



Agenda of Workshop Meeting

The Board of Trustees Belton Independent School District

A Workshop Meeting of the Board of Trustees of Belton Independent School District will be held December 12, 2022, beginning at 5:00 PM in the Bronco Room, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. **Call to Order**
2. **Public Comments**
3. **Board Workshop:**
 - A. Update on Goal 5 - Maximize our use of resources for both current priorities and plans for the future 2
 1. Attendance Boundary Parameters & Process
4. **Adjourn**

Attendance Boundary Parameters & Process

December 12, 2022
Board of Trustees' Workshop

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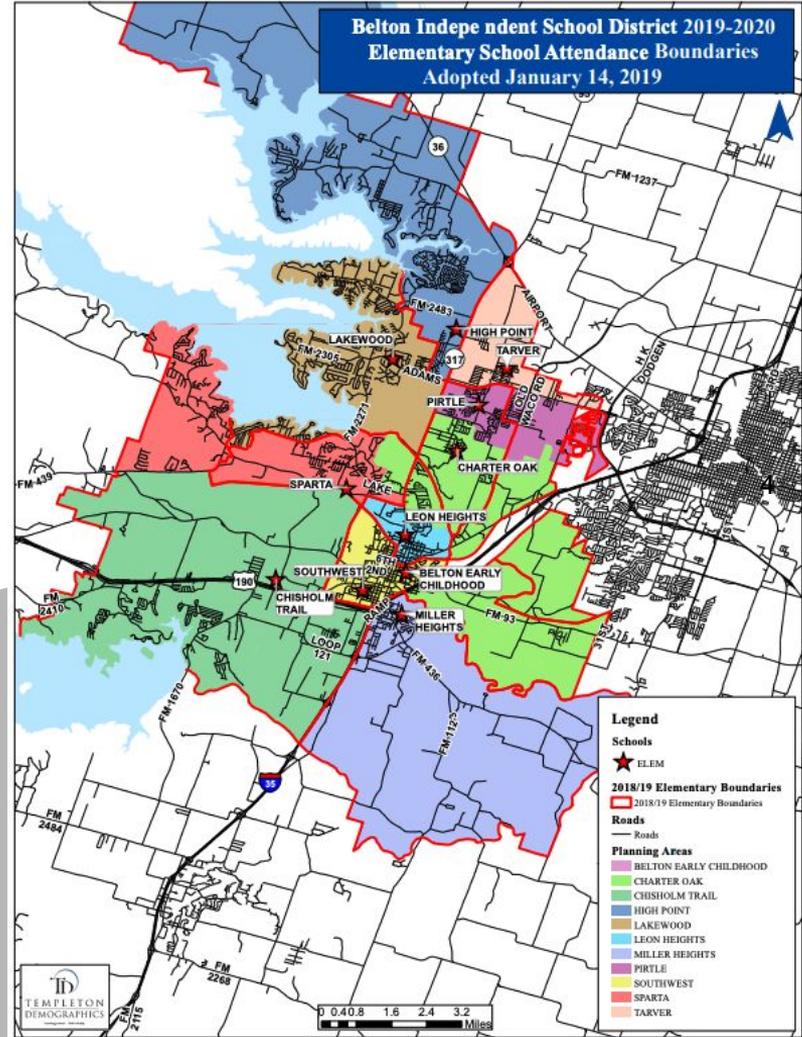




Purpose

Discuss and prioritize parameters for new attendance boundaries impacted by the 2022 bond projects.

Current Elementary Boundaries



Current Elementary Enrollment Projections

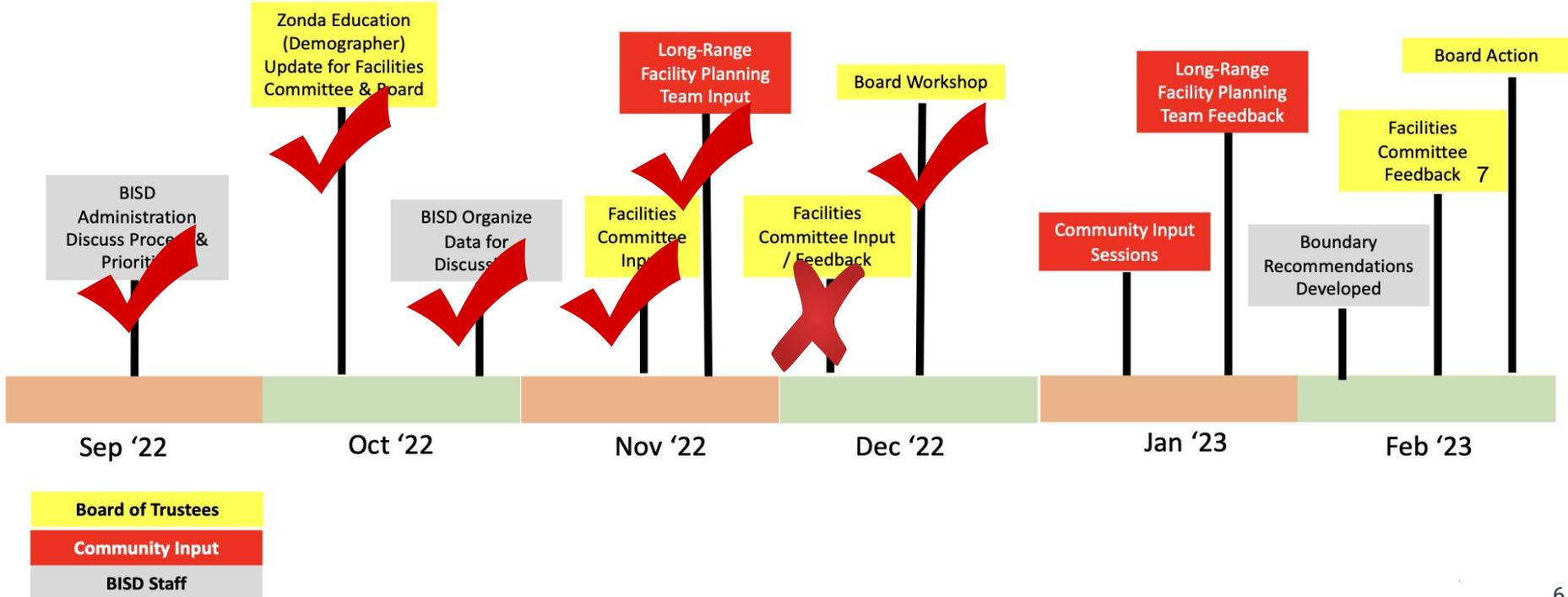
			Fall	ENROLLMENT PROJECTIONS									
Campus	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
BELTON EARLY CHILDHOOD	628	441	516	530	535	540	545	550	544	549	561	569	571
CHARTER OAK ELEMENTARY	800	555	630	694	766	782	798	802	832	853	873	885	898
CHISHOLM TRAIL ELEMENTARY	792	877	872	893	932	952	964	1,002	1,016	1,021	1,040	1,061	1,077
HIGH POINT ELEMENTARY	792	628	643	635	623	622	612	607	624	632	641	646	650
JOE PIRTLE ELEMENTARY	792	630	610	631	637	659	694	714	734	764	791	816	836
LAKWOOD ELEMENTARY	792	688	699	706	732	744	786	826	856	892	915	942	960
LEON HEIGHTS ELEMENTARY	265	228	214	222	222	219	224	233	237	239	238	239	241
MILLER HEIGHTS ELEMENTARY	450	276	319	331	347	356	387	412	428	443	457	470	481
SOUTHWEST ELEMENTARY	440	401	397	396	389	375	378	378	374	381	383	387	390
SPARTA ELEMENTARY	685	627	604	609	616	594	584	594	604	613	615	617	620
TARVER ELEMENTARY	792	734	786	838	870	913	966	1,016	1,050	1,063	1,080	1,088	1,117
ELEMENTARY TOTALS	7,228	6,085	6,290	6,485	6,669	6,756	6,938	7,134	7,299	7,450	7,594	7,720	7,841
Elementary Absolute Change		325	205	195	184	87	182	196	165	151	144	126	122
Elementary Percent Change		5.64%	3.37%	3.10%	2.84%	1.30%	2.69%	2.83%	2.31%	2.07%	1.93%	1.65%	1.58%



What is involved in adopting new attendance boundaries?

- ✓ **Process**
- ✓ **Timeline**
- Parameters used in forming proposals**
- Proposals for new boundaries**
- Community feedback opportunities**
- Transition plan**
- Adoption**

2022 Attendance Boundary Process



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Why do we need new elementary attendance boundaries?

Hubbard Branch Elementary	+ 800
Southwest Elementary	+100
James L. Burrell Elementary	+800
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Gross Increase	+1700
Miller Heights Elementary	- 316
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Net Increase	+1384



Key Vocabulary

Attendance Boundary: The geographic area which is established to identify the public school assignment of students residing within that area.

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Parameter: a measurable factor forming one of a set that defines a system or sets the conditions of its operation.



Parameters Defined

Balancing – Creating conditions to balance campus enrollment with opportunities for equitable program offerings.

Family Impact – Best efforts will be made to consider the impact that changing attendance zones will have on families. ¹⁰

Feeder Pattern Alignment – Best efforts will be made to keep students together as they move through elementary, middle, and high school.

Growth – Best efforts will be made to plan for future development so that lines do not have to be redrawn between future scheduled campus openings.



Parameters Defined

Neighborhood Unity – Best efforts will be made to keep subdivisions and neighborhoods together.

Optimize Space and Capacity – Efficient use of buildings to reduce building overcrowding when possible.

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Socioeconomic Factors – Consideration will be given to the socioeconomic makeup of each attendance zone.

Traffic Impact – Consideration of impact on traffic conditions in and around the campus and within the attendance zone.



Not all parameters work well together

Balance vs. Growth



Parameter Discussion

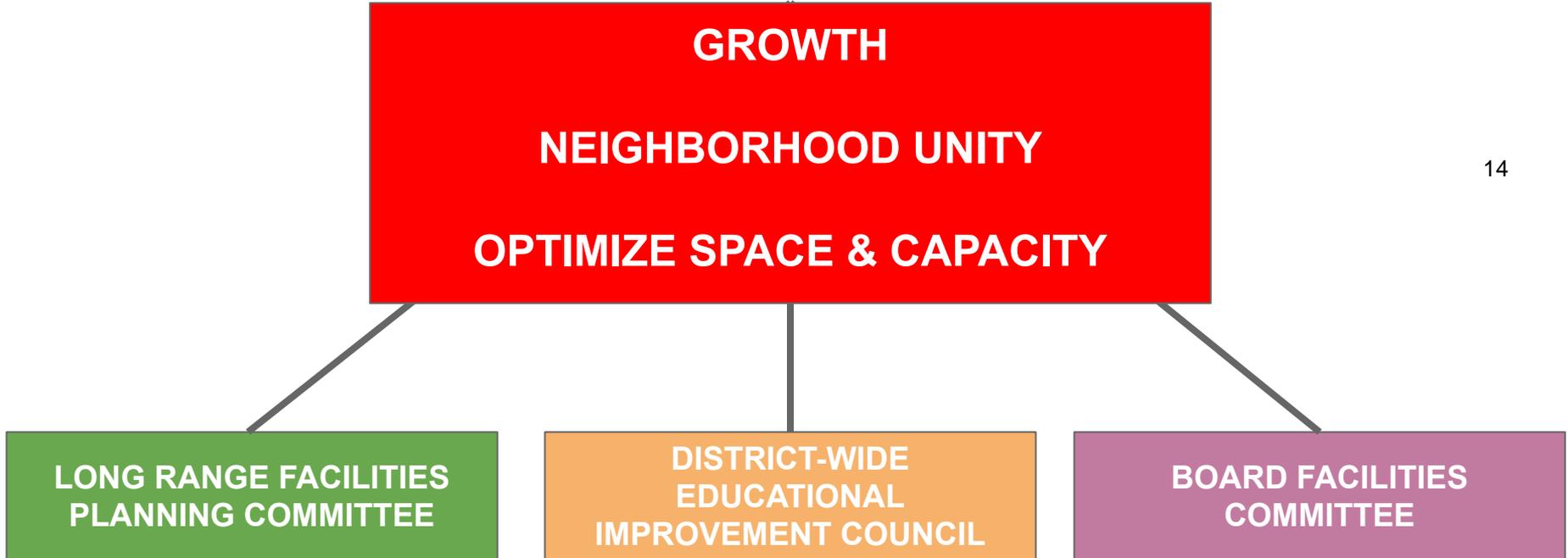
3 Groups

Lightning Round

List as Many Positive Qualities as Possible for Each Potential Parameter



Input Opportunities





Parent ThoughtExchange

889 Participants

228 Thoughts

6697 Rankings



Parent ThoughtExchange: Top 8 Thoughts

#1
Distance traveled to school
 Hopefully you will keep students enrolled in the school closest to their home. That bus arrives early!

★ 4.4 stars
 👤 48 ratings

#2
I think it does need to be based on who is closest but allow for kids to continue to go to the original school if parents request it.
 If a 4th grader wants to finish elementary school at the current school they should be able to.

★ 4.4 stars
 👤 45 ratings

#3
Keep children as close to home as possible.
 Less time for travel

★ 4.4 stars
 👤 33 ratings

#4
Keeping neighborhood kids together
 It's important for kids to build friendships and maintain them

★ 4.4 stars
 👤 28 ratings

#5
Traffic and distance to school zones are top priority.
 Traffic- to maintain a schedule that will be able to accommodate less time of travel. Distance to school should be limited and considered.

★ 4.3 stars
 👤 48 ratings

#6
Distance
 Kids should go to school near their homes. Not across town. Especially with traffic.

★ 4.3 stars
 👤 47 ratings

#7
Draw logical lines that coincide with location of school to neighborhoods
 It is frustrating to drive by a school that is close to your neighborhood to get to the school you attend that's further away

★ 4.3 stars
 👤 46 ratings

#8
Home Proximity to neighboring school
 To keep kids who walk home , as close as possible to the nearest school.

★ 4.3 stars
 👤 46 ratings



Long Range Facilities Planning Committee Brainstorming Samples

- Divided into five groups / developed five elementary prototypes.
- Worked through ideas for North and South Elementary Attendance Zones.
- No idea is a bad idea.
- Created examples of how adjustments impact enrollment and demographics. These are not the proposals.
- Proposals for consideration will be developed after you adopt parameters.



Boundary Sample Discussion

- Partner with a Cabinet Member
- Choose one of the LRFPC samples (Repeat if time allows)
- Answer the following:
 - What do you notice about the sample? Strategies?
 - What impact did it have on enrollment and demographics?
 - What potential concerns do you have with the sample?
 - How did parameters impact the design? How were they used?

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Parameter Decision

- Are there any additional parameters we should consider?
- What parameters are most critical to get right?
- Parameter rating exercise.
- Discuss results and recommendation.