



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held August 23, 2021, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. **Call to Order, Moment of Silence and Pledge of Allegiance**
2. **Recognitions** 4
 - A. Student Showcase - Pirtle Rockstars Percussion Club
 - B. American FFA Degree
3. **Values and Beliefs - Continuous Improvement** 5
4. **Public Comments**
5. **Action Items**
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Commission of a Bond Exploration Committee
 - B. Consider, Discuss, and Take Appropriate Action Regarding the 9
Employment of Administrative Employees
 - C. Hold a Public Hearing Regarding 2021-2022 Budget and 11
Proposed Tax Rate
 1. Consider, Discuss, and Take Appropriate Action Regarding 25
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2022 School Year

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A. Consultation with Attorney Regarding Pending or Contemplated Litigation and/or Attorney Client Privileged Matter - Texas Government Code, Section 551.071	
B. Personnel - Texas Government Code, Section 551.074	
11. Reconvene in Open Session	
12. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item
August 23, 2021

Item: Recognitions

Contact Person: Elizabeth Cox

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Showcase – Pirtle Rockstars Percussion Club

Under the direction of Julia Washam, music specialist at Pirtle Elementary, an after school percussion club grew into the Pirtle Rockstars. This group keeps both elementary and middle school students connected to music and fosters a love of performing. Tonight's performers include middle school students: Noah Schultz, Erika Roof, Evelyn Bragewitz, William Mendez, Cadrian Reed, Kaya Wiggins, Presley Gallion, Paisley Gallion, Karson Gallion, Hensley Gallion, Mason Scogin, Henry Simpson, Penelope Connell, McKenna Crawford, Aralina Acosta, Ellison Rogers, Carson Guerra, and Elliana Adams.

American FFA Degree

Tonight we celebrate Belton High School graduate and current Tarleton University sophomore Whitley Jourden on earning the highest degree achievable in the National FFA Organization, the American FFA Degree. Described as the "gold standard," this achievement shows an FFA member's dedication to their chapter and state association as well as the outstanding leadership abilities and community involvement they exhibited through their FFA career.

Brad Hobbs is the sponsor.

Fiscal Implications:

n/a

Administrative Recommendation(s):

n/a



Belton ISD

Values and Beliefs

Adopted April 19, 2021

- **Each and Every:** We believe each and every student deserves exceptional experiences according to their unique needs and passions.
- **Innovation:** We believe in igniting and supporting innovative thinking and problem solving in our students and staff.
- **Continuous Improvement:** We believe a mindset of continuous improvement should be modeled by our staff and cultivated in classrooms.
- **Community Engagement:** We believe that the learning experiences of our students are enhanced through the engagement of our community.
- **Learning Space:** We believe well designed and maintained facilities positively impact student learning and staff efficacy.
- **Engaged Workforce:** We believe a thriving staff will be able to create exceptional learning experiences for each and every student.
- **Inspiring Instruction:** We believe instructional design can empower students and ignite a passion for learning.

Belton Independent School District
Board of Trustee Meeting Agenda Item

Meeting Date, Year

Item: Consider, Discuss, and Take Appropriate Action Regarding Commission of a Bond Exploration Committee

Contact Person: Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Belton ISD continues to experience accelerated student enrollment growth. While other districts across the state witnessed a decrease in student enrollment due to the COVID pandemic, Belton ISD grew. Student enrollment growth and aging facilities, although well maintained, pose challenges for providing equitable facilities for each and every student. Attached is the proposed Bond Exploration Committee Charter that defines the purpose, roles, parameters and proposed timeline for the Bond Exploration Committee. The administration will ask the Board to consider and take appropriate action to commission a Bond Exploration Committee beginning September 2021.

Fiscal Implications:

N/A

Administrative Recommendation(s):

To approve the commissioning of a Bond Exploration Committee as presented.



Bond Exploration Committee Charter

Challenge: Belton ISD continues to experience accelerated student enrollment growth. While other districts across the state witnessed a decrease in student enrollment due to the COVID - 19 pandemic, Belton ISD grew. Student enrollment growth and aging facilities, although well maintained, pose challenges for providing equitable facilities for each and every student. The District, with these challenges in mind, seeks to commission a Bond Exploration Committee beginning September 2021.

Committee Purpose: To assist the Superintendent and Board of Trustees in developing recommended projects to address growth, facilities, and learning environment needs to support exceptional learning for each and every student.

Committee and District Roles:

1. Bond Exploration Committee (BEC): Will consist of approximately 50 stakeholders identified by Board and administration nomination and volunteers representing the various BISS communities. The Committee will review demographic information, growth trends, facilities assessment data, and school/district needs. The Committee will also participate in school and district facilities tours. After reviewing and discussing District data and facilities tours, the Committee will collaborate in the development of prioritized recommendations for projects to address District needs.
2. Administrative Support: Will facilitate committee meetings, along with Bond Exploration Committee Co-Chairs, and serve as a resource for information and support.
3. Superintendent: Will collaborate with the administrative team and Bond Exploration Committee Co-Chairs to further refine the list of project recommendations to ensure items fit within the threshold of highest need, impact on student learning experiences and feasibility. The Superintendent will also collaborate with the administrative team and BEC Co-Chairs to refine proposal(s) and develop a presentation to the Board.
4. Board of Trustees: Will each nominate 2 community members for the Bond Exploration Committee. The Board will receive updates on the Bond Exploration Committee meeting agendas and progress. They will observe Committee meetings. And, the Board will consider proposals and determine if a bond election will be called.



Bond Exploration Committee Charter

Parameters:

1. The BISD Vision, Journey of a Graduate, Values and Beliefs, Goals, and Strategic Plan will be reviewed by all committee members.
2. Only the Board of Trustees can call for a Bond Election.
3. Processes for gathering community input into the bond exploration process will be established and communicated.
4. Demographic information and cost estimates for each recommended project will be provided by the BISD administration.
5. Meetings will be facilitated by BISD administrators and agendas and resources will be posted on the BISD website.
6. The committee will not make decisions on locations of possible facilities.

Bond Exploration Committee Decision-making Process:

- The Committee will make recommendations to the Superintendent.
- Recommendations will be made by consensus. Consensus has been reached when committee members can support a decision as the priority selection for the group as a whole, although it may not be individual members' favorite idea.
- If the committee cannot reach a consensus, at least $\frac{2}{3}$ of the Committee must agree in order for the project to be on the list presented to the Superintendent.

Timeline:

Bond Exploration Committee Meeting Dates 6:00 p.m. - 8:00 p.m.	Location for Meetings
September 15	Lake Belton HS
September 27	Belton HS
October 13	Chisholm Trail Elem
October 25	Miller Heights Elem
November 8	BNTH/Administration
November 29	Lake Belton MS
December 8	North Belton MS
<i>January 5 (tentative)</i>	<i>Southwest Elem</i>

Note: Additional community input opportunities will be identified and communicated throughout the Bond Exploration Process.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Administrative employees will be recommended for hiring.

Fiscal Implications:

The salary and benefits are included in the budget for 2021-2022.

Administrative Recommendation(s):

Approval of recommendation and addition of personnel as presented.

**BELTON INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF HUMAN RESOURCES**

P. O. Box 269
Belton, Texas 76513
Phone (254) 215-2015
Fax (254) 215-2016

**TO: Dr. Matt Smith
Superintendent**

**FROM: Todd Schiller
Assistant Superintendent of Human Resources**

DATE: August 23, 2021

RE: Administrator Recommendation(s) for August

RECOMMENDATION(S)

NAME	DEGREE	COLLEGE	PREVIOUS DISTRICT	YRS EXP	ASSIGNMENT	CAMPUS	COMMENT
Robyn Burney	B.S. Interdisciplinary Studies M.A. Instructional Technology	Angelo State University		18	Assistant Principal	Sparta	Replacing Courtney Christian

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: Public Hearing Regarding 2021-2022 Budget and Proposed Tax Rate

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Texas Education Code requires that after publishing the required notice, the District must hold a meeting to discuss the proposed budget and tax rate to allow taxpayers the opportunity to express their views on tax increases at hearings. School districts must hold one public hearing at a meeting that is open to the public and is posted in compliance with the Texas Open Meetings Act.

Fiscal Implications:

These budgets will support District operations throughout the 2021-2022 fiscal year.

Administrative Recommendation(s):

Conduct public hearing as required.

**Public Hearing Regarding
2021-2022 Budget and
Proposed Tax Rate**

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August 23, 2021
Board of Trustees Meeting

Hold a public hearing to discuss the proposed budget and tax rate that will be presented for adoption.

BUDGET ASSUMPTIONS

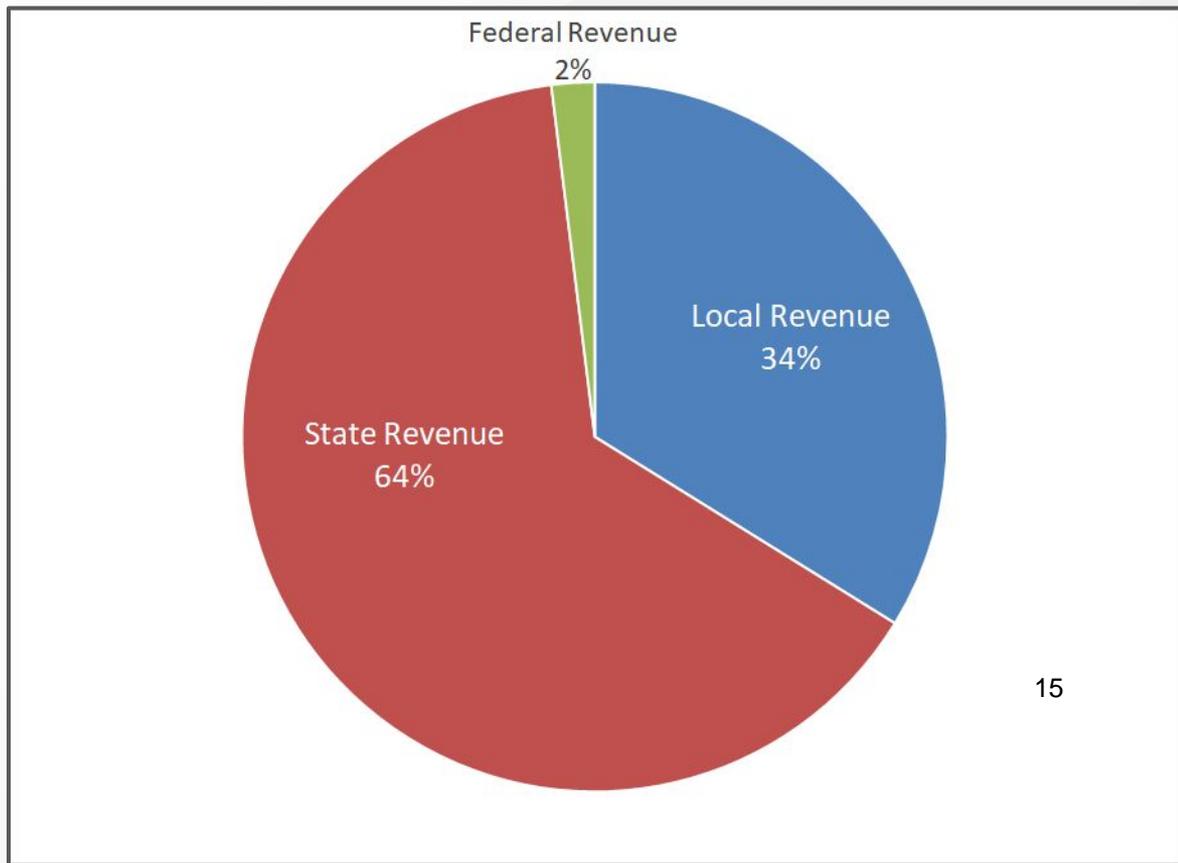
DATA ELEMENT	Preliminary
Student Enrollment:	13,222
Average Daily Attendance Rate:	93.00%
Property Values:	6%
Staff Pay Increase:	2%
Other compensation increases:	\$ 3,300,000
Campus Allocations:	\$ 1,600,000
Capital Projects	<i>TBD</i>
New Programs	\$ 100,000
Campus Improvement	\$ 100,000
Employee Benefits:	\$400 per
Tax Rate:	
M&O	\$ 0.96830
I&S	\$ 0.39680
	\$ 1.36510



	Final
	13,333
	93.00%
	12.73%
	2%
	\$ 4,964,415
	\$ 1,685,055
	<i>TBD</i>
	\$ 100,000
	\$ 100,000
	\$400 per month
	\$ 0.96030
	\$ 0.39680
	\$ 1.35710

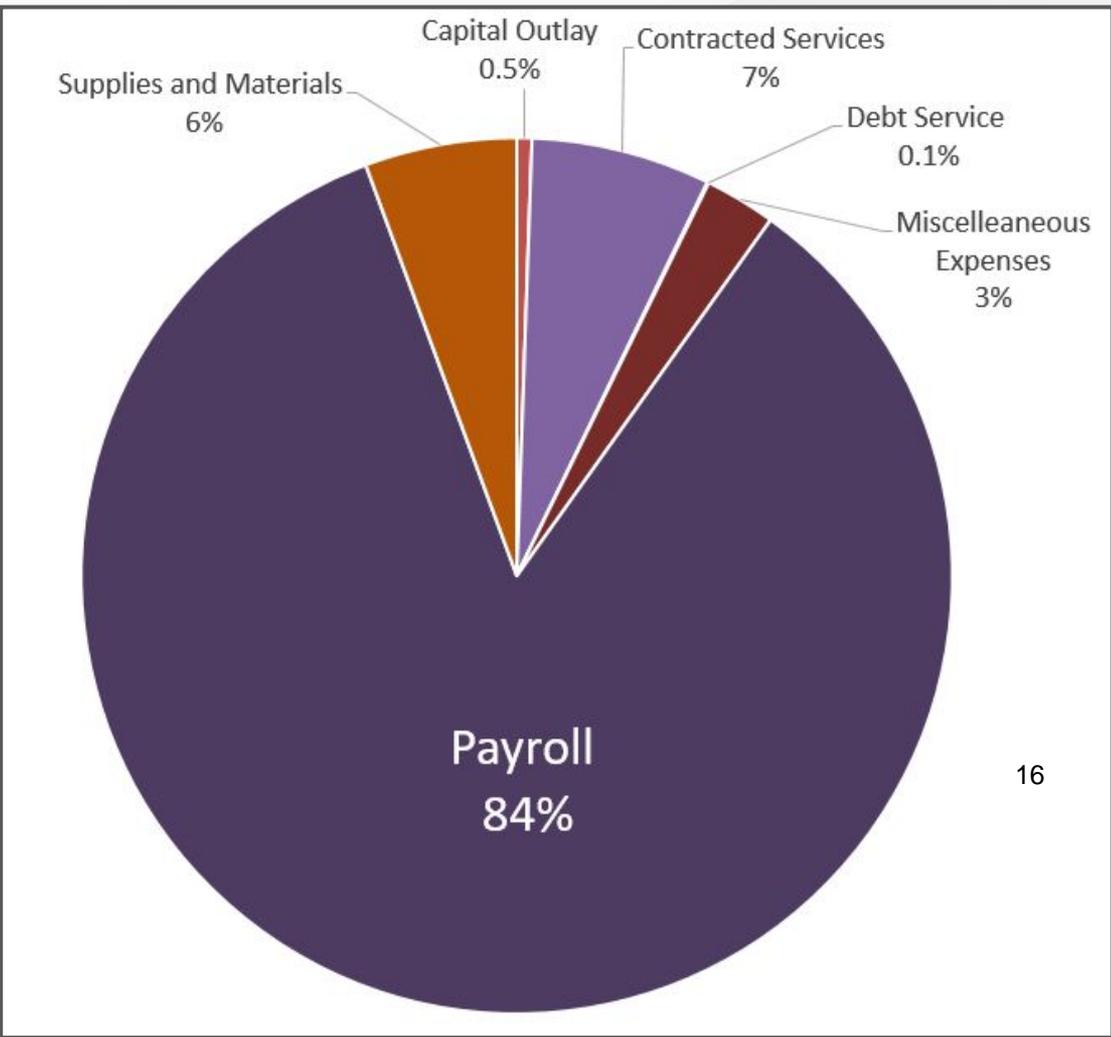
2021-2022 GENERAL FUND REVENUE

Tax Collections	\$44,120,618
Tuition and Fees	200,000
Interest Income	100,000
Other Local	240,000
5700 (Local Revenue)	\$44,660,618
FSP and per Capita	\$77,961,075
Other State	6,875,034
5800 (State Revenue)	\$84,836,109
SHARS/MAC	\$2,115,000
Impact Aid	150,000
Other Federal	343,000
5900 (Federal Revenue)	\$2,608,000
Total Revenue	\$132,104,727
Revenue per Student	\$9,908



2021-2022 GENERAL FUND EXPENDITURES

Salaries and Benefits	\$114,762,799
Campus/Department Budgets	22,394,338
School Improvement Funds	100,000
New Programs	100,000
Total Expenditures	\$137,357,137

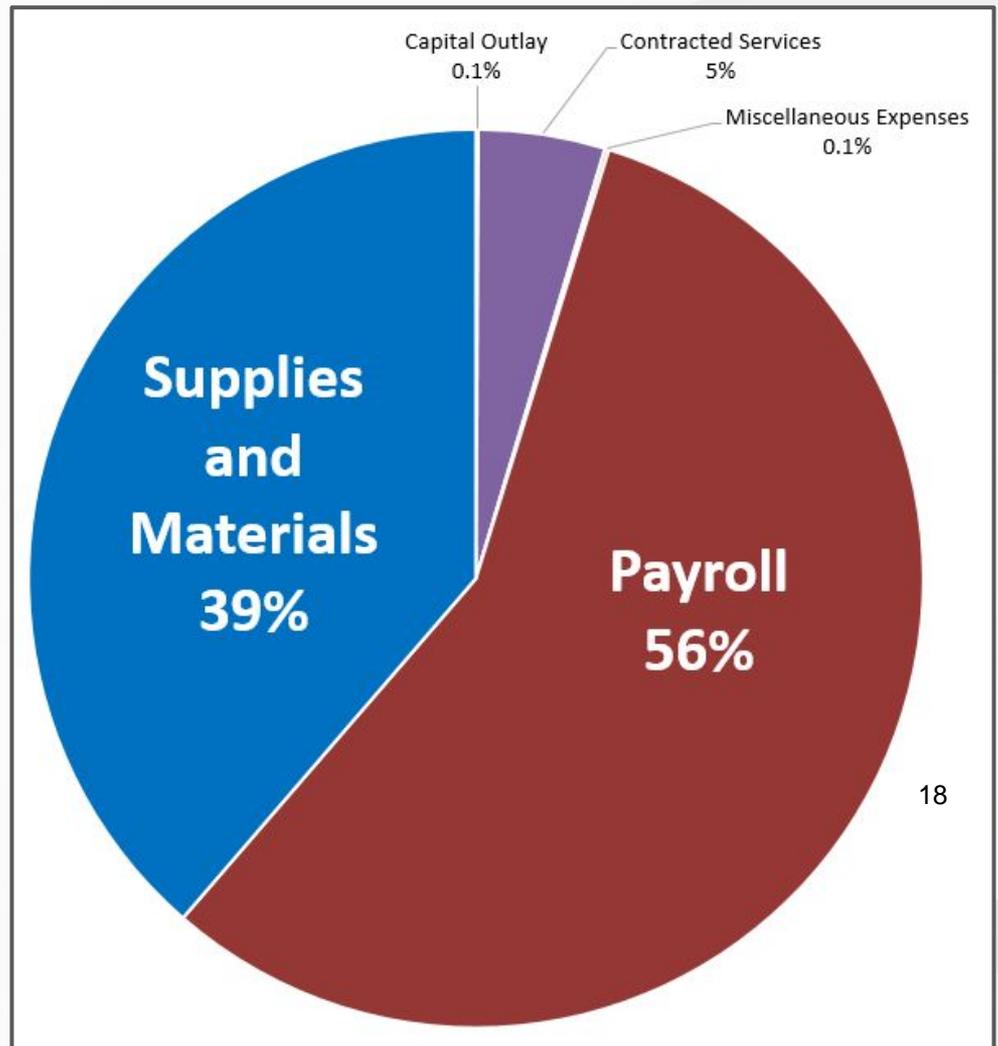


**PROPOSED
2021-2022 GENERAL FUND**

Enrollment	13,333
ADA	12,400
5700 (Local Revenue)	<u>\$44,660,618</u>
5800 (State Revenue)	<u>\$84,836,109</u>
5900 (Federal Revenue)	<u>\$2,608,000</u>
Total Revenue	<u>\$132,104,727</u>
Total Expenditures	<u>\$137,357,137</u>
7900/8900 (Other Proceeds/Use)	<u>\$ -</u>
Net Change in Fund Balance	<u>\$ (5,252,410)</u>

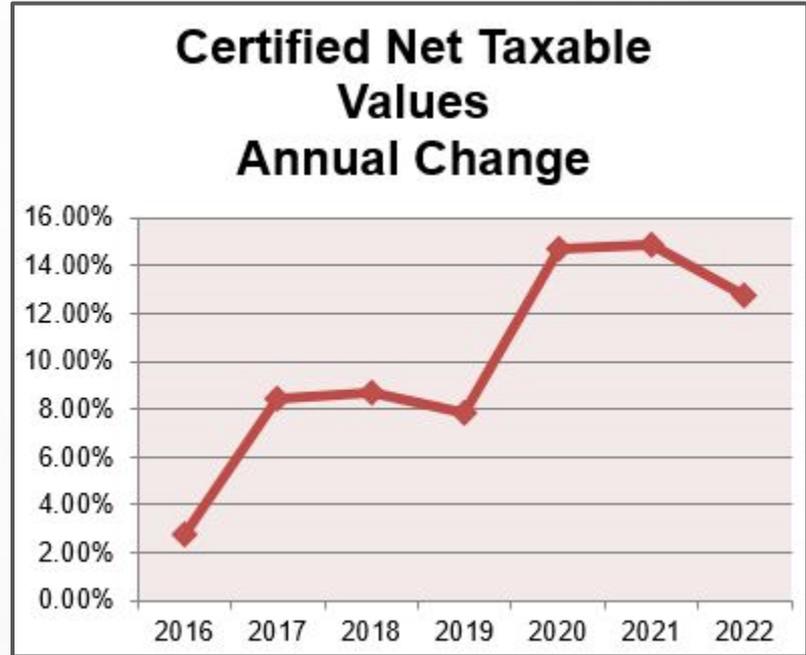
PROPOSED 2021-2022 SCHOOL NUTRITION

	2021-22 Proposed
Food Service Activity	1,000,000
Other Local	10,000
5700 (Local Revenue)	1,010,000
<hr/>	
5800 (State Revenue)	53,000
<hr/>	
NSLP - School Breakfast	1,300,000
NSLP - School Lunch	4,200,000
Other Federal	280,000
5900 (Federal Revenue)	\$ 5,780,000
<hr/>	
Total Revenue and Other Uses	\$ 6,843,000
<hr/>	
Expenditures	\$ 6,843,000
<hr/>	
Net Change in Fund Balance	\$ -



PROPOSED 2021-2022 DEBT SERVICE

5700 (Local Revenue)	
Tax Collections	\$18,089,536
Athletic Activity	250,000
Other Local	5,650
	<hr/>
5700 (Local Revenue)	\$18,345,186
	<hr/>
5800 (State Revenue)	\$ 882,009
	<hr/>
Total Revenue and Other Uses	\$19,227,195
	<hr/>
Expenditures	\$19,227,195
	<hr/>
Net Change in Fund Balance	\$ -
	<hr/>



HB 3 implemented current year values for calculating State aid – if revenue from tax collections increases, state aid decreases in the same year.

TAX RATE

M&O + I&S = Total Tax Rate

2019-2020: 1.0683 + 0.3968 = \$1.4651

2020-2021: 0.9683 + 0.3968 = \$1.3651

(\$0.10)

2021-2022: 0.9603 + 0.3968 = \$1.3571

(\$0.008)

TAX RATE IMPACT

	Last Year	This Year
Average Market Value of Residences	\$213,067	\$241,407
Average Taxable Value of Residences	\$181,414	\$202,596
Last Year's Rate Versus Proposed Rate per \$100 Value	\$1.3651	\$1.3571
Taxes Due on Average Residence per Year	\$2,476.48	\$2,749.43
Increase in Taxes on Average Residence		\$272.95

Section 29.081 of the Texas Education Code requires the funds to be budgeted separately for accelerated instruction.

\$322,592 of state compensatory education funds are included in the 2021-2022 budget for this purpose.

HOLD PUBLIC HEARING ON PROPOSED BUDGET AND TAX RATE

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for Accelerated Instruction for the 2021-2022 School Year

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Section 28.0217 to the Texas Education Code requires each school district to provide accelerated instruction in the applicable subject area each time a student fails to perform satisfactorily on an assessment instrument. Section 29.081 also requires districts to separately budget sufficient funds for that purpose. A district may not budget state compensatory education funds for any other purpose until the district adopts a budget to support additional accelerated instruction.

Fiscal Implications:

To meet the requirements of Section 29.081 of the Texas Education Code, Board approval is requested for \$322,592 of state compensatory education funds included in the 2021-2022 budget to support student accelerated instructional practices and interventions. These funds must be segregated and identified by Board action.

Administrative Recommendation(s):

Administration recommends adoption of state compensatory education funds budgeted for accelerated instruction for the 2021-2022 school year.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Budget for the 2021-2022 School Year

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Section 44.002 through 44.006 of the Texas Education Code (TEC) establishes the legal basis for the budget development in school districts. The Texas Education Agency (TEA) requires that the budget is adopted at the function level for the General Fund, the Child Nutrition Fund, and the Debt Service Fund. Because the Board adopts at the function level, the Board may be asked during the year to approve amendments reallocating funds between functions if such changes are needed.

The budgets presented for adoption represent revenue of \$132,104,727; \$6,843,000; and, \$19,227,195 and expenditures of \$137,357,137; \$6,843,000; and, \$19,227,195; respectively, for the General Fund, School Nutrition Fund, and the Debt Service Fund. This equates to a 3.8% deficit in the General Fund, and balanced budgets for the School Nutrition and Debt Service Funds.

Fiscal Implications:

These budgets will support District operations throughout the 2021-2022 fiscal year.

Administrative Recommendation(s):

Administration recommends adoption of the 2021-2022 fiscal year budgets for the General Operating, School Nutrition, and Debt Service funds.

**2021-22 Budgets Proposed For Adoption By The Board Of Trustees
Belton ISD**

		Budgets Proposed for Adoption		
Function		199 General Fund	240 School Nutrition Fund	599 Debt Service Fund
REVENUES				
Local		\$ 44,660,618	\$ 1,100,000	\$ 18,345,186
State		84,836,109	43,000	882,009
Federal		2,608,000	5,700,000	-
		132,104,727	6,843,000	19,227,195
INSTRUCTIONAL EXPENDITURES				
11	Instruction	76,338,573		
12	Library & Media Services	1,635,915		
13	Curriculum & Staff Development	4,578,445		
21	Instructional Leadership	2,233,110		
23	School Leadership	8,005,019		
31	Guidance and Counseling Services	6,106,773		
32	Social Work Services	176,315		
33	Health Services	2,295,465		
34	Student Transportation	5,126,166		
35	Food Services		6,843,000	
36	Co-curricular Activities	5,943,297		
41	General Administration	4,282,871		
51	Facilities Maintenance & Operations	13,396,702		
52	Security and Monitoring	1,489,746		
53	Data Processing Services	4,794,740		
61	Community Services	9,000		
71	Debt Service	69,000		19,227,195
81	Facilities Acquisition & Construction			
91	Chapter 41 Payments			
95	Payments to JJAEP Programs	15,000		
97	Increment Fund Payments	216,000		
99	Other Intergovernmental Charges	645,000		
Total Expenditures		\$ 137,357,137	\$ 6,843,000	\$ 19,227,195
Revenues Over (Under) Expenditures		(5,252,410)	-	-
Budgeted Expenditure for legally-required newspaper notices:				
Object code	6491 (public notices)	\$ 7,700		
Budgeted Expenditure for lobbying activities:				
Object code	6495 (applicable portion of membership dues)	\$ 3,831		

Budgets for these funds are required to be adopted by the Board of Trustees. Budgets for other funds are prepared in accordance with the appropriate fiscal requirements.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: Consider, Discuss, and Take Appropriate Action Regarding an Ordinance Adopting the Tax Rate for the 2021-2022 School Year

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District adopts a tax rate each year according to the State Comptroller's Truth in Taxation guidelines. The tax rate is adopted after the budget is approved. The District has published its proposed tax rates in the required meeting notice and the hearing has been held. The *Ordinance To Set Tax Rate* is a recommended method to record the Board's decision and it will be referred to in the minutes of the meeting.

Fiscal Implications:

The proposed Maintenance and Operations (M&O) tax rate is \$0.9603. This rate represents a 0.008 cent decrease as a result of tax rate compression outlined in House Bill 3 passed by the 86th Texas Legislature. The debt service tax rate of 0.3968 did not change. The total tax rate proposed for the 2021-2022 fiscal year is \$1.3571. Compared to last year's rate of \$1.3651, this is a 0.6% decrease in the total tax rate.

Language is required in the tax rate ordinance since the proposed tax rate will raise more tax revenue than last year's rate, due to the increase in property values.

Specific language is also required in the motion to adopt the tax rate since the proposed rate is higher than the no-new-revenue (formerly the effective tax rate) of \$1.2496. The no-new-revenue tax rate is the tax rate that would produce the same amount of tax revenue if applied to the same properties in both the current and prior year.

Administrative Recommendation(s):

A motion stating: "I move that the property tax rate be increased by the adoption of a tax rate of \$1.3571, which is effectively an 9.2 percent increase in the tax rate."

ORDINANCE TO SET TAX RATE

On this date, we, the Board of Trustees of the Belton Independent School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2021 at a total tax rate of \$1.3571, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.9603 for the purpose of maintenance and operations, and

\$0.3968 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 9.2 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY \$81.20.

ADOPTED THIS 23rd DAY OF AUGUST, 2021 by the Belton ISD Board of Trustees.

BELTON INDEPENDENT SCHOOL DISTRICT

Jeff Norwood, President

Manuel Alcozer, Secretary

#WeAreOneBISD



Athletics Department Update

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August 23, 2021
Board of Trustees Meeting

PURPOSE

To provide to the Board of Trustees celebrations for the 2020-2021 school year and highlights for the upcoming 2021-2022 school year.

2021
2022

BELTON ISD DISTRICT GOALS

**STRENGTHEN AND SUPPORT THE ENGAGEMENT
OF ALL STAKEHOLDERS IN THE PURSUIT OF THE BISD VISION**

GOAL 1

**ENSURE EXCEPTIONAL
LEARNING EXPERIENCES FOR EACH AND EVERY STUDENT**

GOAL 2

**ATTRACT,
RETAIN AND SUPPORT A WORLD-CLASS TEAM OF EMPLOYEES**

GOAL 3

**DEVELOP A DISTRICT-WIDE CULTURE OF VALUE,
SUPPORT AND GROWTH AMONGST ALL STUDENTS AND STAFF**

GOAL 4

**MAXIMIZE OUR USE OF RESOURCES
FOR BOTH CURRENT PRIORITIES AND PLANS FOR THE FUTURE**

GOAL 5

2020-2021 CELEBRATIONS

→ Academic All-State Athletes

- ◆ 66 Academic All-State Awards

→ Success

- ◆ 20 District Championships
- ◆ 19 Team Post-Season Appearances
- ◆ 123 Regional Qualifiers
- ◆ 15 State Qualifiers

→ LBHS 1st Team All State Selections

- ◆ Shelby Schultze - Softball
- ◆ Autumn Holman - Softball

→ BHS Athletic Wall of Honor

- ◆ Katelyn Chrisman - Soccer
- ◆ Paige Nunes - Softball
- ◆ Abby Cargile - Soccer
- ◆ Brady Shadrick - Baseball

→ 2020-2021 College Signees

38 student athletes signed college intent letters

2020-2021 AQUATICS HIGHLIGHTS



2020-2021 AQUATICS HIGHLIGHTS

→ High School Swim Teams

- ◆ LBHS - 30
- ◆ BHS - 42

→ Middle School Swim

- ◆ 82 Swimmers

→ Tiger Sharks

- ◆ 160 Members

→ Group Opportunities

- ◆ Boy Scouts of America
- ◆ Scuba Dive Certification
- ◆ AP Physics Buoyancy Test

→ Community Offerings

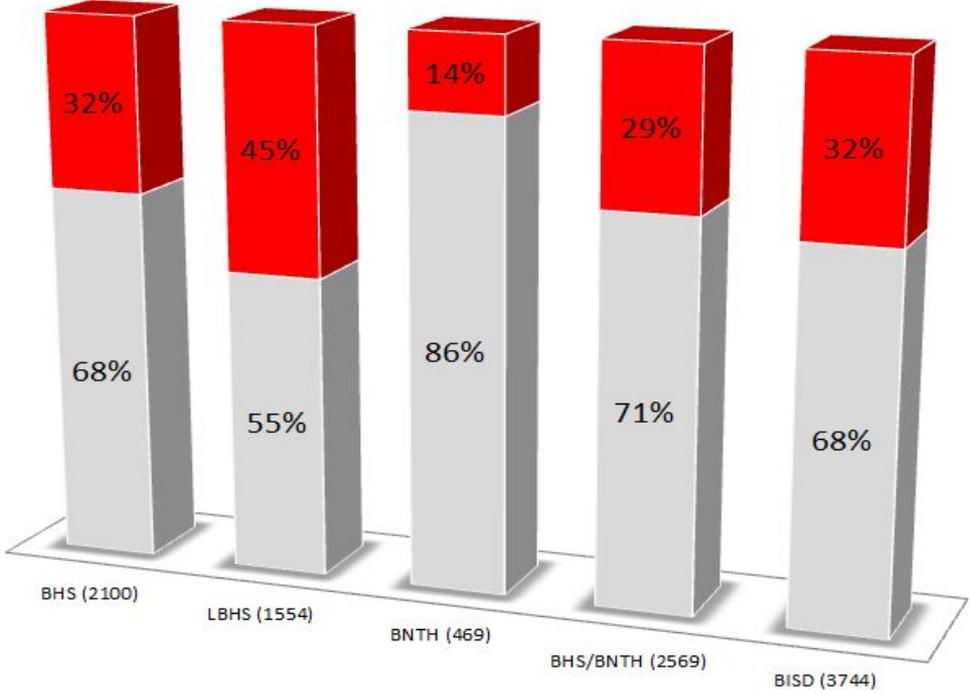
- ◆ Water Aerobics - 37 a day
- ◆ Open Swim - 50 a day
- ◆ Sunrise Swim - 15 a day
- ◆ Summer Swim Lessons - 296
- ◆ Adult Swim Lessons - 13
- ◆ Special Populations Lessons - 9

→ Potential Future Offerings

- ◆ High School Water Polo
- ◆ Elementary Water Safety
- ◆ Lifeguard Instructor Courses

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2021-2022 PRELIMINARY ATHLETICS ENROLLMENT



Enrolled in athletics

HIGHLIGHTS FOR 2021-2022

- Our offerings
- Giving back to our Big Red Community
- Feedback loops

BISD UIL DISTRICTS





Superintendent's Report

***BISD Board of Trustees' Meeting
Monday, August 23, 2021***

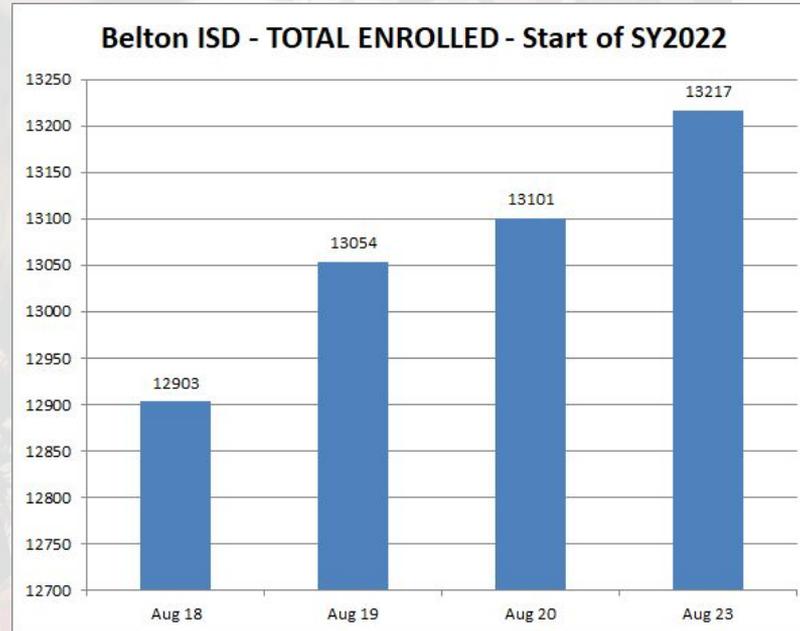
August 2021 Highlights

- 1st Annual BISD Culture Day
- Professional Learning
- Back to School Events
- Elementary School Design Process
- Athletics & Activities
- COVID Scenario Change
- 1st Day of School
- Student Learning Experiences



Enrollment

- 13,217 enrolled as of 8/23/21
- Increase of 812 from same day last year
- Increase of 610 from last year snapshot (October 2021)



**BELTON INDEPENDENT SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
July 12, 2021; 5:00 p.m.
Lake Belton High School**

BOARD MEMBERS PRESENT

Jeff Norwood
Ty Taggart
Manuel Alcozer
Suzanne M. McDonald
Janet Leigh
Chris Flor
Erin Bass

BOARD MEMBERS ABSENT

CALL TO ORDER

Jeff Norwood, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 5:09 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

The following individuals signed up to speak about the Texas Association of School Boards (TASB) Team of 8 Training::

- Janet Brown, 5 Branding Iron Drive, Belton requested investigation of TASA and TASB and their influence on local schools, then read testimony from a Texas Senate Committee on Education hearing from August 16, 2016.
- Brenda Howard, 5613 Hamlet Drive, Belton – continued reading testimony
- Monica Windham, 13208 Buoy Drive, Temple – continued reading testimony
- Shawn Clutter, 3354 Cathy Lane, Belton, asked the Board to focus on their own vision focused on academics during their Team of 8 training.

CONDUCT TEAM OF 8 TRAINING/GOAL SETTING WITH THE BOARD AND SUPERINTENDENT

Dr. Smith introduced Dr. Phil Gore, Division Director, and Orin Moore, Board Consultant, from the Board Development Services division of the TASB, who facilitated the annual training requirement. Following introductions, the Board worked through the following:

- Identified what they wanted to get out of the training session.
- Reviewed the XG Board Self-Assessment Report following the Board's completion of the assessment.
- Discussed ways to help the Board do their job better and what kind of data is needed.
- Discussed what the Board may want to do differently to inspire continuous improvement and model the growth they want to see throughout the system.

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Lastly, the Board identified topics they would like to focus on as a team and as individuals. General comments below:

- McDonald – keep district focus on *Each and Every*
- Leigh – wants to hear students say they feel valued
- Bass – would like to see another award created (like Big Red Heart Awards) where students and parents can share their *Each and Every* experience
- Flor – informed oversight for policies
- Bass – how to be more proactive than reactive
- Taggart – to know EIC(LOCAL) policy regarding class ranking from all angles

ADJOURN

There being no further business, the meeting was adjourned at 8:18 p.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES
Regular Meeting, July 19, 2021 – 6:15 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Suzanne M. McDonald
Jeff Norwood
Janet Leigh
Ty Taggart
Chris Flor
Manuel Alcozer
Erin Bass

BOARD MEMBERS ABSENT

CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Jeff Norwood, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

RECOGNITIONS

A. Student Showcase – Lake Belton High School Cheerleaders

Karen Rudolph, Communications Specialist, recognized the following members of the Lake Belton High School varsity and junior varsity cheerleading teams who performed before the start of the meeting. Varsity members included Audrey Hartfiel, Avelina Bentancourt, Brooklyn Cory, Delaney Jensen, Emma Fertig, Gabriella Davila, Haileigh Dodd, Hayley Mullins, Katy Briggs, Kayson Tanner, Kenzie Goldman, Landyn Johnson, Lauren Stefek, Natalee Hoover Waltman, Presslie Vargas Leon, Shelby Chaney, Taylor Jonas, Taylor Love, Haylee Thomas (varsity co-captain), Ryley Ellis (varsity co-captain), and Zakayia Fredrick (Blaze). Junior varsity members included Alexandria Del Bosque, Alexia Moffenbier, Aubrey Lee, Carmen Horton-Vazquez, Christina Walker, Emily Jones, Hayden Presley, Holly Wilson, Jameela Cordero, Janessa Lobo, Logan Carroll, Lorissa Hubbard, Madisyn McKenzie, and Makaylyn Atkinson.

B. Belton FFA

Jeff Norwood presented certificates to FFA members who earned their Lonestar FFA Degree, the highest degree earned in Texas FFA. Students completed requirements that demonstrated their knowledge and commitment to FFA. This year, Belton FFA ranks fifth largest in the state. Recipients included BHS seniors Anna Cate Cox and Sarah Mikeska and 2021 graduates Jordan Martinson, Harleigh Siegeler, Madison Jones, Rawan Tarabeh and Rachel Mahan.

C. Project Apple Tree

Ms. Rudolph explained that each year Project Apple Tree supports hundreds of students in Belton ISD by providing school supplies to qualified families at the beginning of the new school year. The program was started 21 years ago by Jeannette Kelley, a former school board member and elementary school principal, with the goal of ensuring that all students, no matter their economic circumstances, have a great first day of school. Helping Hands Ministry and a team of volunteers are continuing this important community effort. Tasha Roberts, Executive Director of Helping Hands Ministry, indicated Project Apple Tree is currently underway and citizens can sponsor a student's school supplies, backpack and shoes or become a volunteer through their website.

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D. Special Recognition

Dr. Smith recognized Suzanne M. McDonald for her service as Board President from August 2018 to May 2021 with presentation of a wooden plaque with a president’s gavel. He expressed thanks from the administrative team and praised her ability to lead with dignity and grace during a global pandemic, the hiring of a new superintendent, and the implementation of virtual board meetings. Mr. Norwood praised Ms. McDonald’s willingness to take the reins when a vacancy in the Board’s leadership occurred, followed by her leadership through the superintendent hiring process and the pandemic. Board members echoed words of gratitude to Ms. McDonald as she expressed thanks to all for their friendship and service together.

VALUES AND BELIEFS – EACH AND EVERY

Dr. Smith indicated this continues the Board’s highlight of each of the Values and Beliefs adopted in April 2021 for better understanding while they are being used to guide their work. Mr. Taggart read aloud the second statement:

- ***Innovation:** We believe in igniting and supporting innovative thinking and problem solving in our students and staff.*

Each Board member shared what the statement meant to them. Dr. Smith thanked the Board for their input and introduced the book *Multipliers* which was studied by his team members, as he gave each member a copy.

PUBLIC COMMENTS

The following individuals spoke during public comments:

- Janet Brown, 5 Branding Iron Drive, Belton, on behalf of a collective Facebook group of parents, thanked the Board, Administration and Superintendent for listening and sharing their dedication, knowledge, strengths and connection while being responsible to the BISD community. She talked about changes to use of ESSER III grant funds and a poll by the Facebook group. She expressed thanks again for being responsive and caring for children in the classrooms.
- Mark Karzon, 11617 Caleigh Anne Drive, Temple, stated that the BISD website listed the start time of today’s Board meeting at 5:00 pm (not 6:15 pm) and that it would be helpful to provide signage to the location of the Board workshop. Dr. Smith indicated there was no workshop scheduled this evening, but staff will follow up to ensure the calendar information is correct.

ACTION ITEMS

A. Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees

Todd Schiller, Assistant Superintendent of Human Resources, presented the following recommendation: Holly Parker to serve as Assistant Principal at Lakewood Elementary School (replacing Jessica Costine) and Lindsay Yates to serve as Assistant Principal at Belton Middle School (replacing Jennifer Atkinson).

Suzanne M. McDonald made a motion, seconded by Erin Bass, to accept the Superintendent’s recommendation regarding the selection of District personnel, and the addition of new personnel as presented. The motion carried unanimously (7-0).

B. Consider, Discuss, and Take Appropriate Action Regarding the Adoption of the BISD Vision Statement and the 2021-2022 District Goals

Dr. Malinda Golden, Deputy Superintendent, explained that in accordance with policy BQ(LOCAL), the Board shall approve and periodically review the District's vision and goals. She presented the following proposed new BISD Vision Statement that was designed based on input from the Board and the Strategic Plan Steering Team.

- *BISD Vision Statement: Empower each and every learner to pursue their dreams and enrich their communities.*

Dr. Golden went on to explain that in June 2020, the Board approved five District Goals, a majority of which were long-range goals that should continue to guide improvement efforts for the 2021-2022 school year. *Goal 1: Engage the community in setting direction for the future of Belton ISD* was achieved, therefore, based on feedback gathered from the Board in June, a revised Goal 1 was developed. She recommended the following goals for consideration for the 2021-2022 school year to drive district and campus improvement efforts (and will also serve as the foundation for the superintendent evaluation):

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD Vision.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Mr. Taggart expressed appreciation for all of the thoughtfulness that went into development of the vision statement and goals and stated he thinks the direction BISD is heading is so definable.

Ty Taggart made a motion to adopt the BISD Vision Statement and 2021-2022 District Goals as presented. The motion was seconded by Janet Leigh and carried unanimously (7-0).

C. Consider, Discuss, and Take Appropriate Action Regarding Adoption of the Strategic Plan

Dr. Golden presented the long-range strategic plan for the Board's consideration. She indicated the plan represents the work of students, staff and members of the community. The Superintendent also gathered a focus group to obtain input on the plan for the special programs community. Staff will come back with key progress measures and campus improvement plans to bring the plan to life.

Dr. Smith praised the work of Dr. Golden and administrators. Ms. Bass commented she loves how everything is interconnected (i.e. Journey of Graduate, etc.) and she is looking forward to watching it all play out and feedback received as they begin execution. She also expressed thanks to Dr. Golden and her team for all their hard work. Others echoed words of praise and indicated they look forward to seeing key progress measures.

Ty Taggart made a motion to adopt the Belton ISD Strategic Plan as presented. The motion was seconded by Janet Leigh and carried unanimously (7-0).

D. Consider, Discuss, and Take Appropriate Action Regarding Adoption of Plan for Use of Elementary and Secondary School Emergency Relief (ESSER) III Funds

Jennifer Land, Chief Financial Officer, explained that the Texas Education Agency (TEA) notified school districts of the opportunity to apply for a grant from the Elementary and Secondary School Emergency Relief (ESSER) III Fund in April. Two-thirds of the grant is available immediately, and the remaining amount is expected to be awarded in the coming months. BISD's total allocation is \$11,117,008, and TEA requires that a Use of Funds Plan be developed based on input from internal and external stakeholders. BISD held a public hearing on June 21, 2021 to receive input, and a survey was shared with district and community members. Ms. Land presented information about the intent of ESSER II and ESSER III funds and reviewed the District's proposed use of funds plan for ESSER III, noting that each focus area includes a professional learning piece.

Manuel Alcozer made the motion to approve the ESSER III Use of Funds Plan as presented. The motion was seconded by Chris Flor and carried unanimously (7-0).

E. Consider, Discuss, and Take Appropriate Action Approving a Construction Manager at Risk in Connection with RFP #2106-905-262 for a New Elementary School

Mike Morgan, Assistant Superintendent for Operations, explained that the Board approved Construction Manager at Risk (CMAR) as the delivery method for design and construction of the District's next new elementary school and authorized the Superintendent to issue a Request for Proposals (RFP) for the project at its May 2021 regular meeting. RFP #2106-905-262 for CMAR Services was released on June 12, 2021, and the District received five submissions from general contractors on June 28. Based on the evaluation process, he recommended Cloud Construction Co., Inc. as the CMAR for the design and construction of elementary #12, with the fee for the design phase to be paid out of remaining 2017 bond funds.

Alluding to an article in a local newspaper, Dr. Smith clarified that the District is not moving forward at this time with construction of a new elementary school. He will clarify the information with the media and community.

Mr. Taggart stated he thinks this is a thoughtful start to a very long process and a prudent way to establish what the community would like to see in a new elementary school footprint. Ms. Leigh stated BISD has always relied on community feedback and partners very closely with what citizens want. Mr. Norwood expressed thanks for these planning efforts.

Suzanne M. McDonald made the motion to approve the contract with Cloud Construction Co., Inc. as the general contractor for RFP #2106-905-262 for CMAR for a new elementary school as presented. The motion was seconded by Ty Taggart and carried unanimously (7-0).

F. Consider, Discuss, and Take Appropriate Action Regarding Naming a Delegate and Alternate to the 2021 TASB Delegate Assembly

Mr. Norwood explained that TASB's Delegate Assembly gives school boards a direct voice in advocating for Texas public schools and in the overall direction of the Association. The Board may appoint one delegate and one alternate to serve as its representatives at the 2021 Delegate Assembly which will be held September 25 during the TASA/TASB Convention in Dallas. He

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opened the floor for nominations.

Ms. McDonald indicated Mr. Flor was the District's delegate last year but didn't get to attend. She recommended Chris Flor serve as BISD's delegate and Manuel Alcozer to serve as alternate, and made a motion to that effect. The motion was seconded by Erin Bass and carried unanimously (7-0).

REPORTS

A. Belton Educational Enrichment Foundation (BEEF) Annual Report

Dr. Smith introduced Ellen Burnett, Vice President of Programs, who gave an overview of the BEEF's activities during 2020-2021, which included the following:

- Teacher Campus & Paraprofessional Grants: Awarded over \$70,000 to 15 teachers across seven campuses and to eight paraprofessionals;
- Scholarships: Totaling over \$273,200 for both Belton High School and Belton New Tech High School @ Waskow (BNTH@W), up from \$246,000 in 2020; and
- Fund raising efforts to include BISD's employee campaign (\$20,000+ raised); Boots & BBQ (\$90,000+); Tennis Tournament (\$50,000+) and the Golf Tournament (\$40,000+).

Dr. Smith expressed thanks to BEEF members for their continuous support to the District.

B. Student Services Update

1. Parent and Student Handbook
2. Student Code of Conduct

Mr. Morgan gave a brief overview of this year's update process and recognized Cynthia Bode, Director of Student Services, and Holly Wardell, Legal Counsel, who assisted with the process. He went on to present the most significant updates to the 2021-2022 Parent and Student Handbook which included feedback from the previous school year.

Mr. Flor asked for information on participation guides for extracurricular activities, and Mr. Morgan indicated they would compile the information and provide to the Board.

C. Belton New Tech High School @ Waskow Update

Arturo Lomeli, Executive Director of Campus Leadership, Secondary, provided an update on BNTH@W, as the District continues to explore future opportunities for it to evolve and thrive as a school of choice in BISD. He stated they would like to have strong options for students and want to provide the best model for project based learning. The next Design Team Work Sessions will be held at BNTH@W on July 20 and July 22 from 5:30-8:30 pm for students, parents, and staff.

Ms. McDonald asked for clarification about New Tech being its own school, and Mr. Lomeli explained that because the school is currently a program of BHS, enrollment counts toward UIL classification. This scenario has caused some unintended consequences that the District has been dealing with. Ms. Leigh asked if New Tech would have its own extracurricular programs if it becomes a standalone school, and Mr. Lomeli indicated it would. Dr. Smith stated the situation makes it harder to stick to the initial intent of the school that provides a different instructional model.

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Ms. Bass praised the process of bringing in stakeholders for comments and asked when feedback would be presented. Mr. Lomeli replied they will be engaging stakeholders over the next few months, but no changes will be made for this next school year. Mr. Flor stated BNTH@W is a great environment and asked staff to watch for things that work great at the school to incorporate elsewhere in BISD. He requested the design team include members from outside of New Tech (i.e. BHS, LBHS parents), and Mr. Lomeli agreed that's a great idea to bring them in, but indicated feedback is being obtained from NT parents at this stage. Mr. Taggart agreed that project based learning has a definite place in BISD and he'd like to see it grow. Ms. McDonald stated it is another choice for students and she's hoping it can retain that uniqueness.

D. Financial Ambassador Program Update

Ms. Land gave an overview of this new program developed to provide a cohort of citizens an in depth view of District funding and create sense makers in the community about BISD's finances. The group would consist of 15-20 participants who would participate in five in-person lunch sessions, with the first on August 31 and continuing every two weeks. She requested that each Board member recommend two participants.

Ms. Leigh asked what participants are expected to do with what they learn, and Ms. Land stated she would like them to become ambassadors and advocates to help share information with other community members. Ms. Leigh asked if Board members can attend, and Dr. Smith stated they can attend as guests in split sessions. The goal is to build an informed citizenry in the District.

Mr. Flor stated this is a great idea and asked about the makeup of the group, and Ms. Land replied she would like to get a diverse group of people from Belton, Temple and Morgan's Point and all areas of the district. Ms. Bass asked if the group would have the ability to ask questions after the program, and Ms. Land indicated she welcomes that as she hopes to get to know community members and build relationships to work together and head off any misconceptions or incorrect information.

E. Superintendent's Report

1. 2020-2021 District Goals Report

Dr. Smith thanked the administrative team for their continuous hard work. He indicated the Board adopted District goals last June, followed by key progress measures in August. He gave a quick overview of each goal and the status of key progress measures thus far.

CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION

A. Minutes of Previous Meetings:

1. June 7, 2021 Policy Committee Meeting – Approve
2. June 16, 2021 Facilities Committee Meeting – Approve
3. June 21, 2021 Workshop Meeting – Approve
4. June 21, 2021 Regular Meeting – Approve

B. Unaudited Financial Report for the Month Ending June 30, 2021 – Approve report

C. Gifts, Grants, and Bequests – List provided for information only; no action required

D. Budget Amendment #10 for 2020-2021 – Approve

E. Expenditures Over \$50,000

1. Growing Places Therapy Services, PLLCC – Approve renewal in an amount not to exceed \$300,000 based on an \$80 per hour rate with funding allocated in the budget.

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2. College Board – Approve in the amount of \$83,383 for PSAT/NMQST testing for 8th through 11th graders and SAT testing for 11th and 12th grade students for the 2021-2022 school year.
3. E.L. Achieve – Approve in the amount of \$60,320 for professional learning and online resources for teachers and administrators.

F. Supply, Equipment, and Service Bids

1. RFP #2105-725-254 for Special Education Contracted and Consulting Services – Approve vendor list with a contract effective July 20, 2021 through July 31, 2022 with automatic extensions for four additional years, one year at a time.

G. Memorandums of Understanding for Dual Credit

1. Temple College – Approve
2. The University of Texas of the Permian Basin – Approve
3. OnRamps with The University of Texas at Austin – Approve

H. TASB Insurance Renewal – Approve

I. County Extension Agents as Adjunct Staff Members – Approve

J. Resolution Regarding the Extracurricular Status of 4-H Organizations – Approve

K. After-School Child Care Agreement with Temple Parks & Recreation Department – Approve

L. After-School Child Care Agreement with Armed Services YMCA Killeen – Approve

M. Memorandum of Understanding with Workforce Solutions of Central Texas for Education Outreach Program – Approve

Janet Leigh made a motion, seconded by Ty Taggart, to approve the consent agenda items as presented. The motion carried unanimously (7-0).

BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS

None.

CALENDAR OF EVENTS

Mr. Norwood reminded the Board of the following upcoming events:

Date	Event
Monday, August 2	Policy Committee Meeting at 5:00 pm
Wednesday, August 11	Facilities Committee Meeting at 4:00 pm
Friday, August 13	Convocation at BHS Gym at 10:00 am
Monday, August 16	Board Workshop/Regular Meeting at 5:00/6:15 pm
Wednesday, August 18	First day of school

Dr. Smith announced that the first ever Culture Day, founded on the District’s values and beliefs, the Journey of a Graduate, and the mission and vision statements, will be held on August 2. About 300 new employees will be welcomed and information shared about what makes BISD special. He will ensure the Board gets an invitation.

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

A. Consultation with Attorney – Texas Government Code, Section 551.071

The Board convened in closed session at 8:17 p.m.

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 8:38 p.m.

CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING THE SUPERINTENDENT'S CONTRACT

Ty Taggart made a motion, seconded by Suzanne M. McDonald, to approve the superintendent's contract as presented to reflect a 2% salary increase that matches what was given to employees. The motion carried unanimously (7-0).

ADJOURN

There being no further business, the meeting was adjourned at 8:38 p.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
July 27, 2021; 7:30 a.m. – Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Jeff Norwood
Ty Taggart
Manuel Alcozer
Suzanne M. McDonald
Janet Leigh
Chris Flor
Erin Bass

BOARD MEMBERS ABSENT

CALL TO ORDER

Jeff Norwood, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 7:30 a.m. He stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

No public comments.

CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING THE EMPLOYMENT OF ADMINISTRATIVE EMPLOYEES

Todd Schiller, Assistant Superintendent of Human Resources, presented the following recommendation: Christopher Lockamy to serve as Principal at Charter Oak Elementary School (replacing Jennifer Conner).

Suzanne M. McDonald made a motion, seconded by Ty Taggart, to accept the administration's recommendation regarding the selection of District personnel, and the addition of new personnel as presented. The motion carried unanimously (7-0).

CONSIDER, DISCUSS, AND TAKE APPROPRIATE ACTION REGARDING THE PAYMENT OF RETENTION STIPENDS

Mr. Schiller explained the recommendation to provide retention stipends for all regular employees. Stipend amounts would be different for returning employees and employees who are beginning employment, to demonstrate how much the District values employees' commitment to Belton ISD and the work that is performed. The stipends would be funded through the ESSER grant.

Janet Leigh made a motion, seconded by Erin Bass, to accept the administration's recommendation regarding the employee retention stipends as presented. The motion carried unanimously (7-0).

ADJOURN

There being no further business, the meeting was adjourned at 7:39 a.m.

Jeff Norwood, President

Manuel Alcozer, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
August 23, 2021

Item: Unaudited Financial Report for the Month Ending July 31, 2021

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

It has been Board procedure to review and approve the Monthly Financial Report and Investment Report for the District. The financial reports represent the estimated status of revenue and expenditures at the close of the prior month for the General Fund 199, the Child Nutrition Fund 240 & 242, the Capital Projects Fund 699, and the Debt Service Fund 599. These are unaudited figures and an independent financial audit will be performed for the period ending August 31, 2021 and presented under separate cover.

The monthly investment report provides information on District accounts including balances and investment transactions as of the close of the noted month and quarter. CDA(Legal).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year is October 1 to September 30.

Fiscal Implications:

The Board adds to its working knowledge of the total school program through the review of these reports.

Administrative Recommendation(s):

Accept the monthly financial and investment report.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240 & 242
 - Capital Outlay - 699
 - Debt Service - 599

- Tax Collection Report

- Cash Flow Report

- Average Daily Attendance

- Investment Report - Monthly

BELTON ISD								
Statement of Unaudited Revenues and Expenditures Budget VS. Actual								
General Operating Fund - Fund 199								
Period Ending July 31, 2021								
	Adopted	Amended		Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21					of Total	Period
Revenues								
Local Sources	39,849,774	39,849,774	0.00%	39,552,471		297,303	99.3%	98.3%
State Sources	82,992,226	82,992,226	0.00%	67,668,413		15,323,813	81.5%	87.0%
Federal Sources	2,434,500	2,434,500	0.00%	2,913,880		(479,380)	119.7%	83.8%
Total Revenues	125,276,500	125,276,500	0.00%	110,134,763		15,141,737	87.9%	90.7%
Expenditures								
				<u>Expenditures</u>	<u>Encumbrances</u>			
Instruction-11	72,140,988	73,482,972	1.86%	62,286,369	1,255,362	9,941,240	86.5%	89.9%
Instructional resources & media -12	1,733,589	1,721,401	-0.70%	1,422,999	26,830	271,572	84.2%	90.7%
Curriculum & staff development-13	3,748,364	3,740,059	-0.22%	3,661,450	62,596	16,013	99.6%	85.4%
Instructional leadership-21	2,298,886	2,331,914	1.44%	1,948,247	5,639	378,028	83.8%	75.3%
School leadership-23	7,381,216	7,343,085	-0.52%	7,030,456	21,432	291,197	96.0%	90.4%
Guidance, counseling, & evaluation - 31	5,359,271	5,336,285	-0.43%	5,060,858	5,067	270,359	94.9%	90.1%
Social work services-32	373,221	374,882	0.45%	359,796	-	15,086	96.0%	95.1%
Health services-33	2,088,690	2,041,608	-2.25%	1,903,111	1,278	137,219	93.3%	86.3%
Student transportation-34	4,904,142	4,915,152	0.22%	4,359,540	58,676	496,935	89.9%	74.3%
School Nutrition-35	-	-	0.00%	-	-	-	0.0%	0.0%
Cocurricular/extracurricular -36	6,398,602	6,548,589	2.34%	4,682,527	705,392	1,160,670	82.3%	87.9%
General administration-41	3,950,862	3,891,226	-1.51%	3,254,830	55,093	581,302	85.1%	81.1%
Plant maintenance and operations-51	12,905,493	13,441,179	4.15%	10,806,596	1,177,689	1,456,894	89.2%	88.2%
Security and monitoring services-52	1,330,143	1,366,835	2.76%	1,218,039	20,173	128,623	90.6%	80.7%
Data processing services-53	3,187,568	3,116,864	-2.22%	2,314,997	385,275	416,592	86.6%	77.9%
Community services-61	9,950	9,950	0.00%	6,148	17	3,785	62.0%	88.3%
Debt Service-71	934,200	2,297,200	145.90%	2,262,732	-	34,468	98.5%	52.8%
Facilities acquisition & construction - 81	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to fiscal agent - 93	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to JJAEP-95	15,000	9,724	-35.17%	9,724	-	-	100.0%	67.4%
Tax Increment - 97	125,000	125,000	0.00%	119,039	-	5,961	95.2%	96.5%
Intergovernmental Charges-99	615,000	586,000	-4.72%	569,075	-	16,925	97.1%	96.5%
Total Expenditures	129,500,185	132,679,925	2.46%	113,276,534	3,780,520	15,622,871	88.2%	87.5%
Non-Operating Revenue & Expenditure								
	Budget Basis			Y-T-D Actual				
Other resources	0	500,000						
Other uses	0							
Total Non-Operating	0	500,000		0				
Fund Balance (audited), 8-31-2020	37,713,692			37,713,692				
Fund Balance, Ending	33,490,007			30,791,402				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Child Nutrition - Fund 240, 242							
Period Ending July 31, 2021							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21				of Total	Period
Revenues							
Local Sources	1,424,000	724,000	500,076		223,924	69.1%	99.0%
State Sources	30,000	30,000	182,186		(152,186)	607.3%	111.6%
Federal Sources	2,800,000	4,005,000	3,959,723		45,277	98.9%	93.4%
Total Revenues	4,254,000	4,759,000	4,641,985		117,015	97.5%	95.5%
Expenditures			Expenditures	Encumbrances			
Food Services, Child Nutrition	5,876,540	6,381,540	5,374,412	246,392	760,736	88.1%	98.0%
Total Expenditures	5,876,540	6,381,540	5,374,412	246,392	760,736	88.1%	98.0%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		0				
Student transportation-34	0		0				
Total Non-Operating	0		0				
Fund Balance (audited), 8-31-2020	725,910		725,910				
Fund Balance, Ending	-896,630		-252,909				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Capital Outlay - Fund 6XX							
Period Ending July 31, 2021							
		Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21				of Total	Period
Revenues							
Local Sources	-	-	14,713		(14,713)	0.0%	0.0%
State Sources	7,946	7,946	3,203		4,743	40.3%	82.8%
Federal Sources	-	-	-		-	0.0%	0.0%
Bond Proceeds	-	-	-		-	0.0%	0.0%
Total Revenues	7,946	7,946	17,916		(9,970)	225%	60879.4%
Expenditures							
			<u>Expenditures</u>	<u>Encumbrances</u>			
11	83,386	459,119	352,383	25,797	80,939	82.4%	82.6%
12	4,000	6,862	761	6,076	25	99.6%	0.0%
36	5,346	80,146	74,285	-	5,861	92.7%	99.7%
41	74,980	74,980	57,178	-	17,802	76.3%	92.5%
51	1,484,680	1,428,788	979,191	255,737	193,860	86.4%	49.4%
52	93,423	95,764	94,873	-	891	99.1%	78.4%
53	-	-	-	-	-	0.0%	0.0%
71	-	-	-	-	-	0.0%	0.0%
81	2,672,632	11,280,708	5,386,310	1,123,749	4,770,650	57.7%	96.4%
Total Expenditures	4,418,447	13,426,367	6,944,981	1,411,359	5,070,027	62.2%	93.6%
Non-Operating Revenue & Expenditure							
	Budget Basis		Y-T-D Actual				
Other resources	-	-	-				
Other uses	-	-	-				
Total Non-Operating	-	-	-				
Fund Balance (audited), 8-31-2020	13,071,554		13,071,554				
Fund Balance, Ending	8,661,053		4,733,130				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Debt Service - Fund 511, 515							
Period Ending July 31, 2021							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21				of Total	Period
Revenues							
Local Sources	16,451,357	16,451,357	16,145,912		305,445	98.1%	98.8%
State Sources	1,699,623	1,699,623	1,898,411		(198,788)	111.7%	135.6%
Federal Sources							
Total Revenues	18,150,980	18,150,980	18,044,323		106,657	99.4%	103.9%
Expenditures			Expenditures	Encumbrances			
Debt Service	18,150,980	18,150,980	11,304,453	-	6,846,527	62.3%	68.3%
Total Expenditures	18,150,980	18,150,980	11,304,453	-	6,846,527	62.3%	68.3%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		16,362,936				
Other uses	0		16,164,847				
Total Non-Operating	0		198,089				
Fund Balance (audited), 8-31-2020	7,037,258		7,037,258				
Fund Balance, Ending	7,037,258		13,975,217				

BELTON ISD**Combined Budget Summary - Amended**

Fund 199, 2XX, 5XX, 6XX

Period Ending July 31, 2021

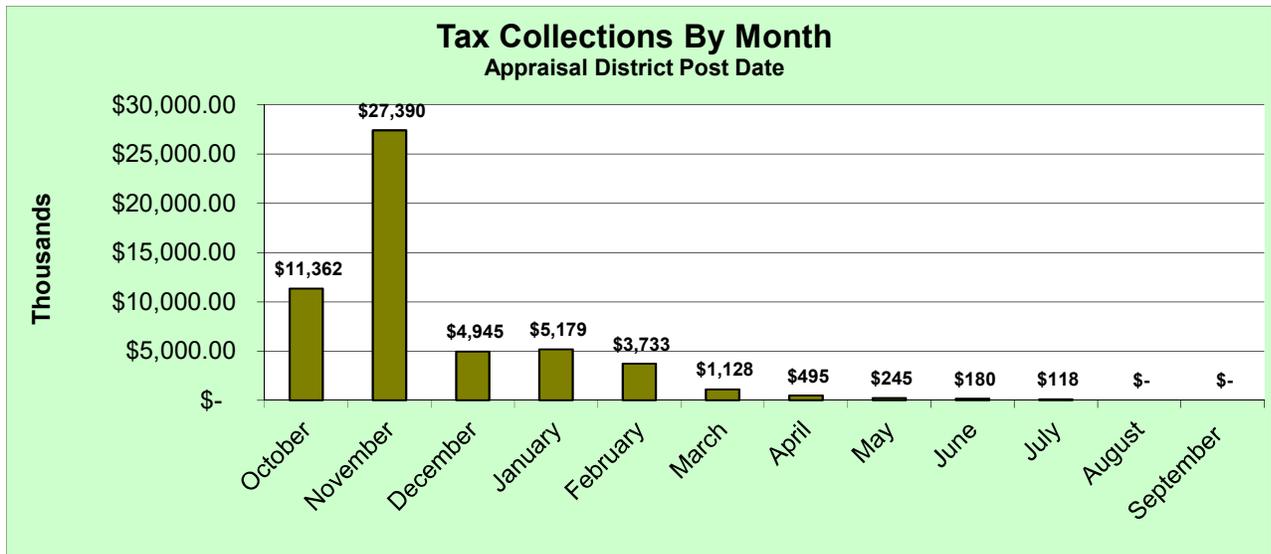
	199 General Fund	240, 242 Child Nutrition	6XX Capital Projects	5XX Debt Service	Combined Total
Revenues					
Local Sources	39,849,774	724,000	0	16,451,357	57,025,131
State Sources	82,992,226	30,000	7,946	1,699,623	84,729,795
Federal Sources	2,434,500	4,005,000	0	-	6,439,500
Total Revenues	125,276,500	4,759,000	7,946	18,150,980	148,194,426
Expenditures					
Instruction-11	73,482,972	-	459,119	-	73,942,091
Instructional resources & media -12	1,721,401	-	6,862	-	1,728,263
Curriculum & staff development-13	3,740,059	-	-	-	3,740,059
Instructional leadership-21	2,331,914	-	-	-	2,331,914
School leadership-23	7,343,085	-	-	-	7,343,085
Guidance, counseling, & evaluation - 31	5,336,285	-	-	-	5,336,285
Social work services-32	374,882	-	-	-	374,882
Health services-33	2,041,608	-	-	-	2,041,608
Student transportation-34	4,915,152	-	-	-	4,915,152
School Nutrition-35	0	6,381,540	-	-	6,381,540
Cocurricular/extracurricular -36	6,548,589	-	80,146	-	6,628,735
General administration-41	3,891,226	-	74,980	-	3,966,206
Plant maintenance and operations-51	13,441,179	-	1,428,788	-	14,869,967
Security and monitoring services-52	1,366,835	-	95,764	-	1,462,599
Data processing services-53	3,116,864	-	-	-	3,116,864
Community services-61	9,950	-	-	-	9,950
Debt Service-71	2,297,200	-	-	18,150,980	20,448,180
Facilities acquisition & construction - 81	0	-	11,280,708	-	11,280,708
Payments to fiscal agent - 93	0	-	-	-	-
Payments to JJAEP - 95	9,724	-	-	-	9,724
Increment Fund Payments - 97	125,000	-	-	-	125,000
Intergovernmental Charges-99	586,000.00	-	-	-	586,000
Total Expenditures	132,679,925	6,381,540	13,426,367	18,150,980	170,638,812
-					
Non-Operating Revenue & Expenditure					
Other resources	500,000	0	0	0	500,000
Other uses	0	0	0	0	0
Total Non-Operating	500,000	0	0	0	500,000
-					
Fund Balance (audited), 8-31-2020	37,713,692	725,910	13,071,554	7,037,258	58,548,414
-					
Fund Balance, Ending	30,810,267	-896,630	-346,867	7,037,258	36,604,028

Tax Collection Report

Total Tax Levy		\$ 55,285,995
Percent of Levy*	Current Year	97.70%
Percent of Levy**	Current & Delinquent	98.34%
Total Checks		\$ 54,773,294
Balance to Collect		\$ 920,380
<u>Total Collections</u>		
Current*		\$ 54,014,728
Delinquent**		\$ 350,888
Penalties		\$ 407,678
<u>Other Reconciled for Posting</u>		
Total Checks		\$ 54,773,294

Collections By Category

	Current	Delinquent	Penalties	Other	
Maintenance & Operating	38,315,293	262,209	307,233	0	
Interest & Sinking	15,699,435	88,679	100,446	0	\$ 54,773,294

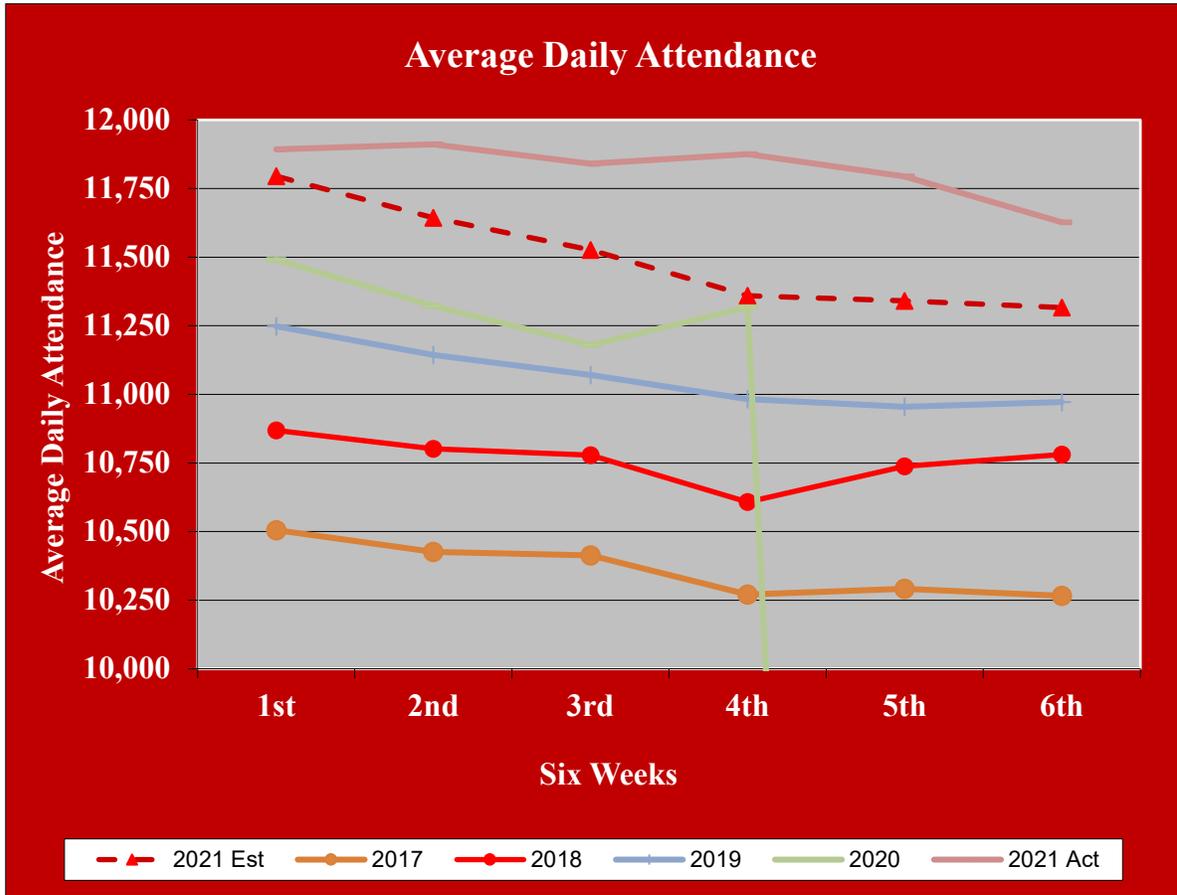


Cash Flow Projections for BELTON ISD

2020-2021

	(actual and/or projected)														TOTALS	BUDGET	DIFFERENCE
	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS	BUDGET			
	x Actual	x Actual	x Actual	x Actual	x Actual	x Actual	x Actual	x Actual	x Actual	x Actual	x Actual	Projected					
General Fund and Grants																	
<i>Beginning General Fund and School Nutrition Cash Balance</i>	\$ 47,065,382	\$ 53,791,881	\$ 64,150,814	\$ 81,619,219	\$ 75,960,317	\$ 70,842,852	\$ 64,070,561	\$ 56,685,991	\$ 52,582,954	\$ 46,896,705	\$ 44,828,162	\$ 46,234,640	47,810,273				
RECEIPTS																	
Tax Collections - Current	\$ 42,999	\$ 8,017,413	\$ 19,349,864	\$ 3,456,855	\$ 3,609,581	\$ 2,597,916	\$ 698,957	\$ 286,416	\$ 148,076	\$ 98,280	\$ 51,935	\$ 92,035	\$ 38,450,327	\$ 38,347,858	\$ 102,469		
Tax Collections - Delinquent	\$ 9,660	\$ 32,476	\$ 58,749	\$ 23,348	\$ 45,868	\$ 15,224	\$ 35,917	\$ 27,506	\$ 5,627	\$ 1,045	\$ 16,447	\$ 13,514	\$ 285,383	\$ 194,166	\$ 91,217		
Penalties & Interest	\$ 15,910	\$ 11,091	\$ 26,648	\$ 36,980	\$ 22,624	\$ 34,992	\$ 67,515	\$ 39,351	\$ 20,816	\$ 30,033	\$ 17,182	\$ 20,271	\$ 343,414	\$ 291,250	\$ 52,164		
Other Local Revenue	\$ 102,019	\$ 190,413	\$ 130,454	\$ 361,450	\$ 141,060	\$ 107,311	\$ 160,186	\$ 301,120	\$ 202,249	\$ 251,956	\$ 93,478	\$ 84,708	\$ 2,126,404	\$ 1,016,500	\$ 1,109,904		
State Revenue - Available School Fund	\$ 180,646	\$ 365,708	\$ 521,890	\$ 528,572	\$ 163,148	\$ 163,148	\$ 778,305	\$ 331,165	\$ 365,708	\$ 930,862	\$ 365,472	\$ 388,448	\$ 5,083,072	\$ 4,661,380	\$ 421,692		
State Revenue - Foundation	\$ 15,890,890	\$ 13,014,055	\$ 6,845,169	\$ 36,428	\$ 0	\$ 0	\$ 0	\$ 4,795,972	\$ 3,154,576	\$ 6,322,533	\$ 7,836,081	\$ 10,840,597	\$ 68,736,301	\$ 73,730,165	\$ (4,993,864)		
Other State Revenue	\$ 629,722	\$ 608,771	\$ 523,838	\$ 511,911	\$ 610,952	\$ 514,066	\$ 509,183	\$ 525,691	\$ 574,946	\$ 701,014	\$ 1,704,904	\$ 527,612	\$ 7,942,609	\$ 6,331,344	\$ 1,611,265		
Federal Revenue	\$ 271,395	\$ 135,337	\$ 959,605	\$ 31,801	\$ 2,209,968	\$ 308,629	\$ 1,464,086	\$ 311,566	\$ 695,607	\$ 534,596	\$ 634,746	\$ 338,197	\$ 7,895,532	\$ 4,058,363	\$ 3,837,169		
Other Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0		
Total Revenue	\$ 17,143,242	\$ 22,375,264	\$ 28,416,218	\$ 4,987,345	\$ 6,803,200	\$ 3,741,286	\$ 3,714,149	\$ 6,618,787	\$ 5,167,605	\$ 8,870,319	\$ 10,720,245	\$ 12,305,382	\$ 130,863,042	\$ 128,631,026	\$ 2,232,016		
DISBURSEMENTS																	
Payroll	\$ 6,910,631	\$ 7,755,959	\$ 7,413,602	\$ 7,512,312	\$ 7,256,314	\$ 7,468,712	\$ 7,456,704	\$ 7,685,972	\$ 7,712,824	\$ 7,268,807	\$ 7,195,775	\$ 7,358,462	\$ 88,996,074	\$ 88,301,549	\$ (694,525)		
Payroll Benefits	\$ 1,504,412	\$ 1,649,676	\$ 1,572,104	\$ 1,583,565	\$ 1,548,148	\$ 1,590,121	\$ 1,585,567	\$ 1,631,125	\$ 1,625,103	\$ 1,549,002	\$ 827,187	\$ 1,499,846	\$ 18,165,857	\$ 17,998,152	\$ (167,705)		
Expenditures - Other Than Payroll	\$ 1,824,372	\$ 2,387,193	\$ 1,907,933	\$ 1,504,889	\$ 2,930,910	\$ 1,425,653	\$ 1,850,874	\$ 1,338,372	\$ 1,539,466	\$ 2,293,903	\$ 1,348,956	\$ 1,933,374	\$ 22,285,895	\$ 23,200,484	\$ 914,589		
Total Disbursements	\$ 10,239,415	\$ 11,792,828	\$ 10,893,639	\$ 10,600,767	\$ 11,735,372	\$ 10,484,485	\$ 10,893,146	\$ 10,655,468	\$ 10,877,394	\$ 11,111,712	\$ 9,371,919	\$ 10,791,682	\$ 129,447,826	\$ 129,500,185	\$ 52,389		
Net Change in Cash from General Fund and Grants	\$ 6,903,827	\$ 10,582,437	\$ 17,522,579	\$ (5,613,422)	\$ (4,932,172)	\$ (6,743,199)	\$ (7,178,997)	\$ (4,036,680)	\$ (5,709,789)	\$ (2,241,393)	\$ 1,348,326	\$ 1,513,700	\$ 1,415,216				
School Nutrition																	
RECEIPTS																	
Food Service Activity - Local	\$ 55,521	\$ 96,028	\$ 69,502	\$ 22,136	\$ 24,946	\$ 33,108	\$ 47,561	\$ 78,517	\$ 54,852	\$ 18,495	\$ (420)	\$ 86,303	\$ 586,549	\$ 1,424,000	\$ (837,451)		
Food Service Activity - State	\$ 9,434	\$ 12,331	\$ 15,638	\$ 15,571	\$ 12,110	\$ 17,469	\$ 17,968	\$ 50,797	\$ 17,112	\$ 13,756	\$ 0	\$ 1,819	\$ 184,006	\$ 30,000	\$ 154,006		
Food Service Activity - Federal	\$ 37,460	\$ 174,393	\$ 340,990	\$ 351,721	\$ 350,808	\$ 410,373	\$ 354,958	\$ 486,673	\$ 589,853	\$ 611,063	\$ 251,430	\$ 169,697	\$ 4,129,420	\$ 2,800,000	\$ 1,329,420		
Others Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0		
Total Receipts	\$ 102,415	\$ 282,752	\$ 426,131	\$ 389,428	\$ 387,863	\$ 460,950	\$ 420,488	\$ 615,987	\$ 661,817	\$ 643,314	\$ 251,010	\$ 257,819	\$ 4,899,974	\$ 4,254,000	\$ 645,974		
DISBURSEMENTS																	
Payroll	\$ 196,912	\$ 341,971	\$ 272,009	\$ 258,206	\$ 213,603	\$ 286,675	\$ 295,364	\$ 331,884	\$ 280,570	\$ 229,037	\$ 142,010	\$ 117,802	\$ 2,966,044	\$ 3,534,040	\$ (567,996)		
Expenditures other than payroll	\$ 82,830	\$ 164,284	\$ 208,295	\$ 176,702	\$ 359,554	\$ 203,367	\$ 330,697	\$ 350,460	\$ 357,707	\$ 241,427	\$ 50,848	\$ 78,084	\$ 2,604,255	\$ 2,342,500	\$ 261,755		
Total Disbursements	\$ 279,743	\$ 506,256	\$ 480,304	\$ 434,908	\$ 573,156	\$ 490,042	\$ 626,061	\$ 682,344	\$ 638,277	\$ 470,464	\$ 192,858	\$ 195,886	\$ 5,570,299	\$ 5,876,540	\$ (306,241)		
Net Change in Cash from School Nutrition	\$ (177,328)	\$ (223,504)	\$ (54,174)	\$ (45,480)	\$ (185,293)	\$ (29,092)	\$ (205,573)	\$ (66,357)	\$ 23,540	\$ 172,850	\$ 58,152	\$ 61,933	\$ (670,325)				
<i>Ending General Fund and School Nutrition Cash Balance</i>	\$ 53,791,881	\$ 64,150,814	\$ 81,619,219	\$ 75,960,317	\$ 70,842,852	\$ 64,070,561	\$ 56,685,991	\$ 52,582,954	\$ 46,896,705	\$ 44,828,162	\$ 46,234,640	\$ 47,810,273	\$ 48,555,164				
Debt Service Fund																	
<i>Beginning Debt Service Cash Balance</i>	\$ 8,830,997	\$ 8,870,508	\$ 12,208,794	\$ 20,223,315	\$ 23,568,855	\$ 25,048,107	\$ 15,089,685	\$ 15,440,738	\$ 15,596,748	\$ 15,680,783	\$ 15,731,620	\$ 15,768,956	10,444,939				
RECEIPTS																	
Tax Collections - Current	\$ 15,881	\$ 3,285,890	\$ 7,928,473	\$ 1,414,853	\$ 1,478,383	\$ 1,066,386	\$ 286,218	\$ 117,231	\$ 60,675	\$ 40,123	\$ 21,203	\$ 38,366	\$ 15,753,682	\$ 15,985,725	\$ (232,043)		
Tax Collections - Delinquent	\$ 3,124	\$ 11,224	\$ 19,487	\$ 8,178	\$ 15,656	\$ 5,171	\$ 12,676	\$ 9,520	\$ 1,880	\$ (374)	\$ 5,261	\$ 5,577	\$ 97,380	\$ 80,128	\$ 17,252		
Penalties & Interest	\$ 5,546	\$ 3,501	\$ 6,427	\$ 4,422	\$ 6,574	\$ 13,628	\$ 26,301	\$ 14,743	\$ 8,086	\$ 10,864	\$ 5,900	\$ 8,366	\$ 114,357	\$ 120,194	\$ (5,837)		
Interest Income	\$ 1,098	\$ 901	\$ 292	\$ 255	\$ 214	\$ 517	\$ 537	\$ 467	\$ 531	\$ 486	\$ 470	\$ 6,417	\$ 12,185	\$ 77,000	\$ (64,815)		
Other Local Revenue	\$ 17,201	\$ 39,543	\$ 16,420,736	\$ 22,101	\$ 998	\$ 20,890	\$ 28,001	\$ 15,073	\$ 15,821	\$ 2,327	\$ 7,276	\$ 15,693	\$ 16,605,660	\$ 188,310	\$ 16,417,350		
State Revenue	\$ 0	\$ 0	\$ 0	\$ 1,898,411	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 141,635	\$ 2,040,046	\$ 1,699,623	\$ 340,423		
Total Receipts	\$ 42,850	\$ 3,341,059	\$ 24,375,415	\$ 3,348,220	\$ 1,501,826	\$ 1,106,593	\$ 353,734	\$ 157,034	\$ 86,993	\$ 53,426	\$ 40,110	\$ 216,053	\$ 34,623,312	\$ 18,150,980	\$ 16,472,332		
DISBURSEMENTS																	
Bond Payments and Fees	\$ 3,339	\$ 2,774	\$ 16,360,893	\$ 2,681	\$ 22,574	\$ 11,065,015	\$ 2,681	\$ 1,023	\$ 2,958	\$ 2,589	\$ 2,774	\$ 5,540,070	\$ 33,009,370	\$ 18,150,980	\$ 14,858,390		
Total Disbursements	\$ 3,339	\$ 2,774	\$ 16,360,893	\$ 2,681	\$ 22,574	\$ 11,065,015	\$ 2,681	\$ 1,023	\$ 2,958	\$ 2,589	\$ 2,774	\$ 5,540,070	\$ 33,009,370	\$ 18,150,980	\$ 14,858,390		
Net Change in Cash	\$ 39,512	\$ 3,338,285	\$ 8,014,521	\$ 3,345,539	\$ 1,479,252	\$ (9,958,422)	\$ 351,053	\$ 156,011	\$ 84,035	\$ 50,837	\$ 37,336	\$ (5,324,017)	\$ 1,613,942				
<i>Ending Debt Service Cash Balance</i>	\$ 8,870,508	\$ 12,208,794	\$ 20,223,315	\$ 23,568,855	\$ 25,048,107	\$ 15,089,685	\$ 15,440,738	\$ 15,596,748	\$ 15,680,783	\$ 15,731,620	\$ 15,768,956	\$ 10,444,939	\$ 12,058,881				
Ending Cash Grand Total	62,662,389	76,359,608	101,842,534	99,529,171	95,890,958	79,160,246	72,126,728	68,179,702	62,577,488	60,559,782	62,003,596	58,255,212	60,614,045				

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Note: This schedule estimates the cash position, not projected fund balance.



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
2017	10,505	10,426	10,414	10,271	10,291	10,266	10,362	200
2018	10,869	10,802	10,779	10,608	10,737	10,780	10,762	400
2019	11,248	11,144	11,071	10,983	10,955	10,972	11,062	300
* 2020	11,491	11,322	11,179	11,317	C-19	C-19	11,282	220
** 2021 Act	11,893	11,911	11,840	11,875	11,794	11,627	11,823	541
*** 2021 Est	11,795	11,644	11,526	11,360	11,341	11,316	11,497	435

*ADA was adjusted by the Texas Education Agency due to COVID-19

**Actual six-weeks ADA count from the District student accounting system. Figures are preliminary until certified

***Initial projected six-weeks data for budgeted ADA.



Monthly Investment Report

PREPARED FOR BELTON ISD

JULY 31, 2021

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**PATTERSON
& ASSOCIATES**

A MEEDER INVESTMENT MANAGEMENT COMPANY

WITH YOU. FOR YOU.

Solid Recovery

After more than a year, the economy appears to be solidly growing as consumers rush to spend and supply chains start to relax. There are risks, however. The Delta variant can jeopardize progress.

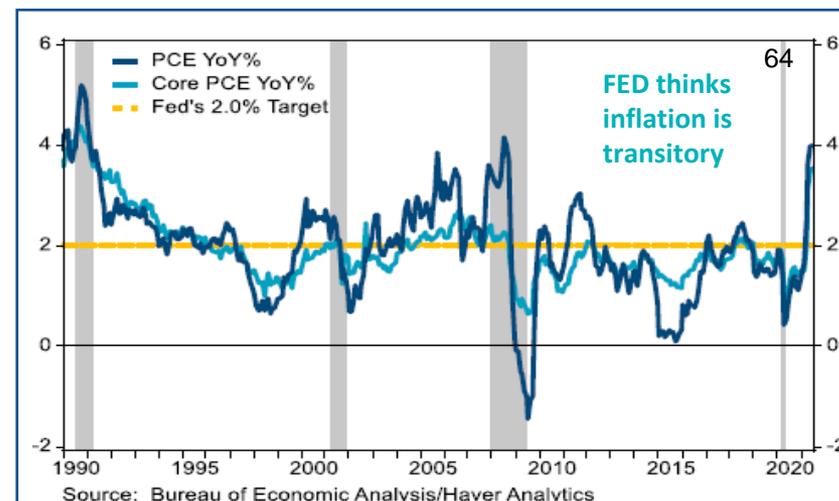
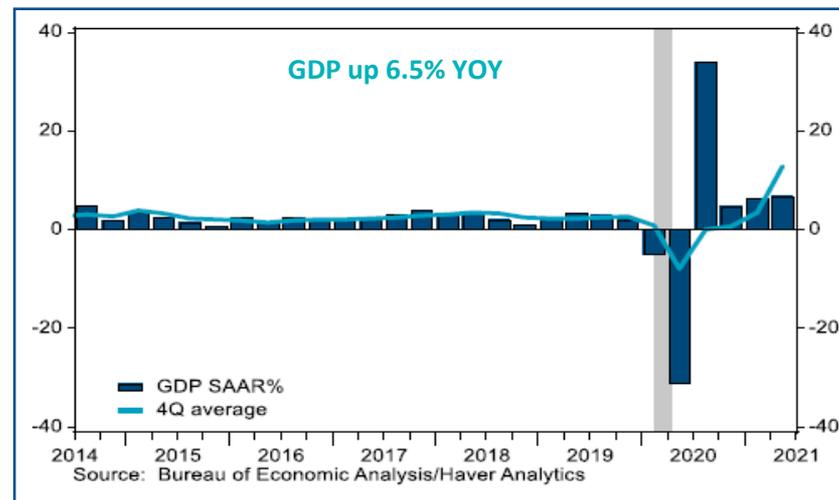
The signs are everywhere. In the area of employment, we continue to add about a half million jobs per month. A welcome change after a year of job destruction. Workers remain scarce however the reasons for which are attributed to health worries, limited or new childcare concerns, and competition with bountiful unemployment benefits.

Consumers are resilient with personal consumption hitting new 3Q highs and service consumption up. With the decrease in private investment, it appears that the housing market mania and office space building is slowing. The leisure and hospitality area remains the hardest hit, but manufacturing is strong and will continue to grow as supply chains normalize.

With trillions in stimulus translating into trillions in savings and rising wages, the consumers and builders are seemingly limited only by global resources. US exports have also risen at least temporarily.

Overall, GDP is up 6.5% in Q2 reflecting an upward trend and this strong recovery. Even Chair Powell noted that the recovery has in many ways exceeded optimistic forecasts.

There are always risks, however. A mounting fear of inflation plagued the month but appeared to be waning at month-end. The ten-year treasury reversed its path to the tune of 0.10% in the month. The question is whether the rise in inflation is transitory. If so, the markets will have to re-calibrate once again.



Fed Keeps Policy – Risks Remain

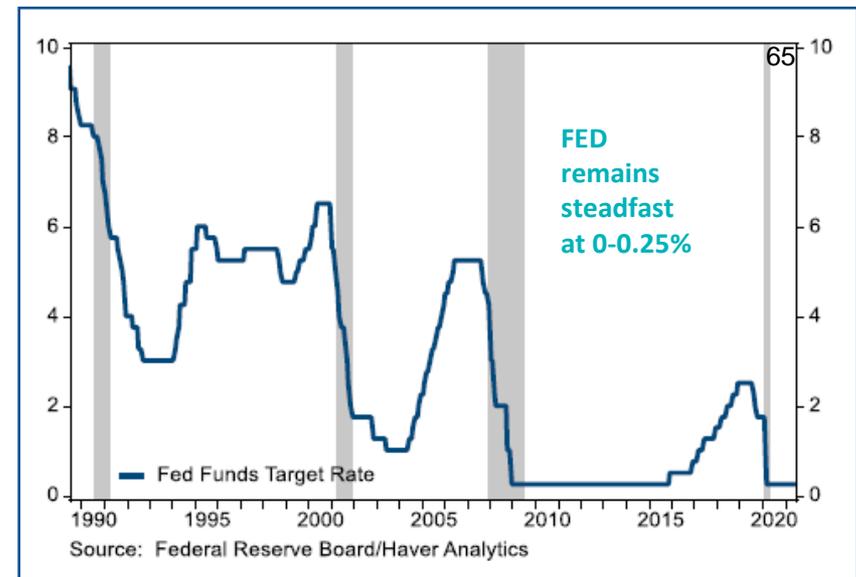
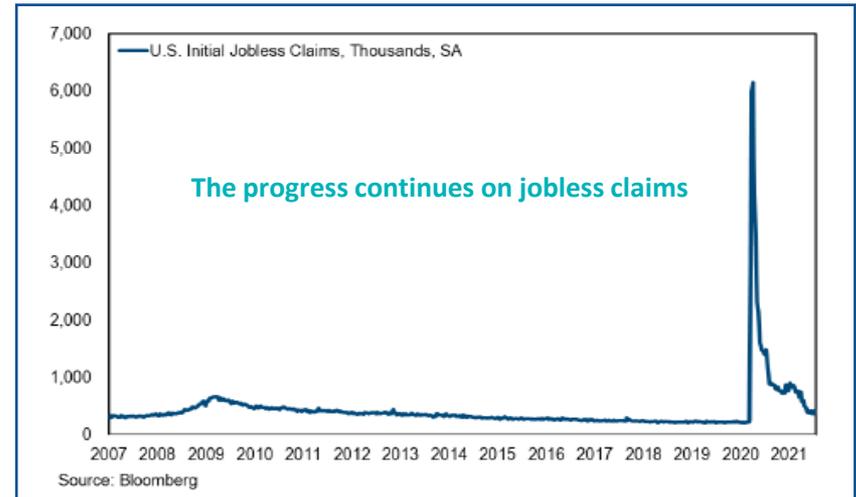
As expected, the Fed opted to leave policy unchanged this month with asset purchases of \$120 billion per month to keep rates low and the economy climbing back. They also reiterated that inflation has “risen, largely reflecting transitory factors.” But given global disruptions the Chair did concede that “inflation could turn out to be higher and more persistent than we expect.”

Besides monitoring jobs and inflation closely, the Fed sees other risks and variables that remain. These risks continue to play into the Fed’s considerations.

The economy is growing but the Delta variant was noted by the Chair that without a global solution to covid “no one is safe.” Even without a shutdown like the 2020 lockdown, businesses may delay reopening, and consumers may curtail behaviors if fear of contracting the virus elevates further into the second half.

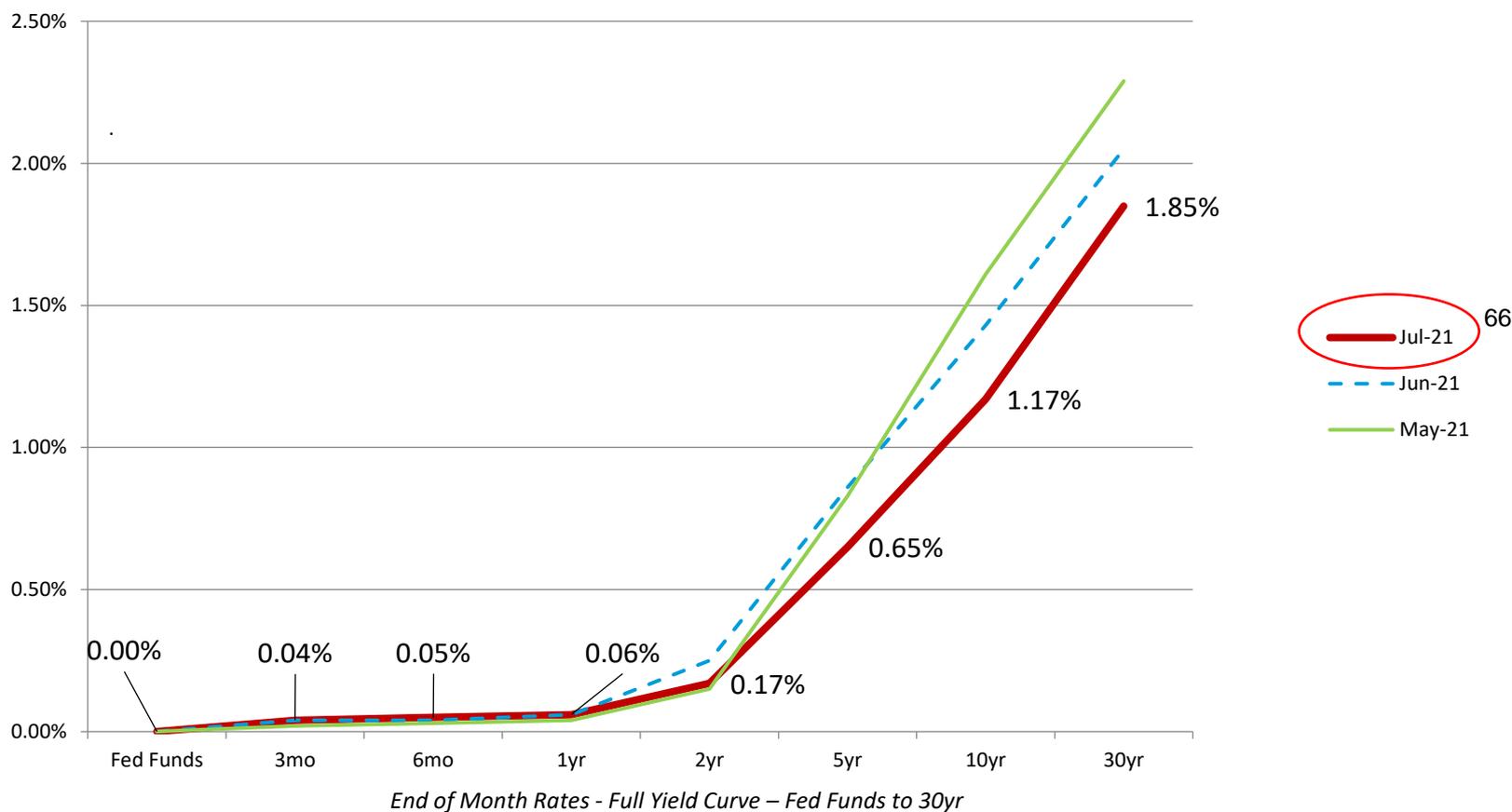
In addition, flooding the economy, and possibly altering job growth, are the stimulus packages. The latest round of stimulus checks arrived this month with the expansion of the child tax credit. The program is expected to cost \$105 billion in monthly checks in 2021. The rest will come in 2022 as a tax refund. That parallels the infrastructure package being hammered out: \$550 billion in new spending over 5 years. Aside from what is to be included policy makers are clashing over how to pay for it. A worthy question as the debt keeps climbing.

The drama of the debt ceiling has also returned after a 2-year reprieve. The government has enough cash for perhaps two months but then decisions and votes will have to take place. Perhaps more importantly (because they always do eventually pass it) is the discussion’s impact on voters. Another showdown could cause possible erosion in confidence on policy and policy makers and confidence is a prime factor in getting the economy rolling.



Why is the Curve Stuck?

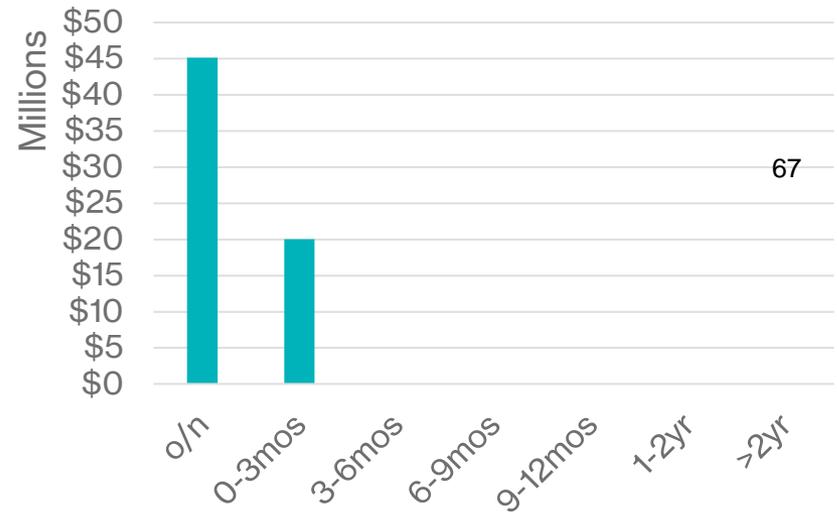
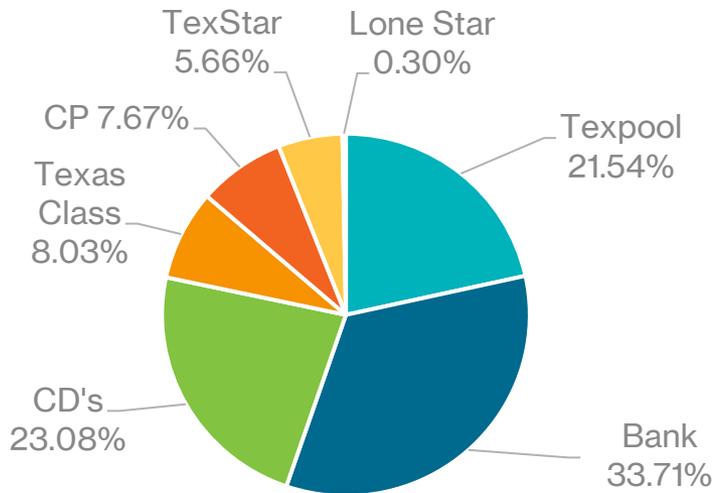
- The curve remains stubbornly flat on the front end while uncertainty reigns. Confidence, inflation and continued growth must continue in order to get it moving.
- Short-end investors remain very liquid or short with commercial paper providing the greatest value inside of 1 year.
- The inflation narrative is growing as the Fed starts to hint of possible tapering of market support.
- At some point the Fed will likely begin to taper, raining on the long end's long bull run and giving short investors a reprieve.



Portfolio Overview

As of July 31, 2021

- P&A reviews your portfolio for optimal asset allocation and a controlled average maturity because a diversified portfolio can better adjust to volatile market conditions. Where extensions can be made in the portfolio, it is important to make them to find available safe value in the markets.
- The graphs below show asset allocations by market sector and by maturity in your portfolio. Inside of 1 year, we continue to see value in commercial paper. Our expectation is of continuing low rates, but we look for value in your authorized sectors to extend and capture the yield available as markets change.
- The non-cash portion of your portfolio is yielding 0.22%.





**Belton ISD
Portfolio Management
Portfolio Summary
July 31, 2021**

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	5,232,061.55	5,232,061.55	5,232,061.55	8.03	1	1	0.062
Commercial Paper Disc. -Amortizing	5,000,000.00	4,997,888.89	4,997,888.89	7.67	180	80	0.193
Texpool/Texpool Prime	14,028,539.32	14,028,539.32	14,028,539.32	21.54	1	1	0.050
TexStar	3,685,478.87	3,685,478.87	3,685,478.87	5.66	1	1	0.010
Lone Star	196,964.03	196,964.03	196,964.03	0.30	1	1	0.010
Bank Accounts/CD's int pd monthly	36,985,025.27	36,985,025.27	36,985,025.27	56.79	112	36	0.095
	65,128,069.04	65,125,957.93	65,125,957.93	100.00%	78	27	0.085

Total Earnings	July 31 Month Ending	Fiscal Year To Date
Current Year	4,699.98	91,817.86

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

Jennifer Land 8/13/2021
Jennifer Land, Chief Financial Officer

Kerri Pridemore 8/13/2021
Kerri Pridemore, Director of Finance

**Belton ISD
Summary by Type
July 31, 2021
Grouped by Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Construction Funds						
Bank Accounts/CD's int pd monthly	4	1,698,086.43	1,698,086.43	2.61	0.010	1
Logic	1	0.00	0.00	0.00	0.000	0
Lone Star	1	196,939.84	196,939.84	0.30	0.010	1
Texas Class	1	220,587.60	220,587.60	0.34	0.062	1
Texpool/Texpool Prime	4	3,887,493.33	3,887,493.33	5.97	0.026	1
TexStar	2	300,720.76	300,720.76	0.46	0.010	1
Subtotal	13	6,303,827.96	6,303,827.96	9.68	0.022	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	854,800.41	854,800.41	1.31	0.000	1
Subtotal	1	854,800.41	854,800.41	1.31	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	2	5,021,566.47	5,021,566.47	7.71	0.100	87
Texpool/Texpool Prime	1	8,136,039.01	8,136,039.01	12.49	0.066	1
TexStar	1	567,067.38	567,067.38	0.87	0.010	1
Subtotal	4	13,724,672.86	13,724,672.86	21.07	0.076	32
Fund: General Fund						
Commercial Paper Disc. -Amortizing	1	5,000,000.00	4,997,888.89	7.67	0.193	80
Bank Accounts/CD's int pd monthly	4	29,410,571.96	29,410,571.96	45.16	0.102	31
Lone Star	1	24.19	24.19	0.00	0.000	1
Texas Class	1	5,011,473.95	5,011,473.95	7.70	0.062	1
Texpool/Texpool Prime	3	2,005,006.98	2,005,006.98	3.08	0.030	1
TexStar	1	2,817,690.73	2,817,690.73	4.33	0.010	1
Subtotal	11	44,244,767.81	44,242,656.70	67.94	0.099	30
Total and Average	29	65,128,069.04	65,125,957.93	100.00	0.085	27

Belton ISD
Fund CON - Construction Funds
Investments by Fund
July 31, 2021

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Texas Class										
6550001	10007	Texas Class	09/01/2020	220,587.60	220,587.60	220,587.60	0.062	0.060	0.061	1
Subtotal and Average				220,587.60	220,587.60	220,587.60		0.061	0.062	1
Logic										
54001	10002	Logic	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Texpool/Texpool Prime										
500007	10011	Texpool	10/01/2017	775,257.24	775,257.24	775,257.24	0.019	0.018	0.018	1
500008	10012	Texpool	10/01/2017	0.00	0.00	0.00				1
500010	10070	Texpool	04/15/2020	2,517,487.78	2,517,487.78	2,517,487.78	0.019	0.018	0.018	1
500009A	10040	Texpool Prime	06/06/2018	594,748.31	594,748.31	594,748.31	0.066	0.064	0.065	70
Subtotal and Average				3,887,493.33	3,887,493.33	3,887,493.33		0.026	0.026	1
TexStar										
20170	10004	TexStar	10/01/2017	300,720.76	300,720.76	300,720.76	0.010	0.009	0.010	1
20120	10006	TexStar	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				300,720.76	300,720.76	300,720.76		0.010	0.010	1
Lone Star										
14903	10000	Lone Star Govt ON	10/01/2017	196,939.84	196,939.84	196,939.84	0.010	0.009	0.010	1
Subtotal and Average				196,939.84	196,939.84	196,939.84		0.010	0.010	1
Bank Accounts/CD's int pd monthly										
06216	10062	BBVA Public Fd Interest Chkg	10/01/2019	1,010,000.87	1,010,000.87	1,010,000.87	0.010	0.009	0.010	1
58524	10030	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	659,524.89	659,524.89	659,524.89	0.010	0.009	0.010	1
98610	10031	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	28,560.67	28,560.67	28,560.67				1
38508	10032	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				1,698,086.43	1,698,086.43	1,698,086.43		0.010	0.010	1
Total Investments and Average				6,303,827.96	6,303,827.96	6,303,827.96		0.021	0.022	1

**Fund CP - Capital Projects Fund
Investments by Fund
July 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Bank Accounts/CD's int pd monthly										
22689	10035	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	854,800.41	854,800.41	854,800.41				1
Subtotal and Average				854,800.41	854,800.41	854,800.41	0.000	0.000		1
Total Investments and Average				854,800.41	854,800.41	854,800.41	0.000	0.000		1

**Fund DS - Debt Service Funds
Investments by Fund
July 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Texpool/Texpool Prime											
500004A	10041	Texpool Prime	06/06/2018	8,136,039.01	8,136,039.01	8,136,039.01	0.066	0.064	0.065		1
Subtotal and Average				8,136,039.01	8,136,039.01	8,136,039.01		0.065	0.066		1
TexStar											
33330	10003	TexStar	10/01/2017	567,067.38	567,067.38	567,067.38	0.010	0.009	0.010		1
Subtotal and Average				567,067.38	567,067.38	567,067.38		0.010	0.010		1
Bank Accounts/CD's int pd monthly											
57670	10033	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	12,839.72	12,839.72	12,839.72					1
172250207B	10078	East West Bank	07/27/2021	5,008,726.75	5,008,726.75	5,008,726.75	0.100	0.098	0.100	10/27/2021	87
Subtotal and Average				5,021,566.47	5,021,566.47	5,021,566.47		0.098	0.100		86
Total Investments and Average				13,724,672.86	13,724,672.86	13,724,672.86		0.075	0.076		32

**Fund GEN - General Fund
Investments by Fund
July 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Texas Class											
6550003	10073	Texas Class	10/02/2020	5,011,473.95	5,011,473.95	5,011,473.95	0.062	0.060	0.061		1
Subtotal and Average				5,011,473.95	5,011,473.95	5,011,473.95		0.061	0.062		1
Commercial Paper Disc. -Amortizing											
06742XEFO	10076	Barclays Bank CP	04/23/2021	4,997,888.89	5,000,000.00	4,997,888.89		0.190	0.192	10/20/2021	80
Subtotal and Average				4,997,888.89	5,000,000.00	4,997,888.89		0.190	0.193		80
Texpool/Texpool Prime											
500001	10008	Texpool	10/01/2017	1,519,678.10	1,519,678.10	1,519,678.10	0.019	0.018	0.018		1
500005	10010	Texpool	10/01/2017	0.00	0.00	0.00					1
500001A	10048	Texpool Prime	10/26/2018	485,328.88	485,328.88	485,328.88	0.066	0.064	0.065		1
Subtotal and Average				2,005,006.98	2,005,006.98	2,005,006.98		0.030	0.030		1
TexStar											
22210	10005	TexStar	10/01/2017	2,817,690.73	2,817,690.73	2,817,690.73	0.010	0.009	0.010		1
Subtotal and Average				2,817,690.73	2,817,690.73	2,817,690.73		0.010	0.010		1
Lone Star											
14903A	10001	Lone Star Govt ON	10/01/2017	24.19	24.19	24.19					1
Subtotal and Average				24.19	24.19	24.19		0.000	0.000		1
Bank Accounts/CD's int pd monthly											
57696	10027	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	3,861,583.49	3,861,583.49	3,861,583.49					1
38955	10028	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	127,807.32	127,807.32	127,807.32					1
57661	10029	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	15,398,388.12	15,398,388.12	15,398,388.12					1
172875624	10075	East West Bank	10/28/2020	10,022,793.03	10,022,793.03	10,022,793.03	0.300	0.295	0.300	10/28/2021	88
Subtotal and Average				29,410,571.96	29,410,571.96	29,410,571.96		0.101	0.102		30
Total Investments and Average				44,242,656.70	44,244,767.81	44,242,656.70		0.097	0.099		29

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Belton ISD
Cash Reconciliation Report
For the Period July 1, 2021 - July 31, 2021
Grouped by Fund

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
Debt Service Funds											
07/27/2021	10077	DS	Interest	172250207A	5,007,485.04	EWB 5.0M 0.10% Mat. 07/27/2021	07/27/2021	0.00	338.92	0.00	338.92
07/27/2021	10077	DS	Interest	172250207A	5,007,485.04	EWB 5.0M 0.10% Mat. 07/27/2021	07/27/2021	-338.92	0.00	0.00	-338.92
07/27/2021	10078	DS	Purchase	172250207B	5,008,658.14	EWB 5.0M 0.10% Mat. 10/27/2021	10/27/2021	-5,008,658.14	0.00	0.00	-5,008,658.14
07/31/2021	10078	DS	Interest	172250207B	5,008,658.14	EWB 5.0M 0.10% Mat. 10/27/2021	10/27/2021	0.00	68.61	0.00	68.61
07/31/2021	10078	DS	Interest	172250207B	5,008,658.14	EWB 5.0M 0.10% Mat. 10/27/2021	10/27/2021	-68.61	0.00	0.00	-68.61
Subtotal								-5,009,065.67	407.53	0.00	-5,008,658.14
General Fund											
07/31/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	0.00	2,553.43	0.00	2,553.43
07/31/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	-2,553.43	0.00	0.00	-2,553.43
Subtotal								-2,553.43	2,553.43	0.00	0.00
Total								-5,011,619.10	2,960.96	0.00	-5,008,658.14



Belton ISD
Purchases Report
Sorted by Fund - Fund
July 1, 2021 - July 31, 2021

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
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CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
Debt Service Funds													
172250207B	10078	DS	RR5	EWB	5,008,658.14	07/27/2021	/ - Monthly	5,008,658.14		0.100	10/27/2021	0.100	5,008,726.75
			Subtotal		5,008,658.14			5,008,658.14	0.00				5,008,726.75
			Total Purchases		5,008,658.14			5,008,658.14	0.00				5,008,726.75

Belton ISD
Interest Earnings
Sorted by Fund - Fund
July 1, 2021 - July 31, 2021
Yield on Average Book Value

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings			
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
Fund: Construction Funds													
500007	10011	CON	RR2	775,257.24	775,244.82	775,245.62		0.019	0.019	12.42	0.00	12.42	
500010	10070	CON	RR2	2,517,487.78	4,017,427.39	3,775,495.80		0.019	0.019	60.39	0.00	60.39	
20170	10004	CON	RR3	300,720.76	300,718.24	300,718.40		0.010	0.010	2.52	0.00	2.52	
6550001	10007	CON	LA1	220,587.60	220,576.09	220,577.19		0.062	0.061	11.51	0.00	11.51	
06216	10062	CON	RR5	1,010,000.87	105,080.65	376,555.16		0.010	0.010	3.20	0.00	3.20	
58524	10030	CON	RR5	659,524.89	659,519.11	504,686.18		0.010	0.010	4.29	0.00	4.29	
98610	10031	CON	RR5	28,560.67	24,058.62	27,905.20				0.00	0.00	0.00	
14903	10000	CON	RR4	196,939.84	196,938.99	196,939.04		0.010	0.005	0.85	0.00	0.85	
500009A	10040	CON	RR2	594,748.31	594,715.25	594,717.38		0.066	0.065	33.06	0.00	76 33.06	
			Subtotal	6,303,827.96	6,894,279.16	6,772,839.99				0.022	128.24	0.00	128.24
Fund: Capital Projects Fund													
22689	10035	CP	RR5	854,800.41	954,615.91	924,141.03				0.00	0.00	0.00	
			Subtotal	854,800.41	954,615.91	924,141.03				0.00	0.00	0.00	
Fund: Debt Service Funds													
33330	10003	DS	RR3	567,067.38	567,062.48	567,062.80		0.010	0.010	4.90	0.00	4.90	
57670	10033	DS	RR5	12,839.72	12,839.72	12,839.72				0.00	0.00	0.00	
500004A	10041	DS	RR2	8,136,039.01	8,135,586.40	8,135,615.60		0.066	0.066	452.61	0.00	452.61	
172250207B	10078	DS	RR5	5,008,726.75	0.00	807,850.30	10/27/2021	0.100	0.100	68.61	0.00	68.61	
172250207A	10077	DS	RR5	0.00	5,008,319.22	4,200,525.80	07/27/2021	0.095	0.095	338.92	0.00	338.92	
			Subtotal	13,724,672.86	13,723,807.82	13,723,894.21				0.074	865.04	0.00	865.04
Fund: General Fund													
500001	10008	GEN	RR2	1,519,678.10	1,221,996.45	1,415,146.02		0.019	0.019	22.69	0.00	22.69	
22210	10005	GEN	RR3	2,817,690.73	2,817,666.82	2,817,668.36		0.010	0.010	23.91	0.00	23.91	
6550003	10073	GEN	LA1	5,011,473.95	5,011,212.32	5,011,229.20		0.062	0.061	261.63	0.00	261.63	
38955	10028	GEN	RR5	127,807.32	127,807.32	127,807.32				0.00	0.00	0.00	
57696	10027	GEN	RR5	3,861,583.49	3,281,776.53	3,319,183.43				0.00	0.00	0.00	

Belton ISD
Interest Earnings
July 1, 2021 - July 31, 2021

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Fund												
57661	10029	GEN	RR5	15,398,388.12	14,670,610.09	1,466,689.88				0.00	0.00	0.00
14903A	10001	GEN	RR4	24.19	24.19	24.19				0.00	0.00	0.00
500001A	10048	GEN	RR2	485,328.88	485,301.90	485,303.64		0.066	0.065	26.98	0.00	26.98
06742XEFO	10076	GEN	ACP	5,000,000.00	4,997,070.83	4,997,493.06	10/20/2021		0.193	0.00	818.06	818.06
172875624	10075	GEN	RR5	10,022,793.03	10,020,239.60	10,020,321.97	10/28/2021	0.300	0.300	2,553.43	0.00	2,553.43
			Subtotal	44,244,767.81	42,633,706.05	29,660,867.07			0.147	2,888.64	818.06	3,706.70
			Total	65,128,069.04	64,206,408.94	51,081,742.30			0.108	3,881.92	818.06	4,699.98

**Belton ISD
Amortization Schedule
July 1, 2021 - July 31, 2021
Sorted By Fund - Fund**

Investment #	Maturity Date	Beginning Par Value				Amounts Amortized	Amount Amortized	Amt Amortized	Amount Unamortized	
Issuer	Fund	Amort. Date	Current Rate	Purchase Principal	Original Premium or Discount	Ending Book Value	As of 07/01/2021	This Period	Through 07/31/2021	Through 07/31/2021
General Fund										
10076 Barclays Bank CP	GEN	10/20/2021	5,000,000.00	4,995,250.00	-4,750.00	4,997,888.89	1,820.83 -2,929.17	818.06	2,638.89	-2,111.11
			Subtotal	4,995,250.00	-4,750.00	4,997,888.89	1,820.83 -2,929.17	818.06	2,638.89	-2,111.11
			Total	4,995,250.00	-4,750.00	4,997,888.89	1,820.83 -2,929.17	818.06	2,638.89	-2,111.11



**Belton ISD
Projected Cashflow Report
Sorted by Monthly
For the Period August 1, 2021 - February 28, 2022**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

Projected Trans. Date	Investment #	Fund	Security ID	Transaction Type	Issuer	Par Value	Original Cost	Principal	Interest	Total
October 2021										
10/20/2021	10076	GEN	06742XEF0	Maturity	Barclays Bank CP	5,000,000.00	4,995,250.00	5,000,000.00	0.00	5,000,000.00
Total for October 2021						5,000,000.00	4,995,250.00	5,000,000.00	0.00	5,000,000.00
GRAND TOTALS:						5,000,000.00	4,995,250.00	5,000,000.00	0.00	5,000,000.00

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Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: Gifts, Grants, and Bequests

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Gifts, Grants, and Bequests

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
Stahl, Mock, Baker	Check	\$275	7/13/2021	Lake Belton MS	Cheer
Custom Tee's	Check	\$340	6/4/2021	Lake Belton HS	Student Council

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: Budget Amendment #11 for 2020-2021

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. Changes are described below.

Fiscal Implications:

General Fund

Revenues

- **Local (5700): (\$41,905)**
 - \$353,750: Tax collections were increased
 - \$65,909: Miscellaneous adjustments to other local revenue
 - (\$461,564): Projected decrease in interest revenue
- **State (5800): \$5,410,003**
 - \$4,844,408: Increase in state aid due to increased student enrollment and revenue accrual associated with school start
 - \$435,074: Increase in on-behalf payments
 - \$130,521: Increase in other state revenue due to pandemic reimbursement
- **Federal (5900): \$490,608**
 - \$418,008: Increase federal revenue due to pandemic reimbursement
 - \$72,600: Other miscellaneous federal revenue adjustments

The effect of these amendments to revenue is an increase of \$5,858,706.

Expenditures

- **Instruction (11): (\$902,189)**
 - (\$1,900,000): Year-end expense adjustment
 - \$979,011: Payroll and benefits year-end adjustment
 - \$14,000: Perfection Learning renewal
 - \$4,800: Agile Minds renewal
- **Instructional Resources (12): \$46,067**
 - \$50,000: Year-end expense adjustment
 - (\$3,933): Payroll and benefits year-end adjustment
- **Curriculum & Instructional Staff Development (13): \$992,276**
 - \$1,739,000: Year-end expense adjustment
 - (\$727,924): Payroll and benefits year-end adjustment
 - (\$14,000): Perfection Learning renewal
 - (\$4,800): Agile Minds renewal
- **Instructional Leadership (21): (\$559)**
 - (\$100,000): Year-end expense adjustment
 - \$99,441: Payroll and benefits year-end adjustment
- **School Leadership (23): \$635,212**
 - \$1,000,000: Year-end expense adjustment
 - (\$364,788): Payroll and benefits year-end adjustment
- **Guidance, Counseling, and Evaluation Services (31): \$778,021**
 - \$1,300,000: Year-end expense adjustment
 - (\$521,979): Payroll and benefits year-end adjustment
- **Social Work Services (32): \$50,831**
 - \$50,000: Year-end expense adjustment
 - \$831: Payroll and benefits year-end adjustment
- **Health Services (33): \$394,374**
 - \$650,000: Year-end expense adjustment
 - (\$255,626): Payroll and benefits year-end adjustment
- **Student Transportation (34): \$96,935**
 - \$50,000: Year-end expense adjustment
 - \$46,935 Payroll and benefits year-end adjustment
- **Co-curricular Activities (36): (\$307,548)**
 - (\$800,000): Year-end expense adjustment
 - \$492,452: Payroll and benefits year-end adjustment
- **General Administration (41): \$9,916**
 - (\$15,000): Year-end expense adjustment
 - \$24,916: Payroll and benefits year-end adjustment
- **Facilities Maintenance & Operations (51): (\$123,562)**
 - (\$500,000): Year-end expense adjustment
 - \$376,438: Payroll and benefits year-end adjustment
- **Security & Monitoring Services (52): \$11,727**
 - (\$50,000): Year-end expense adjustment
 - \$61,727: Payroll and benefits year-end adjustment
- **Data Processing Services (53): (\$21,697)**
 - (\$250,000): Year-end expense adjustment
 - \$228,303: Payroll and benefits year-end adjustment
- **Community Services (61): \$4,270**
 - \$4,270: Year-end expense adjustment
- **Debt Service (71): (\$1,229,000)**
 - (\$1,229,000): Year-end expense adjustment

The effect of these amendments to expenditures is an increase of \$435,074.

Other Resources/(Uses)

- **Other Resources: \$97,821**
 - \$97,821: Additional reimbursement for weather-related insurance claim
- **Other Uses: (\$632,423)**
 - (\$632,423): The general fund is required to supplement any loss in the school nutrition fund

The net effect of these revenue and expenditure amendments to the general fund budget, in the aggregate, is a reduction in the budgeted deficit of \$4,889,030.

School Nutrition Fund

Revenues

- **Local (5700): (\$184,156)**
 - (\$184,156): Decrease in food service activity due to closure
- **State (5800): \$192,186**
 - \$192,186: Increase in TRS on-behalf estimate
- **Federal (5900): \$841,804**
 - \$841,804: Increase in federal reimbursement due to closure

The effect of these amendments to revenue is an increase of \$849,834.

Expenditures

- **School Nutrition (35): (\$140,283)**
 - (\$140,283): Decrease in expenses due to less meals served

The effect of this amendment to expenditures is a decrease of \$140,283.

The net effect of these revenue and expenditure amendments to the school nutrition budget, in the aggregate, is a reduction in the budgeted deficit of \$990,117.

Debt Service Fund

Revenues

- **Local (5700): (\$27,093)**
 - \$42,257: Increase in revenue for stadium bond
 - (\$69,350): Decrease in projected interest income
- **State (5800): (\$1,180,659)**
 - (\$1,180,659): Lower Estimated Existing Debt Allotment (EDA) funding

The effect of these amendments to debt service revenue is a decrease of \$1,207,752.

Expenditures

- **Debt Service (71): (\$1,806,261)**
 - (\$1,806,261): Lower bond expenditures due to refunding

The effect of these amendments to expenditures is a decrease of \$1,806,261.

The net effect of these revenue and expenditure amendments to the debt service budget, in the aggregate, is an increase of \$598,509 to fund balance.

Administrative Recommendation(s):

Approve amendments as presented.

2020-21 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - August 23, 2021

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 39,849,774		(41,905)	\$ 39,807,869
State	82,992,226		5,410,003	88,402,229
Federal	2,434,500		490,608	2,925,108
	125,276,500	-	5,858,706	131,135,206
EXPENDITURES				
11 Instruction	72,140,988	73,482,972	(902,189)	72,580,783
12 Library & Media Services	1,733,589	1,721,401	46,067	1,767,468
13 Curriculum & Staff Development	3,748,364	3,740,059	992,276	4,732,335
21 Instructional Leadership	2,298,886	2,331,914	(559)	2,331,355
23 School Leadership	7,381,216	7,343,085	635,212	7,978,297
31 Guidance and Counseling Services	5,359,271	5,336,285	778,021	6,114,306
32 Social Work Services	373,221	374,882	50,831	425,713
33 Health Services	2,088,690	2,041,608	394,374	2,435,982
34 Student Transportation	4,904,142	4,915,152	96,935	5,012,087
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	6,398,602	6,548,589	(307,548)	6,241,041
41 General Administration	3,950,862	3,891,226	9,916	3,901,142
51 Facilities Maintenance & Operations	12,905,493	13,441,179	(123,562)	13,317,617
52 Security and Monitoring	1,330,143	1,366,835	11,727	1,378,562
53 Data Processing Services	3,187,568	3,116,864	(21,697)	3,095,167
61 Community Services	9,950	9,950	4,270	14,220
71 Debt Service	934,200	2,297,200	(1,229,000)	1,068,200
81 Facilities Acquisition & Construction	-	-	-	-
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	9,724	-	9,724
97 Tax Increment	125,000	125,000	-	125,000
99 Other Intergovernmental Charges	615,000	586,000	-	586,000
Total Expenditures	129,500,185	132,679,925	435,074	133,114,999
Revenues Over (Under) Expenditures	(4,223,685)	(7,403,425)	5,423,632	(1,979,793)
Other Resources	-	500,000	97,821	597,821
Other Uses	-	-	(632,423)	(632,423)
Budgeted/Estimated Change in Fund Balance	\$ (4,223,685)	\$ (6,903,425)	\$ 4,889,030	\$ (2,014,395)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

**2020-21 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - August 23, 2021**

School Nutrition				
Function	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 1,424,000	724,000	(184,156)	539,844
State	30,000	30,000	192,186	222,186
Federal	2,800,000	4,005,000	841,804	4,846,804
	4,254,000	4,759,000	849,834	5,608,834
EXPENDITURES				
35 School Nutrition	5,876,540	6,381,540	(140,283)	6,241,257
Total Expenditures	5,876,540	6,381,540	(140,283)	6,241,257
Revenues Over (Under) Expenditures	(1,622,540)	(1,622,540)	990,117	(632,423)
Other Resources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ (1,622,540)	\$ (1,622,540)	\$ 990,117	\$ (632,423)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

**2020-21 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - August 23, 2021**

Function	Debt Service			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 16,451,357		\$ (27,093)	\$ 16,424,264
State	1,699,623		(1,180,659)	518,964
Federal	-			-
	18,150,980	-	(1,207,752)	16,943,228
INSTRUCTIONAL EXPENDITURES				
71 Debt Service	18,150,980		(1,806,261)	16,344,719
Total Expenditures	18,150,980	-	(1,806,261)	16,344,719
Revenues Over (Under) Expenditures	-	-	598,509	598,509
Other Resources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ -	\$ -	\$ 598,509	\$ 598,509

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: Expenditures over \$50,000

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single, budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for consideration:

Maxim Healthcare Services

The Special Programs department wishes to contract with Maxim Healthcare Services for up to \$80,000 to provide evaluation and academic services for the 2021-2022 school year. These services are contracted for initial evaluations and Special Programs service provider openings. Funding for these services will be paid using Special Programs funds currently budgeted for these types of services.

Professional Services for Bond Exploration

The administration is amending the contract with Huckabee & Associates to include services for supporting bond planning and program development. The professional services will not exceed \$72,000 and will be funded with 2017 Bond Savings funds.

Fiscal Implications:

Maxim Healthcare services will be paid from locally budgeted funds and bond exploration services will be paid with 2017 bond savings.

Administrative Recommendation(s):

Approve the expenses as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: RFP# 2106-525-260 for Moving Services and Supplies

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2106-525-260 for Moving Services and Supplies was posted on June 6, 2021. This proposal was solicited to acquire vendors to provide moving services on an as-needed basis. We received one response from Central Transportation Systems. Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for Moving Services and Supplies are allocated in the annual budget.

Administrative Recommendation(s):

Approve Central Transportation Systems for Moving Services and Supplies. This contract will be effective September 1, 2021 through August 30, 2022 and will automatically be extended for two (2) additional years, one (1) renewal year at a time.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: RFP#2107-375-261 for Fine Arts Equipment, Supplies & Materials (Supplemental II)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2107-375-261 for Fine Arts Equipment, Supplies & Materials (Supplemental II) was posted on July 16, 2021. This proposal allows the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for Fine Arts Equipment, Supplies & Materials are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for Fine Arts Equipment, Supplies & Materials. This contract will be effective September 1, 2021 through July 31, 2022 with no additional renewals.

Fine Arts Equipment, Supplies & Materials (Supplemental II)
RFP #2107-375-261

Al's Formal Wear
Bluestem Integrated, LLC
Delgado Guitars
Designs by King, Inc.
Getpoms.com
J.W. Pepper & Son, Inc.
Lakeshore Learning Materials
Macie Publishing Company
Rhythm Band Instruments
Shar Products Company
SoundTree
Sweetwater Sound Inc.
The Costume Closet
The Tuba Exchange
Theatre House
Wenger Corporation

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: RFP #2107-750-262 for Technology Equipment, Supplies, Parts & Services (Supplemental II)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2107-750-262 for Technology Equipment, Supplies, Parts & Services (Supplemental II) was posted on July 16, 2021. This proposal allows the purchase of goods and services on an as-needed basis. Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

The funds for Technology Equipment, Supplies Parts & Services are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for Technology Equipment, Supplies, Parts & Services. This contract will be effective September 1, 2021 through May 31, 2022 with no additional renewals.

Technology Equipment, Supplies Parts & Services (Supplemental II)
RFP #2107-750-262

3-C Technology, LLC
Academic Superstore
Aerowave Technologies
AGiRepair and AGParts Education
Altex computers and Electronics
Apperson Inc.
B&H Photo-Video
Galaxy Next Generation
Gipper
Master Audio Visual Inc.
Riverside Technologies, Inc.
Sergeant Laboratories
Stukent, Inc.
Texas Tour Gear
Trafera, LLC
True North Consulting Group, LLC

Belton Independent School District
Board of Trustee Meeting Agenda Item
August 23, 2021

Item: Policy Update 117 Affecting (LOCAL) Policies – 2nd Reading

Contact Person: Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Update 117 includes recommended (LOCAL) policy revisions concerning the Board's delegation of authority to the superintendent to approve purchases or construction in the event of an emergency. Also in this update are substantial revisions recommended to the district's leaves and absences policy.

While not covered in this publication, many of the (LEGAL) policies included in this update were affected by recent changes to Administrative Code rules or legislation from the 86th Legislative Session that is now in effect.

The 87th Legislative Session ended May 31, 2021, and since the June 20 deadline for the governor to sign legislation, Policy Service has been developing recommendations that will appear in Update 118, scheduled for release in the fall.

Update 117 is 278 pages and a link has been provided to view the [annotated policy update](#). The following additional explanatory documents are included with this document:

- Local Policy Overview
- Local Policy Comparison
- Staff's First Review Worksheet

The Policy Committee reviewed Update 117 on 1st reading at its August 2, 2021 meeting.

Fiscal Implications:

None

Administrative Recommendation(s):

The Administration recommends that the Board add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 117.

Update 117 Local Policy Overview

May 4, 2021

Introduction

Update 117 includes recommended (LOCAL) policy revisions concerning the board's delegation of authority to the superintendent to approve purchases or construction in the event of an emergency. Also in this update are substantial revisions recommended to the district's leaves and absences policy.

While not covered in this publication, many of the (LEGAL) policies included in this update were affected by recent changes to Administrative Code rules or legislation from the 86th Legislative Session that is now in effect.

The 87th Legislative Session is scheduled to end May 31, 2021. Once the June 20 deadline for the governor to sign legislation passes, Policy Service will begin developing policy recommendations that will appear in Update 118, which is scheduled for release in the fall.

TASB Numbered Update Reminders

You should also review your own district's customized Update 117 materials for your specific policy recommendations. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

CH: Purchasing and Acquisition and CV: Facilities Construction

The major winter storms earlier this year caused extensive damage to many district facilities. Existing law permits districts to delegate authority to the superintendent to contract for the replacement, construction, or repair of equipment or facilities in the event of a catastrophe, emergency, or natural disaster affecting the district. The superintendent would be able to exercise this authority only if the replacement or repair is necessary for the health and safety of students and staff.

The recommended text at CH(LOCAL) provides this delegation in policy and requires the superintendent to report to the board any contracts made under the delegated authority at the next board meeting. The text also clarifies that the delegation does not permit the superintendent to suspend any

competitive purchasing requirements. As permitted by law, the board would still need to take action to waive competitive purchasing requirements.

At policy CV(LOCAL) we have included a cross-reference to CH(LOCAL) for the emergency delegation text.

Keep in mind that this is an optional delegation that provides flexibility to the district in the event of an emergency, catastrophe, or natural disaster. If the board does not wish to delegate this emergency contracting authority, please contact your policy consultant.

DEC: Compensation and Benefits, Leaves and Absences

DEC(LOCAL) is the policy that governs the district's practices related to leaves and absences. It includes information on whether the district provides local leave, limits on the use of leave, and when concurrent use of leave and compensatory time is required.

TASB Policy Service collaborated with TASB Legal and HR Services in developing the recommended revisions to DEC(LOCAL), which remove administrative details that are not necessary to include in board policy. Many of the removed provisions can be addressed in the employee handbook or in administrative procedures. TASB HR Services has revised its Model Employee Handbook and developed a separate procedural framework to assist districts in documenting these administrative details. The superintendent and designated policy contact can access these resources through their myTASB account. A link is provided in the Update 117 explanatory notes included in the update.

Some of the notable changes to DEC(LOCAL) include:

- We moved provisions related to concurrent use of leave and compensatory time to the sections of the policy addressing temporary disability leave and, if applicable to the district, family medical leave.
- We added a provision that classifies use of state or local leave taken within the first year after a child's birth, adoption, or foster placement as nondiscretionary use of leave. When leave is used for this purpose, it would not be subjected to any limits on duration of leave that are in place when leave is used for a discretionary purpose.
- And we revised provisions addressing requests for discretionary use of leave to permit the district to consider how the duration of the requested absence affects the educational program and district operations.

Given the substantial number of revisions to this policy, we recommend that you closely review the customized explanatory notes to better understand the changes made to your specific DEC(LOCAL).

Thank You!

That covers the local policies in Update 117 for most districts. We hope you find this overview helpful. Should you have any questions or want further clarification, please feel free to contact your assigned policy consultant at the [TASB Policy Service website](https://policy.tasb.org).¹

¹ TASB Policy Service: <https://policy.tasb.org>



(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

Purchasing Authority

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs ~~\$50,000~~ \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Exception for
Emergency
Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

Purchasing
Procedures

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method

The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

*Competitive
Bidding*

If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

*Competitive
Sealed Proposals*

If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time

PURCHASING AND ACQUISITION

CH
(LOCAL)

specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

Electronic Bids or Proposals

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

Responsibility for Debts

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

Purchase Commitments

All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.

Personal Purchases

District employees shall not be permitted to make purchases for personal use through the District's business office.

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$50,000. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above ~~\$50,000~~ \$50,000, the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Change Orders

Change orders permitted by law shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.

Leave Administration

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term “immediate family” is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Aunt and uncle.
7. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, ~~using~~use, or recording-~~of~~ leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full-time or part-time.

Catastrophic Illness or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee’s immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

State Earning Local Leave

~~An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.~~

Deductions

~~Leave Without Pay~~

~~The District shall not approve paid leave for more leave days than have been accumulated in prior years plus leave currently available. Any unapproved absences or absences beyond accumulated and available paid leave shall result in deductions from the employee's pay.~~

~~Leave Proration~~

~~Employed for Less Than Full Year~~

If an employee separates from employment with the District before his or her last duty day of the school year, or begins employment after the first duty day of the school year, state personal leave ~~and local leave~~ shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.:

- ~~1. State personal leave the employee used beyond his or her pro rata entitlement for the school year; and~~
- ~~2. Local leave the employee used but had not earned as of the date of separation.~~

~~Employed for Full Year~~

~~If an employee uses more local leave than he or she earned and remains employed with the District through his or her last duty day, the District shall deduct the cost of the excess leave days from the employee's pay in accordance with administrative regulations.~~

Recording

~~Leave shall be recorded as follows:~~

- ~~1. Leave shall be recorded in half-day increments for all employees.~~
- ~~2. If the employee is taking intermittent FMLA leave, leave shall be recorded in one-hour increments.~~

Order of Use

~~Unless an employee requests a different order, available paid state and local leave shall be used in the following order, as applicable:~~

- ~~1. Local leave.~~

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~~2. State sick leave accumulated before the 1995-96 school year.~~

~~3. State personal leave.~~

~~Use of sick leave or sick leave bank days shall be permitted only after all available state and local leave has been exhausted.~~

Concurrent Use of Leave

~~When an absent employee is eligible for FMLA leave, the District shall designate the absence as FMLA leave.~~

~~The District shall require the employee to use temporary disability leave, hardship leave, and paid leave, including compensatory time, concurrently with FMLA leave.~~

~~An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.~~

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
- ~~3.~~ The employee requests FMLA leave for the employee's serious health condition; a serious health condition or that of the employee's a spouse, parent, or child; or
- ~~4.3.~~ The employee requests FMLA leave for military caregiver leave purposes.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

~~**Note:** For District contribution to employee insurance during leave, see CRD(LOCAL).~~

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used. ÷

Nondiscretionary
~~Non-Discretionary~~ Use

- ~~4.4.~~ Nondiscretionary Non-discretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

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	<p>NondiscretionaryNon-discretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.</p>
Discretionary Use	<p>2-5. Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.</p>
Limitations	
Request for Leave	<p>In deciding whether to approve or deny a request for discretionary use of state personal leave, to the immediate supervisor or designee in advance in accordance with administrative regulations. In deciding whether to approve or deny state personal leave, the supervisor or designee shall not seek or consider the reasons for which an employee requests to use leave. The supervisor or designee shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.</p>
Duration of Leave	<p>Discretionary use of state personal leave shall not exceed five consecutive workdays. No more than five leave days may be used in a single semester.</p>
Schedule Limitations	<p>Discretionary use of leave shall not be allowed on the first or last day of a semester grading period, the day before a school holiday, the day after a school holiday, days scheduled for end-of-semester or end-of-year exams, days scheduled for state-mandated assessments, or professional or staff development days.</p>
Local Leave	<p>Each administrator and professional employee shall earn five paid local leave days per school year in accordance with administrative regulations.</p> <p>Each paraprofessional employee and monthly auxiliary employee shall earn three paid local leave days per school year in accordance with administrative regulations.</p> <p>Local leave shall accumulate to a maximum of 40 leave days.</p> <p>Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]</p>
Bereavement (Funeral) Leave	<p>Use of state leave and/or local personal leave for death in the immediate family shall not exceed five workdays per occurrence, subject to the approval of a human resources administrator.</p>
Hardship Leave	<p>A biweekly employee who has an annual work schedule of less than 1,250 hours shall be granted up to 60 days of unpaid hardship leave subject to submission of medical certification and the ap</p>
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DEC(LOCAL)-X	

~~approval of human resources. Hardship leave shall not be granted on an intermittent basis.~~

~~The District shall discontinue payment of the employee's health insurance premiums. The employee may continue group health care coverage by paying premiums him or herself. [See CRD]~~

Extended Sick Leave

After all available ~~paid state and local~~ leave days and any applicable compensatory time have been exhausted, an administrator, a professional employee, a paraprofessional employee, and a monthly auxiliary employee shall be granted in a school year a maximum of 15 leave days of extended sick leave to be used for the employee's personal illness or injury, including pregnancy-related illness or injury; ~~or~~ for absences related to the illness or injury of a member of the employee's immediate family; or for absences related to the adoption of a child. -

A written request for extended ~~Extended~~ sick leave must be accompanied by medical certification of the illness or injury or documentation of the adoption.

The District shall deduct an amount equal to ~~one~~ One-half the individual employee's daily rate of pay ~~shall be deducted~~ for each day of extended sick leave taken, whether or not a substitute is employed.

Extended sick leave shall be noncumulative.

Use of Leave for Adoption

~~Local personal leave and extended sick leave may be used for the adoption of a child. The employee must provide documentation of the adoption.~~

Sick Leave Bank

The District shall establish a sick leave bank that employees may join through contribution of local leave or state personal leave in accordance with this policy and sick leave bank procedures.

Leave contributed to the bank shall be solely for the use of participating employees. An employee who is a member of the bank may request leave from the bank if the employee or a member of the employee's immediate family experiences a catastrophic illness or injury and the employee has exhausted all paid leave and any applicable compensatory time.

The Superintendent shall develop regulations for the operation of the sick leave bank that address the following:

1. Membership in the sick leave bank, including the number of days an employee must contribute to become a member;
2. Procedures to request leave from the sick leave bank;

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3. The maximum number of days per school year a member employee may receive from the sick leave bank;
4. The committee or administrator authorized to consider requests for leave from the sick leave bank and criteria for granting requests; and
5. Other procedures deemed necessary for the operation of the sick leave bank.

Appeal
~~Membership~~

An employee may ~~become a decision member of the sick leave bank (SLB) by contributing two local leave days. When an employee contributes the days, the days:~~

- ~~1. Are no longer available for exclusive use by the contributing employee.~~
- ~~2. Are deducted from the contributing employee's accrued leave balance.~~
- ~~3. Become the property of the extended sick leave bank.~~

~~An employee must contribute the two local leave days prior to the submission of the first payroll (the tenth day of the month) in September.~~

~~After contributing the required number of local leave days for membership in the sick leave bank, a member shall be permitted to contribute state personal leave or additional local leave days to the bank, up to a maximum of five leave days per school year. These days shall be deducted from the contributing employee's leave balance.~~

Purpose

~~The sick leave bank days may be used by the employee if:~~

- ~~1. The employee or a member of the employee's immediate family experiences a critical illness or injury of such a severity that there is a short-term inability of the employee to perform his or her job; and~~
- ~~2. The employee has exhausted all paid leave.~~

Governing
Committee

~~The District shall elect a governing committee for the sick leave bank according to procedures outlined in administrative regulations. The committee shall review each application individually and shall approve or disapprove all requests.~~

Available Days

~~Provided the employee has contributed the required number of days, has exhausted all state leave, local paid leave, extended leave, and is requesting leave for personal or family member illness or injury, the committee shall grant up to 30 leave days per~~

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~~request. A maximum of 90 leave days shall be approved during any contract or school year.~~

~~Application for Days After exhausting all available paid leave benefits, including sick leave, a member who has been absent from work for five consecutive days or more may submit a request for days from the sick leave bank. The employee may request from 30 to 90 leave days from the bank. The first 30 leave days shall be at the receiving employee's full daily rate of pay. One-half the employee's daily rate shall be deducted for each day used beyond 30 leave days up to the maximum of 90 leave days.~~

~~Recurring Illnesses If a member who has received days from the sick leave bank returns to work and must access the bank with the same or a different illness, the member may apply to the bank for additional days as needed not to exceed 90 leave days in the contract or school year. Each separate illness must qualify under the initial criteria.~~

~~Depletion of the Bank If the number of leave days in the bank falls below two times the number of participating members on July 1 of a given year, each member shall be required to contribute one extra leave day at the beginning of the contract or school year. If the number of leave days falls below one day for each contributing member, each member shall be required to contribute two leave days.~~

~~Replenishing Days Used If a member uses days from the bank during a contract or school year, the member shall be required to contribute an additional two leave days during the following contract or school year in order to continue membership in the bank. If the member uses fewer than two leave days from the bank, he or she shall contribute the number of days actually used.~~

~~Termination of Membership and Reinstatement An employee who terminates employment with the District shall forfeit membership in the bank on the effective date of termination. If the employee seeks to regain membership in the bank after being reemployed by the District, two days of local personal leave must again be contributed. An employee who is granted an approved leave shall retain membership in the bank and shall not be required to contribute additional days except as provided at DEPLETION OF THE BANK, above.~~

Appeal ~~All decisions~~ regarding the sick leave bank ~~may be appealed~~ in accordance with DGBA(LOCAL), beginning with the Superintendent or ~~appropriate administrator~~ **designee**.

Hardship Leave A biweekly employee who has an annual work schedule of less than 1,250 hours shall be granted up to 60 days of unpaid hardship leave subject to submission of medical certification and the ap-

approval of human resources. Hardship leave shall not be granted on an intermittent basis.

Hardship leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

Family and Medical Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall begin on the first duty day of the school year.

Combined Leave for Spouses

~~When~~ If both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks. ~~[See DECA(LEGAL)]~~

Intermittent or Reduced Schedule Leave

The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee. ~~[See DECA(LEGAL) for use of intermittent or reduced schedule leave due to a medical necessity.]~~

Certification of Leave

~~When~~ If an employee requests leave, the employee shall provide certification, ~~in accordance with as required by~~ FMLA regulations, of the need for leave. ~~[See DECA(LEGAL)]~~

Fitness-for-Duty Certification

~~In accordance with administrative regulations, when~~ If an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification. ~~If the District will require certification of the employee's ability to perform essential job functions, the District shall provide a list of essential job functions to the employee with the FMLA designation notice.~~

~~Leave at the End of Semester~~ Leave

~~When~~ If a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester. ~~[See DECA(LEGAL), LEAVE AT THE END OF A SEMESTER]~~

~~Failure to Return~~

~~If, at the expiration of FMLA leave, the employee is able to return to work but chooses not to do so, the District may require reimbursement of premiums paid by the District during the leave. [See DECA(LEGAL), RECOVERY OF BENEFIT COST]~~

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Temporary Disability Leave

Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary ~~Temporary~~ disability leave.

~~shall be unpaid leave.~~ The District shall ~~require the discontinuance of the employee's health insurance premiums.~~ The employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave. ~~may continue group health care coverage by paying premiums him or herself.~~ [See CRD(LOCAL)]

Workers' Compensation

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance. [See ~~CRD(LOCAL) regarding payment of insurance contribution during employee absences.~~]

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave Offset

The District shall not permit the option ~~An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.~~

~~An employee eligible for paid leave offset in conjunction with workers' compensation income benefits. [See CRE], and not on assault leave, may elect in writing to use paid leave.~~

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

Neutral Absence Control

If an employee does not return to work after exhausting all available paid and unpaid leave, the District shall provide the employee written notice that he or she no longer has leave available for use. The District shall automatically pursue termination of an employee who has exhausted all available leave, regardless of the reason for the absence [see DF series]. The employee's eligibility for reasonable accommodations, as required by the Americans with Disabili-

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ties Act [see DAA(LEGAL)], shall be considered before termination.
If terminated, the employee may apply for reemployment with the
District.

UPDATE 117 STAFF REVIEW WORKSHEET

Policy	Title	Leader Responsible	Revisions	Impact on Existing Practice	Next Steps
AIA(LEGAL) Sample Row	Accountability: Accreditation and Performance Indicators	Lovesmith	Policy now includes requirements for Local Accountability Systems formerly included in the Local Accountability Systems Guide	None	This is a Legal Policy. No impact on Local.
AIC(LEGAL)	Accountability: Interventions and Sanctions	Lovesmith	Policy addresses special populations and monitoring reviews.	None	This is a legal policy and no impact on local.
BBC(LEGAL)	Board Members: Vacancies and Removal from Office	Smith	Streamlined reference to CH(LEGAL) regarding board member removal for purchasing violations.	None	This is a legal policy and no impact on local.
BBD(EXHIBIT)	Board Members: Training and Orientation		Updated Framework for School Board Development.	None	None
BJCE(LEGAL)	Superintendent: Suspension/Termination During Contract		Changes to this legally referenced policy on suspension of the superintendent without pay and termination during the contract term.	None	This is a legal policy and no impact on local.
C(LEGAL)	Business and Support Services	Land	Revised table of contents to change the title of policy CHE.	None	None
CBB(LEGAL)	State and Federal Revenue Sources: Federal		Changed the acronym for Department of Education, modified the Code of Federal Regulations source for Uniform Guidance for federal funds and changed Affirmative Steps to Minority, Small, and Women's Businesses.	None	This is a Legal Policy. No impact on Local.
CH(LEGAL)	Purchasing and Acquisition		Added cross-references to other policies and added or revised language to provide additional clarity in most areas in the policy.	Relevant changes are reflected in CH(LOCAL)	Existing practices will be reviewed to ensure compliance in all areas. 113
CH(LOCAL)	Purchasing and Acquisition		TASB has recommended language for the Board to delegate authority to the superintendent to contract for the replacement, construction, or repair of equipment or facilities in the event of a catastrophe, emergency or natural disaster is certain provisions are met.	This policy change would be enacted should the district experience an extraordinary event.	Ensure this policy change is reflected in district operating procedures.
CHE(LEGAL)	Purchasing and Acquisition: Vendor Disclosures and Contracts		Language regarding vendor disclosures and contracts have been moved from CH(LEGAL) to CHE(LEGAL) to provide clarity. Other sections of the policy were reordered.	None	This is a legal policy and no impact on local.
CL(LEGAL)	Buildings, Grounds, and Equipment Management	Morgan	Revisions to provisions in recycling programs; Provisions on pool sanitization and safety standards have been streamlined to refer to relevant legal guidance.	Minimal	Ensure this policy change is reflected in district operating procedures.
CV(LEGAL)	Facilities Construction		Added cross-references to other pertinent policy codes to eliminate duplicated material; and reordered and adjusted provisions for flow and to better match statutory wording.	None	This is a legal policy and no impact on local.

Policy	Title	Leader Responsible	Revisions	Impact on Existing Practice	Next Steps
CV(LLOCAL)	Facilities Construction		References CH(LLOCAL) for provisions regarding delegation of authority for construction contracts in the event a catastrophic, emergency, or natural disaster affecting the district.	This policy change would be enacted should the district experience an extraordinary event.	Ensure this policy change is reflected in district operating procedures.
CVA(LLEGAL)	Facilities Construction: Competitive Bidding		Moved provisions on identical competitive bids to CH(LLEGAL). Provision on making bid evaluations public to CV(LLEGAL).	None	This is a legal policy and no impact on local.
CVB(LLEGAL)	Facilities Construction: Competitive Sealed Proposals		Cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted.	None	This is a legal policy and no impact on local.
CVC(LLEGAL)	Facilities Construction: Construction Manager-Agent		Additional detail has been added regarding the construction manager at risk method. References legal requirements to CBB, CH, and CV.	None	This is a legal policy and no impact on local.
CVD(LLEGAL)	Facilities Construction: Construction Manager-At-Risk		Additional detail has been added regarding the construction manager at risk method. References legal requirements to CBB, CH, and CV.	None	This is a legal policy and no impact on local.
CVE(LLEGAL)	Facilities Construction: Design-Build		Additional detail has been added regarding the design build method. References legal requirements to CBB, CH, and CV.	None	This is a legal policy and no impact on local.
CVF(LLEGAL)	Facilities Construction: Job Order Contracts		Additional detail has been added regarding job order cpontracts. References legal requirements to CBB, CH, and CV.	None	This is a legal policy and no impact on local.
DEC(LLOCAL)	Compensation and Benefits: Leaves and Absences	Schiller	Removes administrative details not required to be in policy. Modified information for clarity.	None	Ensure administrative details are recorded appropriately in appropriate HR documents.
EHAA(LLEGAL)	Basic Instructional Program: Required Instruction (All Levels)	Lovesmith	Requires character traits to be taught as a part of required instruction.		This is a legal policy and no impact on local.
EHBA(LLEGAL)	Special Programs: Special Education		Provides clearer language to instructional arrangements and clarification of the school day.	None	This is a legal policy and no impact on local.
EHBAA(LLEGAL)	Special Education: Identification, Evaluation, and Eligibility		Includes district's obligation to refer a child for an evaluation, clarification of definition of a child with a disability and language to match statute.	None	This is a legal policy and no impact on local.
EHBAB(LLEGAL)	Special Education: ARD Committee and Individualized Education Program		Updated language on members of the ARD committee and added provision that the district is responsible for implementation of the IEP.	None	This is a legal policy and no impact on local.
EHBAC(LLEGAL)	Special Education: Students in Non-District Placement		Adds a 30-day requirement to notify TEA if a district places a student in a residential education program.	New notification requirement	This is a legal policy and no impact on local.
EHBAD(LLEGAL)	Special Education: Transition Services		Updates language on graduation and continuation of special education services.	None	This is a legal policy and no impact on local.

Policy	Title	Leader Responsible	Revisions	Impact on Existing Practice	Next Steps
EHBC(LLEGAL)	Special Programs: Compensatory/Accelerated Services		A district may apply to the commissioner to offer an Optional Flexible School Day Program.		This is a legal policy and no impact on local.
EIF(LLEGAL)	Academic Achievement: Graduation		Adds detailed language of students graduating who have special services.	None	This is a legal policy and no impact on local.
EKB(LLEGAL)	Testing Programs: State Assessment		Removes references to STAAR writing assessments in 4th and 7th grades.	STAAR writing will no longer be administered as a separate assessment in grades 4 and 7.	This is a legal policy and no impact on local.
EL(LLEGAL)	Campus or Program Charters	Golden	A district is entitled to additional state aid if the district was under contract during the 2017-2018 school year or is under renewal of such a contract to jointly operate under TEC 11.157.	None	This is a modification to legal policy and will require no changes in local policy.
FFAC(LLEGAL)	Wellness and Health Services: Medical Treatment	Morgan	New Administration Code rules, address maintenance and administration of unassigned asthma medication for districts that choose to implement such a program.	None	Adjust policy and practice if the District decides to implement availability of unassigned asthma medicine.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: Staff Development Minutes Waiver for the 2021-2022 School Year

Contact Person: Deanna Lovesmith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

TEA allows districts to submit a waiver for up to 2,100 minutes of staff development in the place of student instruction. This may come in the form of early release, late start, all day staff development or a combination.

Belton ISD is requesting the one year waiver as an opportunity to support professional learning opportunities for teachers that is built in the 2021-22 school calendar.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve attached waiver as presented.



Waivers

2021-2022 Application for Staff Development Minutes Waiver

Waiver ID: 63107

Application Information

Category: Expedited	Creator: Deanna Lovesmith, District Editor	Status: Draft
Creation Date: 8/2/2021	Approving Superintendent:	Assigned To: Deanna Lovesmith

LEA Contact

Full Name: Deanna Lovesmith
Phone: (254) 215-2028
Email: deanna.lovesmith@bisd.net

LEA Information

LEA: BELTON ISD (014903)
Address: P O BOX 269, BELTON, TX 76513-0269
Phone: (254) 215-2000

Date of LEA Board of Trustees Approval

Date:

Information

Pursuant to Texas Education Code (TEC) §25.081 this waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of:

- 2,100 minutes of student instruction for districts and charter schools that provide operational and instructional minutes; or
- 5 days of student instruction for charter schools that provide 180 days of operation

Requested Years

2021-2022

LEA Attachments (0)

There are no LEA attachments.

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: Juvenile Justice Alternative Education Program (JJAEP) Memorandum of Understanding for 2021-2022

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Belton ISD has had a Memorandum of Understanding (MOU) with Bell County for students assigned to the Juvenile Justice Alternative Education Program (JJAEP). This program is a cooperative effort between the educational community and Bell County, Southwest Key Programs, Inc., and the Bell County Juvenile Services Department. The program seeks to provide an alternative classroom site to allow for continued education despite severe behavior problems. Texas law requires that JJAEPs be operated by county juvenile boards in counties with populations of 125,000. Each juvenile board is required to have an MOU with all county school districts detailing the operation and funding of the JJAEP.

Fiscal Implications:

Discretionary Expulsions - Discretionary Expulsions are charged a daily rate based on the length of placement (30-180 days). Daily rates range from \$103-\$178 per day.

The total Belton ISD budget for JJAEP for FY 2021-2022 is \$15,000.

Administrative Recommendation(s):

Approve JJAEP Memorandum of Understanding for 2021-2022.

MEMORANDUM OF UNDERSTANDING

The Bell County Juvenile Board (hereinafter called "Juvenile Board"), the Commissioner's Court of Bell County, Texas (hereinafter called "Commissioner's Court"), the Judge of the Juvenile Court in Bell County (hereinafter called "Judge"), and the Board of Trustees of the Killeen Independent School District, the Board of Trustees of Temple Independent School District, the Board of Trustees of Belton Independent School District, the Board of Trustees of Troy Independent School District, the Board of Trustees of the Rogers Independent School District, the Board of Trustees of the Holland Independent School District, the Board of Trustees of the Bartlett Independent School District, the Board of Trustees of the Salado Independent School District and the Board of Trustees of the Academy Independent School District, the Board of Trustees of Florence Independent School District, (hereinafter called "District[s]"), adopt this memorandum of understanding in compliance with the Texas Education Code ("TEC"), Section 37.010 et seq.

The parties agree that the program is a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education, discipline and rehabilitation. Southwest Key Programs, Inc. ("SKPI") will provide for the educational needs of all JJAEP students. Bell County Juvenile Services Department will provide for the discipline and rehabilitation of JJAEP students. The academic mission of the program is to enable students to perform at grade level. The program seeks to provide an alternative classroom site to allow continued education despite severe behavior problems. The program shall be located at The Bell County Juvenile Services Center, 4800 E. Rancier, Killeen, Bell County, Texas.

The parties agree that the daily administration of the Bell County Juvenile Justice Alternative Education Program ("JJAEP") will be conducted by the Bell County Juvenile Services Department (BCJS) under the direction of the Chief Juvenile Probation Officer with educational services provided by SKPI. The parties agree that this Memorandum of Understanding pertains to all students attending school districts with administrative offices in Bell County, Texas or residing within Bell County, Texas.

Responsibilities of the Juvenile Board

The Board is the governing body of BCJS. The Board shall meet regularly to facilitate communication, establish, and review policies & procedures, ensure conformity to legal and fiscal requirements, and consider implementation of recommended programs, to include the JJAEP.

Administration

The Juvenile Services Department Director shall be the chief administrative officer of the JJAEP and facility. Subject to the terms of its Agreement with the Bell County Juvenile Services Department, the administrator of SKPI shall be responsible for and have authority regarding the educational services that SKPI provides and for other courses for which students receive credit at the JJAEP.

Terms of Placement for Expulsion

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.007, paragraphs (a) or (d) shall be expelled for a period of at least 30 *successful* program days but not to exceed 180 *successful* program days as outlined in the Student Code of Conduct. Said students shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing, provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s), legal guardian or custodian of the student shall accompany the student to orientation.**

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.007 (e) shall be expelled for a period of at least one year (subject to modification of said expulsion by the superintendent or other chief administrative officer of the school district) and shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing, provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s) or legal guardian of the student shall accompany the student to orientation.**

Completion of the JJAEP assignment will be based on the *successful* completion of assigned program days.

The principal or his designee at each district shall notify the appropriate law enforcement agency if there is reasonable grounds to believe that any of the following activities has occurred in school, on school property, or at a school-sponsored or school-related activity on or off school property, whether or not the activity is investigated by school security officers: (1) conduct that may constitute an offense listed under Section 508.149, Government Code, (2) deadly conduct under Section 22.05, Penal Code, (3) a terroristic threat under Section 22.07, Penal Code, (4) the use, sale, or possession of a controlled substance, drug paraphernalia, or marihuana under Chapter 481, Health and Safety Code, (5) the possession of any of the weapons or devices listed under Sections 46.02 or Section 46.05, Penal Code; or (6) conduct that may constitute a criminal offense under Section 71.02, Penal Code.

Terms of Placement for Court Order Title 5 Conduct

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.0081 (A-G) shall be expelled for a period of *successful* program days as outlined in the Student Code of Conduct. Said period of expulsion shall be at least thirty (30) program days and shall not exceed one hundred eighty (180) program days. Students expelled under these provisions shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s) or legal guardian of the student shall accompany the student to orientation on the first day of assignment.**

Any period of expulsion may be extended at the discretion of the JJAEP administrator upon reasonable notice to the student and his/her parent/guardian that the student's behavior does not warrant return to the campus.

Terms of Placement for HB 3012 Related Conduct/Felony Terroristic Threat

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.007 (b)(1), specifically terroristic threat under section 22.07 (c-1), (d), or (e) Penal Code, shall be expelled for a period of *successful* program days. Said period of expulsion shall be at least thirty (30) program days and shall not exceed one hundred eighty (180) program days. Students expelled under these provisions shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s) or legal guardian of the student shall accompany the student to orientation on the first day of assignment.**

State Assessment Program

In the event that state testing is administered on the day that a student is released from or admitted to the JJAEP, then that student shall be released from or admitted to the JJAEP on the first regularly scheduled school date immediately following the completion of state mandated testing. JJAEP new student orientation will not be held the Monday or Wednesday of the testing week. Sending school districts will provide pre-coded answer documents for all test administrations within five days prior to test administration. In addition, any student requiring an oral administration or modified administration will have a representative from the sending school district present at the JJAEP to administer the test.

Attendance

A student shall be counted absent from the JJAEP unless the student is present for 4 hours each day, unless otherwise excused. When a student is deemed truant, the sending school district will be notified and shall utilize all resources it has in place for any truant within that particular school district.

Tardies

All students shall report to the JJAEP by 8:00 a.m. on each school day. Any student reporting after that time without legitimate excuse shall be deemed tardy. Any student arriving after 10:00 a.m. shall not receive credit for a program day.

Placement After Detention

A student that is released pursuant to Family Code Sec. 53.02 or 54.01, and is expelled under Sec. 37.007, Education Code, shall attend the JJAEP in accordance with the terms of the District's

expulsion order. Said release shall not be conditioned upon attendance at the JJAEP pending deferred prosecution or formal court disposition of the student's case.

Placement Review

In the event that a District timely receives notice pursuant to Family Code Section 52.04 1(d) (1) that a person referred to juvenile court was not a child, then that person shall be dismissed from the JJAEP and returned to the District for educational services.

In the event that a District timely receives notice pursuant to Family Code Section 52.04 1 (d) that no probable cause existed to believe the child engaged in delinquent conduct or conduct indicating a need for supervision, that no deferred prosecution or formal court proceedings have been or will be initiated involving the child, that the court or jury finds that the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case has been dismissed with prejudice, or that the child was adjudicated but no disposition was or will be ordered by the court, then such student shall be returned to the District for the provision of educational services.

Curriculum

The JJAEP shall focus on English language arts, mathematics, science, social studies, and self-discipline. A certified teacher shall oversee the development and implementation of the academic program at the JJAEP. Said course instruction shall be consistent with the essential knowledge and skills of each subject of the foundation curriculum as defined in the rules of the State Board of Education, Texas Education Code Sec. 28.002 (c). Each school district shall consider course credit and grades earned by a student while in the JJAEP as credit and grades earned in a district school. The JJAEP will provide at least 75,600 minutes of instruction for the school year. The JJAEP shall offer a high school equivalency program.

The Juvenile Board through SKPI as its designee and the parent or guardian of each student shall regularly review the student's academic progress. In the case of a high school student, the Board through SKPI as its designee and parent or guardian shall review the student's progress toward meeting high school graduation requirements and shall establish a specific graduation plan for the student. The sending District shall furnish a specific graduation plan for each high school student referred to the JJAEP. The JJAEP is not required to fulfill a student's high school graduation requirement other than a course specified herein.

Transportation

The parties agree that the Districts shall provide transportation to and from the JJAEP for students assigned there. All student disciplinary infractions occurring on District buses shall be reported by bus drivers to the local district, the JJAEP, and the appropriate law enforcement agency where the incident occurred. Students failing to exhibit appropriate behavior on school buses may be removed from the bus and required to provide private transportation for their transport to and from the JJAEP.

Early Return

Students enrolled at the JJAEP shall be discharged from the JJAEP and returned to their District upon completion of the term of expulsion. Prior to completion of the term of expulsion, a student expelled from the District for a violation other than TEC Sec. 37.007 (e), may be returned to their District. The JJAEP Program Administrator may allow the early return of a student on a case by case determination after consultation with the district liaison officer. A student may also be returned to the district five (5) days before completion of the term of expulsion if such early return would accommodate STARR testing, semester start or semester end.

A student shall not remain at the JJAEP after completion of the term of expulsion unless otherwise extended, detained or receiving treatment under order of the juvenile court.

Transition Services

The Districts shall cooperate with any reasonable request of the JJAEP regarding the provision of transition services both prior to placement at the JJAEP and prior to the student's return to the District.

Admission, Review, and Dismissal

An Admission, Review, and Dismissal (ARD) committee determines whether a student qualifies for special education and related services. The ARD committee develops, reviews, or revises the student's Individualized Education Program (IEP), and determines the student's educational placement in accordance with Title 20, Chapter 33, subchapter I, Sec. 1401(14) and TEC Sec. 29.005.

Records and Special Education Services

Districts shall cooperate with the JJAEP for the purposes of insuring a prompt and orderly transfer of all student records from the District to the JJAEP. Each ISD shall be responsible for providing the JJAEP the following education records prior to the students admission to the JJAEP: grades and transcript (current and past semester), immunization records, birth certificate, social security card, special education assessments if applicable, ARD and IEP information if applicable, current information related to state-mandated assessments (copy of the student's latest STARR scores), and attendance. The District sending a student shall furnish the expulsion order and all information necessary to enroll the student in the JJAEP prior to the student's enrollment in the JJAEP and immediately following the ARD for special education students.

Districts shall cooperate with the JJAEP for the purposes of development of an individualized education plan by an Admission Review Dismissal committee for students identified as qualifying for special education services. The home school Districts agree to furnish necessary personnel and information as deemed necessary or appropriate by the ARD Committee. Such meetings shall be convened at the JJAEP facility in Killeen, Texas. A Juvenile Probation Officer may attend such committee meetings if such attendance serves a legitimate educational interest.

A District shall invite the administrator of the JJAEP or his designee to an ARD committee meeting convened to discuss a student's expulsion under the provision of Texas Education Code Sec. 37.004(e). Reasonable notice of the ARD must be provided consistent with federal statutes relating to Time Line for All Notices and a copy of the student's current individualized education program (IEP) must be provided to the JJAEP administrator or designee with the notice.

All extraordinary expenses incurred as a result of the provision of special education services shall be reimbursed by the District that expelled the student receiving said services. If the JJAEP representative is unable to attend the ARD meeting, the representative must be afforded the opportunity to participate in the meeting through alternative means, including a conference call. The representative may participate in the meeting to the extent the meeting relates to the juvenile's placement in the JJAEP and implementation of the IEP at the JJAEP. After placement at the JJAEP, an ARD shall be convened when the JJAEP administrator or designee provides written notice of specific concerns to the district from which the juvenile was expelled. An ARD meeting must be convened to determine if the conduct was caused by or had a direct and substantial effect related to student disability. The ARD meeting will determine whether to continue the original assignment or that the student shall return to the District for provision of educational services based upon the Texas Education Code, Chapter 29 (Special Education) and Chapter 37 (Discipline). Notice of the ARD must be provided in accordance with federal statutes. If the JJAEP representative is unable to attend the ARD meeting, the representative must be afforded the opportunity to participate in the meeting through alternative means, including a conference call.

All extraordinary expenses incurred as a result of the provision of special services, including but not limited to special education, ESL, and dyslexia, shall be reimbursed by the district that expelled the student receiving said services.

Facilities and Equipment

Except for extraordinary equipment or services for Special Education Services, the Juvenile Board and the Commissioner's Court shall be responsible for and shall supply all facilities, utilities, student meals, televisions, desks, video equipment, computers, and county wide phone service. In addition the Juvenile Board and Commissioner's Court shall provide classroom and facility security, probation officer(s), metal detectors, and social services as necessary including but not limited to psychological evaluations and counseling other than as required for educational purposes.

Accountability

For purposes of accountability under Chapter 39 of the Texas Education Code, a student enrolled at the JJAEP is reported as if the student were enrolled at the student's assigned campus in the student's regularly assigned education program, including a special education program. SKPI shall be responsible for complying with a system of accountability consistent with Chapter 39, where appropriate, to assure that students make progress toward grade level while attending the JJAEP.

Funding of Discretionary Expulsions

Students placed in the JJAEP by reason of discretionary expulsions (allowed as provided under Title 5 Section 37.0081 and 37.011 (b) (1)) shall be assessed a fee to the sending district. The fee is based on the number of assigned days as indicated in Table A below per student per enrolled day. This fee is payable monthly by the sending school district to the Juvenile Board/Commissioner's Court for the sole purpose of funding the educational expense.

Table A

# of Student Assigned Days	Daily Rate per Student per Enrolled Day
30-90	\$103.00
91-120	\$128.00
121-150	\$153.00
151-180	\$178.00

Liaison Officers

The parties agree that the following person shall act as liaison officer for their District and the Juvenile Board for purposes of facilitating their agreement:

Dr. John Craft/J.J. Johnson
Killeen Independent School District
P.O. Box 967
Killeen, Texas 76540
336-2780

Eric Haugeberg
Temple Independent School District
515 East Ave D
Temple, Texas 76501
215-6769

Cynthia Bode
Belton Independent School District
400 North Wall Street
Belton, Texas 76513
215-2029

Brad McMurty
Troy Independent School District
P.O. Box 409
Troy, Texas 76579
938-2595

Shane Downing
Holland Independent School District
P.O. Box 217
Holland, Texas 76534
657-0175

Theodore Clevenger
Bartlett Independent School District
P.O. Box 170
Bartlett, Texas 76511
527-4247

Michael Novotny
Salado Independent School District
P.O. Box 98
Salado, Texas 76571
947-6905

Billy Harlan
Academy Independent School District
602 East Main
Academy, Texas
982-4304

Joe Craig
Rogers Independent School District
1 Eagle Dr.
Rogers, Texas 76569
642-3802

Paul Michalewicz
Florence Independent School District
P.O. Box 489
Florence, Texas 76527
793-2850, ext. 221

Policy and Procedures

The JJAEP shall adopt the student code of conduct attached hereto and incorporated herein. The student code of conduct outlines staff expectation of students and proper disciplinary actions for violations.

The JJAEP shall be subject to a written operating policy developed by the Bell County Juvenile Services Department with the approval of the Juvenile Board and submitted to the Texas Juvenile Justice Department. A copy is attached hereto and incorporated herein.

Insurance and Indemnification

To the extent permitted by applicable law, but without waiver or expansion of any limits established by the Texas Tort Claims Act, each party to this agreement shall indemnify and hold harmless the other parties and their officers, employees and agents, from and against any and all claims proximately caused by negligence, breach, or other act or omission by the indemnifying part or its officers, employees, or agents.

The Commissioner's Court shall provide a policy of general liability insurance for liabilities arising from the operation and performance of official duties or duties of employment at the JJAEP.

Miscellaneous

The Districts, Juvenile Board, Commissioner's Court and Judge agree that this memorandum does not concern the Juvenile Services Department's role in supervising and providing other support services for students in district alternative education programs.

The parties agree that each District shall provide appropriate faculty and facilities for students assigned to the JJAEP who are enrolled or residing in their district below grade level 6.

The parties agree that the effective date of this memorandum is August 1st, 2021 and that it shall remain in effect through July 31, 2022 unless modified by agreement in writing.

Attached: Student Code of Conduct, 2021-2022 Calendar

**Memorandum of Understanding
JJAEP**

Bell County Juvenile Board

Honorable David Blackburn
County Judge, Chairman

Honorable Gordon Adams
169th District Court

Honorable John Gauntt
27th District Court

Honorable Steve Duskie
426th District Court

Honorable Jack Jones
146th District Court

Honorable Jeanne Parker
County Court at Law #1

Honorable John Mischian
County Court at Law #2

Honorable Rebecca DePew
County Court at Law #3
Juvenile Court Judge

Honorable Paul L. Lepak
264th District Court

Date Approved _____

Memorandum of Understanding
JJAEP

Bell County Commissioners Court

David Blackburn
County Judge

Russell Schneider
Commissioner, Precinct 1

Bobby Whitson
Commissioner, Precinct 2

Bill Schumann
Commissioner, Precinct 3

John Driver
Commissioner, Precinct 4

Date Approved _____

Memorandum of Understanding
Juvenile Justice Alternative Education Program

Belton Independent School District

Jeff Norwood, President, Board of Trustees
Belton Independent School District

Attest:

Manuel Alcozer, Board Secretary
Belton Independent School District

Date Approved: _____

Belton Independent School District
Board of Trustee Meeting Agenda Item

August 23, 2021

Item: Memorandum of Agreement with Central Counties Services for School-Based Children's Mental Health Services

Contact Person: Jennifer Ramirez

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Central Counties Services (CCS) provides outpatient mental health services to children and adolescents. The proposed Memorandum of Agreement with CCS will allow CCS to continue to provide these services to students during the school day at the campus. Services will be provided during mutually agreed times that do not interrupt academic time for students, such as during lunch, electives or study skills times. CCS is serving students at the request of parents who have initiated services and met CCS requirements.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the agreement as presented.

MEMORANDUM OF AGREEMENT: SCHOOL-BASED CHILDREN'S MENTAL HEALTH SERVICES

THE STATE OF TEXAS

COUNTY OF BELL

MOA#: _____

This MEMORANDUM OF AGREEMENT (MOA) is entered into between Central Counties Services, known herein as AUTHORITY, and Belton Independent School District, known herein as BISD.

WHEREAS, the Board of Trustees of the AUTHORITY was created pursuant to the Texas Mental Health and Mental Retardation Act of 1965 and operates a comprehensive community mental health and intellectual disability center for persons in Bell, Coryell, Hamilton, Lampasas, and Milam Counties, Texas; and

WHEREAS, AUTHORITY provides a range of services for persons experiencing symptoms of mental illness; and

WHEREAS, AUTHORITY provides outpatient mental health services to children and adolescents and maintains an outpatient clinic for that purpose at 317 North Second St. in Temple, TX; and

WHEREAS, for the simplicity of language in this MOA the terms "child" and "children" include all children up to the age of 18; and

WHEREAS, AUTHORITY recruits, and employs clinical staff who are trained to assess and provide skills training services to children who are experiencing mental health or emotional adjustment problems; and

WHEREAS, BISD enrolls and provides educational services to children from the greater Belton and Temple area; and

WHEREAS, BISD seeks to bring limited child mental health services into their school facilities to increase student and family access to such outpatient mental health services; and

NOW THEREFORE, AUTHORITY and BISD agree as follows:

1. **AUTHORITY agrees:**

- A. To employ Qualified Mental Health Professional staff, known herein as QMHP's, (Bachelor's degree in the social sciences, plus experience in mental health or a related field) who will be clinically supervised by a Child Mental Health Coordinator who has either a. a master's degree in the counseling field and is a Texas-licensed professional counselor, or b. a master's degree in social work and is a Texas-licensed

clinical social worker. These employees are the sole employees of the AUTHORITY and have no employment relationship of any kind with BISD.

B. The QMHP's will be capable of providing the following services on BISD campuses:

- Provision of focused skill-building services for individuals and groups to include reducing maladaptive behaviors, and teaching improved social skills and coping strategies
- Medication education
- Engagement activities
- Other services mutually agreed upon by BISD and the AUTHORITY

C. The above specified services will be conducted during a mutually agreeable time that does not interrupt academic time of students (lunch, electives, homeroom).

D. The QMHP's shall not disclose to any third parties information obtained from confidential educational records created and maintained by BISD.

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E. To cover the QMHP's and services they provide under its general liability/malpractice insurance policy.

2. BISD agrees:

- A. To make available in each location, a private space where the QMHP can meet with referred students, their families, and school personnel in a manner that insures confidentiality of the information exchanged.
- B. To enable the QMHP's to have classroom access, upon administrator approval, to observe the children open in the AUTHORITY's services in the academic and social environment of their classrooms one time per semester.

3. BISD and AUTHORITY mutually agree:

- A. The term of this MOA shall be from September 1, 2021 until August 31, 2022, unless this MOA is mutually amended to modify the Term.
- B. To draft and sign student information exchange agreements within each organization's legal authority to do so.
- C. To the extent permitted under the laws of the State of Texas to mutually indemnify and hold harmless the other organization, its trustees, officers, employees, and agents from and against all liabilities, claims, actions, expenses (including attorneys' fees, and costs related to the investigation or any such claim, action, or proceeding), obligations, losses, fines, penalties, and assessments resulting from or arising out of the nonperformance or the negligent performance of other party's obligations under this MOA. Nothing in this

provision waives any legal defenses available to BISD and AUTHORITY, including defenses of governmental or official immunity from suit and/or liability.

- D. This MOA may be amended in writing at any time by mutual agreement of the parties to this MOA.
- E. That either party to this MOA has the right to cancel this MOA for any reason, including failure of the other party to perform in accordance with the terms outlined herein or in amendments hereto. This MOA may be terminated by one party giving thirty (30) days written notice to the other at the address included herein.
- F. This MOA shall be governed by and construed in accordance with the laws of the State of Texas. This MOA document constitutes the entire MOA between BISD and the AUTHORITY. No additional terms or conditions shall become a part of the MOA without the written consent of both parties and compliance with relevant Texas law.
- G. That any written notice provided under this MOA or required by law shall be deemed to have been given and received when it is sent by Register or Certified Mail, or hand delivered to the other party of this MOA. The official recipients of such notices shall be as follows:

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Belton Independent School District Board
Jeff Norwood, President
400 N. Wall Street
Belton, Texas 76513

Central Counties Services
Dr. Ray Helmcamp, Executive Director
304 South 22nd Street
Temple, Texas 76503

NOW, THEREFORE, THE PARTIES TO THIS MOA DO AGREE TO ITS TERMS AND CONDITIONS AND SIGNIFY THEIR AGREEMENT WITH THE SIGNATURES BELOW:

SIGNED AND DATED THIS _____ DAY OF _____, 2021

Jeff Norwood
BISD Board President



Ray Helmcamp, Ph.D.
Executive Director

UPCOMING EVENTS SEPTEMBER 2021

Date	Event
Monday, September 6	Labor Day Holiday – BISD closed
Monday, September 13	Third House Session with Rep. Shine at 7:00 am
Monday, September 13	Policy Committee Meeting at 5:00 pm
Wednesday, September 15	Facilities Committee Meeting at 4:00 pm
Thursday, September 16	BEEF Fall Event at 5:30 pm at Schoepf's BBQ
Monday, September 20	Board Workshop/Regular Meeting at 5:00/6:15 pm
September 23-26	TASA/TASB Conference