



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held October 16, 2023, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions** **5**
 - A. Student Pledges - High Point Elementary School
 - B. Student Showcase - Leon Heights Honor Choir
 - C. National Educators Rising Competition Qualifiers
 - D. National German Exam Medalists
 - E. College Board National Recognition Program Scholars
 - F. Advanced Placement (AP) Scholars
 - G. Advanced Placement (AP) School Honor Roll by College Board
 - H. Temple Rotary Educator of the Month 13
 - I. Belton Rotary Educator of the Quarter 14
 - J. National Principals Month

K. Department Showcase - Human Resources	
L. New Administrator Introductions	
M. Community Partner Recognition - UMHB Basketball Team	
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K. Local Policy Updates - 2nd Reading	

1. CKE(LOCAL): Safety Program/Risk Management - Security
Personnel

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9. Board Requests for New Information and/or Reports

10. Calendar of Events

11. Public Comments Regarding Non-Agenda Items

12. Closed Session (Texas Government Code, Subchapters D and E)

A. Student Disciplinary Matter - Texas Government Code, Section 551.082

B. Consultation with Attorney - Texas Government Code, Section 551.071

C. Personnel - Texas Government Code, Section 551.074

D. Deliberations about Real Property - Texas Government Code, Section
551.072

E. Formative Evaluation of the Superintendent

13. Reconvene in Open Session

14. Adjourn

Belton Independent School District
Board of Trustee Meeting Agenda Item
October 16, 2023

Item: Recognitions

Contact Person: Jennifer Bailey

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Pledges - High Point Elementary

This evening, the pledges were led by High Point Elementary students Collins Cortese and Ethan Sparks.

Collins is in third grade and her favorite subject is reading. She really enjoys gymnastics and participates recreationally at Extreme Cheer & Tumble. Friends would describe her as being kind hearted and always willing to help others.

Ethan is in fifth grade and his favorite subject is math. Ethan plays recreational soccer outside of school and he enjoys his mom coaching the team. A friend would describe him as being very active and respectful to all.

Student Showcase - Leon Heights Honor Choir

The Leon Heights Elementary Honor Choir is tonight's student showcase. This auditioned ensemble is composed of fourth and fifth grade students that rehearse weekly after school. The choir performs at a variety of community events throughout the year and performed at the first UMHB Elementary Choir Festival last year. Members of the Leon Heights Honor Choir have been members of the Belton ISD Fifth Grade District Choir, Texas Choral Directors Association (TCDA) honor choirs, Organization of American Kodaly Educators (OAKE) national choirs, Southwestern American Choral Directors Association (SWACDA) regional choirs, Texas Music Educators Association (TMEA) All-

State choirs and orchestras, and continued throughout their college and professional careers. The Leon Heights Honor Choir is under the direction of Debra Johnson.

National Educators Rising Competition Qualifiers

Congratulations to Lake Belton High School students Haylee Bella and Anabella Loertcher for receiving the top award at the Texas Association of Future Educators (TAE) 39th annual Teach Tomorrow Summit. They competed in the Interactive Bulletin Board Contest in Orlando, Florida last summer and placed in the top five. Haylee and Anabella were recognized for the level of interaction of their board and acknowledged by the judges for BISD elementary schools using their board to track and see patterns in weather.

National German Exam Medalists

Belton High School German students, Lena Cook, Trent Bowman and Estevao Melo Arantes are being recognized for earning gold medals and receiving special recognition on the National German Exam Honor Roll for outstanding performance on the 2023 National German Exam for High School Students. Cook and Bowman received the top scores for their levels in the region.

Lake Belton High School Advanced Placement German students David Larsen and Kelsey Campbell earned silver medals and Mikaila Chargualaf earned bronze.

The National German Exam is in its 62nd year and has more than 15,500 students. The exam rewards students through an extensive prize program and provides a means of comparing students in all regions of the US.

College Board National Recognition Program Scholars

Forty Belton ISD students have earned national academic honors from College Board for top performances on the Preliminary SAT (PSAT). The students were among the top 2.5 percent of test takers who identified as one or more of the following: African American, Hispanic or Latinx, Indigenous or attend school in a rural area or are from a small town.

From Belton High School and earning the National African American Recognition Award is Jayla Williams. Earning the National Hispanic Recognition Award are Connor Vela; Gian Carlo; Giani Zecca; Isabella Rodriguez; Jezabel Vazquez Miranda; and Misha Ortiz. And earning the National Rural and Small Town Award is Diego Ramos.

From New Tech High School at Waskow and earning the National Hispanic Recognition Award are Jocelyn Martinez; Luke Ramirez; and Maya Brumbalow.

From Lake Belton High School and earning the National African American Recognition Award are Aijah Bailey-Ray; Braedyn Brannum; Dionne Muchena; Jayden Hayward; Jeremiah Washington; Julian Walker; Lauryn Allain; Lauryn Stewart; and Nosa Agbonghae. Earning the National Hispanic Recognition Award are Ayden Ackels; Carmen Bolick; Catherine Ray; Cierra Rosales; Danica Garza; Daniella Garcia; Irma Lopez; Isabella Parra; Delli Quadri; Joaquin Garza; Joe Valde; Jordan Cain; Neil Dayawansa; Reagan Owens; Rolando Tapia; Samantha Rodriguez; and Sophia Sibille. Earning the National Rural and Small Town Award are Aidan Fenton and Vincent Brown. And earning the National Indigenous Award are Benjamin Asuncion-Crabb and Trinity Pearson.

To qualify for these distinctions, the students had to achieve a minimum PSAT score and a cumulative GPA of 3.5 or higher.

Advanced Placement (AP) Scholars

The College Board has named 149 Belton ISD high school students as AP Scholars for their “college-level achievement” on Advanced Placement exams taken last spring. The goal of AP courses is to help prepare students for the college experience. These recognitions — divided into four categories — spotlight the hours and hours of preparation and studying that our students and teachers put in. Congratulations to students and teachers alike for their demonstration of perseverance and critical thinking, two of Belton ISD’s Journey of a Graduate competencies.

The following Belton ISD students received scores of 3 or higher on three or more AP Exams qualifying them as an **AP Scholar**:

Belton High School

Adam Ake	Brennan Lanham	Joaquin Rios
Mallory Bankhead	Zachary Linklater	Bryce Roberts
Savannah Bradshaw	Anaise Lopez-Rodriguez	Christopher Scott
Druw Bramlett	Victoria Lucksinger	Kegan Sherwood
Olivia Brillhart	Elizabeth Marschall	Gavin Stock
Isaiah DeVasure	Liam McRae	Luci Tomlinson
Addison Dunahoo	John Moehlenbrock	Jezabel Vazquez
Emerson Foutz	Rowdy Morris	Miranda
John Gauntt	Makenna Morrow	Ethan Vazquez
John Grant	Addalyn Navarro	Kason Wolfe
Macy Hartzell	Liliana Nelson	Serena Ylostalo
Timothy Jenkins	Clayton Oaks	Giani Zecca
Trinity Kruse	Kate Pearson	

Lake Belton High School

Nosa Agbonghae
Dave Apte
Alexandra Asher
Connor Bartz
Kaden Bradshaw
Reagan Bridges
Malakai Brooks
McKayl Campbell
Sydni Cartwright
Madison Clickett
Cameron Crow
Halle Curb
Maya Davies Honea
Erica Dawson
Nathan Dawson
Taylor deNeve
Zach Dodd

Joseph Doney
Laken Easton
Alex Endruschat
Daniella Garcia
Gabriel Granados
Ashley Holley
Kayla Hoover
Faye Hwang
Anna James
Jahongir Karim
Nolan Koloroutis
Isaiah Koonce
Zakaya Longworth
Hailey Mauer
Klaire Moss
Aden Namkung
Hayden Nix

Noel Paleti
Pearl Patel
Samuel Rahm
Kalyn Rhoads
Annika Shirkey
Lauryn Stewart
Lydia Stewart
Anna Stum
Rolando Tapia
Abigail Thibeault
Kyle Trehern
Hayden Ward
Dylan Wellington
Annakate Wieters
Cole Wieters
Hannah Wood
Dalilah Zuniga

Belton New Tech @ Waskow

Emily Anderson
Kylah Bergan

Anna Gabriela Cabrera
Madison Gregory
Nathaniel Neiser

Chinonso Ogwudu
Aidan Stock

The following Belton ISD students received an average score of at least 3.25 on all AP Exams taken and scores of 3 or higher on four or more of these exams qualifying them as an **AP Scholar with Honor**:

Belton High School

Caleb Bovell
Lena Cook
Ashutosh Ghamande
Matthew Herrera

Emily Jacobson
Kaden Lehrmann
Karmanyaah Malhotra
Grayson Necessary

Thomas Nelson
Kevin Thomas
Jisella Wightman
Elijah Won

Lake Belton High School

Megan Bansal
Avery Cabaniss
Jordan Cain
Claire Cohen
Benjamin Colbath
Madison Flor
Bryce Fournier

Rhiannon Gaddis
Jayden Guajardo
Shrey Gupta
David Larsen
Elliott Lehman
Josue Martinez
Landon Martinson

Chase Moore
Gabriel Noguera
Arun Rajendra
Michael Sandlin
Diana Williams

Belton New Tech @ Waskow

William Asuncion-Crabb
Grace Bartley
Cooper Flory

Samuel Fothergill
Mylie Hammonds
Ezekiel Payne

Kole Petersen

The following Belton ISD students received an average score of at least 3.5 on all AP Exams taken and scores of 3 or higher on five or more of these exams qualifying them as an **AP Scholar with Distinction**:

Belton High School

Wyatt Butler
Keegan Dang
Zoe Davis
Matthew Farwell
Julie He

Caleb Kennedy
Alexia Martinez
Panya
Muringathuparambil
Harvey Oss

Elon Point Du Jour
Isabella Rodriguez
David Shelburne
Gavin Young

Lake Belton High School

Aijah Bailey-Ray
Katherine Bailey
Owen Gersbach
Erin Hankins

Phuong Huynh
Natasha Judd
Serenity Miller
Matthew Rennert

Myles Wiser

Belton New Tech @ Waskow

Sofia Carpentier
Corinne Finley
Lauren Hale
Brianna Lamotte

Duncan Lancaster
John Leverington
Jocelyn Martinez
Emily McCarver

Grace Morrow
Michael Savino
Maverick Shepherd

Advanced Placement (AP) School Honor Roll by College Board

Belton New Tech High @Waskow has earned a place on the AP® School Honor Roll for the 2022-23 school year.

The AP School Honor Roll recognizes schools that have done outstanding work to welcome more students into AP courses and support them on the path to college success.

Congratulations to the AP teachers at BNT@W for earning this high achievement for their school and BISD: Aaron Doble, Callie Patzke, Charles Ridgley, Ewan Thomson, Andrew Berg, Mark Durfee, Michelle Ciccariello, Nicolle Santiago, Sabrina Leija, Trisha Kaer, Jordan Wedemeyer and Tim Potts.

Temple Rotary Educator of the Month

Neill Plemons is being recognized by the Temple Rotary Club for his outstanding service to Belton ISD Neill serves as a Government, Political Science, and English teacher at

Belton New Tech @ Waskow. He is in his 10th year in education, and third year in Belton ISD.

Kimberley Winters, Principal at Belton New Tech @ Waskow stated the following about Mr. Plemons: “Neill Plemons brought a wealth of knowledge to BNT@W and an eagerness to grow in his craft. After attending a Project Based Learning conference in the summer and diving into research, he returned to campus, training staff on student agency. This focus on student agency has been a powerful movement on our campus.

Plemons was seeking to grow and challenged himself on becoming certified in History so he could start our new CTE legal pathway. In this first year, he has partnered with local attorneys and legislatures. These partnerships have enriched the experience of students in his program allowing them to reach for the stars. In this first year of our program, Mr. Plemons had four teams advancing to state competition with teams in Mock Trial and Moot Court.”

Belton Rotary Educator of the Quarter

Taylor Villalobos is being recognized by the Belton Rotary Club as the Rotary Educator of the Quarter for October for her outstanding service to Belton ISD. Taylor serves as first grade teacher at Southwest Elementary School. She is in her second year in education in Belton ISD.

Felicia Gibson, Principal at Southwest Elementary stated the following about Mrs. Villalobos: “In the short three months I have been at Southwest Elementary, I noticed Taylor is recognized as a leader among her colleagues. She is consistently positive and works hard to establish positive relationships with students and families. She is always striving to improve and do better for her students. This year she is working to increase community engagement on our campus.”

National Principals Month

Each October, National Principals Month recognizes the essential role that principals play in making a school great. The success of Belton ISD as a district is a direct result of the hard work our campus principals do on behalf of our students and staff and it is worthy of recognition.

Belton ISD’s principals are Sheila Surovik, Belton Early Childhood School; Julee Manley, Burrell Elementary; Christopher Lockamy, Charter Oak Elementary; Elizabeth McMurtry, Chisholm Trail Elementary; Jeanna Sniffin, High Point Elementary; Marcie Beck, Leon Heights Elementary; Christy Chandler, Lakewood Elementary; Hope Orsag, Miller Heights Elementary; Rebecca Vaughn, Pirtle Elementary; Felicia Gibson, Southwest

Elementary; Debi Younger, Sparta Elementary; Brooke Itz, Tarver Elementary; Timothy Goodridge, Belton Middle School; Kris Hobson, Lake Belton Middle School; Fredrick Lilly II, North Belton Middle School; James Larremore III, South Belton Middle School; Claudia Knox, Belton High School; Steele Hantgin, Lake Belton High School; Kimberly Winters, Belton New Tech @Waskow; and Sandy Garrett, District Alternative Education Program.

Department Showcase — Human Resources

Our Belton ISD human resources team works tirelessly to recruit and retain world-class employees who directly impact our students on a daily basis. This team is responsible for supporting the district’s most important asset — its people — by keeping them informed about policies, working conditions, compensation and benefits. They must also monitor and manage workforce trends, organizational culture and legal and legislative trends. We are grateful for the instrumental work they do for the Big Red Community. BISD Human Resources supports more than 2180 employees and 243 subs. They are proud to report they have hired 309 people since May 1.

New Administrator Introductions

Denise Ayers - CTE Director

Belton ISD has selected Denise Ayres to be the new director of the district’s Career and Technical Education (CTE) department.

Ayres is coming to BISD from Temple ISD where she’s served as the director of CTE since 2014. Denise is an experienced educator with additional background experiences in community relations, marketing, and communications.

She earned her bachelor’s degree in education from Stephen F. Austin State University in Nacogdoches and a certificate in school management and leadership from Harvard University in Boston.

Community Partner Recognition - UMHB Basketball Team

Belton ISD is celebrating its partnership with the University of Mary Hardin-Baylor Basketball teams. UMHB Men’s Basketball Coach Clif Carroll established an opportunity for student-athletes to connect with the Belton ISD elementary schools. “High Five Fridays” is a great opportunity for the program to become active members of the community and create a positive impact for our youth. This year, we extended this service to all 11 BISD elementary schools and included a mentorship aspect during lunchtime. Over the past three seasons, the UMHB men’s basketball program has volunteered over 1,200 hours of community service.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: Temple Rotary Educator of the Month

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Neill Plemons is being recognized by the Temple Rotary Club as the Rotary Educator of the Month for September for his outstanding service to Belton ISD. Neill serves as a Government, Political Science, and English teacher at Belton New Tech @ Waskow. He is in his 10th year in education, and 3rd year in Belton ISD.

Kimberley Winters, Principal at Belton New Tech @ Waskow stated the following about Mr. Plemons:

Neill Plemons has brought a wealth of knowledge to BNT@W and an eagerness to grow in his craft. After attending a Project Based Learning conference in the summer and diving into research, he returned to campus, training staff on student agency. This focus on student agency has been a powerful movement on our campus.

Mr. Plemons was seeking to grow and challenged himself on becoming certified in History so he could start our new CTE legal pathway. In this first year, he has partnered with local attorneys and legislatures. These partnerships have enriched the experience of students in his program allowing them to reach for the stars. In this first year of our program, Mr. Plemons had four teams advancing to state competition with teams in Mock Trial and Moot Court.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Honor Neill Plemons for his service to Belton ISD.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: Belton Rotary Educator of the Quarter

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Taylor Villalobos is being recognized by the Belton Rotary Club as the Rotary Educator of the Quarter for her outstanding service to Belton ISD. Taylor serves as 1st Grade Teacher at Southwest Elementary School. She is in her 2nd year in education in Belton ISD.

Felicia Gibson, Principal at Southwest Elementary stated the following about Mrs. Villalobos:

In the short three months I have been at Southwest Elementary, I noticed Taylor is recognized as a leader among her colleagues. She is consistently positive and works hard to establish positive relationships with students and families. She is always striving to improve and do better for her students. This year she is working to increase community engagement on our campus.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Honor Taylor Villalobos for her service to Belton ISD.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: Public Hearing Regarding the 2022-2023 School Financial Integrity Rating System of Texas (FIRST) Report

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The primary goal of School FIRST (Financial Accountability Rating System of Texas) is to achieve quality performance in the management of school districts' financial resources.

Ratings are determined by the Texas Education Agency. Districts are measured against financial management criteria established by the State of Texas and receive points based on performance. The four levels of ratings are:

- A – Superior Achievement 90-100 points
- B – Above Standard Achievement 80-89 points
- C – Standard Achievement 70-79 points
- F – Substandard Achievement 0-69 points

The Belton Independent School District received a rating of (A) Superior Achievement with a score of 96 points for 2022-2023 based on 2021-2022 fiscal year data.

Districts are required to hold a public hearing to discuss the performance rating and prepare an annual financial management report for the attendees at the hearing.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Report only

Public Hearing Regarding the 2022-2023 School Financial Integrity Rating System of Texas (FIRST) Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
OCTOBER 16, 2023





Purpose

Discuss the 2022-2023 School FIRST Rating for Belton ISD. The rating is based on 2021-2022 financial data.



Belton ISD Rating

A - Superior Achievement

Score: 96

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20 Indicators

1-5	Clean Audit & Timely Submission Timely Payment of Obligations (Bills, TRS, IRS)
6-10	Maintenance of Fund Balance Sufficient Cash Flows Revenues Exceeding Expenditures
11-15	Debt to Asset Ratio Ability to Make Future Debt Payments Reasonable Administrative Spending
16-20	Quality of PEIMS Data Compared to Financial Statements Clean Audit Report & Financial Compliance

Financial Management Report

- Performance Rating for each Indicator
- Superintendent's Contract
- Schedule of Payments and Reimbursements to Superintendent and Board members

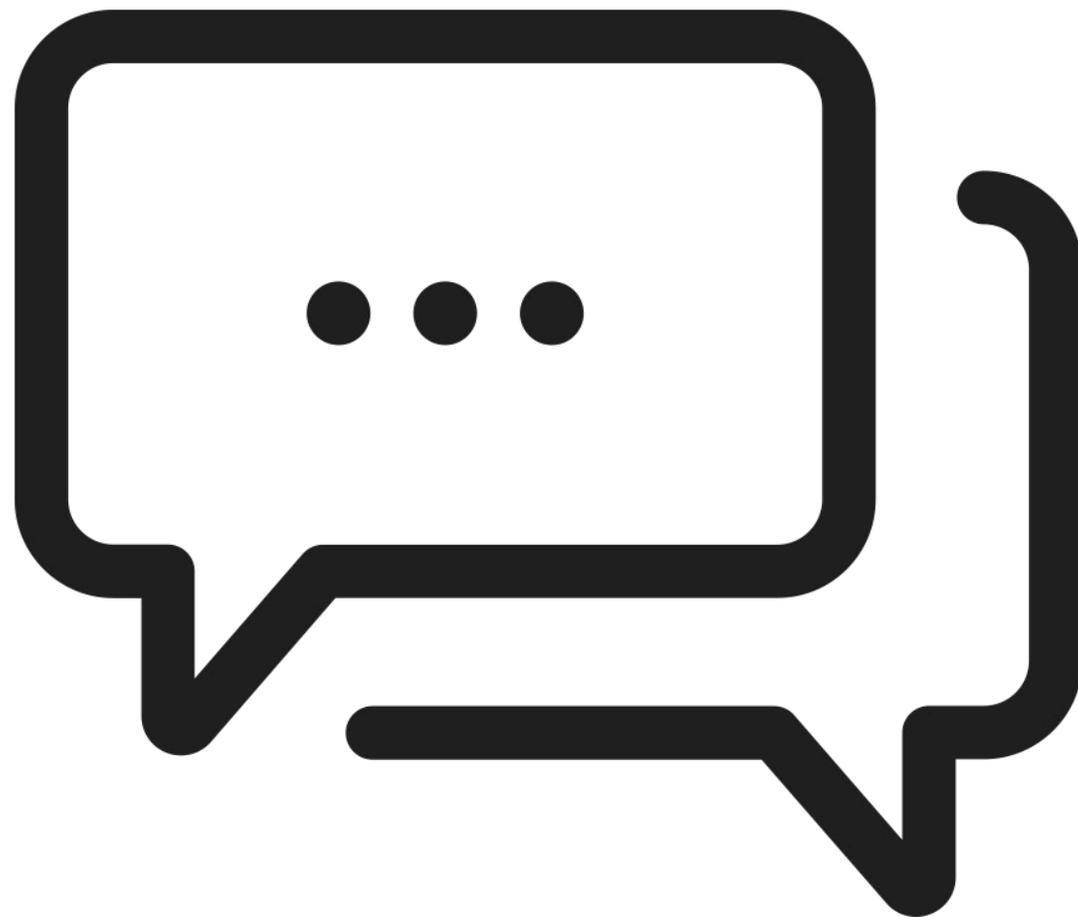
Public Hearing



The image shows a financial spreadsheet with a calculator and a pen. The spreadsheet has columns for different financial metrics and rows for various categories. The calculator is on the left, and the pen is on the right. The spreadsheet is partially obscured by a red arrow graphic at the top right.

	\$15,000,000	\$20,000,000	\$25,000,000
	\$7,500,000	\$10,000,000	\$12,500,000
	\$7,500,000	\$10,000,000	\$12,500,000
	\$2,250,000	\$3,000,000	\$3,750,000
	\$2,625,000	\$3,500,000	\$4,375,000
	\$2,625,000	\$3,500,000	\$4,375,000
	\$500,000	\$1,000,000	\$2,000,000
sub	\$175,000	\$350,000	\$700,000
	\$325,000	\$650,000	\$1,300,000
	\$97,500	\$195,000	\$390,000
	\$112,500	\$227,500	\$455,000
Investors/ Filmmakers	\$1,750,000	\$2,275,000	\$4,550,000
Investors/ Filmmakers	\$1,500,000	\$3,727,500	\$4,830,000
Investors/ Filmmakers	\$250,000	\$1,000,000	\$1,500,000
Investors/ Filmmakers	\$0	\$1,000,000	\$3,375,000
Investors/ Filmmakers	\$0	\$87,500	\$2,000,000
Investors/ Filmmakers	\$0	\$162,500	\$700,000
Investors/ Filmmakers	\$1,750,000	\$2,901,250	\$650,000

Discussion



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Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: Consider, Discuss, and Take Appropriate Action Regarding the Approval of RCSP #2309-600-325 for Campus Security Vestibules Bond Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

At the regular meeting on June 12, 2023, the Board approved Request for Competitive Sealed Proposals (RCSP) as the delivery method for construction of the Campus Security Vestibules and authorized the Superintendent to issue an RCSP for the project. RCSP#2309-600-325 was released on September 13, 2023, and closed October 4, 2023, to procure new Campus Safety Vestibules which are part of the District's 2022 Bond safety projects.

The District recommends T.F. Harper with a proposal amount of \$2,386,876. It is recommended the Superintendent negotiate a contract with T.F. Harper.

Fiscal Implications:

This project would be funded from 2022 bond funds.

Administrative Recommendation(s):

Authorize the superintendent to negotiate and execute a contract with T.F. Harper and approve the expenditure.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: Consider, Discuss, and Take Appropriate Action Regarding Appointment of Board Committees

Contact Person: Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

According to our Board Operating Procedures, board standing committees can be initiated, paused, or dissolved according to the needs of the district. In May 2023, our Board of Trustees paused our standing Facilities Committee and Policy Committee based on the needs of the school district.

After completing the first nine weeks of the school year, we have numerous items that would benefit from our standing committee structure. Based on our BISD needs and the implications of the 88th Legislative Session, we ask to begin three standing committees comprised of two trustees. The recommended committees and descriptions are as followed:

1. Policy Committee
 - a. Two trustees, in collaboration with the administrative team, will study potential policy changes and provide recommendations for revisions and refinement. No official Board action can be taken in the Policy Committee.
2. Facilities Committee

- a. Two trustees, in collaboration with the administrative team, will study facility needs and provide a recommended strategy for the Board to consider. No official action can be taken in the Facilities Committee.
3. Budget Planning Committee
 - a. Two trustees, in collaboration with the administrative team, will study budget planning and process strategies for the upcoming school year budget. This committee will work to develop short-term strategies, workshop plans, and long- term strategies. No official action can be taken in the Budget Planning Committee.

According to the Board Operating Procedures, the Board President can attend any committee meeting if he/she chooses. If any meeting has a quorum of Board members, the meeting will be posted and conducted in accordance with the Texas Open Meetings Act.

Fiscal Implications:

None.

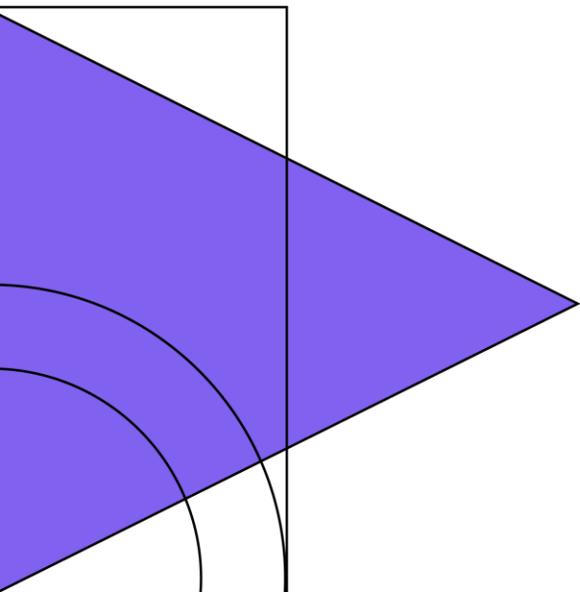
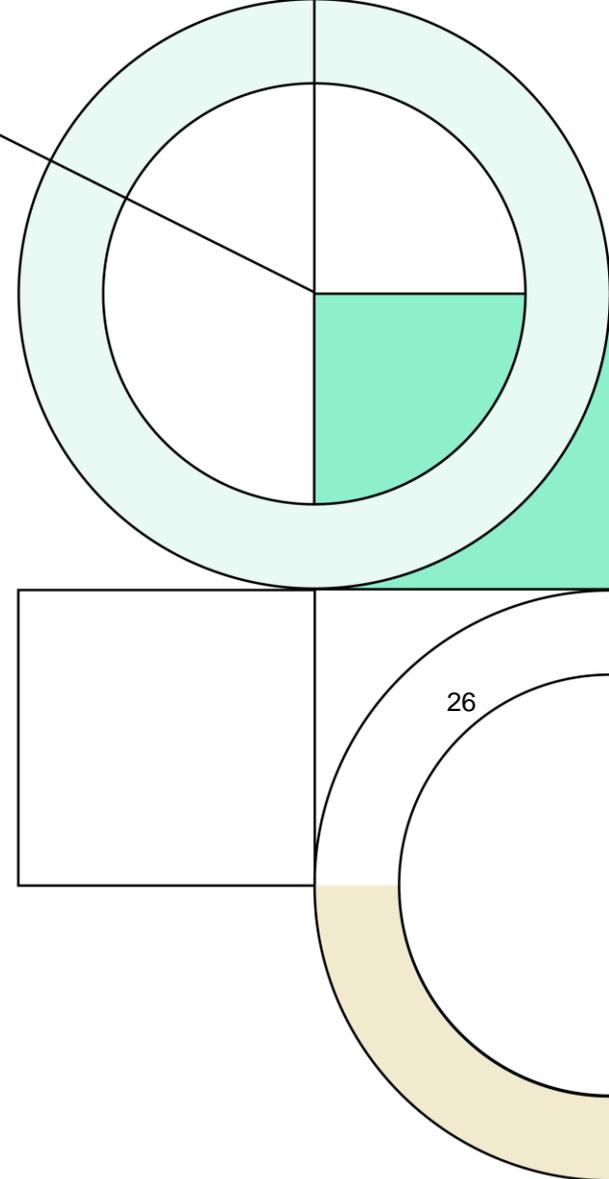
Administrative Recommendation(s):

Appoint recommended Trustees to each of the following committees: Policy, Facilities and Budget Committee.



Fall 2023

Demographic Report





Annual Enrollment Change

Year (OCT)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2019/20	77	416	836	846	874	877	860	923	926	1,052	936	996	917	862	797	12,195	305	2.6%
2020/21	62	304	901	896	884	888	901	924	971	981	1,082	1,033	1,030	915	849	12,621	426	3.5%
2021/22	63	378	876	954	974	913	958	969	994	1,045	1,056	1,226	1,048	1,027	846	13,327	706	5.6%
2022/23	65	451	888	946	968	1,018	970	984	1,005	1,002	1,046	1,126	1,196	1,010	922	13,597	270	2.0%
2023/24	84	418	900	930	956	988	1,042	1,002	1,006	1,055	1,038	1,153	1,087	1,131	1,000	13,790	193	1.4%

Yellow box = largest grade per year
Green box = second largest grade per year

Cohort Patterns

	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	ELEM	MID	HIGH
3-YR Avg.	1.113	1.121	1.000	1.062	1.037	1.033	1.055	1.045	1.045	1.045	1.038	1.101	0.985	0.969	0.937	1.039	1.043	0.998
2019/20	1.604	1.061	1.033	1.046	1.003	1.026	0.994	1.038	1.046	1.059	1.032	1.072	0.973	1.005	0.935	1.023	1.046	0.996
2020/21	0.805	0.731	1.078	1.072	1.045	1.016	1.027	1.074	1.052	1.059	1.029	1.104	1.034	0.998	0.985	1.052	1.047	1.030
2021/22	1.016	1.243	0.972	1.059	1.087	1.033	1.079	1.075	1.076	1.076	1.076	1.133	1.015	0.997	0.925	1.051	1.076	1.017
2022/23	1.032	1.193	1.014	1.080	1.015	1.045	1.062	1.027	1.037	1.008	1.001	1.066	0.976	0.964	0.898	1.041	1.015	0.976
2023/24	1.292	0.927	1.014	1.047	1.011	1.021	1.024	1.033	1.022	1.050	1.036	1.102	0.965	0.946	0.990	1.025	1.036	1.001

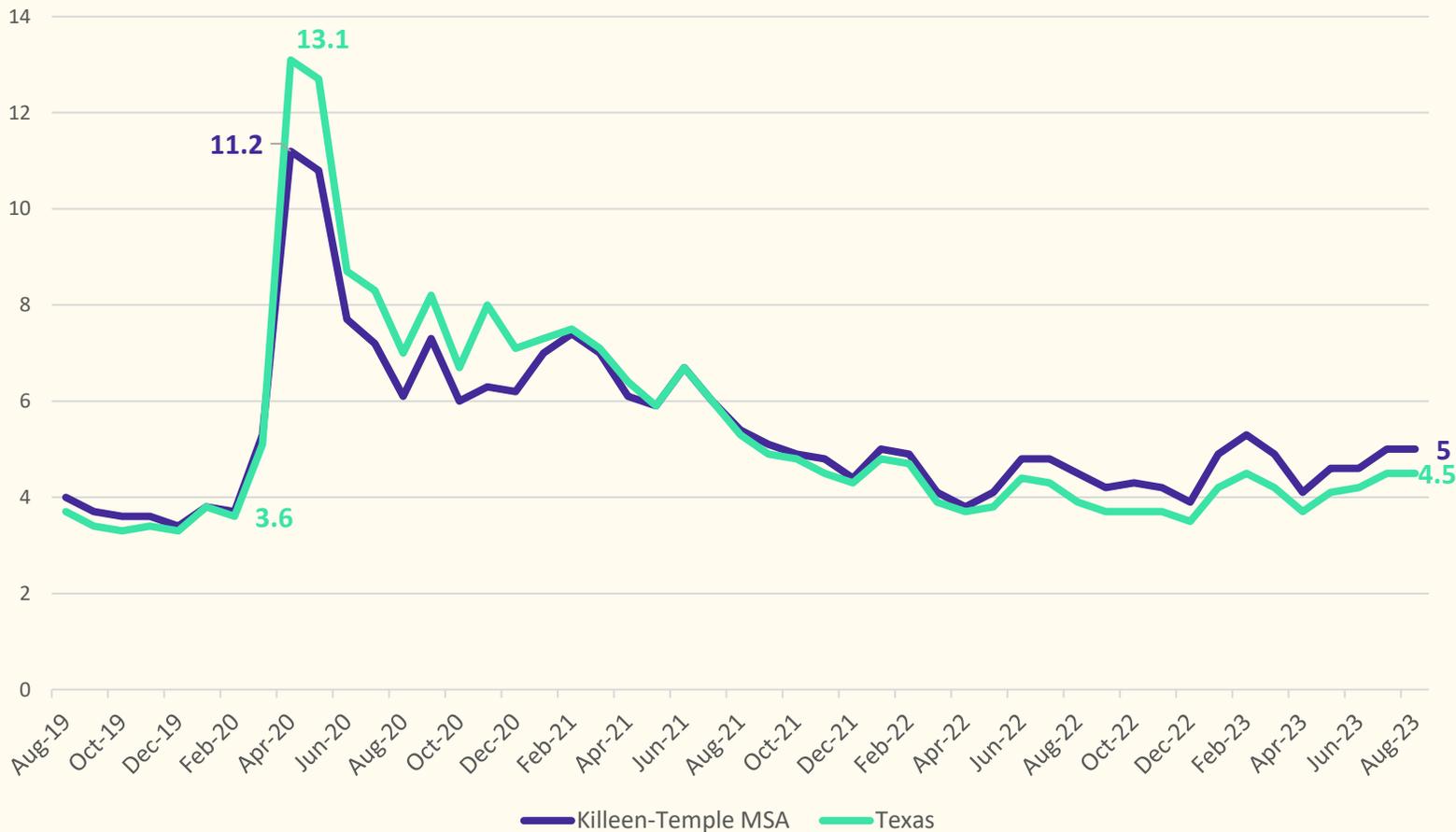
27

- Belton ISD increased by 193 students in the fall of 2023 for an annual change of 1.4%

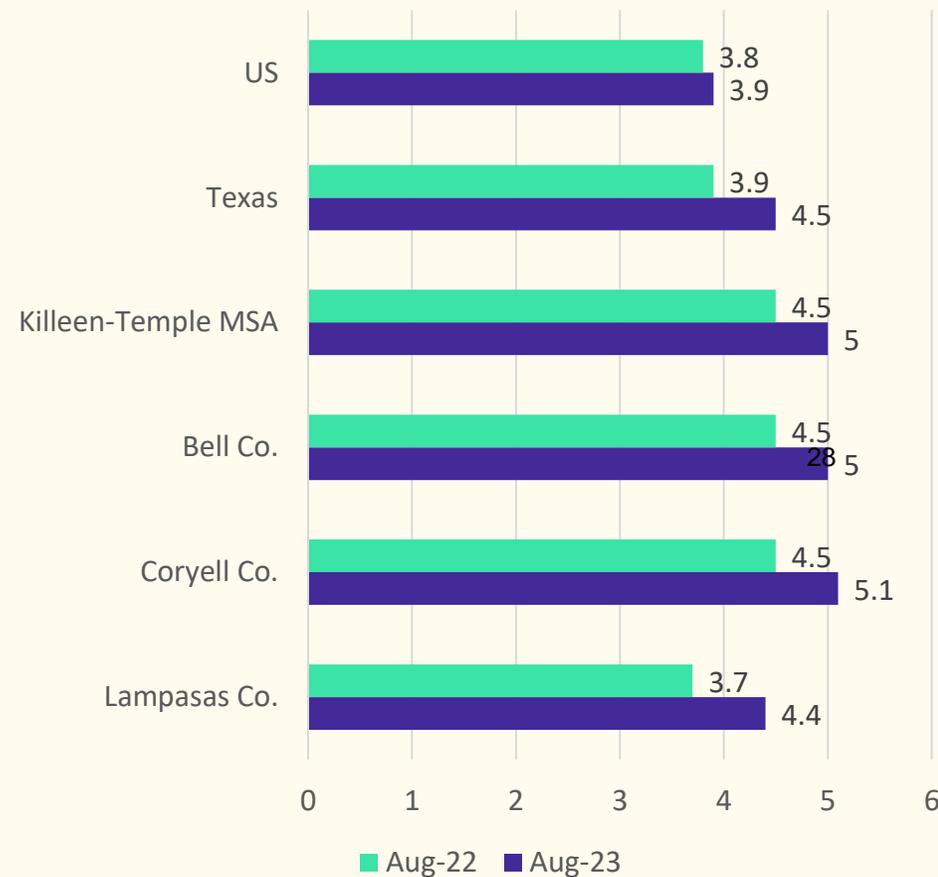


Local Economic Conditions

Unemployment Rate, Aug 2019 – Aug 2023



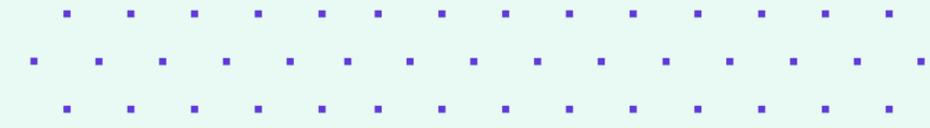
Unemployment Rate, Year Over Year



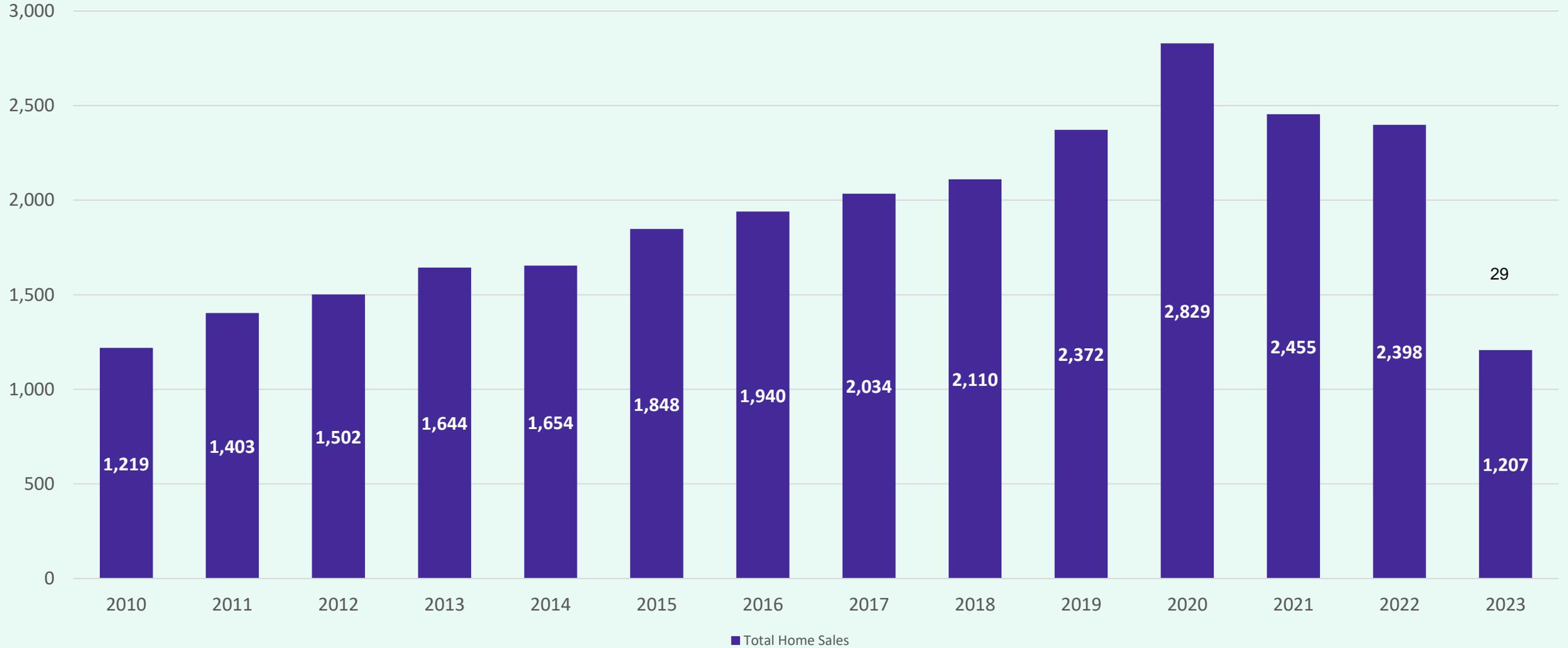


BISD Housing Market Analysis

Total Home Sales in Belton ISD, 2010 – Aug 2023



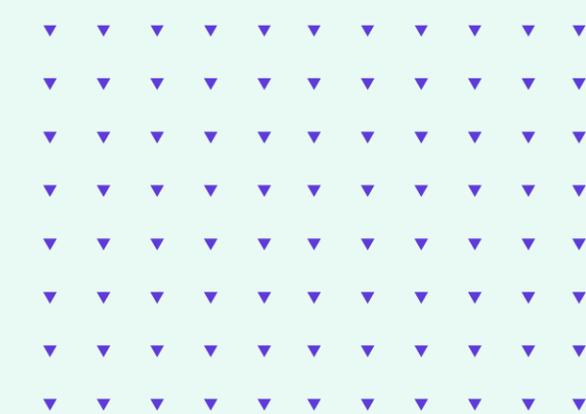
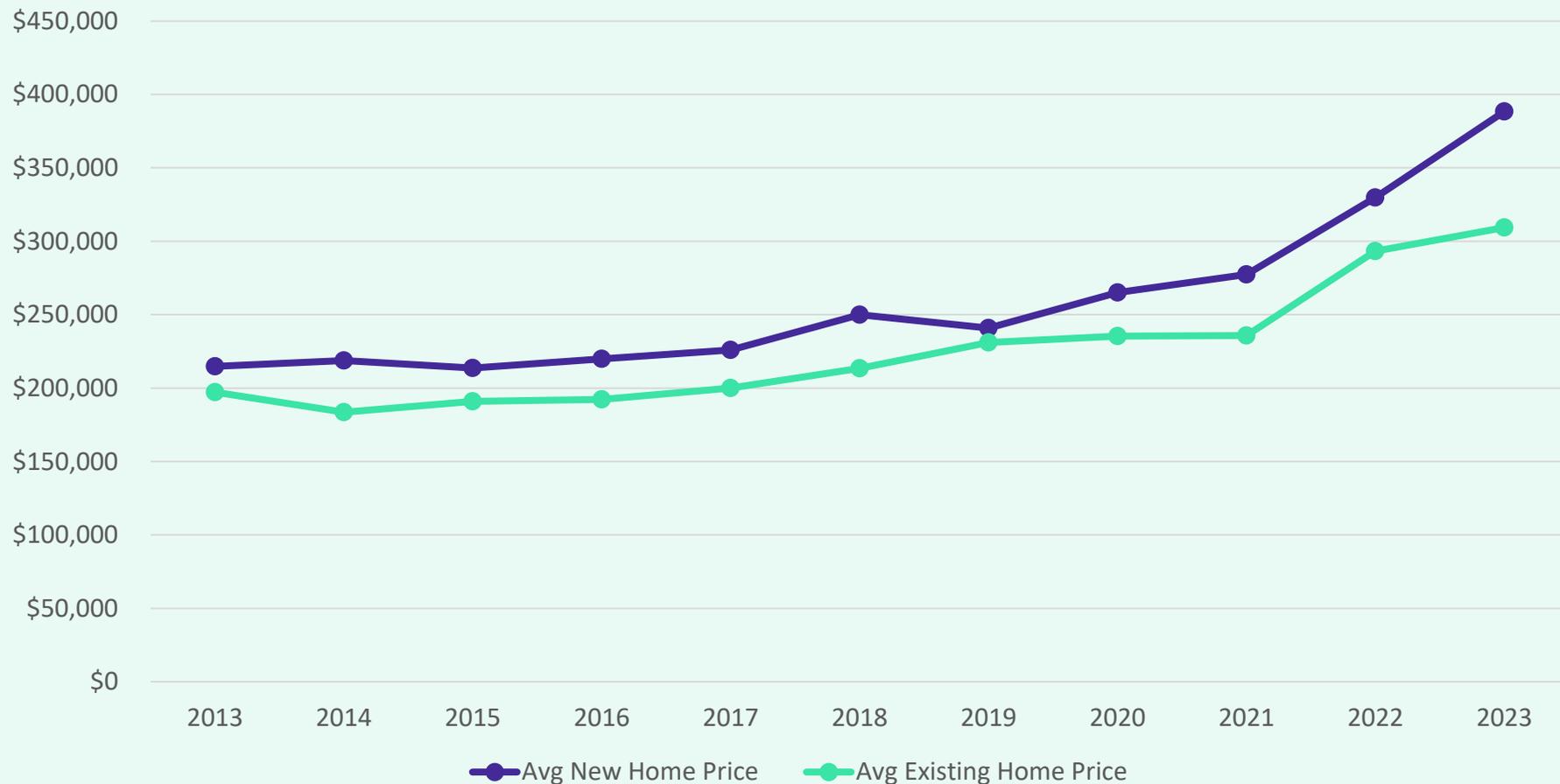
Total Home Sales



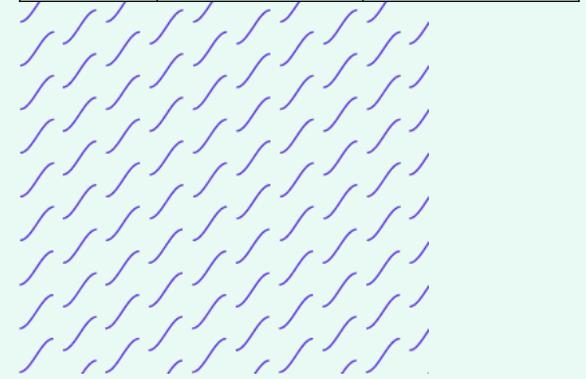
■ Total Home Sales



Belton ISD Home Price Analysis



	Avg New Home	Avg Existing Home
2013	\$214,687	\$197,256
2014	\$218,700	\$183,532
2015	\$213,627	\$190,880
2016	\$219,784	\$192,190
2017	\$225,969	\$200,046
2018	\$249,917	\$213,496
2019	\$240,928	\$231,016
2020	\$265,153	\$235,399
2021	\$277,424	\$235,719
2022	\$329,824	\$293,326
2023 YTD	\$388,443	\$309,401

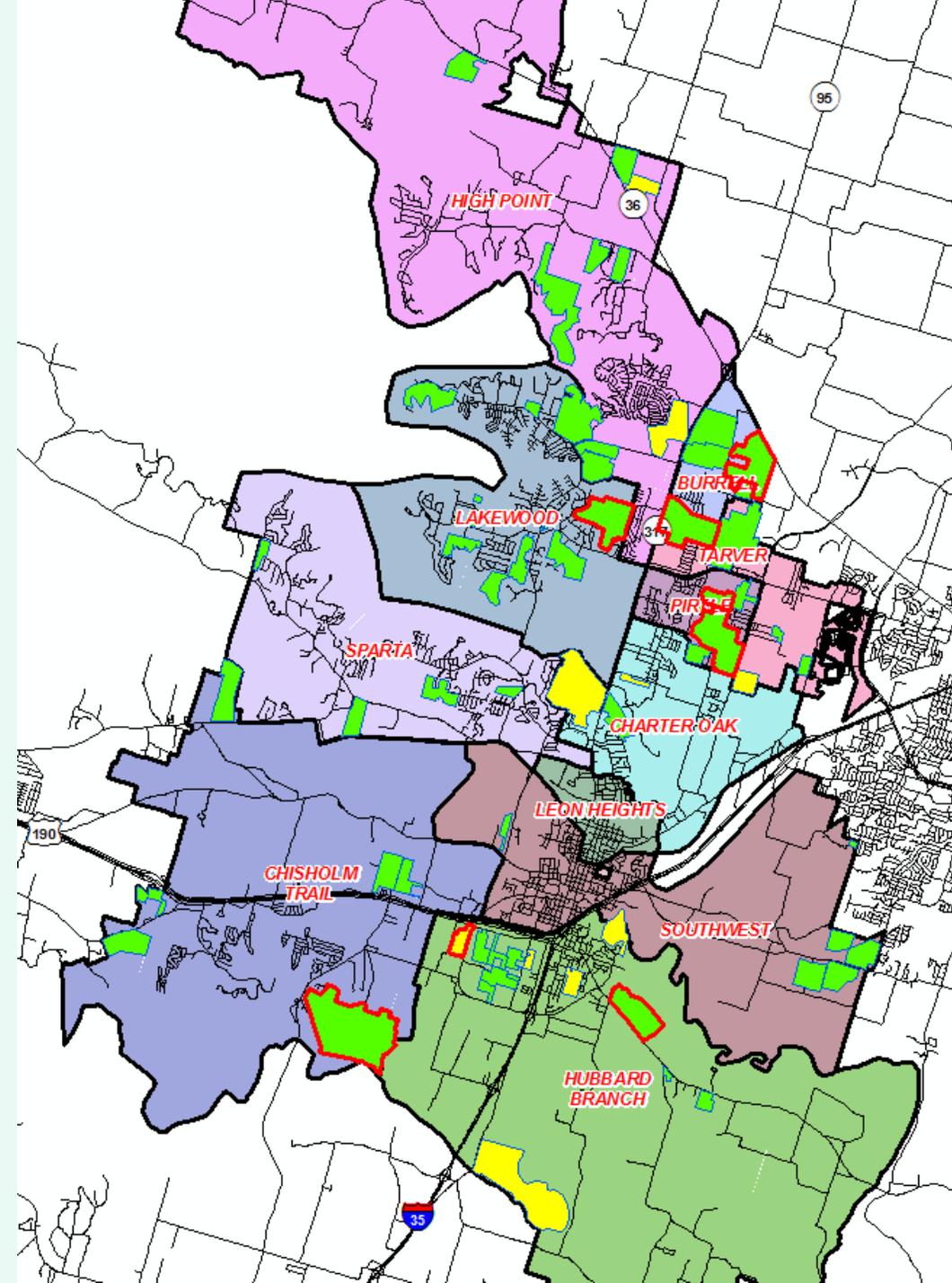
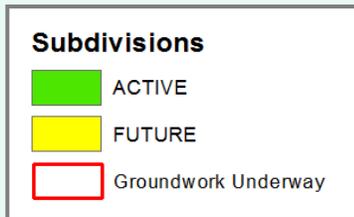


- The average new home sale price in Belton ISD has risen 81% in the last 10 years, an increase of more than \$173,750
- The average existing home sale price in BISSD has risen 57% since 2013, an increase of more than \$112,100



District Housing Overview

- The district has 56 actively building subdivisions
- Within BISD there are 10 future subdivisions
- Of these, groundwork is underway on approx. 1,293 lots within 8 subdivisions



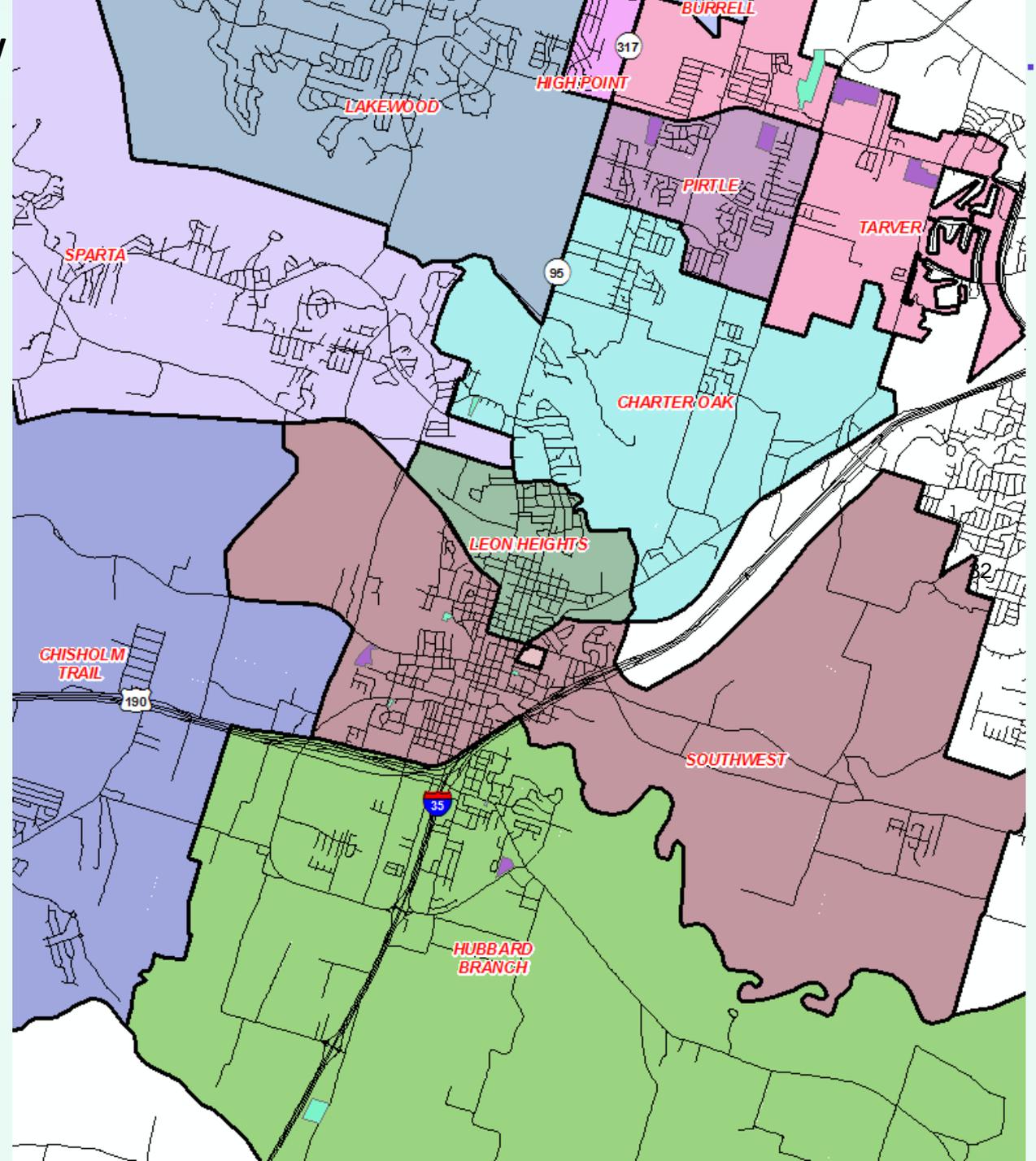


Multi-Family Housing Overview

- There are currently 940 units under construction in the district
- Within Belton ISD there are more than 470 future multi-family units in the planning stages
- Of these units, approx. 100 units are age-restricted and will not impact BISD's student yield

Multi-Family Developments

	Future Development
	Under Construction





Residential Activity



Northpointe

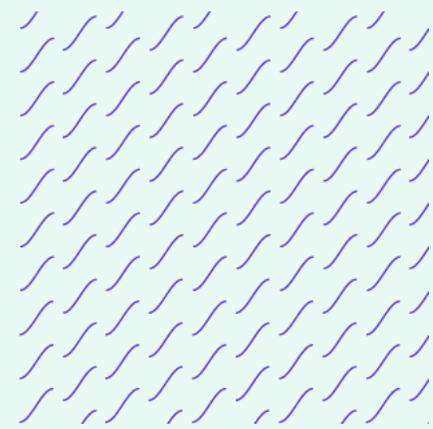
- 685 total lots
- Approx. 227 future lots
- Approx. 415 vacant developed lots
- Approx. 16 homes under construction
- Phase 1 (431 lots) delivered for homebuilding May 2023
- First resident anticipated end of 2023
- 285+



33

North Gate

- 514 total lots
- Approx. 225 future lots
- Approx. 56 vacant developed lots
- Approx. 6 homes under construction
- Approx. 227 occupied homes
- Built 50 homes in last 12 months
- Groundwork underway for 93 lots in Phase 6 Sec 1; estimated delivery Jan 2024
- \$280K+
- Current student yield = 0.855

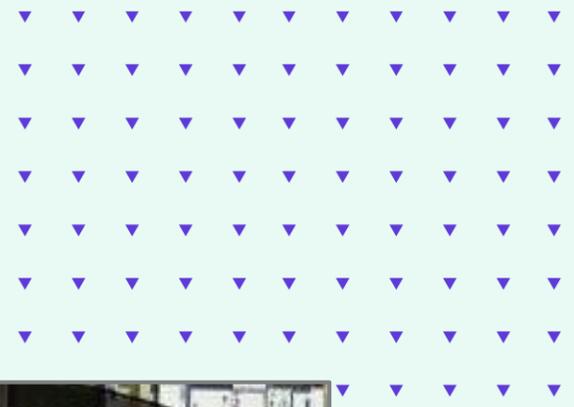
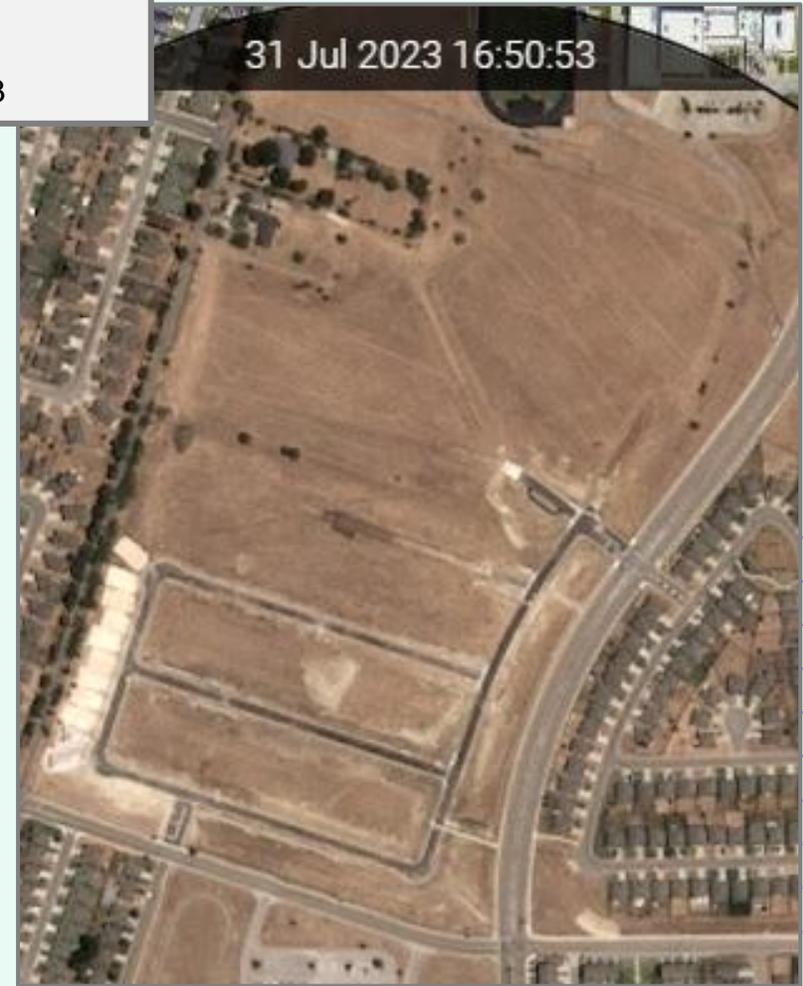




Residential Activity

Westfield

- 1,123 total lots
- Approx. 172 future lots
- Approx. 106 vacant developed lots
- Approx. 11 homes under construction
- Approx. 834 occupied homes
- Phase 14 Sec 1 (90 lots) delivered for homebuilding June 2023; first residents anticipated late 2023 – early 2024
- \$274K+
- Current student yield = 0.543



34

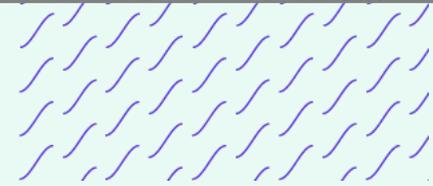
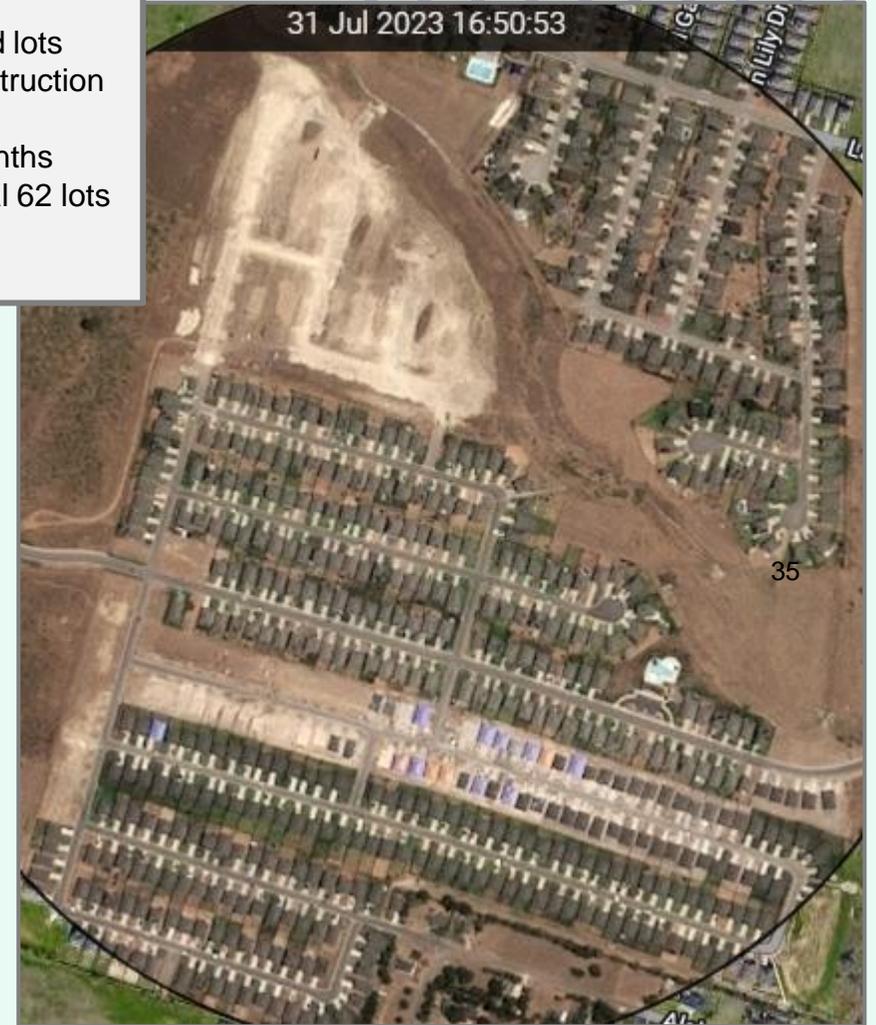
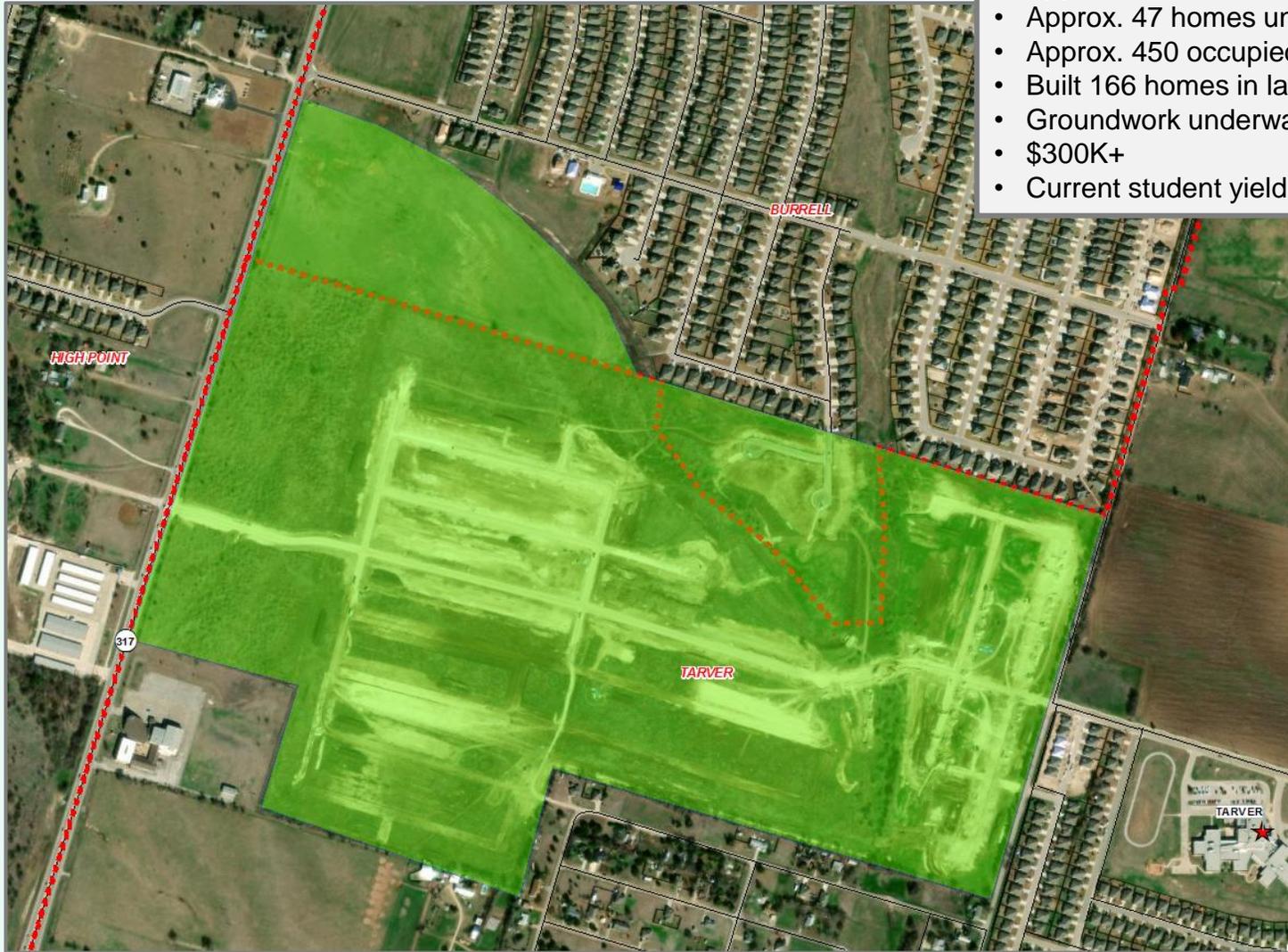




Residential Activity

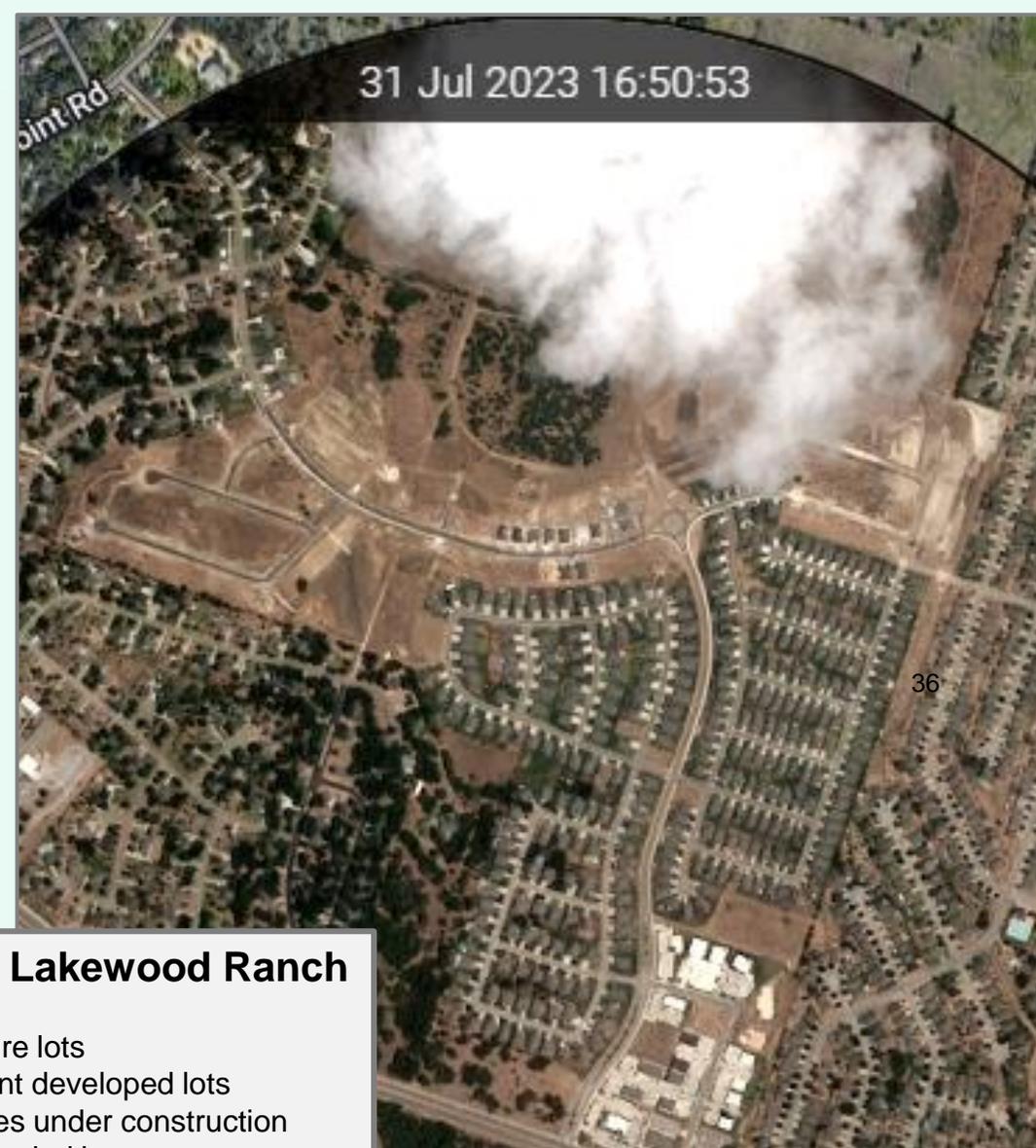
Lake Point Terrace

- 686 total lots
- Approx. 62 future lots
- Approx. 127 vacant developed lots
- Approx. 47 homes under construction
- Approx. 450 occupied homes
- Built 166 homes in last 12 months
- Groundwork underway for final 62 lots
- \$300K+
- Current student yield = 0.718





Residential Activity



The Grove at Lakewood Ranch

- 600 total lots
- Approx. 226 future lots
- Approx. 40 vacant developed lots
- Approx. 12 homes under construction
- Approx. 322 occupied homes
- Groundwork underway on remaining 41 lots in Phase 7, estimated delivery end of 2023
- \$300K+
- Current student yield = 0.745





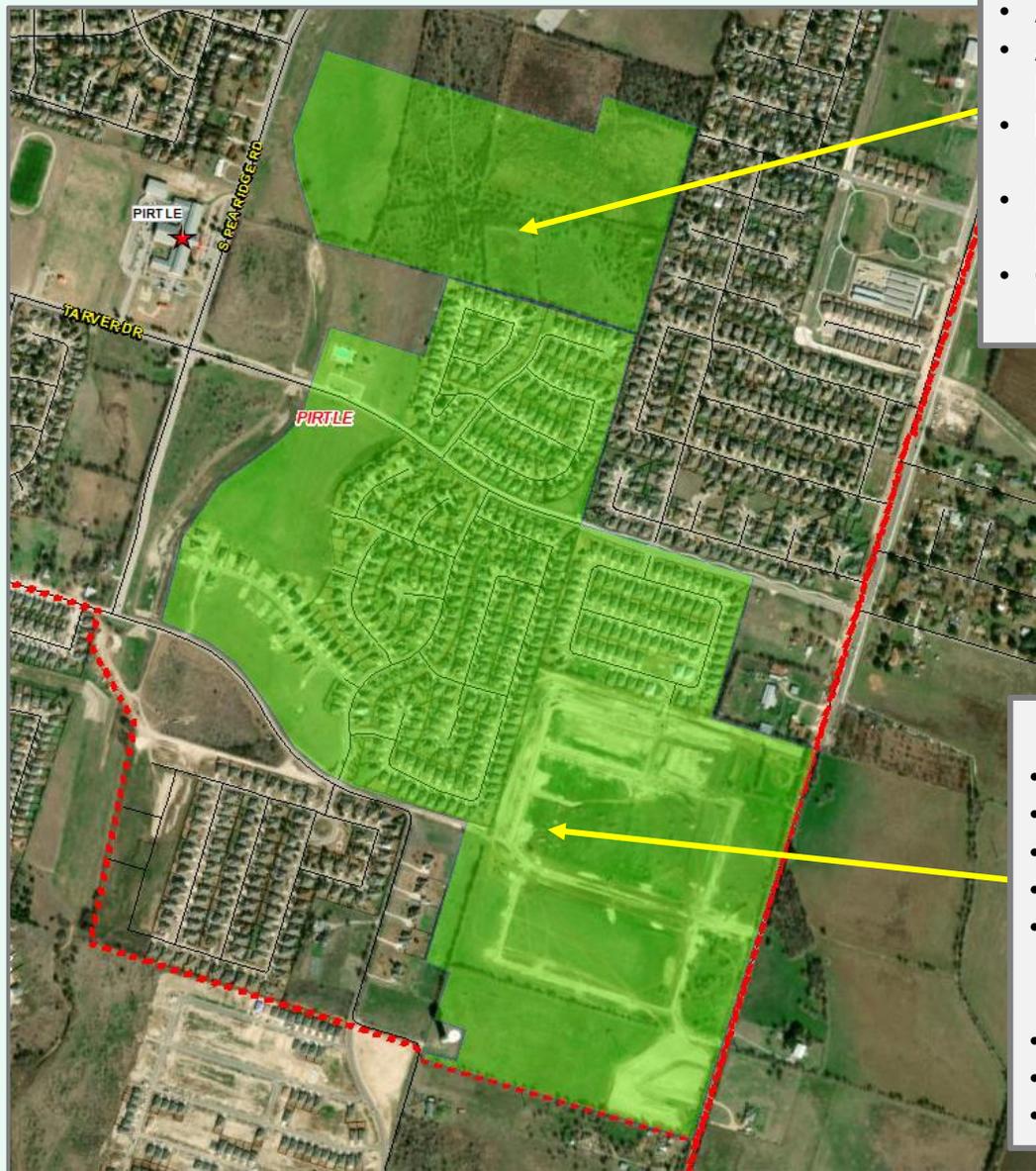
Residential Activity

Fresh Meadows

- 263 total lots
- Approx. 193 future lots
- Approx. 70 vacant developed lots
- Built 142 homes in last 12 months
- First lots delivered for homebuilding mid 2023
- Groundwork underway on remaining lots

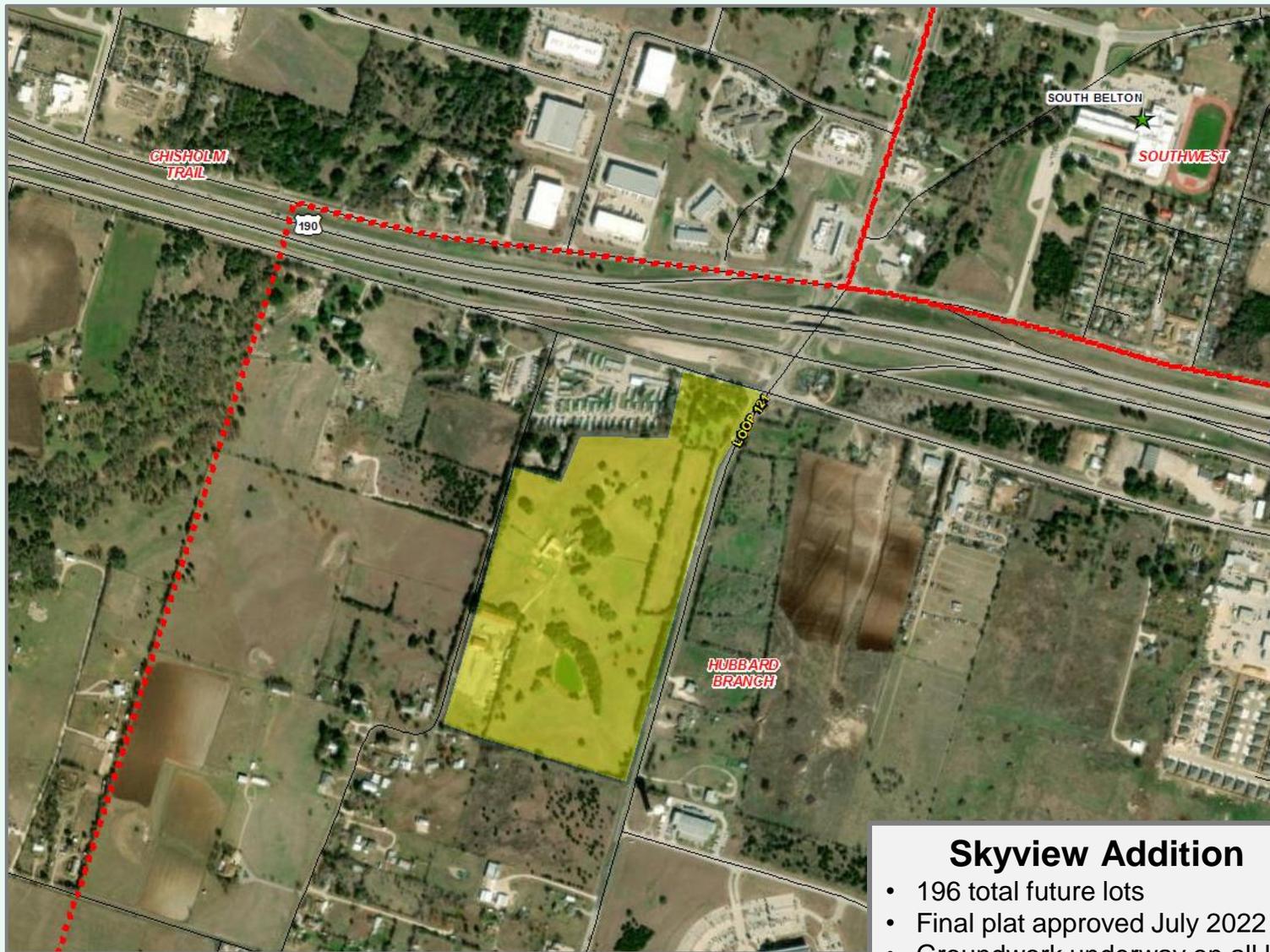
Hills of Westwood

- 1,128 total lots
- Approx. 499 future lots
- Approx. 10 vacant developed lots
- Approx. 619 occupied homes
- Groundwork underway on 42 lots in Phase 4 & roadwork underway on 114 lots in Phase 14
- Anticipate lot delivery early 2024
- \$300K+
- Current student yield = 0.511





Residential Activity



Skyview Addition

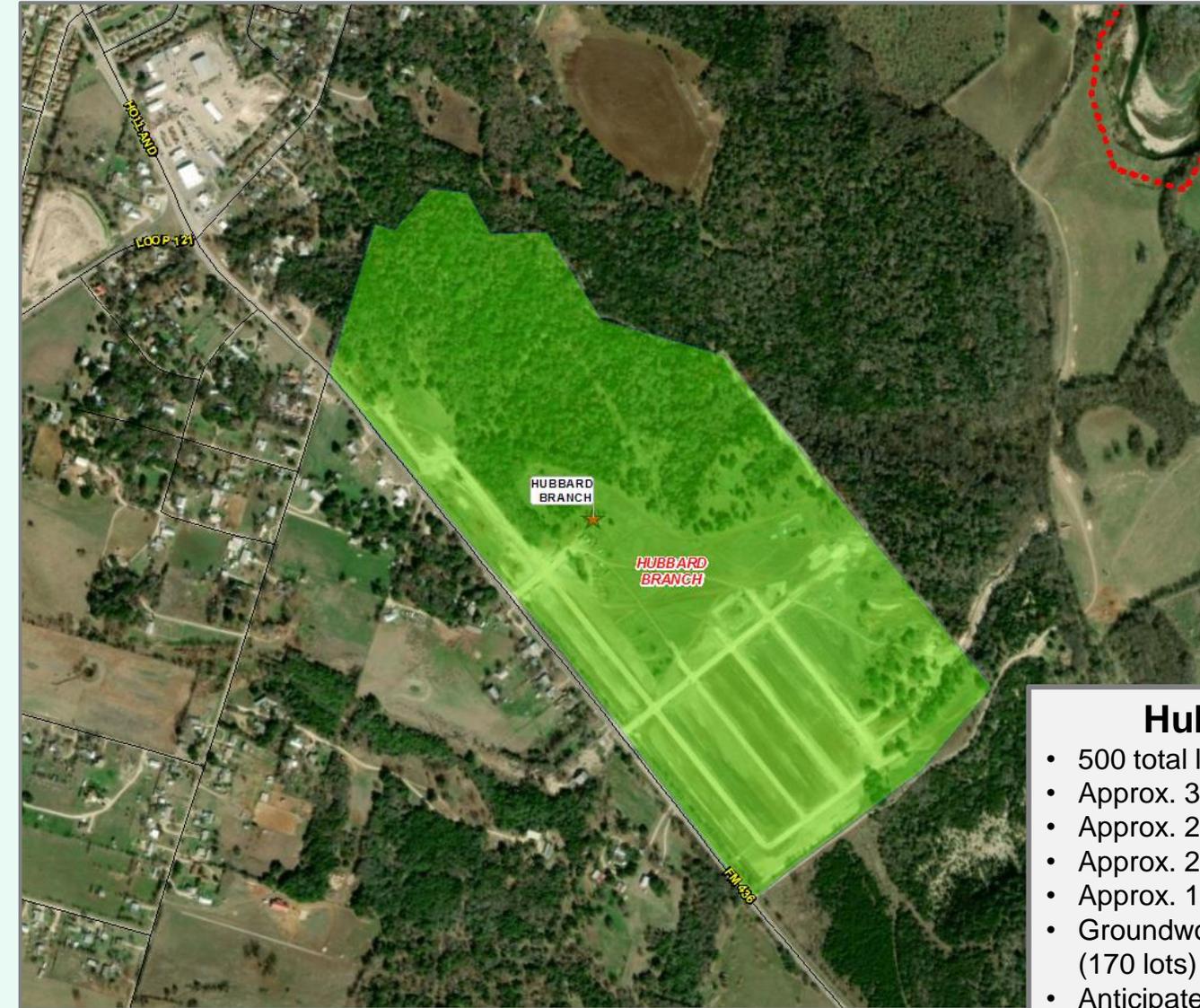
- 196 total future lots
- Final plat approved July 2022
- Groundwork underway on all lots
- Anticipate lot delivery late 2023



38



Residential Activity



Hubbard Branch

- 500 total lots
- Approx. 323 future lots
- Approx. 22 vacant developed lots
- Approx. 2 homes under construction
- Approx. 153 occupied homes
- Groundwork underway on Phase 2 (170 lots) July 2023
- Anticipate building 50 – 60 homes per year
- \$340K+
- Current student yield = 0.444





Residential Activity



Three Creeks

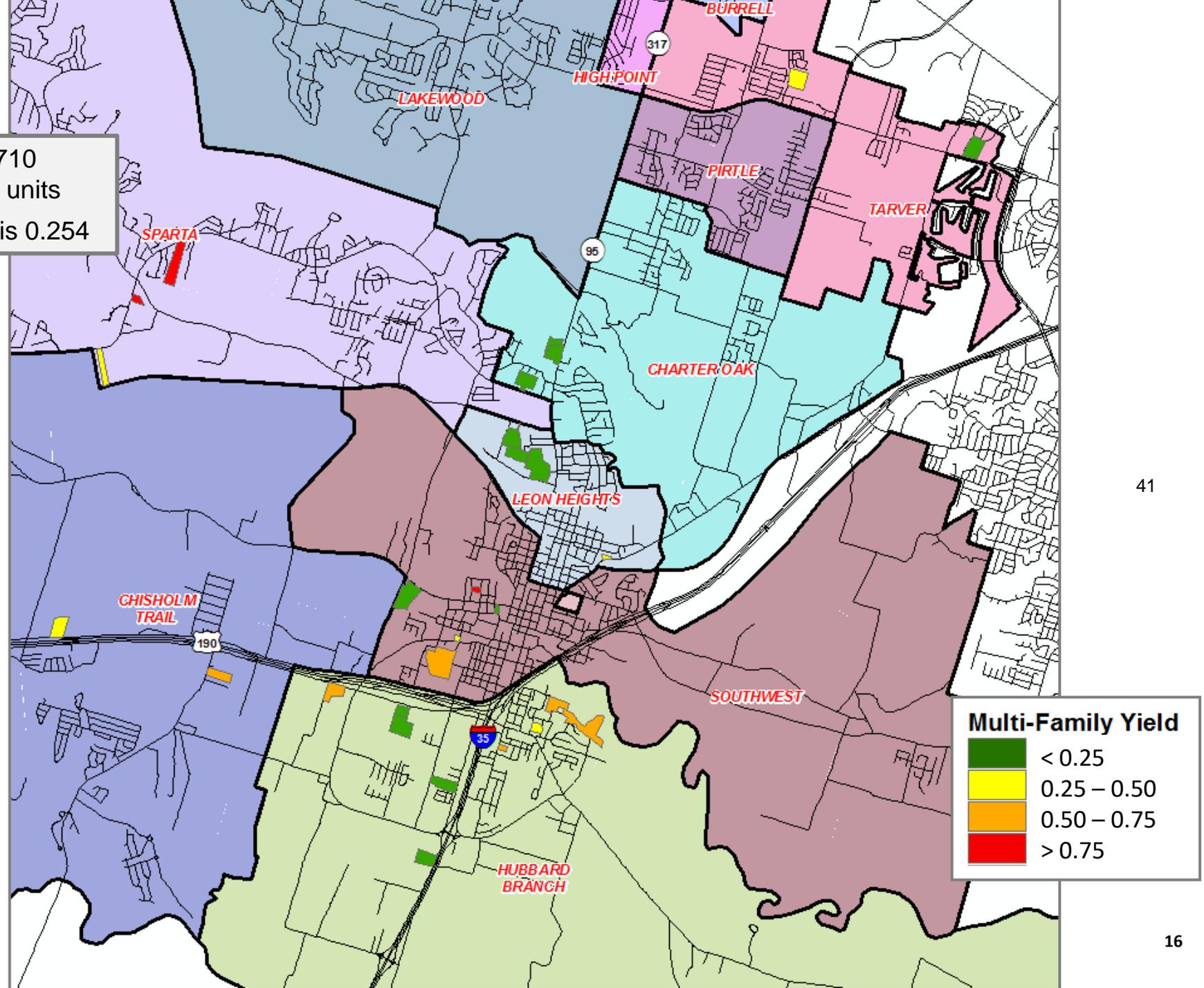
- 1,500 total lots
- Approx. 405 future lots
- Approx. 45 vacant developed lots
- Approx. 21 homes under construction
- Approx. 1,029 occupied homes
- Groundwork underway for Phase 9 (118 lots) & Phase 10 (287 lots) with first homes anticipated late 2023
- Building 100 – 125 homes per year
- DR Horton
- \$340K - \$550K
- Current student yield = 0.569





Multi-Family Yield

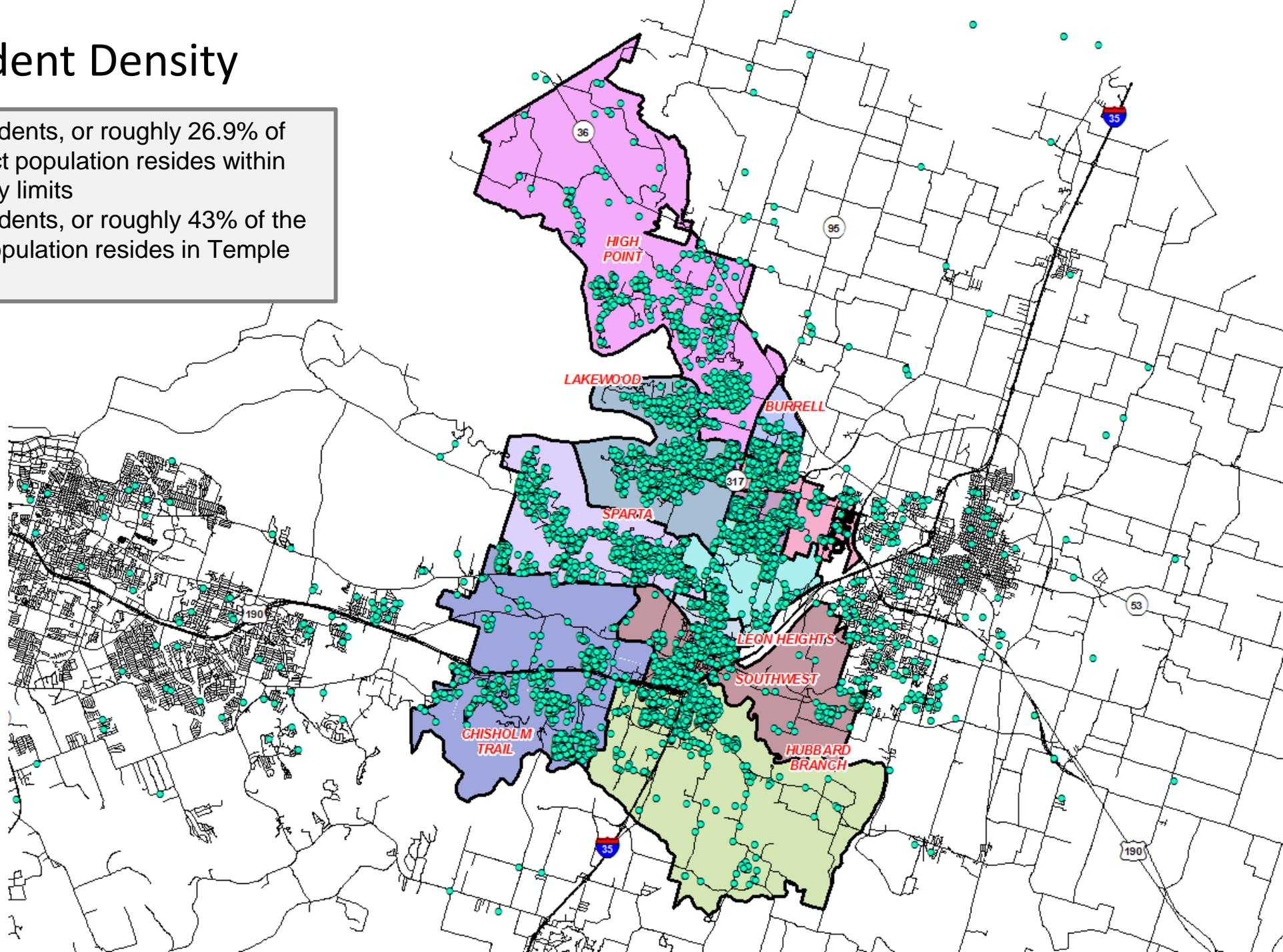
- Within Belton ISD there are currently 710 students residing in 2,800 multi-family units
- The district average multi-family yield is 0.254





Student Density

- 3,717 students, or roughly 26.9% of the district population resides within Belton city limits
- 5,931 students, or roughly 43% of the district population resides in Temple city limits





Student Yield by Housing Type

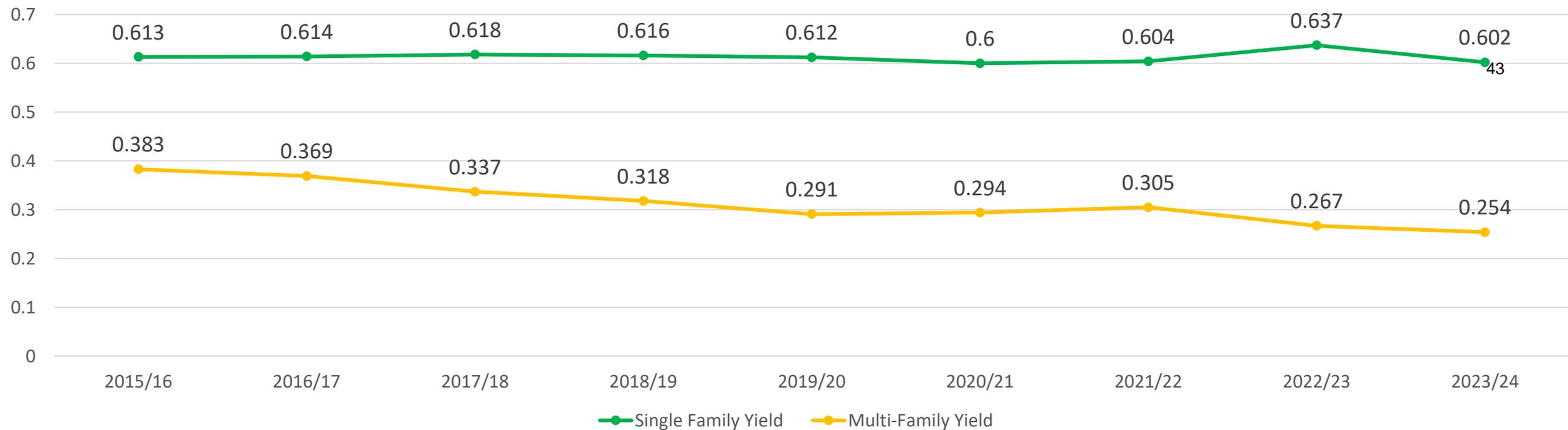


Single Family Yield
0.602



Multi-Family Yield
0.254

BISD Student Yield by Housing Type





Ten Year Forecast by Grade Level

Year (OCT)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2019/20	77	416	836	846	874	877	860	923	926	1,052	936	996	917	862	797	12,195	305	2.6%
2020/21	62	304	901	896	884	888	901	924	971	981	1,082	1,033	1,030	915	849	12,621	426	3.5%
2021/22	63	378	876	954	974	913	958	969	994	1,045	1,056	1,226	1,048	1,027	846	13,327	706	5.6%
2022/23	65	451	888	946	968	1,018	970	984	1,005	1,002	1,046	1,126	1,196	1,010	922	13,597	270	2.0%
2023/24	84	418	900	930	956	988	1,042	1,002	1,006	1,055	1,038	1,153	1,087	1,131	1,000	13,790	193	1.4%
2024/25	84	425	914	942	960	988	1,020	1,086	1,011	1,037	1,103	1,160	1,110	1,030	1,116	13,984	194	1.4%
2025/26	84	430	929	977	978	999	1,027	1,058	1,110	1,040	1,080	1,254	1,114	1,055	997	14,131	148	1.1%
2026/27	84	435	931	988	1,007	1,009	1,036	1,070	1,084	1,143	1,086	1,234	1,220	1,049	1,021	14,397	265	1.9%
2027/28	84	440	974	994	1,024	1,049	1,047	1,074	1,098	1,115	1,198	1,240	1,191	1,156	1,015	14,699	303	2.1%
2028/29	84	438	1,012	1,034	1,033	1,064	1,090	1,081	1,100	1,127	1,161	1,369	1,198	1,127	1,119	15,037	338	2.3%
2029/30	84	455	1,028	1,075	1,073	1,068	1,102	1,129	1,106	1,131	1,173	1,327	1,323	1,132	1,091	15,296	259	1.7%
2030/31	84	463	1,040	1,094	1,112	1,104	1,098	1,137	1,146	1,135	1,177	1,340	1,282	1,250	1,096	15,557	261	1.7%
2031/32	84	468	1,050	1,100	1,131	1,144	1,136	1,133	1,155	1,178	1,182	1,344	1,296	1,212	1,208	15,821	264	1.7%
2032/33	84	473	1,062	1,112	1,139	1,164	1,178	1,166	1,151	1,187	1,226	1,350	1,299	1,225	1,187	16,003	181	1.1%
2033/34	84	478	1,081	1,123	1,154	1,177	1,204	1,222	1,188	1,183	1,235	1,401	1,304	1,227	1,201	16,262	260	1.6%

Yellow box = largest grade per year
Green box = second largest grade per year



Ten Year Forecast by Campus

Campus	Capacity	Fall	ENROLLMENT PROJECTIONS									
		2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34
BELTON EARLY CHILDHOOD	628	502	509	514	519	524	522	539	547	552	557	562
BURRELL ELEMENTARY	800	390	412	436	456	476	522	554	571	588	608	644
CHARTER OAK ELEMENTARY	800	621	641	643	648	649	652	670	685	699	721	742
CHISHOLM TRAIL ELEMENTARY	792	899	716	712	718	738	760	766	762	766	775	781
HIGH POINT ELEMENTARY	792	646	643	658	653	660	706	717	729	738	747	754
JOE PIRTLE ELEMENTARY	792	623	598	614	645	641	659	677	695	714	737	752
LAKEWOOD ELEMENTARY	792	677	648	638	622	617	610	629	638	654	666	671
LEON HEIGHTS ELEMENTARY	265	224	220	217	218	215	211	212	209	209	211	214
HUBBARD BRANCH ELEMENTARY	800	279	548	578	598	635	667	700	734	758	789	809
SOUTHWEST ELEMENTARY	540	396	386	380	387	399	403	412	415	420	426	431
SPARTA ELEMENTARY	685	578	600	585	588	606	609	612	611	611	609	619
TARVER ELEMENTARY	792	485	496	507	508	526	515	526	536	537	532	544
ELEMENTARY TOTALS	9,278	6,320	6,417	6,482	6,560	6,686	6,836	7,014	7,132	7,246	7,378	7,523
Elementary Absolute Change		30	97	65	78	126	150	178	117	114	132	145
Elementary Percent Change		0.48%	1.53%	1.02%	1.20%	1.92%	2.25%	2.61%	1.67%	1.60%	1.81%	1.97%

45

Green box = 95% capacity
Yellow box = over capacity

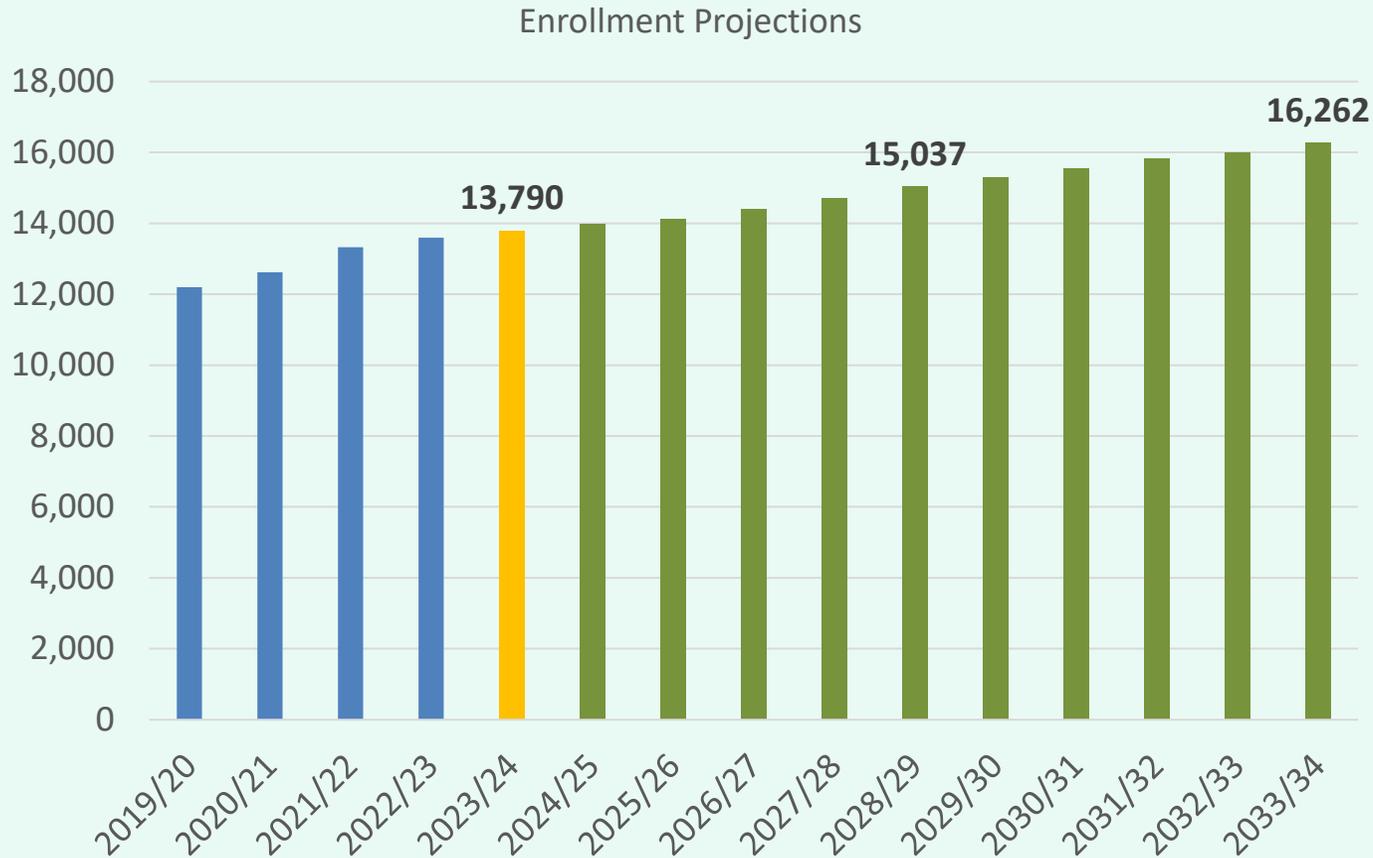


Ten Year Forecast by Campus

Campus	Capacity	Fall	ENROLLMENT PROJECTIONS									
		2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34
LAKE BELTON MIDDLE SCHOOL	916	813	827	828	833	879	893	882	859	854	869	886
NORTH BELTON MIDDLE SCHOOL	1,000	921	956	955	991	1,010	1,015	1,020	1,029	1,071	1,085	1,098
SOUTH BELTON MIDDLE SCHOOL	1,000	652	695	690	680	624	582	596	637	655	651	646
BELTON MIDDLE SCHOOL	971	713	672	758	809	898	897	912	933	935	959	976
MIDDLE SCHOOL TOTALS	3,887	3,099	3,150	3,230	3,313	3,410	3,387	3,409	3,458	3,515	3,564	3,606
Middle School Absolute Change		46	51	80	82	98	-23	22	49	57	50	42
Middle School Percent Change		1.51%	1.65%	2.54%	2.55%	2.95%	-0.69%	0.66%	1.43%	1.64%	1.41%	1.16%
BELTON HIGH SCHOOL	2,607	1,762	1,783	1,787	1,820	1,852	1,974	2,004	2,020	2,078	2,060	2,112
BELTON NEW TECH HIGH SCHOOL	500	321	328	353	357	383	407	406	414	424	421	427
LAKE BELTON HIGH SCHOOL	2,500	2,288	2,306	2,279	2,347	2,368	2,433	2,463	2,533	2,559	2,580	2,594
HIGH SCHOOL TOTALS	5,607	4,371	4,417	4,419	4,524	4,603	4,814	4,873	4,967	5,061	5,061	5,133
High School Absolute Change		117	46	2	105	79	211	59	95	93	0	73
High School Percent Change		2.75%	1.04%	0.06%	2.38%	1.74%	4.59%	1.22%	1.94%	1.87%	0.01%	1.43%
ALTERNATIVE CAMPUS TOTALS		0	0	0	0	0	0	0	0	0	0	0
DISTRICT TOTALS	18,772	13,790	13,984	14,131	14,397	14,699	15,037	15,296	15,557	15,821	16,003	16,262
District Absolute Change		193	194	148	265	303	338	259	261	264	181	260
District Percent Change		1.42%	1.40%	1.06%	1.88%	2.10%	2.30%	1.72%	1.70%	1.70%	1.15%	1.62%

Green box = 95% capacity
Yellow box = over capacity

Key Takeaways



- Belton ISD enrollment increased by 193 students between 2022/23 and 2023/24
- Based on the current sales, BISD is forecasted to close more than 1,800 homes by the end of 2023
- The district has 10 future subdivisions with over 6,350 lots in the planning stages
- Groundwork is underway on approx. 1,293 lots within 8 subdivisions
- Five year enrollment headed toward 15,000 students
- 2033/34 enrollment could top 16,200 students



EXCEPTIONAL EXPERIENCES IN CTE, FINE ARTS, AND ATHLETICS REPORT

BELTON ISD BOARD OF TRUSTEES
REGULAR MEETING
October 16, 2023



Purpose

Provide the Board of Trustees with an update on exceptional learning experiences for each and every student through Career and Technical Education, Fine Arts and Athletics.

Value of Extracurricular

“When I was a teenager, I began to settle into school because I discovered the extracurricular activities that interested me.”

Morgan Freeman

50

Each & Every



Ensure exceptional learning experiences for each and every student.



Athletics



Relationships and Community Impact

2022 -2023

- 44% of 7th - 12th grade students participated in athletics (2,721)
- Student athletes completed 5,973 hours of community service





Career Readiness and Community Partners

- Increased the number of IBCs from 373 to 740 in the 2022-2023 school year
- 300 students participated in district, regional, state and national CTSO Competitions
 - 3877 BISD students are enrolled in at least one CTE Course



Fine Arts



Teamwork and Leadership

2022-2023

- 3,000+ students enrolled in Fine Arts competition groups at the secondary level
 - 54 JV and Varsity performing groups participated in UIL competitions



Journey of a Graduate



Discussion



Empower each and every learner to pursue their dreams and enrich their communities.

A black and white photograph of three children in a library. The child on the left is a young girl with blonde hair, smiling and holding a white paper. The child in the middle is a boy with glasses, looking forward and holding a white paper. The child on the right is a boy with dark hair, smiling broadly and holding a white paper. The background is filled with bookshelves and books. A large white graphic of three stylized leaves is overlaid on the top left, and a large white wavy line is overlaid on the bottom left. The text 'SUPERINTENDENT'S REPORT' is centered in large white letters.

SUPERINTENDENT'S REPORT

Belton ISD Board of Trustees
Regular Board Meeting
Monday, October 16, 2023



Purpose

58

Provide the Board of Trustees with administrative highlights and comments from the superintendent.



Administrative Highlights

1

Board Campus Visits

2

Captain Henry Waskow Tribute

3

Joint BISD & TISD Special Board Meeting

59

4

Leadership Definition Task Force

5

Leadership Team at Helping Hands







SUPERINTENDENT'S COMMENTS

Discussion



BELTON INDEPENDENT SCHOOL DISTRICT
Special Board Meeting Minutes

Special Meeting, September 15, 2023 – 7:30 a.m.
Bronco Room, 400 N. Wall St. Belton, TX

Board Members Present:

Manuel Alcozer Chris Flor
Erin Bass Suzanne M. McDonald
Jeff Norwood Rucker Preston
Janet Leigh

Board Members Absent:

1. Call to Order

Manuel Alcozer Board President, called the special board meeting of the Belton Independent School District Board of Trustees to order at 7:31 a.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments

None.

3. Closed Session (Texas Government Code, Subchapters D and E)

A. Consultation with Attorney - Texas Government Code, Section 551.071
The Board went into Closed Session at 7:37 p.m.

4. Reconvene in Open Session

The Board reconvened in Open Session at 8:04 a.m.

5. Action Items

A. Discuss and Consider Approval of Resolution Authorizing Intervention in the Accountability Lawsuit against the State of Texas

Dr. Matt Smith shared that the Commissioner failed to adequately give notice, publish the accountability manual or publish the accountability scores in the timeline previously promised. He shared the District has and continues to advocate with local and state Representatives and at the Capitol.

Rucker Preston and Suzanne McDonald conveyed words of support in joining the lawsuit. Erin Bass requested the cost of joining might incur and Dr. Smith informed the Board that it is just over \$13,500, roughly one ten-thousandths of the District Budget. Chris Flor expressed that this small cost is by far an even greater investment in our staff. Manuel Alcozer made the statement that this is an effort to uphold the law.

Jeff Norwood made a motion, seconded by Erin Bass, to approve the Resolution Authorizing Intervention in the Accountability Lawsuit against the State of Texas. The motion passed unanimously, (7-0)

6. Adjourn

There being no further business, the meeting was adjourned at 8:10 a.m.

Manuel Alcozer, President

Erin Bass, Secretary

BELTON INDEPENDENT SCHOOL DISTRICT
Board Workshop Meeting Minutes
September 18, 2023 – 5:00 p.m.
Dragon Room, 400 N. Wall St. Belton, TX

Board Members Present:

Manuel Alcozer Chris Flor
Erin Bass Rucker Preston
Jeff Norwood Suzanne M. McDonald
Janet Leigh

Board Members Absent:

Call to Order:

Manuel Alcozer called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Public Comments:

Hilary Hickland – EFB(LOCAL): Instructional Resources – Library Materials

Board Workshop:

A. Local Policy Update 121 - 1st Reading

a. CCGB(LOCAL): Ad Valorem Taxes - Economic Development

Todd Schiller informed there was no substantiative change to the policy and recommends accepting TASB recommendations.

b. CFB(LOCAL): Accounting – Inventories

Melissa Lafferty no substantiative change to the policy and recommends accepting TASB recommendations.

c. CKEC(LOCAL): Security Personnel - School Resource Officers

Mike Morgan recommended moving forward with the deletion of this policy as it is identical to CKE(LOCAL).

d. CLB(LOCAL): Buildings, Grounds, and Equipment Management - Maintenance

Mike Morgan explained the recommended changes have no impact on current practice and recommends accepting TASB recommendations.

e. CRF(LOCAL): Insurance and Annuities Management - Unemployment Insurance

Todd Schiller informed there was no substantiative change to the policy and recommends accepting TASB recommendations.

f. CVA(LOCAL): Facilities Construction - Competitive Bidding

Melissa Lafferty explained the only change in the policy is the redaction of the words “or designee” to ensure detailed specifications are prepared for any construction project.

g. CVB(LOCAL): Facilities Construction - Competitive Sealed Proposals

Melissa Lafferty explained the only change in the policy is the redaction of the words “or designee” to ensure requests for proposals for any construction project are prepared.

h. DEA(LOCAL): Compensation and Benefits - Compensation Plan

Todd Schiller informed there was no substantive change to the policy and recommends accepting TASB recommendations.

i. FD(LOCAL): Admissions

Gabi Nino informed there was no substantive change to the policy and recommends accepting TASB recommendations. The changes ensure credit is transferred and awarded appropriately for students experiencing homelessness or in substitute care.

j. FFI(LOCAL): Student Welfare - Freedom from Bullying

Mike Morgan informed the board the recommended changes include the Superintendent regularly monitor the reported counts of bullying incidents. Measures have been put in place to ensure this happens. The recommendation is to accept the TASB recommendations as presented.

B. CKE(LOCAL) Series: Safety Program/Risk Management - Security Personnel

Mike Morgan recommends an addition to this policy to include Contracted Security Officers along with the existing School Resource Officers and eliminates the need for CKEC(LOCAL).

C. EFB(LOCAL): Instructional Resources - Library Materials - 1st Reading

D. Gabi Nino explained the recommended changes from the May 1, 2023, Policy Committee Meeting. Some changes were included directly from HB900 this includes defining material and including parent permissions prior to student having access to certain materials. After incorporating recommended changes, this will be brought to a 2nd reading at the November Regular Board Meeting.

E. Discuss SB 763 and Policy Impact

Todd Schiller informed the Board that SB 763 requires all Boards to take action on whether to accept as a volunteer or employ chaplains. DP(LOCAL) is required to be updated once action has been taken. A resolution and a 1st Reading of DP(LOCAL) will be presented at the November Regular Meeting.

Jeff expressed that Chaplains available for unique campus or student situations seems possible. He shared the value School Counselors bring to our students and community, and how Chaplains are not a replacement.

Adjourn: There being no further business, the meeting was adjourned at 6:04 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

BELTON INDEPENDENT SCHOOL
Board Meeting Minutes
Regular Meeting, September 18, 2023 – 6:15 p.m.
Pittenger Fine Arts Center

Board Members Present:

Manuel Alcozer
Chris Flor
Jeff Norwood
Rucker Preston
Janet Leigh
Erin Bass
Suzanne McDonald

Board Members Absent:

1. Call to Order, Moment of Silence and Pledge of Allegiance

Manuel Alcozer Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Recognitions

A. Student Pledges – Leon Heights Elementary School

Pledges were led by Leon Heights Elementary fifth-grade students Mayson Becker and Faith Runnels.

B. Student Showcase – Belton High School Choir

The Belton High School A Cappella Choir was the evening's student showcase. A Cappella is an auditioned mixed varsity choir comprised of 35 singers in grades 10-12. This award-winning choir competes several times a year in different choral festivals and competitions. A Cappella is under the direction of Tonya Lovorn.

C. International Science, Technology, Engineering & Mathematics (STEM) Competition Winners

The Board recognized LBHS students Rachel Kim and Jillian Webb for becoming 2023 Innovation Summit Finalists. They qualified for the annual science, technology, engineering and math (STEM) event after developing Xena Airspace — a cloud-based calculation engine that can determine the most optimal route between two cities and pair the information with a flight system. Rachel and Jillian placed first in the Aerospace and Aviation category during the Conrad Challenge Innovation Summit at Space Center Houston.

D. Education in Action – 2022-2023 Lonestar Leadership Academy Recognition

Tim Jenkins, a student at BHS, was celebrated by the Board for his positive impact in leading a service project while serving as a member of Education in Action's 2022-2023 Lone Star Leadership Academy Alumni Council.

Tim's project, the Joy of Christmas, collected more than 100 toys benefiting children from the Marine Toys for Tots program.

E. Department Showcase – Technology

The Board recognized the District's 22-member Technology team led by Chief Technology Officer, Shad McGaha. This team provides technology infrastructure throughout all BISD campuses and administrative buildings to include the district server, network, phones, and camera systems.

F. Community Partner Recognition – The Belton Journal

Belton ISD is celebrating its partnership with the Belton Journal for its commitment to supporting the greater community and sharing captivating Belton ISD stories. From the Belton Buckle to athletic event coverage, latest news and more, the Belton Journal plays an integral role in Celebrating BISD. The Belton Journal is under the leadership of publisher and journalist, David Tuma.

3. Public Comments Regarding Items on the Agenda

None.

4. Goal 3: Attract, Retain, and Support a World-Class Team of Employees

Manuel Alcozer led the Board in discussion on Goal 3

5. Action Items

A. Consider, Discuss, and Take Appropriate Action Regarding Adoption of the 2023-2024 Campus Objectives

Dr. Malinda Golden, Deputy Superintendent, explained Texas Education Code 11.251(a) requires each campus and district to develop, review, and revise campus/district goals and objectives. During the August 2023 Regular Board Meeting the Board adopted the 2023-2024 Key Progress measures. Dr. Golden described the alignment of the District Goals, KPM's and Campus Objectives. She requested the Board approve the campus objectives written in the District and Campus Improvement Plans.

Jeff Norwood made a motion, seconded by Rucker Preston to adopt the 2023-2024 Campus Objectives.

6. Reports

A. Academic Progress

Gabi Nino, Assistant Superintendent for Teaching & Learning, Ben Smith, Executive Director of Secondary Campus Leadership, and Denise Sharp, Executive Director of Elementary Campus Leadership, provided the board with and update on Academic Progress with a focus on Critical Thinking across the District. The team discussed 2023 STAAR 2.0 baseline data and trends in Reading and Math. Their response includes the following:

- Provide ongoing PL and curriculum resources to better meet the needs of students.
- new online question types such as constructive response based on student writing samples.

- Provide ‘Closing the Gap’ resources based on recent STAAR/EOC results.
- Differentiate resources provided to campuses to support students and teachers based on data.

B. 2022 Bond Projects Report

Michael Morgan, Assistant Superintendent of Operations, shared an update with the Board covering James L. Burrell Elementary, Hubbard Branch Elementary, BHS additions and renovations, LBMS additions, and the status of the Ag and Delta Facilities. The Safety and Security projects that are completed include playground fall protection and shatter resistant film on campuses. He described the four remaining projects that are still in progress and moving along quickly. Mike shared that 4,500 Chromebooks have been procured as part of the 2022 Bond as well.

C. Superintendent's Report

Dr. Matt Smith shared administrative highlights to include the following: campus visits, Holdsworth Leadership Collaborative, Athletics & Fine Arts events, Community Connections, and the Tour of Special Programs in Belton ISD. He shared examples of meaningful learning experiences and high-level instruction observed on campuses.

D. Governance Report

The Board Members will report on the following subjects:

1. Board member attendance at various school and community events
2. Board member recognition of outstanding performance by district staff and students
3. Board member opportunities for continuous education

All Board members shared experiences they have had over the last month on campuses or out in the community. Highlights include the tour of Special Programs with Rep. Brad Buckley, athletic events, Patriots Day events and engagement with campus Adopt-A-School Units. Matt thanked their active involvement across Belton ISD and the community.

7. Consent Agenda: Consider and Take Appropriate Action

- A. Minutes of Previous Meetings
 1. August 21, 2023 Workshop Meeting
 2. August 21, 2023 Regular Meeting
 3. August 31, 2023 Special Meeting
- B. Unaudited Financial Report for the Month Ending August 31, 2023
- C. Gifts, Grants, and Bequests
- D. Expenditures over \$50,000
 1. Renewal of Microsoft Office 365 for Product Licenses
 2. Renewal of Smartnet for Support of Cisco Equipment
 3. Renewal of Cisco Voice EA for Phone System Software Licenses

- E. Lightspeed Systems for Content Filtering
- F. Certified T-TESS Appraisers for 2023-2024
- G. Class Size Waiver
- H. Resolution Adopting Authorized Broker/Dealer List
- I. Annual Investment Report
- J. Projected Expenditures Exceeding \$50,000 for Hubbard Branch Elementary School
- K. 2023-2024 Superintendent Evaluation Instrument
- L. Board Requests for New Information and/or Reports

Chris Flor requested item 7. E. Lightspeed Systems for Content Filtering, be further elaborated. Shad McGaha, Chief Technology Officer, presented to the podium to explain this additional student safety measure that ensures student device content is tracked monitored, even when the device is not connected to the BISD network.

8. Board Requests for New Information and/or Reports

9. Calendar of Events

10. Public Comments Regarding Non-Agenda Items

None.

11. Closed Session (Texas Government Code, Subchapters D and E)

The Board convened in closed session at 7:58 p.m. for the following:

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074
- C. Consultation with Attorney - Texas Government Code, Section 551.071

12. Reconvene in Open Session

The Board reconvened in Open Session at 8:35 p.m.

13. Adjourn

There being no further business, the meeting was adjourned at 8:35 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

BELTON INDEPENDENT SCHOOL DISTRICT
Special Board Meeting Minutes

Special Meeting, September 16, 2023 – 4:30 p.m.
CTCOG, 2180 N Main St, Belton, TX

Board Members Present:

Chris Flor
Erin Bass
Jeff Norwood
Janet Leigh

Suzanne M. McDonald
Rucker Preston

Board Members Absent:

Manuel Alcozer

1. Call to Order

Chris Flor, Board Vice President, called the special board meeting of the Belton Independent School District Board of Trustees to order at 4:30 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments

None.

3. Consider, Discuss and Take Appropriate Action Regarding Proclamation by the Boards of Trustees of the Belton Independent School District and Temple Independent School District

Chris Flor, BISD Board Vice President, and Dan Posey, TISD Board President, each presented the Proclamation. Both Districts oppose the diversion of public school funds for voucher, tax credit, or school programs; advocate for a fair, transparent, and comprehensive accountability system and additional funding for special education programming, staff pay increases, and fully fund the implementation of state mandated school safety standards.

Rucker Preston made a motion, seconded by Jeff Norwood, to adopt the Proclamation by the Boards of Trustees of the Belton Independent School District and Temple Independent School District. The motion passed unanimously, 6-0.

Robbie Gaines made a motion, seconded by Dawn Cook, to adopt the Proclamation by the Boards of Trustees of the Belton Independent School District and Temple Independent School District. The motion passed unanimously, 6-0.

Adjourn

There being no further business, the meeting was adjourned at 4:37 p.m.

Chris Flor, Board Vice President

Erin Bass, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: Unaudited Financial Report for the Month Ending September 30, 2023

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the Monthly Financial and Investment Reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2024, and presented under separate cover.

The monthly and quarterly investments report provide information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month. CDA(LLEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial and investment report as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Project Summary for 2022 Bond Fund

- Investment Report - Monthly

- Investment Report - Quarterly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of September 30, 2023

		Adopted Budget	Amended 2023-24	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 48,347,413	\$ 48,347,413	\$ 311,023	\$ 48,036,390	0.6%
5800	State Sources	93,505,385	93,505,385	17,887,151	75,618,234	19.1%
5900	Federal Sources	2,475,000	2,475,000	134,250	2,340,750	5.4%
	Total Revenues	<u>\$ 144,327,798</u>	<u>\$ 144,327,798</u>	<u>\$ 18,332,424</u>	<u>\$ 125,995,374</u>	<u>12.7%</u>
Expenditures						
11	Instruction	\$ 81,038,178	\$ 81,038,178	\$ 5,950,656	\$ 75,087,522	7.3%
12	Instructional resources & media	1,824,126	1,824,126	171,496	1,652,630	9.4%
13	Curriculum & staff development	3,623,503	3,623,503	269,970	3,353,533	7.5%
21	Instructional leadership	2,606,057	2,606,057	256,011	2,350,046	9.8%
23	School leadership	8,909,952	8,909,952	698,573	8,211,379	7.8%
31	Guidance, counseling, & evaluation	6,684,883	6,684,883	469,394	6,215,489	7.0%
32	Social work services	407,637	407,637	198,563	209,074	48.7%
33	Health services	2,413,880	2,413,880	172,284	2,241,596	7.1%
34	Student transportation	7,015,234	7,015,234	815,402	6,199,832	11.6%
36	Cocurricular/extracurricular	6,032,627	6,032,627	419,757	5,612,870	7.0%
41	General administration	4,363,461	4,363,461	417,249	3,946,212	9.6%
51	Plant maintenance and operations	14,878,484	14,878,484	2,168,109	12,710,375	14.6%
52	Security and monitoring services	3,199,814	3,199,814	167,729	3,032,085	5.2%
53	Data processing services	4,791,275	4,791,275	422,130	4,369,145	8.8%
61	Community services	-	-	-	-	0.0%
71	Debt Service	-	-	-	-	0.0%
81	Facilities acquisition & construction	-	-	-	-	0.0%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,000	15,000	-	15,000	0.0%
97	Tax Increment	800,000	800,000	-	800,000	0.0%
99	Intergovernmental Charges	739,078	739,078	195,709	543,370	26.5%
	Total Expenditures	<u>\$ 149,343,189</u>	<u>\$ 149,343,189</u>	<u>\$ 12,793,032</u>	<u>\$ 136,550,157</u>	<u>8.6%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	(5,015,391)	(5,015,391)	5,539,393		
	Fund Balance (unaudited), 8-31-2023	<u>\$ 40,224,900</u>	<u>\$ 40,224,900</u>	<u>\$ 40,224,900</u>		
	Fund Balance, Ending	<u>\$ 35,209,509</u>	<u>\$ 35,209,509</u>	<u>\$ 45,764,292</u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of September 30, 2023

	Adopted Budget	Amended 2023-24	Y-T-D Actual	Balance	Percent of Total
Revenues					
5700 Local Sources	\$ 2,220,000	\$ 2,220,000	\$ 267,330	\$ 1,952,670	12.0%
5800 State Sources	195,000	195,000	-	195,000	0.0%
5900 Federal Sources	5,700,000	5,700,000	-	5,700,000	0.0%
Total Revenues	\$ 8,115,000	\$ 8,115,000	\$ 267,330	\$ 7,847,670	3.3%
Expenditures					
35 Food Services, Child Nutrition	\$ 9,111,101	\$ 9,111,101	\$ 699,363	\$ 8,411,738	7.7%
Total Expenditures	\$ 9,111,101	\$ 9,111,101	\$ 699,363	\$ 8,411,738	7.7%
Other Sources & Uses					
Other sources	-	-	-		
Other uses	-	-	-		
Total Other Sources (Uses)	-	-	-		
Excess (Deficiency) of Revenues over Expenditures	(996,101)	(996,101)	(432,034)		
Fund Balance (unaudited), 8-31-2023	\$ 4,605,104	\$ 4,605,104	\$ 4,605,104		
Fund Balance, Ending	\$ 3,609,003	\$ 3,609,003	\$ 4,173,070		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511 and 515)
As of September 30, 2023

		<u>Adopted</u> <u>Budget</u>	<u>Amended</u> <u>2023-24</u>	<u>Y-T-D Actual</u>	<u>Balance</u>	<u>Percent</u> <u>of Total</u>
Revenues						
5700	Local Sources	\$ 24,677,318	\$ 24,677,318	\$ 168,650	\$ 24,508,668	0.7%
5800	State Sources	457,907	457,907	-	457,907	0.0%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	<u>\$ 25,135,225</u>	<u>\$ 25,135,225</u>	<u>\$ 168,650</u>	<u>\$ 24,966,575</u>	<u>0.7%</u>
Expenditures						
71	Debt Service	\$ 24,750,088	\$ 24,750,088	\$ 366,927	\$ 24,383,161	1.5%
	Total Expenditures	<u>\$ 24,750,088</u>	<u>\$ 24,750,088</u>	<u>\$ 366,927</u>	<u>\$ 24,383,161</u>	<u>1.5%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	385,137	385,137	(198,277)		
	Fund Balance (unaudited), 8-31-2023	<u>\$ 11,049,038</u>	<u>\$ 11,049,038</u>	<u>\$ 11,049,038</u>		
	Fund Balance, Ending	<u>\$ 11,434,175</u>	<u>\$ 11,434,175</u>	<u>\$ 10,850,762</u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of September 30, 2023

Local	Project	Proposition Budget	Expenditures as 9/30/2023	Open Purchase Orders	Available Budget
E12	Elementary #12	\$ 40,064,028	\$ 27,522,216	\$ 10,395,352	\$ 2,146,460
E13	Elementary #13	\$ 43,567,482	\$ 12,626,842	\$ 28,476,647	\$ 2,463,993
DPF	Delta Program Facility	\$ 2,500,000	\$ 9,733	\$ 165,267	\$ 2,325,000
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 1,324,833	\$ 15,028,688	\$ (3,053,521)
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 425,497	\$ 5,206,335	\$ 3,310,980
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 1,677,411	\$ 1,674,627	\$ 2,689,003
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 3,448,803	\$ 26,170,496	\$ (1,094,886)
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -		\$ 2,000,000
LND	Land Acquisition	\$ 7,000,897	\$ 396,804	\$ 41,941	\$ 6,562,152
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 1,158,476	\$ 9,350,469	\$ (1,926,242)
TEC	Technology Infrastructure	\$ 676,624	\$ -		\$ 676,624
BUS	New Buses	\$ 5,625,000	\$ 2,630,915		\$ 2,994,085
AGR	Agriculture Facility	\$ 2,000,000	\$ 66,650	\$ 115,850	\$ 1,817,500
		<u>\$ 168,825,000</u>	<u>\$ 51,288,179</u>	<u>\$ 96,625,673</u>	<u>\$ 20,911,148</u>
DEV	Technology Devices	\$ 5,000,000	\$ 2,311,918	\$ 254,475	\$ 2,433,607
		<u>\$ 173,825,000</u>	<u>\$ 53,600,098</u>	<u>\$ 96,880,148</u>	<u>\$ 23,344,755</u>



MONTHLY INVESTMENT REPORT

Belton ISD

SEPTEMBER 30, 2023

80



MEEDER

PUBLIC FUNDS



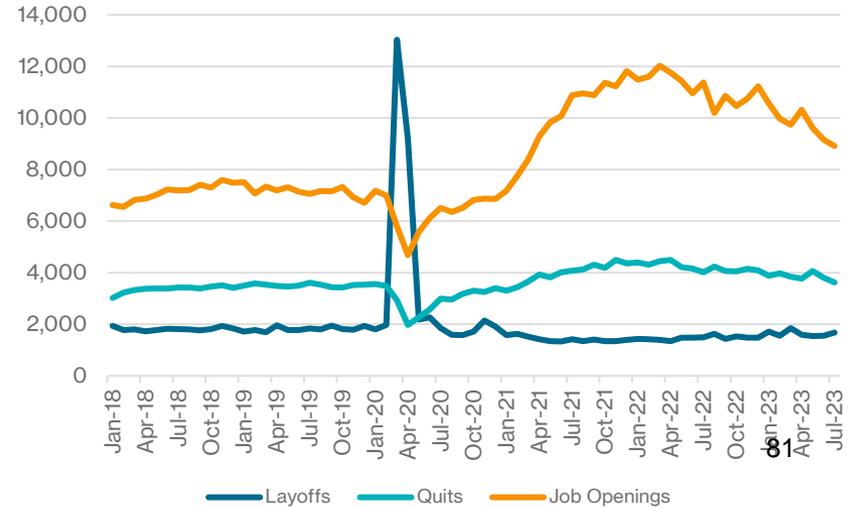
Loosening Labor Market & Inflation Rate Trending Lower

Following a quiet August, September saw economic data surprise to the upside. Both inflation and jobs data showed that the economy is still on solid ground albeit growing at a slower pace than in 2022. While coming in above expectations, the data was not strong enough to get the Fed to increase its target for the federal funds rate. However, the September meeting saw the Fed update its Statement of Economic Projections, including the keenly watched dot plot. The updated dot plot showed policymakers still see another 0.25% hike in 2023, and only 0.50% of rate cuts in 2024; the prior dot plot projected a full 1.00% of rate cuts in 2024. Chairman Powell used the press conference following the September meeting to communicate the Fed's commitment to the 2% inflation target. Markets extrapolated the updated economic projections to rates being "higher for longer", with treasury yields moving higher on the day and throughout September. Powell cautioned that the risks of tightening too much versus too little are both present and that the Fed is "in a position to proceed carefully".

The August US Employment report showed that the labor market continued to loosen. Nonfarm payrolls increased by 187,000. However, the prior two months of job gains were revised down by 110,000. Likewise, the unemployment rate increased to 3.8% as the participation rate increased, signaling more workers returned to the labor market. Wage growth slowed to 4.2% on the year and just 0.2% for the month. The combination of slowing job creation, higher participation, and slower wage growth is exactly the job market the Federal Reserve wants to see as it shows that a soft landing, where the job market slows but unemployment stays controlled, is still possible.

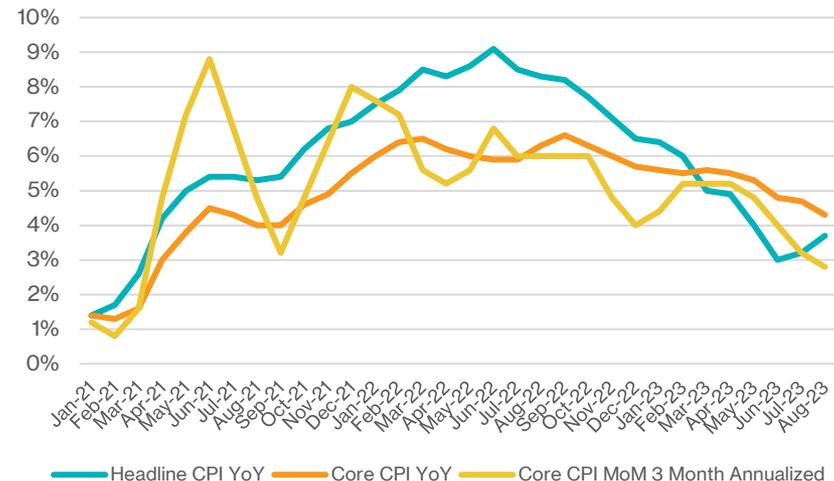
The Consumer Price Index (CPI) report from August showed that, while inflation data was not as soft as data from June and July, inflation is trending in the right direction. Headline CPI increased 0.6% in August, due mostly to an increase in energy prices. Specifically, gasoline prices increased 10.6% during the month, compared to a 0.2% increase in July. Core CPI increased 0.3% in August, following two consecutive monthly increases of 0.2%. Core CPI strips out volatile energy and food prices and is generally thought to be more reflective of price increases. Taking a step back, the 12-month change in core CPI ticked down to 4.3% from 4.7% last month and was the lowest 12-month increase since September 2021. Additionally, annualizing the last three months of core CPI readings points to core inflation of 2.4%, indicating more recent data is pointing to inflation trending close to the Federal Reserve's target of 2%.

Labor Market Loosening



SOURCE: BLOOMBERG

Inflation Trending Lower



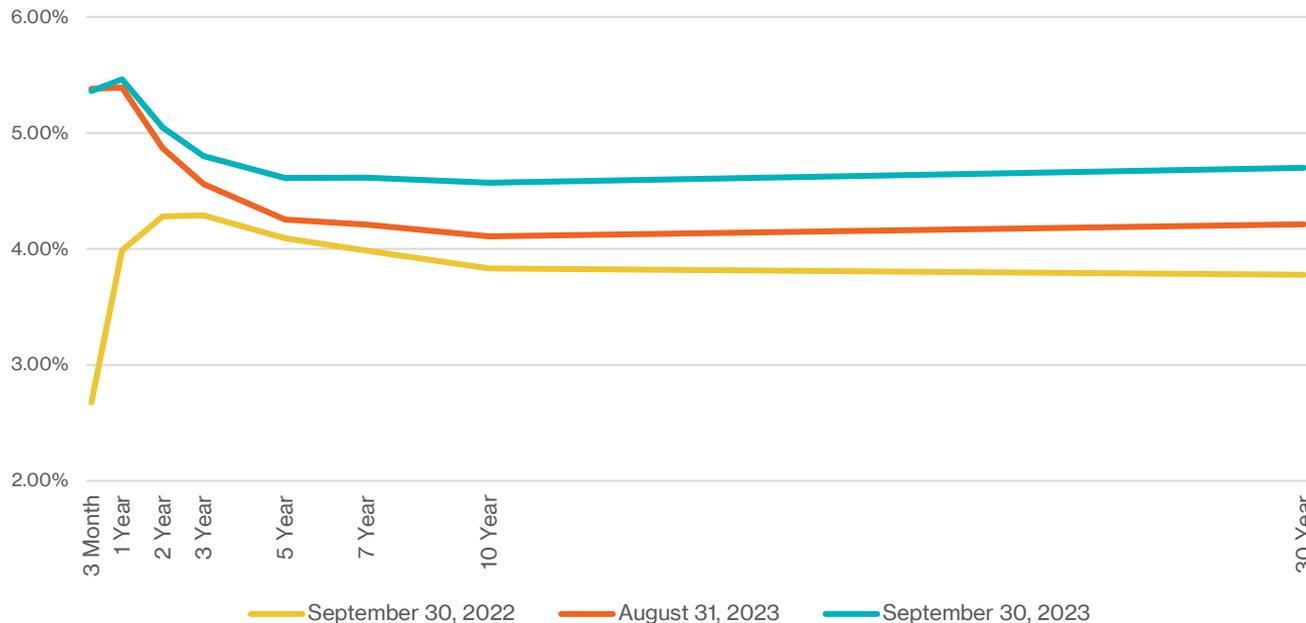
SOURCE: BLOOMBERG

Rates Move Higher

The combination of economic data, combined with the updated economic projections from the Federal Reserve led to more bear steepening. The 2-year US Treasury yield increased 0.18% to 5.05%, reflecting the lower odds of rate cuts in 2024. Likewise, long-term bond yields also increased, reflecting positive economic data. The 5-year US Treasury yield increased by 0.35% to 4.61%, and the 10-year US Treasury yield increased by 0.46% to 4.57%. Through September, the spread between the 2-year and 10-year treasury yield increased to -0.48%, well above the low of -1.08% in March 2023. Market pricing for rate hikes ended the month exactly where they began, pricing in a 40% chance of a 0.25% hike sometime in 2024. However, the market spent the month pricing cuts out. The implied federal funds rate in December 2024 increased from 4.23% to 4.62%, evidencing the market's belief that the Fed will not need to be as aggressive at cutting rates in 2024.

Credit product spreads remained contained in September. The more positive economic outlook combined with lower corporate and municipal bond issuance continues to keep a lid on spreads. Spreads on agency bonds tightened in September, remaining near long-term averages. We will continue to look to add value by picking up incremental yield on high-quality bonds. Rates are at historic levels not seen since 2007, making this a very attractive time to buy duration and lock in yields.

US Treasury Yield Curve



Your Portfolio

As of September 30, 2023



Your Portfolio Statistics

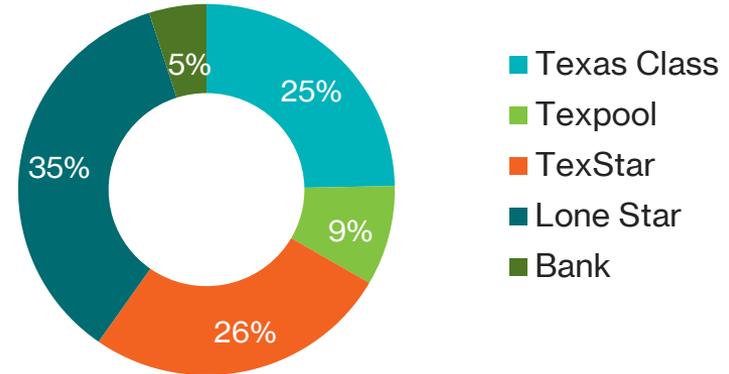
Weighted Average Maturity

1 day

Weighted Average Yield (All Funds)

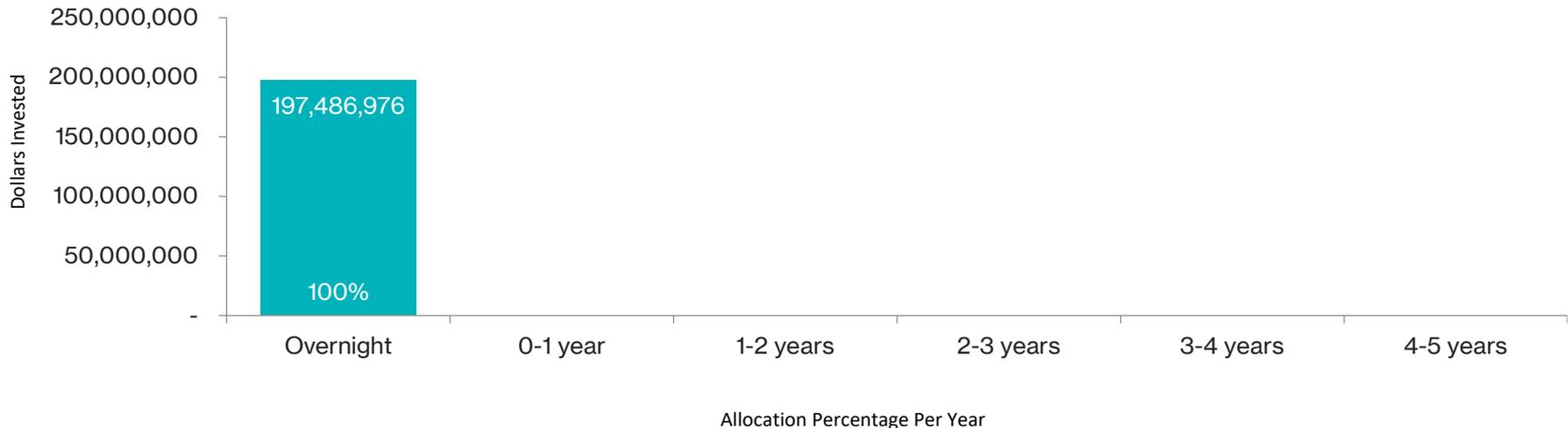
5.21%

Your Asset Allocation



83

Your Maturity Distribution





**Belton ISD
Portfolio Management
Portfolio Summary
September 30, 2023**

Meeder Public Funds
901 S. MoPac
Suite 300
Austin, TX 78746

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	48,746,462.79	48,746,462.79	48,746,462.79	24.68	1	1	5.521
Texpool/Texpool Pnme	17,172,287.70	17,172,287.70	17,172,287.70	8.70	1	1	5.518
TexStar	52,020,482.30	52,020,482.30	52,020,482.30	26.34	1	1	5.311
Lone Star	69,816,627.54	69,816,627.54	69,816,627.54	35.35	1	1	5.580
Bank Accounts/CD's int pd monthly	9,731,115.20	9,731,115.20	9,731,115.20	4.93	1	1	0.000
	197,486,975.53	197,486,975.53	197,486,975.53	100.00%	1	1	5.214

Total Earnings	September 30 Month Ending	Fiscal Year To Date
Current Year	814,174.23	814,174.23

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

Melissa Lafferty 10/10/23
Melissa Lafferty, Chief Financial Officer

Kerri Pridemore 10/10/2023
Kerri Pridemore, Director of Finance

Belton ISD
Summary by Type
September 30, 2023
Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: 2022 Bond Fund						
Lone Star	1	39,061,403.55	39,061,403.55	19.78	5.580	1
Bank Accounts/CD's int pd monthly	1	4,562,098.36	4,562,098.36	2.31	0.000	1
Texas Class	1	48,746,461.76	48,746,461.76	24.68	5.521	1
TexStar	1	40,026,948.84	40,026,948.84	20.27	5.310	1
Subtotal	4	132,396,912.51	132,396,912.51	67.04	5.285	1
Fund: Construction Funds						
Lone Star	1	0.00	0.00	0.00	0.000	0
Bank Accounts/CD's int pd monthly	3	166,219.56	166,219.56	0.08	0.006	1
Texpool/Texpool Prime	2	632,095.95	632,095.95	0.32	5.322	1
Subtotal	6	798,315.51	798,315.51	0.40	4.215	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	110,916.60	110,916.60	0.06	0.000	1
Subtotal	1	110,916.60	110,916.60	0.06	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	1	49,001.63	49,001.63	0.02	0.000	1
Texpool/Texpool Prime	1	9,828,930.13	9,828,930.13	4.98	5.551	1
TexStar	1	602,492.25	602,492.25	0.31	5.310	1
Subtotal	3	10,480,424.01	10,480,424.01	5.31	5.511	1
Fund: General Fund						
Lone Star	2	30,755,223.99	30,755,223.99	15.57	5.580	1
Bank Accounts/CD's int pd monthly	3	4,842,879.05	4,842,879.05	2.45	0.000	1
Texas Class	1	1.03	1.03	0.00	0.000	1
Texpool/Texpool Prime	2	6,711,261.62	6,711,261.62	3.40	5.487	1
TexStar	1	11,391,041.21	11,391,041.21	5.77	5.311	1
Subtotal	9	53,700,406.90	53,700,406.90	27.19	5.008	1
Total and Average	23	197,486,975.53	197,486,975.53	100.00	5.214	1



Belton ISD
Interest Earnings
Sorted by Fund - Fund
September 1, 2023 - September 30, 2023
Yield on Beginning Book Value

Meeder Public Funds
 901 S. MoPac
 Suite 300
 Austin, TX 78746
 -

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings			
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
Fund: 2022 Bond Fund													
20220	10087	2022BF	RR3	40,026,948.84	49,831,312.09	40,026,948.84		5.311	4.777	195,636.75	0.00	195,636.75	
50004	10088	2022BF	LA1	48,746,461.76	48,525,783.33	48,746,461.76		5.521	5.533	220,678.43	0.00	220,678.43	
14903B	10084	2022BF	RR4	39,061,403.55	38,883,163.87	39,061,403.55		5.580	5.577	178,239.68	0.00	178,239.68	
50176	10085	2022BF	RR5	4,562,098.36	1,239,830.04	4,562,098.36				0.00	0.00	0.00	
Subtotal				132,396,912.51	138,480,089.33	132,396,912.51			5.224	594,554.86	0.00	594,554.86	
Fund: Construction Funds												86	
500007	10011	CON	RR2	610,811.12	974,513.66	610,811.12		5.322	4.117	3,297.46	0.00	3,297.46	
500010	10070	CON	RR2	21,284.83	21,192.14	21,284.83		5.322	5.321	92.69	0.00	92.69	
06216	10062	CON	RR5	341.62	340.85	341.62		2.780	2.749	0.77	0.00	0.77	
98610	10031	CON	RR5	165,877.94	74,529.01	165,877.94				0.00	0.00	0.00	
Subtotal				798,315.51	1,070,575.66	798,315.51			3.854	3,390.92	0.00	3,390.92	
Fund: Capital Projects Fund													
22689	10035	CP	RR5	110,916.60	110,916.60	110,916.60				0.00	0.00	0.00	
Subtotal				110,916.60	110,916.60	110,916.60					0.00	0.00	0.00
Fund: Debt Service Funds													
33330	10003	DS	RR3	602,492.25	599,873.93	602,492.25		5.311	5.310	2,618.32	0.00	2,618.32	
500004A	10041	DS	RR2	9,828,930.13	9,784,287.62	9,828,930.13		5.551	5.551	44,642.51	0.00	44,642.51	
57670	10033	DS	RR5	49,001.63	49,751.63	49,001.63				0.00	0.00	0.00	
Subtotal				10,480,424.01	10,433,913.18	10,480,424.01			5.511	47,260.83	0.00	47,260.83	
Fund: General Fund													
500001	10008	GEN	RR2	1,882,288.68	3,722,345.43	1,882,288.68		5.322	3.022	9,246.32	0.00	9,246.32	
22210	10005	GEN	RR3	11,391,041.21	11,341,538.08	11,391,041.21		5.311	5.310	49,503.13	0.00	49,503.13	
6550003	10073	GEN	LA1	1.03	1.03	1.03				0.00	0.00	0.00	
14903A	10001	GEN	RR4	0.35	0.35	0.35				0.00	0.00	0.00	
500001A	10048	GEN	RR2	4,828,972.94	4,806,302.56	4,828,972.94		5.551	5.552	21,931.38	0.00	21,931.38	
14903C	10089	GEN	RR4	30,755,223.64	18,609,004.85	30,755,223.64		5.580	5.772	88,286.79	0.00	88,286.79	
57696	10027	GEN	RR5	1,152,040.94	1,739,839.42	1,152,040.94				0.00	0.00	0.00	

Belton ISD
Interest Earnings
September 1, 2023 - September 30, 2023

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings			
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Fund												
57661	10029	GEN	RR5	3,690,838.11	6,869,862.61	3,690,838.11			0.00	0.00	0.00	
			Subtotal	53,700,406.90	47,088,894.33	53,700,406.90			4.366	168,967.62	0.00	168,967.62
			Total	197,486,975.53	197,184,389.10	197,486,975.53			5.024	814,174.23	0.00	814,174.23

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Statements may include positions from unmanaged accounts provided for reporting purposes. Unmanaged accounts are managed directly by the client and are not included in the accounts managed by the investment adviser. This information is provided as a client convenience and the investment adviser assumes no responsibility for performance of these accounts or the accuracy of the data reported.

Investing involves risk. Past performance is no guarantee of future results. Debt and fixed income securities are subject to credit and interest rate risk. The investment return and principal value of an investment will fluctuate so that an investors shares, when redeemed, may be worth more or less than their original cost. Current performance may be lower or higher than the performance data quoted.

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Meeder Public Funds

Barton Oaks Plaza I
901 S. MoPac Expy
Suite 300
Austin, Texas
78746

866.633.3371



QUARTERLY INVESTMENT REPORT

Belton ISD

AUGUST 31, 2023



MEEDER

PUBLIC FUNDS

89

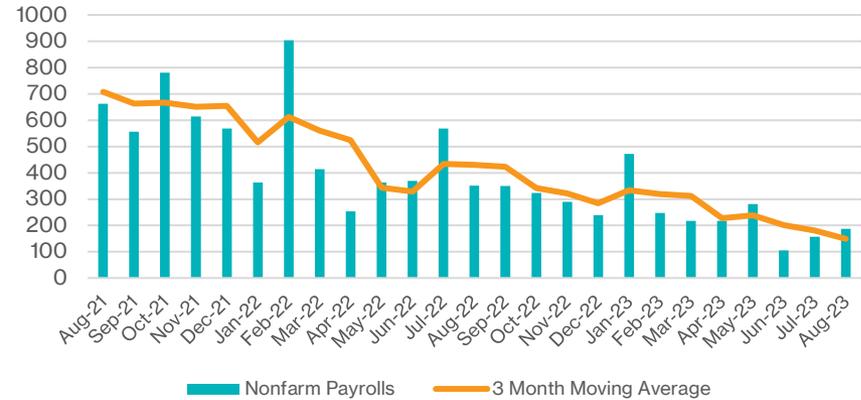
A Slowly Slowing Economy

August is a notoriously slow month for markets, with this year being no exception. Economic data received in August showed a slowly softening labor market and inflation that is steadily declining. Although the Federal Reserve didn't officially meet in August, Chairman Jerome Powell spoke at the annual Jackson Hole Symposium and used his speech to reaffirm the Federal Reserve's commitment to their 2 percent inflation target. Powell stated that bringing inflation down to 2% will require a period of below-trend economic growth and that monetary policy will need to remain restrictive for the foreseeable future. Powell also acknowledged the uncertainties that the Federal Reserve is facing, as it is "challenging to know in real time" when monetary policy is restrictive enough, given the lag between restrictive policy and the economic slowdown.

The July US Employment report showed that the labor market continued to cool in July, as nonfarm payrolls missed estimates and increased by just 187,000. Likewise, the prior two months were revised down by a total of 49,000. Job growth has slowed over the last 18 to 24 months, with the 3-month moving average down to just 218,000. Wage growth is still elevated, as wages have increased by 4.4% over the last year. For now, the labor market is not growing fast enough for the Federal Reserve to hike again, but the stickiness of wages should keep cuts off the table until 2024.

The Consumer Price Index (CPI) report from July pointed to more disinflation. Both headline and core CPI increased by 0.2% on the month, and on a year-over-year (YoY) basis increased by 3.2% and 4.7%, respectively. Comparatively, annualized core CPI over the last 3 months is down to 3.1% as the most recent data indicates that inflation is slowing and is likely more reflective of current pricing momentum than YoY figures that include data from nearly a year ago. The Federal Reserve and market participants will be keenly watching the next few months of data to see if the recent momentum sticks.

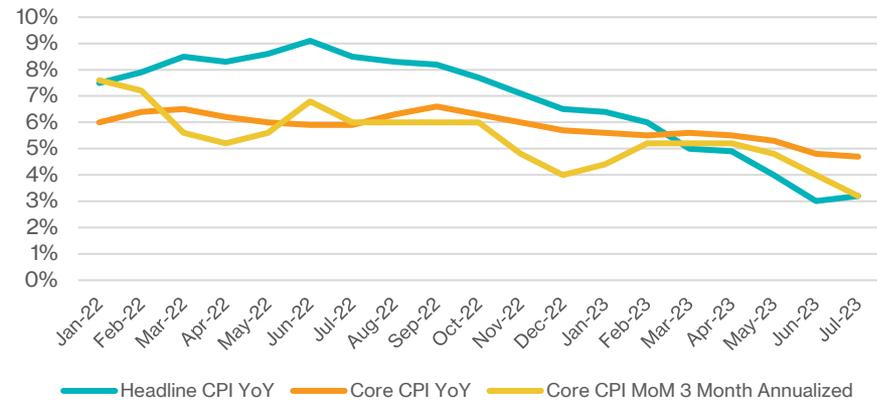
LABOR MARKET GROWTH



SOURCE: BLOOMBERG

90

INFLATION COOLING



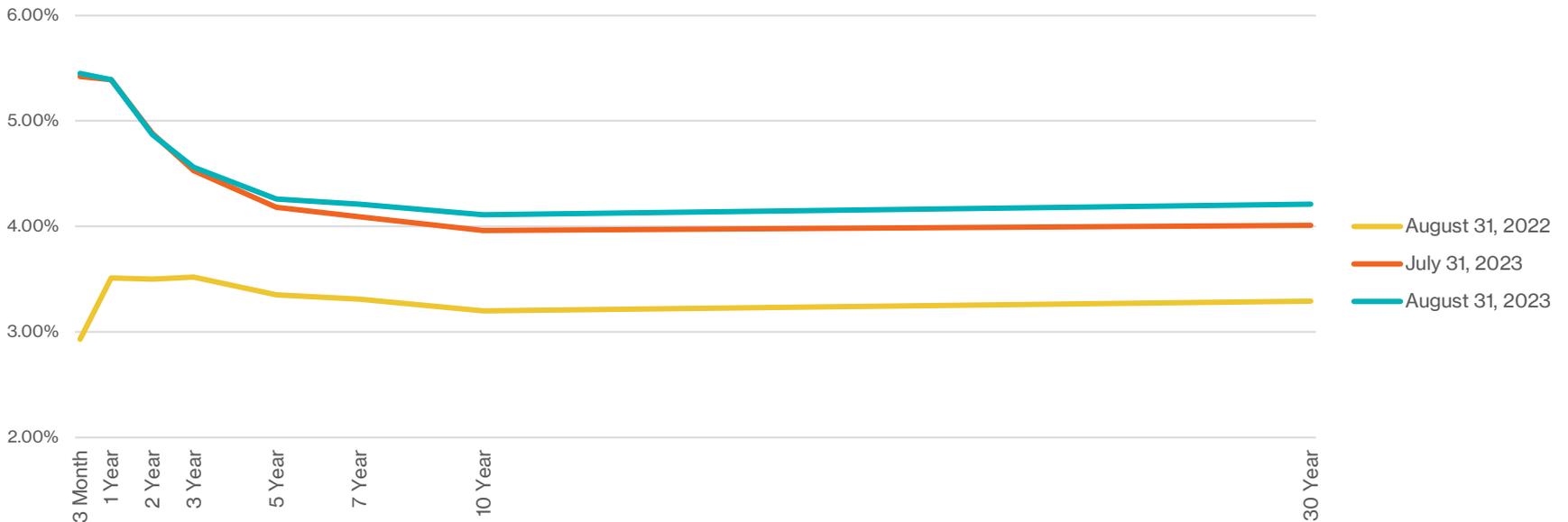
SOURCE: BLOOMBERG

Rates Move Higher

With economic data lacking many surprises, bond markets remained generally unchanged throughout August. Market pricing for rate hikes and/or cuts started and ended the month in the same place, with a full rate cut still not priced in until mid-2024. Throughout August, markets continued to price in a more positive tone, leading to rates increasing. The 2-year US Treasury yield decreased 0.02% to 4.86%, while longer-term bonds increased as they are more reflective of growth. The 5-year US Treasury yield increased by 0.07% to 4.25%, and the 10-year US Treasury yield increased by 0.15% to 4.11%, steeping the curve some. At the end of July, the yield curve was still inverted by 0.77% as markets are pricing in rate cuts in 2024.

We will continue to look to add value by picking up incremental yield on high-quality bonds as cash flows permit. Even though the yield curve remains inverted and cash products yield more than longer-term bonds, adding duration and buying at current yields will benefit portfolio income over the full economic cycle. The Federal Reserve will cut rates and the curve will normalize, and we are closer now to the end of the cycle than we ever have been.

US Treasury Yield Curve



Belton Independent School District
 Quarterly Investment Report
 June 1, 2023 – August 31, 2023

Portfolio Summary Management Report

This quarterly report is prepared in compliance with the Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256., Texas Government Code).

<u>Portfolio as of 05/31/23:</u>		<u>Portfolio as of 08/31/23:</u>	
Beginning Book Value	\$ 228,945,814	Ending Book Value	\$ 197,184,389
Beginning Market Value	\$ 228,945,814	Ending Market Value	\$ 197,184,389
Unrealized Gain/Loss	\$ 0	Investment Income for quarter	\$ 2,740,568
		Unrealized Gain/Loss	\$ 0
WAM at Beginning Period Date ¹	1 day	WAM at Ending Period Date ¹	1 day
<i>(Decrease in market value is due to seasonal cash outflows)</i>		Change in Market Value ²	\$ (31,761,425)
Average Yield to Maturity for period		5.098%	
Average Yield 180-Day Treasury Bill for period		5.500%	

92



 Melissa Lafferty, CFO
 Belton ISD

 10/6/2023

 Kerri Pridemore, Director of Finance
 Belton ISD



 Jason Headings, Senior Vice President
 Meeder Public Funds

¹ WAM – weighted average maturity

² “Change in Market Value” is required data, but will primarily reflect the receipt and expenditure of the District’s funds from month to month. Meeder Public Funds has assisted in the preparation of this consolidated investment report, with additional input provided by BISSD.

Your Portfolio

As of August 31, 2023

Your Portfolio Statistics

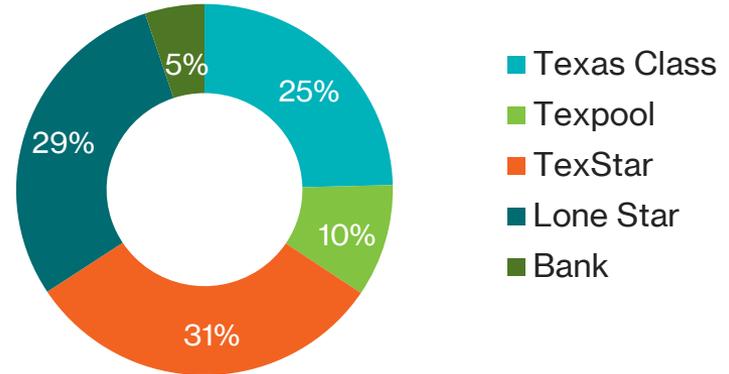
Weighted Average Maturity

1 day

Weighted Average Yield (All Funds)

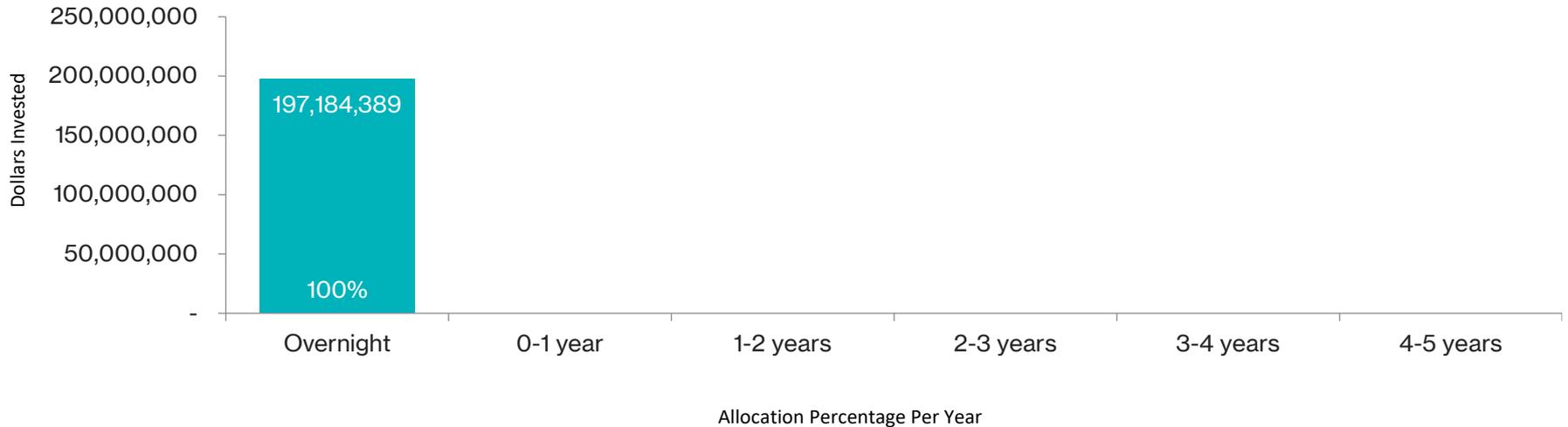
5.16%

Your Asset Allocation



93

Your Maturity Distribution





**Belton ISD
Portfolio Management
Portfolio Summary
August 31, 2023**

Meeder Public Funds
901 S. MoPac
Suite 300
Austin, TX 78746

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	48,525,784.36	48,525,784.36	48,525,784.36	24.61	1	1	5.475
Texpool/Texpool Prime	19,308,641.41	19,308,641.41	19,308,641.41	9.79	1	1	5.500
TexStar	61,772,724.10	61,772,724.10	61,772,724.10	31.33	1	1	5.297
Lone Star	57,492,169.07	57,492,169.07	57,492,169.07	29.16	1	1	5.530
Bank Accounts/CD's int pd monthly	10,085,070.16	10,085,070.16	10,085,070.16	5.11	1	1	0.000
	197,184,389.10	197,184,389.10	197,184,389.10	100.00%	1	1	5.158

Total Earnings	August 31 Month Ending	Fiscal Year To Date	Fiscal Year Ending
Current Year	880,963.09	10,442,845.76	10,442,845.76

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.



 Melissa Lafferty, Chief Financial Officer



 Kerri Pridemore, Director of Finance



**Belton ISD
Summary by Type
August 31, 2023
Grouped by Fund**

Meeder Public Funds
901 S. MoPac
Suite 300
Austin, TX 78746
-

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: 2022 Bond Fund						
Lone Star	1	38,883,163.87	38,883,163.87	19.72	5.530	1
Bank Accounts/CD's int pd monthly	1	1,239,830.04	1,239,830.04	0.63	0.000	1
Texas Class	1	48,525,783.33	48,525,783.33	24.61	5.475	1
TexStar	1	49,831,312.09	49,831,312.09	25.27	5.297	1
Subtotal	4	138,480,089.33	138,480,089.33	70.23	5.378	1
Fund: Construction Funds						
Lone Star	1	0.00	0.00	0.00	0.000	0
Bank Accounts/CD's int pd monthly	3	74,869.86	74,869.86	0.04	0.013	1
Texpool/Texpool Prime	2	995,705.80	995,705.80	0.50	5.305	1
Subtotal	6	1,070,575.66	1,070,575.66	0.54	4.935	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	110,916.60	110,916.60	0.06	0.000	1
Subtotal	1	110,916.60	110,916.60	0.06	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	1	49,751.63	49,751.63	0.03	0.000	1
Texpool/Texpool Prime	1	9,784,287.62	9,784,287.62	4.96	5.563	1
TexStar	1	599,873.93	599,873.93	0.30	5.297	1
Subtotal	3	10,433,913.18	10,433,913.18	5.29	5.521	1
Fund: General Fund						
Lone Star	2	18,609,005.20	18,609,005.20	9.44	5.530	1
Bank Accounts/CD's int pd monthly	3	8,609,702.03	8,609,702.03	4.37	0.000	1
Texas Class	1	1.03	1.03	0.00	0.000	1
Texpool/Texpool Prime	2	8,528,647.99	8,528,647.99	4.33	5.450	1
TexStar	1	11,341,538.08	11,341,538.08	5.75	5.297	1

Belton ISD
Summary by Type
August 31, 2023
Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Subtotal	9	47,088,894.33	47,088,894.33	23.89	4.448	1
Total and Average	23	197,184,389.10	197,184,389.10	100.00	5.158	1



Belton ISD
Interest Earnings
Sorted by Fund - Fund
June 1, 2023 - August 31, 2023
Yield on Beginning Book Value

Meeder Public Funds
 901 S. MoPac
 Suite 300
 Austin, TX 78746
 -

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: 2022 Bond Fund												
20220	10087	2022BF	RR3	49,831,312.09	51,362,670.26	49,831,312.09		5.297	5.159	667,841.79	0.00	667,841.79
50004	10088	2022BF	LA1	48,525,783.33	51,453,764.17	48,525,783.33		5.475	5.182	672,019.16	0.00	672,019.16
14903B	10084	2022BF	RR4	38,883,163.87	51,071,369.17	38,883,163.87		5.530	4.753	611,794.70	0.00	611,794.70
50176	10085	2022BF	RR5	1,239,830.04	3,306,287.85	1,239,830.04				0.00	0.00	0.00
			Subtotal	138,480,089.33	157,194,091.45	138,480,089.33			4.926	1,951,655.65	0.00	1,951,655.65
Fund: Construction Funds												
500007	10011	CON	RR2	974,513.66	1,140,164.40	974,513.66		5.305	4.993	14,349.26	0.00	14,349.26
500010	10070	CON	RR2	21,192.14	25,974.86	21,192.14		5.305	4.464	292.28	0.00	292.28
06216	10062	CON	RR5	340.85	338.23	340.85		2.770	3.073	2.62	0.00	2.62
98610	10031	CON	RR5	74,529.01	48,301.84	74,529.01				0.00	0.00	0.00
			Subtotal	1,070,575.66	1,214,779.33	1,070,575.66			4.783	14,644.16	0.00	14,644.16
Fund: Capital Projects Fund												
22689	10035	CP	RR5	110,916.60	110,916.60	110,916.60				0.00	0.00	0.00
			Subtotal	110,916.60	110,916.60	110,916.60				0.00	0.00	0.00
Fund: Debt Service Funds												
33330	10003	DS	RR3	599,873.93	592,134.16	599,873.93		5.297	5.186	7,739.77	0.00	7,739.77
500004A	10041	DS	RR2	9,784,287.62	17,441,766.60	9,784,287.62		5.563	4.882	214,643.96	0.00	214,643.96
57670	10033	DS	RR5	49,751.63	52,495.38	49,751.63				0.00	0.00	0.00
			Subtotal	10,433,913.18	18,086,396.14	10,433,913.18			4.878	222,383.73	0.00	222,383.73
Fund: General Fund												
500001	10008	GEN	RR2	3,722,345.43	5,568,251.00	3,722,345.43		5.305	3.965	55,655.38	0.00	55,655.38
22210	10005	GEN	RR3	11,341,538.08	11,196,001.67	11,341,538.08		5.297	5.186	146,336.45	0.00	146,336.45
6550003	10073	GEN	LA1	1.03	1.03	1.03				0.00	0.00	0.00
14903A	10001	GEN	RR4	0.35	0.35	0.35				0.00	0.00	0.00
500001A	10048	GEN	RR2	4,806,302.56	11,953,148.08	4,806,302.56		5.563	5.064	152,580.08	0.00	152,580.08

Belton ISD
Interest Earnings
June 1, 2023 - August 31, 2023

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings			
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Fund												
14903C	10089	GEN	RR4	18,609,004.85	19,583,267.42	18,609,004.85		5.530	3.997	197,312.12	0.00	197,312.12
57696	10027	GEN	RR5	1,739,839.42	1,083,855.76	1,739,839.42				0.00	0.00	0.00
57661	10029	GEN	RR5	6,869,862.61	2,955,105.58	6,869,862.61				0.00	0.00	0.00
			Subtotal	47,088,894.33	52,339,630.89	47,088,894.33			4.183	551,884.03	0.00	551,884.03
			Total	197,184,389.10	228,945,814.41	197,184,389.10			4.749	2,740,567.57	0.00	2,740,567.57



Belton ISD
Texas Compliance Change in Val Report
Sorted by Fund
June 1, 2023 - August 31, 2023

Meeder Public Funds
 901 S. MoPac
 Suite 300
 Austin, TX 78746
 -

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
Fund: 2022 Bond Fund									
10084	LSCO+	2022BF	08/11/2022	611,794.70	51,071,369.17	611,794.70	12,800,000.00	-12,188,205.30	38,883,163.87
14903B	38,883,163.87	5.530	//	611,794.70	51,071,369.17	611,794.70	12,800,000.00	-12,188,205.30	38,883,163.87
10085	PNCGVC	2022BF	08/26/2022	0.00	3,306,287.85	39,126,594.23	41,193,052.04	-2,066,457.81	1,239,830.04
50176	1,239,830.04	0.000	//	0.00	3,306,287.85	39,126,594.23	41,193,052.04	-2,066,457.81	1,239,830.04
10087	TXSTAR	2022BF	10/14/2022	667,841.79	51,362,670.26	668,641.83	2,200,000.00	-1,531,358.17	49,831,312.09
20220	49,831,312.09	5.297	//	667,841.79	51,362,670.26	668,641.83	2,200,000.00	-1,531,358.17	49,831,312.09
10088	TXCLAS	2022BF	10/14/2022	672,019.16	51,453,764.17	1,345,438.81	3,600,000.00	-2,927,980.84	48,525,783.33
50004	48,525,783.33	5.475	//	673,419.65	51,453,764.17	1,345,438.81	3,600,000.00	-2,927,980.84	48,525,783.33
Sub Totals For: Fund: 2022 Bond Fund				1,951,655.65	157,194,091.45	41,752,469.57	59,793,052.04	-18,714,002.12	138,480,089.33
				1,953,056.14	157,194,091.45	41,752,469.57	59,793,052.04	-18,714,002.12	138,480,089.33
Fund: Construction Funds									
10000	LSGO	CON	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
14903	0.00	0.000	//	0.00	0.00	0.00	0.00	0.00	0.00
10011	TXPOOL	CON	10/01/2017	14,349.26	1,140,164.40	14,349.26	180,000.00	-165,650.74	974,513.66
500007	974,513.66	5.304	//	14,349.26	1,140,164.40	14,349.26	180,000.00	-165,650.74	974,513.66
10030	PNCBSC	CON	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
58524	0.00	0.000	//	0.00	0.00	0.00	0.00	0.00	0.00
10031	PNCCRFB	CON	10/01/2017	0.00	48,301.84	201,962.10	175,734.93	26,227.17	74,529.01
98610	74,529.01	0.000	//	0.00	48,301.84	201,962.10	175,734.93	26,227.17	74,529.01
10062	PNCBSC	CON	10/01/2019	2.62	338.23	10,152.62	10,150.00	2.62	340.85
06216	340.85	2.770	//	2.62	338.23	10,152.62	10,150.00	2.62	340.85

Portfolio BELT

Belton ISD
Texas Compliance Change in Val Report
June 1, 2023 - August 31, 2023

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
10070	TXPOOL	CON	04/15/2020	292.28	25,974.86	292.28	5,075.00	-4,782.72	21,192.14
500010	21,192.14	5.304	/ /	292.28	25,974.86	292.28	5,075.00	-4,782.72	21,192.14
Sub Totals For: Fund: Construction Funds				14,644.16	1,214,779.33	226,756.26	370,959.93	-144,203.67	1,070,575.66
				14,644.16	1,214,779.33	226,756.26	370,959.93	-144,203.67	1,070,575.66
Fund: Capital Projects Fun									
10035	PNCCRB	CP	10/01/2017	0.00	110,916.60	0.00	0.00	0.00	110,916.60
22689	110,916.60	0.000	/ /	0.00	110,916.60	0.00	0.00	0.00	110,916.60
Sub Totals For: Fund: Capital Projects Fun				0.00	110,916.60	0.00	0.00	0.00	110,916.60
				0.00	110,916.60	0.00	0.00	0.00	110,916.60
Fund: Debt Service Funds									
10003	TXSTAR	DS	10/01/2017	7,739.77	592,134.16	7,739.77	0.00	7,739.77	599,873.93
33330	599,873.93	5.297	/ /	7,739.77	592,134.16	7,739.77	0.00	7,739.77	599,873.93
10033	PNCCRB	DS	10/01/2017	0.00	52,495.38	8,078,000.00	8,080,743.75	-2,743.75	49,751.63
57670	49,751.63	0.000	/ /	0.00	52,495.38	8,078,000.00	8,080,743.75	-2,743.75	49,751.63
10041	TXPRIM	DS	06/06/2018	214,643.96	17,441,766.60	417,521.02	8,075,000.00	-7,657,478.98	9,784,287.62
500004A	9,784,287.62	5.562	/ /	214,643.96	17,441,766.60	417,521.02	8,075,000.00	-7,657,478.98	9,784,287.62
Sub Totals For: Fund: Debt Service Funds				222,383.73	18,086,396.14	8,503,260.79	16,155,743.75	-7,652,482.96	10,433,913.18
				222,383.73	18,086,396.14	8,503,260.79	16,155,743.75	-7,652,482.96	10,433,913.18
Fund: General Fund									
10001	LSGO	GEN	10/01/2017	0.00	0.35	0.00	0.00	0.00	0.35
14903A	0.35	0.000	/ /	0.00	0.35	0.00	0.00	0.00	0.35
10005	TXSTAR	GEN	10/01/2017	146,336.45	11,196,001.67	146,336.45	800.04	145,536.41	11,341,538.08
22210	11,341,538.08	5.297	/ /	146,336.45	11,196,001.67	146,336.45	800.04	145,536.41	11,341,538.08
10008	TXPOOL	GEN	10/01/2017	55,655.38	5,568,251.00	756,971.49	2,602,877.06	-1,845,905.57	3,722,345.43
500001	3,722,345.43	5.304	/ /	55,655.38	5,568,251.00	756,971.49	2,602,877.06	-1,845,905.57	3,722,345.43

Belton ISD
Texas Compliance Change in Val Report
June 1, 2023 - August 31, 2023

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
10027	PNCCRB	GEN	10/01/2017	0.00	1,083,855.76	30,015,927.46	29,359,943.80	655,983.66	1,739,839.42
57696	1,739,839.42	0.000	/ /	0.00	1,083,855.76	30,015,927.46	29,359,943.80	655,983.66	1,739,839.42
10028	PNCCRB	GEN	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
38955	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10029	PNCCRB	GEN	10/01/2017	0.00	2,955,105.58	12,880,878.56	8,966,121.53	3,914,757.03	6,869,862.61
57661	6,869,862.61	0.000	/ /	0.00	2,955,105.58	12,880,878.56	8,966,121.53	3,914,757.03	6,869,862.61
10048	TXPRIM	GEN	10/26/2018	152,580.08	11,953,148.08	153,154.48	7,300,000.00	-7,146,845.52	4,806,302.56
500001A	4,806,302.56	5.562	/ /	152,580.08	11,953,148.08	153,154.48	7,300,000.00	-7,146,845.52	4,806,302.56
10073	TXCLAS	GEN	09/01/2022	0.00	1.03	0.00	0.00	0.00	1.03
6550003	1.03	0.000	/ /	0.00	1.03	0.00	0.00	0.00	101.03
10089	LSCO+	GEN	10/26/2022	197,312.12	19,583,267.42	28,625,737.43	29,600,000.00	-974,262.57	18,609,004.85
14903C	18,609,004.85	5.530	/ /	197,312.12	19,583,267.42	28,625,737.43	29,600,000.00	-974,262.57	18,609,004.85
Sub Totals For: Fund: General Fund				551,884.03	52,339,630.89	72,579,005.87	77,829,742.43	-5,250,736.56	47,088,894.33
				551,884.03	52,339,630.89	72,579,005.87	77,829,742.43	-5,250,736.56	47,088,894.33
Report Grand Totals:				2,740,567.57	228,945,814.41	123,061,492.49	154,149,498.15	-31,761,425.31	197,184,389.10
				2,741,968.06	228,945,814.41	123,061,492.49	154,149,498.15	-31,761,425.31	197,184,389.10

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Meeder Public Funds

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Belton Independent School District
Board of Trustee Meeting Agenda Item
October 16, 2023

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

**Gifts, Grants, and Bequests
October 16, 2023**

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
TABA	Check	\$6,000	9/1/2023	BHS-CTE	BHS Construction program
Carter Blood Bank	Check	\$1,500	9/8/2023	BHS HOSA	Donation for hosting blood drives
Parents of Umar Khan	Cash	\$50	9/12/2023	Tarver Elem.	Donation to Tarver Elem.
Lake Belton Post No. 10377	Check	\$500	9/21/2023	BECS	Pre-K ECSE Class
Leon Heights Elem. PTA	Check	\$50	10/2/2023	Leon Heights Elem.	Operating Costs
Belton Church of Christ	Check	\$750	10/2/2023	Leon Heights Elem.	Staff & Student General
Leon Heights Elem. PTA	Check	\$5,000	10/2/2023	Leon Heights Elem.	Staff & Student General
Parents of Veer Patel	Cash	\$20	10/3/2023	Tarver Elem.	Donation to Tarver Elem.

Belton Independent School District
Board of Trustee Meeting Agenda Item
October 16, 2023

Item: Budget Amendment #1 for 2023-2024

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures

- **Instruction (11): (\$204,160)**
 - (\$149,229): Redistribute funds to capitalize copier leases
 - (\$43,509): Redistribute funds for Burrell consumable budget
 - (\$10,800): Redistribute for professional development
 - (\$622): Redistribute funds for various needs
- **Library & Media Services (12): \$4,185**
 - \$5,272: Increase for Burrell consumable budget
 - (\$1,087): Redistribute funds to capitalize copier leases
- **Curriculum & Staff Development (13): \$99,755**
 - \$97,255: Increase for professional development
 - \$2,500: Redistribute funds for various needs
- **Instructional Leadership (21): (\$9,606)**
 - (\$10,606): Redistribute funds to capitalize copier leases
 - \$1,000: Redistribute funds for various needs
- **School Leadership (23): (\$43,975)**
 - (\$55,115): Redistribute funds to capitalize copier leases
 - \$11,140: Increase for Burrell consumable budget

- **Guidance and Counseling Services (31): (\$1,691)**
 - (\$1,691): Redistribute funds to capitalize copier leases
- **Health Services (33): \$1,972**
 - \$2,762: Increase for Burrell consumable budget
 - (\$790): Redistribute funds to capitalize copier leases
- **Student Transportation (34): (\$1,952)**
 - (\$1,952): Redistribute funds to capitalize copier leases
- **School Nutrition (35): \$16,508**
 - \$16,508: Increase for Burrell consumable budget
- **Co-curricular Activities (36): (\$99,153)**
 - (\$89,455): Redistribute for professional development
 - (\$8,000): Redistribute for security costs
 - (\$1,698): Redistribute for various needs
- **General Administration (41): (\$68,592)**
 - (\$68,592): Redistribute funds to capitalize copier leases
- **Facilities Maintenance & Operations (52): \$3,220**
 - \$6,527: Increase for Burrell consumable budget
 - (\$3,307): Redistribute funds to capitalize copier leases
- **Security and Monitoring (52): \$10,408**
 - \$10,408: Redistribute for additional security costs
- **Data Processing Services (53): (\$6,919)**
 - (\$4,286): Redistribute for additional instructional software needs
 - (\$3,933): Redistribute funds to capitalize copier leases
 - \$1,300: Increase for Burrell consumable budget
- **Debt Service (71): \$300,000**
 - \$300,000: Increase funds to capitalize copier leases
- **Tax Increment (97): (\$200,000)**
 - (\$200,000): Redistribute to pay increased taxing unit fees
- **Other Intergovernmental Charges (99): \$200,000**
 - \$200,000: Increase to pay increased taxing unit fees

The net effect of these revenue and expenditure amendments, in the aggregate, is zero to the fund balance.

Administrative Recommendation(s):

Approve amendments as presented.

2023-24 Budget Amendment Proposed For Adoption By The Board Of Trustees

Belton ISD - October 16, 2023

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 48,347,413	\$ 48,347,413	-	\$ 48,347,413
State	93,505,385	93,505,385	-	93,505,385
Federal	2,475,000	2,475,000	-	2,475,000
	144,327,798	144,327,798	-	144,327,798
EXPENDITURES				
11 Instruction	81,038,178	81,038,178	(204,160)	80,834,018
12 Library & Media Services	1,824,126	1,824,126	4,185	1,828,311
13 Curriculum & Staff Development	3,623,503	3,623,503	99,755	3,723,258
21 Instructional Leadership	2,606,057	2,606,057	(9,606)	2,596,451
23 School Leadership	8,909,952	8,909,952	(43,975)	8,865,977
31 Guidance and Counseling Services	6,684,883	6,684,883	(1,691)	6,683,192
32 Social Work Services	407,637	407,637	-	407,637
33 Health Services	2,413,880	2,413,880	1,972	2,415,852
34 Student Transportation	7,015,234	7,015,234	(1,952)	7,013,282
35 School Nutrition	-	-	16,508	16,508
36 Co-curricular Activities	6,032,627	6,032,627	(99,153)	5,933,474
41 General Administration	4,363,461	4,363,461	(68,592)	4,294,869
51 Facilities Maintenance & Operations	14,878,484	14,878,484	3,220	14,881,704
52 Security and Monitoring	3,199,814	3,199,814	10,408	3,210,222
53 Data Processing Services	4,791,275	4,791,275	(6,919)	4,784,356
61 Community Services	-	-	-	-
71 Debt Service	-	-	300,000	300,000
81 Facilities Acquisition & Construction	-	-	-	-
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	15,000	-	15,000
97 Tax Increment	800,000	800,000	(200,000)	600,000
99 Other Intergovernmental Charges	739,078	739,078	200,000	939,078
Total Expenditures	149,343,189	149,343,189	-	149,343,189
Revenues Over (Under) Expenditures	(5,015,391)	(5,015,391)	-	(5,015,391)
Other Sources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ (5,015,391)	\$ (5,015,391)	\$ -	\$ (5,015,391)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: Expenditures over \$50,000

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH (LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Rubrik Enterprise for Cloud Vault Backup

Rubrik Enterprise is a data security software that provides a single platform for data protection and recovery, including zero-trust data protection, ransomware investigation, incident containment, sensitive data discovery, and orchestrated application recovery. Red River Technology is providing Rubrik Enterprise at a cost of \$188,097.20 and is on the state's DIR contract.

Managed Methods for Cloud Security

Managed Methods will provide visibility and control into the District's Google Workspace and Microsoft 365 cloud environment. This platform allows us to monitor login, account activity, emails, and files as well as third-party apps to reduce cybersecurity and cybersafe risk. The cost is \$93,420.00. Managed Methods is on a TIPS contract.

Fiscal Implications:

Managed Methods and Red River Technology are funded from the general fund budget.

Administrative Recommendation(s):

Approve the requested expenditures.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: Supply, Equipment, and Service Bids

RFP #2308-700-318 for Software & Applications (Supplemental V)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2308-700-318, Software & Applications (Supplemental V) was posted on August 31, 2023. This proposal allows for the purchase of goods and services on an as-needed basis. This contract is effective November 1, 2023, through December 31, 2024, with one (1) automatic renewal.

Pursuant to Section 2252.908 of the Government Code, the HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funds for Software & Applications are allocated in the general fund budget.

Administrative Recommendation(s):

Approve the vendor list for Software & Applications.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: Amendment to the 2023-2024 Memorandum of Understanding with Temple College for Dual Credit Programs

Contact Person: Gabi Nino

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

The purpose of this Amendment to the Memorandum of Understanding between Temple College (TC) and the Independent School District (ISD) is to ensure compliance with the requirements of the State of Texas's FAST program.

Texas House Bill 8

Provides an Innovative Community College Funding Model in support of the goals in Building a Talent Strong Texas, the state's strategic plan for higher education:

- Rewards community colleges for positive student outcomes.
- Increases affordability and financial aid, including for low-income students.
- Increase capacity at colleges to meet changing workforce needs.

The MOUs between Belton ISD and Temple College meet these requirements.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the agreements as presented

FIRST AMENDMENT TO MEMORANDUM OF UNDERSTANDING
Temple College Dual Credit Program(s)
2023-2024

The purpose of this Amendment to the Memorandum of Understanding between Temple College (TC) and the Independent School District (ISD) is to ensure compliance with the requirements of the State of Texas's FAST program.

The section entitled "TUITION AND FEES" shall be amended to include:

Effective for the Spring 2024 and Summer 2024 Terms

Dual Credit students will be billed at a rate of \$55 per credit hour for tuition. Students living outside of a Temple College taxing district will be charged a rate of \$10 per hour as an out-of-district fee. If applicable, additional course fees such as laboratory fees, certification exam fees, or insurance fees will be billed based on the College's fee schedule.

The Section entitled "Funding Sources" shall be amended to include:

Effective for the Spring 2024 and Summer 2024 Terms

Tuition: Tuition and fees, less funds received from the State for FAST-eligible students, shall be the responsibility of the ISD.

Required Textbooks and Course Materials: Textbooks and any required course materials are the ISD's responsibility. Temple College will provide textbook information through the Temple College Bookstore and course syllabi every semester. Digital textbooks and access codes that are billed as a course section fee at the time of registration will be billed to the ISD by the College. The ISDs may purchase other textbooks and course materials from their preferred vendor.

Billing Procedures: The College will bill the ISD for tuition, fees, and digital textbooks and access codes less any amount received from the State for FAST eligible students. An invoice, detailing those charges along with any amounts received by the State for FAST-eligible students will be sent following the course census date(s). Payment shall be remitted by the ISD via check, ACH, or wire, in accordance with the terms set forth in Texas Government Code Chapter 2251.

Student Reimbursement: The ISD, at its sole discretion, may choose to require reimbursement from any student that is not FAST-eligible for tuition, fees, books, or other course materials paid for by the ISD. Student reimbursement shall not be a condition of the ISD's payment for the amounts billed by the College to the ISD. The ISD may not require reimbursement for any costs from students that are FAST-eligible.

[Optional] Special Billing Provisions Related to Courses Taught by Embedded Instructors: Embedded Instructors are ISD teachers, credentialed by Temple College and compensated by their ISD. In exchange for the ISD offering stipends or other incentives to Embedded Instructors for the teaching of dual credit that are equivalent to those offered by the ISD to teachers teaching Advanced Placement (AP) or

International Baccalaureate (IB) courses, the College agrees to waive the balance of tuition, out-of-district fees, and course fees (other than books, digital textbooks and access codes) related to courses taught by an Embedded Instructor. This waiver includes the full amount of tuition, out-of-district fees, and course fees for students that are not FAST-eligible, and the balance after State payment for any student that is FAST-eligible. For courses taught by Embedded Instructors, the College will bill the ISD only for direct costs incurred by the College on behalf of the ISD, such as, digital textbooks and access codes procured through the College or course materials purchased by the College on behalf of the ISD.

Authorizing Signatures

ISD President, Board of Trustees or Designee

Date

President, Temple College Board of Trustees or Designee

Date

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: 2022-2023 School Health Advisory Council Report

Contact Person: Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

According to Board Policy BDF(LEGAL), the Board shall establish a local School Health Advisory Council (SHAC) to assist the District in ensuring that local community values and health issues are reflected in the District's health education instruction. In addition to its other duties, the SHAC shall submit to the Board, at least annually, a written report that includes: any SHAC recommendations concerning the District's health education curriculum and instruction or related matters that the SHAC has not previously submitted to the Board; any suggested modifications to a SHAC recommendation previously submitted to the Board; a detailed explanation of the SHAC's activities during the period between the data of the current report and the date of the last prior report; and any recommendations made by the physical activity and fitness planning subcommittee.

Attached is the Belton ISD School Health Advisory Council Annual Report for the 2022-2023 school year.

Fiscal Implications:

None

Administrative Recommendation(s):

Review report

School Health Advisory Council Report

114

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
October 16, 2023



About SHAC

The SHAC is a group of individuals from various sectors of the District and community who provide advice to the District on school health programming and its impact on student health.

SHAC Objectives

To engage in ongoing review and discussion, and make recommendations for comprehensive school health programs including:

- 1 Promoting quality health education programs
- 2 Encouraging lifelong physical fitness
- 3 Encouraging and providing healthful nutrition
- 4 Creating safe, positive learning environments to Support social and emotional well being
- 5 Promoting faculty and staff wellness
- 6 Promoting school, family, and community involvement

Legislative Requirements

- A parent must serve as co-chair
 - The co-chair was Katrina Scott.
- Must have at least five appointed members
 - The council had 30 members.
- Must establish a physical activity and fitness planning subcommittee
 - Subcommittee was established.
- Must meet a minimum of four times per year
 - Met on 10/27, 1/12, 2/2, 3/30, 5/11
- Must deliver a report to the Board of Trustees
 - Report prepared for the October 16 Board Meeting



Major Activities of SHAC 2022-2023

1

Utilized the School Health Advisory Council to review and update the BISD Wellness Plan

2

Provided presentations from departments leading SHAC work on strategies outline in the plan

3

Created and adopted bylaws for SHAC

4

Evaluated and adopted curriculum to address Human Sexuality, Dating Violence, Human Trafficking, and Drug Abuse, Child Abuse, and Suicide Prevention

5

Engaged the BISD Community in the Million Mile Month Wellness Event

6

Presented at the Parents as Partners Conference-Vaping

Recommended SHAC Activities for 2023-2024

1

Continue to review and update the Wellness Plan

2

Explore ways to engage the BISD Community in wellness activities

3

Create opportunities to educate the BISD community on SHAC topics

4

Create partnerships within the BISD community to strengthen resources for health and wellness

2023-2024



SHAC Meetings

1

October 26, 2023

2

January 4, 2024

3

March 7, 2024

4

May 9, 2024

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: Appointment of 2023-2024 School Health Advisory Council (SHAC)

Contact Person: Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

According to Board Policy BDF(LEGAL), the Board shall establish a local School Health Advisory Council (SHAC) to assist the District in ensuring that local community values and health issues are reflected in the District's health education instruction. The Board shall appoint members to the council, a majority of which must be parents of students enrolled in the District and who are not employed by the District. A parent must serve as chair or co-chair of the SHAC. The Board may also appoint one or more District teachers, administrators, or students. In addition, health-care professionals, members of the business community, law enforcement representatives, senior citizens, clergy, representatives of nonprofit health organizations, or representatives of another group may be appointed.

Attached is the list of recommended committee members to serve on the Belton ISD School Health Advisory Council for 2023-2024. The committee consists of 10 parents who are not employed by the District, 2 health care professionals, 2 business/ community members, 3 students, and 7 campus or District representatives. The council consists of 24 members in addition to the Chair, Dr. Cassandra Spearman.

Fiscal Implications:

None

Administrative Recommendation(s):

Appoint the committee as recommended.



Belton ISD School Health Advisory Council 2023-2024

Health Advisory Council Coordinators

Cassandra Spearman, Chair, Executive Director of Student Services
Katrina Scott, Parent Co-Chair, BES & COES

Parents & School Represented

Katrina Scott, BES & COES
Bethel Kelly, SWES
Christy Butler, High Point, LBHS
Megan Sebek, Lakewood
Barbara Pickett, LBHS
Cindy Rolan, BHS
Lisa Kamprath, BHS
Brooke Morrow, BHS
John Farwell, BHS
Tricia Richner, LBHS

District & School Representatives

Pete Ramirez, Emergency Preparedness
Tanya Bane, Staff Wellness Promotion
Marylisa Fanning, Health Services
Chris Teager, School Nutrition
Jackie Snow, Physical Education
Marissa Northrup, Physical Education Teacher
Tiffany Sommerfeld, Counseling

Health Care Professionals

Barry Sharp, Bell County Public Health
Nina Cobb, Bell County Public Health

Business/Community

Sheryl Austin, TX A&M AgriLife
Janet Brown, Community

High School Students

Brooke Hale (LBHS)
Nora Halabi (BHS)
Rocio Avilo (BNT@W)

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: Local Policy Update 121 – 2nd Reading

Contact Person: Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Update 121 includes legal policy recommendations affected by legislative and regulatory changes.

There were 10 LOCAL policies in this update. The Board of Trustees reviewed these policies at its Workshop Meeting on Monday, September 18, 2023.

1. CCGB(LOCAL): Ad Valorem Taxes - Economic Development
2. CFB(LOCAL): Accounting - Inventories
3. CKEC(LOCAL): Security Personnel - School Resource Officers
4. CLB(LOCAL): Buildings, Grounds, and Equipment Management - Maintenance
5. CRF(LOCAL): Insurance and Annuities Management - Unemployment Insurance
6. CVA(LOCAL): Facilities Construction - Competitive Bidding
7. CVB(LOCAL): Facilities Construction - Competitive Sealed Proposals
8. DEA(LOCAL): Compensation and Benefits - Compensation Plan
9. FD(LOCAL): Admissions
10. FFI(LOCAL): Student Welfare - Freedom from Bullying

Fiscal Implications:

None.

Administrative Recommendation(s):

The Administration recommends that the Board add or revise these LOCAL policies as recommended and according to the Instruction Sheet for TASB Localized Policy Manual Update 121.

Note: The Texas Economic Development Act, Tax Code Chapter 313, Subchapters B and C, expired on December 31, 2022.

A limitation on appraised value approved before the expiration continues in effect according to the law as it existed immediately before its expiration, and the law is continued in effect for purposes of the limitation on appraised value.

Texas Economic Development Act

Purpose

These provisions outline the District's procedures for accepting, reviewing, and considering applications and amendments to applications, and, when necessary, enforcing agreements under the Texas Economic Development Act (the Act), as set forth in Tax Code Chapter 313. [See CCGB(LEGAL)]

Definitions

In addition to the definitions set out in CCGB(LEGAL), the following definitions apply in this policy:

"Application review period" means the period during which the Board will consider and act on an application. The application review period begins on the application review start date and ends on the 151st day thereafter, unless the application review period is extended by Board action prior to the expiration date.

"Appraisal district" means each county appraisal district that appraises property that is the subject of an application.

"Large project application" means an application for which the qualified investment exceeds \$300,000.

Filing an Application

In the form and formats required by the comptroller, an applicant shall file with the Superintendent the original and copies of the completed application along with a searchable electronic copy certified to contain information identical to the original hard copy. [See CCGB(LEGAL) at Required Contents and Format]

The Superintendent shall hold any incomplete applications or applications submitted without the full application fee until the application is properly completed and the application fee is paid. The Superintendent's determination of whether an application is complete shall be final.

Confidentiality of Applicant Information

If the Board decides to consider an application, information provided in connection with an application will not be considered confidential except as allowed by law. [See CCGB(LEGAL) at Confidential Business Information]

Amending an Application

An applicant may seek to amend an application at any time prior to final Board action on the application. If an amended application is filed within 60 days of the end of the application review period, the application review period shall be extended automatically to the 61st day after the date on which the last amended application is filed, unless the Board takes action to extend the application review period otherwise.

The Superintendent shall review and forward to the comptroller any amended application or supplemental information on receipt.

Standard Application Fee

An applicant shall pay a standard application fee of \$50,000 to the District to cover the District's costs in processing and considering the application. This fee is nonrefundable except as set forth in this policy:

1. For large project fees after the initial fee submission; or
2. If the application is rejected after an initial Board review.

The standard application fee does not include any amount charged by the comptroller to the applicant for the comptroller's economic impact evaluation.

Large Project Application Fee

For a large project application, the Board may set an application fee higher than the standard application fee if the analysis or evaluation of the application warrants a higher fee. In this case, the applicant shall initially submit the standard application fee. If the Board sets a higher fee, the applicant may withdraw its application and any fee submitted if the applicant disagrees with the higher fee.

Processing an Application

Before Initial Board Review

Upon receipt of an application and application fee, the Superintendent shall:

3. Send the applicant written confirmation of receipt of the application and application fee.

- | 4. Review the application and, as necessary, require the applicant to submit additional and/or supplementary information, including all required schedules.
- | 5. Within seven days of receipt of a completed application, submit the application to the comptroller, together with any economic analysis of the proposed project submitted by the applicant.
- | 6. Obtain necessary conflict of interest disclosures. [See BBFA(LEGAL)]
- | Initial Board Review

As soon as practical after an application is filed, the Board shall conduct an initial review of the application during which the Board may consider the Superintendent's recommendation and written or oral presentations concerning the application.

If, after the initial review, the Board determines that the application is not in the best interests of the District, the Board shall reject the application and return to the applicant the application fee, less any necessary and reasonable costs of the initial review.

If the Board accepts a large project application for further consideration, the Board may set an appropriate fee in accordance with this policy.

After Initial Board Review

If the Board elects to consider the completed application, the Superintendent shall:

- 7. Deposit the application fee and provide required written notice to the applicant and comptroller, with a copy to the appraisal district, that the District has received and will consider the completed application;
- 8. Deliver to the comptroller a copy of the application and required material along with a request for an economic impact evaluation;
- 9. Accept on behalf of the Board any amendments or supplements submitted by the applicant, and transmit copies to the comptroller within seven days of receipt;
- 10. Direct appropriate District personnel to create a link from the District's website to the location on the comptroller's website where copies of applications are posted;
- 11. Within the time allowed by law, provide all required supplemental information necessary to assist the comptroller

and the Texas Education Agency (TEA) with the required analyses;

12. On receipt, provide the applicant and District consultants with a copy of the economic impact evaluation and the school facilities impact analysis;
13. Work with the applicant and District consultants to provide the District and the comptroller with copies of the proposed agreement in a timely manner [see CCGB(LEGAL) at Continued Eligibility];
14. Take all action necessary or required to process the application;
15. Not later than 151 days after the application review start date, present to the Board an agreement for final approval or a request for extension of the application review period;
16. If an extension of the application review period is requested, report each such request to the comptroller within seven days of the decision to grant the extension; and
17. After Board action on the application, if any, transmit all necessary and required information to the comptroller, the applicant, and the appraisal district.

District Consultants

On retention by the Board, District consultants, including legal counsel, shall review the application to ensure it includes all required information. District consultants shall also begin an analysis of the application, consider any legal implications of the application, draft and negotiate an appropriate revenue protection agreement, and evaluate the analyses from the comptroller and TEA on receipt.

District consultants shall be paid for services from the application fee and shall complete their analyses in time to assist the Board, as appropriate, in its initial review or final determination on the application.

Board Action on Application

Completed applications may be considered for approval by the Board only after completion of the economic impact evaluation and the school facilities impact analysis and receipt of the comptroller's certification, as required by the Act.

Public Hearing

The Board's final determination on an application shall be made after a public hearing at which the Superintendent, District consultants, the applicant, and members of the public may provide input and information concerning the proposed application. The comptroller's certification shall be disclosed at the public hearing.

The public hearing shall be held at a time that allows the Board to approve or disapprove an application before the expiration of the application review period, unless the deadline has been extended.

Findings of Fact

After the public hearing, the Board shall make specific written findings as required by law. [See CCGB(LEGAL) at Approval]

Adoption of Agreement

After considering the comptroller's certification, the economic impact evaluation, the school facilities impact analysis, information from District consultants, and any other relevant information, the Board may approve the application and enter into an agreement that complies with all legal requirements. [See CCGB(LEGAL) at Agreement] The Board shall also consider and adopt an agreement with the applicant to provide protection from or compensation for any financial risks undertaken by the District in accepting the application.

Waiver of Jobs Requirement

The Board may waive the new jobs creation requirement in accordance with the law. [See CCGB(LEGAL) at Waiver of New Jobs Creation Requirement] If an applicant makes a waiver request subsequent to the original application, the Board may charge the applicant a fee to cover the costs of any consultant required by the Board in making the requisite finding.

Superintendent Responsibilities After Agreement

During the term of any agreement, the Superintendent shall ensure that all reporting requirements are met in a timely manner by the District and the applicant. The Superintendent is authorized to delegate this function to District consultants.

Statements Regarding Conflicts of Interest

Each Board member and any District employee who is a local government official under Local Government Code Chapter 176 shall submit a conflict of interest statement confirming or denying the existence of a conflict of interest or a substantial business interest in each project that is the subject of an application, agreement, or amendment to an agreement with the District. Within

Belton ISD
014903

AD VALOREM TAXES
ECONOMIC DEVELOPMENT

CCGB
(LOCAL)

60 days after each Board election or the appointment of a Board member, each new Board member shall complete a statement. The completed statements shall be retained by the District with each affected application or agreement. If a conflict or substantial interest exists, the appropriate disclosure forms shall be completed and filed as required by law. [See BBFA(LEGAL)]

Note: The Texas Economic Development Act, Tax Code Chapter 313, Subchapters B and C, expired on December 31, 2022.

A limitation on appraised value approved before the expiration continues in effect according to the law as it existed immediately before its expiration, and the law is continued in effect for purposes of the limitation on appraised value.

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Purpose

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Filing an Application

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If the Board decides to consider an application, information provided in connection with an application will not be considered confidential except as allowed by law. [See CCGB(LEGAL) at Confidential Business Information]

Amending an Application

An applicant may seek to amend an application at any time prior to final Board action on the application. If an amended application is filed within 60 days of the end of the application review period, the application review period shall be extended automatically to the 61st day after the date on which the last amended application is filed, unless the Board takes action to extend the application review period otherwise.

The Superintendent shall review and forward to the comptroller any amended application or supplemental information on receipt.

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An applicant shall pay a standard application fee of \$50,000 to the District to cover the District's costs in processing and considering the application. This fee is nonrefundable except as set forth in this policy:

1. For large project fees after the initial fee submission; or
2. If the application is rejected after an initial Board review.

The standard application fee does not include any amount charged by the comptroller to the applicant for the comptroller's economic impact evaluation.

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3. Send the applicant written confirmation of receipt of the application and application fee.

4. Review the application and, as necessary, require the applicant to submit additional and/or supplementary information, including all required schedules.
5. Within seven days of receipt of a completed application, submit the application to the comptroller, together with any economic analysis of the proposed project submitted by the applicant.
6. Obtain necessary conflict of interest disclosures. [See BBFA(LEGAL)]

Initial Board Review

As soon as practical after an application is filed, the Board shall conduct an initial review of the application during which the Board may consider the Superintendent's recommendation and written or oral presentations concerning the application.

If, after the initial review, the Board determines that the application is not in the best interests of the District, the Board shall reject the application and return to the applicant the application fee, less any necessary and reasonable costs of the initial review.

If the Board accepts a large project application for further consideration, the Board may set an appropriate fee in accordance with this policy.

After Initial Board Review

If the Board elects to consider the completed application, the Superintendent shall:

7. Deposit the application fee and provide required written notice to the applicant and comptroller, with a copy to the appraisal district, that the District has received and will consider the completed application;
8. Deliver to the comptroller a copy of the application and required material along with a request for an economic impact evaluation;
9. Accept on behalf of the Board any amendments or supplements submitted by the applicant, and transmit copies to the comptroller within seven days of receipt;
10. Direct appropriate District personnel to create a link from the District's website to the location on the comptroller's website where copies of applications are posted;
11. Within the time allowed by law, provide all required supplemental information necessary to assist the comptroller

and the Texas Education Agency (TEA) with the required analyses;

12. On receipt, provide the applicant and District consultants with a copy of the economic impact evaluation and the school facilities impact analysis;
13. Work with the applicant and District consultants to provide the District and the comptroller with copies of the proposed agreement in a timely manner [see CCGB(LEGAL) at Continued Eligibility];
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District consultants shall be paid for services from the application fee and shall complete their analyses in time to assist the Board, as appropriate, in its initial review or final determination on the application.

Board Action on Application

Completed applications may be considered for approval by the Board only after completion of the economic impact evaluation and the school facilities impact analysis and receipt of the comptroller's certification, as required by the Act.

Public Hearing

The Board's final determination on an application shall be made after a public hearing at which the Superintendent, District consultants, the applicant, and members of the public may provide input and information concerning the proposed application. The comptroller's certification shall be disclosed at the public hearing.

The public hearing shall be held at a time that allows the Board to approve or disapprove an application before the expiration of the application review period, unless the deadline has been extended.

Findings of Fact

After the public hearing, the Board shall make specific written findings as required by law. [See CCGB(LEGAL) at Approval]

Adoption of Agreement

After considering the comptroller's certification, the economic impact evaluation, the school facilities impact analysis, information from District consultants, and any other relevant information, the Board may approve the application and enter into an agreement that complies with all legal requirements. [See CCGB(LEGAL) at Agreement] The Board shall also consider and adopt an agreement with the applicant to provide protection from or compensation for any financial risks undertaken by the District in accepting the application.

Waiver of Jobs Requirement

The Board may waive the new jobs creation requirement in accordance with the law. [See CCGB(LEGAL) at Waiver of New Jobs Creation Requirement] If an applicant makes a waiver request subsequent to the original application, the Board may charge the applicant a fee to cover the costs of any consultant required by the Board in making the requisite finding.

Superintendent Responsibilities After Agreement

During the term of any agreement, the Superintendent shall ensure that all reporting requirements are met in a timely manner by the District and the applicant. The Superintendent is authorized to delegate this function to District consultants.

Statements Regarding Conflicts of Interest

Each Board member and any District employee who is a local government official under Local Government Code Chapter 176 shall submit a conflict of interest statement confirming or denying the existence of a conflict of interest or a substantial business interest in each project that is the subject of an application, agreement, or amendment to an agreement with the District. Within

Belton ISD
014903

AD VALOREM TAXES
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Belton ISD
014903

ACCOUNTING
INVENTORIES

CFB
(LOCAL)

**Capitalization
Threshold**

The capitalization threshold for purposes of classifying individual capital assets shall be ~~\$5,000~~\$5,000.

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

**Capitalization
Threshold**

The capitalization threshold for purposes of classifying individual capital assets shall be \$5,000.

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

Reject adding CKEC(LOCAL)

To implement the District's comprehensive safety programs, the District has entered into agreements with local law enforcement agencies for school resource officers. School resource officers shall provide services consistent with the terms of the agreements, the comprehensive safety programs, and Board policy.

A school resource officer shall perform duties as described in the agreements and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.

All school resource officers shall receive at least the minimum amount of education and training required by law.

Integrated Pest Management Program

The District is committed to following integrated pest management (IPM) guidelines as required by Chapter 1951 of the Occupations Code and Title 4, Chapter 7 of the Administrative Code in all pest control activities that take place on District property.

Definition

IPM is a pest management strategy that relies on accurate identification and scientific knowledge of target pests, reliable monitoring methods to assess pest presence, preventative measures to limit pest problems, and thresholds to determine when corrective control measures are needed. Under IPM, whenever economical and practical, multiple control tactics shall be used to achieve the best control of pests. These tactics shall ~~possibly~~ include, but are not limited to, the judicious use of pesticides.

Standards

The District's IPM program shall govern the District's use of pesticides, herbicides, and other chemical agents for the purpose of controlling pests, rodents, insects, and weeds in and around District facilities, including residential property primarily used as student housing.

IPM Coordinator

The Superintendent shall designate the IPM coordinator(s), who shall be registered with the Texas Department of Agriculture. The IPM coordinator(s) shall receive training in accordance with law and shall provide training to District employees, as necessary.

Application Time Frame

The IPM coordinator(s), in addition to the responsibilities set out in CLB(LEGAL), shall coordinate with appropriate District administrators or other designated and trained employees regarding pesticide or herbicide applications in accordance with law. The IPM coordinator(s) shall determine when an emergency situation exists and an exception to the 48-hour notice requirement may be made.

No Unauthorized Application

If the IPM coordinator is a licensed applicator, the IPM coordinator may apply pesticides in accordance with law. No other employee or other person or entity shall be permitted to apply a pesticide or herbicide at a District facility, including residential property primarily used as student housing, without the prior approval of the IPM coordinator and other than in the manner prescribed by law and the District's IPM program.

**Integrated Pest
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Definition

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Application Time
Frame

The IPM coordinator(s), in addition to the responsibilities set out in CLB(LEGAL), shall coordinate with appropriate District administrators or other designated and trained employees regarding pesticide or herbicide applications in accordance with law. The IPM coordinator(s) shall determine when an emergency situation exists and an exception to the 48-hour notice requirement may be made.

No Unauthorized
Application

If the IPM coordinator is a licensed applicator, the IPM coordinator may apply pesticides in accordance with law. No other employee or other person or entity shall be permitted to apply a pesticide or herbicide at a District facility, including residential property primarily used as student housing, without the prior approval of the IPM coordinator and other than in the manner prescribed by law and the District's IPM program.

INSURANCE AND ANNUITIES MANAGEMENT
UNEMPLOYMENT INSURANCE

CRF
(LOCAL)

**Reasonable
Assurance**

The District shall issue letters of reasonable assurance, as appropriate, to employees in positions requiring less than 12 months of service whose services are anticipated to be needed at the beginning of the following school year. [See DCD and DCE]

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FACILITIES CONSTRUCTION
COMPETITIVE BIDDING

CVA
(LOCAL)

Specifications

The Superintendent ~~or designee~~ shall ensure that detailed specifications are prepared for any construction project for which competitive bids are sought.

Bid Process

All bids shall be submitted in sealed envelopes, plainly marked with the name of the bid and the time of the bid opening. Bids shall be opened at the time specified. All interested parties shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

Safety Record

If the District considers the safety record of bidders in determining to whom to award a contract, the safety record shall be defined as a bidder's OSHA (Occupational Safety and Health Administration) inspection logs for the last three years, a loss analysis from the bidder's insurance carrier, and a loss history covering all lines of insurance coverage carried by the bidder.

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FACILITIES CONSTRUCTION
COMPETITIVE SEALED PROPOSALS

CVB
(LOCAL)

Specifications

The Superintendent ~~or designee~~ shall prepare a request for proposals for any construction project for which competitive sealed proposals are sought.

Process

All proposals shall be submitted in sealed envelopes, plainly marked with the name of the proposal and the time of the deadline for submission. Proposals shall be opened at the time specified. All offerors shall be invited to attend the proposal opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

Withdrawal and
Late Proposals

Any proposal may be withdrawn prior to the scheduled time for opening. Proposals received after the specified time shall not be considered.

Proposal
Acceptance

The District may reject any and all proposals.

Safety Record

If the safety record of offerors is considered in selecting a proposal, the record shall be defined as an offeror's OSHA (Occupational Safety and Health Administration) inspection logs for the last three years, a loss analysis from the offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the offeror.

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COMPENSATION AND BENEFITS
COMPENSATION PLAN

DEA
(LOCAL)

The Superintendent shall recommend an annual compensation plan for all District employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. [See also DEAA] The recommended plan shall support District goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Board shall also determine the total compensation package for the Superintendent. [See BJ series]

Pay Administration

The Superintendent shall implement the compensation plan and establish procedures for plan administration consistent with the budget. The ~~Superintendent or designee shall classify~~ classification of each job title within the compensation plan shall be based on the qualifications, duties, and market value of the position.

Pay Schedule

The District shall pay all regular teachers in 12 monthly payments, unless an exception has been granted by the Superintendent. Part-time teachers may be paid according to an agreement between the teacher and the Superintendent.

All other salaried employees, including any salaried employees hired during the school year, shall be paid in accordance with administrative regulations.

Pay Increases

The Superintendent shall recommend to the Board an amount for employee pay increases as part of the annual budget. ~~The Superintendent or designee shall determine~~ Any pay adjustments for individual employees, shall be determined within the approved budget following established procedures.

~~Mid-Year~~ Midyear
Pay Increases

Contract
Employees

A contract employee's pay may be increased after performance on the contract has begun only if authorized by the compensation plan of the District or there is a change in the employee's job assignment or duties during the term of the contract that warrants additional compensation. Any such changes in pay that do not conform with the compensation plan shall require Board approval. [See DEA(LEGAL) for provisions on pay increases and public hearing requirements.]

~~Non-Contract~~ Noncon-
tract Employees

The Superintendent may grant a pay increase to a noncontract employee after duties have begun because of a change in the employee's job assignment or to address pay equity. The Superintendent shall report any such pay increases to the Board at the next regular meeting.

Pay During Closing

During an emergency closure, all employees shall continue to be paid for their regular duty schedule unless otherwise provided by Board action. Following an emergency closure, the Board shall

adopt a resolution or take other Board action establishing the purpose and parameters for such payments. [See EB for the authority to close schools]

**Premium Pay During
Emergency Closure**

Nonexempt employees who are required to work ~~during an emergency closure due to a natural disaster, health epidemic, inclement weather, or other event as declared by a federal, state, local official, Superintendent, or the Board,~~ to mitigate the reason for an emergency closing shall be paid at two times their regular rate of pay for all hours worked up to 40 hours per week. Staff required to work ~~will~~ shall be notified by their supervisor that there is an essential need that is requiring the employee to perform duties. All other nonexempt employees who are required to work during an emergency closing shall be paid their regular rate of pay.

Overtime for time worked over 40 hours in a week shall be calculated and paid according to law. [See DEAB] The Superintendent ~~or designee~~ shall approve all payments and ensure that accurate time records are kept of actual hours worked during emergency closings.

COMPENSATION AND BENEFITS
COMPENSATION PLAN

DEA
(LOCAL)

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*Midyear Pay
Increases*

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During an emergency closure, all employees shall continue to be paid for their regular duty schedule unless otherwise provided by Board action. Following an emergency closure, the Board shall adopt a resolution or take other Board action establishing the pur-

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Nonexempt employees who are required to work to mitigate the reason for an emergency closing shall be paid at two times their regular rate of pay for all hours worked up to 40 hours per week. Staff required to work shall be notified by their supervisor that there is an essential need that is requiring the employee to perform duties. All other nonexempt employees who are required to work during an emergency closing shall be paid their regular rate of pay.

Overtime for time worked over 40 hours in a week shall be calculated and paid according to law. [See DEAB] The Superintendent shall approve all payments and ensure that accurate time records are kept of actual hours worked during emergency closings.

Persons Age 21 and Over	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
Registration Forms	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	At the time of initial registration and on an annual basis thereafter In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency in accordance with administrative regulations developed by the Superintendent. The District may investigate stated residency as necessary.
Minor Living Apart	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
Nonresident Student in Grandparent's After-School Care	The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent. The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.
"Accredited" Defined	For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care, including foster care, enrolls in the District, the District shall assess the student's available records and other relevant information to ~~determine transfer of~~ ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

Persons Age 21 and Over

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.

Minor Living Apart

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A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

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A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

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[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyberbullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Minimum Standards

In accordance with law, the Superintendent shall develop administrative procedures to ensure that minimum standards for bullying prevention are implemented.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Report Format

A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.

Periodic Monitoring

The Superintendent shall periodically monitor the reported counts of bullying incidents, and that declines in the count may represent not only improvements in the campus culture because bullying declines but also declines in the campus culture because of a decline in openness to report incidents.

Notice of Report

When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.

Prohibited Conduct

The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender,

national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.

Investigation of Report

The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.

The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.

Notice to Parents

If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action

Bullying

If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.

Discipline

A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

Corrective Action

Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.

Transfers

The principal or designee shall refer to FDB for transfer provisions.

Counseling

The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.

Appeal

A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.

Records Retention

Retention of records shall be in accordance with CPC(LOCAL).

Access to Policy and Procedures

This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyberbullying.

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	PROPOSED REVISIONS (additional Update 121 revisions)
School Resource Officers	<p>To implement the District's comprehensive safety programs, the District has entered into agreements with local law enforcement agencies for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.</p> <p>A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.</p>
Training	<p>All school resource officers shall receive at least the minimum amount of education and training required by law.</p>
	[See CKEC]
<u>Contracted Security Officers</u>	<p><u>To assist with implementing the District's comprehensive safety programs, the District has entered into an agreement with a security services contractor for security officers in accordance with law. Security officers shall perform duties and provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.</u></p> <p><u>The District shall ensure that each security officer receives specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.</u></p> <p><u>A security officer shall not be assigned routine classroom discipline or administrative tasks. For purposes of this policy, routine discipline and District administrative tasks are defined as tasks that do not relate to the protection of property or persons or to the maintenance of public order.</u></p>

PROPOSED REVISIONS (additional Update 121 revisions)

**School Resource
Officers**

To implement the District's comprehensive safety programs, the District has entered into agreements with local law enforcement agencies for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.

A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.

Training

All school resource officers shall receive at least the minimum amount of education and training required by law.

[See CKEC]

**Contracted Security
Officers**

To **assist with implementing** the District's comprehensive safety programs, the District has entered into an agreement with a security services contractor for security officers in accordance with law. Security officers shall perform duties and provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.

The District shall ensure that each security officer receives specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.

A security officer shall not be assigned routine classroom discipline or administrative tasks. For purposes of this policy, routine discipline and District administrative tasks are defined as tasks that do not relate to the protection of property or persons or to the maintenance of public order.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 16, 2023

Item: CKE(LOCAL): Safety Program/Risk Management - Security Personnel

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Board Policy CKE(LOCAL) provides criteria for School Resource Officers. Additional language was added to address the contracted services of Contracted Security Officers now serving at each campus.

The 1st reading of this policy was held at the Board Workshop on September 18, 2023.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve revisions to Policy CKE(LOCAL).