



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held April 19, 2021, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. **Call to Order, Moment of Silence and Pledge of Allegiance**
2. **Recognitions** 4
 - A. Student Showcase - North Belton Middle School Cast of Charlotte's Web
 - B. ADTS National Champions and Grand Champion Giving Back Award Winners
 - C. UIL Powerlifting State Qualifiers/Medalist
 - D. UIL Theatrical Design State Qualifiers
 - E. Belton Rotary Educator of the Quarter
 - F. Temple Rotary Educator of the Month
 - G. TASBO Award of Excellence in Financial Management
3. **Public Comments**
4. **Action Items**
 - A. Consider, Discuss, and Take Appropriate Action Regarding Adoption of Values and Belief Statements 8
5. **Reports**
 - A. Update by Temple College - May 1, 2021 Bond Election 15

Brandon Bozon, Vice President of Administrative Services and Chief Financial Officer & Dr. Evelyn Waiwaiole, Vice President of Development and Executive Director of the Foundation

B. Update by City of Temple - State of the City	50
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C. Exploration of a Virtual School Update	79
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a. COVID-19 Update - Action Items Taken Under Resolution Adopted March 17, 2020 in Response to the COVID-19 Pandemic	

6. Consent Agenda: Consider and Take Appropriate Action

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J. Certification of Unopposed Candidate and Order of Cancellation for Area 2 for the May 1, 2021 Trustee Election	213
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7. Board Requests for New Information and/or Reports	
8. Calendar of Events	257
9. Closed Session (Texas Government Code, Subchapters D and E)	
A. Personnel - Texas Government Code, Section 551.074	
B. Deliberations about Real Property - Texas Government Code, Section 551.072	
10. Reconvene in Open Session	
11. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Recognitions

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Student Showcase: North Belton Middle School Theatre Performance

We are honored tonight to have students from North Belton Middle School's cast of Charlotte's Web performing a scene from their upcoming production. The show opens May 7 at 7 p.m. in the school's cafetorium with a second performance on May 8 at 2 p.m. In lieu of selling tickets, audience members can donate to the theatre program.

Students participating in tonight's performance include: Gissel Lemus, Tyler Gray, Lauren Denker, Gabriel Daulton, Kimberly Dewberry, Avery Rayburn, Jaylen Mayse, Leah Aguilar, Mila Knight and Ava Speichert. The production is directed by theatre teacher Connie Gilseth.

ADTS National Champions and Grand Champion Giving Back Award Winners

The Belton High School Magic Belles have once again claimed National Champion titles at the American Dance/Drill Team Nationals held at the University of North Texas late last month. Competing alongside 49 teams, the Magic Belles took the top spot in the Contemporary category with their performance of "Colorblind" and earned the 1st and 2nd place titles in duets with the partner performances of Genevieve Zwadzich and Leah Reyes and Ella Ling and Regan Martin.

In addition, the Belles claimed the 1st runner up title in all of the following: National Champion Medium Team, National Champion Modern, National Champion Kick, and National Champion Jazz. Other awards earned include: 2nd runner up Elite Team Hip Hop, 3rd runner up National Champion Jazz, 3rd runner up National Champion Contemporary, 4th place GPA Award (3.59), 4th runner up National Champion Pom and 6th place overall National Champion Team.

Accepting the team recognition this evening will be Captain Genevieve Zwadzich and Officers Madelyn Bradshaw, Rachel Schiller and Maggie Hodnick. Their coaches are Rachel Hill and Emma Soard.

Some of the District's younger dancers have also had a successful season.

Earlier this year, members of the Pirtle Dance Team collected socks and underwear to donate to Project HEARTBEAT. They entered the service project with the American Dance/Drill Team and in March, they were announced as winners of the Grand Champion Giving Back Award. The award comes with a \$250 donation to further support Project HEARTBEAT.

The Pirtle Dance Team is an after-school club with over 80 students participating. The group is taught by teachers Jennifer Andermann, Elizabeth Bandy, Amy Martinson and Heather Whiteley, along with former Magic Belle and current UMHB student Sader Belle Berkley Martinson.

UIL Powerlifting State Qualifiers/Medalist

Belton ISD was represented at the Texas High School Women's Powerlifting Association State Championship by six high school student athletes last month. From Lake Belton High School, sophomores Paigeryn Ayers and Haylee Thomas qualified for the state competition in their first year competing in the sport. Thomas finished in 12th place in the state in her weight classification. Ayers finished in seventh in her weight classification and posted a personal best in bench press and deadlift.

From Belton High School, four Lady Tiger powerlifters qualified and competed at the State Championships: Freshman Jacci Meyers, Junior Maya Jones, Senior Bryce Allen-Bourland, and Senior Bethany Sherwood. All four ladies finished the competition within the top 10 of their weight classes, three finishing with their personal best weight totals and Bethany Sherwood finished the competition by bringing home a state medal, earning fourth place in the 198 weight class with a total of 900 pounds.

Coaches for these outstanding Belton ISD athletes are Greg Rudolph, Barry Campbell and Krystal Yerigan.

UIL Theatrical Design State Qualifiers

Two Varsity Theatre students are advancing to the state UIL Theatrical Design Competition. Juniors Felicity Anderson and Madeline Clark, who both attend Belton New Tech, were among students from across the state who submitted designs based

on the musical Man of La Mancha. Anderson's marketing designs and Clark's hair and makeup will now be re-submitted for the state meet in May.

Belton High School's Technical Director of Theatre is Marie Phillips.

Belton Rotary Educator of the Quarter

Sarah Hardin-Trimble is being recognized by the Belton Rotary Club for her outstanding service to Belton ISD. Sarah serves as a 4th grade teacher at Sparta Elementary. She is in her 19th year in education and her 5th year with Belton ISD.

Mrs. Hardin sets high expectations for herself and her students and finds every way for students to meet those expectations. This year, Mrs. Hardin met the challenge of virtual learning for her 4th grade self-contained class. She made the online learning fun and engaging, and students succeeded because of her efforts. She then moved to be a hybrid teacher where some students are face to face and some students are virtual. Again, Mrs. Hardin created the best learning environment for all students. Her students are making progress and growing as learners because of her efforts. The relationships she has built hold fast in both environments.

Julee Manley, Principal at Sparta Elementary stated, "Mrs. Hardin is an incredible educator who values relationships with students and families above all else. I would highly recommend her as an outstanding representative of the Education of the Month."

Temple Rotary Educator of the Month

Maricruz Vodrey is being recognized by the Temple Rotary Club for her outstanding service to Belton ISD. Maricruz serves as a Pre-K Teacher at Belton Early Childhood School. She is in her 22nd year with Belton ISD.

Mrs. Vodrey is dedicated to connecting with kids every day. Her positivity is contagious among staff and students. She provides each and every student with structured, engaging activities, and allows their voices to be heard. She teaches students to observe and share their learning with others in the classroom. This rich learning environment which she has created has resulted in students feeling valued, confident and eager to communicate.

Courtney Brewer, Assistant Principal at BECS stated, "One of my favorite things to see in her class is the use of table captains/leaders. Even at 4 years old, these students exhibit leadership qualities. Mrs. Vodrey has created a sense of community and unity in her classroom."

TASBO Award of Excellence in Financial Management

Belton ISD is one of only 10 school districts in the state to be awarded the inaugural Award of Excellence in Financial Management by the Texas Association of School Business Officials. This new program recognizes Texas school districts that have implemented professional standards, best practices and innovations in financial reporting.

This award represents a collaborative effort amongst Business Services team members. The staff involved in compiling the information and making this happen were Kamray Runnels, Kerri Pridemore, Evonny Ortiz and Trese Miller.

Fiscal Implications:

n/a

Administrative Recommendation(s):

n/a

Elizabeth Cox

Contact Person



Approved by Superintendent

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Consider, Discuss, and Take Appropriate Action Regarding the Adoption of Values and Belief Statements

Presented for: Action

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 1: Engage the community in setting direction for the future of Belton ISD.

Background Information:

In December 2020 and January 2021, staff worked with the Board of Trustees to establish statements that communicate our values and beliefs in Belton ISD. These statements will serve as a foundation for planning efforts and culture building in our District. Based on feedback, a set of values and beliefs will be presented for Board consideration.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Adopt the values and belief statements as presented.

Matt Smith, Ed.D.

Contact Person



Approved by Superintendent

Values & Belief Statements



April 19, 2021
Board of Trustees Meeting

PURPOSE

Consider, discuss, and take appropriate action regarding the adoption of Values and Belief Statements

Goal 1 - Key Components





Draft Values & Beliefs

- **Each and Every:** We believe each and every student deserves exceptional experiences according to their unique needs and passions.
- **Innovation:** We believe in igniting and supporting innovative thinking and problem solving in our students and staff.
- **Continuous Improvement:** We believe a mindset of continuous improvement should be modeled by our staff and cultivated in classrooms.
- **Community Engagement:** We believe that the learning experiences of our students are enhanced through the engagement of our community.
- **Learning Space:** We believe well designed and maintained facilities positively impacts student learning and staff efficacy.
- **Engaged Workforce:** We believe a thriving staff will be able to create exceptional learning experiences for each and every student.
- **Inspiring Instruction:** We believe¹² instructional design can empower students and ignite a passion for learning.

Direction

- Journey of a Graduate
- Statements of Values and Beliefs
- Vision and Mission
- Culture
- Exceptional Learning

Roadmap

- Strategic Plan & Long Range Facilities Plan
- District Improvement Plans
- Zero-based Budgeting
- Campus Improvement Plans
- World Class Workforce

Current Location

- Facilities Assessment
- Curriculum Management Training
- Assessment Practices Review
- Feedback Loops

DISCUSSION



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#WeAreOneBISD
Clarity. Kindness. Unity in Purpose.

BOND ELECTION - MAY 1, 2021

Trusted for Generations...
Building for the Future

Summary of Bond Projects

- Major Health Sciences Center Expansion (42,000sf / 12,000sf)
- Temple College Main Building (122,000sf)
 - University Center
 - Workforce Training Center
 - Student Enrollment Services
- Visual Arts Center (23,000sf)
- Campus Services Center (18,000sf)
- Total Bond Amount: \$124.9 million

Temple College – Established in 1926



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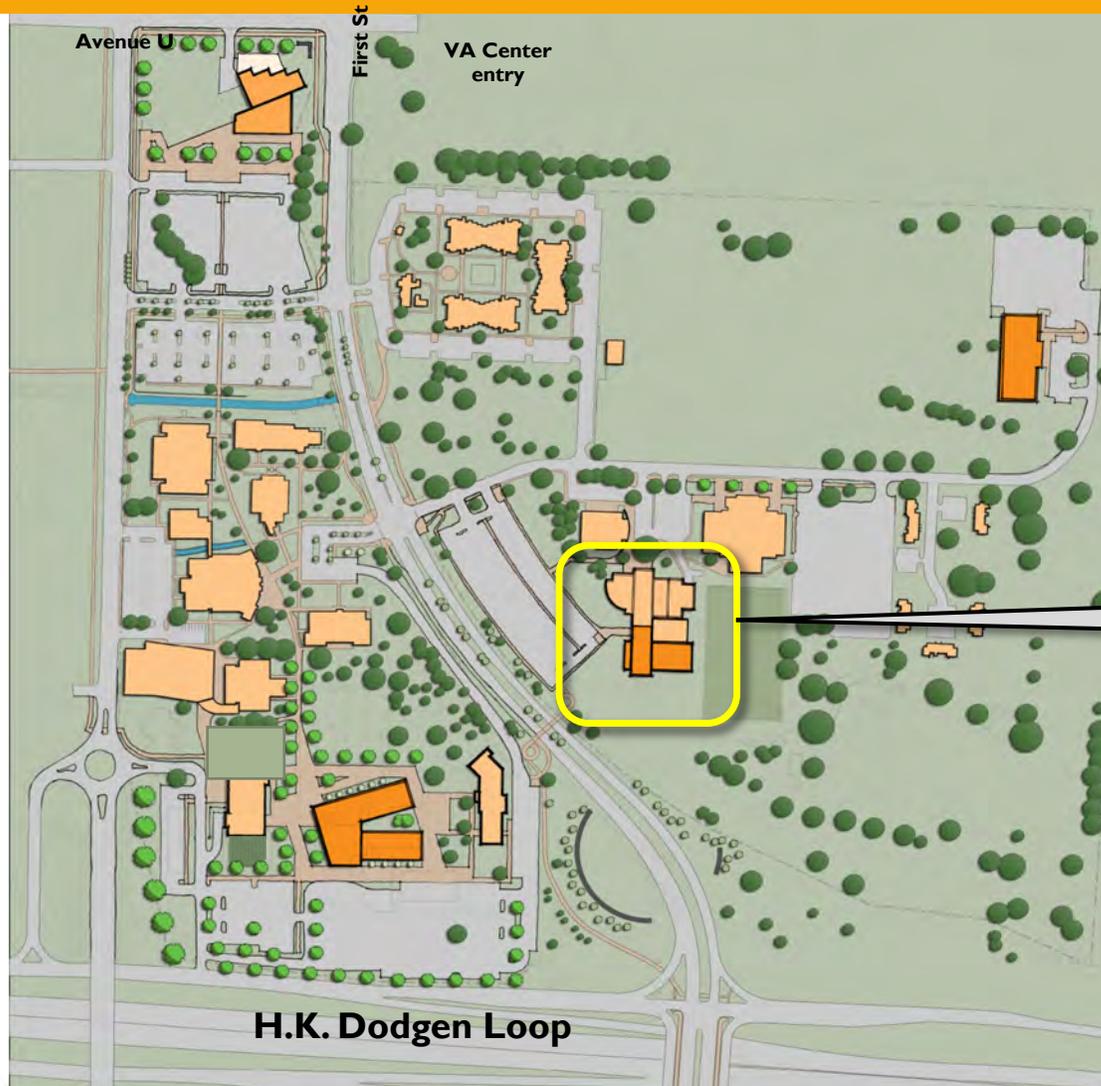
Many Buildings
50-60 Years Old



Good Stewards of Taxpayer Dollars

Only pursued \$33 million in GO bonds
over the last 50 years

Location of Health Sciences Center Expansion



Health Sciences
Center Expansion

Existing Nursing and Health Sciences Spaces



Over Crowded Classrooms and Small Nursing Simulation

Major Health Sciences Center Expansion



Addressing Shortage in Health Care Workers



Trusted for Generations...Building for the Future

Major Health Sciences Center Expansion

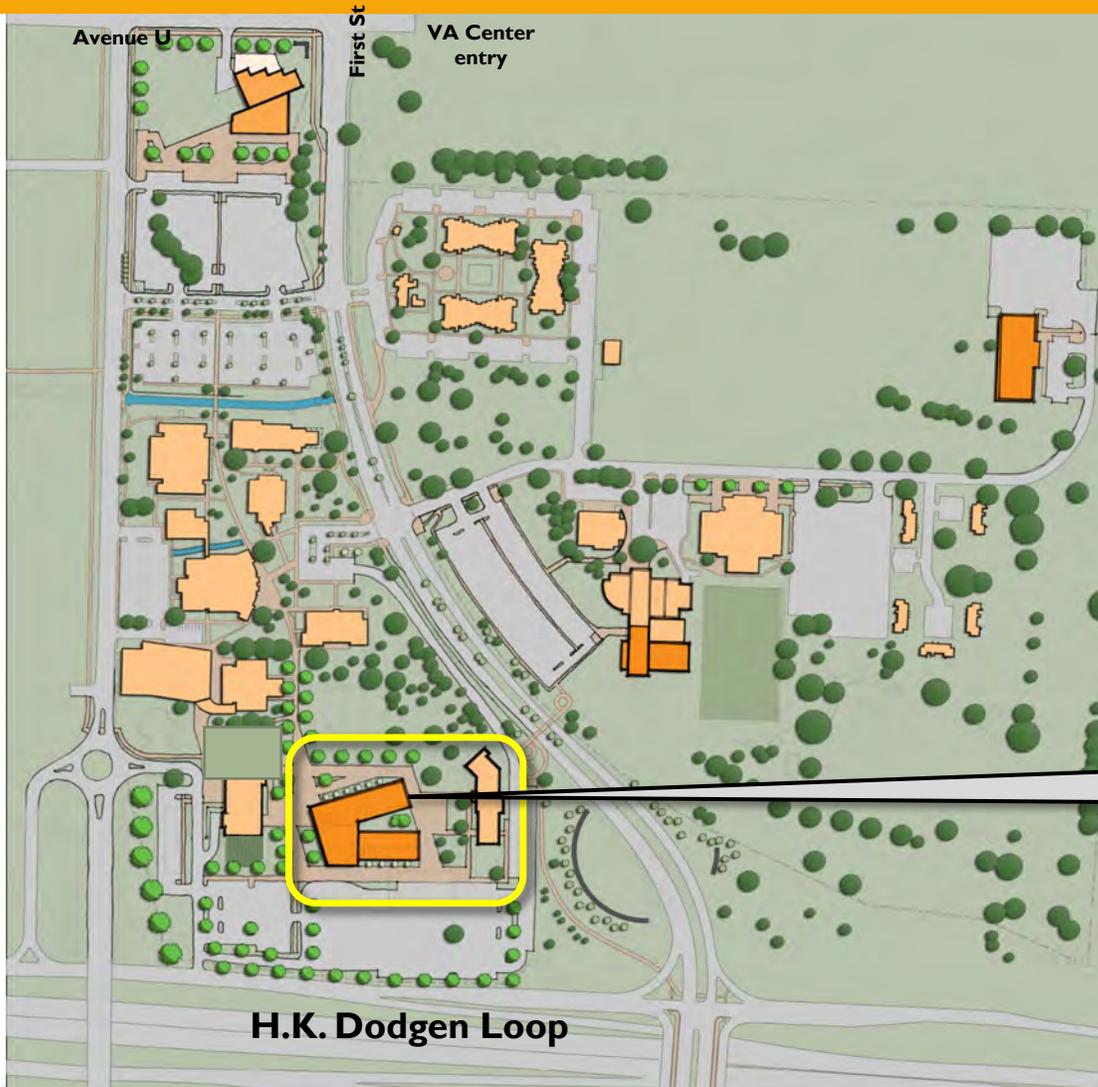


Doubling Nursing Program, EMS Simulation, Sonography



Trusted for Generations...Building for the Future

Location of Temple College Main Building



Temple College
Main Building

Temple College Main Building

Workforce Training Center



University Center



Student Enrollment Services



Hub of the Temple Campus

Trusted for Generations...Building for the Future



Temple College Main Building



Admissions, Financial Aid, Advising, Testing

Trusted for Generations...Building for the Future



Temple College Main Building

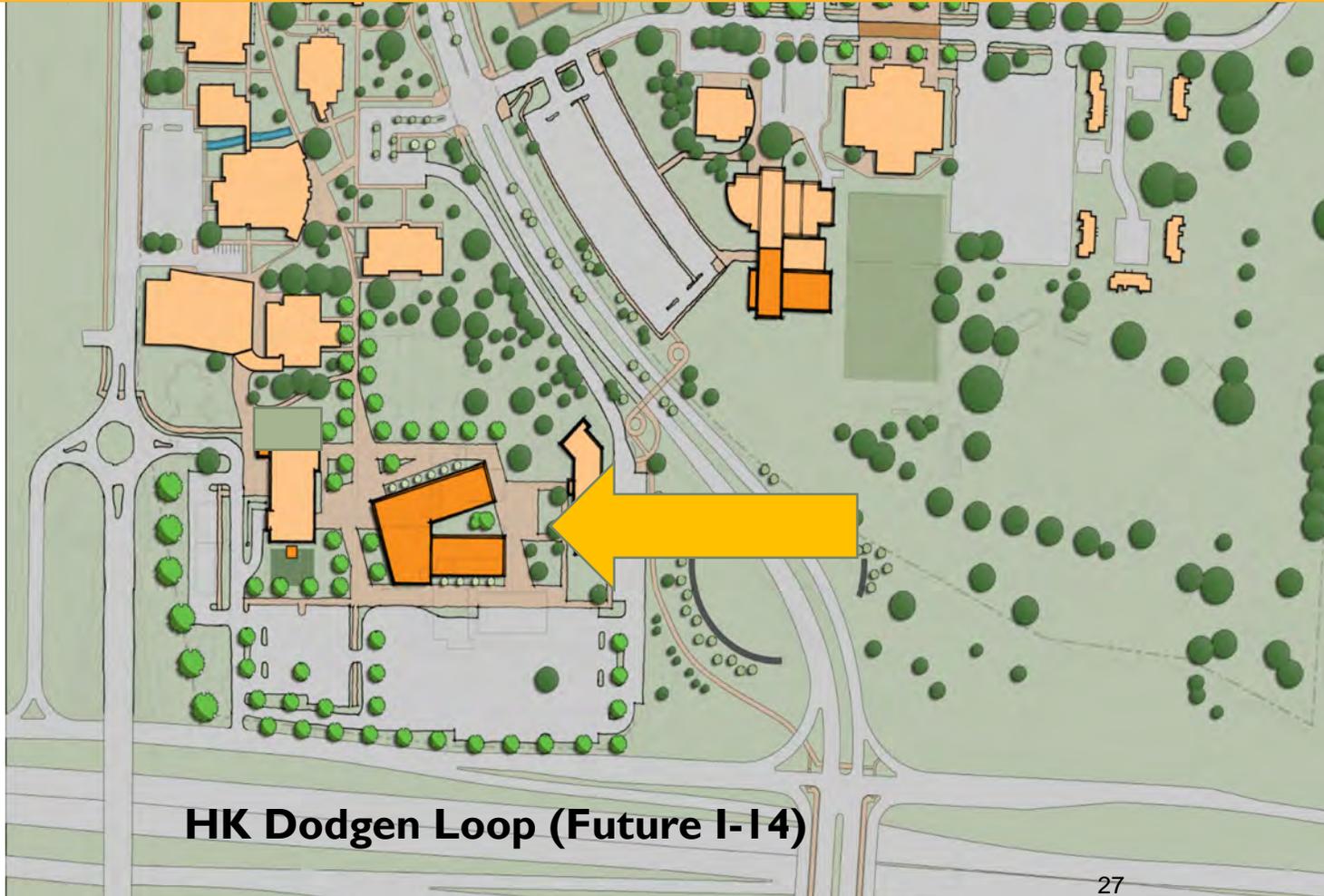


Collaborative Student Spaces & Classrooms

Trusted for Generations...Building for the Future



Temple College Main Building



University Center, Workforce Center, Student Enrollment Services, multipurpose facility with classrooms and support services.

- ✓ Front Entrance to Campus
- ✓ Welcome Center
- ✓ Community Event Space
- ✓ Plenty of Parking

Temple College Main Building

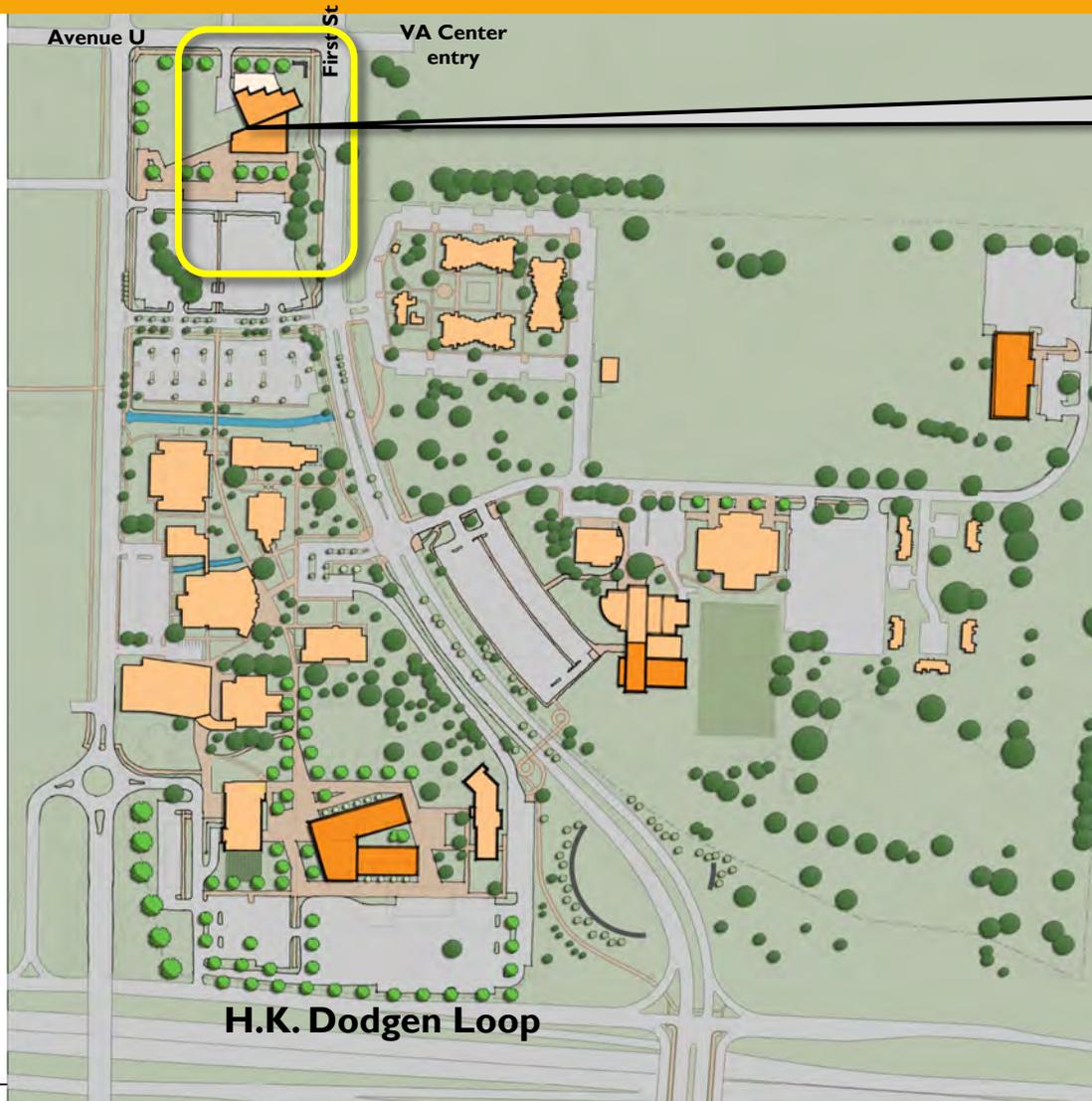


Community Meeting Space

Trusted for Generations...Building for the Future



Location of Visual Arts Center



Visual Arts Center

Existing Visual Arts Center



Not Functional, Limited Capacity, Outdated

Trusted for Generations...Building for the Future



Existing Student Gallery



Visual Arts Center

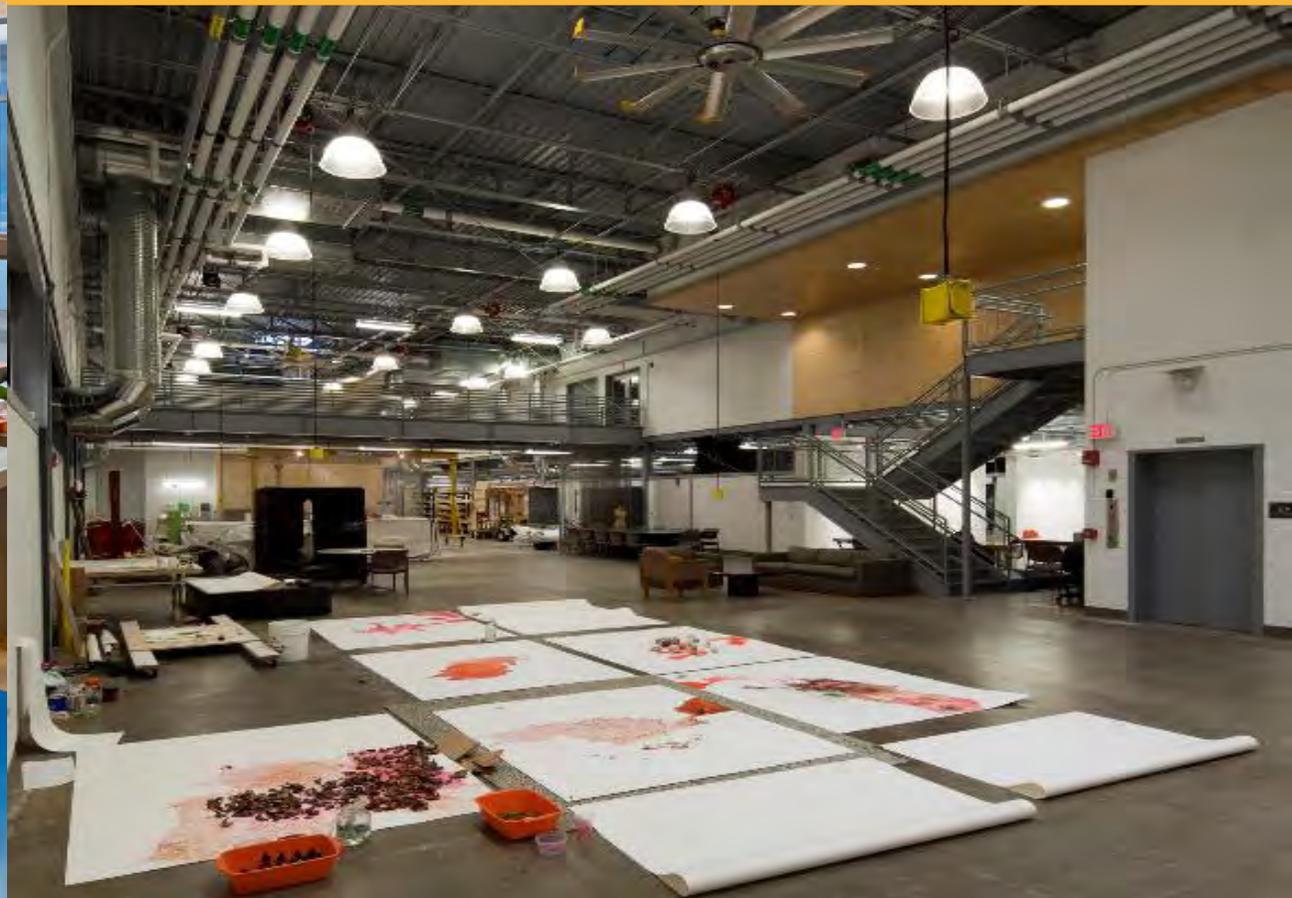


North Campus Entrance Point

Trusted for Generations...Building for the Future



Visual Arts Center



New Degrees – New Partnerships

Trusted for Generations...Building for the Future



Location of Campus Services Center



Campus Services Center

Location of Existing Campus Services Center

Existing Campus Services Center



Maintenance⁵ Vehicles

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Campus Services Center



Maintenance, Police, IT Infrastructure, Purchasing

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Campus Safety



Addressing safety, lighting, and long-term growth planning



Facilities and Technology to Prepare Students for 21st Century Careers

Property Tax Rate Impact

- Current Tax Rate: \$0.1837 per \$100 of assessed value
- Proposed Tax Rate Increase: \$0.0545
- Taxpayer Impact
 - \$3.63 per month for \$100,000 homestead appraised value
 - \$6.14 per month for average homestead

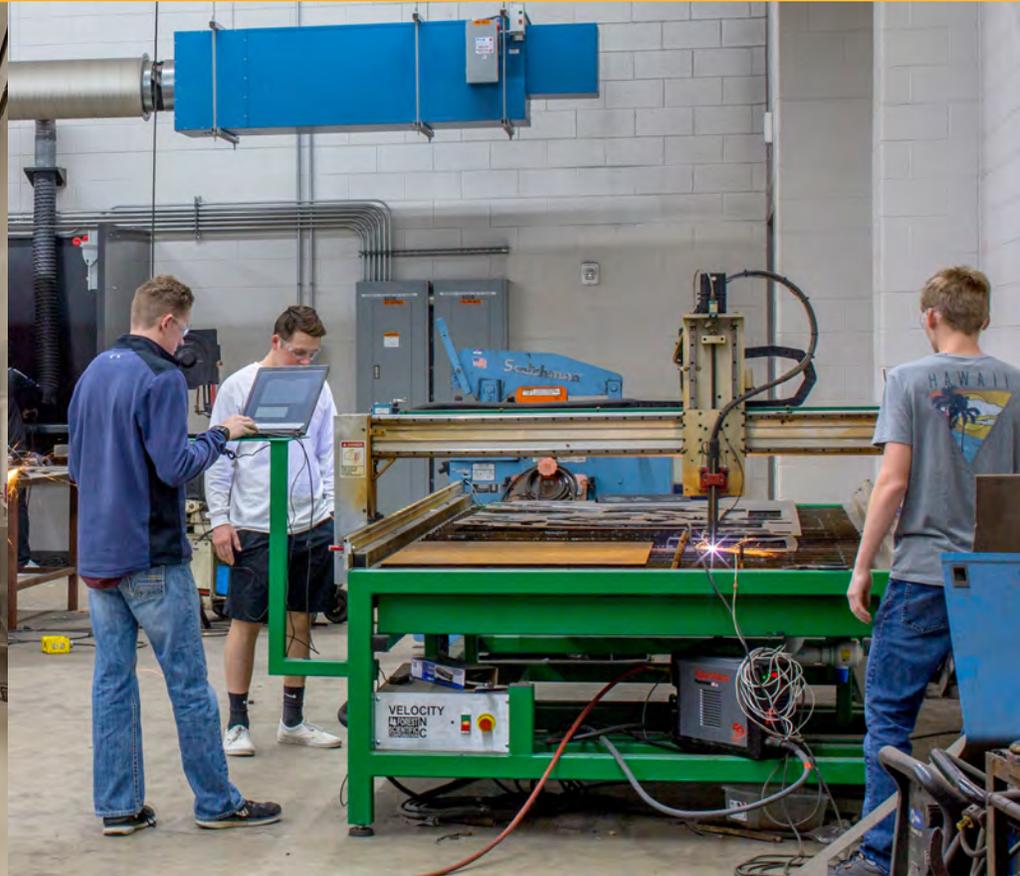


TAX FREEZE

No Tax Impact on People 65 Years or Older

*Taxpayers 65 years of age and older who have applied for and received the Age 65 Freeze on their homestead will NOT pay any additional college taxes on their homes above the frozen level if the election is successful.

Training Students for a Global Economy



Attracting New Businesses

Trusted for Generations...Building for the Future



Investing in the Future

Temple College
provides affordable
and accessible higher
education opportunities



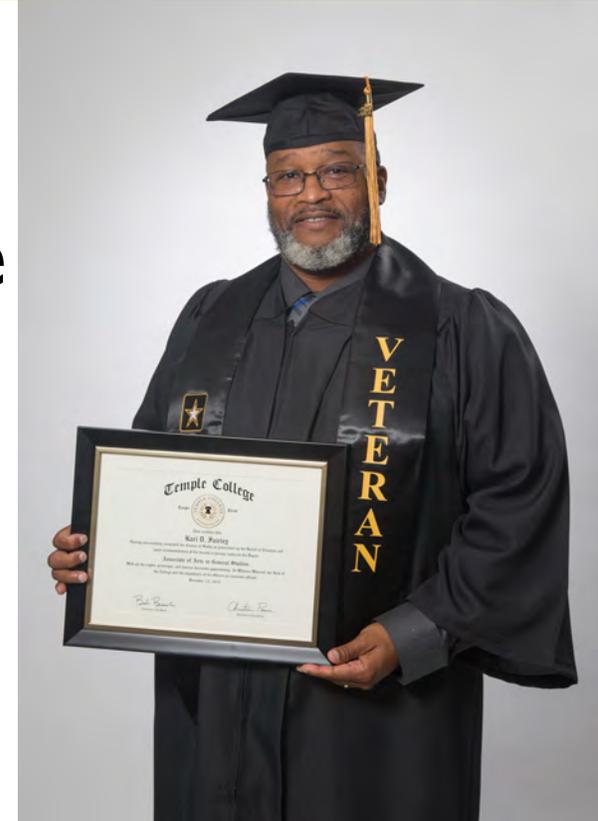
One-third the cost of a University

Trusted for Generations...Building for the Future



Skilled Workforce/ Economic Impact

Temple College helps create a skilled workforce that attracts new business to the area, with a positive economic impact of millions of dollars to our community



Votetexas.gov

Last Day to Register to Vote April 1, 2021

Early Voting April 19 - 27

Temple City Hall

2 N Main St
Temple, TX

Temple College

One College Centre
2600 S. 1st Street
Temple, TX



Election Day May 1, 2021



Frank Mayborn Civic & Convention Center

3303 North 3rd St., Temple, TX

Wilson Recreation Center

2205 Curtis B. Elliot Drive, Temple, TX

Thornton Elementary Cafeteria

2825 Cottonwood Ln. , Temple, TX

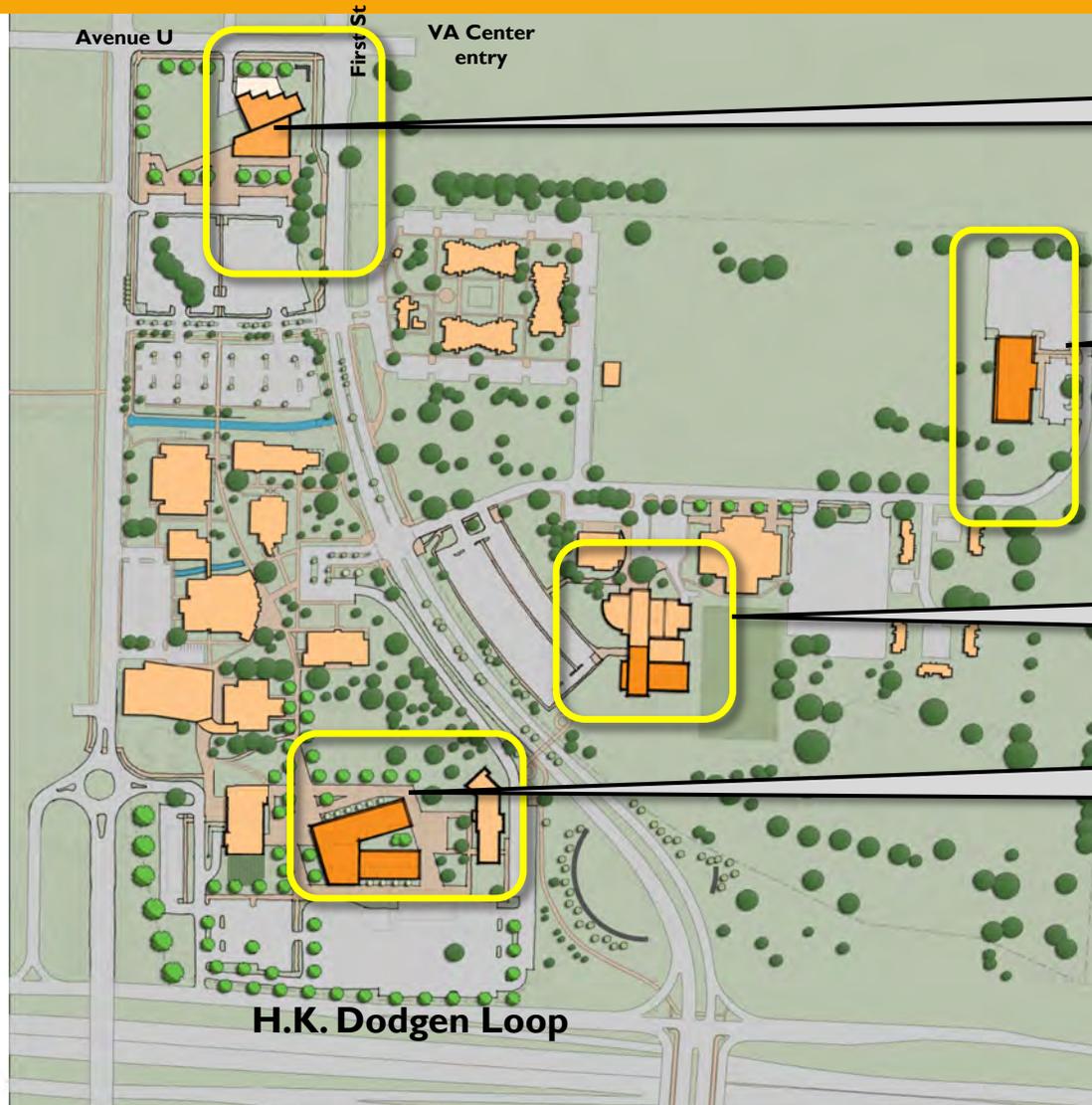
Tarver Elementary Cafeteria

7949 Stonehollow⁴⁶, Temple TX

Trusted for Generations...Building for the Future



Location of Bond Projects



Visual Arts Center

Campus Services Center

Health Sciences
Center Expansion

Temple College
Main Building

Trusted for Generations...Building for the Future



Questions?

Bond Website

www.templejc.edu/bond

Bond Email

bond2021@templejc.edu



TEMPLE, TEXAS



Strategic
Plan



Financial
Plan



Annual
Budget



Capital
Plan

Business Plan



Business Plan



Annual Budget
Annual Work Plan



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Financial Plan
Capital Plan

<p>Vision</p>	<p>Temple, a place you'll love to call home.</p>				
<p>Mission</p>	<p>Exceptional service, without exception.</p>				
<p>Values</p>	<p>Commitment</p>	<p>Innovation</p>	<p>Integrity</p>	<p>Accountability</p>	<p>Collaboration</p>
<p>Focus Areas</p>	 <p>High-Performing Organization</p>	 <p>Places and Spaces</p>	 <p>Public Safety</p>	 <p>Smart Growth</p>	

Our Goals:

1
An organization committed to performance excellence.

2
Community leaders with a bold vision and intentional direction.

3
Talented and dedicated employees who have a heart for service.

4
An open, responsive, and accountable government.

5
Beautiful spaces and unique experiences.

6
Neighborhoods where people love to live.

7
A City that supports well-managed growth and development to promote a thriving economy.

8
Infrastructure and systems that support exceptional services and community growth.

9
A safe and healthy community.

Places & Spaces



Neighborhood Planning

- 18 total neighborhood districts
- 4 neighborhood plans each year
- Neighborhood engagement process with kick-off event, external planning team meetings, and focus groups
- Development of neighborhood plans
 - Infrastructure
 - Pedestrian Elements
 - Street Lighting
 - Housing
 - Parks
 - Safety
 - District Identification



Neighborhood Planning District Schedule

- FY
20
- FY
21
- FY
22
- FY
23
- FY
24

Neighborhood	Fiscal Year	Quarter
Ferguson Park District	FY 19	Completed
Crestview District	FY 20	Q1
Historic District	FY 20	Q2
Central District	FY 20	Q3
Bellaire District	FY 20	Q4
Midtown District	FY 21	Q1
Jackson Park District	FY 21	Q2
Garden District	FY 21	Q3
East Downs District	FY 21	Q4
Bird Creek District	FY 22	Q1
Temple Heights District	FY 22	Q2
Silo District	FY 22	Q3
Barnhardt District	FY 22	Q4
Northwest Hills District	FY 23	Q1
I-35 Midtown District	FY 23	Q2
Woodlawn District	FY 23	Q3
Downtown District	FY 23	Q4
TMED District	FY 24	Q1

- Q 1
- Q 2
- Q 3
- Q 4



BEFORE

- Eaves to contrast siding
- Siding colors to alternate from house to house
- Shutters of contrasting color
- Facade to have multiple depths
- Facade to have multiple depths
- Front porch



AFTER

Minimize curb cuts with single car width driveway

Walk to Front Door

Single shade tree (1 min)

Sidewalk with landscape buffer



KEY MAP



CHARACTER IMAGERY



Key Considerations:

Parking. Take advantage of on-street parking located nearby, where appropriate. Off-street parking should occur behind the front build wall, preferably in the rear of the lot.

Architecture. Minimize impact on existing windows, doors, porches etc. Any enhancement should match existing architectural style.

Access. Maintain the front door orientation to the predominant street, access walks should be sure to connect to existing sidewalks.

Landscaping. Existing street trees should be protected. Hardscape should be limited in front yards.

Signage. Signs are an essential component to any business operation, but they should be scaled to a pedestrian level.

Business service. Business related activities, such as deliveries and trash pick up, should be located to the rear of the property, adjacent to alley.



Strategy ⁶¹ on Homelessness



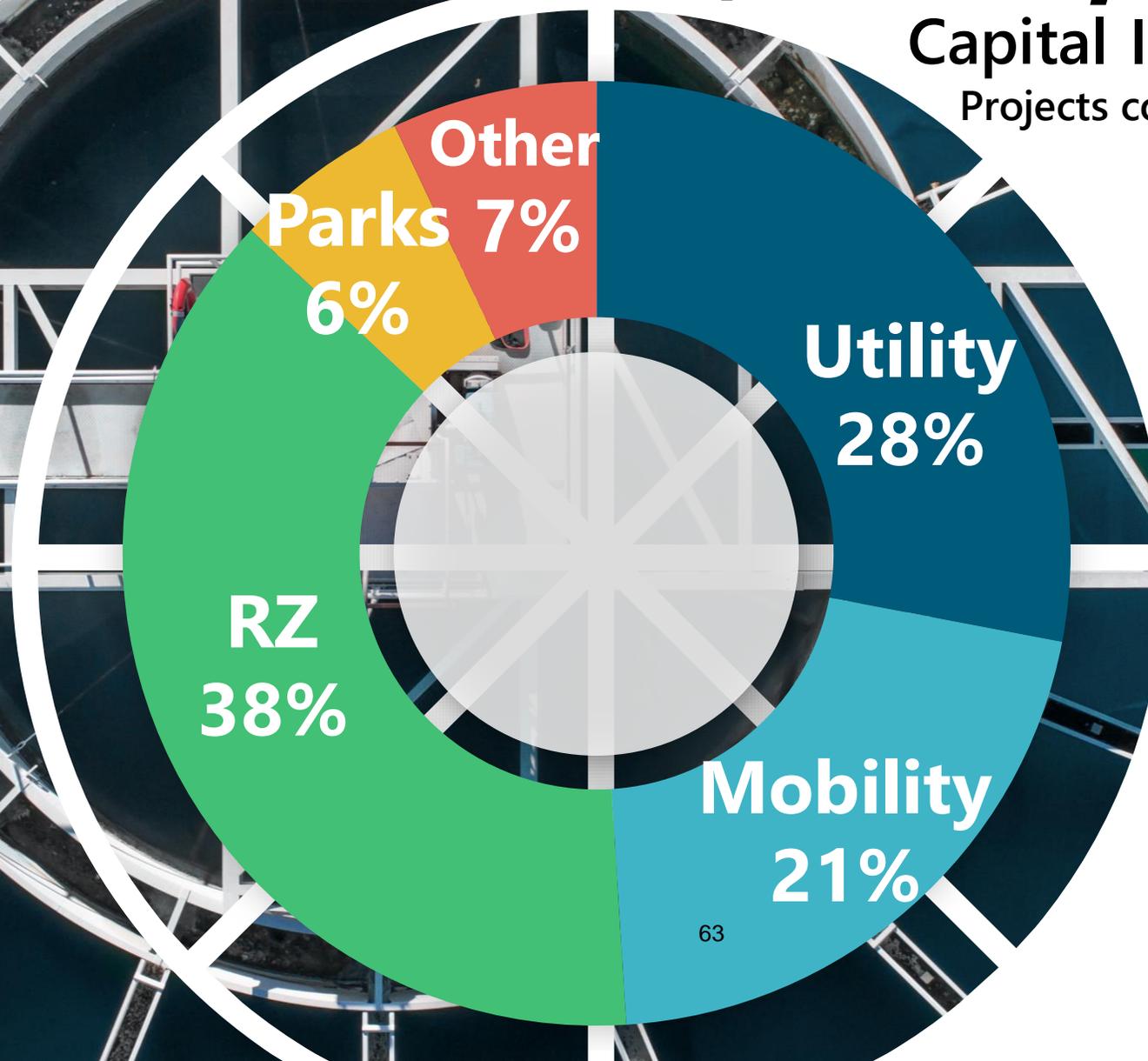
Smart Growth



\$266,217,466

Capital Improvement Program

Projects completed, scheduled, or underway



Reinvestment Zone

Mobility

Utility

Parks

Drainage

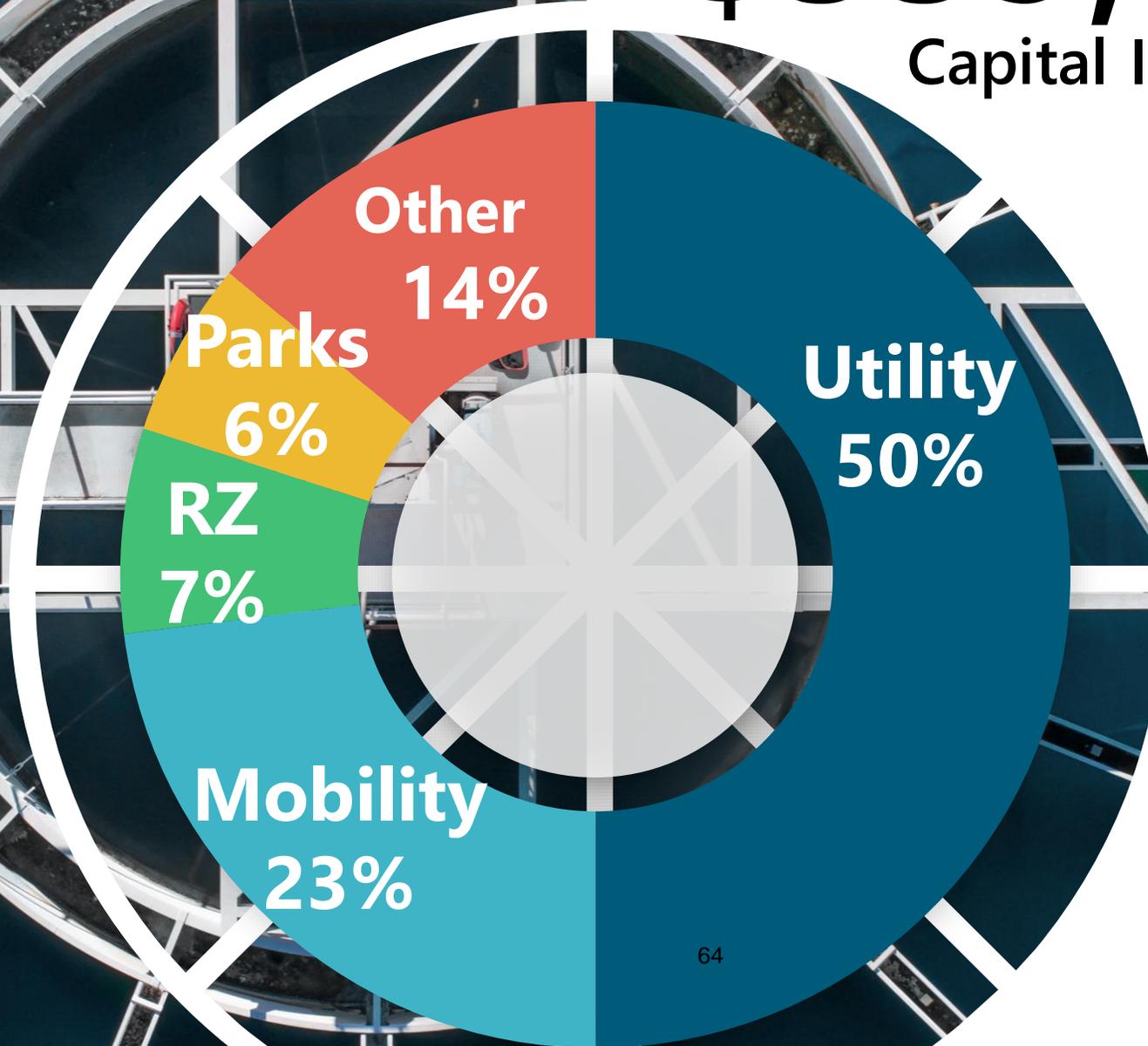
Facility

Equipment

\$559,134,700

Capital Improvement Program

Future Outlook



Reinvestment Zone

Mobility

Utility

Parks

Drainage

Facility

Public Safety

Equipment

- Canyon Creek/Blackland Extension
- Little River Road
- Poison Oak
- Kegley Road, Phase 2, 3, & 4
- Outer Loop West, Phase 1
- North Pea Ridge, Phase 1
- South Pea Ridge
- Azalea Drive
- Avenue D



Mobility CIP FY 2021



Mobility Master Plan

Utility CIP

	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2028	Total
Growth & Capacity	\$ 42,705,000	\$ 18,050,000	\$ 11,700,000	\$ 7,550,000	\$ 14,200,000	\$ 5,000,000	\$ 9,600,000	\$ 108,805,000
Plant Expansion	52,920,000	-	15,000,000	27,500,000	-	-	-	\$ 95,420,000
Rehabilitation	6,928,000	9,200,000	3,550,000	3,750,000	10,250,000	13,150,000	5,900,000	\$ 52,728,000
Neighborhood Revitalization	2,550,000	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000	\$ 11,550,000
Mobility	5,852,000	1,450,000	-	1,500,000	1,500,000	-	-	\$ 10,302,000
Metering	-	500,000	-	-	-	-	-	\$ 500,000
Total	\$ 110,955,000	\$ 30,700,000	\$ 31,750,000	\$ 41,800,000	\$ 27,450,000	\$ 19,650,000	\$ 17,000,000	\$ 279,305,000



Water Treatment ⁶⁸ Plant Expansion





Public Safety





Public Safety CIP

\$22.4M





Neighborhood & District Community Policing Program

Welcome



School Resource Officer



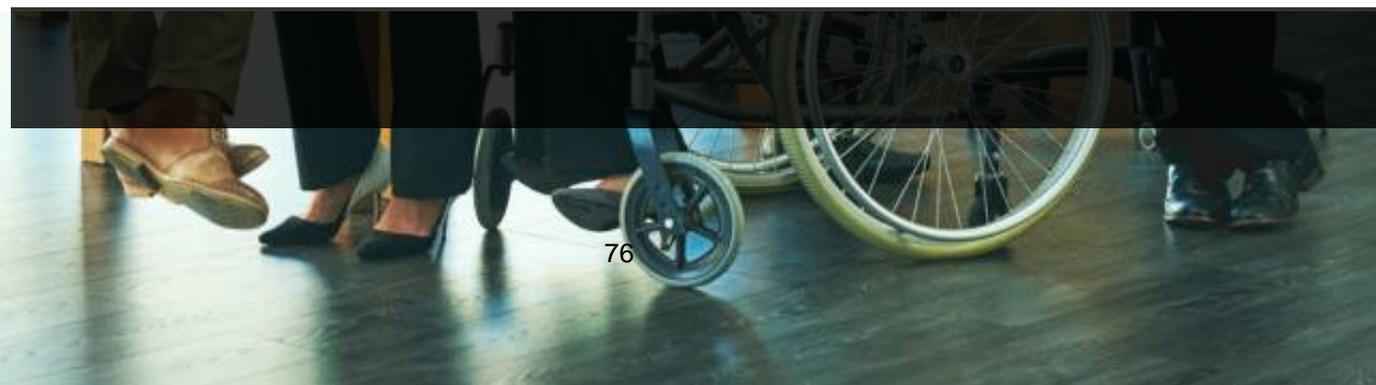
High Performing Organization



Citizen's Police Advisory Commission



Diversity, Equity, & Inclusion Commission





Youth Advisory Commission

Questions?



Exploration of a Virtual School Update

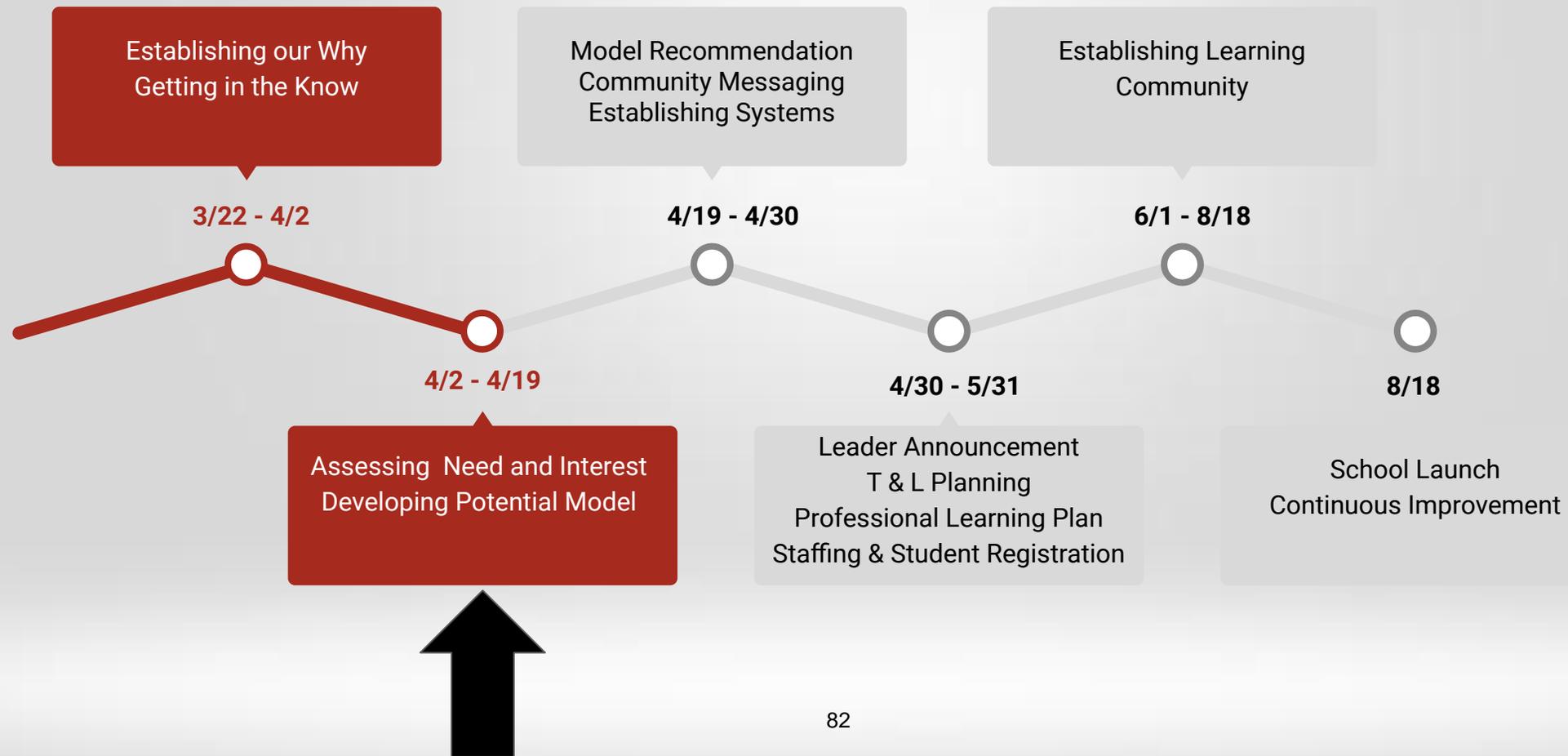
PURPOSE

Provide the Board of Trustees with an update on the exploration of a virtual school for the 2021-2022 school year.

WHY

- Exceptional learning experiences for each and every student
- Provide options aligned to needs
- Continuous improvement
- Support for staff to thrive

WHAT



HOW

Community Interest Survey

- Interest in a future virtual school
- Reason for interest
- Positive experiences
- Areas for improvement

LEGISLATION

- **HB 3643** would create a commission to evaluate the current state of virtual education and provide recommendations to the Legislature.
- **HB 1468** would allow school district to develop their own virtual courses that can receive ADA funding from the state.
- Legislative Session ends on May 31st.

Questions and Discussion

District Goal #5

Strategic Plan Update

April 19, 2021
Board of Trustees Meeting



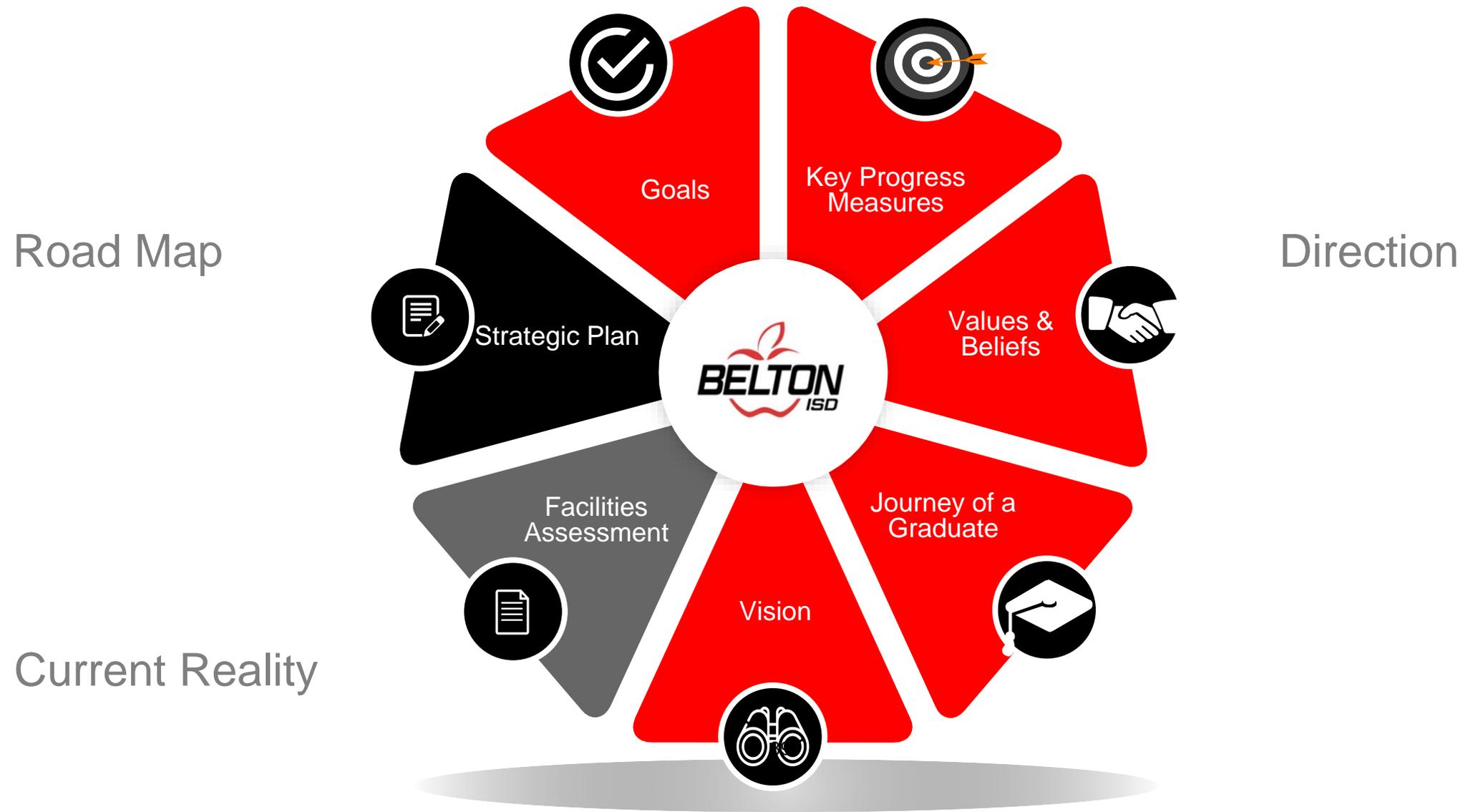
PURPOSE

To provide the Board of Trustees with an update on strategic planning work in support of Goal 5: Maximize our use of resources for both current priorities and plans for the future.



Key Progress Measure: A comprehensive needs assessment of resources will be completed and a long-range strategic plan developed by June 2021.

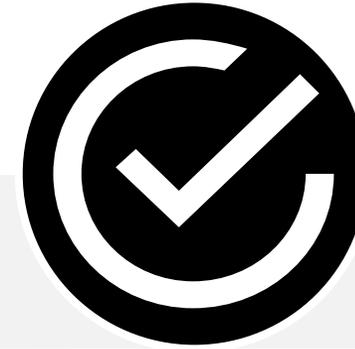
How does this fit with our other work?



Our Big Work



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ENGAGE THE COMMUNITY IN SETTING DIRECTION FOR THE FUTURE OF BISD

KEY PROGRESS MEASURES

- A NEW VISION, MISSION, AND JOURNEY OF A GRADUATE WILL BE CREATED WITH COMMUNITY VOICE BY JUNE 2021.

ENSURE EXCEPTIONAL LEARNING EXPERIENCES FOR EACH AND EVERY STUDENT

KEY PROGRESS MEASURES

- STUDENTS WILL REPORT THEIR LEARNING EXPERIENCES WERE PERSONALIZED AND MET THEIR NEEDS.
- DEVELOP TOOLS SUCH AS RUBRICS TO SUPPORT THE DESIGN OF PERSONALIZED, ENGAGING, STUDENT-CENTERED WORK FOR EACH AND EVERY STUDENT.

ATTRACT, RETAIN AND SUPPORT A WORLD-CLASS TEAM OF EMPLOYEES

5

Our Big Work



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6

Our Big Work



92



Draft Values & Beliefs

- **Each and Every:** We believe each and every student deserves exceptional experiences according to their unique needs and passions.
- **Innovation:** We believe in igniting and supporting innovative thinking and problem solving in our students and staff.
- **Continuous Improvement:** We believe a mindset of continuous improvement should be modeled by our staff and cultivated in classrooms.
- **Community Engagement:** We believe that the learning experiences of our students are enhanced through the engagement of our community.
- **Learning Space:** We believe well designed and maintained facilities positively impacts student learning and staff efficacy.
- **Engaged Workforce:** We believe a thriving staff will be able to create exceptional learning experiences for each and every student.
- **Inspiring Instruction:** We believe instructional design can empower students and ignite a passion for learning.

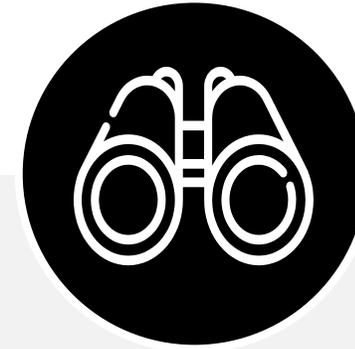
Our Big Work



Our Big Work

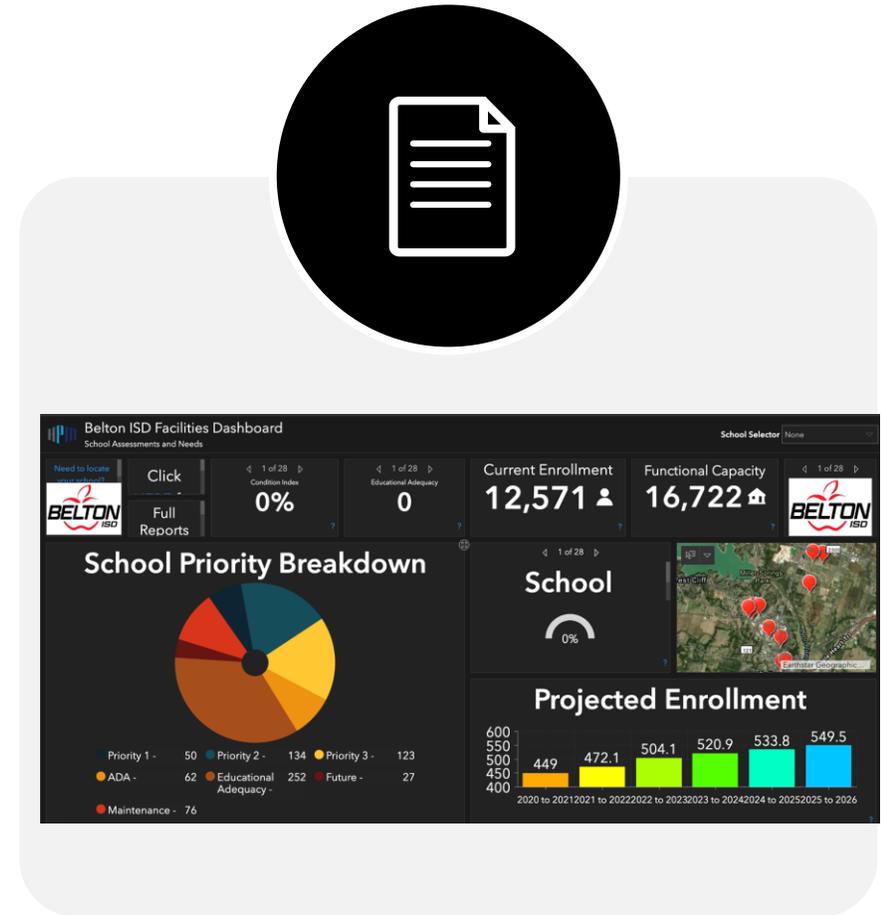


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“When you know your why, your what becomes more clear and impactful” -Michael Jr.

Our Big Work



Our Big Work



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Strategic Plan Timeline



Strategic Plan Process

Strategic Planning Team/Meeting Structure

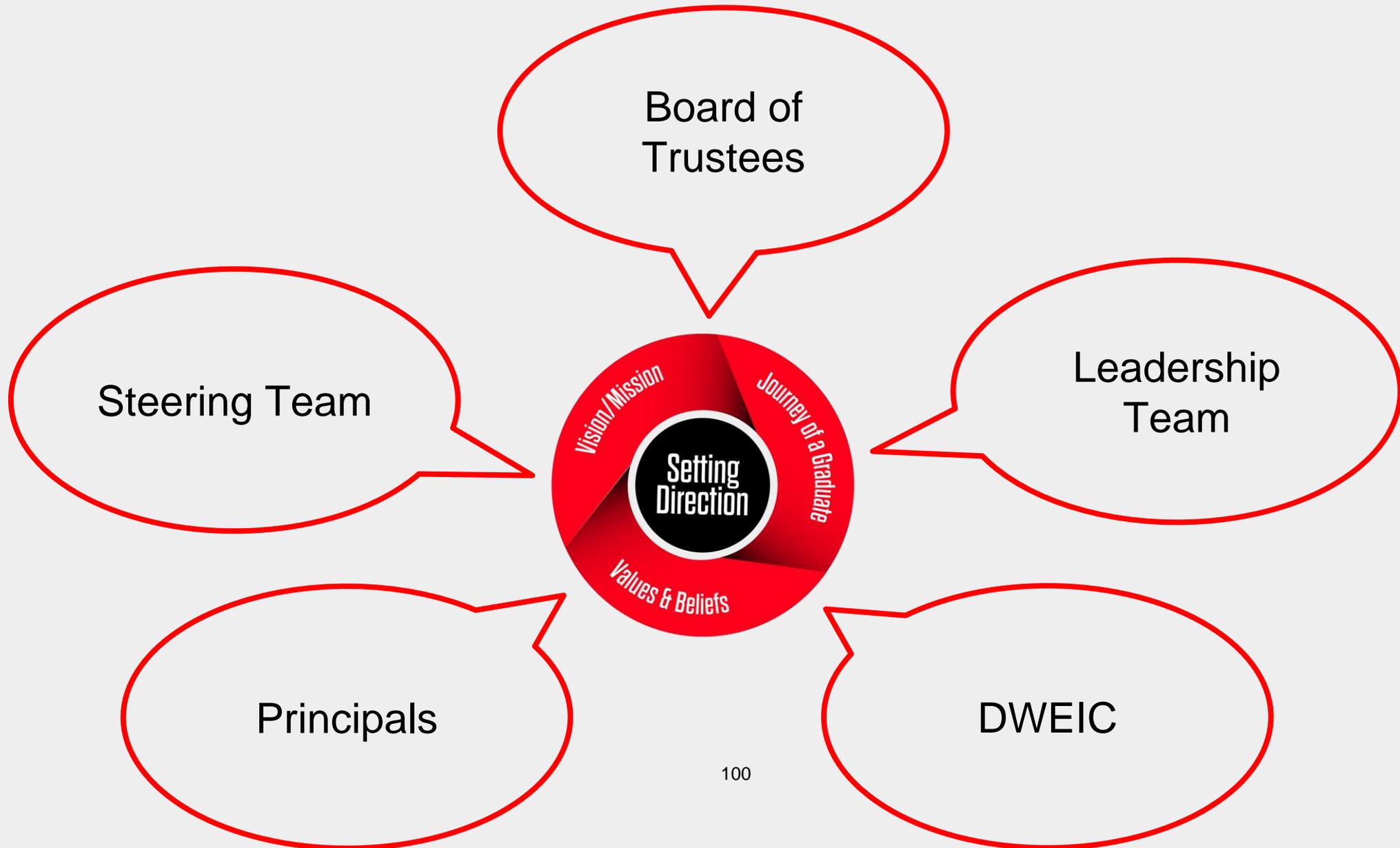
Meeting	Steering Team	Community Summits	Focus Area Planning Teams
Purpose	<ul style="list-style-type: none">● Oversee and guide process● Designing the community summits	<ul style="list-style-type: none">● Stakeholders' input on the current state of the district	<ul style="list-style-type: none">● Recommend strategies for focus areas

Focus Areas:

- Engaging All Voices
- Future-Forward Facilities
- Exceptional Learning
- Each and Every Student
- Social and Emotional Support



Vision - Engaging the voices of our community

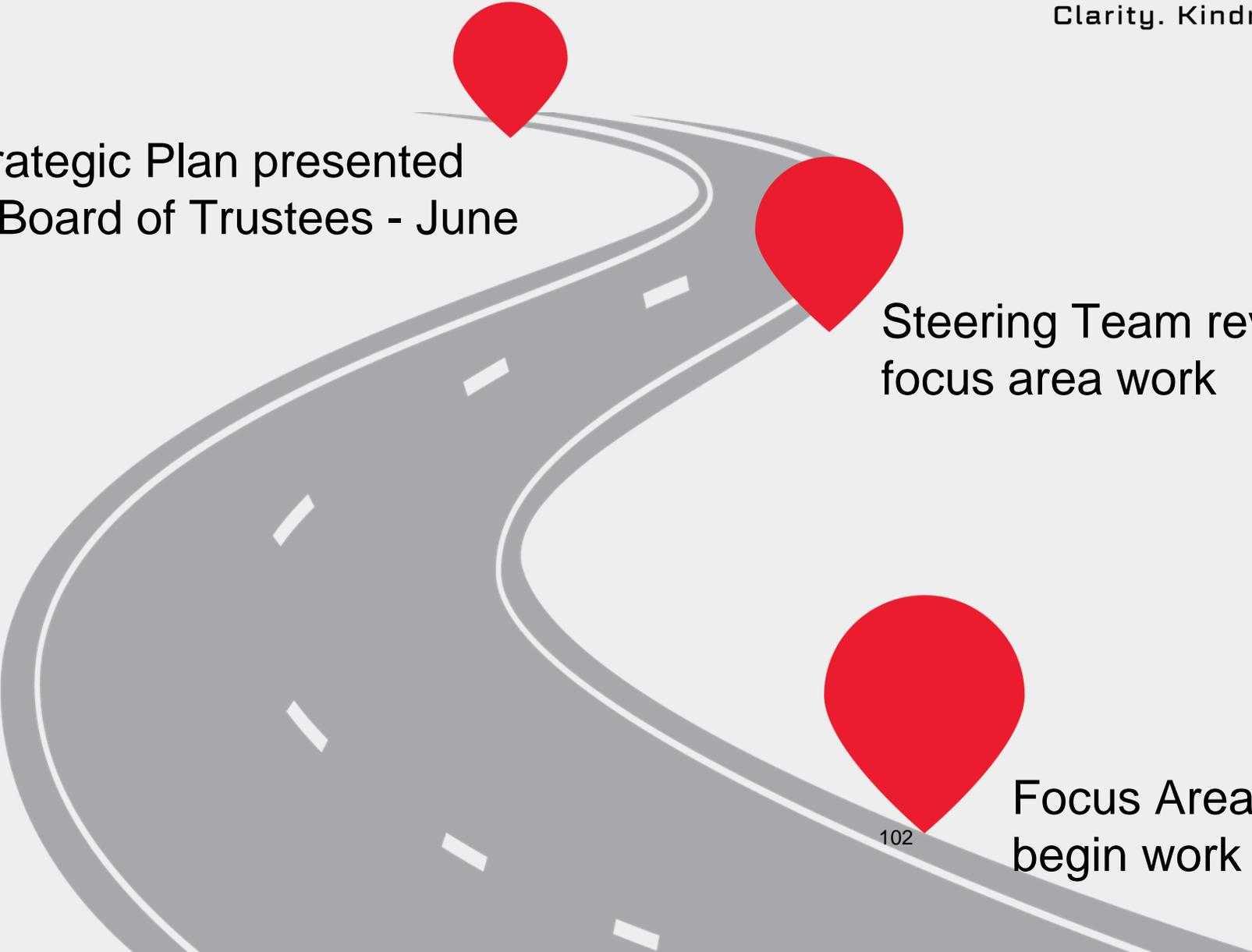




Vision - Drafts

Draft 1	Draft 2
<p><i>To provide a foundation that leads to an unlimited future for each and every student.</i></p>	<p><i>To empower each and every learner to pursue their dreams and enrich their communities.</i></p>
<p>Each and Every Student</p>	<p>Pursuing Dreams. Creating Futures</p>

Next Steps



Strategic Plan presented
to Board of Trustees - June

Steering Team reviews & refines
focus area work

Focus Area Planning Teams will
begin work

TRAINING REQUIREMENTS FOR SCHOOL BOARD MEMBERS

Continuing Education Credit (CEC) Report – Cumulative Report

May 1, 2020 through April 15, 2021



NEW / EXPERIENCED TRUSTEES	Local District Orientation ³ (3 hours for new Trustees, within first 120 days)	Introduction to Texas Education Code (3 hours for new Trustees, within first 120 days)	Open Government ¹ (OMA + PIA) (1 hour for OMA + 1 hour for PIA new Trustees) Both within first 90 days	Evaluating & Improving Student Outcomes ³ (formerly SB 1566) (3 hours every 2 years for all Trustees)	Post Legislative Update to TEC (2 hours for experienced Trustees after each Legislative Session) (New Trustees – N/A because update incorporated into Intro to TEC)	Cybersecurity ² (1 hour every year)	Child Abuse Prevention (1 hour every 2 years)	Team Building Session ³ (3 hours each year for all Trustees)	Continuing Education (10 hours, first year, for new Trustees; 5 hours for experienced Trustees)	Completed Exceeded Deficient
Suzanne M. McDonald	Legis Summary 05/15/20	NA	NA	2/20/20	NA	5/5/20	5/14/20	5/6/20	21.25	Exceeded
Jeff Norwood	NA	NA	NA	5/12/20	NA	6/2/20	5/14/20	5/6/20	5	Completed
Janet Leigh	NA	NA	NA	2/26/20	NA	5/7/20	5/14/20	5/6/20	12.25	Exceeded
Ty Taggart	NA	NA	NA	5/28/20	NA	5/27/20	5/14/20	5/6/20	7.75	Exceeded
Chris Flor	NA	NA	NA	5/11/20	NA	5/12/20	5/14/20	5/6/20	7.50	Exceeded
Manuel Alcozer	NA	NA	NA	5/13/20	NA	6/5/20	5/14/20	5/6/20	5	Completed
Erin Bass Appointed 1/25/21	2/1/21	3/4/21	2/25/21 2/20/21	4/5/21	NA	4/9/21	Scheduled	NA	2.50 thus far	NA
PROVIDERS	SCHOOL DISTRICT	ESC 12	TASB (or online at Texas AG Website)	TASB (or another authorized provider)	TASB (or another authorized provider)	See Department of Information Resources website	TASB (or another authorized provider)	TASB (or another authorized provider)	TASB (or another authorized provider)	

Training Requirements Notes:

Required hours for new Trustees ~ 25 hours; required hours for experienced Trustees ~ 9-16 hours. Required hours after the first year will vary depending on how the Post-Legislative Update, Child Abuse and Evaluating & Improving Student Outcomes hours fall for an individual trustee.

¹OMA and PIA training is required (outside of SBOE rule) of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy.

²Cybersecurity training is required (outside of SBOE rule) of all school board members annually. Lists of approved online courses and providers of this training are identified by the Texas Department of Information Resources. The course length is determined by the provider.

³Trustees may receive any training online **except** Local Orientation for new board members, Team Building and Evaluating & Improving Student Outcomes (formerly SB1566).



Superintendent's Report
April 19, 2021

**Provide the Board of Trustees with
administrative information from the
Superintendent**

Numbers Update

- 12,837 Enrolled (as of 4/15/21)
- +7 students since last Board Meeting
- 84% At-School Learners
(10,800 students as of 4/15/21)
- 16% At-Home Learners
(2,037 students as of 4/15/21)

Highlights

- BEEF Golf Tournament
- Scenario 2
- Secondary Bell Schedules
- Movement Forward
- Student Experiences
- Teacher and Staff Recognition

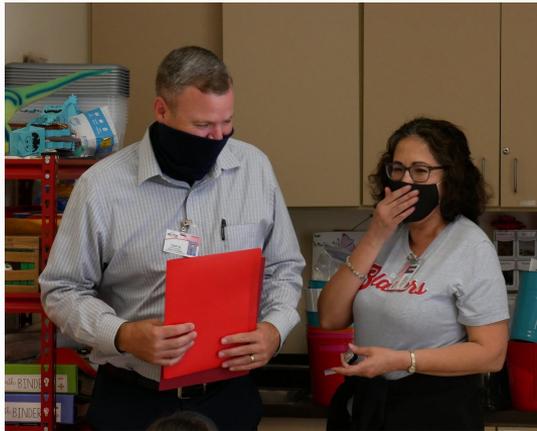
BEEF Golf Tournament



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Employee Service Awards



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JENNIFER HOLMES

CHARTER OAK ELEMENTARY

LAUREL BALDWIN

MILLER HEIGHTS ELEMENTARY

PAIGE TUBBS

BELTON EARLY CHILDHOOD SCHOOL

MARIELLE CHAMBERS

LAKE BELTON MIDDLE SCHOOL

ELIZABETH SEEGER

CHISHOLM TRAIL ELEMENTARY

SARAH WONG

PIRTLE ELEMENTARY

ERIC REGIER

BELTON HIGH SCHOOL

CHANEL THRASH

SOUTH BELTON MIDDLE SCHOOL

ELIZABETH MOORE

HIGH POINT ELEMENTARY

MARK MCCRORY

SOUTHWEST ELEMENTARY

KRISTINE KNEELAND

LAKE BELTON HIGH SCHOOL

JAMIE BROWN

ATHLETICS

HOLLY PARKER

LAKWOOD ELEMENTARY

MISTY NORWOOD

SPARTA ELEMENTARY

NICOLLE SANTIAGO

BELTON NEW TECH @ WASKOW

BRIAN BOWNDS

CAREER & TECHNICAL EDUCATION

KATY MILLER

LEON HEIGHTS ELEMENTARY

LESLIE SMITH

TARVER ELEMENTARY

WINTER WALDEN

BELTON MIDDLE SCHOOL

ALEISHA MARTINEZ

FINE ARTS

JENNIFER SNEAD

NORTH BELTON MIDDLE SCHOOL

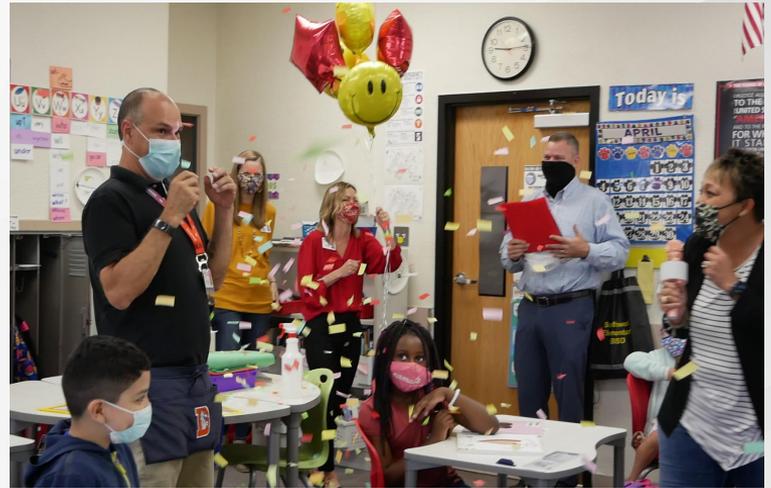
JESSE BROWN

SPECIAL EDUCATION

*Congratulations,
Teachers of the Year!*



Teachers of the Year



A group of students, likely a drum line, are standing outdoors. They are wearing red and white jackets. In the foreground, several large, light-colored drums are visible. The background shows a building and trees. The text "March 17, 2020 Resolution Items Report" is overlaid in the center.

March 17, 2020 Resolution Items Report



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#WeAreOneBISD
Clarity. Kindness. Unity in Purpose.

**BELTON I.S.D. BOARD OF TRUSTEES
POLICY COMMITTEE MINUTES
MARCH 1, 2021**

Members Present:

Chair Manuel Alcozer Chris Flor Janet Leigh

Members Absent:

None

Staff Present:

Dr. Matt Smith Dr. Malinda Golden Dr. Deanna Lovesmith Holly Wardell
Mike Morgan Daryl Shipper Connie Burns

Call to Order: The meeting was called to order at 5:00 PM.

Public Comments: None.

Review and Discuss the Following Items:

A. EIC(LOCAL): Academic Achievement/Class Ranking - Learning/Study

Dr. Deanna Lovesmith, Assistant Superintendent for Teaching & Learning, continued the study of this policy and how it impacts a student's learning experience.

Mr. Flor stated he would like to see the differences between dual credit at UMHB vs. TC vs. UTPB and what colleges will accept dual credit. Ms. Leigh stated she would like to see data on test results on AP exams by high school.

After interactive dialogue, Dr. Lovesmith indicated the Teaching & Learning Department is gathering data from student surveys and will provide feedback to the committee at the next meeting. They have looked at other districts' policies statewide, but the ultimate goal is to find out what BISD students are experiencing.

B. EIE(LOCAL): Academic Achievement – Retention and Promotion – 1st Reading

Dr. Lovesmith explained last July, the implementation of standards-based grading in Pre-K through first grade was shared with the Board. Teachers have found the grading system to be a more effective way to understand and communicate where students are in their learning, so they plan to expand standards-based grading to second grade for the 2021-2022 school year. She presented two minor changes to the policy on 1st reading, and indicated the policy will be presented for 2nd reading at the March 29 regular Board meeting.

Committee discussion centered around the idea of integrating this concept through fifth grade.

Ms. Leigh asked about the Assignment of Retained Students on page 3 of the policy. Dr. Lovesmith explained a student could be placed in an age appropriate school so staff could work with the student which also avoids multiple retention at a campus that would not be in the best interest of a student.

Referring to Standards for Promotion Upon Appeal also on page 3 of the policy, Mr. Alcozer asked if there was an appeal process and who serves on the grade placement committee (GPC). Holly Wardell, Legal Counsel, indicated there is an appeal process identified in the Administrative Code and EIE(LEGAL) also includes an appeal process on page 8 of that policy.

C. DEA(LOCAL): Compensation and Benefits – Compensation Plan

Todd Schiller, Assistant Superintendent for Human Resources, explained that the District’s policy does not address employee pay during closing or premium pay during an emergency closure. He gave an overview of BISD’s current policy compared to surrounding districts (Georgetown, Round Rock, Midway and Temple).

Referring to the resolution adopted by the Board in March 2020 in response to the COVID-19 pandemic which provided for premium pay, Mr. Alcozer asked why there was no end date identified in the resolution. Dr. Smith stated it was left open since it was unknown how long the situation would last. Mr. Flor asked if it should be rescinded for good measure, and Ms. Wardell stated at some point the resolution should be rescinded or an indication made that it’s no longer in place. Dr. Smith explained he envisions taking action sometime this summer to end the resolution.

With regard to DEA(LOCAL), Mr. Flor stated he likes the language in Georgetown’s policy for Pay During Closing.

Mr. Schiller asked for feedback regarding Premium Pay During Disasters (which is not currently in BISD’s policy), but found in other district policies. In response to a question by Mr. Flor, he stated that Board action would not have been necessary following the recent winter closure had this language been included. Dr. Smith noted that the District will need to define its group of emergency personnel, but some employees may have their own issues at home during a disaster that could prevent them from reporting to work. Mike Morgan, Assistant Superintendent of Operations, added that even though the other policies state “employees who are required to work during an emergency closing for a disaster...”, they would work with staff who may be undergoing their own situations during an emergency closure.

Ms. Wardell read additional sample language from Round Rock ISD’s policy regarding Emergency Pay and District Closure that give the superintendent authority to declare closure due to a natural disaster, etc. Mr. Alcozer requested that language be included in BISD’s policy to give the superintendent some discretion in the event action needs to be taken sooner than a Board meeting would allow.

Mr. Schiller indicated he will compile comments and present a revised policy at the next committee meeting.

D. Policy Update 116 Affecting (LOCAL) Policies – 1st Reading

1. CQB(LOCAL): Technology Resources – Cybersecurity (Schiller ok as is)
2. DCD(LOCAL): Employment Practices - At-Will Employees (Schiller ok as is)
3. FFAC(LOCAL): Wellness and Health Services - Medical Treatment
4. GKA(LOCAL): Community Relations - Conduct on School Premises (Morgan OK as is)

Ms. Wardell briefly reviewed the local policies included in Update 116. With the exception of FFAC(LOCAL), staff indicated the policies identified are acceptable as presented by TASB.

Mr. Morgan explained that FFAC(LOCAL) addresses the procedures for student illness and accidents, emergency treatment procedures, and policy for administering medications. Changes were made in September 2020 to allow unassigned epinephrine at all campuses with training

provided to authorized personnel to administer. He recommended that items 1-4 under Medication in TASB's proposed policy remain unchanged (as adopted by the BISD Board in September 2020).

Ms. Wardell commented that staff faces a greater liability with medication, so she would like this information to be included in Board policy instead of an administrative regulation.

The committee concurred and agreed with the recommendation to exclude FFAC(LOCAL) from the adoption of Update 116. Mr. Morgan indicated the policy will be presented to the committee on 1st reading at the April 5 meeting and to the Board for 2nd reading at its April 19 regular meeting.

Issues/Concerns for Future Agenda or Administrative Reports:

Adjournment: There being no further business, the meeting adjourned at 6:30 PM.

Next Meeting: April 5, 2021, 5:00 PM

**BELTON INDEPENDENT SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
March 8, 2021; 5:00 p.m.
Big Red Room**

BOARD MEMBERS PRESENT:

Suzanne M. McDonald
Jeff Norwood
Janet Leigh
Ty Taggart
Chris Flor
Manuel Alcozer
Erin Bass

BOARD MEMBERS ABSENT:

CALL TO ORDER

Suzanne M. McDonald, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

There were none.

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

- A. Personnel – Texas Government Code, Section 551.074
1. Superintendent Contract

The Board convened in closed session at 5:01 p.m.

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 6:01 p.m.

ADJOURN

There being no further business, the meeting was adjourned at 6:01 p.m.

Suzanne M. McDonald, President

Janet Leigh, Secretary

**BELTON ISD BOARD OF TRUSTEES
FACILITIES COMMITTEE MINUTES
March 24, 2021**

Members Present:

Ty Taggart, Chair Jeff Norwood Erin Bass

Staff Present:

Dr. Matt Smith	Dr. Malinda Golden	Mike Morgan	Jennifer Land
David Bennett	Sam Skidmore	Keith Zuehlke	Elizabeth Cox
Keith Cook	Stephanie Ferguson	Gabi Nino	Karen Rudolph
Connie Burns			

Call to Order: The meeting was called to order at 4:00 PM.

Public Comments: None

Review and Discuss the Following Items:

A. Spring Demographic Update

Dr. Smith introduced Michelle Box, Templeton Demographics, who presented an update of the Belton-Temple economy and housing market, and anticipated future housing development in the District, to include a 10-year forecast for all grade levels and each campus.

Key takeaways included the following:

- Belton ISD is one of the few school districts to experience positive growth during the pandemic.
- New home sales in BISD have more than doubled in the last 10 years.
- The District has more than 1,900 lots available to build on and more than 5,200 planned future lots in various stages of development.
- The District is expected to add more than 3,000 students in the next 5 years, and more than 5,800 in the next 10 years.

Mr. Norwood asked when a new campus is built, how long does a district want that campus in operation before it gets full, and Ms. Box stated typically 3-4 years as it's recommended to not open campuses at full capacity to avoid having to redo attendance boundaries.

Mr. Taggart expressed concern about elementary campuses reaching capacity and the need to get students out of older campuses to provide equal opportunities for facilities. He is comfortable with secondary numbers down the road (next 10 years), but he thinks elementary growth is where the District's biggest issues will be.

In response to a question by Mr. Norwood, Dr. Smith indicated he believes the ideal size for an elementary campus is 800 students.

Mr. Norwood requested that a slide be added to the presentation for the regular Board meeting to show a breakdown of housing activity between the northern and southern areas of the District, and Ms. Box indicated she would add.

Dr. Smith asked Ms. Box if they see a big variation by community and price point, and what the District should keep in mind regarding yield. Ms. Box stated total yield districtwide is .6-.7, but

most new home developments are .7, especially to the north. Most subdivisions tend to peak their yield the first year of buildout then the yield will decline. She indicated the District might see a yield of .4-.5 with a price point of \$350,000-\$400,000, so not a huge difference, and not many yielding below .4 are seen in BISD.

B. BISD Weather Response – Facility Implications

Mike Morgan, Assistant Superintendent for Operations, presented a list of estimated cost projections resulting from the winter storm event (February 11-22, 2021). He explained that some repairs will depend on timing for campuses and the availability to get laborers and supplies in.

Jennifer Land, Chief Financial Officer, discussed insurance claims resulting from the weather event, and indicated staff will continue to monitor in the event additional claims are necessary. She stated the District has a \$25,000 deductible and claims are on a reimbursement basis once proof is provided.

Mr. Norwood, who works in the insurance business, stated he thinks the District should fare pretty well with the insurance provider.

Mr. Taggart asked if staff is obtaining costs for generators, and Mr. Morgan indicated they are. He then thanked staff for all the work done during the storm event and thereafter.

Dr. Smith stated that the facilities assessment report will be presented at the April meeting.

Issues/Concerns for Future Agenda or Administrative Reports: None

Adjourn: The meeting adjourned at 4:52 PM.

Next Meeting: April 14, 2021, 4:00 PM

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD WORKSHOP MINUTES
March 29, 2021; 5:00 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT:

Suzanne M. McDonald
Jeff Norwood
Janet Leigh
Ty Taggart
Chris Flor
Manuel Alcozer
Erin Bass

BOARD MEMBERS ABSENT:

CALL TO ORDER

Suzanne M. McDonald, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m. and announced that Dr. Smith is participating in the meeting via Zoom. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

The following public comments were presented:

- David F. Barrows, 7615 McCulloch Road, Temple, presented the Board with copies of his comments regarding compensation for substitute teachers. Mr. Barrows is a substitute teacher at Belton High School and requested that an absence due to a verifiable illness not interrupt the continuous days of service requirement which provides for additional compensation for a permanent substitute teacher.
- Andrea Gauthier, 2515 Inca Dove Drive, Temple, requested that the Board make masks optional and cited a variety of statistics and health issues resulting from wearing face masks.

BOARD WORKSHOP: GOAL #1: MAXIMIZE OUR USE OF RESOURCES FOR BOTH CURRENT PRIORITIES AND PLANS FOR THE FUTURE.

A. 2021-22 Budget Workshop

Jennifer Land, Chief Financial Officer, reviewed the proposed budget calendar for the 2021-22 school year and talked about changes for this year's budget process that includes zero-based budgeting and a redesign of development of campus budgets. Ms. Land briefly reviewed the preliminary budget assumptions that the Board approved at its January 2021 meeting and presented initial preliminary revenue and expenditures for 2021-22. She noted that these factors will still change and be updated.

Dr. Smith explained the foundation for this new process (zero based budgeting) is to try to get to a system where the hard questions are looked at during the budget process to see if they are meeting the direction set by the Board. Mr. Norwood asked if this will be the process moving forward, and Ms. Land stated they will evaluate the process after this year to determine if it will strengthen the budget process or should be done periodically. She noted that some districts use the zero based budgeting process every 3-5 years, not annually.

**Belton ISD Board Workshop Meeting
March 29, 2021 – Page 2**

Mr. Flor talked about state funding and the desire to leverage more funds to include CTE funds/grants. He asked if she could provide revenue projections that utilize total enrollment instead of average daily attendance. Ms. Land stated she would work on a version like that. Dr. Smith noted that the District is always looking at ways to increase revenue and how to expand students in various courses. They also continue to look at what kind of funding sources are related to pandemic items. He indicated that enrollment projections in the demographer’s report will also provide additional revenue.

Mr. Flor asked how many golden/copper pennies the District has, and Ms. Land stated BISD has taken all golden pennies and is using a large portion of the 17 copper pennies. She is keeping an eye on it and will verify to see how many are available.

Mr. Alcozer asked how to ensure that zero-based budgeting works, and Ms. Land stated it will be difficult to provide absolute assurance that it will work given it’s the first year. It will also require awareness and strategic discussions with campuses/departments to change mindset behind the budget before it gets submitted. When asked who makes the decision for approving a budget prior to it getting to the Board, Ms. Land indicated it’s a team and collaborative approach, to include input from the Superintendent.

Mr. Norwood asked about federal funding and Ms. Land stated federal funds are a small portion of the budget, i.e. title funds are federal funds that flow through the state and school nutrition funds come from federal and state levels.

Ms. McDonald moved on to the next item.

B. 2017 Bond Update

Ms. Land reviewed elements of the 2017 bond package and \$149,700,000 bond fund authorization, and touched on the acceptable use of bond savings. She introduced Mike Morgan, Assistant Superintendent of Operations, who showed photos of the completed bond projects (Charter Oak Elementary, Lake Belton High School, music classroom and gymnasium addition at Lakewood Elementary, and upgrades to the Wall Street Auditorium). He also reviewed projects funded by remaining bond savings and potential projects that could be funded by uncommitted remaining funds as shown below:

Projected Remaining Funds		\$7.2 million
Committed Projects		\$2.2 million
Playground Renovations	\$1.9	
Swim Center*	\$0.2	
Northgate Property	\$0.1	
Uncommitted Remaining Funds		\$5.0 million
Tennis Complex Upgrades	TBD	
Portables	TBD	

*Projected Costs

Dr. Smith stated that the Facilities Committee is studying the need to begin planning for a new elementary school, and Ms. Land confirmed that design of a new elementary footprint would be an acceptable use of remaining funds.

Mr. Flor asked how long the District has to use the remaining funds, and Ms. Land said she is not aware of a statute, but ideally, the funds should be used within 3-5 years. Mr.

Belton ISD Board Workshop Meeting
March 29, 2021 – Page 3

Taggart asked when the facilities assessment report is expected and when they can start planning for use of the remaining \$5M. Mr. Morgan indicated the facilities assessment report will be presented at the Facilities Committee meeting on April 14, followed by presentation to the entire Board at its meeting on April 19. Dr. Smith added that following presentation of the report, it may be timely in May to discuss how best to utilize the funds, and look at elementary school redesign and upgrades to the tennis complex.

ADJOURN:

There being no further business, the meeting was adjourned at 6:04 p.m.

Suzanne M. McDonald, President

Janet Leigh, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES
Regular Meeting, March 29, 2021 – 6:15 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Suzanne M. McDonald
Jeff Norwood
Janet Leigh
Ty Taggart
Chris Flor
Manuel Alcozer
Erin Bass

BOARD MEMBERS ABSENT

CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Suzanne M. McDonald, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. and announced that Dr. Smith is participating in the meeting via Zoom. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

RECOGNITIONS

A. Student Showcase – Lake Belton High School Choir Soloists

Elizabeth Cox, Executive Director of Communications & Community Engagement, recognized Lake Belton High School (LBHS) sophomore Karianna Powell who sang “Silent Noon’ by Ralph Vaughan Williams. Karianna recently performed the solo for the UIL Solo and Ensemble contest and received a Superior rating and qualified to perform at the State UIL Solo and Ensemble Contest in May. Also recognized was LBHS freshman Zachary Reyes who sang “The Rovin’ Gambler” by John Jacob Niles. Zachary also performed this solo for the UIL Solo and Ensemble contest and received a Superior rating.

B. National Merit Finalists

Suzanne M. McDonald presented certificates to Mitchell Bonner and Benjamin Broom – both seniors at Belton High School (BHS), who are among 15,000 high school students nationwide to be selected as finalists for the 2021 National Merit Scholarship Program. Their journey in the competition began when they took the PSAT/NMSQT in the fall of their junior year. This past fall, they were notified they had been named semifinalists. To be selected as a finalist, both young men submitted detailed applications with information about their academic records, school and community activities, leadership characteristics and awards earned. Later this spring, they will learn if they are selected to receive a Merit Scholarship.

C. VASE Contest State Qualifiers

Janet Leigh presented certificates to five Belton ISD students who are state qualifiers for the Texas Art Association’s High School Visual Arts Scholastic Event next month. Only 10% of artwork given Superior ratings at the regional event are also awarded Area medals and advance to the state VASE competition. Advancing students included: Easton Hammond, a sophomore at LBHS; Kaylee Barclay, a senior at BHS; Kaylee Combest, a senior at BHS;

Belton ISD Board Meeting Minutes

March 29, 2021 – Page 2

Alice Ramirez, a junior at New Tech; and Axel Hernandez, a junior at New Tech. Axel, who earned a top score at the state competition in 2020, has two state-qualifying entries this year.

D. Academic UIL Congress State Qualifier

Manuel Alcozer presented a certificate to Carla Garcia who represented Belton Academic UIL at the State Congress Debate Competition last month. This is an individual UIL debate contest that models the legislative process of the United States Congress where contestants draft and debate legislation.

E. History Fair State Qualifiers

Chris Flor presented certificates to 23 secondary students who earned either a first or second place finish at the Texas Regional History Fair recently, securing their ticket to the upcoming state Texas History Day competition. Students advancing included: Jackson Rahm, Ryan Carpio-Brown and Samuel Foreman from BHS (their project also earned a special award from the Bell County Museum); Corinne Finley from New Tech; Marshall Blazier and Cooper Flory from New Tech; Axel Hernandez from New Tech; Kylah Bergan from New Tech; Alicia Miranda from New Tech; Sam Fothergill, Drew Leinart, Duncan Lancaster and Colter Boethel from New Tech; Jackson Marschall from New Tech; Alyssa Waters and La'Mayia Riggins from New Tech (their project also earned a special award from the Texas German Society - Heart of Texas Chapter); Isabelle Ryals from South Belton Middle School (SBMS); Jonathon Crow and Dave Apte from North Belton Middle School (NBMS); Jackson Belobrajdic and Kara Shin from BHS; and Celeste Jones and Caitlyn Stearns from New Tech.

In addition, New Tech teacher Timothy Potts, who served as a sponsor, was awarded the James M. SoRelle History Department Sweepstakes Award for his students accumulating the most points for the first, second and third place projects across all categories.

F. SkillsUSA State Qualifiers

Jeff Norwood presented certificates to 20 Belton ISD students who are headed to the state SkillsUSA Championship competition in April. These career competition events involve industries in directly evaluating student performance with the goal to keep training relevant to employers' needs. Students advancing included: Sahian Serrano and Dahkotah Dzierwa in Additive Manufacturing; Efren Vazquez in Automotive Service Technology; Tyler Keener in Commercial Baking; Evan Hall and Joshua Jimenez in Construction Tool ID; Taylor Abar, Nathan Hunt and Genesis Lavallee in Crime Scene Investigation; Clayton Hixson and Francisca Ordonez Lopez in Principles of Engineering/Technology; Kyler Peters in Sheet Metal; and Rayhan Shah, Elijah Preston, Brandon Ware, Matthew Sierras, Chad Robertson, Victor Flores, Kelton McBride and Michael Medlin in Team Works.

G. NATA Safe Sports School Award

Athletic trainers from BHS and LBHS were recognized by the National Athletic Trainers' Association as both high schools earned the first team Safe Sports School award for their commitment to keeping student-athletes safe. This national recognition reinforces the significance of providing student-athletes with the best level of care, injury prevention and

Belton ISD Board Meeting Minutes
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treatment and is awarded to secondary school programs that have demonstrated their ability to meet an extensive list of standards recommended by the national association. Athletic trainers at BHS are Daniel Gibson, Shannon Marek, Montye Sumerall and athletic trainers at LBHS are Chris Hargrove, Kacee Hill and Trevor Swift.

H. National History Day Webinar Series

Though unable to attend, Belton Middle School eighth grade U.S. history teacher Mrs. Stacey Bovell was recognized for being one of only 120 teachers nationwide selected for a National History Day (NHD) spring professional development program. The teachers chosen for this honor represent NHD's 58 affiliates across the country and around the world, and the National History Day program in Texas selected Mrs. Bovell. This course focuses on using online Library of Congress resources to develop and support historical arguments.

I. National STEM Scholar Program Finalist

Ty Taggart presented a certificate to Jennifer Snead, a sixth grade science teacher at North Belton Middle School, who was selected as a 2021 National STEM Scholar and will participate in a yearlong prestigious program designed to inspire the creativity and passion of middle school science teachers. Mrs. Snead will be one of 10 selected teacher scholars to be hosted by The Gatton Academy of Mathematics and Science and The Center for Gifted Studies at Western Kentucky University for a week-long conference in early June. Following the week of engaging with national thought leaders in STEM education on hands-on, minds-on science activities, Mrs. Snead will begin the Challenge Project she proposed during the selection process for classroom implementation and will be an invited participant at the National Science Teachers Association annual meeting in April 2022.

PUBLIC COMMENTS

Andrea Gauthier, 2515 Inca Dove Drive, Temple, requested that the Board make masks optional and cited a variety of statistics and health issues resulting from wearing face masks. She asked the District to consider allowing parental choice with regard to masks and to move to the 3' social distance requirement. She urged the Board to look at medical studies (New England Journal of Medicine) and how wearing masks affects students.

REPORTS

A. Lake Belton High School Update

Dr. Smith introduced Mike Morgan, Assistant Superintendent of Operations, who provided an update of Lake Belton High School's first year in operation. Principal Jill Ross introduced students and staff from LBHS who gave an update on their experiences at the school (teacher Melanie White and students Selma Bridges and Makayla Atkinson). Ms. Ross presented a list of LBHS accomplishments for 2020-2021 and thanked the Board for all its support.

Dr. Smith thanked Ms. Ross and her team for their leadership, and recognized the great community being built at Bronco Nation. He also thanked the Board for their support.

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B. Progress Update on House Bill 3 Goals and Progress Measures

Dr. Smith introduced Dr. Deanna Lovesmith, Assistant Superintendent for Teaching & Learning, who updated the Board on the District's efforts and progress towards the following HB 3 goals (adopted in November 2020) that target early childhood literacy, early childhood math proficiency, and high school college, career, and military readiness (CCMR):

1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 60% by June 2024.
 - a. 75% or more of kindergarten students will score "on-track" in reading as measured by the TX-KEA (EOY) by June 2021.
 - b. The percent of 2nd grade students that score "on-track" in reading as measured by STAR Renaissance will increase from 48%(BOY) to 62%(EY) by June 2021.

2. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2024.
 - a. The percent of 1st grade students who are "on-track" in math as measured by the STAR Renaissance will increase from 54%(BOY) to 68%(EOY) by June 2021.
 - b. The percent of 2nd grade students who are "on-track" in math as measured by the STAR Renaissance will increase from 43%(BOY) to 57%(EOY) by June 2021.

3. The percentage of graduates that meet the criteria for CCMR will increase from 72% to 100% by June 2024.
 - a. The percent of students that score at or above the TSIA cut score on both ELA/Reading and Math will increase from 44% to 48% by June 2021.
 - b. The percent of students that earn an industry-based certification from the state approved list will increase from 15% to 18% by June 2021.

Ms. Leigh expressed appreciation for not giving up on students, and Dr. Lovesmith stated they will keep pushing.

Based on a request from Mr. Alcozer, Dr. Lovesmith elaborated on the standards based grading report card slide. Mr. Flor asked about outreach to parents, and stated he thinks it would be amazing to use standards based grading for grades K-5.

Dr. Smith pointed out that STAR Renaissance tests are not aligned with TEA STAAR assessments. The STAR assessments allow the District to see student growth throughout the year ensuring that every student is realizing their potential in the system.

C. Dual Language Program Report

Dr. Lovesmith discussed the evolution of the One-Way Dual Language program which began in the 2019-2020 school year for Kindergarten and first grade English Learners. The program is currently expanding by a grade level each year, with the plan to serve Kindergarten through fifth grade English Learners by the 2023-2024 school year.

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Jennifer Aragon, Director of Bilingual/ESL/Language, ELAR, Social Studies, explained that for the 2021-2022 school year, staff is discussing the opportunity to transition the current One-Way Dual Language program to a Two-Way Dual Language program extending the option to participate in the program to both native English speakers and English Learners. The program would begin in Pre-Kindergarten and Kindergarten, with the expansion to the next grade level the following year. By the 2026-2027 school year, the program would serve Pre-Kindergarten through fifth grade students. The report included information on the benefits, instructional design, and implementation plan for the transition to a Two-Way Dual Language program.

Ms. McDonald asked if BISD currently has the staff to support and sustain this model, and Dr. Smith stated though BISD does have the staff, it might need to adjust staffing to make sure the right people are in the right classroom. With regard to students, the District would still be serving the same number of students.

Ms. Leigh expressed excitement over the program. She stated her sons participated in the dual language program from 2000-2005 and loved every minute of it. They built great friendships and a deep connection with the teacher. She encouraged resources be available for parents so they can understand what the program entails and how students will be taught. Ms. Aragon indicated they currently offer classes for English Learner parents and would like to do the same for Spanish Learner parents so they can offer support at home. Dr. Lovesmith acknowledged Norma Romero, Dual Language Coordinator, who has provided tremendous support for parents.

Mr. Alcozer stated he thinks this is a fantastic idea to allow students the opportunity to be proficient in not only speaking Spanish, but to be able to read and write also.

Ms. McDonald commented that she would love for the Board to be invited to sit in on a parent class sometime.

D. Demographic Update Spring 2021

Dr. Smith introduced Michelle Box, Templeton Demographics, who presented an update of the Belton-Temple economy and housing market, and anticipated future housing development in the District, to include a 10-year forecast for all grade levels and each campus.

Key takeaways included the following:

- Belton ISD is one of the few school districts to experience positive growth during the pandemic.
- New home sales in BISD have more than doubled in the last 10 years.
- The District has more than 1,900 lots available to build on and more than 5,200 planned future lots in various stages of development.
- The District is expected to add more than 3,000 students in the next 5 years, and more than 5,800 in the next 10 years.

Mr. Taggart stated these reports make him feel more comfortable when trying to explain these things to stakeholders and expressed appreciation for their work on the report.

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Mr. Flor agreed the information is incredibly useful and asked if they could look at a 10-year forecast to break BECS out separately (similar to the high school forecast) to provide a purer view of elementary campuses.

Dr. Smith thanked Ms. Box and Templeton Demographics for all their work and noted the reports are continuously referred to for future planning.

There were no other comments, therefore Ms. McDonald thanked Ms. Box for the update.

E. Facilities Committee Report

Chair Ty Taggart gave a report on the Facilities Committee Meeting held on March 24, 2021, that included review and discussion of the following items:

1. Spring Demographic Update
2. BISD Weather Response - Facility Implications

F. Policy Committee Report

Chair Manuel Alcozer gave a report on the Policy Committee Meeting held on March 1, 2021, that included review and discussion of the following items:

- A. EIC(LOCAL): Academic Achievement/Class Ranking - Learning/Study
- B. EIE(LOCAL): Academic Achievement - Retention and Promotion - 1st Reading
- C. DEA(LOCAL): Compensation and Benefits - Compensation Plan
- D. Policy Update 116 Affecting (LOCAL) Policies - 1st Reading
 1. CQB(LOCAL): Technology Resources - Cybersecurity
 2. DCD(LOCAL): Employment Practices - At-Will Employees
 3. FFAC(LOCAL): Wellness and Health Services - Medical Treatment
 4. GKA(LOCAL): Community Relations - Conduct on School Premises

G. Superintendent's Report

1. March 2021 Report

Dr. Smith updated the Board on current enrollment (12,830 students as of March 24, which is +24 more than the last Board meeting), and touched on highlights from the month which included meetings of the Superintendent's Student Advisory Council, visits throughout the District and other student experiences.

Dr. Malinda Golden, Deputy Superintendent, talked about the Strategic Plan Community Summits and work underway by the assessment committee. Gabi Nino, Executive Director of Campus Leadership, Elementary, gave a brief update on the exploration of a virtual academy.

a. COVID-19 Update – Action Items Taken Under Resolution Adopted March 17, 2020 in Response to the COVID-19 Pandemic

The Superintendent stated the incidence rate in Bell County is 66.7 (lower than when BISD switched scenarios in the fall), so mitigation strategies are working. He indicated the District is considering moving to Scenario 2 soon as Mr. Morgan gave an overview of what that scenario might look like.

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Ms. McDonald asked if BISD is going to consider the new 3' social distance guideline, and Mr. Morgan explained that the 6' guideline has not been a possibility to the greatest extent in most classrooms. Given that, masks will still be required. If a person can maintain 6' or greater outside, masks can be removed, but masks must remain if the 6' distance can't be maintained indoors.

In response to Ms. McDonald, Dr. Smith indicated they intend to get the information out soon.

There were no resolutions to present at this time.

ACTION ITEMS

A. Consider, Discuss, and Take Appropriate Action Regarding the Purchase of Portable Buildings

Mr. Morgan explained that additional space is needed at Chisholm Trail and Tarver Elementary Schools due to an anticipated increase in enrollment. He indicated five portable buildings will be procured to add 10 classrooms for the 2021-2022 school year to accommodate that growth. The classrooms will meet the needs of approximately 220 students depending on assigned use. After comparing rental and purchase costs, it was determined that it is more cost effective to purchase the five portable structures from a district-approved vendor. Total cost is expected not to exceed \$1,010,000, which includes the portables, ADA accessibility, student and teacher furniture, and technology. He recommended approval of the purchase of five additional portable buildings to be used at Chisholm Trail Elementary and Tarver Elementary for approximately \$1,010,000 to be paid from 2017 Bond Savings.

In response to a question by Mr. Flor, Dr. Smith stated with growth in the north and south areas of the District, they would like to add portables to keep kids at those campuses and help avoid multiple changes. If another school is added, then the District can look at attendance boundaries again.

Mr. Taggart commented that he recently looked at a portable building at Chisholm Trail which was really nice and the learning he witnessed was exceptional. Dr. Smith reiterated that this is just a temporary solution, not long term.

Ms. Bass expressed thanks to the District for being proactive and alleviating numbers in classrooms.

Ty Taggart made a motion, seconded by Jeff Norwood, to approve the purchase as presented. The motion carried unanimously (7-0).

B. Consider, Discuss, and Take Appropriate Action Regarding RFQ #2103-600-254 for Architectural and Engineering Services

Mr. Morgan stated this RFP was issued to prequalify a pool of firms for architectural and engineering services to support District-wide renovations, additions, alterations, and construction projects for new and existing facilities. The qualifying bids were evaluated by a team of BISD administrators and a pool was selected to fulfill current and future needs in

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architectural services (engineering, mechanical, electrical, plumbing, project design, roofing and surveying), to include the ability to act as a commissioning agent. Mr. Morgan indicated requests for work will be solicited on a task-request basis. He recommended approval of the pool of 15 firms that received top composite scores and will serve as a pool of architectural and engineering services for the next two years with options to extend up to five years.

Ty Taggart made a motion, seconded by Erin Bass, to approve the item as recommended. The motion carried unanimously (7-0).

CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION

A. Minutes of Previous Meetings:

1. February 1, 2021 Policy Committee Meeting – Approve
2. February 8, 2021 Special Meeting – Approve
3. February 24, 2021 Workshop Meeting – Approve
4. February 24, 2021 Regular Meeting – Approve

B. Unaudited Financial Report for the Month Ending February 28, 2021 – Approve report

C. Gifts, Grants, and Bequests – List provided for information only; no action required

D. Budget Amendment #6 for 2020-2021 – Approve

E. Expenditures Over \$50,000

1. Red River Technology – Approve in the amount of \$84,000 to provide cybersecurity services for the 2021-22 school year with funding from existing general fund budget.

F. Supply, Equipment, and Service Bids

1. RFP #2012-450-247 for Classroom Instructional Materials, Supplies and Equipment – Approve vendor list for a contract to be effective through May 1, 2021 with three automatic renewals, one year at a time.
2. RFP #2011-475-252 for Maintenance and Operations Services and Equipment, Supplemental I – Approve vendor list for a contract to be effective from March 1, 2021 through March 31, 2022 with two automatic renewals, one year at a time.

G. Resolutions Regarding Donation of Right of Way and Slope Easement at N. Pea Ridge Road to the City of Temple – Approve

H. Superintendent’s Contract – Approve

I. Revisions to EIE(LOCAL): Academic Achievement – Retention and Promotion – 2nd Reading – Approve

J. Policy Update 116 Affecting (LOCAL) Policies – 2nd Reading – Approve

1. CQB(LOCAL): Technology Resources – Cybersecurity
2. DCD(LOCAL): Employment Practices – At-Will Employees
3. GKA(LOCAL): Community Relations – Conduct on School Premises

Janet Leigh made a motion, seconded by Manuel Alcozer, to approve the consent agenda items as presented. The motion carried unanimously (7-0).

BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS

- Mr. Flor requested a similar update of Belton High School and Belton New Tech like the update presented by Lake Belton High School at this meeting.

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- Mr. Flor also asked staff to look at other ways to create opportunities to wear face masks less often.
- Ms. McDonald expressed thanks to the Technology team for their work on getting the meeting set up and thanked the Communications team for their work on Recognitions.

CALENDAR OF EVENTS

Ms. McDonald reminded the Board of the following upcoming events:

Date	Event
Friday, April 2	Good Friday Holiday – BISD closed
Monday, April 19	Board Workshop/Regular Meeting at 5:00/6:15 pm
Monday, April 19 through Tuesday, April 27	Early Voting Period - 7:30 am-5:00 pm at PFAC (Weekdays Only)

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

A. Deliberations about Real Property – Texas Government Code, Section 551.072

The Board convened in closed session at 8:08 p.m.

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 8:33 p.m.

ADJOURN

There being no further business, the meeting was adjourned at 8:33 p.m.

Suzanne M. McDonald, President

Janet Leigh, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Unaudited Financial Report for the Month Ending March 31, 2021

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

It has been Board procedure to review and approve the Monthly Financial Report and Investment Report for the District. The financial reports represent the estimated status of revenue and expenditures at the close of the prior month for the General Fund 199, the Child Nutrition Fund 240 & 242, the Capital Outlay Fund 699, and the Debt Service Fund 599. These are unaudited figures and an independent financial audit will be performed for the period ending August 31, 2021 and presented under separate cover.

The monthly investment report provides information on District accounts including balances and investment transactions as of the close of the noted month. CDA(Legal).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year is October 1 to September 30.

Fiscal Implications:

The Board adds to its working knowledge of the total school program through the review of these reports.

Administrative Recommendation(s):

Accept the monthly financial and investment report.

Jennifer Land

Contact Person



Approved by Superintendent



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240 & 242
 - Capital Outlay - 699
 - Debt Service - 599

- Tax Collection Report

- Cash Flow Report

- Average Daily Attendance

- Investment Report - Monthly

- Investment Report - Quarterly

BELTON ISD								
Statement of Unaudited Revenues and Expenditures Budget VS. Actual								
General Operating Fund - Fund 199								
Period Ending March 31, 2021								
	Adopted Budget	Amended 2020-21		Y-T-D Actual		Balance	Percent of Total	Prior Yr Period
Revenues								
Local Sources	39,849,774	39,849,774	0.00%	38,652,600		1,197,174	97.0%	96.7%
State Sources	82,992,226	82,992,226	0.00%	41,515,889		41,476,337	50.0%	52.3%
Federal Sources	2,434,500	2,434,500	0.00%	2,249,573		184,927	92.4%	76.8%
Total Revenues	125,276,500	125,276,500	0.00%	82,418,063		42,858,437	65.8%	63.6%
Expenditures								
				Expenditures	Encumbrances			
Instruction-11	72,140,988	72,010,501	-0.18%	38,892,627	371,229	32,746,645	54.5%	46.6%
Instructional resources & media -12	1,733,589	1,736,029	0.14%	927,581	33,794	774,655	55.4%	51.0%
Curriculum & staff development-13	3,748,364	3,748,364	0.00%	2,427,618	3,833	1,316,913	64.9%	46.1%
Instructional leadership-21	2,298,886	2,341,068	1.83%	1,229,953	6,320	1,104,795	52.8%	39.2%
School leadership-23	7,381,216	7,361,740	-0.26%	4,426,002	31,658	2,904,080	60.6%	49.8%
Guidance, counseling, & evaluation - 31	5,359,271	5,357,610	-0.03%	3,197,811	6,750	2,153,048	59.8%	49.2%
Social work services-32	373,221	374,882	0.45%	301,266	-	73,616	80.4%	75.7%
Health services-33	2,088,690	2,037,241	-2.46%	1,236,027	2,457	798,757	60.8%	44.3%
Student transportation-34	4,904,142	4,919,142	0.31%	3,101,786	290,959	1,526,397	69.0%	59.4%
School Nutrition-35	-	-	0.00%	-	-	-	0.0%	0.0%
Cocurricular/extracurricular -36	6,398,602	6,571,229	2.70%	3,007,380	230,325	3,333,524	49.3%	43.1%
General administration-41	3,950,862	3,904,112	-1.18%	1,994,126	30,823	1,879,162	51.9%	44.5%
Plant maintenance and operations-51	12,905,493	13,446,971	4.20%	6,836,878	2,039,412	4,570,681	66.0%	62.2%
Security and monitoring services-52	1,330,143	1,337,282	0.54%	853,374	6,781	477,127	64.3%	42.3%
Data processing services-53	3,187,568	3,154,864	-1.03%	1,720,365	246,155	1,188,344	62.3%	55.3%
Community services-61	9,950	9,950	0.00%	3,766	-	6,184	37.8%	62.1%
Debt Service-71	934,200	2,297,200	145.90%	2,262,732	-	34,468	98.5%	52.9%
Facilities acquisition & construction - 81	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to fiscal agent - 93	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to JJAEP-95	15,000	15,000	0.00%	6,524	-	8,476	43.5%	38.8%
Tax Increment - 97	125,000	125,000	0.00%	-	-	125,000	0.0%	0.0%
Intergovernmental Charges-99	615,000	615,000	0.00%	436,409	178,592	-	100.0%	93.8%
Total Expenditures	129,500,185	131,363,185	1.44%	72,862,225	3,479,087	55,021,873	58.1%	49.1%
Non-Operating Revenue & Expenditure								
	Budget Basis			Y-T-D Actual				
Other resources	0	500,000						
Other uses	0							
Total Non-Operating	0	500,000		0				
Fund Balance (audited), 8-31-2020	37,713,692			37,713,692				
Fund Balance, Ending	33,490,007			43,790,443				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Child Nutrition - Fund 240, 242							
Period Ending March 31, 2021							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21				of Total	Period
Revenues							
Local Sources	1,424,000	724,000	348,802		375,198	48.2%	92.0%
State Sources	30,000	30,000	82,553		(52,553)	275.2%	9.0%
Federal Sources	2,800,000	3,800,000	2,020,704		1,779,296	53.2%	67.9%
Total Revenues	4,254,000	4,554,000	2,452,058		2,101,942	53.8%	75.1%
Expenditures				Expenditures	Encumbrances		
Food Services, Child Nutrition	5,876,540	6,176,540	3,368,593	582,231	2,225,717	64.0%	76.0%
Total Expenditures	5,876,540	6,176,540	3,368,593	582,231	2,225,717	64.0%	76.0%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		0				
Other uses	0		0				
Total Non-Operating	0		0				
Fund Balance (audited), 8-31-2020	725,910		725,910				
Fund Balance, Ending	-896,630		-772,855				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Capital Outlay - Fund 6XX							
Period Ending March 31, 2021							
	Budget	Amended 2020-21	Y-T-D Actual		Balance	Percent of Total	Prior Yr Period
Revenues							
Local Sources	-	-	13,967		(13,967)	0.0%	0.0%
State Sources	7,946	7,946	2,163		5,783	27.2%	45.2%
Federal Sources	-	-	-		-	0.0%	0.0%
Bond Proceeds	-	-	-		-	0.0%	0.0%
Total Revenues	7,946	7,946	16,129		(8,183)	203%	53900.5%
Expenditures				Expenditures	Encumbrances		
11	83,386	432,798	236,224	81,803	114,770	73.5%	38.7%
12	4,000	762	761		1	99.9%	0.0%
36	5,346	80,146	74,285	-	5,861	92.7%	14.4%
41	74,980	74,980	46,317	-	28,663	61.8%	50.4%
51	1,484,680	1,461,209	484,413	426,038	550,757	62.3%	28.5%
52	93,423	95,764	94,873	-	891	99.1%	2.0%
53	-	-	-	-	-	0.0%	0.0%
71	-	-	-	-	-	0.0%	0.0%
81	2,672,632	11,280,708	4,373,043	482,392	6,425,273	43.0%	56.3%
Total Expenditures	4,418,447	13,426,367	5,309,916	990,234	7,126,217	46.9%	63.4%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	-	-	-				
Other uses	-	-	-				
Total Non-Operating	-	-	-				
Fund Balance (audited), 8-31-2020	13,071,554		13,071,554				
Fund Balance, Ending	8,661,053		6,787,533				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Debt Service - Fund 511, 515							
Period Ending March 31, 2021							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21				of Total	Period
Revenues							
Local Sources	16,451,357	16,451,357	15,808,349		643,008	96.1%	94.6%
State Sources	1,699,623	1,699,623	1,898,411		(198,788)	111.7%	135.6%
Federal Sources							
Total Revenues	18,150,980	18,150,980	17,706,760		444,220	97.6%	100.3%
Expenditures			<u>Expenditures</u>	<u>Encumbrances</u>			
Debt Service	18,150,980	18,150,980	11,295,109	-	6,855,871	62.2%	68.2%
Total Expenditures	18,150,980	18,150,980	11,295,109	-	6,855,871	62.2%	68.2%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		16,362,936				
Other uses	0		16,164,847				
Total Non-Operating	0		198,089				
Fund Balance (audited), 8-31-2020	7,037,258		7,037,258				
Fund Balance, Ending	7,037,258		13,646,999				

BELTON ISD**Combined Budget Summary - Amended**

Fund 199, 2XX, 5XX, 6XX

Period Ending March 31, 2021

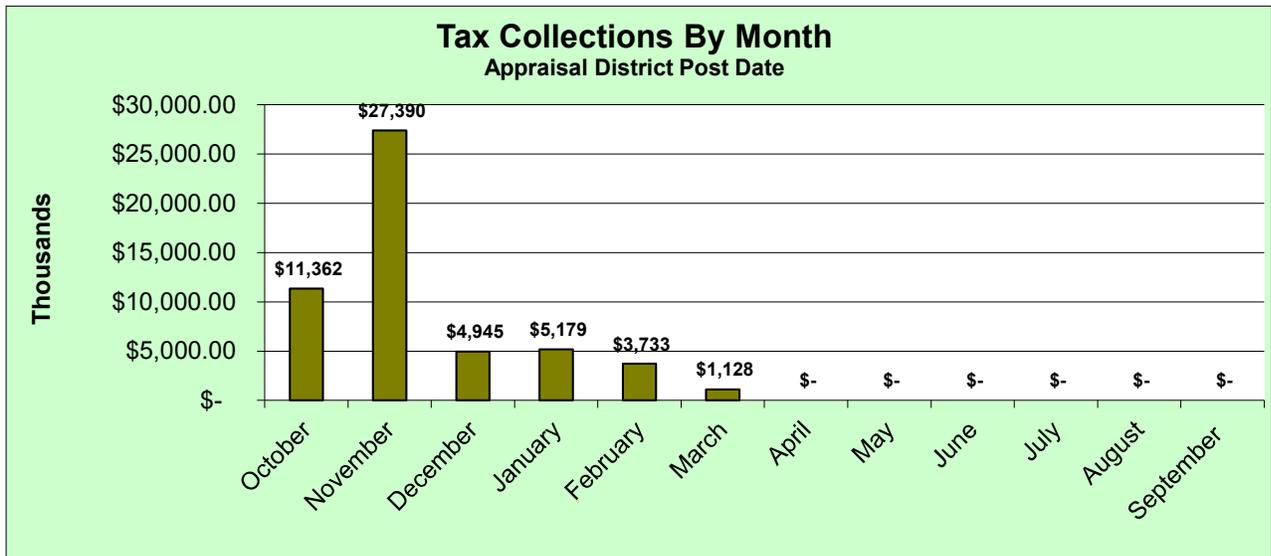
	199 General Fund	240, 242 Child Nutrition	6XX Capital Projects	5XX Debt Service	Combined Total
Revenues					
Local Sources	39,849,774	724,000	0	16,451,357	57,025,131
State Sources	82,992,226	30,000	7,946	1,699,623	84,729,795
Federal Sources	2,434,500	3,800,000	0	-	6,234,500
Total Revenues	125,276,500	4,554,000	7,946	18,150,980	147,989,426
Expenditures					
Instruction-11	72,010,501	-	432,798	-	72,443,299
Instructional resources & media -12	1,736,029	-	762	-	1,736,791
Curriculum & staff development-13	3,748,364	-	-	-	3,748,364
Instructional leadership-21	2,341,068	-	-	-	2,341,068
School leadership-23	7,361,740	-	-	-	7,361,740
Guidance, counseling, & evaluation - 31	5,357,610	-	-	-	5,357,610
Social work services-32	374,882	-	-	-	374,882
Health services-33	2,037,241	-	-	-	2,037,241
Student transportation-34	4,919,142	-	-	-	4,919,142
School Nutrition-35	0	6,176,540	-	-	6,176,540
Cocurricular/extracurricular -36	6,571,229	-	80,146	-	6,651,375
General administration-41	3,904,112	-	74,980	-	3,979,092
Plant maintenance and operations-51	13,446,971	-	1,461,209	-	14,908,180
Security and monitoring services-52	1,337,282	-	95,764	-	1,433,046
Data processing services-53	3,154,864	-	-	-	3,154,864
Community services-61	9,950	-	-	-	9,950
Debt Service-71	2,297,200	-	-	18,150,980	20,448,180
Facilities acquisition & construction - 81	0	-	11,280,708	-	11,280,708
Payments to fiscal agent - 93	0	-	-	-	-
Payments to JJAEP - 95	15,000	-	-	-	15,000
Increment Fund Payments - 97	125,000	-	-	-	125,000
Intergovernmental Charges-99	615,000.00	-	-	-	615,000
Total Expenditures	131,363,185	6,176,540	13,426,367	18,150,980	169,117,072
Non-Operating Revenue & Expenditure					
Other resources	500,000	0	0	0	500,000
Other uses	0	0	0	0	0
Total Non-Operating	500,000	0	0	0	500,000
Fund Balance (audited), 8-31-2020	37,713,692	725,910	13,071,554	7,037,258	58,548,414
Fund Balance, Ending	32,127,007	-896,630	-346,867	7,037,258	37,920,768

Tax Collection Report

Total Tax Levy		\$ 55,285,995
Percent of Levy*	Current Year	96.21%
Percent of Levy**	Current & Delinquent	96.72%
Total Checks		\$ 53,735,468
Balance to Collect		\$ 1,811,231
<u>Total Collections</u>		
Current*		\$ 53,190,790
Delinquent**		\$ 283,975
Penalties		\$ 260,703
<u>Other Reconciled for Posting</u>		
Total Checks		\$ 53,735,468

Collections By Category

	Current	Delinquent	Penalties	Other	
Maintenance & Operating	37,730,586	211,582	199,850	0	
Interest & Sinking	15,460,204	72,392	60,853	0	\$ 53,735,468

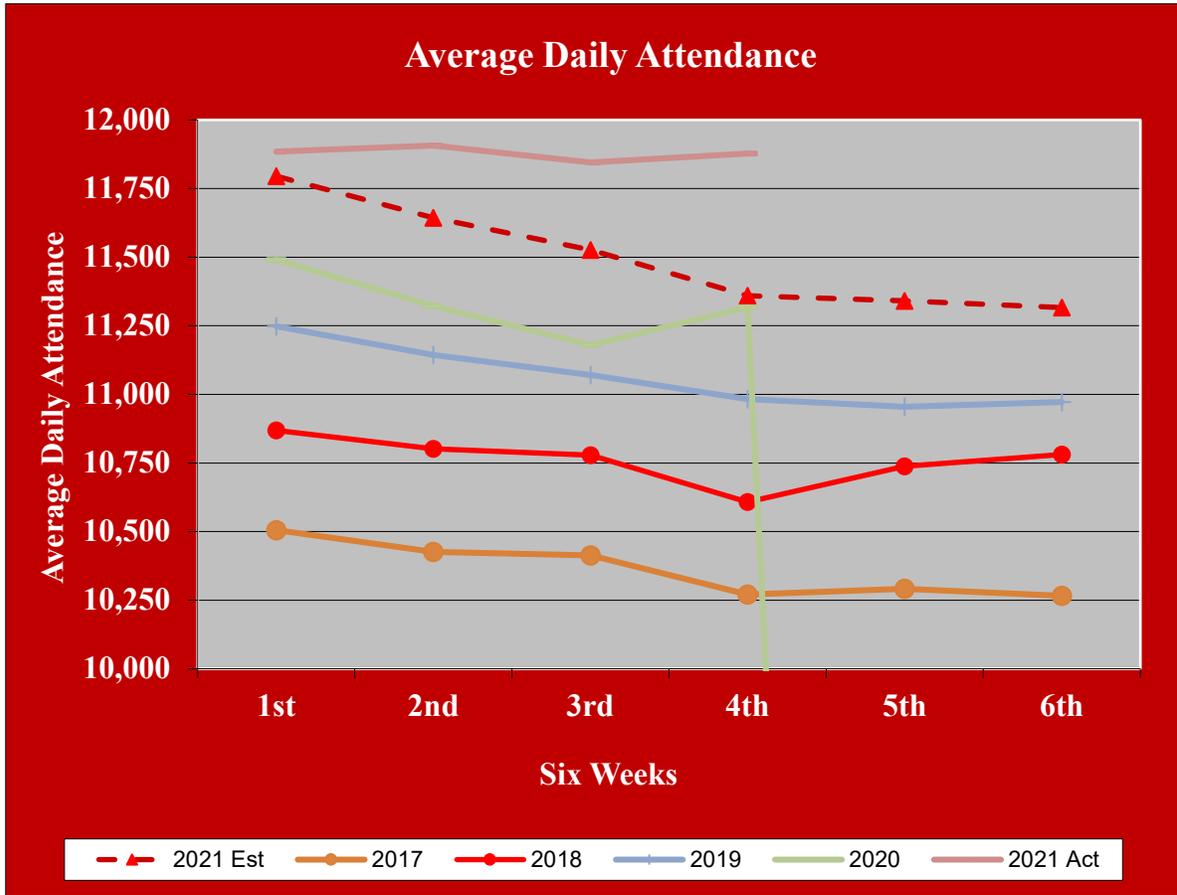


Cash Flow Projections for BELTON ISD

2020-2021

	(actual and/or projected)												TOTALS	BUDGET	DIFFERENCE
	September	October	November	December	January	February	March	April	May	June	July	August			
x	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected			
General Fund and Grants															
<i>Beginning General Fund and School Nutrition Cash Balance</i>	\$ 47,065,382	\$ 53,808,938	\$ 64,167,871	\$ 81,656,756	\$ 75,997,853	\$ 70,880,388	\$ 64,107,830	\$ 56,942,809	\$ 53,119,617	\$ 47,280,246	\$ 45,426,199	\$ 45,634,013	47,209,646		
RECEIPTS															
Tax Collections - Current	\$ 42,999	\$ 8,017,413	\$ 19,349,864	\$ 3,456,855	\$ 3,609,581	\$ 2,597,916	\$ 698,957	\$ 333,626	\$ 172,565	\$ 241,592	\$ 169,881	\$ 92,035	\$ 38,783,284	\$ 38,347,858	\$ 435,426
Tax Collections - Delinquent	\$ 9,660	\$ 32,476	\$ 58,749	\$ 23,348	\$ 45,868	\$ 15,224	\$ 35,917	\$ 24,601	\$ 16,271	\$ 31,125	\$ 17,727	\$ 13,514	\$ 324,481	\$ 194,166	\$ 130,315
Penalties & Interest	\$ 15,910	\$ 11,091	\$ 26,648	\$ 36,980	\$ 22,624	\$ 34,992	\$ 67,515	\$ 36,901	\$ 24,407	\$ 46,687	\$ 26,591	\$ 20,271	\$ 370,619	\$ 291,250	\$ 79,369
Other Local Revenue	\$ 91,110	\$ 190,413	\$ 130,454	\$ 361,450	\$ 141,060	\$ 107,311	\$ 160,186	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 1,605,526	\$ 1,016,500	\$ 589,026
State Revenue - Available School Fund	\$ 180,646	\$ 365,708	\$ 521,890	\$ 528,572	\$ 163,148	\$ 163,148	\$ 778,305	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 4,643,659	\$ 4,661,380	\$ (17,721)
State Revenue - Foundation	\$ 15,890,890	\$ 13,014,055	\$ 6,845,169	\$ 36,428	\$ 0	\$ 0	\$ 0	\$ 5,435,323	\$ 3,601,029	\$ 7,217,332	\$ 9,384,397	\$ 10,840,597	\$ 72,265,220	\$ 73,730,165	\$ (1,464,945)
Other State Revenue	\$ 629,722	\$ 608,771	\$ 523,838	\$ 511,911	\$ 610,952	\$ 514,066	\$ 0	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 6,037,320	\$ 6,331,344	\$ (294,024)
Federal Revenue	\$ 271,395	\$ 135,337	\$ 959,605	\$ 31,801	\$ 2,209,968	\$ 308,629	\$ 1,464,086	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 7,071,805	\$ 4,058,363	\$ 3,013,442
Other Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Total Revenue	\$ 17,132,333	\$ 22,375,264	\$ 28,416,218	\$ 4,987,345	\$ 6,803,200	\$ 3,741,286	\$ 3,204,966	\$ 7,169,417	\$ 5,153,238	\$ 8,875,701	\$ 10,937,562	\$ 12,305,382	\$ 131,101,913	\$ 128,631,026	\$ 2,470,887
DISBURSEMENTS															
Payroll	\$ 6,910,190	\$ 7,755,959	\$ 7,413,602	\$ 7,512,312	\$ 7,256,314	\$ 7,468,712	\$ 7,456,704	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 88,566,105	\$ 88,301,549	\$ (264,556)
Payroll Benefits	\$ 1,504,799	\$ 1,649,676	\$ 1,572,104	\$ 1,583,565	\$ 1,548,148	\$ 1,590,121	\$ 861,012	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 17,808,656	\$ 17,998,152	\$ 189,496
Expenditures - Other Than Payroll	\$ 1,796,460	\$ 2,387,193	\$ 1,907,933	\$ 1,504,889	\$ 2,930,910	\$ 1,425,653	\$ 1,850,874	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 23,470,781	\$ 23,200,484	\$ (270,297)
Total Disbursements	\$ 10,211,449	\$ 11,792,828	\$ 10,893,639	\$ 10,600,767	\$ 11,735,372	\$ 10,484,485	\$ 10,168,590	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 129,845,541	\$ 129,500,185	\$ (345,356)
Net Change in Cash from General Fund and Grants	\$ 6,920,884	\$ 10,582,437	\$ 17,522,579	\$ (6,613,422)	\$ (4,932,172)	\$ (6,743,199)	\$ (6,963,624)	\$ (3,622,265)	\$ (5,638,444)	\$ (1,915,981)	\$ 145,880	\$ 1,513,700	\$ 1,256,372		
School Nutrition															
RECEIPTS															
Food Service Activity - Local	\$ 55,521	\$ 96,028	\$ 69,502	\$ 22,136	\$ 24,946	\$ 33,108	\$ 47,561	\$ 129,455	\$ 129,455	\$ 86,303	\$ 86,303	\$ 86,303	\$ 866,620	\$ 1,424,000	\$ (557,380)
Food Service Activity - State	\$ 9,434	\$ 12,331	\$ 15,638	\$ 15,571	\$ 12,110	\$ 17,469	\$ 0	\$ 2,727	\$ 2,727	\$ 1,818	\$ 1,818	\$ 1,819	\$ 93,462	\$ 30,000	\$ 63,462
Food Service Activity - Federal	\$ 37,460	\$ 174,393	\$ 340,990	\$ 351,721	\$ 350,808	\$ 410,373	\$ 354,958	\$ 254,545	\$ 254,545	\$ 169,697	\$ 169,697	\$ 169,697	\$ 3,038,886	\$ 2,800,000	\$ 238,886
Others Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Total Receipts	\$ 102,415	\$ 282,752	\$ 426,131	\$ 389,428	\$ 387,863	\$ 460,950	\$ 402,519	\$ 386,727	\$ 386,727	\$ 257,818	\$ 257,818	\$ 257,818	\$ 3,998,968	\$ 4,254,000	\$ (255,032)
DISBURSEMENTS															
Payroll	\$ 196,912	\$ 341,971	\$ 251,530	\$ 258,206	\$ 213,603	\$ 286,942	\$ 273,220	\$ 353,404	\$ 353,404	\$ 117,801	\$ 117,801	\$ 117,802	\$ 2,882,596	\$ 3,534,040	\$ (651,444)
Expenditures other than payroll	\$ 82,830	\$ 164,284	\$ 208,295	\$ 176,702	\$ 359,554	\$ 203,367	\$ 330,697	\$ 234,250	\$ 234,250	\$ 78,083	\$ 78,083	\$ 78,084	\$ 2,228,480	\$ 2,342,500	\$ (114,020)
Total Disbursements	\$ 279,743	\$ 506,256	\$ 459,825	\$ 434,908	\$ 573,156	\$ 490,309	\$ 603,917	\$ 587,654	\$ 587,654	\$ 195,884	\$ 195,884	\$ 195,886	\$ 5,111,075	\$ 5,876,540	\$ (765,465)
Net Change in Cash from School Nutrition	\$ (177,328)	\$ (223,504)	\$ (33,694)	\$ (45,480)	\$ (185,293)	\$ (29,359)	\$ (201,397)	\$ (200,927)	\$ (200,927)	\$ 61,934	\$ 61,934	\$ 61,933	\$ (1,112,107)		
<i>Ending General Fund and School Nutrition Cash Balance</i>	\$ 53,808,938	\$ 64,167,871	\$ 81,656,756	\$ 75,997,853	\$ 70,880,388	\$ 64,107,830	\$ 56,942,809	\$ 53,119,617	\$ 47,280,246	\$ 45,426,199	\$ 45,634,013	\$ 47,209,646	\$ 47,353,910		
Debt Service Fund															
<i>Beginning Debt Service Cash Balance</i>	\$ 8,830,997	\$ 8,870,508	\$ 12,208,794	\$ 20,223,315	\$ 23,568,855	\$ 25,048,107	\$ 15,089,685	\$ 15,440,738	\$ 15,768,939	\$ 16,021,406	\$ 16,317,972	\$ 16,570,823	11,246,805		
RECEIPTS															
Tax Collections - Current	\$ 15,881	\$ 3,285,890	\$ 7,928,473	\$ 1,414,853	\$ 1,478,383	\$ 1,066,386	\$ 286,218	\$ 139,076	\$ 71,936	\$ 100,710	\$ 70,817	\$ 38,366	\$ 15,896,989	\$ 15,985,725	\$ (88,736)
Tax Collections - Delinquent	\$ 3,124	\$ 11,224	\$ 19,487	\$ 8,178	\$ 15,656	\$ 5,171	\$ 12,676	\$ 10,152	\$ 6,715	\$ 12,845	\$ 7,316	\$ 5,577	\$ 118,120	\$ 80,128	\$ 37,992
Penalties & Interest	\$ 5,546	\$ 3,501	\$ 6,427	\$ 4,422	\$ 6,574	\$ 13,628	\$ 26,301	\$ 15,229	\$ 10,072	\$ 19,267	\$ 10,974	\$ 8,366	\$ 130,306	\$ 120,194	\$ 10,112
Interest Income	\$ 1,098	\$ 901	\$ 292	\$ 255	\$ 214	\$ 517	\$ 537	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 35,898	\$ 77,000	\$ (41,102)
Other Local Revenue	\$ 17,201	\$ 39,543	\$ 16,420,736	\$ 22,101	\$ 998	\$ 20,800	\$ 28,001	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 16,627,933	\$ 188,310	\$ 16,439,623
State Revenue	\$ 0	\$ 0	\$ 0	\$ 1,898,411	\$ 0	\$ 0	\$ 0	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 2,606,587	\$ 1,699,623	\$ 906,964
Total Receipts	\$ 42,850	\$ 3,341,059	\$ 24,375,415	\$ 3,348,220	\$ 1,501,826	\$ 1,106,693	\$ 353,734	\$ 328,201	\$ 252,467	\$ 296,566	\$ 252,851	\$ 216,053	\$ 35,415,834	\$ 18,150,980	\$ 17,264,854
DISBURSEMENTS															
Bond Payments and Fees	\$ 3,339	\$ 2,774	\$ 16,360,893	\$ 2,681	\$ 22,574	\$ 11,065,015	\$ 2,681	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 5,540,070	\$ 33,000,026	\$ 18,150,980
Total Disbursements	\$ 3,339	\$ 2,774	\$ 16,360,893	\$ 2,681	\$ 22,574	\$ 11,065,015	\$ 2,681	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 5,540,070	\$ 33,000,026	\$ 18,150,980
Net Change in Cash	\$ 39,512	\$ 3,338,285	\$ 8,014,521	\$ 3,345,539	\$ 1,479,252	\$ (9,958,422)	\$ 351,053	\$ 328,201	\$ 252,467	\$ 296,566	\$ 252,851	\$ (5,324,017)	\$ 2,415,808		
<i>Ending Debt Service Cash Balance</i>	\$ 8,870,508	\$ 12,208,794	\$ 20,223,315	\$ 23,568,855	\$ 25,048,107	\$ 15,089,685	\$ 15,440,738	\$ 15,768,939	\$ 16,021,406	\$ 16,317,972	\$ 16,570,823	\$ 11,246,805	\$ 13,662,614		
Ending Cash Grand Total															
	<u>62,679,446</u>	<u>76,376,665</u>	<u>101,880,071</u>	<u>99,566,708</u>	<u>95,928,495</u>	<u>79,197,515</u>	<u>72,383,547</u>	<u>68,888,556</u>	<u>63,301,652</u>	<u>61,744,171</u>	<u>62,204,836</u>	<u>58,456,451</u>	<u>61,016,524</u>		

Note: This schedule estimates the cash position, not projected fund balance.



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
2017	10,505	10,426	10,414	10,271	10,291	10,266	10,362	200
2018	10,869	10,802	10,779	10,608	10,737	10,780	10,762	400
2019	11,248	11,144	11,071	10,983	10,955	10,972	11,062	300
* 2020	11,491	11,322	11,179	11,317	C-19	C-19	11,282	220
** 2021 Act	11,884	11,907	11,845	11,877			11,878	596
*** 2021 Est	11,795	11,644	11,526	11,360	11,341	11,316	11,497	435

*ADA was adjusted by the Texas Education Agency due to COVID-19

*Actual six-weeks ADA count from the District student accounting system.

**Initial projected six-weeks data for budgeted ADA.



Monthly Investment Report

March 31, 2021

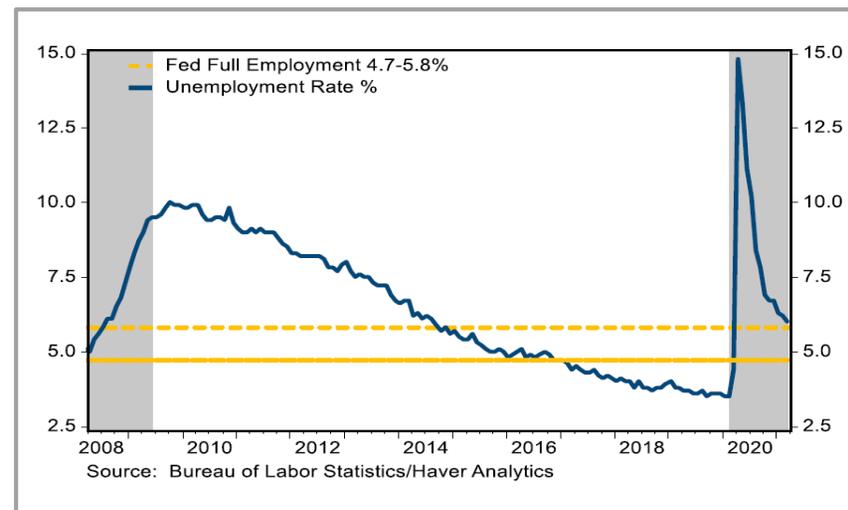
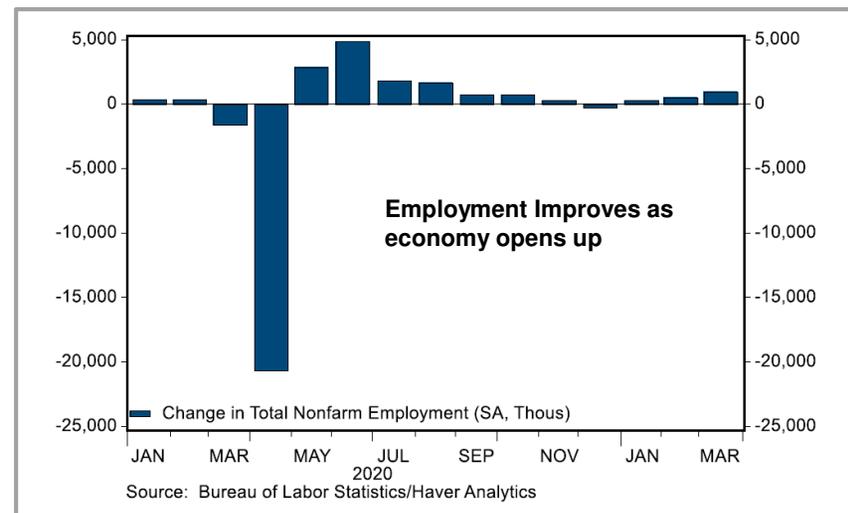
PATTERSON & ASSOCIATES



INVESTMENT PROFESSIONALS

What's Driving Rates? And Where?

- Payrolls in March surged with improvement in most industries – up 916,000 jobs and a lower rate (6%).
- The increase in payrolls is directly tied to vaccinations and a relaxing of regulations.
- Businesses are reopening and gaining momentum with eased restrictions. ISM Services index rose to its highest read since 1997. That means producers are optimistic of an ongoing recovery.
- A stimulus fueled consumer is out to spend those checks.
- Business are encouraged to hire as long as the view improves.
- Housing continues to boom although slowing slightly as inventories decrease.
- The economy is growing at its fastest pace since 1984, which led the IMF to predict it will surpass its pre-pandemic size. Thanks in large part to the \$1.9 trillion virus stimulus package.
- The warning remains the same from the Fed who says we are *far from complete but* they continue to provide extraordinary market support.
- The Fed is supporting the economy through continued buying of securities.
- This drives stock investors into new historic nose bleed heights – the S&P hits 4,000 for the first time.
- This does cause risks - more for stocks than bonds – as regulators target hedge funds (Archegos) and private funds.



Big, Bold and Expensive

The new administration is ready to launch its new package to “Build Back Better.” The estimated \$2 trillion plan will start with jobs and tackle infrastructure, climate and emissions. A package this size – from homes to high speed rail - could lift productivity and GDP with 69% spent in the first year. But it could squeeze out private and state/local investments also.

At least some in Congress have to be questioning whether this size of an additional stimulus is needed at this point right after passing \$2T, the impact of which has yet to be felt.

Additionally, some do question the sheer size with debt already at alarming levels. With the combined Trump/Biden \$5.7T in stimulus spending, the US debt to GDP ratio is already over 100%. With intra-governmental debt that rises it to 128%.

Sometimes more is just more.

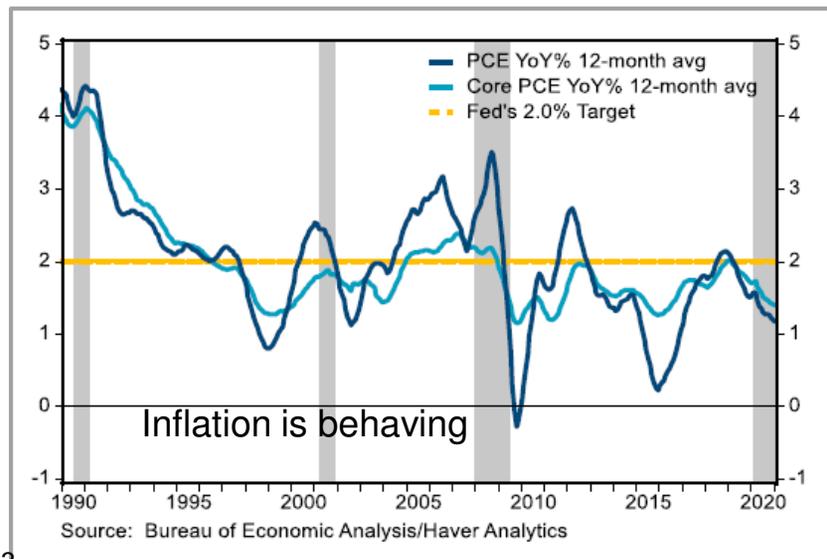
The Fed is remaining on hold despite their optimistic outlook which includes a 6.5% growth rate in 2021, a 2.4% inflation rate, and a decline in the unemployment rate to 4.5%. Chair Powell has indicated that future adjustments will be made on *realized* improvements *not anticipation* of that improvement. Not all Fed Presidents agree. Dallas Fed President Kaplan has forecast a rate hike next year in order to wean off the Fed’s extraordinary efforts in supporting the economy and the markets.

Meanwhile, of course, geopolitics continue apace. China has been flexing its muscles in military *exercises* surrounding Taiwan. Some of that bravado could come from their hesitancy to add to debt to fight the pandemic. They really want to be the world’s reserve currency.

The major moves in the stock market have helped to entice investors out of bonds rising longer rates, but risk can be dangerous as we saw with the Robinhood debacle and the Achegos *hedge fund implosion*.

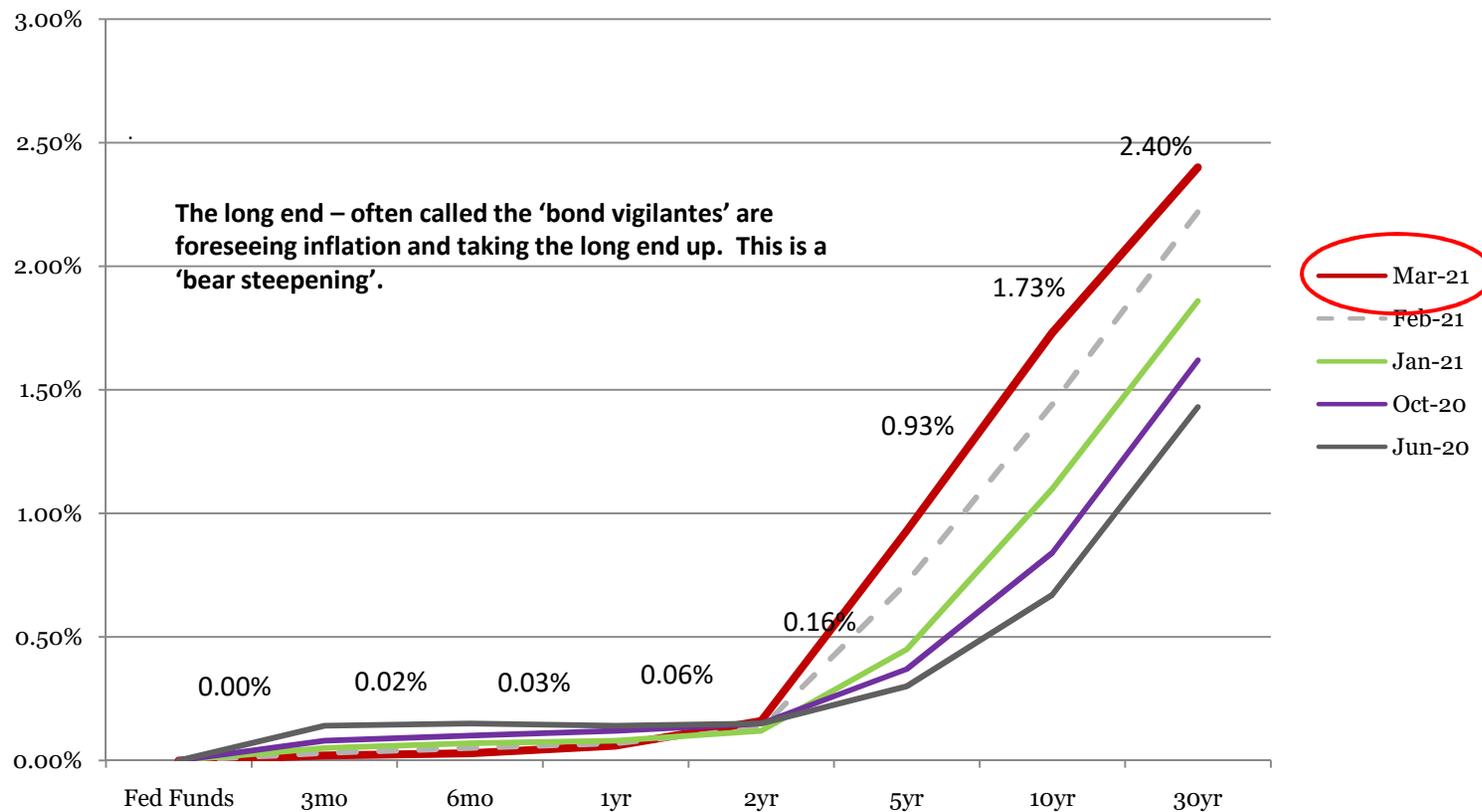
Makes you glad you are in the bond market even with low rates!

The Fed remains on hold...



A Different Look

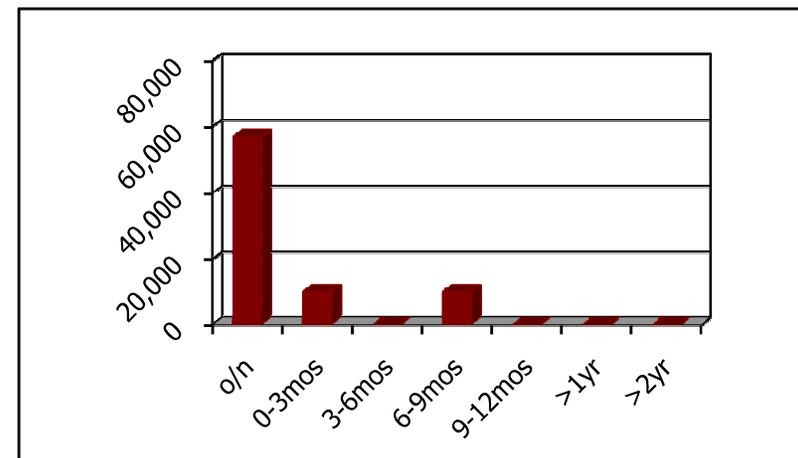
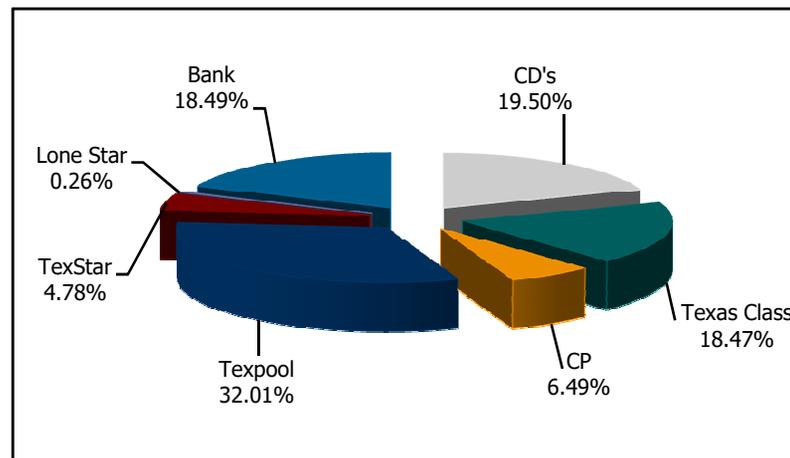
- The curve is reacting to an improving economy and feeding off the stimulus trough that promises even more funds thrown into the economy.
- The bond market is foreseeing inflation.
- The market will fight the Fed and their asset purchases on the long end. Usually the market wins. The rates are going up.
- The various Covid vaccines have been a major boost to confidence. A more robust economic recovery may require several more months.
- The Fed has stated its intention to stay at 0.0% Fed Funds through 2023. Looks like the curve will do its job for it.



Your Portfolio

As of March 31, 2021

- P&A constantly reviews your portfolio for optimal asset allocation and a controlled average maturity because a diversified portfolio can better adjust to volatile market conditions. These are unusual times and where extensions can be made it is important to make them to find any available safe value in the markets.
- The graphs below show asset allocations by market sector and by maturity in your portfolio. Liquidity has been reduced to little or no value but with a flat short curve it may be the only sector available out to twelve months without the use of CP. Our expectation is of continuing dismally low rates but we look for value in your authorized sectors to capture the yield available as markets change.
- The non-cash portion of your portfolio is yielding 0.29%.





**Belton ISD
Portfolio Management
Portfolio Summary
March 31, 2021**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	14,229,657.23	14,229,657.23	14,229,657.23	18.47	1	1	0.105
Commercial Paper Disc. -Amortizing	5,000,000.00	4,999,325.00	4,999,325.00	6.49	180	18	0.274
Texpool/Texpool Prime	24,660,239.08	24,660,239.08	24,660,239.08	32.01	1	1	0.071
TexStar	3,685,351.59	3,685,351.59	3,685,351.59	4.78	1	1	0.022
Lone Star	196,960.56	196,960.56	196,960.56	0.26	1	1	0.010
Bank Accounts/CD's int pd monthly	29,264,508.18	29,264,508.18	29,264,508.18	37.99	157	77	0.160
Investments	77,036,716.64	77,036,041.64	77,036,041.64	100.00%	72	31	0.122

Total Earnings	March 31 Month Ending	Fiscal Year To Date
Current Year	8,013.89	70,352.77

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

 4/12/2021
Jennifer Land, Chief Financial Officer

 4/12/2021
Kerri Pridemore, Director of Finance



**Belton ISD
Summary by Type
March 31, 2021
Grouped by Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Construction Funds						
Bank Accounts/CD's int pd monthly	4	2,958,345.67	2,958,345.67	3.84	0.057	1
Logic	1	0.00	0.00	0.00	0.000	0
Lone Star	1	196,936.37	196,936.37	0.26	0.010	1
Texas Class	1	220,535.12	220,535.12	0.29	0.105	1
Texpool/Texpool Prime	4	6,848,466.58	6,848,466.58	8.89	0.041	1
TexStar	2	300,710.52	300,710.52	0.39	0.022	1
Subtotal	13	10,524,994.26	10,524,994.26	13.67	0.046	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	189,445.35	189,445.35	0.25	0.000	1
Subtotal	1	189,445.35	189,445.35	0.25	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	2	5,017,463.38	5,017,463.38	6.51	0.299	27
Texpool/Texpool Prime	1	6,723,752.88	6,723,752.88	8.73	0.092	1
TexStar	1	567,047.49	567,047.49	0.74	0.022	1
Subtotal	4	12,308,263.75	12,308,263.75	15.98	0.173	12
Fund: General Fund						
Commercial Paper Disc. -Amortizing	1	5,000,000.00	4,999,325.00	6.49	0.274	18
Bank Accounts/CD's int pd monthly	4	21,099,253.78	21,099,253.78	27.39	0.142	100
Lone Star	1	24.19	24.19	0.00	0.000	1
Texas Class	1	14,009,122.11	14,009,122.11	18.19	0.105	1
Texpool/Texpool Prime	3	11,088,019.62	11,088,019.62	14.39	0.076	1
TexStar	1	2,817,593.58	2,817,593.58	3.66	0.022	1
Subtotal	11	54,014,013.28	54,013,338.28	70.12	0.125	41
Total and Average	29	77,036,716.64	77,036,041.64	100.00	0.122	31



Belton ISD
Fund CON - Construction Funds
Investments by Fund
March 31, 2021

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Texas Class										
6550001	10007	Texas Class	09/01/2020	220,535.12	220,535.12	220,535.12	0.105	0.103	0.105	1
Subtotal and Average				220,535.12	220,535.12	220,535.12		0.104	0.105	1
Logic										
54001	10002	Logic	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Texpool/Texpool Prime										
500007	10011	Texpool	10/01/2017	247,472.00	247,472.00	247,472.00	0.019	0.018	0.018	1
500008	10012	Texpool	10/01/2017	0.00	0.00	0.00				1
500010	10070	Texpool	04/15/2020	4,513,344.98	4,513,344.98	4,513,344.98	0.019	0.018	0.018	1
500009A	10040	Texpool Prime	06/06/2018	2,087,649.60	2,087,649.60	2,087,649.60	0.092	0.090	0.091	1
Subtotal and Average				6,848,466.58	6,848,466.58	6,848,466.58		0.040	0.041	1
TexStar										
20170	10004	TexStar	10/01/2017	300,710.52	300,710.52	300,710.52	0.022	0.021	0.021	1
20120	10006	TexStar	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				300,710.52	300,710.52	300,710.52		0.021	0.022	1
Lone Star										
14903	10000	Lone Star Govt ON	10/01/2017	196,936.37	196,936.37	196,936.37	0.010	0.009	0.010	1
Subtotal and Average				196,936.37	196,936.37	196,936.37		0.010	0.010	1
Bank Accounts/CD's int pd monthly										
06216	10062	BBVA Public Fd Interest Chkg	10/01/2019	370,082.79	370,082.79	370,082.79	0.070	0.069	0.070	1
58524	10030	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	2,039,104.94	2,039,104.94	2,039,104.94	0.070	0.069	0.070	1
98610	10031	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	549,157.94	549,157.94	549,157.94				1
38508	10032	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				2,958,345.67	2,958,345.67	2,958,345.67		0.056	0.057	1
Total Investments and Average				10,524,994.26	10,524,994.26	10,524,994.26		0.045	0.046	1

Fund CP - Capital Projects Fund
Investments by Fund
March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Bank Accounts/CD's int pd monthly										
22689	10035	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	189,445.35	189,445.35	189,445.35				1
Subtotal and Average				189,445.35	189,445.35	189,445.35		0.000	0.000	1
Total Investments and Average				189,445.35	189,445.35	189,445.35		0.000	0.000	1

**Fund DS - Debt Service Funds
Investments by Fund
March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Texpool/Texpool Prime											
500004A	10041	Texpool Prime	06/06/2018	6,723,752.88	6,723,752.88	6,723,752.88	0.092	0.090	0.091		1
Subtotal and Average				6,723,752.88	6,723,752.88	6,723,752.88		0.090	0.092		1
TexStar											
33330	10003	TexStar	10/01/2017	567,047.49	567,047.49	567,047.49	0.022	0.021	0.021		1
Subtotal and Average				567,047.49	567,047.49	567,047.49		0.021	0.022		1
Bank Accounts/CD's int pd monthly											
57670	10033	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	11,089.47	11,089.47	11,089.47					1
172250207	10074	East West Bank	10/28/2020	5,006,373.91	5,006,373.91	5,006,373.91	0.300	0.295	0.300	04/28/2021	27
Subtotal and Average				5,017,463.38	5,017,463.38	5,017,463.38		0.295	0.299		26
Total Investments and Average				12,308,263.75	12,308,263.75	12,308,263.75		0.171	0.173		11

**Fund GEN - General Fund
Investments by Fund
March 31, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Texas Class											
6550003	10073	Texas Class	10/02/2020	14,009,122.11	14,009,122.11	14,009,122.11	0.105	0.103	0.105		1
Subtotal and Average				14,009,122.11	14,009,122.11	14,009,122.11		0.104	0.105		1
Commercial Paper Disc. -Amortizing											
06742VE98	10072	Barclays Bank CP	10/21/2020	4,999,325.00	5,000,000.00	4,999,325.00		0.270	0.274	04/19/2021	18
Subtotal and Average				4,999,325.00	5,000,000.00	4,999,325.00		0.270	0.274		18
Texpool/Texpool Prime											
500001	10008	Texpool	10/01/2017	2,308,546.14	2,308,546.14	2,308,546.14	0.019	0.018	0.018		1
500005	10010	Texpool	10/01/2017	0.00	0.00	0.00					1
500001A	10048	Texpool Prime	10/26/2018	8,779,473.48	8,779,473.48	8,779,473.48	0.092	0.090	0.091		1
Subtotal and Average				11,088,019.62	11,088,019.62	11,088,019.62		0.075	0.076		1
TexStar											
22210	10005	TexStar	10/01/2017	2,817,593.58	2,817,593.58	2,817,593.58	0.022	0.021	0.021		1
Subtotal and Average				2,817,593.58	2,817,593.58	2,817,593.58		0.021	0.022		1
Lone Star											
14903A	10001	Lone Star Govt ON	10/01/2017	24.19	24.19	24.19					1
Subtotal and Average				24.19	24.19	24.19		0.000	0.000		1
Bank Accounts/CD's int pd monthly											
57696	10027	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	936,579.39	936,579.39	936,579.39					1
38955	10028	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	127,807.32	127,807.32	127,807.32					1
57661	10029	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	10,022,119.24	10,022,119.24	10,022,119.24					1
172875624	10075	East West Bank	10/28/2020	10,012,747.83	10,012,747.83	10,012,747.83	0.300	0.295	0.300	10/28/2021	210
Subtotal and Average				21,099,253.78	21,099,253.78	21,099,253.78		0.140	0.142		100
Total Investments and Average				54,013,338.28	54,014,013.28	54,013,338.28		0.123	0.125		41



Belton ISD
Cash Reconciliation Report
For the Period March 1, 2021 - March 31, 2021
Grouped by Fund

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
Debt Service Funds											
03/31/2021	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	0.00	1,275.43	0.00	1,275.43
03/31/2021	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	-1,275.43	0.00	0.00	-1,275.43
Subtotal								-1,275.43	1,275.43	0.00	0.00
General Fund											
03/31/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	0.00	2,550.87	0.00	2,550.87
03/31/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	-2,550.87	0.00	0.00	-2,550.87
Subtotal								-2,550.87	2,550.87	0.00	0.00
Total								-3,826.30	3,826.30	0.00	0.00



Belton ISD
Interest Earnings
Sorted by Fund - Fund
March 1, 2021 - March 31, 2021
Yield on Average Book Value

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings				
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
Fund: Construction Funds													
500007	10011	CON	RR2	247,472.00	247,468.05	247,468.18		0.019	0.019	3.95	0.00	3.95	
500010	10070	CON	RR2	4,513,344.98	4,513,273.23	4,513,275.54		0.019	0.019	71.75	0.00	71.75	
20170	10004	CON	RR3	300,710.52	300,704.99	300,705.17		0.022	0.022	5.53	0.00	5.53	
6550001	10007	CON	LA1	220,535.12	220,515.43	220,516.66		0.105	0.105	19.69	0.00	19.69	
06216	10062	CON	RR5	370,082.79	639,276.07	474,415.79		0.070	0.068	27.53	0.00	27.53	
98610	10031	CON	RR5	549,157.94	523,837.64	523,230.10				0.00	0.00	0.00	
58524	10030	CON	RR5	2,039,104.94	2,038,938.47	2,039,104.94		0.070	0.067	115.64	0.00	115.64	
14903	10000	CON	RR4	196,936.37	196,934.11	196,934.18		0.010	0.014	2.26	0.00	2.26	
500009A	10040	CON	RR2	2,087,649.60	2,087,487.26	2,087,492.50		0.092	0.092	162.34	0.00	162.34	
			Subtotal	10,524,994.26	10,768,435.25	10,603,143.06				0.045	408.69	0.00	408.69
Fund: Capital Projects Fund													
22689	10035	CP	RR5	189,445.35	316,924.05	255,169.37				0.00	0.00	0.00	
			Subtotal	189,445.35	316,924.05	255,169.37				0.00	0.00	0.00	
Fund: Debt Service Funds													
33330	10003	DS	RR3	567,047.49	567,037.10	567,037.44		0.022	0.022	10.39	0.00	10.39	
57670	10033	DS	RR5	11,089.47	11,089.47	11,089.47				0.00	0.00	0.00	
500004A	10041	DS	RR2	6,723,752.88	6,723,230.03	6,723,246.90		0.092	0.092	522.85	0.00	522.85	
172250207	10074	DS	RR5	5,006,373.91	5,005,098.48	5,005,139.62	04/28/2021	0.300	0.300	1,275.43	0.00	1,275.43	
			Subtotal	12,308,263.75	12,306,455.08	12,306,513.42				0.173	1,808.67	0.00	1,808.67
Fund: General Fund													
500001	10008	GEN	RR2	2,308,546.14	4,875,130.84	5,725,656.31		0.019	0.020	98.36	0.00	98.36	
22210	10005	GEN	RR3	2,817,593.58	2,817,541.95	2,817,543.62		0.022	0.022	51.63	0.00	51.63	
6550003	10073	GEN	LA1	14,009,122.11	14,007,871.65	14,007,911.99		0.105	0.105	1,250.46	0.00	1,250.46	
57661	10029	GEN	RR5	10,022,119.24	12,118,684.62	714,219.48				0.00	0.00	0.00	
38955	10028	GEN	RR5	127,807.32	127,807.32	127,807.32				0.00	0.00	0.00	
57696	10027	GEN	RR5	936,579.39	511,601.63	525,310.59				0.00	0.00	0.00	
14903A	10001	GEN	RR4	24.19	24.19	24.19				0.00	0.00	0.00	
500001A	10048	GEN	RR2	8,779,473.48	8,778,790.77	8,778,812.79		0.092	0.092	682.71	0.00	682.71	

Belton ISD
Interest Earnings
March 1, 2021 - March 31, 2021

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings			
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Fund												
06742VE98	10072	GEN	ACP	5,000,000.00	4,998,162.50	4,998,762.50	04/19/2021		0.274	0.00	1,162.50	1,162.50
172875624	10075	GEN	RR5	10,012,747.83	10,010,196.96	10,010,279.25	10/28/2021	0.300	0.300	2,550.87	0.00	2,550.87
			Subtotal	54,014,013.28	58,245,812.43	47,706,328.03			0.143	4,634.03	1,162.50	5,796.53
			Total	77,036,716.64	81,637,626.81	70,871,153.89			0.133	6,851.39	1,162.50	8,013.89



**Belton ISD
Amortization Schedule
March 1, 2021 - March 31, 2021
Sorted By Fund - Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

Investment #	Maturity Date	Beginning Par Value			Amounts Amortized					
Issuer	Fund	Amort. Date	Current Rate	Purchase Principal	Original Premium or Discount	Ending Book Value	And Unamortized As of 03/01/2021	Amount Amortized This Period	Amt Amortized Through 03/31/2021	Amount Unamortized Through 03/31/2021
General Fund										
10072 Barclays Bank CP	GEN	04/19/2021	5,000,000.00	4,993,250.00	-6,750.00	4,999,325.00	4,912.50 -1,837.50	1,162.50	6,075.00	-675.00
			Subtotal	4,993,250.00	-6,750.00	4,999,325.00	4,912.50 -1,837.50	1,162.50	6,075.00	-675.00
			Total	4,993,250.00	-6,750.00	4,999,325.00	4,912.50 -1,837.50	1,162.50	6,075.00	-675.00



Belton ISD
Projected Cashflow Report
Sorted by Monthly
For the Period April 1, 2021 - October 31, 2021

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

Projected Trans. Date	Investment #	Fund	Security ID	Transaction Type	Issuer	Par Value	Original Cost	Principal	Interest	Total
April 2021										
04/19/2021	10072	GEN	06742VE98	Maturity	Barclays Bank CP	5,000,000.00	4,993,250.00	5,000,000.00	0.00	5,000,000.00
Total for April 2021						5,000,000.00	4,993,250.00	5,000,000.00	0.00	5,000,000.00
GRAND TOTALS:						5,000,000.00	4,993,250.00	5,000,000.00	0.00	5,000,000.00



Quarterly Investment Report

February 28, 2021

PATTERSON & ASSOCIATES



INVESTMENT PROFESSIONALS

157

Taxiing for Take-off ??

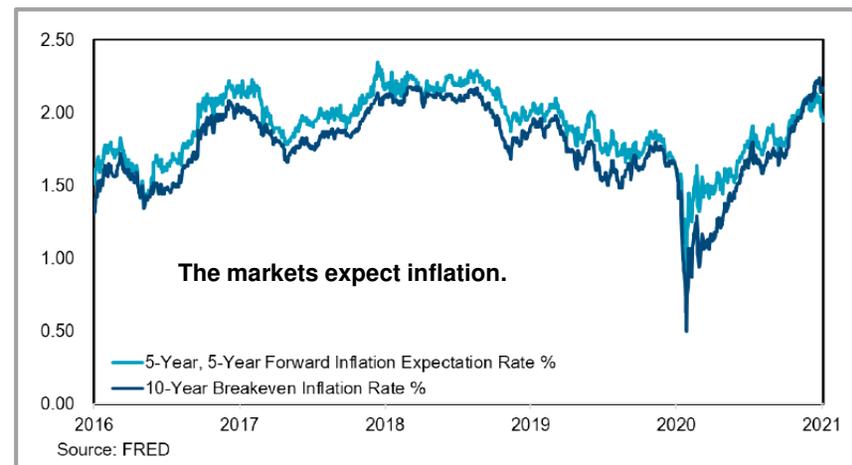
While everyone agrees further support is needed in particular areas of the economy, many are beginning to question the need for an additional near \$2 trillion in aid particularly with a rising savings rate (which won't be spent), billions in stimulus yet to be utilized from the December 2020 package, and a growing improvement in the economic data, not to mention the inclusion of many non-COVID related items. The stimulus package appears to have passed, but without the \$15 an hour minimum wage.

The bond market is strongly indicating the coming of inflation. It's not totally from the promise of growth as it is the mounting consequences of massive government spending. We are seeing massive monetary *and* fiscal support pumping funds into a slowly growing economy. The Fed sees inflation only as a long term concern. The market definitely disagrees. The Fed could once again be slow on policy adjustments. This is the import of the FAIT (flexible avg. inflation target) that the Fed can let inflation rise well above 2%.

Who is right – the *bond vigilantes* or the Fed?

Not that it will stop the spending but the US debt is now 100.1% of GDP – the highest level since WWII.

Temporary volatility aside, inflation is likely to remain modest aside from debt pressure. With the vaccine now available consumers have been more willing to spend. Consumer spending rose as did personal income (10%) in January. Durable goods (major purchases) are also up with a healthy gain, the best in six months. GDP itself is up to 4.1% and jobless claims are down. The claims numbers must however be considered in light of the fact that many people – especially women – are no longer seeking a job.



Still a Question of When

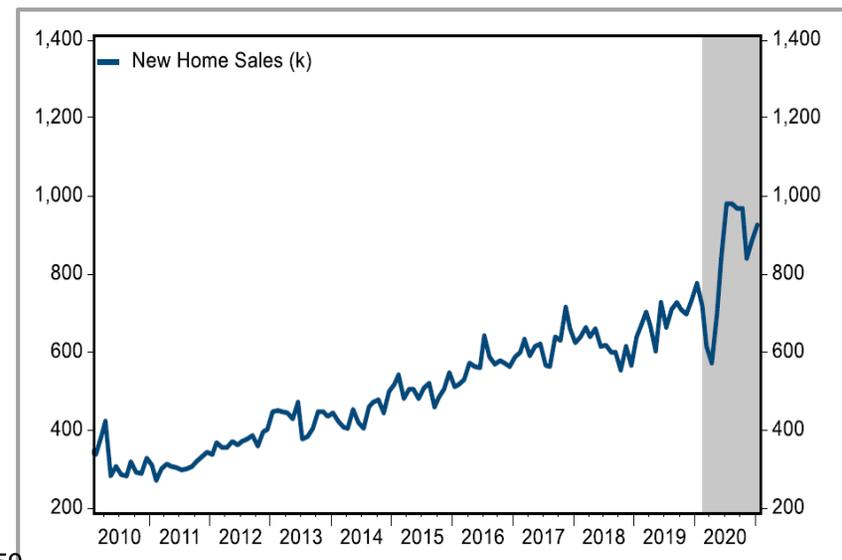
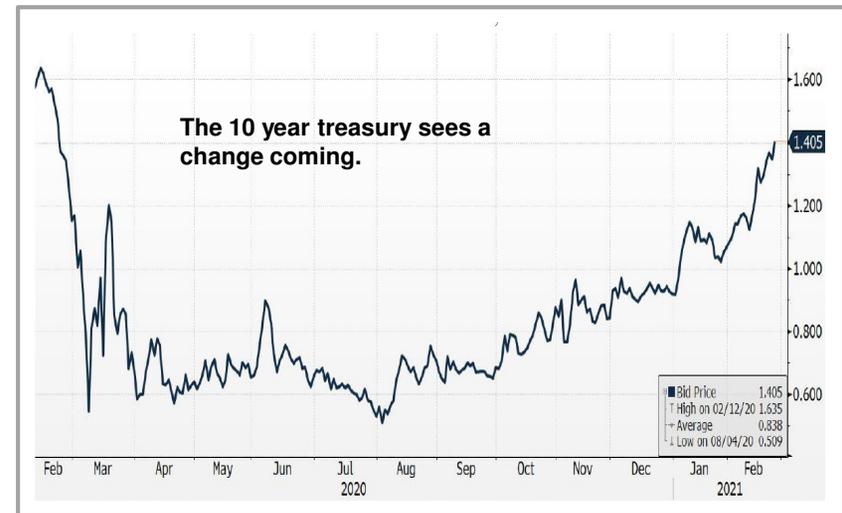
Fed Chairman Powell attributes the rise in yields as “*a statement of confidence*” in the economy which seems to have calmed the stock markets, which continue to gobble up risk assets.

He will undoubtedly be echoed by a prior Fed Chair Janet Yellen (2014-2018) who became Treasury Secretary (not Treasurer). In confirmation hearing she called for “big” stimulus action. She is expected to also somewhat surprisingly call for a stronger dollar. Surprisingly because a stronger dollar makes our products more expensive to a world also just recovering from Covid and its aftermath. Yellen is not a supporter of relaxing financial firms regulations and has called for a “new Dodd-Frank.” That’s quite scary!

Banks are in a precarious position now. With all the stimulus money the banking system is awash with liquidity. Although that sounds favorable, it is a problem because they are limited in efforts to loan it out. In addition, banks need a steeper curve to borrow low (on deposits) and sell high (on loans).

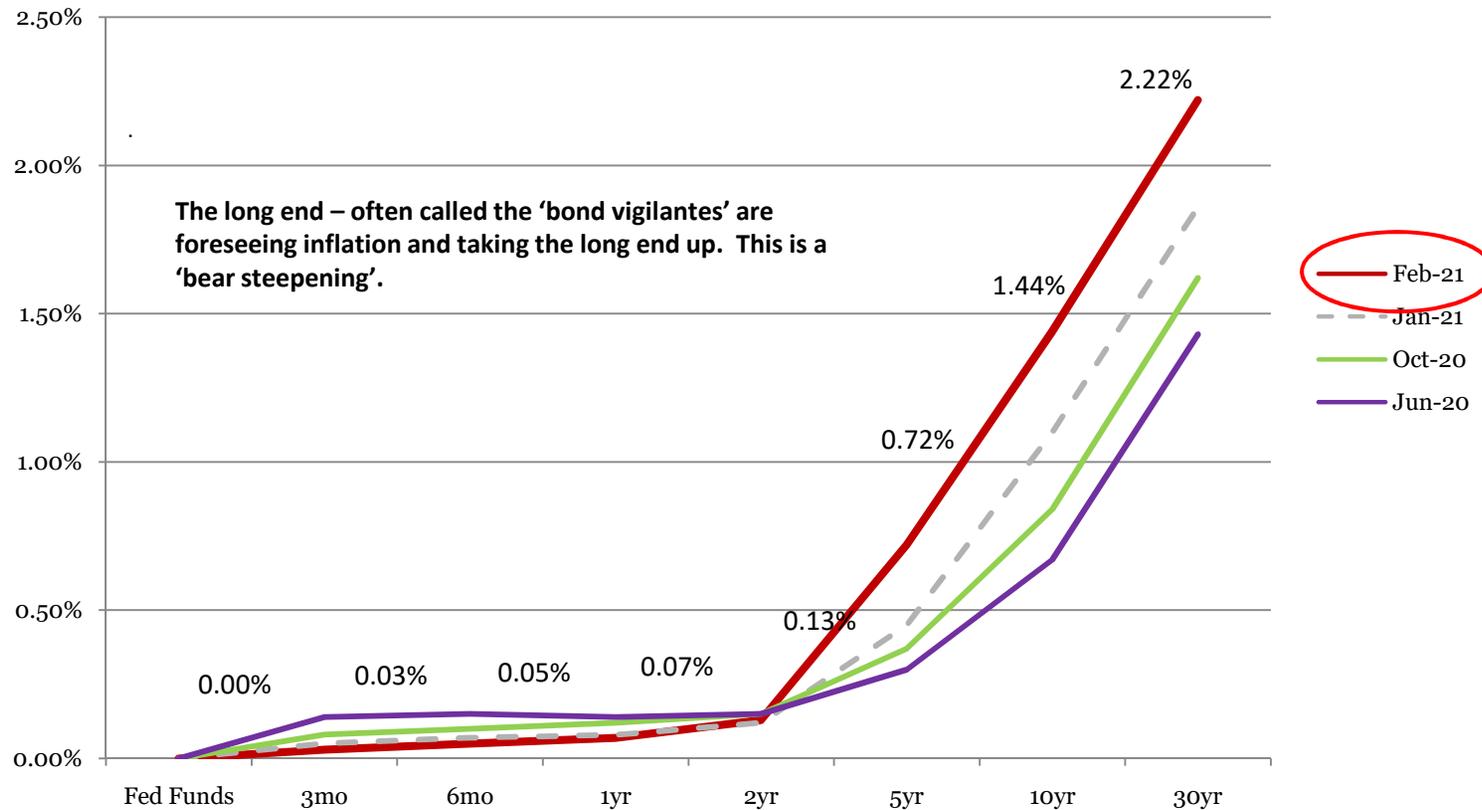
There is good news to be found indicating a building on the strong elements of the economy. Even Boeing is selling planes again as airlines look forward to an increase in air travel.

One key area that continues to boom is housing and it has a tremendous ripple affect through building supply commodities. There is already a major increase in lumber prices. The FHFA house price index is in a three month run and the 20 city home price index jumped 10.1% over last year. New and existing homes rarely stay on the market long as people grab the low interest rates and as others move out of city centers.



A Different Look

- The curve continues to fight the virus.
- The bond market is foreseeing inflation especially with a new stimulus payment passed and talk of an infrastructure stimulus package.
- The market will fight the Fed and their asset purchases on the long end. Usually the market wins.
- The various Covid vaccines have been a major boost to confidence. A more robust economic recovery may require several more months.
- The Fed has stated its intention to stay at 0.0% Fed Funds rate through 2023. Looks like the curve will do its job for it.



Belton Independent School District
 Quarterly Investment Report
 December 1, 2020 – February 28, 2021

Portfolio Summary Management Report

This quarterly report is prepared in compliance with the Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256., Texas Government Code).

<u>Portfolio as of 11/30/20:</u>		<u>Portfolio as of 02/28/21:</u>	
Beginning Book Value	\$ 112,463,104	Ending Book Value	\$ 81,637,627
Beginning Market Value	\$ 112,463,104	Ending Market Value	\$ 81,637,627
Unrealized Gain/Loss	\$ 0	Investment Income for quarter	\$ 30,823
WAM at Beginning Period Date ¹	43 days	Unrealized Gain/Loss	\$ 0
		WAM at Ending Period Date ¹	37 days
<i>(Decrease in market value is due to seasonal cash outflows)</i>		Change in Market Value ²	\$ (30,825,477)
Average Yield to Maturity for period		0.125%	
Average Yield 180-Day Treasury Bill for period		0.080%	


 Jennifer Land, CFO
 Belton ISD


 Kerri Pridemore, Director of Finance
 Belton ISD


 Linda T. Patterson, President
 Patterson & Associates as Investment Advisor, BISD

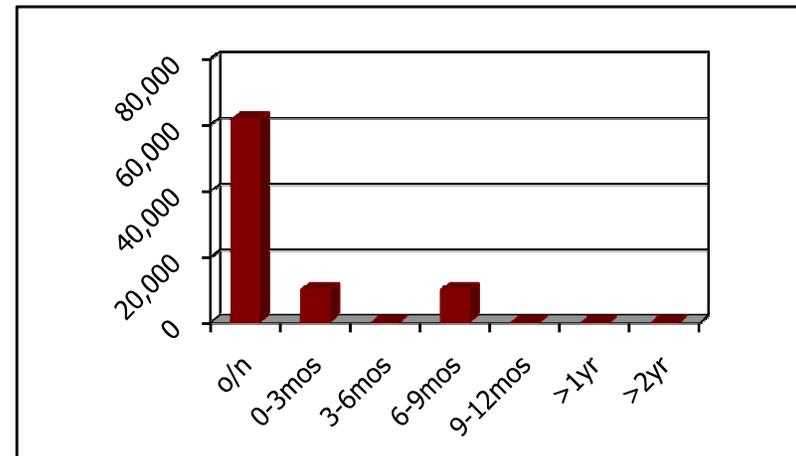
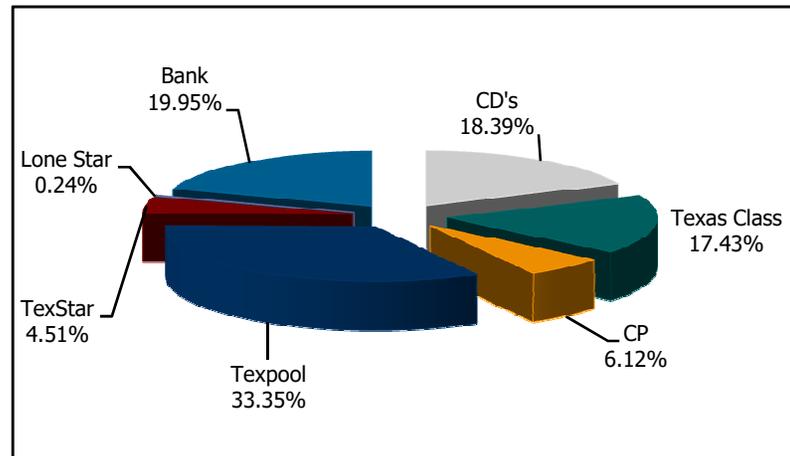
¹ WAM – weighted average maturity

² “Change in Market Value” is required data, but will primarily reflect the receipt and expenditure of the District’s funds from month to month. Patterson & Associates has assisted in the preparation of this consolidated investment report, with additional input provided by BISD.

Your Portfolio

As of February 28, 2021

- P&A constantly reviews your portfolio for optimal asset allocation and a controlled average maturity because a diversified portfolio can better adjust to volatile market conditions. These are unusual times and where extensions can be made it is important to make them to find any available safe value in the markets.
- The graphs below show asset allocations by market sector and by maturity in your portfolio. Liquidity still yields little or no value but with a flat short curve it may be the only sector available out to six months without the use of CP. Our expectation is of continuing dismally low rates but we look for value in your authorized sectors to capture the yield available as markets change.
- Fed actions will continue and additional stimulus will boost some risk-on confidence providing opportunities in the markets.
- The non-cash portion of your portfolio is yielding 0.29%.





**Belton ISD
Portfolio Management
Portfolio Summary
February 28, 2021**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	14,228,387.08	14,228,387.08	14,228,387.08	17.43	1	1	0.109
Commercial Paper Disc. -Amortizing	5,000,000.00	4,998,162.50	4,998,162.50	6.12	180	49	0.274
Texpool/Texpool Prime	27,225,380.18	27,225,380.18	27,225,380.18	33.35	1	1	0.078
TexStar	3,685,284.04	3,685,284.04	3,685,284.04	4.51	1	1	0.033
Lone Star	196,958.30	196,958.30	196,958.30	0.24	1	1	0.030
Bank Accounts/CD's int pd monthly	31,303,454.71	31,303,454.71	31,303,454.71	38.34	146	87	0.153
Investments	81,639,464.31	81,637,626.81	81,637,626.81	100.00%	68	37	0.122

Total Earnings	February 28 Month Ending	Fiscal Year To Date
Current Year	7,957.30	62,338.88

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

Jennifer Land 3/26/2021
Jennifer Land, Chief Financial Officer

Kerri Pridemore 3/26/21
Kerri Pridemore, Director of Finance



Belton ISD
Summary by Type
February 28, 2021
Grouped by Fund

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Construction Funds						
Bank Accounts/CD's int pd monthly	4	3,202,052.18	3,202,052.18	3.92	0.092	1
Logic	1	0.00	0.00	0.00	0.000	0
Lone Star	1	196,934.11	196,934.11	0.24	0.030	1
Texas Class	1	220,515.43	220,515.43	0.27	0.109	1
Texpool/Texpool Prime	4	6,848,228.54	6,848,228.54	8.39	0.060	1
TexStar	2	300,704.99	300,704.99	0.37	0.033	1
Subtotal	13	10,768,435.25	10,768,435.25	13.19	0.069	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	316,924.05	316,924.05	0.39	0.000	1
Subtotal	1	316,924.05	316,924.05	0.39	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	2	5,016,187.95	5,016,187.95	6.14	0.299	58
Texpool/Texpool Prime	1	6,723,230.03	6,723,230.03	8.24	0.097	1
TexStar	1	567,037.10	567,037.10	0.69	0.033	1
Subtotal	4	12,306,455.08	12,306,455.08	15.07	0.177	24
Fund: General Fund						
Commercial Paper Disc. -Amortizing	1	5,000,000.00	4,998,162.50	6.12	0.274	49
Bank Accounts/CD's int pd monthly	4	22,768,290.53	22,768,290.53	27.89	0.132	107
Lone Star	1	24.19	24.19	0.00	0.000	1
Texas Class	1	14,007,871.65	14,007,871.65	17.16	0.109	1
Texpool/Texpool Prime	3	13,653,921.61	13,653,921.61	16.73	0.078	1
TexStar	1	2,817,541.95	2,817,541.95	3.45	0.033	1
Subtotal	11	58,247,649.93	58,245,812.43	71.35	0.121	46
Total and Average	29	81,639,464.31	81,637,626.81	100.00	0.122	37



Belton ISD
Fund CON - Construction Funds
Investments by Fund
February 28, 2021

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
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CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Texas Class										
6550001	10007	Texas Class	09/01/2020	220,515.43	220,515.43	220,515.43	0.109	0.107	0.109	1
Subtotal and Average				220,515.43	220,515.43	220,515.43		0.108	0.109	1
Logic										
54001	10002	Logic	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Texpool/Texpool Prime										
500007	10011	Texpool	10/01/2017	247,468.05	247,468.05	247,468.05	0.043	0.042	0.043	1
500008	10012	Texpool	10/01/2017	0.00	0.00	0.00				1
500010	10070	Texpool	04/15/2020	4,513,273.23	4,513,273.23	4,513,273.23	0.043	0.042	0.043	1
500009A	10040	Texpool Prime	06/06/2018	2,087,487.26	2,087,487.26	2,087,487.26	0.097	0.095	0.097	1
Subtotal and Average				6,848,228.54	6,848,228.54	6,848,228.54		0.059	0.060	1
TexStar										
20170	10004	TexStar	10/01/2017	300,704.99	300,704.99	300,704.99	0.033	0.032	0.033	1
20120	10006	TexStar	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				300,704.99	300,704.99	300,704.99		0.033	0.033	1
Lone Star										
14903	10000	Lone Star Govt ON	10/01/2017	196,934.11	196,934.11	196,934.11	0.030	0.029	0.030	1
Subtotal and Average				196,934.11	196,934.11	196,934.11		0.030	0.030	1
Bank Accounts/CD's int pd monthly										
06216	10062	BBVA Public Fd Interest Chkg	10/01/2019	639,276.07	639,276.07	639,276.07	0.110	0.108	0.110	1
58524	10030	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	2,038,938.47	2,038,938.47	2,038,938.47	0.110	0.108	0.110	1
98610	10031	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	523,837.64	523,837.64	523,837.64				1
38508	10032	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				3,202,052.18	3,202,052.18	3,202,052.18		0.091	0.092	1
Total Investments and Average				10,768,435.25	10,768,435.25	10,768,435.25		0.068	0.069	1

**Fund CP - Capital Projects Fund
Investments by Fund
February 28, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Bank Accounts/CD's int pd monthly										
22689	10035	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	316,924.05	316,924.05	316,924.05				1
Subtotal and Average				316,924.05	316,924.05	316,924.05		0.000	0.000	1
Total Investments and Average				316,924.05	316,924.05	316,924.05		0.000	0.000	1

**Fund DS - Debt Service Funds
Investments by Fund
February 28, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Texpool/Texpool Prime										
500004A	10041	Texpool Prime	06/06/2018	6,723,230.03	6,723,230.03	6,723,230.03	0.097	0.095	0.097	1
Subtotal and Average				6,723,230.03	6,723,230.03	6,723,230.03		0.096	0.097	1
TexStar										
33330	10003	TexStar	10/01/2017	567,037.10	567,037.10	567,037.10	0.033	0.032	0.033	1
Subtotal and Average				567,037.10	567,037.10	567,037.10		0.033	0.033	1
Bank Accounts/CD's int pd monthly										
57670	10033	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	11,089.47	11,089.47	11,089.47				1
172250207	10074	East West Bank	10/28/2020	5,005,098.48	5,005,098.48	5,005,098.48	0.300	0.295	0.300	04/28/2021 58
Subtotal and Average				5,016,187.95	5,016,187.95	5,016,187.95		0.295	0.299	57
Total Investments and Average				12,306,455.08	12,306,455.08	12,306,455.08		0.174	0.177	24

**Fund GEN - General Fund
Investments by Fund
February 28, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Texas Class											
6550003	10073	Texas Class	10/02/2020	14,007,871.65	14,007,871.65	14,007,871.65	0.109	0.107	0.109		1
Subtotal and Average				14,007,871.65	14,007,871.65	14,007,871.65		0.108	0.109		1
Commercial Paper Disc. -Amortizing											
06742VE98	10072	Barclays Bank CP	10/21/2020	4,998,162.50	5,000,000.00	4,998,162.50		0.270	0.274	04/19/2021	49
Subtotal and Average				4,998,162.50	5,000,000.00	4,998,162.50		0.270	0.274		49
Texpool/Texpool Prime											
500001	10008	Texpool	10/01/2017	4,875,130.84	4,875,130.84	4,875,130.84	0.043	0.042	0.043		1
500005	10010	Texpool	10/01/2017	0.00	0.00	0.00					1
500001A	10048	Texpool Prime	10/26/2018	8,778,790.77	8,778,790.77	8,778,790.77	0.097	0.095	0.097		1
Subtotal and Average				13,653,921.61	13,653,921.61	13,653,921.61		0.077	0.078		1
TexStar											
22210	10005	TexStar	10/01/2017	2,817,541.95	2,817,541.95	2,817,541.95	0.033	0.032	0.033		1
Subtotal and Average				2,817,541.95	2,817,541.95	2,817,541.95		0.033	0.033		1
Lone Star											
14903A	10001	Lone Star Govt ON	10/01/2017	24.19	24.19	24.19					1
Subtotal and Average				24.19	24.19	24.19		0.000	0.000		1
Bank Accounts/CD's int pd monthly											
57696	10027	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	511,601.63	511,601.63	511,601.63					1
38955	10028	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	127,807.32	127,807.32	127,807.32					1
57661	10029	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	12,118,684.62	12,118,684.62	12,118,684.62					1
172875624	10075	East West Bank	10/28/2020	10,010,196.96	10,010,196.96	10,010,196.96	0.300	0.295	0.300	10/28/2021	241
Subtotal and Average				22,768,290.53	22,768,290.53	22,768,290.53		0.130	0.132		106
Total Investments and Average				58,245,812.43	58,247,649.93	58,245,812.43		0.120	0.121		46



Belton ISD
Cash Reconciliation Report
For the Period December 1, 2020 - February 28, 2021
Grouped by Fund

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
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Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
Debt Service Funds											
12/31/2020	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	0.00	1,274.49	0.00	1,274.49
12/31/2020	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	-1,274.49	0.00	0.00	-1,274.49
01/31/2021	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	0.00	1,274.82	0.00	1,274.82
01/31/2021	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	-1,274.82	0.00	0.00	-1,274.82
02/28/2021	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	0.00	1,151.72	0.00	1,151.72
02/28/2021	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	-1,151.72	0.00	0.00	-1,151.72
Subtotal								-3,701.03	3,701.03	0.00	0.00
General Fund											
12/31/2020	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	0.00	2,548.98	0.00	2,548.98
12/31/2020	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	-2,548.98	0.00	0.00	-2,548.98
01/31/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	0.00	2,549.62	0.00	2,549.62
01/31/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	-2,549.62	0.00	0.00	-2,549.62
02/28/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	0.00	2,303.45	0.00	2,303.45
02/28/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	-2,303.45	0.00	0.00	-2,303.45
Subtotal								-7,402.05	7,402.05	0.00	0.00
Total								-11,103.08	11,103.08	0.00	0.00



Belton ISD
Interest Earnings
Sorted by Fund - Fund
December 1, 2020 - February 28, 2021
Yield on Average Book Value

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings			
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
Fund: Construction Funds													
500007	10011	CON	RR2	247,468.05	247,424.16	247,442.89		0.043	0.072	43.89	0.00	43.89	
500010	10070	CON	RR2	4,513,273.23	8,511,912.97	7,134,769.09		0.043	0.077	1,360.26	0.00	1,360.26	
20170	10004	CON	RR3	300,704.99	300,665.14	300,682.03		0.033	0.054	39.85	0.00	39.85	
6550001	10007	CON	LA1	220,515.43	220,446.21	220,473.27		0.109	0.127	69.22	0.00	69.22	
06216	10062	CON	RR5	639,276.07	1,833,897.71	1,026,999.22		0.110	0.115	292.40	0.00	292.40	
98610	10031	CON	RR5	523,837.64	488,168.47	499,840.12				0.00	0.00	0.00	
58524	10030	CON	RR5	2,038,938.47	2,038,245.92	2,038,712.01		0.110	0.118	594.81	0.00	594.81	
14903	10000	CON	RR4	196,934.11	196,910.74	196,921.12		0.030	0.048	23.37	0.00	23.37	
500009A	10040	CON	RR2	2,087,487.26	2,086,866.44	2,087,113.52		0.097	0.121	620.82	0.00	620.82	
			Subtotal	10,768,435.25	15,924,537.76	13,752,953.27				0.090	3,044.62	0.00	3,044.62
Fund: Capital Projects Fund													
22689	10035	CP	RR5	316,924.05	665,692.75	527,350.98				0.00	0.00	0.00	
			Subtotal	316,924.05	665,692.75	527,350.98				0.00	0.00	0.00	
Fund: Debt Service Funds													
33330	10003	DS	RR3	567,037.10	566,961.95	566,993.80		0.033	0.054	75.15	0.00	75.15	
57670	10033	DS	RR5	11,089.47	28,038.37	141,181.36				0.00	0.00	0.00	
500004A	10041	DS	RR2	6,723,230.03	1,675,061.86	3,221,809.26		0.097	0.109	867.73	0.00	867.73	
172250207	10074	DS	RR5	5,005,098.48	5,001,397.45	5,002,670.68	04/28/2021	0.300	0.300	3,701.03	0.00	3,701.03	
			Subtotal	12,306,455.08	7,271,459.63	8,932,655.10				0.211	4,643.91	0.00	4,643.91
Fund: General Fund													
500001	10008	GEN	RR2	4,875,130.84	33,256,681.00	25,129,022.12		0.043	0.080	4,979.14	0.00	4,979.14	
22210	10005	GEN	RR3	2,817,541.95	2,817,168.57	2,817,326.84		0.033	0.054	373.38	0.00	373.38	
6550003	10073	GEN	LA1	14,007,871.65	14,003,477.18	14,005,160.50		0.109	0.127	4,394.47	0.00	4,394.47	
57661	10029	GEN	RR5	12,118,684.62	12,451,311.77	1,547,357.05				0.00	0.00	0.00	
38955	10028	GEN	RR5	127,807.32	127,807.32	127,807.32				0.00	0.00	0.00	
57696	10027	GEN	RR5	511,601.63	2,171,181.31	2,211,073.37				0.00	0.00	0.00	
14903A	10001	GEN	RR4	24.19	24.19	24.19				0.00	0.00	0.00	
500001A	10048	GEN	RR2	8,778,790.77	8,776,180.40	8,777,219.32		0.097	0.121	2,610.37	0.00	2,610.37	

Belton ISD
Interest Earnings
December 1, 2020 - February 28, 2021

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings			
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Fund												
06742VE98	10072	GEN	ACP	5,000,000.00	4,994,787.50	4,996,493.75	04/19/2021		0.274	0.00	3,375.00	3,375.00
172875624	10075	GEN	RR5	10,010,196.96	10,002,794.91	10,005,341.37	10/28/2021	0.300	0.300	7,402.05	0.00	7,402.05
			Subtotal	58,247,649.93	88,601,414.15	69,616,825.83			0.135	19,759.41	3,375.00	23,134.41
			Total	81,639,464.31	112,463,104.29	92,829,785.18			0.135	27,447.94	3,375.00	30,822.94



Belton ISD
Amortization Schedule
December 1, 2020 - February 28, 2021
Sorted By Fund - Fund

Patterson & Associates
 901 S. MoPac
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 Austin, TX 78746
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Investment #	Maturity Date	Beginning Par Value				Amounts Amortized				
Issuer	Fund	Amort. Date	Current Rate	Purchase Principal	Original Premium or Discount	Ending Book Value	And Unamortized As of 12/01/2020	Amount Amortized This Period	Amt Amortized Through 02/28/2021	Amount Unamortized Through 02/28/2021
General Fund										
10072 Barclays Bank CP	GEN	04/19/2021	5,000,000.00	4,993,250.00	-6,750.00	4,998,162.50	1,537.50 -5,212.50	3,375.00	4,912.50	-1,837.50
			Subtotal	4,993,250.00	-6,750.00	4,998,162.50	1,537.50 -5,212.50	3,375.00	4,912.50	-1,837.50
			Total	4,993,250.00	-6,750.00	4,998,162.50	1,537.50 -5,212.50	3,375.00	4,912.50	-1,837.50



**Belton ISD
 Projected Cashflow Report
 Sorted by Fund
 For the Period March 1, 2021 - September 30, 2021**

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
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Projected Trans. Date	Investment #	Fund	Security ID	Transaction Type	Issuer	Par Value	Original Cost	Principal	Interest	Total
General Fund										
04/19/2021	10072	GEN	06742VE98	Maturity	Barclays Bank CP	5,000,000.00	4,993,250.00	5,000,000.00	0.00	5,000,000.00
Total for General Fund						5,000,000.00	4,993,250.00	5,000,000.00	0.00	5,000,000.00
GRAND TOTALS:						5,000,000.00	4,993,250.00	5,000,000.00	0.00	5,000,000.00



Belton ISD
Texas Compliance Change in Val Report
Sorted by Fund
December 1, 2020 - February 28, 2021

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
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Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
Fund: Construction Funds									
10000	LSGO	CON	10/01/2017	23.37	196,910.74	23.37	0.00	23.37	196,934.11
14903	196,934.11	0.030	/ /	23.37	196,910.74	23.37	0.00	23.37	196,934.11
10002	LOGIC	CON	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
54001	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10004	TXSTAR	CON	10/01/2017	39.85	300,665.14	39.85	0.00	39.85	300,704.99
20170	300,704.99	0.033	/ /	39.85	300,665.14	39.85	0.00	39.85	300,704.99
10006	TXSTAR	CON	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
20120	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10007	TXCLAS	CON	09/01/2020	69.22	220,446.21	146.79	77.57	69.22	220,515.43
6550001	220,515.43	0.109	/ /	77.57	220,446.21	146.79	77.57	69.22	220,515.43
10011	TXPOOL	CON	10/01/2017	43.89	247,424.16	43.89	0.00	43.89	247,468.05
500007	247,468.05	0.043	/ /	43.89	247,424.16	43.89	0.00	43.89	247,468.05
10012	TXPOOL	CON	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
500008	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10030	BBVATM	CON	10/01/2017	594.81	2,038,245.92	692.55	0.00	692.55	2,038,938.47
58524	2,038,938.47	0.110	/ /	692.55	2,038,245.92	692.55	0.00	692.55	2,038,938.47
10031	BBVATM	CON	10/01/2017	0.00	488,168.47	44,124.37	8,455.20	35,669.17	523,837.64
98610	523,837.64	0.000	/ /	0.00	488,168.47	44,124.37	8,455.20	35,669.17	523,837.64
10032	BBVATM	CON	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
38508	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10040	TXPRIM	CON	06/06/2018	620.82	2,086,866.44	620.82	0.00	620.82	2,087,487.26
500009A	2,087,487.26	0.097	/ /	620.82	2,086,866.44	620.82	0.00	620.82	2,087,487.26

Belton ISD
Texas Compliance Change in Val Report
December 1, 2020 - February 28, 2021

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value				Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value	Purchases/ Additions	Redemptions	Change in Value	Ending Market Value
10062	BBVAPF	CON	10/01/2019	292.40	1,833,897.71	4,000,488.95	5,195,110.59	-1,194,621.64	639,276.07
06216	639,276.07	0.110	/ /	488.95	1,833,897.71	4,000,488.95	5,195,110.59	-1,194,621.64	639,276.07
10070	TXPOOL	CON	04/15/2020	1,360.26	8,511,912.97	1,360.26	4,000,000.00	-3,998,639.74	4,513,273.23
500010	4,513,273.23	0.043	/ /	1,360.26	8,511,912.97	1,360.26	4,000,000.00	-3,998,639.74	4,513,273.23
Sub Totals For: Fund: Construction Funds				3,044.62	15,924,537.76	4,047,540.85	9,203,643.36	-5,156,102.51	10,768,435.25
				3,347.26	15,924,537.76	4,047,540.85	9,203,643.36	-5,156,102.51	10,768,435.25
Fund: Capital Projects Fun									
10035	BBVATM	CP	10/01/2017	0.00	665,692.75	0.00	348,768.70	-348,768.70	316,924.05
22689	316,924.05	0.000	/ /	0.00	665,692.75	0.00	348,768.70	-348,768.70	316,924.05
Sub Totals For: Fund: Capital Projects Fun				0.00	665,692.75	0.00	348,768.70	-348,768.70	316,924.05
				0.00	665,692.75	0.00	348,768.70	-348,768.70	316,924.05
Fund: Debt Service Funds									
10003	TXSTAR	DS	10/01/2017	75.15	566,961.95	75.15	0.00	75.15	567,037.10
33330	567,037.10	0.033	/ /	75.15	566,961.95	75.15	0.00	75.15	567,037.10
10033	BBVATM	DS	10/01/2017	0.00	28,038.37	11,415,000.00	11,431,948.90	-16,948.90	11,089.47
57670	11,089.47	0.000	/ /	0.00	28,038.37	11,415,000.00	11,431,948.90	-16,948.90	11,089.47
10041	TXPRIM	DS	06/06/2018	867.73	1,675,061.86	16,113,168.17	11,065,000.00	5,048,168.17	6,723,230.03
500004A	6,723,230.03	0.097	/ /	867.73	1,675,061.86	16,113,168.17	11,065,000.00	5,048,168.17	6,723,230.03
10074	EWB	DS	10/28/2020	3,701.03	5,001,397.45	3,701.03	0.00	3,701.03	5,005,098.48
172250207	5,005,098.48	0.300	04/28/2021	3,701.03	5,001,397.45	3,701.03	0.00	3,701.03	5,005,098.48
Sub Totals For: Fund: Debt Service Funds				4,643.91	7,271,459.63	27,531,944.35	22,496,948.90	5,034,995.45	12,306,455.08
				4,643.91	7,271,459.63	27,531,944.35	22,496,948.90	5,034,995.45	12,306,455.08
Fund: General Fund									
10001	LSGO	GEN	10/01/2017	0.00	24.19	0.00	0.00	0.00	24.19
14903A	24.19	0.000	/ /	0.00	24.19	0.00	0.00	0.00	24.19
10005	TXSTAR	GEN	10/01/2017	373.38	2,817,168.57	373.38	0.00	373.38	2,817,541.95
22210	2,817,541.95	0.033	/ /	373.38	2,817,168.57	373.38	0.00	373.38	2,817,541.95

Belton ISD
Texas Compliance Change in Val Report
December 1, 2020 - February 28, 2021

Inv #	Issuer	Fund	Purch Date	Interest Accrual	Beginning Book Value	Purchases/ Additions	Redemptions	Change in Value	Ending Book Value
Cusip	Par Value	YTM	Mat Date	Interest Received	Beginning Market Value				Ending Market Value
10008	TXPOOL	GEN	10/01/2017	4,979.14	33,256,681.00	10,930,750.28	39,312,300.44	-28,381,550.16	4,875,130.84
500001	4,875,130.84	0.043	/ /	4,979.14	33,256,681.00	10,930,750.28	39,312,300.44	-28,381,550.16	4,875,130.84
10010	TXPOOL	GEN	10/01/2017	0.00	0.00	0.00	0.00	0.00	0.00
500005	0.00	0.000	/ /	0.00	0.00	0.00	0.00	0.00	0.00
10027	BBVATM	GEN	10/01/2017	0.00	2,171,181.31	24,405,520.54	26,065,100.22	-1,659,579.68	511,601.63
57696	511,601.63	0.000	/ /	0.00	2,171,181.31	24,405,520.54	26,065,100.22	-1,659,579.68	511,601.63
10028	BBVATM	GEN	10/01/2017	0.00	127,807.32	0.00	0.00	0.00	127,807.32
38955	127,807.32	0.000	/ /	0.00	127,807.32	0.00	0.00	0.00	127,807.32
10029	BBVATM	GEN	10/01/2017	0.00	12,451,311.77	34,732,376.87	35,065,004.02	-332,627.15	12,118,684.62
57661	12,118,684.62	0.000	/ /	0.00	12,451,311.77	34,732,376.87	35,065,004.02	-332,627.15	12,118,684.62
10048	TXPRIM	GEN	10/26/2018	2,610.37	8,776,180.40	2,610.37	0.00	2,610.37	8,778,790.77
500001A	8,778,790.77	0.097	/ /	2,610.37	8,776,180.40	2,610.37	0.00	2,610.37	8,778,790.77
10072	BARCBK	GEN	10/21/2020	0.00	4,994,787.50	0.00	0.00	3,375.00	4,998,162.50
06742VE98	5,000,000.00	0.270	04/19/2021	0.00	4,994,787.50	0.00	0.00	3,375.00	4,998,162.50
10073	TXCLAS	GEN	10/02/2020	4,394.47	14,003,477.18	9,322.91	0.00	4,394.47	14,007,871.65
6550003	14,007,871.65	0.109	/ /	4,928.44	14,003,477.18	9,322.91	0.00	4,394.47	14,007,871.65
10075	EWB	GEN	10/28/2020	7,402.05	10,002,794.91	7,402.05	0.00	7,402.05	10,010,196.96
172875624	10,010,196.96	0.300	10/28/2021	7,402.05	10,002,794.91	7,402.05	0.00	7,402.05	10,010,196.96
Sub Totals For: Fund: General Fund				19,759.41	88,601,414.15	70,088,356.40	100,442,404.68	-30,355,601.72	58,245,812.43
				20,293.38	88,601,414.15	70,088,356.40	100,442,404.68	-30,355,601.72	58,245,812.43
Report Grand Totals:				27,447.94	112,463,104.29	101,667,841.60	132,491,765.64	-30,825,477.48	81,637,626.81
				28,284.55	112,463,104.29	101,667,841.60	132,491,765.64	-30,825,477.48	81,637,626.81

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Gifts, Grants, and Bequests

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Jennifer M. Land

Contact Person



Approved by Superintendent

Gifts, Grants, and Bequests

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
Nami Japanese Steakhouse	Check	\$100	03/03/21	Belton High School	Student Council Club T-Shirts
Parsons Roofing	Check	\$500	03/23/21	District wide	District Needs
Fikes Wholesale, Inc	Check	\$500	04/01/21	Belton High School	Math and Science Department
Fikes Wholesale, Inc	Check	\$500	04/01/21	Lakewood ES	Math and Science Department
Association for learning Environments 208	Check	\$200	04/05/21	Lake Belton High School	Campus Activity

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: **Budget Amendment #7 for 2020-2021**

Presented for: **Action** **Report Only**

Supporting Documents: **None** **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. Changes are described below.

Fiscal Implications:

General Fund

Expenditures

- ***Instruction (11): \$1,316,740***
 - \$1,316,740: Student and teacher technology devices
- ***Instructional Leadership (21): (\$1,603)***
 - (\$1,603): Additional funds for contract
- ***General Administration (41): \$1,603***
 - \$1,603: Additional funds for contract

The effect of these budget amendments to expenditures is an increase of \$1,316,740.

School Nutrition Fund

Revenue

- ***Federal Revenue (5900): \$205,000***
 - \$205,000: Increase budget for revenue generated through increased participation

The effect of these budget amendments to revenue is an increase of \$205,000.

Expenditures

- ***School Nutrition (35): \$205,000***
 - \$205,000: Increase budget for food and supplies

The effect of these budget amendments to expenditures is an increase of \$205,000.

The net effect of these budget amendments to the school nutrition budget is zero.

Administrative Recommendation(s):

Approve amendments as presented.

Jennifer Land
_____ **Contact Person**


_____ **Approved by Superintendent**

2020-21 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - April 19, 2021

General Fund					
Function	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget	
REVENUES					
Local	\$ 39,849,774		-	\$ 39,849,774	
State	82,992,226		-	82,992,226	
Federal	2,434,500		-	2,434,500	
	125,276,500	-	-	125,276,500	
EXPENDITURES					
11	Instruction	72,140,988	72,010,501	1,316,740	73,327,241
12	Library & Media Services	1,733,589	1,736,029	-	1,736,029
13	Curriculum & Staff Development	3,748,364	3,748,364	-	3,748,364
21	Instructional Leadership	2,298,886	2,341,068	(1,603)	2,339,465
23	School Leadership	7,381,216	7,361,740	-	7,361,740
31	Guidance and Counseling Services	5,359,271	5,357,610	-	5,357,610
32	Social Work Services	373,221	374,882	-	374,882
33	Health Services	2,088,690	2,037,241	-	2,037,241
34	Student Transportation	4,904,142	4,919,142	-	4,919,142
35	School Nutrition	-	-	-	-
36	Co-curricular Activities	6,398,602	6,571,229	-	6,571,229
41	General Administration	3,950,862	3,904,112	1,603	3,905,715
51	Facilities Maintenance & Operations	12,905,493	13,446,971	-	13,446,971
52	Security and Monitoring	1,330,143	1,337,282	-	1,337,282
53	Data Processing Services	3,187,568	3,154,864	-	3,154,864
61	Community Services	9,950	9,950	-	9,950
71	Debt Service	934,200	2,297,200	-	2,297,200
81	Facilities Acquisition & Construction	-	-	-	-
93	Payments to fiscal agent	-	-	-	-
95	Payments to JJAEP	15,000	15,000	-	15,000
97	Tax Increment	125,000	125,000	-	125,000
99	Other Intergovernmental Charges	615,000	615,000	-	615,000
Total Expenditures		129,500,185	131,363,185	1,316,740	132,679,925
Revenues Over (Under) Expenditures		(4,223,685)	(6,086,685)	(1,316,740)	(7,403,425)
Other Resources		-	500,000		500,000
Other Uses		-		-	-
Budgeted/Estimated Change in Fund Balance		\$ (4,223,685)	\$ (5,586,685)	\$ (1,316,740)	\$ (6,903,425)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

**2020-21 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - April 19, 2021**

School Nutrition

Function	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 1,424,000	724,000	-	724,000
State	30,000	30,000	-	30,000
Federal	2,800,000	3,800,000	205,000	4,005,000
	4,254,000	4,554,000	205,000	4,759,000
EXPENDITURES				
35 School Nutrition	5,876,540	6,176,540	205,000	6,381,540
Total Expenditures	5,876,540	6,176,540	205,000	6,381,540
Revenues Over (Under) Expenditures	(1,622,540)	(1,622,540)	-	(1,622,540)
Other Resources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ (1,622,540)	\$ (1,622,540)	\$ -	\$ (1,622,540)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Expenditures Over \$50,000

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single, budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for consideration:

Student and Staff Technology Devices

Elementary Schools Technology Devices

Chromebooks are needed as we continue to experience growth in the District. As a result of reviewing the needs for the 2021-2022 school year, we are recommending the following purchase of Acer Chromebooks: 928 devices for second grade and an additional 50 devices for third through fifth grades. The estimated cost for each device is \$400, including the extended warranty and the Google license cost. The cost for this purchase should not exceed \$391,200. Funds for this purchase will come from the local budget.

Middle Schools Technology Devices

Chromebooks are needed as we continue to experience growth in the District. As a result of reviewing the needs for the 2021-2022 school year, we are recommending the following purchase of Acer Chromebooks: 100 devices for sixth through eighth grades. The estimated cost for each device is \$400, including the extended warranty and the Google license cost. The cost for this purchase should not exceed \$40,000. Funds for this purchase will come from the local budget.

Lake Belton High School Technology Devices

Chromebooks are needed as we begin next fall with a new LBHS grade coming online. As a result of reviewing the needs for the 2021-2022 school year, we are

recommending the purchase of 520 additional Acer Chromebooks for the new grade. The estimated cost for each device is \$400, including the extended warranty and the Google license cost. The cost for this purchase should not exceed \$208,000. Funds for this purchase will come from the 2017 bond.

Belton New Tech High School Technology Devices

MacBooks for BNTHS incoming freshmen are purchased each year in accordance with the District’s technology replacement cycle. As a result of reviewing the needs for the 2021-2022 school year, we are recommending the following purchase of MacBooks: 140 devices. The estimated cost for each device is \$1,300, including a case and Applecare+ warranty. The cost for this purchase should not exceed \$182,000. Funds for this purchase will come from the local budget.

Teacher Technology Devices

In accordance the District’s technology replacement cycle for the 2021-2022 school year, we estimate purchasing 267 laptops and/or MacBooks for existing staff. Additionally, we estimate purchasing 62 laptops and/or MacBooks for new staff. The estimated costs for these devices, including extended warranty should not exceed \$489,300. Funds for this purchase, \$436,740 will come from local budget and \$52,560 will come from the 2017 bond.

Staff Technology Devices

In accordance the District’s technology replacement cycle for the 2021-2022 school year, we estimate purchasing 178 laptops and/or MacBooks for existing staff. The estimated costs for these devices, including extended warranty, should not exceed \$266,800. Funds for this purchase will be from local budget.

Fiscal Implications:

The total cost will be \$1,577,300, including \$1,316,740 from local budget and \$260,560 from the 2017 bond.

Administrative Recommendation(s):

Approve the expenditures of the student and staff technology devices for the 2021-2022 school year as presented.

Jennifer Land

Contact Person



Approved by Superintendent

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: RFP #2102-700-255 for Internet Access – Category 1 (e-Rate)

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 1: Ensure exceptional learning experiences for each and every student.

Background Information:

Charter worked with the District in the fall to upgrade its internet bandwidth to support remote learning. The upgrade was funded through e-Rate funds. In a recent update to the contract to include the additional bandwidth, we were advised by our e-Rate consultant to request bids to ensure compliance with e-Rate guidelines. To maintain compliance, any additional services that were not addressed in the original e-Rate submission must be sent out for bids again. The bidding process occurred, and Charter was selected as the vendor.

Fiscal Implications:

No changes to the current cost as the agreement re-bid amount was the same as the original amount. The total cost is \$65,128.08. However, we were approved by USAC for e-Rate funding in which 60% of this amount, or \$39,076.85, will be covered by e-Rate. The total yearly cost for the district will be \$26,051.23.

Administrative Recommendation(s):

Recommend approval or services from Charter e-Rate for RFP #2102-700-255.

Daryl Shipper

Contact Person



Approved by Superintendent

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: RFP# 2103-775-257 for CTE Livestock Trailer

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

RFP #2103-775-257 for CTE Livestock Trailer was posted on March 17, 2021 and closed on April 5, 2021. Based on the RFP submissions, the Administration recommends the Board approve the proposal submitted by Morgan Livestock Equipment in the amount of \$71,250. Pursuant to Section 2252.908 of the Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethic Commission's website.

Fiscal Implications:

The funds for the CTE Livestock Trailer are allocated in the annual budget.

Administrative Recommendation(s):

Approve Morgan Livestock Equipment as the vendor for the CTE Livestock Trailer.

Tammy Shannon

Contact Person



Approved by Superintendent

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Interlocal Agreement with Region 10 Multi-Region Purchasing Cooperative

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Region 10 Multi-Region Purchasing Cooperative (R10MPRC) offers several formal, legally procured bids to assist districts with their food purchasing needs.

Fiscal Implications:

There is no fee to join the R10MPRC. Goods procured through the co-op will be paid with budgeted funds.

Administrative Recommendation(s):

Approve the Interlocal Agreement with Region 10 Multi-Region Purchasing Cooperative.

Tammy Shannon

Contact Person



Approved by Superintendent



Action Required

November 7, 2020

Re: Membership and Participation in the Region 10 Multi-Region Purchasing Cooperative

Dear Food Service Director Addressed:

Beginning SY 2019-2020, Multi-Region Purchasing Cooperative changed from a single Interlocal Agreement to a two-part Agreement. This newly designed packet, with this cover letter, includes two (2) documents: 1.) "General Interlocal Membership Agreement," (Membership Agreement), and 2.) "SY20-21 Interlocal Participation Agreement" (Participation Agreement) for the Region 10 Education Service Center Multi-Region Purchasing Cooperative (hereinafter the "R10MRPC").

The **General Interlocal Membership Agreement** (pages 3-9) is a multi-year "membership" agreement ongoing and commences on July 1st and extends through June 30th of each calendar year. The Membership Agreement will automatically renew each subsequent year for a single year term unless otherwise terminated by either party. The Membership Agreement is simply a "membership" and not a commitment to purchase off any of the R10MRPC procured bids. By signing the Membership Agreement, you are agreeing to the General Provisions and Roles and Responsibilities of being a member and will receive the option each year to sign a single-page "Participation Agreement" that indicates your purchasing commitment. **Please complete the General Interlocal Membership Agreement for your district and return the original signed document via mail to the Region 10 Education Service Center, 400 E. Spring Valley Rd., Richardson, Texas 75081, attention Angela McCrary or scan and email: angela.mccrary@region10.org**

The **"Interlocal Bid Participation Agreement"** is an annual, single-page, "participation commitment" form that will need to be completed for each school year during which the district plans to purchase off of a R10MRPC formally procured bid. The Participation Agreement will be emailed to each "member" in the month of November for all participation commitments planned for the upcoming school year. The signed Participation Agreement information will be used for bid procurement purposes and "scope of bid." If you plan to purchase off any procured and awarded bid during the SY 2021-2022, **please complete the enclosed Interlocal Bid Participation Agreement (separate attachment) for your district and return the original signed document via mail to the Region 10 Education Service Center, 400 E. Spring Valley Rd., Richardson, Texas 75081, attention Angela McCrary or scan and email: angela.mccrary@region10.org**

The R10MRPC is a fully self-funded entity through a Vendor Participation Fee. This fee is collected directly from the awarded commercial-only vendors. Fees are used to cover expenses related to the administration and operation of R10MRPC. Studies indicate that school districts benefit through cooperative participation with a considerable cost savings. While the purchasing power of the R10MRPC is significant, the costs of goods and services continues to rise annually. Even while industry costs have increased approximately 15 percent over the past two years, the MRPC has experienced only a 9 percent or less increase for the same time-period. Additional benefits of participating in the MRPC include reduced costs associated with advertising, paperwork, reduced time and worry spent on the bidding process, as well as Industry-specific workshops and training. MRPC members also benefit from the buying power of the Cooperative.

If I can be of further assistance in this matter, please call me at 972.348.1448. I am available to talk to your school board if needed. Thank you for your consideration for participation in the SY 2021-2022 R10MRPC.

Sincerely,

Keri Warnick
Program Coordinator

Enclosures

GENERAL INTERLOCAL MEMBERSHIP AGREEMENT

The following General Interlocal Membership Agreement is to be completed by all contracting entities (CE) that wish to enter into a general membership agreement with Region 10 ESC Multi-Region Purchasing Cooperative (R10MRPC).

This Membership Agreement is not a purchasing commitment. It is a one-time agreement that will renew automatically each subsequent year for a single-year term unless terminated by either party.

The Membership Agreement is kept on file with R10MRPC. Each school year, an “Interlocal Bid Participation Agreement” will be sent to all CE’s that have a General Interlocal Membership Agreement. This Interlocal Bid Participation Agreement will be a single-page “purchasing commitment” form for each specific school year. This purchasing commitment holds members responsible for purchasing from the bids chosen in order to allow for accurate bidding by R10MRPC and more competitive pricing by vendors.

If you wish to purchase from any formally procured bid by R10MRPC, you must complete and submit this General Membership Agreement along with the attached Bid Participation Agreement.

Region 10 Education Service Center
Multi-Region Purchasing Cooperative
GENERAL INTERLOCAL MEMBERSHIP AGREEMENT

This General Membership Agreement is entered into by and between the agencies shown below as contracting parties for an initial term, and will be automatically renewed each subsequent year for a single year term, in accordance with the section entitled "Membership Term" below, unless otherwise notified by either party in writing by not later than May 1st of any year with an effective date of June 30th (Effective Termination Date). The Member Contracting Entity (CE) shall be responsible for paying any vendors invoice's for goods and service's purchased by Member CE through the Effective Termination Date.

Contracting Parties

<hr/>	Region 10 Education Service Center <hr/>	057-950 <hr/>
Date Entered into Agreement	Fiscal Agent	County District Number
	Belton Independent School District <hr/>	
	District/Contracting Entity (CE)	CE County District Number

STATEMENT OF SERVICE'S TO BE PERFORMED

The Region 10 Multi Region Purchasing Cooperative (R10MRPC) organizes and administers the child nutrition cooperative purchasing and commodity processing program for CE's located in the state of Texas. Authority for such service is granted by Section 8.053 of the Texas Education Code, Chapter 791 of the Texas Government Code, and Chapter 271, Subchapter F, of the Texas Local Government Code. The goal of the cooperative is to obtain substantial savings on food service items through volume purchasing. The R10MRPC does not charge a membership fee.

GENERAL MEMBERSHIP:

General Membership is a multi-year membership in the R10MRPC. Each program year, every member will receive the Interlocal Bid Participation Agreement, which if signed, allows you to participate in any or all of the following bids. R10MRPC procures a variety of formal, competitive sealed proposals (RFP's) as a way to assist CE's with their fiscal budgetary needs. CE's have the option each year to commit to any bid (s) that best fits their needs. The selection of bid participation is a commitment to purchase from an R10MRPC awarded vendor and will be used in the scope of bid for each appropriate RFP. Prior to the release of any bid, each member will be asked for their anticipated quantities, although R10MRPC makes no guarantees of quantities to any vendor.

1. Commodity Processing
2. Commercial/Full-Line Grocery Purchasing
3. Manufacturer Direct-to-District Delivery
4. Small-wares
5. Kitchen Chemicals & Cleaning Products (products)
6. Safety Training and Sanitation Systems (services)
7. Fresh Meats and Produce
8. Fresh Bread
9. Milk/Dairy Products
10. Ice Cream Novelties
11. Chips and Snacks
12. Beverages (dispensed, canned, and plastic container)

LIMITATION OF AGREEMENT:

R10MRPC reviews this General Interlocal Membership Agreement each year to ensure compliance with United States Department of Agriculture (USDA) and Texas Department of Agriculture (TDA) regulations. If, following such review, the R10MRPC discovers that any provision contained herein is not in accordance with USDA and TDA regulation, R10MRPC will have 30 days to make all necessary updates and require that each CE sign a new Agreement. If R10MRPC does not amend the provision within the given timeframe, the CE may terminate this agreement on 10 days' written notice to R10MRPC.

GENERAL PROVISIONS:

1. The Parties agree to comply with all applicable federal, state, and local statutes, ordinances, rules, and regulations in connection with the procurement activities and programs contemplated under this Agreement. This Agreement is subject to all applicable present and future valid laws governing such programs.
2. This Agreement shall be governed by the law of the State of Texas and venue for any dispute resolution shall be in the county in which the administrative offices of Region 10 ESC are located, which is currently Dallas County, Texas.
3. The R10MRPC reserves the right, but is not obligated, to add additional members and allow participation, because if adding a CE "materially changes the existing contract(s)" and, therefore, requires rebidding of said contract(s), the CE may not be permitted to participate in those affected contracts to avoid rebidding and possibly negatively affecting the membership in place at the time of the current contract(s) award. The membership of a new CE may become effective upon any new bids or rebids being awarded or as permitted at the sole discretion of the R10MRPC.
4. This Agreement and any addenda executed by the parties contains the entire agreement of the Parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the Parties. Modifications may be required by law or regulation, which shall require action by the R10MRPC and the CE. Failure to act by either party, within a reasonable period, on legally required modifications shall constitute good cause to terminate this General Interlocal Membership Agreement.
5. If any term(s) or provision(s) of this Membership Agreement are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Membership Agreement shall remain in full force and effect.
6. Before any Party may resort to litigation, any claims, disputes or other matters in question between the Parties to this Membership Agreement shall be submitted to nonbinding mediation. The selection of the mediator shall be mutually agreed upon, and the costs for such mediation borne equally between the Parties.
7. No Party to this Membership Agreement waives or relinquishes any immunity or defense on behalf of itself, its directors, officers, employees, and agents, as a result of its execution of this Membership Agreement or the performance of the functions and obligations set forth herein.
8. All parts of this Membership Agreement, when executed by both Parties, are binding upon the Parties and may be changed only by written agreement executed by authorized representatives of the Parties.
9. In accordance with USDA/TDA ARM Regulation 17.81, the R10MRPC is a Child Nutrition Program (CNP) Operator-Only Cooperative that is categorized as a "for profit cooperative". Consequently, at the end of the contract year, the R10MRPC must return all profit in excess of the profit margin as described in this Membership Agreement to the participating Covered Entities. The R10MRPC's "profit margin", for purposes of this Membership Agreement, shall be defined as the revenue received by the R10MRPC through the charging of the vendor fees set forth in the "Membership Fees" section below minus the expenses to the R10MRPC to operate the cooperative. The Coordinating Entity shall retain the profit margin; however, any revenue received in excess of the profit margin ("unanticipated profit"), if any, shall be distributed to the R10MRPC's participating members by the Fiscal Agent.

10. This Membership Agreement and any modification(s) may be executed in separate copies; however, the CE's copy of the Membership Agreement must be physically signed using a "wet signature." Electronic or typed signatures will not be accepted. This Membership Agreement may be exchanged and/or transmitted electronically via fax or scanned email.

Membership Term. This Membership Agreement shall automatically renew for successive one-year terms unless sooner terminated in accordance with the provisions of this General Membership Agreement. The conditions set forth shall apply to the initial term and all renewal terms. The membership year for each purchasing cooperative program commences on July 1st and will extend through June 30th of each calendar year.

Membership Fees. No fee shall be charged to participating members of the R10MRPC.

The United States Department of Agriculture does not allow federal funds received by ESC Child Nutrition components to be used to support purchasing cooperatives. Therefore, the R10MRPC is a fully self-funded entity through a "Vendor Participation Fee" on all commercial sales. This fee is collected directly from the awarded vendors in the fixed amount of .0085 for every \$1.00 of revenue. R10MRPC "does not charge" any fees to the Commodity Processors. All fees are used to cover expenses related to the administration and direct operation of the Cooperative. Districts, even though they may incur these fees indirectly, pay no direct fee to the Cooperative for participation.

The parties agree that the payments under this Agreement and any related exhibits and documents are amounts that fairly compensate Coordinating Entity for the services or functions to be performed under the Agreement.

Authorization to Participate. R10MRPC and each CE represents and warrants, by the execution and delivery of the General Interlocal Membership Agreement, that they have obtained all requisite authority through governing board action to enter into and perform the terms of this Membership Agreement.

Cooperation and Access. Each party agrees that it will cooperate with any reasonable requests for information and/or records made by the other party. Each party reserves the right to audit the relevant records of the other party during normal working hours. Any breach of this Article shall be considered material and shall make the Membership Agreement subject to termination on ten (10) days written notice to the CE.

Primary and Secondary Contact. The CE agrees to appoint a primary and secondary contact who shall have express authority to represent and bind the CE, and R10MRPC will not be required to contact any other individual regarding program matters. Any notice to a primary or secondary contact shall be binding upon the CE. The CE reserves the right to change the contacts as needed by giving written notice to R10MRPC. Such notice is not effective until actually received by R10MRPC.

Defense and Prosecution of Claims. The CE authorizes the Fiscal Agent, only with respect to matters arising out of or contemplated by this Membership Agreement: (1) to control the commencement, defense, intervention or participation in a judicial, administrative or other governmental proceeding; (2) to represent the R10MRPC in an arbitration, mediation, or any other form of alternative dispute resolution; (3) to represent the R10MRPC in any other appearance necessary to protect the rights of the R10MRPC relating to actions concerning any past or current CE, including any appearances and actions in litigation, claim or dispute; and (4) to engage legal counsel and appropriate experts that, in the Fiscal Agent's sole discretion, will assist with such defense or prosecution of any action or claim in matters arising out of this Membership Agreement. The CE does hereby agree that any suit brought against R10MRPC, the Fiscal Agent, or a R10MRPC or Fiscal Agent employee or agent may be defended in the name of R10MRPC, Region 10 Education Service Center, or the CE by the counsel selected by the Fiscal Agent, in its sole discretion, or its designee, on behalf of and at the expense of the R10MRPC as necessary for the prosecution or defense of any litigation or claim. Full cooperation by the CE shall be extended to supplying any information needed or requested by the Fiscal Agent or R10MRPC in such prosecution or defense. Subject to specific revocation, the CE hereby designates the Fiscal Agent to act as a class representative on its behalf in matters arising out of this Membership Agreement.

Governance. R10MRPC shall be governed by the Fiscal Agent’s Board of Directors (“Board”) in accordance with applicable law and regulation. Procurement processes and procedures are governed by applicable law and regulation.

Limitations of Liability. The Fiscal Agent, its’ endorsers and servicing contactors, do not warrant that the operation or use of R10MRPC services will be uninterrupted or error free. The Fiscal Agent, its’ endorsers and servicing contractors, hereby disclaim any and all warranties, express or implied, in regard to any information, product or service furnished under this Membership Agreement, including without limitation, any and all implied warranties of merchantability or fitness for a particular purpose. The Parties agree that in regard to all causes of action arising out of or relating to this Membership Agreement, neither Party shall be liable to the other under any circumstances for special, incidental, consequential, or exemplary damages, even if it has been advised of the possibility of such damages.

Notice. Any written notice to the R10MRPC or the Fiscal Agent shall be made by: first class mail, postage prepaid and delivered to the Multi-Region Purchasing Cooperative, Region 10 Education Service Center, 400 E Spring Valley Rd, Richardson, TX 75081-1300; faxed to 972 348-1449, Attn: Keri Warnick (contact person); or emailed to keri.warnick@region10.org [with a copy to sue.hayes@region10.org](mailto:sue.hayes@region10.org).

Acceptance of USDA Foods Sent for Further Processing. R10MRPC, through the Fiscal Agent, is granted the right to issue a cooperative bid/proposal for the processing of selected commodity foods donated by participating members. R10MRPC, through the Fiscal Agent, is further granted the right to enter into a Contract for Services with the processor(s) receiving the processing award(s) for agreed upon processed end-products, for the purpose of executing a service agreement on behalf of participating members. Participating members will have the right and responsibility to accept the processed end-product(s) for the life of the contract between R10MRPC, through the Fiscal Agent, and the processor for all commodity foods donated to, and for which processing was subsequently procured through, the R10MRPC. Excess commodities may be distributed according to USDA or TDA regulation and guidance.

Certificate of Authority/FND-101 Form. The Texas Department of Agriculture (TDA) now requires each participating Contracting Entity (CE)/School District that plans to commit entitlement to the USDA processed commodity program, to submit an FND-101 form to allow their purchasing co-op access to view and enter commodity pounds into the participating member’s TX-UNPS Food Distribution Program (FDP) account. An FND-101 form must be signed by the Superintendent of the CE for each employee of the co-op. An FND-101 form for each R10MRPC/Fiscal Agent employee will be included with the Interlocal Bid Participation Agreement.

Payment for Goods. Each Party, paying for any goods or services under this Agreement or related to this Agreement, must pay for such goods and services from available current revenues only.

PARTY ROLES AND RESPONSIBILITIES:

Role of the R10MRPC, through the Fiscal Agent:

1. Provide for the organizational and administrative structure of the program.
2. Provide staff time necessary for efficient operation of the program.
3. The R10MRPC shall coordinate the Competitive Procurement Process for all Awarded Contracts.
4. The R10MRPC shall follow the local, state, and federal procurement guidelines as listed below:
 - a. The Fiscal Agent requires Board of Directors’ approval on all R10MRPC bid award recommendations.
 - b. State of Texas Education Code 44.031 Purchasing contracts.
 - c. The Code of Federal Regulations, 2 CFR 200.218-200.326
 - d. Education Department General Administrative Regulations (EDGAR) as the guidelines pertain to Purchasing Cooperatives’ procuring on behalf of its’ CE’s. Currently EDGAR refers and requires Child Nutrition Food Purchasing Cooperatives to adhere to 2 CFR 200.218-200.326
 - e. Form 1295 will be required to be filled out and filed with the Texas Ethics Commission by all awarded vendors and will be managed by the Fiscal Agent’s Business Office.
5. The R10MRPC shall send solicitations for the Further Processing of USDA foods to all companies found on the Texas Department of Agriculture’s (TDA) “Approved List of Vendors” without limitations.

6. The R10MRPC shall enter into a detailed agreement with distributors that provide the distribution of processed end-products containing USDA Foods that includes language to ensure proper resolution of errors such as data, pricing, product, reports, etc.
7. The R10MRPC shall do the following in regard to USDA Foods:
 - a. Track and assist CE's with management of their USDA Foods inventory balances to ensure compliance with TDA and USDA Foods inventory requirements.
 - b. Assist CE's with Sales Verifications of end products sold through a distributor, including but not limited to verification of rebates, discounts and credits.
 - c. Assist CE's with the utilization of carryover pounds to avoid swept inventory on November 30th.
 - d. The R10MRPC shall provide CE's with information on commodity processing, including, but not limited to, anticipated delivery dates, product recalls or production issues, discontinued products and replacement recommendations.
 - e. The R10MRPC shall make all surveys open to the CE's as surveys are opened by TDA.
 - f. Provide the list of commodity items to CE's for purposes of obtaining quantity requests. This is done using an online software program.
 - g. Receive quantity requests from CE's for commodity processing through district entries into the online software and prepare appropriate quantity totals by item.
 - h. Provide a delivery schedule, on behalf of each CE, for all selected USDA Foods for Further Processing to each processor and distributor based on information collected from each CE.
8. R10MRPC assumes no responsibility for failure of delivery by vendors, however, R10MRPC will assist all CE's with service and product quality issues to ensure all vendors adhere to the terms and conditions of the awarded contract.
9. Initiate and implement activities related to the bidding and vendor selection process. Competitive bidding procedures for Texas public schools using Child Nutrition federal funds will be strictly followed.
10. Provide CE's with procedures for ordering, delivery, and billing.
11. Mediate problems/concerns between vendors and CE's.
12. Provide CE's access to all records, reports, and documents to ensure rebates, discounts and other applicable credits will accrue to the CE.
13. Make available or provide easy access to all procurement documents created and received for each awarded RFP and vendor, as required and in compliance with State Agency Administrative and Procurement Reviews.
14. Act ethically at all times and in accordance with all federal, state, and local guidelines.

Role of the CE:

1. Commit to the General Provisions and Roles and Responsibilities by authorization of the governing body and by execution by an approved official in the appropriate space on the attached form.
2. Designate a primary and secondary contact.

If an Interlocal Bid Participation Agreement is signed by the CE for any given single-year term:

3. Commit to purchasing on each bid selected on the Interlocal Bid Participation Agreement on an as needed basis.
4. Provide an estimated quantity request for each of the products desired through use of the online required software or as requested by the Program Coordinator during any single-year term of Participation.
5. Comply with all USDA and/or TDA regulations, including, but not limited to, Roles and Responsibilities for Further Processing of USDA Foods or any other Annual Agreement per USDA or TDA.
6. Prepare purchase orders issued to the appropriate vendor from the official award list provided by R10MRPC.
7. Accept shipments of products ordered from vendors in accordance with standard purchasing procedures.
8. Address product warranties and product qualities with manufacturer.
9. Pay vendors net amount due within agreed upon terms after receipt of a correct monthly statement.
10. Participate in bid evaluation committees for the RFP's that the district is utilizing. Evaluation committee meetings will include, but not be limited to, face-to-face group meetings, online voting, or any other form of participation as requested by the R10MRPC.
11. Act ethically at all times and in accordance with all federal, state, and local guidelines, as well as R10MRPC Member Roles. The R10MRPC shares information with participating members that at times is considered confidential and proprietary. Members may be asked to sign Non-Disclosure Agreements and agree to the terms

set forth in those agreements. Future membership in the R10MRPC may be jeopardized based on unethical handling of sensitive R10MRPC and/or vendor information.

12. Attend R10MRPC meetings and training classes to stay informed of the cooperative's processes and services offered. Training classes are specific to some of the "tools" offered by R10MRPC. Attending meetings and classes helps ensure your success as a CE in the R10MRPC.
13. Participates in a Member Advisory Committee through selection or appointment. The Member Advisory Committee is a small committee of R10MRPC participating members formed every 2 years. The Advisory Committee serves as the liaison for all participating members when conflict or concern arise in regard to R10MRPC, and annually reviews all procurement practices by the R10MRPC to ensure compliance in all areas.
14. The following roles will apply to participating members who commit entitlement dollars for the USDA processed commodity foods:
 - a. The CE shall access the Texas Unified Nutrition Program System (TX-UNPS) Food Distribution Program (FDP) Module on a regular basis to effectively manage USDA Foods entitlement, food requests, allocations, and as applicable, storage and delivery of USDA Foods from assigned state-contracted warehouse.
 - b. The CE shall track and manage USDA Foods inventory balances to ensure compliance with TDA and USDA Foods inventory requirements, i.e., inventory levels shall not exceed a six (6) month supply at any given time; access processor tracking systems (K12 and ProcessorLink) on a regular basis; and report inventory issues to R10MRPC.
 - c. The CE shall conduct Sales Verifications of end-products sold through a distributor, including but not limited to verification of rebates, discounts and credits.
 - d. The CE shall maintain copies of the original Child Nutrition ("CN") Label from the product, carton; or a photograph of the CN Label as it appears on the original product carton if available.
 - e. The CE shall attend and/or access online trainings provided by TDA on the management of the USDA Foods program to obtain the latest information on the program.

Signature and Authorization form: By signing this page, the CE confirms agreement with all membership terms and roles and responsibilities (as stated on pages 3-8):

Belton Independent School District and the Region 10 Education Service Center/Fiscal Agent,
District/Contracting Entity (CE)

do hereby enter into this General Interlocal Membership Agreement and intend to be bound by the provisions set forth herein for an initial term, to be renewed automatically each subsequent year for a single-year term unless otherwise terminated By either party in accordance with the terms set forth in the Agreement.

District's Authorized Representative Signature:

Type text here

Date:

Belton Independent School District

District/CE

Region 12

ESC Region

CE ID#

Matt Smith

Name of Authorized Representative (Superintendent)

Signature of Authorized Representative

Superintendent

Title of Authorized Representative

Date

400 N Wall Street, Belton, TX 76513

Mailing Address, City, State, Zip Code

Bell

County

George Townsend

Primary Food Service Contact

254-215-2190

Primary Contact Phone

george.townsend@bisd.net

Primary Contact Email Address

Tammy Shannon

Secondary Food Service Contact

254-215-2176

Secondary Contact Phone

tammy.shannon@bisd.net

Secondary Contact Email Address

For Region 10 MRPC Use Only

R10MRPC Authorized Signature

Program Coordinator

Title of Contact Person

Keri Warnick

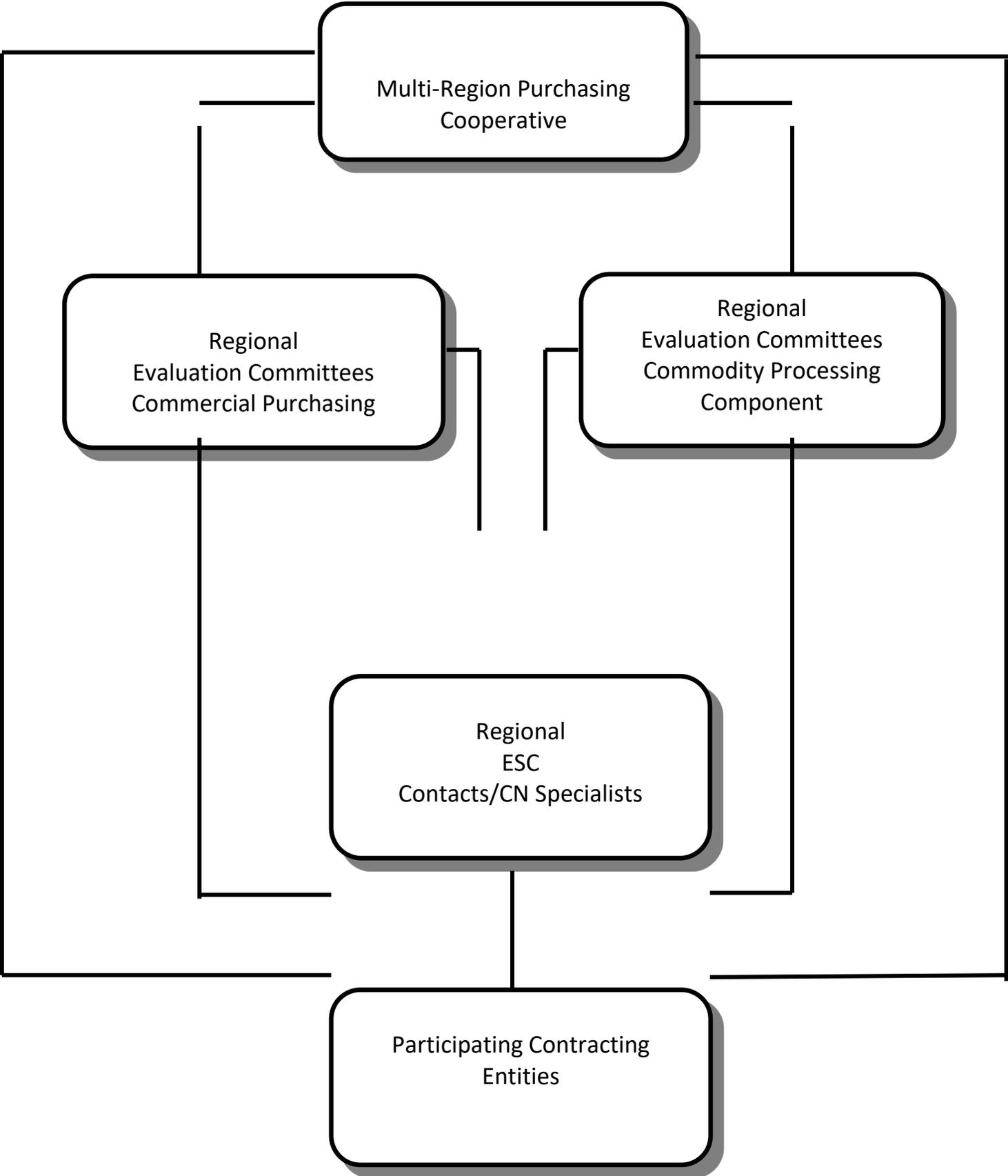
R10MRPC Contact Person

Date

972-348-1448

Phone

Interlocal Agreement
Region 10 Education Service Center
Multi-Region Purchasing Cooperative



Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Resolution for Extending the Depository Contract with BBVA Bank

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District went through the formal request for proposal (RFP) process for selecting a school depository for school funds and banking services in 2017. At that time BBVA Compass (now BBVA) was chosen to remain as the District's depository. The Texas Education Agency (TEA) provides school districts the option to renew the original agreement for up to three additional two-year terms. The renewal must be ratified by Board resolution.

We are pleased with the account services offered by BBVA and would like to utilize the second of three renewals to extend the contract through the 2021-2023 biennium. After that time, the District will evaluate whether to go through the RFP process to select a school depository.

Fiscal Implications:

The District will maintain current bank accounts and systems. All current service options are reviewed with bank representatives to provide the optimum level of service for the District.

Administrative Recommendation(s):

Approve the resolution extending the District's depository contract for banking services with BBVA for an additional two years.

Jennifer Land

Contact Person



Approved by Superintendent

**Board Resolution Extending Depository Contract for Funds
Of Independent School Districts Under Texas Education Code,
Chapter 45, Subchapter G, School District Depositories**

Resolved by the Belton Independent School District Board of Trustees **that:**

Board of Trustees

BBVA located at Bell

(Name of Depository Bank) (Name of County)

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code, and Belton Independent School District (CDN: 014-903) agree to extend this depository *(Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from 09-01-2021, through 08-31-2023. Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' second two-year term. *(first, second, third)*

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of Belton Independent School District Board
Name of District

this the 19th day of April, 2021.

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the _____ day of _____, _____.

BBVA
Typed Name of Depository

Signature of Authorized Bank Officer

Title of Authorized Bank Officer

Acknowledgement

Acknowledged before me in _____ County, Texas, on _____, 20____, by _____, bank officer of the Depository named in the preceding document, for the Depository.

Signature of Notary

(SEAL)

Notary Public in and for _____
County, Texas

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Audit Engagement Letter for 2020-2021

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The financial audit is used by the Board, other local stakeholders, the Texas Education Agency (TEA), and creditors to determine the financial condition of the District. The audit is also listed among the indicators in the Financial Integrity Rating System of Texas (FIRST), the school's financial report card from TEA. The Board approves the engagement of the independent external auditor for the District's annual financial report. The firm of Pattillo, Brown & Hill is recommended by administration to serve as the District's external auditor for the fiscal year ending August 31, 2021.

The engagement letter with Pattillo, Brown, & Hill outlines the parameters of the audit of the financial statements and includes language for assistance with preparing the Comprehensive Annual Financial Report, which will be submitted to the Texas Education Agency (TEA) in January 2022. Paula Lowe will be the engagement partner.

Fiscal Implications:

The gross fee should not exceed \$51,000 for the annual financial statement audit and comprehensive annual financial report preparation assistance.

Administrative Recommendation(s):

Approve the engagement of Pattillo, Brown & Hill, P.C. for the annual financial audit for the fiscal year ending August 31, 2021.

Jennifer Land

Contact Person



Approved by Superintendent

April 8, 2021

Belton Independent School District
400 N. Wall Street
Belton, Texas 76513

Board of Trustees and Management:

You have requested that we audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Belton Independent School District (the "District"), as of August 31, 2021, and for the year then ended, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents. In addition, we will audit the entity's compliance over major federal award programs for the period ended August 31, 2021. We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter. Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the entity's major federal award programs.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, and pension and other postemployment benefit related information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America. This RSI will be subjected to certain limited procedures but will not be audited:

- Management's Discussion and Analysis.
- Schedule of Revenues, Expenditures and Changes in Fund Balance – Budget to Actual – General Fund.
- Schedule of District's Proportionate Share of Net Pension Liability and Net Other Postemployment Benefits (OPEB) Liability, and Related Ratios.
- Schedule of District Pension and OPEB Contributions.

OFFICE LOCATIONS

TEXAS | Waco | Temple | Hillsboro | Houston
NEW MEXICO | Albuquerque

Supplementary information other than RSI will accompany the District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

- Combining Statements and Schedules.
- Required Texas Education Agency Schedules.

Schedule of Expenditures of Federal Awards

We will subject the schedule of expenditures of federal awards to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the schedule to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on whether the schedule of expenditures of federal awards is presented fairly in all material respects in relation to the financial statements as a whole.

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the financial statements:

- Introductory Section.
- Statistical Section.

Data Collection Form

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the *earlier* of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

Audit of the Financial Statements

We will conduct our audit in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative*

Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and the Texas Education Agency audit requirements included in the *Financial Accountability System Resource Guide*. Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to error, fraudulent financial reporting, misappropriation of assets, or violations of laws, governmental regulations, grant agreements, or contractual agreements.

An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. If appropriate, our procedures will therefore include tests of documentary evidence that support the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of cash, investments, and certain other assets and liabilities by correspondence with creditors and financial institutions. As part of our audit process, we will request written representations from your attorneys, and they may bill you for responding. At the conclusion of our audit, we will also request certain written representations from you about the financial statements and related matters.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance (whether caused by errors, fraudulent financial reporting, misappropriation of assets, detected abuse, or violations of laws or governmental regulations) may not be detected exists, even though the audit is properly planned and performed in accordance with U.S. GAAS and *Government Auditing Standards* of the Comptroller General of the United States of America and in accordance with Texas Education Agency audit requirements. Please note that the determination of abuse is subjective, and *Government Auditing Standards* does not require auditors to detect abuse.

In making our risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit. Our responsibility as auditors is, of course, limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of the District's basic financial statements. Our report will be addressed to the governing body of the District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s), or withdraw from the engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

Audit of Major Program Compliance

Our audit of the District's major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance and other procedures we consider necessary to enable us to express such an

opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the entity has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major federal award programs. Our procedures will consist of determining major federal programs and performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs. The purpose of those procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the entity's major federal award programs. However, our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the entity's major federal award programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with U.S. generally accepted accounting principles and the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) based on information provided by you. These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. These services are limited to preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District as previously outlined. Our firm, in its sole professional judgement, reserves the right to refuse to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities, including determining account coding and approving journal entries. Our firm will advise with regard to financial reporting, but the District must make all decisions with regard to those matters.

Government Auditing Standards require that we document an assessment of the skills, knowledge, and experience of management, should we participate in any form of preparation of the basic financial statements and related schedules or disclosures as these actions are deemed a non-audit service.

Our responsibilities and limitations of the engagement are as follows:

- The engagement is limited to our preparation of the financial statements and related note disclosures and the schedule of expenditures of federal awards previously outlined. Our firm in its sole professional judgment, reserves the right to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities, including determining account coding and approving journal entries.

Management's Responsibilities

Our audit will be conducted on the basis that management acknowledge and understand that they have responsibility:

1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;
2. For the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
3. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received, including federal awards and funding increments received prior to December 26, 2014 (if any), and those received in accordance with the Uniform Guidance (generally received after December 26, 2014);
4. For maintaining records that adequately identify the source and application of funds for federally funded activities;
5. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
6. For the design, implementation, and maintenance of internal control over federal awards;
7. For establishing and maintaining effective internal control over federal awards that provides reasonable assurance that the nonfederal entity is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards;
8. For identifying and ensuring that the entity complies with federal statutes, regulations, and the terms and conditions of federal award programs and implementing systems designed to achieve compliance with applicable federal statutes, regulations, and the terms and conditions of federal award programs;
9. For disclosing accurately, currently, and completely the financial results of each federal award in accordance with the requirements of the award;
10. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented;
11. For taking prompt action when instances of noncompliance are identified;
12. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
13. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
14. For submitting the reporting package and data collection form to the appropriate parties;
15. For making the auditor aware of any significant contractor relationships where the contractor is responsible for program compliance;

16. To provide us with:
 - a. Access to all information of which the District is aware that is relevant to the preparation and fair presentation of the financial statements, and relevant to federal award programs, such as records, documentation, and other matters;
 - b. Additional information that we may request from the District for the purpose of the audit; and
 - c. Unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence.
17. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
18. For acceptance of non-attest services, including identifying the proper party to oversee non-attest work;
19. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;
20. For informing us of any known or suspected fraud affecting the entity involving management, employees with significant role in internal control and others where fraud could have a material effect on compliance;
21. For the accuracy and completeness of all information provided;
22. For taking reasonable measures to safeguard protected personally identifiable and other sensitive information; and
23. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the schedule of expenditures of federal awards referred to above, you acknowledge and understand your responsibility (a) for the preparation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance, (b) to provide us with the appropriate written representations regarding the schedule of expenditures of federal awards, (c) to include our report on the schedule of expenditures of federal awards in any document that contains the schedule of expenditures of federal awards and that indicates that we have reported on such schedule, and (d) to present the schedule of expenditures of federal awards with the audited financial statements, or if the schedule will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the schedule of expenditures of federal awards no later than the date of issuance by you of the schedule and our report thereon.

With respect to any non-attest services we perform, such as preparation of financial statements and related note disclosures and the schedule of expenditures of federal awards. We will not assume management responsibilities on behalf of the District. However, we will provide advice and recommendations to assist management of the District in performing its responsibilities. District's management is responsible for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) establishing and maintaining internal controls, including monitoring ongoing activities.

As part of our audit process, we will request from management, written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Professional standards prohibit us from being the sole host and/or the sole storage for your financial and non-financial data. As such, it is your responsibility to maintain your original data and records and we cannot be responsible to maintain such original information. By signing this engagement letter, you affirm that you have all the data and records required to make your books and records complete.

Engagement Administration, Fees and Timing

We will schedule the engagement based in part on deadlines, working condition, and the availability of your key personnel. We will plan the engagement based on the assumption that you personnel will cooperate and provide assistance by performing tasks such as preparing requested schedules, retrieving supporting documents, and preparing confirmations. If for whatever reason your personnel are unavailable to provide the necessary assistance in a timely manner, it may substantially increase the work we have to do to complete the engagement within the established deadlines, resulting in an increase in fees over our original fee estimate.

The timing of our audit will be scheduled for performance and completion as follows:

Document internal control and preliminary tests	July 2021
Mail confirmations	September 2021
Perform year-end audit procedures	October 2021
Issue audit reports	December 2021

Paula Lowe is the engagement partner for the audit services specified in this letter. Her responsibilities include supervising Pattillo, Brown & Hill, LLP's services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fees for these services will be at our standard hourly rates plus out-of-pocket cost (such as reports reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed \$49,000 for the annual financial statement audit and \$2,000 for CAFR preparation assistance. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on

presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional cost.

During the course of the engagement, we may communicate with you or your personnel via fax or email, and you should be aware that communication in those mediums contains a risk of misdirected or intercepted communications. In addition to fax and email, our firm also exchanges data over the internet using other methods (such as portals) or store electronic data via software applications hosted remotely through a third-party vendor's secured portal and/or cloud.

Our firm may transmit confidential information that you provided us to third parties in order to facilitate delivering our services to you. For example, such transmissions might include, but not be limited to investment information to verify valuation. We have obtained confidentiality agreements with all our service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have the appropriate procedures in place to prevent the unauthorized release of confidential information to others. We will remain responsible for the work provided by any third-party service providers used under this agreement. By your signature below, you consent to having confidential information transmitted to entities outside the firm. Please feel free to inquire if you would like additional information regarding the transmission of confidential information to entities outside the firm.

The audit documentation for this engagement is the property of Pattillo, Brown & Hill, LLP and constitutes confidential information. However, we may be requested to make certain audit documentation available to the Texas Education Agency, federal agencies and the U.S. Government Accountability Office pursuant to authority given to it by law or regulation, or to peer reviewers. If requested, access to such audit documentation will be provided under the supervision of Pattillo, Brown & Hill's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to these agencies and regulators. The regulators and agencies may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies. We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine nature.

During the course of the audit, we may observe opportunities for economy in, or improved controls over, your operations. We will bring such matters to the attention of the appropriate level of management, either orally or in writing.

We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

You agree to inform us of facts that may affect the financial statements of which you may become aware during the period from the date of the auditor's report to the date the financial statements are issued.

At the conclusion of our audit engagement, we will communicate to management and Board of Trustees the following significant findings from the audit:

- Our view about the qualitative aspects of the entity's significant accounting practices;

- Significant difficulties, if any, encountered during the audit;
- Uncorrected misstatements, other than those we believe are trivial, if any;
- Disagreements with management, if any;
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process;
- Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures;
- Representations we requested from management;
- Management’s consultations with other accountants, if any; and
- Significant issues, if any, arising from the audit that were discussed, or the subject of correspondence, with management.

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of our latest external peer review report of our firm for your consideration and files.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements compliance over major federal award programs including our respective responsibilities.

We appreciate the opportunity to be your financial statement auditors and look forward to working with you and your staff.

Respectfully,
Pattillo, Brown & Hill, L.L.P.



Paula Lowe, CPA

PL/ad

RESPONSE:

This letter correctly sets forth our understanding.

Acknowledged and agreed on behalf of Belton Independent School District by:

Name: _____

Title: _____

Date: _____

REPORT ON THE FIRM'S SYSTEM OF QUALITY CONTROL

November 25, 2019

To the Partners of
Pattillo Brown & Hill, LLP
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Pattillo Brown & Hill, LLP (the firm) in effect for the year ended May 31, 2019. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act, an audit performed under FDICIA, and audits of employee benefit plans.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Pattillo Brown & Hill, LLP in effect for the year ended May 31, 2019, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency (ies)* or *fail*. Pattillo Brown & Hill, LLP has received a peer review rating of *pass*.

Haddox Reid Eulank Betts PLLC

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Certification of Unopposed Candidate and Order of Cancellation for Area 2 for the May 1, 2021 Trustee Election

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 1: Engage the community in setting direction for the future of Belton ISD.

Background Information:

State law allows entities without contested elections to avoid election costs by certifying the candidates as elected.

The Board set the Trustee Election for Saturday, May 1, 2021, at its regular meeting in January. The last day to file for a place on the ballot for the General Election was February 12 and the deadline to file for a write-in candidate was February 16.

Two documents require Board consideration:

- The Certification of Unopposed Candidates states that Erin Bass, representing Area 2, is unopposed.
- The Order of Cancellation states that the unopposed candidates are elected to office according to the Texas Election Code. This document will be posted at the polling place on Saturday, May1, 2021

Fiscal Implications:

Not applicable.

Administrative Recommendation(s):

Recommend approval of the Certification of Unopposed Candidate and Order of Cancellation for Area 2 for the May 1, 2021 Trustee Election.

Matt Smith, Ed.D.

Contact Person



Approved by Superintendent

**CERTIFICATION OF UNOPPOSED CANDIDATES FOR
OTHER POLITICAL SUBDIVISIONS (NOT COUNTY)
*CERTIFICACIÓN DE CANDIDATOS ÚNICOS
PARA OTRAS SUBDIVISIONES POLITICAS (NO EL CONDADO)***

To: Presiding Officer of Governing Body
Al: Presidente de la entidad gobernante

As the authority responsible for having the official ballot prepared, I hereby certify that the following candidates are unopposed for election to office for the election scheduled to be held on May 1, 2021

Como autoridad a cargo de la preparación de la boleta de votación oficial, por la presente certifico que los siguientes candidatos son candidatos únicos para elección para un cargo en la elección que se llevará a cabo el 1 de mayo del 2021

List offices and names of candidates:
Lista de cargos y nombres de los candidatos:

Office(s) Cargo(s)

Candidate(s) Candidato(s)

Single Member Area 2

Erin Bass

Signature (Firma)

Matt Smith

Printed name (Nombre en letra de molde)

Chief Elections Officer

Title (Puesto)

Date of signing (Fecha de irma)

(Seal) (sello)

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Administrator Contract Renewals and/or Extensions and Professional Contract Renewals for 2021-2022

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

Criteria for annual administrative contract recommendations for renewal and/or extensions:

- New administrators with SBEC certification must complete one full year on a probationary contract.
- After completing probationary contract, two-year contracts are offered to these positions: principals, athletic director, head football coach, CFO, assistant superintendents, deputy superintendent. Two-year contracts offered to administrators employed prior to 2014-2015 are grandfathered. All other eligible administrators receive a one-year contract.

Criteria for annual professional contract renewal recommendations:

- New teachers remain on a probationary contract for three years.
- One-year term contracts are issued to teachers who have successfully completed their probationary contract periods.
- Teachers who are new to the District and have taught five out of the last eight years are issued a one-year term contract after completion of a one-year probationary contract.
- Dual assignment contracts are issued to teachers with two assignments.
- Other professional SBEC certified employees must complete one full year on a probationary contract before being provided a one-year term contract.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve of administrative and professional contracts as presented.

Todd Schiller

Contact Person



Approved by Superintendent

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Instructional Materials Allotment and TEKS Certification 2021-2022

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: All campuses in Belton ISD will achieve success on the State's student achievement and quality of learning indicators to prepare students to live, learn, and lead in an ever-changing global economy.

Background Information

Senate Bill 6 of the 82nd Texas State Legislative Session establish the Instructional Materials Allotment (IMA) to be used by districts to purchase textbooks, electronic textbooks, technological equipment, technological services, and other instructional materials. The creation of the IMA granted districts far greater flexibility in choosing instructional materials than was available under the previous system of textbook ordering. As a balance of this increased flexibility, the legislation requires districts to annually certify the following:

1. The district's IMA will be used only for expenses allowed by the Texas Education Code (TEC) §31.0211.
2. For the current school year, this district has instructional materials that collectively cover all the Texas Essential Knowledge and Skills (TEKS) of the required curriculum identified in the TEC, other than physical education, for each subject and grade level (TEC §28.002 and §31.004).
3. That upon request, this district will provide to the State Board of Education, the title and publication information for any instructional materials requisitions or purchases by the district with the district's IMA (TEC §31.101).

The required information to fulfill the certification requirements is attached for your review. This information will be submitted electronically to TEA upon approval by the board.

Fiscal Implications:

Not applicable

Administrative Recommendation(s):

Approve the IMA and TEKS Certification information for the 2021-2022 school year as attached.

Dr. Deanna Lovesmith

Contact Person



Approved by Superintendent

NOTE: This template is for planning purposes only, and will not be submitted to the Texas Education Agency. Please submit your responses using this form:
<https://app.smartsheet.com/b/form/bf5755712b724621a1ae5c78c80e2f4c>

First and Last Name: Deanna Lovesmith
 E-mail: deanna.lovesmith@bisd.net
 District: Belton ISD
 County: 14903
 District:

Certification of Math Instructional Materials

	Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for math?	What implementation approach does your district take for math materials?
Grades K-5	Houghton Mifflin Harcourt Texas GO Math! (Houghton Mifflin Harcourt Depository)	Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence	All school leaders required to implement district's approach
Grades K-5	HMH Texas GO Math! Spanish (Houghton Mifflin Harcourt Depository)		
Grades 6-8	HMH Texas Go Math (Houghton Mifflin Harcourt Depository)		
Grades 9-12	HMH Algebra 1 Texas (Houghton Mifflin Harcourt Depository)		
Grades 9-12	HMH Algebra 2 Texas (Houghton Mifflin Harcourt Depository)		
Grades 9-12	HMH Geometry Texas (Houghton Mifflin Harcourt Depository)		
Grades 9-12	Algebraic Reasoning (Consenza and Associates)		
Grades 9-12	Elementary and Intermediate Algebra (xyz Textbooks)		
Grades 9-12	Mathematical Models with Applications (Savvas)		
Grades 9-12	STATS in Your World (Savvas)		
Grades 9-12	STATS Modeling Your World (Savvas)		
Grades 9-12	PreCalculus with Limits, A Graphing Approach (Cengage Learning)		
Grades 9-12	Calculus of a Single Variable (Cengage Learning)		

Certification of RLA Instructional Materials

	Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for RLA?	What implementation approach does your district take for RLA materials?
Grades K-2	Fountas and Pinnell Classroom	Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence	All school leaders required to implement district's approach
Grades K-2	Fountas and Pinnell Reader's Notebooks		
Grades K-2	Units of Study in Opinion, Information and Narrative Writing (Lucy Calkins & TCRWP Colleagues)		
Grades K-2	Patterns of Power		
Grades K-2	Benchmark Universe - Taller de lectura, fonética, y escritura. (Reading, Phonics, and Writing Workshop)		
Grades K-2	Look (Cengage Learning)		
Grades 3-5	Fountas and Pinnell Classroom		
Grades 3-5	Fountas and Pinnell Reader's Notebooks		
Grades 3-5	Units of Study in Opinion, Information and Narrative Writing (Lucy Calkins & TCRWP Colleagues)		
Grades 3-5	Patterns of Power (Stenhouse)		
Grades 3-5	Benchmark Universe - Taller de lectura, fonética, y escritura. (Reading, Phonics, and Writing Workshop)		
Grades 3-5	Look (Cengage Learning)		
Grades 6-8	Units of Study in Reading (Lucy Calkins & TCRWP Colleagues)		
Grades 6-8	Units of Study in Writing (Lucy Calkins & TCRWP Colleagues)		
Grades 9-12	The Language of Composition (Bedford, Freeman & Worth Publishing Group)		
Grades 9-12	Literature and Composition (Bedford, Freeman & Worth Publishing Group)		
Grades 9-12	myPerspectives Texas English Language Arts (Savvas Learning Company LLC formerly Pearson K12 Learning)		

Certification of Science Instructional Materials			
	Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for science?	What implementation approach does your district take for science materials?
Grades K-5	STEMscopes 2.0 (Accelerate Learning Inc.)	Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence	All school leaders required to implement district's approach
Grades K-5	Pebble Go (Capstone)		
Grades 6-8	STEMscopes 2.0 (Accelerate Learning Inc.)		
Grade 9-12	BIOLOGY TEXAS (McGraw-Hill School Division(Contract Vendor))		
Grade 9-12	STEMscopes 2.0, Biology (Accelerate Learning Inc.)		
Grade 9-12	HMH Texas Modern Chemistry (Houghton Mifflin Harcourt Depository)		
Grade 9-12	Essential Physics (PASCO SCIENTIFIC)		
Grade 9-12	Foundations of Physical Science (CPO Science)		
Grade 9-12	HMH Texas Environmental Science (Houghton Mifflin Harcourt)		
Grade 9-12	Astronomy (OpenStax)		
Grade 9-12	Living in the Environment (Cengage)		
Grade 9-12	Campbell: Biology in Focus AP Edition (Savaas - Pearson)		
Grade 9-12	Chemistry - High School AP Edition Zumdahl (Cengage)		
Grade 9-12	Giancoli: Physics: Principles with Applications (Savvas - Pearson)		
Grade 9-12	Knight: Physics for Scientists and Engineers: A Strategic Approach with Modern Physics (Savvas - Pearson)		

Certification of Social Studies Instructional Materials			
	Product(s) you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22. List all that apply.	What is your district's approach to covering 100% of the standards for social studies?	What implementation approach does your district take for social studies materials?
Grades K-5	Texas Studies Weekly (Studies Weekly, Inc.)	Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence	All school leaders required to implement district's approach
Grades K-5	Texas Studies Weekly -Spanish (Studies Weekly, Inc.)		
Grades K-5	USA Studies Weekly - 1565 to the Present (Studies Weekly, Inc.)		
Grades K-5	USA Studies Weekly - 1565 to the Present, Spanish (Studies Weekly, Inc.)		
Grades K-5	Texas Community Studies Weekly - History & Heroes (Studies Weekly, Inc.)		
Grades K-5	History Alive!		
Grades 6-8	Texas Contemporary World Cultures (Savvas Learning Company LLC formerly Pearson K12 Learning)		
Grades 6-8	HMH Contemporary World Studies Texas (Houghton Mifflin Harcourt Depository)		
Grades 6-8	HMH US History Texas (Houghton Mifflin Harcourt Depository)		
Grades 9-12	HMH World Geography Texas (Houghton Mifflin Harcourt Depository)		
Grades 9-12	TX World History (Savvas Learning Company LLC formerly Pearson K12 Learning)		
Grades 9-12	HMH World History Texas (Houghton Mifflin Harcourt Depository)		
Grades 9-12	TX Economics (Savvas Learning Company LLC formerly Pearson K12 Learning)		
Grades 9-12	HMH/HMD Economics: Concepts and Choices (Houghton Mifflin Harcourt Depository)		
Grades 9-12	Locally developed materials		
Grades 9-12	Government in Action 2014, Election Edt (AP Ed, Savvas)		
Grades 9-12	American Pageant AP Edition (Cengage)		
Grades 9-12	Bentley's 6E Traditions and Encounters AP Edition (McGraw-Hill)		
Grades 9-12	Cultural Landscape, Rubenstein AP Edition (Savvas)		
Grades 9-12	Krugman's Economics AP, 3rd Edition (Worth Publishers)		
Grades 9-12	Myer's Psychology AP Course, 3rd Edition (Savvas)		

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Revision to CDA(LOCAL): Other Revenues – Investments – 2nd Reading

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Government Code 2256.013 modified the maximum maturity for commercial paper from 270 to 365 days. Belton ISD has maintained a lower maximum maturity than permitted, and this change will allow the District to increase the commercial paper maturity from 180 to 270 days in policy CDA(LOCAL). An extended maturity term of commercial paper will provide opportunities for a higher rate of return on investments. This change does not increase the risk associated with investment instruments. The first reading of this policy took place on April 5, 2021 during the Board Policy Committee meeting.

Fiscal Implications:

n/a

Administrative Recommendation(s):

Recommend approval on second reading as presented.

Jennifer Land

Contact Person



Approved by Superintendent

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer(s) of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures.

The District may contract with a non-discretionary, SEC-registered investment adviser to assist in management of the portfolio(s).

All investment transactions except investment pool funds and money market mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Fully insured or collateralized certificates of deposit from Texas banks as permitted by Government Code 2256.010 and collateralized in accordance with this policy.
3. Fully insured share certificates from Texas credit unions as permitted by Government Code 2256.010.
4. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
5. A securities lending program as permitted by Government Code 2256.0115.
6. Prime banker's acceptances as permitted by Government Code 2256.012.
7. A1/P1-rated commercial paper with a maximum stated maturity of ~~180~~270 days as permitted by Government Code 2256.013.
8. AAA-rated money market mutual funds, which strive to maintain a \$1 net asset value, as permitted by Government Code 2256.014.
9. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

10. Public funds investment pools, which strive to maintain a \$1 net asset value, as permitted by Government Code 2256.016.
11. Fully FDIC-insured or collateralized interest-bearing accounts in Texas banks as permitted by Government Code 2256.010 and collateralized in accordance with this policy.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted average maturity of 365 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed three years from the time of purchase.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment. The risk benchmark for the total portfolio shall be the six-month treasury bill for the comparable period.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings. Credit ratings shall be monitored at least monthly and if the credit rating falls, the investment officer or adviser shall notify the chief financial officer with alternatives for prudent liquidation of the securities so down-graded.

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

The District may commingle its funds for investment purposes while serving the unique needs of every fund type.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. Uncertain cash flows shall require a liquidity buffer in order to meet unanticipated cash flow needs.

Custodial Funds

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet each successive debt service payment obligation in accordance with provisions in the bond documents. No extensions are authorized until each successive debt service debt is fully funded.

**Capital Project
Funds**

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities shall be planned to meet expenditure expectations.

**Safekeeping and
Custody**

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool. All security transactions shall be cleared delivery versus payment.

Collateral shall be required for all bank time and demand deposits above the FDIC insurance coverage. Collateral terms shall conform to FIRREA. Collateral shall be held by an independent third-party institution and have a market value of 102 percent of the total deposit (110 percent for mortgage-backed securities) in accordance with Government Code 2257.

Sellers of Investments

Prior to handling investments on behalf of the District, brokers/dealers, or a qualified representative of a business organization, defined as a local government pool or *discretionary* investment adviser, must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). All broker/dealers shall be sent a copy of the Investment Policy as amended. Investment officers shall maintain information regarding the brokers/dealers and the authorized broker/dealer list shall be reviewed annually by the Board or a Board-created investment committee.

Soliciting Bids

In order to get the best return on its investments, the District shall solicit competitive bids for all securities in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall comply with maximum maturity and weighted-average-maturity limits and diversify the portfolio.

The District shall monitor interest rate risk against its risk benchmark using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority on all transactions;
2. Avoidance of collusion;
3. Custodial safekeeping;
4. Clear delegation of authority;

5. Written confirmation of all transactions; and
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review and adopt this investment policy and investment strategies not less than annually and shall document its review by resolution in writing, which shall include all changes made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer(s) of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures.

The District may contract with a non-discretionary, SEC-registered investment adviser to assist in management of the portfolio(s).

All investment transactions except investment pool funds and money market mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Fully insured or collateralized certificates of deposit from Texas banks as permitted by Government Code 2256.010 and collateralized in accordance with this policy.
3. Fully insured share certificates from Texas credit unions as permitted by Government Code 2256.010.
4. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
5. A securities lending program as permitted by Government Code 2256.0115.
6. Prime banker's acceptances as permitted by Government Code 2256.012.
7. A1/P1-rated commercial paper with a maximum stated maturity of 180 days as permitted by Government Code 2256.013.
8. AAA-rated money market mutual funds, which strive to maintain a \$1 net asset value, as permitted by Government Code 2256.014.
9. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

10. Public funds investment pools, which strive to maintain a \$1 net asset value, as permitted by Government Code 2256.016.
11. Fully FDIC-insured or collateralized interest-bearing accounts in Texas banks as permitted by Government Code 2256.010 and collateralized in accordance with this policy.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted average maturity of 365 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed three years from the time of purchase.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment. The risk benchmark for the total portfolio shall be the six-month treasury bill for the comparable period.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings. Credit ratings shall be monitored at least monthly and if the credit rating falls, the investment officer or adviser shall notify the chief financial officer with alternatives for prudent liquidation of the securities so down-graded.

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

The District may commingle its funds for investment purposes while serving the unique needs of every fund type.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. Uncertain cash flows shall require a liquidity buffer in order to meet unanticipated cash flow needs.

Custodial Funds

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet each successive debt service payment obligation in accordance with provisions in the bond documents. No extensions are authorized until each successive debt service debt is fully funded.

**Capital Project
Funds**

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities shall be planned to meet expenditure expectations.

**Safekeeping and
Custody**

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool. All security transactions shall be cleared delivery versus payment.

Collateral shall be required for all bank time and demand deposits above the FDIC insurance coverage. Collateral terms shall conform to FIRREA. Collateral shall be held by an independent third-party institution and have a market value of 102 percent of the total deposit (110 percent for mortgage-backed securities) in accordance with Government Code 2257.

Sellers of Investments

Prior to handling investments on behalf of the District, brokers/dealers, or a qualified representative of a business organization, defined as a local government pool or *discretionary* investment adviser, must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). All broker/dealers shall be sent a copy of the Investment Policy as amended. Investment officers shall maintain information regarding the brokers/dealers and the authorized broker/dealer list shall be reviewed annually by the Board or a Board-created investment committee.

Soliciting Bids

In order to get the best return on its investments, the District shall solicit competitive bids for all securities in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall comply with maximum maturity and weighted-average-maturity limits and diversify the portfolio.

The District shall monitor interest rate risk against its risk benchmark using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority on all transactions;
2. Avoidance of collusion;
3. Custodial safekeeping;

4. Clear delegation of authority;
5. Written confirmation of all transactions; and
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review and adopt this investment policy and investment strategies not less than annually and shall document its review by resolution in writing, which shall include all changes made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Revision to DEA(LOCAL): Compensation and Benefits – Compensation Plan – 2nd Reading

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

DEA(LOCAL) outlines guidelines for compensation and benefits. The administration is recommending a revision to this policy to provide clarity on payments for staff during a District closure. The first reading of this policy took place on April 5, 2021 during the Board Policy Committee meeting.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve DEA(LOCAL) as presented.

Todd Schiller

Contact Person



Approved by Superintendent

COMPENSATION AND BENEFITS
COMPENSATION PLAN

DEA
(LOCAL)

The Superintendent shall recommend an annual compensation plan for all District employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. [See also DEAA] The recommended plan shall support District goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Board shall also determine the total compensation package for the Superintendent. [See BJ series]

Pay Administration

The Superintendent shall implement the compensation plan and establish procedures for plan administration consistent with the budget. The Superintendent or designee shall classify each job title within the compensation plan based on the qualifications, duties, and market value of the position.

Pay Schedule

The District shall pay all regular teachers in 12 monthly payments, unless an exception has been granted by the Superintendent. Part-time teachers may be paid according to an agreement between the teacher and the Superintendent.

All other salaried employees, including any salaried employees hired during the school year, shall be paid in accordance with administrative regulations.

Pay Increases

The Superintendent shall recommend to the Board an amount for employee pay increases as part of the annual budget. The Superintendent or designee shall determine pay adjustments for individual employees, within the approved budget following established procedures.

*Mid-Year Pay
Increases*

Contract
Employees

A contract employee's pay may be increased after performance on the contract has begun only if authorized by the compensation plan of the District or there is a change in the employee's job assignment or duties during the term of the contract that warrants additional compensation. Any such changes in pay that do not conform with the compensation plan shall require Board approval. [See DEA(LEGAL) for provisions on pay increases and public hearing requirements]

Non-Contract
Employees

The Superintendent may grant a pay increase to a noncontract employee after duties have begun because of a change in the employee's job assignment or to address pay equity. The Superintendent shall report any such pay increases to the Board at the next regular meeting.

Pay During Closing

During an emergency closure, all employees shall continue to be paid for their regular duty schedule unless otherwise provided by Board action. Following an emergency closure, the Board shall adopt a resolution or take other Board action establishing the

**Premium Pay During
Emergency Closure**

purpose and parameters for such payments. ~~If the Board chooses to pay employees during an emergency closure for which the workdays are not scheduled to be made up at a later date, then that authorization shall be by resolution or other Board action and shall reflect the purpose served by the expenditure.~~ [See EB for the authority to close schools]

Non-exempt employees who are required to work during an emergency closure due to a natural disaster, health epidemic, inclement weather, or other event as declared by a federal, state, local official, Superintendent, or the Board, shall be paid at two times their regular rate of pay for all hours worked up to 40 hours per week. Staff required to work will be notified by their supervisor that there is an essential need that is requiring the employee to perform duties. Overtime for time worked over 40 hours in a week shall be calculated and paid according to law. [See DEAB] The Superintendent or designee shall approve all payments and ensure that accurate time records are kept of actual hours worked during emergency closings.

COMPENSATION AND BENEFITS
COMPENSATION PLAN

DEA
(LOCAL)

The Superintendent shall recommend an annual compensation plan for all District employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. [See also DEAA] The recommended plan shall support District goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Board shall also determine the total compensation package for the Superintendent. [See BJ series]

Pay Administration

The Superintendent shall implement the compensation plan and establish procedures for plan administration consistent with the budget. The Superintendent or designee shall classify each job title within the compensation plan based on the qualifications, duties, and market value of the position.

Pay Schedule

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*Mid-Year Pay
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Employees

A contract employee's pay may be increased after performance on the contract has begun only if authorized by the compensation plan of the District or there is a change in the employee's job assignment or duties during the term of the contract that warrants additional compensation. Any such changes in pay that do not conform with the compensation plan shall require Board approval. [See DEA(LEGAL) for provisions on pay increases and public hearing requirements]

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The Superintendent may grant a pay increase to a noncontract employee after duties have begun because of a change in the employee's job assignment or to address pay equity. The Superintendent shall report any such pay increases to the Board at the next regular meeting.

Pay During Closing

During an emergency closure, all employees shall continue to be paid for their regular duty schedule unless otherwise provided by Board action. Following an emergency closure, the Board shall adopt a resolution or take other Board action establishing the

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Non-exempt employees who are required to work during an emergency closure due to a natural disaster, health epidemic, inclement weather, or other event as declared by a federal, state, local official, Superintendent, or the Board, shall be paid at two times their regular rate of pay for all hours worked up to 40 hours per week. Staff required to work will be notified by their supervisor that there is an essential need that is requiring the employee to perform duties. Overtime for time worked over 40 hours in a week shall be calculated and paid according to law. [See DEAB] The Superintendent or designee shall approve all payments and ensure that accurate time records are kept of actual hours worked during emergency closings.

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Revision to CPC(LOCAL): Office Management – Records Management

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

CPC(LOCAL) outlines guidelines for records management. The administration is recommending a revision to align this policy with current practice. The first reading of this policy took place on April 5, 2021 during the Board Policy Committee meeting.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve CPC(LOCAL) as presented.

Todd Schiller

Contact Person



Approved by Superintendent

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records Administrator, as prescribed by Local Government Code 176.001 and 176.007 [See BBFA and CHE]
- Officer for Public Information, as prescribed by Government Code 552.201–.205 [See GBAA]
- Public Information Coordinator, as prescribed by Government Code 552.012 [See BBD]

**Local Government
Records Act**

The term “local government record” shall pertain to all items identified as such by the Local Government Records Act.

“Local Government
Record”

Records
Management
Officer

The Superintendent [or designee\(s\)](#) shall serve as and perform the duties of the District’s records management officer as prescribed by Local Government Code 203.023, and shall administer the District’s records management program pertaining to local government records in compliance with the Local Government Records Act.

Notification

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

Records Control
Schedules

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules that comply with records retention schedules issued by the TSLAC as provided by law.

Website Postings

The District’s records management program shall address the length of time records will be posted on the District’s website when the law does not specify a posting period.

**Records Destruction
Practices**

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

Training

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records Administrator, as prescribed by Local Government Code 176.001 and 176.007 [See BBFA and CHE]
- Officer for Public Information, as prescribed by Government Code 552.201–.205 [See GBAA]
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Training

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Revision to BQ(LOCAL): Planning and Decision-making Process – 2nd Reading

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Policy BQ(LOCAL) guides the District's planning process to improve student performance. This policy was revised to also include the use of the recently adopted Journey of a Graduate in the planning and decision-making process. These changes were reviewed by the Policy Committee on April 5, 2021.

Fiscal Implications:

N/A

Administrative Recommendation(s):

The administration recommends the Board of Trustees approve policy BQ(LOCAL) as presented.

Dr. Malinda Golden

Contact Person



Approved by Superintendent

PLANNING AND DECISION-MAKING PROCESS

BQ
(LOCAL)

District Vision, Mission, Goals, Objectives and Journey of a Graduate

The Board shall approve and periodically review the District's vision, mission, and goals to improve student performance and support the growth of the Journey of a Graduate competencies. The vision, mission, goals, and the approved District and campus objectives shall be mutually supportive and shall support the state goals and objectives under Education Code, Chapter 4. [See AE]

District Improvement Planning Process

The District's planning process to improve student performance and growth of the Journey of a Graduate competencies includes the development of the District's educational goals, the legal requirements for the District and campus improvement plans, all pertinent federal planning requirements, and administrative procedures. The Board shall approve the process under which the educational goals are developed and shall ensure that input is gathered from the District-level committee. [See BQA]

Parent and Family Engagement Plan

The Board shall ensure that the District and campus improvement plans, as applicable, address all elements required by federal law for receipt of Title I, Part A funds, including elements pertaining to parent and family engagement. The District-level and campus-level committees shall involve parents and family members of District students in the development of such plans and in the process for campus review and improvement of student academic achievement and campus performance. [See EHBD]

Administrative Procedures and Reports

The Board shall ensure that administrative procedures are developed in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization; adequately reflect the District's planning process; and include implementation guidelines, time frames, and necessary resources. The District-level and campus-level committees shall be involved in the development of these procedures. [See BQA and BQB]

The Superintendent shall report periodically to the Board on the status of the planning process, including a review of the related administrative procedures, any revisions to improve the process, and progress on implementation of identified strategies.

Evaluation

The Board shall ensure that data are gathered and criteria are developed to undertake the required biennial evaluation to ensure that policies, procedures, and staff development activities related to planning and decision-making are effectively structured to positively impact student performance and growth of the performance-Journey of a Graduate competencies.

PLANNING AND DECISION-MAKING PROCESS

BQ
(LOCAL)

District Vision, Mission, Goals, Objectives and Journey of a Graduate

The Board shall approve and periodically review the District's vision, mission, and goals to improve student performance and support the growth of the Journey of a Graduate competencies. The vision, mission, goals, and the approved District and campus objectives shall be mutually supportive and shall support the state goals and objectives under Education Code, Chapter 4. [See AE]

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The District's planning process to improve student performance and growth of the Journey of a Graduate competencies includes the development of the District's educational goals, the legal requirements for the District and campus improvement plans, all pertinent federal planning requirements, and administrative procedures. The Board shall approve the process under which the educational goals are developed and shall ensure that input is gathered from the District-level committee. [See BQA]

Parent and Family Engagement Plan

The Board shall ensure that the District and campus improvement plans, as applicable, address all elements required by federal law for receipt of Title I, Part A funds, including elements pertaining to parent and family engagement. The District-level and campus-level committees shall involve parents and family members of District students in the development of such plans and in the process for campus review and improvement of student academic achievement and campus performance. [See EHBD]

Administrative Procedures and Reports

The Board shall ensure that administrative procedures are developed in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization; adequately reflect the District's planning process; and include implementation guidelines, time frames, and necessary resources. The District-level and campus-level committees shall be involved in the development of these procedures. [See BQA and BQB]

The Superintendent shall report periodically to the Board on the status of the planning process, including a review of the related administrative procedures, any revisions to improve the process, and progress on implementation of identified strategies.

Evaluation

The Board shall ensure that data are gathered and criteria are developed to undertake the required biennial evaluation to ensure that policies, procedures, and staff development activities related to planning and decision-making are effectively structured to positively impact student performance and growth of the Journey of a Graduate competencies.

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Revisions to BQA(LOCAL): Planning and Decision-making Process – District-Level – 2nd Reading

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Policy BQA(LOCAL) guides the District’s collaborative decision-making planning process and outlines the composition and duties of the Districtwide Educational Improvement Council. This policy was revised to include use of the recently adopted Journey of a Graduate in developing improvement plan objectives. These changes were reviewed by the Policy Committee on April 5, 2021.

Fiscal Implications:

N/A

Administrative Recommendation(s):

The administration recommends the Board of Trustees approve policy BQA(LOCAL) as presented.

Dr. Malinda Golden

Contact Person



Approved by Superintendent

**Collaborative
Decision Making**

The Board recognizes that BISS is a system of interrelated people and processes and therefore expects systems for gathering input, feedback, and collaborative decision-making.

**Districtwide
Educational
Improvement
Council**

In compliance with Education Code 11.251, the Districtwide Educational Improvement Council shall advise the Board or its designee in establishing and reviewing the District's educational goals, objectives, and major Districtwide classroom instructional programs identified by the Board or its designee. The objectives will be aligned to the District goals and in support of growth in student performance and Journey of a Graduate competencies. The council shall serve exclusively in an advisory role except that the council shall approve staff development of a Districtwide nature.

Chairperson

The Superintendent shall be the Board's designee and shall name the chairperson. The Superintendent shall meet with the council periodically.

Meetings

The chairperson of the council shall set its agenda, and shall schedule at least six meetings per year; additional meetings may be held at the call of the chairperson. All council meetings shall be held outside of the regular school day.

Duties of Council

The council shall perform duties as described in BQA(LEGAL).

Community Input

The Superintendent or designee shall ensure that the District-level committee obtains broad-based community, parent, and staff input and provides information to those persons on a systematic basis. Methods of communication shall include, but not be limited to, periodic reports to the principals on the work of the committee that may be posted on campus bulletin boards.

Composition

The committee shall be composed of at least 18 members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. At least two-thirds of the District and campus professional staff shall be classroom teachers. The remaining one-third shall be professional nonteaching District- and campus-level staff. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.

Parents

The council shall include two parents of students currently enrolled within the District, selected in accordance with administrative procedures. The Superintendent shall, through various channels, inform all parents of District students about the council's duties and composition, and shall solicit volunteers. [See BQA(LEGAL)]

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

Community Members	The council shall include two community members selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The Superintendent shall use several methods of communication to ensure that community residents are informed of the council and are provided the opportunity to participate, and shall solicit volunteers. All community member representatives must reside in the District.
Business Representatives	The council shall include two business people, selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The Superintendent shall use several methods of communication to ensure that community residents are informed of the council and are provided the opportunity to participate, and shall solicit volunteers. Business member representatives need not reside in nor operate businesses in the District.
Professional Staff	The professional employees shall consist of at least one classroom teacher from each campus. Two-thirds of the council members shall be classroom teachers. The remaining representatives shall be other campus-based professional staff. This group will be composed of one high school representative, one intermediate administrator, one elementary administrator, and two "at-large" representatives. The at-large representatives shall be elected from District-level professional staff and shall be elected by all professional employees. Those teachers nominated for campus representative shall be involved in classroom instruction for at least 60 percent of the day.
Elections	<p>An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of representatives on the council. [See also DGA]</p> <p>The consent of each nominee shall be obtained before the person's name may appear on the ballot. Election of the council shall be held September 12 and September 30 of each school year at the call of the Superintendent. Nomination and election shall be conducted in accordance with this policy and administrative regulations.</p>
Terms	Representatives shall serve staggered two-year terms and shall be limited to two consecutive terms on the council. After the initial election or selection, representatives shall draw lots, within each representative category, to determine the length of initial terms.
Vacancy	If a vacancy occurs among the representatives, nominations shall be solicited and an election held or selection made for the unexpired term in the same manner as for the annual election.

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

**Other Advisory
Groups**

The existence of the District-level council shall not affect the authority of the Board or its designee to appoint or establish other advisory groups or task forces to assist it in matters pertaining to District instruction.

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

**Collaborative
Decision Making**

The Board recognizes that BISD is a system of interrelated people and processes and therefore expects systems for gathering input, feedback, and collaborative decision-making.

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Educational
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In compliance with Education Code 11.251, the Districtwide Educational Improvement Council shall advise the Board or its designee in establishing and reviewing the District's educational goals, objectives, and major Districtwide classroom instructional programs identified by the Board or its designee. The objectives will be aligned to the District goals and in support of growth in student performance and Journey of a Graduate competencies. The council shall serve exclusively in an advisory role except that the council shall approve staff development of a Districtwide nature.

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The Superintendent shall be the Board's designee and shall name the chairperson. The Superintendent shall meet with the council periodically.

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The chairperson of the council shall set its agenda, and shall schedule at least six meetings per year; additional meetings may be held at the call of the chairperson. All council meetings shall be held outside of the regular school day.

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The council shall perform duties as described in BQA(LEGAL).

Community Input

The Superintendent or designee shall ensure that the District-level committee obtains broad-based community, parent, and staff input and provides information to those persons on a systematic basis. Methods of communication shall include, but not be limited to, periodic reports to the principals on the work of the committee that may be posted on campus bulletin boards.

Composition

The committee shall be composed of at least 18 members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. At least two-thirds of the District and campus professional staff shall be classroom teachers. The remaining one-third shall be professional nonteaching District- and campus-level staff. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.

Parents

The council shall include two parents of students currently enrolled within the District, selected in accordance with administrative procedures. The Superintendent shall, through various channels, inform all parents of District students about the council's duties and composition, and shall solicit volunteers. [See BQA(LEGAL)]

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

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Business Representatives	The council shall include two business people, selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The Superintendent shall use several methods of communication to ensure that community residents are informed of the council and are provided the opportunity to participate, and shall solicit volunteers. Business member representatives need not reside in nor operate businesses in the District.
Professional Staff	The professional employees shall consist of at least one classroom teacher from each campus. Two-thirds of the council members shall be classroom teachers. The remaining representatives shall be other campus-based professional staff. This group will be composed of one high school representative, one intermediate administrator, one elementary administrator, and two "at-large" representatives. The at-large representatives shall be elected from District-level professional staff and shall be elected by all professional employees. Those teachers nominated for campus representative shall be involved in classroom instruction for at least 60 percent of the day.
Elections	<p>An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of representatives on the council. [See also DGA]</p> <p>The consent of each nominee shall be obtained before the person's name may appear on the ballot. Election of the council shall be held September 12 and September 30 of each school year at the call of the Superintendent. Nomination and election shall be conducted in accordance with this policy and administrative regulations.</p>
Terms	Representatives shall serve staggered two-year terms and shall be limited to two consecutive terms on the council. After the initial election or selection, representatives shall draw lots, within each representative category, to determine the length of initial terms.
Vacancy	If a vacancy occurs among the representatives, nominations shall be solicited and an election held or selection made for the unexpired term in the same manner as for the annual election.

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

**Other Advisory
Groups**

The existence of the District-level council shall not affect the authority of the Board or its designee to appoint or establish other advisory groups or task forces to assist it in matters pertaining to District instruction.

Belton Independent School District
Board of Trustee Meeting Agenda Item

April 19, 2021

Item: Revision to BQB(LOCAL): Planning and Decision-making Process – Campus-Level – 2nd Reading

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Policy BQB(LOCAL) guides the purpose, duties, and composition of campus improvement teams. This policy was revised to include the use of the recently adopted Journey of a Graduate in developing campus improvement objectives and strategies. These changes were reviewed by the Policy Committee on April 5, 2021.

Fiscal Implications:

N/A

Administrative Recommendation(s):

The administration recommends the Board of Trustees approve policy BQB(LOCAL) as presented.

Dr. Malinda Golden

Contact Person



Approved by Superintendent

Campus Improvement Team

A Campus Improvement Team shall be established on each campus to assist the principal. The team shall meet for the purpose of ~~implementing planning processes and site-based decision making~~ assisting the principal in the planning process in accordance with Board policy and administrative procedures and shall be chaired by the principal.

The team shall serve exclusively in an advisory role except that each team shall approve staff development of a campus nature.

Duties of Team

The team shall perform duties as described at BQB(LEGAL).

Campus Performance Objectives

Each principal shall be responsible for the development of campus performance objectives. These objectives shall be formulated annually in accordance with a schedule established by the District. The objectives will be aligned to District goals, key progress measures, and in support of improved student performance and growth of the Journey of a Graduate competencies. The objectives and supporting strategies, shall support ~~the District's educational goals and objectives, and shall be specific to the academic achievement of each and every~~ students served by the campus. The Board shall review and approve campus performance objectives.

Waivers

The principal shall be responsible for ensuring that no campus-initiated decision violates rule, law, or policy, unless the campus has obtained a waiver. [See BQB(LEGAL) preceding and BF]

Except as prohibited by law [see BF], a campus may apply to the Board for a waiver of a local policy. An application for a waiver must state the achievement objectives of the campus and the reasons for requesting the waiver.

Communications

The principal or designee shall ensure that the campus-level team obtains broad-based community, parent, and staff input, and provides information to those persons on a systematic basis. Methods of communication shall include, but not be limited to, periodic reports on the work of the team that may be posted on campus bulletin boards.

Composition

The team shall be composed of a minimum of 12 members who shall represent campus-based professional staff, parents, businesses, and the community. At least two-thirds of the District and campus professional staff shall be classroom teachers. The remaining one-third shall be professional nonteaching District- and campus-level staff. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.

PLANNING AND DECISION-MAKING PROCESS
CAMPUS-LEVEL

BQB
(LOCAL)

Parents	The team shall include at least two parents of students currently enrolled within the District, selected in accordance with administrative procedures. The principal shall, through various channels, inform all parents of campus students about the team's duties and composition, and shall solicit volunteers. [See BQB(LEGAL)]
Community Members	The team shall include at least two community members, selected in accordance with administrative procedures that provide for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that community residents are informed of the team and are provided the opportunity to participate, and shall solicit volunteers. All community member representatives must reside in the District.
Business Representatives	The team shall include at least two business representatives, selected in accordance with administrative procedures that provide for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that community residents are informed of the team and are provided the opportunity to participate, and shall solicit volunteers. Business member representatives need not reside in nor operate businesses in the District.
Classroom Teachers	Classroom teachers shall be nominated and elected by classroom teachers assigned to that campus.
Campus-Based Nonteaching Professionals	Other campus-based nonteaching professionals shall be nominated and elected by nonteaching professionals assigned to that campus.
District-Level Personnel	District-level personnel shall be nominated and elected by all professional staff.
Elections	An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of representatives on the team. Nominated employees shall give their consent to serve on the team before they are eligible for election. Nominations and elections shall be conducted in accordance with this policy and administrative regulations.
Terms	Representatives shall serve staggered two-year terms and shall be limited to two consecutive terms on the team. After the initial election or selection, representatives shall draw lots, within each representative category, to determine the length of initial terms.
Vacancy	A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.
Meetings	

PLANNING AND DECISION-MAKING PROCESS
CAMPUS-LEVEL

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(LOCAL)

The team shall meet at the call of the principal. The principal shall set the agenda for each meeting. All meetings shall be held outside the regular school day.

Campus Improvement Team

A Campus Improvement Team shall be established on each campus to assist the principal. The team shall meet for the purpose of assisting the principal in the planning process in accordance with Board policy and administrative procedures and shall be chaired by the principal.

The team shall serve exclusively in an advisory role except that each team shall approve staff development of a campus nature.

Duties of Team

The team shall perform duties as described at BQB(LEGAL).

Campus Performance Objectives

Each principal shall be responsible for the development of campus performance objectives. These objectives shall be formulated annually in accordance with a schedule established by the District. The objectives will be aligned to District goals, key progress measures, and in support of improved student performance and growth of the Journey of a Graduate competencies. The objectives and supporting strategies shall support each and every student served by the campus. The Board shall review and approve campus performance objectives.

Waivers

The principal shall be responsible for ensuring that no campus-initiated decision violates rule, law, or policy, unless the campus has obtained a waiver. [See BQB(LEGAL) preceding and BF]

Except as prohibited by law [see BF], a campus may apply to the Board for a waiver of a local policy. An application for a waiver must state the achievement objectives of the campus and the reasons for requesting the waiver.

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The principal or designee shall ensure that the campus-level team obtains broad-based community, parent, and staff input, and provides information to those persons on a systematic basis. Methods of communication shall include, but not be limited to, periodic reports on the work of the team that may be posted on campus bulletin boards.

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The team shall be composed of a minimum of 12 members who shall represent campus-based professional staff, parents, businesses, and the community. At least two-thirds of the District and campus professional staff shall be classroom teachers. The remaining one-third shall be professional nonteaching District- and campus-level staff. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.

Parents

The team shall include at least two parents of students currently enrolled within the District, selected in accordance with administrative procedures. The principal shall, through various

PLANNING AND DECISION-MAKING PROCESS
CAMPUS-LEVEL

BQB
(LOCAL)

channels, inform all parents of campus students about the team's duties and composition, and shall solicit volunteers. [See BQB(LEGAL)]

**Community
Members**

The team shall include at least two community members, selected in accordance with administrative procedures that provide for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that community residents are informed of the team and are provided the opportunity to participate, and shall solicit volunteers. All community member representatives must reside in the District.

**Business
Representatives**

The team shall include at least two business representatives, selected in accordance with administrative procedures that provide for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that community residents are informed of the team and are provided the opportunity to participate, and shall solicit volunteers. Business member representatives need not reside in nor operate businesses in the District.

Classroom Teachers

Classroom teachers shall be nominated and elected by classroom teachers assigned to that campus.

**Campus-Based
Nonteaching
Professionals**

Other campus-based nonteaching professionals shall be nominated and elected by nonteaching professionals assigned to that campus.

**District-Level
Personnel**

District-level personnel shall be nominated and elected by all professional staff.

Elections

An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of representatives on the team. Nominated employees shall give their consent to serve on the team before they are eligible for election. Nominations and elections shall be conducted in accordance with this policy and administrative regulations.

Terms

Representatives shall serve staggered two-year terms and shall be limited to two consecutive terms on the team. After the initial election or selection, representatives shall draw lots, within each representative category, to determine the length of initial terms.

Vacancy

A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.

Meetings

The team shall meet at the call of the principal. The principal shall set the agenda for each meeting. All meetings shall be held outside the regular school day.

UPCOMING EVENTS APRIL-MAY 2021

Date	Event
Monday, April 19 through Tuesday, April 27	Early Voting Period - 7:30 am-5:00 pm at PFAC (Weekdays Only)
Friday, April 23	BHS Pre-Prom from 1:00 am-3:30 pm at BHS Gym
Monday, April 26	Special Board Meeting at 5:00 pm
Saturday, May 1	Election Day – 7:00 am-7:00 pm at Pirtle Elementary (Area 4 voters only)
Monday, May 3	Policy Committee Meeting at 5:00 pm
Monday, May 10	Third House Session with Rep. Shine at 7:00 am
Monday, May 10	Special Board Meeting at 5:00 pm (Canvass Election)
Wednesday, May 12	Facilities Committee Meeting at 4:00 pm
Monday, May 17	Board Workshop/Regular Meeting at 5:00/6:15 pm