



Agenda of Workshop Meeting

The Board of Trustees Belton Independent School District

A Workshop Meeting of the Board of Trustees of Belton Independent School District will be held October 16, 2023, beginning at 5:00 PM in the Dragon Room, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. **Call to Order**
2. **Public Comments**
3. **Board Workshop:**
 - A. Goal 2 Update: Exceptional Learning Experiences
4. **Adjourn**

2

Goal 2 Update

Exceptional Learning Experiences

2

BELTON ISD BOARD OF TRUSTEES

Board Workshop
October 16, 2023

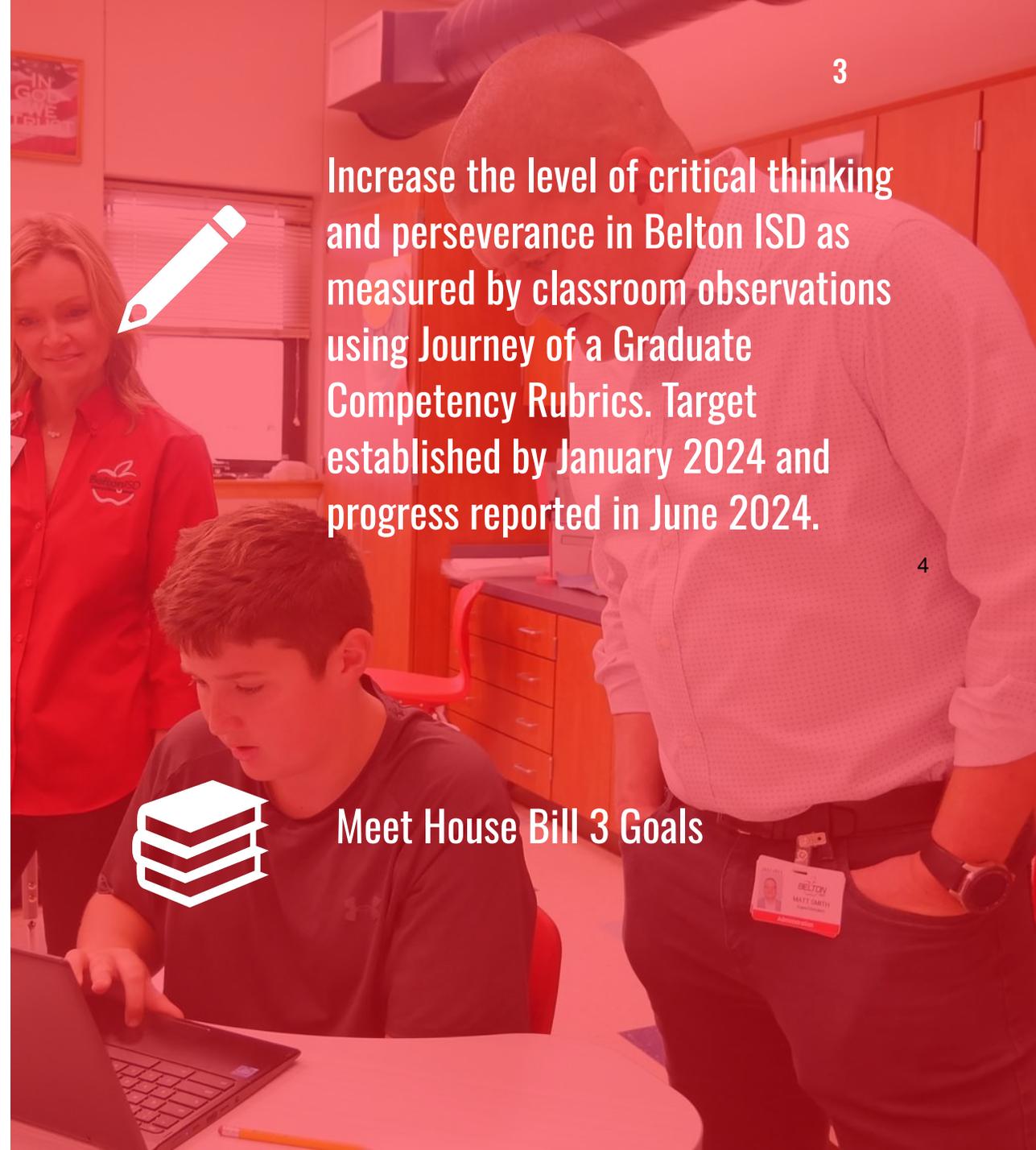


Purpose

Engage the Board of Trustees in discussion on the academic progress for HB3 Goals, special programs and emerging bilingual students.

Goal 2

Ensure exceptional learning experiences for each and every student



3

Increase the level of critical thinking and perseverance in Belton ISD as measured by classroom observations using Journey of a Graduate Competency Rubrics. Target established by January 2024 and progress reported in June 2024.

4



Meet House Bill 3 Goals

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% (2023) to 60% by June 2024.

- 75% of kindergarten students will score "on-track" in reading as measured by the TX-KEA.
- The percent of 2nd grade students performing "on-track" in STAR Renaissance Reading will be 65%.

The percentage of graduates that meet the criteria for CCMR will increase from 70% (2022 graduates) to 100% by August 2024 (2023 graduates).

- The percent of graduating students that meet the threshold for TSI on both ELA/Reading and Math will increase from 57% (2022 graduates) to 64% (2023 graduates).
- The percent of graduating seniors who earn an IBC will increase to 30%.

Reading

Math

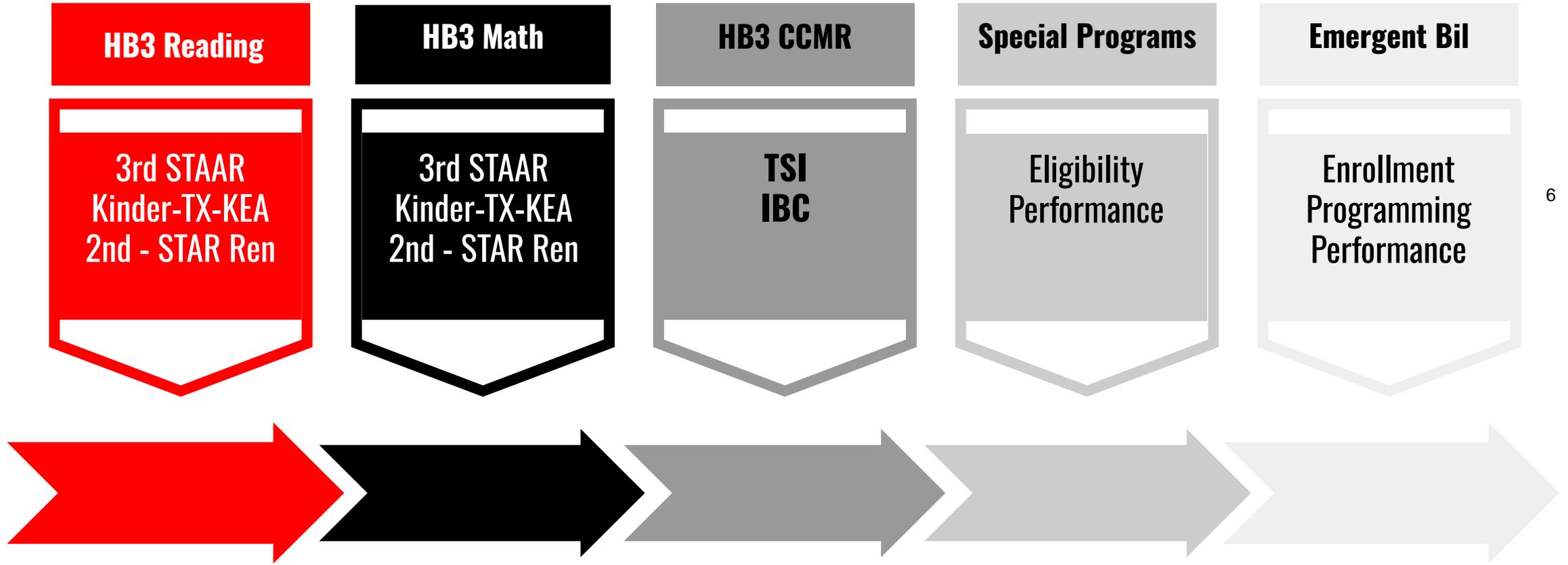
CCMR

5

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% (2023) to 60% by June 2024.

- The percent of 1st grade students performing "on-track" in STAR Renaissance Math will be 76%.
- The percent of 2nd grade students performing "on-track" in STAR Renaissance Math will be 76%.

Key Data Sources



6

Response Areas



1

**Curriculum &
Instruction**

2

**Multi-Tiered
Supports**

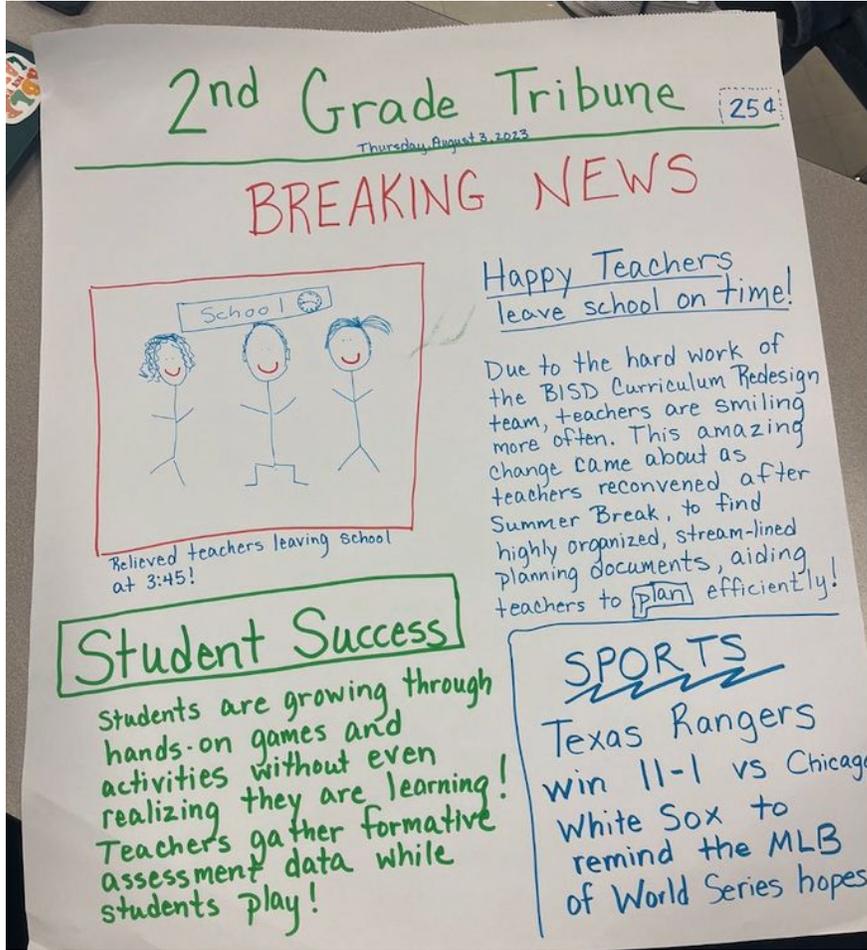
3

Assessment

4

**Professional
Learning**

Teaching and Learning



1

Curriculum & Instruction

High Priority Learning Standards

High quality resources

- Early childhood Phonics
- Math in Practice

3

Assessment

Personalized Data Reporting following each assessment

2

Multi-Tiered Supports

Curriculum embedded differentiation
Middle school intervention resources

4

Professional Learning

Professional Learning Communities
Instructional Design Days
Redesign Instructional Coach Learning

Special Programs



1

Curriculum & Instruction

High Priority Learning Standards
High Quality Resources

- Content and Eligibility Specific

Engagement in curriculum design

3

Assessment

Standard level reporting

2

Multi-Tiered Supports

Collaborative support cycles
Curriculum embedded differentiated
Multi-Tiered Behavior Specialists
Process clarity and guidance

4

Professional Learning

Program specific Professional Learning
Program specific coaching
Instructional Design Days

Emerging Bilingual



1

Curriculum & Instruction

Dual Language Needs Assessment
High quality resources

- Equity of resources
- Enhancing the Spanish classroom library

3

Assessment

Student and standard level reporting
Identification of language development assessment

2

Professional Learning

Dual Language program specific Task Force

- English Language Development
- Spanish Language Development
- Metalinguistics

10

English as a Second Language Proficiency Standards

4

Multi-Tiered Supports

Development of Spanish and English progress monitoring



Discussion

