



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held October 17, 2022, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions** **5**
 - A. Student Showcase - Cantando Mixed Show Choir from Lake Belton High School
 - B. National Merit Semifinalists
 - C. National Merit Commended Scholars
 - D. 2022 Texas State Solo-Ensemble Contest Outstanding Performers
 - E. Temple Rotary Educator of the Month
 - F. Belton Rotary Educator of the Quarter
 - G. National Principals Month
 - H. Department Showcase - Human Resources
- 3. Public Comments Regarding Items on the Agenda**
- 4. Journey of a Graduate: Collaboration** **9**
- 5. Public Hearings**
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- 6. Action Items**

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12. Adjourn

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Recognitions

Contact Person: Jennifer Bailey

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Showcase — Cantando Mixed Show Choir from Lake Belton High School

Cantando is Lake Belton High School’s new audition-only mixed show choir. The group began this fall and sings music from a variety of genres. They are currently working on music for their Disney Cabaret on October 29.

Members of the group are: Ashley Navarrete, Elizabeth Coburn, Makenna Peace, Payton Elliott, Anna James, Lauren Price, Madison Letts, Jordan Powell, Aidan Fenton, Pate Palomino, Zachary Reyes, Corbin Mock, Derek Toledo, Stone Wall, Joaquin Garza, Jack Tucker and Caden Love.

Cantando is under the direction of Terrance Livingston, head choir director, and Charlotte Wurman, assistant choir director.

National Merit Scholar Semifinalists

The National Merit Program has recognized two Belton ISD students as semifinalists in the National Merit Scholarship Program for their performance on the Preliminary SAT (PSAT) — Belton High School senior Caleb Bovell and Belton New Tech @Waskow senior Kevin Thomas.

To qualify as a National Merit semifinalist, both students’ high scores on the PSAT placed them in the top 1 percent of more than 1.5 million students who took the test last fall. As the next step in the scholarship competition, Bovell and Thomas will submit essays,

recommendations and additional test scores to the National Merit Scholarship Corporation. Finalists will be announced in the spring.

Congratulations to these hardworking students who have demonstrated many of our Journey of a Graduate competencies, including adaptability, collaboration and critical thinking, to earn this recognition.

National Merit Commended Scholars

The National Merit Program has recognized six Belton ISD students as Commended Scholars for 2023.

The students recognized are: Karmanyaah Malhotra from Belton High School; David Larsen from Lake Belton High School; and Michael Savino, Duncan Lancaster, William Asuncion-Crabb and Kole Petersen from Belton New Tech @Waskow.

Ranked in the top 5 percent in the nation for scores on the PSAT, these Belton ISD students are among about 34,000 selected as Commended Scholars out of 1.5 million students who took the test last fall.

Congratulations to these students who have demonstrated perseverance, adaptability and communication — all competencies from the district's Journey of a Graduate profile.

2022 Texas State Solo-Ensemble Contest Outstanding Performers

Three Belton ISD students have earned top recognition at the 2022 Texas State Solo-Ensemble Contest. Rachel Kim, a sophomore from Lake Belton High School, and Angel Rios-Torres and Ethan Rasmussen, both who graduated last year from Belton High School, were named Outstanding Performers for solos performed at the contest in May. The honor comes with a gold-draped medallion identical to state champions in all UIL events.

Of about 100,000 students participating in the regional UIL music contests and the thousands of musicians who performed at TSSEC, only 2-3% of the solo performances earned the Outstanding Performer honor.

Kim earned her award for a violin solo. Rios-Torres performed a euphonium/baritone horn solo while Rasmussen performed a keyboard percussion solo.

Jenna Burchell is the director of orchestras at LBHS. BHS' band directors include Kevin Kwaku, Chris Kreger and Ian Smith.

Congratulations to these students for their demonstration of our Journey of a Graduate competencies.

Temple Rotary Educator of the Month

Kacy Hancock is being recognized by the Temple Rotary Club for her outstanding service to Belton ISD. Kacy serves as an eighth-grade ELAR teacher at North Belton Middle School. She is in her third year in education, all in Belton ISD.

Michelle Tish, principal at NBMS, said this about Ms. Hancock: “Kacy is a phenomenal teacher but an even better person. Her heart for students is apparent in everything she does. Kacy embodies warmth and positivity for the students — she truly cares about them more than she does herself, and she goes above and beyond to help them both academically and socio-economically. I can’t speak enough praise for her. She is truly a positive force at work here at NBMS.”

Congratulations to this student-centered educator!

Belton Rotary Educator of the Quarter

Julia Potts is being recognized as the Belton Rotary Club for her outstanding service to Belton ISD. Julia serves as a first-grade teacher at Sparta Elementary. She’s in her seventh year in education, all of which are in Belton ISD.

Julee Manley, principal at Sparta, said the following about Mrs. Potts: “She works really hard to build a classroom where the students are an active part of every process and step of their learning. She builds relationships with her students and their families, and those relationships allow her to make tremendous progress. I am extremely proud to work with Mrs. Potts every day, and I am thankful for her dedication to Belton ISD.”

Mrs. Potts demonstrates on a daily basis the competencies that make a World-Class Employee in Belton ISD. Congratulations!

National Principals Month

Each October, National Principals Month recognizes the essential role that principals play in making a school great. The success of Belton ISD as a district is a direct result of the hard work our campus principals do on behalf of our students and staff and it is worthy of recognition.

Belton ISD’s principals are Sheila Surovik, Belton Early Childhood School; Christopher Lockamy, Charter Oak Elementary; Elizabeth McMurtry, Chisholm Trail Elementary; Jeanna Sniffin, High Point Elementary; Marcie Beck, Leon Heights Elementary; Christy Chandler, Lakewood Elementary; Hope Orsag, Miller Heights Elementary; Rebecca Vaughn, Pirtle Elementary; Dawn Schiller, Southwest Elementary; Julee Manley, Sparta Elementary; Aubrey Itz, Tarver Elementary; Timothy Goodridge, Belton Middle School; Kris Hobson, Lake Belton Middle School; Michelle Tish, North Belton Middle School; Kevin Taylor, South Belton Middle School; Ben Smith, Belton High School; Jill Ross, Lake Belton High School; Kim Winters, Belton New Tech @Waskow; and Sandy Garrett, District Alternative Education Program.

Department Showcase — Human Resources

Our Belton ISD human resources team works tirelessly to recruit and retain world-class employees who directly impact our students on a daily basis. This team is responsible for supporting the district's most important asset — its people — by keeping them informed about policies, working conditions, compensation and benefits. They must also monitor and manage workforce trends, organizational culture and legal and legislative trends. We are grateful for the instrumental work they do for the Big Red Community.

Fiscal Implications:

n/a

Administrative Recommendation(s):

n/a

JOURNEY OF A GRADUATE

ADAPTABILITY

A BISD learner adjusts to challenging conditions, with agility and flexibility.



COLLABORATION

A BISD learner respects and uses strengths to building collective commitment toward common goals.



PERSEVERANCE

A BISD learner embraces that failure is a part of the learning process and continues to work towards goals despite difficulty and/or opposition.



COMMUNICATION

A BISD learner articulates thoughts and ideas effectively using multiple modes of communication.



EMPATHY

A BISD learner demonstrates sensitivity, concern and respect towards others' feelings and experiences.



CRITICAL THINKING

A BISD learner gathers, analyzes and reflects on information in order to solve problems and make informed decisions.



Belton Independent School District
Board of Trustee Meeting Agenda Item
October 17, 2022

Item: Public Hearing Regarding the 2021-2022 School Financial Integrity Rating System of Texas (FIRST) Report

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The primary goal of School FIRST (Financial Accountability Rating System of Texas) is to achieve quality performance in the management of school districts' financial resources.

Ratings are determined by the Texas Education Agency. Districts are measured against financial management criteria established by the State of Texas and receive points based on performance. The four levels of ratings are:

- A – Superior Achievement 90-100 points
- B – Above Standard Achievement 80-89 points
- C – Standard Achievement 70-79 points
- F – Substandard Achievement 0-69 points

The Belton Independent School District received a rating of (A) Superior Achievement with a score of 98 points for 2021-2022 based on 2020-2021 fiscal year data.

Districts are required to hold a public hearing to discuss the performance rating and prepare an annual financial management report to be disbursed to attendees at the hearing.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Report only



2021-2022 School Financial Integrity Rating System of Texas (FIRST) Report

October 17, 2022

PURPOSE

**Discuss Belton ISD's 2021 -2022 FIRST rating
based on 2020 -2021 financial data**

RATING LEVELS

DETERMINATION OF RATING

A. Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.

B. Determine the rating by the applicable number of points.

A = Superior Achievement

90-100

B = Above Standard Achievement

80-89

C = Meets Standard Achievement

70-79

F = Substandard Achievement

<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

BELTON ISD RATING

A – Superior Achievement

BISD Score: 98

RATED ON 20 INDICATORS

- Submit financial statements to TEA by deadline
- Clean audit reports
- Pay debt payments, TRS, IRS on time
- Maintaining fund balance
- Cash flows
- Ability to pay short-term & long-term debt
- Financial ratios
- Student to staff ratio management
- Accuracy of PEIMS data



Public Hearing

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Legislative Priorities for 2022-2023

Contact Person: Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

One of the primary responsibilities of a school board is to serve as an advocate for public schools. In a May workshop discussion, the areas of school finance, assessment and accountability and local control emerged as key areas of interest for Belton ISD Trustees. Informed by additional research and conversation with key public education advocates, a one-pager was developed detailing the following priorities: sustain and increase flexibility in school finance; improve assessment and accountability; and protect local control.

The Policy Committee has discussed the topic at its June 6, August 1 and October 3 meetings and further refinements were made. A final version is presented for your review and consideration.

Fiscal Implications:

n/a

Administrative Recommendation(s):

To further support their roles as advocates during the 88th Texas Legislative session, the Board should adopt the Legislative Priorities proposed for 2022-2023.

Belton ISD Legislative Priorities

October 17, 2022

Address School Finance to Account for Growth and Current Economic Conditions

(Position Statement) As Belton ISD experiences fast growth, adequate funding is essential to student success. Now more than ever, Belton ISD needs state funding to match the needs of our students and staff without increasing a local tax burden on our residents.

1. Increase the basic allotment to account for the extreme rise in inflation we are experiencing.
2. Prioritize a stable, predictable funding stream for public schools by funding schools based on enrollment instead of attendance and by creating an additional dedicated funding stream for school safety.
3. Increase the Fast Growth Allotment to acknowledge a growing statewide need while also increasing the amount disbursed to fast growth school districts appropriately.
4. Fully fund mandates such as full day Pre-K and eliminate unfunded mandates.
5. Oppose the diversion of funds for K-12 public schools (including new funds) for school voucher, tax credit, or charter school programs until the State of Texas funds public schools above the national average.

Improve Support for Student Learning and Growth

(Position Statement) Students and families in Texas deserve an educational experience that promotes true learning in both skills and content. High-stakes standardized testing does not motivate students or teachers to grow and learn nor does it positively impact the mental health of our community. Now is the opportune time to invest in learning experiences that empower students to thrive in future careers while also addressing the growing mental health concerns in our society.

1. Limit the STAAR assessments to only those necessary to meet federal requirements and support districts' efforts to develop and implement more effective, targeted assessment systems for student learning and growth.
2. Support districts in the creation of Community Based Accountability Systems instead of the state A-F accountability system that is primarily based on STAAR results.
3. Increase state-wide support for mental health resources by funding school counselor ratios of 250:1 (students per counselor) or providing additional resources for access to mental health professionals.
4. Expand new programs in high wage, high demand career fields by shifting funding from high-stakes standardized testing to a funding stream for the expansion of innovative programs.

Increase Local Control

(Position Statement) Belton ISD is projected to serve approximately 14,000 students from three municipalities across 198 square miles in the next school year. Our district is represented by seven locally elected trustees who are best able to respond to the needs of our students, staff, families, and communities. Protecting and increasing the authority of our locally elected officials

supports the delivery of thoughtful, effective public education to meet the needs of our community.

1. Oppose legislation that increases ballot language requirements, limits dates upon when elections can be held, or creates additional requirements such as voter turnout thresholds.
2. Eliminate required, misleading information for bond ballot language while ensuring ballot language is transparent for voters.
3. Empower school districts to partner with local governments to provide incentive programs that further economic development while benefiting public school students.
4. Ensure the Board of Trustees possesses and maintains local discretion in using funds for the unique needs of the school community.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Adoption of District Key Progress Measures and Campus Objectives

Contact Person: Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Texas Education Code 11.251(a) requires each campus and district to develop, review, and revise the campus and district goals and objectives. At the July 19, 2021 Board of Trustees meeting, five long-term district goals were approved. District and campus staff have developed updated key progress measures and campus teams have developed objectives aligned to the District goals. The administration will ask the Board to consider, discuss and take appropriate action on the key progress measures and campus objectives written in the District and Campus Improvement Plans.

[District Goals & Key Progress Measures](#)

[Campus Objectives](#)

[District and Campus Improvement Plans](#)

Fiscal Implications:

N/A

Administrative Recommendation(s):

To adopt the District key progress measures and campus objectives as presented.



Adoption of District Key Progress Measures and Campus Objectives

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Discuss and request possible adoption of the District Key Progress Measures and Campus Objectives.

Governance Alignment

Vision

Creation of shared vision and measurable goals



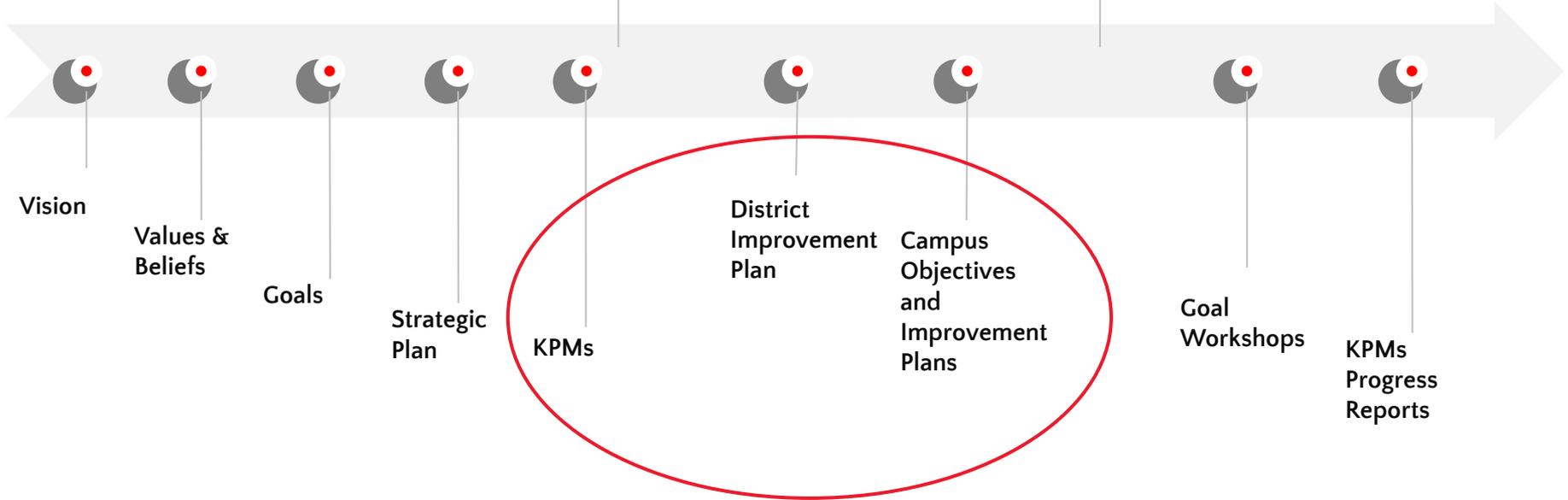
Systems & Processes

Systems & processes are in place to accomplish goals



Progress & Accountability

Ongoing feedback on progress



Vision

Values & Beliefs

Goals

Strategic Plan

KPMs

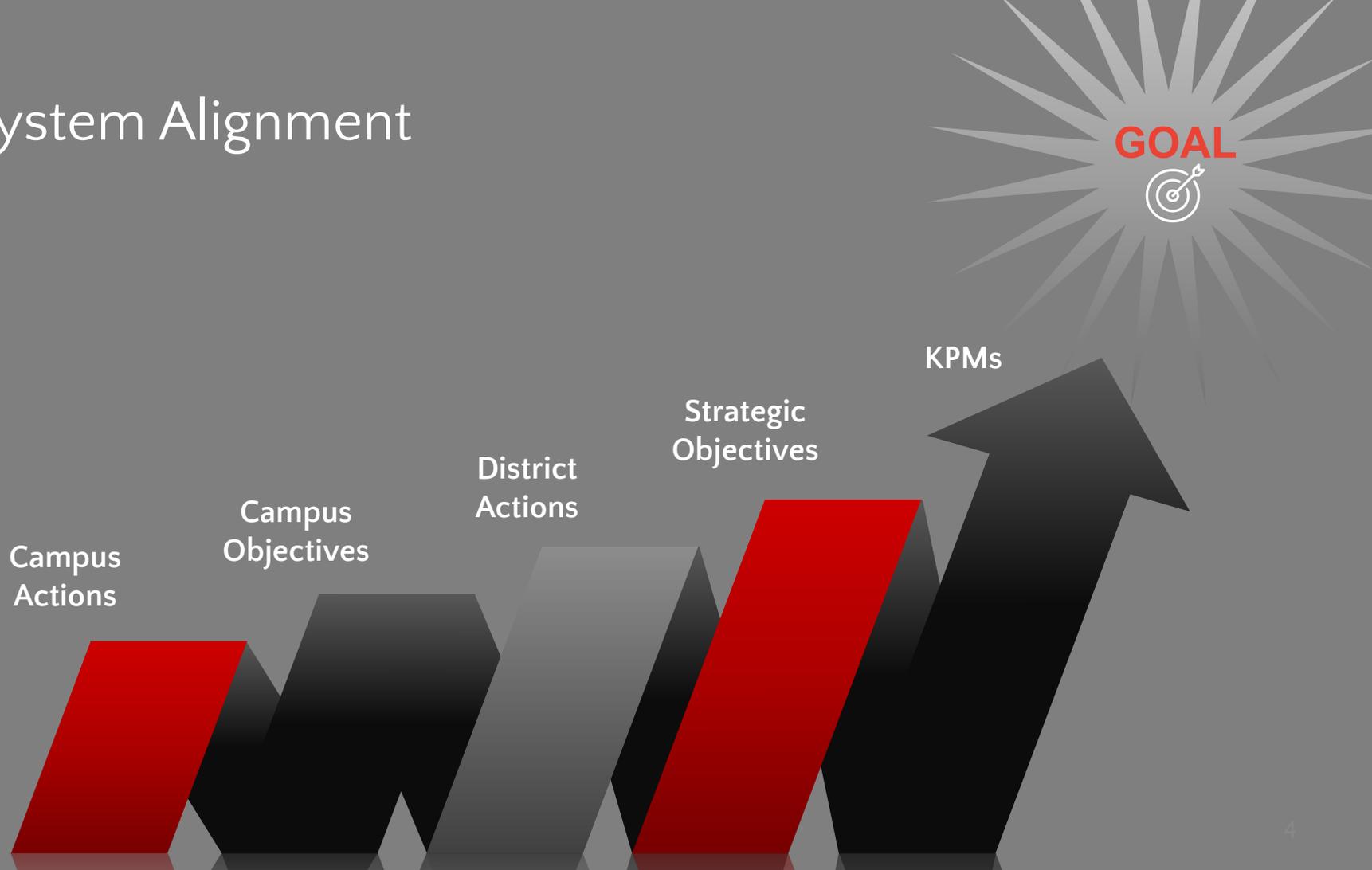
District Improvement Plan

Campus Objectives and Improvement Plans

Goal Workshops

KPMs Progress Reports

System Alignment



2022
2023

BELTON ISD DISTRICT GOALS

STRENGTHEN AND SUPPORT THE ENGAGEMENT OF ALL STAKEHOLDERS IN THE PURSUIT OF THE BISD VISION

GOAL 1

KEY PROGRESS MEASURES

- EACH CAMPUS AND THE CENTRAL OFFICE WILL IMPLEMENT 2 OR MORE NEW, TARGETED STRATEGIES TO INCREASE PARTNERSHIPS WITH PARENTS BY MAY 2023.

COMPLETE IN PROGRESS NOT STARTED

ENSURE EXCEPTIONAL LEARNING EXPERIENCES FOR EACH AND EVERY STUDENT

GOAL 2

KEY PROGRESS MEASURES

- 100% OF 3RD, 5TH, 7TH AND HIGH SCHOOL ALEGRA 1 MATH TEACHERS WILL ENGAGE IN ONGOING PROFESSIONAL LEARNING THAT SUPPORTS TEACHERS IN DESIGNING STUDENT LEARNING EXPERIENCES AND ASSESSMENTS ALIGNED TO THE RIGOR OF THE TEKS BY MAY 2023.
- 100% OF 3RD, 5TH, 6TH AND ENGLISH 1 ENGLISH LANGUAGE ARTS AND READING TEACHERS WILL ENGAGE IN ONGOING PROFESSIONAL LEARNING THAT SUPPORTS TEACHERS IN DESIGNING STUDENT LEARNING EXPERIENCES AND ASSESSMENT ALIGNED TO THE RIGOR OF THE TEKS BY MAY 2023.
- MEET HOUSE BILL 3 KEY PROGRESS MEASURES.

COMPLETE IN PROGRESS NOT STARTED

COMPLETE IN PROGRESS NOT STARTED

MET ALL MET SOME MET NONE

ATTRACT, RETAIN AND SUPPORT A WORLD-CLASS TEAM OF EMPLOYEES

GOAL 3

KEY PROGRESS MEASURES

- 80% OF ALL EMPLOYEES WILL CREATE AND PURSUE PROFESSIONAL LEARNING GOALS BY JUNE 2023.

MET ALL MET SOME MET NONE

DEVELOP A DISTRICT-WIDE CULTURE OF VALUE, SUPPORT AND GROWTH AMONGST ALL STUDENTS AND STAFF

GOAL 4

KEY PROGRESS MEASURES

- A STUDENT BEHAVIOR FRAMEWORK WILL BE DESIGNED, COMMUNICATED, AND IMPLEMENTED BY FEBRUARY 2023.

COMPLETE IN PROGRESS NOT STARTED

MAXIMIZE OUR USE OF RESOURCES FOR BOTH CURRENT PRIORITIES AND PLANS FOR THE FUTURE

GOAL 5

KEY PROGRESS MEASURES

- REFINED BUDGET AND STAFFING PROCESSES WILL BE IMPLEMENTED IN THE DEVELOPMENT OF THE 2023-24 SCHOOL YEAR BUDGET.

COMPLETE IN PROGRESS NOT STARTED

INSPIRING DREAMS. EMPOWERING FUTURES.



Belton Independent School District

Lake Belton High School

2022-2023 Performance Objectives



Goals

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Performance Objective 1: Utilize two-way communication strategies with stakeholders to gather input and feedback to inform improvement efforts.

Performance Objective 2: Develop processes for understanding and addressing the communication needs and delivery modes that best inform our parents and community stakeholders.

Performance Objective 3: Identify and address opportunities to foster collaboration and communication among staff.

Performance Objective 4: Create systems and partnerships to support families in navigating the educational system.

Performance Objective 5: Improve attendance rate to 97% for the 2022-2023 school year.

Questions



Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Targeted Improvement Plan for Southwest Elementary School

Contact Person: Deanna Lovesmith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

House Bill 22 was created during the 85th Texas Legislature, establishing three domains for measuring the academic performance of districts and campuses: Student Achievement, School Progress and Closing the Gaps. In August, Texas Education Agency (TEA) released letter grade ratings for districts and campuses based on 2022 STAAR testing. Districts and campuses earned an overall letter rating, and a rating for each domain.

For the 2022 STAAR ratings, TEA rated schools with an A, B, C or Not Rated (in lieu of a D or F). Campuses identified as lowest-performing Title I schools must develop areas for targeted improvement using the Effective Schools Framework, <https://texasesf.org>. They must submit their plan for Board approval and work directly with Region 12 and TEA on targeted improvement strategies. For any other “Not Rated” schools, they must develop a targeted improvement plan locally in alignment with their campus improvement plan.

Attached is the targeted improvement plan for Southwest Elementary School. Targeted improvement plans for Miller Heights Elementary and South Belton Middle School have been developed locally in alignment with their campus improvement plans.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve targeted improvement plan for Southwest Elementary School.

**Targeted
Improvement Plan
for Southwest
Elementary School**

Board of Trustees' Meeting
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Consider, discuss and approve the Targeted Improvement Plan for Southwest Elementary School



Prioritized Foundational Areas:

- 1.1 Strong Leadership and Planning
- 4.1 Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

1.1

Develop campus instructional leaders (principals, assistant principal, counselors, teachers leaders) with clear roles and responsibilities

Action: Principal Coaching
Focus: Leadership responsibilities and actions

Action: Classroom observations and feedback
Focus: Student experience alignment to standards

Action: Student performance data analysis
Focus: Goal progress and response planning

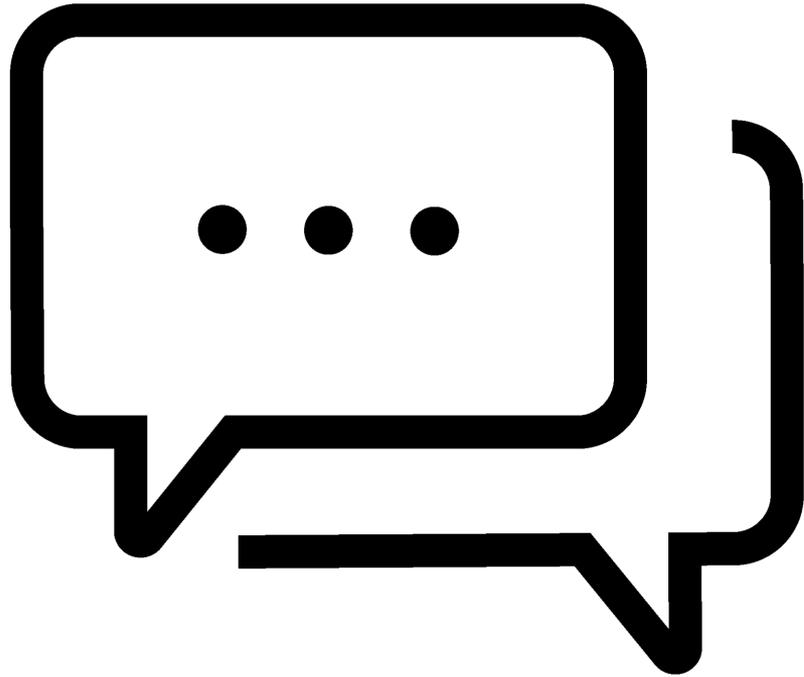
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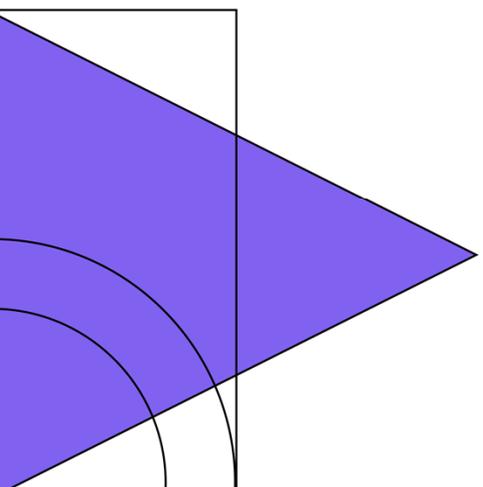
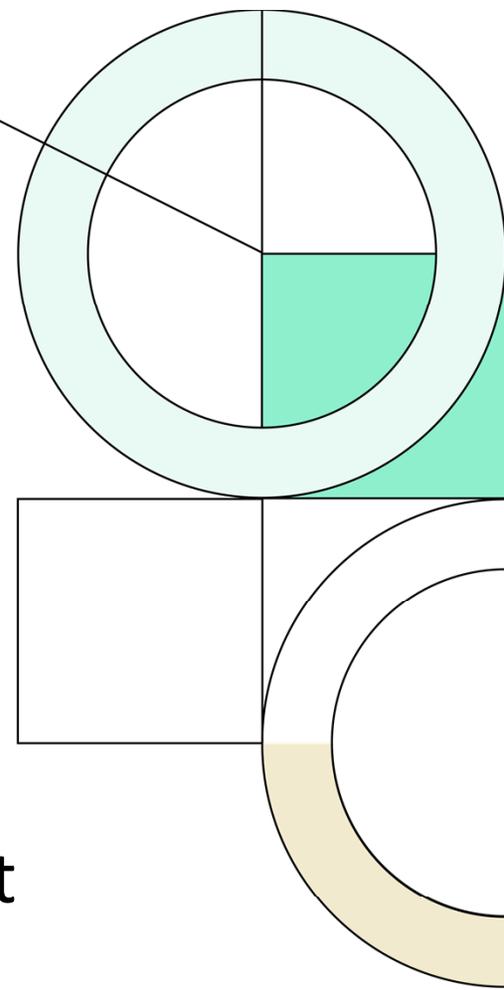
Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments

Action: Instructional Design Days
Focus: ELAR 3rd, 5th and Math 3rd, 5th

Action: Curriculum Rewrite
Focus: ELAR 3rd, 5th and Math 3rd, 5th

Action: Math Instructional Framework
Focus: K-12th grade math





Preliminary Demographer Report

October 17, 2022

Board of Trustees' Meeting



Annual Enrollment Change

Year (OCT)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2018/19	48	392	809	871	855	865	889	885	993	907	929	942	858	852	795	11,890		
2019/20	77	416	836	846	874	877	860	923	926	1,052	936	996	917	862	797	12,195	305	2.6%
2020/21	62	304	901	896	884	888	901	924	971	981	1,082	1,033	1,030	915	849	12,621	426	3.5%
2021/22	63	378	876	954	974	913	958	969	994	1,045	1,056	1,227	1,048	1,027	846	13,328	707	5.6%
2022/23	65	451	888	946	968	1,018	970	984	1,005	1,002	1,046	1,154	1,161	1,027	966	13,651	323	2.4%

Yellow box = largest grade per year
Green box = second largest grade per year

Cohort Patterns

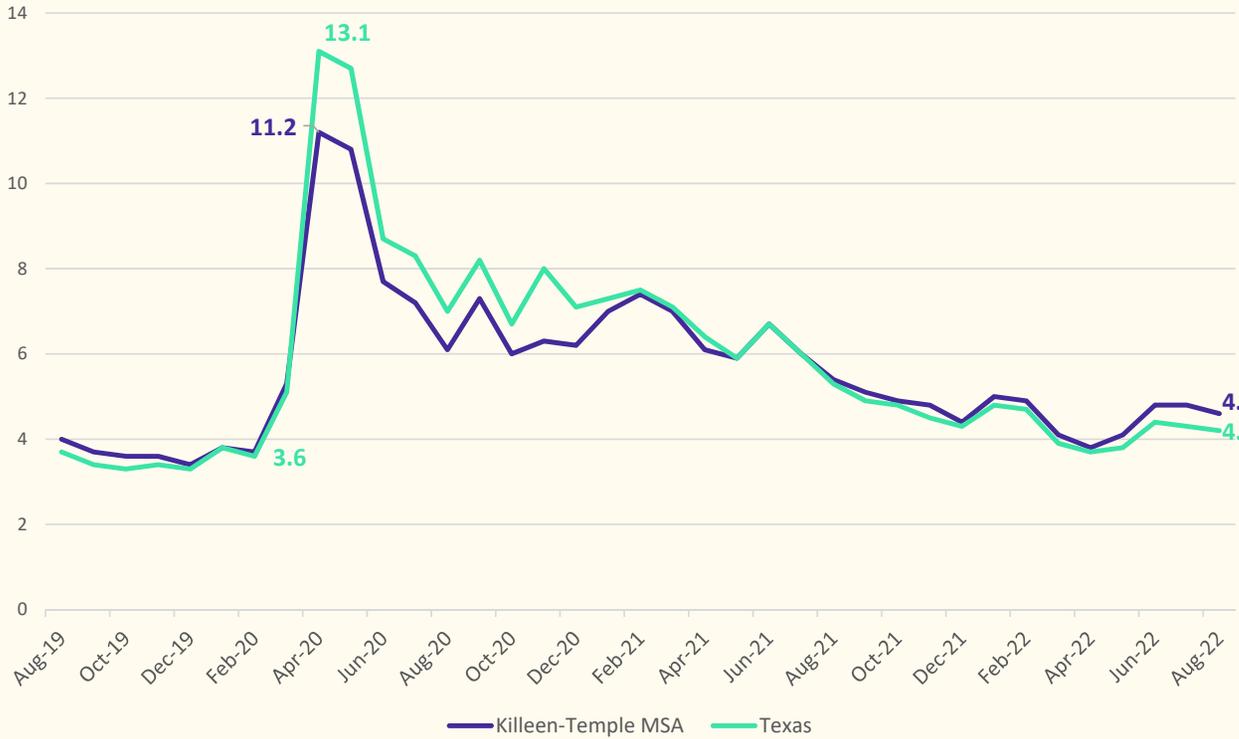
	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	ELEM	MID	HIGH
3-YR Avg.	0.951	1.056	1.021	1.070	1.049	1.031	1.056	1.059	1.055	1.048	1.035	1.110	0.998	0.992	0.950	1.048	1.046	1.013
2019/20	1.604	1.061	1.033	1.046	1.003	1.026	0.994	1.038	1.046	1.059	1.032	1.072	0.973	1.005	0.935	1.023	1.046	0.996
2020/21	0.805	0.731	1.078	1.072	1.045	1.016	1.027	1.074	1.052	1.059	1.029	1.104	1.034	0.998	0.985	1.052	1.047	1.030
2021/22	1.016	1.243	0.972	1.059	1.087	1.033	1.079	1.075	1.076	1.076	1.076	1.134	1.015	0.997	0.925	1.051	1.076	1.018
2022/23	1.032	1.193	1.014	1.080	1.015	1.045	1.062	1.027	1.037	1.008	1.001	1.093	0.946	0.980	0.941	1.041	1.015	0.990

- Belton ISD increased by 323 students in the fall of 2022 for an annual change of 2.4%
- Enrollment patterns returning to pre-pandemic levels

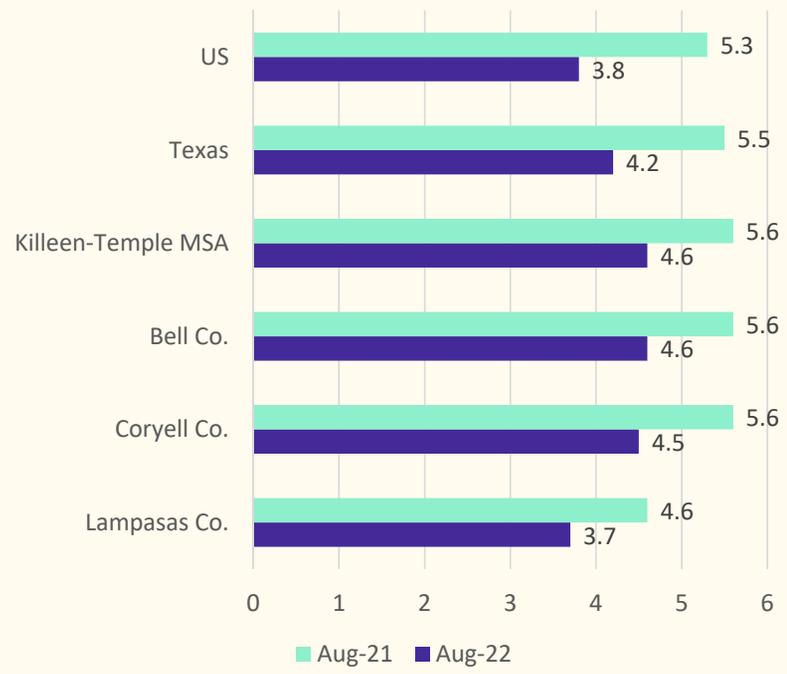


Local Economic Conditions

Unemployment Rate, Aug 2019 – Aug 2022



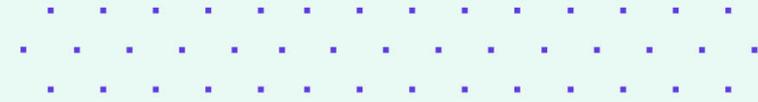
Unemployment Rate, Year Over Year



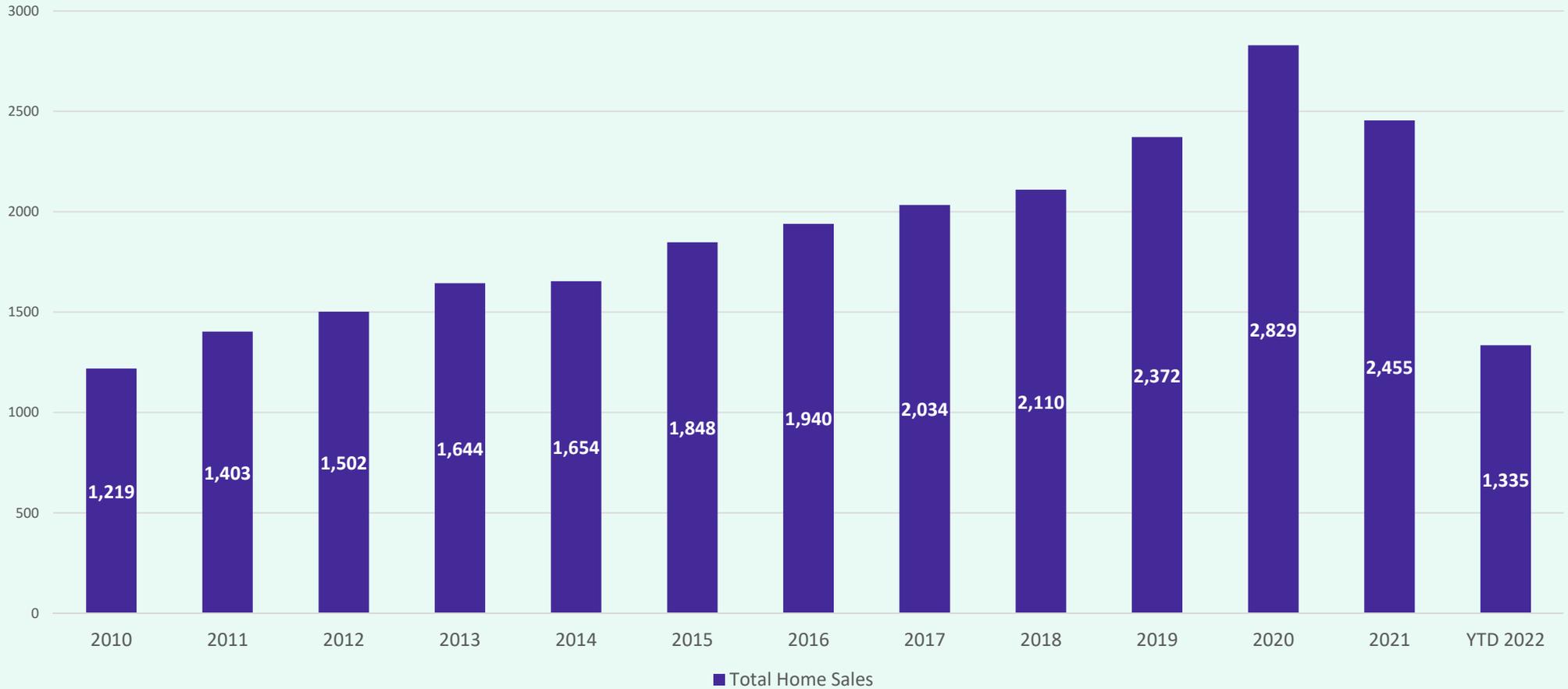


BISD Housing Market Analysis

Total Home Sales in Belton ISD, 2010 – Aug 2021



Total Home Sales

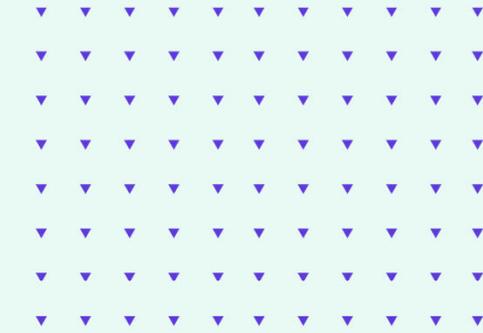
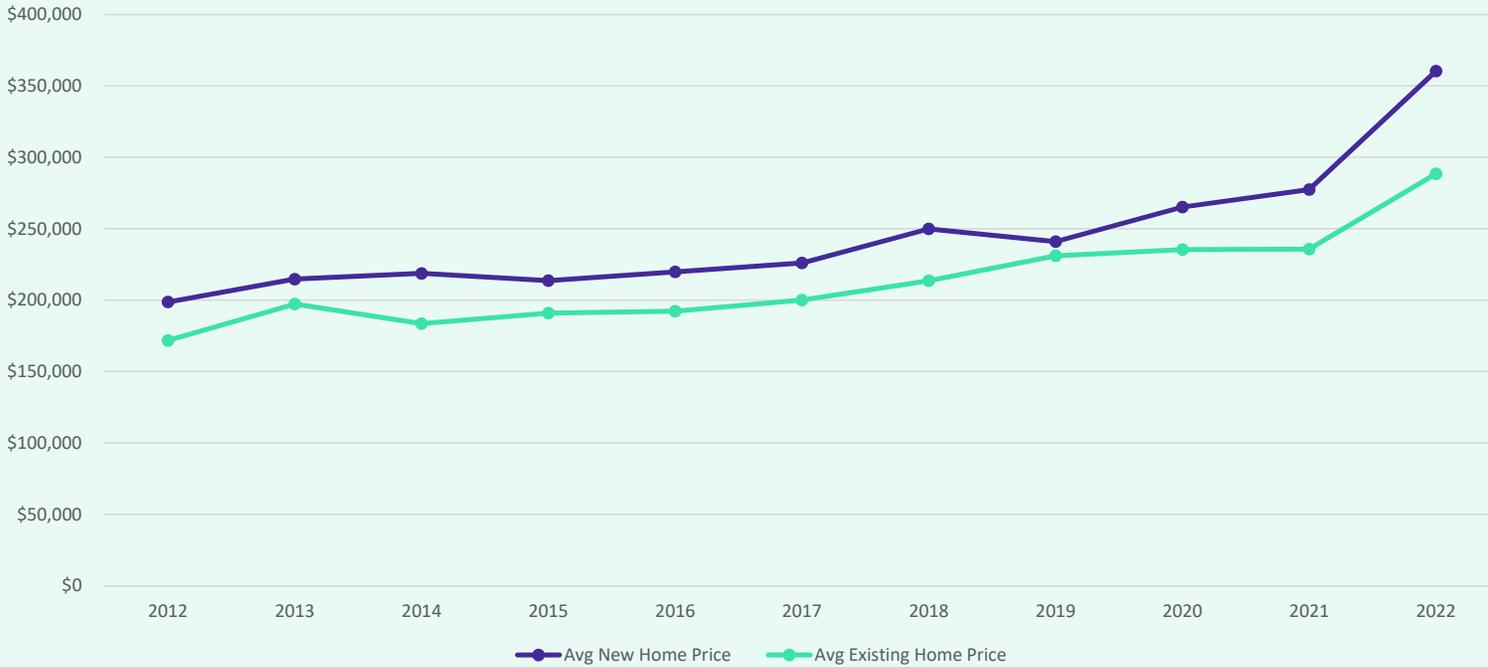


■ Total Home Sales

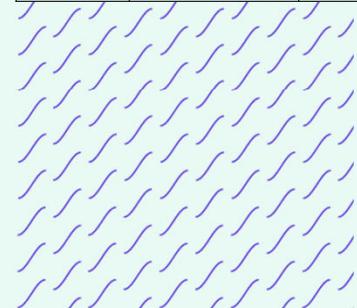


Belton ISD Home Price Analysis

Avg. New v. Existing Sale Price, 2012 – YTD 2022



	Avg New Home	Avg Existing Home
2012	\$198,664	\$171,756
2013	\$214,687	\$197,256
2014	\$218,700	\$183,532
2015	\$213,627	\$190,880
2016	\$219,784	\$192,190
2017	\$225,969	\$200,046
2018	\$249,917	\$213,496
2019	\$240,928	\$231,016
2020	\$265,153	\$235,399
2021	\$277,424	\$265,306
2022 YTD	\$360,395	\$288,474

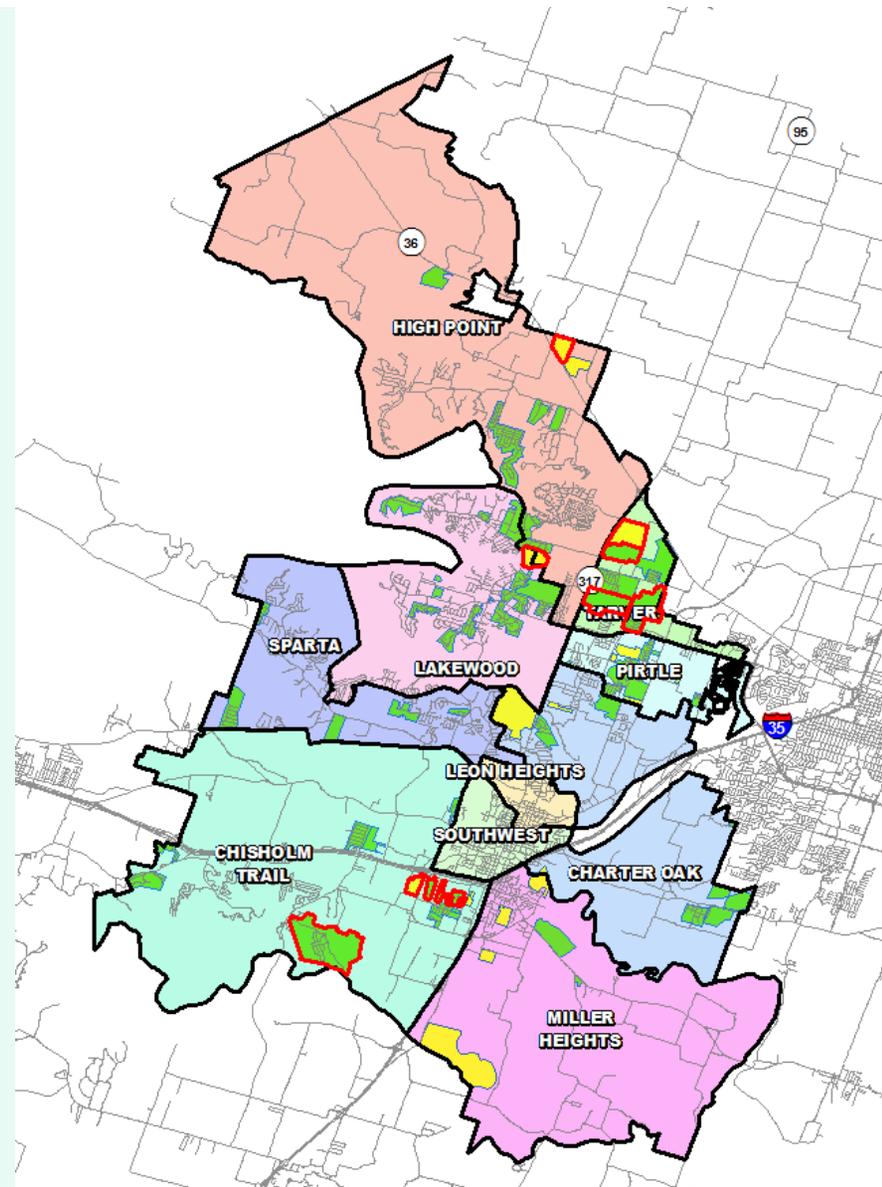
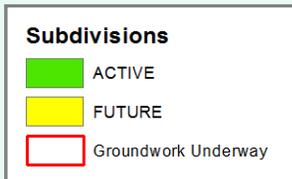


- The average new home sale price in Belton ISD has risen 81% in the last 10 years, an increase of more than \$161,731
- The average existing home sale price in BISSD has risen 68% since 2012, an increase of more than \$116,700



District Housing Overview

- The district has 53 actively building subdivisions
- Within BISD there are 16 future subdivisions
- Of these, groundwork is underway on approx. 1,939 lots within 11 subdivisions

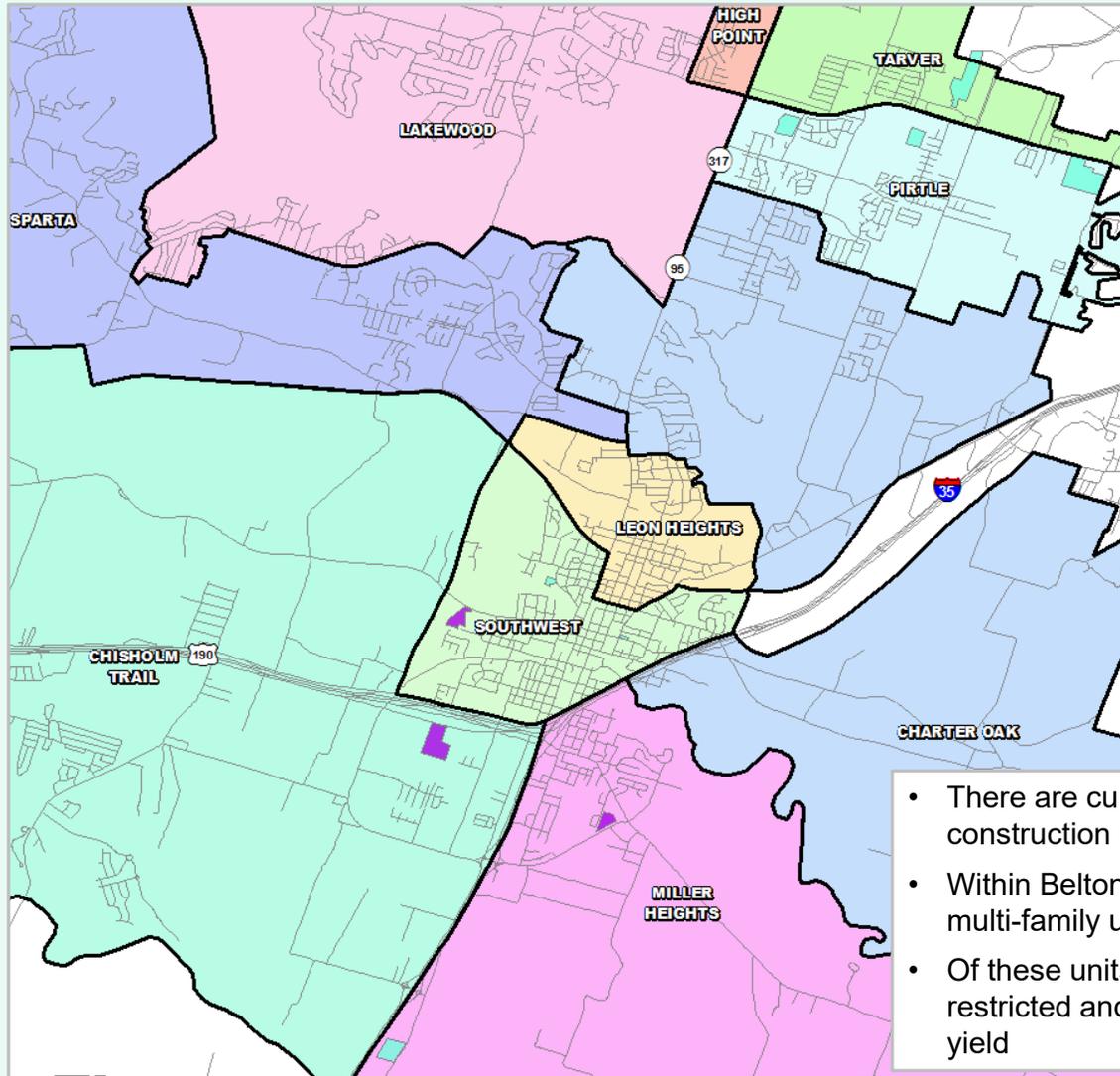




Multi-Family Housing Overview

Multi-Family Developments

-  Future Development
-  Under Construction



- There are currently 235 units under construction in the district
- Within Belton ISD there are roughly 660 future multi-family units in the planning stages
- Of these units, approx. 80 units are age-restricted and will not impact BISD's student yield



Residential Activity



- Mesa Ridge**
- 425 total lots
 - Approx. 55 homes under construction
 - Approx. 370 vacant developed lots
 - All lots delivered for homebuilding May 2022
 - First residents anticipated late fall 2022

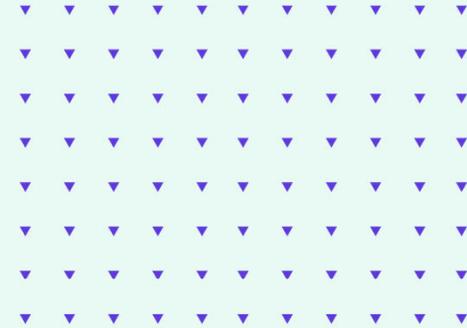


- Westfield**
- 1,015 total lots
 - Approx. 185 future lots
 - Approx. 830 occupied homes
 - Built 142 homes in last 12 months
 - Groundwork underway for 117 lots in Phase 14
 - Final plat Phase 15 (163 lots) approved June 2022
 - \$
 - Current student yield = 0.513





Residential Activity

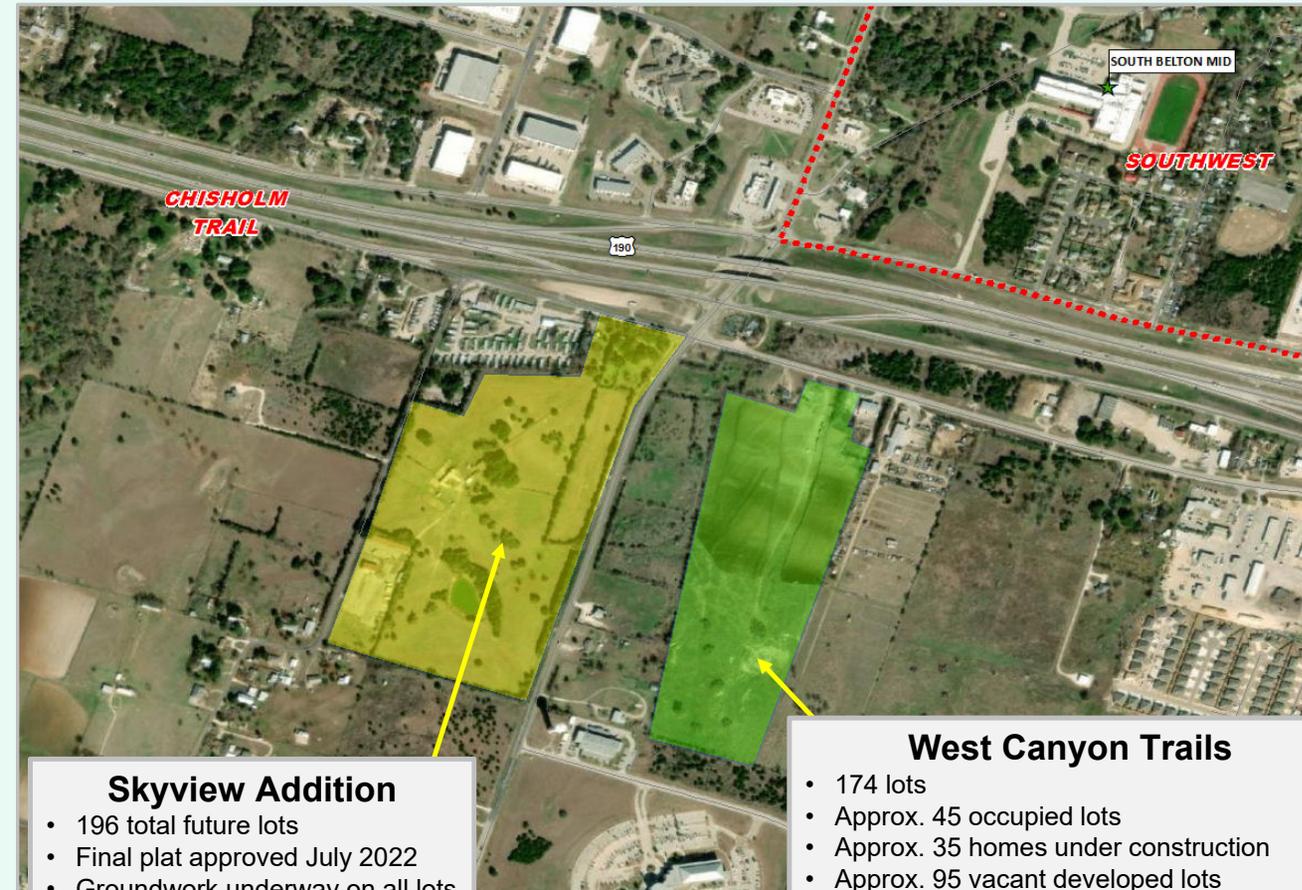
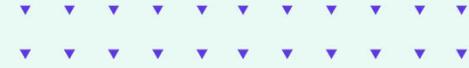


- Lake Pointe Terrace**
- 636 total lots
 - 12 future lots
 - Approx. 280 occupied homes
 - Approx. 150 homes under construction
 - Approx. 194 vacant developed lots
 - Building approx. 150 homes per year
 - Final plat Phase 3 (134 lots) approved April 2022
 - \$210K+
 - Current student yield = 0.811





Residential Activity

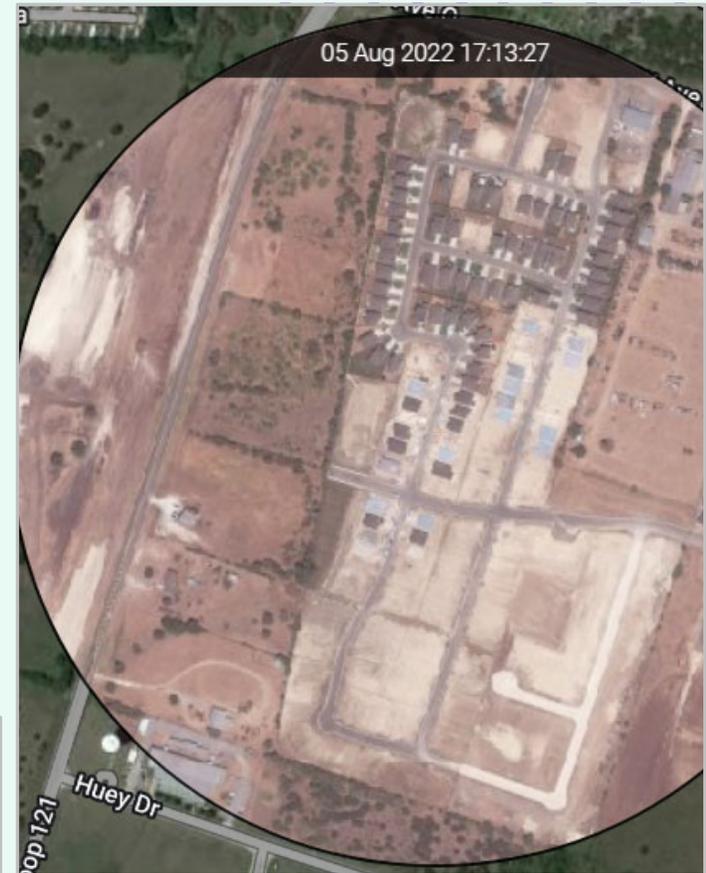


Skyview Addition

- 196 total future lots
- Final plat approved July 2022
- Groundwork underway on all lots

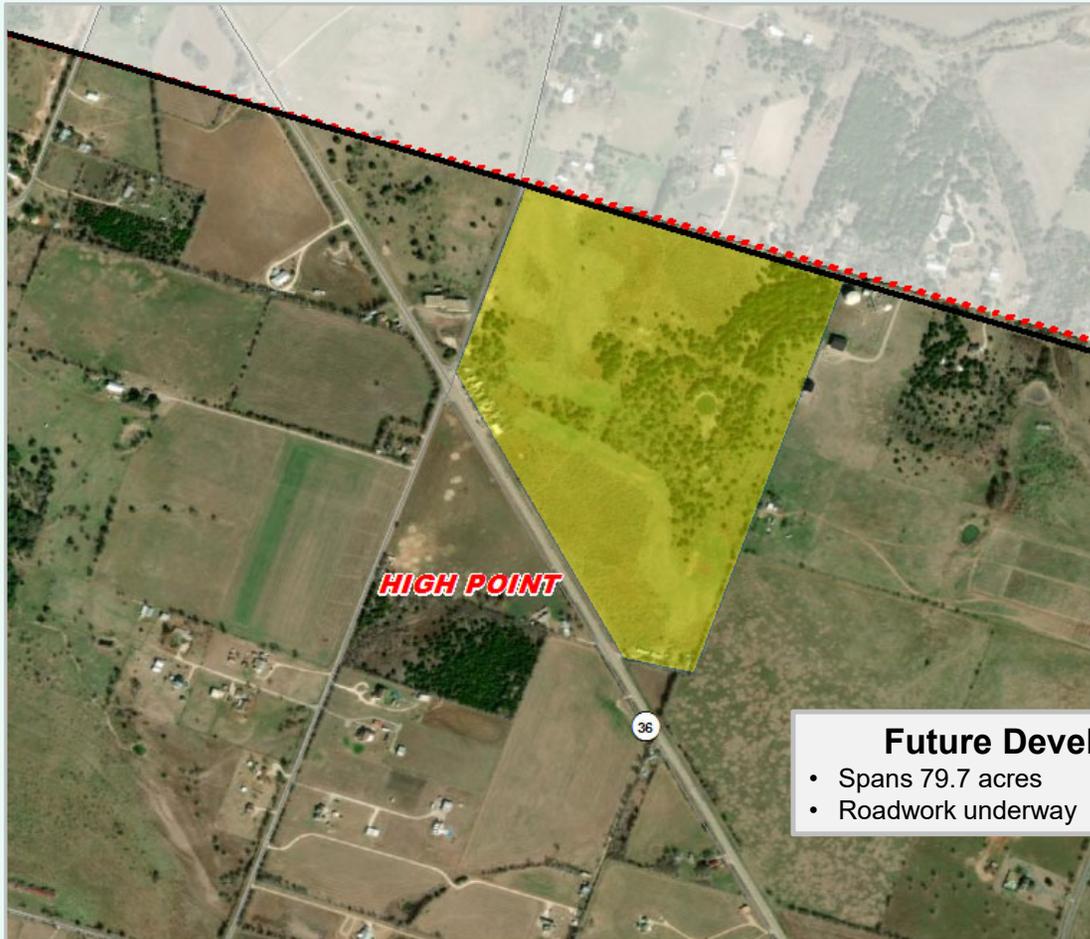
West Canyon Trails

- 174 lots
- Approx. 45 occupied lots
- Approx. 35 homes under construction
- Approx. 95 vacant developed lots
- Anticipate building 40 – 50 homes per year
- Groundwork underway
- \$250K+
- Current student yield = 0.244





Residential Activity



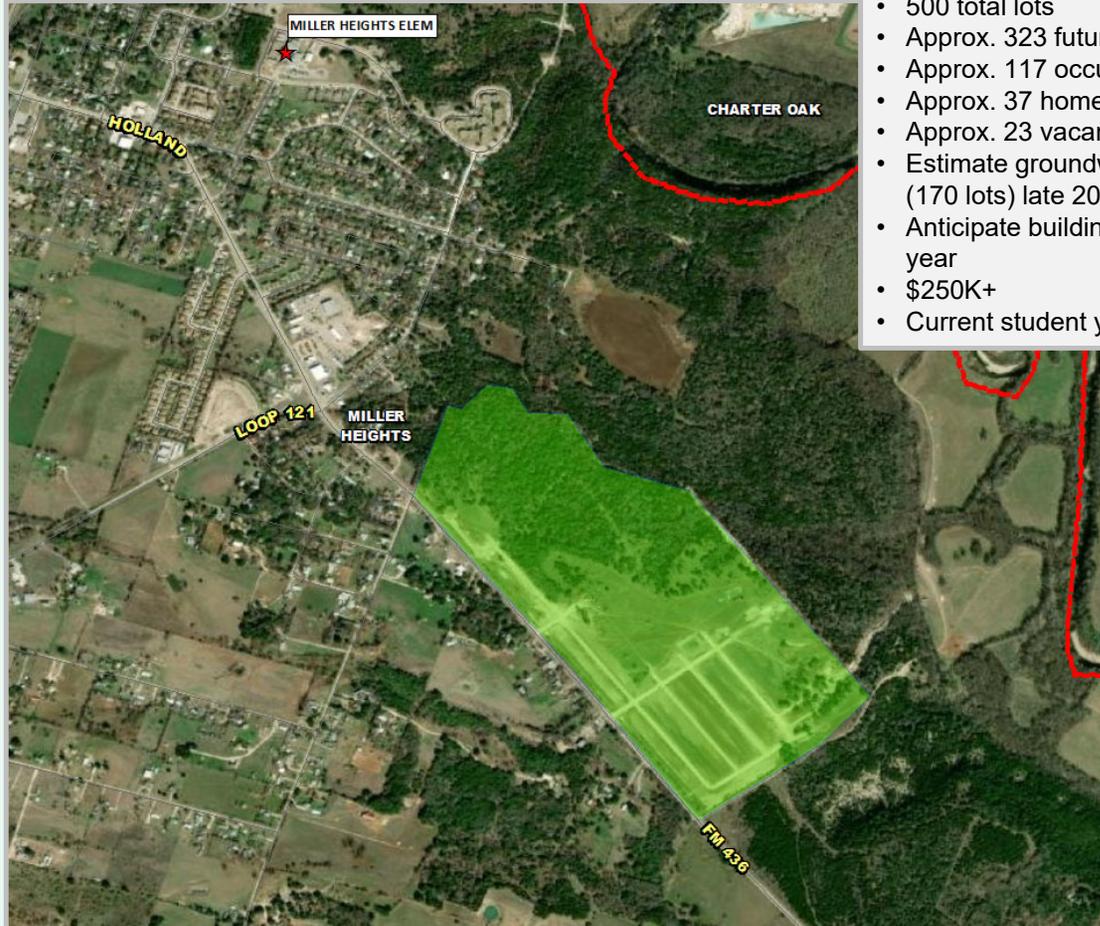
Future Development

- Spans 79.7 acres
- Roadwork underway

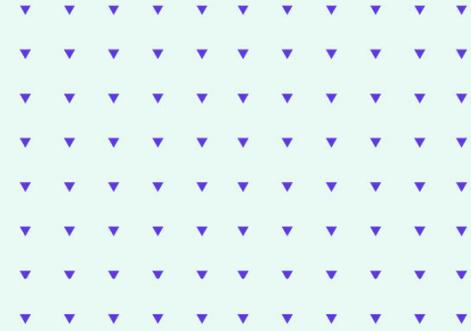




Residential Activity

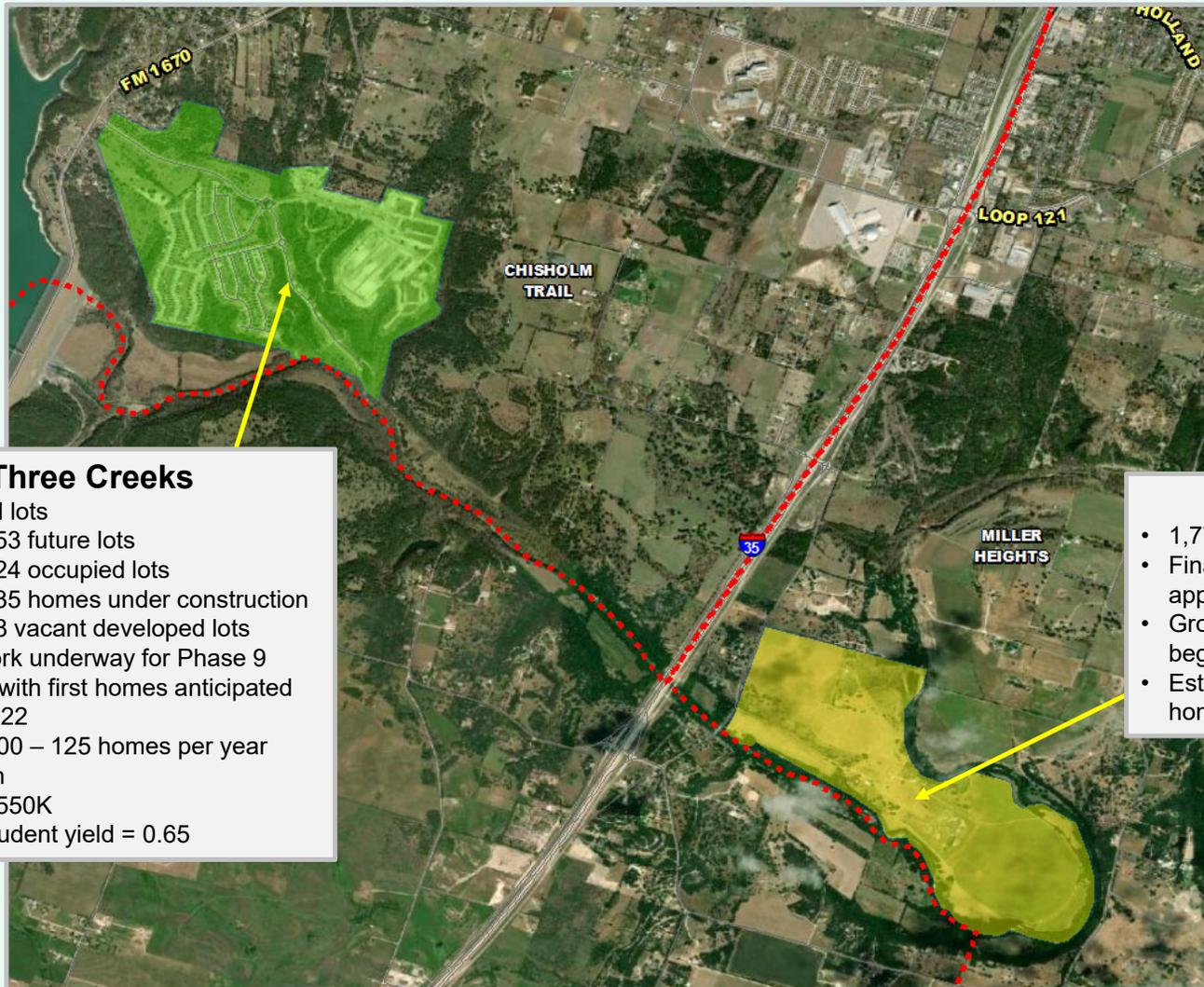


- ### Hubbard Branch
- 500 total lots
 - Approx. 323 future lots
 - Approx. 117 occupied homes
 - Approx. 37 homes under construction
 - Approx. 23 vacant developed lots
 - Estimate groundwork begin on Phase 2 (170 lots) late 2022 - early 2023
 - Anticipate building 50 – 60 homes per year
 - \$250K+
 - Current student yield = 0.419





Residential Activity



Three Creeks

- 1,500 total lots
- Approx. 453 future lots
- Approx. 824 occupied lots
- Approx. 135 homes under construction
- Approx. 88 vacant developed lots
- Groundwork underway for Phase 9 (200 lots) with first homes anticipated late fall 2022
- Building 100 – 125 homes per year
- DR Horton
- \$190K - \$550K
- Current student yield = 0.65

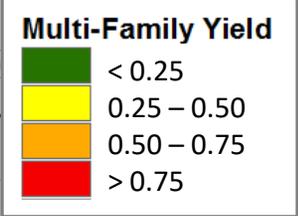
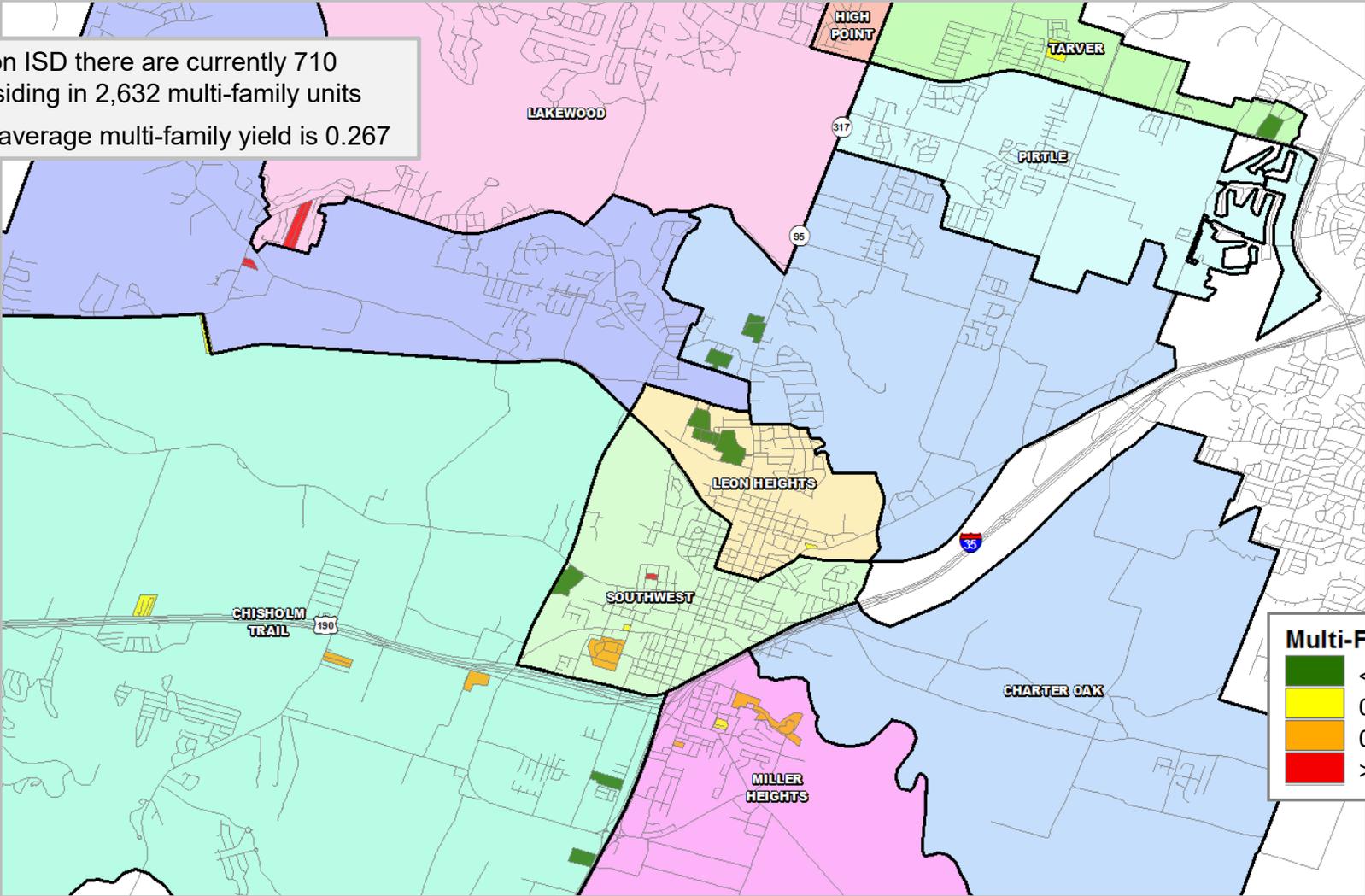
River Farms

- 1,775 total future lots
- Final plat Phase 1 (297 lots) approved May 2022
- Groundwork anticipated to begin late 2022
- Estimate first lots delivered for homebuilding fall 2023



Multi-Family Yield

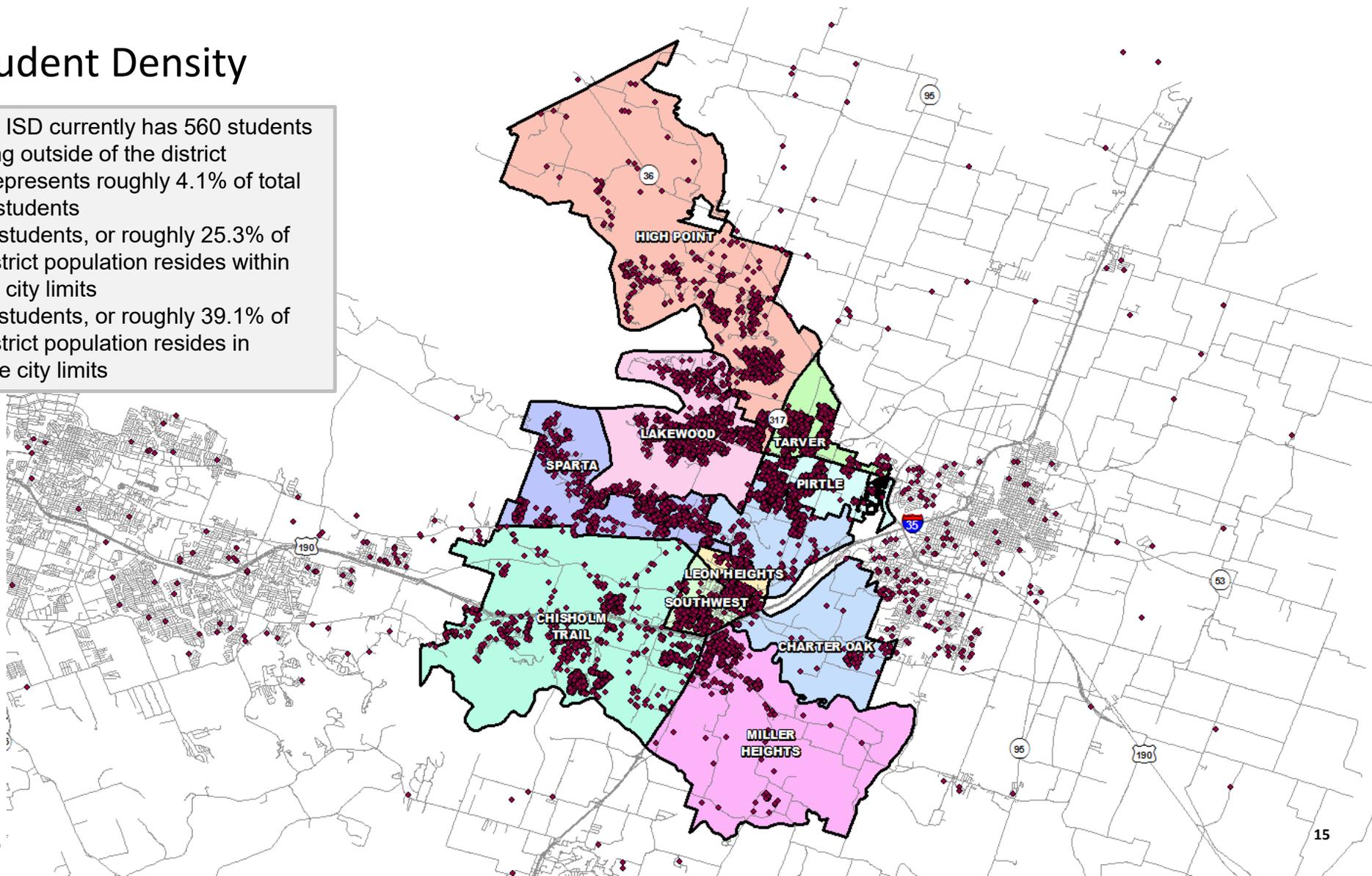
- Within Belton ISD there are currently 710 students residing in 2,632 multi-family units
- The district average multi-family yield is 0.267





Student Density

- Belton ISD currently has 560 students residing outside of the district
- This represents roughly 4.1% of total BISD students
- 3,461 students, or roughly 25.3% of the district population resides within Belton city limits
- 5,344 students, or roughly 39.1% of the district population resides in Temple city limits





Student Yield by Housing Type

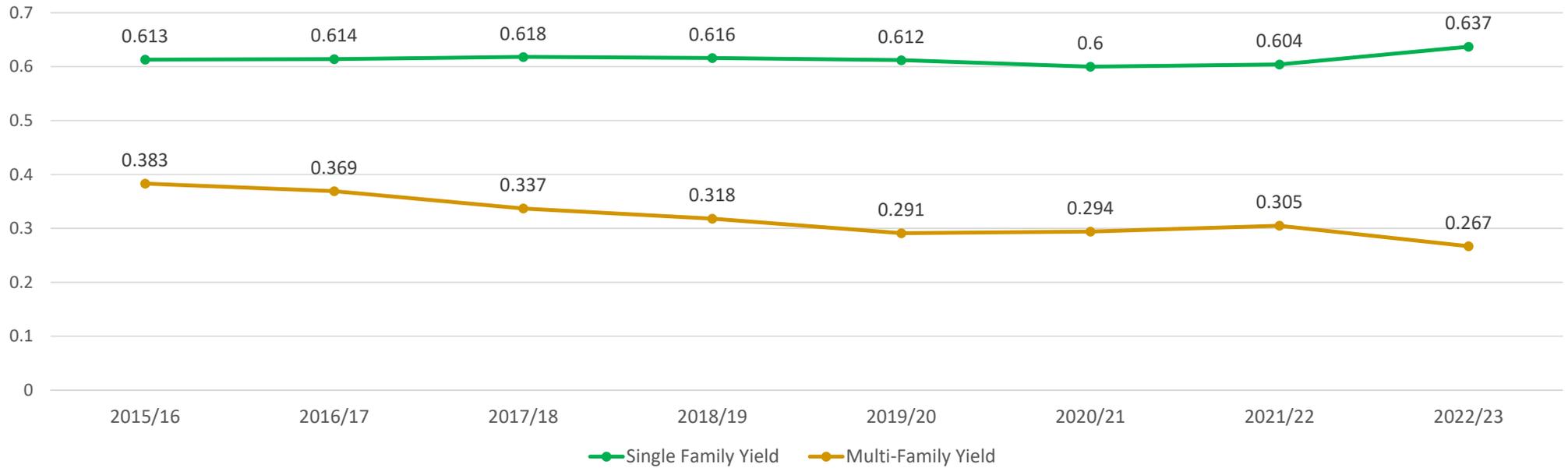


Single Family Yield
0.637



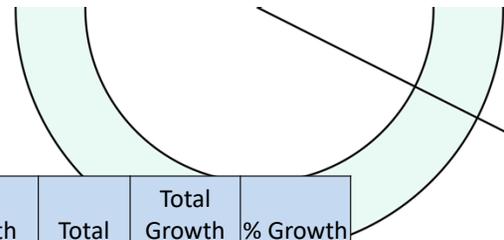
Multi-Family Yield
0.267

BISD Student Yield by Housing Type





Ten Year Forecast by Grade Level



Year (OCT)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2018/19	48	392	809	871	855	865	889	885	993	907	929	942	858	852	795	11,890		
2019/20	77	416	836	846	874	877	860	923	926	1,052	936	996	917	862	797	12,195	305	2.6%
2020/21	62	304	901	896	884	888	901	924	971	981	1,082	1,033	1,030	915	849	12,621	426	3.5%
2021/22	63	378	876	954	974	913	958	969	994	1,045	1,056	1,227	1,048	1,027	846	13,328	707	5.6%
2022/23	65	451	888	946	968	1,018	970	984	1,005	1,002	1,046	1,154	1,161	1,027	966	13,651	323	2.4%
2023/24	65	465	929	958	981	1,003	1,072	1,012	1,037	1,052	1,041	1,144	1,117	1,134	986	13,994	343	2.5%
2024/25	65	470	955	997	994	1,014	1,042	1,132	1,061	1,082	1,101	1,152	1,124	1,089	1,084	14,363	369	2.6%
2025/26	65	475	993	1,020	1,034	1,030	1,053	1,086	1,201	1,110	1,130	1,225	1,133	1,099	1,046	14,699	336	2.3%
2026/27	65	480	1,024	1,071	1,057	1,064	1,079	1,098	1,151	1,259	1,158	1,256	1,205	1,105	1,055	15,127	428	2.9%
2027/28	65	485	1,064	1,085	1,111	1,095	1,109	1,120	1,162	1,207	1,322	1,285	1,234	1,178	1,059	15,581	455	3.0%
2028/29	65	479	1,076	1,126	1,120	1,139	1,148	1,146	1,185	1,217	1,263	1,470	1,254	1,205	1,131	16,024	442	2.8%
2029/30	65	484	1,102	1,139	1,160	1,151	1,170	1,179	1,206	1,243	1,271	1,404	1,437	1,223	1,156	16,390	366	2.3%
2030/31	65	496	1,119	1,167	1,175	1,186	1,179	1,207	1,239	1,261	1,298	1,414	1,373	1,400	1,174	16,752	362	2.2%
2031/32	65	504	1,125	1,187	1,208	1,200	1,217	1,214	1,269	1,296	1,316	1,443	1,383	1,339	1,342	17,108	356	2.1%
2032/33	65	506	1,131	1,193	1,230	1,234	1,230	1,252	1,280	1,328	1,351	1,463	1,412	1,349	1,314	17,338	230	1.3%

Yellow box = largest grade per year
Green box = second largest grade per year



Ten Year Forecast by Elementary Campus

Campus	Capacity	2021/22	Fall	ENROLLMENT PROJECTIONS									
			2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
BELTON EARLY CHILDHOOD	628	441	516	530	535	540	545	550	544	549	561	569	571
CHARTER OAK ELEMENTARY	800	555	630	694	766	782	798	802	832	853	873	885	898
CHISHOLM TRAIL ELEMENTARY	792	877	872	893	932	952	964	1,002	1,016	1,021	1,040	1,061	1,077
HIGH POINT ELEMENTARY	792	628	643	635	623	622	612	607	624	632	641	646	650
JOE PIRTLE ELEMENTARY	792	630	610	631	637	659	694	714	734	764	791	816	836
LAKEWOOD ELEMENTARY	792	688	699	706	732	744	786	826	856	892	915	942	960
LEON HEIGHTS ELEMENTARY	265	228	214	222	222	219	224	233	237	239	238	239	241
MILLER HEIGHTS ELEMENTARY	450	276	319	331	347	356	387	412	428	443	457	470	481
SOUTHWEST ELEMENTARY	440	401	397	396	389	375	378	378	374	381	383	387	390
SPARTA ELEMENTARY	685	627	604	609	616	594	584	594	604	613	615	617	620
TARVER ELEMENTARY	792	734	786	838	870	913	966	1,016	1,050	1,063	1,080	1,088	1,117
ELEMENTARY TOTALS	7,228	6,085	6,290	6,485	6,669	6,756	6,938	7,134	7,299	7,450	7,594	7,720	7,841
Elementary Absolute Change		325	205	195	184	87	182	196	165	151	144	126	122
Elementary Percent Change		5.64%	3.37%	3.10%	2.84%	1.30%	2.69%	2.83%	2.31%	2.07%	1.93%	1.65%	1.58%

Green box = 95% capacity
Yellow box = over capacity



Ten Year Forecast by Secondary Campus

Campus	Capacity	2021/22	Fall	ENROLLMENT PROJECTIONS									
			2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
LAKE BELTON MIDDLE SCHOOL	916	818	834	834	847	860	852	905	909	950	977	1,011	1,051
NORTH BELTON MIDDLE SCHOOL	1,000	891	851	884	932	964	1,007	1,026	1,051	1,060	1,075	1,114	1,125
SOUTH BELTON MIDDLE SCHOOL	1,000	666	673	699	764	802	847	866	862	853	865	853	860
BELTON MIDDLE SCHOOL	971	720	695	712	701	814	862	895	843	857	882	902	922
MIDDLE SCHOOL TOTALS	3,887	3,095	3,053	3,129	3,244	3,441	3,568	3,692	3,665	3,720	3,799	3,881	3,958
Middle School Absolute Change		61	-42	76	115	197	127	124	-26	55	79	83	77
Middle School Percent Change		2.01%	-1.36%	2.48%	3.68%	6.07%	3.69%	3.47%	-0.72%	1.49%	2.11%	2.18%	1.99%
BELTON HIGH SCHOOL	2,607	2,108	1,751	1,742	1,768	1,792	1,842	1,928	2,118	2,213	2,276	2,341	2,316
BELTON NEW TECH HIGH SCHOOL	500	446	375	338	340	371	377	387	413	426	437	449	449
LAKE BELTON HIGH SCHOOL	2,500	1,594	2,182	2,300	2,342	2,339	2,402	2,441	2,529	2,581	2,646	2,717	2,773
HIGH SCHOOL TOTALS	5,607	4,148	4,308	4,380	4,450	4,502	4,621	4,756	5,060	5,220	5,359	5,507	5,538
High School Absolute Change		321	160	72	70	53	119	135	304	160	139	148	31
High School Percent Change		8.39%	3.86%	1.67%	1.59%	1.18%	2.63%	2.92%	6.39%	3.17%	2.67%	2.76%	0.56%
DISTRICT TOTALS	16,722	13,328	13,651	13,994	14,363	14,699	15,127	15,581	16,024	16,390	16,752	17,108	17,338
District Absolute Change		707	323	343	369	336	428	455	442	366	362	356	230
District Percent Change		5.60%	2.42%	2.51%	2.64%	2.34%	2.91%	3.01%	2.84%	2.29%	2.21%	2.13%	1.34%

Green box = 95% capacity
Yellow box = over capacity



Key Takeaways

Enrollment Projections



- Enrollment trends returning to “pre-pandemic levels
- Interest rates impacting home sales
- Spring 2023 will be key season to see how buyers respond to higher interest rates
- Five year enrollment headed toward 15,500 students
- Ten year enrollment could top 17,300 students
- New elementary schools need to support the current enrollment at Chisholm Trail and Tarver elementary schools

#WeAreOne **BISD**

A red graphic of three stylized leaves or petals, positioned above the 'BISD' part of the main title.

Goal 2

Exceptional Learning Experiences in
CTE, Fine Arts and Athletics

Board of Trustees' Meeting
October 17, 2022

PURPOSE

Provide the Board of Trustees an update on exceptional learning experiences for each and every student through the lens of CTE, Fine Arts and Athletics.

CTE – Inspiring Instruction

3,400 BISD students are taking **5,800** CTE sections that are designed to provide an authentic learning experience through real-world applications.



Many of the **61** BISD CTE educators are teaching on three high school campuses. Practitioners hired as District of Innovation teachers equals 15.

Students are taking CTE courses from **26** programs of study that are aligned to in-demand occupations.



In 2022, CTE students earned **373** Industry-Based Certifications that helped prepare them for post-secondary education and workforce opportunities.

In 2022, CTE students earned **271** non-Industry-Based Certifications that helped prepare them for post-secondary education and workforce opportunities.



In the past three years, more than **300** students have demonstrated skills at district, regional, state and national CTSO competitions.

CTE – Community Engagement

CAREER & TECHNICAL EDUCATION PROGRAM DESIGN

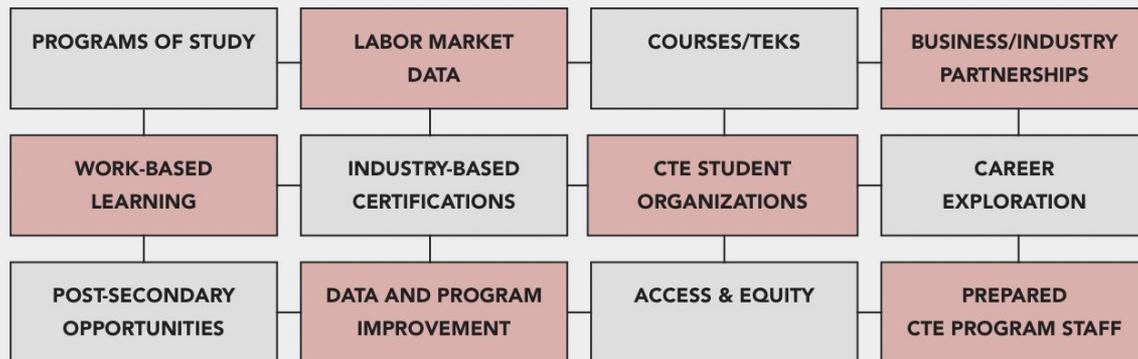
CTE PROGRAM DESIGN FRAMEWORK

Career & Technical Education programs should be designed to meet the interests and aptitudes of students as they prepare for postsecondary opportunities that include higher education, training, and career.

DISTRICT VISION

DISTRICT GOALS

FEDERAL, STATE, & LOCAL COMPONENTS



CTE – Innovation



New CTE programs added in 2022-23

- INCubator Entrepreneurship at LBHS
 - CISCO Academy at BHS
- Drone (Unmanned Flight) at BNT@W
- Government and Public Administration at BNT@W
 - Biomedical Science at BHS, LBHS

FINE ARTS – Each and Every

★ Elementary

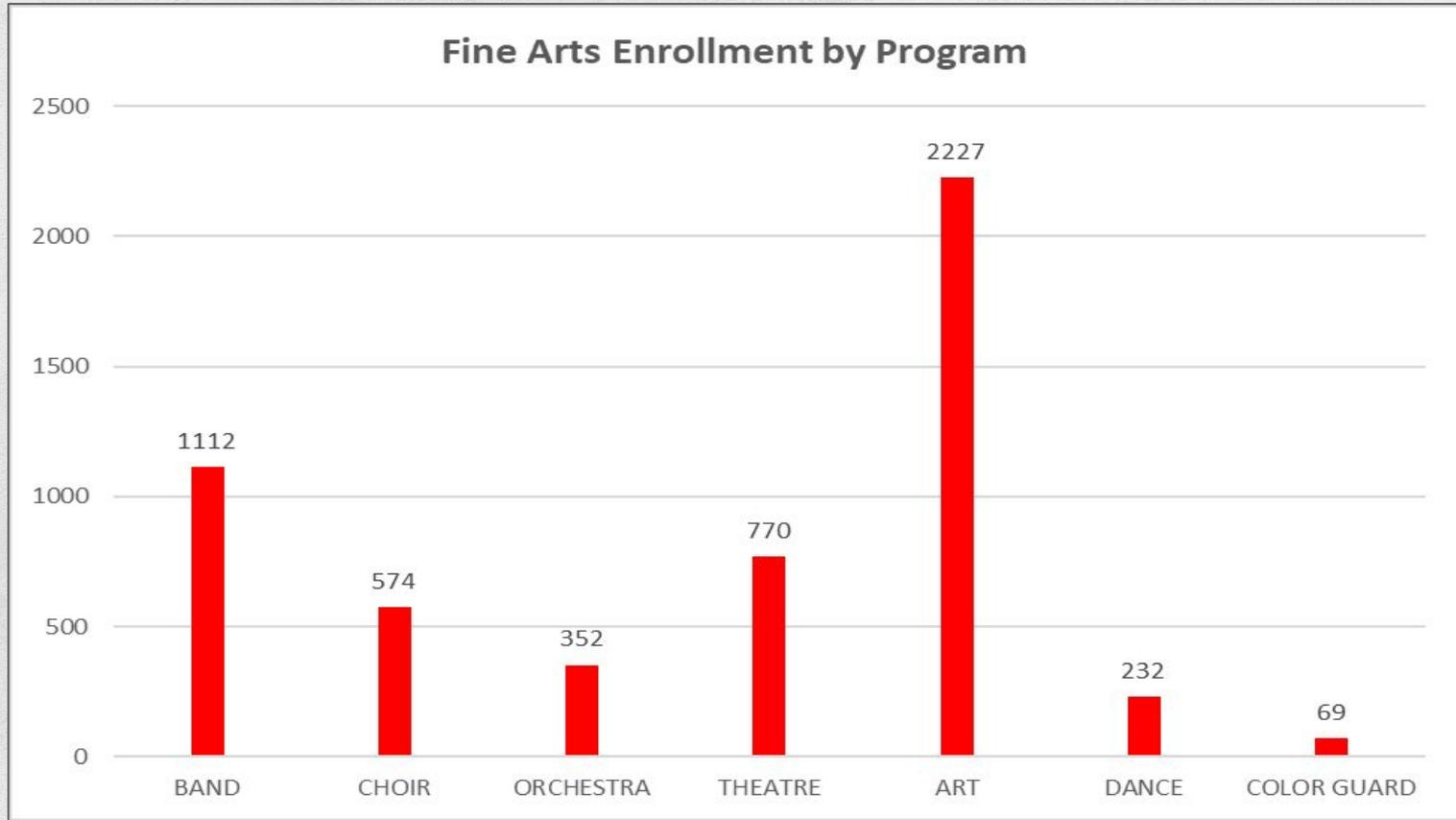
- ★ Music
- ★ Art

★ Secondary

- ★ Band
- ★ Choir
- ★ Orchestra
- ★ Theatre
- ★ Art
- ★ Dance



FINE ARTS – Continuous Growth



FINE ARTS – Inspiring Instruction

Looking back at 2021-2022

- ★ **135** TMEA Region Qualifiers
- ★ **66** TMEA Area Qualifiers
- ★ **12** TMEA All State Students
- ★ **30** State VASE Qualifiers
- ★ **2** TDEA All State Dancers
- ★ One Act Play Regional Qualifier
- ★ UIL State Marching Band Finalist



FINE ARTS – Continuous Improvement

2022-2023 Fine Arts Accomplishments

- ★ **16** TMEA All-Region Jazz Members / **9** advancing to Area
- ★ **27** TMEA All-Region Choir Members / **17** advancing to Pre-Area
- ★ **9** TMEA All-Region Orchestra Members / **3** advancing to Pre-Area
- ★ M100 & Stampede advanced to Finals



ATHLETICS – Each and Every

★ Academic All-State Athletes

★ 85 Academic All State Awards

★ Success

★ 15 District Championships

★ 43 Team Post Season Appearances

★ 188 Regional Qualifiers

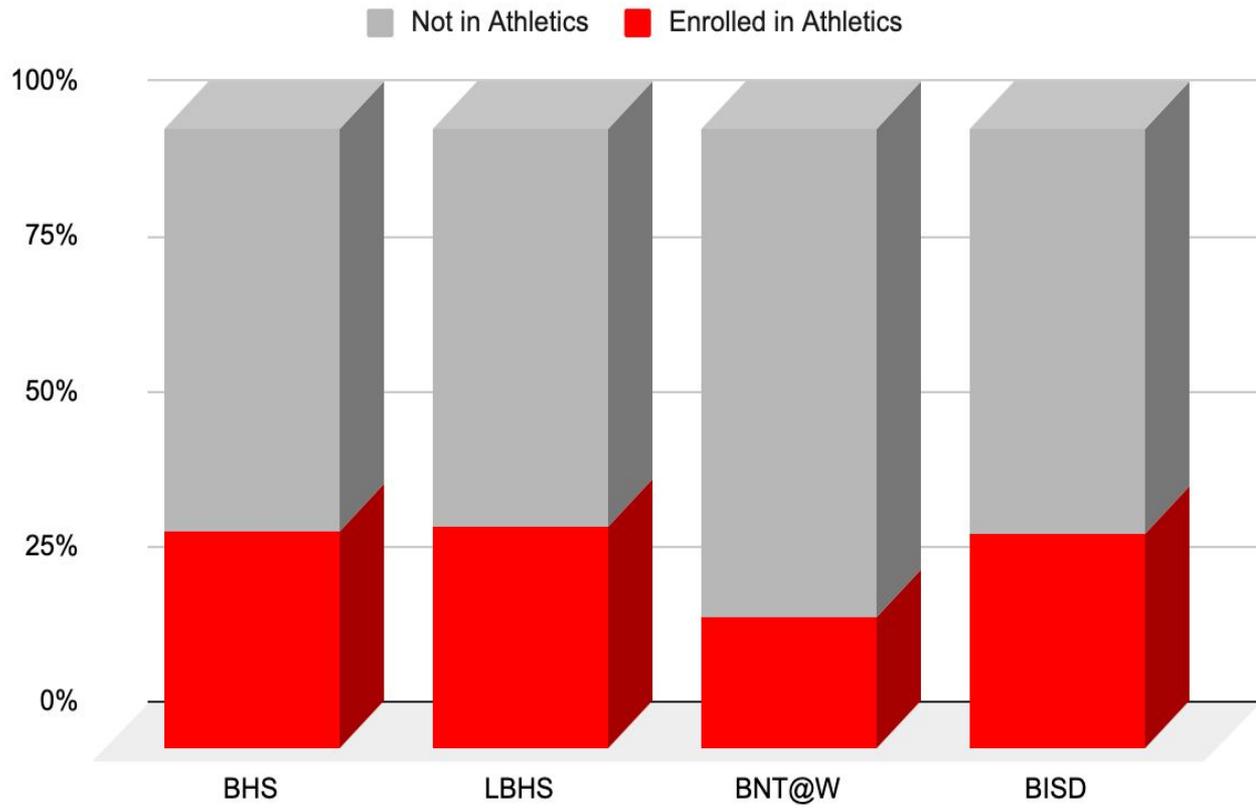
★ 32 State Qualifiers

★ 3 State Medalist

★ #33 pick in the NFL Draft



ATHLETICS – Each and Every

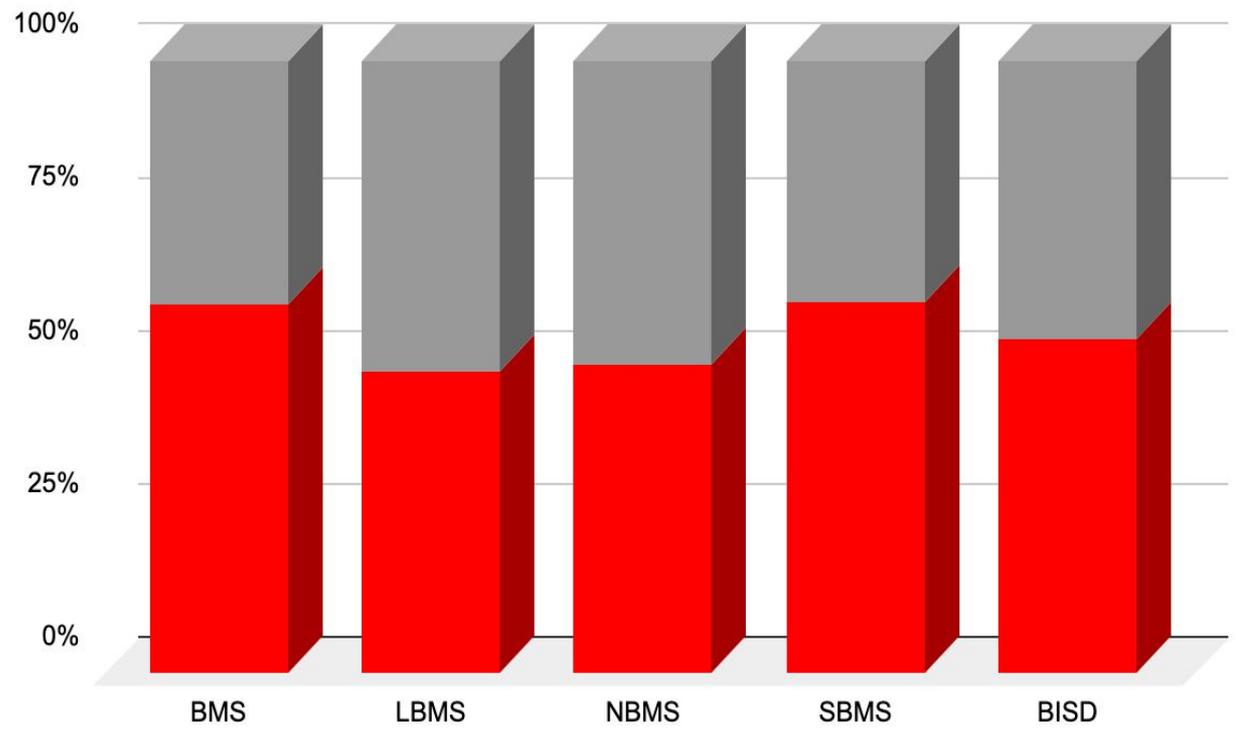


2022-2023 PRELIMINARY ENROLLMENT



ATHLETICS – Each and Every

■ Not in Athletics ■ Enrolled in Athletics



2022-2023
PRELIMINARY
ENROLLMENT



ATHLETICS – Continuous Improvement

- ★ Feedback Loops
- ★ Athletic Dashboard

- ★ Our Offerings
- ★ Giving Back



2022 Bond Progress Update

October 17, 2022
Board of Trustees' Meeting



Update progress of active 2022 bond projects.



In Construction

Elementary #12



In Design

Elementary #13

Belton High School Renovations and Additions

Lake Belton Middle School Additions

Southwest Elementary School Addition

Secure Entry Vestibules



Phase 1 Addition:	
• Health Science (ed spec)	5,310
• ROTC (RFQ)	5,280
Total New SF	10,590
35% Grossing Factor	3,706
Total	14,300

Phase 1 Renovations:	
Existing CTE Building	+/-22,000
• Construction	
• Culinary	
• A/V	

- Notes**
- Addresses multiple programs in first phase
 - Long term could connect and create a single CTE 'wing'
 - Initial phase new construction is smaller.
 - Requires re-work of current parent drop off drive.
 - More interior renovations to existing BHS to support CTE growth long term.
 - Demolish existing ROTC spaces in phase 1

	CTE Addition		Future CTE Addition
	Renovations		Future CTE Renovations

CTE – Option 2

Programming

Delta Facility Solution

Agriculture Facility Addition

Security Camera and ID Card Entry Specifications

Mechanical, Electrical, Plumbing, and Roofing Projects for 2023

Procurement

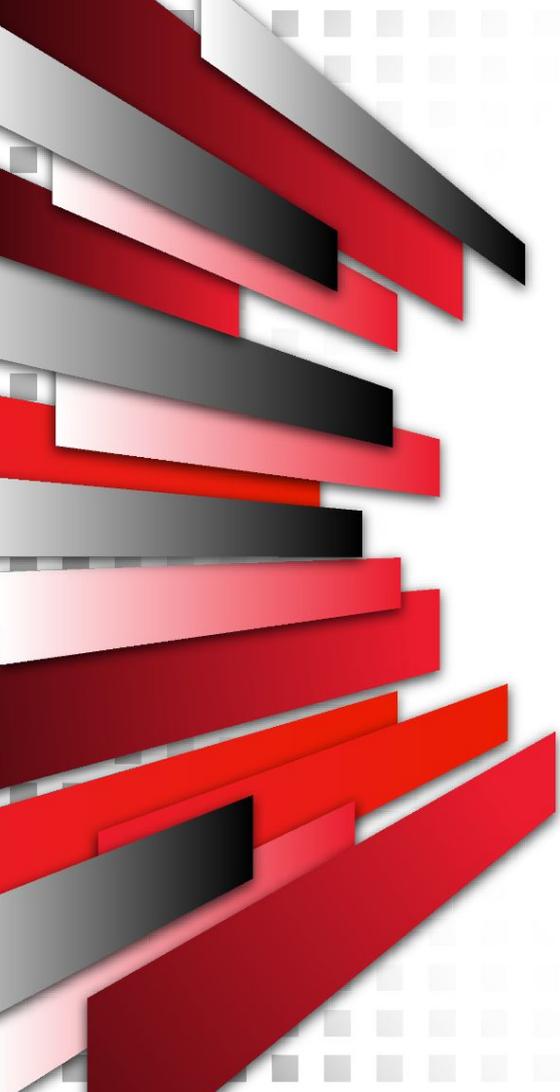
15 Route and Trip Buses

5 Special Needs Buses



Discussion





Superintendent's Report

***BISD Board of Trustees' Meeting
Monday, October 17, 2022***

Purpose

Provide the Board of Trustees with administrative information from the Superintendent.

Highlights

- **Student Experiences**
 - Arts
 - Manufacturing Day
 - Student Writing
 - School Visits
- **Academic Improvement Efforts**
 - Instructional Leadership Meeting
- **Belton Educational Enrichment Foundation Event**
- **Parents as Partners**
 - Involvement in Schools
 - PTA Leadership Meeting







Questions?



Inspiring Dreams. Empowering Futures.

**BELTON I.S.D. BOARD OF TRUSTEES
POLICY COMMITTEE MINUTES
AUGUST 1, 2022**

Members Present:

Chair Manuel Alcozer Chris Flor Janet Leigh

Staff Present:

Dr. Matt Smith Dr. Malinda Golden Michael Morgan Dr. Deanna Lovesmith
Arturo Lomeli Melissa Lafferty Erika Mott

Also Present: Holly Wardell, Legal Counsel

Call to Order: The meeting was called to order at 5:00 PM.

Public Comments:

- Janet Brown, Morgan's Point Resort, commented on FFH(LOCAL), Student Welfare – Freedom from Discrimination, Harassment, and Retaliation.
- Brenda Howard, Belton, commented on legislative priorities and CKC(LOCAL), Safety Program/Risk Management – Emergency Plans.

Review and Discuss the Following Items:

A. Revisions to Local Policies Included in TASB's Initiated Localized Policy Update

119 – 1st Reading

- 1. CPC(LOCAL): Office Management: Records Management**
- 2. DMA(LOCAL): Professional Development - Required Staff Development**
- 3. EHAA(LOCAL): Basic Instructional Program: Required Instruction (All Levels)**
- 4. EHB(LOCAL): Curriculum Design: Special Programs**
- 5. EHBA(LOCAL): Special Education: Identification, Evaluation, and Eligibility**
- 6. EIF(LOCAL): Academic Achievement: Graduation**

Dr. Smith indicated these policies are included in TASB's Update 119 and need to be adopted prior to the start of the school year. He asked if any Board members had any questions. It was clarified that blue text indicates the changes and red strikethrough identifies text that has been removed. It was discussed that most of the changes appear to be verbiage clarification. Cabinet members were present to address any specific questions. Dr. Smith indicated Cabinet will continue its review of the remainder of Update 119 which will be presented at a future policy committee and regular Board meeting. The policies listed here will move forward to the regular Board meeting on August 22 for a 2nd reading.

B. TASB Policy Review Local Policies to Address – 1st Reading

- 1. BDB(LOCAL): Board Internal Organization - Internal Committees**
- 2. BQA(LOCAL): Planning and Decision-Making Process - District Level**
- 3. BQB(LOCAL): Planning and Decision-Making Process - Campus Level**
- 4. CKC(LOCAL): Safety Program/Risk Management - Emergency Plans**
- 5. CV(LOCAL): Facilities Construction**
- 6. DIA(LOCAL): Employee Welfare - Freedom from Discrimination, Harassment, and Retaliation**
- 7. EIA(LOCAL): Academic Achievement - Grading/Progress Reports to Parents**

- 8. EIC(LOCAL): Academic Achievement - Class Ranking**
- 9. EIC(EXHIBIT): Academic Achievement - Class Ranking**
- 10. FB(LOCAL): Equal Educational Opportunity**
- 11. FFH(LOCAL): Student Welfare - Freedom from Discrimination, Harassment, and Retaliation**

Dr. Smith introduced this item and asked if there were any questions on the policies. Cabinet members were present to address any specific questions.

- There were some questions about CKC(LOCAL) and the training that would be required.
- Dr. Lovesmith recommended a change EIC(LOCAL) on page 1 of 5 under Level 4 section, to read “sophomore and junior years (combined)”.
- It was clarified that “persistent” was removed in FFH(LOCAL) due to legal changes. A question was asked if student to staff sexual harrasment is addressed in that policy, and Holly Wardell, Legal Counsel, indicated that would likely be reported under DIA(LOCAL).

Dr. Smith indicated these policy revisions will be forwarded to the Board for a 2nd reading at the August 22 regular meeting.

C. EF(LOCAL): Instructional Resources – Learning/Study

Dr. Deanna Lovesmith, Assistant Superintendent of Teaching & Learning, continued the discussion on this policy, focusing on what TASB has released and gathering additional information before bringing it back for a 1st reading.

D. Legislative Priorities

Dr. Smith continued the discussion from the May 16, 2022 Board workshop regarding BISD’s draft legislative priorities. He indicated he has had regular conversations with local legislators which shaped some of the changes to the draft priorities for this meeting. He requested the committee read over the draft and bring any questions for discussion at the next policy committee meeting.

Issues/Concerns for Future Agenda or Administrative Reports: None

Adjournment: There being no further business, the meeting adjourned at 6:14 PM.

Next Meeting: September 6, 2022, 5:00 PM

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES
Regular Meeting, August 22, 2022 – 6:15 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Jeff Norwood
Ty Taggart
Manuel Alcozer
Suzanne M. McDonald
Janet Leigh
Chris Flor
Erin Bass

BOARD MEMBERS ABSENT

CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Jeff Norwood, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

RECOGNITIONS

A. Student Showcase – Belton FFA

Jennifer Bailey, Executive Director of Communications & Community Engagement, recognized the Belton FFA, the fifth largest chapter in the state with 768 members. The group's purpose is to inspire and enrich student learning through school-based agriculture education. Students learn by doing through participating in classroom and lab instruction, agriculture experiences and with the FFA. In addition to participating in livestock shows across the state, students complete community service projects and attend ag science fairs. They also attend events to develop their leadership, career and speaking skills. Belton FFA had three state-qualifying teams last year in Vet Tech, Wildlife and Nursery Landscape and expects to be competitive again this year.

B. Belton FFA State Award

Jeff Norwood presented a certificate to Laken Easton, a Lake Belton High School member of Belton FFA who earned her Lonestar FFA Degree, the highest degree earned in Texas FFA. To earn this recognition, students must complete extensive requirements that demonstrate their knowledge and commitment to FFA.

C. Department Showcase – Transportation

Ms. Bailey spotlighted the Transportation department, the 155-member team led by Andrew Forrester and Vickie Tubbs. This group includes the district's crossing guards, bus drivers and monitors, mechanics and office staff. They're responsible for a fleet of 104 school buses and 22 SUVs that travel over a million miles each year serving students and staff. Thanks was expressed to these employees for their hard work and dedication to transporting almost 14,000 students so they are able to have exceptional learning experiences.

D. 2022 US Marine Corps/American Volleyball Coaches Association Team Academic Award

Erin Bass presented certificates to members of the 2021 Belton High School varsity volleyball team who earned a national academic award for maintaining a year-long grade point average of 3.3 on a 4.0 scale. The 21 young women, coached by Krystal Yerigan, were recognized this summer by the United States Marine Corps and the American Volleyball Coaches Association.

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E. Gilder Lehrman Institute of American History 2022 Texas History Teacher of the Year

Chris Flor presented a certificate to Elizabeth Howson from North Belton Middle School, who was named the 2022 Texas History Teacher of the Year. Since 2004, the Gilder Lehrman Institute of American History has annually named history teachers of the year for all 50 states, Department of Defense schools, Washington DC and US territories. The award highlights the importance of history education while honoring teachers who demonstrate creativity and imagination in the classroom while effectively using documents, artifacts, historic sites, oral histories and other primary sources to engage students with American history.

F. 2022 Betty Barringer Outstanding Middle School Teacher Award

Ms. Howson was also recognized for receipt of the 2022 Betty Barringer Outstanding Middle School Teacher Award from the Texas Council of Social Studies. This award is given for outstanding teaching and in recognition of active participation in local, state and national social studies councils.

PUBLIC COMMENTS REGARDING ITEMS ON THE AGENDA

The following spoke about item 6C, Policy Committee Report:

- LaDonna Kelley, Belton
- Hillary Hickland, Belton, with paper handout for the Board
- Lisa Kamprath, Belton
- Brenda Howard, Belton, with copies of book entitled *All Boys Aren't Blue* for the Board
- Boyd Le Cheminant, Belton
- Tricia Richner, Temple
- Janet Brown, Morgan's Point Resort, with copies of book entitled *Milk and Honey* for the Board

- Brandon Hall, Belton, spoke about item 6A, Parents as Partners Update

VISION STATEMENT

Dr. Smith asked the Board to weigh in on what the District's Vision Statement means to them.

- **Empower each and every learner to pursue their dreams and enrich their communities.**

ACTION ITEMS

A. Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees

Todd Schiller, Assistant Superintendent of Human Resources, identified William Yuengel to serve as Assistant Principal at DAEP (replacing Lance Jordy).

Janet Leigh made a motion, seconded by Ty Taggart, to accept the Superintendent's recommendation regarding the selection of District personnel, and the addition of new personnel as presented. The motion carried unanimously (7-0).

B. Public Hearing Regarding 2022-2023 Budget and Proposed Tax Rate

Melissa Lafferty, Chief Financial Officer, presented the proposed budget for FY 2023 in the amount of \$141,757,085, comprised of the following:

- General Fund revenues (\$137,543,419) and expenditures (\$141,757,085);
- School Nutrition Fund revenues (\$8,552,434) and expenditures (\$8,552,434); and
- Debt Service Fund revenues (\$22,264,445) and expenditures (\$23,633,262).

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As required for the FIRST rating, Ms. Lafferty gave an overview of property taxes and the impact on the tax rate. She reviewed the proposed tax rate which includes \$0.9429 for Maintenance and Operations (M&O) and \$0.3942 for Interest and Sinking (I&S), for a total tax rate of \$1.3371 (a decrease of \$0.0200 from the prior year).

Ms. Lafferty indicated \$390,048 of state compensatory education funds are included in the proposed budget to comply with requirements of Section 29.081 of the Texas Education Code (TEC). The TEC requires these funds to be budgeted separately for accelerated instruction, to help students accelerate their learning so they can be successful on the STAAR exams.

The public hearing was opened at 7:11 p.m. The following spoke regarding the 2022-2023 budget and proposed tax rate:

- Gregory Scott Daniel, Belton

There were no other questions or comments from the public, therefore Mr. Norwood closed the public hearing at 7:15 p.m.

1. Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for Accelerated Instruction for the 2022-2023 School Year

Ty Taggart made a motion to approve adoption of state compensatory education funds budgeted for accelerated instruction for the 2022-2023 school year in the amount of \$390,048 as presented. The motion was seconded by Chris Flor and carried unanimously (7-0).

2. Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for the 2022-2023 School Year

Manuel Alcozer made a motion to approve adoption of the 2022-2023 fiscal year budgets for the General Operating, School Nutrition, and Debt Service funds as presented. The motion was seconded by Erin Bass and carried unanimously (7-0).

3. Consider, Discuss, and Take Appropriate Action Regarding an Ordinance Adopting the Tax Rate for the 2022-2023 School Year

Mr. Norwood noted that BISSD's tax rate has decreased almost 13 cents since 2019 even though the motion must note that it is a tax rate increase.

Janet Leigh made a motion that the property tax rate be increased by the adoption of a tax rate of \$1.3371, which is effectively a 19.7 percent increase in the tax rate. The motion was seconded by Chris Flor and carried by a vote of 6-1 with Ty Taggart voting against.

Mr. Taggart praised the work of Ms. Lafferty and her staff for explaining this information in an easy to understand manner.

C. Consider, Discuss, and Take Appropriate Action Regarding TASB Insurance Renewal

Ms. Lafferty explained that the District participates in the TASB Risk Management Fund through an interlocal agreement which covers all lines of coverage the District has with TASB. This is in compliance with bidding requirements and the anniversary date for coverage is September 1 of each year. She went on to explain details of the different lines of coverage:

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- The proposed premium for the District’s Property, Automobile, School Liability, and Privacy & Information Security insurance coverage is \$827,691. The premium cost increased \$93,371 or 12.7% over last year which is driven by severe weather and increased building values.
- Coverage for violent acts is included at no cost.
- Workers’ Compensation coverage with TASB will renew at an annual contribution of \$497,024 which is based on an estimate of the District’s payroll and is subject to audit at the end of the participation period.
- TASB is also the vendor for the District’s unemployment coverage and that premium is based on actual claims and will be finalized at a later date.

Ms. Lafferty elaborated on the use of interlocal agreements and recommended approval of the insurance coverage with TASB as presented.

Suzanne M. McDonald made a motion to approve TASB insurance coverage for FY 2022-23 as presented. The motion was seconded by Ty Taggart and carried unanimously (7-0).

D. Consider, Discuss, and Take Appropriate Action Regarding Appointment of the Citizens’ Bond Oversight Committee

Mike Morgan, Assistant Superintendent for Operations, stated at the June 20, 2022 Regular meeting, the Board approved the Charter commissioning of a Citizens’ Bond Oversight Committee (CBOC) to review bond project progress, spending and schedules. This Committee will begin meeting in September 2022 and continue through the duration of the 2022 Bond projects. The Charter states the Board will approve the 12 member CBOC which is listed below:

Riley Beck	Brandon Bozon	Ellen Burnett	Lucas Cali
Emily Evatt	Victor Flores	Lauren Hale	Randle Dewain Jackson
Kevin Koonce	Michael Lawson	Brooke Morrow	Rucker Preston

Erin Bass made the motion to approve the commissioning of a Long-Range Facilities Planning Team as presented. The motion was seconded by Chris Flor and carried unanimously (7-0).

E. Consider, Discuss, and Take Appropriate Action Regarding Naming a Delegate and Alternate to the 2022 TASB Delegate Assembly

Dr. Smith explained that TASB’s Delegate Assembly gives school boards a direct voice in advocating for Texas public schools and in the overall direction of the Association. The Board may appoint one delegate and one alternate to serve as its representatives at the 2022 Delegate Assembly which will be held September 23 during the TASA/TASB Convention in San Antonio. Mr. Norwood opened the floor for nominations.

Ms. McDonald recommended Erin Bass serve as BISSD’s delegate and Chris Flor to serve as alternate, and made a motion to that effect. The motion was seconded by Ty Taggart and carried unanimously (7-0).

F. Consider, Discuss, and Take Appropriate Action Regarding Selection of Architectural Firm for Belton High School Additions and Renovations Bond Project

Mr. Morgan stated the District solicited design services for implementation of projects included in the 2022 Bond from pre-qualified firms on RFQ #2103-600-254 for Architectural and Engineering Services approved by the Board on March 29, 2021. A request was made on July 11, 2022 to the

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pre-qualified firms to submit a response by July 25, 2022 for scope of services for each project.

For the Belton High School project, the District received responses from 8 firms which were evaluated and ranked by a committee of District staff. He recommended that the Board authorize the Superintendent to negotiate a contract with O'Connell Robertson for the project to be executed at a later date, with architectural fees to be paid from 2022 Bond proceeds.

Ty Taggart made the motion to authorize the Superintendent to negotiate a contract with O'Connell Robertson for the Belton High School additions and renovations bond project to be executed at a late date as presented. The motion was seconded by Suzanne M. McDonald and carried unanimously (7-0).

G. Consider, Discuss, and Take Appropriate Action Regarding Selection of Architectural Firm for Southwest Elementary School Additions Bond Project

Based on the same RFQ, Mr. Morgan stated the District received responses from 7 firms for the Southwest Elementary School Additions project which were evaluated and ranked by a committee. He recommended that the Board authorize the Superintendent to negotiate a contract with PBK for the project to be executed at a later date, with architectural fees to be paid from 2022 Bond proceeds.

Manuel Alcozer made the motion to authorize the Superintendent to negotiate a contract with PBK for the Southwest Elementary School additions bond project to be executed at a late date as presented. The motion was seconded by Ty Taggart and carried unanimously (7-0).

H. Consider, Discuss, and Take Appropriate Action Regarding Selection of Architectural Firm for Lake Belton Middle School Additions Bond Project

Based on the same RFQ, Mr. Morgan stated the District received responses from 6 firms for the Lake Belton Middle School Additions project which were evaluated and ranked by a committee. He recommended that the Board authorize the Superintendent to negotiate a contract with O'Connell Robertson for the project to be executed at a later date, with architectural fees to be paid from 2022 Bond proceeds.

Ty Taggart made the motion to authorize the Superintendent to negotiate a contract with O'Connell Robertson for the Lake Belton Middle School additions bond project to be executed at a late date as presented. The motion was seconded by Erin Bass and carried unanimously (7-0).

I. Consider, Discuss, and Take Appropriate Action Regarding Construction Delivery Method for the Belton High School Additions and Renovations Bond Project

Mr. Morgan explained after consulting with peer fast growth districts, industry experts and BISD legal counsel, it is believed to be in the best interest of the District to involve a general contractor in the design process for the additions and renovations of the Belton High School bond project. The benefits of having a contractor involved in the design process include identifying construction considerations in the design process, bringing systems expertise to the design team, estimating construction costs more accurately and expediting the timeline in the design process.

Mr. Morgan stated the Board is required to select the method of procurement for any construction project, and the delivery method that best supports having the general contractor as part of the design team is the Construction Manager at-Risk (CMAR) method. Using CMAR is determined to provide the best value for the District on these design projects (this item and the next two agenda items). The

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District must also choose the most appropriate method to select the CMAR, therefore he requested the Board delegate authority to the Superintendent to determine the most appropriate process to select the CMAR to be brought to the Board for final approval.

Suzanne M. McDonald made the motion to approve the resolution choosing Construction Manager at-Risk as the delivery method for design and construction of the Belton High School additions and renovations bond project and to delegate authority to the Superintendent to determine the method to choose the CMAR to be brought to the Board for final approval at a later date as presented. The motion was seconded by Janet Leigh and carried unanimously (7-0).

J. Consider, Discuss, and Take Appropriate Action Regarding Construction Delivery Method for the Southwest Elementary School Additions Bond Project

See explanation in previous item for construction delivery method for the Belton High School project.

Ty Taggart made the motion to approve the resolution choosing Construction Manager at-Risk as the delivery method for design and construction of the Southwest Elementary School additions bond project and to delegate authority to the Superintendent to determine the method to choose the CMAR to be brought to the Board for final approval at a later date as presented. The motion was seconded by Chris Flor and carried unanimously (7-0).

K. Consider, Discuss, and Take Appropriate Action Regarding Construction Delivery Method for the Lake Belton Middle School Additions Bond Project

See explanation in previous item for construction delivery method for the Belton High School project.

Manuel Alcozer made the motion to approve the resolution choosing Construction Manager at-Risk as the delivery method for design and construction of the Lake Belton Middle School additions bond project and to delegate authority to the Superintendent to determine the method to choose the CMAR to be brought to the Board for final approval at a later date as presented. The motion was seconded by Ty Taggart and carried unanimously (7-0).

L. Consider, Discuss, and Take Appropriate Action Regarding the Guaranteed Maximum Price (GMP) for Elementary School #12

Mr. Morgan stated the Board approved Cloud Construction Co., Inc. as the Construction Manager at-Risk (CMAR) for the construction management of Elementary School #12 at the July 19, 2021 Regular meeting. The agreement approved at the at the October 18, 2021, meeting set forth the terms that corresponded with Cloud Construction's CMAR proposal. The company has worked closely with Huckabee architects as the design of the project was completed and construction documents were developed and delivered. The bid for the project was released on July 12, 2022, and proposals were submitted on August 9, 2022. Bids were assessed and scoped by Cloud Construction and reviewed by the Administration and Huckabee. Based on this, a Guaranteed Maximum Price (GMP) in the amount of \$35,619,429 is being proposed for Elementary School #12 with construction funded through 2022 Bond proceeds. He recommended approval of the GMP as presented.

Ty Taggart made the motion to approve the GMP of \$35,619,249 submitted by Cloud Construction, Co., Inc., for Elementary School #12 as presented. The motion was seconded by Chris Flor and carried unanimously (7-0).

REPORTS

A. Parents as Partners Update

Dr. Smith introduced this item as members of cabinet continued updates on actions that strengthen partnerships with parents in the following areas:

- Dr. Deanna Lovesmith, Assistant Superintendent of Teaching & Learning, provided information on progress made by Teaching & Learning which includes a new website and the ability for parents to view coursework in a Year-at-a-Glance fashion for 185 courses.
- Mr. Morgan followed with additional information about the Safety Task Force and the strategies that have been identified.
- Mr. Schiller spoke about volunteer opportunities that have been communicated by social media posts, campus communication and the addition of a volunteer website.
- Arturo Lomeli, Executive Director of Campus Leadership, Secondary, presented information about the Watch D.O.G.S. (Dads of Great Students) program which provides another set of ears and eyes on campuses, and if possible, in classrooms to be visible and assist students.

Mr. Lomeli elaborated on the Watch D.O.G.S. program in response to a question by Ms. Bass, and Mr. Flor praised the Year-at-a-Glance information that Teaching & Learning is providing.

B. Facilities Committee Report

Chair Ty Taggart indicated the committee did not meet in August, but with the recent sale of bonds, they should be very busy in the coming months.

C. Policy Committee Report

Chair Manuel Alcozer gave a report on the Policy Committee Meeting that was held on August 1, 2022, that included the following topics:

- Review and Discuss the Following Items:
 1. Revisions to Local Policies Included in TASB's Initiated Localized Policy Update 119 - 1st Reading
 - A. CPC(LOCAL): Office Management: Records Management
 - B. DMA(LOCAL): Professional Development - Required Staff Development
 - C. EHAA(LOCAL): Basic Instructional Program: Required Instruction (All Levels)
 - D. EHB(LOCAL): Curriculum Design: Special Programs
 - E. EHBAA(LOCAL): Special Education: Identification, Evaluation, and Eligibility
 - F. EIF(LOCAL): Academic Achievement: Graduation
 2. TASB Policy Review Local Policies to Address - 1st Reading
 - A. BDB(LOCAL): Board Internal Organization - Internal Committees
 - B. BQA(LOCAL): Planning and Decision-Making Process - District Level
 - C. BQB(LOCAL): Planning and Decision-Making Process - Campus Level
 - D. CKC(LOCAL): Safety Program/Risk Management - Emergency Plans
 - E. CV(LOCAL): Facilities Construction
 - F. DIA(LOCAL): Employee Welfare - Freedom from Discrimination, Harassment, and Retaliation
 - G. EIA(LOCAL): Academic Achievement - Grading/Progress Reports to Parents
 - H. EIC(LOCAL): Academic Achievement - Class Ranking
 - I. EIC(EXHIBIT): Academic Achievement - Class Ranking
 - J. FB(LOCAL): Equal Educational Opportunity

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- K. FFH(LOCAL): Student Welfare - Freedom from Discrimination, Harassment, and Retaliation
- 3. EF(LOCAL): Instructional Resources - Learning/Study
- 4. Legislative Priorities

D. Superintendent's Report

Dr. Smith recapped the highlights of this month, including Culture Day (August 1) for nearly 300 new employees and Convocation (August 15). He indicated the first day of school on August 17 went smoothly and he was able to visit all 19 campuses. Enrollment is over 13,500 students and is expected to continue to grow throughout the school year.

Mr. Taggart stated he thought Convocation was awesome.

CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION

A. Minutes of Previous Meetings:

- 1. July 13, 2022 Special Meeting – Approve
- 2. July 19, 2022 Special Meeting – Approve
- 3. July 25, 2022 Regular Meeting – Approve

B. Unaudited Financial Report for the Month Ending July 31, 2022 – Approve report

C. Final Budget Amendment #10 for 2021-2022 – Approve

D. Gifts, Grants and Bequests – List provided for information only; no action required

E. Revisions to (LOCAL) Policies Included in TASB's Initiated Localized Policy Update 119 - 2nd Reading – Approve

- 1. CPC(LOCAL): Office Management: Records Management
- 2. DMA(LOCAL): Professional Development - Required Staff Development
- 3. EHAA(LOCAL): Basic Instructional Program: Required Instruction (All Levels)
- 4. EHB(LOCAL): Curriculum Design: Special Programs
- 5. EHBAA(LOCAL): Special Education: Identification, Evaluation, and Eligibility
- 6. EIF(LOCAL): Academic Achievement: Graduation

F. Additions/Revisions/Deletions of (LOCAL) Policies Resulting from the Policy Review Sessions Conducted on March 8, 2022 with Drafts Prepared by TASB Policy Service - 2nd Reading – Approve

- 1. BDB(LOCAL): Board Internal Organization - Internal Committees
- 2. BQA(LOCAL): Planning and Decision-Making Process - District Level
- 3. BQB(LOCAL): Planning and Decision-Making Process - Campus Level
- 4. CKC(LOCAL): Safety Program/Risk Management - Emergency Plans
- 5. CV(LOCAL): Facilities Construction
- 6. DIA(LOCAL): Employee Welfare - Freedom from Discrimination, Harassment, and Retaliation
- 7. EIA(LOCAL): Academic Achievement - Grading/Progress Reports to Parents
- 8. EIC(LOCAL): Academic Achievement - Class Ranking
- 9. EIC(EXHIBIT): Academic Achievement - Class Ranking
- 10. FB(LOCAL): Equal Educational Opportunity
- 11. FFH(LOCAL): Student Welfare - Freedom from Discrimination, Harassment, and Retaliation

G. Adult Meal Prices for 2022-2023 – Approve adult lunch price of \$4.50 (up from \$4.25) and adult breakfast price of \$3.00 (up from \$2.75)

H. Renewal of Juvenile Justice Alternative Education Program (JJAEP) Memorandum of

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Understanding for 2022-2023 – Approve

- I. Staff Development Minutes Waiver for the 2022-2023 School Year – Approve**
- J. Foreign Exchange Student Waiver – Approve**
- K. Alternate 7th Grade Reading Assessment Waiver – Approve**
- L. Renewal of Memorandum of Agreement with Central Counties Services for School-Based Children's Mental Health Services – Approve**
- M. Appointment of Representative to the City of Temple Reinvestment Zone No. 1 Board of Directors – Reappoint John Kiella as the BISD representative for another two-year term which will expire on September 30, 2024**

Suzanne M. McDonald made a motion, seconded by Ty Taggart, to approve the consent agenda items as presented. The motion carried by a vote of 7-0.

BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS

None.

CALENDAR OF EVENTS

Mr. Norwood reminded the Board of upcoming events.

PUBLIC COMMENTS REGARDING NON-AGENDA ITEMS

- Keith Gilbertson, Belton, talked about curriculum choices.
- Farrah Stalter, Temple, stated if sexually explicit material can't be brought in due to the student code of conduct, then it shouldn't be able to be taken out of the school (library).

The Board convened in closed session at 8:06 p.m. for the following:

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

- A. Consultation with Attorney – Texas Government Code, Section 551.071
- B. Personnel – Texas Government Code, Section 551.074
- C. Security – Texas Government Code, Section 551.076

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 10:13 p.m.

ADJOURN

There being no further business, the meeting was adjourned at 10:13 p.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

**BELTON I.S.D. BOARD OF TRUSTEES
POLICY COMMITTEE MINUTES
SEPTEMBER 6, 2022**

Members Present:

Chair Manuel Alcozer Chris Flor Janet Leigh

Staff Present:

Dr. Matt Smith Dr. Malinda Golden Michael Morgan Dr. Deanna Lovesmith
Melissa Lafferty Jennifer Bailey Shad McGaha Connie Burns

Also Present: Holly Wardell, Legal Counsel

Call to Order: The meeting was called to order at 5:00 PM.

Public Comments:

The following spoke about item 3B, EF(LOCAL): Instructional Resources:

- Dr. Margaret Hylton, Belton
- Brenda Howard, Belton
- Hillary Hickland, Belton
- Janet Brown, Morgan’s Point Resort
- Gregory Daniel, Belton

Dr. Smith noted that staff and students wore maroon today in honor of Uvalde ISD, in the wake of the tragic shooting earlier this year.

Review and Discuss the Following Items:

A. TASB Policy Review Local Policy to Address – 1st Reading

1. CDA(LOCAL): Other Revenues – Investments

Melissa Lafferty, Chief Financial Officer, indicated this policy was modified slightly to add a reference to policy BDAE on collateralization of bank deposits to safeguard taxpayer money. It also clarifies that the board reviews, not necessarily adopts the investment policy and strategies, and documents whether any changes have been made to the policy by written resolution. She indicated all conforms with the public funds investment act.

B. EF(LOCAL): Instructional Resources – 1st Reading

Dr. Deanna Lovesmith, Assistant Superintendent of Teaching & Learning, indicated the committee has discussed this policy at length. They are proposing separating the policy into EFB(LOCAL) and EFA(LOCAL). She identified a couple changes to be made throughout: where digital media specialist is referenced will be changed to digital information specialist and some headings will be corrected where needed. Dr. Lovesmith went on to review the following proposed policies:

- EFB(LOCAL): Instructional Resources – Library Materials
- EFB(EXHIBIT): Instructional Resources – Library Materials
- EFA(LOCAL): Instructional Resources – Instructional Materials
- EFA(EXHIBIT): Instructional Resources – Instructional Materials

In response to a question by Ms. Leigh about the review committee, Dr. Lovesmith indicated there are about 130 parent volunteers at this point. She went on to express thanks to Dr. Lovesmith for all her work on these policies and ultimately doing what's best for kids.

Mr. Alcozer also thanked Dr. Lovesmith and talked about the group's need to take the time necessary to study this policy thoroughly in order to do the right thing.

Mr. Flor echoed the thanks and stated this is an enhancement to a process that has existed for many years, but it's necessary to create a process that will stand up. TEA's framework was unachievable so they took some things from that and some from TASB's guidance which has allowed the committee to enhance BISD's process to ensure it's solid.

Committee members asked Dr. Lovesmith to thank the other members of her team for all the work they've done behind the scenes. Dr. Smith stated he thinks the committee has developed a policy that is thoughtful and defensible and expressed appreciation to each of them.

Issues/Concerns for Future Agenda or Administrative Reports: None

Adjournment: There being no further business, the meeting adjourned at 6:15 PM.

Next Meeting: October 3, 2022, 5:00 PM

**BELTON ISD BOARD OF TRUSTEES
FACILITIES COMMITTEE MINUTES
SEPTEMBER 12, 2022**

Members Present:

Ty Taggart, Chair Suzanne M. McDonald Erin Bass

Members Absent: None.

Staff Present:

Dr. Matt Smith	Mike Morgan	Steve Berry	Stephanie Ferguson
David Bennett	Steve Berry	Keith Cook	Sam Skidmore
Erika Mott			

Call to Order: The meeting was called to order at 5:00 PM.

Public Comments: None.

Review and Discuss the Following Items:

A. Blair Street Administration Buildings

Dr. Smith introduced Mike Morgan, Assistant Superintendent for Operations, who gave an overview of the status of these facilities located behind the administration building on Blair Street: paint shop (3,564 sq. ft.) and the original BHS gym (28,365 sq. ft.). He indicated plans for the facilities include conducting an assessment to determine current condition and what it might take to make them into usable instructional spaces. This would include discussions with BNT@W staff and other district staff to discuss potential uses and bringing recommendations back to the committee in the fall.

Mr. Morgan also mentioned staff is working with the City of Belton to address traffic issues on Blair Street.

B. School Naming Process – Next Steps

Mr. Morgan explained that the first step is to establish a School Name Selection Committee in accordance with the criteria outlined in Policy CW(LOCAL). He talked about the potential timeline of the committee's meetings and asked for input regarding the makeup of the group.

Ms. McDonald wondered if there is a way to leverage groups that already exist (i.e. faith-based leaders) and seek nominations from them. Ms. Bass asked how past committee opportunities were publicized, and Mr. Taggart suggested the number of members be kept at 12 rather than the maximum of 20 due to the many committees BISSD has asked people to participate in over the last couple of years.

After a brief review of a potential meeting timeline by Mr. Morgan, committee consensus was for a shorter timeline, perhaps three meetings. Prior to forming the committee, Mr. Taggart would like the District to solicit school names from the community through a nomination process, so the School Name Selection Committee has options to choose from.

Mr. Morgan asked if the committee would like one group to work on names for both of the new elementary schools or have two separate committees. One committee was the choice, and they felt there is no need for a Board member to sit on the committee. Dr. Smith indicated the

administration will move forward with forming the committee and aim to submit school name recommendations to the Board in November.

C. Bond Projects Update

Mr. Morgan explained this update will be brief since it is early on in the process and they are working to get teams and vendors in place, but future updates will be more detailed. He gave an overview of the status designations that pertain to the projects below:

2022 Belton ISD Bond Proposition A Projects

PROJECTS	Status
Elementary #12	In Construction
Elementary #13	In Design
Delta Program Facility	Evaluation
Southwest Elementary Addition	In Design
MEP, Roofing and Interior Finishes	Evaluation
BHS CTE Addition & Band Hall/Fine Arts	In Design
BHS Existing CTE Upgrades	In Design
BNT@W Program Facility Upgrades	Evaluation
BHS Interior Finishes Renovation	In Design
Land Acquisition	Evaluation
LBMS Fine Arts Facility Expansion	In Design
Technology Infrastructure	Evaluation
New Buses	Procured / Evaluation
BISD Agriculture Facility	Evaluation
Playground Fall Protection and ADA Accessibility	Evaluation
Sparta Elementary Pick-Up and Drop Off Renovation	Idle
Intercom System Repair or Replacement	Idle
Safety Vestibule Expansion	In Design
Keyless Access Locks	Evaluation
Upgrade Exterior Lighting	Idle
Add, Replace, and Repair Security Cameras	Evaluation
Campus Security Fencing	Idle
Water Refill Stations to Replace All Traditional Water Fountains	Evaluation
Shatterproof Film at All Exterior Entrances	Idle

Mr. Taggart stated he would like to see Tiger Media’s lack of adequate space be addressed in the BHS CTE upgrades.

Ms. Bass asked if there is a bond oversight website, and Dr. Smith explained information will be updated on the Belton ISD Bond ‘22 page of the District’s website.

Issues/Concerns for Future Agenda or Administrative Reports: None.

Adjourn: The meeting adjourned at 5:59 PM.

Next Meeting: Tuesday, October 11, 2022, 5:00 PM

**BELTON INDEPENDENT SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
September 15, 2022 – 8:30 a.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Jeff Norwood
Ty Taggart
Manuel Alcozer
Suzanne M. McDonald
Janet Leigh
Chris Flor
Erin Bass

BOARD MEMBERS ABSENT

CALL TO ORDER

Jeff Norwood, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 8:30 a.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

The following spoke about policies regarding instructional resources, library materials:

- Tad Smith, Belton
- Alex Bruce, student, Belton
- Hillary Hickland, Belton
- Emily Lanham, student, Belton
- Boyd LeCheminant, Belton
- Izabella Czapnik, student, Temple

POLICY COMMITTEE REPORT

Chair Manuel Alcozer gave a report on the Policy Committee Meeting that was held on September 6, 2022, that included the following topics:

- Review and Discuss the Following Items:
 - A. TASB Policy Review Local Policy to Address - 1st Reading
 - 1. CDA(LOCAL): Other Revenues - Investments
 - B. EF(LOCAL): Instructional Resources - 1st Reading

Ms. Leigh and Mr. Flor provided comments regarding the policies regarding instructional resources. Dr. Smith expressed thanks to the Policy Committee for the extensive and intensive work on the policies.

CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING REVISIONS TO CDA(LOCAL): OTHER REVENUES - INVESTMENTS, RESULTING FROM THE POLICY REVIEW SESSIONS CONDUCTED ON MARCH 8, 2022 WITH DRAFT PREPARED BY TASB POLICY SERVICE - 2ND READING

Melissa Lafferty, Chief Financial Officer, indicated this is the 2nd reading of this policy that was modified slightly to add a reference to policy BDAE on collateralization of bank

**BISD Special Board Meeting Minutes
September 15, 2022 – Page 2**

deposits to safeguard taxpayer money. It also clarifies that the Board reviews, not necessarily adopts the investment policy and strategies, and documents whether any changes have been made to the policy by written resolution. She indicated all conforms with the public funds investment act. The Policy Committee reviewed the policy on 1st reading on September 6, 2022.

Manuel Alcozer made a motion, seconded by Ty Taggart, to approve the revisions to CDA(LOCAL) as presented. The motion carried by a vote of 7-0.

CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING THE FOLLOWING - 2ND READING

- A. EFB(LOCAL): Instructional Resources - Library Materials
- B. EFB(EXHIBIT): Instructional Resources - Library Materials
- C. EFA(LOCAL): Instructional Resources - Instructional Materials
- D. EFA(EXHIBIT): Instructional Resources - Instructional Materials

Dr. Deanna Lovesmith, Assistant Superintendent for Teaching & Learning, first echoed thanks to the Policy Committee for their work on these policies which began in April 2022. She explained the group's study began with EF(LOCAL) and continued over the course of five meetings with review and discussion of policies from other districts, the Texas Education Agency (TEA) model guidance, and recommendations from the Texas Association of School Boards (TASB).

She went on to say that TASB policy guidance provided an option to replace EF(LOCAL) with two policies that would address instructional materials and library materials separately. EFA(LOCAL) addresses instructional materials and EFB(LOCAL) addresses library materials. The separation of these two topics provides clarity and specificity to the selection criteria and process for challenged resources under each policy. Dr. Lovesmith gave an overview of the processes identified in both policies and accompanying exhibits.

Dr. Lovesmith indicated the committee reviewed and discussed the 1st reading of these proposed policies on September 6, 2022 and they are now being presented to the full Board for consideration to replace EF(LOCAL) with the two new policies and two new exhibits.

General Board comments followed:

- Ms. McDonald added a word of thanks to the committee and legal counsel for their work.
- Mr. Flor stated he believes the existing policy needed strengthening and noted that questionable materials are not available for checkout by students while the process was being reviewed and completed.
- Ms. Bass echoed the thanks and stated she thinks the policies are fair and thoughtful and she appreciates that they have been kept informed along the way. Ultimately, the decision on what students read or not lies with parents, and she's thankful the District gives any member of the community access to know what's in campus libraries.

**BISD Special Board Meeting Minutes
September 15, 2022 – Page 3**

- Mr. Taggart stated he's glad the Board is at this point. He thanked Dr. Lovesmith for having been at the forefront and expressed appreciation to her, Dr. Smith and his entire team.
- Mr. Norwood also thanked the committee for putting parents first and he thinks it's a policy that will serve for years to come that protects both students and parents.

Suzanne M. McDonald made a motion, seconded by Erin Bass, to approve the replacement of EF(LOCAL) with EFA(LOCAL), EFA(EXHIBIT), EFB(LOCAL) and EFB(EXHIBIT) as presented. The motion carried by a vote of 7-0.

ADJOURN

There being no further business, the meeting was adjourned at 9:30 a.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES
Regular Meeting, September 19, 2022 – 6:15 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Jeff Norwood
Manuel Alcozer
Suzanne M. McDonald
Janet Leigh
Chris Flor
Erin Bass

BOARD MEMBERS ABSENT

Ty Taggart

CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Jeff Norwood, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

RECOGNITIONS

A. Student Showcase – Belton High School Floral Design

Jennifer Bailey, Executive Director of Communications & Community Engagement, recognized the following floral design students from Belton High School: Jasmine Martinez, Aryanna Martinez, Faith Martinez, Regan Martin, Jezzie Gracia, Kambyl Utlej and Yuliana Rodriguez. These students have learned flower and plant identification, business skills, design principles and the art of portraying emotions through floral material. Students in the advanced floral class and practicum gain real-world experience with the Belton Tiger Lillies, a “flower of the month” subscription service available to staff and community members that allows students to experience the business side of floral arranging by planning, budgeting and receiving feedback from customers.

B. UIL All-State Journalism Staff

A certificate was presented to Yulissa Gray, a junior from BHS, who was recently named to the UIL All-State Journalism Staff. To qualify, students must earn 50 points in one school year by participating in UIL invitational contests, UIL district, regional and state contests, as well as Interscholastic League Press Conference and similar journalism contests. Earning this many points in one school year is no easy task. In the last year, Yulissa has earned second place in headline news at the Centex Invitational, second place in featuring writing at the Midway Invitational, second place in both feature and headline writing at the district level, and placed second in headline writing at the regional level making her a state qualifier.

C. Advanced Placement (AP) Scholars

This year, the College Board honored 149 Belton ISD high school students as AP Scholars. These awards are given to students for “college-level achievement” as demonstrated by their performance on AP exams.

The following students received scores of 3 or higher on three or more AP Exams qualifying them as an **AP Scholar**:

Hannah Abraham	Isaiah DeVasure	Cesar Pedroza
Esohe Agbonghae	Lesa Doskocil	Shelby Pehl
Adam Ake	Cooper Flory	Allanis Philip
Bailey Allen	Emerson Foutz	Blake Rendon
Emily Anderson	Ashutosh Ghamande	Matthew Rennert
William Asuncion-Crabb	Madison Gregory	Emily Revis
Riley Avery	Aubree Griggs	Logan Robbins
Katherine Bailey	Jayden Guajardo	Bryce Roberts
Grace Bartley	Mylie Hammonds	Eric Rodriguez
Kylah Bergan	Axel Hernandez	Raina Ross
Alexander Blazo	Matthew Herrera	Melanie Salazar
Colter Boethel	Ashley Holley	Aidan Sallee
Jennie Bonnett	Thomas Johnson	Maverick Shepherd
Savannah Bradshaw	Ethan Kelley	Kara Shin
Malakai Brooks	Wesley Kincaid	Jesus Sierralta
Sophie Broom	Brianna Lamotte	Aidan Stock
Emily Bryan	Elliott Lehman	Anna Stum
Myles Byars	John Leverington	Olivia Stum
Avery Cabaniss	Colin Magowan	Abigail Thibeault
Jordan Cain	Josue Martinez	Daysha Thomas
Keira Campbell	Landon Martinson	Kyle Trehern
Sydni Cartwright	Emily McCarver	Natalia Vazquez
Jon Aldrich Colambo	Kenneth McCoy	Nicholas Wagner
Lena Cook	Makenna Morrow	Sterling Weadock
Shannon Cook	Addalyn Navarro	Hannah Weems
Steven Crosby	Grayson Necessary	Jacob Wiley
Cameron Crow	Jaden Nonis	Kason Wolfe
Keegan Dang	Clayton Oaks	Serena Ylostalo
Maya Davies Honea	Sergio Ochoa	Tristen Zikuhr
Elissa Davis	Emily Ogden	Dalilah Zunig
Erica Dawson	Miguel Olvera	
Taylor deNeve	Noel Paleti	

The following students received an average score of at least 3.25 on all AP Exams taken and scores of 3 or higher on four or more of these exams qualifying them as an **AP Scholar with Honor**:

Nosa Agbonghae	Taegan Hendricks	Sara Navarro
Connor Bartz	Nicholas Howe	Ezekiel Payne
Caleb Bovell	Jason Janczak	Arun Rajendra
Amy Burks	Trinity Kruse	Aaron Rhoads
Madison Dang	Daniel Le	Christopher Scott
Corinne Finley	Emily Linklater	Asa Van Cleave
Rhiannon Gaddis	Grace Morrow	
Shrey Gupta	Aden Namkung	

The following students received an average score of at least 3.5 on all AP Exams taken and scores of 3 or higher on five or more of these exams qualifying them as an **AP Scholar with Distinction**:

Jay Baker
Jackson Belobrajdic
Gabrielle Benson
Aditi Bhat
Benjamin Castro
Claire Cohen
Benjamin Colbath
Anna Cox
Kendall Dollar
Savannah Fish
Samuel Fothergill

Madeline Fournier
Rijul Gupta
Clayton Hixson
Anuraag Jha
MyKaela Johnston
David Larsen
Kaden Lehrmann
Karmanyaah Malhotra
Chase Moore
Thomas Nelson
Shivangi Ojha

Kole Petersen
Krithika Rajesh
Maheshwari Rajesh
Jackson Reasoner
Matthew Salazar
Aliuna Schorn
Megan Shelburne
Caitlyn Stearns
Kevin Thomas
Jisella Wightman
Christopher Wong

D. Department Showcase – Technology

Ms. Bailey spotlighted the Technology department led by Shad McGaha, chief technology officer, and Rachel Starnes, assistant director of technology. The team of 15 tech staff and three PEIMS personnel carries a heavy load to keep the school district functioning. Below are a few of the areas they impact:

- Manage 20,000 student/staff devices which includes maintaining inventory, loading software, setting up devices, troubleshooting issues and repairing damages.
- Oversee all technology-related purchases which was about 500 purchase orders last year.
- Responsible for technology infrastructure including the network and wireless network, phone system, security cameras and district server.
- This summer, Technology staff prepared 2,500 iPads for students and set up 250 devices for new staff.
- Support all staff with software applications including creating accounts and training on logins.
- Resolve about 550 Help Desk tickets weekly, with about 15,000 calls annually.
- PEIMS staff train and support campus registrars and attendance clerks and also support counselors and principals with course scheduling.
- PEIMS also reports student data to the state. Last year they extracted 360,000+ records of data and prepared them for state reports.

PUBLIC COMMENTS REGARDING ITEMS ON THE AGENDA

None.

JOURNEY OF A GRADUATE – ADAPTABILITY

Dr. Smith asked the Board to weigh in on the District's Adaptability competency in the Journey of a Graduate on why it's important to focus on adaptability and how they'd like to see it in the BISD system.

- **A BISD learner adjusts to challenging conditions, with agility and flexibility.**

ACTION ITEMS

A. Consider, Discuss, and Take Appropriate Action Regarding RFP #2208-905-290 for Construction Manager at-Risk Services for the 2022 Building Program for the Following Bond Projects:

- 1. Belton High School Additions and Renovations**
- 2. Southwest Elementary School Additions**
- 3. Lake Belton Middle School Additions**

Mike Morgan, Assistant Superintendent of Operations, stated RFP #2208-905-290 for Construction Management at-Risk Services was released on August 23, 2022 for these three bond projects. On September 8, the District received submissions from three construction managers. The RFP sought information on each firm’s experience and qualifications as well as proposed fees for construction management and pre-construction services. He recommended CORE Construction as the Construction Manager at-Risk for the bond projects at BHS, LBMS, and Southwest Elementary. Five District evaluators scored CORE highest of the three proposals for each project. A construction manager will join the design team to help with scheduling, cost estimates, and cost-saving decisions that can be made during the design process. All three projects will see construction start next year with estimated completion before the 2024-2025 school year. Fees for construction services, pre-construction services, and indirect costs associated with the projects will come from 2022 Bond project funds.

Erin Bass made the motion to approve CORE Construction as the Construction Manager at-Risk for the three bond projects as presented. The motion was seconded by Janet Leigh and carried unanimously (6-0).

REPORTS

A. Campus Improvement Funds Update

Dr. Smith introduced Gabi Nino, Executive Director of Campus Leadership Elementary, and Julee Manley, Principal of Sparta Elementary, who gave an overview of Campus Improvement Funds and how they were used last school year. They reported on the impact of the funds that were approved last year to support campuses with unique improvement efforts beyond what their campus budget would handle. Seven campuses were engaged last year and they gave an overview of their high level projects. Ms. Manley reviewed in greater detail, her campus’s “Saber Cat Alley”.

Ms. Leigh asked about some of the course offerings that Miller Heights students can choose from, and Ms. Nino elaborated and indicated there is a wide range of offerings and it’s very special to see.

Mr. Flor asked how long Saber Cat Alley has been operational, and Ms. Manlee stated it’s been up and running since spring break 2022 and will carry on into the fall of this school year. He went on to ask how they are capturing lessons learned, and Ms. Nino stated a key step was how to measure impact and they’ve gotten great feedback from principals. The program was rolled out last fall and there were some delays in getting resources, but collaboration with principals is a primary way to discuss lessons learned. She noted that 11 schools submitted program proposals last year which was pared down to seven, but all campuses can apply annually.

Ms. Bass requested periodic reports to see how projects for other campuses are going. Dr. Smith stated they will provide updates either in a written report or at future Board meetings.

B. Review of Elementary and Secondary School Emergency Relief Fund (ESSER) III Continuity of Services Plan

In compliance with a federal requirement every six months, Melissa Lafferty, Chief Financial Officer, gave an update on how ESSER III Funds are being spent. She indicated a stakeholder survey was available from August 17th through September 3rd, which resulted in 694 responses and 88.9% of respondents indicated they were satisfied with the plan. There were 11.1% who expressed these primary concerns:

- Scenario levels align with the County
- Continued cleaning practices
- Mass-spreading events
- COVID employee leave policy

C. 2022 Bond Projects Update

1. Process for Naming New Facilities

Mr. Morgan reviewed the process for naming elementary schools #12 and #13 which is administered under CW(LOCAL). He indicated a 12-member committee will represent the BISD community. A facility naming nomination form will be available online or at the Administration Building and any community member can make a nomination. Three committee meetings are being recommended for orientation of projects and discussion and consideration of nominations. He anticipates bringing 2-3 recommendations for each campus to the Board in November.

2. Elementary Attendance Zone Process

Mr. Morgan outlined the preliminary plan for establishing updated attendance boundaries with the opening of two new elementary schools and the addition at Southwest Elementary. There will be opportunities for the Board and Facilities Committee to provide input and feedback in October, November, December, and February before being asked to take action at the February Board meeting. There will also be opportunities for community input multiple times during the process and input and feedback opportunities for the Long-Range Facilities Planning Team in November and January. It is anticipated that elementary boundaries could change significantly; however, ultimately, those changes could impact middle schools, depending on more detail from the upcoming demographer's report.

D. Facilities Committee Report

Dr. Smith gave a report on the Facilities Committee Meeting held on September 12, 2022, that included the following topics:

- Review and Discuss the Following Items:
 1. Blair Street Administration Buildings
 2. School Naming Process – Next Steps
 3. Bond Projects Update

E. Superintendent's Report

Dr. Smith recapped the highlights of this month, which included Patriot Day events, facility improvements happening at Belton New Tech @Waskow, a new assistant principal leadership academy, safety training and his participation in the Future Ready Superintendents' Leadership Network.

CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION

A. Unaudited Financial Report for the Month Ending August 31, 2022 – Approve report

B. Gifts, Grants and Bequests – List provided for information only; no action required

C. Expenditures over \$50,000

1. Subscription Renewal with Education Advanced, Inc. – Approve expenditure of \$52,501 for software package that assists secondary campuses in the development of student master schedules budgeted for the 2022-23 school year.
2. Purchase of Buses from Longhorn Bus Sales – Approve purchase of 15 77-passenger buses and five 54-passenger special education buses for a total of \$2,630,915 budgeted in 2022 with bond funds.

D. Annual Investment Report – Approve report

E. Resolution Adopting Authorizing Adopted Broker/Dealer List – Approve

F. Certified T-TESS Appraisers for 2022-2023 – Approve list

Suzanne M. McDonald made a motion, seconded by Erin Bass, to approve the consent agenda items as presented. The motion carried by a vote of 6-0.

BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS

None.

CALENDAR OF EVENTS

Mr. Norwood reminded the Board of upcoming events.

PUBLIC COMMENTS REGARDING NON-AGENDA ITEMS

- Rylie Cotton, student, Temple, talked about banned books at LBHS
- Madison Layton, student, Temple, talked about removal of banned books from LBHS
- Taylor DeNeve, student, Belton, also commented about books

The Board convened in closed session at 7:28 p.m. for the following:

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

A. Personnel – Texas Government Code, Section 551.074

B. Consultation with Attorney – Texas Government Code, Section 551.071

C. Security – Texas Government Code, Section 551.076

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 8:23 p.m.

ADJOURN

There being no further business, the meeting was adjourned at 8:23 p.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
October 17, 2022

Item: Unaudited Financial Report for the Month Ending September 30, 2022

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached is the Monthly Financial and Investment Reports for the District. The reports represent the financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, and the Debt Service Fund 599. These are unaudited figures and an independent financial audit will be performed for the period ending August 31, 2023 and presented under separate cover.

The monthly investment report provides information on the District's cash and investment accounts including investment transactions as of the close of the noted month. CDA(Legal).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year is October 1 to September 30.

Fiscal Implications:

The Board adds to its working knowledge of the total school program through the review of these reports.

Administrative Recommendation(s):

Accept the monthly financial and investment report.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Tax Collection Report

- Average Daily Attendance

- Investment Report - Monthly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of September 30, 2022

	Adopted Budget	Amended 2022-23	Y-T-D Actual	Balance	Percent of Total	
Revenues						
5700	Local Sources	\$ 52,628,055	\$ 52,628,055	\$ 313,271	\$ 52,314,784	0.6%
5800	State Sources	82,415,364	82,415,364	19,865,673	62,549,691	24.1%
5900	Federal Sources	2,500,000	2,500,000	94,467	2,405,533	3.8%
	Total Revenues	\$ 137,543,419	\$ 137,543,419	\$ 20,273,412	\$ 117,270,007	14.7%
Expenditures						
11	Instruction	\$ 77,884,889	\$ 77,884,889	\$ 5,958,076	\$ 71,926,813	7.6%
12	Instructional resources & media	1,635,994	1,635,994	134,407	1,501,587	8.2%
13	Curriculum & staff development	4,639,524	4,639,524	247,319	4,392,205	5.3%
21	Instructional leadership	2,396,245	2,396,245	229,156	2,167,089	9.6%
23	School leadership	8,452,199	8,452,199	619,158	7,833,041	7.3%
31	Guidance, counseling, & evaluation	6,387,087	6,387,087	443,894	5,943,193	6.9%
32	Social work services	176,983	176,983	13,579	163,404	7.7%
33	Health services	2,291,027	2,291,027	159,389	2,131,638	7.0%
34	Student transportation	5,562,309	5,562,309	710,459	4,851,850	12.8%
36	Cocurricular/extracurricular	6,342,989	6,342,989	389,006	5,953,983	6.1%
41	General administration	4,341,086	4,341,086	422,934	3,918,152	9.7%
51	Plant maintenance and operations	14,488,859	14,488,859	1,826,062	12,662,797	12.6%
52	Security and monitoring services	1,959,266	1,959,266	142,915	1,816,351	7.3%
53	Data processing services	4,265,810	4,265,810	494,164	3,771,646	11.6%
61	Community services	5,000	5,000	2	4,998	0.0%
71	Debt Service	-	-	-	-	0.0%
81	Facilities acquisition & construction	-	-	-	-	0.0%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,000	15,000	-	15,000	0.0%
97	Tax Increment	250,000	250,000	-	250,000	0.0%
99	Intergovernmental Charges	662,818	662,818	154,693	508,125	23.3%
	Total Expenditures	\$ 141,757,085	\$ 141,757,085	\$ 11,945,213	\$ 129,811,872	8.4%
	Other resources	-	-	-		
	Other uses	-	-	-		
	Total Non-Operating	-	-	-		
	Excess (Deficiency) of Revenues over Expenditures	(4,213,666)	(4,213,666)	8,328,199		
	Fund Balance (unaudited), 8-31-2022	\$ 39,329,144	\$ 39,329,144	\$ 39,329,144		
	Fund Balance, Ending	\$ 35,115,478	\$ 35,115,478	\$ 47,657,343		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of September 30, 2022

		Adopted Budget	Amended 2022-23	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 1,100,000	\$ 1,100,000	\$ 286,419	\$ 813,581	26.0%
5800	State Sources	30,000	30,000	-	30,000	0.0%
	Federal Sources	7,422,434	7,422,434	-	7,422,434	0.0%
	Total Revenues	\$ 8,552,434	\$ 8,552,434	\$ 286,419	\$ 8,266,015	3.3%
Expenditures						
35	Food Services, Child Nutrition	\$ 8,552,434	\$ 8,552,434	\$ 655,482	\$ 7,896,952	7.7%
	Total Expenditures	\$ 8,552,434	\$ 8,552,434	\$ 655,482	\$ 7,896,952	7.7%
	Other resources	-	-	-		
	Other uses	-	-	-		
	Total Non-Operating	-	-	-		
	Excess (Deficiency) of Revenues over Expenditures	-	-	(369,063.20)		
	Fund Balance (unaudited), 8-31-2022	\$ 3,202,752	\$ 3,202,752	\$ 3,202,752		
	Fund Balance, Ending	\$ 3,202,752	\$ 3,202,752	\$ 2,833,689		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511 and 515)
As of September 30, 2022

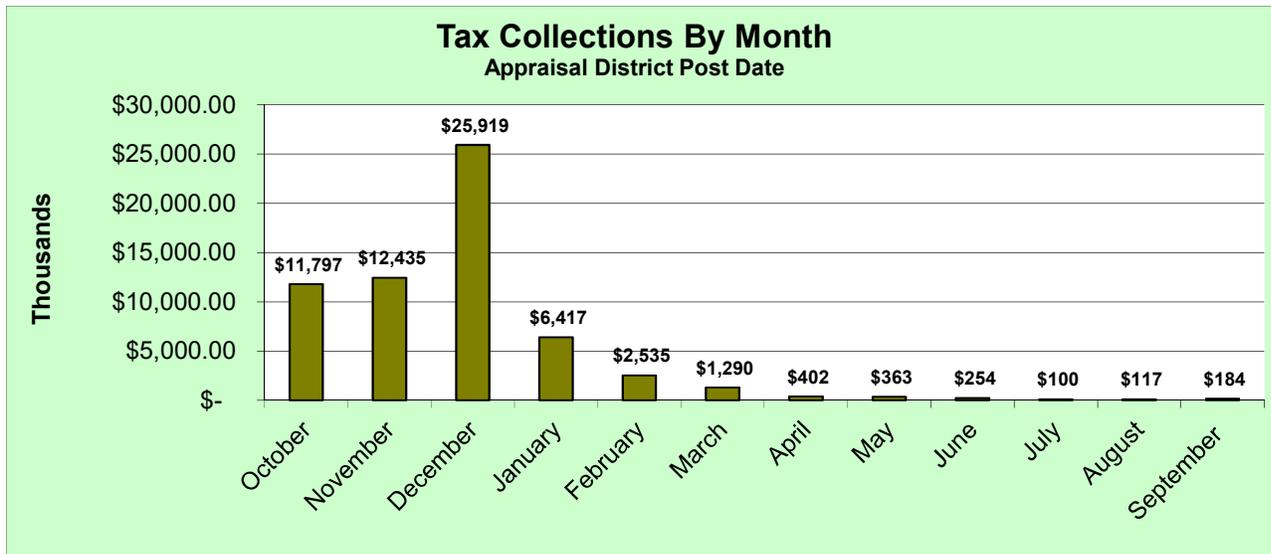
		Adopted Budget	Amended 2022-23	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 22,058,936	\$ 22,058,936	\$ 163,503	\$ 21,895,433	0.7%
5800	State Sources	205,509	205,509	-	205,509	0.0%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	\$ 22,264,445	\$ 22,264,445	\$ 163,503	\$ 22,100,942	0.7%
Expenditures						
71	Debt Service	\$ 23,633,262	\$ 23,633,262	\$ 2,475	\$ 23,630,787	0.0%
	Total Expenditures	\$ 23,633,262	\$ 23,633,262	\$ 2,475	\$ 23,630,787	0.0%
	Other resources	-	-	-		
	Other uses	-	-	-		
	Total Non-Operating	-	-	-		
	Excess (Deficiency) of Revenues over Expenditures	(1,368,817)	(1,368,817)	161,028		
	Fund Balance (unaudited), 8-31-2022	\$ 10,549,436	\$ 10,549,436	\$ 10,549,436		
	Fund Balance, Ending	\$ 9,180,619	\$ 9,180,619	\$ 10,710,463		

Tax Collection Report

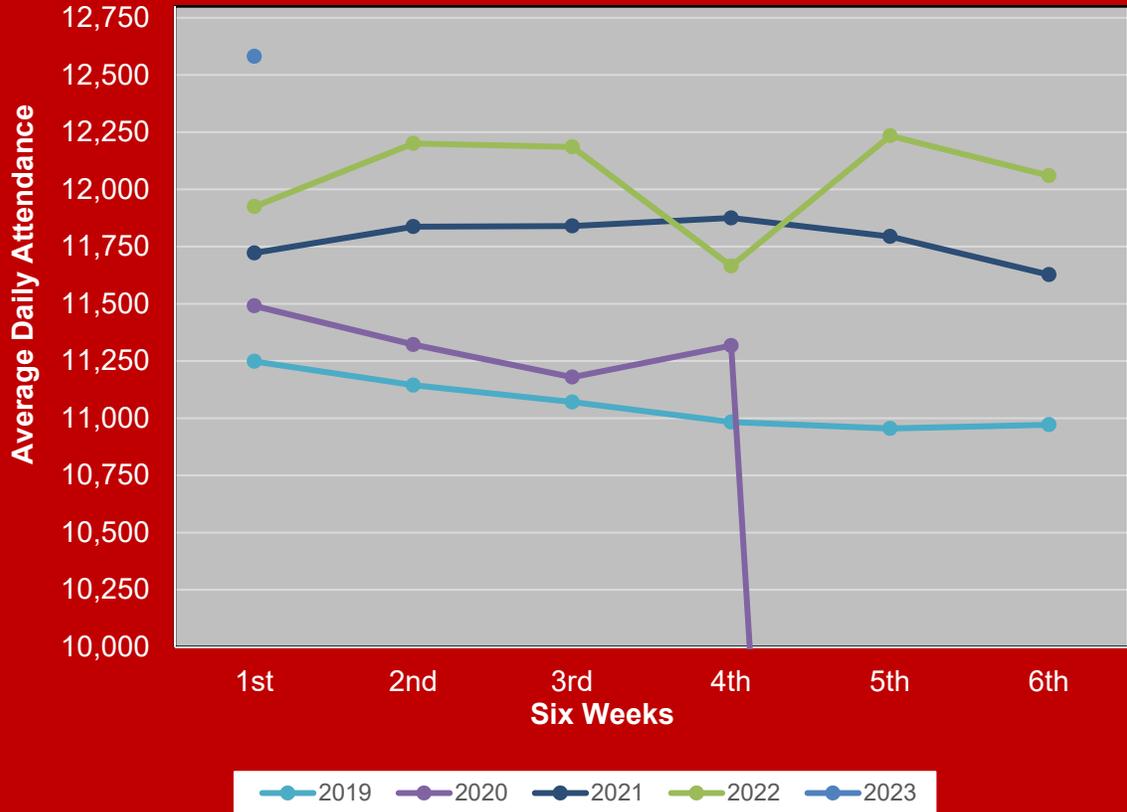
Total Tax Levy		\$ 61,745,252
Percent of Levy*	Current Year	98.83%
Percent of Levy**	Current & Delinquent	99.31%
Total Checks		\$ 61,811,522
Balance to Collect		\$ 426,523
<u>Total Collections</u>		
Current*		\$ 61,024,915
Delinquent**		\$ 293,814
Penalties		\$ 492,793
<u>Other Reconciled for Posting</u>		
Total Checks		\$ 61,811,522

Collections By Category

	Current	Delinquent	Penalties	Other	
Maintenance & Operating	43,183,246	218,174	366,445	0	
Interest & Sinking	17,841,669	75,639	126,348	0	\$ 61,811,522



Average Daily Attendance



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
2019	11,248	11,144	11,071	10,983	10,955	10,972	11,062	300
2020	11,491	11,322	11,179	11,317	C-19	C-19	11,282	220
2021	11,722	11,837	11,840	11,875	11,794	11,627	11,783	501
2022	11,925	12,201	12,186	11,665	12,234	12,060	12,045	262
2023	12,581							



MONTHLY INVESTMENT REPORT

Belton ISD

SEPTEMBER 30, 2022



MEEDER

PUBLIC FUNDS
PATTERSON GROUP

Whatever It Takes....

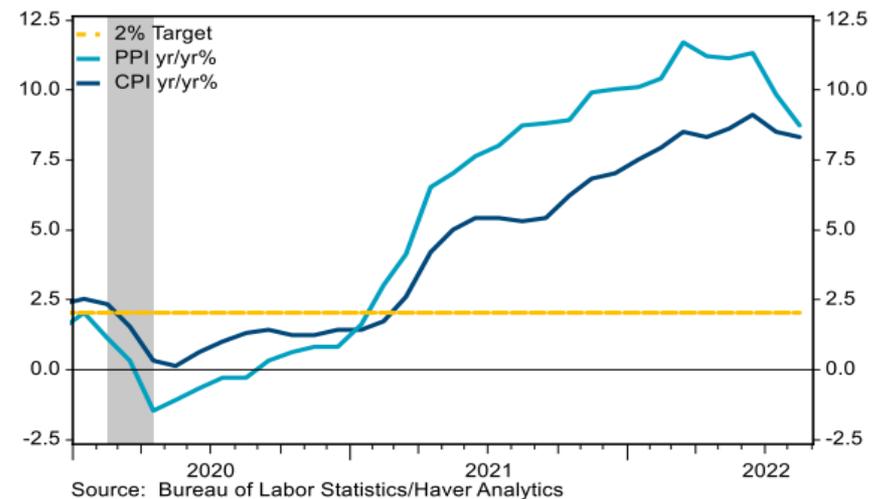
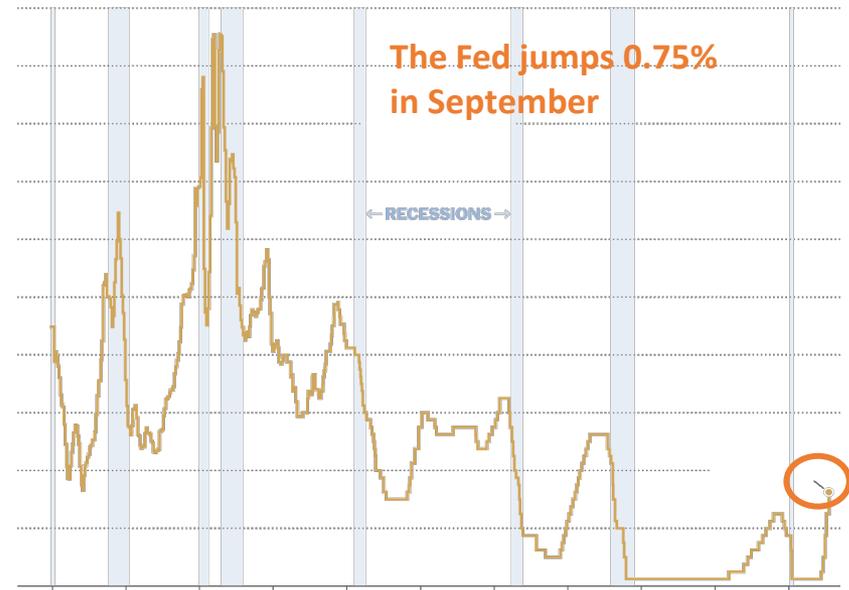
The Fed ramped up their inflation fight in September by 0.75% bringing the overnight rate to a range of 3.00-3.25%. Removing some market guessing the Committee also signaled they anticipate a rate of 4.40% by year end 2022. At this point the Committee is also signaling their expectation of lowering rates in early 2024.

The Fed is not alone. The ECB announced a 0.75% rate hike and Sweden surprised markets with a 1% hike. A number of central banks point to continuing hikes to fight this inflation.

There was hope on the inflation front. CPI and PPI fell slightly this month, but both were disappointing because they didn't drop as much as expected. Both remain at four-decade highs. Year-over-year CPI is up 8.3% and PPI up 8.7%. CPI prices component is growing too fast to cool this inflation falls well short of a meaningful decline in prices.

Employment, the second half of the Fed's dual mandate, remains strong with hiring, not layoffs, being the main challenge. This month a rail strike was, but with a 24% increase over 5 years (2020-2024). Nurses are next asking for 25% increases. Such increases make the real economy less sensitive to rate hikes and add to inflation in the long term.

Half the US income comes from households earning over \$100,000 a year so they are not facing major barriers like mortgages, but their wages are growing so to many this is really an easing and not a hike. As consumers, they keep buying which keeps prices rising as well.



Continuing Blues

Since the real economy has proven less sensitive to higher rates, even higher rates may be needed to slow the economy. At this pace uncertainty as to how the economy will respond a few months down the line is high. Manufacturing is growing but inventories are high – a counter-influence.

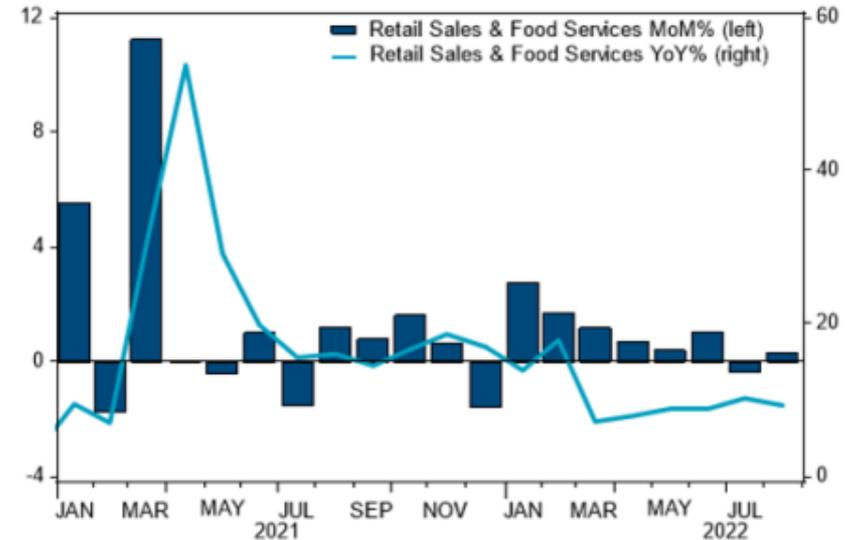
The labor market tends to be slow-moving, but we have no experience with interest rate hikes of this magnitude and activity could move faster than expected. At this point the US has added 3.5 million jobs in 2022 and looks to be adding more monthly.

There is some mounting evidence of weakness in the domestic economy however, but that little pain has so far not stopped the Fed. Complicating the situation is the composition of the inflation since a large portion comes from the supply side difficulties which will simply take time to work out.

The consumer is still spending but is adjusting their spending behavior. For some, that means buying less overall, and for others, it means a reduced quality of goods. Regardless of the form, consumers are markedly shifting the goods and services in their basket on a month-to-month basis, something consumers do when they are increasingly concerned about their financial footing.

Housing starts were up this month but permits which look further into the future declined 14% YOY. The activity is supported largely by multi-family unit which put more families at the mercy of rising rates.

On the world stage there is a massive slowdown in developing economies and a global economy on the brink of recession. China, whose economy was a leader after the financial crisis, will be hard pressed to buoy global growth this time around. China's economy is extremely fragile at this point and may continue as such.



Source: Census Bureau/Haver Analytics



Source: Census Bureau/Haver Analytics

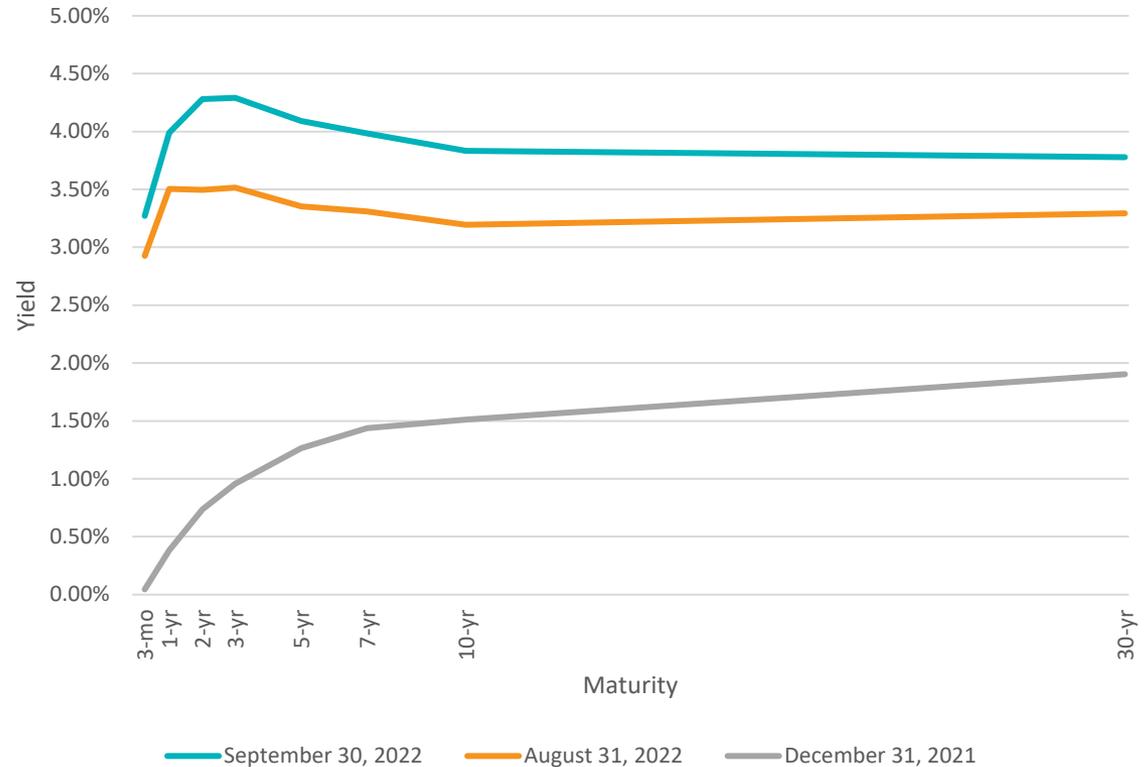
Expectations Drive Rates

The Fed continues to act decisively to tame inflation at any cost to the economy. The Committee raised rates 0.75% in September with anticipation of going to 4.4% before year-end.

The Fed fully concedes that higher rates will slow growth but is willing to take these actions to tame inflation.

Two past two quarters of declining GDP is generally assumed to represent a technical recession. The goldilocks situation of slowing growth amid high inflation may take rate increases well into 2023.

U.S. Treasury Yield Curve



Your Portfolio

As of September 30, 2022

Your Portfolio Statistics

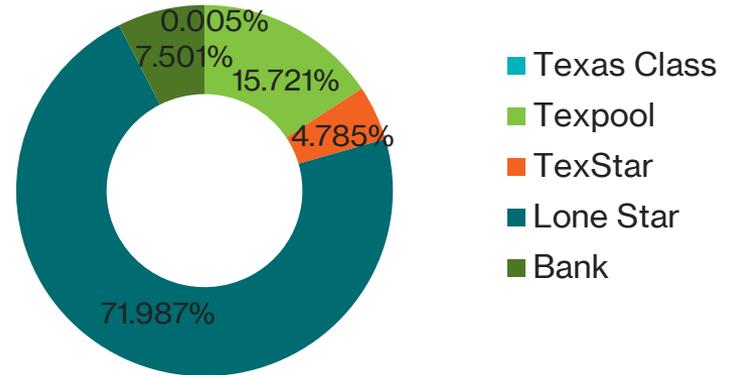
Weighted Average Maturity

1 day

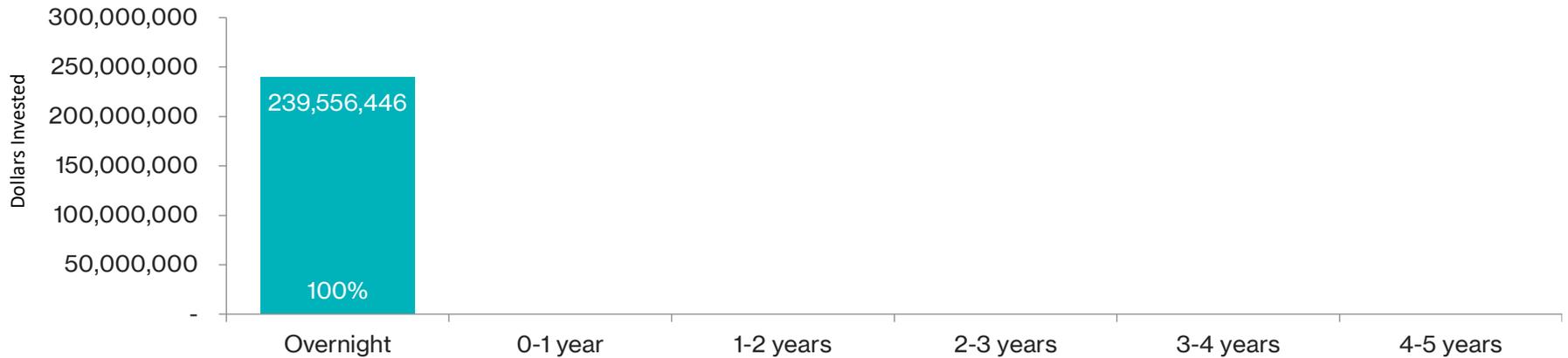
Weighted Average Yield (All Funds)

2.45%

Your Asset Allocation



Your Maturity Distribution



Allocation Percentage Per Year



**Belton ISD
Portfolio Management
Portfolio Summary
September 30, 2022**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	11,704.98	11,704.98	11,704.98	0.00	1	1	2.679
Texpool/Texpool Prime	37,661,816.68	37,661,816.68	37,661,816.68	15.72	1	1	2.596
TexStar	11,463,891.09	11,463,891.09	11,463,891.09	4.79	1	1	2.294
Lone Star	172,449,008.12	172,449,008.12	172,449,008.12	71.99	1	1	2.680
Bank Accounts/CD's int pd monthly	17,970,024.97	17,970,024.97	17,970,024.97	7.50	1	1	0.001
	239,556,445.84	239,556,445.84	239,556,445.84	100.00%	1	1	2.447

Total Earnings	September 30 Month Ending	Fiscal Year To Date
Current Year	465,571.43	465,571.43

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.


 _____ 10/11/2022
 Melissa Lafferty, Chief Financial Officer


 _____ 10/11/2022
 Kern Pridemore, Director of Finance

**Belton ISD
Summary by Type
September 30, 2022
Grouped by Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: 2022 Bond Fund						
Lone Star	1	172,449,007.77	172,449,007.77	71.99	2.680	1
Bank Accounts/CD's int pd monthly	1	1,566,800.00	1,566,800.00	0.65	0.000	1
Subtotal	2	174,015,807.77	174,015,807.77	72.64	2.656	1
Fund: Construction Funds						
Lone Star	1	0.00	0.00	0.00	0.000	0
Bank Accounts/CD's int pd monthly	3	301,501.37	301,501.37	0.13	0.050	1
Texpool/Texpool Prime	2	754,719.30	754,719.30	0.32	2.413	1
Subtotal	6	1,056,220.67	1,056,220.67	0.45	1.738	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	126,876.60	126,876.60	0.05	0.000	1
Subtotal	1	126,876.60	126,876.60	0.05	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	1	144,553.00	144,553.00	0.06	0.000	1
Texpool/Texpool Prime	1	10,117,250.23	10,117,250.23	4.22	2.613	1
TexStar	1	575,846.93	575,846.93	0.24	2.294	1
Subtotal	3	10,837,650.16	10,837,650.16	4.52	2.561	1
Fund: General Fund						
Lone Star	1	0.35	0.35	0.00	2.257	1
Bank Accounts/CD's int pd monthly	3	15,830,294.00	15,830,294.00	6.61	0.000	1
Texas Class	1	11,704.98	11,704.98	0.00	2.679	1
Texpool/Texpool Prime	2	26,789,847.15	26,789,847.15	11.18	2.594	1
TexStar	1	10,888,044.16	10,888,044.16	4.55	2.294	1
Subtotal	8	53,519,890.64	53,519,890.64	22.34	1.766	1
Total and Average	20	239,556,445.84	239,556,445.84	100.00	2.447	1

Belton ISD
Interest Earnings
Sorted by Fund - Fund
September 1, 2022 - September 30, 2022
Yield on Average Book Value

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: 2022 Bond Fund												
14903B	10084	2022BF	RR4	172,449,007.77	172,070,348.66	172,082,970.63		2.680	2.677	378,659.11	0.00	378,659.11
50176	10085	2022BF	RR5	1,566,800.00	1,729,250.00	1,610,120.00				0.00	0.00	0.00
			Subtotal	174,015,807.77	173,799,598.66	173,693,090.63			2.652	378,659.11	0.00	378,659.11
Fund: Construction Funds												
500007	10011	CON	RR2	619,614.13	618,387.86	618,428.74		2.413	2.413	1,226.27	0.00	1,226.27
500010	10070	CON	RR2	135,105.17	134,837.76	134,846.67		2.413	2.413	267.41	0.00	267.41
06216	10062	CON	RR5	15,107.01	47,697.27	27,043.44		1.000	1.000	22.23	0.00	22.23
58524	10030	CON	RR5	0.00	0.01	0.00				0.00	0.00	0.00
98610	10031	CON	RR5	286,394.36	197,097.06	228,895.68				0.00	0.00	0.00
			Subtotal	1,056,220.67	998,019.96	1,009,214.53			1.828	1,515.91	0.00	1,515.91
Fund: Capital Projects Fund												
22689	10035	CP	RR5	126,876.60	126,876.60	126,876.60				0.00	0.00	0.00
			Subtotal	126,876.60	126,876.60	126,876.60				0.00	0.00	0.00
Fund: Debt Service Funds												
33330	10003	DS	RR3	575,846.93	574,763.15	574,799.28		2.294	2.294	1,083.78	0.00	1,083.78
500004A	10041	DS	RR2	10,117,250.23	10,095,567.13	10,096,289.90		2.613	2.613	21,683.10	0.00	21,683.10
57670	10033	DS	RR5	144,553.00	145,303.00	145,178.00				0.00	0.00	0.00
			Subtotal	10,837,650.16	10,815,633.28	10,816,267.18			2.561	22,766.88	0.00	22,766.88
Fund: General Fund												
500001	10008	GEN	RR2	2,490,943.18	2,366,292.68	2,482,193.88		2.413	2.413	4,922.45	0.00	4,922.45
22210	10005	GEN	RR3	10,888,044.16	10,867,552.36	10,868,235.42		2.294	2.294	20,491.80	0.00	20,491.80
6550003	10073	GEN	LA1	11,704.98	11,679.26	11,680.12		2.679	2.679	25.72	0.00	25.72
14903A	10001	GEN	RR4	0.35	467.17	186.88		2.260	2.279	0.35	0.00	0.35
500001A	10048	GEN	RR2	24,298,903.97	21,261,714.76	17,462,954.40		2.613	2.591	37,189.21	0.00	37,189.21
57696	10027	GEN	RR5	3,362,602.01	2,048,503.58	2,092,306.86				0.00	0.00	0.00

Belton ISD
Interest Earnings
September 1, 2022 - September 30, 2022

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings			
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Fund												
57661	10029	GEN	RR5	12,339,884.67	8,761,506.48	8,880,785.75				0.00	0.00	0.00
38955	10028	GEN	RR5	127,807.32	127,807.32	127,807.32				0.00	0.00	0.00
			Subtotal	53,519,890.64	45,445,523.61	41,926,150.63			1.817	62,629.53	0.00	62,629.53
			Total	239,556,445.84	231,185,652.11	227,571,599.57			2.489	465,571.43	0.00	465,571.43

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**Meeder Public Funds
Patterson Group**

Barton Oaks Plaza II
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Suite 195
Austin, Texas
78746

800.817.2442

Belton Independent School District
Board of Trustee Meeting Agenda Item
October 17, 2022

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

**Gifts, Grants, and Bequests
October 17, 2022**

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
LH-PTA	Check	\$5,000	9/14/2022	Leon Hights Elem.	Staff and Student Supplies
Carter Blood Care	Check	\$1,500	9/9/2022	BHS HOSA	Promote Blood Drives
Belton Church of Christ	Check	\$1,000	10/7/2022	Leon Hights Elem.	Student Supplies and Field Trips
Lakewood PTA	In-kind	\$560	9/28/2022	Lakewood	Tables & Chairs for Staff lounge
Sparta PTA	Check	\$3,000	9/22/2022	Sparta Elem.	Field Trips
VFW Post 10377	Check	\$1,000	9/14/2022	LBHS	Donation to LBHS
Samantha Dayawansa	Cash	\$150	9/13/2022	LBHS	Donation to LBHS
Thomas D Young and Teresa M Young	Check	\$100	9/14/2022	BHS-Choir	For uniform shirts
The Beltonian Theatre, LLC	Check	\$250	9/14/2022	BHS-Choir	For uniform shirts
Temple College	Check	\$250	9/14/2022	BHS-Choir	For uniform shirts
Luigis Italian Restaurant	Check	\$100	9/14/2022	BHS-Choir	For uniform shirts

Belton Independent School District
Board of Trustee Meeting Agenda Item
October 17, 2022

Item: Budget Amendment #1 for 2022-2023

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. Changes are described below.

Fiscal Implications:

General Fund

Revenues

- **Local (5700): \$10,000**
 - \$10,000: Texas A&M University work-based learning grant

Expenditures

- **Instruction (11): \$10,000**
 - \$10,000: Texas A&M University work-based learning grant
- **Co-curricular Activities (36): (\$1,500)**
 - (\$1,500): Redistribute for additional security costs
- **Security and Monitoring (52): \$1,500**
 - \$1,500: Redistribute for additional security costs

The net effect of these revenue and expenditure amendments, in aggregate, is zero to the fund balance.

Administrative Recommendation(s):

Approve amendments as presented.

2022-23 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - October 17, 2022

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 52,628,055	\$ 52,628,055	10,000	\$ 52,638,055
State	82,415,364	82,415,364	-	82,415,364
Federal	2,500,000	2,500,000	-	2,500,000
	137,543,419	137,543,419	10,000	137,553,419
EXPENDITURES				
11 Instruction	77,884,889	77,884,889	10,000	77,894,889
12 Library & Media Services	1,635,994	1,635,994	-	1,635,994
13 Curriculum & Staff Development	4,639,524	4,639,524	-	4,639,524
21 Instructional Leadership	2,396,245	2,396,245	-	2,396,245
23 School Leadership	8,452,199	8,452,199	-	8,452,199
31 Guidance and Counseling Services	6,387,087	6,387,087	-	6,387,087
32 Social Work Services	176,983	176,983	-	176,983
33 Health Services	2,291,027	2,291,027	-	2,291,027
34 Student Transportation	5,562,309	5,562,309	-	5,562,309
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	6,342,989	6,342,989	(1,500)	6,341,489
41 General Administration	4,341,086	4,341,086	-	4,341,086
51 Facilities Maintenance & Operations	14,488,859	14,488,859	-	14,488,859
52 Security and Monitoring	1,959,266	1,959,266	1,500	1,960,766
53 Data Processing Services	4,265,810	4,265,810	-	4,265,810
61 Community Services	5,000	5,000	-	5,000
71 Debt Service	-	-	-	-
81 Facilities Acquisition & Construction	-	-	-	-
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	15,000	-	15,000
97 Tax Increment	250,000	250,000	-	250,000
99 Other Intergovernmental Charges	662,818	662,818	-	662,818
Total Expenditures	141,757,085	141,757,085	10,000	141,767,085
Revenues Over (Under) Expenditures	(4,213,666)	(4,213,666)	-	(4,213,666)
Other Resources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ (4,213,666)	\$ (4,213,666)	\$ -	\$ (4,213,666)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Expenditures over \$50,000

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single, budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Renewal of Smartnet for Support of Cisco Equipment

The District secures enterprise phones and wireless system controllers through Cisco. This renewal is with an approved Cisco provider who supplies the necessary hardware and administers technical support for the District. The renewal covers the core equipment (wireless controllers and voice system hardware) throughout BISSD. The renewal cost is \$218,000.81 and the vendor is on the state's DIR contract. Funds for this expenditure have been allocated in the general fund budget.

Renewal of Microsoft Office 365

Microsoft Office 365 provides licenses for all Microsoft Office suite products. The renewal cost is \$83,315.76, an approximate savings of \$57,000 from the previous year due to the Google migration. The vendor is on the state's DIR contract. Funds for this expenditure have been allocated in the general fund budget.

Renewal of Alert Logic for Network Monitoring Services

Alert Logic is an additional layer of security for devices on our network. The renewal cost is \$87,379.20 and the vendor is on a TIPS contract. Funds for this expenditure have been allocated in the general fund budget.

Renewal of Voice EA Software License for Phone System

Voice EA is software licenses for the District's phone system. The renewal cost is \$58,528.80. Funds for this expenditure have been allocated in the general fund budget.

Contract with SustainEd for Math Literacy Framework

As part of the TEA Strong Foundation's Grant, Belton ISD must contract with an approved vendor for the amount of \$87,500 to implement professional development and guidance on the development of a math literacy framework. Belton ISD has selected SustainEd, an approved vendor from TEA, to support this work in our district. The entire cost of the vendor is prescribed by TEA and funded completely through the grant.

Fiscal Implications:

Smartnet Renewal, Microsoft Office 365 Renewal, Alert Logic and Voice EA will be paid with funds allocated in the 2022-2023 general fund budget. SustainEd will be funded with grant funds.

Administrative Recommendation(s):

Approve the requested expenditures.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: RFP #2208-700-291 for Software & Applications (Supplemental III)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2208-700-291, Software & Applications (Supplemental III) was posted on August 25, 2022. This proposal allows the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for Software & Applications are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for Software & Applications. This contract will be effective from November 1, 2022 through June 30, 2023 and will automatically renew for two (2) years, one (1) year at a time.

Software & Applications (Supplemental III)
RFP #2208-700-291

Every Child Grows, Inc.
Gipper Media, Inc.
KP Education Systems
Newsela, Inc.
Stukent, Inc.
World Book, Inc.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: 2021-2022 School Health Advisory Council (SHAC) Report

Contact Person: Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

According to Board Policy BDF(LEGAL), the Board shall establish a local School Health Advisory Council (SHAC) to assist the District in ensuring that local community values and health issues are reflected in the District's health education instruction. In addition to its other duties, the SHAC shall submit to the Board, at least annually, a written report that includes: any SHAC recommendations concerning the District's health education curriculum and instruction or related matters that the SHAC has not previously submitted to the Board; any suggested modifications to a SHAC recommendation previously submitted to the Board; a detailed explanation of the SHAC's activities during the period between the data of the current report and the date of the last prior report; and any recommendations made by the physical activity and fitness planning subcommittee.

Attached is the Belton ISD School Health Advisory Council Annual Report for the 2021-2022 school year.

Fiscal Implications:

None

Administrative Recommendation(s):

Review report



School Health Advisory Council Report

October 17, 2022

About SHAC

The SHAC is a group of individuals from various sectors of the District and community who provide advice to the District on school health programming and its impact on student health.



BISD SHAC Objectives

To engage in ongoing review and discussion, and make recommendations for comprehensive school health programs including:

- Promoting quality health education programs
- Encouraging lifelong physical fitness
- Encouraging and providing healthful nutrition
- Supporting social and emotional well being
- Creating safe, positive learning environments
- Promoting faculty and staff wellness
- Promoting school, family, and community involvement



Legislative Requirements

- A parent must serve as co-chair
 - The co-chair was Christy Butler
- Must have at least five appointed members
 - The council had 28 members
- Must establish a physical activity and fitness planning sub committee
 - Subcommittee was established
- Must meet a minimum of four times per year
 - Met on 10/22, 11/19, 3/10, 3/25, 6/15
- Must deliver a report to the Board of Trustees
 - Report prepared for October 17 Board Meeting

Major Activities of SHAC 2021-2022

- Utilized the School Health Advisory Council to review and update the District Wellness Plan.
- Reviewed the data from the Wellness Policy Assessment to guide SHAC topics.
- Provided presentations on work being done in BISD to address SHAC topics and strategies within the Wellness Plan.



Major Activities of SHAC 2021-2022

- Provided training in collaboration with Teaching and Learning regarding new PE/Health TEKS and the responsibilities of the SHAC.
- Participation in the Million Mile Month Campaign
 - Finished 21/45 registered teams in the state



Recommended SHAC Activities for 2022-2023

- Continue the process to create bylaws for SHAC to provide clarity of our purpose.
- Continue to expand the SHAC webpage to include more information and resources for students, parents, and community members.
- Continue work to adopt a curriculum to address Human Sexuality, Dating Violence, Human Trafficking, and Suicide Prevention.
- Plan and conduct a BISD Wellness Fair.
- Create opportunities for BISD stakeholders to engage in wellness events such as Million Mile Month.
- Consider District-Wide procedures that reflect best practice around recess.

SHAC Meetings 2022-2023

The SHAC Committee will meet at 400 N. Wall Street on the following dates from 12:00-1:00PM:

- October 27, 2022
- January 5, 2023
- February 2, 2023
- March 30, 2023
- May 11, 2023



Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Appointment of 2022-2023 School Health Advisory Council (SHAC)

Contact Person: Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

According to Board Policy BDF(LEGAL), the Board shall establish a local School Health Advisory Council (SHAC) to assist the District in ensuring that local community values and health issues are reflected in the District's health education instruction. The Board shall appoint members to the council, a majority of which must be parents of students enrolled in the District and who are not employed by the District. A parent must serve as chair or co-chair of the SHAC. The Board may also appoint one or more District teachers, administrators, or students. In addition, health-care professionals, members of the business community, law enforcement representatives, senior citizens, clergy, representatives of nonprofit health organizations, or representatives of another group may be appointed.

Attached is the list of recommended committee members to serve on the Belton ISD School Health Advisory Council for 2022-2023. The committee consists of 14 parents who are not employed by the District, two health care professionals, three business/community members, three students, and eight campus or District representatives. The council consists of 29 members in addition to the Chair, Dr. Cassandra Spearman.

Fiscal Implications:

None

Administrative Recommendation(s):

Appoint the committee as recommended.



Belton ISD School Health Advisory Council 2022-2023

Health Advisory Council Coordinators

Cassandra Spearman, Chair, Executive Director of Student Services
Katrina Scott, Parent Co-Chair, Tarver

Parents & School Represented

Kathy Petersen, BNTH
Katrina Scott, Tarver
April Higham, Tarver
Kelli Johnson, BHS, LBMS
Cindy Rolan, BHS
Stephanie Angell, BMS, BHS
Barbara Pickett, LBMS, LBHS
Tonya Elliott, Charter Oak
Christy Butler, Miller Heights, BMS
Lindsay Miller, NBMS
John Farwell, BHS
Megan Sebek, LBMS
Hillary Hickman, Sparta
Tricia Richner, LBHS

District & School Representatives

Mike Morgan, Asst. Supt. of Operations
Pete Ramirez, Emergency Preparedness
Tanya Bane, Staff Wellness Promotion
Marylisa Fanning, Health Services
Jessica Razo, Nutrition Services
Michael Woods, DAEP
Jackie Snow, Physical Education
Tiffany Sommerfeld, Dir. Career and Guidance

Health Care Professionals

Margaret Hylton, Ph.D.
Nina Cobb, Bell County Public Health

High School Students

David Apte– (LBHS)
Destiny Alpha–(BHS)
La'Mayia Riggins–(BNTH)

Business/Community

Sheryl Austin, TX A&M AgriLife

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Resolution of Board to Convene the District’s School Health Advisory Council (SHAC) to Recommend Curriculum

Contact Person: Deanna Lovesmith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

At the June 20, 2022 board meeting, EHAA(LOCAL) was approved requiring the Board to adopt a resolution convening the School Health Advisory Council (SHAC) to recommend Instructional Materials for Human Sexuality and a resolution for materials for Instruction Relating to the Prevention of Child Abuse, Family Violence, Dating Violence and Sex Trafficking. Both resolutions require the Board to convene the SHAC to:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.
3. Present the SHAC’s recommendations to the Board at a public meeting by May 2023.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve resolution as presented.

Resolution of Board to Convene the District's School Health Advisory Council (SHAC) to Recommend Curriculum

Materials for Human Sexuality Instruction

WHEREAS, Section 28.004(e-1)(1) of the Texas Education Code requires the Board of Trustees to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for the school District's human sexuality instruction;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Belton Independent School District hereby calls for the convening of the District SHAC to:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.
3. Present the SHAC's recommendations to the Board at a public meeting by May 2023.

Adopted this 17th day of October, 2022, by the Board of Trustees.

Presiding officer's signature:

Jeff Norwood

Secretary's signature:

Manuel Alcozer

Resolution of Board to Convene the District’s School Health Advisory Council (SHAC) to Recommend Curriculum

Materials for Instruction Relating to the Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

WHEREAS, Section 28.004(q-1) of the Texas Education Code requires the Board of Trustees to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for the District’s instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Belton Independent School District hereby calls for the convening of the District SHAC to:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.
3. Present the SHAC’s recommendations to the Board at a public meeting by May 2023.

Adopted this 17th day of October, 2022 by the Board of Trustees.

Presiding officer’s signature:

Jeff Norwood

Secretary’s signature:

Manuel Alcozer

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Superintendent Evaluation Instrument

Contact Person: Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board policies BJCD(LEGAL) and BJCD(LOCAL) call for the appraisal process of the superintendent to be mutually agreed upon by the Board and the superintendent. The BISD Goals and Key Progress Measures for 2022-23, a significant part of this proposed evaluation instrument, have been reviewed by DWEIC and are being reviewed throughout the fall with campus level committees. This local evaluation instrument meets the requirements of Board Policy and is requested for approved use in the 2022-23 school year.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the use of the draft superintendent evaluation instrument for the 2022-23 school year.

BISD Superintendent Evaluation Instrument
Proposed October 17, 2022

This evaluation instrument is a locally adopted evaluation instrument based on the instrument sample from the Texas Association of School Boards (TASB). It is broken into the following three sections:

1. District Goals and Key Progress Measures
2. Other Leadership and Management Duties
3. Report on Academic Progress

Section 1: District Goals and Key Progress Measures

In July, the Board of Trustees reviewed district goals and approved the Key Progress Measures for each goal in October. Key Progress Measures define the superintendent's most important work in leading the organization toward achieving the goal. This section of the evaluation focuses on progress toward the adopted goals and Key Progress Measures.

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD Vision.

Key Progress Measure: Each campus and the central office will implement two (2) or more new, targeted strategies to increase partnerships with parents by May 2023.

Evidence toward Key Progress Measure:

Evaluation: Complete In Progress Not Started

Goal 2: Ensure exceptional learning experiences for each and every student.

Key Progress Measure: 100% of 3rd, 5th, 7th and high school Algebra 1 math teachers will engage in ongoing professional learning that supports teachers in designing student learning experiences and assessments aligned to the rigor of the TEKS by May 2023.

Data:

Evaluation: Complete In Progress Not Started

Key Progress Measure: 100% of 3rd, 5th, 6th and English 1 English Language Arts and Reading teachers will engage in ongoing professional learning that supports teachers in designing student learning experiences and assessment aligned to the rigor of the TEKS by May 2023.

Evidence toward Key Progress Measure:

Evaluation: Complete In Progress Not Started

Goal 3: Attract, retain, and support a world-class team of employees.

Key Progress Measure: 80% of all employees will create and pursue professional learning goals by June 2023.

Evidence toward Key Progress Measure:

Evaluation: _____ Complete _____ In Progress _____ Not Started

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Key Progress Measure: A student behavior framework will be designed, communicated, and implemented by February 2023.

Student Data:

Staff Data:

Evaluation: _____ Complete _____ In Progress _____ Not Started

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Key Progress Measure: Refined budget and staffing processes will be implemented in the development of the 2023-24 school year budget.

Evidence toward Key Progress Measure:

Evaluation: _____ Complete _____ In Progress _____ Not Started

Feedback to Superintendent on Section 1 - District Goals and Key Progress Measures:

Section 2: Other Leadership and Management Duties

[Policy BJA\(LOCAL\)](#) describes the duties of the superintendent. This section includes Educational Leadership, District Management, and Board and Community Relations sections which are all found in the policy. Each bulleted item is a sample taken of the superintendent duties found in policy. The following ratings will be used for Section 2:

- E Exceptional - Performance exceeds expectations
- M Met - Performance met expectations
- N Needs Improvement - Performance does not meet expectations

Educational Leadership: Provide leadership and direction for the development of an educational system that is based on the needs of students, on standards of excellence and equity, and on community goals.

- Establish effective mechanisms for communication to and from staff in instructional evaluation, planning, and decision making.
- Oversee annual planning for instructional improvement and monitor for effectiveness.
- Oversee student services, including health and safety services, counseling services, and extracurricular programs, and monitor for effectiveness.
- Stay abreast of developments in educational leadership and administration.

Evidence of Educational Leadership:

Rating _____

Feedback to the Superintendent on Educational Leadership:

Areas of Focus for Next Year in Educational Leadership:

District Management: Demonstrate effective planning and management of District administration, finances, operations, and personnel.

- Implement and oversee a planning process that results in goals, targets, or priorities for all major areas of District operations, including facilities maintenance and operations, transportation, and food services.
- Monitor effectiveness of District operations against appropriate benchmarks.

- Oversee a budget development process that results in recommendations based on District priorities, available resources, and anticipated changes to district finances.
- Organize District staff in a manner consistent with District priorities and resources and monitor administrative organization at all levels for effectiveness and efficiency.

Evidence of District Management:

Rating _____

Feedback to the Superintendent on District Management:

Areas of Focus for Next Year in District Management:

Board and Community Relations: Maintain positive and professional working relationships with the Board and the community.

- Keep the Board informed of significant issues as they arise, using agreed upon criteria and procedures for information dissemination.
- Provide recommendations and appropriate supporting materials to the Board on matters for Board decision.
- Direct a proactive program of internal and external communication at all levels designed to improve staff and community understanding and support of the District.
- Establish mechanisms for community and business involvement in the schools and encourage participation.

Evidence of Board and Community Relations:

Rating _____

Feedback to the Superintendent on Board and Community Relations:

Targets for Next Year in Board and Community Relations:

Section 3: Report on Academic Progress

The Board of Trustees have adopted specific academic progress goals associated with House Bill 3 requirements (adopted November 16, 2020). This section of the superintendent evaluation focuses on the academic progress of the school district according to these specific goals in early childhood literacy, early childhood math, and college, career, and military readiness.

HB 3 Early Childhood Literacy Goal: The percent of 3rd grade students that score “meets grade level” or above on STAAR Reading will increase from 50% (2020) to 60% by June 2024.

Key Progress Measure: 75% of kindergarten students will score "on-track" in reading as measured by the TX-KEA by June 2023.

Data:

Evaluation: _____ Met Target _____ In Progress _____ Not Met

Key Progress Measure: The percent of 2nd grade students performing "on-track" in STAR Renaissance Reading will be 62% by June 2023.

Data:

Evaluation: _____ Met Target _____ In Progress _____ Not Met

HB 3 Early Childhood Math Goal: The percent of 3rd grade students that score “meets grade level” or above on STAAR Math will increase from 52% (2020) to 60% by June 2024.

Key Progress Measure: The percent of 1st grade students performing "on-track" in STAR Renaissance Math will be 75% by June 2023.

Data:

Evaluation: _____ Met Target _____ In Progress _____ Not Met

Key Progress Measure: The percent of 2nd grade students performing "on-track" in STAR Renaissance Math will be 72% by June 2023.

Data:

Evaluation: _____ Met Target _____ In Progress _____ Not Met

HB 3 CCMR (College, Career, and Military Readiness) Goal: The percentage of graduates that meet the criteria for CCMR will increase from 72% (2019 graduates) to 100% by August 2024 (2023 graduates).

Key Progress Measure: The percent of graduating students that meet the threshold for TSI (SAT, ACT, and TSIA assessments) on both ELA/Reading and Math will increase from 57% to 64% by June 2023.

Data:

Evaluation: _____ Met Target _____ In Progress _____ Not Met

Key Progress Measure: The percent of graduating seniors who earn an industry-based certification from the state approved list will increase from 19% to 21% by June 2023.

Data:

Evaluation: _____ Met Target _____ In Progress _____ Not Met

Feedback to Superintendent on Section 3: Report on Academic Progress:

Final Comments to Superintendent for All Sections:

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding the Superintendent's Contract

Contact Person: Board President

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The proposed contract includes three changes: 1) minor adjustment to term of agreement at 1.1; 2) compensation adjustment at 3.1; and 3) allowance for a life insurance policy at 3.4.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Approve the contract as presented.

II. Employment

2.1 Duties. The Superintendent is the chief executive of the District and shall faithfully perform the duties of the Superintendent of Schools for the District as prescribed in the job description and as may be lawfully assigned by the Board, and shall comply with all lawful Board directives, state and federal law, district policy, rules, and regulations as they exist or may hereafter be amended. Specifically, it shall be the duty of the Superintendent to recommend for employment all professional employees of the District subject to the Board's approval. It shall be the further duty of the Superintendent to employ all other personnel consistent with the Board's policies. It shall be the further duty of the Superintendent to direct, assign, reassign, and evaluate all of the employees of the District consistent with Board policies and federal and state law. It shall be the further duty of the Superintendent to organize, reorganize, and arrange the staff of the District, and to develop and establish administrative regulations, rules, and procedures that the Superintendent deems necessary for the efficient and effective operation of the District consistent with the Board's lawful directives, the Board's policies, and state and federal law. It shall be the further duty of the Superintendent to accept all resignations of employees of the District consistent with the Board's policies, except the Superintendent's resignation, which must be accepted by the Board. The Superintendent shall perform the duties of the Superintendent of Schools for the District with reasonable care, diligence, skill, and expertise. All duties assigned to the Superintendent by the Board shall be appropriate to and consistent with the professional role and responsibility of the Superintendent.

2.2 Professional Certification. The Superintendent shall at all times during the term of this Contract, and any renewal or extension thereof, hold and maintain a valid certificate required of a superintendent by the State of Texas and issued by the State Board for Educator Certification and any other certificates required by law.

2.3 Reassignment. The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.

2.4 Board Meetings. The Superintendent shall attend, and shall be permitted to attend, all meetings of the Board, both public and closed, with the exception of those closed meetings devoted to the consideration of any action or lack of action on the Superintendent's Contract, or the Superintendent's evaluation, or for purposes of resolving conflicts between individual Board members, or when the Board is acting in its capacity as a tribunal. In the event of illness or Board-approved absence, the Superintendent's designee shall attend such meetings.

2.5 Criticisms, Complaints, and Suggestions. The Board, individually and collectively, shall refer in a timely manner all substantive criticisms, complaints, and suggestions called to the Board's attention either: (a) to the Superintendent for study and/or appropriate action, and the Superintendent shall refer such matter(s) to the appropriate District employee or shall investigate such matter(s) and shall within a reasonable time inform the Board of the results of such efforts; or, (b) to the appropriate complaint resolution procedure as established by District Board policies.

2.6 Indemnification. The District shall defend, hold harmless and indemnify the Superintendent regarding any claims, demands, suits, actions or other legal proceedings against the Superintendent for any act or failure to act involving the exercise of judgment and discretion within the normal course and scope of the Superintendent's duties as Superintendent of the District, to the extent and to the limit permitted by law. This paragraph does not apply if the Superintendent is found to have acted with gross negligence or with intent to violate a person's clearly established legal rights, or to have acted in bad faith or with conscious indifference or reckless disregard, or to criminal investigations or proceedings. Further, this paragraph does not apply if the District and the Superintendent are adverse to each other. The District may, at its sole discretion, fulfill its obligation under this paragraph by purchasing appropriate insurance coverage for the benefit of the Superintendent. No individual member of the Board shall be personally liable for

indemnifying or defending the Superintendent under this paragraph. The District's obligation to indemnify, defend, and hold the Superintendent harmless under this paragraph survives the termination of this Contract.

2.7 Residence in the District. The Superintendent shall maintain his primary legal residence within the geographic boundaries of the District.

III. Compensation

3.1 Salary. The District shall provide the Superintendent with an annual salary in the sum of Two Hundred Thirty-Nine Thousand and Two Hundred and Ninety-two Dollars (\$239,292.00). This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board's policies.

3.2 Salary Adjustments. At any time during the term of this Contract, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth pursuant to Section 3.1 of this Contract except by mutual agreement of the two parties. Such adjustments, if any, shall be made pursuant to a lawful Board resolution. In such event, the parties agree to provide their best efforts and reasonable cooperation to execute a new contract or addendum incorporating the adjusted salary.

3.3 Vacation, Holidays, Leave. The Superintendent may take, at the Superintendent's choice, subject to the Board's approval, the greater of ten (10) vacation days annually or the same number of days of vacation authorized by policies adopted by the Board for administrative employees on twelve-month contracts, the days to be in a single period or at different times. The vacation days taken by the Superintendent will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract. The Superintendent shall observe the same legal holidays as provided by Board policies for administrative employees

on twelve-month contracts. The Superintendent is hereby granted the same personal leave benefits as authorized by Board policies for administrative employees on twelve-month contracts. Any unused vacation days that have accrued during the previous twelve (12) months ending on June 30, shall be carried forward by the Superintendent and will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract.

3.4 Insurance. The District shall pay the same premiums for hospitalization, major medical and dental insurance coverage for the Superintendent pursuant to the group health care plan provided by the District for its administrative employees. The District shall pay or reimburse the Superintendent for a life insurance policy designated by the Superintendent, up to a total annual premium of \$2,000.

3.5 Professional Growth. The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. The Board, however, encourages the continued professional growth of the Superintendent through the Superintendent's active attendance and participation in appropriate professional meetings at the local, regional, state, and national levels. The Board shall encourage the use of data and information sources, and shall encourage the participation of the Superintendent in pertinent education seminars and courses offered by public or private institutions or by educational associations, as well as the participation in informational meetings with those individuals whose particular skills, expertise, or backgrounds would serve to improve the capacity of the Superintendent to perform the Superintendent's professional responsibilities for the District. In its encouragement of the Superintendent to grow professionally, the Board shall permit a reasonable amount of release time for the Superintendent, as the Superintendent and Board deem appropriate, to attend such seminars, courses, or meetings. The District shall pay the Superintendent's

membership dues to the American Association of School Administrators and the Texas Association of School Administrators, as well as other memberships necessary to maintain and improve the Superintendent's professional skills. The District shall bear the reasonable costs and expenses for such attendance or membership.

3.6 In-District Travel. The District shall provide the Superintendent with an automobile allowance in the sum of One Thousand and No/100 Dollars (\$1000.00) per month.

3.7 Reimbursement for Out-of-District Travel and Expenses. The District shall reimburse the Superintendent for out-of-district travel incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract at the standard mileage rate per mile as established by the Internal Revenue Service during each year of this Contract. The District shall pay or reimburse the Superintendent for reasonable expenses incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract. The District agrees to pay the actual and incidental costs incurred by the Superintendent for travel. Such actual or incidental costs may include, but are not limited to, gasoline, hotels and accommodations, meals, rental car, and other expenses incurred in the performance of the business of the District. The Superintendent shall comply with all procedures and documentation requirements in accordance with Board policies.

3.8 Information Technology/Communications Allowance. The District shall pay the Superintendent an amount of Three Hundred and No/100 Dollars (\$300.00) per month during the Superintendent's employment with the District for an information technology/communications allowance to provide him with a portable cellular telephone and/or personal digital assistant (PDA) with nationwide coverage, computer, internet communication, or any other technical equipment for the Superintendent's use at his home for District business and personal use.

3.9 Personal Protection. Should the life or safety of the Superintendent or his family be threatened or appear to be in danger because of his performance of official duties, the District is authorized, by a subsequent vote of the Trustees, to pay reasonable costs for the instant protection of the Superintendent and his family. Such protection, if required, will be first sought from regular police authorities.

3.10 Civic and Community. The Superintendent is encouraged to participate in community and civic affairs and the Chamber of Commerce. The expense of such activities, subject to Board approval, shall be borne by the District.

3.11 Professional Legal Liability. The District shall obtain and pay premiums for a professional legal liability insurance policy through the Superintendent's membership with a professional organization.

3.12 Outside Consultant Activities. With the prior written approval of the Board and in accordance with the Texas Education Code, Section 11.201(e), the Superintendent may serve as a consultant to other school districts or educational agencies, lecture, engage in writing activities and speaking engagements, and engage in other activities that are of a short-term duration and that do not interfere with the performance of his duties as Superintendent. The Superintendent shall use personal leave for any such consulting activities, and any expenses for such consulting activities shall not be paid or reimbursed by the District unless approved by the Board.

3.13 Annual Executive Physical Examination. The Superintendent shall undergo an annual executive physical examination performed by the Superintendent's primary care physician, or other physician selected by the Superintendent and approved by the Board President, such approval not to be unreasonably withheld. The examination will determine the Superintendent's continuing physical fitness to fulfill the duties and responsibilities of the position and may include

laboratory analysis of blood, urine, stress, EKG and other procedures as deemed appropriate by the licensed physician. The physician shall submit a confidential statement to the Board President verifying the Superintendent's fitness to perform the essential functions of his job, and copies of all such statements shall be confidential medical records to the extent permitted by law. The District shall pay the reasonable costs of each annual executive physical examination. The examination shall be performed on or before January 31, of each year of this Contract.

IV. Annual Performance Goals

4.1 Development of Goals. The Superintendent shall submit to the Board each year, for the Board's consideration and adoption, a preliminary list of goals for the District. The goals approved by the Board shall at all times be reduced to writing ("District Goals") and shall be among the criteria on which the Superintendent's performance is reviewed and evaluated. The District Goals approved by the Board shall be specific, definitive, and measurable, to the extent feasible. The Board agrees to work with and support the Superintendent in achieving the District Goals.

V. Review of Performance

5.1 Time and Basis of Evaluation. The Board shall evaluate and assess in writing the performance of the Superintendent in January of each year during the term of this Contract ("Superintendent's Evaluation"). The Superintendent's evaluation instrument and process shall be developed and/or revised with input from the Superintendent and shall be reasonably related to the duties of the Superintendent as outlined in the Superintendent's job description and shall be based on the District's progress towards accomplishing the District Goals.

5.2 Confidentiality. Unless the Superintendent expressly requests otherwise in writing, the evaluation of the Superintendent shall at all times be conducted in executive session and shall be considered confidential to the extent permitted by law. Nothing herein shall prohibit

the Board or the Superintendent from sharing the content of the Superintendent's evaluation with their respective legal counsel.

5.3 Evaluation Format and Procedures. The evaluation format and procedure shall be in accordance with the evaluation instrument selected by the Board in accordance with the provisions of Article V of this Contract, the Board's policies, and state and federal law. In the event the Board deems that the evaluation instrument, format and/or procedure is to be modified by the Board, such modifications must be adopted with input from the Superintendent and at least 12 months prior to its implementation.

VI. Renewal or Nonrenewal of Employment Contract

6.1 Renewal/Nonrenewal. Renewal or nonrenewal shall be in accordance with Board policy and applicable law.

VII. Termination of Employment Contract

7.1 Mutual Agreement. This Contract shall be terminated by the mutual agreement of the Superintendent and the Board in writing, upon such terms and conditions as may be mutually agreed upon.

7.2 Retirement or Death. This Contract shall be terminated upon the retirement or death of the Superintendent.

7.3 Dismissal for Good Cause. The Board may dismiss the Superintendent during the term of the Contract for good cause. The term "good cause" is defined as follows:

- (a) Failure to fulfill duties or responsibilities as set forth under the terms and conditions of this Contract;
- (b) Incompetence or inefficiency in the performance of required or assigned duties as documented by evaluations, supplemental memoranda, or other written communication from the Board; provided, however, the terms and conditions of this paragraph shall not justify good cause unless the Board

has provided the Superintendent a reasonable opportunity to remediate any incompetency or inefficiency;

- (c) Insubordination or failure to comply with lawful written Board directives;
- (d) Failure to comply with the Board's policies or the District's administrative regulations;
- (e) Neglect of duties;
- (f) Drunkenness or excessive use of alcoholic beverages;
- (g) Illegal use of drugs, hallucinogens, or other substances regulated by the Texas Controlled Substances Act;
- (h) Conviction of a felony or crime involving moral turpitude;
- (i) Failure to meet the District's standards of professional conduct;
- (j) Failure to comply with reasonable District professional development requirements regarding advanced course work or professional development;
- (k) Disability, not otherwise protected by law, that impairs performance of the required duties of the Superintendent;
- (l) Immorality, which is conduct the Board determines is not in conformity with the accepted moral standards of the community encompassed by the District. Immorality is not confined to sexual matters, but includes conduct inconsistent with rectitude or indicative of corruption, indecency, or depravity;
- (m) Assault on an employee or student;
- (n) Knowingly falsifying records or documents related to the District's activities;
- (o) Conscious misrepresentation of facts to the Board or other District officials in the conduct of the District's business;
- (p) Failure to fulfill requirements for superintendent certification;
- (q) Failure to fulfill the requirements of a deficiency plan under an Emergency Permit; or

- (r) Any other reason constituting “good cause” under Texas law.

7.4 Termination Procedure. In the event that the Board terminates this Contract for “good cause,” the Superintendent shall be afforded all the rights as set forth in the Board's policies, and state and federal law.

VIII. Miscellaneous

8.1 Controlling Law. This Contract shall be governed by the laws of the State of Texas and shall be performable in Bell County, Texas, unless otherwise provided by law.

8.2 Complete Agreement. This Contract embodies the entire agreement between the parties hereto and cannot be varied except by written agreement of the undersigned parties, except as expressly provided herein.

8.3 Conflicts. In the event of any conflict between the terms, conditions, and provisions of this Employment Contract and the provisions of the Board's policies, or any permissive state or federal law, then, unless otherwise prohibited by law, the terms of this Contract shall take precedence over the contrary provisions of the Board's policies or any such permissive law during the term of the Contract.

8.4 Savings Clause. In the event any one or more of the provisions contained in this Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein. All existing agreements and contracts, both verbal and written, between the parties hereto regarding the employment of the Superintendent have been superseded by this Contract, and this Contract constitutes the entire agreement between the parties unless amended pursuant to the terms of this Contract.

BELTON INDEPENDENT SCHOOL DISTRICT

Date: _____

By: _____
Jeff Norwood, President
Board of Trustees

ATTEST:

Manuel Alcozer, Secretary
Board of Trustees

Date: _____

By: _____
Dr. Matthew L. Smith, Superintendent

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Texas Association of School Board’s Initiated Localized Policy Update 119 – 2nd Reading

Contact Person: Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Update 119 includes policy recommendations to address the remainder of the legislative changes from the 87th Legislature, Regular Session; other revisions resulting from legislation enacted during the special session, and revisions based on updates to the Texas Administrative Code.

Six LOCAL policies that needed action at the start of the school year were approved at the August 22, 2022 meeting, and because of that action, the LEGAL policies in Update 119 became effective at that point. No local changes are proposed to the remaining LOCAL policies identified here. The Policy Committee reviewed these policies on 2nd reading at its meeting on Monday, October 3, 2022.

1. EHBB(LOCAL): Special Programs - Gifted and Talented Students
2. FFBA(LOCAL): Crisis Intervention - Trauma-Informed Care
3. FFH(LOCAL): Student Welfare - Freedom from Discrimination, Harassment, and Retaliation

Fiscal Implications:

None

Administrative Recommendation(s):

The Administration recommends that the Board add or revise these three LOCAL policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 119.

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
Transfer Students	When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.
Interdistrict	[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
Furloughs	The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student. In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.
Exit Provisions	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection committee or a parent determines it is in the best interest of the student to exit the program, the committee shall meet with the parent and student before finalizing an exit decision.
Appeals	A parent, student, or educator may appeal any final decision of the selection committee regarding selection for or exit from the gifted and talented program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members,

administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

~~The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:~~

- ~~1. The establishment of a gifted and talented program by the District; and~~
- ~~2. That the District's program is consistent with the state plan for gifted and talented students.~~

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Trauma-Informed
Care Program**

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

Training

The District shall provide training in trauma-informed care to District educators as required by law [and the Board-approved District professional development plan](#). The District improvement plan shall specify required training for any other District employees as applicable.

~~Annual Report~~

~~The District shall provide an annual report to the Texas Education Agency on the number of employees who have participated in trauma-informed care training.~~

Note: This policy addresses discrimination, including harassment, and retaliation against District students. For provisions regarding discrimination, including harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

**Statement of
Nondiscrimination**

~~The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.~~

Discrimination

~~Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the student.~~

Prohibited Conduct

In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

**Prohibited
Harassment
Prohibited
harassment
Statement
of
Nondiscrimination**

The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or group of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. One type of harassment this policy prohibits is dating violence, as defined below. Retaliation against anyone exercising their rights under this policy is a violation of District policy and is prohibited.

Harassment

Harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, ~~persistent, or~~ pervasive, and objectively offensive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Harassment ~~Prohibited harassment~~ includes dating violence as defined by law and this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

**Title IX Sexual
Based Harassment**

As required by law, the District shall follow the procedures below at Response to **Title IX Sexual Harassment** ~~—Title IX~~ upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment **in an education program or activity and against a person in the United States** under Title IX. [See FFH(LEGAL)]

**Other Sexual
Harassment**

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, ~~persistent, or~~ pervasive, **and objectively offensive** that it:
 - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
 - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-Based Harassment

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples	Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.
Dating Violence	<p>Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.</p> <p>For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:</p> <ol style="list-style-type: none">1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or3. Otherwise adversely affects the student's educational opportunities.
Examples	Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.
Reporting Procedures	Any student who believes that he or she has experienced prohibited conduct and any person who believes that another student
Student Report	has experienced prohibited conduct should promptly report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.
Employee Report	Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall promptly notify the appropriate District official listed in this policy and take any other steps required by this policy.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

Definition of District Officials	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.
<i>Title IX Coordinator</i>	Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]
<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
Alternative Reporting Procedures	<p>An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
Timely Reporting	To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.
Notice to Parents	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p> <p>When the District receives a report of prohibited conduct that includes dating violence, the appropriate District official shall immediately notify the parent or guardian of the student who has been identified in the report as the alleged victim or perpetrator.</p>
Investigation of Reports Other Than Title IX	The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to Title IX Sexual Harassment — Title IX .

	<p>The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.</p>
Initial Assessment	<p>Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall promptly undertake an investigation, except as provided below at Criminal Investigation.</p> <p>If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.</p>
Interim Action	<p>If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.</p>
District Investigation	<p>The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
Criminal Investigation	<p>If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.</p>
Concluding the Investigation	<p>Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p>

	<p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<i>Notification of Outcome</i>	<p>Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.</p>
District Action <i>Prohibited Conduct</i>	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.</p>
Corrective Action	<p>Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination, and harassment, and retaliation.</p>
<i>Bullying</i>	<p>If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.</p>
<i>Improper Conduct</i>	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.</p>
Confidentiality	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.</p>
Appeal	<p>A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent has the shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.</p>

**Response to Title IX
Sexual Harassment–
Title IX**

General Response

For purposes of the District’s response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant’s wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District’s response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed [or dismissed](#), the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct. [The Title IX coordinator also reserves the right to sign a formal complaint, initiating the Title IX grievance process, if it would be deliberately indifferent not to investigate and respond to the prohibited conduct in accordance with Board policies and the Student Code of Conduct.](#)

Title IX Formal
Complaint Process

To distinguish the process described below from the District’s general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District’s “Title IX formal complaint process.”

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District’s website. In compliance with Title IX regulations, the District’s Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;

3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student

who refuses to participate in any manner in an investigation under Title IX. [In the absence of a formal complaint, allegations of retaliation shall be investigated under Investigation of Reports Other Than Title IX, above.](#)

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Additions/Revisions/Deletions of (LOCAL) Policies Resulting from the Policy Review Sessions Conducted on March 8, 2022, with Drafts Prepared by TASB Policy Service – 2nd Reading

Contact Person: Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

In March, TASB Policy Service conducted an extensive review of Belton ISD’s policies which included administrative training and a review conducted with administrative staff. A one-hour Board training session on policy development and fundamentals was also conducted during a special meeting on March 8, followed by a second special meeting to discuss specific policies related to board operations and other policies presented for discussion.

As a result, TASB Policy Service has provided the District with a list of proposed policy changes to better reflect the District’s current practices, omit provisions that are no longer necessary in board policy, and align with current law. While there are 26 proposed policies, the administration plans to work through the list a few at a time over the course of the year.

The Policy Committee reviewed these policies on 1st reading at its meeting on Monday, October 3, 2022. No changes are being made to what has been proposed by TASB Policy Service:

1. BDAA(LOCAL): Officers and Officials - Duties and Requirements of Board Officers

The recommended change adds the clarity that Officers may succeed themselves in office in accordance with limits imposed in the Board Operating Procedures.

2. CQ(LOCAL): Technology Resources

The recommended change eliminates the language that the District will supervise the public's use of the District's technology resources, including the internet.

3. DNA(LOCAL): Performance Appraisal - Evaluation of Teachers

The criteria for teachers receiving a less than annual observation has been added to the policy. The addition of this information aligns the policy to our current practice.

4. EB(LOCAL): School Year

The proposed change exempts us from this policy because we are a District of Innovation, and our plan addresses the start of the school year.

5. FNA(LOCAL): Student Expression - Distribution of Nonschool Literature

The proposed change would provide that the District would require prior approval for the distribution of nonschool literature or materials which have a circulation of more than 30.

Fiscal Implications:

None

Administrative Recommendation(s):

The Administration recommends that the Board add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service resulting from the Policy Review Sessions conducted on March 8, 2022.

PROPOSED REVISIONS

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office in accordance with limitations imposed in the Board Operating Procedures . Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. Have the right to discuss, make motions and resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting.2. Ensure that notices of Board meetings are posted and sent as required by law.3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.4. Sign or countersign documents as directed by action of the Board.

PROPOSED REVISIONS

Note: For Board member use of District technology resources, see BBI. For student use of personal electronic devices, see FNCE.

Availability of Access

For purposes of this policy, “technology resources” means electronic communication systems and electronic equipment.

Access to the District’s technology resources, including the internet, shall be made available to students and employees primarily for instructional and administrative purposes and in accordance with administrative regulations.

Limited Personal Use

Limited personal use of the District’s technology resources shall be permitted if the use:

1. Imposes no tangible cost on the District;
2. Does not unduly burden the District’s technology resources; and
3. Has no adverse effect on an employee’s job performance or on a student’s academic performance.

Use by Members of the Public

Access to the District’s technology resources, including the internet, shall be made available to members of the public, in accordance with administrative regulations. Such use shall be permitted so long as the use:

1. Imposes no tangible cost on the District; and
2. Does not unduly burden the District’s technology resources. ~~and~~

~~3.—Is supervised by the District.~~

Acceptable Use

The Superintendent shall develop and implement administrative regulations, guidelines, and user agreements consistent with the purposes and mission of the District and with law and policy.

Access to the District’s technology resources is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of all administrative regulations governing use of the District’s technology resources and shall agree in writing to allow monitoring of their use and to comply with such regulations and guidelines. Noncompliance may result in suspension of access or termination of privileges and other disciplinary action consistent

with District policies. [See DH, FN series, FO series, and the Student Code of Conduct] Violations of law may result in criminal prosecution as well as disciplinary action by the District.

Internet Safety

The Superintendent shall develop and implement an internet safety plan to:

1. Control students' access to inappropriate materials, as well as to materials that are harmful to minors;
2. Ensure student safety and security when using electronic communications;
3. Prevent unauthorized access, including hacking and other unlawful activities;
4. Restrict unauthorized disclosure, use, and dissemination of personally identifiable information regarding students; and
5. Educate students about cyberbullying awareness and response and about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms.

Filtering

Each District computer with internet access and the District's network systems shall have filtering devices or software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act and as determined by the Superintendent.

The Superintendent shall enforce the use of such filtering devices. Upon approval from the Superintendent, an administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose.

Monitored Use

Electronic mail transmissions and other use of the District's technology resources by students, employees, and members of the public shall not be considered private. Designated District staff shall be authorized to monitor the District's technology resources at any time to ensure appropriate use.

Disclaimer of Liability

The District shall not be liable for users' inappropriate use of the District's technology resources, violations of copyright restrictions or other laws, users' mistakes or negligence, and costs incurred by users. The District shall not be responsible for ensuring the availability of the District's technology resources or the accuracy, age appropriateness, or usability of any information found on the internet.

Record Retention

A District employee shall retain electronic records, whether created or maintained using the District's technology resources or using

personal technology resources, in accordance with the District's record management program. [See CPC]

Electronically Signed Documents

At the District's discretion, the District may make certain transactions available online, including student admissions documents, student grade and performance information, contracts for goods and services, and employment documents.

To the extent the District offers transactions electronically, the District may accept electronic signatures in accordance with this policy.

When accepting electronically signed documents or digital signatures, the District shall comply with rules adopted by the Department of Information Resources, to the extent practicable, to:

- Authenticate a digital signature for a written electronic communication sent to the District;
- Maintain all records as required by law;
- Ensure that records are created and maintained in a secure environment;
- Maintain appropriate internal controls on the use of electronic signatures;
- Implement means of confirming transactions; and
- Train staff on related procedures as necessary.

PROPOSED REVISIONS – 8/22/22

T-TESS

The District shall appraise teachers annually using the Texas Teacher Evaluation and Support System (T-TESS) in accordance with law and administrative regulations.

The Board shall approve a list of certified appraisers who can appraise a teacher in place of the teacher’s supervisor.

<u>Annual Appraisal</u>	<u>District teachers shall be appraised annually with a summative annual appraisal.</u>
<u>Exception</u>	<u>Teachers who are eligible for less frequent evaluations in accordance with law [see DNA(LEGAL)] and the local criteria established in this policy shall be appraised in accordance with the provisions below.</u>
<u>Less-Than-Annual Eligibility</u>	<u>In addition to meeting the eligibility requirements in state rules, to be eligible for less-than-annual observation under the T-TESS, a teacher shall have:</u> <u>1. Received ratings of accomplished or distinguished on at least 10 of the 17 dimensions and have no areas that are below proficient or ratings of at least proficient on 17 of the 17 dimensions on the previous year’s summative annual appraisal; and</u> <u>2. Been employed by the District for at least one year.</u>
<u>Frequency</u>	<u>Eligible teachers shall participate in the full observation cycle as follows:</u> <u>• Every twothree years if the eligible teacher has received ratings of accomplished or distinguished on 10 of the 17 dimensions and no areas that are below proficient.</u> <u>• Every threetwo years if the eligible teacher has received ratings of at least proficient on 17 of the 17 dimensions.</u> <u>When a principal is new to the campus, if a teacher’s assignment changes on the same campus, or a teacher transfers between schools within the District, the principal has the discretion to place an eligible teacher on a less than annual appraisal.</u> <u>During any school year when a complete appraisal is not scheduled for an eligible teacher, either the teacher or the principal may require that an appraisal be conducted by providing written notice to the other party.</u> <u>A teacher’s supervisor shall have the authority to return a teacher to the traditional appraisal cycle as a result of performance deficiencies documented in accordance with state rule.</u>

PERFORMANCE APPRAISAL
EVALUATION OF TEACHERS

DNA
(LOCAL)

Annual Review
Process

All teachers shall participate in a summative annual appraisal process that includes the elements in state rule.

The annual review process shall produce a document to be presented to the teacher, signed by the teacher and supervisor, and maintained in the personnel file.

PROPOSED REVISIONS

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

School Start Date

In accordance with the District's innovation plan, the District is exempt from the state law that generally prohibits instruction for students from beginning before the fourth Monday in August.

School Calendar

The Superintendent shall be authorized to approve variations from the Board-adopted school calendar, as necessary.

School Closure

The Board delegates to the Superintendent the authority to close schools for reasons of public health and safety.

¹ Innovation Plan: <https://www.bisd.net/Page/369>

PROPOSED REVISIONS

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the District or by a District-affiliated school-support organization shall not be sold, circulated, distributed, or posted on any District premises by any District student, except in accordance with this policy.

The District shall not be responsible for, nor shall the District endorse, the contents of any nonschool literature distributed by students.

For purposes of this policy, "distribution" means the circulation of more than 30 ~~ten~~ copies of material from a source other than the District.

Materials distributed under the supervision of instructional personnel as a part of instruction or other authorized classroom activities shall not be considered nonschool literature and shall not be governed by this policy.

[For distribution of nonschool literature by nonstudents, see GKDA]

Limitations on Content

Nonschool literature shall not be distributed by students on District property if:

1. The materials are obscene, vulgar, or otherwise inappropriate for the age and maturity of the audience.
2. The materials endorse actions endangering the health or safety of students.
3. The materials promote illegal use of drugs, alcohol, or other controlled substances.
4. The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
5. The materials contain defamatory statements about public figures or others.
6. The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
7. The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups or contain content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.

8. There is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.

Prior Review

All nonschool literature intended for distribution by students on school campuses or other District premises under this policy shall be submitted to the principal or designee for prior review in accordance with the following:

1. Materials shall include the name of the person or organization sponsoring the distribution.
2. Using the standards found in this policy at Limitations on Content, the principal or designee shall approve or reject submitted materials within two school days of the time the materials were received.

Exceptions to Prior Review

Prior review shall not be required for distribution of nonschool literature by District students only in the following circumstances:

1. Distribution of materials by a student to other attendees during a meeting of a noncurriculum-related student group authorized to meet at school during noninstructional time in accordance with FNAB(LOCAL); or
2. Distribution of nonschool materials in circumstances for which exceptions to prior review are authorized at GKDA(LOCAL).

Even when prior review is not required, all other provisions of this policy shall apply.

Time, Place, and Manner Restrictions

Each campus principal shall designate times, locations, and means by which nonschool literature that is appropriate for distribution, as provided in this policy, may be made available or distributed by students to students or others at the principal's campus.

The executive director of communications and community engagement shall designate times, locations, and means for distribution of nonschool literature by students at District facilities other than school campuses, in accordance with this policy.

Violations of Policy

Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials, suspension of a noncurriculum-related student group's use of District facilities, and/or other disciplinary action in accordance with the Student Code of Conduct.

Appeals

Decisions made by the administration in accordance with this policy may be appealed in accordance with FNG(LOCAL).

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Approval of Design Educational Specifications

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

As defined in TEA 19 TAC 61.1036(a)(3), Educational Specifications is a written document for proposed new school or major space renovation that includes a description of the proposed project, expressing the range of issues and alternatives. Per TEA 19 TAC 61.1040, these serve as the guiding documents for school facility construction on or after November 1, 2021.

The District has worked diligently to develop the 2022 Educational Specifications to link learning and the design of educational facilities. The document provides an outline of required educational concepts, details the needs of the facility, and includes desires and needs as provided by administrators, teachers, facility managers, as well as the local community.

Educational specifications should provide the guidelines to assist Belton ISD achieve the overall student outcome goals, however, they should also be flexible enough to ensure efficient design for each facility. The Educational Specifications are tools to allow the district to provide consistency within programs and design from campus to campus as well as reduce inequities and provide a smooth planning and development process for future projects.

It should be noted that this is an evolving document and will need revision as technology, pedagogy, and facility requirements dictate change.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the Educational Specifications document as presented.



EDUCATIONAL SPECIFICATIONS 2022



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INTRODUCTION

As defined in TEA 19 TAC 61.1036(a)(3), Educational specifications are a written document for proposed new school or major space renovation that includes a description of the proposed project, expressing the range of issues and alternatives.

Belton Independent School District worked diligently to develop the 2022 Educational Specifications to link learning and the design of educational facilities. The following document provides an outline of required educational concepts, details the needs of the facility, and include desires and needs as provided by administrators, teachers, facility managers, as well as the local community.

Educational specifications should provide the guidelines to assist Belton ISD achieve the overall student outcome goals, however, they should also be flexible enough to ensure efficient design for each facility. The Educational Specifications are tools to allow the district to provide consistency within programs and design from campus to campus as well as reduce inequities and provide a smooth planning and development process for future projects.

It should be noted that this is an evolving document and will need revision as technology, pedagogy, and facility requirements dictate change.

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- Jennifer Bailey, Executive Director for Communications and Community Engagement

DISTRICT INFORMATION

VISION

Empower each and every learner to pursue their dreams and enrich their communities.

MOTTO

Inspiring Dreams. Empowering Futures

JOURNEY OF A GRADUATE



DISTRICT INFORMATION

2022
2023

BELTON ISD DISTRICT GOALS

STRENGTHEN AND SUPPORT THE ENGAGEMENT OF ALL STAKEHOLDERS IN THE PURSUIT OF THE BISD VISION

GOAL 1

KEY PROGRESS MEASURES

- EACH CAMPUS AND THE CENTRAL OFFICE WILL IMPLEMENT 2 OR MORE NEW, TARGETED STRATEGIES TO INCREASE PARTNERSHIPS WITH PARENTS BY MAY 2023.

COMPLETE IN PROGRESS NOT STARTED

ENSURE EXCEPTIONAL LEARNING EXPERIENCES FOR EACH AND EVERY STUDENT

GOAL 2

KEY PROGRESS MEASURES

- 100% OF 3RD, 5TH, 7TH AND HIGH SCHOOL ALEGRA 1 MATH TEACHERS WILL ENGAGE IN ONGOING PROFESSIONAL LEARNING THAT SUPPORTS TEACHERS IN DESIGNING STUDENT LEARNING EXPERIENCES AND ASSESSMENTS ALIGNED TO THE RIGOR OF THE TEKS BY MAY 2023.
- 100% OF 3RD, 5TH, 6TH AND ENGLISH 1 ENGLISH LANGUAGE ARTS AND READING TEACHERS WILL ENGAGE IN ONGOING PROFESSIONAL LEARNING THAT SUPPORTS TEACHERS IN DESIGNING STUDENT LEARNING EXPERIENCES AND ASSESSMENT ALIGNED TO THE RIGOR OF THE TEKS BY MAY 2023.
- MEET HOUSE BILL 3 PERFORMANCE OBJECTIVES.

COMPLETE IN PROGRESS NOT STARTED

COMPLETE IN PROGRESS NOT STARTED

MEET ALL MEET SOME MEET NONE

ATTRACT, RETAIN AND SUPPORT A WORLD-CLASS TEAM OF EMPLOYEES

GOAL 3

KEY PROGRESS MEASURES

- 80% OF ALL EMPLOYEES WILL CREATE AND PURSUE PROFESSIONAL LEARNING GOALS BY JUNE 2023.

MEET ALL MEET SOME MEET NONE

DEVELOP A DISTRICT-WIDE CULTURE OF VALUE, SUPPORT AND GROWTH AMONGST ALL STUDENTS AND STAFF

GOAL 4

KEY PROGRESS MEASURES

- A STUDENT BEHAVIOR FRAMEWORK WILL BE DESIGNED, COMMUNICATED, AND IMPLEMENTED BY FEBRUARY 2023.

COMPLETE IN PROGRESS NOT STARTED

MAXIMIZE OUR USE OF RESOURCES FOR BOTH CURRENT PRIORITIES AND PLANS FOR THE FUTURE

GOAL 5

KEY PROGRESS MEASURES

- REFINED BUDGET AND STAFFING PROCESSES WILL BE IMPLEMENTED IN THE DEVELOPMENT OF THE 2023-24 SCHOOL YEAR BUDGET.

COMPLETE IN PROGRESS NOT STARTED

INSPIRING DREAMS. EMPOWERING FUTURES.



EXECUTIVE SUMMARY

LEARNING ENVIRONMENT

The learning environment is an integral part of the education experience. An ideal learning environment is a positive environment that helps improve attention, reduce anxiety, and supports the emotional and behavioral aspects of students.

Positive elements of learning environments include adjustable artificial lighting, natural light, acoustics, flexible furniture and durable finishes. Learning environments should be free from distracting noises and located away from loud activity areas whenever possible. Learning environments should also have adequate climate control and proper ventilation.

With the changes in our global societies, technology advancements and the delivery and approach to education, the trend in today's schools is about re-thinking how learning takes place in the space. What worked twenty years ago for a school, now provides barriers to education, so a new approach and vision is needed.

Belton ISD conducted visioning sessions with Belton ISD Administrators, Principals, Teachers, Staff, Students and Community members that resulted in the following design considerations that will enhance the BISS students' learning experience.

DESIGN CONSIDERATIONS

COLLABORATION

Collaborative learning helps to develop critical thinking skills in students while also helping to grow student confidence, social skills, self-awareness and self-esteem. Working collaboratively on projects enhances student learning experiences and can support a deeper understanding of the knowledge and skills embedded in the content. Students have a greater opportunity to grow in the areas of perseverance, adaptability, and empathy when they are required to work with others to achieve goals and/or solve problems. Teachers, staff, administrators and student learning and problem solving is enhanced when they have the opportunity and space to collaborate.

Belton ISD Learning environments will include:

- A variety of spaces and furnishings that are diverse, flexible and adaptable to promote collaborative teaching and learning.
- A variety of outdoor spaces that are natural, flexible and engaging to extend learning outside the building.
- Planning areas that promote collaborative work and planning amongst teachers.



EXECUTIVE SUMMARY

FLEXIBILITY

Creating flexible, adaptable learning spaces for students and adults is essential to supporting a variety of learning models and approaches needed to meet the needs of each and every student. Adult and student learning space should be easily modified or adapted by moving walls and/or furniture to achieve a variety of learning needs. The incorporation of adjustable walls, open areas for learning, and access to learning tools (to include technology access) is a design concept of interest

Belton ISD Learning environments will include:

- Flexible, comfortable and reconfigurable furniture appropriately designed for the grade level and student size.
- Movable partitions to extend the learning and promote teamwork and collaboration.
- Robust technology systems that allow every space in the school to be a learning environment.



TECHNOLOGY

Access to technology resources and systems are abundant through the campus. The systems allow for accessibility from any personal or district provided device while connected to the network inside and outside of the classroom and building. Technology is a tool for supporting teaching and learning, and thus is available, flexible, and adaptable to the needs of staff and students. There is a future-focused, long-range plan for technology replacement, evolution, and future growth needs.

Belton ISD Learning environments will include:

- Robust technology on a broad scale to support collaboration, communication and community.
- Anticipate the future of technology to be flexible and adaptable to changes of programs and population
- Technology tools in all spaces to allow for diverse setting for learning and collaboration.



EXECUTIVE SUMMARY

FURNITURE

Teaching and learning can be enhanced not only by transparent and collaborative spaces, appropriate resources and tools, but also by providing dynamic, moveable and flexible furniture. Static desk chairs and tables limit collaboration and the ability to adapt the learning environment to meet the needs of students. Furniture designed for flexibility, diversity of student needs, and support learning tools (such as technology) will enhance the learning experiences for each and every student.

Belton ISD Learning environments will include:

- Flexible, comfortable, and reconfigurable furniture appropriately designed for grade level & student size
- Diverse furniture types throughout the entire building, so that learning activities can happen throughout
- Furniture that is durable and easy to maintain



SAFETY & SECURITY

Safety and security solutions should create balance between the need for a secure environment and the need for open and inviting learning environments. The three primary areas of focus that can be applied to new and existing campuses are natural surveillance through placement of physical features, access control from limited/secured entry points and territorial reinforcement to define boundaries. Although safety and security is of prime importance, the resulting design does not want to inhibit the learning environment of the school.

Belton ISD Learning environments will include:

- A secure but welcoming and attractive campus environment for the Belton community
- Increased visibility and supervision by limiting alcoves and hiding spaces
- Security cameras and technology, with a commitment to continually upgrade and maintain systems



BUILDING ELEMENTS

BUILDING ELEMENTS

Energy & Sustainability

Belton ISD is committed to energy conservation. The District encourages architects and engineers to recommend and provide energy conscious building ideas and improvements including HVAC and lighting. Please refer to BISD's Technical Design Guidelines for additional details and information.

Mechanical

Elevator

- For multi-story buildings, provide a machine room for Elevator.

Heating, Venting, and Air Conditioning (HVAC)

- All HVAC systems shall follow the District's Technical Design Guidelines and should be in compliance with applicable energy conservation codes. Systems will be easily maintained equipment that will be located in mechanical rooms in the building, on the roof, or in accessible ceiling spaces..
- Provide dedicated HVAC for MDF & IDF rooms.
- Humidity control and low-noise HVAC should be provided in the following spaces:
 - Library/Media Center
 - Instructional Materials Storage
 - Performance Areas (stage, music rooms)
 - Fine Arts uniform storage and instrument storage.
- Due to after hour usage, HVAC over-rides shall be available in the following areas:
 - Offices (Principal, Counselor, etc.)
 - Library/Media Center
 - Gymnasias and all associated spaces
 - Fine Arts Wing and Stage
 - Cafeteria/Student Dining and all associated spaces
 - Kitchen/Food Prep and all associated spaces
- Exhaust fans should be provided at all restrooms.
- Proper ventilation and HVAC should be provided at the following spaces:
 - Laundry Rooms/ Custodial Closets/Chemical Storage Rooms
 - Kitchen/Cooking Spaces
 - Workrooms/breakrooms where vending machines are located
 - Kiln
 - Flammable Storage Rooms
- A food service design professional shall be consulted in design of kitchen spaces including mechanical systems for walk-in coolers and freezers.

Electrical

Power

- All electrical systems shall follow the District's Technical Design Guidelines.
- Provide a minimum of two outlets on every wall in learning environments (min of eight per room). Provide additional outlets in computer labs and technology labs.
- Provide one outlet every 12' where possible in ancillary spaces (Library, Gym, Collaboration, etc.)
- Outlets in Classrooms, Media Center, Office and Collaboration should include 110V and USB.
- Offices shall have a minimum of four (4) duplex outlets, on separate walls.
- Provide charging stations in common areas such as Collaboration Spaces, Cafeteria and Library.
- Provide floor outlets at conference room tables, coordinate location to work with table design. Limit use elsewhere.
- Provide retractable overhead power reels at Makerspace and CTE spaces.

BUILDING ELEMENTS

- Multiple charging stations should be provided at Library/Media Center, Student Dining, and corridors.
- Adequate number of electrical outlets in hallways and corridors for each of cleaning (vacuum distances) shall be provided.
- Provide dedicated outlets above countertops at workroom, breakroom, and in areas where multiple appliances/machines will be used simultaneously.
- Provide adequate power and data for all copiers based on manufacturers recommendations.
- Storage rooms will have one duplex per wall.

Lighting

- All lighting systems shall follow the District's Technical Design Guidelines.
- Lighting levels shall be based on building code minimum requirements.
- A foot candle measurement of 40-50 shall be provided at desk surface in classrooms.
- Confirm lighting levels at desk surface with District prior to 50% construction document completion.
- Review decorative lighting with BISD.
- DDC energy management system shall control exterior lighting.
- Provide dimming capabilities of lights in all learning environments and offices.
- Special education rooms to have temperature controlled lighting.

Natural Lighting

- Wherever possible, provide natural light to all academic spaces. Provide mini-blinds or shading systems at all exterior windows.
- Consider glare when locating windows as they relate to technology and displays.

Plumbing

- All plumbing systems shall follow the District's Technical Design Guidelines.
- Provide drinking fountains with bottle filling capabilities near all student/group restrooms, gymnasias, cafeteria, fine arts, and student dining areas.
- Provide tempered and cold water connections for sinks in classrooms where appropriate.
- Provide hose bibs in all restrooms, at loading dock and dumpster enclosures for cleaning.
- Provide hose bib at exterior courtyards.

ACOUSTICS

Poor acoustical design in classrooms can result in excessive noise that is disruptive to the learning process and affects speech perception, student behavior, and educational outcomes. Good acoustical design enhances speech clarity and limits background noise to protect speech quality for both students and teachers. Speech clarity is highly dependent on the architectural design of a classroom, including size, shape, and surface treatments.

Providing acoustically sound learning environments is paramount to learning, therefore learning environments shall be designed with enhanced acoustical properties.

When considering renovations, classroom noise must be minimized. Classroom noise includes any auditory disturbance that interferes with what a listener wants and/or needs to hear, including noise from outside of the building (i.e., exterior noise intrusions, such as highway traffic, playground noise, jets) heard through the building structure; noise from within the building (e.g., children walking and talking in the halls, class bells, noise heard from room to room); noise from within the classroom (e.g., mechanical noise from the HVAC, clanking water pipes, technology used in the classroom).

BUILDING ELEMENTS

Excessive reverberation in a classroom causes additional disturbance due to acoustic reflections. The desired signal is diluted due to reflections, which can also cause an increase in background noise levels. Belton ISD schools will be designed to the following minimum design standards:

- All walls around classrooms and learning environments to run to underside of deck, and should achieve STC ratings as follows:

STC 45	If the adjacent space is a corridor, stair well, or office/conference room.
STC 50	If the adjacent space is another core learning space, speech classroom or clinic. Folding partitions in classrooms must meet this minimum requirement.
STC 53	If the adjacent space is a restroom or outdoor space.
STC 60	If the adjacent space is a music room, mechanical or electrical room, cafeteria, gym or athletic space.

Lastly, all fine arts performance and musical spaces need to be designed with the help of an acoustical designer, so enhanced requirements can be correctly calibrated to the need. Other spaces that need this calibration include cafeteria/cafeterium and stage.

TECHNOLOGY

Technology design shall be designed according to the District's Technical Design Guidelines and coordinated with District Technology staff. An experienced, BISD Technology consultant to be included for all projects. Technology is a tool to enhance the delivery of curricula, increase teacher and student productivity and efficiency, promote creative expression, increase communication and access to information. The following are criteria by area:

Offices

- Dual data ports on perpendicular walls (wall opposite door & rear wall)
- Printers in office area with data and power, where needed

Conference Rooms

- Projection device ceiling or wall mounted based on room layout.
- Conference tables to include power & data on surface. Provide floor outlet and coordinate location with table design.

Classrooms/Life Skills and Fine Arts Teaching Spaces

- Provide 4 data ports for student stations: 2 data ports for fixed teacher station
- 1 wireless router per classroom to be provided
- Provide projection device.
- Provide mobile projection device in general classrooms.

Computer Labs/Business Labs/CTE Labs

- Provide projection device.
- Ensure plentiful electrical and data outlets throughout the room to allow for most flexible use of room.
- Ensure plentiful power and data for rooms that will be equipped with desktop computers.

BUILDING ELEMENTS

Auditorium

- Provide projection device and projection screen.
- Ensure wi-fi coverage is robust and considers seating capacity.

Collaboration Spaces

- Provide infrastructure for projection device and wireless access at each
- Provide charging stations with power/USB.

Special Education

- Provide cameras per Texas Education Code section 29.022. Confirm locations with district.

Library/Media Center

- 8-12 data ports/student computers
- Circulation desk: 2 computers with data ports
- Provide charging stations with power/USB.
- Provide fixed and mobile projection devices.

Cafeteria/Student Dining

- Provide Projection device and retractable projection screen at the stage
- Sound System and lighting at stage
- Provide charging stations with power/USB
- Provide data/power for TV's in cafeteria area. Number of locations will depend on configuration.
- Ensure wi-fi coverage is robust and considers seating capacity.

Gymnasia

- Projector in cage and retractable projection screen.
- Sound System. Locate plugs for sound system at scorer's table.
- Ensure wi-fi coverage is robust and considers seating capacity.

Outdoor Spaces

- Provide wi-fi coverage of outdoor spaces including courtyards and athletic field seating areas
- Include provisions for future live streaming of athletic events. Consult with BISD Technology Department for locations.

IDF/MDF Room

- IDF and MDF rooms should be rectangular in shape for best rack layouts.
- Provide dedicated HVAC at MDF and IDF.
- Provide card access at MDF and IDF rooms.
- Provide tie to generators for emergency operations.

SITE PLANNING / PARKING

- Design site for optimal utilization, separating bus traffic from parent traffic wherever possible.
- All sidewalks to be in full compliance with ADA/TAS.
- Ramps should be provided at bus and parent drop-off/pick-up.
- Light poles should be placed in a manner to minimize possible damage to pole in parking lots.
- Flag poles shall be properly illuminated.
- Adequate site drainage should be planned to ensure no standing water, mainly in courtyards.
- Main entry to campus shall be easily identifiable, and immediately accessible off parent drop off area.

BUILDING ELEMENTS

OUTDOOR LEARNING SPACES

- Outdoor learning spaces should be included at all campuses. Provide settings that allow for group activities and are easy to monitor and supervise. These spaces should be carefully designed to include components to enhance the student experience, including but not limited to writing surfaces, flexible seating and landscaping.
- Where possible, provide covered learning areas.
- Provide wi-fi access at all outdoor learning and dining areas.
- Provide water access and electrical at outdoor learning and dining areas.

SERVICE COURT / DELIVERY AREA

- Delivery and service areas shall be located to provide vehicular access that is separate from parent/bus drop off areas and that does not jeopardize the safety of students and staff.
- Delivery/utility vehicles shall have direct access from the street to the delivery area without crossing over playground, field areas, or drop-off areas.
- Metal bollards to be provided at back of dumpster slab.
- Slab and screening at dumpsters to be provided according to city requirements.
- Dumpster slabs to have drains and will comply with local codes concerning drainage.
- Trash pickup is fenced or otherwise isolated and away from foot traffic areas and should be properly screened from street view or play areas.

OUTDOOR FACILITIES

- Supervision of playfields should not be obstructed by buildings or objects that impair observation and supervision.
- Provide fenced-in outdoor practice and playing fields.
- Provide two age appropriate playgrounds at elementary schools. Fall Zone material to be rubberized.
- Provide eight tennis courts at High Schools.
- Outdoor Concessions and support spaces (public restrooms, storage, etc.) to be provided at secondary schools.
- Middle School Outdoor Fields include:
 - Football
 - Soccer
- High School Outdoor Fields include:
 - Football
 - Soccer
 - Baseball
 - Softball

BUILDING ELEMENTS

LANDSCAPING

- Review all proposed landscaping with the district prior to design.
- Native, drought resistant plant material is required. Design should incorporate the requirements of the most extreme water restrictions imposed by governing city. Review selections with district operations department.
- Irrigation should be provided as necessary in front and back of school as well as school playfields. Review proposed systems with district operations department.
- Ensure fenced in areas have double swinging gates to allow for mower and maintenance vehicle access.

GENERAL NOTES

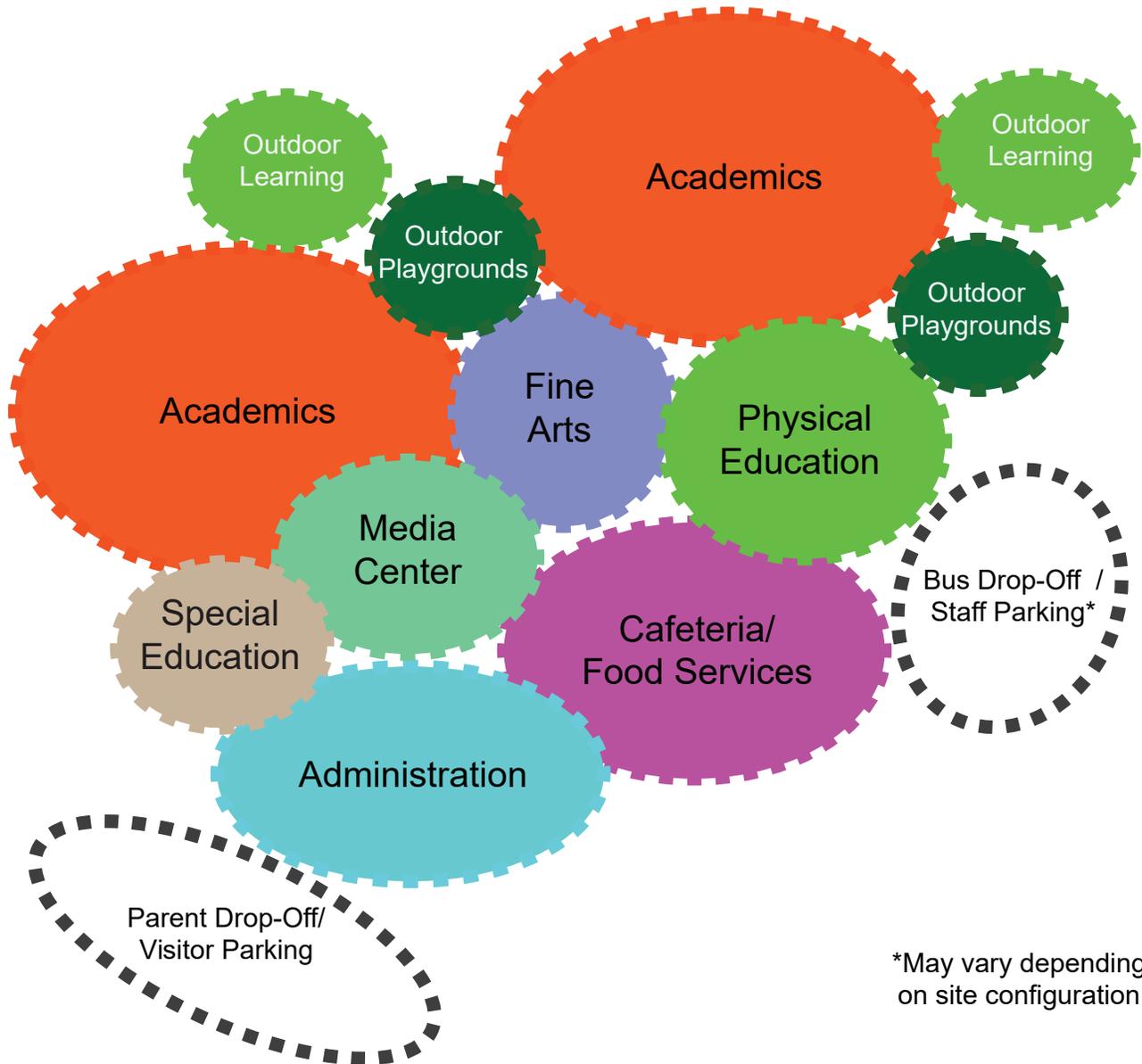
- Building placement shall consider compatibility of the various functions on campus and provide optimum patterns of pedestrian flow around and within buildings.
- Provide an electronic marquis in front of school.
- Provide site wayfinding indicating visitor parking location, bus parking, staff parking and service access.
- Provide interior wayfinding signage to enhance staff, student and visitor circulation and security.
- Automated External Defibrillators (AED's) to be provided throughout building. Quantity and location to be coordinated with Belton ISD personnel.

ELEMENTARY SCHOOL EDUCATIONAL SPECIFICATIONS



ELEMENTARY SCHOOL ADJACENCY

General Campus Adjacency



*May vary depending on site configuration

ELEMENTARY SCHOOL PROGRAM

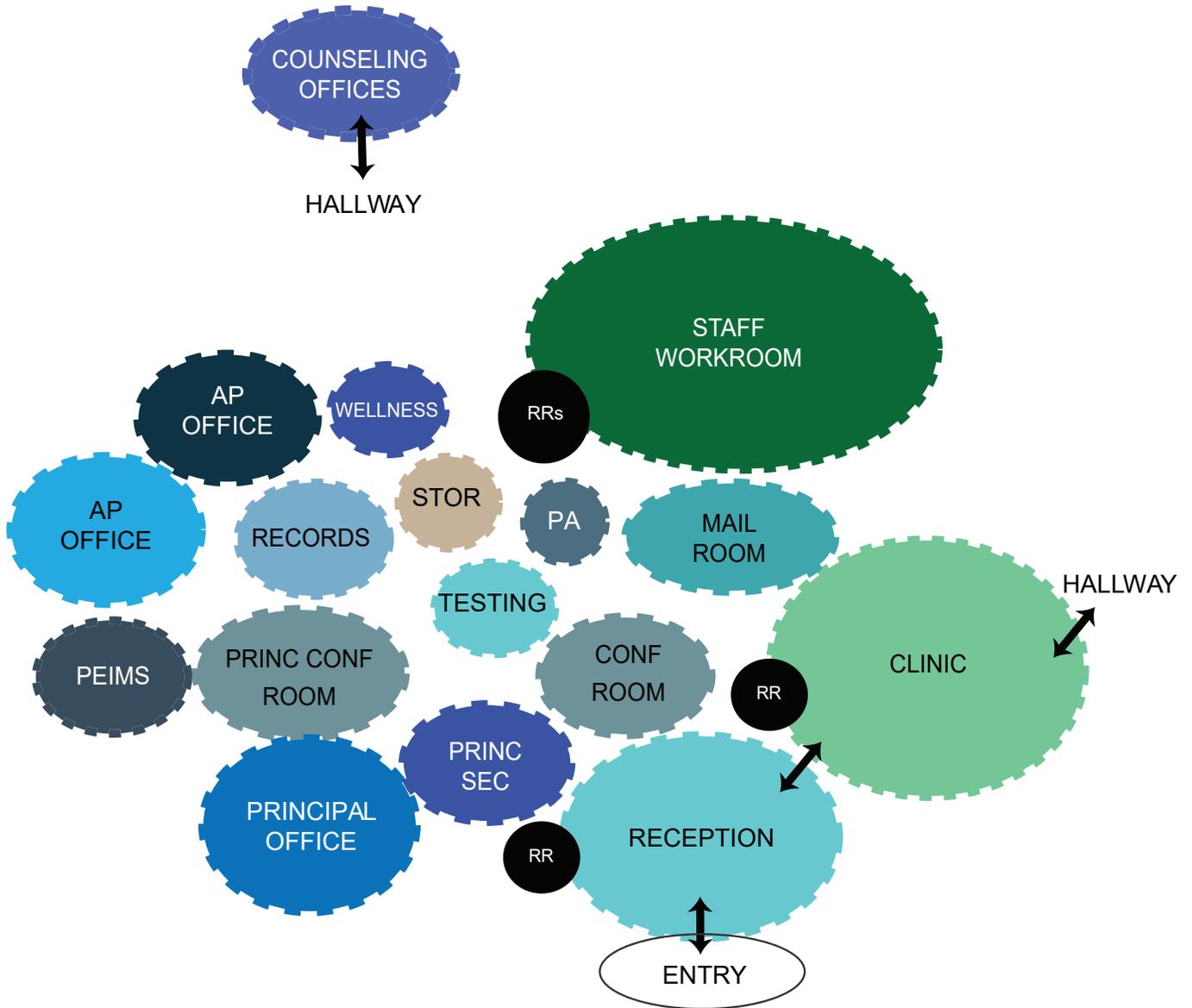
<u>SPACE</u>	<u>SF</u>
Administration	4,310
Academics	45,235
Special Education	3,520
Library/Media Center	6,465
Physical Education	5,380
Visual & Fine Arts	2,600
Food Service/Student Dining	8,850
Building Support	2,160
SUBTOTAL (Net)	78,520 SF
<i>Circulation, Lobbies and Walls (35%)</i>	<i>27,482 SF</i>
GRAND TOTAL (Gross)	106,002 SF



ADMINISTRATION



ADJACENCY



PROGRAM

ADMINISTRATION

<u>Space</u>	<u>Qty</u>	<u>SF</u>	<u>Total</u>
Reception/Waiting	1	425	425
Principal's Office	1	200	200
Secretary Office	1	150	150
Principal Conference Room	1	200	200
Assistant Principal's Office	2	150	300
Counselor's Office (outside of Main Office Area)	2	175	350
Testing	1	50	50
Mailroom	1	250	250
Staff Workroom	1	600	600
Conference Room (off Reception)	1	380	380
Records	1	150	150
PEIMS	1	150	150
Storage	1	50	50
Wellness/Mothers Room	1	80	100
Administration Restroom	1	60	60
Visitor Restroom	1	60	60
PA Room	1	50	50
<u>Health Clinic</u>			
Health Clinic Treatment Area	1	475	475
Nurse Office	1	125	125
Clinic Restroom	1	80	80
Isolation Room	1	125	125
Total Net Main Administration			4,310



SUMMARY

Administration at Elementary Schools will be a welcoming entrance into the school. This area will be clearly identified as the main entry to the school.

General Notes:

Administration

- The front entry will open into a secure vestibule that is welcoming to the community.
- Upon further identification confirmation, access into Administration will be granted. This space will also have badge access for school employees.
- The reception desk should have clear line-of-sight into the secure vestibule.
- A student workspace should be provided within Administration.
- The ability to lock down main interior doors from reception should be provided.
- Secure access from reception into adjoining areas of administration should be provided with card readers, such as clinic.
- Principal/Assistant Principal offices should be located adjacent to a conference room and in close proximity to the secretary.
- Counseling should be located near administration with easy access from corridors for student access. A small waiting area with chairs may be provided.
- Restrooms should be located adjacent to or within the workroom.
- Exhaust fans should be provided at all restrooms.
- Badge/card reader access is needed at the following spaces:
 - Testing Materials/Records
 - Clinic (from Reception)

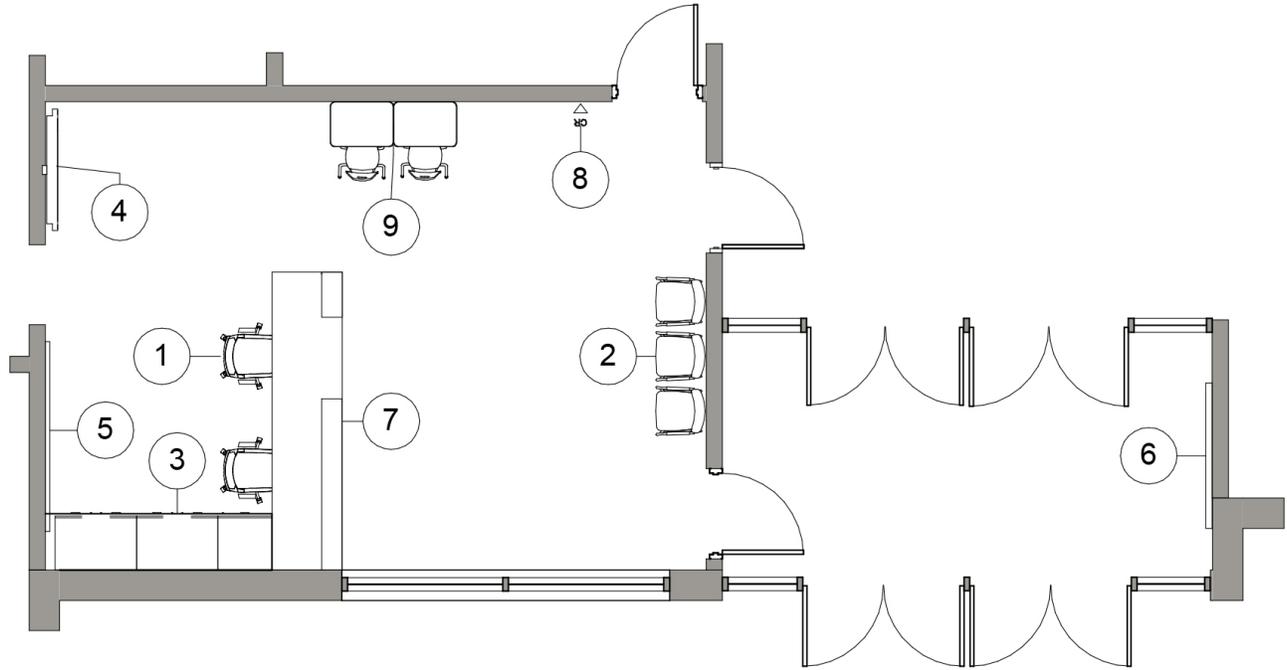
Health Clinic

- The health clinic should be located with access from both the main corridor of campus as well as administration to allow for supervision from administration if/when school nurse is not in clinic. Provide card access to clinic from reception.
- Proper visibility should be provided throughout the clinic with the exception of restrooms.
- Privacy curtains will be provided between cots.
- Separate light switches at cots to be provided in order to allow for space darkening.
- Refrigerator outlet as well as one cot outlet needs to be connected to generator.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Reception



Furniture/Fixtures/Equipment = Not in Contract (NIC)

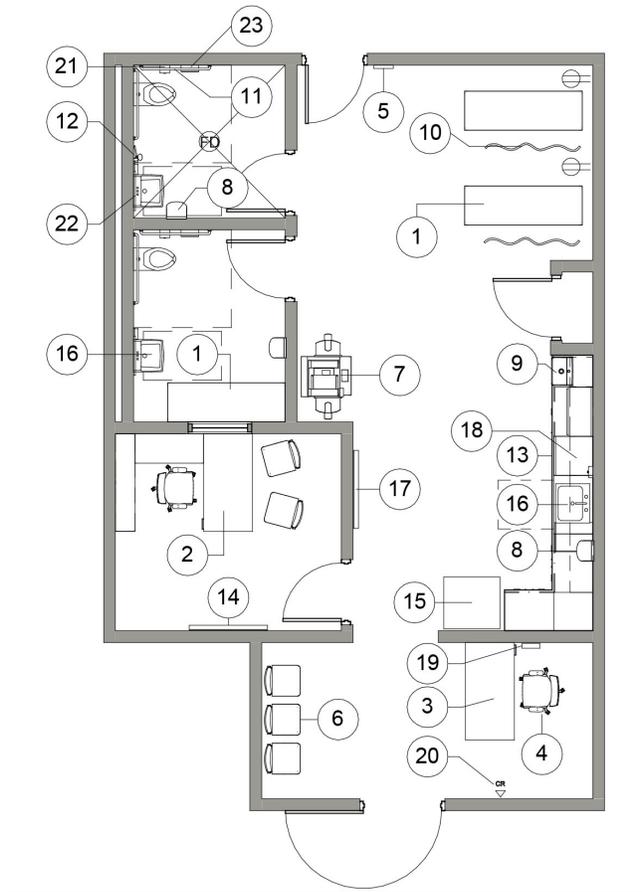
#	Item	Qty
1	Desk Chairs	2
2	Guest Chairs	TBD

General Contractor = In Contract (IC)

#	Item	Qty
3	Lower Cabinets	TBD
4	Projection Device	1
5	School Signage	1
6	Dedication Plaque	1
7	Transaction Desk (seating for 2)	1
8	Card Reader (into Clinic)	1
9	Work Center (for two)	1

*May vary due to room configuration

SPACES - Health Clinic



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Cots (1 in Isolation Room)	3
2	Desk (with return)	1
3	Desk	1
4	Desk Chair	2
5	Eye Chart	1
6	Guest Chair	5
7	Copier/Fax/Scanner with data/power	1
8	Paper Towel Dispenser	3

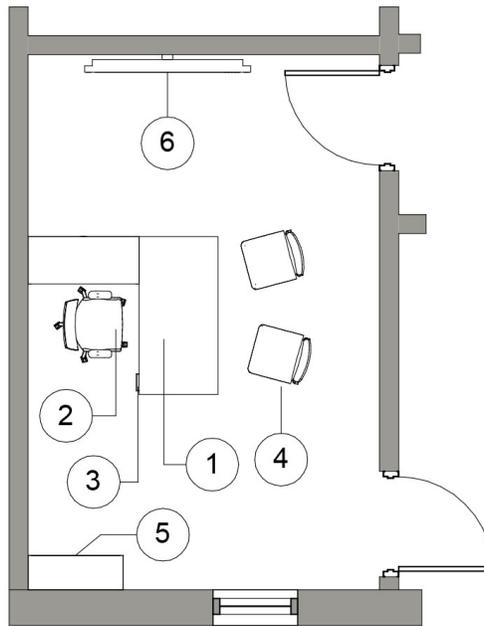
NOTE: Ensure easy, straight access for stretcher/gurney at entrance to clinic.

General Contractor = In Contract (IC)

#	Item	Qty
9	Elementary Height Hand Sink	1
10	Privacy Curtain	2
11	Handicap Accessories/Grab Bars	2 sets
12	Hand-held Shower (ADA Accessible)	1
13	Ice Maker (under counter)	1
14	Markerboard	4 LF*
15	Refrigerator	1
16	Sink with Soap Dispenser	3
17	Tackboard	4 LF*
18	Upper and Lower Cabinet (lockable)	TBD
19	Wall Mounted Call Button	1
20	Card Reader (from Hallway)	1
21	Toilet Paper Dispenser	2
22	Mirror	2
23	Feminine Napkin Disposal	2

*May vary due to room configuration

SPACES - Principal's Office



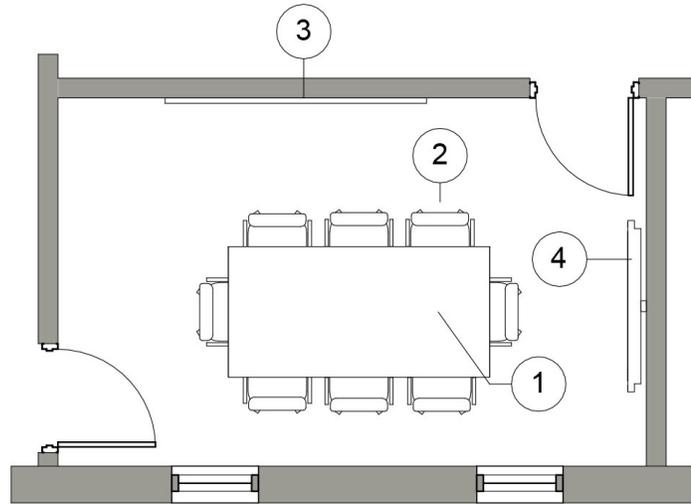
Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Desk with Return	1
2	Desk Chair	1
3	File Cabinet (under desk)	1
4	Guest Chairs	2
5	Bookshelf	1

General Contractor = In Contract (IC)

#	Item	Qty
6	Projection Device	1

SPACES - Principal's Conference Room



Furniture/Fixtures/Equipment = Not in Contract (NIC)

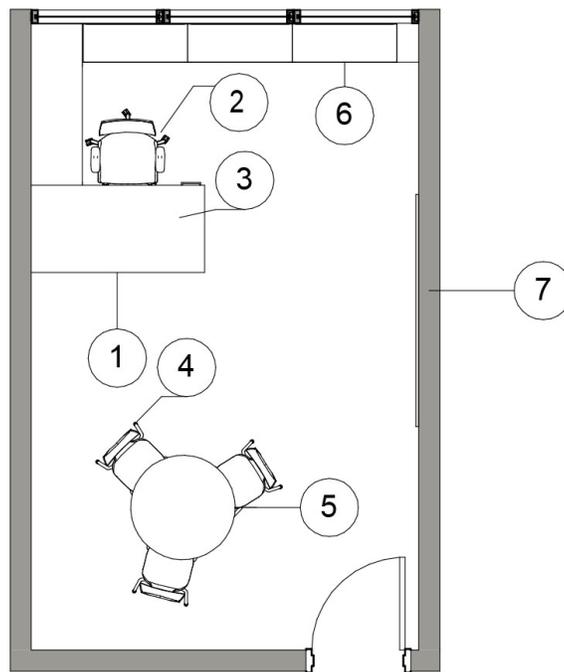
#	Item	Qty
1	Conference Table	1
2	Guest Chair	8

General Contractor = In Contract (IC)

#	Item	Qty
3	Markerboard	8 LF*
4	Projection Device	1

*May vary due to room configuration

SPACES - Counselor's Office



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Desk with Return	1
2	Desk Chair	1
3	File Cabinet (under desk)	1
4	Guest Chairs	3
5	Conference Table	1
6	Bookshelf	3

General Contractor = In Contract (IC)

#	Item	Qty
7	Markerboard	1

SPACES

OFFICES

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk Chair	1
Desk with Return	1
File Cabinet (under desk)	1
Guest Chair	2

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*

ADMINISTRATION CONFERENCE ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Conference Table	1
Guest Chair	10

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*
Projection Device	1

STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Deep Metal Shelving / Tall (line walls)	TBD

TESTING

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Filing Cabinet (Fire Rated)	TBD

PA ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Public Announcement Equipment	TBD
Chair	1

RECORDS ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chairs	2
Filing Cabinets (Fire Rated)	4
Safe (Fire Rated)	1
Table	1

MAILROOM

General Contractor = In Contract (IC)

Item	Qty
Copier	1
Staff Mailboxes 6"x12"x12" <i>Confirm mailbox number with BISD</i>	80
Upper & Lower Cabinet (line one wall)	TBD

*May vary due to room configuration

SPACES

WELLNESS/MOTHER'S ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Soft Seating	1
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Lower Cabinet	TBD
Sink and Soap Dispenser	1

STAFF WORKROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chair	8
Copier	2
Microwave	1
Round Tables	2
Paper Towel Dispenser	1
Work Table (Rectangle)	1

General Contractor = In Contract (IC)

Item	Qty
Dishwasher	1
Handicap Double Sink w/Soap Dispenser	1
Kronos Time Clock	1
Markerboard	8 LF*
Refrigerator with Ice Maker	1
Tackboard	4 LF *
Upper & Lower Cabinet (line one wall)	TBD
Vending Machines	2

NOTE: Provide required electrical/data/etc. for vending machines, printer, time clock etc.

SINGLE USER RESTROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Changing Table**	1
Handicap Accessories/Grab Bars	1 set
Feminine Napkin Disposal	1
Mirror	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

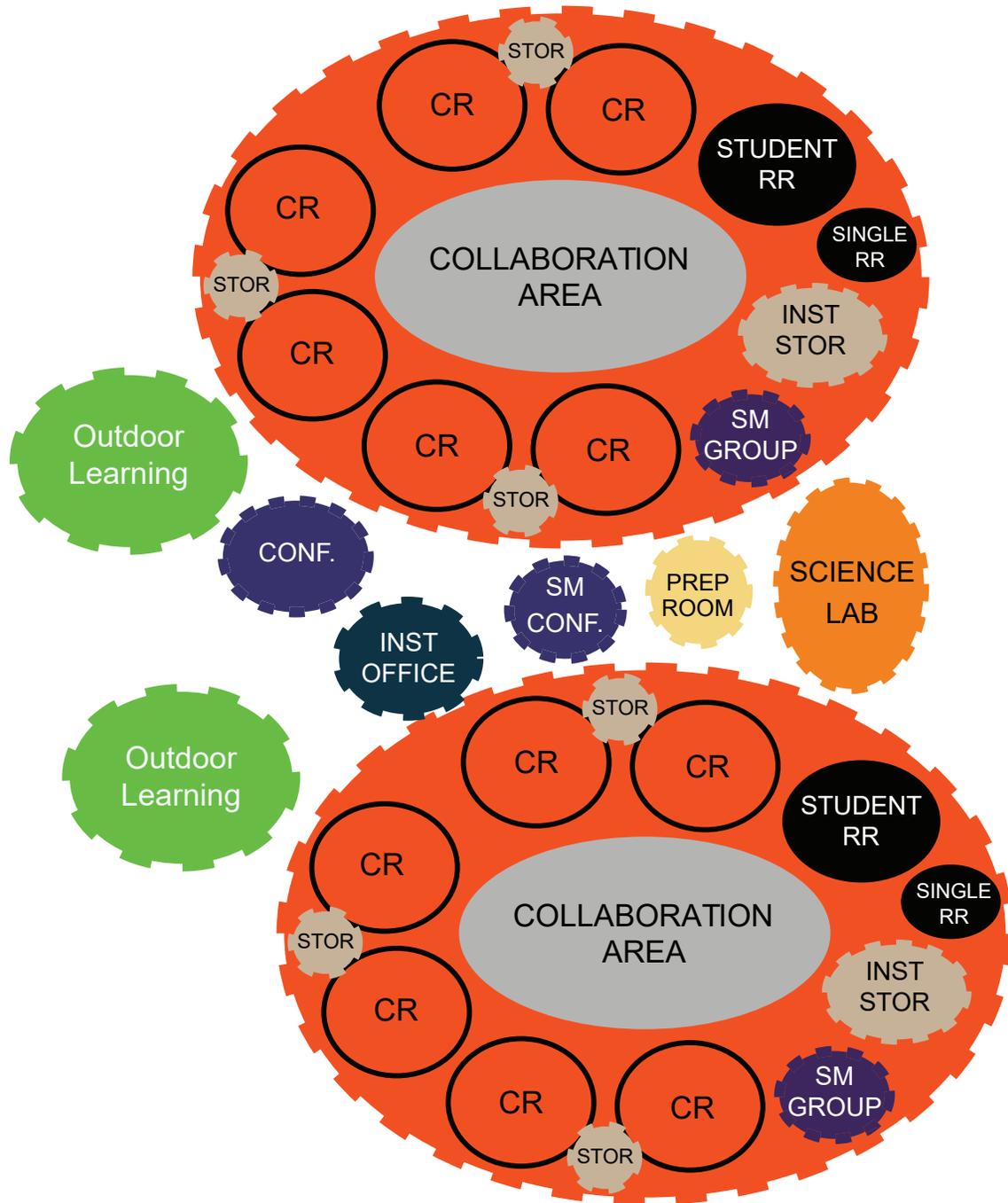
**Changing table only in public access restrooms.

*May vary due to room configuration

ACADEMICS



ADJACENCY



PROGRAM

ACADEMICS

Space	Qty	SF	Total
Kinder Classroom	6	800	4,800
Kinder Toilets	3	50	150
Kinder Storage	3	100	300
1st Grade Classroom	6	800	4,800
1st Grade Storage (shared between classrooms)	3	100	300
2nd Grade Classroom	6	800	4,800
2nd Grade Storage (shared between classrooms)	3	100	300
3rd Grade Classroom	6	800	4,800
3rd Grade Storage (shared between classrooms)	3	100	300
4th Grade Classroom	6	800	4,800
4th Grade Storage (shared between classrooms)	3	100	300
5th Grade Classroom	6	800	4,800
5th Grade Storage (shared between classrooms)	3	100	300
Instructional Office	1	175	175
Collaboration/Flex Space	6	1,500	9,000
Science Lab	1	900	900
Science Prep Room	1	150	150
Small Conference Room	1	250	250
Conference Room	1	450	450
Small Group Room/Intervention	6	150	900
Student Restrooms	*5	250	1,250
Single User Restrooms	*6	60	360
Instructional Materials Storage	6	175	1,050

Total Net Academic Learning

45,235

*Number may vary based on configuration.



SUMMARY

Belton ISD’s schools will be a safe and inviting environment for children. Schools will be structured to help students learn independently as well as in group settings.

General Notes:

BISD classroom capacity shall be as follows:

Room	Students
K - 1st Grade	22
2nd - 5th Grade	25

- Academic classrooms may be grouped by grade level and will consist of approximately 6 classrooms per grade level, centered around a collaboration area.
- Science should be located closer to higher grade levels (4th & 5th grade)
- It is preferred that academic spaces have direct access to outdoor spaces/play areas.
- Furniture should be size and age appropriate for the students and be easily moved or reconfigured within the space quickly. Classroom chair heights are as follows:
 - Kindergarten - 14”
 - 1st - 5th Grade, Collaboration, Science and Misc Spaces - 16”
- Provide student backpack, lunch bag, coat and book storage in room or on mobile storage units.
- Provide drinking fountains within K and 1st grade classrooms or within close proximity which allows direct supervision from the classroom. Drinking fountains should be provided near student restrooms in upper grade levels.
- Technology should be provided wirelessly and through hardwired computers within the classroom.
- Provide diverse projection options and movable displays for varied learning settings. Projectors should swivel to allow for projection on two (2) walls.
- Flexibility is paramount. Transparency to collaboration areas can be achieved with glass folding walls or windows.
- Acoustics at collaboration areas to be carefully designed to ensure no hard surfaces cause echo or reverberation.
- Small Group/Intervention Rooms need to be located adjacent to pod collaboration areas.
- Exhaust fans should be provided at all restrooms.

Kindergarten

- Kindergarten should have storage and restrooms provided shared between two classrooms.
- Each classroom needs to be flexible with the ability to accommodate multiple areas for a variety of hands-on activities.

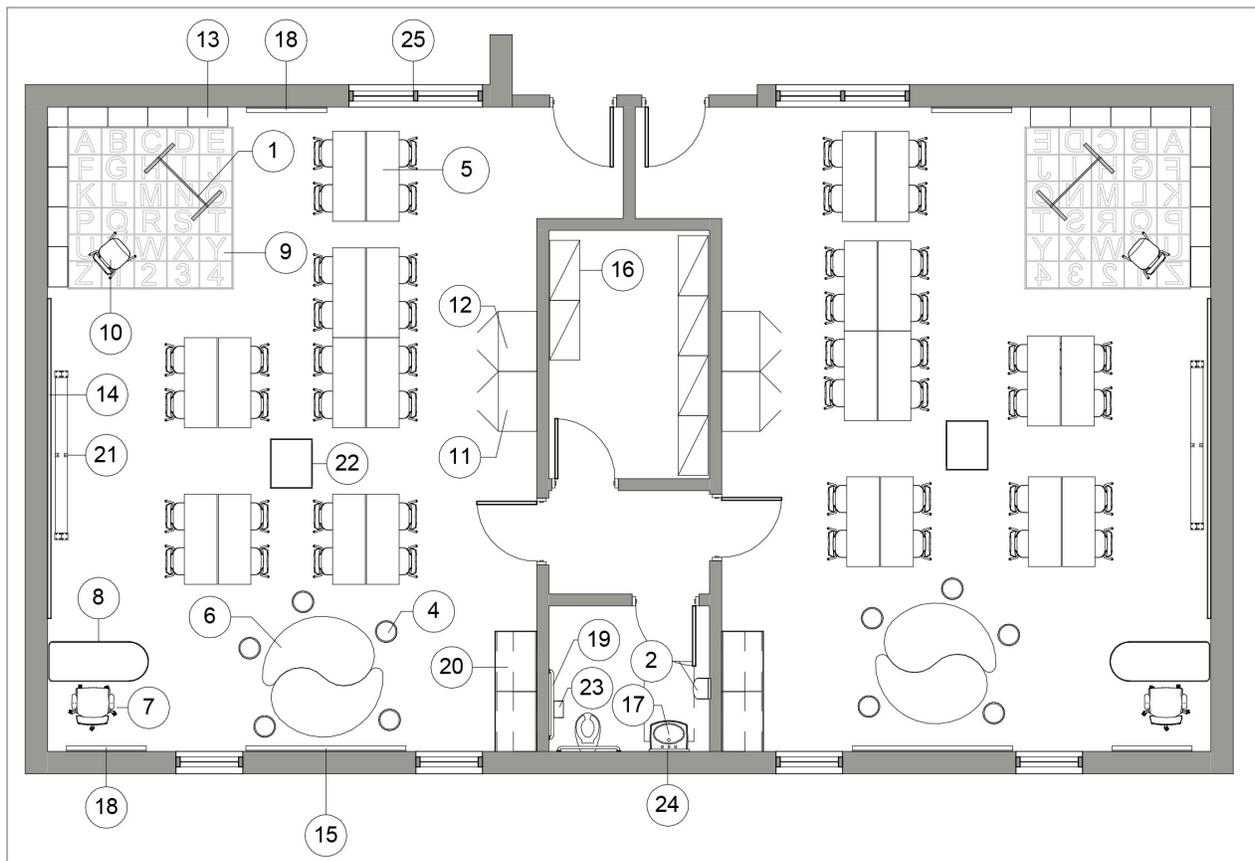
1st - 5th Grade Classrooms

- Each grade level (1st - 5th) shall have restrooms in close proximity with visual access from classroom and collaboration area.
- Classrooms may have fixed or flexible wall configurations (such as a magnetic markerboard wall) to allow the classroom to expand when necessary and to provide for larger group teaching.
- Furniture and storage shall be flexible and easily movable to allow students to work in pairs, or groups (large and small).

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Kindergarten Classroom



Furniture/Fixtures/Equipment = Not in Contract (NIC)

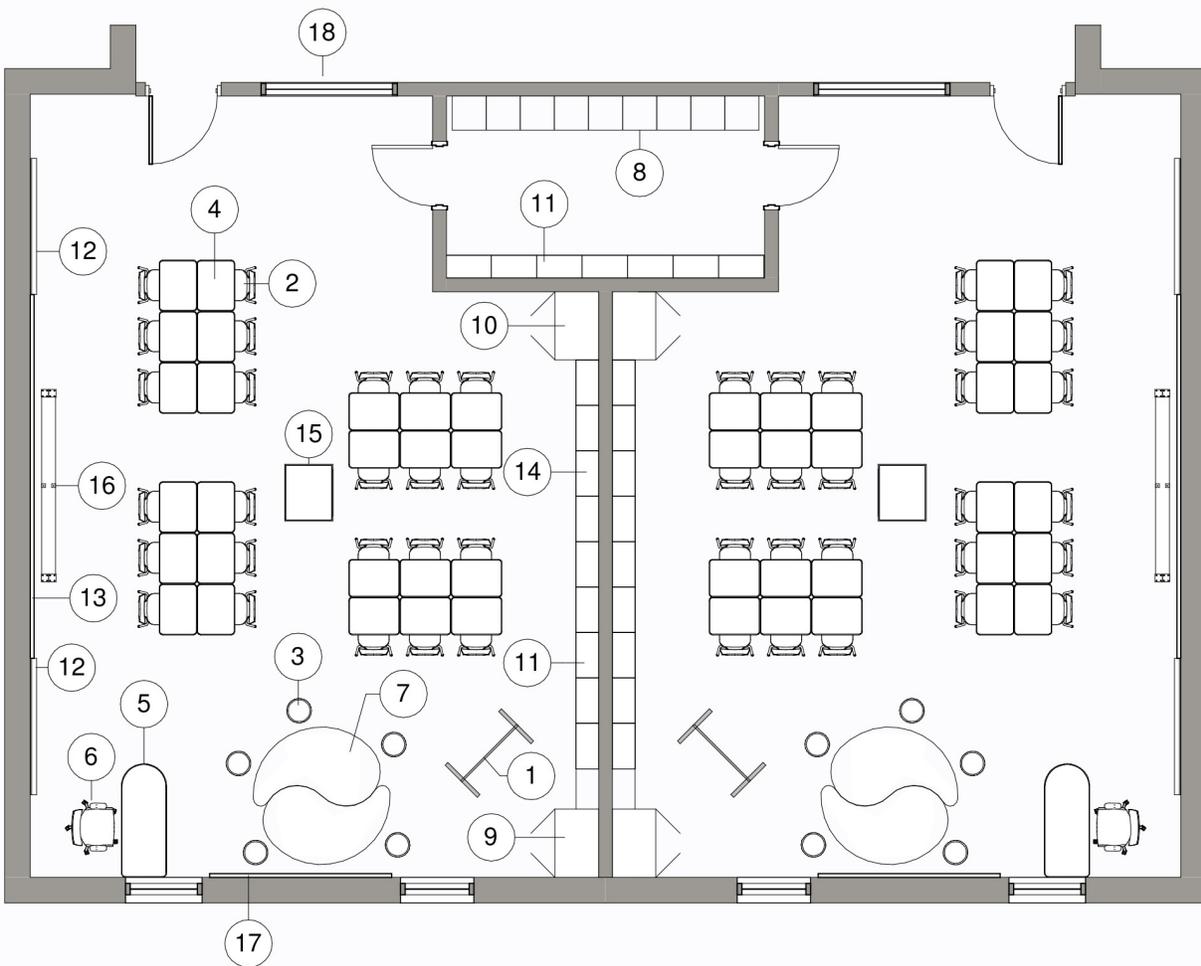
#	Item	Qty
1	Mobile White Board (on easel)	1
2	Paper Towel Dispenser	1
3	Student Chair	24
4	Student Stools	5
5	Student Tables	12
6	Reading Table	1
7	Desk Chair	1
8	Teacher Desk	1
9	Reading Area Rug	1
10	Reading Chair	1

General Contractor = In Contract (IC)

#	Item	Qty
11	Teacher Cabinet	1
12	Storage Cabinet	1
13	Cubbies and Hooks	TBD
14	Markerboard	16 LF*
15	Markerboard	8 LF*
16	Metal Shelving	TBD
17	Sink and Soap Dispenser	1
18	Tackboard (2)	4 LF*
19	Handicap Accessories/Grab Bars	1
20	Upper & Lower Cabinets	TBD
21	Projection Screen	1
22	Projector	1
23	Toilet Paper Dispenser	1
24	Mirror	1
25	Windows or Folding Glass Wall	1

*May vary due to room configuration

SPACES - 1st - 5th Grade Classroom



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Mobile White Board (on easel)	1
2	Student Chairs	25
3	Stools	5
4	Student Desks	25
5	Teacher Desk	1
6	Teacher Chair	1
7	Reading Table	1
8	Lockers	TBD

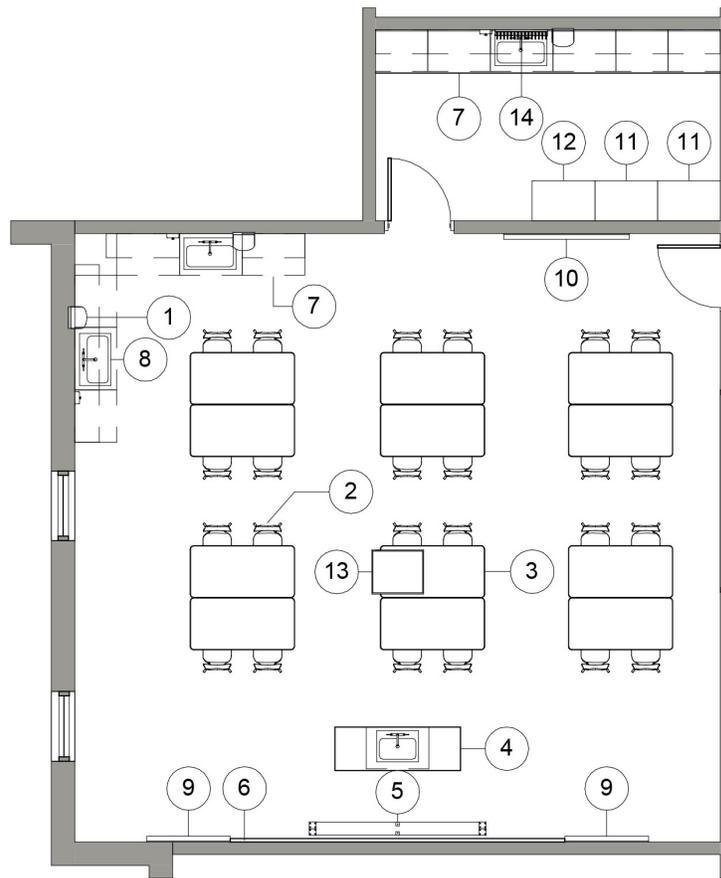
General Contractor = In Contract (IC)

#	Item	Qty
9	Teacher Cabinet	1
10	Storage Cabinet	1
11	Cubbies	TBD
12	Tackboard (2)	4 LF*
13	Markerboard	16 LF*
14	Upper Cabinets (above cubbies)	TBD
15	Projector	1
16	Projection Screen	1
17	Markerboard	6 LF*
18	Windows or Folding Glass Wall	1

*May vary due to room configuration

NOTE: Provide plenty of outlets throughout classroom for charging etc.

SPACES - Science Lab & Prep Room



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Paper Towel Dispenser	3
2	Student Chairs	24
3	Student Tables	12
4	Teacher Demonstration Table	1

General Contractor = In Contract (IC)

#	Item	Qty
5	Projection Screen	1
6	Markerboard	16 LF*
7	Upper and Lower Cabinets	TBD
8	Sink and Accessories	3
9	Tackboard (2)	4 LF*
10	Tackboard	6 LF*
11	Storage Cabinet	2
12	Teacher Storage	1
13	Projector	1
14	Drying Peg Board	1

*May vary due to room configuration

SPACES

COLLABORATION/FLEX SPACE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chairs	18
Projection Device (Adjustable Mount - can be raised or lowered)	1
Reading/Rocking Chair (Kinder/1st Grade Only)	1
Paper Towel Dispenser	1
Soft Seating	2
Stools	8
Tables	3

General Contractor = In Contract (IC)

Item	Qty
Sink with Soap Dispenser	1*
Upper and Lower Cabinets	TBD

CONFERENCE ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Conference Table	1
Chairs	8-10

General Contractor = In Contract (IC)

Item	Qty
Markerboard	16 LF

SMALL CONFERENCE ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Conference Table	1
Chairs	6

General Contractor = In Contract (IC)

Item	Qty
Markerboard	16 LF

INSTRUCTIONAL MATERIALS STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
High Density Mobile Shelving	TBD

STUDENT RESTROOMS

General Contractor = In Contract (IC)

Item	Qty
Electric Hand Dryer	TBD**
Handicap Accessories/Grab Bars	TBD**
Sink and Soap Dispenser	TBD**
Toilet Paper Dispenser (1 per stall)	TBD**
Urinals (Boy's only)	TBD**

**Quantities will vary based on restroom configuration

SINGLE USER RESTROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

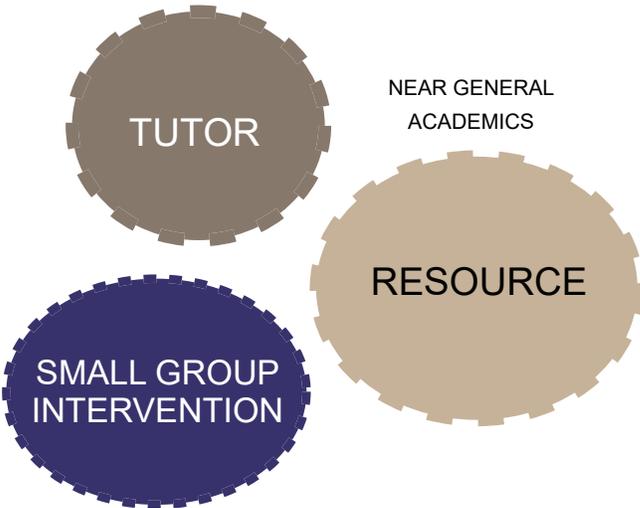
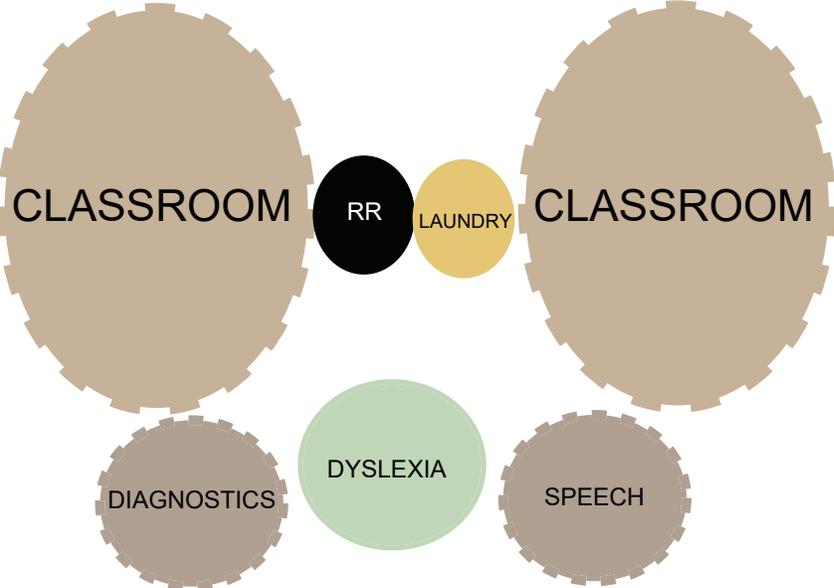
Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

*May vary due to room configuration

SPECIAL EDUCATION



ADJACENCY



PROGRAM

SPECIAL EDUCATION

Space	Qty	SF	Total
Classroom	2	475	950
Laundry	1	90	90
Toilet	1	80	80
Tutor Rooms	4	150	600
Resource Room	2	600	1,200
Dyslexia	1	200	200
Speech	1	150	150
Diagnostics	1	250	250
Total Net Special Education			3,520



SUMMARY

Special Education facilities provide students who require specialized learning and/or additional medical assistance with the opportunity to be an integral part of the education environment. Special Education classes at the elementary level include all core subjects for students with identified learning needs who require specialized instruction.

Special Education Programs include:

- Resource Level Students; for students that require supplementary instruction but not segregated care.
- Minimum, Moderate, and Maximum Needs Students; for students requiring 50-100% of specialized instruction and facilities.
 - Life skills units provide for severely handicapped students identified with severe cognitive, physical and emotional difficulties who need a structured environment for learning. When it is determined to be in their best interest, self-contained students are mainstreamed into regular classes.

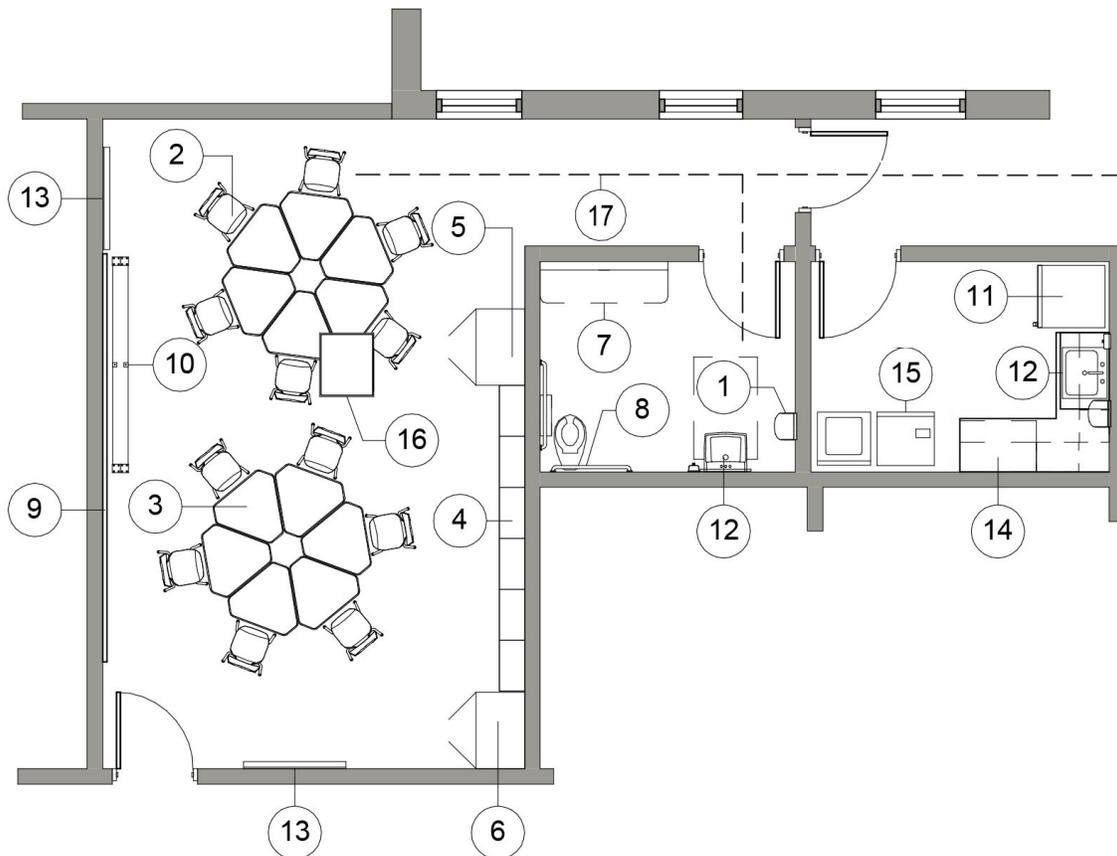
General Notes:

- All spaces within Special Education are to meet ADA/TAS standards for wheelchair accessibility.
- Consult with BISD and Special Education Department when determining which classroom types are to be included within facility to fit the local education plan.
- Provide specialized play equipment for students; all features associated with outdoor play area must meet ADA/TAS accessibility standards. Play area should be fenced.
- Special Education should have easy access to the Health Clinic.
- Special needs students should have convenient access to mainstream education and be located as close to peers of the same age as possible considering the constraints of the facility.
- Restroom facilities to include space for clothes changing and showering, a changing table, and should be adjacent to laundry space which will include a washer and dryer.
- Special Education learning spaces need to be able to accommodate adaptive equipment such as hospital bed, wheelchair and/or lift.
- One wall per classroom should be tackable surface.
- Flexible and adjustable height tables should be provided in classrooms.
- Provide cameras as required by Texas Education Code Section 29.022.
- Consider tile in instructional spaces/areas.
- Provide fixed lift from Classroom to Restroom.
- Small Group/Intervention Rooms need to be located adjacent to pod collaboration areas.
- Exhaust fans should be provided at all restrooms.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Classroom, Toilet & Laundry



Furniture/Fixtures/Equipment = Not in Contract (NIC)

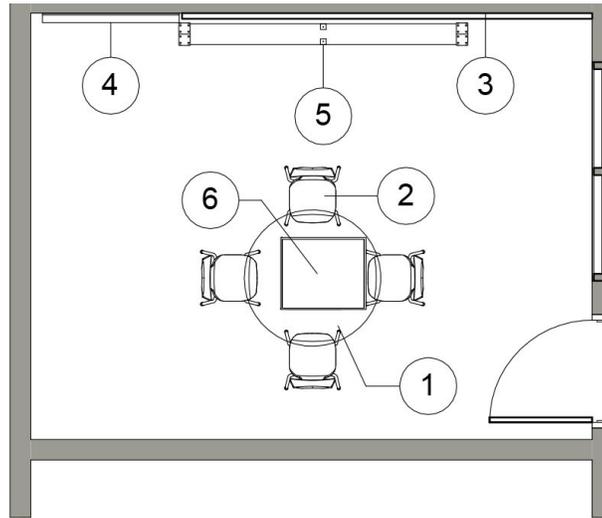
#	Item	Qty
1	Paper Towel Dispenser	2
2	Chairs	12
3	Student Desks	12

General Contractor = In Contract (IC)

#	Item	Qty
4	Cubbies and Hooks	TBD
5	Storage Cabinet	1
6	Teacher Cabinet	1
7	Changing Table	1
8	Handicap Accessories/Grab Bars	1
9	Markerboard	16 LF*
10	Projection Screen	1
11	Refrigerator	1
12	Sink with Accessories	2
13	Tackboard	4 LF
14	Upper & Lower Cabinets	TBD
15	Washer & Dryer	1 each
16	Projector	1
17	Lift (from Classrooms to Restroom)	1

*May vary due to room configuration

SPACES - Speech/Dyslexia/Diagnostics



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Table	1
2	Chair	4

General Contractor = In Contract (IC)

#	Item	Qty
3	Markerboard1d	12 LF*
4	Tackboard	4 LF*
5	Projection Screen	1
6	Projector	1

SPACES

TUTOR ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Table	1
Chairs	4

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*

RESOURCE ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Desk	15
Student Chairs	15
Desk	1
Desk Chair	1

General Contractor = In Contract (IC)

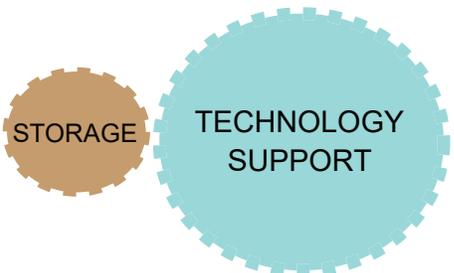
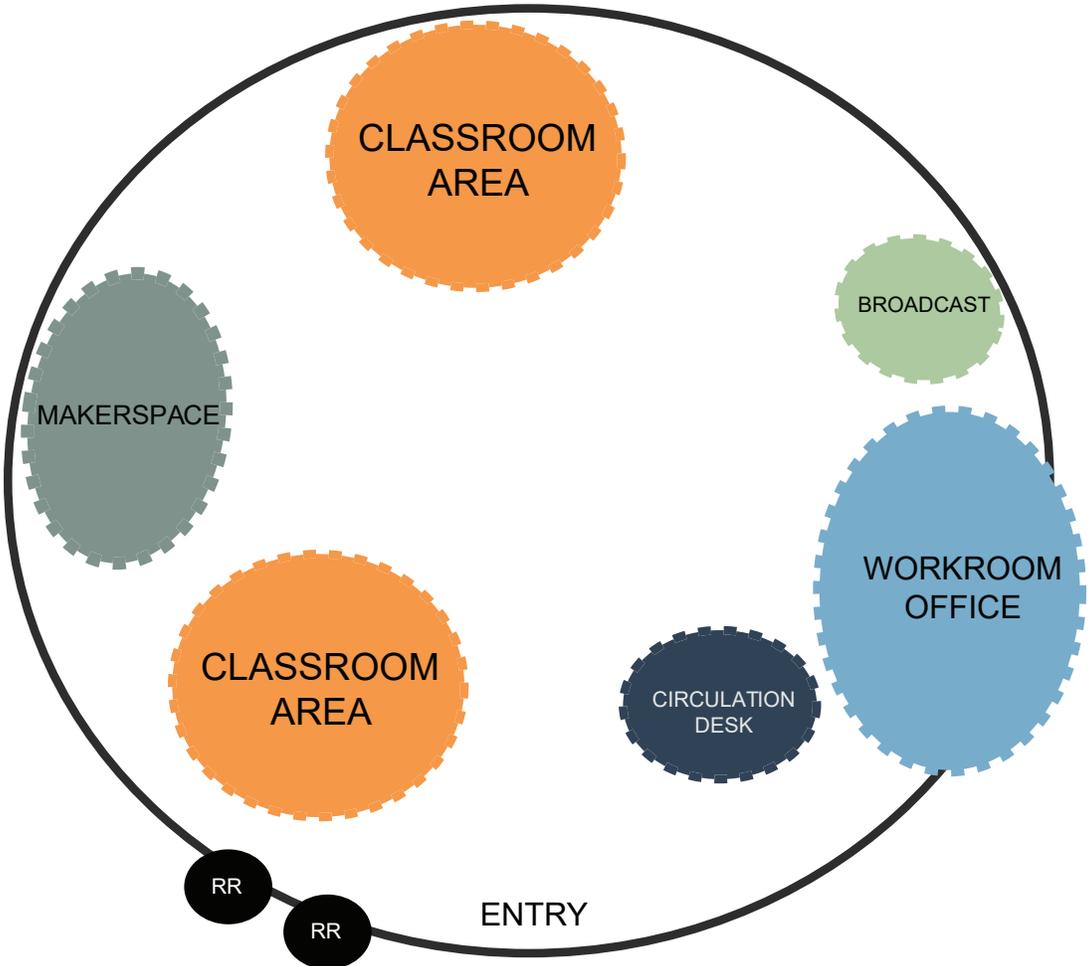
Item	Qty
Markerboard	16 LF*
Folding Partition Wall	1

*May vary due to room configuration

LIBRARY / MEDIA CENTER



ADJACENCY



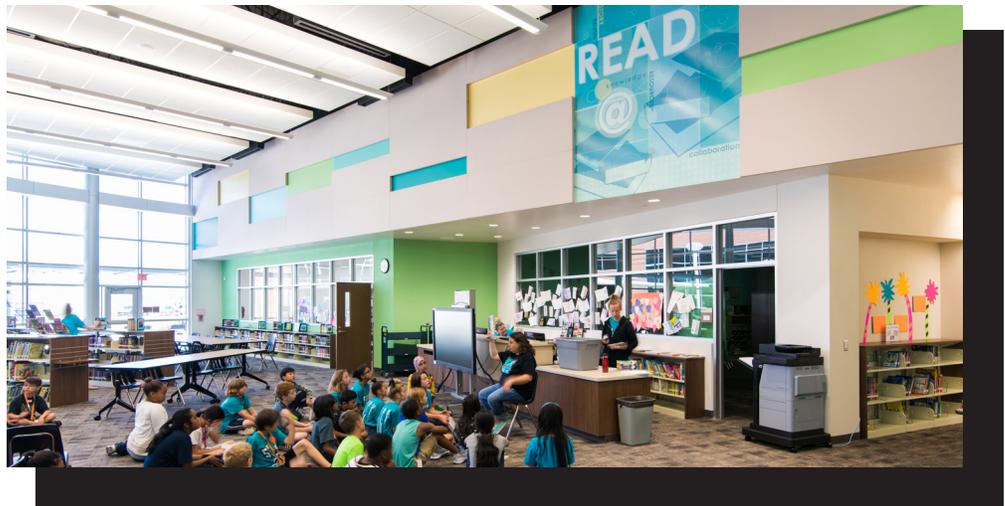
Locate Near Library

PROGRAM

LIBRARY/MEDIA CENTER

Space	Qty	SF	Total
Library	1	4,500	4,500
Makerspace	1	800	800
Office/Workroom	1	325	325
Broadcast Studio	1	250	250
Technology Support Office/Repair	1	250	250
Technology Support Storage	1	180	180
Single User Restroom	2	80	160

Total Net Library **6,465**



SUMMARY

The library will be a space for learning as well as a technology center for the campus. This space will accommodate digital resources, makerspaces and collaborative learning.

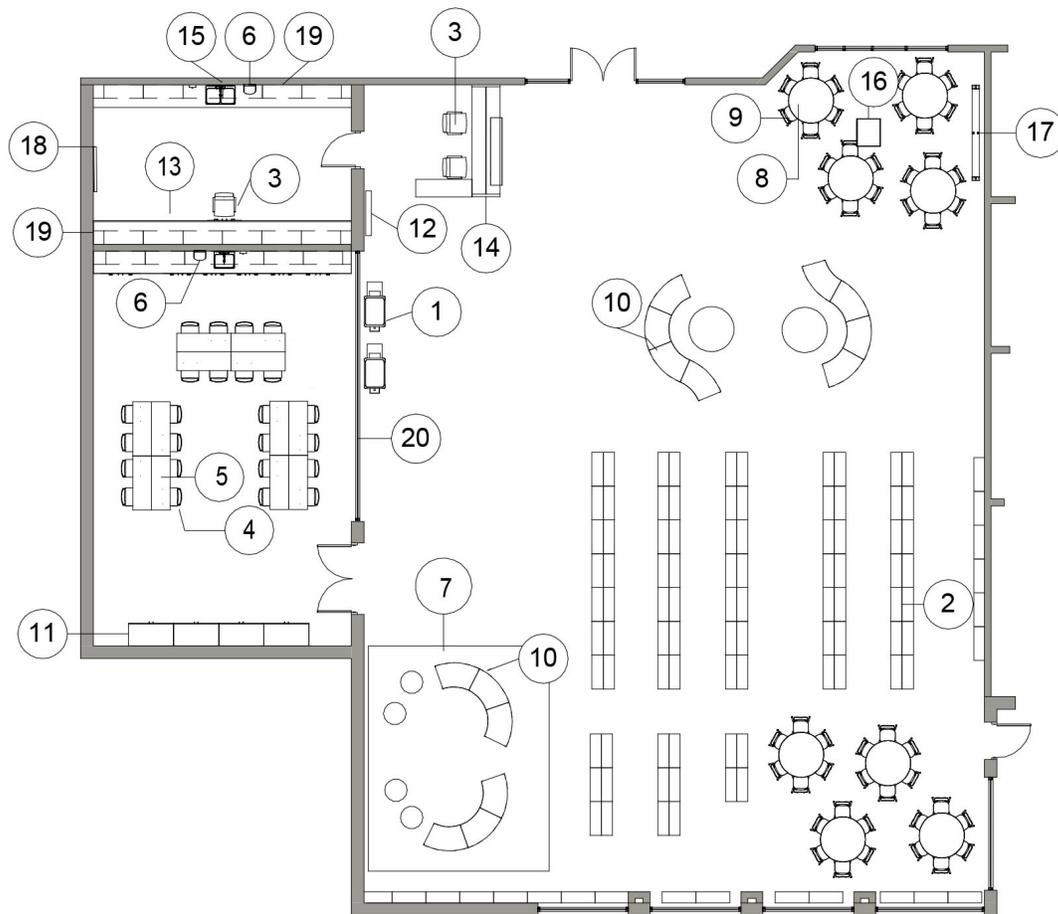
General Notes

- Given technology and the opportunity to allocate library resources in flexible learning spaces around the building, the number of volumes in the library may be reduced. The planning team should discuss the number of volumes with Belton ISD prior to developing the library layout.
- Library staff should be able to observe the library from the circulation desk. Space for at least two (2) workstations should be provided at circulation desk.
- If possible, the circulation desk should be mobile with access to power and data.
- Provide check-out stations at circulation desk.
- Align bookshelves to allow for supervision. Bookshelves provided along walls may be taller.
- Elementary school books tend to be taller in size, therefore adjustable shelving should be provided.
- The ability to control overhead lighting and block out lights from windows should be provided.
- Seating for up to two classes of 25 students each with additional areas for small, larger, formal and informal groupings of students is needed.
- Movable table/chairs, individual desks and soft seating for casual areas are also required. Additionally, the elementary library should provide a comfortable area for students to peruse books of interest and work in small groups.
- Provide a glass display case near the entry of library (in hallway).
- Entry to library should be made available after hours.
- Ensure the library has adequate wireless accessibility coverage and a variety of display options.
- A workroom and office for use by library and other staff shall be provided in the library.
- A makerspace will be located adjacent/within the library.
- The makerspace will be fully visible to the media resource personnel with glass wall.
- Provide a Broadcast Studio close to Makerspace.
- Shelving to be movable and may incorporate benches within them for reading activities.
- Exhaust fans should be provided at all restrooms.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Library/Workroom/Makerspace



Furniture/Fixtures/Equipment = Not in Contract (NIC)

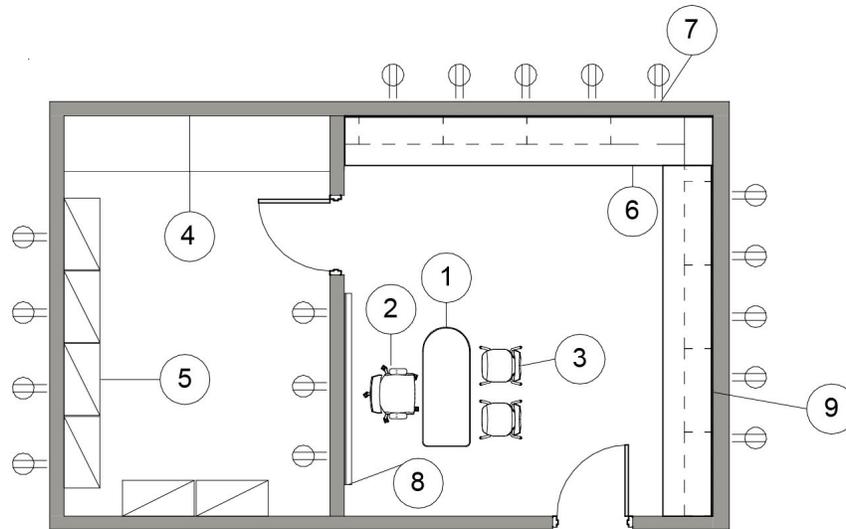
#	Item	Qty
1	Book Truck	2
2	Bookshelves (moveable)	1,400* LF
3	Chairs	3
4	Student Chairs (Makerspace)	24
5	Student Tables (Makerspace)	12
6	Paper Towel Dispenser (Workroom & Makerspace)	2
7	Story Area with Rug	1
8	Student Tables (Library)	TBD
9	Student Chairs (Library)	TBD
10	Soft Seating	TBD

General Contractor = In Contract (IC)

#	Item	Qty
11	Tote Tray Cabinets	TBD
12	Wall Mounted Time Clock	1
13	Built-In Touchdown Station	3 LF*
14	Circulation Desk	1
15	Handicap Double Sink with Soap Dispenser	2
16	Projector	1
17	Projection Screen	1
18	Tackboard	4 LF*
19	Upper and Lower Cabinets	TBD
20	Folding Glass Wall	1

*May vary due to library size and configuration

SPACES - Technology Support & Storage



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Desk	1
2	Desk Chair	1
3	Guest Chair	2
4	Filing Cabinets	2
5	Deep Metal Shelving (line walls)	TBD

General Contractor = In Contract (IC)

Item	Qty
6 Built-in Counter (along 2 walls)	TBD
7 Data and Power Ports above Counter and in Storage for charging	TBD
8 Markerboard	8 LF*
9 Upper Cabinets	TBD

*May vary due to library size and configuration

SPACES - Technology Support & Storage

BROADCAST STUDIO

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Table	1
Chairs	2

General Contractor = In Contract (IC)

Item	Qty
Broadcast Cameras & Equipment	TBD

SINGLE USER RESTROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

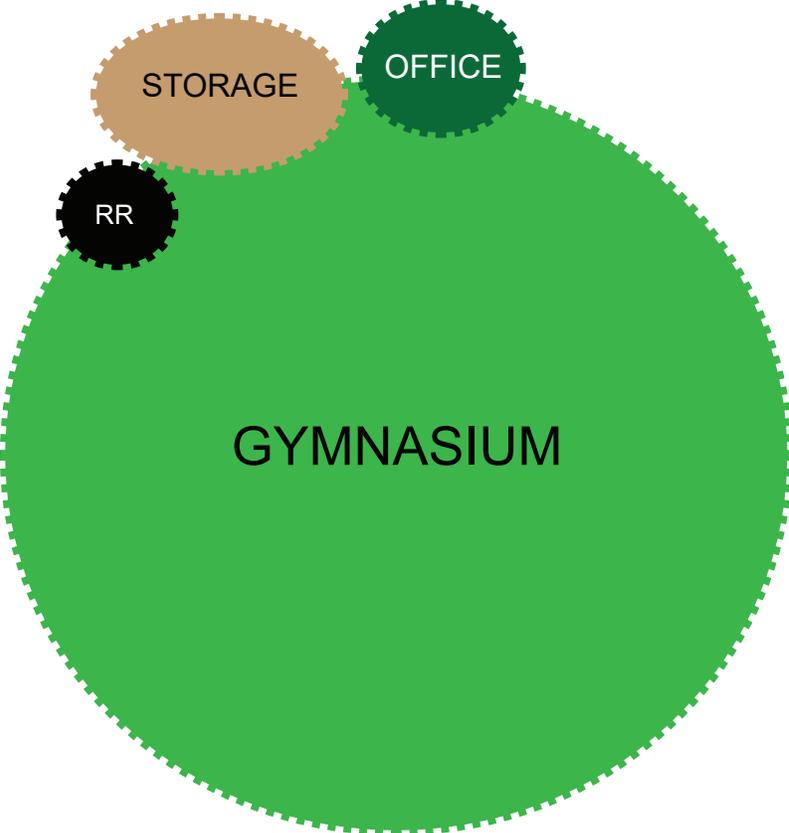
Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Mirror	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

*May vary due to configuration

PHYSICAL EDUCATION



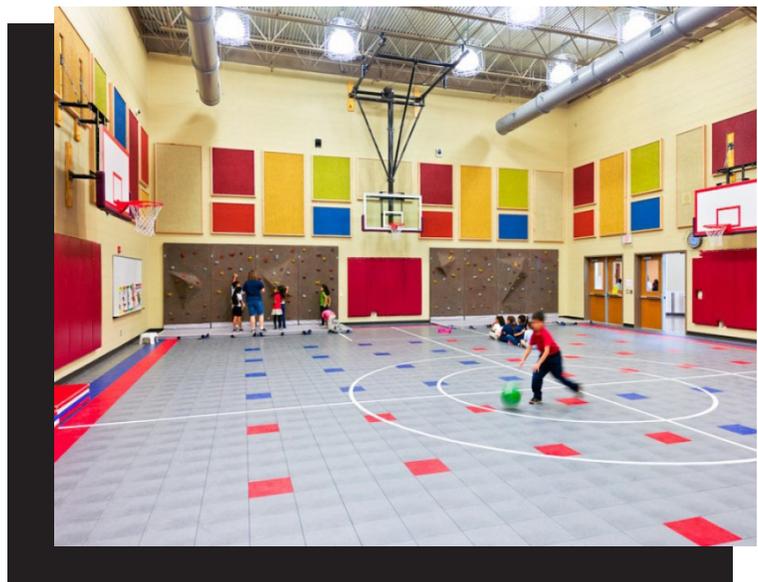
ADJACENCY



PROGRAM

PHYSICAL EDUCATION

Space	Qty	SF	Total
Gymnasium	1	4,750	4,750
Gym Storage	1	400	400
Office	1	150	150
Restroom (accessible from gym)	1	80	80
Total Net Physical Education			5,380



SUMMARY

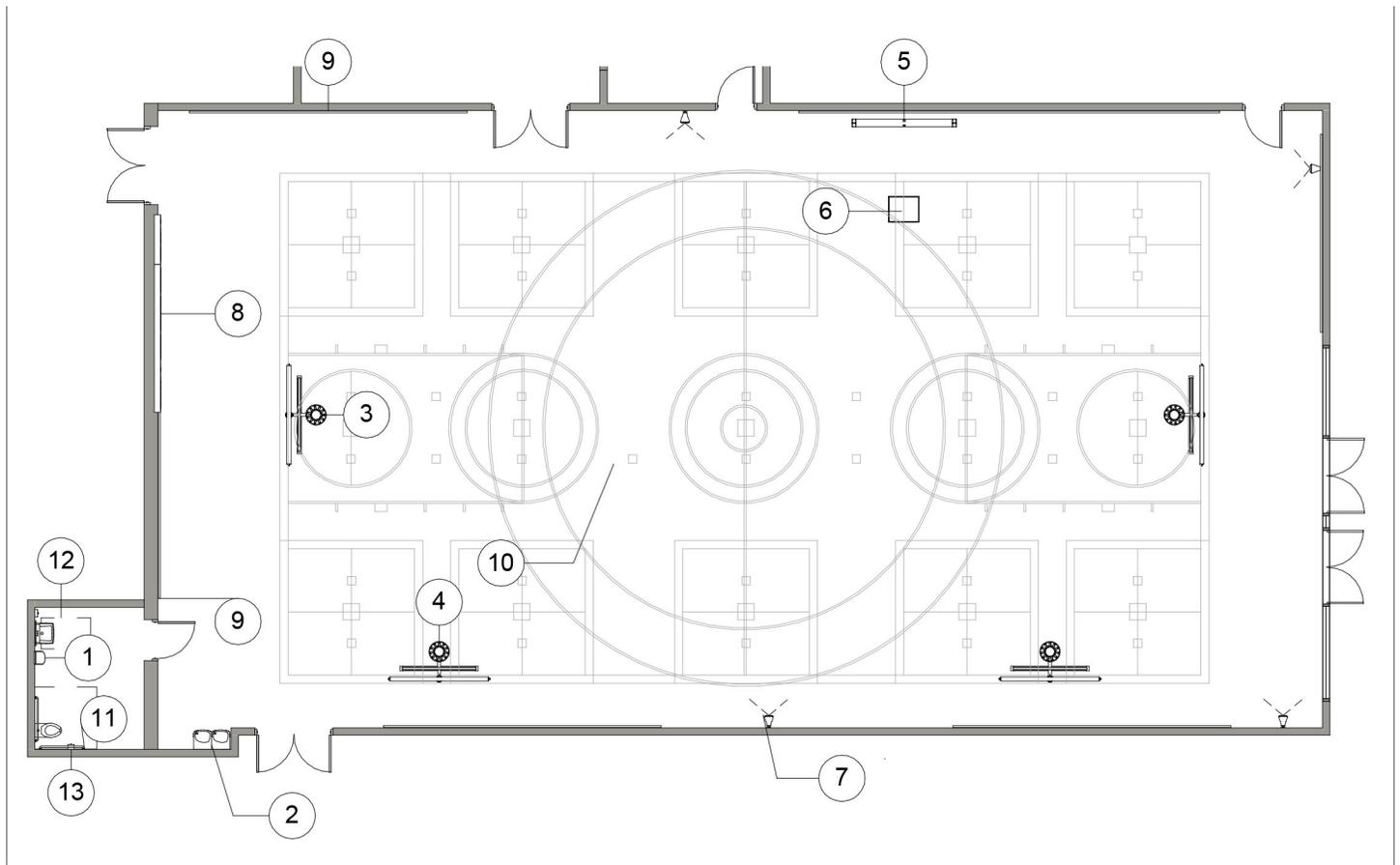
The focus of physical education has evolved to include all aspects of the healthy lifestyle of individuals. Physical education is, therefore, directed toward fitness and wellness through activity and theory-based instruction for nutrition and healthy lifestyle choices. The gymnasium should accommodate the evolving curriculum of physical education.

- Outdoor play areas should be closely adjacent to the physical education room with direct access to restrooms. These areas will also be used during recess so easy access from classroom areas is also required.
- Outdoor facilities should include but will not be limited to:
 - Two fenced playground areas with size/age appropriate equipment should be provided; one for younger students (Pk-1), and one for older students (2-5).
 - Exterior areas should provide for shaded play as well as active sunny play.
 - ADA compliant equipment and pathways is required.
- Gymnasium may be utilized after hours, therefore access from the outside should be considered.
- Fitness/exercise activities such as games, sports, tumbling and/or other motor skills activities.
- Ceiling height should allow for basketball goals and plentiful clearance.
- Floor markings in the multi-purpose room shall include:
 - Basketball with 4 basketball goals (electric, retractable, adjustable height rims - no breakaway main end court and hand-operated goals at side courts).
 - Volleyball (1 standard)
 - Ten 4-square courts
- Flooring should be rubber interlocking tiles.
- Provide at least one drinking fountain inside the gymnasium and one directly outside.
- Wire guards should be provided on all mounted devices (clocks, lights, speakers, etc).
- Exhaust fans should be provided at all restrooms.
- Provide acoustical treatment at gym.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Gymnasium



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Paper Towel Dispenser	1

General Contractor = In Contract (IC)

#	Item	Qty
2	Drinking Fountains	1-2
3	Basketball Goals Main Court	2
4	Basketball Goals Side Court	2
5	Projection Screen	1
6	Projector	1
7	Sound System Speakers (w/Headset)	4
8	Scoreboard	1
9	Wall Pads	TBD
10	Court Standards	1
11	Handicap Accessories/Grab Bars	1
12	Sink and Soap Dispenser	1
13	Toilet Paper Dispenser	1

SPACES

P.E. OFFICE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chair	1
File Cabinet (under counter)	2

General Contractor = In Contract (IC)

Item	Qty
Built-in Counter/Desk with Upper Cabinets	TBD
Markerboard	8 LF*
Sound System Panel	1

*May vary due to room configuration

PE STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

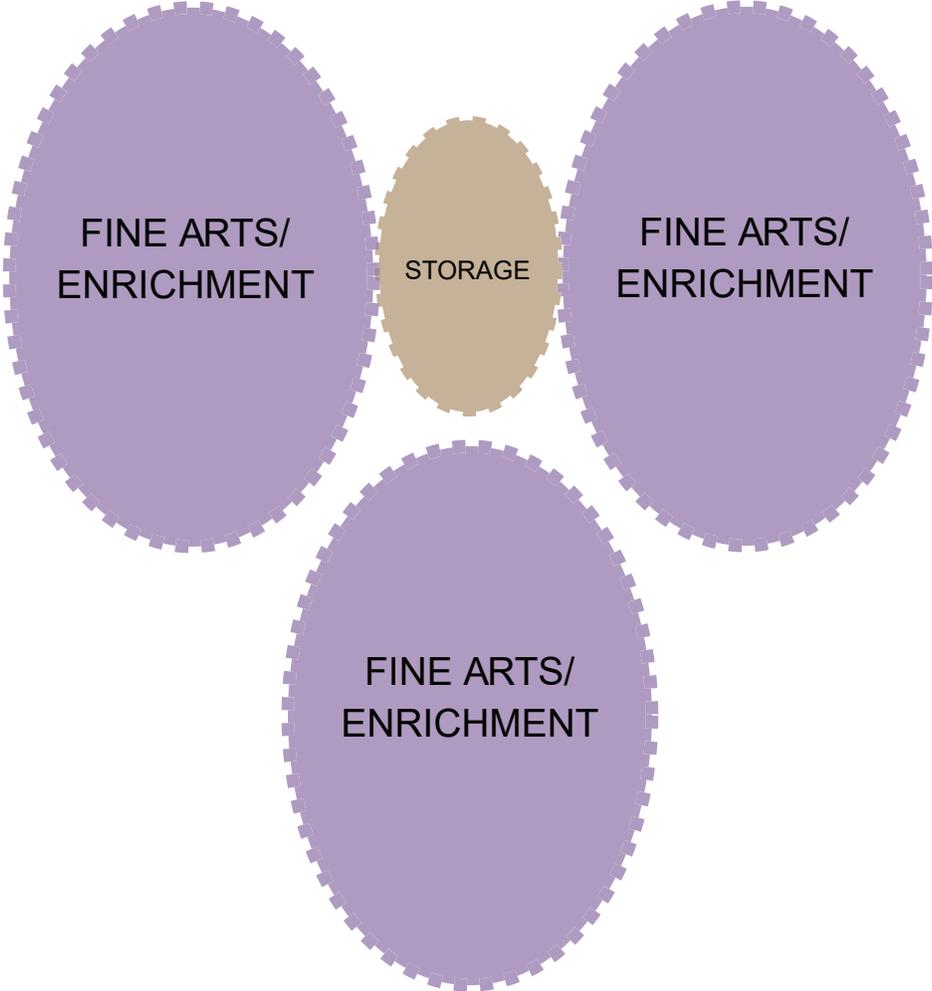
Item	Qty
Metal Shelving / Tall (line walls)	TBD
Mobile Equipment Carts	4

*May vary due to room configuration

FINE ARTS



ADJACENCY



PROGRAM

FINE ARTS

<u>Space</u>	<u>Qty</u>	<u>SF</u>	<u>Total</u>
Fine Arts/Enrichment Room	3	800	2,400
Storage	1	200	200
Stage/Platform (Counted in Cafeteria/Student Dining)			
Total Net Fine Arts			2,600



SUMMARY

The fine arts program consists of music and art education. Art provides students with the opportunity to express creative qualities and learn to enhance their artistic abilities through hands on learning and creating. The study of music via singing and instrument playing allows students to explore multiple aspects of music education. Students explore many fundamental techniques with an emphasis on developing and enhancing skills related to group interaction, self-esteem, reflection, decision making and innovative thinking as a means of self-expression through art and music.

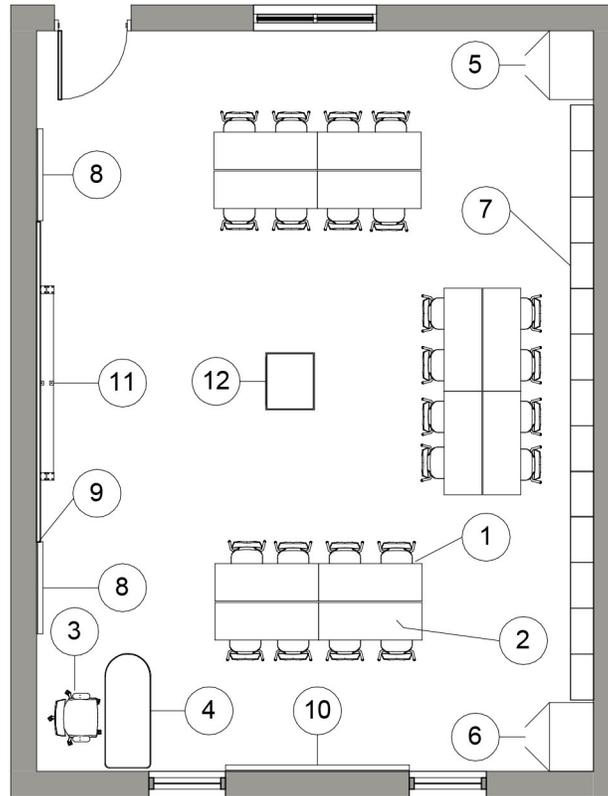
General Notes:

- Acoustical sealed doors classroom should be considered.
- Provide sound system in rooms and enhanced acoustical treatment.
- All storage cabinets in should be lockable. Additional storage could be provided with movable furniture pieces. In addition, open and adjustable utility shelving should be provided for paper and supplies.
- Easily reconfigurable, multi-position risers may be provided for music purposes/performances.
- Floor should be resilient flooring (no carpet). Sealed concrete floor may also be considered.
- Furnishings must allow the easy reconfiguration of this space. At the elementary school level this is an activity space more than a rehearsal/performance space.
- Provide for natural daylight if possible.
- Provide areas for display of student artwork in the classrooms as well as hallway directly outside space; include plenty of tackboards throughout space as appropriate.
- Provide some open wall space within the room for equipment such as drying racks.
- Provide sinks with solids interceptors.
- Provide hose bib & electrical outlets at outdoor space.
- Provide appropriate handicapped ramping or a lift to access the stage if necessary.
- Student restrooms and drinking fountains should be located within close proximity to Fine Arts/Enrichment areas.
- Student chairs should be age and height appropriate as well as stackable. A dolly should be provided.
- Spaces should be located on 1st floor and with direct access to outdoor space.
- The music program utilizes a variety of classroom rhythm instruments, hand drums, tambourines, and recorders. Cubbies or instrument storage cabinets required.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Enrichment Room



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Student Chairs	24
2	Student Desks	12
3	Teacher Chair	1
4	Teacher Desk	1

General Contractor = In Contract (IC)

#	Item	Qty
5	Storage Cabinet	1
6	Teacher Cabinet	1
7	Storage Cubbies	TBD
8	Tackboard (2)	8 LF*
9	Markerboard	16 LF*
10	Markerboard	8 LF*
11	Projection Screen	1
12	Projector	1

*May vary due to room configuration

SPACES

STAGE / PLATFORM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Audio System Cabinet	1
Choral Risers (include rails/backstop)	1
Lectern	1
Piano	1
Piano Dolly	1
Portable Spotlight	1

General Contractor = In Contract (IC)

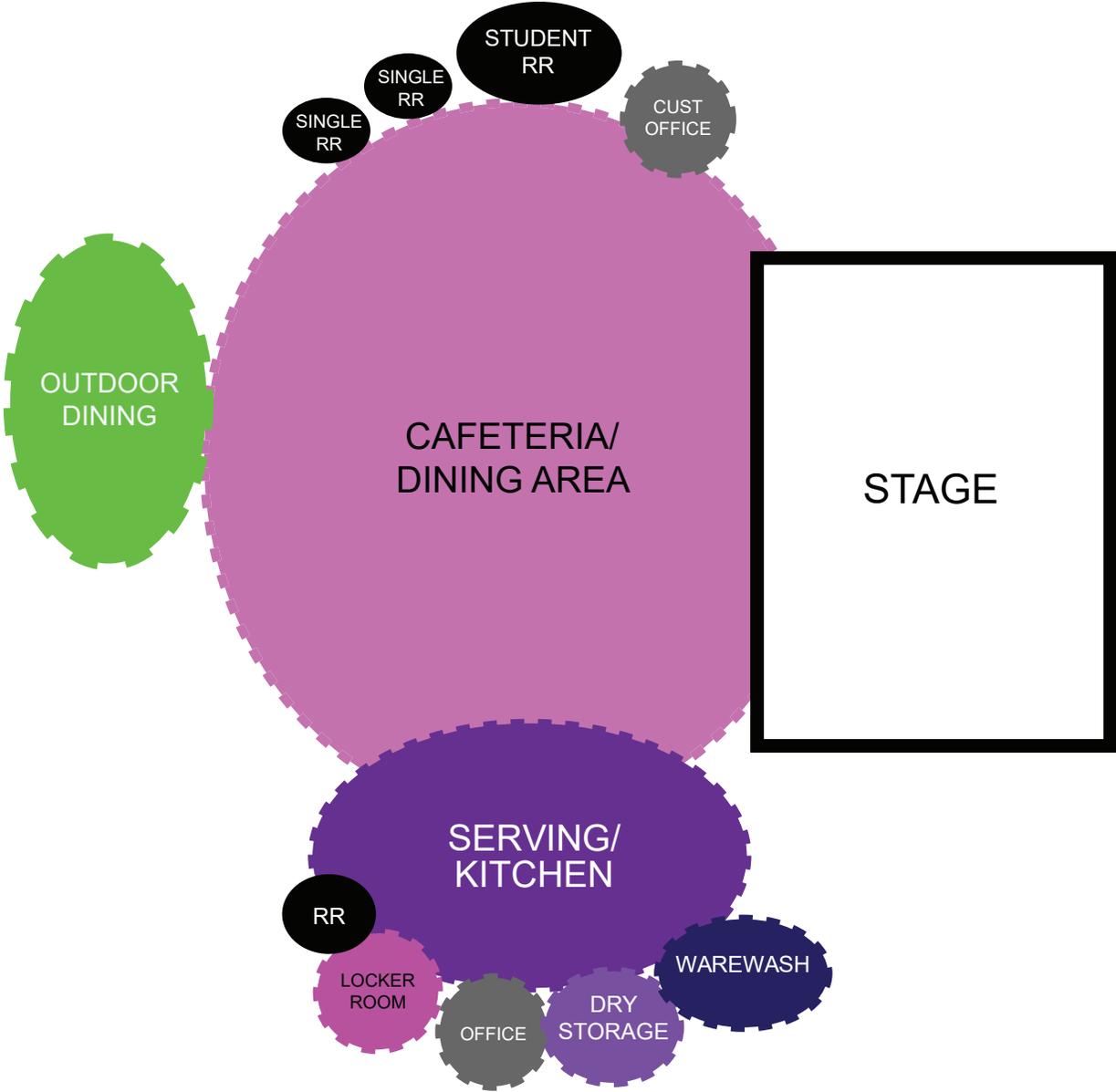
Item	Qty
Audio Sound System	1
Batten for Backdrops	1
Dimmer Control Panel	1
Microphone (with jack & stand)	3 ea
Spotlights for stage illumination	1

CAFETERIA/FOOD SERVICES



ADJACENCY

Cafeteria/Food Services Adjacency



PROGRAM

CAFETERIA/FOOD SERVICES

Space	Qty	SF	Total
Cafeteria/Dining	1	4,750	4,750
Serving	1	575	575
Kitchen	1	1,300	1,300
Dry Storage	1	225	225
Warewash	1	225	225
Staff Locker Room	1	50	50
Staff Restroom	1	65	65
Kitchen Office	1	70	70
Stage (Fine Arts)	1	1,050	1,050
Student Restrooms	*2	200	400
Single User Restrooms	*2	70	140
Total Net Cafeteria & Food Services			8,850

*Number may vary based on configuration.



SUMMARY

Student dining should be an inviting space and serve not only as a place to eat but an area for socializing. Schools provide students with nutritious meals that will help shape positive and healthy eating habits.

General Notes:

- Food service and student dining areas should comply with all requirements set forth by the Authorities having jurisdiction, in addition to codes and regulations from the Environmental and Health Services Food Protection and Education Department. A Food Service Design consultant should be involved in the designing and coordination of all areas. The design of these spaces should be reviewed with BISD Food and Child Nutrition Departments.
- A minimum of two (2) serving lines should be provided with two 'point-of-sale' lines along with digital menu boards, etc.
- The food service, dining area and restrooms should have separate (secure) access to accommodate usage after school hours.
- A separate HVAC system should be provided in all food service and dining areas to provide for year round temperature and humidity control.
- Flooring in the kitchen areas is to be quarry tile.
- Staff locker room should be able to accommodate up to six employees.
- Kitchen manager requires an office with window and lock box/safe.
- A time clock should be provided at service entry.
- A peep hole, door bell and card reader access shall be provided at Kitchen Service Doors.
- Exhaust fans should be provided at all restrooms.

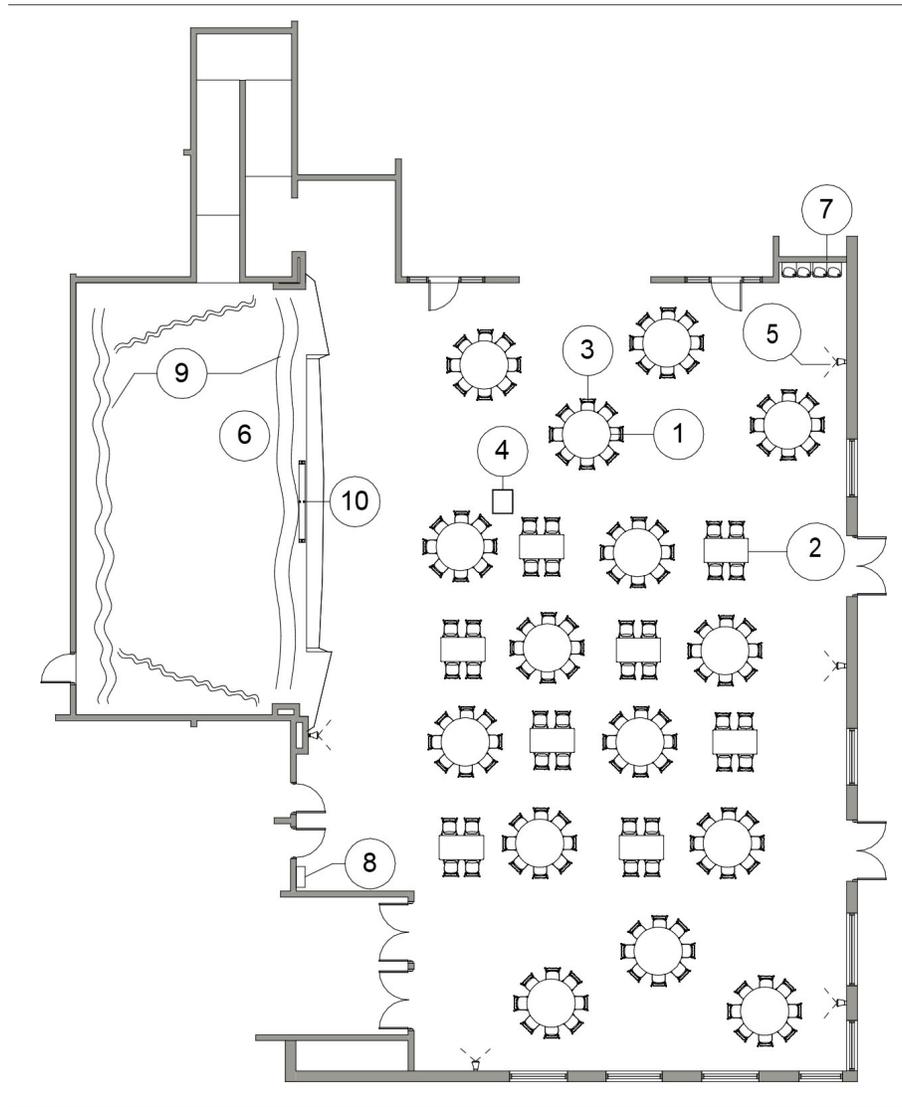
Service Entry

- The service yard should contain a service area, recycle and trash dumpsters. A doorbell in the manager's office should alert staff to incoming deliveries.
- Service entry doors should be equipped with a fly fan and should be at least 48" wide for deliveries.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Cafeteria



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Round Tables	TBD*
2	Rectangle Tables	TBD*
3	Chairs	TBD*

*Furniture and quantities will vary based on cafeteria configuration.

NOTE: Provide diverse seating options.

General Contractor = In Contract (IC)

#	Item	Qty
4	Projector	1
5	Audio System/Speakers	1
6	Stage (refer to Fine Arts)	1
7	Water Fountains	2
8	Wall Mounted Time Clock	1
9	Stage Curtains	2
10	Projection Screen	1

NOTE: Provide enhanced acoustical treatment at cafeteria.

SPACES

NOTE: All spaces within Food Preparation/Kitchen/etc. to be designed by an approved BISD Food Services Consultant and BISD Food Services Department.

SERVING

General Contractor = In Contract (IC)

Item	Qty
Cashier/POS Stands	2
Cold Food Counter	3
Flat Top with Tray Slide	3
Hot Food Counter	3
Ice Cream/Milk Cabinets	2
Pass-Through Heated Cabinet	1 ea
Pass-Through Refrigerated Cabinet	1
Projection Device/Menu Boards	2

FOOD PREPARATION / KITCHEN

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Food Service Equipment	TBD

DRY STORAGE

General Contractor = In Contract (IC)

Item	Qty
Fire extinguishers per code	1
Shelving (Food Storage)	TBD
Table (with casters) 30" x 8'	1
Table with ingredient bins	1
Table-top digital scale	1
Wall thermometer mounted	1

OFFICE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk	1
Chairs	3
File Cabinet	1

General Contractor = In Contract (IC)

Item	Qty
Tackboard	4 LF*

WAREWASH

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Commercial Grade Dish-washing Equipment	TBD*
Double Sink	TBD*
Hand-Washing Sink	TBD*
Roll-up Window (retractable)	TBD*

STAFF LOCKER ROOM

General Contractor = In Contract (IC)

Item	Qty
Bench	1
Hooks	6
Lockers - 16" wide, full height	6

SPACES

STAFF RESTROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

STUDENT RESTROOMS

General Contractor = In Contract (IC)

Item	Qty
Electric Hand Dryer	TBD**
Handicap Accessories/Grab Bars	2*
Sink and Soap Dispenser	TBD**
Toilet Paper Dispenser (1 per stall)	TBD**
Urinals (Boy's only)	TBD

**Quantities will vary based on restroom configuration

SINGLE USER RESTROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

*May vary due to room configuration

STAGE

Refer to Fine Arts for details.

BUILDING SUPPORT



PROGRAM

BUILDING SUPPORT

Space	Qty	SF	Total
IDF Room	*2	80	160
MDF Room	1	125	125
Electrical Small	*3	60	180
Electrical Large	*2	125	250
Mechanical Rooms	2	200	400
Riser Room	1	125	125
Scissor Lift Storage	1	100	100
Custodial Head Office	1	100	100
Custodial Breakroom	1	180	180
Custodial Rooms Small	*3	70	210
Custodial Rooms Large	*2	100	200
Elevator**	1	80	80
Elevator Mechanical Room**	1	50	50
Total Net Building Support			2,160

*Number may vary based on campus configuration.

**Provide at all multi-level campuses.



SUMMARY

Building support spaces include electrical rooms, MDF/IDF rooms and other mechanical spaces as well as custodial spaces.

General Notes:

- The MDF room shall serve as the Main Distribution Frame room for the entire campus
- The IDF rooms will be intermediate distribution frame rooms for the campus and should be distributed through the campus to comply with cabling distance requirements.
- MDF/IDF Rooms - refer to Technical Design Guidelines for confirmation of all Technology Spaces regarding wiring specifications, services, and other requirements/fixtures for these spaces.
- Cooling, heating and humidity control for MDF/IDF rooms will be independently controlled, and provide service 24-hours a day, 365-days a year.
- Custodial storage and closets will house cleaning equipment and supplies; provide a mop sink.
- Provide charging station for scrubbers in one large custodial room per floor. Provide space for chemical mixing dispenser, one per floor.
- If roof hatches are located in custodial room, provide wire mesh partition to separate cleaning equipment from hatch access.

SPECIAL NOTE:

- Do not combine any electrical rooms with custodial rooms.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.

SPACES

MDF/IDF Rooms

All Equipment shall be coordinated with BISD Technology Guidelines and should comply with the Technical Design Guidelines.

Electrical/Mechanical Rooms

All Equipment shall be coordinated with BISD and should comply with the Technical Design Guidelines.

Riser Room

All Equipment shall be coordinated with BISD and should comply with the Technical Design Guidelines.

SPACES

SCISSOR LIFT STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Scissor Lift	1

General Contractor = In Contract (IC)

Item	Qty
Locate along main corridor near cafeteria.	
Overhead Door	1

CUSTODIAL CLOSET

General Contractor = In Contract (IC)

Item	Qty
Equipment Hooks	TBD
Mop Sink	1

CUSTODIAL OFFICE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk	1
Desk Chair	1
File Cabinet (Under Desk)	1
Guest Chair	2

General Contractor = In Contract (IC)

Item	Qty
Tackboard	4 LF*

CUSTODIAL BREAKROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chairs	5
Microwave	1
Tables	1
Paper Towel Dispenser	1
Washer & Dryer	1 ea

General Contractor = In Contract (IC)

Item	Qty
Handicap Double Sink and Soap Dispenser	1
Markerboard	8 LF*
Refrigerator with Ice Maker	1
Touch Down Workstation with Data/Power	TBD
Upper & Lower Cabinet (line one wall)	TBD

NOTE: Provide required electrical/data/etc. for vending machines, appliances, etc.

*May vary based on configuration

FINISHES



FINISHES

	Walls			Floor					Ceiling				REMARKS
	Painted Masonry or Impact Resistant Material	Tile	Painted Gypsum	Resilient Flooring	Carpet	Rubber Flooring	Epoxy	Sealed Concrete	2x2 Acoustical Lay-In	Gypsum	Plaster	Exposed	
Administration													
Entry Vestibule			X	X					X				
Reception			X		X				X				
Offices			X		X				X				
Conference Rooms			X		X				X				
Mailroom			X		X				X				
Breakroom/Workroom			X		X				X				Tile in wet area
PEIMS/Testing			X		X				X				
PA Room			X	X					X				
Testing Storage/Records			X	X					X				
Storage			X	X					X				
Restrooms		X					X			X			
Corridors	X			X					X				
Clinic													
Clinic			X					X	X				
Nurse Office			X					X	X				
Storage			X					X	X				
Isolation Room/Restroom		X					X			X			
Restroom		X					X			X			
Academic Learning													
Classrooms/Collaboration			X	X					X				
Science Lab			X	X					X				
Science Prep Room/Storage			X	X					X				
Conference Rooms			X		X				X				
Offices			X		X				X				
Instructional Materials Storage			X	X					X				
Restroom		X					X			X			
Special Education													
SPED Classroom	X				X				X				Tile in wet area
Tutor/Resource Rooms	X				X				X				
Dyslexia/Speech/Diagnostics	X				X				X				
Laundry		X					X			X			
Restroom		X					X			X			

NOTE:

- Provide resilient flooring at all exterior doors entering a carpeted room.
- Provide aluminum canopy over all exterior doors.

FINISHES

	Walls			Floor					Ceiling			REMARKS	
	Painted Masonry or Impact Resistant Material	Tile	Painted Gypsum	Resilient Flooring	Carpet	Rubber Flooring	Epoxy	Sealed Concrete	2x2 Acoustical Lay-In	Gypsum	Plaster		Exposed
Library													
Library/Media Center			X		X				X				
Makerspace			X					X	X				
Office/Workroom			X		X				X				
Storage			X	X					X				
Restroom		X					X			X			
Physical Education													
Gymnasium	X			X					X				
Office	X			X					X				
Storage	X							X	X				
Restrooms		X					X			X			
Fine Arts													
Fine Arts/Enrichment Room	X		X				X		X				
Storage	X							X	X				
Stage	X											X	Wood flooring
Food Services													
Cafeteria	X			X					X				
Serving Area		X					X		X				Washable ceiling tile
Food Prep/Kitchen		X					X		X				Washable ceiling tile
Dry Storage	X						X		X				Washable ceiling tile
Office	X			X					X				
Locker Room	X			X							X		
Restrooms		X					X			X			
Building Support													
Electrical, Mechanical Rooms	X							X				X	
IDF/MDF/Riser Room	X			X								X	
Scissor Lift Storage	X							X				X	
Custodial Closets	X							X		X			
Custodial Office	X			X					X				
Custodial Breakroom	X				X				X				Tile in wet area

END OF ELEMENTARY SCHOOL
EDUCATIONAL SPECIFICATIONS

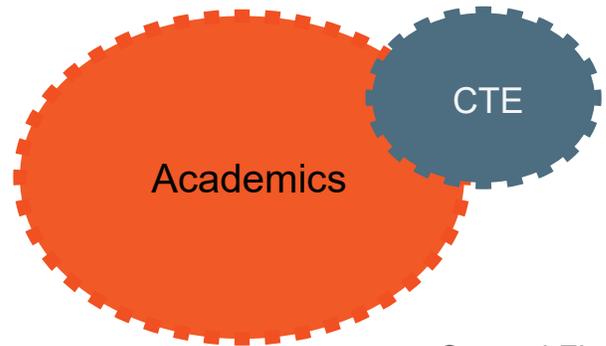
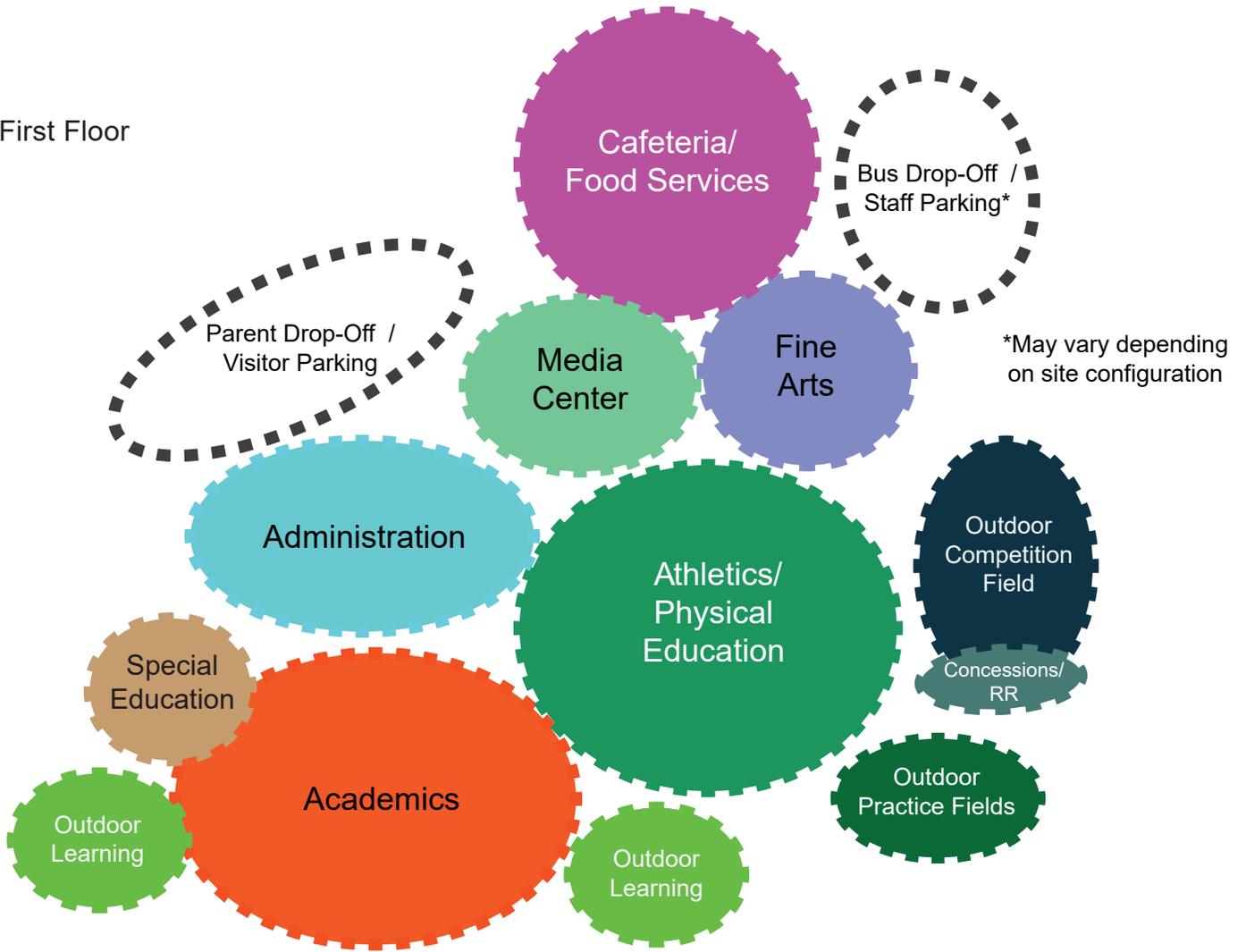
MIDDLE SCHOOL EDUCATIONAL SPECIFICATIONS



MIDDLE SCHOOL ADJACENCY

General Campus Adjacency

First Floor



Second Floor

MIDDLE SCHOOL PROGRAM

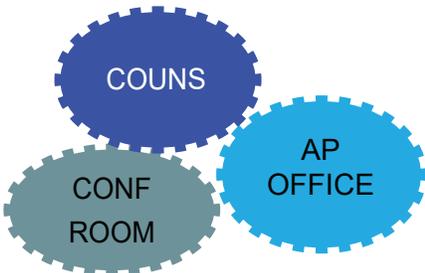
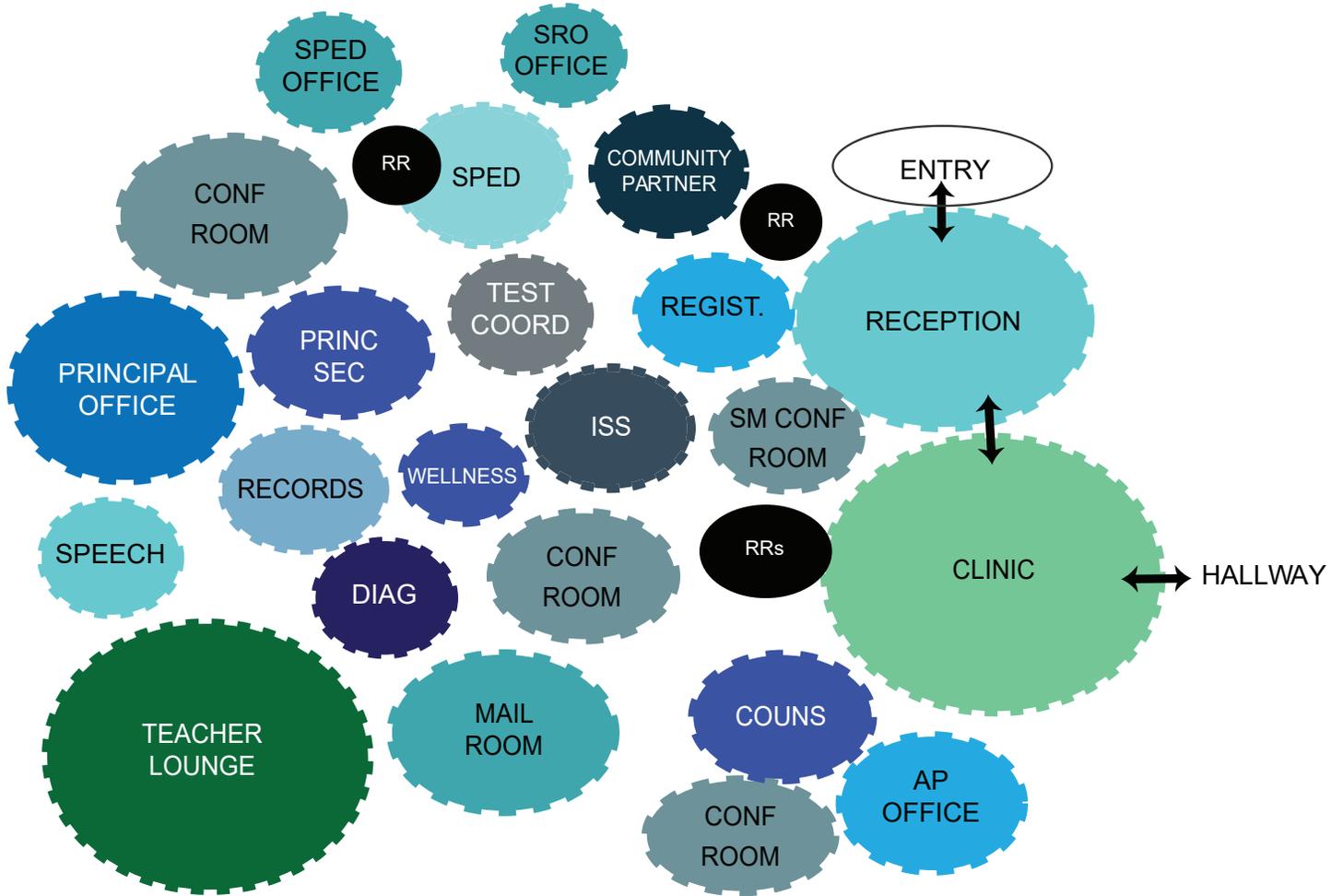
<u>SPACE</u>	<u>SF</u>
Administration	8,580
Academics	47,310
CTE	1,900
Special Education	3,930
Library/Media Center	7,655
Athletics/Physical Education	32,605
Visual & Fine Arts	11,635
Cafeteria/Food Service	12,225
Building Support	2,505
SUBTOTAL (Net)	128,345 SF
<i>Circulation, Lobbies and Walls (35%)</i>	<i>44,921 SF</i>
GRAND TOTAL (Gross)	173,266 SF



ADMINISTRATION



ADJACENCY



Decentralized Counseling/AP Suites located throughout campus on both floors

PROGRAM

ADMINISTRATION

Space	Qty	SF	Total
Reception	1	500	500
Principal	1	250	250
Principal Secretary	1	150	150
Principal Conference Room	1	225	225
Community Partners	1	300	300
School Resource Officer	1	125	125
In School Suspension	1	800	800
SPED suite	1	425	425
SPED Office	1	170	170
SPED Restroom	1	60	60
Registrar	1	200	200
Testing Coordinator/Instructional Coach	1	225	225
Admin Conference Room	1	300	300
Small Conference Room (off Reception)	1	200	200
Instruction SP	1	175	175
Diagnostician	1	175	175
Speech	1	260	260
Records	1	275	275
Administration Workroom/Mail Room	1	500	500
Administration Restrooms	2	60	120
Visitor Restroom	1	60	60
AP/Counselor Reception/Secretary (1st & 2nd floors)	2	250	500
AP/Counselor Office (1st & 2nd floors)	2	175	350
AP/Counselor Conference Room (1st & 2nd floors)	2	175	350
Wellness/Mother's Room	1	80	80
Teacher Lounge	1	675	675
Health Clinic			
Clinic/Exam	1	600	600
Nurse Office	1	150	150
Isolation Room	1	125	125
Clinic Restroom	1	80	80
Total Net Main Administration			8,580

SUMMARY

Administration at Belton ISD Middle Schools will be a welcoming entrance into the school. This area will be clearly identified as the main entry to the school.

General Notes:

Administration

- The front entry will open into a secure vestibule that is welcoming to community.
- Upon further identification confirmation, access into Administration will be granted. This space will also have badge access for school employees.
- The reception desk should have clear line-of-sight into the secure vestibule.
- The ability to lock down main interior doors from reception should be provided.
- Provide small conference room to open directly from reception.
- Secure access from reception into adjoining areas of administration should be provided with card readers, such as Clinic.
- Principal/Assistant Principal offices should be located adjacent to a conference room and in close proximity to the secretary.
- Assistant Principal/Counseling suites should be located near student classroom wings with easy access from corridors. A small waiting area with chairs may be provided. Provide direct hallway access from AP office.
- Restrooms should be located adjacent to or within the teacher's lounge and/or workroom.
- School Resource Officer (SRO) office should be located close to main hallway in Academic Area
- Badge/card reader access is needed at the following spaces:
 - Testing Materials/Records
 - Teacher Lounge
 - Clinic (from Reception)
- Exhaust fans should be provided at all restrooms.

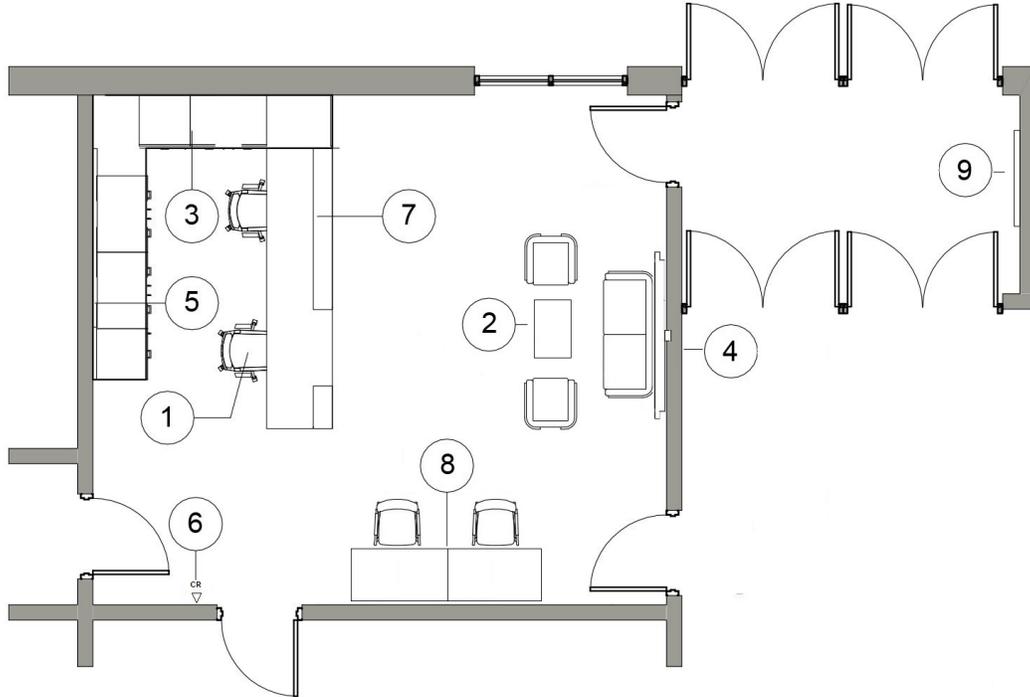
Health Clinic

- The health clinic should be located with access from both the main corridor of campus as well as administration to allow for supervision from administration if/when school nurse is not in clinic.
- Proper visibility should be provided throughout the clinic with the exception of restrooms.
- Privacy curtains will be provided between cots.
- Separate light switches at cots to be provided in order to allow for space darkening.
- Refrigerator outlet as well as one cot outlet needs to be connected to generator.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Reception



Furniture/Fixtures/Equipment = Not in Contract (NIC)

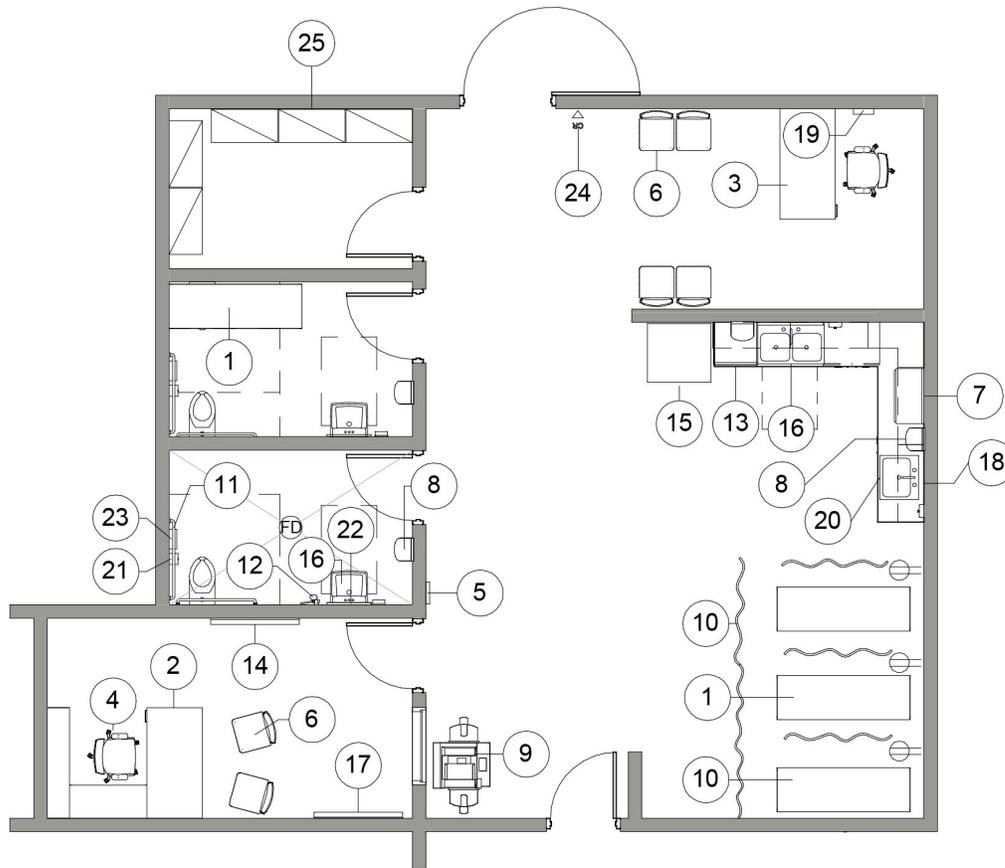
#	Item	Qty
1	Desk Chairs	2
2	Guest Seating	TBD

General Contractor = In Contract (IC)

#	Item	Qty
3	Lower Cabinets	15 LF*
4	Projection Device	1
5	School Signage	1
6	Card Reader	1
7	Transaction Desk	1
8	Work Station (for two)	1
9	Dedication Plaque	1

*May vary due to room configuration

SPACES - Health Clinic



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Cots (1 in Isolation Room)	4
2	Desk (with return)	1
3	Desk	1
4	Desk Chair	2
5	Eye Chart	1
6	Guest Chair	TBD
8	Paper Towel Dispenser	3
9	Copier/Fax/Scanner with data/power	1

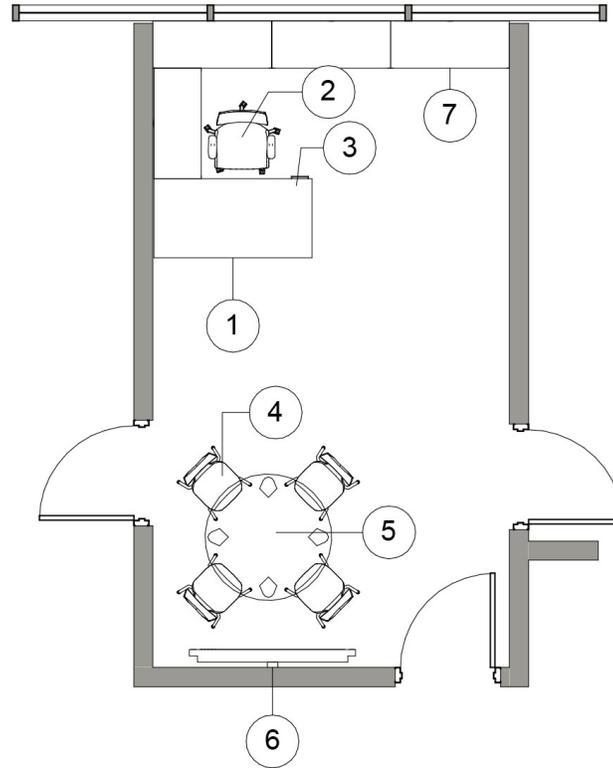
General Contractor = In Contract (IC)

#	Item	Qty
10	Privacy Curtain	4
11	Handicap Accessories/Grab Bars	2
12	Hand-held Shower (ADA Accessible)	1
13	Ice Maker (under counter)	1
14	Markerboard	4 LF*
15	Refrigerator	1
16	Sink with Soap Dispenser	2
17	Tackboard	4 LF*
18	Upper and Lower Cabinet (lockable)	TBD
19	Wall Mounted Call Button	1
20	Handicap Sink with Soap Dispenser	1
21	Toilet Paper Dispenser	2
22	Mirror	2
23	Feminine Napkin Disposal	2
24	Card Reader (from Hallway)	1
25	Metal Shelving	TBD

NOTE: Ensure easy, straight access for stretcher/gurney at entrance to clinic.

*May vary due to room configuration

SPACES - Principal Office



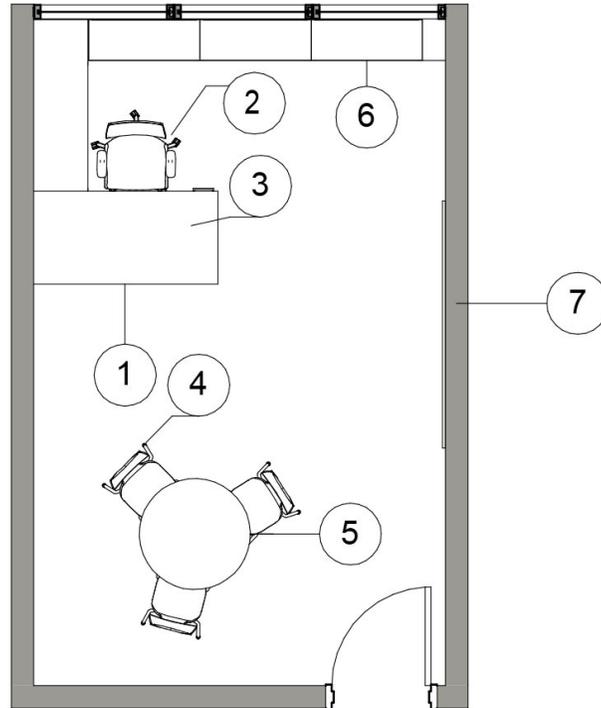
Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Desk with Return	1
2	Desk Chair	1
3	File Cabinet (under desk)	1
4	Guest Chairs	4
5	Round Table	1

General Contractor = In Contract (IC)

#	Item	Qty
6	Projection Device	1
7	Bookshelves	3

SPACES - Counselor's Office



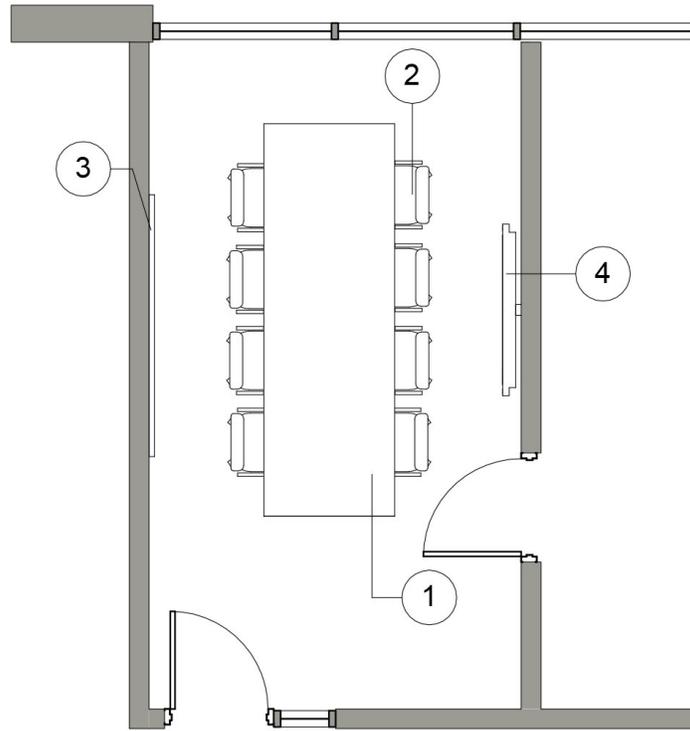
Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Desk with Return	1
2	Desk Chair	1
3	File Cabinet (under desk)	1
4	Guest Chairs	3
5	Conference Table	1
6	Bookshelf	3

General Contractor = In Contract (IC)

#	Item	Qty
7	Markerboard	1

SPACES - Conference Room



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Conference Table	1
2	Guest Chair	10

General Contractor = In Contract (IC)

#	Item	Qty
3	Markerboard	8 LF*
4	Projection Device	1

*May vary due to room configuration

SPACES

OFFICES

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk Chair	1
Desk with Return	1
File Cabinet (under desk)	1
Guest Chair	2

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*

RECEPTION/WAITING (Assistant Principal/Counselor)

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk with Return	1
Desk Chair	1
File Cabinet (under desk)	1
Guest Chairs	4-5

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*

CENTRAL STATION/ELECTIVE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk	1
Desk Chair	1
File Cabinet (under desk)	1
Student Desks	12
Student Chairs	24

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*
Projection Device	1
Upper and Lower Cabinets	TBD

COMMUNITY PARTNER

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Built-In Workstations	5
Desk Chair	5
Upper Cabinets (above workstations)	TBD
File Cabinets (under desk)	5

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*

SPEECH

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk Chair	1
Desk with Return	1
Guest Chair	2
Storage Cabinet (lockable)	2
Round Table	1
Guest Chairs	4

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*

TESTING COORDINATOR/INSTRUCTIONAL COACH

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk Chair	2
Built-in Workstation (L-Shape)	TBD
File Cabinet (under desk)	2
Large Filing Cabinets	2
Upper Cabinets (above workstation)	TBD

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*

SPACES

WORKROOM/MAIL ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chair	8
Copier	2
Tables	2
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Handicap Double Sink and Soap Dispenser	1
Kronos Time Clock	1
Markerboard	8 LF*
Refrigerator with Ice Maker	1
Tackboard	4 LF *
Upper & Lower Cabinet (line one wall)	TBD
Staff Mailboxes 6"x12"x12"	100*
<i>Confirm mailbox number with BISD</i>	

NOTE: Provide required electrical/data/etc. for printer, time clock etc.

TEACHER LOUNGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chair	20
Microwave	1
Tables	5
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Dishwasher	1
Handicap Double Sink and Soap Dispenser	1
Markerboard	8 LF*
Refrigerator with Ice Maker	1
Tackboard	4 LF *
Upper & Lower Cabinet (line one wall)	TBD
Vending Machines	2

NOTE: Provide required electrical/data/etc. for vending machines, appliances, etc.

RECORDS ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chairs	2
Filing Cabinets (Fire Rated)	TBD
Safe (Fire Rated)	1

WELLNESS/MOTHER'S ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Soft Seating / Chair	1
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Lower Cabinet with Counter	TBD
Sink and Soap Dispenser	1

STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Deep Metal Shelving / Tall (line walls)	TBD

SINGLE USER RESTROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Changing Table**	1
Handicap Accessories/Grab Bars	1 set
Feminine Napkin Disposal	1
Mirror	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

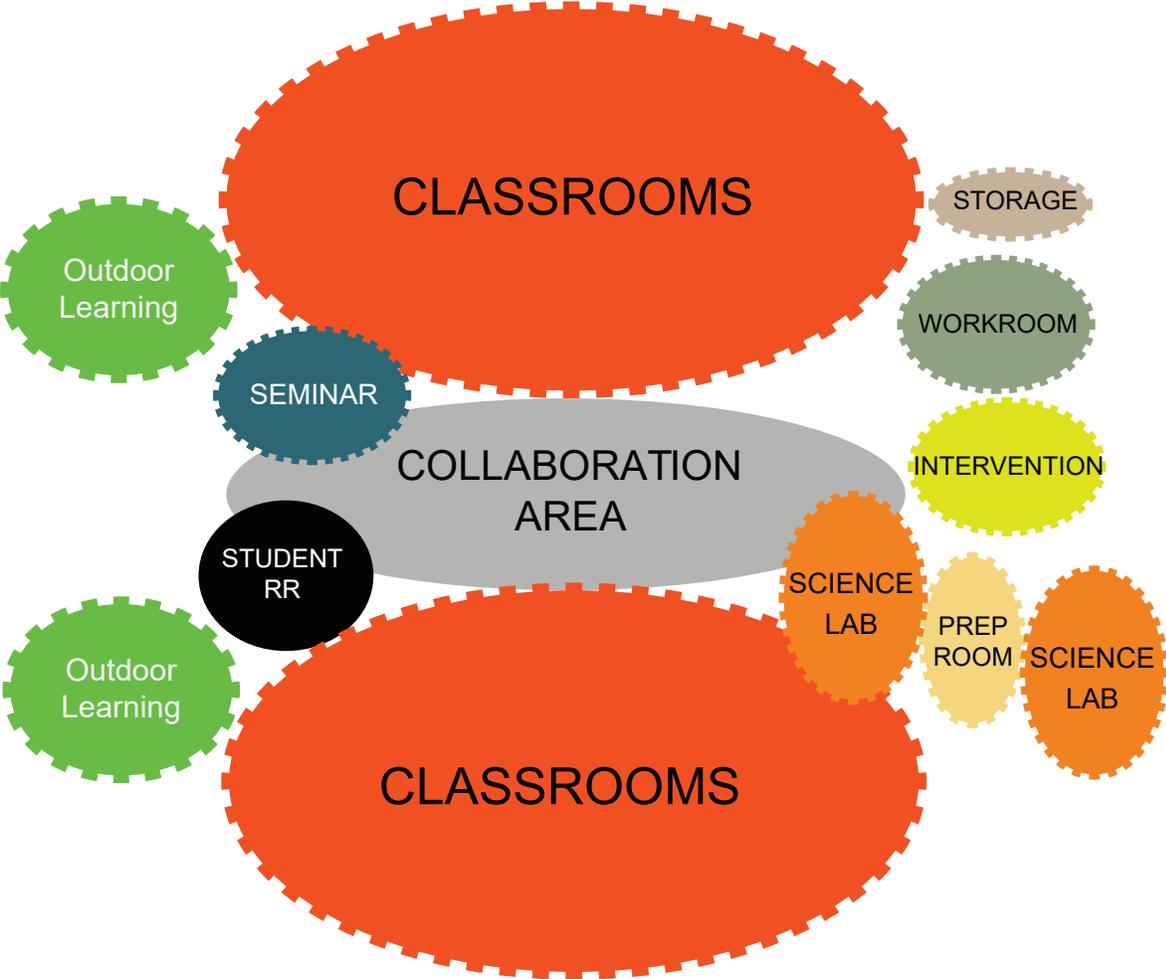
**Changing table only in public access restrooms.

*May vary due to room configuration

ACADEMICS



ADJACENCY



PROGRAM

ACADEMICS

<u>Space</u>	<u>Qty</u>	<u>SF</u>	<u>Total</u>
6th Grade Classrooms	9	800	7,200
7th Grade Classrooms	9	800	7,200
8th Grade Classrooms	9	800	7,200
Grade Level Science Labs	9	1,200	10,800
Grade Level Science Prep Rooms	3	300	900
Grade Level Workroom	3	150	450
Grade Level Collaboration	3	500	1,500
Grade Level Seminar Rooms	6	250	1,500
Grade Level Storage	3	125	375
Intervention Rooms	6	350	2,100
Student Restrooms	*4	150	600
Single User Restrooms	*4	60	240
Electives Classroom	5	800	4,000
Elective Storage	1	125	125
Small Instruction Classroom	2	550	1,100
Professional Learning Center (PLC)	1	1,000	1,000
General Storage (1 per floor)	2	150	300
Total Net Academic Learning			47,310

*Number may vary based on campus configuration.



SUMMARY

Belton ISD's schools will be a safe and inviting environment for children. Academic wings will be organized by grade level in interdisciplinary groups to assist students with independent learning along with collaborative education.

General Notes:

BISD classroom capacity shall be as follows:

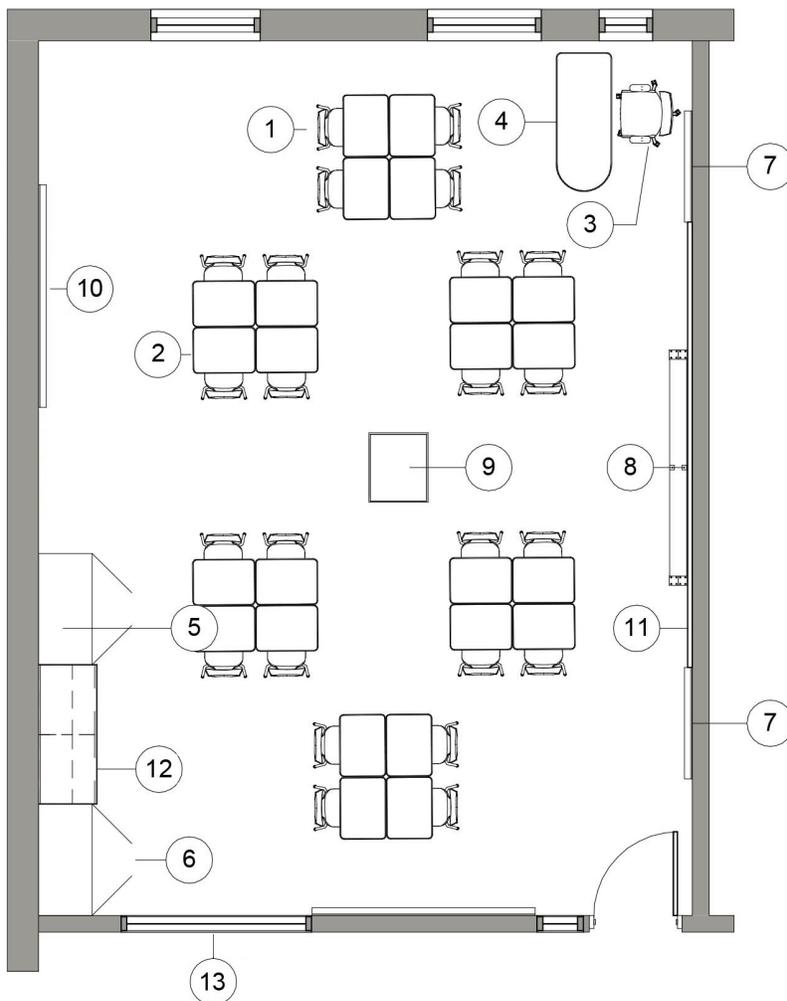
Room	Students
Classrooms	25
Science Labs	25

- Academic classrooms may be grouped by grade level. Each grouping will consist of approximately 9 classrooms per grade level, centered around a collaboration/commons area.
- Windows to the outdoors are preferred for all academic classrooms.
- Furniture should be age appropriate and sized accordingly, and shall be easily reconfigure.
- Classroom wings should have restrooms provided within close proximity.
- Science Labs should be grouped together and share common spaces (prep room, storage etc). Labs should be located within each grade level wing. A chemical storage room is needed in 8th grade wing along with a fume hood in 8th grade prep room.
- Drinking fountains with bottle filling capabilities should be provided near student restrooms, gymnasia, cafeteria, fine arts and student dining areas.
- Technology should be provided wirelessly and through hardwired computers within the classroom.
- Flooring in all learning spaces to be resilient flooring unless otherwise specified in Finishes section.
- Provide diverse projection options and movable displays for varied learning settings. Projectors should swivel to allow for projection on two (2) walls.
- Ensure all circulation areas and stairs are wide enough to accommodate emergency evacuation.
- Flexibility is paramount. Transparency to collaboration areas can be achieved with glass folding walls or windows.
- Acoustics at collaboration area to be carefully designed to ensure no hard surfaces cause echo reverberation.
- Exhaust fans should be provided at all restrooms.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - General Academic Classroom



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Student Chairs	24
2	Student Tables	24
3	Teacher Chair	1
4	Teacher Desk	1

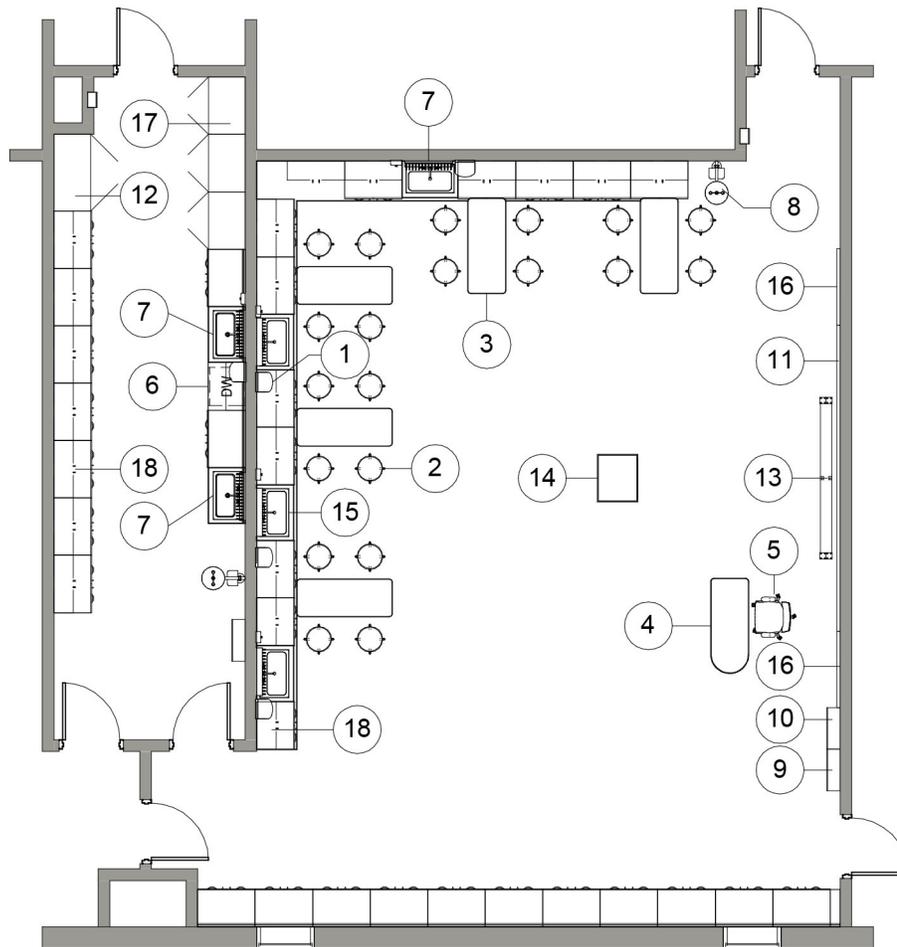
NOTE: If folding partition not provided, solid wall with Tackboard to be provided.

General Contractor = In Contract (IC)

#	Item	Qty
5	Storage Cabinet	1
6	Teacher Cabinet	1
7	Tackboards (2)	4 LF*
8	Projection Screen	1
9	Projector	1
10	Markerboard	8 LF*
11	Markerboard	16 LF*
12	Upper and Lower Cabinets	TBD
13	Window or Folding Glass Wall	1

*May vary due to room configuration

SPACES - Science Lab & Prep Room



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Paper Towel Dispenser	7
2	Student Stools (adjustable)	24
3	Student Stools (adjustable)	24
4	Teacher Desk	1
5	Teacher Desk Chair	2

General Contractor = In Contract (IC)

#	Item	Qty
6	Dishwasher	1
7	Drying Peg Board	1
8	Eye Wash Station/Emergency Shower	1
9	Fire Blanket	1
10	Goggle Cabinet	1
11	Markerboard	16 LF*
12	Microscope Storage Cabinet	1
13	Projection Screen	1
14	Projector	1
15	Sink and Soap Dispenser	6
16	Tall Storage Cabinet	2
17	Tall Storage Cabinet	1
18	Upper & Lower Cabinets	TBD

*May vary due to room configuration

SPACES

COLLABORATION/COMMONS SPACE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Round Table	TBD**
Chairs	TBD**
Square Table	TBD**

General Contractor = In Contract (IC)

Item	Qty
Projection Device	1*

**Quantities of tables and chairs will vary based on collaboration space location and layout.

GRADE LEVEL WORKROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chair	4
Printer	1
Table	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*
Tackboard	4 LF *
Upper & Lower Cabinet	TBD

STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
High Density Shelving	TBD
Step Stool	2

ELECTIVE CLASSROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk	1
Desk Chair	1
File Cabinet (under desk)	1
Student Desks	12
Student Chairs	24

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*
Projection Device	1
Upper and Lower Cabinets	TBD

INTERVENTION ROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Tables	2
Chairs	8
Table	1
Tall Storage Cabinet	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	16 LF
Projection Device	1

SPACES

PROFESSIONAL LEARNING CENTER

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chair	32
Tables	4
Podium	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard (2)	8 LF*
Projection Device	1
Projection Screen	1
Upper & Lower Cabinet	TBD

STUDENT RESTROOMS

General Contractor = In Contract (IC)

Item	Qty
Electric Hand Dryer	TBD
Feminine Napkin Disposal	TBD
Handicap Accessories/Grab Bars	TBD
Sink and Soap Dispenser	TBD
Toilet Paper Dispenser (1 per stall)	TBD
Urinals (Boy's only)	TBD

- Quantities will vary based on restroom configuration and requirements

SINGLE USER RESTROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Mirror	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

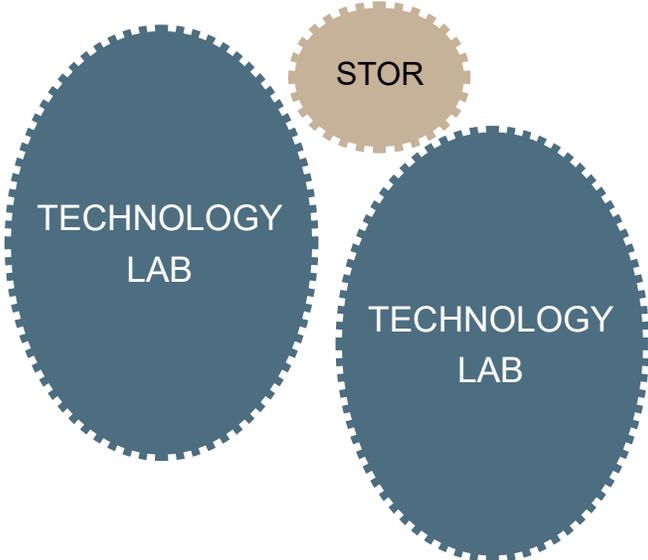
*May vary due to room configuration

CTE



ADJACENCY

Close to
Academics



PROGRAM

CTE

Space	Qty	SF	Total
Technology Lab	2	900	1,800
Storage	1	100	100
Total Net CTE			1,900



SUMMARY

Belton ISD's Middle Schools will offer CTE classes to provide students with the opportunity to expand their education beyond basic academics.

General Notes:

BISD CTE classroom capacity shall be as follows:

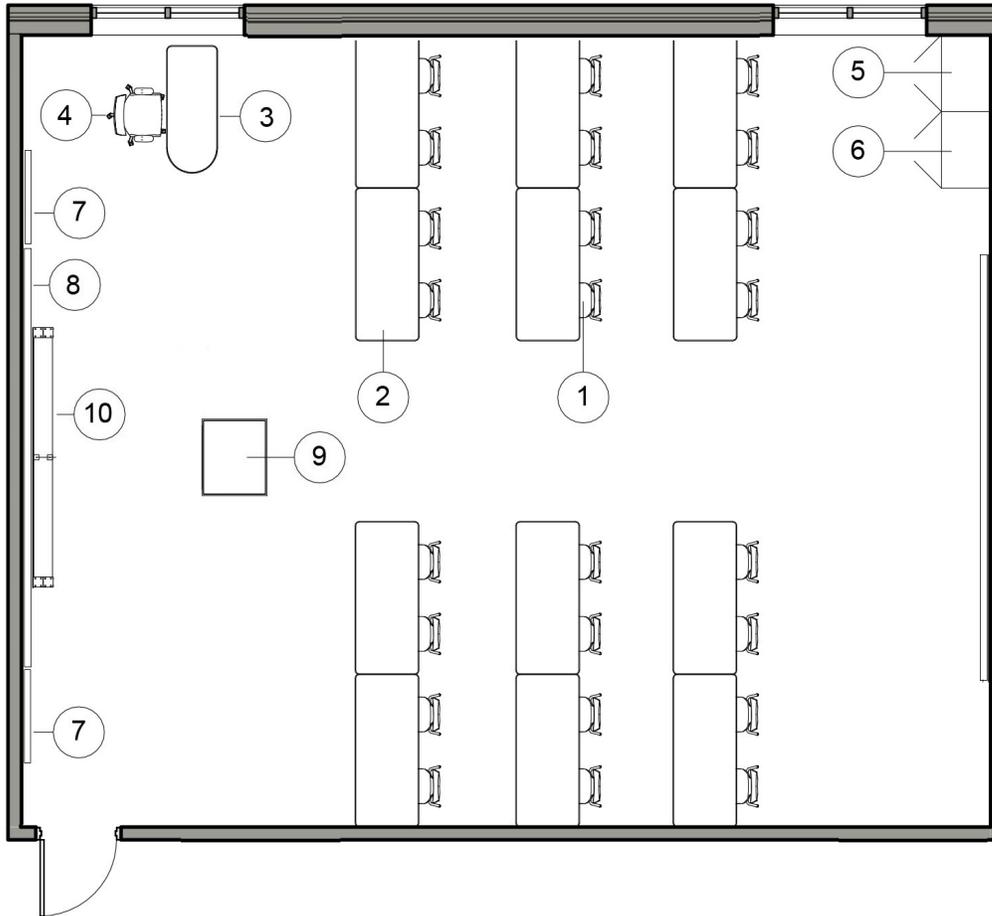
Room	Students
Classrooms	25
Labs	25

- CTE classrooms should be grouped together.
- A shared storage space should be provided.
- Drinking fountains with bottle filling capabilities should be provided near CTE spaces.
- Technology should be provided wirelessly and through hardwired computers within the classroom.
- Flooring in all learning spaces to be resilient flooring unless otherwise specified in Finishes section.
- Provide diverse projection options and movable displays for varied learning settings.
- Ensure all circulation areas and stairs are wide enough to accommodate emergency evacuation.
- Furniture should be age appropriate and sized accordingly, and shall be easily reconfigure.
- Flexibility is paramount. Transparency to collaboration areas can be achieved with glass folding walls or windows.
- Acoustics at collaboration area to be carefully designed to ensure no hard surfaces cause echo reverberation.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Technology Lab



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Student Tables	12
2	Student Chairs	24
3	Teacher Desk	1
4	Teacher Chair	1

General Contractor = In Contract (IC)

#	Item	Qty
5	Storage Cabinet	1
6	Teacher Cabinet	1
7	Tackboard (2)	4 LF*
8	Markerboard (2)	16 FL*
9	Projector	1
10	Projection Screen	1

*May vary due to room configuration

NOTE: Provide adequate number of data drops and electrical outlets to accommodate computers and other equipment.

SPACES

STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
High Density Shelving	TBD
Step Stool	2
Table	1

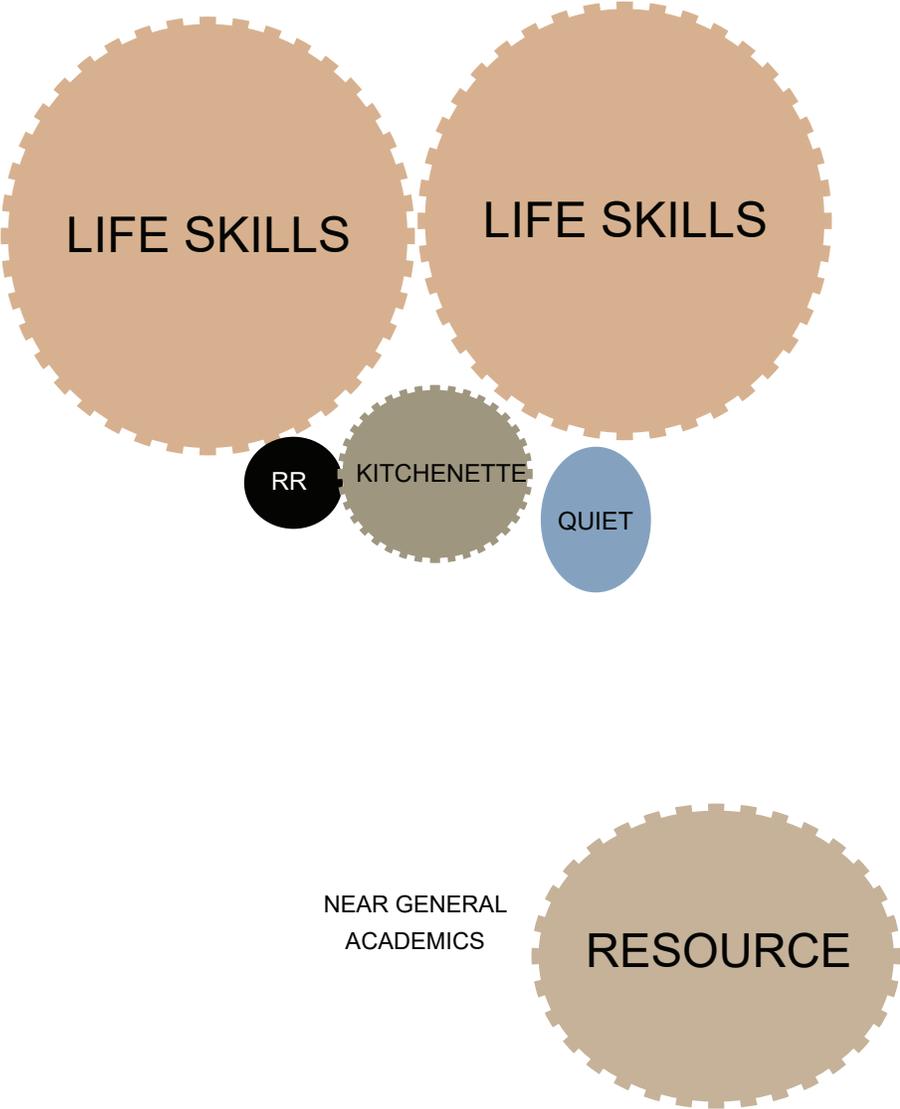
General Contractor = In Contract (IC)

Item	Qty
Tall Storage Cabinet	1

SPECIAL EDUCATION



ADJACENCY



PROGRAM

SPECIAL EDUCATION

Space	Qty	SF	Total
Resource Room	3	550	1,650
Life Skills Classroom	2	800	1,600
Life Skills Kitchenette	1	250	250
Life Skills Toilet	1	150	150
SPED Quiet Room	1	180	180
SPED Restroom	1	100	100
Total Net Special Education			3,930



SUMMARY

Special Education facilities provide students who require specialized learning and/or additional medical assistance with the opportunity to be an integral part of the education environment.

Special Education Programs include:

- Resource Level Students; for students that require supplementary instruction but not segregated care.
- Minimum, Moderate, and Maximum Needs Students; for students requiring 50-100% of specialized instruction and facilities.
 - Life skills units provide for severely handicapped students identified with severe cognitive, physical and emotional difficulties who need a structured environment for learning. When it is determined to be in their best interest, self-contained students are mainstreamed into regular classes.
 - Intervention and Resource classrooms are for additional support for students.

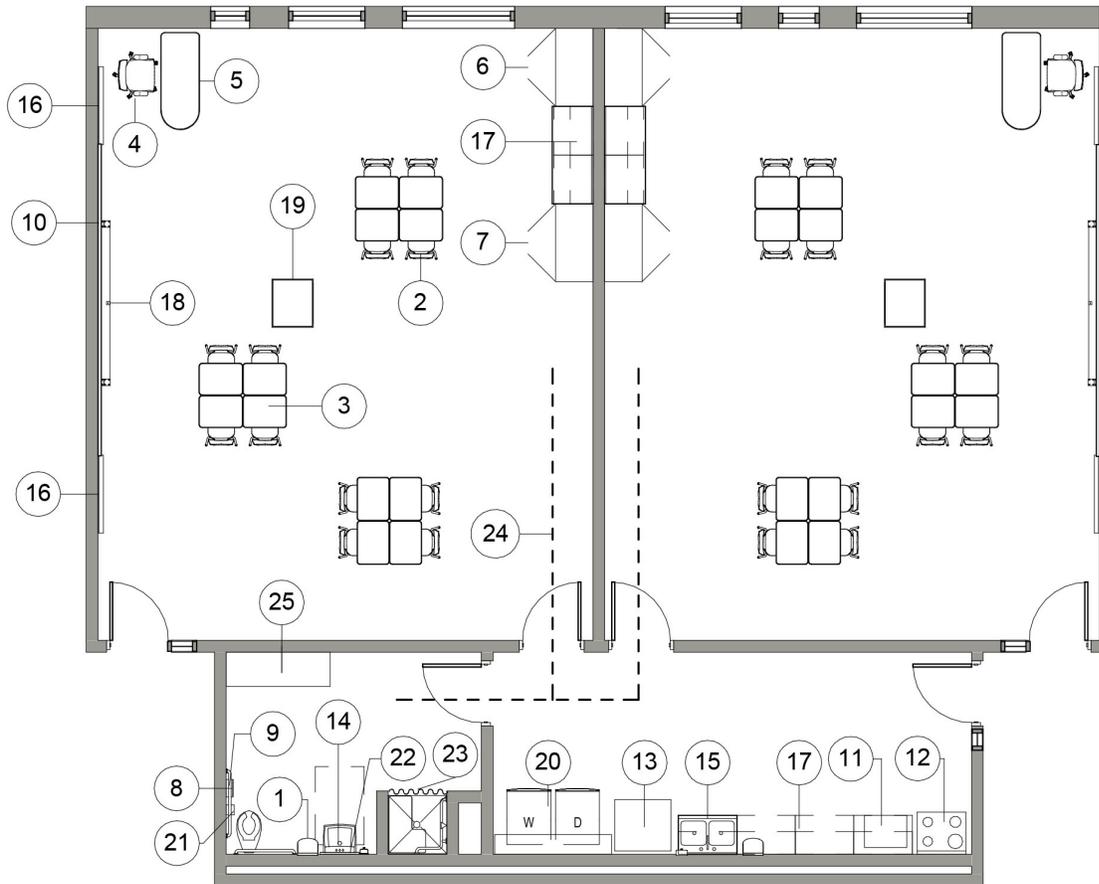
General Notes:

- All spaces within Special Education are to meet ADA/TAS standards for wheelchair accessibility.
- Consult with BISD and Special Education Department when determining which classroom types are to be included within facility to fit the local education plan.
- Provide specialized play equipment for students; all features associated with outdoor play area must meet ADA/TAS accessibility standards. Play area should be fenced.
- Special Education should have easy access to the Health Clinic.
- Special needs students should have convenient access to mainstream education and be located as close to peers of the same age as possible considering the constraints of the facility.
- Restroom facilities to include space for clothes changing and showering.
- Kitchenette will be provided adjacent to both Life Skills Classrooms.
- Special Education learning spaces need to be able to accommodate adaptive equipment such as hospital bed, wheelchair and/or lift.
- One wall per classroom should be tackable surface.
- Flexible and adjustable height tables should be provided in classrooms.
- Provide cameras as required by Texas Education Code Section 29.022.
- Provide fixed lift from Classroom to Restroom.
- Provide adequate power and exhaust for kitchenette/laundry.
- Exhaust fans should be provided at all restrooms.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Life Skills, Kitchenette & Restroom



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Paper Towel Dispenser	2
2	Student Chairs	12
3	Student Table	12
4	Teacher Chair	1
5	Teacher Desk	1

General Contractor = In Contract (IC)

#	Item	Qty
6	Tall Storage Cabinet	1
7	Teacher Cabinet	1
8	Feminine Napkin Disposal	1
9	Handicap Accessories/Grab Bars	1
10	Markerboard	16 LF*
11	Microwave	1
12	Oven/Range	1
13	Refrigerator	1

#	Item	Qty
14	Sink and Soap Dispenser	1
15	Double Sink and Soap Dispenser	1
16	Tackboard (2)	4 LF*
17	Upper and Lower Cabinets	TBD
18	Projection Screen	1
19	Projector	1
20	Washer & Dryer	1 ea
21	Toilet Paper Dispenser	1
22	Mirror	1
23	Standing Shower Stall with Curtain and Bench	1
24	Lift from Classrooms to Restroom	2
25	Changing Table	1

SPACES

RESOURCE ROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Desk	15
Guest Chair	15
Desk	1
Desk Chair	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*
Tackboard	4 LF*

QUIET ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

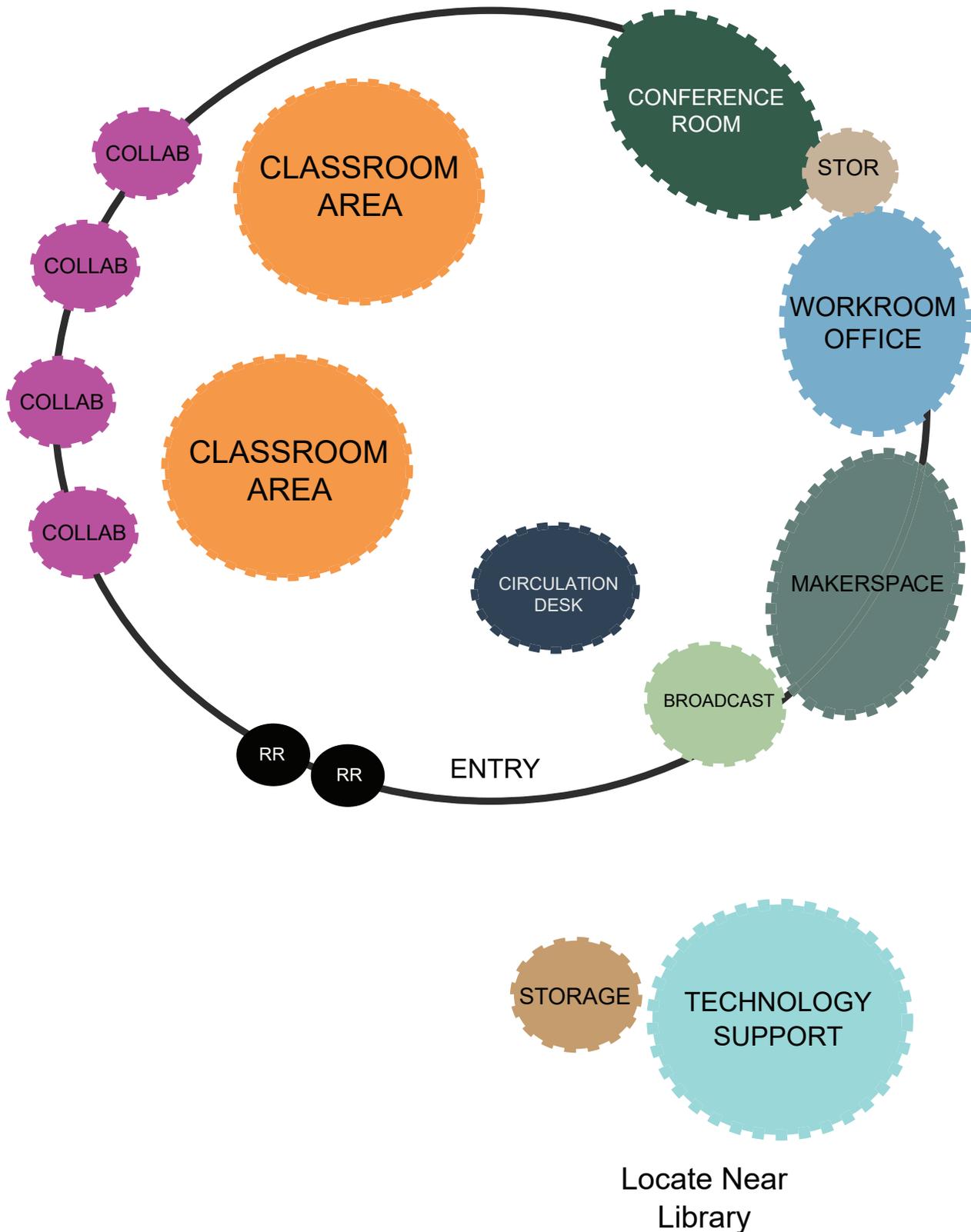
Item	Qty
Soft Seating	TBD
Wall Padding	TBD
Viewing Window from Classroom	1

*May vary due to room configuration

LIBRARY / MEDIA CENTER



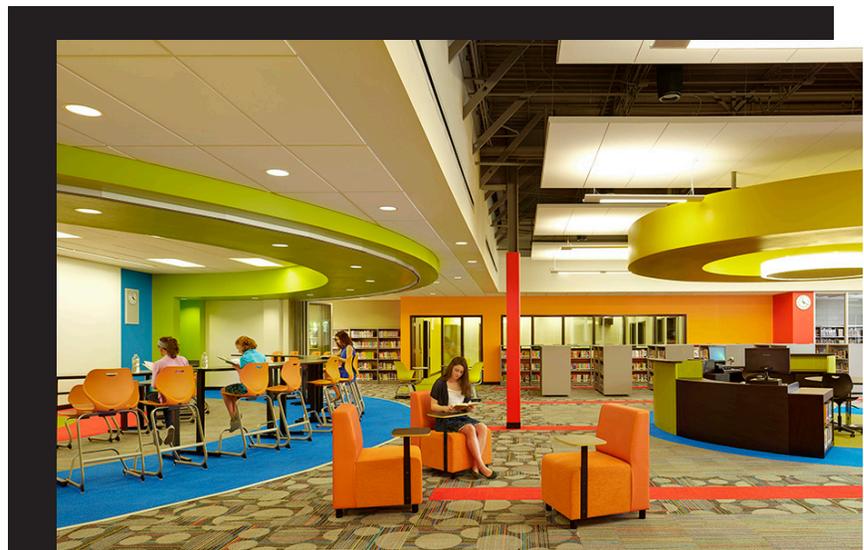
ADJACENCY



PROGRAM

LIBRARY/MEDIA CENTER

Space	Qty	SF	Total
Library	1	4,500	4,500
Library Storage	1	125	125
Makerspace	1	1,000	1,000
Broadcast Studio	1	250	250
Workroom	1	325	325
Collaboration Rooms	4	150	600
Conference Room	1	275	275
Technology Support Office/Repair	1	240	240
Technology Support Storage	1	180	180
Single User Restroom	2	80	160
Total Net Library			7,655



302

SUMMARY

The library will be a space for learning as well as a technology center for the campus. This space will accommodate digital resources, collaborative learning, and classrooms space.

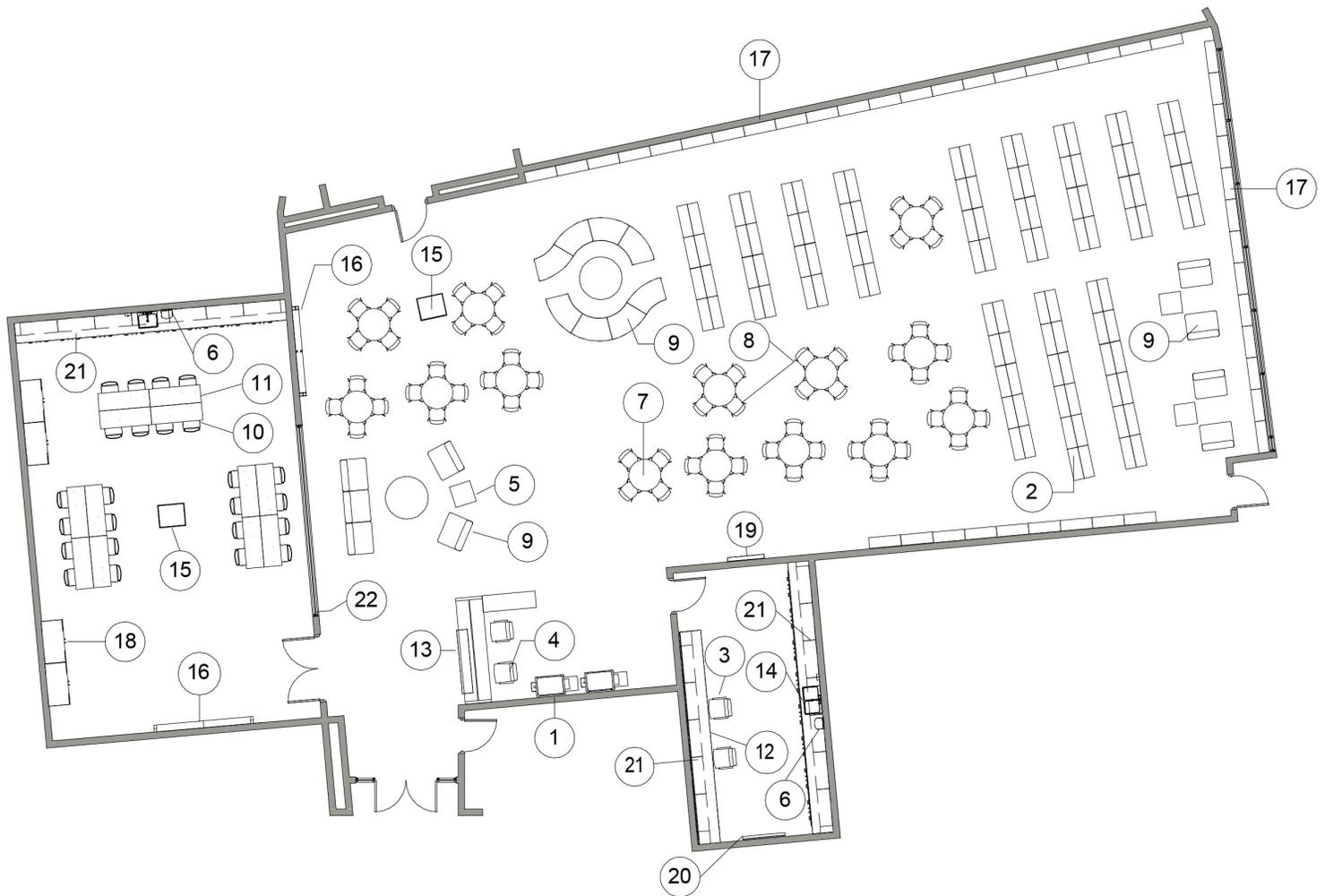
General Notes

- Given technology and the opportunity to allocate library resources in flexible learning spaces around the building, the number of volumes in the library may be reduced. The planning team should discuss the number of volumes with Belton ISD prior to developing the library layout.
- Library staff should be able to observe the library from the circulation desk. Space for at least two (2) workstations should be provided at circulation desk.
- If possible, the circulation desk should be mobile with access to power and data.
- Provide check-out stations at circulation desk.
- Align bookshelves to allow for supervision. Bookshelves provided along walls may be taller.
- The ability to control overhead lighting and block out lights from windows should be provided.
- Seating for two classes of 25 students each with additional areas for small, larger, formal and informal groupings of students is needed.
- Movable table/chairs, individual desks and soft seating for casual areas are also required. Additionally, a comfortable area with soft seating for students to peruse books of interest and work in small groups should be provided.
- Provide space for 1-2 printers.
- Provide a glass display case near the entry of library (in hallway).
- Entry to library should be made available after hours.
- Ensure the library has adequate wireless accessibility coverage and a variety of display options.
- A workroom and office for use by library and other staff shall be provided in the library.
- The makerspace will be fully visible to the media resource personnel with glass wall.
- Provide a Broadcast Studio close to Makerspace.
- Shelving to be movable and may incorporate benches within them for reading activities.
- Exhaust fans should be provided at all restrooms.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Library/Media Center



Furniture/Fixtures/Equipment = Not in Contract (NIC)

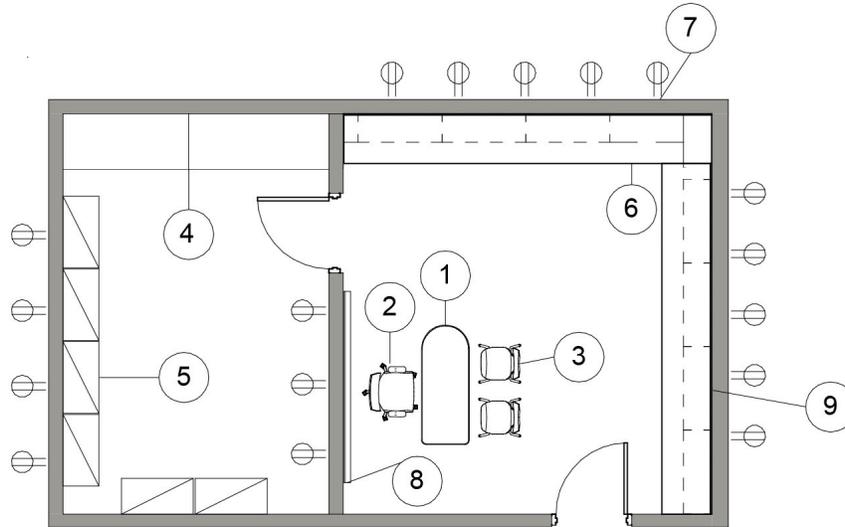
#	Item	Qty
1	Book Truck	2
2	Bookshelves (moveable)	TBD
3	Chairs (Workroom)	2
4	Desk Chair	2
5	End Table	TBD*
6	Paper Towel Dispenser	2
7	Student Tables (Library)	TBD
8	Student Chairs (Library)	TBD
9	Soft Seating	TBD
10	Student Chairs (Makerspace)	24
11	Student Tables (Makerspace)	6

General Contractor = In Contract (IC)

#	Item	Qty
12	Built-in Touchdown Station - 2 (Workroom)	1
13	Circulation Desk	1
14	Handicap Double Sink (Workroom) Single Sink (Makerspace) w/Soap Dispenser	1 ea
15	Projector	2
16	Projection Screen	2
17	Moveable Bookshelves	TBD
18	Tote Tray Cabinets	TBD
19	Wall Mounted Time Clock	1
20	Tackboard	4 LF *
21	Upper & Lower Cabinets	TBD
22	Glass Folding Wall	1

*May vary due to library size and configuration

SPACES - Technology Support & Storage



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Desk	1
2	Desk Chair	1
3	Guest Chair	2
4	Filing Cabinets	2
5	Deep Metal Shelving (line walls)	TBD

General Contractor = In Contract (IC)

Item	Qty
6 Built-in Counter (along 2 walls)	TBD
7 Data and Power Ports above Counter and in Storage for charging	TBD
8 Markerboard	8 LF*
9 Upper Cabinets	TBD

*May vary due to library size and configuration

SPACES

CONFERENCE ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Conference Table	1
Guest Chair	10

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*
Projection Device	1

COLLABORATION ROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chairs	4-6*
Table	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*

BROADCAST STUDIO

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Table	1
Chairs	2

General Contractor = In Contract (IC)

Item	Qty
Broadcast Cameras & Equipment	TBD

STORAGE ROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Deep Metal Shelving / Tall (line walls)	TBD
Filing Cabinet	TBD

SINGLE USER RESTROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

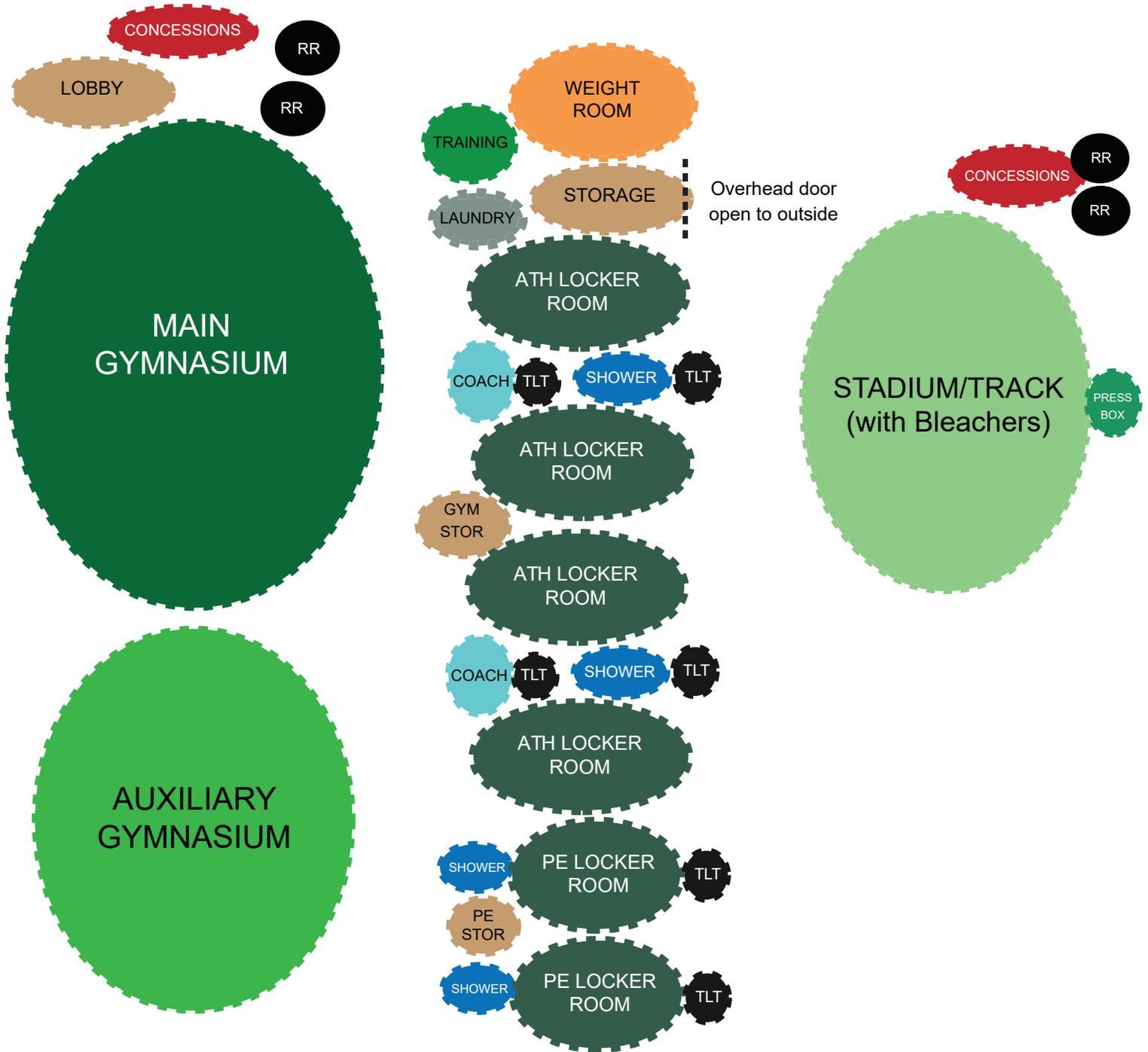
Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Mirror	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

*May vary due to configuration

ATHLETICS/PHYSICAL EDUCATION



ADJACENCY



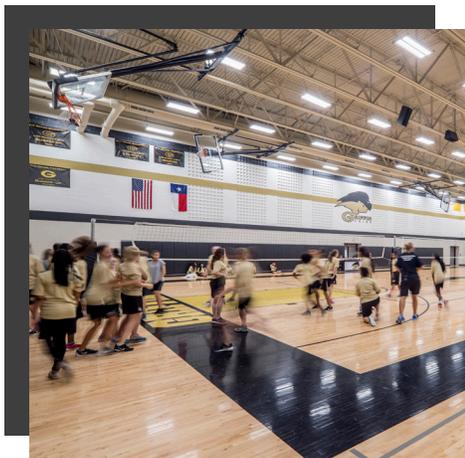
PROGRAM

ATHLETICS/PHYSICAL EDUCATION

Space	Qty	SF	Total
Gymnasium	1	10,000	10,000
Auxiliary Gymnasium	1	7,000	7,000
Lobby	1	500	500
Concessions	1	150	150
Public Restrooms	2	200	400
Gym Storage	1	225	225
8th/7th Grade Locker Room - Boys	2	1,200	2,400
8th/7th Grade Locker Room - Girls	2	750	1,500
Showers - Boys	1	150	150
Showers - Girls	1	150	150
Toilet - Boys	1	200	200
Toilet - Girls	1	200	200
PE Locker Room - Boys/Girls	2	750	1,500
PE Showers - Boys/Girls	2	200	400
PE Toilet - Boys/Girls	2	125	250
PE Storage	1	150	150
Laundry/Service	1	350	350
Equipment Storage	1	800	800
Field Storage	1	800	800
Coach Office	2	500	1,000
Coach Toilet	2	125	250
Training Room	1	400	400
Weight Room	1	2,500	2,500
Outdoor Concessions	1	250	250
Outdoor Public Restrooms	2	300	600
Stadium Pressbox	1	480	480

Total Net Athletics/Physical Education

32,605



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SUMMARY

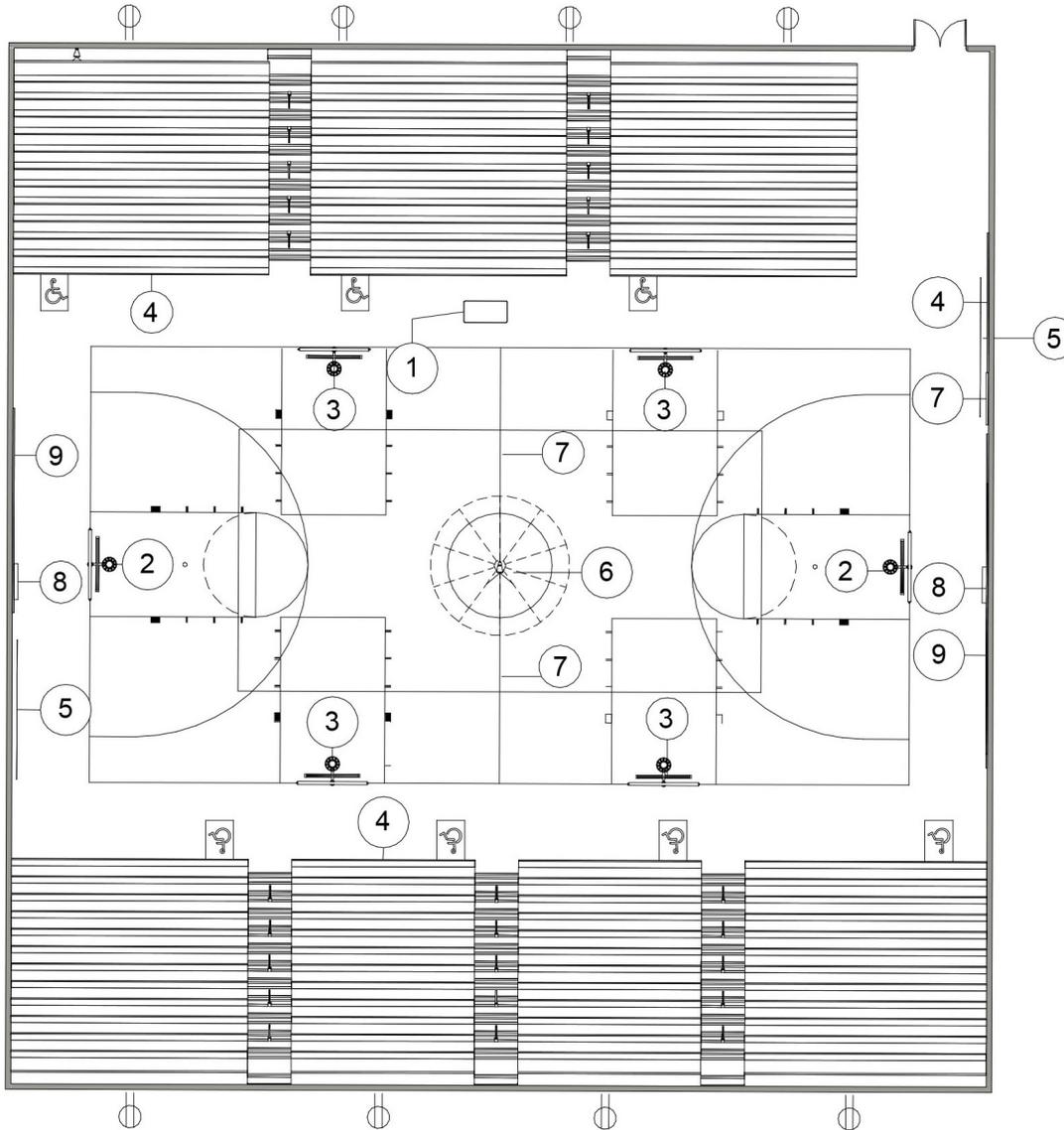
Athletics and Physical education programs shall include indoor and outdoor facilities. These areas are utilized after hours for community use therefore access from the outside should be considered.

- Outdoor facilities should also be provided as follows:
 - Football Field with Bleachers
 - Concessions
 - Track & Field
 - Practice Fields: Soccer, Football
 - Athletics Fields: Soccer, Football
- Floor markings in the Gymnasium should be as follows:
 - Basketball (full court)
 - Volleyball (full court)
 - Basketball and Volleyball cross court
- Wire guards should be provided on all mounted devices (clocks, lights, speakers, etc.)
- Ceilings should follow NFHS guidelines and be 25', clear of all ductwork
- Provide drinking fountains directly outside gymnasias.
- Exhaust fans should be provided at all restrooms.
- Provide acoustical treatment at gym.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Competition Gymnasium



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Scorer Table	1

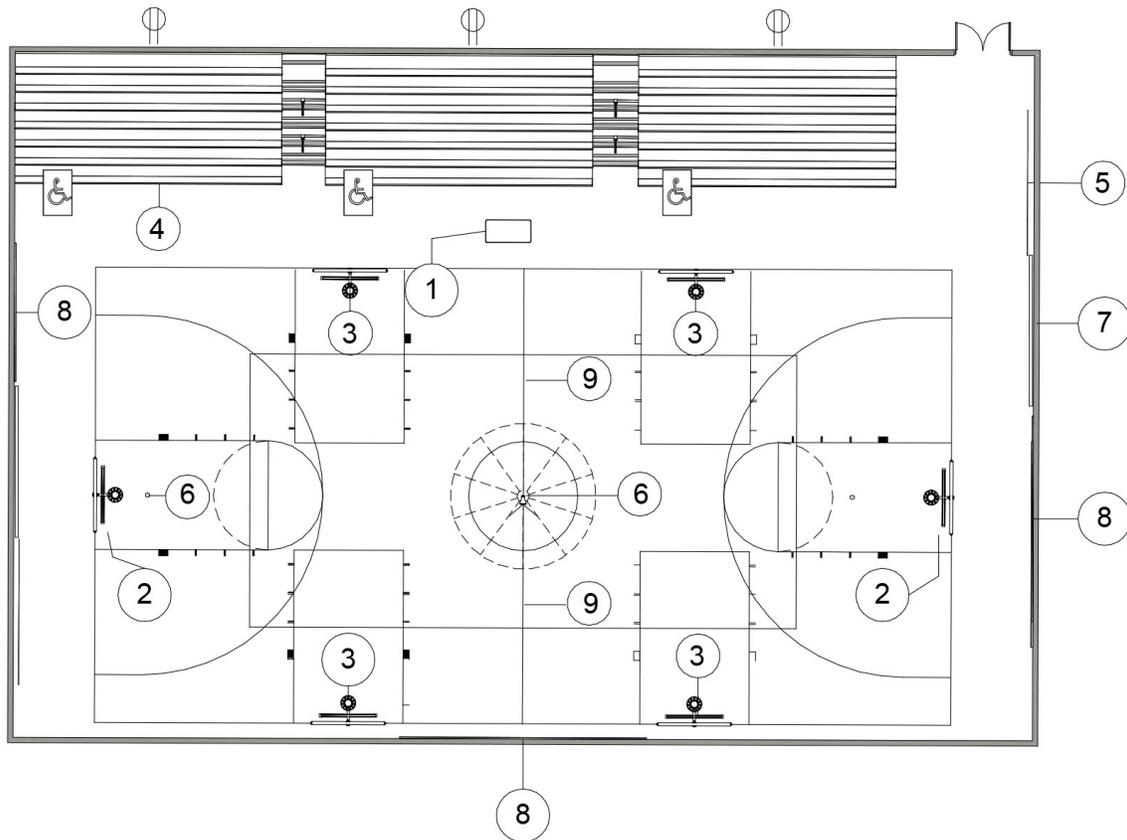
- » Provide ample wi-fi capability in Gym
- » Provide floor electrical outlet and sound system connection at Scorer Table
- » Provide electrical outlets above bleachers.

General Contractor = In Contract (IC)

#	Item	Qty
2	Basketball Goals (glass/retractable)	2
3	Basketball Goals Cross Court (glass/retractable)	4
4	Motorized Bleachers (2,000 seats)	1
5	Scoreboard (wireless)	2
6	Sound System/Speakers	1
7	Volleyball Floor Sleeves*	6
8	Wall Clock	2
9	Wall Pads (end walls, full length)	TBD
	Volleyball Net & Standards*	2 sets

*Sports Imports only allowable supplier.

SPACES - Auxiliary Gymnasium



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Scorer Table	1

- » Provide ample wi-fi capability in Gym
- » Provide floor electrical outlet and sound system connection at Scorer Table
- » Provide electrical outlets above bleachers.

General Contractor = In Contract (IC)

#	Item	Qty
2	Basketball Goals (glass/retractable)	2
3	Basketball Goals Cross Court (glass/retractable)	4
4	Motorized Bleachers (200 seats)	1
5	Scoreboard (wireless)	2
6	Sound System/Speakers	1
7	Wall Clock	1
8	Wall Pads (end walls, full length)	TBD
9	Volleyball Floor Sleeves*	6
	Volleyball Net & Standards*	2 sets

*Sports Imports only allowable supplier.

SPACES

COACHES OFFICE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk/Counter (4-5 workstations)	TBD*
Desk Chair	4-5
Filing Cabinets (under counter)	4-5
File Cabinet	4-5
Tall Storage Cabinet	4-5

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*
Tackboard	4 LF*

COACHES SHOWER/TOILET

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Handicap Accessories/Grab Bars	1
Feminine Napkin Disposal (Girls Only)	TBD
Lockers (single tier)	2-3
Mirror	1
Sink and Soap Dispenser	1
Shower Stall (with private changing, bench and curtain)	1
Toilet Room Accessories	1

CONCESSIONS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Table	1

General Contractor = In Contract (IC)

Item	Qty
Ice Machine	1 ea
Stainless Steel Overhead Counter Door and Shelf	1
Tackboard	4 LF

WEIGHT ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Free Weight Systems/Power Rack	TBD

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF
Mats	TBD
Tackboard	4 LF

TRAINING ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chair	2
Exam Table	1
Desk	1
Paper Towel Dispenser	1
Roller Chair (Examination)	1
Scale	1
Stool with casters	1
STEM Machine	1
Taping Table	1

General Contractor = In Contract (IC)

Item	Qty
Ice Machine	1
Markerboard	4 LF
Refrigerator	1
Whirlpool	1
Upper & Lower Cabinets with Sink	1

GYM STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Deep Metal Shelving / Tall (line walls)	TBD

SPACES

LAUNDRY

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Table	1

General Contractor = In Contract (IC)

Item	Qty
Commercial Washer & Dryer	1 ea
Tackboard	4 LF

LOCKER ROOMS/SHOWER/TOILET

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Benches	TBD
Paper Towel Dispenser	TBD
Wall Clock	2

General Contractor = In Contract (IC)

Item	Qty
Lockers (student)	TBD
Feminine Napkin Disposal (Girls Only)	TBD
Counter with Lights	TBD
Mirror (above counter)	TBD
Sink and Soap Dispenser	TBD
Shower Stalls (with private changing, bench and curtain)	TBD
Toilet Room Accessories	TBD
Handicap Accessories/Grab Bars	TBD

- Quantities will vary due to room configuration and sport/PE requirements

EQUIPMENT STORAGE (Open to Outdoor)

General Contractor = In Contract (IC)

Item	Qty
Helmet Racks	TBD
Hanging Racks (Jerseys)	TBD
Metal Shelving / Tall (line walls)	TBD
Shelving	2 walls
Shoulder Pad Racks	TBD

PUBLIC RESTROOMS

General Contractor = In Contract (IC)

Item	Qty
Electric Hand Dryer	TBD
Feminine Napkin Disposal	TBD
Handicap Accessories/Grab Bars	TBD
Sink and Soap Dispenser	TBD
Toilet Paper Dispenser (1 per stall)	TBD
Urinals (Boy's only)	TBD

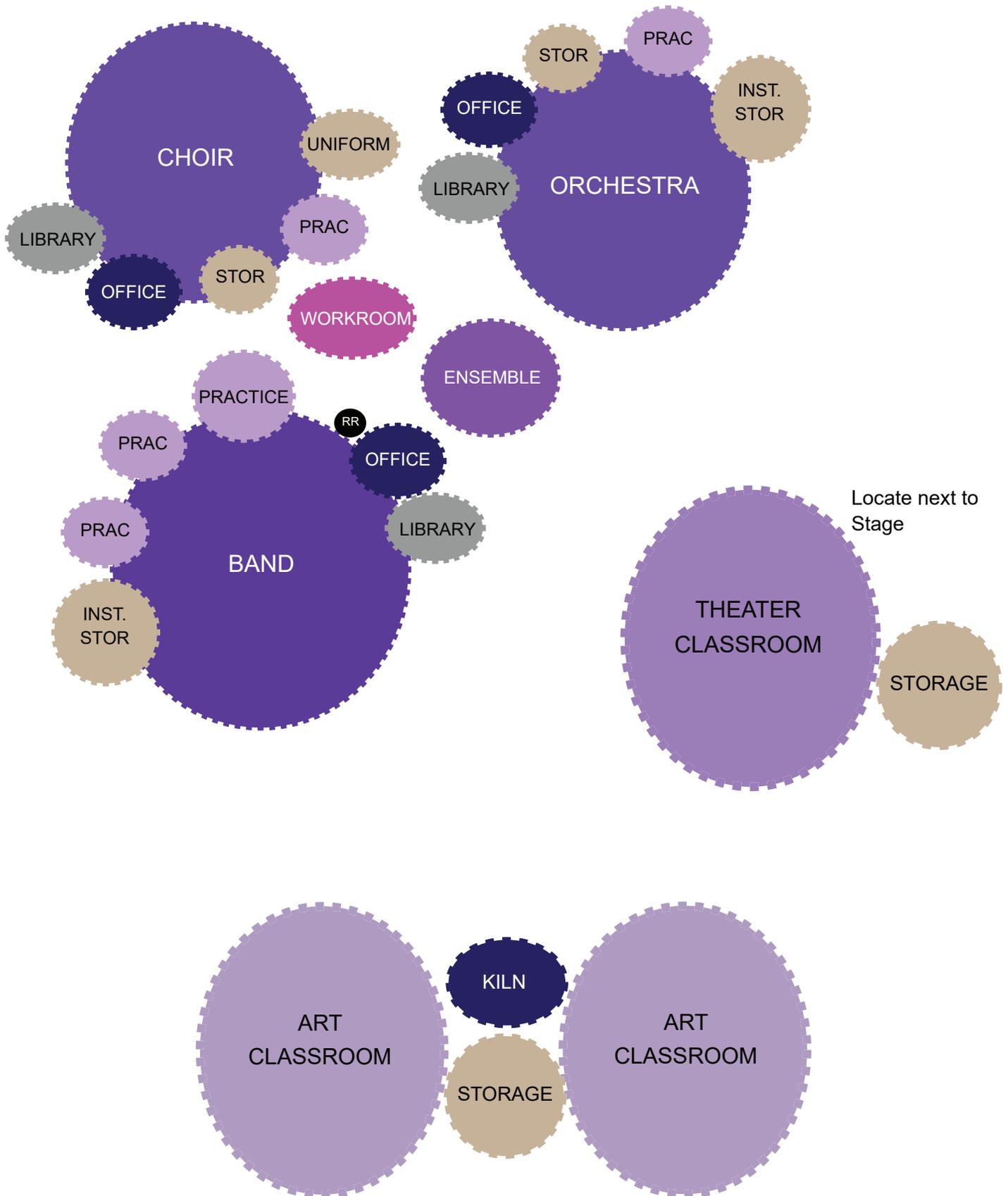
- Quantities will vary based on restroom configuration and requirements

*May vary due to room configuration

FINE ARTS



ADJACENCY



PROGRAM

FINE ARTS

Space	Qty	SF	Total
Art Studio/Classroom	2	900	1,800
Kiln Room	1	100	100
Art Storage	1	275	275
Theater Classroom	1	1,000	1,000
Theater Storage	1	250	250
Band	1	2,250	2,250
Band Library	1	180	180
Band Instrument Storage	1	475	475
Band Large Practice	1	125	125
Band Small Practice	2	75	150
Choir	1	1,000	1,000
Choir Library	1	180	180
Choir Storage	1	150	150
Choir Uniform Storage	1	180	180
Choir Practice	1	75	75
Orchestra	1	1,100	1,100
Orchestra Library	1	180	180
Orchestra Storage	1	150	150
Orchestra Instrument Storage	1	380	380
Orchestra Practice	1	75	75
Office (Band, Choir, Orchestra)	3	150	450
Ensemble Room	1	700	700
Fine Arts Workroom	1	350	350
Restrooms	1	60	60

Total Net Fine Arts

11,635



SUMMARY

The fine arts program consists of music and art education. Art provides students with the opportunity to express creative qualities and learn to enhance their artistic abilities through hands on learning and creating. The study of music via singing and instrument playing allows students to explore multiple aspects of music education. Students explore many fundamental techniques with an emphasis on developing and enhancing skills related to group interaction, self-esteem, reflection, decision making and innovative thinking as a means of self-expression through art and music.

General Notes:

- Exhaust fans should be provided at all restrooms.

Art Classrooms

- Art rooms should be grouped together and located on 1st floor and with direct access to outdoor space.
- Floor should be stained concrete.
- All storage cabinets in art classroom should be lockable. Additional storage could be provided with movable furniture pieces. In addition, open and adjustable utility shelving should be provided for paper and supplies.
- Provide for natural daylight in Art Studio.
- Provide areas for display of student artwork in the art classroom as well as hallway directly outside space; include plenty of tackboards throughout space as appropriate.
- Provide some open wall space within the room for equipment such as drying racks.
- Provide sinks with solids interceptors.
- Adequate exhaust should be provided at Kiln room.
- Provide hose bib & electrical outlets at Art outdoor space.

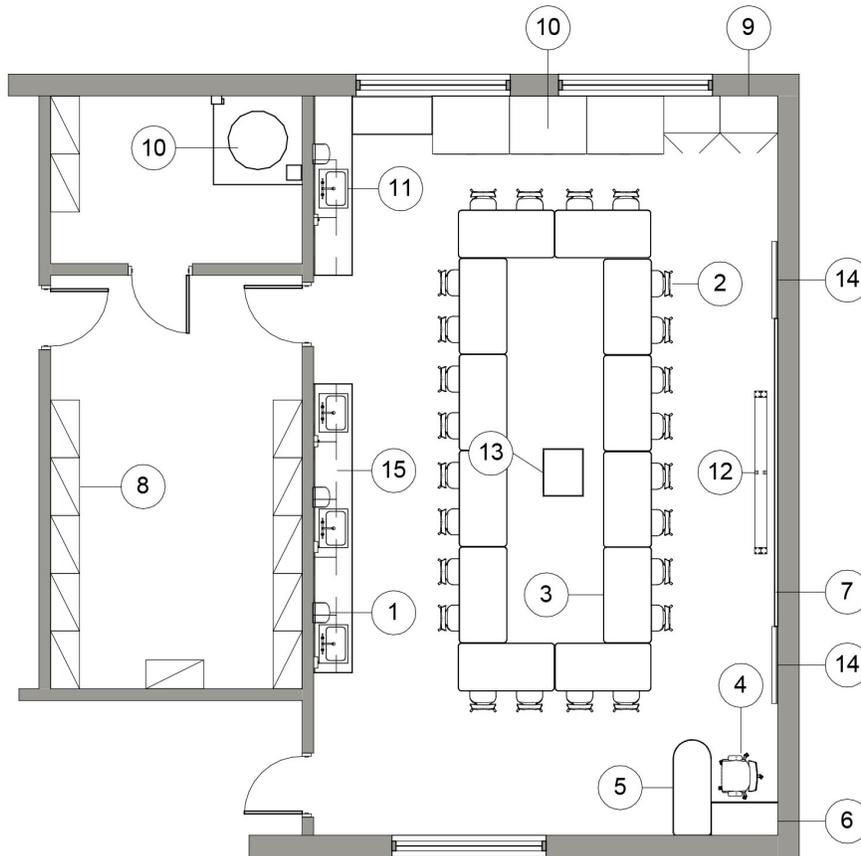
Music Classrooms (Band, Choir & Orchestra)

- Music rooms should be located in close proximity to each other with shared common spaces.
- Acoustical sealed doors to music classroom should be considered.
- Student restrooms and drinking fountains should be located within close proximity to music.
- Room and furniture should be reconfigurable, multi-position risers may be provided.
- An office and storage room will be provided for each music program.
- Music rooms shall be designed by an acoustical engineer. Engage a theatre consultant in the design of stage/performance area. Consult with BISD for a list of approved vendors.
- Uniform Storage should have dedicated HVAC.
- Provide 4' doors at performance rooms.
- Provide resilient flooring, no carpet.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Art Room, Kiln and Storage



Furniture/Fixtures/Equipment = Not in Contract (NIC)

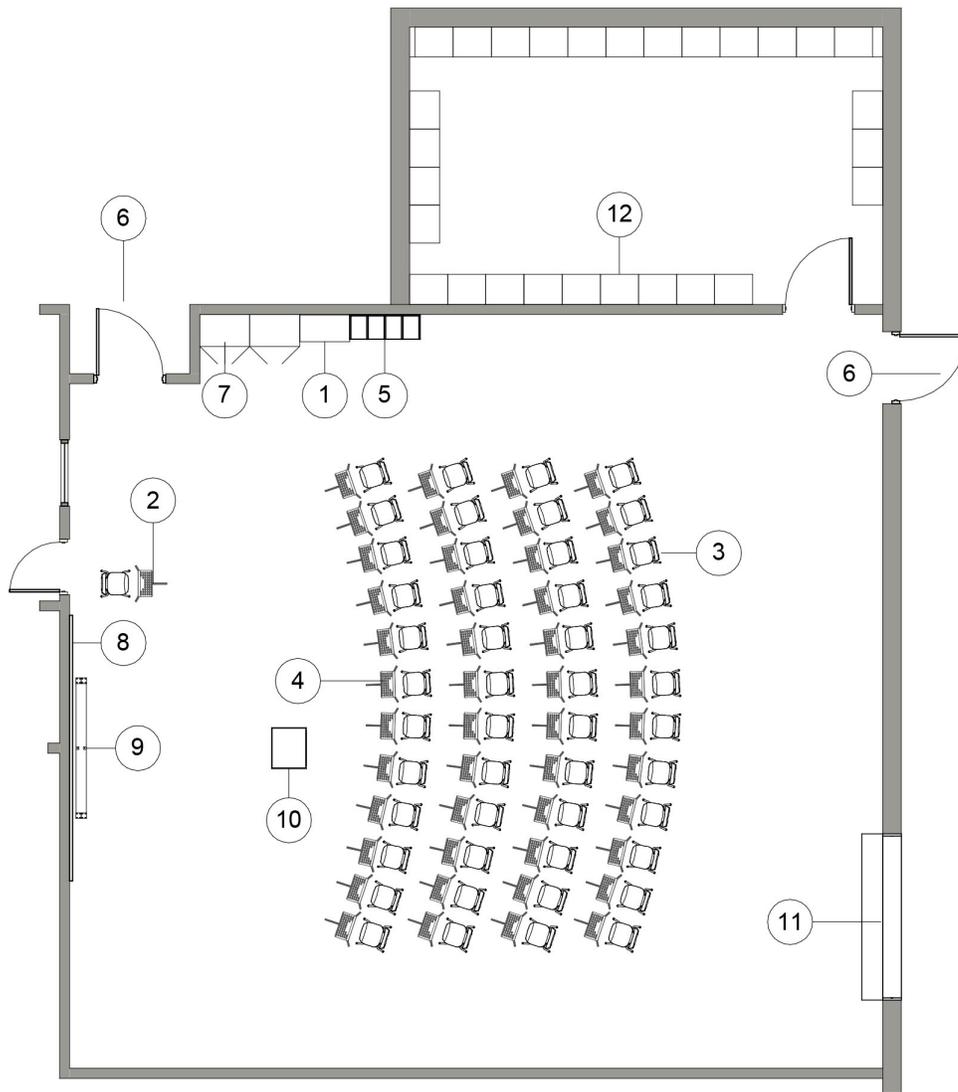
#	Item	Qty
1	Paper Towel Dispenser	4
2	Student Chair	24
3	Student Table	12
4	Teacher Chair	1
5	Teacher Desk	1
6	File Cabinet	1

General Contractor = In Contract (IC)

#	Item	Qty
7	Markerboard	16 LF*
8	Metal Shelving	TBD
9	Tall Storage Cabinet	2
10	Kiln and Exhaust	1
11	Sink and Soap Dispenser (one ADA)	4
12	Projection Screen	1
13	Projector	1
14	Tackboard (2)	4 LF*
15	Upper & Lower Cabinets	TBD

*May vary due to room configuration

SPACES - Band Room/Instrument Storage



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Folio Storage Cabinet	2 (min)
2	Conductor System	1
3	Student Music Chairs/Racks	TBD
4	Student Music Stands	TBD
5	Sorting Rack	1

General Contractor = In Contract (IC)

#	Item	Qty
6	4' Wide Door	2
7	Audio System/Storage Cabinet	2
8	Markerboard	Length of Wall
9	Projection Screen	1
10	Projector	1
11	Overhead Door	1
12	Wenger Instrument Storage	1

*May vary due to room configuration

SPACES

CHOIR ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Audio System	1
Conductor System	1
Projection Device	1
Piano with adjustable bench	1
Electronic Keyboard	1
Microphone with stand	1
Folio Cabinet	1
Student Music Chair Rack	TBD
Seated Risers	1 set

General Contractor = In Contract (IC)

Item	Qty
Markerboard (2 - one with staff)	16 LF
Tackboard	4 LF
Speakers	4

ORCHESTRA ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Audio System	1
Conductor System	1
Electronic Keyboard	1
Folio Storage	2
Music Chair and Racks	TBD
Music Stands and Carts	TBD
Percussion Cabinet	1
Projection Device	1
Sorting Rack	1

General Contractor = In Contract (IC)

Item	Qty
Audio Speakers	4
Markerboard (2 - one with staff)	16 LF

OFFICES

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Filing Cabinet	1
Guest Chair	2
Built-In Teacher Workstation with Upper Cabinets	TBD
Desk Chair	1-2

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF
Tackboard	4 LF

INSTRUMENT STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Wenger Instrument Storage	TBD

UNIFORM STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Uniform Storage Cabinets	TBD

General Contractor = In Contract (IC)

Item	Qty
Built-in Racks	TBD
Built-in Shelves	TBD

STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Storage Cabinet	TBD

General Contractor = In Contract (IC)

Item	Qty
Built-in Shelves	TBD

SPACES

LIBRARY

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Music Library System - Wenger	Line Walls

PRACTICE / ENSEMBLE ROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Music Chairs	TBD
Student Music Stands	TBD

THEATER CLASSROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk	1
Desk Chair	1
File Cabinet (under desk)	1
Student Desks	12
Student Chairs	24

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*
Projection Device	1
Upper and Lower Cabinets	TBD

THEATER STORAGE

General Contractor = In Contract (IC)

Item	Qty
Storage Cabinets	TBD
Accessories Cabinets	TBD

STAGE / PLATFORM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Audio System Cabinet	1
Choral Risers (include rails/backstop)	1
Lectern	1
Mobile Markerboard	1
Piano	1
Piano Dolly	1
Portable Spotlight	1

General Contractor = In Contract (IC)

Item	Qty
Audio Sound System	1
Batten for Backdrops	1
Dimmer Control Panel	1
Front Curtain/Valence	1
Microphone (with jack & stand)	3 ea
Motorized Projection Screen	1
Projector	1
Public Address System w/ Alarm Override	1
Rear Curtain (Black)	1
Side and Rear Cyclorama	1 ea
Side Curtains	2
Spotlights for stage illumination	1

STAGE STORAGE

General Contractor = In Contract (IC)

Item	Qty
Hanging Garments Cabinet	TBD
Accessories Cabinets	TBD

SPACES

SINGLE USER RESTROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

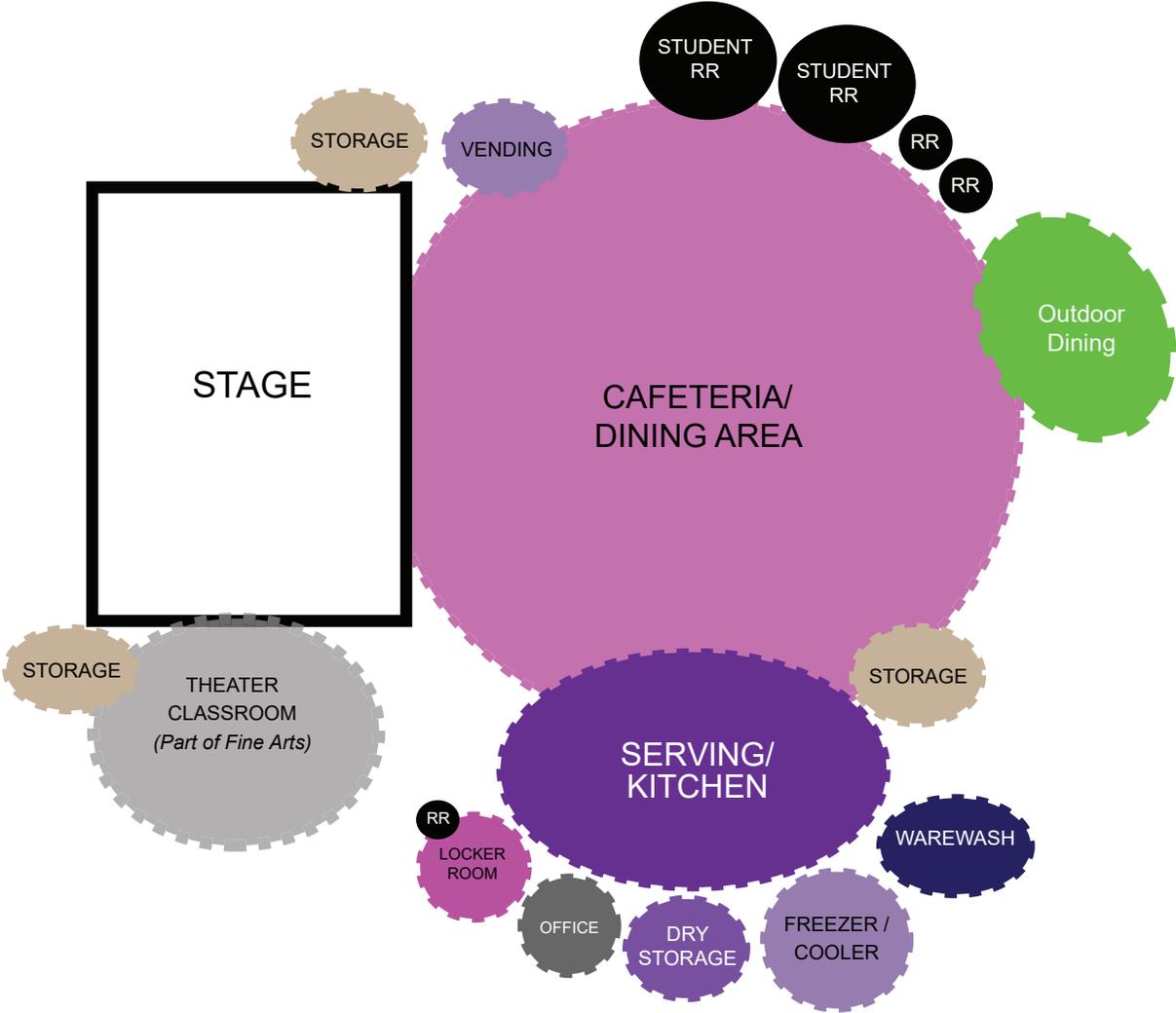
General Contractor = In Contract (IC)

Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Mirror	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

CAFETERIA/FOOD SERVICES



ADJACENCY



PROGRAM

CAFETERIA/FOOD SERVICES

Space	Qty	SF	Total
Dining Area	1	6,000	6,000
Serving	1	1,500	1,500
Chair Storage	1	250	250
Kitchen Storage	1	125	125
Food Service / Kitchen	1	1,000	1,000
Warewash	1	375	375
Dry Storage	1	275	275
Walk-in Cooler / Freezer	1	400	400
Vending	1	85	85
Staff Locker Room	1	65	65
Staff Restroom	1	50	50
Kitchen Office	1	115	115
Receiving	1	100	100
Stage (Fine Arts)	1	1,000	1,000
Stage Storage (Fine Arts)	1	125	125
Student Restrooms	2	300	600
Single User Restrooms	2	80	160

Total Net Cafeteria & Food Services

12,225



SUMMARY

Student dining should be an inviting space and serve not only as a place to eat but an area for socializing. Schools provide students with nutritious meals that will help shape positive and healthy eating habits.

General Notes:

- Food service and student dining areas should comply with all requirements set forth by the Authorities having jurisdiction, in addition to codes and regulations from the Environmental and Health Services Food Protection and Education Department. A Food Service Design consultant should be involved in the designing and coordination of all areas. The design of these spaces should be reviewed with BISD Food and Child Nutrition Departments.
- A minimum of two (2) serving lines should be provided with two 'point-of-sale' lines along with digital menu boards, etc. Confirm number of serving lines and need for snack bar/pizza or grill.
- The food service, dining area and restrooms should have separate (secure) access to accommodate usage after school hours.
- A separate HVAC system should be provided in all food service and dining areas to provide for year round temperature and humidity control.
- Flooring in the kitchen areas is to be quarry tile, non-slip, with dark grout and epoxy seal.
- Staff locker room should be able to accommodate up to six employees.
- Kitchen manager requires an office with window and lock box/safe.
- A time clock should be provided at receiving/service entry.
- A peep hole, door bell and card reader access shall be provided at Kitchen Service Doors.
- Exhaust fans should be provided at all restrooms.

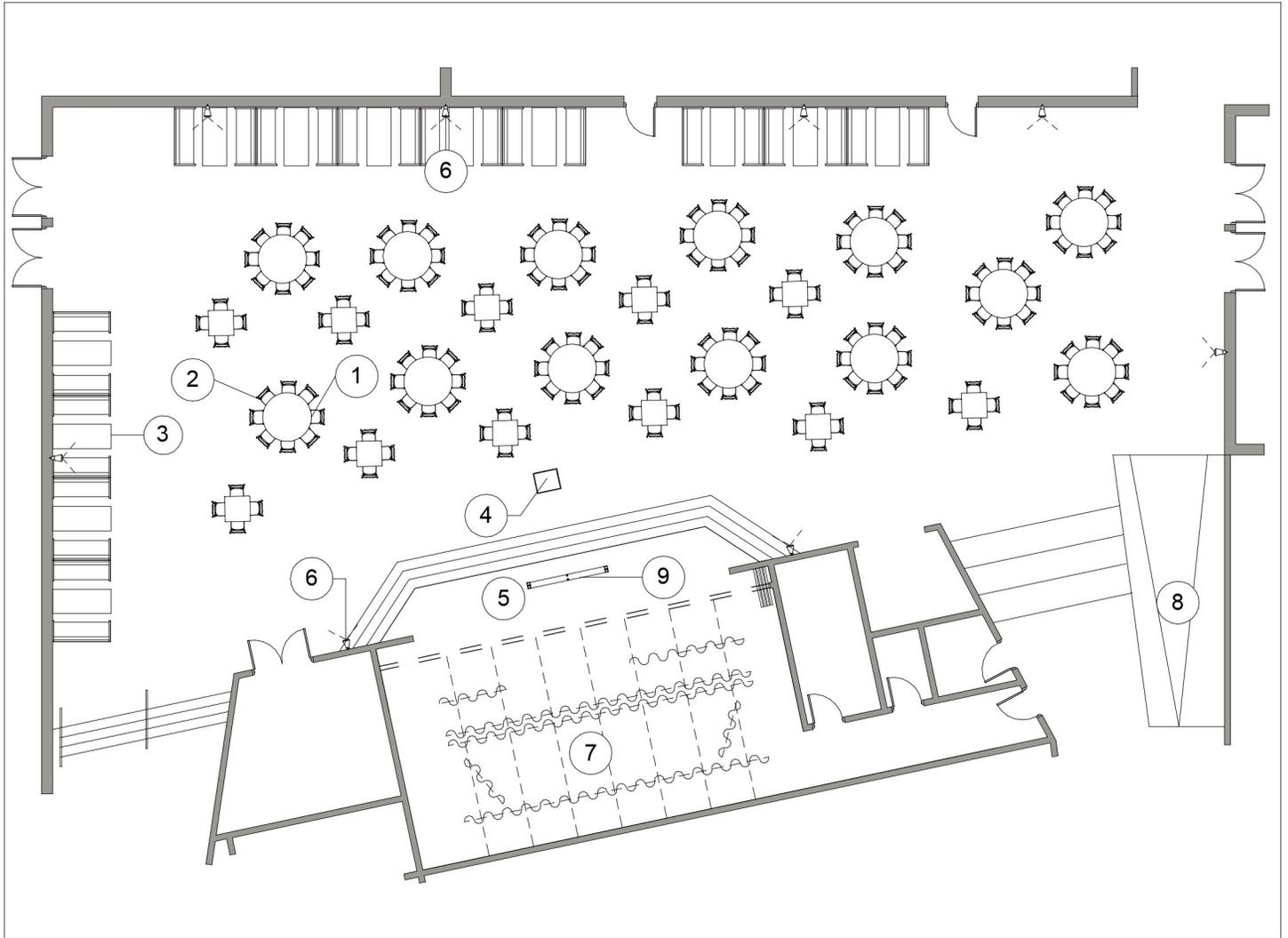
Receiving/Service Entry

- The service yard should contain a service area, recycle and trash dumpsters. A doorbell in the manager's office should alert staff to incoming deliveries.
- Service entry doors should be equipped with a fly fan and should be at least 48" wide for deliveries.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Cafeteria



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Round Tables with Chairs (ADA Accessible)	TBD
2	Square Tables with Chairs	TBD
3	Booths with Tables	TBD

*Furniture and quantities will vary based on cafeteria configuration.

General Contractor = In Contract (IC)

#	Item	Qty
4	Projector	1
5	Stage	-
6	Sound System/Speakers	TBD
7	Stage Components (refer to Fine Arts)	-
8	ADA Access Ramp to Stage	1
9	Projection Screen	1

NOTE: Provide acoustical treatment to cafeteria ceiling.

SPACES

NOTE: All spaces within Food Preparation/Kitchen/etc. to be designed by an approved BISD Food Services Consultant and BISD Food Services Department.

SERVING

General Contractor = In Contract (IC)

Item	Qty
Cashier/POS Stands	2
Cold Food Counter	3
Flat Top with Tray Slide	3
Heated Cabinet	1
Hot Food Counter	3
Ice Cream Cabinet	1
Menu Boards	2
Milk Cabinet	2
Pass-Through Heated Cabinet	1
Pass-Through Refrigerated Cabinet	1
Projection Device/Menu Boards	2

FOOD PREPARATION / KITCHEN

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Food Service Equipment	TBD
Paper Towel Dispensers (at each sink)	TBD

DRY STORAGE

General Contractor = In Contract (IC)

Item	Qty
Fire extinguishers per code	1
Shelf (above table at 18" AFF)	1
Shelving (Food Storage)	Line Walls
Table (with casters) 30" x 8'	1
Table with ingredient bins	1
Table-top digital scale	1
Wall thermometer mounted	1

OFFICE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk	1
Desk Chair	1
File Cabinet	2
Guest Chair	2
Safe (Kitchen Manager only)	1

General Contractor = In Contract (IC)

Item	Qty
Tackboard	4 LF*

WAREWASH

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Commercial Grade Dish-washing Equipment	TBD*
Double Sink	TBD*
Hand-Washing Sink	TBD*
Roll-up Window (retractable)	TBD*

WALK-IN COOLER & FREEZER

General Contractor = In Contract (IC)

Item	Qty
Dunnage Shelves (confirm sizes)	TBD*
Heavy Duty Wire Shelving	TBD*
Walk-In Shelves	TBD*

SPACES

STAFF LOCKER ROOM

General Contractor = In Contract (IC)

Item	Qty
Bench	1
Clock	1
Hooks	1
Lockers - 16" wide, full height	6
Tackboard	4 LF

STAFF RESTROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

VENDING

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Vending Machines	TBD
Provide adequate power and data	-

STUDENT RESTROOMS

General Contractor = In Contract (IC)

Item	Qty
Electric Hand Dryer	TBD
Feminine Napkin Disposal	TBD
Handicap Accessories/Grab Bars	TBD
Sink and Soap Dispenser	TBD
Toilet Paper Dispenser (1 per stall)	TBD
Urinals (Boy's only)	TBD

- Quantities will vary based on restroom configuration and requirements

STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Metal Shelving	TBD

CHAIR STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chair Dolly	TBD

*May vary due to room configuration

STAGE

Refer to Fine Arts for details.

BUILDING SUPPORT



PROGRAM

BUILDING SUPPORT

Space	Qty	SF	Total
MDF Room	1	150	150
IDF Rooms	*5	50	250
Mechanical Rooms	2	200	400
Electrical Small	*5	50	250
Electrical Large	*3	150	450
Scissor Lift Storage	1	100	100
Custodial Head Office	1	125	125
Custodial Breakroom	1	200	200
Custodial Rooms Small	*6	50	300
Custodial Rooms Large	*1	150	150
Elevator**	1	80	80
Elevator Mechanical Room**	1	50	50
Total Net Building Support			2,505

*Quantity may vary based on campus configuration.

**Provide at all multi-level campuses.



SUMMARY

Building support spaces include electrical rooms, MDF/IDF rooms and other mechanical spaces as well as custodial spaces.

General Notes:

- The MDF room shall serve as the Main Distribution Frame room for the entire campus
- The IDF rooms will be intermediate distribution frame rooms for the campus and should be distributed through the campus to comply with cabling distance requirements.
- MDF/IDF Rooms - refer to Technical Design Guidelines for confirmation of all Technology Spaces regarding wiring specifications, services, and other requirements/fixtures for these spaces.
- Cooling, heating and humidity control for MDF/IDF rooms will be independently controlled, and provide service 24-hours a day, 365-days a year.
- Custodial storage and closets will house cleaning equipment and supplies; provide a mop sink.
- Provide charging station for scrubbers in one large custodial room per floor. Provide space for chemical mixing dispenser, one per floor.
- If roof hatches are located in custodial room, provide wire mesh partition to separate cleaning equipment from hatch access.

SPECIAL NOTE:

- Do not combine any electrical rooms with custodial rooms.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.

SPACES

MDF/IDF Rooms

All Equipment shall be coordinated with BISD Technology Guidelines and should comply with the Technical Design Guidelines.

Electrical/Mechanical Rooms

All Equipment shall be coordinated with BISD and should comply with the Technical Design Guidelines.

Riser Room

All Equipment shall be coordinated with BISD and should comply with the Technical Design Guidelines.

SPACES

SCISSOR LIFT STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Scissor Lift	1

General Contractor = In Contract (IC)

Item	Qty
Locate along main corridor near cafeteria.	
Overhead Door	1

CUSTODIAL CLOSET

General Contractor = In Contract (IC)

Item	Qty
Equipment Hooks	TBD
Mop Sink	1

CUSTODIAL OFFICE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk	1
Desk Chair	1
File Cabinet (Under Desk)	1
Guest Chair	2

General Contractor = In Contract (IC)

Item	Qty
Tackboard	4 LF*

CUSTODIAL BREAKROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chairs	5
Microwave	1
Tables	1
Paper Towel Dispenser	1
Washer & Dryer	1 ea

General Contractor = In Contract (IC)

Item	Qty
Handicap Double Sink and Soap Dispenser	1
Markerboard	8 LF*
Refrigerator with Ice Maker	1
Touch Down Workstation with Data/Power	TBD
Upper & Lower Cabinet (line one wall)	TBD

NOTE: Provide required electrical/data/etc. for vending machines, appliances, etc.

*May vary based on configuration

FINISHES



FINISHES

	Walls			Floor					Ceiling				REMARKS
	Painted Masonry or Impact Resistant Material	Tile	Painted Gypsum	Resilient Flooring	Carpet	Rubber Flooring	Epoxy	Sealed Concrete	2x2 Acoustical Lay-In	Gypsum	Plaster	Exposed	
Administration													
Entry Vestibule			X	X					X				
Reception			X		X				X				
Offices			X		X				X				
Conference Rooms			X		X				X				
Mailroom/Workroom			X		X				X				Tile in wet area
Teacher Lounge			X		X				X				Tile in wet area
ISS			X		X				X				
Records			X	X					X				
Storage			X	X					X				
Restrooms		X					X			X			
Corridors	X			X					X				
Clinic													
Clinic			X					X	X				
Nurse Office			X					X	X				
Storage			X					X	X				
Restroom		X					X			X			
Academic Learning													
Classrooms			X	X					X				
Science Lab			X	X					X				
Science Prep Room/Storage			X	X					X				
Elective Classrooms			X	X					X				
PLC			X	X					X				
Workroom			X	X					X				
Restroom		X					X			X			
Grade Level Storage			X	X					X				
CTE													
Technology Labs			X	X					X				
Storage			X	X					X				
Special Education													
Intervention/Resource Rooms	X			X					X				
Life Skills Classroom	X			X					X				Tile in wet area
Speech/Diagnostics	X			X					X				
Restroom		X					X			X			
Library													
Library/Media Center			X		X				X				
Office/Workroom			X		X				X				
Makerspace			X					X	X				
Storage			X	X					X				

NOTE:

- Provide resilient flooring at all exterior doors entering a carpeted room.
- Provide aluminum canopy over all exterior doors.

FINISHES

	Walls			Floor					Ceiling				REMARKS
	Painted Masonry or Impact Resistant Material	Tile	Painted Gypsum	Resilient Flooring	Carpet	Rubber Flooring	Epoxy	Sealed Concrete	2x2 Acoustical Lay-In	Gypsum	Plaster	Exposed	
Physical Education													
Gymnasium	X											X	Wood flooring
Office	X				X				X				
Weight/Training/Laundry Rooms	X					X			X				Tile in wet area
Locker Room		X					X				X		
Showers		X					X				X		
Concessions	X			X					X				
Cheer Room	X					X			X				Acoustical treatment
Storage	X			X					X				
Restrooms		X					X			X			
Fine Arts													
Art Rooms			X					X	X				Tile in wet area
Kiln			X					X	X				
Band/Choir/Orchestra	X			X					X				Acoustical panels
Theater Classroom	X			X					X				Acoustical panels
Library			X	X					X				Acoustical panels
Ensemble/Practice Room			X	X					X				Acoustical panels
Dance Room			X						X				Wood Flooring
Storage			X	X					X				
Stage									X				Wood flooring
Food Services													
Cafeteria	X			X					X				
Serving Area		X				X			X				Washable ceiling tile
Food Prep/Kitchen		X				X			X				Sheet rubber (3mm); washable ceiling tile
Dry Storage	X					X			X				Washable ceiling tile
Office	X			X					X				
Storage	X			X					X				
Locker Room	X						X				X		
Staff Restroom		X					X			X			
Building Support													
Electrical, Mechanical Rooms	X							X				X	
Scissor Lift Storage	X							X				X	
IDF/MDF	X			X					X				
Custodial Closets	X							X	X				
Custodial Office	X			X					X				
Custodial Breakroom	X			X					X				Tile in wet area

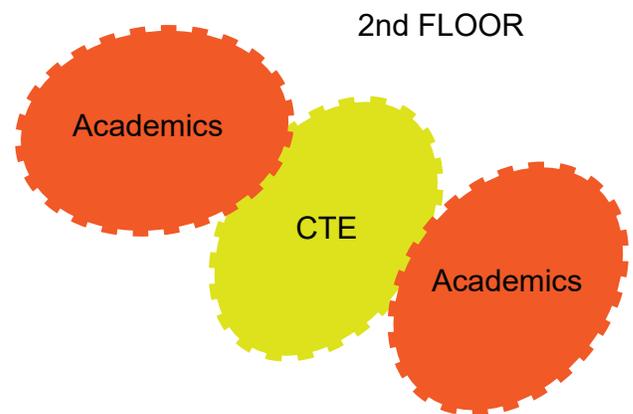
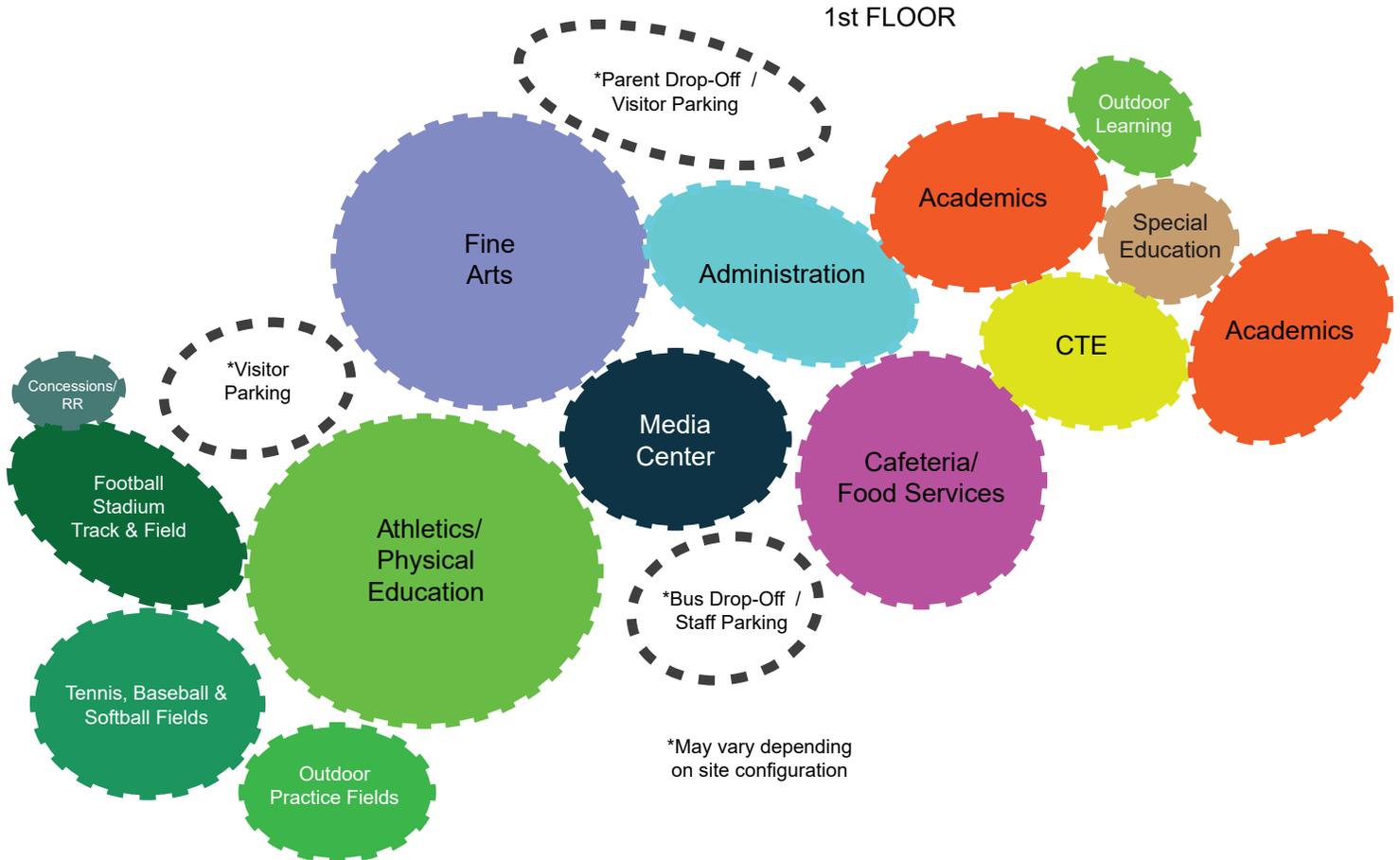
END OF MIDDLE SCHOOL
EDUCATIONAL SPECIFICATIONS

HIGH SCHOOL EDUCATIONAL SPECIFICATIONS



HIGH SCHOOL ADJACENCY

General Campus Adjacency



HIGH SCHOOL PROGRAM

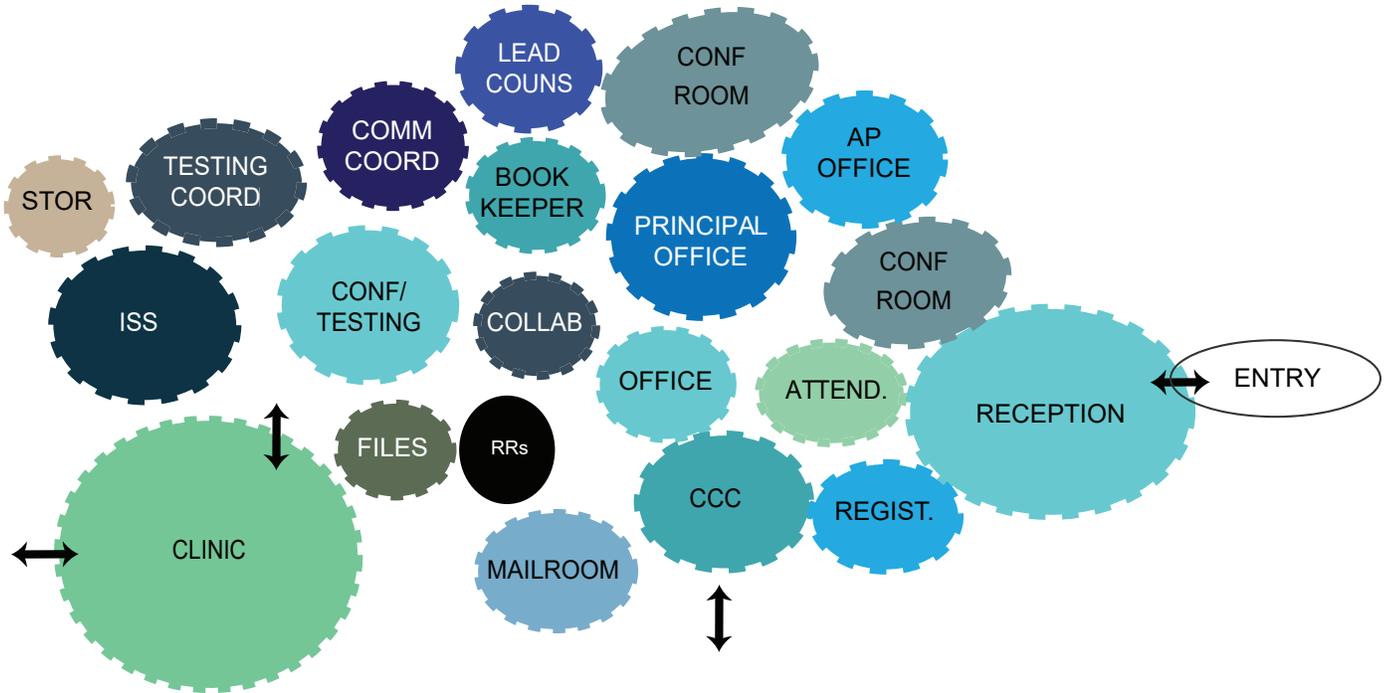
<u>SPACE</u>	<u>SF</u>
Administration	11,600
Academic Learning	84,500
Career & Technology Education	75,110
Special Education	13,545
Library/Media Center	13,705
Athletics/Physical Education	56,090
Visual & Fine Arts	42,182
Food Service/Student Dining	17,245
Building Support	6,395
 SUBTOTAL (Net)	 320,372 SF
<i>Circulation, Lobbies and Walls (35%)</i>	<i>112,130 SF</i>
GRAND TOTAL (Gross)	432,502 SF



ADMINISTRATION



ADJACENCY



PROGRAM

ADMINISTRATION

<u>Space</u>	<u>Qty</u>	<u>SF</u>	<u>Total</u>
Reception	1	800	800
Principal	1	225	225
Associate Principal	1	175	175
Principal Conference Room	1	300	300
Registrar	1	150	150
Head Counselor Office	1	125	125
Attendance	1	150	150
Office	1	125	125
CCC	1	325	325
Conference Room (off reception)	1	285	285
Mail Room	1	200	200
Files	1	160	160
ISS	1	750	750
Conference Testing	1	150	150
Testing Coordinator	1	115	115
Communication Coordinator	1	115	115
Bookkeeper	1	125	125
Collaboration	1	100	100
Teacher Lounge (near Classrooms)	1	750	750
Wellness/Mother's Room	1	100	100
Administration Storage	1	125	125
Administration Restrooms	2	60	120
Visitor Restroom	1	60	60
<u>Near Classrooms/Academics</u>			
Instructional Coach Think Tank	1	850	850
SRO Office (near Academics)	1	125	125
AP/Counselor Reception (near classrooms)	6	200	1,200
AP Office (near classrooms)	6	125	750
Counselor Office (near classrooms)	6	125	750
AP/Counselor Conference Room (near classrooms)	6	200	1,200
<u>Health Clinic</u>			
Clinic	1	700	700
Nurse Office	1	125	125
Isolation Room	1	125	125
Clinic Storage	1	100	100
Clinic Restrooms	2	60	120
Total Net Main Administration			11,600

SUMMARY

Belton ISD High School Administration Suites shall be the main entrance to the campus. The entry will be welcoming and inviting and shall be clearly identified.

General Notes:

Administration

- The front entry will open into a secure vestibule.
- Upon further identification confirmation, access into Administration will be granted. This space will also have badge access for school employees.
- The reception desk should have clear line-of-sight into the secure vestibule.
- The ability to lock down main interior doors from reception should be provided.
- Secure access from reception into adjoining areas of administration should be provided with card readers, such as Clinic.
- Principal/Assistant Principal offices within Administration should be located adjacent to a conference room and in close proximity to the secretary.
- Assistant Principal/Counseling Suites should be located near student classroom wings with easy access from corridors. A small waiting area with chairs may be provided.
- Restrooms should be located with easy access within Administration Suite.
- Reception and Attendance office to be adjacent to each other so attendance staff can back up receptionist. Consider a sliding window between the two spaces.
- School Resource Officer (SRO) office should be located close to main hallway in Academic Area
- Exhaust fans should be provided at all restrooms.
- Badge/card reader access is needed at the following spaces:
 - Testing Materials/Records
 - Teacher Lounge
 - Clinic (from Reception)

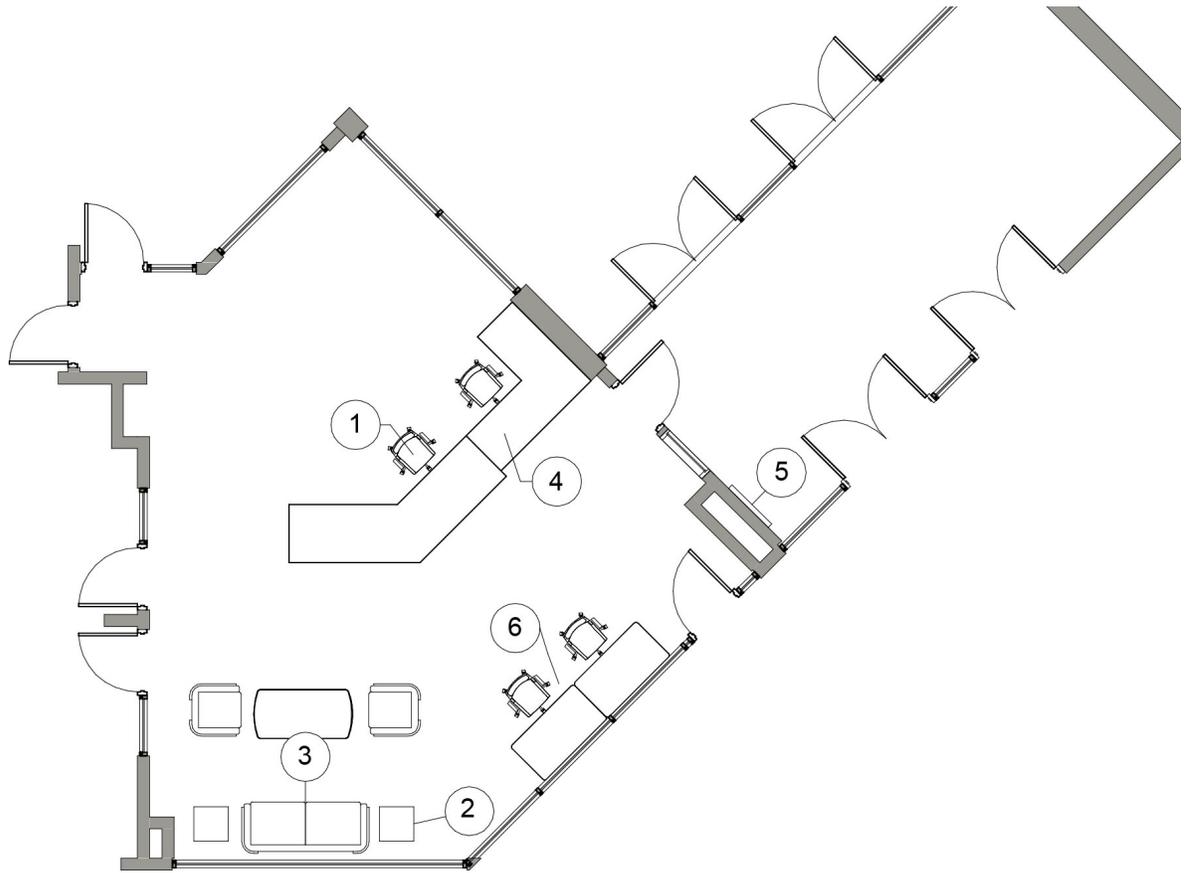
Health Clinic

- The health clinic should be located with access from both the main corridor of campus as well as administration to allow for supervision from administration if/when school nurse is not in clinic.
- Proper visibility should be provided throughout the clinic with the exception of restrooms.
- Privacy curtains will be provided between cots.
- Separate light switches at cots to be provided in order to allow for space darkening.
- Refrigerator outlet as well as one cot outlet needs to be connected to generator.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Reception



Furniture/Fixtures/Equipment = Not in Contract (NIC)

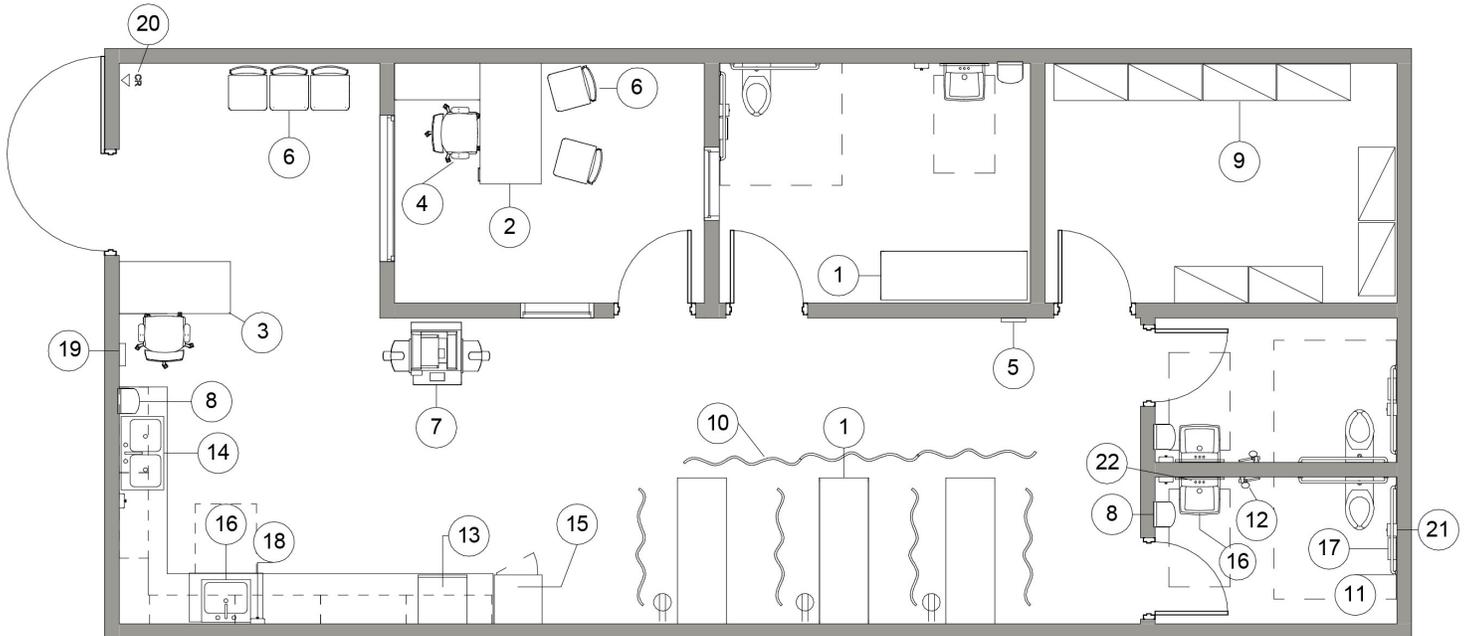
#	Item	Qty
1	Desk Chairs	4
2	End Table	2*
3	Soft Seating	1*

General Contractor = In Contract (IC)

#	Item	Qty
4	Transaction Desk (workspace for 2)	1
5	Dedication Plaque	1
6	WorkStation for Two	1

*May vary due to room configuration

SPACES - Health Clinic



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Cots (1 in Isolation Room)	4
2	Desk (with return)	1
3	Desk	1
4	Desk Chair	2
5	Eye Chart	1
6	Guest Chair	TBD
7	Copier/Fax/Scanner with data/power	1
8	Paper Towel Dispenser	4

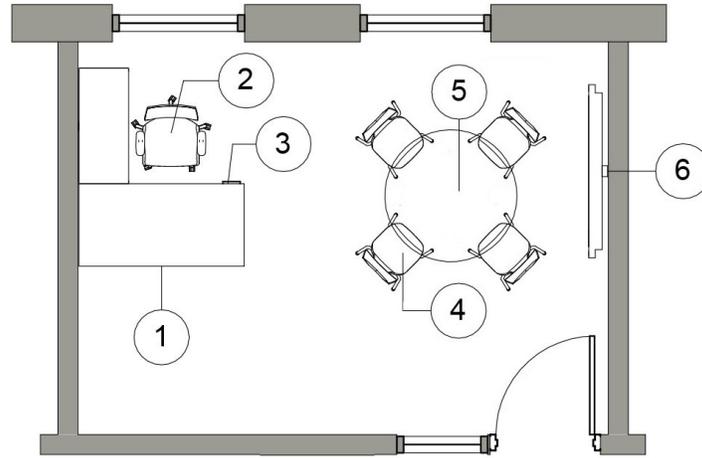
NOTE: Ensure easy, straight access for stretcher/gurney at entrance to clinic.

General Contractor = In Contract (IC)

#	Item	Qty
9	Metal Shelving	TBD
10	Privacy Curtain	4
11	Handicap Accessories/Grab Bars	3
12	Hand-held Shower (ADA Accessible)	1
13	Ice Maker	1
14	Double Sink with Soap Dispenser	1
15	Refrigerator	1
16	Sink w/Soap Dispenser (one accessible)	4
17	Feminine Napkin Disposal	3
18	Upper and Lower Cabinets (lockable)	TBD
19	Wall Mounted Call Button	1
20	Card Reader (from Hallway)	1
21	Toilet Paper Dispenser	3
22	Mirror	3

*May vary due to room configuration

SPACES - Principal Office



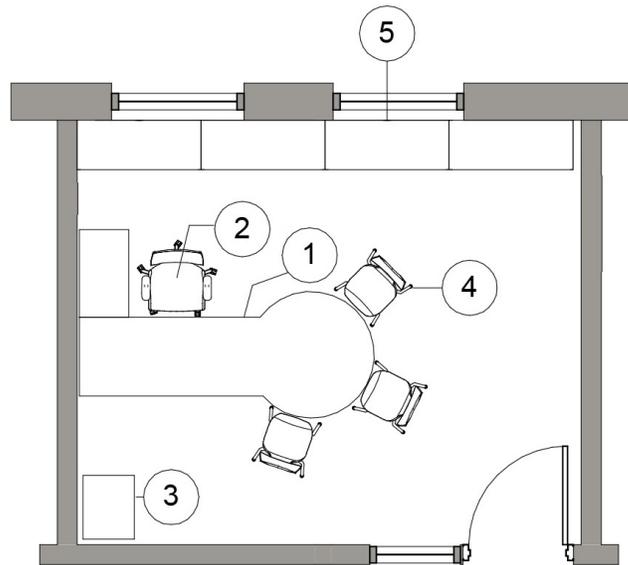
Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Desk with Return	1
2	Desk Chair	1
3	File Cabinet (under desk)	1
4	Guest Chairs	4
5	Round Table	1

General Contractor = In Contract (IC)

#	Item	Qty
6	Projection Device	1

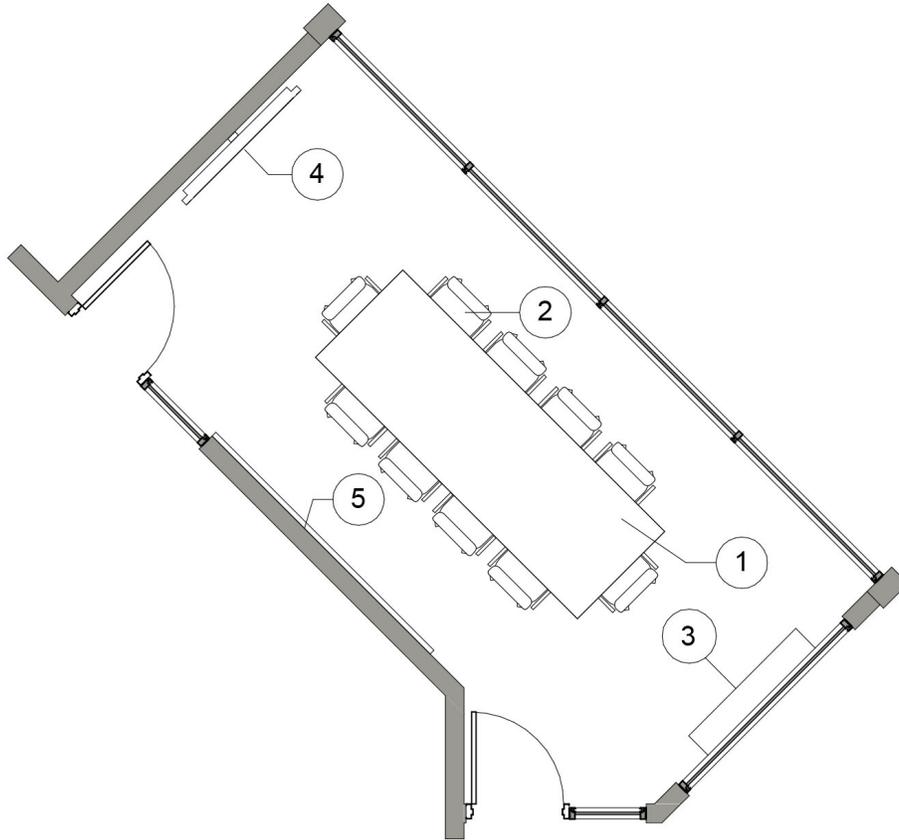
SPACES - Counselor Office



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Desk with Return and Conference Round End	1
2	Desk Chair	1
3	File Cabinet	1
4	Guest Chairs	3
5	Bookshelves	3

SPACES - Conference Room



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Conference Table	1
2	Guest Chair	10
3	Credenza	1

General Contractor = In Contract (IC)

#	Item	Qty
4	Projection Device	1
5	Markerboard	8 LF*

*May vary due to room configuration

SPACES

OFFICES

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk Chair	1
Desk with Return	1
File Cabinet (under desk)	1
Guest Chair	2

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*

RECEPTION/WAITING (Assistant Principal/Counselor)

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk with Return	1
Desk Chair	1
File Cabinet (under desk)	1
Guest Chairs	4-5

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*

CONFERENCE TESTING

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Small Conference Table	1
Guest Chairs	6
Small Testing Table	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*
Projection Device	1

STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Deep Metal Shelving / Tall (line walls)	TBD

ARD CONFERENCE ROOM/COLLABORATION

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Conference Table	1
Guest Chairs	8-10

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*
Projection Device	1

TESTING COORDINATOR

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk Chair	2
Built-in Workstation (L-Shape)	TBD
File Cabinet (under desk)	2
Large Filing Cabinets	2
Upper Cabinets (above workstation)	TBD

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*

ISS (In School Suspension)

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
File Cabinet	1
Desk Chair	1
Student Study Carrels	15
Student Chairs	15
Teacher Desk	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*
Projection Device	1

SPACES

MAIL ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Handicap Double Sink and Soap Dispenser	1
Kronos Time Clock	1
Markerboard	8 LF*
Tackboard	4 LF *
Upper & Lower Cabinet (line one wall)	TBD
Staff Mailboxes 6"x12"x12"	100-125*

NOTE: Provide required electrical/data/etc. for time clock

TEACHER LOUNGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chair	20
Microwave	1
Tables	5
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Dishwasher	1
Handicap Double Sink and Soap Dispenser	1
Markerboard	8 LF*
Refrigerator with Ice Maker	1
Tackboard	4 LF *
Upper & Lower Cabinet (line one wall)	TBD
Vending Machines	2

NOTE: Provide required electrical/data/etc. for vending machines, appliances, etc.

FILES ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chairs	2
Filing Cabinets (Fire Rated)	TBD
Safe (Fire Rated)	1

WELLNESS/MOTHER'S ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Soft Seating /Chair	1
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Lower Cabinet	TBD
Sink and Soap Dispenser	1

SINGLE USER RESTROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Changing Table**	1
Handicap Accessories/Grab Bars	1 set
Feminine Napkin Disposal	1
Mirror	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

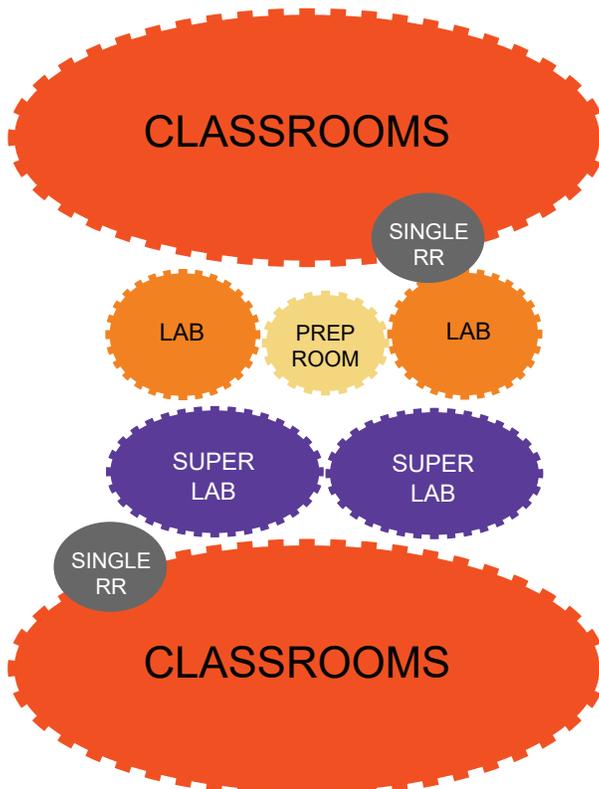
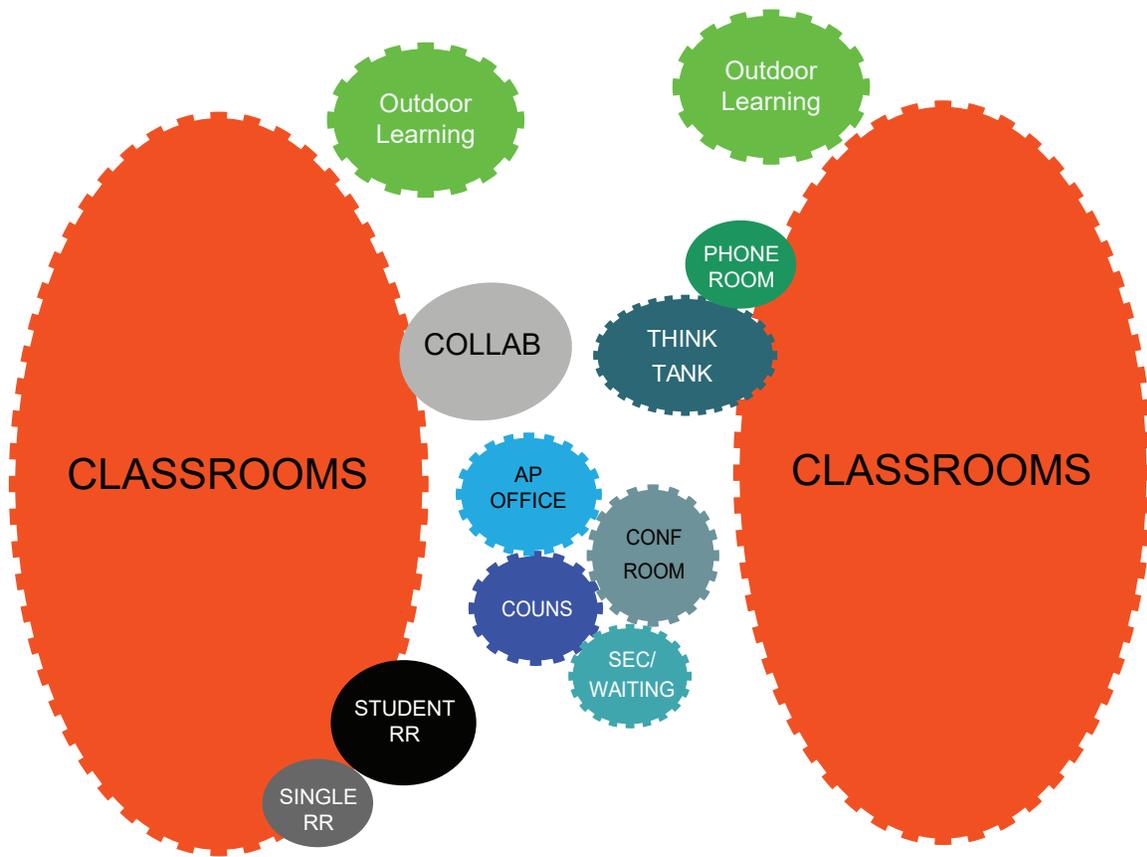
**Change table only in public access restrooms.

*May vary due to room configuration

ACADEMICS



ADJACENCY



PROGRAM

ACADEMICS

Space	Qty	SF	Total
General Academic Classrooms	66	850	56,100
Super Lab	4	1,200	4,800
Think Tank	4	850	3,400
Phone Room	4	75	300
Science Storage	2	275	550
Chem Flex Lab	4	1,600	6,400
Chem Lab Prep	2	300	600
Bio Flex Lab	4	1,600	6,400
Bio Lab Prep	2	325	650
Collaboration	7	150	1,050
Book Storage	2	300	600
School Store	1	350	350
Student Restrooms	*8	200	1,600
Single User Restroom	*12	75	900
Total Net Academic Learning			83,700

*Number may vary based on campus configuration.



SUMMARY

Belton ISD’s Learning Environments shall be safe and inviting. Academic wings shall be organized by grade level in interdisciplinary groups or grouped by class type to assist students with independent learning along with collaborative education.

General Notes:

BISD classroom capacity shall be as follows:

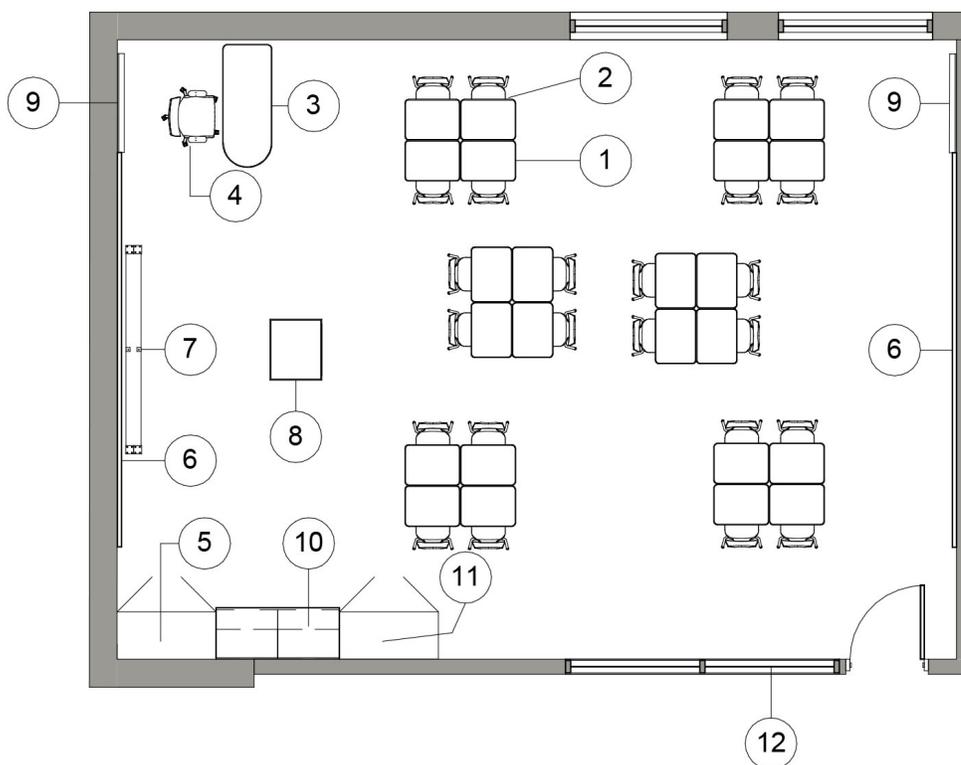
Room	Students
Classrooms	25
Science Labs	25

- Academic classrooms may be grouped by grade level or class type. Each grouping/wing will consist of classrooms, with collaborative space, Think Tanks, Resource Rooms and Student Restrooms (group and single user).
- Windows to the outdoors are preferred for all academic classrooms.
- Furniture should be age appropriate and sized accordingly, and shall be easily reconfigure.
- Classroom wings should have restrooms provided within close proximity.
- Science Labs should be grouped together and share common spaces (prep room, storage etc).
- Chemical storage rooms with fume hood shall be necessary adjacent to Chemistry Labs.
- Drinking fountains with bottle filling capabilities should be provided near student restrooms, gymnasias, cafeteria, fine arts and student dining areas.
- Technology should be provided wirelessly and through hardwired computers within the classroom.
- Flooring in all learning spaces to be resilient flooring unless otherwise specified in Finishes section.
- Provide diverse projection options and movable displays for varied learning settings. Projectors should swivel to allow for projection on two (2) walls.
- Ensure all circulation areas and stairs are wide enough to accommodate emergency evacuation.
- Flexibility is paramount. Transparency to collaboration areas can be achieved with glass folding walls or windows.
- Acoustics at collaboration area to be carefully designed to ensure no hard surfaces cause echo reverberation.
- Exhaust fans should be provided at all restrooms.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - General Academic Classroom



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Student Table	24
2	Student Chair	24
3	Teacher Desk	1
4	Teacher Chair	1

General Contractor = In Contract (IC)

#	Item	Qty
5	Storage Cabinet	1
6	Markerboard (2)	16 LF*
7	Projection Screen	1
8	Projector	1
9	Tackboard (2)	4 LF*
10	Upper and Lower Cabinets	TBD
11	Teacher Cabinet	1
12	Window or Folding Glass Wall	1

*May vary due to room configuration

SPACES

COLLABORATION/COMMONS SPACE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Round Table	TBD**
Chairs	TBD**
Square Table	TBD**

General Contractor = In Contract (IC)

Item	Qty
Projection Device	1*

**Quantities of tables and chairs will vary based on collaboration space location and layout.

SUPER LAB

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	9
Student Tables	15
Student Stools (adjustable)	30
Teacher Demonstration Table	1
Teacher Stool	1

General Contractor = In Contract (IC)

Item	Qty
Storage Cabinet	1
Upper & Lower Cabinets	TBD
Fire Extinguisher	1
Fire Blanket	1
Microscope Storage Cabinet	1
Sink and Soap Dispenser	9
Projection Screen	1
Projector	1
Tall Storage Cabinet	2
Eye Wash Station	1
Goggle Cabinet	1
Tackboard (2)	4 LF*
Markerboard	16 LF*

SCIENCE STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
High Density Shelving	TBD
Step Stool	2

General Contractor = In Contract (IC)

Item	Qty
Locking Storage Cabinet	2
Eye Wash Station	1
Goggle Cabinet	1
Tackboard	4 LF*

CHEM FLEX/BIO FLEX LAB

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	2
Student Stools (adjustable)	24
Teacher Demonstration Table	1
Teacher Stool	1

General Contractor = In Contract (IC)

Item	Qty
Built-in Student Workstations (connected to wall cabinets)	TBD
Eye Wash Station	1
Fire Blanket	1
Fire Extinguisher	1
Fume Hood	1
Goggle Cabinet	1
Markerboard	16 LF*
Microscope Storage Cabinet	1
Sink and Soap Dispenser	2
Projection Screen	1
Projector	1
Storage Cabinet	1
Tackboard (2)	4 LF*
Tall Storage Cabinet	2
Upper & Lower Cabinets	TBD

SPACES

CHEM FLEX/BIO FLEX LAB PREP ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	2

General Contractor = In Contract (IC)

Item	Qty
Dishwasher	1
Eye Wash Station	1
Fume Hood	1
Goggle Cabinet	1
Microscope Storage Cabinet	1
Sink and Soap Dispenser	2
Upper & Lower Cabinets	TBD

THINK TANK

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk	1
Desk Chair	1
Student Desks	8
Student Chairs	16
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*
Projection Screen	1
Projector	1
Sink and Soap Dispenser	1
Upper & Lower Cabinets	TBD

SCHOOL STORE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Display Racks	TBD

General Contractor = In Contract (IC)

Item	Qty
Checkout Counter with data & power	TBD
Markerboard	8 LF*

PHONE ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Small Table	1
Chairs	2

BOOK STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
High Density Shelving	TBD
Step Stool	2

STUDENT RESTROOMS

General Contractor = In Contract (IC)

Item	Qty
Electric Hand Dryer	TBD
Feminine Napkin Disposal	TBD
Handicap Accessories/Grab Bars	TBD
Sink and Soap Dispenser	TBD
Toilet Paper Dispenser (1 per stall)	TBD
Urinals (Boy's only)	TBD

- Quantities will vary based on restroom configuration and requirements

RESTROOMS (Single User)

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

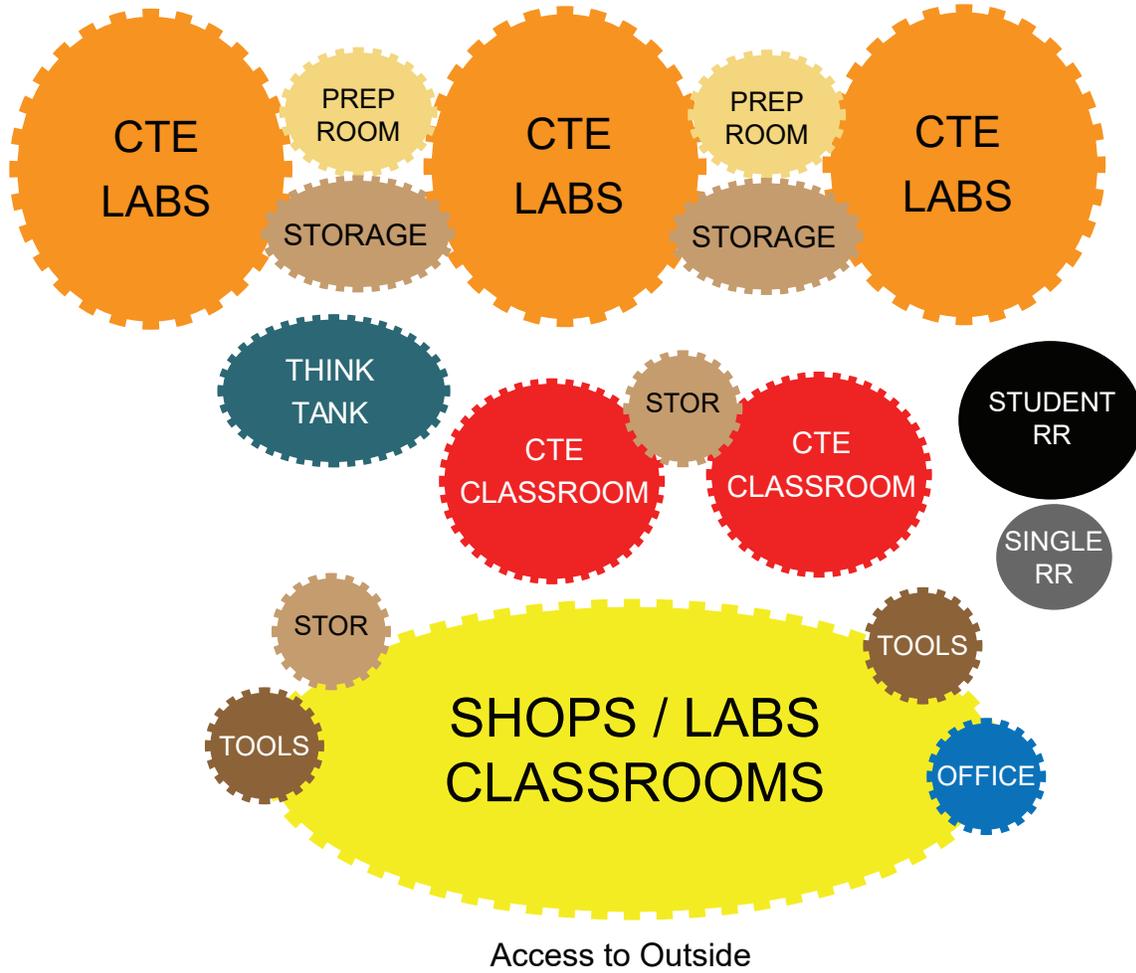
Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

*May vary due to room configuration

CTE



ADJACENCY



*AG FARM

*Off Site Location

PROGRAM

CTE

Space	Qty	SF	Total
Arts, A/V Tech and Communication Labs	5	1,000	5,000
Business Labs	6	850	5,100
Culinary Arts / Commercial Kitchen	1	2,200	2,200
Culinary Classroom	2	800	1,600
Culinary Dry Storage	1	250	250
Broadcast Studio	1	275	275
Portrait Studio	1	330	330
Green Studio	1	550	550
Computer Science	2	1,200	2,400
Education and Training Classroom	1	2,000	2,000
Engineering	2	1,500	3,000
Engineering Robotics Build	1	1,500	1,500
Engineering Robotics Storage	1	200	200
Construction Classroom	2	850	1,700
Construction Storage	2	240	480
Construction Lab	2	3,000	6,000
Construction Tools	1	175	175
Vet Tech	1	1,000	1,000
Floral Lab	1	1,000	1,000
Floral Cooler	1	90	90
Agriculture Classroom	5	1,000	5,000
Ag/Welding	1	6,000	6,000
Ag/Welding Storage	2	200	400
Ag/Welding Tools	1	175	175
Ag/Welding Office	1	85	85
Ag Engineering	1	1,625	1,625
Ag Engineering Storage/Tools	1	90	90
Automotive Classroom	2	800	1,600
Greenhouse <i>(to be confirmed with Belton CTE)</i>	1	250	250
Auto Covered Area/Lab	1	3,000	3,000
Business Collaboration/Incubator	1	1,200	1,200
CSI Think Tank	1	1,200	1,200
Human Services	1	1,050	1,050
Human Services Storage	1	175	175
Credit Recovery Room	1	1,000	1,000
Health Science Classrooms	4	925	3,700
Law Enforcement Classroom	2	850	1,700

PROGRAM

Space	Qty	SF	Total
SIM Room	1	1,350	1,350
SIM Bed	1	90	90
SIM Restroom	1	85	85
SIM Storage	1	85	85
CTE Science	5	1,500	7,500
CTE Science Prep	2	250	500
CTE Think Tank	2	475	950
CTE Reception	1	200	200
CTE Offices	2	125	250
CTE Conference Room	1	200	200
CTE Student Restrooms	8	200	1,600
CTE Single User Restrooms	8	50	400
CTE Storage Small	1	150	150
CTE Storage Large	1	250	250
Total Net CTE			75,110

SUMMARY

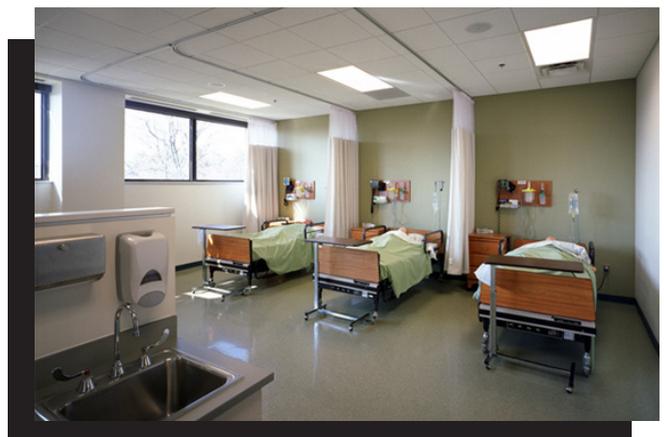
CTE programs allow students to explore new programs of study including industry-based certifications, and work based learning opportunities to ensure students are prepared for in-demand, high-skill, high-wage careers in Texas. The programs offered at Belton ISD High Schools provides students options to experience a variety of trades outside of typical high school learning courses.

General Notes:

- All spaces and equipment should be coordinated, reviewed and confirmed with Belton ISD CTE Department.
- Wide roll-up doors should be provided between all 1st floor CTE shops to provide access between shops.
- An outdoor covered area should be provided outside Ag/Welding Shop with access for Construction Labs with extra wide doors for access to parking/outdoors.
- Adequate data and power/power-reels should be provided in all shops and labs.
- Adequate and plentiful power and data to be provided at all Computer Labs to allow for multiple furniture configurations.
- Programs offered by Belton ISD include, but are not limited to:
 - Agriculture, Food and Natural Resources
 - » Animal Science
 - » Applied Agricultural Engineering
 - » Environmental and Natural Resources
 - » Plant Science
 - Architecture and Construction
 - » Carpentry
 - » Constructional Management / Inspection
 - Arts, Audio Visual Technology, and Communications
 - » Digital Communications
 - » Design and Multimedia Arts
 - Business, Marketing and Finance
 - » Accounting and Financial Services
 - » Business Management
 - » Marketing and Sales
 - Education and Training
 - » Teaching and Training
 - Health Science
 - » Healthcare Diagnostics
 - » Healthcare Therapeutic
 - Hospitality and Tourism
 - » Culinary Arts
 - Human Services
 - » Family and Community Services
 - Law and Public Service
 - » Law Enforcement
 - » Emergency Services
 - Science, Technology, Engineering and Mathematics
 - » Engineering / Robotics
 - » Cybersecurity
 - » Programming and Software Development
 - Transportation, Distribution and Logistics
 - » Automotive

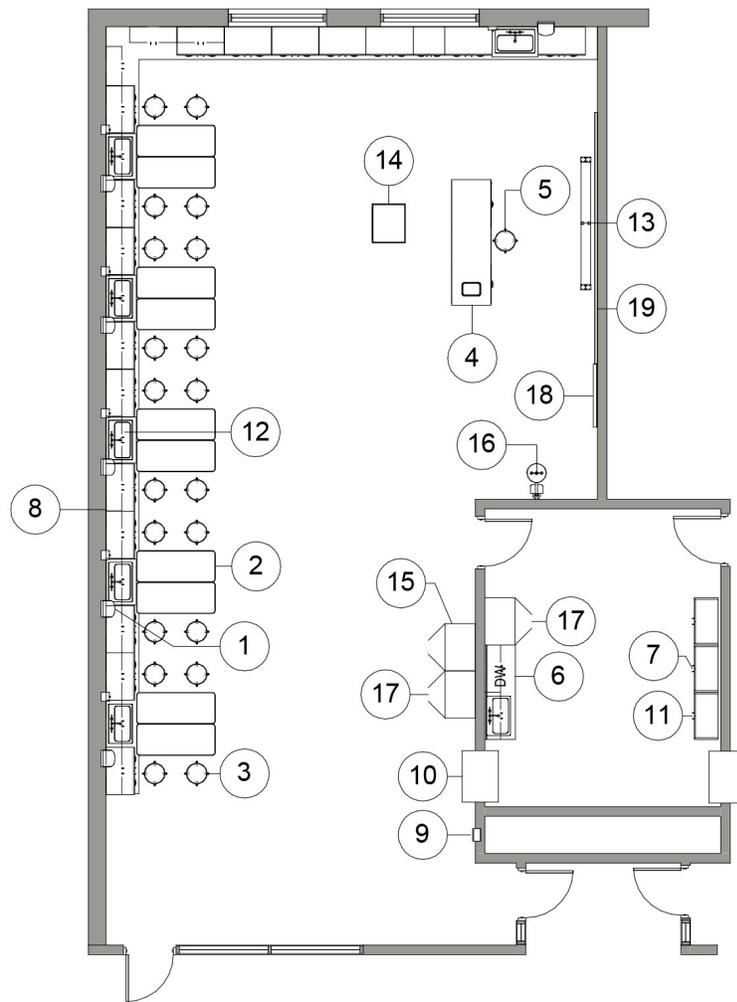
Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.



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SPACES - CTE Science Lab & Prep



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Paper Towel Dispenser	7
2	Student Tables	10
3	Student Stools (adjustable)	24
4	Teacher Demonstration Table	1
5	Teacher Stool	1

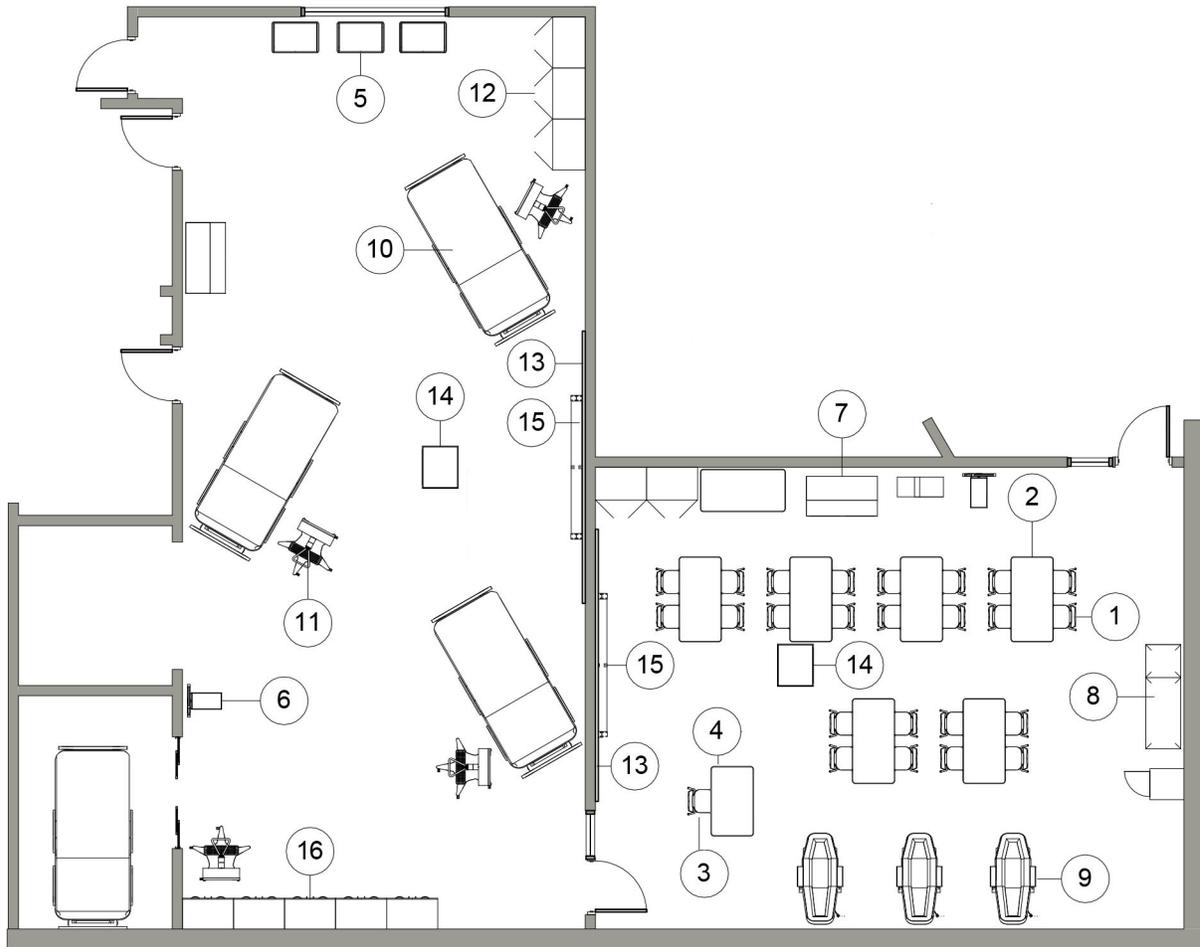
General Contractor = In Contract (IC)

#	Item	Qty
6	Dishwasher	1
7	Storage Cabinet	1
8	Upper & Lower Cabinets	TBD
9	Fire Extinguisher	1
10	Fire Blanket	1
11	Microscope Storage Cabinet	1
12	Sink and Soap Dispenser	7
13	Projection Screen	1
14	Projector	1
15	Tall Storage Cabinet	2
16	Eye Wash Station	1
17	Goggle Cabinet	1
18	Tackboard (2)	4 LF*
19	Markerboard	16 LF*

*May vary due to room configuration

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SPACES - Health Science & Simulation Lab



Furniture/Fixtures/Equipment = Not in Contract (NIC)

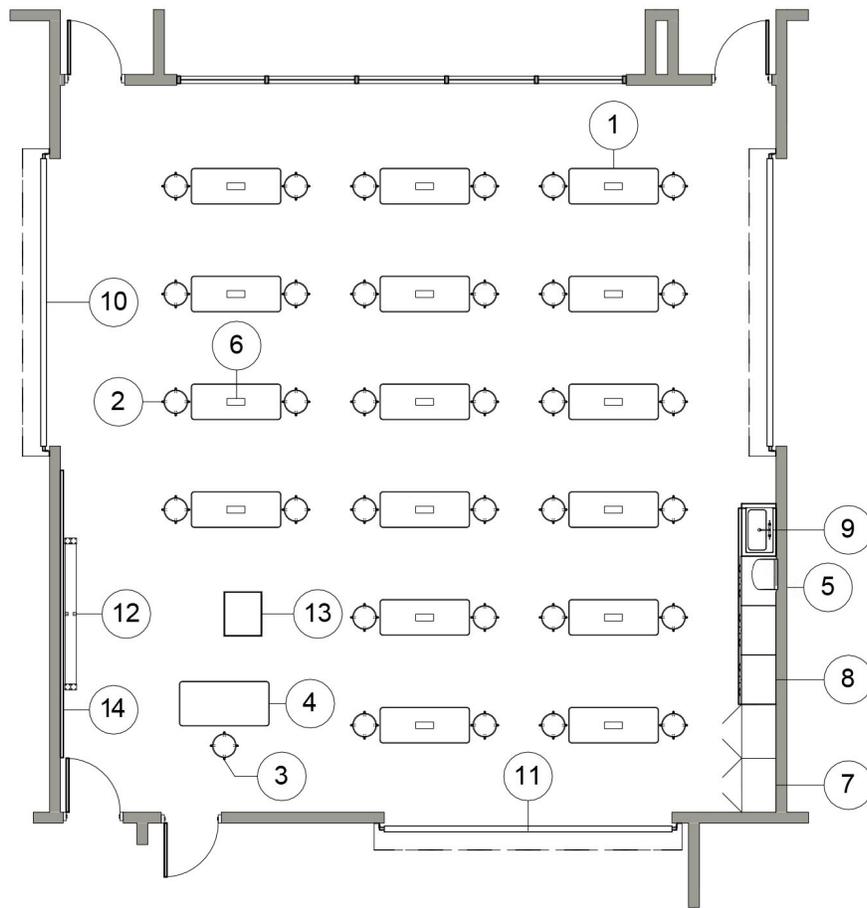
#	Item	Qty
1	Student Chairs	24
2	Student Table	8
3	Teacher Chair	1
4	Teacher Desk	1
5	Movable Storage Bins	3
6	Medical Scale	1
7	Medical Equipment	TBD

General Contractor = In Contract (IC)

#	Item	Qty
8	Examination Table	1
9	Medical Donor Chair	3
10	Hospital Bed (1 in Isolation Room)	4
11	Medical Workstation	4
12	Tall Storage Cabinet	5
13	Markerboard (2)	16 LF*
14	Projector	2
15	Projection Screen	2
16	Upper & Lower Cabinets	TBD

*May vary due to room configuration

SPACES - Multi-Purpose Shop



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Student Work Tables (steel)	16
2	Student Stools (adjustable)	32
3	Teacher Stool	1
4	Teacher Table	1
5	Paper Towel Dispenser	1

General Contractor = In Contract (IC)

#	Item	Qty
6	Overhead Power Reels	16
7	Storage Cabinet	2
8	Upper & Lower Cabinets	TBD
9	Sink and Soap Dispenser	1
10	Overhead Door to Adjoining Classrooms	2
11	Overhead Door to Adjoining Ag/Welding Shop	1
12	Projection Screen	1
13	Projector	1
14	Markerboard	16 LF*

*May vary due to room configuration

SPACES

ARTS, AV TECH & COMMUNICATION LAB

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Computer Tables	24
Chairs	24
Teacher Chair	1
Teacher Desk	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	16 LF
Projection Device	1

Provide adequate number of data drops and electrical outlets to accommodate computers and other equipment.

CULINARY ARTS/DRY STORAGE (Commercial Kitchen)

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Tools	TBD
Stainless Steel Tables	TBD
Teacher Stool/Chair	1
Teacher Table	1

General Contractor = In Contract (IC)

Item	Qty
Built-in Cook Stations (oven, sink, cabinets)	TBD
Fire extinguishers per code	1
Refrigerator	1
Shelving (Dry Storage)	TBD

BROADCAST STUDIO

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Table	1
Chairs	2

General Contractor = In Contract (IC)

Item	Qty
Broadcast Cameras & Equipment	TBD

GREEN STUDIO / PORTRAIT STUDIO

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Table	1
Chairs	2

General Contractor = In Contract (IC)

Item	Qty
Photography Equipment	TBD
Green Screen (Studio)	1
Markerboard	8 LF*

MISCELLANEOUS CLASSROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Computer Tables	12
Chairs	24
Teacher Table/Chair	1 ea

General Contractor = In Contract (IC)

Item	Qty
Markerboard	16 LF*
Projection Screen	1
Projector	1
Data & Power throughout Room	TBD

EDUCATION/TRAINING CLASSROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Tables & Chairs	TBD
Teacher Table/Chair	1 ea

General Contractor = In Contract (IC)

Item	Qty
Markerboard	16 LF*
Projection Screen	1
Projector	1
Storage Cabinets	TBD
Upper & Lower Cabinets	TBD

SPACES

ENGINEERING ROBOTICS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Work Tables (steel)	16
Student Stools (adjustable)	32
Teacher Stool	1
Teacher Table	1
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Overhead Power Reels	16
Storage Cabinet	2
Upper & Lower Cabinets	TBD
Sink and Soap Dispenser	1
Overhead Door to Adjoining Classrooms	TBD
Projection Screen	1
Projector	1
Markerboard	16 LF*

*May vary due to room configuration

VET TECH LAB

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1
Student Work Tables (steel)	12
Student Stools (adjustable)	24
Teacher Table/Stool	1 ea

General Contractor = In Contract (IC)

Item	Qty
Animal Storage (Crates)	TBD
Veterinary Equipment/Tools	TBD
Markerboard	16 LF*
Projection Screen	1
Projector	1
Sink and Soap Dispenser	1
Upper & Lower Cabinets	TBD

FLORAL LAB / COOLER

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1
Student Work Tables (steel)	12
Student Stools (adjustable)	24
Teacher Table/Stool	1 ea

General Contractor = In Contract (IC)

Item	Qty
Floral Walk-in Cooler & Shelves	TBD
Markerboard	16 LF*
Projection Screen	1
Projector	1
Sink and Soap Dispenser	1
Upper & Lower Cabinets	TBD

LAW ENFORCEMENT CLASSROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Tables	12
Student Chairs	24
Teacher Table/Stool	1 ea

General Contractor = In Contract (IC)

Item	Qty
Markerboard	16 LF*
Projection Screen	1
Projector	1
Sink and Soap Dispenser	1
Storage Cabinets	TBD
Upper & Lower Cabinets	TBD

SPACES

HUMAN SERVICES

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Chairs	24
Student Desks	12
Teacher Chair	1
Teacher Desk	1
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	16 LF*
Projection Screen	1
Projector	1
Sink and Soap Dispenser	1
Upper & Lower Cabinets	TBD

AG CLASSROOM/AG ENGINEERING

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Work Tables	12
Student Stools (adjustable)	24
Teacher Table	1
Teacher Stool	1
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Overhead Power Reels	12
Storage Cabinet	2
Upper & Lower Cabinets	TBD
Sink and Soap Dispenser	1
Overhead Doors to Adjoining Classrooms	TBD
Projection Screen	1
Projector	1
Markerboard	16 LF*

AG/WELDING SHOP

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Work Tables	12
Student Stools (adjustable)	24
Teacher Table	1
Teacher Stool	1
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Overhead Power Reels	12
Welding Tools & Equipment	TBD
Welding Tables	TBD
Upper & Lower Cabinets	TBD
Sink and Soap Dispenser	1
Overhead Doors to Auto Shop	TBD
Projection Screen	1
Projector	1
Markerboard	16 LF*

AUTO COVERED AREA

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Steel Work Tables (on casters)	TBD
Tool Boxes	TBD

General Contractor = In Contract (IC)

Item	Qty
Overhead Power Reels	TBD
Overhead Door to Outside	TBD
Markerboard (2)	16 LF*
Air Compressor	TBD
Automotive Lifts	TBD
Emergency Shut Off	TBD
Eye Wash Station	TBD
Fire Blankets	TBD
Fire Extinguisher	TBD
Floor Jacks	TBD
Hoists	TBD
Oil Storage	TBD

SPACES

SIM RESTROOM (Single User)

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Sink and Soap Dispenser	1
Standing Shower Stall (with privacy curtain)	1
Toilet Paper Dispenser	1

THINK TANK

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Chairs	16
Student Desks	8
Teacher Chair	1
Teacher Desk	1
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF*
Projection Screen	1
Projector	1
Sink and Soap Dispenser	1
Upper & Lower Cabinets	TBD

CTE RECEPTION

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Guest Chair	4
Desk & Chair	1 ea

General Contractor = In Contract (IC)

Item	Qty
Tackboard	4 LF*

CTE OFFICES

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk	1
Desk Chair	1
Guest Chair	2
Filing Cabinet (under desk)	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	6 LF*

CTE CONFERENCE ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Conference Table	1
Guest Chair	8

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*
Projection Device	1

BUSINESS LAB

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Tables/Desks	10
Student Stools (adjustable)	24
Teacher Stool/Chair	1
Misc Lab Equipment	TBD

General Contractor = In Contract (IC)

Item	Qty
Storage Cabinet	1
Upper & Lower Cabinets	TBD
Projection Screen	1
Projector	1
Tall Storage Cabinet	2
Tackboard (2)	4 LF*
Markerboard	16 LF*

SPACES

CTE STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Deep Metal Shelving / Tall (line walls)	TBD
Tool Storage Cabinets	TBD

GREENHOUSE

To be designed with input from Belton ISD CTE and should include adequate power and plumbing/water to building/site.

STUDENT RESTROOMS

General Contractor = In Contract (IC)

Item	Qty
Electric Hand Dryer	TBD
Feminine Napkin Disposal	TBD
Handicap Accessories/Grab Bars	TBD
Sink and Soap Dispenser	TBD
Toilet Paper Dispenser (1 per stall)	TBD
Urinals (Boy's only)	TBD

- Quantities will vary based on restroom configuration and requirements

RESTROOMS (Single User)

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

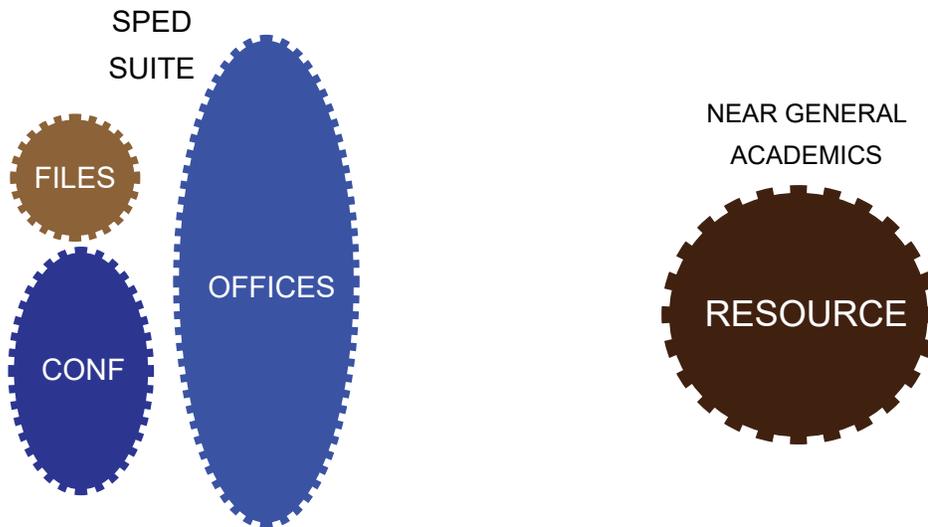
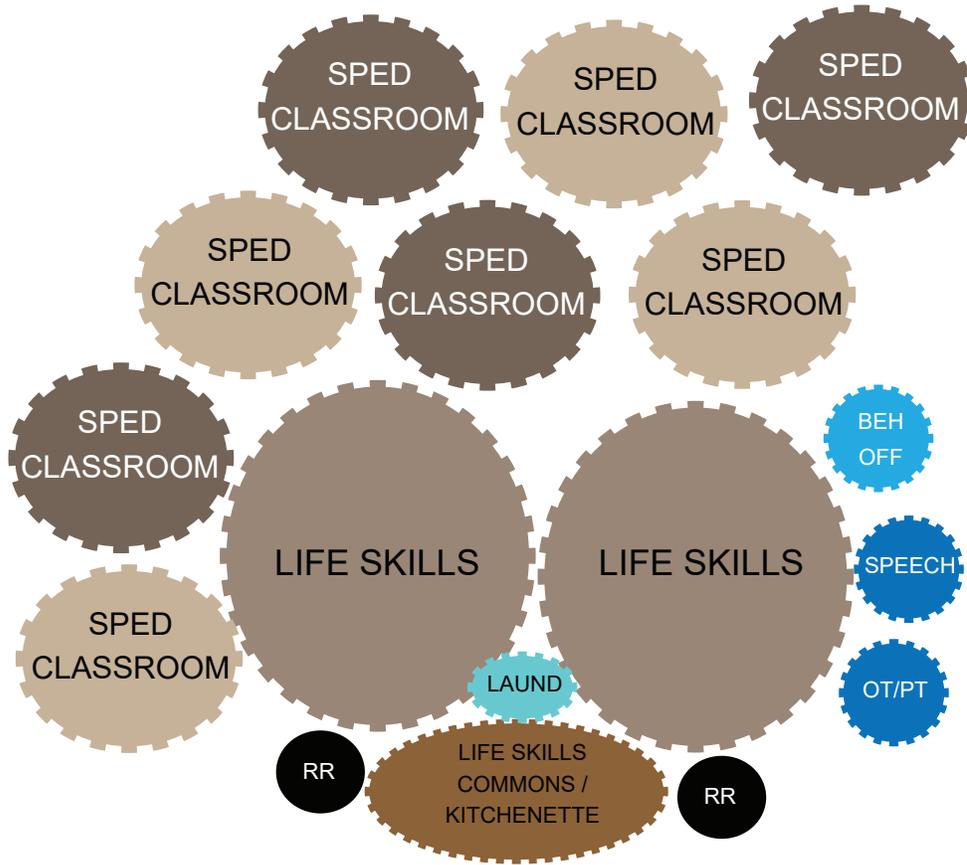
Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

*May vary due to room configuration

SPECIAL EDUCATION



ADJACENCY



PROGRAM

SPECIAL EDUCATION

Space	Qty	SF	Total
Resource Classrooms	4	925	3,700
Life Skills Commons/Kitchenette	1	925	925
Life Skills Classrooms	3	850	2,550
Laundry	1	100	100
Restroom	2	115	230
BEH/FAC/LE/AIMS Classrooms	5	850	4,250
OT/PT	1	125	125
Speech	1	125	125
Special Ed Offices Reception	1	650	650
Offices	4	125	500
Files	1	110	110
SPED Conference Room	1	280	280
Total Net Special Education			13,545



SUMMARY

Special Education facilities provide students who require specialized learning and/or additional medical assistance with the opportunity to be an integral part of the education environment.

Special Education Programs include:

- Resource Level Students; for students that require supplementary instruction but not segregated care.
- Minimum, Moderate, and Maximum Needs Students; for students requiring 50-100% of specialized instruction and facilities.
 - Life skills units provide for severely handicapped students identified with severe cognitive, physical and emotional difficulties who need a structured environment for learning. When it is determined to be in their best interest, self-contained students are mainstreamed into regular classes.
 - Intervention and Resource classrooms are for additional support for students.

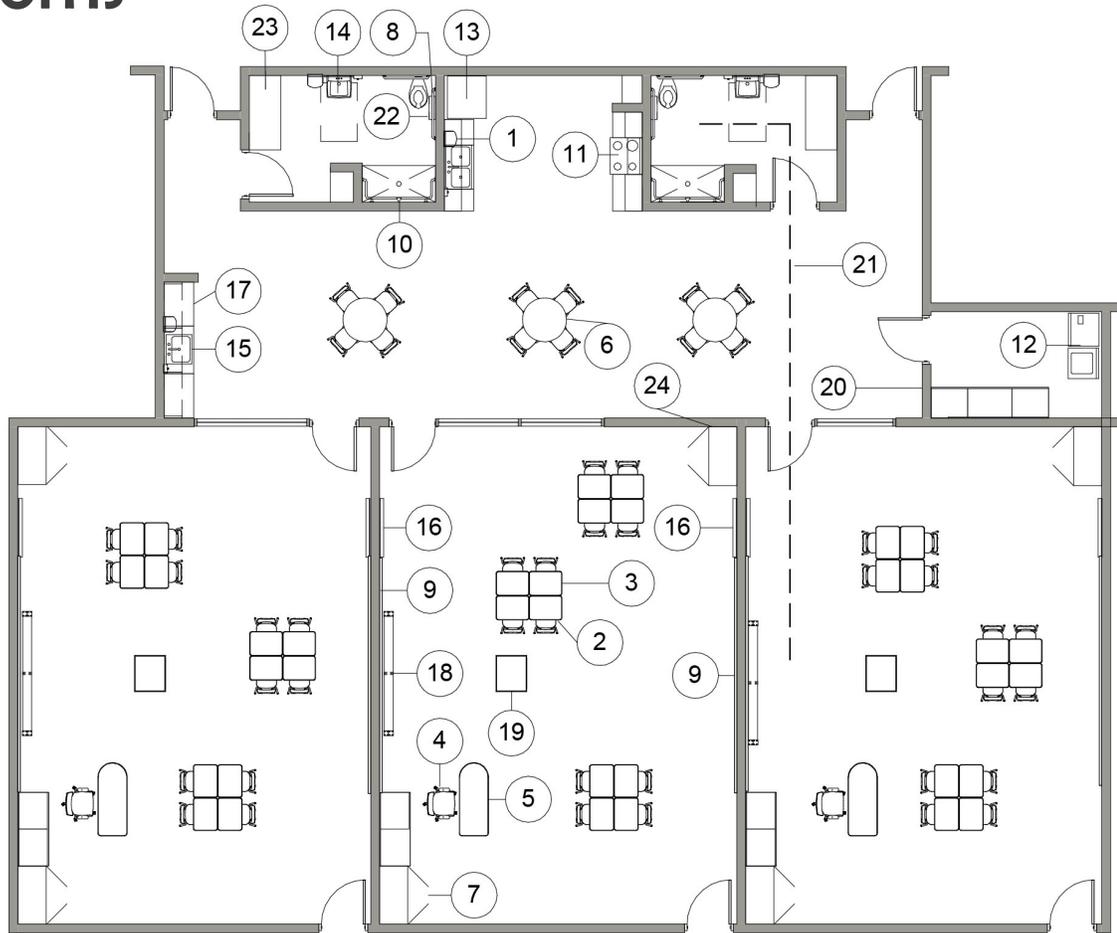
General Notes:

- All spaces within Special Education are to meet ADA/TAS standards for wheelchair accessibility.
- Consult with BISD and Special Education Department when determining which classroom types are to be included within facility to fit the local education plan.
- Provide specialized play equipment for students; all features associated with outdoor play area must meet ADA/TAS accessibility standards. Play area should be fenced.
- Special Education should have easy access to the Health Clinic.
- Special needs students should have convenient access to mainstream education and be located as close to peers of the same age as possible considering the constraints of the facility.
- Restroom facilities to include space for clothes changing and showering.
- Laundry facilities (washer/dryer) will be provided adjacent to Special Education.
- Kitchenette will be provided adjacent to both Life Skills Classrooms.
- Special Education learning spaces need to be able to accommodate adaptive equipment such as hospital bed, wheelchair and/or lift.
- One wall per classroom should be tackable surface.
- Flexible and adjustable height tables should be provided in classrooms.
- Provide cameras as required by Texas Education Code Section 29.022.
- Consider tile in instructional spaces/areas.
- Provide fixed lift from Classroom to Restroom.
- Small Group/Intervention Rooms need to be located adjacent to pod collaboration areas.
- Exhaust fans should be provided at all restrooms.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Life Skills, Kitchenette, Laundry & Restrooms



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Paper Towel Dispenser (restroom)	4
2	Student Chairs (per classroom)	12
3	Student Table (per classroom)	12
4	Teacher Chair (per classroom)	1
5	Teacher Desk (per classroom)	1
6	Round Tables with Chairs	TBD

General Contractor = In Contract (IC)

#	Item	Qty
7	Tall Storage Cabinet (per classroom)	1
8	Handicap Accessories/Grab Bars	2
9	Markerboard	16 LF*
10	Shower with Floor Drain	1
11	Oven	1

#	Item	Qty
12	Washer/Dryer	1 ea
13	Refrigerator	1
14	Sink and Soap Dispenser	3
15	Double Sink and Soap Dispenser	1
16	Tackboard (2)	4 LF*
17	Upper and Lower Cabinets	TBD
18	Projection Screen	1
19	Projector	1
20	Shelving (in Laundry)	TBD
21	Lift (from Classrooms to Restroom)	1
22	Feminine Napkin Disposal	2
23	Changing Tables	2
24	Teacher Cabinet (per classroom)	1

*May vary due to room configuration

SPACES

BEH/FAC/LE/AIMS CLASSROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Table	15
Student Chair	15
Teacher Desk	1
Teacher Chair	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	16 LF*
Projection Screen	1
Projector	1
Upper and Lower Cabinets	TBD

OT/PT & SPEECH

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Bookcase	1
Chairs	4
Table	1

General Contractor = In Contract (IC)

Item	Qty
Mirror	1
Markerboard	8 LF*
Projection Device	1

CONFERENCE ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Conference Table	1
Guest Chair	8

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*
Projection Device	1

OFFICES

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk with Return	1
Desk Chair	1
File Cabinet (under desk)	1
Guest Chairs	4
Round Table	1

General Contractor = In Contract (IC)

Item	Qty
Projection Device	1

SPACES

RECEPTION

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Guest Chair	4
Desk	1
Desk Chair	1

General Contractor = In Contract (IC)

Item	Qty
Tackboard	4 LF*

RESOURCE ROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Desk	12
Guest Chair	12
Desk	1
Desk Chair	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*
Tackboard	4 LF*

FILES

Furniture/Fixtures/Equipment = Not in Contract (NIC)

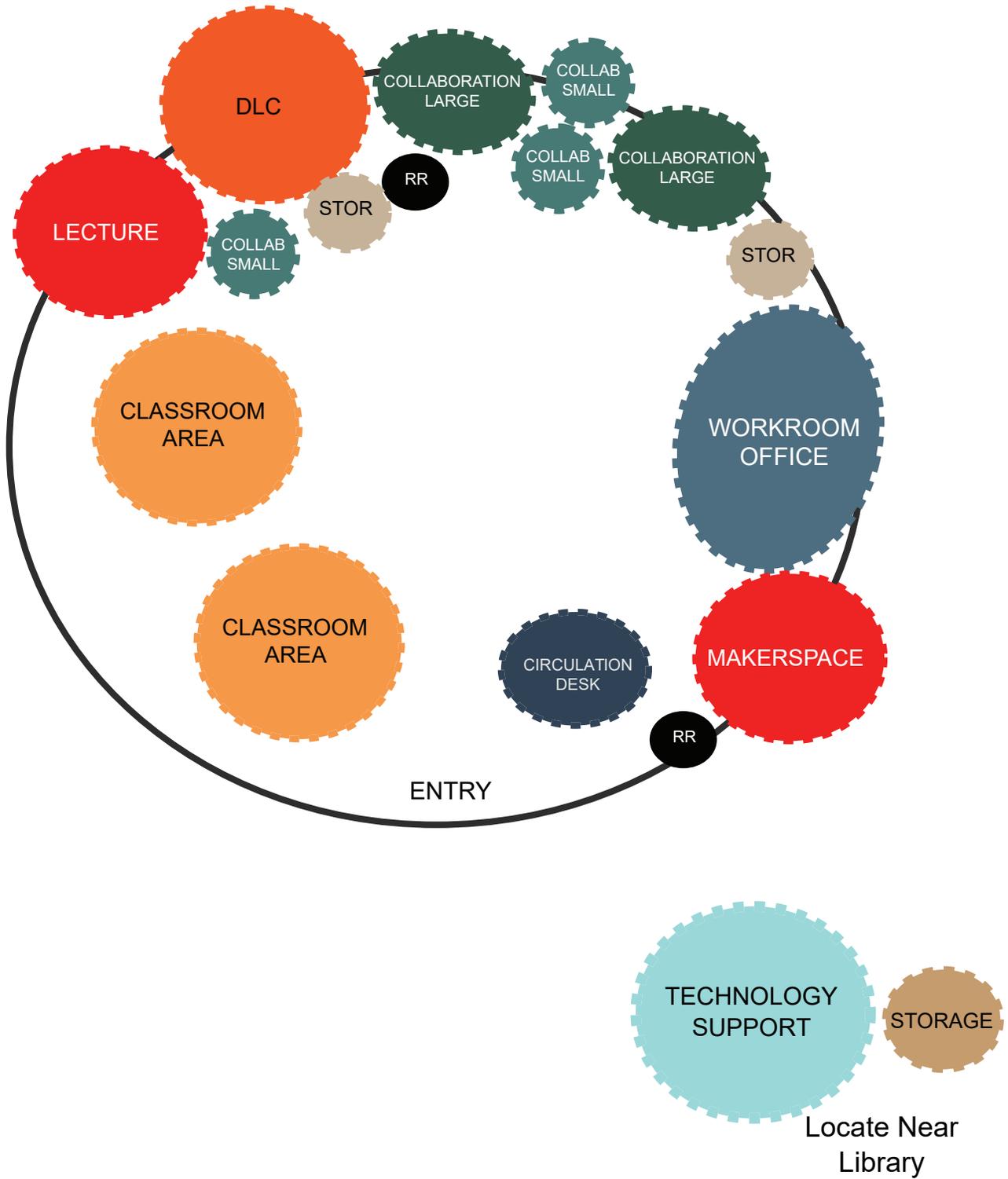
Item	Qty
Deep Metal Shelving / Tall (line walls)	TBD
Filing Cabinet	TBD

*May vary due to room configuration

LIBRARY / MEDIA CENTER



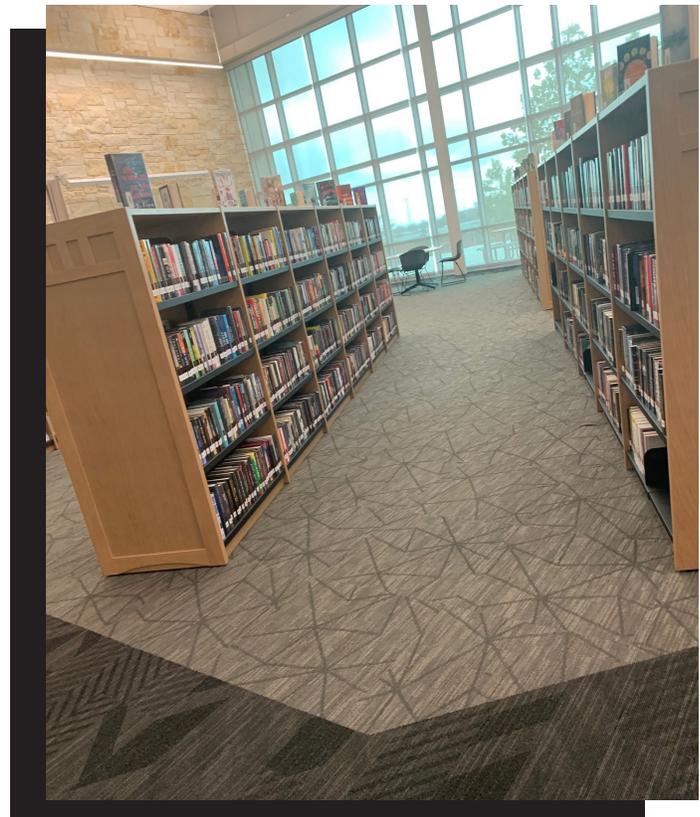
ADJACENCY



PROGRAM

LIBRARY/MEDIA CENTER

Space	Qty	SF	Total
Library	1	6,600	6,600
Library Storage	1	200	200
Device Storage	1	250	250
Office/Workroom	1	200	200
Makerspace	1	1,200	1,200
Single User Restroom	2	80	160
DLC	1	2,375	2,375
Lecture	1	1,150	1,150
Collaboration Large	2	275	550
Collaboration Small	4	150	600
Technology Support Office/Repair	1	240	240
Technology Support Storage	1	180	180
Total Net Library			13,705



SUMMARY

The library will be a space for learning as well as a technology center for the campus. This space will accommodate digital resources, collaborative learning, and classrooms space.

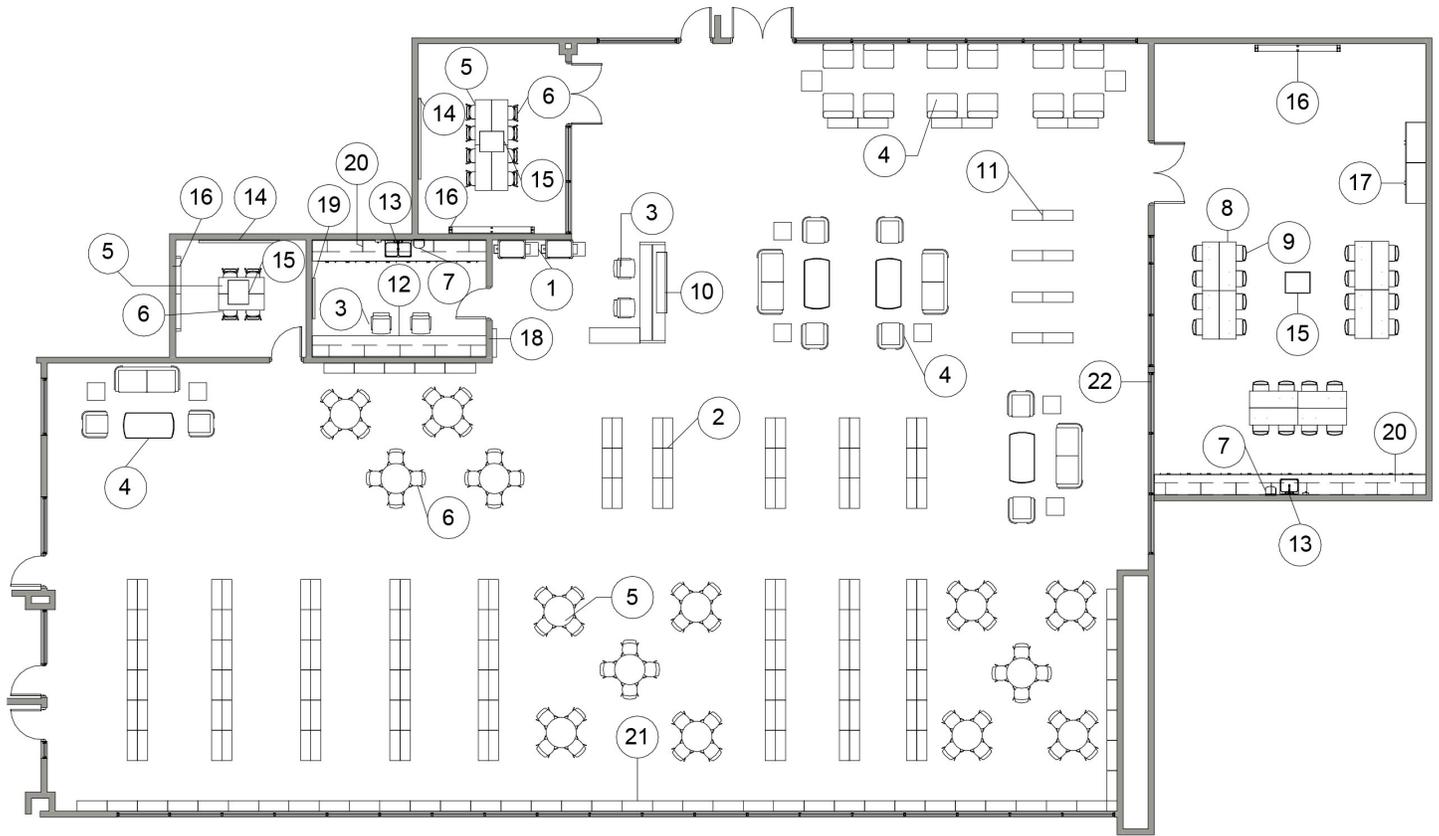
General Notes

- Given technology and the opportunity to allocate library resources in flexible learning spaces around the building, the number of volumes in the library may be reduced. The planning team should discuss the number of volumes with Belton ISD prior to developing the library layout.
- Library staff should be able to observe the library from the circulation desk. Space for at least two (2) workstations should be provided at circulation desk.
- If possible, the circulation desk should be mobile with access to power and data.
- Provide check-out stations at circulation desk.
- Align bookshelves to allow for supervision. Bookshelves provided along walls may be taller.
- The ability to control overhead lighting and block out lights from windows should be provided.
- Seating for two classes of 25 students each with additional areas for small, larger, formal and informal groupings of students is needed.
- Movable table/chairs, individual desks and soft seating for casual areas are also required. Additionally, a comfortable area with soft seating for students to peruse books of interest and work in small groups should be provided.
- Provide a glass display case near the entry of library (in hallway).
- Entry to library should be made available after hours.
- Ensure the library has adequate wireless accessibility coverage and a variety of display options.
- A workroom and office for use by library and other staff shall be provided in the library.
- The makerspace will be fully visible to the media resource personnel with glass wall.
- Shelving to be movable and may incorporate benches within them for reading activities.
- Exhaust fans should be provided at all restrooms.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Library, Workroom, Makerspace, Small (1) & Large Collaboration (1) Rooms



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Book Truck	2
2	Bookshelves (moveable)	TBD
3	Desk Chair	4
4	Soft Seating	TBD
5	Tables	TBD
6	Chairs	TBD
7	Paper Towel Dispenser	2
8	Student Tables (Makerspace)	12
9	Student Chairs (Makerspace)	24

General Contractor = In Contract (IC)

#	Item	Qty
10	Circulation Desk 12' Max	1*
11	Built-in Bookshelves	TBD
12	Built-in Touchdown Station	2
13	Handicap Double Sink (Workroom) - Single Sink (Makerspace) w/Soap Dispenser	2
14	Markerboard	8 LF*
15	Projector	3
16	Projection Screen	3
17	Tote Tray Cabinets (Makerspace)	TBD
18	Wall Mounted Time Clock	1
19	Tackboard (Workroom)	1
20	Upper & Lower Cabinets	TBD
21	Moveable Bookshelves	TBD
22	Glass Folding Wall	1

*May vary due to library size and configuration

SPACES

LECTURE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Podium	1
Stool	1
Student Chairs with swivel desktop	TBD

General Contractor = In Contract (IC)

Item	Qty
Projection Screen	1
Projector	1
Markerboard	16 LF*

DLC

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Podium	1
Student Table	40
Student Chair	80
Teacher Desk	1
Teacher Chair	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard (4-6)	TBD
Portable Projection Device	1
Projection Screen	1
Projector	1

COLLABORATION LARGE / SMALL

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Table	1
Chairs	15 / 8

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Markerboard	16 LF*
Projection Screen	1
Projector	1

TECHNOLOGY SUPPORT

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk	1
Desk Chair	1
Guest Chair	2

General Contractor = In Contract (IC)

Item	Qty
Built-in Counter (along 2 walls)	TBD
Data and Power Ports above Counter	TBD
Markerboard	8 LF*
Upper Cabinets	TBD

STORAGE ROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Deep Metal Shelving / Tall (line walls)	TBD
Filing Cabinet	TBD

General Contractor = In Contract (IC)

Item	Qty
Outlets for Charging	TBD

SINGLE USER RESTROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

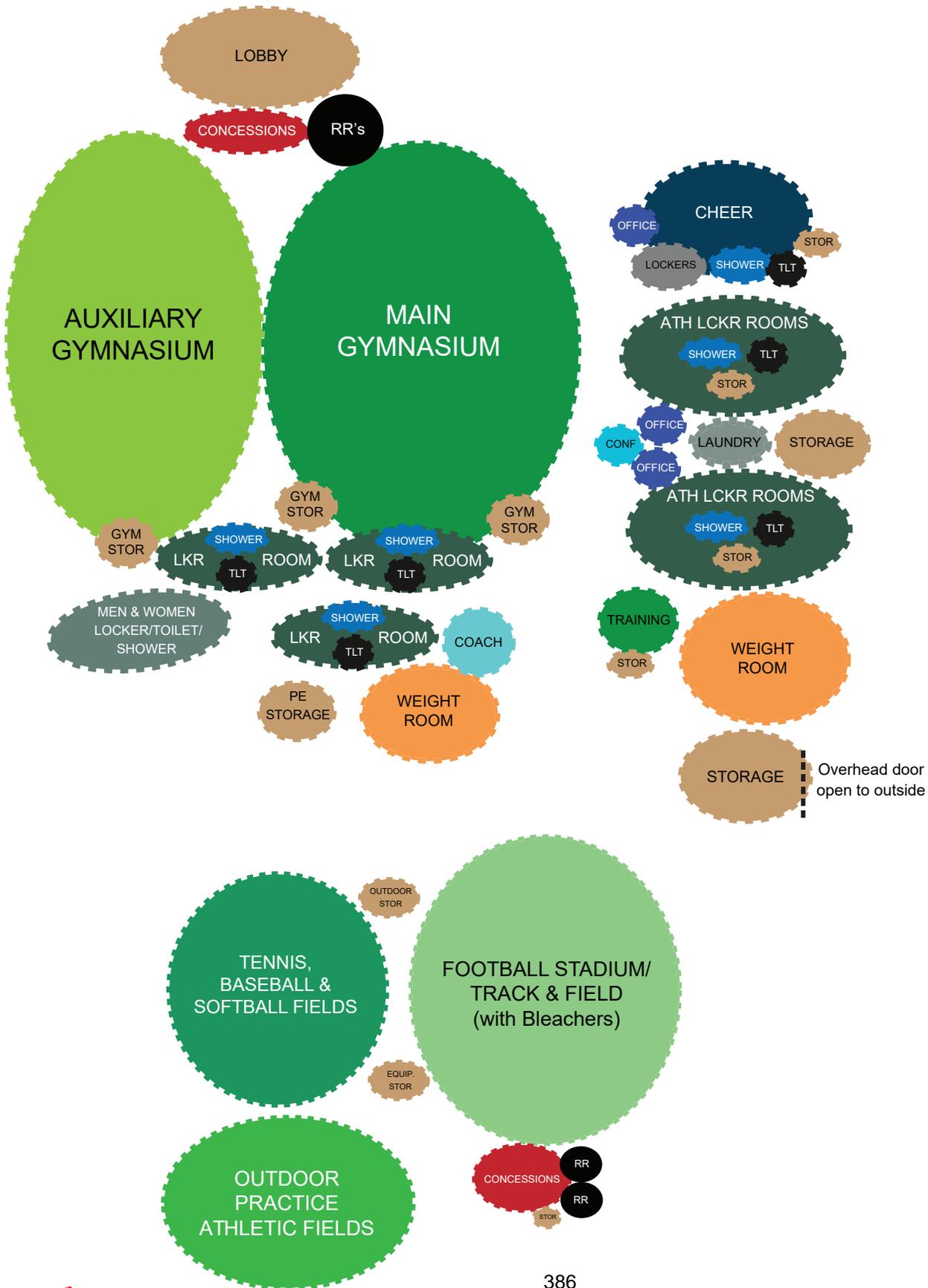
Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

*May vary due to room configuration

ATHLETICS/PHYSICAL EDUCATION



ADJACENCY



PROGRAM

ATHLETICS/PHYSICAL EDUCATION

Space	Qty	SF	Total
Gymnasium	1	13,500	13,500
Auxiliary Gymnasium	1	8,500	8,500
Lobby	1	500	500
Concessions (Theater & Gym)	1	250	250
Public Restrooms	2	200	400
Gym Storage	2	200	400
Aux Gym Storage	1	200	200
Coaches Lockers	2	200	400
Coaches Locker Toilet/Shower	2	300	600
Coaches Office	2	250	500
Girl's Varsity Volleyball Locker	1	275	275
Girl's Jr. Varsity Volleyball Locker	1	210	210
Girl's Volleyball Toilet/Shower	1	300	300
Girl's Varsity Basketball Locker	1	275	275
Girl's Jr. Varsity Basketball Locker	1	210	210
Girl's Basketball Toilet/Shower	1	300	300
Boy's Varsity Basketball Locker	1	275	275
Boy's Jr. Varsity Basketball Locker	1	210	210
Boy's Basketball Toilet/Shower	1	300	300
Girl's Varsity / JV Soccer Lockers	2	315	630
Girl's Soccer Toilet/Shower	1	300	300
Boy's Varsity / JV Soccer Lockers	2	315	630
Boy's Soccer Toilet/Shower	1	260	260
Girl's Track & Field Lockers	1	630	630
Girl's Track & Field Toilet/Shower	1	260	260
Boy's Track & Field Lockers	1	630	630
Boy's Track & Field Toilet/Shower	1	300	300
Girl's Softball Lockers	1	630	630
Girl's Softball Toilet/Shower	1	300	300
Boy's Baseball Lockers	1	630	630
Boy's Baseball Toilet/Shower	1	300	300
Girl's PE Locker	1	250	250
Girl's Toilet/Shower	1	225	225
Boy's PE Locker	1	250	250
Boy's Toilet/Shower	1	225	225
PE Storage	1	400	400
Athletics Storage	2	100	200

PROGRAM (Continued)

Space	Qty	SF	Total
Training Room	1	850	850
Whirlpool Tubs	1	180	180
Training Restroom	1	85	85
Training Lockers	1	75	75
Training Office	1	125	125
Training Storage	1	170	170
Weight Room Large	1	8,000	8,000
Weight Room Small	1	3,000	3,000
Football Coach	1	700	700
Freshman Football	1	660	660
Jr Varsity Football	1	660	660
Freshman/JV Toilet/Shower	1	250	250
Varsity Football	1	975	975
Varsity Toilet/Shower	1	375	375
Storage	1	100	100
Girl's/Boy's Sports Coordinator	2	115	230
Reception	1	230	230
Conference Rooms	1	180	180
General Coaches	1	575	575
Laundry	1	550	550
Storage	1	50	50
Cheer Office	1	125	125
Cheer Lockers	1	250	250
Cheer Toilet/Shower	1	175	175
Cheer Storage	1	140	140
Outdoor Spaces			
Concessions	1	200	200
Concessions Storage	1	25	25
Referee Locker Room	1	100	100
Public Restrooms	2	300	600
Equipment Storage	1	150	150
Total Net Athletics/Physical Education			56,090

SUMMARY

Athletics and Physical education programs shall include indoor and outdoor facilities. These areas are utilized after hours for community use therefore access from the outside should be considered.

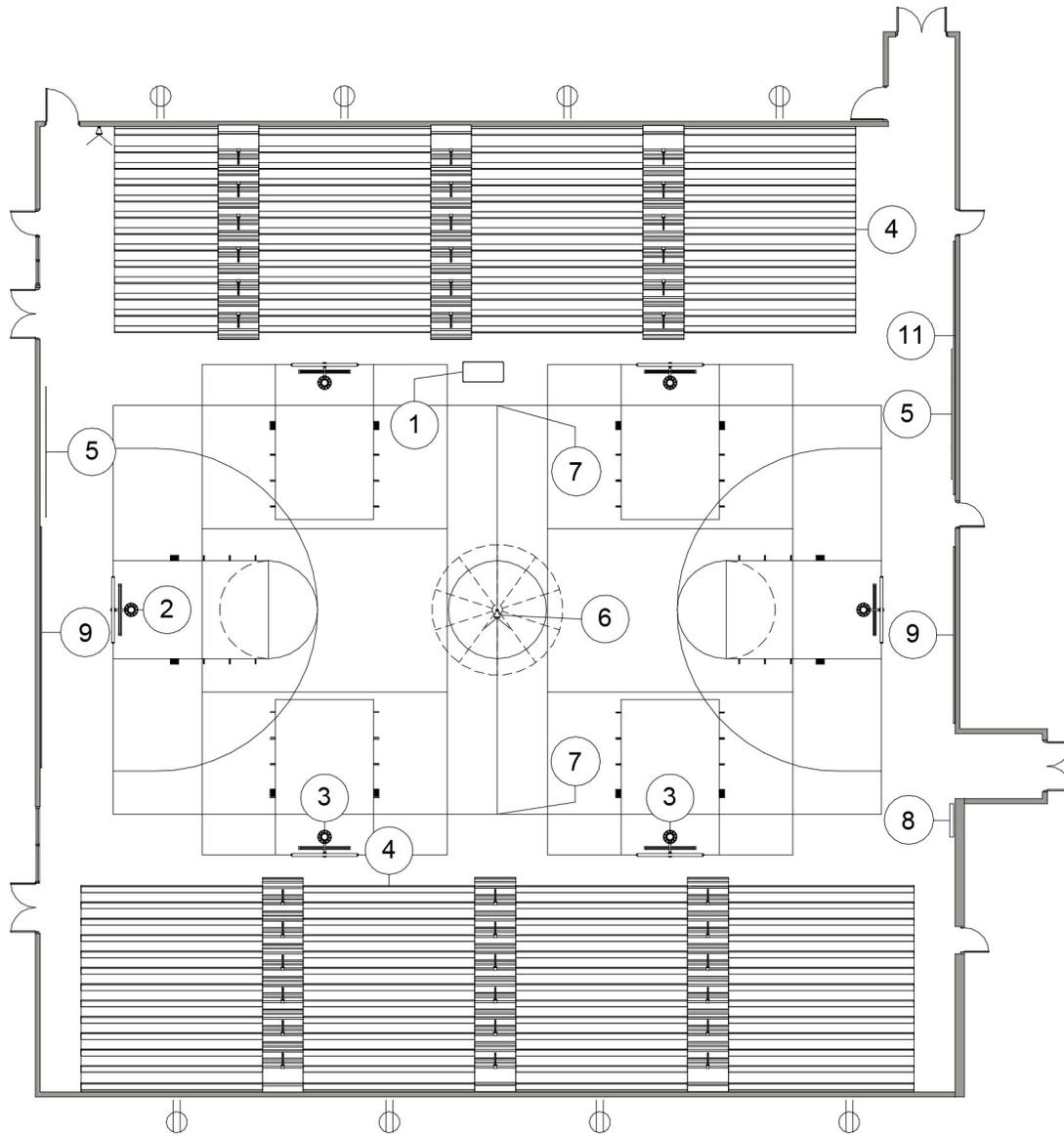
- Outdoor facilities should also be provided as follows:
 - Practice Fields
 - Athletic Fields: Football, Soccer, Track & Field, Tennis, Baseball, and Softball
- Practice and Athletic Fields should have proper fencing and common spaces.
- Adequate seating/bleachers should be provided at each Athletic Field.
- Floor markings in the Gymnasium should be as follows:
 - Basketball (full court)
 - Volleyball (full court)
 - Basketball cross court
- Wire guards should be provided on all mounted devices (clocks, lights, speakers, etc.)
- Ceilings should follow NFHS guidelines and be 25', clear of all ductwork
- Provide drinking fountains directly outside gymnasias.
- Provide covered, fenced in storage areas under bleachers.
- Exhaust fans should be provided at all restrooms.
- Provide acoustical treatment at gym.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.



SPACES - Competition Gymnasium



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Scorer Table	1

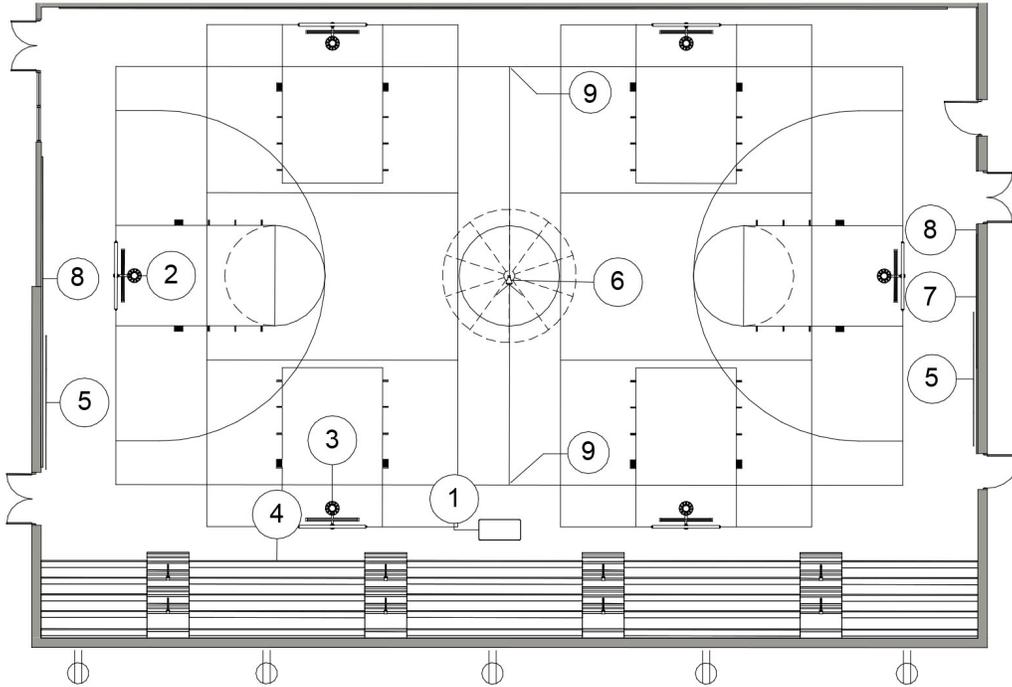
- » Provide ample wi-fi capability in Gym
- » Provide floor electrical outlet and sound system connection at Scorer Table
- » Provide electrical outlets above bleachers.

General Contractor = In Contract (IC)

#	Item	Qty
2	Basketball Goals (glass/retractable)	2
3	Basketball Goals Cross Court (glass/retractable)	4
4	Motorized Bleachers (2,000 seats)	1
5	Scoreboard (wireless)	2
6	Sound System/Speakers	1
7	Volleyball Floor Sleeves*	6
8	Wall Clock	2
9	Wall Pads (end walls, full length)	2
	Volleyball Net & Standards*	2 sets

*Sports Imports only allowable supplier.

SPACES - Auxiliary Gymnasium



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Scorer Table	1

- » Provide ample wi-fi capability in Gym
- » Provide floor electrical outlet and sound system connection at Scorer Table
- » Provide electrical outlets above bleachers.

General Contractor = In Contract (IC)

#	Item	Qty
2	Basketball Goals (glass/retractable)	2
3	Basketball Goals Cross Court (glass/retractable)	4
4	Motorized Bleachers (200 seats)	1
5	Scoreboard (wireless)	2
6	Sound System/Speakers	1
7	Wall Clock	1
8	Wall Pads (end walls, full length)	2
9	Volleyball Floor Sleeves*	6
	Volleyball Net & Standards*	2 sets

*Sports Imports only allowable supplier.

SPACES

GYM/SPORT/GENERAL STORAGE

General Contractor = In Contract (IC)

Item	Qty
Metal Shelving / Tall (line walls)	TBD
Shelving	2 walls

COACHES OFFICE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk/Counter (4-5 workstations)	TBD*
Desk Chair	4-5
Filing Cabinets (under counter)	4-5
File Cabinet	4-5
Guest Chair	4-5
Tall Storage Cabinet	4-5

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*
Tackboard	4 LF*

COACHES LOCKER ROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Handicap Accessories/Grab Bars	1
Feminine Napkin Disposal (Girls Only)	TBD
Lockers (single tier) with bench	6
Mirror	1
Sink and Soap Dispenser	1
Shower Stall (with private changing, bench and curtain)	1
Toilet Room Accessories	1

WEIGHT ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Free Weight Systems/Power Rack	TBD

General Contractor = In Contract (IC)

Item	Qty
Mirror (full height)	1 wall
Markerboard	8 LF
Mats	TBD
Tackboard	4 LF

TRAINING ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chair	4
Exam Table	4
Paper Towel Dispenser	2
Scale	1
Stool with casters	4
Taping Table	4

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF
Refrigerator	1
Upper & Lower Cabinets with Sinks	TBD

WHIRLPOOL

General Contractor = In Contract (IC)

Item	Qty
Whirlpools	3-4

SPACES

TRAINERS OFFICE/LOCKERS/RESTROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk/Counter (2-3 workstations)	TBD*
Desk Chair	2-3
Filing Cabinets (under counter)	2-3
Guest Chair	2
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Handicap Accessories/Grab Bars	TBD
Lockers (Single Tier)	2-3
Markerboard	8 LF*
Feminine Napkin Disposal (Girls Only)	TBD
Sink and Soap Dispenser	TBD
Tackboard	4 LF8
Toilet Room Accessories	TBD

LAUNDRY

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Folding Table	1

General Contractor = In Contract (IC)

Item	Qty
Commercial Washer	4
Commercial Dryer	4
Tackboard	4 LF

CONFERENCE ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Conference Table	1
Guest Chair	8

General Contractor = In Contract (IC)

Item	Qty
Markerboard	8 LF*
Projection Device	1

RECEPTION

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Guest Chair	4
Desk & Chair	1 ea

General Contractor = In Contract (IC)

Item	Qty
Tackboard	4 LF*

LOCKER ROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Benches	TBD
Handicap Bench	1
Paper Towel Dispenser	TBD
Wall Clock	1-2

General Contractor = In Contract (IC)

Item	Qty
Lockers (student)	TBD
Counter with Lights	TBD
Mirror (above counter)	TBD

SHOWER/RESTROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	TBD

General Contractor = In Contract (IC)

Item	Qty
Feminine Napkin Disposal (Girls Only)	TBD
Counter with Lights	TBD
Sink and Soap Dispenser	TBD
Shower Stalls (with private changing, bench and curtain)	TBD
Toilet Room Accessories	TBD
Handicap Accessories/Grab Bars	TBD

- Quantities will vary due to room configuration and Specific Sport/PE requirements

SPACES

CHEER ROOM

General Contractor = In Contract (IC)

Item	Qty
Mirrors (along three walls)	1
Sound System and Speakers	1
Trophy Shelves (above mirrors)	TBD

NOTE: If glass wall provided to hallway, provide frost on glass

COFFEE SHOP (Shared with Theater)

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Coffee Equipment (by Consultant)	TBD
Sink and Accessories	1
Upper & Lower Cabinets	TBD

CONCESSIONS (Shared with Theater)

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

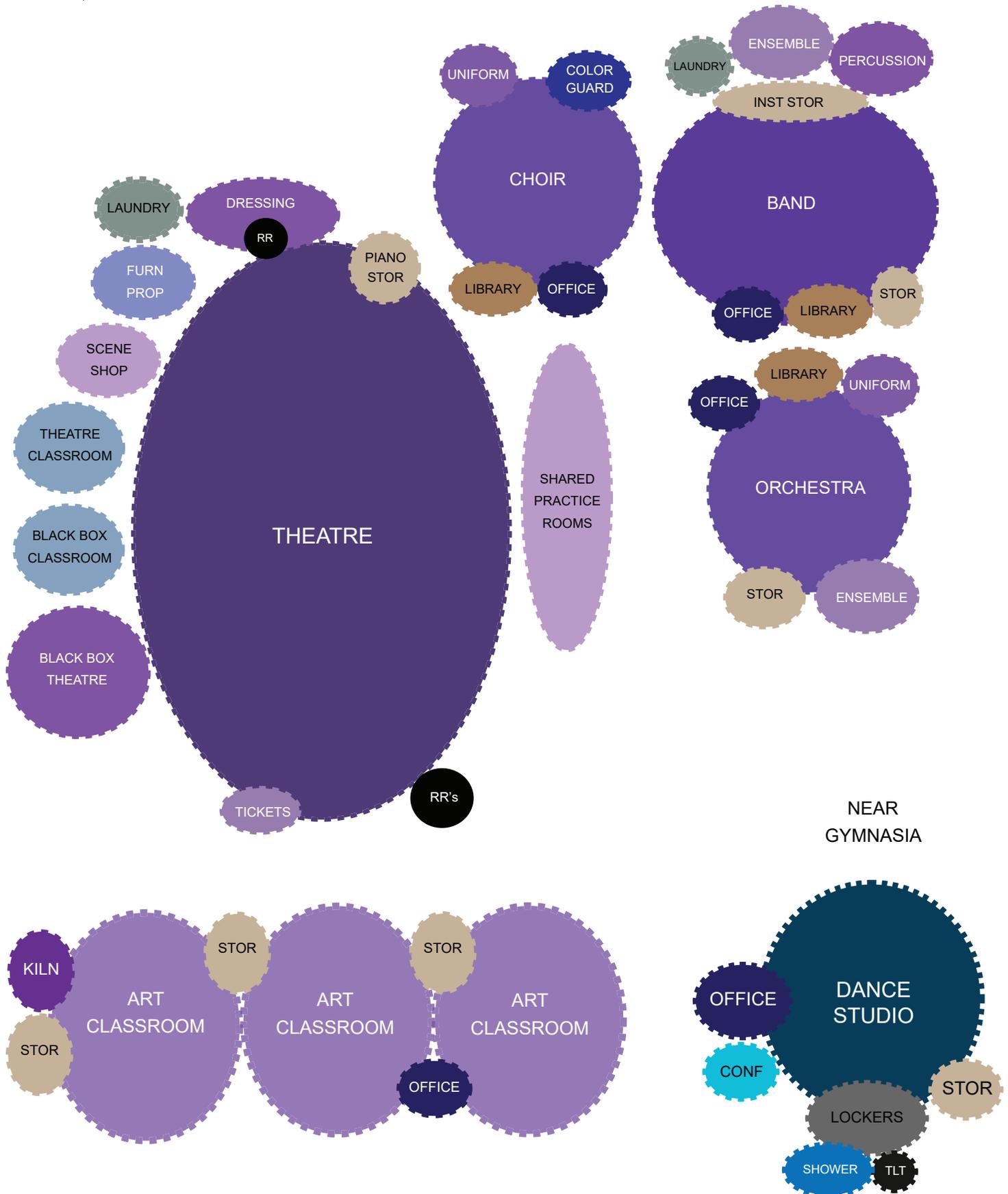
General Contractor = In Contract (IC)

Item	Qty
Refrigerator	2
Roll Up Window at Counter	1
Sink and Accessories	1
Transaction Count	1
Upper & Lower Cabinets	TBD

FINE ARTS



ADJACENCY



PROGRAM

FINE ARTS

Space	Qty	SF	Total
Art Classroom	3	1,200	3,600
Art Storage	3	150	450
Art Kiln	1	230	230
Art Office	1	90	90
Band Room	1	4,700	4,700
Band Storage	1	125	125
Band Instrument Storage	1	580	580
Band Office	1	275	275
Band Library	1	310	310
Band Uniform/Laundry	1	700	700
Band Ensemble	1	971	971
Band Percussion	1	971	971
Color Guard	1	300	300
Orchestra Room	1	1,800	1,800
Orchestra Storage	1	780	780
Orchestra Office	1	175	175
Orchestra Library	1	175	175
Orchestra Uniform	1	130	130
Orchestra Ensemble	1	600	600
Practice Rooms Large	4	150	600
Practice Rooms Small	7	75	525
Choir Room	1	1,800	1,800
Choir Office	1	175	175
Choir Library	1	100	100
Choir Uniforms	1	270	270
Theater	1	10,500	10,500
Technical Storage	1	170	170
Piano Storage	1	75	75
Fine Arts Dressing - F	1	685	685
Fine Arts Dressing - M	1	530	530
Fine Arts Restrooms	2	160	320
Fine Arts Single User Restrooms	2	65	130

PROGRAM (Continued)

Space	Qty	SF	Total
Back of Stage Storage	2	60	120
Wardrobe / Laundry	1	500	500
Prop Storage	1	700	700
Scene Shop	1	785	785
Theater Tech Classroom	1	800	800
Theater Tech Storage	1	80	80
Black Box Classroom	1	1,100	1,100
Black Box Dressing	2	50	100
Black Box Theater	1	2,000	2,000
Theater Tickets	1	200	200
Theater Storage	1	115	115
Theater Coffee Shop	1	425	425
Theater Restrooms - M	1	300	300
Theater Restrooms - F	1	680	680
Single User Restrooms	1	50	50
Coffee Shop	1	425	425
Dance Office	1	125	125
Dance Conference (Shared with Cheer)	1	200	200
Dance Lockers	1	200	200
Boy's Dance Lockers	1	110	110
Dance Toilet/Shower	1	175	175
Dance Storage	1	150	150
Total Net Fine Arts			42,182



SUMMARY

The fine arts program consists of music and art education. Art provides students with the opportunity to express creative qualities and learn to enhance their artistic abilities through hands on learning and creating. The study of music via singing and instrument playing allows students to explore multiple aspects of music education. Students explore many fundamental techniques with an emphasis on developing and enhancing skills related to group interaction, self-esteem, reflection, decision making and innovative thinking as a means of self-expression through art and music.

General Notes:

- Exhaust fans should be provided at all restrooms.

Art Classrooms

- Art rooms should be grouped together and located on 1st floor and with direct access to outdoor space.
- Floor should be stained concrete.
- All storage cabinets in art classroom should be lockable. Additional storage could be provided with movable furniture pieces. In addition, open and adjustable utility shelving should be provided for paper and supplies.
- Provide for natural daylight in Art Studio.
- Provide areas for display of student artwork in the art classroom as well as hallway directly outside space; include plenty of tackboards throughout space as appropriate.
- Provide some open wall space within the room for equipment such as drying racks.
- Provide sinks with solids interceptors.
- Adequate exhaust should be provided at Kiln room.
- Provide hose bib & electrical outlets at Art outdoor space.

Music Classrooms (Band, Choir & Orchestra)

- Music rooms should be located in close proximity to each other with shared common spaces.
- Acoustical sealed doors to music classroom should be considered.
- Student restrooms and drinking fountains should be located within close proximity to music.
- Room and furniture should be reconfigurable, multi-position risers may be provided.
- An office, library and storage room will be provided for each music program.
- Music rooms shall be designed by an acoustical engineer. Engage a theatre consultant in the design of stage/performance area. Consult with BISD for a list of approved vendors.
- Provide 4' doors into large performance spaces and a large overhead door at Band Instrument Storage.
- Provide mezzanine storage above offices, etc.
- Flooring to be resilient (not carpet).

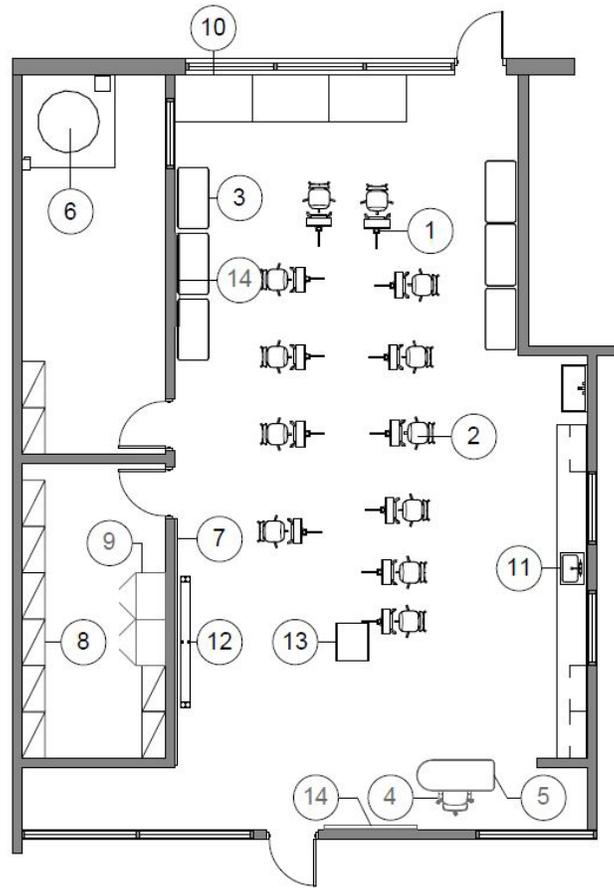
Theater/Performing Arts

- An Auditorium will be provided at the campus with all the ancillary and support spaces required including dressing rooms, laundry, furniture/prop storage, scene shop and Black Box Theatre.
- Location of Auditorium shall be near an entry and close to parking for after school hours performances, rehearsals, and community events.
- Acoustical sealed doors to black box theater and classroom should be considered.
- Student restrooms and drinking fountains should be located adjacent to dressing rooms.
- A ticket booth shall be provided at front of theater.
- Provide concessions at theater (to be shared with Competition Gym).

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Art Room, Kiln and Storage



Furniture/Fixtures/Equipment = Not in Contract (NIC)

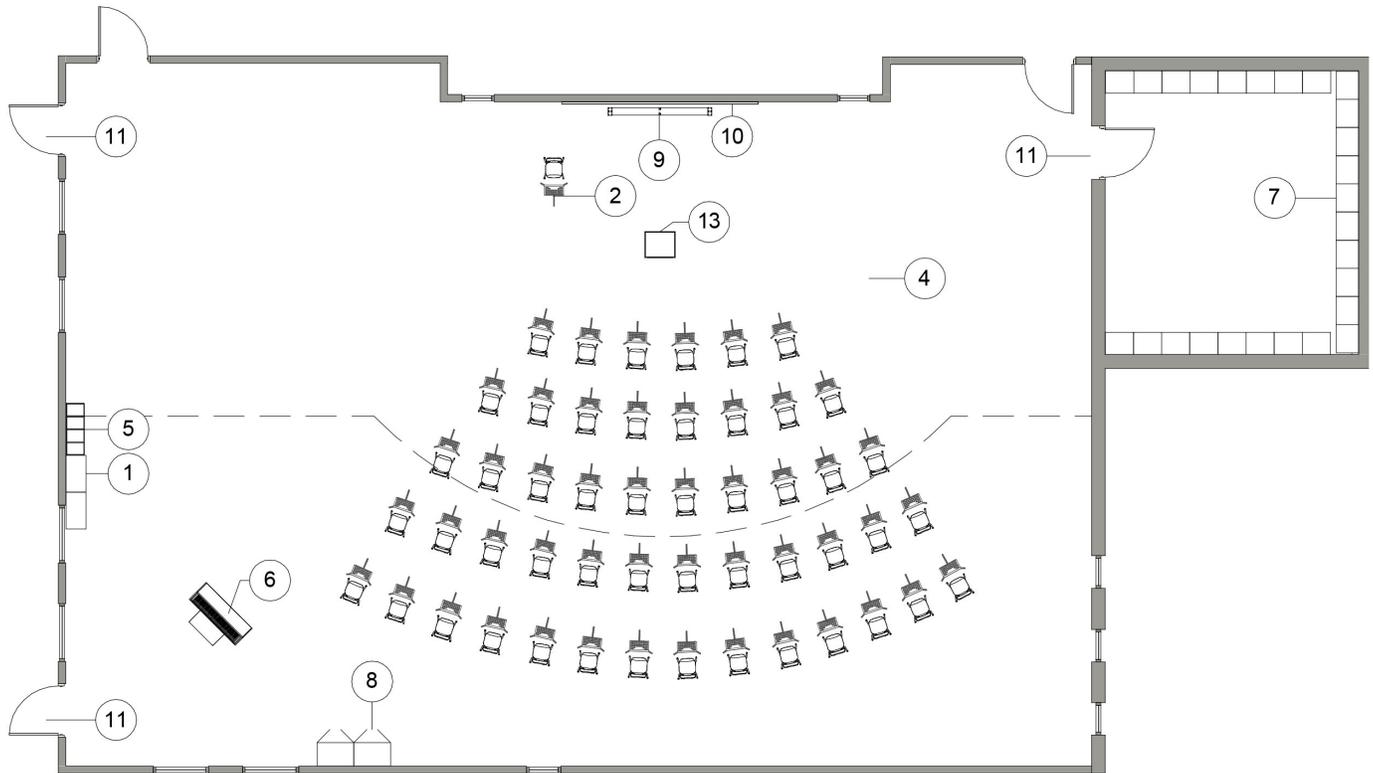
#	Item	Qty
1	Easels	15
2	Student Stools	15
3	Damp Proof Cabinets	3
4	Teacher Chair	1
5	Teacher Desk	1

General Contractor = In Contract (IC)

#	Item	Qty
6	Kiln	1
7	Markerboard	16 LF*
8	Metal Shelving	TBD
9	Tall Storage Cabinet	2
10	File Cabinets	3
11	Sink and Soap Dispenser (one ADA)	2
12	Projection Screen	1
13	Projector	1
14	Tackboard (2)	4 LF*
15	Upper & Lower Cabinets	TBD

*May vary due to room configuration

SPACES - Band Room



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Folio Storage Cabinet	min. 2
2	Conductor System	1
3	Student Music Chairs/Racks	TBD
4	Student Music Stands	TBD
5	Sorting Rack	1

General Contractor = In Contract (IC)

#	Item	Qty
6	Keyboard/Piano	1
7	Wenger Instrument Storage	Line Walls
8	Audio System/Storage Cabinet	2
9	Projection Screen	1
10	Markerboard	16 LF*
11	4' Wide Door	1

*May vary due to room configuration

SPACES

CHOIR ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Audio System	1
Conductor System	1
Projection Device	1
Piano with adjustable bench	1
Electronic Keyboard	1
Microphone with stand	1
Standing Risers	1 set
Folio Cabinet	1
Student Music Chair Rack	TBD
Seated Risers	1 set

General Contractor = In Contract (IC)

Item	Qty
Markerboard (2 - one with staff)	16 LF
Tackboard	4 LF
Speakers	4

ORCHESTRA ROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Audio System	1
Conductor System	1
Projection Device	1
Music Chair and Racks	TBD
Music Stands and Carts	TBD
Percussion Cabinet	1
Electronic Keyboard	1
Sorting Rack	1

General Contractor = In Contract (IC)

Item	Qty
Audio Speakers	4
Markerboard (2 - one with staff)	16 LF

OFFICES

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Filing Cabinet	1
Guest Chair	2
Built-In Teacher Workstation with Upper Cabinets	TBD
Desk Chair	2-3

General Contractor = In Contract (IC)

Item	Qty
Markerboard	4 LF
Tackboard	4 LF

BAND INSTRUMENT STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Wenger Instrument Storage Cabinets	Line Walls

General Contractor = In Contract (IC)

Item	Qty
Built-in Shelves	TBD

BAND PERCUSSION

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Wenger Instrument Storage Cabinets	Line Walls

ORCHESTRA STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Storage Cabinet	TBD

General Contractor = In Contract (IC)

Item	Qty
Built-in Racks	TBD
Built-in Shelves	TBD
Wenger Instrument Storage	TBD

SPACES

UNIFORM STORAGE

General Contractor = In Contract (IC)

Item	Qty
Hanging Garments Cabinet	TBD
Hanging Garment Racks	TBD

BAND UNIFORM STORAGE/LAUNDRY

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Washer & Dryer	2 ea
Folding Table	1

General Contractor = In Contract (IC)

Item	Qty
Hanging Garments Cabinet	TBD
Hanging Garment Racks	TBD

COLOR GUARD

General Contractor = In Contract (IC)

Item	Qty
Hanging Garments Cabinet	TBD
Hanging Garment Racks	TBD
Pole/Flag Holder	TBD

LIBRARY

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Copier	1
Music Library System - Wenger	Line Walls

PRACTICE / ENSEMBLE ROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Student Music Chairs	TBD
Student Music Stands	TBD

THEATER

Theater (seating, stage, control booth etc.) shall be designed by a Theatrical Consultant. All FF&E shall be confirmed with BISD Fine Arts Department

TECHNICAL STORAGE

General Contractor = In Contract (IC)

Item	Qty
Metal Shelving / Tall (line walls)	TBD

PIANO STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Roll Up Door to Stage	1

Proper HVAC/Ventilation should be provided to room to provide 24/7 service to room.

FINE ARTS DRESSING

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chairs	TBD
Makeup Chairs	TBD
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Lockers 2-Tier	TBD
Countertop with Lights	TBD
Mirrors (over counter)	TBD
Base Cabinet with Hair Washing Sink	1
Sink and Accessories	1
Standing Shower Stall & Accessories	2

SPACES

FINE ARTS RESTROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Feminine Napkin Disposal (girls only)	3
Handicap Accessories/Grab Bars	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	3

FINE ARTS/THEATER SINGLE USER RESTROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

WARDROBE/LAUNDRY

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Washer & Dryer	2 ea
Folding Table	1

General Contractor = In Contract (IC)

Item	Qty
Built-In Racks	TBD
Storage Cabinets	TBD

THEATER TECH CLASSROOM & STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1
Student Chairs	20
Student Desk	10
Teacher Desk	1
Teacher Chair	1

General Contractor = In Contract (IC)

Item	Qty
Markerboard	16 LF*
Metal Shelving (Storage)	TBD
Projection Screen	1
Projector	1
Sink & Accessories	1
Upper and Lower Cabinets	TBD

SPACES

PROP STORAGE

General Contractor = In Contract (IC)

Item	Qty
Accessories & Shoes Cabinets	TBD
Hanging Garment Racks	TBD
Metal Shelving / Tall	TBD

BLACK BOX CLASSROOM & DRESSING

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1
Student Chairs	20
Student Desk	10
Teacher Desk	1
Teacher Chair	1

General Contractor = In Contract (IC)

Item	Qty
Lockers (Dressing)	TBD
Mirror (Dressing)	1 ea
Sink & Accessories	1
Upper and Lower Cabinets	TBD
Door to Black Box Theater	1

SCENE SHOP

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Dust Collection System	1
Overhead Power Reels	TBD
Roll-up doors (to outside and to stage)	2
Trough Sink & Accessories	1
Tool Storage	TBD
Upper and Lower Cabinets	TBD

BLACK BOX THEATER

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Ghost Light	1
Portable Seating (Chairs and Platform)	TBD

General Contractor = In Contract (IC)

Item	Qty
Concrete Floor (Black)	1
Curtains (with Walk-Along Track)	1
Lighting Grid and LED Lights	1

TICKET BOOTH

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chairs	2-3

General Contractor = In Contract (IC)

Item	Qty
Ticket Booth with Window Openings	TBD
Transaction Counter	TBD
Provide data and power to Counter	

THEATER RESTROOMS (PUBLIC)

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	TBD

General Contractor = In Contract (IC)

Item	Qty
Feminine Napkin Disposal (girls only)	TBD
Handicap Accessories/Grab Bars	TBD
Sink and Soap Dispenser	TBD
Toilet Paper Dispenser	TBD
Urinals (boys only)	TBD

DANCE ROOM

General Contractor = In Contract (IC)

Item	Qty
Ballet Bars	TBD
Mirrors (along three walls)	1
Sound System and Speakers	1
Trophy Shelves (above mirrors)	TBD

NOTE: If glass wall provided to hallway, provide frost on glass

DANCE LOCKER ROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Benches	TBD
Handicap Bench	1
Paper Towel Dispenser	TBD
Wall Clock	1-2

General Contractor = In Contract (IC)

Item	Qty
Lockers (student)	TBD
Counter with Lights	TBD
Mirror (above counter)	TBD

DANCE SHOWER/RESTROOMS

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	TBD

General Contractor = In Contract (IC)

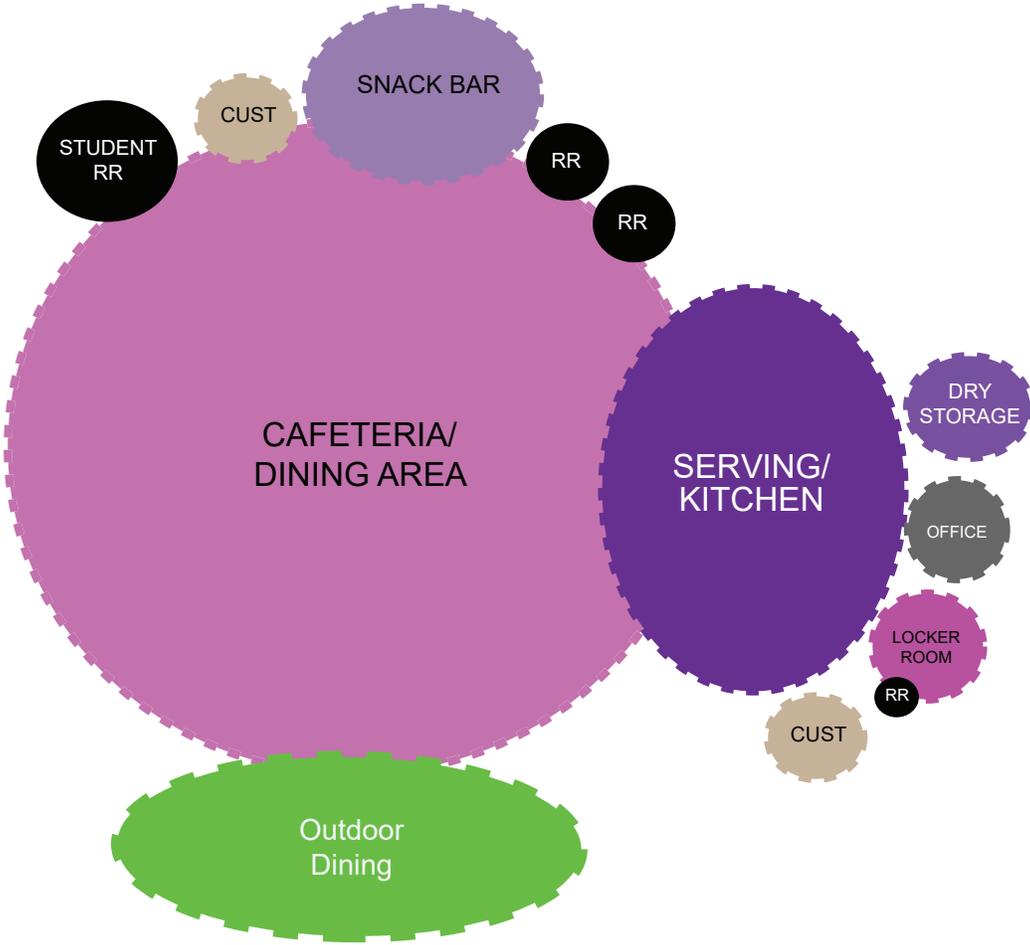
Item	Qty
Feminine Napkin Disposal (Girls Only)	TBD
Counter with Lights	TBD
Sink and Soap Dispenser	TBD
Shower Stalls (with private changing, bench and curtain)	TBD
Toilet Room Accessories	TBD
Handicap Accessories/Grab Bars	TBD

*Quantities will vary based on room configuration

CAFETERIA/FOOD SERVICES



ADJACENCY



PROGRAM

CAFETERIA/FOOD SERVICES

Space	Qty	SF	Total
Dining Area	1	10,000	10,000
Serving	1	1,250	1,250
Kitchen	1	3,900	3,900
Dry Storage	1	400	400
Kitchen Office	1	140	140
Staff Lockers	1	75	75
Staff Toilet	1	60	60
Snack Bar	1	750	750
Student Restrooms	2	175	350
Single User Restroom	4	80	320

Total Net Cafeteria & Food Services

17,245



SUMMARY

Student dining should be an inviting space and serve not only as a place to eat but an area for socializing. Schools provide students with nutritious meals that will help shape positive and healthy eating habits.

General Notes:

- Food service and student dining areas should comply with all requirements set forth by the Authorities having jurisdiction, in addition to codes and regulations from the Environmental and Health Services Food Protection and Education Department. A Food Service Design consultant should be involved in the designing and coordination of all areas. The design of these spaces should be reviewed with BISD Food and Child Nutrition Departments.
- A minimum of two (2) serving lines should be provided with two 'point-of-sale' lines along with digital menu boards, etc. Confirm number of serving lines and need for snack bar/pizza or grill.
- The food service, dining area and restrooms should have separate (secure) access to accommodate usage after school hours.
- Dining Areas to have improved acoustics to allow for multi-purpose use of space.
- A separate HVAC system should be provided in all food service and dining areas to provide for year round temperature and humidity control.
- Flooring in the kitchen areas is to be quarry tile, non-slip, with dark grout and epoxy seal.
- Staff locker room should be able to accommodate up to six employees.
- Kitchen manager requires an office with window and lock box/safe.
- A time clock should be provided at receiving/service entry.
- A peep hole, door bell and card reader access shall be provided at Kitchen Service Doors.
- Exhaust fans should be provided at all restrooms.

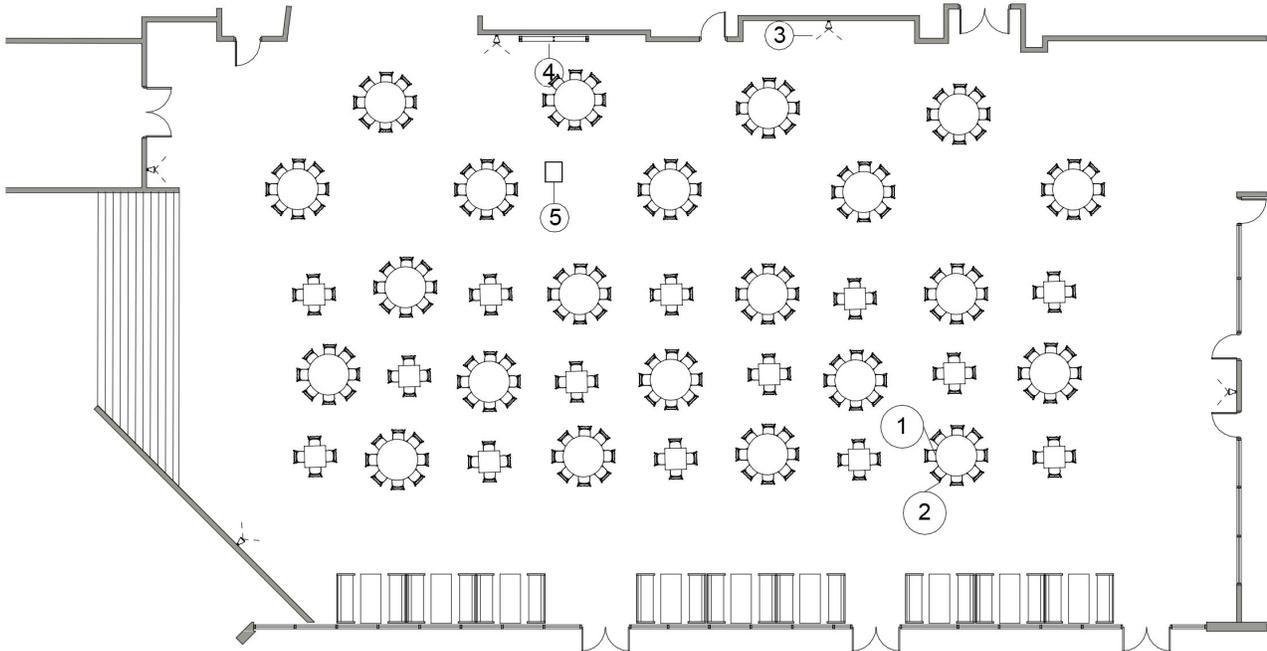
Receiving/Service Entry

- The service yard should contain a service area, recycle and trash dumpsters. A doorbell in the manager's office should alert staff to incoming deliveries.
- Service entry doors should be equipped with a fly fan and should be at least 48" wide for deliveries.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.
- Room/Space layouts are for example only.

SPACES - Cafeteria



Furniture/Fixtures/Equipment = Not in Contract (NIC)

#	Item	Qty
1	Round Table with Bench Seating (ADA Accessible)	TBD
2	Square Table with Bench Seating	TBD

*Furniture and quantities will vary based on cafeteria configuration.

General Contractor = In Contract (IC)

#	Item	Qty
3	Sound System/Speakers	TBD
4	Projection Screen	TBD
5	Projector	TBD

NOTE: Provide acoustical treatment to cafeteria ceiling.

SPACES

NOTE: All spaces within Food Preparation/Kitchen/etc. to be designed by an approved BISD Food Services Consultant and BISD Food Services Department.

SERVING

General Contractor = In Contract (IC)

Item	Qty
Cashier/POS Stands	2-4
Cold Food Counter	3-4
Flat Top with Tray Slide	3-4
Heated Cabinet	1-2
Hot Food Counter	3-4
Ice Cream Cabinet	1
Menu Boards	2-4
Milk Cabinet	2
Pass-Through Heated Cabinet	1-2
Pass-Through Refrigerated Cabinet	1-2
Projection Device/Menu Boards	2-3

FOOD PREPARATION / KITCHEN

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Food Service Equipment	TBD
Paper Towel Dispensers (at each sink)	TBD

DRY STORAGE

General Contractor = In Contract (IC)

Item	Qty
Fire extinguishers per code	1
Shelf (above table at 18" AFF)	1
Shelving (Food Storage)	TBD
Table (with casters) 30" x 8'	1
Table with ingredient bins	1
Table-top digital scale	1
Wall thermometer mounted	1

OFFICE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk	1
Desk Chair	1
File Cabinet	2
Guest Chair	2
Safe (Kitchen Manager only)	1

General Contractor = In Contract (IC)

Item	Qty
Tackboard	4 LF*

STAFF LOCKER ROOM/RESTROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Bench	1
Hooks	1
Lockers - 16" wide, full height	6-10
Tackboard	4 LF
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

SPACES

SNACK BAR

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Snack bar equipment to be determined by Food Services Consultant	TBD
Provide adequate power and data	-

STUDENT RESTROOMS

General Contractor = In Contract (IC)

Item	Qty
Electric Hand Dryer	TBD
Feminine Napkin Disposal (Girls Only)	TBD
Handicap Accessories/Grab Bars	TBD
Sink and Soap Dispenser	TBD
Toilet Paper Dispenser (1 per stall)	TBD
Urinals (Boy's only)	TBD

- Quantities will vary based on restroom configuration

RESTROOMS (Single User)

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Paper Towel Dispenser	1

General Contractor = In Contract (IC)

Item	Qty
Feminine Napkin Disposal	1
Handicap Accessories/Grab Bars	1
Sink and Soap Dispenser	1
Toilet Paper Dispenser	1

*May vary due to room configuration

BUILDING SUPPORT



PROGRAM

BUILDING SUPPORT

Space	Qty	SF	Total
Electrical Service Entry	1	450	450
Receiving	1	200	200
Riser Room	1	75	75
Pump Room	1	400	400
Electrical Small	*5	100	500
Electrical Large	*3	500	1,500
Mechanical Rooms	*1	850	850
MDF Room	1	475	475
IDF Large	3	100	300
IDF Small	3	50	150
Scissor Lift Storage	1	100	100
Custodial Head Office	1	125	125
Custodial Breakroom	1	200	200
Custodial Rooms Small	*10	50	500
Custodial Rooms Medium	*2	70	140
Custodial Rooms Large	*2	150	300
Elevator**	1	80	80
Elevator Mechanical Room**	1	50	50
Total Net Building Support			6,395

*Quantity may vary based on campus configuration.

**Provide at all multi-level campuses.



SUMMARY

Building support spaces include electrical rooms, MDF/IDF rooms and other mechanical spaces as well as custodial spaces.

General Notes:

- The MDF room shall serve as the Main Distribution Frame room for the entire campus
- The IDF rooms will be intermediate distribution frame rooms for the campus and should be distributed through the campus to comply with cabling distance requirements.
- MDF/IDF Rooms - refer to Technical Design Guidelines for confirmation of all Technology Spaces regarding wiring specifications, services, and other requirements/fixtures for these spaces.
- Cooling, heating and humidity control for MDF/IDF rooms will be independently controlled, and provide service 24-hours a day, 365-days a year.
- Custodial storage and closets will house cleaning equipment and supplies; provide a mop sink.
- Provide charging station for scrubbers in one large custodial room per floor. Provide space for chemical mixing dispenser, one per floor.
- If roof hatches are located in custodial room, provide wire mesh partition to separate cleaning equipment from hatch access.

SPECIAL NOTE:

- Do not combine any electrical rooms with custodial rooms.

Fixtures/Furniture/Equipment (FFE)

- Refer to Spaces on the following pages for requirements for Fixtures, Furniture, and Equipment.

SPACES

MDF/IDF Rooms

All Equipment shall be coordinated with BISD Technology Guidelines and should comply with the Technical Design Guidelines.

Electrical/Mechanical Rooms

All Equipment shall be coordinated with BISD and should comply with the Technical Design Guidelines.

Riser Room

All Equipment shall be coordinated with BISD and should comply with the Technical Design Guidelines.

SPACES

SCISSOR LIFT STORAGE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Scissor Lift	1

General Contractor = In Contract (IC)

Item	Qty
Locate along main corridor near cafeteria.	
Overhead Door	1

CUSTODIAL CLOSET

General Contractor = In Contract (IC)

Item	Qty
Equipment Hooks	TBD
Mop Sink	1

CUSTODIAL OFFICE

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Desk	1
Desk Chair	1
File Cabinet (Under Desk)	1
Guest Chair	2

General Contractor = In Contract (IC)

Item	Qty
Tackboard	4 LF*

CUSTODIAL BREAKROOM

Furniture/Fixtures/Equipment = Not in Contract (NIC)

Item	Qty
Chairs	5
Microwave	1
Tables	1
Paper Towel Dispenser	1
Washer & Dryer	1 ea

General Contractor = In Contract (IC)

Item	Qty
Handicap Double Sink and Soap Dispenser	1
Markerboard	8 LF*
Refrigerator with Ice Maker	1
Touch Down Workstation with Data/Power	TBD
Upper & Lower Cabinet (line one wall)	TBD

NOTE: Provide required electrical/data/etc. for vending machines, appliances, etc.

*May vary based on configuration

FINISHES



FINISHES

	Walls			Floor					Ceiling				REMARKS
	Painted Masonry or Impact Resistant Material	Tile	Painted Gypsum	Resilient Flooring	Carpet	Rubber Flooring	Epoxy	Sealed Concrete	2x2 Acoustical Lay-In	Gypsum	Plaster	Exposed	
Administration													
Entry Vestibule			X	X					X				
Reception			X		X				X				
Offices			X		X				X				
Conference Rooms			X		X				X				
Mailroom/Workroom			X		X				X				Tile in wet area
Teacher Lounge			X		X				X				Tile in wet area
ISS			X		X				X				
Records			X	X					X				
Storage			X	X					X				
Restrooms		X					X			X			
Corridors	X			X					X				
Clinic													
Clinic			X					X	X				
Nurse Office			X	X					X				
Storage			X					X	X				
Restroom		X					X			X			
Academic Learning													
Classrooms			X	X					X				
Computer Lab			X	X					X				
Labs			X	X					X				
Prep Room/Storage			X	X					X				
School Store			X	X					X				
Think Tank			X	X					X				
Restroom		X					X			X			
Book Storage			X	X					X				
Special Education													
Intervention/Resource Rooms			X	X					X				
Life Skills/SPED Classroom			X	X					X				Tile in wet area
Speech/Diagnostics			X	X					X				
Laundry		X					X			X			
Restroom		X					X			X			
Library													
Library/Media Center			X		X				X				
Office/Workroom			X		X				X				
Storage			X					X	X				

NOTE:

- Provide resilient flooring at all exterior doors entering a carpeted room.
- Provide aluminum canopy over all exterior doors.

FINISHES

	Walls			Floor					Ceiling				REMARKS
	Painted Masonry or Impact Resistant Material	Tile	Painted Gypsum	Resilient Flooring	Carpet	Rubber Flooring	Epoxy	Sealed Concrete	2x2 Acoustical Lay-In	Gypsum	Plaster	Exposed	
Physical Education													
Gymnasium	X					X						X	
Office	X				X				X				
Weight/Training/Laundry Rooms	X					X			X				
Locker Room		X						X			X		
Showers		X					X				X		
Concessions	X			X					X				
Storage	X			X					X				
Restrooms		X					X			X			
Fine Arts													
Art Rooms			X					X	X				
Kiln			X					X	X				
Band/Orchestra	X							X	X				Acoustical panels
Choir	X				X				X				Acoustical panels
Ensemble/Practice Room			X		X				X				Acoustical panels
Library			X		X				X				
Storage			X					X	X				
Stage	X								X				Wood flooring
CTE													
CTE Labs			X	X					X				Tile in wet area
CTE Classrooms			X	X					X				
Storage			X	X					X				
Offices			X	X					X				
Conference Rooms			X	X					X				
Restrooms		X					X			X			
Food Services													
Cafeteria	X								X				Acoustical treatment
Serving Area		X							X				Washable ceiling tile
Food Prep/Kitchen		X				X			X				Sheet rubber (3mm); washable ceiling tile
Dry Storage	X								X				Washable ceiling tile
Office	X								X				
Storage	X							X	X				
Locker Room	X							X			X		
Staff Restroom		X					X			X			
Building Support													
Electrical, Mechanical Rooms	X							X				X	
IDF/MDF/Riser Room	X			X					X				
Scissor Lift Storage	X							X				X	
Custodial Closets	X							X	X				
Custodial Office	X			X					X				
Custodial Breakroom	X			X					X				Tile in wet area

**END OF HIGH SCHOOL
EDUCATIONAL SPECIFICATIONS**

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Hazardous Route Resolution

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Texas Education Code 42.155(d) allows Districts to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school. No more than 10% of the District's routes may be designated as "hazardous" for state funding purposes. Using a standardized matrix with various safety and traffic criteria, the Transportation Department evaluates the hazardous walk-out areas in the District to ensure that students have a safe walking path to school and annually makes recommendations for the adoption of a resolution regarding Hazardous Traffic Conditions.

The Board previously approved the hazardous routes for the 2022-2023 school year at its meeting on June 20, 2022. The Transportation Department is recommending the addition of an additional hazardous route for the 2022-2023 school year to include all students who live within two miles of Miller Heights Elementary to be eligible for transportation services.

Fiscal Implications:

The Resolution regarding hazardous traffic conditions allows the District to secure transportation funding based on hazardous traffic conditions. The designated routes do not exceed 10% of our regular routes.

Administrative Recommendation(s):

Approve the Resolution regarding hazardous traffic conditions as presented.

RESOLUTION REGARDING AREAS PRESENTING A HIGH RISK OF VIOLENCE

WHEREAS, Texas Education Code 48.151(d) allows the Board of Trustees of the Belton Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions or areas presenting a high risk of violence if they walked to school;

WHEREAS, the TEA handbook of School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions and areas presenting a high risk of violence applicable to the District and identifying the specific hazardous areas for which such funding is requested;

WHEREAS, the Board of Trustees previously approved a resolution on June 20, 2022 acknowledging that a hazardous condition exists where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition;

WHEREAS, the Board of Trustees now acknowledges the Texas Education Code 48.151(d) provisions stating that an area presenting a high risk of violence if law enforcement records indicate a high incidence of violent crimes in the area.

WHEREAS, the Board of Trustees has collected information from local law enforcement authorities indicating a high incidence of crimes committed in certain areas where presently ineligible students live within a proximity of two miles of their school.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of the Belton Independent School District has defined an area presenting a high risk of violence in the same manner as stated in Texas Education Code 48.151(d) and has identified the following specific areas in which such conditions exist:

1. All areas within a two mile radius of Miller Heights Elementary School.

Adopted this 17th day of October 2022, by the Board of Trustees of Belton ISD.

Jeff Norwood, President

Manuel Alcozer, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

October 17, 2022

Item: Professional Development Plan per DMA(LOCAL)

Contact Person: Vickie Dean

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

At the June 20, 2022 Board Meeting, DMA(LOCAL) was passed with a new requirement for the Board to adopt a professional development plan which specifically addresses compliance training outlined in SB 1267. The plan only includes these compliance areas, and it not inclusive of all the professional learning we provide to support and grow staff. Attached is the plan which meets all requirements outlined in DMA(LOCAL).

Fiscal Implications:

None

Administrative Recommendation(s):

Approve plan as presented.

Belton ISD Professional Development Plan

SB 1267 requires that the Board of Trustees of a school district and the governing body of an open-enrollment charter school, to the extent applicable, review the Clearinghouse and adopt a professional development policy that must:

1. be guided by the recommendations for training in the Clearinghouse;
2. note any differences in the policy adopted by the district or school from the recommendations in the Clearinghouse; and
3. include a schedule of all training required for educators or other school personnel at the district or school.

[TEA Clearinghouse](#) for required professional development for district employees.

[DMA\(Legal\) adopted 6//22/2022](#)

[DMA\(Local\) adopted 6/22/2022](#)

Belton ISD Professional Development Guide per TEA Clearinghouse:

Professional Learning / Training For All District Employees	Provider/ Platform	Audience	Frequency
Safety training program- <ul style="list-style-type: none"> • Standard Response Protocol, • CRASE-active shooter training • Specific safety per campus/district need 	Student Services/ Face-to-Face	All district employees	Annually -
Annual District Training Topics: <ul style="list-style-type: none"> • Employee Conduct and Welfare • Sexual Harassment • Sexual Misconduct • Bullying • Child Abuse • Youth Suicide • Trauma Informed • General Health Conditions • Mr. MERT • Unassigned Epinephrine • Stop the Bleed • Epilepsy Training • Blood Borne Pathogens • Food allergy awareness 	Developed by various District departments	All district employees	Annually
Stop the Bleed Hands-On portion	Health Services Dept.	All district employees	Annually
Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	SafeSchools online self-paced	All new employees	Annually to new employees

Professional Learning / Training For Specific Employees	Provider/ Platform	Audience	Frequency
Suicide prevention	SafeSchools online self-paced	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students	Annually
Preventing, identifying, responding to, and reporting incidents of bullying	SafeSchools online self-paced	Teachers, school counselors, principals, and all other appropriate personnel	Annually
Substitute training	SafeSchools online self-paced	Substitutes	Annually
Assisting students with personal care: bathroom needs	SafeSchools online self-paced	Belton Early Childhood Center employees and all other appropriate personnel	Annually
T-TESS orientation	SafeSchools online self-paced	New Teachers to Belton ISD	Annually
Strategies for establishing and maintaining positive relationships among students, including conflict resolution	Character Traits Activities & Lessons Face-to-Face Counselors and/or teachers	Teachers, school counselors, principals, and all other appropriate personnel	Weekly throughout the year

Increasing awareness and implementation of trauma-informed care	Face-to-Face/ Counselors	Teachers, school counselors, principals, and all other appropriate personnel	Annually @ beginning of the year with leadership at Safety Summit Campus level with all staff throughout the year in a series of learning
Administration of an epinephrine auto injector	Face-to-Face/ Health Services Dept.	School personnel and volunteers who are trained	Annually
Seizure Training	Online training provided by Health Services	School personnel and volunteers who are authorized and trained	Full course once and review annually
CPR	Health Services Dept.	Coaches, trainers, school nurses, Mr. MERT members, sponsors for an extracurricular activity, director responsible for school marching band	Every 2 years
Cybersecurity training	KnowBe4 online self-paced	Employees that use district technology more that 20% of their time	Annually, starts in September and is completed by December

* all new employees hired throughout the year will complete their required training as part of the on-boarding process.

UPCOMING EVENTS OCTOBER/NOVEMBER 2022

Date	Event
Monday, October 31	Policy Committee Meeting at 5:00 pm in the Bronco Room
Monday, November 7	Facilities Committee Meeting at 5:00 pm in the Bronco Room
Friday, November 11	Veterans Day Holiday – BISD Closed
Monday, November 14	Third House Session with Rep. Shine at 7:00 am at Belton Chamber
Monday, November 14	Board Workshop/Regular Meeting at 5:00 pm and 6:15 pm
Wednesday, November 16	BHS Academic Awards Ceremony at 6:30 pm at BHS PAC
November 21-25	BISD Closed for Fall Break