



## Agenda of Policy Committee Meeting

### The Board of Trustees Belton Independent School District

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A Policy Committee Meeting of the Board of Trustees of Belton Independent School District will be held June 6, 2022, beginning at 5:00 PM in the Big Red Room, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

**1. Call to Order**

**2. Public Comments**

**3. Review and Discuss the Following Items:**

A. Refine Legislative Priorities for Belton ISD	3
B. TASB Policy Review Local Policies to Address - 1st Reading	
1. AF(LOCAL): Innovation Districts	5
2. DBA(LOCAL): Employment Requirements and Restrictions - Credentials and Records	6
3. DK(LOCAL): Assignment and Schedules	7
4. BE(LOCAL): Board Meetings	9
5. CNB(LOCAL): Transportation Management - District Vehicles	12
6. COB(LOCAL): Food and Nutrition Management - Free and Reduced-Price Meals	13
7. FL(LOCAL): Student Records	14
C. EF(LOCAL): Instructional Resources - Learning/Study	19
D. EIE(LOCAL): Academic Achievement - Retention and Promotion - 1st Reading	23

**4. Issues/Concerns for Future Agenda or Administrative Reports**

**5. Adjourn**



# 87th Texas Legislative Session



The Belton ISD Board of Trustees is grateful to the Texas State Legislature for its passage of House Bill 3 in the 86th legislative session.

Our school district's priorities for this legislative session focus on our commitment to provide exceptional learning to each and every student, despite the financial constraints and uncertainties that the state and school districts across Texas face.

## Sustain & Increase Flexibility in School Finance

HB3 included significant and meaningful changes in how Texas is investing in the future through funding public education. As Belton ISD continues to experience fast growth, full funding for important student initiatives and operational supports must be sustained. Now more than ever, districts will need maximum flexibility in spending state and federal allocations to support the unique needs of each and every student.

- ▶ Preserve the basic allotment and prioritize the maintenance of a stable, predictable funding formula.
- ▶ Preserve dedicated funds for technology use and curriculum resources.
- ▶ Allow school districts to retain 100% discretion to manage the local fund balance.
- ▶ Reduce unfunded mandates.

*Districts will need maximum flexibility in spending state and federal allocations to support the unique needs of each and every student.*

## Improve Assessment & Accountability



Students and families in Texas deserve a meaningful school accountability system and thoughtful, state-wide support for assessment practices that promote true learning. High-stakes standardized testing does not motivate students or teachers to grow and learn. An accountability system should reflect the values of the community and should include measures that promote the growth of the whole child. Now is an opportune time to make changes to this outdated system.

- ▶ Limit the state assessment program to only those assessments necessary to meet federal requirements.
- ▶ Support districts efforts to develop and implement more targeted internal assessments.
- ▶ Eliminate the punitive A-F letter grade rating system and allow for the development of community-based accountability systems.
- ▶ Remove the expiration date of the Individual Graduation Committee.

## Protect Local Control

Belton ISD serves more than 12,600 students from 3 municipalities across 198 square miles. Our district is represented by locally elected trustees who are best able to respond to the needs of our students, staff, families and communities we serve. Protecting the Board's authority and the district's ability to make key instructional and financial decisions supports the delivery of personalized learning for each and every student in our district.

- ▶ Maintain the May election date as an option for school district bond and board elections.
- ▶ Preserve districts' freedom to choose instructional materials, curriculum and resources that best meet the needs of the local community.



## **Belton ISD Draft Legislative Priorities**

### **June 6, 2022 - Policy Committee Discussion**

#### **Address School Finance to Account for Growth and Current Economic Conditions**

(Position Statement) As Belton ISD experiences accelerated fast growth, adequate funding is essential to student success. Now more than ever, Belton ISD needs state funding to match the needs of our students and staff without increasing a local tax burden on our residents.

1. Increase the basic allotment and prioritize a stable, predictable funding stream for public schools by funding schools based on enrollment instead of attendance.
2. Provide an additional fast growth allotment for districts growing over 3% per year in order to provide adequate staffing, materials, and facilities.
3. Fully fund mandates and eliminate unfunded mandates.
4. *Increase the capacity of the Fast Growth Allotment to acknowledge the growing statewide need and reduce proration. (edits and more information to come)*

#### **Improve Support for Student Learning and Growth**

(Position Statement) Students and families in Texas deserve an educational experience that promotes true learning in both skills and content. High-stakes standardized testing does not motivate students or teachers to grow and learn. Now is the opportune time to invest in learning experiences that empower students to thrive in future careers.

1. Limit the STAAR assessments to only those necessary to meet federal requirements.
2. Support districts' efforts to develop and implement more effective, targeted assessment systems for student learning and growth.
3. Support districts in the creation of Community Based Accountability Systems instead of the state A-F accountability system that is primarily based on STAAR results.
4. Increase state-wide support for mental health resources by funding school counselor ratios of 250:1 (students per counselor).
5. Expand funding for new programs in high wage, high demand career fields by shifting funding from high-stakes standardized testing to an allotment for the expansion of innovative programs.

#### **Increase Local Control**

(Position Statement) Belton ISD is projected to serve more than 14,000 students from three municipalities across 198 square miles in the next school year. Our district is represented by seven locally elected trustees who are best able to respond to the needs of our students, staff, families, and communities. Protecting and increasing the authority of our locally elected officials supports the delivery of thoughtful, effective public education to meet the needs of our community.

1. Maintain the May election date as an option for school district bond and board elections.
2. Eliminate required, misleading information for bond ballot language while ensuring ballot language is transparent for voters.
3. *Renew the statutes that authorize local governments to spur economic development through Chapter 313 agreements. (edits and more information to come)*
4. Reject further state-imposed restrictions on school district elections.

**ADD POLICY**

In accordance with state law, the District has completed all requirements for designation as an innovation district, and the Board has adopted an [innovation plan](#).<sup>1</sup>

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<sup>1</sup> Innovation Plan: <https://www.bisd.net/Page/369>

**PROPOSED REVISIONS**

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**Note:** This local policy has been revised in accordance with the District's [innovation plan](#).<sup>1</sup>

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**Updating Credentials**

All employees who have earned certificates, endorsements, or degrees of higher rank since the previous school year shall file with the District:

1. An official college transcript showing the highest degree earned and date conferred.
2. Proof of the certificate or endorsement.

**Contract Personnel**

The Superintendent or designee shall ensure that contract personnel possess valid credentials before issuing contracts.

[State Teacher Certification](#)

[In accordance with the District's innovation plan, the District is exempt from the state law that generally requires school districts to hire teachers who are certified by the State Board for Educator Certification. State certification shall not be required for teachers of career and technical education \(CTE\) courses or for noncertified teachers who are in a teacher certification program. All other teaching assignments shall require certification in accordance with state law. \[See DK\]](#)

**Social Security Number**

The District shall not use an employee's social security number as an employee identifier, except for tax purposes [see DC]. In accordance with law, the District shall keep an employee's social security number confidential.

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<sup>1</sup> Innovation Plan: <https://www.bisd.net/Page/369>

**PROPOSED REVISIONS**

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**Superintendent's Authority**

All personnel are employed subject to assignment and reassignment by the Superintendent or designee when the Superintendent determines that the assignment or reassignment is in the best interest of the District. Reassignment shall be defined as a transfer to another position, department, or facility that does not necessitate a change in the employment contract of a contract employee. Any change in an employee's contract shall be in accordance with policy DC.

Any employee may request reassignment within the District to another position for which he or she is qualified.

**Supervision by Spouse**

No employee of the District shall be assigned to work under the direct supervision of his or her spouse.

**Campus Assignments**

The principal's criteria for approval of campus assignments and reassignments shall be consistent with District policy regarding equal opportunity employment, and with staffing patterns approved in the District and campus plans. [See BQ series] In exercising their authority to approve assignments and reassignments, principals shall work cooperatively with the central office staff to ensure the efficient operation of the District as a whole.

[In accordance with the District's local innovation plan exemption regarding SBEC certification \[see DBA\], the Superintendent shall have the authority to approve a request by the principal for a qualified individual with experience in a career and technical education \(CTE\) field to teach a CTE course or for noncertified teachers who are in a teacher certification program. All other teaching assignments shall require certification in accordance with state law. \[See DBA\]](#)

**Supplemental Duties**

Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An employee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty.

**Work Calendars and Schedules**

Subject to the Board-adopted budget and compensation plan and in harmony with employment contracts, the Superintendent shall determine required work calendars for all employees. [See DC, EB]

ASSIGNMENT AND SCHEDULES

DK  
(LOCAL)

Daily time schedules for all employees shall be determined by the Superintendent or designee and principals.

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<sup>1</sup> Innovation Plan: <https://www.bisd.net/Page/369>

**PROPOSED REVISIONS**

<b>Meeting Place and Time</b>	The notice for a Board meeting shall reflect the date, time, and location of the meeting.
<b>Regular Meetings</b>	Regular meetings of the Board shall normally be held on the third Monday of each month at 6:15 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice. Workshop meetings shall be held as needed.
<b>Special or Emergency Meetings</b>	<p>The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.</p> <p>The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.</p>
<b>Agenda</b>	The deadline for submitting items for inclusion on the agenda is the
Deadline	<del>fourth</del> <u>third</u> calendar day before regular meetings and the third calendar day before special meetings.
Preparation	<p>In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member.</p> <p>Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by a Board member without that Board member's specific authorization.</p>
<b>Notice to Members</b>	Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least one hour prior to the time of an emergency meeting.
<b>Closed Meeting</b>	Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.

BOARD MEETINGS

BE  
(LOCAL)

The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

**Order of Business**

The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

**Rules of Order**

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

Voting

Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

**Minutes**

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

**Discussions and Limitation**

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President

shall not interfere with debate so long as members wish to address themselves to an item under consideration.

**PROPOSED REVISIONS**

**No Nonschool Use**

The District shall not permit use of District vehicles for nonschool purposes.

Emergency Use  
Exception

In case of emergencies or disasters, the Superintendent or designee may authorize the use of District vehicles by civil defense, health, or emergency service authorities.

**School-Related Use**

The Superintendent or designee shall develop administrative regulations for requesting, scheduling, and using District vehicles for extracurricular activities, field trips, and other school-related purposes.

[See GKD regarding nonschool use of school facilities]

**~~Use of School Buses~~**

~~Extracurricular  
Activities and Field  
Trips~~

~~The Superintendent or designee shall develop administrative regulations for requesting, scheduling, and using District school buses for extracurricular activities and field trips. The regulations shall address any necessary charges to student groups for such uses, in accordance with applicable state rules.~~

**~~Use of District  
Vehicles Other Than  
Buses~~**

~~District vehicles other than buses shall be driven only by authorized District employees and primarily for official school-related purposes.~~

~~The Superintendent or designee shall develop administrative regulations for requesting, scheduling, and using District vehicles other than buses.~~

### PROPOSED REVISIONS

**Community  
Eligibility Provision**

~~With funds from the federal community eligibility provision (CEP), the District shall provide regular meal service to students at no cost, as authorized by the U.S. Department of Agriculture (USDA). [See COB(LEGAL)]~~

**Eligibility Appeals**

The District shall provide a hearing process in compliance with USDA requirements for disputes about a student's eligibility for free or reduced-price meal programs. A parent or student may appeal the decision of the hearing official in accordance with FNG(LOCAL).

**Civil Rights  
Complaints**

A person alleging discrimination in school meal programs based on race, color, national origin, sex, age, or disability shall be informed of the procedures and right to file a complaint with the Texas Department of Agriculture (TDA) Food and Nutrition office and the USDA. Complaints received by District personnel shall be forwarded to TDA.

**PROPOSED REVISIONS**

(page 4)

**Comprehensive System**

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

**Cumulative Record**

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

**Custodian of Records**

The director of PEIMS/federal programs is custodian of all records for currently enrolled students. The director of PEIMS/federal programs is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

**Types of Education Records**

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any documentation of discussion or action by an accelerated learning committee convened for the student.
5. Health services record, including:
  - a. The results of any tuberculin tests required by the District.

- b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]
- c. Immunization records. [See FFAB]
- 6. Attendance records.
- 7. Student questionnaires.
- 8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
- 9. Verified reports of serious or recurrent behavior patterns.
- 10. Copies of correspondence with parents and others concerned with the student.
- 11. Records transferred from other districts in which the student was enrolled.
- 12. Records pertaining to participation in extracurricular activities.
- 13. Information relating to student participation in special programs.
- 14. Records of fees assessed and paid.
- 15. Records pertaining to student and parent complaints.
- 16. Other records that may contribute to an understanding of the student.

**Access by Parents**

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents

may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

**Access by School Officials**

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;

4. Reviewing an education record to fulfill the official's professional responsibility; or
5. Investigating or evaluating programs.

**Transcripts and  
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the timeline provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records  
Responsibility for  
Students in Special  
Education**

The executive director of special programs shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

The executive director of special programs shall maintain a current listing of names and positions of persons who have access to records of students in special education ~~is maintained at the special programs office.~~

**Procedure to Amend  
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ten District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ten District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory  
Information**

Directory information for District students has been classified into two separate categories:

1. Items for use only for school-sponsored purposes; and
2. Items for all other purposes.

A parent shall not be permitted to object to the release of individual items from the directory information lists established by the District.

**School-Sponsored  
Purposes**

For the following school-sponsored purposes—yearbook; school newspapers; honor roll; school, athletic, and graduation programs; service providers that contract with the District for school-sponsored purposes; other District publications and announcements; and information distributed to the media related to school events or placed on the District's website—directory information shall include student name; address; telephone listing; photograph; date of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; enrollment status; most recent school previously attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.

**All Other Purposes**

For all other purposes, directory information shall include student name and address.

# Review and Discuss EF(LOCAL) Instructional Resources - Learning/Study

June 6, 2022

19



Review and discuss guidance on the implementation of EF(LOCAL) in the areas of reconsideration committee and appeal process

## Who should be included in the makeup of a reconsideration committee?

21

Follow-up from last meeting:

- Cross section of the district
- Subject-level expert
- Campus administrator, teacher, parent
- Minimum of 5 members

## What is the role of the second level of the appeal process?

22

Follow-up from last meeting:

- Second Level: Process review or Second Committee
- Board Level

**Curriculum Mastery**

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

Students Receiving  
Special Education  
Services

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

**Standards for  
Mastery**

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. An average of 70 percent or higher, or determination of "approaches" or "met standard" on an approved learning mastery scale based on the Texas Essential Knowledge and Skills shall be considered a passing grade.
2. A variety of measures shall be used to determine student grades in a course or subject, including assignments, evaluations, and other examples of student work (formative and summative assessments, projects, products, presentations, and the like).

Elementary-  
Standards-Based  
Grading  
~~Kindergarten-  
Grade 2~~

For elementary grades using standards-based grading~~In kindergarten-  
ten-grade 2~~, promotion to the next grade level shall be based on:

1. Determination of "approaches" or "met standard" on an approved learning mastery scale in language arts;
2. Determination of "approaches" or "met standard" on an approved learning mastery scale in math; and
3. Compliance with state attendance requirements [see FEC].

Elementary-  
Numerical  
Grading  
~~Grades 3-5~~

For elementary grades using numerical grading~~In grades 3-5~~, promotion to the next grade level shall be based on:

1. A 70 percent yearly average in reading;
2. A 70 percent yearly average in mathematics;
3. A 70 percent combined yearly average in two of the following: language arts, mathematics, social studies, and science; and

4. Compliance with the state attendance requirements [see FEC].

Grades 6–8

In grades 6–8, promotion to the next grade level shall be based on a 70 percent yearly average in all subject areas and compliance with the state attendance requirements [see FEC].

Grades 9–12

Credit for courses for high school graduation may be earned only if the student received a grade equivalent to 70 percent or higher, based on the expected learning standards and essential knowledge and skills of each course. Numerical grades/passing grade equivalents shall be determined using a variety of measures. Report card grades should reflect progress toward and/or mastery of the TEKS.

Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EI]

**Curriculum Mastery**

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

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1. An average of 70 percent or higher, or determination of "approaches" or "met standard" on an approved learning mastery scale based on the Texas Essential Knowledge and Skills shall be considered a passing grade.
2. A variety of measures shall be used to determine student grades in a course or subject, including assignments, evaluations, and other examples of student work (formative and summative assessments, projects, products, presentations, and the like).

Elementary-  
Standards-Based  
Grading

For elementary grades using standards-based grading, promotion to the next grade level shall be based on:

1. Determination of "approaches" or "met standard" on an approved learning mastery scale in language arts;
2. Determination of "approaches" or "met standard" on an approved learning mastery scale in math; and
3. Compliance with state attendance requirements [see FEC].

Elementary-  
Numerical Grading

For elementary grades using numerical grading, promotion to the next grade level shall be based on:

1. A 70 percent yearly average in reading;
2. A 70 percent yearly average in mathematics;
3. A 70 percent combined yearly average in two of the following: language arts, mathematics, social studies, and science; and

4. Compliance with the state attendance requirements [see FEC].

Grades 6–8

In grades 6–8, promotion to the next grade level shall be based on a 70 percent yearly average in all subject areas and compliance with the state attendance requirements [see FEC].

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