



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held November 15, 2021, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions** **4**
 - A. Student Showcase - North Belton Middle School Advanced Treble Choir
 - B. College Board National Recognition Program Scholars
 - C. Frances Hesselbein Student Leadership Program Participant
 - D. SPECMix Junior Bricklayer 500 Winners
 - E. State Qualifier - Cross Country
 - F. State Qualifier - Lake Belton High School Stampede Marching Band
 - G. Rotary Educator of the Month - Temple
- 3. Values and Beliefs - Engaged Workforce** **7**
- 4. Public Comments Regarding Items on the Agenda**
- 5. Public Hearings**
 - A. Public Hearing Regarding the 2019-2020 School Financial Integrity Rating System of Texas (FIRST) Report **8**
- 6. Action Items**
 - A. Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees **57**

1. Chief Financial Officer	
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I. New Courses for 2022-2023 School Year	171
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B. Deliberations about Real Property - Texas Government Code, Section 551.072	
C. Personnel - Texas Government Code, Section 551.074	
D. Deliberation Regarding Matters Whereby Personally Identifiable Information Regarding One or More Students will be Disclosed - Texas Government Code, Section 551.0821	
13. Reconvene in Open Session	
14. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 15, 2021

Item: Recognitions

Contact Person: Elizabeth Cox

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Showcase – North Belton Middle School Advanced Treble Choir

Students in the Advanced Treble Choir at North Belton Middle School performed “Shine Like Stars” by Pinkzebra, “Home” arranged by Janet Day and “That’s Christmas to Me” by Kevin Olusola and Scott Hoying, before the start of the meeting. Members of the group are: Elizabeth Baxter, Peyton Beaver, Annie Brown, Leah Bruno, Izabell Dixon, Leila Duttine, Maryah Espinoza, Landry Hargrove, Abbigial Hoffman, McKenna Koontz, Alexa Miller, Megan Ogden, Alayna Prager, Emma Scholz, Bailey Schorn, Wirhalex Toledo, Amy Wallar and Katelyn Ward. The group is under the direction of Aleisha Martinez.

College Board National Recognition Program Scholars

Four Belton ISD juniors have been named College Board National Recognition Program Scholars for top performances on the Preliminary SAT (PSAT). The students were among the top 2.5 percent of test takers who identify as one or more of the following: African American, Hispanic American or Latino, Indigenous or attend school in a rural area or are from a small town.

Belton High School (BHS) juniors Caleb Bovell and Elon Point Du Jour were named African American Scholars. Lake Belton High School (LBHS) junior Benjamin Colbath and BHS junior Jisella Wightman were named a Hispanic American Scholars. To qualify for the recognition, the students had to achieve a minimum PSAT score and a cumulative GPA of 3.5 or higher.

Frances Hesselbein Student Leadership Program Participant

BHS sophomore Maverick Karanasos was one of 10 students nationwide selected to participate in a prestigious student leadership program at the U.S. Military Academy at West Point last month.

Maverick was selected for the weeklong Frances Hesselbein Student Leadership Program based on his commitment to the Student 2 Student (S2S) program at BHS, his extracurricular activities, community involvement and leadership potential.

Students in the S2S program help welcome new classmates to the school, create a positive environment, support academic excellence and ease transitions. Yvonne Cox, Heather Fuss, Sandra Rodriquez, Jacklyn Davis and Natisha King are co-sponsors of BHS' S2S program.

SPECmix Junior Bricklayer 500 Winners

Three BHS students took first place at the SPECmix Junior Bricklayer 500 regional competition last month in Fort Worth. This event is considered the Super Bowl of bricklaying and tests the attributes that make a great mason — skill, speed and stamina. We are proud to recognize seniors Rayhan Shah and Kyler Peter and junior Nathaniel Hernandez for this accomplishment. Rayhan was the team's mason with Kyler and Nathaniel serving as tenders, or assistants to the stonemason. Michael Carrillo is the school's construction instructor.

State Qualifier – Cross Country

BHS freshman Olivia Brillhart ran in the State cross country meet on November 6 and placed 53rd out of 145 runners. She qualified for State after placing 14th overall in the Region II 6A cross country meet at Lynn Creek Park/Joe Pool Lake in Grand Prairie on October 25.

State Qualifier – Lake Belton High School Stampede Marching Band

For the second year in a row, the LBHS Stampede Marching Band qualified to compete in the 4A UIL State Marching Band contest on November 10 at the Alamodome after earning Superior ratings at the UIL Region 8 Marching competition last month. Their 2021 show was called "Dreamscapes." The band is under the direction of Bobby Yerigan, Craig George, Jacob Guerrero, and Jessie Arbolay.

Rotary Educator of the Month — Temple

Jessica Coufal is being recognized by the Temple Rotary Club for the month of October for her outstanding service to Belton ISD. Jessica serves as a Special Education Resource Math teacher at LBHS. She is in her 17th year in education and her 16th year with Belton ISD.

Ms. Coufal is the first person people at LBHS think of when someone asks, "Who is someone that has great school spirit and would be willing to help out with x, y, or z?"

Jessica is full of spirit; so much so that she established the student-led spirit section called The Herd. She helps to create a culture where each and every student feels welcome, and she helps to ensure they find a place, club, organization or hangout where they feel included.

Amber Loubiere, assistant principal at LBHS stated, "Ms. Coufal loves kids through and through and it is so evident by her energy, smile, concern, and consistent dedication to tutoring, teaching, and meeting their needs."

Fiscal Implications:

n/a

Administrative Recommendation(s):

n/a



Belton ISD

Values and Beliefs

Adopted April 19, 2021

- **Each and Every:** We believe each and every student deserves exceptional experiences according to their unique needs and passions.
- **Innovation:** We believe in igniting and supporting innovative thinking and problem solving in our students and staff.
- **Continuous Improvement:** We believe a mindset of continuous improvement should be modeled by our staff and cultivated in classrooms.
- **Community Engagement:** We believe that the learning experiences of our students are enhanced through the engagement of our community.
- **Learning Space:** We believe well designed and maintained facilities positively impact student learning and staff efficacy.
- **Engaged Workforce:** We believe a thriving staff will be able to create exceptional learning experiences for each and every student.
- **Inspiring Instruction:** We believe instructional design can empower students and ignite a passion for learning.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 15, 2021

Item: Public Hearing Regarding the 2019-2020 School Financial Integrity Rating System of Texas (FIRST) Report

Contact Person: Dr. Robert Muller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The primary goal of School FIRST (Financial Accountability Rating System of Texas) is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

The 2019-2020 fiscal accountability report includes 20 performance metrics, called indicators, relating to financial management. It includes the addition of five new indicators this year. Financial accountability ratings in School FIRST are based on meeting certain criteria and the number of points received. The four primary levels of ratings are:

- A – Superior Achievement 90-100 points
- B – Above Standard Achievement 80-89 points
- C – Standard Achievement 70-79 points
- F – Substandard Achievement 0-69 points

The Belton Independent School District received a rating of (A) Superior Achievement on the FIRST report with 98 points for 2020-2021 based on 2019-2020 fiscal year data. The District will hold a public hearing to discuss the rating. In addition, a financial management report has been included, as required, and includes the District's rating. CFA(LLEGAL)

Fiscal Implications:

N/A

Administrative Recommendation(s):

Report only

Public Hearing Regarding the 2019-2020 School Financial Integrity Rating System of Texas (FIRST) Report

November 15, 2021
Board of Trustees
Meeting

PURPOSE

To provide the public with information about the school district's financial management practices and to improve the management of school district's financial resources.



- Developed by the Texas Education Agency (TEA) in response to Senate Bill 875 of the 76th Texas Legislature in 1999 and authorized in 2001 (18th year) by the 77th Texas Legislature
- Based on district staff, student, and financial data reported to TEA
- Changes in the Commissioner’s Rule for School FIRST were finalized in August 2015 and August 2018
 - Most substantive changes will be implemented with ratings year 2020-2021 based primarily on data from fiscal year 2020

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WHAT'S NEW FOR 2020-21

- Total of 20 indicators, including 7 new indicators
- Introduction of ceiling indicators
- Point scales are different

2020-2021 Ratings Year (Based on FY 2020 Data)

Rating	2019-2020 Ratings	2020-2021 Ratings
A= Superior Achievement	90 - 100 points	90 - 100 points ¹²
B= Above Standard Achievement	80 - 89 points	80 - 89 points
C= Meets Standard Achievement	60 - 79 points	70 - 79 points
F= Substandard Achievement	0 - 59 points	0 - 69 points

SOURCES OF DATA

TEA uses the following sources of data in calculating the financial accountability indicators for the district:

Average Daily Attendance (ADA)

Annual Financial Report

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Warrant Holds as reported by the Texas Comptroller

Texas Student Data System Public Education Information Management System (TSDS PEIMS)

CEILING INDICATORS



A Ceiling Indicator

- Adds additional criteria to designated indicators.
- If the additional ceiling indicator is not met by the school district, a predetermined maximum number of points and highest applicable School FIRST ratings that may be earned are assigned to the school district.

Ceiling Indicator	Maximum Points	Rating
Indicator 4 - Timely Payments and Warrant(s) Issued	95	A = Superior Achievement
Indicator 5 - Unrestricted Net Position Not Scored	79	C = Meets Standard Achievement ¹⁴
Indicator 6 - 3 - Year of Change in Assigned and Unassigned Fund Balances	89	B = Above Standard Achievement
Indicator 16 - Comparison of PEIMS to AFR data	89	B = Above Standard Achievement
Indicator 17 - Material Weaknesses in Internal Controls over Financial Reporting and Compliance	79	C = Meets Standard Achievement
Indicator 20 - Property Values and Funding Lag Discussion with Board of Trustees	89	B = Above Standard Achievement

DETERMINATION OF POINTS

Determination of Points – 2020-2021 School FIRST Rating Year

Indicator	Points	Ceiling Indicator	Maximum Points	Highest Possible Rating
1-3	Pass/Fail (Critical)			
4	Pass/Fail (Critical)	Ceiling	95	A = Superior Achievement
5	Pass/Fail (Critical)	Ceiling	79	C = Meets Standard Achievement
6	Pass/Fail	Ceiling Indicator	89	B = Above Standard Achievement
7	10			
8	10			
9	10			
10	10			
11	10			
12	10			
13	10			
14	10			
15	5			
16	Pass/Fail	Ceiling Indicator	89	B = Above Standard Achievement
17	Pass/Fail	Ceiling Indicator	79	C = Meets Standard Achievement
18	10			
19	5			
20	Pass/Fail	Ceiling Indicator	89	B = Above Standard Achievement
Total	100			

Belton Independent School District received a **98/100** possible points (A) for “Superior” achievement for 2021.

Financial Integrity Rating System of Texas

2020-2021 RATINGS BASED ON SCHOOL YEAR 2019-2020 DATA - DISTRICT STATUS DETAIL

Indicator 1 (Critical Indicator). Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of deadline as required?

Answer: YES

The AFR for the fiscal year ended August 31, 2020 was approved by the Board of Trustees on 1/25/2021 and received by the Texas Education Agency on 01/26/2021. The AFR for 2019 was approved on 12/16/2019 and received by the TEA on 01/08/2020.

Indicator 2 (Critical Indicator). Was there an unmodified opinion in the AFR on the financial statements as a whole? 17

Answer: YES

BISD received an unmodified audit opinion for the fiscal years ending on August for both 2019 and 2020.

Indicator 3 (Critical Indicator). Was the district in compliance with the payment terms of all debt agreements?

Answer: YES

BISD was in compliance with the payment terms of all debt agreements for the fiscal years ending on August 31 for both 2019 and 2020.



Indicator 4 (Critical and Ceiling Indicator). Did the district make timely payments to the Teacher Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS) and other Agencies?

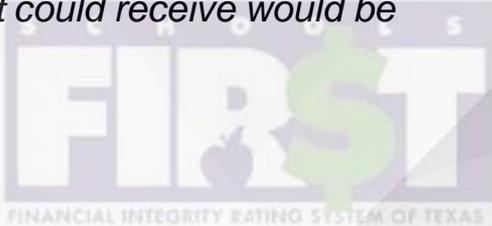
Answer: YES

BISD made timely payments to the TRS, IRS, and other governmental agencies for the fiscal year ended August 31, 2020. The same is true for the fiscal year ended August 31, 2019.

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*If the district were issued a warrant hold and the warrant hold was not cleared within 30 days the district would **fail** this indicator and thus be rated substandard achievement or F.*

If the district were issued a warrant hold and the hold was cleared within 30 days, the district would invoke the ceiling indicator and the highest FIRST points the district could receive would be 95 points.



Indicator 5 (Ceiling Indicator). Did the district's total assets exceed the total liabilities?

NOT SCORED



Indicator 6 (Ceiling Indicator). Was the average change in fund balance over 3 years less than a 25% decrease or did the current year fund balance exceed 75 days of operational expense?

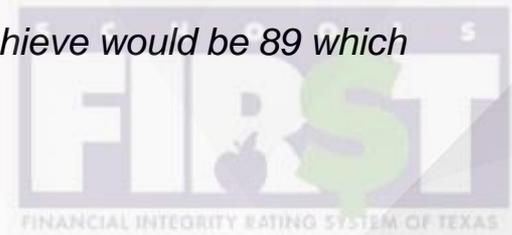
PASSED

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Tests if the fund balance is declining too quickly and if it is declining whether sufficient fund balance remains to operate for 75 days.

The District's average fund balance over 3 years was an increase of 13.2%. The fiscal year ended August 31, 2020 fund balance of \$37,450,467 was sufficient to operate for at least 75 days, an amount computed to be \$23,390,935.

If the district fails this indicator, the maximum points the district may achieve would be 89 which is B=Above Standard Achievement.



Indicator 7. Was the number of days of cash on hand and current investments in the general fund sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

Earned 10 out of 10 points possible

As of August 31, 2020 the District had cash on hand and current investments in the general fund to cover 137.84 days of operating expense (need to exceed 90 days to receive 10 points). For fiscal year₂₀ ended on August 31, 2019 the District had enough to cover 151.79 days.

Indicator 8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

Earned 10 out of 10 points possible

As of August 31, 2020, the District had a ratio of current assets to current liabilities of 3.009, the threshold for 10 points is 3.00. As of August 31, 2019 the District had a ratio of current assets to current liabilities of 5.1237.



Indicator 9. Did the school district’s general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district’s number of days of cash on hand greater than or equal to 60 days?

Earned 10 out of 10 points possible

For the fiscal year ended August 31, 2020, the District’s general fund revenues exceeds expenditures by -\$472,695.

Additionally, the District had cash on hand and current investments to cover 137.84 days of operating expenses. For the fiscal year ended August 31, 2019, the District’s general fund revenues exceeds expenditures by \$8,058,656. The District had cash on hand and current investments to cover 151.79 days of operating expense.

 **Indicator 10.** Did the school district average less than a 10 % variance when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

Earned 10 out of 10 points possible

For the fiscal year, ended August 31, 2020 the District’s variance was 1.39 %; significantly less than the allowed variance of 10%.



Indicator 11. Was the ratio of long-term liabilities to total assets sufficient to support long term solvency? (If the school district's change of students in enrollment over 5 years was 7 percent or more, the district passes this indicator.)

Earned 10 out of 10 points possible

The percent increase in student enrollment between 2015 and 2019 was 12.19%.



Indicator 12. Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?

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Earned 8 out of 10 points possible

(Ratio of local I&S rev to total I&S rev) * (long term liabilities*100)

Assessed Property Value

(.859 * 256,125,942) * 100

3,559,221,555 = 6.1873

In order to earn 10 points the number needs to be less than or equal to 4



Indicator 13. Was the school district's administrative ratio equal to or less than the threshold ratio?

Earned 10 out of 10 points possible

The state sets a standard on the percentage of the budget that districts can spend on central administration. For district's greater than 10,000 students that administrative cost ratio is less than or equal to .0855 in order to earn the full 10 points. Belton's ratio was .0688 for the 2021 report and .0728 for the 2020 report.

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Indicator 14. Did the district not have a 15% decline in the students to staff ratio over 3 years? (If the student enrollment did not decrease, the district will automatically pass this indicator.)

Earned 10 out of 10 points possible

For the 2019-2020 school year, the District had a student to staff ratio of 7.14 compared to 7.49 in 2017-2018. This represents a decrease in the student to staff ratio over 3 years; less than the 15% allowed in this indicator.





Indicator 15. Was the school district's actual ADA within the allotted range of the district's biennial pupil projections submitted to TEA? Or if the district did not submit pupil projections to TEA, did it certify TEA's projections?

Earned 10 out of 10 points possible

Projected ADA is compared to actual ADA. For the 2019-2020 school year, the District's projection of ADA was 11,469.84 and actual ADA was 11,276.534, a variance of -.0169%, (the metric for 5 points is less than or equal to .07.)

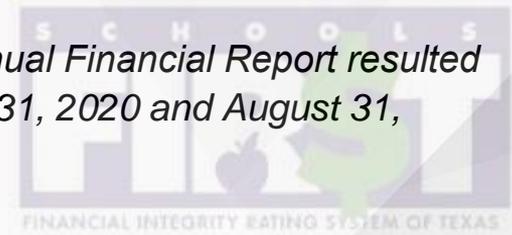
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Indicator 16 Ceiling Indicator. Did the comparison of PEIMS data to like information in the school district's AFR result in a total variance of less than 3% (.03) of all expenditures by function?

PASSED

If the district fails indicator 16, the maximum points and highest rating that the district may receive is 89 points, B=Above Standard Achievement.

The comparison of the District's PEIMS data to like information in the Annual Financial Report resulted in a variance significantly less than 3% for the fiscal years ended August 31, 2020 and August 31, 2019.





Indicator 17 Ceiling Indicator. Did the external independent auditor report that the AFR was free of any instances of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds.

PASSED

If the district fails indicator 17, the maximum points and highest rating the district may receive is 79 points, C=Meets Standard Achievement.

The Annual Financial Report for fiscal years ended August 31, 2020 and August 31, 2019 disclosed no material weaknesses in internal controls over financial reporting or compliance for local, state, or federal funds.

Indicator 18. Did the independent auditor indicate the AFR was free of any instances of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?

Earned 10 out of 10 points possible

The Annual Financial Reports for fiscal years ended August 31, 2020 and August 31, 2019 disclosed no instances of material noncompliance for grants, contracts, and laws related to local, state, or federal funds.





Indicator 19 Indicator. Did the district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code, and other statutes, laws and rules?

Earned 5 out of 5 points possible

For the 2019-2020 fiscal year, the District posted all required financial information on the District's website. The District was in compliance with required postings for 2018-19.

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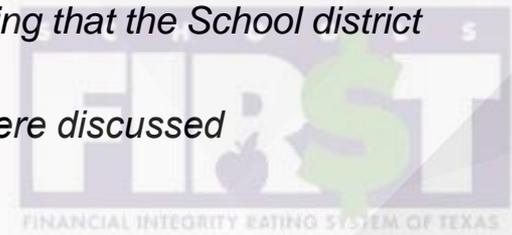


Indicator 20 Ceiling Indicator. Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget?

PASSED

If the school district fails indicator 20, the maximum points and highest rating that the School district may receive is 89 points, B=Above Standard Achievement.

For the fiscal year ended August 31, 2020, the district's property values were discussed with the school board members at the July 20,2020 meeting.



DISCLOSURES REQUIRED

- Exhibit A-1 Superintendent's current Employment Contract
- Exhibit A-2 Summary Schedule of Total Reimbursements Received by Superintendent and Each Board Member
- Exhibit A-3 Compensation and /or Fees Received by Superintendent from Outside Entities for Professional Consulting and/or Personal Services
- Exhibit A-4 Summary Schedule of Total Dollar Amount by Superintendent and Board Members (and First Degree Relatives) of Gifts that had an Economic Value Exceeding \$100 in the Aggregate
- Exhibit A-5 Summary Schedule of the Total Dollar Amount by Board Members of Business Transactions with the School District

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The Financial Management Report is posted on the district *Financial Transparency* webpage:
<https://www.bisd.net/domain/270>



**Belton Independent School District
Belton, Texas**



**Annual Financial Management Report
2021 School FIRST Rating**

(Audit data reported for the fiscal year ending August 31, 2020)



How Ratings are Assessed

Rating Worksheet

Preliminary ratings are released by Texas Education Agency every calendar year during the summer. The Commissioner's Rules for School FIRST are contained in Title 19, Texas Administrative Code, Chapter 109, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System.

The School FIRST Communications Kit was updated in August 2021 to include changes in the Commissioner's Rule for School FIRST that were implemented by the Texas Education Agency beginning with ratings year 2020-2021 based primarily on data from fiscal year 2020.

The questions a school district must address in completing the worksheet used to assess its financial management system can be confusing to non-accountants. The following is a layman's explanation of what the questions mean—and what your district's answers can mean to its rating.

1. Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?

A simple indicator. Was your Annual Financial Report filed by the deadline?

2. Review the AFR for an unmodified opinion and material weaknesses.

Was there an unmodified opinion in the

AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)?

3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)

This indicator seeks to make certain that your district has timely paid all bills/obligations, including financing arrangements to pay for school construction, school buses, photocopiers, etc.

4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas



How Ratings are Assessed

Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

This indicator seeks to make sure the district fulfilled its obligation to the TRS, TWC and IRS to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the district.

5. Was the total unrestricted Net Position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Positions greater than zero? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)

This indicator is not being scored this year due to the impact of accounting changes implemented by the Governmental Accounting Standards Board.

6. Was the average change in (assigned and unassigned) fund balance over 3 years less than a 25% decrease or did the current year assigned and unassigned fund balance exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)?

This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly,

and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.?

7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

This indicator measures how long in days after the end of the fiscal year the school district could have disbursed funds for its operating expenditures without receiving any new revenues. Did you meet or exceed the target amount in School FIRST?

8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

This indicator measures whether the school district had sufficient short-term assets at the end of the fiscal year to pay off its short-term liabilities. Did you meet or exceed the target amount in School FIRST?

9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

This indicator simply asks, "Did you spend more than you earned?" (the school district will automatically pass this indicator, if the school district had at least 60 days cash on hand.)



How Ratings are Assessed

10. Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

This indicator measures how accurately the district forecast projected revenue by comparing budgeted revenue submitted through PEIMS in October of the fiscal year to actual revenue submitted after the close of the fiscal year.

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)

This question is like asking someone if their mortgage exceeds the market value of their home. Were you below the cap for this ratio in School FIRST? Fortunately, this indicator recognizes that high-growth districts incur additional operating costs to open new instructional campuses.

12. Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?

This indicator asks about the school district's ability to make debt principal and interest payments. Did you meet or exceed the target amount in School FIRST?

13. Was the school district's administrative cost ratio equal to or less than the threshold ratio?

This indicator measures the percentage

of their budget that Texas school districts spent on administration. Did you exceed the cap in School FIRST for districts of your size?

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)

If the school district had a decline in students over 3 school years, this indicator asks if the school district decreased the number of the staff on the payroll in proportion to the decline in students. (The school district automatically passes this indicator if there was no decline in students.)

15. Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.

This indicator measures how well the district was able to project average daily attendance for the coming biennium for payment purposes. Projected ADA is compared to actual.

16. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?

This indicator measures the quality of data reported to PEIMS and in your



How Ratings are Assessed

Annual Financial Report to make certain that the data reported in each case “matches up.” If the difference in numbers reported in any fund type is 3 percent or more, your district “fails” this measure. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.

17. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

A clean audit of your Annual Financial Report would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of your District not being able to properly account for its use of public funds and should be immediately addressed. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.

18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

This indicator measures whether the district is complying with laws, rules and regulations related to the expenditure of grant funds, contracts, and other state and federal funds.

19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

This indicator measures whether the district is complying with legal requirements related to financial transparency by posting all required information.

20. Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)

This indicator measures whether the school board had the opportunity to consider the impact of changes in property value on the finances of the district. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.

RATING YEAR **2020-2021**

DISTRICT NUMBER **district #**

Select An Option

Help

Home



Financial Integrity Rating System of Texas

2020-2021 RATINGS BASED ON SCHOOL YEAR 2019-2020 DATA - DISTRICT STATUS DETAIL

Name: BELTON ISD(014903)	Publication Level 1: 8/4/2021 2:00:38 PM
Status: Passed	Publication Level 2: 8/6/2021 11:10:55 AM
Rating: A = Superior Achievement	Last Updated: 8/6/2021 11:10:55 AM
District Score: 98	Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	6/8/2021 3:03:55 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	6/8/2021 3:03:56 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	6/8/2021 3:03:56 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	7/1/2021 8:57:30 AM	Yes Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/28/2021 11:00:27 AM	Ceiling Passed

7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	6/8/2021 3:03:56 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	6/8/2021 3:03:56 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	6/8/2021 3:03:56 PM	10
10	<u>Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?</u>	7/2/2021 12:56:42 PM	10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	6/8/2021 3:03:58 PM	10
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	6/8/2021 3:03:58 PM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/8/2021 3:03:58 PM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	6/8/2021 3:03:58 PM	10
15	<u>Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.</u>	6/8/2021 3:03:59 PM	5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/8/2021 3:03:59 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	6/8/2021 3:03:59 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	6/8/2021 3:03:59 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	6/8/2021 3:03:59 PM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	6/8/2021 3:03:59 PM	Ceiling Passed
			98 Weighted

	Sum
	1 Multiplier Sum
	(100 Ceiling)
	98 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

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DISCLOSURES

Reporting requirements for the financial management report for School FIRST public hearing are found in **Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System**. This rule describes requirements for the six (6) disclosures explained below that are to be presented as appendices in the School FIRST financial management report.



DISCLOSURES

1. Superintendent's Employment Contract

The school district is to provide a copy of the superintendent's employment contract that is effective on the date of the School FIRST hearing in calendar year 2021. In lieu of publication in the School FIRST financial management report, the school district may choose to publish the superintendent's employment contract on the school district's Internet site. **If published on the Internet**, the contract is to remain accessible for twelve months.

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II. Employment

2.1 Duties. The Superintendent is the chief executive of the District and shall faithfully perform the duties of the Superintendent of Schools for the District as prescribed in the job description and as may be lawfully assigned by the Board, and shall comply with all lawful Board directives, state and federal law, district policy, rules, and regulations as they exist or may hereafter be amended. Specifically, it shall be the duty of the Superintendent to recommend for employment all professional employees of the District subject to the Board's approval. It shall be the further duty of the Superintendent to employ all other personnel consistent with the Board's policies. It shall be the further duty of the Superintendent to direct, assign, reassign, and evaluate all of the employees of the District consistent with Board policies and federal and state law. It shall be the further duty of the Superintendent to organize, reorganize, and arrange the staff of the District, and to develop and establish administrative regulations, rules, and procedures which the Superintendent deems necessary for the efficient and effective operation of the District consistent with the Board's lawful directives, the Board's policies, and state and federal law. It shall be the further duty of the Superintendent to accept all resignations of employees of the District consistent with the Board's policies, except the Superintendent's resignation, which must be accepted by the Board. The Superintendent shall perform the duties of the Superintendent of Schools for the District with reasonable care, diligence, skill, and expertise. All duties assigned to the Superintendent by the Board shall be appropriate to and consistent with the professional role and responsibility of the Superintendent.

2.2 Professional Certification. The Superintendent shall at all times during the term of this Contract, and any renewal or extension thereof, hold and maintain a valid certificate required of a superintendent by the State of Texas and issued by the State Board for Educator Certification and

any other certificates required by law.

2.3 Reassignment. The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.

2.4 Board Meetings. The Superintendent shall attend, and shall be permitted to attend, all meetings of the Board, both public and closed, with the exception of those closed meetings devoted to the consideration of any action or lack of action on the Superintendent's Contract, or the Superintendent's evaluation, or for purposes of resolving conflicts between individual Board members, or when the Board is acting in its capacity as a tribunal. In the event of illness or Board-approved absence, the Superintendent's designee shall attend such meetings.

2.5 Criticisms, Complaints, and Suggestions. The Board, individually and collectively, shall refer in a timely manner all substantive criticisms, complaints, and suggestions called to the Board's attention either: (a) to the Superintendent for study and/or appropriate action, and the Superintendent shall refer such matter(s) to the appropriate District employee or shall investigate such matter(s) and shall within a reasonable time inform the Board of the results of such efforts; or, (b) to the appropriate complaint resolution procedure as established by District Board policies.

2.6 Indemnification. The District shall defend, hold harmless and indemnify the Superintendent regarding any claims, demands, suits, actions or other legal proceedings against the Superintendent for any act or failure to act involving the exercise of judgment and discretion within the normal course and scope of the Superintendent's duties as Superintendent of the District, to the extent and to the limit permitted by law. This paragraph does not apply if the Superintendent is found to have acted with gross negligence or with intent to violate a person's clearly established legal rights, or to have acted in bad faith or with conscious indifference or reckless disregard, or to criminal investigations or proceedings. Further, this paragraph does not apply if the District and

the Superintendent are adverse to each other. The District may, at its sole discretion, fulfill its obligation under this paragraph by purchasing appropriate insurance coverage for the benefit of the Superintendent. No individual member of the Board shall be personally liable for indemnifying or defending the Superintendent under this paragraph. The District's obligation to indemnify, defend and hold the Superintendent harmless under this paragraph survives the termination of this Contract.

2.7 Residence in the District. Beginning July 1, 2021, and continuously thereafter during the term of this Agreement and any extension thereof, the Superintendent shall maintain his primary legal residence within the geographic boundaries of the District.

III. Compensation

3.1 Salary. The District shall provide the Superintendent with an annual salary in the sum of Two Hundred Thirty-Four Thousand and Six Hundred Dollars (\$234,600.00). This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board's policies.

3.2 Salary Adjustments. At any time during the term of this Contract, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth pursuant to Section 3.1 of this Contract except by mutual agreement of the two parties. Such adjustments, if any, shall be made pursuant to a lawful Board resolution. In such event, the parties agree to provide their best efforts and reasonable cooperation to execute a new contract or addendum incorporating the adjusted salary.

3.3 Vacation, Holidays, Leave. The Superintendent may take, at the Superintendent's choice, subject to the Board's approval, the greater of ten (10) vacation days annually or the same number of days of vacation authorized by policies adopted by the Board for administrative employees on twelve-month contracts, the days to be in a single period or at different times. The vacation days

taken by the Superintendent will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract. The Superintendent shall observe the same legal holidays as provided by Board policies for administrative employees on twelve-month contracts. The Superintendent is hereby granted the same personal leave benefits as authorized by Board policies for administrative employees on twelve-month contracts. Any unused vacation days that have accrued during the previous twelve (12) months ending on June 30, shall be carried forward by the Superintendent and will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract.

3.4 Health Insurance. The District shall pay the same premiums for hospitalization, major medical and dental insurance coverage for the Superintendent pursuant to the group health care plan provided by the District for its administrative employees.

3.5 Professional Growth. The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. The Board, however, encourages the continued professional growth of the Superintendent through the Superintendent's active attendance and participation in appropriate professional meetings at the local, regional, state, and national levels. The Board shall encourage the use of data and information sources, and shall encourage the participation of the Superintendent in pertinent education seminars and courses offered by public or private institutions or by educational associations, as well as the participation in informational meetings with those individuals whose particular skills, expertise, or backgrounds would serve to improve the capacity of the Superintendent to perform the Superintendent's professional responsibilities for the District. In its encouragement of the Superintendent to grow professionally, the Board shall permit a reasonable amount of release time for the Superintendent, as the Superintendent and Board deem appropriate,

to attend such seminars, courses, or meetings. The District shall pay the Superintendent's membership dues to the American Association of School Administrators and the Texas Association of School Administrators, as well as other memberships necessary to maintain and improve the Superintendent's professional skills. The District shall bear the reasonable costs and expenses for such attendance or membership.

3.6 In-District Travel. The District shall provide the Superintendent with an automobile allowance in the sum of One Thousand and No/100 Dollars (\$1000.00) per month.

3.7 Reimbursement for Out-of-District Travel and Expenses. The District shall reimburse The Superintendent for out-of-District travel incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract at the standard mileage rate per mile as established by the Internal Revenue Service during each year of this Contract. The District shall pay or reimburse the Superintendent for reasonable expenses incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract. The District agrees to pay the actual and incidental costs incurred by the Superintendent for travel. Such actual or incidental costs may include, but are not limited to, gasoline, hotels and accommodations, meals, rental car, and other expenses incurred in the performance of the business of the District. The Superintendent shall comply with all procedures and documentation requirements in accordance with Board policies.

3.8 Information Technology/Communications Allowance. The District shall pay the Superintendent an amount of Three Hundred and No/100 Dollars (\$300.00) per month during the Superintendent's employment with the District for an information technology/communications allowance to provide him with a portable cellular telephone and/or personal digital assistant (PDA) with nationwide coverage, computer, internet communication, or any other technical equipment

for the Superintendent's use at his home for District business and personal use.

3.9 Personal Protection. Should the life or safety of the Superintendent or his family be threatened or appear to be in danger because of his performance of official duties, the District is authorized, by a subsequent vote of the Trustees, to pay reasonable costs for the instant protection of the Superintendent and his family. Such protection, if required, will be first sought from regular police authorities.

3.10 Civic and Community. The Superintendent is encouraged to participate in community and civic affairs and the Chamber of Commerce. The expense of such activities, subject to Board approval, shall be borne by the District.

3.11 Professional Legal Liability. The District shall obtain and pay premiums for a professional legal liability insurance policy through the Superintendent's membership with a professional organization.

3.12 Outside Consultant Activities. With the prior written approval of the Board and in accordance with the Texas Education Code, Section 11.201(e), the Superintendent may serve as a consultant to other school districts or educational agencies, lecture, engage in writing activities and speaking engagements, and engage in other activities that are of a short-term duration and that do not interfere with the performance of his duties as Superintendent. The Superintendent shall use personal leave for any such consulting activities, and any expenses for such consulting activities shall not be paid or reimbursed by the District unless approved by the Board.

3.13 Annual Executive Physical Examination. The Superintendent shall undergo an annual executive physical examination performed by the Superintendent's primary care physician, or other physician selected by the Superintendent and approved by the Board President, such approval not to be unreasonably withheld. The examination will determine the Superintendent's

continuing physical fitness to fulfill the duties and responsibilities of the position and may include laboratory analysis of blood, urine, stress, EKG and other procedures as deemed appropriate by the licensed physician. The physician shall submit a confidential statement to the Board President verifying the Superintendent's fitness to perform the essential functions of his job, and copies of all such statements shall be confidential medical records to the extent permitted by law. The District shall pay the reasonable costs of each annual executive physical examination. The examination shall be performed on or before January 31, of each year of this Contract.

IV. Annual Performance Goals

4.1 Development of Goals. The Superintendent shall submit to the Board each year, for the Board's consideration and adoption, a preliminary list of goals for the District. The goals approved by the Board shall at all times be reduced to writing ("District Goals") and shall be among the criteria on which the Superintendent's performance is reviewed and evaluated. The District Goals approved by the Board shall be specific, definitive, and measurable, to the extent feasible. The Board agrees to work with and support the Superintendent in achieving the District Goals.

V. Review of Performance

5.1 Time and Basis of Evaluation. The Board shall evaluate and assess in writing the performance of the Superintendent in January of each year during the term of this Contract ("Superintendent's Evaluation"). The Superintendent's evaluation instrument and process shall be developed and/or revised with input from the Superintendent and shall be reasonably related to the duties of the Superintendent as outlined in the Superintendent's job description and shall be based on the District's progress towards accomplishing the District Goals.

5.2 Confidentiality. Unless the Superintendent expressly requests otherwise in writing, the evaluation of the Superintendent shall at all times be conducted in executive session

and shall be considered confidential to the extent permitted by law. Nothing herein shall prohibit the Board or the Superintendent from sharing the content of the Superintendent's evaluation with their respective legal counsel.

5.3 Evaluation Format and Procedures. The evaluation format and procedure shall be in accordance with the evaluation instrument selected by the Board in accordance with the provisions of Article V of this Contract, the Board's policies, and state and federal law. In the event the Board deems that the evaluation instrument, format and/or procedure is to be modified by the Board, such modifications must be adopted with input from the Superintendent and at least 12 months prior to its implementation.

VI. Renewal or Nonrenewal of Employment Contract

6.1 Renewal/Nonrenewal. Renewal or nonrenewal shall be in accordance with Board policy and applicable law.

VII. Termination of Employment Contract

7.1 Mutual Agreement. This Contract shall be terminated by the mutual agreement of the Superintendent and the Board in writing, upon such terms and conditions as may be mutually agreed upon.

7.2 Retirement or Death. This Contract shall be terminated upon the retirement or death of the Superintendent.

7.3 Dismissal for Good Cause. The Board may dismiss the Superintendent during the term of the Contract for good cause. The term "good cause" is defined as follows:

- (a) Failure to fulfill duties or responsibilities as set forth under the terms and conditions of this Contract;
- (b) Incompetence or inefficiency in the performance of required or assigned duties as documented by evaluations, supplemental memoranda, or other

written communication from the Board; provided, however, the terms and conditions of this paragraph shall not justify good cause unless the Board has provided the Superintendent a reasonable opportunity to remediate any incompetency or inefficiency;

- (c) Insubordination or failure to comply with lawful written Board directives;
- (d) Failure to comply with the Board's policies or the District's administrative regulations;
- (e) Neglect of duties;
- (f) Drunkenness or excessive use of alcoholic beverages;
- (g) Illegal use of drugs, hallucinogens, or other substances regulated by the Texas Controlled Substances Act;
- (h) Conviction of a felony or crime involving moral turpitude;
- (i) Failure to meet the District's standards of professional conduct;
- (j) Failure to comply with reasonable District professional development requirements regarding advanced course work or professional development;
- (k) Disability, not otherwise protected by law, that impairs performance of the required duties of the Superintendent;
- (l) Immorality, which is conduct the Board determines is not in conformity with the accepted moral standards of the community encompassed by the District. Immorality is not confined to sexual matters, but includes conduct inconsistent with rectitude or indicative of corruption, indecency, or depravity;
- (m) Assault on an employee or student;
- (n) Knowingly falsifying records or documents related to the District's activities;
- (o) Conscious misrepresentation of facts to the Board or other District officials in the conduct of the District's business;
- (p) Failure to fulfill requirements for superintendent certification;
- (q) Failure to fulfill the requirements of a deficiency plan under an Emergency

Permit; or

- (f) Any other reason constituting “good cause” under Texas law.

7.4 Termination Procedure. In the event that the Board terminates this Contract for “good cause,” the Superintendent shall be afforded all the rights as set forth in the Board's policies, and state and federal law.

VIII. Miscellaneous

8.1 Controlling Law. This Contract shall be governed by the laws of the State of Texas and shall be performable in Bell County, Texas, unless otherwise provided by law.

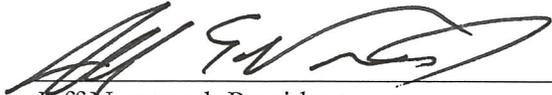
8.2 Complete Agreement. This Contract embodies the entire agreement between the parties hereto and cannot be varied except by written agreement of the undersigned parties, except as expressly provided herein.

8.3 Conflicts. In the event of any conflict between the terms, conditions, and provisions of this Employment Contract and the provisions of the Board's policies, or any permissive state or federal law, then, unless otherwise prohibited by law, the terms of this Contract shall take precedence over the contrary provisions of the Board's policies or any such permissive law during the term of the Contract.

8.4 Savings Clause. In the event any one or more of the provisions contained in this Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein. All existing agreements and contracts, both verbal and written, between the parties hereto regarding the employment of the Superintendent have been superseded by this Contract, and this Contract constitutes the entire agreement between the parties unless amended pursuant to the terms of this

Contract.

BELTON INDEPENDENT SCHOOL DISTRICT

By: 
Jeff Norwood, President
Board of Trustees

ATTEST:


Manuel Alcozer, Secretary
Board of Trustees


Dr. Matthew L. Smith, Superintendent



DISCLOSURES

2. Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2020

For the Twelve-month Period Ended June 30, or August 31, 2020									
Description of Reimbursements	Superintendent (Battershell & Smith)	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7	
Meals	\$164.88								
Lodging	934.49								
Transportation	183.95	\$44.79							
Motor Fuel									
Other	2148.64	54.90		\$50.00	\$50.00	\$50.00			\$50.00
Total	\$3731.65	\$3431.96	\$99.69	\$0	\$50.00	\$50.00	\$50.00	\$0	\$50.00

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Note – The spirit of the rule is to capture all “reimbursements” for fiscal year 2020, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order. Reimbursements to be reported per category include:

Meals – Meals consumed off the school district’s premises, and in-district meals at area restaurants (excludes catered meals for board meetings).

Lodging - Hotel charges.

Transportation - Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.

Motor fuel – Gasoline.

Other - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.



DISCLOSURES

3. Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2020

For the Twelve-Month Period Ended June 30, or August 31, 2020	
Name(s) of Entity(ies)	
	\$0
Total	\$0

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Note – Compensation does not include business revenues from the superintendent’s livestock or agricultural-based activities on a ranch or farm. Report gross amount received (do not deduct business expenses from gross revenues). Revenues generated from a family business that have no relationship to school district business are not to be disclosed.



DISCLOSURES

4. Gifts Received by the Executive Officer(s) and Board Members (and First Degree Relatives, if any) in Fiscal Year 2020

For the Twelve-Month Period Ended June 30, or August 31, 2020								
	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
Summary Amounts	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

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Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification. Gifts received by first degree relatives, if any, will be reported under the applicable school official.



DISCLOSURES

5. Business Transactions Between School District and Board Members for Fiscal Year 2020

For the Twelve-Month Period Ended June 30, or August 31, 2020	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
Summary Amounts	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Note - The summary amounts reported under this disclosure are not to duplicate the items reported in the summary schedule of reimbursements received by board members.



DISCLOSURES

- 6. Any other information the board of trustees of the school district or open-enrollment charter school determines to be useful.**

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 15, 2021

Item: Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Administrative employees will be recommended for hiring.

Fiscal Implications:

The salary and benefits are included in the budget for 2021-2022.

Administrative Recommendation(s):

Approval of recommendation and addition of personnel as presented.

**BELTON INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF HUMAN RESOURCES**

P. O. Box 269
Belton, Texas 76513
Phone (254) 215-2015
Fax (254) 215-2016

**TO: Dr. Matt Smith
Superintendent**

**FROM: Todd Schiller
Assistant Superintendent of Human Resources**

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DATE: November 15, 2021

RE: Administrator Recommendation(s) for November

RECOMMENDATION(S)

NAME	DEGREE	COLLEGE	PREVIOUS DISTRICT	YRS EXP	ASSIGNMENT	CAMPUS	COMMENT
Jennifer Bailey	BA Speech Communication	Texas A&M University	Jarrell ISD	15	Executive Director of Communications & Community Engagement	Admin	Replacing Elizabeth Cox

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 15, 2021

Item: Consider, Discuss and Take Appropriate Action Regarding the Naming of Lake Belton High School Baseball/Softball Batting Cages, the Jace Jefferson Batting Cages

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

A nomination was submitted on September 27, 2021, for the consideration to name the Lake Belton High School (LBHS) baseball/softball batting cages, the Jace Jefferson Batting Cages after Jace Jefferson, a student of BISD who passed away November 11, 2016, after a battle with cancer. Jace attended High Point Elementary and then North Belton Middle School and would have attended LBHS. He played baseball in the local league and in select baseball. His athletic abilities were nothing compared to his caring and compassionate nature toward those around him. He was a friend to many students who will be the first graduating class of LBHS. The Board Facilities Committee, in consideration with the Superintendent, reviewed the nomination on October 13, 2021, in accordance with the guidelines set forth in Board Policy CW(LOCAL) and determined to move the nomination forward for consideration by the full Board.

Fiscal Implications:

Naming costs will be funded using locally budgeted funds.

Administrative Recommendation(s):

Approve the naming of LBHS baseball/softball batting cages, the Jace Jefferson Batting Cages.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 15, 2021

Item: Consider, Discuss, and Take Appropriate Action Regarding Revisions to EIC(LOCAL): Academic Achievement – Class Ranking – 2nd Reading

Contact Person: Deanna Lovesmith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

EIC(LOCAL) defines the criteria used to determine class ranking for graduation purposes. On April 19, 2021, the Board of Trustees adopted Values and Beliefs that would guide the experiences we design in Belton ISD. In addition, Journey of a Graduate competencies were created to develop in our students. With the adoption of this work, the administration was asked to review any board policies that would be impacted. Beginning in December 2020, the policy committee began a learning study around EIC(LOCAL) to identify if the policy created any barriers that would impact students from pursuing coursework based on their future pathway, interests and passions.

Over the course of nine meetings, the policy committee reviewed data from student surveys, college admissions, and student transcripts to identify areas needed to be addressed in EIC(LOCAL). The September board workshop provided an opportunity to discuss the findings of the learning study and potential changes to the policy.

On November 1, 2021, the policy committee reviewed and discussed the 1st reading of EIC(LOCAL). The policy discussed is presented as a 2nd reading, with a correction to add On-Ramps at level 4 courses which was omitted in the policy draft, but was a discussion point throughout the learning study.

The policy presented will impact the class of 2026 students beginning high school in the 2022-2023 school year. The existing policy will remain for the classes of 2022, 2023, 2024 and 2025.

Fiscal Implications:

None

Administrative Recommendation(s):

60

Approve revisions to policy EIC(LOCAL) as presented.

EIC(LOCAL) 2nd Reading



November 15, 2021

Purpose

To take appropriate action regarding
EIC(LOCAL)-2nd Reading.

Driving Questions

- How does ranking Belton ISD students impact them during their college admissions process (for students outside of the top 10%)?
- What barriers exist that prevent students from following their pathway?
- How does class rank and course weighting impact Journey of a Graduate competencies?

Meetings Overview

December 7, 2020

Board Policy Committee reviewed EIC(LOCAL) policies from several districts and discussed what we want for students

February 1, 2021

Board Policy Committee discussed what we know and don't know about EIC(LOCAL) and calculating grade point average

March 1, 2021

Board Policy Committee reviewed EIC(LOCAL) policy and discussed what data we would collect from students, colleges and reviews of transcripts

April 5, 2021

Board Policy Committee reviewed and discussed data from student surveys

May 3, 2021

Board Policy Committee reviewed and discussed data from conversations with colleges

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June 7, 2021

Board Policy Committee reviewed and discussed data from transcript review

August 2, 2021

Board Policy Committee reviewed and discussed EIC(LOCAL), Course Catalog and a Sample 4 year plan

September 13, 2021

Board Policy Committee reviewed summary of Learning Study, plan for Board Workshop and discuss proposed policy option

September 20, 2021

Board Workshop discussed summary of Learning Study and proposed policy option

October 4, 2021

Board Policy Committee discussed proposed policy option

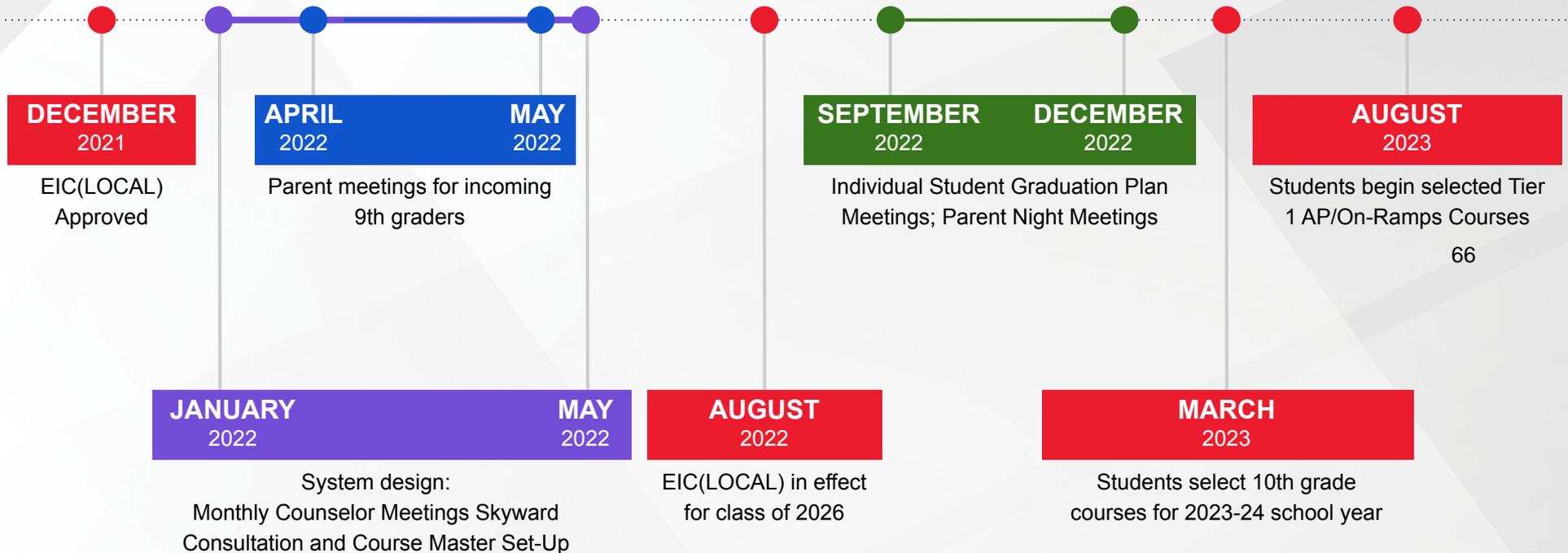
November 1, 2021

Board Policy Committee: 1st reading of EIC(LOCAL)

Beginning with the Class of 2026

Tier 1	Tier 2	Tier 3	Tier 4
<ul style="list-style-type: none"> Weight up to 8 AP or On-Ramps courses 	<ul style="list-style-type: none"> AP On-Ramps Dual credit Pre-AP Advanced Advanced CTE 	<ul style="list-style-type: none"> On-level 	<ul style="list-style-type: none"> Skills-Based
<p>Notes:</p> <ul style="list-style-type: none"> Sophomore and Junior years - up to 6 courses Senior year - up to 2 courses 	<p>Notes:</p> <ul style="list-style-type: none"> ELAR Math, beyond Algebra Science Social Studies LOTE, beyond level 1 CTE 		

Timeline





*Inspiring Dreams.
Empowering Futures.*⁶⁷

Consistent Application for Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Disruption of Normal Grading Practices

If the District experiences a significant disruption in the ability to collect grades for calculating weighted grade point average (GPA) and class rank, the Board may consider a Board resolution to modify provisions in this policy.

Note: The following provisions shall apply to students beginning with the graduating class of 2026.

Calculation

Class rank and weighted grade point average (GPA) shall be based on semester grades earned in English, mathematics beyond Algebra I, science, social studies, economics, languages other than English beyond Level 1, and all dual credit courses and dual enrollment OnRamps courses in these areas. The weighted grade average shall also include grades earned in all Advanced Placement (AP) and all advanced CTE courses. Courses receiving more than one credit for a single class period shall be calculated as one credit.

Exclusion

The calculation of a student's GPA, both unweighted and weighted, for class rank shall exclude grades earned in middle school; a course for which a pass/fail grade is assigned; local credit courses; summer school courses taken for remediation or acceleration; dual credit courses not reflected on the student's class schedule during the fall or spring semesters or during the summer; distance learning in the form of traditional correspondence courses or credit recovery or for remediation; or through credit by examination, with or without prior instruction; or non-advanced CTE courses for which a student earns a math or science credit.

Weighted Grade System

The District shall categorize and weight courses in accordance with provisions of this policy and EIC(EXHIBIT).

Categories

Level 4

Eligible AP **and On-Ramps** courses shall be categorized and weighted as Level 4 courses. Up to a total of 6 courses completed in the sophomore and junior years and up to 2 courses completed in the senior year may be calculated at this level.

Level 3

Eligible Advanced CTE, Advanced Placement, Dual Credit, On-Ramps, Advanced, and Pre-AP courses shall be categorized and weighted as Level 3 courses.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Level 2 Eligible On-Level courses shall be categorized and weighted as Level 2 courses.

Level 1 Eligible Skills-Based courses shall be categorized and weighted as Level 1 courses.

Weighted Grade Point Average The District shall convert the semester grade to grade points in accordance with the weighted grade points chart published in EIC(EXHIBIT) to determine a weighted GPA.

Note: The following provisions shall apply to students in the graduating classes of 2022, 2023, 2024, and 2025.

Calculation

Class rank and weighted grade point average (GPA) shall be based on semester grades earned in English, mathematics beyond Algebra I, science, social studies, economics, languages other than English beyond Level 1, and all dual credit courses and dual enrollment OnRamps courses in these areas. The weighted grade average shall also include grades earned in all Advanced Placement (AP) dual credit courses in EMT, engineering, and computer science. Courses receiving more than one credit for a single class period shall be calculated as one credit.

Exclusion The calculation of a student's GPA, both unweighted and weighted, for class rank shall exclude grades earned in middle school; a course for which a pass/fail grade is assigned; local credit courses; summer school courses taken for remediation or acceleration; dual credit courses not reflected on the student's class schedule during the fall or spring semesters or during the summer; distance learning in the form of traditional correspondence courses or credit recovery or for remediation; or through credit by examination, with or without prior instruction.

Weighted Grade System

The District shall categorize and weight courses in accordance with provisions of this policy and EIC(EXHIBIT).

Categories

Level 4 Eligible AP courses shall be categorized and weighted as Level 4 courses.

Level 3 Eligible dual credit, OnRamps, Advanced and Pre-AP courses shall be categorized and weighted as Level 3 courses.

Level 2

All Regular courses shall be categorized and weighted as Level 2 courses.

Level 1

Skills-Based courses shall be categorized and weighted as Level 1 courses.

Weighted Grade
Point Average

The District shall convert the semester grade to grade points in accordance with the weighted grade points chart published in EIC(EXHIBIT) to determine a weighted GPA.

Note: — The following provisions shall apply to students in the graduating class of 2021.

Calculation

~~Graduation requirements and plans specified for each grade level shall have no bearing on the GPAs that determine class rank and honor graduates; honor graduate status shall be determined by weighted grade average only. Class rank at the end of the junior year shall be used for college application purposes.~~

~~The District shall include in the calculation of class rank semester grades earned in all high school credit courses taken in grades 9–12, unless excluded below. Grades earned in courses taken prior to grade 9 shall not be included in the calculation of class rank. Courses receiving more than one credit for a single class period shall be calculated as one credit.~~

~~Beginning with the graduating class of 2021, the graduating class of Belton High School shall include Belton High School students and Belton New Tech High School @ Waskow students.~~

~~Class rank and weighted grade averages shall be based on semester grades earned in English, mathematics beyond Algebra I, science, social studies, economics, languages other than English beyond Level 1, and all dual credit courses in these areas. The weighted grade average shall also include grades earned in all AP courses, dual enrollment OnRamps courses, and dual credit courses in the areas of engineering, computer programming, computer science, technology, and web design.~~

~~A grade below a 70 shall not be weighted.~~

Exclusions

~~The calculation of class rank shall exclude grades earned in middle school; a course for which a pass/fail grade is assigned; local credit courses; summer school courses taken for remediation or acceleration; dual credit courses not reflected on the student's class schedule during the fall or spring semesters or during the summer; distance learning in the form of traditional correspondence courses or credit recovery or for remediation; or through credit by examination, with or without prior instruction.~~

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

~~Weighted Grade
System~~

~~Pre-AP and honors courses shall receive 10 additional points per semester grade, and AP courses shall receive 20 additional points per semester grade.~~

~~The District shall record unweighted numerical grades on student transcripts.~~

~~Eligible dual credit and OnRamps courses shall receive 15 additional points per semester grade.~~

Note: The following provisions shall apply to all students, regardless of their graduating class.

Transferred Grades

When a student transfers semester grades for courses that would be eligible under at least the Level 1 category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses from an accredited school that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign weight to those grades based on the categories and grade weight system used by the District if the same courses are offered to the same class of students in the District.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the third nine-week grading period of the senior year. The third nine-week grading period grade shall be used as the semester grade for the purpose of GPA calculation for all courses with the exception of dual credit.

Dual credit courses included in the third nine-week grading period shall include the final grade for the course if a grade is received by May 15. Courses for which grades are not received shall not be included in the rank at the third nine-week period for senior rank.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and
Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank based on the weighted GPA or weighted grade average, respectively.

A valedictorian and salutatorian shall be named at Belton High School, Belton New Tech High School @ Waskow, and Lake Belton High School.

To be eligible for such recognition, a student must have:

1. Been a registered, full-time student at the campus of graduation during the last four semesters prior to graduation. To be considered registered for a full semester, a student must enroll no later than the close of school on the tenth day of the beginning of the first semester.
2. Been enrolled in at least four academic courses each year of high school.

Early graduates (three-year graduates) may participate in the graduation ceremony but shall not be eligible for valedictorian or salutatorian honors.

The final class rank shall become a permanent record on the academic achievement record (AAR); no re-ranking shall occur after graduation for transcript purposes.

Breaking Ties

In case of a tie in weighted GPAs or weighted grade averages after calculation to the fourth decimal place among the top ranked students, the District shall calculate the numerical grade averages of all Pre-AP and AP courses taken in grades 9–12 to determine recognition as valedictorian or salutatorian.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

Honor Graduates

A student ranked within the top 15 percent of his or her graduating class shall be designated as an honor graduate. District honor graduates shall include the following:

1. Students whose class rank is within the top two percent of the graduating class shall be designated summa cum laude graduates.
2. Students whose class rank is within the top three to five percent of the graduating class shall be designated magna cum laude graduates.
3. Students whose class rank is within the top six to ten percent of the graduating class shall be designated cum laude graduates.

4. Students whose class rank is within the top 11 to 15 percent of the graduating class shall be designated as graduating with honors.

When calculating the number of students in a specific percentile of a graduating class, the number shall be rounded to a whole number.

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

Belton High School and Belton New Tech High School @ Waskow

For the classes of 2022, 2023, and 2024, between the student named valedictorian for Belton High School and the student named valedictorian for Belton New Tech High School @ Waskow, the highest-ranking student among the named valedictorians shall be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

Early Graduation

A student wishing to graduate early must obtain an early graduation application from the principal's office. Completed applications for three-year graduates should be returned by May 1 of the sophomore year. A student who has declared his or her intent to graduate in three school years and has completed a minimum of 16 credits shall be included in the senior year rank.

Point System for Rank

Beginning with the class of 2026:

Level 1: Skills-Based Courses

Level 2: On-Level Courses

Level 3: CTE year 3 and 4 courses, Pre-Advanced Placement, Advanced, Dual Credit, On-Ramps and Advanced Placement Courses

Level 4: Advanced Placement **and/or On-Ramps** Courses (Up to a total of 6 courses taken in Sophomore and Junior Year, and 2 courses taken in Senior Year)

For the classes of 2023, 2024, and 2025:

Level 1: Skills-Based Courses

Level 2: On-Level Courses

Level 3: Pre-Advanced Placement, Advanced, Dual Credit and On-Ramps Courses

Level 4: Advanced Placement Courses

Students will be ranked for class standing on the following system:

Level 1 Skills-Based Courses		Level 2 Regular Courses		Level 3 Pre-Advanced Placement (Pre- AP), Dual Credit Courses, and OnRamps		Level 4 AP Courses	
Grade	Grade Points	Grade	Grade Points	Grade	Grade Points	Grade	Grade Points
100	4.0	100	5.0	100	6.0	100	7.0
99	3.9	99	4.9	99	5.9	99	6.9
98	3.8	98	4.8	98	5.8	98	6.8
97	3.7	97	4.7	97	5.7	97	6.7
96	3.6	96	4.6	96	5.6	96	6.6
95	3.5	95	4.5	95	5.5	95	6.5
94	3.4	94	4.4	94	5.4	94	6.4
93	3.3	93	4.3	93	5.3	93	6.3

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(EXHIBIT)

Level 1 Skills-Based Courses		Level 2 Regular Courses		Level 3 Pre-Advanced Placement (Pre- AP), Dual Credit Courses, and OnRamps		Level 4 AP Courses	
92	3.2	92	4.2	92	5.2	92	6.2
91	3.1	91	4.1	91	5.1	91	6.1
90	3.0	90	4.0	90	5.0	90	6.0
89	2.9	89	3.9	89	4.9	89	5.9
88	2.8	88	3.8	88	4.8	88	5.8
87	2.7	87	3.7	87	4.7	87	5.7
86	2.6	86	3.6	86	4.6	86	5.6
85	2.5	85	3.5	85	4.5	85	5.5
84	2.4	84	3.4	84	4.4	84	5.4
83	2.3	83	3.3	83	4.3	83	5.3
82	2.2	82	3.2	82	4.2	82	5.2
81	2.1	81	3.1	81	4.1	81	5.1
80	2.0	80	3.0	80	4.0	80	5.0
79	1.9	79	2.9	79	3.9	79	4.9
78	1.8	78	2.8	78	3.8	78	4.8
77	1.7	77	2.7	77	3.7	77	4.7
76	1.6	76	2.6	76	3.6	76	4.6
75	1.5	75	2.5	75	3.5	75	4.5
74	1.4	74	2.4	74	3.4	74	4.4
73	1.3	73	2.3	73	3.3	73	4.3
72	1.2	72	2.2	72	3.2	72	4.2
71	1.1	71	2.1	71	3.1	71	4.1
70	1.0	70	2.0	70	3.0	70	4.0

No grade points will be given for a grade below 70.

Consistent Application for Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Disruption of Normal Grading Practices

If the District experiences a significant disruption in the ability to collect grades for calculating weighted grade point average (GPA) and class rank, the Board may consider a Board resolution to modify provisions in this policy.

Note: The following provisions shall apply to students beginning with the graduating class of 2026.

Calculation

Class rank and weighted grade point average (GPA) shall be based on semester grades earned in English, mathematics beyond Algebra I, science, social studies, economics, languages other than English beyond Level 1, and all dual credit courses and dual enrollment On-Ramps courses in these areas. The weighted grade average shall also include grades earned in all Advanced Placement (AP) and all advanced CTE courses. Courses receiving more than one credit for a single class period shall be calculated as one credit.

Exclusion

The calculation of a student's GPA, both unweighted and weighted, for class rank shall exclude grades earned in middle school; a course for which a pass/fail grade is assigned; local credit courses; summer school courses taken for remediation or acceleration; dual credit courses not reflected on the student's class schedule during the fall or spring semesters or during the summer; distance learning in the form of traditional correspondence courses or credit recovery or for remediation; or through credit by examination, with or without prior instruction; or non-advanced CTE courses for which a student earns a math or science credit.

Weighted Grade System

The District shall categorize and weight courses in accordance with provisions of this policy and EIC(EXHIBIT).

Categories

Level 4

Eligible AP and On-Ramps courses shall be categorized and weighted as Level 4 courses. Up to a total of 6 courses completed in the sophomore and junior years and up to 2 courses completed in the senior year may be calculated at this level.

Level 3

Eligible Advanced CTE, Advanced Placement, Dual Credit, On-Ramps, Advanced, and Pre-AP courses shall be categorized and weighted as Level 3 courses.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Level 2 Eligible On-Level courses shall be categorized and weighted as Level 2 courses.

Level 1 Eligible Skills-Based courses shall be categorized and weighted as Level 1 courses.

Weighted Grade Point Average The District shall convert the semester grade to grade points in accordance with the weighted grade points chart published in EIC(EXHIBIT) to determine a weighted GPA.

Note: The following provisions shall apply to students in the graduating classes of 2022, 2023, 2024, and 2025.

Calculation

Class rank and weighted grade point average (GPA) shall be based on semester grades earned in English, mathematics beyond Algebra I, science, social studies, economics, languages other than English beyond Level 1, and all dual credit courses and dual enrollment On-Ramps courses in these areas. The weighted grade average shall also include grades earned in all Advanced Placement (AP) dual credit courses in EMT, engineering, and computer science. Courses receiving more than one credit for a single class period shall be calculated as one credit.

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Weighted Grade System

The District shall categorize and weight courses in accordance with provisions of this policy and EIC(EXHIBIT).

Categories

Level 4 Eligible AP courses shall be categorized and weighted as Level 4 courses.

Level 3 Eligible dual credit, On-Ramps, Advanced and Pre-AP courses shall be categorized and weighted as Level 3 courses.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Level 2 All Regular courses shall be categorized and weighted as Level 2 courses.

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Local Graduation Honors For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the third nine-week grading period of the senior year. The third nine-week grading period grade shall be used as the semester grade for the purpose of GPA calculation for all courses with the exception of dual credit.

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For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

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1. Been a registered, full-time student at the campus of graduation during the last four semesters prior to graduation. To be considered registered for a full semester, a student must enroll no later than the close of school on the tenth day of the beginning of the first semester.
2. Been enrolled in at least four academic courses each year of high school.

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If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

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3. Students whose class rank is within the top six to ten percent of the graduating class shall be designated cum laude graduates.

4. Students whose class rank is within the top 11 to 15 percent of the graduating class shall be designated as graduating with honors.

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Highest-Ranking Graduate

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Belton High School and Belton New Tech High School @ Waskow

For the classes of 2022, 2023, and 2024, between the student named valedictorian for Belton High School and the student named valedictorian for Belton New Tech High School @ Waskow, the highest-ranking student among the named valedictorians shall be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

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Point System for Rank

Beginning with the class of 2026:

Level 1: Skills-Based Courses

Level 2: On-Level Courses

Level 3: CTE year 3 and 4 courses, Pre-Advanced Placement, Advanced, Dual Credit, On-Ramps and Advanced Placement Courses

Level 4: Advanced Placement and/or On-Ramps Courses (Up to a total of 6 courses taken in Sophomore and Junior Year, and 2 courses taken in Senior Year)

For the classes of 2023, 2024, and 2025:

Level 1: Skills-Based Courses

Level 2: On-Level Courses

Level 3: Pre-Advanced Placement, Advanced, Dual Credit and On-Ramps Courses

Level 4: Advanced Placement Courses

Students will be ranked for class standing on the following system:

Level 1		Level 2		Level 3		Level 4	
Grade	Grade Points						
100	4.0	100	5.0	100	6.0	100	7.0
99	3.9	99	4.9	99	5.9	99	6.9
98	3.8	98	4.8	98	5.8	98	6.8
97	3.7	97	4.7	97	5.7	97	6.7
96	3.6	96	4.6	96	5.6	96	6.6
95	3.5	95	4.5	95	5.5	95	6.5
94	3.4	94	4.4	94	5.4	94	6.4
93	3.3	93	4.3	93	5.3	93	6.3
92	3.2	92	4.2	92	5.2	92	6.2
91	3.1	91	4.1	91	5.1	91	6.1
90	3.0	90	4.0	90	5.0	90	6.0

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(EXHIBIT)

Level 1		Level 2		Level 3		Level 4	
89	2.9	89	3.9	89	4.9	89	5.9
88	2.8	88	3.8	88	4.8	88	5.8
87	2.7	87	3.7	87	4.7	87	5.7
86	2.6	86	3.6	86	4.6	86	5.6
85	2.5	85	3.5	85	4.5	85	5.5
84	2.4	84	3.4	84	4.4	84	5.4
83	2.3	83	3.3	83	4.3	83	5.3
82	2.2	82	3.2	82	4.2	82	5.2
81	2.1	81	3.1	81	4.1	81	5.1
80	2.0	80	3.0	80	4.0	80	5.0
79	1.9	79	2.9	79	3.9	79	4.9
78	1.8	78	2.8	78	3.8	78	4.8
77	1.7	77	2.7	77	3.7	77	4.7
76	1.6	76	2.6	76	3.6	76	4.6
75	1.5	75	2.5	75	3.5	75	4.5
74	1.4	74	2.4	74	3.4	74	4.4
73	1.3	73	2.3	73	3.3	73	4.3
72	1.2	72	2.2	72	3.2	72	4.2
71	1.1	71	2.1	71	3.1	71	4.1
70	1.0	70	2.0	70	3.0	70	4.0

No grade points will be given for a grade below 70.

Bilingual/ESL Program Report

November 15, 2021

Purpose

To report the annual evaluation of our bilingual and ESL programs, including student performance, staffing and professional learning

School Year	Emergent Bilinguals (EBs) Population	% of Total Enrollment
2021-2022	832	6.25%
2020-2021	747	5.9%
2019-2020	748	6.14%
2018-2019	759	6.39%
2017-2018	771	6.69%

Akan - 1
Albanian - 3
Amharic - 1
Arabic - 1
Cambodian/Khmer - 3
Chinese/Mandarin - 4
Chinese/Min Nan - 1
German - 6
Greek - 1
Gujarati - 1

Hindi - 1
Korean - 2
Malayalam - 1
Russian - 2
Tamil - 1
Telugu - 3
Thai - 1
Urdu - 3
Vietnamese - 6
Spanish - 790



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Bilingual Programs:

- Dual Language Immersion One-Way
PK-3rd Grade
Total Enrollment: 169
- Dual Language Immersion Two-Way
Beginning this year for PK-Kinder
Total Enrollment: 95
- Transitional Early Exit
(4th & 5th grade)
Total Enrollment: 81

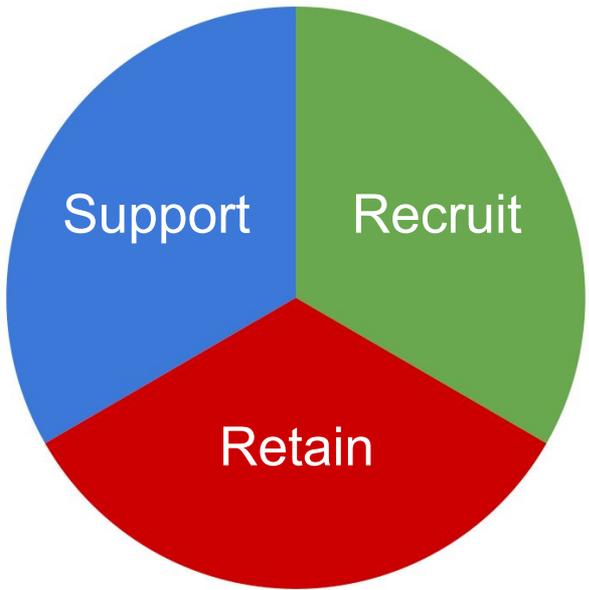
ESL Programs:

- ESL Content-Based
PK-12th Grade
Total Enrollment: 352
- ESL Pull-out



Grade Level	State Average Composite Rating TELPAS 2020-2021 SY	District Average Composite Rating 2020-2021 SY
K	1.7	1.6
1st	2.2	2.7
2nd	2.3	2.2
3rd	2.7	2.7
4th	2.6	2.5
5th	2.9	2.9
6th	2.8	2.8
7th	2.8	2.4
8th	2.8	2.8
9th	2.7	2.7
10th	2.7	2.6
11th	2.8	2.6
12th	2.8	2.9

Grade Level	District's Composite Ratings TELPAS 2020-2021			
	Beginning	Intermediate	Advanced	Advanced High
K-2	24%	41%	19%	16%
3-12	5%	34%	50%	51%



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	Number of Certified Staff (District-Wide)	Number of Certified Teachers in Positions Directly Serving EBs	Number of Waivers (2021-22 SY)	Number of Waivers (2020-21 SY)
Bilingual	32	18	6	11
ESL	411	118	34 = 15 Secondary 19 Elementary	37 = 20 Secondary 17 Elementary

- The Bilingual/ESL Department continues to partner with teachers, campus administration, and central office leadership to build capacity in serving our Emerging Bilinguals and create an understanding of effective Bilingual and ESL Programs
- The Bilingual/ESL Department provides the Reading Academies Bilingual Strand to our Bilingual teachers and staff



*Inspiring Dreams.
Empowering Futures.* ⁹³

Policy EF(LOCAL) Instructional Resources Report Challenge Process

November 15, 2021

BISD Board Meeting

Standards for School Libraries

- Policy EFB (LEGAL):
 - *The School Library Programs: Standards and Guidelines for Texas* are adopted by the Texas State Library and Archives Commission. The standards and guidelines are applicable to local Texas school districts. 13 TAC 4.1
 - A school district shall consider the standards in developing, implementing, or expanding library services. Education Code 33.021

Relevant sections of Standards

- **Vision:** Texas school libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community.
- **Mission:** maintain a professionally developed collection of print and digital materials and assist learners in locating resources that match their academic and personal interests.

Strand 2, Dimension 1 - Inquiry

- The school library program includes a carefully curated collection of current materials in a variety of formats, including curation of open educational resources (OER) that are uniquely suited to support inquiry learning and the needs and interests of all users.

Strand 2, Dimension 3 - Inquiry

- The school library program offers opportunities for learners to explore real world problems by interacting with relevant information in a variety of formats.

Strand 3, Dimension 3 - Reading

- The library encourages students to read a variety of literature for information and pleasure.

Strand 3, Dimension 3 - Reading

- Library materials reflect diversity, student choice for leisure reading, and reading for information as well as the needs of the curriculum and the state standards.

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Strand 4, Dimension 3 – Digital Learning

- The library program actively provides an equitable, diverse, and open collection of digital and print resources, ..., which support the academic and personal needs of students.

Strand 6, Dimension 9 - Leadership

- The library advocates for and protects each user's right to privacy, confidentiality, and age-appropriate principles of intellectual freedom.

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Library Bill of Rights

- Library workers have an obligation to select, maintain, and support **access to content on subjects by diverse authors and creators that meets—as closely as possible—the needs, interests, and abilities of all the people the library serves. . . .**
- Developing a diverse collection requires . . . seeking content created by and representative of marginalized and underrepresented groups;
- ALA 2019

Library Bill of Rights

- Best practices in collection development assert that materials **should not be excluded from a collection solely because the content or its creator may be considered offensive or controversial**. Refusing to select resources due to potential controversy is considered **censorship**, as is withdrawing resources for that reason.

SCOTUS - censorship

- Supreme Court has held that the Constitution requires a procedure designed to critically examine all challenged expression before it can be suppressed.
- *Bantam Books, Inc. v. Sullivan*, 372 U.S. 58 (1963).

SCOTUS – information and minors

- “Speech that is neither obscene as to youths nor subject to some other legitimate proscription **cannot be suppressed solely to protect the young from ideas or images that a legislative body thinks unsuitable for them.** In most circumstances, the values protected by the First Amendment are no less applicable when government seeks to control the flow of information to minors.” *Erznoznik v. City of Jacksonville*, 422 U.S. 205 (1975).

SCOTUS - censorship

- "... [S]tudents do not “shed their constitutional rights to freedom of speech or expression at the schoolhouse gate.”
- “In our system, **students may not be regarded as closed-circuit recipients** of only that which the State chooses to communicate.”
- *Tinker v. Des Moines School Dist.*, 393 U.S.503 (1969)

SCOTUS – books & 1st Amendment

- School board attempted to remove books from a school library. The school board's action did not restrict minors' own expression, but the Supreme Court rejected the removal because **“the right to receive ideas is a necessary predicate to the recipient's meaningful exercise of his own rights of speech, press, and political freedom”** and made clear that **“students too are beneficiaries of this principle.”** *Board of Education v. Pico*, 457 U.S. 853, 867-68 (1982).

SCOTUS – controversial materials

- Court criticized a federal ban on mailing unsolicited contraceptive advertisements because it ignored adolescents' "pressing need for information about contraception."
- *Bolger v. Youngs Drug Products Corp.*, 463 U.S. 60, 75 n. 30 (1983)

SCOTUS – “educationally unsuitable”

- School officials have significant latitude if the removal is based objectively on a finding that the material is “educationally unsuitable” rather than on an official’s **subjective disagreement with or disapproval of** the content. The determination of whether material is “educationally unsuitable” is a fact-based inquiry that will generally require the testimony of educational experts.
- *Pico*, 457 U.S. at 871.

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SCOTUS – student speech

- School officials ... have greater discretion in the classroom and in the context of planned school events.
- *Hazelwood Sch. Dist. v. Kuhlmeier*, 484 U.S. 267 (1988)
- “[P]erfectly appropriate for the school to disassociate itself to make the point to the pupils that vulgar speech and lewd conduct is wholly inconsistent with the ‘fundamental values’ of public school education.”
- *Bethel Sch. Dist No. 403 v. Fraser*, 478 U.S. 675 (1986)

Lower courts

- “In matters pertaining to the curriculum, educators have been accorded greater control over expression than they may enjoy in other spheres of activity.” But the court noted that the challenged books remained in the library.
- *Virgil v. Sch. Bd. of Columbia County*, 862 F.3d 1517 (11th Cir. 1989).

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5th Circuit – removing library books

- “[T]he key inquiry in a book removal case is the school officials’ substantial motivation in arriving at the removal decision.”
- *Campbell v. St. Tammany Parish Sch. Bd.*, 64 F.3d 184 (5th Cir. 1993).

5th Circuit – Removing library books

- “[I]n light of the special role of the school library as a **place where students may freely and voluntarily explore diverse topics**, the school board’s non-curricular decision to **remove a book well after it had been placed in the public school libraries** evokes the question whether that action might not be an unconstitutional attempt to ‘strangle the free mind at its source’.” *Campbell v. St. Tammany Parish Sch. Bd.*, 64 F.3d 184 (5th Cir. 1993).

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11th Circuit – inaccurate information

- Eleventh Circuit upheld the school board's removal of a **picture book** on the ground that the book was factually inaccurate.
- School board members defended their removal decision by arguing that the books were educationally **unsuitable because they are viewpoint-neutral** and omit detailed facts about Cuba's totalitarian dictatorship.
- *Am. Civil Liberties Union of Fla. v. Miami-Dade Sch. Bd.*, 557 F.3d 1177 (11th Cir. 2009), *cert. denied*.

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D. Ark. – removal from open shelves

- The removal of books from open shelves, rather than an outright removal from the library, also raises First Amendment concerns. Harry Potter series was removed from the open shelves of a school library and available only with parental permission. The court held that the minor's **rights were violated by the removal** of the books from the open shelves because the books were “stigmatized.”
- *Counts v. Cedarville Sch. Dist.* 295 F. Supp. 2d 996 (W.D. Ark. 2003).

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N.D. Tex. – gay themes

- City council resolution gave library card holders the right to censor children's books by having books removed from children's area of library to adult section. (1) resolution violated patrons' First Amendment rights to receive information; (2) public library was a “limited public forum”; (3) resolution was an improper delegation of governmental authority to private citizens under Texas law; and (4) patrons' First Amendment right to receive information would be irreparably injured if denied permanent injunction.
- *Sund v. City of Wichita Falls, Tex.*, 121 F.Supp.2d 530 (2000)

**BELTON I.S.D. BOARD OF TRUSTEES
POLICY COMMITTEE MINUTES
OCTOBER 4, 2021**

Members Present:

Chair Manuel Alcozer
Janet Leigh

Members Absent:

Chris Flor

Staff Present:

Dr. Matt Smith Dr. Malinda Golden Dr. Deanna Lovesmith Connie Burns
Arturo Lomeli

Call to Order: The meeting was called to order at 5:01 PM.

Public Comments: None.

Review and Discuss the Following Items:

A. EIC(LOCAL): Academic Achievement – Class Ranking – Learning/Study

Dr. Deanna Lovesmith, Assistant Superintendent for Teaching & Learning, presented course weighting options to gather Committee thoughts before presenting a draft policy at the next meeting in November. While she anticipates comments and concerns by others, her team’s motivation is to pursue what’s right for students, and she believes the ideas brought forward accomplish their goals and they will commit to put systems in place to make it work.

Dr. Lovesmith went on to present the proposed timeline below, identifying the steps that follow in order to implement changes after adoption of a revised policy:

December 2021	Possible revision of EIC(LOCAL)
January-May 2022	System design, monthly counselor meetings, Skyward consultation and course master setup
April-May 2022	Parent meetings for incoming 9th graders
August 2022	EIC(LOCAL) in effect for class of 2026
September-December 2022	Individual Student Graduation Plan meetings; parent night meetings
March 2023	Students select 10th grade courses for 2023-2024 school year
August 2023	Students begin selected Tier 1 AP/On-Ramps courses

Mr. Alcozer asked if it would be wise to address changes with counselors beforehand, and Dr. Lovesmith indicated there will be intentional conversation along the way to determine what’s best for each and every student.

Dr. Smith expressed appreciation for Dr. Lovesmith’s approach throughout this process, and stated he is certain her team can put together the training and support plans needed for students/families and staff, to work through the changes.

Issues/Concerns for Future Agenda or Administrative Reports: None.

Adjournment: There being no further business, the meeting adjourned at 5:23 PM.

Next Meeting: November 1, 2021, 5:00 PM

**BELTON ISD BOARD OF TRUSTEES
FACILITIES COMMITTEE MINUTES
October 13, 2021**

Members Present:

Ty Taggart, Chair Suzanne M. McDonald Erin Bass

Staff Present:

Dr. Matt Smith	Dr. Malinda Golden	Mike Morgan	Todd Schiller
Keith Cook	Sam Skidmore	Gabi Nino	Stephanie Ferguson
David Bennett	Elizabeth Cox	Karen Rudolph	Connie Burns

Call to Order: The meeting was called to order at 4:00 PM.

Public Comments: None

Review and Discuss the Following Items:

A. Fall Preliminary Demographer Report

Michelle Box, Zonda Education (formerly Templeton Demographics), gave an update of the Belton-Temple economy and housing market, and anticipated future housing development in the District, to include 10-year forecasts for all grade levels and each campus (in moderate and high growth forecast levels).

Key takeaways included the following:

- BISD added more than 700 students this fall for an annual enrollment growth of nearly 6%;
- Belton ISD is forecasted to close roughly 800-1,000 homes annually for the next five years;
- In five years, enrollment in Belton ISD could increase by more than 3,100 students; and
- BISD is projected to enroll more than 19,000 students by fall 2031.

Ms. McDonald asked about River Farms Subdivision’s request to de-annex from the City of Belton, and Ms. Box indicated this is not uncommon and the developer probably just doesn’t want to abide by the City’s development guidelines.

Ms. Bass asked if it is best to plan for mid- or high-level enrollment projections, and Dr. Smith explained staff asked the demographers to provide another level this year due to the big amount of growth. This will provide another scenario for planning purposes to watch more closely over the next several years and show what may be coming down the road.

In closing, Dr. Smith indicated the report will be presented to the full Board at the workshop on October 18, and the Committee confirmed no additional information was needed.

B. Facility Naming Nomination – LBHS Baseball/Softball Batting Cages

Mike Morgan, Assistant Superintendent for Operations presented a nomination to name the Lake Belton High School baseball/softball batting cages after Jace Jefferson, a BISD student who lost his battle with cancer in 2016 at the age of 12. Jace loved baseball and many of his former teammates will be in the first graduating class of LBHS. Mr. Morgan indicated the item could be presented to the Board at the November meeting and if approved, he will work with

staff to schedule an appropriate celebration and naming ceremony. The Committee agreed this will be a great tribute to Jace and recommended moving the item forward for consideration at the November 15 Board meeting. Mr. Taggart suggested Tony Adams, former Belton Journal employee, could help provide some memorabilia for the ceremony.

Issues/Concerns for Future Agenda or Administrative Reports: None

Adjourn: The meeting adjourned at 4:40 PM.

Next Meeting: November 10, 2021, 4:00 PM

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD WORKSHOP MINUTES
October 18, 2021; 5:00 p.m. – Big Red Room**

BOARD MEMBERS PRESENT:

Jeff Norwood
Ty Taggart
Manuel Alcozer
Suzanne M. McDonald
Janet Leigh
Chris Flor
Erin Bass

BOARD MEMBERS ABSENT:

CALL TO ORDER

Jeff Norwood, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS: There were none.

DEMOGRAPHER

Dr. Smith introduced Michelle Box, Zonda Education (formerly Templeton Demographics), who gave an update of the Belton-Temple economy and housing market, and anticipated future housing development in the District, to include 10-year forecasts for all grade levels and each campus (in moderate and high growth forecast levels). Due to a booming housing market, the BISD has 46 actively building subdivisions and groundwork underway on about 1,975 lots.

Key takeaways included the following:

- BISD added more than 700 students this fall for an annual enrollment growth of nearly 6%;
- Belton ISD is forecasted to close roughly 800-1,000 homes annually for the next five years;
- In five years, enrollment in Belton ISD could increase by more than 3,100 students; and
- BISD is projected to enroll more than 19,000 students by fall 2031 (up from today's 13,300).

Mr. Flor requested that Belton Early Childhood School be broken out separately in the next demographer report.

Mr. Taggart asked how quickly a new elementary school could be built, and Dr. Smith stated with design work already underway, if the public supports a bond election in May 2022 and site selection is complete, they could potentially start turning dirt in August 2022.

Dr. Smith thanked Ms. Box for her presentation.

ADJOURN: There being no further business, the meeting was adjourned at 5:40 p.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES
Regular Meeting, October 18, 2021 – 6:15 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Jeff Norwood
Ty Taggart
Manuel Alcozer
Suzanne M. McDonald
Janet Leigh
Chris Flor
Erin Bass

BOARD MEMBERS ABSENT

CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Jeff Norwood, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

RECOGNITIONS

A. Student Showcase – North Belton Middle School Orchestra Ensemble

Elizabeth Cox, Executive Director of Communications & Community Engagement, recognized the following members of the NBMS Orchestra Ensemble who performed before the start of the meeting – on violin: Trijae Bilbo, Alexandra Bui, Ethan Cohen, Isaiah Fulk, Brisia Galindo Rivera, Oliver Gilliam, Jax Gonzalez, Laurel Haynes, Lilyann Holley, Hailey Long, Hannah Maroney, Bella Parker, Avelyn Ponce, Trysten Reese, Jullian Sarwon, Noah Stevens and Zander Zambrano; on viola: Gabriel Felix-Rimassa, Natalia Garcia, Jocilin Kwan-Nguyen, Victoria Salazar-Canales, Jaycie Sheard, Adelynn Sommers, Sydney Stafford and Madison Swank; on cello: Jenna Kate Benedick, Keagan Hedrick and Liliana Leverington; and on bass: Aiden Forsten and Riley Ramirez.

B. National Merit Semifinalists

Manuel Alcozer presented certificates to Belton High School (BHS) senior Matthew Salazar and Belton New Tech High School @ Waskow (BNTHS@W) senior Marshewari Rajesh, who were recognized by the National Merit Program as semifinalists in the National Merit Scholarship Program for their performance on the Preliminary SAT (PSAT). To qualify as a National Merit semifinalist, both students' high scores on the PSAT placed them in the top 1 percent of more than 1.5 million students who took the test last fall. As the next step in the scholarship competition, Salazar and Rajesh will submit essays, recommendations and additional test scores to the National Merit Scholarship Corporation. Finalists will be announced in the spring.

C. National Merit Commended Scholars

Janet Leigh presented certificates to the following students who were recognized by the National Merit Program as Commended Scholars for 2022: from BHS – Jackson Belobrajdic, Madeline Fournier, Anuraag Jha, Andrew Johnson, Jackson Reasoner and

Megan Shelburne; from New Tech – Aditi Bhat and Krithika Rajesh. Ranked in the top 5 percent in the nation for scores on the PSAT, these BISD students are among about 34,000 selected as Commended Scholars out of 1.5 million students who took the test last fall.

D. Rotary Educator of the Month – Temple

Suzanne M. McDonald presented a certificate to Whitney Shaw who was chosen for this honor. Whitney serves as a Functional Academics Special Education teacher at North Belton Middle School. She is in her 13th year in education and her 10th year with Belton ISD.

E. Rotary Educator of the Quarter - Belton ISD

Jeff Norwood presented a certificate to April Robinson who was chosen for this honor. April serves as a second grade teacher at Miller Heights Elementary. She is in her 20th year in education, all of which are with Belton ISD and at Miller Heights Elementary.

F. National Principals Month

Each October, National Principals Month recognizes the essential role that principals play in making a school great. The success of Belton ISD as a district is a direct result of the hard work our campus principals do on behalf of our students and staff and it is worthy of recognition. The following principals were recognized: Sheila Surovik, Belton Early Childhood School; Christopher Lockamy, Charter Oak Elementary; Elizabeth McMurtry, Chisholm Trail Elementary; Cary Zepernick, High Point Elementary; Marcie Beck, Leon Heights Elementary; Christy Chandler, Lakewood Elementary; Hope Orsag, Miller Heights Elementary; Rebecca Vaughn, Pirtle Elementary; Dawn Schiller, Southwest Elementary; Julee Manley, Sparta Elementary; Aubrey Itz, Tarver Elementary; Stacie Seveska, Belton Middle School; Kris Hobson, Lake Belton Middle School; Michelle Tish, North Belton Middle School; Kevin Taylor, South Belton Middle School; Ben Smith, Belton High School; Jill Ross, Lake Belton High School; Kim Winters, Belton New Tech High School @ Waskow; and Sandy Garrett, District Alternative Education Program.

Dr. Smith praised principals and expressed thanks for all of the work that they've done and continue to do. Principal leadership matters and he believes their leadership has truly made a difference for students.

G. Texas Education Human Resources Day

Following Governor Greg Abbott's proclamation designating October 13, 2021 as Texas Education Human Resources (HR) Day, Chris Flor presented a certificate to BISD's human resources staff in recognition and honor of the contributions made by school staff who work in HR. BISD's HR team works tirelessly to recruit and retain world-class employees who directly impact students on a daily basis. The team is responsible for supporting the District's most important asset, its people, by keeping them informed about policies, working conditions, compensation and benefits. They also monitor and manage workforce trends, organizational culture and legal and legislative trends.

VALUES AND BELIEFS – LEARNING SPACE

Dr. Smith indicated this continues the Board’s highlight of each of the Values and Beliefs adopted in April 2021 for better understanding while they are being used to guide their work. He read aloud the second statement as Board members shared what the statement meant to them:

- **Learning Space:** We believe well designed and maintained facilities positively impact student learning and staff efficacy.

PUBLIC COMMENTS REGARDING ITEMS ON THE AGENDA

The following individuals spoke during public comments regarding the action item to consider designating BNTHS@W a stand-alone school of choice campus beginning in the 2022-2023 school year:

- Chris Vahrenkamp, Belton
- Evelia Avila, Belton
- Suzanne Brown, Belton
- Christa Quigley, Morgan’s Point Resort (also presented a letter from daughter Caitlyn Quigley, 2018 BNTHS@W graduate)
- Natalie VanCleave, BNTHS@W student
- Autumn Brown, Temple

Additional public comment:

Brenda Howard, Belton, stated the District should make sure parents, students and teachers are made aware of proposed changes to EIC(LOCAL) given the passion of those speaking about the proposed changes to BNTHS@W. She spoke against removing class ranking and changes to course weighting, and requested the District leave it as it is.

ACTION ITEMS

A. Consider, Discuss, and Take Appropriate Action Designating Belton New Tech High School @ Waskow as a Stand-Alone School of Choice Campus Beginning in the 2022-2023 School Year

Arturo Lomeli, Executive Director of Campus Leadership, Secondary, expressed appreciation for comments made by citizens and students during public comments. He went on to explain that BISD began a process last spring to evaluate the effectiveness of school choice and project-based learning at BNTHS@W. Stakeholders evaluated the benefits and challenges of the current model as a program of Belton High School (BHS). He gave an overview of the process and feedback gathered from students, teachers, parents, district leaders, BHS and other New Tech schools throughout Texas.

Mr. Lomeli presented the administration’s recommendation as follows:

- Beginning in the 2022-23 school year, New Tech should become a stand-alone campus with its own academic programs, enhanced CTE offerings and new extracurricular opportunities.
- The transition would occur over two years and current sophomores and juniors (classes of 2023 and 2024) will not have any changes to their current New Tech experiences.
- Current freshmen (class of 2025) will have the choice to either become a full-time New Tech student or enroll at their home campus.
- Current New Tech freshmen who live in the Lake Belton High School attendance zone will have the option to remain at BHS as a full-time student.
- Fiscal implications will be determined as program and course offerings are finalized in the coming months, and offerings would depend on the number of participants.

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After additional discussion about some of the benefits vs. challenges, general Board comments followed:

- Mr. Alcozer stated he believes the biggest dilemma is that New Tech has to play second fiddle to the comprehensive high school.
- Ms. McDonald expressed concerns over the timing and communication regarding the proposal, and stated she thinks the best way to gain favor with students and the community, is to grandfather the ninth grade students in.
- Mr. Flor stated New Tech is very important and he hasn't talked to one person who doesn't agree with the long-term vision – the problem is how to make the transition. He asked about grandfathering the current freshmen and how extracurricular activities will be decided, and Mr. Lomeli stated this proposal provides New Tech the opportunity to start building programs that are going to be at its core for years to come. Extracurricular activities will be student and teacher driven.
- Mr. Taggart stated this topic has weighed heavily on his mind. There is no way he would support moving forward if he felt it would affect New Tech in a bad way and end up causing the school to not continue to flourish and end its legacy.
- Ms. Bass agreed there was the perception that communication was lacking. She agreed New Tech does need to become its own school, but when and how fast are the concerns. She realizes the impact it has on BHS and understands that numbers are needed to build programs. Ms. Bass expressed appreciation to Mr. Lomeli and the staff at New Tech for their hard work on this topic, and also to parents and students.
- Mr. Flor stated he thinks this does create tremendous growth opportunity for the freshmen who decide to stay, and there's also a great opportunity for non-UIL activities. He believes if a decision isn't made, BISD will see New Tech fall off for long-term sustainability. Mr. Lomeli agreed the freshmen class will be instrumental in building the new program, and there is a lot of excitement.

Dr. Smith stated his job is to present sound recommendations now and for the future, and he believes tonight's recommendation is the best option moving forward. This has been brewing between systems at New Tech and BHS for some time, and it's his understanding that student contracts were put into place so students wouldn't go back and forth between schools and the District could plan accordingly. The challenge is how and when to make the change. This is an opportunity to invest in the learning model of that school and create more opportunities with student leadership to help get programs off the ground. In the end, a decision will have to be made on New Tech moving forward at some point, based on the systems in place.

Chris Flor made a motion, seconded by Ty Taggart, to approve Belton New Tech High School @ Waskow as a stand-alone school of choice campus beginning in the 2022-2023 school year as presented. The motion carried by a vote of 6-1, with Suzanne M. McDonald opposed.

B. Consider, Discuss, and Take Appropriate Action Regarding Selection of Construction Delivery Method for Southwest Elementary Cafeteria HVAC Replacement and Authorize the Superintendent to Issue a Request for Competitive Sealed Proposals for the Project, Select a Committee to Evaluate and Rank the Proposals and Bring the Recommendation Ranking Back to the Board for Approval

Mike Morgan, Assistant Superintendent of Operations, explained that the HVAC system at Southwest Elementary that services the cafeteria is in need of replacement. The work is estimated to take approximately six weeks and projections will exceed \$250,000. In accordance with eligible

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projects, the District has submitted an application to the Texas Education Agency (TEA) to use Elementary and Secondary School Emergency Relief (ESSER) II Funds. According to guidelines for use of federal grant funds for HVAC improvements, BISD is required to use Competitive Sealed Proposals as the delivery method for the project.

Mr. Flor asked about ESSER II funds, and Mr. Morgan indicated the first round of retention bonuses came in under budget, so remaining funds will be used for these HVAC repairs.

Ty Taggart made a motion, seconded by Erin Bass, to approve the selection of construction delivery method for the Southwest Elementary Cafeteria HVAC Replacement Project and to authorize the Superintendent to issue a Request for Competitive Sealed Proposals for the project, select a committee to evaluate and rank the proposals and bring the recommendation ranking back to the Board for consideration as presented. The motion carried unanimously (7-0).

REPORTS

A. Project Heartbeat Update

Dr. Deanna Lovesmith, Assistant Superintendent for Teaching & Learning, introduced Tiffany Sommerfeld, Director of Academic Advising & Counseling, and Christina Wilson, Project Heartbeat Coordinator. Ms. Sommerfeld gave a brief overview highlighting ways they plan to serve the District's homeless, foster care and at-risk students and their families, during the holiday season.

B. Bond Exploration Committee Update

Mr. Morgan and Ms. Cox gave an overview of the progress of the Bond Exploration Committee and important dates for the group's continuing work toward identifying and narrowing recommendations for presentation to the Superintendent. Future meeting dates and general topics were identified.

C. TASA/TASB Convention Report

All board members attended this year's convention with the Superintendent and gave brief summaries of sessions they attended.

D. TASB Delegate Assembly Report

Mr. Flor gave a brief report about this year's TASB Delegate Assembly, as he serves as BISD's delegate.

E. Facilities Committee Report

Chair Ty Taggart gave a report on the Facilities Committee Meeting held on October 13, 2021, that included the following topics:

- Review and Discuss the Following Items:
 1. Fall Preliminary Demographer Report
 2. Facility Naming Nomination - LBHS Baseball/Softball Batting Cages

F. Policy Committee Report

Chair Manuel Alcozer gave a report on the Policy Committee Meeting held on October 4, 2021, that included the following topics:

- Review and Discuss the Following Item: ¹²⁶
 1. EIC(LOCAL): Academic Achievement – Class Ranking – Learning/Study

G. Superintendent's Report

Dr. Smith reported that District leaders are exploring a move to Scenario 2 of BISD's COVID-19 Response Plan after a recent dip in Bell County COVID-19 numbers. Highlights included an elementary design team student group where 17 students were able to talk with architects to provide their input on what's most important to include in the design of BISD's next elementary school. He talked about his campus visits to Southwest, Chisholm Trail, Miller Heights and Belton High, to include his participation in Masonry Day at BHS. The Superintendent reminded the Board that early voting is underway in Bell County and includes a \$184.9 million bond election for Temple ISD. Election Day is November 2 as he encouraged anyone able, to support TISD's bond election.

CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION

A. Minutes of Previous Meetings:

1. September 13, 2021 Policy Committee Meeting – Approve
2. September 20, 2021 Workshop Meeting – Approve
3. September 20, 2021 Regular Meeting – Approve

B. Unaudited Financial Report for the Month Ending September 30, 2021 – Approve report

C. Gifts, Grants and Bequests – List provided for information only; no action required

D. Budget Amendment #1 for 2021-2022 – Approve

E. Summary of the 2021 Tax Roll for Belton ISD – Approve

F. Expenditures Over \$50,000

1. Smartnet Renewal – Approve expenditure of \$129,976 for core equipment (wireless controllers and voice system hardware) and technical support for the District with funds allocated in the general fund budget.
2. Microsoft Office 365 Renewal – Approve expenditure of \$138,426 with funds allocated in the general fund budget.
3. Verizon Hotspot Renewal – Approve expenditure of \$78,385 with funds allocated in the general fund budget. Renewal covers equipment, replacements, filtering and technical support for devices.

G. Supply, Equipment, and Service Bids

1. RFP #2109-775-261 for Trailers and Related Equipment and Services – Approve vendor list with a contract effective November 1, 2021 through October 31, 2022 with four (4) automatic renewals, one year at a time.
2. RFP #2108-700-264 for Software & Applications, Supplemental I – Approve vendor list with a contract effective November 1, 2021 through December 31, 2022 with three (3) automatic renewals, one year at a time.
3. RFP #2109-375-263 for Group Travel Services – Approve vendor list with a contract effective October 19, 2021 through September 30, 2022 with four (4) automatic renewals, one year at a time.

H. Adult Meal Prices for 2021-2022 – Approve change in adult meal price from \$4.00 to \$4.25

I. 2020-2021 School Health Advisory Council (SHAC) Report – Approve report

J. Appointment of 2021-2022 School Health Advisory Council (SHAC) – Approve

K. Resolution for Appointment to the Tax Appraisal District of Bell County Board of Directors – Approve appointment of Ray Severn to two year term that expires on January 1, 2024

L. 2021-2022 Interlocal Agreement with the City of Temple for Use of Tennis Facilities at Crossroads Park – Approve

M. Contract with Cloud Construction Co., Inc. for Construction Manager at Risk Services for a New Elementary School – Approve

Janet Leigh made a motion, seconded by Erin Bass, to approve the consent agenda items as presented. The motion carried unanimously (7-0).

BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS

Mr. Flor stated he would like to know how BISD is recruiting employees.

CALENDAR OF EVENTS

Mr. Norwood reminded the Board of upcoming events.

PUBLIC COMMENTS REGARDING NON-AGENDA ITEMS

Brandon Hall, Belton, spoke about his disagreement with a letter to President Biden from the National School Board Association (NSBA) “calling parents domestic terrorists for disagreeing or speaking out against things that school boards were doing”. He requested that the Board publicly denounce the statement and request the Texas Association of School Boards (TASB) remove itself from the NSBA.

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

A. Deliberations about Real Property - Texas Government Code, Section 551.072

B. Personnel - Texas Government Code, Section 551.074

a) Personnel Matters

b) Superintendent's Formative Evaluation

C. Deliberation Regarding Matters Whereby Personally Identifiable Information Regarding One or More Students will be Disclosed - Texas Government Code, Section 551.0821

The Board convened in closed session at 8:49 p.m.

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 9:48 p.m.

ADJOURN

There being no further business, the meeting was adjourned at 9:48 p.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
October 29, 2021; 3:15 p.m. – Tiger Room**

BOARD MEMBERS PRESENT

Jeff Norwood
Ty Taggart
Chris Flor
Manuel Alcozer
Suzanne M. McDonald
Erin Bass

BOARD MEMBERS ABSENT

Janet Leigh

STAFF PRESENT: Dr. Matt Smith, Michael Morgan, Dr. Deanna Lovesmith, Todd Schiller, Karen Rudolph, Erika Mott

CALL TO ORDER

Jeff Norwood, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 3:15 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

None.

REVIEW AND DISCUSS REDISTRICTING FOR THE BISD BOARD OF TRUSTEES

Dr. Smith introduced Michael Morrison, who discussed the restrictions and challenges that lead to the redistricting maps he provided. This discussion was a continuation of the information presented at the Regular Board Meeting on September 20, 2021.

Next steps include a public hearing and a resolution. Mr. Norwood asked when the maps need to be finalized, and Mr. Morrison explained that the District has the months of November and December to schedule a public hearing and adopt a plan.

ADJOURN

There being no further business, the meeting was adjourned at 4:15 p.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 15, 2021

Item: Unaudited Financial Report for the Month Ending October 31, 2021

Contact Person: Dr. Robert Muller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

It has been Board procedure to review and approve the Monthly Financial Report and Investment Report for the District. The financial reports represent the estimated status of revenue and expenditures at the close of the prior month for the General Fund 199, the Child Nutrition Fund 240 & 242, the Capital Projects Fund 699, and the Debt Service Fund 599. These are unaudited figures and an independent financial audit will be performed for the period ending August 31, 2021 and presented under separate cover.

The monthly investment report provides information on District accounts including balances and investment transactions as of the close of the noted month. CDA(Legal).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year is October 1 to September 30.

Fiscal Implications:

The Board adds to its working knowledge of the total school program through the review of these reports.

Administrative Recommendation(s):

Accept the monthly financial and investment report.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240 & 242
 - Capital Outlay - 699
 - Debt Service - 599
- Tax Collection Report
- Cash Flow Report
- Average Daily Attendance
- Investment Report - Monthly

BELTON ISD								
Statement of Unaudited Revenues and Expenditures Budget VS. Actual								
General Operating Fund - Fund 199								
Period Ending October 31, 2021								
	Adopted	Amended		Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2021-22					of Total	Period
Revenues								
Local Sources	44,660,618	44,660,618	0.00%	8,563,878		36,096,740	19.2%	20.7%
State Sources	84,836,109	84,836,109	0.00%	24,846,030		59,990,079	29.3%	34.5%
Federal Sources	2,608,000	2,608,000	0.00%	317,431		2,290,569	12.2%	2.4%
Total Revenues	132,104,727	132,104,727	0.00%	33,727,338		98,377,389	25.5%	29.6%
Expenditures								
				Expenditures	Encumbrances			
Instruction-11	76,338,573	76,468,141	0.17%	11,399,883	653,961	64,414,296	15.8%	15.7%
Instructional resources & media -12	1,635,915	1,636,885	0.06%	255,138	33,004	1,348,743	17.6%	17.7%
Curriculum & staff development-13	4,578,445	4,572,704	-0.13%	679,777	1,708	3,891,219	14.9%	14.7%
Instructional leadership-21	2,233,110	2,238,966	0.26%	353,551	16,048	1,869,367	16.5%	14.6%
School leadership-23	8,005,019	8,064,360	0.74%	1,272,154	90,483	6,701,723	16.9%	15.8%
Guidance, counseling, & evaluation - 31	6,106,773	6,108,464	0.03%	949,186	12,126	5,147,152	15.7%	14.9%
Social work services-32	176,315	176,315	0.00%	27,744	-	148,571	15.7%	6.9%
Health services-33	2,295,465	2,296,207	0.03%	331,157	12,030	1,953,020	14.9%	17.1%
Student transportation-34	5,126,166	5,105,661	-0.40%	863,890	927,444	3,314,327	35.1%	38.1%
School Nutrition-35	-	-	0.00%	-	-	-	0.0%	0.0%
Cocurricular/extracurricular -36	5,943,297	5,946,995	0.06%	773,597	211,289	4,962,109	16.6%	19.9%
General administration-41	4,282,871	4,078,013	-4.78%	540,376	95,734	3,441,903	15.6%	14.3%
Plant maintenance and operations-51	13,396,702	13,430,711	0.25%	2,513,331	2,967,297	7,950,082	40.8%	41.4%
Security and monitoring services-52	1,489,746	1,489,746	0.00%	252,500	25,825	1,211,421	18.7%	14.7%
Data processing services-53	4,794,740	4,799,040	0.09%	608,916	1,304,384	2,885,740	39.9%	32.8%
Community services-61	9,000	9,000	0.00%	627	-	8,373	7.0%	2.1%
Debt Service-71	69,000	68,250	-1.09%	67,963	-	287	99.6%	20.5%
Facilities acquisition & construction - 81	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to fiscal agent - 93	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to JJAEP-95	15,000	15,000	0.00%	-	-	15,000	0.0%	0.0%
Tax Increment - 97	216,000	216,000	0.00%	-	-	216,000	0.0%	0.0%
Intergovernmental Charges-99	645,000	636,679	-1.29%	153,603	475,810	7,266	98.9%	100.0%
Total Expenditures	137,357,137	137,357,137	0.00%	21,043,391	6,827,146	109,486,600	20.3%	20.0%
Non-Operating Revenue & Expenditure								
	Budget Basis			Y-T-D Actual				
Other resources	0							
Other uses	0							
Total Non-Operating	0	0		0				
Fund Balance (unaudited), 8-31-2021	39,485,778			39,485,778				
Fund Balance, Ending	34,233,368			45,342,580				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Child Nutrition - Fund 240, 242							
Period Ending October 31, 2021							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2021-22				of Total	Period
Revenues							
Local Sources	1,100,000	1,100,000	153,079		946,921	13.9%	28.1%
State Sources	43,000	43,000	16,994		26,006	39.5%	9.8%
Federal Sources	5,700,000	5,700,000	941,996		4,758,004	16.5%	4.4%
Total Revenues	6,843,000	6,843,000	1,112,069		5,730,931	16.3%	6.9%
Expenditures			Expenditures	Encumbrances			
Food Services, Child Nutrition	6,843,000	6,843,000	1,145,671	1,416,512	4,280,818	37.4%	31.8%
Total Expenditures	6,843,000	6,843,000	1,145,671	1,416,512	4,280,818	37.4%	31.8%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		0				
Other uses	0		0				
Total Non-Operating	0		0				
Fund Balance (unaudited), 8-31-2021	839,410		839,410				
Fund Balance, Ending	839,410		-610,704				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Capital Outlay - Fund 6XX							
Period Ending October 31, 2021							
		Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2021-22				of Total	Period
Revenues							
Local Sources	-	-	208		(208)	0.0%	0.0%
State Sources	7,570	7,570	-		7,570	0.0%	10.0%
Federal Sources	-	-	-		-	0.0%	0.0%
Bond Proceeds	-	-	-		-	0.0%	0.0%
Total Revenues	7,570	7,570	208		7,362	3%	0.0%
Expenditures							
			<u>Expenditures</u>	<u>Encumbrances</u>			
11	26,645	26,645	-	25,797	848	96.8%	40.3%
12	25	25	-	-	25	0.0%	0.0%
36	-	-	-	-	-	0.0%	92.7%
41	-	-	-	-	-	0.0%	17.0%
51	449,092	449,092	141,193	158,520	149,379	66.7%	5.1%
52	879	879	-	-	879	0.0%	99.1%
53	-	-	-	-	-	0.0%	0.0%
81	5,012,860	5,012,860	40,864	545,108	4,426,888	11.7%	39.4%
Total Expenditures	5,489,501	5,489,501	182,058	729,425	4,578,018	16.6%	36.4%
Non-Operating Revenue & Expenditure							
	Budget Basis		Y-T-D Actual				
Other resources	-	-	-				
Other uses	-	-	-				
Total Non-Operating	-	-	-				
Fund Balance (unaudited), 8-31-2021	5,489,500		5,489,500				
Fund Balance, Ending	7,569		4,578,225				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Debt Service - Fund 511, 515							
Period Ending October 31, 2021							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2021-22				of Total	Period
Revenues							
Local Sources	18,345,186	18,345,186	3,639,968		14,705,218	19.8%	20.6%
State Sources	882,009	882,009	-		882,009	0.0%	100.0%
Federal Sources							
Total Revenues	19,227,195	19,227,195	3,639,968		15,587,227	18.9%	24.8%
Expenditures			Expenditures	Encumbrances			
Debt Service	19,227,195	19,227,195	5,190	-	19,222,005	0.0%	0.0%
Total Expenditures	19,227,195	19,227,195	5,190	-	19,222,005	0.0%	0.0%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		0				
Other uses	0		0				
Total Non-Operating	0		0				
Fund Balance (unaudited), 8-31-2021	8,682,367		8,682,367				
Fund Balance, Ending	8,682,367		12,317,146				

BELTON ISD**Combined Budget Summary - Amended**

Fund 199, 2XX, 5XX, 6XX

Period Ending October 31, 2021

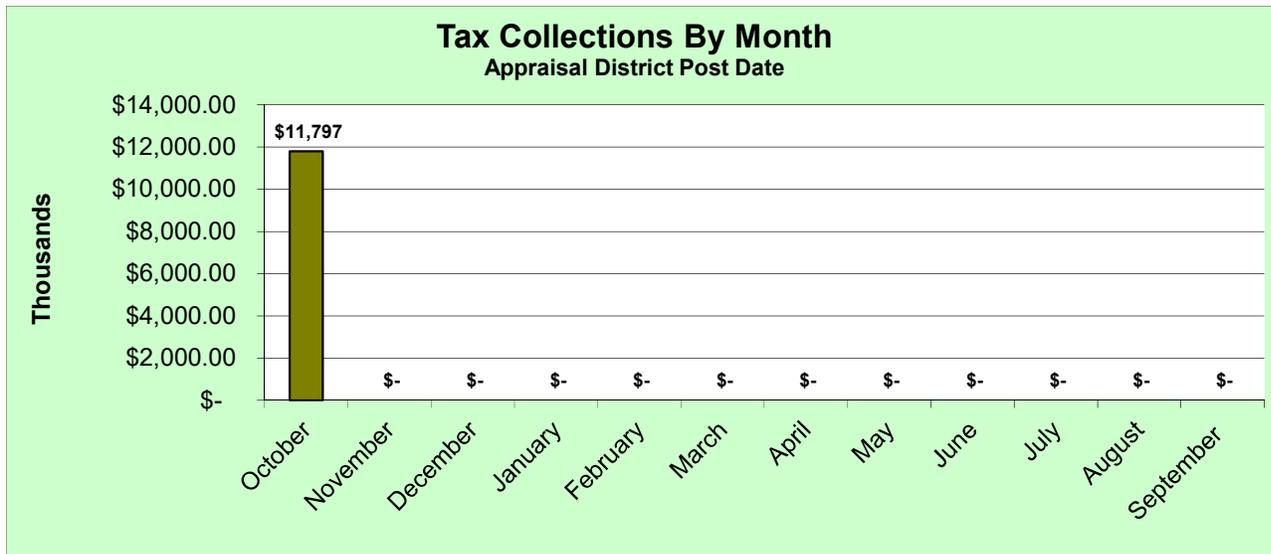
	199 General Fund	240, 242 Child Nutrition	6XX Capital Projects	5XX Debt Service	Combined Total
Revenues					
Local Sources	44,660,618	1,100,000	0	18,345,186	64,105,804
State Sources	84,836,109	43,000	7,570	882,009	85,768,688
Federal Sources	2,608,000	5,700,000	0	-	8,308,000
Total Revenues	132,104,727	6,843,000	7,570	19,227,195	158,182,492
Expenditures					
Instruction-11	76,468,141	-	26,645	-	76,494,786
Instructional resources & media -12	1,636,885	-	25.00	-	1,636,910
Curriculum & staff development-13	4,572,704	-	-	-	4,572,704
Instructional leadership-21	2,238,966	-	-	-	2,238,966
School leadership-23	8,064,360	-	-	-	8,064,360
Guidance, counseling, & evaluation - 31	6,108,464	-	-	-	6,108,464
Social work services-32	176,315	-	-	-	176,315
Health services-33	2,296,207	-	-	-	2,296,207
Student transportation-34	5,105,661	-	-	-	5,105,661
School Nutrition-35	0	6,843,000	-	-	6,843,000
Cocurricular/extracurricular -36	5,946,995	-	-	-	5,946,995
General administration-41	4,078,013	-	-	-	4,078,013
Plant maintenance and operations-51	13,430,711	-	449,092	-	13,879,803
Security and monitoring services-52	1,489,746	-	879	-	1,490,625
Data processing services-53	4,799,040	-	-	-	4,799,040
Community services-61	9,000	-	-	-	9,000
Debt Service-71	68,250	-	-	19,227,195	19,295,445
Facilities acquisition & construction - 81	0	-	5,012,860	-	5,012,860
Payments to fiscal agent - 93	0	-	-	-	-
Payments to JJAEP - 95	15,000	-	-	-	15,000
Increment Fund Payments - 97	216,000	-	-	-	216,000
Intergovernmental Charges-99	636,679.00	-	-	-	636,679
Total Expenditures	137,357,137	6,843,000	5,489,501	19,227,195	168,916,833
-					
Non-Operating Revenue & Expenditure					
Other resources	0	0	0	0	0
Other uses	0	0	0	0	0
Total Non-Operating	0	0	0	0	0
-					
Fund Balance (unaudited), 8-31-2021	39,485,778	839,410	5,489,500	8,682,367	54,497,055
-					
Fund Balance, Ending	34,233,368	839,410	7,569	8,682,367	43,762,714

Tax Collection Report

Total Tax Levy		\$ 61,745,252
Percent of Levy*	Current Year	18.95%
Percent of Levy**	Current & Delinquent	19.07%
Total Checks		\$ 11,796,777
Balance to Collect		\$ 49,972,537
<u>Total Collections</u>		
Current*		\$ 11,700,298
Delinquent**		\$ 72,417
Penalties		\$ 24,062
<u>Other Reconciled for Posting</u>		
Total Checks		\$ 11,796,777

Collections By Category

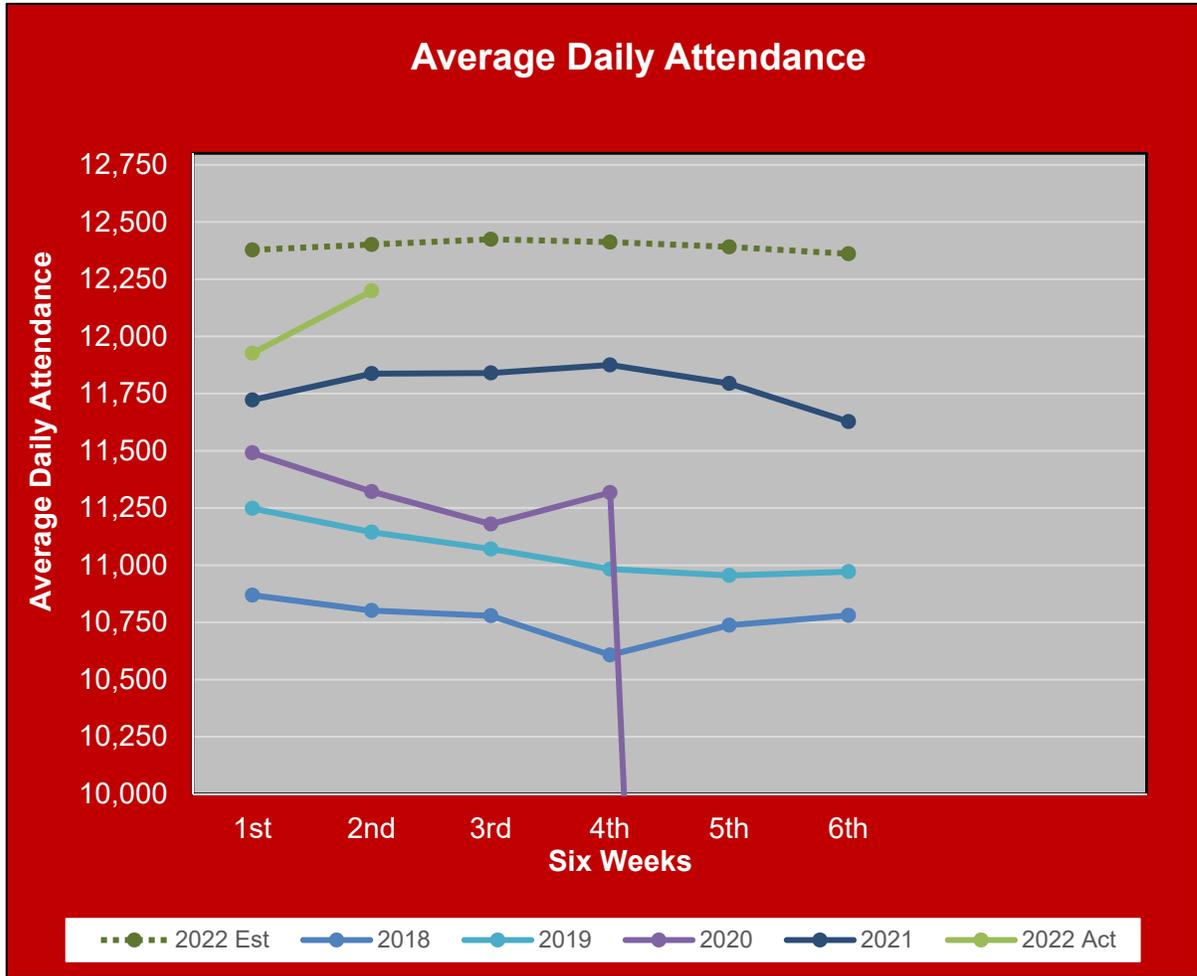
	Current	Delinquent	Penalties	Other	
Maintenance & Operating	8,279,383	52,569	18,221	0	
Interest & Sinking	3,420,915	19,848	5,841	0	\$ 11,796,777



Cash Flow Projections for BELTON ISD

2021-2022

	(actual and/or projected)		November	December	January	February	March	April	May	June	July	August	TOTALS	BUDGET	DIFFERENCE																		
	September	October	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected																					
	x Actual	X Actual																															
General Fund and Grants																																	
<i>Beginning General Fund and School Nutrition Cash Balance</i>	\$	38,345,762	\$	38,923,490	\$	50,816,600	\$	71,377,970	\$	63,974,980	\$	57,131,361	\$	47,751,695	\$	36,995,930	\$	32,529,769	\$	28,106,958	\$	24,296,166	\$	22,548,815									
RECEIPTS																																	
Tax Collections - Current	\$	42,883	\$	8,279,383	\$	24,123,588	\$	3,921,220	\$	4,539,901	\$	1,964,967	\$	557,685	\$	379,051	\$	196,061	\$	274,485	\$	193,011	\$	104,566	\$	44,576,802	\$	43,569,110	\$	1,007,692			
Tax Collections - Delinquent	\$	20,183	\$	52,569	\$	42,402	\$	19,854	\$	22,987	\$	40,000	\$	60,000	\$	27,950	\$	18,487	\$	22,987	\$	1,330	\$	2,014	\$	15,354	\$	323,129	\$	220,603	\$	102,526	
Penalties & Interest	\$	20,858	\$	18,221	\$	13,468	\$	24,024	\$	11,582	\$	33,454	\$	44,639	\$	41,926	\$	27,730	\$	53,044	\$	30,212	\$	23,031	\$	342,188	\$	330,905	\$	11,283			
Other Local Revenue	\$	206,404	\$	270,993	\$	45,000	\$	45,000	\$	45,000	\$	45,000	\$	45,000	\$	45,000	\$	45,000	\$	45,000	\$	45,000	\$	45,000	\$	927,397	\$	540,000	\$	387,397			
State Revenue - Available School Fund	\$	231,064	\$	185,038	\$	231,064	\$	231,064	\$	231,064	\$	231,064	\$	231,064	\$	231,064	\$	231,064	\$	231,064	\$	231,064	\$	231,064	\$	2,726,742	\$	2,364,650	\$	362,092			
State Revenue - Foundation	\$	11,072,357	\$	12,817,424	\$	7,800,000	\$	50,000	\$	0	\$	0	\$	0	\$	6,500,000	\$	6,750,000	\$	7,217,332	\$	9,384,397	\$	10,840,597	\$	72,432,107	\$	75,596,425	\$	(3,164,318)			
Other State Revenue	\$	540,686	\$	2,776	\$	572,920	\$	572,920	\$	572,920	\$	572,920	\$	572,920	\$	572,920	\$	572,920	\$	572,920	\$	572,920	\$	572,920	\$	6,272,661	\$	6,875,034	\$	(602,373)			
Federal Revenue	\$	256,918	\$	688,288	\$	259,918	\$	259,918	\$	259,918	\$	259,918	\$	259,918	\$	259,918	\$	259,918	\$	259,918	\$	259,918	\$	259,918	\$	3,544,386	\$	2,608,000	\$	936,386			
Other Sources	\$		\$		\$		\$		\$		\$	\$		\$		\$		\$		\$		\$		\$		\$	0	\$	0	\$	0		
Total Revenue	\$	12,391,353	\$	22,314,692	\$	33,088,360	\$	5,124,000	\$	5,683,372	\$	3,147,323	\$	1,771,226	\$	8,057,829	\$	8,101,179	\$	8,655,093	\$	10,718,536	\$	12,092,450	\$	131,145,412	\$	132,104,727	\$	(959,315)			
DISBURSEMENTS																																	
Payroll	\$	7,589,284	\$	8,294,644	\$	8,384,209	\$	8,384,209	\$	8,384,209	\$	8,384,209	\$	8,384,209	\$	8,384,209	\$	8,384,209	\$	8,384,209	\$	8,384,209	\$	8,384,209	\$	8,384,209	\$	99,726,018	\$	100,610,509	\$	884,491	
Payroll Benefits	\$	1,652,977	\$	928,526	\$	1,730,649	\$	1,730,649	\$	1,730,649	\$	1,730,649	\$	1,730,649	\$	1,730,649	\$	1,730,649	\$	1,730,649	\$	1,730,649	\$	1,730,649	\$	1,730,649	\$	19,887,989	\$	20,767,784	\$	879,795	
Expenditures - Other Than Payroll	\$	2,181,871	\$	1,554,303	\$	2,392,444	\$	2,392,444	\$	2,392,444	\$	2,392,444	\$	2,392,444	\$	2,392,444	\$	2,392,444	\$	2,392,444	\$	2,392,444	\$	2,392,444	\$	27,660,619	\$	28,709,333	\$	1,048,714			
Total Disbursements	\$	11,424,132	\$	10,777,473	\$	12,507,302	\$	12,507,302	\$	12,507,302	\$	12,507,302	\$	12,507,302	\$	12,507,302	\$	12,507,302	\$	12,507,302	\$	12,507,302	\$	12,507,302	\$	147,274,626	\$	150,087,626	\$	2,813,000			
Net Change in Cash from General Fund and Grants	\$	967,221	\$	11,537,219	\$	20,581,058	\$	(7,383,303)	\$	(6,823,930)	\$	(9,359,979)	\$	(10,736,076)	\$	(4,449,473)	\$	(4,406,123)	\$	(3,852,209)	\$	(1,788,766)	\$	(414,853)	\$	(16,129,214)							
School Nutrition																																	
RECEIPTS																																	
Food Service Activity - Local	\$	77,459	\$	75,620	\$	86,000	\$	86,000	\$	86,000	\$	86,000	\$	86,000	\$	86,000	\$	86,000	\$	86,000	\$	81,818	\$	81,818	\$	81,818	\$	1,000,533	\$	1,010,000	\$	(9,467)	
Food Service Activity - State	\$	16,994	\$	0	\$	5,838	\$	5,838	\$	5,838	\$	5,838	\$	5,838	\$	5,838	\$	5,838	\$	5,838	\$	2,100	\$	2,100	\$	2,100	\$	64,160	\$	53,000	\$	11,160	
Food Service Activity - Federal	\$	0	\$	941,996	\$	605,000	\$	605,000	\$	605,000	\$	605,000	\$	605,000	\$	605,000	\$	605,000	\$	605,000	\$	175,000	\$	175,000	\$	175,000	\$	5,701,996	\$	5,780,000	\$	(78,004)	
Others Sources	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	
Total Receipts	\$	94,453	\$	1,017,616	\$	696,838	\$	696,838	\$	696,838	\$	696,838	\$	696,838	\$	696,838	\$	696,838	\$	696,838	\$	258,918	\$	258,918	\$	258,918	\$	6,766,689	\$	6,843,000	\$	(76,311)	
DISBURSEMENTS																																	
Payroll	\$	216,435	\$	357,959	\$	411,526	\$	411,526	\$	411,526	\$	411,526	\$	411,526	\$	411,526	\$	411,526	\$	411,526	\$	127,502	\$	127,502	\$	127,502	\$	3,837,582	\$	3,870,260	\$	(32,678)	
Expenditures other than payroll	\$	267,511	\$	303,765	\$	305,000	\$	305,000	\$	305,000	\$	305,000	\$	305,000	\$	302,000	\$	302,000	\$	302,000	\$	90,000	\$	90,000	\$	90,000	\$	2,970,276	\$	2,972,740	\$	(2,464)	
Total Disbursements	\$	483,946	\$	661,724	\$	716,526	\$	716,526	\$	716,526	\$	716,526	\$	716,526	\$	713,526	\$	713,526	\$	713,526	\$	217,502	\$	217,502	\$	217,502	\$	6,807,858	\$	6,843,000	\$	(35,142)	
Net Change in Cash from School Nutrition	\$	(389,493)	\$	355,892	\$	(19,688)	\$	(19,688)	\$	(19,688)	\$	(19,688)	\$	(19,688)	\$	(19,688)	\$	(19,688)	\$	(19,688)	\$	41,416	\$	41,416	\$	41,416	\$	(41,169)					
Ending General Fund and School Nutrition Cash Balance	\$	38,923,490	\$	50,816,600	\$	71,377,970	\$	63,974,980	\$	57,131,361	\$	47,751,695	\$	36,995,930	\$	32,529,769	\$	28,106,958	\$	24,296,166	\$	22,548,815	\$	22,175,379	\$	(16,170,383)							
Debt Service Fund																																	
<i>Beginning Debt Service Cash Balance</i>	\$	9,907,586	\$	10,007,033	\$	13,542,364	\$	23,538,486	\$	25,257,464	\$	27,221,744	\$	14,969,893	\$	15,323,513	\$	15,602,049	\$	15,795,967	\$	16,039,128	\$	16,233,470									
RECEIPTS																																	
Tax Collections - Current	\$	17,381	\$	3,420,915	\$	9,892,228	\$	1,607,959	\$	1,861,659	\$	805,766	\$	228,687	\$	155,436	\$	80,398	\$	112,557	\$	79,147	\$	42,879	\$	18,305,012	\$	17,866,208	\$	438,804			
Tax Collections - Delinquent	\$	7,255	\$	19,848	\$	3,636	\$	6,485	\$	3,127	\$	9,031	\$	12,051	\$	11,318	\$	7,486	\$	14,320	\$	8,156	\$	6,217	\$	108,930	\$	89,331	\$	19,599			
Penalties & Interest	\$	7,550	\$	5,841	\$	5,454	\$	9,728	\$	4,690	\$	13,547	\$	18,076	\$	16,977	\$	11,229	\$	21,480	\$	12,234	\$	9,326	\$	136,132	\$	133,997	\$	2,135			
Interest Income	\$	205	\$	211	\$	471	\$	471	\$	471	\$	471	\$	471	\$	471	\$	471	\$	471	\$	471	\$	471	\$	5,124	\$	5,650	\$	(526)			
Other Local Revenue	\$	69,238	\$	91,524	\$	20,833	\$	20,833	\$	20,833	\$	20,833	\$	20,833	\$	20,833	\$	20,833	\$	20,833	\$	20,833	\$	20,833	\$	369,095	\$	250,000	\$	119,095			
State Revenue	\$	0	\$	0	\$	73,501	\$	73,501	\$	73,501	\$	73,501	\$	73,501	\$	73,501	\$	73,501	\$	73,501	\$	73,501	\$	73,501	\$	735,008	\$	882,009	\$	(147,002)			
Total Receipts	\$	101,629	\$	3,538,339	\$	9,996,122	\$	1,718,977	\$	1,964,280	\$	923,149	\$	353,619	\$	278,537	\$	193,918	\$	243,162	\$	194,342	\$	153,227	\$	19,659,302	\$	19,227,195	\$	432,107			
DISBURSEMENTS																																	
Bond Payments and Fees	\$	2,182	\$	3,008	\$	0	\$	0	\$	0	\$	13,175,000	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	6,040,070	\$	19,220,260	\$	19,227,195	\$	(6,935)	
Total Disbursements	\$	2,182	\$	3,008	\$	0	\$	0	\$	0	\$	13,175,000	\$	0	\$	0	\$	0	\$	0	\$	0	\$	0	\$	6,040,070	\$	19,220,260	\$	19,227,195	\$	(6,935)	
Net Change in Cash	\$	99,447	\$	3,535,331	\$	9,996,122	\$	1,718,977	\$	1,964,280	\$	(12,251,851)	\$	353,619	\$	278,537																	



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
2018	10,869	10,802	10,779	10,608	10,737	10,780	10,762	400
2019	11,248	11,144	11,071	10,983	10,955	10,972	11,062	300
2020	11,491	11,322	11,179	11,317	C-19	C-19	11,282	220
2021	11,722	11,837	11,840	11,875	11,794	11,627	11,783	501
* 2022 Act	11,927	12,199						
** 2022 Est	12,378	12,401	12,424	12,412	12,391	12,361	12,394	1,332

*Actual six-weeks ADA count from the District student accounting system.

**Initial projected six-weeks data for budgeted ADA.



Monthly Investment Report

PREPARED FOR BELTON ISD

OCTOBER 31, 2021



**PATTERSON
& ASSOCIATES**

A MEEDER INVESTMENT MANAGEMENT COMPANY

WITH YOU. FOR YOU.

Taper and Tighten??

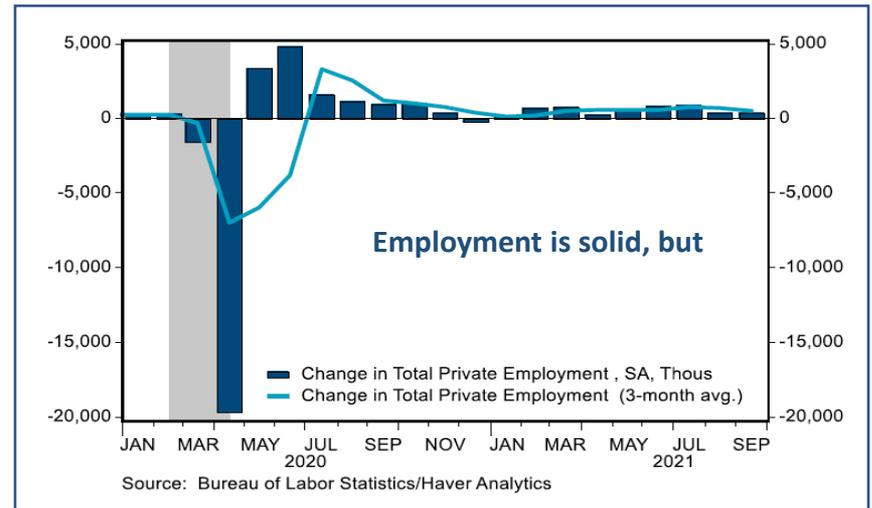
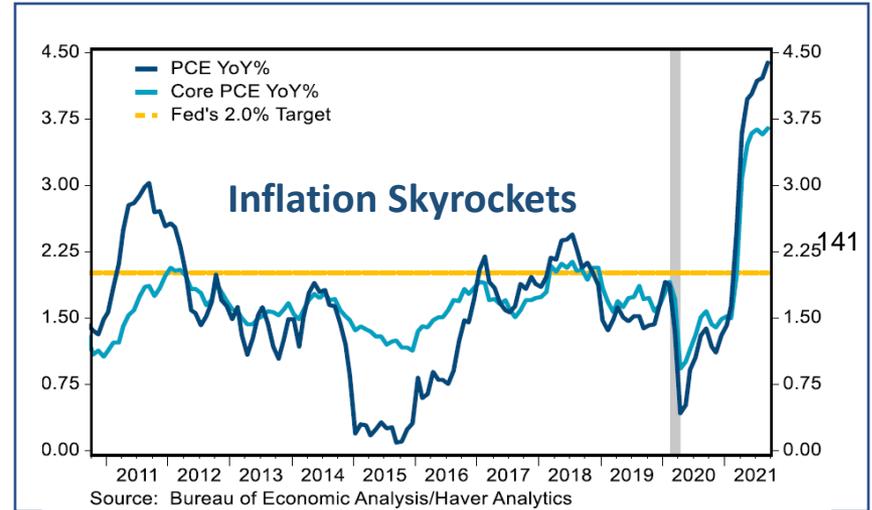
Consumers are feeling the pinch as prices rise and the availability of goods and services dwindle. The US consumer is resilient however and is already primed for the holidays.

The latest read on manufacturing and shipping indicates a moderate rise in deliveries but with wait times increasing amid solid demand, price pressures are likely to mount, perpetuating the current inflation. It certainly undermines the Fed's thesis of *transitory* or temporary price pressure.

Personal income was down in September: the weakest in 4 months. And a drop in the rate seems encouraging. But that decline is from a drop in labor participants. In some part it reflects arguably overly generous benefits for months replacing, or in some cases, exceeding one's earnings potential in the private sector. That coupled with a moratorium on evictions and the enhanced child tax credit, allowed many to accumulate a wealth cushion. That may lead many not to return to work soon and enhance spending patterns.

Wage pressures are mounting, and the workweek has extended, because business can't find people. A KFF analysis states 30% of unvaccinated folks say they will leave work rather than submit to vaccine or testing. The truckers (ATA) says up to 37% folks will be lost in retirements, resignations and changing jobs. Retail could be same story.

The difficulty of finding workers ripples through business and definitively impacts growth and inflation possibilities.



One-Way Train to Tightening

We appear to be on a one-way train to less accommodation and considering the inflation picture that is not a bad thing. Rates rise in order to halt run-away inflation

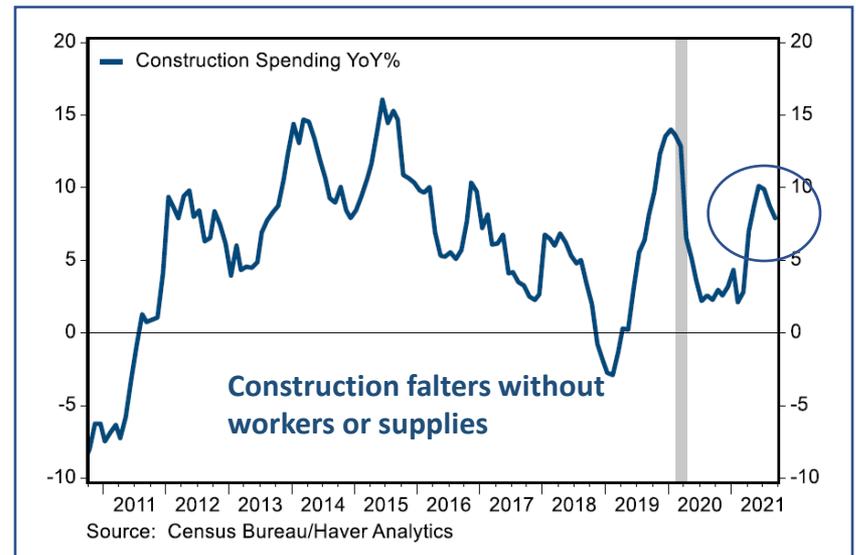
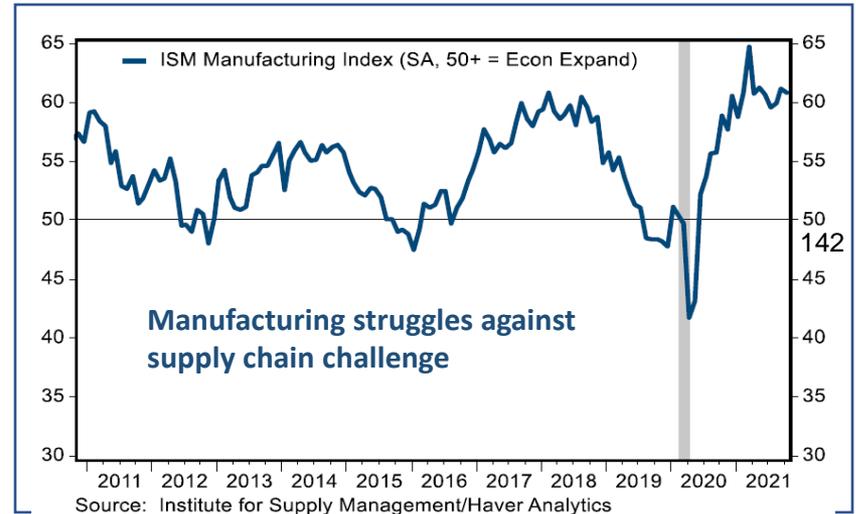
The Administration's spending bill has stalled as opponents question the hefty expenditures, rising taxes and mounting debt. No doubt with the best intentions could result in unanticipated consequences. The markets seem less focused on the bills themselves and more on the resulting deficits and long-term policy uncertainty. We still have a debt ceiling fight coming in early 2022.

Clearly with the global slowing and rising inflation central banks are on a one-way train to less accommodation. The FOMC is expected to give guidance on the taper schedule in November. It was clear most Fed officials support the notion of moving forward with a gradual reversal of accommodation.

The economic data and the evolution of the growth economy will determine the pace of that move. The Fed can stay *accommodative* even with 3 Fed Funds rate hikes (to 0.75%) since that is historically characterized as still 'easy' monetary policy. Language is always key at inflection points

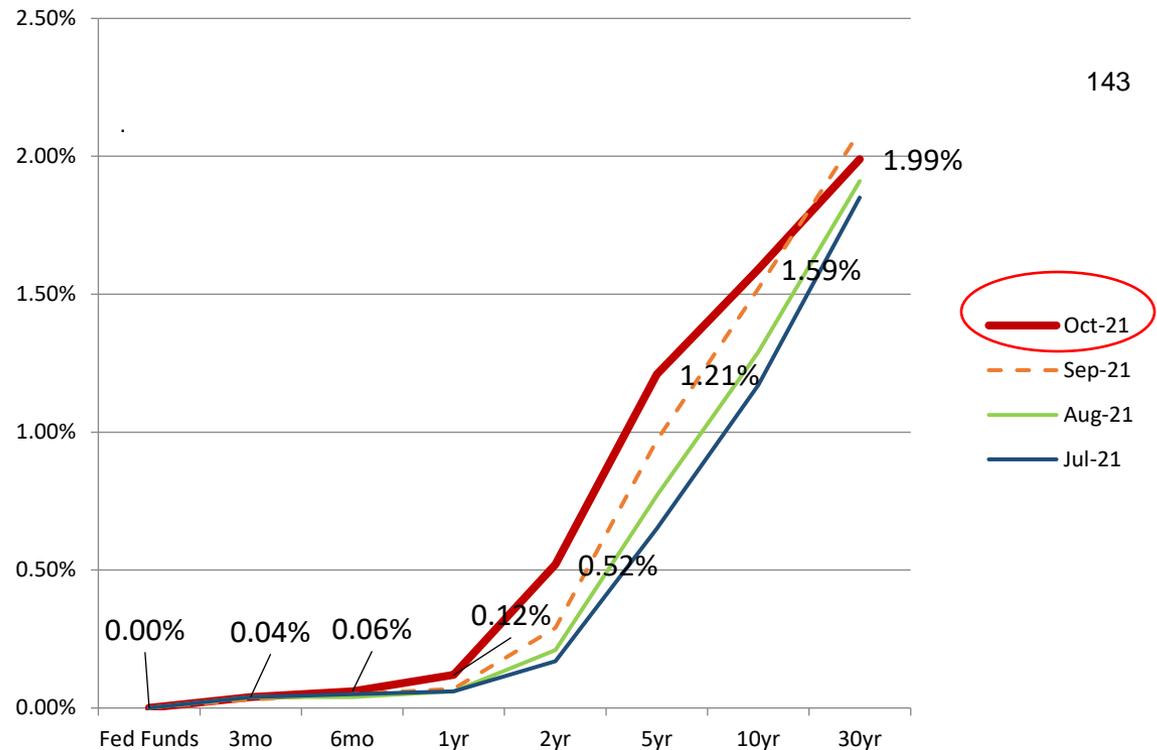
The GDP and the Fed's own Beige Book shows modest to moderate growth though the pace is slower due to supply chain disruptions, labor shortages and Covid. It is not the *substantial further* progress the Fed wanted.

It is the inflation that has introduced more concern. Hyperinflation or *stagflation* (inflation with a stagnant economy) could become a major concern without some tightening.



Movement in the Curve

- Bond yields are on the move as investors continuously reassess expectations on the Fed's next moves. A taper will raise rates.
- Investors are reacting to the not so transitory inflation and somewhat declining growth expectations.
- The Fed has hinted strongly on a taper beginning in early 2022
- The taper will have to be a fact before the market totally believes it, and then the speculation will be on rate hikes: probably not until mid-2022 unless inflation soars.
- The consumer's appetite will be key during the holiday buying season.



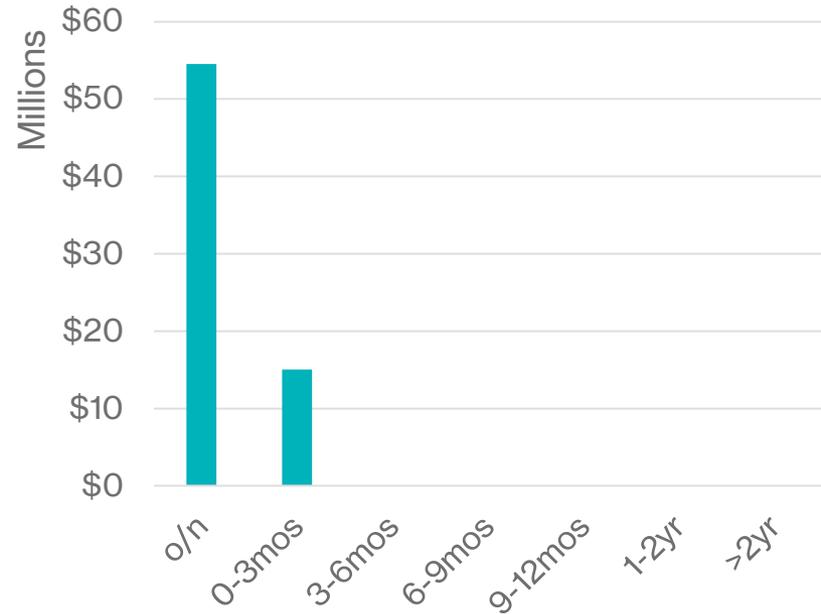
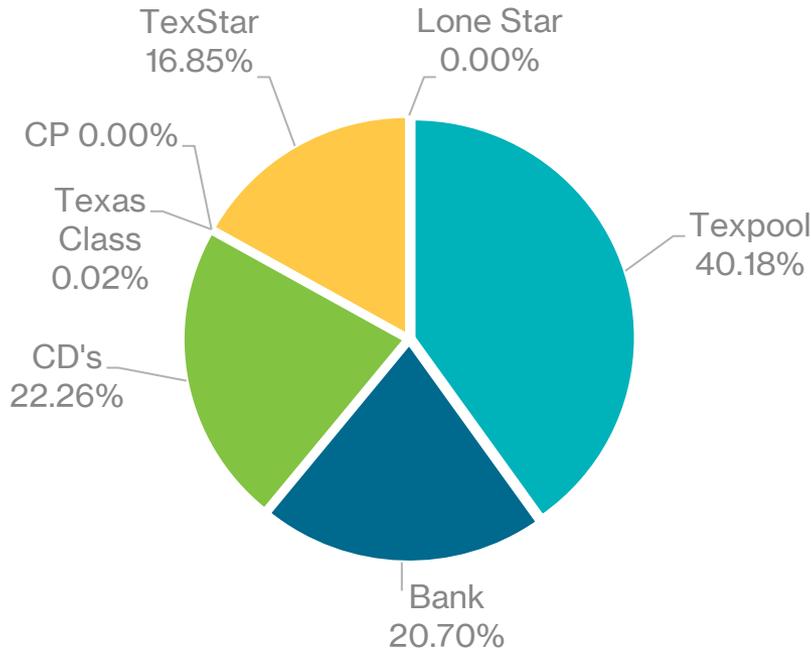
End of Month Rates - Full Yield Curve – Fed Funds to 30yr

Portfolio Overview

As of October 31, 2021

- P&A constantly reviews your portfolio for optimal asset allocation and a controlled average maturity because a diversified portfolio can better adjust to volatile market conditions. These are unusual times and where extensions can be made it is important to make them to find any available safe value in the markets.
- The graphs below show asset allocations by market sector and by maturity in your portfolio. Liquidity has been reduced to little or no value but with a flat short curve it may be the only sector available out to twelve months without the use of CP. Our expectation is of continuing dismally low rates, but we look for value in your authorized sectors to capture the yield available as markets change.

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**Belton ISD
Portfolio Management
Portfolio Summary
October 31, 2021**

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Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	11,610.76	11,610.76	11,610.76	0.02	1	1	0.044
Texpool/Texpool Prime	27,151,322.45	27,151,322.45	27,151,322.45	40.18	1	1	0.054
TexStar	11,384,850.22	11,384,850.22	11,384,850.22	16.85	1	1	0.010
Lone Star	24.19	24.19	24.19	0.00	1	1	0.000
Bank Accounts/CD's int pd monthly	29,030,532.70	29,030,532.70	29,030,532.70	42.96	48	46	0.058
	67,578,340.32	67,578,340.32	67,578,340.32	100.00%	21	20	0.048

Total Earnings	October 31 Month Ending	Fiscal Year To Date
Current Year	3,901.71	7,986.06

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

Kerri X. Pridemore 11/8/2021
Kerri Pridemore, Director of Finance

**Belton ISD
Summary by Type
October 31, 2021
Grouped by Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Construction Funds						
Bank Accounts/CD's int pd monthly	4	2,198,712.71	2,198,712.71	3.25	0.009	1
Logic	1	0.00	0.00	0.00	0.000	0
Lone Star	1	0.00	0.00	0.00	0.000	0
Texas Class	1	0.00	0.00	0.00	0.000	0
Texpool/Texpool Prime	4	3,727,787.96	3,727,787.96	5.52	0.035	1
TexStar	2	0.00	0.00	0.00	0.000	0
Subtotal	13	5,926,500.67	5,926,500.67	8.77	0.026	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	467,640.38	467,640.38	0.69	0.000	1
Subtotal	1	467,640.38	467,640.38	0.69	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	2	5,079,567.22	5,079,567.22	7.52	0.108	86
Texpool/Texpool Prime	1	3,592,537.93	3,592,537.93	5.32	0.061	1
TexStar	1	567,081.94	567,081.94	0.84	0.010	1
Subtotal	4	9,239,187.09	9,239,187.09	13.68	0.084	48
Fund: General Fund						
Bank Accounts/CD's int pd monthly	4	21,284,612.39	21,284,612.39	31.50	0.052	42
Lone Star	1	24.19	24.19	0.00	0.000	1
Texas Class	1	11,610.76	11,610.76	0.02	0.044	1
Texpool/Texpool Prime	3	19,830,996.56	19,830,996.56	29.35	0.057	1
TexStar	1	10,817,768.28	10,817,768.28	16.01	0.010	1
Subtotal	10	51,945,012.18	51,945,012.18	76.88	0.045	18
Total and Average	28	67,578,340.32	67,578,340.32	100.00	0.048	20

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Belton ISD
Fund CON - Construction Funds
Investments by Fund
October 31, 2021

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Texas Class										
6550001	10007	Texas Class	09/01/2020	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	147
Logic										
54001	10002	Logic	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Texpool/Texpool Prime										
500007	10011	Texpool	10/01/2017	615,302.86	615,302.86	615,302.86	0.035	0.034	0.035	1
500008	10012	Texpool	10/01/2017	0.00	0.00	0.00				1
500010	10070	Texpool	04/15/2020	3,112,485.10	3,112,485.10	3,112,485.10	0.035	0.034	0.035	1
500009A	10040	Texpool Prime	06/06/2018	0.00	0.00	0.00				1
Subtotal and Average				3,727,787.96	3,727,787.96	3,727,787.96		0.035	0.035	1
TexStar										
20170	10004	TexStar	10/01/2017	0.00	0.00	0.00	0.010	0.009	0.010	1
20120	10006	TexStar	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Lone Star										
14903	10000	Lone Star Govt ON	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Bank Accounts/CD's int pd monthly										
06216	10062	BBVA Public Fd Interest Chkg	10/01/2019	1,979,626.51	1,979,626.51	1,979,626.51	0.010	0.009	0.010	1
58524	10030	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	6.93	6.93	6.93				1
98610	10031	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	219,079.27	219,079.27	219,079.27				1
38508	10032	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				2,198,712.71	2,198,712.71	2,198,712.71		0.009	0.009	1
Total Investments and Average				5,926,500.67	5,926,500.67	5,926,500.67		0.025	0.026	1

**Fund CP - Capital Projects Fund
Investments by Fund
October 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Bank Accounts/CD's int pd monthly										
22689	10035	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	467,640.38	467,640.38	467,640.38				1
Subtotal and Average				467,640.38	467,640.38	467,640.38		0.000	0.000	1
Total Investments and Average				467,640.38	467,640.38	467,640.38		0.000	0.000	148

**Fund DS - Debt Service Funds
Investments by Fund
October 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Texpool/Texpool Prime										
500004A	10041	Texpool Prime	06/06/2018	3,592,537.93	3,592,537.93	3,592,537.93	0.062	0.060	0.061	1
Subtotal and Average				3,592,537.93	3,592,537.93	3,592,537.93		0.061	0.062	1
TexStar										
33330	10003	TexStar	10/01/2017	567,081.94	567,081.94	567,081.94	0.010	0.009	0.010	149 1
Subtotal and Average				567,081.94	567,081.94	567,081.94		0.010	0.010	1
Bank Accounts/CD's int pd monthly										
57670	10033	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	69,570.99	69,570.99	69,570.99				1
172250207C	10079	East West Bank	10/27/2021	5,009,996.23	5,009,996.23	5,009,996.23	0.110	0.108	0.110	01/27/2022 87
Subtotal and Average				5,079,567.22	5,079,567.22	5,079,567.22		0.107	0.108	85
Total Investments and Average				9,239,187.09	9,239,187.09	9,239,187.09		0.083	0.084	47

**Fund GEN - General Fund
Investments by Fund
October 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Texas Class											
6550003	10073	Texas Class	10/02/2020	11,610.76	11,610.76	11,610.76	0.044	0.042	0.043		1
Subtotal and Average				11,610.76	11,610.76	11,610.76		0.043	0.044		1
Texpool/Texpool Prime											
500001	10008	Texpool	10/01/2017	3,722,645.03	3,722,645.03	3,722,645.03	0.035	0.034	0.035		150
500005	10010	Texpool	10/01/2017	0.00	0.00	0.00					1
500001A	10048	Texpool Prime	10/26/2018	16,108,351.53	16,108,351.53	16,108,351.53	0.062	0.060	0.061		1
Subtotal and Average				19,830,996.56	19,830,996.56	19,830,996.56		0.056	0.057		1
TexStar											
22210	10005	TexStar	10/01/2017	10,817,768.28	10,817,768.28	10,817,768.28	0.010	0.009	0.010		1
Subtotal and Average				10,817,768.28	10,817,768.28	10,817,768.28		0.010	0.010		1
Lone Star											
14903A	10001	Lone Star Govt ON	10/01/2017	24.19	24.19	24.19					1
Subtotal and Average				24.19	24.19	24.19		0.000	0.000		1
Bank Accounts/CD's int pd monthly											
57696	10027	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	1,049,957.60	1,049,957.60	1,049,957.60					1
38955	10028	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	127,807.32	127,807.32	127,807.32					1
57661	10029	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	10,076,681.56	10,076,681.56	10,076,681.56					1
172875624A	10080	East West Bank	10/28/2021	10,030,165.91	10,030,165.91	10,030,165.91	0.110	0.108	0.110	01/28/2022	88
Subtotal and Average				21,284,612.39	21,284,612.39	21,284,612.39		0.051	0.052		41
Total Investments and Average				51,945,012.18	51,945,012.18	51,945,012.18		0.044	0.045		17

Belton ISD
Cash Reconciliation Report
For the Period October 1, 2021 - October 31, 2021
Grouped by Fund

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
Debt Service Funds											
10/27/2021	10078	DS	Interest	172250207B	5,008,658.14	EWB 5.0M 0.10% Mat. 10/27/2021	10/27/2021	0.00	356.85	0.00	356.85
10/27/2021	10078	DS	Interest	172250207B	5,008,658.14	EWB 5.0M 0.10% Mat. 10/27/2021	10/27/2021	-356.85	0.00	0.00	-356.85
10/27/2021	10079	DS	Purchase	172250207C	5,009,920.74	EWB 5.0M 0.11% Mat. 01/27/2022	01/27/2022	-5,009,920.74	0.00	0.00	-5,009,920.74
10/31/2021	10079	DS	Interest	172250207C	5,009,920.74	EWB 5.0M 0.11% Mat. 01/27/2022	01/27/2022	0.00	75.49	0.00	75.49
10/31/2021	10079	DS	Interest	172250207C	5,009,920.74	EWB 5.0M 0.11% Mat. 01/27/2022	01/27/2022	-75.49	0.00	0.00	151.49
Subtotal								-5,010,353.08	432.34	0.00	-5,009,920.74
General Fund											
10/20/2021	10076	GEN	Maturity	06742XEF0	5,000,000.00	BARCBK 5.0M 0.00% Mat.	10/20/2021	0.00	0.00	5,000,000.00	5,000,000.00
10/28/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	0.00	2,225.59	0.00	2,225.59
10/28/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	-2,225.59	0.00	0.00	-2,225.59
10/28/2021	10080	GEN	Purchase	172875624A	10,030,045.00	EWB 10.0M 0.11% Mat. 01/28/2022	01/28/2022	-10,030,045.00	0.00	0.00	-10,030,045.00
10/31/2021	10080	GEN	Interest	172875624A	10,030,045.00	EWB 10.0M 0.11% Mat. 01/28/2022	01/28/2022	0.00	120.91	0.00	120.91
10/31/2021	10080	GEN	Interest	172875624A	10,030,045.00	EWB 10.0M 0.11% Mat. 01/28/2022	01/28/2022	-120.91	0.00	0.00	-120.91
Subtotal								-10,032,391.50	2,346.50	5,000,000.00	-5,030,045.00
Total								-15,042,744.58	2,778.84	5,000,000.00	-10,039,965.74



Belton ISD
Purchases Report
Sorted by Fund - Fund
October 1, 2021 - October 31, 2021

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
Debt Service Funds													
172250207C	10079	DS	RR5	EWB	5,009,920.74	10/27/2021	/ - Monthly	5,009,920.74		0.110	01/27/2022	0.110	5,009,996.23
				Subtotal	5,009,920.74			5,009,920.74	0.00				5,009,996.23
General Fund													
172875624A	10080	GEN	RR5	EWB	10,030,045.00	10/28/2021	/ - Monthly	10,030,045.00		0.110	01/28/2022	0.110	10,030,165.91
				Subtotal	10,030,045.00			10,030,045.00	0.00				10,030,165.91
				Total Purchases	15,039,965.74			15,039,965.74	0.00				15,040,162.14



Belton ISD
Maturity Report
Sorted by Maturity Date
Receipts during October 1, 2021 - October 31, 2021

CUSIP	Investment #	Fund	Sec. Type	Issuer	Par Value	Maturity Date	Purchase Date	Rate at Maturity	Book Value at Maturity	Interest	Maturity Proceeds	Net Income
06742XEFO	10076	GEN	ACP	BARCBK	5,000,000.00	10/20/2021	04/23/2021		5,000,000.00	0.00	5,000,000.00	0.00
Total Maturities					5,000,000.00				5,000,000.00	0.00	5,000,000.00	0.00

Belton ISD
Interest Earnings
Sorted by Fund - Fund
October 1, 2021 - October 31, 2021
Yield on Average Book Value

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: Construction Funds											154	
500007	10011	CON	RR2	615,302.86	615,284.39	615,286.18		0.035	0.035	18.47	0.00	18.47
500010	10070	CON	RR2	3,112,485.10	3,112,391.60	3,112,400.65		0.035	0.035	93.50	0.00	93.50
06216	10062	CON	RR5	1,979,626.51	2,005,292.00	2,000,336.67		0.010	0.010	16.99	0.00	16.99
98610	10031	CON	RR5	219,079.27	129,812.67	172,759.07				0.00	0.00	0.00
58524	10030	CON	RR5	6.93	6.93	6.93				0.00	0.00	0.00
Subtotal				5,926,500.67	5,862,787.59	5,900,789.49			0.026	128.96	0.00	128.96
Fund: Capital Projects Fund												
22689	10035	CP	RR5	467,640.38	533,631.26	480,474.41				0.00	0.00	0.00
Subtotal				467,640.38	533,631.26	480,474.41				0.00	0.00	0.00
Fund: Debt Service Funds												
33330	10003	DS	RR3	567,081.94	567,077.04	567,077.51		0.010	0.010	4.90	0.00	4.90
57670	10033	DS	RR5	69,570.99	70,320.99	69,909.70				0.00	0.00	0.00
500004A	10041	DS	RR2	3,592,537.93	3,592,350.24	3,592,368.40		0.062	0.062	187.69	0.00	187.69
172250207C	10079	DS	RR5	5,009,996.23	0.00	808,054.17	01/27/2022	0.110	0.110	75.49	0.00	75.49
172250207B	10078	DS	RR5	0.00	5,009,563.89	4,201,569.71	10/27/2021	0.100	0.100	356.85	0.00	356.85
Subtotal				9,239,187.09	9,239,312.16	9,238,979.50			0.080	624.93	0.00	624.93
Fund: General Fund												
500001	10008	GEN	RR2	3,722,645.03	1,524,098.10	2,091,700.31		0.035	0.036	63.77	0.00	63.77
22210	10005	GEN	RR3	10,817,768.28	2,817,737.79	3,591,934.29		0.010	0.010	30.49	0.00	30.49
6550003	10073	GEN	LA1	11,610.76	11,610.40	11,610.43		0.044	0.037	0.36	0.00	0.36
57696	10027	GEN	RR5	1,049,957.60	1,981,956.50	1,891,763.06				0.00	0.00	0.00
57661	10029	GEN	RR5	10,076,681.56	23,918,218.34	22,578,714.78				0.00	0.00	0.00
38955	10028	GEN	RR5	127,807.32	127,807.32	127,807.32				0.00	0.00	0.00
14903A	10001	GEN	RR4	24.19	24.19	24.19				0.00	0.00	0.00
500001A	10048	GEN	RR2	16,108,351.53	1,108,146.22	4,011,391.90		0.062	0.060	205.31	0.00	205.31
06742XEFO	10076	GEN	ACP	0.00	4,999,498.61	3,064,370.56	10/20/2021		0.193	0.00	501.39	501.39

Belton ISD
Interest Earnings
October 1, 2021 - October 31, 2021

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Fund												
172875624A	10080	GEN	RR5	10,030,165.91	0.00	1,294,203.26	01/28/2022	0.110	0.110	120.91	0.00	120.91
172875624	10075	GEN	RR5	0.00	10,027,819.41	8,733,907.23	10/28/2021	0.300	0.300	2,225.59	0.00	2,225.59
			Subtotal	51,945,012.18	46,516,916.88	47,397,427.33			0.078	2,646.43	501.39	3,147.82
			Total	67,578,340.32	62,152,647.89	63,017,670.74			0.073	3,400.32	501.39	3,901.71

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**Belton ISD
Amortization Schedule
October 1, 2021 - October 31, 2021
Sorted By Fund - Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

Investment #	Maturity Date	Beginning Par Value				Amounts Amortized				
Issuer	Fund	Amort. Date	Current Rate	Purchase Principal	Original Premium or Discount	Ending Book Value	And Unamortized As of 10/01/2021	Amount Amortized This Period	Amt Amortized Through 10/31/2021	Amount Unamortized Through 10/31/2021
General Fund										
10076 Barclays Bank CP	GEN	10/20/2021	5,000,000.00	4,995,250.00	-4,750.00	0.00	4,248.61 -501.39	501.39	4,750.00	0.00
			Subtotal	4,995,250.00	-4,750.00	0.00	4,248.61 -501.39	501.39	4,750.00	0.00
			Total	4,995,250.00	-4,750.00	0.00	4,248.61 -501.39	501.39	4,750.00	0.00

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Belton Independent School District
Board of Trustee Meeting Agenda Item
November 15, 2021

Item: Gifts, Grants, and Bequests

Contact Person: Dr. Robert Muller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Gifts, Grants, and Bequests
November 15, 2021

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
Belton Educational Enrichment Foundation	Check	\$113	9/16/2021	Belton HS	CTE - Floral Design
Elise Peyrot	Check	\$270	9/18/2021	Belton HS	CTE - Culinary
Mark Richner	In-Kind	\$900	9/28/2021	Belton HS	CTE - Welding
AmeriMix	In-Kind	\$900	9/29/2021	Belton HS	CTE - Construction
Wilimina Mills	In-Kind	\$2,300	10/11/2021	Lake Belton HS	CTE - Auto Tech
Brian Lentz	Check	\$3,600	10/28/2021	Lakewood ES	Language Arts
Donna and Anthony Gerakos	Check	\$300	10/28/2021	Lake Belton HS	Esports

Belton Independent School District
Board of Trustee Meeting Agenda Item
November 15, 2021

Item: Budget Amendment #2 for 2021-2022

Contact Person: Dr. Robert Muller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. Changes are described below.

Fiscal Implications:

General Fund

Expenditures

- ***Instruction (11): (\$14,950)***
 - (\$14,200): Redistribute funds for Region 12 service agreement
 - (\$750): Redistribute funds for elementary art program
- ***Instructional Leadership (21): \$9,200***
 - \$9,200: Redistribute funds for Region 12 service agreement
- ***School Leadership (23): (\$384)***
 - \$2,616: Redistribute funds for copier maintenance costs
 - (\$3,000): Redistribute funds for clinic furniture
- ***Health Services (33): \$3,000***
 - \$3,000: Redistribute funds for clinic furniture
- ***Co-curricular Activities (36): \$750***
 - \$750: Redistribute funds for elementary art program

- **General Administration (41): \$2,384**
 - \$5,000: Redistribute funds for Region 12 service agreement
 - (\$2,616): Redistribute funds for copier maintenance costs

The effect of these amendments to expenditures is zero.

Administrative Recommendation(s):

Approve amendments as presented.

2021-22 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - November 15, 2021

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 44,660,618		-	\$ 44,660,618
State	84,836,109		-	84,836,109
Federal	2,608,000		-	2,608,000
	132,104,727	-	-	132,104,727
EXPENDITURES				
11 Instruction	76,338,573	76,468,141	(14,950)	76,453,191
12 Library & Media Services	1,635,915	1,636,885		1,636,885
13 Curriculum & Staff Development	4,578,445	4,572,704		4,572,704
21 Instructional Leadership	2,233,110	2,238,966	9,200	2,248,166
23 School Leadership	8,005,019	8,064,360	(384)	8,063,976
31 Guidance and Counseling Services	6,106,773	6,108,464		6,108,464
32 Social Work Services	176,315	176,315		176,315
33 Health Services	2,295,465	2,296,207	3,000	2,299,207
34 Student Transportation	5,126,166	5,105,661		5,105,661
35 School Nutrition	-	-		-
36 Co-curricular Activities	5,943,297	5,946,995	750	5,947,745
41 General Administration	4,282,871	4,078,013	2,384	4,080,397
51 Facilities Maintenance & Operations	13,396,702	13,430,711		13,430,711
52 Security and Monitoring	1,489,746	1,489,746		1,489,746
53 Data Processing Services	4,794,740	4,799,040		4,799,040
61 Community Services	9,000	9,000		9,000
71 Debt Service	69,000	68,250		68,250
81 Facilities Acquisition & Construction	-	-		-
93 Payments to fiscal agent	-	-		-
95 Payments to JJAEP	15,000	15,000		15,000
97 Tax Increment	216,000	216,000		216,000
99 Other Intergovernmental Charges	645,000	636,679		636,679
Total Expenditures	137,357,137	137,357,137	-	137,357,137
Revenues Over (Under) Expenditures	(5,252,410)	-	-	(5,252,410)
Other Resources	-			
Other Uses	-			
Budgeted/Estimated Change in Fund Balance	\$ (5,252,410)	\$ -	\$ -	\$ (5,252,410)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 15, 2021

Item: Expenditures over \$50,000

Contact Person: Dr. Robert Muller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single, budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

Houghton Mifflin Harcourt

TEA has extended the adoption cycle for math and science materials. The adopted materials were set to be used through the 2021-2022 year for K-8th grade math and K-12th grade science, and 2023-2024 year for 9th-12th grades. With the release of a new schedule of proclamations, TEA has extended the original cycle selection of science materials to now be selected for the 2024-2025 school year, and math materials for the 2026-2027 school year. As a result, BISD will need to extend its current adoptions that have not been previously extended. This request includes K-5 Texas Go Math! Spanish, 6-8 Texas Go Math!, Texas Algebra I, Texas Geometry, and Texas Algebra 2, Texas Holt Chemistry, and Texas Holt Environmental Science. The total costs are \$121,667 and will be funded using our Instructional Materials Allotment.

Fiscal Implications:

Houghton Mifflin Harcourt will be paid with funds budgeted in the Instructional Materials Allotment.

Administrative Recommendation(s):

Approve the requested expenditures.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 15, 2021

Item: RFP #2109-675-268 for Kitchen Repairs and Services

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2109-675-268 for Kitchen Repairs and Services was posted on September 26, 2021. This proposal allows the procurement of services on an as-needed basis in accordance with Title 2 of the Code of Federal Regulations (2 CFR) Part 200, United States Department of Agriculture (USDA) and Texas Department of Agriculture (TDA). Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for Kitchen Repairs and Services are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for Kitchen Repairs and Services by ranked order in the scoring matrix. This contract will be effective December 1, 2021 through November 30, 2022 with one (1) year additional renewal option.

**SCORING MATRIX
KITCHEN REPAIRS AND SERVICES
RFP # 2109-675-268**

KITCHEN REPAIRS	
Vendor Name	Total Points
Capitol Air Conditioning Services	285
Seal Tex	262
Texas Fire Suppression Inc.	260
Commercial Kitchen Parts & Service	255

VENT HOOD CLEANING	
Vendor Name	Total Points
Hood Boss	289

VENT HOOD INSPECTIONS	
Vendor Name	Total Points
Texas Fire Suppression Inc.	300
Hood Boss	271

GREASE TRAP CLEANING	
Vendor Name	Total Points
Paramount Wastewater	293
Liquid Environmental Solutions of Texas, LLC	271

****Award vendors by ranked order in scoring matrix by service provided.**

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 15, 2021

Item: RFP #2109-775-267 for New Crew Cab, 3/4 Ton, 4x4 Truck

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2109-775-267 for a new crew cab, 3/4 ton, 4x4 truck was posted on September 26, 2021. The District received one proposal from Don Ringler Chevrolet from Temple, TX. The Administration recommends the Board approve the proposal submitted by Don Ringler Chevrolet in the amount of \$52,887.30. Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funds for the new crew cab, 3/4 ton, 4x4 truck are allocated in the annual budget.

Administrative Recommendation(s):

Approve Don Ringler Chevrolet as the vendor for the new crew cab, 3/4 ton, 4x4 truck.

,Belton Independent School District
Board of Trustee Meeting Agenda Item

November 15, 2021

Item: Resolution Authorizing the Purchase of Real Property on Charter Oak Drive, Temple, TX

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Two properties have been identified for purchase. The properties are 33.42 acres of land known as 5301 Charter Oak Drive, Temple, TX 76502 and 27.717 acres of land known as 5105 Charter Oak Drive, Temple, TX 76502. The administration is seeking the approval of a resolution authorizing the purchase of said properties.

Fiscal Implications:

Funding for the purchase will be taken from remaining 2017 Bond funds.

Administrative Recommendation(s):

The administration recommends the Board of Trustees adopt the resolution authorizing the purchase of said properties.

RESOLUTION AUTHORIZING THE PURCHASE OF REAL PROPERTY

Date: November 15, 2021

Purchaser: Belton Independent School District, a political subdivision of the State of Texas, by and through Jeff Norwood, President of the Board of Trustees of Belton Independent School District
400 N. Wall St.
Belton, TX 76513

Seller: Leon Valley Estates, LLC
1507 W. Stan Schlueter Loop
Suite 103
Killeen, TX 76549

Properties: Being 33.420 acres of land, more or less, out of the Nancy Chance Survey, Abstract #5, Volume 3752, Page 126, Official Public Records of Bell County, as per the map or plat thereof on file with the County Clerk of Bell County, Texas, locally known as 5301 Charter Oak Drive, Temple, Texas 76502.

Being 27.717 acres of land, more or less, out of the Nancy Chance Survey, Abstract #5, Volume 3819, Page 359, Official Public Records of Bell County, as per the map or plat thereof on file with the County Clerk of Bell County, Texas, locally known as 5105 Charter Oak Drive, Temple, Texas 76502.

WHEREAS, the Board of Trustees of Belton ISD determines that it is advisable to purchase the Property and desires to purchase the estate of said Property; and

WHEREAS, Purchaser is authorized to acquire the estate of said Property in the name of the District under Section 11.151(a) of the Texas Education Code, which provides that "The trustees of an independent school district constitute a body corporate and in the name of the district may acquire and hold real and personal property"; and

WHEREAS, Purchaser is making this resolution for the purposes of authorizing the purchase of the estate of said Property,

NOW, THEREFORE, be it

RESOLVED, that Belton ISD authorizes the purchase of the Property, in accordance with Section 11.151(a) of the Texas Education Code and Belton ISD Board Policy CHG (LEGAL), and directs the Superintendent to take all necessary steps to acquire the estate of said Property in accordance with same; and be it further,

RESOLVED, that the Belton ISD authorizes the Superintendent to negotiate a contract for the purchase of the Property with the Seller, subject to Board approval of the final terms of the contract; and be it further;

RESOLVED, that the undersigned President of the Board of Trustees of Belton ISD is authorized and directed to execute any and all instruments appropriate or necessary to effectuate the purchase of the Property.

APPROVED by Belton ISD Board of Trustees at a meeting held on November 15, 2021, in accordance with the Texas Open Meetings Act and containing a posted agenda item for deliberation regarding purchase of real estate, by a vote of _____ to _____.

By: _____
Jeff Norwood, President

ATTEST:

by _____
Manuel Alcozer, Secretary of the Board

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 15, 2021

Item: Adult Breakfast Prices for 2021-2022

Contact Person: Keith Cook

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

At the October 18, 2021, meeting, the Board approved an increase in adult lunch prices according to guidance provided by Texas Department of Agriculture, National School Lunch Program. The School Nutrition Department has determined that an increase in adult breakfast prices is also necessary. The District is required to analyze meal prices and raise as needed every year. All student meals are free for school year 2021-2022 so adult meal prices are the only prices under consideration. School districts operating a non-pricing program such as a Community Eligibility Program (CEP) are required to use Method 2 for calculating adult meal prices. See calculations below.

Method 2 Breakfast	
Federal Funds/Reimbursement Rate Categories	Amount BISD Receives
Free Reimbursement Rate (SY 2021-22 = \$1.97)	\$1.97
Severe Need Breakfast (SY 2021-22 = \$0.38)	\$0.38
USDA Foods (Add if USDA Foods are used at Breakfast)	\$0.3975
Total Federal Funds	\$2.7475
Minimum Adult Charge	\$2.75

Recommend the adult breakfast price be increased from \$2.50 to \$2.75. Below is the comparison of adult breakfast prices with other school districts in the area:

Temple ISD \$2.50

Killeen ISD \$2.75

Fiscal Implications:

In order to comply with the new pricing regulations as currently written, BISD's adult breakfast prices must continue to increase.

Administrative Recommendation(s):

Approve the increase in adult breakfast prices as indicated.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 15, 2021

Item: New Courses for 2022-2023 School Year

Contact Person: Deanna Lovesmith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

The Teaching & Learning Department has a process for annually reviewing course offerings and revising the course planning guide. Content directors review Texas Essential Knowledge & Skills (TEKS) revisions and course prerequisites to ensure correct course sequencing. Meetings are held with teachers to discuss changes and propose new courses. New course proposals are weighted against criteria including: graduation requirements, placement in course sequencing, cost and potential enrollment.

New courses approved by the Board will be included in next year's Secondary Course Planning Guide. In addition, the document contains information on class rank, course weighting, grade calculations, and graduation requirements. Information on how to access the planning guide on the Belton ISD website will be sent to parents.

To continue to provide students with multiple opportunities to take course work designed to prepare them for jobs in high-wage, high-demand and high-skill opportunities, several new programs of study will be offered. A new program of study for Biomedical Sciences will be added with the addition of the courses: Principles of Biosciences and Biotechnology. An INCubator program will be added at LBHS to include Entrepreneurship I and II. In addition, two new programs of study are planned for New Tech. The program of study Government and Public Administration will include the following courses: Principles of Government and Public Administration, Political Science I, Political Science II, Public Management and Administration, and Practicum in Local, State and Federal Government. The Drone-Unmanned Flight program of study will include Introduction to Unmanned Aerial Vehicles, Robotics I and Robotics II.

Additional courses are proposed to increase advanced courses, fine arts and English Learner needs. To provide students with additional advanced course offerings, two new On-Ramps courses are proposed. On-Ramps US History and On-Ramps Rhetoric and

Writing will provide students with an additional option to take courses earning college credit. These courses meet courses required in every graduation plan.

Dance Wellness is proposed to provide an option for physical education credit for individuals interested in improving their athletic ability. English Language Development and Acquisition I and II are proposed for students who are English Learners. These courses are taken concurrently with English I and II for Speakers of Other Languages to provide additional language support.

A complete list of proposed new courses is attached for your review.

Fiscal Implications:

Approved courses will become part of the 2022-2023 budget planning process. Funding for CTE courses will be provided through state and federal CTE funding programs. With the exception of the new programs of study for New Tech, current staff can be utilized to offer proposed courses.

Administrative Recommendation(s):

Approve proposed courses as listed.

Belton Independent School District

Proposed New Courses for 2022-2023 school year

Course	Credit	Description	Endorsement Strand
Biotechnology I	1.0	In Biotechnology I, students will apply advanced academic knowledge and skills to the emerging fields of biotechnology such as agricultural, medical, regulatory, and forensics. Students will have the opportunity to use sophisticated laboratory equipment, perform statistical analysis, and practice quality-control techniques. Students will conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Biotechnology I will study a variety of topics that include structures and functions of cells, nucleic acids, proteins, and genetics.	Public Service or STEM
Entrepreneurship I	1.0	In Entrepreneurship I, students will gain the knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. In addition, students will understand the capital required, the return on investment desired, and the potential for profit.	Business & Industry
Entrepreneurship II	1.0	Students will work in close cooperation with local industry leaders, community members, and educators to develop ideas and objectives, complete a business model canvas, pitch to potential investors, register with governmental agencies, and develop brand identity. The goal and outcome of the course is to have a business launched by the end of the course or have the tools necessary to launch and operate a business.	Business & Industry
Introduction to Unmanned Aerial Vehicles (UAV) Flight	1.0	The Introduction to Unmanned Aerial Vehicles (UAV) Flight course is designed to prepare students for entry-level employment or continuing education in piloting UAV operations. Principles of UAV is designed to instruct students in UAV flight navigation, industry laws and regulations, and safety regulations. Students are also exposed to missing planning procedures, environmental factors, and human factors involved in the UAV industry.	Business & Industry or STEM

Political Science I	1.0	Political Science I introduces students to political theory through the study of governments, public policies, and political processes, systems, and behavior	Public Service
Political Science II	1.0	Political Science II uses a variety of learning methods and approaches to examine the processes, systems, and political dynamics of the United States and other nations. The dynamic component of this course includes current U.S. and world events.	Public Service
Practicum in Local, State, and Federal Government	1.0	Students in Practicum in Local, State, and Federal Government will concurrently learn advanced concepts of political science and government workings in the classroom setting and in the workplace. In addition, students will apply technical skills pertaining to government and public administration in a direct mentorship by individuals in professional settings such as government, public management and administration, national security, municipal planning, foreign service, revenue, taxation, and regulation. Students will also be able to extend their learning in government and public administration by researching legal careers.	Public Service
Principles of Biosciences	1.0	Principles of Biosciences is a strong reinforcement of Biology content that provides an overview of biotechnology, bioengineering, and related fields. Topics include genetics, cell structures, proteins, nucleic acids, and the impact of immunological events in biotechnology. Students will further study the increasingly important agricultural, environmental, economic, and political roles of bioenergy and biological remediation; the roles of nanoscience and nanotechnology in biotechnology medical research; and future trends in biological sciences and biotechnology.	Public Service or STEM
Principles of Government and Public Administration	1.0	Principles of Government and Public Administration introduces students to foundations of governmental functions and career opportunities within the United States and abroad. Students will examine governmental documents such as the U.S. Constitution, current U.S. Supreme Court and federal court decisions, and the Bill of Rights.	Public Service
Public Management and Administration	1.0	Public Management and Administration reviews actions and activities that governments and nonprofit administrations commonly use and that resemble private-sector management. Students will be introduced to management tools that maximize the effectiveness of different types and styles of administrators and affect the quality of life of citizens in the community.	Public Service

Robotics I	1.0	In Robotics I, students will transfer academic skills to component designs in a project-based environment through implementation of the design process. Students will build prototypes or use simulation software to test their designs. Additionally, students will explore career opportunities, employer expectations, and educational needs in the robotic and automation industry.	STEM
Robotics II	1.0	In Robotics II, students will explore artificial intelligence and programming in the robotic and automation industry. Through implementation of the design process, students will transfer academic skills to component designs in a project-based environment. Student will build prototypes and use software to test their designs.	STEM
Dance Wellness	1.0	This course will provide male athletes with fundamental skills and knowledge of dance as an artform and lifetime activity, with a specific emphasis on areas that will improve their athletic ability. Students will study various forms of dance such as ballet, jazz, hip hop, and social dance, as well as broader aspects of dance such as injury prevention, stretching, and building muscle tone. This course will help to increase flexibility, balance, explosiveness, and agility in athletes.	Elective or Fine Arts credit only
On-Ramps Rhetoric and Writing	1.0	This two-semester, six-credit writing intensive sequence features a fall RHE 306 “Research & Writing” course in argumentation that situates rhetoric as an art of civic discourse, followed by the spring semester RHE 309K “Rhetoric of American Identity” featuring an exciting series of case studies in race, gender, and ethnicity.	Arts & Humanities
On-Ramps United States History	1.0	“American history,” wrote James Baldwin, “is longer, larger, more various, more beautiful, and more terrible than anything anyone has said about it.” In these two sequential first-year college American history courses, students study significant themes in US history to uncover the range and depth of the American story.	Arts & Humanities
English Language Development & Acquisition (ELDA) I-II	1.0	ELDA is designed to provide instructional opportunities for secondary students with little or no English proficiency. This course enables students to become increasingly more proficient in English in all four language domains. It addresses cognitive, linguistic, and affective needs. It will validate a student’s native language and culture as a valuable resource and as a foundation to attain the English language. It will develop social language, survival vocabulary, and the basic building blocks of literacy for newly arrived and preliterare students.	Arts & Humanities

UPCOMING EVENTS NOVEMBER-DECEMBER 2021

Date	Event
Wednesday, November 17	New Tech Academic Awards at 5:00 pm at PFAC
Wednesday, November 17	BHS Academic Awards at 6:30 pm at BHS PAC
November 22-26	Fall Break, BISD closed
Monday, December 6	Policy Committee Meeting at 5:00 pm at PFAC
Monday, December 6	Special Board Meeting at 5:30 pm at PFAC
Wednesday, December 8	Facilities Committee Meeting at 4:00 pm
Wednesday, December 8	Bond Exploration Committee Meeting at 6:00 pm at NBMS
Monday, December 13	Board Workshop/Regular Meeting at 5:00 pm and 6:15 pm