



Agenda of Workshop Meeting

The Board of Trustees Belton Independent School District

A Workshop Meeting of the Board of Trustees of Belton Independent School District will be held April 18, 2022, beginning at 5:00 PM in the Big Red Room, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

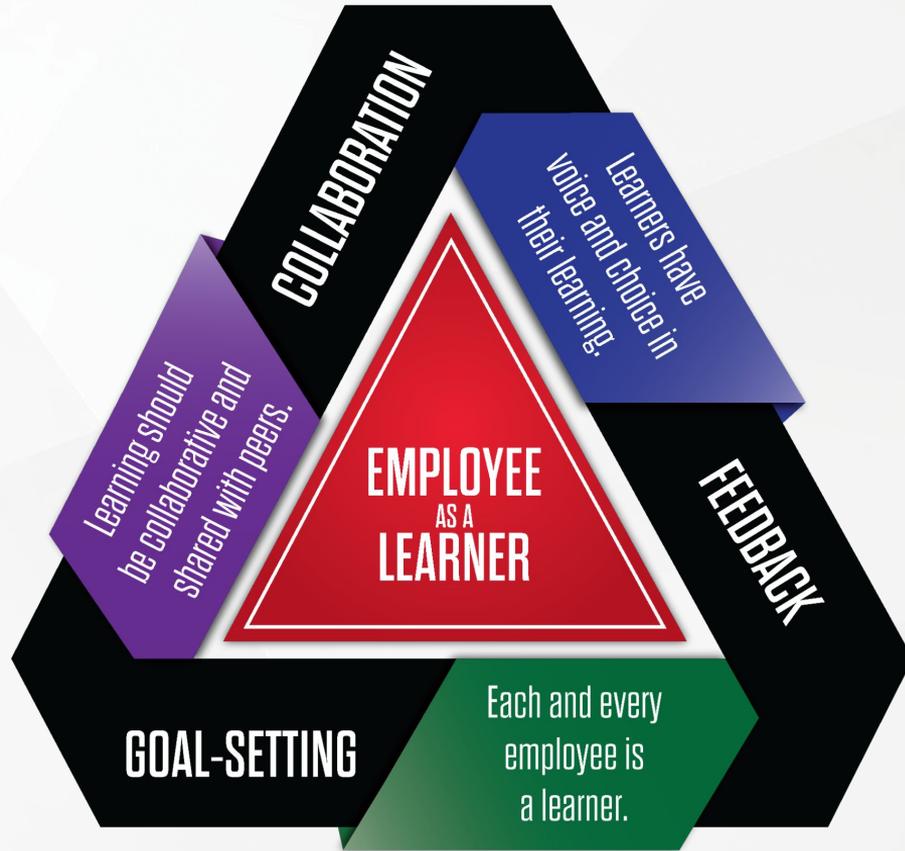
- 1. Call to Order**
- 2. Public Comments**
- 3. Board Workshop: Goal 3 - Attract, retain, and support a world-class team of employees**
 - A. Recharge Conference Review 2
 - B. Principal Supervision and Support 13
 - C. Administrator Professional Learning 23
- 4. Adjourn**

**Belton ISD
Professional
Learning -
Recharge
Conference**

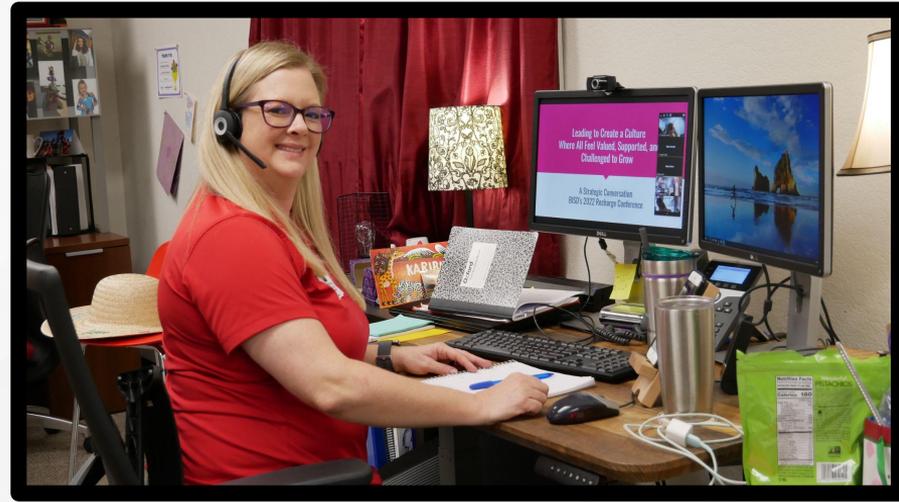
April 18, 2022



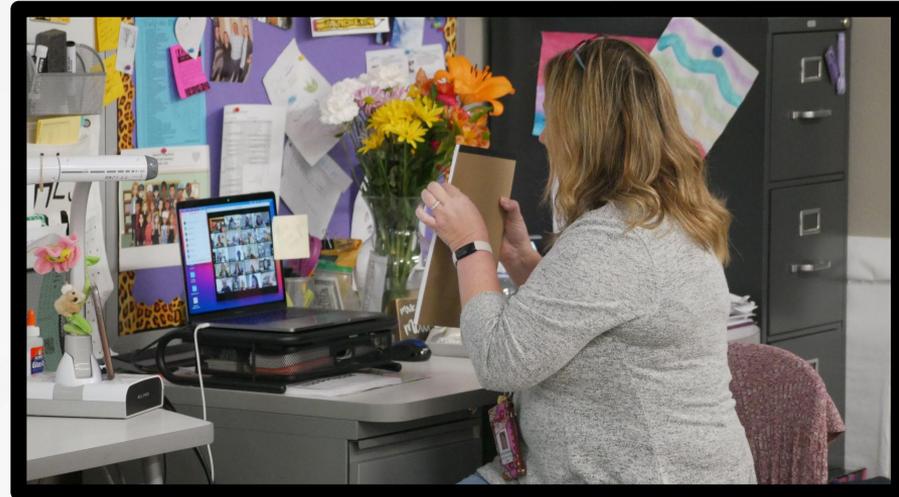
The purpose is to share a report on the Recharge Conference held on February 21, 2022.



Recharge

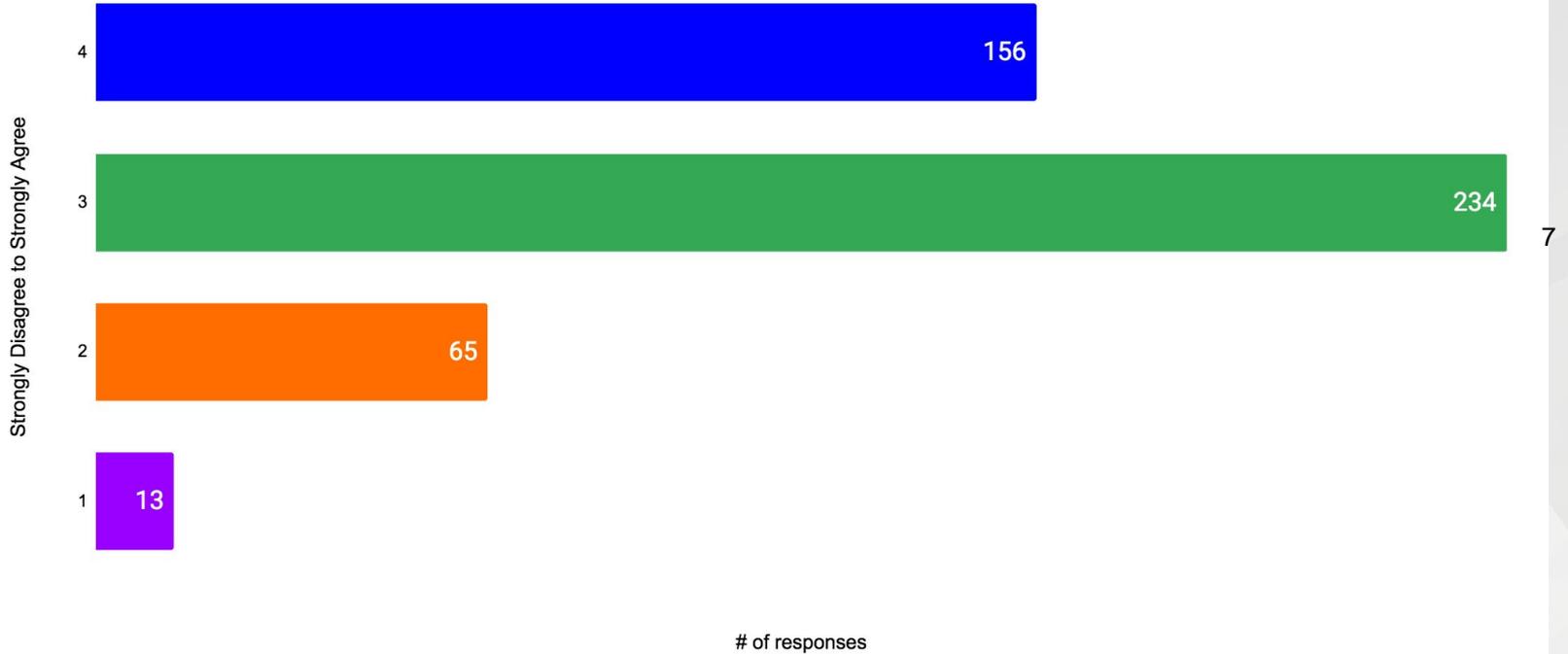


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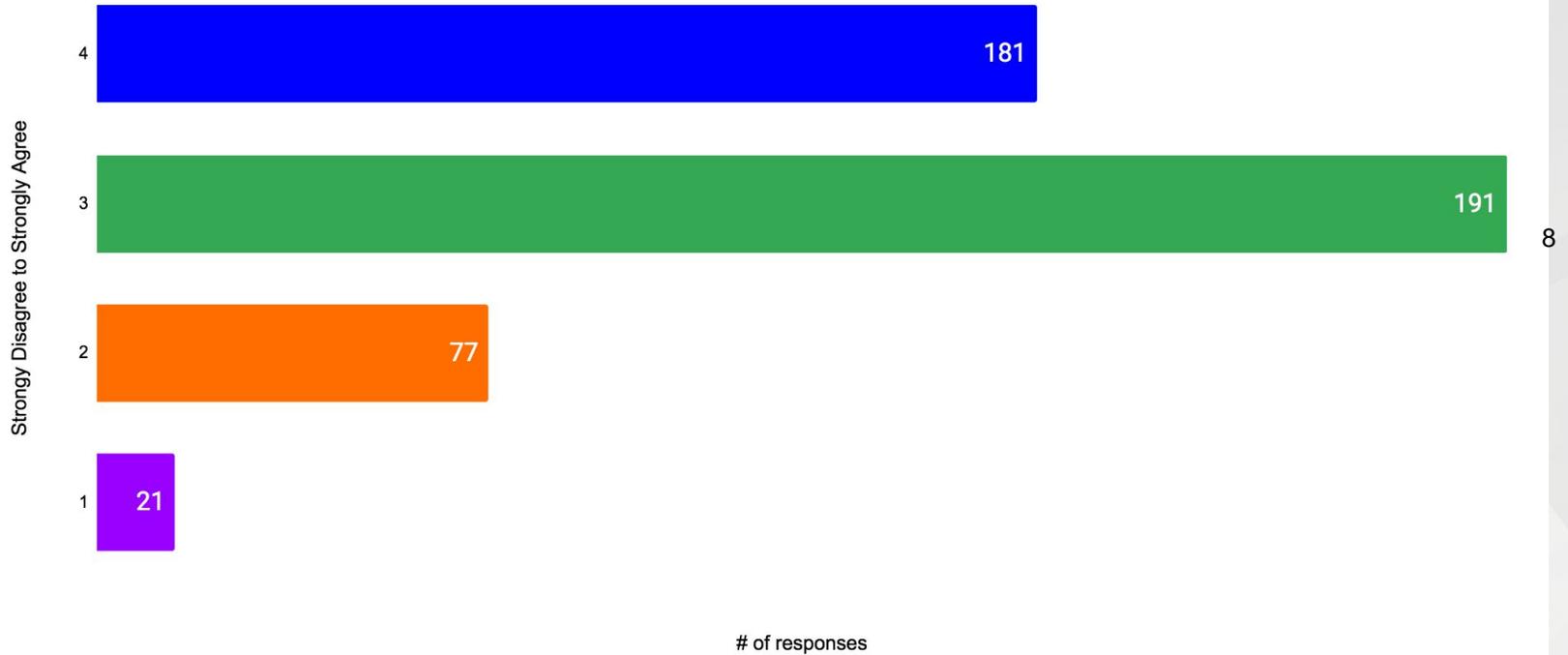


<u>Experience 1</u>	<u>Experience 2</u>	<u>Experience 3</u>	<u>Experience 4</u>
Recharge Kick-off 8:20-8:40			
9:00-11:30 session	9:00-11:30 session	9:00-10:00 session	9:00-10:00 session
		10:00-10:30 Recharge break	10:00-10:30 Recharge break
		10:30-11:30 session	10:30-11:30 session
Recharge Lunch (on your own) 11:30-12:30			
12:45-3:15 session	12:45-1:45 session	12:45-1:45 session	12:45-3:15 session
	1:45-2:15 Recharge break	1:45-2:15 Recharge break	
	2:15-3:15 session	2:15-3:15 session	

On a scale of 1-4, how would you rate our inaugural Recharge conference?



The outcome for today to be engaged with others was met. I was ENGAGED with others in my learning.



What made today a success?

“I love that all employees, regardless of their job title, can intermingle in these professional development sessions.”

“Everyone was professional and knowledgeable in leading their sessions.”

“Variety of presenters and sessions.”

How to enhance future learning experiences?

“In person!”

“Get feedback of the type of sessions to offer.”

“I loved the diversity in each group, there was not just one kind of employee, but a mix, such as Principals, teachers, secretaries, nurses, and counselors and we all looked at a scenario from a different perspective and were able to give new, fresh ideas to that scenario. I also learned new ways to communicate more proficiently and professionally with my co-workers in a positive, kinder, and productive manner.”

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“I think that some of the concepts could be used in all classrooms but were gauged more toward a specific grade level (choice boards class was great but more for high school- it would have been nice to have an elementary teacher co-host with her to show how she uses it in her classroom with younger students).”

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Recharge Feedback



Katy Ogas @KatyOgas · 2/21/22 ...

Enjoyed @MackeySpeaks today in my first session of @RechargeBISD conference! 🙌🙌

@BeltonISD #engagethriveinspire

Don't let what you can't do keep you from what you CAN do

The very best work hard, even if it's hard work



1



3



Maria G Garcia @MariaGGa... · 2/21/22 ...

Strategic conversation session at the first @RechargeBISD conference learning so much from other staff. #InspiringDreams #EmpoweringFutures



1



1



CoachAshleyLove @Coach... · 2/20/22 ...

PUMPED to present at @RechargeBISD tomorrow!! Let's "Get Unstuck"!! 🤪💪💖

Thank y'all for having me!!

#engagethriveinspire



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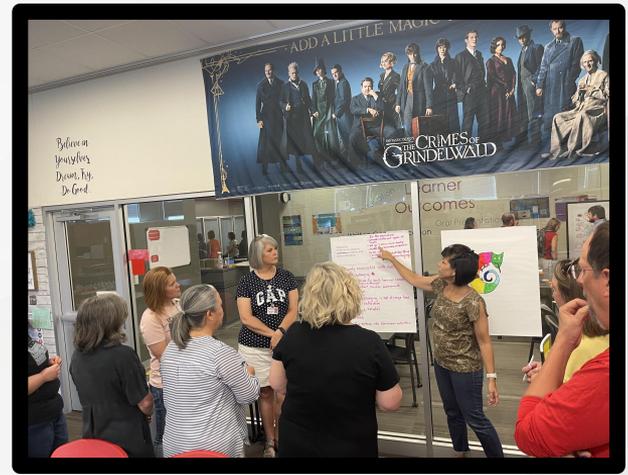


Robyn Burney @RobynBurn... · 2/21/22 ...

Enjoying some art therapy this morning during @RechargeBISD with Richa Butler from @SouthBeltonMS. She's doing great things for staff and kids! #engagethriveinspire



PL Opportunities





***Inspiring Dreams.
Empowering Futures.***¹²

Principal Supervision and Support

April 18, 2022
Board of Trustees Workshop



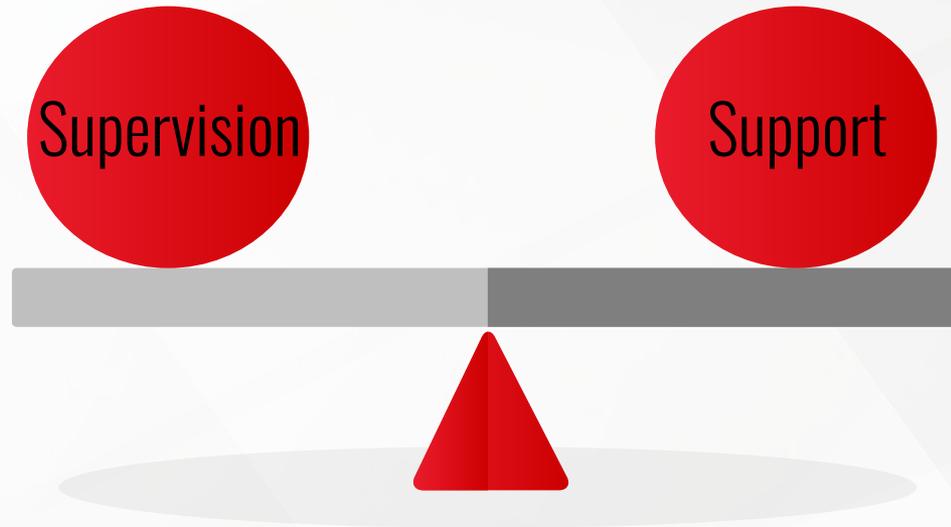
To discuss the role of the Executive Director of School Leadership
and the investment in supporting highly effective
Principal Leadership.

The impact of high-quality leadership on student achievement is second only to that of high-quality instruction

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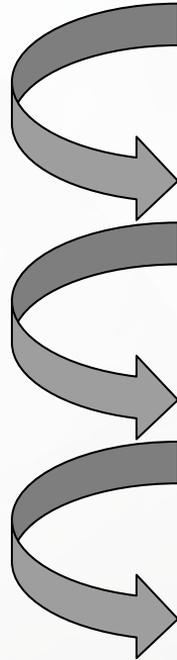
Goodwin & Cameron, 2015; Leithwood, Louis, Anderson, & Wahlstrom, 2004;
Marzano et al., 2005

Valued, Supported, Challenged to Grow



Teaching Quality is the #1 Impact on Student Learning
Principal Quality is the #2 Impact on Student Learning

WHY



Effective Central Office Leadership
Leads to...

Effective Principal Leadership
Leads to...

Effective Teaching Practices
Leads to...

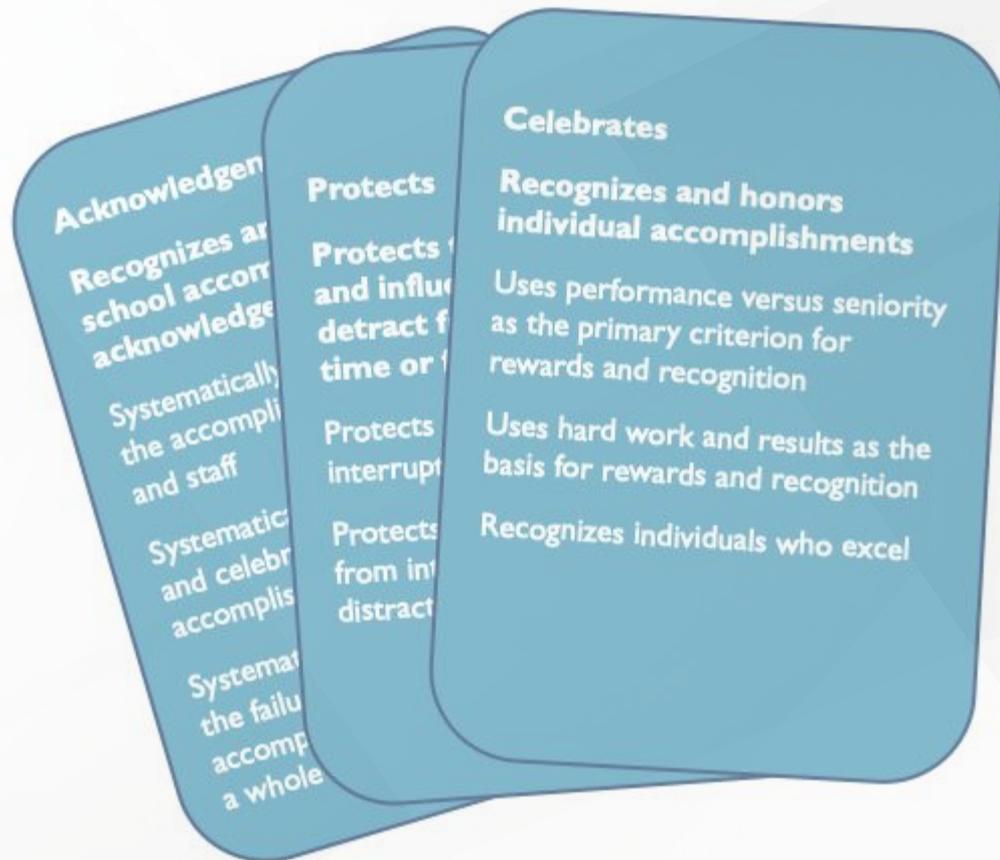
Student Success for Each and Every Learner

21 leadership responsibilities

<u>Acknowledgement</u>	<u>Intellectual Stimulation</u>
<u>Adaptability</u>	<u>Involvement in Teaching & Learning</u>
<u>Advocacy</u>	<u>Knowledge of Teaching & Learning</u>
<u>Celebrates</u>	<u>Monitor/Evaluate</u>
<u>Change Agent</u>	<u>Protects</u>
<u>Communication</u>	<u>Relationships</u>
<u>Community</u>	<u>Resources</u>
<u>Focus</u>	<u>Situational Awareness</u>
<u>Ideals/Beliefs</u>	<u>Structures & Routines</u>
<u>Input</u>	<u>Visibility</u>
<u>Inspire</u>	(Marzano, Waters, & McNulty, 2005)

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Get to know the responsibilities



Key pieces principals must own



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Principal Supervision & Coaching Model in Belton ISD

Shared Learning 20%

Leadership Learning 2x Per Month

McREL's Balanced Leadership

Focused Collaboration with Teaching & Learning

Focused Collaboration with with Student Support Services

80%

Individual 60%

3 days per week

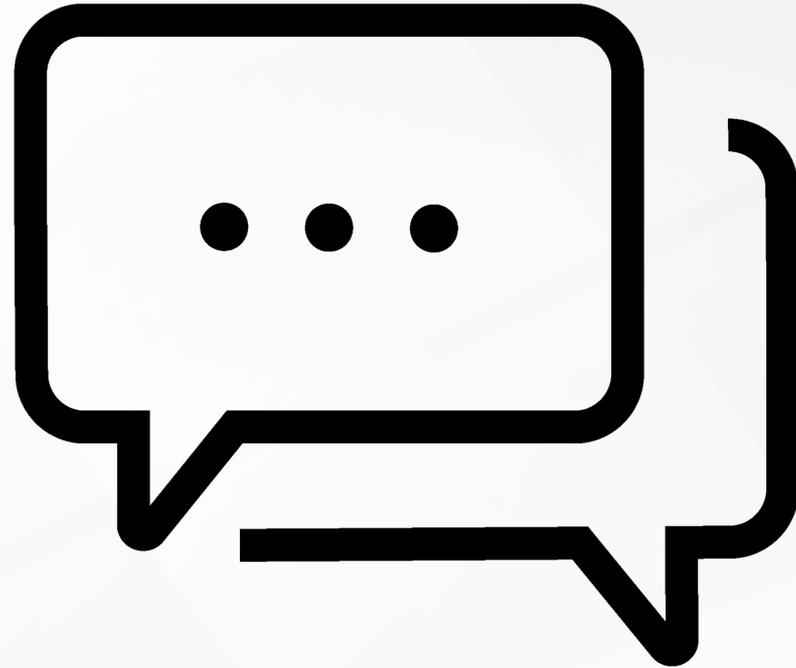
1:1 Coaching 2x Per Month

School/Classroom Visits with Instructional Focus

Principal Evaluations

Just In Time Coaching

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Administrator Professional Learning