



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held February 20, 2023, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. Call to Order, Moment of Silence and Pledge of Allegiance

2. Recognitions

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- A. Student Showcase - South Belton Middle School Folklorico
- B. U.S. Presidential Scholar Candidate
- C. College Board National Recognition Award
- D. Texas Music Educators Association - All-State Choir Students
- E. Texas Dance Educators Association - All-State Dance Students
- F. UIL Cheerleading State Finalists
- G. National Football Foundation National High School Academic Excellence Award 5A State Winner
- H. Texas Department of Agriculture "Best of the Bunch" Award
- I. Temple Rotary Educator of the Month

| | |
|---|-----------|
| J. Belton Rotary Educator of the Quarter | |
| K. Department Showcase - School Counselors | |
| 3. Public Comments Regarding Items on the Agenda | |
| 4. Journey of a Graduate - Perseverance | 10 |
| 5. Public Hearings | |
| A. Public Hearing Regarding Acceleration Instruction Report | 11 |
| 6. Action Items | |
| A. Consider, Discuss, and Take Appropriate Action Regarding Guaranteed Maximum Price (GMP) for Hubbard Branch Elementary School | 22 |
| B. Consider, Discuss, and Take Appropriate Action Regarding Budget Assumptions for Fiscal Year 2023-2024 | 24 |
| C. Consider, Discuss, and Take Appropriate Action Regarding the Adoption of the 2023-2024 District Goals | 30 |
| 7. Reports | |
| A. Campus Improvement Funds Mid-Year Update | 34 |
| B. TEA Accountability System Proposed Changes for 2023 - District Report | 51 |
| C. Texas School Safety Center 3-Year Audit Cycle Report | 59 |
| D. Facilities Committee Report | |
| E. Policy Committee Report | |
| F. Superintendent's Report | |
| 8. Consent Agenda: Consider and Take Appropriate Action | |
| A. Minutes of Previous Meetings: | |
| 1. January 9, 2023 Policy Committee Meeting | 65 |
| 2. January 17, 2023 Facilities Committee Meeting | 67 |
| 3. January 23, 2023 Regular Meeting | 68 |
| B. Unaudited Financial Report for the Month Ending January 31, 2023 | 74 |
| C. Gifts, Grants, and Bequests | 92 |
| D. Budget Amendment #4 for 2022-2023 | 94 |

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|---|------------|
| E. Supply, Equipment, and Service Bids | |
| 1. RFP #2211-750-294 for Internet Access and Managed WAN Solutions (E-Rate Cat 1) | 96 |
| 2. RFP #2212-475-299 for Maintenance, Repair and Operations Services, Equipment and Supplies (Supplemental III) | 97 |
| 3. RFP #2211-675-298 for Kitchen Equipment | 99 |
| F. Projected Expenditures Exceeding \$50,000 for Burrell Elementary School | 100 |
| G. Amendment to Investment Management Agreement with Meeder Public Funds | 102 |
| H. Acceptance and Close Out of Southwest Elementary HVAC Replacement Project and Approval of Final Payment | 105 |
| I. Additions/Revisions/Deletions of (LOCAL) Policies Resulting from the Policy Review Sessions Conducted on March 8, 2022 with Drafts Prepared by TASB Policy Service - 2nd Reading | 106 |
| 1. BBD(LOCAL): Board Members - Training and Orientation | 108 |
| 2. CCGB(LOCAL): Ad Valorem Taxes - Economic Development | 109 |
| 3. GBBA(LOCAL): Information Access - Requests for Information | 114 |
| 4. GE(LOCAL): Relations with Parent Organizations | 115 |
| 5. GNC(LOCAL): Relations with Educational Entities - Colleges and Universities | 118 |
| 6. GNE(LOCAL): Relations with Educational Entities - Education Accreditation Agencies | 119 |
| J. Election Judges, Alternate Judges and Early Voting Ballot Board for the Board of Trustees May 6, 2023 General Election for Two At-Large Positions | 120 |
| K. Resolution Concerning Payments to District Employees During Emergency Closure Due to Inclement Weather and Reduction in Educator Required Days of Service | 121 |
| 9. Board Requests for New Information and/or Reports | |
| 10. Calendar of Events | 124 |

- 11. Public Comments Regarding Non-Agenda Items**
- 12. Closed Session (Texas Government Code, Subchapters D and E)**
 - A. Deliberations about Real Property - Texas Government Code, Section 551.072
 - B. Personnel - Texas Government Code, Section 551.074
 - C. Consultation with Attorney - Texas Government Code, Section 551.071
- 13. Reconvene in Open Session**
- 14. Adjourn**

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 20, 2023

Item: Recognitions

Contact Person: Jennifer Bailey

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Showcase – South Belton Middle School Folklorico

We are loving a new student group at South Belton Middle School that demonstrates the district's value of "each and every."

Folklorico started after the school's first Hispanic Culture Night generated interest in learning about traditional ballet folklorico and modern dances from Hispanic countries. At tonight's performance, the group danced to "Un Poco Loco," "El Sauce y La Palma" and "La Gozadera."

Student members are Fidel Ayala, Delilah Martinez, Anirac Bedolla, Juliet Mendoza, Liliana Colunga, Noel Mendoza, Melody Galindo, Joldalis Navedo, Zoey Garrell, Riley Ramirez, Christina Mallette, Samya Terry, Barbara Mar, Ni'yetta Wimes, Melody Mar, Barbara Mar Degollado and Melany Mar Degollado.

The group is led by sponsors Tina Uranga-Villarreal, Evelia Avila and Frances Zaragoza. Anna Pineda is the group's dance teacher.

U.S. Presidential Scholar Candidate

Kevin Thomas, a Belton New Tech @Waskow senior, has been named a candidate in the 2023 U.S. Presidential Scholars Program. He is one of about 5,000 students selected from the nearly 3.6 million students expected to graduate from U.S. high schools this year.

The U.S. Presidential Scholars Program, established in 1964 by Executive Order of the President, recognizes some of the nation's most distinguished graduating seniors for their accomplishments in academics, leadership and service.

Candidates will next submit essays, self-assessments and school transcripts that will be reviewed by distinguished educators to determine about 600 semifinalists.

In April, the White House Commission on Presidential Scholars will select 161 U.S. Presidential Scholars. Those scholars will be honored in June and awarded the Presidential Scholars Medallion.

Congratulations to Kevin who had demonstrated many of our Journey of a Graduate competencies, including adaptability and collaboration, to earn this recognition.

College Board National Recognition Award

A Belton New Tech @Waskow junior has earned national academic honors from College Board for top performance on the PSAT. The students were among the top 2.5 percent of test takers who identified as one or more of the following: African American, Hispanic or Latinx, Indigenous or attend school in a rural area or are from a small town.

Nathaniel Neiser received the Indigenous Recognition Award. He joins nine other Belton ISD students who were honored in the fall.

Congratulations to Nathaniel who has demonstrated many of our Journey of a Graduate competencies, including critical thinking and perseverance, to earn this recognition.

Texas Music Educators Association — All-State Choir Students

Four Belton ISD musicians performed at the TMEA Clinic/Convention in San Antonio earlier this month with other top singers in the state.

Lake Belton High School junior Erin Hankins and Belton High School junior Jezabel Vazquez Miranda placed in the All-State Treble Choir while LBHS sophomore Pate Palomino and BHS junior Gavin Young placed in the All-State Tenor/Bass Choir.

Tonya Lovorn is the head director at BHS, while Terrance Livingston is the head director at LBHS.

Congratulations to these students and directors for demonstrating the district's value of continuous improvement.

Texas Dance Educators Association — All-State Dance Students

Seniors Kaylee Rivera from Lake Belton High School and Regan Martin from Belton High School were recently named All-State dancers by the Texas Dance Educators Association.

The honor — the highest any Texas student dancer can receive — was announced at the TDEA Convention, held Jan. 4-7 in Houston, where the dancers were able to take classes

from master teachers, choreographers and leadership experts. They also performed at the convention with the 245-member All-State dance team.

Both girls serve as captains of their respective dance teams, the Silver Spurs and Magic Belles.

The Magic Belles are under the direction of Rachel Hill and Emma Marsland. The Silver Spurs directors are Erin Choats and Shelby Carney.

Congratulations to these students! We're proud of the way you've demonstrated empathy and communication, two of the district's Journey of a Graduate competencies, as you lead your teams.

UIL Cheerleading State Finalists

Cheerleaders from Belton High School and Lake Belton High School made school history when both squads earned a spot in the UIL State Spirit Championship finals last month in Ft. Worth. The LBHS team placed 12th out of 20 finalists in UIL 5A-D1. The BHS team placed 17th out of 20 in UIL 5A-DII.

At the prelims, the teams performed a band chant, crowd-leading cheer and fight song including a mix of signs, megaphones, pom poms, flags and stunts. The finals added to those elements a situational response cheer — where an announcer calls out something the cheerleaders might hear during a football game and they have to respond with an appropriate cheer.

The BHS team includes Briley Campbell, Nathan Carrasco, Paige Champlin, Addison Crouse, Addison Dunahoo, JezzieMarie Gracia, Malorie Holman, Sydney Isdale, Alexia Martinez, Briyana Mendoza, Avery Rivera, D'Alessandra Rivero, Taylin Rynkowski, Kelis Smith, Sharon Turner, Kimberlyn Wiggington, Alexandria Yeargin, Katelyn Bailey, Sophia Detert, Vanessa Gauna, Destiny Schutz, Lauren Seidel, Brayton Torres, Abigail Weiss, Gracie Warne, Ailyn Berry, Alaina Jewell, Kirsten Rivera, Aubree Whiteside, Gabrielle Marek and Mabry Kennedy. They are coached by Kristin Hennage and Veronica Pinedo.

The LBHS team includes Ailish Scammell, Alexia Moffenbier, Allison Wren, Aubrey "Emmy" Lee, Avelina Betancourt, Brooklyn Cory, Chandler Stahl, Christina Walker, Emma Fertig, Erika Walker, Gabriella Davila, Hayden Presley, Holly Wilson, Jalynn Russell, Jameela Cordero, Jasmine Hernandez, Jocilin Kwan-Nguyen, Katie Taylor, Katy Briggs, Landyn Johnson, Lauren Stefek, Lorissa Hubbard, Haylee Thomas, Maya Yberg, Natalee Hoover Waltman, Presslie Vargas Leon, Rayne Cory, Ryley Ellis, Sofia Vincent, Tiani Hall, Taylor Love, Aylah Miller, Emily Jones, Makaylyn Atkinson, Jazzell Jenkins, Kaitlyn Maus, Kayson Tanner, Shelby Chaney, Delaney Jensen and Zakayia Frederick. They are coached by Laura Bulls and Marcia Russell.

Congrats, cheerleaders! We're proud of how you are able to put all the district's Journey of a Graduate competencies into action through your sport.

National Football Foundation National High School Academic Excellence Award 5A State Winner

We are proud to share BISD's Journey of a Graduate is reflected in a recent recognition of the LBHS Bronco football team as the 5A winner of the 2022-2023 National Football Foundation High School Academic Excellence Award. To be named a finalist, teams have to maintain a 3.0-grade point average or above throughout the regular football season. The Texas High School Coaches Association honored 53 different high schools this year, with LBHS being one of only 13 5A schools to be recognized. The Broncos were also finalists last year.

Texas Department of Agriculture "Best of the Bunch" Award

Belton ISD's Nutrition Services department recently received statewide recognition for participating in the Texas Department of Agriculture's Farm Fresh Challenge. As part of the challenge, Belton ISD ate local foods and learned about Texas agriculture, while staff shared their success on social media. For its efforts, Nutrition Services earned the "Best of the Bunch" award — the highest award tier available for school districts. This is the third consecutive semester that Belton ISD's team has been honored with this achievement.

Thank you to our Nutrition Services staff for being world-class employees!

Temple Rotary Educator of the Month

Two of BISD's world-class employees are being honored by the Rotary, a great community partner.

Nikki Cottrell is being recognized by the Temple Rotary Club for the month of January for her outstanding service to Belton ISD. Nikki serves as a fourth-grade teacher at Sparta Elementary. She is in her 14th year in education, and her 10th year in Belton ISD.

Julee Manley, principal at Sparta Elementary, said this about Mrs. Cottrell:

"Mrs. Cottrell has a heart for students. She has been an integral part of Sparta's fourth-grade team for 10 years. She loves her job and takes all parts of her job very seriously. Her priority is her relationships with students and making sure all areas of their well-being are taken care of to include social emotional and academic needs. I have had the privilege of watching Mrs. Cottrell teach for 10 years. She creates a learning environment where students and adults feel welcome, accepted, and strive to be their best. She knows and understands the learning standards for reading and writing and teaches in such a way that students also develop a passion for these subjects. Mrs. Cottrell is a product of BISD and pours into our community in many ways in order to make it better. She is an asset in every way, and I am so excited to work with her every day."

Belton Rotary Educator of the Quarter

Rachel Hill is being recognized by the Belton Rotary Club for her outstanding service to Belton ISD. Rachel serves as a dance teacher at Belton High School. She is in her 15th year in education, 14 of which are with Belton ISD.

Ben Smith, principal at BHS, said this about Rachel:

“For 14 years, the Belton High School dance program has had the fortune of being led by Rachel Hill. Under her direction, the Magic Belles have amassed numerous local, state, and national championships and recognitions. The BHS dance program is one of the best in the state of Texas. Further, Rachel’s leadership has had a significant impact on our overall campus culture. She has been a key player in increasing student, staff, and community involvement in BHS events and promotions that highlight accomplishments of our school. Finally, her passion for dance is evident through her commitment to expanding dance opportunities for all ages. She has led heavy work in expanding dance experiences to our middle school and elementary students through frequent middle school visits as well as camps and events that foster participation in dance at early ages. The dance program at Belton High School and its feeder schools is in exceptional hands under the direction of Rachel Hill. Countless students have and continue to be rewarded with an enriching experience of the arts through dance and movement because of her dedication to doing what she loves, teaching kids.”

Department Showcase — School Counselors

Belton ISD has 40 school counselors across our 19 campuses available to support students in their academic and social development. Counselors play a pivotal role in providing social-emotional lessons in classrooms and, at the secondary level, offering guidance on career planning and post-secondary education.

These men and women work to reduce obstacles and barriers that prevent students from reaching their potential. They act as advocates for students, promoting success in their personal and academic lives with a focus on achievement, prevention and intervention.

National School Counselors Week was earlier this month, and we are happy to continue celebrating these world-class employees tonight and throughout the year. Thank you for the way you support our students and staff in the Big Red Community.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

JOURNEY OF A GRADUATE

ADAPTABILITY

A BISD learner adjusts to challenging conditions, with agility and flexibility.



COLLABORATION

A BISD learner respects and uses strengths to building collective commitment toward common goals.



PERSEVERANCE

A BISD learner embraces that failure is a part of the learning process and continues to work towards goals despite difficulty and/or opposition.



COMMUNICATION

A BISD learner articulates thoughts and ideas effectively using multiple modes of communication.



EMPATHY

A BISD learner demonstrates sensitivity, concern and respect towards others' feelings and experiences.



CRITICAL THINKING

A BISD learner gathers, analyzes and reflects on information in order to solve problems and make informed decisions.



Belton Independent School District
Board of Trustee Meeting Agenda Item

February 20, 2023

Item: Public Hearing Regarding Acceleration Instruction Report

Contact Person: Deanna Lovesmith and Holly Moore

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Texas Education Code 29.081 requires each district to evaluate the effectiveness of accelerated instruction programs for students who have not performed satisfactorily on the state end-of-course assessment and hold a public hearing to consider the results.

Fiscal Implications:

None

Administrative Recommendation(s):

Receive the Acceleration Instruction Report in a public hearing.

Public Hearing Regarding Accelerated Instruction Report

February 20, 2023



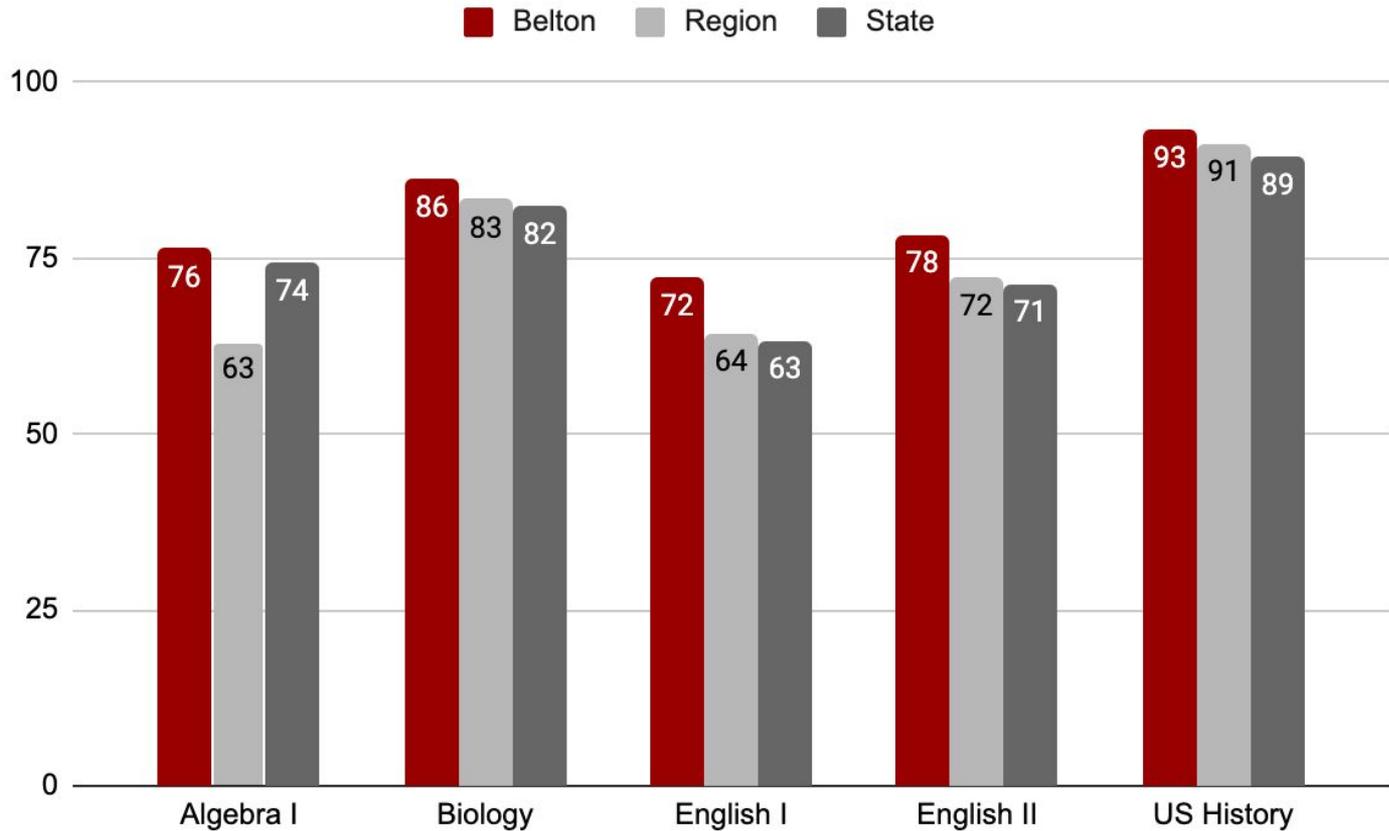
The purpose of this presentation is to report on the effectiveness of BISD's Accelerated Instruction Program in accordance with TEC §29.081 and EHBC(LEGAL).

HB 5 requires students to fulfill the requirements of five content areas via STAAR EOC or a substitute exam:

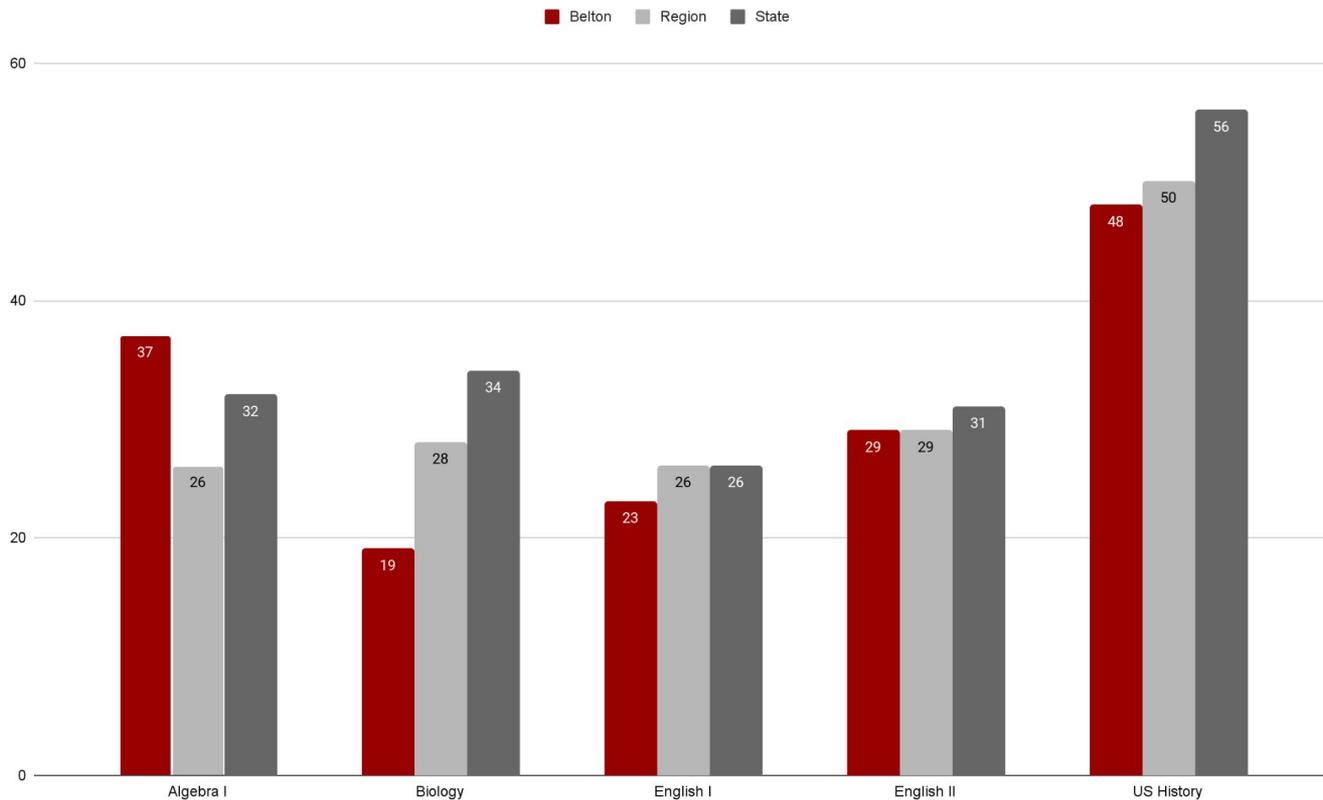
- Algebra I
- Biology
- U.S. History
- English I
- English II

TEC §28.0217: Any student who does not perform satisfactorily on an EOC must receive intervention. The district must evaluate the effectiveness of these interventions in a public hearing. (TEC §29.081) and EHBC(LEGAL).

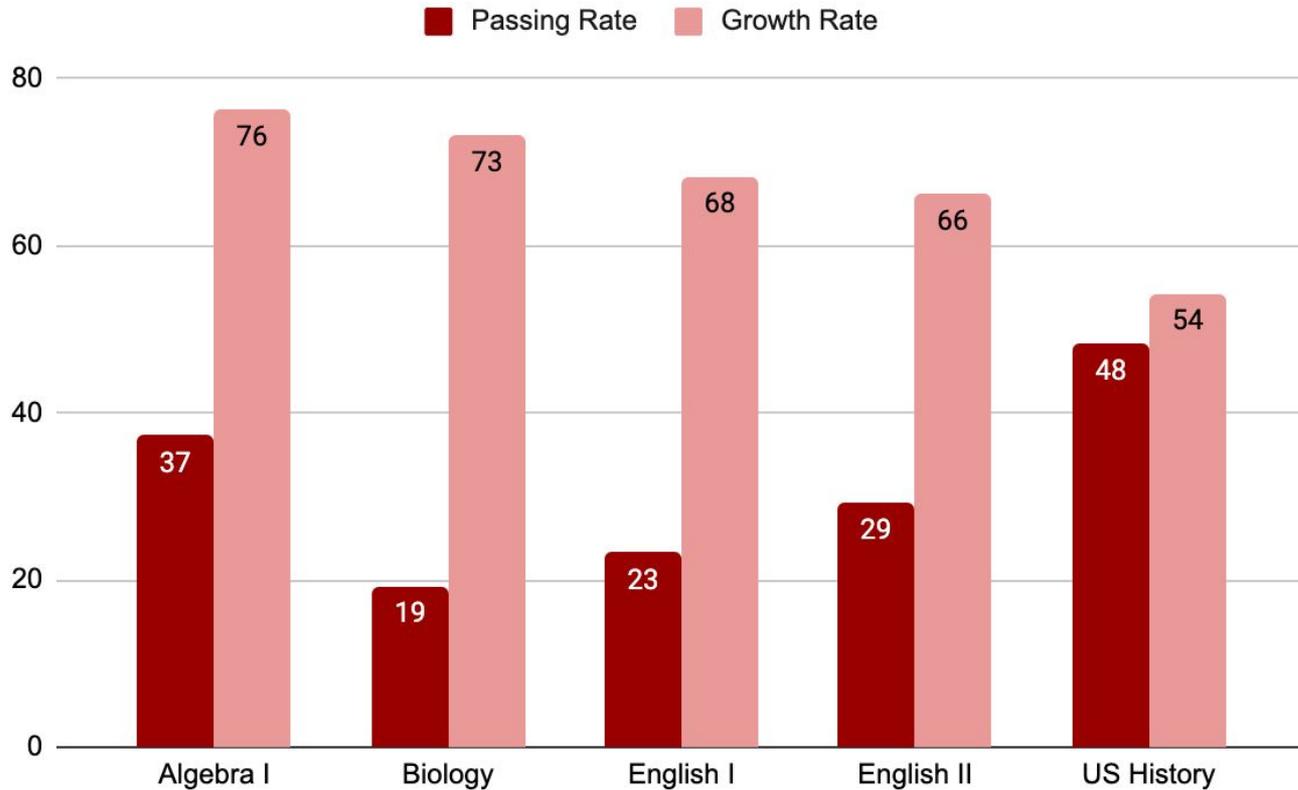
Pass Rates Before Accelerated Instruction



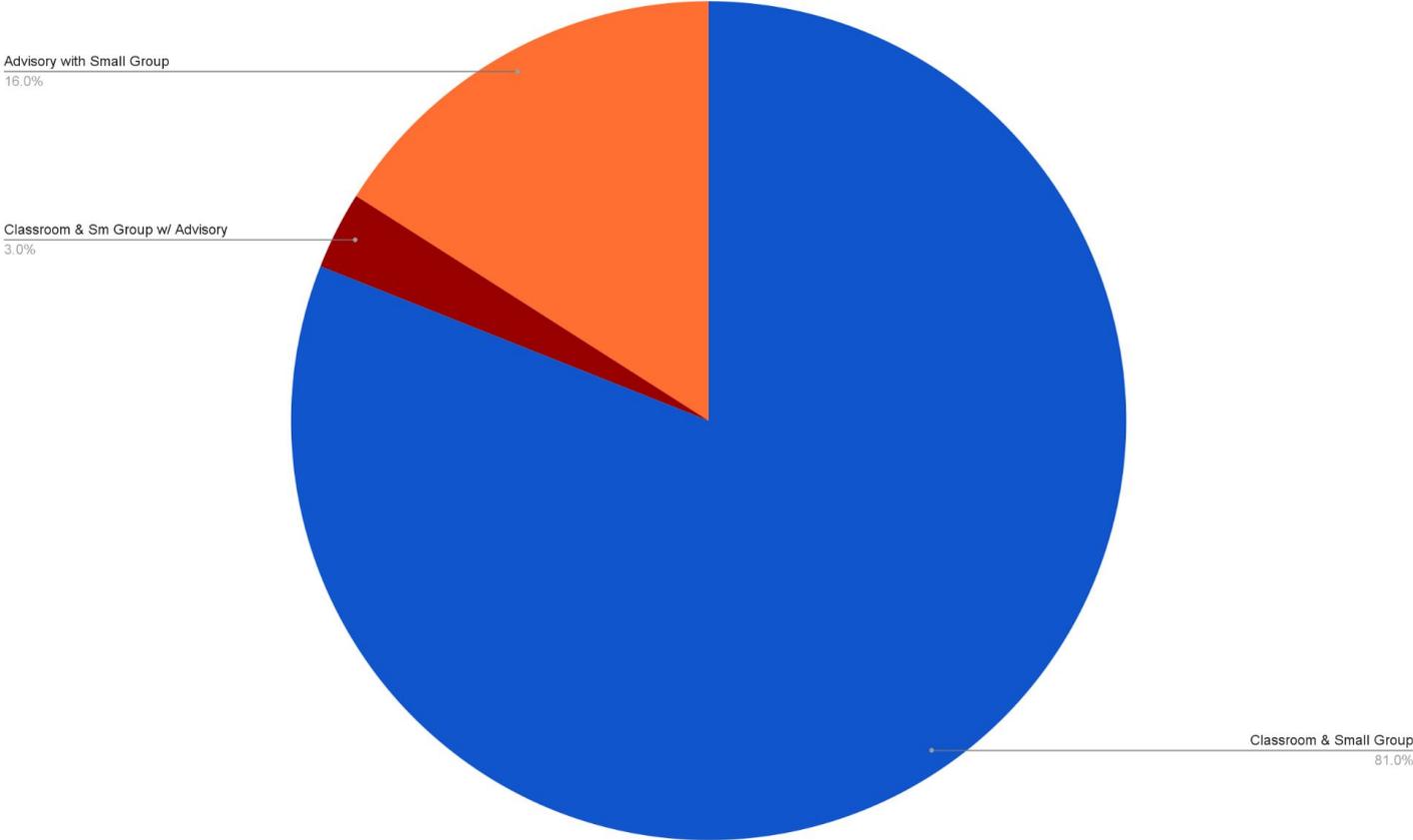
Dec. 2022 Accelerated Learning Passing Scores



Accelerated Learning Passing Scores



Accelerated Instruction Snapshot



Pass & Growth Rate by Intervention



An Individual Graduation Committee (IGC) must evaluate a student candidate's completed project(s). In addition, the IGC must confirm the candidate meets the following:

- Met passing standard on minimum of 3 EOCs
- Attempted offered EOC administrations
- Attended EOC interventions offered through BISD
- Meets BISD credit requirements

2022 IGC Graduates = 46

Please contact the Teaching & Learning office with any questions:
Holly Moore: Holly.moore@bisd.net

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 20, 2023

Item: Consider, Discuss, and Take Appropriate Action Regarding Guaranteed Maximum Price (GMP) for Hubbard Branch Elementary School

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

At the July 2022 Regular meeting, the Board approved American Constructors as the Construction Manager-at-Risk (CMAR) for the construction management of Hubbard Branch Elementary School. The Board approved the AIA A133-2019 Agreement at the November 14, 2022, Regular meeting which set forth the terms that corresponded with American Constructor's CMAR proposal.

American Constructors has worked closely with Huckabee architects as the design of the project was completed and construction documents were developed and delivered. Public bidding for the project was conducted in January 2023. Formal proposals were submitted to American Constructors on January 25, 2023. Bids were assessed and scoped by American Constructors and reviewed by the Administration and Huckabee.

A GMP in the amount of \$37,704,479 is proposed for Hubbard Branch Elementary School. Attached for your review is the Summary of the GMP document.

Fiscal Implications:

The construction of Hubbard Branch Elementary School will be funded through 2022 Bond proceeds.

Administrative Recommendation(s):

Approve Guaranteed Maximum Price of \$37,704,479 submitted by American Constructors for Hubbard Branch Elementary School.

American Constructors
Hubbard Branch Elementary School
Belton Independent School District
Guaranteed Maximum Price
February 20, 2023

| | GMP |
|--------------------------------------|--------------|
| 01 General Requirements | \$ 173,650 |
| 03 Concrete | \$ 1,250,929 |
| 04 Masonry | \$ 1,132,515 |
| 05 Metals | \$ 4,480,266 |
| 06 Wood, Plastics, and Composites | \$ 685,748 |
| 07 Thermal & Moisture Protection | \$ 3,067,827 |
| 08 Openings | \$ 1,752,409 |
| 09 Finishes | \$ 4,558,628 |
| 10 Specialties | \$ 337,629 |
| 11 Equipment | \$ 914,084 |
| 12 Furnishings | \$ 92,371 |
| 14 Conveying Equipment | \$ 127,940 |
| 21 Fire Suppression | \$ 327,250 |
| 22 Plumbing | \$ 1,768,648 |
| 23 HVAC | \$ 3,305,088 |
| 26 Electrical | \$ 3,847,701 |
| 27 Communications | \$ 496,046 |
| 28 Electronic Safety & Security | \$ 155,319 |
| 31 Earthwork | \$ 1,015,739 |
| 32 Exterior Improvements | \$ 2,140,937 |
| 33 Utilities | \$ 1,214,881 |
| 52 General Conditions | \$ 1,547,650 |
| 52 CM Fee | \$ 955,474 |
| 53 Allowances | \$ 1,855,750 |
| Owner Betterment | \$ 100,000 |
| Project Sign | \$ 750 |
| MEP | \$ 165,000 |
| Voice Network Equipment | \$ 65,000 |
| Fire Pump | \$ 70,000 |
| Playground Equipment & Surfacing | \$ 500,000 |
| Unforeseen Underground Conditions | \$ 150,000 |
| Wall Graphics | \$ 35,000 |
| ERR/DAS System | \$ 70,000 |
| IAQ Testing | \$ 20,000 |
| Wall Protection | \$ 10,000 |
| Utilities | \$ 50,000 |
| Safety & Security | \$ 50,000 |
| Access Controls & Video Surveillance | \$ 320,000 |
| Escalations | \$ 250,000 |
| 55 Contingencies | \$ 500,000 |

GMP TOTAL \$ 37,704,479

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 20, 2023

Item: Consider, Discuss, and Take Appropriate Action Regarding Budget Assumptions for Fiscal Year 2023-2024

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The annual budget is based on several assumptions that serve as the basis for estimating revenue and expenditures used to develop the budget. The initial budget assumptions to be used for the preliminary development of the 2023-2024 budget are presented for discussion.

Fiscal Implications:

The initial assumptions are a starting point for developing preliminary revenue and expenditure projections for the 2023-2024 fiscal year. These assumptions are subject to change as more information becomes available.

Administrative Recommendation(s):

Approve the initial assumptions as presented.

Budget Assumptions For Fiscal Year 2023-2024

Monday, February 20, 2023
Board of Trustees' Meeting



Consider, discuss and take action on preliminary budget assumptions for the 2023-2024 budget development process.

Historical Assumptions

Initial Assumptions

| | 2020-2021 | 2021-2022 | 2022-2023 |
|-------------------------------|----------------|----------------|-----------------|
| Tax Base Growth | 6.00% | 6.00% | 6.00% |
| M&O Tax Rate | \$ 1.0548 | \$ 0.9683 | \$ 0.9603 |
| Property Tax Collection Rate | 100% | 100% | 100% |
| Enrollment Growth Source | Fall report | Fall report | Fall report |
| Enrollment Growth % | 3.4% | 4.8% | 6.0% |
| Health Insurance Contribution | \$ 400 | \$ 400 | \$ 400 |
| Salary Increase (Growth) | 6.5% | 3.1% | 6% |
| Salary Increase (Raises) | 2% | 2% | 2% |
| Departmental Budget Increase | 2.5% | 1.5% | 0.3% |
| NIFA (student count) | 1,000 | 1,000 | N/A |
| Surplus/(Deficit) | \$ (4,584,916) | \$ (3,512,514) | \$ (10,185,932) |

Final Assumptions

| | 2020-2021 | 2021-2022 | 2022-2023 |
|-------------------------------|----------------|----------------|----------------|
| Tax Base Growth | 14.85% | 12.67% | 21.00% |
| M&O Tax Rate | \$ 0.9683 | \$ 0.9603 | \$ 0.9429 |
| Property Tax Collection Rate | 98% | 100% | 100% |
| Enrollment Growth Source | Spring report | Spring report | Spring report |
| Enrollment Growth % | 0.98% | 5.7% | 6.0% |
| Health Insurance Contribution | \$ 400 | \$ 400 | \$ 400 |
| Salary Increase (Growth) | 9.8% | 3.1% | 5% |
| Salary Increase (Raises) | 3% | 2% | 2%, 4%, 6% |
| Departmental Budget Increase | 11.5% | 1.1% | 0.3% |
| NIFA (student count) | 1,000 | 1,000 | N/A |
| Surplus/(Deficit) | \$ (4,223,685) | \$ (5,252,410) | \$ (4,213,666) |

**BELTON INDEPENDENT SCHOOL DISTRICT
2023-24 BUDGET**

| PRELIMINARY ASSUMPTIONS/PARAMETERS | | |
|---|--|-------------------|
| DATA ELEMENT | ASSUMPTION/PARAMETER | Initial |
| Student Enrollment: | Demographer's growth projection | 13,994 |
| Average Daily Attendance Rate: | Based on student attendance for SY 2022 & 2023* | 92.00% |
| Property Values: | Projected growth over prior year local net taxable values** | 9% |
| Staff Pay Increase: | Pay increases to all staff (average) <i>(Increase is a conservative starting point - subject to change)</i> | 2% |
| Other compensation increases: | New positions due to growth (based on staffing guidelines) | \$ 1,000,000 |
| | Market adjustments (as needed) | \$ 350,000 |
| Campus Allocations: | Per student allocation guidelines | \$ 1,800,000 |
| Capital Projects | Set aside for facilities improvements | 1% |
| New Programs | Start up costs for new programs (as needed) | \$ 100,000 |
| Campus Improvement | Set aside for campus instructional improvement | \$ 100,000 |
| Employee Benefits: | Contribution towards insurance premiums | \$400 per month |
| Tax Rate: | M&O rate (Additional compression under HB3 anticipated) | \$ 0.92850 |
| | I&S rate | \$ 0.39420 |
| | | <u>\$ 1.32270</u> |

* This is not a refined average daily attendance rate

** Assumes \$40K Homestead Exemptions

Questions



Belton Independent School District
Board of Trustee Meeting Agenda Item

February 20, 2023

Item: Consider, Discuss and Take Appropriate Action Regarding the Adoption of the 2023-2024 District Goals

Contact Person: Dr. Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

In accordance with policy BQ(LOCAL), the Board shall approve and periodically review the District's goals. The Board adopted long-range goals in July 2022. These goals are driving campus and district improvement strategies and actions. The administration will recommend continuing the goals for 2023-2024.

Fiscal Implications:

None

Administrative Recommendation(s):

To approve the 2023-2024 District Goals as presented.



Adoption of the BISD 2023-2024 District Goals

Board of Trustees' Meeting
February 20, 2023

**Review, discuss and potentially approve the proposed
BISD 2023-2024 District Goals.**

2023
2024

BELTON ISD DISTRICT GOALS

STRENGTHEN AND SUPPORT THE ENGAGEMENT
OF ALL STAKEHOLDERS IN THE PURSUIT OF THE BISD VISION

GOAL 1

ENSURE EXCEPTIONAL LEARNING
EXPERIENCES FOR EACH AND EVERY STUDENT

GOAL 2

ATTRACT, RETAIN AND SUPPORT
A WORLD-CLASS TEAM OF EMPLOYEES

GOAL 3

DEVELOP A DISTRICT-WIDE CULTURE OF VALUE,
SUPPORT AND GROWTH AMONGST ALL STUDENTS AND STAFF

GOAL 4

MAXIMIZE OUR USE OF RESOURCES FOR
BOTH CURRENT PRIORITIES AND PLANS FOR THE FUTURE

GOAL 5

INSPIRING DREAMS. EMPOWERING FUTURES.





Campus Improvement Funds Mid-Year Update

February 20, 2023
Board of Trustees' Meeting

Purpose

Provide a mid-year update on the Campus Improvement Fund project selection and implementation.



Why

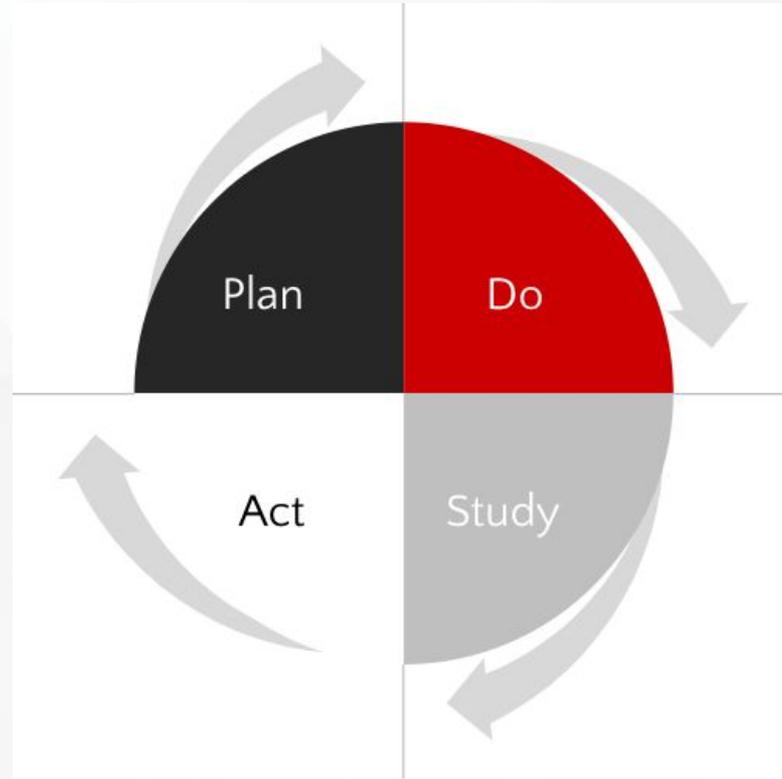
- Support campus improvement efforts
- Encourage innovation
- Invest in a culture of continuous improvement



Process

- Improvement Planning
- Application
- Committee Selection

- Assess and Share Impact
- Plan for Future



- Fund Allocation
- Implementation of Plan

- Monitor and Adjust
- Quality and Consistency

Projects

Technology Innovation

Space Transformation

Academic Enhancement

Enrichment Experiences

Professional Learning

Southwest Elementary
Interactive Panels

Sparta
Creation Station

Miller Heights
STEM Lab

Lakewood
STEAM Indoor/Outdoor

BECS
Exceptional Outdoors

North Belton MS
Math Manipulatives in MS -
Yes We Can!

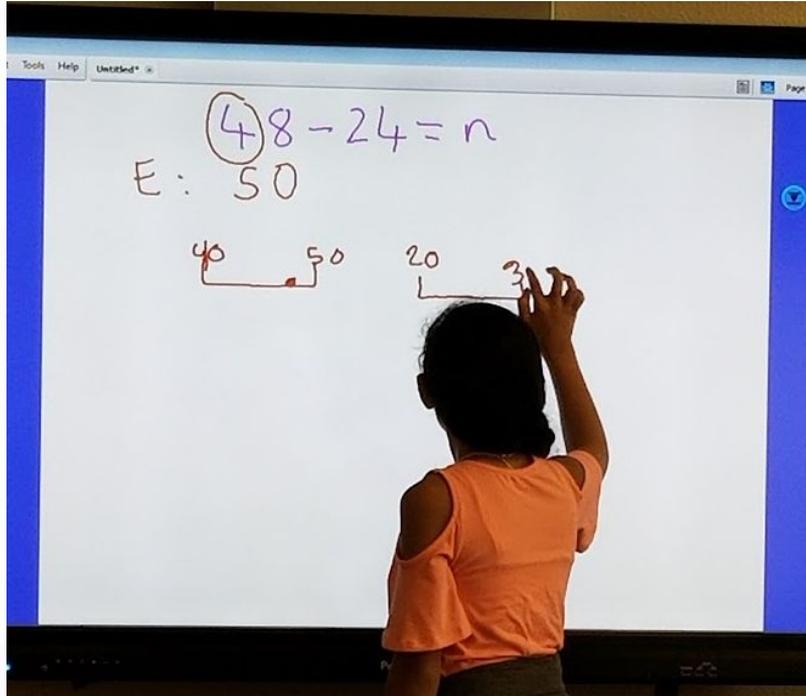
Lakewood
Collaborate to Innovate STEM
Bins

Belton New Tech
eSports

South Belton MS
Ballet Folklorico

Tarver
Capturing Kids Hearts

BenQ Interactive Displays



Purpose -

- Enhance communication and collaboration
- Inspire innovation in instruction
- Increase student engagement

Questions



Campus Project Details

STEM Integration Lab



Purpose

- Inspire problem solving and student discourse
- Enhance collaboration and communication
- Model innovation and space transformation

Creation Station - Making Magic With Makerspace



Purpose -

- Transform learning space
- Inspire creativity in problem solving
- Encourage and support innovation

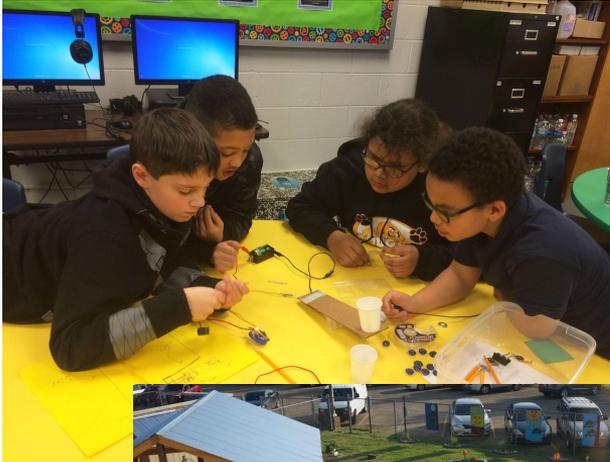
eSports!



Purpose -

- Enrich student experiences
- Increase opportunities engage Each and Every
- Build community

Exceptional Learning - Full STEAM Ahead



Purpose -

- Create outdoor learning space
- Transform underutilized space
- Inspire problem solving
- Enhance collaboration and communication
- Engage community

Collaborate to Innovate



Purpose -

- Increase enrichment opportunities
- Provide authentic engagement experiences based on student interest
- Inspire critical thinking, creativity and problem solving
- Ensure teachers are supported with instructional resources

Ballet Folklorico

Purpose

- Build community
- Embrace and celebrate the culture of our Hispanic population
- Increase enrichment in the arts
- Engage with community partners to enhance learning



Exceptional Outdoors



Purpose -

- Bolster engagement, collaboration, and physical activity
- Enrich outdoor spaces to extend the learning that happens indoors
- Increase the transfer of learning beyond the classroom

Capturing Kids Hearts



Purpose-

- Support staff with high quality professional learning
- Ensure students and staff feel connected at school
- Improve relationships that support learning of both social and academic skills

Math Manipulatives in MS - YES We Can!



Purpose

- Increase student engagement in Math instruction
- Support staff with high quality professional learning and resources
- Improve student outcomes in Math

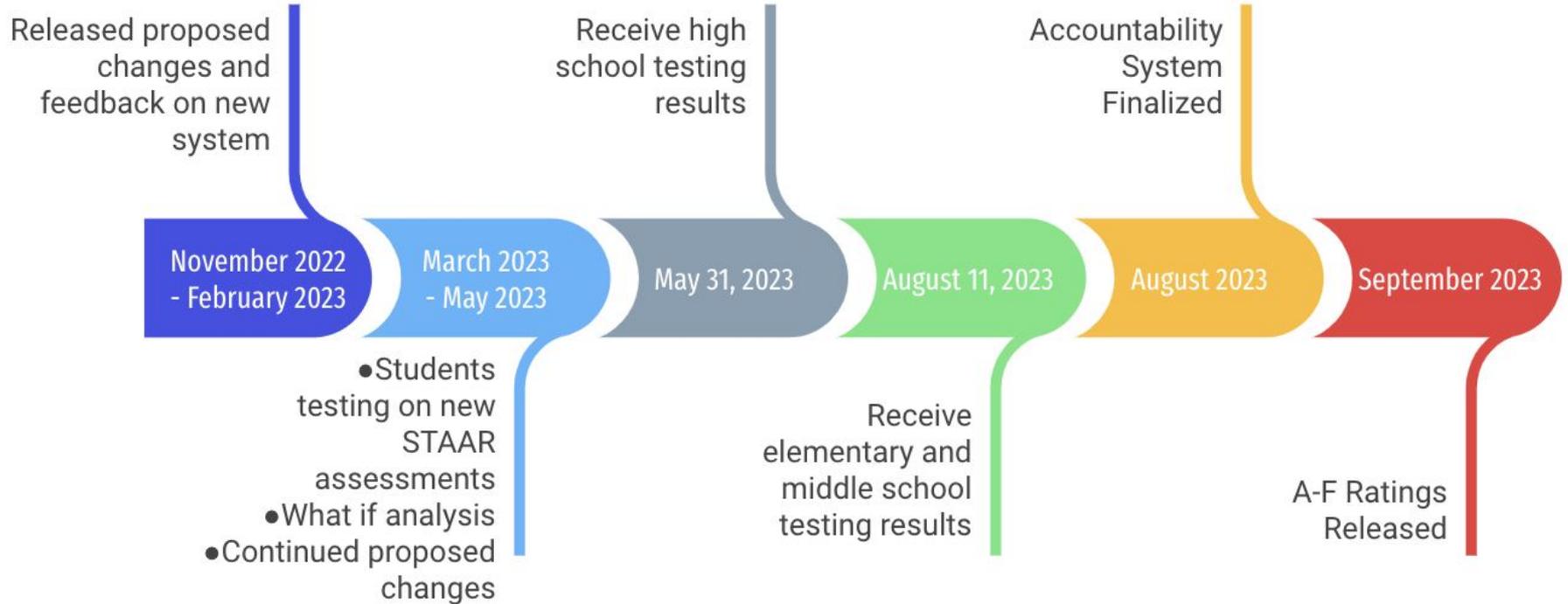
TEA Accountability System
Proposed Changes for 2023 - District Report

February 20, 2023



Report on TEA's proposed changes to the
2023 accountability system.

Timeline



District Rating Methodology

| Current System | Proposed New System | Impact |
|--|---|---|
| <ul style="list-style-type: none">• District mirrors ratings of high school campuses | <ul style="list-style-type: none">• Every campus in the district will now be represented in the district rating | <ul style="list-style-type: none">• The district rating has potential to change |

Domain 1 - Student Achievement

| Current System | Proposed New System | Impact |
|--|---|--|
| <ul style="list-style-type: none">● 100% STAAR performance for elementary & middle school● 40% STAAR performance, 40% College, Career, Military-Readiness (CCMR), & 20% graduation rate for high school | <ul style="list-style-type: none">● None for elementary & middle school● % meeting CCMR to receive a specific letter grade is increasing | <ul style="list-style-type: none">● No impact for elementary and middle school● CCMR data with new % requirements will be based on 2022 graduates |

Domain 2 - Academic Growth

| Current System | Proposed New System | Impact |
|--|---|--|
| <ul style="list-style-type: none">● Best of two parts:<ul style="list-style-type: none">○ Part A: Academic Growth:○ Part B: Relative Performance● Part A is based on students having a similar test the year prior for growth● Part B based on STAAR performance, CCMR (HS only), and % economically disadvantaged in relation to similar schools | <ul style="list-style-type: none">● Still best of two parts● Part A is now based on test scores with a new data table● Part B will include the new CCMR scale score | <ul style="list-style-type: none">● More students can count for growth in reading and math● CCMR data with new % requirements will be based on 2022 graduates |

Domain 3 - Closing the Gaps

| Current System | Proposed New System | Impact |
|---|--|---|
| <ul style="list-style-type: none"> ● 30% of the overall rating ● State & Federal targets (0-1 pt) based on STAAR performance, CCMR (HS only), & graduation rate (HS only) ● 14 student groups for state and federal ● 25 student group size | <ul style="list-style-type: none"> ● Remains 30% of the overall rating ● State & Federal targets (0-4 pts/need a 2 for expected growth) ● CCMR will include the new scale score ● Former 14 groups combined into 4-6 student groups for state & 10 student groups for federal ● 10 student group size | <ul style="list-style-type: none"> ● Clarity on targets for expected growth has not been provided, so impact is unknown ● CCMR data with new % requirements will be based on 2022 graduates ● Reduced student groups reduces number of times a single student score counts ● Reduced student group size impacts smaller schools where groups previously did not count |

Please contact the Teaching & Learning office with any questions:
Holly Moore Holly.Moore@bisd.net



Texas School Safety Center 3-Year Audit Cycle Report

February 20, 2023

Board of Trustees' Meeting

Purpose

Update the Board on 2023 Texas School
Safety and Security Audit

Commissioning of Audits

The Texas Education Code 37.108 states:

Sec. 37.108(b) At least **once every three years**, each school district or public junior college district **shall conduct a safety and security audit of the district's facilities**. To the extent possible, a **district shall follow safety and security audit procedures** developed by the Texas School Safety Center or a person included in the registry established by the Texas School Safety Center under Section 37.2091.

Texas School Safety Center Safety Audit Steps

1. Establish the Audit Teams
2. Preparing Audit Team Members for Responsibilities
3. Schedule and Conduct the Intruder Assessment (Belton & Temple PD)
4. Schedule the On-Site Audits (Instructional and Non-instructional Facilities)
5. Conduct the On-Site Audit
6. Write the District Audit Report
7. Review the District Audit Report with District School Safety Committee (DSSC)
& Board of Trustees
8. Submit the Audit Report to the TxSSC
9. Track Approved Changes

Belton ISD Safety Audit Timeline 2023

April 1st: Campuses/Facilities audits completed

April 28th: Audit Report Completed by Safety and Security

May 1st: Findings Presentation to the DSSC

May 5th: Submission to the Superintendent of Schools

June 19th: Presented the Board of Trustees

By August 31st: District Audit Report (DARtool) submission to TxSSC



Discussion

**BELTON I.S.D. BOARD OF TRUSTEES
POLICY COMMITTEE MINUTES
JANUARY 9, 2023**

Members Present:

Chair Manuel Alcozer Janet Leigh

Members Absent:

Chris Flor

Staff Present:

Dr. Matt Smith Todd Schiller Michael Morgan Melissa Lafferty
Connie Burns

Also Present: Holly Wardell, Legal Counsel

Call to Order: The meeting was called to order at 5:01 PM.

Public Comments: None

Review and Discuss the Following Items:

A. TASB Policy Review Local Policy to Address – 1st Reading

- 1. BAA(LOCAL): Board Legal Status – Powers and Duties**
- 2. DBD(LOCAL): Employment Requirements and Restrictions – Conflict of Interest**
- 3. DCE(LOCAL): Employment Practices – Other Types of Contracts**
- 4. FEE(LOCAL): Attendance – Open/Closed Campus**
- 5. FFAC(LOCAL): Wellness and Health Services – Medical Treatment**
- 6. FM(LOCAL): Student Activities**
- 7. FMG(LOCAL): Student Activities – Travel**

Dr. Smith introduced this item then Cabinet members briefly reviewed the proposed changes and addressed any questions.

1. Dr. Smith indicated BAA(LOCAL) is being recommended for deletion, as the duties of the Board are clearly outlined in BAA(LEGAL), making this policy unnecessary.
2. Todd Schiller, Assistant Superintendent for Human Resources, explained that changes to DBD(LOCAL) include updates to position titles and providing language that an employee is prohibited from tutoring their own students for pay. Mr. Alcozer requested minor grammatical corrections to the policy.
3. Mr. Schiller stated that DCE(LOCAL) is a new policy being recommended to align with current practice of offering non-Chapter 21 contracts to certain administrative staff in positions that do not require educational certifications. Mr. Alcozer asked Ms. Wardell about the appeal process for non-Chapter 21 contracts that are not reissued, and Dr. Smith indicated they would follow up with information.
4. Mike Morgan, Assistant Superintendent of Operations, explained that FEE(LOCAL) is being recommended for deletion. BISD does not have open campuses for lunches and

procedures for leaving campus are addressed in the parent and student handbook and through campus guidelines.

5. Mr. Morgan requested that FFAC(LOCAL) be brought back the next month to allow additional discussion with health services and administrative staff.
6. Mr. Morgan explained that the recommended change to FM(LOCAL) does not impact current practices but clarifies language that the District does not limit the number of absences a student may have related to extracurricular absences. Ms. Leigh commented that in years past, students had to go to each teacher to explain why they were absent (when out from an extracurricular event), and asked Mr. Morgan to see if this is still the case.
7. Mr. Morgan explained FMG(LOCAL) is recommended for deletion as expectations for student travel for school sponsored events are managed procedurally through campus and department handbooks for extracurricular activities.

These policy revisions will be forwarded to the Board for a 2nd reading at the January 23 regular meeting.

B. DH(LOCAL): Employee Standards of Conduct – 1st Reading

Dr. Smith explained that TASB Policy Service recommended DH(LOCAL) be revised to align with CKC(LOCAL), which was modified in August 2022. The recommended change allows the Board to consider and authorize specific staff to carry a firearm under certain conditions provided they have the appropriate training and credentials. This policy will move forward for a 2nd reading at the January 23 regular meeting.

C. Student Transfer Application

At a recent Policy Committee meeting, a trustee asked to have the transfer form shared and discussed at a future committee meeting. Mr. Morgan presented information about the interdistrict and intradistrict transfer guidelines and shared the application forms which align identically with policy. He indicated this will be tied with elementary attendance boundaries and the transfer window will open thereafter.

Issues/Concerns for Future Agenda or Administrative Reports: None

Adjournment: There being no further business, the meeting adjourned at 5:26 PM.

Next Meeting: February 6, 2023, 5:00 PM

**BELTON ISD BOARD OF TRUSTEES
FACILITIES COMMITTEE MINUTES
JANUARY 17, 2023**

Members Present:

Ty Taggart, Chair Suzanne M. McDonald Erin Bass

Members Absent: None.

Staff Present:

| | | | |
|----------------|---------------|----------------|--------------------|
| Dr. Matt Smith | Mike Morgan | Malinda Golden | Keith Cook |
| David Bennett | Keith Zuehlke | Steve Berry | Stephanie Ferguson |
| Sam Skidmore | Gabi Nino | Connie Burns | |

Call to Order: The meeting was called to order at 5:01 PM.

Public Comments: None.

Review and Discuss the Following Items:

A. Bond Projects Update

Mike Morgan, Assistant Superintendent of Operations, and Steve Berry, Director of Construction Projects, reviewed schematic design and conceptual drawings of the following construction projects:

- Burrell Elementary (final)
- Hubbard Branch Elementary (final)
- Belton High School
 - Fine Arts Improvements
 - Band Hall Addition (draft)
 - Black Box Renovation (draft)
 - Renovations & CTE Addition and Renovations
 - CTE & ROTC Addition (draft)
 - CTE Renovation (draft)
- Lake Belton Middle School
 - Fine Arts Improvements
 - Band Hall Addition (draft)
 - Athletic Improvements
 - New Main Gym Entrance (draft)
- Southwest Elementary: Classroom, Gymnasium, Art, and Music Addition (draft)

They also gave progress updates on other active 2022 bond projects including the Delta Program facility, the Agriculture Facility Expansion, land purchases and safety and security upgrades (secure vestibules and playground accessibility and safety). Lastly, the gentlemen reviewed project cost estimates and an estimated project timeline.

Issues/Concerns for Future Agenda or Administrative Reports: None.

Adjourn: The meeting adjourned at 6:12 PM.

Next Meeting: Monday, January 17, 2023, 5:00 PM

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES
Regular Meeting, January 23, 2023 – 6:15 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Jeff Norwood
Manuel Alcozer
Suzanne M. McDonald
Janet Leigh
Chris Flor
Erin Bass

BOARD MEMBERS ABSENT

Ty Taggart

CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Jeff Norwood, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

RECOGNITIONS

A. Student Showcase – Drumline from Lake Belton High School

Jennifer Bailey, Executive Director of Communications & Community Engagement, recognized the Lake Belton High School (LBHS) drumline which includes Victoria Alfano-Holz, Matthew Antuna, Graycin Barrett, Jayden Bautista, Olivia Cromwell, Gunnar Crook, Marc Crosby, Halle Curb, Caleb Fowler, Luke Frobish, Andrew Glass, Abby Hajovsky, Roberto Jennings, Nolan Koloroutis, Abbie Kuykendall, Christian New, Grace Robinson, Ben Shimabukuro, Ethan Smith, Ethan Suarez-Camacho, Emily Trcka and Kourtney Zelmer. Percussion ensembles from the Wind Symphony and Wind Ensemble performed prior to the meeting along with cadences from the entire drumline.

B. Bronco Esports State Champions

Chris Flor presented certificates to three LBHS students who brought home a first-of-its-kind win for BISD last month — an esports state championship. The Bronco Esports APEX Legend Red team consisting of seniors Dylan Klunk and Caden Rice and junior Aiden Scammell, edged out 82 other APEX teams to remain undefeated during Vanta’s Texas Esports League that began last fall.

C. Texas High School Coaches Association Academic All-State Recipients

Jeff Norwood and Janet Leigh presented certificates to student-athletes and athletic trainers who were named to Texas High School Coaches Association Academic All-State teams in cross country, volleyball and football. To be nominated, seniors must be in good standing with their team, of good moral character and have an overall GPA of 92 or above. Class rank and SAT/ACT test scores are also taken into consideration.

Recipients from Belton High School (BHS)

Football: Lennox Underwood Jr., Aidan King, Cole Chrisman, Isaac Jones, Isaiah Devasure and Aidan Stock (second team); and Mason Ramm, Noah Moaga, Zachary Erickson, Ethan Sandoval, Grant Baggerly and Karson Dunn (honorable mention).

Volleyball: Charlotte Kalline and Paige Champlin (second team); and Makaelyn Perez (honorable mention).

Belton ISD Board Meeting Minutes January 23, 2023 – Page 2

Cross Country: Bryce Roberts (first team); Ethan Vazquez Miranda, Cole Chrisman and Clayton Oaks (second team); Caleb Packard, Kaitlyn MacDonald, Raenah Smith, Karina Orona, America Villegas and Esperanza Leal (honorable mention).

Recipients from Lake Belton High School

Football: Chase Moore and Hayden Nix (first team); Maria Miller, Connor Crews, Brady Johnson, Claire Peterson, Dominic Simpson, Lilliana Kaita, Reid Hill, Christian Kunz, Madison Combest, Caleb Oldham and Collin Espinosa (second team); and Hailey Coski, Keuntaye Williams, Bruce Onchweri, Brinley Jetton, Tristan Robin, Connor Brennan, Evan Roland, Jaydon Leza, Chase Thorp, Floyd Bristol, Jackson Myers and Aaron Tagle (honorable mention). Whitney Rodgers and Monty Summral are the athletic trainers.

Volleyball: Sydney Cartwright (first team); Danica Bingham and Paige Roehl (second team); Presley Patrick and Brianna Arizmendi (honorable mention).

Cross Country: Dalilah Zuniga (first team); Erica Dawson and Lauren Heartsfield (second team); and Spencer Mason and Jordan Axelsen (honorable mention).

D. Belton FFA State Qualifiers

Jeff Norwood and Janet Leigh presented certificates to three teams of students from Belton FFA who competed at the Texas FFA contest last month:

- The broadcasting team of Yulissa Gray, Tanner Kastner and Raena Smith presented an eight-minute radio broadcast about feral hogs. The team was a semi-finalist and placed in the top 24 teams out of 764 teams statewide.
- The public relations team of Braden Gutierrez, Macey Weber and Kooper Hobson prepared an eight-minute presentation on the FFA organization targeted toward million-dollar donors. They were semi-finalists and placed in the top 24 teams out of 391 teams statewide.
- The agriculture issues forum team of Laken Easton, Emma Canales, Victoria Canales, Addison Hicks, Kadence Sigler and Trinity Collins created a 15-minute presentation titled “Inflation Reduction Act: Short-Term Relief or Long-Term Damage?” The group was a semi-finalist, placing in the top 24 out of 203 teams statewide.

E. Texas Thespians National Qualifiers

Erin Bass and Suzanne M. McDonald presented certificates to theatre students who qualified for nationals after receiving superior ratings during the annual Texas Thespian Contest in November. National qualifiers from BHS are Anaise Lopez-Rodriguez (monologue); Addison “JoJo” Fogle and Courtney Kidd (solo musical); and Brennan Winn (costume design). National qualifiers from LBHS are Liam McCullagh (marketing); Dakota Branch (solo musical); and Baylee Janicke and Jonas Dotson (duet acting).

F. School Board Appreciation Month

Dr. Smith thanked Board members for their dedicated and countless hours of service. Trustee service revolves around service to the community, and last year trustees averaged about 100 volunteer hours attending board and committee meetings plus training sessions. They spent an average of 65 additional volunteer hours at other events and meeting with state and local representatives. A reception in the Board’s honor was held prior to the meeting, with works of art

and tokens of appreciation presented by students from across the District.

PUBLIC COMMENTS REGARDING ITEMS ON THE AGENDA

None.

JOURNEY OF A GRADUATE – EMPATHY

Dr. Smith asked the Board to weigh in on the District's Empathy competency in the Journey of a Graduate.

- A BISD learner demonstrates sensitivity, concern and respect towards others' feelings and experience.

ACTION ITEMS

A. Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees

Todd Schiller, Assistant Superintendent of Human Resources, identified Alysa Curtis to serve as Assistant Principal at Tarver Elementary (replacing Lexie Newberry).

Suzanne M. McDonald made a motion, seconded by Manuel Alcozer, to accept the Superintendent's recommendation regarding the selection of District personnel, and the addition of new personnel as presented. The motion carried unanimously (6-0).

REPORTS

A. Superintendent's Report

Dr. Smith introduced Jace Ramesar, a student who won lunch with the Superintendent from a BEEF auction event. He interviewed the 4th grade student from Sparta Elementary about his student experience and what he likes best about his school and classroom activities.

B. Temple Reinvestment Zone Report

John Kiella, Belton ISD's representative on the City of Temple's Tax Increment Reinvestment Zone Board, gave an overview of Temple's Reinvestment Zone, to include current and future projects funded through the TIRZ.

Mr. Flor stated he would like to understand West Temple better and where it overlaps with BISD. Dr. Smith suggested a workshop be held in the spring with Mr. Kiella, to talk about this area further and how the TIRZ can benefit the school district.

C. Goal 1 and Parents as Partners Report

Dr. Smith introduced this item as members of cabinet presented another update on actions that strengthen partnerships with parents in the areas of operations, human resources and communications:

- Mike Morgan, Assistant Superintendent of Operations, provided information on the School Name Selection Committee's work and that process during the naming of two new elementary schools. The Attendance Boundary process is underway and a Parent ThoughtExchange was conducted that had 889 participants, 228 thoughts and 6,697 ratings. In the coming weeks, community feedback sessions will be scheduled to get input on attendance boundaries.
- Todd Schiller, Assistant Superintendent for Human Resources, talked about Education Connection, an organization that gives training to volunteers who are interested in reading to

**Belton ISD Board Meeting Minutes
January 23, 2023 – Page 4**

students at elementary campuses. Ms. McDonald asked if background checks are conducted and Mr. Schiller indicated they are. In response to a question by Ms. Bass, he stated that the program should be piloted later this spring, and if not, definitely by the start of the next school year, hopefully at every campus.

- Ms. Bailey followed with information about increased efforts for two-way communications and ways the communications department is supporting these initiatives. This includes hosting meetings with parent groups and improving parent access to information by means of the Parents as Partners webpage, Military Families webpage and “Get Involved” messages included in e-newsletters. With regard to parent-focused communication, the team is monitoring a “call to action” success rate which identifies clicks, views, and circling back after people read their newsletters, etc.
- Lastly, Ms. Bailey noted that the key progress measure for Goal 1 is for each campus and central office to implement two or more new, targeted strategies to increase partnerships with parents by May 2023.

Mr. Flor expressed thanks to the Communications Department for coordinating the recent PTA/PTO Leaders’ meeting with Board members.

Mr. Norwood commented that over the last few years, BISD has engaged parents and the community more than ever and now more and more parents are involved.

D. Mid-Year Update – Goals & Key Progress Measures

Dr. Smith stated these monthly reports and mid-year check-ins are designed to give the Board an idea of the status of key progress measures for the District’s goals. Members of the Cabinet (Bailey, Lovesmith, Schiller, Morgan and Lafferty) went on to give a brief overview of each goal and the status of key progress measures thus far.

E. Facilities Committee Report

Mr. Taggart gave a report on the Facilities Committee Meeting held on January 17, 2023, that included the following topics:

- Review and Discuss the Following Item:
 - A. Bond Projects Update

F. Policy Committee Report

Mr. Alcozer gave a report on the Policy Committee Meeting held on January 9, 2023, that included the following topics:

- Review and Discuss the Following Items:
 - A. TASB Policy Review Local Policies to Address – 1st ReadingTASB Policy Review Local Policies to Address – 1st Reading
 - 1. BAA(LOCAL): Board Legal Status – Powers and Duties
 - 2. DBD(LOCAL): Employment Requirements and Restrictions – Conflict of Interest
 - 3. DCE(LOCAL): Employment Practices – Other Types of Contracts
 - 4. FEE(LOCAL): Attendance - Open/Closed Campus
 - 5. FFAC(LOCAL): Wellness and Health Services – Medical Treatment
 - 6. FM(LOCAL): Student Activities
 - 7. FMG(LOCAL): Student Activities - Travel
 - B. DH(LOCAL): Employee Standards of Conduct – 1st Reading
 - C. Student Transfer Application

CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION

A. Minutes of Previous Meetings:

1. December 12, 2022 Workshop Meeting – Approve
2. December 12, 2022 Regular Meeting – Approve

B. Unaudited Financial Report for the Month Ending December 31, 2022 – Approve report

C. Gifts, Grants and Bequests – List provided for information only; no action required

D. Expenditures over \$50,000

1. Gibson Consulting Group for Student and Parent Surveys – Approve expenditure of \$54,550 to administer a student and parent survey between March 20-31, 2023, with funds allocated in the general fund budget.
2. True North Consulting Group for Sentry Managed Security Services – Approve expenditure of \$68,970 for round the clock, real-time monitoring, analysis, and response for cybersecurity events, with funds allocated in the general fund budget.
3. CDW for Google Workspace for Education Plus – Approve expenditure of \$68,000 through TIPS contract for enhanced security features to help BISD be more proactive with digital security and provide enhanced control over data, with funds allocated in the general fund budget.
4. Region 10 Education Service Center for CrowdStrike Antivirus Solution – Approve expenditure of \$71,912 for cloud-based antivirus solution, with funds allocated in the general fund budget.

E. Supply, Equipment, and Service Bids

1. RFP #2211-350-297 for Custodial Supplies (Chemical and Non-Chemical) – Approve vendor list with a contract that will expire on January 31, 2024.

F. Additions/Revisions/Deletions of (LOCAL) Policies Resulting from the Policy Review Sessions Conducted on March 8, 2022 with Drafts Prepared by TASB Policy Service - 2nd Reading – Approve

1. BAA(LOCAL): Board Legal Status – Powers and Duties
2. DBD(LOCAL): Employment Requirements and Restrictions – Conflict of Interest
3. DCE(LOCAL): Employment Practices – Other Types of Contracts
4. FEE(LOCAL): Attendance – Open/Closed Campus
5. FM(LOCAL): Student Activities
6. FMG(LOCAL): Student Activities – Travel

G. Revisions to DH(LOCAL): Employee Standards of Conduct – 2nd Reading – Approve

Erin Bass made a motion, seconded by Janet Leigh, to approve the consent agenda items as presented. The motion carried unanimously (6-0).

BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS

None.

CALENDAR OF EVENTS

Mr. Norwood reminded the Board of upcoming events.

PUBLIC COMMENTS REGARDING NON-AGENDA ITEMS

- Janet Brown, Morgan’s Point Resort, spoke against having sexually explicit books made available in school libraries (with handout that included a statement, list of library books and photos from books).

**Belton ISD Board Meeting Minutes
January 23, 2023 – Page 6**

- Hillary Hickland, Belton, expressed praise for the District’s wellness plan then asked for the same standards to be applied to books in school libraries (with handout from Federal Communications Commission titled Consumer Guide, Obscene, Indecent and Profane Broadcasts).

The Board convened in closed session at 8:03 p.m. for the following:

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

- A. Consultation with Attorney – Texas Government Code, Section 551.071
- B. Discussion of Districtwide Intruder Detection Audit Report Findings – Texas Government Code, Section 551.089
- C. Personnel – Texas Government Code, Section 551.074

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 9:15 p.m.

ADJOURN

There being no further business, the meeting was adjourned at 9:15 p.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
February 20, 2023

Item: Unaudited Financial Report for the Month Ending January 31, 2023

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the Monthly Financial and Investment Reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, and the Debt Service Fund 599. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2023, and presented under separate cover.

The monthly investment report provides information on the district's cash and investment accounts including balances and investment transactions as of the close of the noted month. CDA(LEGAL).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year is October 1 to September 30.

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial and investment reports as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Tax Collection Report

- Average Daily Attendance

- Investment Report - Monthly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of January 31, 2023

| | Adopted Budget | Amended 2022-23 | Y-T-D Actual | Balance | Percent of Total |
|---|-----------------------|-----------------------|----------------------|----------------------|---------------------|
| Revenues | | | | | |
| 5700 Local Sources | \$ 52,628,055 | \$ 52,638,055 | \$ 47,916,122 | \$ 4,721,933 | 91.0% |
| 5800 State Sources | 82,415,364 | 82,415,364 | 43,347,833 | 39,067,532 | 52.6% |
| 5900 Federal Sources | 2,500,000 | 2,500,000 | 266,271 | 2,233,729 | 10.7% |
| Total Revenues | <u>\$ 137,543,419</u> | <u>\$ 137,553,419</u> | <u>\$ 91,530,225</u> | <u>\$ 46,023,194</u> | <u>66.5%</u> |
| Expenditures | | | | | |
| 11 Instruction | \$ 77,884,889 | \$ 77,620,720 | \$ 30,557,352 | \$ 47,063,368 | 39.4% |
| 12 Instructional resources & media | 1,635,994 | 1,637,494 | 701,941 | 935,553 | 42.9% |
| 13 Curriculum & staff development | 4,639,524 | 4,660,414 | 1,449,109 | 3,211,305 | 31.1% |
| 21 Instructional leadership | 2,396,245 | 2,386,245 | 1,008,395 | 1,377,850 | 42.3% |
| 23 School leadership | 8,452,199 | 8,459,157 | 3,328,878 | 5,130,279 | 39.4% |
| 31 Guidance, counseling, & evaluation | 6,387,087 | 6,387,087 | 2,378,035 | 4,009,052 | 37.2% |
| 32 Social work services | 176,983 | 386,550 | 281,026 | 105,524 | 72.7% |
| 33 Health services | 2,291,027 | 2,291,027 | 864,967 | 1,426,060 | 37.8% |
| 34 Student transportation | 5,562,309 | 5,562,309 | 2,483,949 | 3,078,360 | 44.7% |
| 36 Cocurricular/extracurricular | 6,342,989 | 6,385,743 | 2,150,209 | 4,235,534 | 33.7% |
| 41 General administration | 4,341,086 | 4,341,086 | 1,774,325 | 2,566,761 | 40.9% |
| 51 Plant maintenance and operations | 14,488,859 | 14,488,859 | 5,986,115 | 8,502,745 | 41.3% |
| 52 Security and monitoring services | 1,959,266 | 1,961,766 | 797,398 | 1,164,368 | 40.6% |
| 53 Data processing services | 4,265,810 | 4,265,810 | 2,063,148 | 2,202,662 | 48.4% |
| 61 Community services | 5,000 | 5,000 | 1,040 | 3,960 | 20.8% |
| 71 Debt Service | - | - | - | - | 0.0% |
| 81 Facilities acquisition & construction | - | - | - | - | 0.0% |
| 93 Payments to fiscal agent | - | - | - | - | 0.0% |
| 95 Payments to JJAEP | 15,000 | 15,000 | - | 15,000 | 0.0% |
| 97 Tax Increment | 250,000 | 250,000 | - | 250,000 | 0.0% |
| 99 Intergovernmental Charges | 662,818 | 662,818 | 314,351 | 348,468 | 47.4% |
| Total Expenditures | <u>\$ 141,757,085</u> | <u>\$ 141,767,085</u> | <u>\$ 56,140,236</u> | <u>\$ 85,626,849</u> | <u>39.6%</u> |
| Other resources | - | - | - | | |
| Other uses | - | - | - | | |
| Total Non-Operating | - | - | - | | |
| Excess (Deficiency) of Revenues over Expenditures | (4,213,666) | (4,213,666) | 35,389,989 | | |
| Fund Balance (audited), 8-31-2022 | <u>\$ 39,184,066</u> | <u>\$ 39,184,066</u> | <u>\$ 39,184,066</u> | | |
| Fund Balance, Ending | <u>\$ 34,970,400</u> | <u>\$ 34,970,400</u> | <u>\$ 74,574,055</u> | | |

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of January 31, 2023

| | | Adopted Budget | Amended 2022-23 | Y-T-D Actual | Balance | Percent of Total |
|---------------------|--|---------------------|---------------------|---------------------|---------------------|---------------------|
| Revenues | | | | | | |
| 5700 | Local Sources | \$ 1,100,000 | \$ 1,100,000 | \$ 1,250,339 | \$ (150,339) | 113.7% |
| 5800 | State Sources | 30,000 | 30,000 | 69,320 | (39,320) | 231.1% |
| | Federal Sources | 7,422,434 | 7,422,434 | 2,357,540 | 5,064,894 | 31.8% |
| | Total Revenues | \$ 8,552,434 | \$ 8,552,434 | \$ 3,677,199 | \$ 4,875,235 | 43.0% |
| Expenditures | | | | | | |
| 35 | Food Services, Child Nutrition | \$ 8,552,434 | \$ 8,552,434 | \$ 3,320,000 | \$ 5,232,434 | 38.8% |
| | Total Expenditures | \$ 8,552,434 | \$ 8,552,434 | \$ 3,320,000 | \$ 5,232,434 | 38.8% |
| | Other resources | - | - | - | | |
| | Other uses | - | - | - | | |
| | Total Non-Operating | - | - | - | | |
| | Excess (Deficiency) of Revenues over Expenditures | - | - | 357,198 | | |
| | Fund Balance (audited), 8-31-2022 | \$ 3,202,753 | \$ 3,202,753 | \$ 3,202,753 | | |
| | Fund Balance, Ending | \$ 3,202,753 | \$ 3,202,753 | \$ 3,559,951 | | |

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511 and 515)
As of January 31, 2023

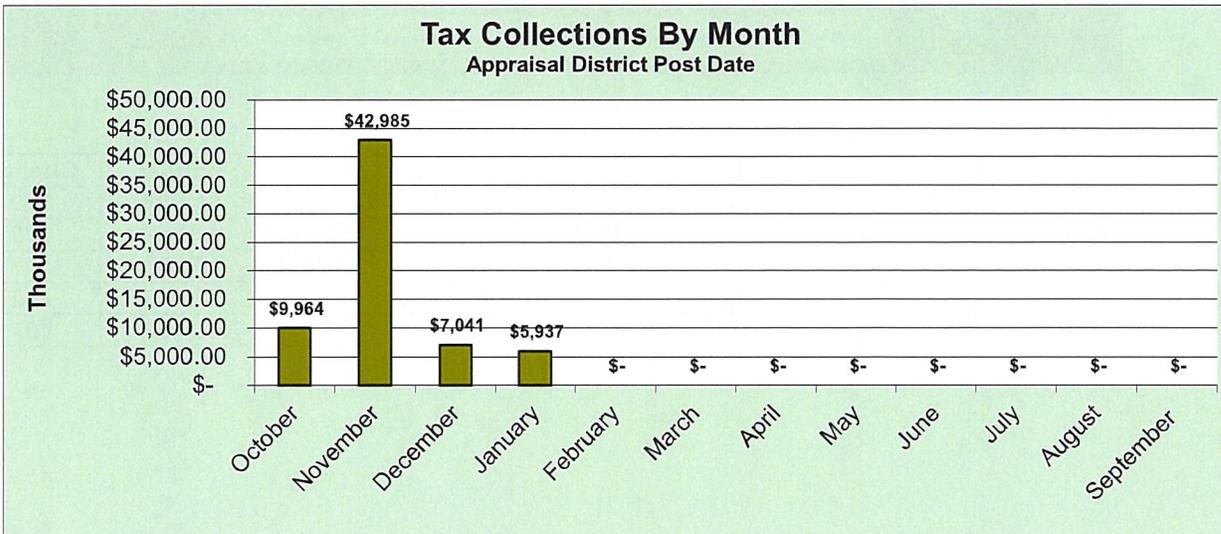
| | | Adopted Budget | Amended 2022-23 | Y-T-D Actual | Balance | Percent of Total |
|---------------------|--|----------------------|----------------------|----------------------|----------------------|---------------------|
| Revenues | | | | | | |
| 5700 | Local Sources | \$ 22,058,936 | \$ 22,058,936 | \$ 20,091,459 | \$ 1,967,477 | 91.1% |
| 5800 | State Sources | 205,509 | 205,509 | 786,942 | (581,433) | 382.9% |
| 5900 | Federal Sources | - | - | - | - | 0.0% |
| | Total Revenues | \$ 22,264,445 | \$ 22,264,445 | \$ 20,878,401 | \$ 1,386,044 | 93.8% |
| Expenditures | | | | | | |
| 71 | Debt Service | \$ 23,633,262 | \$ 23,633,262 | \$ 24,827 | \$ 23,608,435 | 0.1% |
| | Total Expenditures | \$ 23,633,262 | \$ 23,633,262 | \$ 24,827 | \$ 23,608,435 | 0.1% |
| | Other resources | - | - | - | | |
| | Other uses | - | - | - | | |
| | Total Non-Operating | - | - | - | | |
| | Excess (Deficiency) of Revenues over Expenditures | (1,368,817) | (1,368,817) | 20,853,574 | | |
| | Fund Balance (audited), 8-31-2022 | \$ 11,227,491 | \$ 11,227,491 | \$ 11,227,491 | | |
| | Fund Balance, Ending | \$ 9,858,674 | \$ 9,858,674 | \$ 32,081,065 | | |

Tax Collection Report

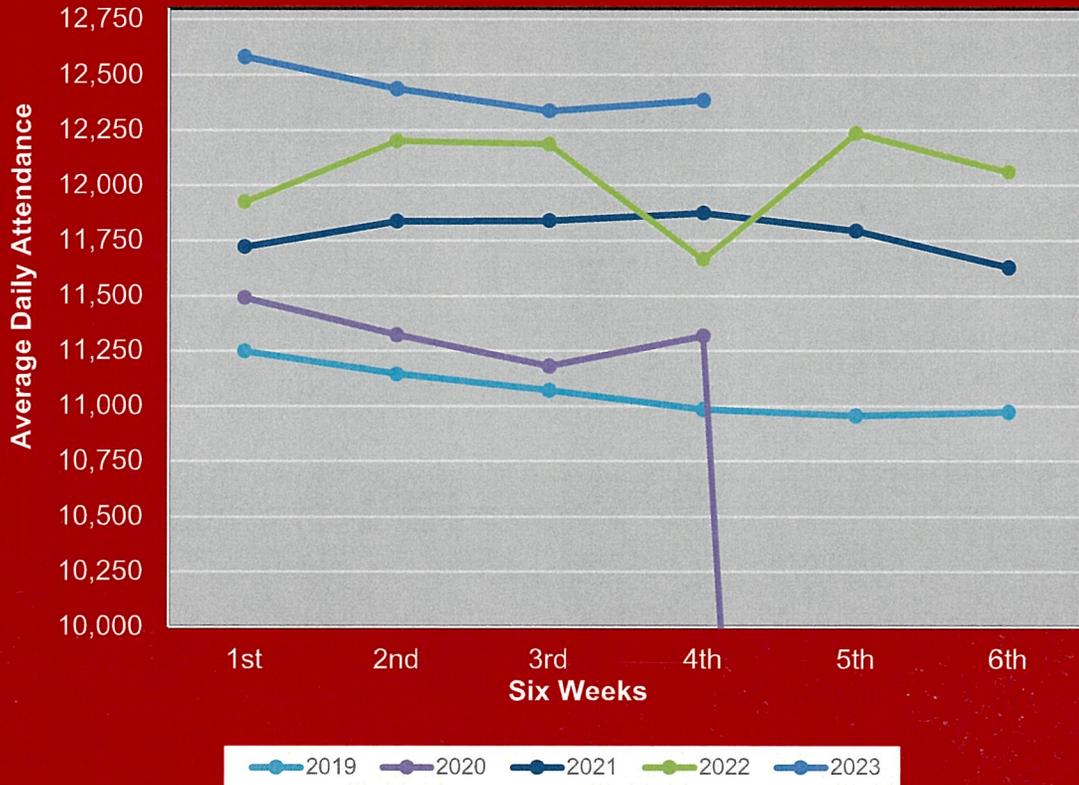
| | | |
|--|---------------------------------|----------------------|
| Total Tax Levy | | \$ 75,645,761 |
| Percent of Levy* | Current Year | 86.87% |
| Percent of Levy** | Current & Delinquent | 87.02% |
| | | |
| Total Checks | | \$ 65,927,049 |
| Balance to Collect | | \$ 9,821,938 |
| | | |
| <u>Total Collections</u> | | |
| Current* | | \$ 65,717,013 |
| Delinquent** | | \$ 106,810 |
| Penalties | | \$ 103,226 |
| <u>Other Reconciled for Posting</u> | | |
| Total Checks | | \$ 65,927,049 |

Collections By Category

| | Current | Delinquent | Penalties | Other | |
|------------------------------------|------------|------------|-----------|-------|----------------------|
| Maintenance & Operating | 46,350,666 | 77,459 | 87,939 | 0 | |
| Interest & Sinking | 19,366,347 | 29,351 | 15,287 | 0 | \$ 65,927,049 |



Average Daily Attendance



| School Year | 1st | 2nd | 3rd | 4th | 5th | 6th | Annual | Change |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|
| 2019 | 11,248 | 11,144 | 11,071 | 10,983 | 10,955 | 10,972 | 11,062 | 300 |
| 2020 | 11,491 | 11,322 | 11,179 | 11,317 | C-19 | C-19 | 11,282 | 220 |
| 2021 | 11,722 | 11,837 | 11,840 | 11,875 | 11,794 | 11,627 | 11,783 | 501 |
| 2022 | 11,925 | 12,201 | 12,186 | 11,665 | 12,234 | 12,060 | 12,045 | 262 |
| 2023 | 12,581 | 12,437 | 12,337 | 12,384 | | | 12,452 | 407 |



MONTHLY INVESTMENT REPORT

Belton ISD

JANUARY 31, 2023



MEEDER

PUBLIC FUNDS
PATTERSON GROUP

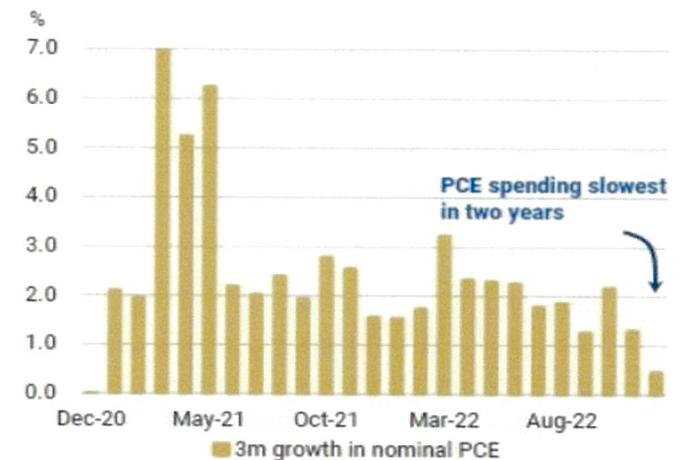
Still Room to Go on Rates?

As expected, the FOMC decision on February 1 brought the overnight rate to a range of 4.5% to 4.75%. The Fed also indicated that it will continue its campaign against inflation. The Fed is continuing to intentionally slow the economy, tamp down inflation, along with consumption, to produce a slower pace of economic activity and by extension lower inflation.

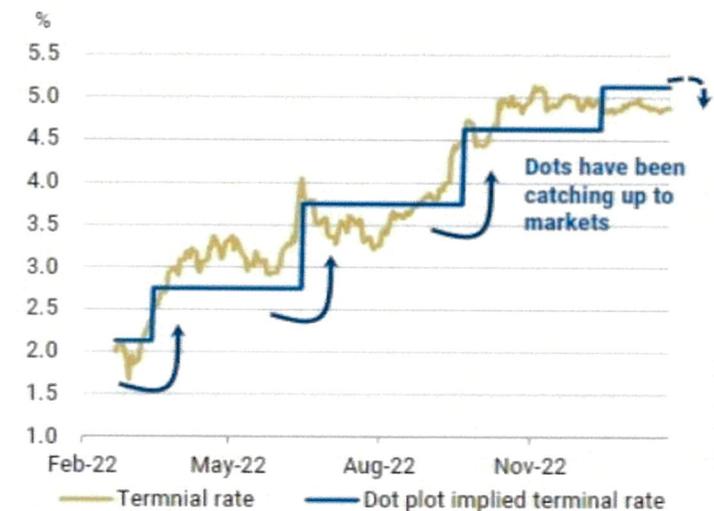
There has been a slight decrease in inflation rates and the economy is slowing but the labor markets remain strong. As a result, the labor market remains front and center; both good and bad. Job cuts in the tech industry make headlines but overall labor remains robust but should begin to slow. Tech firms make up about one quarter of total market capitalization of the equity markets, but the labor footprint is much smaller. Only 3 million workers (less than 1.5% of total workers) are in tech. Probable slowdowns in construction with higher mortgage and loan rates should produce a slowdown. Transportation and warehousing, manufacturing and retails are prime candidates for a softer labor demand. The hiring freezes and layoffs do indicate that management is getting more disciplined while adjusting to a weaker economic environment.

Strong jobs lead us directly to the consumer who was able to maintain and even increase spending going into December while still flush with pandemic savings and fiscal support. Now however as savings dwindle and stimulus payments fade the consumer is feeling the weight of rising prices. Personal income is up but real income calculated against inflation is down.

The slowdown in consumer demand is not a strong signal that the Fed will pause or cease rate hikes altogether as the market tends to believe, but evidence that policy has been successful so far. The consumer slowdown and deteriorating business sentiment may cause a flight to quality lowering Treasury yields, but it is far from the only influencing element in the markets currently.



Source: Bloomberg, Morgan Stanley Research



Source: Bloomberg, Morgan Stanley Research

An Old Factor Becomes New Again

The debt ceiling debate has been around since 1939 but hasn't involved this much political theater since 2011. Now it has become a political hot point even raising questions and pressure for a balanced budget.

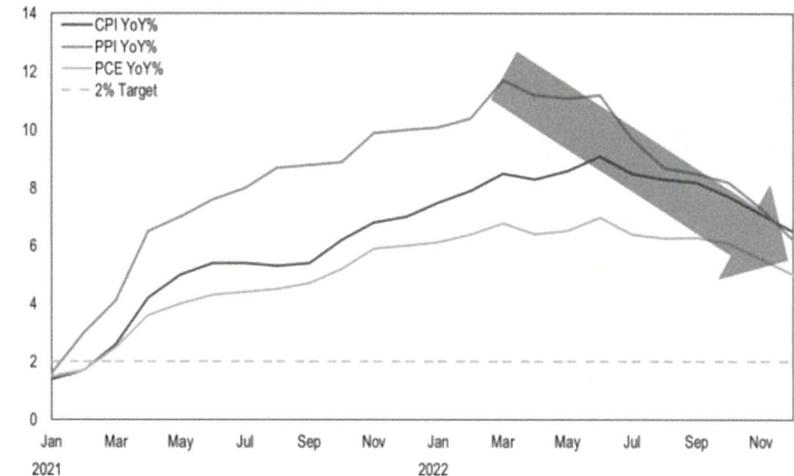
Since WWII the Congress has increased the ceiling limit over 100 times. Although it is largely procedural the current debt ceiling debate, setting the country's statutory debt limit, is critical and carries with it possible catastrophic economic consequences for the Treasury market, the dollar, and the economy. The debt ceiling is the maximum amount the federal government is able to borrow to finance obligations that lawmakers and presidents have already approved. It is not a limit going forward for new programs.

Extensions are often created using *extraordinary measures* now likely until June. Offering unique cash management bills to adjust funding is one approach which impacts the short T-Bills. Failure to raise the \$31.4T debt ceiling could result in negative consequences including raising borrowing costs and a heightened risk of recession.

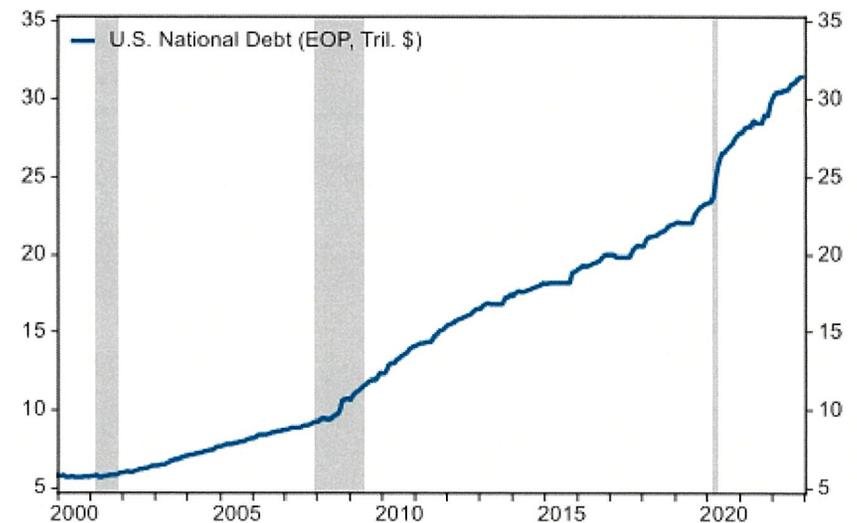
Essentially if not raised the Treasury is no longer allowed to borrow it will not be able to pay its bills. The high credit quality of Treasuries will be challenged. If Moody's and Fitch lower their AAA ratings (S&P already has it set at AA+) there would be major mandatory portfolio liquidations and rates would accordingly rise (prices fall).

Any concern which arises because the US is not able to pay its bills also affects the dollar. Its credit worthiness and stability have made it the reserve currency of the world. A failure could threaten this status.

These periodic debates, as noted by Fed Pres. Dudley, 'perpetuates political indecision and causes unnecessary market gyrations and damage'. It is an old recurring factor which is playing a major role in 2023.



Source: Bureau of Labor Statistics/Haver Analytics



Source: U.S. Treasury/Haver Analytics

Expectations Drive Rates

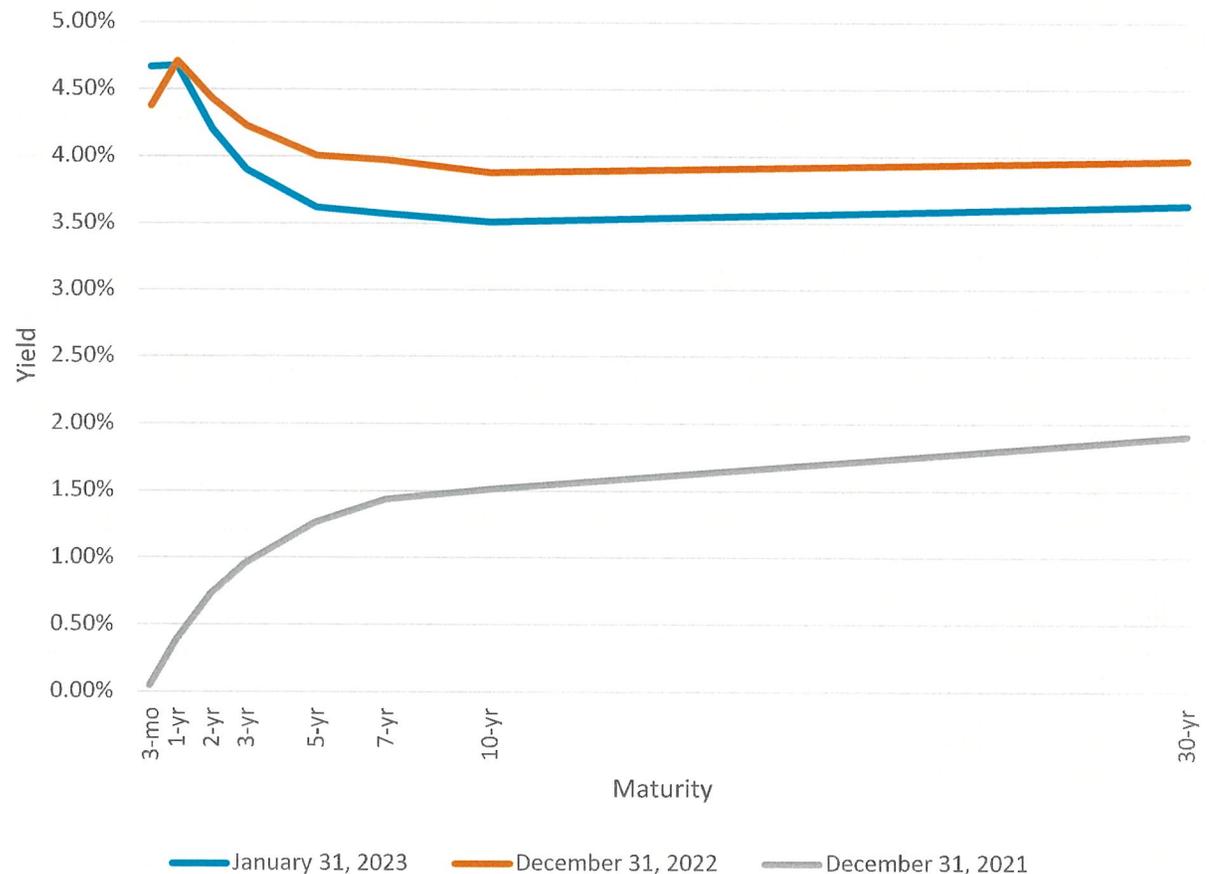
The Fed further moderated their pace of rate hikes, giving us only a 0.25% hike On February 2.

The Fed fully concedes that higher rates will slow growth but is willing to take these actions to tame inflation through lessening demand.

The expected increase in GDP has changed the recession discussion somewhat with the market even beginning to think a soft landing possible.

There are signs of slightly slowing inflation such as lower rents and a reduced need for workers. The continuously changing environment has even the Fed debating how much more tightening is needed.

U.S. Treasury Yield Curve



Your Portfolio

As of January 31, 2023

Your Portfolio Statistics

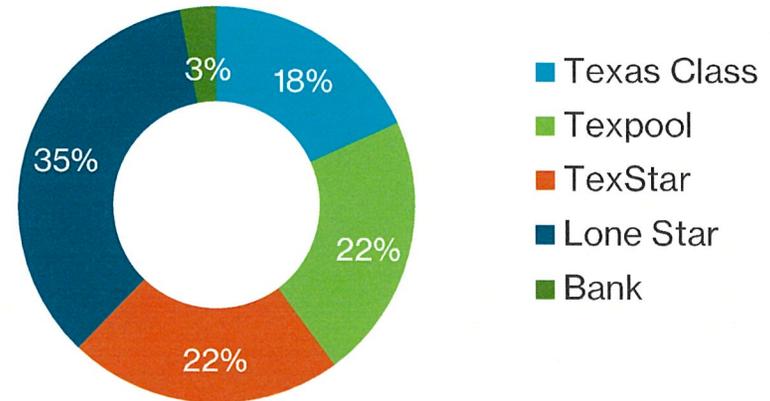
Weighted Average Maturity

1 day

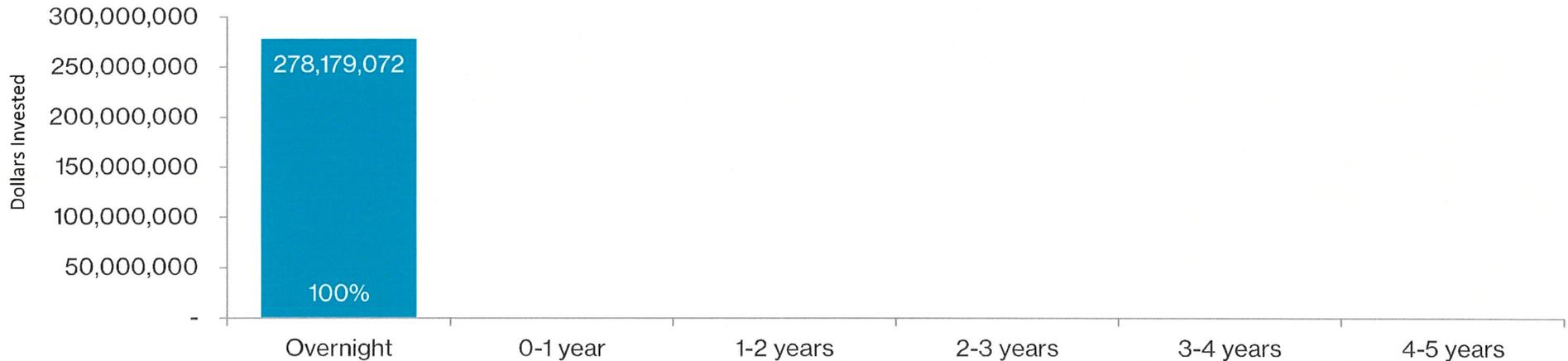
Weighted Average Yield (All Funds)

4.35%

Your Asset Allocation



Your Maturity Distribution



Allocation Percentage Per Year



**Belton ISD
Portfolio Management
Portfolio Summary
January 31, 2023**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

| Investments | Par Value | Market Value | Book Value | % of Portfolio | Term | Days to Maturity | YTM 365 Equiv. |
|-----------------------------------|-----------------------|-----------------------|-----------------------|----------------|----------|------------------|----------------|
| Texas Class | 50,620,272.51 | 50,620,272.51 | 50,620,272.51 | 18.20 | 1 | 1 | 4.574 |
| Texpool/Texpool Prime | 60,365,079.20 | 60,365,079.20 | 60,365,079.20 | 21.70 | 1 | 1 | 4.500 |
| TexStar | 62,174,385.36 | 62,174,385.36 | 62,174,385.36 | 22.35 | 1 | 1 | 4.252 |
| Lone Star | 96,709,158.45 | 96,709,158.45 | 96,709,158.45 | 34.77 | 1 | 1 | 4.570 |
| Bank Accounts/CD's int pd monthly | 8,310,176.84 | 8,310,176.84 | 8,310,176.84 | 2.99 | 1 | 1 | 0.000 |
| | 278,179,072.36 | 278,179,072.36 | 278,179,072.36 | 100.00% | 1 | 1 | 4.348 |

| Total Earnings | January 31 Month Ending | Fiscal Year To Date |
|----------------|-------------------------|---------------------|
| Current Year | 1,029,457.24 | 3,819,959.51 |

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.


 _____ 2/6/2023
 Melissa Lafferty, Chief Financial Officer


 _____ 2/6/2023
 Kerri Pridemore, Director of Finance



Belton ISD
Summary by Type
January 31, 2023
Grouped by Fund

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

| Security Type | Number of Investments | Par Value | Book Value | % of Portfolio | Average YTM 365 | Average Days to Maturity |
|------------------------------------|-----------------------|-----------------------|-----------------------|----------------|-----------------|--------------------------|
| Fund: 2022 Bond Fund | | | | | | |
| Lone Star | 1 | 68,023,102.97 | 68,023,102.97 | 24.45 | 4.570 | 1 |
| Bank Accounts/CD's int pd monthly | 1 | 1,366,764.46 | 1,366,764.46 | 0.49 | 0.000 | 1 |
| Texas Class | 1 | 50,620,271.48 | 50,620,271.48 | 18.20 | 4.574 | 1 |
| TexStar | 1 | 50,568,514.46 | 50,568,514.46 | 18.18 | 4.252 | 1 |
| Subtotal | 4 | 170,578,653.37 | 170,578,653.37 | 61.32 | 4.440 | 1 |
| Fund: Construction Funds | | | | | | |
| Lone Star | 1 | 0.00 | 0.00 | 0.00 | 0.000 | 0 |
| Bank Accounts/CD's int pd monthly | 3 | 523,586.06 | 523,586.06 | 0.19 | 0.001 | 1 |
| Texpool/Texpool Prime | 2 | 652,935.27 | 652,935.27 | 0.23 | 4.244 | 1 |
| Subtotal | 6 | 1,176,521.33 | 1,176,521.33 | 0.42 | 2.356 | 1 |
| Fund: Capital Projects Fund | | | | | | |
| Bank Accounts/CD's int pd monthly | 1 | 110,916.60 | 110,916.60 | 0.04 | 0.000 | 1 |
| Subtotal | 1 | 110,916.60 | 110,916.60 | 0.04 | 0.000 | 1 |
| Fund: Debt Service Funds | | | | | | |
| Bank Accounts/CD's int pd monthly | 1 | 127,498.00 | 127,498.00 | 0.05 | 0.000 | 1 |
| Texpool/Texpool Prime | 1 | 29,697,143.53 | 29,697,143.53 | 10.68 | 4.520 | 1 |
| TexStar | 1 | 582,978.76 | 582,978.76 | 0.21 | 4.252 | 1 |
| Subtotal | 3 | 30,407,620.29 | 30,407,620.29 | 10.94 | 4.496 | 1 |
| Fund: General Fund | | | | | | |
| Lone Star | 2 | 28,686,055.48 | 28,686,055.48 | 10.31 | 4.570 | 1 |
| Bank Accounts/CD's int pd monthly | 3 | 6,181,411.72 | 6,181,411.72 | 2.22 | 0.000 | 1 |
| Texas Class | 1 | 1.03 | 1.03 | 0.00 | 0.000 | 1 |
| Texpool/Texpool Prime | 2 | 30,015,000.40 | 30,015,000.40 | 10.79 | 4.486 | 1 |
| TexStar | 1 | 11,022,892.14 | 11,022,892.14 | 3.96 | 4.251 | 1 |

Belton ISD
Summary by Type
January 31, 2023
Grouped by Fund

| Security Type | Number of Investments | Par Value | Book Value | % of Portfolio | Average YTM 365 | Average Days to Maturity |
|-------------------|--------------------------|----------------|----------------|-------------------|--------------------|-----------------------------|
| Subtotal | 9 | 75,905,360.77 | 75,905,360.77 | 27.28 | 4.118 | 1 |
| Total and Average | 23 | 278,179,072.36 | 278,179,072.36 | 100.00 | 4.348 | 1 |

Belton ISD
Interest Earnings
Sorted by Fund - Fund
January 1, 2023 - January 31, 2023
Period Yield on Average Book Value

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

| CUSIP | Investment # | Fund | Security Type | Ending Par Value | Beginning Book Value | Average Book Value | Maturity Date | Current Rate | Yield This Period | Adjusted Interest Earnings | | | |
|------------------------------------|--------------|--------|---------------|-----------------------|-----------------------|-----------------------|---------------|--------------|-------------------|----------------------------|-------------------------|----------------------------|-------------|
| | | | | | | | | | | Interest Earned | Amortization/ Accretion | Adjusted Interest Earnings | |
| Fund: 2022 Bond Fund | | | | | | | | | | | | | |
| 20220 | 10087 | 2022BF | RR3 | 50,568,514.46 | 50,386,612.97 | 50,392,480.76 | | 4.252 | 4.250 | 181,901.49 | 0.00 | 181,901.49 | |
| 50004 | 10088 | 2022BF | LA1 | 50,620,271.48 | 50,424,025.96 | 50,430,356.46 | | 4.574 | 4.582 | 196,245.52 | 0.00 | 196,245.52 | |
| 14903B | 10084 | 2022BF | RR4 | 68,023,102.97 | 67,759,887.41 | 67,768,378.23 | | 4.570 | 4.573 | 263,215.56 | 0.00 | 263,215.56 | |
| 50176 | 10085 | 2022BF | RR5 | 1,366,764.46 | 2,227,596.30 | 1,711,768.21 | | | | 0.00 | 0.00 | 0.00 | |
| Subtotal | | | | 170,578,653.37 | 170,798,122.64 | 170,302,983.67 | | | 0.377 | 641,362.57 | 0.00 | 641,362.57 | |
| Fund: Construction Funds | | | | | | | | | | | | | |
| 500007 | 10011 | CON | RR2 | 627,360.68 | 625,107.33 | 625,180.02 | | 4.244 | 4.244 | 2,253.35 | 0.00 | 2,253.35 | |
| 500010 | 10070 | CON | RR2 | 25,574.59 | 25,482.73 | 25,485.69 | | 4.244 | 4.244 | 91.86 | 0.00 | 91.86 | |
| 06216 | 10062 | CON | RR5 | 335.56 | 334.95 | 334.97 | | 2.170 | 2.144 | 0.61 | 0.00 | 0.61 | |
| 98610 | 10031 | CON | RR5 | 523,250.50 | 505,638.44 | 515,784.85 | | | | 0.00 | 0.00 | 0.00 | |
| Subtotal | | | | 1,176,521.33 | 1,156,563.45 | 1,166,785.53 | | | 0.201 | 2,345.82 | 0.00 | 2,345.82 | |
| Fund: Capital Projects Fund | | | | | | | | | | | | | |
| 22689 | 10035 | CP | RR5 | 110,916.60 | 110,916.60 | 110,916.60 | | | | 0.00 | 0.00 | 0.00 | |
| Subtotal | | | | 110,916.60 | 110,916.60 | 110,916.60 | | | | | 0.00 | 0.00 | 0.00 |
| Fund: Debt Service Funds | | | | | | | | | | | | | |
| 33330 | 10003 | DS | RR3 | 582,978.76 | 580,881.71 | 580,949.36 | | 4.252 | 4.250 | 2,097.05 | 0.00 | 2,097.05 | |
| 500004A | 10041 | DS | RR2 | 29,697,143.53 | 25,948,042.51 | 28,018,162.79 | | 4.520 | 4.521 | 107,577.91 | 0.00 | 107,577.91 | |
| 57670 | 10033 | DS | RR5 | 127,498.00 | 128,998.00 | 128,078.65 | | | | 0.00 | 0.00 | 0.00 | |
| Subtotal | | | | 30,407,620.29 | 26,657,922.22 | 28,727,190.79 | | | 0.382 | 109,674.96 | 0.00 | 109,674.96 | |
| Fund: General Fund | | | | | | | | | | | | | |
| 500001 | 10008 | GEN | RR2 | 3,753,935.63 | 26,499,919.13 | 7,695,297.60 | | 4.244 | 4.218 | 27,570.86 | 0.00 | 27,570.86 | |
| 22210 | 10005 | GEN | RR3 | 11,022,892.14 | 10,983,241.38 | 10,984,520.44 | | 4.252 | 4.250 | 39,650.76 | 0.00 | 39,650.76 | |
| 6550003 | 10073 | GEN | LA1 | 1.03 | 1.03 | 1.03 | | | | 0.00 | 0.00 | 0.00 | |
| 14903A | 10001 | GEN | RR4 | 0.35 | 0.35 | 0.35 | | | | 0.00 | 0.00 | 0.00 | |
| 500001A | 10048 | GEN | RR2 | 26,261,064.77 | 14,158,641.73 | 26,678,074.73 | | 4.520 | 4.520 | 102,423.04 | 0.00 | 102,423.04 | |

Belton ISD
Interest Earnings
January 1, 2023 - January 31, 2023

| CUSIP | Investment # | Fund | Security Type | Ending Par Value | Beginning Book Value | Average Book Value | Maturity Date | Current Rate | Yield This Period | Adjusted Interest Earnings | | |
|---------------------------|--------------|------|-----------------|-----------------------|-----------------------|-----------------------|---------------|--------------|-------------------|----------------------------|-------------------------|----------------------------|
| | | | | | | | | | | Interest Earned | Amortization/ Accretion | Adjusted Interest Earnings |
| Fund: General Fund | | | | | | | | | | | | |
| 14903C | 10089 | GEN | RR4 | 28,686,055.13 | 26,279,157.08 | 27,399,442.56 | | 4.570 | 4.574 | 106,429.23 | 0.00 | 106,429.23 |
| 57696 | 10027 | GEN | RR5 | 1,888,069.72 | 1,576,418.41 | 1,586,471.68 | | | | 0.00 | 0.00 | 0.00 |
| 57661 | 10029 | GEN | RR5 | 4,293,342.00 | 5,195,038.07 | 5,165,951.10 | | | | 0.00 | 0.00 | 0.00 |
| | | | Subtotal | 75,905,360.77 | 84,692,417.18 | 79,509,759.49 | | | 0.347 | 276,073.89 | 0.00 | 276,073.89 |
| | | | Total | 278,179,072.36 | 283,415,942.09 | 279,817,636.07 | | | 0.368 | 1,029,457.24 | 0.00 | 1,029,457.24 |

Disclosures

Meeder Public Funds, Inc., is a registered investment adviser with the Securities and Exchange Commission (SEC) under the Investment Advisers Act of 1940. Registration with the SEC does not imply a certain level of skill or training. The opinions expressed in this presentation are those of Meeder Public Funds, Inc. The material presented has been derived from sources considered to be reliable, but the accuracy and completeness cannot be guaranteed.

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Investing involves risk. Past performance is no guarantee of future results. Debt and fixed income securities are subject to credit and interest rate risk. The investment return and principal value of an investment will fluctuate so that an investor's shares, when redeemed, may be worth more or less than their original cost. Current performance may be lower or higher than the performance data quoted.

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**Meeder Public Funds
Patterson Group**

Barton Oaks Plaza II
901 S. MoPac Expy
Suite 195
Austin, Texas
78746

800.817.2442

Belton Independent School District
Board of Trustee Meeting Agenda Item
February 20, 2023

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Belton Independent School District
Board of Trustee Meeting Agenda Item
February 20, 2023

Item: Budget Amendment #4 for 2022-2023

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its revenue and expenditures, CE(LEGAL/LOCAL). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures

- **Instruction (11): (\$20,463)**
 - (\$10,463): Redistribute for BNT@W start-up costs and various needs
 - (\$10,000): Redistribute for School Improvement Funds
- **Library & Media Services (12): \$5,500**
 - \$5,500: BNT@W start-up costs
- **School Leadership (23): \$1,500**
 - \$1,500: BNT@W start-up costs
- **Guidance and Counseling Services (31): \$493**
 - \$493: Counseling conference costs
- **Co-curricular Activities (36): \$12,956**
 - \$10,000: School Improvement Funds
 - \$2,956: BNT@W start-up costs and various needs
- **Facilities Maintenance & Operations (51): \$14**
 - \$14: Redistribute funds for various needs

The net effect of these expenditure amendments is zero on the fund balance.

Administrative Recommendation(s):

Approve amendments as presented.

2022-23 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - February 20, 2023

| Function | General Fund | | | |
|--|-------------------------|---------------------------|--------------------------------|-------------------------|
| | Original Adopted Budget | Previously Amended Budget | Summary of Proposed Amendments | Proposed Amended Budget |
| REVENUES | | | | |
| Local | \$ 52,628,055 | \$ 52,638,055 | - | \$ 52,638,055 |
| State | 82,415,364 | 82,415,364 | - | 82,415,364 |
| Federal | 2,500,000 | 2,500,000 | - | 2,500,000 |
| | 137,543,419 | 137,553,419 | - | 137,553,419 |
| EXPENDITURES | | | | |
| 11 Instruction | 77,884,889 | 77,620,720 | (20,463) | 77,600,257 |
| 12 Library & Media Services | 1,635,994 | 1,637,494 | 5,500 | 1,642,994 |
| 13 Curriculum & Staff Development | 4,639,524 | 4,660,414 | | 4,660,414 |
| 21 Instructional Leadership | 2,396,245 | 2,386,245 | | 2,386,245 |
| 23 School Leadership | 8,452,199 | 8,459,157 | 1,500 | 8,460,657 |
| 31 Guidance and Counseling Services | 6,387,087 | 6,387,087 | 493 | 6,387,580 |
| 32 Social Work Services | 176,983 | 386,550 | - | 386,550 |
| 33 Health Services | 2,291,027 | 2,291,027 | - | 2,291,027 |
| 34 Student Transportation | 5,562,309 | 5,562,309 | - | 5,562,309 |
| 35 School Nutrition | - | - | - | - |
| 36 Co-curricular Activities | 6,342,989 | 6,385,743 | 12,956 | 6,398,699 |
| 41 General Administration | 4,341,086 | 4,341,086 | - | 4,341,086 |
| 51 Facilities Maintenance & Operations | 14,488,859 | 14,488,859 | 14 | 14,488,873 |
| 52 Security and Monitoring | 1,959,266 | 1,961,766 | | 1,961,766 |
| 53 Data Processing Services | 4,265,810 | 4,265,810 | - | 4,265,810 |
| 61 Community Services | 5,000 | 5,000 | - | 5,000 |
| 71 Debt Service | - | - | - | - |
| 81 Facilities Acquisition & Construction | - | - | - | - |
| 93 Payments to fiscal agent | - | - | - | - |
| 95 Payments to JJAEP | 15,000 | 15,000 | - | 15,000 |
| 97 Tax Increment | 250,000 | 250,000 | - | 250,000 |
| 99 Other Intergovernmental Charges | 662,818 | 662,818 | - | 662,818 |
| Total Expenditures | 141,757,085 | 141,767,085 | - | 141,767,085 |
| Revenues Over (Under) Expenditures | (4,213,666) | (4,213,666) | - | (4,213,666) |
| Other Resources | - | - | - | - |
| Other Uses | - | - | - | - |
| Budgeted/Estimated Change in Fund Balance | \$ (4,213,666) | \$ (4,213,666) | \$ - | \$ (4,213,666) |

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 20, 2023

Item: RFP #2211-750-294 for Internet Access and Managed WAN Solutions (E-Rate Cat 1)

Contact Person: Shad McGaha

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2211-750-294 for Internet Access and Managed WAN Solutions was posted December 16, 2022. The RFP is a renewal of current internet circuits that are set to expire June 30, 2023, and to provide a solution for the Wide Area Network (WAN) for Burrell Elementary and Hubbard Branch Elementary. The district has applied for E-rate funding for both items and will receive a 60% discount, if awarded.

The district sought proposals for a leased Dedicated Fiber WAN. Vendors were asked to give a proposal for both leased lit fiber and dark fiber solutions and required that leased dark fiber solutions be evaluated in a manner that is comparable to leased lit fiber solutions. The following companies submitted proposals on a 60-month contract option:

Lit:

Unite Private Networks
Spectrum

Dark:

Unite Private Networks
Grande Communications

Fiscal Implications:

The cost of both contracts will be paid from the general fund and do not include the E-rate discount.

Administrative Recommendation(s):

Approve Astound Business for Internet Access on a 3-year contract at an annual cost of \$30,000 and Unite Private Networks for the Managed WAN Solution on a 5-year contract at a total cost of \$289,663.

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 20, 2023

Item: RFP# 2212-475-299 for Maintenance, Repair and Operations Services, Equipment and Supplies (Supplemental III)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP# 2212-475-299 for Maintenance, Repair and Operations Services, Equipment and Supplies Supplemental III was posted on December 4, 2022, to acquire additional vendors for miscellaneous contracted services and equipment. This proposal allows for the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for maintenance, repair and operations services and equipment are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for maintenance, repair and operations services and equipment. This contract will be effective through March 31, 2024, with no additional renewals.

**Maintenance, Repair and Operations Services, Equipment and Supplies
Supplemental III
RFP #2212-475-299**

Bourland Landscape Supplies &
Outdoor Power Equipment
Capital Filtrations Inc
Child's Play, Inc.
Circle Saw Builders Supply, Inc
Climatec, LLC
Commercial Kitchen Parts and Service
Complete Supply
Dugmore & Duncan, Inc
Empire Roofing Companies, Inc
Equipment Depot Waco TX
Filterbuy Incorporated
Global Industrial
Gulf Coast Paper Company
H & J Floors
Hans Johnsen Co.
Irrigation Supply Inc.
Justin Seed Co.
Keith Ace Hardware
Lengefeld Lumber Co., LLC
Norman Building Materials Inc.
Parts Town, LLC
Playground Solutions of Texas, Inc.
ProToCall
Rabroker
Richards Supply Co.
SiteOne Landscape Supply
Temple Winnelson Co.
Triple-S Steel Supply LLC dba Alamo
Iron Works
United Refrigeration Inc.
United Rentals

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 20, 2023

Item: RFP #2211-675-298 for Kitchen Equipment

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2211-675-298 for Kitchen Equipment was posted on November 20, 2022. This RFP is for the procurement of kitchen equipment on an as-needed basis.

The terms and conditions in this solicitation allow the district to purchase from the next lowest bidder if the awarded vendor, Mission Restaurant Supply, increases prices during the term of this proposal.

This solicitation is in accordance with Title 2 of the Code of Federal Regulations (2CR) Part 200, United States Department of Agriculture (USDA) and Texas Department of Agriculture (TDA).

Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for kitchen equipment are allocated in the school nutrition budget.

Administrative Recommendation(s):

Approve Mission Restaurant Supply as the top ranked vendor, with the option to purchase from the next lowest bidder, if pricing terms and conditions become unfavorable. This contract is effective through January 31, 2024, with no renewal options.

Belton Independent School District

Board of Trustee Meeting Agenda Item

February 20, 2023

Item: Projected Expenditures Exceeding \$50,000 for Burrell Elementary School

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board policy CH(LOCAL) requires that any single, budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The Board is asked to approve the expenditure of a variety of supply and furniture items exceeding \$50,000 to multiple vendors. These purchases are essential to the opening of Burrell Elementary School.

A list of anticipated purchases, funding source, and a “not to exceed” amount is attached for your review. In accordance with competitive purchasing requirements, the vendors are members of purchasing cooperatives and are district approved.

Fiscal Implications:

The items presented represent a total expenditure of \$2,688,567. It is estimated that approximately 80% of the total expenditures will be funded out of 2022 bond proceeds. The remaining 20% of expenditures will be funded from the general fund.

Administrative Recommendation(s):

Approve the expenditures as presented.

Projected Expenditures Exceeding \$50,000 for Burrell Elementary School

| Department | Responsible Dept. | Items Procured | Source of Funds | Estimated Costs |
|--------------------------------|--------------------------|---|------------------------|------------------------|
| <u>Admin./Principal</u> | Purchasing Dept. | Instructional and Flex Spaces | Bond Funds | \$ 870,000.00 |
| | Purchasing Dept. | Offices, Library, Cafeteria & Contingency | Bond Funds | \$ 367,100.00 |
| | | | Bond Funds | \$ 20,000.00 |
| | | | | \$ 1,257,100.00 |

| | | | | |
|--|------------------|---------------------------|------------|--------------|
| <u>Miscellaneous</u> (Various Equip) | Purchasing Dept. | Appliances | Bond Funds | \$ 1,630.00 |
| | Purchasing Dept. | Storage Racks | Bond Funds | \$ 2,200.00 |
| | Purchasing Dept. | Office/Workroom Equipment | Bond Funds | \$ 14,000.53 |
| | Purchasing Dept. | Miscellaneous Equipment | Bond Funds | \$ 25,298.80 |
| | | | | \$ 43,129.33 |

| | | | | | |
|--------------------------|-------------------------|------------------------|---------------------------|--------------|---------------|
| <u>Curriculum</u> | Art & Music | Fine Arts & Purchasing | Equipment & Instruments | Bond Funds | \$ 31,995.90 |
| | Art & Music | Fine Arts Staff | Consumable Supplies | General Fund | \$ 3,616.60 |
| | Science | Curriculum Staff | Consumable Supplies | General Fund | \$ 71,879.25 |
| | Math | Curriculum Staff | Consumable Supplies | General Fund | \$ 68,254.32 |
| | Math Intervention | Curriculum Staff | Consumable Supplies | General Fund | \$ 2,213.99 |
| | ELAR | Curriculum Staff | Consumable Supplies | General Fund | \$ 287,215.22 |
| | ELAR Intervention | Curriculum Staff | Consumable Supplies | General Fund | \$ 22,268.66 |
| | Social Studies | Curriculum Staff | Consumable Supplies | General Fund | \$ 18,287.85 |
| | PE Equipment | Curric. & Purchasing | Equipment | Bond Funds | \$ 2,848.40 |
| | PE Supplies | Curriculum Staff | Consumable Supplies | General Fund | \$ 16,132.46 |
| | Library Equipment/Books | Curric. & Purchasing | Equipment & Library Books | Bond Funds | \$ 229,733.98 |
| | Library Supplies | Curriculum Staff | Consumable Supplies | General Fund | \$ 5,271.89 |
| | | | | | \$ 759,718.52 |

| | | | | |
|---------------------------------|------|---------------------|--------------|--------------|
| <u>Special Education</u> | SPED | Consumable Supplies | General Fund | \$ 30,767.09 |
| | | | | \$ 30,767.09 |

| | | | | |
|--------------------------------|------------------|---------------------|--------------|--------------|
| <u>School Nutrition</u> | Purchasing Dept. | Equipment | Bond Funds | \$ 3,925.18 |
| | School Nutrition | Consumable Supplies | General Fund | \$ 16,507.43 |
| | | | | \$ 20,432.61 |

| | | | | |
|-------------------------|------------------|----------------------|--------------|--------------|
| <u>Custodial</u> | Purchasing Dept. | Janitorial Equipment | Bond Funds | \$ 51,740.00 |
| | Custodial | Consumable Supplies | General Fund | \$ 6,526.45 |
| | | | | \$ 58,266.45 |

| | | | | |
|----------------------|-----------------------|----------------------------|--------------|--------------|
| <u>Clinic</u> | Health & Purchasing | Medical Equipment & Clinic | Bond Funds | \$ 7,364.50 |
| | Health Services Staff | Consumable Supplies | General Fund | \$ 2,761.80 |
| | | | | \$ 10,126.30 |

| | | | | |
|-----------------------------|-----------|----------------------------|--------------|--------------|
| <u>Campus Office</u> | Principal | Consumable Office Supplies | General Fund | \$ 11,140.00 |
| | | | | \$ 11,140.00 |

| | | | | |
|--------------------------|------------|-------------------------------|--------------|---------------|
| <u>Technology</u> | Technology | Equipment (computers, staff & | Bond Funds | \$ 496,587.22 |
| | Technology | Consumable Supplies | General Fund | \$ 1,300.00 |
| | | | | \$ 497,887.22 |

| | | | |
|------------------------------|----|---------------------------------|--|
| | | <i>Estimated Expense</i> | |
| Bond Funds FFE | \$ | 1,627,837.29 | |
| Bond Funds Technology | \$ | 496,587.22 | |
| General Fund Budget | \$ | 564,143.01 | |
| | \$ | <u>101 2,688,567.52</u> | |

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 20, 2023

Item: Amendment to Investment Management Agreement with Meeder Public Funds

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Belton ISD entered into an investment management agreement with Patterson Group, now called, Meeder Public Funds, for investment advisory services in January of 2018. They have assisted the district with investment reporting and the buying and selling of investment securities for the general operating funds in accordance with our investment policy. This amendment supplements the original agreement with a fee schedule solely for the 2022 bond funds.

Fiscal Implications:

Fees are calculated on a tiered basis on the value of the securities and cash in the investment account at the end of each month. The fees are netted against the investment earnings. A schedule of the tiered fees is attached.

Administrative Recommendation(s):

Approve the investment management agreement as presented.

AMENDMENT TO INVESTMENT MANAGEMENT AGREEMENT

Meeder Public Funds

This Amendment to the Investment Management Agreement is effective as of February 3, 2023 (“Effective Date”), by and between Belton Independent School District (“Client”) and Meeder Public Funds, Inc. (“Meeder”).

WHEREAS, on or about January 1, 2018, Client and Meeder entered into an Investment Management Agreement (the “Agreement”) in which Meeder committed to provide investment advisory services to Client; and

WHEREAS, Meeder and Client wish to amend the Agreement in order to supplement the compensation provisions of the Agreement solely as it relates to the management of Client’s project funds.

NOW THEREFORE, in consideration of the mutual covenants, promises, conditions and terms to be kept and performed, Client and Meeder mutually agree as follows:

1. The fee schedule as indicated on Exhibit B to the Agreement is amended to include the attached fee schedule applicable to Project Funds.
2. All other terms, conditions, and provisions of the Agreement shall remain in full force and effect; provided, however, that any other provision of the Agreement shall be deemed modified as necessary to give practical effect to the provisions of this Agreement.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officers or agents to become effective as of the Effective Date.

MEEDER PUBLIC FUNDS, INC.

BELTON ISD

By: _____

By: _____

Name: _____

Name: Jeff Norwood

Title: _____

Title: Board President

Meeder Public Funds

Schedule of Fees

As of January 2020

This schedule sets forth the standard annual investment advisory fee applicable to the Project Funds under this Agreement. The schedule is tiered and each tier of assets under management will be assessed at the rate set forth in the schedule.

| Project Fund Accounts | |
|--------------------------------|----------------------------|
| Assets Under Management | Annual Advisory Fee |
| Up to \$100,000,000 | 0.04% |
| \$100,000,000 - \$250,000,000 | 0.03% |
| Over \$250,000,000 | 0.02% |

Fees are calculated and billed monthly in arrears based on the value of the securities, cash and other assets in the account at the end of the billing period. Unless otherwise agreed, fees are deducted directly from the Account.

Belton Independent School District

Board of Trustee Meeting Agenda Item

February 20, 2023

Item: Acceptance and Close Out of the Southwest Elementary Cafeteria HVAC Replacement Project and Approval of Final Payment

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board policy CV(LOCAL) provides that the district shall not make final payments for construction or supervision of construction until the work has been completed and the Board has accepted the work.

At the December 13, 2021, regular board meeting, the Board approved the district's recommendation to select Rabroker as the best value proposer and authorized the Superintendent to negotiate and execute a contract on behalf of the District. The contract for the Southwest Elementary Cafeteria HVAC Replacement Project totaled \$354,159. The contract is completely fulfilled.

Fiscal Implications:

The project was funded by the ESSER II grant funds.

Administrative Recommendation(s):

Recommend acceptance and close out of the Southwest Elementary Cafeteria HVAC Replacement Project and the release of final payment in the amount of \$17,707.95.

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 20, 2023

Item: Additions/Revisions/Deletions of (LOCAL) Policies Resulting from the Policy Review Sessions Conducted on March 8, 2022, with Drafts Prepared by TASB Policy Service – 2nd Reading

Contact Person: Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

In March, TASB Policy Service conducted an extensive review of Belton ISD’s policies which included administrative training and a review conducted with administrative staff. A one-hour Board training session on policy development and fundamentals was also conducted during a special meeting on March 8, followed by a second special meeting to discuss specific policies related to board operations and other policies presented for discussion.

As a result, TASB Policy Service has provided the District with a list of proposed policy changes to better reflect the District’s current practices, omit provisions that are no longer necessary in board policy, and align with current law. While there are 26 proposed policies, the administration plans to work through the list a few at a time over the course of the year.

The Policy Committee reviewed these policies on 1st reading at its meeting on Monday, February 6, 2023. No changes are being made to what has been proposed by TASB Policy Service:

1. BBD(LOCAL): Board Members – Training and Orientation

The recommendation is to remove the delegation language from this policy because this authority is established by other policies.

2. CCGB(LOCAL): Ad Valorem Taxes – Economic Development

The recommendation is to add a policy that outlines the District's procedures for accepting, reviewing and approving applications for a limitation on appraised value for property taxes as provided by chapter 313 of the tax code.

3. GBBA(LOCAL): Information Access – Requests for Information

The recommendation is to delete this policy.

4. GE(LOCAL): Relations with Parent Organizations

The recommended change eliminates detailed language and summarizes the requirement for outside support groups to receive approval from the district prior to fundraising. Specific guidelines for fundraisers are addressed in administrative procedures.

5. GNC(LOCAL): Relations with Educational Entities – Colleges and Universities

The recommendation is to delete this policy.

6. GNE(LOCAL): Relations with Educational Entities – Education Accreditation Agencies

The recommendation is to delete this policy.

Fiscal Implications:

None

Administrative Recommendation(s):

The Administration recommends that the Board add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service resulting from the Policy Review Sessions conducted on March 8, 2022.

PROPOSED REVISIONS

**Public Information
Coordinator**

The Superintendent ~~or designee~~ shall fulfill the responsibilities of the public information coordinator and shall receive, on behalf of Board members, the training specified by Government Code 552.012. [See GBAA]

**Reporting
Continuing
Education Credit**

The Board President shall announce the status of each Board member's continuing education credit. The announcement shall be made annually at the last regular Board meeting before the District's uniform election date, whether or not an election is held. The announcement shall be reflected in the meeting minutes and, when necessary, posted on the District's website in accordance with law.

ADD POLICY

**Texas Economic
Development Act**

Purpose

These provisions outline the District’s procedures for accepting, reviewing, and considering applications and amendments to applications, and, when necessary, enforcing agreements under the Texas Economic Development Act (the Act), as set forth in Tax Code Chapter 313. [See CCGB(LEGAL)]

Definitions

In addition to the definitions set out in CCGB(LEGAL), the following definitions apply in this policy:

“Application review period” means the period during which the Board will consider and act on an application. The application review period begins on the application review start date and ends on the 151st day thereafter, unless the application review period is extended by Board action prior to the expiration date.

“Appraisal district” means each county appraisal district that appraises property that is the subject of an application.

“Large project application” means an application for which the qualified investment exceeds \$300,000.

Filing an Application

In the form and formats required by the comptroller, an applicant shall file with the Superintendent the original and copies of the completed application along with a searchable electronic copy certified to contain information identical to the original hard copy. [See CCGB(LEGAL) at Required Contents and Format]

The Superintendent shall hold any incomplete applications or applications submitted without the full application fee until the application is properly completed and the application fee is paid. The Superintendent’s determination of whether an application is complete shall be final.

Confidentiality of
Applicant
Information

If the Board decides to consider an application, information provided in connection with an application will not be considered confidential except as allowed by law. [See CCGB(LEGAL) at Confidential Business Information]

Amending an
Application

An applicant may seek to amend an application at any time prior to final Board action on the application. If an amended application is filed within 60 days of the end of the application review period, the application review period shall be extended automatically to the 61st day after the date on which the last amended application is filed, unless the Board takes action to extend the application review period otherwise.

The Superintendent shall review and forward to the comptroller any amended application or supplemental information on receipt.

Standard
Application Fee

An applicant shall pay a standard application fee of \$50,000 to the District to cover the District's costs in processing and considering the application. This fee is nonrefundable except as set forth in this policy:

1. For large project fees after the initial fee submission; or
2. If the application is rejected after an initial Board review.

The standard application fee does not include any amount charged by the comptroller to the applicant for the comptroller's economic impact evaluation.

*Large Project
Application Fee*

For a large project application, the Board may set an application fee higher than the standard application fee if the analysis or evaluation of the application warrants a higher fee. In this case, the applicant shall initially submit the standard application fee. If the Board sets a higher fee, the applicant may withdraw its application and any fee submitted if the applicant disagrees with the higher fee.

**Processing an
Application**

Upon receipt of an application and application fee, the Superintendent shall:

Before Initial Board
Review

1. Send the applicant written confirmation of receipt of the application and application fee.
2. Review the application and, as necessary, require the applicant to submit additional and/or supplementary information, including all required schedules.
3. Within seven days of receipt of a completed application, submit the application to the comptroller, together with any economic analysis of the proposed project submitted by the applicant.
4. Obtain necessary conflict of interest disclosures. [See BBFA(LEGAL)]

Initial Board Review

As soon as practical after an application is filed, the Board shall conduct an initial review of the application during which the Board may consider the Superintendent's recommendation and written or oral presentations concerning the application.

If, after the initial review, the Board determines that the application is not in the best interests of the District, the Board shall reject the application and return to the applicant the application fee, less any necessary and reasonable costs of the initial review.

If the Board accepts a large project application for further consideration, the Board may set an appropriate fee in accordance with this policy.

After Initial Board
Review

If the Board elects to consider the completed application, the Superintendent shall:

1. Deposit the application fee and provide required written notice to the applicant and comptroller, with a copy to the appraisal district, that the District has received and will consider the completed application;
2. Deliver to the comptroller a copy of the application and required material along with a request for an economic impact evaluation;
3. Accept on behalf of the Board any amendments or supplements submitted by the applicant, and transmit copies to the comptroller within seven days of receipt;
4. Direct appropriate District personnel to create a link from the District's website to the location on the comptroller's website where copies of applications are posted;
5. Within the time allowed by law, provide all required supplemental information necessary to assist the comptroller and the Texas Education Agency (TEA) with the required analyses;
6. On receipt, provide the applicant and District consultants with a copy of the economic impact evaluation and the school facilities impact analysis;
7. Work with the applicant and District consultants to provide the District and the comptroller with copies of the proposed agreement in a timely manner [see CCGB(LEGAL) at Continued Eligibility];
8. Take all action necessary or required to process the application;
9. Not later than 151 days after the application review start date, present to the Board an agreement for final approval or a request for extension of the application review period;
10. If an extension of the application review period is requested, report each such request to the comptroller within seven days of the decision to grant the extension; and
11. After Board action on the application, if any, transmit all necessary and required information to the comptroller, the applicant, and the appraisal district.

| | |
|------------------------------------|---|
| District Consultants | <p>On retention by the Board, District consultants, including legal counsel, shall review the application to ensure it includes all required information. District consultants shall also begin an analysis of the application, consider any legal implications of the application, draft and negotiate an appropriate revenue protection agreement, and evaluate the analyses from the comptroller and TEA on receipt.</p> <p>District consultants shall be paid for services from the application fee and shall complete their analyses in time to assist the Board, as appropriate, in its initial review or final determination on the application.</p> |
| Board Action on Application | <p>Completed applications may be considered for approval by the Board only after completion of the economic impact evaluation and the school facilities impact analysis and receipt of the comptroller's certification, as required by the Act.</p> |
| Public Hearing | <p>The Board's final determination on an application shall be made after a public hearing at which the Superintendent, District consultants, the applicant, and members of the public may provide input and information concerning the proposed application. The comptroller's certification shall be disclosed at the public hearing.</p> <p>The public hearing shall be held at a time that allows the Board to approve or disapprove an application before the expiration of the application review period, unless the deadline has been extended.</p> |
| Findings of Fact | <p>After the public hearing, the Board shall make specific written findings as required by law. [See CCGB(LEGAL) at Approval]</p> |
| Adoption of Agreement | <p>After considering the comptroller's certification, the economic impact evaluation, the school facilities impact analysis, information from District consultants, and any other relevant information, the Board may approve the application and enter into an agreement that complies with all legal requirements. [See CCGB(LEGAL) at Agreement] The Board shall also consider and adopt an agreement with the applicant to provide protection from or compensation for any financial risks undertaken by the District in accepting the application.</p> |
| Waiver of Jobs Requirement | <p>The Board may waive the new jobs creation requirement in accordance with the law. [See CCGB(LEGAL) at Waiver of New Jobs Creation Requirement] If an applicant makes a waiver request subsequent to the original application, the Board may charge the applicant a fee to cover the costs of any consultant required by the Board in making the requisite finding.</p> |

**Superintendent
Responsibilities
After Agreement**

During the term of any agreement, the Superintendent shall ensure that all reporting requirements are met in a timely manner by the District and the applicant. The Superintendent is authorized to delegate this function to District consultants.

**Statements
Regarding Conflicts
of Interest**

Each Board member and any District employee who is a local government official under Local Government Code Chapter 176 shall submit a conflict of interest statement confirming or denying the existence of a conflict of interest or a substantial business interest in each project that is the subject of an application, agreement, or amendment to an agreement with the District. Within 60 days after each Board election or the appointment of a Board member, each new Board member shall complete a statement. The completed statements shall be retained by the District with each affected application or agreement. If a conflict or substantial interest exists, the appropriate disclosure forms shall be completed and filed as required by law. [See BBFA(LEGAL)]

DELETE POLICY

News Releases

News releases concerning political or controversial issues or the overall operation of District schools, or involving more than one campus, shall be made only by the Superintendent.

Other news releases concerning athletic events, programs, and activities at an individual campus shall be made by the campus principal.

**Communications
During a Crisis**

In any crisis situation affecting the District or an individual campus, the Superintendent shall be the official District spokesperson and shall be responsible for all communication with the news media.

PROPOSED REVISIONS

District-affiliated school-support organizations and booster organizations, and other parent groups, shall organize, fundraise or solicit donations, and function in a way that is consistent with the District's philosophy and objectives, Board policies, District administrative regulations, applicable UIL or other governing association guidelines, and financial and audit regulations. [See also CDC and CFC]

Before engaging in fundraising or soliciting gifts, an organization or group shall notify the principal or other appropriate administrator identified in administrative regulations. [See CDC(LOCAL) for District acceptance of gifts and solicitations]

Booster Organizations

~~In order to operate on a campus as a booster organization, the booster organizations shall agree to abide by all District policies, procedures, and regulations governing booster organizations.~~

~~Booster organizations shall function under the following guidelines:~~

- ~~1. Booster organizations shall abide by the University Interscholastic League guidelines.~~
- ~~2. All meetings of District booster organizations shall be open to the public.~~
- ~~3. Election of officers shall be established and conducted in a manner that will allow any member the opportunity to be elected as an officer in the organization.~~
- ~~4. Should any organization disband, cease to operate, or choose to withdraw from association with the District, those funds or property designated for a specific project shall be dedicated toward the completion of that project.~~
- ~~5. Booster organizations shall comply with the legal requirements of Title IX.~~
- ~~6. Any organization operating under these policies that, in the opinion of the school administration, does not adhere to the policies and regulations established by the Board and school administration and does not operate for the benefit of the school and its students shall cease to be recognized as a legitimate booster organization.~~
- ~~7. The principal has final approval over any action of a booster organization.~~
- ~~8. The decision of the school administration to remove a booster organization from the campus may be appealed to the~~

~~director of student services. The Board shall have final authority in any appeal.~~

~~Booster organizations have no authority to direct any school employee in any of his or her duties. Booster organizations have no authority to guide, direct, or establish guidelines for any school or student activity.~~

Required Information

~~Each organization shall furnish the principal with the following information annually and shall update the information whenever there is a change:~~

- ~~1. Purpose(s) and operational guidelines of the organization. These may include a constitution, bylaws, and/or a simple list of purposes, goals, and guidelines.~~
- ~~2. List of officers.~~
- ~~3. A schedule of all fundraising projects for the year by October 1.~~
- ~~4. An annual operating budget.~~

Fundraising

~~All fundraising, promotional activities, and/or general solicitation for charitable contributions sponsored by booster organizations shall require prior approval of the principal.~~

~~The procedure to follow for approval of a fundraising project is as follows:~~

- ~~1. There must be a specific purpose for the project and the amount of money to be raised.~~
- ~~2. The type of fundraising project shall be determined.~~
- ~~3. The sponsoring organization shall submit a District fundraising application to the principal for approval.~~
- ~~4. When the principal has approved the project, a copy of the District fundraising application shall be returned to the sponsoring organization, and a copy shall be given to the assistant superintendent for student services and administration.~~

~~The booster organization shall be responsible for ensuring that the following regulations are observed:~~

- ~~1. Booster organizations shall comply with the *Financial Accountability System Resource Guide*, and proper accounting procedures shall be maintained to record all receipts and disbursements.~~

- ~~2. Monies collected by the booster club shall be kept in an account separate from that of the school.~~
- ~~3. Accounting books for all booster organizations shall be audited annually by an audit committee selected by the organization. The report of that audit shall be submitted to the principal and the chief financial officer.~~
- ~~4. The project shall be monitored to ensure that the goals set forth in the District's fundraising application are carried out.~~
- ~~5. Project goals may be amended with the approval of the principal.~~

~~Recognized booster organizations shall have the right to use the school name, address, mascot, logo, and the like.~~

~~School support of fundraising projects shall be evident through advertisements on school campuses, access to school events, and participation of students and staff.~~

**Use of District
Facilities**

District-affiliated school-support or booster organizations may use District facilities with prior approval of the appropriate administrator. Other parent groups may use District facilities in accordance with policy GKD.

DELETE POLICY

Student Teachers

The following shall apply to the student teaching program:

1. The District shall cooperate with colleges in the area in providing experience for practice teachers. Each assignment of a practice teacher shall be approved by the assistant superintendent in charge of curriculum.
2. Student teachers will be subject to all policies, rules, and administrative regulations of the District and the individual school. Student teachers who fail to abide by these policies, rules, and administrative regulations may be dismissed by the Superintendent at any time during the course of the student teaching program.
3. The person in charge of the student teaching program shall coordinate this program with institutions of higher learning and shall be responsible, in a joint effort with such institutions, for inservice training programs for the student teachers. All contracts for such programs shall be signed by the Superintendent.

DELETE POLICY

The District shall maintain accreditation with the Southern Association of Colleges and Schools.

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 20, 2023

Item: Election Judges, Alternate Judges and Early Voting Ballot Board for the Board of Trustees May 6, 2023 General Election for Two At-Large Positions

Contact Person: Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD Vision.

Background Information:

The Board of Trustees General election for two At-Large positions will be held on Saturday, May 6, 2023. The T.B. Harris Community Center will serve as the polling location for election day and the early voting period runs from April 24-May 2, 2023 (weekdays only).

Belton ISD has executed a joint election agreement with the City of Belton who will administer the election and appoint workers. If the City of Belton cancels its election, the joint election agreement becomes void and Belton ISD will appoint its own workers, and the early voting polling location will change from Belton City Hall to the Pittenger Fine Arts Center.

The filing deadline is Friday, February 17, 2023 at 5:00 pm. Updated information regarding appointment of election workers will be provided at the meeting.

Fiscal Implications:

Election costs vary from year to year, but funds to pay for election expenses are included in the 2022-2023 budget to include the cost of workers. Belton ISD has executed agreements with the City of Belton and Bell County to share in election costs and will be invoiced for expenses incurred.

Administrative Recommendation(s):

Approve election judges, alternate judges and the early voting ballot board as updated at the meeting.

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 20, 2023

Item: Resolution Concerning Payments to District Employees During Emergency Closure Due to Inclement Weather and Reduction in Educator Required Days of Service

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

BISD facilities were closed on January 31 and February 1, 2023, due to inclement weather. Per policy DEA(LOCAL), adopting a resolution will allow all employees to be paid for these closures serving the purpose of maintaining morale and retention of employees, providing equity between employees who did not work and employees who provided emergency-related services during closure, and also recognizing the services of essential staff. In addition, the resolution reduces the required number of service days for a teacher from 187 to 185 days with no impact to pay.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Approve the resolution concerning payments to District employees during emergency closure due to inclement weather as presented.

**RESOLUTION OF THE BOARD OF TRUSTEES OF BELTON
INDEPENDENT SCHOOL DISTRICT CONCERNING PAYMENTS TO DISTRICT
EMPLOYEES DURING EMERGENCY CLOSURE DUE TO INCLEMENT WEATHER
AND REDUCTION IN EDUCATOR REQUIRED DAYS OF SERVICE**

WHEREAS the Belton Independent School District was closed on January 31-February 1, 2023 due to an emergency caused by inclement weather;

WHEREAS the Belton ISD Board of Trustees acknowledges that during an emergency closing, most District employees are instructed not to report for work, and other employees may be called upon to provide emergency-related services;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date;

WHEREAS a need exists to address wage payments for employees who are idled and for employees who are required to work during emergency closings;

WHEREAS, the Board determines there is a public purpose served and a benefit to Belton ISD to demonstrate support for its employees, enhance employee morale, and support retention of employees;

WHEREAS, the Board further determines that compensating all employees of Belton ISD at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked during the time the District was closed, serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen; and

WHEREAS the Board further determines that continuing wage payments to all employees, contractual and noncontractual, salaried and non-salaried, who suffer a loss in pay due to an emergency closing, serves the public purposes;

WHEREAS, certain nonexempt employees were requested by their supervisors to work and perform various duties to support Belton ISD while it was closed January 31-February 1, 2023;

WHEREAS, the Board determines that paying nonexempt employees who were called on to work during the emergency closing due to inclement weather both (1) their regular rate for actual hours worked, plus (2) their regular rate of pay according to the duty schedule they otherwise would have worked that day, serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff;

WHEREAS, Texas Education Code Section 21.401(c-1) provides that, if a district anticipates providing less than 180 days of instruction for students during a school year, as indicated by the district's academic calendar, the district may reduce the number of days of educator service required proportionately; and

WHEREAS, the District anticipates providing 170 days of instruction for students for the 2022-2023 school year.

NOW THEREFORE BE IT RESOLVED

1. All the above paragraphs are incorporated into and made a part of this resolution.
2. The Board authorizes wage payments to all employees, at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked on January 31-February 1, 2023 when the District was closed due to an emergency caused by inclement weather.
3. The Board further authorizes wage payments, in addition to those in Paragraph 2 above, to nonexempt employees who were required to work during the emergency closures equal to their regular hourly or daily rate of pay for actual hours worked on January 31-February 1, 2023.
4. The minimum number of days of educator service is reduced to 185, pursuant to Texas Education Code Section 21.401(c-1).
5. The above Resolution is passed and adopted the 20th day of February, 2023, by the Board of Trustees.

Approved the 20th day of February, 2023.

By _____
Jeff Norwood, President
Belton ISD

Attest:

By _____
Manuel Alcozer, Secretary
Belton ISD

UPCOMING EVENTS FEBRUARY-MARCH 2023

| Date | Event |
|----------------------|--|
| Tuesday, February 21 | TASA/TASB Legislative Conference in Austin |
| Monday, March 6 | Policy Committee Meeting at 5:00 pm at Bronco Room |
| Monday, March 13 | Third House Session at 7:00 am at Belton Chamber of Commerce |
| March 13-16 | Spring Break, BISD Closed |
| Monday, March 20 | Facilities Committee Meeting at 5:00 pm at Bronco Room |
| Monday, March 27 | Board Workshop/Regular Meeting at 5:00 pm and 6:15 pm |