steps as the District moves toward the 2024-2025 school year.

C. 2022 Bond Projects Report

Michael Morgan, Assistant Superintendent of Operations, provided an update on the 2022 bond projects. He informed the Board of the current bond project timeline and that projects are on target. Mr. Morgan provided the completion data below:

James L. Burrell - 97%
Belton High School - 51%
Southwest Elementary - 52%
Delta Facility - 0%

Hubbard Branch - 86%
Lake Belton Middle School - 52%
Agricultural Facility - 30%

Playground fall protection, exterior lighting upgrades and shatter resistant film have been completed across the district. Still in progress are campus safety vestibules, keyless access and cameras, and water refill stations.

Deductive Change Order #1 for Southwest Elementary, Lake Belton Middle School & Belton High School is on the consent agenda for approval. Reductions in the Guaranteed Maximum Price for the following 2022 Bond Projects is as follows: \$415,000 from Lake Belton Middle School, 250,000 from Southwest Elementary School, and \$350,000 from Belton High School will be returned to the 2022 bond fund for use on the remaining approved projects from the 2022 Bond Program.

D. Superintendent's Report

Dr. Golden shared highlights from across the District tied to the Belton ISD Vision, exceptional learning experiences and Journey of a Graduate competencies.

E. Board Highlights

Rucker Preston initiated the conversation by sharing his experiences attending Finding Nemo and BEEF Scholarship ceremony. He shared that Project Heartbeat has assisted over 300 students within the Belton ISD system. He shared his appreciation of Christina Wilson and Tiffany Sommerfeld for leading the program, but especially to Keith Cook for serving as a mentor with Project Heartbeat. Chris Flor attended and spoke at the Temple City Council Meeting, thanking them for their response to the security event at Lake Belton High School. He shared appreciation with Dr. Golden for a wonderfully executed State of the District Event. Janet Leigh attended the Big Red Art Show along with the Southwest "Under the Sea" Art show. Suzanne McDonald attended the Belton Economic Development meeting and reflected on how close our community remains. Erin Bass thanked Middle School Band instructors and the athletics programs for doing a great job transitioning 6th graders into athletics & band.

7. Consent Agenda: Consider and Take Appropriate Action

A. Minutes of Previous Meetings:

1. 04-15-2024 Workshop Meeting Minutes
2. 04-15-2024 Regular Meeting Minutes

B. Unaudited Financial Report for the Month Ending April 30, 2024

C. Gifts, Grants, and Bequests

D. Budget Amendment #8 for 2023-2024

E. Expenditures over \$50,000

1. Renewal Secured Mobility for SmartTag
2. Automated Logic for HVAC Controls for Belton Early Childhood School
3. Rabroker & Lochridge Priest for HVAC Unit Replacements for Multiple Campuses
4. Aerowave Technologies for Emergency Responder Radio System
5. CDW-Government for Student Device Refresh for Middle Schools
6. Insight Investments, LLC for District Firewall Refresh
7. Unite Private Network for Phone System Migration to Webex Cloud Calling (Part 1)
8. Red River Technologies for Phone System Migration to Webex Cloud Calling (Part 2)

F. Supply, Equipment, and Service Bids

1. RFP #2403-675-354 Kitchen Equipment
2. Interlocal Agreement with Region 10 Multi-Region Purchasing Cooperative

G. Low Attendance Day Waivers for 2023-2024

H. Staff Development Minutes Waiver for 2024-2025 School Year

I. Interlocal Agreements with Houston ISD to Provide Medicaid Billing and Claiming Services for School Health and Related Services (SHARS) and Medicaid Administrative Claiming (MAC) Programs

J. Change Order #1 to Contract with CORE Construction for Belton High School Bond Project

- K. Change Order #1 to Contract with CORE Construction for Lake Belton Middle School Bond Project
- L. Change Order #1 to Contract with CORE Construction for Southwest Elementary School Bond Project
- M. Amendment to Sales Agreement for House Located at 433 N. Beal Street, Belton, TX
- N. Selection of Construction Delivery Method for Charter Oak Elementary Drainage Project and Delegate Authority to the Superintendent Regarding the Project

Erin Bass made a motion, seconded by Jeff Norwood, to approve the Consent agenda as presented. The motion passed unanimously (7-0).

8. Board Requests for New Information and/or Reports

None.

9. Calendar of Events

Manuel Alcozer announced the calendar of events for the upcoming month.

10. Public Comments Regarding Non-Agenda Items

Madi Ward - Human Resources

11. Closed Session (Texas Government Code, Subchapters D and E)

The Board went into closed session at 8:48 p.m.

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074
- C. Consultation with Attorney - Texas Government Code, Section 551.071

12. Reconvene in Open Session and Take Action, if any, on Items Discussed in Closed Session

The Board reconvened in Open Session at 9:24 p.m.

- A. Consider, Discuss, and Take Appropriate Action Regarding Reorganization of the Board of Trustees

Suzanne McDonald made a motion, seconded by Jeff Norwood, to appoint Manuel Alcozer as the President, Chris Flor as the Vice President, and Erin Bass as the Secretary for the Board of Trustees. The motion carries by unanimous vote, 7-0.

Suzanne McDonald shared her appreciation and thanked the Board of Trustees for the partnerships developed and great work accomplished by this group.

13. Adjourn

Adjourn: There being no further business, the meeting was adjourned at 9:25 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

June 17, 2024

Item: Unaudited Financial Report for the Month Ending May 31, 2024

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the Monthly Financial and Investment Reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2024, and presented under separate cover.

The monthly and quarterly investment reports provide information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month. See CDA(LEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial and investment reports as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Project Summary for 2022 Bond Fund

- Investment Report - Monthly

- Investment Report - Quarterly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of May 31, 2024

		Adopted Budget	Amended 2023-24	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 48,347,413	\$ 45,949,023	\$ 45,595,067	\$ 353,956	99.2%
5800	State Sources	93,505,385	92,431,324	58,444,729	33,986,595	63.2%
5900	Federal Sources	2,475,000	1,316,437	1,124,766	191,671	85.4%
	Total Revenues	\$ 144,327,798	\$ 139,696,784	\$ 105,164,562	\$ 34,532,222	75.3%
Expenditures						
11	Instruction	\$ 81,038,178	\$ 80,986,332	\$ 61,063,278	\$ 19,923,054	75.4%
12	Instructional resources & media	1,824,126	1,834,304	1,300,112	534,192	70.9%
13	Curriculum & staff development	3,623,503	3,863,901	2,865,431	998,470	74.2%
21	Instructional leadership	2,606,057	2,612,264	1,946,766	665,498	74.5%
23	School leadership	8,909,952	8,878,944	6,807,652	2,071,292	76.7%
31	Guidance, counseling, & evaluation	6,684,883	6,685,344	4,829,890	1,855,454	72.2%
32	Social work services	407,637	407,987	303,153	104,834	74.3%
33	Health services	2,413,880	2,368,739	1,748,737	620,002	73.8%
34	Student transportation	7,015,234	7,014,782	5,359,897	1,654,885	76.4%
35	School Nutrition	-	108,274	93,029	15,245	85.9%
36	Cocurricular/extracurricular	6,032,627	6,007,970	4,308,422	1,699,548	71.7%
41	General administration	4,363,461	4,419,869	3,272,923	1,146,946	74.1%
51	Plant maintenance and operations	14,878,484	14,975,927	11,165,459	3,810,468	74.6%
52	Security and monitoring services	3,199,814	3,264,768	2,679,370	585,398	82.1%
53	Data processing services	4,791,275	4,698,156	3,686,815	1,011,341	78.5%
61	Community services	-	-	-	-	0.0%
71	Debt Service	-	300,000	167,963	132,037	0.0%
81	Facilities acquisition & construction	-	663,435	83,163	580,272	0.0%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,000	3,000	-	3,000	0.0%
97	Tax Increment	800,000	500,000	478,695	21,305	95.7%
99	Intergovernmental Charges	739,078	939,078	709,772	229,306	75.6%
	Total Expenditures	\$ 149,343,189	\$ 150,533,074	\$ 112,870,526	\$ 37,662,548	75.0%
Other Sources & Uses						
	Other sources	-	779,385	817,949		
	Other uses	-	-	(19,564)		
	Total Other Sources (Uses)	-	779,385	798,385		
	Excess (Deficiency) of Revenues over Expenditures	(5,015,391)	(10,056,905)	(6,907,579)		
	Fund Balance (audited), 8-31-2023	\$ 40,124,844	\$ 40,124,844	\$ 40,124,844		
	Fund Balance, Ending	\$ 35,109,453	\$ 30,067,939	\$ 33,217,265		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of May 31, 2024

	Adopted Budget	Amended 2023-24	Y-T-D Actual	Balance	Percent of Total
Revenues					
5700	Local Sources	\$ 2,220,000	\$ 2,220,000	\$ 2,456,173	\$ (236,173) 110.6%
5800	State Sources	195,000	195,000	110,032	84,968 56.4%
5900	Federal Sources	5,700,000	5,700,000	4,561,818	1,138,182 80.0%
	Total Revenues	\$ 8,115,000	\$ 8,115,000	\$ 7,128,022	\$ 986,978 87.8%
Expenditures					
35	Food Services, Child Nutrition	\$ 9,111,101	\$ 9,111,101	\$ 6,951,042	\$ 2,160,059 76.3%
	Total Expenditures	\$ 9,111,101	\$ 9,111,101	\$ 6,951,042	\$ 2,160,059 76.3%
Other Sources & Uses					
	Other sources	-	-	19,564	
	Other uses	-	-	-	
	Total Other Sources (Uses)	-	-	19,564	
	Excess (Deficiency) of Revenues over Expenditures	(996,101)	(996,101)	196,545	
	Fund Balance (audited), 8-31-2023	\$ 4,604,495	\$ 4,604,495	\$ 4,604,495	
	Fund Balance, Ending	\$ 3,608,394	\$ 3,608,394	\$ 4,801,040	

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511 and 515)
As of May 31, 2024

		Adopted Budget	Amended 2023-24	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 24,677,318	\$ 24,677,318	\$ 22,914,088	\$ 1,763,230	92.9%
5800	State Sources	457,907	457,907	1,926,665	(1,468,758)	420.8%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	<u>\$ 25,135,225</u>	<u>\$ 25,135,225</u>	<u>\$ 24,840,753</u>	<u>\$ 294,472</u>	<u>98.8%</u>
Expenditures						
71	Debt Service	\$ 24,750,088	\$ 24,750,088	\$ 16,831,651	\$ 7,918,437	68.0%
	Total Expenditures	<u>\$ 24,750,088</u>	<u>\$ 24,750,088</u>	<u>\$ 16,831,651</u>	<u>\$ 7,918,437</u>	<u>68.0%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	(779,385)	(779,385)		
	Total Other Sources (Uses)	<u>-</u>	<u>(779,385)</u>	<u>(779,385)</u>		
	Excess (Deficiency) of Revenues over Expenditures	385,137	(394,248)	7,229,718		
	Fund Balance (audited), 8-31-2023	<u>\$ 11,024,346</u>	<u>\$ 11,024,346</u>	<u>\$ 11,024,346</u>		
	Fund Balance, Ending	<u>\$ 11,409,483</u>	<u>\$ 10,630,098</u>	<u>\$ 18,254,064</u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of May 31, 2024

<u>Local</u>	<u>Project</u>	<u>Proposition Budget</u>	<u>Expenditures as 5/31/2024</u>	<u>Open Purchase Orders</u>	<u>Available Budget</u>
E12	Elementary #12	\$ 40,064,028	\$ 37,003,075	\$ 1,276,571	\$ 1,784,383
E13	Elementary #13	\$ 43,567,482	\$ 32,898,592	\$ 8,844,118	\$ 1,824,772
DPF	Delta Program Facility	\$ 2,500,000	\$ 290,229	\$ 117,192	\$ 2,092,579
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 7,018,535	\$ 9,543,516	\$ (3,262,051)
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 3,116,187	\$ 2,515,645	\$ 3,310,980
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 5,240,242	\$ 2,199,143	\$ (1,398,345)
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 15,938,248	\$ 14,013,145	\$ (1,426,979)
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -		\$ 2,000,000
LND	Land Acquisition	\$ 7,000,897	\$ 2,847,113	\$ 550	\$ 4,153,234
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 5,709,139	\$ 4,852,561	\$ (1,978,997)
TEC	Technology Infrastructure	\$ 676,624	\$ -		\$ 676,624
BUS	New Buses	\$ 5,625,000	\$ 2,630,915	\$ 1,499,602	\$ 1,494,483
AGR	Agriculture Facility	\$ 2,000,000	\$ 1,310,582	\$ 2,507,688	\$ (1,818,270)
		<u>\$ 168,825,000</u>	<u>\$ 114,002,856</u>	<u>\$ 47,369,730</u>	<u>\$ 7,452,414</u>
DEV	Technology Devices	\$ 5,000,000	\$ 2,566,393	\$ 1,597,830	\$ 835,777
		<u>\$ 173,825,000</u>	<u>\$ 116,569,249</u>	<u>\$ 48,967,560</u>	<u>\$ 8,288,191</u>

Belton ISD

Investment Report

As of May 31, 2024



OBSERVATIONS

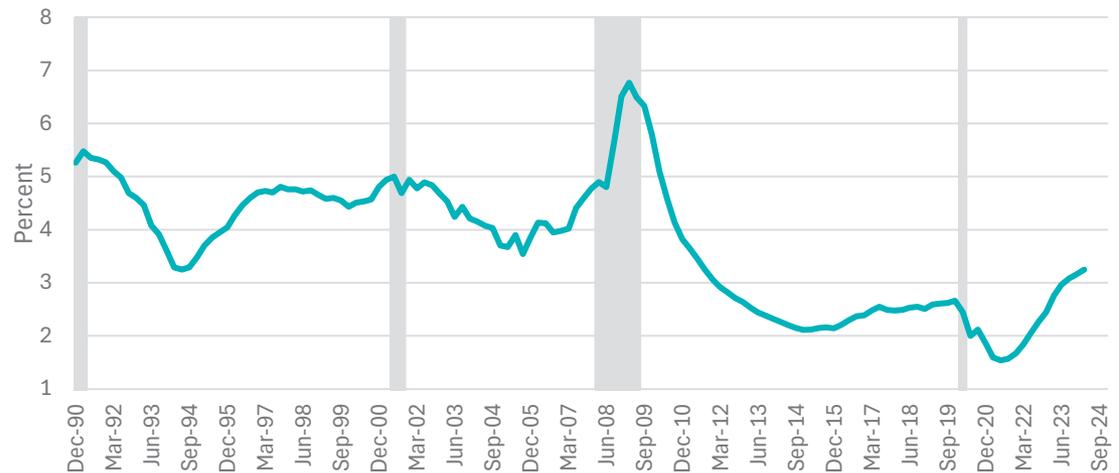
- More consumers are feeling the inflation pinch
- Declining full-time employment has dampened spending
- Low housing inventory has buoyed prices
- The inverted yield curve will probably be right...eventually

Delinquency Is Increasingly in the Cards for Maxed-Out Borrowers

55

- Many major retailers are offering summer deals to entice inflation-weary shoppers as credit card delinquencies rise, especially for maxed-out borrowers.

Delinquency Rate on Credit Card Loans

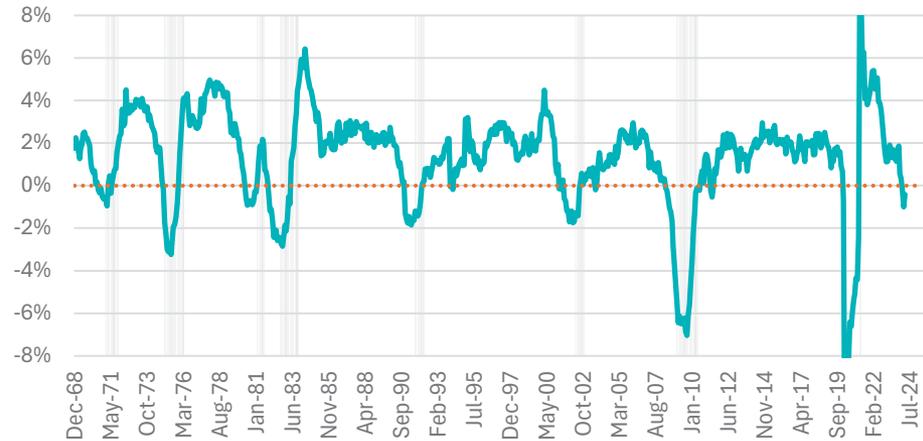


SOURCE: FEDERAL RESERVE

Falling Full-Time Jobs May Be Pointing to an Economic Slowdown

- Often in the past, declining full-time employment has been a precursor to an economic slowdown or a recession.
- Year-over-year employment for full-time workers has been negative the past three months.

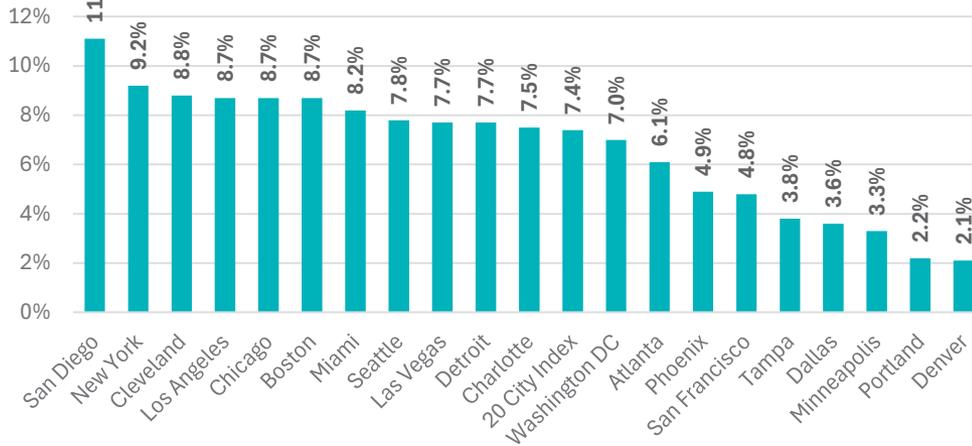
U.S. Full-Time Employment YoY % Change



SOURCE: BLOOMBERG, BUREAU OF LABOR STATISTICS

Home Prices Hit Another Record High in March

Case-Shiller 20-City US Home Price Indices YoY % Change

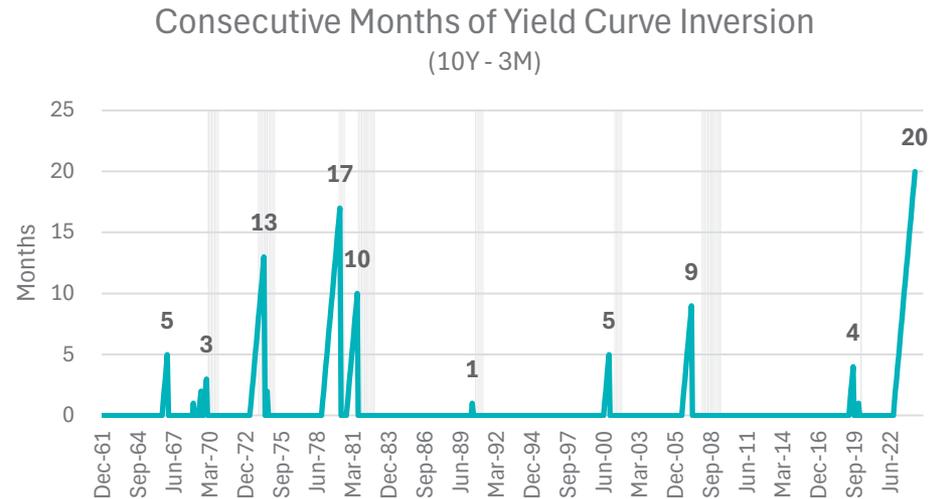


SOURCE: S&P CORELOGIC CASE-SHILLER

- Home prices in the 20 biggest U.S. metros hit another all-time high, as the housing market remains hampered by a low number of houses for sale.
- Home prices in these large markets were up 7.4% in the last 12 months ending in March, even under the burden of higher monthly mortgage payments for buyers.

Has the Inverted Yield Curve Lost its Predictive Luster?

- The U.S. Treasury yield curve (10 year minus 3 month) has been inverted the longest on record (20 consecutive months).
- In the past, this inversion has preceded recessions. High consumer and federal government spending has helped keep the economy moving along, but we will be surprised if the yield curve will be wrong this cycle...it's just lagging.



SOURCE: BLOOMBERG

Takeaways

- The Federal Reserve has pushed out rate cuts the futures market was expecting by now. The market is now projecting about four .25% cuts over the next 12 months.
- Often in the past, this type of market setup has proven to be an opportune time to lock in longer maturities.



Portfolio Summary

5.13

Average Yield

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

AAA

Average Credit Rating

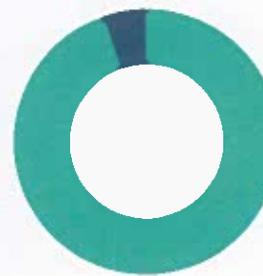
Portfolio Position

Par Value	\$137,169,640
Principal Cost	\$137,169,640
Book Value	\$137,169,640
Market Value	\$137,169,640
Unrealized Gain/Loss	\$0 58
Accrued Interest	\$0

Maturity Distribution



Sector Allocation



● LGIP	94.79%
● Bank Deposits	5.21%

Melissa Lafferty, Chief Financial Officer

6/10/24

Kerri Pridemore, Director of Finance

6/10/24

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
Bank Deposits	1	66,328.46	66,328.46	0.05	0.00	1
LGIP	3	73,791,210.29	73,791,210.29	53.80	5.40	1
TOTAL	4	73,857,538.75	73,857,538.75	53.84	5.39	1
CONSTRUCTION FUNDS						
Bank Deposits	1	602.49	602.49	0.00	0.00	1
LGIP	1	10,064.38	10,064.38	0.01	5.32	1
TOTAL	2	10,666.87	10,666.87	0.01	5.02	1
						59
DEBT SERVICE FUNDS						
Bank Deposits	1	34,277.88	34,277.88	0.02	0.00	1
LGIP	2	18,472,428.50	18,472,428.50	13.47	5.45	1
TOTAL	3	18,506,706.38	18,506,706.38	13.49	5.44	1
GENERAL FUND						
Bank Deposits	2	7,048,376.04	7,048,376.04	5.14	0.00	1
LGIP	6	37,746,351.69	37,746,351.69	27.52	5.41	1
TOTAL	8	44,794,727.73	44,794,727.73	32.66	4.56	1
GRAND TOTAL	17	137,169,639.73	137,169,639.73	100.00	5.13	1

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	24,634,303.69	26,720,544.36	24,634,303.69	05/31/2024	0.00	5.46	113,759.33	0.00	0.00	113,759.33
46-8635-0176	PNC Government Checking Account	66,328.46	1,043,809.92	66,328.46	05/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	25,627,047.83	25,861,280.65	25,627,047.83	05/31/2024	5.30	5.31	115,767.18	0.00	0.00	115,767.18
TXCLASS	Texas CLASS	23,529,858.77	26,411,742.83	23,529,858.77	05/31/2024	0.00	5.43	118,115.94	0.00	0.00	118,115.94
TOTAL		73,857,538.75	80,037,377.76	73,857,538.75		1.84	5.39	347,642.45	0.00	0.00	347,642.45
CONSTRUCTION FUNDS											
CCYUSD	Cash	0.00	70.37	0.00	05/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
49-5257-2338	PNC Corporate Business Account	602.49	348.13	602.49	05/31/2024	0.00	0.00	3.58	0.00	0.00	3.58
TEXPOOL	TexPool	10,064.38	15,930.39	10,064.38	05/31/2024	5.34	5.32	64.40	0.00	0.00	64.40
TOTAL		10,666.87	16,348.89	10,666.87		5.03	5.02	67.98	0.00	0.00	67.98
DEBT SERVICE FUNDS											
CCYUSD	Cash	0.00	346,221.96	0.00	05/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8128	PNC Corporate Business Account	34,277.88	34,277.88	34,277.88	05/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	17,581,893.35	17,422,391.59	17,581,893.35	05/31/2024	4.50	5.45	81,080.07	0.00	0.00	81,080.07
TEXSTAR	TexSTAR	890,535.15	618,738.34	890,535.15	05/31/2024	5.30	5.31	3,996.54	0.00	0.00	3,996.54
TOTAL		18,506,706.38	18,421,629.77	18,506,706.38		4.53	5.44	85,076.61	0.00	0.00	85,076.61
GENERAL FUND											
CCYUSD	Cash	0.00	(3,722,505.17)	0.00	05/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	12,834,618.53	15,697,499.42	12,834,618.53	05/31/2024	0.00	5.46	84,400.09	0.00	0.00	84,400.09
LSGO	Lone Star Invest Pool - Government Overnight	67.49	0.35	67.49	05/31/2024	0.00	5.32	0.30	0.00	0.00	0.30
49-4026-8101	PNC Corporate Business Account	3,629,023.29	2,380,082.81	3,629,023.29	05/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	3,419,352.75	1,340,357.95	3,419,352.75	05/31/2024	0.00	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	1,527,257.41	198,032.23	1,527,257.41	05/31/2024	5.34	5.32	6,708.42	0.00	0.00	6,708.42
TEXPRIME	TexPool Prime	11,744,328.79	23,112,186.36	11,744,328.79	05/31/2024	4.50	5.45	54,159.82	0.00	0.00	54,159.82



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TEXSTAR	TexSTAR	11,640,078.44	11,698,198.65	11,640,078.44	05/31/2024	5.30	5.31	52,238.00	0.00	0.00	52,238.00
TXCLASS	Texas CLASS	1.03	1.03	1.03	05/31/2024	0.00	5.43	0.00	0.00	0.00	0.00
TOTAL		44,794,727.73	50,703,853.63	44,794,727.73		2.74	4.56	197,506.63	0.00	0.00	197,506.63
GRAND TOTAL		137,169,639.73	149,179,210.05	137,169,639.73		2.50	5.13	630,293.67	0.00	0.00	630,293.67

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BELTON ISD

Quarterly Investment Report

AS OF MAY 31, 2024



MEEDER

PUBLIC FUNDS



Quarterly Portfolio Summary

This quarterly report is prepared in compliance with the Investment Policy and the Strategy of this entity and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

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Portfolio as of February 29, 2024

BEGINNING BOOK VALUE	\$179,680,274.73
BEGINNING MARKET VALUE	\$179,680,274.73
UNREALIZED GAIN/(LOSS)	\$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.00
WEIGHTED AVERAGE YIELD	4.76

Portfolio as of May 31, 2024

ENDING BOOK VALUE	\$137,169,639.73
ENDING MARKET VALUE	\$137,169,639.73
INVESTMENT INCOME FOR THE PERIOD	\$2,057,618.78
UNREALIZED GAIN/(LOSS)	\$0.00
CHANGE IN UNREALIZED GAIN/(LOSS)	\$0.00
WEIGHTED AVERAGE MATURITY (YEARS)	0.00
WEIGHTED AVERAGE YIELD	5.13

Quarterly Portfolio Summary By Fund

PORTFOLIO MARKET VALUE BY FUND	02/29/2024	05/31/2024	CHANGE	INTEREST EARNED
2022 BOND FUND	99,192,289.25	73,857,538.75	-25,334,750.50	1,149,532.21
CONSTRUCTION FUNDS	16,206.09	10,666.87	-5,539.22	210.00
DEBT SERVICE FUNDS	16,895,205.48	18,506,706.38	1,611,500.90	247,395.29
GENERAL FUND	63,576,573.91	44,794,727.73	-18,781,846.18	660,481.28
TOTAL	179,680,274.73	137,169,639.73	-42,510,635.00	2,057,618.78



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
BANK DEPOSITS												
46-8635-0176	PNC Government Checking Account	05/31/2024 05/31/2024	66,328.46	66,328.46 0.00	66,328.46	0.00		1	1.00 66,328.46	0.00 66,328.46	0.05	NA
BANK DEPOSITS TOTAL			66,328.46	66,328.46 0.00	66,328.46	0.00		1	1.00 66,328.46	0.00 66,328.46	0.05	NA
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	05/31/2024 05/31/2024	24,634,303.69	24,634,303.69 0.00	24,634,303.69	5.46		1	1.00 24,634,303.69	0.00 24,634,303.69	17.96	AAA
TEXSTAR	TexSTAR	05/31/2024 05/31/2024	25,627,047.83	25,627,047.83 0.00	25,627,047.83	5.31		1	1.00 25,627,047.83	0.00 25,627,047.83	18.68	AAA
TXCLASS	Texas CLASS	05/31/2024 05/31/2024	23,529,858.77	23,529,858.77 0.00	23,529,858.77	5.43		1	1.00 23,529,858.77	0.00 23,529,858.77	17.15	66AAA
LGIP TOTAL			73,791,210.29	73,791,210.29 0.00	73,791,210.29	5.40		1	1.00 73,791,210.29	0.00 73,791,210.29	53.80	AAA
2022 BOND FUND TOTAL			73,857,538.75	73,857,538.75 0.00	73,857,538.75	5.39		1	1.00 73,857,538.75	0.00 73,857,538.75	53.84	AAA

CONSTRUCTION FUNDS												
BANK DEPOSITS												
49-5257-2338	PNC Corporate Business Account	05/31/2024 05/31/2024	602.49	602.49 0.00	602.49	0.00		1	1.00 602.49	0.00 602.49	0.00	NA
BANK DEPOSITS TOTAL			602.49	602.49 0.00	602.49	0.00		1	1.00 602.49	0.00 602.49	0.00	NA
LGIP												
TEXPOOL	TexPool	05/31/2024 05/31/2024	10,064.38	10,064.38 0.00	10,064.38	5.32		1	1.00 10,064.38	0.00 10,064.38	0.01	AAA
LGIP TOTAL			10,064.38	10,064.38 0.00	10,064.38	5.32		1	1.00 10,064.38	0.00 10,064.38	0.01	AAA
CONSTRUCTION FUNDS TOTAL			10,666.87	10,666.87 0.00	10,666.87	5.02		1	1.00 10,666.87	0.00 10,666.87	0.01	AAA

DEBT SERVICE FUNDS												
BANK DEPOSITS												
49-4026-8128	PNC Corporate Business Account	05/31/2024 05/31/2024	34,277.88	34,277.88 0.00	34,277.88	0.00		1	1.00 34,277.88	0.00 34,277.88	0.02	NA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
BANK DEPOSITS TOTAL			34,277.88	34,277.88 0.00	34,277.88	0.00		1	1.00 34,277.88	0.00 34,277.88	0.02	NA
LGIP												
TEXSTAR	TexSTAR	05/31/2024 05/31/2024	890,535.15	890,535.15 0.00	890,535.15	5.31		1	1.00 890,535.15	0.00 890,535.15	0.65	AAA
TEXPRIME	TexPool Prime	05/31/2024 05/31/2024	17,581,893.35	17,581,893.35 0.00	17,581,893.35	5.45		1	1.00 17,581,893.35	0.00 17,581,893.35	12.82	AAA
LGIP TOTAL			18,472,428.50	18,472,428.50 0.00	18,472,428.50	5.45		1	1.00 18,472,428.50	0.00 18,472,428.50	13.47	AAA
DEBT SERVICE FUNDS TOTAL			18,506,706.38	18,506,706.38 0.00	18,506,706.38	5.44		1	1.00 18,506,706.38	0.00 18,506,706.38	13.49	AAA

GENERAL FUND												67
BANK DEPOSITS												
49-4026-8101	PNC Corporate Business Account	05/31/2024 05/31/2024	3,629,023.29	3,629,023.29 0.00	3,629,023.29	0.00		1	1.00 3,629,023.29	0.00 3,629,023.29	2.65	NA
49-4026-8136	PNC Corporate Business Account	05/31/2024 05/31/2024	3,419,352.75	3,419,352.75 0.00	3,419,352.75	0.00		1	1.00 3,419,352.75	0.00 3,419,352.75	2.49	NA
BANK DEPOSITS TOTAL			7,048,376.04	7,048,376.04 0.00	7,048,376.04	0.00		1	1.00 7,048,376.04	0.00 7,048,376.04	5.14	NA
LGIP												
TEXSTAR	TexSTAR	05/31/2024 05/31/2024	11,640,078.44	11,640,078.44 0.00	11,640,078.44	5.31		1	1.00 11,640,078.44	0.00 11,640,078.44	8.49	AAA
TXCLASS	Texas CLASS	05/31/2024 05/31/2024	1.03	1.03 0.00	1.03	5.43		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	05/31/2024 05/31/2024	67.49	67.49 0.00	67.49	5.32		1	1.00 67.49	0.00 67.49	0.00	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	05/31/2024 05/31/2024	12,834,618.53	12,834,618.53 0.00	12,834,618.53	5.46		1	1.00 12,834,618.53	0.00 12,834,618.53	9.36	AAA
TEXPRIME	TexPool Prime	05/31/2024 05/31/2024	11,744,328.79	11,744,328.79 0.00	11,744,328.79	5.45		1	1.00 11,744,328.79	0.00 11,744,328.79	8.56	AAA
TEXPOOL	TexPool	05/31/2024 05/31/2024	1,527,257.41	1,527,257.41 0.00	1,527,257.41	5.32		1	1.00 1,527,257.41	0.00 1,527,257.41	1.11	AAA
LGIP TOTAL			37,746,351.69	37,746,351.69 0.00	37,746,351.69	5.41		1	1.00 37,746,351.69	0.00 37,746,351.69	27.52	AAA
GENERAL FUND TOTAL			44,794,727.73	44,794,727.73 0.00	44,794,727.73	4.56		1	1.00 44,794,727.73	0.00 44,794,727.73	32.66	AAA

GRAND TOTAL			137,169,639.73	137,169,639.73 0.00	137,169,639.73	5.13		1	1.00 137,169,639.73	0.00 137,169,639.73	100.00	AAA
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Compliance Certification

The undersigned acknowledge they have reviewed this quarterly investment report for the period ending May 31, 2024. Officials designated as investment officers by this entity's Investment Policy attest that all investments comply with the Texas Public Funds Investment Act and this entity's Investment Policy.



Melissa Lafferty, CFO



Kerri Pridemore, Director of Finance

Belton Independent School District
Board of Trustee Meeting Agenda Item

June 17, 2024

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The district accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Gifts, Grants, and Bequests
June 17, 2024

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
Kyle Morrow	Check	\$100	6/5/2024	Special Programs	Donations for the Penguin Project
Claudine Beron	Check	\$1,000	6/5/2024	Special Programs	Donations for the Penguin Project
Grand Avenue Theater	Check	\$100	6/5/2024	Special Programs	Donations for the Penguin Project
Phil Dollar Oilfield Serives, Inc.	Check	\$100	6/5/2024	Special Programs	Donations for the Penguin Project
BM Dollar Enterprises LLC	Check	\$100	6/5/2024	Special Programs	Donations for the Penguin Project
John Corsi	Check	\$200	6/5/2024	Special Programs	Donations for the Penguin Project
Pamela Milkes & Dallas Land	Check	\$231	6/5/2024	Special Programs	Donations for the Penguin Project
Carey and Kelly Smith	Check	\$30	6/5/2024	Special Programs	Donations for the Penguin Project
Jonathan Goodman	Check	\$45	6/5/2024	Special Programs	Donations for the Penguin Project
Gary and Rebecca White	Check	\$15	6/5/2024	Special Programs	Donations for the Penguin Project
Carla and James Littlefield II	Check	\$45	6/5/2024	Special Programs	Donations for the Penguin Project
Jared Briggs	Check	\$15	6/5/2024	Special Programs	Donations for the Penguin Project
Denise and Michael Mendes	Check	\$30	6/5/2024	Special Programs	Donations for the Penguin Project
The Flippen Group	Check	\$200	5/13/2024	Lakewood Elem.	Donation for the National School Showcase Celebration
Leon Heights PTA	Check	\$5,000	5/14/2024	Leon Heights Elem.	Classroom Improvement
Lakewood PTA	Check	\$1,000	5/13/2024	Lakewood Elem.	Donations to the sunshine fund. (Staff Moral)

Belton Independent School District
Board of Trustee Meeting Agenda Item
June 17, 2024

Item: Budget Amendment #9 for 2023-2024

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures

- **Instruction (11): (\$17,039)**
 - (\$18,000): Redistribute for summer professional development
 - \$961: Increase for various needs
- **Library & Media Services (12): (\$5,619)**
 - (\$5,619): Redistribute for classroom instructional materials and professional development
- **Curriculum & Staff Development (13): \$102,557**
 - \$51,000: Increase for reading academies for teachers
 - \$50,000: Increase for summer professional development
 - \$1,557: Increase for various needs
- **Instructional Leadership (21): (\$33,149)**
 - (\$22,000): Redistribute for teacher professional development
 - (\$11,149): To pay for special education classroom contracted services
- **School Leadership (23): \$4,589**
 - \$4,589: Increase for various needs
- **Co-curricular Activities (36): (\$8,703)**
 - (\$8,703): Redistribute for security at athletic events

- **General Administration (41): (\$7,500)**
 - (\$7,500): Redistribute for various needs
- **Facilities Maintenance & Operations (51): (\$13,742)**
 - (\$19,564): Redistribute to purchase truck from School Nutrition
 - \$5,822: Increase for various needs
- **Security and Monitoring (52): \$10,518**
 - \$10,518: Increase for security at district events
- **Data Processing Services (53): (\$476)**
 - (\$476): Redistribute for various needs
- **Other Intergovernmental Charges (99): (\$51,000)**
 - (\$51,000): Redistribute for reading academies for teachers

Other Sources and Uses

- **Other Uses: \$19,564**
 - \$19,564: Increase to purchase truck from School Nutrition

The net effect of these amendments to the fund balance is zero.

Administrative Recommendation(s):

Approve amendments as presented.

2023-24 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - June 17, 2024

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 48,347,413	\$ 45,949,023	-	\$ 45,949,023
State	93,505,385	92,431,324	-	\$ 92,431,324
Federal	2,475,000	1,316,437	-	\$ 1,316,437
	144,327,798	139,696,784	-	139,696,784
EXPENDITURES				
11 Instruction	81,038,178	80,986,332	(17,039)	80,969,293
12 Library & Media Services	1,824,126	1,834,304	(5,619)	1,828,685
13 Curriculum & Staff Development	3,623,503	3,863,901	102,557	3,966,458
21 Instructional Leadership	2,606,057	2,612,264	(33,149)	2,579,115
23 School Leadership	8,909,952	8,878,944	4,589	8,883,533
31 Guidance and Counseling Services	6,684,883	6,685,344	-	6,685,344
32 Social Work Services	407,637	407,987	-	407,987
33 Health Services	2,413,880	2,368,739	-	2,368,739
34 Student Transportation	7,015,234	7,014,782	-	7,014,782
35 School Nutrition	-	108,274	-	108,274
36 Co-curricular Activities	6,032,627	6,007,970	(8,703)	5,999,267
41 General Administration	4,363,461	4,419,869	(7,500)	4,412,369
51 Facilities Maintenance & Operations	14,878,484	14,975,927	(13,742)	14,962,185
52 Security and Monitoring	3,199,814	3,264,768	10,518	3,275,286
53 Data Processing Services	4,791,275	4,698,156	(476)	4,697,680
61 Community Services	-	-	-	-
71 Debt Service	-	300,000	-	300,000
81 Facilities Acquisition & Construction	-	663,435	-	663,435
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	3,000	-	3,000
97 Tax Increment	800,000	500,000	-	500,000
99 Other Intergovernmental Charges	739,078	939,078	(51,000)	888,078
Total Expenditures	149,343,189	150,533,074	(19,564)	150,513,510
Revenues Over (Under) Expenditures	(5,015,391)	(10,836,290)	19,564	(10,816,726)
Other Sources	-	779,385	-	779,385
Other Uses	-	-	19,564	19,564
Budgeted/Estimated Change in Fund Balance	\$ (5,015,391)	\$ (10,056,905)	\$ -	\$ (10,056,905)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

June 17, 2024

Item: Expenditures over \$50,000

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Renewal of Imagine Learning for Digital Libraries

Imagine Learning are the Digital Libraries 9-12 site licenses for BHS, LBHS, and BNT@Waskow. The licenses cover content for math, ELA, science, social studies, electives, AP, world languages, virtual tutors with professional development webinar training for the district. The cost is \$68,200. Imagine Learning is an approved vendor.

Renewal of Vets Securing America for Safety & Security Services

Vets Securing America provides armed security guards for campuses. This is a contract renewal for the 2024-2025 school year. The cost is \$1,070,836.80. Vets Securing America is an approved vendor.

Renewal of Education Service Center Region 12 for Reading Academies

According to HB3, all K-3 teachers in Texas are required to complete TEA Reading Academies to provide common foundational learning to all early literacy teachers. There are 17 teachers participating in a yearlong cohort which includes training and coaching during the summer and throughout the 2024/2025 school year. The cost is \$51,000. Education Service Center, Region 12 is an interlocal vendor.

Navigate360 for Silent Panic Alert Technology

Navigate360 Silent Panic Alert Technology will improve school safety by allowing teachers and staff to immediately connect with district staff and law enforcement. This

technology encompasses 911 cellular public safety cloud integration including computer panic button, mobile safety application, smartwatch panic buttons and connection to the Public Safety Cloud web-portal for immediate response. It also includes 200 wi-fi wearable panic buttons, 50 wall-mounted panic buttons and maintenance service. The total cost for renewal and supplies is \$94,240. Navigate 360 participates in the Buyboard Contract.

CF Supply for Exterior Door Hardware Replacement

The panic bars and mullions on all exterior doors that have a vertical rod latch lock system need to be replaced at campuses. The cost is \$175,931.90. CF Supply Building Materials is an approved vendor.

Fiscal Implications:

Navigate360 and CF Supply Building Materials will be funded by the Safety grant. Imagine Learning, Vets Securing America and Education Service Center Region 12 will be funded from the General fund.

Administrative Recommendation(s):

Approve the requested expenditures as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

June 17, 2024

Item: RFP #2403-475-352 for Fencing Services, Equipment and Supplies

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2403-475-352 for Fencing Services, Equipment and Supplies was posted on March 3, 2024. This proposal allows for the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funding is allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for fencing services, equipment and supplies as presented. This contract will be effective through June 30, 2025, with two (2) automatic renewal options, unless either party provides a 30-day non-renewal notice.

Fencing Services, Equipment and Supplies
RFP #2403-475-352

American Fence & Supply Co.
Goldsmith Construction

Belton Independent School District
Board of Trustee Meeting Agenda Item

June 17, 2024

Item: RFP #2404-125-356 for Apparel and Uniforms, Accessories & Supplies (Supplemental III)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2404-125-356 for Apparel and Uniforms, Accessories & Supplies (Supplemental III) was posted on April 1, 2024. This proposal allows the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funds for Apparel and Uniforms, Accessories & Supplies are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for Apparel and Uniforms, Accessories & Supplies as presented. This contract will be effective July 1, 2024, through June 30, 2025, with one (1) automatic renewal.

Apparel and Uniforms, Accessories & Supplies (Supplemental III)
RFP #2404-125-356

1st Place Awards & Gifts
Airbrush Images, Inc.
All Out Graphics
Athletic Supply, Inc. 1090
Bandmans
Champion Teamwear
Cheerleading Company, Inc.
Custom Sportswear, Inc.
Fyre Marketing, LLC
JMTees, LLC
Reverence Dance Apparel
Swim Shops of the Southwest
Tote Unlimited
X-Grain Sportswear

Belton Independent School District
Board of Trustee Meeting Agenda Item

June 17, 2024

Item: RFP #2404-675-363 for Food Service Line for Southwest Elementary

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2404-675-363 for Food Service Line for Southwest Elementary was posted on April 21, 2024. An evaluation committee reviewed and ranked proposals received. Based on the rankings, the Administration recommends the Board approve the proposal of \$151,249 by Mission Restaurant Supply.

This solicitation is in accordance with Title 2 of the Code of Federal Regulations (2CR) Part 200, United States Department of Agriculture (USDA) and Texas Department of Agriculture (TDA). A capital expenditure request was submitted and approved by the Texas Department of Agriculture (TDA).

Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for the food service line are allocated in the school nutrition budget.

Administrative Recommendation(s):

Approve Mission Restaurant Supply as the top ranked vendor for the Food Service Line for Southwest Elementary as presented.

Capital Expenditure Request For School Year: 2023 - 2024

00045 Status: Active
BELTON ISD
DBA:
400 N WALL
BELTON, TX 76513-0269
County District Code: 014-903
ESC: 12 TDA Region: 2

Comments to Contracting Entity

06/06/2024 JW
The request for a capital expenditure is approved.

Proper procurement is required and will be verified during an Administrative Review. The Contracting Entity is hereby responsible to ensure that the appropriate allocation is applied, and the item(s) purchased is/are utilized 100% for the Child Nutrition Program (CNP). If the procurement method and documentation are not in compliance, the state agency will issue a finding with possible fiscal action. The Contracting Entity must ensure that the appropriate allocation is applied if the item purchased is not utilized 100% for the CNP.

Note: Per ARM section 16, furnishing a "New Kitchens" is not an allowable cost.

If technical assistance is required, please reach out to the Educational Service Center.

Contact Information

	Salutation	First Name	Last Name
1. Name:	Mr. <input type="text"/>	Chris	Teager
2. Email Address:	chris.teager@bisd.net		
3. Phone:	(520) 241-9130	Ext:	Fax:
4. Title:	Director Of School Nutrition		

Capital Expenditure Items

5. By Federal law, TDA must approve, in advance, any capital expenditures greater than or equal to \$5,000. Complete the fields below to submit your capital expenditure request to TDA.

Select 'Type of Item' from the drop-down list below. If item is not listed, select 'Other' and type a brief description in the line below 'Other'.

	Item Location	Type of Item	Equipment Age	Quantity	Cost per Item	Total Cost	% Paid by Program Funds
1.	Southwest Elementary Sch	Serving line: Hot/Cold; St; <input type="text"/>	>10 years <input type="text"/>	1	\$151,249.00	\$151,249.00	100%
2.		<input type="text"/>	N/A: no existing equipment <input type="text"/>	0	\$0.00	\$0.00	0%
3.		<input type="text"/>	N/A: no existing equipment <input type="text"/>	0	\$0.00	\$0.00	0%
4.		<input type="text"/>	N/A: no existing equipment <input type="text"/>	0	\$0.00	\$0.00	0%
5.		<input type="text"/>	N/A: no existing equipment <input type="text"/>	0	\$0.00	\$0.00	0%
Total Capital Expenditure						\$151,249.00	

6. Comments:

Attachments

Attach three quotes required for this purchase. If this capital expenditure request is part of a TDA-approved Excessive Fund Balance Plan, also attach the approved plan.

- [View](#) Attached on: 6/5/2024 9:42:50 AM
- [View](#) Attached on: 6/5/2024 9:39:22 AM
- [View](#) Attached on: 6/5/2024 9:39:03 AM
- [View](#) Attached on: 6/5/2024 9:38:54 AM

Attachment Count: 4

Belton Independent School District
Board of Trustee Meeting Agenda Item

June 17, 2024

Item: Resolution Regarding Hazardous Transportation Conditions

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Texas Education Code 48.151(d) allows Districts to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school. No more than 10% of the District's routes may be designated as "hazardous" for state funding purposes. Using a standardized matrix with various safety and traffic criteria, the Transportation Department evaluates the hazardous walk-out areas in the District to ensure that students have a safe walking path to school and annually makes recommendations for the adoption of a resolution regarding hazardous conditions.

The Administration has identified the hazardous traffic conditions and areas presenting a high risk of violence for the 2024-2025 school year which are included in the proposed Resolution.

Fiscal Implications:

The Resolution regarding hazardous transportation conditions allows the District to secure transportation funding based on these hazardous conditions. The designated routes do not exceed 10% of our regular routes.

Administrative Recommendation(s):

Approve the Resolution as presented.

RESOLUTION REGARDING HAZARDOUS TRAFFIC CONDITIONS

WHEREAS, Texas Education Code 48.151(d) allows the Board of Trustees of the Belton Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

WHEREAS, the TEA handbook of School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested;

WHEREAS, the Board acknowledges the Texas Education Code 48.151(d) provisions stating that a hazardous condition exists where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of the Belton Independent School District has defined hazardous traffic conditions in the same manner as stated in Texas Education Code 48.151(d) and has identified the following specific hazardous areas in which such conditions exist:

1. North of FM 2305 to Prairie View Road and East of 317 to Palomino Drive with the exception of all housing developments along Westfield Boulevard; South of FM 2305 to Tarver Drive East of Old Waco Road to Palomino Drive; for Burrell Elementary, Tarver Elementary and North Belton Middle School;
2. South of Hogan Road along South Pea Ridge Road to include all housing developments to 4250 South Pea Ridge Road; South of Hogan Road along Old Waco Road to include all housing developments to 3820 Old Waco Road, South of Poison Oak Road to Peacock Drive: for Charter Oak Elementary, Pirtle Elementary, Lake Belton Middle School;
3. West of Highway 317 to include Legacy Landing Apartments, Montrose Street, Green Briar Street, Montrose Place Apartments; 1000 Waco Road Apartments for Leon Heights Elementary;
4. West side of Main Street from 2nd Avenue, north to West 11th Avenue; for Southwest Elementary and South Belton Middle School;
5. West side of Main Street to Dunns Canyon Road and north of West 13th Avenue to Canyon Springs Drive with the exception of the Camino Principal Area; for Sparta Elementary, Belton Middle School and Belton High School;
6. FM 2271 from Overlook Ridge north to Tejas Lane and west of FM 2271 to Woodland Point Road; for Lakewood Elementary;
7. North of West 2nd Avenue to Crusader Way; West from Main Street to North Wheat Road; South of West 2nd Avenue to include Colonial Crossing Apartments at Colonial Parkway; for Southwest Elementary and South Belton Middle School; East of Main Street to I-35 Service Road and South of 6th Avenue to I-14; South of West 2nd Avenue to I-14 and west of Loop 121 to Sendero Estates; South of I-14 to Auction Barn Road and east of Old Golf Course Road to Connell Street; for South Belton Middle School;
8. All areas within a two-mile radius of Lake Belton High School with the exception of Windmill Farms directly to the south of the campus;
9. North of 6th Avenue from Old Waco Road to I-35 Service Road for Southwest Elementary with the exception of Belton New Tech @Wascow and Belton Early Childhood School;
10. East side of Main Street to I-35 Service Road and south from 6th Avenue to I-14 Frontage Road; for Southwest Elementary;

11. All areas within a two-mile radius of Chisholm Trail Elementary with the exception of Sendero Ranch directly to the west and north of the campus;
12. All areas within a two-mile radius of Hubbard Branch Elementary with the exception of the Hubbard Branch addition directly east of Hubbard Branch Elementary;
13. East side of North Main Street from 13th Avenue to Mystic River Subdivision; West of North Main Street to include River Springs at Barge Ranch; for Belton Middle School and Belton High School; East side of North Main Street from Moncrief Drive to Mystic River Subdivision and west of North Main Street to include River Springs at Barge Ranch; for Charter Oak Elementary;

Adopted this 17th day of June, 2024, by the Board of Trustees of Belton ISD.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

June 17, 2024

Item: Board Operating Procedures

Contact Person: Dr. Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

The Board Operating Procedures outline general procedures and agreements to ensure cooperation and effective processes and systems that advance the goals of the District. In addition, the document assists the Board in addressing areas of effective communication with community members and staff.

The Policy Committee reviewed the proposed Board Operating Procedures on May 1, 2024. The recommended changes have been incorporated throughout and align with policy. We will continue to review the procedures annually, as outlined in the document.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the revised Board Operating Procedures as presented.



BOARD OPERATING PROCEDURES

Belton Independent School District

The Superintendent and the Board function as a team. A structured approach to developing a district vision and setting goals is enhanced by first developing a system of standard operating procedures. The Board of Trustees is the corporate policy making body for the District. The Superintendent and staff provide the leadership to strive toward the District's vision and accomplish annual goals, through policy implementation. The Belton ISD Board Operating Procedures have been established based on legal policies and policies adopted by the Board of Trustees.

The Belton ISD Board of Trustees annually reviews these Operating Procedures to effectively communicate with staff and patrons of the District.

TRUSTEES

Manuel Alcozer, Board President
Chris Flor, Vice President
Erin Bass, Secretary
Janet Leigh, Trustee
Suzanne M. McDonald, Trustee
Jeff Norwood, Trustee
Rucker Preston, Trustee

ADMINISTRATION

[Dr. Malinda Golden](#)[Dr. Matt Smith](#), Superintendent
[Vacant](#)[Dr. Malinda Golden](#)[Dr. Michael Morgan](#), Deputy Superintendent
Gabi Niño, Assistant Superintendent for Teaching & Learning
Todd Schiller, Assistant Superintendent for Human Resources
[Michael Morgan](#), Assistant Superintendent for Operations
Melissa Lafferty, Chief Financial Officer
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OPERATING PROCEDURE REVIEW

The Board Operating Procedures will be reviewed annually by the Board of Trustees.

BOARD ETHICS

Board members shall promote the best interests of the District as a whole and shall adhere to the following ethical standards:

Respect

- Be fair, just, and impartial in all decisions and actions.
- Accord others respect.
- Share views while working toward consensus.
- Respect the majority decision as the decision of the Board.
- Encourage expressions of different opinions and listen with an open mind to other's ideas.

Accountability

- Be accountable to the public by accurately representing District policies, programs, priorities, and progress.
- Work to ensure prudent and accountable use of District resources.
- Diligently prepare for and attend Board meetings.

Communication

- Be responsive to the community by seeking its involvement in District affairs and by communicating District priorities and concerns.
- Avoid personal involvement in activities the Board has delegated to the Superintendent.

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- Make no personal promise or private action that may compromise the Board members' performance or responsibilities.
- Tell the truth.
- Do not disclose information that is confidential by law or that will needlessly harm the District if disclosed.
- Seek continuing education that will enhance the Board members' ability to fulfill their duties effectively.
- Be continuously guided by what is best for all students of the District.
- Fairness
- Base decisions on fact rather than supposition, opinion, or public favor.
- Refuse to surrender judgment to any individual or group at the expense of the District as a whole.

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- Focus attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.

BOARD MEETINGS

Agenda Preparation

- The Board President and the Superintendent jointly create the agenda with input from the rest of the Board.
- ~~Three~~Two standing agenda items will be at the end of each meeting agenda:
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 - “Board Requests for New Information and/or Reports.”
 - ~~Calendar of Events.~~
 -

Commented [1]: Do we need this?

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- Any workshops involving a quorum of Board members or more will be posted in accordance with the Open Meetings Act.

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meeting. An individual's comments shall not exceed three (3) minutes per meeting except as permitted by Board Policy. See BED(LEGAL) and (LOCAL).

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Generally, any time four or more members are gathered and discuss Board business, it is considered a meeting under the Texas Open Meetings Act. See BE(LEGAL).

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- If the request requires a material amount of time or resources, the Superintendent shall notify the Board President.
- Board members will keep the Superintendent informed.

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Closed Meetings shall include only items allowed by law and policy.

- If a Closed Meeting is allowed, the Board shall not conduct the Closed Meeting unless a quorum of the Board first convenes in an Open Meeting for which proper notice has been given and in which the presiding officer has publicly announced the sections of the Open Meetings Act or other applicable law under which the Closed Meeting is held.
- A final action, decision, or vote on a matter deliberated in a Closed Meeting shall be made only in an Open Meeting for which proper notice has been given.
- The Board shall keep a certified agenda of the proceedings of each Closed Meeting.

- No Board member shall participate in a Closed Meeting that is not documented by a certified agenda or a tape recording.
- All information provided and opinions shared in Closed Meeting shall remain confidential unless otherwise agreed upon by the Board. Non-compliance may result in private and or public censure.

Parliamentary Procedures

The Board shall observe the parliamentary procedures as outlined in Robert’s Rules of Order Newly Revised.

BOARD ELECTIONS OR APPOINTMENTS

Five Board positions are by area and two are at large. In the event of a vacancy prior to the completion of a three-year term, the Board may appoint a replacement to complete the term or may order a special election to fill the vacancy in accordance with Board Policy BBC(LLEGAL).

2024-2027

Erin Bass & Chris Flor

2022-2025

Manuel Alcozer, Suzanne McDonald & Jeff Norwood

2023-2026 At-Large

Janet Leigh & Rucker Preston

EVALUATION OF THE BOARD

- The Board shall conduct a self-evaluation annually.
- The evaluation shall consider such items as role recognition, relationship with others, performance at Board meetings, self-improvement activities and other issues consistent with the Framework for School Board Development.

EVALUATION OF THE SUPERINTENDENT

The annual evaluation of the Superintendent and review of the Superintendent’s contract will typically be done in January.

- The Board President obtains input from all Board members, completes the appraisal document and reviews the document and comments with the Superintendent prior to the next regularly scheduled board meeting.
- The Superintendent’s evaluation is generally conducted in closed session but can be conducted in open session at the request of the Superintendent.

SELECTION OF BOARD OFFICERS

- The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. Each officer should have completed their annual required continuing education hours on time and completed one year of board service.
- Board officers shall serve for a one-year term or until a successor is elected. Officers may remain in the same office up to three (3) consecutive terms.

MEETING MINUTES

- The Secretary of the Board shall ensure that an accurate record is kept of the proceedings of each Board meeting in accordance with BDAA(LOCAL). Written minutes of each Board meeting will reflect the votes, orders, decisions, and other actions taken by the Board at each Board meeting in accordance with BE(LEGAL). Motions that die for lack of a second are not considered votes/orders/decisions/action and will not be recorded in the minutes.
- Minutes from previous Board meetings will be placed in the agenda packet for approval at the next Regular Board meeting. If extenuating circumstances exist, minutes will be provided in the following month.
- Approved Board minutes will be posted ~~in BoardBook, on the District website.~~

STANDING BOARD COMMITTEES

- The Board may divide into standing committees to best serve District needs. When applicable Board members have the option of which committee they wish to serve with up to ~~two~~^{three} trustees serving on each committee. The Board President will not formally be appointed to a sit on a standing committee but may choose to attend any or all committee meetings.
- If a quorum of Board members is anticipated, the meeting will be posted and held in accordance with Special Board Meeting procedures.
- The Board President may create additional committees to address special topics.
- Standing Board Committees may be paused or dissolved upon Board action.

COMMUNICATION ON DISTRICT BUSINESS

In accordance with Policy BJA(LOCAL), the Superintendent will keep the Board informed of significant issues as they arise. The following items serve as agreed upon criteria and procedures for information dissemination:

- The Superintendent will determine the timing and means of communication depending upon the severity of the situation.
- Issues prompting timely communication from the superintendent may be fact or rumor, but must be important to the function of the District. Such information could be one of District liability, staff or student risk, safety, or other items of significant community interest.
- All information is to be shared equitably with all members of the team in an appropriate/ethical manner.

BOARD MEMBER COMMUNICATION WITH THE MEDIA

- The team strives to maintain a positive relationship with the media.
- The Superintendent or his/her designee shall be the official spokesperson for the District to the media on issues of media attention.

- The Board President or his/her designee shall be the official spokesperson for the Board to the media on issues of media attention.
- In speaking as an individual, the Board member should:
- Clarify that he/she is speaking as an individual and not for the Board, and
- Remind the media representative(s) of the position or the action of the Board or the issue in question.

BOARD DISSENTION

- Board members shall honor action taken by the Board when making any individual statement related to school business.
- Board members shall not communicate with any other Board members for purposes of soliciting votes with respect to Board business items.
- It is expected that Board members will attempt to informally work out any personal and professional conflicts with each other such that the members continue to work in a collaborative and effective manner.
- If disputes arise between Board members related to Board business or these Board Operating Procedures that cannot be resolved through communications between the members, the Board President will attempt to informally mediate the dispute and achieve resolution. In the event the dispute remains unresolved, the issue may be presented to the Board for resolution in a closed meeting if the item falls under accepted closed meeting topics. If the issue is not resolved during a closed meeting, the Board may take action as allowed by Board policy.

CITIZEN REQUEST/COMPLAINT TO INDIVIDUAL BOARD MEMBERS

Parents and community members wishing to contact the School Board regarding a specific school, teacher, or child are encouraged to begin at the level closest to the concern. The Board requests students and parents discuss their concerns and complaints through informal conferences with the appropriate teacher, principal or other campus administrator. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

1. Step One: Contact the teacher, coach, guidance counselor, etc.
2. Step Two: Contact the principal. (If a parent or community member has a school-wide concern, this becomes Step One.)
3. Step Three: Contact the District office responsible for the area of concern.
4. Step Four: Email the Superintendent of Schools, who may begin an investigation or refer the matter to an appropriate administrator.

When a Trustee is contacted with a complaint or concern from a citizen, they will recommend the item be addressed at the appropriate level noted above or will refer the matter to the Superintendent of Schools for an administrative response. As the Superintendent deems it appropriate, the matter may be assigned to a designated administrator to provide the administrative response. ~~(or appropriate administrator) for an administrative response.~~ In such situations, the Superintendent of Schools (or designee) will respond in lieu of the Trustee.

If an informal conference regarding a complaint fails to reach the outcome requested by the student or parent, the student or parent may initiate the formal process described in the following policies:

- FNG(LOCAL)
- FNG(LEGAL)

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns, and they may withdraw a formal complaint at any time if a resolution has been reached.

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

Other Issues

Citizens wishing to express themselves regarding school district policy, boundaries, finances or other responsibilities of the Board which have not been placed on a regular agenda, are encouraged to use one or more of these alternatives.

- Contact the appropriate school department.
- Speak at the Public Comment section held during each regular board meeting.
- Board members discourage citizens from providing anonymous information and, in general, will not act upon it (except for fraud, unlawful or other questionable Belton ISD activities which can be reported in confidence).
- Writing or speaking to the Board in a disrespectful tone is considered unprofessional and is counterproductive.

BUILDING TRUST BETWEEN ADMINISTRATION AND BOARD

- As much as possible, staff should be made aware of Board member questions in advance of the Board meeting.
- Care enough to privately address a fellow Board member if he/she is inappropriate.
- Provide the same information to all of the Board and the staff in an appropriate and timely manner.
- Board members will read their packet in advance.
- Staff will provide supportive data for Board decision-making.
- The agenda item cover memo will be used by staff to guide their work in supplying adequate and clear information on agenda items.
- The Board may table an item that does not have supportive data.
- The Board, Superintendent, and staff will be open and respectful of each other.

GUIDELINES FOR SKILLFUL TEAM DISCUSSION

- Allow equal voice.
- Listen to understand.
- Allow one speaker at a time.
- Be brief and to the point.
- Take responsibility for yourself.
- Strive for consensus.

BOARD MEMBER VISITS TO CAMPUSES

- Board members may be invited to attend public events, receptions, groundbreakings, dedications, ribbon cuttings, and other campus events. In such cases, notifying the Superintendent is not necessary.
- Board members who wish to visit a campus to view a program or activity in their official capacity shall notify the Superintendent and coordinate the visit with the principal.
- Board members visiting a campus in an unofficial capacity should adhere to campus rules.
- Board members are encouraged to interact with staff members but are never to give staff and other Employees any directives.
- The Superintendent may schedule group Board visits on topics of interest. There must be less than a quorum present.

BOARD MEMBER ATTENDANCE AT DISTRICT EVENTS

- The Board will be provided weekly updates of calendar events and sent calendar invitations when available.
- Board members will show support of key events through their attendance at those events as representatives of the Board.

BOARD TRAINING

Candidate workshops: The Board may conduct a training for interested school board candidates each year.

In the first year of service, a Board member shall receive at least 10 hours of continuing education in fulfillment of assessed needs. Up to 5 of the required 10 hours may be fulfilled through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor. Newly elected Board member training shall include, but not be limited to:

- Local District Orientation (within 120 days of taking the oath of office, at least 3 hours in length);
- Open Meetings Act (not less than 1 and not more than 2 hours within 90 days of taking the oath of office);
- Public Information Act (not less than 1 and not more than 2 hours within 90 days of taking the oath of office);
- Local Orientation to the Texas Education Code (within 1 year before or 120 days after taking the oath of office at least 3 hours in length); and
- Evaluating and Improving Student Outcomes (formerly SB 1566), within 120 days of taking the oath of office.

After the first year of service, a Board member shall receive at least 5 hours of continuing education annually in fulfillment of assessed needs. A Board member may fulfill the 5 hours of continuing education through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor. Experienced Board members are required to complete training to include:

- Team building with Superintendent including goal setting and review of the State Board of Education's governance framework distributed annually by the Board President to all Board members and the Superintendent (3 hours annually);
- Continuing education in assessed needs (5 hours annually);
- Evaluating and Improving Student Outcomes (formerly SB 1566), 3 hours training every 2 years);
- State Board of Education Safety Training (2 hours every 2 years);
- Post-Legislative Update to the Texas Education Code, following a legislative session;
- Child Abuse Prevention (1 hour every 2 years); and
- Cybersecurity (1 hour annually).

The Board must meet minimum annual training requirements for the period January 1 through December 31.

The Board President shall also receive continuing education related to leadership duties of the Board President as some portion of the annual requirement.

The Texas Education Code requires the President of the Board to announce the status of earned training credits for each member of the Board of Trustees annually. The announcement is a progress report on the training Board members have received to date. This announcement occurs at the last regular Board meeting prior to an election of trustees (typically April).

Board members are encouraged to join the Texas Association of School Boards (TASB) and attend the TASB convention, as well as other relevant conventions, conferences, or clinics.

The Board is committed to attend required training and will strive to annually attend a conference together with the goal of 100% participation by the Board and Superintendent.

REVIEW AND ADOPTION

These Operating Procedures were approved at a meeting of the Board of Trustees on the 17th day of MayJune, 2024, 12th day of June, 2023.

Manuel Alcozer, President

Erin Bass, Secretary



BOARD OPERATING PROCEDURES

Belton Independent School District

The Superintendent and the Board function as a team. A structured approach to developing a district vision and setting goals is enhanced by first developing a system of standard operating procedures. The Board of Trustees is the corporate policy making body for the District. The Superintendent and staff provide the leadership to strive toward the District's vision and accomplish annual goals, through policy implementation. The Belton ISD Board Operating Procedures have been established based on legal policies and policies adopted by the Board of Trustees.

The Belton ISD Board of Trustees annually reviews these Operating Procedures to effectively communicate with staff and patrons of the District.

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- All information provided and opinions shared in Closed Meeting shall remain confidential unless otherwise agreed upon by the Board. Non-compliance may result in private and or public censure.

Parliamentary Procedures

The Board shall observe the parliamentary procedures as outlined in Robert's Rules of Order Newly Revised.

BOARD ELECTIONS OR APPOINTMENTS

Five Board positions are by area and two are at large. In the event of a vacancy prior to the completion of a three-year term, the Board may appoint a replacement to complete the term or may order a special election to fill the vacancy in accordance with Board Policy BBC(LEGAL).

2024-2027

Erin Bass & Chris Flor

2022-2025

Manuel Alcozer, Suzanne McDonald & Jeff Norwood

2023-2026 At-Large

Janet Leigh & Rucker Preston

EVALUATION OF THE BOARD

- The Board shall conduct a self-evaluation annually.
- The evaluation shall consider such items as role recognition, relationship with others, performance at Board meetings, self-improvement activities and other issues consistent with the Framework for School Board Development.

EVALUATION OF THE SUPERINTENDENT

The annual evaluation of the Superintendent and review of the Superintendent's contract will typically be done in January.

- The Board President obtains input from all Board members, completes the appraisal document and reviews the document and comments with the Superintendent prior to the next regularly scheduled board meeting.
- The Superintendent's evaluation is generally conducted in closed session but can be conducted in open session at the request of the Superintendent.

SELECTION OF BOARD OFFICERS

- The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. Each officer should have completed their annual required continuing education hours on time and completed one year of board service.
- Board officers shall serve for a one-year term or until a successor is elected. Officers may remain in the same office up to three (3) consecutive terms.

MEETING MINUTES

- The Secretary of the Board shall ensure that an accurate record is kept of the proceedings of each Board meeting in accordance with BDAA(LOCAL). Written minutes of each Board meeting will reflect the votes, orders, decisions, and other actions taken by the Board at each Board meeting in accordance with BE(LEGAL). Motions that die for lack of a second are not considered votes/orders/decisions/action and will not be recorded in the minutes.
- Minutes from previous Board meetings will be placed in the agenda packet for approval at the next Regular Board meeting. If extenuating circumstances exist, minutes will be provided in the following month.
- Approved Board minutes will be posted in BoardBook.

STANDING BOARD COMMITTEES

- The Board may divide into standing committees to best serve District needs. When applicable Board members have the option of which committee they wish to serve with up to two trustees serving on each committee. The Board President will not formally be appointed to a standing committee but may choose to attend any or all committee meetings.
- If a quorum of Board members is anticipated, the meeting will be posted and held in accordance with Special Board Meeting procedures.
- The Board President may create additional committees to address special topics.
- Standing Board Committees may be paused or dissolved upon Board action.

COMMUNICATION ON DISTRICT BUSINESS

In accordance with Policy BJA(LOCAL), the Superintendent will keep the Board informed of significant issues as they arise. The following items serve as agreed upon criteria and procedures for information dissemination:

- The Superintendent will determine the timing and means of communication depending upon the severity of the situation.
- Issues prompting timely communication from the superintendent may be fact or rumor, but must be important to the function of the District. Such information could be one of District liability, staff or student risk, safety, or other items of significant community interest.
- All information is to be shared equitably with all members of the team in an appropriate/ethical manner.

BOARD MEMBER COMMUNICATION WITH THE MEDIA

- The team strives to maintain a positive relationship with the media.
- The Superintendent or his/her designee shall be the official spokesperson for the District to the media on issues of media attention.
- The Board President or his/her designee shall be the official spokesperson for the Board to the media on issues of media attention.
- In speaking as an individual, the Board member should:
- Clarify that he/she is speaking as an individual and not for the Board, and
- Remind the media representative(s) of the position or the action of the Board or the issue in question.

BOARD DISSENTION

- Board members shall honor action taken by the Board when making any individual statement related to school business.
- Board members shall not communicate with any other Board members for purposes of soliciting votes with respect to Board business items.
- It is expected that Board members will attempt to informally work out any personal and professional conflicts with each other such that the members continue to work in a collaborative and effective manner.
- If disputes arise between Board members related to Board business or these Board Operating Procedures that cannot be resolved through communications between the members, the Board President will attempt to informally mediate the dispute and achieve resolution. In the event the dispute remains unresolved, the issue may be presented to the Board for resolution in a closed meeting if the item falls under accepted closed meeting topics. If the issue is not resolved during a closed meeting, the Board may take action as allowed by Board policy.

CITIZEN REQUEST/COMPLAINT TO INDIVIDUAL BOARD MEMBERS

Parents and community members wishing to contact the School Board regarding a specific school, teacher, or child are encouraged to begin at the level closest to the concern. The Board requests students and parents discuss their concerns and complaints through informal conferences with the appropriate teacher, principal or other campus administrator. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

1. Step One: Contact the teacher, coach, guidance counselor, etc.
2. Step Two: Contact the principal. (If a parent or community member has a school-wide concern, this becomes Step One.)
3. Step Three: Contact the District office responsible for the area of concern.
4. Step Four: Email the Superintendent of Schools, who may begin an investigation or refer the matter to an appropriate administrator.

When a Trustee is contacted with a complaint or concern from a citizen, they will recommend the item be addressed at the appropriate level noted above or will refer the matter to the Superintendent of Schools for an administrative response. As the Superintendent deems it appropriate, the matter may be assigned to a designated administrator to provide the administrative response. In such situations, the Superintendent of Schools (or designee) will respond in lieu of the Trustee.

If an informal conference regarding a complaint fails to reach the outcome requested by the student or parent, the student or parent may initiate the formal process described in the following policies:

- FNG(LOCAL)
- FNG(LEGAL)

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns, and they may withdraw a formal complaint at any time if a resolution has been reached.

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

Other Issues

Citizens wishing to express themselves regarding school district policy, boundaries, finances or other responsibilities of the Board which have not been placed on a regular agenda, are encouraged to use one or more of these alternatives.

- Contact the appropriate school department.
- Speak at the Public Comment section held during each regular board meeting.
- Board members discourage citizens from providing anonymous information and, in general, will not act upon it (except for fraud, unlawful or other questionable Belton ISD activities which can be reported in confidence).
- Writing or speaking to the Board in a disrespectful tone is considered unprofessional and is counterproductive.

BUILDING TRUST BETWEEN ADMINISTRATION AND BOARD

- As much as possible, staff should be made aware of Board member questions in advance of the Board meeting.
- Care enough to privately address a fellow Board member if he/she is inappropriate.
- Provide the same information to all of the Board and the staff in an appropriate and timely manner.
- Board members will read their packet in advance.
- Staff will provide supportive data for Board decision-making.
- The agenda item cover memo will be used by staff to guide their work in supplying adequate and clear information on agenda items.
- The Board may table an item that does not have supportive data.
- The Board, Superintendent, and staff will be open and respectful of each other.

GUIDELINES FOR SKILLFUL TEAM DISCUSSION

- Allow equal voice.
- Listen to understand.
- Allow one speaker at a time.
- Be brief and to the point.
- Take responsibility for yourself.
- Strive for consensus.

BOARD MEMBER VISITS TO CAMPUSES

- Board members may be invited to attend public events, receptions, groundbreakings, dedications, ribbon cuttings, and other campus events. In such cases, notifying the Superintendent is not necessary.
- Board members who wish to visit a campus to view a program or activity in their official capacity shall notify the Superintendent and coordinate the visit with the principal.
- Board members visiting a campus in an unofficial capacity should adhere to campus rules.
- Board members are encouraged to interact with staff members but are never to give staff and other Employees any directives.

- The Superintendent may schedule group Board visits on topics of interest. There must be less than a quorum present.

BOARD MEMBER ATTENDANCE AT DISTRICT EVENTS

- The Board will be provided weekly updates of calendar events and sent calendar invitations when available.
- Board members will show support of key events through their attendance at those events as representatives of the Board.

BOARD TRAINING

Candidate workshops: The Board may conduct a training for interested school board candidates each year.

In the first year of service, a Board member shall receive at least 10 hours of continuing education in fulfillment of assessed needs. Up to 5 of the required 10 hours may be fulfilled through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor. Newly elected Board member training shall include, but not be limited to:

- Local District Orientation (within 120 days of taking the oath of office, at least 3 hours in length);
- Open Meetings Act (not less than 1 and not more than 2 hours within 90 days of taking the oath of office);
- Public Information Act (not less than 1 and not more than 2 hours within 90 days of taking the oath of office);
- Local Orientation to the Texas Education Code (within 1 year before or 120 days after taking the oath of office at least 3 hours in length); and
- Evaluating and Improving Student Outcomes (formerly SB 1566), within 120 days of taking the oath of office.

After the first year of service, a Board member shall receive at least 5 hours of continuing education annually in fulfillment of assessed needs. A Board member may fulfill the 5 hours of continuing education through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor. Experienced Board members are required to complete training to include:

- Team building with Superintendent including goal setting and review of the State Board of Education's governance framework distributed annually by the Board President to all Board members and the Superintendent (3 hours annually);
- Continuing education in assessed needs (5 hours annually);
- Evaluating and Improving Student Outcomes (formerly SB 1566), 3 hours training every 2 years);
- State Board of Education Safety Training (2 hours every 2 years);
- Post-Legislative Update to the Texas Education Code, following a legislative session;
- Child Abuse Prevention (1 hour every 2 years); and
- Cybersecurity (1 hour annually).

The Board must meet minimum annual training requirements for the period January 1 through December 31.

The Board President shall also receive continuing education related to leadership duties of the Board President as some portion of the annual requirement.

The Texas Education Code requires the President of the Board to announce the status of earned training credits for each member of the Board of Trustees annually. The announcement is a progress report on the training Board members have received to date. This announcement occurs at the last regular Board meeting prior to an election of trustees (typically April).

Board members are encouraged to join the Texas Association of School Boards (TASB) and attend the TASB convention, as well as other relevant conventions, conferences, or clinics.

The Board is committed to attend required training and will strive to annually attend a conference together with the goal of 100% participation by the Board and Superintendent.

REVIEW AND ADOPTION

These Operating Procedures were approved at a meeting of the Board of Trustees on the 17th day of June, 2024..

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

June 17, 2024

Item: Resolution Regarding Payments to District Employees During Emergency Closure Due to Inclement Weather and Reduction in Educator Required Days of Service

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

BISD facilities were closed due to inclement weather on May 23, 2024 through May 24, 2024. Per policy DEA(LOCAL), adopting a resolution will allow all employees to be paid for these closures serving the purpose of maintaining morale and retention of employees, providing equity between employees who did not work and employees who provided emergency-related services during closure, and also recognizing the services of essential staff. In addition, the resolution reduces the required number of service days for a teacher with no impact to pay.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Approve the resolution concerning payments to District employees during emergency closure due to inclement weather as presented.

**RESOLUTION OF THE BOARD OF TRUSTEES OF BELTON
INDEPENDENT SCHOOL DISTRICT CONCERNING PAYMENTS TO DISTRICT
EMPLOYEES DURING EMERGENCY CLOSURE DUE TO INCLEMENT WEATHER
AND REDUCTION IN EDUCATOR REQUIRED DAYS OF SERVICE**

WHEREAS the Belton Independent School District was closed on May 23, 2024 through May 24, 2024 due to an emergency caused by inclement weather;

WHEREAS the Belton ISD Board of Trustees acknowledges that during an emergency closing, most District employees are instructed not to report for work, and other employees may be called upon to provide emergency-related services;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date;

WHEREAS a need exists to address wage payments for employees who are idled and for employees who are required to work during emergency closings;

WHEREAS, the Board determines there is a public purpose served and a benefit to Belton ISD to demonstrate support for its employees, enhance employee morale, and support retention of employees;

WHEREAS, the Board further determines that compensating all employees of Belton ISD at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked during the time the District was closed, serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen; and

WHEREAS the Board further determines that continuing wage payments to all employees, contractual and noncontractual, salaried and non-salaried, who suffer a loss in pay due to an emergency closing, serves the public purposes;

WHEREAS, certain nonexempt employees were requested by their supervisors to work and perform various duties to support Belton ISD while it was closed on May 23, 2024 and May 24, 2024;

WHEREAS, the Board determines that paying nonexempt employees who were called on to work during the emergency closing due to inclement weather both (1) their regular rate for actual hours worked, plus (2) their regular rate of pay according to the duty schedule they otherwise would have worked that day, serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff;

WHEREAS, Texas Education Code Section 21.401(c-1) provides that, if a district anticipates providing less than 180 days of instruction for students during a school year, as indicated by the district's academic calendar, the district may reduce the number of days of educator service required proportionately; and

NOW THEREFORE BE IT RESOLVED

1. All the above paragraphs are incorporated into and made a part of this resolution.
2. The Board authorizes wage payments to all employees, at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked on May 23, 2024 through May 24, 2024 when the District was closed due to an emergency caused by inclement weather.
3. The Board further authorizes wage payments, in addition to those in Paragraph 2 above, to nonexempt employees who were required to work during the emergency closures equal to their regular hourly or daily rate of pay for actual hours worked on May 23, 2024 through May 24, 2024.
4. The minimum number of days of educator service is reduced to 186, pursuant to Texas Education Code Section 21.401(c-1).
5. The above Resolution is passed and adopted the 17th day of June, 2024, by the Board of Trustees.

Approved the 17th day of June, 2024.

By _____
Manuel Alcozer, President
Belton ISD

Attest:

By _____
Erin Bass, Secretary
Belton ISD