



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held July 17, 2023, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions** **4**
 - A. State Solo and Ensemble Outstanding Performer Award
 - B. National Merit Scholarship Winner
 - C. Department Showcase - Custodial & Grounds, Integrated Pest Management
 - D. Community Partner Showcase - Project Apple Tree
 - E. New Administrator Introductions
- 3. Public Comments Regarding Items on the Agenda**
- 4. Goal 1: Strengthen and support the engagement of all stakeholders in pursuit of the BISD vision**
- 5. Reports**
 - A. Belton Educational Enrichment Foundation (BEEF) Annual Report **8**

B. 2022-2023 Key Progress Measures Report	18
C. Superintendent's Report	28
D. Governance Report	
1. Trustees' Summer Continuing Education	
2. Legislative Updates	
6. Consent Agenda: Consider and Take Appropriate Action	
A. Minutes of Previous Meetings:	
1. June 12, 2023 Regular Board Meeting	37
B. Unaudited Financial Report for the Month Ending June 30, 2023	45
C. Gifts, Grants, and Bequests	72
D. Budget Amendment #9 for 2022-2023	74
E. Expenditures over \$50,000	77
1. Renewal of Fun and Function	
2. Renewal of Communities in Schools	
3. Renewal of IXL Learning, Inc.	
4. Renewal of Studies Weekly	
5. Renewal of PowerSchool	
6. Wilson Language Training Corporation	
7. Water Refill Stations from Ham & McCreight Supply	
8. Digital Licenses for Math Intervention from Houghton Mifflin Harcourt	
F. Supply, Equipment, and Service Bids	
1. RFP# 2304-475-309 Fencing Services, Equipment and Supplies (Supplemental II)	80
2. RFP #2304-700-304 Software and Applications (Supplemental IV)	81
3. RFP #2304-375-306 Fine Arts Equipment, Supplies, Materials and Misc. Services (Supplemental I)	83
4. RFP #2304-650-310 Signs, Safety and ID Products (Supplemental II)	85
5. RFP# 2304-275-308 for Workers' Compensation and Unemployment Insurance	87

6. RFP# 2304-275-307 for Property and Casualty Insurance	97
G. Designate Officer to Calculate District Tax Rates	107
H. Renewal of Education Service Center Region 20 Purchasing Cooperative Commitment for 2023-2024	109
I. Renewal of Interlocal Agreement with Armed Services YMCA Killeen	112
J. Renewal of Interlocal Agreement with City of Temple for Use of Tennis Facilities at Crossroads Park	120
K. Renewal of Resolution Regarding the Extracurricular Status of 4-H Organizations	125
L. Renewal of Memorandum of Understanding for Dual Credit - Temple College	128
M. Renewal of County Extension Agents as Adjunct Staff Members	142
7. Board Requests for New Information and/or Reports	
8. Calendar of Events	
9. Public Comments Regarding Non-Agenda Items	
10. Closed Session (Texas Government Code, Subchapters D and E)	
A. Consultation with Attorney - Texas Government Code, Section 551.071	
B. Personnel - Texas Government Code, Section 551.074	
1. Personnel Matters	
2. Formative Evaluation of the Superintendent	
C. Deliberations about Real Property - Texas Government Code, Section 551.072	
11. Reconvene in Open Session	
12. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item
July 17, 2023

Item: Recognitions

Contact Person: Jennifer Bailey

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

State Solo & Ensemble Outstanding Performer Award

Congratulations to Belton New Tech @Waskow student Maverick Shepherd for earning the prestigious Outstanding Performer Award at the Texas State Solo-Ensemble Contest.

The Outstanding Performer Award represents the attainment by an individual of superior musicianship as demonstrated in the Texas State Solo-Ensemble Contest. Only students who receive a Division I rating at a UIL regional solo or small ensemble contest during the school year are eligible to participate in this contest, and all solos are performed by memory.

National Merit Scholarship Winner

Kevin P. Thomas, a 2023 graduate of Belton New Tech @Waskow, is one of only 3,800 students in the country to be awarded a National Merit Scholarship sponsored by a college or university.

Thomas plans to attend the University of Texas at Dallas, and his scholarship has been financed by this institution.

To compete for Merit Scholarship awards, Semifinalists first had to advance to the Finalist level of the competition by fulfilling additional requirements. Each Semifinalist was asked to submit a detailed scholarship application, which included writing an essay and providing information about extracurricular activities, awards, and leadership positions. Semifinalists also had to have an outstanding academic record, be endorsed and recommended by a high school official, and earn SAT® or ACT® scores that confirmed the qualifying test performance. From the Semifinalist group, over 15,000 met requirements for Finalist standing, and about half of the Finalists will be Merit Scholarship winners in 2023.

Department Showcase - Custodial, Grounds, and Integrated Pest Management

Custodial:

Our 131 BISD custodians clean 63 buildings and over 2 million square feet daily. Custodial staff work year-round to ensure our students and staff have a clean and safe environment. Our kind and selfless staff includes 18 Lead Custodians along with their team members. The Custodial Department is led by Custodial Director, Maria Garcia, and Custodial Supervisor, Francisca Guzman.

Grounds:

The BISD Grounds Department consists of 15 employees and is proud to serve our 26 district facilities. There are three mowing crews: North, South, and Athletics, that maintain over 15 million square feet of campus grounds and athletic fields. In addition to the lawns, they maintain trees, shrubs, flowerbeds, and playground areas to ensure a safe and aesthetic learning and working environment for students and staff. Grounds includes a full-time irrigation specialist, James Glenn, and is led by Grounds Supervisor, Patrick Crosby.

Integrated Pest Management:

Currently, the Integrated Pest Management (IPM) department is a one-man department led by Kenneth Wilson. He is the IPM Coordinator/Certified Applicator for BISD. He monitors and performs pest control for over 2 million square feet of buildings and 15 million square feet of grounds. The IPM department is tasked with controlling everything from insects to rodents. He earned his structural pest control license sponsored by the Texas Department of Agriculture in 2007 and has maintained his IPM Coordinator

Certification for 16 years. Wilson has over 190 hours of continuing education in the field of pest management.

Community Partner Showcase - Project Apple Tree

Project Apple Tree supports hundreds of families in Belton ISD by providing them with the tools and relationships they need to help their children thrive on the first day of school and year-round. Apple Tree provides a dignified opportunity for families to obtain school supplies, shoes, and backpacks, no matter their economic situation. Then throughout the school year, the project provides snack bags for almost 200 elementary students for nourishment over the weekends.

Jeannette Kelley, a former school board member and elementary school principal in Belton ISD, started Project Apple Tree 24 years ago. Helping Hands Ministry and a strong team of volunteers are continuing this important community effort to support our students and families. Project Apple Tree is currently underway and you can sponsor a student's school supplies, backpack, and shoes or become a volunteer through their website at helpinghandsbelton.org.

New Administrators

Executive Director Campus Leadership, Secondary

Ben Smith has served BISD as principal of Belton High School since 2019. Previously, he served as principal and assistant principal at New Tech and assistant principal at Lake Belton Middle School. Smith earned his bachelor's degree from Southwest Texas State University and his master's degree from Texas A&M University-Central Texas.

Executive Director Campus Leadership, Elementary

Denise Sharp is joining BISD from Round Rock ISD where she served as a principal and executive principal coach. She's also had roles including supervising elementary curriculum, instruction and federal programs, instructional coach, mathematics coach, and teacher. Sharp earned her bachelor's in elementary education from Ohio State University and her master's degree from Shippensburg University.

Principal - Belton High School

Claudia Knox is stepping into the role of principal of Belton High School. Her 27 years in education include serving 11 years as an assistant principal at BHS and 4th-6th grade teacher. Knox earned her bachelor's degree from the University of North Texas and master's degree from the University of Mary Hardin-Baylor.

Principal - South Belton Middle School

James Larremore III has 16 years of experience in education including service as a principal, associate principal, assistant principal, teacher, and department chair. He has also served as a safety director. James has a bachelor's degree from Texas State University and a master's degree from Texas A&M Commerce.

Director of Curriculum and Instructional Design

Tracy Rieger is joining the Big Red Community after serving as director of academics and holding leadership positions in the curriculum department in Round Rock ISD. Tracy has a bachelor's degree from Texas A&M University and a master's degree from Lamar University.

Principal - North Belton Middle School

Fredrick Lilly II has accepted the principal position at North Belton Middle School. Previously he served as a middle school principal in Camden, Arkansas, in addition to assistant principal, coach and teacher. He earned his bachelor's degree from the University of Arkansas-Monticello, master's degree from Mississippi College and working toward his doctorate through Liberty University.

Fiscal Implications:

N/A

Administrative Recommendation(s):

N/A



BELTON EDUCATIONAL ENRICHMENT FOUNDATION



Presented by Ellen Burnett, BEEF President

July 17, 2023
Board Meeting



BEEF HISTORY

FOUNDED IN 1992

Mission

Programs

32 Board Directors

Over \$1.5M in Assets

Board of Directors



Executive Board

- Ellen Burnett – President
- Allyn Testroet – VP Programs
- Stan Briggs – VP Development
- Tanner Johnson - VP Finance /Governance
- Allix Jackson - Secretary
- Rucker Preston - At Large /Development
- Melanie McCarthy – At-Large Finance/Governance
- Danny Vela – VP Marketing /Events
- Matt Smith* –Superintendent

Board of Directors

- Andy Bass
- Angi Johnson
- Brandon Bozon
- Brooke Helmig
- David Spradley
- Dayspring Fowler
- HB Macey
- Juli Bryan
- Jane Dominguez
- Janet Leigh*
- Jordan Seideman
- Joshua Knowles
- Katie Everett
- Lucas Cali
- Madeline Marshall
- Michael Woodard
- Michelle Taylor
- Ryan Holler
- Shawn Rhodes
- Susan Higgins
- Tansyl White
- Tiffany Sommerfeld
- Vicky Johnson
- *Advisory/Non-Voting



Fundraising

Events

Tennis Tournament

Golf Tournament

Red Carpet

Community Support

Employee Campaign

General Donations

Named Scholarships

Grants

Carpenter Foundation

Walmart

Perry Office Plus





**TEACHER & CAMPUS
GRANTS**

**EVERY BISD CAMPUS
AWARDED THIS YEAR**

**400 GRANTS TOTALING OVER
\$700,000 AWARDED TO DATE**



Paraprofessional Scholarships \$20,000

15 Paraprofessionals

Dual Credit Fall & Spring Scholarships \$60,000 to date

Approximately 60 Students annually

**SCHOLARSHIPS
AWARDED**



\$2.5 Million

2500 Seniors

100+

Named Scholarships

**SCHOLARSHIPS
AWARDED**



\$340,500

178 Total Scholarships

BHS \$115,400

61 Scholarships

BNTH@W \$67,600

38 Scholarships

LBHS \$157,500

79 Scholarships

Save the Date

10.14.23

@ Bold Republic

2023 BEEF ANNUAL RED CARPET EVENT

The Future is Bright

SAVE THE DATE

SATURDAY, OCTOBER 14, 2023
BOLD REPUBLIC BREWING COMPANY
7070 STONE HOLLOW ROAD
TEMPLE, TX 76502

Live music, Food and Fun



PROJECTING AHEAD

"There is no power for change greater than a community discovering what it cares about."

-Margaret J. Wheatley



2022 - 2023
Key Progress
Measures Report



Purpose

Share progress on the 2022-2023 Key Progress Measures.

Highlights

Goal 1

Complete



District & Parent
Engagement Activities



Campus & Parent
Engagement Activities

KPM: Each campus & the central office will implement 2 or more new, targeted strategies to increase partnerships with parents by May 2023.

Highlights

Goal 2

Complete



Instructional Design Days



Math Guiding Document



Curriculum Redesign

KPM:
100% of 3rd, 5th, 7th, and high school algebra 1 **math** teachers will engage in ongoing professional learning that supports teachers in designing student learning experiences and assessments aligned to the rigor of the TEKS by May 2023.

100% of 3rd, 5th, 6th and English 1 **Language Arts and Reading** teachers will engage in ongoing professional learning that supports teachers in designing student learning experiences and assessments aligned to the rigor of the TEKS by May 2023.

Highlights

Goal 2

In Progress



Reading

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% (2020) to 55% by June 2023.



Math

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 36% (2022) to 42% by June 2023.



CCMR

The percentage of graduates that meet the criteria for CCMR will increase from 70% (2021 graduates) to 75% by August 2023 (2022 graduates).

22

Highlights

Goal 3



Professional Learning Goals



Employee Referral Program



Benefits Website

Met All

KPM: 80% of all employees will create & pursue professional learning goals by June 2023.

Highlights

Goal 4

Complete



Behavior Guiding Document



Consistent Practices



Professional Learning

KPM: A student behavior framework will be designed, communicated & implemented by February 2023.

Highlights

Goal 5

Complete



Budget Process



Staffing Guidelines

KPM: Refined budget and staffing processes will be implemented in the development of the 2023 - 2024 school year budget.

KPM Updates

2022 2023 BELTON ISD DISTRICT GOALS

STRENGTHEN AND SUPPORT THE ENGAGEMENT OF ALL STAKEHOLDERS IN THE PURSUIT OF THE BISD VISION **GOAL 1**

KEY PROGRESS MEASURES

- EACH CAMPUS AND THE CENTRAL OFFICE WILL IMPLEMENT 2 OR MORE NEW, TARGETED STRATEGIES TO INCREASE PARTNERSHIPS WITH PARENTS BY MAY 2023.

COMPLETE IN PROGRESS NOT STARTED

ENSURE EXCEPTIONAL LEARNING EXPERIENCES FOR EACH AND EVERY STUDENT **GOAL 2**

KEY PROGRESS MEASURES

- 100% OF 3RD, 5TH, 7TH AND HIGH SCHOOL ALGEBRA 1 MATH TEACHERS WILL ENGAGE IN ONGOING PROFESSIONAL LEARNING THAT SUPPORTS TEACHERS IN DESIGNING STUDENT LEARNING EXPERIENCES AND ASSESSMENTS ALIGNED TO THE RIGOR OF THE TEKS BY MAY 2023.
- 100% OF 3RD, 5TH, 6TH AND ENGLISH 1 ENGLISH LANGUAGE ARTS AND READING TEACHERS WILL ENGAGE IN ONGOING PROFESSIONAL LEARNING THAT SUPPORTS TEACHERS IN DESIGNING STUDENT LEARNING EXPERIENCES AND ASSESSMENT ALIGNED TO THE RIGOR OF THE TEKS BY MAY 2023.
- MEET HOUSE BILL 3 KEY PROGRESS MEASURES.

COMPLETE IN PROGRESS NOT STARTED

COMPLETE IN PROGRESS NOT STARTED

MET ALL MET SOME MET NONE

ATTRACT, RETAIN AND SUPPORT A WORLD-CLASS TEAM OF EMPLOYEES **GOAL 3**

KEY PROGRESS MEASURES

- 80% OF ALL EMPLOYEES WILL CREATE AND PURSUE PROFESSIONAL LEARNING GOALS BY JUNE 2023.

MET ALL MET SOME MET NONE

DEVELOP A DISTRICT-WIDE CULTURE OF VALUE, SUPPORT AND GROWTH AMONGST ALL STUDENTS AND STAFF **GOAL 4**

KEY PROGRESS MEASURES

- A STUDENT BEHAVIOR FRAMEWORK WILL BE DESIGNED, COMMUNICATED, AND IMPLEMENTED BY FEBRUARY 2023.

COMPLETE IN PROGRESS NOT STARTED

MAXIMIZE OUR USE OF RESOURCES FOR BOTH CURRENT PRIORITIES AND PLANS FOR THE FUTURE **GOAL 5**

KEY PROGRESS MEASURES

- REFINED BUDGET AND STAFFING PROCESSES WILL BE IMPLEMENTED IN THE DEVELOPMENT OF THE 2023-24 SCHOOL YEAR BUDGET.

COMPLETE IN PROGRESS NOT STARTED

ADOPTED 10/17/2022

INSPIRING DREAMS. EMPOWERING FUTURES.





Questions



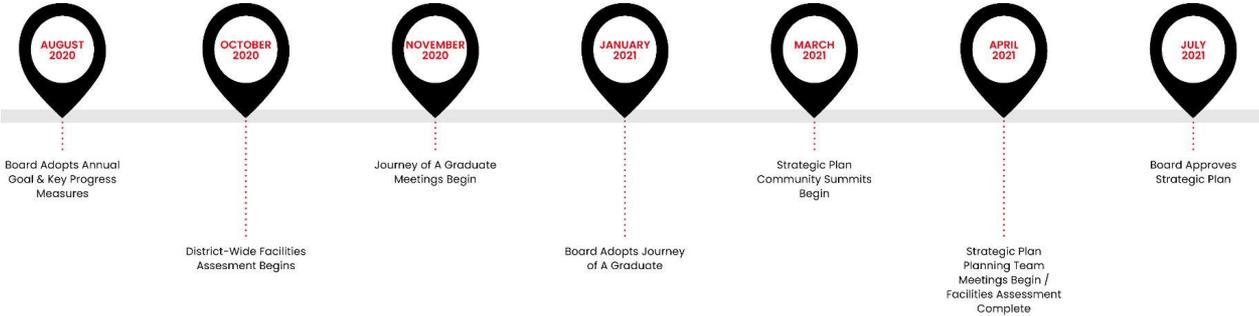
Superintendent's Report

**Belton ISD
Board of Trustees' Meeting
Monday, July 17, 2023**

Purpose

Provide the Board of Trustees with insight into our Strategic Plan improvement efforts and highlights from the previous month.

WHAT WAS OUR PROCESS?



BISD Strategic Plan Development

21
Community Meetings

50
hours of community conversations

130
Voices represented on the Journey of a Graduate Design Team

40
Members of Facilities Assessment Team

60
STRATEGIC PLAN

COMMUNITY ENGAGEMENT

Goal 5: Future- Forward Facilities

The impact of focusing our efforts and resources in these areas will be that...

- Our facilities create a safe learning environment that fosters the mastery of content and the Journey of a Graduate competencies for each and every student.
- Spaces are used in innovative ways that prepare students for post-secondary success.
- Facilities planning maximizes resources and supports sound stewardship of taxpayer dollars.

STRATEGIES

- 1** Design flexible learning spaces in all facilities and classrooms, indoors and out, existing and new, that can adapt to support learning and provide students and teachers options for where and how learning takes place.
- 2** Establish criteria to guide current and future facilities planning and decision-making that is informed by safety needs, best practices, and community input.
- 3** Plan for the necessary furniture, tools, technology resources, and infrastructure for supporting and enhancing teaching and learning.

FUTURE-FOWARD FACILITIES

Maximize our use of resources for current priorities and plans for the future.



Bond Projects



**Burrell Elementary
Floorplan**

Bond Projects

Burrell Elementary Progress



Bond Projects

Hubbard Branch Elementary Progress



Bond Projects

BECS Courtyard



Sparta Playground





Discussion

Inspiring Dreams. Empowering Futures.

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES
Regular Meeting, June 12, 2023 – 6:15 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Manuel Alcozer
Erin Bass
Chris Flor
Suzanne M. McDonald
Janet Leigh
Jeff Norwood

BOARD MEMBERS ABSENT

Rucker Preston

CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Manuel Alcozer Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

RECOGNITIONS

A. Student Showcase – Summer Adventures in Learning

Jennifer Bailey, Executive Director of Communications & Community Engagement, recognized the BISD Summer Adventures in Learning (SAIL) Program at Chisholm Trail Elementary. Students in SAIL experience a wide range of enriching hands-on activities through exploration, problem solving and collaboration.

Students in the STEM (Science, Technology, Engineering, and Mathematics) experienced engineering design processes by brainstorming, planning, creating and sharing their projects. Projects include harmonicas, catapults, miniature basketball games, sling-shot straw rockets, wind-propelled cars, Army man launchers, bridges, boats, and super soakers (water guns).

In the dance class, SAIL students are learned a century’s old folk dance, Chimes of Dunkirk, performed to traditional music. Chimes of Dunkirk was originally a French dance (Le Carillon de Dunkirque) dating after the first chime was installed in Dunkirk in 1437.

B. Texas Bioscience Institute Graduates

The Texas Bioscience Institute Middle College program offers high school students the opportunity to earn up to 60 college credit hours in a STEM–focused (Science, Technology, Engineering and Math) foundational curriculum.

BISD recognized the following 16 students who earned their associate’s degree from Temple College: Aiden Valdez, Rebekah Bledsoe, Alicia Miranda, Carla Garcia-Guerrero, Lilliani Kaita, Maya Miller, Tobbie Berrian, Olivia Costilla, Javier Figueroa, Madison Layton, Daniel Le, Caden Marshall, Gabriel Noguera, Caleb Oldham, Cesar Pedroza, and Jesus Sierralta.

C. Texas High School Coaches Association Academic All-State Recipients

BISD celebrated 19 student-athletes who were named to Texas High School Coaches Association Academic All-State teams. To be nominated, seniors must be in good standing with their team, of good moral character and have an overall GPA of 92 or above. Class rank and SAT/ACT test scores are also taken into consideration.

Belton ISD Board Meeting Minutes
June 12, 2023 – Page 2

Lake Belton High School

Baseball: Connor Bartz (second team), Alex Endruschat (honorable mention)
Softball: Zakayia Fredrick, Hannah Jensen and Autumn Holman (honorable mentions)
Girls Track: Emily Evatt, Lauren Heartsfield, Sydni Cartwright
Boys Track: Floyd Bristol

Belton High School

Baseball: Bryan Little (second team), Caleb Kennedy (elite team), Mason Ramm (honorable mention)
Tennis: Eliana Alvarado and Annabelle Arnold Hardsoch (second team), Kaden Lehrmann (elite team), Ryan Ruiz (honorable mention)
Girls Track: Jaela Watts, Kaitlyn MacDonald and Raenah Smith (honorable mentions)

D. Texas High School Women’s Powerlifting Association Academic All-State Recipient

Joselyn Quintanilla from BHS was recognized being selected as the Women's Powerlifting Association Academic All-State recipient.

E. UIL State Qualifiers

UIL Academics Literary Criticism State Competition

LBHS student Taylor Rogers placed within the top 15 in the 5A state competition against more than 150 scholars. Taylor’s enthusiasm, positivity, and commitment will set up next year’s Lit Crit Team for future state showings!

UIL Boys Golf State Qualifiers

The LBHS Boys Golf team finished in 9th place at the UIL 5A State Golf Tournament held at White Wing Country Club in Georgetown. Competitors included: Chandler Cooke, Colby Connor, Jackson Null, Chase Passentino-Slone and James Bond.

UIL Track State Qualifiers

The Lake Belton Track & Field Teams had seven athletes compete at the 5A UIL State Track Meet. Kendrick Jones finished 4th in the 100m and 1st in the 200m, becoming LBHS’s 1st State Champion. Easton Hammond placed 5th in high jump, Layloni Watson placed 8th in triple jump, Abigail Rydberg finished 7th in Pole Value, and the in the 4x200, Ty Legg, Micah Hudson, Dawson Cabiad and Kendrick Jones finished third.

As a team the Lake Belton boys track team finished 5th in the team standings.

UIL Powerlifting State Qualifiers

Belton High School students Issac Jones and Jacci Myers placed top 5 at the state powerlifting meet. Senior Issac Jones finished in fifth place. Junior Jacci Myers placed fourth, matching her personal record in total weight; lifting 865 pounds.

F. Texas Association of Pupil transportation State Medalist

North Belton Middle School is celebrating Izabella Alvarez for being awarded the Division 3 third place at the Texas Association for Pupil Transportation poster competition.

G. Department Showcase - Facilities

Belton ISD Board Meeting Minutes
June 12, 2023 – Page 3

The Facilities and Construction team is made up of 20 staff members of which five hold licenses through the Texas Department License and Registration. This seasoned staff represents a total of over 230 years of experience. This team has a high retention rate which speaks to their commitment to BISD. The Facilities and Construction Department oversees 2,320,818 square feet, this includes 19 campuses and 28 ancillary buildings.

The Facilities and Construction Department is led by David Bennett and Oscar Berumen.

H. New Administrator Introductions

Director of Special Education: Sheri Ogden

Principal - Lake Belton High School: Christina Steele Hantgin

Principal - Southwest Elementary: Felicia Gibson

Principal - Sparta Elementary: Debi Younger

I. Special Recognition

Dr. Smith recognized Jeff Norwood for his service as Board President from May 2021 to May 2023 with presentation of a wooden plaque with a president's gavel. He expressed thanks from the administrative team and praised Jeff's steady and thoughtful leadership through the many unique challenges the last two years had presented.

Vision: Empower each and every learner to pursue their dreams and enrich their communities

Erin Bass explained to the Board that a vision is the guiding beacon for all goals and measures within an organization and opened the conversation for other Board members to share their work toward the Belton ISD Vision. Suzanne McDonald shared that graduation and the experiences students shared are a result of the Belton ISD Vision. Janet Leigh explained Human Resources has been doing great work attracting and retaining staff and Jeff Norwood contributed by discussing the many programs Belton ISD offers for students to pursue their dreams and graduate well equipped to do great things in the Community. Chris Flor shared how the Boards' work in governance overall directly contributes to the Belton ISD Vision.

ACTION ITEMS

A. Consider, Discuss, and Take Appropriate Action Regarding Guaranteed Maximum Price #3 for Southwest Elementary Addition

Mike Morgan, Assistant Superintendent of Operations, reviewed with the Board that in April 2023, the Board approved a Guaranteed Maximum Price (GMP) #1 which covered demolition, initial site work, and underground utilities for the project. In May 2023, The Board approved GMP#2 which included concrete and structural steel packages for the project.

GMP#3 includes all remaining work necessary to complete the project. Formal proposals from trade contractors and suppliers were submitted to Core Construction on May 30, 2023, for this third Guaranteed Maximum Price. Bids were assessed and scoped by Core Construction and reviewed by the Administration and PBK Architects. A Guaranteed Maximum Price #3 in the amount of \$10,749,004 is proposed for Southwest Elementary Addition.

Jeff Norwood made a motion, seconded by Chris Flor to approve GMP #3 for Southwest Elementary Addition in the amount of \$10,749,004 as proposed. Erin Bass abstained from the vote. The motion carried (5-0).

B. Consider, Discuss, and Take Appropriate Action Regarding the Selection of Construction Delivery Method for Campus Safety Vestibules

Mike Morgan, Assistant Superintendent of Operations, informed the Board that new campus safety vestibules for 14 campuses were included as part of the 2022 Bond safety projects to be addressed. The Administration recommends the competitive sealed proposal method as the delivery method offering the best value for this bond project. Once approved, the District shall prepare a request for competitive sealed proposals according to Board policy and select a committee to evaluate and rank the proposals to bring a recommendation to the Board for approval.

Janet Leigh made a motion, seconded by Suzanne McDonald to approve Competitive Sealed Proposals as the delivery method for the campus safety vestibules and authorize the Superintendent to issue a request for Competitive Sealed Proposals, establish a selection committee to evaluate and rank the proposals and bring the recommended ranking back to the Board for approval and contract authorization. The motion carried unanimously (6-0).

C. Consider, Discuss, and Take Appropriate Action Regarding 2023-2024 Compensation Plan

Todd Schiller, Assistant Superintendent of Human Resources, reviewed the 2023-2024 Compensation Plan recommendations with the Board. The Administration recommended an average 2% pay raise for teachers, professionals and administrators based on midpoint, \$2 per hour increase for school nutrition staff (self-funded through the school nutrition budget), \$1 per hour increase for all paraprofessional and auxiliary employees which equates to a 3-8% increase, \$25 per day increase for substitutes, increase health plan contribution from \$400 to \$410 per month (allows us to maintain 2 free employee only plans based on recent increases), and \$683,000 in market adjustments and \$92,000 in stipend changes.

Dr. Matt Smith expressed that the legislation has not allocated additional funds for public schools at this time. There is currently a special session and public education advocacy is underway. If the special session concludes with additional funding, the District fully intends to bring additional compensation changes to the Board.

Jeff Norwood echoed Dr. Smith's statement and if the legislation concludes with additional funding for public schools, that a revised 2023-2024 be brought back to the Board at a future Board meeting.

Suzanne McDonald made a motion, seconded by Erin Bass to approve the 2023-2024 Compensation Plan as recommended. The motion carried unanimously (6-0).

D. Consider, Discuss, and Take Appropriate Action Regarding SHAC Recommendation for Human Sexuality Instruction on Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking

Belton ISD Board Meeting Minutes
June 12, 2023 – Page 5

Dr. Deanna Lovesmith, Director of Gifted Services, reminded the Board that in April 2023, the the SHAC recommendation was adopted for the 6th grade online curriculum for Living WELL Aware My Choice My Life beginning with the 2022-2023 school year. At the time, the new revisions for the 7th and 8th grade curriculum were not fully available for review and were not adopted. Since April, the curriculum has become available and been reviewed by SHAC. SHAC met on May 11, 2023, and voted to recommend the adoption of the 7th and 8th grades online curriculum for Living WELL Aware My Choice My Life beginning with the 2023-2024 school year. This will align with the currently adopted 6th grade curriculum. Professional learning and support will be provided for teachers using this curriculum. In addition, parents will be provided an opportunity to preview the program prior to instruction. A state change beginning in the 2022-2023 school year requires parents to opt-in for their child to receive any of this instruction.

Jeff Norwood made a motion, seconded by Suzanne McDonald to approve the SHAC recommendation as presented. The motion carried unanimously (6-0).

REPORTS

A. Update on Goal 1 - Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision

Jennifer Bailey, Executive Director of Communications, addressed the Board regarding the progress made on Goal 1. She shared several implemented strategies to include District hosted PTA/PTO leader meetings, Parents as “Principal-4-a-Day”, Parents as Partners Conference, and the State of the District Celebration. There were 4 new opportunities for parents to get involved on committees: Bond Oversight Committee, Long Range Planning Committee, Book Review Committee and School Naming Committee. 100% of BISD campuses implemented two or more strategies to increase partnerships with parents like additional campus events or opportunities for parents to get involved with campus initiatives. Ms. Bailey shared that 84% of parents shared that they have pride in Belton ISD contributing this to the efforts in community engagement.

Chris Flor expressed appreciation for the work being done to connect parents, community and the District.

Dr. Matt Smith expressed gratitude for the Communications Teams’ work on cultivating community relationships.

B. 2022 Bond Projects Report

Mike Morgan, Assistant Superintendent of Operations, updated the Board on the 2022 Bond Projects. On the project timeline on the bond website, there are currently 10 active construction projects in motion and on target. The active construction projects are on target for a summer of 2024 completion.

Burrell Elementary

The project is on target for a late fall 2023 completion for a January 2024 campus opening. There has been significant progress and this summer will include exterior wall framing, roofing and windows, permanent power has been established, exterior masonry, HVAC and drywall.

Belton ISD Board Meeting Minutes

June 12, 2023 – Page 6

The site has been cleared, rough grading and installation of the building pad has been completed. The construction team is working on site utilities, storm drain infrastructure, structural concrete and steel framing and the project is on target.

Belton High School, Lake Belton Middle School and Southwest Elementary Additions and Renovations

Demolition can be seen on all three campuses. Portables are being relocated, utilities installed, addition of structural concrete and steel framing and the project is on target.

Agricultural Facility

Preliminary pricing exceeded budget allocation. Based on teacher feedback, the scope will be adjusted with room for future expansion. The architect is revising plans for bid later this summer. The target is to have space for 40 swine and 10 poultry units at approximately 8,000 square feet.

Delta Program

Preliminary pricing for the project exceeded budget therefore the architect is initiating cost saving measures without eliminating square feet. There are two potential sites for the facility.

Chris Flor asked about the recent renovations to some of the campuses that are currently in demolition. Mike Morgan informed all that these materials, including HVAC, will be repurposed within the new projects on each campus.

Playground fall protection and ADA accessibility, campus safety vestibule construction, keyless access locks & security cameras, upgrades to exterior lighting, water refill stations and shatter proof film projects are in progress and on target. Campus security fencing is on hold until TEA safety standards are finalized.

C. District Safety Report

Mike Morgan, Assistant Superintendent of Operations, provided an in-depth District Safety Report to the Board to include the following:

- Texas School Safety and Security Audit, as required by Texas Education Code 37.108(b) current status, next steps and timeline
- Bond Safety Projects to include playground fall protection and ADA accessibility, campus safety vestibule construction, keyless access locks & security cameras, upgrades to exterior lighting, water refill stations and shatter proof film projects are in progress and on target. Campus security fencing is on hold until TEA safety standards are finalized
- School Safety Task Force 11 month progress on safety initiatives that were identified in the summer of 2024
- Student Safety Committee highlights
- District School Safety Committee as required by Texas Education Code and the Texas School Safety Center
- District initiatives to include partnerships with law enforcement, active shooter table top exercise with City of Temple, policy adoption, Belton ISD Safety Summit, exterior door checks and expansion of campus security guards to middle schools
- Texas Education Agency Intruder Audits, School Safety Standards and the 2022-2023

TEA Safety Grant

Erin Bass shared that the focus on safety is a priority and apparent within Belton ISD. She stated that she gained great insight being part of the District Safety and Security Committee.

Superintendent's Report

Dr. Matt Smith shared the vision for students from their very first day of school through graduation, the culminating event for students in Belton ISD. He discussed the Strategic Plan and Goal 2: Exceptional Learning, and how extending learning experiences, like Summer Adventures in Learning, empowers students to strive toward, achieve, and surpass their learning goals. He also updated the Board on continuous improvement opportunities for our leaders including Leadership Team Retreat, Active Shooter Tabletop Activity, Student Services Summit, Safety Summit and the Leadership Retreat.

CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION

- A. Minutes of Previous Meetings:
 - 1. May 1, 2023 Policy Committee Meeting
 - 2. May 8, 2023 Special Board Meeting
 - 3. May 15, 2023 Special Board Meeting
 - 4. May 15, 2023 Regular Board Meeting
- B. Unaudited Financial Report for the Month Ending May 31, 2023
- C. Gifts, Grants, and Bequests
- D. Budget Amendment #8 for 2022-2023
- E. Expenditures over \$50,000
 - 1. Emergent Tree Renewal
 - 2. Imagine Learning Renewal
 - 3. Renaissance Learning Renewal
 - 4. Delcom Group for Mobile Device Charging Carts
 - 5. GovConnection for High School Device Refresh
 - 6. Michael Marrs Contract for Architectural, MEP, and Security/Technology Services
- F. Supply, Equipment, and Service Bids
 - 1. RFP #2304-125-305, Apparel and Uniforms, Accessories & Supplies (Supplemental II)
- G. Resolution Regarding Hazardous Transportation Conditions
- H. Resolution for Adoption of National Incident Management System
- I. Resolution Designating Authorized Signers of District Banking & Financial Documents
- J. Memorandum of Understanding for Dual Credit Renewal with The University of Texas of the Permian Basin
- K. Annual Board Operating Procedures Revisions

Janet Leigh made a motion, seconded by Erin Bass to approve the consent agenda items as presented. The motion carried unanimously (6-0).

BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS

None.

CALENDAR OF EVENTS

Belton ISD Board Meeting Minutes
June 12, 2023 – Page 8

Mr. Alcozer shared with the Board a list of upcoming events.

PUBLIC COMMENTS REGARDING NON-AGENDA ITEMS

None.

The Board convened in closed session at 7:56 p.m. for the following:

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

A. Consultation with Attorney - Texas Government Code, Section 551.071

B. Personnel - Texas Government Code, Section 551.074

C. Deliberations Regarding Security Infrastructure - Texas Government Code, Section 551.089

RECONVENE IN OPEN SESSION AND TAKE ACTION, IF ANY, ON ITEMS DISCUSSED IN CLOSED SESSION

The Board reconvened in open session at 8:41 p.m.

ADJOURN

There being no further business, the meeting was adjourned at 8:41 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: Unaudited Financial Report for the Month Ending June 30, 2023

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the Monthly Financial and Investment Reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, and the Debt Service Fund 599. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2023, and presented under separate cover.

The monthly and quarterly investment reports provide information on the district's cash and investment accounts including balances and investment transactions as of the close of the noted month. CDA(LLEGAL).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year is October 1 to September 30.

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial and investment reports as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Tax Collection Report

- Average Daily Attendance

- Investment Report - Monthly

- Investment Report - Quarterly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of June 30, 2023

		Adopted Budget	Amended 2022-23	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 52,628,055	\$ 52,638,055	\$ 53,886,548	\$ (1,248,493)	102.4%
5800	State Sources	82,415,364	82,415,364	57,927,224	24,488,140	70.3%
5900	Federal Sources	2,500,000	2,500,000	1,886,362	613,638	75.5%
	Total Revenues	\$ 137,543,419	\$ 137,553,419	\$ 113,700,134	\$ 23,853,285	82.7%
Expenditures						
11	Instruction	\$ 77,884,889	\$ 77,165,421	\$ 60,904,601	\$ 16,260,820	78.9%
12	Instructional resources & media	1,635,994	1,643,706	1,591,415	52,291	96.8%
13	Curriculum & staff development	4,639,524	4,652,132	2,924,242	1,727,890	62.9%
21	Instructional leadership	2,396,245	2,389,045	2,007,747	381,298	84.0%
23	School leadership	8,452,199	8,475,555	6,714,079	1,761,476	79.2%
31	Guidance, counseling, & evaluation	6,387,087	6,349,692	4,942,456	1,407,236	77.8%
32	Social work services	176,983	386,550	353,808	32,742	91.5%
33	Health services	2,291,027	2,285,927	1,752,515	533,412	76.7%
34	Student transportation	5,562,309	5,590,309	5,241,843	348,466	93.8%
36	Cocurricular/extracurricular	6,342,989	6,380,196	4,618,370	1,761,826	72.4%
41	General administration	4,341,086	4,460,336	3,539,690	920,646	79.4%
51	Plant maintenance and operations	14,488,859	14,526,592	11,625,360	2,901,232	80.0%
52	Security and monitoring services	1,959,266	1,962,521	1,620,605	341,916	82.6%
53	Data processing services	4,265,810	4,457,985	4,076,471	381,514	91.4%
61	Community services	5,000	5,000	2,354	2,646	47.1%
71	Debt Service	-	-	-	-	0.0%
81	Facilities acquisition & construction	-	-	-	-	0.0%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,000	2,000	-	2,000	0.0%
97	Tax Increment	250,000	400,300	400,299	1	100.0%
99	Intergovernmental Charges	662,818	633,818	678,678	(44,860)	107.1%
	Total Expenditures	\$ 141,757,085	\$ 141,767,085	\$ 112,994,533	\$ 28,772,552	79.7%
	Other resources	-	-	-		
	Other uses	-	-	-		
	Total Non-Operating	-	-	-		
	Excess (Deficiency) of Revenues over Expenditures	(4,213,666)	(4,213,666)	705,601		
	Fund Balance (audited), 8-31-2022	\$ 39,184,066	\$ 39,184,066	\$ 39,184,066		
	Fund Balance, Ending	\$ 34,970,400	\$ 34,970,400	\$ 39,889,667		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of June 30, 2023

		Adopted Budget	Amended 2022-23	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 1,100,000	\$ 2,100,000	\$ 2,264,994	\$ (164,994)	107.9%
5800	State Sources	30,000	190,000	179,927	10,073	94.7%
5900	Federal Sources	7,422,434	6,262,434	5,125,886	1,136,548	81.9%
	Total Revenues	<u>\$ 8,552,434</u>	<u>\$ 8,552,434</u>	<u>\$ 7,570,807</u>	<u>\$ 981,627</u>	<u>88.5%</u>
Expenditures						
35	Food Services, Child Nutrition	\$ 8,552,434	\$ 8,552,434	\$ 6,650,881	\$ 1,901,554	77.8%
	Total Expenditures	<u>\$ 8,552,434</u>	<u>\$ 8,552,434</u>	<u>\$ 6,650,881</u>	<u>\$ 1,901,554</u>	<u>77.8%</u>
	Other resources	-	-	-		
	Other uses	-	-	-		
	Total Non-Operating	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	-	-	919,927		
	Fund Balance (audited), 8-31-2022	\$ 3,202,753	\$ 3,202,753	\$ 3,202,753		
	Fund Balance, Ending	<u>\$ 3,202,753</u>	<u>\$ 3,202,753</u>	<u>\$ 4,122,680</u>		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511 and 515)
As of June 30, 2023

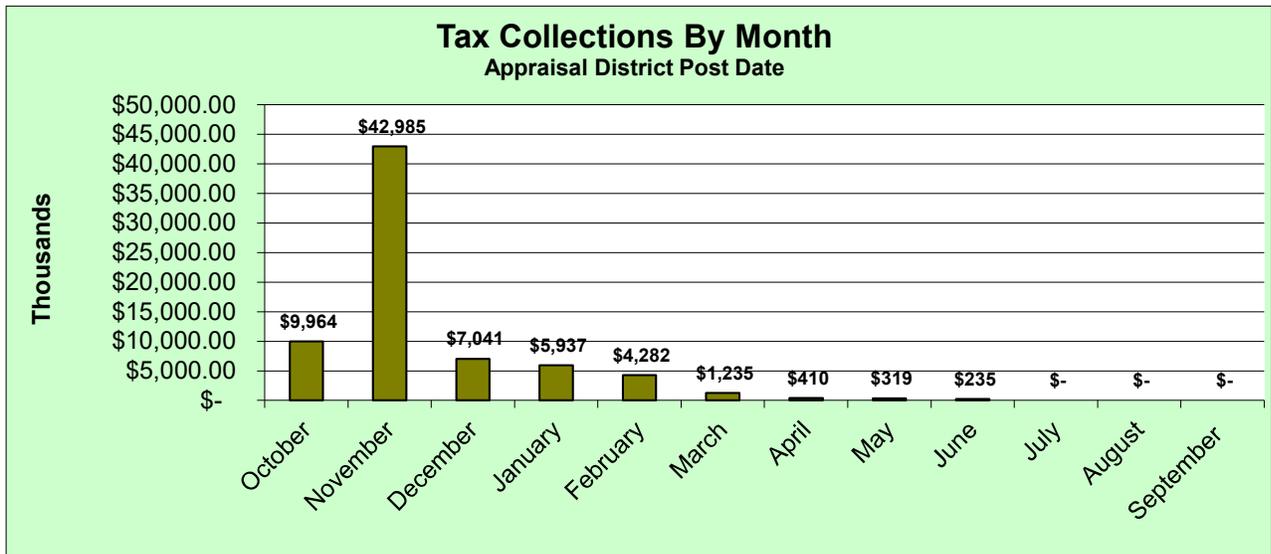
		Adopted Budget	Amended 2022-23	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 22,058,936	\$ 22,058,936	\$ 22,429,015	\$ (370,079)	101.7%
5800	State Sources	205,509	706,980	786,942	(79,962)	111.3%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	\$ 22,264,445	\$ 22,765,916	\$ 23,215,957	\$ (450,041)	102.0%
Expenditures						
71	Debt Service	\$ 23,633,262	\$ 23,633,262	\$ 15,358,341	\$ 8,274,921	65.0%
	Total Expenditures	\$ 23,633,262	\$ 23,633,262	\$ 15,358,341	\$ 8,274,921	65.0%
	Other resources	-	-	-		
	Other uses	-	-	-		
	Total Non-Operating	-	-	-		
	Excess (Deficiency) of Revenues over Expenditures	(1,368,817)	(867,346)	7,857,616		
	Fund Balance (audited), 8-31-2022	\$ 11,227,491	\$ 11,227,491	\$ 11,227,491		
	Fund Balance, Ending	\$ 9,858,674	\$ 10,360,145	\$ 19,085,107		

Tax Collection Report

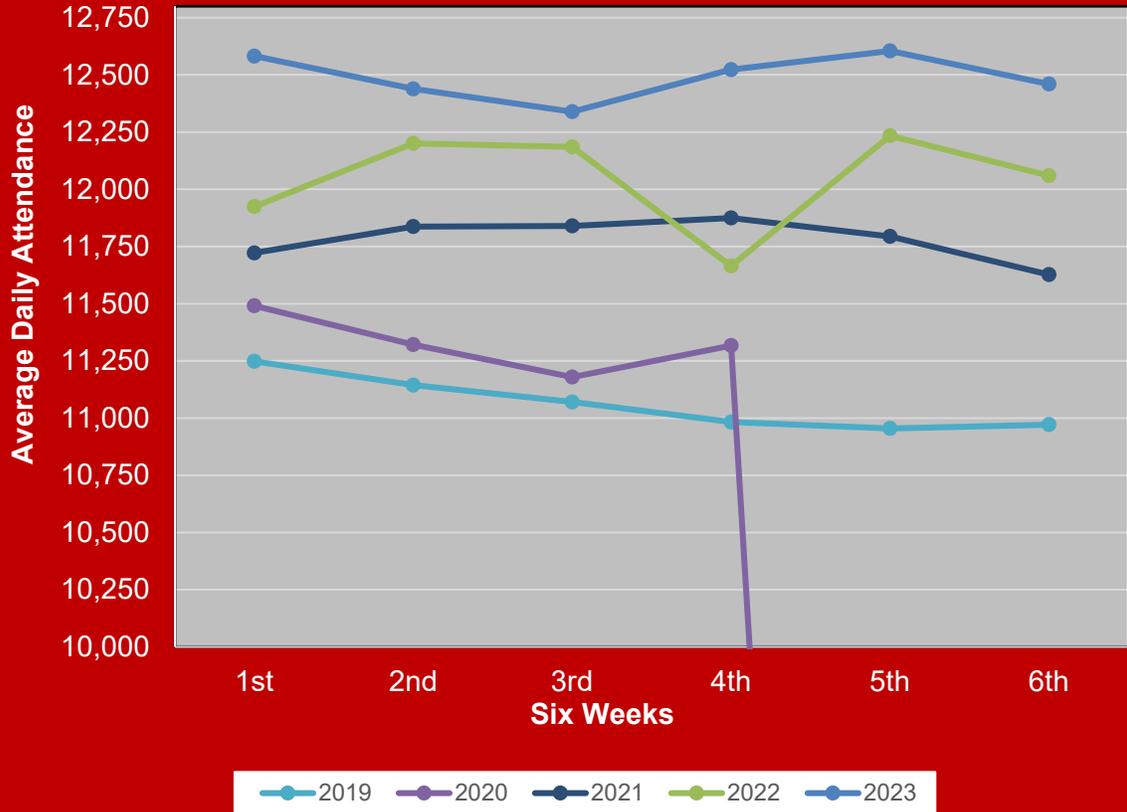
Total Tax Levy		\$ 75,645,761
Percent of Levy*	Current Year	94.97%
Percent of Levy**	Current & Delinquent	95.20%
Total Checks		\$ 72,407,337
Balance to Collect		\$ 3,634,469
<u>Total Collections</u>		
Current*		\$ 71,837,599
Delinquent**		\$ 173,693
Penalties		\$ 396,044
<u>Other Reconciled for Posting</u>		
Total Checks		\$ 72,407,337

Collections By Category

	Current	Delinquent	Penalties	Other	
Maintenance & Operating	50,663,887	126,579	296,300	0	
Interest & Sinking	21,173,713	47,113	99,744	0	\$ 72,407,337



Average Daily Attendance



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
2019	11,248	11,144	11,071	10,983	10,955	10,972	11,062	300
2020	11,491	11,322	11,179	11,317	C-19	C-19	11,282	220
2021	11,722	11,837	11,840	11,875	11,794	11,627	11,783	501
2022	11,925	12,201	12,186	11,665	12,234	12,060	12,045	262
2023	12,582	12,439	12,339	12,523	12,605	12,460	12,491	446



MONTHLY INVESTMENT REPORT

Belton ISD

JUNE 30, 2023



A Fed Pause (For Now?)

After a historic pace of rate hikes, for the first time this cycle, the Federal Open Market Committee voted to leave rates unchanged. The unanimous decision left the target range for the federal funds rate at 5.00% - 5.25%, but throughout the month, Jerome Powell messaged that more rate hikes are likely needed to tame inflation.

Labor market data released this month pointed to a still resilient economy. The June jobs report saw another surprisingly high payroll number, with the US economy adding 339,000 jobs in the month. Additionally, the increases were broad-based, with increases across different job categories. Although the unemployment rate increased to 3.7%, this was at least partially due to more labor force participation. Job openings also increased, signaling that for now, employers are still looking to add to their workforce. Initial jobless claims did continue to grind higher, evidencing maybe some early signs of labor market weakness. Initial jobless claims averaged 258,000 in June, up from an average of 230,000 in May.

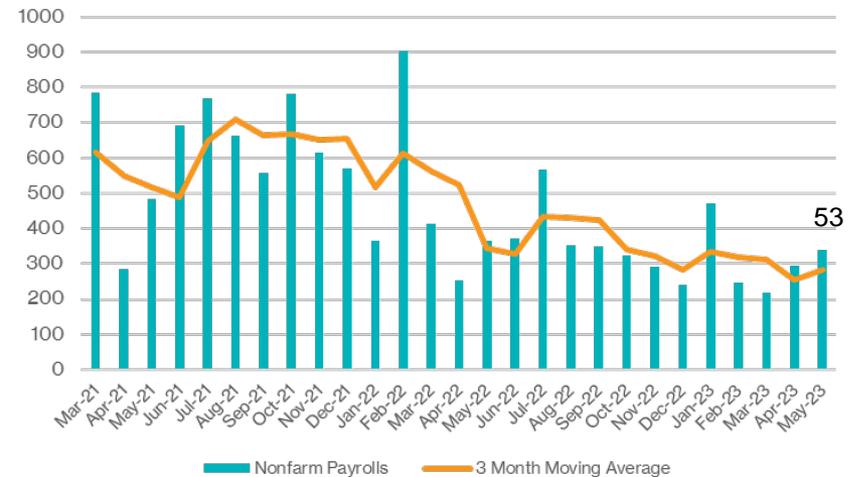
Inflation data shows that, while annual figures continue to moderate, monthly figures point to some price stickiness. The June Consumer Price Index (CPI) report showed that annual headline inflation was 4%, the lowest figure since March 2021. On a monthly basis, core inflation increased by 0.4% for the third month in a row, which annualizes to a rate of 4.8%. Although inflation readings are firmly below the high figures from 2022, if core inflation is still increasing at nearly 5% annually, the Federal Reserve likely believes they have more work to do.

DOT PLOT COMPARISON



SOURCE: BLOOMBERG

TRENDS IN THE LABOR MARKET



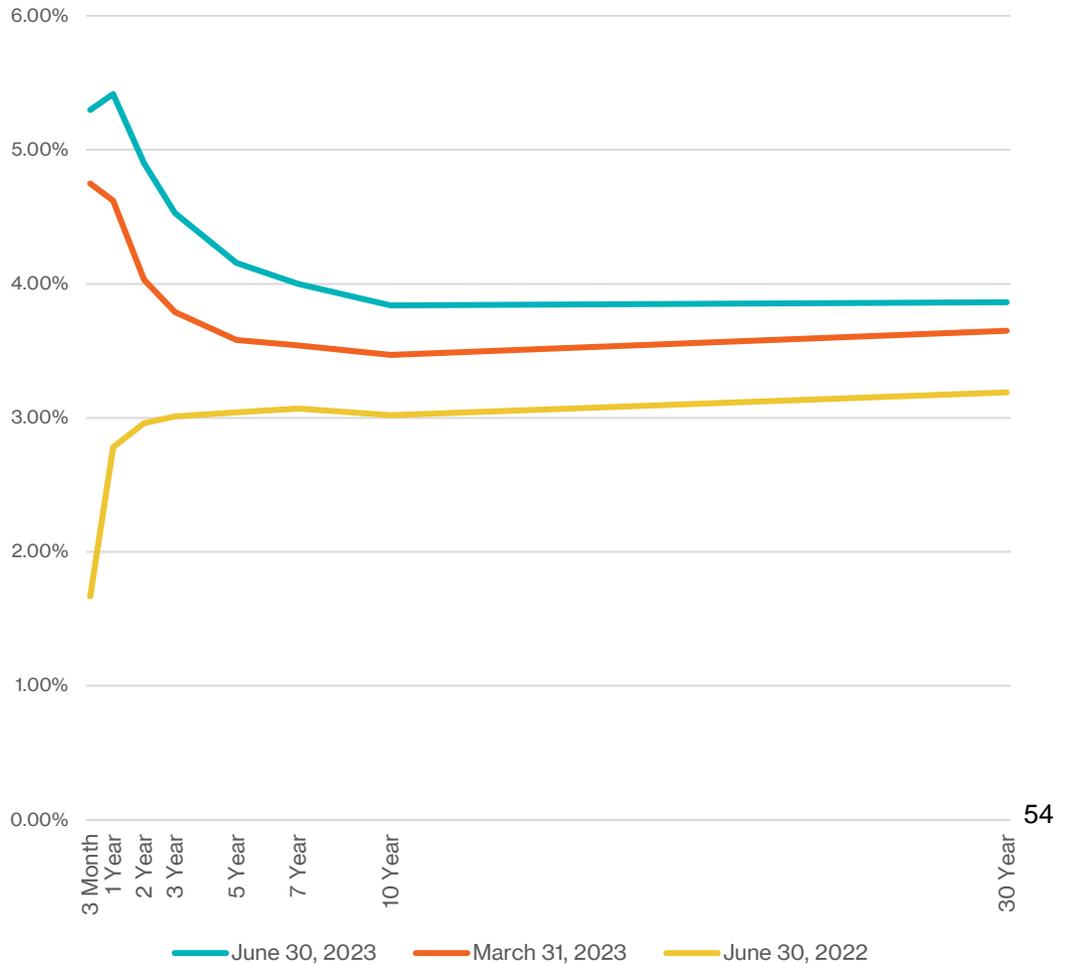
SOURCE: BLOOMBERG

Rates Move Higher

With still solid economic data and hawkish commentary from Powell, markets ended June pricing in an additional rate hike by the end of the year. Short-term treasury yields are highly correlated with changes in monetary policy, and we saw treasury yields react to this renewed view on rates. The 2 Year US Treasury yield increased 0.50% to 4.90%, and the 5 Year US Treasury yield increased 0.41% to 4.16%. Long-term treasury rates are more reflective of the market's outlook on growth. The 10 Year US Treasury yield increased by just 0.20% to 3.84%, keeping the yield curve inversion at -1.06%. Outside of March 8th, this is the most the curve has been inverted this rate hiking cycle.

Even with an inverted yield curve signaling an economic slowdown, spreads on corporate bonds, commercial paper, municipal bonds, and agency bonds generally tightened over the month. Some of the spread tightening was a continuation of the movement we saw after the debt ceiling debate was resolved. With spreads slightly below historic averages, we will continue to look to add value by picking up incremental yield on high-quality bonds, including agency debt. Locking in current yields and income levels will benefit portfolios when the yield curve eventually normalizes, and rates fall when this hiking cycle ends.

US Treasury Yield Curve



SOURCE: BLOOMBERG

Your Portfolio

As of June 30, 2023



Your Portfolio Statistics

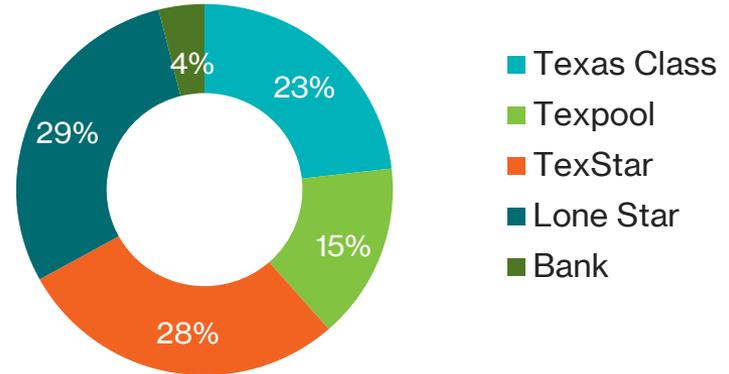
Weighted Average Maturity

1 day

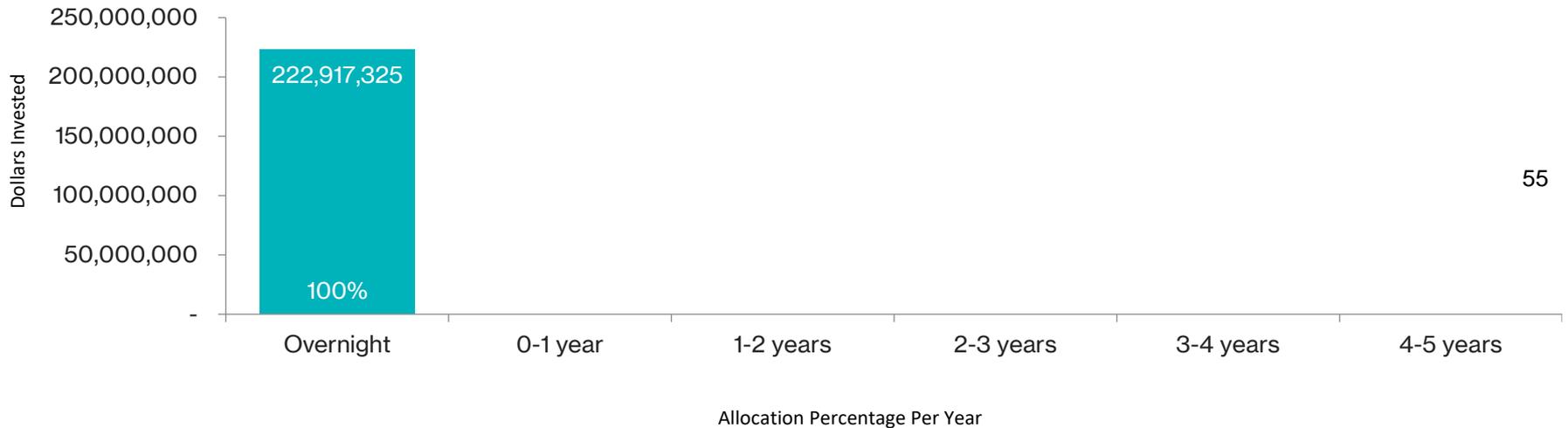
Weighted Average Yield (All Funds)

5.02%

Your Asset Allocation



Your Maturity Distribution





**Belton ISD
Portfolio Management
Portfolio Summary
June 30, 2023**

Meeder Public Funds
901 S. MoPac
Suite 300
Austin, TX 78746

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	51,676,975.90	51,676,975.90	51,676,975.90	23.18	1	1	5.267
Texpool/Texpool Prime	34,199,489.47	34,199,489.47	34,199,489.47	15.34	1	1	5.270
TexStar	63,414,296.27	63,414,296.27	63,414,296.27	28.45	1	1	5.076
Lone Star	64,880,517.46	64,880,517.46	64,880,517.46	29.11	1	1	5.300
Bank Accounts/CD's int pd monthly	8,746,046.36	8,746,046.36	8,746,046.36	3.92	1	1	0.000
	222,917,325.46	222,917,325.46	222,917,325.46	100.00%	1	1	5.016

Investments	June 30 Month Ending	Fiscal Year To Date
Total Earnings		
Current Year	920,479.53	8,622,757.72

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

Melissa Lafferty 7/10/2023
Melissa Lafferty, Chief Financial Officer

Kerri Pridemore 7/10/2023
Kerri Pridemore, Director of Finance

Belton ISD
Summary by Type
June 30, 2023
Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: 2022 Bond Fund						
Lone Star	1	47,634,960.26	47,634,960.26	21.37	5.300	1
Bank Accounts/CD's int pd monthly	1	2,286,344.47	2,286,344.47	1.03	0.000	1
Texas Class	1	51,676,974.87	51,676,974.87	23.18	5.267	1
TexStar	1	51,576,975.68	51,576,975.68	23.14	5.076	1
Subtotal	4	153,175,255.28	153,175,255.28	68.72	5.135	1
Fund: Construction Funds						
Lone Star	1	0.00	0.00	0.00	0.000	0
Bank Accounts/CD's int pd monthly	3	51,818.87	51,818.87	0.02	0.017	1
Texpool/Texpool Prime	2	1,165,906.55	1,165,906.55	0.52	5.054	1
Subtotal	6	1,217,725.42	1,217,725.42	0.54	4.840	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	110,916.60	110,916.60	0.05	0.000	1
Subtotal	1	110,916.60	110,916.60	0.05	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	1	52,495.38	52,495.38	0.02	0.000	1
Texpool/Texpool Prime	1	17,611,361.57	17,611,361.57	7.90	5.304	1
TexStar	1	594,604.78	594,604.78	0.27	5.076	1
Subtotal	3	18,258,461.73	18,258,461.73	8.19	5.281	1
Fund: General Fund						
Lone Star	2	17,245,557.20	17,245,557.20	7.74	5.300	1
Bank Accounts/CD's int pd monthly	3	6,244,471.04	6,244,471.04	2.80	0.000	1
Texas Class	1	1.03	1.03	0.00	0.000	1
Texpool/Texpool Prime	2	15,422,221.35	15,422,221.35	6.92	5.249	1
TexStar	1	11,242,715.81	11,242,715.81	5.04	5.076	1
Subtotal	9	50,154,966.43	50,154,966.43	22.50	4.574	1
Total and Average	23	222,917,325.46	222,917,325.46	100.00	5.016	1



Belton ISD
Interest Earnings
Sorted by Fund - Fund
June 1, 2023 - June 30, 2023
Yield on Beginning Book Value

Meeder Public Funds
 901 S. MoPac
 Suite 300
 Austin, TX 78746
 -

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: 2022 Bond Fund												
20220	10087	2022BF	RR3	51,576,975.68	51,362,670.26	51,576,975.68		5.076	5.076	214,305.42	0.00	214,305.42
50004	10088	2022BF	LA1	51,676,974.87	51,453,764.17	51,676,974.87		5.267	5.278	223,210.70	0.00	223,210.70
14903B	10084	2022BF	RR4	47,634,960.26	51,071,369.17	47,634,960.26		5.300	5.088	213,591.09	0.00	213,591.09
50176	10085	2022BF	RR5	2,286,344.47	3,306,287.85	2,286,344.47				0.00	0.00	0.00
			Subtotal	153,175,255.28	157,194,091.45	153,175,255.28			5.040	651,107.21	0.00	651,107.21
Fund: Construction Funds												
500007	10011	CON	RR2	1,144,900.88	1,140,164.40	1,144,900.88		5.054	5.054	4,736.48	0.00	4,736.48
500010	10070	CON	RR2	21,005.67	25,974.86	21,005.67		5.054	4.956	105.81	0.00	105.81
06216	10062	CON	RR5	339.31	339.23	339.31		2.620	3.885	1.08	0.00	1.08
98610	10031	CON	RR5	51,479.56	48,301.84	51,479.56				0.00	0.00	0.00
			Subtotal	1,217,725.42	1,214,779.33	1,217,725.42			4.851	4,843.37	0.00	4,843.37
Fund: Capital Projects Fund												
22689	10035	CP	RR5	110,916.60	110,916.60	110,916.60				0.00	0.00	0.00
			Subtotal	110,916.60	110,916.60	110,916.60				0.00	0.00	0.00
Fund: Debt Service Funds												
33330	10003	DS	RR3	594,604.78	592,134.16	594,604.78		5.076	5.076	2,470.62	0.00	2,470.62
500004A	10041	DS	RR2	17,611,361.57	17,441,766.60	17,611,361.57		5.304	5.314	76,183.99	0.00	76,183.99
57670	10033	DS	RR5	52,495.38	52,495.38	52,495.38				0.00	0.00	0.00
			Subtotal	18,258,461.73	18,086,396.14	18,258,461.73			5.291	78,654.61	0.00	78,654.61
Fund: General Fund												
500001	10008	GEN	RR2	3,416,965.64	5,568,251.00	3,416,965.64		5.054	5.128	23,467.99	0.00	23,467.99
22210	10005	GEN	RR3	11,242,715.81	11,196,001.67	11,242,715.81		5.076	5.076	46,714.14	0.00	46,714.14
6550003	10073	GEN	LA1	1.03	1.03	1.03				0.00	0.00	0.00
14903A	10001	GEN	RR4	0.35	0.35	0.35				0.00	0.00	0.00
500001A	10048	GEN	RR2	12,005,255.71	11,953,148.08	12,005,255.71		5.304	5.304	52,107.63	0.00	52,107.63
14903C	10089	GEN	RR4	17,245,556.85	19,583,267.42	17,245,556.85		5.300	3.950	63,584.58	0.00	63,584.58
57696	10027	GEN	RR5	3,514,080.02	1,083,855.76	3,514,080.02				0.00	0.00	0.00

Belton ISD
Interest Earnings
June 1, 2023 - June 30, 2023

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings			
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Fund												
57661	10029	GEN	RR5	2,730,391.02	2,955,105.58	2,730,391.02			0.00	0.00	0.00	
			Subtotal	50,154,966.43	52,339,630.89	50,154,966.43			4.321	185,874.34	0.00	185,874.34
			Total	222,917,325.46	228,945,814.41	222,917,325.46			4.892	920,479.53	0.00	920,479.53

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Investing involves risk. Past performance is no guarantee of future results. Debt and fixed income securities are subject to credit and interest rate risk. The investment return and principal value of an investment will fluctuate so that an investors shares, when redeemed, may be worth more or less than their original cost. Current performance may be lower or higher than the performance data quoted.

Investment advisory services are provided through Meeder Public Funds, Inc. Please contact us if you would like to receive a copy of our current ADV disclosure brochure or privacy policy.



QUARTERLY INVESTMENT REPORT

Belton ISD

MAY 31, 2023



M E E D E R

PUBLIC FUNDS
PATTERSON GROUP

Debt Ceiling Domination

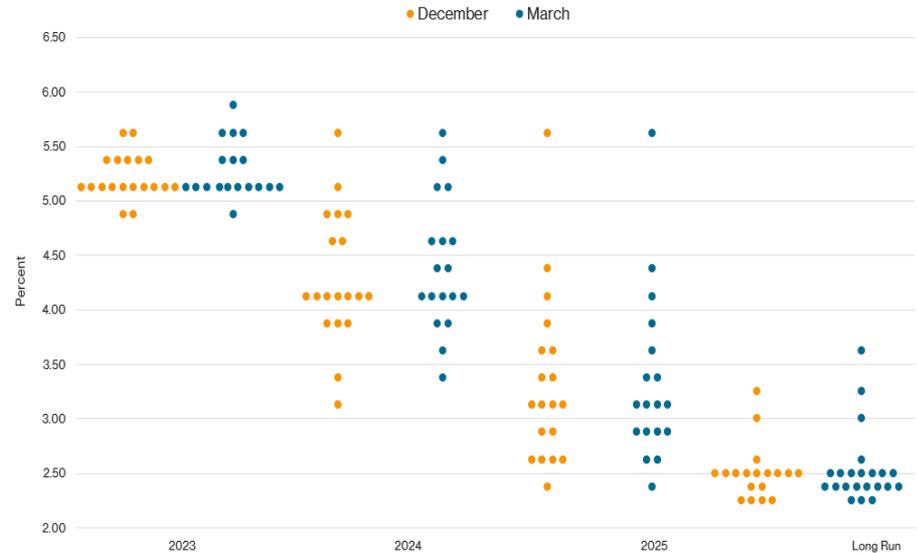
The debt ceiling debate dominated headlines in May, overshadowing solid economic data that pointed to a moderating but solid US economy. While inflation and labor market data increased the odds of a June rate hike, some Federal Reserve Governors indicated a pause might be more appropriate.

As the month progressed and we edged closer to the “X-date” of June 1st, the treasury bill market began pricing in the risk of a technical default. Yields on treasury bills maturing in the first week of June surged to over 7% as investors moved to avoid owning securities maturing after the estimated day the Treasury would run out of funds and not be able to service debt payments. By the end of the month, as a debt ceiling deal took shape, yields on those bills moved lower as markets priced out default risk and turned their eyes back to the June FOMC meeting.

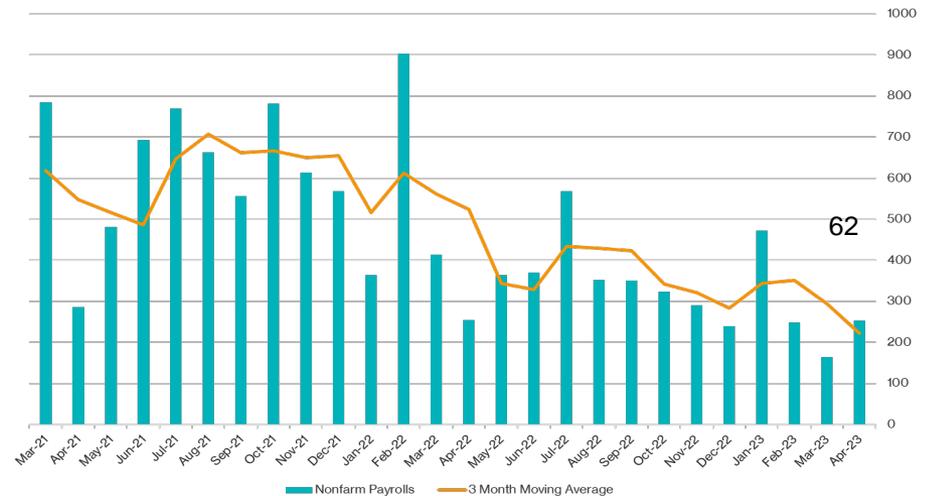
The May jobs report showed the US economy added 253,000 jobs, pointing to a still-robust labor market. The household survey reported a slight decline in labor supply, which combined with an increase in employment, pushed the unemployment rate down to 3.4%. Other labor market measures pointed to a resilient labor market. Continuing claims were flat in the month. Additionally, job openings continue to trend lower.

The May Personal Consumption Expenditures (PCE) will keep inflation a top priority for the Federal Reserve. Both headline and core PCE increased 0.4% in April, both higher increases than the indices saw in March. Likewise, over the last year, the PCE report shows headline and core inflation increased at a pace of 4.4% and 4.7%, respectively. These readings, while well below the peak figures from last summer, are still well above the Federal Reserve’s target rate of 2%.

DOT PLOT COMPARISON



TRENDS IN THE LABOR MARKET

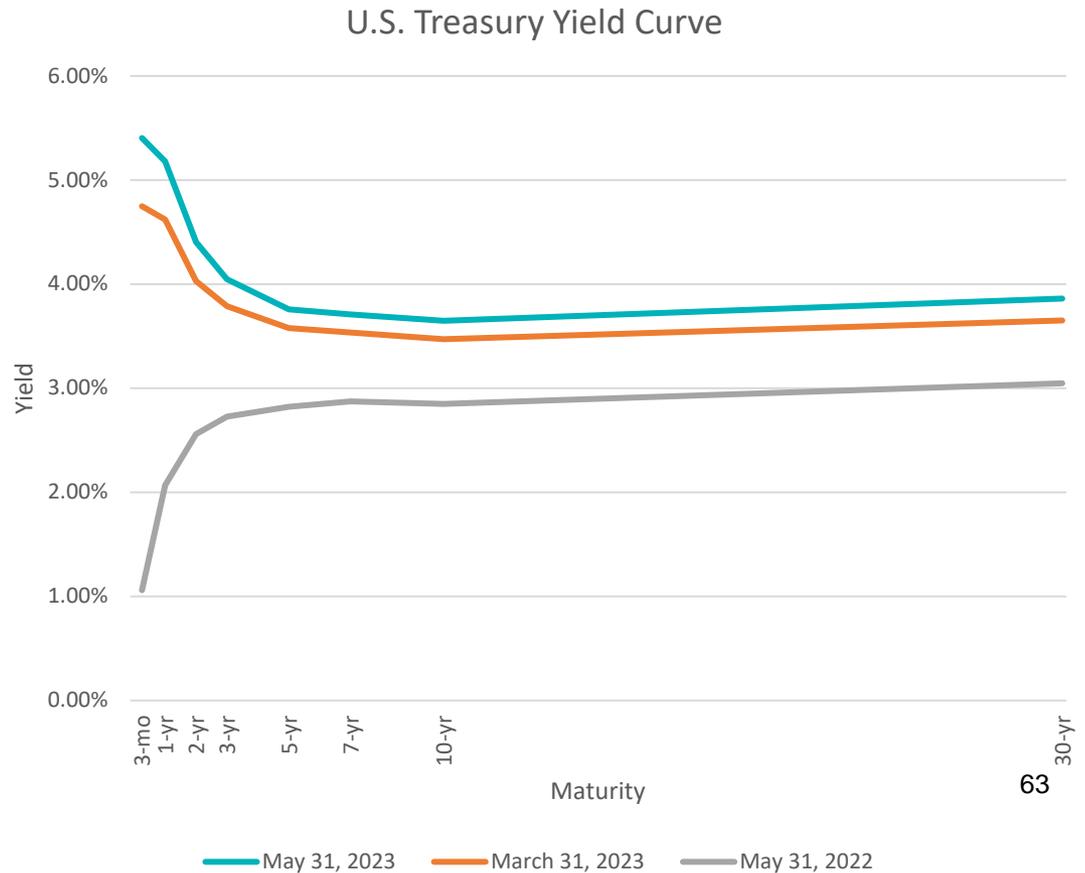


SOURCE: BLOOMBERG

Expectations Drive Rates

The solid economic data led to front-end treasury yields grinding higher throughout the month. The odds of a rate hike at the June FOMC increased during the month as well, with markets pricing in a 35% chance of a 0.25% hike in June. However, the talk of a potential pause pushed the odds of a July rate hike higher. At the end of May, markets were pricing in 0.25% of hiking by the July FOMC meeting, meaning that markets expect a hike this summer, and are leaning towards that hike coming in July. Front-end treasury yields, which are highly correlated with monetary policy changes, edged higher. The 2 Year US Treasury yield increased 0.40% to 4.40%, and the 5 Year US Treasury yield increased 0.27% to 3.75%.

Spreads on corporate bonds, commercial paper, municipal bonds, and agency bonds were generally unchanged during the month as markets settled into a range. The debt ceiling debate led to some widening that eventually reversed before the end of the month. However, spreads are still wider than they were before March, leaving opportunities to pick up the incremental yield on high-quality bonds, including agency debt. Locking in current yields and income levels will benefit portfolios when the yield curve eventually normalizes, and rates fall when this hiking cycle ends.



SOURCE: BLOOMBERG

Belton Independent School District
 Quarterly Investment Report
 March 1, 2023 – May 31, 2023

Portfolio Summary Management Report

This quarterly report is prepared in compliance with the Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256., Texas Government Code).

<u>Portfolio as of 02/28/23:</u>		<u>Portfolio as of 05/31/23:</u>	
Beginning Book Value	\$ 256,709,825	Ending Book Value	\$ 228,945,814
Beginning Market Value	\$ 256,709,825	Ending Market Value	\$ 228,945,814
Unrealized Gain/Loss	\$ 0	Investment Income for quarter	\$ 2,953,097
		Unrealized Gain/Loss	\$ 0
WAM at Beginning Period Date ¹	1 day	WAM at Ending Period Date ¹	1 day
<i>(Decrease in market value is due to seasonal cash outflows)</i>		Change in Market Value ²	\$ (27,764,011)
Average Yield to Maturity for period		4.823%	
Average Yield 180-Day Treasury Bill for period		5.090%	



 Melissa Lafferty, CFO
 Belton ISD

 7/10/2023

 Kerri Pridemore, Director of Finance
 Belton ISD



 Jason Headings, Senior Vice President
 Meeder Public Funds

¹ WAM – weighted average maturity

² “Change in Market Value” is required data, but will primarily reflect the receipt and expenditure of the District’s funds from month to month. Meeder Public Funds has assisted in the preparation of this consolidated investment report, with additional input provided by BISD.

Your Portfolio

As of May 31, 2023

Your Portfolio Statistics

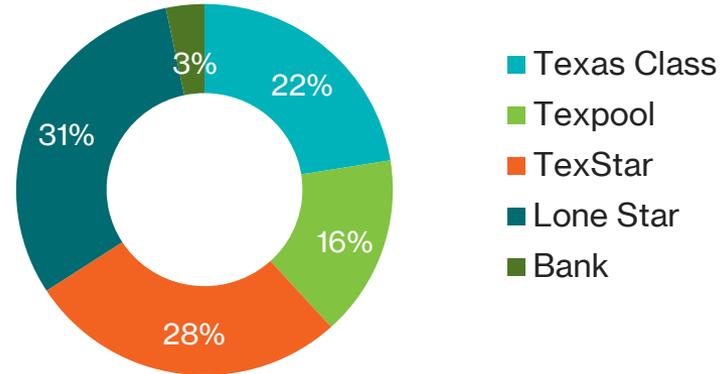
Weighted Average Maturity

1 day

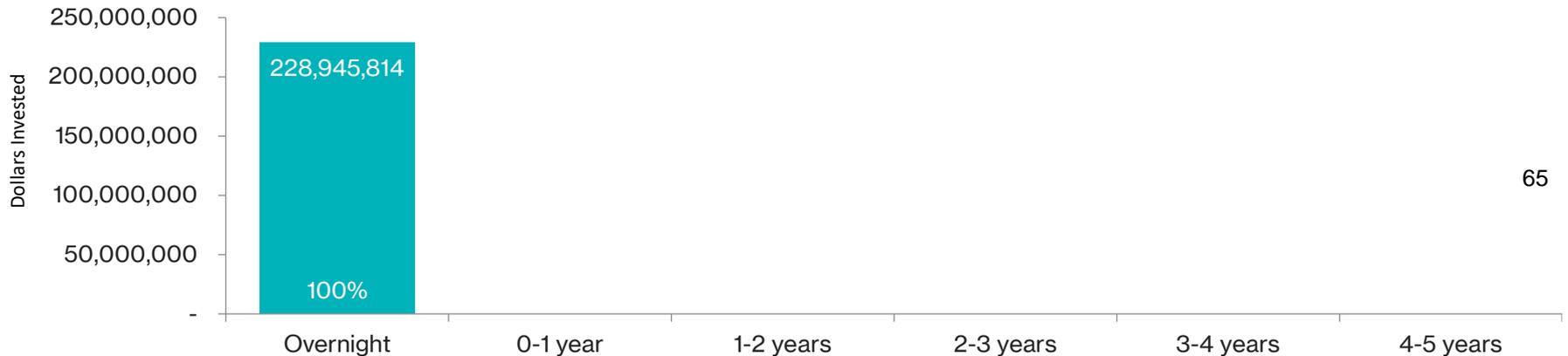
Weighted Average Yield (All Funds)

4.99%

Your Asset Allocation



Your Maturity Distribution



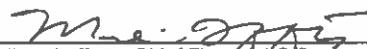
Allocation Percentage Per Year

Belton ISD
Portfolio Management
Portfolio Summary
May 31, 2023

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	51,453,765.20	51,453,765.20	51,453,765.20	22.47	1	1	5.195
Texpool/Texpool Prime	36,129,304.94	36,129,304.94	36,129,304.94	15.78	1	1	5.168
TexStar	63,150,806.09	63,150,806.09	63,150,806.09	27.58	1	1	5.047
Lone Star	70,654,636.94	70,654,636.94	70,654,636.94	30.86	1	1	5.230
Bank Accounts/CD's int pd monthly	7,557,301.24	7,557,301.24	7,557,301.24	3.30	1	1	0.000
	228,945,814.41	228,945,814.41	228,945,814.41	100.00%	1	1	4.989

Total Earnings	May 31 Month Ending	Fiscal Year To Date
Current Year	987,567.06	7,702,278.19

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.


 _____ 7/10/2023
 Melissa Lafferty, Chief Financial Officer


 _____ 7/10/2023
 Kerri Pridemore, Director of Finance

**Belton ISD
Summary by Type
May 31, 2023
Grouped by Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: 2022 Bond Fund						
Lone Star	1	51,071,369.17	51,071,369.17	22.31	5.230	1
Bank Accounts/CD's int pd monthly	1	3,306,287.85	3,306,287.85	1.44	0.000	1
Texas Class	1	51,453,764.17	51,453,764.17	22.47	5.195	1
TexStar	1	51,362,670.26	51,362,670.26	22.43	5.047	1
Subtotal	4	157,194,091.45	157,194,091.45	68.65	5.049	1
Fund: Construction Funds						
Lone Star	1	0.00	0.00	0.00	0.000	0
Bank Accounts/CD's int pd monthly	3	48,640.07	48,640.07	0.02	0.018	1
Texpool/Texpool Prime	2	1,166,139.26	1,166,139.26	0.51	5.004	1
Subtotal	6	1,214,779.33	1,214,779.33	0.53	4.804	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	110,916.60	110,916.60	0.05	0.000	1
Subtotal	1	110,916.60	110,916.60	0.05	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	1	52,495.38	52,495.38	0.02	0.000	1
Texpool/Texpool Prime	1	17,441,766.60	17,441,766.60	7.62	5.205	1
TexStar	1	592,134.16	592,134.16	0.26	5.047	1
Subtotal	3	18,086,396.14	18,086,396.14	7.90	5.185	1
Fund: General Fund						
Lone Star	2	19,583,267.77	19,583,267.77	8.55	5.230	1
Bank Accounts/CD's int pd monthly	3	4,038,961.34	4,038,961.34	1.76	0.000	1
Texas Class	1	1.03	1.03	0.00	0.000	1
Texpool/Texpool Prime	2	17,521,399.08	17,521,399.08	7.65	5.141	1
TexStar	1	11,196,001.67	11,196,001.67	4.89	5.047	1

Belton ISD
Summary by Type
May 31, 2023
Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Subtotal	9	52,339,630.89	52,339,630.89	22.85	4.758	1
Total and Average	23	228,945,814.41	228,945,814.41	100.00	4.989	1



Belton ISD
Interest Earnings
Sorted by Fund - Fund
March 1, 2023 - May 31, 2023
Yield on Beginning Book Value

Meeder Public Funds
 901 S. MoPac
 Suite 300
 Austin, TX 78746
 -

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: 2022 Bond Fund												
20220	10087	2022BF	RR3	51,362,670.26	50,742,766.52	51,362,670.26		5.047	4.847	619,903.74	0.00	619,903.74
50004	10088	2022BF	LA1	51,453,764.17	50,805,329.84	51,453,764.17		5.195	5.064	648,434.33	0.00	648,434.33
14903B	10084	2022BF	RR4	51,071,369.17	66,518,147.65	51,071,369.17		5.230	4.546	762,221.52	0.00	762,221.52
50176	10085	2022BF	RR5	3,306,287.85	282,997.89	3,306,287.85				0.00	0.00	0.00
			Subtotal	157,194,091.45	168,349,241.90	157,194,091.45			4.785	2,030,559.59	0.00	2,030,559.59
Fund: Construction Funds												
500007	10011	CON	RR2	1,140,164.40	629,525.96	1,140,164.40		5.004	6.705	10,638.44	0.00	10,638.44
500010	10070	CON	RR2	25,974.86	25,662.87	25,974.86		5.004	4.823	311.99	0.00	311.99
06216	10062	CON	RR5	338.23	336.15	338.23		2.610	2.455	2.08	0.00	2.08
98610	10031	CON	RR5	48,301.84	541,578.68	48,301.84				0.00	0.00	0.00
			Subtotal	1,214,779.33	1,197,103.66	1,214,779.33			3.630	10,952.51	0.00	10,952.51
Fund: Capital Projects Fund												
22689	10035	CP	RR5	110,916.60	110,916.60	110,916.60				0.00	0.00	0.00
			Subtotal	110,916.60	110,916.60	110,916.60				0.00	0.00	0.00
Fund: Debt Service Funds												
33330	10003	DS	RR3	592,134.16	584,987.64	592,134.16		5.047	4.847	7,146.52	0.00	7,146.52
500004A	10041	DS	RR2	17,441,766.60	15,479,711.23	17,441,766.60		5.205	5.465	213,234.33	0.00	213,234.33
57670	10033	DS	RR5	52,495.38	52,495.38	52,495.38				0.00	0.00	0.00
			Subtotal	18,086,396.14	16,117,194.25	18,086,396.14			5.425	220,380.85	0.00	220,380.85
Fund: General Fund												
500001	10008	GEN	RR2	5,568,251.00	4,830,346.48	5,568,251.00		5.004	4.925	59,965.48	0.00	59,965.48
22210	10005	GEN	RR3	11,196,001.67	11,060,875.49	11,196,001.67		5.047	4.847	135,126.18	0.00	135,126.18
6550003	10073	GEN	LA1	1.03	1.03	1.03				0.00	0.00	0.00
14903A	10001	GEN	RR4	0.35	0.35	0.35				0.00	0.00	0.00
500001A	10048	GEN	RR2	11,953,148.08	19,073,268.44	11,953,148.08		5.205	3.538	170,092.75	0.00	170,092.75

69

Belton ISD
Interest Earnings
March 1, 2023 - May 31, 2023

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings				
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
Fund: General Fund													
14903C	10089	GEN	RR4	19,583,267.42	29,844,964.43	19,583,267.42		5.230	4.334	326,019.37	0.00	326,019.37	
57696	10027	GEN	RR5	1,083,855.76	1,790,501.07	1,083,855.76				0.00	0.00	0.00	
57661	10029	GEN	RR5	2,955,105.58	4,335,411.18	2,955,105.58				0.00	0.00	0.00	
			Subtotal	52,339,630.89	70,935,368.47	52,339,630.89				3.866	691,203.78	0.00	691,203.78
			Total	228,945,814.41	256,709,824.88	228,945,814.41				4.564	2,953,096.73	0.00	2,953,096.73

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Meeder Public Funds
Patterson Group

Barton Oaks Plaza II
901 S. MoPac Expy
Suite 195
Austin, Texas
78746

800.817.2442

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Belton Independent School District
Board of Trustee Meeting Agenda Item
July 17, 2023

Item: Budget Amendment #9 for 2022-2023

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its revenue and expenditures, CE(LEGAL/LOCAL). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures

- **Instruction (11): \$129,679**
 - \$195,000: Purchase phonics curriculum materials.
 - \$12,818: Redistribute funds for various needs.
 - (\$44,861): Redistribute funds to pay tax appraisal district fees.
 - (\$33,278): Redistribute funds for staff development.
- **Library and media Services (12): (\$7,731)**
 - (\$7,731): Redistribute funds for various needs.
- **Curriculum & Staff Development (13): \$55,726**
 - \$39,498: Increase funds for staff development.
 - \$11,500: Increase funds to pay for dual language other earnings.
 - \$4,728: Redistribute funds for various needs.
- **Instructional Leadership (21): (\$9,070)**
 - (\$9,070): Redistribute funds for various needs.
- **School Leadership (23): \$10,918**
 - \$10,198: Redistribute funds for principal supplies and summer travel.
- **Guidance and Counseling Services (31): (\$14,070)**
 - (\$14,070): Redistribute to pay for other earnings and classroom supplies.
- **Health Services (33): (\$4,777)**
 - (\$4,777): Redistribute funds for various needs.

- **Co-curricular Activities (36): (\$1,282)**
 - (\$1,282): Redistribute funds for various needs.
- **Facilities Maintenance & Operations (51): \$1**
 - \$1: Redistribute funds for various needs.
- **Security and Monitoring (52): (\$9,255)**
 - (\$9,255): Redistribute funds for various needs.
- **Other Intergovernmental Charges (99): \$44,861**
 - \$44,861: Increase to pay tax appraisal district fees.

The net effect of these expenditure amendments is a \$195,000 decrease to the fund balance.

Administrative Recommendation(s):

Approve amendments as presented.

2022-23 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - July 17, 2023

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 52,628,055	\$ 52,638,055	-	\$ 52,638,055
State	82,415,364	82,415,364	-	82,415,364
Federal	2,500,000	2,500,000	-	2,500,000
	137,543,419	137,553,419	-	137,553,419
EXPENDITURES				
11 Instruction	77,884,889	77,165,421	129,679	77,295,100
12 Library & Media Services	1,635,994	1,643,706	(7,731)	1,635,975
13 Curriculum & Staff Development	4,639,524	4,652,132	55,726	4,707,858
21 Instructional Leadership	2,396,245	2,389,045	(9,070)	2,379,975
23 School Leadership	8,452,199	8,475,555	10,918	8,486,473
31 Guidance and Counseling Services	6,387,087	6,349,692	(14,070)	6,335,622
32 Social Work Services	176,983	386,550	-	386,550
33 Health Services	2,291,027	2,285,927	(4,777)	2,281,150
34 Student Transportation	5,562,309	5,590,309	-	5,590,309
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	6,342,989	6,380,196	(1,282)	6,378,914
41 General Administration	4,341,086	4,460,336	-	4,460,336
51 Facilities Maintenance & Operations	14,488,859	14,526,592	1	14,526,593
52 Security and Monitoring	1,959,266	1,962,521	(9,255)	1,953,266
53 Data Processing Services	4,265,810	4,457,985	-	4,457,985
61 Community Services	5,000	5,000	-	5,000
71 Debt Service	-	-	-	-
81 Facilities Acquisition & Construction	-	-	-	-
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	2,000	-	2,000
97 Tax Increment	250,000	400,300	-	400,300
99 Other Intergovernmental Charges	662,818	633,818	44,861	678,679
Total Expenditures	141,757,085	141,767,085	195,000	141,962,085
Revenues Over (Under) Expenditures	(4,213,666)	(4,213,666)	(195,000)	(4,408,666)
Other Resources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ (4,213,666)	\$ (4,213,666)	\$ (195,000)	\$ (4,408,666)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: Expenditures over \$50,000

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single, budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Fun N Function, LLC

Fun N Function, LLC will provide supplemental materials to address student sensory motor needs. These materials will enhance existing motor labs or create new motor labs on campuses which support special education and general education students. Fun N Function, LLC participates in the Omnia Cooperative. The total cost is \$172,092 and will be funded out of Autism Grant funds.

Communities In Schools Contract (Renewal)

For the 2023-2024 school year, Communities in Schools (CIS) will be offered at nine campuses (Chisholm Trail Elementary, Miller Heights Elementary, Southwest Elementary, Belton Middle, Lake Belton Middle, South Belton Middle, North Belton Middle, Belton High School and Lake Belton High School) with a full-time CIS staff member at the elementary campuses, BMS, LBMS, SBMS, and NBMS, and two positions at BHS and LBHS. The total cost for these positions is \$373,206. CIS provides funding of \$186,603 (50%) for these positions and Belton ISD is responsible for the remaining \$186,603 (50%) and will be paid from 2023-2024 budgeted funds.

IXL Learning - Academic Intervention Support

IXL is a computerized program that provides personalized learning experiences for students. The program provides a comprehensive curriculum for PK to 12th grade in reading and mathematics and science for grades 2-8.

IXL gives individualized and real-time analytics to meet the unique needs of each learner. BISD will be using IXL to meet the needs of students who need intervention along with accelerating students. IXL is an approved vendor. The cost is \$123,500 and is budgeted in the general fund.

Studies Weekly

Studies Weekly is a comprehensive online learning platform that serves as the foundational curriculum resource for Social Studies K-5. For the 2023-2024 school year, BISD will be using an updated version of this resource and an updated pacing guide to facilitate coordination with ELAR standards. Studies Weekly is an approved vendor. The cost is \$62,425.95. Funds for this expenditure are allocated in the general fund budget.

Power School – Performance Matters (Renewal)

Performance Matters is an assessment tool for teachers K-12th grades to design formative and summative assessments and disaggregate performance data for students. This allows teachers to identify areas of strength and needed support for each student. PowerSchool is an approved vendor. The total estimated cost is \$83,179.60. Funds for this expenditure are allocated in the general fund budget.

Wilson Language Training Corporation

In response to concerns regarding the quality of our existing phonics resources, a BISD Phonics Committee was formed to invest in learning and studying various phonics resources aligned to student needs. In accordance with TEA guidelines, local educational agencies are required to provide a phonics curriculum that uses systematic direct instruction to ensure all students obtain necessary early literacy skills. Based on the committee work, local funds will be used to purchase Foundations, a research-based, multisensory structured literacy program that presents phonics skills in a systematic and sequential manner. This resource is comprehensive, consisting of year-long instruction in phonics and phonemic awareness, and will support students across K-2 classrooms. The total estimated cost is \$194,984.00 and will be paid from budgeted funds.

Ham & McCreight Supply, Inc

For the health and safety of our staff and students, we will be purchasing water refill stations to replace traditional drinking fountains at campuses across the district. The cost for these services will not exceed \$58,000 and will be paid from 2022 bond funds.

Houghton Mifflin Harcourt – Digital Licenses

Math 180 is an intervention program designed to support struggling students in gaining understanding and mastery of the essential skills and concepts needed to master algebra and advanced mathematics. The Math 180 scope and sequence is built around a focused and coherent curriculum that enables struggling students to progress quickly and effectively toward grade-level curriculum. The program is built from a carefully sequenced and paced progression of content. Instruction is organized into six blocks featuring high-interest themes. The focused content helps students make connections while learning to think algebraically. Math 180 will be used to support 6-12th grade special education resource students with explicit instruction to close gaps in their math knowledge and support them in becoming algebra ready. Houghton Mifflin is an approved vendor. The cost is \$51,600 and will be paid from the general fund budget.

Fiscal Implications:

Ham & McCreight Supply, Inc. will be paid from the 2022 bond funds. Fun N Function will be paid from the autism grant funds. IXL, PowerSchool, Communities In Schools, Houghton Mifflin, Studies Weekly and Wilson Language Training Corporation will be paid from the general fund budget.

Administrative Recommendation(s):

Approve the requested expenditures.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: RFP# 2304-475-309 for Fencing Services, Equipment and Supplies (Supplemental II)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP# 2304-475-309 for Fencing Services, Equipment and Supplies (Supplemental II) was posted on April 23, 2023. This proposal allows for the purchase of goods and services on an as-needed basis. The district received one response from Encore Fence.

Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funding is allocated in the annual budget.

Administrative Recommendation(s):

Approve Encore Fence to provide fencing services, equipment and supplies. This contract is effective through June 30, 2024, with no renewal options.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: RFP #2304-700-304, Software & Applications (Supplemental IV)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2304-700-304, Software & Applications (Supplemental IV) was posted on April 2, 2023. This proposal allows for the purchase of goods and services on an as-needed basis.

Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funds for Software & Applications are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for Software & Applications. This contract is effective August 1, 2023 through December 31, 2024, with one (1) automatic renewal.

**Software & Applications (Supplemental IV)
RFP #2304-700-304**

DataDesign
Interval Technology Partners, LLC
Lead Your School (Blue Daisy
Consulting, LLC)
Nucleus Robotics, LLC
Ori Learning (SpecialNeedsWare, Inc.)
SmartPass, Inc.
The Writing Academy
UCNLEARN, LLC

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: RFP #2304-375-306, Fine Arts Equipment, Supplies, Materials and Misc. Services (Supplemental I)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2304-375-306, Fine Arts Equipment, Supplies, Materials and Misc. Services (Supplemental I) was posted on April 2, 2023. This proposal allows for the purchase of goods and services on an as-needed basis.

Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funds for Fine Arts Equipment, Supplies, Materials and Misc. Services are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for Fine Arts Equipment, Supplies, Materials and Misc. Services. This contract is effective July 1, 2023, through June 30, 2024, with three (3) automatic one-year renewals.

Fine Arts Equipment, Supplies, Materials and Misc. Services (Supplemental I)
RFP #2304-375-306

American Band Accessories
Creative Costuming & Designs, Inc
Crowd Pleasers Dance
Danzgear
Designs by King, Inc
Discount Dance, LLC
Field and Floor FX (Graphcom, Inc.)
Frisco Sports Center (Sperone Custom
Sports Outfitters, LLC)
Harrah, LLC
Houghton Bland Low Brass, LLC
Perfection Learning Corporation
Reynolds Uniforms
Rhythm Band Instruments
Romeo Music
Savvas Learning Company, LLC
Southeastern Performance Apparel
Southwest Emblem Company
StageSpot, LLC
Story First, Inc. DBA The Costumer
Sweet Pipes
Sweetwater Sound, Inc.
Taylor Music, Inc.
Team Go Figure
Texas Art Supply Company
The Costume Closet
The String and Horn Shop, Inc.
Theatre House
Tote Unlimited
Weissman Theatrical Supplies, Inc.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: RFP #2304-650-310 for Signs, Safety and ID Products (Supplemental II)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2304-650-310 for Signs, Safety and ID Products Supplemental II was posted on April 23, 2023. This proposal allows for the purchase of goods and services on an as-needed basis.

Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for signs, safety and ID products are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for signs, safety, and ID products. This contract is effective August 1, 2023, through July 31, 2024, and will automatically be extended for two (2) additional one-year renewals.

Signs, Safety and ID Products (Supplemental II)
RFP #2304-650-310

BSN Sports, LLC (Varsity Brands Holding Co. Inc.)
Centex Recognition
Essential Packs LLC DBA Emergencykits.com
FlipLokBelton
Ideal Signs
Liberty Office Product (Liberty Data Products)

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: RFP #2304-275-308, Workers' Compensation and Unemployment Compensation Insurance

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2304-275-308, Worker's Compensation and Unemployment Compensation Insurance was posted on April 30, 2023, using multiple platforms (Belton ISD, Texas Comptroller's Electronic State Business Daily, and Ionwave bidding websites). Over forty vendors were notified of the solicitation. Proposals from interested vendors were due on June 20, 2023. Three vendors submitted a proposal. The proposals were independently evaluated and scored on a point system by a panel of staff members.

TASB Risk Management Fund received the highest score. They were the only vendor that submitted proposals for both worker's compensation and unemployment insurance at a cost of \$137,968 and \$53,931, respectively. The worker's compensation is an aggregate deductible plan that has a significantly lower contribution but comes with an additional deductible of \$467,968. The district does not experience claims that come close to that deductible which will lead to significant savings for the district.

Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funds for Worker's Compensation and Unemployment Compensation Insurance are allocated in the general fund budget.

Administrative Recommendation(s):

Approve TASB Risk Management Fund for Workers' Compensation and Unemployment Insurance.



Belton ISD

Contribution & Coverage Summary (CCS)
Participation Period: 9/1/2023 through 8/31/2024

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions are found on following pages and are part of this CCS. Please review all pages of this CCS document.

Coverage	Limit	Deductible	Contribution
Workers' Comp Aggregate Deductible	Statutory	\$467,968	\$137,968
Total Contribution			\$137,968

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the Member. Total Contribution is an estimate and is subject to exposure audit.

Belton ISD

Workers' Compensation – Aggregate Deductible

Participation Period: 9/1/2023 through 8/31/2024

Total Workers' Compensation – Aggregate Deductible Contribution: \$137,968

The following is a summary of estimated payrolls and contribution for Workers' Compensation coverage. The Contribution and Claims Liability amounts shown are subject to audit at the end of the Participation Period.

Classification	Estimated Payroll	Net Annual Rate	Estimated Contribution
7380 - BUS DRIVERS	\$2,720,768	0.00469132	\$12,764
7720 - POLICE OFFICER	\$0	0.00584400	\$0
8810 - CLERICAL OFFICE EMPLOYEES	\$4,843,926	0.00030760	\$1,490
8868 - PROFESSIONAL/ADMINISTRATON	\$87,748,422	0.00083058	\$72,882
9101 - ALL OTHERS	\$8,262,028	0.00615248	\$50,832
Total	\$103,575,144		\$137,968

Estimated Contribution	\$137,968
Estimated Claims Liability	\$467,968
Estimated Maximum Program Cost	\$605,936

Workers' Compensation – Aggregate Deductible Conditions

Claims Liability: Fund Member agrees to reimburse the Fund for amounts paid for workers' compensation claims with injury dates within the Participation Period up to the Claims Liability amount (Aggregate Deductible). The Fund will pay claims in excess of the Claim Liability amount.

Benefit Limits: Workers' Compensation benefits paid to Fund Member's employees under this Agreement will be as defined in the Texas Workers' Compensation Act (the Act). The Fund is responsible for claims payments as reflected in this CCS. This Agreement does not cover the defense of any suit or claim against a Fund Member except a workers' compensation claim by an eligible employee or former employee of Fund Member for the payment of statutory workers' compensation benefits.

Cooperation: The Fund Member designates the TASB Risk Management Fund as the Workers' Compensation claim administrator of record for all purposes. Fund Member agrees to use the Fund's contractors for services related to the administration of claims and to follow the Fund's election under Section 504.053 of the Labor Code to direct care through the Political Subdivision Workers' Compensation Alliance.

Claims Reporting: For Workers' Compensation claims arising during the CCS Participation Period, the Fund Member agrees that it will timely report those claims solely to the Fund. The report of Workers' Compensation claims to any other entity, regardless of reporting sequence, will waive all Fund liability under this agreement for those claims. Any fines levied against the Fund for Fund Member's failure to comply with the rules and regulations of the Act will be the sole responsibility of the Fund Member.



Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. If a Coordinator's name and e-mail address are not listed or the Coordinator identified needs to be updated, please provide updated information to the Fund as soon as possible or include updates on this document.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF-Property	Melissa Lafferty	Chief Financial Officer	melissa.lafferty@bisd.net
TASB RMF-Workers' Compensation	Tanya Bane	HR Benefits Manager	Tanya.bane@bisd.net
TASB RMF-Auto	Melissa Lafferty	Chief Financial Officer	melissa.lafferty@bisd.net
TASB RMF-Liability	Melissa Lafferty	Chief Financial Officer	melissa.lafferty@bisd.net
TASB RMF-Unemployment Compensation	Tanya Bane	HR Benefits Manager	Tanya.bane@bisd.net

Program Coordinator Updates

Program	Name	Title	E-mail

If accepting this proposal electronically, you may scan and email this page to tasbrmf@tasbrmf.org to provide Program Coordinator updates.



Contribution & Coverage Summary General Conditions

Coverage: Coverage terms and limits provided are as set out in this CCS and the Fund’s corresponding Coverage Agreements for this Participation Period.

Claims Reporting: Fund Member will provide to the Fund timely notice of all claims as required in the Interlocal Participation Agreement, the applicable Fund Coverage Agreement, or this CCS.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund shall determine the contribution for each program and how each contribution is applied. Termination under this Agreement of any program shall not affect the remaining programs.

Termination: This CCS may be terminated by either party with termination to be effective on any successive renewal date by giving written notice to the other party no later than 30 days prior to automatic renewal in accordance with Termination provisions in the Interlocal Participation Agreement. If this CCS is not terminated, the renewal of the CCS becomes effective on the automatic renewal date and the member shall be bound by the terms of the renewal CCS.

Fund Member Authorization:

I approve this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and that I have read and agree to this CCS and the Interlocal Participation Agreement.

Authorized Signature

Date

Printed Name

Title



Belton ISD

Contribution & Coverage Summary (CCS)
Participation Period: 10/1/2023 through 9/30/2024

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions are found on following pages and are part of this CCS. Please review all pages of this CCS document.

Coverage	Limit	Deductible	Contribution
Unemployment Compensation	Statutory	No Deductible	\$53,931
Total Contribution			\$53,931

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the Member. Total Contribution is an estimate and is subject to exposure audit.



Belton ISD

Unemployment Compensation
Participation Period: 10/1/2023 through 9/30/2024
Total Contribution: \$53,931

The following is a description of Unemployment Compensation (UC) coverage.

Unemployment Compensation Coverage	Contribution
UC – Pool	\$53,931

Unemployment Compensation Conditions

Agreement: This Agreement provides coverage for statutory unemployment compensation benefits and assistance with general unemployment compensation matters such as administrative hearings and filings with the Texas Workforce Commission (TWC). Coverage does not extend to litigation involving unemployment claims or other employment related matters.

As part of this Agreement, the Fund assumes responsibility for the Fund Member’s quarterly claim payments payable to TWC during the Participation Period. All benefit credits and reimbursements, including but not limited to federal CARES Act credits, received during or attributable to any period of the Fund Member’s participation in the Fund’s UC program for which the Fund paid benefits, are owed to the Fund. Fund Member must be a reimbursing employer pursuant to the Texas Unemployment Compensation Act (TUCA) and must execute a Power of Attorney permitting the Fund to represent Fund Member in its relations with TWC.

Fund Member agrees to comply with the provisions of the TUCA, to respond timely to TWC requests and reporting requirements, and to comply with TWC rules and procedures. Fund Member also agrees to implement loss prevention and cost containment recommendations from the Fund related to unemployment compensation benefits. Fund Member agrees to submit wage reports through electronic reporting to the Fund or TWC according to Fund and TWC requirements. Any fines or penalties imposed for Fund Member’s failure to comply with the TUCA will be the sole responsibility of the Fund Member. If the Fund advances payment of any fine or penalty, Fund Member agrees to reimburse the Fund for all such costs. Upon termination of this coverage, Fund Member agrees to assume responsibility for claim payments and reports due to the TWC.

Contribution: The contribution shown on this Contribution and Coverage Summary (CCS) is developed by the Fund and is based on the Fund’s overall expected unemployment compensation claims costs for the Participation Period and each individual Fund Member’s claims experience. The contribution is not adjustable during the coverage period due to changes in Fund Member’s wages. However, the contribution may be adjusted by the Fund if payments due to TWC for the Fund Member’s unemployment compensation benefit payments for this Participation Period exceed 300% of the Fund Member’s annual UC contribution. The additional contribution adjustment will be based solely on the Fund Member’s own claims.

Assistance: The Fund’s services include assistance to Fund Member with TWC hearings. Fund Member’s request for assistance constitutes authorization for the Fund to appoint an attorney to provide representation to Fund Member before the TWC and for such attorney and other Fund representatives to have privileged communications with Fund Member regarding claims subject to TWC administrative proceedings. The Fund’s assistance of Fund Member under this provision does not extend to litigation involving unemployment claims or other employment-related matters.

Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. If a Coordinator's name and e-mail address are not listed or the Coordinator identified needs to be updated, please provide updated information to the Fund as soon as possible or include updates on this document.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF-Property	Melissa Lafferty	Chief Financial Officer	melissa.lafferty@bisd.net
TASB RMF-Workers' Compensation	Tanya Bane	HR Benefits Manager	Tanya.bane@bisd.net
TASB RMF-Auto	Melissa Lafferty	Chief Financial Officer	melissa.lafferty@bisd.net
TASB RMF-Liability	Melissa Lafferty	Chief Financial Officer	melissa.lafferty@bisd.net
TASB RMF-Unemployment Compensation	Tanya Bane	HR Benefits Manager	Tanya.bane@bisd.net

Program Coordinator Updates

Program	Name	Title	E-mail

If accepting this proposal electronically, you may scan and email this page to tasbrmf@tasbrmf.org to provide Program Coordinator updates.



Contribution & Coverage Summary General Conditions

Coverage: Coverage terms and limits provided are as set out in this CCS and the Fund’s corresponding Coverage Agreements for this Participation Period.

Claims Reporting: Fund Member will provide to the Fund timely notice of all claims as required in the Interlocal Participation Agreement, the applicable Fund Coverage Agreement, or this CCS.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund shall determine the contribution for each program and how each contribution is applied. Termination under this Agreement of any program shall not affect the remaining programs.

Termination: This CCS may be terminated by either party with termination to be effective on any successive renewal date by giving written notice to the other party no later than 30 days prior to automatic renewal in accordance with Termination provisions in the Interlocal Participation Agreement. If this CCS is not terminated, the renewal of the CCS becomes effective on the automatic renewal date and the member shall be bound by the terms of the renewal CCS.

Fund Member Authorization:

I approve this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and that I have read and agree to this CCS and the Interlocal Participation Agreement.

Authorized Signature

Date

Printed Name

Title

**BELTON INDEPENDENT SCHOOL DISTRICT
WORKERS' COMPENSATION AND
UNEMPLOYMENT COMPENSATION INSURANCE
RFP #2304-275-308**

Vendors	Totals
Cuellar & Associates, LLC	264.5
TASB Risk Management Fund	353
USI Southwest, Inc.	257.5

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: RFP #2304-275-307, Property and Casualty Insurance

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2304-275-307, Property and Casualty Insurance was posted April 30, 2023, using multiple platforms (Belton ISD, Texas Comptroller's Electronic State Business Daily, and lonwave bidding websites). Over sixty vendors were notified of the solicitation. Proposals from interested vendors were due on June 20, 2023. The district received only one proposal from TASB Risk Management Fund at a total cost of \$1,031,220.

Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funds for Property Casualty Insurance are allocated in the general fund budget.

Administrative Recommendation(s):

Approve TASB Risk Management Fund for Property and Casualty Insurance.

Belton ISD

Contribution & Coverage Summary (CCS) Participation Period: 9/1/2023 through 8/31/2024

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions are found on following pages and are part of this CCS. Please review all pages of this CCS document.

Coverage	Limit	Deductible	Contribution
Property	See Property Coverage Summary	See Property Coverage Summary	\$882,030
Automobile Liability	\$100K Person Bodily / \$300K Occurrence Bodily / \$100K Occurrence Property	\$2,500	\$52,634
Automobile Physical Damage	Actual Cash Value	See Automobile Coverage Summary	\$41,681
School Liability including Professional Legal, General, and Employee Benefits Liability	See School Liability Coverage Summary	See School Liability Coverage Summary	\$44,875
Privacy & Information Security	\$500,000	\$0	\$10,000
Violent Acts	\$250,000	\$0	No Cost
Total Contribution			\$1,031,220

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the Member. Total Contribution is an estimate and is subject to exposure audit.

Belton ISD

Property Coverage Summary Participation Period: 9/1/2023 through 8/31/2024 Total Property Contribution: \$882,030

The following is an overview of the limits (blanket replacement) and deductibles for risk of Direct Physical Loss to Covered Property. Additional coverages, limits, exclusions, and terms are included in the Fund's Coverage Agreement for this Participation Period.

Coverage	Limit	Deductible
All Perils except Weather Perils	\$400,000,000	\$25,000
Weather Perils	\$400,000,000	\$1,000,000
Flood	\$2,000,000	\$50,000
Earthquake	\$2,000,000	\$50,000
Crime	\$100,000	\$5,000
Equipment Breakdown	\$100,000,000	\$25,000

Additional Deductible for Weather Perils	Deductible	Maximum Deductible
None		

Additional Sublimit Wind, Hurricane, and Hail	Limit	Deductible
Sublimit for Wind, Hail Loss to Single Ply Membrane roofs and accompanying roof systems; all other deductibles apply. This does not apply to Named/Numbered Windstorm Loss in Tier 1, Tier 2, or Harris counties.	\$1,000,000	Weather Perils Deductible applies

Property Conditions

Weather Perils: Weather Perils are defined as Loss to Covered Property directly caused by, resulting from, or arising from wind, hail, convective storm, or freezing temperatures. The Weather Perils Limit and Deductible shown on this CCS will apply to Loss by a Weather Peril. For Locations outside of Tier 1, Tier 2, and Harris counties, the Weather Perils Limit and Deductible will apply to Loss to Covered Property directly caused by, resulting from, or arising from Named/Numbered Windstorm.

Named/Numbered Windstorm: Named/Numbered Windstorm is defined as Loss to Covered Property directly caused by, resulting from, or arising from any hurricane, typhoon, tropical cyclone, tropical storm, or tropical depression that is designated by name or number by the National Weather Bureau or National Hurricane Center, including Loss caused by flood, storm surge, wave wash, surface water, overflow of bodies of water, or spray from any of these. The Named/Numbered Windstorm Limit and Deductible shown on this CCS will apply to Loss by a Named/Numbered Windstorm to Locations in Tier 1, Tier 2, and Harris counties.

The term “Tier 1” means the Texas counties of Aransas, Brazoria, Calhoun, Cameron, Chambers, Galveston, Jackson, Jefferson, Kenedy, Kleberg, Matagorda, Nueces, Refugio, San Patricio, and Willacy.

The term “Tier 2” means the Texas counties of Bee, Brooks, Fort Bend, Goliad, Hardin, Hidalgo, Jasper, Jim Wells, Liberty, Live Oak, Newton, Orange, Victoria, and Wharton.

The term “Harris County” means the Texas county of Harris.

Location: A single street address where Covered Property is sited.

Flood Zone Exclusions: As to the Flood endorsement, Fund Member properties are excluded from coverage if they are located in specific Special Flood Hazard Areas (SFHA) identified on the Flood Insurance Rate Map. Fund Member Covered Property in the following SFHAs are excluded: Zone A, Zone AO, Zone AH, Zones A1-A30, Zone AE, Zone A99, Zone AR, Zone AR/AE, Zone AR/AO, Zone AR/A1-A30, Zone AR/A, Zone AR/AH, Zone V, Zone VE, Zone VO, Zones V1-V30. Fund Members with such properties should seek coverage under the National Flood Insurance Program (NFIP) or other flood programs.

Other Limits: If more than one Per Occurrence Limit may be applicable, the Fund shall determine which limit will apply.

Statement of Values: Fund Member has provided the Fund with the most current and accurate statement of values for all applicable property, including a complete and accurate listing of property owned by the Fund Member. Fund Member agrees to allow the Fund to conduct property appraisals of the Fund Members’ property periodically and agrees to accept values provided by the Fund.

Salvage: The Fund will have the right, at its discretion, to exercise rights of salvage to any damaged property paid for or replaced under the terms of this Agreement.

Single Ply Membrane: ‘Single Ply Membrane’ is a synthetic roofing material that includes but is not limited to EPDM, TPO, and PVC membranes.



Belton ISD

Automobile Coverage Summary Participation Period: 9/1/2023 through 8/31/2024 Total Automobile Contribution: \$94,315

The following is an overview of the limits and deductibles for risk associated with the ownership, maintenance, or use of Covered Automobiles. Additional coverages, limits, exclusions, and terms are included in the Fund’s Coverage Agreement for this Participation Period.

Coverage	Limit	Deductible
Automobile Liability	\$100K Person Bodily / \$300K Occurrence Bodily / \$100K Occurrence Property	\$2,500
Automobile Physical Damage - Collision	Actual Cash Value	\$2,500
Automobile Physical Damage - Comprehensive	Actual Cash Value	\$2,500
Automobile Physical Damage - Catastrophic	Actual Cash Value	\$100,000

Excluded Vehicles

VIN	Year	Make	Model/Description	Exclusion
None				

None

Automobile Terms & Conditions

Statement of Values: Fund Member has provided the Fund with the most current and accurate statement of values for all applicable property, including a complete and accurate listing of vehicles owned by the Fund Member. Fund Member agrees to allow the Fund to conduct property appraisals of the Fund Members’ property on a periodic basis and agrees to accept values provided by the Fund.

Salvage: The Fund will have the right, at its discretion, to exercise rights of salvage to any damaged property paid for or replaced under the terms of this Agreement.

Excluded Vehicles: The Fund extends coverage for all Fund Member Covered Automobiles. Vehicles listed are excluded from Automobile Liability, Comprehensive, or Comprehensive coverage as noted under ‘Exclusion.’

Belton ISD

School Liability Coverage Summary

Participation Period: 9/1/2023 through 8/31/2024
Total School Liability Contribution: \$44,875

The following is an overview of the limits and deductibles for legal, general, and other liability risks. Additional coverages, limits, exclusions, and terms are included in the Fund's Coverage Agreement for this Participation Period.

Coverage	Limit	Deductible
Professional Legal Liability Subject to \$1,000,000 Maximum Annual Aggregate	\$1,000,000	\$5,000
General Liability	\$1,000,000	\$0
Employee Benefits Liability	\$100,000	\$0

School Liability Conditions

Prior Acts: Fund Member certifies that all known or reported acts for which it is reasonably believed may result in a legal claim against the Fund Member have been fully disclosed. Additionally, Fund Member acknowledges that this coverage excludes any claims arising from such known or reported acts. This Agreement does not void coverage afforded to Fund Member under any previous Fund Agreement.



Belton ISD

Privacy & Information Security Coverage Summary
Participation Period: 9/1/2023 through 8/31/2024
Total Privacy & Information Security Contribution: \$10,000

The following is an overview of the limits and deductibles for privacy and information security risks. Additional coverages, limits, exclusions, and terms are included in the Fund’s Coverage Agreement for this Participation Period.

Coverage	Aggregate Limit Per Event	Deductible
Privacy & Information Security	\$500,000	\$0

Privacy & Information Security Conditions

No Known Losses: Fund Member certifies that all known or reported events occurring prior to the effective date of this coverage, as applicable, which it is reasonably believed may result in a claim under this Coverage have been fully disclosed or reported.

Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. If a Coordinator's name and e-mail address are not listed or the Coordinator identified needs to be updated, please provide updated information to the Fund as soon as possible or include updates on this document.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF-Property	Melissa Lafferty	Chief Financial Officer	melissa.lafferty@bisd.net
TASB RMF-Workers' Compensation	Tanya Bane	HR Benefits Manager	Tanya.bane@bisd.net
TASB RMF-Auto	Melissa Lafferty	Chief Financial Officer	melissa.lafferty@bisd.net
TASB RMF-Liability	Melissa Lafferty	Chief Financial Officer	melissa.lafferty@bisd.net
TASB RMF-Unemployment Compensation	Tanya Bane	HR Benefits Manager	Tanya.bane@bisd.net

Program Coordinator Updates

Program	Name	Title	E-mail

If accepting this proposal electronically, you may scan and email this page to tasbrmf@tasbrmf.org to provide Program Coordinator updates.



Contribution & Coverage Summary General Conditions

Coverage: Coverage terms and limits provided are as set out in this CCS and the Fund’s corresponding Coverage Agreements for this Participation Period.

Claims Reporting: Fund Member will provide to the Fund timely notice of all claims as required in the Interlocal Participation Agreement, the applicable Fund Coverage Agreement, or this CCS.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund shall determine the contribution for each program and how each contribution is applied. Termination under this Agreement of any program shall not affect the remaining programs.

Termination: This CCS may be terminated by either party with termination to be effective on any successive renewal date by giving written notice to the other party no later than 30 days prior to automatic renewal in accordance with Termination provisions in the Interlocal Participation Agreement. If this CCS is not terminated, the renewal of the CCS becomes effective on the automatic renewal date and the member shall be bound by the terms of the renewal CCS.

Fund Member Authorization:

I approve this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and that I have read and agree to this CCS and the Interlocal Participation Agreement.

Authorized Signature

Date

Printed Name

Title



Proof of Auto Liability Coverage

THIS GOVERNMENT VEHICLE IS EXEMPT FROM THE MOTOR VEHICLE SAFETY RESPONSIBILITY ACT. Liability coverage in effect meets the minimum limits required by Texas law.

Member: **Belton ISD**

Contract Number: **P014903-2023-002**

Contract Period: **9/1/2023** through **8/31/2024**

If you have an accident, please notify the TASB Risk Management Fund at 800.482.7276.

Coverage is applicable to all vehicles owned by the above-named entity. Coverage remains in effect only if contribution has been paid.



Proof of Auto Liability Coverage

THIS GOVERNMENT VEHICLE IS EXEMPT FROM THE MOTOR VEHICLE SAFETY RESPONSIBILITY ACT. Liability coverage in effect meets the minimum limits required by Texas law.

Member: **Belton ISD**

Contract Number: **P014903-2023-002**

Contract Period: **9/1/2023** through **8/31/2024**

If you have an accident, please notify the TASB Risk Management Fund at 800.482.7276.

Coverage is applicable to all vehicles owned by the above-named entity. Coverage remains in effect only if contribution has been paid.

WHAT TO DO IF YOU HAVE AN ACCIDENT

(Keep this Card in Vehicle at all times)

- Move vehicle to the side of the road if drivable.
- Call 911 immediately. Have driver's license and this card ready to give to police.
- Help the injured by making them comfortable and providing emergency first aid. Call for medical help and provide requested information.
- Report the accident to your supervisor as soon as possible. If you have been injured, notify your supervisor.
- Do not discuss blame or fault. Discuss accident only with the police.
- Collect names, insurance, and other driver's license number. If there are witnesses, collect their names and contact information and give the information to the police and your supervisor.
- Do not sign any documents except as requested by law enforcement.

WHAT TO DO IF YOU HAVE AN ACCIDENT

(Keep this Card in Vehicle at all times)

- Move vehicle to the side of the road if drivable.
- Call 911 immediately. Have driver's license and this card ready to give to police.
- Help the injured by making them comfortable and providing emergency first aid. Call for medical help and provide requested information.
- Report the accident to your supervisor as soon as possible. If you have been injured, notify your supervisor.
- Do not discuss blame or fault. Discuss accident only with the police.
- Collect names, insurance, and other driver's license number. If there are witnesses, collect their names and contact information and give the information to the police and your supervisor.
- Do not sign any documents except as requested by law enforcement.

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: Designate Officer to Calculate District Tax Rates

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Senate Bill 2 of the 86th Texas Legislature requires the Board to designate the officer to perform Truth in Taxation tax rate calculations for the No New Revenue Rate and the Voter Approval Tax Rate. The Chief Financial Officer with the assistance of the Bell County Tax Appraisal District is responsible for calculating the district's rates.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the resolution as presented.

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE BELTON INDEPENDENT SCHOOL DISTRICT DESIGNATING THE TAX RATE CALCULATION OFFICER FOR 2023-2024

WHEREAS, Senate Bill 2 of the 86th Texas Legislature requires the Board to designate the officer to perform Truth in Taxation tax rate calculations for the No New Revenue Rate and the Voter Approval Tax Rate.

NOW, THEREFORE, BE IT RESOLVED

That the District has complied with the requirements of Senate Bill 2 and designates the following as the Truth in Taxation Tax Rate Calculation Officer for the District:

Melissa Lafferty, Chief Financial Officer

PASSED, ADOPTED AND APPROVED THIS 17TH DAY OF JULY, 2023.

AUTHORIZED SIGNATURE:
BELTON INDEPENDENT SCHOOL DISTRICT

ATTEST:

Manuel Alcozer
President – Board of Trustees

Erin Bass
Secretary – Board of Trustees

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: Education Service Center Region 20 Purchasing Cooperative Commitment for 2023-2024

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The district is a member of several purchasing cooperatives and uses them to make purchases when a district bid, or proposal is less advantageous. Cooperative commitments are service arrangements between the district and the purchasing cooperative. These arrangements are an approved method of procurement under the district's legal policy.

Education Service Center Region 20 offers multiple categories of bid items providing multiple flexible procurement options.

The cost of the 2023-2024 Purchasing Cooperative Commitment is \$875.

Fiscal Implications:

The membership fee is allocated in the annual budget.

Administrative Recommendation(s):

Approve the Education Service Center Region 20 Purchasing Cooperative Commitment for the 2023-2024 school year.

REGION 20 PURCHASING COOPERATIVE

ESC-20 Participation Commitment for 2023-2024

District Name: Belton ISD County/District Number: 014-903

Education Service Center, Region 20 (Center) and the above named school district or open enrollment charter school (District) enter into the following cooperative service arrangement for the 2023-2024 school year, August 1, 2023 through July 31, 2024:

The Center will:

- Provide a resolution to be approved by the District's board for ESC-20 to act on its behalf in soliciting proposals
- Revise specifications each year
- Prepare and combine quantity request forms for each proposal
- Handle bidding procedures
- Abide by all procurement laws
- Enter proposals for tabulation and evaluation
- Arrange for an Award Committee to test and award proposals
- Develop award information forms for district use
- Send award information to vendors
- Develop system for gathering evaluation information from members on vendor performance and product quality
- Provide comparison information with previous awards to evaluate effectiveness of proposals
- Provide technical assistance to coop members
- Includes membership for the participation in PACE Purchasing Cooperative

The District will:

- Ensure an approved resolution to participate in Cooperative is on file with ESC-20
- Designate a district employee to serve as a liaison with ESC-20 for each of the selected options below
- Provide release time for meetings, proposal openings, and testing assistance as needed
- When requested and agreed, provide work space and additional employees to assist with testing
- Identify delivery location within District on purchase orders
- Prepare purchase orders for items awarded on proposals
- Ensure timely payments to vendors who receive proposal awards
- Provide ESC-20 with evaluation forms regarding vendor and product concerns

OPTION 1	GENERAL SUPPLIES	Participation fee: \$875
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The Cooperative will solicit proposals for office and computer supplies, paper supplies, art supplies, PE supplies, visually impaired, instructional supplies, adaptive & assistive devices, custodial supplies, air filter, printer cartridges, electrical supplies, reproduction supplies, graphing calculators, floor care products and machine pads and general supplies. The general supplies proposals cover the areas of athletic equipment, band instruments, carpet/flooring, first aid and medical supplies, maintenance, merchandise, playground equipment, lawn and garden supplies, fire extinguishers, loss prevention supplies, stage equipment, bus and vehicle parts, furniture, marquees and uniforms. Also included is participation in PACE and its associated solicitations.

OPTION 2	EDUCATIONAL TECHNOLOGY	Participation fee: \$772
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The Cooperative will solicit proposals for Apple Microcomputer products, MS-DOS Microcomputer products, business office equipment, educational software, and other educational technology products and services requested by member districts. Also included is participation in PACE and its associated solicitations.

REGION 20 PURCHASING COOPERATIVE

ESC-20 Participation Commitment for 2023-2024

District Name: Belton ISD County/District Number: 014-903

Please circle options:

OPTION 1	\$875		
OPTION 2	\$772		

Superintendent Signature: _____

ESC-20 Contact Person:

District Contact Person: Tammy Shannon

Jim Metzger

E-Mail/Phone: tammy.shannon@bisd.net

E-mail: jim.metzger@esc20.net

(210) 370-5204

Please return by July 13, 2023 to: ESC-20 Business Office **Maintain a copy for district file.**
1314 Hines Avenue
San Antonio, TX 78208-1899

--For ESC-20 Use Only--

Revenue Codes: *Option 1 199-00-5729-00-240-400*
Option 2 199-00-5729-04-240-400

Distribution: *Business Office*

Division: *Business & Human Resources*

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: Renewal of Interlocal Agreement with Armed Services YMCA Killeen Daycare

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

The Armed Services YMCA Killeen offers state licensed low cost, high quality before and after school care for elementary school aged students in the City of Belton. The ASYMCA is trained to offer competent, creative, and concerned supervision. Financial assistance is also available for qualifying families.

The District wishes to renew the child care agreement for the 2023-2024 school year.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the attached agreement as presented.

BELTON ISD AND ARMED SERVICES YMCA
CHILDCARE AGREEMENT

This agreement is made the ____ day of _____ 20__, by and between Belton Independent School District (BISD) and the Armed Services YMCA Killeen (ASYMCA) for the purposes,

WHEREAS, a need has been identified in the BISD for a day care program; and

WHEREAS, the ASYMCA has proposed a method of fulfilling that needs; and

WHEREAS, students and parents in the BISD would benefit from such a day care program;

NOW THEREFORE, the BISD and the ASYMCA agree as follows:

I. PROGRAM

- A. The ASYMCA shall sponsor, conduct and provide, and the BISD shall allow and cooperate in the provisions of a Before School and an After School Care program at all BISD Elementary Facilities.
- B. After School Care: In consideration for the ASYMCA's provision of the services, the BISD hereby waives all fees from the ASYMCA during the times the After School Day Care program is conducted at the BISD Facilities.
- C. The ASYMCA shall provide enrichment programs daily from the time the bell rings to 4:45pm (excluding holidays and teacher workdays). The Enrichment Program will be provided at no cost to current ASYMCA Before/After School participants and will be open to each school site family for a monthly fee. Financial Assistance is available to qualified families. The focus for the enrichment program will be Fine Arts, Engineering, Literacy including ACL, Science and Wellness.

II. HOURS

- A. After-School Care: The After-School Day Care program shall be conducted at the aforementioned BISD facilities each school day between the time that school is dismissed and 6:00pm. The program shall continue until 6:30pm each day if five (5) or more children at a facility will remain until 6:30pm.
- B. Before-School Care: The Before-School Day Care program shall be conducted at the aforementioned BISD facilities each school day between 6:00am and the time that school begins.
- C. The ASYMCA shall be responsible for securing all areas used at each facility at closing each day that the day care program is held at a BISD facility.

- D. The ASYMCA shall provide the following equipment, services, and/or facilities, if necessary:
 - 1. Movable storage unit (s)
 - 2. Custodial Services
 - 3. Building Security
- E. The BISD shall designate an area in each facility for the placement of the ASYMCA provided equipment and/or facilities.

III. HOLIDAYS

Programs sponsored and conducted for the day care program participants during school holidays and during the summer months shall be held at locations other than the BISD facilities unless previously scheduled and approved by the campus principal or designee.

IV. CHILD CARE FEE

- A. The ASYMCA shall be responsible for the cost, charge or collection of any fees for participation in the ASYMCA childcare programs, and shall be responsible for the granting or denial of full or partial fee waivers.
- B. The BISD shall not be responsible for the cost, charge or collection of any fees for participation in the childcare program, nor shall the BISD be responsible for the granting or denial of full or partial fee waivers.

V. AVAILABLE SPACE

A. The spaces to be used by the ASYMCA for providing childcare services shall be as agreed to by the ASYMCA and the Principal at each facility. In the event that the ASYMCA and the facility Principal are unable to agree, the Principal shall determine the space to be used by the ASYMCA, provided however, the following areas of the specified BISD facilities shall be included in the space made available to the ASYMA during the program hours of the childcare program:

- 1. Outdoor Play Area
- 2. Indoor program area which shall include space for table activities and interest centers
- 3. Restroom Facilities
- 4. Water Fountains
- 5. Storage Space (if available)
- 6. Telephone Line Access (to be paid by the ASYMCA)
- 7. Flow Area between Above-Specified Spaces

B. The BISD reserves the right to utilize the foregoing areas, for either school purposes or for other childcare programs and the ASYMCA understands that this agreement does not constitute and exclusive license to the ASYMCA for the use of said areas.

C. The ASYMCA shall be responsible for keeping the available areas in a neat and orderly condition, and shall replace, at the expense of the ASYMCA, any damaged equipment or any damage to a BISD facility as a result of the negligence of the ASYMCA.

D. The ASYMCA shall be responsible for securing all areas used at each facility at closing each day that the childcare program is held at a BISD facility.

E. The ASYMCA shall provide the following equipment, services, and/or facilities, if necessary:

1. Moveable Storage Unit (s)
2. Custodial Services
3. Building Security

F. The BISD shall designate an area in each facility for the placement of the ASYMCA provided equipment and/or supplies

VI. COSTS

- A. The ASYMCA shall bear all costs associated with initiation and provision of the day care program, including, without limitation, the cost of obtaining necessary licenses, materials and staff.
- B. The ASYMCA shall pay for the installation of an additional telephone jack at each facility and shall provide a telephone to be used only at the direction of the ASYMCA. The location of the telephone jack at each facility shall be designated by the Principal at each facility.

VII. STANDARDS AND LICENSING

Each day care program at each specified site shall be licensed the Texas Department of Protective Services (TDPRS) as a licensed day care center. The ASYMCA shall initiate and proceed with the application process and all other procedures necessary to obtain licensing by the TDPRS. The Principal of each BISD facility participating in the day care program shall cooperate with the ASYMCA in the licensing process by providing documents and information necessary to secure licensing. The ASYMCA shall adhere to all licensing requirements and regulations. In accordance with Senate Bill 9, all employees of the ASYMCA are required to submit to a national criminal background fingerprint check prior to employment.

VIII. STUDENTS

A. PARTICIPATION

1. Each student participating in the day care program shall participate at the BISD facility at which the student normally attends school, unless specifically designated otherwise. The BISD shall not be responsible for transporting participating students from on BISD facility to another BISD facility.

2. The number of students permitted to participate in the day care program at each facility may be limited by the TDPRS licensed space allotted. Access to the day care program shall in no event be denied because of race, color, sex, national origin, or handicapping condition.

3. Each student's participation in the day care program shall be completely voluntary. Neither the BISD nor the ASYMCA shall coerce parents or students to participate in the program.

B.DAILY RESPONSIBILITIES

1. The ASYMCA shall take complete charge of the students participating in the program upon the students' arrival at the day care area.

2. The ASYMCA shall abide by and shall enforce standard school rules, including, without limitation, rules requiring walking in the halls and keeping the facilities clean. The ASYMCA shall also establish rules for behavior for students participating in the day care program.

3.The ASYMCA shall take attendance each day of the program

4.The ASYMCA shall keep all students participating in the day care program in the areas designated unless such students are accompanied by staff.

IX.PROMOTION AND PUBLIC RELATIONS

A. The ASYMCA shall be responsible for promoting the day care program and recruiting students to participate in the program. The BISD shall assist the ASYMCA by allowing information to be distributed through the schools. All distributed information shall specify that the BISD is neither sponsoring nor operating the program and that the BISD is not responsible for the care of treatment of the students participating in the program.

B. The ASYMCA shall contact parents of students as necessary, and shall encourage parent involvement.

C. The ASYMCA shall hold conferences with each Principal on a regular basis to discuss the progress, success and any problems in the program.

X. STAFF

Training, supervision and compensation of all staff participating in the ASYMCA program shall be the sole responsibility of the ASYMCA.

XI. INSURANCE AND INDEMNIFICATION

A. During the term of the Agreement, and any extensions thereof, the ASYMCA shall maintain comprehensive general liability insurance in the amount of two million dollars (\$2,000,000). Prior to the initiation of the daycare program, the ASYMCA shall furnish the BISD with a valid current certificate of insurance evidencing the above by a company or companies with a rating of not less than B+ in the last available Best Rating Guide. All such policies shall include clauses whereby each underwriter agrees to waive its rights of subrogation against the BISD. The limits of liability shown for each type of insurance coverage to be provided by the ASYMCA pursuant hereto shall not be deemed to constitute a limitation of the ASYMCA's liability for claims hereunder or otherwise.

B. To the fullest extent permitted by law, the ASYMCA shall indemnify, defend and hold harmless the BISD, its' trustees, officers, employees, representatives and agents from and against all suits, demands, claims, causes of action, damages, losses, costs and expenses (including legal fees and court costs) caused by, resulting from, arising out of injury or death to employees, students, or other persons, even though such loss, cost, damage, injury, claim, demand, suit or expense may be attributable to the joint, concurrent, comparative, or contributory negligence of any party indemnified hereby. The liability of the AYSMCA, its agents, servants, employees or sub-contractors hereunder shall not be limited to any minimum insurance limits set forth in the agreement. The BISD may, at its option, participate in the defense of such claim or suit without relieving the ASYMCA of any obligation hereunder. Such obligation shall not be construed to negate, abridge, or reduce any other rights or obligations of indemnity which would otherwise exist as to any party or person described in this paragraph.

XII. TERM OF AGREEMENT

This agreement shall begin on the day set forth above, and shall expire on the last school day of the 2023/2024 School Year, at which time the parties may extend or renegotiate the agreement by mutual consent.

XIII. MODIFICAITONS

This agreement may be modified by written approval of the Belton Independent School District Board of Trustees, or its designee.

XIV. ENTIRE AGREEMENT

This document is the Final Agreement of the parties hereto. There are no representatives or promises between the parties other than those set out herein.

XV. APPLICABLE LAW

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas.

XVI. MULTIPLE ORIGINALS

This Agreement may be executed in a number of identical counter parts, each of which shall be deemed an original for all purposes.

XVII. AUTHORITY

The undersigned warrants that he or she is duly authorized to execute this Agreement on behalf of the entity named.

IN WITNESS WHEREOF, the parties hereto have made and executed this Agreement on the dates stated.

BELTON INDEPENDENT SCHOOL DISTRICT

By: _____ Date: _____
Dr. Matt Smith, Superintendent

ARMED SERVICES YMCA KILLEEN

By: _____ Date: _____
Sheri Yerrington, Executive Director

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: Renewal of Interlocal Agreement with City of Temple for Use of Tennis Facilities at Crossroads Park

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

A joint proposal has been made by BISD representatives and City of Temple Parks and Recreation staff to allow BISD tennis programs to use the tennis facilities at Crossroads Park for practices, contests, and tournaments. With close proximity to North Belton Middle School, the tennis facilities at Crossroads Park can be used daily for practices for that program. The agreement will also provide another facilities option for BISD to host matches and tournaments.

This agreement also allows for the City to use the tennis courts at LBHS under certain conditions as outlined in the agreement.

The interlocal agreement is attached for your consideration.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the interlocal agreement regarding use of the tennis facilities at Crossroads Park and LBHS as presented.

**INTERLOCAL AGREEMENT
WITH BELTON INDEPENDENT SCHOOL DISTRICT
FOR USE OF TENNIS FACILITIES AT
CROSSROADS PARK**

This Interlocal Agreement is between Belton Independent School District (“BISD”), and the City of Temple (“City”) a Texas home rule municipality, to allow joint utilization of the tennis facilities at Crossroads Park and Lake Belton High School. BISD and City may hereinafter be referred to individually as the “Party” and/or collectively as the “Parties.”

WHEREAS, pursuant to Chapter 791 of the Texas Government Code, the City is proposing entering into agreement with BISD to allow BISD tennis students to utilize the tennis facilities at Crossroads Park as well as the City to utilize tennis courts at Lake Belton High School - This would assist BISD by saving time and transportation costs in transporting the students to Belton High School and assist the City with providing more available playing courts; and

WHEREAS, BISD nor the City is required to reimburse the City for facility usage; however, if any City staff time is required, either Party will be required to reimburse the other for those costs. The Parties would be required to comply with each’s facility usage guidelines, such as tennis court shoes only - BISD will have priority over general public use for practice and scheduled matches at Crossroads; and

WHEREAS, BISD is permitted to host tournaments at Crossroads Park with advanced notice and provided there are no preexisting conflicts and approval from the Parks Department is obtained, and

WHEREAS, the City is permitted to use the tennis courts at Lake Belton High School under certain conditions as outlined herein; and

WHEREAS, the parties to this Agreement have considered this interlocal agreement, and deem it to be in the best interest of the citizens of BISD and the City; and

NOW, THEREFORE, the Parties mutually agree to the terms of this Interlocal Agreement as set forth below.

I. GENERAL PROVISIONS

- A. **PURPOSE.** This Agreement allows for BISD and the City to utilize the other Party’s tennis facilities at Crossroads Park and Lake Belton High School.
- B. **TERM.** The term of this Agreement shall be effective for the 2023-2026 school years, unless renewed or terminated as otherwise provided for in this Agreement.
- C. **TERMINATION AND RENEWAL.** Either Party may terminate this Agreement by providing the other with thirty (30) days written notice. This Agreement may be renewed or extended upon the mutual agreement of the Parties, as evidenced in writing.
- D. **COMPENSATION.** Neither BISD nor the ¹²¹City is required to reimburse the other for facility

usage; however, if any costs are borne by a Party, including staff time, the Party causing the cost to be accrued will be required to reimburse those costs to the respective Party.

E. TERMS.

- i.** BISD and the City will be required to comply with each location's facility usage guidelines, such as tennis court shoes only.
- ii.** BISD will have priority over general public use for practice and scheduled matches at Crossroads.
- iii.** BISD and the City would have use of the tennis facilities on dates mutually acceptable between the Parties during the 2023-2026 school years.
- iv.** In the event that a prearranged date is required to be reschedule due to inclement weather or other force majeure events, the Parties may work together to find a mutually acceptable date to reschedule.
- v.** City staff will establish a method to notify the public which Crossroads courts are being used by BISD and at what times.
- vi.** BISD is permitted to host tournaments at Crossroads Park with advanced notice and provided there are no preexisting conflicts and approval from the Parks and Recreation Department is obtained.
- vii.** By using the courts at Lake Belton High School, the City will:
 - a.** Designate an onsite person when courts are being used
 - b.** Secure waiver forms from all tennis participants using the facility
 - c.** Utilize the small building outside of the entry gate
 - d.** Unlock/lock gates and restrooms
 - e.** Turn on/off lights
 - f.** The City will not conduct tennis lessons at the Lake Belton High School tennis courts.

F. COMPLIANCE WITH LAWS. The Parties are required to abide by all local ordinances, policies, and rules regarding usages of the facilities, and to comply with all applicable local, state, and federal laws. Failure to comply with all laws, regulations, policies, or facilities usage requirements shall be treated as a default.

II. MISCELLANEOUS

A. WAIVER. No waiver of performance by either Party shall be construed as, or operate as, a waiver for any subsequent default of any terms, covenants, and/or conditions of this Agreement.

B. ASSIGNMENT. Neither Party shall assign all or any part of its rights, privileges, or duties under this Agreement without the prior written approval of the governing bodies of the Parties.

C. STATUS OF GOVERNMENTAL ENTITIES. The Parties shall in no way operate as an agent of the other Party. Each Party shall be responsible for the acts and omissions of their own officers, directors, authorized agents, servants and employees in connection with this agreement. Each Party shall at all times be and remain legally responsible for the conduct of their respective personnel. Nothing in this Agreement shall be construed as making either Party responsible for the payment of compensation and/or any benefits, including health, property, motor vehicle, or worker's compensation, disability, death, or dismemberment insurance for the other Party's employees and/or equipment.

- D. GOVERNMENTAL IMMUNITY.** Neither Party to this Agreement waives any governmental or sovereign immunity entitled to them by law, whether statutory or at common law, by entering into this Interlocal Agreement. Both Parties expressly retain all such immunities afforded them.
- E. VENUE.** Should any action, whether real or asserted, at law or in equity, arise out of the execution, performance, attempted performance or non-performance of this agreement, venue for said action shall be in the City of Temple, Bell County, Texas or in the United States District Court for the Western District of Texas. This Agreement shall be construed in accordance with the laws of the State of Texas.
- F. WRITTEN INSTRUMENT IS ENTIRE AGREEMENT.** This written instrument constitutes the entire Agreement by the parties hereto concerning the work and services to be performed under this Agreement.
- G. MODIFICICATION.** No alteration, change, modification or amendment of the scope of this Agreement will be valid or effective unless made by the mutual consent of the Parties, in writing, signed and dated by both Parties and approved by appropriate action of the governing body of each Party.
- H. PARAGRAPH HEADINGS.** The paragraph headings contained herein are for convenience and are not intended to define or limit the scope of any provision of this Agreement.
- I. SEVERABILITY.** In any case, if one or more of the provisions contained in this Agreement, shall, for any reason, be held invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability, shall not affect any other provision thereof and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

III. NOTICE

NOTICE. Unless otherwise provided herein, all notices required or permitted by this Agreement shall be made to the following:

To the City of Temple:

CITY OF TEMPLE
 Parks & Recreation Department
 Kevin Beavers, Director
 1701 N. General Bruce Drive
 Temple, Texas 76501

To Belton Independent School District:

BELTON INDEPENDENT SCHOOL DISTRICT
 ATTN: Samuel Skidmore, Athletic Director
P. O. Box 269
Belton, Texas 76513

IV. EXECUTION

This Agreement shall be executed by ~~the~~ duly authorized official(s) of each Party as expressed in the approving resolution or order of the governing body of such Party.

IN WITNESS WHEREOF, the Parties have executed this Agreement on the date first written above.

CITY OF TEMPLE, TEXAS

BELTON INDEPENDENT SCHOOL DISTRICT

Brynn Myers, City Manager

Dr. Matt Smith, Superintendent

ATTEST:

Jana Lewellen, City Secretary

APPROVED AS TO FORM:

City Attorney's Office

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: Resolution Regarding the Extracurricular Status of 4-H Organizations

Contact Person: Gabi Nino

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Requirements for Student Attendance Accounting for State Funding Purposes allow public school students to be considered “in attendance” when participating in off-campus activities that are given extracurricular status. In order to allow students to participate in 4-H activities that qualify, the Board is asked to adopt a resolution regarding extracurricular status consideration under 19 TAC Chapter 76.1, pertaining to extracurricular activities.

The resolution is attached for your consideration.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the resolution regarding 4-H extracurricular status as presented.

BELL COUNTY EXTENSION SERVICE



6-14-2023

Matt Smith
Belton ISD
P.O. Box 269
Belton, TX 76513

Dear *Matt Smith*,

On behalf of the 4-H members of Bell County, I/we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the *Belton ISD*. I/we further request that questions regarding this RESOLUTION be directed to me/us in a timely manner so that I/we may prepare and present an appropriate response so as not to delay action on this request.

Finally, I request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me for our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in cursive script that reads "Sheryl Long".

Sheryl Long
County Extension Agent
4-H Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

RESOLUTION

EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Belton ISD

meeting in public with a quorum present and certified, did adopt this resolution that recognizes the

Bell County

County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension will request academic eligibility for all 4-H competitive activities, regardless if a school absence is or is not required, and for non-competitive purposes when an absence is required.

Approved this _____ day of _____, 20_____.

Board of Trustee

Superintendent

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: Memorandums of Understanding for Dual Credit - Temple College

Contact Person: Tiffany Sommerfeld

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Belton ISD provides a variety of opportunities for high school students to earn college credit while in high school, commonly referred to as dual credit or dual enrollment. With approval of the attached agreements with Temple College, Belton ISD high schools will continue to offer dual credit courses on the Temple College campus as well as at high schools and the Texas Bioscience Institute campus.

House Bill 1638 (85th Legislature) requires all dual credit programs to establish a Memorandum of Understanding (MOU) between the institution of higher education (IHE) and ISD that details the terms of the partnership. The MOU or articulation agreement must include the following:

- A description of how the goals of the dual credit program align with the statewide goals;
- A course equivalency crosswalk or other method of equating high school courses with college courses that identifies the number of credits that may be earned for each course completed through the dual credit program;
- A description of the academic supports and guidance that will be provided to students participating in the dual credit program;
- A description of the ISD and IHE respective roles and responsibilities in providing for and ensuring the quality and instructional rigor of the dual credit program; and
- A description of the sources of funding for dual credit courses offered under the program including, at a minimum, the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the dual credit program.

The MOUs between Belton ISD and Temple College meet these requirements.

Policy EHDD(LEGAL) requires Board approval of all dual credit agreements. Attached for your consideration are:

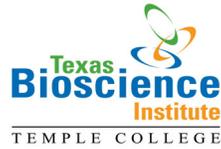
- Memorandum of Understanding, Temple College Dual Credit Program, 2023-2024

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the agreements as presented



**MEMORANDUM OF UNDERSTANDING
Temple College Dual Credit Program(s)
2023-2024 (FY23)**

COLLEGE DISTRICT:	INDEPENDENT SCHOOL DISTRICT (ISD):
Temple College (TC)	Belton Independent School District

The institutions named above seek to expand access to higher education and workforce training in their local communities through college credit, certificate, or non-certificate courses agreed upon by the institutions.

Both parties agree to adhere to the policies and procedures of each organization, to work expediently to resolve any situations in which the institutional policies or procedures may conflict and to review the relationship represented in the MOU each year.

TYPE OF AGREEMENT

- Restricted high school courses for eligible high school students only, offered on high school campus via face-to-face or electronic delivery.
- High school students, with ISD or parental permission, may take TC courses at a TC campus or Center(s) via face-to-face or electronic delivery.

GENERAL PROVISIONS/ TEMPLE COLLEGE- TEXAS BIOSCIENCE INSTITUTE DUAL CREDIT PROGRAM DEFINITIONS

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.83. **19 Tex. Admin. Code § 9.1**

- Dual Credit – A process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and the high school. While dual credit courses are often taught on the secondary school campus to high school students only, § 4.84 of this title (relating to Institutional Agreements) and § 4.85 of this title (relating to Dual Credit Requirements), also apply when a high school student takes a course on the college campus and receives both high school and college credit. Dual credit is also referred to as concurrent course credit; the terms are equivalent. However, dual (or concurrent) enrollment refers to a circumstance in which a student is enrolled in more than one educational institution (including a high school and a college). This differs from how the term “concurrent enrollment” is used (see below).
- Dual Enrollment – (previously referred to as dual or concurrent enrollment) -- Refers to a system under which a student is enrolled in more than one educational institution (including a high school and a public institution of higher education). When a student in a dual enrollment system enrolls in courses that student earns appropriate course credit from each distinct educational institution that offered the course. **Dual enrollment is not equivalent to dual credit.**

- Articulated College Credit – Credit earned through a high school-level course that fulfills specific requirements of an identified college-level course and provides a pathway for high school students to earn credit toward a technical certificate or technical degree at a partnering institution of higher education. A course that is part of an Articulation Agreement between an ISD and TC. Credit is awarded after high school graduation, and after the student enrolls at TC and successfully completes six (6) hours of college credit further meeting all requirements of the Articulation Agreement.
- International Baccalaureate Diploma Program – The curriculum and examinations leading to an International Baccalaureate diploma awarded by the International Baccalaureate Organization.
- College Board Advanced Placement--College-Level courses and exams available to secondary students under the auspices of an approved College Board program.
- Early College Education Program – A program as defined in TEC 29.908.
- Early College Program--A program developed via an institutional agreement in partnership between a public institution of higher education and high schools or school districts in which a student enrolls in courses that are part of a defined sequence of courses leading to a Board-approved certificate, AA, AS, or AAS degree program as defined in *Title 19, Part 1, Chapter 9, Rule 9.1 - Definitions of Texas Administrative Code*.

STATEWIDE DUAL CREDIT GOALS

Reference: Texas Education Code; Section 28.009; (b-1) and (b-2)

As required by HB 1638 (85th Legislature, Regular Session) and codified in the Texas Education Code, Sec. 28.009, the Texas Higher Education Coordinating Board (THECB) and the Texas Education Agency (TEA) collaboratively developed statewide goals for dual credit programs, including early college high school programs, career and technical education dual credit programs and join high school and college credit programs provided under Section 130.008, to provide uniform standards for evaluating those programs. The goals must address, at a minimum:

- (1) A dual credit program’s achievement of enrollment in and acceleration through postsecondary education
- (2) Performance in college-level coursework; and
- (3) the development of an effective bridge between secondary and postsecondary education in the state.

(b-2) as amended by [Acts 2019, 86th Leg., ch. 264](#) (S.B. 1276), § 1>

(b-2) Any agreement, including a memorandum of understanding or articulation agreement, between a school district and public institution of higher education to provide a dual credit program described by Subsection (b-1) must:

- (1) include specific program goals aligned with the statewide goals developed under Subsection (b-1);
- (2) establish common advising strategies and terminology related to dual credit and college readiness;
- (3) provide for the alignment of endorsements described by [Section 28.025\(c-1\)](#) offered by the district, and dual credit courses offered under the agreement that apply towards those endorsements, with postsecondary pathways and credentials at the institution and industry certifications;

- (4) identify tools, including tools developed by the agency, the Texas Higher Education Coordinating Board, or the Texas Workforce Commission, to assist school counselors, students, and families in selecting endorsements offered by the district and dual credit courses offered under the agreement;
- (5) establish, or provide a procedure for establishing, the course credits that may be earned under the agreement, including by developing a course equivalency crosswalk or other method for equating high school courses with college courses and identifying the number of credits that may be earned for each course completed through the program;
- (6) describe the academic supports and, if applicable, guidance that will be provided to students participating in the program;
- (7) establish the district's and the institution's respective roles and responsibilities in providing the program and ensuring the quality and instructional rigor of the program;
- (8) state the sources of funding for courses offered under the program, including, at a minimum, the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the program; and
- (9) be posted each year on the district's and the institution's respective Internet websites.

These goals provide guidance to institutions of higher education (IHEs) and independent school districts (ISDs) on components that must be in place to ensure that quality dual credit programs are provided to Texas high school students.

Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

TC and ISD alignment:

- TC will provide annual Dual Credit Information Sessions at the high school or college location for parents and students. Information Sessions will include information about the benefits and costs of dual credit and local enrollment and fee policies.
- ISD will advertise the event to parents and students interested in dual credit and provide a location for the event if it is to be held on the high school campus.
- TC and ISD will provide dual credit webpages that reflect the most current dual credit program information, including enrollment and fee policies.
- TC will hold an annual counselor's meeting that will provide the latest information regarding dual credit best practices, upcoming deadlines, legislative requirements, and TC policies affecting dual credit learners.
- TC and ISD will hold PAC meetings (alternating locations) that allow IHE and ISD staff to collaboratively address any ongoing dual credit issues and to further align marketing campaigns and dual credit goals.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

TC and ISD alignment:

- TC will provide annual Dual Credit Orientation Sessions at the high school or college location for

parents and students. Orientation Sessions will include information about TC student policies, best practices for successful adaptation to college curriculum, and e-learning orientation to assist student access to provided online portals and student support.

- ISD will advertise the event to parents and students interested in dual credit and provide a location for the event if it is to be held on the high school campus.

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

TC and ISD alignment:

- TC will provide an online service for student advising access and support called CRM Advise.
- TC will provide (1) Dual Credit Pathways guides that align high school pathways (endorsements), including dual credit courses, with Temple College academic or career and technology certificates and degree programs, (2) program maps showing a clear pathway to completion, further education, and employment in fields of importance to the region, and (3) transfer pathways aligned to pathway courses and expected learning outcomes with transfer institutions, which optimize the applicability of community college credits to university majors.
- TC will provide advising services at all center locations on a walk-in basis.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

TC and ISD alignment:

- TC endeavors to ensure quality and rigor of all college credit courses by upholding SACSCOC accreditation standards in hiring of faculty.
- All college faculty are evaluated annually by the relevant department chair in accordance with the college's Annual Evaluation policy, located in Temple College's Administrative Regulations.
- All college courses are issued student evaluations for learner feedback.

STUDENT ELIGIBILITY

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

1. A high school student is eligible to enroll in academic dual credit courses if the student:
 - 1.1. demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative as set forth in *Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter C; Rule §4.57* of this title (relating to College Ready and Adult Basic Education (ABE) Standards) on relevant section(s) of an assessment instrument approved by the Board as set forth in *Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter C; Rule §4.56* of this title (relating to Assessment Instrument); or
 - 1.2. demonstrates that he or she is exempt under the provisions of the Texas Success Initiative as set forth *Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter C; Rule §4.54* of this title (relating to Exemptions, Exceptions, and Waivers).
 - 1.3. A high school student is also eligible to enroll in academic dual credit courses that require demonstration of TSI college readiness in reading, writing, and/or mathematics under the following conditions:
 - 1.3.1. Courses that require demonstration of TSI college readiness in reading and/or writing:
 - 1.3.1.1. if the student achieves a minimum score of 4000 on the English II STAAR EOC; or
 - 1.3.1.2. if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and

- the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.):
- 1.3.2. a combined score of 107 with a minimum of 50 on the reading test on a PSAT/NMSQT exam administered prior to October 15, 2015; or
 - 1.3.3. a score of 460 on the evidence-based reading and writing (EBRW) test on a PSAT/NMSQT exam administered on or after October 15, 2015; or
 - 1.3.4. if the student achieves a composite score of 23 on the PLAN with a 19 or higher in English or an English score of 435 on the ACT-Aspire.
 - 1.3.5. Courses that require demonstration of TSI college readiness in mathematics:
 - 1.3.5.1. if the student achieves a minimum score of 4000 on the Algebra I STAAR EOC and passing grade in the Algebra II course; or
 - 1.3.5.2. if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.):
 - 1.3.5.3. a combined score of 107 with a minimum of 50 on the mathematics test on a PSAT/NMSQT exam administered prior to October 15, 2015; or
 - 1.3.5.4. a score of 510 on the mathematics test on a PSAT/NMSQT exam administered on or after October 15, 2015; or
 - 1.3.5.5. if the student achieves a composite score of 23 on the PLAN with a 19 or higher in mathematics or a mathematics score of 431 on the ACT-Aspire.
2. A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 1 certificate program, or a program leading to a credential of less than a Level 1 certificate, at a public junior college or public technical institute and shall not be required to provide demonstration of college readiness or dual credit enrollment eligibility.
- 2.1. A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 2 certificate or applied associate degree program under the following conditions:
 - 2.1.1. Courses that require demonstration of TSI college readiness in reading and/or writing:
 - 2.1.2. if the student achieves a minimum score of 4000 on the English II STAAR EOC; or
 - 2.1.3. if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.): ...
 - 2.2. a combined score of 107 with a minimum of 50 on the reading test on a PSAT/NMSQT exam administered prior to October 15, 2015; or
 - 2.3. a score of 460 on the evidence-based reading and writing (EBRW) test on a PSAT/NMSQT exam administered on or after October 15, 2015; or
 - 2.4. if the student achieves a composite score of 23 on the PLAN with a 19 or higher in English or an English score of 435 on the ACT-Aspire.
 - 2.5. Courses that require demonstration of TSI college readiness in mathematics:
 - 2.5.1. if the student achieves a minimum score of 4000 on the Algebra I STAAR EOC and passing grade in the Algebra II course; or
 - 2.5.2. if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.):
 - 2.5.3. a combined score of 107 with a minimum of 50 on the mathematics test on a PSAT/NMSQT exam administered prior to October 15, 2015; or
 - 2.5.4. a score of 510 on the mathematics test on a PSAT/NMSQT exam administered on or after October 15, 2015; or
 - 2.5.5. if the student achieves a composite score of 23 on the PLAN with a 19 or higher in mathematics or a mathematics score of 431 on the ACT-Aspire.

- 2.6. A student who is exempt from STAAR EOC assessments may be otherwise evaluated by an institution to determine eligibility for enrolling in workforce education dual credit courses.
 - 2.7. Students who are enrolled in private or non-accredited secondary schools or who are home-schooled must satisfy paragraphs (1) - (4) of this subsection.
 - 2.8. To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., a minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
 - 2.9. An institution may impose additional requirements for enrollment in courses for dual credit that do not conflict with this section.
 - 2.10. An institution is not required, under the provisions of this section, to offer dual credit courses for high school students.
3. All students enrolled in college courses are subject to all College policies and procedures.

TUITION AND FEES:

Dual Credit students are eligible to receive a tuition discount of \$54 per semester hour for In-District and \$95 per semester hour for Out-of-District.

2023-2024 Academic Year: In-district tuition at Temple College before discount is applied is \$120 per SCH. Out-of-district tuition at Temple College before discount is applied is \$194 per SCH.

Tuition and fees may not be discounted for any student for the following types of courses: audited courses, non-credit courses, and developmental education courses. Dual credit students taking strictly online delivered courses will receive the dual credit tuition discount including the waiving of fees but must pay the out-of-district tuition rate if student residence is not established within the taxing district.

Note: Students may also be subject to paying any differential tuition or fee costs associated with or charged to special courses (example: Medical Terminology).

Tuition and fee charges that are to be paid at registration are due at that time. Registration is not complete until all payments have been made. Other charges are due upon request.

Payment of tuition and fees may be made by cash, check, money order, Visa, MasterCard, Discover Card, American Express, or installment plan.

The Dual Credit program tuition discount and or waiving of any related fees are subject to change by the TC Board of Trustees. All tuition, charges, and fees are subject to change by action of the Board of Trustees, as they deem advisable.

TBI CONSORTIUM FEE

A Texas Bioscience Institute (TBI) Consortium Group was established between the affiliated ISDs, Home School participants and Temple College.

The Consortium Fee is used to fund specific instructional and student support-related activities unique to The TBI Middle College. In addition, as part of the Consortium Group, Temple College also provides the ISD and Home School participants with outreach services geared specifically to the needs of each ISD and Middle College student

The current Consortium Fee is set at \$150 per student for all affiliated Independent School Districts and Home-Schooled students for up to ten students. The fee is capped at \$1500 for those affiliated and sending more than ten students to the TBI Middle College Program.

Please note that the current TBI Consortium Fee will be evaluated on an annual basis as to its effectiveness and whether it is feasible for its continuation at the current rate.

Temple College will bill the Independent School District an appropriate consortium fee to be part of the Texas Bioscience Institute. (Invoicing for payment of the Consortium Fee is sent with the annual renewal of the MOU for each ISD).

FACULTY QUALIFICATIONS

Faculty Selection, Supervision, and Evaluation.

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

1. The college shall select instructors of dual credit courses. These instructors must be regularly employed faculty members of the college or must meet the same standards (including minimal requirements of the Southern Association of Colleges and Schools Commission on Colleges) and approval procedures used by the college to select faculty responsible for teaching the same courses at the main campus of the college.
2. The college shall supervise and evaluate instructors of dual credit courses using the same or comparable procedures used for faculty at the main campus of the college.
 - 2.1. All instructors must meet the minimum requirements as specified by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
 - 2.2. The College shall select, supervise, and evaluate instructors for courses that result in the award of college dual credit.
 - 2.3. Instructors must meet the same standards, review, evaluation, and approval procedures used by the College to select faculty responsible for teaching the same courses at a main campus or Center of TC.
 - 2.4. Instructors, even if employed by and paid by the ISD, must be supervised in instructional matters by the TC Department Chair and must meet all administrative and evaluation requirements.
 - 2.5. Official transcripts of instructors must be kept on file at Temple College.

LOCATION AND STUDENT COMPOSITION OF CLASSES

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

1. Dual credit classes may be taught on the college campus, on the high school campus, or via distance online learning. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught electronically, public colleges shall comply with applicable rules and procedures for offering courses at a distance. In addition, dual credit courses taught electronically shall comply with the Board's adopted Principles of Good Practice for Courses Offered Electronically. Dual credit courses may be composed of dual credit students only or of dual and college credit students. Exceptions for a mixed class, which would also include high school credit-only students, may be allowed only under one of the following conditions:
 - 1.1. If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course.

- 1.2. If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students
- 1.3. If the course is a career and technology/college workforce education course and the high school credit-only students are earning articulated college credit.

SERVICES FOR STUDENTS WITH DISABILITIES

Temple College abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which states: "No otherwise qualified person shall, on the basis of a disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any academic or other postsecondary education aid, benefits, or services." In order for students with disabilities to receive accommodation from TC, students must provide TC's Office of Student Accommodations with current (within three years of enrollment at TC) documentation of disability. Documentation consists of a statement or evaluation from a recognized medical professional. The Individualized Education Plan used for public school students may not substitute for the documentation specified above. High school personnel will make students aware that if a student has a documented disability that may influence their performance and for which they may require accommodations, the student must register (self-identify) with and provide documentation of their disability to the Office of Student Accommodations at Temple College. *Reference: Temple College Student Handbook.*

ELIGIBLE COURSES

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

1. Courses offered for dual credit by public two-year associate degree-granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
2. Courses offered for dual credit by public universities must be in the approved undergraduate course inventory of the university.
3. Public colleges may not offer remedial and developmental courses for dual credit.
4. See "Attachment A" Crosswalk for courses offered through Temple College and the Texas Bioscience Institute Dual Credit Program(s).

ACADEMIC POLICIES AND STUDENT SUPPORT SERVICES

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

1. Regular academic policies applicable to courses taught at the college's main campus must also apply to dual credit courses. These policies could include the appeal process for disputed grades, drop policy, the communication of grading policy to students, when the syllabus must be distributed, etc.
2. Students in dual credit courses must be eligible to utilize the same or comparable support services that are afforded college students on the main campus. The college is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible. Detailed information is published in the College Dual Credit Enrollment and Support Services Manual.
3. A student enrolled in dual credit courses at an institution of higher education shall file a degree plan with the institution as prescribed by §4.344 of this chapter (relating to Degree Plans for a Student Enrolled in Dual Credit Courses).

TRANSCRIPTING OF CREDIT

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

For dual credit courses, high school, as well as college credit, should be transcribed immediately upon a student’s successful completion of the performance required in the course.

FUNDING

Reference: Texas Administrative Code; Title 19; Part 1; Chapter 4; Subchapter D; Rule 4.85.

1. The state funding for dual credit courses will be available to both public school districts and colleges based on the current funding rules of the State Board of Education (TEC 42.005 (g)) and the Board (TEC 61.059 (p) and (q)).
2. The college may only claim funding for students earning college credit in core curriculum, field of study curriculum, program of study curriculum, career and technical education, and foreign language dual credit courses.
3. This provision does not apply to students enrolled in approved early college education programs under TEC 29.908.
4. All public colleges, universities, and health-related institutions may waive all or part of tuition and fees for a Texas high school student enrolled in a course for which the student may receive dual course credit.

Funding Sources

Tuition: Tuition and Fees are the responsibility of the student. Students must make payment arrangements directly with Temple College.

Transportation: Transportation is the responsibility of the student.

Required Fees or Textbooks: Textbooks and any additional fees are the responsibility of the student. Temple College will provide textbook information through the Temple College Bookstore and course syllabi every semester.

RESPONSIBILITIES

The details below will facilitate effective delivery of instruction and services. More specific details can be found in the Temple College Dual Credit Enrollment and Support Services Manual.

Area	TC Responsibilities and other related information	ISD Responsibilities and other related information
Course Schedule	<p>Develop course schedule in collaboration with ISD representative.</p> <p>Mutually agree on a policy to follow regarding the college operation of classes in cases of weather-related closing of schools, parent nights (Back to School,” etc.)</p> <p>Make appropriate arrangements for college classes to be conducted at the high school or college facility if the ISD holiday calendar differs from the TC holiday calendar.</p>	<p>Develop annual scheduling plan and semester course schedules in collaboration with TC representatives.</p> <p>Mutually agree on a policy to follow regarding the college operation of classes in cases of weather-related closings of schools, parent nights, (“Back to School,” etc.)</p> <p>Make appropriate arrangements for college classes to be conducted at the high school or college facility if the ISD holiday calendar differs from the TC holiday calendar.</p>
Class Size	Each college class offered for dual credit at the TC Main Campus or Center must have an enrollment of a minimum of fifteen (15)	Each college class offered for dual credit at a high school campus must have an enrollment of a minimum of eighteen (18) students. Exceptions to

	students. Exceptions to enrollment minimum and maximum allotments require College (VP of Academic Affairs) and/or departmental approval.	enrollment minimum and maximum allotments require College (Provost/Vice President, Academic Affairs and Student Services) and/or departmental approval.
Faculty	See Faculty Qualifications Section above	Any ISD teacher wanting to qualify as a dual credit instructor for TC must submit a dual credit instructor application with transcripts to the TC Human Resources office and meet all requirements specified. Temple College Department Chairs will vet each applicant through normal processes. (See Faculty Qualifications Section above)
Facility	<p>Offer college credit courses at designated ISD high school(s).</p> <p>Work with designated ISD contact to relay pertinent information and instructional equipment related requests.</p> <p>Comply with ISD facility guidelines.</p> <p>Coordinate with the high school to provide faculty with the procedure(s) for security or drills for the facility during class and at the end of class. <u>All facility rules, including any TC faculty or student restrictions, must be provided prior to the start of the semester.</u></p> <p>Designate the need for Special Room(s) Use (Computer Labs, etc.)</p> <p>Describe and Reserve: Computer labs for writing assignments, final exams, group activities</p> <p>When Temple College Courses are taken online.</p>	<p>Provide TC with the necessary classroom space equipped for college-level instruction, including:</p> <ul style="list-style-type: none"> • Adequate board space • Data projector/display equipment • Internet access that lifts ISD firewall restrictions upon request <p>Designate an official who will facilitate classroom instructional equipment/internet access requests from TC faculty.</p> <p>Provide TC the procedure for security or drills for the facility during class and at the end of class. <u>All facility rules, including any TC faculty or student restrictions, must be provided prior to the start of the semester.</u></p> <p>Designate Special Room(s) Use (Computer Labs, etc.)</p> <p>Describe and Reserve: Computer labs for writing assignments, final exams, group activities</p> <p>Notify TC if students are required to enroll in a computer lab/study hall to work on TC online courses.</p> <ul style="list-style-type: none"> - Provide TC information (forms, policies) that describe the ISD's requirement to students. - Any changes to course delivery requirements by the high school should be discussed with Temple College. A change to a high school's location status requires pre-approval/notification from SACSCOC, the College's regional accrediting body. If mandatory computer lab/study hall would require the high school location to change its status with SACSCOC, documentation materials must be submitted to the accrediting body prior to January 1 for the following fall implementation. Temple College reserves the right to deny or withdraw enrollment in the affected college courses until such a change is approved by SACSCOC.
Personnel	TC Executive Director, Dual Credit & High School Partnerships and or the Provost/Vice President, Academic Affairs and Student Services is to serve as primary contact(s) for ISD staff.	Provide a designated official high school contact(s) and counselor(s) with whom TC Executive Director, Dual Credit & High School Partnerships and /or the Provost/Vice President, Academic Affairs and Student Services is to work with.
Public Relations	Provides Dual Credit Program informational and promotional materials and TC staff support to high school/district contacts.	

Instructional Schedule & Calendar		All dual credit college courses will follow an approved TC instructional academic calendar. Students will be expected to attend regularly scheduled TC college courses even if the ISD is not in session.
Testing (i.e., Texas Success Initiative Assessment (TSIA), proctored testing)	Temple College offers proctored test services to students and the community at the Main Campus Testing Center and the EWHCEC-Hutto Testing Center. Most testing is administered on a first come, first served basis during the posted <u>Testing Center hours</u> .	Coordinate with the college to provide assessments or establish in-house testing agreements and assessment services. Provide adequate and acceptable space for proctored testing purposes.
Support Services	<p>Arrange assessment, advising, and registration services to students.</p> <p>Arrange for ISD-specific orientation information to TC faculty who teach at the high school campus.</p> <p>Provide confirmation of courses schedules and class rolls to designated ISD officials upon request as allowed by FERPA. (TC recognizes an educational need to know for superintendents, principals, counselors and or others as officially designated and documented by the ISD).</p> <p>Provide only an intermediate-semester grade (status at week 10 of the semester) and final grades as allowed by FERPA (see above). Note disclaimer below.</p> <p>Temple College Disclaimer for Intermediate-Semester Grade Reporting As a professional courtesy, Temple College submits numerical grades (status at week 10 of the semester) to our high school partners for fall and spring semester respectively for students taking college courses offered for dual credit.</p> <p>Intermediate-semester grades are provided to the high schools to serve as an academic check for intervention purposes to ensure students are staying on the pathway to success in meeting high school graduation requirements. It is recommended that use of the intermediate-semester grades for other purposes beyond consideration of academic intervention should be avoided. Temple College does not assign intermediate-semester grades to our traditional or concurrent enrolled college students.</p> <p>All course grading conventions are stipulated in the instructor’s course syllabus. Temple College considers the end-of-semester final course grade that will appear on the student’s official college transcript as the only valid grade issued</p>	<p>Designate procedures to provide duplication (copy) services to TC faculty at the high school site.</p> <p>Distribute promotional materials to high school students related to the TC traditional and dual credit program(s).</p> <p>Meet to plan, coordinate logistics, and on-site support for TC faculty and our courses taught at the high school location(s).</p> <p>Arrange for ISD-specific orientation information to TC faculty who teach at the high school campus.</p> <p>Provide calendar schedules for all high school related testing and or other related activities that group student absences can be expected.</p> <p>Coordinate with the college to ensure timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.</p>

	<p>for each course. The only official grade assigned at Temple College is the final course letter grade.</p> <p>Meet to plan logistics and on-site support for TC faculty and or courses taught at the high school location(s).</p> <p>Ensure timely and efficient access to such support services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.</p>	
Services For Students With Disabilities	Provide an accommodation for ISD students enrolled in TC classes taken on TC campus, Center, or other teaching location, based on student's self-reported documented disability.	
Student Records And Reporting	Provide mutually agreed-upon reports of student enrollment to designated ISD officials upon request as allowed by FERPA.	

Authorizing Signatures

Belton ISD President, Board of Trustees

Date

President, Temple College Board of Trustees or Designee

Date

Belton Independent School District
Board of Trustee Meeting Agenda Item

July 17, 2023

Item: County Extension Agents as Adjunct Staff Members

Contact Person: Gabi Nino

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

In the State Board of Education’s 19 TAC 1929.21(k)(1) rules, requirements for Student Attendance Accounting for State Funding Purposes allow public school students to be considered “in attendance” when participating in off-campus activities with an adjunct staff member of the school district. Therefore, each year the Board approves eligible County Extension Agents as adjunct staff members for this purpose. Attached is the adjunct faculty agreement from the Texas Agrilife Extension Service for the following individuals who qualify for the 2023-2024 school year:

Sheryl Long, County Extension Agent – 4H
Bachelor’s Degree, Tarleton State University
Master’s Degree, Texas A&M University Kingsville

Whitney Grantham, County Extension Agent – Natural Resources
Bachelor’s Degree, Texas A&M University
Master’s Degree, Tarleton State University

Beverly Hodges, County Extension Agent – Family & Community Health
Bachelor’s Degree, Southeastern Louisiana University
Master’s Degree, Texas A&M School of Public Health

Floyd Ingram, County Extension Agent – Agricultural
Bachelor’s Degree, Tarleton State University
Master’s Degree, Tarleton State University

Fiscal Implications:

None

Administrative Recommendation(s):

142

Approve Adjunct Staff agreement as presented.

BELL COUNTY EXTENSION SERVICE



6-14-2023

*Matt Smith
Belton ISD
P.O. Box 269
Belton, TX 76513*

Dear *Matt Smith*,

On behalf of the Bell County Extension Staff, I hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Belton Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

(A) has a minimum of a bachelor's degree; and

(B) is eligible for participation in the Teacher Retirement System of Texas.

Bell County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period of time indicated on the agreement.

I hope Belton Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in black ink that reads "Sheryl Long".

Sheryl Long
County Extension Agent
4-H Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

ADJUNCT FACULTY REQUEST

**THE STATE OF TEXAS
COUNTY OF BELL**

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Belton Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Belton Independent School District.

Upon consideration and vote of _____ in favor, _____ is hereby named as adjunct faculty member(s) of the Belton Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the _____ day of _____, 20____ and remain in effect until the _____ day of _____, 20_____.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Sheryl Long	CEA – 4-H Youth Dev	Bachelors' Degree	Tarleton State University	2008
		Master's Degree	Texas A&M University – Kingsville	2011
Whitney Ingram	CEA – Natural Resources	Bachelors' Degree	Texas A&M University	2016
		Master's Degree	Tarleton State University	2020
Floyd Ingram	CEA – Agriculture	Bachelors' Degree	Tarleton State University	2013
		Master's Degree	Tarleton State University	2015
Beverly Hodges	CEA – Family & Community Health	Bachelors' Degree	Southern Louisiana University	1975
		Master's Degree	Texas A&M School of Public Health	2006

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration Belton Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 8 or Bell County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District 8 shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such. Bell County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Bell County Extension Agents, Sheryl Long, Whitney Ingram, Floyd Ingram and Beverly Hodges are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Belton Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 20_.

_____ Independent School District

By: _____