



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held August 22, 2022, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions 6**
 - A. Student Showcase - Belton FFA
 - B. Belton FFA State Award
 - C. Department Showcase - Transportation
 - D. 2022 US Marine Corps/American Volleyball Coaches Association Team Academic Award
 - E. Gilder Lehrman Institute of American History 2022 Texas History Teacher of the Year
 - F. 2022 Betty Barringer Outstanding Middle School Teacher Award
- 3. Public Comments Regarding Items on the Agenda**
- 4. Vision Statement: Empower each and every learner to pursue their dreams and enrich their communities 8**
- 5. Action Items**
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B. Personnel - Texas Government Code, Section 551.074

C. Security - Texas Government Code, Section 551.076

12. **Reconvene in Open Session**

13. **Adjourn**

Belton Independent School District
Board of Trustee Meeting Agenda Item
August 22, 2022

Item: Recognitions

Contact Person: Jennifer Bailey

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Showcase – Belton FFA

Belton FFA is the fifth largest chapter in the state with 768 members. The group's purpose is to inspire and enrich student learning through school-based agriculture education. Students learn by doing through participating in classroom and lab instruction, agriculture experiences and with the FFA.

In addition to participating in livestock shows across the state, students complete community service projects and attend ag science fairs. They also attend events to develop their leadership, career and speaking skills.

Belton FFA had three state-qualifying teams last year in Vet Tech, Wildlife and Nursery Landscape and expects to be competitive again this year.

Sponsors include Brad Hobbs, Lori Hobbs, Jeff Heffernan, Allison Hall, Corey Killen, Haley Phillips, Mitchell Hill, Annie Fogle and Brooke Quinn.

Belton FFA State Award

Tonight we celebrate Laken Easton, a Lake Belton High School member of Belton FFA who earned her Lonestar FFA Degree, the highest degree earned in Texas FFA. To earn this recognition, students must complete extensive requirements that demonstrate their knowledge and commitment to FFA. This recognition demonstrates Laken's proficiency in the perseverance Journey of a Graduate competency. Congratulations to her and her Belton FFA sponsors: Lori Hobbs, Jeff Heffernan and Allison Hall.

Department Showcase – Transportation

Tonight's department showcase is our Transportation department. The 155-member team is led by Andrew Forrester and Vickie Tubbs. This group includes the district's crossing guards, bus drivers and monitors, mechanics and office staff. They're responsible for a fleet of 104 school buses and 22 SUVs that travel over a million miles each year serving students and staff.

We want to say thank you to these employees for your hard work and dedication to transporting our almost 14,000 students so they are able to have exceptional learning experiences. We appreciate each of you.

2022 US Marine Corps/American Volleyball Coaches Association Team Academic Award

The 2021 Belton High School varsity volleyball team recently earned a national academic award for maintaining a year-long grade point average of 3.3 on a 4.0 scale. These 21 young women, coached by Krystal Yerigan, were recognized this summer by the United States Marine Corps and the American Volleyball Coaches Association. Congratulations to these student-athletes for demonstrating our Journey of a Graduate competencies on and off the court.

Gilder Lehrman Institute of American History 2022 Texas History Teacher of the Year

Since 2004, the Gilder Lehrman Institute of American History has annually named history teachers of the year for all 50 states, Department of Defense schools, Washington DC and US territories. This year, our very own World-Class Employee — Elizabeth Howson from North Belton Middle School — has been named the 2022 Texas History Teacher of the Year.

The award highlights the importance of history education while honoring teachers who demonstrate creativity and imagination in the classroom while effectively using documents, artifacts, historic sites, oral histories and other primary sources to engage students with American history.

2022 Betty Barringer Outstanding Middle School Teacher Award

The Texas Council of Social Studies also just recognized Elizabeth Howson as the 2022 Betty Barringer Outstanding Middle School Teacher Award. This award is given for outstanding teaching and in recognition of active participation in local, state and national social studies councils.

Congratulations, Mrs. Howson! We're glad to have you in the classroom creating exceptional learning experiences for students.

Fiscal Implications:

n/a

Administrative Recommendation(s):

n/a



BELTON ISD



VISION

Empower each and every learner to pursue their dreams and enrich their communities.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees

Contact Person: Name

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Administrative employees will be recommended for hiring.

Fiscal Implications:

The salary and benefits are included in the budget for 2022-2023.

Administrative Recommendation(s):

Approval of recommendation and addition of personnel as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Public Hearing Regarding 2022-2023 Budget and Proposed Tax Rate

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Texas Education Code requires that after publishing the required notice, the District must hold a meeting to discuss the proposed budget and tax rate to allow taxpayers the opportunity to express their views on tax increases at hearings. School districts must hold one public hearing at a meeting that is open to the public and is posted in compliance with the Texas Open Meetings Act.

Fiscal Implications:

These budgets will support District operations throughout the 2022-2023 fiscal year.

Administrative Recommendation(s):

Conduct public hearing as required.



Public Hearing 2022-2023 Budget and Tax Rate

August 22, 2022

PURPOSE

Hold a public hearing to discuss the
proposed budget and tax rate for adoption.

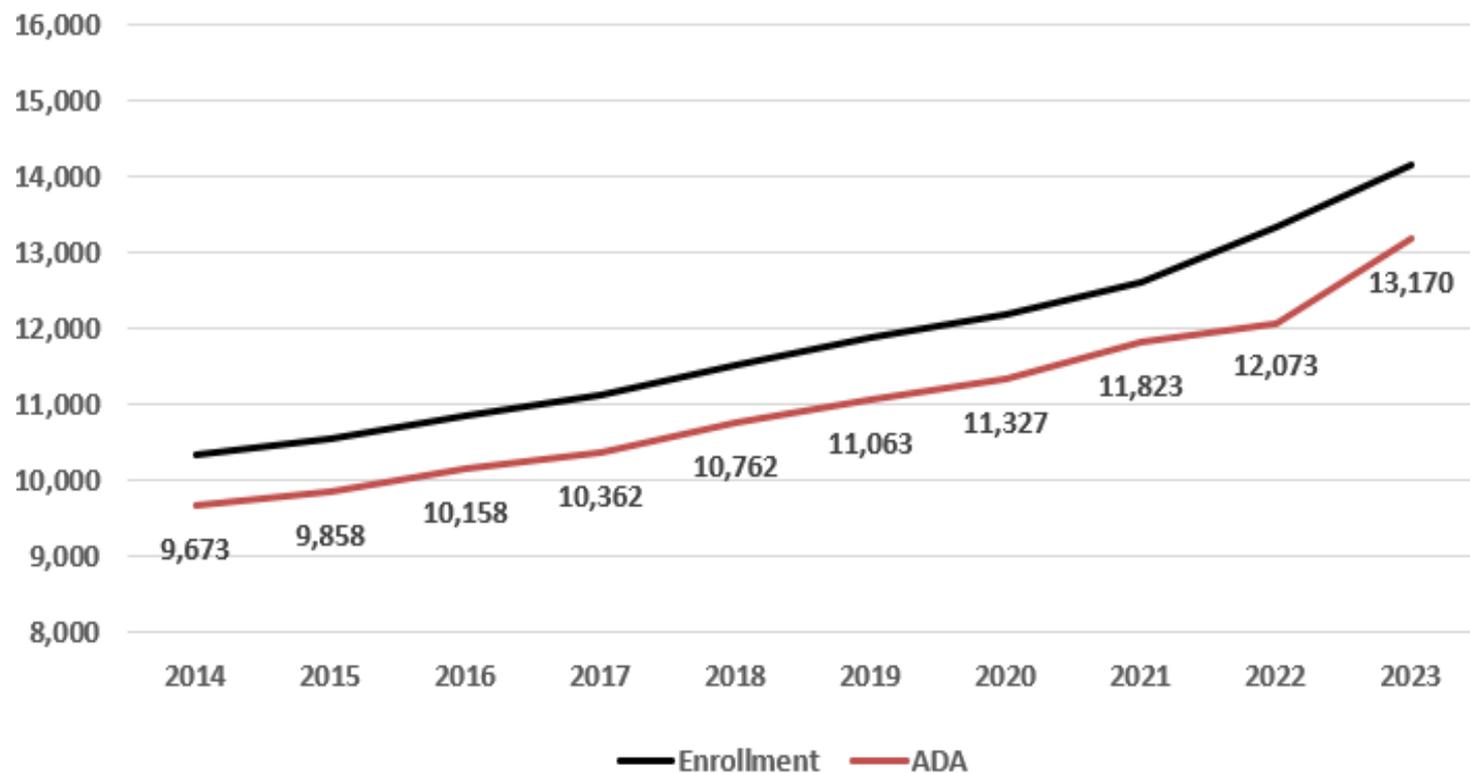
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BUDGET ASSUMPTIONS

DATA ELEMENT		Original	Final
Student Enrollment:		14,160	14,160
Average Daily Attendance Rate:		93.00%	93.00%
Property Values:		6%	21%
Staff Pay Increase:		2%	2% Administrator 4% Professional 6% Para/Auxillary
Other compensation increases:		\$ 6,000,000	\$ 4,555,000
		\$ 150,000	\$ 380,000
Campus Allocations:		\$ 1,800,000	\$ 1,800,000
Capital Projects		1%	TBD
New Programs		\$ 100,000	\$ 100,000
Campus Improvement		\$ 100,000	\$ 100,000
Employee Benefits:		\$400 per month	\$400 per month
Tax Rate:	M&O	\$ 0.96030	\$ 0.94290
	I&S	\$ 0.39680	\$ 0.39420
		\$ 1.35710	\$ 1.33710

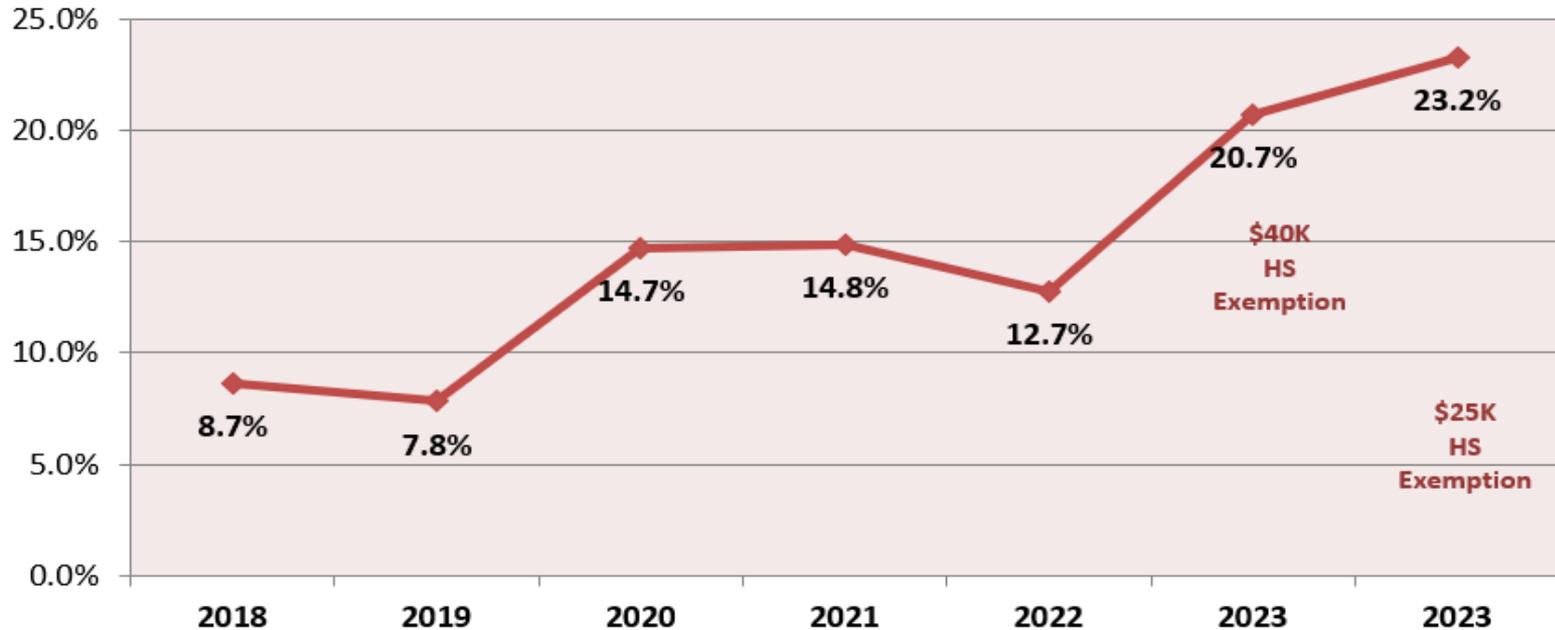
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ENROLLMENT VS. ADA



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NET TAXABLE VALUE

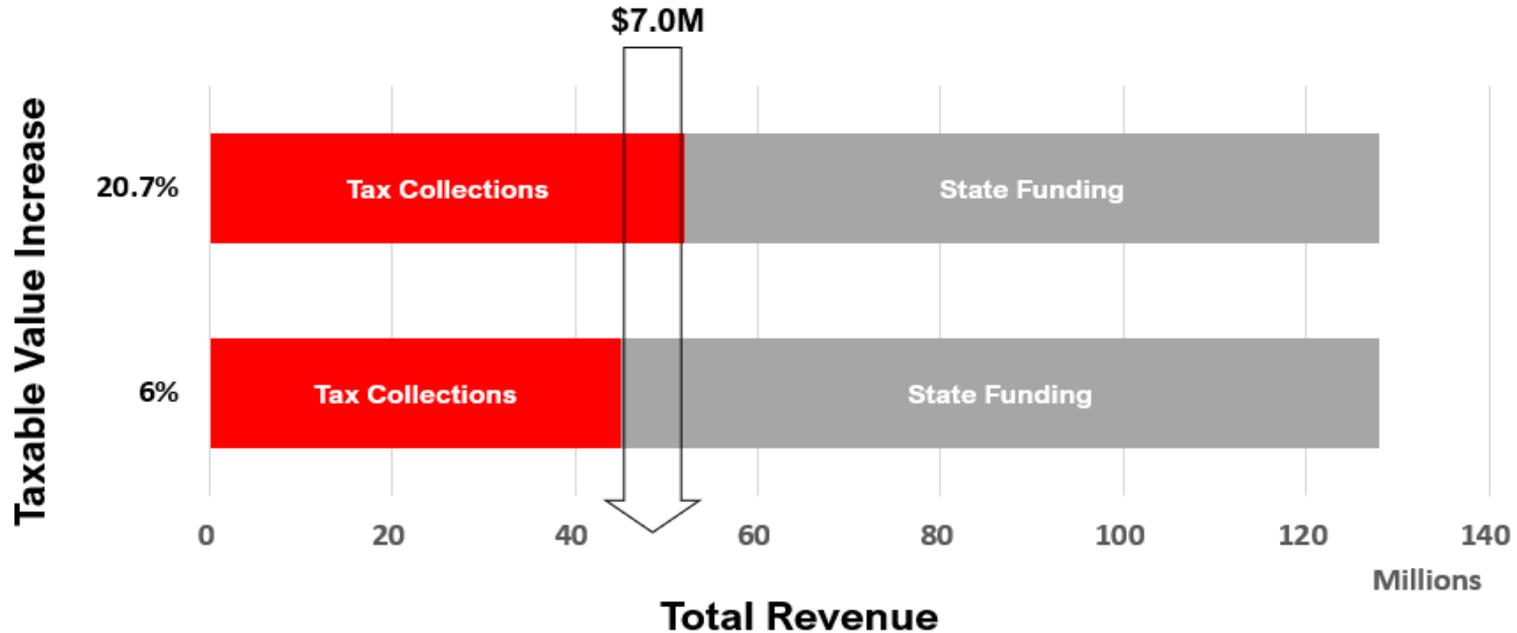


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*Belton ISD does not appraise property values

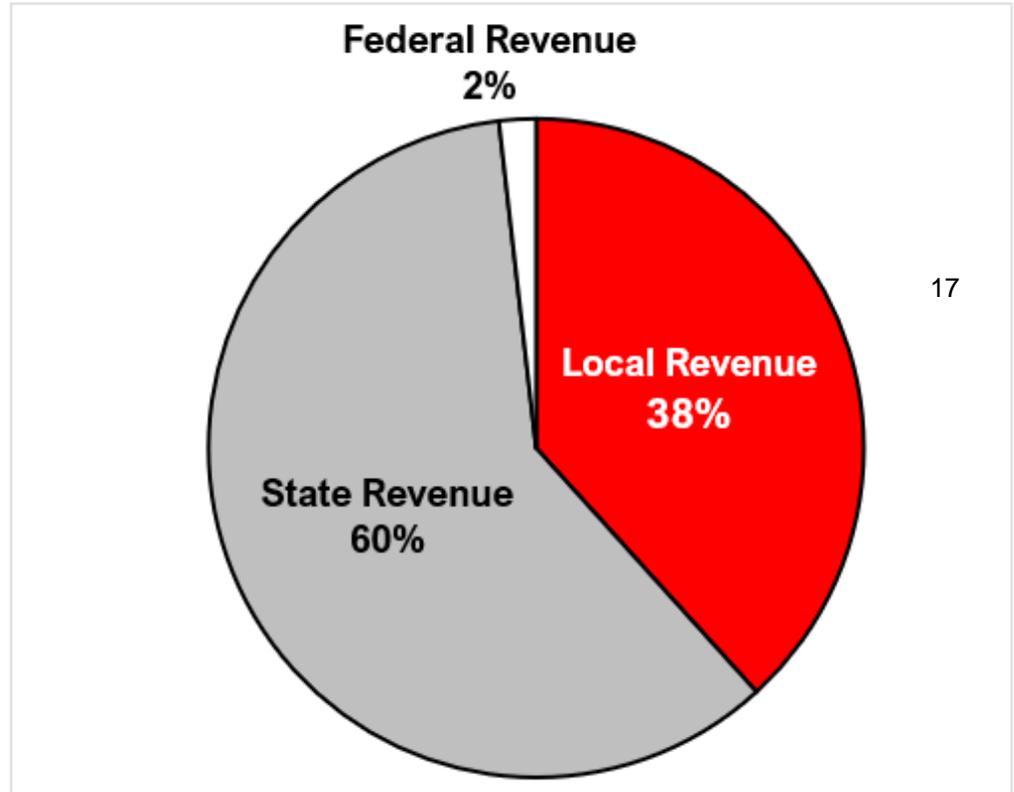
INCREASED TAX COLLECTIONS IMPACT ON REVENUE

* M&O Tax Rate Compression slightly reduces tax collections. State funding offsets that reduction.



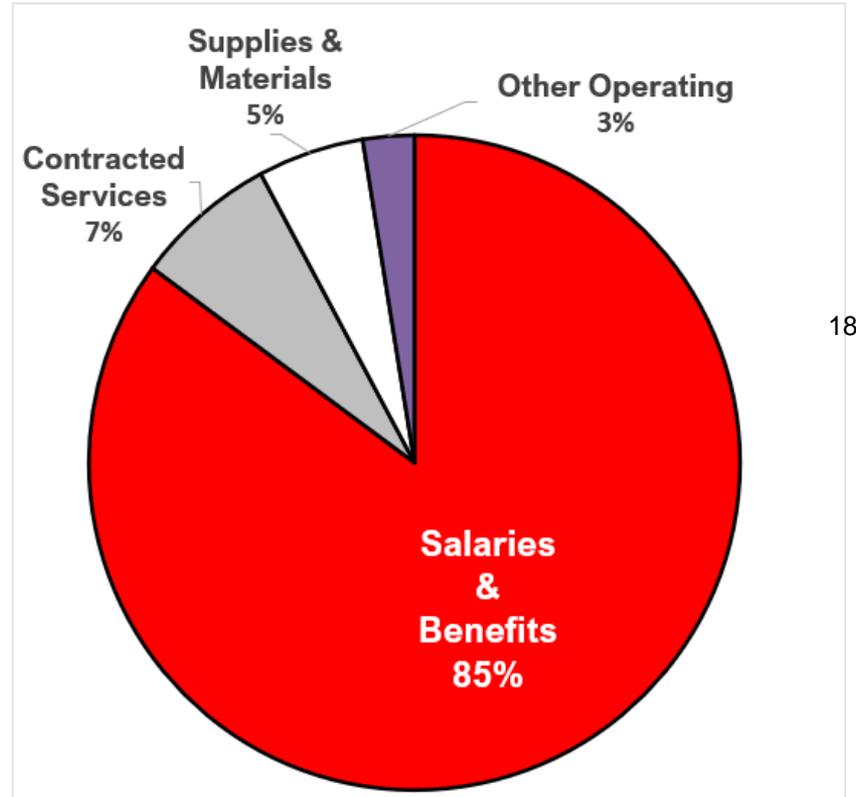
GENERAL FUND REVENUES

Tax Collections	\$	52,093,055
Tuition and Fees		200,000
Interest Income		100,000
Other Local Revenue		235,000
5700 Local Revenue	\$	52,628,055
Foundation School Prog		75,232,438
Other State		7,182,926
5800 State Revenue	\$	82,415,364
SHARS/MAC		2,000,000
Impact Aid		100,000
Other Federal		400,000
5900 Federal Revenue	\$	2,500,000
Total Revenue	\$	137,543,419



GENERAL FUND EXPENDITURES

Salaries & Benefits	\$ 116,850,091
Campus/Department Budgets	24,706,994
School Improvement Funds	100,000
New Programs	100,000
Total Expenditures	<u>\$ 141,757,085</u>



PROPOSED GENERAL FUND BUDGET

Local	\$ 52,628,055
State	82,415,364
Federal	2,500,000
Total Revenues	\$ 137,543,419
Total Expenditures	141,757,085
Other Sources & Uses	-
Net Change to Fund Balance	(4,213,666)
Beginning Fund Balance (Unaudited)	37,731,212
Ending Fund Balance	\$ 33,517,546
<i>Fund Balance % of Expenditures</i>	23.6%

PROPOSED SCHOOL NUTRITION BUDGET

Local	\$	1,100,000
State		30,000
Federal		7,422,434
Total Revenues	\$	8,552,434
Total Expenditures		8,552,434
Net Change to Fund Balance		-
Beginning Fund Balance (Unaudited)		3,242,034
Ending Fund Balance	\$	3,242,034

PROPOSED DEBT SERVICE BUDGET

Local Tax Collections	\$ 22,058,936
State	205,509
Federal	-
Total Revenues	\$ 22,264,445
Total Expenditures	23,633,262
Net Change to Fund Balance	(1,368,817)
Beginning Fund Balance (Unaudited)	10,766,040
Ending Fund Balance	\$ 9,397,223

DEBT SERVICE FUND BALANCE

- Debt Capacity
- Pay Down Future Debt
 - When bonds become callable
 - February 2024 & 2025

TAX DOLLAR FUNDS A STUDENT

Instruction, Curriculum & Instructional Staff Development	\$	0.48	
Library		0.01	
Instructional Administration		0.06	
Guidance, Counseling & Social Services		0.04	
School Nurse		0.01	
Extra-Curricular Activities		0.04	23
Transportation		0.03	
Breakfast & Lunch		0.05	
Technology		0.03	
Security		0.01	
District Administration		0.02	
Maintenance & Custodial		0.08	
Facilities, Bonds, Property Tax Costs		0.14	
	\$	1.00	

** Total of General Fund, School Nutrition, & Debt Service Funds*

TAX RATE COMPRESSION

	<u>Adopted 2019-20</u>	<u>Adopted 2020-21</u>	<u>Adopted 2021-22</u>	<u>Proposed 2022-23</u>	<u>Decrease</u> <small>24</small>
M&O	\$1.0683	\$0.9683	\$0.9603	\$0.9429	-\$0.1254
I&S	\$0.3968	\$0.3968	\$0.3968	\$0.3942	-\$0.0026
Tax Rate	<u>\$1.4651</u>	<u>\$1.3651</u>	<u>\$1.3571</u>	<u>\$1.3371</u>	<u>-\$0.1280</u>

- The M&O rate is calculated by the Texas Education Agency. The rate is compressed as property values increase.
- The I&S rate is not compressed. Belton ISD has discretion on the rate.

TAX RATE

	Adopted 2021-22	Proposed 2022-23	Decrease
M&O	\$0.9603	\$0.9429	-\$0.0174
I&S	\$0.3968	\$0.3942	-\$0.0026
Total Tax Rate	\$1.3571	\$1.3371	-\$0.0200

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MOTION LANGUAGE:

“I move that the property tax rate be increased...which is effectively an increase to the tax rate.”

- Tax Code required language 26
 - Belton ISD's Proposed M&O Tax Rate (calculated by TEA) > ~~No~~ New-Revenue Rate
 - No-New-Revenue Rate = The tax rate that produces the same amount of taxes if applied to the same properties taxed in both years
 - Calculation required by the State Comptroller



PUBLIC HEARING

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Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for Accelerated Instruction for the 2022-2023 School Year

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Section 28.0217 to the Texas Education Code requires each school district to provide accelerated instruction in the applicable subject area each time a student fails to perform satisfactorily on an assessment instrument. Section 29.081 also requires districts to separately budget sufficient funds for that purpose. A district may not budget state compensatory education funds for any other purpose until the district adopts a budget to support additional accelerated instruction.

Fiscal Implications:

To meet the requirements of Section 29.081 of the Texas Education Code, Board approval is requested for \$390,048 of state compensatory education funds included in the 2022-2023 budget to support student accelerated instructional practices and interventions. These funds must be segregated and identified by Board action.

Administrative Recommendation(s):

Administration recommends adoption of state compensatory education funds budgeted for accelerated instruction for the 2022-2023 school year.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for the 2022-2023 School Year

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Section 44.002 through 44.006 of the Texas Education Code (TEC) establishes the legal basis for the budget development in school districts. The Texas Education Agency (TEA) requires that the budget is adopted at the function level for the General Fund, the Child Nutrition Fund, and the Debt Service Fund. Because the Board adopts at the function level, the Board may be asked during the year to approve amendments reallocating funds between functions if such changes are needed.

The budgets presented for adoption represent revenue of \$137,543,419; \$8,552,434; and, \$22,264,445 and expenditures of \$141,757,085; \$8,552,434; and, \$23,633,262; respectively, for the General Fund, School Nutrition Fund, and the Debt Service Fund. This equates to a \$4,213,666 deficit in the General Fund, a balanced budget for the School Nutrition Fund and a \$1,368,817 deficit in the Debt Service Fund.

Fiscal Implications:

These budgets will support District operations throughout the 2022-2023 fiscal year.

Administrative Recommendation(s):

Administration recommends adoption of the 2022-2023 fiscal year budgets for the General Operating, School Nutrition, and Debt Service funds.

**2022-23 Budgets Proposed For Adoption By The Board Of Trustees
Belton ISD**

Function	Budgets Proposed for Adoption		
	199 General Fund	240 School Nutrition Fund	599 Debt Service Fund
REVENUES			
Local	\$ 52,628,055	\$ 1,100,000	\$ 22,058,936
State	82,415,364	30,000	205,509
Federal	2,500,000	7,422,434	-
	137,543,419	8,552,434	22,264,445
INSTRUCTIONAL EXPENDITURES			
11 Instruction	77,884,889		
12 Library & Media Services	1,635,994		
13 Curriculum & Staff Development	4,639,524		
21 Instructional Leadership	2,396,245		
23 School Leadership	8,452,199		
31 Guidance and Counseling Services	6,387,087		
32 Social Work Services	176,983		
33 Health Services	2,291,027		
34 Student Transportation	5,562,309		
35 Food Services		8,552,434	
36 Co-curricular Activities	6,342,989		
41 General Administration	4,341,086		
51 Facilities Maintenance & Operations	14,488,859		
52 Security and Monitoring	1,959,266		
53 Data Processing Services	4,265,810		
61 Community Services	5,000		
71 Debt Service	-		23,633,262
81 Facilities Acquisition & Construction	-		
91 Chapter 41 Payments	-		
95 Payments to JJAEP Programs	15,000		
97 Increment Fund Payments	250,000		
99 Other Intergovernmental Charges	662,818		
Total Expenditures	\$ 141,757,085	\$ 8,552,434	\$ 23,633,262
Revenues Over (Under) Expenditures	(4,213,666)	-	(1,368,817)
Budgeted Expenditure for legally-required newspaper notices:			
Object code 6491 (public notices)	\$ 9,400		
Budgeted Expenditure for lobbying activities:			
Object code 6495 (applicable portion of membership dues)	\$ 2,102		

Budgets for these funds are required to be adopted by the Board of Trustees. Budgets for other funds are prepared in accordance with the appropriate fiscal requirements.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding an Ordinance Adopting the Tax Rate for the 2022-2023 School Year

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District adopts a tax rate each year according to the State Comptroller's Truth in Taxation guidelines. The tax rate is adopted after the budget is approved. The District has published its proposed tax rates in the required meeting notice and the hearing has been held. The *Ordinance To Set Tax Rate* is a recommended method to record the Board's decision and it will be referred to in the minutes of the meeting.

Fiscal Implications:

The proposed Maintenance and Operations (M&O) tax rate is \$0.9429. This rate represents a \$0.0174 decrease because of tax rate compression outlined in House Bill 3 passed by the 86th Texas Legislature. The debt service tax rate is \$0.3942. It is also decreasing by \$0.0026. **The total tax rate proposed for the 2022-2023 fiscal year is \$1.3371.** This is a 1.5% decrease compared to last year's total tax rate of \$1.3571.

Language is required in the tax rate ordinance since the proposed tax rate will raise more tax revenue than last year's rate, due to the increase in property values.

Specific language is also required in the motion to adopt the tax rate since the proposed rate is higher than the no-new-revenue (formerly the effective tax rate) of \$1.1113. The no-new-revenue tax rate is the tax rate that would produce the same amount of tax revenue if applied to the same properties in both the current and prior year.

Administrative Recommendation(s):

A motion stating: "I move that the property tax rate be increased by the adoption of a tax rate of \$1.3371, which is effectively a 19.7 percent increase in the tax rate."

ORDINANCE TO SET TAX RATE

On this date, we, the Board of Trustees of the Belton Independent School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2022 at a total tax rate of \$1.3371, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.9429 for the purpose of maintenance and operations, and

\$0.3942 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 19.7 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY \$155.50.

ADOPTED THIS 22nd DAY OF AUGUST, 2022 by the Belton ISD Board of Trustees.

BELTON INDEPENDENT SCHOOL DISTRICT

Jeff Norwood, President

Manuel Alcozer, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding TASB Insurance Renewal

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

In accordance with Board Policy CH(LOCAL), any single budgeted purchase of goods or services in excess of \$50,000 shall require Board approval before a transaction may take place. The proposed premium for the District's Property, Automobile, School Liability, and Privacy & Information Security insurance coverage is \$827,691. The premium cost increased \$93,371 or 12.7% over last year. This is driven by severe weather and increased building values. Coverage for violent acts is included at no cost.

Workers' Compensation coverage with TASB will renew at an annual contribution of \$497,024. This amount is based on an estimate of the District's payroll and is subject to audit at the end of the participation period.

TASB is the vendor for the District's unemployment coverage. The premium is based on actual claims and will be finalized at a later date.

The District participates in the fund through an interlocal agreement which covers all lines of coverage the District has with TASB. The anniversary date for coverage is September 1 of each year.

Fiscal Implications:

Premiums of \$827,691 and \$497,024 are proposed for insurance coverage for the 2022-23 fiscal year. This expense is included in the general operating budget for the District.

Administrative Recommendation(s):

Approve the TASB insurance coverage for the 2022-23 fiscal year.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Appointment of the Citizens' Bond Oversight Committee

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

At the June 20, 2022 Regular meeting, the Board approved the Charter commissioning of a Citizens' Bond Oversight Committee (CBOC) to review bond project progress, spending and schedules. This Committee will begin meeting in September 2022 and continue through the duration of the 2022 Bond projects. The Charter states the Board will approve the 12 member CBOC (attached).

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the appointment of the Citizens' Bond Oversight Committee as presented.

Citizens' Bond Oversight Committee

Riley Beck

Brandon Bozon

Ellen Burnett

Lucas Cali

Emily Evatt

Victor Flores

Lauren Hale

Randle Dewain Jackson

Kevin Koonce

Michael Lawson

Brooke Morrow

Rucker Preston

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Naming a Delegate and Alternate to the 2022 TASB Delegate Assembly

Contact Person: Jeff Norwood

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Engage the community in setting direction for the future of Belton ISD.

Background Information:

TASB's Delegate Assembly gives school boards a direct voice in advocating for Texas public schools and in the overall direction of the Association. The Board may appoint one delegate and one alternate to serve as its representatives. The 2022 Delegate Assembly will be held September 23 during the TASA/TASB Convention in Dallas.

Fiscal Implications:

None

Administrative Recommendation(s):

Recommend the Board appoint a delegate and an alternate.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Selection of Architectural Firm for Belton High School Additions and Renovations Bond Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District has solicited design services for implementation of projects included in the 2022 Bond, passed on May 7, 2022 from pre-qualified firms on RFQ 2103-600-254 for Architectural and Engineering Services approved by the Board on March 29, 2021.

A request was made on July 11, 2022 to the pre-qualified firms to submit a response by July 25, 2022 for scope of services for the Belton High School project. The District received responses from 8 firms which were evaluated and ranked by a committee of District staff.

The selected firm for the Belton High School project will be presented to the Board at the meeting.

Fiscal Implications:

Architectural fees will be paid from 2022 Bond proceeds.

Administrative Recommendation(s):

The Administration recommends that the Board authorize the Superintendent to negotiate a contract with the architectural firm selected for the Belton High School additions and renovations project to be executed at a later date.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Selection of Architectural Firm for Southwest Elementary School Additions Bond Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District has solicited design services for implementation of projects included in the 2022 Bond, passed on May 7, 2022 from pre-qualified firms on RFQ 2103-600-254 for Architectural and Engineering Services approved by the Board on March 29, 2021.

A request was made on July 11, 2022 to the pre-qualified firms to submit a response by July 25, 2022 for scope of services for the Southwest Elementary School additions project. The District received responses from 7 firms which were evaluated and ranked by a committee of District staff.

The selected firm for the Southwest Elementary School additions project will be presented to the Board at the meeting.

Fiscal Implications:

Architectural fees will be paid from 2022 Bond proceeds.

Administrative Recommendation(s):

The Administration recommends that the Board authorize the Superintendent to negotiate a contract with the architectural firm selected for the Southwest Elementary School additions project to be executed at a later date.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Selection of Architectural Firm for Lake Belton Middle School Additions Bond Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District has solicited design services for implementation of projects included in the 2022 Bond, passed on May 7, 2022 from pre-qualified firms on RFQ 2103-600-254 for Architectural and Engineering Services approved by the Board on March 29, 2021.

A request was made on July 11, 2022 to the pre-qualified firms to submit a response by July 25, 2022 for scope of services for the Lake Belton Middle School additions project. The District received responses from 6 firms which were evaluated and ranked by a committee of District staff.

The selected firm for the Lake Belton Middle School additions project will be presented to the Board at the meeting.

Fiscal Implications:

Architectural fees will be paid from 2022 Bond proceeds.

Administrative Recommendation(s):

The Administration recommends that the Board authorize the Superintendent to negotiate a contract with the architectural firm selected for the Lake Belton Middle School additions project to be executed at a later date.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Selection of Construction Delivery Method for the Belton High School Additions and Renovations Bond Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

After consulting with peer fast growth districts, industry experts and BISD legal counsel, we believe it is in the best interest of the District to involve a general contractor in the design process for the additions and renovations of the Belton High School bond project. The benefits of having a contractor involved in the design process include identifying construction considerations in the design process, bringing systems expertise to the design team, estimating construction costs more accurately and expediting the timeline in the design process.

The Board is required to select the method of procurement for any construction project. The delivery method that best supports having the general contractor as part of the design team is the Construction Manager-at-Risk (CMAR) method. Using CMAR is determined to provide the best value for the District on these design projects. The District must also choose the most appropriate method to select the CMAR. We would ask the Board to delegate authority to the Superintendent to determine the most appropriate process to select the CMAR to be brought to the Board for final approval.

Fiscal Implications:

None at this time.

Administrative Recommendation(s):

Approve the Resolution choosing Construction Manager-at-Risk as the delivery method for design and construction of the Belton High School additions and renovations bond project and delegate authority to the Superintendent to determine the method to choose the CMAR to be brought back to the Board for final approval at a later date.

PASSED, APPROVED, AND ADOPTED BY THE BOARD OF TRUSTEES OF THE
BELTON INDEPENDENT SCHOOL DISTRICT, BELL COUNTY, TEXAS, on the 22ND day
of August, 2022.

BELTON INDEPENDENT SCHOOL DISTRICT

By: _____

President, Board of Trustees

ATTEST:

By: _____

Secretary, Board of Trustees

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Selection of Construction Delivery Method for the Southwest Elementary School Additions Bond Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

After consulting with peer fast growth districts, industry experts and BISD legal counsel, we believe it is in the best interest of the district to involve a general contractor in the design process for the additions of the Southwest Elementary School bond project. The benefits of having a contractor involved in the design process include identifying construction considerations in the design process, bringing systems expertise to the design team, estimating construction costs more accurately and expediting the timeline in the design process.

The Board is required to select the method of procurement for any construction project. The delivery method that best supports having the general contractor as part of the design team is the Construction Manager-at-Risk (CMAR) method. Using CMAR is determined to provide the best value for the District on these design projects. The District must also choose the most appropriate method to select the CMAR. We would ask the Board to delegate authority to the Superintendent to determine the most appropriate process to select the CMAR to be brought to the Board for final approval.

Fiscal Implications:

None at this time.

Administrative Recommendation(s):

Approve the Resolution choosing Construction Manager-at-Risk as the delivery method for design and construction of the Southwest Elementary School additions bond project and delegate authority to the Superintendent to determine the method to choose the CMAR to be brought back to the Board for final approval at a later date.

PASSED, APPROVED, AND ADOPTED BY THE BOARD OF TRUSTEES OF THE
BELTON INDEPENDENT SCHOOL DISTRICT, BELL COUNTY, TEXAS, on the 22ND day
of August, 2022.

BELTON INDEPENDENT SCHOOL DISTRICT

By: _____

President, Board of Trustees

ATTEST:

By: _____

Secretary, Board of Trustees

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding Selection of Construction Delivery Method for the Lake Belton Middle School Additions Bond Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

After consulting with peer fast growth districts, industry experts and BISD legal counsel, we believe it is in the best interest of the district to involve a general contractor in the design process for the additions of the Lake Belton Middle School bond project. The benefits of having a contractor involved in the design process include identifying construction considerations in the design process, bringing systems expertise to the design team, estimating construction costs more accurately and expediting the timeline in the design process.

The Board is required to select the method of procurement for any construction project. The delivery method that best supports having the general contractor as part of the design team is the Construction Manager-at-Risk (CMAR) method. Using CMAR is determined to provide the best value for the District on these design projects. The District must also choose the most appropriate method to select the CMAR. We would ask the Board to delegate authority to the Superintendent to determine the most appropriate process to select the CMAR to be brought to the Board for final approval.

Fiscal Implications:

None at this time.

Administrative Recommendation(s):

Approve the Resolution choosing Construction Manager-at-Risk as the delivery method for design and construction of the Lake Belton Middle School additions bond project and delegate authority to the Superintendent to determine the method to choose the CMAR to be brought back to the Board for final approval at a later date.

PASSED, APPROVED, AND ADOPTED BY THE BOARD OF TRUSTEES OF THE
BELTON INDEPENDENT SCHOOL DISTRICT, BELL COUNTY, TEXAS, on the 22ND day
of August, 2022.

BELTON INDEPENDENT SCHOOL DISTRICT

By: _____

President, Board of Trustees

ATTEST:

By: _____

Secretary, Board of Trustees

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Consider, Discuss, and Take Appropriate Action Regarding the Guaranteed Maximum Price (GMP) for Elementary School #12

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

At the July 19, 2021 Regular meeting, the Board approved Cloud Construction Co., Inc. as the Construction Manager-at-Risk (CMAR) for the construction management of Elementary School #12. The Board approved the AIA A133-2019 Agreement at the October 18, 2021, Regular meeting, which set forth the terms that corresponded with Cloud Construction's CMAR proposal.

Cloud Construction has worked closely with Huckabee architects as the design of the project was completed and construction documents were developed and delivered. The bid for the project was released to the public on July 12, 2022, and the proposals were submitted on August 9, 2022. Bids were assessed and scoped by Cloud Construction and reviewed by the Administration and Huckabee.

A Guaranteed Maximum Price (GMP) in the amount of \$35,619,429 is proposed for Elementary School #12.

Attached for your review is the Summary of the GMP document.

Fiscal Implications:

The construction of Elementary School #12 will be funded through 2022 Bond proceeds.

Administrative Recommendation(s):

Approve the Guaranteed Maximum Price of \$35,619,429 submitted by Cloud Construction, Co., Inc., for Elementary School #12.

Cloud Construction

Elementary No. 12
 Belton Independent School District
 Guaranteed Maximum Price
 August 18, 2022

		GMP
01 General Conditions	\$	411,136
03 Concrete Work	\$	3,311,330
04 Masonry	\$	1,100,257
05 Structural Steel	\$	3,831,592
06 Woods and Plastics	\$	497,966
07 Thermal & Moisture Protection	\$	3,068,856
08 Openings	\$	1,519,150
09 Finishes	\$	4,981,745
10 Specialties	\$	246,059
11 Equipment	\$	118,477
12 Furnishings	\$	615,119
21 Fire Suppression	\$	277,000
22 Plumbing	\$	1,745,849
23 HVAC	\$	2,681,196
26 Electrical	\$	3,579,801
27 Communications	\$	532,059
28 Electronic Safety & Security	\$	326,637
31 Earthwork	\$	1,601,755
32 Exterior Improvements	\$	529,342
33 Utilities	\$	1,170,550
50 Job Site Management	\$	745,939
52 Bonds & Insurance	\$	144,608
52 CM Fee	\$	731,325
53 Allowances	\$	1,769,412
Project Sign	\$	750
Graphics Allowance	\$	10,000
Utility Allowance	\$	50,000
Tubular Skylight Allowance	\$	25,000
Emergency Responder Radio System	\$	70,000
Playground Equipment	\$	500,000
Food Service Equipment	\$	783,662
Special Systems	\$	65,000
MEP	\$	165,000
Owner Betterment	\$	100,000
54 Alternate No. 4	\$	(417,731)
55 Contingencies		
Construction Manager	\$	500,000
GMP TOTAL		\$ 35,619,429

PARENTS AS PARTNERS UPDATE #3

August 22, 2022
Board of Trustees' Meeting



To provide an update on actions which strengthen our partnerships with parents in the areas of teaching & learning, operations, and human resources.

✓ New Website

✓ Parent facing Year-at-a-Glances - 185 courses total

- ❑ ELAR - 20 courses
- ❑ Math - 23 courses
- ❑ Science - 26 courses
- ❑ Social Studies - 14 courses
- ❑ CTE - 102 courses



Academic Core

Language Arts, Mathematics, Physical Education, Science, Social Studies and World Languages



Advanced Academics

Gifted & Talented, Honors, Advanced Placement, Dual Credit and UIL Academics



Career & Technical Education

Academics & Programs of Study, Work-Based Learning Experiences and More

2022-2023 | 3rd Grade ELAR Year-At-A-Glance

Week	Unit Title	Reading		Writing		
		Readiness TEKS	Supporting TEKS	Unit Title	Readiness TEKS	Supporting TEKS
Week 1	Building a Literacy Community: Creating a Culture of Reading (3.5 weeks)	3.2Bi, ii, iii 3.3B 3.6E 3.7B,C	3.3A: 3.9A	Launching the Writing Workshop (3 weeks)	3.11Bi, ii, C 3.11Di, xi	
Week 2						
Week 3						
Week 4						
Week 5	The House That Fiction Built: A Study of Characters, Plot & Setting (5 weeks)	3.2Bi, vii 3.6F 3.7B,C 3.8B,C	3.2iv v 3.3A,D 3.6C 3.7D 3.8D	Crafting True Stories (6 weeks)	3.11Bi, ii, C 3.11Di, xi	3.11Diii, ix 3.12A
Week 6						
Week 7						
Week 8						
Week 9						

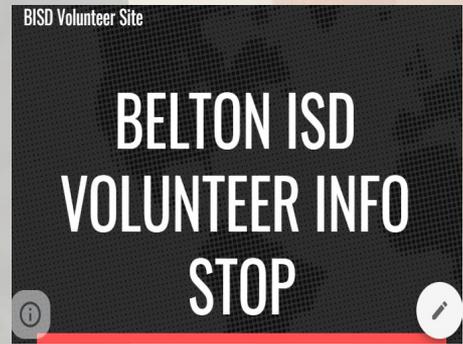
53

MS Algebra 1 Year-At-A-Glance

Week	Unit Title	Unit Overview	Readiness TEKS	Supporting TEKS
Week 1	Unit 1: Equations and Inequalities (3 weeks)	In this unit students will solve equations using one variable from a variety of formulas.	A.5A	A.5B, A.12E
Week 2				
Week 3				
Week 4	Unit 2: Linear Functions (7 weeks)	In this unit students will use the properties of linear functions to write and represent equations and inequalities	A.2A, A.2C, A.3B, A.3C, A.3D	A.2B, A.2D, A.2E, A.2F, A.2G, A.2H, A.3A, A.4A, A.4B, A.4C, A.12A, A.12B, A.12C, A.12D
Week 5				
Week 6				
Week 7				
Week 8				
Week 9				
Week 10				

- ❑ **BISD Safety Task Force**
- ❑ **27 Strategies**
 - ❑ **Effectiveness**
 - ❑ **Ease of Implementation**
 - ❑ **Unintended Consequences**

- ✓ Social Media Posts for Volunteers
- ✓ Campus Communication requesting volunteers
- 📄 Volunteer Website



VOLUNTEERS

- ✓ Elementary
- ✓ Middle
- ✓ High School



QUESTIONS



K - Data informed decisions
- utilizing resources
- stakeholders
- very intentional through

W - how are we streamlining
- structured time line
- what data is available
- what tools?
- to help alignment
- continued communication around strategic planning?
- collaboration between departments

**BELTON INDEPENDENT SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
July 13, 2022 – 5:30 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Jeff Norwood
Manuel Alcozer
Suzanne M. McDonald
Janet Leigh
Chris Flor
Erin Bass

BOARD MEMBERS ABSENT

Ty Taggart

CALL TO ORDER

Jeff Norwood, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 5:30 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

None

CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING THE EMPLOYMENT OF ADMINISTRATIVE EMPLOYEES

Todd Schiller, Assistant Superintendent of Human Resources, presented the following recommendations:

- Tim Goodridge to serve as Principal at Belton Middle School (replacing Stacie Seveska);
- Avery Polchinski to serve as Assistant Principal at North Belton Middle School (replacing Kelli Dodd); and
- Ross Sproul to serve as Assistant Principal at Lake Belton High School (replacing Ashley Bates).

Erin Bass made a motion, seconded by Janet Leigh, to accept the Superintendent's recommendation regarding the selection of District personnel, and the addition of new personnel as presented. The motion carried by a vote of 6-0.

ADJOURN

There being no further business, the meeting was adjourned at 5:33 p.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
July 19, 2022; 5:00 p.m.
Belton High School**

BOARD MEMBERS PRESENT

Jeff Norwood
Ty Taggart
Manuel Alcozer
Suzanne M. McDonald
Janet Leigh
Chris Flor
Erin Bass

BOARD MEMBERS ABSENT

CALL TO ORDER

Jeff Norwood, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

The following individuals signed up to speak about the Team of 8 Training:

- Jeff Howard, Belton
- Janet Brown, Morgan's Point Resort

GOVERNANCE TEAM (BOARD AND SUPERINTENDENT) TRAINING AND DEVELOPMENT - TEAM OF 8

Dr. Smith introduced Orin Moore, Board Consultant, from the Board Development Services division of Texas Association of School Boards (TASB), who was present to help facilitate the annual training requirement.

Dr. Smith identified the reference materials provided for the Board which included handouts of the BISD Vision, Goals and Values & Beliefs. The Board was also provided its 2021 XG Board Self-Assessment Report as a reference tool. The leadership team reviewed benchmarks of success regarding Standard 3 (page 15 of the report) for group discussion as to why Standard 3 is critical for success.

Standard 3: Create conditions district-wide for student and staff success

- Benchmark of Success A: Providing for the safety and security of all students and staff. (Mike Morgan)
- Benchmark of Success B: Employing and supporting quality teachers, administrators and other staff and providing for their professional development. (Todd Schiller/Dr. Deanna Lovesmith)
- Benchmark of Success C: Providing for learning essentials, including rigorous curriculum, technology and high quality facilities. (Dr. Deanna Lovesmith/Todd Schiller/Mike Morgan)

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The Board took a break from 6:03-6:10 pm.

- Benchmark of Success D: Ensuring management of the organization, operations, and resources for an efficient and effective learning environment. (Dr. Malinda Golden)
- Benchmark of Success E: Adopting and monitoring an annual budget that allocates resources based on the district's vision, goals, and priorities for student learning. (Melissa Lafferty)

Following a break from 7:05-7:16 pm, Mr. Moore praised the instruction by the superintendent and cabinet during the first part of the session. The Board discussed what questions they had about this lever of improvement and what board perspectives are important to the condition's success. The group also discussed actions they need to take to support the work in this area. Mr. Moore noted that there are things the Board can champion and things the superintendent can lead, but the goal is to ensure the same performance as if they weren't in their seats. Dr. Smith suggested the Board could participate in the eXceptional Governance (XG) Board Development work with TASB's assistance.

In closing, Mr. Moore issued a challenge to the Board to find what it means to preserve what they currently have in BISD. He stated he works with many boards and he thinks this board is a unique situation that he hopes doesn't change with board transition. The more knowledge they can put out about how the board works and the demands of the role, the better chances of getting people to continue what's been started. He asked them to think about what future board members need to walk into in order to continue to grow and develop.

Lastly, Mr. Moore asked that the Board to review the Framework for School Board Development.

ADJOURN

There being no further business, the meeting was adjourned at 8:07 p.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES
Regular Meeting, July 25, 2022 – 6:15 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Jeff Norwood
Ty Taggart
Manuel Alcozer
Suzanne M. McDonald
Janet Leigh
Erin Bass

BOARD MEMBERS ABSENT

Chris Flor

CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Jeff Norwood, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

RECOGNITIONS

A. Department Showcase – Custodial and Grounds

Jennifer Bailey, Executive Director of Communications and Community Engagement, explained that department showcases will be added to monthly meetings to highlight the teams across the district who are instrumental to the success of school operations. First to be spotlighted are custodial services and grounds crew teams.

The custodial staff, led by Maria Garcia, includes 131 employees who are responsible for 63 buildings across the district which includes cleaning more than 2.2 million square feet. The grounds crew, led by Patrick Crosby, consists of 14 employees who are split into four crews — North Crew, South Crew, Athletic Crew and Landscape Crew. These crews are responsible for almost 324 acres of turf. The team also includes a licensed integrated pest management specialist and an irrigation technician.

Ms. Bailey expressed thanks to the employees for their hard work and dedication to keeping BISD facilities clean and well-kept in order to provide exceptional learning experiences for nearly 14,000 students. Suzanne M. McDonald presented certificates to members of both departments.

B. Association of Texas Small School Bands Outstanding Performance Series State Qualifiers

Janet Leigh presented certificates to students from the Lake Belton High School (LBHS) and North Belton Middle School (NBMS) wind ensembles who are state qualifiers for the Association of Texas Small School Bands Outstanding Performance Series. The LBHS group's march "Algeria" placed first in the area competition while the concert selection "Blue and Green Music" placed third. The NBMS ensemble's march "Mighty Mite" placed second. The state round will be judged in San Antonio at the Texas Bandmasters Association Clinic/Convention on July 21.

C. Texas Association of Secondary School Principals Region 12 Outstanding High School Assistant Principal

Manuel Alcozer presented a certificate to Timothy Goodridge, who served as an assistant principal at Belton High School (BHS) last year, and was recently named the Region 12 Outstanding Assistant Principal of the Year by⁶¹ the Texas Association of Secondary School

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Principals. The organization recognizes outstanding principals and assistant principals each year from 20 regions in the state. Mr. Goodridge was recently named principal at Belton Middle School (BMS), and the District is excited to have his leadership at BMS.

D. Project Apple Tree

Ms. Bailey explained that each year Project Apple Tree supports hundreds of students in BISD by providing school supplies to qualified families at the beginning of the school year. The program was started 23 years ago by Jeannette Kelley, a former school board member and elementary school principal, with the goal of ensuring that all students, no matter their economic circumstances, have a great first day of school. Helping Hands Ministry and a team of volunteers are continuing this important community effort. Alicia Jallah, Executive Director of Helping Hands Ministry, indicated Project Apple Tree is currently underway and citizens can sponsor a student's school supplies, backpack and shoes or become a volunteer through their website.

E. Community Support Groups for Belton High School

Ms. Bailey explained BISD wants to recognize the many people and community groups who supported the District during and after the crisis situation at BHS in May. The following were recognized:

- Bella's Buddies/Golden Rules Retrievers, Alpha Leader K9 and RaeAnn Flor for offering their therapy dogs that provided emotional support to students and staff.
- Many health experts to include Dr. Elaine McFarlane, Will Wheat, Dennette Gardner, Jamie Jones and the Central County Service Crisis Team and members of Lakewood Counseling who were instrumental in providing essential emotional support. These professionals ensured BHS had resources to work through the tragedy and provided tools to begin the healing.
- Fort Hood soldiers, whose presence provided comfort to students, staff and parents. They were also helpful in managing student movement and providing extra supervision.

PUBLIC COMMENTS REGARDING ITEMS ON THE AGENDA

- Hillary Hickland, Belton, thanked the Board and staff for their dedication and service to the community, especially during the challenging times the last few years. She spoke about Item 7I (TASB Insurance Renewal) and citing a premium increase, questioned whether the District sought any other bids for the renewal in order to seek the best value for BISD. She requested the item be tabled until proper methods are taken to explore competitive bids.
- Brenda Howard, Belton, spoke about 6B (Parents as Partners Update).
- Cindy Capps, Morgan's Point Resort, spoke about a non-agenda item, and praised the work of security officers. She praised the recent increase in compensation, but requested they receive a bit more. She also requested security officers work year round instead of 10 months a year, and that they be treated as educational equals.

VALUES AND BELIEFS – ENGAGED WORKFORCE

Dr. Smith indicated he wants to revisit the Values and Beliefs adopted in April 2021. He read aloud the statement and asked Board members to share how they see this belief statement happening in BISD:

- **Engaged Workforce:** We believe a thriving staff will be able to create exceptional learning experiences for each and every student.

ACTION ITEMS

A. Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees

Todd Schiller, Assistant Superintendent of Human Resources, identified the following:

- Rana Allbritton to serve as Assistant Principal at NBMS (replacing Seth Edwards);
- Timothy Jones to serve as Assistant Principal at BHS (replacing Timothy Goodridge); and
- Nicole Suman to serve as Assistant Principal at BMS (replacing Peter Bongard).

Janet Leigh made a motion, seconded by Ty Taggart, to accept the Superintendent's recommendation regarding the selection of District personnel, and the addition of new personnel as presented. The motion carried unanimously (6-0).

B. Consider, Discuss, and Take Appropriate Action Regarding Commission of a Long-Range Facilities Planning Team

Mike Morgan, Assistant Superintendent for Operations, explained that as a fast growth district, long-range facilities planning is critical to providing exceptional learning opportunities. The Long-Range Facilities Planning Team will establish a partnership between staff, parents, and community members to advise the District by analyzing data, evaluating potential solutions, and making recommendations to Administration for planning educational facilities to meet the changing needs of the community. Team members will be expected to commit to a two-year term with the expectation to contribute at all scheduled meetings and potentially serve on project specific focus-groups in some instances. He requested the Board approve the commissioning of the planning team and approve the charter as presented. Dr. Smith added that this is a planning team that will advise the Administration, not a board-level committee.

Ms. Leigh stated she served on a similar committee and that work was important to her. She asked about the selection process and Board involvement. Mr. Morgan reiterated this is a partnership between parents, the community and district employees. He would like to have 30-40 members with representation across the District and parents of all age groups. The goal is for the team to deep dive into facilities and make data driven decisions. Dr. Smith stated the Administration will take the lead, but the Board can submit names if they know someone who would be good to serve in this capacity.

Mr. Alcozer stated he thinks this is a fantastic idea and asked who would preside. Mr. Morgan stated he would develop the agenda with members of his team. Ms. Bass agreed with Mr. Alcozer and noted that she appreciates BISS being proactive. She asked how the Board will be kept informed of the team's work, and Mr. Morgan stated he envisions their work to flow to the Facilities Committee then on to the full Board when necessary, with additional reports on occasion.

Ty Taggart made the motion to approve the commissioning of a Long-Range Facilities Planning Team as presented. The motion was seconded by Suzanne M. McDonald and carried unanimously (6-0).

C. Consider, Discuss, and Take Appropriate Action Regarding RFP #2206-905-286 for Construction Manager At-Risk Services for Elementary School #13

Mr. Morgan stated the Board approved Construction Manager At-Risk (CMAR) as the delivery method for design and construction of Elementary #13 at its June 2022 meeting and authorized

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the Superintendent to issue a Request for Proposals (RFP) for the project. RFP #2206-905-286 for CMAR services was released on June 26, 2022. The District received submissions from four general contractors on July 13, 2022. The RFP sought information on each firm’s experience and qualifications as well as the proposed fees for construction management and pre-construction services. Based on the evaluation process, Mr. Morgan recommended American Constructors as the CMAR for the design and construction of Elementary #13, with fees for construction services, pre-construction services, and indirect costs associated with the project to come from 2022 Bond project funds.

Manuel Alcozer made the motion to approve the contract with American Constructors for CMAR services for Elementary #13 as presented. The motion was seconded by Ty Taggart and carried by a vote of 4-0-2, with Jeff Norwood and Erin Bass abstaining.

REPORTS

A. Belton Educational Enrichment Foundation (BEEF) Annual Report

Dr. Smith introduced Ellen Burnett, President of BEEF, who gave an overview of the Foundation’s activities during 2021-2022, which included the following:

- Teacher Campus & Paraprofessional Grants: Awarded over \$117,000 to 19 teachers across 12 campuses and to 1 paraprofessionals;
- Scholarships: Totaling over \$300,300 for both Belton High School and Belton New Tech High School @ Waskow (BNTH@W), up from \$273,200 in 2021; and
- Fund raising efforts to include BISD’s employee campaign (\$19,000+ raised); Boots & BBQ (\$122,000+); Tennis Tournament (\$10,000+) and the Golf Tournament (\$60,000+).

Dr. Smith expressed thanks to BEEF members for their continuous support to the District and several Board members also expressed thanks to BEEF volunteers for all they do.

B. Parents as Partners Update

Dr. Smith introduced this item as members of cabinet continued updates on actions that strengthen partnerships with parents in the following areas:

- Dr. Deanna Lovesmith provided information on progress made by Teaching & Learning with regard to access to library collections at each campus and communication to parents on how to log in to the library collection, volunteer for the Reconsideration Committee and information about the new website.
- Mr. Morgan followed with information about school safety and the Safety Task Force which includes parents, teachers, principals, students, law enforcement and community resources who will explore strategies to make campuses, students and staff safer.
- Mr. Morgan also talked about work in Student Services to include an administrative retreat, a safety summit (July 21), and a Student Services Summit that will be held on July 26.
- Ms. Bailey spoke about building partnerships with parents through two-way communications. Last month this question was sent to parents through ThoughtExchange: As Belton ISD plans for the 2022-23 school year, what would you like district leaders to know that will help ensure each and every student engages in an exceptional learning experience? Of the 766 participants, 603 thoughts were submitted. Major themes from submissions fell into these categories: student behavior and consequences, parent/school communication and

**Belton ISD Board Meeting Minutes
July 25, 2022 – Page 5**

involvement, and safety and security, and will be focused on moving forward.

Mr. Alcozer stated he thinks this is all great stuff. Mr. Norwood asked about the recurrence of updates moving forward, and Dr. Smith indicated staff has been getting feedback on different topics since February. The themes parents are interested in are known as a result of ThoughtExchange feedback, so there will be increased communication on those items with follow-up, so the community knows the District is continually working on these items.

C. Belton New Tech @Waskow Update

Mr. Morgan showed photos and gave an update on facilities improvements made to BNT@W for the new school year. He informed the Board he will get them in for a tour once furniture is in place. He anticipates all classes up and running by the time school starts in August and praised BISD crews for all the work they've done, as most of the work was done in-house.

Ms. Bass expressed thanks to the crews for the great work done in a timely manner. Mr. Norwood asked about enrollment, and Mr. Morgan indicated it's an average to above-average sized class.

D. Superintendent's Report

1. 2021-2022 District Goals Report on Key Progress Measures

Dr. Smith shared highlights of administrators' learning and planning for the upcoming school year. He also updated the Board on progress made toward each of the District's five goals. Two have been successfully completed while work is in progress on the others.

CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION

A. Minutes of Previous Meetings:

1. June 6, 2022 Policy Committee Meeting – Approve
2. June 9, 2022 Workshop Meeting – Approve
3. June 13, 2022 Facilities Committee Meeting – Approve
4. June 20, 2022 Regular Meeting – Approve

B. Unaudited Financial Report for the Month Ending June 30, 2022 – Approve report

C. Gifts, Grants and Bequests – List provided for information only; no action required

D. Budget Amendment #9 for 2021-2022 – Approve

E. Expenditures over \$50,000

1. Contract Renewals with Integrated System Corporation for Database Hosting Services – Approve contract renewal with ISCorp, Skyward's private secure cloud computing service that provides hosting and support for BISD Skyward servers. Cost is approximately \$54,000 for one-year subscription based on projected enrollment and is budgeted in general fund.
2. Contract with Raba Kistner Consultants for Construction Materials Testing Services for Elementary School #12 – Approve contract for construction materials testing which focuses on the quality and suitability of materials used in construction and the quality of workmanship. Cost will not exceed \$195,000 and is budgeted in 2022 Bond funds.

F. Supply, Equipment, and Service Bids

1. RFP #2204-650-284 for Signs, Safety and ID Products, Supplemental I – Approve vendor list with a contract effective August 1, 2022 through July 31, 2023, and will automatically be extended for three additional years, one renewal year at a time.

G. Education Service Center Region 20 Purchasing Cooperative Commitment for 2022-2023 – Approve

**Belton ISD Board Meeting Minutes
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- H. Designate Officer to Calculate District Tax Rates – Approve**
- I. TASB Insurance Renewal – Approve**
- J. Memorandums of Understanding for Dual Credit**
 - 1. Temple College – Approve
 - 2. The University of Texas of the Permian Basin – Approve
 - 3. OnRamps with The University of Texas at Austin – Approve
- K. County Extension Agents as Adjunct Staff Members – Approve**
- L. Resolution Regarding the Extracurricular Status of 4-H Organizations – Approve**
- M. After-School Child Care Agreement with Armed Services YMCA Killeen – Approve**
- N. School Resource Officer (SRO) Interlocal Agreement between the City of Temple, Texas and the Belton Independent School District – Approve**

Ms. McDonald asked that the TASB insurance renewal item be pulled from consideration. Erin Bass made a motion, seconded by Manuel Alcozer, to approve the consent agenda as presented, minus, Item I, the TASB insurance renewal. The motion carried by a vote of 6-0.

BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS

None.

CALENDAR OF EVENTS

Mr. Norwood reminded the Board of upcoming events.

PUBLIC COMMENTS REGARDING NON-AGENDA ITEMS

None.

The Board convened in closed session at 7:33 p.m. for the following:

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

- A. Consultation with Attorney – Texas Government Code, Section 551.071
- B. Personnel – Texas Government Code, Section 551.074

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 8:23 p.m.

ADJOURN

There being no further business, the meeting was adjourned at 8:23 p.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
August 22, 2022

Item: Unaudited Financial Report for the Month Ending July 31, 2022

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

It has been Board procedure to review and approve the Monthly Financial Report and Investment Report for the District. The financial reports represent the estimated status of revenue and expenditures at the close of the prior month for the General Fund 199, the Child Nutrition Fund 240 & 242, the Capital Projects Fund 699, and the Debt Service Fund 599. These are unaudited figures and an independent financial audit will be performed for the period ending August 31, 2022 and presented under separate cover.

The monthly investment report provides information on District accounts including balances and investment transactions as of the close of the noted month. CDA(Legal).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year is October 1 to September 30.

Fiscal Implications:

The Board adds to its working knowledge of the total school program through the review of these reports.

Administrative Recommendation(s):

Accept the monthly financial and investment report.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240 & 242
 - Capital Outlay - 699
 - Debt Service - 599

- Tax Collection Report

- Cash Flow Report

- Average Daily Attendance

- Investment Report - Monthly

BELTON ISD								
Statement of Unaudited Revenues and Expenditures Budget VS. Actual								
General Operating Fund - Fund 199								
Period Ending July 31, 2022								
	Adopted	Amended		Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2021-22					of Total	Period
Revenues								
Local Sources	44,660,618	44,820,590	0.36%	44,380,707		439,883	99.0%	99.6%
State Sources	84,836,109	84,836,109	0.00%	65,544,676		19,291,433	77.3%	77.1%
Federal Sources	2,608,000	2,608,000	0.00%	2,992,215		(384,215)	114.7%	99.6%
Total Revenues	132,104,727	132,264,699	0.12%	112,917,599		19,347,100	85.4%	84.4%
Expenditures								
				Expenditures	Encumbrances			
Instruction-11	76,338,573	76,099,008	-0.31%	66,306,452	1,212,243	8,580,313	88.7%	87.6%
Instructional resources & media -12	1,635,915	1,682,998	2.88%	1,405,476	69,808	207,714	87.7%	82.6%
Curriculum & staff development-13	4,578,445	4,407,151	-3.74%	3,833,214	6,268	567,669	87.1%	79.5%
Instructional leadership-21	2,233,110	2,213,660	-0.87%	2,076,947	2,081	134,632	93.9%	79.1%
School leadership-23	8,005,019	8,127,262	1.53%	7,253,228	80,488	793,546	90.2%	89.1%
Guidance, counseling, & evaluation - 31	6,106,773	5,934,413	-2.82%	5,473,611	2,636	458,167	92.3%	83.5%
Social work services-32	176,315	181,432	2.90%	141,277	-	40,155	77.9%	84.7%
Health services-33	2,295,465	2,250,703	-1.95%	1,907,777	1,894	341,031	84.8%	78.7%
Student transportation-34	5,126,166	5,105,661	-0.40%	4,921,848	45,222	138,591	97.3%	88.5%
School Nutrition-35	-	-	0.00%	-	-	-	0.0%	0.0%
Cocurricular/extracurricular -36	5,943,297	6,160,100	3.65%	4,693,977	712,347	753,776	87.8%	86.8%
General administration-41	4,282,871	4,021,410	-6.10%	3,398,156	27,231	596,022	85.2%	85.5%
Plant maintenance and operations-51	13,396,702	13,825,519	3.20%	11,644,195	1,265,529	915,795	93.4%	91.3%
Security and monitoring services-52	1,489,746	1,507,738	1.21%	1,313,318	7,938	186,483	87.6%	89.9%
Data processing services-53	4,794,740	4,874,495	1.66%	3,268,782	959,210	646,503	86.7%	87.6%
Community services-61	9,000	9,000	0.00%	5,488	-	3,512	61.0%	43.4%
Debt Service-71	69,000	68,250	-1.09%	67,963	-	287	99.6%	100.0%
Facilities acquisition & construction - 81	-	223,000	0.00%	-	222,659	341	0.0%	0.0%
Payments to fiscal agent - 93	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to JJAEP-95	15,000	5,665	-62.23%	5,665	-	-	100.0%	100.0%
Tax Increment - 97	216,000	189,965	-12.05%	189,964	-	1	100.0%	95.2%
Intergovernmental Charges-99	645,000	629,679	-2.38%	618,980	-	10,699	98.3%	97.1%
Total Expenditures	137,357,137	137,517,109	0.12%	118,526,317	4,615,554	14,375,238	89.5%	87.3%
Non-Operating Revenue & Expenditure								
	Budget Basis			Y-T-D Actual				
Other resources	0			110,123				
Other uses	0							
Total Non-Operating	0	0		110,123				
Fund Balance (audited), 8-31-2021	39,459,420			39,459,420				
Fund Balance, Ending	34,207,010			29,345,271				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Child Nutrition - Fund 240, 242							
Period Ending July 31, 2022							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2021-22				of Total	Period
Revenues							
Local Sources	1,100,000	600,000	504,480		95,520	84.1%	92.7%
State Sources	43,000	43,000	196,336		(153,336)	456.6%	85.9%
Federal Sources	5,700,000	6,800,000	7,455,558		(655,558)	109.6%	81.7%
Total Revenues	6,843,000	7,443,000	8,156,374		(713,374)	109.6%	82.9%
Expenditures			Expenditures	Encumbrances			
Food Services, Child Nutrition	6,843,000	7,443,000	6,168,185	230,481	1,044,334	86.0%	90.2%
Total Expenditures	6,843,000	7,443,000	6,168,185	230,481	1,044,334	86.0%	90.2%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		0				
Other uses	0		0				
Total Non-Operating	0		0				
Fund Balance (audited), 8-31-2021	839,406		839,406				
Fund Balance, Ending	839,406		2,597,114				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Capital Outlay - Fund 6XX							
Period Ending July 31, 2022							
		Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2021-22				of Total	Period
Revenues							
Local Sources	-	-	2,433		(2,433)	0.0%	100.0%
State Sources	7,570	7,570	-		7,570	0.0%	40.3%
Federal Sources	-	-	-		-	0.0%	0.0%
Bond Proceeds	-	-	-		-	0.0%	0.0%
Total Revenues	7,570	7,570	2,433		5,137	32%	100.0%
Expenditures							
			<u>Expenditures</u>	<u>Encumbrances</u>			
11	26,645	26,645	26,111	-	534	98.0%	82.6%
12	25	25	-	-	25	0.0%	99.6%
36	-	-	-	-	-	0.0%	92.7%
41	-	-	-	-	-	0.0%	76.3%
51	449,092	449,092	321,466	15,960	111,666	75.1%	86.4%
52	879	879	-	-	879	0.0%	99.1%
53	-	-	-	-	-	0.0%	0.0%
81	5,012,860	5,012,860	4,930,794	48,525	33,541	99.3%	57.7%
Total Expenditures	5,489,501	5,489,501	5,278,372	64,485	146,644	97.3%	62.2%
Non-Operating Revenue & Expenditure							
	Budget Basis		Y-T-D Actual				
Other resources	-	-	-				
Other uses	-	-	-				
Total Non-Operating	-	-	-				
Fund Balance (audited), 8-31-2021	5,600,266		5,600,266				
Fund Balance, Ending	118,335		259,842				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Debt Service - Fund 511, 515							
Period Ending July 31, 2022							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2021-22				of Total	Period
Revenues							
Local Sources	18,345,186	18,345,186	18,398,128		(52,942)	100.3%	98.5%
State Sources	882,009	882,009	730,098		151,911	82.8%	522.9%
Federal Sources							
Total Revenues	19,227,195	19,227,195	19,128,226		98,969	99.5%	100.0%
Expenditures			Expenditures	Encumbrances			
Debt Service	19,227,195	19,227,195	11,305,938	-	7,921,257	58.8%	69.2%
Total Expenditures	19,227,195	19,227,195	11,305,938	-	7,921,257	58.8%	69.2%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources		19,371,997	19,371,996				
Other uses		<u>20,539,500</u>	<u>20,539,500</u>				
Total Non-Operating	0	(1,167,503)	(1,167,504)				
Fund Balance (audited), 8-31-2021	8,682,367		8,682,367				
Fund Balance, Ending	8,682,367		15,337,151				

BELTON ISD**Combined Budget Summary - Amended**

Fund 199, 2XX, 5XX, 6XX

Period Ending July 31, 2022

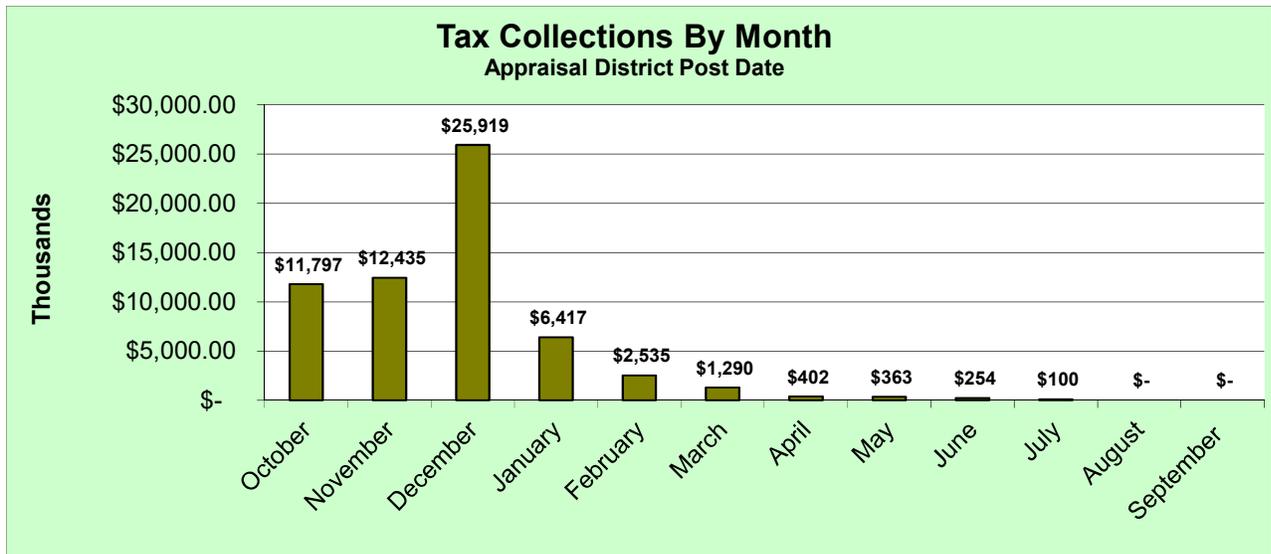
	199 General Fund	240, 242 Child Nutrition	6XX Capital Projects	5XX Debt Service	Combined Total
Revenues					
Local Sources	44,820,590	600,000	0	18,345,186	63,765,776
State Sources	84,836,109	43,000	7,570	882,009	85,768,688
Federal Sources	2,608,000	6,800,000	0	-	9,408,000
Total Revenues	132,264,699	7,443,000	7,570	19,227,195	158,942,464
Expenditures					
Instruction-11	76,099,008	-	26,645	-	76,125,653
Instructional resources & media -12	1,682,998	-	25.00	-	1,683,023
Curriculum & staff development-13	4,407,151	-	-	-	4,407,151
Instructional leadership-21	2,213,660	-	-	-	2,213,660
School leadership-23	8,127,262	-	-	-	8,127,262
Guidance, counseling, & evaluation - 31	5,934,413	-	-	-	5,934,413
Social work services-32	181,432	-	-	-	181,432
Health services-33	2,250,703	-	-	-	2,250,703
Student transportation-34	5,105,661	-	-	-	5,105,661
School Nutrition-35	0	7,443,000	-	-	7,443,000
Cocurricular/extracurricular -36	6,160,100	-	-	-	6,160,100
General administration-41	4,021,410	-	-	-	4,021,410
Plant maintenance and operations-51	13,825,519	-	449,092	-	14,274,611
Security and monitoring services-52	1,507,738	-	879	-	1,508,617
Data processing services-53	4,874,495	-	-	-	4,874,495
Community services-61	9,000	-	-	-	9,000
Debt Service-71	68,250	-	-	19,227,195	19,295,445
Facilities acquisition & construction - 81	223,000	-	5,012,860	-	5,235,860
Payments to fiscal agent - 93	0	-	-	-	-
Payments to JJAEP - 95	5,665	-	-	-	5,665
Increment Fund Payments - 97	189,965	-	-	-	189,965
Intergovernmental Charges-99	629,679	-	-	-	629,679
Total Expenditures	137,517,109	7,443,000	5,489,501	19,227,195	169,676,805
-					
Non-Operating Revenue & Expenditure					
Other resources	0	0	0	19,371,997	19,371,997
Other uses	0	0	0	20,539,500	20,539,500
Total Non-Operating	0	0	0	-1,167,503	-1,167,503
-					
Fund Balance (audited), 8-31-2021	39,459,420	839,406	5,600,266	8,682,367	54,581,459
-					
Fund Balance, Ending	34,207,010	839,406	118,335	7,514,864	42,679,615

Tax Collection Report

Total Tax Levy		\$ 61,745,252
Percent of Levy*	Current Year	98.56%
Percent of Levy**	Current & Delinquent	98.94%
Total Checks		\$ 61,510,408
Balance to Collect		\$ 656,647
<u>Total Collections</u>		
Current*		\$ 60,853,411
Delinquent**		\$ 235,194
Penalties		\$ 421,803
<u>Other Reconciled for Posting</u>		
Total Checks		\$ 61,510,408

Collections By Category

	Current	Delinquent	Penalties	Other	
Maintenance & Operating	43,062,761	174,371	313,289	0	
Interest & Sinking	17,790,650	60,823	108,514	0	\$ 61,510,408



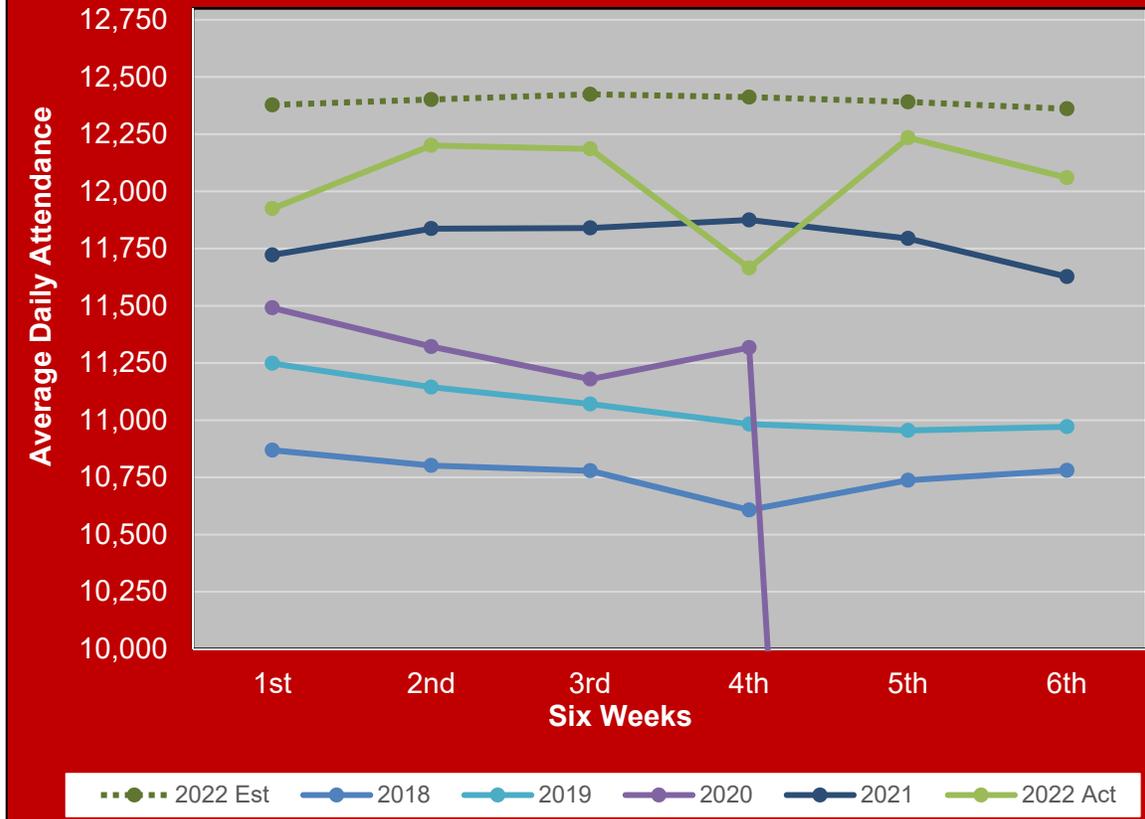
Cash Flow Projections for BELTON ISD

2021-2022

	(actual and/or projected)														TOTALS	BUDGET	DIFFERENCE
	September	October	November	December	January	February	March	April	May	June	July	August	Projected				
	x Actual	X Actual	X Actual	X Actual	x Actual	X Actual	X Actual	X Actual	X Actual	X Actual	X Actual	X Actual	X Actual				
General Fund and Grants																	
<i>Beginning General Fund and School Nutrition Cash Balance</i>	\$ 38,345,762	\$ 38,789,968	\$ 49,686,869	\$ 55,758,433	\$ 67,033,042	\$ 62,005,777	\$ 56,624,779	\$ 48,358,103	\$ 41,626,853	\$ 35,422,507	\$ 34,366,293	\$ 34,466,973					
RECEIPTS																	
Tax Collections - Current	\$ 42,883	\$ 8,279,383	\$ 8,798,889	\$ 18,294,093	\$ 4,510,822	\$ 1,746,987	\$ 810,054	\$ 220,585	\$ 199,608	\$ 144,737	\$ 57,604	\$ 104,566	\$ 43,210,210	\$ 43,569,110	\$ (358,900)		
Tax Collections - Delinquent	\$ 20,183	\$ 52,569	\$ (5,742)	\$ 20,422	\$ 19,354	\$ 17,451	\$ 23,703	\$ 29,636	\$ 20,846	\$ 6,808	\$ (10,676)	\$ 15,354	\$ 209,908	\$ 220,603	\$ (10,695)		
Penalties & Interest	\$ 20,858	\$ 18,221	\$ 5,944	\$ 35,240	\$ 14,481	\$ 30,768	\$ 79,808	\$ 35,311	\$ 39,014	\$ 29,115	\$ 25,387	\$ 23,031	\$ 357,178	\$ 330,905	\$ 26,273		
Other Local Revenue	\$ 206,411	\$ 270,993	\$ 205,590	\$ 282,224	\$ 267,180	\$ 125,240	\$ 245,988	\$ 356,737	\$ 264,678	\$ 269,570	\$ 130,967	\$ 45,000	\$ 2,670,578	\$ 540,000	\$ 2,130,578		
State Revenue - Available School Fund	\$ 231,064	\$ 185,038	\$ 186,206	\$ 436,195	\$ 164,536	\$ 164,536	\$ 400,799	\$ 167,399	\$ 759,193	\$ 2,017,047	\$ 540,559	\$ 231,064	\$ 5,483,636	\$ 2,364,650	\$ 3,118,986		
State Revenue - Foundation	\$ 11,072,357	\$ 12,817,424	\$ 6,819,696	\$ 0	\$ 0	\$ 0	\$ 0	\$ 4,926,128	\$ 3,284,960	\$ 6,188,875	\$ 9,154,420	\$ 10,840,597	\$ 65,104,457	\$ 75,596,425	\$ (10,491,968)		
Other State Revenue	\$ 540,686	\$ 564,727	\$ 0	\$ 1,096,722	\$ 688,208	\$ 551,018	\$ 559,747	\$ 569,226	\$ 562,969	\$ 39,540	\$ 874,346	\$ 572,920	\$ 6,620,108	\$ 6,875,034	\$ (254,926)		
Federal Revenue	\$ 198,993	\$ (31,316)	\$ 155,994	\$ 4,636,300	\$ 369,270	\$ 2,901,726	\$ 381,840	\$ (1,066,300)	\$ 81,272	\$ 556,228	\$ 439,290	\$ 259,918	\$ 8,883,215	\$ 2,608,000	\$ 6,275,215		
Other Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0		
Total Revenue	\$ 12,333,434	\$ 22,157,038	\$ 16,166,577	\$ 24,801,196	\$ 6,033,851	\$ 5,537,724	\$ 2,501,938	\$ 5,238,722	\$ 5,212,541	\$ 9,251,920	\$ 11,211,898	\$ 12,092,450	\$ 132,539,290	\$ 132,104,727	\$ 434,563		
DISBURSEMENTS																	
Payroll	\$ 7,589,284	\$ 8,294,644	\$ 7,882,568	\$ 9,156,512	\$ 7,716,245	\$ 7,825,383	\$ 7,861,515	\$ 8,066,617	\$ 8,167,917	\$ 7,701,480	\$ 7,526,785	\$ 8,384,209	\$ 96,173,160	\$ 100,610,509	\$ 4,437,349		
Payroll Benefits	\$ 1,653,377	\$ 1,758,465	\$ 882,508	\$ 2,551,265	\$ 1,643,900	\$ 1,663,645	\$ 1,665,802	\$ 1,717,627	\$ 1,711,761	\$ 858,129	\$ 1,580,201	\$ 1,730,649	\$ 19,417,329	\$ 20,767,784	\$ 1,350,455		
Expenditures - Other Than Payroll	\$ 2,257,772	\$ 1,554,493	\$ 1,705,876	\$ 1,824,120	\$ 1,751,289	\$ 1,716,721	\$ 1,477,119	\$ 2,403,652	\$ 2,038,996	\$ 2,213,843	\$ 2,045,647	\$ 2,892,444	\$ 23,881,971	\$ 28,709,333	\$ 4,827,362		
Total Disbursements	\$ 11,500,433	\$ 11,607,601	\$ 10,470,952	\$ 13,531,897	\$ 11,111,433	\$ 11,205,749	\$ 11,004,436	\$ 12,187,896	\$ 11,918,674	\$ 10,773,452	\$ 11,152,634	\$ 13,007,302	\$ 139,472,460	\$ 150,087,626	\$ 10,615,166		
Net Change in Cash from General Fund and Grants	\$ 833,002	\$ 10,549,437	\$ 5,695,625	\$ 11,269,299	\$ (5,077,582)	\$ (5,668,024)	\$ (8,502,497)	\$ (6,949,174)	\$ (6,706,133)	\$ (1,521,533)	\$ 59,264	\$ (914,853)	\$ (6,933,170)				
School Nutrition																	
RECEIPTS																	
Food Service Activity - Local	\$ 77,459	\$ 75,620	\$ 68,662	\$ 58,352	\$ 16,432	\$ 10,068	\$ 63,665	\$ 71,982	\$ 60,100	\$ 1,117	\$ 81,818	\$ 81,818	\$ 667,093	\$ 1,010,000	\$ (342,907)		
Food Service Activity - State	\$ 16,994	\$ 21,550	\$ 0	\$ 34,256	\$ 12,903	\$ 16,308	\$ 44,436	\$ 18,796	\$ 16,107	\$ 8,834	\$ 2,100	\$ 2,100	\$ 194,384	\$ 53,000	\$ 141,384		
Food Service Activity - Federal	\$ 0	\$ 941,996	\$ 887,188	\$ 760,584	\$ 604,463	\$ 803,375	\$ 728,388	\$ 887,720	\$ 946,161	\$ 848,904	\$ 175,000	\$ 175,000	\$ 7,758,779	\$ 5,780,000	\$ 1,978,779		
Others Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0		
Total Receipts	\$ 94,453	\$ 1,039,166	\$ 955,850	\$ 853,192	\$ 633,798	\$ 829,751	\$ 836,489	\$ 978,498	\$ 1,022,368	\$ 858,855	\$ 258,918	\$ 258,918	\$ 8,620,256	\$ 6,843,000	\$ 1,777,256		
DISBURSEMENTS																	
Payroll	\$ 216,435	\$ 387,930	\$ 279,316	\$ 305,345	\$ 209,102	\$ 274,478	\$ 274,605	\$ 319,360	\$ 276,650	\$ 161,668	\$ 127,502	\$ 127,502	\$ 2,959,893	\$ 3,870,260	\$ (910,367)		
Expenditures other than payroll	\$ 266,814	\$ 303,772	\$ 300,595	\$ 542,537	\$ 374,379	\$ 288,246	\$ 326,063	\$ 441,214	\$ 243,931	\$ 231,868	\$ 90,000	\$ 90,000	\$ 3,479,419	\$ 2,972,740	\$ 506,679		
Total Disbursements	\$ 483,249	\$ 691,702	\$ 579,911	\$ 847,882	\$ 583,481	\$ 542,724	\$ 600,668	\$ 760,574	\$ 520,581	\$ 393,536	\$ 217,502	\$ 217,502	\$ 6,439,312	\$ 6,843,000	\$ (403,688)		
Net Change in Cash from School Nutrition	\$ (388,796)	\$ 347,464	\$ 375,939	\$ 5,310	\$ 50,317	\$ 287,027	\$ 235,821	\$ 217,924	\$ 501,787	\$ 465,319	\$ 41,416	\$ 41,416	\$ 2,180,944				
Ending General Fund and School Nutrition Cash Balance	\$ 38,789,968	\$ 49,686,869	\$ 55,758,433	\$ 67,033,042	\$ 62,005,777	\$ 56,624,779	\$ 48,358,103	\$ 41,626,853	\$ 35,422,507	\$ 34,366,293	\$ 34,466,973	\$ 33,593,536	\$ (4,752,226)				
Debt Service Fund																	
<i>Beginning Debt Service Cash Balance</i>	\$ 9,907,586	\$ 10,007,033	\$ 13,542,364	\$ 17,800,732	\$ 25,204,362	\$ 27,077,384	\$ 16,812,234	\$ 17,207,516	\$ 17,338,023	\$ 17,458,736	\$ 17,671,862	\$ 17,729,873					
RECEIPTS																	
Tax Collections - Current	\$ 17,381	\$ 3,420,915	\$ 3,636,051	\$ 7,558,610	\$ 1,861,685	\$ 721,313	\$ 334,842	\$ 91,147	\$ 82,479	\$ 59,806	\$ 23,802	\$ 42,879	\$ 17,850,910	\$ 17,866,208	\$ (15,298)		
Tax Collections - Delinquent	\$ 7,255	\$ 19,848	\$ (2,661)	\$ 7,261	\$ 6,160	\$ 6,349	\$ 9,137	\$ 11,026	\$ 6,684	\$ 2,198	\$ (5,178)	\$ 6,217	\$ 74,297	\$ 89,331	\$ (15,034)		
Penalties & Interest	\$ 7,550	\$ 5,841	\$ 2,157	\$ 3,125	\$ 4,033	\$ 12,090	\$ 32,537	\$ 13,870	\$ 13,970	\$ 11,426	\$ 9,466	\$ 9,326	\$ 125,391	\$ 133,997	\$ (8,606)		
Interest Income	\$ 205	\$ 211	\$ 219	\$ 210	\$ 12,092	\$ 1,503	\$ 2,686	\$ 4,200	\$ 10,613	\$ 15,343	\$ 22,352	\$ 0	\$ 69,634	\$ 5,650	\$ 63,984		
Other Local Revenue	\$ 69,238	\$ 91,524	\$ 14,768	\$ 62,870	\$ 10,810	\$ 27,223	\$ 17,809	\$ 12,522	\$ 10,950	\$ 6,529	\$ 12,077	\$ 2,000	\$ 338,320	\$ 250,000	\$ 88,320		
State Revenue	\$ 0	\$ 0	\$ 610,092	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 120,006	\$ 0	\$ 73,501	\$ 803,599	\$ 882,009	\$ (78,410)		
Total Receipts	\$ 101,629	\$ 3,538,339	\$ 4,260,626	\$ 7,632,076	\$ 1,894,780	\$ 768,478	\$ 397,011	\$ 132,765	\$ 124,696	\$ 215,308	\$ 62,519	\$ 133,923	\$ 19,262,150	\$ 19,227,195	\$ 34,955		
DISBURSEMENTS																	
Bond Payments and Fees	\$ 2,182	\$ 3,008	\$ 2,258	\$ 228,446	\$ 21,758	\$ 11,033,628	\$ 1,729	\$ 2,258	\$ 3,983	\$ 2,182	\$ 4,508	\$ 6,040,070	\$ 17,346,010	\$ 19,227,195	\$ (1,881,185)		
Total Disbursements	\$ 2,182	\$ 3,008	\$ 2,258	\$ 228,446	\$ 21,758	\$ 11,033,628	\$ 1,729	\$ 2,258	\$ 3,983	\$ 2,182	\$ 4,508	\$ 6,040,070	\$ 17,346,010	\$ 19,227,195	\$ (1,881,185)		
Net Change in Cash	\$ 99,447	\$ 3,535,331	\$ 4,258,368	\$ 7,403,630	\$ 1,873,022	\$ (10,265,150)	\$ 395,282	\$ 130,507	\$ 120,713	\$ 213,126	\$ 58,011	\$ (5,906,147)	\$ 1,916,140				
Ending Debt Service Cash Balance	\$ 10,007,033	\$ 13,542,364	\$ 17,800,732	\$ 25,204,362	\$ 27,077,384	\$ 16,812,234	\$ 17,207,516	\$ 17,338,023	\$ 17,458,736	\$ 17,671,862	\$ 17,729,873	\$ 11,823,726	\$ 1,916,140				
Ending Cash Grand Total	48,797,001	63,229,233	73,559,165	92,237,404	89,083,161	73,437,013	65,565,619	58,964,876	52,881,243	52,038,155	52,196,846	45,417,263	(2,836,085)				

Note: This schedule estimates the cash position, not projected fund balance.

Average Daily Attendance



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
2018	10,869	10,802	10,779	10,608	10,737	10,780	10,762	400
2019	11,248	11,144	11,071	10,983	10,955	10,972	11,062	300
2020	11,491	11,322	11,179	11,317	C-19	C-19	11,282	220
2021	11,722	11,837	11,840	11,875	11,794	11,627	11,783	501
* 2022 Act	11,925	12,201	12,186	11,665	12,234	12,060	12,045***	262
** 2022 Est	12,378	12,401	12,424	12,412	12,391	12,361	12,394	612

*Actual six-weeks ADA count from the District student accounting system.

**Initial projected six-weeks data for budgeted ADA.

***Actual ADA is 12,045. Due to target percentage attendance rate adjustment, refined ADA used for funding is 12,336.



MONTHLY INVESTMENT REPORT

Belton ISD

JULY 31, 2022



MEEDER

PUBLIC FUNDS
PATTERSON GROUP

The Fight Against Inflation – a Delicate Dance

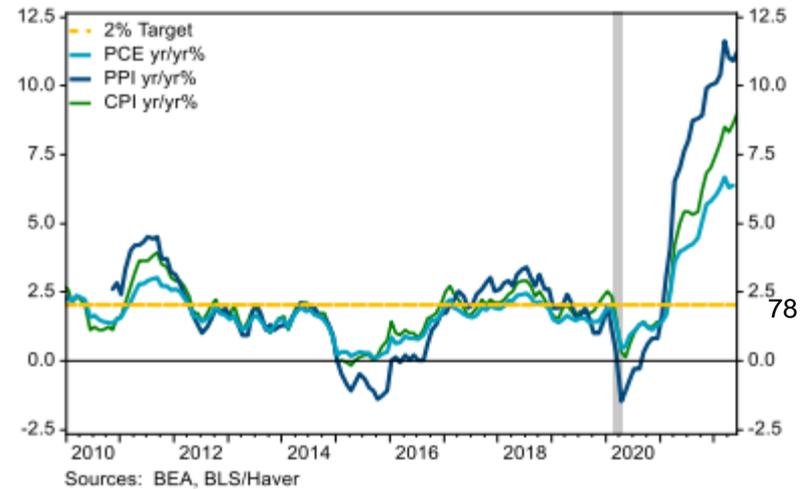
Taming raging inflation is the Federal Reserve’s top priority, even if the economy falters in the process, and they proved it with a second consecutive 0.75% increase in the overnight rate at their July meeting.

The possible increased pace of the quantitative tightening impacting the long end of the curve emphasizes the Committee’s commitment to tame the fastest inflation in 40 years. Chair Powell focused on inflation and acknowledged a slowing in growth in spending and production but stressed continued labor growth.

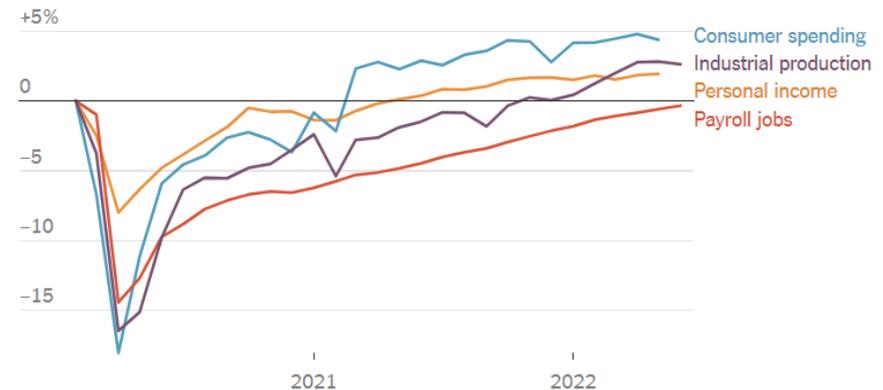
Hiking interest rates in a weak economy isn’t the norm, but it’s the task facing all central banks currently. Should inflation continue at elevated levels, it is difficult for the Fed to pivot away from its commitment to fight inflation without losing credibility in the markets and more importantly, potentially losing control of inflation expectations. Those expectations are already pointing to a potential recession.

With all eyes on inflation and the goal of reducing price pressures, a slowdown in growth appears to be a forgone conclusion. The question is, will growth slow enough, or has it already slowed enough to meet the technical definition of recession? Only time will tell.

Recessions are not something to avoid or fear they are part of a normal and unavoidable business cycle. At the very least, a recession presents a welcomed alternative to hyperinflation.



Change in select recession indicators since February 2020



Notes: Production and job data are through June. Income and spending are through May and are adjusted for inflation. Income data excludes government transfer payments. All figures are seasonally adjusted. • Sources: Commerce Department, Labor Department and Federal Reserve, via FRED • By The New York Times



“May You Live in Interesting Times”

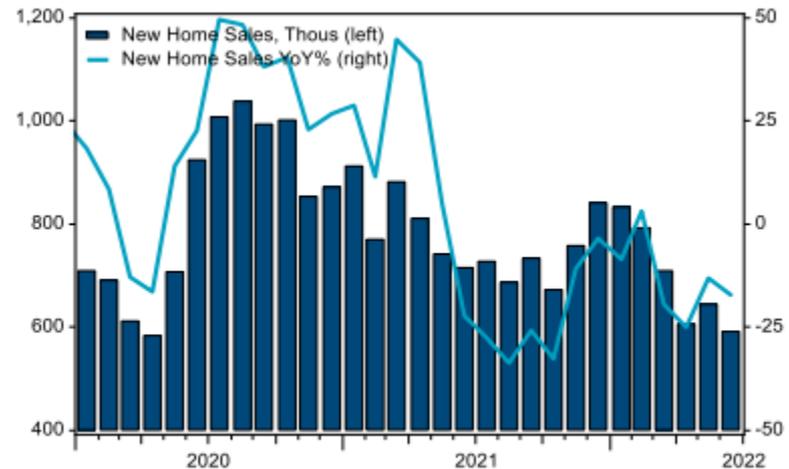
The old Chinese curse certainly echoes true today: these are without question interesting times. Growth and expectations teeter on multiple and changing indicators and events. As a result, confidence fluctuates and is generally fading. This summer has been brutal on companies and consumers alike with inflation, war, heat waves and Covid. The global supply chain problems caused by Covid were in large part the cause of the inflation and central banks have limited weapons to untangle them. They have to push rates up and hope they do not push too much and stop growth.

Russia is one key geo-political culprit regarding oil prices which is the fastest way to derail the consumer. Further atrocities and disruption in Ukraine have stopped agricultural products going to Africa, the Middle East and SW Asia. An agreement for 18M tons of wheat, corn and other crops looked hopeful until Russia bombed the Ukrainian departure port.

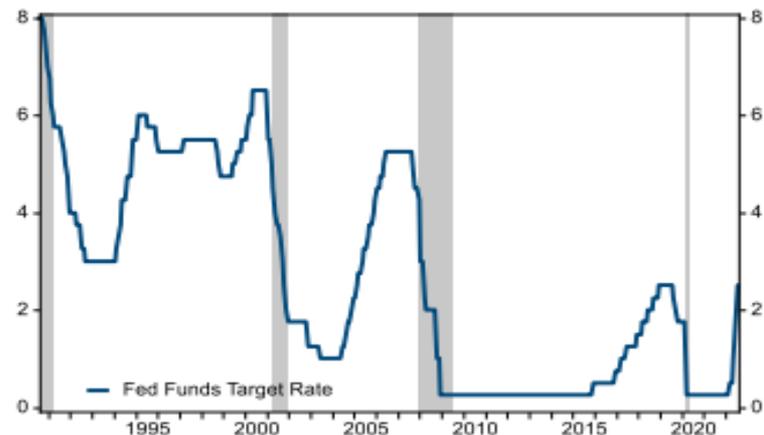
US domestic activity is slowing as the consumers’ purchasing power is eroded and businesses’ ability – and willingness – to invest deteriorates. Retail sales, ISM and personal income are all down. Housing has decreased to a two year low with rising parts and materials costs, higher labor costs and a severe shortage in specialized labor. Increased mortgage rates and housing are playing a major role in the economic outlook.

Business is cautious and trying to plan for demand going forward. Even climate change makes oil/gas companies cautious about boosting production and supplies, thus raising prices.

There are bright spots. Gas prices have declined but are still above \$4 in most of the US and a weaker economy can lower gas prices. And although headline CPI and PPI have spared again some key commodities (like copper) have decreased slightly. There is a growing expectation that inflation has peaked. Only time will tell.



Source: Census Bureau/Haver Analytics



Source: Federal Reserve Board/Haver Analytics

Expectations Drive Rates

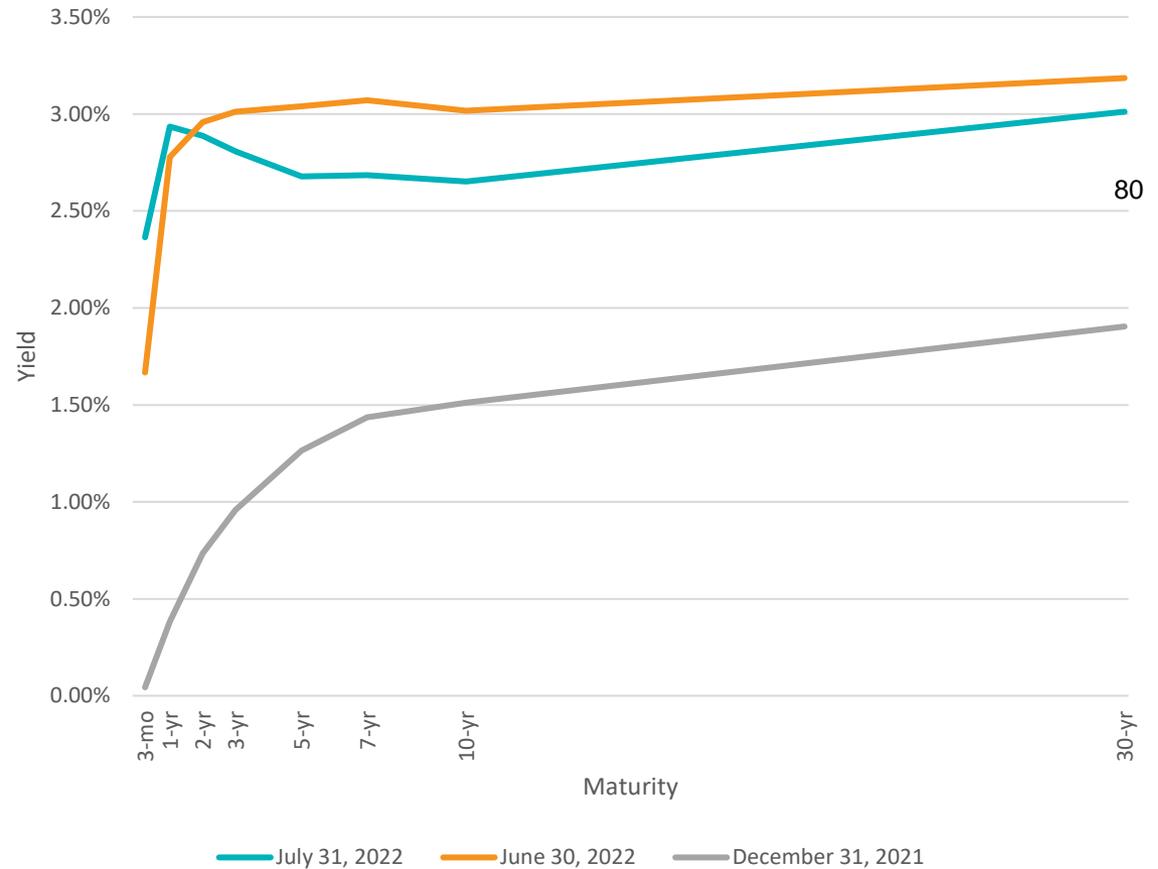
The Fed raised the overnight rate in June and again in July by 0.75% each time. The move was directed at slowing inflation.

Their fight against inflation threatens a major slowdown in the economy lowered long rates and flattened the curve signaling fear of a recession.

Increased rates reduce access to financing for those that need it, possibly putting at risk the prospect for a *soft landing*.

Business and consumers already feel a recession coming but a slower economy will slow inflation.

U.S. Treasury Yield Curve



Your Portfolio

As of July 31, 2022

Your Portfolio Statistics

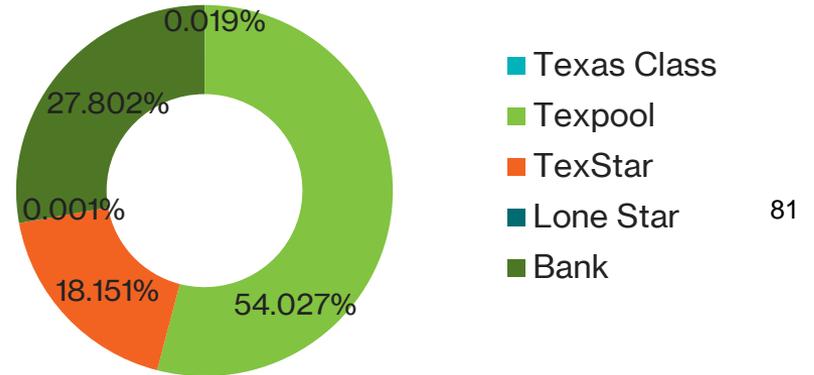
Weighted Average Maturity

1 day

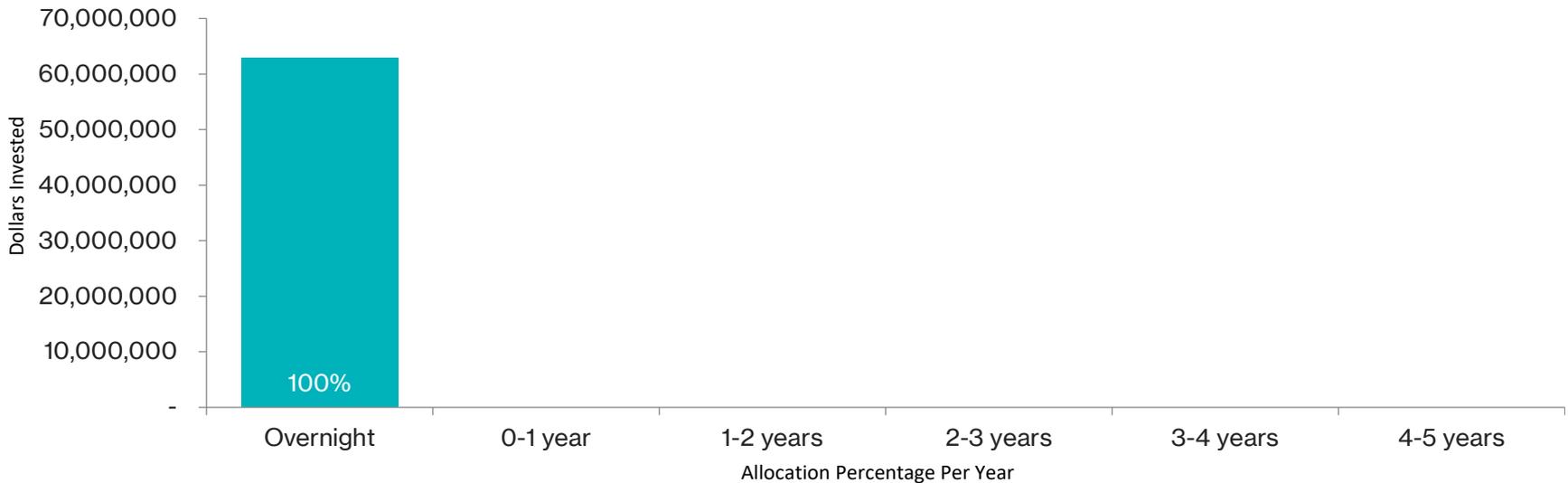
Weighted Average Yield (All Funds)

1.14%

Your Asset Allocation



Your Maturity Distribution



Belton ISD Portfolio Management Portfolio Summary July 31, 2022

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Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	11,656.57	11,656.57	11,656.57	0.02	1	1	1.639
Texpool/Texpool Prime	33,993,380.18	33,993,380.18	33,993,380.18	54.03	1	1	1.636
TexStar	11,420,678.30	11,420,678.30	11,420,678.30	18.15	1	1	1.401
Lone Star	466.32	466.32	466.32	0.00	1	1	1.510
Bank Accounts/CD's int pd monthly	17,492,875.58	17,492,875.58	17,492,875.58	27.80	1	1	0.003
Investments	62,919,056.95	62,919,056.95	62,919,056.95	100.00%	1	1	1.140

Total Earnings	July 31 Month Ending	Fiscal Year To Date
Current Year	60,781.44	193,994.81

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.


 _____ 8/3/2022
 Melissa Lafferty, Chief Financial Officer


 _____ 8/3/22
 Kerri Pridemore, Director of Finance

**Belton ISD
Summary by Type
July 31, 2022
Grouped by Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Construction Funds						
Bank Accounts/CD's int pd monthly	3	467,103.98	467,103.98	0.74	0.109	1
Lone Star	1	0.00	0.00	0.00	0.000	0
Texpool/Texpool Prime	2	751,844.63	751,844.63	1.19	1.521	1
Subtotal	6	1,218,948.61	1,218,948.61	1.93	0.980	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	124,690.60	124,690.60	0.20	0.000	1
Subtotal	1	124,690.60	124,690.60	0.20	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	1	138,229.47	138,229.47	0.22	0.000	1
Texpool/Texpool Prime	1	14,719,943.21	14,719,943.21	23.40	1.672	1
TexStar	1	571,066.30	571,066.30	0.91	1.401	1
Subtotal	3	15,429,238.98	15,429,238.98	24.53	1.647	1
Fund: General Fund						
Bank Accounts/CD's int pd monthly	3	16,762,851.53	16,762,851.53	26.64	0.000	1
Lone Star	1	466.32	466.32	0.00	1.510	1
Texas Class	1	11,656.57	11,656.57	0.02	1.639	1
Texpool/Texpool Prime	2	18,521,592.34	18,521,592.34	29.44	1.613	1
TexStar	1	10,849,612.00	10,849,612.00	17.24	1.401	1
Subtotal	8	46,146,178.76	46,146,178.76	73.34	0.977	1
Total and Average	18	62,919,056.95	62,919,056.95	100.00	1.140	1

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Belton ISD
Fund CON - Construction Funds
Investments by Fund
July 31, 2022

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Texpool/Texpool Prime										
500007	10011	Texpool	10/01/2017	617,254.09	617,254.09	617,254.09	1.521	1.499	1.520	1
500010	10070	Texpool	04/15/2020	134,590.54	134,590.54	134,590.54	1.521	1.499	1.520	1
Subtotal and Average				751,844.63	751,844.63	751,844.63		1.500	1.521	84 1
Lone Star										
14903	10000	Lone Star Govt ON	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Bank Accounts/CD's int pd monthly										
06216	10062	BBVA Public Fd Interest Chkg	10/01/2019	92,231.59	92,231.59	92,231.59	0.550	0.542	0.550	1
58524	10030	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	6.93	6.93	6.93				1
98610	10031	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	374,865.46	374,865.46	374,865.46				1
Subtotal and Average				467,103.98	467,103.98	467,103.98		0.107	0.109	1
Total Investments and Average				1,218,948.61	1,218,948.61	1,218,948.61		0.966	0.980	1

**Fund CP - Capital Projects Fund
Investments by Fund
July 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Bank Accounts/CD's int pd monthly										
22689	10035	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	124,690.60	124,690.60	124,690.60				1
Subtotal and Average				124,690.60	124,690.60	124,690.60	0.000	0.000		1
Total Investments and Average				124,690.60	124,690.60	124,690.60	0.000	0.000		85

**Fund DS - Debt Service Funds
Investments by Fund
July 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Texpool/Texpool Prime										
500004A	10041	Texpool Prime	06/06/2018	14,719,943.21	14,719,943.21	14,719,943.21	1.672	1.649	1.672	1
Subtotal and Average				14,719,943.21	14,719,943.21	14,719,943.21		1.649	1.672	1
TexStar										
33330	10003	TexStar	10/01/2017	571,066.30	571,066.30	571,066.30	1.401	1.381	1.401	86 1
Subtotal and Average				571,066.30	571,066.30	571,066.30		1.382	1.401	1
Bank Accounts/CD's int pd monthly										
57670	10033	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	138,229.47	138,229.47	138,229.47				1
Subtotal and Average				138,229.47	138,229.47	138,229.47		0.000	0.000	1
Total Investments and Average				15,429,238.98	15,429,238.98	15,429,238.98		1.625	1.647	1

**Fund GEN - General Fund
Investments by Fund
July 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date	Maturity
Texas Class											
6550003	10073	Texas Class	09/01/2021	11,656.57	11,656.57	11,656.57	1.639	1.616	1.639		1
Subtotal and Average				11,656.57	11,656.57	11,656.57		1.617	1.639		1
Texpool/Texpool Prime											
500001	10008	Texpool	10/01/2017	7,283,155.94	7,283,155.94	7,283,155.94	1.521	1.499	1.520	87	1
500001A	10048	Texpool Prime	10/26/2018	11,238,436.40	11,238,436.40	11,238,436.40	1.672	1.649	1.672		1
Subtotal and Average				18,521,592.34	18,521,592.34	18,521,592.34		1.591	1.613		1
TexStar											
22210	10005	TexStar	10/01/2017	10,849,612.00	10,849,612.00	10,849,612.00	1.401	1.381	1.401		1
Subtotal and Average				10,849,612.00	10,849,612.00	10,849,612.00		1.382	1.401		1
Lone Star											
14903A	10001	Lone Star Govt ON	10/01/2017	466.32	466.32	466.32	1.510	1.489	1.510		1
Subtotal and Average				466.32	466.32	466.32		1.489	1.510		1
Bank Accounts/CD's int pd monthly											
57696	10027	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	1,573,860.67	1,573,860.67	1,573,860.67					1
38955	10028	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	127,807.32	127,807.32	127,807.32					1
57661	10029	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	15,061,183.54	15,061,183.54	15,061,183.54					1
Subtotal and Average				16,762,851.53	16,762,851.53	16,762,851.53		0.000	0.000		1
Total Investments and Average				46,146,178.76	46,146,178.76	46,146,178.76		0.964	0.977		1

Belton ISD
Interest Earnings
Sorted by Fund - Fund
July 1, 2022 - July 31, 2022
Yield on Average Book Value

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: Construction Funds											88	
500007	10011	CON	RR2	617,254.09	616,457.97	616,535.01		1.521	1.520	796.12	0.00	796.12
500010	10070	CON	RR2	134,590.54	264,323.68	211,123.70		1.521	1.488	266.86	0.00	266.86
06216	10062	CON	RR5	92,231.59	60,100.38	48,847.69		0.550	0.565	23.46	0.00	23.46
98610	10031	CON	RR5	374,865.46	365,045.96	373,969.49				0.00	0.00	0.00
58524	10030	CON	RR5	6.93	6.93	6.93				0.00	0.00	0.00
Subtotal				1,218,948.61	1,305,934.92	1,250,482.83			1.023	1,086.44	0.00	1,086.44
Fund: Capital Projects Fund												
22689	10035	CP	RR5	124,690.60	131,459.60	124,690.60				0.00	0.00	0.00
Subtotal				124,690.60	131,459.60	124,690.60				0.00	0.00	0.00
Fund: Debt Service Funds												
33330	10003	DS	RR3	571,066.30	570,387.59	570,453.27		1.401	1.401	678.71	0.00	678.71
57670	10033	DS	RR5	138,229.47	67,050.02	91,871.76				0.00	0.00	0.00
500004A	10041	DS	RR2	14,719,943.21	14,699,065.91	14,701,086.29		1.672	1.672	20,877.30	0.00	20,877.30
Subtotal				15,429,238.98	15,336,503.52	15,363,411.33			1.652	21,556.01	0.00	21,556.01
Fund: General Fund												
500001	10008	GEN	RR2	7,283,155.94	7,019,778.36	7,184,605.76		1.521	1.522	9,288.37	0.00	9,288.37
22210	10005	GEN	RR3	10,849,612.00	10,836,717.68	10,837,965.52		1.401	1.401	12,894.32	0.00	12,894.32
6550003	10073	GEN	LA1	11,656.57	11,640.37	11,641.94		1.639	1.638	16.20	0.00	16.20
57696	10027	GEN	RR5	1,573,860.67	3,900,930.96	3,675,730.61				0.00	0.00	0.00
57661	10029	GEN	RR5	15,061,183.54	12,514,141.77	12,760,629.68				0.00	0.00	0.00
38955	10028	GEN	RR5	127,807.32	127,807.32	127,807.32				0.00	0.00	0.00
14903A	10001	GEN	RR4	466.32	465.72	465.78		1.510	1.517	0.60	0.00	0.60
500001A	10048	GEN	RR2	11,238,436.40	11,078,265.01	11,224,039.43		1.672	1.672	15,939.50	0.00	15,939.50
Subtotal				46,146,178.76	45,489,747.19	45,822,886.04			0.980	38,138.99	0.00	38,138.99
Total				62,919,056.95	62,263,645.23	62,561,470.79			1.144	60,781.44	0.00	60,781.44

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Belton Independent School District
Board of Trustee Meeting Agenda Item
August 22, 2022

Item: Final Budget Amendment #10 for 2021-2022

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. Changes are described below.

Fiscal Implications:

General Fund

Revenues

- **Local (5700): (\$270,500)**
 - (\$270,000): Tax collections less than budgeted
- **State (5800): (\$1,555,918)**
 - (\$1,555,918): State aid decrease due to lower attendance
- **Federal (5900): \$383,473**
 - \$383,473: Increased SHARs reimbursements

The effect of these amendments to revenue is a decrease of \$1,442,945.

Expenditures

- **Instruction (11): (\$1,290,525)**
 - (\$1,234,714): Payroll and benefits year-end adjustment
 - (\$50,000): Transfer funds to purchase Smart Tag
 - (\$5,811): Miscellaneous campus and departmental redistributions
- **Library & Media Services (12): \$137,434**
 - \$137,434: Payroll and benefits year-end adjustment
- **Curriculum & Staff Development (13): \$155,193**
 - \$155,193: Payroll and benefits year-end adjustment

- **Instructional Leadership (21): \$196,656**
 - \$196,656: Payroll and benefits year-end adjustment
- **School Leadership (23): \$130,500**
 - \$130,500: Payroll and benefits year-end adjustment
- **Guidance and Counseling Services (31): \$280,648**
 - \$280,648: Payroll and benefits year-end adjustment
- **Social Work Services (32): \$36,750**
 - \$36,750: Payroll and benefits year-end adjustment
- **Student Transportation (34): \$263,210**
 - \$213,210: Payroll and benefits year-end adjustment
 - \$50,000: Purchase Smart Tag supplies
- **Co-curricular Activities (36): (\$199,610)**
 - (\$199,610): Payroll and benefits year-end adjustment
- **General Administration (41): (\$110,541)**
 - (\$110,541): Payroll and benefits year-end adjustment
- **Facilities Maintenance & Operations (51): \$396,696**
 - \$396,696: Payroll and benefits year-end adjustment
- **Security and Monitoring (52): (\$35,000)**
 - (\$35,000): Payroll and benefits year-end adjustment
- **Data Processing Services (53): (\$1,103,058)**
 - (\$300,000): Payroll and benefits year-end adjustment
 - (\$803,058): Unrealized encumbrances
- **Community Services (61): \$10,000**
 - \$10,000: Payroll and benefits year-end adjustment
- **Facilities Acquisition & Construction (81): \$10,000**
 - \$10,000: Estimated additional costs
- **Payments to JJAEP (95): \$5,000**
 - \$5,000: Estimated additional costs
- **Tax Increment (97): \$20,000**
 - \$20,000: Estimated additional costs

The effect of these amendments to expenditures is a decrease of \$1,096,647.

Other Resources/Uses

- **Other Resources: \$110,123**
 - \$110,123: Insurance claim for freeze damage

School Nutrition Fund

Revenues

- **Local (5700): (\$20,000)**
 - (\$20,000): Decrease in student a la carte purchases due to free meals
- **State (5800): \$153,335**
 - \$153,335: Increase in TRS on-behalf estimate
- **Federal (5900): \$1,499,571**
 - \$1,499,571: Increased federal reimbursements
 -

The effect of these amendments to revenue is an increase of \$1,632,906

Debt Service Fund

Revenues

- **Local (5700): \$111,942**
 - \$111,942: Increased interest earnings and stadium bond revenue

- **State (5800): \$55,121**
 - \$55,121: Additional EDA allotment

The effect of these amendments to debt service revenue is an increase of \$167,063.

Expenditures

- **Debt Service (71): (\$3,027,994)**
 - (\$3,027,994): Bond refunding lowered debt service expenditures

The effect of these amendments to expenditures is a decrease of \$3,027,994.

Administrative Recommendation(s):

Approve amendments as presented.

2021-22 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - August 22, 2022

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 44,660,618	\$ 44,820,590	(270,500)	\$ 44,550,090
State	84,836,109	84,836,109	(1,555,918)	83,280,191
Federal	2,608,000	2,608,000	383,473	2,991,473
	132,104,727	132,264,699	(1,442,945)	130,821,754
EXPENDITURES				
11 Instruction	76,338,573	76,099,008	(1,290,525)	74,808,483
12 Library & Media Services	1,635,915	1,682,998	137,434	1,820,432
13 Curriculum & Staff Development	4,578,445	4,407,151	155,193	4,562,344
21 Instructional Leadership	2,233,110	2,213,660	196,656	2,410,316
23 School Leadership	8,005,019	8,127,262	130,500	8,257,762
31 Guidance and Counseling Services	6,106,773	5,934,413	280,648	6,215,061
32 Social Work Services	176,315	181,432	36,750	218,182
33 Health Services	2,295,465	2,250,703		2,250,703
34 Student Transportation	5,126,166	5,105,661	263,210	5,368,871
35 School Nutrition	-	-		-
36 Co-curricular Activities	5,943,297	6,160,100	(199,610)	5,960,490
41 General Administration	4,282,871	4,021,410	(110,541)	3,910,869
51 Facilities Maintenance & Operations	13,396,702	13,825,519	396,696	14,222,215
52 Security and Monitoring	1,489,746	1,507,738	(35,000)	1,472,738
53 Data Processing Services	4,794,740	4,874,495	(1,103,058)	3,771,437
61 Community Services	9,000	9,000	10,000	19,000
71 Debt Service	69,000	68,250	-	68,250
81 Facilities Acquisition & Construction	-	223,000	10,000	233,000
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	5,665	5,000	10,665
97 Tax Increment	216,000	189,965	20,000	209,965
99 Other Intergovernmental Charges	645,000	629,679	-	629,679
Total Expenditures	137,357,137	137,517,109	(1,096,647)	136,420,462
Revenues Over (Under) Expenditures	(5,252,410)	(5,252,410)	(346,298)	(5,598,708)
Other Resources	-		110,123	110,123
Other Uses	-			
Budgeted/Estimated Change in Fund Balance	\$ (5,252,410)	\$ (5,252,410)	\$ (236,175)	\$ (5,488,585)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

**2021-22 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - August 22, 2022**

School Nutrition				
Function	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 1,100,000	600,000	(20,000)	580,000
State	43,000	43,000	153,335	196,335
Federal	5,700,000	6,800,000	1,499,571	8,299,571
	6,843,000	7,443,000	1,632,906	9,075,906
EXPENDITURES				
35 School Nutrition	6,843,000	7,443,000	-	7,443,000
Total Expenditures	6,843,000	7,443,000	-	7,443,000
Revenues Over (Under) Expenditures	-	-	1,632,906	1,632,906
Other Resources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ -	\$ -	\$ 1,632,906	\$ 1,632,906

Budget amendments for these funds are required to be adopted by the Board of Trustees.

**2021-22 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - August 22, 2022**

Function	Debt Service			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 18,345,186	\$ 18,345,186	\$ 111,942	\$ 18,457,128
State	882,009	882,009	55,121	937,130
Federal	-	-	-	-
	19,227,195	19,227,195	167,063	19,394,258
INSTRUCTIONAL EXPENDITURES				
71 Debt Service	19,227,195	19,227,195	(3,027,994)	16,199,201
Total Expenditures	19,227,195	19,227,195	(3,027,994)	16,199,201
Revenues Over (Under) Expenditures	-	-	3,195,057	3,195,057
Other Resources	-	19,371,997	-	19,371,997
Other Uses	-	(20,539,500)	-	(20,539,500)
Budgeted/Estimated Change in Fund Balance	\$ -	\$ (1,167,503)	\$ 3,195,057	\$ 2,027,554

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

**Gifts, Grants, and Bequests
August 22, 2022**

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
LBHS Cheer Booster	Cash	\$650	7/28/2022	LBHS	LBHS Bronco Media
Stratasys Direct Manufacturing	In-Kind	\$32,000	6/2/2022	NBMS	3D Printer for Makerspace Program
Red's Custom Tee's LLC	Check	\$100	8/8/2022	LBHS	Donation to LBHS
JR2K Properties LLC	Check	\$1,000	8/8/2022	LBHS	Donation to LBHS

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Revisions to (LOCAL) Policies Included in TASB's Initiated Localized Policy Update 119 – 2nd Reading

Contact Person: Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Update 119 includes policy recommendations to address the remainder of the legislative changes from the 87th Legislature, Regular Session; other revisions resulting from legislation enacted during the special session, and revisions based on updates to the Texas Administrative Code.

We have identified the following six policies that need action at the start of the school year. No local changes are proposed to the attached policies recommended by TASB. The Policy Committee reviewed the policies on 1st reading at its meeting on Monday, August 1, 2022, and staff will continue its review of the remainder of Update 119 which will be presented to the Committee and full Board in October.

1. CPC(LOCAL): Office Management: Records Management
2. DMA(LOCAL): Professional Development - Required Staff Development (**new local policy required by legislation**)
3. EHAA(LOCAL): Basic Instructional Program: Required Instruction (All Levels)

4. EHB(LOCAL): Curriculum Design: Special Programs **(new local policy required by legislation)**
5. EHBAA(LOCAL): Special Education: Identification, Evaluation, and Eligibility **(new local policy required by legislation)**
6. EIF(LOCAL): Academic Achievement: Graduation

Fiscal Implications:

None

Administrative Recommendation(s):

The Administration recommends that the Board add or revise these six (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 119.

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records ~~administrator~~ **Administrator**, as prescribed by Local Government Code 176.001 and 176.~~0065.007~~ [See BBFA ~~and CHE~~]
- Officer for ~~public information~~ **Public Information**, as prescribed by Government Code 552.201–.205. [See GBAA]
- Public ~~information coordinator~~ **Information Coordinator**, as prescribed by Government Code 552.012. [See BBD]

Local Government Records Act

The term “local government record” shall pertain to all items identified as such by the Local Government Records Act.

“Local Government Record”

Records Management Officer

The Superintendent ~~or designees~~ shall serve as and perform the duties of the District’s records management officer as prescribed by Local Government Code 203.023, and shall administer the District’s records management program pertaining to local government records in compliance with the Local Government Records Act.

Notification

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

Electronic Records

The records management officer shall develop procedures for the management of electronic records that comply with the District’s records control schedules and meet the minimum components required by law.

The procedures shall:

1. Specify the objectives of the electronic records management program;
2. Identify the responsibilities of employees who create, receive, or maintain electronic records;
3. Ensure the maintenance of electronic records until the expiration of the applicable retention period and final disposition; and
4. Ensure that electronic records that must be protected from unauthorized use or disclosure are appropriately protected as required by law, regulation, or other applicable requirements.

Records Control Schedules

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules

that comply with records retention schedules issued by the TSLAC as provided by law.

Website Postings

The District's records management program shall address the length of time records will be posted on the District's website when the law does not specify a posting period.

Records Destruction Practices

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

Training

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

**Human Sexuality
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the ~~District's~~ district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

**Instruction on
Prevention of Child
Abuse, Family
Violence, Dating
Violence, and Sex
Trafficking**

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

When a student transitions from early childhood intervention (ECI) to early childhood special education (ECSE) services, the District shall develop and implement an individualized education program (IEP) by the child's third birthday.

Course Requirements	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
Foundation Program	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
Without an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
With an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
Fine Arts Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.
Physical Education Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
Private or Commercial Programs	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]
Financial Aid Application Confirmation	<p>As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following:</p> <ol style="list-style-type: none">1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;3. A copy or screenshot of the FAFSA acknowledgment page;

4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Additions/Revisions/Deletions of (LOCAL) Policies Resulting from the Policy Review Sessions Conducted on March 8, 2022, with Drafts Prepared by TASB Policy Service – 2nd Reading

Contact Person: Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

In March, TASB Policy Service conducted an extensive review of Belton ISD’s policies which included administrative training and a review conducted with administrative staff. A one-hour Board training session on policy development and fundamentals was also conducted during a special meeting on March 8, followed by a second special meeting to discuss specific policies related to board operations and other policies presented for discussion.

As a result, TASB Policy Service has provided the District with a list of proposed policy changes to better reflect the District’s current practices, omit provisions that are no longer necessary in board policy, and align with current law. While there are 26 proposed policies, the administration plans to work through the list a few at a time over the course of the year.

The Policy Committee reviewed these policies on 1st reading at its meeting on Monday, August 1, 2022, with minor changes requested to EIC(LOCAL) and EIC(EXHIBIT):

1. BDB(LOCAL): Board Internal Organization - Internal Committees

The recommended change to this policy provides additional clarity for the role of Board Committees.

2. BQA(LOCAL): Planning and Decision-Making Process - District Level

The recommended change to this policy provides additional clarity for the process and selection of the District-wide Educational Improvement Committee.

3. BQB(LOCAL): Planning and Decision-Making Process - Campus Level

The recommended change to this policy provides additional clarity for the process and selection of Campus Improvement Committees.

4. CKC(LOCAL): Safety Program/Risk Management - Emergency Plans

The recommended changes allows the Board to consider and authorize specific staff to carry a firearm under certain conditions provided they have the appropriate training and credentials.

5. CV(LOCAL): Facilities Construction

The recommendation aligns with board policy CH Local and defines a dollar threshold for board approval on change orders. Change orders at \$50,000 or more require board approval prior to any changes being made in the approved construction plans. The Superintendent is authorized to approve change orders for a lesser amount.

6. DIA(LOCAL): Employee Welfare - Freedom from Discrimination, Harassment, and Retaliation

The recommended change from TASB is to eliminate the word persistent from the definition of harassment and replace it with objectively offensive. This change will allow for consistency with federal definition.

7. EIA(LOCAL): Academic Achievement - Grading/Progress Reports to Parents

The recommended change for this policy aligns with current practices of issuing progress reports after each grading period.

8. EIC(LOCAL): Academic Achievement - Class Ranking

The recommended change for this policy adds clarifying language for weighted courses and removes previous school years.

9. EIC(EXHIBIT): Academic Achievement - Class Ranking

The recommended change for this policy adds clarifying language for weighted courses and removes previous school years.

10. FB(LOCAL): Equal Educational Opportunity

The recommended change for this policy clarifies the referral, evaluation and placement language for students served through Section 504. These changes align with practice.

11. FFH(LOCAL): Student Welfare - Freedom from Discrimination, Harassment, and Retaliation

The recommended change will align the language of harassment between local policy with federal language by eliminating the term “persistent” and adding “objectively offensive” to the definition.

Fiscal Implications:

None

Administrative Recommendation(s):

The Administration recommends that the Board add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service resulting from the Policy Review Sessions conducted on March 8, 2022.

PROPOSED REVISIONS

Committee of the Whole

~~Except as hereinafter provided, committee work shall be done by the members of the Board sitting as a Committee of the Whole. The Committee of the Whole may be called to meet by the President of the Board, when, in his or her opinion, it is desirable, or when requested by two members of the Board.~~

Special Committees

The Board President shall appoint members to special committees created by the Board to fulfill specific assignments, unless otherwise provided by Board action. These committees may include District personnel and citizens. The function of committees shall be fact-finding, deliberative, and advisory, but not administrative. Special committees shall report their findings to the Board and shall be dissolved upon completion of the assigned task or vote of the Board.

Ex Officio Members

The Board President ~~of the Board~~ and the Superintendent shall be ex officio members of all Board ~~Committees~~committees, unless otherwise provided by Board action.

Transacting Business

~~No individual, or group composed of less than a quorum of the Board meeting in regular or special session, shall perform any of the Board's functions.~~

Committees may transact business only within the specific authority granted by the Board. To be binding, all such business must be reported to the Board for approval and entry into the minutes as a public record at a subsequent regular or special meeting.

PROPOSED REVISIONS

Collaborative Decision Making

The Board recognizes that ~~BISD~~ the District is a system of interrelated people and processes and therefore expects systems for gathering input, feedback, and collaborative decision-making.

District-Wide Educational Improvement Council

In compliance with ~~Education Code 41.251,~~ law, the District shall establish the District-Wide Educational Improvement Council to advise the Board or its designee in establishing and reviewing the District improvement plan [see BQ], as well as the District's educational goals, performance objectives, and major ~~Districtwide~~ District-Wide classroom instructional programs ~~identified by the Board or its designee.~~ The objectives will be aligned to the District goals and in support of growth in student performance and Journey of a Graduate competencies. ~~The council shall serve exclusively in an advisory role except that the council shall approve staff development of a Districtwide nature.~~

The council shall approve District-wide staff development. [See DMA]

Chairperson Board's Designee

The Assistant Superintendent of Teaching & Learning Superintendent shall be serve as the Board's designee and shall ~~name the chairperson. The Superintendent shall meet~~ regu- larly ~~consult~~ with the ~~council periodically~~ council.

Meetings

The chairperson of the council shall set its agenda, and shall schedule at least ~~six~~ two meetings per year; ~~additional meetings may be held at, including~~ the ~~call of the chairperson.~~ All council meetings shall be held outside of the regular school day public meeting required by law.

Duties of Council

Community Input Communications

~~The council shall perform duties as described in BQA(LEGAL).~~

The Superintendent ~~or designee~~ shall ensure that the council ~~ob-~~ tains establishes communication strategies to periodically obtain broad-based community, parent, and staff input and provides ~~provide~~ information to those persons regarding the recommendations of the council ~~on a systematic basis. Methods of communication shall include, but not be limited to, periodic reports to the principals on the work of the committee that may be posted on campus bulletin boards.~~

Composition

The ~~committee~~ council shall be composed of ~~at least 18~~ members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. ~~At least two-thirds of the District and campus~~ When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities ~~be classroom teachers. The remaining one-third shall be professional nonteaching District and campus-level staff.~~ For purposes of this

policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.

Selected
Representatives

Parent, community member, and business representatives shall be selected in accordance with this policy and administrative regulations.

Parents

The council shall include at least two parents of students currently enrolled ~~within~~in the District, ~~selected in accordance with administrative procedures.~~ The Superintendent shall, through various channels, inform all parents of District students about the council's duties and composition, and shall solicit volunteers. ~~{See BQA(LEGAL)}~~

*Community
Members*

The council shall include at least two community members selected by a process that provides for adequate representation of the community's diversity, ~~in accordance with administrative procedures.~~ The Superintendent shall use several methods of communication to ensure that community residents are informed of the council and are provided the opportunity to participate, and shall solicit volunteers. ~~All community member~~Community representatives must reside in the District.

*Business
Representatives*

The council shall include at least two business ~~people,~~representatives selected by a process that provides for adequate representation of the community's diversity, ~~in accordance with administrative procedures.~~ The Superintendent shall use several methods of communication to ensure that ~~community residents~~area businesses are informed of the council and are provided the opportunity to participate, and shall solicit volunteers. Business ~~member~~ representatives need not reside in nor operate businesses in the District.

Professional Staff
Elections

~~The professional employees shall consist of at least~~ Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.

Classroom teacher ~~from each campus.~~ Two representatives shall comprise at least two-thirds of the ~~council members shall be total~~ professional staff representation on the committee and shall be nominated and elected by classroom teachers assigned to each respective campus.

At least one campus-based nonteaching professional representative shall be nominated and elected by the campus-based nonteaching professional staff.

At least one District-level professional representative, other than the Superintendent, shall be nominated and elected by the District-level professional staff.

~~Those teachers nominated for campus representative shall be involved in classroom instruction for at least 60 percent of the day.~~

- ~~• The remaining representatives shall be other campus-based professional staff. One high school representative;~~
- ~~• One intermediate school representative administrator;~~
- ~~• One elementary school administrator;~~
- ~~• Two at-large representatives. The at-large representatives shall be elected from District-level professional staff and shall be elected by all professional employees.~~

An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of ~~representatives on the council.~~employee to the council. [See also DGA]

~~The~~A nominee must consent ~~of each nominee shall be obtained~~ before the person's name may appear on ~~the~~a ballot. Election of the council shall be held ~~on September 12 and September 30 of each school year~~annually at the call of the Superintendent. Nomination and election shall be conducted in accordance with this policy and administrative regulations.

Terms

~~Representatives~~All representatives shall serve staggered two-year terms and shall be limited to two consecutive terms on the council. ~~After the initial election or selection, representatives shall draw lots, within each representative category,~~

Vacancy

~~If a~~A vacancy ~~occurs among the representatives, nominations during a term~~ shall be ~~solicited and an~~filled for the remainder of the term by election ~~held or selection made for the unexpired term in the same manner as~~ appropriate for the ~~annual election~~category.

Other Advisory Groups

~~The existence of the District-level council shall not affect the authority of the Board or its designee to appoint or establish other advisory groups or task forces to assist it in matters pertaining to District instruction.~~

PROPOSED REVISED POLICY

Campus Improvement Team

In compliance with law, each campus shall establish a campus improvement team to ensure that effective planning and site-based decision-making occur to direct and support the improvement of student performance for all students. The teams shall assist the principal, as the Board's designee, in establishing and reviewing the goals, performance objectives, and major classroom instructional programs of each campus. The objectives shall be aligned to District goals, key progress measures, and in support of improved student performance and growth of the Journey of a Graduate competencies.

Each team shall assist with the development, evaluation, and revision of the respective campus improvement plan and shall approve campus staff development needs identified in the campus improvement plan [see BQ and DMA].

Meetings

The principal shall be responsible for the agenda and shall schedule at least two meetings per year, including the public meeting required by law.

Communications

Each principal or designee shall ensure that the team establishes communication strategies to periodically obtain broad-based community, parent, and staff input and provide information to those persons regarding the recommendations of the team.

Composition

The team shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.

Selected Representatives

Parent, community member, and business representatives shall be selected in accordance with this policy and administrative regulations.

Parents

The team shall include at least two parents of students currently enrolled in the District. The principal shall, through various channels, inform all parents of campus students about the team's duties and composition and shall solicit volunteers.

Community Members

The team shall include at least two community members selected by a process that provides for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that community residents are informed of the

	<p>team and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District.</p>
<p><i>Business Representatives</i></p>	<p>The team shall include at least two business representatives selected by a process that provides for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that area businesses are informed of the team and are provided the opportunity to participate and shall solicit volunteers. Business representatives need not reside in nor operate businesses in the District.</p>
<p>Professional Staff Elections</p>	<p>Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.</p> <p>Classroom teacher representatives shall comprise at least two-thirds of the professional staff representation on the team and shall be nominated and elected by classroom teachers assigned to the campus.</p> <p>At least one campus-based nonteaching professional representative shall be nominated and elected by nonteaching professional staffall professional staff assigned to the campus.</p> <p>At least one District-level professional representative shall be nominated and elected by all professional District-level professional staff.</p> <p>An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the team. [See DGA] Nominations and elections shall be conducted in accordance with this policy and administrative regulations.</p> <p>A nominee must consent before the person's name may appear on the ballot. Election of the committee shall be held at a time determined by the Board or its designee.</p>
<p>Terms</p>	<p>All District employee representatives shall serve staggered two-year terms and shall be limited to two consecutive terms on the team.</p>
<p>Vacancy</p>	<p>All other representatives shall serve staggered two-year terms and shall not be limited to the number of terms.</p> <p>A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.</p>

PROPOSED REVISIONS

Emergency Operations Plan

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; and
3. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

Firearms

Purpose

The Board has adopted these provisions regarding firearms to address concerns about effective and timely response to emergency situations at a District school, including: invasion of a school by an armed outsider; a hostage situation; actions of a student who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances.

Authorization

Pursuant to its authority under state law, the Board may authorize specific District employees to possess certain firearms at school and at school-sponsored or school-related events, to the extent allowed by law.

Each specifically authorized employee shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved employee.

The authorization for a specific employee to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason. In addition, the Superintendent shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy.

Employee participation in this safety program shall be voluntary and shall not be a requirement for any position of employment with the District.

Handgun Licensees

Only a District employee who maintains a current license to carry a handgun, in accordance with Texas state law, shall be eligible for authorization to possess a firearm on District property.

A District employee who is a handgun license holder but who has not been specifically authorized by Board action under this policy

SAFETY PROGRAM/RISK MANAGEMENT
EMERGENCY PLANS

CKC
(LOCAL)

shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).

Training

Each District employee who is authorized to possess a firearm on District property shall be provided specialized training in crisis intervention, management of hostage situations, and other topics as the Board or designee may determine necessary or appropriate.

Permitted
Ammunition

Only District-approved ammunition shall be permitted in firearms authorized for use under the District's emergency operations procedures.

PROPOSED REVISIONS

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$50,000. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above \$50,000, the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Change Orders

[Change orders permitted by law shall be approved prior to any changes being made in the approved plans or the actual construction of the facility.](#)

[Change orders valued at or above \\$50,000 shall require Board approval. The Superintendent shall be authorized to approve change orders of a lesser amount.](#)

~~Change orders permitted by law shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.~~

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.

PROPOSED REVISIONS

Note: This policy addresses discrimination, harassment, and retaliation against District employees. For Title IX and other provisions regarding discrimination, harassment, and retaliation against students, see FFH. For reporting requirements related to child abuse and neglect, see FFG.

Definitions	Solely for purposes of this policy, the term “employee” includes former employees, applicants for employment, and unpaid interns.
Statement of Nondiscrimination	The District prohibits discrimination, including harassment, against any employee on the basis of race, color, religion, sex, national origin, age, disability, or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.
Discrimination	<p>Discrimination against an employee is defined as conduct directed at an employee on the basis of race, color, religion, sex, national origin, age, disability, or any other basis prohibited by law, that adversely affects the employee’s employment.</p> <p>In accordance with law, discrimination on the basis of sex includes discrimination on the basis of biological sex, gender identity, sexual orientation, gender stereotypes, or any other prohibited basis related to sex.</p>
Prohibited Conduct	<p>In this policy, the term “prohibited conduct” includes discrimination, harassment, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.</p> <p>Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]</p>
Prohibited Harassment	<p>Prohibited harassment of an employee is defined as physical, verbal, or nonverbal conduct based on an employee’s race, color, religion, sex, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive, <u>and objectively offensive</u> that the conduct:</p> <ol style="list-style-type: none">1. Has the purpose or effect of unreasonably interfering with the employee’s work performance;2. Creates an intimidating, threatening, hostile, or offensive work environment; or3. Otherwise adversely affects the employee’s performance, environment, or employment opportunities.

Examples	Examples of prohibited harassment may include offensive or derogatory language directed at another person’s religious beliefs or practices, accent, skin color, gender identity, or need for workplace accommodation; threatening or intimidating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.
Sex-Based Harassment	As required by law, the District shall follow the procedures below at Response to Sexual Harassment—Title IX upon a report of sex-based harassment, including sexual harassment, when such allegations, if proved, would meet the definition of sexual harassment under Title IX. [See FFH(LEGAL)]
Sexual Harassment	<p>Sexual harassment is a form of sex discrimination defined as unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:</p> <ol style="list-style-type: none"><li data-bbox="552 934 1442 1071">1. Submission to the conduct is either explicitly or implicitly a condition of an employee’s employment, or when submission to or rejection of the conduct is the basis for an employment action affecting the employee; or<li data-bbox="552 1092 1442 1270">2. The conduct is so severe, persistent, or pervasive, <u>and objectively offensive</u> that it has the purpose or effect of unreasonably interfering with the employee’s work performance or creates an intimidating, threatening, hostile, or offensive work environment.
Examples	Examples of sexual harassment may include sexual advances; touching intimate body parts; coercing or forcing a sexual act on another; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communication, including electronic communication.
Reporting Procedures	<p>Any employee who believes that he or she has experienced prohibited conduct or believes that another employee has experienced prohibited conduct should promptly report the alleged acts. The employee may report the alleged acts to his or her supervisor or campus principal.</p> <p>Alternatively, the employee may report the alleged acts to one of the District officials below.</p>
Definition of District Officials	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

EMPLOYEE WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

DIA
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<i>Title IX Coordinator</i>	Reports of discrimination based on sex, including sexual harassment, may be directed to the designated Title IX coordinator. [See DIA(EXHIBIT)]
<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator. [See DIA(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
Alternative Reporting Procedures	<p>An employee shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
Timely Reporting	To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.
Notice of Report	<p>Any District supervisor who receives a report of prohibited conduct shall promptly notify the appropriate District official listed above and take any other steps required by this policy.</p> <p>Any District employee who receives a report of prohibited conduct based on sex, including sexual harassment, shall promptly notify the Title IX coordinator.</p>
Investigation of Reports Other Than Title IX	<p>The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, see the procedures below at Response to Sexual Harassment—Title IX.</p> <p>The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.</p>
Initial Assessment	Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall promptly authorize or undertake an investigation, regardless of whether a criminal or regulatory investigation regarding the same or similar allegations is pending.

EMPLOYEE WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

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Interim Action	If appropriate, the District shall promptly take interim action calculated to prevent prohibited conduct during the course of an investigation.
District Investigation	<p>The investigation may be conducted by the District official or a designee, such as the campus principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal or supervisor shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
Concluding the Investigation	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p> <p>The investigator shall prepare a written report of the investigation. The report shall be filed with the District official overseeing the investigation.</p>
District Action	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary or corrective action reasonably calculated to address the conduct.</p> <p>The District may take action based on the results of an investigation, even if the conduct did not rise to the level of prohibited or unlawful conduct.</p>
Confidentiality	To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.
Appeal	<p>A complainant who is dissatisfied with the outcome of the investigation may appeal through DGBA(LOCAL), beginning at the appropriate level.</p> <p>The complainant may have a right to file a complaint with appropriate state or federal agencies.</p>
Response to Sexual Harassment—Title IX	For purposes of the District's response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).
General Response	When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title

IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant's wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District's response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and administrative procedures.

Title IX Formal
Complaint Process

To distinguish the process described below from the District's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District's "Title IX formal complaint process."

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District's website. In compliance with Title IX regulations, the District's Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;
3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames

EMPLOYEE WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

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for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;

6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation against an employee who makes a claim alleging to have experienced discrimination or harassment, or another employee who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or otherwise participates or refuses to participate in an investigation.

Examples

Examples of retaliation may include termination, refusal to hire, demotion, and denial of promotion. Retaliation may also include threats, intimidation, coercion, unjustified negative evaluations, unjustified negative references, or increased surveillance.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually to District employees. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

PROPOSED REVISIONS

Relation to Essential Knowledge and Skills

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

Guidelines for Grading

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

Progress Reporting

The District shall issue grade reports/report cards every nine weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

Interim Reports

[Interim progress reports shall be issued for all students after the third week and the sixth week of each grading period. Supplemental progress reports may be issued at the teacher's discretion.](#)

~~Interim progress reports may be issued at the teacher's discretion; however, notice of a student's consistent unsatisfactory performance shall be issued in accordance with law.~~

Conferences

In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional

employee, taking into consideration written materials, observation,
or information from students.

PROPOSED REVISIONS

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

**Disruption of Normal
Grading Practices**

If the District experiences a significant disruption in the ability to collect grades for calculating weighted grade point average (GPA) and class rank, the Board may consider a Board resolution to modify provisions in this policy.

Note: The following provisions shall apply to students beginning with the graduating class of 2026.

Calculation

Class rank and weighted grade point average (GPA) shall be based on semester grades earned in English, mathematics beyond Algebra I, science, social studies, economics, languages other than English beyond Level 1, and all dual credit courses and dual enrollment On-Ramps courses in these areas. The weighted grade average shall also include grades earned in all Advanced Placement (AP) and all advanced CTE courses. Courses receiving more than one credit for a single class period shall be calculated as one credit.

Exclusion

The calculation of a student's GPA, both unweighted and weighted, for class rank shall exclude grades earned in middle school; a course for which a pass/fail grade is assigned; local credit courses; summer school courses taken for remediation or acceleration; dual credit courses not reflected on the student's class schedule during the fall or spring semesters or during the summer; distance learning in the form of traditional correspondence courses or credit recovery or for remediation; or through credit by examination, with or without prior instruction; or non-advanced CTE courses for which a student earns a math or science credit.

**Weighted Grade
System**

The District shall categorize and weight courses in accordance with provisions of this policy and EIC(EXHIBIT).

Categories

Level 4

Eligible AP and On-Ramps courses shall be categorized and weighted as Level 4 courses. Up to a total of six courses completed in the sophomore and junior years **combined** and up to two courses completed in the senior year may be calculated at this level.

Level 3

Eligible Advanced CTE, Advanced Placement, Dual Credit, On-Ramps, Advanced, and Pre-AP courses shall be categorized and weighted as Level 3 courses.

<i>Level 2</i>	Eligible On-Level courses shall be categorized and weighted as Level 2 courses.
<i>Level 1</i>	Skills-Based courses shall be categorized and weighted as Level 1 courses.
Weighted Grade Point Average	The District shall convert the semester grade to grade points in accordance with the weighted grade points chart published in EIC(EXHIBIT) to determine a weighted GPA.
<hr/>	
	Note: The following provisions shall apply to students in the graduating classes of 2022 , 2023, 2024, and 2025.
<hr/>	
Calculation	Class rank and weighted grade point average (GPA) shall be based on semester grades earned in English, mathematics beyond Algebra I, science, social studies, economics, languages other than English beyond Level 1, and all dual credit courses and dual enrollment On-Ramps courses in these areas. The weighted grade average shall also include grades earned in all Advanced Placement (AP) dual credit courses in EMT, engineering, and computer science. Courses receiving more than one credit for a single class period shall be calculated as one credit.
Exclusion	The calculation of a student's GPA, both unweighted and weighted, for class rank shall exclude grades earned in middle school; a course for which a pass/fail grade is assigned; local credit courses; summer school courses taken for remediation or acceleration; dual credit courses not reflected on the student's class schedule during the fall or spring semesters or during the summer; distance learning in the form of traditional correspondence courses or credit recovery or for remediation; or through credit by examination, with or without prior instruction.
Weighted Grade System	The District shall categorize and weight courses in accordance with provisions of this policy and EIC(EXHIBIT).
Categories	
<i>Level 4</i>	Eligible AP courses shall be categorized and weighted as Level 4 courses.
<i>Level 3</i>	Eligible dual credit, On-Ramps, Advanced, and Pre-AP courses shall be categorized and weighted as Level 3 courses.
<i>Level 2</i>	All Regular courses shall be categorized and weighted as Level 2 courses.
<i>Level 1</i>	Skills-Based courses shall be categorized and weighted as Level 1 courses.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Weighted Grade
Point Average

The District shall convert the semester grade to grade points in accordance with the weighted grade points chart published in EIC(EXHIBIT) to determine a weighted GPA.

Note: The following provisions shall apply to all students, regardless of their graduating class.

Transferred Grades

When a student transfers semester grades for courses that would be eligible under at least the Level 1 category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses from an accredited school that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign weight to those grades based on the categories and grade weight system used by the District if the same courses are offered to the same class of students in the District.

**Local Graduation
Honors**

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the third nine-week grading period of the senior year. The third nine-week grading period grade shall be used as the semester grade for the purpose of GPA calculation for all courses with the exception of dual credit.

[Grades received no later than seven calendar days before the graduation ceremony shall also be included in the calculation. Any grade received after this period shall not be included in class rank calculations.](#)

~~Dual-credit courses included in the third nine-week grading period shall include the final grade for the course if a grade is received by May 15. Courses for which grades are not received shall not be included in the rank at the third nine-week period for senior rank.~~

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and
Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank based on the weighted GPA or weighted grade average, respectively.

A valedictorian and salutatorian shall be named at Belton High School, Belton New Tech High School @ Waskow, and Lake Belton High School.

To be eligible for such recognition, a student must have:

1. Been a registered, full-time student at the campus of graduation during the last four semesters prior to graduation. To be considered registered for a full semester, a student must enroll no later than the close of school on the tenth day of the beginning of the first semester.
2. Been enrolled in at least four academic courses each year of high school.

Early graduates (three-year graduates) may participate in the graduation ceremony but shall not be eligible for valedictorian or salutatorian honors.

The final class rank shall become a permanent record on the academic achievement record (AAR); no re-ranking shall occur after graduation for transcript purposes.

Breaking Ties

In case of a tie in weighted GPAs or weighted grade averages after calculation to the fourth decimal place among the top ranked students, the District shall calculate the numerical grade averages of all Pre-AP and AP courses taken in grades 9–12 to determine recognition as valedictorian or salutatorian.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

Honor Graduates

A student ranked within the top 15 percent of his or her graduating class shall be designated as an honor graduate. District honor graduates shall include the following:

1. Students whose class rank is within the top two percent of the graduating class shall be designated summa cum laude graduates.
2. Students whose class rank is within the top three to five percent of the graduating class shall be designated magna cum laude graduates.
3. Students whose class rank is within the top six to ten percent of the graduating class shall be designated cum laude graduates.

4. Students whose class rank is within the top 11 to 15 percent of the graduating class shall be designated as graduating with honors.

When calculating the number of students in a specific percentile of a graduating class, the number shall be rounded to a whole number.

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

Belton High School and Belton New Tech High School @ Waskow

For the classes of **2022**, 2023, and 2024, between the student named valedictorian for Belton High School and the student named valedictorian for Belton New Tech High School @ Waskow, the ~~highest-ranking~~ student with the highest weighted GPA among the named valedictorians shall be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

Early Graduation

~~A student wishing to graduate early must obtain an early graduation application from the principal's office. Completed applications for three-year graduates should be returned by May 1 of the sophomore year. A student who has declared his or her intent to graduate in three school years and has completed a minimum of 16 credits shall be included in the senior year rank.~~

PROPOSED REVISIONS

Consistent Application for Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Disruption of Normal Grading Practices

If the District experiences a significant disruption in the ability to collect grades for calculating weighted grade point average (GPA) and class rank, the Board may consider a Board resolution to modify provisions in this policy.

Note: The following provisions shall apply to students beginning with the graduating class of 2026.

Calculation

Class rank and weighted grade point average (GPA) shall be based on semester grades earned in English, mathematics beyond Algebra I, science, social studies, economics, languages other than English beyond Level 1, and all dual credit courses and dual enrollment On-Ramps courses in these areas. The weighted grade average shall also include grades earned in all Advanced Placement (AP) and all advanced CTE courses. Courses receiving more than one credit for a single class period shall be calculated as one credit.

Exclusion

The calculation of a student's GPA, both unweighted and weighted, for class rank shall exclude grades earned in middle school; a course for which a pass/fail grade is assigned; local credit courses; summer school courses taken for remediation or acceleration; dual credit courses not reflected on the student's class schedule during the fall or spring semesters or during the summer; distance learning in the form of traditional correspondence courses or credit recovery or for remediation; or through credit by examination, with or without prior instruction; or non-advanced CTE courses for which a student earns a math or science credit.

Weighted Grade System

The District shall categorize and weight courses in accordance with provisions of this policy and EIC(EXHIBIT).

Categories

Level 4

Eligible AP and On-Ramps courses shall be categorized and weighted as Level 4 courses. Up to a total of six courses completed in the sophomore and junior years combined and up to two courses completed in the senior year may be calculated at this level.

Level 3

Eligible Advanced CTE, Advanced Placement, Dual Credit, On-Ramps, Advanced, and Pre-AP courses shall be categorized and weighted as Level 3 courses.

<i>Level 2</i>	Eligible On-Level courses shall be categorized and weighted as Level 2 courses.
<i>Level 1</i>	Skills-Based courses shall be categorized and weighted as Level 1 courses.
Weighted Grade Point Average	The District shall convert the semester grade to grade points in accordance with the weighted grade points chart published in EIC(EXHIBIT) to determine a weighted GPA.
<hr/>	
	Note: The following provisions shall apply to students in the graduating classes of 2023, 2024, and 2025.
<hr/>	
Calculation	Class rank and weighted grade point average (GPA) shall be based on semester grades earned in English, mathematics beyond Algebra I, science, social studies, economics, languages other than English beyond Level 1, and all dual credit courses and dual enrollment On-Ramps courses in these areas. The weighted grade average shall also include grades earned in all Advanced Placement (AP) dual credit courses in EMT, engineering, and computer science. Courses receiving more than one credit for a single class period shall be calculated as one credit.
Exclusion	The calculation of a student's GPA, both unweighted and weighted, for class rank shall exclude grades earned in middle school; a course for which a pass/fail grade is assigned; local credit courses; summer school courses taken for remediation or acceleration; dual credit courses not reflected on the student's class schedule during the fall or spring semesters or during the summer; distance learning in the form of traditional correspondence courses or credit recovery or for remediation; or through credit by examination, with or without prior instruction.
Weighted Grade System	The District shall categorize and weight courses in accordance with provisions of this policy and EIC(EXHIBIT).
Categories	
<i>Level 4</i>	Eligible AP courses shall be categorized and weighted as Level 4 courses.
<i>Level 3</i>	Eligible dual credit, On-Ramps, Advanced, and Pre-AP courses shall be categorized and weighted as Level 3 courses.
<i>Level 2</i>	All Regular courses shall be categorized and weighted as Level 2 courses.
<i>Level 1</i>	Skills-Based courses shall be categorized and weighted as Level 1 courses.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Weighted Grade
Point Average

The District shall convert the semester grade to grade points in accordance with the weighted grade points chart published in EIC(EXHIBIT) to determine a weighted GPA.

Note: The following provisions shall apply to all students, regardless of their graduating class.

Transferred Grades

When a student transfers semester grades for courses that would be eligible under at least the Level 1 category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses from an accredited school that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign weight to those grades based on the categories and grade weight system used by the District if the same courses are offered to the same class of students in the District.

**Local Graduation
Honors**

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the third nine-week grading period of the senior year. The third nine-week grading period grade shall be used as the semester grade for the purpose of GPA calculation for all courses with the exception of dual credit.

Grades received no later than seven calendar days before the graduation ceremony shall also be included in the calculation. Any grade received after this period shall not be included in class rank calculations.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank based on the weighted GPA or weighted grade average, respectively.

Valedictorian and Salutatorian

A valedictorian and salutatorian shall be named at Belton High School, Belton New Tech High School @ Waskow, and Lake Belton High School.

To be eligible for such recognition, a student must have:

1. Been a registered, full-time student at the campus of graduation during the last four semesters prior to graduation. To be considered registered for a full semester, a student must enroll no later than the close of school on the tenth day of the beginning of the first semester.
2. Been enrolled in at least four academic courses each year of high school.

Early graduates (three-year graduates) may participate in the graduation ceremony but shall not be eligible for valedictorian or salutatorian honors.

The final class rank shall become a permanent record on the academic achievement record (AAR); no re-ranking shall occur after graduation for transcript purposes.

Breaking Ties

In case of a tie in weighted GPAs or weighted grade averages after calculation to the fourth decimal place among the top ranked students, the District shall calculate the numerical grade averages of all Pre-AP and AP courses taken in grades 9–12 to determine recognition as valedictorian or salutatorian.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

Honor Graduates

A student ranked within the top 15 percent of his or her graduating class shall be designated as an honor graduate. District honor graduates shall include the following:

1. Students whose class rank is within the top two percent of the graduating class shall be designated summa cum laude graduates.
2. Students whose class rank is within the top three to five percent of the graduating class shall be designated magna cum laude graduates.
3. Students whose class rank is within the top six to ten percent of the graduating class shall be designated cum laude graduates.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

4. Students whose class rank is within the top 11 to 15 percent of the graduating class shall be designated as graduating with honors.

When calculating the number of students in a specific percentile of a graduating class, the number shall be rounded to a whole number.

Highest-Ranking
Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

*Belton High
School and
Belton New Tech
High School @
Waskow*

For the classes of 2023, and 2024, between the student named valedictorian for Belton High School and the student named valedictorian for Belton New Tech High School @ Waskow, the student with the highest weighted GPA among the named valedictorians shall be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

DELETE EXHIBIT

Point System for Rank

Beginning with the class of 2026:

Level 1: Skills-Based Courses

Level 2: On-Level Courses

Level 3: CTE year 3 and 4 courses, Pre-Advanced Placement, Advanced, Dual Credit, On-Ramps, and Advanced Placement Courses

Level 4: Advanced Placement and/or On-Ramps Courses (Up to a total of six courses taken in Sophomore and Junior Year **combined**, and two courses taken in Senior Year)

For the classes of ~~2022~~, 2023, 2024, and 2025:

Level 1: Skills-Based Courses

Level 2: On-Level Courses

Level 3: Pre-Advanced Placement, Advanced, Dual Credit, and On-Ramps Courses

Level 4: Advanced Placement Courses

Students will be ranked for class standing on the following system:

Level 1		Level 2		Level 3		Level 4	
Grade	Grade Points						
100	4.0	100	5.0	100	6.0	100	7.0
99	3.9	99	4.9	99	5.9	99	6.9
98	3.8	98	4.8	98	5.8	98	6.8
97	3.7	97	4.7	97	5.7	97	6.7
96	3.6	96	4.6	96	5.6	96	6.6
95	3.5	95	4.5	95	5.5	95	6.5
94	3.4	94	4.4	94	5.4	94	6.4
93	3.3	93	4.3	93	5.3	93	6.3
92	3.2	92	4.2	92	5.2	92	6.2
91	3.1	91	4.1	91	5.1	91	6.1

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(EXHIBIT)

Level 1		Level 2		Level 3		Level 4	
90	3.0	90	4.0	90	5.0	90	6.0
89	2.9	89	3.9	89	4.9	89	5.9
88	2.8	88	3.8	88	4.8	88	5.8
87	2.7	87	3.7	87	4.7	87	5.7
86	2.6	86	3.6	86	4.6	86	5.6
85	2.5	85	3.5	85	4.5	85	5.5
84	2.4	84	3.4	84	4.4	84	5.4
83	2.3	83	3.3	83	4.3	83	5.3
82	2.2	82	3.2	82	4.2	82	5.2
81	2.1	81	3.1	81	4.1	81	5.1
80	2.0	80	3.0	80	4.0	80	5.0
79	1.9	79	2.9	79	3.9	79	4.9
78	1.8	78	2.8	78	3.8	78	4.8
77	1.7	77	2.7	77	3.7	77	4.7
76	1.6	76	2.6	76	3.6	76	4.6
75	1.5	75	2.5	75	3.5	75	4.5
74	1.4	74	2.4	74	3.4	74	4.4
73	1.3	73	2.3	73	3.3	73	4.3
72	1.2	72	2.2	72	3.2	72	4.2
71	1.1	71	2.1	71	3.1	71	4.1
70	1.0	70	2.0	70	3.0	70	4.0

No grade points will be given for a grade below 70.

Point System for Rank

Beginning with the class of 2026:

Level 1: Skills-Based Courses

Level 2: On-Level Courses

Level 3: CTE year 3 and 4 courses, Pre-Advanced Placement, Advanced, Dual Credit, On-Ramps, and Advanced Placement Courses

Level 4: Advanced Placement and/or On-Ramps Courses (Up to a total of six courses taken in Sophomore and Junior Year combined, and two courses taken in Senior Year)

For the classes of 2023, 2024, and 2025:

Level 1: Skills-Based Courses

Level 2: On-Level Courses

Level 3: Pre-Advanced Placement, Advanced, Dual Credit, and On-Ramps Courses

Level 4: Advanced Placement Courses

Students will be ranked for class standing on the following system:

Level 1		Level 2		Level 3		Level 4	
Grade	Grade Points						
100	4.0	100	5.0	100	6.0	100	7.0
99	3.9	99	4.9	99	5.9	99	6.9
98	3.8	98	4.8	98	5.8	98	6.8
97	3.7	97	4.7	97	5.7	97	6.7
96	3.6	96	4.6	96	5.6	96	6.6
95	3.5	95	4.5	95	5.5	95	6.5
94	3.4	94	4.4	94	5.4	94	6.4
93	3.3	93	4.3	93	5.3	93	6.3
92	3.2	92	4.2	92	5.2	92	6.2
91	3.1	91	4.1	91	5.1	91	6.1

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(EXHIBIT)

Level 1		Level 2		Level 3		Level 4	
90	3.0	90	4.0	90	5.0	90	6.0
89	2.9	89	3.9	89	4.9	89	5.9
88	2.8	88	3.8	88	4.8	88	5.8
87	2.7	87	3.7	87	4.7	87	5.7
86	2.6	86	3.6	86	4.6	86	5.6
85	2.5	85	3.5	85	4.5	85	5.5
84	2.4	84	3.4	84	4.4	84	5.4
83	2.3	83	3.3	83	4.3	83	5.3
82	2.2	82	3.2	82	4.2	82	5.2
81	2.1	81	3.1	81	4.1	81	5.1
80	2.0	80	3.0	80	4.0	80	5.0
79	1.9	79	2.9	79	3.9	79	4.9
78	1.8	78	2.8	78	3.8	78	4.8
77	1.7	77	2.7	77	3.7	77	4.7
76	1.6	76	2.6	76	3.6	76	4.6
75	1.5	75	2.5	75	3.5	75	4.5
74	1.4	74	2.4	74	3.4	74	4.4
73	1.3	73	2.3	73	3.3	73	4.3
72	1.2	72	2.2	72	3.2	72	4.2
71	1.1	71	2.1	71	3.1	71	4.1
70	1.0	70	2.0	70	3.0	70	4.0

No grade points will be given for a grade below 70.

PROPOSED REVISIONS

(page 2)

Note: The following provisions address equal educational opportunity for all students in accordance with law. For provisions addressing discrimination, harassment, and retaliation involving District students, see FFH.

Title IX Coordinator The District designates and authorizes the Title IX coordinator for students to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended. [See FB(EXHIBIT)]

ADA / Section 504 Coordinator The District designates and authorizes the ADA/Section 504 coordinator for students to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973 ("Section 504"), as amended. [See FB(EXHIBIT)]

Superintendent The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.

Equal Educational Opportunity
General Education The District shall provide necessary services and supports to provide students equal access to educational opportunities. [See EHBC] Certain instructional or other accommodations, including on state-mandated assessments, may be made when necessary, when allowable, and when these accommodations do not modify the rigor or content expectations of a subject, course, or assessment. [See EKB]

Additional Services and Supports If the District has reason to believe that a student has a disability that may require additional services and supports in order for the student to receive an appropriate education as this term is defined by law, Section 504 and/or the Individuals with Disabilities Education Act (IDEA) shall govern the evaluation, services, and supports provided by the District. [See also EHBA series]

[For information regarding dyslexia and related disorders, see EHB.]

Note: The following provisions address the District's compliance efforts and system of procedural safeguards as required by federal regulations for a student with a disability as defined by Section 504. A report of discrimination or harassment based on a student's disability shall be made in accordance with FFH.

Section 504

Committees

The District shall form Section 504 committees as necessary. The Section 504 coordinator and members of each Section 504 committee shall receive training in the procedures and requirements for identifying and providing educational and related services and supports to a student who has a disability that results in a substantial limitation of a major life activity.

Each Section 504 committee shall be composed of a group of persons knowledgeable about the student, the meaning of the evaluation data, placement options, and the legal requirements regarding least restrictive environment and comparable facilities for students with disabilities.

Referrals

~~A student may be referred by parents, teachers, counselors, administrators~~ If a teacher, school counselor, administrator, or other District employee for evaluation to determine whether the student has disabilities reason to believe that a student may have a disability as defined by Section 504-, the District shall evaluate the student. A student may also be referred for evaluation by the student's parent.

Notice and Consent

The District shall seek written parental consent prior to conducting a formal evaluation. Ordinary observations in the classroom or other school setting shall not require prior parental consent.

Evaluation and Placement

The results of an evaluation shall be considered before any action is taken to place a student with a disability or make a significant change in placement in an instructional program. The Superintendent shall ensure that the District's procedures for tests and other evaluation materials comply with the minimum requirements of law. In interpreting evaluation data and when making decisions related to necessary services and supports, each Section 504 committee shall carefully consider and document information from a variety of sources in accordance with law.

Review and Reevaluation Procedure

To address the periodic reevaluation requirement of law, the District shall adhere to the reevaluation timelines in the IDEA regulations.

A parent, teacher, or other District employee may request a review of a student's services and supports at any time, but a formal reevaluation shall generally occur no more frequently than once a year.

Examining Records

A parent shall make any request to review his or her child's education records to the campus principal or other identified custodian of records. [See FL]

EQUAL EDUCATIONAL OPPORTUNITY

FB
(LOCAL)

Right to Impartial
Hearing

A parent shall be given written notice of the due process right to an impartial hearing if the parent has a concern or complaint about the District's actions regarding the identification, evaluation, or educational placement of a student with a disability. The impartial hearing shall be conducted by a person who is knowledgeable about Section 504 issues and who is not employed by the District or related to a member of the Board in a degree that would be prohibited under the nepotism statute [see DBE]. The impartial hearing officer is not required to be an attorney. The District and the parent shall be entitled to legal representation at the impartial hearing.

Records Retention

Records specific to identification, evaluation, and placement as these pertain to Section 504 shall be retained by the District in accordance with law and the District's local records control schedules. [See CPC]

PROPOSED REVISIONS

Note: This policy addresses discrimination, harassment, and retaliation against District students. For provisions regarding discrimination, harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

**Statement of
Nondiscrimination**

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Discrimination

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the student.

Prohibited Conduct

In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

**Prohibited
Harassment**

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, ~~persistent, or~~ pervasive, and objectively offensive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student’s academic performance; or
3. Otherwise adversely affects the student’s educational opportunities.

Prohibited harassment includes dating violence as defined by law and this policy.

Examples	Examples of prohibited harassment may include offensive or derogatory language directed at another person’s religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.
Sex-Based Harassment	As required by law, the District shall follow the procedures below at Response to Sexual Harassment—Title IX upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment under Title IX. [See FFH(LEGAL)]
Sexual Harassment By an Employee	<p>Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:</p> <ol style="list-style-type: none">1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or2. The conduct is so severe, persistent, or pervasive, <u>and objectively offensive</u> that it:<ol style="list-style-type: none">a. Affects the student’s ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student’s educational opportunities; orb. Creates an intimidating, threatening, hostile, or abusive educational environment.
By Others	<p>Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]</p> <p>Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:</p>

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-Based Harassment

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

Dating Violence

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these

acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

Reporting Procedures

Student Report

Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should promptly report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

Employee Report

Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall promptly notify the appropriate District official listed in this policy and take any other steps required by this policy.

Definition of District Officials

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

*Title IX
Coordinator*

Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]

STUDENT WELFARE
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FFH
(LOCAL)

<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
Alternative Reporting Procedures	<p>An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
Timely Reporting	To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.
Notice to Parents	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p>
Investigation of Reports Other Than Title IX	<p>The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to Sexual Harassment—Title IX.</p> <p>The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.</p>
Initial Assessment	<p>Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall promptly undertake an investigation, except as provided below at Criminal Investigation.</p> <p>If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.</p>

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

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Interim Action	If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.
District Investigation	<p>The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
Criminal Investigation	If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.
Concluding the Investigation	<p>Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p> <p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<i>Notification of Outcome</i>	Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.
District Action <i>Prohibited Conduct</i>	If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.

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Corrective Action	Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination and harassment.
<i>Bullying</i>	If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.
<i>Improper Conduct</i>	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.
Confidentiality	To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.
Appeal	A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.
Response to Sexual Harassment–Title IX	For purposes of the District's response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).
General Response	<p>When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:</p> <ul style="list-style-type: none">• Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;• Consider the complainant's wishes with respect to supportive measures; and• Explain to the complainant the option and process for filing a formal complaint.

The District's response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct.

Title IX Formal
Complaint Process

To distinguish the process described below from the District's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District's "Title IX formal complaint process."

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District's website. In compliance with Title IX regulations, the District's Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;
3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;

STUDENT WELFARE
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FFH
(LOCAL)

8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student who refuses to participate in any manner in an investigation under Title IX.

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

**Access to Policy and
Procedures**

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

Belton Independent School District
Board of Trustee Meeting Agenda Item
August 22, 2022

Item: Adult Meal Prices for 2022-2023

Contact Person: Keith Cook

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District is required to analyze meal prices and raise as needed every year. Student meals do not have to be increased due to a waiver through USDA as long as the Nutrition Department has a positive fund balance, so only adult meal prices are under consideration. School districts operating a non-pricing program such as a Community Eligibility Program (CEP) are required to use Method 2 for calculating adult meal prices in accordance with guidance provided by the Texas Department of Agriculture, National School Lunch Program. See calculations below.

Method 2 Lunch	
Federal Funds/Reimbursement Rate Categories	Amount BISD Receives
Free Reimbursement Rate	\$3.93
Performance-Based Reimbursement	\$0.08
Severe Need Lunch	\$0.02
USDA Foods	\$0.43
Total Federal Funds	\$4.46
Minimum Adult Charge	\$4.46

Method 2 Breakfast	
Federal Funds/Reimbursement Rate Categories	Amount BISD Receives
Free Reimbursement Rate	\$2.11
Severe Need Breakfast	\$0.41
USDA Foods	\$0.43
Total Federal Funds	\$2.95
Minimum Adult Charge	\$2.95

We recommend the adult lunch price be increased from \$4.25 to \$4.50 and adult breakfast price be increased from \$2.75 to \$3.00 to be in compliance with federal regulations.

Fiscal Implications:

In order to comply with the new pricing regulations as currently written, our adult meal lunch prices must continue to increase.

Administrative Recommendation(s):

Approve the increase in adult meal prices as indicated.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Renewal of Juvenile Justice Alternative Education Program (JJAEP) Memorandum of Understanding for 2022-2023

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Belton ISD has a Memorandum of Understanding (MOU) with Bell County for students assigned to the Juvenile Justice Alternative Education Program (JJAEP). This program is a cooperative effort between the educational community and Bell County, Southwest Key Programs, Inc., and the Bell County Juvenile Services Department. The program seeks to provide an alternative classroom site to allow for continued education despite severe behavior problems. Texas law requires that JJAEPs be operated by county juvenile boards in counties with populations of 125,000. Each juvenile board is required to have an MOU with all county school districts detailing the operation and funding of the JJAEP.

Fiscal Implications:

Discretionary Expulsions - Discretionary Expulsions are charged a daily rate based on the length of placement (30-180 days). Daily rates range from \$103-\$178 per day.

The total Belton ISD budget for JJAEP for FY 2022-2023 is \$15,000.

Administrative Recommendation(s):

Approve JJAEP Memorandum of Understanding for 2022-2023.

MEMORANDUM OF UNDERSTANDING

The Bell County Juvenile Board (hereinafter called "Juvenile Board"), the Commissioner's Court of Bell County, Texas (hereinafter called "Commissioner's Court"), the Judge of the Juvenile Court in Bell County (hereinafter called "Judge"), and the Board of Trustees of the Killeen Independent School District, the Board of Trustees of Temple Independent School District, the Board of Trustees of Belton Independent School District, the Board of Trustees of Troy Independent School District, the Board of Trustees of the Rogers Independent School District, the Board of Trustees of the Holland Independent School District, the Board of Trustees of the Bartlett Independent School District, the Board of Trustees of the Salado Independent School District and the Board of Trustees of the Academy Independent School District, the Board of Trustees of Florence Independent School District, (hereinafter called "District[s]"), adopt this memorandum of understanding in compliance with the Texas Education Code ("TEC"), Section 37.010 et seq.

The parties agree that the program is a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education, discipline and rehabilitation. Southwest Key Programs, Inc. ("SKPI") will provide for the educational needs of all JJAEP students. Bell County Juvenile Services Department will provide for the discipline and rehabilitation of JJAEP students. The academic mission of the program is to enable students to perform at grade level. The program seeks to provide an alternative classroom site to allow continued education despite severe behavior problems. The program shall be located at The Bell County Juvenile Services Center, 4800 E. Rancier, Killeen, Bell County, Texas.

The parties agree that the daily administration of the Bell County Juvenile Justice Alternative Education Program ("JJAEP") will be conducted by the Bell County Juvenile Services Department (BCJS) under the direction of the Chief Juvenile Probation Officer with educational services provided by SKPI. The parties agree that this Memorandum of Understanding pertains to all students attending school districts with administrative offices in Bell County, Texas or residing within Bell County, Texas.

Responsibilities of the Juvenile Board

The Board is the governing body of BCJS. The Board shall meet regularly to facilitate communication, establish, and review policies & procedures, ensure conformity to legal and fiscal requirements, and consider implementation of recommended programs, to include the JJAEP.

Administration

The Juvenile Services Department Director shall be the chief administrative officer of the JJAEP and facility. Subject to the terms of its Agreement with the Bell County Juvenile Services Department, the administrator of SKPI shall be responsible for and have authority regarding the educational services that SKPI provides and for other courses for which students receive credit at the JJAEP.

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Terms of Placement for Expulsion

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.007, paragraphs (a) or (d) shall be expelled for a period of at least 30 *successful* program days but not to exceed 180 *successful* program days as outlined in the Student Code of Conduct. Said students shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing, provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s), legal guardian or custodian of the student shall accompany the student to orientation.**

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.007 (e) shall be expelled for a period of at least one year (subject to modification of said expulsion by the superintendent or other chief administrative officer of the school district) and shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing, provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s) or legal guardian of the student shall accompany the student to orientation.**

Completion of the JJAEP assignment will be based on the *successful* completion of assigned program days.

The principal or his designee at each district shall notify the appropriate law enforcement agency if there is reasonable grounds to believe that any of the following activities has occurred in school, on school property, or at a school-sponsored or school-related activity on or off school property, whether or not the activity is investigated by school security officers: (1) conduct that may constitute an offense listed under Section 508.149, Government Code, (2) deadly conduct under Section 22.05, Penal Code, (3) a terroristic threat under Section 22.07, Penal Code, (4) the use, sale, or possession of a controlled substance, drug paraphernalia, or marihuana under Chapter 481, Health and Safety Code, (5) the possession of any of the weapons or devices listed under Sections 46.02 or Section 46.05, Penal Code; or (6) conduct that may constitute a criminal offense under Section 71.02, Penal Code.

Terms of Placement for Court Order Title 5 Conduct

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.0081 (A-G) shall be expelled for a period of *successful* program days as outlined in the Student Code of Conduct. Said period of expulsion shall be at least thirty (30) program days and shall not exceed one hundred eighty (180) program days. Students expelled under these provisions shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s) or legal guardian of the student shall accompany the student to orientation on the first day of assignment.**

Any period of expulsion may be extended at the discretion of the JJAEP administrator upon reasonable notice to the student and his/her parent/guardian that the student's behavior does not warrant return to the campus.

Terms of Placement for HB 3012 Related Conduct/Felony Terroristic Threat

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.007 (b)(1), specifically terroristic threat under section 22.07 (c-1), (d), or (e) Penal Code, shall be expelled for a period of *successful* program days. Said period of expulsion shall be at least thirty (30) program days and shall not exceed one hundred eighty (180) program days. Students expelled under these provisions shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s) or legal guardian of the student shall accompany the student to orientation on the first day of assignment.**

State Assessment Program

In the event that state testing is administered on the day that a student is released from or admitted to the JJAEP, then that student shall be released from or admitted to the JJAEP on the first regularly scheduled school date immediately following the completion of state mandated testing. JJAEP new student orientation will not be held the Monday or Wednesday of the testing week. Sending school districts will provide pre-coded answer documents for all test administrations within five days prior to test administration. In addition, any student requiring an oral administration or modified administration will have a representative from the sending school district present at the JJAEP to administer the test.

Attendance

A student shall be counted absent from the JJAEP unless the student is present for 4 hours each day, unless otherwise excused. When a student is deemed truant, the sending school district will be notified and shall utilize all resources it has in place for any truant within that particular school district.

Tardies

All students shall report to the JJAEP by 8:00 a.m. on each school day. Any student reporting after that time without legitimate excuse shall be deemed tardy. Any student arriving after 10:00 a.m. shall not receive credit for a program day.

Placement After Detention

A student that is released pursuant to Family Code Sec. 53.02 or 54.01, and is expelled under Sec. 37.007, Education Code, shall attend the JJAEP in accordance with the terms of the District's

expulsion order. Said release shall not be conditioned upon attendance at the JJAEP pending deferred prosecution or formal court disposition of the student's case.

Placement Review

In the event that a District timely receives notice pursuant to Family Code Section 52.04 1(d) (1) that a person referred to juvenile court was not a child, then that person shall be dismissed from the JJAEP and returned to the District for educational services.

In the event that a District timely receives notice pursuant to Family Code Section 52.04 1 (d) that no probable cause existed to believe the child engaged in delinquent conduct or conduct indicating a need for supervision, that no deferred prosecution or formal court proceedings have been or will be initiated involving the child, that the court or jury finds that the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case has been dismissed with prejudice, or that the child was adjudicated but no disposition was or will be ordered by the court, then such student shall be returned to the District for the provision of educational services.

Curriculum

The JJAEP shall focus on English language arts, mathematics, science, social studies, and self-discipline. A certified teacher shall oversee the development and implementation of the academic program at the JJAEP. Said course instruction shall be consistent with the essential knowledge and skills of each subject of the foundation curriculum as defined in the rules of the State Board of Education, Texas Education Code Sec. 28.002 (c). Each school district shall consider course credit and grades earned by a student while in the JJAEP as credit and grades earned in a district school. The JJAEP will provide at least 75,600 minutes of instruction for the school year. The JJAEP shall offer a high school equivalency program.

The Juvenile Board through SKPI as its designee and the parent or guardian of each student shall regularly review the student's academic progress. In the case of a high school student, the Board through SKPI as its designee and parent or guardian shall review the student's progress toward meeting high school graduation requirements and shall establish a specific graduation plan for the student. The sending District shall furnish a specific graduation plan for each high school student referred to the JJAEP. The JJAEP is not required to fulfill a student's high school graduation requirement other than a course specified herein.

Transportation

The parties agree that the Districts shall provide transportation to and from the JJAEP for students assigned there. All student disciplinary infractions occurring on District buses shall be reported by bus drivers to the local district, the JJAEP, and the appropriate law enforcement agency where the incident occurred. Students failing to exhibit appropriate behavior on school buses may be removed from the bus and required to provide private transportation for their transport to and from the JJAEP.

Early Return

Students enrolled at the JJAEP shall be discharged from the JJAEP and returned to their District upon completion of the term of expulsion. Prior to completion of the term of expulsion, a student expelled from the District for a violation other than TEC Sec. 37.007 (e), may be returned to their District. The JJAEP Program Administrator may allow the early return of a student on a case by case determination after consultation with the district liaison officer. A student may also be returned to the district five (5) days before completion of the term of expulsion if such early return would accommodate STARR testing, semester start or semester end.

A student shall not remain at the JJAEP after completion of the term of expulsion unless otherwise extended, detained or receiving treatment under order of the juvenile court.

Transition Services

The Districts shall cooperate with any reasonable request of the JJAEP regarding the provision of transition services both prior to placement at the JJAEP and prior to the student's return to the District.

Admission, Review, and Dismissal

An Admission, Review, and Dismissal (ARD) committee determines whether a student qualifies for special education and related services. The ARD committee develops, reviews, or revises the student's Individualized Education Program (IEP), and determines the student's educational placement in accordance with Title 20, Chapter 33, subchapter I, Sec. 1401(14) and TEC Sec. 29.005.

Records and Special Education Services

Districts shall cooperate with the JJAEP for the purposes of insuring a prompt and orderly transfer of all student records from the District to the JJAEP. Each ISD shall be responsible for providing the JJAEP the following education records prior to the student's admission to the JJAEP: grades and transcript (current and past semester), immunization records, birth certificate, social security card, special education assessments if applicable, ARD and IEP information if applicable, current information related to state-mandated assessments (copy of the student's latest STARR scores), and attendance. The District sending a student shall furnish the expulsion order and all information necessary to enroll the student in the JJAEP prior to the student's enrollment in the JJAEP and immediately following the ARD for special education students.

Districts shall cooperate with the JJAEP for the purposes of development of an individualized education plan by an Admission Review Dismissal committee for students identified as qualifying for special education services. The home school Districts agree to furnish necessary personnel and information as deemed necessary or appropriate by the ARD Committee. Such meetings shall be convened at the JJAEP facility in Killeen, Texas. A Juvenile Probation Officer may attend such committee meetings if such attendance serves a legitimate educational interest.

A District shall invite the administrator of the JJAEP or his designee to an ARD committee meeting convened to discuss a student's expulsion under the provision of Texas Education Code Sec. 37.004(e). Reasonable notice of the ARD must be provided consistent with federal statutes relating to Time Line for All Notices and a copy of the student's current individualized education program (IEP) must be provided to the JJAEP administrator or designee with the notice.

All extraordinary expenses incurred as a result of the provision of special education services shall be reimbursed by the District that expelled the student receiving said services. If the JJAEP representative is unable to attend the ARD meeting, the representative must be afforded the opportunity to participate in the meeting through alternative means, including a conference call. The representative may participate in the meeting to the extent the meeting relates to the juvenile's placement in the JJAEP and implementation of the IEP at the JJAEP. After placement at the JJAEP, an ARD shall be convened when the JJAEP administrator or designee provides written notice of specific concerns to the district from which the juvenile was expelled. An ARD meeting must be convened to determine if the conduct was caused by or had a direct and substantial effect related to student disability. The ARD meeting will determine whether to continue the original assignment or that the student shall return to the District for provision of educational services based upon the Texas Education Code, Chapter 29 (Special Education) and Chapter 37 (Discipline). Notice of the ARD must be provided in accordance with federal statutes. If the JJAEP representative is unable to attend the ARD meeting, the representative must be afforded the opportunity to participate in the meeting through alternative means, including a conference call.

All extraordinary expenses incurred as a result of the provision of special services, including but not limited to special education, ESL, and dyslexia, shall be reimbursed by the district that expelled the student receiving said services.

Facilities and Equipment

Except for extraordinary equipment or services for Special Education Services, the Juvenile Board and the Commissioner's Court shall be responsible for and shall supply all facilities, utilities, student meals, televisions, desks, video equipment, computers, and county wide phone service. In addition the Juvenile Board and Commissioner's Court shall provide classroom and facility security, probation officer(s), metal detectors, and social services as necessary including but not limited to psychological evaluations and counseling other than as required for educational purposes.

Accountability

For purposes of accountability under Chapter 39 of the Texas Education Code, a student enrolled at the JJAEP is reported as if the student were enrolled at the student's assigned campus in the student's regularly assigned education program, including a special education program. SKPI shall be responsible for complying with a system of accountability consistent with Chapter 39, where appropriate, to assure that students make progress toward grade level while attending the JJAEP.

Funding of Discretionary Expulsions

Students placed in the JJAEP by reason of discretionary expulsions (allowed as provided under Title 5 Section 37.0081 and 37.011 (b) (1)) shall be assessed a fee to the sending district. The fee is based on the number of assigned days as indicated in Table A below per student per enrolled day. This fee is payable monthly by the sending school district to the Juvenile Board/Commissioner's Court for the sole purpose of funding the educational expense.

Table A

# of Student Assigned Days	Daily Rate per Student per Enrolled Day
30-90	\$103.00
91-120	\$128.00
121-150	\$153.00
151-180	\$178.00

Liaison Officers

The parties agree that the following person shall act as liaison officer for their District and the Juvenile Board for purposes of facilitating their agreement:

Dr. John Craft/J.J. Johnson
Killeen Independent School District
P.O. Box 967
Killeen, Texas 76540
336-2780

Eric Haugeberg
Temple Independent School District
515 East Ave D
Temple, Texas 76501
215-6769

Cynthia Bode
Belton Independent School District
400 North Wall Street
Belton, Texas 76513
215-2029

Brad McMurty
Troy Independent School District
P.O. Box 409
Troy, Texas 76579
938-2595

Shane Downing
Holland Independent School District
P.O. Box 217
Holland, Texas 76534
657-0175

Theodore Clevenger
Bartlett Independent School District
P.O. Box 170
Bartlett, Texas 76511
527-4247

Michael Novotny
Salado Independent School District
P.O. Box 98
Salado, Texas 76571
947-6905

Billy Harlan
Academy Independent School District
602 East Main
Academy, Texas
982-4304

Joe Craig
Rogers Independent School District
1 Eagle Dr.
Rogers, Texas 76569
642-3802

Paul Michalewicz
Florence Independent School District
P.O. Box 489
Florence, Texas 76527
793-2850, ext. 221

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Policy and Procedures

The JJAEP shall adopt the student code of conduct attached hereto and incorporated herein. The student code of conduct outlines staff expectation of students and proper disciplinary actions for violations.

The JJAEP shall be subject to a written operating policy developed by the Bell County Juvenile Services Department with the approval of the Juvenile Board and submitted to the Texas Juvenile Justice Department. A copy is attached hereto and incorporated herein.

Insurance and Indemnification

To the extent permitted by applicable law, but without waiver or expansion of any limits established by the Texas Tort Claims Act, each party to this agreement shall indemnify and hold harmless the other parties and their officers, employees and agents, from and against any and all claims proximately caused by negligence, breach, or other act or omission by the indemnifying party or its officers, employees, or agents.

The Commissioner's Court shall provide a policy of general liability insurance for liabilities arising from the operation and performance of official duties or duties of employment at the JJAEP.

Miscellaneous

The Districts, Juvenile Board, Commissioner's Court and Judge agree that this memorandum does not concern the Juvenile Services Department's role in supervising and providing other support services for students in district alternative education programs.

The parties agree that each District shall provide appropriate faculty and facilities for students assigned to the JJAEP who are enrolled or residing in their district below grade level 6.

The parties agree that the effective date of this memorandum is August 1st, 2022 and that it shall remain in effect through July 31, 2023 unless modified by agreement in writing.

Attached: Student Code of Conduct, 2022-2023 Calendar

**Memorandum of Understanding
JJAEP**

Bell County Juvenile Board



Honorable David Blackburn
County Judge, Chairman



Honorable Cari Starritt-Burnett
169th District Court



Honorable John Gauntt Sr.
27th District Court



Honorable Steve Duskie
426th District Court

Honorable Jack Jones
146th District Court



Honorable John Mischian
County Court at Law #2

J Parker by CGJ w/ permission



Honorable Jeanne Parker
County Court at Law #1



Honorable Rebecca DePew
County Court at Law #3
Juvenile Court Judge

Honorable Paul L. Lepak
264th District Court



Date Approved 7/19/22

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Memorandum of Understanding
Juvenile Justice Alternative Education Program

Belton Independent School District

President, Board of Trustees
Belton Independent School District

Attest:

Board Secretary
Belton Independent School District

Date Approved: _____

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Staff Development Minutes Waiver for the 2022-2023 School Year

Contact Person: Deanna Lovesmith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

TEA allows districts to submit a waiver for up to 2,100 minutes of staff development in the place of student instruction. This may come in the form of early release, late start, all day staff development or a combination.

Belton ISD is requesting the one year waiver as an opportunity to identify additional time to support increased professional learning opportunities for teachers.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the waiver as presented.



Waivers

2022-2023 Application for Staff Development Minutes Waiver

Waiver ID: 68398

Application Information

Category: Expedited

Creator: Deanna Lovesmith, District Editor

Status: Draft

Creation Date: 8/15/2022

Approving Superintendent:

Assigned To: Deanna Lovesmith

LEA Contact

Full Name: Deanna Lovesmith

Phone: (254) 215-2028

Email: deanna.lovesmith@bisd.net

LEA Information

LEA: BELTON ISD (014903)

Address: P O BOX 269, BELTON, TX 76513-0269

Phone: (254) 215-2000

Date of LEA Board of Trustees Approval

Date:

Information

Pursuant to Texas Education Code (TEC) §25.081 this waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of:

- 2,100 minutes of student instruction for districts and charter schools that provide operational and instructional minutes; or
- 5 days of student instruction for charter schools that provide 180 days of operation

Requested Years

2022-2023

LEA Attachments (0)

There are no LEA attachments.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Foreign Exchange Student Waiver

Contact Person: Deanna Lovesmith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

In June 2020, the Board approved an Expedited State Waiver limiting the number of foreign exchange students allowed to enroll at each high school to a total of five students at each campus. This waiver was good for the 2020-2021 and 2021-2022 school years.

In order to maintain the ability to provide high quality educational services for the District's domestic students as well as to prevent a financial and staffing hardship on the District, the administration seeks to continue to limit the number of foreign exchange students enrolled in the District. The proposed waiver would limit the number of foreign exchange students to five at each of the high schools: Belton High School, Belton New Tech @Waskow and Lake Belton High School. Five is the minimum requirement by the state.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the three-year Foreign Exchange Student Waiver for the 2022-2023, 2023-2024 and 2024-2025 school years.



Waivers

2022-2023 Application for Foreign Exchange Student Waiver (5 or More Per High School)

Waiver ID: 68265

Application Information

Category: Expedited

Creator: Deanna Lovesmith, District Editor

Status: Draft

Creation Date: 8/2/2022

Approving Superintendent:

Assigned To: Deanna Lovesmith

LEA Contact

Full Name: Deanna Lovesmith

Phone: (254) 215-2025

Email: deanna.lovesmith@bisd.net

LEA Information

LEA: BELTON ISD (014903)

Address: P O BOX 269, BELTON, TX 76513-0269

Phone: (254) 215-2000

Date of LEA Board of Trustees Approval

Date:

Information

The waiver is subject to the provisions in the guidelines and FAQ.

<https://tea.texas.gov/interiorpage.aspx?id=7085#FES>

Pursuant to TEC §25.001(e) this expedited waiver allows the district to limit the number of foreign exchange students to a number that is not less than five per high school. An application to limit the number to less than five per high school must be submitted as a general waiver.

Waiver Details

Number of Students Requested: 5

Reasons:

- create a financial or staffing hardship for the district
- diminish the district's ability to provide high quality educational services for the district's domestic students
- require domestic students to compete with foreign exchange students for educational resources

Requested Years

2022-2023

2023-2024

2024-2025

LEA Attachments (0)

There are no LEA attachments.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Alternate 7th Grade Reading Assessment Waiver

Contact Person: Deanna Lovesmith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Texas Education Code §28.006(c-1) requires each school district to administer at the beginning of the 7th grade a reading instrument adopted by the commissioner to each student whose performance on the grade 6 STAAR reading assessment did not demonstrate reading proficiency. The commissioner has adopted the following:

- Istation's Indicators of Progress, Advanced Reading (ISIP-AR)
- Reading Analysis and Prescription System (RAPS 360)
- Texas Middle School Fluency Assessment (TMFSA)
- Woodcock Johnson III Diagnostic Reading Battery (WJ III DRB)

LEAs are required to use one of these reading diagnostic instruments. Districts may request a waiver by December 31, 2022, in order to use another instrument approved by a local district board of trustees in order to best meet student needs in the 2022-2023 school year only.

Belton ISD administers the STAR Renaissance Reading Assessment. As a result, we are requesting the waiver for use of an alternative assessment. The waiver has been completed per TEA instructions.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the waiver as presented.



Waivers

2022-2023 Application for Other Waiver

Waiver ID: 68399

Application Information

Category: General

Creator: Deanna Lovesmith, District Editor

Status: Draft

Creation Date: 8/15/2022

Approving Superintendent:

Assigned To: Deanna Lovesmith

LEA Contact

Full Name: Deanna Lovesmith

Phone: (254) 215-2028

Email: deanna.lovesmith@bisd.net

LEA Information

LEA: BELTON ISD (014903)

Address: P O BOX 269, BELTON, TX 76513-0269

Phone: (254) 215-2000

Date of LEA Board of Trustees Approval

Date:

Special Instructions

This waiver allows districts and charter schools to request a waiver of a requirement, restriction, or prohibition imposed by the Texas Education Code (TEC) or rule of the board or commissioner, except as prohibited by TEC § 7.056 (e).

Waiver Description

Enter a brief waiver description:

Waiver to use alternate 7th grade reading instruments

General Questions

1. Give a brief narrative description of the requested waiver.

Waiver to use alternate 7th grade reading instrument

2. Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?

N/A

3. Cite the section(s) of the Texas Education Code or the Texas Administrative Code that the district or campus wishes to waive.

TEC 28.006(c-1)

4. Describe the plan to be implemented, if the waiver is granted.

N/A

5. How will granting this waiver help achieve the district's or campus' objective?

N/A

6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.

N/A

Requested Years

2022-2023

LEA Attachments (0)

There are no LEA attachments.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Renewal of Memorandum of Agreement with Central Counties Services for School-Based Children’s Mental Health Services

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Central Counties Services (CCS) provides outpatient mental health services to children and adolescents. The proposed Memorandum of Agreement with CCS will allow CCS to continue to provide these services to students during the school day at the campus. Services will be provided during mutually agreed times that do not interrupt academic time for students, such as during lunch, electives or study skills times. CCS is serving students at the request of parents who have initiated services and met CCS requirements.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the agreement as presented.

MEMORANDUM OF AGREEMENT: SCHOOL-BASED CHILDREN'S MENTAL HEALTH SERVICES

THE STATE OF TEXAS

COUNTY OF BELL

MOA#: _____

This MEMORANDUM OF AGREEMENT (MOA) is entered into between Central Counties Services, known herein as AUTHORITY, and Belton Independent School District, known herein as BISD.

WHEREAS, the Board of Trustees of the AUTHORITY was created pursuant to the Texas Mental Health and Mental Retardation Act of 1965 and operates a comprehensive community mental health and intellectual disability center for persons in Bell, Coryell, Hamilton, Lampasas, and Milam Counties, Texas; and

WHEREAS, AUTHORITY provides a range of services for persons experiencing symptoms of mental illness'; and

WHEREAS, AUTHORITY provides outpatient mental health services to children and adolescents and maintains an outpatient clinic for that purpose at 304 South 22nd St. in Temple, TX; and

WHEREAS, for the simplicity of language in this MOA the terms "child" and "children" include all children up to the age of 18; and

WHEREAS, AUTHORITY recruits, and employs clinical staff who are trained to assess and provide skills training services to children who are experiencing mental health or emotional adjustment problems; and

WHEREAS, BISD enrolls and provides educational services to children from the greater Belton and Temple area; and

WHEREAS, BISD seeks to bring limited child mental health services into their school facilities to increase student and family access to such outpatient mental health services; and

NOW THEREFORE, AUTHORITY and BISD agree as follows:

1. **AUTHORITY agrees:**

A. To employ Qualified Mental Health Professional staff, known herein as QMHP's, (Bachelor's degree in the social sciences, plus experience in mental health or a related field) who will be clinically supervised by a Child Mental Health Coordinator who has either 1) a Master's degree in the counseling field and is a Texas-Licensed Professional Counselor (LPC), or 2) a Master's degree in social work and is a Texas-Licensed Clinical Social Worker (LCSW). These employees are the sole employees of the AUTHORITY and have no employment relationship of any kind with BISD.

- B. The QMHP's will be capable of providing the following services on BISD campuses:
- Provision of focused skill-building services for students to include reducing maladaptive behaviors, and teaching improved social skills and coping strategies
 - Medication education
 - Engagement activities
 - Other services mutually agreed upon by BISD and the AUTHORITY
- C. The above specified services will be conducted during a mutually agreeable time that does not interrupt academic time of students (lunch, electives, "Tiger Time").
- D. The QMHP's shall not disclose to any third parties information obtained from confidential educational records created and maintained by BISD.
- E. To cover the QMHP's and services they provide under its general liability/malpractice insurance policy.

2. BISD agrees:

- A. To make available in each location, a private space where the QMHP can meet with referred students and their families in a manner that insures confidentiality of the information exchanged.
- B. To enable the QMHP's to have classroom access, *upon principal approval*, to observe the children open in the AUTHORITY's services in the academic and social environment of their classrooms one time per semester.

3. BISD and AUTHORITY mutually agree:

- A. The term of this MOA shall be from September 2022 until August 31, 2023, unless this MOA is mutually amended to modify the Term.
- B. To draft and sign student information exchange agreements within each organization's legal authority to do so.
- C. To the extent permitted under the laws of the State of Texas to mutually indemnify and hold harmless the other organization, its trustees, officers, employees, and agents from and against all liabilities, claims, actions, expenses (including attorneys' fees, and costs related to the investigation or any such claim, action, or proceeding), obligations, losses, fines, penalties, and assessments resulting from or arising out of the nonperformance or the negligent performance of other party's obligations under this MOA. Nothing in this provision waives any legal defenses available to BISD and AUTHORITY, including defenses of governmental or official immunity from suit and/or liability.

- D. This MOA may be amended in writing at any time by mutual agreement of the parties to this MOA.
- E. That either party to this MOA has the right to cancel this MOA for any reason, including failure of the other party to perform in accordance with the terms outlined herein or in amendments hereto. This MOA may be terminated by one party giving thirty (30) days written notice to the other at the address included herein.
- F. This MOA shall be governed by and construed in accordance with the laws of the State of Texas. This MOA document constitutes the entire MOA between BISD and the AUTHORITY. No additional terms or conditions shall become a part of the MOA without the written consent of both parties and compliance with relevant Texas law.
- G. That any written notice provided under this MOA or required by law shall be deemed to have been given and received when it is sent by Register or Certified Mail, or hand delivered to the other party of this MOA, The official recipients of such notices shall be as follows:

Belton Independent School District
 Jeff Norwood, President
 Board of Trustees
 400 N. Wall Street
 Belton, Texas 76513

Central Counties Services
 Johnnie Wardell
 Executive Director
 304 South 22nd Street
 Temple, Texas 76501

NOW, THEREFORE, THE PARTIES TO THIS MOA DO AGREE To ITS TERMS AND CONDITIONS AND SIGNIFY THEIR AGREEMENT WITH THE SIGNATURES BELOW:

SIGNED AND DATED THIS _____ DAY OF _____, 2022

BISD

AUTHORITY

 Jeff Norwood
 BISD Board of. Trustees President

 Johnnie Wardell, MS
 Executive Director

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 22, 2022

Item: Appointment of Representative to the City of Temple Reinvestment Zone No. 1 Board of Directors

Contact Person: Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Engage the community in setting direction for the future of Belton ISD.

Background Information:

Tax Increment Financing (TIF) is a public financing method used for redevelopment and community improvement projects. A portion of the Belton Independent School District's boundaries in West Temple is located in Temple's Reinvestment Zone No. 1. The TIF has become an important economic generator of the region by serving as home to major corporations such as WilsonArt, Wal-Mart and McLane Corporation.

According to the tax code, each taxing unit other than a municipality that levies taxes on real property in the Reinvestment Zone may appoint one member to the Board. Members are appointed for terms of two years, and there is no limit to the number of terms our representative may serve. John Kiella has been the Board's representative on the Reinvestment Zone Board of Directors for 17 years and is willing to continue serving in this capacity.

Fiscal Implications:

BISD's contribution to the Reinvestment Zone has increased over the years. This year \$215,000 of tax collections is anticipated to be forwarded to the Reinvestment Zone.

Administrative Recommendation(s):

Reappoint John Kiella as the BISD representative to serve on the City of Temple Reinvestment Zone No. 1 Board of Directors for another two-year term (October 1, 2022 to September 30, 2024).

UPCOMING EVENTS SEPTEMBER 2022

Date	Event
Monday, September 5	Labor Day Holiday – BISD Closed
Tuesday, September 6	Policy Committee Meeting at 5:00 pm in the Bronco Room
Monday, September 12	Third House Session with Rep. Shine at 7:00 am at Belton Chamber
Monday, September 12	Facilities Committee Meeting at 5:00 pm in the Bronco Room
Monday, September 19	Board Workshop/Regular Meeting at 5:00 pm and 6:15 pm
September 22-25	TASA/TASB Conference