



## **Agenda of Regular Meeting**

### **The Board of Trustees Belton Independent School District**

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A Regular Meeting of the Board of Trustees of Belton Independent School District will be held April 18, 2022, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

**1. Call to Order, Moment of Silence and Pledge of Allegiance**

**2. Recognitions**

**4**

- A. Student Showcase - VEX Robotics Teams
- B. Orchestra Solo/Ensemble State Qualifiers
- C. CX Debate State Qualifiers
- D. UIL Theatrical Design State Qualifier
- E. Color Guard State Qualifiers
- F. Texas High School Coaches Association Academic All-State Recipients
- G. New Belton High School Athletic Record Holder
- H. Texas History Day State Qualifiers
- I. SkillsUSA State/National Qualifiers
- J. Texas Public Service Teacher Association State Winners
- K. Texas State German Contest State Qualifiers
- L. Family, Career and Community Leaders of America (FCCLA) Culinary Arts State Qualifiers
- M. 2022 Patricia Behring Teacher of the Year Award Nomination
- N. Pioneer Athletics 2021 Field of Excellence Award

O. Temple Rotary Educator of the Month	
P. Belton Rotary Educator of the Quarter	
<b>3. Public Comments Regarding Items on the Agenda</b>	
<b>4. Values and Beliefs - Learning Space</b>	<b>11</b>
<b>5. Action Items</b>	
A. Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees	12
<b>6. Reports</b>	
A. Annual Board Member Training Credit Report	13
B. New Programs Report on Penguin Project	14
C. New Programs Report on Belton High School Cisco Networking Academy	21
D. Facilities Committee Report	
E. Policy Committee Report	
F. Superintendent's Report	31
<b>7. Consent Agenda: Consider and Take Appropriate Action</b>	
A. Minutes of Previous Meetings:	
1. March 8, Special Board Meeting, 5:00 pm	37
2. March 8, Special Meeting, 6:15 pm	38
3. March 23, 2022 Facilities Committee Meeting	40
4. March 28, 2022 Regular Meeting	43
B. Unaudited Financial Report for the Month Ending March 31, 2022	51
C. Gifts, Grants, and Bequests	97
D. Budget Amendment #6 for 2021-2022	99
E. Expenditures over \$50,000	102
1. Career & Technical Education Technology Devices	
2. Furniture and Equipment from Palmer Hamilton	
F. Audit Engagement Letter for 2021-2022	103
G. Designation of Authorized Officers for Safekeeping Accounts with PNC Bank	117
H. Administrator Contract Renewals and/or Extensions and Professional Contract Renewals for 2022-2023	119

I. Instructional Materials Allotment and TEKS Certification for 2022-2023	120
J. School Resource Officer (SRO) Interlocal Agreement between the City of Belton, Texas and the Belton Independent School District	137
K. Amend the Order of Election for the May 7, 2022 Trustee Election in Area 154 1 and Area 5	
<b>8. Board Requests for New Information and/or Reports</b>	
<b>9. Calendar of Events</b>	<b>158</b>
<b>10. Public Comments Regarding Non-Agenda Items</b>	
<b>11. Closed Session (Texas Government Code, Subchapters D and E)</b>	
A. Personnel - Texas Government Code, Section 551.074	
B. Consultation with Attorney - Texas Government Code, Section 551.071	
C. Deliberation Regarding Matters Whereby Personally Identifiable Information Regarding One or More Students will be Disclosed - Texas Government Code, Section 551.0821	
D. Deliberations about Real Property - Texas Government Code, Section 551.072	
<b>12. Reconvene in Open Session</b>	
<b>13. Adjourn</b>	

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 18, 2022**

**Item:** Recognitions

**Contact Person:** Jennifer Bailey

**Presented for:**  Action  Report Only

**Supporting Documents:**  None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

**Background Information:**

**Student Showcase — VEX Robotics Teams**

Members of the Belton High School (BHS) and Lake Belton High School (LBHS) robotics teams were on hand to showcase their work this year. Both teams were invited to the VEX Robotics World Championship to be held in Dallas this May. This competition brings together student-led teams from all over the globe to showcase their game strategy, design and teamwork skills.

The BHS team, named Thunderous, includes: Francisca Ordonez Lopez, Karmanyaah Malhotra, Delilah Rowell, Caleb Packard and Perla Martinez. The team's advisor is Pietro Giustino.

The LBHS team, called the Broncobotics, includes: Braedyn Brannum, Cahaya Lane, Haeven Holden, Keifer Marshall and Soteria Shin. The team's advisor is Jessica Persilver.

We appreciate how this Career and Technical Education program allows students to showcase their critical thinking, collaboration and perseverance Journey of a Graduate competencies.

## **Orchestra Solo/Ensemble State Qualifiers**

Twelve high school orchestra students have advanced to state UIL solo and ensemble contests to be held next month. To advance, the musicians had to perform a memorized Class 1 solo or ensemble — the hardest difficulty level — in front of a judge and earn a superior rating. We are proud of how these students demonstrate Journey of a Graduate competencies through their participation in the fine arts.

Orchestra soloists qualifying for state from Belton High School are: Jackson Belobrajdic, violin; Aditi Bhat, violin; Krithika Rajesh, violin; Rijul Gupta, viola; Matthew Herrera, piano; and Kara Shin, piano.

The BHS string quartet of Belobrajdic, Shin, Gupta and Savannah Fish also qualified for state.

Preston Patterson is the head orchestra director at BHS.

Six soloists from LBHS qualified for the state UIL completion. They are: Alana Irom, violin; Rachel Kim, violin; David Larsen, violin; Soteria Shin, cello; and Rachel Kim, piano.

Ricky Rasurais the head orchestra director at LBHS.

## **CX Debate State Qualifiers**

Belton High School students Mykaela Johnston and Clayton Hixson took first place in the UIL District 12-6A CX Debate Tournament in January which advanced the team to the state competition last month. Mykaela was also named the top speaker at the district tournament. While the pair didn't place at state, they demonstrated several of our Journey of a Graduate competencies during their debate season.

The CX debate coach is Kathy Person.

## **UIL Theatrical Design State Qualifier**

Belton High School varsity theatre student Allison Vekasy is advancing to the state UIL Theatrical Design Competition. Allison is among students from across the state who submitted designs based on the play *Agatha Christie's Murder on the Orient Express* by Ken Ludwig. Her costume designs will now be resubmitted for the state meet in May.

Belton High School's Technical Director of Theatre is Marie Phillips. She has played an integral role in helping develop Allison's Journey of a Graduate competencies in adaptability, communication and critical thinking.

## **Color Guard State Qualifiers**

The Belton High School varsity winter guard finished eighth in their division at the Texas Color Guard Circuit state championship competition last month performing their show "Enchanted." This is the highest placement the guard has ever earned and demonstrates their mastery of the collaboration Journey of a Graduate competency.

Members of the Belton Guard varsity team include: Kylee Bell, Alantis Berry, Rylee Blattner, Kaydence Doughty (second lieutenant), Amanda Fountain (captain), Abigale Hussey, Chloe Hutchinson, Emma Johnson (co-captain), Chloe Messersmith, Karli Moon, Koral Palomarez, Daylyn Porter, Raina Ross, Semaj Smith, and Marryah Smith-McCarthy (first lieutenant).

The team is under the direction of Cody Hudnall.

## **Texas High School Coaches Association Academic All-State Recipients**

Belton High School is celebrating 18 student-athletes who were named to Texas High School Coaches Association Academic All-State teams in cross country, volleyball and football. To be nominated, seniors must be in good standing with their team, of good moral character and have an overall GPA of 92 or above. Class rank and SAT/ACT test scores are also taken into consideration. Maintaining these high academic standards as a competitive athlete demonstrates perseverance, one of the district's Journey of a Graduate competencies.

This year's recipients include:

Soccer: Sara Navarro (second team); Madeline Fournier (second team).

Swim: Ryan McKenzie (second team); Jacob Peebles (honorable mention); Liana Planz (second team); Wesley Kincaid (first team); Grayce Snyder (honorable mention); and Savannah Upton (second team).

Boy's Basketball: Aaron Rhoads (first team); Bradyn Stewart (second team); TJ Johnson (second team); Peyton Euer (honorable mention) and Seth Morgan (honorable mention).

Girl's Basketball: Mykaela Johnston (first team); Anna Beamesderfer (second team); Ayanna Jones (second team); McKenna Maddux (second team); Lillian Small (honorable mention).

## **New Belton High School Athletic Record Holder**

Belton High School senior athlete TJ Johnson has left his mark on Tiger basketball. As a four-year starter, he appeared in 130 games for the Tigers, leading his junior and senior teams to back-to-back playoff appearances. This season, the Tigers were District Co-Champions, a feat not accomplished since 2004.

TJ is only the second Tiger basketball player since 1961 to sign a Division 1 letter of intent. He plans to attend Lipscomb University and play ball for the Bisons. Here are just a few of his accomplishments as a Belton Tiger:

- TJ is the all-time career-scoring leader in Tiger basketball history with 2,672 points scored.
- He's also the all-time single-season leading scorer. In his junior season, he averaged 25 points per game.
- TJ is the MVP of District 12-6A this year and was also named to the All-Region 6A Region 2 team.
- He's also a leader in the classroom. Let's not forget to mention TJ has earned District 12-6A Academic All-District recognition all four years and has been honored by the Texas High School Coaches Association and the Texas Association of Basketball Coaches for his academic excellence this year.

TJ has consistently practiced and demonstrated the District's Journey of a Graduate competencies throughout his basketball career. The Bisons are getting a good one, and we look forward to watching TJ's academic and athletic career continue at Lipscomb.

### **Texas History Day State Qualifiers**

Thirteen Belton ISD secondary students are headed to the Texas History Day competition in Austin next weekend after earning accolades at the regional competition last month.

The yearlong history fair program includes three levels of competition — regional, state and national — in which students showcase their rich knowledge and present their work to a panel of judges. It's the perfect opportunity for students to practice the District's Journey of a Graduate competencies.

Advancing students are:

- Trijae Bilbo, Annie Brown, Lydia Droege, Isabelle Howson and Victoria Slazar-Canales from North Belton Middle School
- Kay Baker, Emily Jeong and Hailey Woodward from Lake Belton Middle School
- Celetia Carroll, Zoe Motz, Liam Bower, Joshua Ely, Aiden Orsag and Ezekiel Ramirez from Belton New Tech @Waskow
- Isaiah Devasure, Kaden Lehrmann and Jisella Wightman from Belton High School

Belton ISD teachers who served as advisors are: Danielle Conner and Pam Rodriguez from Belton High School; Timothy Potts from Belton New Tech @ Waskow; Elizabeth Howson from North Belton Middle School; and Prescott Hersey from Lake Belton Middle School.

### **SkillsUSA State/National Qualifiers**

Eleven Belton High School students qualified for the state SkillsUSA Championship competition in April. These career competition events involve industries in directly evaluating student performance with the goal to keep training relevant to employers' needs.

Two students took home state medals — Chad Robertson placed first in carpentry to advance to the National competition in June. Kyler Peters placed second in sheet metal.

Other students qualifying for state include: Cain Porter in Cabinet Making; William Crosswhite in Electrical Construction Wiring; Evan Hall in Carpentry; Hayden Mosley in Construction Tool ID; Rayhan Shah in Masonry; and Nathaniel Hernandez in Plumbing. Also advancing is the Crime Scenes Investigation team of Emily Linklater, Alexandria Finn and Garius Upshaw.

Sponsors are Michael Carrillo, Pete Giustino, Brian Bowns and Willie Ward.

In Belton ISD, we believe that the learning experiences of our students are enhanced through engagement with our community — and CTE programs like SkillsUSA are a great example of it.

### **Texas Public Service Teacher Association State Winners**

A team of Belton High School students placed third in the Crime Scene Investigations event at the Texas Public Service Teacher Association's state competition last month in New Braunfels. The group qualified for the state competition after earning first place in the district competition. What a great event to weave together all of our Journey of a Graduate competencies! The team includes Emily Linklater, Alex Finn, Emily Jacobson and Garius Upshaw. Their advisor is Willie Ward, the forensic science and law teacher at BHS.

### **Texas State German Contest State Qualifiers**

Students from Belton High School and Lake Belton High School competed in Winterfest earlier this year. Winterfest is the regional German arts and academics contest. Eight students qualified for the Texas State German Contest, highlighting their critical thinking skills from the District's Journey of a Graduate competencies.

Advancing students were: Chance Fray (fourth place — German Jeopardy); Lena Cook (first place — poetry recitation); Makayla Thomson and Chloe Messersmith (second place — research paper); Gavin Young (fourth place — vocal solo); Taegan Buchanan (second place — needlework); David Larsen (third place — and Julian King. BHS placed third in academics while LBHS placed fourth in sweepstakes, culture and academics.

Sandra Dieckman is the German teacher at both schools.

### **Family, Career and Community Leaders of America (FCCLA) Culinary Arts State Qualifiers**

Three Lake Belton High School students qualified for the state Family, Career and Community Leaders of America state competition in culinary arts. Janessa Lobo placed second in the cupcake competition and earned a \$2,000 scholarship to Escoffier Culinary School. Stephanie Martinez placed third in the cupcake competition earning a \$1,500 scholarship to Escoffier Culinary School. Megan Kyle placed fifth in culinary arts. Congratulations to these students for their successes and for demonstrating many of Belton ISD's Journey of a Graduate competencies.

The culinary arts instructors at LBHS are Noemi Virostek and Elizabeth Amor.

## **2022 Patricia Behring Teacher of the Year Award Nomination**

One of our North Belton Middle School educators who consistently demonstrates our World-Class Employees competencies of collaboration, learner and student centered was recently named the state of Texas' nominee for the National History Day's 2022 Patricia Behring Teacher of the Year contest.

Elizabeth Howson is known for bringing history to life for her eighth-grade students by wearing costumes, letting them touch artifacts and incorporating flashlights and other props into her lessons. Her principal, Michelle Tish, says she is a gifted teacher who finds fun and innovative ways to deliver content to her students. Congratulations, Mrs. Howson!

## **Pioneer Athletics 2021 Field of Excellence Award**

Tidwell Field was recently named a 2021 Field of Excellence winner, an honor that marks the field as one of the top 100 in the nation. Behind every great field is a great grounds crew, and tonight we are recognizing the expertise and dedication of our world-class employees on the athletics grounds crew. In addition to mowing, edging and trimming responsibilities, the crew uses proper agronomy practices to maintain the correct balance of nutrients through fertilization, irrigation and mowing practices to maintain a safe and playable natural turf surface. The athletics grounds crew includes Jeremy Cavanaugh, Marcos Chico, Duamel Figueroa, Kenneth Wilson and James Glenn.

## **Temple Rotary Educator of the Month**

Daren Ramesar is being recognized by the Temple Rotary Club for his outstanding service to Belton ISD. Daren serves as a physical education teacher at Miller Heights Elementary. He is in his third year in education with Belton ISD.

Michelle Mikeska, assistant principal at Miller Heights said this about Mr. Ramesar: "Coach Ramesar is amazing at making connections with students and using those connections to motivate them to improve performance, not only physically, but also academically and behaviorally. He utilizes a wide variety of instructional strategies to meet students at their level and engage all in productive activity. Students have so much fun, they do not always realize how much they are learning."

Coach Ramesar demonstrates on a daily basis the competencies that make a World-Class Employee in Belton ISD. Congratulations!

## **Belton Rotary Educator of the Quarter**

Katherine James is being recognized by the Belton Rotary Club for her outstanding service to Belton ISD. Katherine serves as a music teacher at Miller Heights Elementary. She is in her 24th year in education and her third year with Belton ISD.

Michelle Mikeska, assistant principal at Miller Heights said this about Mrs. James: "Mrs. James' extensive knowledge and love of music are displayed daily through her effort and dedication. Each day she sees over 200 students in her class. Her lessons are detailed,

intentional, differentiated and highly engaging. Many times, she integrates other disciplines, such as geography and world culture, into her lessons, which are subjects our students need more exposure in. Additionally, Mrs. James creates monthly, after-school musical programs for the parents and community. Oftentimes she even composes new music to match the themes of the events. Mrs. James has worked hard to improve parent involvement and attendance at these programs, which has increased from below 50% two years ago to over 75% this year.

Congratulations to this student-centered educator!

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

N/A

# BELTON ISD

## VALUES & BELIEFS

### EACH AND EVERY

*We believe each and every student deserves exceptional experiences according to their unique needs and passions.*

### INNOVATION

*We believe in igniting and supporting innovative thinking and problem solving in our students and staff.*

### CONTINUOUS IMPROVEMENT

*We believe a mindset of continuous improvement should be modeled by our staff and cultivated in classrooms.*

### COMMUNITY ENGAGEMENT

*We believe that the learning experiences of our students are enhanced through the engagement of our community.*

### LEARNING SPACE

*We believe well designed and maintained facilities positively impact student learning and staff efficacy.*

### ENGAGED WORKFORCE

*We believe a thriving staff will be able to create exceptional learning experiences for each and every student.*

### INSPIRING INSTRUCTION

*We believe instructional design can empower students and ignite a passion for learning.*

*Inspiring Dreams. Empowering Futures.*

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 18, 2022**

**Item:** Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees

**Contact Person:** Name

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Administrative employee will be recommended for hiring.

**Fiscal Implications:**

The salary and benefits are included in the budget for 2021-2022.

**Administrative Recommendation(s):**

Approval of recommendation and addition of personnel as presented.

# TRAINING REQUIREMENTS FOR SCHOOL BOARD MEMBERS

Continuing Education Credit (CEC) Report – Cumulative Report  
 May 1, 2021 through April 14, 2022



NEW / EXPERIENCED TRUSTEES	Local District Orientation <sup>2</sup> <i>(3 hours for new Trustees, within first 120 days)</i>	Introduction to Texas Education Code <i>(3 hours for new Trustees, within first 120 days)</i>	Open Government <sup>3</sup> (OMA + PIA) <i>(1 hour for OMA + 1 hour for PIA new Trustees) Both within first 90 days</i>	Cybersecurity <i>(1 hour every year)</i>	Post Legislative Update to TEC <i>(1-2 hours for experienced Trustees after each Legislative Session) (New Trustees – N/A because update incorporated into</i>	Child Abuse Prevention <i>(1 hour every 2 years)</i>	Evaluating & Improving Student Outcomes <sup>2</sup> <i>(formerly SB 1566) (within 120 days; 3 hours every 2 years)</i>	Team Building Session <i>(3 hours each year with all Trustees and Superintendent)</i>	Additional Continuing Education <i>(10 hours, first year, for new Trustees; 5 hours each year for experienced Trustees)</i>	Completed  Exceeded  Deficient
Alcozer, Manuel	NA	NA	NA	11/10/21	06/26/21	05/14/20	01/10/22	07/12/21	13.75	Exceeded
Bass, Erin	NA	NA	NA	11/03/21	06/26/21	04/07/21	01/10/22	07/12/21	26.25	Exceeded
Flor, Chris	NA	NA	NA	11/09/21	06/26/21	05/14/20	01/10/22	07/12/21	20.50	Exceeded
Leigh, Janet	NA	NA	NA	11/02/21	06/26/21	01/12/22	01/10/22	07/12/21	15	Exceeded
McDonald, Suzanne M.	NA	NA	NA	11/02/21	09/24/21	01/17/22	01/10/22	07/12/21	35.50	Exceeded
Norwood, Jeff	NA	NA	NA	11/10/21	06/26/21	07/02/21	01/10/22	07/12/21	13	Exceeded
Taggart, Ty	NA	NA	NA	11/10/21	09/24/21	05/14/20	01/10/22	07/12/21	6	Exceeded
PROVIDERS	SCHOOL DISTRICT	ESC	TASB <i>(or other registered provider)</i>	See Department of Information Resources website	TASB <i>(or other registered provider)</i>	TASB <i>(or other registered provider)</i>	TASB <i>(or other registered provider)</i>	TASB <i>(or other registered provider)</i>	TASB <i>(or other registered provider)</i>	TASB <i>(or other registered provider)</i>

### Training Requirements Notes:

<sup>1</sup>Required hours after the first year will vary depending on how the Post-Legislative Update, Child Abuse, and Student Achievement and Accountability hours fall for an individual trustee.

<sup>2</sup>Trustees may receive any training online **except** Local Orientation for new board members, Team Building, and Evaluating and Improving Student Outcomes.

<sup>3</sup>**OMA** and **PIA training** is required (outside of SBOE rule) of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy.

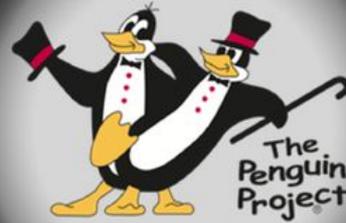
**OMA:** Open Meetings Act

**TEC:** Texas Education Code

**PIA:** Public Information Act

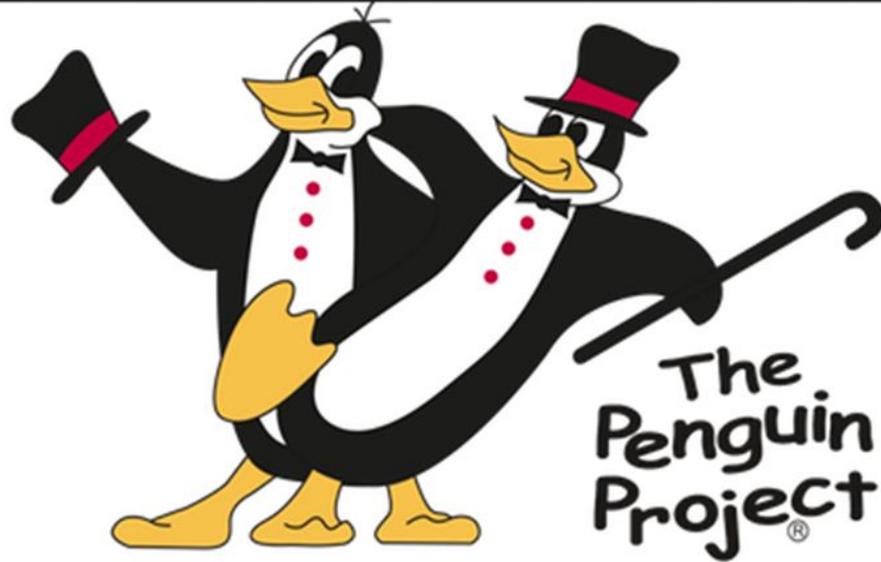
**SBOE:** State Board of Education

# The Penguin Project



Empowering Children With Special Needs Through Theatre

To provide an update on the future  
partnership with  
The Penguin Project



# Goals of the Penguin Project

- Develop creative skills and participate in a community theatre experience
- Facilitate interaction between children with special needs and their age-level peer
- Identify the impact of a community theatre experience
- Facilitate interaction among professionals
- Provide a forum for support and interaction for families

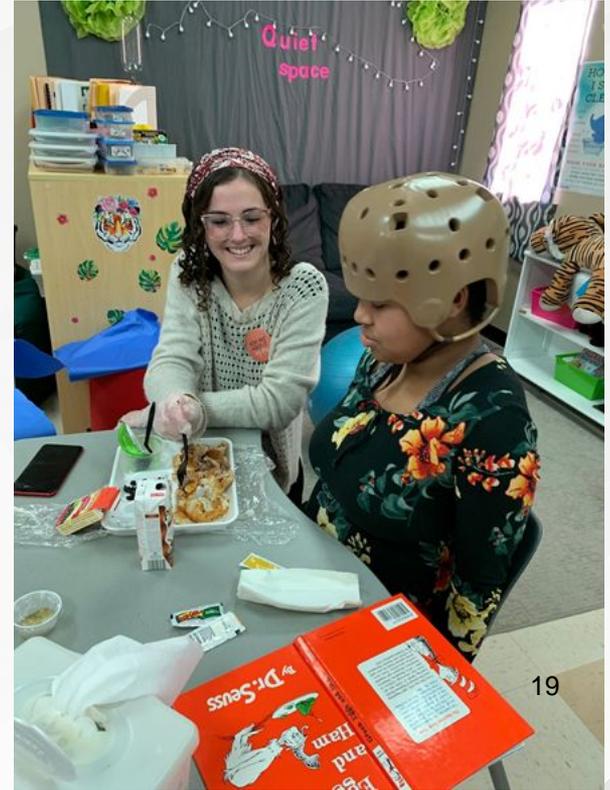
# Impact of the Penguin Project

- **96%** of surveyed artists and mentors reported feeling more proud of themselves since being a part of the Penguin Project.
- **100%** of participating parents reported they experienced growth in connections with other families with kids with disabilities, as well as new friendships.
- **95%** of parents reported growth in their knowledge of services and support for individuals with disabilities.
- **All** participating parents of mentors reported their children are more accepting of differences in others since being a part of the Penguin Project.

# Next Steps

Identify:

- A partnering theatre
- Production and technical staff
- Production dates in Spring of 2023

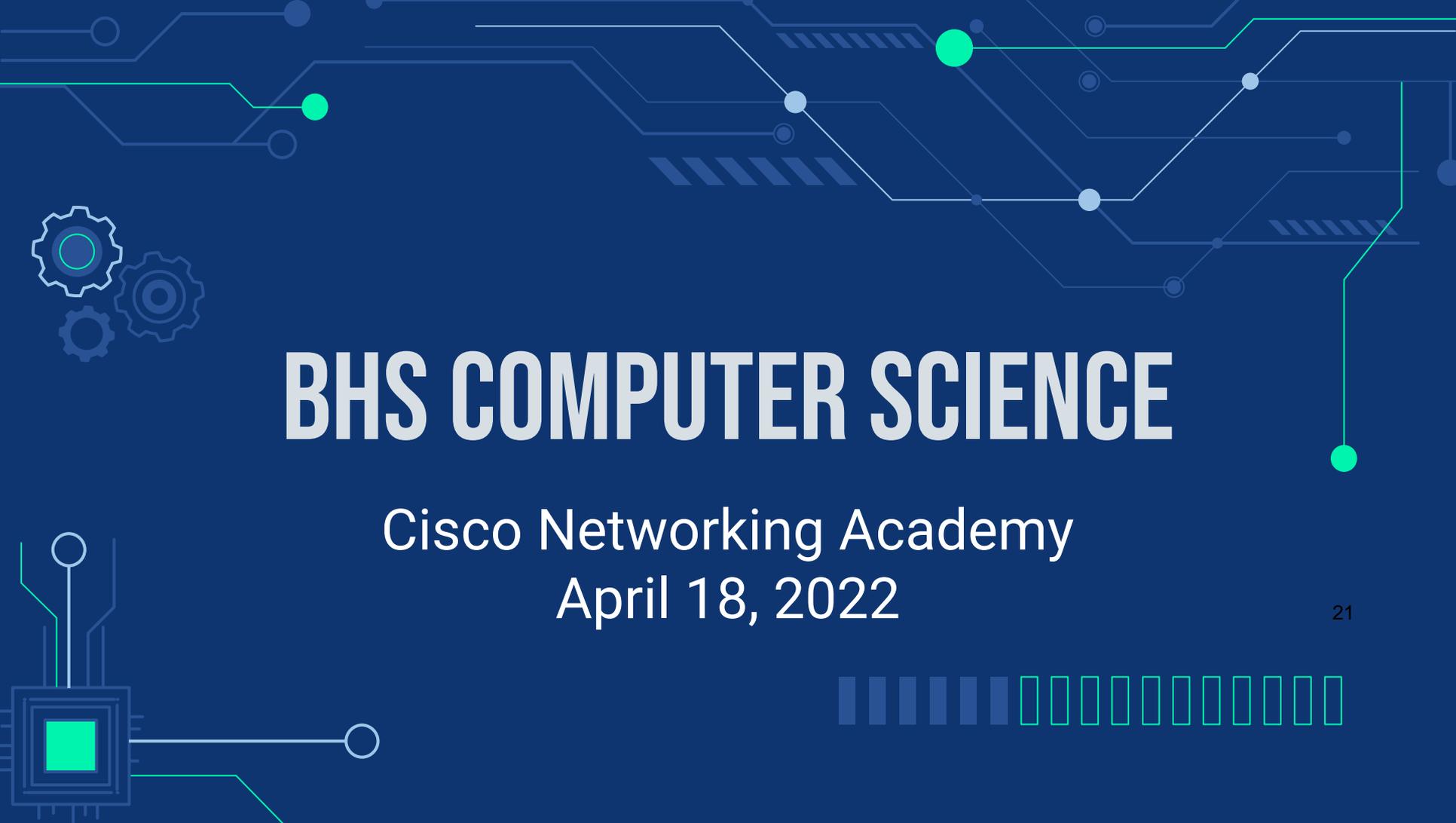


19

# Discussion



20



# BHS COMPUTER SCIENCE

Cisco Networking Academy  
April 18, 2022





# PURPOSE

To provide update on Cisco Networking Academy, a new program at Belton High School.



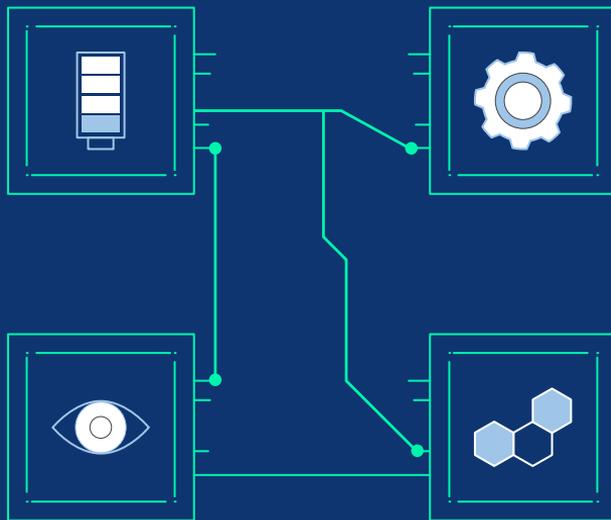
# LABOR MARKET INFORMATION

## COMPUTER SYSTEMS ANALYSTS

Annual growth rate of 13% with median annual wage of \$69,557

## INFORMATION SECURITY ANALYSTS

Annual growth rate of 10% with median annual wage of \$92,812



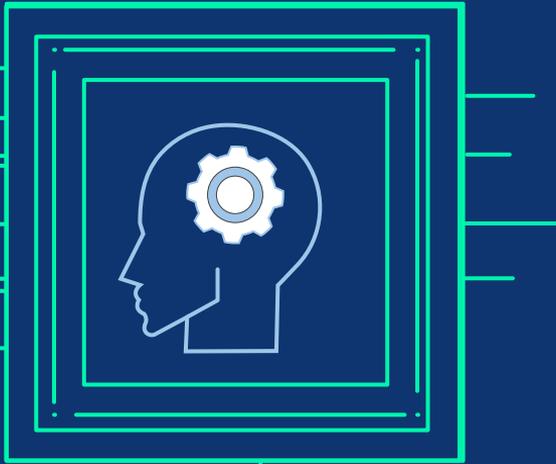
## SOFTWARE DEVELOPERS

Annual growth rate of 58% with median annual wage of \$91,362

## COMPUTER PROGRAMMERS

Annual growth rate of 3%<sup>23</sup> with median annual wage of \$104,056

\*NEW FOR 2022-23 @ BHS



# CISCO NETWORKING ACADEMY

Cisco Networking Academy is a global IT education program. Built on leading-edge curriculum and instructor support, students will learn skills for the workforce.

24





# 2.9 MILLION

The number of students nationwide who have found jobs  
since the inception of the Cisco Networking Academy

25



# CISCO NETWORKING ACADEMY

In a recent survey, 93.1 percent of educators reported their involvement with CNA improved their teaching and professional growth.



# PROGRAMS OF STUDY

## PROGRAMMING AND SOFTWARE DEVELOPMENT

- Fundamentals of Computer Science
  - AP Computer Science Principles
    - Computer Science I
  - AP Computer Science A
    - Computer Science II
  - Practicum in STEM

## CYBERSECURITY

- Fundamentals of Computer Science
  - AP Computer Science Principles
    - Computer Science I
  - AP Computer Science A
    - Cybersecurity Capstone
  - Practicum in STEM

27



# CISCO NETWORKING ACADEMY

- Curriculum Content
- Supplemental online student courses
- Industry-based Certifications
  - Cisco Certified Design Associate
- Career-Preparation webinars
- Exclusive job-matching engine



# CISCO NETWORKING ACADEMY

BHS will develop a network of civic leaders, educators, and employers who will share best practices, provide instructor training and connect students to job opportunities.





# QUESTIONS

30



10



# Superintendent's Report

***BISD Board of Trustees' Meeting  
Monday, April 18, 2022***

# Purpose

**Provide the Board of Trustees with administrative information from the Superintendent.**

# April Highlights

- Staff Appreciation at BHS
- Texas Association of Suburban/  
MidUrban Schools (TAS/MUS)  
Spring Conference
- Concordia University Advisory Board
- Culture Day
- Bond Presentations  
(40 scheduled in April)



# Superintendent's Student Advisory Council

**How can we improve getting student voice and engagement in our system?**

- Ask what's going well, what are you really benefiting from? (i.e. study time with peers)
- More of these student teams on more levels of the school (i.e. Principal Advisory Team)

**What are some next steps we can take to ensure that every student has exceptional learning that excites you?**

- Career pathways are a great way, expand those and give students more options and exposure at an earlier age.
- Ways to further your learning, hands-on, travel, competing - getting beyond the walls

**What do you think helps us attract, retain & support a world-class team of employees?**

- Offering incentives for teachers who have been here a long time
- Announce openings with details to attract people who are a good fit

# Superintendent's Student Advisory Council

**What are ways we can continue to help people feel valued, supported and challenged to grow?**

- Focus on keeping mental health up
- Future oriented planning and thinking

**What are ideas for how we can better maximize our resources in Belton ISD?**

- Teachers giving resources to help has helped me grow, could be a video, or general willingness to help

# Questions?



36

*Inspiring Dreams. Empowering Futures.*

**BELTON INDEPENDENT SCHOOL DISTRICT  
SPECIAL BOARD MEETING MINUTES  
March 8, 2022 – 5:00 p.m.  
Big Red Room**

**BOARD MEMBERS PRESENT**

Jeff Norwood  
Manuel Alcozer  
Suzanne M. McDonald  
Janet Leigh  
Chris Flor  
Erin Bass

**BOARD MEMBERS ABSENT**

Ty Taggart

**STAFF PRESENT:** Dr. Matt Smith, Dr. Malinda Golden, Dr. Deanna Lovesmith, Todd Schiller, Mike Morgan, Melissa Lafferty, Jennifer Bailey, Arturo Lomeli, Gabi Nino, Jill Ross, and Connie Burns

Also present was Holly Wardell, Legal Counsel

**CALL TO ORDER**

Jeff Norwood, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 5:01 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**PUBLIC COMMENTS**

None

**BOARD TRAINING ON POLICY DEVELOPMENT AND THE USE AND MAINTENANCE OF THE DISTRICT'S POLICY MANUAL, FACILITATED BY THE DISTRICT'S POLICY CONSULTANT FROM THE TEXAS ASSOCIATION OF SCHOOL BOARDS (TASB)**

Dr. Smith introduced Eric Narcisse, from TASB Policy Service, who led the Board in training on policy making and maintenance, and shared a training presentation on policy development and fundamentals.

**ADJOURN**

There being no further business, the meeting was adjourned at 6:06 p.m.

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Jeff Norwood, President

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Manuel Alcozer, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT  
SPECIAL BOARD MEETING MINUTES  
March 8, 2022 – 6:15 p.m.  
Big Red Room**

**BOARD MEMBERS PRESENT**

Jeff Norwood  
Manuel Alcozer  
Suzanne M. McDonald  
Janet Leigh  
Chris Flor  
Erin Bass

**BOARD MEMBERS ABSENT**

Ty Taggart

**STAFF PRESENT:** Dr. Matt Smith, Dr. Malinda Golden, Dr. Deanna Lovesmith, Todd Schiller, Mike Morgan, Melissa Lafferty, Jennifer Bailey, Jill Ross, and Connie Burns

Also present was Holly Wardell, Legal Counsel

**CALL TO ORDER**

Jeff Norwood, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 6:17 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**PUBLIC COMMENTS**

Jeff S. Howard, Belton, praised the work of Suzanne M. McDonald, thanked her for her service to Belton ISD, and congratulated her on her reelection. He also spoke about policy BDAA(LOCAL) included in the policy review materials, and spoke in opposition to having the Board Vice President automatically become President if a vacancy in that position ever occurs.

**CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING CERTIFICATION OF UNOPPOSED CANDIDATE AND ORDER OF CANCELLATION FOR AREA 3 FOR THE MAY 7, 2022 TRUSTEE ELECTION**

Dr. Smith stated state law allows entities without contested elections to avoid election costs by certifying the candidates as elected. The last day to file for a place on the ballot for the May 7, 2022 General Election was February 18 and the deadline to file for a write-in candidate was February 22. He indicated two documents require Board consideration – the Certification of Unopposed Candidates which states that Suzanne M. McDonald, representing Area 3, is unopposed; and the Order of Cancellation which states that unopposed candidates are elected to office according to the Texas Election Code.

Manuel Alcozer made a motion, seconded by Chris Flor, to approve the Certification of Unopposed Candidate and Order of Cancellation for Area 3 for the May 7, 2022 Trustee Election as presented. The motion carried unanimously (6-0).

Ms. McDonald stated she is extremely happy and proud to serve Area 3 and the entire

**BISD Special Board Meeting Minutes**  
**March 8, 2022 – Page 2**

District.

**ISSUES RELATING TO THE DISTRICT’S GOVERNANCE POLICIES AND OTHER  
POLICY ISSUES RESULTING FROM DISCUSSION DURING ADMINISTRATOR  
REVIEW**

Dr. Smith introduced Eric Narcisse, from TASB Policy Service, who led the Policy Review Session and the Board’s discussion of the governance section (section B) of the policy manual that he needed feedback on.

Dr. Smith thanked the Board for their time and indicated Mr. Narcisse will get information back to him following the work by staff and the Board.

**ADJOURN**

There being no further business, the meeting was adjourned at 7:21 p.m.

\_\_\_\_\_  
Jeff Norwood, President

\_\_\_\_\_  
Manuel Alcozer, Secretary

**BELTON ISD BOARD OF TRUSTEES  
FACILITIES COMMITTEE MINUTES  
MARCH 23, 2022**

**Members Present:**

Ty Taggart, Chair      Chris Flor (arrived at 4:27 pm)

**Members Absent:**      Suzanne M. McDonald      Erin Bass

**Staff Present:**

Dr. Matt Smith	Dr. Malinda Golden	Mike Morgan	Melissa Lafferty
Jennifer Bailey	Sam Skidmore	David Bennett	Gabi Nino
Stephanie Ferguson	Connie Burns		

**Call to Order:** The meeting was called to order at 4:00 PM.

**Public Comments:** None.

**Review and Discuss the Following Items:**

**A. Spring Preliminary Demographer Report**

Dr. Smith introduced Bob Templeton, Zonda Education, who presented an update of the Belton-Temple economy and housing market, and anticipated future housing development in the District, to include a 10-year forecast for all grade levels and each campus.

Key takeaways included the following:

- The District experienced continued growth in the housing market due to economic growth in the Belton-Temple MSA.
- New home prices have increased by 53% in the last 10 years.
- BISD has nearly 2,000 lots available to build on and approximately 6,380 planned future lots.
- The District is forecasted to add over 780 students in the fall of 2022.
- In five years, enrollment in Belton ISD could increase by more than 3,100 students.
- BISD is projected to enroll more than 19,000 students by fall 2031.

Chris Flor joined the meeting.

Mr. Templeton indicated he would update the presentation for the Board meeting to include student yield numbers for new subdivisions.

**B. Elementary Design Update and Site Design**

Mike Morgan, Assistant Superintendent for Operations, reviewed options regarding elementary schools #12 (Northgate property) and #13 (Hubbard Branch). He indicated it appears the best option would be for the Board to approve the contract and issue a notice to proceed when ready. Another option would be to approve the contract but hold on signatures until ready to proceed.

Dr. Smith talked about the need to have design and documents ready as quickly as possible for these schools in the north and the south. With a 12-month build time for elementary schools, it's important to realize that even a two- or three-week window could be critical given anticipated

growth. He wants to be clear to the public that the District is moving forward contingent on passage of the bond.

In response to a question, Mr. Morgan indicated elementary school #13 is the Hubbard Branch site on which a two-story design is being recommended.

Dr. Smith indicated the Administration will present a proposed contract at the March 28 Board meeting with the recommendation to issue a notice to proceed when ready.

### **C. Opening Strategies for Elementary School #12 and Elementary School #13**

Mr. Morgan discussed opening options for these new campuses – open one school in August 2023 (ES12) and another in December 2023/January 2024 (ES13). He indicated the Hubbard Branch school (ES13) would potentially replace Miller Heights Elementary, so some staff would already be in place. An option would be to open ES13 at the fall semester break and move Miller Heights students and staff then to finish out the year. In response to a question from Mr. Taggart, Mike Boyle of Huckabee Architects, confirmed it would be feasible to open ES13 in January 2024 following the opening of ES12 in the fall of 2023.

Mr. Flor asked if attendance boundaries could be redrawn prior to the completion of ES13 to help alleviate crowding at Chisholm Trail Elementary and move students to Miller Heights sooner for half a year until opening. Dr. Smith stated there are some strategic things that can be done such as offering transfer opportunities ahead of time which he believes could alleviate some of the stress at Chisholm Trail. Administration has been working on exploring options in the south for over a year and he thinks Hubbard Branch is the best option to help with overcrowding, but timing is the big puzzle.

Moving forward, staff will look at the idea of a mid-year opening and talking about transfer and attendance boundaries can be explored to help alleviate stress. There wouldn't be a push on opening a new school if it didn't save on dollar amounts and overcrowding.

### **D. Update on Winter Storm Repairs**

Mr. Morgan presented a list of estimated cost projections from water damage at Lake Belton High School from the winter storm event on February 4-5, 2022, which resulted in interior flooding caused by a frozen heater coil in a rooftop unit. Total estimated cost of the damage is \$191,122 and will be covered by the District's insurance, minus its deductible.

### **E. Tiger Field Turf**

Dr. Smith introduced Sam Skidmore, Athletics Director, who presented some options to consider in order to make Tiger Field more conducive to multiple varsity teams playing on that field. He showed design options for the turf center field graphics and proposed scoreboard changes.

Mr. Taggart stated he wants to make sure the field is safe for kids to play on. Mr. Skidmore stated the field is still in good shape since the turf was replaced in 2015. The estimated cost to replace the turf at both end zones and the midfield logo is \$126,000 and approximately \$13,000 for the changes to the scoreboard. Dr. Smith indicated there was no stadium solution based on the Bond Exploration Committee's work, so for now the District needs to move forward with addressing these needs.

There were no concerns expressed and the Committee felt it was appropriate to address the issue. Dr. Smith indicated the item will be presented to the full Board at an upcoming meeting, He indicated there is more work to do on this topic long-term to come up with a better plan to address stadium use, repairs and philosophy.

Group consensus favored the Belton ISD athletics logo for center field.

#### **F. Options to Address Elementary Growth and Capacity for the 2022-2023 School Year**

Mr. Morgan presented information on the processes that have been discussed to address growth of 700 new students (350 of them elementary). Cabinet and staff have been working in teams for over a year trying to hone in on what strategies the District can utilize for fall of 2022, while trying to stay away from portables as much as possible.

#### **G. Update on Natatorium Condition**

Mr. Skidmore talked about the deterioration and conditions of the pool. Recently there have been bubbles and ribbons in the pool liner which was originally installed in 2006 and estimated to last about 15 years. The ribbons and bubbles are indicative of a sign that water is getting under or through the pool liner. Because the tile is chipping, the water is going underneath around the drains. The pool is galvanized steel so this can lead to possible rust as water gets under the liner and if not addressed, the damage could be significant. Progressive Aquatics recommends replacing the liner and tile. A four-month lead time is necessary with a target date to perform the repairs at the end of July (the last summer session ends July 26) with a month needed for installation. The estimated cost for replacement of the tile and liner is \$368,000.

Dr. Smith stated this is another item that BISD does not have existing funds available. While the District could continue to wait it out, the cost of waiting could result in additional damage and larger costs and a significant impact on student swim opportunities. BISD is going to have to take drastic approaches to find that money over the remaining months of this school year in order to make it come to fruition.

In response to a question about not having the work done, Mr. Skidmore stated that risk could potentially result in having to replace both pools with a replacement cost in the \$3 million range and an extended shutdown of the pool, up to or for over a year. He added there are no places to swim locally and Home Owner Association pools are not heated.

Mr. Flor suggested Belton ISD could reach out to other entities/community members since this is a community resource. Dr. Smith agreed it would be good to ask.

Committee consensus was to proceed with the repairs in order to avoid having to potentially shut down the swim program. Dr. Smith noted that there is always a risk that more issues will be discovered once they begin work. He indicated he will put this item on the next Board meeting agenda and will work with cabinet to make significant changes to the existing budget.

**Issues/Concerns for Future Agenda or Administrative Reports:** None.

**Adjourn:** The meeting adjourned at 5:40 PM.

**Next Meeting:** April 13, 2022, 4:00 PM

**BELTON INDEPENDENT SCHOOL DISTRICT  
BOARD MEETING MINUTES  
Regular Meeting, March 28, 2022 – 5:00 p.m.  
Pittenger Fine Arts Center**

**BOARD MEMBERS PRESENT**

Jeff Norwood  
Ty Taggart  
Manuel Alcozer  
Suzanne M. McDonald  
Janet Leigh  
Chris Flor  
Erin Bass

**BOARD MEMBERS ABSENT**

**CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Jeff Norwood, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**RECOGNITIONS**

**A. Student Showcase – High School Art Showcase**

Jennifer Bailey, Executive Director of Communications and Community Engagement, recognized students who had artwork on display for viewing prior to the meeting. The artwork is a glimpse of what will be displayed later this spring at the annual Big Red Art Show which will showcase hundreds of pieces created by students from across the District.

**B. Finalists for the National Merit Scholarship**

Chris Flor presented certificates to Matthew Salazar, from Belton High School (BHS), and Maheshwari Rajesh, from Belton New Tech @Waskow (BNT@W), who are among 15,000 high school students nationwide to be selected as finalists for the 2022 National Merit Scholarship Program. Their journey in the competition began when they took the PSAT/NMSQT in the fall of their junior year. This past fall, both were notified they had been named semifinalists. To be selected as a finalist, Matthew and Maheshwari submitted detailed applications with information about his academic record, school and community activities, leadership characteristics and awards earned. Later this spring, they will learn if they are selected to receive a Merit Scholarship from the organization.

**C. College Board National Recognition Program Scholars**

Erin Bass presented certificates to students who were named College Board National Recognition Program Scholars for top performances on the Preliminary SAT (PSAT). The students were among the top 2.5 percent of test takers who identify as one or more of the following: African American, Hispanic American or Latinx, Indigenous or attend school in a rural area or are from a small town. They also had to have a cumulative GPA of 3.5 or higher.

African American Scholars are: Gentile Hirwa Claver and Myles Byars. Hispanic American Scholars are: Gavin Campbell, Kendall Dollar, Matthew Fulford, Sara Navarro, Sergio Ochoa, Miguel Olvera, Avre Prieto, David Saldana, Matthew Salazar and Miquel Tebo. Indigenous

**Belton ISD Board Meeting Minutes**  
**March 28, 2022 – Page 2**

Scholar is: Gabrielle Benson. Rural/Small Town Scholars are: Shannon Cook, Madison Dang and Bella Koonce.

**D. VASE Contest State Qualifiers**

Manuel Alcozer presented certificates to state qualifiers for the Texas Art Association's High School Visual Arts Scholastic Event next month. Only 10% of artwork given Superior ratings at the regional event are also awarded Area medals and advance to the state VASE competition. This recognition highlights their demonstration of several Journey of a Graduate competencies, including adaptability and perseverance.

Advancing students included: TJ Hower, Amalie Dassler, Rose Keys and Rebekah McGraw from LBHS; Axel Hernandez and Jocileen Carrell-Soto from New Tech; and Megan McGoldrick from BHS. The students' art teachers are Emily Simeroth (LBHS), Jessica Theilacker (BHS) and Megan Fuxa (BHS).

**E. Band Solo/Ensemble State Qualifiers**

Jeff Norwood presented certificates to high school musicians who advanced to state UIL solo and ensemble contests to be held later this spring. To advance, the musicians had to perform a memorized Class 1 solo or ensemble (the hardest difficulty level) in front of a judge and earn a superior rating.

The following 34 band students from BHS qualified for the state UIL competition to be held at the end of May: Brandon Bechtel; Blazier Marshall; Gage Cushman; Michael Summers; Samuel Fothergill; Colby Franklin; Matthew Fulford; John Grant; Tristen Hernandez; Jordan Huscanga; Jennifer Huscanga; Andrew Johnson; Duncan Lancaster; Emily Linklater; Zachary Linklater; Hailey Long; Autumn Madetzke; Timothy McCormick; Matthew Melendez; Grayson Necessary; Kole Petersen; Ethan Rassmusen; Alex Rendon; Blake Rendon; Angel Rios-Torres; Bryanna Santos; Michael Summers; Damien Swift; Ezekiel Trahan; Pablo Ureste; Alyssa Vahrenkamp; Jacob Wiley; Tristen Zikuhr; and Colter Boethel.

The following LBHS band soloists and three ensembles advanced to the state UIL contest that will be held on May 28 and May 30. Band soloists advancing are: Josue Martinez; Cahaya Lane; and Victor Rodriguez. Band ensembles advancing are: the woodwind quintet of Emma Holley, Levi Dale, Jonathan Crow, Cameron Crow; and Olivia Vacula; the euphonium trio of Brienne Sharp, Zach Dodd, and Owen Gersbach; and the percussion ensemble of Halle Curb, Caleb Fowler, Nolan Koloroutis, Abbie Kuykendall, and Ethan Suarez-Camacho.

**F. Choir Solo/Ensemble State Qualifiers**

Ty Taggart presented certificates to 11 choir soloists and two ensembles from BHS (a total of 26 students) who qualified for the state UIL competition on May 28. Choir soloists are: Jason Blattner; Kaydence Doughty; Daniel Holcomb; Jordan Pilgrim; Jackson Reasoner; Salma Sanchez; Maverick Shepherd; Megan Sloane; Grace Taggart; Amy Villanueva; and Nicholas Wagner.

Choir ensemble members who qualified are: Mackenzie Bramlett; Kaydence Doughty; Jaden Nonis; Ezekiel Payne; Sunshine Phelps; Grace Taggart; Gavin Young; Karson Dunn; Taegan

**Belton ISD Board Meeting Minutes  
March 28, 2022 – Page 3**

Hendricks; Daniel Holcomb; Joshua Martinez; Sarah Millington; Jessie Norvell; Jackson Reasoner; and Olivia Stum.

Four LBHS choir soloists advanced to the state UIL competition: Aidan Fenton; Zachary Reyes; Anna James; and Jack Tucker.

**G. VEX Robotics World Championship Qualifiers**

Janet Leigh presented certificates to members of the BHS and LBHS robotics teams who were invited to the VEX Robotics World Championship to be held in Dallas this May. This competition brings together student-led teams from all over the globe to showcase their game strategy, design and teamwork skills.

The BHS team, named Thunderous, included: Francisca Ordonez Lopez, Karmanyaah Malhotra, Delilah Rowell, Caleb Packard and Perla Martinez; and the LBHS team, called the Broncobotics, included: Braedyn Brannum, Cahaya Lane, Haeven Holden, Keifer Marshall and Soteria Shin.

**H. Temple Rotary Educator of the Quarter**

Suzanne M. McDonald presented a certificate to Sherry Heiser who was chosen for this honor. Sherry serves as a special education teacher at North Belton Middle School. She is in her 11th year in education, all in Belton ISD.

**I. Texas School Public Relations Association Gold Star Awards**

Chris Flor presented a certificate to members of the District’s communications team for being recognized by the Texas School Public Relations Association (TSPRA) with six Gold Star Awards, including Best in Category honors, during the annual conference last month. TSPRA Star Awards provide annual recognition for outstanding school communication and projects submitted by members. BISD submitted 12 entries this year and, in addition to the six Gold Star Awards, won five Silver Star Awards and one Bronze Star Award. Across the state, more than 1,660 samples of work were submitted for Star Awards. The best-of-the-best were identified for recognition in each category. The communications department includes Jennifer Bailey, Karen Rudolph, Karley Free and Becca Al-Ahmadi.

**PUBLIC COMMENTS REGARDING ITEMS ON THE AGENDA**

- Brenda Howard, Belton, spoke about item 6D, the Special Education Update.
- Janet Brown, Morgan’s Point Resort, spoke about item 6G1, the Update on Parents as Partners.

**VALUES AND BELIEFS – INNOVATION**

Dr. Smith indicated he wants to revisit the Values and Beliefs adopted in April 2021. He read aloud the statement and asked Board members to share how they see this belief statement happening in BISD:

- **Innovation:** We believe in igniting and supporting innovative thinking and problem solving in our students and staff.

**ACTION ITEMS**

**A. Consider, Discuss, and Take Appropriate Action Regarding Design Development and Authorize Construction Document Phase of Proposed Elementary School #12**

Mike Morgan, Assistant Superintendent of Operations, gave a brief overview of the process to develop a design that reflects BISD's direction-setting documents and supports the envisioned teaching and learning environment. Designing prior to a bond election allows the District to proactively address growth and reduce the amount of time it will take to open the next elementary school. Construction is dependent on voter approval of the school bond.

Mike Boyle of Huckabee presented the proposed design. Design fees will be paid from remaining 2017 bond funds, and construction costs would be paid from the May 2022 bond funds, pending voter approval.

Suzanne M. McDonald made a motion, seconded by Erin Bass, to approve the design development for a new elementary school and to authorize commencement of the construction document phase of proposed Elementary School #12 as presented. The motion carried by a vote of 7-0.

**B. Consider, Discuss, and Take Appropriate Action Regarding Contract with Huckabee for Architectural Design of Elementary School #13**

Mr. Morgan explained BISD is anticipated to grow by approximately 360 elementary students per year for the foreseeable future. The Board approved a contract for architectural design of a new elementary school at the June 2021 meeting, and a second set of elementary school design plans with Huckabee will be developed to be construction ready when needed. Mr. Morgan stated a fair and reasonable agreement has been negotiated with Huckabee and requested approval of the contract for design of Elementary School #13 with a written notice to proceed to be issued at the appropriate time. The proposed contract for architectural services is 5.5% of the total cost of the project. Appropriate funds will be used for these services.

Mr. Flor and Mr. Taggart both commented that this gives the District the ability to have the design ready to go when funding becomes available.

Ty Taggart made a motion, seconded by Janet Leigh, to approve the contract with Huckabee for architectural services for Elementary School #13 as presented and to approve authorization of a Notice to Proceed before services would begin. The motion carried unanimously (7-0).

Ms. Leigh thanked parents, staff and students who were involved in the elementary design process.

**C. Consider, Discuss, and Take Appropriate Action Regarding Swim Center Repair**

Dr. Malinda Golden, Deputy Superintendent, and Sam Skidmore, Athletics Director, outlined the needs for the BISD Swim Center which was constructed in 2006. The facility is in need of repairs in order to maintain programs for students and the community. There is a bubble in the lining that is feared to be caused by water and moisture getting under the lining which causes a potential risk to the underlying structure of the pool to include rusting. She requested moving forward with replacement of the pool liner at a cost of \$361,076.

**Belton ISD Board Meeting Minutes**  
**March 28, 2022 – Page 5**

Mr. Taggart noted that if the District waits until something goes wrong, it could cause a year shutdown. Progressive Aquatics did an extensive study and the issue needs to be addressed quickly. In response to Ms. Bass, Dr. Golden stated that if the District moves forward now, work would take place late July/early August and is anticipated to take 3-4 weeks.

Dr. Smith pointed out this is a big dollar amount and the administrative team will have to make concessions this current fiscal year in order to address the situation. There is also the risk that more problems could be discovered once they open up the liner. Mr. Flor confirmed that funds for this would come from the existing Maintenance & Operations budget, and Dr. Smith indicated that is correct. Staff is discussing ways to cut expenses to make the repair.

Ty Taggart made a motion, seconded by Manuel Alcozer, to approve the repairs to the BISD Swim Center as presented. The motion carried unanimously (7-0).

**REPORTS**

**A. Spring Demographic Report**

Dr. Smith introduced Bob Templeton, Zonda Education, who presented an update of the Belton-Temple economy and housing market, and anticipated future housing development in the District, to include a 10-year forecast for all grade levels and each campus.

Key takeaways included the following:

- The District experienced continued growth in the housing market due to economic growth in the Belton-Temple MSA.
- New home prices have increased by 53% in the last 10 years.
- BISD has nearly 2,000 lots available to build on and approximately 6,380 planned future lots.
- The District is forecasted to add over 780 students in the fall of 2022.
- In five years, enrollment in Belton ISD could increase by more than 3,100 students.
- BISD is projected to enroll more than 19,000 students by fall 2031.

**B. Elementary and Secondary Emergency Relief Fund (ESSER) Use of Funds Plan Update**

Melissa Lafferty, Chief Financial Officer, gave an update on how ESSER Funds are being spent. A use of funds plan was developed last spring, and a stakeholder survey was sent earlier this month that showed 87% of respondents were satisfied with the plan.

**C. New Programs for College & Career Readiness – INCubatoredu**

Dr. Deanna Lovesmith, Assistant Superintendent for Teaching & Learning, provided an update on this entrepreneurship program launching at LBHS in the fall. The INCubatoredu program will bring real-world concepts into the classroom by inviting local entrepreneurs to teach business startup skills and mentor students. During the year, students will form teams, create business models for their products and present their work in a competition. Dr. Lovesmith indicated this program is open to all students at LBHS, and they will be looking at offering opportunities at the other high schools, to include cybersecurity at BHS and a drone program and legal program at BNT@W.

Dr. Smith stated this a pilot program and they will look at offering to other campuses if successful.

In response to a question from Mr. Flor, Stephanie Ferguson, CTE Director, explained how they identified the core group of advisors to assist in brainstorming this process.

**Belton ISD Board Meeting Minutes  
March 28, 2022 – Page 6**

Ms. Bass asked for an update to the Board following initial meetings.

Mr. Norwood liked the idea of starting new programs such as this at one campus, and then if successful, duplicate the program at other campuses.

**D. Special Education Update**

Dr. Lovesmith and Jennifer Ramirez, Executive Director of Special Programs, presented an update on special education programs, to include continuum of services, enrollment trends, and future programs.

**E. Facilities Committee Report**

Chair Ty Taggart indicated the Facilities Committee met on March 23, 2022, that included the following topics, many of which were covered during this meeting:

- Review and Discuss the Following Items:
  1. Spring Preliminary Demographer Report
  2. Elementary School #13 Design Options
  3. Opening Strategies for Elementary School #12 and Elementary School #13
  4. Update on Winter Storm Repairs
  5. Tiger Field Turf
  6. Options to Address Elementary Growth and Capacity for the 2022-2023 School Year
  7. Update on Natatorium Condition

**F. Policy Committee Report**

Chair Manuel Alcozer indicated the Committee did not meet, but instead, a Special Board Meeting was held on March 8, 2022 in conjunction with the TASB policy review and training related to the process.

**G. Superintendent's Report**

**1. Update on Parents as Partners**

Dr. Smith touched on highlights for March to include a lunch that was held with faith-based community leaders and the Belton Educational Enrichment Foundation's annual golf and tennis tournaments. He also noted that by the end of March, District leaders will have conducted 22 presentations about the 2022 bond proposal.

As part of an update on Parents as Partners, Dr. Lovesmith provided information on progress toward updating parent access to knowing what their child has checked out in the library and an updated website. Mr. Morgan followed with information on the next steps regarding parent and teacher discipline focus groups which will include listening sessions for anyone to attend.

**CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION**

**A. Minutes of Previous Meetings:**

1. February 7, 2022 Policy Committee Meeting – Approve
2. February 7, 2022 Workshop Meeting – Approve
3. February 15, 2022 Special Meeting – Approve
4. February 21, 2022 Workshop Meeting – Approve
5. February 21, 2022 Regular Meeting – Approve

- B. Unaudited Financial Report for the Month Ending February 28, 2022** – Approve report
- C. Gifts, Grants and Bequests** – List provided for information only; no action required
- D. Budget Amendment #5 for 2021-2022** – Approve
- E. Expenditures over \$50,000**
  - 1. Purchases for Belton New Tech @Waskow
    - a. Library Furniture from Perry Office Plus – Approve expenditure up to \$140,000 for this furniture using funds currently budgeted in the general fund.
    - b. Two Portable Buildings from Aries – Approve expenditure not to exceed \$223,000 using funds currently budgeted in the general fund.
    - c. Field House Flooring from RFS Sports Flooring – Approve expenditure up to \$70,100 for rubber flooring for the athletic facility at Wilson Kerzee using funds currently budgeted in the general fund.
    - d. Lockers from Indeco K-12 Athletic Equipment – Approve expenditure up to \$60,300 for the athletic training facility at BNT@W using funds currently budgeted in the general fund.
  - 2. Turf for Belton High School Football Field from FieldTurf USA, Inc. – Approve expenditure up to \$126,000 to replace both end zones and the midfield logo using funds currently budgeted in the general fund.
  - 3. Staff Technology Devices – Approve expenditure not to exceed \$200,000 for 150 staff devices, including 120 Apple MacBooks and 30 Dell laptops, along with peripheral equipment consisting of monitors, keyboards and docking stations from Apple, Dell and CDWG, using funds currently budgeted in the general fund.
  - 4. Classroom Furniture Sets – Approve expenditure up to \$125,000 for purchase of 13 additional classroom sets from Indeco, Lakeshore, Sam’s Club and Really Good Stuff for anticipated growth in 2022-2023 using funds currently budgeted in the general fund.
- F. Supply, Equipment, and Service Bids**
  - 1. RFP #2112-450-275 for Classroom Instructional Materials, Supplies and Equipment (Supplemental I) – Approve vendor list with a contract to be effective May 1, 2022 through April 30, 2023 that will automatically extend for two (2) years, one (1) year at a time.
  - 2. RFP #2112-150-274 for Athletic Equipment and Supplies (Supplemental III) – Approve vendor list with a contract effective through March 31, 2023.
  - 3. RFP #2202-400-278 for Classroom Furniture (Belton New Tech HS) – Approve vendors Indeco Sales, School Specialty, Perry Office Plus and Learning Environments for selected line items in their proposals.
- G. Designation of Signatories for First Public/LoneStar Local Government Pool Investment Accounts** – Approve addition of CFO Melissa Lafferty in addition to Dr. Matt Smith and Kerri Pridemore who are currently authorized.
- H. Resolution Designating Signatories for TexPool Local Government Investment Pool Accounts** – Approve addition of CFO Melissa Lafferty in addition to Dr. Matt Smith and Kerri Pridemore who are currently authorized.
- I. Resolution Authorizing Signatories to Conduct Banking Transactions for the District** – Approve addition of CFO Melissa Lafferty in addition to Jeff Norwood and Dr. Matt Smith who are currently authorized.
- J. Resolution Designating District Investment Officers** – Approve designation of CFO Melissa Lafferty and Kerri Pridemore.

- K. Interlocal Participation Agreement between Belton ISD and the TASB Risk Management Fund – Approve**
- L. Resolution Concerning Payments to District Employees During Emergency Closure Due to Inclement Weather and Reduction in Educator Required Days of Service – Approve**
- M. Memorandum of Understanding with Texas College Bridge for Development of College Preparatory Mathematics and Language Arts Courses – Approve**
- N. Temple ISD Regional Day School Program for the Deaf Shared Services Arrangement Agreement – Approve**

Ty Taggart made a motion, seconded by Erin Bass, to approve the consent agenda items as presented. The motion carried by a vote of 7-0.

**BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS**

Mr. Norwood asked for presentations on the drone and cybersecurity programs. Dr. Smith indicated these programs will be presented over the next couple of months.

**CALENDAR OF EVENTS**

Mr. Norwood reminded the Board of upcoming events.

**PUBLIC COMMENTS REGARDING NON-AGENDA ITEMS**

Alison Clinton Lee, Temple, spoke about putting kindness back into schools.

The Board convened in closed session at 7:49 p.m. for the following:

**CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)**

- A. Deliberation Regarding Matters Whereby Personally Identifiable Information Regarding One or More Students will be Disclosed – Texas Government Code, Section 551.0821
- B. Personnel – Texas Government Code, Section 551.074
- C. Consultation with Attorney – Texas Government Code, Section 551.071

**RECONVENE IN OPEN SESSION**

The Board reconvened in open session at 9:06 p.m.

**ADJOURN**

There being no further business, the meeting was adjourned at 9:06 p.m.

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Jeff Norwood, President

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Manuel Alcozer, Secretary

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 18, 2022**

**Item:** Unaudited Financial Report for the Month Ending March 31, 2022

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

It has been Board procedure to review and approve the Monthly Financial Report and Investment Report for the District. The financial reports represent the estimated status of revenue and expenditures at the close of the prior month for the General Fund 199, the Child Nutrition Fund 240 & 242, the Capital Projects Fund 699, and the Debt Service Fund 599. These are unaudited figures and an independent financial audit will be performed for the period ending August 31, 2022 and presented under separate cover.

The monthly and quarterly investment reports provide information on District accounts including balances and investment transactions as of the close of the noted month. CDA(Legal).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year is October 1 to September 30.

**Fiscal Implications:**

The Board adds to its working knowledge of the total school program through the review of these reports.

**Administrative Recommendation(s):**

Accept the monthly financial and investment report.



# FINANCIAL STATEMENTS & INVESTMENT REPORT

## TABLE OF CONTENTS

### Description

- Financials - Unaudited Statements of Revenues and Expenditures
  - General Operating - 199
  - School Nutrition - 240 & 242
  - Capital Outlay - 699
  - Debt Service - 599
  
- Tax Collection Report
  
- Cash Flow Report
  
- Average Daily Attendance
  
- Investment Report - Monthly
  
- Investment Report - Quarterly

<b>BELTON ISD</b>								
<b>Statement of Unaudited Revenues and Expenditures Budget VS. Actual</b>								
<b>General Operating Fund - Fund 199</b>								
<b>Period Ending March 31, 2022</b>								
	<b>Adopted</b>	<b>Amended</b>		<b>Y-T-D Actual</b>		<b>Balance</b>	<b>Percent</b>	<b>Prior Yr</b>
	<b>Budget</b>	<b>2021-22</b>					<b>of Total</b>	<b>Period</b>
<b>Revenues</b>								
Local Sources	44,660,618	44,820,590	0.36%	43,297,798		1,522,792	96.6%	97.1%
State Sources	84,836,109	84,836,109	0.00%	35,773,318		49,062,791	42.2%	47.5%
Federal Sources	2,608,000	2,608,000	0.00%	2,664,045		(56,045)	102.1%	76.9%
<b>Total Revenues</b>	<b>132,104,727</b>	<b>132,264,699</b>	<b>0.12%</b>	<b>81,735,161</b>		<b>50,529,538</b>	<b>61.8%</b>	<b>63.2%</b>
<b>Expenditures</b>								
				<b>Expenditures</b>	<b>Encumbrances</b>			
Instruction-11	76,338,573	76,592,497	0.33%	41,366,374	458,997	34,767,126	54.6%	54.7%
Instructional resources & media -12	1,635,915	1,636,885	0.06%	866,737	53,839	716,309	56.2%	54.9%
Curriculum & staff development-13	4,578,445	4,537,010	-0.91%	2,395,516	9,657	2,131,837	53.0%	52.0%
Instructional leadership-21	2,233,110	2,248,166	0.67%	1,306,464	10,374	931,328	58.6%	49.9%
School leadership-23	8,005,019	8,073,976	0.86%	4,601,798	34,113	3,438,065	57.4%	56.5%
Guidance, counseling, & evaluation - 31	6,106,773	6,110,558	0.06%	3,443,723	9,977	2,656,858	56.5%	53.0%
Social work services-32	176,315	176,315	0.00%	92,502	-	83,813	52.5%	71.0%
Health services-33	2,295,465	2,299,901	0.19%	1,179,735	25,062	1,095,105	52.4%	51.4%
Student transportation-34	5,126,166	5,105,661	-0.40%	3,316,333	159,227	1,630,101	68.1%	68.2%
School Nutrition-35	-	-	0.00%	-	-	-	0.0%	0.0%
Cocurricular/extracurricular -36	5,943,297	5,947,745	0.07%	3,002,223	576,541	2,368,981	60.2%	52.3%
General administration-41	4,282,871	4,080,397	-4.73%	2,051,572	42,888	1,985,937	51.3%	52.0%
Plant maintenance and operations-51	13,396,702	13,465,683	0.51%	7,511,260	2,298,517	3,655,906	72.9%	67.7%
Security and monitoring services-52	1,489,746	1,498,346	0.58%	870,799	5,691	621,856	58.5%	62.8%
Data processing services-53	4,794,740	4,799,040	0.09%	1,808,951	1,457,531	1,532,558	68.1%	64.2%
Community services-61	9,000	9,000	0.00%	2,550	-	6,450	28.3%	26.5%
Debt Service-71	69,000	68,250	-1.09%	67,963	-	287	99.6%	211.8%
Facilities acquisition & construction - 81	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to fiscal agent - 93	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to JJAEP-95	15,000	15,000	0.00%	3,090	-	11,910	20.6%	67.1%
Tax Increment - 97	216,000	216,000	0.00%	-	-	216,000	0.0%	0.0%
Intergovernmental Charges-99	645,000	636,679	-1.29%	464,235	165,178	7,266	98.9%	105.0%
<b>Total Expenditures</b>	<b>137,357,137</b>	<b>137,517,109</b>	<b>0.12%</b>	<b>74,351,823</b>	<b>5,307,592</b>	<b>57,857,694</b>	<b>57.9%</b>	<b>57.9%</b>
<b>Non-Operating Revenue &amp; Expenditure</b>								
	<b>Budget Basis</b>			<b>Y-T-D Actual</b>				
Other resources	0							
Other uses	0							
<b>Total Non-Operating</b>	<b>0</b>	<b>0</b>		<b>0</b>				
<b>Fund Balance (audited), 8-31-2021</b>	<b>39,459,420</b>			<b>39,459,420</b>				
<b>Fund Balance, Ending</b>	<b>34,207,010</b>			<b>41,535,167</b>				

<b>BELTON ISD</b>							
<b>Statement of Unaudited Revenues and Expenditures Budget Vs. Actual</b>							
<b>Child Nutrition - Fund 240, 242</b>							
<b>Period Ending March 31, 2022</b>							
	<b>Adopted</b>	<b>Amended</b>	<b>Y-T-D Actual</b>		<b>Balance</b>	<b>Percent</b>	<b>Prior Yr</b>
	<b>Budget</b>	<b>2021-22</b>				<b>of Total</b>	<b>Period</b>
<b>Revenues</b>							
Local Sources	1,100,000	1,100,000	370,260		729,740	33.7%	64.6%
State Sources	43,000	43,000	130,466		(87,466)	303.4%	45.3%
Federal Sources	5,700,000	6,050,000	4,976,267		1,073,733	82.3%	41.7%
<b>Total Revenues</b>	<b>6,843,000</b>	<b>7,193,000</b>	<b>5,476,993</b>		<b>1,716,007</b>	<b>76.1%</b>	<b>44.0%</b>
<b>Expenditures</b>			<b>Expenditures</b>	<b>Encumbrances</b>			
Food Services, Child Nutrition	6,843,000	7,193,000	4,305,700	604,630	2,282,670	68.3%	63.7%
<b>Total Expenditures</b>	<b>6,843,000</b>	<b>7,193,000</b>	<b>4,305,700</b>	<b>604,630</b>	<b>2,282,670</b>	<b>68.3%</b>	<b>63.7%</b>
<b>Non-Operating Revenue &amp; Expenditure</b>	<b>Budget Basis</b>		<b>Y-T-D Actual</b>				
Other resources	0		0				
Other uses	0		0				
<b>Total Non-Operating</b>	<b>0</b>		<b>0</b>				
<b>Fund Balance (audited), 8-31-2021</b>	<b>839,406</b>		<b>839,406</b>				
<b>Fund Balance, Ending</b>	<b>839,406</b>		<b>1,406,069</b>				

<b>BELTON ISD</b>							
<b>Statement of Unaudited Revenues and Expenditures Budget Vs. Actual</b>							
<b>Capital Outlay - Fund 6XX</b>							
<b>Period Ending March 31, 2022</b>							
		<b>Amended</b>	<b>Y-T-D Actual</b>		<b>Balance</b>	<b>Percent</b>	<b>Prior Yr</b>
	<b>Budget</b>	<b>2021-22</b>				<b>of Total</b>	<b>Period</b>
<b>Revenues</b>							
Local Sources	-	-	1,118		(1,118)	0.0%	100.0%
State Sources	7,570	7,570	-		7,570	0.0%	31.5%
Federal Sources	-	-	-		-	0.0%	0.0%
Bond Proceeds	-	-	-		-	0.0%	0.0%
Total Revenues	7,570	7,570	1,118		6,452	15%	100.0%
<b>Expenditures</b>							
			<u>Expenditures</u>	<u>Encumbrances</u>			
11	26,645	26,645	26,111	-	534	98.0%	76.8%
12	25	25	-	-	25	0.0%	11.1%
36	-	-	-	-	-	0.0%	92.7%
41	-	-	-	-	-	0.0%	62.5%
51	449,092	449,092	283,997	55,615	109,480	75.6%	63.7%
52	879	879	-	-	879	0.0%	99.1%
53	-	-	-	-	-	0.0%	0.0%
81	5,012,860	5,012,860	1,241,322	169,451	3,602,087	28.1%	44.0%
Total Expenditures	5,489,501	5,489,501	1,551,431	225,066	3,713,004	32.4%	48.0%
<b>Non-Operating Revenue &amp; Expenditure</b>							
	<b>Budget Basis</b>		<b>Y-T-D Actual</b>				
Other resources	-	-	-				
Other uses	-	-	-				
Total Non-Operating	-	-	-				
Fund Balance (audited), 8-31-2021	5,600,266		5,600,266				
Fund Balance, Ending	118,335		3,824,886				

<b>BELTON ISD</b>							
<b>Statement of Unaudited Revenues and Expenditures Budget Vs. Actual</b>							
<b>Debt Service - Fund 511, 515</b>							
<b>Period Ending March 31, 2022</b>							
	<b>Adopted</b>	<b>Amended</b>	<b>Y-T-D Actual</b>		<b>Balance</b>	<b>Percent</b>	<b>Prior Yr</b>
	<b>Budget</b>	<b>2021-22</b>				<b>of Total</b>	<b>Period</b>
<b>Revenues</b>							
Local Sources	18,345,186	18,345,186	17,981,002		364,184	98.0%	96.3%
State Sources	882,009	882,009	610,092		271,917	69.2%	522.9%
Federal Sources							
<b>Total Revenues</b>	<b>19,227,195</b>	<b>19,227,195</b>	<b>18,591,094</b>		<b>636,101</b>	<b>96.7%</b>	<b>100.0%</b>
<b>Expenditures</b>			<b>Expenditures</b>	<b>Encumbrances</b>			
Debt Service	19,227,195	19,227,195	11,293,008	-	7,934,187	58.7%	69.1%
<b>Total Expenditures</b>	<b>19,227,195</b>	<b>19,227,195</b>	<b>11,293,008</b>	<b>-</b>	<b>7,934,187</b>	<b>58.7%</b>	<b>69.1%</b>
<b>Non-Operating Revenue &amp; Expenditure</b>	<b>Budget Basis</b>		<b>Y-T-D Actual</b>				
Other resources	0		19,371,996				
Other uses	0		20,539,500				
<b>Total Non-Operating</b>	<b>0</b>		<b>(1,167,504)</b>				
<b>Fund Balance (audited), 8-31-2021</b>	<b>8,682,367</b>		<b>8,682,367</b>				
<b>Fund Balance, Ending</b>	<b>8,682,367</b>		<b>14,812,949</b>				

**BELTON ISD****Combined Budget Summary - Amended**

Fund 199, 2XX, 5XX, 6XX

Period Ending March 31, 2022

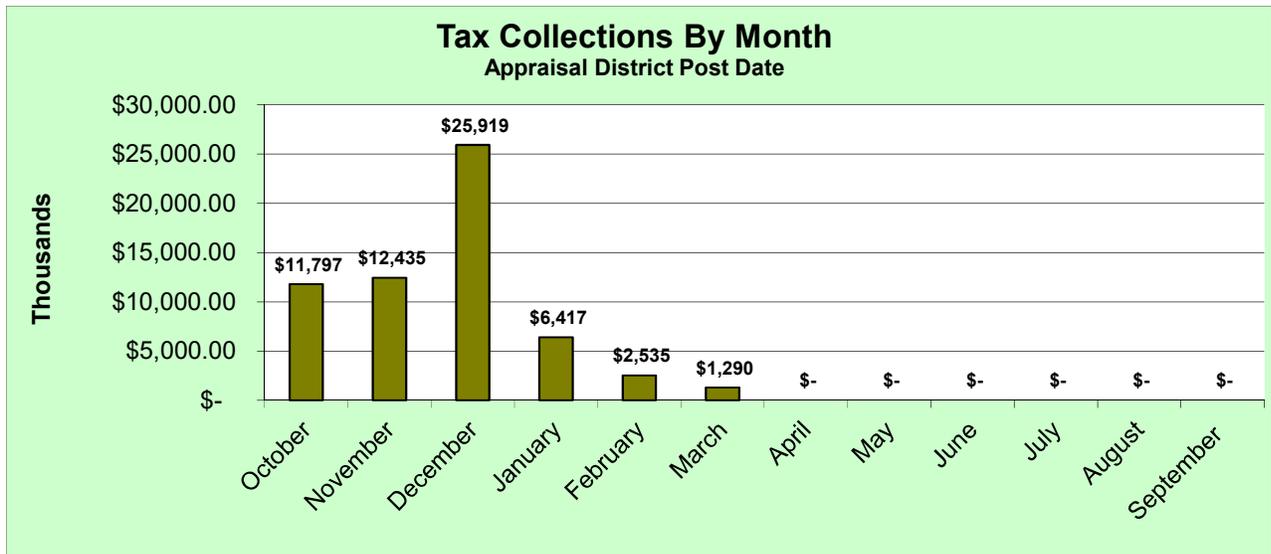
	199 General Fund	240, 242 Child Nutrition	6XX Capital Projects	5XX Debt Service	Combined Total
<b>Revenues</b>					
Local Sources	44,820,590	1,100,000	0	18,345,186	64,265,776
State Sources	84,836,109	43,000	7,570	882,009	85,768,688
Federal Sources	2,608,000	6,050,000	0	-	8,658,000
<b>Total Revenues</b>	<b>132,264,699</b>	<b>7,193,000</b>	<b>7,570</b>	<b>19,227,195</b>	<b>158,692,464</b>
<b>Expenditures</b>					
Instruction-11	76,592,497	-	26,645	-	76,619,142
Instructional resources & media -12	1,636,885	-	25.00	-	1,636,910
Curriculum & staff development-13	4,537,010	-	-	-	4,537,010
Instructional leadership-21	2,248,166	-	-	-	2,248,166
School leadership-23	8,073,976	-	-	-	8,073,976
Guidance, counseling, & evaluation - 31	6,110,558	-	-	-	6,110,558
Social work services-32	176,315	-	-	-	176,315
Health services-33	2,299,901	-	-	-	2,299,901
Student transportation-34	5,105,661	-	-	-	5,105,661
School Nutrition-35	0	7,193,000	-	-	7,193,000
Cocurricular/extracurricular -36	5,947,745	-	-	-	5,947,745
General administration-41	4,080,397	-	-	-	4,080,397
Plant maintenance and operations-51	13,465,683	-	449,092	-	13,914,775
Security and monitoring services-52	1,498,346	-	879	-	1,499,225
Data processing services-53	4,799,040	-	-	-	4,799,040
Community services-61	9,000	-	-	-	9,000
Debt Service-71	68,250	-	-	19,227,195	19,295,445
Facilities acquisition & construction - 81	0	-	5,012,860	-	5,012,860
Payments to fiscal agent - 93	0	-	-	-	-
Payments to JJAEP - 95	15,000	-	-	-	15,000
Increment Fund Payments - 97	216,000	-	-	-	216,000
Intergovernmental Charges-99	636,679.00	-	-	-	636,679
<b>Total Expenditures</b>	<b>137,517,109</b>	<b>7,193,000</b>	<b>5,489,501</b>	<b>19,227,195</b>	<b>169,426,805</b>
-					
<b>Non-Operating Revenue &amp; Expenditure</b>					
Other resources	0	0	0	0	0
Other uses	0	0	0	0	0
<b>Total Non-Operating</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
-					
<b>Fund Balance (audited), 8-31-2021</b>	<b>39,459,420</b>	<b>839,406</b>	<b>5,600,266</b>	<b>8,682,367</b>	<b>54,581,459</b>
-					
<b>Fund Balance, Ending</b>	<b>34,207,010</b>	<b>839,406</b>	<b>118,335</b>	<b>8,682,367</b>	<b>43,847,118</b>

**Tax Collection Report**

<b>Total Tax Levy</b>		<b>\$ 61,745,252</b>
<b>Percent of Levy*</b>	<b>Current Year</b>	<b>97.13%</b>
<b>Percent of Levy**</b>	<b>Current &amp; Delinquent</b>	<b>97.41%</b>
<b>Total Checks</b>		<b>\$ 60,391,738</b>
<b>Balance to Collect</b>		<b>\$ 1,597,758</b>
<b><u>Total Collections</u></b>		
<b>Current*</b>		<b>\$ 59,973,644</b>
<b>Delinquent**</b>		<b>\$ 173,850</b>
<b>Penalties</b>		<b>\$ 244,244</b>
<b><u>Other Reconciled for Posting</u></b>		
<b>Total Checks</b>		<b>\$ 60,391,738</b>

**Collections By Category**

	<b>Current</b>	<b>Delinquent</b>	<b>Penalties</b>	<b>Other</b>	
<b>Maintenance &amp; Operating</b>	42,440,228	127,756	184,462	0	
<b>Interest &amp; Sinking</b>	17,533,416	46,093	59,782	0	<b>\$ 60,391,738</b>



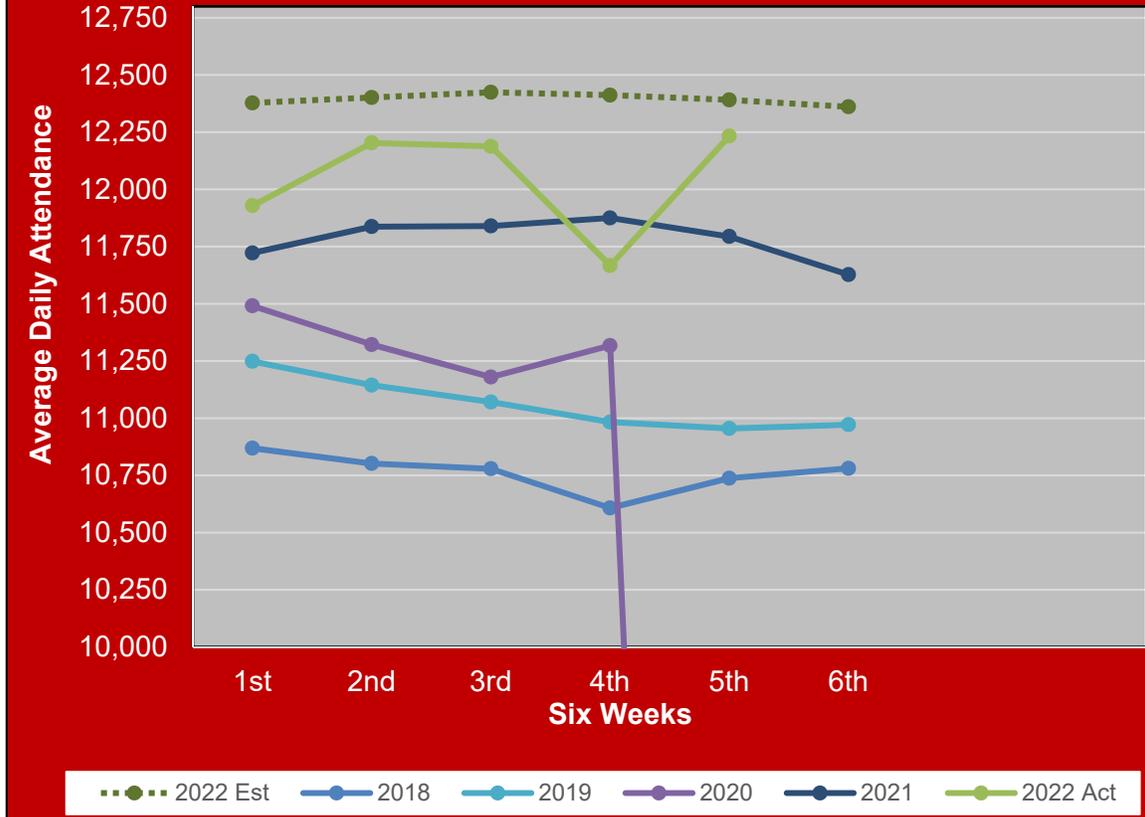
**Cash Flow Projections for BELTON ISD**

**2021-2022**

	(actual and/or projected)																
	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS	BUDGET	DIFFERENCE		
	x Actual	X Actual	X Actual	X Actual	x Actual	X Actual	X Actual	Projected	Projected	Projected	Projected	Projected					
<b>General Fund and Grants</b>																	
<i>Beginning General Fund and School Nutrition Cash Balance</i>	\$ 38,345,762	\$ 38,853,474	\$ 50,469,793	\$ 56,541,706	\$ 67,927,135	\$ 62,867,112	\$ 57,484,021	\$ 49,487,558	\$ 44,472,346	\$ 39,358,474	\$ 37,005,681	\$ 35,596,331					
<b>RECEIPTS</b>																	
Tax Collections - Current	\$ 42,883	\$ 8,279,383	\$ 8,798,889	\$ 18,294,093	\$ 4,510,822	\$ 1,746,987	\$ 810,054	\$ 550,000	\$ 225,000	\$ 274,485	\$ 193,011	\$ 104,566	\$ 43,830,173	\$ 43,569,110	\$ 261,063		
Tax Collections - Delinquent	\$ 20,183	\$ 52,569	\$ (5,742)	\$ 20,422	\$ 19,354	\$ 17,451	\$ 23,703	\$ 27,950	\$ 18,487	\$ 1,330	\$ 2,014	\$ 15,354	\$ 213,074	\$ 220,603	\$ (7,529)		
Penalties & Interest	\$ 20,858	\$ 18,221	\$ 5,944	\$ 35,240	\$ 14,481	\$ 30,768	\$ 79,808	\$ 41,926	\$ 27,730	\$ 53,044	\$ 30,212	\$ 23,031	\$ 381,262	\$ 330,905	\$ 50,357		
Other Local Revenue	\$ 206,404	\$ 270,993	\$ 205,590	\$ 282,224	\$ 234,123	\$ 123,623	\$ 244,198	\$ 45,000	\$ 45,000	\$ 45,000	\$ 45,000	\$ 45,000	\$ 1,792,155	\$ 540,000	\$ 1,252,155		
State Revenue - Available School Fund	\$ 231,064	\$ 185,038	\$ 186,206	\$ 436,195	\$ 164,536	\$ 164,536	\$ 400,799	\$ 231,064	\$ 231,064	\$ 231,064	\$ 231,064	\$ 231,064	\$ 2,923,694	\$ 2,364,650	\$ 559,044		
State Revenue - Foundation	\$ 11,072,357	\$ 12,817,424	\$ 6,819,696	\$ 0	\$ 0	\$ 0	\$ 0	\$ 6,500,000	\$ 6,750,000	\$ 9,217,332	\$ 11,384,397	\$ 10,840,597	\$ 75,401,803	\$ 75,596,425	\$ (194,622)		
Other State Revenue	\$ 540,686	\$ 564,727	\$ 0	\$ 1,096,722	\$ 688,208	\$ 551,018	\$ 559,747	\$ 572,920	\$ 572,920	\$ 750,920	\$ 750,920	\$ 7,221,707	\$ 6,875,034	\$ 346,673			
Federal Revenue	\$ 256,918	\$ 688,288	\$ 155,994	\$ 4,636,300	\$ 369,270	\$ 2,901,726	\$ 403,566	\$ 259,918	\$ 259,918	\$ 259,918	\$ 259,918	\$ 259,918	\$ 10,711,652	\$ 2,608,000	\$ 8,103,652		
Other Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0		
<b>Total Revenue</b>	\$ 12,391,353	\$ 22,876,643	\$ 16,166,577	\$ 24,801,196	\$ 6,000,794	\$ 5,536,108	\$ 2,521,875	\$ 8,228,778	\$ 8,130,118	\$ 10,833,093	\$ 12,896,536	\$ 12,092,450	\$ 142,475,520	\$ 132,104,727	\$ 10,370,793		
<b>DISBURSEMENTS</b>																	
Payroll	\$ 7,589,284	\$ 8,294,644	\$ 7,882,568	\$ 9,156,512	\$ 7,716,245	\$ 7,825,383	\$ 7,861,515	\$ 8,404,209	\$ 8,404,209	\$ 8,404,209	\$ 9,584,209	\$ 8,384,209	\$ 99,507,197	\$ 100,610,509	\$ 1,103,312		
Payroll Benefits	\$ 1,652,977	\$ 1,758,847	\$ 882,508	\$ 2,550,568	\$ 1,643,900	\$ 1,663,245	\$ 1,665,802	\$ 1,930,649	\$ 1,930,649	\$ 1,930,649	\$ 1,870,649	\$ 1,730,649	\$ 21,211,090	\$ 20,767,784	\$ (443,306)		
Expenditures - Other Than Payroll	\$ 2,252,584	\$ 1,554,296	\$ 1,705,527	\$ 1,713,997	\$ 1,750,989	\$ 1,717,599	\$ 1,479,606	\$ 2,892,444	\$ 2,892,444	\$ 2,892,444	\$ 2,892,444	\$ 2,892,444	\$ 26,636,819	\$ 28,709,333	\$ 2,072,514		
<b>Total Disbursements</b>	\$ 11,494,845	\$ 11,607,788	\$ 10,470,603	\$ 13,421,077	\$ 11,111,133	\$ 11,206,226	\$ 11,006,923	\$ 13,227,302	\$ 13,227,302	\$ 13,227,302	\$ 14,347,302	\$ 13,007,302	\$ 147,355,106	\$ 150,087,626	\$ 2,732,520		
<b>Net Change in Cash from General Fund and Grants</b>	\$ 896,508	\$ 11,268,855	\$ 5,695,974	\$ 11,380,119	\$ (5,110,340)	\$ (5,670,118)	\$ (8,485,048)	\$ (4,998,524)	\$ (5,097,184)	\$ (2,394,209)	\$ (1,450,766)	\$ (914,853)	\$ (4,879,586)				
<b>School Nutrition</b>																	
<b>RECEIPTS</b>																	
Food Service Activity - Local	\$ 77,459	\$ 75,620	\$ 68,662	\$ 58,352	\$ 16,432	\$ 10,068	\$ 63,665	\$ 86,000	\$ 86,000	\$ 81,818	\$ 81,818	\$ 81,818	\$ 787,712	\$ 1,010,000	\$ (222,288)		
Food Service Activity - State	\$ 16,994	\$ 21,550	\$ 0	\$ 34,256	\$ 12,903	\$ 16,308	\$ 44,436	\$ 5,838	\$ 5,838	\$ 2,100	\$ 2,100	\$ 2,100	\$ 164,423	\$ 53,000	\$ 111,423		
Food Service Activity - Federal	\$ 0	\$ 941,996	\$ 887,188	\$ 760,584	\$ 604,463	\$ 803,375	\$ 978,662	\$ 605,000	\$ 605,000	\$ 175,000	\$ 175,000	\$ 175,000	\$ 6,711,268	\$ 5,780,000	\$ 931,268		
Others Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0		
<b>Total Receipts</b>	\$ 94,453	\$ 1,039,166	\$ 955,850	\$ 853,192	\$ 633,798	\$ 829,751	\$ 1,086,763	\$ 696,838	\$ 696,838	\$ 258,918	\$ 258,918	\$ 258,918	\$ 7,663,403	\$ 6,843,000	\$ 820,403		
<b>DISBURSEMENTS</b>																	
Payroll	\$ 216,435	\$ 387,930	\$ 279,316	\$ 305,345	\$ 209,102	\$ 274,478	\$ 274,605	\$ 411,526	\$ 411,526	\$ 127,502	\$ 127,502	\$ 127,502	\$ 3,152,769	\$ 3,870,260	\$ (717,491)		
Expenditures other than payroll	\$ 266,814	\$ 303,772	\$ 300,595	\$ 542,537	\$ 374,379	\$ 288,246	\$ 323,573	\$ 302,000	\$ 302,000	\$ 90,000	\$ 90,000	\$ 90,000	\$ 3,253,916	\$ 2,972,740	\$ 281,176		
<b>Total Disbursements</b>	\$ 483,249	\$ 691,702	\$ 579,911	\$ 847,882	\$ 583,481	\$ 542,724	\$ 598,178	\$ 713,526	\$ 713,526	\$ 217,502	\$ 217,502	\$ 217,502	\$ 6,406,685	\$ 6,843,000	\$ (436,315)		
<b>Net Change in Cash from School Nutrition</b>	\$ (388,796)	\$ 347,464	\$ 375,939	\$ 5,310	\$ 50,317	\$ 287,027	\$ 488,585	\$ (16,688)	\$ (16,688)	\$ 41,416	\$ 41,416	\$ 41,416	\$ 1,256,718				
<i>Ending General Fund and School Nutrition Cash Balance</i>	\$ 38,853,474	\$ 50,469,793	\$ 56,541,706	\$ 67,927,135	\$ 62,867,112	\$ 57,484,021	\$ 49,487,558	\$ 44,472,346	\$ 39,358,474	\$ 37,005,681	\$ 35,596,331	\$ 34,722,894	\$ (3,622,868)				
<b>Debt Service Fund</b>																	
<i>Beginning Debt Service Cash Balance</i>	\$ 9,907,586	\$ 10,007,033	\$ 13,542,364	\$ 17,800,732	\$ 25,204,362	\$ 27,077,240	\$ 16,811,283	\$ 17,205,671	\$ 17,388,107	\$ 17,549,991	\$ 17,734,871	\$ 17,880,223					
<b>RECEIPTS</b>																	
Tax Collections - Current	\$ 17,381	\$ 3,420,915	\$ 3,636,051	\$ 7,558,610	\$ 1,861,685	\$ 721,313	\$ 334,842	\$ 155,436	\$ 80,398	\$ 80,500	\$ 51,151	\$ 42,879	\$ 17,961,161	\$ 17,866,208	\$ 94,953		
Tax Collections - Delinquent	\$ 7,255	\$ 19,848	\$ (2,661)	\$ 7,261	\$ 6,160	\$ 6,349	\$ 9,137	\$ 8,000	\$ 7,486	\$ 7,400	\$ 6,200	\$ 6,217	\$ 88,652	\$ 89,331	\$ (679)		
Penalties & Interest	\$ 7,550	\$ 5,841	\$ 2,157	\$ 3,125	\$ 4,033	\$ 12,090	\$ 32,537	\$ 17,000	\$ 12,000	\$ 21,480	\$ 12,500	\$ 9,326	\$ 139,639	\$ 133,997	\$ 5,642		
Interest Income	\$ 205	\$ 211	\$ 219	\$ 210	\$ 11,948	\$ 696	\$ 1,792	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 15,281	\$ 5,650	\$ 9,631		
Other Local Revenue	\$ 69,238	\$ 91,524	\$ 14,768	\$ 62,870	\$ 10,810	\$ 27,223	\$ 17,809	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 304,242	\$ 250,000	\$ 54,242		
State Revenue	\$ 0	\$ 0	\$ 610,092	\$ 0	\$ 0	\$ 0	\$ 0	\$ 60,000	\$ 60,000	\$ 73,501	\$ 73,501	\$ 73,501	\$ 890,594	\$ 882,009	\$ 8,585		
<b>Total Receipts</b>	\$ 101,629	\$ 3,538,339	\$ 4,260,626	\$ 7,632,076	\$ 1,894,636	\$ 767,671	\$ 396,117	\$ 182,436	\$ 161,884	\$ 184,880	\$ 145,352	\$ 133,923	\$ 19,399,569	\$ 19,227,195	\$ 172,374		
<b>DISBURSEMENTS</b>																	
Bond Payments and Fees	\$ 2,182	\$ 3,008	\$ 2,258	\$ 228,446	\$ 21,758	\$ 11,033,628	\$ 1,729	\$ 0	\$ 0	\$ 0	\$ 0	\$ 6,040,070	\$ 17,333,079	\$ 19,227,195	\$ (1,894,116)		
<b>Total Disbursements</b>	\$ 2,182	\$ 3,008	\$ 2,258	\$ 228,446	\$ 21,758	\$ 11,033,628	\$ 1,729	\$ 0	\$ 0	\$ 0	\$ 0	\$ 6,040,070	\$ 17,333,079	\$ 19,227,195	\$ (1,894,116)		
<b>Net Change in Cash</b>	\$ 99,447	\$ 3,535,331	\$ 4,258,368	\$ 7,403,630	\$ 1,872,878	\$ (10,265,957)	\$ 394,388	\$ 182,436	\$ 161,884	\$ 184,880	\$ 145,352	\$ (5,906,147)	\$ 2,066,490				
<i>Ending Debt Service Cash Balance</i>	\$ 10,007,033	\$ 13,542,364	\$ 17,800,732	\$ 25,204,362	\$ 27,077,240	\$ 16,811,283	\$ 17,205,671	\$ 17,388,107	\$ 17,549,991	\$ 17,734,871	\$ 17,880,223	\$ 11,974,076	\$ 2,066,490				
<b>Ending Cash Grand Total</b>	48,860,507	64,012,157	74,342,438	93,131,497	89,944,352	74,295,304	66,693,229	61,860,453	56,908,465	54,740,553	53,476,554	46,696,971	(1,556,377)				

**Note: This schedule estimates the cash position, not projected fund balance.**

## Average Daily Attendance



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
2018	10,869	10,802	10,779	10,608	10,737	10,780	10,762	400
2019	11,248	11,144	11,071	10,983	10,955	10,972	11,062	300
2020	11,491	11,322	11,179	11,317	C-19	C-19	11,282	220
2021	11,722	11,837	11,840	11,875	11,794	11,627	11,783	501
* 2022 Act	11,929	12,203	12,188	11,667	12,233			
** 2022 Est	12,378	12,401	12,424	12,412	12,391	12,361	12,394	1,332

\*Actual six-weeks ADA count from the District student accounting system.

\*\*Initial projected six-weeks data for budgeted ADA.



## MONTHLY INVESTMENT REPORT

# Belton ISD

MARCH 31, 2022

61



**MEEDER**

PUBLIC FUNDS  
PATTERSON GROUP

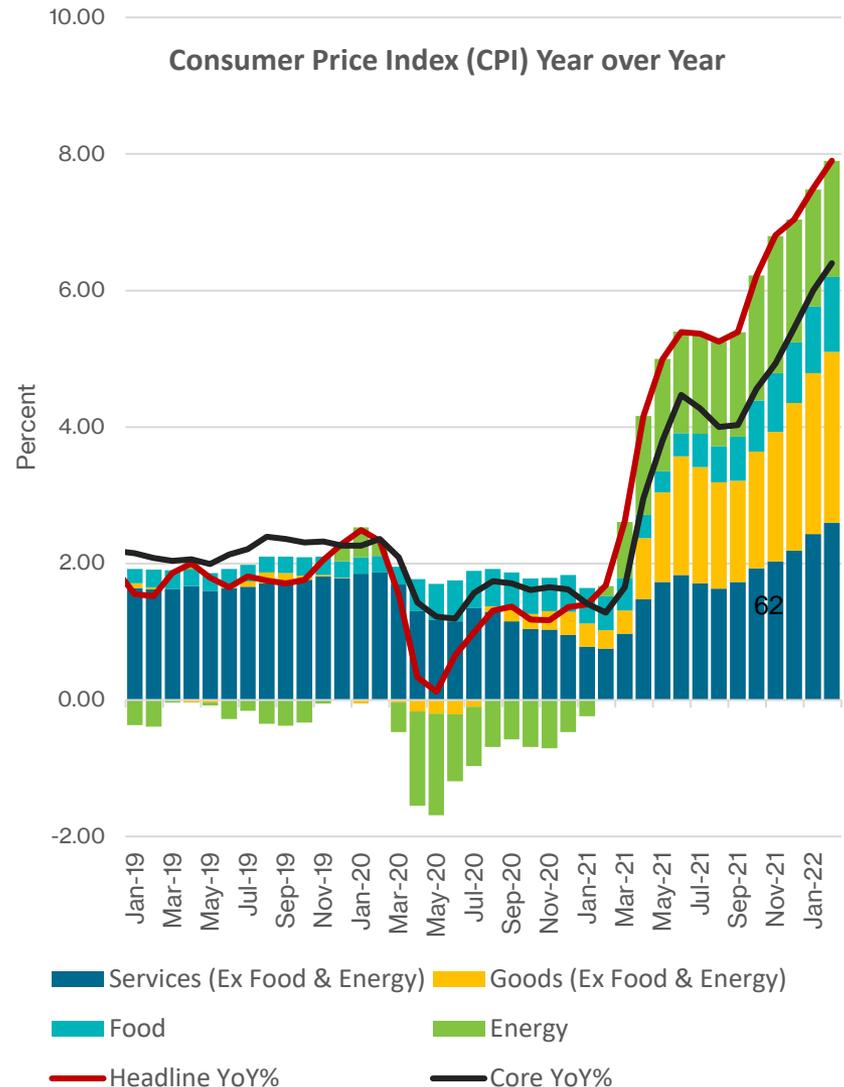
# The Fed Steps In

After raising overnight rates in March for the first time in 3 years the Fed has outlined a plan for aggressive ongoing rate increases (perhaps 6 in 2022). This is in response to runaway inflation. The Fed recognizes the potential of high and fast hikes to control inflation may also deliberately undermine the economy, but they appear that they may move to do so regardless. Most central banks agree.

The persistent price pressures from supply chains and fiscal stimulus have created a solid upward trajectory in costs. The ideal scenario would be for the Fed to raise rates enough to slow demand and guide inflation lower without forcing the economy into recession. Such a soft landing has been historically difficult, if not impossible. The Fed intends to take measured steps knowing increases can take 4 quarters to impact the economy.

The markets are way ahead of the Fed. There is a dichotomy between the two because the markets are pummeled by immense and immediate cross-currents and all those result in major volatility. The fear now is that the curve has been moving to inversion which historically has been a precursor of recessions. However, as some prominent economists have noted it may be different this time given the distortion of the markets due primarily to extreme monetary policy manipulation.

Even an inverted curve will clearly not stop the Fed. So much of the controlling factors now are out of anyone's control. The Fed will focus on its primary objective to reduce inflation.



SOURCE: BLOOMBERG 3/31/2022

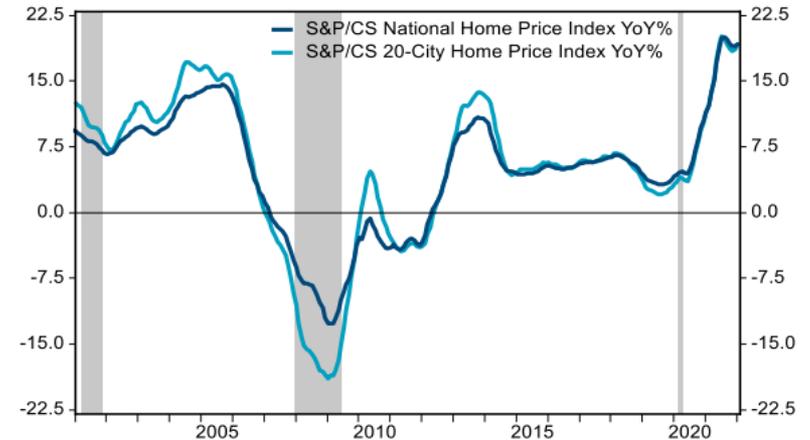
# Cross Currents: Fire and Ice

The global economy is reflecting a fragile balance where inflation has become 'too hot' and growth could become 'too cold.'

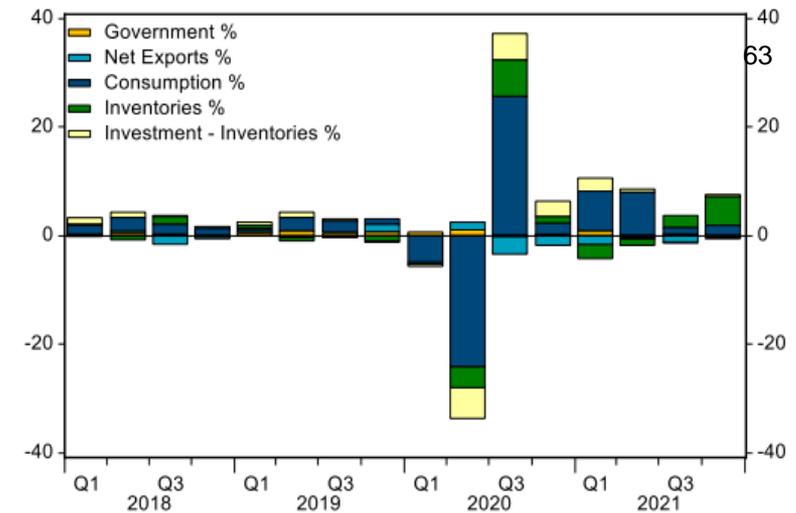
On the inflation side, every scenario is clouded by factors driving inflation steadily up. Russia's invasion of Ukraine, the global sanctions applied and resulting massive gyrations in commodity markets and Covid cast a thick layer of uncertainty. Russia accounts for only 1.5% of global trade but has a large footprint in energy and non-energy commodities. (Oil hit \$130 a barrel in March.) Ukraine is a large producer of grain (which US growers cannot make up in one season) but it is also an important supplier for Europe's auto industry and materials for chips. Shortages in such raw materials have outsized impact on prices. Now China is closing its doors again on a new Covid resurgence.

US growth remains strong. The growth is supported by post-pandemic economic re-openings and solid pent-up demand as well as increased salaries aimed at luring employees back to work. US growth is solid with consumer consumption strong as well as consumer sentiment and confidence.

Inflation may begin to decline as supply chains re-open and jobs are filled, but extended supply chain woes with tighter financial conditions could lower confidence for both business and the consumer. If so, that will begin to slow growth.



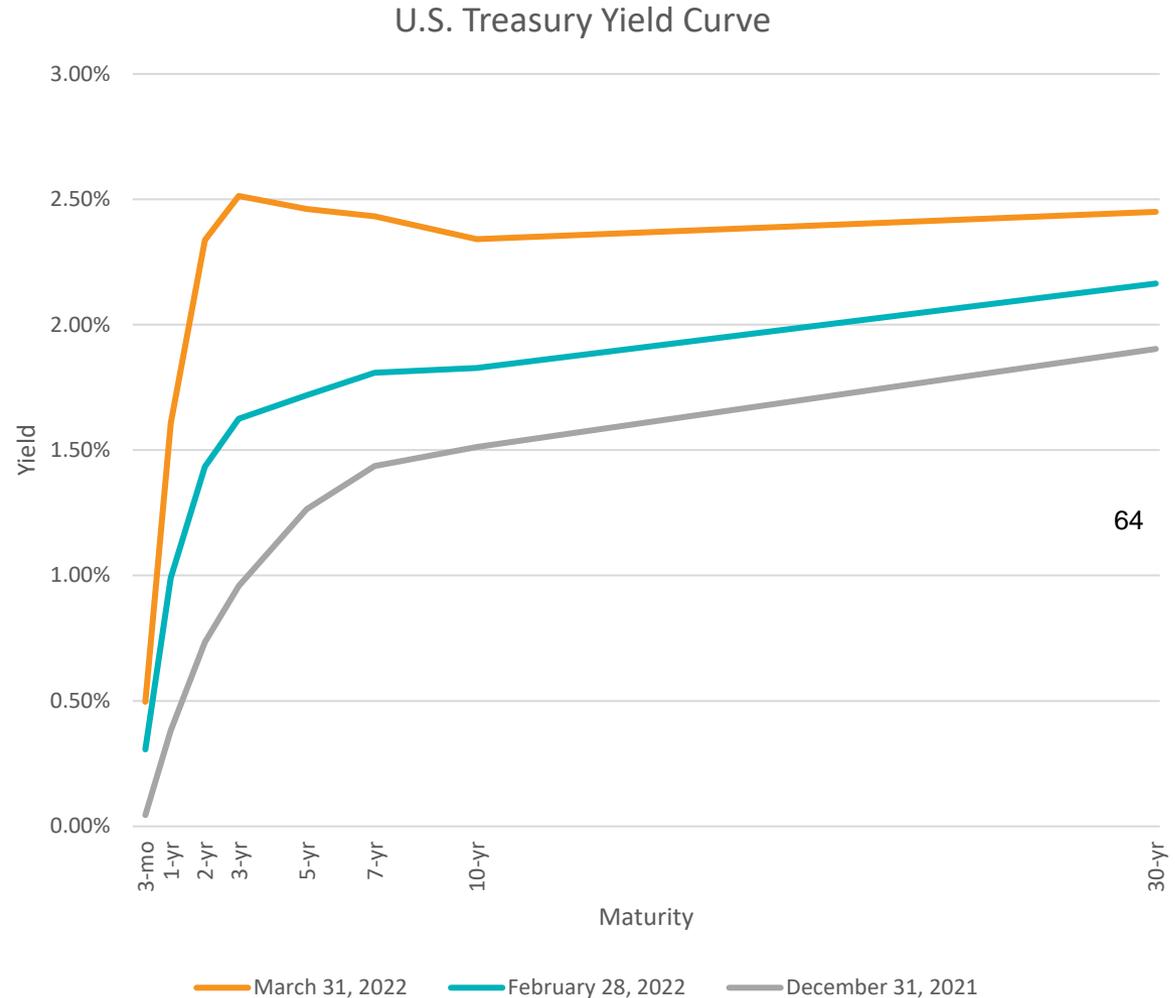
Source: Standard & Poor's/Haver Analytics



Source: Bureau of Economic Analysis/Haver Analytics

# Fed Moves Foretell More Curve Changes

- The Federal Reserve's increase in the overnight rate in March has finally moved the curve off zero.
- The Fed's *hawkish* tone has the market and some Fed Governors calling for six or more hikes this year. That will bring the short end up to meet the long end.
- The market had already moved in anticipation of the Fed hike rising in the *belly of the curve*.
- As the short end rises on Fed m moves it produces a flatter curve while cross currents at the long end have brought on-and-off inversions.



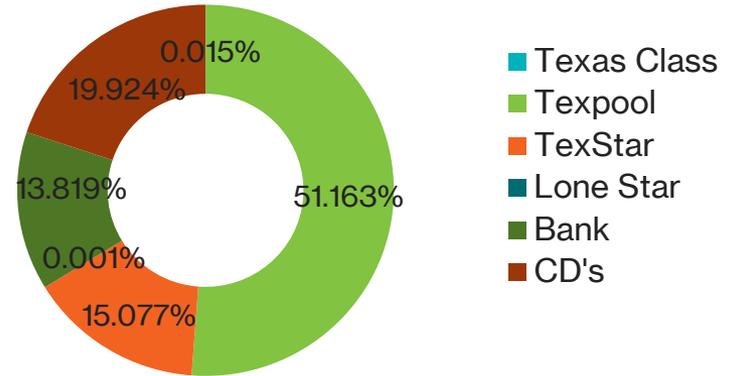
# Your Portfolio

## Your Portfolio Statistics

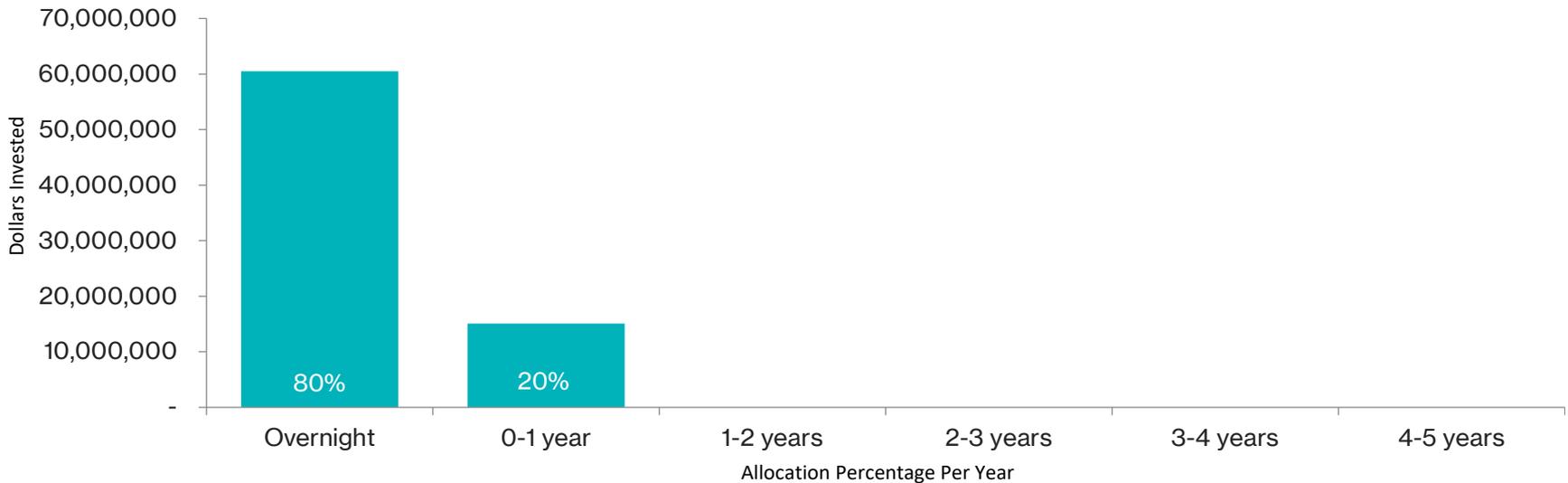
Weighted Average Maturity 0.02 years

Weighted Average Yield (All Funds) 0.173%

## Your Asset Allocation



## Your Maturity Distribution



### Belton ISD Portfolio Management Portfolio Summary March 31, 2022

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	11,616.78	11,616.78	11,616.78	0.02	1	1	0.286
Texpool/Texpool Prime	38,646,152.97	38,646,152.97	38,646,152.97	51.16	1	1	0.225
TexStar	11,388,609.74	11,388,609.74	11,388,609.74	15.08	1	1	0.107
Lone Star	465.03	465.03	465.03	0.00	1	1	0.110
Bank Accounts/CD's int pd monthly	25,488,060.52	25,488,060.52	25,488,060.52	33.74	54	16	0.124
	<b>75,534,905.04</b>	<b>75,534,905.04</b>	<b>75,534,905.04</b>	<b>100.00%</b>	<b>19</b>	<b>6</b>	<b>0.173</b>

Total Earnings	March 31 Month Ending	Fiscal Year To Date
Current Year	11,490.14	36,792.08

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

Melissa Lafferty 4/11/2022  
 Melissa Lafferty, Chief Financial Officer

Kerri Pridemore 4/10/2022  
 Kerri Pridemore, Director of Finance

**Belton ISD  
Summary by Type  
March 31, 2022  
Grouped by Fund**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746  
-

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: Construction Funds</b>						
Bank Accounts/CD's int pd monthly	4	1,128,590.31	1,128,590.31	1.49	0.007	1
Logic	1	0.00	0.00	0.00	0.000	0
Lone Star	1	0.00	0.00	0.00	0.000	0
Texas Class	1	0.00	0.00	0.00	0.000	0
Texpool/Texpool Prime	4	3,728,809.59	3,728,809.59	4.94	0.154	1
TexStar	2	0.00	0.00	0.00	0.000	0
<b>Subtotal</b>	<b>13</b>	<b>4,857,399.90</b>	<b>4,857,399.90</b>	<b>6.43</b>	<b>0.120</b>	<b>1</b>
<b>Fund: Capital Projects Fund</b>						
Bank Accounts/CD's int pd monthly	1	146,054.08	146,054.08	0.19	0.000	1
<b>Subtotal</b>	<b>1</b>	<b>146,054.08</b>	<b>146,054.08</b>	<b>0.19</b>	<b>0.000</b>	<b>1</b>
<b>Fund: Debt Service Funds</b>						
Bank Accounts/CD's int pd monthly	2	5,081,855.59	5,081,855.59	6.73	0.207	26
Texpool/Texpool Prime	1	7,198,329.87	7,198,329.87	9.53	0.272	1
TexStar	1	569,462.80	569,462.80	0.75	0.107	1
<b>Subtotal</b>	<b>4</b>	<b>12,849,648.26</b>	<b>12,849,648.26</b>	<b>17.01</b>	<b>0.239</b>	<b>11</b>
<b>Fund: General Fund</b>						
Bank Accounts/CD's int pd monthly	4	19,131,560.54	19,131,560.54	25.33	0.110	15
Lone Star	1	465.03	465.03	0.00	0.110	1
Texas Class	1	11,616.78	11,616.78	0.02	0.286	1
Texpool/Texpool Prime	3	27,719,013.51	27,719,013.51	36.70	0.223	1
TexStar	1	10,819,146.94	10,819,146.94	14.32	0.107	1
<b>Subtotal</b>	<b>10</b>	<b>57,681,802.80</b>	<b>57,681,802.80</b>	<b>76.37</b>	<b>0.164</b>	<b>6</b>
<b>Total and Average</b>	<b>28</b>	<b>75,534,905.04</b>	<b>75,534,905.04</b>	<b>100.00</b>	<b>0.173</b>	<b>6</b>



**Belton ISD**  
**Fund CON - Construction Funds**  
**Investments by Fund**  
**March 31, 2022**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746  
-

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Texas Class</b>										
6550001	10007	Texas Class	09/01/2021	0.00	0.00	0.00	0.051	0.049	0.050	1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Logic</b>										
54001	10002	Logic	10/01/2017	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Texpool/Texpool Prime</b>										
500007	10011	Texpool	10/01/2017	615,471.50	615,471.50	615,471.50	0.154	0.151	0.153	1
500008	10012	Texpool	10/01/2017	0.00	0.00	0.00				1
500010	10070	Texpool	04/15/2020	3,113,338.09	3,113,338.09	3,113,338.09	0.154	0.151	0.153	1
500009A	10040	Texpool Prime	06/06/2018	0.00	0.00	0.00				<u>68</u> 1
<b>Subtotal and Average</b>				<b>3,728,809.59</b>	<b>3,728,809.59</b>	<b>3,728,809.59</b>		<b>0.151</b>	<b>0.154</b>	<b>1</b>
<b>TexStar</b>										
20170	10004	TexStar	10/01/2017	0.00	0.00	0.00	0.010	0.009	0.010	1
20120	10006	TexStar	10/01/2017	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Lone Star</b>										
14903	10000	Lone Star Govt ON	10/01/2017	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Bank Accounts/CD's int pd monthly</b>										
06216	10062	BBVA Public Fd Interest Chkg	10/01/2019	787,311.92	787,311.92	787,311.92	0.010	0.009	0.010	1
58524	10030	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	6.93	6.93	6.93				1
98610	10031	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	341,271.46	341,271.46	341,271.46				1
38508	10032	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>1,128,590.31</b>	<b>1,128,590.31</b>	<b>1,128,590.31</b>		<b>0.007</b>	<b>0.007</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>4,857,399.90</b>	<b>4,857,399.90</b>	<b>4,857,399.90</b>		<b>0.118</b>	<b>0.120</b>	<b>1</b>

**Fund CP - Capital Projects Fund  
Investments by Fund  
March 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Bank Accounts/CD's int pd monthly</b>										
22689	10035	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	146,054.08	146,054.08	146,054.08				1
<b>Subtotal and Average</b>				<b>146,054.08</b>	<b>146,054.08</b>	<b>146,054.08</b>	<b>0.000</b>	<b>0.000</b>		<b>1</b>
<b>Total Investments and Average</b>				<b>146,054.08</b>	<b>146,054.08</b>	<b>146,054.08</b>	<b>0.000</b>	<b>0.000</b>		<b>1</b>

**Fund DS - Debt Service Funds  
Investments by Fund  
March 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
<b>Texpool/Texpool Prime</b>											
500004A	10041	Texpool Prime	06/06/2018	7,198,329.87	7,198,329.87	7,198,329.87	0.272	0.267	0.271		1
<b>Subtotal and Average</b>				<b>7,198,329.87</b>	<b>7,198,329.87</b>	<b>7,198,329.87</b>		<b>0.268</b>	<b>0.272</b>		<b>1</b>
<b>TexStar</b>											
33330	10003	TexStar	10/01/2017	569,462.80	569,462.80	569,462.80	0.107	0.105	0.107		1
<b>Subtotal and Average</b>				<b>569,462.80</b>	<b>569,462.80</b>	<b>569,462.80</b>		<b>0.106</b>	<b>0.107</b>		<b>1</b>
<b>Bank Accounts/CD's int pd monthly</b>											
57670	10033	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	68,700.02	68,700.02	68,700.02					1
172250207D	10081	East West Bank	01/27/2022	5,013,155.57	5,013,155.57	5,013,155.57	0.210	0.207	0.210	04/27/2022	26
<b>Subtotal and Average</b>				<b>5,081,855.59</b>	<b>5,081,855.59</b>	<b>5,081,855.59</b>		<b>0.204</b>	<b>0.207</b>		<b>25</b>
<b>Total Investments and Average</b>				<b>12,849,648.26</b>	<b>12,849,648.26</b>	<b>12,849,648.26</b>		<b>0.236</b>	<b>0.239</b>		<b>10</b>

**Fund GEN - General Fund  
Investments by Fund  
March 31, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
<b>Texas Class</b>											
6550003	10073	Texas Class	09/01/2021	11,616.78	11,616.78	11,616.78	0.286	0.281	0.285		1
<b>Subtotal and Average</b>				<b>11,616.78</b>	<b>11,616.78</b>	<b>11,616.78</b>		<b>0.282</b>	<b>0.286</b>		<b>1</b>
<b>Texpool/Texpool Prime</b>											
500001	10008	Texpool	10/01/2017	11,472,694.60	11,472,694.60	11,472,694.60	0.154	0.151	0.153		1
500005	10010	Texpool	10/01/2017	0.00	0.00	0.00					1
500001A	10048	Texpool Prime	10/26/2018	16,246,318.91	16,246,318.91	16,246,318.91	0.272	0.267	0.271		1
<b>Subtotal and Average</b>				<b>27,719,013.51</b>	<b>27,719,013.51</b>	<b>27,719,013.51</b>		<b>0.220</b>	<b>0.223</b>		<b>1</b>
<b>TexStar</b>											
22210	10005	TexStar	10/01/2017	10,819,146.94	10,819,146.94	10,819,146.94	0.107	0.105	0.107		1
<b>Subtotal and Average</b>				<b>10,819,146.94</b>	<b>10,819,146.94</b>	<b>10,819,146.94</b>		<b>0.106</b>	<b>0.107</b>		<b>1</b>
<b>Lone Star</b>											
14903A	10001	Lone Star Govt ON	10/01/2017	465.03	465.03	465.03	0.110	0.108	0.110		1
<b>Subtotal and Average</b>				<b>465.03</b>	<b>465.03</b>	<b>465.03</b>		<b>0.108</b>	<b>0.110</b>		<b>1</b>
<b>Bank Accounts/CD's int pd monthly</b>											
57696	10027	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	614,527.19	614,527.19	614,527.19					1
38955	10028	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	127,807.32	127,807.32	127,807.32					1
57661	10029	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	8,352,762.52	8,352,762.52	8,352,762.52					1
172875624B	10082	East West Bank	01/28/2022	10,036,463.51	10,036,463.51	10,036,463.51	0.210	0.207	0.210	04/28/2022	27
<b>Subtotal and Average</b>				<b>19,131,560.54</b>	<b>19,131,560.54</b>	<b>19,131,560.54</b>		<b>0.109</b>	<b>0.110</b>		<b>14</b>
<b>Total Investments and Average</b>				<b>57,681,802.80</b>	<b>57,681,802.80</b>	<b>57,681,802.80</b>		<b>0.161</b>	<b>0.164</b>		<b>5</b>

71

**Belton ISD**  
**Cash Reconciliation Report**  
**For the Period March 1, 2022 - March 31, 2022**  
**Grouped by Fund**

Patterson & Associates  
 901 S. MoPac  
 Suite 195  
 Austin, TX 78746  
 -

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
<b>Debt Service Funds</b>											
03/31/2022	10081	DS	Interest	172250207D	5,011,309.98	EWB 5.0M 0.21% Mat. 04/27/2022	04/27/2022	0.00	894.04	0.00	894.04
03/31/2022	10081	DS	Interest	172250207D	5,011,309.98	EWB 5.0M 0.21% Mat. 04/27/2022	04/27/2022	-894.04	0.00	0.00	-894.04
<b>Subtotal</b>								<b>-894.04</b>	<b>894.04</b>	<b>0.00</b>	<b>0.00</b>
<b>General Fund</b>											
03/31/2022	10082	GEN	Interest	172875624B	10,032,826.32	EWB 10.0M 0.21% Mat. 04/28/2022	04/28/2022	0.00	1,789.89	0.00	1,789.89
03/31/2022	10082	GEN	Interest	172875624B	10,032,826.32	EWB 10.0M 0.21% Mat. 04/28/2022	04/28/2022	-1,789.89	0.00	0.00	-1,789.89
<b>Subtotal</b>								<b>-1,789.89</b>	<b>1,789.89</b>	<b>0.00</b>	<b>0.00</b>
<b>Total</b>								<b>-2,683.93</b>	<b>2,683.93</b>	<b>0.00</b>	<b>0.00</b>

**Belton ISD**  
**Interest Earnings**  
**Sorted by Fund - Fund**  
**March 1, 2022 - March 31, 2022**  
**Yield on Average Book Value**

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
<b>Fund: Construction Funds</b>												
500007	10011	CON	RR2	615,471.50	615,391.16	615,393.75		0.154	0.154	80.34	0.00	80.34
500010	10070	CON	RR2	3,113,338.09	3,112,931.84	3,112,944.94		0.154	0.154	406.25	0.00	406.25
06216	10062	CON	RR5	787,311.92	1,018,917.63	883,197.00		0.010	0.010	7.51	0.00	7.51
98610	10031	CON	RR5	341,271.46	325,719.57	334,762.45				0.00	0.00	0.00
58524	10030	CON	RR5	6.93	6.93	6.93				0.00	0.00	0.00
<b>Subtotal</b>				<b>4,857,399.90</b>	<b>5,072,967.13</b>	<b>4,946,305.07</b>			<b>0.118</b>	<b>494.10</b>	<b>0.00</b>	<b>494.10</b>
<b>Fund: Capital Projects Fund</b>												
22689	10035	CP	RR5	146,054.08	146,054.08	146,054.08				0.00	0.00	73 0.00
<b>Subtotal</b>				<b>146,054.08</b>	<b>146,054.08</b>	<b>146,054.08</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Fund: Debt Service Funds</b>												
33330	10003	DS	RR3	569,462.80	569,411.09	569,412.76		0.107	0.107	51.71	0.00	51.71
57670	10033	DS	RR5	68,700.02	68,700.02	68,700.02				0.00	0.00	0.00
500004A	10041	DS	RR2	7,198,329.87	7,196,669.64	7,196,723.20		0.272	0.272	1,660.23	0.00	1,660.23
172250207D	10081	DS	RR5	5,013,155.57	5,012,261.53	5,012,290.37	04/27/2022	0.210	0.210	894.04	0.00	894.04
<b>Subtotal</b>				<b>12,849,648.26</b>	<b>12,847,042.28</b>	<b>12,847,126.34</b>			<b>0.239</b>	<b>2,605.98</b>	<b>0.00</b>	<b>2,605.98</b>
<b>Fund: General Fund</b>												
500001	10008	GEN	RR2	11,472,694.60	17,235,868.33	15,247,990.89		0.154	0.144	1,869.06	0.00	1,869.06
22210	10005	GEN	RR3	10,819,146.94	10,818,164.18	10,818,195.88		0.107	0.107	982.76	0.00	982.76
6550003	10073	GEN	LA1	11,616.78	11,613.96	11,614.05		0.286	0.286	2.82	0.00	2.82
38955	10028	GEN	RR5	127,807.32	127,807.32	127,807.32				0.00	0.00	0.00
57696	10027	GEN	RR5	614,527.19	2,762,053.05	2,692,778.02				0.00	0.00	0.00
57661	10029	GEN	RR5	8,352,762.52	7,388,192.05	7,419,307.23				0.00	0.00	0.00
14903A	10001	GEN	RR4	465.03	464.99	464.99		0.110	0.101	0.04	0.00	0.04
500001A	10048	GEN	RR2	16,246,318.91	16,225,117.42	16,233,121.60		0.272	0.272	3,745.49	0.00	3,745.49
172875624B	10082	GEN	RR5	10,036,463.51	10,034,673.62	10,034,731.36	04/28/2022	0.210	0.210	1,789.89	0.00	1,789.89

**Belton ISD  
Interest Earnings  
March 1, 2022 - March 31, 2022**

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings		
									Annualized Yield	Interest Earned	Amortization/ Accretion
			Subtotal	57,681,802.80	64,603,954.92	62,586,011.34		0.158	8,390.06	0.00	8,390.06
			Total	75,534,905.04	82,670,018.41	80,525,496.83		0.168	11,490.14	0.00	11,490.14

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75

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**Meeder Public Funds  
Patterson Group**

Barton Oaks Plaza II  
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Suite 195  
Austin, Texas  
78746

800.817.2442



# Quarterly Investment Report

PREPARED FOR BELTON ISD

FEBRUARY 28, 2022



**PATTERSON  
& ASSOCIATES**

A MEEDER INVESTMENT MANAGEMENT COMPANY

WITH 76 U. FOR YOU.

# Geopolitical issues increase volatility

Geopolitical issues have intensified at month end and are dominating the markets as well as the headlines.

The global markets have been struggling as the Russian invasion of Ukraine intensifies, but the impact is clearly bullish for US Treasuries as investors flee to safety. The equity markets have been whipsawed unmercifully, but the bond markets are also not immune as we watch the 10 year's volatility. The US dollar and the Japanese yen are considered the best safe havens for assets with such threats so are reacting to hourly news.

The news of Russian nuclear forces moving to high alert has moved the markets to its highest volatility yet. That modified investors views as they realized that the war will inevitably have an impact on the US economy.

International coordinated sanctions are mounting. They are designed to impose immediate costs and impose future restrictions on Russian economic activity. Isolating Russia from international finance and commerce should degrade Putin's ability to project power. Even traditionally neutral countries are participating in the sanctions from air space control to BP's divestment of its 20% stake in the Russian controlled Rosneft oil producer.



Russian forces invade Ukraine

# Inflation remains on the move

With rising geopolitical risks, central banks are working together as they weigh the trade-off between growth and inflation and its impact to each country's GDP. If downside risks to the growth outlook prevail, slower growth should slow inflation. The impact of oil and natural gas supply in Europe is critical.

A clear, durable inflation problem and continuing strong demand for labor and financial instability probably does not favor an overly aggressive start to the removal of the policy accommodation or faster rate hikes. Traders are betting there's a 100% chance that the Fed raises rates by at least a quarter of a percentage point. Geo-politics may move a 0.50% hike off the table indefinitely.

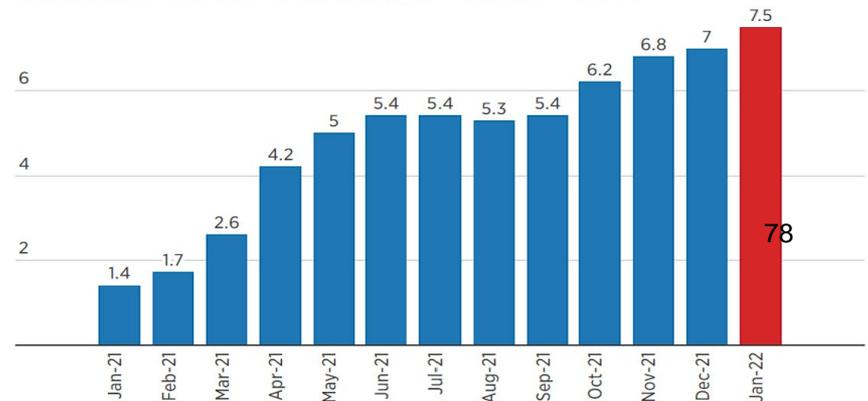
Of major importance are commodity prices. Oil and natural gas, which are key to Russia exports, have risen significantly. Crude oil prices are at 2014 highs – up 22% already in 2022. Other key commodities like aluminum (up 3%) and the wheat and corn from Ukraine, which is a major EU breadbasket, are also soaring.

Core personal consumption expenditures (PCE) index, the Fed's preferred inflation gauge, rose by 5.2% YOY. That's the index's biggest one-year jump since April 1983. And the consumer price index (CPI) surged by 7.5% on a year-over-year basis. That marked the sharpest gain since 1982. Consumers keep consuming but are paying more.

An old saying in commodity markets is that "the cure for high prices is high prices." Prices don't rise in perpetuity. Ultimately, they reach price intolerance, which is followed closely by a drop in demand. This demand destruction exerts its natural gravitational pull on inflation.

## Surging inflation

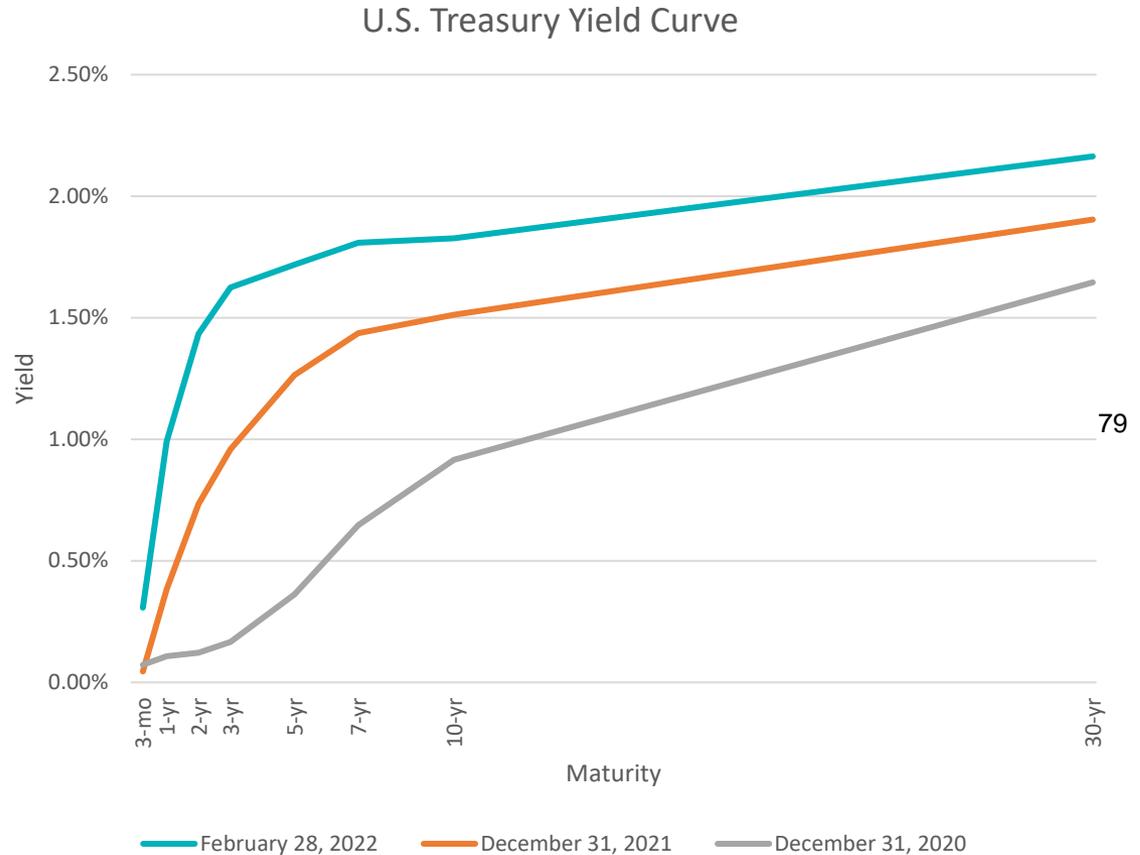
Values reflect the year-over-year % changes in the Consumer Price Index.



Source: BLS

# The Fed's Planned Taper has Its Uplifting Effect

- The US Treasury is global money's safe-haven and as the war intensified the volatility has increased.
- Each of the T-Notes has fluctuated but are generally down from the beginning of the month when Ukraine was not the focus and markets centered on the Fed increasing rates.
- As sanctions are applied and settlement options narrow money has flown into Treasuries, decreasing yields.
- Currently, the markets are pricing in a 0.25% increase to the Fed Funds rate in March.



*Belton Independent School District*  
 Quarterly Investment Report  
 December 1, 2021 – February 28, 2022

**Portfolio Summary Management Report**

This quarterly report is prepared in compliance with the Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256., Texas Government Code).

<b>Portfolio as of 11/30/21:</b>		<b>Portfolio as of 02/28/22:</b>	
Beginning Book Value	\$ 83,323,012	Ending Book Value	\$ 82,670,018
Beginning Market Value	\$ 83,323,012	Ending Market Value	\$ 82,670,018
Unrealized Gain/Loss	\$ 0	Investment Income for quarter	\$ 14,251
WAM at Beginning Period Date <sup>1</sup>	11 days	Unrealized Gain/Loss	\$ 0
<i>(Decrease in market value is due to seasonal cash outflows)</i>		WAM at Ending Period Date <sup>1</sup>	11 days
		Change in Market Value <sup>2</sup>	\$ (652,994)
<b>Average Yield to Maturity for period</b>		<b>0.074%</b>	
<b>Average Yield 180-Day Treasury Bill for period</b>		<b>0.360%</b>	

80

  
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 Melissa Lafferty, CFO  
 Belton ISD

 4/6/2022  
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 Kerri Pridemore, Director of Finance  
 Belton ISD

  
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 Linda T. Patterson, President  
 Patterson & Associates

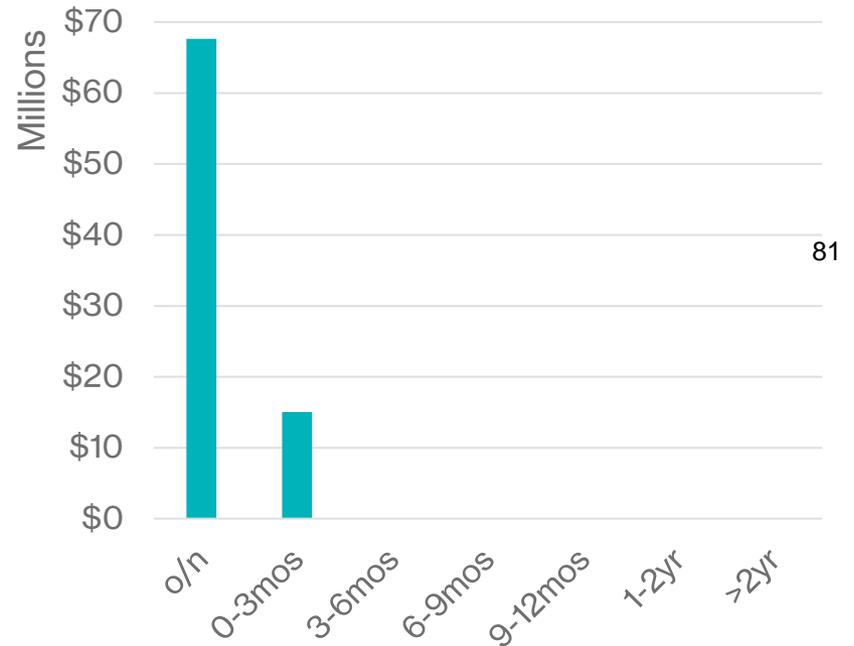
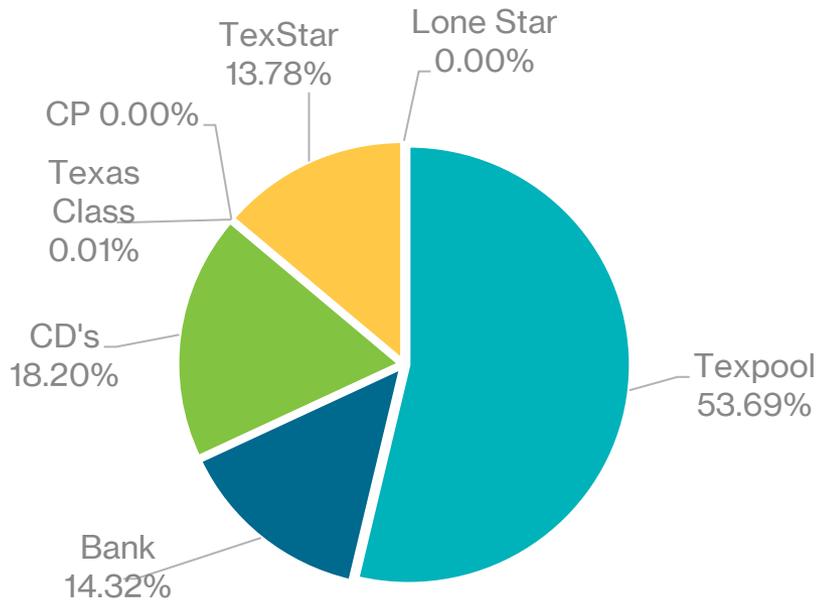
<sup>1</sup> WAM – weighted average maturity

<sup>2</sup> “Change in Market Value” is required data, but will primarily reflect the receipt and expenditure of the District’s funds from month to month. *Patterson & Associates* has assisted in the preparation of this consolidated investment report. with additional input provided by BISD.

# Portfolio Overview

As of February 28, 2022

- P&A constantly reviews your portfolio for optimal asset allocation and a controlled average maturity because a diversified portfolio can better adjust to volatile market conditions. Where extensions can be made it is important to make them to find any available safe value in the markets.
- The graphs below show asset allocations by market sector and by maturity in your portfolio. With the current yield curve, commercial paper is providing the greatest value for maturities less than 1 year. We continue to see value in the extension of the portfolio into the 3-5 year space, cash flows permitting.
- The non-cash portion of your portfolio is yielding 0.21%.



**Belton ISD**  
**Portfolio Management**  
**Portfolio Summary**  
**February 28, 2022**

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	11,613.96	11,613.96	11,613.96	0.01	1	1	0.123
Texpool/Texpool Prime	44,385,978.39	44,385,978.39	44,385,978.39	53.69	1	1	0.090
TexStar	11,387,575.27	11,387,575.27	11,387,575.27	13.77	1	1	0.010
Lone Star	464.99	464.99	464.99	0.00	1	1	0.020
Bank Accounts/CD's int pd monthly	26,884,385.80	26,884,385.80	26,884,385.80	32.52	51	33	0.118
	<b>82,670,018.41</b>	<b>82,670,018.41</b>	<b>82,670,018.41</b>	<b>100.00%</b>	<b>17</b>	<b>11</b>	<b>0.088</b>

Total Earnings	February 28 Month Ending	Fiscal Year To Date
Current Year	5,768.15	25,301.94

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

  
 \_\_\_\_\_  
 Melissa Lafferty, Chief Financial Officer

4/11/2022

  
 \_\_\_\_\_  
 Kerri Pridemore, Director of Finance

4/6/2022

**Belton ISD  
Summary by Type  
February 28, 2022  
Grouped by Fund**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746  
-

<b>Security Type</b>	<b>Number of Investments</b>	<b>Par Value</b>	<b>Book Value</b>	<b>% of Portfolio</b>	<b>Average YTM 365</b>	<b>Average Days to Maturity</b>
<b>Fund: Construction Funds</b>						
Bank Accounts/CD's int pd monthly	4	1,344,644.13	1,344,644.13	1.63	0.008	1
Logic	1	0.00	0.00	0.00	0.000	0
Lone Star	1	0.00	0.00	0.00	0.000	0
Texas Class	1	0.00	0.00	0.00	0.000	0
Texpool/Texpool Prime	4	3,728,323.00	3,728,323.00	4.51	0.063	1
TexStar	2	0.00	0.00	0.00	0.000	0
<b>Subtotal</b>	<b>13</b>	<b>5,072,967.13</b>	<b>5,072,967.13</b>	<b>6.14</b>	<b>0.048</b>	<b>1</b>
<b>Fund: Capital Projects Fund</b>						
Bank Accounts/CD's int pd monthly	1	146,054.08	146,054.08	0.18	0.000	1
<b>Subtotal</b>	<b>1</b>	<b>146,054.08</b>	<b>146,054.08</b>	<b>0.18</b>	<b>0.000</b>	<b>1</b>
<b>Fund: Debt Service Funds</b>						
Bank Accounts/CD's int pd monthly	2	5,080,961.55	5,080,961.55	6.15	0.207	56
Texpool/Texpool Prime	1	7,196,669.64	7,196,669.64	8.71	0.114	1
TexStar	1	569,411.09	569,411.09	0.69	0.010	1
<b>Subtotal</b>	<b>4</b>	<b>12,847,042.28</b>	<b>12,847,042.28</b>	<b>15.55</b>	<b>0.146</b>	<b>23</b>
<b>Fund: General Fund</b>						
Bank Accounts/CD's int pd monthly	4	20,312,726.04	20,312,726.04	24.57	0.104	29
Lone Star	1	464.99	464.99	0.00	0.020	1
Texas Class	1	11,613.96	11,613.96	0.01	0.123	1
Texpool/Texpool Prime	3	33,460,985.75	33,460,985.75	40.48	0.088	1
TexStar	1	10,818,164.18	10,818,164.18	13.09	0.010	1
<b>Subtotal</b>	<b>10</b>	<b>64,603,954.92</b>	<b>64,603,954.92</b>	<b>78.15</b>	<b>0.080</b>	<b>10</b>
<b>Total and Average</b>	<b>28</b>	<b>82,670,018.41</b>	<b>82,670,018.41</b>	<b>100.00</b>	<b>0.088</b>	<b>11</b>

83

**Belton ISD**  
**Fund CON - Construction Funds**  
**Investments by Fund**  
**February 28, 2022**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746  
-

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Texas Class</b>										
6550001	10007	Texas Class	09/01/2021	0.00	0.00	0.00	0.051	0.049	0.050	1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Logic</b>										
54001	10002	Logic	10/01/2017	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Texpool/Texpool Prime</b>										
500007	10011	Texpool	10/01/2017	615,391.16	615,391.16	615,391.16	0.063	0.062	0.063	1
500008	10012	Texpool	10/01/2017	0.00	0.00	0.00				1
500010	10070	Texpool	04/15/2020	3,112,931.84	3,112,931.84	3,112,931.84	0.063	0.062	0.063	1
500009A	10040	Texpool Prime	06/06/2018	0.00	0.00	0.00				<u>84</u> 1
<b>Subtotal and Average</b>				<b>3,728,323.00</b>	<b>3,728,323.00</b>	<b>3,728,323.00</b>		<b>0.062</b>	<b>0.063</b>	<b>1</b>
<b>TexStar</b>										
20170	10004	TexStar	10/01/2017	0.00	0.00	0.00	0.010	0.009	0.010	1
20120	10006	TexStar	10/01/2017	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Lone Star</b>										
14903	10000	Lone Star Govt ON	10/01/2017	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Bank Accounts/CD's int pd monthly</b>										
06216	10062	BBVA Public Fd Interest Chkg	10/01/2019	1,018,917.63	1,018,917.63	1,018,917.63	0.010	0.009	0.010	1
58524	10030	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	6.93	6.93	6.93				1
98610	10031	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	325,719.57	325,719.57	325,719.57				1
38508	10032	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>1,344,644.13</b>	<b>1,344,644.13</b>	<b>1,344,644.13</b>		<b>0.007</b>	<b>0.008</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>5,072,967.13</b>	<b>5,072,967.13</b>	<b>5,072,967.13</b>		<b>0.048</b>	<b>0.048</b>	<b>1</b>

**Fund CP - Capital Projects Fund  
Investments by Fund  
February 28, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Bank Accounts/CD's int pd monthly</b>										
22689	10035	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	146,054.08	146,054.08	146,054.08				1
<b>Subtotal and Average</b>				<b>146,054.08</b>	<b>146,054.08</b>	<b>146,054.08</b>	<b>0.000</b>	<b>0.000</b>		<b>1</b>
<b>Total Investments and Average</b>				<b>146,054.08</b>	<b>146,054.08</b>	<b>146,054.08</b>	<b>0.000</b>	<b>0.000</b>		<b>1</b>

**Fund DS - Debt Service Funds  
Investments by Fund  
February 28, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
<b>Texpool/Texpool Prime</b>											
500004A	10041	Texpool Prime	06/06/2018	7,196,669.64	7,196,669.64	7,196,669.64	0.114	0.112	0.113		1
<b>Subtotal and Average</b>				<b>7,196,669.64</b>	<b>7,196,669.64</b>	<b>7,196,669.64</b>		<b>0.112</b>	<b>0.114</b>		<b>1</b>
<b>TexStar</b>											
33330	10003	TexStar	10/01/2017	569,411.09	569,411.09	569,411.09	0.010	0.010	0.010		1
<b>Subtotal and Average</b>				<b>569,411.09</b>	<b>569,411.09</b>	<b>569,411.09</b>		<b>0.010</b>	<b>0.010</b>		<b>1</b>
<b>Bank Accounts/CD's int pd monthly</b>											
57670	10033	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	68,700.02	68,700.02	68,700.02					1
172250207D	10081	East West Bank	01/27/2022	5,012,261.53	5,012,261.53	5,012,261.53	0.210	0.207	0.210	04/27/2022	57
<b>Subtotal and Average</b>				<b>5,080,961.55</b>	<b>5,080,961.55</b>	<b>5,080,961.55</b>		<b>0.204</b>	<b>0.207</b>		<b>56</b>
<b>Total Investments and Average</b>				<b>12,847,042.28</b>	<b>12,847,042.28</b>	<b>12,847,042.28</b>		<b>0.144</b>	<b>0.146</b>		<b>22</b>

**Fund GEN - General Fund  
Investments by Fund  
February 28, 2022**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
<b>Texas Class</b>											
6550003	10073	Texas Class	09/01/2021	11,613.96	11,613.96	11,613.96	0.123	0.121	0.122		1
<b>Subtotal and Average</b>				<b>11,613.96</b>	<b>11,613.96</b>	<b>11,613.96</b>		<b>0.121</b>	<b>0.123</b>		<b>1</b>
<b>Texpool/Texpool Prime</b>											
500001	10008	Texpool	10/01/2017	17,235,868.33	17,235,868.33	17,235,868.33	0.063	0.062	0.063		1
500005	10010	Texpool	10/01/2017	0.00	0.00	0.00					1
500001A	10048	Texpool Prime	10/26/2018	16,225,117.42	16,225,117.42	16,225,117.42	0.114	0.112	0.113		1
<b>Subtotal and Average</b>				<b>33,460,985.75</b>	<b>33,460,985.75</b>	<b>33,460,985.75</b>		<b>0.086</b>	<b>0.088</b>		<b>1</b>
<b>TexStar</b>											
22210	10005	TexStar	10/01/2017	10,818,164.18	10,818,164.18	10,818,164.18	0.010	0.010	0.010		1
<b>Subtotal and Average</b>				<b>10,818,164.18</b>	<b>10,818,164.18</b>	<b>10,818,164.18</b>		<b>0.010</b>	<b>0.010</b>		<b>1</b>
<b>Lone Star</b>											
14903A	10001	Lone Star Govt ON	10/01/2017	464.99	464.99	464.99	0.020	0.019	0.020		1
<b>Subtotal and Average</b>				<b>464.99</b>	<b>464.99</b>	<b>464.99</b>		<b>0.020</b>	<b>0.020</b>		<b>1</b>
<b>Bank Accounts/CD's int pd monthly</b>											
57696	10027	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	2,762,053.05	2,762,053.05	2,762,053.05					1
38955	10028	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	127,807.32	127,807.32	127,807.32					1
57661	10029	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	7,388,192.05	7,388,192.05	7,388,192.05					1
172875624B	10082	East West Bank	01/28/2022	10,034,673.62	10,034,673.62	10,034,673.62	0.210	0.207	0.210	04/28/2022	58
<b>Subtotal and Average</b>				<b>20,312,726.04</b>	<b>20,312,726.04</b>	<b>20,312,726.04</b>		<b>0.102</b>	<b>0.104</b>		<b>29</b>
<b>Total Investments and Average</b>				<b>64,603,954.92</b>	<b>64,603,954.92</b>	<b>64,603,954.92</b>		<b>0.079</b>	<b>0.080</b>		<b>9</b>

87

**Belton ISD**  
**Cash Reconciliation Report**  
**For the Period December 1, 2021 - February 28, 2022**  
**Grouped by Fund**

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
<b>Debt Service Funds</b>											
12/31/2021	10079	DS	Interest	172250207C	5,009,920.74	EWB 5.0M 0.11% Mat. 01/27/2022	01/27/2022	0.00	468.12	0.00	468.12
12/31/2021	10079	DS	Interest	172250207C	5,009,920.74	EWB 5.0M 0.11% Mat. 01/27/2022	01/27/2022	-468.12	0.00	0.00	-468.12
01/27/2022	10079	DS	Interest	172250207C	5,009,920.74	EWB 5.0M 0.11% Mat. 01/27/2022	01/27/2022	0.00	392.65	0.00	392.65
01/27/2022	10079	DS	Interest	172250207C	5,009,920.74	EWB 5.0M 0.11% Mat. 01/27/2022	01/27/2022	-392.65	0.00	0.00	-392.65
01/27/2022	10081	DS	Purchase	172250207D	5,011,309.98	EWB 5.0M 0.21% Mat. 04/27/2022	04/27/2022	-5,011,309.98	0.00	0.00	-5,011,309.98
01/31/2022	10081	DS	Interest	172250207D	5,011,309.98	EWB 5.0M 0.21% Mat. 04/27/2022	04/27/2022	0.00	144.16	0.00	144.16
01/31/2022	10081	DS	Interest	172250207D	5,011,309.98	EWB 5.0M 0.21% Mat. 04/27/2022	04/27/2022	-144.16	0.00	0.00	-144.16
02/28/2022	10081	DS	Interest	172250207D	5,011,309.98	EWB 5.0M 0.21% Mat. 04/27/2022	04/27/2022	0.00	807.39	0.00	807.39
02/28/2022	10081	DS	Interest	172250207D	5,011,309.98	EWB 5.0M 0.21% Mat. 04/27/2022	04/27/2022	-807.39	0.00	0.00	-807.39
<b>Subtotal</b>								<b>-5,013,122.30</b>	<b>1,812.32</b>	<b>0.00</b>	<b>-5,011,309.98</b>
<b>General Fund</b>											
12/31/2021	10080	GEN	Interest	172875624A	10,030,045.00	EWB 10.0M 0.11% Mat. 01/28/2022	01/28/2022	0.00	937.19	0.00	937.19
12/31/2021	10080	GEN	Interest	172875624A	10,030,045.00	EWB 10.0M 0.11% Mat. 01/28/2022	01/28/2022	-937.19	0.00	0.00	-937.19
01/28/2022	10080	GEN	Interest	172875624A	10,030,045.00	EWB 10.0M 0.11% Mat. 01/28/2022	01/28/2022	0.00	816.34	0.00	816.34
01/28/2022	10080	GEN	Interest	172875624A	10,030,045.00	EWB 10.0M 0.11% Mat. 01/28/2022	01/28/2022	-816.34	0.00	0.00	-816.34
01/28/2022	10082	GEN	Purchase	172875624B	10,032,826.32	EWB 10.0M 0.21% Mat. 04/28/2022	04/28/2022	-10,032,826.32	0.00	0.00	-10,032,826.32
01/31/2022	10082	GEN	Interest	172875624B	10,032,826.32	EWB 10.0M 0.21% Mat. 04/28/2022	04/28/2022	0.00	230.89	0.00	230.89
01/31/2022	10082	GEN	Interest	172875624B	10,032,826.32	EWB 10.0M 0.21% Mat. 04/28/2022	04/28/2022	-230.89	0.00	0.00	-230.89
02/28/2022	10082	GEN	Interest	172875624B	10,032,826.32	EWB 10.0M 0.21% Mat. 04/28/2022	04/28/2022	0.00	1,616.41	0.00	1,616.41
02/28/2022	10082	GEN	Interest	172875624B	10,032,826.32	EWB 10.0M 0.21% Mat. 04/28/2022	04/28/2022	-1,616.41	0.00	0.00	-1,616.41
<b>Subtotal</b>								<b>-10,036,427.15</b>	<b>3,600.83</b>	<b>0.00</b>	<b>-10,032,826.32</b>
<b>Total</b>								<b>-15,049,549.45</b>	<b>5,413.15</b>	<b>0.00</b>	<b>-15,044,136.30</b>



**Belton ISD**  
**Purchases Report**  
**Sorted by Fund - Fund**  
**December 1, 2021 - February 28, 2022**

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
<b>Debt Service Funds</b>													
172250207D	10081	DS	RR5	EWB	5,011,309.98	01/27/2022	/ - Monthly	5,011,309.98		0.210	04/27/2022	0.210	5,012,261.53
				<b>Subtotal</b>	<b>5,011,309.98</b>			<b>5,011,309.98</b>	<b>0.00</b>				<b>5,012,261.53</b>
<b>General Fund</b>													
172875624B	10082	GEN	RR5	EWB	10,032,826.32	01/28/2022	/ - Monthly	10,032,826.32		0.210	04/28/2022	0.210	10,034,673.62
				<b>Subtotal</b>	<b>10,032,826.32</b>			<b>10,032,826.32</b>	<b>0.00</b>				<b>10,034,673.62</b>
				<b>Total Purchases</b>	<b>15,044,136.30</b>			<b>15,044,136.30</b>	<b>0.00</b>				<b>15,046,935.15</b>

**Belton ISD**  
**Interest Earnings**  
**Sorted by Fund - Fund**  
**December 1, 2021 - February 28, 2022**  
**Yield on Average Book Value**

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings			
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
<b>Fund: Construction Funds</b>													
500007	10011	CON	RR2	615,391.16	615,322.06	615,341.83		0.063	0.046	69.10	0.00	69.10	
500010	10070	CON	RR2	3,112,931.84	3,112,582.32	3,112,682.20		0.063	0.046	349.52	0.00	349.52	
06216	10062	CON	RR5	1,018,917.63	1,852,577.01	1,370,734.91		0.010	0.010	33.79	0.00	33.79	
98610	10031	CON	RR5	325,719.57	231,589.49	287,155.63				0.00	0.00	0.00	
58524	10030	CON	RR5	6.93	6.93	6.93				0.00	0.00	0.00	
			<b>Subtotal</b>	<b>5,072,967.13</b>	<b>5,812,077.81</b>	<b>5,385,921.51</b>				<b>0.034</b>	<b>452.41</b>	<b>0.00</b>	<b>452.41</b>
<b>Fund: Capital Projects Fund</b>													
22689	10035	CP	RR5	146,054.08	180,309.29	159,413.95				0.00	0.00	90	0.00
			<b>Subtotal</b>	<b>146,054.08</b>	<b>180,309.29</b>	<b>159,413.95</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Fund: Debt Service Funds</b>													
33330	10003	DS	RR3	569,411.09	567,086.73	568,836.78		0.010	0.012	16.20	0.00	16.20	
57670	10033	DS	RR5	68,700.02	69,570.99	1,729,622.29				0.00	0.00	0.00	
500004A	10041	DS	RR2	7,196,669.64	3,592,733.33	5,666,671.68		0.114	0.104	1,458.42	0.00	1,458.42	
172250207D	10081	DS	RR5	5,012,261.53	0.00	1,837,535.75	04/27/2022	0.210	0.210	951.55	0.00	951.55	
172250207C	10079	DS	RR5	0.00	5,010,449.21	3,173,424.94	01/27/2022	0.110	0.110	860.77	0.00	860.77	
			<b>Subtotal</b>	<b>12,847,042.28</b>	<b>9,239,840.26</b>	<b>12,976,091.44</b>				<b>0.103</b>	<b>3,286.94</b>	<b>0.00</b>	<b>3,286.94</b>
<b>Fund: General Fund</b>													
500001	10008	GEN	RR2	17,235,868.33	16,309,162.71	23,986,636.81		0.063	0.044	2,602.45	0.00	2,602.45	
22210	10005	GEN	RR3	10,818,164.18	10,817,858.73	10,817,974.27		0.010	0.011	305.45	0.00	305.45	
6550003	10073	GEN	LA1	11,613.96	11,611.29	11,612.03		0.123	0.093	2.67	0.00	2.67	
38955	10028	GEN	RR5	127,807.32	127,807.32	127,807.32				0.00	0.00	0.00	
57696	10027	GEN	RR5	2,762,053.05	2,265,654.97	1,609,848.12				0.00	0.00	0.00	
57661	10029	GEN	RR5	7,388,192.05	12,418,365.08	9,477,229.21				0.00	0.00	0.00	
14903A	10001	GEN	RR4	464.99	24.19	322.95		0.020	0.025	0.02	0.00	0.02	
500001A	10048	GEN	RR2	16,225,117.42	16,109,227.46	16,202,541.15		0.114	0.100	3,999.90	0.00	3,999.90	
172875624B	10082	GEN	RR5	10,034,673.62	0.00	3,567,319.49	04/28/2022	0.210	0.210	1,847.30	0.00	1,847.30	

**Belton ISD**  
**Interest Earnings**  
**December 1, 2021 - February 28, 2022**

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
<b>Fund: General Fund</b>												
172875624A	10080	GEN	RR5	0.00	10,031,072.79	6,464,760.70	01/28/2022	0.110	0.110	1,753.53	0.00	1,753.53
			<b>Subtotal</b>	<b>64,603,954.92</b>	<b>68,090,784.54</b>	<b>72,266,052.05</b>			<b>0.059</b>	<b>10,511.32</b>	<b>0.00</b>	<b>10,511.32</b>
			<b>Total</b>	<b>82,670,018.41</b>	<b>83,323,011.90</b>	<b>90,787,478.94</b>			<b>0.064</b>	<b>14,250.67</b>	<b>0.00</b>	<b>14,250.67</b>

**Belton ISD**  
**Texas Compliance Change in Val Report**  
**Sorted by Fund**  
**December 1, 2021 - February 28, 2022**

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
<b>Fund: Construction Funds</b>									
10000	LSGO	CON	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
14903	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10002	LOGIC	CON	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
54001	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10004	TXSTAR	CON	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
20170	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10006	TXSTAR	CON	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
20120	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	92 0.00
10007	TXCLAS	CON	09/01/2021	0.00	0.00	0.00	0.00	0.00	0.00
6550001	0.00	0.050	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10011	TXPOOL	CON	10/01/2017	69.10	615,322.06	69.10	0.00	69.10	615,391.16
500007	615,391.16	0.063	/ /	69.10	615,322.06	69.10	0.00	69.10	615,391.16
10012	TXPOOL	CON	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
500008	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10030	BBVATM	CON	10/01/2017	0.00	6.93	0.00	0.00	0.00	6.93
58524	6.93	0.000	/ /	0.00	6.93	0.00	0.00	0.00	6.93
10031	BBVATM	CON	10/01/2017	0.00	231,589.49	101,037.28	6,907.20	94,130.08	325,719.57
98610	325,719.57	0.000	/ /	0.00	231,589.49	101,037.28	6,907.20	94,130.08	325,719.57
10032	BBVATM	CON	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
38508	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10040	TXPRIM	CON	06/06/2018	0.00	0.00	0.00	0.00	0.00	0.00
500009A	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00

Portfolio BELT

**Belton ISD**  
**Texas Compliance Change in Val Report**  
**December 1, 2021 - February 28, 2022**

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
10062	BBVAPF	CON	10/01/2019	33.79	1,852,577.01	419,090.50	1,252,749.88	-833,659.38	1,018,917.63
06216	1,018,917.63	0.010	/ /	33.79	1,852,577.01	419,090.50	1,252,749.88	-833,659.38	1,018,917.63
10070	TXPOOL	CON	04/15/2020	349.52	3,112,582.32	349.52	0.00	349.52	3,112,931.84
500010	3,112,931.84	0.063	/ /	349.52	3,112,582.32	349.52	0.00	349.52	3,112,931.84
<b>Sub Totals For: Fund: Construction Funds</b>				452.41	5,812,077.81	520,546.40	1,259,657.08	-739,110.68	5,072,967.13
				452.41	5,812,077.81	520,546.40	1,259,657.08	-739,110.68	5,072,967.13
<b>Fund: Capital Projects Fun</b>									
10035	BBVATM	CP	10/01/2017	0.00	180,309.29	188.00	34,443.21	-34,255.21	146,054.08
22689	146,054.08	0.000	/ /	0.00	180,309.29	188.00	34,443.21	-34,255.21	146,054.08
<b>Sub Totals For: Fund: Capital Projects Fun</b>				0.00	180,309.29	188.00	34,443.21	-34,255.21	146,054.08
				0.00	180,309.29	188.00	34,443.21	-34,255.21	146,054.08
<b>Fund: Debt Service Funds</b>									
<b>93</b>									
10003	TXSTAR	DS	10/01/2017	16.20	567,086.73	2,324.36	0.00	2,324.36	569,411.09
33330	569,411.09	0.010	/ /	16.20	567,086.73	2,324.36	0.00	2,324.36	569,411.09
10033	BBVATM	DS	10/01/2017	0.00	69,570.99	12,448,500.00	12,449,370.97	-870.97	68,700.02
57670	68,700.02	0.000	/ /	0.00	69,570.99	12,448,500.00	12,449,370.97	-870.97	68,700.02
10041	TXPRIM	DS	06/06/2018	1,458.42	3,592,733.33	16,049,936.31	12,446,000.00	3,603,936.31	7,196,669.64
500004A	7,196,669.64	0.113	/ /	1,458.42	3,592,733.33	16,049,936.31	12,446,000.00	3,603,936.31	7,196,669.64
10079	EWB	DS	10/27/2021	860.77	5,010,449.21	860.77	5,011,309.98	-5,010,449.21	0.00
172250207C	0.00	0.000	01/27/2022	860.77	5,010,449.21	860.77	5,011,309.98	-5,010,449.21	0.00
10081	EWB	DS	01/27/2022	951.55	0.00	5,012,261.53	0.00	5,012,261.53	5,012,261.53
172250207D	5,012,261.53	0.210	04/27/2022	951.55	0.00	5,012,261.53	0.00	5,012,261.53	5,012,261.53
<b>Sub Totals For: Fund: Debt Service Funds</b>				3,286.94	9,239,840.26	33,513,882.97	29,906,680.95	3,607,202.02	12,847,042.28
				3,286.94	9,239,840.26	33,513,882.97	29,906,680.95	3,607,202.02	12,847,042.28
<b>Fund: General Fund</b>									

**Belton ISD**  
**Texas Compliance Change in Val Report**  
**December 1, 2021 - February 28, 2022**

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
10001	LSGO	GEN	10/01/2017	0.02	24.19	440.81	0.01	440.80	464.99
14903A	464.99	0.020	/ /	0.02	24.19	440.81	0.01	440.80	464.99
10005	TXSTAR	GEN	10/01/2017	305.45	10,817,858.73	305.45	0.00	305.45	10,818,164.18
22210	10,818,164.18	0.010	/ /	305.45	10,817,858.73	305.45	0.00	305.45	10,818,164.18
10008	TXPOOL	GEN	10/01/2017	2,602.45	16,309,162.71	35,575,183.51	34,648,477.89	926,705.62	17,235,868.33
500001	17,235,868.33	0.063	/ /	2,602.45	16,309,162.71	35,575,183.51	34,648,477.89	926,705.62	17,235,868.33
10010	TXPOOL	GEN	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
500005	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10027	BBVATM	GEN	10/01/2017	0.00	2,265,654.97	29,983,044.36	29,486,646.28	496,398.08	2,762,053.05
57696	2,762,053.05	0.000	/ /	0.00	2,265,654.97	29,983,044.36	29,486,646.28	496,398.08	2,762,053.05
10028	BBVATM	GEN	10/01/2017	0.00	127,807.32	0.00	0.00	0.00	127,807.32
38955	127,807.32	0.000	/ /	0.00	127,807.32	0.00	0.00	0.00	127,807.32
10029	BBVATM	GEN	10/01/2017	0.00	12,418,365.08	32,368,691.54	37,398,864.57	-5,030,173.03	7,388,192.05
57661	7,388,192.05	0.000	/ /	0.00	12,418,365.08	32,368,691.54	37,398,864.57	-5,030,173.03	7,388,192.05
10048	TXPRIM	GEN	10/26/2018	3,999.90	16,109,227.46	115,889.96	0.00	115,889.96	16,225,117.42
500001A	16,225,117.42	0.113	/ /	3,999.90	16,109,227.46	115,889.96	0.00	115,889.96	16,225,117.42
10073	TXCLAS	GEN	09/01/2021	2.67	11,611.29	4.77	0.00	2.67	11,613.96
6550003	11,613.96	0.122	/ /	2.10	11,611.29	4.77	0.00	2.67	11,613.96
10080	EWB	GEN	10/28/2021	1,753.53	10,031,072.79	1,753.53	10,032,826.32	-10,031,072.79	0.00
172875624A	0.00	0.000	01/28/2022	1,753.53	10,031,072.79	1,753.53	10,032,826.32	-10,031,072.79	0.00
10082	EWB	GEN	01/28/2022	1,847.30	0.00	10,034,673.62	0.00	10,034,673.62	10,034,673.62
172875624B	10,034,673.62	0.210	04/28/2022	1,847.30	0.00	10,034,673.62	0.00	10,034,673.62	10,034,673.62
<b>Sub Totals For: Fund: General Fund</b>				10,511.32	68,090,784.54	108,079,987.55	111,566,815.07	-3,486,829.62	64,603,954.92
				10,510.75	68,090,784.54	108,079,987.55	111,566,815.07	-3,486,829.62	64,603,954.92

**Belton ISD**  
**Texas Compliance Change in Val Report**  
**December 1, 2021 - February 28, 2022**

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
<b>Report Grand Totals:</b>				14,250.67	83,323,011.90	142,114,604.92	142,767,596.31	-652,993.49	82,670,018.41
				14,250.10	83,323,011.90	142,114,604.92	142,767,596.31	-652,993.49	82,670,018.41

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Statements may include positions from unmanaged accounts provided for reporting purposes. Unmanaged accounts are managed directly by the client and are not included in the accounts managed by the investment adviser. This information is provided as a client convenience and the investment adviser assumes no responsibility for performance of these accounts or the accuracy of the data reported.

**Investing involves risk. Past performance is no guarantee of future results. Debt and fixed income securities are subject to credit and interest rate risk. The investment return and principal value of an investment will fluctuate so that an investors shares, when redeemed, may be worth more or less than their original cost. Current performance may be lower or higher than the performance data quoted.**

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**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*April 18, 2022*

**Item:** Gifts, Grants, and Bequests

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

**Fiscal Implications:**

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

**Administrative Recommendation(s):**

Information only.

**Gifts, Grants, and Bequests**  
**April 18, 2022**

<b>Source of Other Revenue/In Kind Donations</b>	<b>Type</b>	<b>Amount/ Value</b>	<b>Date</b>	<b>District, Campus, or Program</b>	<b>Intended Use</b>
<b>Bell County Retired School Employees Association</b>	<b>Check</b>	<b>\$500</b>	<b>3/23/2022</b>	<b>BECS</b>	<b>Library Reading Material</b>
<b>Temple-Belton Lady Lions Club</b>	<b>Check</b>	<b>\$100</b>	<b>3/24/2022</b>	<b>Sparta Elementary</b>	<b>Birthday Book Cart</b>
<b>Texas Jazz Educators Association</b>	<b>Check</b>	<b>\$300</b>	<b>3/29/2022</b>	<b>LBHS Jazz</b>	<b>TJEA 2021 Grant Recipient</b>
<b>Denise and Miguel Ferniza</b>	<b>Check</b>	<b>\$200</b>	<b>3/31/2022</b>	<b>Belton MS Theatre</b>	<b>Spring Show</b>
<b>First United Bank Mortgage Company</b>	<b>Check</b>	<b>\$100</b>	<b>4/1/2022</b>	<b>Special Education</b>	<b>Adapted PE Students</b>
<b>Belton MS Parents</b>	<b>Cash</b>	<b>\$150</b>	<b>4/4/2022</b>	<b>Belton MS</b>	<b>Choir Supplies</b>
<b>Stephanie Moody</b>	<b>In-Kind</b>	<b>\$20</b>	<b>4/5/2022</b>	<b>Special Education/Admin</b>	<b>For Student Material</b>
<b>Walmart</b>	<b>Check</b>	<b>\$300</b>	<b>4/7/2022</b>	<b>Sparta Elementary</b>	<b>Movie Night in honor of Bailey Rhodes</b>

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**April 18, 2022**

**Item:** Budget Amendment #6 for 2021-2022

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. Changes are described below.

**Fiscal Implications:**

**General Fund**

Expenditures

- ***Instruction (11): (\$606,051)***
  - (\$310,459): Redistribute funds for pool repairs at Swim Center
  - (\$269,000): Redistribute funds for New Tech High School facilities renovations and improvements
  - (\$36,453): Redistribute funds for training and conferences
  - (\$3,208): Redistribute funds to purchase additional staff furniture and supplies
  - \$13,069: Additional funds for consulting and contract services
- ***Library & Media Services (12): \$72,688***
  - \$50,000: Purchase library furniture and supplies for New Tech
  - \$22,688: Additional training and conferences
- ***Curriculum & Staff Development (13): (\$90,201)***
  - (\$94,966): Redistribute funds for Tiger Field turf
  - (\$9,000): Redistribute funds for contract services
  - \$13,765: Additional funds for conference registrations and travel
- ***School Leadership (23): \$5,931***
  - \$10,000: Purchase additional staff furniture due to new positions added for student growth
  - (\$4,069): Redistribute funds for consulting services

- **Guidance and Counseling Services (31): (\$2,300)**
  - (\$2,300): Redistribute funds for additional staff furniture due to new positions added for student growth
- **Co-curricular Activities (36): \$206,500**
  - \$126,000: Tiger Field turf maintenance
  - \$85,000: Additional funds for athletic training room and athletic programs at New Tech
  - (\$4,500): Redistribute funds to purchase staff furniture due to additional positions
- **Facilities Maintenance & Operations (51): \$227,249**
  - \$361,077: Pool repairs at Swim Center
  - \$134,000: New Tech High School facilities renovations and improvements
  - \$10,281: Additional funds needed for data invoices for the remainder of the year
  - \$508: Redistribute funds for miscellaneous costs
  - (\$223,000): Redistribute funds to purchase portables at New Tech
  - (\$55,617): Redistribute funds Tiger Field turf
- **Security and Monitoring (52): (\$500)**
  - (\$500): Redistribute funds for miscellaneous costs
- **Data Process Services (53): (\$10,281)**
  - (\$10,281): Redistribute funds for data invoices for the remainder of the year
- **Facilities Acquisition and Construction (81): \$223,000**
  - \$223,000: Purchase two portables for New Tech
- **Tax Increment (97): (\$26,035)**
  - (\$26,035): Redistribute funds for Tiger Field turf maintenance

The effect of these amendments to expenditures is zero.

**Administrative Recommendation(s):**

Approve amendments as presented.

**2021-22 Budget Amendment Proposed For Adoption By The Board Of Trustees**  
**Belton ISD - April 18, 2022**

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
<b>REVENUES</b>				
Local	\$ 44,660,618	\$ 44,820,590	-	\$ 44,820,590
State	84,836,109	84,836,109	-	84,836,109
Federal	2,608,000	2,608,000	-	2,608,000
	<b>132,104,727</b>	<b>132,264,699</b>	-	<b>132,264,699</b>
<b>EXPENDITURES</b>				
11 Instruction	76,338,573	76,592,497	(606,051)	75,986,446
12 Library & Media Services	1,635,915	1,636,885	72,688	1,709,573
13 Curriculum & Staff Development	4,578,445	4,537,010	(90,201)	4,446,809
21 Instructional Leadership	2,233,110	2,248,166		2,248,166
23 School Leadership	8,005,019	8,073,976	5,931	8,079,907
31 Guidance and Counseling Services	6,106,773	6,110,558	(2,300)	6,108,258
32 Social Work Services	176,315	176,315		176,315
33 Health Services	2,295,465	2,299,901		2,299,901
34 Student Transportation	5,126,166	5,105,661		5,105,661
35 School Nutrition	-	-		-
36 Co-curricular Activities	5,943,297	5,947,745	206,500	6,154,245
41 General Administration	4,282,871	4,080,397		4,080,397
51 Facilities Maintenance & Operations	13,396,702	13,465,683	227,249	13,692,932
52 Security and Monitoring	1,489,746	1,498,346	(500)	1,497,846
53 Data Processing Services	4,794,740	4,799,040	(10,281)	4,788,759
61 Community Services	9,000	9,000		9,000
71 Debt Service	69,000	68,250		68,250
81 Facilities Acquisition & Construction	-	-	223,000	223,000
93 Payments to fiscal agent	-	-		-
95 Payments to JJAEP	15,000	15,000		15,000
97 Tax Increment	216,000	216,000	(26,035)	189,965
99 Other Intergovernmental Charges	645,000	636,679		636,679
<b>Total Expenditures</b>	<b>137,357,137</b>	<b>137,517,109</b>	-	<b>137,517,109</b>
<b>Revenues Over (Under) Expenditures</b>	<b>(5,252,410)</b>	<b>(5,252,410)</b>	-	<b>(5,252,410)</b>
Other Resources	-			
Other Uses	-			
<b>Budgeted/Estimated Change in Fund Balance</b>	<b>\$ (5,252,410)</b>	<b>\$ (5,252,410)</b>	<b>-</b>	<b>\$ (5,252,410)</b>

Budget amendments for these funds are required to be adopted by the Board of Trustees.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**  
**April 18, 2022**

**Item:** Expenditures over \$50,000

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

Board Policy CH(LOCAL) requires that any single, budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Career & Technical Education Technology Devices

The BISD Career & Technical Education (CTE) program proposes adding 31 Apple computers to the graphic design lab at Belton High School to provide 30 student computers and one instructor computer. These computers will allow students to learn how to use software from Adobe Creative Cloud as students prepare for Industry-Based Certifications in: In-Design, Photoshop, and Illustrator. Acquiring these certifications will also help students prepare for practicum experiences with local business/industry partners and prepare them for post-secondary educational/training programs and work opportunities. The estimated cost for 31 Apple computers is \$65,100, and Apple is on the state's DIR contract. Funds for this expense are allocated in the general fund budget.

Furniture and Equipment from Palmer Hamilton

The District solicited a cooperative quote for furniture and equipment to create a maker space at Belton New Tech @Waskow, needed for the upcoming school year (2022-2023). The expenditure for the project shall not exceed \$150,000. Palmer Hamilton was awarded a contract through the Sourcewell Cooperative. Funds for this expense are allocated in the general fund budget.

**Fiscal Implications:**

Apple Store for Education Institution and Palmer Hamilton will be paid with funds allocated in the 2021-2022 general fund budget.

**Administrative Recommendation(s):**

Approve the requested expenditures.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*April 18, 2022*

**Item: Audit Engagement Letter for 2021-2022**

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**    None    Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The financial audit is used by the Board, other local stakeholders, the Texas Education Agency (TEA), and creditors to determine the financial condition of the District. The audit is also listed among the indicators in the Financial Integrity Rating System of Texas (FIRST), the school's financial report card from TEA. The Board approves the engagement of the independent external auditor for the District's annual financial report. The firm of Pattillo, Brown & Hill is recommended by administration to serve as the District's external auditor for the fiscal year ending August 31, 2022.

The engagement letter with Pattillo, Brown, & Hill outlines the parameters of the audit of the financial statements and includes language for assistance with preparing the Comprehensive Annual Financial Report, which will be submitted to the TEA in January 2023. Paula Lowe will be the engagement partner.

**Fiscal Implications:**

The gross fee should not exceed \$51,000 for the annual financial statement audit and comprehensive annual financial report preparation assistance.

**Administrative Recommendation(s):**

Approve the engagement of Pattillo, Brown & Hill, P.C. for the annual financial audit for the fiscal year ending August 31, 2022.

March 25, 2022

Belton Independent School District  
400 N. Wall Street  
Belton, Texas 76513

Board of Trustees and Management:

You have requested that we audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Belton Independent School District (the "District"), as of August 31, 2022, and for the year then ended, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In addition, we will audit the District's compliance over major federal award programs for the period ended August 31, 2022. We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter. Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the District's major federal award programs. The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

The objectives of our compliance audit are to obtain sufficient appropriate audit evidence to form an opinion and report at the level specified in the governmental audit requirement about whether the District complied in all material respects with the applicable compliance requirements and identify audit and reporting requirements specified in the governmental audit requirement that are supplementary to GAAS and *Government Auditing Standards*, if any, and perform procedures to address those requirements.

## OFFICE LOCATIONS

TEXAS | Waco | Temple | Hillsboro | Houston  
NEW MEXICO | Albuquerque

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and pension and other postemployment benefit related information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America. This RSI will be subjected to certain limited procedures but will not be audited:

- Management's Discussion and Analysis.
- Budgetary Schedules.
- Schedule of District's Proportionate Share of Net Pension Liability and Net Other Postemployment Benefits (OPEB) Liability, and Related Ratios.
- Schedule of District Pension and OPEB Contributions.

Supplementary information other than RSI will accompany the District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

- Combining Statements and Schedules.
- Required Texas Education Agency Schedules.

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the financial statements:

- Introductory Section.
- Statistical Section.
- Schedule of Required Responses to Selected School First Indicators.

### **Schedule of Expenditures of Federal Awards**

We will subject the schedule of expenditures of federal awards to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the schedule to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on whether the schedule of expenditures of federal awards is presented fairly in all material respects in relation to the financial statements as a whole.

## Data Collection Form

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the earlier of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

## Audit of the Financial Statements

We will conduct our audit in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*.

As part of an audit of financial statements in accordance with GAAS, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide* we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance may not be detected exists, even though the audit is properly planned and performed in accordance with GAAS, *Government Auditing Standards* of the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*. Please note that the determination of abuse is subjective, and *Government Auditing Standards* does not require auditors to detect abuse.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of the District's basic financial statements. Our report will be addressed to Board of Trustees of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s) to our auditor's report, or if necessary, withdraw from the engagement. If our opinions on the basic financial statements are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

### **Audit of Major Program Compliance**

Our audit of the District's major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether material noncompliance with applicable laws and regulations, the provisions of contracts and grant agreements applicable to major federal award programs, and the applicable compliance requirements occurred, whether due to fraud or error, and express an opinion on the District's compliance based on the audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of the federal programs as a whole.

As part of a compliance audit in accordance with GAAS, *Government Auditing Standards* of the Comptroller General of the United States of America, and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also identify

and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks.

Our procedures will consist of determining major federal programs and, performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs, and performing such other procedures as we consider necessary in the circumstances. The purpose of those procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will obtain an understanding of the District's internal control over compliance relevant to the audit in order to design and perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the District's major federal award programs. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report. However, we will communicate to you, regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we have identified during the audit.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the District's major federal award programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

### **Management's Responsibilities**

Our audit will be conducted on the basis that management and those charged with governance acknowledge and understand that they have responsibility:

1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;
2. For the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
3. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received;
4. For maintaining records that adequately identify the source and application of funds for federally funded activities;
5. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
6. For designing, implementing, and maintaining effective internal control over federal awards that provides reasonable assurance that the District is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards;
7. For identifying and ensuring that the District complies with federal laws, statutes, regulations, rules, provisions of contracts or grant agreements, and the terms and conditions of federal award programs, and implementing systems designed to achieve compliance with applicable federal statutes, regulations, and the terms and conditions of federal award programs;

8. For disclosing accurately, currently, and completely the financial results of each federal award in accordance with the requirements of the award;
9. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented;
10. For taking prompt action when instances of noncompliance are identified;
11. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
12. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
13. For submitting the reporting package and data collection form to the appropriate parties;
14. For making the auditor aware of any significant contractor relationships where the contractor is responsible for program compliance;
15. To provide us with:
  - a. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements including the disclosures, and relevant to federal award programs, such as records, documentation, and other matters;
  - b. Additional information that we may request from management for the purpose of the audit;
  - c. Unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence;
  - d. A written acknowledgement of all the documents that management expects to issue that will be included in the annual report and the planned timing and method of issuance of that annual report, if one is issued. This document would include more than an annual comprehensive financial report (ACFR) or annual financial report (AFR) and;
  - e. If applicable, a final version of the annual report, (including all the documents that, together, comprise the annual report) in a timely manner prior to the date of the auditor's report.
16. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
17. For acceptance of non-attest services, including identifying the proper party to oversee non-attest work;
18. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;

19. For informing us of any known or suspected fraud affecting the District involving management, employees with significant role in internal control and others where fraud could have a material effect on compliance;
20. For the accuracy and completeness of all information provided;
21. For taking reasonable measures to safeguard protected personally identifiable and other sensitive information; and
22. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the supplementary information referred to above, you acknowledge and understand your responsibility: (a) for the preparation of the supplementary information in accordance with the applicable criteria; (b) to provide us with the appropriate written representations regarding supplementary information; (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information; and (d) to present the supplementary information with the audited basic financial statements, or if the supplementary information will not be presented with the audited basic financial statements, to make the audited basic financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon.

With regard to the schedule of expenditures of federal awards referred to above, you acknowledge and understand your responsibility (a) for the preparation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance, (b) to provide us with the appropriate written representations regarding the schedule of expenditures of federal awards, (c) to include our report on the schedule of expenditures of federal awards in any document that contains the schedule of expenditures of federal awards and that indicates that we have reported on such schedule, and (d) to present the schedule of expenditures of federal awards with the audited financial statements, or if the schedule will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the schedule of expenditures of federal awards no later than the date of issuance by you of the schedule and our report thereon.

As part of our audit process, we will request from management, written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

### **Non-attest Services**

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with U.S. generally accepted accounting principles and the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) based on information provided by you. These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. These services are limited to preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District as previously outlined.

We will not assume management responsibilities on behalf of the District. However, we will provide advice and recommendations to assist management of the District in performing its responsibilities.

The District's management is responsible for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) establishing and maintaining internal controls, including monitoring ongoing activities.

Our responsibilities and limitations of the engagement is limited to our preparation of the financial statements and related note disclosures and the schedule of expenditures of federal awards previously outlined. Our firm in its sole professional judgment, reserves the right to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities, including determining account coding and approving journal entries. Our firm will advise with regard to financial reporting, but the District must make all decisions with regard to those matters.

*Government Auditing Standards* require that we document an assessment of the skills, knowledge, and experience of management, should we participate in any form of preparation of the basic financial statements and related schedules or disclosures as these actions are deemed a non-audit service.

### **Engagement Administration, Fees and Timing**

We will schedule the engagement based in part on deadlines, working condition, and the availability of your key personnel. We will plan the engagement based on the assumption that your personnel will cooperate and provide assistance by performing tasks such as preparing requested schedules, retrieving supporting documents, and preparing confirmations. If for whatever reason your personnel are unavailable to provide the necessary assistance in a timely manner, it may substantially increase the work we have to do to complete the engagement within the established deadlines, resulting in an increase in fees over our original fee estimate.

The timing of our audit will be scheduled for performance and completion as follows:

Document internal control and preliminary tests	July 2022
Mail confirmations	September 2022
Perform year-end audit procedures	October 2022
Issue audit reports	December 2022

Paula Lowe is the engagement partner for the audit services specified in this letter. Her responsibilities include supervising Pattillo, Brown & Hill, LLP's services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fees for these services will be at our standard hourly rates plus out-of-pocket cost (such as reports reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed \$49,000 for the annual financial statement audit and \$2,000 for ACFR preparation assistance. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed

upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional cost.

### **Other Matters**

During the course of the engagement, we may communicate with you or your personnel via fax or email, and you should be aware that communication in those mediums contains a risk of misdirected or intercepted communications. In addition to fax and email, our firm also exchanges data over the internet using other methods (such as portals) or store electronic data via software applications hosted remotely through a third-party vendor's secured portal and/or cloud.

Regarding the electronic dissemination of audited financial statements, including financial statements published electronically on your Internet website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Professional standards prohibit us from being the sole host and/or the sole storage for your financial and non-financial data. As such, it is your responsibility to maintain your original data and records and we cannot be responsible to maintain such original information. By signing this engagement letter, you affirm that you have all the data and records required to make your books and records complete.

Our firm may transmit confidential information that you provided us to third parties in order to facilitate delivering our services to you. For example, such transmissions might include, but not be limited to investment information to verify valuation. We have obtained confidentiality agreements with all our service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have the appropriate procedures in place to prevent the unauthorized release of confidential information to others. We will remain responsible for the work provided by any third-party service providers used under this agreement. By your signature below, you consent to having confidential information transmitted to entities outside the firm. Please feel free to inquire if you would like additional information regarding the transmission of confidential information to entities outside the firm.

The audit documentation for this engagement is the property of Pattillo, Brown & Hill, LLP and constitutes confidential information. However, we may be requested to make certain audit documentation available to the Texas Education Agency, federal agencies and the U.S. Government Accountability Office pursuant to authority given to it by law or regulation, or to peer reviewers. If requested, access to such audit documentation will be provided under the supervision of Pattillo, Brown & Hill's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to these agencies and regulators. The regulators and agencies may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine nature.

During the course of the audit, we may observe opportunities for economy in, or improved controls over, your operations. We will bring such matters to the attention of the appropriate level of management, either orally or in writing.

We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

You agree to inform us of facts that may affect the financial statements of which you may become aware during the period from the date of the auditor's report to the date the financial statements are issued.

At the conclusion of our audit engagement, we will communicate to management and Board of Trustees the following significant findings from the audit:

- Our view about the qualitative aspects of the District's significant accounting practices;
- Significant difficulties, if any, encountered during the audit;
- Uncorrected misstatements, other than those we believe are trivial, if any;
- Disagreements with management, if any;
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process;
- Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures;
- Representations we requested from management;
- Management's consultations with other accountants, if any; and
- Significant issues, if any, arising from the audit that were discussed, or the subject of correspondence, with management.

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of our latest external peer review report of our firm for your consideration and files.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements, compliance over major federal award programs including our respective responsibilities.

We appreciate the opportunity to be your financial statement auditors and look forward to working with you and your staff.

Respectfully,  
Pattillo, Brown & Hill, L.L.P.



Paula Lowe, CPA  
Waco, Texas

RESPONSE:

This letter correctly sets forth our understanding.

Acknowledged and agreed on behalf of Belton Independent School District by:

Name: \_\_\_\_\_

Title: Board President

Date: April 18, 2022

## REPORT ON THE FIRM'S SYSTEM OF QUALITY CONTROL

November 25, 2019

To the Partners of  
Pattillo Brown & Hill, LLP  
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Pattillo Brown & Hill, LLP (the firm) in effect for the year ended May 31, 2019. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at [www.aicpa.org/prsummary](http://www.aicpa.org/prsummary). The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

### **Firm's Responsibility**

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

### **Peer Reviewer's Responsibility**

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

## Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act, an audit performed under FDICIA, and audits of employee benefit plans.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

## Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Pattillo Brown & Hill, LLP in effect for the year ended May 31, 2019, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency (ies)* or *fail*. Pattillo Brown & Hill, LLP has received a peer review rating of *pass*.

*Haddox Reid Eulank Betts PLLC*

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 18, 2022**

**Item:** Designation of Authorized Officers for Safekeeping Accounts with PNC Bank

**Contact Person:** Melissa Lafferty

**Presented for:**  Action     Report Only

**Supporting Documents:**  None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

On August 18, 2018 the Board authorized safekeeping account services with Compass BBVA (now PNC Bank). Melissa Lafferty and Dr. Matthew Smith will be added as authorized officers in addition to Kerri Pridemore who is currently authorized. Authorized officers conduct safekeeping transactions on behalf of Belton ISD and perform such actions necessary to enter into a service agreement with PNC Bank.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve addition of authorized officers as presented.

## AUTHORIZATION CERTIFICATE

The undersigned, being the **Board President** of the entity named below ("Client") hereby certifies that the individuals listed below have the authority to sign all agreements, instructions, and other documents related to treasury management services to be provided by PNC Bank (the "Bank"). Failure to include an individual's name on this certificate does not eliminate or reduce any authority conferred by another secretary's certificate, resolutions, unanimous consents or other agreements or instructions provided to the Bank. The Bank is entitled to rely on this certificate until it receives written notice that an individual authority as indicated in this certificate no longer exists.

NAME OF INDIVIDUAL	SPECIMEN SIGNATURE
Matt Smith, Superintendent	
Melissa Lafferty, Chief Financial Officer	
Kerri Pridemore, Director of Finance	

Executed effective as of the **18th** day of **April**, 20**22**.

Company Name: **Belton Independent School District**

By: \_\_\_\_\_

Printed Name: **Jeff Norwood**

- Secretary     Assistant Secretary     Owner
- Manager     Management Partner     General Partner
- Client is a Third-Party Vendor of Payment and Processing Services

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*April 18, 2022*

**Item:** Administrator Contract Renewals and/or Extensions and Professional Contract Renewals for 2022-2023

**Contact Person:** Todd Schiller

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

Criteria for annual administrative contract recommendations for renewal and/or extensions:

- New administrators with SBEC certification must complete one full year on a probationary contract.
- After completing probationary contract, two-year contracts are offered to these positions: principals, athletic director, head football coach, CFO, assistant superintendents, deputy superintendent. Two-year contracts offered to administrators employed prior to 2014-2015 are grandfathered. All other eligible administrators receive a one-year contract.

Criteria for annual professional contract renewal recommendations:

- New teachers remain on a probationary contract for three years.
- One-year term contracts are issued to teachers who have successfully completed their probationary contract periods.
- Teachers who are new to the District and have taught five out of the last eight years are issued a one-year term contract after completion of a one-year probationary contract.
- Dual assignment contracts are issued to teachers with two assignments.
- Other professional SBEC certified employees must complete one full year on a probationary contract before being provided a one-year term contract.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve of administrative and professional contracts as presented.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 18, 2022**

**Item:** Instructional Materials Allotment and TEKS Certification 2022-2023

**Contact Person:** Deanna Lovesmith

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

Senate Bill 6 of the 82nd Texas State Legislative Session established the Instructional Materials Allotment (IMA) to be used by districts to purchase textbooks, electronic textbooks, technological equipment, technological services, and other instructional materials. The legislation requires districts to annually certify the following:

1. The district's IMA will be used only for expenses allowed by the Texas Education Code (TEC) §31.0211.
2. For the current school year, this district has instructional materials that collectively cover all the Texas Essential Knowledge and Skills (TEKS) of the required curriculum identified in the TEC, other than physical education, for each subject and grade level (TEC §28.002 and §31.004).
3. That upon request, this district will provide to the State Board of Education, the title and publication information for any instructional materials requisitions or purchases by the district with the district's IMA (TEC §31.101).

The required information to fulfill the certification requirements is attached for your review. This information will be submitted electronically to TEA upon approval by the Board.

**Fiscal Implications:**

Not applicable

**Administrative Recommendation(s):**

Approve the IMA and TEKS Certification information for the 2022-2023 school year as presented.



## Intro

## 2022–2023 Allotment & TEKS Certification Form

In accordance with [TEC 31.04](#), school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022–23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

### Form Instructions:

The certification must be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

**1. Gather information** – Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. This can be found on the [Instructional Materials and Implementation](#) website. The form asks LEAs to indicate the instructional materials the LEA has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.

**2. Complete online form for approval** - The superintendent may identify a district representative to complete this survey. This may be the instructional

materials coordinator or another district representative. *Note: the form will not be considered finalized until the superintendent submits final approval.*

- At the end of the survey, click *Generate Response Summary* to download and print a PDF version of the completed form which will be needed to complete step 3.
- After the PDF is generated, click *Next* to submit the draft of the survey. This will automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).

**3. Obtain local board approval** - The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*

**4. Superintendent to submit approved version** - After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a [Help Desk Ticket](#) on the Instructional Materials and Implementation website.

### General District and POC Info

## Background Information

Enter your name below.

First and Last Name

Enter your email address below.

Email

Select the role that best describes your position at your district or charter.

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Select your region and district from the list below.

ESC Region

District Name and Number

### District Information

Enter the superintendent's name below.

First and Last Name

Enter the superintendent's email address below.

Email

Enter the school board president's name below.

First and Last Name

Enter the school board president's email address below.

Email

Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.

Date (MM/DD/YYYY)

RLA

## Reading Language Arts TEKS Certification

Does your district have materials to cover 100% of the English K-5 RLA TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the K-5 English RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company - American Reading Company (ARC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amira	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Elementary Literacy Program (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Education CKLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BookNook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for the Collaborative Classroom - Collaborative Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt Into Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./Istation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the K-5 English RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning A-Z, LLC. - Raz-Plus ELL Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas Wonders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - Texas myView Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
StrongMind - Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkCERCA - ThinkCERCA, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <b>Heinemann-Fountas &amp; Pinnell</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <b>TCRWP-Units of Study</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the Spanish K-5 RLA TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the K-5 Spanish RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Spanish RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company - ARC Core en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Lectoescritura en Espanol (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amira	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BookNook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUSPARK, INC. - Lengua, Ritmo y Cultura KIT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt ¡Arriba la lectura!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./Istation - Istation Reading en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas Maravillas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - Texas miVisión Lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vista Higher Learning - Listos! + Antologias	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the K-5 Spanish RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
Other (Enter as "Publisher - Title") <b>Benchmark</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <b>Heinemann LLI</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **6-8 RLA** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the Grades 6-8 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify ELAR Texas (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades 6-8 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt Into Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./Istation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas StudySync	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning Corporation - Texas Connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
StrongMind - Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkCERCA - ThinkCERCA, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <b>TCRWP-Units of Study</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **Grades 9-12 RLA** TEKS?

—

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

**Note:** Materials are in alphabetical order

	Select the Grades 9-12 RLA materials for each section		
	Curriculum	Instructional Materials	Supplemental
<b>N/A -</b> We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Achieve3000</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Bedford, Freeman and Worth Publishing Group -</b> Foundations of Language and Literature	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>BetterRhetor Resources, LLC. -</b> College-Ready Writing Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>District Created Materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Edmentum</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>EMC Publishing, LLC. -</b> Mirrors & Windows: Connecting with Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>HMH -</b> HMH Into Literature Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Imagine Learning</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>McGraw-Hill School Division -</b> StudySync Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Odell Education-</b> Odell Texas High School Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Perfection Learning Corporation -</b> Texas Connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Reading Plus</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Renaissance Learning</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Savvas (formerly Pearson Education, Inc.) -</b> myPerspectives Texas English Language Arts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Shmoop University, Inc. -</b> ELA: Introduction to Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades 9-12 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
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<b>Strong Mind -</b> Texas English Language Arts			
<b>Teacher Created Materials</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>TEKS Resource System (TRS)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>The College Board -</b> SpringBoard, English Language Arts, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all RLA materials listed above receive quality reviews
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

**Math**

## Mathematics TEKS Certification

Does your district have materials to cover 100% of the **grades K-5 math** TEKS?

- Yes
- No

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 mathematics** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the Grades K-5 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerate Learning - STEMscopes Texas Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DreamBox Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Great Minds- Eureka Math TEKS Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH - Texas Go Math! (Spanish)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i-Ready	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Origo Education - Stepping Stones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Origo Education - Stepping Stones (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades K-5 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
Teacher Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing - Creative Mathematics Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

Does your district have materials to cover 100% of the **grades 6-8 math** TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 mathematics** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the grades 6-8 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind - Agile Mind Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning - Texas Middle School Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 6-8 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
Carnegie Learning- MATHia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DreamBox Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edusmart - Math Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i-Ready	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
McGraw-Hill - Texas Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - digits, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas State University - Math Explorations Part 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard Mathematics, Course 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing - Creative Mathematics Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

Does your district have materials to cover 100% of the **grades 9-12 math** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 mathematics** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the grades 9-12 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind - Algebra 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BFW Publishing - Sapling Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Big Ideas Learning - Big Ideas Learning Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning - Texas Algebra 1/Algebra 2/Geometry	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cengage Learning - PreCalculus + Limits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CORD Communications - Algebra 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - HMH Algebra 1/Algebra 2/Geometry	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning- MATHia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 9-12 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
Sapling Learning - Algebra 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cosenza & Associates Algebraic Reasoning			
Other (Enter as "Publisher - Title")	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
XYZ Textbooks Elementary & Intermediate Algebra			
Other (Enter as "Publisher - Title")	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cengage Learning Calculus of a single variable			

Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all math materials listed above receive quality reviews
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"

Social Studies

## Social Studies TEKS Certification

Does your district have materials to cover 100% of the grades K-5 social studies TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for Grades K-5 social studies instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades K-5 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nystrom Education   Social Studies School Service - Exploring Where and Why; Stratologica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TCI- Social Studies Alive!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Studies Weekly	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades K-5 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
Other (Enter as "Publisher - Title") <input type="text"/>			
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **grades 6-8 social studies** TEKS?

- Yes  
 No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 social studies** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the grades 6-8 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Social Studies Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - World Studies/Texas History/US History	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 6-8 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **grades 9-12 social studies** TEKS?

- Yes  
 No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 social studies** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the grades 9-12 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 9-12 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
<b>Discovery Education, Inc.</b> - Discovery Education Social Studies Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>District Created Materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>HMH</b> - HMH The Americans/World Geography/World History	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>McGraw-Hill School Education LLC</b> - United States Government/US History/World Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Newsela</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Savvas (formerly Pearson Education, Inc.)</b> - Texas Magruder's American Government/US History/World History	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Perfection Learning</b> - Basic Principles of American Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies School Service</b> - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teacher Created Materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TEKS Resource System (TRS)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>WorldView Software</b> - U.S. Government: An Interactive Approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <b>Cengage American</b> Pageant	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <b>McGraw Hill</b> - Economics AP	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Other</b> (Enter as "Publisher - Title") <b>Savvas</b> - Psychology AP, Human Geography AP	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all social studies materials listed above receive quality reviews

- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Science

## Science TEKS Certification

Does your district have materials to cover 100% of the **grades K-5 science** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 science** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the grades K-5 science materials for each section

	Curriculum	Instructional Materials	Supplemental
<b>N/A</b> - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Adaptive Curriculum</b> - AC Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Delta Education LLC</b> - FOSS Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Delta Education LLC</b> - FOSS Texas Edition (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Discovery Education, Inc.</b> - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>District Created Materials</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades K-5 science materials for each section

	Curriculum	Instructional Materials	Supplemental
Edumatics Corporation - Edusmart Science Texas			
Edumatics Corporation - Edusmart Science Texas (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Great Minds- PhD Science TEKS Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas ScienceFusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas ScienceFusion (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowing Science LLC - Core Science Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX Living With Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Millmark Education Corporation, Inc. - CL Digital Online Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science en español	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades K-5 science materials for each section

	Curriculum	Instructional Materials	Supplemental
Other (Enter as "Publisher - Title") <b>Capstone - PebbleGo</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **grades 6-8 science** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 science** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the grades 6-8 science materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000, Inc - eScience3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum - AC Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CPO Science - CPO Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 6-8 science materials for each section

	Curriculum	Instructional Materials	Supplemental
HMH - Texas ScienceFusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAB-AIDS Inc - Science Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill Education - Texas Glencoe iScience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Millmark Education Corporation, Inc. - CL Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition		<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does your district have materials to cover 100% of the **grades 9-12 science** TEKS?



Yes

No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 science** instruction to ensure coverage of 100% of the TEKS.

*Note: Materials are in alphabetical order*

Select the grades 9-12 science materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum - AC Science Biology/Chemistry/IPC/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bedford, Freeman and Worth Publishing Group - Living by Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind Educational Holdings, Inc. - Agile Mind Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas - Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ergopedia, Inc. - Essential Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Biology/Modern Chemistry/Physics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
L.J. Create - SciTEX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAB-AIDS Inc - Science and Global Issues, Biology Units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAB-AIDS Inc - A Natural Approach to Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Select the grades 9-12 science materials for each section

	Curriculum	Instructional Materials	Supplemental
Perfection Learning - Kinetic First-Person Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (Pearson Education, Inc.) - Pearson/Savvas Biology/Chemistry, Texas Edition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific Minds, LLC - Biology/Chemistry Science Starters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher Created Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <b>Pasco Scientific-Essential Physics</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <b>Savvas-Physics AP, Chemistry AP, Physics</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <b>Cengage-Chemistry AP</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?

- Request that all science materials listed above receive quality reviews
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- Request that a specific product receive a review: Enter the product below as "Publisher - Title"
- 

Request that a specific product receive a review: Enter the product below as "Publisher - Title"

Phonics

## Phonics Informational Questions

[House Bill \(HB\) 3](#), 86th Texas Legislature, 2019, requires all Texas school districts provide phonics curriculum that uses systematic, direct instruction in kindergarten through third grade to ensure all students obtain necessary early-literacy skills. The commissioner of education is in the process of developing a recommended list of phonics programs in accordance with [House Bill 3. 86<sup>th</sup> Texas Legislature, 2019](#), to ensure all students obtain necessary early literacy skills and that districts have access to phonics materials that include systematic direct instruction and integrated reading instruments. Phonics programs will undergo the [Texas Resource Review process](#) to determine inclusion on the commissioner's recommended list in accordance with 19 Texas Administrative Code §74.2001.

This section of the form is not evaluative and data will be used to help inform TEA on what additional resources or services are needed to support LEAs in providing students direct, systematic phonics instruction.

Select the statement that best describes how phonics materials are selected for use within your district.

- We select phonics material at the district-level, and all campuses are required to use the same phonics curriculum.
- We select phonics material at the district-level. These materials are available as a resource but is not required for use at each campus.
- We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.
- Campus leaders determine use of phonics material.
- Teachers determine use of phonics material and create or source their own materials.
- We do not currently have phonics material in our district.
- Other

**Our district is in the process of working with a teacher committee to review phonics materials.**

Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish Phonics Check all that apply
Our district covers phonics as part of our core RLA approach	<input type="checkbox"/>	<input type="checkbox"/>
Our district uses additional supplemental products to support phonics instruction	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Select all materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-3 phonics** instruction.

If your district or charter does not use the materials listed, select "Other" and enter the Publisher and Title, separated by a dash, in the text box below.

	Curriculum	Instructional Materials	Supplemental
95% Group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Skills Unit (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Core Product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Education CKLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Benchmark Education Company - Benchmark Phonics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Catawaba Press - Puzzle Piece Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for the Collaborative Classroom - Collaborative Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUSPARK - Lengua, Ritmo, y Cultura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Esperanza/Valley Speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estrellita, Inc. - Accelerated Spanish Reading Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Express Readers Foundational Reading Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FlyLeaf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Curriculum	Instructional Materials	Supplemental
Go Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heinemann - Fountas & Pinnell	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Heinemann - Units of Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Arriba la lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Into Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Saxon Phonics & Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InterEthnic, LLC - Alphabet Harbor Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IStation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IStation - Istation Reading en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jolly Learning - Jolly Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jossey-Bass - Phonics Pathways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kinestemus - Kinestem Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning A-Z - Raz Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Dynamics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Letterland International Ltd. - Letterland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia Learning Systems, LLC - Lexia® Core5® Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LifeLong Readers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lucy Calkins - Units of Study for Teaching Phonics Grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Open Court Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Reading Mastery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Texas Maravillas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Texas Wonders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mondo (Carnegie) - Bookshop Fonetica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nessy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Basic Language Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Reading Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Scientific Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NINE Enterprises - Johnny Can Spell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Up Resources - Differentiated Instruction Block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Curriculum	Instructional Materials	Supplemental
Open Up Resources - EL Education Foundational Skills Block			
Paradigm - Alpha Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phyllis Schlafly - Turbo Reader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Play and Talk International - Play and Talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzle Piece Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Horizons - Discovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Really Great Reading Company, LLC - Phonics Suite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rosen - LevelUP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Savvas Essentials: Foundational Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Texas mi Vision Lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Texas myView Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Words Their Way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School Specialty - Alphabetic Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wilson - Foundations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zaner-Bloser - SuperKids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoo Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>N/A</b> Our district does not use phonics materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> Enter the product as "Publisher - Title" <b>Heggerty Phonics</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Other</b> Enter the product as "Publisher - Title" <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> Enter the product as "Publisher - Title" <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?

Select all that apply.

- Request that all phonics materials listed previously receive quality reviews
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:  
Enter the product below as "Publisher - Title"

Informational Questions

### Additional Informational Questions

Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?

- Yes
- No
- I am not familiar with the Texas Resource Review (TRR)

In which subject areas have you used the TRR to obtain information about the quality of products?

- English reading language arts
- Spanish reading language arts
- Prekindergarten
- Math

Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Select the assessment(s) your district requires or encourages in the platform(s) below.

Interim	Diagnostic	Unit/Module Formatives	Other Formatives	Ot
<input type="checkbox"/>				

Select the assessment(s) your district require or encourages in the platform(s) below.

	Interim	Diagnostic	Unit/Module Formatives	Other Formatives	Ot
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	[
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Other (Enter platform below) Renaissance Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Other (Enter platform below) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Other (Enter platform below) <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[

**The Children's Internet Protection Act**

The **Children's Internet Protection Act** (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website](#).)

It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- No
- Yes

**Satisfaction**

What resources and/or PD would you like for TEA to provide to LEAs to support adoption purchasing and/or implementation of instructional materials?

**Reviewed resources for character trait required TEKS.**

**Approval**

TEKS Certification Form - Approval

By selecting this box, I confirm that the school board has certified the responses and information provided in this document.

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**Belton Independent School District**  
***Board of Trustee Meeting Agenda Item***

***April 18, 2022***

**Item:** School Resource Officer (SRO) Interlocal Agreement between the City of Belton, Texas and the Belton Independent School District

**Contact Person:** Michael Morgan

**Presented for:**  Action     Report Only

**Supporting Documents:**     None     Attached     Provided Later

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**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

The District has contracted with the City of Belton since 1996 to provide police protection through the School Resource Officer (SRO) program. The administration recommends continuation of an agreement with the City of Belton for the services of SROs in Belton ISD. Representatives of the District and City of Belton met to update the Interlocal Agreement which is attached. The revised agreement provides greater specificity regarding SRO access to student educational records.

**Fiscal Implications:**

The District will reimburse the City of Belton 10 months of salary and benefits for each SRO, \$6,000 per vehicle for use and travel, and all required training as outlined in the attached agreement.

**Administrative Recommendation(s):**

Approve the Interlocal Agreement between the City of Belton, Texas and the Belton Independent School District as presented.

**INTERLOCAL AGREEMENT  
BETWEEN THE CITY OF BELTON, TEXAS, AND  
THE BELTON INDEPENDENT SCHOOL DISTRICT  
REGARDING SCHOOL RESOURCE OFFICERS**

THIS Interlocal agreement is made and entered into by and between the City of Belton, Texas (the “CITY”) and the Belton Independent School District (the “BISD”).

Pursuant to the Texas Interlocal Cooperation Act, Tex. Govt. Code, §§791.001 *et seq.*, the parties are empowered to contract with each other for the performance of governmental functions, including police protection.

WHEREAS, the CITY and BISD desire to enter into an interlocal agreement pursuant to which uniformed Belton Police Department (“the Department” or “BPD”) police officers will be assigned to BISD campuses located within the City of Belton as School Resource Officers (“SRO”) under the terms and conditions stated herein, this Agreement will establish a joint cooperative effort and relationship between the CITY and BISD to foster an efficient and cohesive program that will build a positive relationship between police, BISD administration and staff, and students (hereinafter referred to as the “SRO Program”).

**A. Term.** The initial term of the Agreement shall commence upon the date that parties’ signatures are affixed hereto and shall expire on August 31, 20~~23~~<sup>20</sup>. After the initial term, this Agreement will automatically renew and extend for successive one (1) year terms unless either party elects to exercise their right to terminate under Section L of this Agreement.

**B. SRO Program.** The City agrees to provide Police Officer(s), known as SROs, to BISD schools situated within the jurisdiction of the Department. The number of SROs will be as agreed between the parties to this Agreement.

**1. Concept**

The SRO Program utilizes the SRO Triad concept as set forth by NASRO (National Association of School Resource Officers). The SRO Triad concept generally means that the officers assigned to the program are Law Enforcement Officers, Informal Counselors, and Teachers.

SROs are first and foremost Law Enforcement Officers for the City of Belton Police Department. SROs shall be responsible for carrying out all duties and responsibilities as a police officer and shall remain at all times under the control, through the chain of command, of the Belton Police Department; however, SROs will notify the appropriate Campus Administrators and the BISD Coordinator of Safety before taking police action on campus when practical and are enforcement officers in criminal matters only. SROs are not responsible for enforcement of any “school or house rule.” SROs are not school disciplinarians and will not assume this role. SROs will report directly to their designated supervisor in the Department in connection with normal law enforcement duties and shall consult with BISD Assistant Superintendent for ~~Student Services~~Operations concerning

duties that affect the District as a whole or on a particular campus. SROs will not involve themselves in administrative matters of BISD which are not criminal offenses.

SROs are not formal counselors, and will not act as such, however, they may be used as a resource to assist students, faculty, staff and all persons involved with the District in a wide variety of subjects including, but not limited to, drug and alcohol education, in order to build rapport with students and staff.

## **2. Selection**

When a SRO position becomes available, notice shall be given to all sworn Belton Police Officers through regular postings. Interested officers will be interviewed by a committee consisting of Department personnel and BISD administrators with the final selection being made by the Chief of Police with consideration of input from BISD. The Chief of Police will make SRO assignments for a school year with an annual review.

BISD and the City will mutually agree on the specific schools to which each officer will be assigned.

If an assigned officer is not satisfactory to BISD, BISD may request that the officer be removed from the campus or District, and BPD will use good faith efforts to replace the officer, subject to available personnel resources.

## **3. Qualifications**

The SROs will be certified Peace Officers for the State of Texas and meet all requirements as set forth by Department Rules and Regulations.

## **4. Scope of Services**

(a) Assigned officers shall serve primarily as SROs as outlined in this Agreement and will not be regularly assigned additional police duties during the school year. SROs will remain at the assigned BISD campus during duty hours and will attend school activities. The City reserves the right, however, to reassign any or all officers temporarily in the event of an emergency or when the City, in its sole discretion, deems necessary.

(b) SROs will take enforcement action on criminal matters occurring on BISD campuses when appropriate and keep campus administrators and the BISD Coordinator of Safety informed of such actions. SROs will perform other duties consistent with law enforcement, including, but not limited to, traffic enforcement and direction, security monitoring and consulting, and investigation of crimes.

(c) City shall coordinate assignment and duty hours with BISD. SROs will check in with the front office of the assigned BISD campus upon arrival and departure when practical. SROs will notify the BISD Coordinator of Safety and the principal of the assigned BISD campus in advance of a planned absence, and in the event of an unplanned absence, such as an illness or accident, will notify the assigned campus principal and the BISD Coordinator of Safety prior to the beginning of the school day. If necessary, to handle

unplanned absences, BPD officers from other units may be assigned temporarily to provide coverage.

(d) The City shall provide to the SROs all the law enforcement training and certification, vehicles and police equipment, benefits, and insurance (including liability coverage) that are provided to all of City's police officers. BISD shall provide any equipment necessary to allow the SROs to communicate with BISD staff. BISD also agrees to reimburse the City for certain expenses related to vehicle usage and training as outlined in Section I of this Agreement.

(e) SROs will assist the BISD Coordinators of Safety and Emergency Preparedness with the Safety and Security Audit required by Texas Education Code §37.207.

(f) SROs will assist with emergency drills and simulations related to crisis management, emergency operations, drills and threat mediation, as needed.

(g) SROs will attend campus and District meetings, as requested by either the campus principal or District administrative staff.

## **5. Required Training**

Selected SROs are required to have the following training:

- NASRO Basic SRO Course, or equivalent SBLE course presented by the Texas School Safety Center, within three months of date of SRO assignment, subject to availability;
- Use of restraints on students in accordance with Texas Education Code §37.0021 and 19 TAC §89.1053;
- Any other training required by the Texas Education Code and/or requested and paid for by BISD and approved by the Chief of Police.

## **6. Replacement SRO**

In the case of an extended absence (defined as any time in excess of two work weeks or ten (10) consecutive days) of an officer who is assigned to BISD due to illness, vacation, FMLA, pending internal investigation or other leave, the City may assign a replacement officer. The replacement officer must obtain the required training as outlined in Section B, Subsection 5 of this Agreement. If the city chooses or is not able to provide a replacement SRO at the expiration of the extended absence, BPD will prorate the SRO's monthly salary and deduct such amount from its monthly billing to BISD.

**C. Confidential Information.** BISD, for itself, its officers, agents and employees, agrees that it shall treat all information provided to it by the City as confidential and shall not disclose any such information to a third party without the prior written approval of the City, except as required by law.

City, for itself and its officers, agents and employees, agrees that it shall treat all information provided to it by the District as confidential and shall not disclose any such information to a third party, except as required by law. In carrying out its duties, the City, and its officers, agents and

employees, shall at all times recognize and respect the confidentiality of student information, including but not limited to confidential student records, and shall seek access to such records, including District surveillance video, either for a “legitimate educational purpose” or, in the event of an emergency for the purpose of protecting the health or safety of students or others. BISD will allow each SRO a secure computer terminal for access to select BISD student data, including District surveillance video upon request, maintained in the Skyward software system including student profile information, student family information, emergency contacts and critical alerts, student attendance and each student’s schedule. However, SROs are not authorized to redisclose any personally identifiable information from students’ education records unless the disclosure meets an exception to FERPA’s general consent requirement as set forth in BISD Board Policies FL(LEGAL) and (LOCAL).

Both Parties understand and agree that each Party is subject to the requirements of the Texas Public Information Act (“PIA”), Texas Government Code, Chapter 552. Nothing in this agreement shall be interpreted to waive the requirements of the PIA.

**D. Body Worn Cameras.** City and District agree that any use of body-worn cameras by SROs will be subject to and in compliance with state law and local regulations regarding the use and operation of body-worn cameras (BWC), in particular Texas Occupations Code §§1701.651, *et seq.* City will provide written information and training to the principal and assistant principals of the schools to which the officers are assigned, on the objectives and procedures for the use of BWCs. City may, if not otherwise prohibited by law, provide the District copies of any such filming of students, parents, employees, or others upon school property, upon request for such copies by the District, as an intergovernmental transfer. In the event the City believes that providing of a copy of such videos would be prohibited, City agrees to utilize its best efforts to facilitate the availability of the officer who made the video to answer questions, upon request by the District, in any school disciplinary investigation concerning the Officer’s knowledge of the facts and circumstances of the incident which was videoed. The parties also agree that any such film or video taken by, and kept in the possession of, the City’s officers may be considered “law enforcement records” under the FERPA, 20 U.S.C. §1232g and 34 C.F.R. §99.8, and that any copy of such film or video, if permitted by law to be provided to the District, may then become an educational record of the District under FERPA.

**E. Access to Educational Records.** “Status as a “School Official.” In accordance with FERPA and District Board Policy FL (LEGAL) and (LOCAL), an SRO may be considered a “school official” and may access otherwise confidential student educational records when a “legitimate educational interest” exists. Because SRO’s may have access to “education records” for the District’s students as defined under FERPA, the SROs agree to abide by the FERPA limitations and requirements imposed on school officials. The parties agree that: (1) the services/functions to be provided by SRO are services/functions for which the District would otherwise use its own employees; (2) SROs are under the District’s direct control with respect to SRO access to and use of the education records; and (3) SRO is subject to the re-disclosure requirements of 34 C.F.R. 99.33(a) with respect to SRO’s access to and use of the education records. SROs agree to assist the District in maintaining the privacy of educational records as may be required by state and federal law, including but not limited to FERPA and the Individuals with Disabilities Education Act (“IDEA”).

**Principal Administrative's Approval and Access.** Access to and use of any education records that contain personally identifiable information by SROs shall be done only with the principal's approval or a school administrator and as permitted under FERPA and/or IDEA. Unless an exception applies in accordance with FERPA or IDEA (e.g., health or safety emergency), an SRO may only have access to and use otherwise confidential student records or personally identifiable information within student education records for the purposes of carrying out his/her duties and responsibilities established by this Agreement and will not share such records or information with or disclose to any third party. The SRO may not access or use confidential student education records or personally identifiable information contained within student education records for law enforcement purposes or re-disclose such information to outside law enforcement officers or agencies (including the City, County, or Sheriff's Office), unless a lawful exception applies that allows for such use or re-disclosure. The provision does not alter the employment relationship between the SRO and the City, nor does it alter any existing rights or benefits of any SRO assigned under this Agreement.

**Emergency Situation/After-Hours.** In an emergency, after-hours situation, the SRO may also contact the BISD Safety Coordinator, Assistant Superintendent of Operations, or Superintendent to access records or other school data.

**EF. Restraints.** In the event an SRO determines that the use of a restraint is necessary, the SRO shall promptly complete the BISD Restraint Incident Report form as required by Texas Education Code §37.0021 and as mutually agreed upon.

**FG. Supervision.** The day-to-day operation and administrative control of the SRO Program shall remain with the City of Belton Police Department. The Department shall assign supervisory personnel to oversee the program.

**GH. Independent Contractor.** City shall operate hereunder as an independent contractor and not as an officer, agent, servant or employee of BISD. City shall be solely responsible for the acts and omissions of its officers, members, agents, servants and employees. BISD shall be solely responsible for the acts and omissions of its officers, members, agents, servants, and employees. Neither City nor BISD shall be responsible under the Doctrine of Respondent Superior for the acts and omissions of the officers, members, agents, servants, employees or officers of the other. Nothing in this Agreement shall waive any statutory or common-law immunity or defense of City or BISD.

**HI. Compensation.** BISD, in consideration for the governmental services being provided by the City pursuant to this Agreement, agrees to reimburse the City for the following expenses:

1. 10 months of each SRO's annual salary and benefits, subject to deductions due to an extended absence of an SRO;
  2. \$6,000 annually per SRO, for all police vehicle travel and use, equipment and supplies;
- and

3. The cost of all training as outlined in Section B, Subsection 5 of this Agreement, upon proof of completion.

The City shall provide an invoice to BISD within 15 days at the end of each month from August to June. BISD shall pay the invoice within 30 days of receipt.

**IJ. BISD Responsibilities.** BISD will work cooperatively with the SROs to reduce criminal acts on school property and threats to schools. This will be accomplished by:

- Reporting violations of the law committed on school property, at off-campus school programs, or crimes about which school staff become aware to the SROs or the appropriate local law enforcement agency as soon as possible after becoming aware of the incident.
- Reporting suspicious activity or other events that come to the attention of school staff that could jeopardize school safety or prevent a criminal act.
- Turning over to SROs or the appropriate law enforcement agency illegal contraband seized or found by BISD staff.

BISD shall provide the SROs the following materials and facilities, which are deemed necessary to the performance of the SROs duties:

- Access to an air-conditioned and properly lighted private office, which shall contain a telephone, to be used for general business purposes.
- A location for files and records which can be properly locked and secured.
- A desk with drawers, chair, filing cabinet and office supplies.
- A campus hand-held communication radio.

**JK. Notice.** Any notice given hereunder shall be in writing, and may be affected by personal delivery or by registered or certified mail, return receipt requested, at the address of the respective parties indicated below:

District: Superintendent  
Belton Independent School District  
P.O. Box 269  
Belton, Texas 76513

City: City Manager  
City of Belton  
333 Water St.  
Belton, Texas 76513

The foregoing addresses for notice may be changed by either the City or BISD by delivering written notice of such change, in accordance with the requirements of this Section, to the other party.

**KL. General Provisions.**

**1. Interlocal Cooperation.**

The City and BISD agree to cooperate with each other in good faith, at all times during the term hereof in order to effectuate the purposes and intent of this Agreement. Each party hereto acknowledges and represents that this Agreement has been duly authorized by their respective governing body.

**2. Entire Agreement/Amendments.**

This Agreement contains the entire agreement between the parties respecting the subject matter thereof and supersedes all prior understandings and agreements between the parties regarding such matters. This Agreement may not be modified or amended except by written agreement duly executed by the parties hereto.

**3. Invalid Provisions.**

Any clause, sentence, paragraph or article of the Agreement which is determined by a court of competent jurisdiction to be invalid, illegal or unenforceable, in any respect shall not be deemed to impair, invalidate or nullify the remainder of this Agreement.

**4. Applicable Laws.**

This Agreement shall be constructed in accordance with Texas law.

**5. Governmental Powers/Immunities.**

It is understood and agreed that by execution of this Agreement, neither the City nor BISD waives or surrenders any of its governmental powers or immunities.

**6. No Waiver.**

The failure of the City or BISD to insist upon the performance of any term or provision of this Agreement or to exercise any right granted herein shall not constitute a waiver of the City's or BISD's respective right to insist upon appropriate performance or to assert any such right on any future occasion.

**7. Force Majeure.**

The City and BISD shall exercise their best efforts to meet their respective duties and obligations as set for thin this Agreement, but shall not be held liable for any delay or omission in performance due to force majeure or other causes beyond their reasonable control, including, but not limited to, compliance with any government law, ordinance or regulation, acts of God, acts of the public enemy, fires, strikes, lockouts, natural disasters, wars, riots, material or labor restrictions by any governmental authority, transportation problems and/or any other similar causes.

**LM. Termination of Agreement.** This Agreement may be terminated by either party upon thirty (30) days written notice. However, BISD shall be responsible for payment due to the City for officers provided at any time during the immediately preceding year.

**BELTON INDEPENDENT**

**CITY OF BELTON**

**SCHOOL DISTRICT**

\_\_\_\_\_  
~~Sue M. Jordan~~ Jeff Norwood, President  
~~Grayson~~, Mayor  
Board of Trustees

Date: \_\_\_\_\_

\_\_\_\_\_  
Wayne Carpenter ~~Marion~~

Date: \_\_\_\_\_

**INTERLOCAL AGREEMENT  
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**B. SRO Program.** The City agrees to provide Police Officer(s), known as SROs, to BISD schools situated within the jurisdiction of the Department. The number of SROs will be as agreed between the parties to this Agreement.

**1. Concept**

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Administrative Approval and Access. Access to and use of any education records that contain personally identifiable information by SROs shall be done only with the approval of a school administrator and as permitted under FERPA and/or IDEA. Unless an exception applies in accordance with FERPA or IDEA (e.g., health or safety emergency), an SRO may only have access to and use otherwise confidential student records or personally identifiable information within student education records for the purposes of carrying out his/her duties and responsibilities established by this Agreement and will not share such records or information with or disclose to any third party. The SRO may not access or use confidential student education records or personally identifiable information contained within student education records for law enforcement purposes or re-disclose such information to outside law enforcement officers or agencies (including the City, County, or Sheriff's Office), unless a lawful exception applies that allows for such use or re-disclosure. The provision does not alter the employment relationship between the SRO and the City, nor does it alter any existing rights or benefits of any SRO assigned under this Agreement.

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**I. Compensation.** BISD, in consideration for the governmental services being provided by the City pursuant to this Agreement, agrees to reimburse the City for the following expenses:

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The City and BISD agree to cooperate with each other in good faith, at all times during the term hereof in order to effectuate the purposes and intent of this Agreement. Each party hereto acknowledges and represents that this Agreement has been duly authorized by their respective governing body.

**2. Entire Agreement/Amendments.**

This Agreement contains the entire agreement between the parties respecting the subject matter thereof and supersedes all prior understandings and agreements between the parties regarding such matters. This Agreement may not be modified or amended except by written agreement duly executed by the parties hereto.

**3. Invalid Provisions.**

Any clause, sentence, paragraph or article of the Agreement which is determined by a court of competent jurisdiction to be invalid, illegal or unenforceable, in any respect shall not be deemed to impair, invalidate or nullify the remainder of this Agreement.

**4. Applicable Laws.**

This Agreement shall be constructed in accordance with Texas law.

**5. Governmental Powers/Immunities.**

It is understood and agreed that by execution of this Agreement, neither the City nor BISD waives or surrenders any of its governmental powers or immunities.

**6. No Waiver.**

The failure of the City or BISD to insist upon the performance of any term or provision of this Agreement or to exercise any right granted herein shall not constitute a waiver of the City's or BISD's respective right to insist upon appropriate performance or to assert any such right on any future occasion.

**7. Force Majeure.**

The City and BISD shall exercise their best efforts to meet their respective duties and obligations as set forth in this Agreement, but shall not be held liable for any delay or omission in performance due to force majeure or other causes beyond their reasonable control, including, but not limited to, compliance with any government law, ordinance or regulation, acts of God, acts of the public enemy, fires, strikes, lockouts, natural disasters, wars, riots, material or labor restrictions by any governmental authority, transportation problems and/or any other similar causes.

**M. Termination of Agreement.** This Agreement may be terminated by either party upon thirty (30) days written notice. However, BISD shall be responsible for payment due to the City for officers provided at any time during the immediately preceding year.

**BELTON INDEPENDENT  
SCHOOL DISTRICT**

**CITY OF BELTON**

\_\_\_\_\_  
Jeff Norwood, President  
Board of Trustees

\_\_\_\_\_  
Wayne Carpenter, Mayor

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**April 18, 2022**

**Item:** Amend the Order of Election for the May 7, 2022 Trustee Election in Area 1 and Area 5

*Orden Modificada de Elección De Síndicos el 7 de mayo para Área 1 y Área 5*

**Contact Person:** Matt Smith

**Presented for:** Action  Report Only

**Supporting Documents:** None  Attached  Provided Later

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**District Goal or Objective Addressed:**

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD Vision.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Meta 1: Fortalecer y apoyar la participación de todas las partes interesadas en la búsqueda de la Visión de BISD.

Meta 5: Maximizar nuestro uso de recursos tanto para las prioridades actuales como para los planes para el futuro.

**Background Information:**

Belton ISD has contracted with Bell County for this election. We have learned that the times for early voting on April 25 through April 29 have been adjusted from 8:00 am to 5:00 pm to 7:00 am to 7:00 pm. In addition, another polling location in Killeen was added for early voting, bringing the total to seven early voting sites.

Area 3 is not included in the amended order as that candidate was certified unopposed and declared elected at the March 8, 2022 Special Board Meeting.

A revised Order of Election is attached with changes highlighted.

Belton ISD ha contratado con el Condado de Bell para esta elección. Hemos aprendido que el horario de votación adelantada del 25 al 29 de abril será ajustado de 8:00 am a 5:00 pm a 7:00 am a 7:00 pm Además, se agregó otro lugar de votación en Killeen para la votación anticipada, lo que eleva el total a siete sitios de votación adelantada.

El Área 3 no está incluida en la orden enmendada ya que ese candidato fue certificado sin oposición y declarado elegido en la Reunión Especial de la Junta del 8 de marzo de 2022.

Adjunto esta la Orden de elección revisada con los cambios.

**Fiscal Implications:**

Belton ISD has contracted with Bell County for joint election services and will be invoiced for actual expenses incurred. Funds to pay for election expenses are included in the 2021-2022 budget.

Belton ISD ha contratado servicios electorales con el Condado de Bell y se le facturarán los gastos reales incurridos. Los fondos para pagar los gastos electorales están incluidos en el presupuesto del 2021-2022.

**Administrative Recommendation(s):**

Approve amended Order of Election as presented.

Aprobar la Orden de Elección modificada tal como se presentó.

**AMENDED ORDER OF GENERAL ELECTION FOR OTHER POLITICAL SUBDIVISIONS**  
**ORDEN MODIFICADO DE ELECCIÓN GENERAL PARA OTRAS SUBDIVISIONES POLÍTICAS**

An election is hereby ordered to be held on May 7, 2022 for the purpose of voting on:

*(Por la presente se ordena celebrar una elección el 7 de mayo del 2022 el propósito de votar sobre.)*

Belton Independent School District Trustee Area 1  
 (Distrito Escolar Independiente de Belton Síndico de Área 1)

~~Belton Independent School District Trustee Area 3  
 (Distrito Escolar Independiente de Belton Síndico de Área 3)~~

Belton Independent School District Trustee Area 5  
 (Distrito Escolar Independiente de Belton Síndico de Área 5)

Early voting by personal appearance will be conducted each weekday at:

*(La votación adelantada en persona se llevará a cabo de lunes a viernes en:)*

**Branch Early Voting Locations (Sitios de Votación Adelantada)**

- Belton – Bell County Courthouse Annex, 550 East 2nd Ave (main early voting location / sitio principal de votación adelantada)
- Killeen – Bell County Annex, 304 Priest Drive
- Killeen – Jackson Professional Learning Center, 902 Rev R A Abercrombie Dr
- Killeen – Senior Center @ Lions Club Park, 1700 E. Stan Schleuter Loop
- Temple – Temple ISD Administration Building, 401 Santa Fe Way
- Salado – Salado Church of Christ, 217 North Stagecoach
- Harker Heights – Parks & Recreation Center, 307 Millers Crossing

between the hours of 7:00 a.m. and 7:00 p.m. beginning on April 25, 2022 through April 29, 2022 and between the hours of 7:00 a.m. and 7:00 p.m. beginning on May 2, 2022 through May 3, 2022.

*(entre las 7:00 de la mañana y las 7:00 de la tarde empezando el abril 25, 2022 to abril 29, 2022 y entre las 7:00 de la mañana y las 7:00 de la tarde el mayo 2, 2022 to mayo 3, 2022.)*

Applications for ballot by mail shall be mailed to:

*(Las solicitudes para boletas que se votarán adelantada por correo deberán enviarse a:)*

Bell County Elections Department  
 P O Box 1629  
 Belton, Texas 76513



## UPCOMING EVENTS APRIL/MAY 2022

Date	Event
April 25-29	Early Voting Daily 7:00 am-7:00 pm
May 2-3	Early Voting Daily 7:00 am-7:00 pm
Monday, May 2	Policy Committee Meeting at 5:00 pm at Big Red Room
Saturday, May 7	Election Day, Polls open 7:00 am-7:00 pm
Monday, May 9	Third House Session with Rep. Shine 7:00 am at Belton Chamber
Monday, May 9	Facilities Committee Meeting at 5:00 pm at Big Red Room
Wednesday, May 11	BHS Scholarship Awards Ceremony at 6:00 pm at BHS PAC
Friday, May 13	BNT@W ICE Awards at 5:30 pm at PFAC
Monday, May 16	Board Workshop/Regular Meeting at 5:00 pm and 6:15 pm
Wednesday, May 18	Athletic Signings at 5:15 pm at BHS Athletic Complex
Friday, May 20	55th Annual Proud to be an American Day at 8:15 am at Miller Heights Elementary
Thursday, May 26	BNT@W Graduation at 9:00 am at Bell County Expo Center
Thursday, May 26	BHS Graduation at 1:00 pm at Bell County Expo Center
Monday, May 30	Memorial Day Holiday, BISD closed