



## **Agenda of Workshop Meeting**

### **The Board of Trustees Belton Independent School District**

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A Workshop Meeting of the Board of Trustees of Belton Independent School District will be held February 19, 2024, beginning at 5:00 PM in the Dragon Room, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order**
- 2. Public Comments**
- 3. Board Workshop:**
  - A. Goal 2 Update - Academic Progress Report
- 4. Adjourn**

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# Goal 2 - Academic Progress Update

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**BELTON ISD BOARD OF TRUSTEES**  
**Board Workshop**  
February 19, 2024



# Purpose

To engage in a workshop discussion with the Board of Trustees about our progress toward improving academic outcomes for each and every learner.



# Key Data Sources

## HB3

- Reading
- Math
- CCMR

## Special Programs

- Primary eligibility
- Academic growth

## Accelerated Instruction

- Reading STAR Ren
- Math STAR Ren

# Teaching and Learning



# Special Programs



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## Collective Focus

Continuum of services  
Primary eligibility

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## Culture of High Expectations

Onboarding  
Responsive professional learning  
Targeted needs aligned resources

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## Clarity

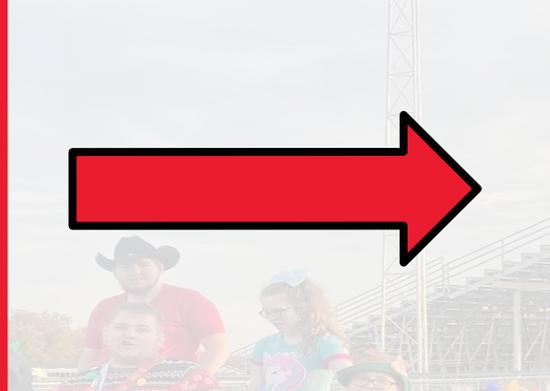
Communication  
Educators  
Engaging Parents as Partners

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## Future Ready

Competency emphasis  
Engagement in and out of the school day

# Collective Focus



**Fall 2019**

First Camp Champion

**Fall 2024**

Camp Champion Now

Ensure a responsive continuum of services and growth for each and every learner.

High Expectations

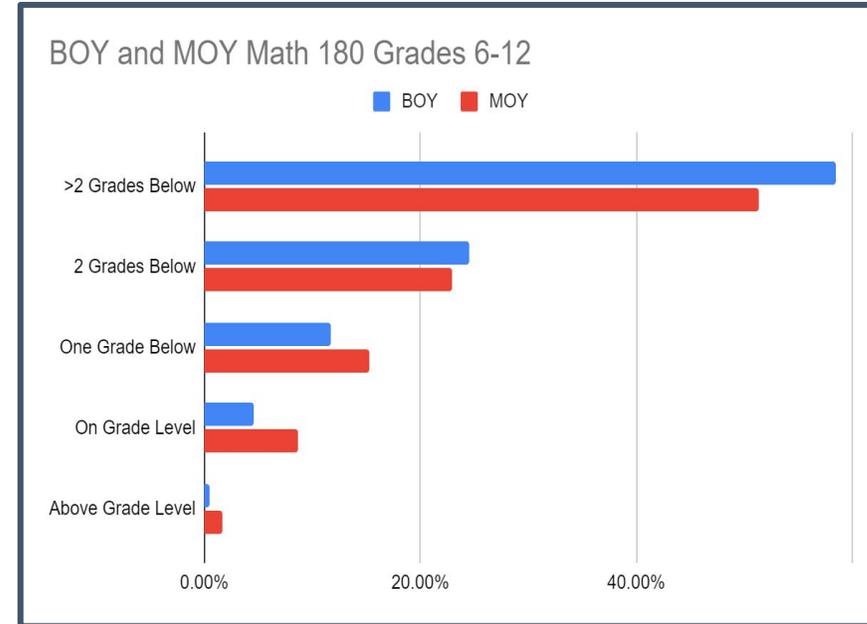
Clarity

Future-Ready Focus



# Culture of High Expectations

	Total Students	May 2023 STAAR Mathematics, Grade 3														
		3.2(A) [R]	3.2(B) [S]	3.2(D) [R]	3.3(F) [R]	3.3(G) [S]	3.3(H) [R]	3.4(A) [R]	3.4(H) [S]	3.4(I) [S]	3.4(J) [S]	3.4(K) [R]	3.5(A) [R]	3.5(B) [R]		
Charter Oak Elementary	108	60.19%	53.70%	54.63%	67.59%	50.46%	54.17%	41.20%	78.70%	61.11%	56.48%	25.93%	20.83%	55.56%		
Special Ed Indicator	28	50%	42.86%	39.29%	60.71%	35.71%	44.64%	39.29%	57.14%	64.29%	50%	21.43%	16.07%	42.86%		
Chisholm Trail Elementary	149	47.65%	46.31%	51.01%	65.77%	37.58%	54.36%	40.27%	78.52%	54.36%	43.62%	23.49%	14.77%	43.29%		
Special Ed Indicator	40	37.50%	32.50%	33.75%	37.50%	21.25%	42.50%	27.50%	65%	35%	35%	20%	22.50%	27.50%		
High Point Elementary	105	59.05%	50.48%	51.90%	63.81%	37.62%	45.24%	43.33%	75.24%	48.57%	38.10%	37.14%	16.67%	39.52%		
Special Ed Indicator	19	63.16%	36.84%	23.68%	52.63%	21.05%	28.95%	26.32%	52.63%	15.79%	21.05%	5.26%	21.05%	21.05%		
Lakewood Elementary	123	54.47%	62.60%	60.16%	71.54%	50%	64.23%	45.12%	85.37%	52.85%	59.35%	35.77%	24.80%	54.88%		
Special Ed Indicator	20	40%	40%	40%	55%	32.50%	45%	22.50%	70%	60%	35%	35%	20%	42.50%		
Leon Heights Elementary	41	58.54%	43.90%	46.34%	58.54%	42.68%	43.90%	42.68%	78.05%	41.46%	39.02%	19.51%	7.32%	36.59%		
Special Ed Indicator	13	61.54%	30.77%	30.77%	46.15%	30.77%	38.46%	34.62%	53.85%	38.46%	30.77%	15.38%	11.54%	23.08%		
Miller Heights Elementary	52	51.92%	32.69%	45.19%	50%	23.08%	31.73%	38.46%	76.92%	34.62%	32.69%	15.38%	11.54%	37.50%		
Special Ed Indicator	12	33.33%	16.67%	12.50%	25%	8.33%	20.83%	33.33%	66.67%	25%	33.33%	0%	16.67%	29.17%		
Pirtle Elementary	95	60%	53.68%	58.95%	67.37%	48.95%	54.74%	46.32%	80%	50.53%	50.53%	40%	11.05%	41.05%		
Special Ed Indicator	19	47.37%	36.84%	42.11%	52.63%	39.47%	47.37%	50%	68.42%	47.37%	52.63%	26.32%	15.79%	36.84%		
Southwest Elementary	72	40.28%	29.17%	44.44%	58.33%	21.53%	39.58%	31.25%	70.83%	27.78%	36.11%	18.06%	13.19%	35.42%		
Special Ed Indicator	11	36.36%	9.09%	27.27%	27.27%	22.73%	27.27%	13.64%	36.36%	9.09%	36.36%	9.09%	27.27%	27.27%		
Sparta Elementary	124	66.13%	58.06%	58.87%	63.71%	35.48%	41.13%	43.95%	79.03%	42.74%	54.84%	34.68%	14.92%	46.37%		
Special Ed Indicator	22	50%	31.82%	29.55%	45.45%	13.64%	27.27%	22.73%	45.45%	13.64%	50%	18.18%	13.64%	20.45%		
Tarver Elementary	137	51.82%	42.34%	46.72%	79.56%	51.09%	60.22%	50.37%	78.83%	61.31%	43.80%	33.58%	22.63%	43.80%		
Special Ed Indicator	26	38.46%	26.92%	32.69%	61.54%	25%	42.31%	30.77%	57.69%	26.92%	46.15%	26.92%	13.46%	30.77%		



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## Educators

- Professional learning
- Data informed practices
- Needs aligned targeted resources

## Students

- Needs aligned instruction
- Differentiation

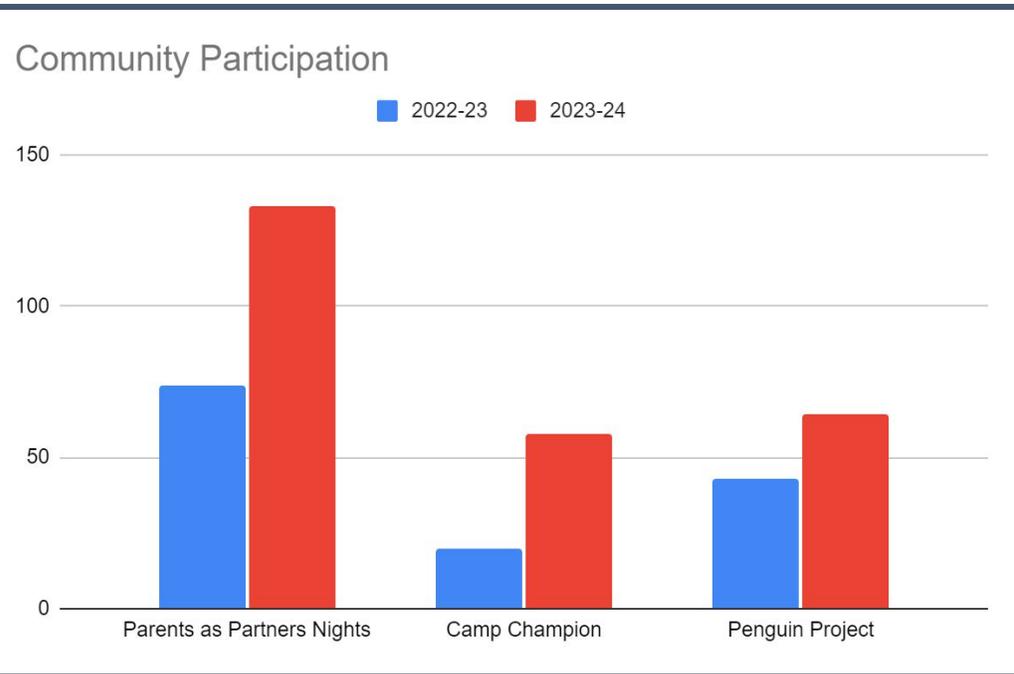


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# Clarity

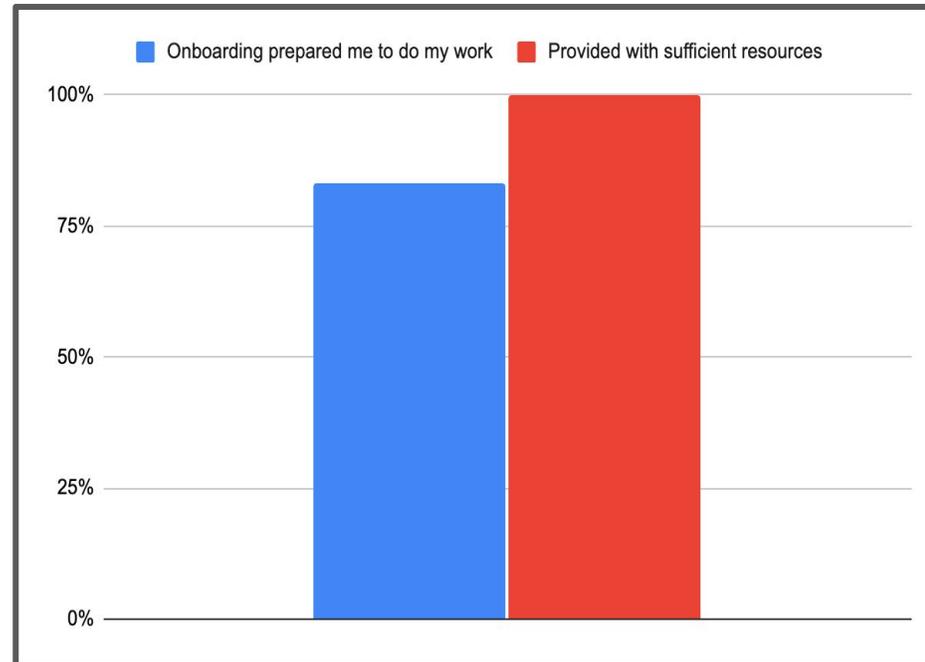
## Families

- Communication
- Opportunities for engagement



## Staff

- Communication
- Agreed-upon processes



# Future Ready

## Autism Grant



## Penguin Project



## Work-Based Learning



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## Delta



## Special Olympics



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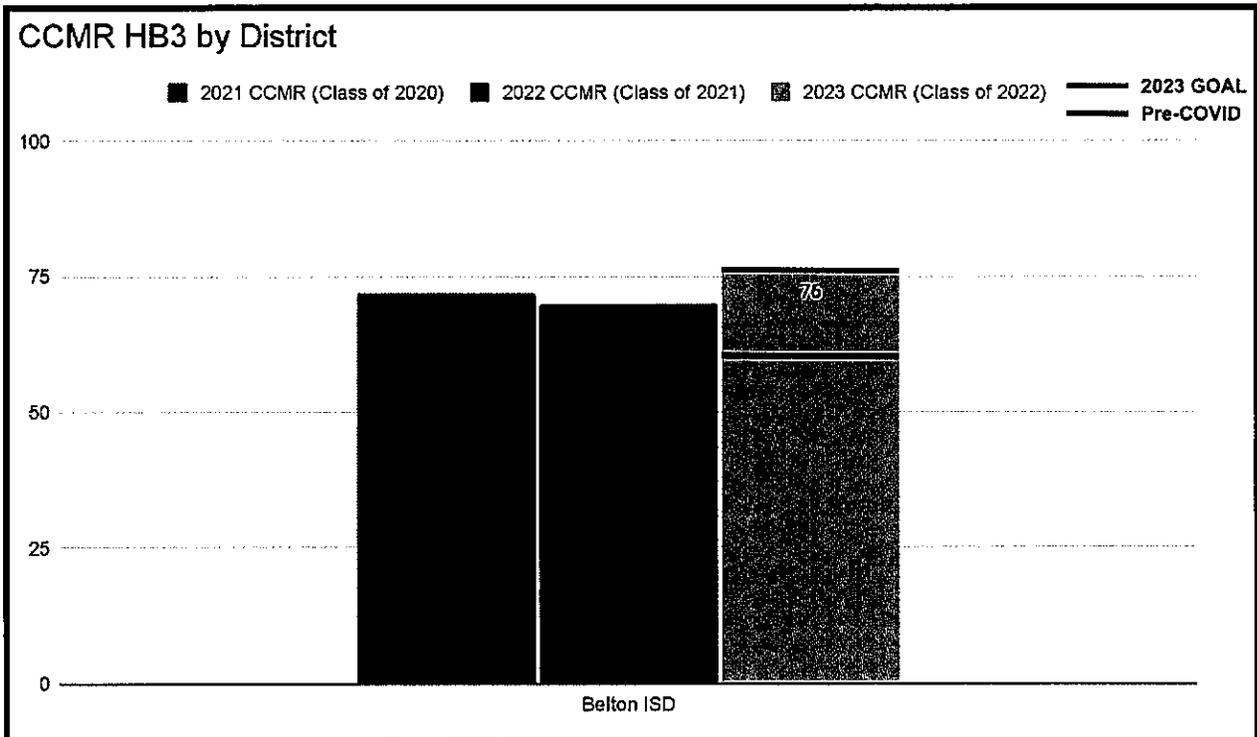
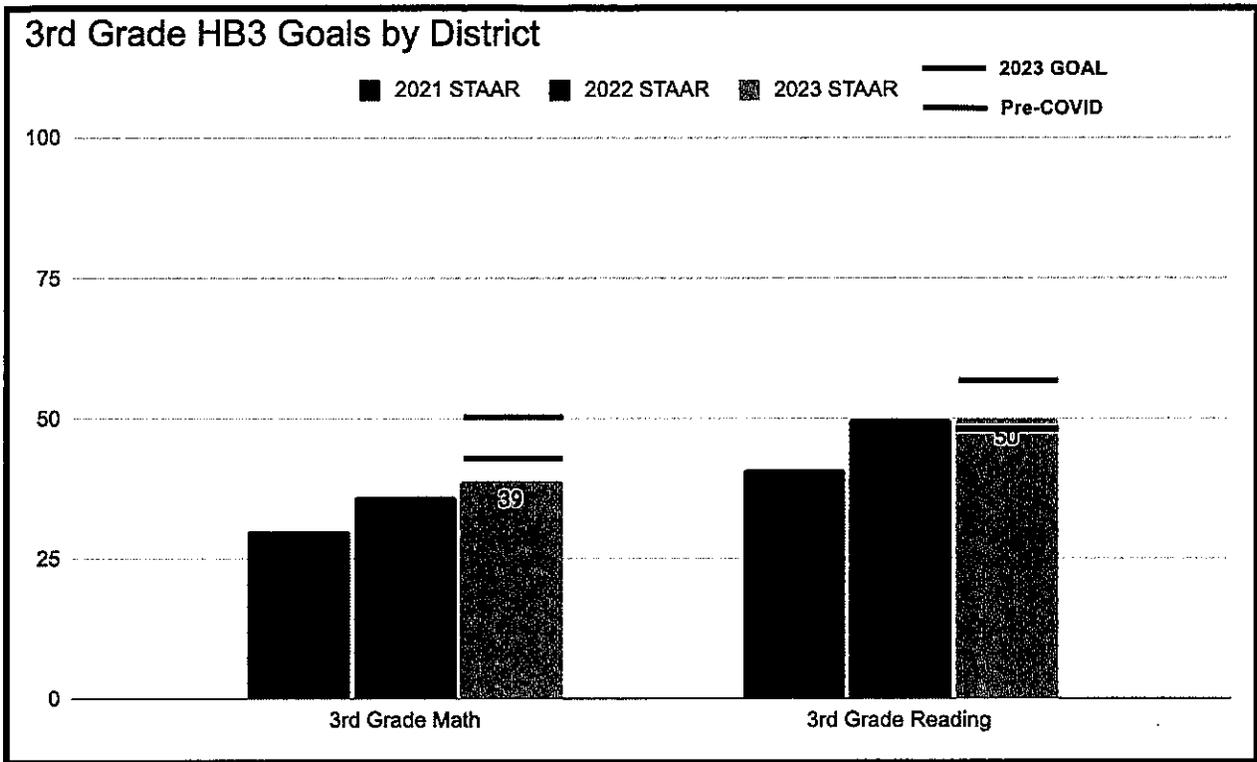
# Discussion



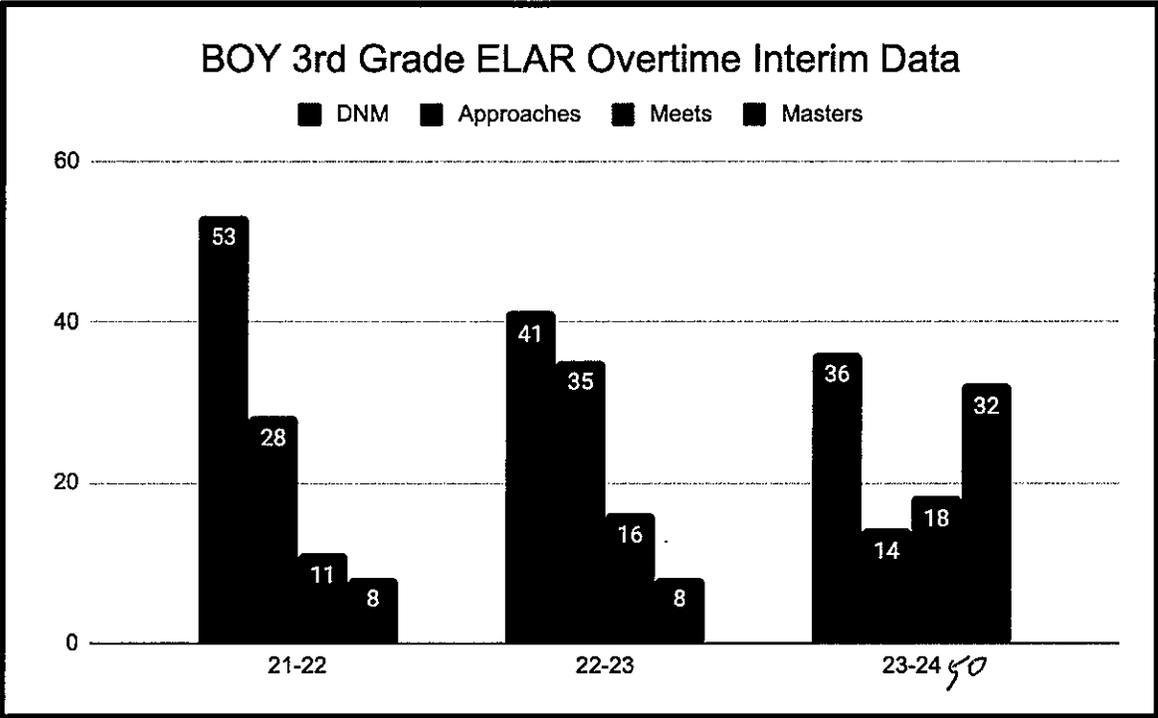
## 2023-2024 BISD Data Visualization Table of Contents

Title	Description
HB3 Overtime Data	3rd grade Math and Reading Interim District Data in relation to HB3 goals.
<b>SPECIAL PROGRAMS</b>	
2023-2024 Special Programs	District special program eligibility and primary disability areas, academic measures of progress

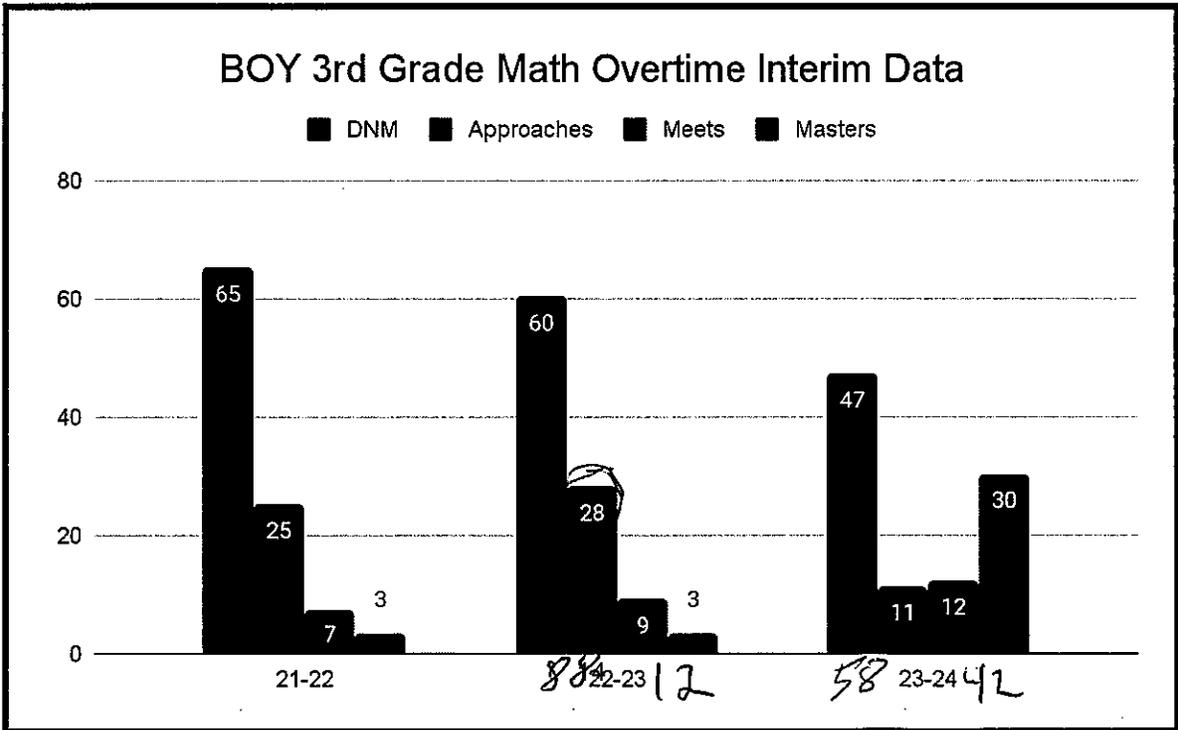
# House Bill 3 Goals by District Combined



**Reading**  
 The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% (2023) to 60% by June 2024.



**Math**  
 The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% (2023) to 60% by June 2024.



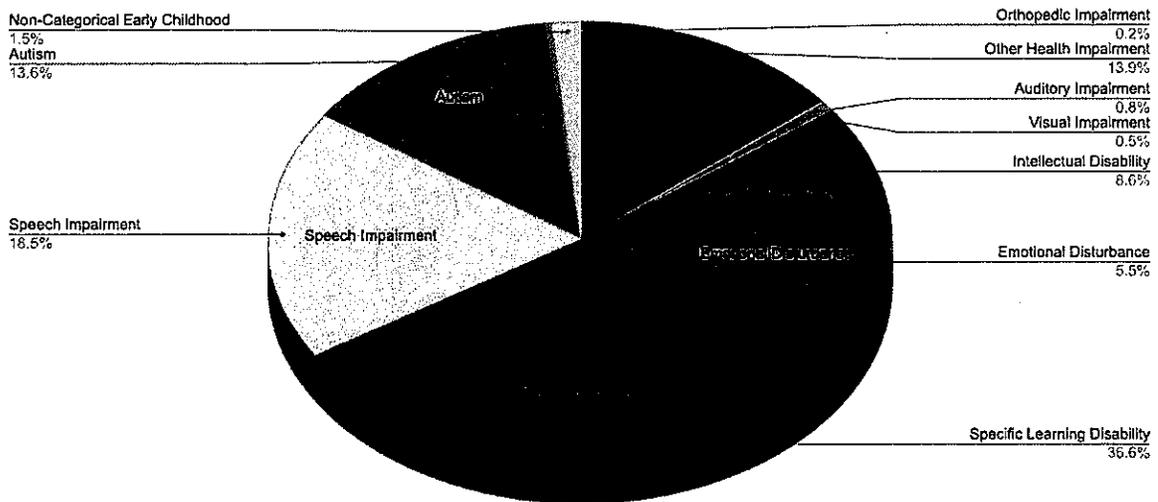
## Special Program Counts and Eligibility Categories

Eligibility Counts			
	2022-2023	2023-2024	+/-
<b>Special Education</b>	2296	2534	238
<b>504</b>	1700	1718	18

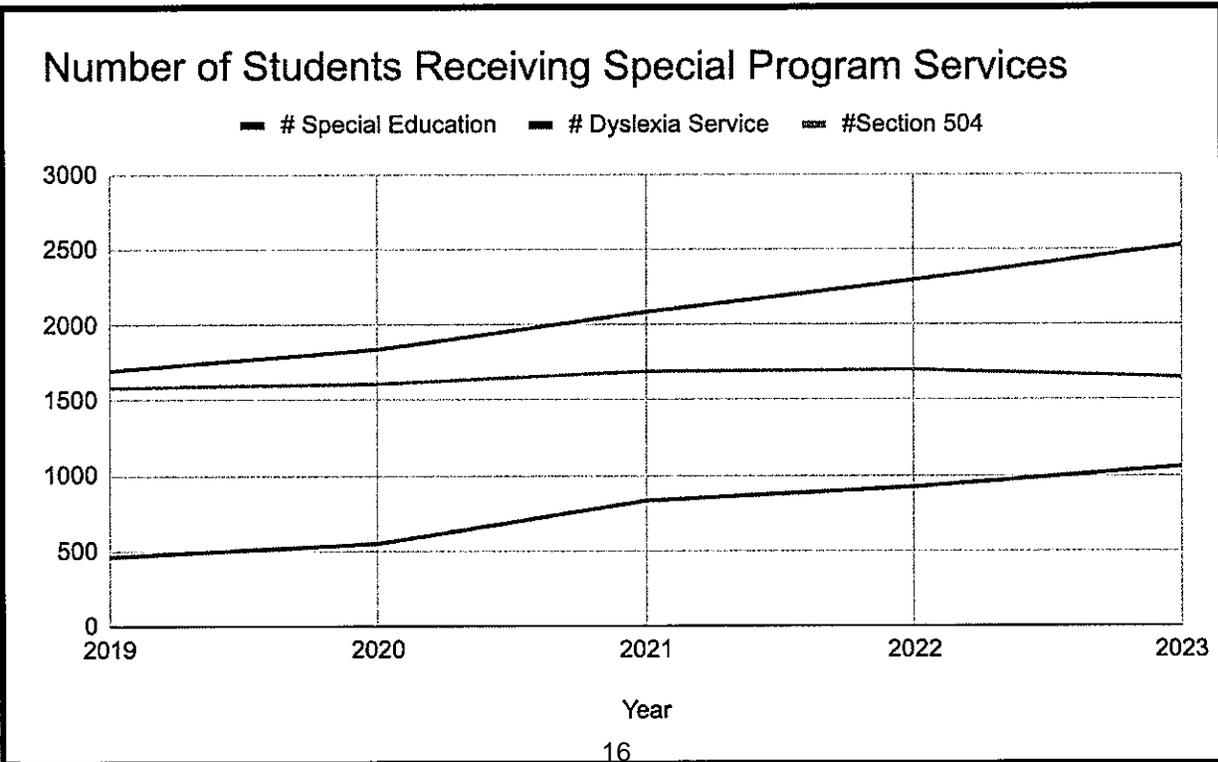
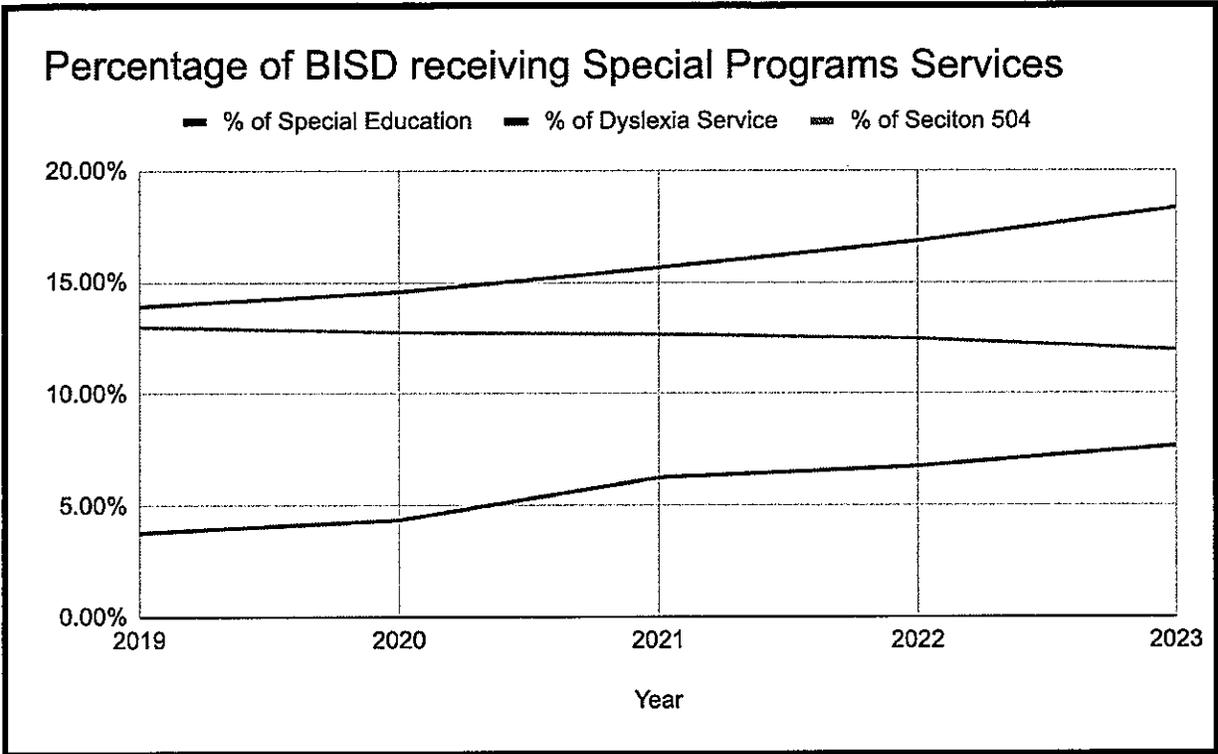
### Belton ISD Percentage of Students by Disability

Disability Categories	
NCEC - Non-Categorical Early Childhood	OHI - Other Health Impairment
AU - Autism	ID - Intellectual Disability
SI - Speech Impairment	ED - Emotional Disturbance
LD - Learning Disability	

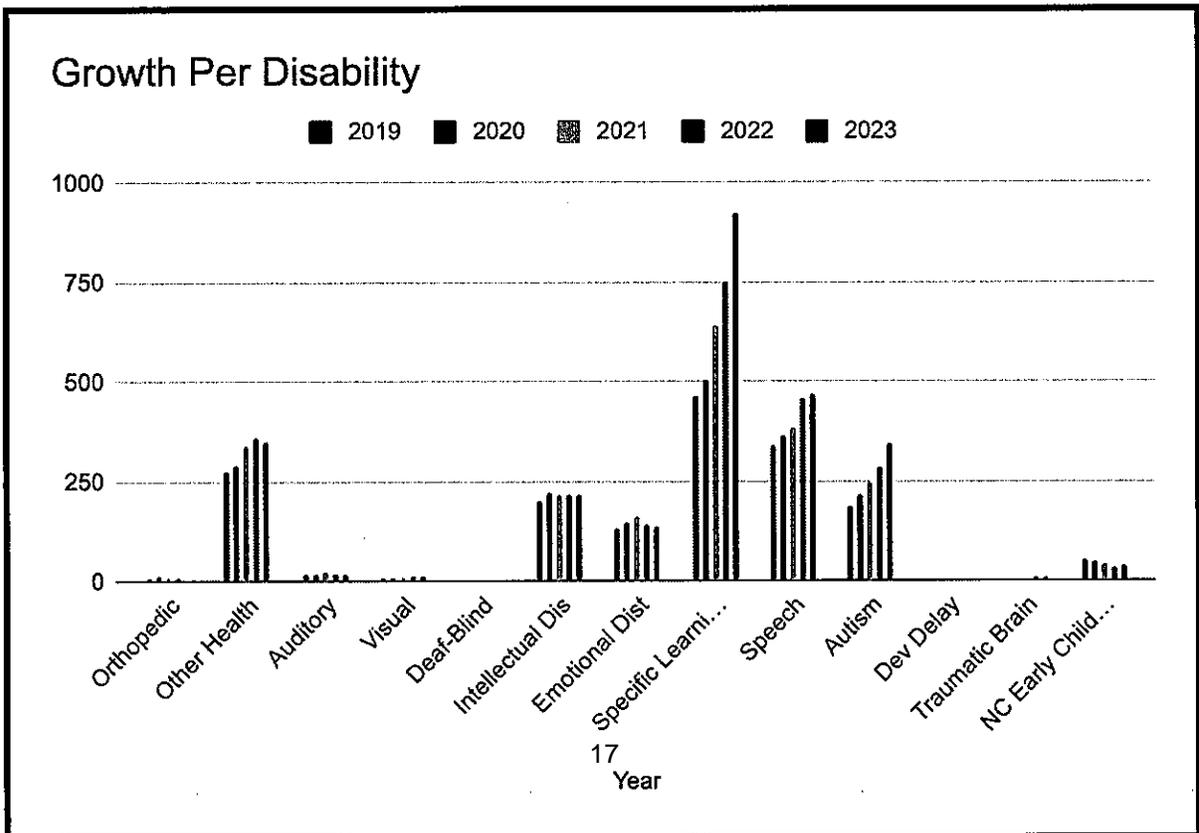
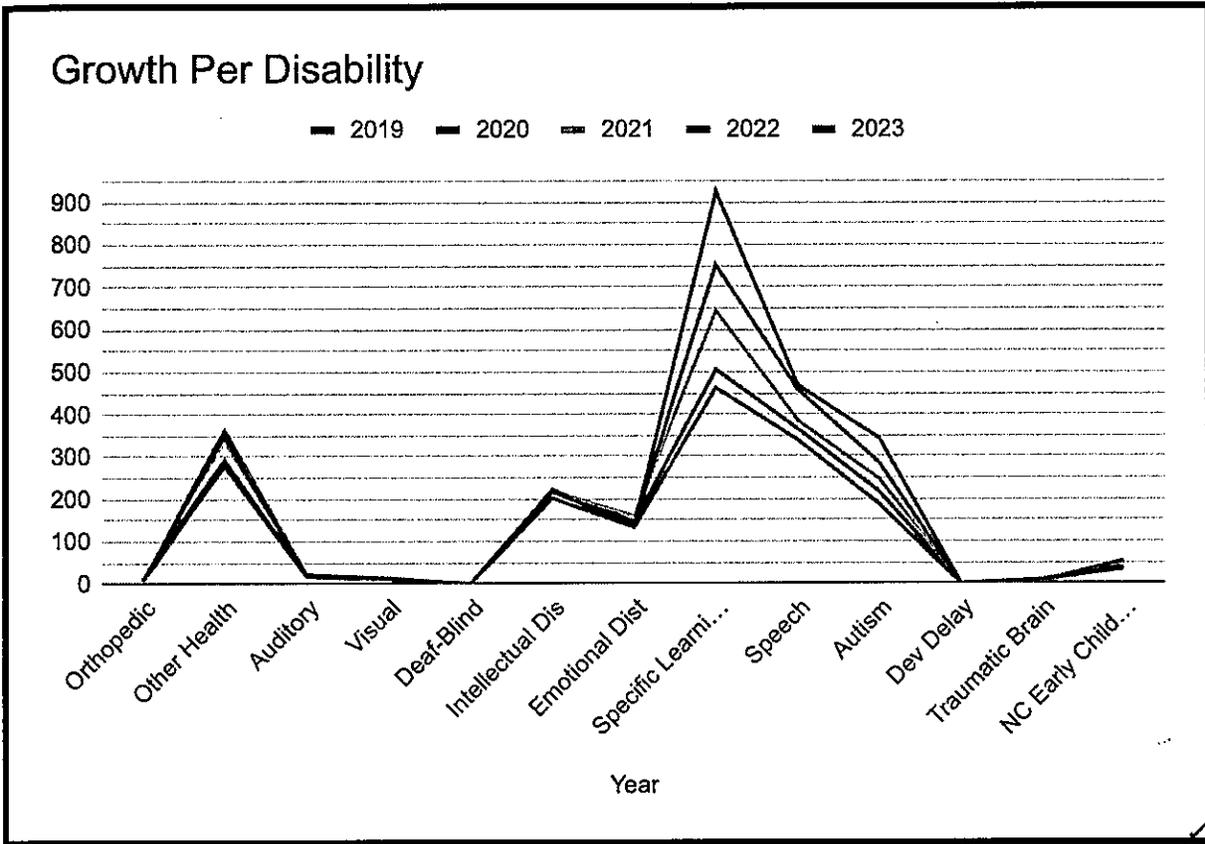
Distributions of Disabilities 23-24



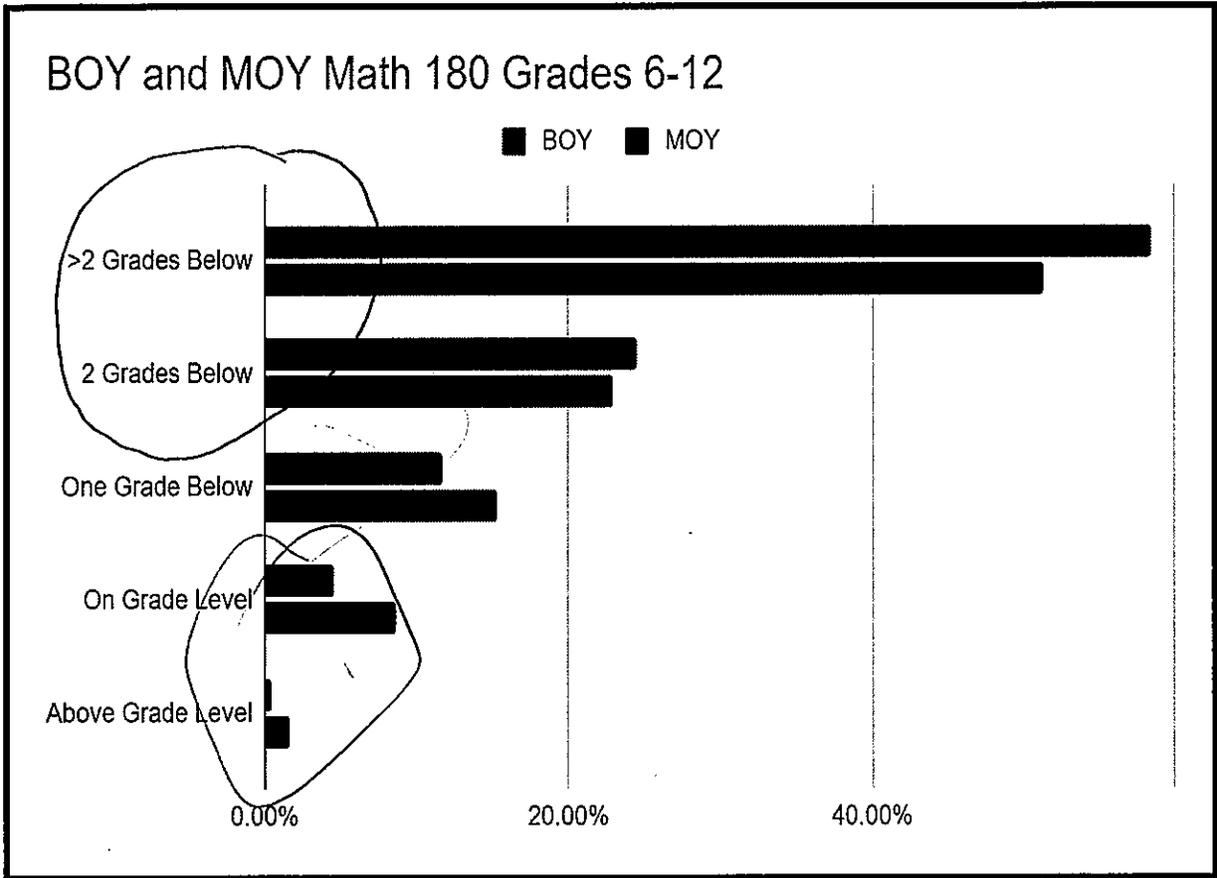
# Belton ISD Special Programs Eligibility Over Time



# Belton ISD Special Programs Eligibility Over Time



**Belton ISD Special Education Instructional Progress Monitoring**



Early Literacy & Reading	1st Grade Early Literacy			2nd Grade Reading			3rd Grade Reading			4th Grade Reading			5th Grade Reading		
	BOY	MOY	Change	BOY	MOY	Change	BOY	MOY	Change	BOY	MOY	Change	BOY	MOY	Change
District	52%	60%	8%	39%	42%	3%	45%	49%	4%	45%	47%	2%	49%	50%	1%
SPED	23%	23%	0%	13%	19%	6%	21%	29%	8%	14%	23%	9%	14%	23%	9%
Eco Dis	40%	42%	2%	29%	34%	5%	35%	41%	6%	35%	42%	7%	32%	45%	13%
EB	21%	-14%	-7%	17%	22%	5%	22%	23%	1%	19%	21%	2%	20%	25%	5%

Reading	8th Grade ELAR			7th Grade ELAR			8th Grade ELAR		
	BOY	MOY	Change	BOY	MOY	Change	BOY	MOY	Change
District	54%	52%	-2%	44%	43%	-1%	46%	50%	4%
SPED	16%	18%	2%	12%	17%	5%	9%	15%	6%
Eco Dis	40%	44%	4%	30%	37%	7%	33%	40%	7%
EB	21%	26%	5%	12%	15%	3%	15%	17%	2%

Math	8th Grade Math			7th Grade Math			8th Grade Math		
	BOY	MOY	Change	BOY	MOY	Change	BOY	MOY	Change
District	40%	37%	-3%	35%	33%	-2%	19%	19%	0%
SPED	10%	12%	2%	5%	9%	4%	2%	4%	2%
Eco Dis	25%	29%	4%	24%	26%	2%	10%	14%	4%
EB	13%	14%	1%	8%	15%	7%	9%	11%	2%

# Belton ISD Special Populations Window | Interim Overtime

