



## **Agenda of Regular Meeting**

### **The Board of Trustees Belton Independent School District**

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A Regular Meeting of the Board of Trustees of Belton Independent School District will be held April 17, 2023, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

**1. Call to Order, Moment of Silence and Pledge of Allegiance**

**2. Recognitions**

**5**

- A. Student Showcase - NBMS Advanced Treble Choir
- B. Youth Judicial Program State Qualifiers/Winners
- C. UIL Cross-Examination Debate State Qualifiers
- D. Texas Association of Future Educators National Qualifiers
- E. Texas State German Contest State Qualifiers/Winners
- F. SkillsUSA State/National Qualifiers
- G. Family, Career and Community Leaders of America (FCCLA) Culinary Arts State Qualifiers/Winners
- H. Texas Thespians Junior National Qualifiers
- I. Texas High School Coaches Association Academic All-State Recipients

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5. Playground Safety and Accessibility	
6. Delta Program Facility	

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3. FNG(LOCAL) - Student Rights and Responsibilities: Student and Parent Complaints/Grievances	225
4. FO(LOCAL) - Student Discipline	233
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<b>7. Board Requests for New Information and/or Reports</b>	
<b>8. Calendar of Events</b>	
<b>9. Public Comments Regarding Non-Agenda Items</b>	
<b>10. Closed Session (Texas Government Code, Subchapters D and E)</b>	
A. Consultation with Attorney - Texas Government Code, Section 551.071	
B. Personnel - Texas Government Code, Section 551.074	
<b>11. Adjourn</b>	

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*April 17, 2023*

**Item:** Recognitions

**Contact Person:** Jennifer Bailey

**Presented for:**  Action  Report Only

**Supporting Documents:**  None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

**Background Information:**

**Student Showcase — NBMS Advanced Treble Choir**

The North Belton Middle School Advanced Treble Choir is tonight’s student showcase. The school’s choirs have been busy this year, performing at two Austin Spurs basketball games, Christmas on the Chisholm Trail in downtown Belton and at local nursing homes and elementary schools. Twenty-two students were selected to participate in the TMEA Region 8 middle school choir and all three seventh- and eighth-grade choirs recently earned Sweepstakes recognition at the UIL concert and sight reading contest. Before tonight’s meeting, they performed “Nine Hundred Miles” by Cristi Cary Miller, “Laudate Dominum Omnes Gentes” by Patti Drennan and “Round and Round We Go.”

Members of the group are Autumn Adams, Bailee Baker, Jenna Benedick, Leah Bruno, Kai Duggan, Maryah Espinoza, Kaylee Fraguada Ortiz, Lilliana Herrera, Feeonah Holt, Jayma Koontz, Swikriti Lamichhane, Hayden Maroney, Alana Martinez, Lexi Miller, Everly Miller, Lucy Parra Delliquadri, Alayna Prager, Aiyana Rodriguez, Elizabeth Sandlin, Emma Scholz, Bailey Schorn, Mya Sexton, Zahara Simmons, Hadyn Smith, Ariana Tijerina, Wirhalex Toledo and Katelyn Ward. The director is Aleisha Martinez.

**Youth Judicial Program State Qualifiers/Winners**

The Belton New Tech @Waskow appellate court team of Isabelle Ryals and Cayden Ratliff placed sixth at the state YMCA Texas Youth and Government competition in March — just one place shy of qualifying for nationals.

Other state qualifiers are the appellate court team of Benjamin Garcia Soto Jr. and Zoe Shattuck and the mock trial team of Luke Cripe, Kory Turner, Alexia Howard, John Mosko III and Austin Barriere and the mock trial team of Isabelle Allen, Kylani Buchanan, Brayten Harrison, Jaelan Hurtado, Cadence Lohman and Sven Polk.

New Tech began offering a legal studies program in August. It is led by teacher Neill Plemons.

Congratulations to these students for their successes and for demonstrating so many of Belton ISD's Journey of a Graduate competencies.

### **UIL Cross-Examination Debate State Qualifiers**

Here's a celebration that reflects all of the district's Journey of a Graduate competencies. Two teams of students from Lake Belton High School — seniors Taylor DeNeve and David Larsen and juniors Nosa Agbonghae and Elliott Lehnem — placed first and second, respectively, in the 5A UIL Cross-Examination Debate District Meet in January. This qualified them for the state meet held in March. DeNeve also received the Top Speaker Award at the district meet. Hannah Bryant is the team's coach.

### **Texas Association of Future Educators National Qualifiers**

Two Lake Belton High School seniors earned a top award at the Texas Association of Future Educators (TAFE) 39th annual Teach Tomorrow Summit in March.

Annabella Loertcher and Haylee Bella won gold for the interactive bulletin board they designed and created. Their almost perfect score of 99 out of 100 qualified them to compete at the Educators Rising National Conference, to be held June 29-July 2 in Orlando, Fla. Their teacher is Kimberly Williams.

We appreciate how this Career and Technical Education program allows students to showcase their critical thinking, collaboration and perseverance Journey of a Graduate competencies.

### **Texas State German Contest State Qualifiers/Winners**

Students from Belton High School and Lake Belton High School competed in Winterfest earlier this year. Winterfest is the regional German arts and academics contest. Nine students qualified for the Texas State German Contest, highlighting their critical thinking skills from the district's Journey of a Graduate competencies.

Advancing students were Kaitlyn Brown, Marc Crosby, Nate Griffith, David Larsen, Connor McLeod, Abigail Meizius and Bonnie Murray from Lake Belton High School; and Lena Cook and Isabelle Staten from Belton High School.

Several placed at the Texas State German Contest held last month at Texas State University which included students from 41 schools.

State winners included Brown, Griffith, Larsen, McLeod and Murray (third place — pass auf! team); Larsen (first place in poetry memory 4, culture 4 and vocabulary 4); Cook (ninth place — advantaged speakers test); and Staten (10th place — needlework).

Lena Cook and David Larsen also were named to the National German Exam Honor Roll for outstanding performance on the 2023 National German Exam for High School Students. Over 12,300 students take the exam each year. Cook placed fifth in the state on the exam.

Sandra Dieckman is the German teacher at both schools.

Congratulations to all for showing such perseverance — a Journey of a Graduate competency — in learning another language.

### **SkillsUSA State/National Qualifiers**

Twenty-two Belton ISD students qualified for the state SkillsUSA Championship competition in April. These career competition events involve industries in directly evaluating student performance with the goal to keep training relevant to employers' needs.

Eight construction students from Belton High School took home state medals. Chad Robertson placed first in carpentry and the group of Brandon Bechtel, Victor Flores, Haden Mosley and Kyler Quinn placed first in TeamWorks. All advance to the National competition in June.

Two students placed second — Nathaniel Hernandez in plumbing and Misael Cuevas in carpentry. Kelon McBride placed third in masonry.

Other students qualifying for state included Oscar Flores, Jose Esquivel, Evan Hall, William Furst, Shane Johnson and Shelby Gilbert.

Michael Carrillo is the sponsor.

BHS students Makayla Thomson, Anastasia Rittenhouse and Jisella Wightman earned first place in forensic science. Their sponsor is Willie Ward.

Four Lake Belton High School students qualified for the state competition in photography and design. They are Trinity Fly and Mary Hayes (photography); and Rhiannon Gaddis and Meili Mason (design). Their teacher is Brittany Truitt.

Montgomery Pomykal, also from LBHS, qualified for the automotive service technology state competition. His teacher is Brent Sharp.

In Belton ISD, we believe that the learning experiences of our students are enhanced through engagement with our community — and CTE programs like SkillsUSA are a great example of it.

## **Family, Career and Community Leaders of America (FCCLA) Culinary Arts State Qualifiers/Winners**

Several Lake Belton High School students qualified for the Family, Career and Community Leaders of America state competition in culinary arts. Stephanie Martinez placed third in the culinary arts level 3 event and now advances to the national competition in July. Irma Lopez placed fifth in cupcake presentation level 2.

Other LBHS state qualifiers include Tobbie Berrian, Megan Kyle, Karroline Bullock and Anna Stum.

Congratulations to these students for their successes and for demonstrating many of Belton ISD's Journey of a Graduate competencies.

The culinary arts instructors at LBHS are Noemi Virostek and Tug Ledermann.

## **Texas Thespians Junior National Qualifiers**

Two Belton Middle School thespians — Isha Jinadatha and Natalia Kolls — competed in duet acting at the Junior Thespian Festival in February. They earned a superior rating and were named national qualifiers. This means the girls are invited to compete at a national competition this summer in Indiana.

Congratulations to these students as well as Kaitlyn McDearmont, the BMS theatre director.

## **Texas High School Coaches Association Academic All-State Recipients**

Belton ISD is celebrating student-athletes and athletic trainers who were named to Texas High School Coaches Association Academic All-State teams in cross country, volleyball and football. To be nominated, seniors must be in good standing with their team, of good moral character and have an overall GPA of 92 or above. Class rank and SAT/ACT test scores are also taken into consideration.

Recipients from Belton High School:

### Swimming

Thomas Nelson (elite team); Caleb Bovell and Keegan Dang (first team); Malia Rodriguez (second team); and Sydney Alamein (honorable mention). Chris Knipp is the head coach.

### Basketball

Chris Scott and Druw Bramlett (first team); and Trinity Espitia and Emerson Foutz (second team). Eric Regier is the head girls coach. Jason Fossett is the head boys coach.

Recipients from Lake Belton High School:

### Basketball

Floyd Bristol (honorable mention). Zane Johnston is the head boys coach.

These recognitions highlight the district's value of a continuous improvement mindset modeled by staff and cultivated in classrooms and athletic endeavors.

### **Temple Rotary Educator of the Month**

Roxanne Howell is being recognized for her outstanding service to Belton ISD. Mrs. Howell is a math teacher at Lake Belton Middle School. She is in her 27th year working in education, 15 of them spent in Belton ISD.

Jennifer Holmes, assistant principal at Lake Belton Middle School, said this about Mrs. Howell:

Mrs. Howell goes above and beyond for all students at LBMS. She not only spends class periods working with struggling students, but she supports each and every student by offering two days a week after school to work with students. She also gives up two Saturdays a month to work with students that are struggling with grades or attendance. She spends a lot of her time helping students that have been unsuccessful in math in previous school years and helps to ignite their love of the subject. She dedicates her time to helping student fill in their gaps with learning. Mrs. Howell demonstrates a student-centered approach in all that she does.

We are glad to have this World-Class Employee in the Big Red Community!

### **Belton Rotary Educator of the Quarter**

Alycia Digby is being recognized by the Belton Rotary Club for her outstanding service to Belton ISD. Alycia serves as an intervention teacher at Chisholm Trail Elementary. She is in her seventh year in education, all of which are in Belton ISD.

Elizabeth McMurtry, principal at Chisholm Trail Elementary, said this about Mrs. Howell: Alycia has always been a data-driven educator, but the student group she serves has changed to a campus-wide approach when taking on the role of intervention teacher. She has helped lead the establishment of our PLC Guiding Coalition on campus and the refinement of our Rtl practices, both of which have led to increased student and teacher growth and engagement. She is a leader on campus and a champion for all, pushing each of us to do our best.

Congratulations to this student-centered educator!

### **Department Showcase — Student Services, Safety & Security**

The Student Services department is responsible for many operational functions that support student learning. This team, for example, manages the student transfer process, student records requests, attendance intervention and training and supporting campus administrators. They also review and update the Student Code of Conduct and Student Handbook each year, coordinate School Health Advisory Committee (SHAC) meetings and execute annual student services training for all administrative staff.

The Safety and Security department operates alongside Student Services and is responsible for the overall safety and security of the district. This team runs monthly safety meetings at each campus and for the district. Team members include eight school resource officers, 18 security guards, a safety coordinator and an emergency preparedness coordinator.

We are grateful for the often behind-the-scenes work these staff members do to foster a safe learning environment for all students. They are truly World-Class Employees!

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

N/A

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*April 17, 2023*

**Item:** Rotary Educator of the Month - Temple

**Contact Person:** Calvin Itz

**Presented for:**  Action  Report Only

**Supporting Documents:**  None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Roxanne Howell is being recognized by the Temple Rotary Club as the Rotary Educator of the Month for April for her outstanding service to Belton ISD. Roxanne serves as math Teacher at Lake Belton Middle School. She is in her 27<sup>th</sup> year in education, and 15<sup>th</sup> year in Belton ISD.

Jennifer Holmes, Assistant Principal at Lake Belton Middle School stated the following about Mrs. Howell:

Mrs. Howell goes above and beyond for all students at LBMS. She not only spends class periods working with struggling students, but she supports each and every student by offering two days a week after school to work with students. She also gives up two Saturdays a month to work with students that are struggling with grades or attendance. She spends a lot of her time helping students that have been unsuccessful in math in previous school years and helps to ignite their love of the subject. She dedicates her time to helping student fill in their gaps with learning. Mrs. Howell demonstrates a student-centered approach in all that she does.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Honor Roxanne Howell for her service to Belton ISD.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 17, 2023**

**Item:** Rotary Educator of the Quarter - Belton

**Contact Person:** Calvin Itz

**Presented for:**  Action  Report Only

**Supporting Documents:**  None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Alycia Digby is being recognized by the Belton Rotary Club as the Rotary Educator of the Quarter for her outstanding service to Belton ISD. Alycia serves as an Intervention Teacher at Chisholm Trail Elementary School. She is in her 7<sup>th</sup> year in education, all of which are in Belton ISD.

Elizabeth McMurtry, Principal at Chisholm Trail Elementary stated the following about Mrs. Howell:

Alycia has always been a data-driven educator, but the student group she serves has changed to a campus-wide approach when taking on the role of intervention teacher. She has helped lead the establishment of our PLC Guiding Coalition on campus and the refinement of our Rtl practices, both of which have led to increased student and teacher growth and engagement. She is a leader on campus and a champion for all, pushing each of us to do our best.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Honor Alycia Digby for her service to Belton ISD.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 17, 2023**

**Item:** Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees

**Contact Person:** Todd Schiller

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Administrative employees will be recommended for hiring.

**Fiscal Implications:**

The salary and benefits are included in the budget for 2023-2024.

**Administrative Recommendation(s):**

Approval of recommendation and addition of personnel as presented.

**BELTON INDEPENDENT SCHOOL DISTRICT  
DEPARTMENT OF HUMAN RESOURCES**

P. O. Box 269  
Belton, Texas 76513  
Phone (254) 215-2015  
Fax (254) 215-2016

**TO: Dr. Matt Smith  
Superintendent**

**FROM: Todd Schiller  
Assistant Superintendent of Human Resources**

**DATE: April 17, 2023**

**RE: Administrator Recommendation(s) for April**

**RECOMMENDATION(S)**

<b>NAME</b>	<b>DEGREE</b>	<b>COLLEGE</b>	<b>PREVIOUS DISTRICT</b>	<b>YRS EXP</b>	<b>ASSIGNMENT</b>	<b>CAMPUS</b>	<b>COMMENT</b> 14
Fredrick Lilly II	B.S. Criminal Justice M.Ed. Education Ed.S. Educational Leadership	University of Arkansas-Monticello Mississippi College Arkansas State University	Camden Fairview School District	9	Principal	North Belton Middle School	Replacing Michelle Tish
Julee Manley	B.S. Interdisciplinary Academic M.Ed. Education Administration	University of Mary Hardin-Baylor Texas A&M Central Texas		21	Principal	James L. Burrell Elementary	New Position

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 17, 2023**

**Item:** Consider, Discuss, and Take Appropriate Action Regarding Termination of a Classroom Teacher's Probationary Contract

**Contact Person:** Todd Schiller

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

DFAB(LEGAL) state that the Board may terminate a probationary contract at the end of the contract period if in the Board's judgment such termination will serve the best interests of the District. Administration has reviewed documentation submitted by the principal and has recommended termination. The Superintendent concurs with this recommendation.

Board action at this time is termination of probationary contract. In accordance with Texas Education Code 21.103, the Board's action is final and may not be appealed.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Acceptance of the Superintendent's recommendation that it is in the best interest of the District to terminate the probationary contract at the end of the contract year and authorize the superintendent/designee to provide the employee with notice of the Board's action.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 17, 2023**

**Item:** Consider, Discuss, and Take Appropriate Action Regarding GMP# 1 for BHS Additions & Renovations

**Contact Person:** Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

At the September 19, 2022, Regular meeting, the Board approved Core Construction as the Construction Manager at Risk (CMAR) for the construction management of the Belton High School Additions & Renovations project. The Board approved the AIA A133-2019 Agreement at the November 14, 2022, Regular meeting, which set forth the terms that corresponded with Core Construction's CMAR proposal.

Core Construction has worked closely with O'Connell Robertson Architects as the design of the project is being completed. Construction documents for this first phase of construction include initial site work, underground utilities, and structural/mechanical items with long lead delivery times. Formal proposals from trade contractors and suppliers were submitted to Core Construction on March 21, 2023. Bids were assessed and scoped by Core Construction and reviewed by the Administration and O'Connell Robertson.

A Guaranteed Maximum Price (GMP) in the amount of \$12,423,229 is proposed for Belton High School Additions and Renovations project. This portion of the work is on target with the construction manager's pre-bid estimates. GMP#2 will be brought to the Board at the regular May 2023 meeting.

Attached for your review is the Summary of the GMP document.

**Fiscal Implications:**

The construction of Belton High School Additions & Renovations will be funded through 2022 Bond proceeds.

**Administrative Recommendation(s):**

Approve GMP #1 of \$12,423,229 submitted by Core Construction for Belton High School Additions & Renovations.

**Core Construction**  
**Belton HS Additions & Renovations**  
**Belton Independent School District**  
**Guaranteed Maximum Price No. 1**  
**April 17, 2023**

	GMP#1
01 General Requirements	\$ 265,403
03 Concrete	\$ 2,477,212
04 Masonry	\$ 147,500
05 Metals	\$ 508,500
07 Thermal & Moisture Protection	\$ 1,643,166
23 HVAC	\$ 4,186,333
26 Electrical	\$ 485,357
31 Earthwork	\$ 552,731
33 Utilities	\$ 443,842
52 General Conditions	\$ 643,465
52 CM Fee	\$ 341,639
54 Bonds & Insurance	\$ 169,036
55 Contingencies	\$ 559,045

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**GMP#1 TOTAL      \$ 12,423,229**

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 17, 2023**

**Item:** Consider, Discuss, and Take Appropriate Action Regarding GMP#1 for LBMS Additions

**Contact Person:** Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

At the September 19, 2022, Regular meeting, the Board approved Core Construction as the Construction Manager at Risk (CMAR) for the construction management of the Lake Belton Middle School Additions project. The Board approved the AIA A133-2019 Agreement at the November 14, 2022, Regular meeting, which set forth the terms that corresponded with Core Construction's CMAR proposal.

Core Construction has worked closely with O'Connell Robertson Architects as the design of the project is being completed. Construction documents for this first phase of construction include initial site work, underground utilities, and structural/mechanical items with long lead delivery times. Formal proposals from trade contractors and suppliers were submitted to Core Construction on March 23, 2023. Bids were assessed and scoped by Core Construction and reviewed by the Administration and O'Connell Robertson.

A Guaranteed Maximum Price (GMP) in the amount of \$3,552,863 is proposed for Lake Belton Middle School Additions. This portion of the work is on target with the construction manager's pre-bid estimates. GMP#2 will be brought to the Board at the regular May 2023 meeting.

Attached for your review is the Summary of the GMP document.

**Fiscal Implications:**

The construction of LBMS Additions will be funded through 2022 Bond proceeds.

**Administrative Recommendation(s):**

Approve GMP#1 of \$3,552,863 submitted by Core Construction for LBMS Additions.

**Core Construction**  
**Lake Belton MS Additions**  
**Belton Independent School District**  
**Guaranteed Maximum Price No. 1**  
**April 17, 2023**

		GMP#1
01 General Requirements	\$	138,864
03 Concrete	\$	1,043,365
05 Metals	\$	179,981
07 Thermal & Moisture Protection	\$	437,431
23 HVAC	\$	714,285
26 Electrical	\$	72,026
31 Earthwork	\$	241,901
33 Utilities	\$	128,540
52 General Conditions	\$	177,939
52 CM Fee	\$	128,417
54 Bonds & Insurance	\$	130,237
55 Contingencies	\$	159,877

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***GMP#1 TOTAL***      ***\$ 3,552,863***

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*April 17, 2023*

**Item:** Consider, Discuss, and Take Appropriate Action Regarding GMP#1 for Southwest Elementary Addition

**Contact Person:** Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

At the September 19, 2022, Regular meeting, the Board approved Core Construction as the Construction Manager at Risk (CMAR) for the construction management of the Southwest Elementary Addition project. The Board approved the AIA A133-2019 Agreement at the November 14, 2022, Regular meeting, which set forth the terms that corresponded with Core Construction's CMAR proposal.

Core Construction has worked closely with PBK Architects as the design of the project is being completed. Construction documents for this first phase of construction include demolition, initial site work, and underground utilities. Formal proposals from trade contractors and suppliers were submitted to Core Construction on April 4, 2023. Bids were assessed and scoped by Core Construction and reviewed by the Administration and PBK Architects.

A Guaranteed Maximum Price (GMP) in the amount of \$1,085,116 is proposed for Southwest Elementary Additions. This portion of the work is on target with the construction manager's pre-bid estimates. GMP#2 will be brought to the Board at the Regular May 2023 meeting and GMP#3 will be brought to the Board at the regular June 2023 meeting.

Attached for your review is the Summary of the GMP document.

**Fiscal Implications:**

The construction of Southwest Elementary Additions will be funded through 2022 Bond proceeds.

**Administrative Recommendation(s):**

Approve GMP#1 of \$1,085,116 submitted by Core Construction for Southwest Elementary Addition.

**Core Construction**  
**Southwest Elementary Additions**  
**Belton Independent School District**  
**Guaranteed Maximum Price**  
**April 17, 2023**

		GMP#1
01 General Requirements	\$	26,959
02 Existing Conditions (Demolition)	\$	68,925
31 Earthwork	\$	342,543
33 Utilities	\$	488,300
52 General Conditions	\$	55,705
52 CM Fee	\$	39,221
54 Insurance	\$	14,633
55 Contingencies	\$	48,830

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***GMP #1 TOTAL***      ***\$ 1,085,116***

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 17, 2023**

**Item:** Consider, Discuss and Take Action Regarding EIC(LOCAL) & (Exhibit) – 2<sup>nd</sup> Reading

**Contact Person:** Deanna Lovesmith

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

EIC(LOCAL) and (Exhibit) provide a class rank calculation method and rules for local graduation for all students. In November 2021, the Board of Trustees adopted a revised EIC(LOCAL) and (Exhibit) that would change the way courses were calculated beginning with the class of 2026. The policy created a 4-leveled system, with up to 8 advanced placement courses or On-Ramps weighted at the highest level 4, and remaining advanced placement courses, dual credit, and advanced CTE courses weighted at Level 3. The intent of the revised policy was to allow students to select courses most appropriate to their future plans and aspirations.

Beginning in August 2022, freshmen students have been under the revised EIC(LOCAL). Through the implementation of this policy, we have discovered an unintended consequence which deters students from selecting as many advanced courses as they need at Level 3. While this does not impact students as freshmen, there will be an impact beginning in the sophomore year.

To remedy this, the administration is recommending a revision to EIC(LOCAL) and (Exhibit) replacing the level 4 language with a bonus points system for up to 8 advanced placement courses as indicated in the original policy. The bonus point system will allow students to take as many Level 3 courses as they choose to meet their individual needs.

Due to a potential negative impact for students without this change, the administration further recommends the policy be amended effective immediately for the class of 2026 and beyond.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Adopt EIC(LOCAL) and (Exhibit) as a 2<sup>nd</sup> reading as presented.

Consider, Discuss and Take  
Action Regarding  
EIC(LOCAL) & (Exhibit) -  
2nd Reading

Present Recommendation on EIC(LOCAL) and  
(Exhibit) - 2nd Reading

The purpose of EIC (LOCAL) is to provide a class rank calculation method and rules for local graduation for all students. The intent was to allow students to select courses most appropriate to their future plans and aspirations.

The current calculation of EIC (LOCAL) has an unintended consequence deterring students from selecting as many advanced courses they need at Level 3.

**Example 1:**

8 Level 4 courses  $(8 * 7.0) = 56.0$   
8 Level 3 courses  $(8 * 6.0) = 48.0$   
Total 104  
GPA = 6.5  $(104/16)$

**Example 2:**

8 Level 4 courses  $(8 * 7.0) = 56.0$   
16 Level 3 courses  $(16 * 6.0) = 96.0$   
Total 152  
GPA = 6.333  $(152/24)$

# Overview of changes to EIC (LOCAL) & Exhibit

<b>Current EIC (LOCAL) &amp; (EXHIBIT)</b>	<b>Revised EIC (LOCAL) &amp; (EXHIBIT)</b>
<p>Level 4: Eligible AP and On-Ramps courses shall be categorized and weighted as Level 4 courses. Up to a total of six courses completed in the sophomore and junior years combined and up to two courses completed in the senior year may be calculated at this level.</p>	<p>Remove Level 4.</p> <p>Replace with Bonus Points: After calculation of the weighted GPA using the leveled system above, bonus points will be added for up to 8 AP courses and/or On-Ramps courses. Up to a total of six courses completed in the sophomore and junior years combined and up to two courses completed in the senior year may receive bonus points. Each full-year course will receive 0.1bonus points added to the weighted GPA, with a maximum of 0.8 total bonus points allowable. This equates to a 0.05 weighting of the course at each of the two semesters<sub>28</sub> Courses with a grade below 70 will not receive bonus points.</p>

Revised EIC (LOCAL) & (Exhibit) effective immediately with class of 2026.

# Questions?

**PROPOSED REVISIONS**

**Consistent Application for Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

**Disruption of Normal Grading Practices**

If the District experiences a significant disruption in the ability to collect grades for calculating weighted grade point average (GPA) and class rank, the Board may consider a Board resolution to modify provisions in this policy.

---

**Note:** The following provisions shall apply to students beginning with the graduating class of 2026.

---

**Calculation**

Class rank and weighted grade point average (GPA) shall be based on semester grades earned in English, mathematics beyond Algebra I, science, social studies, economics, languages other than English beyond Level 1, and all dual credit courses and dual enrollment On-Ramps courses in these areas. The weighted grade average shall also include grades earned in all Advanced Placement (AP) and all advanced CTE courses. Courses receiving more than 1 credit for a single class period shall be calculated as 1 credit.

**Exclusion**

The calculation of a student's GPA, both unweighted and weighted, for class rank shall exclude grades earned in middle school; a course for which a pass/fail grade is assigned; local credit courses; summer school courses taken for remediation or acceleration; dual credit courses not reflected on the student's class schedule during the fall or spring semesters or during the summer; distance learning in the form of traditional correspondence courses or credit recovery or for remediation; or through credit by examination, with or without prior instruction; or non-advanced CTE courses for which a student earns a math or science credit.

**Weighted Grade System**

The District shall categorize and weight courses in accordance with provisions of this policy and EIC(EXHIBIT).

Categories

*Level 4*

~~Eligible AP and On-Ramps courses shall be categorized and weighted as Level 4 courses. Up to a total of six courses completed in the sophomore and junior years combined and up to two courses completed in the senior year may be calculated at this level.~~

*Level 3*

Eligible Advanced CTE, Advanced Placement, Dual Credit, On-Ramps, Advanced, and Pre-AP courses shall be categorized and weighted as Level 3 courses.

<i>Level 2</i>	Eligible On-Level courses shall be categorized and weighted as Level 2 courses.
<i>Level 1</i>	Skills-Based courses shall be categorized and weighted as Level 1 courses.
Weighted Grade Point Average	The District shall convert the semester grade to grade points in accordance with the weighted grade points chart published in EIC(EXHIBIT) to determine a weighted GPA.

**Bonus Points** After calculation of the weighted GPA using the leveled system above, bonus points will be added for up to 8 AP courses and/or On-Ramps courses. Up to a total of six courses completed in the sophomore and junior years combined and up to two courses completed in the senior year may receive bonus points. Each full-year course will receive 0.1 bonus points added to the weighted GPA, with a maximum of 0.8 total bonus points allowable. This equates to a 0.05 weighting of the course at each of the two semesters. Courses with a grade below 70 will not receive bonus points.

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**Note:** The following provisions shall apply to students in the graduating classes of 2023, 2024, and 2025.

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**Calculation**

Class rank and weighted grade point average (GPA) shall be based on semester grades earned in English, mathematics beyond Algebra I, science, social studies, economics, languages other than English beyond Level 1, and all dual credit courses and dual enrollment On-Ramps courses in these areas. The weighted grade average shall also include grades earned in all Advanced Placement (AP) and dual credit courses in EMT, engineering, and computer science. Courses receiving more than 1 credit for a single class period shall be calculated as one credit.

**Exclusion**

The calculation of a student's GPA, both unweighted and weighted, for class rank shall exclude grades earned in middle school; a course for which a pass/fail grade is assigned; local credit courses; summer school courses taken for remediation or acceleration; dual credit courses not reflected on the student's class schedule during the fall or spring semesters or during the summer; distance learning in the form of traditional correspondence courses or credit recovery or for remediation; or through credit by examination, with or without prior instruction.

**Weighted Grade System**

The District shall categorize and weight courses in accordance with provisions of this policy and EIC(EXHIBIT).

Categories

- Level 4* Eligible AP courses shall be categorized and weighted as Level 4 courses.
- Level 3* Eligible dual credit, On-Ramps, Advanced, and Pre-AP courses shall be categorized and weighted as Level 3 courses.
- Level 2* All Regular courses shall be categorized and weighted as Level 2 courses.
- Level 1* Skills-Based courses shall be categorized and weighted as Level 1 course

Weighted Grade Point Average

The District shall convert the semester grade to grade points in accordance with the weighted grade points chart published in EIC(EXHIBIT) to determine a weighted GPA.

---

**Note:** The following provisions shall apply to all students, regardless of their graduating class.

---

**Transferred Grades**

When a student transfers semester grades for courses that would be eligible under at least the Level 1 category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses from an accredited school that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign weight to those grades based on the categories and grade weight system used by the District if the same courses are offered to the same class of students in the District.

**Local Graduation Honors**

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the third nine-week grading period of the senior year. The third nine-week grading period grade shall be used as the semester grade for the purpose of GPA calculation for all courses with the exception of dual credit.

Grades received no later than seven calendar days before the graduation ceremony shall also be included in the calculation. Any grade received after this period shall not be included in class rank calculations.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank based on the weighted GPA or weighted grade average, respectively.

A valedictorian and salutatorian shall be named at Belton High School, Belton New Tech High School @ Waskow, and Lake Belton High School.

To be eligible for such recognition, a student must have:

1. Been a registered, full-time student at the campus of graduation during the last four semesters prior to graduation. To be considered registered for a full semester, a student must enroll no later than the close of school on the tenth day of the beginning of the first semester.
2. Been enrolled in at least four academic courses each year of high school.

Early graduates (three-year graduates) may participate in the graduation ceremony but shall not be eligible for valedictorian or salutatorian honors.

The final class rank shall become a permanent record on the academic achievement record (AAR); no re-ranking shall occur after graduation for transcript purposes.

*Breaking Ties*

In case of a tie in weighted GPAs or weighted grade averages after calculation to the fourth decimal place among the top ranked students, the District shall calculate the numerical grade averages of all Pre-AP and AP courses taken in grades 9–12 to determine recognition as valedictorian or salutatorian.

Honor Graduates

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

A student ranked within the top 15 percent of his or her graduating class shall be designated as an honor graduate.

District honor graduates shall include the following:

1. Students whose class rank is within the top two percent of the graduating class shall be designated summa cum laude graduates.
2. Students whose class rank is within the top three to five percent of the graduating class shall be designated magna cum laude graduates.
3. Students whose class rank is within the top six to ten percent of the graduating class shall be designated cum laude graduates.
4. Students whose class rank is within the top 11 to 15 percent of the graduating class shall be designated as graduating with honors.

When calculating the number of students in a specific percentile of a graduating class, the number shall be rounded to a whole number.

Highest-Ranking  
Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

*Belton High School  
and Belton New  
Tech High School  
@Waskow*

For the classes of 2023, and 2024, between the student named valedictorian for Belton High School and the student named valedictorian for Belton New Tech High School @ Waskow, the student with the highest weighted GPA among the named valedictorians shall be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

## Point System for Rank

### Beginning with the class of 2026:

Level 1: Skills-Based Courses

Level 2: On-Level Courses

Level 3: CTE year 3 and 4 courses, Pre-Advanced Placement, Advanced, Dual Credit, On-Ramps, and Advanced Placement Courses

Level 4: **Bonus Points:** Advanced Placement and/or On-Ramps Courses (Up to a total of six courses taken in Sophomore and Junior Year combined, and two courses taken in Senior Year)

Students will be ranked for class standing on the following system:

Level 1		Level 2		Level 3	
Grade	Grade Points	Grade	Grade Points	Grade	Grade Points
100	4.0	100	5.0	100	6.0
99	3.9	99	4.9	99	5.9
98	3.8	98	4.8	98	5.8
97	3.7	97	4.7	97	5.7
96	3.6	96	4.6	96	5.6
95	3.5	95	4.5	95	5.5
94	3.4	94	4.4	94	5.4
93	3.3	93	4.3	93	5.3
92	3.2	92	4.2	92	5.2
91	3.1	91	4.1	91	5.1

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(EXHIBIT)

Level 1		Level 2		Level 3	
90	3.0	90	4.0	90	5.0
89	2.9	89	3.9	89	4.9
88	2.8	88	3.8	88	4.8
87	2.7	87	3.7	87	4.7
86	2.6	86	3.6	86	4.6
85	2.5	85	3.5	85	4.5
84	2.4	84	3.4	84	4.4
83	2.3	83	3.3	83	4.3
82	2.2	82	3.2	82	4.2
81	2.1	81	3.1	81	4.1
80	2.0	80	3.0	80	4.0
79	1.9	79	2.9	79	3.9
78	1.8	78	2.8	78	3.8
77	1.7	77	2.7	77	3.7
76	1.6	76	2.6	76	3.6
75	1.5	75	2.5	75	3.5
74	1.4	74	2.4	74	3.4
73	1.3	73	2.3	73	3.3
72	1.2	72	2.2	72	3.2
71	1.1	71	2.1	71	3.1
70	1.0	70	2.0	70	3.0

No grade points will be given for a grade below 70.

Bonus Points will be added for Advanced Placement and/or On-Ramps Courses (Up to a total of six courses taken in Sophomore and Junior Year combined, and two courses taken in Senior Year).

Calculation of Weighted GPA:

- All courses included in the weighted GPA will be calculated using weighted values in the Level 1-3 tables.
- Bonus points will be added to the calculated GPA for up to 8 one-year credit courses, equaling in 16 semester courses. A total of 0.1 weighting for each full-year course (up to 8 courses as described above) will be added to the GPA. This equates to a 0.05 weighting of the course at each of the two semesters. Courses with a grade below 70 will not receive bonus points.

- The maximum obtainable GPA for a student is 6.8 by the end of their senior year, for ranking purposes.

**For the classes of 2023, 2024, and 2025:**

Level 1: Skills-Based Courses

Level 2: On-Level Courses

Level 3: Pre-Advanced Placement, Advanced, Dual Credit, and On-Ramps Courses

Level 4: Advanced Placement Courses

Students will be ranked for class standing on the following system:

Level 1		Level 2		Level 3		Level 4	
Grade	Grade Points						
100	4.0	100	5.0	100	6.0	100	7.0
99	3.9	99	4.9	99	5.9	99	6.9
98	3.8	98	4.8	98	5.8	98	6.8
97	3.7	97	4.7	97	5.7	97	6.7
96	3.6	96	4.6	96	5.6	96	6.6
95	3.5	95	4.5	95	5.5	95	6.5
94	3.4	94	4.4	94	5.4	94	6.4
93	3.3	93	4.3	93	5.3	93	6.3
92	3.2	92	4.2	92	5.2	92	6.2
91	3.1	91	4.1	91	5.1	91	6.1

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(EXHIBIT)

Level 1		Level 2		Level 3		Level 4	
90	3.0	90	4.0	90	5.0	90	6.0
89	2.9	89	3.9	89	4.9	89	5.9
88	2.8	88	3.8	88	4.8	88	5.8
87	2.7	87	3.7	87	4.7	87	5.7
86	2.6	86	3.6	86	4.6	86	5.6
85	2.5	85	3.5	85	4.5	85	5.5
84	2.4	84	3.4	84	4.4	84	5.4
83	2.3	83	3.3	83	4.3	83	5.3
82	2.2	82	3.2	82	4.2	82	5.2
81	2.1	81	3.1	81	4.1	81	5.1
80	2.0	80	3.0	80	4.0	80	5.0
79	1.9	79	2.9	79	3.9	79	4.9
78	1.8	78	2.8	78	3.8	78	4.8
77	1.7	77	2.7	77	3.7	77	4.7
76	1.6	76	2.6	76	3.6	76	4.6
75	1.5	75	2.5	75	3.5	75	4.5
74	1.4	74	2.4	74	3.4	74	4.4
73	1.3	73	2.3	73	3.3	73	4.3
72	1.2	72	2.2	72	3.2	72	4.2
71	1.1	71	2.1	71	3.1	71	4.1
70	1.0	70	2.0	70	3.0	70	4.0

No grade points will be given for a grade below 70.

**Consistent  
Application for  
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

**Disruption of Normal  
Grading Practices**

If the District experiences a significant disruption in the ability to collect grades for calculating weighted grade point average (GPA) and class rank, the Board may consider a Board resolution to modify provisions in this policy.

---

**Note:** The following provisions shall apply to students beginning with the graduating class of 2026.

---

**Calculation**

Class rank and weighted grade point average (GPA) shall be based on semester grades earned in English, mathematics beyond Algebra I, science, social studies, economics, languages other than English beyond Level 1, and all dual credit courses and dual enrollment On-Ramps courses in these areas. The weighted grade average shall also include grades earned in all Advanced Placement (AP) and all advanced CTE courses. Courses receiving more than 1 credit for a single class period shall be calculated as 1 credit.

Exclusion

The calculation of a student's GPA, both unweighted and weighted, for class rank shall exclude grades earned in middle school; a course for which a pass/fail grade is assigned; local credit courses; summer school courses taken for remediation or acceleration; dual credit courses not reflected on the student's class schedule during the fall or spring semesters or during the summer; distance learning in the form of traditional correspondence courses or credit recovery or for remediation; or through credit by examination, with or without prior instruction; or non-advanced CTE courses for which a student earns a math or science credit.

**Weighted Grade  
System**

The District shall categorize and weight courses in accordance with provisions of this policy and EIC(EXHIBIT).

Categories

*Level 3*

Eligible Advanced CTE, Advanced Placement, Dual Credit, On-Ramps, Advanced, and Pre-AP courses shall be categorized and weighted as Level 3 courses.

<i>Level 2</i>	Eligible On-Level courses shall be categorized and weighted as Level 2 courses.
<i>Level 1</i>	Skills-Based courses shall be categorized and weighted as Level 1 courses.
Weighted Grade Point Average	The District shall convert the semester grade to grade points in accordance with the weighted grade points chart published in EIC(EXHIBIT) to determine a weighted GPA.
Bonus Points	After calculation of the weighted GPA using the leveled system above, bonus points will be added for up to 8 AP courses and/or On-Ramps courses. Up to a total of six courses completed in the sophomore and junior years combined and up to two courses completed in the senior year may receive bonus points. Each full-year course will receive 0.1 bonus points added to the weighted GPA, with a maximum of 0.8 total bonus points allowable. This equates to a 0.05 weighting of the course at each of the two semesters. Courses with a grade below 70 will not receive bonus points.

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**Weighted Grade System**

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Categories

- Level 4* Eligible AP courses shall be categorized and weighted as Level 4 courses.
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To be eligible for such recognition, a student must have:

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Highest-Ranking  
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## Point System for Rank

### Beginning with the class of 2026:

Level 1: Skills-Based Courses

Level 2: On-Level Courses

Level 3: CTE year 3 and 4 courses, Pre-Advanced Placement, Advanced, Dual Credit, On-Ramps, and Advanced Placement Courses

Bonus Points: Advanced Placement and/or On-Ramps Courses (Up to a total of six courses taken in Sophomore and Junior Year combined, and two courses taken in Senior Year)

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ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(EXHIBIT)

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85	2.5	85	3.5	85	4.5
84	2.4	84	3.4	84	4.4
83	2.3	83	3.3	83	4.3
82	2.2	82	3.2	82	4.2
81	2.1	81	3.1	81	4.1
80	2.0	80	3.0	80	4.0
79	1.9	79	2.9	79	3.9
78	1.8	78	2.8	78	3.8
77	1.7	77	2.7	77	3.7
76	1.6	76	2.6	76	3.6
75	1.5	75	2.5	75	3.5
74	1.4	74	2.4	74	3.4
73	1.3	73	2.3	73	3.3
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70	1.0	70	2.0	70	3.0

No grade points will be given for a grade below 70.

Bonus Points will be added for Advanced Placement and/or On-Ramps Courses (Up to a total of six courses taken in Sophomore and Junior Year combined, and two courses taken in Senior Year).

Calculation of Weighted GPA:

- All courses included in the weighted GPA will be calculated using weighted values in the Level 1-3 tables.
- Bonus points will be added to the calculated GPA for up to 8 one-year credit courses, equaling in 16 semester courses. A total of 0.1 weighting for each full-year course (up to 8 courses as described above) will be added to the GPA. This equates to a 0.05 weighting of the course at each of the two semesters. Courses with a grade below 70 will not receive bonus points.

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(EXHIBIT)

- The maximum obtainable GPA for a student is 6.8 by the end of their senior year, for ranking purposes.

**For the classes of 2023, 2024, and 2025:**

Level 1: Skills-Based Courses

Level 2: On-Level Courses

Level 3: Pre-Advanced Placement, Advanced, Dual Credit, and On-Ramps Courses

Level 4: Advanced Placement Courses

Students will be ranked for class standing on the following system:

Level 1		Level 2		Level 3		Level 4	
Grade	Grade Points						
100	4.0	100	5.0	100	6.0	100	7.0
99	3.9	99	4.9	99	5.9	99	6.9
98	3.8	98	4.8	98	5.8	98	6.8
97	3.7	97	4.7	97	5.7	97	6.7
96	3.6	96	4.6	96	5.6	96	6.6
95	3.5	95	4.5	95	5.5	95	6.5
94	3.4	94	4.4	94	5.4	94	6.4
93	3.3	93	4.3	93	5.3	93	6.3
92	3.2	92	4.2	92	5.2	92	6.2
91	3.1	91	4.1	91	5.1	91	6.1

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(EXHIBIT)

Level 1		Level 2		Level 3		Level 4	
90	3.0	90	4.0	90	5.0	90	6.0
89	2.9	89	3.9	89	4.9	89	5.9
88	2.8	88	3.8	88	4.8	88	5.8
87	2.7	87	3.7	87	4.7	87	5.7
86	2.6	86	3.6	86	4.6	86	5.6
85	2.5	85	3.5	85	4.5	85	5.5
84	2.4	84	3.4	84	4.4	84	5.4
83	2.3	83	3.3	83	4.3	83	5.3
82	2.2	82	3.2	82	4.2	82	5.2
81	2.1	81	3.1	81	4.1	81	5.1
80	2.0	80	3.0	80	4.0	80	5.0
79	1.9	79	2.9	79	3.9	79	4.9
78	1.8	78	2.8	78	3.8	78	4.8
77	1.7	77	2.7	77	3.7	77	4.7
76	1.6	76	2.6	76	3.6	76	4.6
75	1.5	75	2.5	75	3.5	75	4.5
74	1.4	74	2.4	74	3.4	74	4.4
73	1.3	73	2.3	73	3.3	73	4.3
72	1.2	72	2.2	72	3.2	72	4.2
71	1.1	71	2.1	71	3.1	71	4.1
70	1.0	70	2.0	70	3.0	70	4.0

No grade points will be given for a grade below 70.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 17, 2023**

**Item:** Consider, Discuss and Take Action Regarding SHAC Recommendation for Human Sexuality Instruction on Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking

**Contact Person:** Deanna Lovesmith

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

In October 2022, the Board of Trustees passed a resolution, per EHAA(LOCAL) convening the District School Health Advisory Committee (SHAC) to recommend curriculum materials for Human Sexuality Instruction and Instruction on Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking. The SHAC held 3 public meetings to review curriculum materials.

Based on their review, the SHAC recommends the 6th grade online curriculum for Living WELL Aware My Choice My Live be adopted for use beginning with the 2022-2023 school year. For 7th and 8th grades, SHAC recommends using the current Living WELL Aware Adolescent Wellness and Sexual Health for the 2022-2023 school year. For sections of the 6th grade online program appropriate for 7th and 8th grade, it may also be used as determined by the District.

The SHAC will revise this recommendation as needed when the full online program for 7th & 8th grades is released. It is important to note that the Living WELL Aware My Child My Life curriculum was developed by same company as our current program, which has been used in the Belton ISD for over ten years.

Instruction for 6<sup>th</sup> through 8<sup>th</sup> graders is planned for the last two weeks in May. Upon adoption of the program, teachers will be provided training. In addition, parents will be provided an opportunity to preview the program prior to instruction, A state change beginning this year will also require parents to opt-in for their child to receive any of this instruction.

In addition, SHAC continues to recommend puberty talks in 4<sup>th</sup> and 5<sup>th</sup> grade. These conversations are led by our school nurses. They will continue to use the following two videos to lead these discussions:

- Proctor and Gamble- Always Changing and Growing Up-Boys Puberty Education, Published May 2020
- Proctor and Gamble- Always Changing and Growing Up- Girls Puberty Education, Published May 2020

**Fiscal Implications:**

Funds are budgeted using local funds. The estimated cost is \$7950.00 annually.

**Administrative Recommendation(s):**

Approve SHAC Recommendation as presented.

Consider, Discuss and Take  
Action on SHAC  
Recommendation Regarding  
Human Sexuality Instruction  
and Instruction on Prevention  
of Child Abuse, Family  
Violence, Dating Violence  
and Sex Trafficking

Regular Board Meeting  
April 17, 2023

Present Recommendation by the School Health Advisory Committee for Human Sexuality Instruction and Instruction on Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking per EHAA(LOCAL)

The following process shall apply regarding the adoption of curriculum materials for the District's human sexuality instruction:

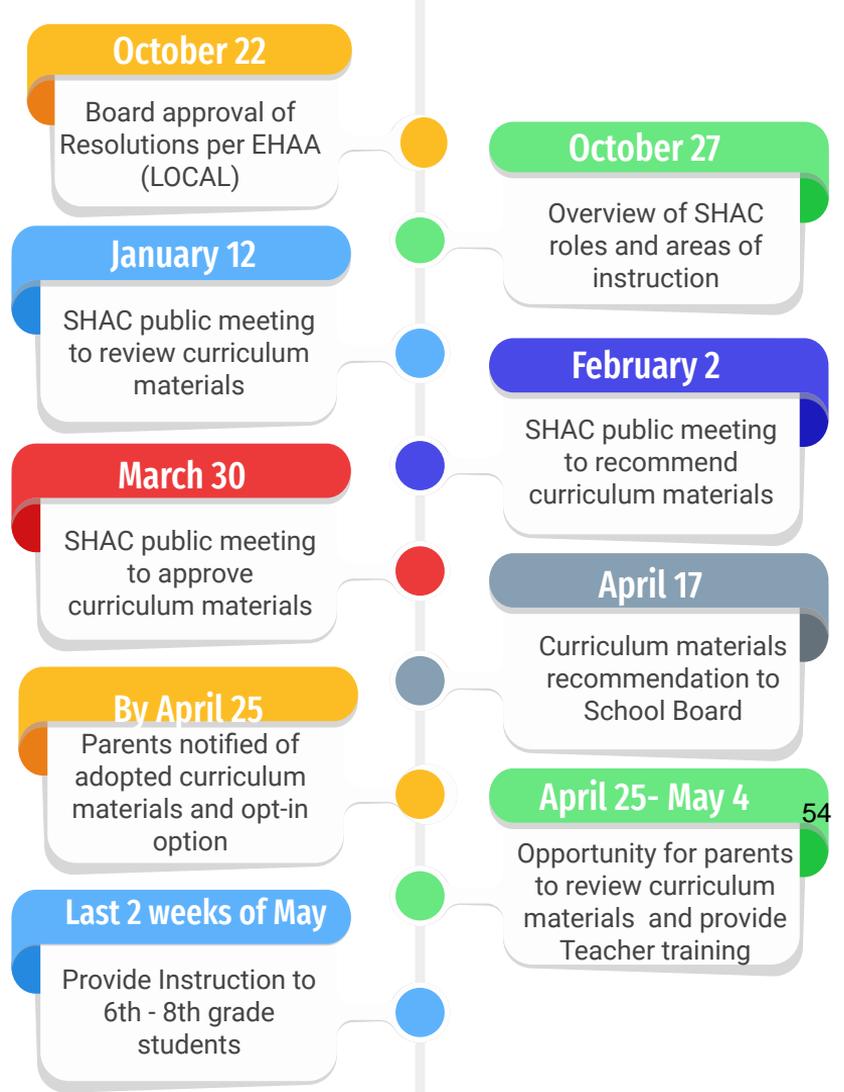
1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

## **EHAA(LOCAL) Instruction on Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking**

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

# Timeline for Approval and Implementation of Curriculum Materials for Human Sexuality Instruction and Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking



## Puberty Talks

- 4th & 5th grades
- Conversations led by School Nurses
  - Proctor and Gamble-Always Changing and Growing Up-Boys Puberty Education, Published May 2020
  - Proctor and Gamble-Always Changing and Growing Up-Girls Puberty Education, Published May 2020

The Living WELL Aware curriculum covers:

- healthy essential human needs
- functions of body systems and organs
- changes in puberty
- physical, mental, and social wellness
- abstinence and sexual abuse
- screen-based activities (social media) and effective communication

Living WELL Aware: My Choices My Life

@ Living WELL Aware

[www.livingwellaware.com](http://www.livingwellaware.com)

Cost: \$7,950.00 annually

Current 7th & 8th Grade Living WELL Aware Adolescent Wellness and Sexual Health curriculum covers:

- essential human needs
- puberty, anatomy, and pregnancy
- physical, mental and social wellness
- sexual activity/sexual abuse
- sex and the law
- health risk behaviors and decision making
- effective communication - refusal skills

# Recommendation

The School Health Advisory Committee (SHAC) recommends continuing 4th and 5th grade puberty talks. In addition, SHAC recommends the 6th grade online curriculum for Living WELL Aware My Choice My Life be adopted for use beginning with the 2022-2023 school year. For 7th and 8th grades, SHAC recommends using the current Living WELL Aware Adolescent Wellness and Sexual Health for the 2022-2023 school year. For sections of the 6th grade online program appropriate for 7th and 8th grade, it may also be used as determined by the District. The SHAC will revise this recommendation as needed when the full online program for 7th & 8th grades is released. Parents must opt-in for their child to receive any of this instruction.

# Questions?

# TRAINING REQUIREMENTS FOR SCHOOL BOARD MEMBERS

Continuing Education Credit (CEC) Report – Cumulative Report

May 1, 2022 through April 14, 2023



NEW / EXPERIENCED TRUSTEES	Local District Orientation <sup>2</sup> <i>(3 hours for new Trustees, within first 120 days)</i>	Introduction to Texas Education Code <i>(3 hours for new Trustees, within first 120 days)</i>	Open Government <sup>3</sup> (OMA + PIA) <i>(1 hour for OMA + 1 hour for PIA new Trustees)</i> <i>Both within first 90 days</i>	Cybersecurity <i>(1 hour every year)</i>	Post Legislative Update to TEC <i>(1-2 hours for experienced Trustees after each Legislative Session)</i> <i>(New Trustees – N/A because update incorporated into Intro to TEC)</i>	Child Abuse Prevention <i>(Sexual Abuse, Human Trafficking, Maltreatment of Children)</i> <i>(1 hour every 2 years)</i>	Evaluating & Improving Student Outcomes <i>(formerly SB 1566)</i> <i>(within 120 days; 3 hours every 2 years)</i>	Team Building <sup>2</sup> <i>(3 hours each year with all Trustees and Superintendent)</i>	School Safety <i>(2 hours each year through TEA Learn)</i>	Additional Continuing Education <i>(10 hours, first year, for new Trustees; 5 hours each year for experienced Trustees)</i>	Completed Exceeded Deficient
Alcozer, Manuel	NA	NA	NA	11/03/22	06/26/21	05/31/22	01/10/22	07/19/22	09/26/22	11.5	Exceeded
Bass, Erin	NA	NA	NA	10/03/22	06/26/21	04/07/21	01/10/22	07/19/22	09/20/22	25.3	Exceeded
Flor, Chris	NA	NA	NA	11/04/22	06/26/21	05/01/22	01/10/22	07/19/22	09/29/22	11.5	Exceeded
Leigh, Janet	NA	NA	NA	09/15/22	06/26/21	01/12/22	01/10/22	07/19/22	07/27/22	14	Exceeded
McDonald, Suzanne M.	NA	NA	NA	09/17/22	09/24/21	01/17/22	01/10/22	07/19/22	07/22/22	32.75	Exceeded
Norwood, Jeff	NA	NA	NA	11/04/22	06/26/21	07/02/21	01/10/22	07/19/22	09/28/22	14.0	Exceeded
Taggart, Ty	NA	NA	NA	11/03/22	05/31/22	05/31/22	01/10/22	07/19/22	09/30/22	27	Exceeded
PROVIDERS	SCHOOL DISTRICT	ESC	TASB <i>(or other registered provider)</i>	See Department of Information Resources website	TASB <i>(or other registered provider)</i>	TASB <i>(or other registered provider)</i>	TASB <i>(or other registered provider)</i>	TASB <i>(or other registered provider)</i>	TASB <i>(or other registered provider)</i>	TASB <i>(or other registered provider)</i>	

## Training Requirements Notes:

<sup>1</sup>Required hours after the first year will vary depending on how the Post-Legislative Update, Child Abuse, and Student Achievement and Accountability hours fall for an individual trustee.

<sup>2</sup>Trustees may receive any training online **except** Local Orientation for new board members and Team Building.

<sup>3</sup>**OMA** and **PIA training** is required (outside of SBOE rule) of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy.

**OMA:** Open Meetings Act

**TEC:** Texas Education Code

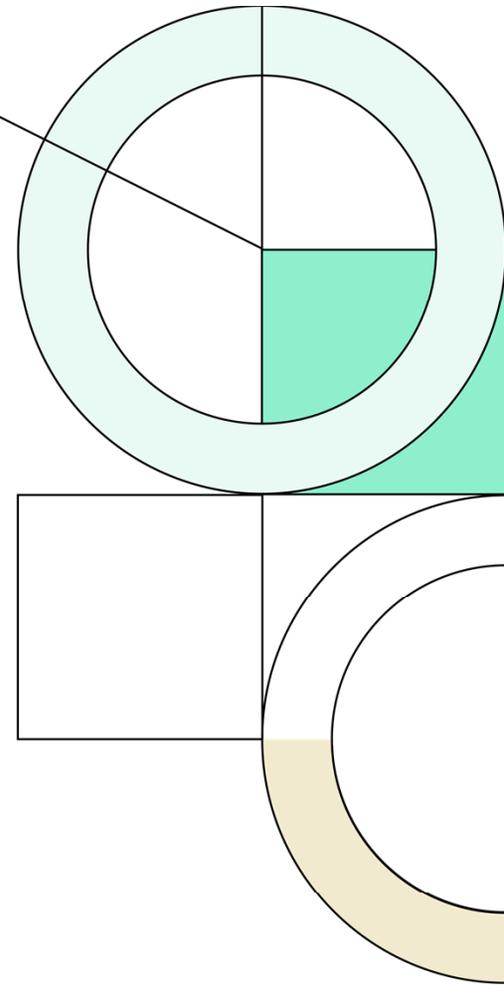
**PIA:** Public Information Act

**SBOE:** State Board of Education



Spring 2023

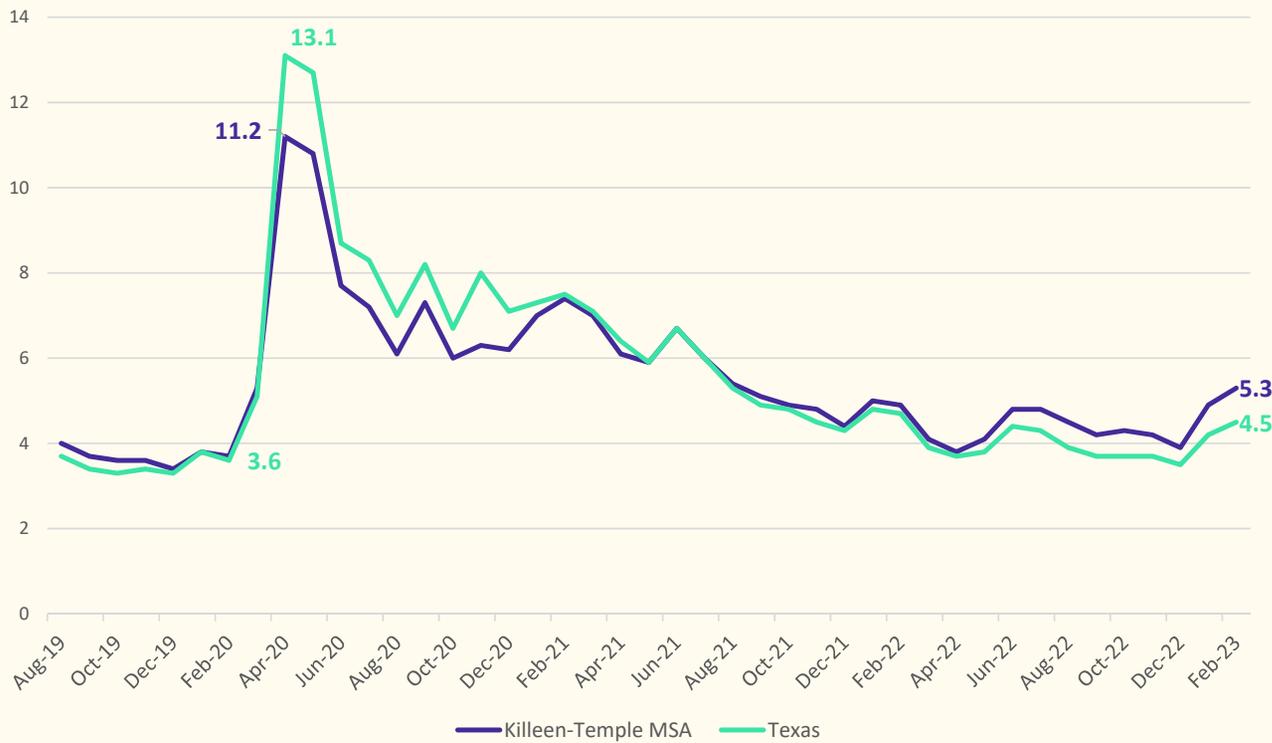
# Demographic Report



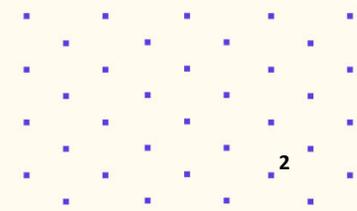
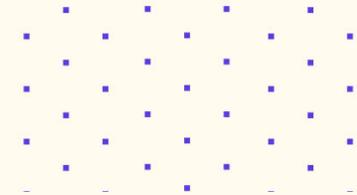
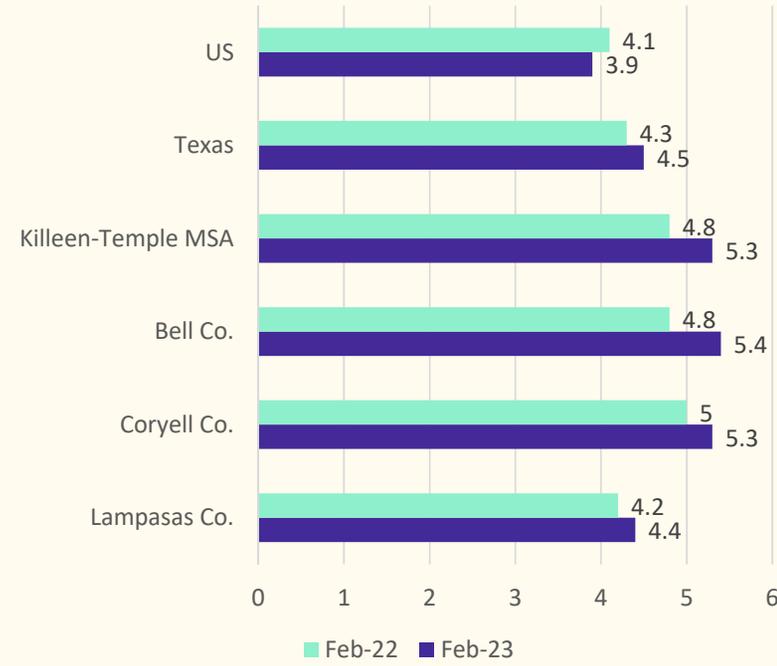


# Local Economic Conditions

### Unemployment Rate, Aug 2019 – Aug 2022



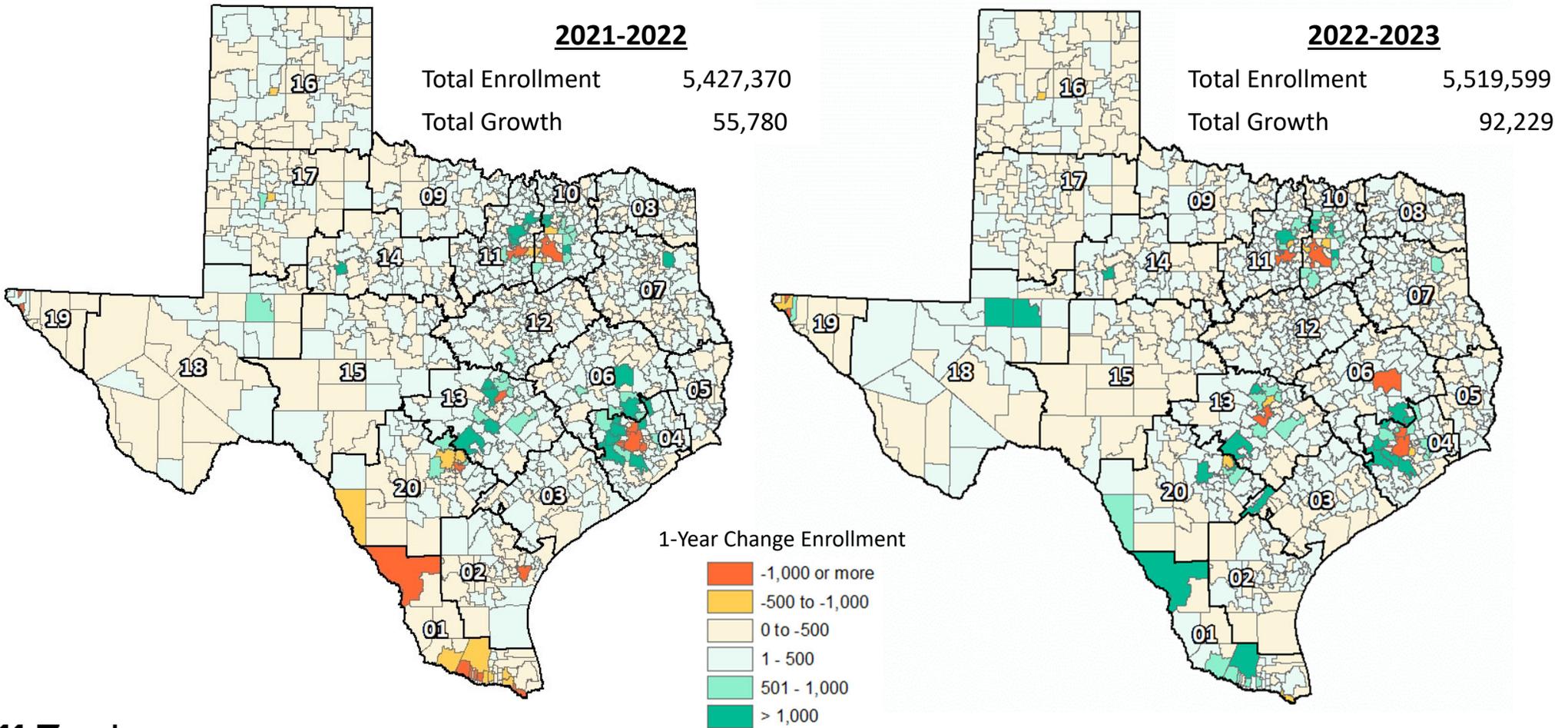
### Unemployment Rate, Year Over Year





# State Enrollment Trends\*

(\*Preliminary Enrollment Data, TEA April 2023)



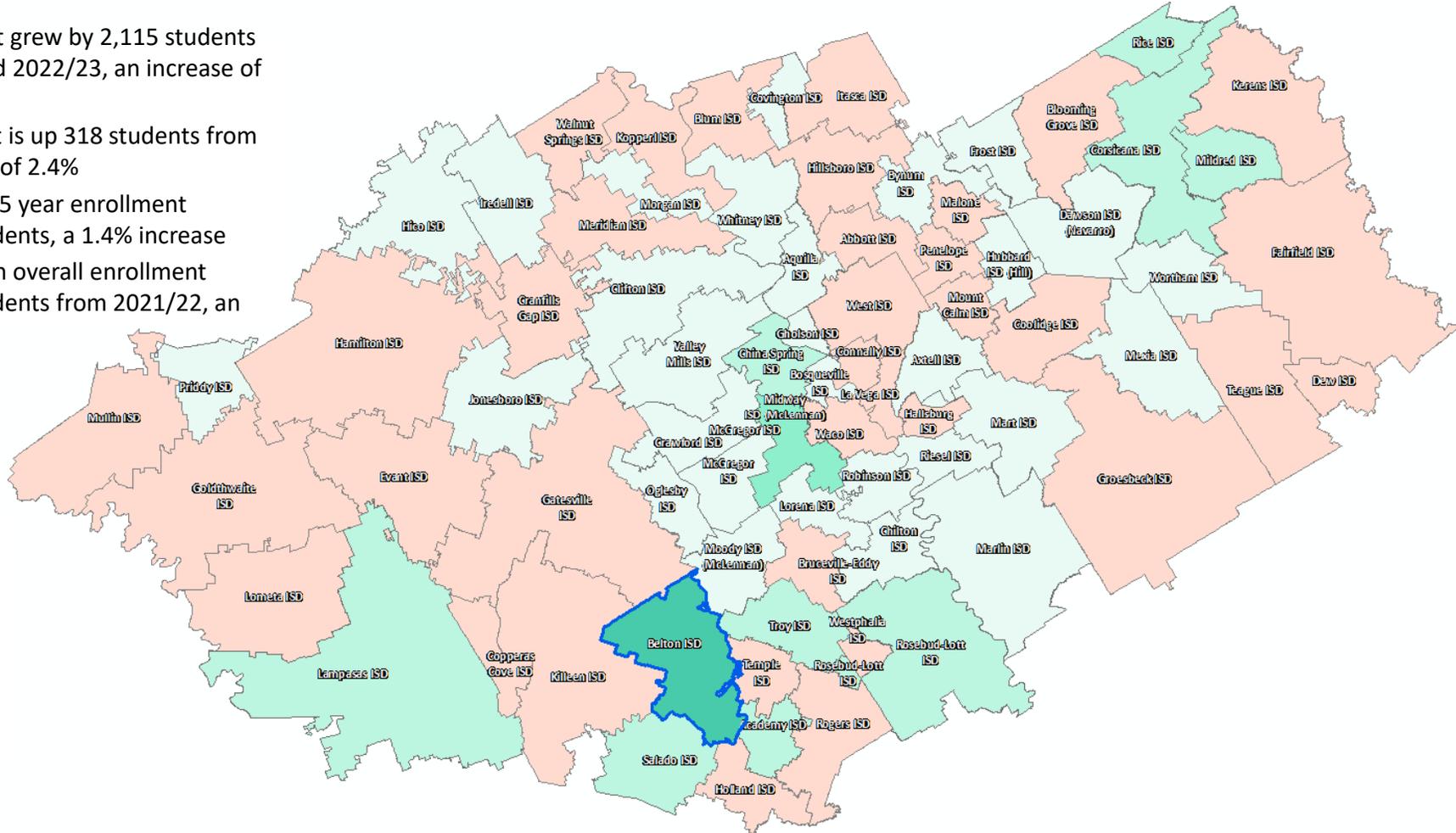
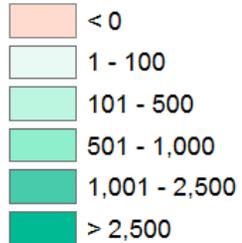


# Region 12 Enrollment Trends

(\*Preliminary Enrollment Data, TEA April 2023)

- Belton ISD enrollment grew by 2,115 students between 2017/18 and 2022/23, an increase of 18.3%
- 2022 BISD enrollment is up 318 students from 2021/22, an increase of 2.4%
- Region 12 has seen a 5 year enrollment increase of 2,328 students, a 1.4% increase
- Region 12 has seen an overall enrollment increase of 1,622 students from 2021/22, an increase of 0.9%

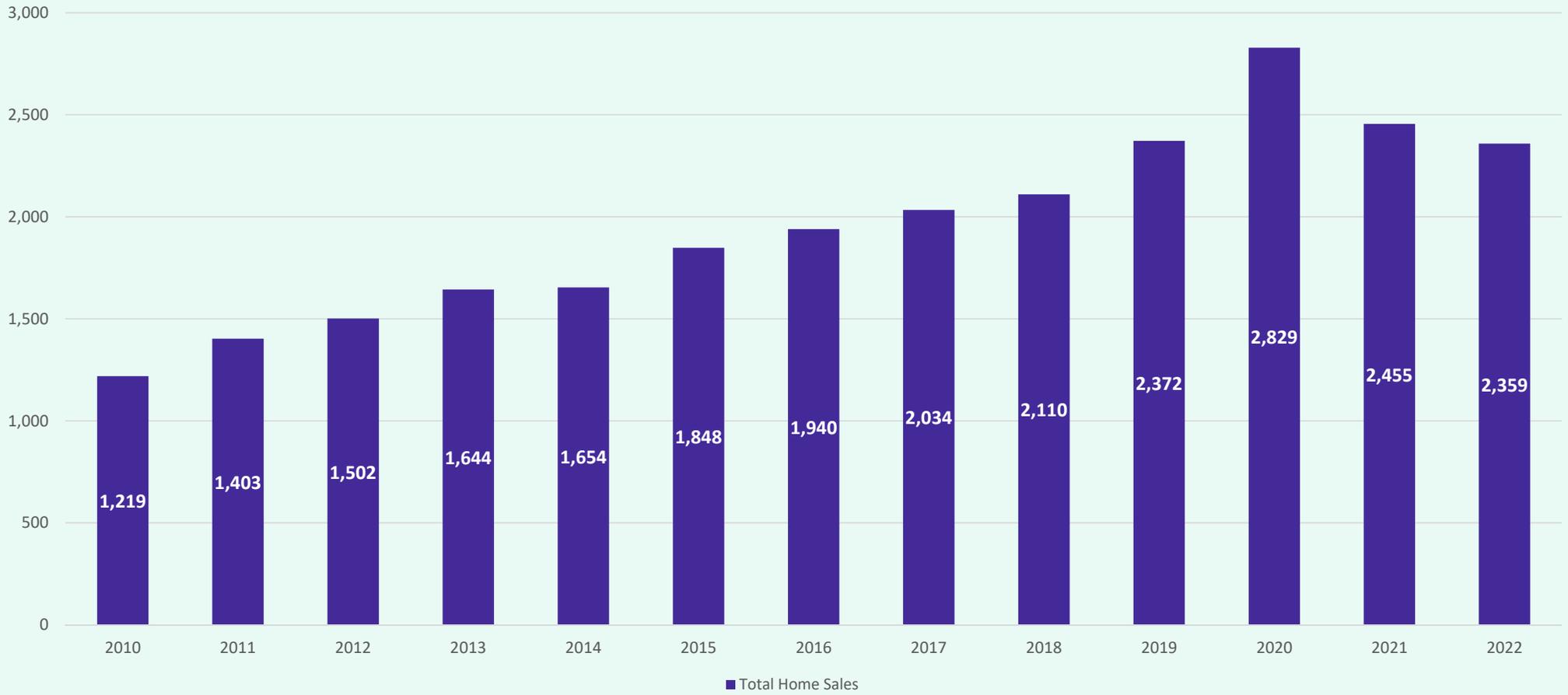
## 5 Year Change





# BISD Housing Market Analysis

Total Home Sales in Belton ISD, 2010 – 2022

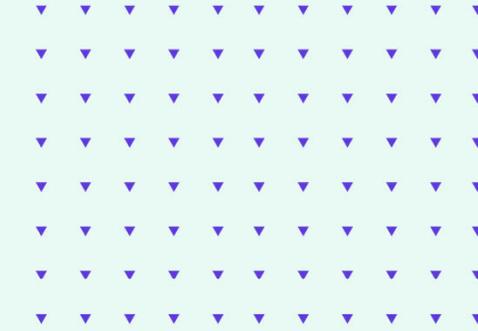
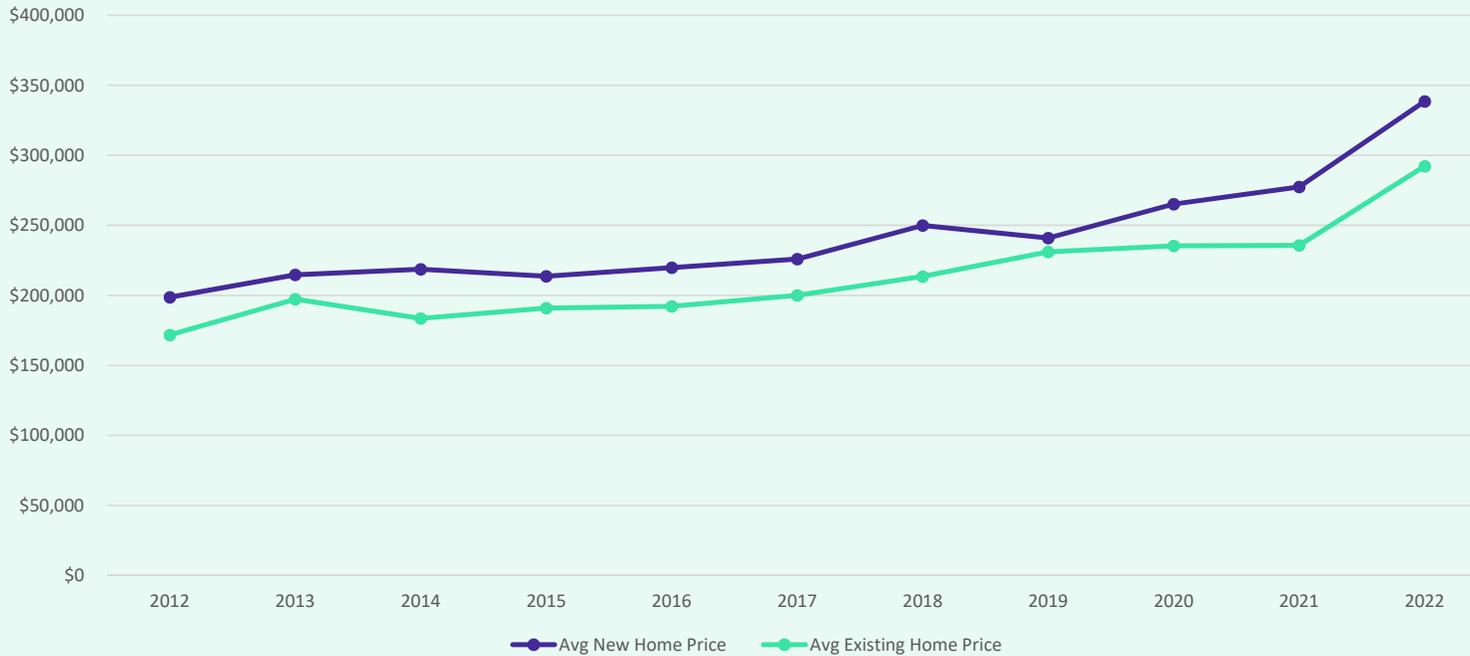


■ Total Home Sales

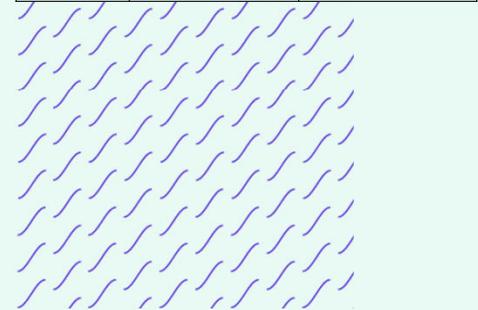


# Belton ISD Home Price Analysis

Avg. New v. Existing Sale Price, 2012 - 2022



	Avg New Home	Avg Existing Home
2012	\$198,664	\$171,756
2013	\$214,687	\$197,256
2014	\$218,700	\$183,532
2015	\$213,627	\$190,880
2016	\$219,784	\$192,190
2017	\$225,969	\$200,046
2018	\$249,917	\$213,496
2019	\$240,928	\$231,016
2020	\$265,153	\$235,399
2021	\$277,424	\$235,719
2022	\$338,545	\$292,243

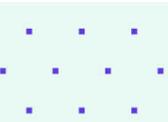
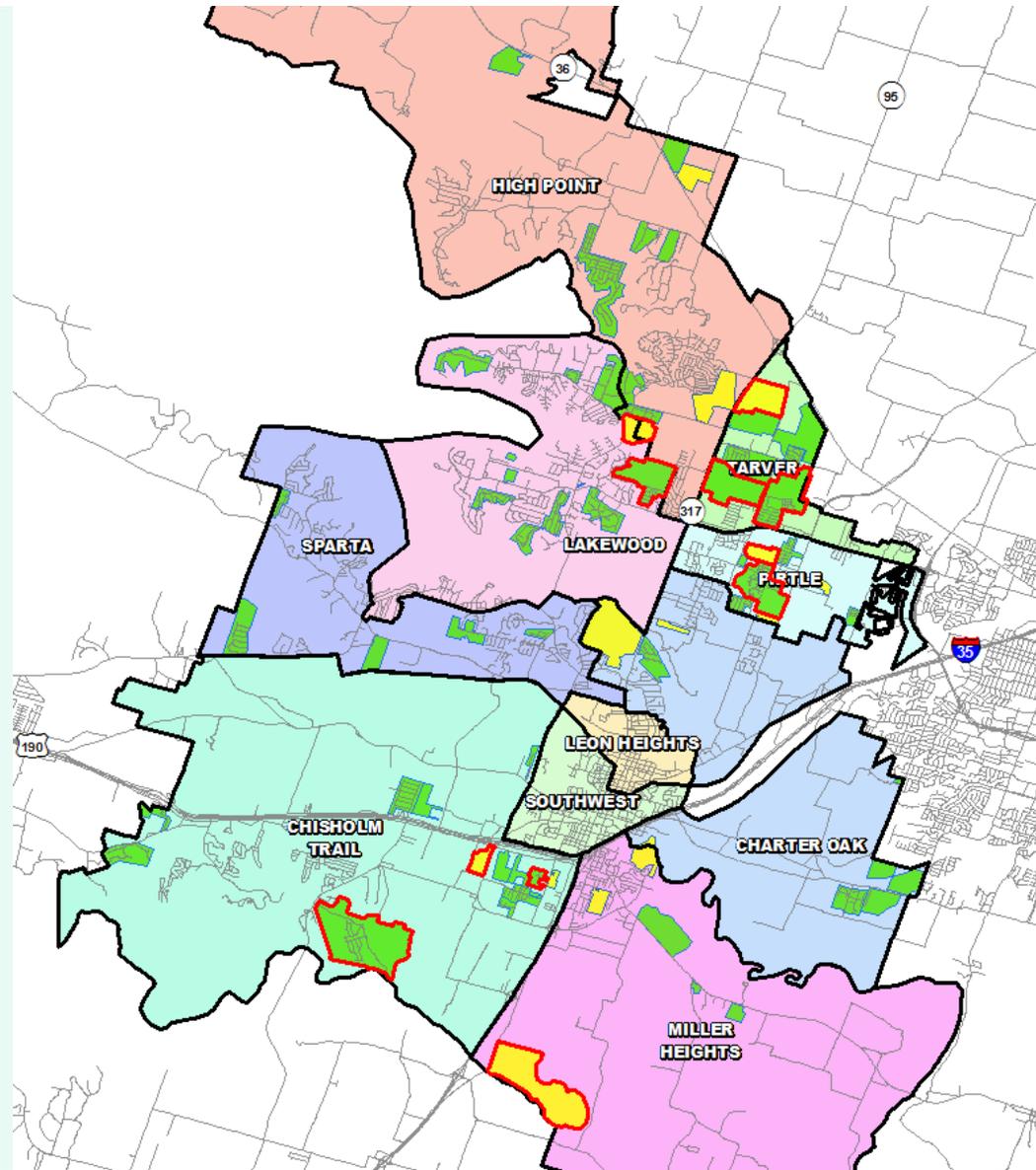
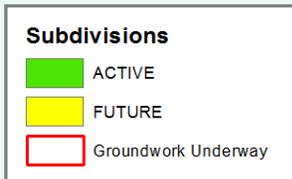


- The average new home sale price in Belton ISD has risen 70% in the last 10 years, an increase of more than \$139,800
- The average existing home sale price in BISSD has risen 70% since 2012, an increase of more than \$120,400



# District Housing Overview

- The district has 53 actively building subdivisions
- Within BISD there are 14 future subdivisions
- Of these, groundwork is underway on approx. 1,641 lots within 11 subdivisions





## Residential Activity

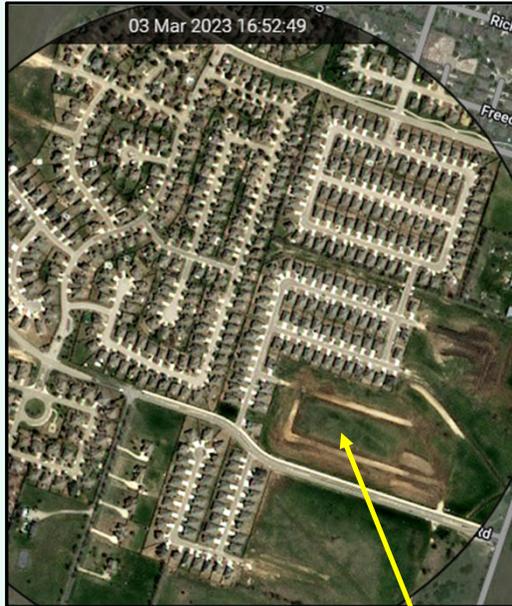
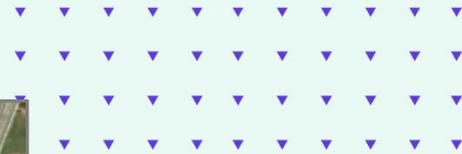


### Three Creeks

- 1,500 total lots
- Approx. 405 future lots
- Approx. 987 occupied lots
- Approx. 108 vacant developed lots
- Groundwork underway for Phase 9 (200 lots); lot delivery anticipated April/May 2023
- Final plat Phase 10 (287 lots) approved Nov 2022; groundwork underway with estimated lot delivery end of 2023
- Building 100 – 125 homes per year
- DR Horton
- \$190K - \$550K



# Residential Activity



**Fresh Meadows**

- 263 total future lots
- Final plat Phase 1 (70 lots) approved May 2022
- Groundwork underway
- Anticipate lots delivery Spring 2023

**Hills of Westwood**

- 913 total lots
- Approx. 144 future lots
- Approx. 610 occupied homes
- Approx. 159 vacant developed lots
- Groundwork underway on 42 lots in Phase 4 & 114 lots in Phase 14; anticipate lot delivery 1Q24
- Anticipate building ~65 homes per year
- \$180K - \$240K





# Residential Activity

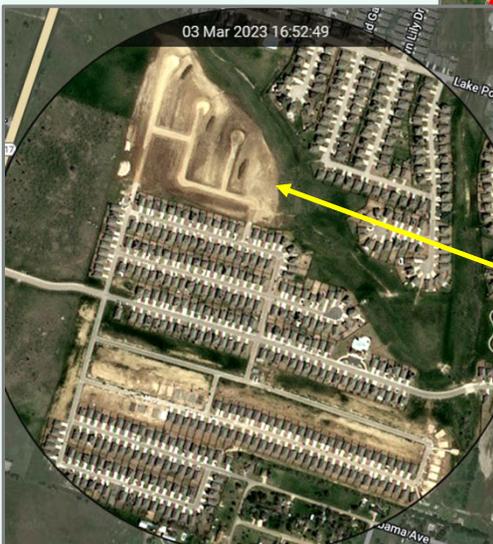
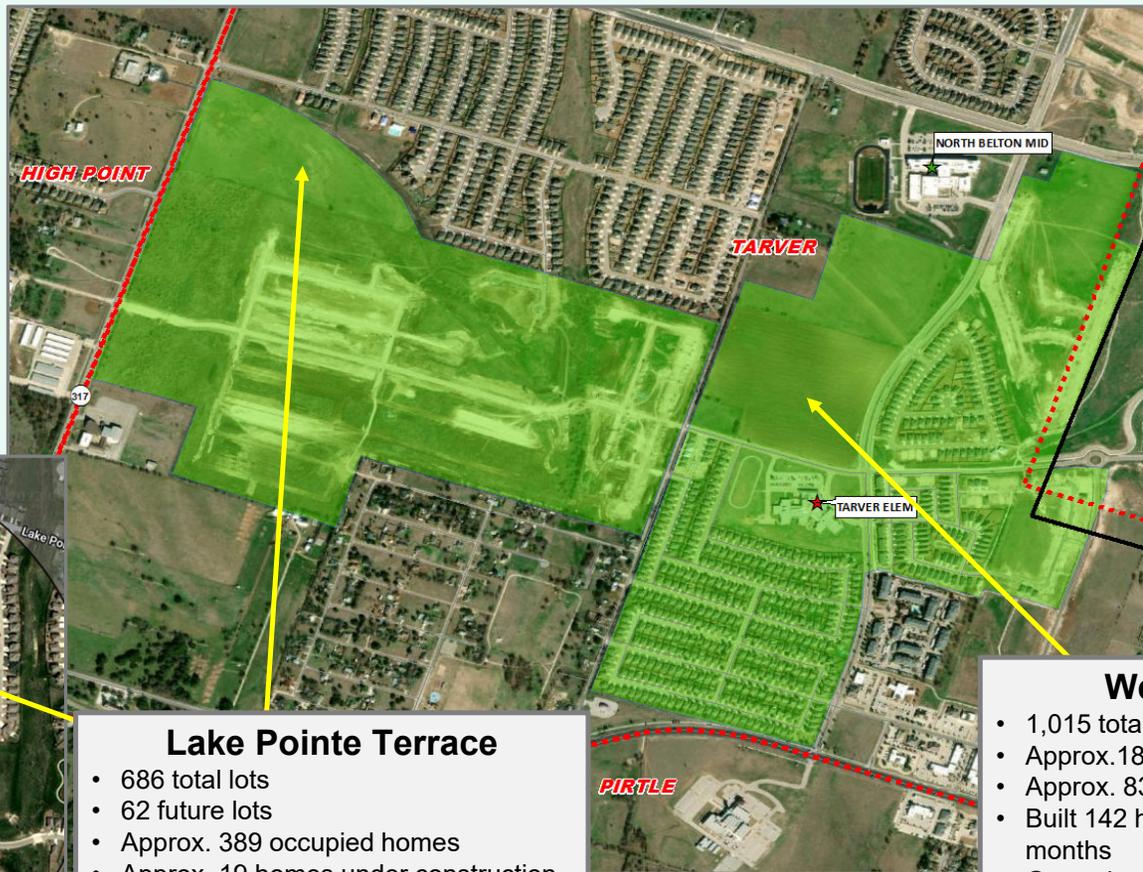


## The Grove at Lakewood Ranch

- 600 total lots
- Approx. 226 future lots
- Approx. 317 occupied homes
- Approx. 5 homes under construction
- Approx. 52 vacant developed lots
- Groundwork underway on remaining lots in Phase 7; estimate delivery end of 2023
- Anticipate building ~60 homes per year
- \$170K - \$300K



# Residential Activity

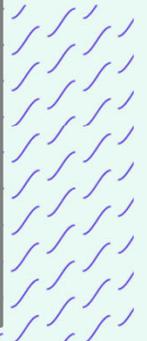


**Lake Pointe Terrace**

- 686 total lots
- 62 future lots
- Approx. 389 occupied homes
- Approx. 19 homes under construction
- Approx. 216 vacant developed lots
- Building approx. 150 homes per year
- Groundwork underway on 93 lots in Phase 4
- \$210K+

**Westfield**

- 1,015 total lots
- Approx. 181 future lots
- Approx. 834 occupied homes
- Built 142 homes in last 12 months
- Groundwork underway for 117 lots in Phase 14; anticipate delivery for homebuilding mid 2023

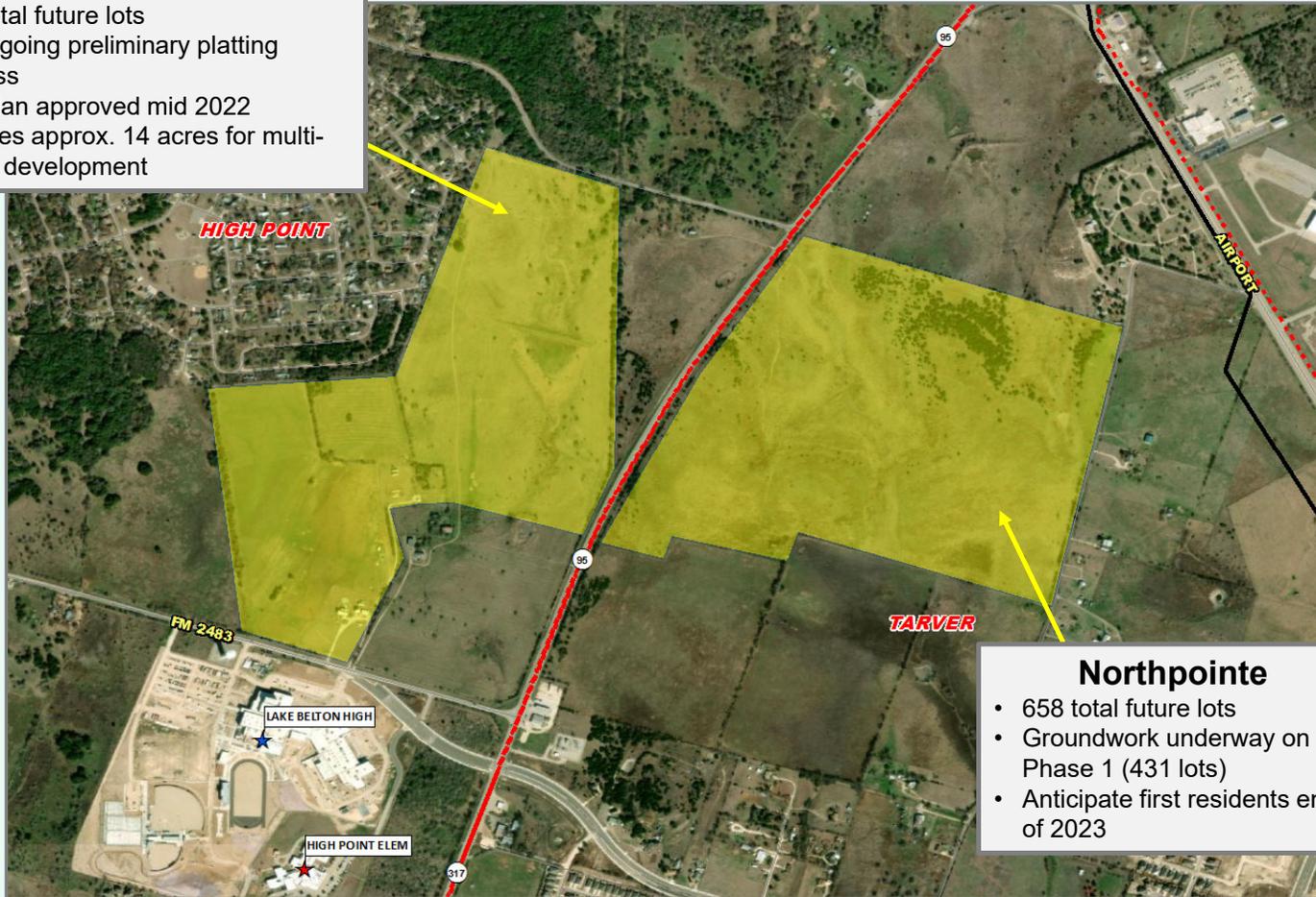




# Residential Activity

## Bailey Subdivision

- 584 total future lots
- Undergoing preliminary platting process
- Site plan approved mid 2022
- Includes approx. 14 acres for multi-family development



## Northpointe

- 658 total future lots
- Groundwork underway on Phase 1 (431 lots)
- Anticipate first residents end of 2023

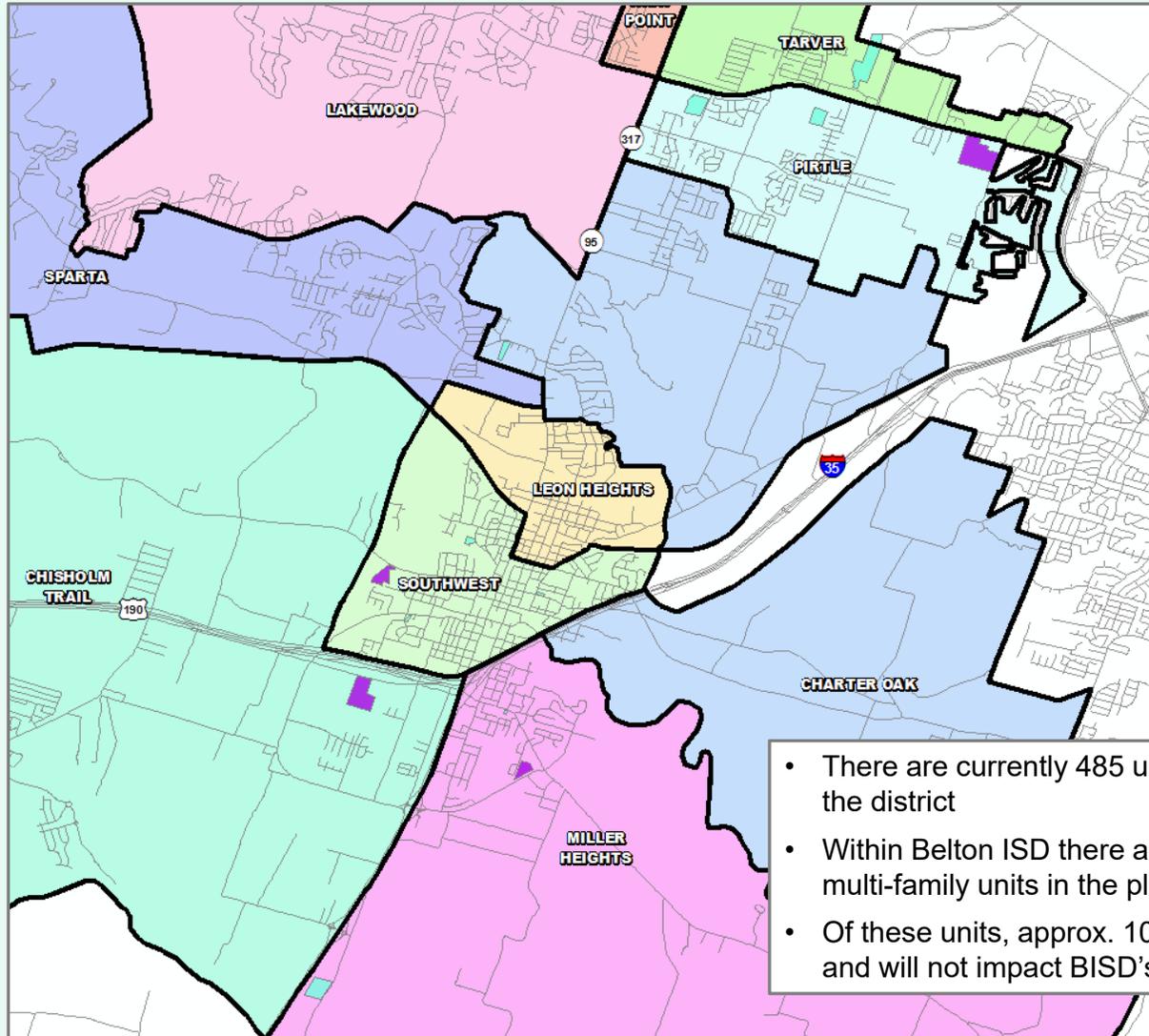




# Multi-Family Housing Overview

**Multi-Family Developments**

- Future Development
- Under Construction

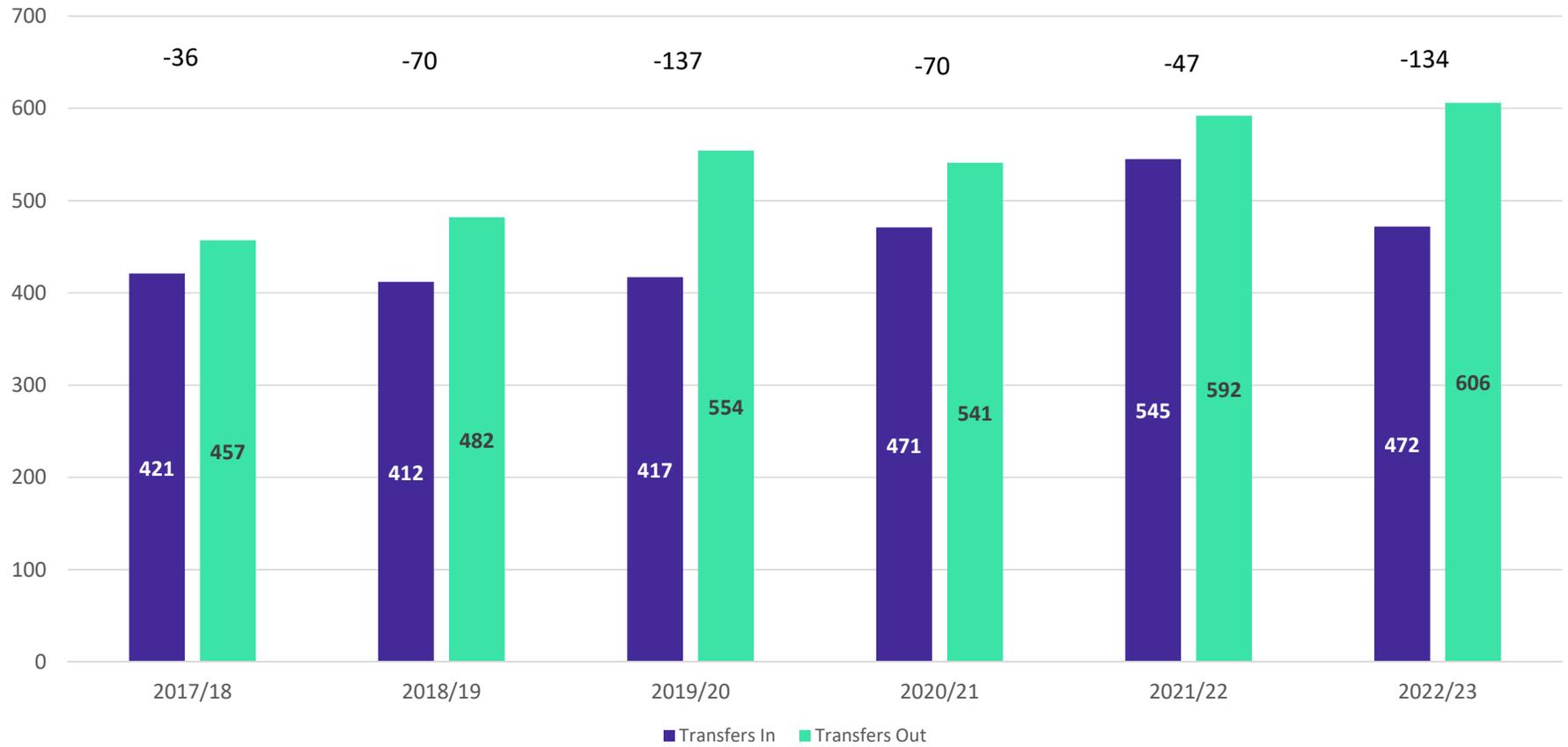


- There are currently 485 units under construction in the district
- Within Belton ISD there are nearly 530 future multi-family units in the planning stages
- Of these units, approx. 100 units are age-restricted and will not impact BISD's student yield



# TEA Transfer Report

Inter-District Transfers, 2017/18 - 2022/23





# Ten Year Forecast by Grade Level

Year (Oct.)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2018/19	48	392	809	871	855	865	889	885	993	907	929	942	858	852	795	11,890		
2019/20	77	416	836	846	874	877	860	923	926	1,052	936	996	917	862	797	12,195	305	2.6%
2020/21	62	304	901	896	884	888	901	924	971	981	1,082	1,033	1,030	915	849	12,621	426	3.5%
2021/22	63	378	876	954	974	913	958	969	994	1,045	1,056	1,227	1,048	1,027	846	13,328	707	5.6%
2022/23	65	451	888	946	968	1,018	970	984	1,005	1,002	1,046	1,154	1,161	1,027	966	13,651	323	2.4%
2023/24	65	465	929	958	981	1,003	1,072	1,012	1,037	1,052	1,041	1,144	1,117	1,134	986	13,994	343	2.5%
2024/25	65	470	955	997	994	1,014	1,042	1,132	1,061	1,082	1,101	1,152	1,124	1,089	1,084	14,363	369	2.6%
2025/26	65	475	993	1,020	1,034	1,030	1,053	1,086	1,201	1,110	1,130	1,225	1,133	1,099	1,046	14,699	336	2.3%
2026/27	65	480	1,024	1,071	1,057	1,064	1,079	1,098	1,151	1,259	1,158	1,256	1,205	1,105	1,055	15,127	428	2.9%
2027/28	65	485	1,064	1,085	1,111	1,095	1,109	1,120	1,162	1,207	1,322	1,285	1,234	1,178	1,059	15,581	455	3.0%
2028/29	65	479	1,076	1,126	1,120	1,139	1,148	1,146	1,185	1,217	1,263	1,470	1,254	1,205	1,131	16,024	442	2.8%
2029/30	65	484	1,102	1,139	1,160	1,151	1,170	1,179	1,206	1,243	1,271	1,404	1,437	1,223	1,156	16,390	366	2.3%
2030/31	65	496	1,119	1,167	1,175	1,186	1,179	1,207	1,239	1,261	1,298	1,414	1,373	1,400	1,174	16,752	362	2.2%
2031/32	65	504	1,125	1,187	1,208	1,200	1,217	1,214	1,269	1,296	1,316	1,443	1,383	1,339	1,342	17,108	356	2.1%
2032/33	65	506	1,131	1,193	1,230	1,234	1,230	1,252	1,280	1,328	1,351	1,463	1,412	1,349	1,314	17,338	230	1.3%

Yellow box = largest grade per year  
Green box = second largest grade per year



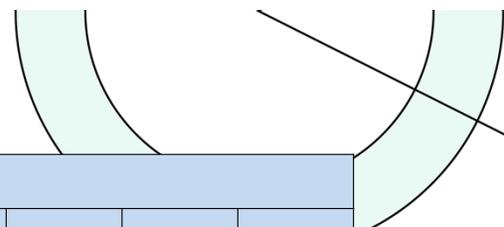
# Ten Year Forecast New Elementary Zones

Campus	Capacity	Fall	ENROLLMENT PROJECTIONS									
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TARVER ELEMENTARY	792	786	450	513	531	538	550	542	531	524	516	514
<b>ELEMENTARY TOTALS</b>	<b>8,478</b>	<b>6,290</b>	<b>6,485</b>	<b>6,679</b>	<b>6,768</b>	<b>6,948</b>	<b>7,139</b>	<b>7,305</b>	<b>7,455</b>	<b>7,607</b>	<b>7,726</b>	<b>7,842</b>
Elementary Absolute Change		205	195	194	89	180	191	166	150	152	119	116
Elementary Percent Change		3.37%	3.10%	2.99%	1.33%	2.66%	2.75%	2.33%	2.05%	2.04%	1.56%	1.50%

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# Ten Year Forecast by Campus



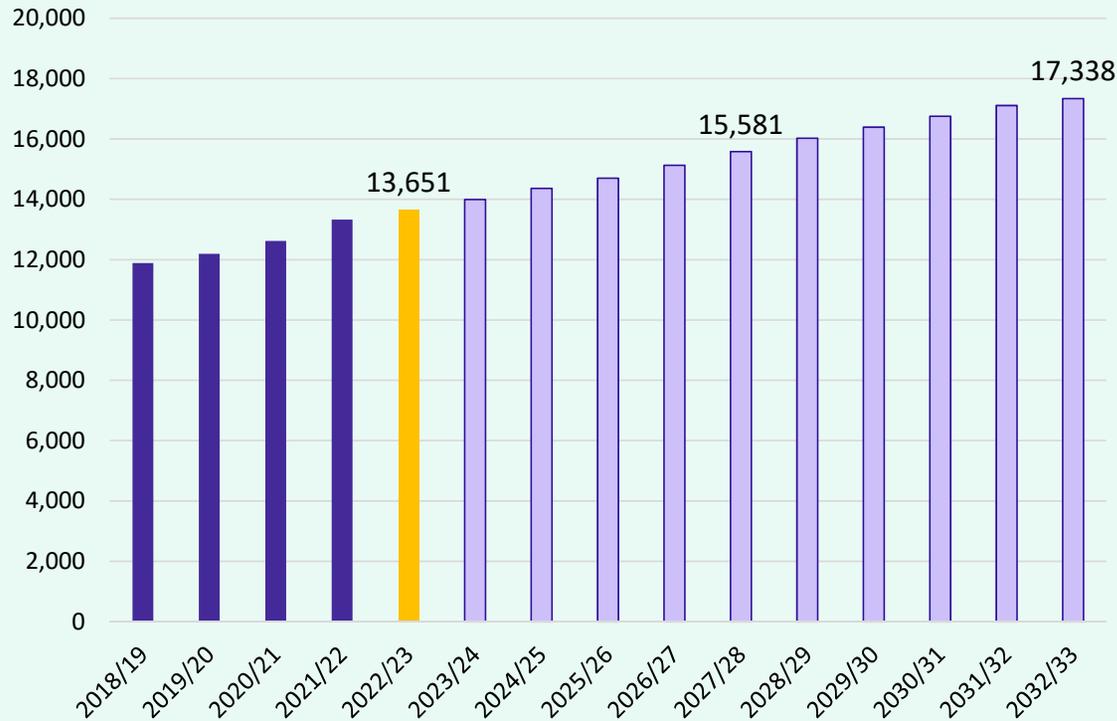
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BELTON NEW TECH HIGH SCHOOL	500	375	338	340	371	377	387	413	426	437	449	449
LAKE BELTON HIGH SCHOOL	2,500	2,182	2,300	2,342	2,339	2,402	2,441	2,529	2,581	2,646	2,717	2,773
<b>HIGH SCHOOL TOTALS</b>	<b>5,607</b>	<b>4,308</b>	<b>4,380</b>	<b>4,450</b>	<b>4,502</b>	<b>4,621</b>	<b>4,756</b>	<b>5,060</b>	<b>5,220</b>	<b>5,359</b>	<b>5,507</b>	<b>5,538</b>
High School Absolute Change		160	72	70	53	119	135	304	160	139	148	31
High School Percent Change		3.86%	1.67%	1.59%	1.18%	2.63%	2.92%	6.39%	3.17%	2.67%	2.76%	0.56%
<b>DISTRICT TOTALS</b>	<b>16,722</b>	<b>13,651</b>	<b>13,994</b>	<b>14,363</b>	<b>14,699</b>	<b>15,127</b>	<b>15,581</b>	<b>16,024</b>	<b>16,390</b>	<b>16,752</b>	<b>17,108</b>	<b>17,338</b>
District Absolute Change		323	343	369	336	428	455	442	366	362	356	230
District Percent Change		2.42%	2.51%	2.64%	2.34%	2.91%	3.01%	2.84%	2.29%	2.21%	2.13%	1.34%

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## Key Takeaways

Enrollment Projections

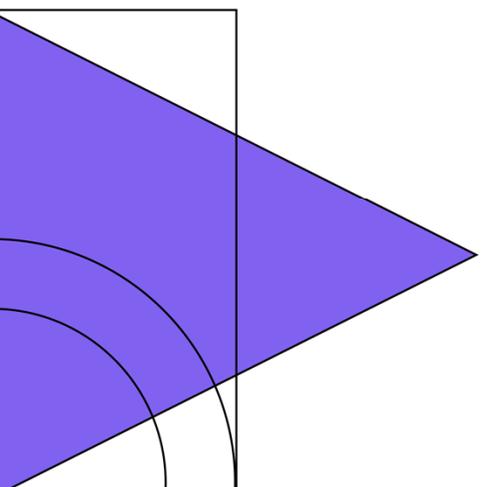
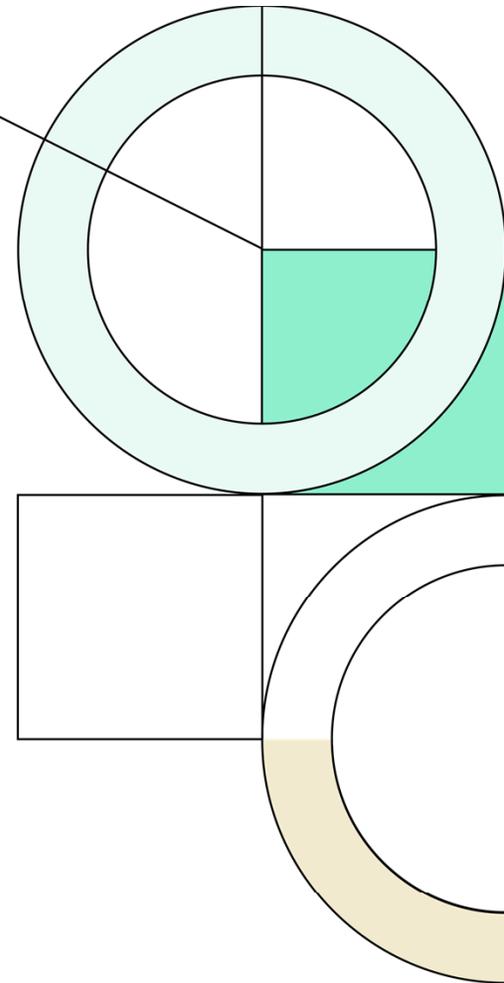


- Belton ISD enrollment grew by 2,115 students between 2017/18 and 2022/23
- New housing continues strong pace in spite of rising interest rates
- BISD has 14 future subdivisions with over 6,800 lots in the planning stages
- Groundwork is underway on approx. 1,641 lots within 11 subdivisions
- Belton ISD is forecasted to enroll approx. 15,580 students by 2027/28 and more than 17,330 by 2032/33



Spring 2023

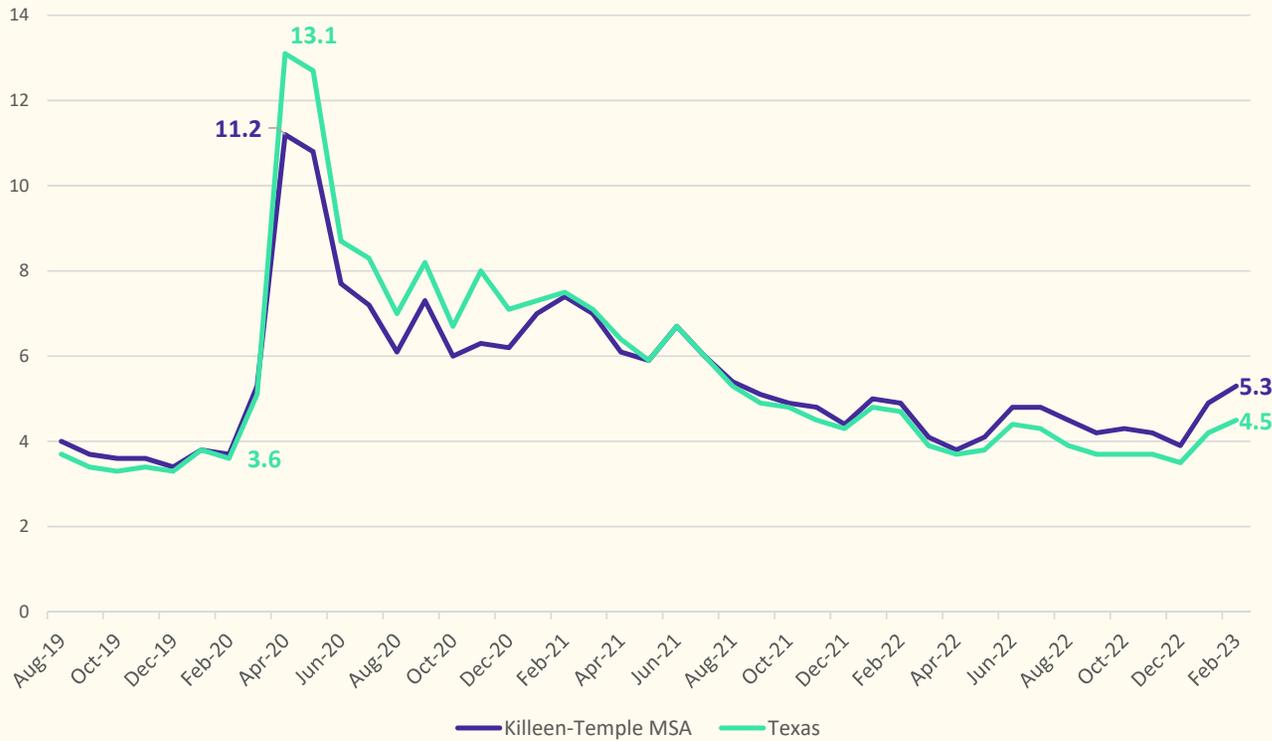
# Demographic Report



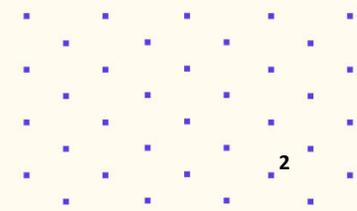
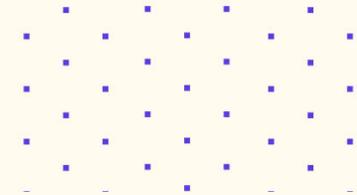
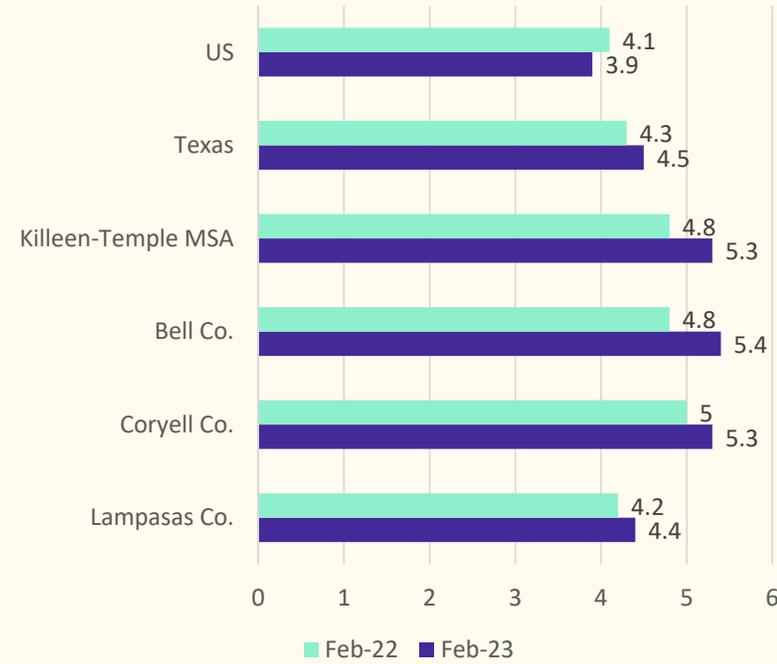


# Local Economic Conditions

### Unemployment Rate, Aug 2019 – Aug 2022



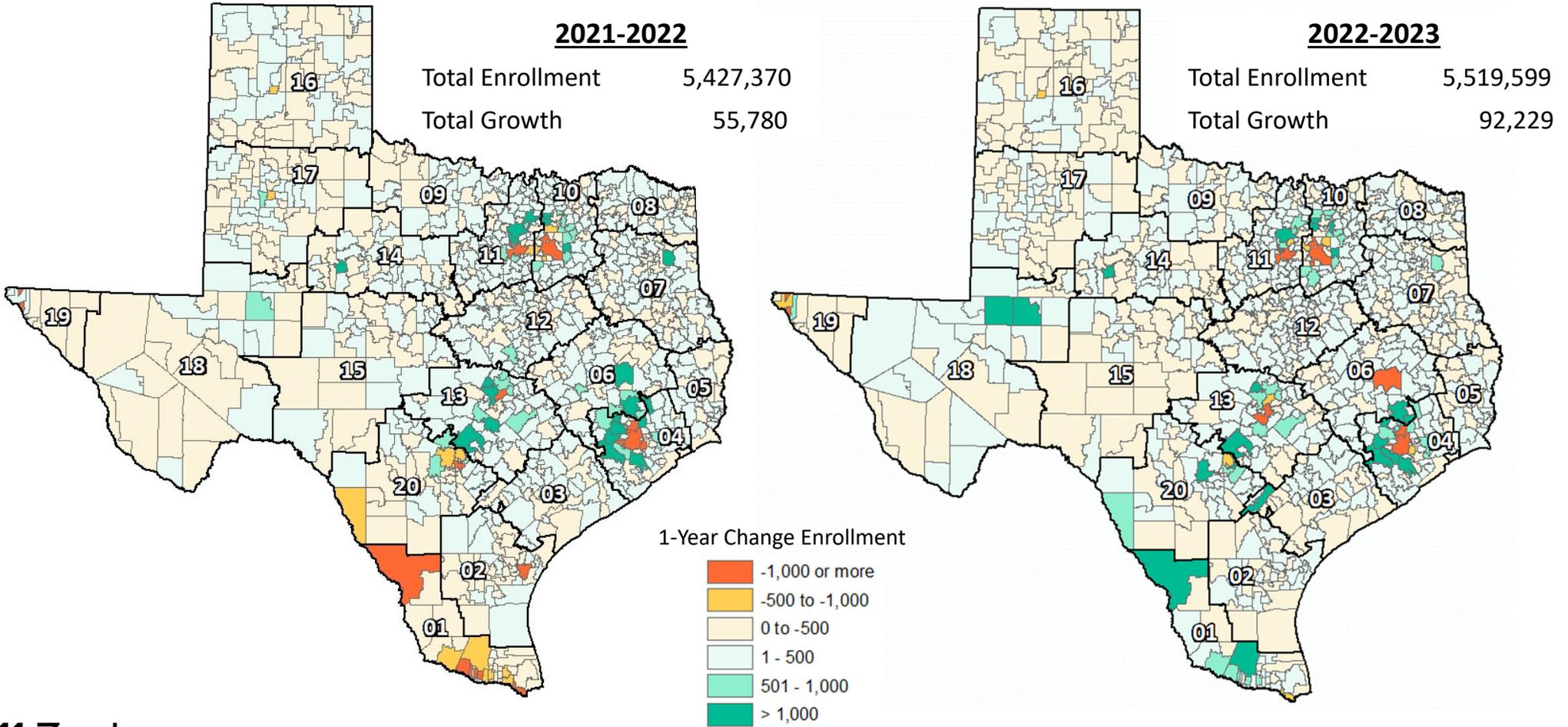
### Unemployment Rate, Year Over Year





# State Enrollment Trends\*

(\*Preliminary Enrollment Data, TEA April 2023)



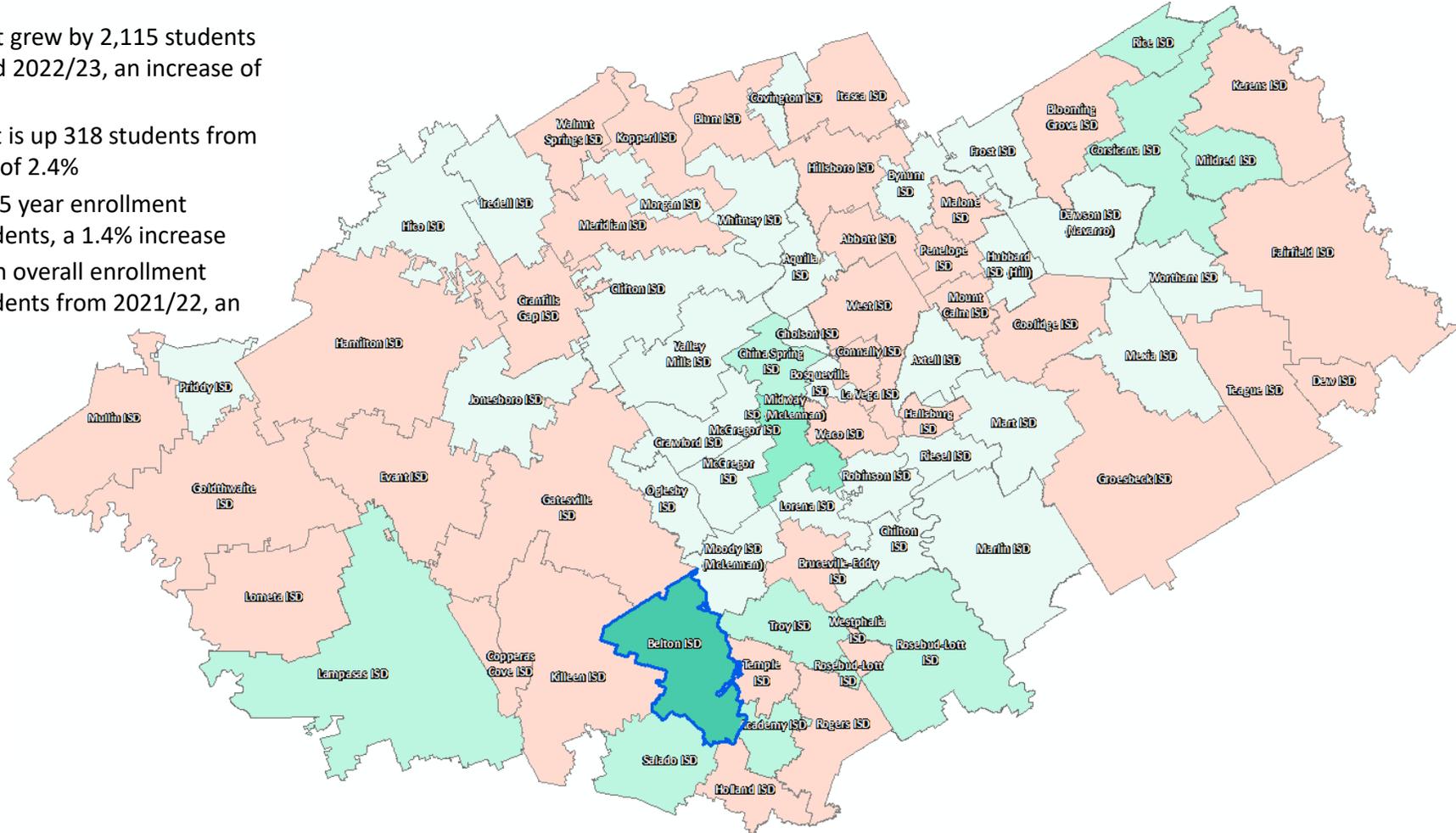
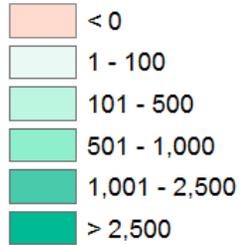


# Region 12 Enrollment Trends

(\*Preliminary Enrollment Data, TEA April 2023)

- Belton ISD enrollment grew by 2,115 students between 2017/18 and 2022/23, an increase of 18.3%
- 2022 BISD enrollment is up 318 students from 2021/22, an increase of 2.4%
- Region 12 has seen a 5 year enrollment increase of 2,328 students, a 1.4% increase
- Region 12 has seen an overall enrollment increase of 1,622 students from 2021/22, an increase of 0.9%

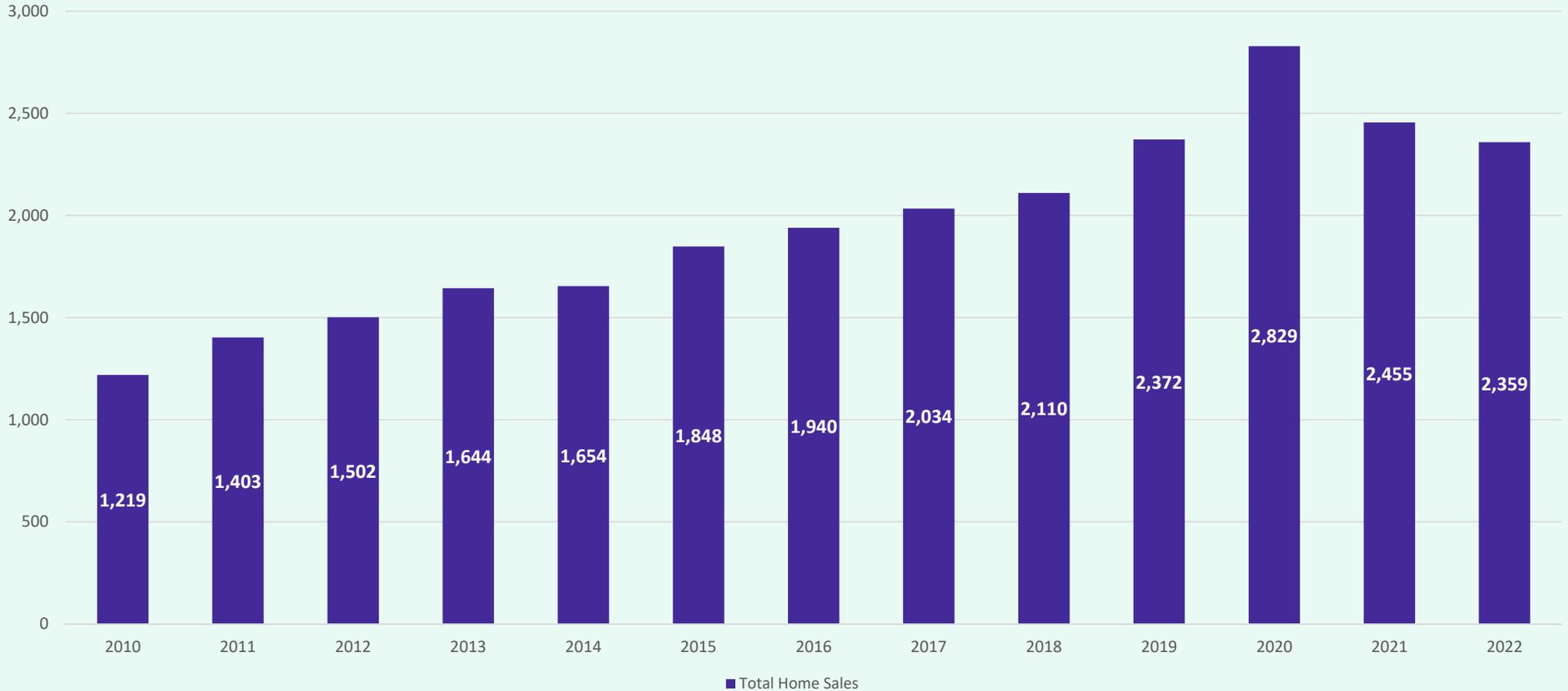
## 5 Year Change





# BISD Housing Market Analysis

Total Home Sales in Belton ISD, 2010 – 2022

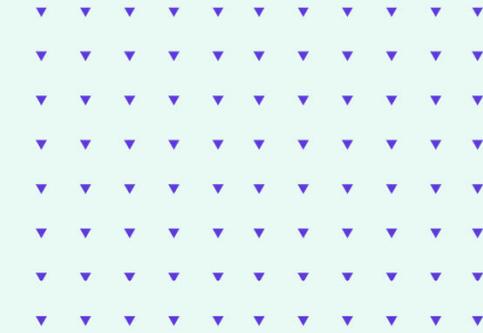
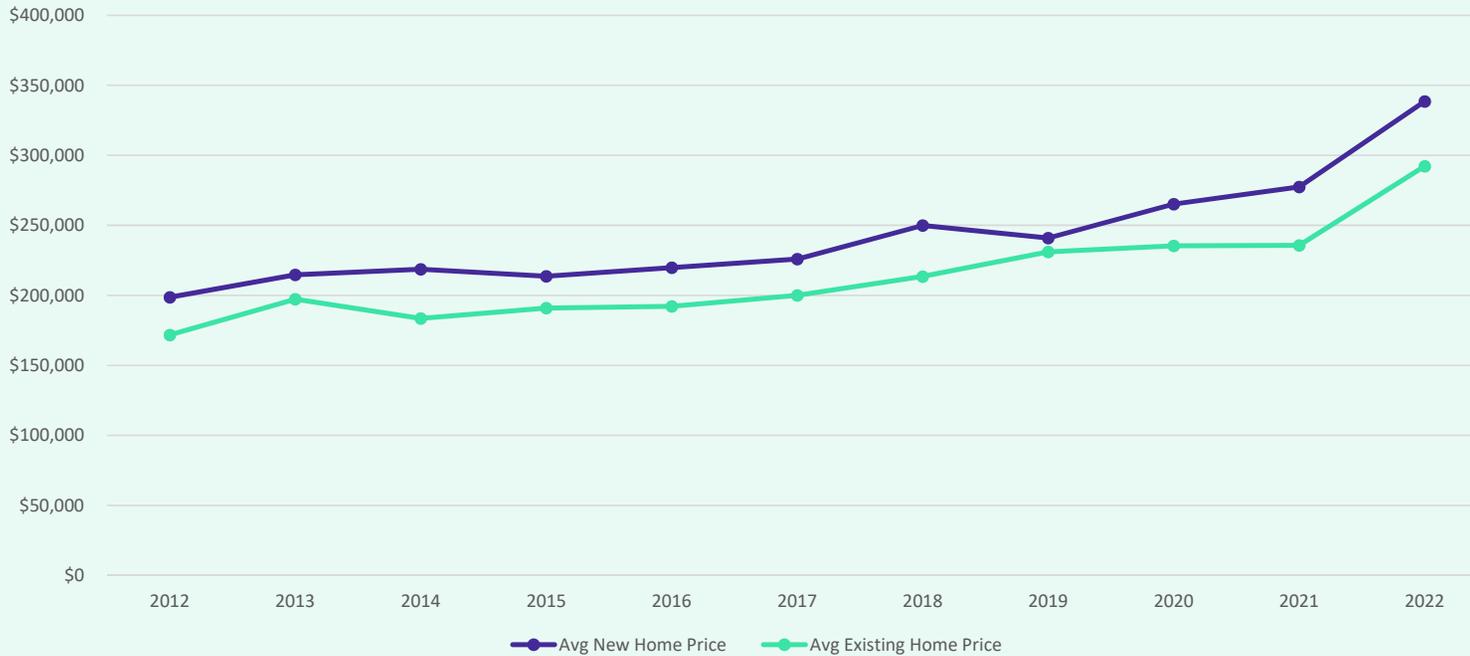


■ Total Home Sales

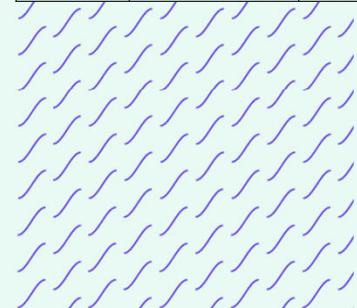


# Belton ISD Home Price Analysis

Avg. New v. Existing Sale Price, 2012 - 2022



	Avg New Home	Avg Existing Home
2012	\$198,664	\$171,756
2013	\$214,687	\$197,256
2014	\$218,700	\$183,532
2015	\$213,627	\$190,880
2016	\$219,784	\$192,190
2017	\$225,969	\$200,046
2018	\$249,917	\$213,496
2019	\$240,928	\$231,016
2020	\$265,153	\$235,399
2021	\$277,424	\$235,719
2022	\$338,545	\$292,243

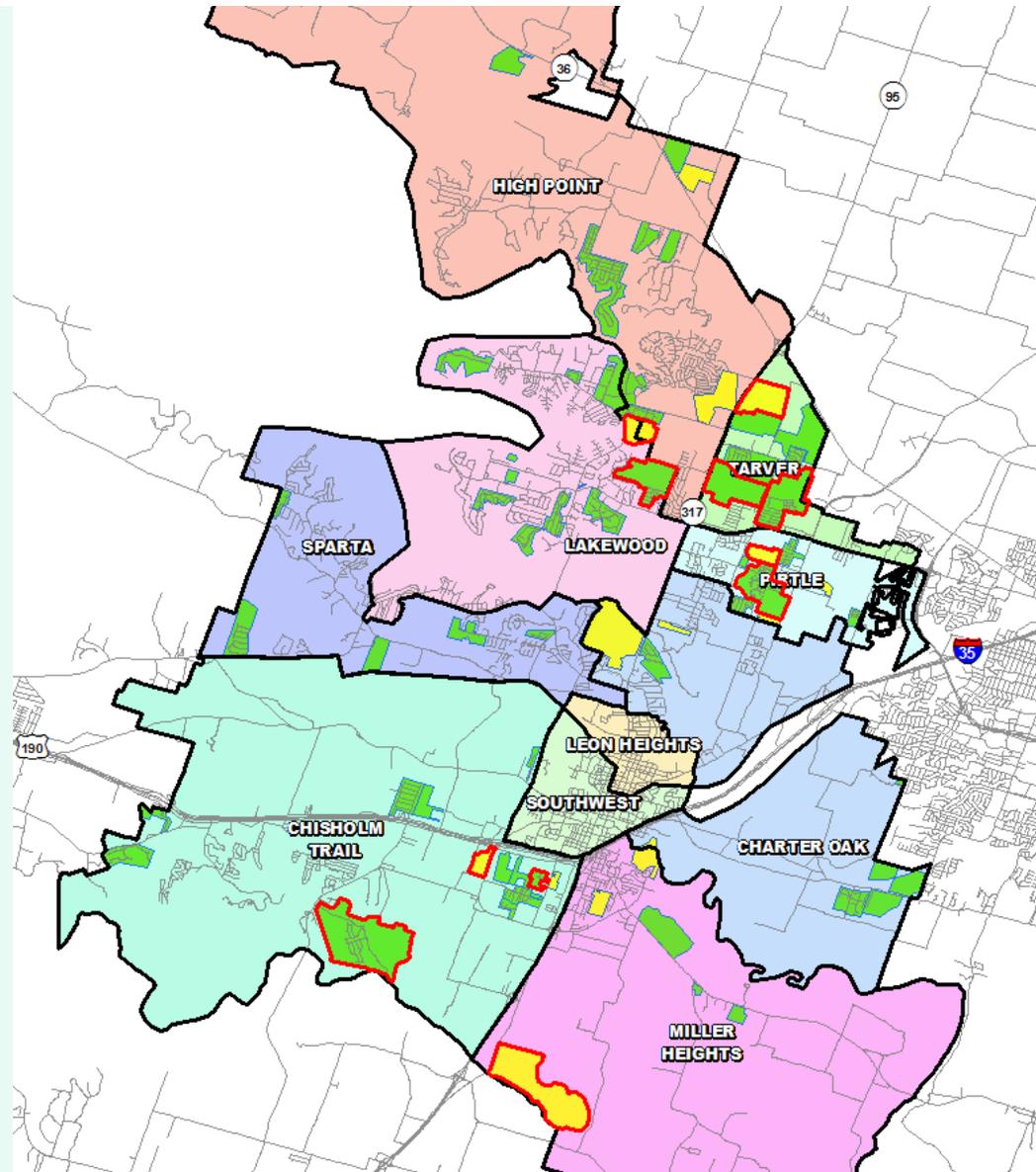
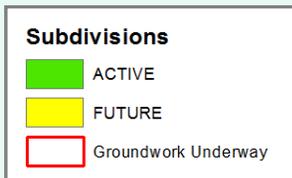


- The average new home sale price in Belton ISD has risen 70% in the last 10 years, an increase of more than \$139,800
- The average existing home sale price in BISSD has risen 70% since 2012, an increase of more than \$120,400



# District Housing Overview

- The district has 53 actively building subdivisions
- Within BISD there are 14 future subdivisions
- Of these, groundwork is underway on approx. 1,641 lots within 11 subdivisions





## Residential Activity

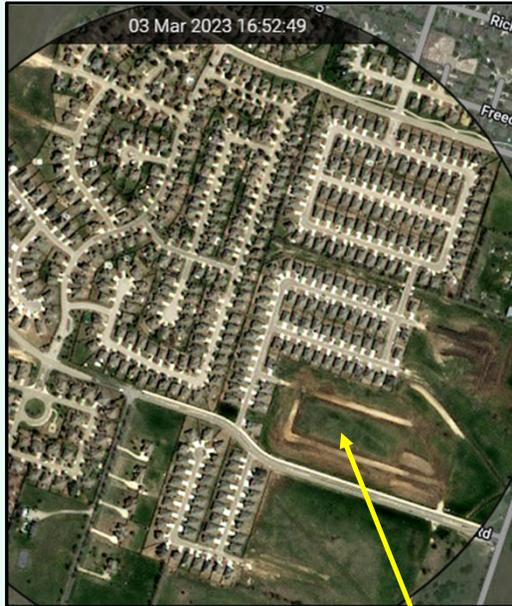


### Three Creeks

- 1,500 total lots
- Approx. 405 future lots
- Approx. 987 occupied lots
- Approx. 108 vacant developed lots
- Groundwork underway for Phase 9 (200 lots); lot delivery anticipated April/May 2023
- Final plat Phase 10 (287 lots) approved Nov 2022; groundwork underway with estimated lot delivery end of 2023
- Building 100 – 125 homes per year
- DR Horton
- \$190K - \$550K



# Residential Activity

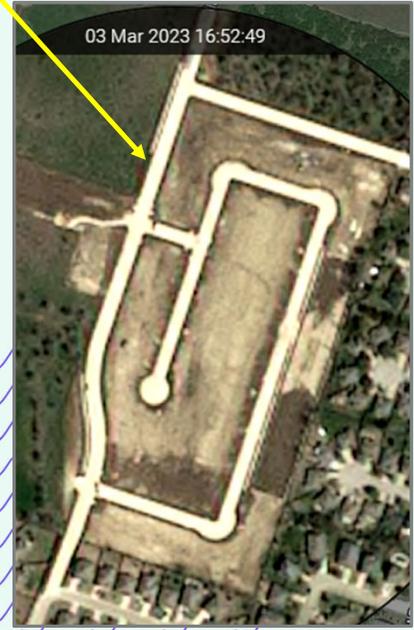


**Fresh Meadows**

- 263 total future lots
- Final plat Phase 1 (70 lots) approved May 2022
- Groundwork underway
- Anticipate lots delivery Spring 2023

**Hills of Westwood**

- 913 total lots
- Approx. 144 future lots
- Approx. 610 occupied homes
- Approx. 159 vacant developed lots
- Groundwork underway on 42 lots in Phase 4 & 114 lots in Phase 14; anticipate lot delivery 1Q24
- Anticipate building ~65 homes per year
- \$180K - \$240K





## Residential Activity

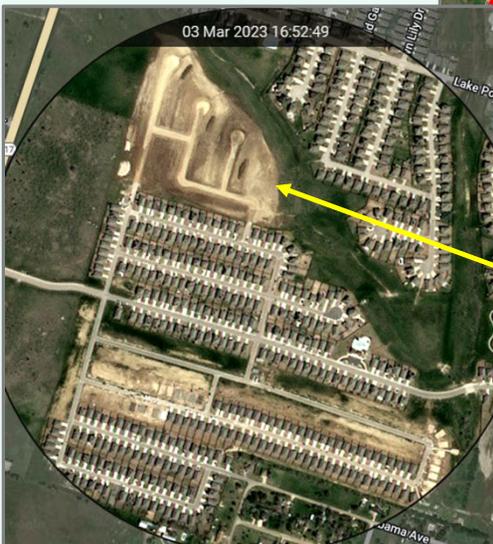
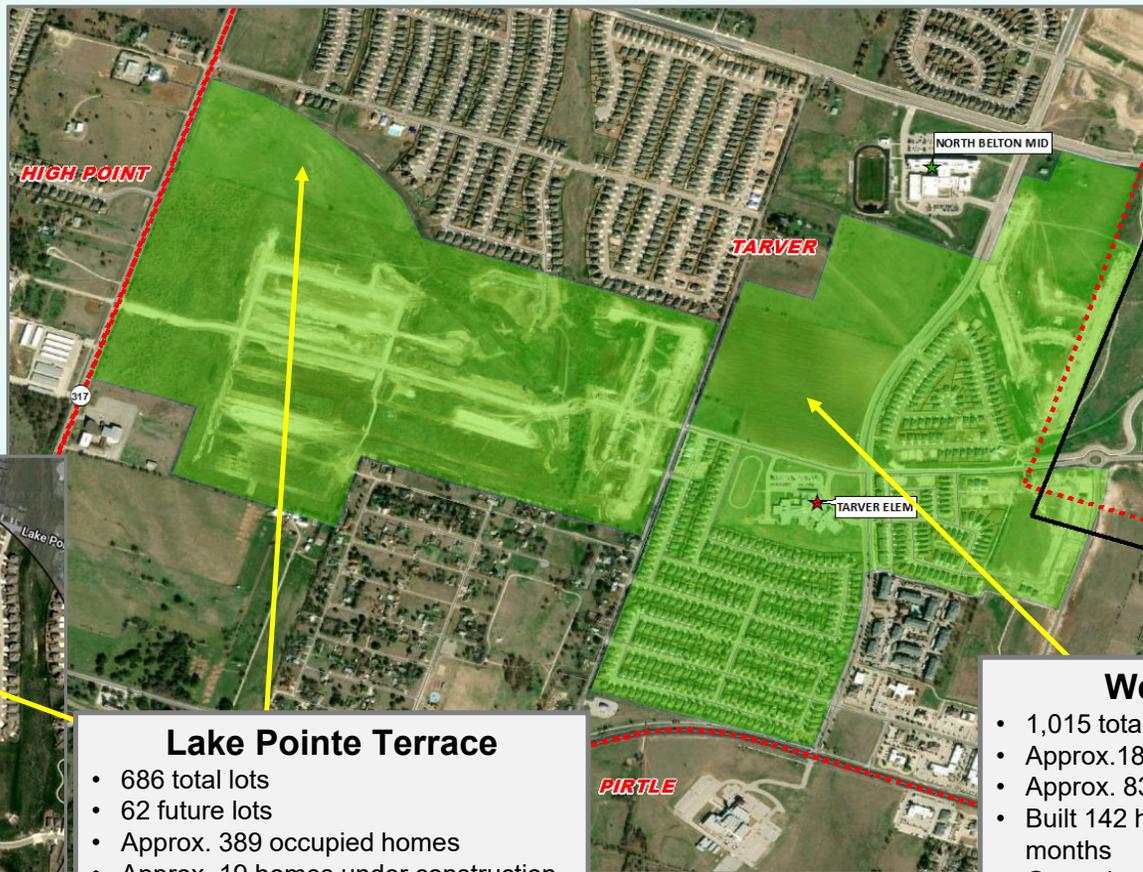


### The Grove at Lakewood Ranch

- 600 total lots
- Approx. 226 future lots
- Approx. 317 occupied homes
- Approx. 5 homes under construction
- Approx. 52 vacant developed lots
- Groundwork underway on remaining lots in Phase 7; estimate delivery end of 2023
- Anticipate building ~60 homes per year
- \$170K - \$300K



# Residential Activity

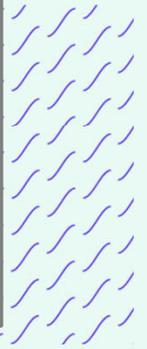


**Lake Pointe Terrace**

- 686 total lots
- 62 future lots
- Approx. 389 occupied homes
- Approx. 19 homes under construction
- Approx. 216 vacant developed lots
- Building approx. 150 homes per year
- Groundwork underway on 93 lots in Phase 4
- \$210K+

**Westfield**

- 1,015 total lots
- Approx. 181 future lots
- Approx. 834 occupied homes
- Built 142 homes in last 12 months
- Groundwork underway for 117 lots in Phase 14; anticipate delivery for homebuilding mid 2023

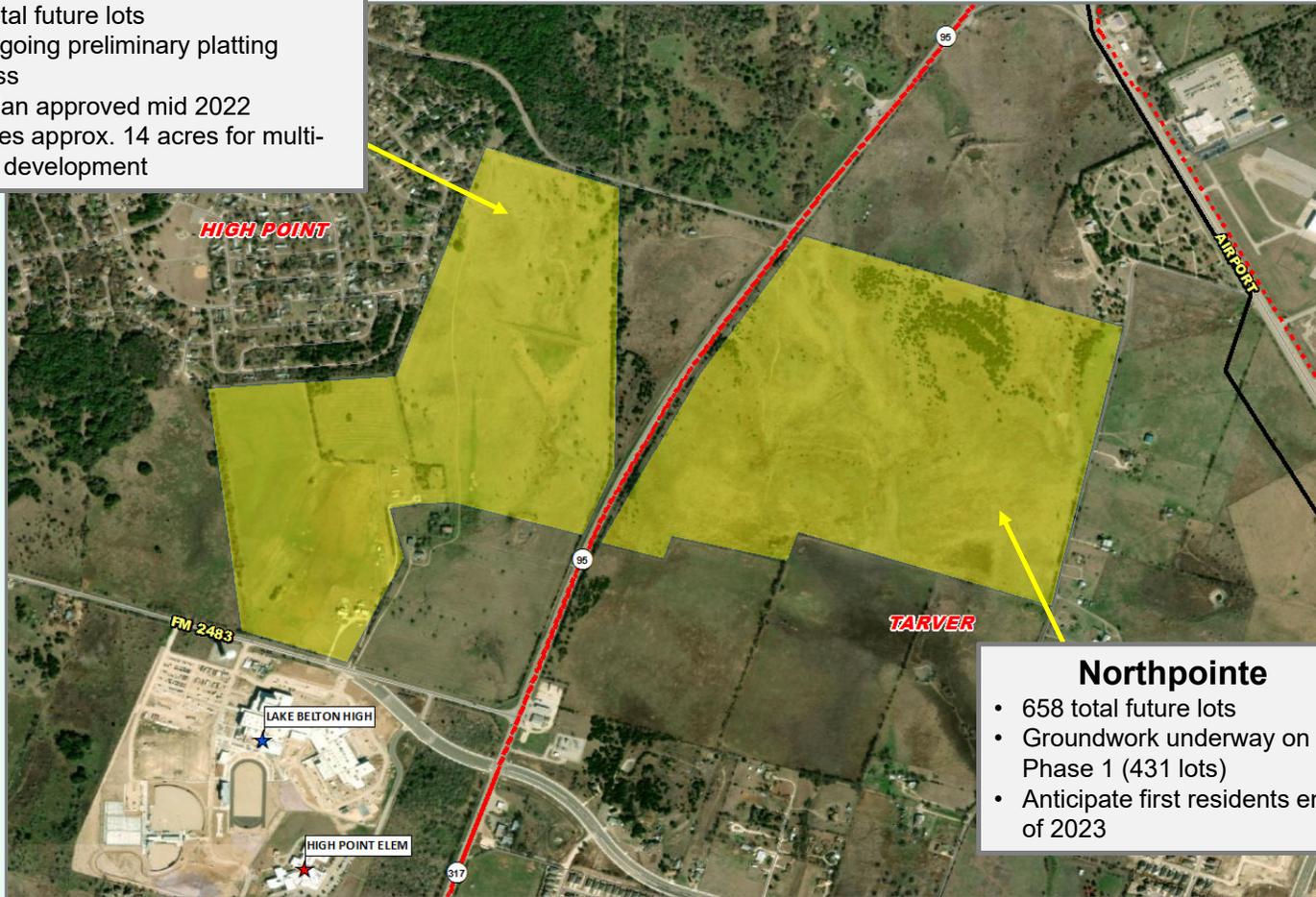




# Residential Activity

## Bailey Subdivision

- 584 total future lots
- Undergoing preliminary platting process
- Site plan approved mid 2022
- Includes approx. 14 acres for multi-family development



## Northpointe

- 658 total future lots
- Groundwork underway on Phase 1 (431 lots)
- Anticipate first residents end of 2023

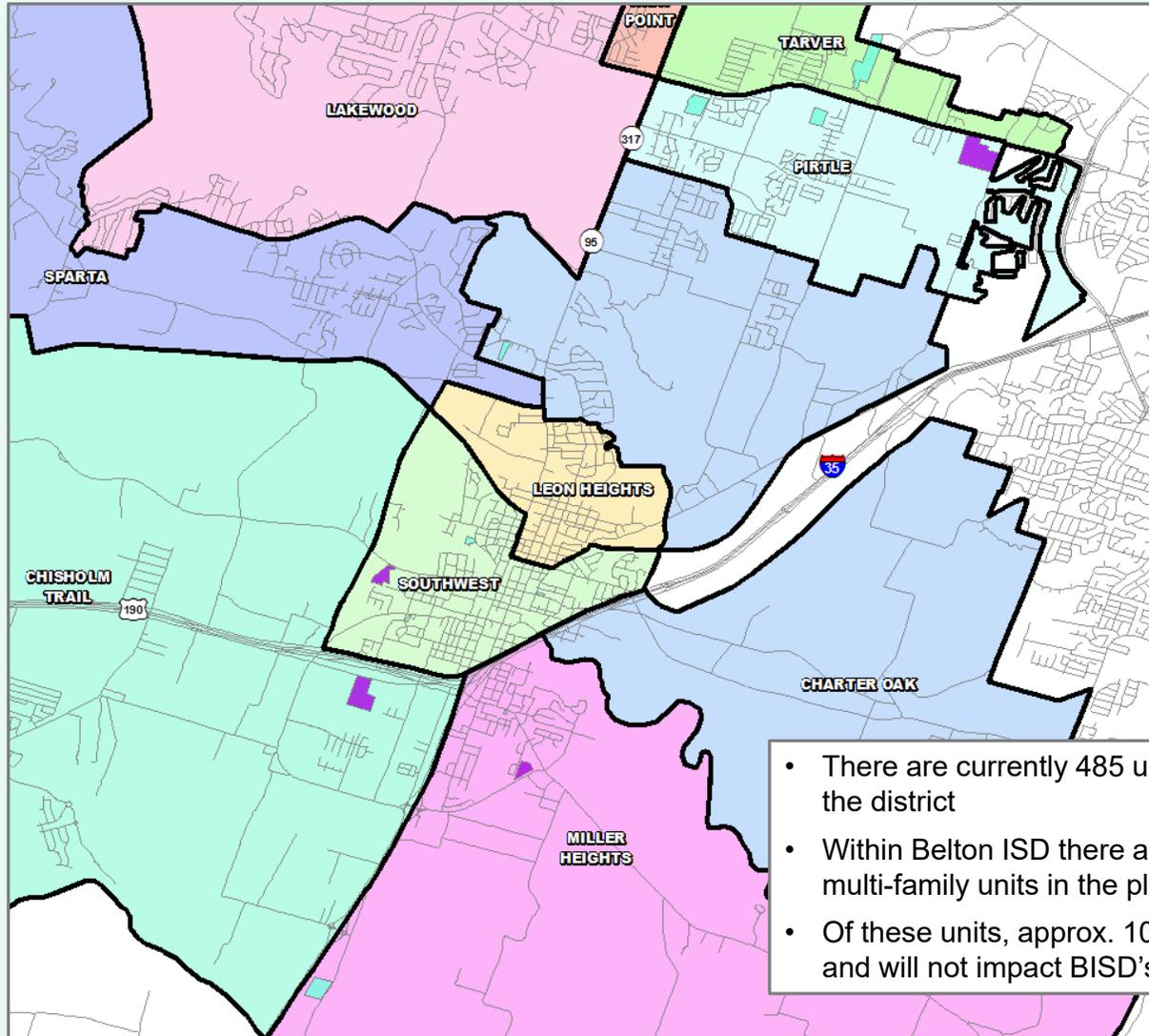




# Multi-Family Housing Overview

**Multi-Family Developments**

- Future Development
- Under Construction

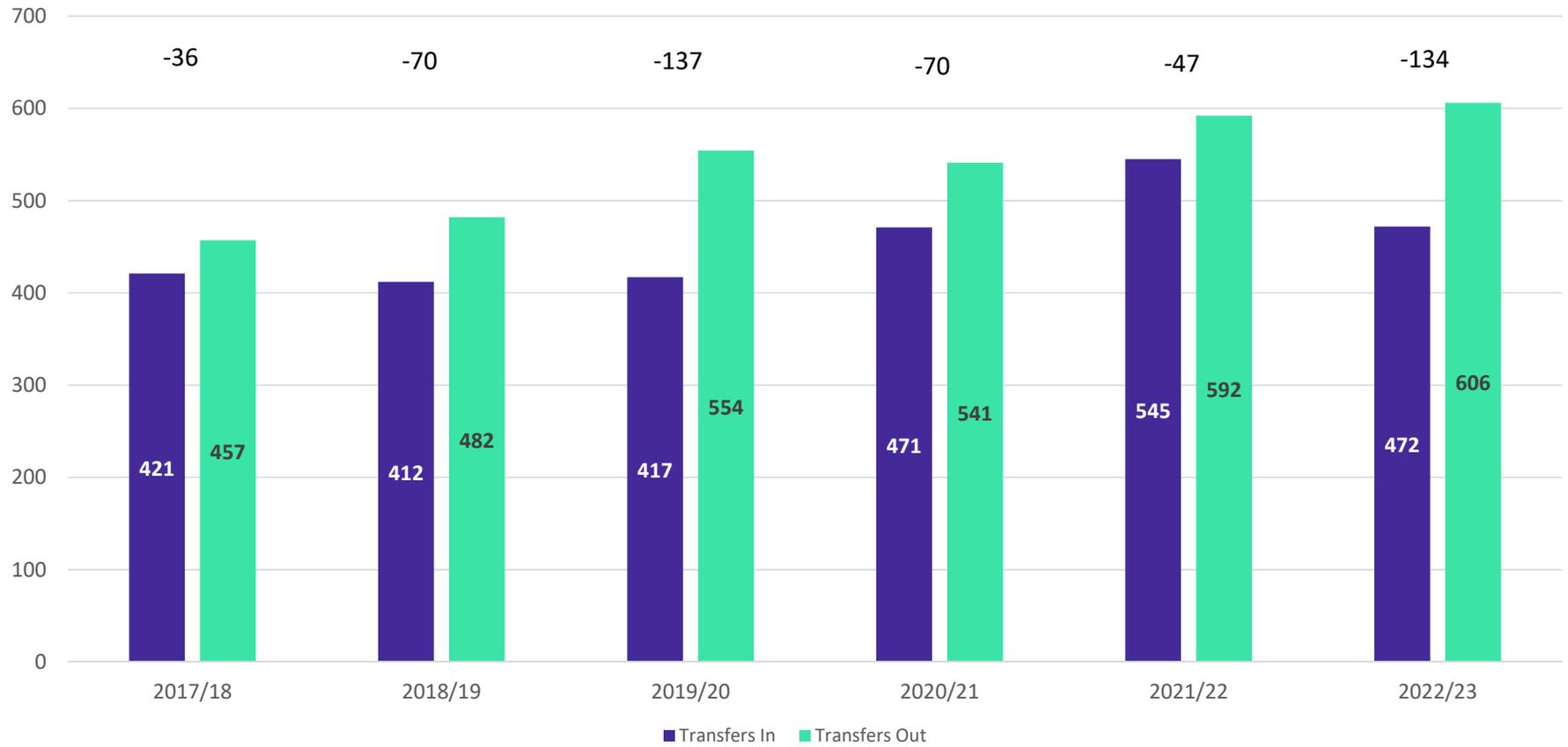


- There are currently 485 units under construction in the district
- Within Belton ISD there are nearly 530 future multi-family units in the planning stages
- Of these units, approx. 100 units are age-restricted and will not impact BISD's student yield



# TEA Transfer Report

Inter-District Transfers, 2017/18 - 2022/23





# Ten Year Forecast by Grade Level

Year (Oct.)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2018/19	48	392	809	871	855	865	889	885	993	907	929	942	858	852	795	11,890		
2019/20	77	416	836	846	874	877	860	923	926	1,052	936	996	917	862	797	12,195	305	2.6%
2020/21	62	304	901	896	884	888	901	924	971	981	1,082	1,033	1,030	915	849	12,621	426	3.5%
2021/22	63	378	876	954	974	913	958	969	994	1,045	1,056	1,227	1,048	1,027	846	13,328	707	5.6%
2022/23	65	451	888	946	968	1,018	970	984	1,005	1,002	1,046	1,154	1,161	1,027	966	13,651	323	2.4%
2023/24	65	465	929	958	981	1,003	1,072	1,012	1,037	1,052	1,041	1,144	1,117	1,134	986	13,994	343	2.5%
2024/25	65	470	955	997	994	1,014	1,042	1,132	1,061	1,082	1,101	1,152	1,124	1,089	1,084	14,363	369	2.6%
2025/26	65	475	993	1,020	1,034	1,030	1,053	1,086	1,201	1,110	1,130	1,225	1,133	1,099	1,046	14,699	336	2.3%
2026/27	65	480	1,024	1,071	1,057	1,064	1,079	1,098	1,151	1,259	1,158	1,256	1,205	1,105	1,055	15,127	428	2.9%
2027/28	65	485	1,064	1,085	1,111	1,095	1,109	1,120	1,162	1,207	1,322	1,285	1,234	1,178	1,059	15,581	455	3.0%
2028/29	65	479	1,076	1,126	1,120	1,139	1,148	1,146	1,185	1,217	1,263	1,470	1,254	1,205	1,131	16,024	442	2.8%
2029/30	65	484	1,102	1,139	1,160	1,151	1,170	1,179	1,206	1,243	1,271	1,404	1,437	1,223	1,156	16,390	366	2.3%
2030/31	65	496	1,119	1,167	1,175	1,186	1,179	1,207	1,239	1,261	1,298	1,414	1,373	1,400	1,174	16,752	362	2.2%
2031/32	65	504	1,125	1,187	1,208	1,200	1,217	1,214	1,269	1,296	1,316	1,443	1,383	1,339	1,342	17,108	356	2.1%
2032/33	65	506	1,131	1,193	1,230	1,234	1,230	1,252	1,280	1,328	1,351	1,463	1,412	1,349	1,314	17,338	230	1.3%

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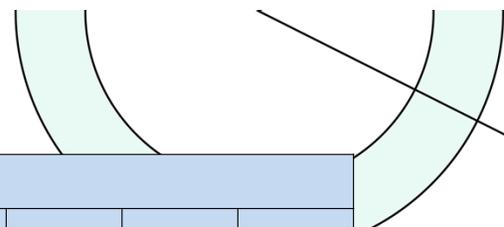
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BELTON HIGH SCHOOL	2,607	1,751	1,742	1,768	1,792	1,842	1,928	2,118	2,213	2,276	2,341	2,316
BELTON NEW TECH HIGH SCHOOL	500	375	338	340	371	377	387	413	426	437	449	449
LAKE BELTON HIGH SCHOOL	2,500	2,182	2,300	2,342	2,339	2,402	2,441	2,529	2,581	2,646	2,717	2,773
<b>HIGH SCHOOL TOTALS</b>	<b>5,607</b>	<b>4,308</b>	<b>4,380</b>	<b>4,450</b>	<b>4,502</b>	<b>4,621</b>	<b>4,756</b>	<b>5,060</b>	<b>5,220</b>	<b>5,359</b>	<b>5,507</b>	<b>5,538</b>
High School Absolute Change		160	72	70	53	119	135	304	160	139	148	31
High School Percent Change		3.86%	1.67%	1.59%	1.18%	2.63%	2.92%	6.39%	3.17%	2.67%	2.76%	0.56%
<b>DISTRICT TOTALS</b>	<b>16,722</b>	<b>13,651</b>	<b>13,994</b>	<b>14,363</b>	<b>14,699</b>	<b>15,127</b>	<b>15,581</b>	<b>16,024</b>	<b>16,390</b>	<b>16,752</b>	<b>17,108</b>	<b>17,338</b>
District Absolute Change		323	343	369	336	428	455	442	366	362	356	230
District Percent Change		2.42%	2.51%	2.64%	2.34%	2.91%	3.01%	2.84%	2.29%	2.21%	2.13%	1.34%

Yellow box = Exceeds capacity  
Green Box = within 95% of max capacity



## Key Takeaways

Enrollment Projections



- Belton ISD enrollment grew by 2,115 students between 2017/18 and 2022/23
- New housing continues strong pace in spite of rising interest rates
- BISD has 14 future subdivisions with over 6,800 lots in the planning stages
- Groundwork is underway on approx. 1,641 lots within 11 subdivisions
- Belton ISD is forecasted to enroll approx. 15,580 students by 2027/28 and more than 17,330 by 2032/33



# 2022 Bond Projects Update

Board of Trustees' Meeting

April 17, 2023

# Purpose

**Update progress on active 2022 Bond projects.**



# Burrell Elementary & Hubbard Branch Elementary



# Belton High School



# Lake Belton Middle School & Southwest Elementary



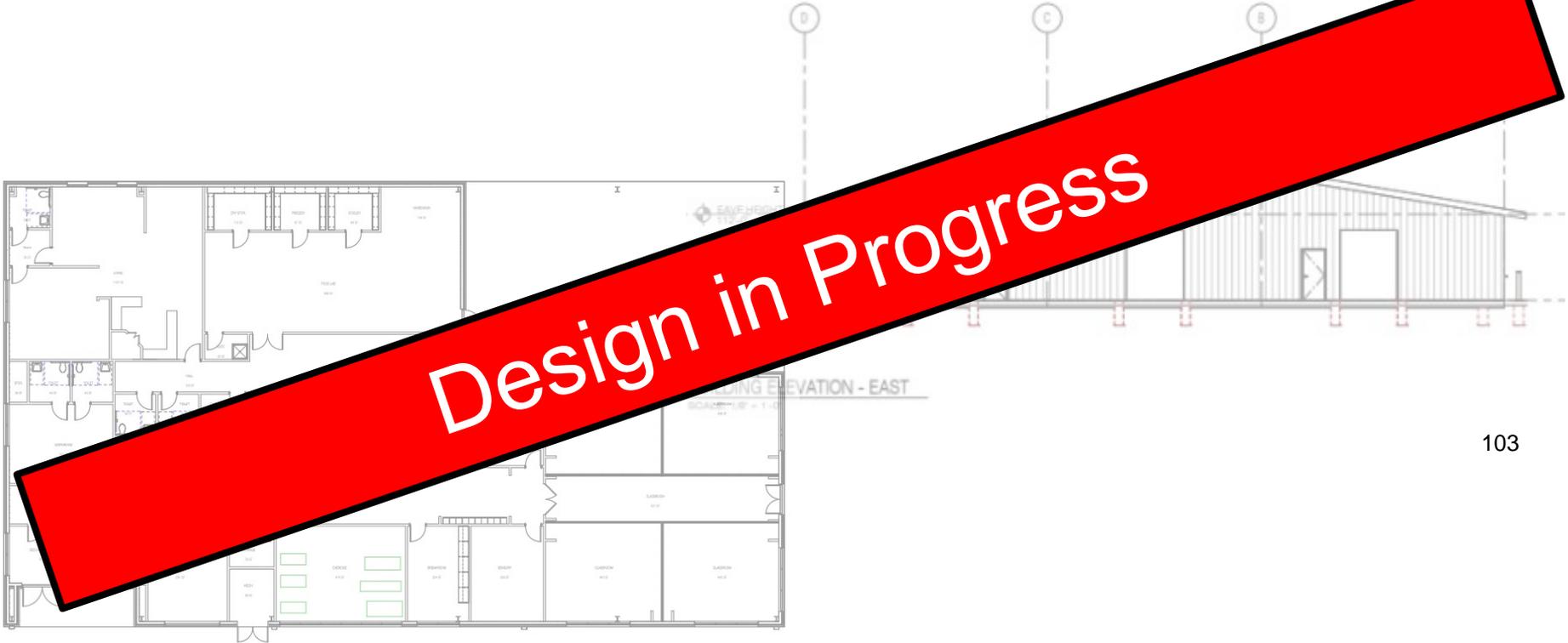
# Playground Safety & Accessibility



102

# Delta Program Facility & Agriculture Facility

Design in Progress





## Discussion

**Goal 3 Update -  
Attract, Retain, and  
Support a  
World-Class Team of  
Employees**

Regular Board Meeting  
April 17, 2023



Update the Board of Trustees on our efforts toward Goal 3: Attracting, Retaining and Supporting a World-Class Team of Employees.

## ATTRACT, RETAIN AND SUPPORT A WORLD-CLASS TEAM OF EMPLOYEES

### KEY PROGRESS MEASURES

- 80% OF ALL EMPLOYEES WILL CREATE AND PURSUE PROFESSIONAL LEARNING GOALS BY JUNE 2023.

- Recruitment Video
- CTE Education & Training Program
- Employee Referral
- Salary Increases
- Job Fairs



- Benefits Website
- Pay for Teachers Covering Classes
- Compensation Study
- Professional Learning
- Recruitment & Retention Coordinator

**Belton ISD Employee Benefits**

Belton ISD Benefit Hub - Enrollment Portal

2022-2023 Benefit Guide Book English

2022-2023 Benefit Guide Book Spanish

2022-2023 Medical Plan Rates

2022-2023 Supplemental Benefit Rates

Enrollment FAQs

Helpful Definitions

Continuation of Coverage after Employment

Benefits Mobile App - mybenefitsaide

TRS Active Care Blue Cross Blue Shield Mobile App

Additional Bisd Benefits

Providing great benefit choices to you and your family is just one of the many ways Belton ISD looks after the health and financial welfare of the people who make our district work so well. Our goal at Belton ISD is to provide you with an array of benefit options that will meet your personal needs as part of your total compensation and rewards.

Belton ISD offers a choice of health plans. Additionally, benefits can be selected to meet the individuals needs. Employees may choose vision, dental, life, disability insurance, and other supplemental insurance to include health savings and medical reimbursement accounts.

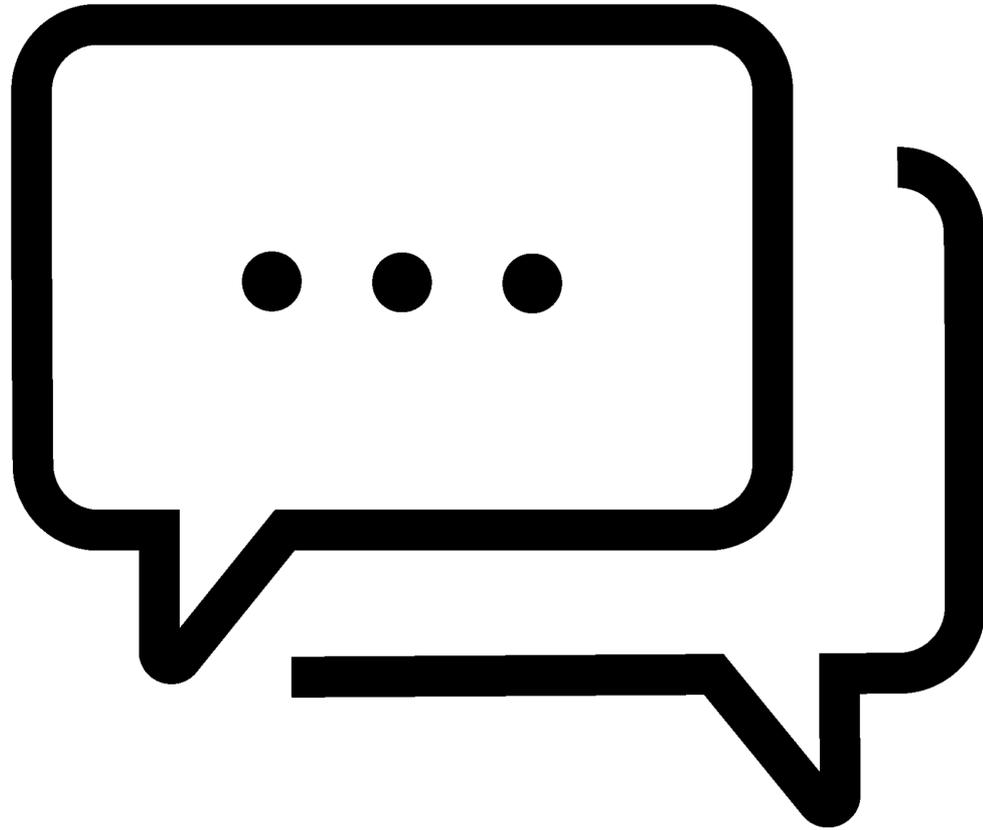
If you choose health coverage, Bisd currently pays up to \$400.00 for medical insurance for employees working 15 or more hours per week.

**New hires have 30 days from the date of their hire to choose their benefits coverage.** Regular employees may elect to change their medical and supplemental coverage during the district's annual open enrollment periods. If you have a qualifying life event during the plan year you have 31 days to make changes to your benefits by notifying the Benefits Office.

254-215-2074  
254-215-2072  
[benefits@bisd.net](mailto:benefits@bisd.net)

- Culture Day
- New Hires Website
- Goal Setting/Evaluation
- Staff Survey
- HR2U





**BELTON INDEPENDENT SCHOOL DISTRICT  
SPECIAL BOARD MEETING MINUTES  
February 6, 2023 – 5:30 p.m.  
Bronco Room**

**BOARD MEMBERS PRESENT**

Ty Taggart  
Manuel Alcozer  
Suzanne M. McDonald  
Janet Leigh  
Chris Flor  
Erin Bass

**BOARD MEMBERS ABSENT**

Jeff Norwood

**CALL TO ORDER**

Ty Taggart, Board Vice President, called the special meeting of the Belton Independent School District Board of Trustees to order at 5:30 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**PUBLIC COMMENTS**

None

At 5:31 p.m., Mr. Taggart announced that the Board would go into closed session under the authority of Texas Government Code Sections 551.074 and 551.071 for the purposes of hearing a grievance by a member of the public and consulting with its attorney regarding the complaint.

**CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)**

- Level III GF(LOCAL) Grievance by Member of the Public – Texas Government Code, Sections 551.074; 551.071

**RECONVENE IN OPEN SESSION AND TAKE ACTION, IF ANY, ON ITEMS DISCUSSED IN CLOSED SESSION**

At 7:29 p.m. the Board reconvened in open session. Mr. Taggart indicated the Board did not take any vote or other action in closed meeting and has heard the complaint of Ms. Brenda Howard.

Erin Bass made a motion to remove the books *Kiss Number 8* and *All Boys Aren't Blue* from BISD library collections due to the pervasively vulgar and obscene material in each book that she believes violates portions of the penal code. In addition, she requested that the Policy Committee revisit policy EFB(LOCAL). Janet Leigh seconded the motion.

Mr. Flor stated he thinks the District should take a more measured approach, and that it's possible the committee could have been unintentionally influenced on how to interpret the

**BISD Special Board Meeting Minutes  
February 6, 2023 – Page 2**

penal code. He would like to go back to the committee and look at the definition in the penal code differently. While this process is in its infancy and lessons have been learned, they can continue to revisit the subject, but he'd like to take a more measured view .

Ms. McDonald stated this is really hard, and while she absolutely doesn't agree with the vulgarity in the books, she looks at it from a different perspective. If the books are pulled based on one faction of the community – where do we stop? Should all books with the “N-word” in them be pulled, or do we just accept that the community is growing and we are very diverse and that everyone is accepted no matter skin color or sexual preference? Ms. McDonald continued staying at what point do we agree to just disagree and live our individual lives to whatever moral fiber that is? She reiterated that she has a real problem with this action.

Mr. Alcozer commented that this policy is in its infancy and it took a long time to get it into place with involvement from TEA and TASB, which took many months. Because the policy is in its infancy, it's unknown how it will work until it's put into action. Citing disagreement with some of the comments made by Ms. Howard regarding some of the work that's being done, Mr. Alcozer agreed there are some things that need to be looked at again, but it doesn't mean that the policy or process are bad. He expressed that the work of the review committee was not for naught and they did the best that they could. While he didn't disagree with comments made by Mr. Flor or Ms. McDonald, Mr. Alcozer agreed additional review of the policy and process is wise and can only make it better.

Mr. Taggart stated this has easily been the toughest grievance for him on multiple levels as it brought in a lot of things from the outside that other grievances didn't. He believes this Board is easily the most moral, thoughtful and conscientious group in Texas, but they are all bound by the laws of the constitution, supreme court decisions and precedence that's been set. He believes in whatever decisions the Board makes.

Following discussion, a vote on the motion carried by a vote of 4-2, with Mr. Flor and Ms. McDonald voting in opposition.

**ADJOURN**

There being no further business, the meeting was adjourned at 7:37 p.m.

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Ty Taggart, Vice President

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Manuel Alcozer, Secretary

**BELTON I.S.D. BOARD OF TRUSTEES  
POLICY COMMITTEE MINUTES  
March 6, 2023**

**Members Present:**

Chair Manuel Alcozer      Janet Leigh      Chris Flor

**Members Absent:** None

**Staff Present:**

Dr. Matt Smith      Todd Schiller      Michael Morgan      Malinda Golden  
Erika Payne      Deanna Lovesmith

**Also Present:** Tyler Ezell, Legal Counsel

**Call to Order:** The meeting was called to order at 5:00 PM.

**Public Comments:** The following spoke about item 3B, Follow-up Policies, specifically regarding EFB(LOCAL) and the book review process:

- Tricia Richner, Temple
- Janet Brown, Belton
- Brenda Howard, Belton

**Review and Discuss the Following Items:**

**A. TASB Policy Review Local Policy to Address – 1st Reading**

- 1. EHAD(LOCAL): Basic Instructional Program - Elective Instruction**
- 2. FFAC(LOCAL): Wellness and Health Services - Medical Treatment**
- 3. GKD(LOCAL): Community Relations - Nonschool Use of School Facilities**

Dr. Smith introduced this item then Cabinet members briefly reviewed the proposed changes and addressed any questions.

1. Dr. Lovesmith recommended EHAD(LOCAL) for deletion, as we do not offer hunter education as a separate course. Students who take the Wildlife Fisheries and Ecology class through CTE may earn their hunter certification. Therefore, no need for this policy.
2. Mike Morgan, Assistant Superintendent of Operations, explained that FFAC(LOCAL) is one that was looked at in January and there was a desire to review deeper with athletics and health services to draft specific areas. Some limited abilities were added for the administration nonprescription medications and opioid antagonist medication. Discussion included understanding the difference between emergency basis and use in the athletic program. A decision was made to clarify the policy further by editing some of the section headings and bringing it to the next meeting.
3. Mr. Morgan discussed that the changes recommended for GKD(LOCAL) are to primarily update the policy to align with current practices. Changes were discussed to clarify the use of classrooms for some non-school meetings for groups that benefit the district. This policy will also be brought back to the next meeting.

EHAD(LOACL) will be forwarded to the Board for a 2nd reading at the March 27 regular meeting. FFAC(LOCAL) and GKD(LOCAL) revisions will be brought back to the next Policy Committee meeting with additional edits.

### **B. Policy Follow-ups**

Dr. Smith explained that there are three policies that need to have additional work. Dr. Lovesmith discussed the first policy, EIC(LOCAL) - Academic Achievement: Class Ranking. There was an unintended negative impact in some circumstances with the previous changes. Dr. Lovesmith would like to bring this policy back to the committee with some changes to address and fix the issue. The goal is to have the policy approved by the April meeting in order to communicate with parents in May.

Todd Schiller brought DC(LOCAL) - Employment Practices to the group. There was discussion in the summer about possible changes to this policy, and the committee needs to finish that work. This policy will be brought back to the committee to continue that work.

Dr. Lovesmith discussed the last policy, EFB(LOCAL) - Instructional Resources: Library Materials. This is another policy that needs additional work to bring clarity. There were various elements discussed that the committee would like to reword to make the policy and process better for all involved.

### **Issues/Concerns for Future Agenda or Administrative Reports**

An additional topic was brought by Mr. Flor. He would like to discuss the throughline from policy adoption to the classroom. He mentioned a situation that was brought to his attention regarding student behavior framework and policies for student discipline, but a teacher felt she did not have options.

**Adjournment:** There being no further business, the meeting adjourned at 6:07 PM.

**Next Meeting:** April 4, 2023, 5:00 PM

**BELTON INDEPENDENT SCHOOL DISTRICT  
SPECIAL BOARD MEETING MINUTES  
March 27, 2023 – 4:00 p.m.  
Bronco Room**

**BOARD MEMBERS PRESENT**

Jeff Norwood  
Ty Taggart  
Manuel Alcozer  
Suzanne M. McDonald  
Janet Leigh  
Chris Flor  
Erin Bass

**BOARD MEMBERS ABSENT**

**CALL TO ORDER**

Jeff Norwood, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 4:00 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**PUBLIC COMMENTS**

None

At 4:00 p.m., Mr. Norwood announced that the Board would go into closed session under the authority of Texas Government Code Sections 551.074 for the purpose of discussing personnel matters.

**CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)**

- Personnel - Texas Government Code, Section 551.074

**RECONVENE IN OPEN SESSION**

At 6:04 p.m. the Board reconvened in open session. Mr. Norwood indicated the Board did not take any vote or other action in closed meeting.

**ADJOURN**

There being no further business, the meeting was adjourned at 6:04 p.m.

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Jeff Norwood, President

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Manuel Alcozer, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT  
BOARD MEETING MINUTES  
Regular Meeting, March 27, 2023 – 6:15 p.m.  
Pittenger Fine Arts Center**

**BOARD MEMBERS PRESENT**

Jeff Norwood  
Ty Taggart  
Manuel Alcozer  
Suzanne M. McDonald  
Janet Leigh  
Chris Flor  
Erin Bass

**BOARD MEMBERS ABSENT**

**1. CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Jeff Norwood, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:19 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**2. RECOGNITIONS**

**A. Student Showcase – Lake Belton Middle School Orchestra**

Jennifer Bailey, Executive Director of Communications & Community Engagement, recognized LBMS's Orchestra. The group recently had six students selected for the All-Region Orchestra. Earlier this month, the orchestra earned a Sweepstakes at the UIL Orchestra Contest and Sight Reading by receiving straight 1s from all the judges. Before tonight's meeting, they performed "Never Let Up" by Brian Balmages, "Arcade" by Lee Ewing, "Dragon Fire" by Susan H. Day and "Fiddle Faddle Hoedown" by Thom Sharp.

Members of the group are Sophia Ainsworth, Olaoluwa Babalola, Sophia Bielanski, Grace Black, Ruth Bullard, Aidan Butler, Brennen Chernicky, Allie Clark, Bryson Crawley, Aubrey Dale, Jasper Dragoo, Anna Exaire, Anthony Garza, Alonah Jones, Sam Keys, Hannah Kim, Abigail McGraw, Shreya Muni, Clare-Lin Olsen, Lily Posival, Wyatt Potts, Mary Read and Abigail Uzzell. The director is Adrienne Leung.

**B. Finalists for the National Merit Scholarship**

Caleb Bovell, from Belton High School, and Kevin Thomas, from Belton New Tech @Waskow, are among 15,000 high school students nationwide to be selected as finalists for the 2023 National Merit Scholarship Program. Their journey in the competition began when they took the PSAT/NMSQT in the fall of their junior year. To be selected as a finalist, Caleb and Kevin submitted detailed applications with information about their academic record, school and community activities, leadership characteristics and awards earned. Later this spring, they will learn if they are selected to receive a Merit Scholarship from the organization.

**C. UIL Swimming State Finalist**

Sydney Alamein, a senior at Belton High School, placed 15th twice at the UIL-5A State Championship swim meet in February for the 200- and 500-freestyle races. She finished with a 200-freestyle time of 1:57.62 and a 500 freestyle time of 5:19.87. This is the first time since 2016 that a BHS athlete has competed at the State competition and placed this high. Nathaniel received

## **Belton ISD Board Meeting Minutes February 20, 2023 – Page 2**

the Indigenous Recognition Award and joins nine other BISD students who were honored in the fall.

### **D. Solo/Ensemble State Qualifiers - Orchestra**

Eleven Belton ISD orchestra students qualified for the state UIL solo/ensemble competition on May 28-30. The students from Belton High School are Matthew Herrera, piano; Anchises Tamatave, viola; Jett Coats, cello; Sophia Rastelli, cello; Soteria Shin, cello; and Colter Boethel, guitar. Preston Patterson is the head orchestra director at BHS. The students from Lake Belton High School are Benjamin Asuncion-Crabb, viola; Emily Jeong, viola; Rachel Kim, violin; and David Larsen, violin. Jenna Burchell is the head orchestra director at LBHS.

### **E. Solo/Ensemble State Qualifiers - Band**

Seven band students from Belton High School qualified for the state UIL competition to be held May 27 and May 29. Band soloists qualifying for state are Brandon Bechtel, alto saxophone; Aiden Orsag, trumpet; Damien Swift, trumpet; Nathaniel Neiser, tenor trombone; Scarlett Finch, tuba; Jennifer Huscanga, percussion (four-mallet); and Jeremiah Joseph, percussion (snare drum). Kevin Kwaku is the director of bands at BHS.

### **F. Solo/Ensemble State Qualifiers – Choir**

Sixty Belton ISD choir students qualified for the state UIL solo/ensemble competition on May 27. Choir soloists qualifying for state from BHS are Salma Sanchez, Katie McDonald, Kaden Lehrmann, Kenneth McCoy, Thomas Coleman, Zeke Payne, Daylyn Porter, Chloe Hall, Gavin Young, Addison Fogle, Maverick Shepherd, Daniel Shrode, Ava Novak, Karson Dunn, Kaydence Doughty, Liam McRae, Amy Villanueva, Jessie Norvell, Jezebel Vazquez, Savannah Manculich and Kacy Olson.

Choir soloists qualifying for state from LBHS are Maranda Armstrong, Sophia Campos, Elizabeth Chamberlin, Aidan Fenton, Joaquin Garza, Madelyn Handley, Erin Hankins, Da Hae Keum, Elliott Lehman, Josue Martinez, Ashley Navarrete, Pate Palomino, Lillian Paulk, Jordan Powell, Karianna Powell, Lauren Price, Abigail Ptazsek, Zachary Reyes, Derek Toledo, Emily Trcka, Jack Tucker, Stone Wall, Hannah Weems, Kimberly Wildes and Hannah Wood.

Choir ensemble members qualifying for state from BHS are Salma Sanchez, Noely Martinez, Katie McDonald, Kaden Lehrmann, Kenneth McCoy, Thomas Coleman, Zeke Payne, Sarrah Townsend, Daylyn Porter, Chloe Hall, Gavin Young, Addison Fogle, Maverick Shepherd, Valeria Gloria, Daniel Shrode, Ava Novak, Dallas Costine, Karson Dunn, Kaydence Doughty, Kentre' King, Tyler Waldrep, Anna Grace Gainey, Liam McRae, Kaylee Goates, Amy Villanueva, Jessie Norvell, Jezebel Vazquez, Savannah Manculich, Kacy Olson and Haylee Schiller.

Choir ensemble members qualifying for state from LBHS are Elizabeth Coburn, Anna James, Makenna Peace, Lauren Price, Zachary Reyes, Jack Tucker, Stone Wall, Aidan Fenton, Joaquin Garza, Madison Letts, Ashley Navarrete, Pate Palomino, Jordan Powell and Derek Toledo.

Terry Livingston and Charlotte Wurman are the directors at LBHS. Tonya Lovorn and Christopher Orr are the directors at BHS.

**G. VASE Contest State Qualifiers**

Four Belton ISD students are state qualifiers for the Texas Art Education Association’s High School Visual Arts Scholastic Event next month. Only 10% of artwork given Superior ratings at the regional event are also awarded Area medals and advance to the state VASE competition. This recognition highlights their demonstration of several Journey of a Graduate competencies, including adaptability and perseverance.

Advancing students include Bonnie Floyd, from Belton New Tech @Waskow; and TJ Hower, Isabella Dickson-Watler and Victoria Peterman from Lake Belton High School. The students’ art teachers are Emily Simeroth (LBHS) and Tab Lloyd (BNT@W).

**H. Temple Rotary Educator of the Month**

Juli Ann Kamenicky is being recognized for her outstanding service to Belton ISD. Ms. Kamenicky is a third-grade teacher at Miller Heights Elementary. She is in her eighth year in education, and her first year in Belton ISD.

**I. Department Showcase – Business Office**

Our Business Services team is tasked with ensuring students and staff have the resources they need to be successful in the classroom. They also make sure staff are compensated for their contributions to the district. The team, led by Chief Financial Officer Melissa Lafferty, is 24 members strong and includes accounts payable, payroll, purchasing, the print shop and warehouse.

In the fall, the team earned the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association of the United States and Canada. The Association of School Business Officers International also presented a Certificate of Excellence in Financial Reporting to the district. These recognitions reflect the highest form of praise for transparency in accounting and financial reporting.

**3. PUBLIC COMMENTS REGARDING ITEMS ON THE AGENDA**

- Hillary Hickland (Belton) re: Policy EHAD(LOCAL) and offering hunter education class
- Scott Fournier (Morgan’s Point Resort) re: Elementary attendance boundaries recommendation
- Amanda Kelley (Temple) comments re: BISD Vision

**4. VISION**

Dr. Smith asked the Board to weigh in on the District’s Vision.

- Empower each and every learner to pursue their dreams and enrich their communities.

*Due to technical difficulties with screens for the Board, Mr. Norwood chose to change the order to items that didn’t require viewing presentations. Minutes reflect the original agenda item numbers.*

**6. ACTION ITEMS**

- A. Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees**

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Todd Schiller, Assistant Superintendent of Human Resources, brought four employment recommendations. He identified Gabi Nino to serve as Assistant Superintendent of Teaching & Learning, Sara Windham to serve as Executive Director of Special Programs, Meredith Bonnett to serve as Assistant Principal at Southwest Elementary, and Kristi Wittman to serve as Assistant Principal at BHS.

Suzanne McDonald made a motion, seconded by Ty Taggart to accept the Superintendent’s recommendation regarding the selection of District personnel, and the addition of new personnel as presented. The motion carried unanimously (7-0).

**D. Consider, Discuss, and Take Appropriate Action Regarding Selection of Construction Delivery Method for Delta Program Facility and Authorize the Superintendent to Issue a Request for Competitive Sealed Proposal for the Project, Select a Committee to Evaluate and Rank the Proposals and Bring the Recommended Rankings Back to the Board for Approval**

Mike Morgan, Assistant Superintendent of Operations explained that BISD has chosen to use competitive sealed proposal as the construction delivery method for the new Delta Program facilities planned.

Ty Taggart made a motion, seconded by Chris Flor to approve Competitive Sealed Proposals as the delivery method for the Delta Program Facility and authorize the Superintendent to issue a Request for Competitive Sealed Proposals, establish a selection committee to evaluate and rank the proposals and bring the recommended ranking back to the Board for approval and contract authorization. The motion carried unanimously (7-0).

**C. Consider, Discuss, and Take Appropriate Action Regarding Selection of Construction Delivery Method for BISD Agricultural Facility and Authorize the Superintendent to Issue a Request for Competitive Sealed Proposal for the Project, Select a Committee to Evaluate and Rank the Proposals and Bring the Recommended Rankings Back to the Board for Approval**

Mike Morgan, Assistant Superintendent of Operations explained that BISD has chosen to use competitive sealed proposal as the construction delivery method for the agricultural facilities improvements.

Ty Taggart made a motion, seconded by Janet Leigh to approve Competitive Sealed Proposals as the delivery method for the BISD Agricultural Facility and authorize the Superintendent to issue a Request for Competitive Sealed Proposals, establish a selection committee to evaluate and rank the proposals and bring the recommended ranking back to the Board for approval and contract authorization. The motion carried unanimously (7-0).

**8. CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION**

**A. Minutes of Previous Meetings:**

1. February 6, 2023 Policy Committee Meeting
2. ~~February 6, 2023 Special Meeting~~ *(This item was pulled from consent agenda)*
3. February 13, 2023 Facilities Committee Meeting

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February 20, 2023 – Page 5**

4. February 13, 2023 Special Meeting
5. February 20, 2023 Workshop Meeting
6. February 20, 2023 Regular Meeting

**B. Unaudited Financial Report for the Month Ending February 28, 2023**

**C. Gifts, Grants, and Bequests**

**D. Budget Amendment #5 for 2022-2023**

**E. Expenditures over \$50,000**

1. Raba Kistner, Inc. for Construction Materials Testing, Hubbard Branch Elementary
2. KYA Services for Playground Fall Protection
3. Epic Solar for Protective Window Film
4. Mission Restaurant Supply Equipment
5. Secured Mobility Smart Tag
6. Motor Labs Supplemental Materials

**F. Supply, Equipment, and Service Bids**

1. RFP #2212-450-301 for Classroom Instructional Materials, Supplies & Equipment (Supplemental II)
2. RFP #2211-150-293 for Athletics Equipment and Supplies
3. RFP #2302-750-302 for Network Equipment and Services (E-Rate Cat 2)

**G. Renewal of Temple ISD Deaf Shared Services Agreement**

**H. Renewal of Memorandum of Understanding for OnRamps with the University of Texas at Austin**

**I. TASB Policy Review Local Policies - 2nd Reading**

1. EHAD(LOCAL): Basic Instructional Program - Elective Instruction

**J. Amend the Order of Election for the May 6, 2023 General Election**

*Orden Modificada de Elección De Síndicos el 6 de mayo para Elección en General*

**K. Dedication of Final Plat of Hubbard Branch within the City of Belton, Bell County, Texas**

**L. Memorandum of Understanding Regarding Off-Site Infrastructure Improvements with Evergreen Developers**

**M. Electric Easement with Oncor for James L. Burrell Elementary School**

**N. Tax Abatement Agreement between HEB, LP and the City of Temple which will abate a percentage of the increases in the taxable value of certain real property,**

**approximately 194.7 acres located in the City's Industrial Park and designated as  
City of Temple Tax Abatement Reinvestment Zone 46**

Mr. Alcozer requested to pull item 8. A. 2. February 6, 2023 Special Meeting Minutes because the motion by Erin Bass for the action item was captured in the minutes, but the second by Janet Leigh was not. These minutes will be corrected and placed on the next Regular Board Meeting agenda. Ty Taggart made a motion, seconded by Manual Alcozer to approve the consent agenda items as amended. The motion carried unanimously (7-0).

**5. PUBLIC HEARINGS**

**A. Public Hearing Regarding TAPR Report**

Dr. Smith introduced Holly Moore, Director of Accountability & Intervention, who presented a report on the Texas Academic Performance Report (TAPR). Texas Education Code 39.306 states the district's Board of Trustees must publish an annual report and hold a public hearing.

There was one comment from the public, Hillary Hickland. Ms. Moore and Dr. Cassandra Spearman clarified the topic brought up by Ms. Hickland for the Board. Ms. Bass asked where parents could find additional information and Ms. Moore stated where they could go. Mr. Norwood concluded the public hearing at 7:15 p.m.

**6. ACTION ITEMS**

**B. Consider, Discuss, and Take Appropriate Action Regarding Elementary Attendance Boundaries**

Mike Morgan, Assistant Superintendent of Operations discussed the goals of making changes to elementary attendance boundaries. He also mentioned bond projects and the impact on enrollment at various campuses. One notable outcome to adjusting boundaries is to reduce portables from 25 to 4 after bond projects are completed. The process to develop the recommendation has taken more than nine months and included a variety of input opportunities for stakeholders. Mr. Morgan presented the parameters defined by the community and adopted by the Board. He gave highlights of the recommended attendance boundaries, and opened it up for any questions from the Board. There were no questions at that point. Mr. Morgan then discussed feeder pattern changes and next steps. He ended his presentation and opened it up for Board discussion.

Janet Leigh thanked Mr. Morgan for the work he has done and the input from the public. Manuel Alcozer asked how transfers will impact the district. Mr. Morgan explained how transfers will be handled. Chris Flor also thanked Mr. Morgan for the work that has gone into this plan. He indicated that he had really good conversation at a listening session that the public was invited to. He also asked about the neighborhood mentioned by the public commenter. Mr. Morgan explained they did look at that neighborhood and feel like the recommendation presented is sound. Mr. Flor said he likes the way the middle schools are laid out in this plan. Erin Bass thanked Mr. Morgan and his team, and she said that she believes it has been thoughtful and trusts the team to do the work. She also likes the idea that families can go tour the new facilities and hopes that those impacted will take advantage of the opportunity and get excited for the changes. Mr. Morgan said they gathered feedback from over 1000 parents and 110-130 community members, and he was happy to facilitate the process. He thanked the many staff members, parents and community members who weighed in.

**Belton ISD Board Meeting Minutes  
February 20, 2023 – Page 7**

Dr. Smith asked Mr. Morgan what year these changes will take effect. Mr. Morgan said they would take effect for the 2024-2025 school year. He believes they will have Burrell Elementary ready early and would like to move the Tarver students who will go to Burrell after the first semester 2023-2024 school year. He explained that targeted communication would go to those families, and we would only make that move early if it was good for the students. Next question was about how transfers will be handled. Mr. Morgan explained that parents will be able to apply for transfers next February, and communication will be going out at an appropriate time about how to do that. Dr. Smith explained that we cannot make promises more than five years out for attendance boundaries, and shares the concerns that the public commenter had and plan to address that moving forward.

Erin Bass made a motion, seconded by Janet Leigh to approve attendance boundaries for elementary schools as presented. The motion carried unanimously (7-0).

**7. REPORTS**

**A. Changes to STAAR for the 2022-2023 School Year Report**

Amy Armstrong, Director of Instructional Design presented the changes happening to the STAAR test. She gave an overview and explained that these changes are planned by TEA to align the test with how students learn. She gave some example test questions and showed the tools and navigation of the platform used for online testing. She pointed out that TEA has an expectation that all students test online. Ms. Armstrong then explained what actions BISD has taken so far in response to these changes. She also let the Board know that there will be parent meetings to help inform families.

Ms. Leigh asked if we would be offering help for students to navigate the online testing. Ms. Armstrong elaborated that students have gotten some exposure as they have taken interim assessments, and using the various tools for accommodations. Ms. Leigh also asked if they may use scratch paper. Ms. Armstrong explained they may, and how teachers are using that option. Ms. Bass asked if students may opt out of online testing. Ms. Armstrong explained that there are limited options approved by TEA for that.

**B. Facilities Committee Report**

Mr. Taggart gave a report on the tours of Burrell Elementary that happened in lieu of the February Facilities Committee Meeting. He explained how helpful it was to see the project in an earlier stage than they typically get to experience.

**C. Policy Committee Report**

Mr. Alcozer gave a report on the Policy Committee Meeting held on March 6, 2023. He explained that two of the policies were deferred to the next meeting, one had to do with the administration of medication and the other was in regard to outside organizations using our facilities. These will be brought to the Board in April for approval. Mr. Alcozer also mentioned Policy EHAD(LOCAL) which was the policy that Ms. Hickland mentioned in her public comment. Dr. Smith clarified that Belton ISD does not need that policy to offer hunter education. Mr. Alcozer reported that Mr. Flor brought up some other policies for the committee to review, one was on the topic of discipline.

Mr. Alcozer mentioned the policy regarding Instructional materials, specifically book reviews, and that there is legislation currently proposed that could impact that policy. After implementing the

**Belton ISD Board Meeting Minutes  
February 20, 2023 – Page 8**

latest changes to that policy, we know we would like to address some ways to improve it further.

Mr. Flor clarified that he requested more information about implementation of the behavior framework and how that is filtering down to the classroom setting. He would like more visibility into how that is implemented.

Mr. Alcozer suggested that waiting to see what happens in the legislature might be good to avoid making changes to the book review policy and then being required to make changes again. Dr. Smith said he agrees, but also thinks there are some internal improvements we could make in the meantime.

**D. Superintendent’s Report**

Dr. Smith stressed where we’re going and the process of the strategic plan that we developed as a district. He talked about how the work we are doing and the learning activities that our students experience connect with that direction and our goals. He highlighted some events that engaged our community including a faith-based leaders lunch, Principal-4-A-Day, Capitol visits and the Hubbard Branch groundbreaking ceremony. He also highlighted the Recharge Conference that was a professional learning experience for all staff. Dr. Smith also informed the Board on some current legislative items of interest to the district. One of those is HB-900 mentioned by Mr. Alcozer earlier, which addresses books in schools. He expressed support for that bill as it is currently drafted. He will continue to monitor that bill as well as ones pertaining to accountability, STAAR testing and others that are of interest to the District.

**9. BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS**

None.

**10. CALENDAR OF EVENTS**

Mr. Norwood reminded the Board of upcoming events.

**11. PUBLIC COMMENTS REGARDING NON-AGENDA ITEMS**

None

The Board convened in closed session at 8:07 p.m. for the following:

**12. CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)**

- A. Consultation with Attorney - Texas Government Code, Section 551.071
- B. Personnel - Texas Government Code, Section 551.074
- C. Student Disciplinary Matter - Texas Government Code, Section 551.082
- D. Deliberations about Real Property - Texas Government Code, Section 551.072

**13. RECONVENE IN OPEN SESSION**

The Board reconvened in open session at 9:14 p.m.

**14. ADJOURN**

There being no further business, the meeting was adjourned at 9:14 p.m.

**Belton ISD Board Meeting Minutes**  
**February 20, 2023 – Page 9**

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Jeff Norwood, President

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Manuel Alcozer, Secretary

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 17, 2023**

**Item:** Unaudited Financial Report for the Month Ending March 31, 2023

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Attached are the Monthly Financial and Investment Reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, and the Debt Service Fund 599. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2023, and presented under separate cover.

The monthly and quarterly investment reports provide information on the district's cash and investment accounts including balances and investment transactions as of the close of the noted month. CDA(LLEGAL).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year is October 1 to September 30.

**Fiscal Implications:**

For informational purposes only.

**Administrative Recommendation(s):**

Accept the monthly financial and investment reports as presented.



# FINANCIAL STATEMENTS & INVESTMENT REPORT

## TABLE OF CONTENTS

### Description

- Financials - Unaudited Statements of Revenues and Expenditures
  - General Operating - 199
  - School Nutrition - 240
  - Debt Service - 599
  
- Tax Collection Report
  
- Average Daily Attendance
  
- Investment Report - Monthly
  
- Investment Report - Quarterly

**BELTON ISD**  
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**  
**General Fund (199)**  
**As of March 31, 2023**

		Adopted Budget	Amended 2022-23	Y-T-D Actual	Balance	Percent of Total
<b>Revenues</b>						
5700	Local Sources	\$ 52,628,055	\$ 52,638,055	\$ 52,440,992	\$ 197,063	99.6%
5800	State Sources	82,415,364	82,415,364	45,724,008	36,691,356	55.5%
5900	Federal Sources	2,500,000	2,500,000	1,547,564	952,436	61.9%
	<b>Total Revenues</b>	<b>\$ 137,543,419</b>	<b>\$ 137,553,419</b>	<b>\$ 99,712,563</b>	<b>\$ 37,840,856</b>	<b>72.5%</b>
<b>Expenditures</b>						
11	Instruction	\$ 77,884,889	\$ 77,600,098	\$ 42,592,562	\$ 35,007,536	54.9%
12	Instructional resources & media	1,635,994	1,642,994	1,067,690	575,304	65.0%
13	Curriculum & staff development	4,639,524	4,660,414	2,054,676	2,605,738	44.1%
21	Instructional leadership	2,396,245	2,390,995	1,414,143	976,852	59.1%
23	School leadership	8,452,199	8,460,637	4,667,364	3,793,273	55.2%
31	Guidance, counseling, & evaluation	6,387,087	6,387,580	3,356,765	3,030,815	52.6%
32	Social work services	176,983	386,550	310,102	76,448	80.2%
33	Health services	2,291,027	2,291,027	1,218,319	1,072,708	53.2%
34	Student transportation	5,562,309	5,562,309	3,920,324	1,641,985	70.5%
36	Cocurricular/extracurricular	6,342,989	6,398,699	3,145,679	3,253,020	49.2%
41	General administration	4,341,086	4,336,336	2,421,082	1,915,254	55.8%
51	Plant maintenance and operations	14,488,859	14,489,052	8,422,636	6,066,416	58.1%
52	Security and monitoring services	1,959,266	1,961,766	1,158,073	803,693	59.0%
53	Data processing services	4,265,810	4,265,810	3,365,814	899,996	78.9%
61	Community services	5,000	5,000	1,490	3,510	29.8%
71	Debt Service	-	-	-	-	0.0%
81	Facilities acquisition & construction	-	-	-	-	0.0%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,000	15,000	-	15,000	0.0%
97	Tax Increment	250,000	250,000	-	250,000	0.0%
99	Intergovernmental Charges	662,818	662,818	473,953	188,865	71.5%
	<b>Total Expenditures</b>	<b>\$ 141,757,085</b>	<b>\$ 141,767,085</b>	<b>\$ 79,590,673</b>	<b>\$ 62,176,412</b>	<b>56.1%</b>
	Other resources	-	-	-		
	Other uses	-	-	-		
	<b>Total Non-Operating</b>	<b>-</b>	<b>-</b>	<b>-</b>		
	<b>Excess (Deficiency) of Revenues over Expenditures</b>	<b>(4,213,666)</b>	<b>(4,213,666)</b>	<b>20,121,890</b>		
	<b>Fund Balance (audited), 8-31-2022</b>	<b>\$ 39,184,066</b>	<b>\$ 39,184,066</b>	<b>\$ 39,184,066</b>		
	<b>Fund Balance, Ending</b>	<b>\$ 34,970,400</b>	<b>\$ 34,970,400</b>	<b>\$ 59,305,956</b>		

**BELTON ISD**  
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**  
**Child Nutrition (240)**  
**As of March 31, 2023**

		Adopted Budget	Amended 2022-23	Y-T-D Actual	Balance	Percent of Total
<b>Revenues</b>						
5700	Local Sources	\$ 1,100,000	\$ 1,100,000	\$ 1,762,793	\$ (662,793)	160.3%
5800	State Sources	30,000	30,000	96,158	(66,158)	320.5%
	Federal Sources	7,422,434	7,422,434	3,486,882	3,935,552	47.0%
	<b>Total Revenues</b>	<b>\$ 8,552,434</b>	<b>\$ 8,552,434</b>	<b>\$ 5,345,833</b>	<b>\$ 3,206,601</b>	<b>62.5%</b>
<b>Expenditures</b>						
35	Food Services, Child Nutrition	\$ 8,552,434	\$ 8,552,434	\$ 4,802,981	\$ 3,749,453	56.2%
	<b>Total Expenditures</b>	<b>\$ 8,552,434</b>	<b>\$ 8,552,434</b>	<b>\$ 4,802,981</b>	<b>\$ 3,749,453</b>	<b>56.2%</b>
	Other resources	-	-	-		
	Other uses	-	-	-		
	<b>Total Non-Operating</b>	<b>-</b>	<b>-</b>	<b>-</b>		
	<b>Excess (Deficiency) of Revenues over Expenditures</b>	<b>-</b>	<b>-</b>	<b>542,852</b>		
	<b>Fund Balance (audited), 8-31-2022</b>	<b>\$ 3,202,753</b>	<b>\$ 3,202,753</b>	<b>\$ 3,202,753</b>		
	<b>Fund Balance, Ending</b>	<b>\$ 3,202,753</b>	<b>\$ 3,202,753</b>	<b>\$ 3,745,605</b>		

**BELTON ISD**  
**Statement of Unaudited Revenues and Expenditures Budget VS. Actual**  
**Debt Service Fund (511 and 515)**  
**As of March 31, 2023**

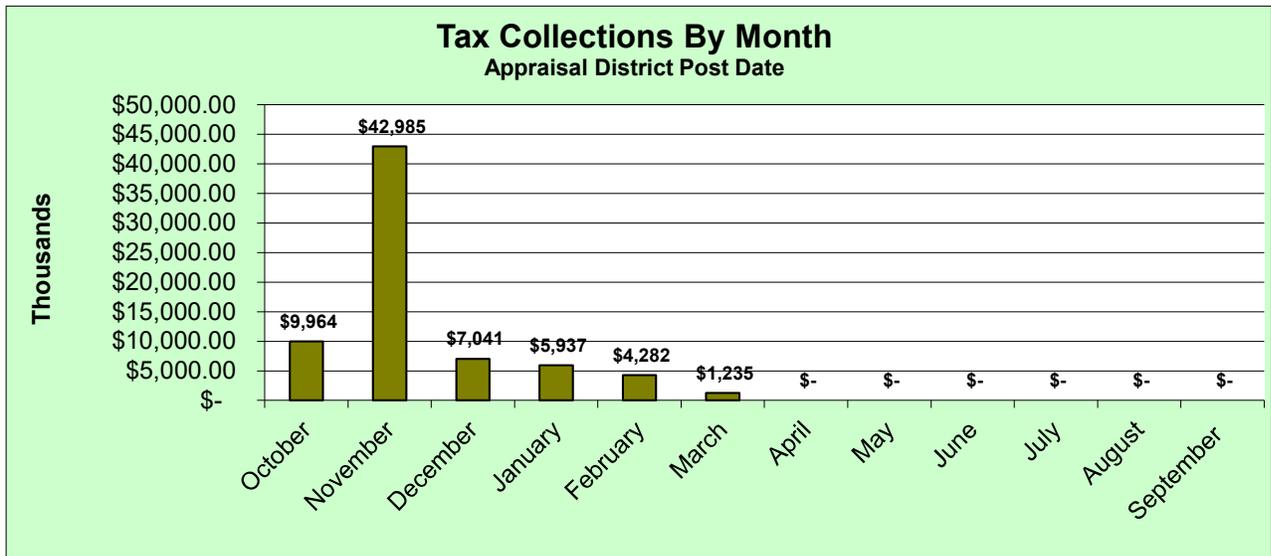
		Adopted Budget	Amended 2022-23	Y-T-D Actual	Balance	Percent of Total
<b>Revenues</b>						
5700	Local Sources	\$ 22,058,936	\$ 22,058,936	\$ 21,884,720	\$ 174,216	99.2%
5800	State Sources	205,509	205,509	786,942	(581,433)	382.9%
5900	Federal Sources	-	-	-	-	0.0%
	<b>Total Revenues</b>	<b>\$ 22,264,445</b>	<b>\$ 22,264,445</b>	<b>\$ 22,671,662</b>	<b>\$ (407,217)</b>	<b>101.8%</b>
<b>Expenditures</b>						
71	Debt Service	\$ 23,633,262	\$ 23,633,262	\$ 15,353,165	\$ 8,280,097	65.0%
	<b>Total Expenditures</b>	<b>\$ 23,633,262</b>	<b>\$ 23,633,262</b>	<b>\$ 15,353,165</b>	<b>\$ 8,280,097</b>	<b>65.0%</b>
	Other resources	-	-	-		
	Other uses	-	-	-		
	<b>Total Non-Operating</b>	<b>-</b>	<b>-</b>	<b>-</b>		
	<b>Excess (Deficiency) of Revenues over Expenditures</b>	<b>(1,368,817)</b>	<b>(1,368,817)</b>	<b>7,318,496</b>		
	<b>Fund Balance (audited), 8-31-2022</b>	<b>\$ 11,227,491</b>	<b>\$ 11,227,491</b>	<b>\$ 11,227,491</b>		
	<b>Fund Balance, Ending</b>	<b>\$ 9,858,674</b>	<b>\$ 9,858,674</b>	<b>\$ 18,545,988</b>		

**Tax Collection Report**

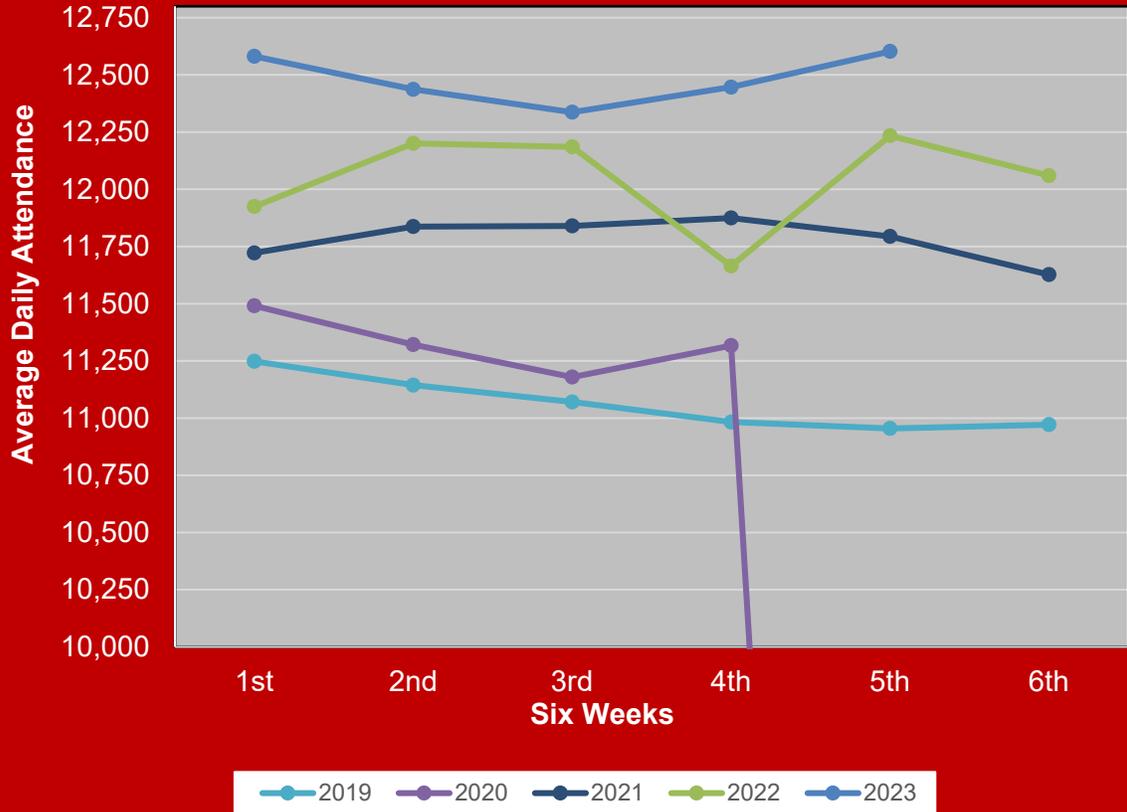
<b>Total Tax Levy</b>		<b>\$ 75,645,761</b>
<b>Percent of Levy*</b>	<b>Current Year</b>	<b>93.90%</b>
<b>Percent of Levy**</b>	<b>Current &amp; Delinquent</b>	<b>94.11%</b>
<b>Total Checks</b>		<b>\$ 71,443,820</b>
<b>Balance to Collect</b>		<b>\$ 4,459,152</b>
<b><u>Total Collections</u></b>		
<b>Current*</b>		<b>\$ 71,030,105</b>
<b>Delinquent**</b>		<b>\$ 156,504</b>
<b>Penalties</b>		<b>\$ 257,210</b>
<b><u>Other Reconciled for Posting</u></b>		
<b>Total Checks</b>		<b>\$ 71,443,820</b>

**Collections By Category**

	<b>Current</b>	<b>Delinquent</b>	<b>Penalties</b>	<b>Other</b>	
<b>Maintenance &amp; Operating</b>	50,094,456	113,185	196,904	0	
<b>Interest &amp; Sinking</b>	20,935,649	43,319	60,306	0	<b>\$ 71,443,820</b>



## Average Daily Attendance



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
2019	11,248	11,144	11,071	10,983	10,955	10,972	11,062	300
2020	11,491	11,322	11,179	11,317	C-19	C-19	11,282	220
2021	11,722	11,837	11,840	11,875	11,794	11,627	11,783	501
2022	11,925	12,201	12,186	11,665	12,234	12,060	12,045	262
2023	12,581	12,437	12,337	12,447	12,603		12,452	407



## MONTHLY INVESTMENT REPORT

# Belton ISD

MARCH 31, 2023

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**MEEDER**

PUBLIC FUNDS  
PATTERSON GROUP

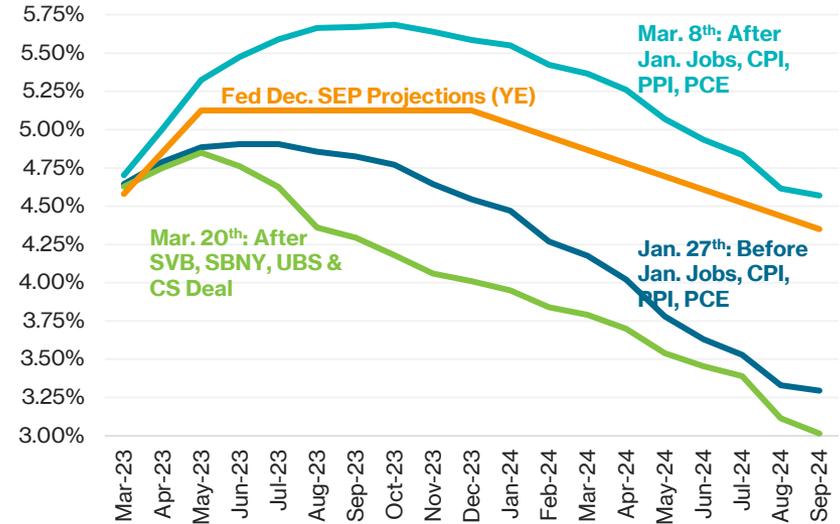
# Higher still?

Solid economic data in March was overshadowed by two bank failures and the subsequent repricing of rate hike expectations. The March Federal Open Market Committee (FOMC) meeting saw the committee unanimously raise rates by 0.25%. However, the hike has been interpreted as dovish due to comments from Jerome Powell, conveying concern about tightening credit conditions.

The Employment Situation Summary surprised again to the upside, showing the US economy added 311 thousand jobs in February. The unemployment rate increased from 3.4% to 3.6% as labor force participation increased. Along with a slowdown in wage growth, the report pointed to a strong job market that is showing signs of cooling. The Consumer Price Index (CPI) Report for February showed both headline and core inflation increased during the month by 0.4%, evidencing inflation is not gone yet. The Personal Consumption Index (PCE), the Federal Reserve's preferred inflation measure, painted a slightly softer inflation picture. The PCE index increased by 0.3% during the month and brought the year-over-year rate to 5.0%, down from a 5.3% pace the prior month.

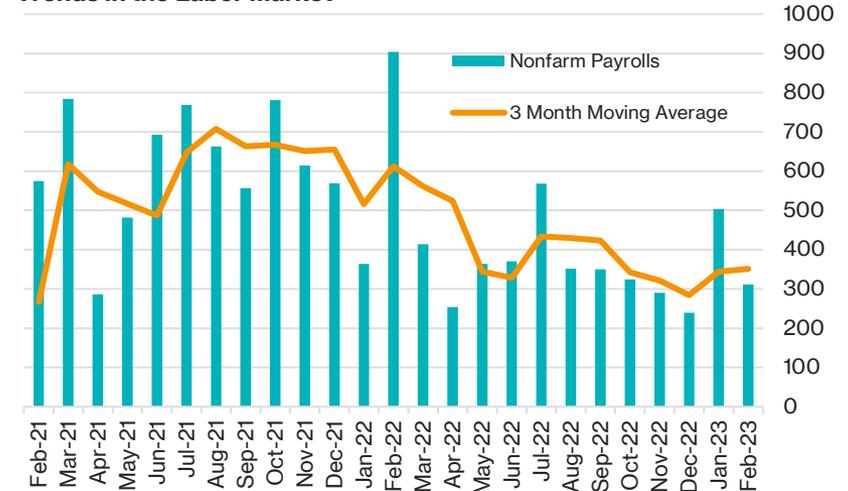
However, the failures of Silicon Valley Bank and Signature Bank, and the subsequent forced acquisition of Credit Suisse by UBS altered market expectations for monetary policy. Before the noted banking issues, on March 8th, markets were pricing in another 1% in rate hikes and a terminal rate of 5.75% in September. In response to the bank turmoil, by March 15th, markets were pricing in rate cuts as early as June. However, as regulators responded to the events, and concerns of a spillover to the real economy abated, by March 31st, markets reversed course to price in a 60% chance of another 0.25% interest rate hike in May.

## FED FUNDS EXPECTATIONS



SOURCE: BLOOMBERG

## Trends in the Labor Market



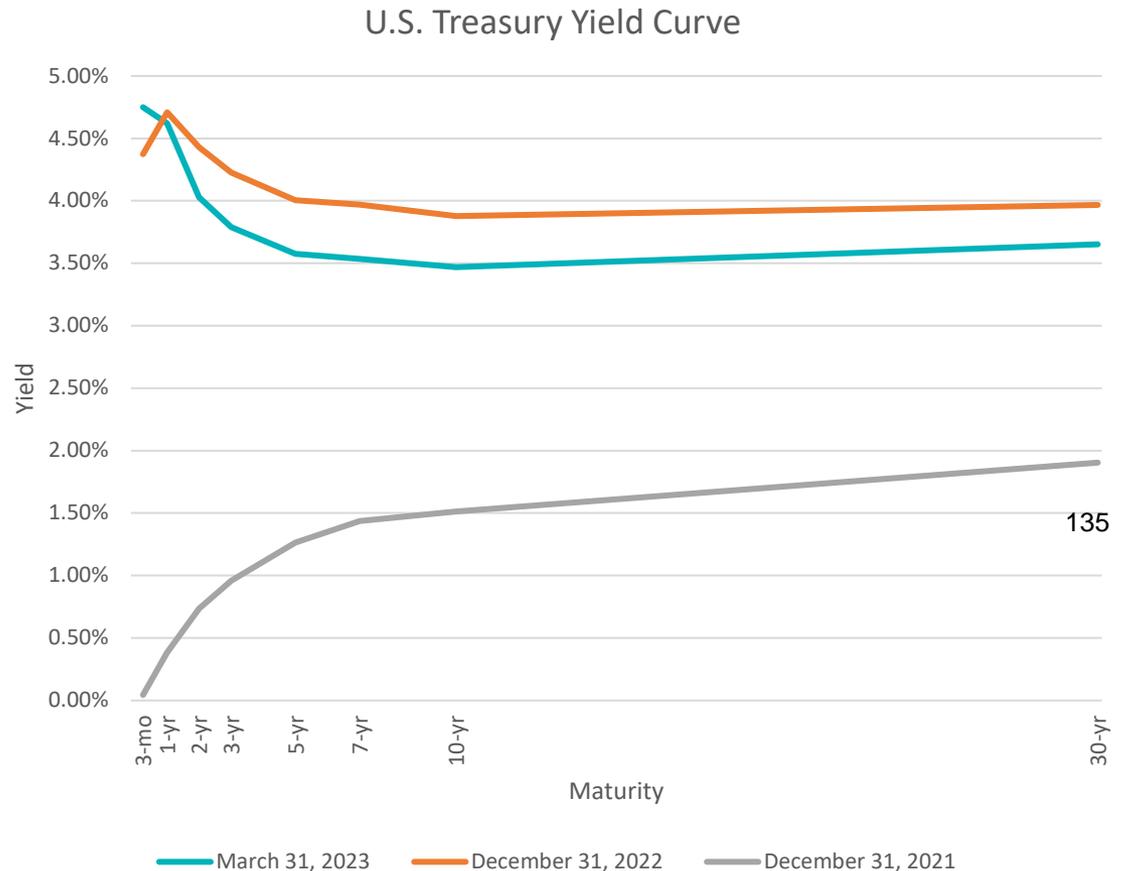
SOURCE: BLOOMBERG

# Expectations Drive Rates

Treasury rates were volatile throughout the month as market participants tried to get a handle on the bank failure's implications. During the month, the yield on the 2-year Treasury moved a full 1.00% lower, and the yield on the 5-year Treasury moved 0.61% lower.

Spreads on corporate bonds, commercial paper, municipal bonds, and agency bonds moved wider during the month as a flight to safety saw investors move into treasuries. These moves created opportunities to pick up additional yield on high quality bonds, including agency debt.

Although overall yields are lower than they were a month ago, the opportunity set in fixed income is still positive. Locking in current yields and income levels will benefit portfolios when the yield curve eventually normalizes, and rates fall when this hiking cycle ends.



# Your Portfolio

As of March 31, 2023

## Your Portfolio Statistics

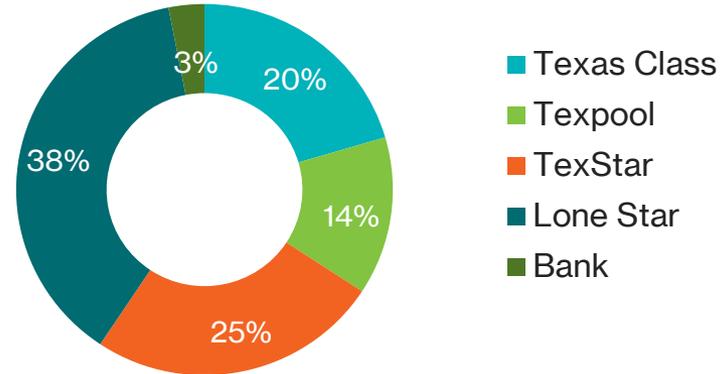
Weighted Average Maturity

1 day

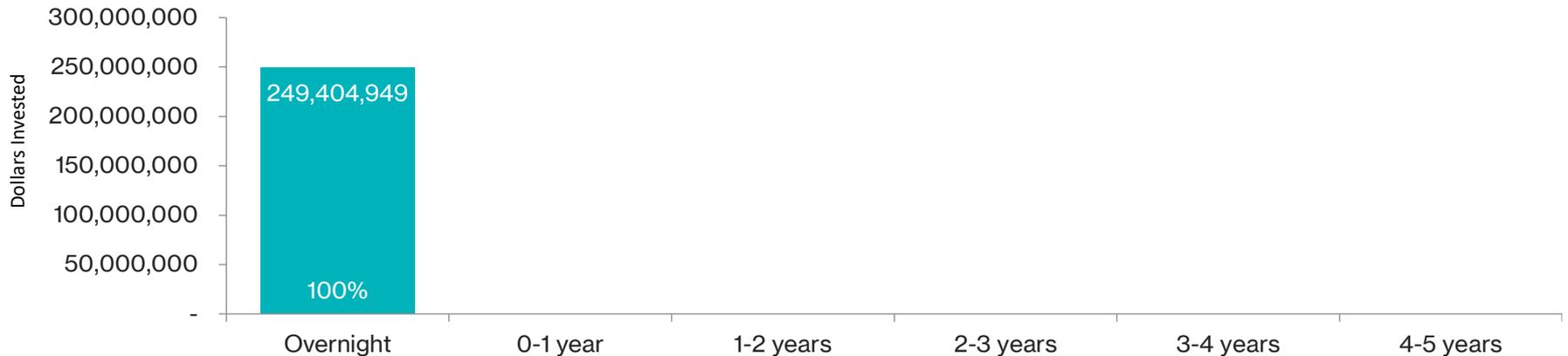
Weighted Average Yield (All Funds)

4.63%

## Your Asset Allocation



## Your Maturity Distribution



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**Belton ISD**  
**Portfolio Management**  
**Portfolio Summary**  
**March 31, 2023**

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	51,015,433.15	51,015,433.15	51,015,433.15	20.45	1	1	4.860
Texpool/Texpool Prime	34,344,630.89	34,344,630.89	34,344,630.89	13.77	1	1	4.770
TexStar	62,632,723.33	62,632,723.33	62,632,723.33	25.11	1	1	4.607
Lone Star	93,757,902.61	93,757,902.61	93,757,902.61	37.59	1	1	4.850
Bank Accounts/CD's int pd monthly	7,654,258.73	7,654,258.73	7,654,258.73	3.07	1	1	0.000
	<b>249,404,948.71</b>	<b>249,404,948.71</b>	<b>249,404,948.71</b>	<b>100.00%</b>	<b>1</b>	<b>1</b>	<b>4.631</b>

Total Earnings	March 31 Month Ending	Fiscal Year To Date
Current Year	998,095.48	5,747,276.94

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

  
 \_\_\_\_\_ 4/11/23  
 Melissa Lafferty, Chief Financial Officer

  
 \_\_\_\_\_ 4/11/2023  
 Kerri Pridemore, Director of Finance

**Belton ISD  
Summary by Type  
March 31, 2023  
Grouped by Fund**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746  
-

Security Type	Number of Investments	Par Value	Remaining Cost	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: 2022 Bond Fund</b>						
Lone Star	1	64,033,552.00	64,033,552.00	25.67	4.850	1
Bank Accounts/CD's int pd monthly	1	678,482.34	678,482.34	0.27	0.000	1
Texas Class	1	51,015,432.12	51,015,432.12	20.45	4.860	1
TexStar	1	50,941,296.14	50,941,296.14	20.43	4.607	1
<b>Subtotal</b>	<b>4</b>	<b>166,668,762.60</b>	<b>166,668,762.60</b>	<b>66.82</b>	<b>4.759</b>	<b>1</b>
<b>Fund: Construction Funds</b>						
Lone Star	1	0.00	0.00	0.00	0.000	0
Bank Accounts/CD's int pd monthly	3	567,964.26	567,964.26	0.23	0.001	1
Texpool/Texpool Prime	2	657,754.58	657,754.58	0.26	4.611	1
<b>Subtotal</b>	<b>6</b>	<b>1,225,718.84</b>	<b>1,225,718.84</b>	<b>0.49</b>	<b>2.475</b>	<b>1</b>
<b>Fund: Capital Projects Fund</b>						
Bank Accounts/CD's int pd monthly	1	110,916.60	110,916.60	0.04	0.000	1
<b>Subtotal</b>	<b>1</b>	<b>110,916.60</b>	<b>110,916.60</b>	<b>0.04</b>	<b>0.000</b>	<b>1</b>
<b>Fund: Debt Service Funds</b>						
Bank Accounts/CD's int pd monthly	1	52,495.38	52,495.38	0.02	0.000	1
Texpool/Texpool Prime	1	17,005,678.12	17,005,678.12	6.82	4.801	1
TexStar	1	587,276.37	587,276.37	0.24	4.607	1
<b>Subtotal</b>	<b>3</b>	<b>17,645,449.87</b>	<b>17,645,449.87</b>	<b>7.08</b>	<b>4.780</b>	<b>1</b>
<b>Fund: General Fund</b>						
Lone Star	2	29,724,350.61	29,724,350.61	11.92	4.850	1
Bank Accounts/CD's int pd monthly	3	6,244,400.15	6,244,400.15	2.50	0.000	1
Texas Class	1	1.03	1.03	0.00	0.000	1
Texpool/Texpool Prime	2	16,681,198.19	16,681,198.19	6.69	4.746	1
TexStar	1	11,104,150.82	11,104,150.82	4.45	4.607	1

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**Belton ISD**  
**Summary by Type**  
**March 31, 2023**  
**Grouped by Fund**

Security Type	Number of Investments	Par Value	Remaining Cost	% of Portfolio	Average YTM 365	Average Days to Maturity
Subtotal	9	63,754,100.80	63,754,100.80	25.56	4.305	1
<b>Total and Average</b>	<b>23</b>	<b>249,404,948.71</b>	<b>249,404,948.71</b>	<b>100.00</b>	<b>4.631</b>	<b>1</b>

**Belton ISD**  
**Interest Earnings**  
**Sorted by Fund - Fund**  
**March 1, 2023 - March 31, 2023**  
**Yield on Beginning Book Value**

Patterson & Associates  
 901 S. MoPac  
 Suite 195  
 Austin, TX 78746  
 -

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
<b>Fund: 2022 Bond Fund</b>												
20220	10087	2022BF	RR3	50,941,296.14	50,742,766.52	50,941,296.14		4.607	4.607	198,529.62	0.00	198,529.62
50004	10088	2022BF	LA1	51,015,432.12	50,805,329.84	51,015,432.12		4.860	4.869	210,102.28	0.00	210,102.28
14903B	10084	2022BF	RR4	64,033,552.00	66,518,147.65	64,033,552.00		4.850	4.698	265,404.35	0.00	265,404.35
50176	10085	2022BF	RR5	678,482.34	282,997.89	678,482.34				0.00	0.00	0.00
			<b>Subtotal</b>	<b>166,668,762.60</b>	<b>168,349,241.90</b>	<b>166,668,762.60</b>			<b>4.714</b>	<b>674,036.25</b>	<b>0.00</b>	<b>674,036.25</b>
<b>Fund: Construction Funds</b>												
500007	10011	CON	RR2	631,991.25	629,525.96	631,991.25		4.611	4.611	2,465.29	0.00	2,465.29
500010	10070	CON	RR2	25,763.33	25,662.87	25,763.33		4.611	4.609	100.46	0.00	14000.46
06216	10062	CON	RR5	336.81	336.15	336.81		2.340	2.312	0.66	0.00	0.66
98610	10031	CON	RR5	567,627.45	541,578.68	567,627.45				0.00	0.00	0.00
			<b>Subtotal</b>	<b>1,225,718.84</b>	<b>1,197,103.66</b>	<b>1,225,718.84</b>			<b>2.524</b>	<b>2,566.41</b>	<b>0.00</b>	<b>2,566.41</b>
<b>Fund: Capital Projects Fund</b>												
22689	10035	CP	RR5	110,916.60	110,916.60	110,916.60				0.00	0.00	0.00
			<b>Subtotal</b>	<b>110,916.60</b>	<b>110,916.60</b>	<b>110,916.60</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Fund: Debt Service Funds</b>												
33330	10003	DS	RR3	587,276.37	584,987.64	587,276.37		4.607	4.607	2,288.73	0.00	2,288.73
500004A	10041	DS	RR2	17,005,678.12	15,479,711.23	17,005,678.12		4.801	5.049	66,385.50	0.00	66,385.50
57670	10033	DS	RR5	52,495.38	52,495.38	52,495.38				0.00	0.00	0.00
			<b>Subtotal</b>	<b>17,645,449.87</b>	<b>16,117,194.25</b>	<b>17,645,449.87</b>			<b>5.017</b>	<b>68,674.23</b>	<b>0.00</b>	<b>68,674.23</b>
<b>Fund: General Fund</b>												
500001	10008	GEN	RR2	4,829,286.35	4,830,346.48	4,829,286.35		4.611	3.820	15,670.99	0.00	15,670.99
22210	10005	GEN	RR3	11,104,150.82	11,060,875.49	11,104,150.82		4.607	4.607	43,275.33	0.00	43,275.33
6550003	10073	GEN	LA1	1.03	1.03	1.03				0.00	0.00	0.00
14903A	10001	GEN	RR4	0.35	0.35	0.35				0.00	0.00	0.00
500001A	10048	GEN	RR2	11,851,911.84	19,073,268.44	11,851,911.84		4.801	4.251	68,856.51	0.00	68,856.51

**Belton ISD**  
**Interest Earnings**  
**March 1, 2023 - March 31, 2023**

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings			
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
<b>Fund: General Fund</b>												
14903C	10089	GEN	RR4	29,724,350.26	29,844,964.43	29,724,350.26		4.850	4.932	125,015.76	0.00	125,015.76
57696	10027	GEN	RR5	1,589,987.95	1,790,501.07	1,589,987.95				0.00	0.00	0.00
57661	10029	GEN	RR5	4,654,412.20	4,335,411.18	4,654,412.20				0.00	0.00	0.00
			<b>Subtotal</b>	<b>63,754,100.80</b>	<b>70,935,368.47</b>	<b>63,754,100.80</b>			<b>4.196</b>	<b>252,818.59</b>	<b>0.00</b>	<b>252,818.59</b>
			<b>Total</b>	<b>249,404,948.71</b>	<b>256,709,824.88</b>	<b>249,404,948.71</b>			<b>4.578</b>	<b>998,095.48</b>	<b>0.00</b>	<b>998,095.48</b>

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**Meeder Public Funds  
Patterson Group**

Barton Oaks Plaza II  
901 S. MoPac Expy  
Suite 195  
Austin, Texas  
78746

800.817.2442



QUARTERLY INVESTMENT REPORT

# Belton ISD

FEBRUARY 28, 2023



**MEEDER**

PUBLIC FUNDS  
PATTERSON GROUP

# How high? How long?

Markets are coming to grips with the idea that the Fed is going to keep moving rates higher until they get inflation under control. The overall modest growth of the economy, tight labor markets and a resilient consumer added to the stubbornly high inflation is showing the Fed that more hikes are not only appropriate but may be necessary to reinstate price stability.

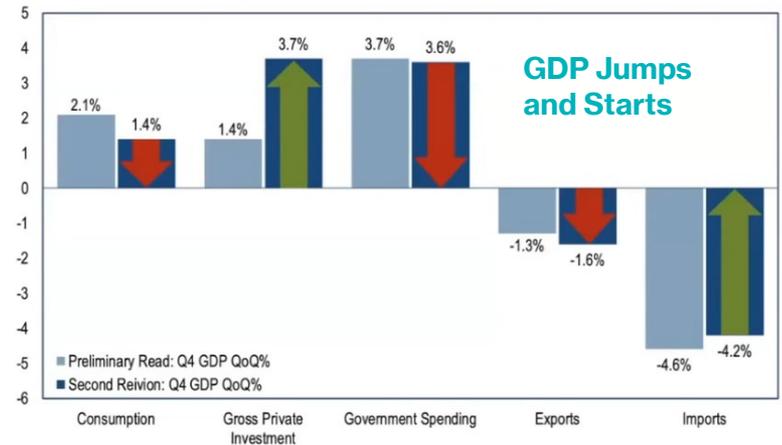
In fact, this month's uptick in economic strength may convince some FOMC voting members that the pace of rate ascent should also re-accelerate. Having come to the inflation fight late they are unlikely to leave too early. There is another meeting in March.

From the Fed's perspective these indicators are showing a modest but steady economy which means that the consumer and business can withstand significantly higher rates.

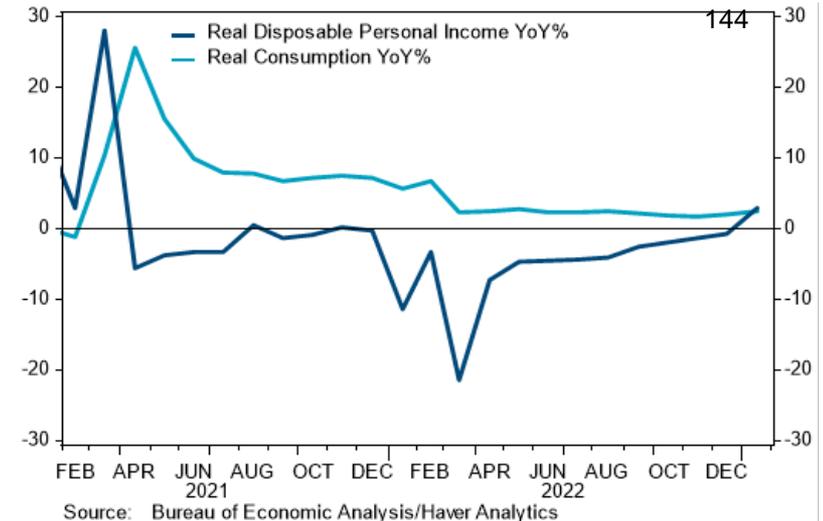
The economy, as measured by the GDP, has had its fits and starts. The Q4 report showed slowing but the consumer keeps consuming. That consumer activity however is coming from credit card use, maxed out savings and no anticipation of further fiscal stimulus which must eventually reduce the spending.

Real durable goods, a major economic index, dropped measurably in January, the largest drop since April of 2020. While headline orders continue to disappoint underlying the numbers suggest that business investment has improved however giving the Fed more wiggle room to increase rates.

Manufacturing in general has taken the brunt of the hit as consumers not only cut back, but also increasingly shift from goods to services expenditures. The service industry has – as a broader trend – also seen a sizable reduction in activity this year. The picture is hazy and it will require time to find the trajectory.



Source: BEA/Haver Analytics



Source: Bureau of Economic Analysis/Haver Analytics

# Stubborn Inflation vs Price Stability

The CPI and PPI clearly remain stubbornly high – especially the PPI. While there is improvement from last month the rate of improvement has slowed, falling short of expectations. The Fed’s favorite inflation indicator the PCE (up 0.6%) has reversed its recent downward trend. The Fed needs to slow inflation from peak levels but also assure a continuation of decline back down to a more palatable and sustainable level at the Fed’s 2% target. For the Fed, halfway won’t cut it. Year-over-year, core inflation increased 4.7% from 4.6% last month.

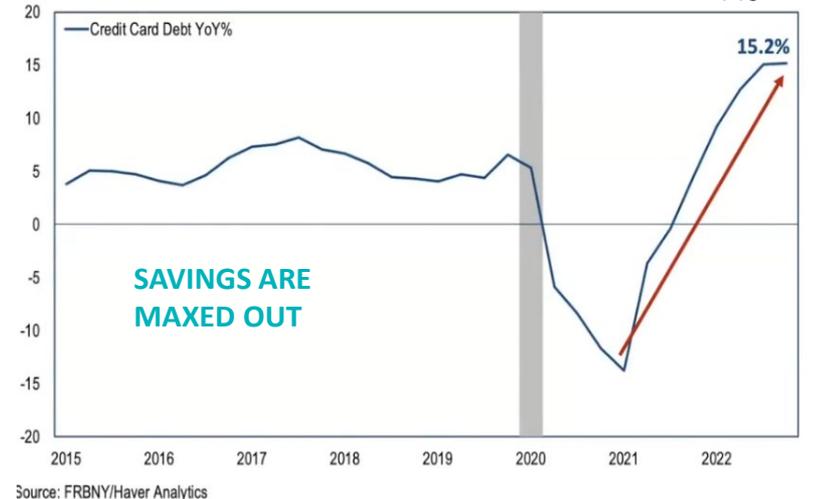
Energy price concerns are once again taking center stage (along with eggs!). Reacting to global sanctions Moscow is cutting production and raising rates. Thanks to a warmer than usual winter this has saved Europe somewhat. Crude prices pose a sizeable risk to European economies (our trading partners) many of which are teetering on the brink of recession. In the EU, CPI rose 8.6% in January following a 9.2% in December. In the UK inflation is now 10.1% and is likely to continue driving those central banks to higher rates also.

Globally, China is another factor on the road to higher rates. The Chinese government appears to be taking control over exports especially in tech areas and those decisions will be at least partially driven by geo-politics which may raise prices. At least some trade curtailments may help US manufacturers domestically.

## CPI IS STILL WITH US



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# Expectations Drive Rates

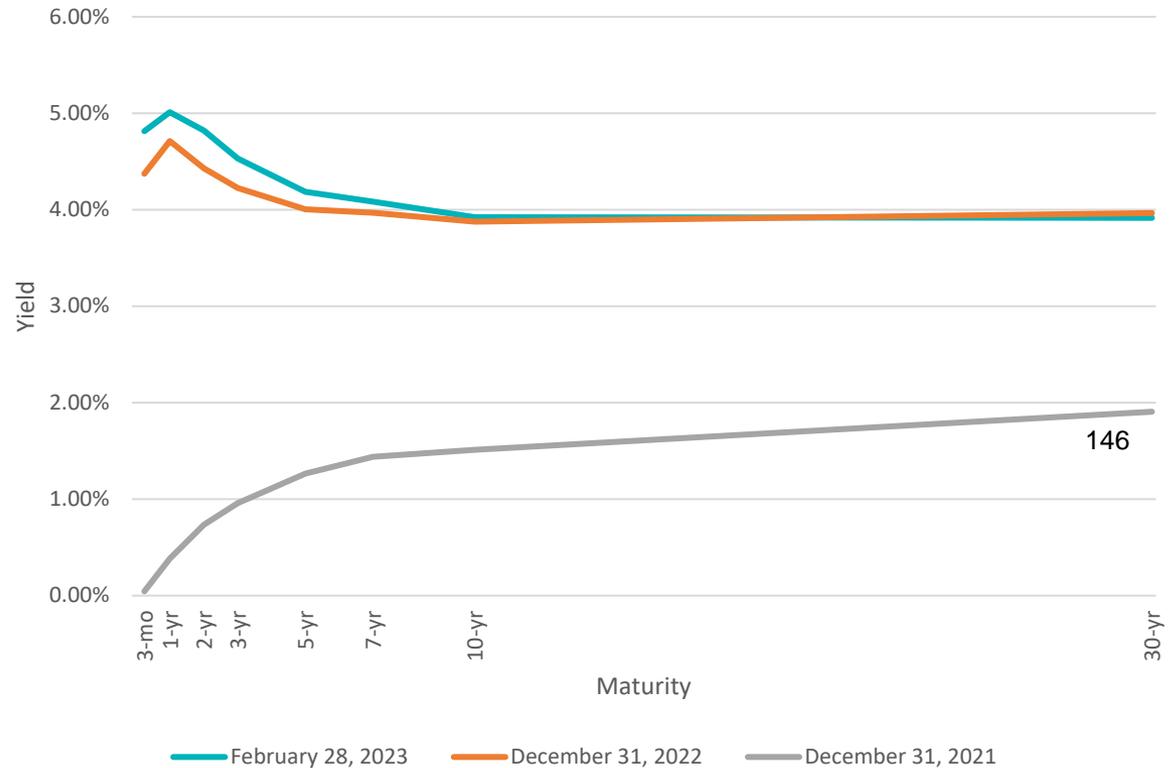
The Fed further moderated their pace of rate hikes, giving us only a 0.25% hike on February 2.

The Fed fully concedes that higher rates will slow growth but is willing to take these actions to tame inflation through lessening demand.

Continued inflation within a modestly strong economy may allow the Fed to re-invigorate their hikes however.

There are signs of slightly slowing inflation such as lower rents and a reduced need for workers. Housing however continues to slow amid high mortgage rates. Strapped consumers are struggling not only to make every day nondiscretionary purchases, but also certainly large ticket purchases such as a home. Low home inventory will not allow prices to drop any real degree.

U.S. Treasury Yield Curve



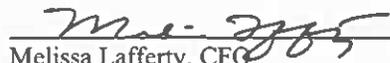
*Belton Independent School District*  
 Quarterly Investment Report  
 December 1, 2022 – February 28, 2023

**Portfolio Summary Management Report**

This quarterly report is prepared in compliance with the Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256., Texas Government Code).

<u>Portfolio as of 11/30/22:</u>		<u>Portfolio as of 02/28/23:</u>	
Beginning Book Value	\$ 286,575,249	Ending Book Value	\$ 256,709,825
Beginning Market Value	\$ 286,575,249	Ending Market Value	\$ 256,709,825
Unrealized Gain/Loss	\$ 0	Investment Income for quarter	\$ 2,932,274
WAM at Beginning Period Date <sup>1</sup>	1 day	Unrealized Gain/Loss	\$ 0
<i>(Decrease in market value is due to seasonal cash outflows)</i>		WAM at Ending Period Date <sup>1</sup>	1 day
		Change in Market Value <sup>2</sup>	\$ (29,865,424)
<b>Average Yield to Maturity for period</b>		4.323%	
<b>Average Yield 180-Day Treasury Bill for period</b>		4.820%	

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 \_\_\_\_\_  
 Melissa Lafferty, CFO  
 Belton ISD

  
 \_\_\_\_\_  
 Kerri Pridemore, Director of Finance  
 Belton ISD

  
 \_\_\_\_\_  
 Linda T. Patterson, President  
 Patterson & Associates

<sup>1</sup> WAM – weighted average maturity

<sup>2</sup> “Change in Market Value” is required data, but will primarily reflect the receipt and expenditure of the District’s funds from month to month. *Patterson & Associates* has assisted in the preparation of this consolidated investment report, with additional input provided by BISD.

# Your Portfolio

As of February 28, 2023

## Your Portfolio Statistics

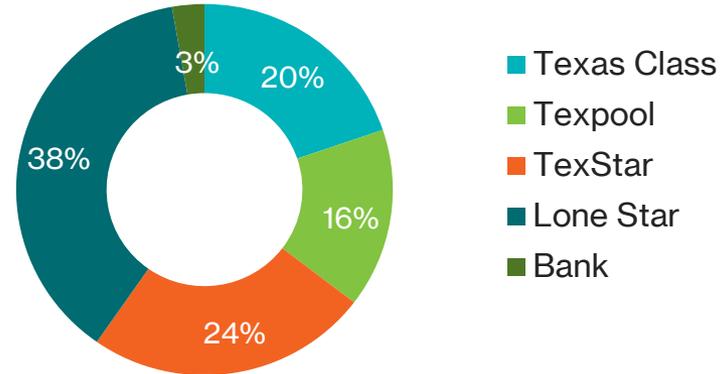
Weighted Average Maturity

1 day

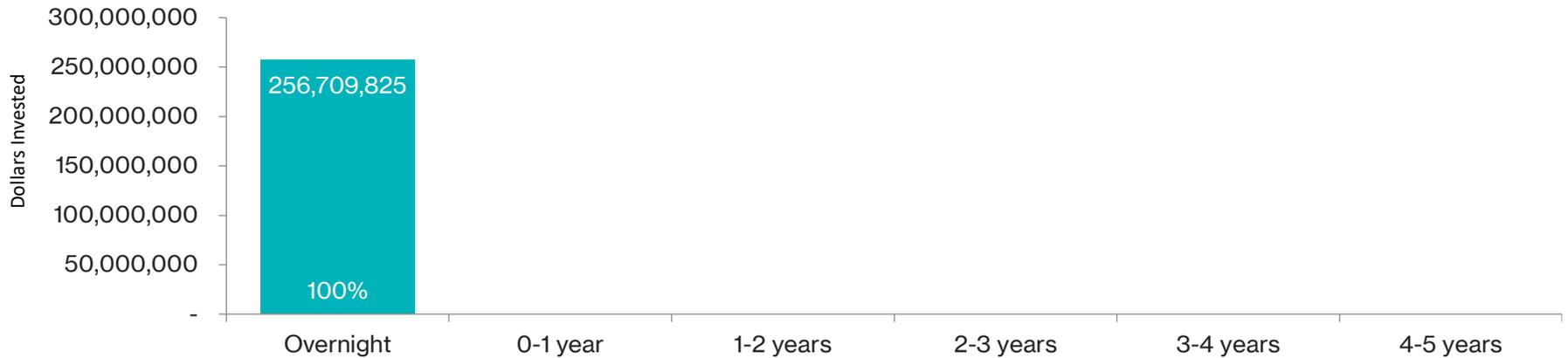
Weighted Average Yield (All Funds)

4.55%

## Your Asset Allocation



## Your Maturity Distribution



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**Belton ISD  
Portfolio Management  
Portfolio Summary  
February 28, 2023**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	50,805,330.87	50,805,330.87	50,805,330.87	19.79	1	1	4.757
Texpool/Texpool Prime	40,038,514.98	40,038,514.98	40,038,514.98	15.60	1	1	4.701
TexStar	62,388,629.65	62,388,629.65	62,388,629.65	24.30	1	1	4.492
Lone Star	96,363,112.43	96,363,112.43	96,363,112.43	37.54	1	1	4.760
Bank Accounts/CD's int pd monthly	7,114,236.95	7,114,236.95	7,114,236.95	2.77	1	1	0.000
	<b>256,709,824.88</b>	<b>256,709,824.88</b>	<b>256,709,824.88</b>	<b>100.00%</b>	<b>1</b>	<b>1</b>	<b>4.553</b>

Total Earnings	February 28 Month Ending	Fiscal Year To Date
Current Year	929,221.95	4,749,181.46

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

  
 \_\_\_\_\_ 4/10/23  
 Melissa Lafferty, Chief Financial Officer

  
 \_\_\_\_\_ 4/10/23  
 Kerni Pridemore, Director of Finance

**Belton ISD**  
**Summary by Type**  
**February 28, 2023**  
**Grouped by Fund**

Patterson & Associates  
 901 S. MoPac  
 Suite 195  
 Austin, TX 78746  
 -

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: 2022 Bond Fund</b>						
Lone Star	1	66,518,147.65	66,518,147.65	25.91	4.760	1
Bank Accounts/CD's int pd monthly	1	282,997.89	282,997.89	0.11	0.000	1
Texas Class	1	50,805,329.84	50,805,329.84	19.79	4.757	1
TexStar	1	50,742,766.52	50,742,766.52	19.77	4.492	1
<b>Subtotal</b>	<b>4</b>	<b>168,349,241.90</b>	<b>168,349,241.90</b>	<b>65.58</b>	<b>4.670</b>	<b>1</b>
<b>Fund: Construction Funds</b>						
Lone Star	1	0.00	0.00	0.00	0.000	0
Bank Accounts/CD's int pd monthly	3	541,914.83	541,914.83	0.21	0.001	1
Texpool/Texpool Prime	2	655,188.83	655,188.83	0.26	4.499	1
<b>Subtotal</b>	<b>6</b>	<b>1,197,103.66</b>	<b>1,197,103.66</b>	<b>0.47</b>	<b>2.463</b>	<b>1</b>
<b>Fund: Capital Projects Fund</b>						
Bank Accounts/CD's int pd monthly	1	110,916.60	110,916.60	0.04	0.000	1
<b>Subtotal</b>	<b>1</b>	<b>110,916.60</b>	<b>110,916.60</b>	<b>0.04</b>	<b>0.000</b>	<b>1</b>
<b>Fund: Debt Service Funds</b>						
Bank Accounts/CD's int pd monthly	1	52,495.38	52,495.38	0.02	0.000	1
Texpool/Texpool Prime	1	15,479,711.23	15,479,711.23	6.03	4.733	1
TexStar	1	584,987.64	584,987.64	0.23	4.492	1
<b>Subtotal</b>	<b>3</b>	<b>16,117,194.25</b>	<b>16,117,194.25</b>	<b>6.28</b>	<b>4.708</b>	<b>1</b>
<b>Fund: General Fund</b>						
Lone Star	2	29,844,964.78	29,844,964.78	11.63	4.760	1
Bank Accounts/CD's int pd monthly	3	6,125,912.25	6,125,912.25	2.39	0.000	1
Texas Class	1	1.03	1.03	0.00	0.000	1
Texpool/Texpool Prime	2	23,903,614.92	23,903,614.92	9.31	4.685	1
TexStar	1	11,060,875.49	11,060,875.49	4.31	4.492	1

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**Belton ISD**  
**Summary by Type**  
**February 28, 2023**  
**Grouped by Fund**

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Subtotal	9	70,935,368.47	70,935,368.47	27.64	4.282	1
Total and Average	23	256,709,824.88	256,709,824.88	100.00	4.553	1

**Belton ISD**  
**Interest Earnings**  
**Sorted by Fund - Fund**  
**December 1, 2022 - February 28, 2023**  
**Period Yield on Average Book Value**

Patterson & Associates  
 901 S. MoPac  
 Suite 195  
 Austin, TX 78746  
 -

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Yield This Period	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
<b>Fund: 2022 Bond Fund</b>												
20220	10087	2022BF	RR3	50,742,766.52	50,217,370.68	50,392,628.18		4.492	4.228	525,395.84	0.00	525,395.84
50004	10088	2022BF	LA1	50,805,329.84	50,239,508.36	50,427,810.96		4.758	4.551	565,821.48	0.00	565,821.48
14903B	10084	2022BF	RR4	66,518,147.65	71,475,072.40	67,977,906.50		4.760	4.565	765,127.60	0.00	765,127.60
50176	10085	2022BF	RR5	282,997.89	1,310,312.85	1,866,615.10				0.00	0.00	0.00
			<b>Subtotal</b>	<b>168,349,241.90</b>	<b>173,242,264.29</b>	<b>170,664,960.75</b>			<b>1.088</b>	<b>1,856,344.92</b>	<b>0.00</b>	<b>1,856,344.92</b>
<b>Fund: Construction Funds</b>												
500007	10011	CON	RR2	629,525.96	623,001.46	625,178.91		4.499	4.232	6,524.50	0.00	6,524.50
500010	10070	CON	RR2	25,662.87	25,396.87	25,485.64		4.499	4.233	266.00	0.00	152,666.00
06216	10062	CON	RR5	336.15	5,140.74	1,135.46		2.320	1.932	5.41	0.00	5.41
98610	10031	CON	RR5	541,578.68	467,419.66	515,841.48				0.00	0.00	0.00
			<b>Subtotal</b>	<b>1,197,103.66</b>	<b>1,120,958.73</b>	<b>1,167,641.50</b>			<b>0.582</b>	<b>6,795.91</b>	<b>0.00</b>	<b>6,795.91</b>
<b>Fund: Capital Projects Fund</b>												
22689	10035	CP	RR5	110,916.60	110,916.60	110,916.60				0.00	0.00	0.00
			<b>Subtotal</b>	<b>110,916.60</b>	<b>110,916.60</b>	<b>110,916.60</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Fund: Debt Service Funds</b>												
33330	10003	DS	RR3	584,987.64	578,930.60	580,951.06		4.492	4.228	6,057.04	0.00	6,057.04
500004A	10041	DS	RR2	15,479,711.23	14,594,084.57	23,418,345.01		4.733	4.515	260,717.05	0.00	260,717.05
57670	10033	DS	RR5	52,495.38	128,998.00	623,158.53				0.00	0.00	0.00
			<b>Subtotal</b>	<b>16,117,194.25</b>	<b>15,302,013.17</b>	<b>24,622,454.60</b>			<b>1.083</b>	<b>266,774.09</b>	<b>0.00</b>	<b>266,774.09</b>
<b>Fund: General Fund</b>												
500001	10008	GEN	RR2	4,830,346.48	38,132,220.20	14,246,631.79		4.499	4.062	142,695.27	0.00	142,695.27
22210	10005	GEN	RR3	11,060,875.49	10,946,350.07	10,984,552.57		4.492	4.228	114,525.42	0.00	114,525.42
6550003	10073	GEN	LA1	1.03	1.03	1.03				0.00	0.00	0.00
14903A	10001	GEN	RR4	0.35	0.35	0.35				0.00	0.00	0.00
500001A	10048	GEN	RR2	19,073,268.44	14,107,304.05	21,255,907.79		4.733	4.537	237,806.39	0.00	237,806.39

**Belton ISD**  
**Interest Earnings**  
**December 1, 2022 - February 28, 2023**

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Yield This Period	Adjusted Interest Earnings			
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
<b>Fund: General Fund</b>													
14903C	10089	GEN	RR4	29,844,964.43	23,755,388.13	27,220,156.74		4.760	4.579	307,331.63	0.00	307,331.63	
57696	10027	GEN	RR5	1,790,501.07	1,657,717.60	1,701,951.70				0.00	0.00	0.00	
57661	10029	GEN	RR5	4,335,411.18	8,200,114.61	5,873,261.43				0.00	0.00	0.00	
			<b>Subtotal</b>	<b>70,935,368.47</b>	<b>96,799,096.04</b>	<b>81,282,463.40</b>				<b>0.987</b>	<b>802,358.71</b>	<b>0.00</b>	<b>802,358.71</b>
			<b>Total</b>	<b>256,709,824.88</b>	<b>286,575,248.83</b>	<b>277,848,436.85</b>				<b>1.055</b>	<b>2,932,273.63</b>	<b>0.00</b>	<b>2,932,273.63</b>

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**Meeder Public Funds  
Patterson Group**

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800.817.2442

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*April 17, 2023*

**Item:** Gifts, Grants, and Bequests

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

**Fiscal Implications:**

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

**Administrative Recommendation(s):**

Information only.

**Gifts, Grants, and Bequests**  
**April 17, 2023**

<b>Source of Other Revenue/In Kind Donations</b>	<b>Type</b>	<b>Amount/ Value</b>	<b>Date</b>	<b>District, Campus, or Program</b>	<b>Intended Use</b>
Coffee House Concert	Cash	\$86	3/31/2023	BMS-Choir	Cash Donation
Ancient Free and Accepted Masons of TX	Check	\$200	3/30/2023	Leon Heights Elem.	Student Supplies
Bronco Cheer Booster Club	Check	\$1,500	3/24/2023	LBHS Athletics/Cheer	Purchase equipment
Limo Company	In-kind	\$930	3/3/2023	Special Programs	Pre-Prom event-Limo Services
Texas Jazz Educators Association	Check	\$500	3/10/2023	BMS	Grant Recipient
Carol McDuffie	Check	\$50	3/10/2023	BHS-ASTRA	Donation for fundraiser

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**April 17, 2023**

**Item:** Budget Amendment #6 for 2022-2023

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its revenue and expenditures, CE(LEGAL/LOCAL). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

**Fiscal Implications:**

**General Fund**

Expenditures

- **Instruction (11): (\$93,700)**
  - (\$100,000): Redistribute funds for legal fees
  - (\$1,700): Redistribute funds for various needs
  - \$8,000: Increase funding for student travel
- **Library & Media Services (12): (\$413)**
  - (\$413): Redistribute funds for various needs
- **Curriculum & Staff Development (13): \$1,700**
  - \$1,700: Redistribute funds for various needs
- **Instructional Leadership (21): (\$7,950)**
  - (\$7,950): Redistribute funds for student travel
- **School Leadership (23): (\$56)**
  - (\$56): Redistribute funds for various needs
- **General Administration (41): \$100,000**
  - \$100,000: Increase funds for legal fees
- **Security and Monitoring (52): \$419**
  - \$419: Redistribute funds for various needs

The net effect of these expenditure amendments is zero on the fund balance.

## **School Nutrition Fund**

### Revenues

- **Local (5700): \$1,000,000**
  - \$1,000,000: Increase student meal purchases. Free meals for all students are discontinued.
- **State (5800): \$160,000**
  - \$160,000: Increase TRS on-behalf estimate
- **Federal (5900): (\$1,160,000)**
  - (\$1,160,000): Decrease federal reimbursements. Free meals for all students are discontinued.

The net effect of these amendments to revenue is zero on the fund balance.

## **Debt Service Fund**

### Revenues

- **State (5800): \$501,471**
  - \$501,471: Additional State Aid for the Homestead Exemption Increase

The effect of this amendment to debt service revenue is an increase of \$501,471.

### **Administrative Recommendation(s):**

Approve amendments as presented.

**2022-23 Budget Amendment Proposed For Adoption By The Board Of Trustees**  
**Belton ISD - April 17, 2023**

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
<b>REVENUES</b>				
Local	\$ 52,628,055	\$ 52,638,055	-	\$ 52,638,055
State	82,415,364	82,415,364	-	82,415,364
Federal	2,500,000	2,500,000	-	2,500,000
	<b>137,543,419</b>	<b>137,553,419</b>	-	<b>137,553,419</b>
<b>EXPENDITURES</b>				
11 Instruction	77,884,889	77,600,098	(93,700)	77,506,398
12 Library & Media Services	1,635,994	1,642,994	(413)	1,642,581
13 Curriculum & Staff Development	4,639,524	4,660,414	1,700	4,662,114
21 Instructional Leadership	2,396,245	2,390,995	(7,950)	2,383,045
23 School Leadership	8,452,199	8,460,637	(56)	8,460,581
31 Guidance and Counseling Services	6,387,087	6,387,580	-	6,387,580
32 Social Work Services	176,983	386,550	-	386,550
33 Health Services	2,291,027	2,291,027	-	2,291,027
34 Student Transportation	5,562,309	5,562,309	-	5,562,309
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	6,342,989	6,398,699	-	6,398,699
41 General Administration	4,341,086	4,336,336	100,000	4,436,336
51 Facilities Maintenance & Operations	14,488,859	14,489,052	-	14,489,052
52 Security and Monitoring	1,959,266	1,961,766	419	1,962,185
53 Data Processing Services	4,265,810	4,265,810	-	4,265,810
61 Community Services	5,000	5,000	-	5,000
71 Debt Service	-	-	-	-
81 Facilities Acquisition & Construction	-	-	-	-
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	15,000	-	15,000
97 Tax Increment	250,000	250,000	-	250,000
99 Other Intergovernmental Charges	662,818	662,818	-	662,818
<b>Total Expenditures</b>	<b>141,757,085</b>	<b>141,767,085</b>	-	<b>141,767,085</b>
<b>Revenues Over (Under) Expenditures</b>	<b>(4,213,666)</b>	<b>(4,213,666)</b>	-	<b>(4,213,666)</b>
Other Resources	-	-	-	-
Other Uses	-	-	-	-
<b>Budgeted/Estimated Change in Fund Balance</b>	<b>\$ (4,213,666)</b>	<b>\$ (4,213,666)</b>	<b>\$ -</b>	<b>\$ (4,213,666)</b>

Budget amendments for these funds are required to be adopted by the Board of Trustees.

**2022-23 Budget Amendment Proposed For Adoption By The Board Of Trustees**  
**Belton ISD - April 17, 2023**

Function	School Nutrition			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
<b>REVENUES</b>				
Local	\$ 1,100,000	\$ 1,100,000	1,000,000	\$ 2,100,000
State	30,000	30,000	160,000	\$ 190,000
Federal	7,422,434	7,422,434	(1,160,000)	\$ 6,262,434
	<b>8,552,434</b>	<b>8,552,434</b>	-	<b>8,552,434</b>
<b>EXPENDITURES</b>				
35 School Nutrition	8,552,434	8,552,434	-	8,552,434
<b>Total Expenditures</b>	<b>8,552,434</b>	<b>8,552,434</b>	-	<b>8,552,434</b>
<b>Revenues Over (Under) Expenditures</b>	-	-	-	-
Other Resources	-	-	-	-
Other Uses	-	-	-	-
<b>Budgeted/Estimated Change in Fund Balance</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

*Budget amendments for these funds are required to be adopted by the Board of Trustees.*

**2022-23 Budget Amendment Proposed For Adoption By The Board Of Trustees**  
**Belton ISD - April 17, 2023**

Function	Debt Service			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
<b>REVENUES</b>				
Local	\$ 22,058,936	\$ 22,058,936	-	\$ 22,058,936
State	205,509	205,509	501,471	\$ 706,980
Federal	-	-	-	\$ -
	<b>22,264,445</b>	<b>22,264,445</b>	<b>501,471</b>	<b>22,765,916</b>
<b>EXPENDITURES</b>				
71 Debt Service	23,633,262	23,633,262	-	23,633,262
<b>Total Expenditures</b>	<b>23,633,262</b>	<b>23,633,262</b>	<b>-</b>	<b>23,633,262</b>
<b>Revenues Over (Under) Expenditures</b>	<b>(1,368,817)</b>	<b>(1,368,817)</b>	<b>501,471</b>	<b>(867,346)</b>
Other Resources	-	-	-	-
Other Uses	-	-	-	-
<b>Budgeted/Estimated Change in Fund Balance</b>	<b>\$ (1,368,817)</b>	<b>\$ (1,368,817)</b>	<b>\$ 501,471</b>	<b>\$ (867,346)</b>

*Budget amendments for these funds are required to be adopted by the Board of Trustees.*

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 17, 2023**

**Item:** Board Resolution Extending the Depository Contract

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Belton ISD selected a depository for banking services in 2017 through the request for proposal (RFP) process. BBVA Compass was chosen as the district's depository at the time. BBVA Compass was acquired by PNC Bank in 2021. Belton ISD extended the depository agreement with BBVA for two of the three additional two-year terms allowed by the Texas Education Agency. Renewals must be ratified by Board resolution.

We are pleased with the services offered by PNC and would like to extend the contract for the third and final two-year term of 2024-2025. Belton ISD will be required to select a new depository through a request for proposal process in 2025.

**Fiscal Implications:**

Belton ISD will maintain current bank accounts and systems. All current service options are reviewed to provide the optimum level of service for the district.

**Administrative Recommendation(s):**

Approve the resolution extending the depository contract for banking services with PNC for an additional two years.

**Board Resolution Extending Depository Contract for Funds  
Of Independent School Districts Under Texas Education Code,  
Chapter 45, Subchapter G, School District Depositories**

**Resolved by the** Belton Independent School District **that:**

*Board of Trustees*

PNC located at Bell  
*(Name of Depository Bank) (Name of County)*

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and Belton Independent School District (CDN: 014-903) agree to extend this depository  
*(Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from 09-01-2023, through 08-31-2025. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' third two-year term.  
*(first, second, third)*

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of Belton Independent School District  
*Name of District*

this the 17th day of April, 2023.

\_\_\_\_\_  
*Signature of President of School Board*

AGREED AND ACCEPTED on behalf of Depository this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

PNC  
\_\_\_\_\_  
*Typed Name of Depository*

\_\_\_\_\_  
*Signature of Authorized Bank Officer*

\_\_\_\_\_  
*Title of Authorized Bank Officer*

**Acknowledgement**

Acknowledged before me in \_\_\_\_\_ County, Texas, on \_\_\_\_\_, 20\_\_, by \_\_\_\_\_, bank officer of the Depository named in the preceding document, for the Depository.

\_\_\_\_\_  
Signature of Notary

(SEAL)

Notary Public in and for \_\_\_\_\_  
County, Texas

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*April 17, 2023*

**Item:** Expenditures over \$50,000

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Board Policy CH(LOCAL) requires that any single, budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

GoGuardian

GoGuardian is a filtering tool designed to monitor Chromebook devices and assist with classroom device management. Teachers can use the classroom management tool to view and manage the websites that students' access on their Chromebooks. Teachers can see the students' device activity from a central location and allow or restrict access to websites. GoGuardian filters and protects students from accessing explicit content and alerts administrators if a student attempts to access inappropriate sites.

**Fiscal Implications:**

GoGuardian is a participant in the TIPS Cooperative Contract. The total cost for the licenses is \$83,925. Funds for this expenditure are allocated in the 2022-2023 general fund budget.

**Administrative Recommendation(s):**

Approve the requested expenditures.

**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***April 17, 2023***

**Item: Audit Engagement Letter for 2022-2023**

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**    None    Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The district is required to have an external audit of its financial statements every year. The engagement of an independent external auditor requires Board approval.

The engagement letter with Pattillo, Brown, & Hill outlines the parameters of the financial statement audit and assists with the preparation of the Comprehensive Annual Financial Report. The report must be submitted to TEA in January 2024. Paula Lowe will be the engagement partner.

**Fiscal Implications:**

The gross fee will not exceed \$52,000 for the annual audit and financial statement preparation.

**Administrative Recommendation(s):**

Approve the engagement of Pattillo, Brown & Hill, P.C. for the annual financial audit for the fiscal year ending August 31, 2023.

April 7, 2023

Belton Independent School District  
400 N. Wall Street  
Belton, Texas 76513

Board of Trustees and Management:

You have requested that we audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Belton Independent School District (the "District"), as of August 31, 2023, and for the year then ended, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In addition, we will audit the entity's compliance over major federal award programs for the period ended August 31, 2023. We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter. Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the entity's major federal award programs. The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

The objectives of our compliance audit are to obtain sufficient appropriate audit evidence to form an opinion and report at the level specified in the governmental audit requirement about whether the entity complied in all material respects with the applicable compliance requirements and identify audit and reporting requirements specified in the governmental audit requirement that are supplementary to GAAS and *Government Auditing Standards*, if any, and perform procedures to address those requirements.

## OFFICE LOCATIONS

TEXAS | Waco | Temple | Hillsboro | Houston  
NEW MEXICO | Albuquerque

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and pension and other postemployment benefit related information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America. This RSI will be subjected to certain limited procedures but will not be audited:

- Management's Discussion and Analysis.
- Budgetary Schedules.
- Schedule of District's Proportionate Share of Net Pension Liability and Net Other Postemployment Benefits (OPEB) Liability, and Related Ratios.
- Schedule of District Pension and OPEB Contributions.

Supplementary information other than RSI will accompany the District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

- Combining Statements.
- Required Texas Education Agency Schedules.

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the financial statements:

- Introductory Section.
- Statistical Section.

### **Schedule of Expenditures of Federal Awards**

We will subject the schedule of expenditures of federal awards to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the schedule to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on whether the schedule of expenditures of federal awards is presented fairly in all material respects in relation to the financial statements as a whole.

### **Data Collection Form**

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the earlier of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

### **Audit of the Financial Statements**

We will conduct our audit in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*.

As part of an audit of financial statements in accordance with GAAS, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide* we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance may not be

detected exists, even though the audit is properly planned and performed in accordance with GAAS, *Government Auditing Standards* of the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*. Please note that the determination of abuse is subjective, and *Government Auditing Standards* does not require auditors to detect abuse.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of the District's basic financial statements. Our report will be addressed to Board of Trustees of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s) to our auditor's report, or if necessary, withdraw from the engagement. If our opinions on the basic financial statements are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

### **Audit of Major Program Compliance**

Our audit of the District's major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether material noncompliance with applicable laws and regulations, the provisions of contracts and grant agreements applicable to major federal award programs, and the applicable compliance requirements occurred, whether due to fraud or error, and express an opinion on the entity's compliance based on the audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the entity's compliance with the requirements of the federal programs as a whole.

As part of a compliance audit in accordance with GAAS, *Government Auditing Standards* of the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks.

Our procedures will consist of determining major federal programs and, performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs, and performing such other procedures as we consider necessary in the circumstances. The purpose of those procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will obtain an understanding of the entity's internal control over compliance relevant to the audit in order to design and perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the entity's major federal award programs. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report. However, we will communicate to you, regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we have identified during the audit.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the entity's major federal award programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

### **Management's Responsibilities**

Our audit will be conducted on the basis that management and those charged with governance acknowledge and understand that they have responsibility:

1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;
2. For the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
3. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received;
4. For maintaining records that adequately identify the source and application of funds for federally funded activities;
5. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
6. For designing, implementing, and maintaining effective internal control over federal awards that provides reasonable assurance that the entity is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards;
7. For identifying and ensuring that the entity complies with federal laws, statutes, regulations, rules, provisions of contracts or grant agreements, and the terms and conditions of federal award programs, and implementing systems designed to achieve compliance with applicable federal statutes, regulations, and the terms and conditions of federal award programs;
8. For disclosing accurately, currently, and completely the financial results of each federal award in accordance with the requirements of the award;

9. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented;
10. For taking prompt action when instances of noncompliance are identified;
11. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
12. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
13. For submitting the reporting package and data collection form to the appropriate parties;
14. For making the auditor aware of any significant contractor relationships where the contractor is responsible for program compliance;
15. To provide us with:
  - a. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements including the disclosures, and relevant to federal award programs, such as records, documentation, and other matters;
  - b. Additional information that we may request from management for the purpose of the audit;
  - c. Unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence;
  - d. A written acknowledgement of all the documents that management expects to issue that will be included in the annual report and the planned timing and method of issuance of that annual report, if one is issued. This document would include more than an annual comprehensive financial report (ACFR) or annual financial report (AFR) and;
  - e. If applicable, a final version of the annual report, (including all the documents that, together, comprise the annual report) in a timely manner prior to the date of the auditor's report.
16. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
17. For acceptance of non-attest services, including identifying the proper party to oversee non-attest work;
18. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;

19. For informing us of any known or suspected fraud affecting the entity involving management, employees with significant role in internal control and others where fraud could have a material effect on compliance;
20. For the accuracy and completeness of all information provided;
21. For taking reasonable measures to safeguard protected personally identifiable and other sensitive information; and
22. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the supplementary information referred to above, you acknowledge and understand your responsibility: (a) for the preparation of the supplementary information in accordance with the applicable criteria; (b) to provide us with the appropriate written representations regarding supplementary information; (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information; and (d) to present the supplementary information with the audited basic financial statements, or if the supplementary information will not be presented with the audited basic financial statements, to make the audited basic financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon.

With regard to the schedule of expenditures of federal awards referred to above, you acknowledge and understand your responsibility (a) for the preparation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance, (b) to provide us with the appropriate written representations regarding the schedule of expenditures of federal awards, (c) to include our report on the schedule of expenditures of federal awards in any document that contains the schedule of expenditures of federal awards and that indicates that we have reported on such schedule, and (d) to present the schedule of expenditures of federal awards with the audited financial statements, or if the schedule will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the schedule of expenditures of federal awards no later than the date of issuance by you of the schedule and our report thereon.

As part of our audit process, we will request from management, written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

### **Non-attest Services**

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with U.S. generally accepted accounting principles and the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) based on information provided by you. These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with

*Government Auditing Standards.* These services are limited to preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District as previously outlined.

We will not assume management responsibilities on behalf of the District. However, we will provide advice and recommendations to assist management of the District in performing its responsibilities.

The District's management is responsible for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) establishing and maintaining internal controls, including monitoring ongoing activities.

Our responsibilities and limitations of the engagement is limited to our preparation of the financial statements and related note disclosures and the schedule of expenditures of federal awards previously outlined. Our firm in its sole professional judgment, reserves the right to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities, including determining account coding and approving journal entries. Our firm will advise with regard to financial reporting, but the District must make all decisions with regard to those matters.

*Government Auditing Standards* require that we document an assessment of the skills, knowledge, and experience of management, should we participate in any form of preparation of the basic financial statements and related schedules or disclosures as these actions are deemed a non-audit service.

### **Engagement Administration, Fees and Timing**

We will schedule the engagement based in part on deadlines, working condition, and the availability of your key personnel. We will plan the engagement based on the assumption that your personnel will cooperate and provide assistance by performing tasks such as preparing requested schedules, retrieving supporting documents, and preparing confirmations. If for whatever reason your personnel are unavailable to provide the necessary assistance in a timely manner, it may substantially increase the work we have to do to complete the engagement within the established deadlines, resulting in an increase in fees over our original fee estimate.

The timing of our audit will be scheduled for performance and completion as follows:

Document internal control and preliminary tests	July 2023
Mail confirmations	September 2023
Perform year-end audit procedures	October 2023
Issue audit reports	December 2023

Paula Lowe is the engagement partner for the audit services specified in this letter. Her responsibilities include supervising Pattillo, Brown & Hill, LLP's services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fees for these services will be at our standard hourly rates plus out-of-pocket cost (such as reports reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed \$50,000 for audit services and \$2,000 for assistance with ACFR preparation. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In

accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional cost.

### **Other Matters**

During the course of the engagement, we may communicate with you or your personnel via fax or email, and you should be aware that communication in those mediums contains a risk of misdirected or intercepted communications. In addition to fax and email, our firm also exchanges data over the internet using other methods (such as portals) or store electronic data via software applications hosted remotely through a third-party vendor's secured portal and/or cloud.

Regarding the electronic dissemination of audited financial statements, including financial statements published electronically on your Internet website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Professional standards prohibit us from being the sole host and/or the sole storage for your financial and non-financial data. As such, it is your responsibility to maintain your original data and records and we cannot be responsible to maintain such original information. By signing this engagement letter, you affirm that you have all the data and records required to make your books and records complete.

Our firm may transmit confidential information that you provided us to third parties in order to facilitate delivering our services to you. For example, such transmissions might include, but not be limited to investment information to verify valuation. We have obtained confidentiality agreements with all our service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have the appropriate procedures in place to prevent the unauthorized release of confidential information to others. We will remain responsible for the work provided by any third-party service providers used under this agreement. By your signature below, you consent to having confidential information transmitted to entities outside the firm. Please feel free to inquire if you would like additional information regarding the transmission of confidential information to entities outside the firm.

The audit documentation for this engagement is the property of Pattillo, Brown & Hill, LLP and constitutes confidential information. However, we may be requested to make certain audit documentation available to the Texas Education Agency, federal agencies and the U.S. Government Accountability Office pursuant to authority given to it by law or regulation, or to peer reviewers. If requested, access to such audit documentation will be provided under the supervision of Pattillo, Brown & Hill's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to these agencies and regulators. The regulators and agencies may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine nature.

During the course of the audit, we may observe opportunities for economy in, or improved controls over, your operations. We will bring such matters to the attention of the appropriate level of management, either orally or in writing.

We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

You agree to inform us of facts that may affect the financial statements of which you may become aware during the period from the date of the auditor's report to the date the financial statements are issued.

At the conclusion of our audit engagement, we will communicate to management and Board of Trustees the following significant findings from the audit:

- Our view about the qualitative aspects of the entity's significant accounting practices;
- Significant difficulties, if any, encountered during the audit;
- Uncorrected misstatements, other than those we believe are trivial, if any;
- Disagreements with management, if any;
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process;
- Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures;
- Representations we requested from management;
- Management's consultations with other accountants, if any; and
- Significant issues, if any, arising from the audit that were discussed, or the subject of correspondence, with management.

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of our latest external peer review report of our firm for your consideration and files.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements, compliance over major federal award programs including our respective responsibilities.

We appreciate the opportunity to be your financial statement auditors and look forward to working with you and your staff.

Respectfully,  
Pattillo, Brown & Hill, L.L.P.



Paula Lowe, CPA  
Waco, Texas

RESPONSE:

This letter correctly sets forth our understanding.

Acknowledged and agreed on behalf of Belton Independent School District by:

Name: \_\_\_\_\_

Title: \_\_\_\_\_ Board President

Date: \_\_\_\_\_ April 17, 2023

## Report on the Firm's System of Quality Control

December 9, 2022

To the Partners of Pattillo Brown & Hill, LLP  
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Pattillo Brown & Hill, LLP (the firm) in effect for the year ended May 31, 2022. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at [www.aicpa.org/prsummary](http://www.aicpa.org/prsummary). The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

### Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

### Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

### Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act; an audit of an employee benefit; and an audit performed under FDICIA.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

### Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Pattillo Brown & Hill, LLP in effect for the year ended May 31, 2022, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Pattillo Brown & Hill, LLP has received a peer review rating of *pass*.

***Ericksen Krentel, LLP***

Certified Public Accountants

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*April 17, 2023*

**Item:** Administrator Contract Renewals and/or Extensions and Professional Contract Renewals for 2023-2024

**Contact Person:** Todd Schiller

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Criteria for annual administrative contract recommendations for renewal and/or extensions:

- New administrators with SBEC certification must complete one full year on a probationary contract.
- After completing probationary contract, two-year contracts are offered to these positions: principals, athletic director, head football coach, CFO, assistant superintendents, deputy superintendent. Two-year contracts offered to administrators employed prior to 2014-2015 are grandfathered. All other eligible administrators receive a one-year contract.

Criteria for annual professional contract renewal recommendations:

- New teachers remain on a probationary contract for three years.
- One-year term contracts are issued to teachers who have successfully completed their probationary contract periods.
- Teachers who are new to the District and have taught five out of the last eight years are issued a one-year term contract after completion of a one-year probationary contract.
- Dual assignment contracts are issued to teachers with two assignments.
- Other professional SBEC certified employees must complete one full year on a probationary contract before being provided a one-year term contract.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve of administrative and professional contracts as presented.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*April 17, 2023*

**Item:** Instructional Materials Allotment and TEKS Certification

**Contact Person:** Deanna Lovesmith

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

Senate Bill 6 of the 82nd Texas State Legislative Session established the Instructional Materials Allotment (IMA) to be used by districts to purchase textbooks, electronic textbooks, technological equipment, technological services, and other instructional materials. The legislation requires districts to annually certify the following:

1. The district's IMA will be used only for expenses allowed by the Texas Education Code (TEC) §31.0211.
2. For the current school year, this district has instructional materials that collectively cover all the Texas Essential Knowledge and Skills (TEKS) of the required curriculum identified in the TEC, other than physical education, for each subject and grade level (TEC §28.002 and §31.004).
3. That upon request, this district will provide to the State Board of Education, the title and publication information for any instructional materials requisitions or purchases by the district with the district's IMA (TEC §31.101).

The required information to fulfill the certification requirements is attached for your review. This information will be submitted electronically to TEA upon approval by the Board.

**Fiscal Implications:**

Not applicable

**Administrative Recommendation(s):**

Approve the IMA Allotment/TEKS Certification for the 2023-2024 school year as presented.

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## Survey Pre-Work:

### TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

#### **TEKS Certification 2023-24 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **TEKS Certification 2023-24 Survey:**

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

## Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

## Review Terminology

### Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

## About the Qualtrics Survey

***Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

## TEKS Certification 2023–24 Form

### Background Information

QUESTION 1.0: Name of person completing this form

*Deanna Lovesmith*

QUESTION 1.1: Your email address

*Deanna.lovesmith@bisd.net*

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

### LEA Information

QUESTION 2.0: Region #

*12*

QUESTION 2.1: District or Charter Name and County District Number

*Belton ISD, 014903*

QUESTION 2.2: Superintendent's Name

*Dr. Matt Smith*

QUESTION 2.3: Superintendent's email address

*Matt.smith@bisd.net*

QUESTION 2.4: School board president's or governing body's name

*Jeff Norwood*

QUESTION 2.5: School board president's or governing body's email address

*Jeff.norwood@bisd.net*

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

*4.17.23*

## Reading Language Arts TEKS Certification

### Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>9<sup>th</sup> - 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes  
 No

## English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

*Heinemann, Comprehension Toolkit, Heinemann, Fountas & Pinnell Classroom, Heinemann, Fountas & Pinnell Literacy, Heinemann, Fountas & Pinnell Phonics, Spelling and Word Study, Heinemann, Leveled Literacy Intervention; Stenhouse Publishers, Patterns of Power*

Grades 3–5 English RLA full- subject publisher/ product used:

*Heinemann, Comprehension Toolkit, Heinemann, Fountas & Pinnell Classroom, Heinemann, Fountas & Pinnell Literacy, Heinemann, Fountas & Pinnell Phonics, Spelling and Word Study, Heinemann, Leveled Literacy Intervention; Heinemann, Lucy Calkins and TCRWP Colleagues; Units of Study; Stenhouse Publishers, Patterns of Power*

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

*Heinemann, Leveled Literacy Intervention; Stenhouse Publishers, Patterns of Power*

Grades 3–5 English RLA supplemental publisher/ product used:

*Heinemann, Leveled Literacy Intervention; Stenhouse Publishers, Patterns of Power;*

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

*Benchmark Workshop*

Grades 3–5 Spanish RLA full- subject publisher/ product used:

*Benchmark Workshop; Heinemann, Comprehension Toolkit, Heinemann, Fountas & Pinnell Classroom, Heinemann, Fountas & Pinnell Literacy*

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

*Benchmark Workshop; Pacific Learning SIL; Pacific Learning – El Camino*

Grades 3–5 Spanish RLA supplemental publisher/ product used:

*Benchmark Workshop; Pacific Learning SIL; Pacific Learning – El Camino*

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

<i>Heinemann, Lucy Calkins and TCRWP Colleagues Units of Study</i>
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QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

<i>Heinemann, Lucy Calkins and TCRWP Colleagues Units of Study; IXL Learning, IXL. Language Arts</i>
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English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

## English Reading Language Arts 9-12 Instructional Materials

**QUESTION 11.0** Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9 - 12 English RLA full- subject publisher/ product used:**

*Bedford, Freeman & Worth Publishing Group, Foundations of Language and Literature; College Board, AP Central Provided Assessments and Resources; College Bridge*

**QUESTION 11.1** Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 9-12 English RLA supplemental publisher/ product used:**

*Bedford, Freeman & Worth Publishing Group, Foundations of Language and Literature; College Board, AP Central Provided Assessments and Resources*

## Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	<b>9<sup>th</sup> - 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

## Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K–5 Mathematics full- subject publisher/ product used:**

*Houghton Mifflin Harcourt (HMH), Go Math! Texas*

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K–5 Mathematics supplemental publisher/ product used:**

*IXL Learning, IXL Math Resources; ST Math; Heinemann, Math in Practice*

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6-8 Mathematics full- subject publisher/ product used:**

*Houghton Mifflin Harcourt (HMH), Go Math! Texas*

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6–8 Mathematics supplemental publisher/ product used:**

*IXL Learning, IXL Math Resources; Renaissance Learning, Inc, Freckle*

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9-12 Mathematics full- subject publisher/ product used:**

*Houghton Mifflin Harcourt (HMH), Go Math! Texas; Savvas Learning Company (formally Prentice Hall), Prentice Hall Algebra I, Algebra 2, and/or Geometry; Cosenza & Associates, LLC, Algebraic Reasoning; XYZ Textbooks, XYZ Textbooks (Math, Algebra, Calculus, Trigonometry and/or Statistics; Cengage Learning Calculus; The University of Texas at Austin, OnRamps; College Board, AP Central Provided Assessments and Resources; College Bridge*

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 9-12 Mathematics supplemental publisher/ product used:**

*IXL Learning, IXL Math Resources*

## Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2 <sup>nd</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3 <sup>rd</sup> – 5 <sup>th</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6 <sup>th</sup> – 8 <sup>th</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9 <sup>th</sup> - 12 <sup>th</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes  
 No

## Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-5 Social Studies full- subject publisher/ product used:**

*Studies Weekly, Inc, Texas Studies Weekly*

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K-5 Social Studies supplemental publisher/ product used:**

*Teacher Created Materials (CTM), Exploring Social Studies Texas Edition; Teacher’s Curriculum Institute (TCI), Social Studies Alive*

### Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

### Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6-8 Social Studies full- subject publisher/ product used:**

*Houghton Mifflin Harcourt, HMH Contemporary World Studies; Houghton Mifflin Harcourt, HMH Contemporary Texas History; Houghton Mifflin Harcourt, HMH Contemporary US History;*

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6-8 Social Studies supplemental publisher/ product used:**

*N/A: Our LEA does not use supplemental materials*

### Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

### Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

*Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.*

**Grades 9 - 12 Social Studies full- subject publisher/ product used:**

*Houghton Mifflin Harcourt, HMH The Americas; Houghton Mifflin Harcourt, HMH World Geography Texas; Houghton Mifflin Harcourt, HMH Contemporary World History; Savvas Learning Company LLC formerly Pearson K12 Learning, US History 1877-Present; Savvas Learning Company LLC formerly Pearson K12 Learning, World History; Cengage American Pageant; Houghton Mifflin Harcourt, HMH Economics AP; Savvas Psychology AP and Human Geography AP, College Board, AP Central Provided Assessments and Resources*

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

*Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band*

**Grades 9 - 12 Social Studies supplemental publisher/ product used:**

*N/A: Our LEA does not use supplemental materials*

## Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	<b>3<sup>rd</sup> – 5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	<b>6<sup>th</sup> – 8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	<b>9<sup>th</sup> – 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes  
 No

## Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-5 Social Science full- subject publisher/ product used:**

*Accelerate Learning Inc, STEMscopes;*

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K-5 Science supplemental publisher/ product used:**

*Generation Genius Inc., Generation Genius Science Resources*

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6 - 8 Science full- subject publisher/ product used:**

*Accelerate Learning Inc, STEMscopes*

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6 - 8 Science supplemental publisher/ product used:**

*N/A: Our LEA does not use supplemental materials*

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

*Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.*

**Grades 9 – 12 Science full- subject publisher/ product used:**

*Houghton Mifflin Harcourt (HMH) Depository – Holt McDougal, Biology, Environmental Science, Modern Chemistry ; McGraw Hill, Biology, Texas; Savvas Learning Company LLC, formerly Pearson K12 Learning, Chemistry Texas Extension; PASCO Scientific, PASCO Scientific Resources; Other – Not Listed Savvas Physics AP, Chemistry AP, Physics; Cengage Learning, Zumdahl’s Chemistry Resources; College Board, AP Central Provided Assessments and Resources; Cengage Exploring Environmental Science AP; CPO Foundations of Physical Science*

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

*Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.*

**Grades 9 - 12 Science supplemental publisher/ product used:**

*Accelerated Learning Inc., STEMScopes 2.0- Biology; College Board, AP Central Provided Assessments and Resources*

## Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-3 Phonics RLA full- subject publisher/ product used:**

*Foundations; Phonics & Word Study Workshop; LexiaCore5Reading; The Fountas & Pinnell Phonics; Heggerty*

## Children’s Internet Protection

### The Children's Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

## Additional Informational Questions (Optional)\*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?\*

Yes

No

QUESTION 35.1 If “**Yes**” is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

**Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Renaissance Learning; STAR Ren"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

## [TEKS Certification and Allotment Survey Ratification \[Printed and uploaded PDF\]](#)

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

**Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills:**

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

**District County Number (6-digit ID):**

**District or Charter Name:**

**Date of Ratification by Local School Board of Trustees or Governing Body:**

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

*After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023-24 Survey. The survey will be available on the [TEA State-Adopted Instructional Materials webpage](#) beginning on Monday, March 20, 2023.*

**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***April 17, 2023***

**Item:** New CTE Course for 2023-2024 School Year

**Contact Person:** Malinda Golden

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

Through a partnership with Workforce Solutions of Central Texas (WSCT), Belton ISD is requesting to pilot the Investigating Careers course at South Belton Middle School beginning with the 2023-24 school year. This Career and Technical Education (CTE) course would be offered to interested 8th grade students to help them prepare for post-secondary success in high-skill, high-wage, in-demand occupations. Specifically, students will be able to research labor market information, learn job-seeking skills, and create documents required for future employment.

The course would be taught by Student Occupational Awareness and Recognition Program (SOAR) staff members, who are employed by WSCT. BISD's current Memorandum of Understanding with WSCT – originally approved by the BISD Board of Trustees in 2019 – allows for these trained workforce specialists to support students with career awareness, career counseling and exploration.

Students taking this year-long course, will earn a high school CTE elective course credit. The campus will be able to generate CTE weighted funding to pay for supplies, equipment, and instructional resources. WSCT pays all costs associated with the instructor's salary.

**Fiscal Implications:**

None.

**Administrative Recommendation(s):**

Approve adding Investigating Careers (PEIMS 12700400) as a BISD-offered course beginning with the 2023-24 school year.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 17, 2023**

**Item:** Revisions to FFAC(LOCAL): Wellness and Health Services - Medical Treatment - 2nd Reading

**Contact Person:** Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

**Background Information:**

Board Policy FFAC(LOCAL) provides criteria for administering students prescription or non-prescription medication provided by parents, non-prescription medication provided by the District, use of Psychotropic drugs and student emergency medical treatment. Language was added to the policy to allow the District to purchase non-prescription opioid antagonist medications, such as Naloxone, training District staff on usage and allowing trained staff to administer in the event of an opioid overdose on campus. Language was also added to allow licensed athletic trainers to administer non-prescription medications under certain conditions with parental consent.

The 1st reading of this policy was held at the Policy Committee meeting on April 4.

**Fiscal Implications:**

NA

**Administrative Recommendation(s):**

Approve revisions to Policy FFAC(LOCAL).

**PROPOSED REVISIONS-REVISED – 2-234-5-23**

**Administering  
Medication**

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided  
by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements. [see FFAC(LEGAL)]
2. Nonprescription medication for a period of up to five days, upon a parent's written request, and when the nonprescription medication is properly labeled and in the original container. A written request by a physician or other health-care professional with authority to write prescriptions shall be required when the nonprescription medication must be administered for a longer period.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided  
by District on an  
Emergency Basis**

The District shall purchase certain ~~unassigned epinephrine auto-injectors and opioid antagonist medications nonprescription unassigned epinephrine auto-injectors and opioid antagonist medications~~ to administer to students only on an emergency basis and in accordance with:

1. Protocols established by the District's medical advisor who must be licensed to practice medicine in the state of Texas; and
2. Parental consent given on the emergency treatment form.

The Superintendent shall designate the employees who are authorized to administer nonprescription medication under these protocols and permissions.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

	<p><del>The District has prior written consent for medication to be administered [see Medical Treatment, below]; and</del></p> <p><del>The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.</del></p>
Epinephrine	The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.
<i>On Campus</i>	Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.
<i>Availability, and Training</i>	The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.
<i>Notice to Parents</i>	The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.
<b><u>Administration of Opioid Antagonist Medication</u></b>	In accordance with law, the District shall provide notice to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.
	<p><del>The District shall purchase and store opioid antagonist medication, such as Naloxone, to assist a person who may be experiencing an opioid-related drug overdose. A trained District employee shall be authorized to administer this medication and may do so only in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.</del></p> <p><del>The Superintendent shall develop administrative procedures addressing acquisition, maintenance, expiration, disposal, and availability of opioid antagonist medication in the District, as well as employee training and emergency notification requirements.</del></p>

**Psychotropics**

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

**Medical Treatment**

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

**Medication Provided  
by District's Athletic  
Program**

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication from a student's parent, legal guardian, or other person having lawful control to be administered [see Medical Treatment, above]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

**Administering Medication**

No employee shall give any student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements. [see FFAC(LEGAL)]
2. Nonprescription medication for a period of up to five days, upon a parent's written request, and when the nonprescription medication is properly labeled and in the original container. A written request by a physician or other health-care professional with authority to write prescriptions shall be required when the nonprescription medication must be administered for a longer period.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided by District on an Emergency Basis**

The District shall purchase certain unassigned epinephrine auto-injectors and opioid antagonist medications to administer to students only on an emergency basis and in accordance with:

1. Protocols established by the District's medical advisor who must be licensed to practice medicine in the state of Texas; and
2. Parental consent given on the emergency treatment form.

The Superintendent shall designate the employees who are authorized to administer nonprescription medication under these protocols and permissions.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

WELLNESS AND HEALTH SERVICES  
MEDICAL TREATMENT

FFAC  
(LOCAL)

*On Campus* Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

*Availability, and Training* The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.

*Notice to Parents* In accordance with law, the District shall provide notice to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

**Administration of Opioid Antagonist Medication** The District shall purchase and store opioid antagonist medication, such as Naloxone, to assist a person who may be experiencing an opioid-related drug overdose. A trained District employee shall be authorized to administer this medication and may do so only in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

The Superintendent shall develop administrative procedures addressing acquisition, maintenance, expiration, disposal, and availability of opioid antagonist medication in the District, as well as employee training and emergency notification requirements.

**Psychotropics** Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

**Medical Treatment** A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding

medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

**Medication Provided  
by District's Athletic  
Program**

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication from a student's parent, legal guardian, or other person having lawful control to be administered [see Medical Treatment, above]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 17, 2023**

**Item:** Revisions of GKD(LOCAL): Community Relations - Nonschool Use of School Facilities - 2nd Reading

**Contact Person:** Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Board Policy GKD(LOCAL) provides criteria for nonschool usage of school facilities by the community. The recommended changes to this policy add language about limited open forum for nonschool use of District Facilities to provide access to youth groups designated in federal law. An exception for required approval was added for the District's unlocked, outdoor recreational facilities when used by individuals. Agricultural program facilities will not be available for nonschool use. Final approval of all nonschool facility usage will be by the Assistant Superintendent of Operations. This policy is being updated to ensure policy and practices are aligned.

The 1st reading of this policy was held at the Policy Committee meeting on April 4..

**Fiscal Implications:**

NA

**Administrative Recommendation(s):**

Approve revisions to Policy GKD(LOCAL).

**PROPOSED REVISIONS – REVISED 1-27-23**

**Scope of Use**

The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.

The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts, as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with school use or with this policy.

Approval shall not be granted for any purpose that would damage ~~school~~District property or to any group that has damaged District property.

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**Note:** See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
- Use of facilities for school-sponsored and school-related activities: FM
- Use by noncurriculum-related student groups: FNAB
- Use by District-affiliated school-support organizations: GE

**Nonprofit Fundraising**

The District shall permit nonprofit organizations to conduct fundraising events on District property when these activities do not conflict with school use or with this policy.

**For-Profit Use**

The District shall not permit individuals or for-profit organizations to use its facilities for financial gain; however, the District shall permit private academic instruction; ~~as well as~~ public performances, recitals, or presentations so long as no admission fee is charged; as well as practices sponsored by for-profit athletic groups when the primary participants are District students, when these activities do not conflict with school use or with this policy.

**Scheduling**

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] The ~~assistant superintendent of operations~~ director of student services shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.

COMMUNITY RELATIONS  
NONSCHOOL USE OF SCHOOL FACILITIES

GKD  
(LOCAL)

<b>Approval of Use</b>	The <del>assistant superintendent of operations</del> <u>director of student services</u> is authorized to approve <u>any nonschool</u> use of any District facility.
<u>Exception</u>	<u>No approval shall be required for nonschool-related to individual recreational use of the District's unlocked, outdoor recreational facilities, such as the track, playgrounds, when the facilities are not in use by the District or for a scheduled nonschool purpose.</u> <u>Any organization or organized group that wishes to use any unlocked, outdoor facilities shall submit a request in accordance with this policy.</u>
Emergency Use	In case of emergencies or disasters, the <del>assistant superintendent of operations</del> <u>director of student services</u> may authorize the use of <del>school</del> <u>District</u> facilities by civil defense, health, or emergency service authorities.
<b>Facilities Not Available</b>	The following <u>District</u> facilities shall not be available for nonschool use: <ol style="list-style-type: none"><li>1. Classrooms;</li><li><u>2. Meeting rooms at the Administration Building when a meeting or training session is scheduled for the following day; and</u></li><li><u>2-3. Agriculture program facilities.;</u></li></ol>
<b>Repeated Use</b>	<del>The District shall not permit repeated use by any group or organization for nonschool purposes for longer than 18 months.</del>
<b>Use Agreement</b>	Any organization or individual approved for a nonschool use of District facilities shall be required to complete a written agreement indicating receipt and understanding of this policy and any applicable administrative regulations, and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.  Additionally, the organization or individual shall be required to present proof of acceptable liability insurance as required by the current facilities usage guidelines.
<b>Fees for Use</b>	<del>Nonschool users shall be charged a fee for the use of designated District facilities.</del>  <u>The assistant superintendent of operations</u> <del>The director of student services</del> shall establish and publish annually in the facilities usage guidelines a schedule of fees based on the cost of the physical operation of the facilities, <u>as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.</u>

COMMUNITY RELATIONS  
NONSCHOOL USE OF SCHOOL FACILITIES

GKD  
(LOCAL)

Exceptions

Fees shall not be charged when ~~school buildings~~District facilities are used for public meetings sponsored by state or local governmental agencies or for use by District employee professional organizations [see DGA].

**Required Conduct**

Persons or groups using ~~school~~District facilities shall:

1. Conduct business in an orderly manner.
2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms; and the use of tobacco products or e-cigarettes on school property. [See GKA]
3. Make no alteration, temporary or permanent, to ~~school~~District property ~~without prior written consent from the Superintendent.~~

All groups using ~~school~~District facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.

The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.

The District shall provide equal access to youth groups designated in federal law as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]

**Scope of Use**

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with school use or with this policy.

Approval shall not be granted for any purpose that would damage District property or to any group that has damaged District property.

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**Note:** See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
- Use of facilities for school-sponsored and school-related activities: FM
- Use by noncurriculum-related student groups: FNAB
- Use by District-affiliated school-support organizations: GE

**Nonprofit Fundraising**

The District shall permit nonprofit organizations to conduct fundraising events on District property when these activities do not conflict with school use or with this policy.

**For-Profit Use**

The District shall not permit individuals or for-profit organizations to use its facilities for financial gain; however, the District may permit private academic instruction; public performances, recitals, or presentations so long as no admission fee is charged; as well as practices sponsored by for-profit athletic groups when the primary participants are District students, when these activities do not conflict with school use or with this policy.

**Scheduling**

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] The Assistant Superintendent of Operations shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.

**Approval of Use**

The Assistant Superintendent of Operations is authorized to approve any nonschool use of any District facility.

COMMUNITY RELATIONS  
NONSCHOOL USE OF SCHOOL FACILITIES

GKD  
(LOCAL)

Exception	<p>No approval shall be required for nonschool-related to individual recreational use of the District's unlocked, outdoor recreational facilities, such as the track, playgrounds, when the facilities are not in use by the District or for a scheduled nonschool purpose.</p> <p>Any organization or organized group that wishes to use any unlocked, outdoor facilities shall submit a request in accordance with this policy.</p>
Emergency Use	<p>In case of emergencies or disasters, the Assistant Superintendent of Operations may authorize the use of District facilities by civil defense, health, or emergency service authorities.</p>
<b>Facilities Not Available</b>	<p>The following District facilities shall not be available for nonschool use:</p> <ol style="list-style-type: none"><li>1. Classrooms;</li><li>2. Meeting rooms at the Administration Building when a meeting or training session is scheduled for the following day; and</li><li>3. Agriculture program facilities.</li></ol>
<b>Use Agreement</b>	<p>Any organization or individual approved for a nonschool use of District facilities shall be required to complete a written agreement indicating receipt and understanding of this policy and any applicable administrative regulations and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.</p> <p>Additionally, the organization or individual shall be required to present proof of acceptable liability insurance as required by the current facilities usage guidelines.</p>
<b>Fees for Use</b>	<p>The Assistant Superintendent of Operations shall establish and publish annually in the facilities usage guidelines a schedule of fees based on the cost of the physical operation of the facilities, as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.</p>
Exceptions	<p>Fees shall not be charged when District facilities are used for public meetings sponsored by state or local governmental agencies or for use by District employee professional organizations, and for use by organization whose central purpose is supporting the District [see DGA].</p>
<b>Required Conduct</b>	<p>Persons or groups using District facilities shall:</p> <ol style="list-style-type: none"><li>1. Conduct business in an orderly manner.</li><li>2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic</li></ol>

COMMUNITY RELATIONS  
NONSCHOOL USE OF SCHOOL FACILITIES

GKD  
(LOCAL)

beverages, illegal drugs, and firearms and the use of tobacco products or e-cigarettes on school property. [See GKA]

3. Make no alteration, temporary or permanent, to District property.

All groups using District facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*April 17, 2023*

**Item:** Policy Update 120 – 2nd Reading

**Contact Person:** Matt Smith

**Presented for:**  Action     Report Only

**Supporting Documents:**    None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Update 120 includes legal policy recommendations affected by legislative and regulatory changes.

There were four LOCAL policies in this update. The Policy Committee reviewed these policies at its meeting on Tuesday, April 4, 2023.

1. BBB(LOCAL) - Board Members: Elections
2. CKC(LOCAL) - Safety Program/Risk Management: Emergency Plans
3. FNG(LOCAL) - Student Rights and Responsibilities: Student and Parent Complaints/Grievances
4. FO(LOCAL) - Student Discipline

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

The Administration recommends that the Board add or revise these three LOCAL policies as recommended and according to the Instruction Sheet for TASB Localized Policy Manual Update 120.

BOARD MEMBERS  
ELECTIONS

BBB  
(LOCAL)

<b>Membership</b>	The Board shall consist of seven members.
<b>Method of Election</b>	Election of Board members shall be a combination of at large and by single-member districts referred to below as "areas."
<b>Election Date</b>	General election of board members shall be on the May uniform election date.
<b>Terms and Election Schedule</b>	Two Board members shall be elected at large for three-year terms, with elections conducted annually, as follows:
At Large	The election of two Board members shall be held in <del>2020</del> , 2023, 2026, <del>2029</del> , and in three-year intervals thereafter.
Areas	Five Board members shall be elected by area for three-year terms, with elections conducted annually, as follows:
<i>Areas 2 and 4</i>	The election for areas 2 and 4 shall be held in <del>2018, 2021</del> , 2024, 2027, 2030, and in three-year intervals thereafter.
<i>Areas 1, 3, and 5</i>	The election for areas 1, 3, and 5 shall be held in <del>2019, 2022</del> , 2025, 2028, 2031, and in three-year intervals thereafter.
<b>Method of Voting</b>	The at-large candidates receiving the highest number of votes for the number of <del>seats</del> positions with expiring terms shall be elected.
At Large	
<i>Plurality</i>	
Areas	To be elected, an area candidate must receive more votes than any other candidate for the area.
<i>Plurality</i>	

BOARD MEMBERS  
ELECTIONS

BBB  
(LOCAL)

<b>Membership</b>	The Board shall consist of seven members.
<b>Method of Election</b>	Election of Board members shall be a combination of at large and by single-member districts referred to below as "areas."
<b>Election Date</b>	General election of board members shall be on the May uniform election date.
<b>Terms and Election Schedule</b>	Two Board members shall be elected at large for three-year terms, with elections conducted annually, as follows:
At Large	The election of two Board members shall be held in 2023, 2026, 2029, and in three-year intervals thereafter.
Areas	Five Board members shall be elected by area for three-year terms, with elections conducted annually, as follows:
<i>Areas 2 and 4</i>	The election for areas 2 and 4 shall be held in 2024, 2027, 2030, and in three-year intervals thereafter.
<i>Areas 1, 3, and 5</i>	The election for areas 1, 3, and 5 shall be held in 2025, 2028, 2031, and in three-year intervals thereafter.
<b>Method of Voting</b>	The at-large candidates receiving the highest number of votes for the number of seats with expiring terms shall be elected.
At Large	
<i>Plurality</i>	
Areas	To be elected, an area candidate must receive more votes than any other candidate for the area.
<i>Plurality</i>	

**Emergency  
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; ~~and~~
3. Response to a nearby train derailment, as applicable; and
- ~~3-4.~~ 4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**Firearms**

Purpose

The Board has adopted these provisions regarding firearms to address concerns about effective and timely response to emergency situations ~~on~~ ~~at~~ ~~a~~ District property, including invasion of a school by an armed outsider; a hostage situation; actions of a student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances.

Authorization

Pursuant to its authority under state law, the Board may authorize specific District employees to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law.

Each specifically authorized employee shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved employee.

Participation in this safety program shall be strictly voluntary and shall not be a requirement of any employee position.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy.

However, ~~the~~ authorization for a specific employee to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.

Handgun Licensees

Only a District employee who maintains a current license to carry a handgun, in accordance with state law, shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan.

A District employee who is a handgun license holder but who has not been specifically authorized by Board action under this policy

**Emergency  
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency;
3. Response to a nearby train derailment, as applicable; and
4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**Firearms**

*Purpose*

The Board has adopted these provisions regarding firearms to address concerns about effective and timely response to emergency situations on District property, including invasion of a school by an armed outsider; a hostage situation; actions of a student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances.

*Authorization*

Pursuant to its authority under state law, the Board may authorize specific District employees to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law.

Each specifically authorized employee shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved employee.

Participation in this safety program shall be strictly voluntary and shall not be a requirement of any employee position.

*Revocation*

The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy.

However, authorization for a specific employee to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.

*Handgun Licensees*

Only a District employee who maintains a current license to carry a handgun in accordance with state law shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan.

A District employee who is a handgun license holder but who has not been specifically authorized by Board action under this policy

SAFETY PROGRAM/RISK MANAGEMENT  
EMERGENCY PLANS

CKC  
(LOCAL)

	shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).
Training	The District shall provide to each District employee who is authorized to possess a firearm on District property specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.
Permitted Weapons and Ammunition	Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.
Implementation	The Superintendent shall ensure that procedures to implement this security program are detailed in the District's emergency operations plan.

## Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

### Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints [within the scope of Section 504, including complaints](#) concerning identification, evaluation, or educational placement of a student with a disability, ~~within the scope of Section 504~~ shall be submitted in accordance with FB and the procedural safeguards handbook.
9. [Complaints within the scope of the Individuals with Disabilities Education Act, including complaints](#) ~~Complaints~~ concerning identification, evaluation, educational placement, or discipline of a student with a disability, ~~within the scope of the Individuals with Disabilities Education Act~~ shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with [the EF series](#).

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11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

**Extracurricular  
Activity Complaints**

For a complaint concerning a student's participation in an extracurricular activity that does not involve a violation of a right guaranteed by Education Code Chapter 26, the Level Two decision is final and may not be appealed to the Board.

**Notice to Students  
and Parents**

The District shall inform students and parents of this policy through appropriate District publications.

**Guiding Principles**

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board

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policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

**Freedom from Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

**General Provisions**

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student’s or parent’s absence.

Response

At Levels One and Two, “response” shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student’s or parent’s email address of record, or sent by U.S. Mail to the student’s or parent’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”

Representative

“Representative” shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.

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**Consolidating Complaints**      Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

**Untimely Filings**      All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

**Costs Incurred**      Each party shall pay its own costs incurred in the course of the complaint.

**Complaint and Appeal Forms**      Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing.

**Level One**

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

## **Level Two**

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information

concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

### **Level Three**

With the exception of complaints regarding extracurricular activities, described above, if the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

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**Complaints**

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint  
Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
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6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

**Student Code of Conduct**

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

**Extracurricular Standards of Behavior**

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

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A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

**“Parent” Defined**

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

**General Discipline Guidelines**

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
  - a. The seriousness of the offense;
  - b. The student’s age;
  - c. The frequency of misconduct;
  - d. The student’s attitude;
  - e. The potential effect of the misconduct on the school environment;
  - f. Requirements of Chapter 37 of the Education Code; and
  - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

**Corporal Punishment**

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

**Physical Restraint**

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**Note:** A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

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Within the scope of an employee’s duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.

2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

**Video and Audio Monitoring**

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 17, 2023**

**Item:** Revisions to DC(LOCAL): Employment Practices - 2nd Reading

**Contact Person:** Todd Schiller

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Board Policy DC(LOCAL) relates to District employment practices. The recommended change delegates to the Superintendent the final authority for employment of all contractual personnel, as well as the final authority to employ and dismiss noncontractual employees on an at-will basis.

Attached is the revised policy for your review.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Adopt Policy DC(LOCAL) as presented.

**PROPOSED REVISIONS**

**Personnel Duties** The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

**Posting Vacancies** The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

**Applications** All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

**Authority for  
Employment of All  
Personnel**  
**Employment of  
Contractual  
Personnel**

The Board delegates to the Superintendent the final authority for employment of contractual personnel, as well as the final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCA, DCB, DCC, DCD, and DCE as appropriate.]

~~The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.~~

~~The Board retains final authority for employment of contractual personnel who are in positions classified as administrator. The Board delegates to the Superintendent final authority for the employment of all other contractual personnel.~~

**Employment  
Assistance  
Prohibited**

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]

**PROPOSED REVISIONS**

<b>Personnel Duties</b>	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
<b>Posting Vacancies</b>	The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.
<b>Applications</b>	All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.  [For information related to the evaluation of criminal history records, see DBAA.]
<b>Authority for Employment of All Personnel</b>	The Board delegates to the Superintendent the final authority for employment of contractual personnel, as well as the final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCA, DCB, DCC, DCD, and DCE as appropriate.]
<b>Employment Assistance Prohibited</b>	No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]