



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held May 17, 2021, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions** **4**
 - A. Student Showcase - Belton High School Madrigal
 - B. UIL State Solo-Ensemble State Qualifiers (Band, Orchestra & Choir)
 - C. UIL Academics State Qualifier
 - D. National FFA Organization State Qualifier
 - E. Texas Bioscience Institute Graduates
 - F. Temple Rotary Educators of the Month
- 3. Administer Oath of Office to Board Members - Erin Bass and Chris Flor**
- 4. Superintendent's Report** **7**
 - A. May 2021 Report
 1. BISD Safety and Mitigation Strategies for COVID-19
 2. COVID-19 Update - Action Items Taken Under Resolution Adopted March 17, 2020 in Response to the COVID-19 Pandemic
- 5. Public Comments**
- 6. Closed Session (Texas Government Code, Subchapters D and E)**
 - A. Personnel - Texas Government Code, Section 551.074

7. Reconvene in Open Session

8. Action Items

- A. Consider, Discuss, and Take Appropriate Action Regarding Reorganization of the Board 16
- B. Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees 17
 - 1. Belton New Tech High School @ Waskow Principal
- C. Consider, Discuss, and Take Appropriate Action Regarding the Adoption of Pre-K Instructional Materials 19
- D. Consider, Discuss, and Take Appropriate Action Regarding Selection of Construction Delivery Method for Construction of a New Elementary School 28

9. Reports

- A. Secondary Schools' Bell Schedules Report 31
- B. Virtual School Update 40
- C. Elementary and Secondary School Emergency Relief (ESSER) III Funds Report 49
- D. Summer Academic Learning Report 55
- E. Facilities Committee Report
- F. Policy Committee Report

10. Consent Agenda: Consider and Take Appropriate Action

- A. Minutes of Previous Meetings:
 - 1. April 5, 2021 Policy Committee Meeting 63
 - 2. April 14, 2021 Facilities Committee Meeting 66
 - 3. April 19, 2021 Workshop Meeting 68
 - 4. April 19, 2021 Regular Meeting 70
- B. Unaudited Financial Report for the Month Ending April 30, 2021 77
- C. Gifts, Grants, and Bequests 105
- D. Budget Amendment #8 for 2020-2021 107
- E. Expenditures over \$50,000 109
 - 1. Renaissance Learning Software License Renewals
 - 2. Emergent Tree
 - 3. Suspension Netting System

F. Supply, Equipment, and Service Bids	110
1. RFP #2104-275-258 for School Photography Services	
G. Revision to FFAC(LOCAL): Wellness and Health Services - Medical Treatment - 2nd Reading	111
11. Board Requests for New Information and/or Reports	
12. Calendar of Events	116
13. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item

May 17, 2021

Item: Recognitions

Contact Person: Elizabeth Cox

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Showcase – Belton High School Madrigal

Tonight’s performance was a snippet from this year’s Belton High School Madrigal and Harmony Spring Show titled “Blast From the Past.” The Madrigal Men performed “I Want It That Way” by the Backstreet Boys. The group includes seniors Robert Brown, Ethan Matous, Jouper Muring and Paul Vassar along with juniors Corban Hammonds, Will Hayes, Daniel Holcomb, Jackson Reasoner and Nick Wagner. The BHS choir is under the direction of Tonya Lovorn and Trey Shonkwiler.

UIL State Solo-Ensemble State Qualifiers (Band, Orchestra & Choir)

Forty-four students from the district’s high school band, orchestra and choir programs qualified for the UIL Texas State Solo-Ensemble contests held recently.

Students earned the opportunity to participate at the state level by receiving a Division 1 “Superior” Rating at the Region 8 Solo-Ensemble Contest. In addition to receiving the highest rating available, they also had to receive that rating on the most difficult level of music available to them.

The 18 Belton High School band students qualifying for state include: Samuel Foreman, Michael Jones, Nicholas Sullivan, Emily Ebers, Joshua Krieg, Jacob Masters, Michael Eckert, Angel Rios-Torres, Andrew Johnson, Ethan Rasmussen, Alex Rendon, Michael Summers, Joshua Fuentes, Samuel Fothergill, Brandon Bechtel, Nolan Koloroutis, Jacob Wiley and Grayson Necessary. Shannon Gill is the school’s band director.

Orchestra students from both of the district’s high schools also reached the state competition. From Lake Belton High School, Elana Irom qualified on violin. Bryan Barrett is the school’s

orchestra director. From Belton High School, Jackson Belobrajdic, Aditi Bhat, Krithika Rajesh, Maheshwari Rajesh, Gwyneth Sachsenmaier and Kara Shin qualified on violin. John Fairlie is the school's orchestra director.

Belton High also had 19 choir students qualify for the state Solo-Ensemble contest. They include: Mackenzie Bramlett, Megan Sloane, Daniel Holcomb, Preston Ramirez, Ashland Reyes, Jackson Reasoner, Joshua Martinez, Ethan Matous, Jouper Muring, Erica Aguillon, Annalysse Miller, Nicholas Wagner, Hayley Cavazos, Kaitlyn Kidd, Amy Villanueva, Sarah Millington, Rachel Schiller, Paul Vassar and Sunshine Phelps. Tonya Lovorn is the head choir director at Belton High.

UIL Academics State Qualifier

Belton High senior Gautam Ghamande advanced to the UIL Academic State Competition in Current Issues and Events with a 2nd place finish against 32 competitors. The state competition was held in Liberty Hill on May 1 where he placed 9th in the State 6A division out of 30. Pam Rodriguez is his academic coach.

National FFA Organization State Qualifier

Six teams of students from Belton FFA qualified for the state Career Development Events (CDE) contests held at Tarleton State University, Sam Houston State University and the Stephen F. Austin Experimental Forest with one team earning state recognition.

The Environmental and Natural Resources team, including Belton High School seniors Julie Johnson, Luke Read, Colton Schlickeisen and Cade Wenberg, placed 3rd at state. Luke Read and Cade Wenberg placed 1st and 2nd, respectively, as individuals.

Other teams and members included: Homesite Evaluation (BHS students Hana Erskine, Anthony Jones, Kelton McBride and Rawan Tarabeh); Land (Emma Canales, LBHS; Carter Hitt, LBHS; Alexis Lisenbe, BHS; and Avery Jones, LBHS); Milk Quality and Products (Rachel Mahan, BHS; Veronica Morales, BHS; Josh Roberts, BHS; and Emma Winkler, Belton New Tech); Nursery/Landscape (BHS students Thomas Gallaway, Aimee' Jones, Sarah Mikeska and Brooke Moger) and Wildlife (Josiah Kahler, BHS; Joseph Knox, BHS; and Brady Scott, Belton New Tech). Advisors for these teams are Josh Flowers, Jeffrey Heffernan, Brad Hobbs and Lori Hobbs.

CDE contests build on what is learned in agriculture classes and encourage students to put their knowledge into practice. About 3,800 teams of about 14,000 students competed in 28 different events at the state competition.

Texas Bioscience Institute Graduates

Jocelyn Aguirre, Benjamin Broom, Joseph Dominguez, Lexi Marshall, Loris Mendoza, Ashley Perrier, Riley Suiter, Drew Vuong, Lysie Ware, Aimee Jones and Brandt Menzie were recognized in a special Silver Cording Ceremony held by Temple College on April 27 for completing dual credit coursework in the Texas Bioscience Institute (TBI) Middle College program.

The TBI Middle College program is a partnership with Temple College that allows qualified Belton ISD students to enroll in rigorous STEM-focused dual credit coursework in their junior and senior

years of high school. Nine of these students have also qualified to receive an associate of arts degree from Temple College in May.

Temple Rotary Educators of the Month

Eric Regier was recognized by the Temple Rotary Club in April for his outstanding service to Belton ISD. Eric serves as an Algebra I teacher at Belton High School. He is in his 9th year in education and his 3rd year with Belton ISD.

If you walk into Eric Regier’s classroom, you will be blown away by the connectivity observed between Mr. Regier and his students. Their presence and engagement is evident, and this is aligned with the thoughtful planning and instruction provided by Eric. He has taught his students the important skill of self-analysis and reflection of performance data. His students can break down their assessment data and identify areas of needed growth. Eric has also become a mentor and model for staff. BHS teachers love going into his classroom to observe his work, and those that have had this opportunity have become better teachers for it.

Ben Smith, Principal at Belton High School stated, “BHS is blessed to have an educator like Mr. Eric Regier. He has meant so much to the overall growth and success of our school, academically, emotionally, and culturally. We are so thankful for all he has given to the students and staff at BHS, and I am honored to nominate him for the Rotary Club Educator of the Month.”

Raquel Mungia is being recognized by the Temple Rotary Club for the month of May for her outstanding service to Belton ISD. Raquel serves as a 3rd grade bilingual teacher at Charter Oak Elementary. She is in her 17th year in education and her 8th year with Belton ISD.

Mrs. Mungia is a highly skilled educator who consistently gives her students one hundred percent. She has taught in a modified hybrid model all year and has made it look easy! Raquel builds relationships and develops trust with parents, and she knows her individual students’ academic and social emotional needs. Her years of experience in many different grade levels has helped strengthen and solidify her deep understanding of student learning behaviors.

Jennifer Conner, Principal at Charter Oak Elementary stated, “Raquel is a team player, is always there to offer assistance, and is such a joy to have in our Charter Oak learning family.”

Fiscal Implications:

n/a

Administrative Recommendation(s):

n/a



Superintendent's Report
Board of Trustees Meeting
May 17, 2021

**Provide the Board of Trustees with
administrative information from the
Superintendent**

Numbers Update

- 12,839 Enrolled (as of 5/13/21)
- +2 students since last Board Meeting
- 84% At-School Learners (10,891 students as of 5/13/21)
- 15% At-Home Learners (1,948 students as of 5/13/21)

Highlights

- Awards Ceremonies
- Every Kid a Winner Awards
- Student Learning
- Student Performances
- Appreciation Days
- Graduation Planning

May Highlights



Spring Monitoring of COVID-19



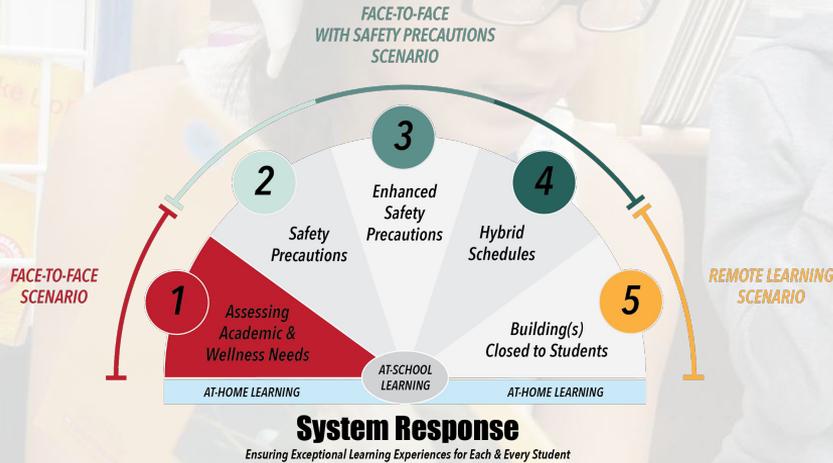
- Guidance, Orders, Recommendations
- Continued direct communication with BCPHD - specific requests
- Data Monitoring
- Student experiences
- Student and staff safety
- Desire to move forward

May 12 Announcement - Remainder of Year



- Remain in Scenario 2
- Masks optional at outdoor activities
- Masks required inside BISD facilities through June 13

May 12 Announcement - June 14, 2021



- Monday, June 14 - Move to Scenario 1
- Scenario 1 - Masks optional inside facilities and on all BISD grounds
- Continued monitoring of Guidance, Orders, Recommendations, Data



March 17, 2020 Resolution Items Report



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#WeAreOneBISD
Clarity. Kindness. Unity in Purpose.

Belton Independent School District
Board of Trustee Meeting Agenda Item

May 17, 2021

Item: Consider, Discuss, and Take Appropriate Action Regarding Reorganization of the Board

Contact Person: Dr. Matt Smith

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Engage the community in setting direction for the future of Belton ISD.

Background Information:

In accordance with the Board Operating Procedures, each year the Board shall elect a President, a Vice President, and a Secretary. Each officer should have completed their annual required continuing education hours on time and completed at least one year of board service. Board officers shall serve for a one-year term or until a successor is elected. Officers may serve three consecutive terms, except in extenuating circumstances as determined by the Board.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Please make a separate motion for each Board Officer position.

Sample motions:

- I move the Board appoint _____, President of the Board of Trustees.
- I move the Board appoint _____, Vice President of the Board of Trustees.
- I move the Board appoint _____, Secretary of the Board of Trustees

OR

A motion is made to table this item until a future meeting.

Belton Independent School District
Board of Trustee Meeting Agenda Item

May 17, 2021

Item: Consider, Discuss and Take Appropriate Action Regarding the Employment of Administrative Employees

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

The month of May includes the recommendation to hire a principal for principal for Belton New Tech High @ Waskow.

Fiscal Implications:

The salary and benefits are included in the budget for 2021-2022.

Administrative Recommendation(s):

Approval of recommendation and addition of personnel as presented.

**BELTON INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF HUMAN RESOURCES**

P. O. Box 269
Belton, Texas 76513
Phone (254) 215-2015
Fax (254) 215-2016

**TO: Dr. Matt Smith
Superintendent**

**FROM: Todd Schiller
Assistant Superintendent of Human Resources**

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DATE: May 17, 2021

RE: Administrator Recommendation(s) for May

RECOMMENDATION(S)

NAME	DEGREE	COLLEGE	PREVIOUS DISTRICT	YRS EXP	ASSIGNMENT	CAMPUS	COMMENT
Kimberly Winters	B.S. Education M.Ed. Educational Administration	Texas State University University of Texas	Round Rock ISD	19	Principal	Belton New Tech High School @ Waskow	Replacing Jennisty Thomason

Belton Independent School District
Board of Trustee Meeting Agenda Item

May 17, 2021

Item: Consider, Discuss and Take Appropriate Action Regarding Adoption of Pre-K Instructional Materials

Contact Person: Dr. Deanna Lovesmith & Vickie Dean

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: All campuses in Belton ISD will achieve success on the State's student achievement and quality of learning indicators to prepare students to live, learn and lead in an ever-changing global economy.

Background Information:

EFA(LEGAL) and Texas Administrative Code 66.104 require that the Board of Trustees select instructional materials in an open meeting. The State Board of Education (SBOE) is responsible for issuing a proclamation to call for new instructional materials. The proclamation lists the subject areas to be reviewed and the schedule. Proclamation 2021, issued by the SBOE in June 2019, called for instructional materials for Pre-Kindergarten in English and Spanish. The adoption of materials must address the following areas: (1) Social & Emotional, (2) Language & Development, (3) Emergent Literacy Reading, (4) Emergent Literacy Writing, (5) Math, (6) Science, (7) Social Studies, (8) Fine Arts, (9) Physical Development and (10) Tech Apps.

In preparation for the implementation of new instructional materials for the 2021-2022 school year, Belton ISD convened a committee to review instructional materials, including those selected by the State, and make recommendations for materials to be adopted. Belton ISD's committee, consisting of six Pre-K teachers, two Pre-K leadership members, and four non-voting administrators, reviewed instructional materials for Pre-K systems. The committee held its first meeting on October 28, 2020, and concluded its work on April 14, 2021.

Belton ISD's Teaching & Learning Department provided the committee with State adopted instructional materials by publishers and other additional resources aligned with the Pre-K Guidelines. Teachers reviewed and discussed the materials prior to voting for the selected materials. A rubric was used to evaluate resources and their alignment to the TEA's Pre-K Guidelines and Texas Essential Knowledge and Skills (TEKS).

The following State adopted materials are recommended by the committee:

- Pre-K On My Way, Scholastic, Inc.
- Pre-K On My Way en Español, Scholastic, Inc.
- Scholastic classroom libraries, supplemental resource
- CIRCLE Pre-K Curriculum by Children’s Learning Initiative @ The University of Texas Health Science Center at Houston
- The component Build a Mat Man supplemental Emergent Writing component from the Get Set for School program by Learning Without Tears

In addition, the campus will continue to use Conscious Discipline to support student social and emotional learning and behavior support.

A presentation outlining the instructional materials selection process and committee recommendations will be given.

Fiscal Implications:

Total costs of \$88,841 to provide Pre-K instructional materials for each classroom. Materials are planned to be funded through the Instructional Materials Allotment (IMA). Future material needs to address growth will also be planned through IMA.

Administrative Recommendation(s):

Approve the adoption and purchase of Pre-K instructional materials as presented.

Consider, Discuss and Take
Appropriate Action Regarding
the Adoption of Pre-K
Instructional Materials

May 17, 2021
Board of Trustees Meeting



Discuss BECS vision for learning and take appropriate action on the adoption of Pre-K²² instructional materials through Proclamation 2021





Instructional Materials Adoption Committee

BECS Members

- Teachers
 - Mandy Agee
 - Paige Tubbs
 - Nichole Chapman
 - Shelley Hirschman
 - Maricruz Vodrey
 - Sonia Aleman
- Meagan Floyd
Instructional Coach
- Courtney Brewer
Assistant Principal

District Members

- Susie Langford
Math Elementary Coordinator
- Candace Cohagan
ELAR Elementary Coordinator
- Norma Romero
Dual Language Coordinator
- Vickie Dean
Director

Adoption Process

Date	Topic
October 28, 2020	Introductions/Purpose, Legal Requirements, <u>Pre-K Guidelines</u> , Pre-K Outcomes +/-Deltas
November 11, 2020	Big picture review and Introduce rubric
December 9, 2020	Review resources against the rubric/review publishers' strengths and areas for improvement to narrow down for deeper dive
January 20, 2021	Deeper dive into the final recommended resources
February 10, 2021	Final vendor presentation
February 27, 2021	Visit to Jandruko
March 1, 2021	Developing BECS vision
March, 2021	Committee meetings throughout the month to align vision and resources
April 14, 2021	Final selection of Pre-K adoption resource

Recommended Resources aligned with Pre-K Guidelines

- Scholastic, Inc
 - Pre-K on my Way
 - Pre-K on my Way in Spanish
 - Classroom libraries aligned with experience rooms
- Children's Learning Institute
 - CIRCLE Pre-K Curriculum
- Learning without Tears
 - Build a Mat Man, component of Get Set for School Curriculum
- Conscious Discipline

Belton Independent School District
Board of Trustee Meeting Agenda Item

May 17, 2021

Item: Consider, Discuss, and Take Appropriate Action Regarding Selection of Construction Delivery Method for Construction of a New Elementary School

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

BISD is a fast growth district gaining on average more than 360 new elementary students per year. The District must consider all strategies to manage the significant growth and provide exceptional learning opportunities for students. New facilities are one element to our comprehensive fast growth plan. The design process for a new elementary school prototype is necessary to allow the District to move forward at the appropriate time when construction of new schools are possible.

After consulting with peer fast growth districts, industry experts and BISD legal counsel, we believe it is the best interest of the District to involve a general contractor in the design process for a new elementary school. The benefits of having a contractor involved in the design process include identifying construction considerations in the design process, bringing systems expertise to the design team, estimating construction costs more accurately and expediting the timeline in the design process.

The Board is required to select the method of procurement for any construction project. The delivery method that best supports having the general contractor as part of the design team is the Construction Manager at Risk (CMAR) method. Using CMAR is determined to provide the best value for the District on this design project. The District must also choose the most appropriate method to select the CMAR. We would ask the Board to delegate authority to the Superintendent to determine the most appropriate process to select the CMAR to be brought to the Board for final approval.

Fiscal Implications:

None at time.

Administrative Recommendation(s):

Approve the Resolution choosing Construction Manager at Risk as the delivery method for design and construction of our next new elementary school and delegating authority to the Superintendent to determine the method to choose the CMAR to be brought back to the Board for final approval at a later date.

RESOLUTION

BELTON INDEPENDENT SCHOOL DISTRICT

May 17, 2021

STATE OF TEXAS

§

COUNTY OF BELL

§

§

WHEREAS, the Texas Government Code § 2269.056 provides that the board of trustees of a school that is considering a construction contract using a method other than competitive bidding must, before advertising, determine which method provides the best value for the school; and

WHEREAS, the Belton Independent School District is currently considering construction of a new elementary school, which will require the designation and use of a method specified by Texas Government Code Chapter 2269; and

WHEREAS, the Board of Trustees is of the opinion that the Construction Manager at Risk method of delivery provides the best value for the District on the construction program under consideration;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE BELTON INDEPENDENT SCHOOL DISTRICT that,

1. Construction Manager at Risk is determined to provide the best value for the District on the Project.
2. The Superintendent is delegated the authority to determine whether to use a one-step or a two-step method, prepare a Request for Qualifications and a Request for Proposals, as appropriate, and to advertise and solicit responses thereto, to rank the proposals in consultation with the Architect for presentation to and final approval by the Board.

PASSED, APPROVED, AND ADOPTED BY THE BOARD OF TRUSTEES OF
THE BELTON INDEPENDENT SCHOOL DISTRICT, BELL COUNTY, TEXAS, on the
17th day of May, 2021.

BELTON INDEPENDENT SCHOOL DISTRICT

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees



Secondary Schools' Bell Schedules Report
Board of Trustees Meeting
May 17, 2021

Discuss secondary schools' bell schedules for the
2021-2022 school year.

WHY



Bell Schedule/Journey of a Graduate Alignment



Bell Schedule/Journey of a Graduate Alignment

Modified Block: 50/100 Minute Classes			
1st	8:50 - 9:40		50 Minutes
2nd/5th	9:45 - 11:25		100 Minutes
3rd/6th	11:30 - 1:45		
	11:30 - 12:00	A Lunch	
	12:05 - 1:45	Class	100 Minutes
	11:30 - 12:20	Class	50 Minutes
	12:20 - 12:50	B Lunch	
	12:55 - 1:45	Class	50 Minutes
	11:30 - 1:10	Class	100 Minutes
	1:15 - 1:45	C Lunch	
4th/7th	1:50 - 3:30	<i>Pledges/Moment of Silence</i>	100 Minutes
8th	3:35 - 4:25		50 Minutes

Maximize Learning Time



“The block schedule gives students the opportunity to participate in higher quality lessons.”

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Parent ThoughtExchange Feedback



Professional Learning



“As a student, the block schedule has been great for me. This way I can focus on one subject for a longer period of time . . . helping³⁷ me to fully understand the concepts being taught.”

Student ThoughtExchange Feedback



WHAT & HOW

Middle School (50 minute classes every day)

1st	8:10-9:00						50 Minutes
2nd	9:05-10:00	<i>Pledges/Moment of Silence Announcements</i>					55 Minutes
3rd	10:05-10:55						50 Minutes
4th	6th Grade		7th Grade		8th Grade		38
	Lunch	11:00-11:30	Class	11:00-11:50	Class	11:00-11:50	80 Minutes
	Enrich	11:35-12:05	Lunch	11:55-12:25	Enrich	11:55-12:25	
	Class	12:10-1:00	Enrich	12:30-1:00	Lunch	12:30-1:00	
5th	1:05-1:55						50 minutes
6th	2:00-2:50						50 Minutes
7th	2:55-3:45						50 Minutes

A smiling young woman in a red graduation cap and gown stands in a grassy field. She is holding four large, silver, foil balloons that spell out the year '2020'. The background shows a fence, trees, and a building under a bright sky.

Questions



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**Virtual School Update
Board of Trustees Meeting
May 17, 2021**

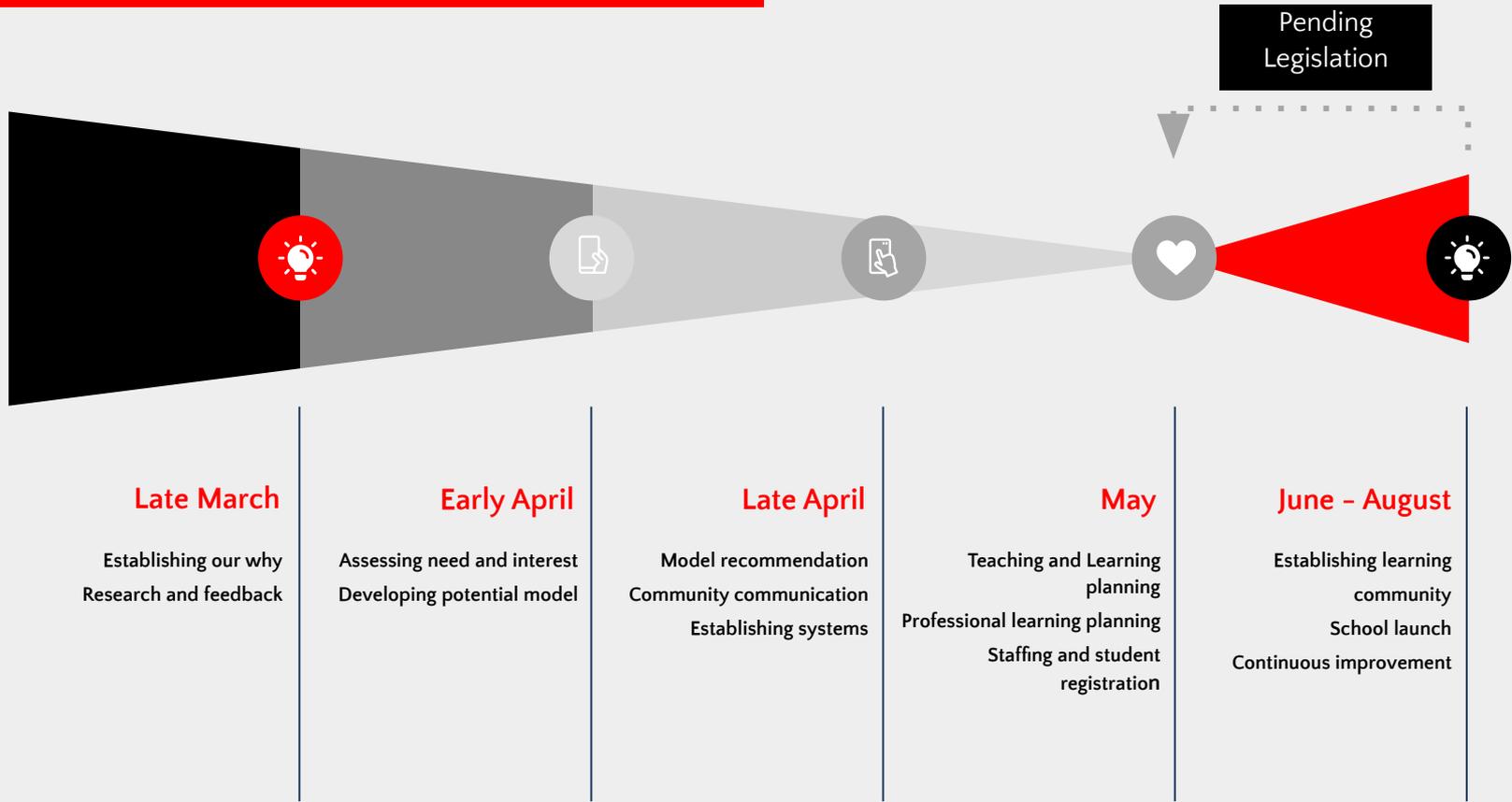
PURPOSE

Provide the Board of Trustees with an update on virtual school planning for the 2021-2022 school year.

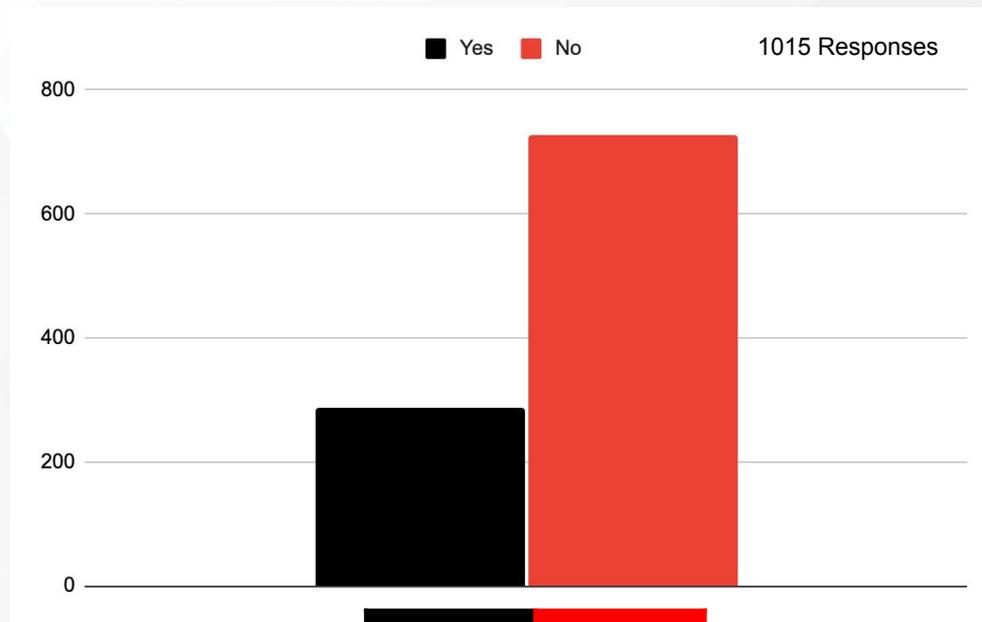
WHY

- Exceptional experiences
- Provide options aligned to needs
- Continuous improvement
- Support for staff to thrive

PROCESS TIMELINE



SURVEY OUTCOMES



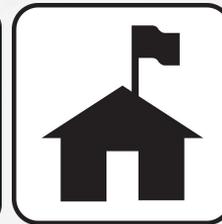
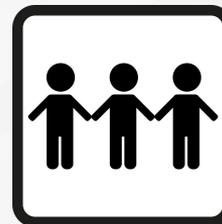
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Source: Virtual Learning in Belton ISD
Survey, April 2021

YES	NO
288	727
28.4%	71.6%

WHAT WILL BE DIFFERENT

Student and Family	Staff	Instructional Experience
Enroll at virtual school, not home campus	Exclusive virtual teaching environment	Mostly virtual with in-person experiences
Guidelines for engagement, academics, and attendance	Professional learning specific to virtual teaching	BISD curriculum adapted for virtual learning
Student and parent commitments	Based and work from a BISD campus	Limited course offerings 45
Limited course, electives and extracurricular	Application and selection process	Limited elective courses



POTENTIAL NEXT STEPS

				
Teacher Information, Input, and Interest Sessions	Website Launch	Student Pre-Enrollment	Finalize Course Offerings	Parent and Student Information Sessions

LEGISLATIVE UPDATES

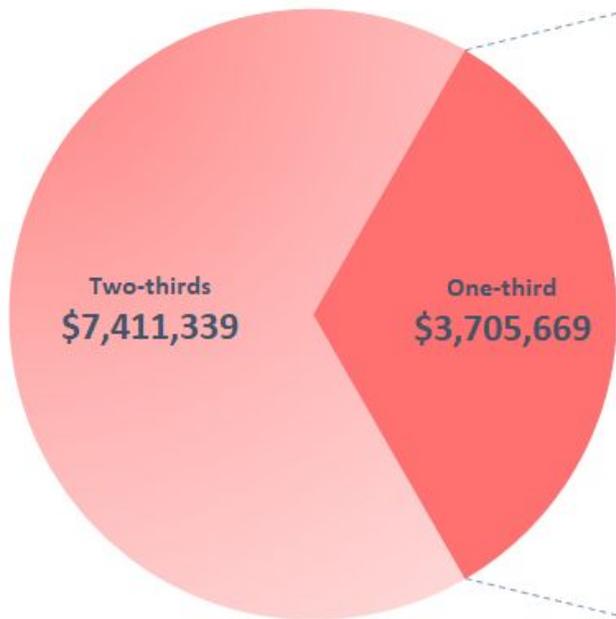
- **HB 3643** - in committee
- **HB 1468** - in committee
- **SB 27** - in committee
- Legislative session ends on May 31st

QUESTIONS

Elementary and Secondary School Emergency Relief (ESSER) III Funds Report

Board of Trustees Meeting
May 17, 2021

Discuss the ESSER III grant and next steps for Belton ISD.



Intent: Address the impact of COVID-19 on elementary and secondary schools

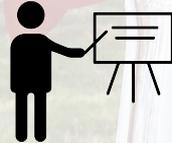
Belton ISD Allocation: \$11,117,008

Application Due: July 2021

Availability Period: March 13, 2020 - September 30, 2024

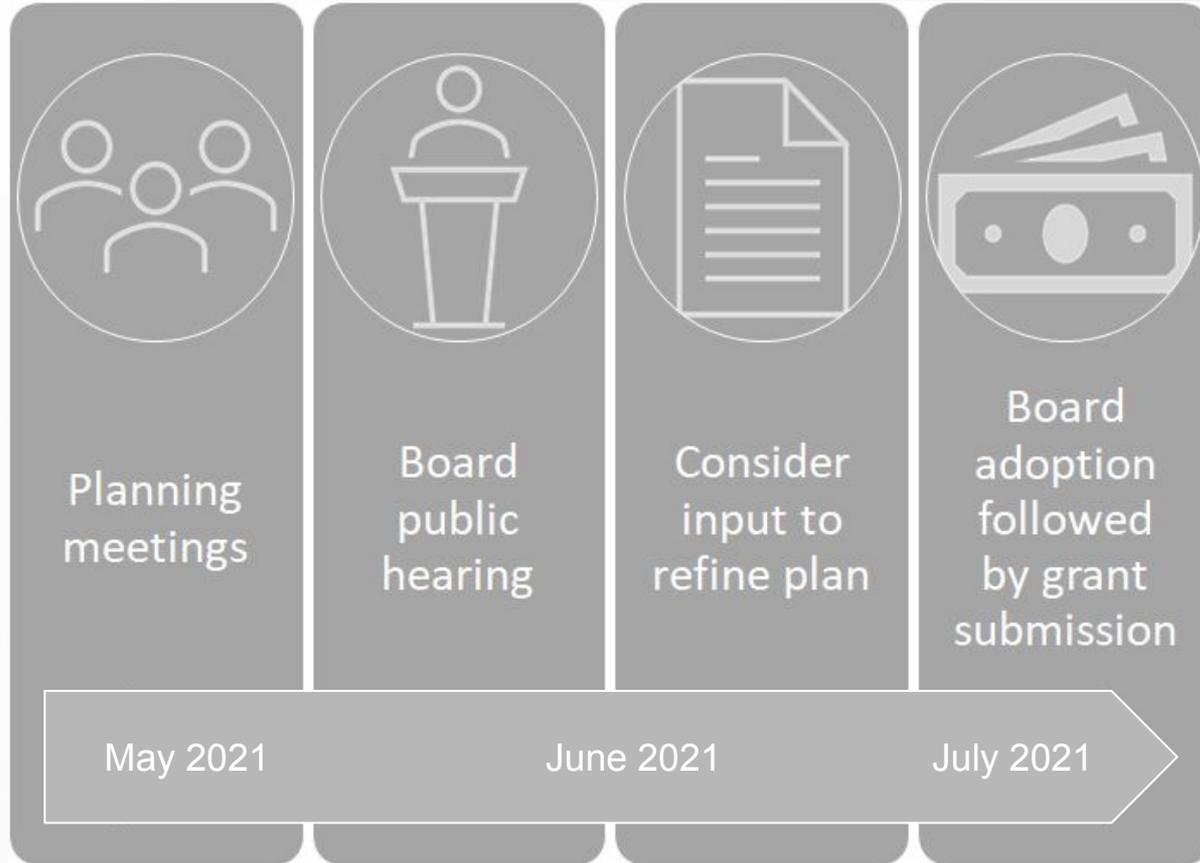
Allowable Expense Categories:

- Mental health services and behavior supports
- Extended instructional time, high-dosage tutoring, and summer learning
- Staffing and professional development
- Facilities and sanitation equipment, supplies and training for safe return to school
- Technology devices, infrastructure upgrades, and other digital tools



*****At-Least 20% of Funds Dedicated to “Learning Loss” Activities *****

TIMELINE





Summer Academic Learning Report



Board of Trustees Meeting
May 17, 2021

Discuss vision and offering of
summer academic opportunities
for students

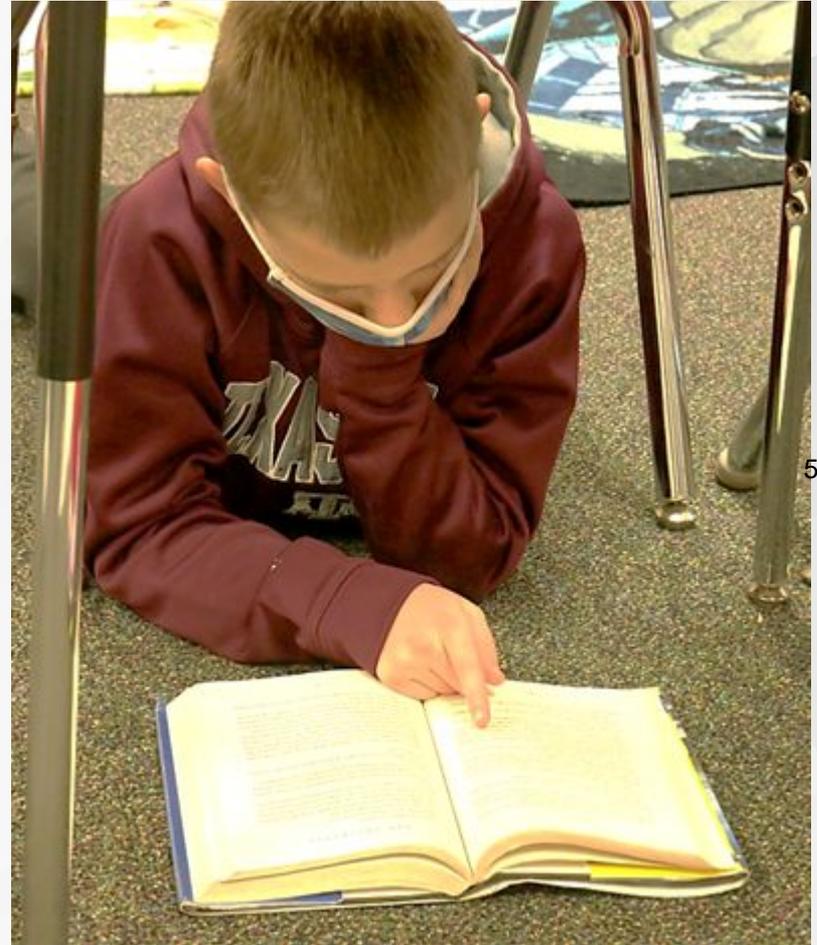
Elementary Program *Chisholm Trail Elementary*

- Incoming 1st through 5th graders
- June 16 - July 1 from 7:30-noon (no Fridays)
- In-person and virtual options
- Reading, writing and math focus with 2 enrichment courses



Challenge Program *Chisholm Trail Elementary*

- Incoming 6th graders
- June 16-July 1 from 7:30-noon (no Fridays)
- In-person and virtual options
- Reading, writing and math skill development + movement activities



Middle School Program
Belton Middle School

- Incoming 7th-9th students
- June 21-July 1 from 8-11:30 (no Fridays)
- In-person
- Reading, writing and math focus



High School Program *Belton High School*

- Incoming 10th-12th students
- June 16-July 1 from 8-11:30 (no Fridays)
- In-person and virtual options
- Credit Recovery and PE for original credit
- CPR Credit-June 17
- TSI Boot Camp-June 21-23



Bilingual Program *Chisholm Trail Elementary*

- Incoming kindergarten-3rd students
- In-person: June 16-July 1 from 7:30 am-3:30 pm (no Fridays)
- Virtual: July 5-15 (no Fridays)



GT Virtual Camp

- Current 3rd-8th graders
- June 14-24 (no Fridays)
- Flexible Times: Morning, Afternoons, or Evenings
- Seventeen Unique Courses
- Structure for Campers & Camp Teachers: Engage, Collaborate, & Explore!



**BELTON I.S.D. BOARD OF TRUSTEES
POLICY COMMITTEE MINUTES
April 5, 2021**

Members Present:

Chair Manuel Alcozer Chris Flor Janet Leigh

Members Absent:

None

Staff Present:

Dr. Matt Smith	Dr. Malinda Golden	Dr. Deanna Lovesmith	Arturo Lomeli
Mike Morgan	Jennifer Land	Barbara Epperson	Tiffany Summerfield
Todd Schiller	Stephanie Ferguson	Connie Burns	Erika Mott
Marylisa Fanning			

Call to Order: The meeting was called to order at 5:02 PM.

Public Comments: None.

Review and Discuss the Following Items:

A. CDA(LOCAL): Other Revenues - Investments – 1st Reading

Jennifer Land, Chief Financial Officer, indicated that the only proposed change to CDA(LOCAL) is the maximum maturity date for commercial paper. The maturity date has moved from 270 days to 365, however BISD policy is at 108 days and she is proposing a change to 270 days. This will help broaden the District's investment pool and possibly provide some higher interest. It will not increase risk with commercial paper, and the District's investment consultant recommended the change to provide more flexibility.

Mr. Alcozer asked if there have been situations in the past where this change would have been helpful for the District, and Ms. Land said not in a significant way. He also asked why 270 days was chosen, and Ms. Land indicated financial markets are based on months and 9 months is 270 days. He also asked about the timing of "annual" for the report mentioned on page 5 of the policy, and Ms. Land explained that there are monthly reports, quarterly reports, as well as the annual report.

Mr. Flor asked why not 365 days, and Ms. Land stated that's usually private placement of commercial paper which is above the risk column preferred. Some cities and municipalities go out that far. Mr. Alcozer asked about the practice of other districts, and though Ms. Land was not sure, she indicated the District's advisor works with multiple districts and made the recommendation. Mr. Flor asked if the policy could be revised later if desired and the answer was yes. Ms. Land reminded that this is only for commercial paper, which BISD doesn't use often.

B. DEA(LOCAL): Compensation and Benefits - Compensation Plan - 1st Reading

Todd Schiller, Assistant Superintendent for Human Resources, began discussion on this policy by pointing out that the committee looked at this last month mostly in regards to pay during closure and premium pay during emergency closures. The two things heard were about continuing pay without having to get Board approval first, the premium pay section and clarity on who that pay applies to. Mr. Schiller reviewed the added Premium Pay During Emergency Closure section.

Mr. Alcozer asked for clarification on the 40 hours double time vs. time and a half, specifically asking about situations when someone works over 40 hours. Mr. Schiller said the section can be changed to be more clear. Mr. Flor asked if it's really 3X if everyone is getting X, then is it 2X on top of that, and Mr. Schiller clarified that it isn't 3X, but double time. Dr. Smith talked about some of the situations staff faced this past year (COVID-19 and weather incident) to help with context during the discussion.

Mr. Schiller clarified that an employee who makes \$10/hour would make \$20 per hour. If they work over 40 hours they would make time and a half per law, and that rate would be \$30 per hour over 40 hours that week. Mr. Schiller distinguished the difference between non-exempt and non-contract employees in response to Mr. Alcozer.

C. CPC(LOCAL): Office Management - Records Management - 1st Reading

Mr. Schiller presented a change in this policy to add "or designee" to the language so the Superintendent doesn't have to be the custodian of records. Mr. Alcozer asked if it could be more than one person, i.e. medical records, etc., and Dr. Smith explained that they are experimenting with whether one or more is needed. Mr. Flor suggested an "s" be added to make designee plural in case the District wants to have more than one. Everyone agreed. This item will move forward to the Board at the April meeting for a 2nd reading.

D. FFAC(LOCAL): Wellness and Health Services - Medical Treatment - 1st Reading

Mike Morgan, Assistant Superintendent of Operations, explained that this policy was pulled from TASB Update 116 for a deeper. Though most of the language TASB recommended was retained, he went on to review the additional language proposed.

Mr. Alcozer asked what would be considered an "emergency basis", and Mr. Morgan presented an example of a student at a sporting event who requests a decongestant or ibuprophen for pain. Mr. Flor asked what happens if a student brings OTC medication to school such as Advil, and Mr. Morgan said they would need to take it to the nurse with a parent note. This applies even if the student is an adult. Mr. Flor also asked about verbiage in the On Campus section regarding the school being considered open. Marylisa Fanning, Health Services Director, explained that multiple people are trained including staff from athletics, band, choir, etc. There was discussion of various scenarios and what would be considered open hours, and Mr. Morgan said he would contact TASB to see what they recommend.

Ms. Fanning let the group know that every AED machine has an epi-pen inside. They are working with new staff who come in the middle of the school year to ensure the appropriate people are trained to respond if needed.

Mr. Flor pointed out that the last line in the policy has a "4" that seems to not be needed. Dr. Smith let the group know a 2nd reading would be presented to the Board.

E. BQ(LOCAL): Planning and Decision-making Process - 1st Reading

Dr. Malinda Golden, Deputy Superintendent, lead discussion by stating BQ(LOCAL) is a broad planning policy that works in conjunction with BQA and BQB. These policies are being presented to incorporate language regarding Journey of a Graduate.

F. BQA(LOCAL): Planning and Decision-making Process - District-Level - 1st Reading

Dr. Golden stated this policy is also being presented to incorporate language for Journey of a Graduate.

G. BQB(LOCAL): Planning and Decision-making Process - Campus-Level - 1st Reading

Dr. Golden reiterated that BQB is also being modified to incorporate Journey of a Graduate language to bring all of these policies in line with the work that has been done as well as align them with each other. All three policies will be presented for a 2nd reading at the next Board meeting.

H. EIC(LOCAL): Academic Achievement/Class Ranking - Learning/Study

Dr. Deanna Lovesmith, Assistant Superintendent for Teaching & Learning, continued the study of this policy and how it impacts a student's learning experience. She included Stephanie Ferguson, Director of Career and Technology, Barbara Epperson, Coordinator of Advanced Academics, and Tiffany Sommerfeld, Director of College & Career Readiness.

Dr. Lovesmith stated there have been three driving questions as they look at this policy:

- How does ranking Belton ISD students impact them during their college admissions process (for students outside of the top 10%)?
- What barriers exist that prevent students from following their pathway?
- How does class rank and course weighting impact Journey of a Graduate competencies?

Focusing on the student voice, Dr. Lovesmith reviewed survey results with the committee. She pulled out the data on the reasons why students don't take exams and looked at how many answered with each reason. The concern is those who say they didn't take an exam because they didn't feel prepared.

Mr. Alcozer asked what this data reveals in conjunction to EIC(LOCAL), and Dr. Lovesmith stated the coursework kids are avoiding are CTE courses, which kids would love and would help prepare them for life. She indicated that choosing AP courses is impacting homework load and their ability to participate in extracurriculars. While advanced courses aren't designed to take five of them, some kids do. On a positive note, kids are choosing courses based on interest and impact on post high school plans, which doesn't leave much room for courses they are passionate about.

Mr. Flor stated he has concerns with kids taking AP classes but not taking the exams, and asked if two levels of advanced courses are needed. BISD has good offerings, but should there be tiers between AP and dual credit? Right now, BISD weights all AP courses. Dr. Lovesmith offered some different scenarios that could be considered.

Dr. Lovesmith stated it would be great to get to the point that GPA is not the driver, but even if class rank is taken away, there will still be kids who will take AP courses because they want to get into a particular college. The ultimate goal is for kids to explore courses and passions in life.

In closing, Dr. Lovesmith indicated she is planning to bring results of the data digs with transcripts to the next Policy Committee meeting. There was discussion around previous meeting topics about some other districts and how their policy changes helped improve college admissions, then Mr. Alcozer expressed thanks to Dr. Lovesmith and her team for gathering the information.

Issues/Concerns for Future Agenda or Administrative Reports: None

Adjournment: There being no further business, the meeting adjourned at 6:24 PM.

Next Meeting: May 3, 2021, 5:00 PM

**BELTON ISD BOARD OF TRUSTEES
FACILITIES COMMITTEE MINUTES**

April 14, 2021

Members Present:

Ty Taggart, Chair Jeff Norwood Erin Bass

Staff Present:

Dr. Matt Smith	Dr. Malinda Golden	Mike Morgan	Jennifer Land
David Bennett	Sam Skidmore	Keith Zuehlke	Elizabeth Cox
Keith Cook	Stephanie Ferguson	Gabi Nino	Erika Mott
Connie Burns			

Call to Order: The meeting was called to order at 4:00 PM.

Public Comments: None

Review and Discuss the Following Items:

A. Facilities Assessment Results Review

Mr. Taggart began the meeting summarizing some of his take-aways from the comprehensive report that was provided to the committee ahead of the meeting. Dr. Golden kicked off the presentation by talking about the purpose and what to expect at the meeting, and indicated the Committee's feedback will be taken to the Board next month. Mike Morgan, Assistant Superintendent for Operations, turned the meeting over to the HPM team, as Tracy Richter of HPM, introduced the team: Irene Nigaglioni, Anna Sullivan, and Gary Rademacher. He also spoke about the consulting team they worked with (outlined on slide 4 of the presentation).

Mr. Morgan talk about the components of the standards that were used and how those were developed. He then talked through the priority scale, the approach used to forecast cost priorities, and facilities condition index.

Dr. Golden spoke to the educational adequacy scores and how those were assigned through a rubric (slides 13-14). The standards were aligned with the Journey of a Graduate work and what facilities would need to look like for those things to be possible. Dr. Smith clarified that the Journey of a Graduate design team consisted of over 100 people including community members, teachers, other staff, and students.

Mr. Morgan talked about the general educational adequacy observations outlined on slides 15-16 and clarified that the scores are not reflective of what's happening in the classrooms, but only based on the standards outlined. Mr. Taggart said his observations in classrooms they visited recently showed that the active learning on the campuses was the same even though the campuses are very different. Dr. Golden gave an example of projectors in the rooms that only face one direction. The technology score may have been low because it doesn't have as much flexibility as desired for collaboration. Mr. Morgan explained that the standards for the assessment were set high.

Mr. Taggart asked if the list would be narrowed down to priorities that need to be addressed and then determine what funds exist to accomplish. Mr. Morgan stated this assessment gives BISD everything that could be addressed, and it can be narrowed down from there. Dr. Smith stated the committee needs to look at the data so the Board can weigh in on how items are ranked.

Mr. Richter took the display from there and talked through the interactive dashboard, pointing out what will be public facing and what will only be seen at a higher level. He indicated functional capacity will always be updated based on programs, but there are also multiple ways to see deficiencies by priority, campus or by system. This can be helpful as the District works on projects and maintenance across the District, as well as budget decisions.

Mr. Morgan pointed out a few things about the dashboard and reminded everyone that the report is based on the next 30 years. He went on to review the report on Sparta Elementary which was laid out by discipline (i.e., electrical, plumbing, etc.), with a breakdown by priority at the end of each report. Mr. Taggart noted that these reports were much easier to navigate than the full dashboard. He also asked if there is a way to go around the rubric to prioritize items based on principals' feedback. Dr. Smith said those decisions will be made for the District based on the information in the assessment. Education adequacy items are intentionally not priced out because there are many different strategies to resolve that. He went on to explain other components of the reports for each building and how to read them.

Ms. Bass stated she thinks the assessment is thorough and asked if the public would be able to view it. The full dashboard could be overwhelming, so perhaps a video of how to peruse it or a series of videos explaining educational adequacies would be helpful. Mr. Richter said Board members should help determine what is most important to display to the public. Mr. Norwood agreed that something simplified would be more helpful. Dr. Smith stated this is important transparency and he agreed making it easy to navigate would be important.

Mr. Taggart said what stuck out to him the most were the projections and the ability to break out items we know are coming is very impressive. The assessment result is money well spent. Ms. Bass liked that it could give parents an idea of what could be. Mr. Norwood stated he loves the data, although it is a lot to take in and wondered if there is an overall score for the District. Mr. Richter said they could do that with a calculation, but it could get complicated.

Dr. Smith expressed appreciation to the Committee for allowing the administration to get this information. The detail behind it all is important and helps to best maximize resources for students. He also thanked Mr. Morgan, David Bennett, Dr. Golden, and Keith Cook, along with their teams for all of their work and aligning this with the Journey of a Graduate along the way. Next steps are to have things polished for the Board Workshop on Monday, and any ideas on how to best maximize the Board's time would be welcomed. Mr. Norwood suggested picking one campus and walking through it together.

Mr. Taggart commented that it was helpful to visit some fast growth districts last week to hear about where they have been and to look forward to where BISD is headed.

Dr. Smith said the goal was to have a series of presentations including the demographer report and this facilities assessment, as staff is in the process of developing strategic plan priorities. The Committee's job is to provide feedback to the Board for consideration. He requested they bring forward any questions as they will be moving fast and looking at future bond elections.

Issues/Concerns for Future Agenda or Administrative Reports: None

Adjourn: The meeting adjourned at 5:20 PM.

Next Meeting: May 12, 2021, 4:00 PM

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD WORKSHOP MINUTES
April 19, 2021; 5:00 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT:

Suzanne M. McDonald
Jeff Norwood
Ty Taggart
Chris Flor
Manuel Alcozer
Erin Bass

BOARD MEMBERS ABSENT:

Janet Leigh

CALL TO ORDER

Suzanne M. McDonald, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:03 p.m. and announced that Dr. Smith is participating in the meeting via Zoom. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

There were none.

BOARD WORKSHOP: GOAL #5: MAXIMIZE OUR USE OF RESOURCES FOR BOTH CURRENT PRIORITIES AND PLANS FOR THE FUTURE.

A. Facilities Assessment Report

Dr. Malinda Golden, Deputy Superintendent, introduced this item to engage the Board in discussion on the facilities assessment process, data tools and general findings.

Mike Morgan, Assistant Superintendent of Operations, reviewed in greater detail, the assessment timeline and members of the consulting team (Texas Pro Roofing, EMA, HPM and In2 Architecture). He gave an overview of the process for scoring and the approach used for forecasting costs, along with the educational adequacy score and associated details. The following general conditions assessment observations were also presented:

- Facilities, old and new are well maintained
- Equipment conditions are generally consistent with building ages
- Older campuses generally have dated building automation systems
- Different styles and manufacturers of roof systems exist
- Design standards are inconsistent

Mr. Flor praised BISD maintenance teams for their work on the District's facilities.

Mr. Taggart stated this was a lot to take in at first, but after looking at it awhile, he was able to grasp the big picture, and he thinks this assessment will definitely help the District during the budget process. From a budget standpoint, the report puts into hyper-focus what can be expected from district buildings on a 5-, 10-, 30-year plan, and he thinks utilizing the information will allow for accurate budgeting and planning of facility maintenance needs.

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Mr. Morgan went on to review features of the Dashboard and used the tools to look at the assessment of Pirtle Elementary and Lake Belton Middle School.

Ms. McDonald asked if updates would be made to the Dashboard in the future, and Mr. Morgan indicated BISD will remain partners with HPM, and some updates will be made by the company and some by BISD.

Mr. Alcozer asked which score would be most important to look at (adequacy, functional capacity or facilities condition index), and Mr. Morgan stated he thinks all three are equally important for different reasons.

In closing, Dr. Golden talked about the next steps in this process identified below:

- Complete Long-Range Facilities Plan
- Present Strategic Plan to Board of Trustees
- Develop Long-Range Facilities Plan Parameters
- Launch Future Focused Facilities Planning Team

Ms. McDonald expressed excitement over the assessment, and Dr. Smith thanked Dr. Golden, Mr. Morgan and David Bennett, Director of Facilities & Construction, for their work and assisting other members of the consulting team. He stated this data is really valuable and provides a third party analysis of the District's facilities. It is important to know how to keep facilities up to a standard to be proud of. Dr. Smith thanked the Board for allowing them to dive into this project and come up with a final product. Mr. Taggart echoed thanks to staff and expressed appreciation to Mr. Tracy Richter of HPM, the project management company that worked on the update.

ADJOURN:

There being no further business, the meeting was adjourned at 6:01 p.m.

Suzanne M. McDonald, President

Janet Leigh, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES
Regular Meeting, April 19, 2021 – 6:15 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Suzanne M. McDonald
Jeff Norwood
Ty Taggart
Chris Flor
Manuel Alcozer
Erin Bass

BOARD MEMBERS ABSENT

Janet Leigh

CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Suzanne M. McDonald, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:17 p.m. and announced that Dr. Smith is participating in the meeting via Zoom. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

RECOGNITIONS

A. Student Showcase – North Belton Middle School Theatre Performance

Elizabeth Cox, Executive Director of Communications & Community Engagement, recognized the following students from North Belton Middle School's cast of Charlotte's Web who performed a scene from their upcoming production: Gissel Lemus, Tyler Gray, Lauren Denker, Gabriel Daulton, Kimberly Dewberry, Avery Rayburn, Jaylen Mayse, Leah Aguilar, Mila Knight and Ava Speichert. The show opens May 7 at 7 p.m. in the school's cafetorium with a second performance on May 8 at 2 p.m. In lieu of selling tickets, audience members can donate to the theatre program.

B. ADTS National Champions and Grand Champion Giving Back Award Winners

Erin Bass presented certificates to Captain Genevieve Zwadzich and Officers Madelyn Bradshaw, Rachel Schiller and Maggie Hodnick, of the Belton High School Magic Belles who claimed National Champion titles at the American Dance/Drill Team Nationals held at the University of North Texas late last month. Competing alongside 49 teams, the Magic Belles took the top spot in the Contemporary category and earned the 1st and 2nd place titles in duets with the partner performances of Genevieve Zwadzich and Leah Reyes and Ella Ling and Regan Martin. In addition, the Belles claimed the 1st runner up title in all of the following: National Champion Medium Team, National Champion Modern, National Champion Kick, and National Champion Jazz. Other awards earned include: 2nd runner up Elite Team Hip Hop, 3rd runner up National Champion Jazz, 3rd runner up National Champion Contemporary, 4th place GPA Award (3.59), 4th runner up National Champion Pom and 6th place overall National Champion Team.

A certificate was also presented to members of the Pirtle Dance Team who collected socks and underwear earlier this year to donate to Project HEARTBEAT. They entered the service project with the American Dance/Drill Team and in March, they were announced as winners of the Grand Champion Giving Back Award. The award comes with a \$250 donation to further support Project HEARTBEAT. The Pirtle Dance Team is an after-school club with over 80 students participating.

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C. UIL Powerlifting State Qualifiers/Medalist

Ty Taggart presented certificates to the following students who represented BISD at the Texas High School Women's Powerlifting Association State Championship last month.

- From Lake Belton High School, sophomores Paigeryn Ayers and Haylee Thomas qualified for the state competition in their first year competing in the sport. Thomas finished in 12th place in the state in her weight classification. Ayers finished in seventh in her weight classification and posted a personal best in bench press and deadlift.
- From Belton High School, four Lady Tiger powerlifters qualified and competed at the State Championships: Freshman Jacci Meyers, Junior Maya Jones, Senior Bryce Allen-Bourland, and Senior Bethany Sherwood. All four ladies finished the competition within the top 10 of their weight classes, three finishing with their personal best weight totals.
- Bethany Sherwood brought home a state medal, earning fourth place in the 198 weight class with a total of 900 pounds.

D. UIL Theatrical Design State Qualifiers

Manuel Alcozer presented certificates to Belton New Tech Juniors Felicity Anderson and Madeline Clark, Varsity Theatre students, who are advancing to the state UIL Theatrical Design Competition. Both were among students from across the state who submitted designs based on the musical *Man of La Mancha*. Anderson's marketing designs and Clark's hair and makeup will now be resubmitted for the state meet in May.

E. Belton Rotary Educator of the Quarter

Jeff Norwood presented a certificate to Sarah Hardin-Trimble who was chosen for this honor. Sarah serves as a 4th grade teacher at Sparta Elementary School. She is in her 19th year in education and her 5th year with Belton ISD.

F. Temple Rotary Educator of the Month

Jeff Norwood presented a certificate to Maricruz Vodrey who was chosen for this honor. Maricruz serves as a Pre-K Teacher at Belton Early Childhood School. She is in her 22nd year in education all with Belton ISD.

G. TASBO Award of Excellent in Financial Management

Belton ISD is one of only 10 school districts in the state to be awarded the inaugural Award of Excellence in Financial Management by the Texas Association of School Business Officials. This new program recognizes Texas school districts that have implemented professional standards, best practices and innovations in financial reporting. The award represents a collaborative effort amongst Business Services team members. Suzanne M. McDonald presented a plaque to Jennifer Land, Kerri Pridemore, Evonny Ortiz and Trese Miller from business services office, who helped compile information for BISD's submission.

PUBLIC COMMENTS

The following individuals spoke in favor of the District removing the mask mandate and to allow parental choice:

- Andrea Gauthier, 2515 Inca Dove Drive, Temple
- Shanna Degenhardt, 6715 Naples Drive, Temple
- Rebecca Isdale, 569 Messer Ranch Road, Belton
- Brandon Hall, 3205B River Place Drive, Belton

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- Margie Piel, 2905 S. IH-35, Belton
- Christina Wilson, 5105 Fenton Lane, Belton
- Eric Dominowski, 328 Irish Lane, Killeen
- Brandon Kendrick, 8316 Split Trail Cove, Temple
- Dr. Larry Montgomery, 401 E. 6th Avenue, Belton

ACTION ITEMS

A. Consider, Discuss, and Take Appropriate Action Regarding Adoption of Values and Belief Statements

Dr. Smith stated this discussion began in December 2020 and January 2021 as staff worked with the Board of Trustees to establish statements that communicate the District's values and beliefs. These statements will serve as a foundation for planning efforts and culture building in our District. He presented the following set of values and beliefs for Board feedback or consideration.

- **Each and Every:** We believe each and every student deserves exceptional experiences according to their unique needs and passions.
- **Innovation:** We believe in igniting and supporting innovative thinking and problem solving in our students and staff.
- **Continuous Improvement:** We believe a mindset of continuous improvement should be modeled by our staff and cultivated in classrooms.
- **Community Engagement:** We believe that the learning experiences of our students are enhanced through the engagement of our community.
- **Learning Space:** We believe well designed and maintained facilities positively impacts student learning and staff efficacy.
- **Engaged Workforce:** We believe a thriving staff will be able to create exceptional learning experiences for each and every student.
- **Inspiring Instruction:** We believe instructional design can empower students and ignite a passion for learning.

Ty Taggart made a motion, seconded by Jeff Norwood, to approve the values and beliefs as presented. The motion carried unanimously (6-0).

REPORTS

A. Update by Temple College – May 1, 2021 Bond Election

Dr. Smith introduced Brandon Bozon, Vice President of Administrative Services and Chief Financial Officer and Dr. Evelyn Waiwaiole, Vice President of Development and Executive Director of the Foundation, who gave a presentation regarding Temple College's bond election set for May 1, 2021.

Mr. Taggart praised Temple College for its comprehensive planning efforts, and Mr. Flor commented that he thinks Temple College is a great partner with BISD (citing dual credit) and also in the corporate world as he expressed thanks for all they do for the community.

Dr. Smith echoed remarks about the proud partnership with the college and thanked them for presenting to the Board.

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B. Update by City of Temple – State of the City

Dr. Smith introduced City Manager Brynn Myers, who presented the Board with an update on what's happening in the City of Temple.

Ms. McDonald thanked Ms. Myers for the update and praised the City for all of the great things happening in Temple. Several Board members echoed the thanks for the partnership and for sharing with the Board.

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

A. Personnel – Texas Government Code, Section 551.074

B. Deliberations about Real Property – Texas Government Code, Section 551.072

The Board convened in closed session at 8:00 p.m.

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 8:50 p.m.

C. Exploration of a Virtual Academy Report

Gabi Nino, Executive Director of Campus Leadership, Elementary, provided the Board with an update on the exploration of a virtual school for the 2021-2022 school year. She reviewed a proposed timeline and indicated a community interest survey would be conducted. The current Legislative Session concludes on May 31, with two house bills pending (HB 3643 and HB 1468) regarding virtual education/courses and funding.

Dr. Smith stated while the District doesn't want to repeat this past year, virtual learning has been taking off across the country. With about 30% interested thus far, BISD wants to make sure it is meeting the needs of the community by exploring the idea.

Mr. Flor stated though he realizes this is just the beginning of research and laying the ground work for a virtual school, he believes whatever BISD does in this regard will be world class.

D. Strategic Plan Update

Dr. Golden updated the Board on progress made toward the District's first-ever strategic plan. She indicated Planning Teams composed of students, staff, parents and community representatives have been meeting to dive deeper into key focus areas. She shared how the planning team's work fits in with other work under way (Goals, Key Progress Measures, Values and Beliefs, Journey of a Graduate, Vision, and Facilities Assessment). Dr. Golden presented the following draft Vision statements:

- Draft 1: To provide a foundation that leads to an unlimited future for each and every student.
- Draft 2: To empower each and every learner to pursue their dreams and enrich their communities.

Ms. McDonald indicated she likes Draft 2, specifically the words "empower" and "pursuing dreams and creating futures".

In closing, Dr. Golden shared next steps for the strategic planning team and indicated they expect to bring a completed plan to the Board for consideration in June.

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E. Annual Board Member Training Credit Report

Ms. McDonald stated that all Board members have met or exceeded annual training requirements for the reporting period (May 1, 2020 through April 15, 2021), with the exception of Erin Bass who was appointed in January 2021 and is scheduled to receive Child Abuse Prevention training later this month. Ms. McDonald thanked the entire Board for all that they do and for being a continuous learner.

F. Facilities Committee Report

Chair Ty Taggart gave a report on the Facilities Committee Meeting held on April 14, 2021, that included review and discussion of the following items:

1. Facilities Assessment Results Review

G. Policy Committee Report

Chair Manuel Alcozer gave a report on the Policy Committee Meeting held on April 5, 2021, that included review and discussion of the following items:

- A. CDA(LOCAL): Other Revenues - Investments – 1st Reading
- B. DEA(LOCAL): Compensation and Benefits - Compensation Plan – 1st Reading
- C. CPC(LOCAL): Office Management - Records Management – 1st Reading
- D. FFAC(LOCAL): Wellness and Health Services - Medical Treatment – 1st Reading
- E. BQ(LOCAL): Planning and Decision-making Process – 1st Reading
- F. BQA(LOCAL): Planning and Decision-making Process – District-Level – 1st Reading
- G. BQB(LOCAL): Planning and Decision-making Process – Campus-Level – 1st Reading
- H. EIC(LOCAL): Academic Achievement/Class Ranking – Learning/Study

H. Superintendent's Report

1. April 2021 Report

Dr. Smith thanked the Board for their support while a member of his family has been in and out of the hospital. He also expressed thanks to his administrative team who are doing great work. He reported that the District has 12,837 students as of April 15, which is 7 more than reported at the last Board meeting. Highlights included the BEEF golf tournament, transitioning to Scenario 2 of the District's COVID-19 Response Plan and celebrating teachers and staff with service awards and teacher of the year recognitions.

Arturo Lomeli, Executive Director of Campus Leadership, Secondary, updated the Board on feedback received from parents, students and teachers regarding potential changes to secondary bell schedules.

a. COVID-19 Update – Action Items Taken Under Resolution Adopted March 17, 2020 in Response to the COVID-19 Pandemic

There were no resolutions to present at this time.

CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION

A. Minutes of Previous Meetings:

1. March 1, 2021 Policy Committee Meeting – Approve
2. March 8, 2021 Special Meeting – Approve
3. March 24, 2021 Facilities Committee Meeting – Approve

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4. March 29, 2021 Workshop Meeting – Approve
5. March 29, 2021 Regular Meeting – Approve
- B. Unaudited Financial Report for the Month Ending March 31, 2021** – Approve report
- C. Gifts, Grants, and Bequests** – List provided for information only; no action required
- D. Budget Amendment #7 for 2020-2021** – Approve
- E. Expenditures Over \$50,000**
 1. Student and Staff Technology Devices – Approve the purchase as presented at a total cost of \$1,577,300, including \$1,316,740 from local budget and \$260,560 from the 2017 bond issue.
- F. Supply, Equipment, and Service Bids**
 1. RFP #2102-700-255 for Internet Access – Category 1 (e-Rate) – Approve Charter to provide these services at a total cost of \$65,128.08 with \$39,076.85 covered by e-Rate.
 2. RFP #2103-775-257 for CTE Livestock Trailer – Approve Morgan Livestock Equipment in the amount of \$71,250.
- G. Interlocal Agreement with Region 10 Multi-Region Purchasing Cooperative** – Approve
- H. Resolution for Extending the Depository Contract with BBVA Bank** – Approve
- I. Audit Engagement Letter for 2020-2021** – Approve engagement of Pattillo, Brown & Hill, P.C. for the annual financial audit for fiscal year ending August 31, 2021 in an amount not to exceed \$51,000.
- J. Certification of Unopposed Candidate and Order of Cancellation for Area 2 for the May 1, 2021 Trustee Election** – Approve and certify that Erin Bass, representing Area 2, is unopposed and declared elected to office.
- K. Administrator Contract Renewals and/or Extensions and Professional Contract Renewals for 2021-2022** – Approve
- L. Instructional Materials Allotment and TEKS Certification for 2021-2022** – Approve
- M. Revision to (LOCAL) Board Policies** – Approve
 1. CDA(LOCAL): Other Revenues - Investments – 2nd Reading
 2. DEA(LOCAL): Compensation and Benefits - Compensation Plan – 2nd Reading
 3. CPC(LOCAL): Office Management - Records Management – 2nd Reading
 4. BQ(LOCAL): Planning and Decision-making Process – 2nd Reading
 5. BQA(LOCAL): Planning and Decision-making Process – District-Level – 2nd Reading
 6. BQB(LOCAL): Planning and Decision-making Process – Campus-Level – 2nd Reading

Jeff Norwood made a motion, seconded by Ty Taggart, to approve the consent agenda items as presented. The motion carried unanimously (6-0).

BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS

There were none.

CALENDAR OF EVENTS

Ms. McDonald reminded the Board of the following upcoming events:

Date	Event
Monday, April 19 through Tuesday, April 27	Early Voting Period - 7:30 am-5:00 pm at PFAC (Weekdays Only)
Friday, April 23	BHS Pre-Prom ⁷⁶ from 1:00 am-3:30 pm at BHS Gym

Belton ISD Board Meeting Minutes
April 19, 2021 – Page 7

Monday, April 26	Special Board Meeting at 5:00 pm
Monday, May 10	Special Board Meeting at 5:00 pm (Canvass Election)
Monday, May 17	Board Workshop/Regular Meeting at 5:00/6:15 pm

ADJOURN

There being no further business, the meeting was adjourned at 9:28 p.m.

Suzanne M. McDonald, President

Janet Leigh, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
May 17, 2021

Item: Unaudited Financial Report for the Month Ending April 30, 2021

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

It has been Board procedure to review and approve the Monthly Financial Report and Investment Report for the District. The financial reports represent the estimated status of revenue and expenditures at the close of the prior month for the General Fund 199, the Child Nutrition Fund 240 & 242, the Capital Projects Fund 699, and the Debt Service Fund 599. These are unaudited figures and an independent financial audit will be performed for the period ending August 31, 2021 and presented under separate cover.

The monthly investment report provides information on District accounts including balances and investment transactions as of the close of the noted month. CDA(Legal).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year is October 1 to September 30.

Fiscal Implications:

The Board adds to its working knowledge of the total school program through the review of these reports.

Administrative Recommendation(s):

Accept the monthly financial and investment report.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240 & 242
 - Capital Outlay - 699
 - Debt Service - 599

- Tax Collection Report

- Cash Flow Report

- Average Daily Attendance

- Investment Report - Monthly

BELTON ISD								
Statement of Unaudited Revenues and Expenditures Budget VS. Actual								
General Operating Fund - Fund 199								
Period Ending April 30, 2021								
	Adopted	Amended		Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21					of Total	Period
Revenues								
Local Sources	39,849,774	39,849,774	0.00%	39,055,618		794,156	98.0%	96.3%
State Sources	82,992,226	82,992,226	0.00%	47,152,064		35,840,162	56.8%	60.3%
Federal Sources	2,434,500	2,434,500	0.00%	2,309,684		124,816	94.9%	82.4%
Total Revenues	125,276,500	125,276,500	0.00%	88,517,366		36,759,134	70.7%	72.6%
Expenditures								
				Expenditures	Encumbrances			
Instruction-11	72,140,988	73,327,241	1.64%	44,462,151	341,271	28,523,819	61.1%	63.2%
Instructional resources & media -12	1,733,589	1,736,029	0.14%	1,051,425	35,440	649,164	62.6%	65.8%
Curriculum & staff development-13	3,748,364	3,748,364	0.00%	2,758,052	2,465	987,847	73.6%	59.9%
Instructional leadership-21	2,298,886	2,339,465	1.77%	1,407,439	8,127	923,900	60.5%	50.4%
School leadership-23	7,381,216	7,361,740	-0.26%	5,063,372	35,084	2,263,284	69.3%	65.4%
Guidance, counseling, & evaluation - 31	5,359,271	5,357,610	-0.03%	3,640,075	5,282	1,712,253	68.0%	65.4%
Social work services-32	373,221	374,882	0.45%	315,615	-	59,267	84.2%	83.1%
Health services-33	2,088,690	2,037,241	-2.46%	1,416,299	3,370	617,573	69.7%	62.0%
Student transportation-34	4,904,142	4,919,142	0.31%	3,556,343	172,199	1,190,600	75.8%	72.9%
School Nutrition-35	-	-	0.00%	-	-	-	0.0%	0.0%
Cocurricular/extracurricular -36	6,398,602	6,571,229	2.70%	3,519,301	247,845	2,804,083	57.3%	62.4%
General administration-41	3,950,862	3,905,715	-1.14%	2,295,485	31,882	1,578,347	59.6%	58.6%
Plant maintenance and operations-51	12,905,493	13,446,971	4.20%	7,882,998	2,022,138	3,541,835	73.7%	72.7%
Security and monitoring services-52	1,330,143	1,337,282	0.54%	983,577	6,295	347,410	74.0%	60.1%
Data processing services-53	3,187,568	3,154,864	-1.03%	1,842,161	273,729	1,038,975	67.1%	62.9%
Community services-61	9,950	9,950	0.00%	3,709	-	6,241	37.3%	63.7%
Debt Service-71	934,200	2,297,200	145.90%	2,262,732	-	34,468	98.5%	52.8%
Facilities acquisition & construction - 81	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to fiscal agent - 93	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to JJAEP-95	15,000	15,000	0.00%	9,724	-	5,276	64.8%	38.8%
Tax Increment - 97	125,000	125,000	0.00%	119,039	-	5,961	95.2%	96.5%
Intergovernmental Charges-99	615,000	615,000	0.00%	436,409	178,592	-	100.0%	93.8%
Total Expenditures	129,500,185	132,679,925	2.46%	83,025,905	3,363,718	46,290,302	65.1%	64.4%
Non-Operating Revenue & Expenditure								
	Budget Basis			Y-T-D Actual				
Other resources	0	500,000						
Other uses	0							
Total Non-Operating	0	500,000		0				
Fund Balance (audited), 8-31-2020	37,713,692			37,713,692				
Fund Balance, Ending	33,490,007			39,841,435				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Child Nutrition - Fund 240, 242							
Period Ending April 30, 2021							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21				of Total	Period
Revenues							
Local Sources	1,424,000	724,000	427,319		296,681	59.0%	98.8%
State Sources	30,000	30,000	130,813		(100,813)	436.0%	80.7%
Federal Sources	2,800,000	4,005,000	2,507,377		1,497,623	62.6%	87.5%
Total Revenues	4,254,000	4,759,000	3,065,508		1,693,492	64.4%	91.0%
Expenditures			Expenditures	Encumbrances			
Food Services, Child Nutrition	5,876,540	6,381,540	4,047,568	488,278	1,845,693	71.1%	85.1%
Total Expenditures	5,876,540	6,381,540	4,047,568	488,278	1,845,693	71.1%	85.1%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		0				
Other uses	0		0				
Total Non-Operating	0		0				
Fund Balance (audited), 8-31-2020	725,910		725,910				
Fund Balance, Ending	-896,630		-744,428				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Capital Outlay - Fund 6XX							
Period Ending April 30, 2021							
		Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21				of Total	Period
Revenues							
Local Sources	-	-	14,321		(14,321)	0.0%	0.0%
State Sources	7,946	7,946	2,505		5,441	31.5%	60.2%
Federal Sources	-	-	-		-	0.0%	0.0%
Bond Proceeds	-	-	-		-	0.0%	0.0%
Total Revenues	7,946	7,946	16,826		(8,880)	212%	58946.8%
Expenditures							
			<u>Expenditures</u>	<u>Encumbrances</u>			
11	83,386	433,319	271,423	81,803	80,093	81.5%	55.9%
12	4,000	762	761		1	99.9%	0.0%
36	5,346	80,146	74,285	-	5,861	92.7%	62.4%
41	74,980	74,980	53,135	-	21,845	70.9%	67.2%
51	1,484,680	1,460,688	721,007	332,735	406,946	72.1%	29.2%
52	93,423	95,764	94,873	-	891	99.1%	46.7%
53	-	-	-	-	-	0.0%	0.0%
71	-	-	-	-	-	0.0%	0.0%
81	2,672,632	11,280,708	4,628,874	964,726	5,687,108	49.6%	72.7%
Total Expenditures	4,418,447	13,426,367	5,844,358	1,379,264	6,202,745	53.8%	69.8%
Non-Operating Revenue & Expenditure							
	Budget Basis		Y-T-D Actual				
Other resources	-	-	-				
Other uses	-	-	-				
Total Non-Operating	-	-	-				
Fund Balance (audited), 8-31-2020	13,071,554		13,071,554				
Fund Balance, Ending	8,661,053		5,864,758				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Debt Service - Fund 511, 515							
Period Ending April 30, 2021							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21				of Total	Period
Revenues							
Local Sources	16,451,357	16,451,357	15,965,383		485,974	97.0%	97.0%
State Sources	1,699,623	1,699,623	1,898,411		(198,788)	111.7%	135.6%
Federal Sources							
Total Revenues	18,150,980	18,150,980	17,863,794		287,186	98.4%	102.3%
Expenditures			Expenditures	Encumbrances			
Debt Service	18,150,980	18,150,980	11,296,132	-	6,854,848	62.2%	68.2%
Total Expenditures	18,150,980	18,150,980	11,296,132	-	6,854,848	62.2%	68.2%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		16,362,936				
Other uses	0		16,164,847				
Total Non-Operating	0		198,089				
Fund Balance (audited), 8-31-2020	7,037,258		7,037,258				
Fund Balance, Ending	7,037,258		13,803,010				

BELTON ISD**Combined Budget Summary - Amended**

Fund 199, 2XX, 5XX, 6XX

Period Ending April 30, 2021

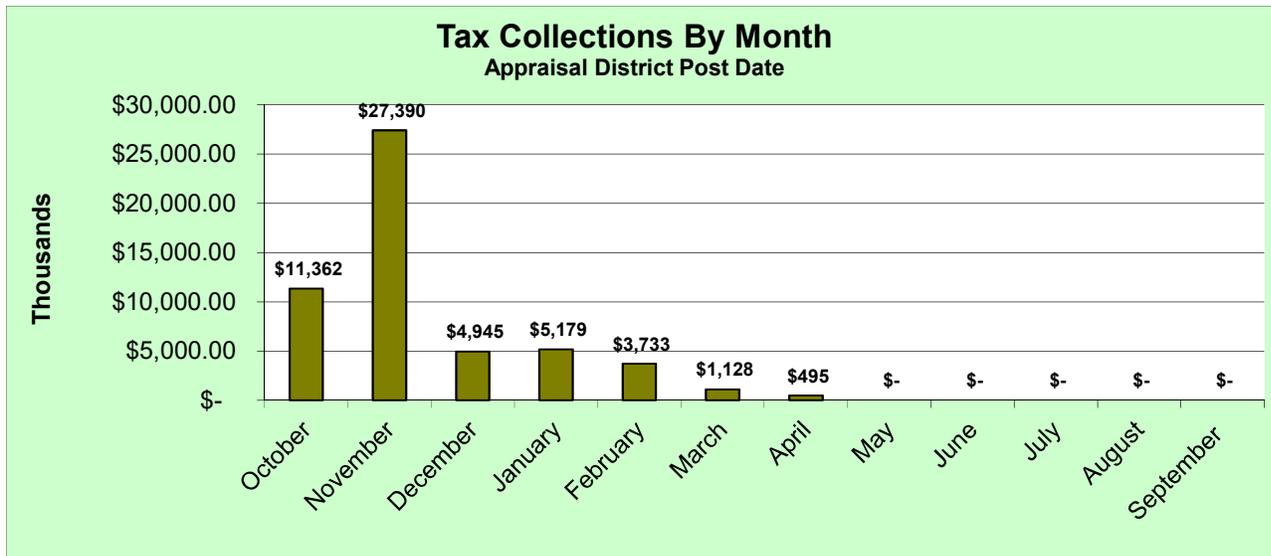
	199 General Fund	240, 242 Child Nutrition	6XX Capital Projects	5XX Debt Service	Combined Total
Revenues					
Local Sources	39,849,774	724,000	0	16,451,357	57,025,131
State Sources	82,992,226	30,000	7,946	1,699,623	84,729,795
Federal Sources	2,434,500	4,005,000	0	-	6,439,500
Total Revenues	125,276,500	4,759,000	7,946	18,150,980	148,194,426
Expenditures					
Instruction-11	73,327,241	-	433,319	-	73,760,560
Instructional resources & media -12	1,736,029	-	762	-	1,736,791
Curriculum & staff development-13	3,748,364	-	-	-	3,748,364
Instructional leadership-21	2,339,465	-	-	-	2,339,465
School leadership-23	7,361,740	-	-	-	7,361,740
Guidance, counseling, & evaluation - 31	5,357,610	-	-	-	5,357,610
Social work services-32	374,882	-	-	-	374,882
Health services-33	2,037,241	-	-	-	2,037,241
Student transportation-34	4,919,142	-	-	-	4,919,142
School Nutrition-35	0	6,381,540	-	-	6,381,540
Cocurricular/extracurricular -36	6,571,229	-	80,146	-	6,651,375
General administration-41	3,905,715	-	74,980	-	3,980,695
Plant maintenance and operations-51	13,446,971	-	1,460,688	-	14,907,659
Security and monitoring services-52	1,337,282	-	95,764	-	1,433,046
Data processing services-53	3,154,864	-	-	-	3,154,864
Community services-61	9,950	-	-	-	9,950
Debt Service-71	2,297,200	-	-	18,150,980	20,448,180
Facilities acquisition & construction - 81	0	-	11,280,708	-	11,280,708
Payments to fiscal agent - 93	0	-	-	-	-
Payments to JJAEP - 95	15,000	-	-	-	15,000
Increment Fund Payments - 97	125,000	-	-	-	125,000
Intergovernmental Charges-99	615,000.00	-	-	-	615,000
Total Expenditures	132,679,925	6,381,540	13,426,367	18,150,980	170,638,812
-					
Non-Operating Revenue & Expenditure					
Other resources	500,000	0	0	0	500,000
Other uses	0	0	0	0	0
Total Non-Operating	500,000	0	0	0	500,000
-					
Fund Balance (audited), 8-31-2020	37,713,692	725,910	13,071,554	7,037,258	58,548,414
-					
Fund Balance, Ending	30,810,267	-896,630	-346,867	7,037,258	36,604,028

Tax Collection Report

Total Tax Levy		\$ 55,285,995
Percent of Levy*	Current Year	96.94%
Percent of Levy**	Current & Delinquent	97.52%
Total Checks		\$ 54,230,235
Balance to Collect		\$ 1,370,558
<u>Total Collections</u>		
Current*		\$ 53,594,436
Delinquent**		\$ 321,001
Penalties		\$ 314,798
<u>Other Reconciled for Posting</u>		
Total Checks		\$ 54,230,235

Collections By Category

	Current	Delinquent	Penalties	Other	
Maintenance & Operating	38,017,002	239,089	239,202	0	
Interest & Sinking	15,577,434	81,913	75,596	0	\$ 54,230,235

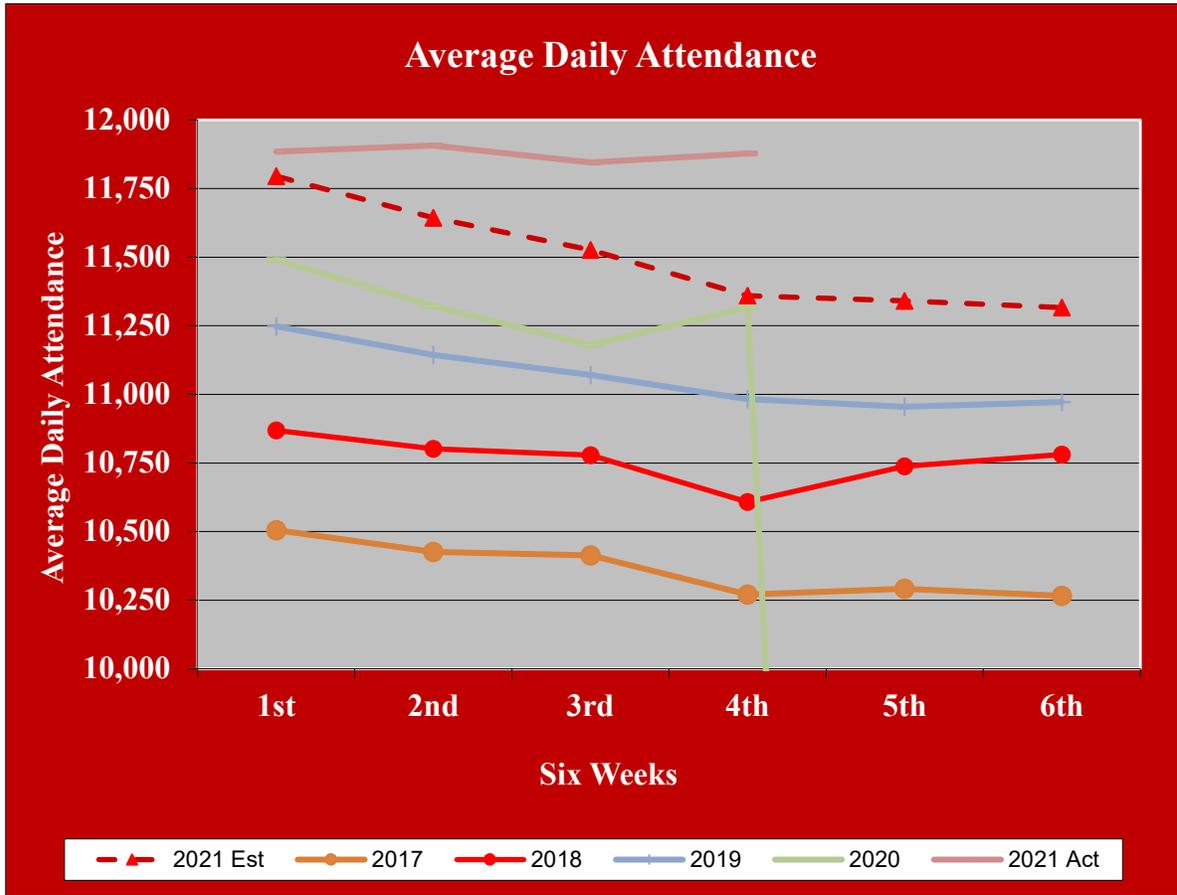


Cash Flow Projections for BELTON ISD

2020-2021

	(actual and/or projected)														
	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS	BUDGET	DIFFERENCE
x	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected	Projected			
General Fund and Grants															
<i>Beginning General Fund and School Nutrition Cash Balance</i>															
	\$ 47,065,382	\$ 53,808,938	\$ 64,167,871	\$ 81,656,756	\$ 75,997,853	\$ 70,880,388	\$ 64,108,097	\$ 56,723,527	\$ 52,849,113	\$ 47,009,742	\$ 45,155,695	\$ 45,363,509	46,939,142		
RECEIPTS															
Tax Collections - Current	\$ 42,999	\$ 8,017,413	\$ 19,349,864	\$ 3,456,855	\$ 3,609,581	\$ 2,597,916	\$ 698,957	\$ 286,416	\$ 172,565	\$ 241,592	\$ 169,881	\$ 92,035	\$ 38,736,074	\$ 38,347,858	\$ 388,216
Tax Collections - Delinquent	\$ 9,660	\$ 32,476	\$ 58,749	\$ 23,348	\$ 45,868	\$ 15,224	\$ 35,917	\$ 27,506	\$ 16,271	\$ 31,125	\$ 17,727	\$ 13,514	\$ 327,386	\$ 194,166	\$ 133,220
Penalties & Interest	\$ 15,910	\$ 11,091	\$ 26,648	\$ 36,980	\$ 22,624	\$ 34,992	\$ 67,515	\$ 39,351	\$ 24,407	\$ 46,687	\$ 26,591	\$ 20,271	\$ 373,068	\$ 291,250	\$ 81,818
Other Local Revenue	\$ 91,110	\$ 190,413	\$ 130,454	\$ 361,450	\$ 141,060	\$ 107,311	\$ 160,186	\$ 301,120	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 1,821,938	\$ 1,016,500	\$ 805,438
State Revenue - Available School Fund	\$ 180,646	\$ 365,708	\$ 521,890	\$ 528,572	\$ 163,148	\$ 163,148	\$ 778,305	\$ 331,165	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 4,586,375	\$ 4,661,380	\$ (75,005)
State Revenue - Foundation	\$ 15,890,890	\$ 13,014,055	\$ 6,845,169	\$ 36,428	\$ 0	\$ 0	\$ 0	\$ 4,795,972	\$ 3,601,029	\$ 7,217,332	\$ 9,384,397	\$ 10,840,597	\$ 71,625,869	\$ 73,730,165	\$ (2,104,296)
Other State Revenue	\$ 629,722	\$ 608,771	\$ 523,838	\$ 511,911	\$ 610,952	\$ 514,066	\$ 509,183	\$ 37	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 6,018,928	\$ 6,331,344	\$ (312,416)
Federal Revenue	\$ 271,395	\$ 135,337	\$ 959,605	\$ 31,801	\$ 2,209,968	\$ 308,629	\$ 1,464,086	\$ 311,566	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 7,045,174	\$ 4,058,363	\$ 2,986,811
Other Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Total Revenue	\$ 17,132,333	\$ 22,375,264	\$ 28,416,218	\$ 4,987,345	\$ 6,803,200	\$ 3,741,286	\$ 3,714,149	\$ 6,093,134	\$ 5,153,238	\$ 8,875,701	\$ 10,937,562	\$ 12,305,382	\$ 130,534,812	\$ 128,631,026	\$ 1,903,786
DISBURSEMENTS															
Payroll	\$ 6,910,190	\$ 7,755,959	\$ 7,413,602	\$ 7,512,312	\$ 7,256,314	\$ 7,468,712	\$ 7,456,704	\$ 7,685,972	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 88,893,614	\$ 88,301,549	\$ (592,065)
Payroll Benefits	\$ 1,504,799	\$ 1,649,676	\$ 1,572,104	\$ 1,583,565	\$ 1,548,148	\$ 1,590,121	\$ 1,585,567	\$ 883,528	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 17,916,894	\$ 17,998,152	\$ 81,258
Expenditures - Other Than Payroll	\$ 1,796,460	\$ 2,387,193	\$ 1,907,933	\$ 1,504,889	\$ 2,930,910	\$ 1,425,653	\$ 1,850,874	\$ 1,336,431	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 22,873,838	\$ 23,200,484	\$ 326,646
Total Disbursements	\$ 10,211,449	\$ 11,792,828	\$ 10,893,639	\$ 10,600,767	\$ 11,735,372	\$ 10,484,485	\$ 10,893,146	\$ 9,905,931	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 129,684,346	\$ 129,500,185	\$ (184,161)
Net Change in Cash from General Fund and Grants	\$ 6,920,884	\$ 10,582,437	\$ 17,522,579	\$ (5,613,422)	\$ (4,932,172)	\$ (6,743,199)	\$ (7,178,997)	\$ (3,812,798)	\$ (5,638,444)	\$ (1,915,981)	\$ 145,880	\$ 1,513,700	\$ 850,466		
School Nutrition															
RECEIPTS															
Food Service Activity - Local	\$ 55,521	\$ 96,028	\$ 69,502	\$ 22,136	\$ 24,946	\$ 33,108	\$ 47,561	\$ 78,517	\$ 129,455	\$ 86,303	\$ 86,303	\$ 86,303	\$ 815,682	\$ 1,424,000	\$ (608,318)
Food Service Activity - State	\$ 9,434	\$ 12,331	\$ 15,638	\$ 15,571	\$ 12,110	\$ 17,469	\$ 17,968	\$ 30,292	\$ 2,727	\$ 1,818	\$ 1,818	\$ 1,819	\$ 138,996	\$ 30,000	\$ 108,996
Food Service Activity - Federal	\$ 37,460	\$ 174,393	\$ 340,990	\$ 351,721	\$ 350,808	\$ 410,373	\$ 354,958	\$ 486,673	\$ 254,545	\$ 169,697	\$ 169,697	\$ 169,697	\$ 3,271,013	\$ 2,800,000	\$ 471,013
Others Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Total Receipts	\$ 102,415	\$ 282,752	\$ 426,131	\$ 389,428	\$ 387,863	\$ 460,950	\$ 420,488	\$ 595,482	\$ 386,727	\$ 257,818	\$ 257,818	\$ 257,819	\$ 4,225,691	\$ 4,254,000	\$ (28,309)
DISBURSEMENTS															
Payroll	\$ 196,912	\$ 341,971	\$ 251,530	\$ 258,206	\$ 213,603	\$ 286,675	\$ 295,364	\$ 306,639	\$ 353,404	\$ 117,801	\$ 117,801	\$ 117,802	\$ 2,857,708	\$ 3,534,040	\$ (676,332)
Expenditures other than payroll	\$ 82,830	\$ 164,284	\$ 208,295	\$ 176,702	\$ 359,554	\$ 203,367	\$ 330,697	\$ 350,460	\$ 234,250	\$ 78,083	\$ 78,083	\$ 78,084	\$ 2,344,689	\$ 2,342,500	\$ 2,189
Total Disbursements	\$ 279,743	\$ 506,256	\$ 459,825	\$ 434,908	\$ 573,156	\$ 490,042	\$ 626,061	\$ 657,098	\$ 587,654	\$ 195,884	\$ 195,884	\$ 195,886	\$ 5,202,397	\$ 5,876,540	\$ (674,143)
Net Change in Cash from School Nutrition	\$ (177,328)	\$ (223,504)	\$ (33,694)	\$ (45,480)	\$ (185,293)	\$ (29,092)	\$ (205,573)	\$ (61,616)	\$ (200,927)	\$ 61,934	\$ 61,934	\$ 61,933	\$ (976,706)		
Ending General Fund and School Nutrition Cash Balance	\$ 53,808,938	\$ 64,167,871	\$ 81,656,756	\$ 75,997,853	\$ 70,880,388	\$ 64,108,097	\$ 56,723,527	\$ 52,849,113	\$ 47,009,742	\$ 45,155,695	\$ 45,363,509	\$ 46,939,142	\$ 46,812,903		
Debt Service Fund															
<i>Beginning Debt Service Cash Balance</i>															
	\$ 8,830,997	\$ 8,870,508	\$ 12,208,794	\$ 20,223,315	\$ 23,568,855	\$ 25,048,107	\$ 15,089,685	\$ 15,440,738	\$ 15,596,748	\$ 15,849,216	\$ 16,145,782	\$ 16,398,632	11,074,615		
RECEIPTS															
Tax Collections - Current	\$ 15,881	\$ 3,285,890	\$ 7,928,473	\$ 1,414,853	\$ 1,478,383	\$ 1,066,386	\$ 286,218	\$ 117,231	\$ 71,936	\$ 100,710	\$ 70,817	\$ 38,366	\$ 15,875,144	\$ 15,985,725	\$ (110,581)
Tax Collections - Delinquent	\$ 3,124	\$ 11,224	\$ 19,487	\$ 8,178	\$ 15,656	\$ 5,171	\$ 12,676	\$ 9,520	\$ 6,715	\$ 12,845	\$ 7,316	\$ 5,577	\$ 117,488	\$ 80,128	\$ 37,360
Penalties & Interest	\$ 5,546	\$ 3,501	\$ 6,427	\$ 4,422	\$ 6,574	\$ 13,628	\$ 26,301	\$ 14,743	\$ 10,072	\$ 19,267	\$ 10,974	\$ 8,366	\$ 129,820	\$ 120,194	\$ 9,626
Interest Income	\$ 1,098	\$ 901	\$ 292	\$ 255	\$ 214	\$ 517	\$ 537	\$ 467	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 29,948	\$ 77,000	\$ (47,052)
Other Local Revenue	\$ 17,201	\$ 39,543	\$ 16,420,736	\$ 22,101	\$ 998	\$ 20,890	\$ 28,001	\$ 15,073	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 16,627,314	\$ 188,310	\$ 16,439,004
State Revenue	\$ 0	\$ 0	\$ 0	\$ 1,898,411	\$ 0	\$ 0	\$ 0	\$ 0	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 2,464,952	\$ 1,699,623	\$ 765,329
Total Receipts	\$ 42,850	\$ 3,341,059	\$ 24,375,415	\$ 3,348,220	\$ 1,501,826	\$ 1,106,593	\$ 353,734	\$ 157,034	\$ 252,467	\$ 296,566	\$ 252,851	\$ 216,053	\$ 35,244,667	\$ 18,150,980	\$ 17,093,687
DISBURSEMENTS															
Bond Payments and Fees	\$ 3,339	\$ 2,774	\$ 16,360,893	\$ 2,681	\$ 22,574	\$ 11,065,015	\$ 2,681	\$ 1,023	\$ 0	\$ 0	\$ 0	\$ 5,540,070	\$ 33,001,049	\$ 18,150,980	\$ 14,850,069
Total Disbursements	\$ 3,339	\$ 2,774	\$ 16,360,893	\$ 2,681	\$ 22,574	\$ 11,065,015	\$ 2,681	\$ 1,023	\$ 0	\$ 0	\$ 0	\$ 5,540,070	\$ 33,001,049	\$ 18,150,980	\$ 14,850,069
Net Change in Cash	\$ 39,512	\$ 3,338,285	\$ 8,014,521	\$ 3,345,539	\$ 1,479,252	\$ (9,958,422)	\$ 351,053	\$ 156,011	\$ 252,467	\$ 296,566	\$ 252,851	\$ (5,324,017)	\$ 2,243,618		
Ending Debt Service Cash Balance	\$ 8,870,508	\$ 12,208,794	\$ 20,223,315	\$ 23,568,855	\$ 25,048,107	\$ 15,089,685	\$ 15,440,738	\$ 15,596,748	\$ 15,849,216	\$ 16,145,782	\$ 16,398,632	\$ 11,074,615	\$ 13,318,233		
Ending Cash Grand Total	62,679,446	76,376,665	101,880,071	99,566,708	95,928,495	79,197,782	72,164,265	68,445,862	62,858,958	61,301,477	61,762,141	58,013,757	60,131,135		

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Note: This schedule estimates the cash position, not projected fund balance.



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
2017	10,505	10,426	10,414	10,271	10,291	10,266	10,362	200
2018	10,869	10,802	10,779	10,608	10,737	10,780	10,762	400
2019	11,248	11,144	11,071	10,983	10,955	10,972	11,062	300
* 2020	11,491	11,322	11,179	11,317	C-19	C-19	11,282	220
** 2021 Act	11,884	11,907	11,845	11,877			11,878	596
*** 2021 Est	11,795	11,644	11,526	11,360	11,341	11,316	11,497	435

*ADA was adjusted by the Texas Education Agency due to COVID-19

**Actual six-weeks ADA count from the District student accounting system.

***Initial projected six-weeks data for budgeted ADA.



Monthly Investment Report

April 30, 2021

PATTERSON & ASSOCIATES



INVESTMENT PROFESSIONALS

The Economy Awakens

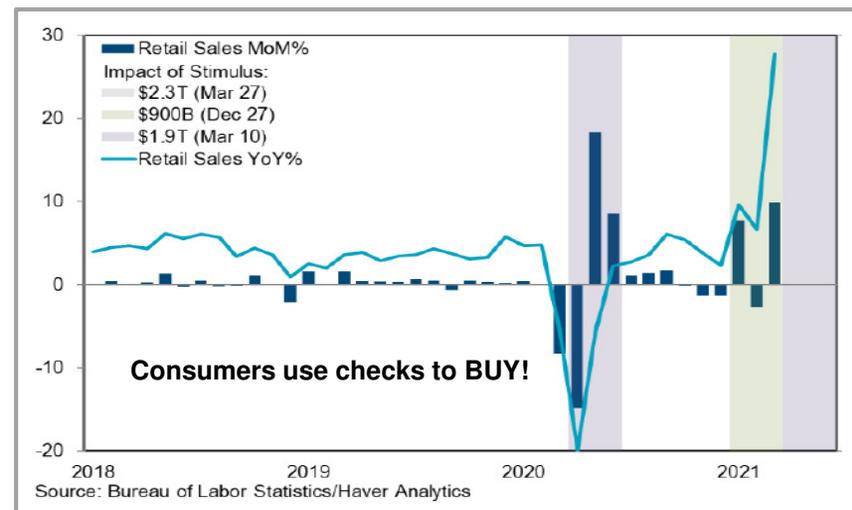
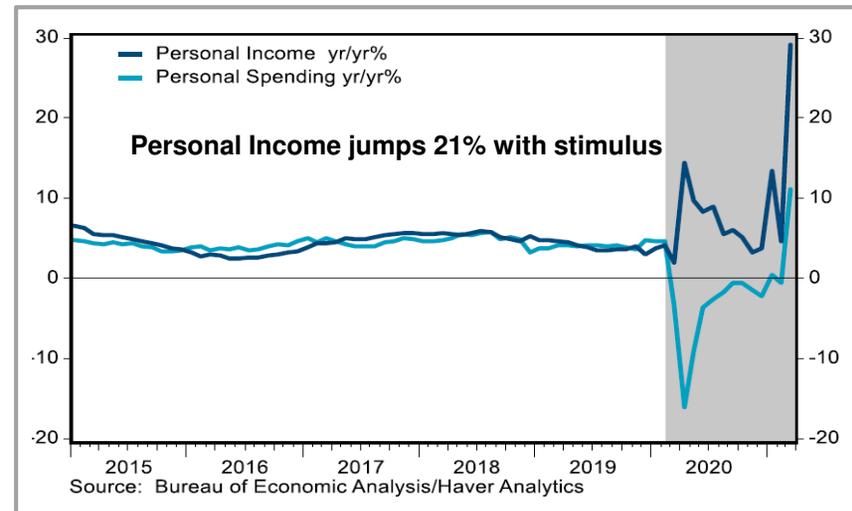
The Biden administration has unveiled a sweeping \$1.8 trillion stimulus package for families (\$800B) and education (\$1T), framing it as a need to invest to compete with China. The new package, together with an earlier infrastructure and a jobs plan of around \$4 trillion (rivaling the annual federal budget), is pitched as vital to America's future. This is being 'paid for' from corporate and doubled capital gains taxes. It also adds liquidity to a system already awash in liquidity. Sec'y Yellen says however that it won't create inflation because the resulting boost in demand will be spread out over 8-10 years.

The markets have been very clear in their love of stimulus money (much of which has gone into the markets), which targets growth but demonstrably less thrilled with factors undermining the recovery such as inflation and taxes. As a result, the uncertainty continues.

The recovery is real however. Although consumer spending has been volatile, we've seen another spike in spending closely correlated to stimulus checks. But the rise in spending (4.2%) was below an increased savings rate (27%). This is why the Fed sees some of this growth *transitory* and is waiting for more information.

Initial and continuing jobless *claims* are both down reflecting the opening of businesses. A major 7 month jump in the Chicago Fed's National Activity has 70 of its 85 indicators *up* mirroring the Leading Indicators biggest jump since August. Interesting that *existing* home sales are outpacing *new home* sales but both are still strong in response to a 1.99% rate on 15 year fixed mortgages!

All of this has combined to bring GDP up to a below expectation 6.5% in the first quarter. Supply chains reflect intense and widespread supply constraints curtailing it. Though global manufacturing is up, the restricted flow of goods still reduces inventories and increases prices which could lead to inflation. There was major damage done to supply chains which must be overcome.



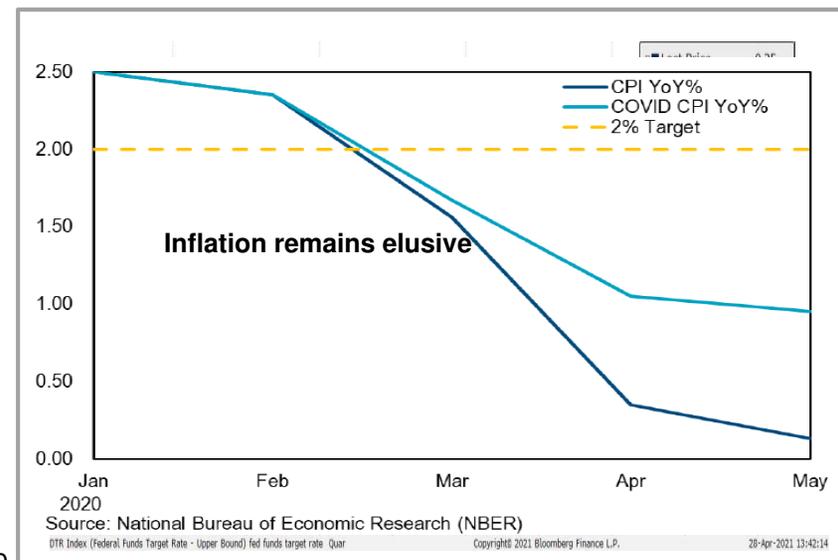
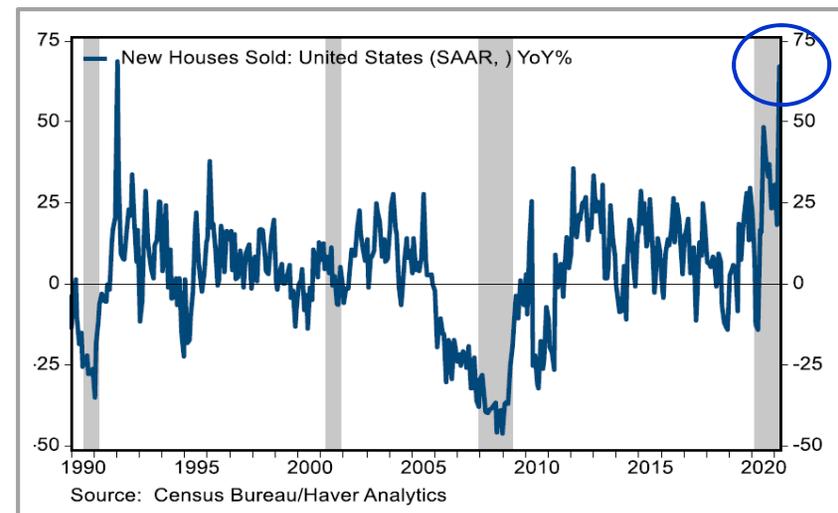
The Fed is Watching Carefully

The Fed watches this recovery closely to determine if the economy is really ready to stand alone. The Fed has been clear in its intentions to continue to provide extraordinary accommodation as the economy still struggles to return to the central bank's goal of stable prices and full employment. While vast improvement has occurred, much of the recent uptick in prices and activity is likely to prove transitory or temporary. To warrant a policy adjustment, the Committee maintains "*substantial further progress*" must be made and sustained.

The Fed has maintained its pace of \$120 billion in security purchases since March of 2020, growing its balance sheet to \$7.7 trillion or roughly 30% of the country's outstanding debt. The Bank of Canada is the only bank to signal a 25% reduced rate of purchases as its central bank amassed nearly 50% of its country's debt. The move however is less a reflection of improving economic conditions and more a reflection of arguably an overly large or aggressive purchase program.

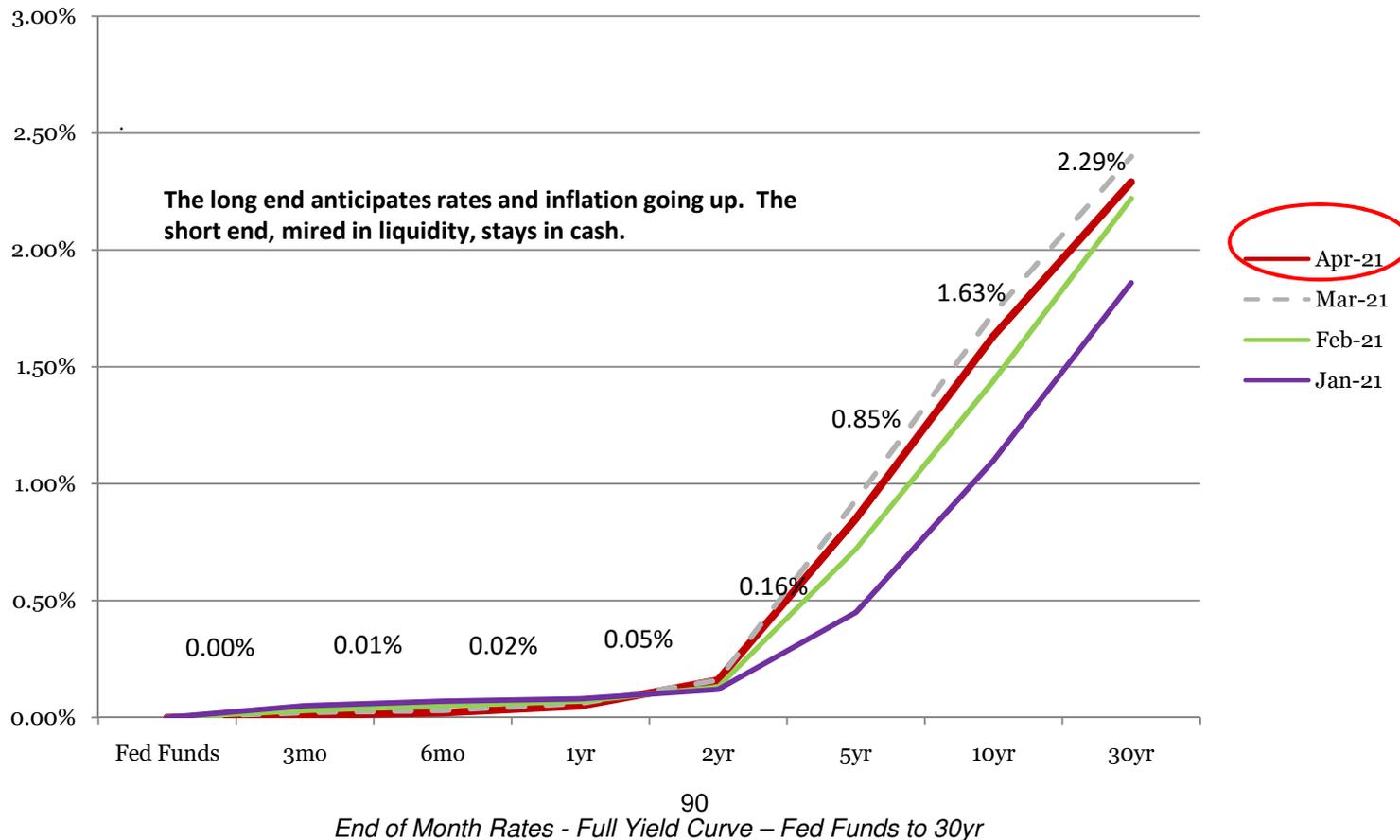
While most people wait for the 2024 dots to be released at the September 2021 FOMC meeting as the first sign of the pace at which the Fed wants to hike, there have been vital clues on the pace of hikes from the March 2021 dot plot itself. [The dot plot is a graphic indicating the estimates of the Fed Presidents on rate changes.] Fed President Williams (NY) warns there aren't enough positives to warrant a change in monetary policy, at least not yet. He does anticipate that GDP growth will be the "fastest in decades" and inflation will run close to the Fed target of 2%, but global economies have to open up and run through the pent-up demand before stabilizing. There are four hawks on the Committee who expect one or two rate hikes in 2022.

Banks remain swamped with liquidity. So much so that public entities are having difficulties getting bank bids. The banks simply do not need or want additional deposits currently. As a result, a Fed survey showed that lending standards are being eased across the board, which will help keep consumption and investment growth solid but remembering what happened in 2008-2009 it can also create problems.



A Different Look

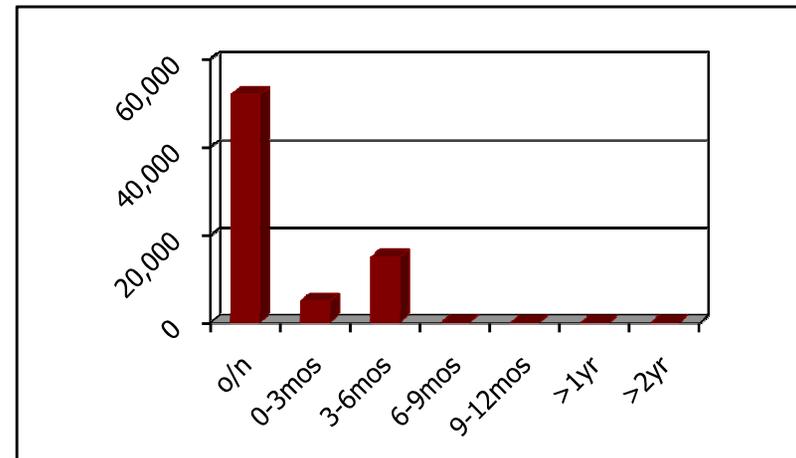
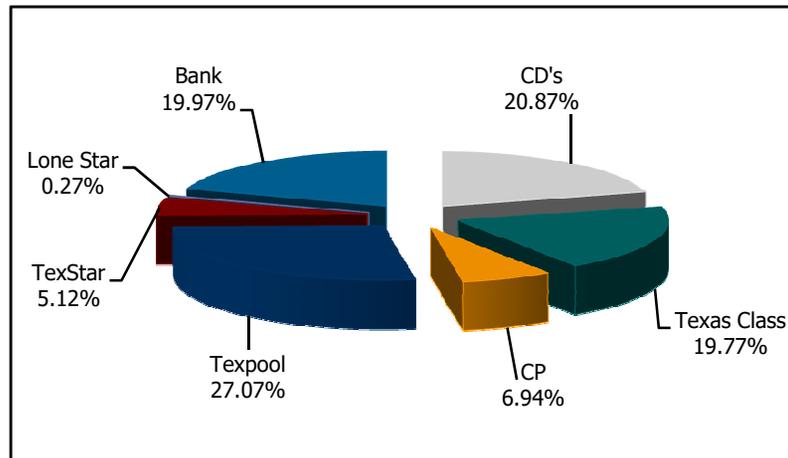
- The curve is reacting to the three major unknowns: Covid progress globally, US stimulus programs, and an improving US economy.
- Feeding off the stimulus trough the long end is anticipating inflation and is moving up in rates.
- The short end shows that investors are staying liquid until more is known on economic progress and it also reflects a tsunami of liquid funds.
- The rates are going up allowing Fed Presidents to move their rate estimates shorter each quarter.
- The various Covid vaccines have been a major boost to confidence. A more robust economic recovery may require several more months.



Your Portfolio

As of April 30, 2021

- P&A constantly reviews your portfolio for optimal asset allocation and a controlled average maturity because a diversified portfolio can better adjust to volatile market conditions. These are unusual times and where extensions can be made it is important to make them to find any available safe value in the markets.
- The graphs below show asset allocations by market sector and by maturity in your portfolio. Liquidity has been reduced to little or no value but with a flat short curve it may be the only sector available out to twelve months without the use of CP. Our expectation is of continuing dismally low rates but we look for value in your authorized sectors to capture the yield available as markets change.
- The non-cash portion of your portfolio is yielding 0.22%.





**Belton ISD
Portfolio Management
Portfolio Summary
April 30, 2021**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	14,230,639.30	14,230,639.30	14,230,639.30	19.77	1	1	0.084
Commercial Paper Disc. -Amortizing	5,000,000.00	4,995,461.11	4,995,461.11	6.94	180	172	0.193
Texpool/Texpool Prime	19,488,953.16	19,488,953.16	19,488,953.16	27.07	1	1	0.054
TexStar	3,685,385.87	3,685,385.87	3,685,385.87	5.12	1	1	0.011
Lone Star	196,961.50	196,961.50	196,961.50	0.27	1	1	0.010
Bank Accounts/CD's int pd monthly	29,397,710.67	29,397,710.67	29,397,710.67	40.83	140	77	0.119
Investments	71,999,650.50	71,995,111.61	71,995,111.61	100.00%	70	44	0.094

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Total Earnings	April 30 Month Ending	Fiscal Year To Date
Current Year	6,710.59	77,063.36

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

Jennifer Land 5/7/2021
Jennifer Land, Chief Financial Officer

Kerri Pridemore 5/7/2021
Kerri Pridemore, Director of Finance



Belton ISD
Summary by Type
April 30, 2021
Grouped by Fund

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Construction Funds						
Bank Accounts/CD's int pd monthly	4	1,603,061.64	1,603,061.64	2.23	0.019	1
Logic	1	0.00	0.00	0.00	0.000	0
Lone Star	1	196,937.31	196,937.31	0.27	0.010	1
Texas Class	1	220,550.34	220,550.34	0.31	0.084	1
Texpool/Texpool Prime	4	6,848,661.61	6,848,661.61	9.51	0.035	1
TexStar	2	300,713.28	300,713.28	0.42	0.011	1
Subtotal	13	9,169,924.18	9,169,924.18	12.74	0.032	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	20,781.07	20,781.07	0.03	0.000	1
Subtotal	1	20,781.07	20,781.07	0.03	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	2	5,020,363.86	5,020,363.86	6.97	0.095	87
Texpool/Texpool Prime	1	6,724,211.51	6,724,211.51	9.34	0.083	1
TexStar	1	567,052.82	567,052.82	0.79	0.011	1
Subtotal	4	12,311,628.19	12,311,628.19	17.10	0.084	36
Fund: General Fund						
Commercial Paper Disc. -Amortizing	1	5,000,000.00	4,995,461.11	6.94	0.193	172
Bank Accounts/CD's int pd monthly	4	22,753,504.10	22,753,504.10	31.60	0.132	80
Lone Star	1	24.19	24.19	0.00	0.000	1
Texas Class	1	14,010,088.96	14,010,088.96	19.46	0.084	1
Texpool/Texpool Prime	3	5,916,080.04	5,916,080.04	8.22	0.043	1
TexStar	1	2,817,619.77	2,817,619.77	3.91	0.011	1
Subtotal	11	50,497,317.06	50,492,778.17	70.13	0.108	53
Total and Average	29	71,999,650.50	71,995,111.61	100.00	0.094	44

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Belton ISD
Fund CON - Construction Funds
Investments by Fund
April 30, 2021

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Texas Class										
6550001	10007	Texas Class	09/01/2020	220,550.34	220,550.34	220,550.34	0.084	0.082	0.084	1
Subtotal and Average				220,550.34	220,550.34	220,550.34		0.083	0.084	1
Logic										
54001	10002	Logic	10/01/2017	0.00	0.00	0.00				94
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Texpool/Texpool Prime										
500007	10011	Texpool	10/01/2017	247,474.72	247,474.72	247,474.72	0.014	0.013	0.013	1
500008	10012	Texpool	10/01/2017	0.00	0.00	0.00				1
500010	10070	Texpool	04/15/2020	4,513,394.90	4,513,394.90	4,513,394.90	0.014	0.013	0.013	1
500009A	10040	Texpool Prime	06/06/2018	2,087,791.99	2,087,791.99	2,087,791.99	0.083	0.081	0.083	1
Subtotal and Average				6,848,661.61	6,848,661.61	6,848,661.61		0.034	0.035	1
TexStar										
20170	10004	TexStar	10/01/2017	300,713.28	300,713.28	300,713.28	0.011	0.011	0.011	1
20120	10006	TexStar	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				300,713.28	300,713.28	300,713.28		0.011	0.011	1
Lone Star										
14903	10000	Lone Star Govt ON	10/01/2017	196,937.31	196,937.31	196,937.31	0.010	0.009	0.010	1
Subtotal and Average				196,937.31	196,937.31	196,937.31		0.010	0.010	1
Bank Accounts/CD's int pd monthly										
06216	10062	BBVA Public Fd Interest Chkg	10/01/2019	212,035.46	212,035.46	212,035.46	0.030	0.029	0.030	1
58524	10030	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	829,568.64	829,568.64	829,568.64	0.030	0.029	0.030	1
98610	10031	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	561,457.54	561,457.54	561,457.54				1
38508	10032	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				1,603,061.64	1,603,061.64	1,603,061.64		0.019	0.019	1
Total Investments and Average				9,169,924.18	9,169,924.18	9,169,924.18		0.031	0.032	1

Fund CP - Capital Projects Fund
Investments by Fund
April 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Bank Accounts/CD's int pd monthly										
22689	10035	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	20,781.07	20,781.07	20,781.07				1
Subtotal and Average				20,781.07	20,781.07	20,781.07		0.000	0.000	1
Total Investments and Average				20,781.07	20,781.07	20,781.07		0.000	0.000	1

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Fund DS - Debt Service Funds
Investments by Fund
April 30, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Texpool/Texpool Prime											
500004A	10041	Texpool Prime	06/06/2018	6,724,211.51	6,724,211.51	6,724,211.51	0.083	0.081	0.083		1
Subtotal and Average				6,724,211.51	6,724,211.51	6,724,211.51		0.082	0.083		1
TexStar											
33330	10003	TexStar	10/01/2017	567,052.82	567,052.82	567,052.82	0.011	0.011	0.011		1
Subtotal and Average				567,052.82	567,052.82	567,052.82		0.011	0.011		1
Bank Accounts/CD's int pd monthly											
57670	10033	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	12,839.72	12,839.72	12,839.72					1
172250207A	10077	East West Bank	04/28/2021	5,007,524.14	5,007,524.14	5,007,524.14	0.095	0.093	0.095	07/27/2021	87
Subtotal and Average				5,020,363.86	5,020,363.86	5,020,363.86		0.093	0.095		86
Total Investments and Average				12,311,628.19	12,311,628.19	12,311,628.19		0.083	0.084		35

**Fund GEN - General Fund
Investments by Fund
April 30, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Texas Class											
6550003	10073	Texas Class	10/02/2020	14,010,088.96	14,010,088.96	14,010,088.96	0.084	0.082	0.084		1
Subtotal and Average				14,010,088.96	14,010,088.96	14,010,088.96		0.083	0.084		1
Commercial Paper Disc. -Amortizing											
06742XEF0	10076	Barclays Bank CP	04/23/2021	4,995,461.11	5,000,000.00	4,995,461.11		0.190	0.192	10/20/2021	172
Subtotal and Average				4,995,461.11	5,000,000.00	4,995,461.11		0.190	0.193		172
Texpool/Texpool Prime											
500001	10008	Texpool	10/01/2017	3,436,167.18	3,436,167.18	3,436,167.18	0.014	0.013	0.013		1
500005	10010	Texpool	10/01/2017	0.00	0.00	0.00					1
500001A	10048	Texpool Prime	10/26/2018	2,479,912.86	2,479,912.86	2,479,912.86	0.083	0.081	0.083		1
Subtotal and Average				5,916,080.04	5,916,080.04	5,916,080.04		0.042	0.043		1
TexStar											
22210	10005	TexStar	10/01/2017	2,817,619.77	2,817,619.77	2,817,619.77	0.011	0.011	0.011		1
Subtotal and Average				2,817,619.77	2,817,619.77	2,817,619.77		0.011	0.011		1
Lone Star											
14903A	10001	Lone Star Govt ON	10/01/2017	24.19	24.19	24.19					1
Subtotal and Average				24.19	24.19	24.19		0.000	0.000		1
Bank Accounts/CD's int pd monthly											
57696	10027	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	668,348.90	668,348.90	668,348.90					1
38955	10028	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	127,807.32	127,807.32	127,807.32					1
57661	10029	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	11,942,130.86	11,942,130.86	11,942,130.86					1
172875624	10075	East West Bank	10/28/2020	10,015,217.02	10,015,217.02	10,015,217.02	0.300	0.295	0.300	10/28/2021	180
Subtotal and Average				22,753,504.10	22,753,504.10	22,753,504.10		0.130	0.132		79
Total Investments and Average				50,492,778.17	50,497,317.06	50,492,778.17		0.106	0.108		53



Belton ISD
Cash Reconciliation Report
For the Period April 1, 2021 - April 30, 2021
Grouped by Fund

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
Debt Service Funds											
04/28/2021	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	0.00	1,111.13	0.00	1,111.13
04/28/2021	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	-1,111.13	0.00	0.00	-1,111.13
04/28/2021	10077	DS	Purchase	172250207A	5,007,485.04	EWB 5.0M 0.10% Mat. 07/27/2021	07/27/2021	-5,007,485.04	0.00	0.00	-5,007,485.04
04/30/2021	10077	DS	Interest	172250207A	5,007,485.04	EWB 5.0M 0.10% Mat. 07/27/2021	07/27/2021	0.00	39.10	0.00	39.10
04/30/2021	10077	DS	Interest	172250207A	5,007,485.04	EWB 5.0M 0.10% Mat. 07/27/2021	07/27/2021	-39.10	0.00	0.00	-39.10
Subtotal								-5,008,635.27	1,150.23	0.00	-5,007,485.04
General Fund											
04/19/2021	10072	GEN	Maturity	06742VE98	5,000,000.00	BARCBK 5.0M 0.00% Mat.	04/19/2021	0.00	0.00	5,000,000.00	5,000,000.00
04/23/2021	10076	GEN	Purchase	06742XEFO	5,000,000.00	BARCBK 5.0M 0.00% Mat.	10/20/2021	-4,995,250.00	0.00	0.00	-4,995,250.00
04/30/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	0.00	2,469.19	0.00	2,469.19
04/30/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	-2,469.19	0.00	0.00	-2,469.19
Subtotal								-4,997,719.19	2,469.19	5,000,000.00	4,750.00
Total								-10,006,354.46	3,619.42	5,000,000.00	-5,002,735.04



**Belton ISD
Purchases Report
Sorted by Fund - Fund
April 1, 2021 - April 30, 2021**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
Debt Service Funds													
172250207A	10077	DS	RR5	EWB	5,007,485.04	04/28/2021	/ - Monthly	5,007,485.04		0.095	07/27/2021	0.095	5,007,524.14
				Subtotal	5,007,485.04			5,007,485.04	0.00				5,007,524.14
General Fund													
06742XEFO	10076	GEN	ACP	BARCBK	5,000,000.00	04/23/2021	10/20 - At Maturity	4,995,250.00			10/20/2021	0.190	4,995,461.11
				Subtotal	5,000,000.00			4,995,250.00	0.00				4,995,461.11
				Total Purchases	10,007,485.04			10,002,735.04	0.00				10,002,985.25



Belton ISD
Maturity Report
Sorted by Maturity Date
 Receipts during April 1, 2021 - April 30, 2021

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

CUSIP	Investment #	Fund	Sec. Type	Issuer	Par Value	Maturity Date	Purchase Date	Rate at Maturity	Book Value at Maturity	Interest	Maturity Proceeds	Net Income
06742VE98	10072	GEN	ACP	BARCBK	5,000,000.00	04/19/2021	10/21/2020		5,000,000.00	0.00	5,000,000.00	0.00
Total Maturities					5,000,000.00				5,000,000.00	0.00	5,000,000.00	0.00



**Belton ISD
Interest Earnings
Sorted by Fund - Fund
April 1, 2021 - April 30, 2021
Yield on Average Book Value**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings			
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
Fund: Construction Funds													
500007	10011	CON	RR2	247,474.72	247,472.00	247,472.09		0.014	0.013	2.72	0.00	101.272	
500010	10070	CON	RR2	4,513,394.90	4,513,344.98	4,513,346.64		0.014	0.013	49.92	0.00	49.92	
20170	10004	CON	RR3	300,713.28	300,710.52	300,710.61		0.011	0.011	2.76	0.00	2.76	
6550001	10007	CON	LA1	220,550.34	220,535.12	220,536.28		0.084	0.084	15.22	0.00	15.22	
06216	10062	CON	RR5	212,035.46	370,082.79	312,859.25		0.030	0.035	8.93	0.00	8.93	
58524	10030	CON	RR5	829,568.64	2,039,104.94	1,740,980.06		0.030	0.035	49.63	0.00	49.63	
98610	10031	CON	RR5	561,457.54	549,157.94	548,143.76				0.00	0.00	0.00	
14903	10000	CON	RR4	196,937.31	196,936.37	196,936.40		0.010	0.006	0.94	0.00	0.94	
500009A	10040	CON	RR2	2,087,791.99	2,087,649.60	2,087,654.35		0.083	0.083	142.39	0.00	142.39	
			Subtotal	9,169,924.18	10,524,994.26	10,168,639.45				0.033	272.51	0.00	272.51
Fund: Capital Projects Fund													
22689	10035	CP	RR5	20,781.07	189,445.35	76,869.65				0.00	0.00	0.00	
			Subtotal	20,781.07	189,445.35	76,869.65				0.00	0.00	0.00	
Fund: Debt Service Funds													
33330	10003	DS	RR3	567,052.82	567,047.49	567,047.67		0.011	0.011	5.33	0.00	5.33	
57670	10033	DS	RR5	12,839.72	11,089.47	10,489.48				0.00	0.00	0.00	
500004A	10041	DS	RR2	6,724,211.51	6,723,752.88	6,723,768.17		0.083	0.083	458.63	0.00	458.63	
172250207A	10077	DS	RR5	5,007,524.14	0.00	500,749.81	07/27/2021	0.095	0.095	39.10	0.00	39.10	
172250207	10074	DS	RR5	0.00	5,006,373.91	4,505,736.52	04/28/2021	0.300	0.300	1,111.13	0.00	1,111.13	
			Subtotal	12,311,628.19	12,308,263.75	12,307,791.64				0.160	1,614.19	0.00	1,614.19
Fund: General Fund													
500001	10008	GEN	RR2	3,436,167.18	2,308,546.14	3,285,787.57		0.014	0.013	36.17	0.00	36.17	
22210	10005	GEN	RR3	2,817,619.77	2,817,593.58	2,817,594.45		0.011	0.011	26.19	0.00	26.19	
6550003	10073	GEN	LA1	14,010,088.96	14,009,122.11	14,009,154.34		0.084	0.084	966.85	0.00	966.85	
57696	10027	GEN	RR5	668,348.90	936,579.39	927,638.37				0.00	0.00	0.00	
38955	10028	GEN	RR5	127,807.32	127,807.32	127,807.32				0.00	0.00	0.00	
57661	10029	GEN	RR5	11,942,130.86	10,022,119.24	732,141.67				0.00	0.00	0.00	
14903A	10001	GEN	RR4	24.19	24.19	24.19				0.00	0.00	0.00	

Belton ISD
Interest Earnings
April 1, 2021 - April 30, 2021

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Fund												
500001A	10048	GEN	RR2	2,479,912.86	8,779,473.48	6,469,488.13		0.083	0.083	439.38	0.00	439.38
06742XEF0	10076	GEN	ACP	5,000,000.00	0.00	1,332,098.33	10/20/2021		0.193	0.00	211.11	211.11
06742VE98	10072	GEN	ACP	0.00	4,999,325.00	2,999,808.75	04/19/2021		0.274	0.00	675.00	675.00
172875624	10075	GEN	RR5	10,015,217.02	10,012,747.83	10,012,830.14	10/28/2021	0.300	0.300	2,469.19	0.00	2,469.19
			Subtotal	50,497,317.06	54,013,338.28	42,714,373.26			0.137	3,937.78	886.11	4,823.89
			Total	71,999,650.50	77,036,041.64	65,267,674.00			0.125	5,824.48	886.11	6,710.59



Belton ISD
Amortization Schedule
April 1, 2021 - April 30, 2021
Sorted By Fund - Fund

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

Investment #	Maturity Date	Beginning Par Value				Amounts Amortized				
Issuer	Fund	Amort. Date	Current Rate	Purchase Principal	Original Premium or Discount	Ending Book Value	And Unamortized As of 04/01/2021	Amount Amortized This Period	Amt Amortized Through 04/30/2021	Amount Unamortized Through 04/30/2021
General Fund										
10072	GEN	04/19/2021	5,000,000.00	4,993,250.00	-6,750.00	0.00	6,075.00	675.00	6,750.00	0.00
Barclays Bank CP							-675.00			
10076	GEN	10/20/2021	5,000,000.00	4,995,250.00	-4,750.00	4,995,461.11	0.00	211.11	211.11	-4,538.89
Barclays Bank CP							-4,750.00			
Subtotal				9,988,500.00	-11,500.00	4,995,461.11	6,075.00	886.11	6,961.11	-4,538.89
							-5,425.00			
Total				9,988,500.00	-11,500.00	4,995,461.11	6,075.00	886.11	6,961.11	-4,538.89
							-5,425.00			

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Belton ISD
Projected Cashflow Report
Sorted by Monthly
For the Period May 1, 2021 - November 30, 2021

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

Projected Trans. Date	Investment #	Fund	Security ID	Transaction Type	Issuer	Par Value	Original Cost	Principal	Interest	Total
October 2021										
10/20/2021	10076	GEN	06742XEF0	Maturity	Barclays Bank CP	5,000,000.00	4,995,250.00	5,000,000.00	0.00	5,000,000.00
Total for October 2021						5,000,000.00	4,995,250.00	5,000,000.00	0.00	5,000,000.00
GRAND TOTALS:						5,000,000.00	4,995,250.00	5,000,000.00	0.00	5,000,000.00

Belton Independent School District
Board of Trustee Meeting Agenda Item

May 17, 2021

Item: Gifts, Grants, and Bequests

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Gifts, Grants, and Bequests

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
Michele D Summerall DBA getpoms.com	Check	\$500	04/20/21	District	Project HEARTBEAT
Military Child Education Coalition	Check	\$500	04/20/21	Belton High School	Student 2 Student Group
S & D Warehouse	In-Kind	\$250	04/21/21	District	Easel Size Paper for Fine Arts Dept
Killeen ISD	In-Kind	\$16,000	04/28/21	District	24'x64' Portable Building
General Dollar	Check	\$1,000	05/03/21	High Point ES	Campus Needs
Lakewood PTA	Check	\$297	05/05/21	Lakewood ES	Field Day Shirts
Whimsical Wonders	Check	\$104	05/05/21	Pirtle ES	Campus Needs

Belton Independent School District
Board of Trustee Meeting Agenda Item
May 17, 2021

Item: Budget Amendment #8 for 2020-2021

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. Changes are described below.

Fiscal Implications:

General Fund

Expenditures

- ***Instruction (11): \$35,542***
 - \$5,044: Reclassify repairs from ice storm
 - \$10,000: Reclassify cost of band instruments
 - \$20,498: Reclassify cost of risers
- ***Curriculum & Staff Development (13): (\$327)***
 - (\$327): Additional funds for skyward student management suite training
- ***Instructional Leadership (21): \$327***
 - \$327: Additional funds for skyward student management suite training
- ***Co-curricular Activities (36): (\$29,750)***
 - (\$10,000): Reclassify cost of band instruments
 - (\$20,498): Reclassify cost of risers
 - \$748: Reclassify payroll costs
- ***Facilities maintenance & operations (51): (\$5,792)***
 - (\$5,792): Reclassify repairs from ice storm

The effect of these budget amendments to expenditures is zero.

Administrative Recommendation(s):

Approve amendments as presented.

2020-21 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - May 17, 2021

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 39,849,774		-	\$ 39,849,774
State	82,992,226		-	82,992,226
Federal	2,434,500		-	2,434,500
	125,276,500	-	-	125,276,500
EXPENDITURES				
11 Instruction	72,140,988	73,327,241	35,542	73,362,783
12 Library & Media Services	1,733,589	1,736,029	-	1,736,029
13 Curriculum & Staff Development	3,748,364	3,748,364	327	3,748,691
21 Instructional Leadership	2,298,886	2,339,465	(327)	2,339,138
23 School Leadership	7,381,216	7,361,740	-	7,361,740
31 Guidance and Counseling Services	5,359,271	5,357,610	-	5,357,610
32 Social Work Services	373,221	374,882	-	374,882
33 Health Services	2,088,690	2,037,241	-	2,037,241
34 Student Transportation	4,904,142	4,919,142	-	4,919,142
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	6,398,602	6,571,229	(29,750)	6,541,479
41 General Administration	3,950,862	3,905,715	-	3,905,715
51 Facilities Maintenance & Operations	12,905,493	13,446,971	(5,792)	13,441,179
52 Security and Monitoring	1,330,143	1,337,282	-	1,337,282
53 Data Processing Services	3,187,568	3,154,864	-	3,154,864
61 Community Services	9,950	9,950	-	9,950
71 Debt Service	934,200	2,297,200	-	2,297,200
81 Facilities Acquisition & Construction	-	-	-	-
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	15,000	-	15,000
97 Tax Increment	125,000	125,000	-	125,000
99 Other Intergovernmental Charges	615,000	615,000	-	615,000
Total Expenditures	129,500,185	132,679,925	-	132,679,925
Revenues Over (Under) Expenditures	(4,223,685)	(7,403,425)	-	(7,403,425)
Other Resources	-	500,000		500,000
Other Uses	-			-
Budgeted/Estimated Change in Fund Balance	\$ (4,223,685)	\$ (6,903,425)	\$ -	\$ (6,903,425)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

May 17, 2021

Item: Expenditures over \$50,000

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single, budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for consideration:

Renaissance Learning

Renaissance Learning's K-2 STAR Early Literacy and STAR Reading assessment programs are recommended for renewal to meet the TEA requirement for a district to assess and monitor student early literacy skills. Renaissance Learning's Reading and Math for 3-12 provides a universal screener along with progress monitoring for students are also recommended for renewal. The renewal of these licenses is \$167,898 and will be procured through TASB's BuyBoard cooperative. Funds for these programs have been allocated in the 2021-2022 budget.

Emergent Tree

The District is continuing to work with Emergent Tree to provide on-site coaching, professional development and technology tools to implement Bridges and Solid Roots, behavior intervention at Tiers 2 and 3, respectively. All campuses implement Bridges and the universal behavior screener. Belton High School, Lake Belton Middle School, Lakewood Elementary and Tarver Elementary will implement Solid Roots in AIMS classrooms. In addition, campuses will implement Ground Work, a Tier 1 campus-wide program. The total cost for Emergent Tree is \$89,680 and will include the use of the universal behavior screener and progress monitoring tools, professional development, on-site and remote coaching and on-going implementation support as needed. Expenditures are planned and budgeted in the 2021-2022 budget.

Suspension Netting System

Nets of Texas proposes to install two netting systems at Belton High School, one at the baseball field, and one at the softball field. The netting systems will clean up sight lines and provide improved safety for spectators. The total cost for Nets of Texas is anticipated not to exceed \$103,700. Funds for these programs are allocated in the 2020-2021 budget.

Fiscal Implications:

Each of these expenditures will be paid with funds in the local budget.

Administrative Recommendation(s):

Approve the expenses as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

May 17, 2021

Item: RFP #2104-275-258 for School Photography Services

Contact Person: Jennifer Land

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2104-275-258 for School Photography Services was posted on April 22, 2021. This RFP was to solicit and acquire a company or companies to provide school pictures and photography services related to school based activities. The objective is to award one vendor to provide services to all locations within the District or a vendor for each specific area (ex. elementary, secondary, athletics, fine arts and/or extracurricular activities). The evaluation committee consisted of principals and directors of the areas specified in the proposal. Pursuant to Section 2252.908 of the Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethic Commission's website.

Fiscal Implications:

No district funds will be used for this service. The District will receive a percentage of the commission once the service has been completed and reconciled.

Administrative Recommendation(s):

Approve Life Touch to provide services for the elementary campuses and Photo Texas Photography for all other areas. This contract will be effective through June 15, 2022 with the option of three (3) automatic renewals, one year at a time.

Belton Independent School District
Board of Trustee Meeting Agenda Item

May 17, 2021

Item: Revision to FFAC(LOCAL): Wellness and Health Services – Medical Treatment -
2nd Reading

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy FFAC(LOCAL) provides guidelines for administering student prescription or non-prescription medication provided by parent, non-prescription medication provided by the District, use of Psychotropic drugs and student emergency medical treatment. The 1st reading of this policy took place on May 3, 2021 during the Board Policy Committee meeting. Discussion involved recommendations made in the TASB Update 116 and language concerning the use of unassigned epinephrine by District staff. This will be the 2nd reading of this policy revision.

Fiscal Implications:

NA

Administrative Recommendation(s):

The Administration recommends the Board approve the revision to Policy FFAC(LOCAL).

**Administering
Medication**

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided
by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

*Provided by
Parent*

1. Prescription medication in accordance with legal requirements. [See FFAC(LEGAL)]
2. Nonprescription medication for a period of up to five days, upon a parent's written request, and when the nonprescription medication is properly labeled and in the original container. A written request by a physician or other health-care professional with authority to write prescriptions shall be required when the nonprescription medication must be administered for a longer period.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program (IEP) or Section 504 plan of a student with disabilities.

**Provided by District
Medication Provided
by District**

Emergency Basis

The District shall purchase certain nonprescription medications to administer to students only provided on an emergency basis and in accordance with by the District and consistent with:

1. Protocols established by the District's medical advisor who must be licensed to practice medicine in the state of Texas; and
2. Parental consent given on the emergency treatment form.

The Superintendent shall designate the employees who are authorized to administer nonprescription medication under these protocols and permissions.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT.

FFAC
(LOCAL)

On Campus | Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Maintenance, Availability, and Training | The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.

Notice to Parents | In accordance with law, the District shall provide notice to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

| The ~~district~~ District shall seek appropriate emergency care for a student as required or deemed necessary.

**Administering
Medication**

No employee shall give any student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

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by Parent**

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by District**

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WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT.

FFAC
(LOCAL)

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The District shall seek appropriate emergency care for a student as required or deemed necessary.

UPCOMING EVENTS MAY-JUNE 2021

Date	Event
Wednesday, May 19	BHS Athletic Signings at 5:16 pm at BHS Athletic Complex
Friday, May 21	Admin Employee Appreciation Lunch
Monday, May 31	Memorial Day – BISD Closed
Wednesday, June 2	BHS Scholarship & Awards Ceremony at 6:00 pm at BHS PAC
Thursday, June 3	BNTH@W Scholarship & Awards Ceremony at 5:30 pm at PFAC
Friday, June 4	Retirees' Lunch at 12:00 pm at BHS Bleachers
Monday, June 7	Policy Committee Meeting at 5:00 pm
Thursday, June 10	Graduation Day
Monday, June 14	Third House Session with Rep. Shine at 7:00 am
Wednesday, June 16	Facilities Committee Meeting at 4:00 pm
Monday, June 21	Board Workshop/Regular Meeting at 5:00/6:15 pm