



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held March 29, 2021, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Recognitions** **4**
 - A. Student Showcase - Lake Belton High School Choir Soloists
 - B. National Merit Finalists
 - C. VASE Contest State Qualifiers
 - D. Academic UIL Congress State Qualifier
 - E. History Fair State Qualifiers
 - F. SkillsUSA State Qualifiers
 - G. NATA Safe Sports School Award
 - H. National History Day Webinar Series
 - I. National STEM Scholar Program Finalist
- 3. Public Comments**
- 4. Reports**
 - A. Lake Belton High School Update 8
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 - C. Dual Language Program Report 33
 - D. Demographic Update Spring 2021 44

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A. Deliberations about Real Property - Texas Government Code, Section 551.072	
10. Reconvene in Open Session	
11. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 29, 2021

Item: Recognitions

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Showcase: Lake Belton High School Choir Soloists

Our first soloist is Lake Belton High School (LBHS) sophomore Karianna Powell. She will be singing “Silent Noon’ by Ralph Vaughan Williams. Karianna recently performed this solo for the UIL Solo and Ensemble contest and received a Superior rating and qualified to perform at the State UIL Solo and Ensemble Contest in May.

Our second soloist is LBHS freshman Zachary Reyes. He will be singing “The Rovin’ Gambler” by John Jacob Niles. Zachary also performed this solo for the UIL Solo and Ensemble contest and received a Superior rating.

National Merit Finalists

Mitchell Bonner and Benjamin Broom – both seniors at Belton High School (BHS) – are among 15,000 high school students nationwide to be selected as finalists for the 2021 National Merit Scholarship Program.

Their journey in the competition began when they took the PSAT/NMSQT in the fall of their junior year. This past fall, they were notified they had been named semifinalists. To be selected as a finalist, both young men submitted detailed applications with information about their academic records, school and community activities, leadership characteristics and awards earned. Later this spring, they will learn if they are selected to receive a Merit Scholarship from the organization.

After graduating in June, Mitchell plans to attend Texas A&M University and major in mechanical engineering. Benjamin will head to Baylor University to study neuroscience. He aspires to become a neurosurgeon.

VASE Contest State Qualifiers

Five Belton ISD students are state qualifiers for the Texas Art Association's High School Visual Arts Scholastic Event next month. Only 10% of artwork given Superior ratings at the regional event are also awarded Area medals and advance to the state VASE competition. Advancing students include: Easton Hammond, a sophomore at LBHS; Kaylee Barclay, a senior at BHS; Kaylee Combest, a senior at BHS; Alice Ramirez, a junior at New Tech; and Axel Hernandez, a junior at New Tech. Axel, who earned a top score at the state competition in 2020, has two state-qualifying entries this year. The students' art teachers are Mark Graham (BHS) and Emily Simeroth (LBHS).

Academic UIL Congress State Qualifier

Carla Garcia represented Belton Academic UIL at the State Congress Debate Competition last month. This is an individual UIL debate contest that models the legislative process of the United States Congress where contestants draft and debate legislation.

The Academic UIL debate coach is Wayne Delso.

History Fair State Qualifiers

Twenty-three Belton ISD secondary students earned either a first or second place finish at the Texas Regional History Fair recently, securing their ticket to the upcoming state Texas History Day competition.

Participating in the yearlong competition teaches students to conduct in-depth research; use primary and secondary sources; read a variety of texts; analyze and synthesize information; and write and present historical content.

Students advancing include: Jackson Rahm, Ryan Carpio-Brown and Samuel Foreman from BHS (their project also earned a special award from the Bell County Museum); Corinne Finley from New Tech; Marshall Blazier and Cooper Flory from New Tech; Axel Hernandez from New Tech; Kylah Bergan from New Tech; Alicia Miranda from New Tech; Sam Fothergill, Drew Leinart, Duncan Lancaster and Colter Boethel from New Tech; Jackson Marschall from New Tech; Alyssa Waters and La'Mayia Riggins from New Tech (their project also earned a special award from the Texas German Society - Heart of Texas Chapter); Isabelle Ryals from South Belton Middle School (SBMS); Jonathon Crow and Dave Apte from North Belton Middle School (NBMS); Jackson Belobrajdic and Kara Shin from BHS; and Celeste Jones and Caitlyn Stearns from New Tech.

Additionally, New Tech teacher Timothy Potts, who served as a sponsor, was awarded the James M. SoRelle History Department Sweepstakes Award for his students accumulating the most points for the first, second and third place projects across all categories.

Other Belton ISD teachers who served as advisors and sponsors are: Danielle Conner from BHS; Allison Bradburn from New Tech; Tabetha Fowler from SBMS; Elizabeth Howson from NBMS; and Russell Maybin from Lake Belton Middle School.

SkillsUSA State Qualifiers

Twenty Belton ISD students are headed to the state SkillsUSA Championship competition in April. These career competition events involve industries in directly evaluating student performance with the goal to keep training relevant to employers' needs.

Students advancing include: Sahian Serrano and Dahkotch Dzierwa in Additive Manufacturing; Efren Vazquez in Automotive Service Technology; Tyler Keener in Commercial Baking; Evan Hall and Joshua Jimenez in Construction Tool ID; Taylor Abar, Nathan Hunt and Genesis Lavallee in Crime Scene Investigation; Clayton Hixson and Francisca Ordonez Lopez in Principles of Engineering/Technology; Kyler Peters in Sheet Metal; and Rayhan Shah, Elijah Preston, Brandon Ware, Matthew Sierras, Chad Robertson, Victor Flores, Kelton McBride and Michael Medlin in Team Works.

Sponsors are Michael Carrillo, Pete Giustino, Brian Bownds, Rebecca Alcozer and Willie Ward.

NATA Safe Sports School Award

March is National Athletic Training Month, so it seems only fitting to celebrate tonight that the programs at both Belton ISD's high schools have earned recognition from the National Athletic Trainers' Association for their efforts to achieve safety in sports.

Belton High School and Lake Belton High School earned the first team Safe Sports School award for their commitment to keeping student-athletes safe. This national recognition reinforces the significance of providing student-athletes with the best level of care, injury prevention and treatment and is awarded to secondary school programs that have demonstrated their ability to meet an extensive list of standards recommended by the national association.

Tonight we would like to recognize our athletic trainers for the dedication and commitment they have shown to keeping our student athletes safe. Athletic trainers at BHS are Daniel Gibson, Shannon Marek, Montye Sumerall and athletic trainers at LBHS are Chris Hargrove, Kacee Hill and Trevor Swift.

National History Day Webinar Series

Belton Middle School eighth grade U.S. history teacher Mrs. Stacey Bovell is one of only 120 teachers nationwide selected for a National History Day (NHD) spring professional development program. The teachers chosen for this honor represent NHD's 58 affiliates across the country and around the world, and the National History Day program in Texas selected Mrs. Bovell. This course focuses on using online Library of Congress resources to develop and support historical arguments.

National STEM Scholar Program Finalist

Jennifer Snead, a sixth grade science teacher at North Belton Middle School, has been selected as a 2021 National STEM Scholar and will participate in a yearlong prestigious program designed to inspire the creativity and passion of middle school science teachers. Mrs. Snead will be one of 10 selected teacher scholars to be hosted by The Gatton Academy of Mathematics and Science and The Center for Gifted Studies at Western Kentucky University for a week-long conference in early June.

Following the week of engaging with national thought leaders in STEM education on hands-on, minds-on science activities, Mrs. Snead will begin the Challenge Project she proposed during the selection process for classroom implementation and will be an invited participant at the National Science Teachers Association annual meeting in April 2022.

Fiscal Implications:

n/a

Administrative Recommendation(s):

n/a

Elizabeth Cox

Contact Person



Approved by Superintendent

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 29, 2021

Item: Lake Belton High School Update

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Lake Belton High School opened in the fall of the 2020-2021 School Year. As part of the 2017 BISD Bond Package, Lake Belton High School is Belton ISD's second comprehensive high school. The purpose of tonight's presentation is to provide Trustees with an update on the school's first year in operation from the perspectives of those who have brought the impressive new facility to life – the students and staff.

Fiscal Implications:

None

Administrative Recommendation(s):

None

Michael Morgan

Contact Person



Approved by Superintendent



LAKE BELTON HIGH SCHOOL



TRONCOS



PURPOSE

Provide the Board of Trustees with an update on the student and staff experience at our newest high school.





PRIDE





COMMUNITY



TRUST



LBHS Accomplishments 20-21

The Stampede

UIL Area Marching Contest 1st Division Superior
UIL Area Marching Contest 5th place
UIL Texas State Marching Contest appearance
Placed in the top 20 bands in class 4A in Texas

Bronco Writing Festival

1st, 2nd, and 3rd place
finishers in the categories of poetry,
short story, and comic book/graphic novel

One Act Play

LBHS UIL OAP - All Star Cast
UIL OAP - Honorable Mention
UIL OAP - Best Technician Award
UIL OAP- District Alternate

Bronco Choir

All-State Region Choir Members
All-State Area Finalists
UIL Solo and Ensemble Superior Ratings
UIL Solo and Ensemble State Qualifier

Bronco Athletics

Volleyball - Qualified for Playoffs
Cross Country - Girls Team Regional Qualifiers
Football - 25-5 as a program
Girls Basketball - Qualified for playoffs
Girls Soccer - Varsity Girls Soccer at Salado Eagle Classic 2nd Place
JV Girls Soccer at Salado Eagle Classic 2nd place
Varsity Girls Soccer District Play 2nd place *in playoffs currently*
Team Tennis - Bi District Champions
Boys and Girls Swimming - 12 Regional Qualifiers
Boys Powerlifting State Qualifiers
Regional Qualifiers Girls Powerlifting
Girls Powerlifting State Qualifiers
Boys and Girls golf multiple tournament placements
Girls Track and Field Regional Qualifiers
Girls JV & Varsity Bronco Relay Division Champs
Girls JV & Varsity Salado Eagle Division Champs
Girls Track & Field (4X200M relay)
Top 10 mark in the state of Texas for 4A
NATA Safe Sports School award 1st Team

Bronco Cheerleaders

Participated in elementary school visits to build community
Started our GO GOLD for Pediatric Cancer campaign
Were some of the helping hands that assisted some of our
community members as they were getting back on their feet
from the storm due to flooding.

Visual Art

Visual Art Scholastic Event State Qualifier
Visual Art Scholastic Event Gold Medalists

Winterfest--North Texas Regional German

Arts & Letters Competition

5th place--Research Paper

Delta

Student got her first job at Belton Small Animal Clinic
Student got his first job with Goodwill

HOSA Regional - Clinical Specialty

2nd place CPR/First Aid Team
5th place Extemporaneous Writing
3rd place Clinical Specialty
2nd place Health Career Display Team
2nd place Health Career Display Team
2nd place Clinical Specialty
2nd place CPR/First Aid Team
1st place Sports Medicine
1st place Healthy Lifestyle

HOSA Regional Healthy Lifestyle

1st place Medical Art Poster
2nd place Sports Medicine



Belton Independent School District
Board of Trustee Meeting Agenda Item

March 29, 2021

Item: Progress Update on House Bill 3 Goals and Progress Measures

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

In November 2020, the Board approved the House Bill 3 goals that target early childhood literacy, early childhood math proficiency, and high school college, career, and military readiness (CCMR). The administration will provide the Board an update on efforts and progress towards HB 3 goals and progress measures. This report will include current progress on each of the three goals and progress measures as adopted below:

1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 60% by June 2024.
 - a. 75% or more of kindergarten students will score “on-track” in reading as measured by the TX-KEA (EOY) by June 2021.
 - b. The percent of 2nd grade students that score “on-track” in reading as measured by STAR Renaissance will increase from 48%(BOY) to 62%(EY) by June 2021.
2. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2024.
 - a. The percent of 1st grade students who are “on-track” in math as measured by the STAR Renaissance will increase from 54%(BOY) to 68%(EOY) by June 2021.
 - b. The percent of 2nd grade students who are “on-track” in math as measured by the STAR Renaissance will increase from 43%(BOY) to 57%(EOY) by June 2021.
3. The percentage of graduates that meet the criteria for CCMR will increase from 72% to 100% by June 2024.

- a. The percent of students that score at or above the TSIA cut score on both ELA/Reading and Math will increase from 44% to 48% by June 2021.
- b. The percent of students that earn an industry-based certification from the state approved list will increase from 15% to 18% by June 2021.

Fiscal Implications:

None

Administrative Recommendation(s):

Hear HB 3 goals progress report as presented.

Deanna Lovesmith, Ed.D.

Contact Person



Approved by Superintendent

Update on District Goal #2:

Progress Update on House Bill 3
Goals and Progress Measures



March 29, 2021

PURPOSE

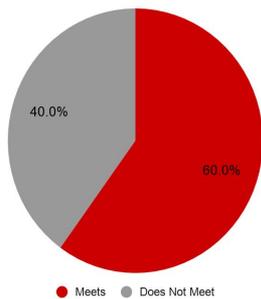
Discuss current progress and next steps towards Belton ISD House Bill 3 Goals specific to early childhood reading, mathematics, and college, career and military readiness.

Reporting Category	Intended Data	Pandemic Impact
Early Childhood Reading (K-3)	TX KEA/Early Lit/Star Ren	Some students tested at home
Early Childhood Math (K-3)	TX KEA/Early Lit/Star Ren	Some students tested at home; At-home K students tested if they came to school
College Career Military Readiness	TSIA/IBC	Limited Opportunities to test/Students requested to come to building sites to test

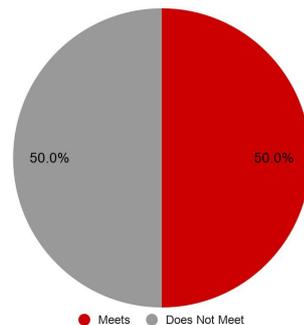
EARLY CHILDHOOD READING

District Goals : Grade 3 STAAR

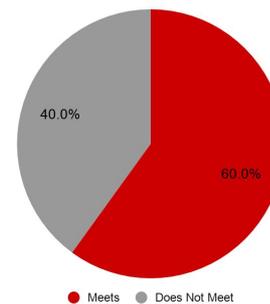
State 2025 Goal



Belton ISD 2019 Baseline Data



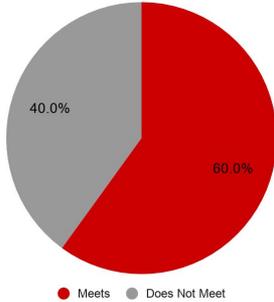
Belton ISD 2025 Goal



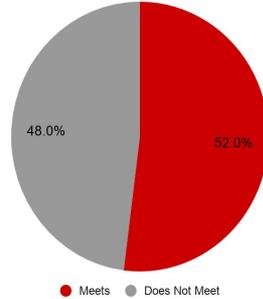
EARLY CHILDHOOD MATH

District Goals : Grade 3 STAAR

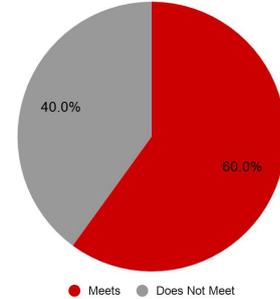
State 2025 Goal



Belton ISD 2019 Benchmark Data



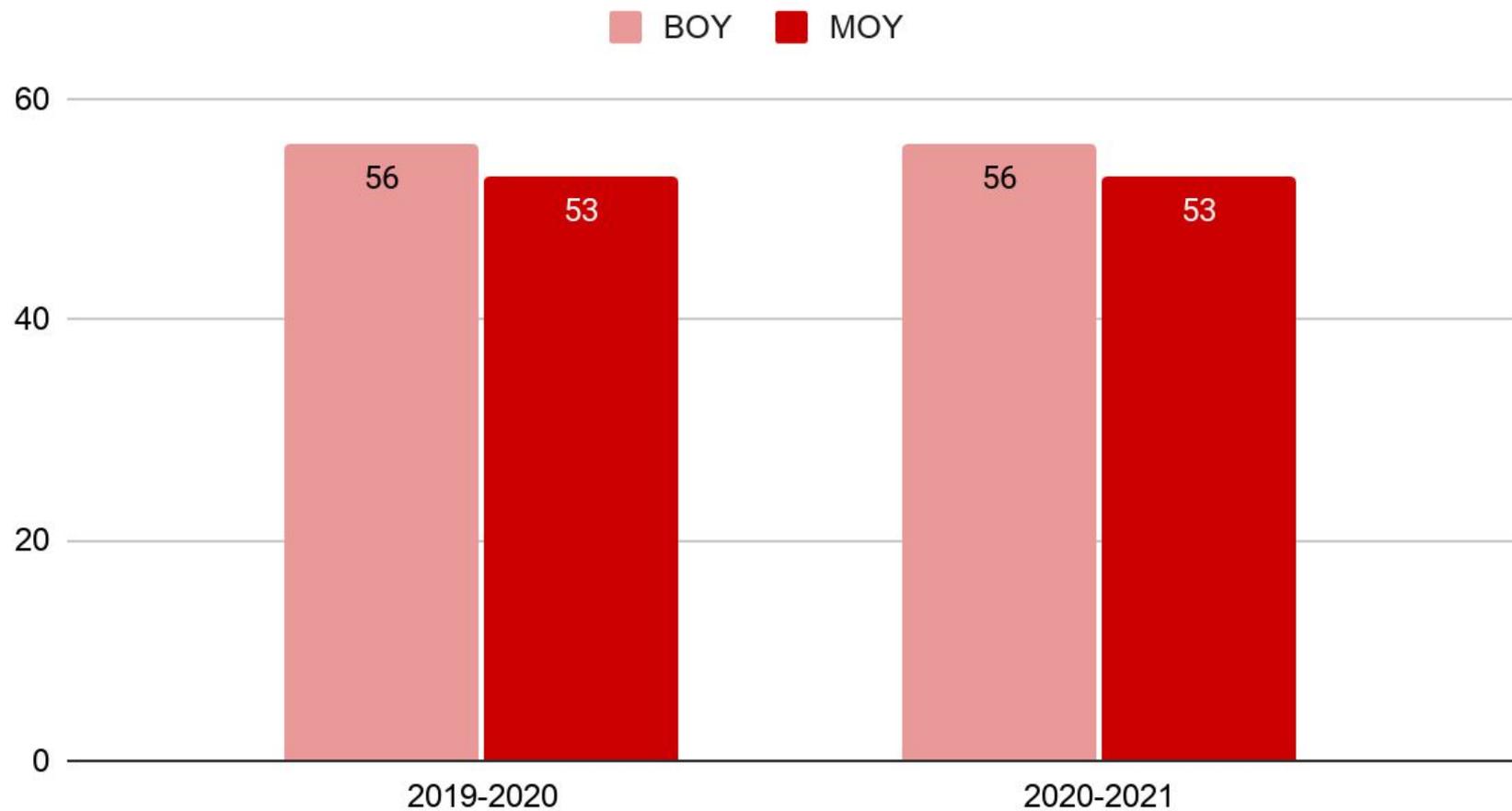
Belton ISD 2025 Goal



% of kindergarten students on-track in reading on TX-KEA

	2019-2020	2020-2021
Beginning of Year - Letter Names	80%	75%
Middle of Year - Letter Sounds	50%	47%
End of Year - Letter Sounds	Not assessed	Target Goal 75%

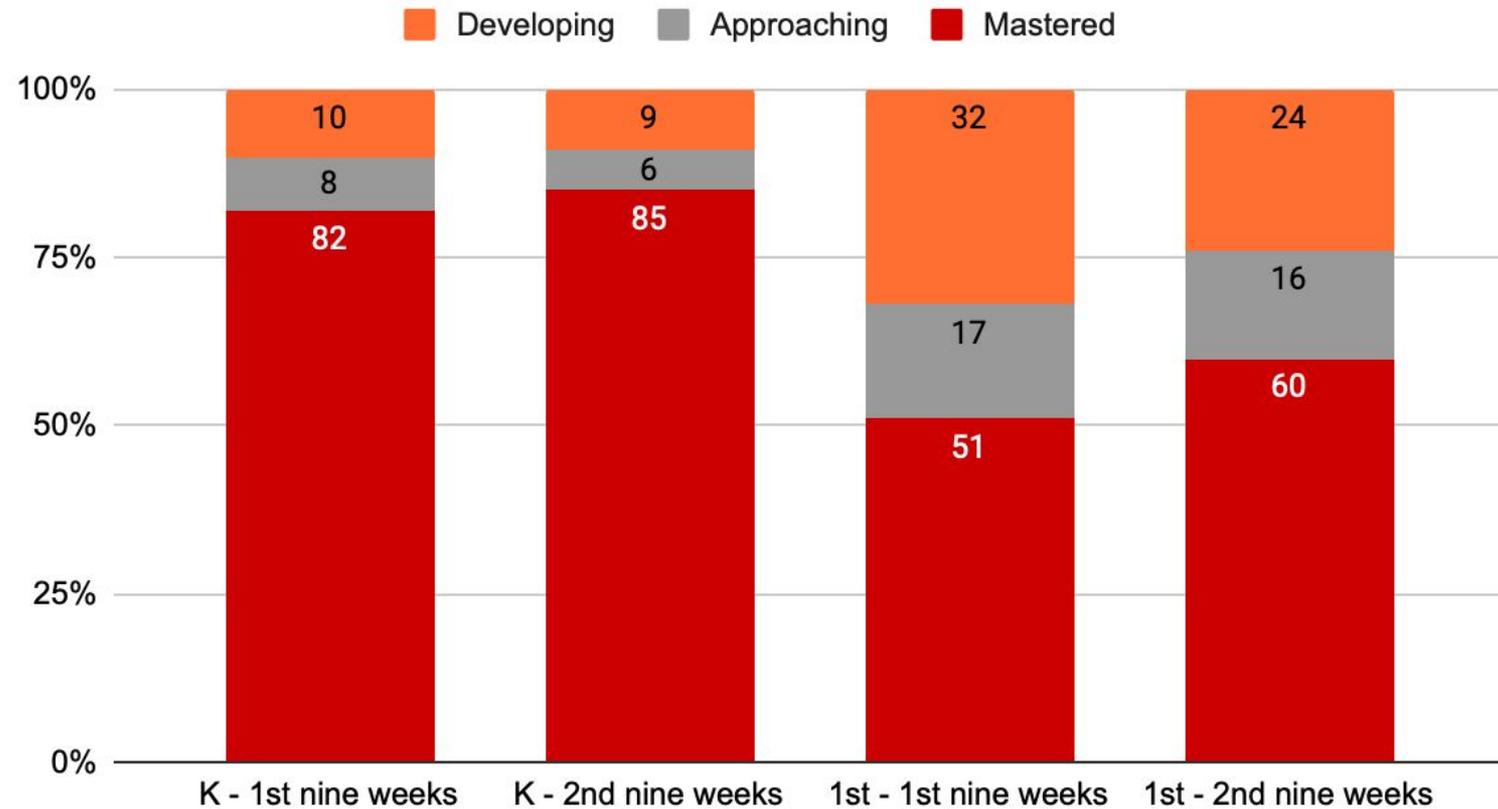
% of kindergarten on-track in math on TX-KEA



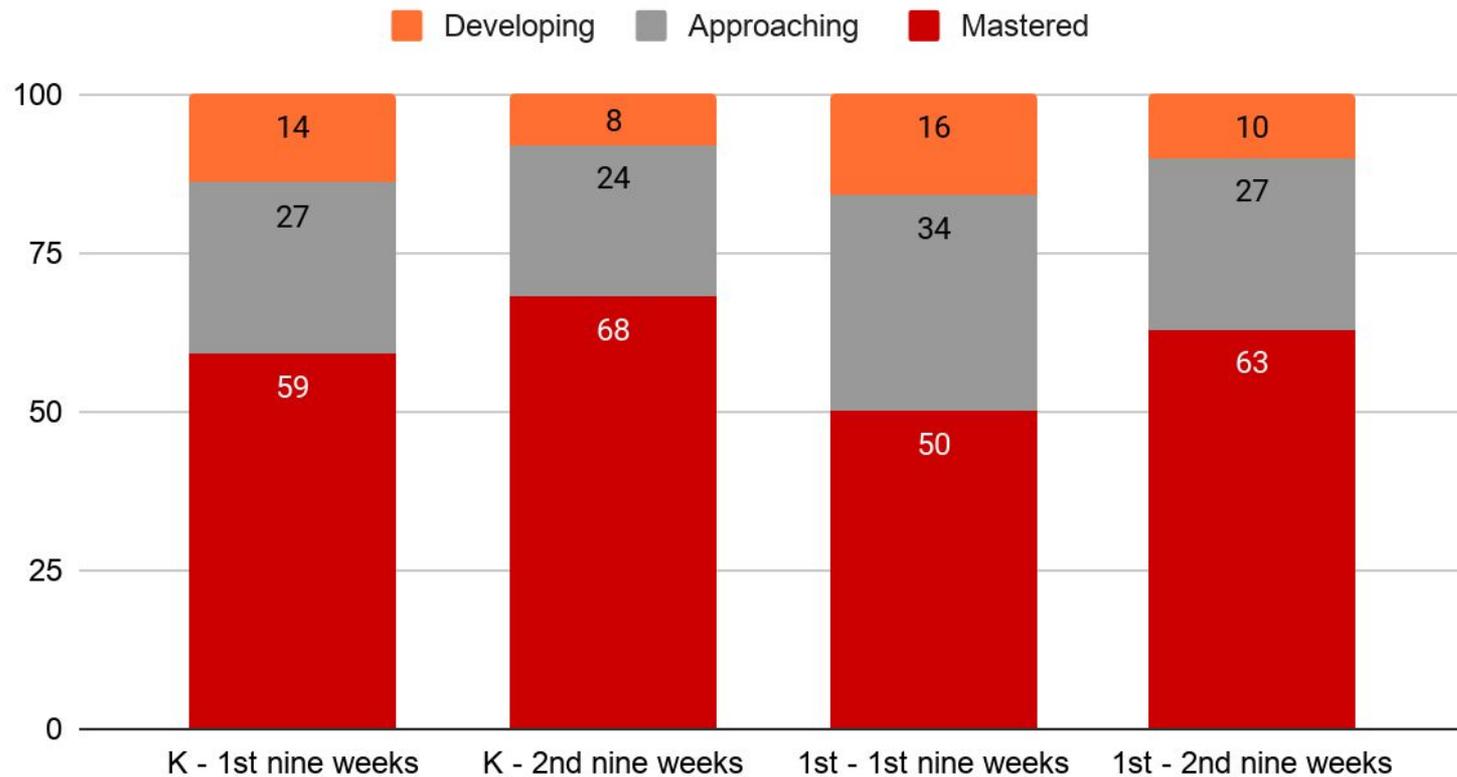
% of first grade students on-track in reading and math on STAR Early Literacy

	2019-2020	2020-2021
Beginning of Year	52%	54%
Middle of Year	61%	69%
End of Year	Not assessed	Target Goal 68%

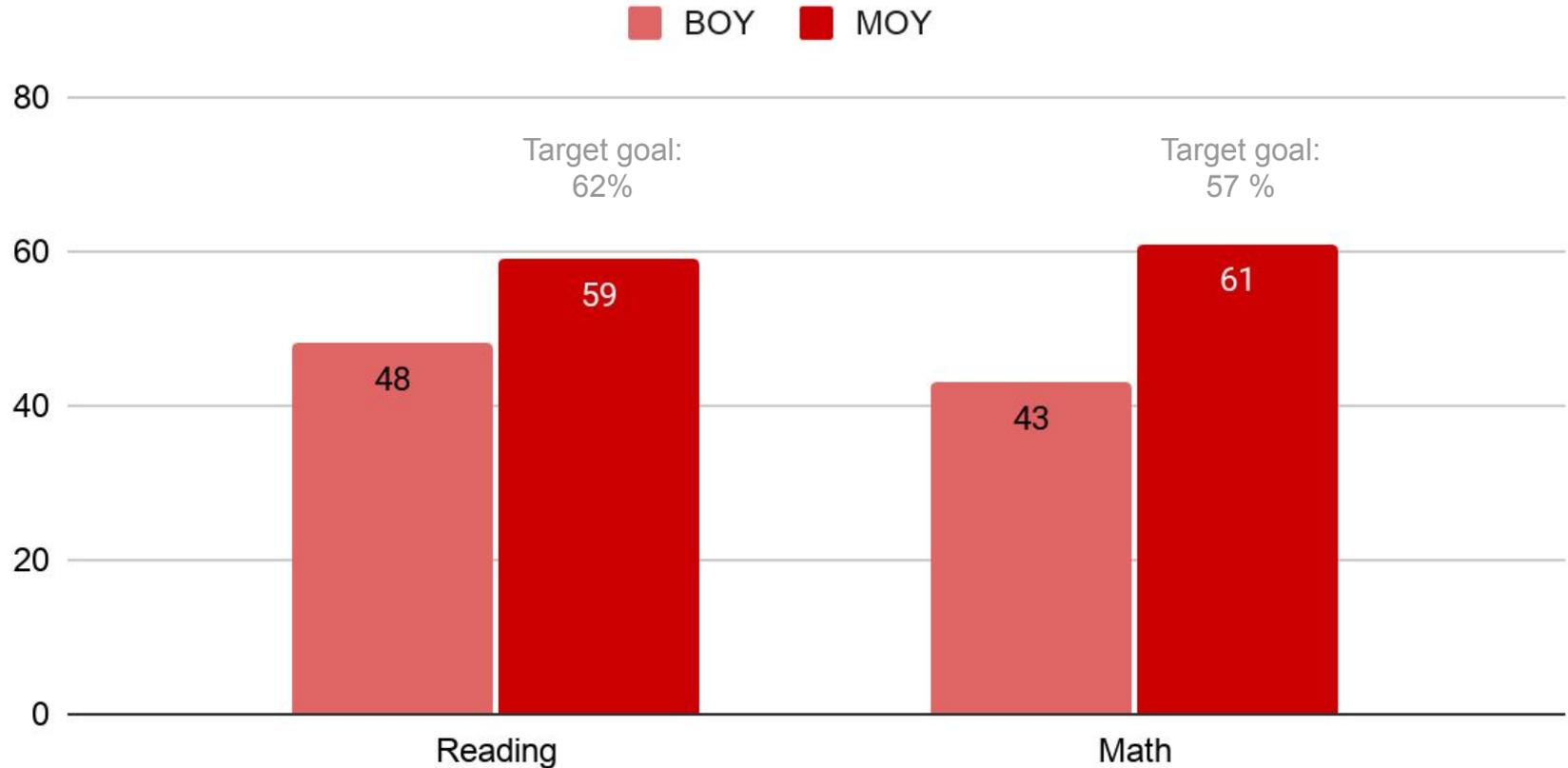
Standards-Based Grading Report Cards - Reading



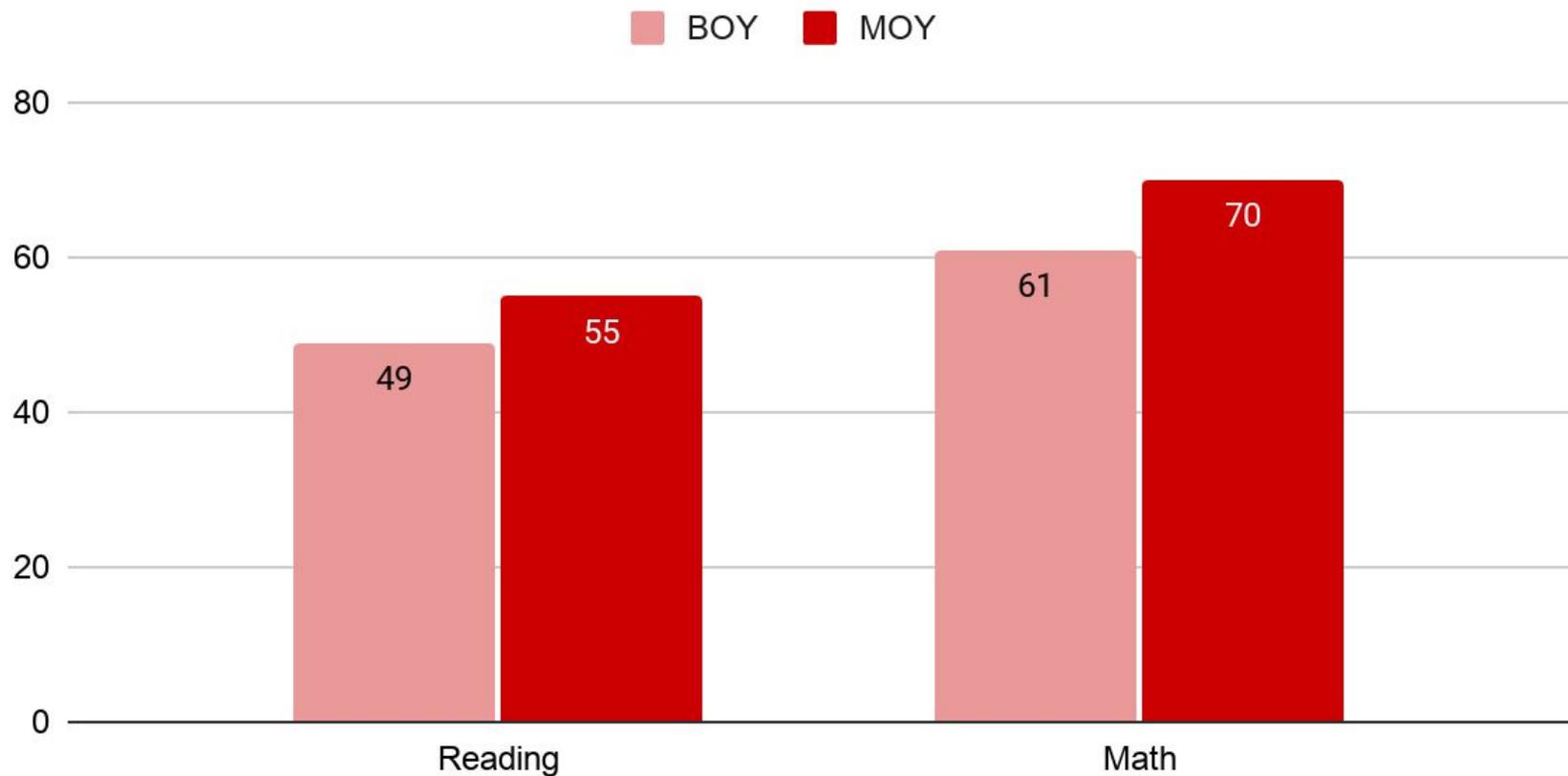
Standards-Based Grading Report Cards - Mathematics



% of 2nd grade students on-track in reading and math on STAR Renaissance

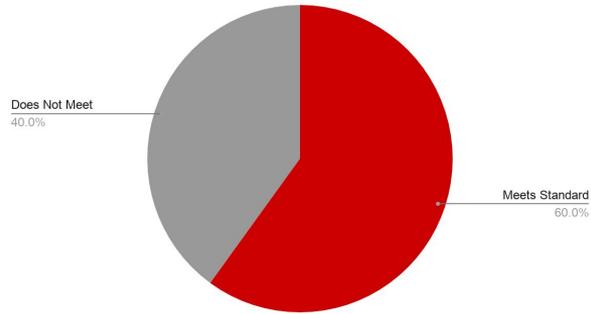


% of 3rd grade students on-track in reading and math on STAR Renaissance

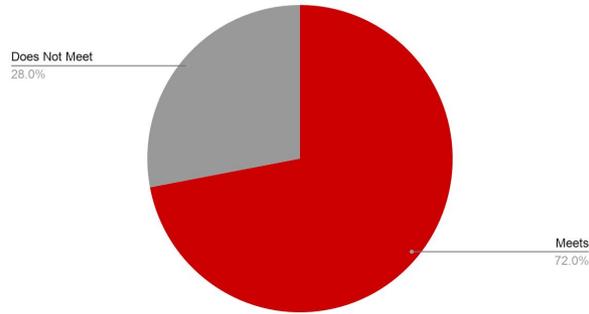


COLLEGE, CAREER and MILITARY READINESS

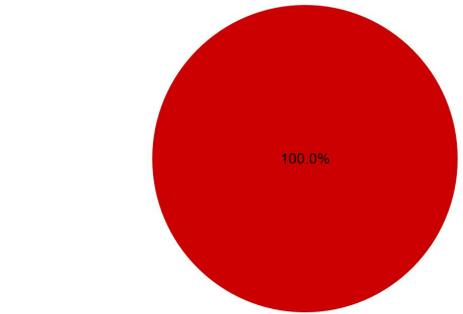
State 2025 Goal



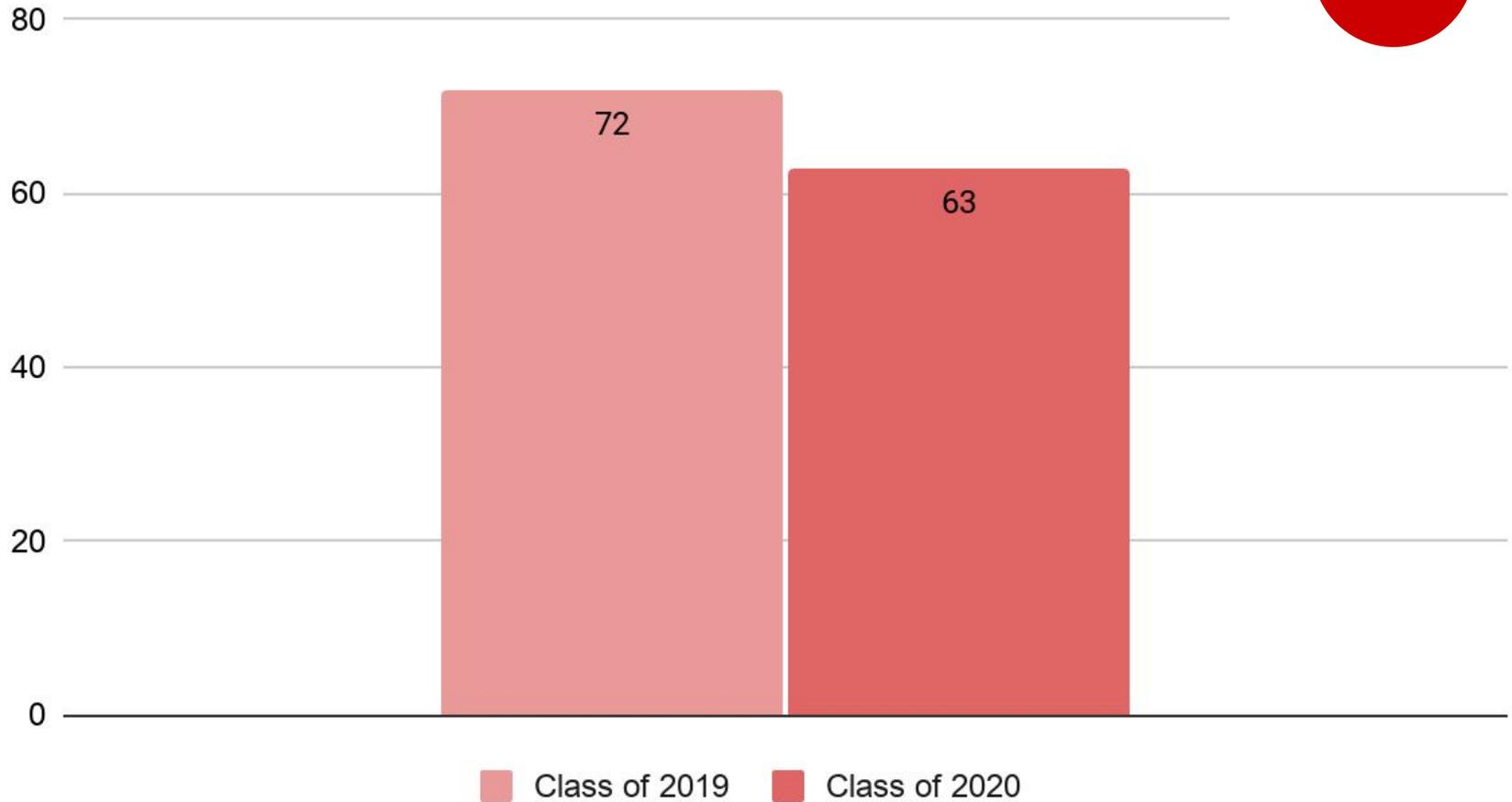
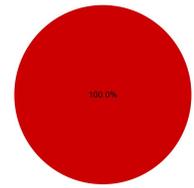
BISD 2019 Benchmark Data



BISD 2025 Goal

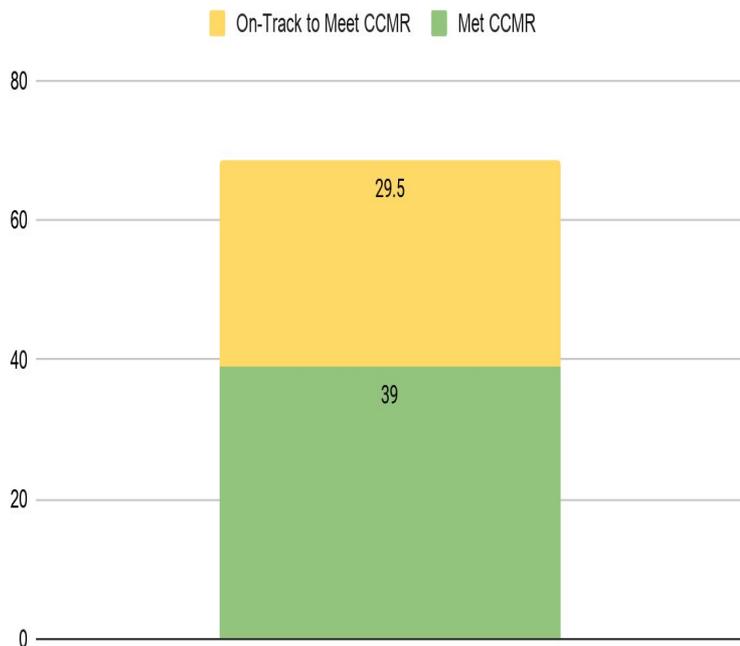


% of students meeting CCMR



COLLEGE, CAREER and MILITARY READINESS

Class of 2021 - Progress

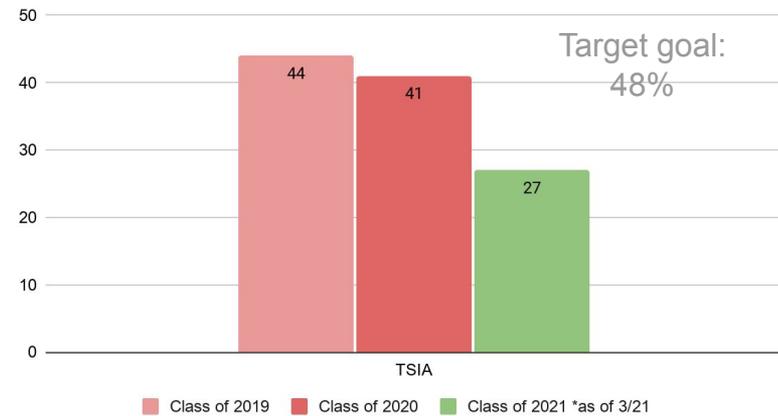


Additional Measures:

- TSIA additional administrations
- SAT School day results and Spring administrations
- Spring 2021 AP administrations
- Graduation on an IEP
- On-Ramps course completion
- College Prep ELA and Math completion
- Industry-based certification

COLLEGE, CAREER and MILITARY READINESS

TSIA



Industry-Based Certifications



Belton Independent School District
Board of Trustee Meeting Agenda Item

March 29, 2021

Item: Dual Language Program Report

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Belton ISD began offering a One-Way Dual Language program in the 2019-2020 school year for Kindergarten and first grade English Learners. The program is currently expanding by a grade level each year, with the plan to serve Kindergarten through fifth grade English Learners by the 2023-2024 school year.

For the 2021-2022 school year, we are discussing the opportunity to transition our current One-Way Dual Language program to a Two-Way Dual Language program extending the option to participate in the program to both native English speakers and English Learners. The program would begin in Pre-Kindergarten and Kindergarten, with the expansion to the next grade level the following year. By the 2026-2027 school year, the program would serve Pre-Kindergarten through fifth grade students.

The administration will provide the Board a report on the benefits, instructional design, and implementation plan for the transition to a Two-Way Dual Language program.

Fiscal Implications:

To be determined.

Administrative Recommendation(s):

Hear report as presented.

Deanna Lovesmith/Jennifer Aragon

Contact Person



Approved by Superintendent



Dual Language Program Report

March 29, 2021

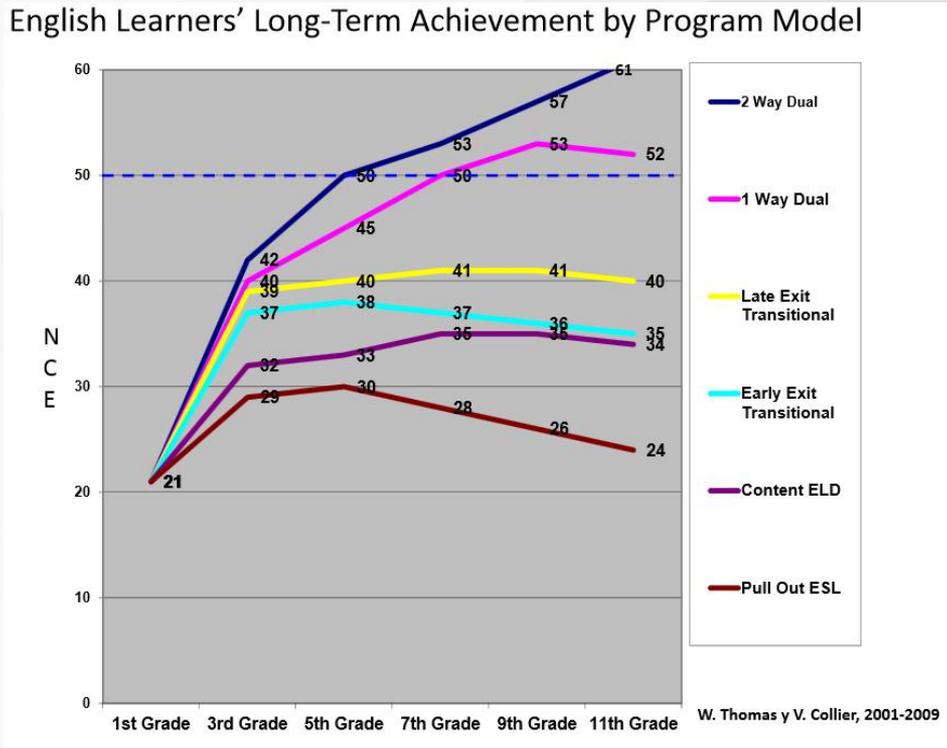
PURPOSE

Discuss the evolution of the Dual Language Program with the Board of Trustees and gather feedback for planning purposes.

JOURNEY OF A GRADUATE



A dual language program is the one school program in the United States in which students reach the highest levels of achievement. Students in dual language programs score higher on state and national tests than students that are participating in any other type of program.



Two-way programs invite native English speaking students to join their bilingual and English Learner peers in an integrated setting.



Three Key Reasons:

- Academic Achievement
- Skill Development/Acquisition
- Opportunities

Year	Two-Way Dual Language	One-Way Dual Language
2021-2022	PK, K	1, 2, 3
2022-2023	PK, K, 1	2, 3, 4
2023-2024	PK, K, 1, 2	3, 4, 5
2024-2025	PK, K, 1, 2, 3	No longer offered
2025-2026	PK, K, 1, 2, 3, 4	No longer offered
2026-2027	PK, K, 1, 2, 3, 4, 5	No longer offered

Short-Term:

- Parent surveys and feedback
- Information Distribution
 - Community Information Sessions in April 2021
 - Kindergarten Round-Up
- Cross-Department Collaboration

Long-Term:

- Extension through Middle School and High School
- Seal of Biliteracy

WHY IT PAYS\$
TO BE BILINGUAL



70%
of job recruiters view bilingualism as an extremely impressive quality in job candidates

Bilinguals
earn anywhere between 15 to 20 percent more than their monolingual counterparts

Translators and Interpreters
are expected to be one of the top 15 fastest growing occupations in the U.S.

31%
of company executives are bilingual

- Provides an elementary instructional opportunity within our system.
- Students in Texas successfully completing a K-5 Two-Way Dual Language Program earn 1 of the 2 LOTE high school credits required for graduation.

Source:
<https://www.languagetrainers.com/blog/2014/09/30/why-companies-wont-hire-candidates-until-they-speak-a-foreign-language/>

Questions/Discussions



**Belton
Independent
School
District**

Demographic Update Spring 2021



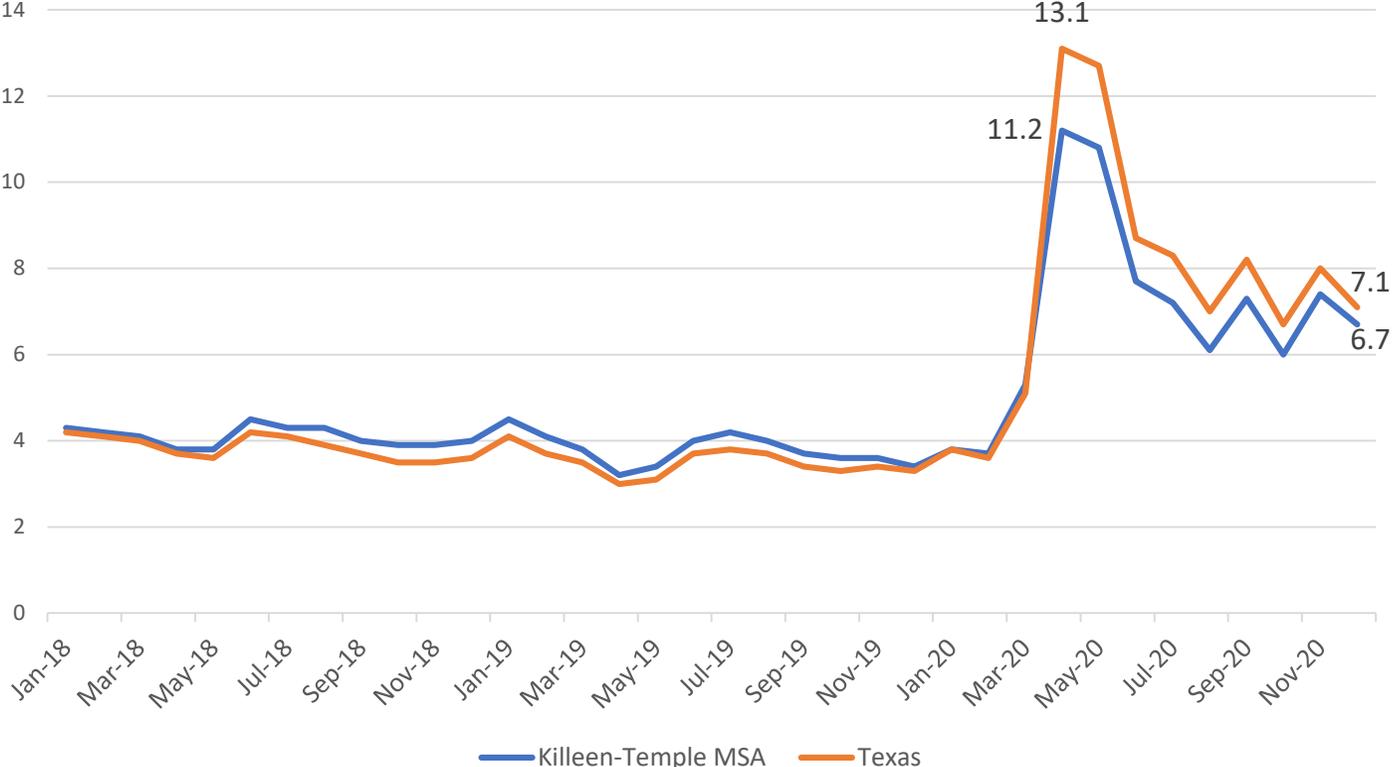
**TEMPLETON
DEMOGRAPHICS**

hanleywood | metrostudy

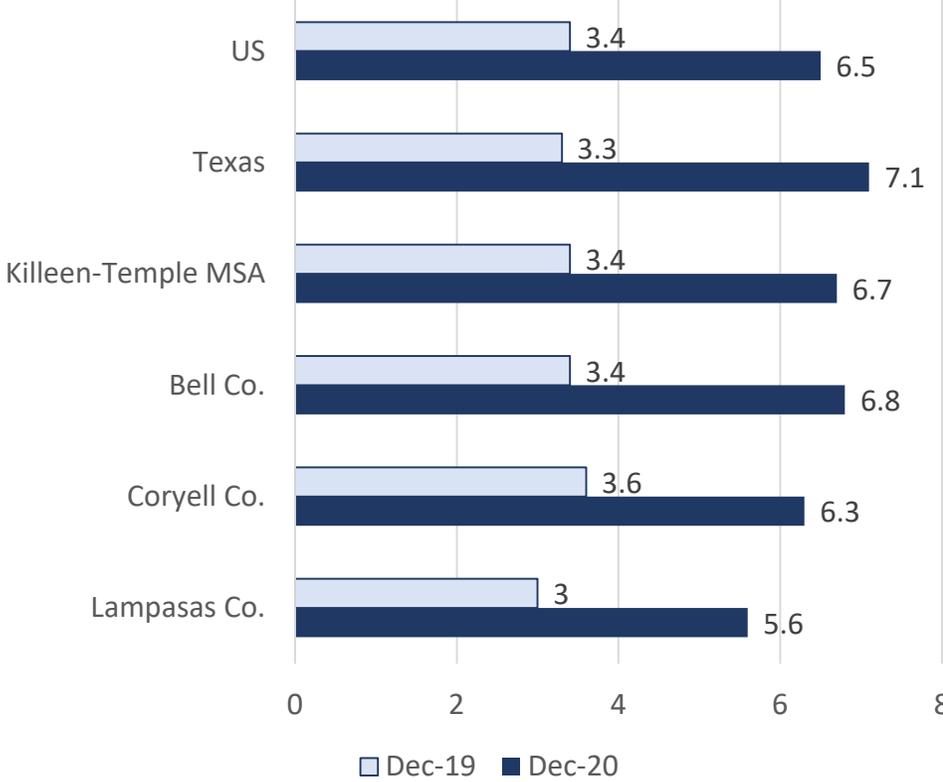


Killeen-Temple MSA Economic Conditions

Unemployment Rate, Jan 2018 - Dec 2020



Unemployment Rate, Year Over Year



Texas and Killeen-Temple’s unemployment rates peaked in April at 11% and began dropping in June





Local Economic Conditions

HEB Distribution Center

- Announced plans to expand distribution center September 2020
- Expanding warehouse capacity and operations to span 1.05 million sq. ft.
- Construction slated to begin end of 2020; completion estimated fall 2021



Niagra Bottling

- Selected Temple for \$90 million facility at the end of 2019; expanded site during 2020
- Located on 50 acre site at Temple Industrial Park at Moores Mill Rd & Wendland Rd
- Began production at end of 2019
- Created 70 new jobs and added 10 more jobs at the end of 2020

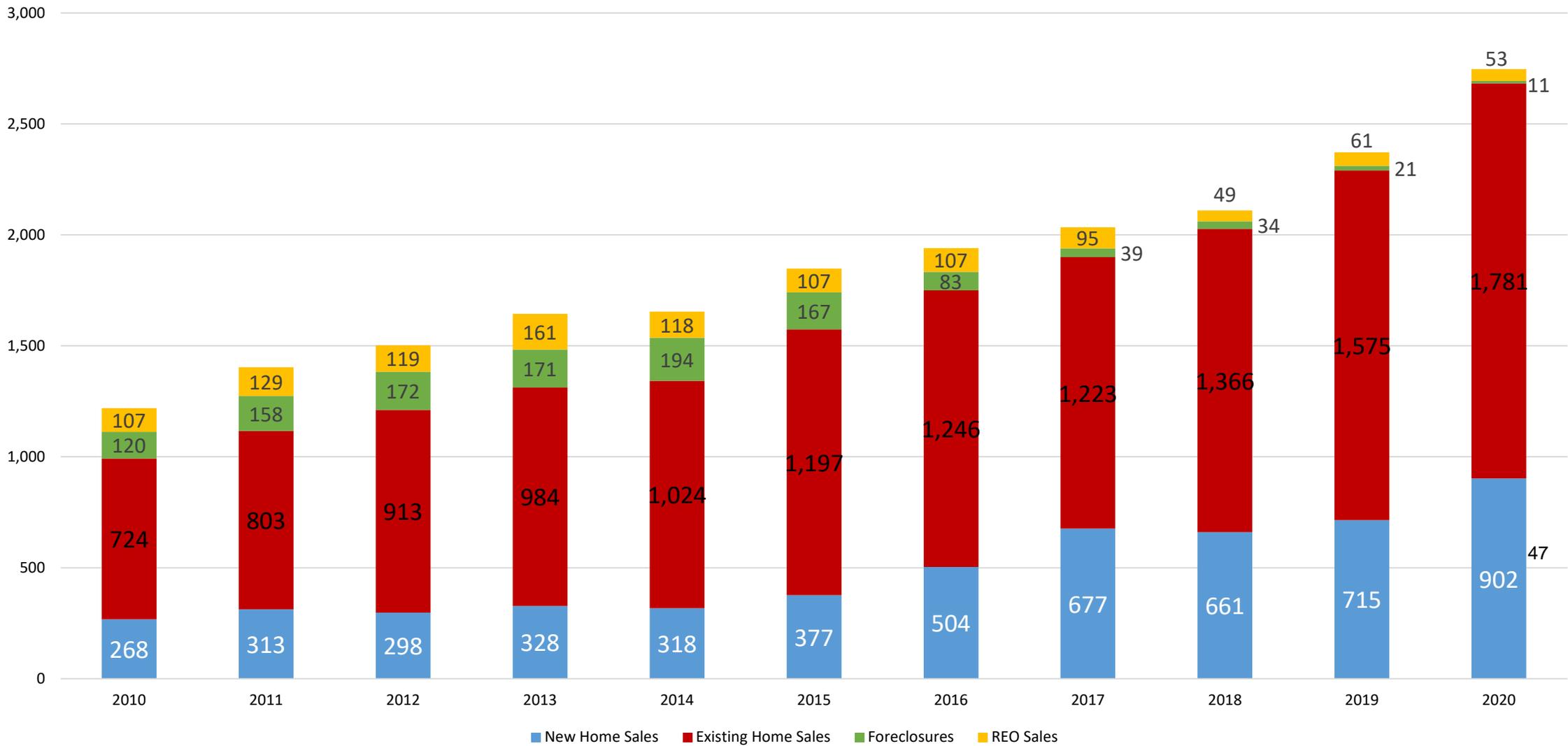
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Belton ISD Housing Activity

Annual Home Sales by Transaction Type

Annual Home Sale Activity, 2010 – 2020

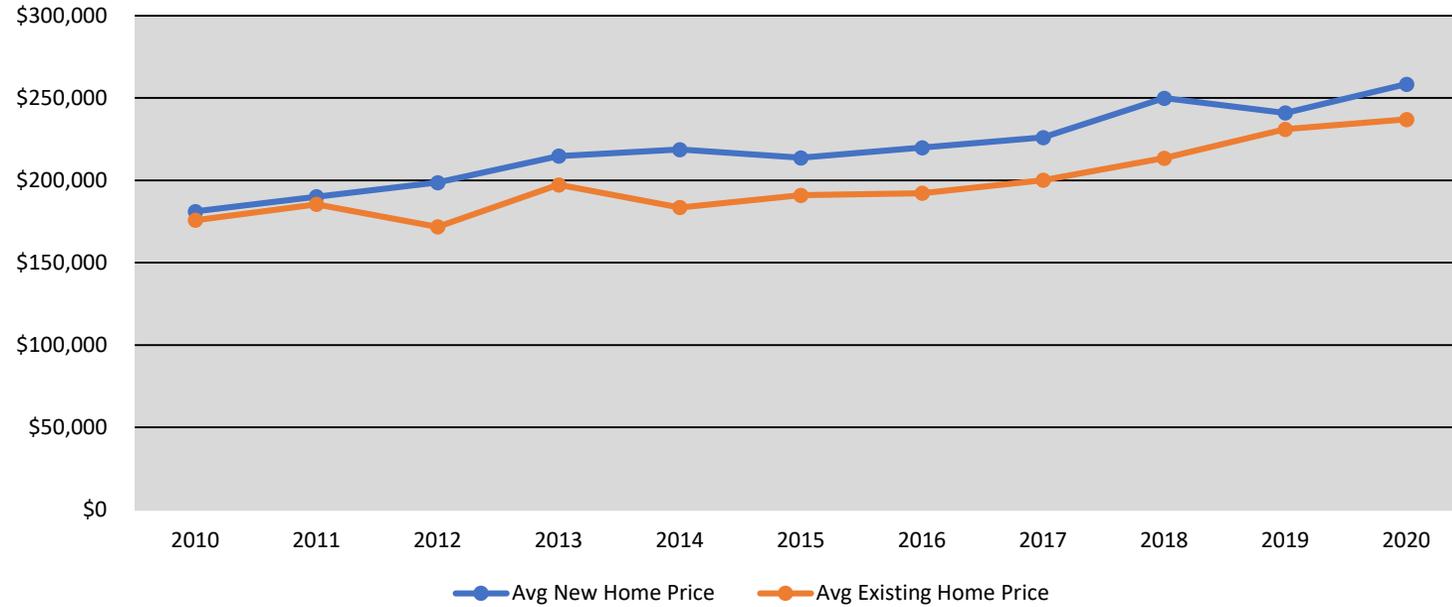




Belton ISD Housing Market

Average New vs. Existing Home Sale Price, 2010 – 2020

Avg New v. Existing Sale Price, 2010 – 2020



	Avg New Home Price	Avg Existing Home Price
2010	\$181,130	\$175,792
2011	\$190,059	\$185,450
2012	\$198,664	\$171,756
2013	\$214,687	\$197,256
2014	\$218,700	\$183,532
2015	\$213,627	\$190,880
2016	\$219,784	\$192,190
2017	\$225,969	\$200,046
2018	\$249,917	\$213,496
2019	\$240,928	\$231,016
2020	\$258,346	\$236,942

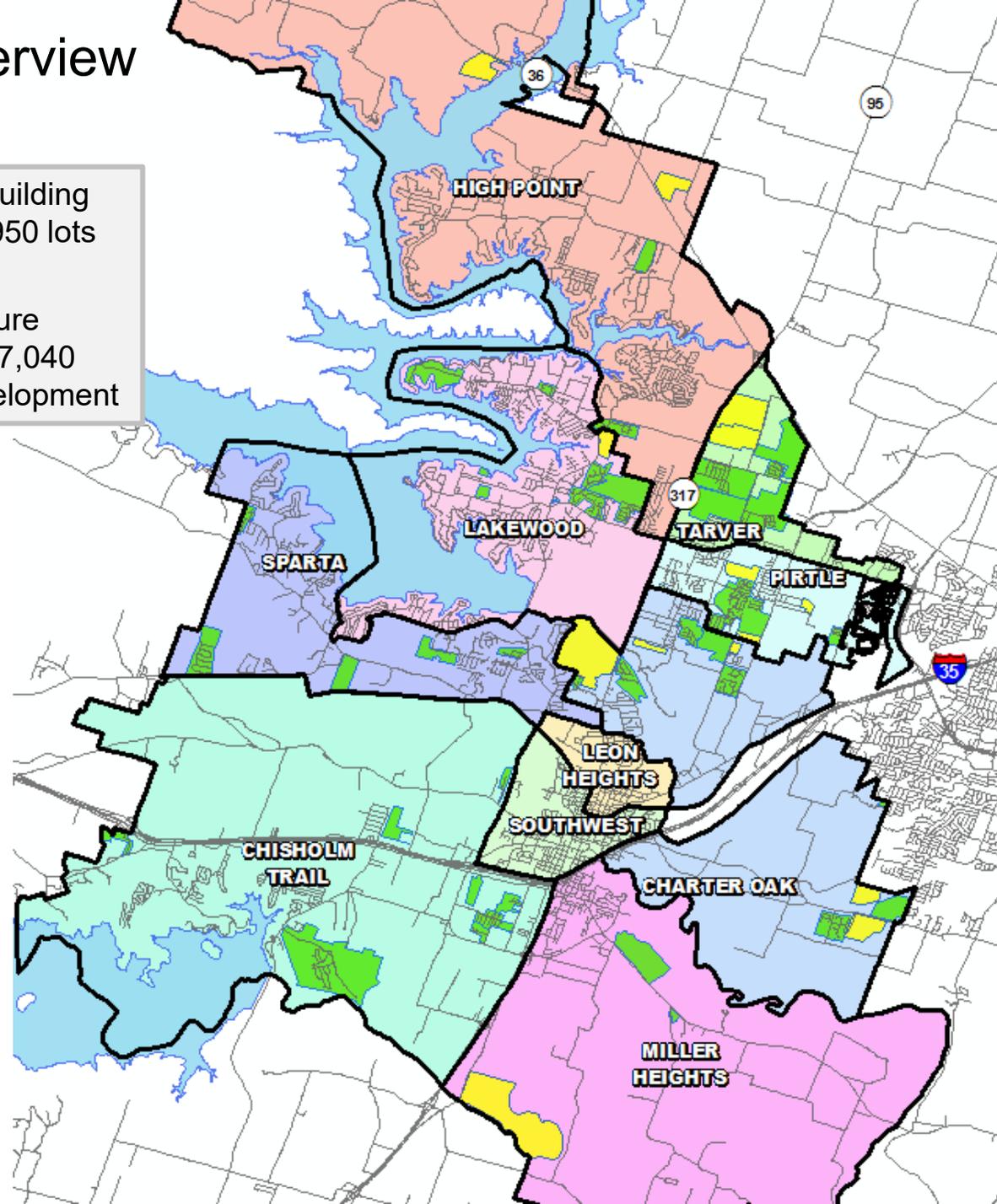
- Since 2010, the average new home price in BISD has increased by \$77,216, or 42%
- The average existing home price within the district has increased by 34%, or roughly \$61,150 since 2010





District Housing Overview

- The district has 40 actively building subdivisions with approx. 1,950 lots available to build on
- Within BISD there are 16 future subdivisions with more than 7,040 lots in various stages of development

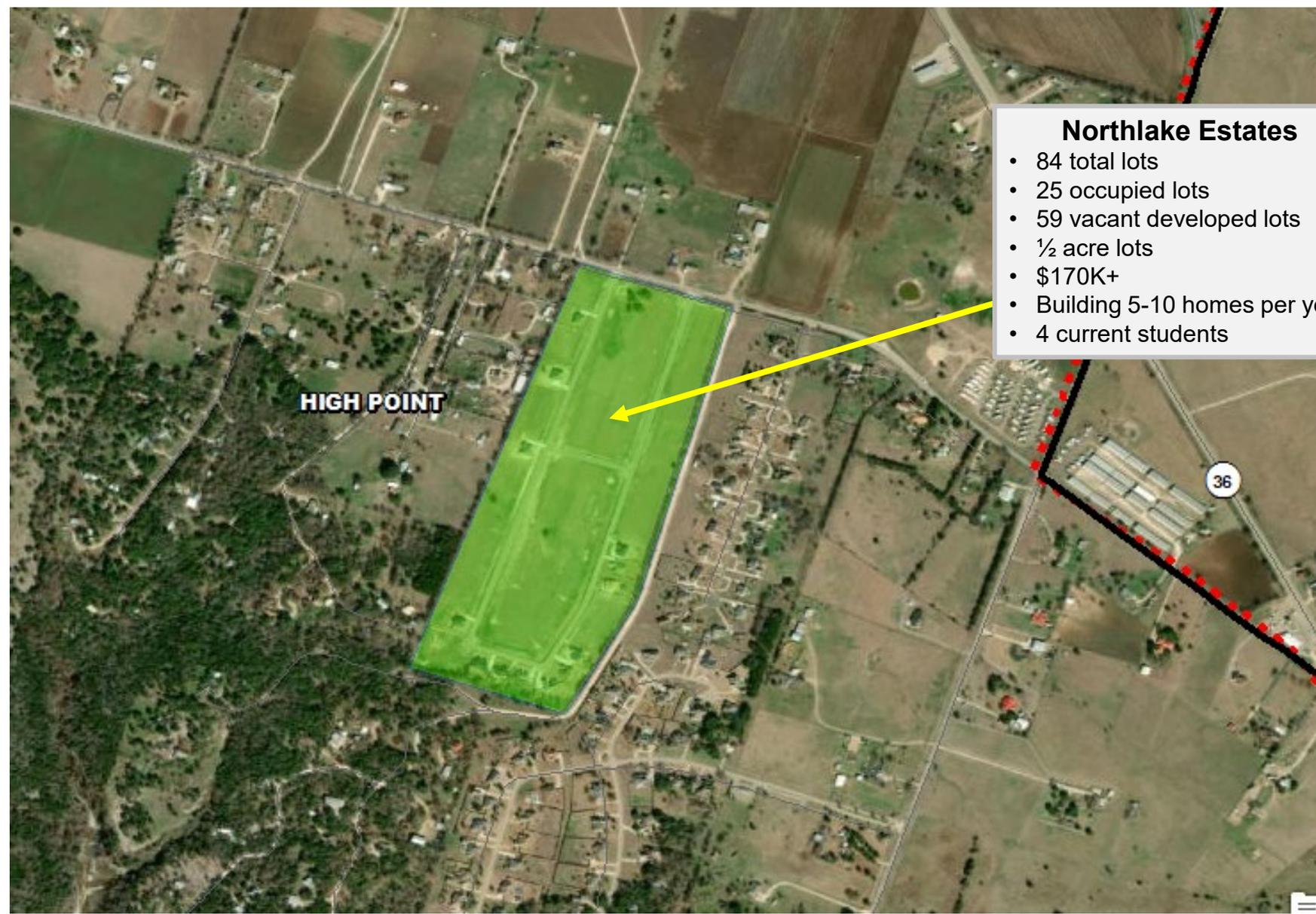


Active Subdivision

Future Subdivision



Residential Activity



Northlake Estates

- 84 total lots
- 25 occupied lots
- 59 vacant developed lots
- ½ acre lots
- \$170K+
- Building 5-10 homes per year
- 4 current students





Residential Activity

Rancho Del Lago

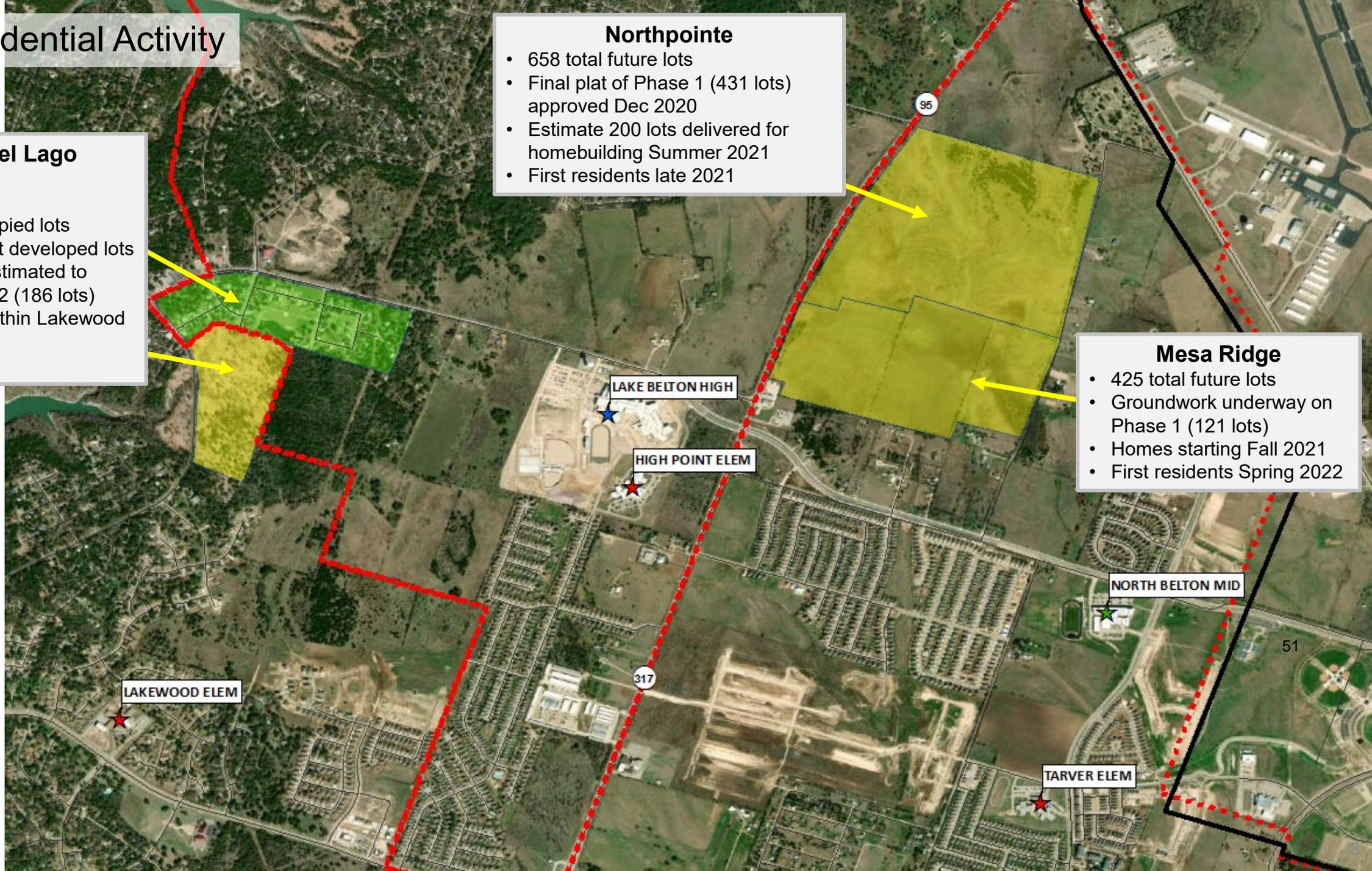
- 249 total lots
- 186 future lots
- Approx. 58 occupied lots
- Approx. 5 vacant developed lots
- Homebuilding estimated to begin on Phase 2 (186 lots) summer 2021 within Lakewood Elementary
- \$400K+

Northpointe

- 658 total future lots
- Final plat of Phase 1 (431 lots) approved Dec 2020
- Estimate 200 lots delivered for homebuilding Summer 2021
- First residents late 2021

Mesa Ridge

- 425 total future lots
- Groundwork underway on Phase 1 (121 lots)
- Homes starting Fall 2021
- First residents Spring 2022





Residential Activity

Grove at Lakewood Ranch

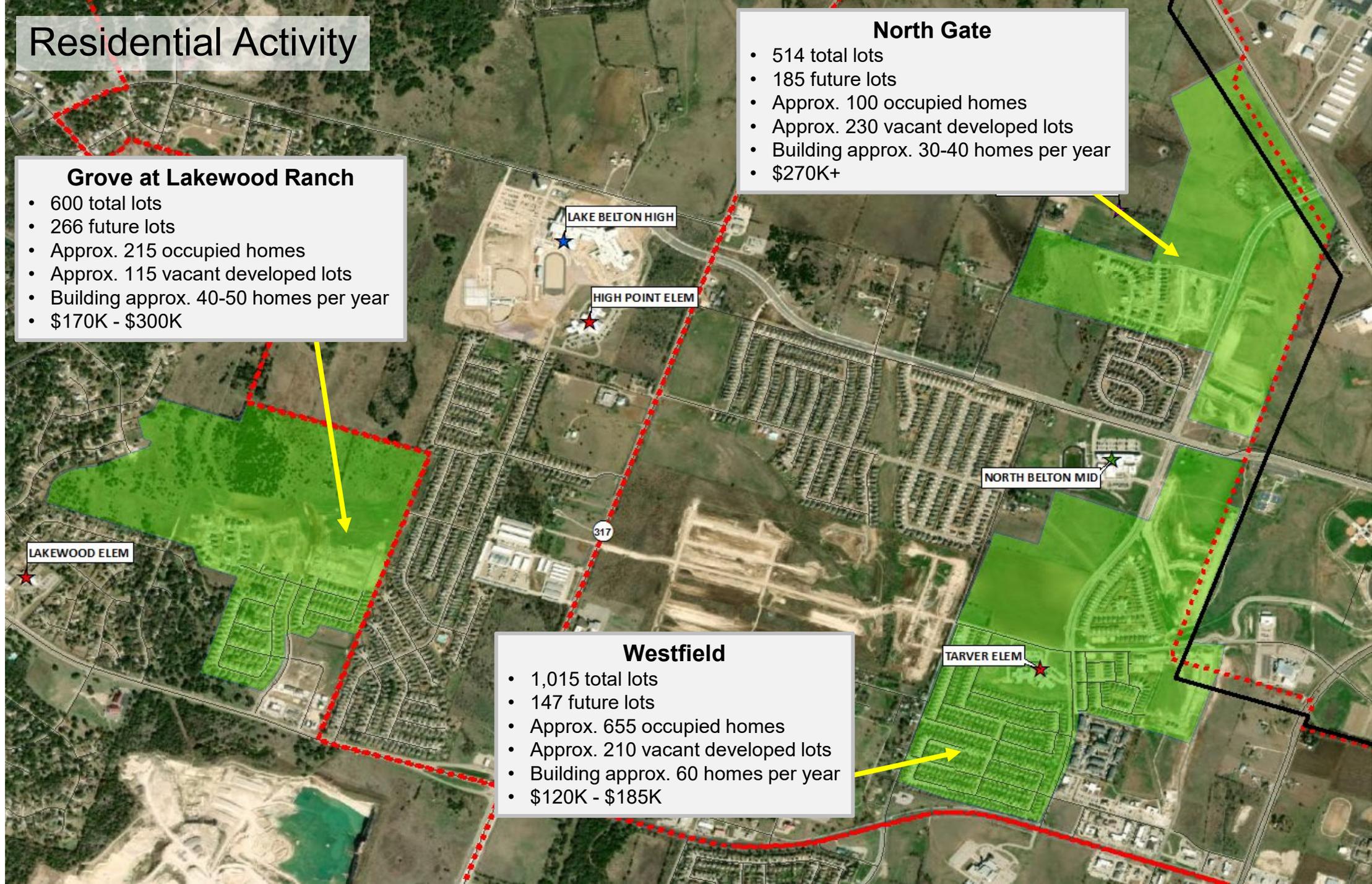
- 600 total lots
- 266 future lots
- Approx. 215 occupied homes
- Approx. 115 vacant developed lots
- Building approx. 40-50 homes per year
- \$170K - \$300K

North Gate

- 514 total lots
- 185 future lots
- Approx. 100 occupied homes
- Approx. 230 vacant developed lots
- Building approx. 30-40 homes per year
- \$270K+

Westfield

- 1,015 total lots
- 147 future lots
- Approx. 655 occupied homes
- Approx. 210 vacant developed lots
- Building approx. 60 homes per year
- \$120K - \$185K





Residential Activity



Lake Pointe

- 710 total lots
- Approx. 675 occupied homes
- Approx. 35 vacant developed lots
- Estimated build out late 2021
- \$165K - \$200K

Lake Pointe Terrace

- 636 total lots
- 420 future lots
- Approx. 106 occupied homes
- Approx. 55 homes under construction
- Approx. 55 vacant developed lots
- Groundwork underway on 274 lots in Phase 3; delivering June 2021
- Building 100-125 homes a year
- \$210K+





Residential Activity



Hills of Westwood

- 913 total lots
- 326 future lots
- Approx. 485 occupied homes
- Approx. 15 homes under construction
- Approx. 87 vacant developed lots
- Building approx. 45-50 homes per year
- \$180K - \$240K
- Kiella Homes

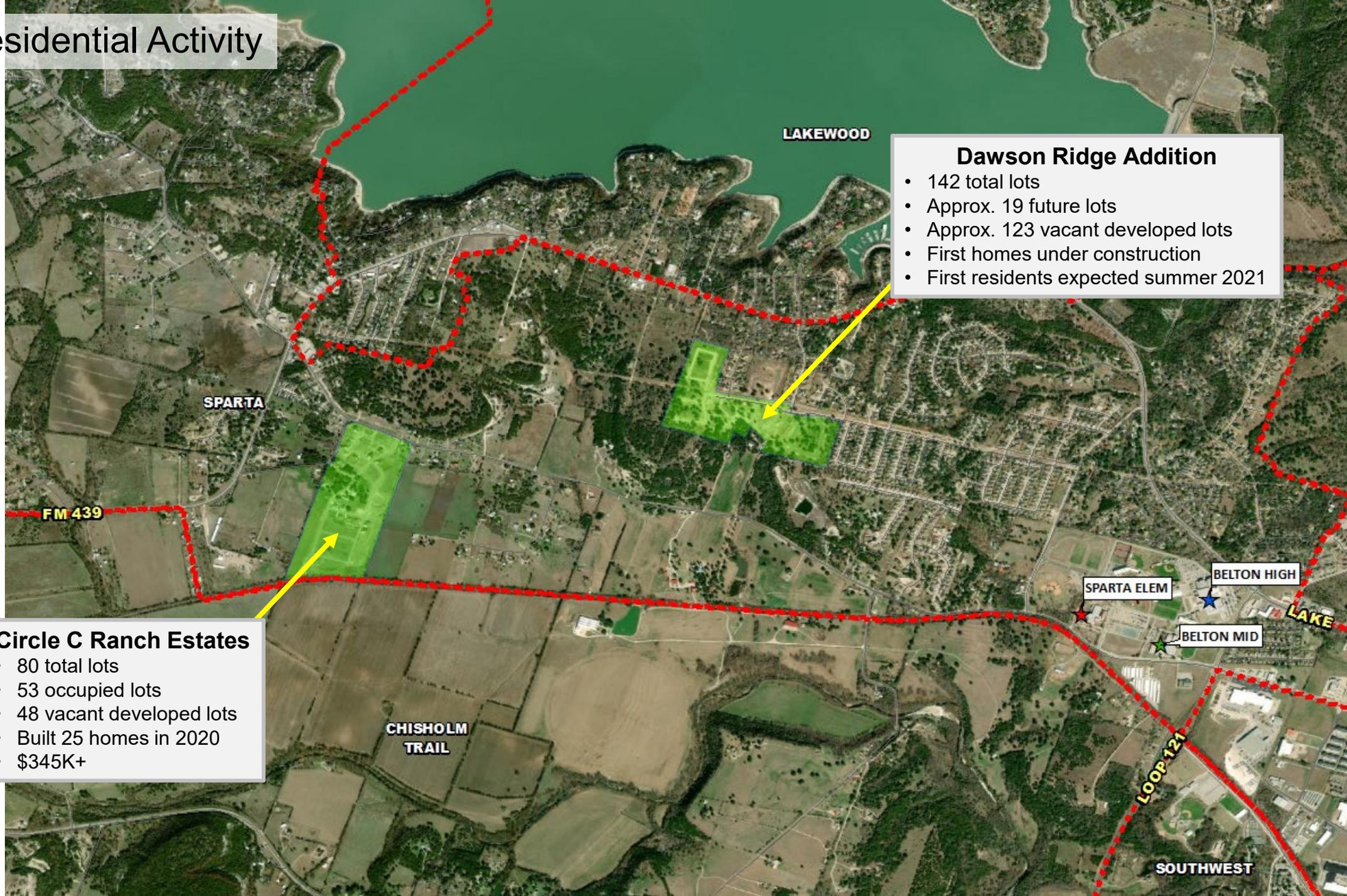
Reserve at Pea Ridge

- 351 total lots
- 48 future lots
- Approx. 220 occupied homes
- Approx. 85 vacant developed lots
- Built out late 2021 or early 2022
- \$160K - \$205K





Residential Activity



Dawson Ridge Addition

- 142 total lots
- Approx. 19 future lots
- Approx. 123 vacant developed lots
- First homes under construction
- First residents expected summer 2021

Circle C Ranch Estates

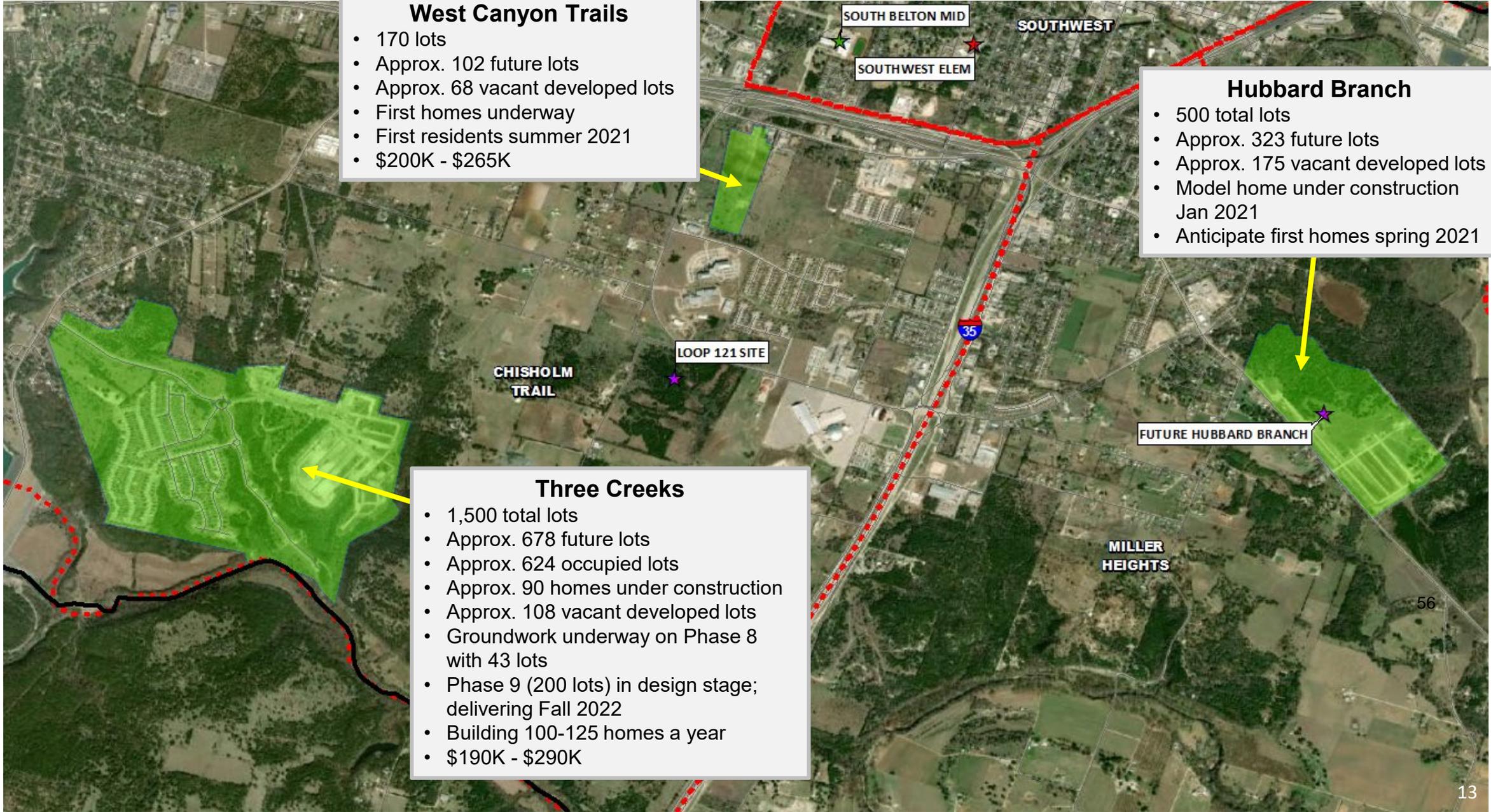
- 80 total lots
- 53 occupied lots
- 48 vacant developed lots
- Built 25 homes in 2020
- \$345K+

55





Residential Activity



West Canyon Trails

- 170 lots
- Approx. 102 future lots
- Approx. 68 vacant developed lots
- First homes underway
- First residents summer 2021
- \$200K - \$265K

Hubbard Branch

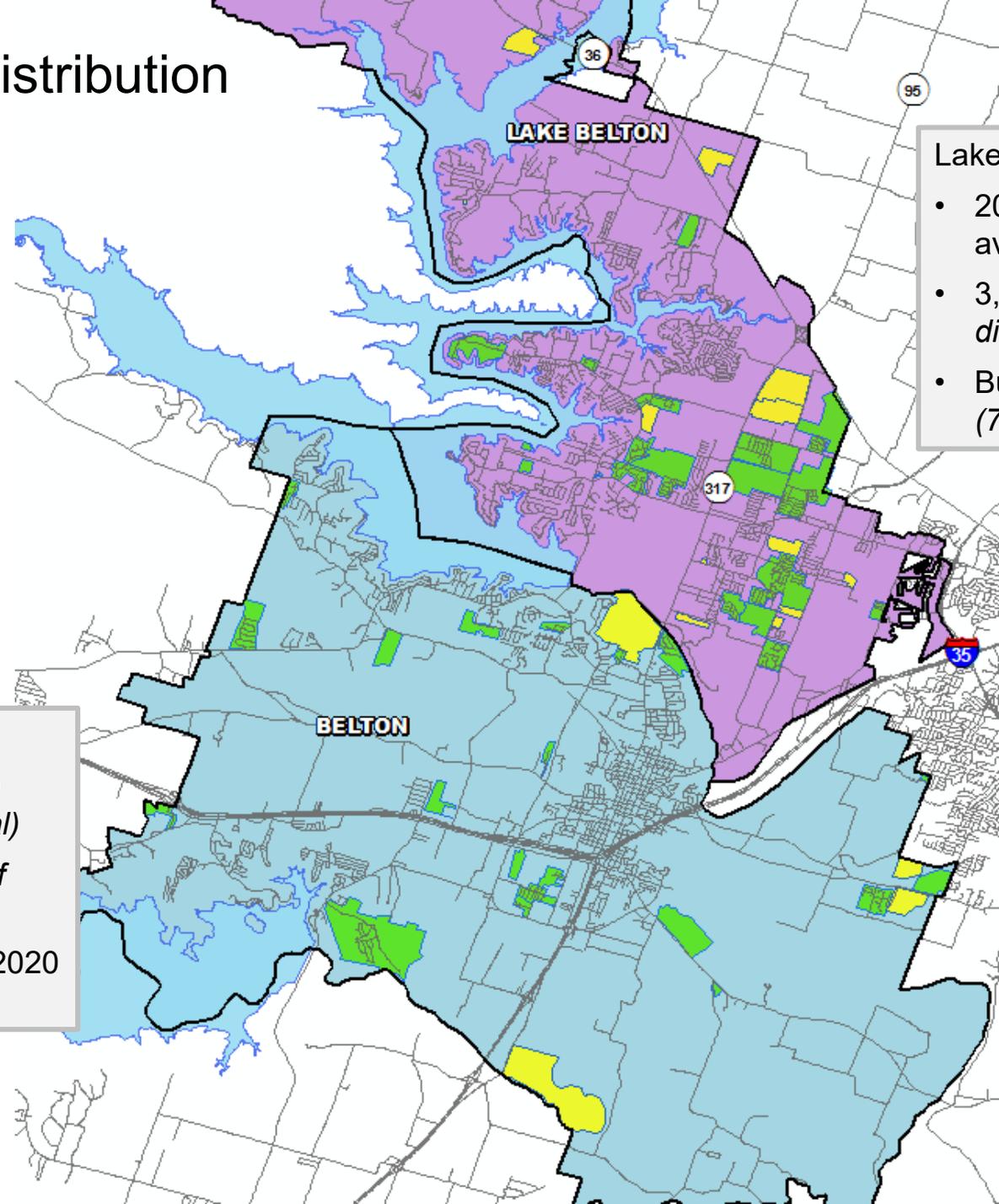
- 500 total lots
- Approx. 323 future lots
- Approx. 175 vacant developed lots
- Model home under construction Jan 2021
- Anticipate first homes spring 2021

Three Creeks

- 1,500 total lots
- Approx. 678 future lots
- Approx. 624 occupied lots
- Approx. 90 homes under construction
- Approx. 108 vacant developed lots
- Groundwork underway on Phase 8 with 43 lots
- Phase 9 (200 lots) in design stage; delivering Fall 2022
- Building 100-125 homes a year
- \$190K - \$290K



Housing Activity Distribution



Lake Belton HS Zone

- 20 active subdivisions with 930 available lots (*48% of district total*)
- 3,585 planned future lots (*51% of district total*)
- Built approx. 640 new homes in 2020 (*70% of district total*)

Belton HS Zone

- 20 active subdivisions with 1,020 available lots (*52% of district total*)
- 3,450 planned future lots (*49% of district total*)
- Built approx. 270 new homes in 2020 (*30% of district total*)





Ten Year Forecast by Grade Level

Year (OCT)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2016/17	43	378	776	808	801	844	874	809	862	866	833	875	823	825	702	11,119		
2017/18	58	369	804	824	821	834	873	940	846	897	894	908	849	828	785	11,530	411	3.7%
2018/19	48	392	809	871	855	865	889	885	993	907	929	942	858	852	795	11,890	360	3.1%
2019/20	77	416	836	846	874	877	860	923	926	1,052	936	996	917	862	797	12,195	305	2.6%
2020/21	62	304	901	896	884	888	901	924	971	981	1,082	1,033	1,030	915	849	12,621	426	3.5%
2021/22	62	420	986	985	928	911	940	971	976	1,028	1,028	1,171	1,013	1,039	874	13,333	712	5.6%
2022/23	62	461	1,025	1,061	1,028	966	941	1,004	1,031	1,031	1,080	1,111	1,150	1,019	999	13,969	636	4.8%
2023/24	62	477	1,059	1,101	1,107	1,078	1,005	989	1,065	1,087	1,086	1,169	1,091	1,159	978	14,513	543	3.9%
2024/25	62	499	1,108	1,128	1,151	1,163	1,122	1,056	1,045	1,126	1,140	1,163	1,148	1,100	1,112	15,122	609	4.2%
2025/26	62	511	1,136	1,178	1,166	1,211	1,205	1,176	1,116	1,105	1,192	1,211	1,139	1,158	1,060	15,627	504	3.3%
2026/27	62	527	1,171	1,217	1,215	1,208	1,274	1,262	1,238	1,173	1,144	1,273	1,188	1,149	1,111	16,213	586	3.8%
2027/28	62	542	1,205	1,237	1,259	1,254	1,254	1,330	1,334	1,303	1,216	1,221	1,248	1,200	1,103	16,769	556	3.4%
2028/29	62	551	1,225	1,266	1,270	1,299	1,307	1,303	1,405	1,408	1,359	1,299	1,198	1,260	1,153	17,365	596	3.6%
2029/30	62	565	1,256	1,289	1,301	1,302	1,335	1,351	1,374	1,481	1,463	1,450	1,274	1,209	1,210	17,922	557	3.2%
2030/31	62	571	1,268	1,309	1,318	1,332	1,339	1,384	1,427	1,449	1,538	1,561	1,421	1,287	1,161	18,427	505	2.8%

Yellow box = largest grade per year
 Green box = second largest grade per year



Ten Year Forecast by Elementary Campus

Campus	Capacity	Fall	ENROLLMENT PROJECTIONS									
		2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
BELTON EARLY CHILDHOOD	628	366	482	523	539	561	573	589	604	613	627	633
CHARTER OAK ELEMENTARY	800	475	525	594	646	710	759	785	808	827	838	845
CHISHOLM TRAIL ELEMENTARY	792	818	905	982	1,031	1,109	1,168	1,218	1,234	1,241	1,272	1,297
HIGH POINT ELEMENTARY	792	597	594	593	586	604	626	631	635	639	647	658
JOE PIRTLE ELEMENTARY	792	606	635	657	687	709	742	780	820	848	878	902
LAKWOOD ELEMENTARY	792	658	684	707	729	741	764	794	807	824	853	880
LEON HEIGHTS ELEMENTARY	265	245	250	249	259	260	258	260	259	268	275	277
MILLER HEIGHTS ELEMENTARY	450	306	318	329	342	354	360	376	391	409	430	448
SOUTHWEST ELEMENTARY	440	385	387	373	373	373	372	376	378	377	382	380
SPARTA ELEMENTARY	685	638	657	677	704	746	771	792	819	824	835	836
TARVER ELEMENTARY	792	666	766	864	982	1,122	1,252	1,335	1,388	1,413	1,424	1,427
ELEMENTARY TOTALS	7,228	5,724	6,164	6,493	6,813	7,209	7,555	7,833	8,030	8,159	8,324	8,440
Elementary Absolute Change		15	440	329	320	396	346	278	196	129	165	116
Elementary Percent Change		0.26%	7.69%	5.34%	4.93%	5.81%	4.80%	3.68%	2.51%	1.61%	2.02%	1.40%

Yellow box = enrollment exceeds campus capacity



Ten Year Forecast by Secondary Campus

Campus	Capacity	Fall	ENROLLMENT PROJECTIONS									
		2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
LAKE BELTON MIDDLE SCHOOL	916	746	755	762	740	778	806	838	881	947	985	1,009
NORTH BELTON MIDDLE SCHOOL	1,000	922	911	950	992	1,001	1,019	1,069	1,196	1,354	1,398	1,434
SOUTH BELTON MIDDLE SCHOOL	1,000	625	634	676	719	742	748	764	840	908	938	940
BELTON MIDDLE SCHOOL	971	741	733	755	787	789	840	884	936	963	997	1,031
MIDDLE SCHOOL TOTALS	3,887	3,034	3,033	3,143	3,237	3,310	3,413	3,555	3,853	4,172	4,318	4,414
Middle School Absolute Change		120	-1	109	95	72	103	142	297	320	146	96
Middle School Percent Change		4.12%	-0.03%	3.61%	3.02%	2.24%	3.13%	4.16%	8.36%	8.30%	3.49%	2.23%
BELTON HIGH SCHOOL	2,607	2,392	2,125	1,811	1,819	1,891	1,918	1,996	2,047	2,135	2,211	2,324
BELTON NEW TECH HIGH SCHOOL	500	493	505	522	524	549	535	536	523	527	559	590
LAKE BELTON HIGH SCHOOL	2,500	942	1,462	1,943	2,052	2,081	2,112	2,187	2,200	2,244	2,370	2,513
HIGH SCHOOL TOTALS	5,607	3,827	4,092	4,276	4,395	4,521	4,565	4,719	4,770	4,906	5,140	5,427
High School Absolute Change		264	265	184	118	126	44	154	51	137	233	287
High School Percent Change		7.41%	6.93%	4.50%	2.76%	2.87%	0.98%	3.36%	1.08%	2.87%	4.75%	5.59%
BELL COUNTY JJAEP		0	5	2	3	3	3	3	3	3	3	3
ALTERNATIVE CAMPUS TOTALS		0	5	2	3							
DISTRICT TOTALS	16,722	12,621	13,333	13,969	14,513	15,122	15,627	16,213	16,769	17,365	17,922	18,427
District Absolute Change		426	712	636	543	609	504	586	556	597	557	505
District Percent Change		3.49%	5.64%	4.77%	3.89%	4.20%	3.34%	3.75%	3.43%	3.56%	3.21%	2.82%

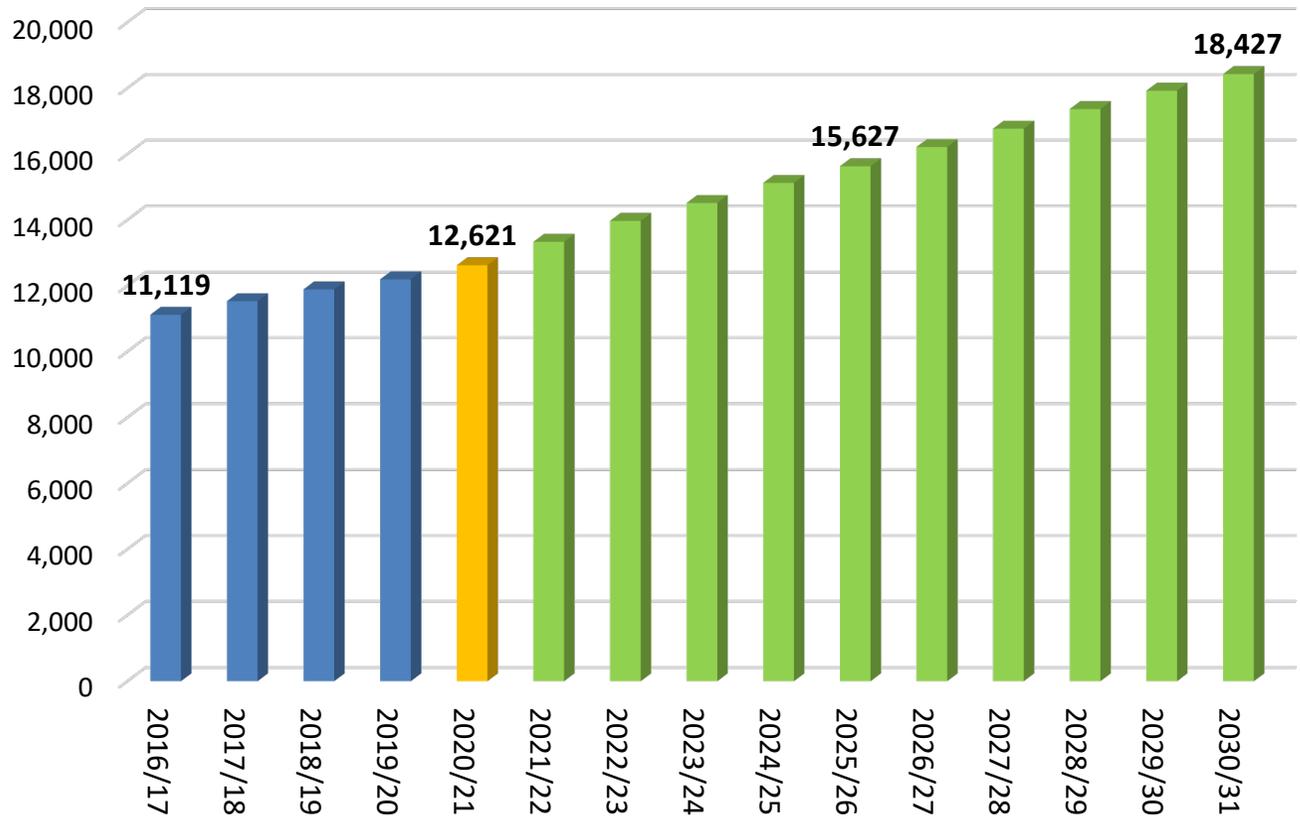
Yellow box = enrollment exceeds campus capacity



Key Takeaways



Enrollment Trends



- Belton ISD is one of the few school districts to experience positive annual growth during the pandemic
- New Home Sales in BISD have nearly tripled in the last 3 years
- The district has nearly 1,900 lots available to build on and more than 7,000 planned future lots in various stages of development
- The district is expected to add more than 3,000 students in the next 5 years, and more than 5,800 in the next 10 years



Superintendent's Report
March 29, 2021

**Provide the Board of Trustees with
administrative information from the
Superintendent**

Numbers Update

- 12,830 Enrolled (as of 3/24/21)
- +24 students since last Board Meeting
- 83.2% At-School Learners
(10,679 students as of 3/24/21)
- 16.8% At-Home Learners
(2,151 students as of 3/24/21)

Highlights

- Strategic Plan Community Summits
- Superintendent's Student Advisory Council Meetings
- Assessment Committee
- Student Experiences
- District Visits
- TASB Legislative Conference
- Growth, Growth, Growth
- Virtual Academy Exploration
- Spring Break - and we're back!

Student Experiences



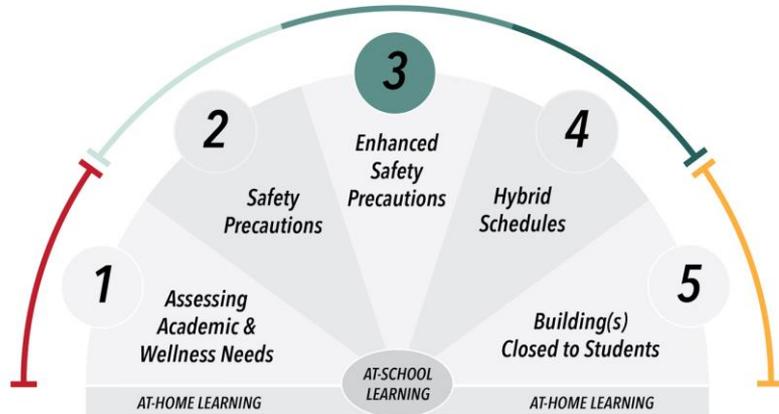
#WeAreOneBISD
Clarity. Kindness. Unity in Purpose.

Community Summits



SCENARIO THREE

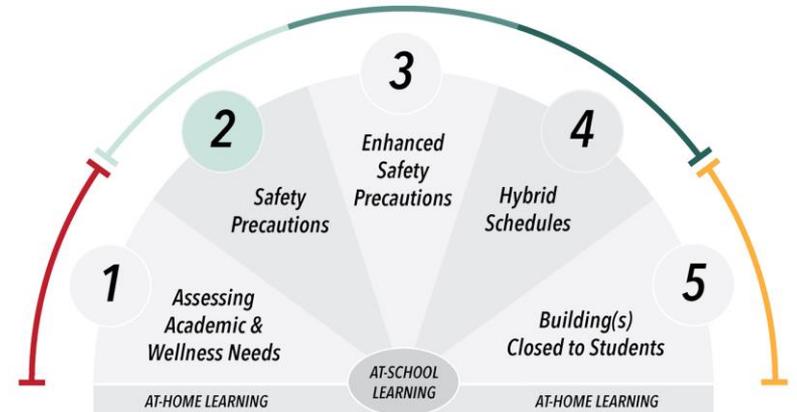
FACE-TO-FACE WITH SAFETY PRECAUTIONS



System Response

SCENARIO TWO

FACE-TO-FACE WITH SAFETY PRECAUTIONS



System Response

A group of students, likely members of a school drumline, are standing outdoors. They are wearing red and white jackets, some with 'T.C.U.' visible. They are holding various types of drums, including snare drums and a large bass drum. The background shows a paved area and some trees.

March 17, 2020 Resolution Items Report



#WeAreOneBISD
Clarity. Kindness. Unity in Purpose.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 29, 2021

Item: Consider, Discuss, and Take Appropriate Action Regarding the Purchase of Portable Buildings

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning opportunities for each and every student.

Background Information:

Due to an anticipated increase in enrollment at Chisholm Trail Elementary and Tarver Elementary, additional space is needed. To accommodate the growth, five portable buildings will be procured to add 10 classrooms for the 2021-2022 school year. The classrooms will be able to meet the needs of approximately 220 students depending on assigned use. After comparing rental and purchase costs, it has been determined that it is more cost effective to purchase the five portable structures. The buildings will be purchased from a district-approved vendor. The cost of the structures is expected not to exceed \$1,010,000. Total project costs include portable structures, ADA accessibility, student and teacher furniture, and technology.

Fiscal Implications:

Approximately \$1,010,000 to be paid from 2017 Bond Savings.

Administrative Recommendation(s):

Approve the purchase of five additional portable buildings to be used at Chisholm Trail Elementary and Tarver Elementary

Michael Morgan

Contact Person



Approved by Superintendent



Consider, Discuss, and Take Appropriate Action Regarding the Purchase of Portable Buildings.



Purpose: To inform the Board on the process and recommended strategies for addressing rapid growth at BISD elementary campuses for the 2021-2022 school year.



Elementary Growth Data:

- Projected growth at a rate of 4.8%-7.9% over the next five years
- Average growth of 366 elementary students per year
- Growth of over 1,800 elementary students during the five year period.

The two campuses impacted the most by rapid growth are Chisholm Trail Elementary and Tarver Elementary.



Strategies: BISD Administration and Staff have been assessing strategies since September 2020 on how best to meet the needs of our students while managing rapid elementary growth for the 2021-2022 school year.

Considerations:

- Adding Additional Teachers
- Closing Impacted Campuses to New Transfers
- Moving some Students from their Assigned Attendance Zone to Another Campus
- Moving Special Programs
- Purchasing Portable Classrooms as a Temporary Solution
- Repurposing Existing Space
- Redraw Attendance Boundaries from 2019
- New Construction to Existing Campuses
- Increase Class Sizes



Recommendations for the 2021-2022 School Year Based on Projected Enrollment:

- Add Additional Elementary Teachers (21 Total)
- 5 Portable Buildings
 - 3 Chisholm Trail Elementary
 - 2 Tarver Elementary
- Closed Campuses for New Transfers
 - Chisholm Trail Elementary
 - Tarver Elementary
 - Lakewood Elementary
 - Leon Heights Elementary
- Repurpose Existing Space
 - Lakewood Elementary
 - Sparta Elementary



Cost: The estimated cost for adding five portable buildings will be \$1,006,030.

Costs will include:

- Building
- Infrastructure
- ADA Accessibility
- Student and Teacher Furniture
- Technology

Recommendation: Approve the purchase of five portable buildings.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 29, 2021

**Item: Consider, Discuss, and Take Appropriate Action Regarding RFQ #2103-600-254
for Architectural and Engineering Services**

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Belton ISD intends to pre-qualify a pool of firms for architectural and engineering services to support District-wide renovations, additions, alterations, and construction projects for new and existing facilities. Requests for work will be solicited on a task-request basis. BISD has selected a pool that would be able to fulfill current and future needs in architectural services including engineering, mechanical, electrical, plumbing, project design, roofing, surveying, and the ability to act as a commissioning agent.

The qualifying bids were evaluated by a team of BISD administrators. The 15 firms with the top composite scores are recommended to the Board for the architectural and engineering services pool for the District.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the pool of qualified firms to provide BISD with architectural and engineering services for the next two years with options to extend up to five.

Michael Morgan

Contact Person



Approved by Superintendent



RFQ #2103-600-254 – for Architectural and Engineering Services

Purpose: Recommend a pool of qualified firms to provide BISD with architectural and engineering services for the next two years with options to extend up to five.

Timeline: Posting of RFQ - February 13, 2021 & February 14, 2021

Deadline for questions - February 22, 2021 - 1:00 pm

Deadline for RFQ submission - March 1, 2021 - 10:00 am

Review of responses – March 2-12, 2021

Selections taken to Board of Trustees - March 29, 2021

Recommended Firms (in alphabetical order):

Claycomb Associates, Inc.

DBR Engineering Consultants, Inc.

DLR Group

EMA Engineering & Consulting

Huckabee

Michael Marrs Architects Inc.

O'Connell Robertson

PBK ATX

Perkins and Will

Pfluger Architects

Raba Kistner, Inc.

Stantec

Studio 1619, LLC

VLK Architects, Inc.

WRA Architects

**BELTON I.S.D. BOARD OF TRUSTEES
POLICY COMMITTEE MINUTES
FEBRUARY 1, 2021**

Members Present:

Chair Manuel Alcozer Chris Flor Janet Leigh

Members Absent:

None

Staff Present:

Dr. Matt Smith	Dr. Malinda Golden	Dr. Deanna Lovesmith	Arturo Lomeli
Mike Morgan	Elizabeth Cox	Connie Burns	Erika Mott

Call to Order: The meeting was called to order at 5:02 PM.

Public Comments: None.

Review and Discuss the Following Items:

A. CW(LOCAL): Naming Facilities – 1st Reading

Mike Morgan, Assistant Superintendent for Operations, indicated that staff received feedback from drafts of CW(LOCAL) from the Policy Committee in October and December, and from the Facilities Committee in January. The final draft has been reviewed by the District's legal counsel and TASB policy representative. Though TASB edited for succinctness, they did not suggest any changes in the intent of the draft that was presented after committee work. Mr. Morgan gave a brief overview of the policy presented on 1st reading with minor adjustments as discussed with Chair Alcozer.

Mr. Alcozer stated he thinks this policy does what's needed to address the District's ability to process requests in a timely fashion. Mr. Morgan agreed stating he thinks the policy provides a good framework for the superintendent, facilities committee and board to work through the naming process. Dr. Smith stated getting the policy in place now will help keep the board out of tough situations and hopes it gives the board the right information to work through the process.

Mr. Morgan requested the committee forward the policy on for a 2nd reading with the changes identified at this meeting. Mr. Alcozer praised Mr. Morgan's work on the policy which is new to the District. Dr. Smith stated he thinks the policy will give BISD the ability to honor special people and keep Belton special.

B. EIC(LOCAL): Academic Achievement/Class Ranking - Learning/Study

Dr. Deanna Lovesmith, Assistant Superintendent for Teaching & Learning, continued the study of this policy and how it impacts a student's learning experience.

The committee engaged in discussion centered around class ranking and calculation of the top 10% of students. They discussed the importance of having conversations about ranking and the need to examine the impact of class ranking on student collaboration and learning culture.

As a former high school principal, Arturo Lomeli, Executive Director of Campus Leadership (Secondary), stated he witnessed the social and emotional impact on students who made decisions on courses based on class ranking, grade point average and college entrance. He saw students constantly looking at class rank of fellow classmates instead of focusing on the student

experience and learning habits. He expressed appreciation to the committee for engaging in this conversation and studying what it means to Belton ISD.

Dr. Lovesmith ended her presentation with the following questions her team would gather data to answer:

- How does ranking Belton ISD students impact them during their college admissions process (for students outside of the top 10%)?
- What barriers exist that prevent students from following their pathway?
- How does class rank and course weighting impact Journey of a Graduate competencies?

Referring to the list above, Mr. Alcozer stated he'd like to see more data from districts like Friendswood or Westlake ISDs that do not rank students. Dr. Lovesmith indicated her team would be reviewing data on previous graduating classes and the number of dual credit and AP classes taken.

Mr. Flor asked about a time frame for implementing changes, and Dr. Smith replied depending on the timing, changes would begin with an incoming freshman class. Timing for the school year is a different conversation as they have to get ahead of course catalogs and counselors sitting down with kids to discuss their goals.

Mr. Flor asked if representatives from Texas A&M and the University of Texas could be invited to participate in P20 meetings. Dr. Smith stated they could invite admissions counseling staff from those colleges and it might be good to also include employers.

Dr. Smith stated he wanted to engage in conversation with the committee about this subject as they will begin to gather feedback, starting with students, to see how they are impacted. Mr. Flor suggested they reach out to recent alumni for feedback also.

Issues/Concerns for Future Agenda or Administrative Reports:

- Mr. Flor stated he would love to dive into the Journey of a Graduate competencies to make sure student grades aren't negatively impacted (i.e. are we grading the process vs. the answer?). Dr. Smith agreed it will be good to talk about the competencies and how they may impact policy.
- Topics identified for the next meeting included continued discussion of EIC(LOCAL), EH(LOCAL) and a first look at TASB Policy Update 116.

Adjournment: There being no further business, the meeting adjourned at 6:30 PM.

Next Meeting: March 1, 2021, 5:00 PM

**BELTON INDEPENDENT SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
February 8, 2021; 5:00 p.m.
Big Red Room**

BOARD MEMBERS PRESENT:

Suzanne M. McDonald
Jeff Norwood
Janet Leigh
Ty Taggart
Chris Flor
Manuel Alcozer
Erin Bass

BOARD MEMBERS ABSENT:

CALL TO ORDER

Suzanne M. McDonald, Board President, called the special meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

There were none.

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

- A. Personnel – Texas Government Code, Section 551.074
1. Summative Evaluation of the Superintendent
 2. Board Self-Evaluation

The Board convened in closed session at 5:01 p.m.

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 7:23 p.m.

ADJOURN

There being no further business, the meeting was adjourned at 7:23 p.m.

Suzanne M. McDonald, President

Janet Leigh, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD WORKSHOP MINUTES
February 24, 2021; 5:00 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT:

Suzanne M. McDonald
Jeff Norwood
Janet Leigh
Ty Taggart
Chris Flor
Manuel Alcozer
Erin Bass

BOARD MEMBERS ABSENT:

CALL TO ORDER

Suzanne M. McDonald, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:00 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

There were none submitted.

BOARD WORKSHOP: UPDATE ON GOAL #1: ENGAGE THE COMMUNITY IN SETTING DIRECTION FOR THE FUTURE OF BELTON ISD

A. Values and Belief Statements

Dr. Smith introduced this item and reviewed the three key components in Goal #1. He went on to present the draft values and beliefs shown below which were developed based on feedback from the last Board workshop:

1. **Each and Every:** We believe each and every student deserves exceptional experiences according to their unique needs and passions.
2. **Innovation:** We believe in igniting and supporting innovative thinking and problem solving in our students and staff.
3. **Continuous Improvement:** We believe a mindset of continuous improvement should be modeled by our staff and cultivated in classrooms.
4. **Community Engagement:** We believe that the learning experiences of our students are enhanced through the engagement of our community.
5. **Learning Space:** We believe well designed and maintained facilities positively impacts student learning and staff efficacy.
6. **Engaged Workforce:** We believe a thriving staff will be able to create exceptional learning experiences for each and every student.

Dr. Smith asked the Board for additional feedback on the draft values and beliefs using prompts like I like...; I wish...; and I wonder... Board comments are shown below:

- McDonald: Item 4 – I wonder what our plans are to make sure every voice in the community is heard. I wonder what is the best foot forward to make sure there is a great representation of the entire community.
- Flor: Item 4, building on McDonald's comment, suggested this could be restated as engagement of the entire community.

**Belton ISD Board Workshop Meeting
February 24, 2021 – Page 2**

- Flor: Item 5 – I wish we could capture the idea more formally about learning, not just what’s happening in the classroom. Learning takes place in classrooms, on fields and stages, etc. I wish we could refine learning spaces a little more.
- Taggart: Item 1 – I wish students didn’t have to leave BISD feeling like they weren’t connected. Given the size of the district and the continued growth and changes in the community, there are still some students who are disconnected even though the district does a great job. What can be done to reach those kids?
- Bass: Items 1-6 – Looking at the list collectively, I like that it’s focused on the system as a whole and hits a lot of areas. For students, it touches not just their minds, but also their hearts.
- Alcozer: Item 4 – Engaging students and staff is easy to do – the most difficult is engaging the community. He’d like to hear what the most effective and efficient way is engage the community.
- McDonald: Item 4 – I wonder if we could leverage our PTA presidents because they are at each and every campus and surely they have a lot of great ideas.
- Leigh: Item 4 – It has been suggested to her in the past, to use school receptionists as they are very connected to the community and would be a wonderful resource to encourage families to get involved or in a myriad of other ways.
- Flor: Item 4, building on Alcozer’s comment, stated it’s one thing to post items on the website and it’s another thing to do it. There are a lot of things we are doing (i.e. Journey of a Graduate), but now the district has to bring them to life so there needs to be some kind of feedback mechanism. Some of this should be worked in during the board’s self-evaluation and/or during the superintendent’s appraisal, or can take the place of a scorecard or annual report. The district will have to commit to making sure we bring it to life.
- Norwood: Item 4 – Booster club members would also be a good asset to tap into for community involvement.

Dr. Smith asked for feedback for Item 3 (continuous improvement):

- McDonald: She sees the district as a system continuing to improve on those things that maybe we tried and weren’t successful at in the beginning. We figure out why it didn’t work and improve on the process.
- Leigh: From the standpoint of a teacher, if teachers are not engaged in what they believe is continuous improvement (just handed to them as a program), they won’t buy into it. As long as they feel like it’s a team effort and that they’ve come up with it, then they are truly passionate and they want to improve. Anything outside of that doesn’t work for teachers.
- Bass: Growth mindset was at the forefront a few years ago. Sometimes we live in our thoughts and sometimes we dwell on what’s going on in our mind and we sometimes forget that kids do too. We need to retrain that thinking from “I can’t” to “maybe not yet”. She was excited to see the mindset included because we can help change things when our kids get frustrated and it starts with adults modeling that. We can change the brain with teaching, but we can also help them train their thoughts.
- Flor: This is an area where you have to be really careful in how you execute it. If you execute it wrong and some of the conversations are wrong, you turn people off. Referring to a story Ms. McDonald told about feedback and mentoring she received in her career, we need to make sure that we are setting that environment

**Belton ISD Board Workshop Meeting
February 24, 2021 – Page 3**

and campus leadership is modeling that and taking the first risks. Perhaps there is some kind of training around how to do that to really open up minds so that we don't lose those folks.

- McDonald: Agrees we can help change the mindset and we do that by just being vulnerable and transparent. Own our mistakes. Mistakes happen and we can improve upon them and move forward.

Dr. Smith thanked the Board for their dialogue and asked them to contact him if they had additional thoughts.

B. Journey of a Graduate

Dr. Malinda Golden, Deputy Superintendent, asked the board what the Journey of a Graduate meant to them and to define what hat they are wearing (i.e. parent, board member, employee, employer, etc.) when responding:

- McDonald: As a parent of a special needs child which means from the moment that child is identified as such, there is a plan in place from Pre-K to graduation. That the child is successful and by the time the child gets to graduation, he has the tools he needs to be successful in life.
- Bass: As a parent, this is setting a firm and solid foundation for our kids.
- Leigh: As a parent of two young men who are still in career training, early days of adulthood, post college, and still trying to work out what that looks like in this world today, if young adults don't have these things they will sink. She wants her children to be equipped with these competencies as they are good solid foundational skills for life.
- Flor: These competencies identify what kind of people we want to produce. How do we produce good people for society who will be successful and self-sufficient when they get out into the workforce? This helps put that blueprint in place.
- Alcozer: He would be proud if the district can accomplish this. As a parent, if his son graduates with a good foundation, that's as good as it gets, and it will help him succeed in anything he wants to do.

Dr. Golden asked the board which competency stood out the most to them:

- Taggart – adaptability
- Norwood – perseverance

Dr. Golden next asked which competency is not vital to their business, profession or work, and the consensus was none. She went on to highlight feedback about the Journey of a Graduate received from ThoughtExchanges from members of the district leadership team and DWEIC, then showed a video by comedian Michael Jr. titled *Know Your Why*.

Lastly, Dr. Golden asked the questions: Why does BISD exist? What is our why?

- McDonald: To be sure we are educating students so that they become successful contributing members, not only to our community, but to whatever community they desire to live in.
- Taggart: His favorite times as a board member were being involved in graduations and that's the why. To hear the voices and see the look in their eyes,

**Belton ISD Board Workshop Meeting
February 24, 2021 – Page 4**

but it doesn't need to stop with that ceremony. We need to set it up so when they walk off that stage, they are ready.

- McDonald: Citing graduation 2020 that BISD made possible in an impossible situation, as a school district, we make the impossible possible.
- Flor: Graduates are the next chapter for all of us and they are going to help us get to wherever we want to go. The why is we are creating the people and arming them with the skills they need.
- Leigh: This is her community where she and her children grew up. This means so much to her and serving on the board is her why because she wants to see her community be better in every possible way. If she can have any impact on any piece of that is her why, because it benefits us all to be strong in our schools.
- Bass: Kids need us. They need teachers to help guide them, support them, and love them, and she is thankful for that. As a parent, she is thankful for the help she gets from teachers.

Dr. Golden thanked the board for their comments, and stated the strategic planning team will take the board's initial comments to capture their thoughts and develop a vision.

Ms. McDonald asked if there was a timeline for adoption of a vision statement, and Dr. Smith stated the board will talk about it in April, and final adoption of a strategic plan would come in the June/July timeframe.

Ms. McDonald asked what will be used as benchmarks to gauge the competencies. Dr. Smith indicated the strategic plan will help get them to where they want to go. The Journey of a Graduate is everything – from how we have kids set goals to looking forward to how they are progressing in each of these areas so we can gather data throughout the year. Classroom visits will be most important to seek input from students on how the competencies are working and to assess the progress.

Dr. Smith thanked Karley Free, Communications Specialist, for her work on the presentation and bringing it to life with animation. He expressed appreciation to the board for their engagement and dialogue, and stated "if we know where we are going and we know where we are and we map out our direction to get there, we will be in good hands for the future."

Mr. Alcozer asked when some sort of measurable improvement is expected once the strategic plan is adopted. Dr. Smith stated with the adoption of the Journey of a Graduate, efforts now have to be to start seeing that in our system over the next year. They will need to be able to articulate in the summer, how they intend to do that, but he anticipates having key benchmarks in the strategic plan.

ADJOURN:

There being no further business, the meeting was adjourned at 5:58 p.m.

Suzanne M. McDonald, President

Janet Leigh, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES
Regular Meeting, February 24, 2021 – 6:15 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Suzanne M. McDonald
Jeff Norwood
Janet Leigh
Ty Taggart
Chris Flor
Manuel Alcozer
Erin Bass

BOARD MEMBERS ABSENT

CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Suzanne M. McDonald, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

There were none.

RECOGNITIONS

A. Student Showcase –Belton High School Marching 100 Ensemble

Elizabeth Cox, Executive Director of Communications & Community Engagement, recognized members of the Belton High School Marching 100 ensemble under the direction of Shannon Gil. A saxophone quartet with sophomore Brandon Bechtel, senior Joshua Krieg, and juniors Alex Rendon and Michael Summers performed “Just for Show” prior to the start of the meeting.

B. Academic UIL State CX Debate Qualifiers

Janet Leigh presented certificates to members of two Belton High School teams who recently took top honors at the District 12 UIL Cross Examination (CX) debate. The team of junior Mykaela Johnston and senior Charles Evans achieved first place at district and qualified for the state tournament in March. Senior Anthony Jones and junior Hayden Kerr placed second in district and are first alternates for state. This was the first year that Belton claimed the two top spots in the CX District competition, which was held virtually.

C. TMEA All-State Choir

Ty Taggart presented certificates to BHS student vocalists Rachel Schiller, Jouper Muring, and Daniel Holcomb who were selected as members of the Texas All-State Choirs with Sarah Millington being selected as 1st alternate. Rachel, a senior, was selected for the All-State Treble Choir for the second year in a row. Jouper, a senior, and Daniel, a junior, were both selected for the All-State Tenor/Bass Choir. All four vocalists completed three rounds of auditions that involved over 50,000 student entries to achieve this high honor.

D. Superintendent’s Student Advisory Council – introduced

Dr. Smith presented certificates to members of BISD’s first-ever Superintendent’s Student Advisory Council (listed below). This group of 16 high school students was selected from over 60 applicants from Belton High, New Tech and Lake Belton High. They will meet monthly via Zoom with the Superintendent to give input and feedback on issues impacting students in Belton ISD. We plan to expand the group’s reach during the next school year to include middle school students and eventually elementary students as well.

Alexis Ainsworth	Kaylee Goates
Esohe Agbonghae	Braden Gutierrez
Mason Baker	Rykin Harbin
Nijae Bowman	Anthony Jones
Anna Cox	Noah McCarthy
Shasta Curry	Rowdy Morris
Samylle De La Rosa	Mason Warren
John Gauntt	Michael Whalen

E. Temple Rotary Educator of the Month

Chris Flor presented a certificate to Christy Truitt who was chosen for this honor. Christy serves as a 3rd grade English language arts teacher at Sparta Elementary. She is in her 15th year in education and her 5th year with Belton ISD.

F. Belton Rotary Educator of the Quarter

Erin Bass presented a certificate to Jessica Settle who was chosen for this honor. Jessica serves as an AP environmental science, astronomy, and yearbook teacher at Belton New Tech High School @ Waskow. She is in her 7th year in education and her 4th year with Belton ISD.

G. Special Presentation to the Superintendent

Each Board member paid tribute to Dr. Smith after his first year of service as Superintendent and presented him with the following books:

- McDonald – *When Kids Lead – An Adult Guide to Inspiring, Empowering, and Growing Young Leaders*
- Leigh – *12 Rules for Life – An Antidote to Chaos*
- Alcozer – *Strong Men in Tough Times*
- Flor – *Our National Parks*
- Norwood – *Who Moved My Cheese?*
- Bass – *Journey*
- Taggart – *Wins, Losses, and Lessons; Big and Bright – Deep in the Heart of Texas High School Football*

Dr. Smith stated this has been one of the best years in his life due to the staff and Board. He stated he has great passion for this district and the students and families that are served, but it is matched by the staff. He thanked the Board for their gifts and indicated he will treasure them. Ms. McDonald joked that she would like a book report in the next Superintendent’s Report.

PUBLIC HEARING REGARDING THE 2019-2020 TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)

Dr. Smith introduced the item and Ms. McDonald opened the public hearing at 6:40 p.m.

As required by the Texas Education Code, Vickie Dean, Director of Accountability and Professional Learning, presented the annual report which contained data from the 2019-2020 school year. The report includes the Texas Academic Performance Report (TAPR), district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) as well as the PEIMS Financial Standards Reports. Ms. Dean indicated that Belton ISD was not rated last year as it was declared a state of disaster. No designations were awarded due to cancellation of the STAAR. She indicated all of these reports can be found on BISD's Accountability page on the website.

Dr. Smith reiterated that the District was not rated based on being declared a state of disaster in 2020. There were no questions or comments from the public. Ms. McDonald thanked Ms. Dean for the report, and concluded the public hearing at 6:46 p.m.

PUBLIC HEARING REGARDING ACCELERATION/INTERVENTION REPORT

This public hearing got underway at 6:47 p.m. Dr. Deanna Lovesmith, Assistant Superintendent for Teaching & Learning, indicated Texas Education Code 29.081 requires each district to evaluate the effectiveness of accelerated instruction programs for students who have not performed satisfactorily on the state end-of-course assessment and to hold a public hearing to consider the results. Dr. Lovesmith recognized Holly Moore, Director of Intervention, for her work on the report, and went on to present the acceleration/intervention report.

Mr. Taggart stated this is part of his "why" for Belton ISD, as he expressed appreciation to Ms. Moore and her team for their work.

Dr. Smith made a clarification on the pass and growth rate, noting that the red bar is students that passed the EOC on a second administration after intervention, and the grey bar indicates students who made growth with intervention.

Mr. Alcozer asked how BISD compared to Region 12, and Dr. Lovesmith indicated the only comparison is the initial pass rate, and BISD is above Region 12. Mr. Flor asked if this type of data had been presented before, and Dr. Lovesmith stated there is no historical data, but this will be the template moving forward.

There were no questions or comments from the public. Ms. McDonald thanked Dr. Lovesmith for the report, and concluded the public hearing at 7:00 p.m.

ACTION ITEMS

A. Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees

Todd Schiller, Assistant Superintendent of Human Resources, identified Marylisa Fanning, who is being recommended to serve as Health Services Director (replacing Charlotte Smith who is retiring).

Janet Leigh made a motion, seconded by Ty Taggart, to accept the Superintendent's recommendation regarding the selection of District personnel, and the addition of new personnel as presented. The motion carried unanimously (7-0).

B. Consider, Discuss, and Take Appropriate Action Regarding Appointment of Board Committees

Ms. McDonald stated in September 2019, the Board determined that having a Policy Committee and a Facilities Committee would be beneficial to the District as there are ongoing projects that impact policy and facilities. There is a vacancy on the facilities committee and she entertained a motion to fill the vacancy.

Ty Taggart made a motion, seconded by Jeff Norwood, to appoint newly appointed Board member Erin Bass to the Facilities Committee. The motion carried unanimously (7-0). Current membership is as follows:

Policy Committee: Chair Manuel Alcozer, Chris Flor and Janet Leigh
Facilities Committee: Chair Ty Taggart, Jeff Norwood and Erin Bass

C. Consider, Discuss, and Take Appropriate Action Regarding Legislative Priorities

Ms. Cox gave an overview of the proposed legislative priorities which focus on the District's commitment to provide exceptional learning to each and every student, despite the financial constraints and uncertainties that the state and school districts across Texas face. She presented a set of talking points and a one-pager that were developed detailing the following priorities: sustain and increase flexibility in school finance; improve assessment and accountability; and protect local control.

Ms. McDonald asked if this was the first time that BISD has adopted legislative priorities, and Ms. Cox stated to her knowledge it is.

Erin Bass made a motion, seconded by Chris Flor, to adopt the Legislative Priorities as presented. The motion carried unanimously (7-0).

D. Consider, Discuss, and Take Appropriate Action Regarding Submission of a Missed School Day Waiver

Dr. Malinda Golden, Deputy Superintendent, explained that on February 16, 17, 18, 19, and 22, 2021, BISD was closed due to severe weather, power outages, water and internet issues. The Texas Education Agency (TEA) permits districts to submit a "Missed School Day" waiver in order to claim full instructional minutes for the dates of closure. She requested approval of the submission of a Missed School Day waiver to TEA for February 16, 17, 18, 19, and 22, 2021, due to severe weather, power outages, water and internet issues.

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Janet Leigh made a motion, seconded by Erin Bass, to approve submission of the waiver as recommended. The motion carried unanimously (7-0).

E. Consider, Discuss, and Take Appropriate Action Regarding Submission of a Waiver for Remote Learning

Dr. Golden explained that on February 12, 2021, BISD was closed for face-to-face learning and switched to remote learning for students due to severe weather conditions. TEA has approved the ability to submit a waiver for remote learning, and if approved by TEA, the waiver will allow BISD to claim full instructional minutes for this date. She requested approval of the submission of a waiver to TEA for remote learning that took place on February 12, 2021 due to severe weather.

Ty Taggart made a motion, seconded by Chris Flor, to approve submission of the waiver as recommended. The motion carried unanimously (7-0).

F. Consider, Discuss, and Take Appropriate Action Regarding a Resolution Concerning Suspension of Bidding Requirements

Jennifer Land, Chief Financial Officer, explained that on February 12, 2021, the Governor declared a state of disaster due to prolonged freezing temperatures, heavy snow, and freezing rain statewide. BISD facilities experienced damage which must be assessed and repaired in order to provide for the safe operation of classes and other essential school activities. Section 44.031(h) of the Texas Education Code authorizes the District to enter into a contract for repairs by a method other than the methods required by Section 44.031 if the Board determines that the delay posed by the contract methods required by Section 44.031 would prevent or substantially impair the conduct of classes or other essential school activities. Ms. Land indicated this resolution would allow expenditures over \$50,000 to be made and budget amendments approved expeditiously in order to meet the needs of Belton ISD, its students and staff. She recommended approval of the resolution suspending bidding requirements.

Mr. Flor asked if this resolution would need to be rescinded in the future, and Dr. Smith stated this is directly related to the weather issue and won't be used beyond the next month.

Manuel Alcozer made a motion, seconded by Jeff Norwood, to approve the resolution suspending bidding requirements as presented. The motion carried unanimously (7-0).

G. Consider, Discuss, and Take Appropriate Action Regarding a Resolution Concerning Payments to District Employees During Emergency Closure Due to Inclement Weather

Dr. Golden explained that on January 11, 2021 and February 12-22, 2021, BISD facilities were closed to some employees due to inclement weather, intermittent power, water, and Internet issues. Per policy DEA(LOCAL), adopting a resolution will allow all employees to be paid for the closures due to inclement weather. This resolution will provide for the purpose of maintaining morale and retention of employees, providing equity between employees who did not work and employees who provided emergency-related services during closure, and also recognizing the services of essential staff.

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Ty Taggart made a motion, seconded by Janet Leigh, to approve the resolution concerning payments to District employees during emergency closure due to inclement weather as presented. The motion carried unanimously (7-0).

REPORTS

A. Facilities Committee Report

Chair Ty Taggart indicated that the Facilities Committee did not meet in February, but their next meeting will be held on Wednesday, March 24, 2021. The group had planned to tour some elementary facilities last week, but were unable due to inclement weather.

Ms. McDonald asked about the facilities naming policy, and Mr. Taggart stated Mike Morgan, Assistant Superintendent for Operations, did great work on this item and they will be ready to move forward with the parameters outlined in the policy (pending adoption on this consent agenda).

B. Policy Committee Report

Chair Manuel Alcozer gave a report on the Policy Committee Meeting that was held on February 1, 2021, that included review and discussion of the following items:

1. CW(LOCAL: Naming Facilities – 1st Reading
2. EIC(LOCAL): Academic Achievement/Class Ranking – Learning/Study

C. Superintendent's Report

1. February 2021 Report

Dr. Smith updated the Board on current enrollment (12,806 students as of February 11, which is +18 more than the last Board meeting), and touched on highlights from the month which included seeing students participate in the Bell County Youth Fair and surprising teachers with Belton Educational Enrichment Foundation grants. He reported that a COVID-19 vaccine clinic was held on February 13 for employees and praised the work of staff for pulling the event together.

Mr. Morgan showed photos of areas hit hard by the winter storm event (February 11-22, 2021). The storm caused seven campuses and Transportation Services to lose power and significant water damage occurred at multiple campuses. Restoration efforts began almost immediately and assessment is still underway. Mr. Morgan thanked Keith Cook, Executive Director of Operations, and all their staff for the hard work during the event.

Ms. Land talked about insurance claims resulting from the weather event, and indicated she will continue to monitor in the event additional claims are necessary.

Ms. McDonald stated this was an historical event and she can't express enough thanks for all of the work that was done. Mr. Morgan commented that they will definitely review and assess the situation in order to be best prepared for future occurrences.

Dr. Smith thanked his cabinet members, some of which may not have had power at times and still managed to get onto Zoom calls to work through the situation. He also praised David Bennett, Director of Facilities & Construction, along with the facilities, grounds and maintenance teams, noting that the entire team did amazing work that benefited kids and

taxpayers. Dr. Smith also expressed thanks to the community for their patience.

a. COVID-19 Update – Action Items Taken Under Resolution Adopted March 17, 2020 in Response to the COVID-19 Pandemic

The Superintendent indicated the District will remain in Scenario 3. Communication continues with the Bell County Public Health District and case numbers are down. Data shows that the District's mitigation strategies are working.

There were no resolutions to present at this time.

CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION

A. Minutes of Previous Meetings:

1. January 14, 2021 Special Meeting – Approve
2. January 19, 2021 Special Meeting – Approve
3. January 20, 2021 Facilities Committee Meeting – Approve
4. January 25, 2021 Workshop Meeting – Approve
5. January 25, 2021 Regular Meeting – Approve

B. Unaudited Financial Report for the Month Ending January 31, 2021 – Approve report

C. Gifts, Grants, and Bequests – List provided for information only; no action required

D. Budget Amendment #5 for 2020-2021 – Approve

E. Supply, Equipment, and Service Bids

1. RFP #2012-150-248 for Athletic Equipment and Supplies (Supplemental II) – Approve vendor list for a contract to be effective March 1, 2021 through March 31, 2022 with automatic renewal for one additional year.
2. RFP #2011-250-246 for Career and Technical Education Equipment, Supplies & Services (Supplemental I) – Approve vendor list for a contract to be effective from March 1, 2021 through February 28, 2022 with automatic renewal for three years, one year at a time.
3. RFP #2012-450-252 for Books (All Types) – Approve vendor list for contract to be effective March 1, 2021 through February 28, 2022 with automatic renewal for three years, one year at a time.
4. RFP #2012-125-249 for Apparel and Uniform Accessories (Supplemental III) – Approve vendor list for contract to be effective March 1, 2021 through February 28, 2022 with automatic renewal for three years, one year at a time.
5. RFP #2101-350-250 for Custodial Supplies (Chemical and Non Chemical) – Approve vendor list for contract that will expire February 28, 2022.
6. RFP #2101-775-251 for Transportation Parts and Supplies (Supplemental II) – Approve vendor list for contract to be effective March 1, 2021 through February 28, 2022.
7. RFP #2010-700-241 for Software and Applications – Approve vendor list for contract to be effective through December 31, 2021 with automatic renewal for three years, one year at a time. Supplemental proposals may be solicited during the contract year.
8. RFP #2011-750-242 for Wireless Upgrade – Approve award to Red River for network controllers and access point upgrade as it is the best value and lowest cost for the District.

- F. Revisions to CW(LOCAL): Naming Facilities – 2nd Reading – Approve**
- G. Election Judges, Alternate Judges and Early Voting Ballot Board for the Board of Trustees May 1, 2021 General Election for Area 2 and Area 4 – Approve**

The following item was pulled from the consent agenda and no action taken:

- H. Resolution Regarding Donation of Right of Way Easement at N. Pea Ridge Road to the City of Temple**

Ty Taggart made a motion, seconded by Manuel Alcozer, to approve the remaining consent agenda items as presented. The motion carried unanimously (7-0).

BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS

Ms. Leigh asked what the expectation of the Board is for the upcoming community summits, and Dr. Golden indicated she would love for Board members to participate if desired. The summits will be facilitated by Education Elements to get the voice of the community and input into the District’s strategic planning process. She indicated she will provide updates following the summits for those not able to participate.

CALENDAR OF EVENTS

Ms. McDonald reminded the Board of the following upcoming events:

Date	Event
Monday, March 8	Third House Session with Rep. Shine at 7:00 am
March 15-19	Spring Break
Monday, March 29	Board Workshop/Regular Meeting at 5:00/6:15 pm

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

- A. Personnel – Texas Government Code, Section 551.074
 - 1. Superintendent’s Contract
- B. Safety & Security – Texas Government Code, Section 551.076

The Board convened in closed session at 8:08 p.m.

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 8:33 p.m.

ADJOURN

There being no further business, the meeting was adjourned at 8:33 p.m.

Suzanne M. McDonald, President

Janet Leigh, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
March 29, 2021

Item: Unaudited Financial Report for the Month Ending February 28, 2021

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

It has been Board procedure to review and approve the Monthly Financial Report and Investment Report for the District. The financial reports represent the estimated status of revenue and expenditures at the close of the prior month for the General Fund 199, the Child Nutrition Fund 240 & 242, the Capital Outlay Fund 699, and the Debt Service Fund 599. These are unaudited figures and an independent financial audit will be performed for the period ending August 31, 2021 and presented under separate cover.

The monthly investment report provides information on District accounts including balances and investment transactions as of the close of the noted month. CDA(Legal).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year is October 1 to September 30.

Fiscal Implications:

The Board adds to its working knowledge of the total school program through the review of these reports.

Administrative Recommendation(s):

Accept the monthly financial and investment report.

Jennifer Land

Contact Person



Approved by Superintendent



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240 & 242
 - Capital Outlay - 699
 - Debt Service - 599

- Tax Collection Report

- Cash Flow Report

- Average Daily Attendance

- Investment Report - Monthly

BELTON ISD								
Statement of Unaudited Revenues and Expenditures Budget VS. Actual								
General Operating Fund - Fund 199								
Period Ending February 28, 2021								
	Adopted Budget	Amended 2020-21		Y-T-D Actual		Balance	Percent of Total	Prior Yr Period
Revenues								
Local Sources	39,849,774	39,849,774	0.00%	37,792,528		2,057,246	94.8%	9.7%
State Sources	82,992,226	82,992,226	0.00%	40,223,518		42,768,708	48.5%	52.3%
Federal Sources	2,434,500	2,434,500	0.00%	785,487		1,649,013	32.3%	76.8%
Total Revenues	125,276,500	125,276,500	0.00%	78,801,533		46,474,967	62.9%	63.6%
Expenditures								
				Expenditures	Encumbrances			
Instruction-11	72,140,988	72,110,969	-0.04%	33,350,268	381,729	38,378,972	46.8%	46.6%
Instructional resources & media -12	1,733,589	1,736,029	0.14%	786,245	24,645	925,138	46.7%	51.0%
Curriculum & staff development-13	3,748,364	3,748,364	0.00%	2,076,712	1,790	1,669,862	55.5%	46.1%
Instructional leadership-21	2,298,886	2,341,068	1.83%	1,057,310	9,086	1,274,673	45.6%	39.2%
School leadership-23	7,381,216	7,361,740	-0.26%	3,783,473	44,116	3,534,151	52.0%	49.8%
Guidance, counseling, & evaluation - 31	5,359,271	5,357,610	-0.03%	2,718,793	7,280	2,631,537	50.9%	49.2%
Social work services-32	373,221	374,882	0.45%	286,912	-	87,970	76.5%	75.7%
Health services-33	2,088,690	2,037,241	-2.46%	1,073,282	1,969	961,990	52.8%	44.3%
Student transportation-34	4,904,142	4,919,142	0.31%	2,723,087	351,059	1,844,996	62.5%	59.4%
School Nutrition-35	-	-	0.00%	-	-	-	0.0%	0.0%
Cocurricular/extracurricular -36	6,398,602	6,571,229	2.70%	2,475,437	404,382	3,691,410	43.8%	43.1%
General administration-41	3,950,862	3,904,112	-1.18%	1,662,114	56,215	2,185,783	44.0%	44.5%
Plant maintenance and operations-51	12,905,493	12,846,503	-0.46%	5,670,736	2,296,913	4,878,854	62.0%	62.2%
Security and monitoring services-52	1,330,143	1,337,282	0.54%	620,802	9,846	706,634	47.2%	42.3%
Data processing services-53	3,187,568	3,154,864	-1.03%	1,570,862	161,781	1,422,221	54.9%	55.3%
Community services-61	9,950	9,950	0.00%	2,311	1,223	6,416	35.5%	62.1%
Debt Service-71	934,200	2,297,200	145.90%	2,262,732	-	34,468	98.5%	52.9%
Facilities acquisition & construction - 81	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to fiscal agent - 93	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to JJAEP-95	15,000	15,000	0.00%	6,524	-	8,476	43.5%	38.8%
Tax Increment - 97	125,000	125,000	0.00%	-	-	125,000	0.0%	0.0%
Intergovernmental Charges-99	615,000	615,000	0.00%	290,939	324,061	-	100.0%	93.8%
Total Expenditures	129,500,185	130,863,185	1.05%	62,418,539	4,076,094	64,368,552	50.8%	49.1%
Non-Operating Revenue & Expenditure								
	Budget Basis			Y-T-D Actual				
Other resources	0							
Other uses	0							
Total Non-Operating	0	0		0				
Fund Balance (audited), 8-31-2020	37,713,692			37,713,692				
Fund Balance, Ending	33,490,007			50,020,593				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Child Nutrition - Fund 240, 242							
Period Ending February 28, 2021							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21				of Total	Period
Revenues							
Local Sources	1,424,000	724,000	301,241		422,759	41.6%	92.0%
State Sources	30,000	30,000	65,084		(35,084)	216.9%	9.0%
Federal Sources	2,800,000	3,800,000	1,665,745		2,134,255	43.8%	67.9%
Total Revenues	4,254,000	4,554,000	2,032,070		2,521,930	44.6%	75.1%
Expenditures				Expenditures	Encumbrances		
Food Services, Child Nutrition	5,876,540	6,176,540	2,743,170	729,704	2,703,666	56.2%	76.0%
Total Expenditures	5,876,540	6,176,540	2,743,170	729,704	2,703,666	56.2%	76.0%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		0				
Other uses	0		0				
Total Non-Operating	0		0				
Fund Balance (audited), 8-31-2020	725,910		725,910				
Fund Balance, Ending	-896,630		-714,893				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Capital Outlay - Fund 6XX							
Period Ending February 28, 2021							
	Budget	Amended 2020-21	Y-T-D Actual		Balance	Percent of Total	Prior Yr Period
Revenues							
Local Sources	-	-	13,476		(13,476)	0.0%	0.0%
State Sources	7,946	7,946	1,820		6,126	22.9%	45.2%
Federal Sources	-	-	-		-	0.0%	0.0%
Bond Proceeds	-	-	-		-	0.0%	0.0%
Total Revenues	7,946	7,946	15,296		(7,350)	192%	53900.5%
Expenditures				Expenditures	Encumbrances		
11	83,386	432,798	236,224	123,528	73,046	83.1%	38.7%
12	4,000	762	761		1	99.9%	0.0%
36	5,346	80,146	70,415	3,870	5,861	92.7%	14.4%
41	74,980	74,980	39,499	-	35,481	52.7%	50.4%
51	1,484,680	1,461,209	378,479	361,618	721,112	50.6%	28.5%
52	93,423	95,764	74,660	20,213	891	99.1%	2.0%
53	-	-	-	-	-	0.0%	0.0%
71	-	-	-	-	-	0.0%	0.0%
81	2,672,632	11,280,708	4,221,150	3,199,679	3,859,879	65.8%	56.3%
Total Expenditures	4,418,447	13,426,367	5,021,188	3,708,909	4,696,271	65.0%	63.4%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	-	-	-				
Other uses	-	-	-				
Total Non-Operating	-	-	-				
Fund Balance (audited), 8-31-2020	13,071,554		13,071,554				
Fund Balance, Ending	8,661,053		4,356,753				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Debt Service - Fund 511, 515							
Period Ending February 28, 2021							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21				of Total	Period
Revenues							
Local Sources	16,451,357	16,451,357	15,454,615		996,742	93.9%	94.6%
State Sources	1,699,623	1,699,623	1,898,411		(198,788)	111.7%	135.6%
Federal Sources							
Total Revenues	18,150,980	18,150,980	17,353,026		797,954	95.6%	100.3%
Expenditures			<u>Expenditures</u>	<u>Encumbrances</u>			
Debt Service	18,150,980	18,150,980	11,292,428	-	6,858,552	62.2%	68.2%
Total Expenditures	18,150,980	18,150,980	11,292,428	-	6,858,552	62.2%	68.2%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		16,362,936				
Other uses	0		16,164,847				
Total Non-Operating	0		198,089				
Fund Balance (audited), 8-31-2020	7,037,258		7,037,258				
Fund Balance, Ending	7,037,258		13,295,946				

BELTON ISD**Combined Budget Summary - Amended**

Fund 199, 2XX, 5XX, 6XX

Period Ending February 28, 2021

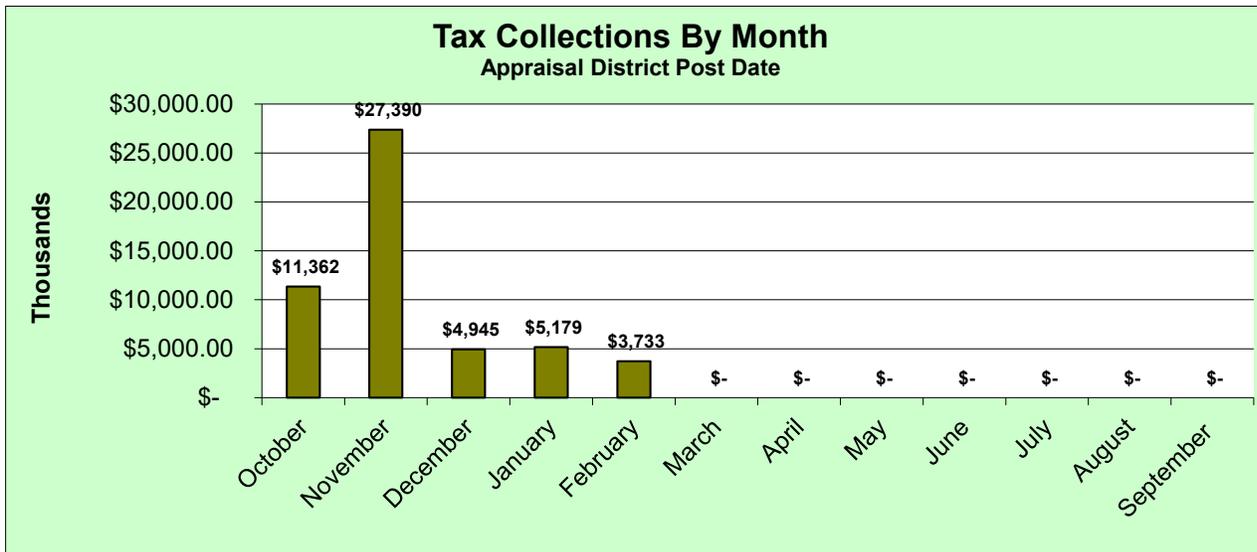
	199 General Fund	240, 242 Child Nutrition	6XX Capital Projects	5XX Debt Service	Combined Total
Revenues					
Local Sources	39,849,774	724,000	0	16,451,357	57,025,131
State Sources	82,992,226	30,000	7,946	1,699,623	84,729,795
Federal Sources	2,434,500	3,800,000	0	-	6,234,500
Total Revenues	125,276,500	4,554,000	7,946	18,150,980	147,989,426
Expenditures					
Instruction-11	72,110,969	-	432,798	-	72,543,767
Instructional resources & media -12	1,736,029	-	762.00	-	1,736,791
Curriculum & staff development-13	3,748,364	-	-	-	3,748,364
Instructional leadership-21	2,341,068	-	-	-	2,341,068
School leadership-23	7,361,740	-	-	-	7,361,740
Guidance, counseling, & evaluation - 31	5,357,610	-	-	-	5,357,610
Social work services-32	374,882	-	-	-	374,882
Health services-33	2,037,241	-	-	-	2,037,241
Student transportation-34	4,919,142	-	-	-	4,919,142
School Nutrition-35	0	6,176,540	-	-	6,176,540
Cocurricular/extracurricular -36	6,571,229	-	80,146	-	6,651,375
General administration-41	3,904,112	-	74,980	-	3,979,092
Plant maintenance and operations-51	12,846,503	-	1,461,209	-	14,307,712
Security and monitoring services-52	1,337,282	-	95,764	-	1,433,046
Data processing services-53	3,154,864	-	-	-	3,154,864
Community services-61	9,950	-	-	-	9,950
Debt Service-71	2,297,200	-	-	18,150,980	20,448,180
Facilities acquisition & construction - 81	0	-	11,280,708	-	11,280,708
Payments to fiscal agent - 93	0	-	-	-	-
Payments to JJAEP - 95	15,000	-	-	-	15,000
Increment Fund Payments - 97	125,000	-	-	-	125,000
Intergovernmental Charges-99	615,000.00	-	-	-	615,000
Total Expenditures	130,863,185	6,176,540	13,426,367	18,150,980	168,617,072
Non-Operating Revenue & Expenditure					
Other resources	0	0	0	0	0
Other uses	0	0	0	0	0
Total Non-Operating	0	0	0	0	0
Fund Balance (audited), 8-31-2020	37,713,692	725,910	13,071,554	7,037,258	58,548,414
Fund Balance, Ending	32,127,007	-896,630	-346,867	7,037,258	37,920,768

Tax Collection Report

Total Tax Levy		\$ 55,285,995
Percent of Levy*	Current Year	94.43%
Percent of Levy**	Current & Delinquent	94.85%
Total Checks		\$ 52,607,883
Balance to Collect		\$ 2,844,999
<u>Total Collections</u>		
Current*		\$ 52,205,615
Delinquent**		\$ 235,382
Penalties		\$ 166,887
<u>Other Reconciled for Posting</u>		
Total Checks		\$ 52,607,883

Collections By Category

	Current	Delinquent	Penalties	Other	
Maintenance & Operating	37,031,629	175,666	132,335	0	
Interest & Sinking	15,173,986	59,716	34,551	0	\$ 52,607,883

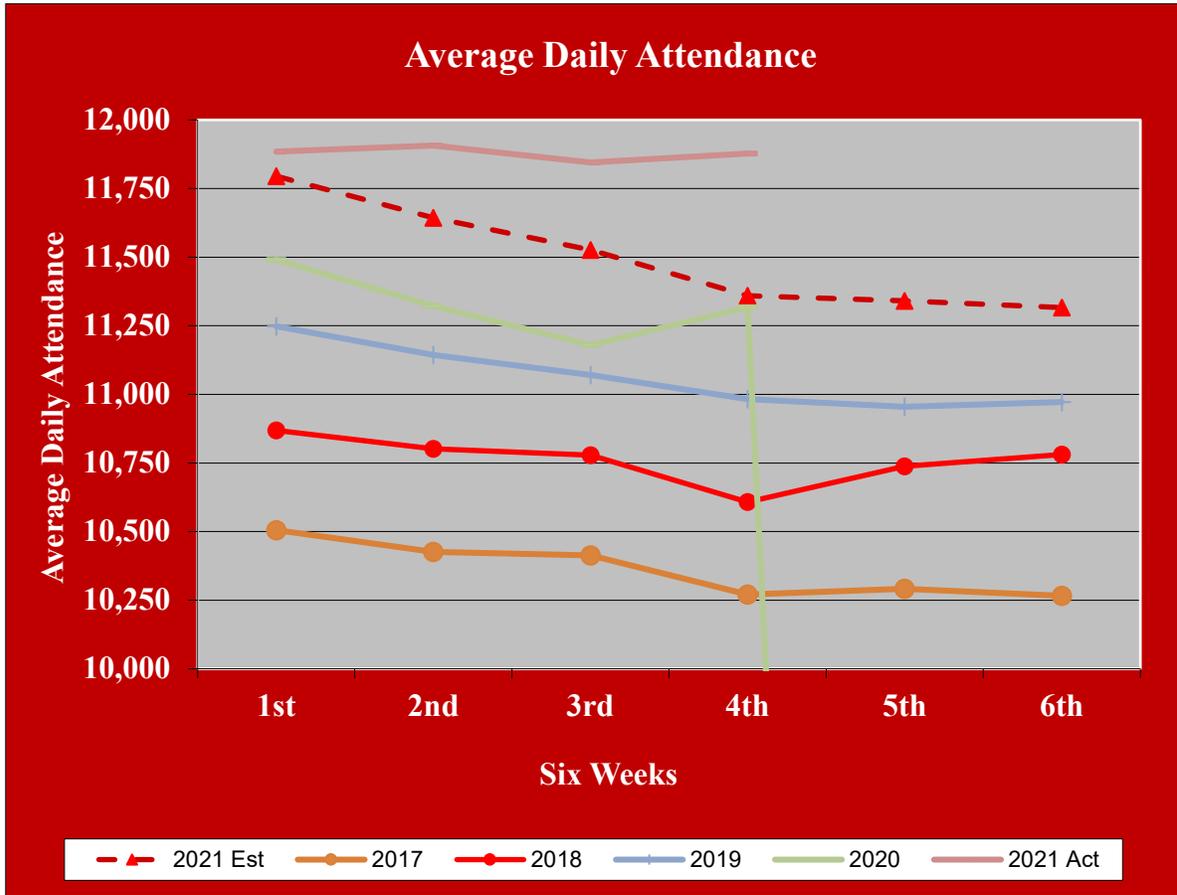


Cash Flow Projections for BELTON ISD

2020-2021

	(actual and/or projected)												TOTALS	BUDGET	DIFFERENCE	
	September	October	November	December	January	February	March	April	May	June	July	August				
x	Actual	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected				
General Fund and Grants																
<i>Beginning General Fund and School Nutrition Cash Balance</i>	\$ 47,065,382	\$ 53,808,938	\$ 64,167,871	\$ 81,656,756	\$ 75,997,853	\$ 70,864,754	\$ 64,311,841	\$ 55,214,533	\$ 51,391,342	\$ 45,551,971	\$ 43,697,924	\$ 43,905,738	45,481,371			
RECEIPTS																
Tax Collections - Current	\$ 42,999	\$ 8,017,413	\$ 19,349,864	\$ 3,456,855	\$ 3,609,581	\$ 2,597,916	\$ 490,853	\$ 333,626	\$ 172,565	\$ 241,592	\$ 169,881	\$ 92,035	\$ 38,575,179	\$ 38,347,858	\$ 227,321	
Tax Collections - Delinquent	\$ 9,660	\$ 32,476	\$ 58,749	\$ 23,348	\$ 45,868	\$ 15,224	\$ 26,193	\$ 24,601	\$ 16,271	\$ 31,125	\$ 17,727	\$ 13,514	\$ 314,757	\$ 194,166	\$ 120,591	
Penalties & Interest	\$ 15,910	\$ 11,091	\$ 26,648	\$ 36,980	\$ 22,624	\$ 34,992	\$ 39,290	\$ 36,901	\$ 24,407	\$ 46,687	\$ 26,591	\$ 20,271	\$ 342,393	\$ 291,250	\$ 51,143	
Other Local Revenue	\$ 91,110	\$ 190,413	\$ 130,454	\$ 361,450	\$ 141,060	\$ 107,311	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 1,530,048	\$ 1,016,500	\$ 513,548	
State Revenue - Available School Fund	\$ 180,646	\$ 365,708	\$ 521,890	\$ 528,572	\$ 163,148	\$ 163,148	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 4,253,802	\$ 4,661,380	\$ (407,578)	
State Revenue - Foundation	\$ 15,890,890	\$ 13,014,055	\$ 6,845,169	\$ 36,428	\$ 0	\$ 0	\$ 0	\$ 5,435,323	\$ 3,601,029	\$ 7,217,332	\$ 9,384,397	\$ 10,840,597	\$ 72,265,220	\$ 73,730,165	\$ (1,464,945)	
Other State Revenue	\$ 629,722	\$ 608,771	\$ 523,838	\$ 511,911	\$ 610,952	\$ 0	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 6,050,866	\$ 6,331,344	\$ (280,478)	
Federal Revenue	\$ 271,395	\$ 135,337	\$ 959,605	\$ 31,801	\$ 2,209,968	\$ 308,629	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 5,945,917	\$ 4,058,363	\$ 1,887,554	
Other Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
Total Revenue	\$ 17,132,333	\$ 22,375,264	\$ 28,416,218	\$ 4,987,345	\$ 6,803,200	\$ 3,227,220	\$ 1,895,301	\$ 7,169,417	\$ 5,153,238	\$ 8,875,701	\$ 10,937,562	\$ 12,305,382	\$ 129,278,182	\$ 128,631,026	\$ 647,156	
DISBURSEMENTS																
Payroll	\$ 6,910,190	\$ 7,755,959	\$ 7,413,602	\$ 7,512,312	\$ 7,256,314	\$ 7,468,712	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 88,467,863	\$ 88,301,549	\$ (166,314)	
Payroll Benefits	\$ 1,504,799	\$ 1,649,676	\$ 1,572,104	\$ 1,583,565	\$ 1,548,148	\$ 860,448	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 17,717,817	\$ 17,998,152	\$ 280,335	
Expenditures - Other Than Payroll	\$ 1,796,460	\$ 2,387,193	\$ 1,907,933	\$ 1,504,889	\$ 2,930,910	\$ 1,425,653	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 23,553,280	\$ 23,200,484	\$ (352,796)	
Total Disbursements	\$ 10,211,449	\$ 11,792,828	\$ 10,893,639	\$ 10,600,767	\$ 11,735,372	\$ 9,754,812	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 129,738,960	\$ 129,500,185	\$ (238,775)	
Net Change in Cash from General Fund and Grants	\$ 6,920,884	\$ 10,582,437	\$ 17,522,579	\$ (6,613,422)	\$ (4,932,172)	\$ (6,527,592)	\$ (8,896,381)	\$ (3,622,265)	\$ (5,638,444)	\$ (1,915,981)	\$ 145,880	\$ 1,513,700	\$ (460,778)			
School Nutrition																
RECEIPTS																
Food Service Activity - Local	\$ 55,521	\$ 96,028	\$ 69,502	\$ 22,136	\$ 129,455	\$ 33,108	\$ 129,455	\$ 129,455	\$ 129,455	\$ 86,303	\$ 86,303	\$ 86,303	\$ 1,053,022	\$ 1,424,000	\$ (370,978)	
Food Service Activity - State	\$ 9,434	\$ 12,331	\$ 15,638	\$ 15,571	\$ 2,727	\$ 0	\$ 2,727	\$ 2,727	\$ 2,727	\$ 1,818	\$ 1,818	\$ 1,819	\$ 69,338	\$ 30,000	\$ 39,338	
Food Service Activity - Federal	\$ 37,460	\$ 174,393	\$ 340,990	\$ 351,721	\$ 254,545	\$ 410,373	\$ 254,545	\$ 254,545	\$ 254,545	\$ 169,697	\$ 169,697	\$ 169,697	\$ 2,842,211	\$ 2,800,000	\$ 42,211	
Others Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
Total Receipts	\$ 102,415	\$ 282,752	\$ 426,131	\$ 389,428	\$ 386,727	\$ 443,481	\$ 386,727	\$ 386,727	\$ 386,727	\$ 257,818	\$ 257,818	\$ 257,818	\$ 3,964,571	\$ 4,254,000	\$ (289,429)	
DISBURSEMENTS																
Payroll	\$ 196,912	\$ 341,971	\$ 251,530	\$ 258,206	\$ 353,404	\$ 265,436	\$ 353,404	\$ 353,404	\$ 353,404	\$ 117,801	\$ 117,801	\$ 117,802	\$ 3,081,075	\$ 3,534,040	\$ (452,965)	
Expenditures other than payroll	\$ 82,830	\$ 164,284	\$ 208,295	\$ 176,702	\$ 234,250	\$ 203,367	\$ 234,250	\$ 234,250	\$ 234,250	\$ 78,083	\$ 78,083	\$ 78,084	\$ 2,006,729	\$ 2,342,500	\$ (335,771)	
Total Disbursements	\$ 279,743	\$ 506,256	\$ 459,825	\$ 434,908	\$ 587,654	\$ 468,802	\$ 587,654	\$ 587,654	\$ 587,654	\$ 195,884	\$ 195,884	\$ 195,886	\$ 5,087,804	\$ 5,876,540	\$ (788,736)	
Net Change in Cash from School Nutrition	\$ (177,328)	\$ (223,504)	\$ (33,694)	\$ (45,480)	\$ (200,927)	\$ (25,321)	\$ (200,927)	\$ (200,927)	\$ (200,927)	\$ 61,934	\$ 61,934	\$ 61,933	\$ (1,123,233)			
<i>Ending General Fund and School Nutrition Cash Balance</i>	\$ 53,808,938	\$ 64,167,871	\$ 81,656,756	\$ 75,997,853	\$ 70,864,754	\$ 64,311,841	\$ 55,214,533	\$ 51,391,342	\$ 45,551,971	\$ 43,697,924	\$ 43,905,738	\$ 45,481,371	\$ 43,897,359			
Debt Service Fund																
<i>Beginning Debt Service Cash Balance</i>	\$ 8,830,997	\$ 8,870,508	\$ 12,208,794	\$ 20,223,315	\$ 23,568,855	\$ 25,048,107	\$ 15,089,685	\$ 15,485,070	\$ 15,813,271	\$ 16,065,738	\$ 16,362,304	\$ 16,615,155	11,291,137			
RECEIPTS																
Tax Collections - Current	\$ 15,881	\$ 3,285,890	\$ 7,928,473	\$ 1,414,853	\$ 1,478,383	\$ 1,066,386	\$ 204,617	\$ 139,076	\$ 71,936	\$ 100,710	\$ 70,817	\$ 38,366	\$ 15,815,389	\$ 15,985,725	\$ 170,336	
Tax Collections - Delinquent	\$ 3,124	\$ 11,224	\$ 19,487	\$ 8,178	\$ 15,656	\$ 5,171	\$ 10,809	\$ 10,152	\$ 6,715	\$ 12,845	\$ 7,316	\$ 5,577	\$ 116,254	\$ 80,128	\$ 36,126	
Penalties & Interest	\$ 5,546	\$ 3,501	\$ 6,427	\$ 4,422	\$ 6,574	\$ 13,628	\$ 16,214	\$ 15,229	\$ 10,072	\$ 19,267	\$ 10,974	\$ 8,366	\$ 120,218	\$ 120,194	\$ 24	
Interest Income	\$ 1,098	\$ 901	\$ 292	\$ 255	\$ 214	\$ 517	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 41,778	\$ 77,000	\$ (35,222)	
Other Local Revenue	\$ 17,201	\$ 39,543	\$ 16,420,736	\$ 22,101	\$ 998	\$ 20,890	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 16,615,624	\$ 188,310	\$ 16,427,314	
State Revenue	\$ 0	\$ 0	\$ 0	\$ 1,898,411	\$ 0	\$ 0	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 2,748,223	\$ 1,699,623	\$ 1,048,600	
Total Receipts	\$ 42,850	\$ 3,341,059	\$ 24,375,415	\$ 3,348,220	\$ 1,501,826	\$ 1,106,593	\$ 395,385	\$ 328,201	\$ 252,467	\$ 296,566	\$ 252,851	\$ 216,053	\$ 35,457,485	\$ 18,150,980	\$ 17,306,505	
DISBURSEMENTS																
Bond Payments and Fees	\$ 3,339	\$ 2,774	\$ 16,360,893	\$ 2,681	\$ 22,574	\$ 11,065,015	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 5,540,070	\$ 32,997,345	\$ 18,150,980	\$ 14,846,365
Total Disbursements	\$ 3,339	\$ 2,774	\$ 16,360,893	\$ 2,681	\$ 22,574	\$ 11,065,015	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 5,540,070	\$ 32,997,345	\$ 18,150,980	\$ 14,846,365
Net Change in Cash	\$ 39,512	\$ 3,338,285	\$ 8,014,521	\$ 3,345,539	\$ 1,479,252	\$ (9,958,422)	\$ 395,385	\$ 328,201	\$ 252,467	\$ 296,566	\$ 252,851	\$ (5,324,017)	\$ 2,460,141			
<i>Ending Debt Service Cash Balance</i>	\$ 8,870,508	\$ 12,208,794	\$ 20,223,315	\$ 23,568,855	\$ 25,048,107	\$ 15,089,685	\$ 15,485,070	\$ 15,813,271	\$ 16,065,738	\$ 16,362,304	\$ 16,615,155	\$ 11,291,137	\$ 13,751,278			
Ending Cash Grand Total																
	62,679,446	76,376,665	101,880,071	99,566,708	95,912,861	79,401,526	70,699,603	67,204,613	61,617,709	60,060,228	60,520,893	56,772,508	57,648,638			

Note: This schedule estimates the cash position, not projected fund balance.



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
2017	10,505	10,426	10,414	10,271	10,291	10,266	10,362	200
2018	10,869	10,802	10,779	10,608	10,737	10,780	10,762	400
2019	11,248	11,144	11,071	10,983	10,955	10,972	11,062	300
* 2020	11,491	11,322	11,179	11,317	C-19	C-19	11,282	220
** 2021 Act	11,884	11,907	11,845	11,877			11,878	596
*** 2021 Est	11,795	11,644	11,526	11,360	11,341	11,316	11,497	435

*ADA was adjusted by the Texas Education Agency due to COVID-19

*Actual six-weeks ADA count from the District student accounting system.

**Initial projected six-weeks data for budgeted ADA.



Monthly Investment Report

February 28, 2021

PATTERSON & ASSOCIATES



INVESTMENT PROFESSIONALS

Taxiing for Take-off ??

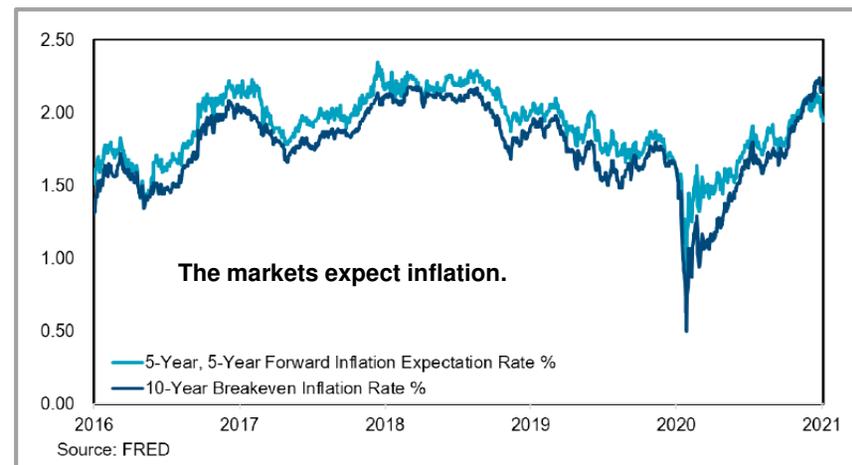
While everyone agrees further support is needed in particular areas of the economy, many are beginning to question the need for an additional near \$2 trillion in aid particularly with a rising savings rate (which won't be spent), billions in stimulus yet to be utilized from the December 2020 package, and a growing improvement in the economic data, not to mention the inclusion of many non-COVID related items. The stimulus package appears to have passed, but without the \$15 an hour minimum wage.

The bond market is strongly indicating the coming of inflation. It's not totally from the promise of growth as it is the mounting consequences of massive government spending. We are seeing massive monetary *and* fiscal support pumping funds into a slowly growing economy. The Fed sees inflation only as a long term concern. The market definitely disagrees. The Fed could once again be slow on policy adjustments. This is the import of the FAIT (flexible avg. inflation target) that the Fed can let inflation rise well above 2%.

Who is right – the *bond vigilantes* or the Fed?

Not that it will stop the spending but the US debt is now 100.1% of GDP – the highest level since WWII.

Temporary volatility aside, inflation is likely to remain modest aside from debt pressure. With the vaccine now available consumers have been more willing to spend. Consumer spending rose as did personal income (10%) in January. Durable goods (major purchases) are also up with a healthy gain, the best in six months. GDP itself is up to 4.1% and jobless claims are down. The claims numbers must however be considered in light of the fact that many people – especially women – are no longer seeking a job.



Still a Question of When

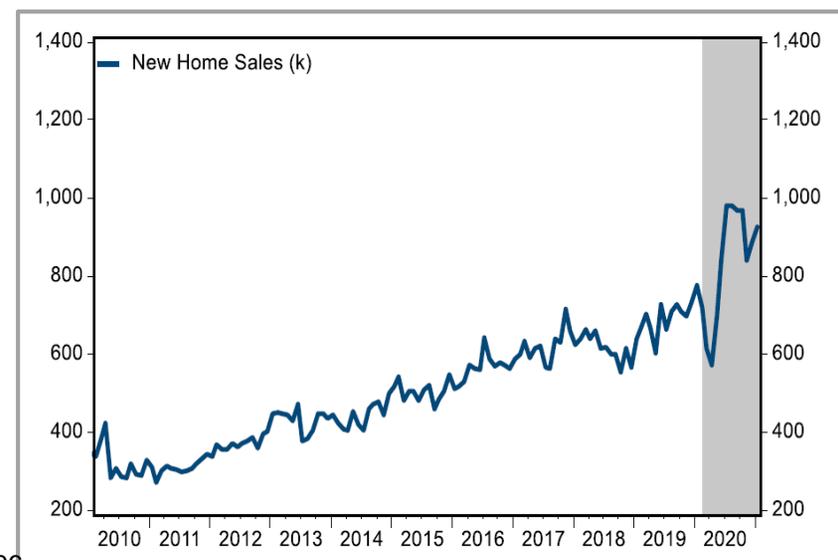
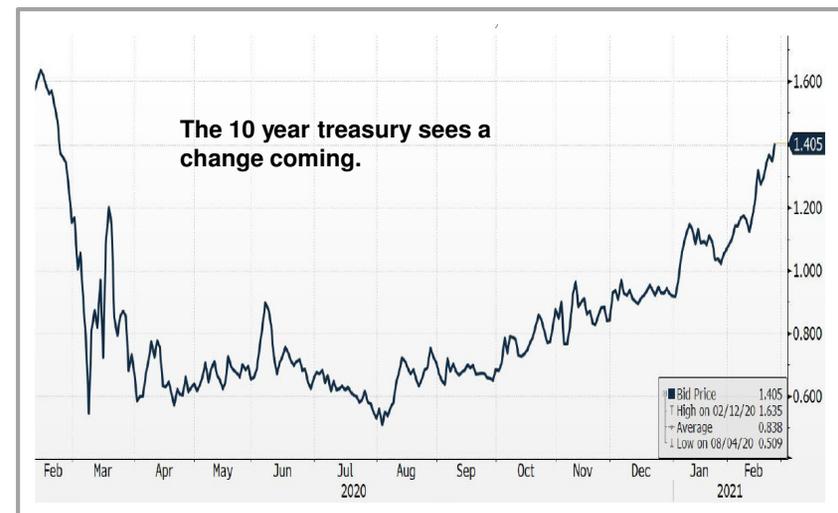
Fed Chairman Powell attributes the rise in yields as “a statement of confidence” in the economy which seems to have calmed the stock markets, which continue to gobble up risk assets.

He will undoubtedly be echoed by a prior Fed Chair Janet Yellen (2014-2018) who became Treasury Secretary (not Treasurer). In confirmation hearing she called for “big” stimulus action. She is expected to also somewhat surprisingly call for a stronger dollar. Surprisingly because a stronger dollar makes our products more expensive to a world also just recovering from Covid and its aftermath. Yellen is not a supporter of relaxing financial firms regulations and has called for a “new Dodd-Frank.” That’s quite scary!

Banks are in a precarious position now. With all the stimulus money the banking system is awash with liquidity. Although that sounds favorable, it is a problem because they are limited in efforts to loan it out. In addition, banks need a steeper curve to borrow low (on deposits) and sell high (on loans).

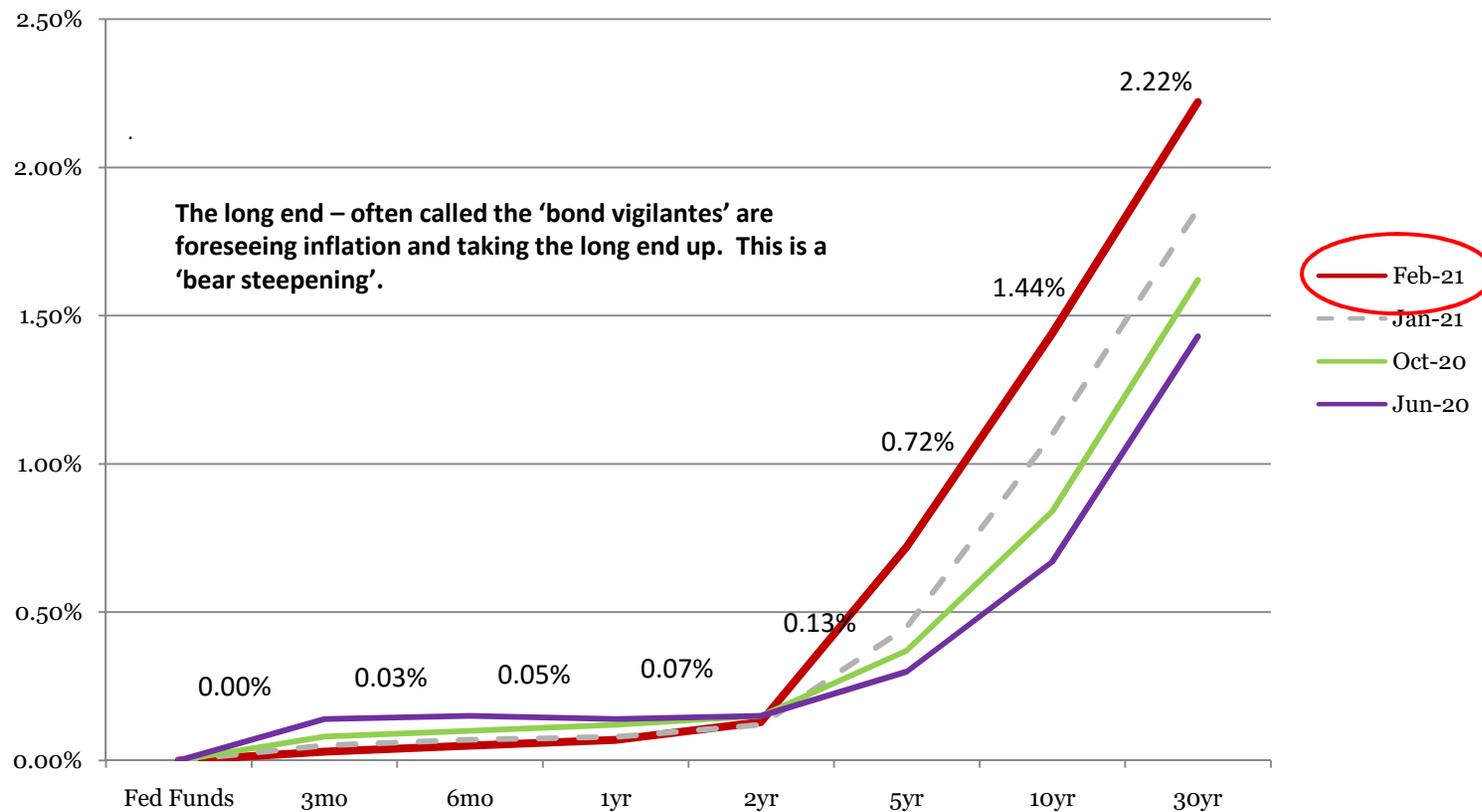
There is good news to be found indicating a building on the strong elements of the economy. Even Boeing is selling planes again as airlines look forward to an increase in air travel.

One key area that continues to boom is housing and it has a tremendous ripple affect through building supply commodities. There is already a major increase in lumber prices. The FHFA house price index is in a three month run and the 20 city home price index jumped 10.1% over last year. New and existing homes rarely stay on the market long as people grab the low interest rates and as others move out of city centers.



A Different Look

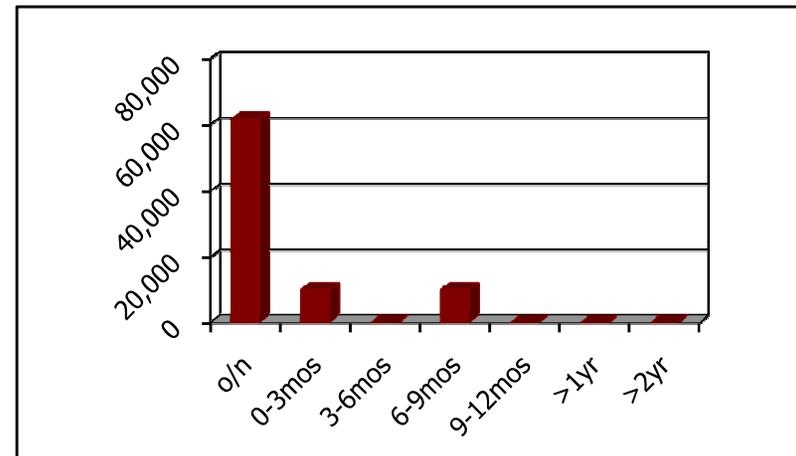
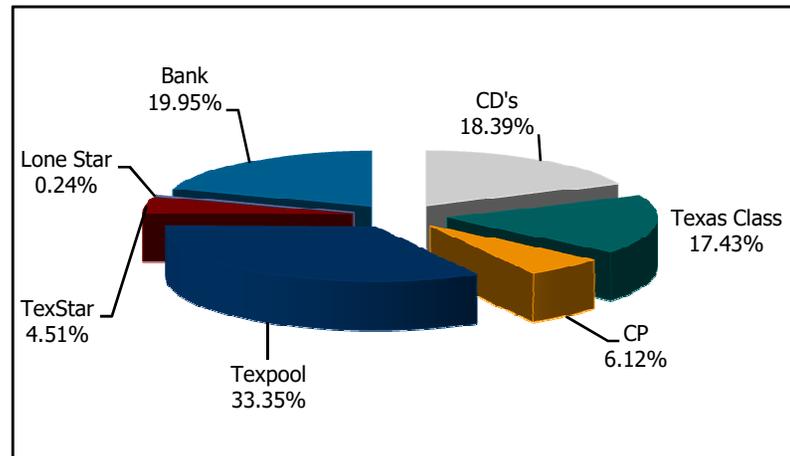
- The curve continues to fight the virus.
- The bond market is foreseeing inflation especially with a new stimulus payment passed and talk of an infrastructure stimulus package.
- The market will fight the Fed and their asset purchases on the long end. Usually the market wins.
- The various Covid vaccines have been a major boost to confidence. A more robust economic recovery may require several more months.
- The Fed has stated its intention to stay at 0.0% Fed Funds rate through 2023. Looks like the curve will do its job for it.



Your Portfolio

As of February 28, 2021

- P&A constantly reviews your portfolio for optimal asset allocation and a controlled average maturity because a diversified portfolio can better adjust to volatile market conditions. These are unusual times and where extensions can be made it is important to make them to find any available safe value in the markets.
- The graphs below show asset allocations by market sector and by maturity in your portfolio. Liquidity still yields little or no value but with a flat short curve it may be the only sector available out to six months without the use of CP. Our expectation is of continuing dismally low rates but we look for value in your authorized sectors to capture the yield available as markets change.
- Fed actions will continue and additional stimulus will boost some risk-on confidence providing opportunities in the markets.
- The non-cash portion of your portfolio is yielding 0.29%.





**Belton ISD
Portfolio Management
Portfolio Summary
February 28, 2021**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Texas Class	14,228,387.08	14,228,387.08	14,228,387.08	17.43	1	1	0.109
Commercial Paper Disc. -Amortizing	5,000,000.00	4,998,162.50	4,998,162.50	6.12	180	49	0.274
Texpool/Texpool Prime	27,225,380.18	27,225,380.18	27,225,380.18	33.35	1	1	0.078
TexStar	3,685,284.04	3,685,284.04	3,685,284.04	4.51	1	1	0.033
Lone Star	196,958.30	196,958.30	196,958.30	0.24	1	1	0.030
Bank Accounts/CD's int pd monthly	31,303,454.71	31,303,454.71	31,303,454.71	38.34	146	87	0.153
	81,639,464.31	81,637,626.81	81,637,626.81	100.00%	68	37	0.122

Investments	February 28 Month Ending	Fiscal Year To Date
Total Earnings		
Current Year	7,957.30	62,338.88

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

Jennifer Land 3/22/2021
Jennifer Land, Chief Financial Officer

Kerri X. Pridemore 3/12/2021
Kerri Pridemore, Director of Finance



Belton ISD
Summary by Type
February 28, 2021
Grouped by Fund

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Construction Funds						
Bank Accounts/CD's int pd monthly	4	3,202,052.18	3,202,052.18	3.92	0.092	1
Logic	1	0.00	0.00	0.00	0.000	0
Lone Star	1	196,934.11	196,934.11	0.24	0.030	1
Texas Class	1	220,515.43	220,515.43	0.27	0.109	1
Texpool/Texpool Prime	4	6,848,228.54	6,848,228.54	8.39	0.060	1
TexStar	2	300,704.99	300,704.99	0.37	0.033	1
Subtotal	13	10,768,435.25	10,768,435.25	13.19	0.069	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	316,924.05	316,924.05	0.39	0.000	1
Subtotal	1	316,924.05	316,924.05	0.39	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	2	5,016,187.95	5,016,187.95	6.14	0.299	58
Texpool/Texpool Prime	1	6,723,230.03	6,723,230.03	8.24	0.097	1
TexStar	1	567,037.10	567,037.10	0.69	0.033	1
Subtotal	4	12,306,455.08	12,306,455.08	15.07	0.177	24
Fund: General Fund						
Commercial Paper Disc. -Amortizing	1	5,000,000.00	4,998,162.50	6.12	0.274	49
Bank Accounts/CD's int pd monthly	4	22,768,290.53	22,768,290.53	27.89	0.132	107
Lone Star	1	24.19	24.19	0.00	0.000	1
Texas Class	1	14,007,871.65	14,007,871.65	17.16	0.109	1
Texpool/Texpool Prime	3	13,653,921.61	13,653,921.61	16.73	0.078	1
TexStar	1	2,817,541.95	2,817,541.95	3.45	0.033	1
Subtotal	11	58,247,649.93	58,245,812.43	71.35	0.121	46
Total and Average	29	81,639,464.31	81,637,626.81	100.00	0.122	37

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Belton ISD
Fund CON - Construction Funds
Investments by Fund
February 28, 2021

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
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CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Texas Class										
6550001	10007	Texas Class	09/01/2020	220,515.43	220,515.43	220,515.43	0.109	0.107	0.109	1
Subtotal and Average				220,515.43	220,515.43	220,515.43		0.108	0.109	1
Logic										
54001	10002	Logic	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Texpool/Texpool Prime										
500007	10011	Texpool	10/01/2017	247,468.05	247,468.05	247,468.05	0.043	0.042	0.043	1
500008	10012	Texpool	10/01/2017	0.00	0.00	0.00				1
500010	10070	Texpool	04/15/2020	4,513,273.23	4,513,273.23	4,513,273.23	0.043	0.042	0.043	1
500009A	10040	Texpool Prime	06/06/2018	2,087,487.26	2,087,487.26	2,087,487.26	0.097	0.095	0.097	1
Subtotal and Average				6,848,228.54	6,848,228.54	6,848,228.54		0.059	0.060	1
TexStar										
20170	10004	TexStar	10/01/2017	300,704.99	300,704.99	300,704.99	0.033	0.032	0.033	1
20120	10006	TexStar	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				300,704.99	300,704.99	300,704.99		0.033	0.033	1
Lone Star										
14903	10000	Lone Star Govt ON	10/01/2017	196,934.11	196,934.11	196,934.11	0.030	0.029	0.030	1
Subtotal and Average				196,934.11	196,934.11	196,934.11		0.030	0.030	111
Bank Accounts/CD's int pd monthly										
06216	10062	BBVA Public Fd Interest Chkg	10/01/2019	639,276.07	639,276.07	639,276.07	0.110	0.108	0.110	1
58524	10030	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	2,038,938.47	2,038,938.47	2,038,938.47	0.110	0.108	0.110	1
98610	10031	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	523,837.64	523,837.64	523,837.64				1
38508	10032	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				3,202,052.18	3,202,052.18	3,202,052.18		0.091	0.092	1
Total Investments and Average				10,768,435.25	10,768,435.25	10,768,435.25		0.068	0.069	1

**Fund CP - Capital Projects Fund
Investments by Fund
February 28, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Bank Accounts/CD's int pd monthly										
22689	10035	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	316,924.05	316,924.05	316,924.05				1
Subtotal and Average				316,924.05	316,924.05	316,924.05		0.000	0.000	1
Total Investments and Average				316,924.05	316,924.05	316,924.05		0.000	0.000	1

**Fund DS - Debt Service Funds
Investments by Fund
February 28, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Texpool/Texpool Prime											
500004A	10041	Texpool Prime	06/06/2018	6,723,230.03	6,723,230.03	6,723,230.03	0.097	0.095	0.097		1
Subtotal and Average				6,723,230.03	6,723,230.03	6,723,230.03		0.096	0.097		1
TexStar											
33330	10003	TexStar	10/01/2017	567,037.10	567,037.10	567,037.10	0.033	0.032	0.033		1
Subtotal and Average				567,037.10	567,037.10	567,037.10		0.033	0.033		1
Bank Accounts/CD's int pd monthly											
57670	10033	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	11,089.47	11,089.47	11,089.47					1
172250207	10074	East West Bank	10/28/2020	5,005,098.48	5,005,098.48	5,005,098.48	0.300	0.295	0.300	04/28/2021	58
Subtotal and Average				5,016,187.95	5,016,187.95	5,016,187.95		0.295	0.299		57
Total Investments and Average				12,306,455.08	12,306,455.08	12,306,455.08		0.174	0.177		24

**Fund GEN - General Fund
Investments by Fund
February 28, 2021**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Texas Class											
6550003	10073	Texas Class	10/02/2020	14,007,871.65	14,007,871.65	14,007,871.65	0.109	0.107	0.109		1
Subtotal and Average				14,007,871.65	14,007,871.65	14,007,871.65		0.108	0.109		1
Commercial Paper Disc. -Amortizing											
06742VE98	10072	Barclays Bank CP	10/21/2020	4,998,162.50	5,000,000.00	4,998,162.50		0.270	0.274	04/19/2021	49
Subtotal and Average				4,998,162.50	5,000,000.00	4,998,162.50		0.270	0.274		49
Texpool/Texpool Prime											
500001	10008	Texpool	10/01/2017	4,875,130.84	4,875,130.84	4,875,130.84	0.043	0.042	0.043		1
500005	10010	Texpool	10/01/2017	0.00	0.00	0.00					1
500001A	10048	Texpool Prime	10/26/2018	8,778,790.77	8,778,790.77	8,778,790.77	0.097	0.095	0.097		1
Subtotal and Average				13,653,921.61	13,653,921.61	13,653,921.61		0.077	0.078		1
TexStar											
22210	10005	TexStar	10/01/2017	2,817,541.95	2,817,541.95	2,817,541.95	0.033	0.032	0.033		1
Subtotal and Average				2,817,541.95	2,817,541.95	2,817,541.95		0.033	0.033		1
Lone Star											
14903A	10001	Lone Star Govt ON	10/01/2017	24.19	24.19	24.19					1
Subtotal and Average				24.19	24.19	24.19		0.000	0.000		1
Bank Accounts/CD's int pd monthly											
57696	10027	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	511,601.63	511,601.63	511,601.63					1
38955	10028	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	127,807.32	127,807.32	127,807.32					114
57661	10029	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	12,118,684.62	12,118,684.62	12,118,684.62					1
172875624	10075	East West Bank	10/28/2020	10,010,196.96	10,010,196.96	10,010,196.96	0.300	0.295	0.300	10/28/2021	241
Subtotal and Average				22,768,290.53	22,768,290.53	22,768,290.53		0.130	0.132		106
Total Investments and Average				58,245,812.43	58,247,649.93	58,245,812.43		0.120	0.121		46



Belton ISD
Cash Reconciliation Report
For the Period February 1, 2021 - February 28, 2021
Grouped by Fund

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
Debt Service Funds											
02/28/2021	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	0.00	1,151.72	0.00	1,151.72
02/28/2021	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	-1,151.72	0.00	0.00	-1,151.72
Subtotal								-1,151.72	1,151.72	0.00	0.00
General Fund											
02/28/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	0.00	2,303.45	0.00	2,303.45
02/28/2021	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	-2,303.45	0.00	0.00	-2,303.45
Subtotal								-2,303.45	2,303.45	0.00	0.00
Total								-3,455.17	3,455.17	0.00	0.00



Belton ISD
Interest Earnings
Sorted by Fund - Fund
February 1, 2021 - February 28, 2021
Yield on Average Book Value

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings			
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: Construction Funds												
500007	10011	CON	RR2	247,468.05	247,459.88	247,460.76		0.043	0.043	8.17	0.00	8.17
500010	10070	CON	RR2	4,513,273.23	4,513,124.11	4,513,140.09		0.043	0.043	149.12	0.00	149.12
20170	10004	CON	RR3	300,704.99	300,697.28	300,698.11		0.033	0.033	7.71	0.00	7.71
6550001	10007	CON	LA1	220,515.43	220,496.96	220,499.82		0.109	0.109	18.47	0.00	18.47
06216	10062	CON	RR5	639,276.07	958,554.39	762,003.63		0.110	0.108	63.15	0.00	63.15
98610	10031	CON	RR5	523,837.64	505,813.24	506,683.99				0.00	0.00	0.00
58524	10030	CON	RR5	2,038,938.47	2,038,730.69	2,038,938.47		0.110	0.106	166.47	0.00	166.47
14903	10000	CON	RR4	196,934.11	196,930.09	196,930.52		0.030	0.027	4.02	0.00	4.02
500009A	10040	CON	RR2	2,087,487.26	2,087,331.44	2,087,348.13		0.097	0.097	155.82	0.00	155.82
			Subtotal	10,768,435.25	11,069,138.08	10,873,703.52			0.069	572.93	0.00	572.93
Fund: Capital Projects Fund												
22689	10035	CP	RR5	316,924.05	490,774.60	350,557.99				0.00	0.00	0.00
			Subtotal	316,924.05	490,774.60	350,557.99				0.00	0.00	0.00
Fund: Debt Service Funds												
33330	10003	DS	RR3	567,037.10	567,022.55	567,024.11		0.033	0.033	14.55	0.00	14.55
57670	10033	DS	RR5	11,089.47	8,238.37	405,147.97				0.00	0.00	0.00
500004A	10041	DS	RR2	6,723,230.03	1,675,435.10	6,646,499.13		0.097	0.097	494.49	0.00	494.49
172250207	10074	DS	RR5	5,005,098.48	5,003,946.76	5,003,987.89	04/28/2021	0.300	0.300	1,151.72	0.00	1,151.72
			Subtotal	12,306,455.08	7,254,642.78	12,622,659.09			0.172	1,660.76	0.00	1,660.76
Fund: General Fund												
500001	10008	GEN	RR2	4,875,130.84	22,008,273.82	12,482,117.82		0.043	0.049	471.26	0.00	471.26
22210	10005	GEN	RR3	2,817,541.95	2,817,469.74	2,817,477.48		0.033	0.033	72.21	0.00	72.21
6550003	10073	GEN	LA1	14,007,871.65	14,006,700.08	14,006,825.61		0.109	0.109	1,171.57	0.00	1,171.57
57661	10029	GEN	RR5	12,118,684.62	13,438,705.90	1,778,384.28				0.00	0.00	0.00
38955	10028	GEN	RR5	127,807.32	127,807.32	127,807.32				0.00	0.00	0.00
57696	10027	GEN	RR5	511,601.63	2,541,693.09	2,324,183.29				0.00	0.00	0.00
14903A	10001	GEN	RR4	24.19	24.19	24.19				0.00	0.00	0.00
500001A	10048	GEN	RR2	8,778,790.77	8,778,135.65	8,778,205.84		0.097	0.097	655.12	0.00	655.12

Belton ISD
Interest Earnings
February 1, 2021 - February 28, 2021

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings			
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Fund												
06742VE98	10072	GEN	ACP	5,000,000.00	4,997,112.50	4,997,656.25	04/19/2021		0.274	0.00	1,050.00	1,050.00
172875624	10075	GEN	RR5	10,010,196.96	10,007,893.51	10,007,975.78	10/28/2021	0.300	0.300	2,303.45	0.00	2,303.45
			Subtotal	58,247,649.93	78,723,815.80	57,320,657.85			0.130	4,673.61	1,050.00	5,723.61
			Total	81,639,464.31	97,538,371.26	81,167,578.45			0.128	6,907.30	1,050.00	7,957.30



**Belton ISD
Amortization Schedule
February 1, 2021 - February 28, 2021
Sorted By Fund - Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

Investment #	Maturity Date	Beginning Par Value			Amounts Amortized					
Issuer	Fund	Amort. Date	Current Rate	Purchase Principal	Original Premium or Discount	Ending Book Value	And Unamortized As of 02/01/2021	Amount Amortized This Period	Amt Amortized Through 02/28/2021	Amount Unamortized Through 02/28/2021
General Fund										
10072 Barclays Bank CP	GEN	04/19/2021	5,000,000.00	4,993,250.00	-6,750.00	4,998,162.50	3,862.50 -2,887.50	1,050.00	4,912.50	-1,837.50
			Subtotal	4,993,250.00	-6,750.00	4,998,162.50	3,862.50 -2,887.50	1,050.00	4,912.50	-1,837.50
			Total	4,993,250.00	-6,750.00	4,998,162.50	3,862.50 -2,887.50	1,050.00	4,912.50	-1,837.50



**Belton ISD
 Projected Cashflow Report
 Sorted by Fund
 For the Period March 1, 2021 - September 30, 2021**

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

Projected Trans. Date	Investment #	Fund	Security ID	Transaction Type	Issuer	Par Value	Original Cost	Principal	Interest	Total
General Fund										
04/19/2021	10072	GEN	06742VE98	Maturity	Barclays Bank CP	5,000,000.00	4,993,250.00	5,000,000.00	0.00	5,000,000.00
Total for General Fund						5,000,000.00	4,993,250.00	5,000,000.00	0.00	5,000,000.00
GRAND TOTALS:						5,000,000.00	4,993,250.00	5,000,000.00	0.00	5,000,000.00

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 29, 2021

Item: Gifts, Grants, and Bequests

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Jennifer M. Land

Contact Person



Approved by Superintendent

Gifts, Grants, and Bequests

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
Starbucks of Belton	In-kind	\$15	02/08/21	Lake Belton High School	Bronco Writing Festival
Don & Monica Mikeska	Check	\$100	02/10/21	Belton High School	Choir Program
Belton Education Enrichment Foundation	Check	\$25	02/25/21	Belton High School	Choir Program
Belton Education Enrichment Foundation	Check	\$25	02/25/21	Belton High School	Band Program
Belton Education Enrichment Foundation	Check	\$25	02/25/21	Belton High School	Art Program
Belton Education Enrichment Foundation	Check	\$2,704	02/25/21	Belton Early Childhood	Prize Patrol Receipt Program
Belton Education Enrichment Foundation	Check	\$1,500	02/25/21	Southwest ES	Prize Patrol Receipt Program
Belton Education Enrichment Foundation	Check	\$8,809	02/25/21	North Belton MS	Prize Patrol Receipt Program
Belton Education Enrichment Foundation	Check	\$1,987	02/25/21	Miller Heights ES	Prize Patrol Receipt Program
Belton Band Boosters	Check	\$240	03/04/21	Belton High School	Belton Band Headshots
United Way	In-kind	\$6,000	03/08/21	District-wide	Dr. Suess books

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 29, 2021

Item: Budget Amendment #6 for 2020-2021

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. Changes are described below.

Fiscal Implications:

General Fund

Expenditures

- **Instruction (11): (\$100,468)**
 - (\$468): Expend funds for campus workers
 - (\$100,000): Weather related expenses
- **Facilities Maintenance & Operations (51): \$600,468**
 - \$468: Expend funds for campus workers
 - \$100,000: Weather related expenses
 - \$500,000: Increase expenses for repairs related to the ice storm

Other Resources

- **Extraordinary Items (7919): \$500,000**
 - \$500,000: Weather related insurance proceeds

The effect of these budget amendments to expenditures is zero.

Administrative Recommendation(s):

Approve amendments as presented.

Jennifer Land

Contact Person



Approved by Superintendent

**2020-21 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - March 29, 2021**

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 39,849,774		-	\$ 39,849,774
State	82,992,226		-	82,992,226
Federal	2,434,500		-	2,434,500
	125,276,500	-	-	125,276,500
EXPENDITURES				
11 Instruction	72,140,988	72,110,969	(100,468)	72,010,501
12 Library & Media Services	1,733,589	1,736,029	-	1,736,029
13 Curriculum & Staff Development	3,748,364	3,748,364	-	3,748,364
21 Instructional Leadership	2,298,886	2,341,068	-	2,341,068
23 School Leadership	7,381,216	7,361,740	-	7,361,740
31 Guidance and Counseling Services	5,359,271	5,357,610	-	5,357,610
32 Social Work Services	373,221	374,882	-	374,882
33 Health Services	2,088,690	2,037,241	-	2,037,241
34 Student Transportation	4,904,142	4,919,142	-	4,919,142
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	6,398,602	6,571,229	-	6,571,229
41 General Administration	3,950,862	3,904,112	-	3,904,112
51 Facilities Maintenance & Operations	12,905,493	12,846,503	600,468	13,446,971
52 Security and Monitoring	1,330,143	1,337,282	-	1,337,282
53 Data Processing Services	3,187,568	3,154,864	-	3,154,864
61 Community Services	9,950	9,950	-	9,950
71 Debt Service	934,200	2,297,200	-	2,297,200
81 Facilities Acquisition & Construction	-	-	-	-
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,000	15,000	-	15,000
97 Tax Increment	125,000	125,000	-	125,000
99 Other Intergovernmental Charges	615,000	615,000	-	615,000
Total Expenditures	129,500,185	130,863,185	500,000	131,363,185
Revenues Over (Under) Expenditures	(4,223,685)		(500,000)	(6,086,685)
Other Resources	-		500,000	500,000
Other Uses	-		-	-
Budgeted/Estimated Change in Fund Balance	\$ (4,223,685)	\$ -	\$ -	\$ (5,586,685)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item
March 29, 2021

Item: Expenditures Over \$50,000

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single, budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for consideration:

Red River Technology

The Information Technology department wishes to contract with Red River Technology for up to \$84,000 to provide cybersecurity services for the 2021/2022 school year. These services provide intrusion detection and log management for the district. This solution provides monitoring of both internet providers' ingress and egress the district utilizes. It also includes server monitoring and end user device monitoring. Red River Technology will monitor logs, alerts and resolve any issues that may occur within 15 minutes.

Fiscal Implications:

The contract with Red River Technology will be funded from an existing general fund budget.

Administrative Recommendation(s):

Approve the expenditure as indicated.

Jennifer Land

Contact Person



Approved by Superintendent

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 29, 2021

Item: RFP #2012-450-247 for Classroom Instructional Materials, Supplies and Equipment

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2012-450-247 for Classroom Instructional Materials, Supplies and Equipment was posted December 20, 2020 to acquire vendors for instructional supplies and equipment. This proposal has a wide range of categories and will mainly be used by campuses and the Teaching & Learning Department. Pursuant to Section 2252.908 of the Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethic Commission's website.

Fiscal Implications:

The funds for classroom instructional materials, supplies and equipment are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for classroom instructional materials, supplies and equipment. This contract will be effective through May 1, 2021 with three (3) automatic renewals, one year at a time.

Tammy Shannon

Contact Person



Approved by Superintendent

Classroom Instructional Materials, Supplies & Equipment
RFP #2101-475-252

Aha! Process, Inc.	Edvotek
3D Molecular Designs, LLC	Emergent Tree Education
Abecedarian ABC, LLC	Empowering Writers
Acorn Naturalists	Encore Data Products, Inc.
ACP Direct	Escue & Associates
Advantage Office Products, LLC	Findaway World, LLC
American Ceramic Supply Company	Fisher Science Co LLC
American Reading Company	Flinn Scientific, Inc.
AndyMark, Inc.	Frog Street Press, LLC
Asel Art Supply	Fun and Function
Attainment Company, Inc.	Generation Genius, Inc.
Audio Resource Group, Inc.	FG Educators, Inc.
Ballard & Tighe Publisher	Frog Publications, Inc.
Band Shoppe	Frog Street Press, LLC
Barnes & Noble Booksellers, Inc.	Fun and Function
Bio Corporation	Generation Genius, Inc.
Blick Art Materials	GF Educators, Inc.
Bone Cones, Inc.	Goodheart-Willcox Publisher
Brain Hive	Great Ideas for Teaching
Breakout, Inc.	Hameray Publishing Group, Inc.
Carolina Biological Supply Company	Hand2mind, Inc.
Cascade School Supplies	Harcourt Outlines, Inc.
CentralReach, LLC	Heinemann
CharacterSTrong	Hobby Lobby Stores, Inc.
College Board	Houghton Mifflin Harcourt Publishing Co
Concote Corporation	HumanWare USA, Inc.
Constructive Playthings	Insect Lore
Coole School, Inc.	IXL Learning, Inc.
CoreEssential Values	Jigsaw Learning LLC dba Teach Town
Cosenza & Associates, LLC	K2Share, LLC DBA CareerSafe Online
Creative Mathematics	Kamico Instructional Media, Inc.
Crisis Prevention Institute, Inc.	Kaplan Early Learning Company
Demco, Inc.	KinderLab Robotics
Discount School Supply	Knowsys Educational Services
Dreambox Learning, Inc.	Kodo Kids
EAI Education	Lakeshore Learning Materials
ECS Learning Systems	Lalilo, Inc.
Ed Tech Soft, Inc.	Lead4ward, LLC
Edgenuity, Inc.	Learning A-Z, LLC
Education Associates, Inc.	Learning Zone
Education Galaxy, LLC	Lexia Learning Systems, LLC
Education Innovations, Inc.	LilliWorks Active Learning Foundation
Educational Outfitters	Lockfast, LLC
Educational Products, Inc.	Lone Star Learning
Edusmart	Mackin Educational Resources

Magazine Subscriptions PTP
Maitri Learning
Marco Products, Inc.
Mastery Education
Math GPS, LLC
MathWarm-Ups.com
McGregor Welding Supply
Medicaleshop, Inc.
Mentoring Minds, LP
Mighty Music Publishing
MindRise Learning, LLC
miniPCR bio
Mountain Math/Language
Multi-Health Systems, Inc.
Music in Motion
Nasco
National Reading Styles Institute, Inc.
(NRSI, Inc.)
National School Products
Nature Watch (Minds on Education, Inc.)
NCS Pearson, Inc. (Clinical Assessment)
No Tears Learning Inc., dba Learning
Without Tears
Northwest Evaluation Association
Notable Inc., Kami
Okapi Educational Publishing, Inc.
Oriental Trading Company and MindWare
Oticon, Inc.
Pala Supply Company, Inc.
Panoptik Compliance Solutions, Inc.
Pasco Scientific
Pencil Ladies, LLC
Pitsco Education
Positive Promotions, Inc.
PRC-Salttillo
Precision Business Machines, Inc.
Prestwick House, Inc.
Primary Concepts, Inc.
Pro-Ed, Inc.
Project Lead The Way, Inc.
Prufrock Press, Inc.
QEP Professional Books
Quill, LLC
Rally! Education
Reading Plus, LLC
Really Good Stuff, LLC
Renaissance Learning, Inc.
Reynolds Manufacturing Corporation
Rifton Equipment

Risas y Sonrisas Spanish for Kids
Riverside Insights
Rosen Classroom
Rosen Digital
Jackdaw Publications
S&S Worldwide
Sargent Welch
School Datebooks
School Life
School Mate
School Outfitters
School Specialty, Inc.
Sirius Education Solutions
Sonova USA, Inc.
Southern Science Supply
Speed Stacks, Inc.
Steps to Literacy
Studies Weekly, Inc.
Super Duper Publications
Supporting Science, Inc.
TakshaSmartlabz
Teacher Created Materials, Inc.
Teacher Direct
Teachers' Curriculum Institute
Teachers Pay Teachers
Teaching Strategies, LLC
TFH USA, LTD
The Markerboard People
The Master Teacher, Inc.
The Sensory path, Inc.
The Writing Academy, LLC
Therapro, Inc.
Therapy Shoppe, Inc.
Tobii Dynavox, LLC
TouchMath, LLC
Valley Speech Language and Learning
Center
VEX Robotics, Inc.
VIS Enterprises
Vista Higher Learning, Inc.
Voyager Sopris Learning, Inc.
V-Quest Office Machines and Supplies
Wards Science & Sargent Welch
Watch Dogs USA Incorporated
Waterford Research Institute
Western Psychological Services
Zaner-Bloser, Inc.

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 29, 2021

Item: RFP #2101-475-252 for Maintenance and Operations Services and Equipment, Supplemental I

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2101-475-252 for Maintenance and Operations Services and Equipment, Supplemental I, was posted January 17, 2021 to acquire vendors for miscellaneous contracted services and related equipment. This proposal has a wide range of categories and will mainly be used by the Maintenance Department. Pursuant to Section 2252.908 of the Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethic Commission's website.

Fiscal Implications:

The funds for maintenance and operations services and equipment are allocated in the annual budget.

Administrative Recommendation(s):

Approve the vendor list for maintenance and operations services and equipment. This contract will be effective through March 31, 2022 with two (2) automatic renewals, one (1) year at a time.

Tammy Shannon

Contact Person



Approved by Superintendent

**Maintenance and Operations Services and Equipment Supplemental I
RFP #2101-475-252**

1 Priority Environmental Services, LLC
ARC Abatement
Capitol Air Conditioning Services
Circle Saw Builders Supply, Inc
Dealers Electrical Supply
DieselPro of Texas
Empire Roofing Companies, Inc
Firetrol Protection Systems
Hobart Service
Joe W. Fly Co., Inc.
Johnstone Supply
Lennox Industries Inc.
Lochridge Priest Inc.
Morgan Livestock Equipment Sales,
INC.
NCH Corporation dba Certified Laboratories
Olden Lighting
Openings Solutions
Panda Construction
Ponder Company, Inc.
Rabroker
Robertson Industries, INC.
Seal Tex
Temperature Control Systems, LLC
Temple Winnelson Co.
Texas AirSystems, LLC
Texas Filter Service, LLC
The Steam Team
VirKim Inc.
WC Tractor – Temple
Whirlix Design
Whitmire Glass

Belton Independent School District
Board of Trustee Meeting Agenda Item
March 29, 2021

Item: Resolutions Regarding Donation of Right of Way and Slope Easement at North Pea Ridge Road to the City of Temple

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The City of Temple is preparing to construct improvements to North Pea Ridge Road. BISD works in close partnership with our cities to ensure that citizens and students have safe and efficient transportation options in our district. Sometimes this includes the donation of land for the right of way (ROW) for road projects as needed.

The City of Temple is seeking the donation of a small portion of ROW at the corner of North Pea Ridge and Prairie View Roads. This includes 0.19-acre ROW, 0.10-acre slope easement, and 0.29-acre temporary construction easement. We believe this will be a benefit to Belton ISD as the City of Temple begins much needed improvements to North Pea Ridge Road. North Pea Ridge Road currently impacts transit for two BISD campuses and will be a primary entrance for any development on our 15+ acre tract at our Northgate property.

Separate resolutions to approve the donation of the ROW and slope easement to the City of Temple are included, along with a map of the proposed ROW and slope easement.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the resolutions authorizing donation of right of way and slope easement at North Pea Ridge Road to the City of Temple.

Michael Morgan

Contact Person



Approved by Superintendent

RESOLUTION AUTHORIZING THE DONATION OF SLOPE EASEMENT

Date: March 29, 2021
Grantor: Belton Independent School District, P.O. Box 269, Belton, TX 76513
Grantee: City of Temple, 2 North Main Street, Temple, TX 76501
Property: See EXHIBIT A

WHEREAS, the Board of Trustees of Belton ISD (BISD) determines that Property is no longer necessary for the operation of the school district and desires to donate the Property to the City of Temple for the purpose of a slope easement that will benefit the public interest of BISD; and

WHEREAS, the Board of Trustees of Belton ISD is authorized to sell the surface estate of the Property under Section 11.154(a) of the Texas Education Code, which provides that “The board of trustees of an independent school district may, by resolution, authorize the sale of any property held in trust for public school purposes”; and

WHEREAS, under Local Government Code § 272.001(ℓ), Belton ISD may donate a parcel of land to another political subdivision when the political subdivision will use the parcel of land to carry out a purpose that will benefit BISD; and

WHEREAS, Local Government Code § 272.001(ℓ) requires such donation to include a reversion clause so that when the parcel is no longer used for the purpose for which it was donated, the parcel shall automatically revert to BISD; and

WHEREAS, the donation of the Property is in the best interests of Belton ISD; and

WHEREAS, the Board of Trustees of Belton ISD is making this resolution for the purposes of authorizing the donation of the surface estate of the Property;

NOW, THEREFORE, be it

RESOLVED, that Belton ISD authorizes the donation of the Property in accordance with Sections 11.154(a) of the Texas Education Code and 272.001(ℓ) of the Local Government Code; and be it further

RESOLVED, that Belton ISD reserves its interest (if any) in the mineral estate of this Property; and

RESOLVED, that the undersigned President of the Board of Trustees of Belton ISD is authorized and directed to execute any and all instruments appropriate or necessary to effectuate the donation of the Property.

APPROVED by Belton ISD Board of Trustees at a meeting held on the 29th day of March 2021, in accordance with the Texas Open Meetings Act and containing a posted agenda item for deliberation regarding sale of real estate, by a vote of ____ to ____.

By: _____
Suzanne M. McDonald, President

ATTEST:

By: _____
Janet Leigh, Secretary

EXHIBIT A

North Pea Ridge Road (SJ) BELTON INDEPENDENT SCHOOL DISTRICT (SLOPE EASEMENT)

Part of the BALDWIN ROBERTSON SURVEY, Abstract Number 17, situated in Temple, Bell County, Texas, and embracing a portion of the tract described in the deed to Belton Independent School District, recorded in Document Number 201000019788 of the Bell County Official Public Records.

COMMENCING at a ½ inch iron rebar found in the east right of way line of North Pea Ridge Road (no deed could be found) for the southwest corner of said Belton School tract, and being the northwest corner of a tract described in the deed to Short Term Lending GP, Inc., Tract Three, recorded in Document Number 201700040572 of said Official Public Records, **then run** south 73 degrees-54 minutes-40 seconds east (deed call is south 73 degrees-52 minutes-43 seconds east) along the south line of said Belton School tract, for the north line of said Short Term Lending Tract Three, 12-97/100 feet pass a 5/8 inch iron rebar set with a cap stamped "RCS INC" for the PROPOSED East Right of Way line of North Pea Ridge Road, **and then run** north 15 degrees-59 minutes-45 seconds east along the East Right of Way line of said Road, 211-90/100 feet to a calculated point for the SOUTHWEST and BEGINNING CORNER of the SLOPE EASEMENT being described.

Thence north 15 degree-59 minutes-40 seconds east 410-08/100 feet to a 5/8 inch iron rebar set with a cap stamped "RCS INC" in the north line of said Belton School tract, for the south line of a tract described in the deed to Loyd J. Hall, et al, recorded in Volume 4215, Page 771 of said Official Public Records, from said 5/8 inch iron rebar set, a ½ inch iron rebar found in said east line of the Road, for the northwest corner of said Belton School tract, and being the southwest corner of said Hall tract, bears north 72 degrees-47 minutes-30 seconds west (deed call is north 73 degrees-no minutes-43 seconds west) 14-61/100 feet.

Thence south 72 degrees-47 minutes-30 seconds east (deed call is south 73 degrees-no minutes-43 seconds east) along said north line of the Belton School tract, for said south line of the Hall tract, 11-0/10 feet to a calculated point.

Thence south 15 degrees-59 minutes-40 seconds west 409-85/100 feet to a calculated point.

Thence north 74 degrees- no minutes-20 seconds west 11-0/10 feet to the place of BEGINNING and containing 0-01 /100 of an acre, as surveyed.

**Belton Independent School District Board Of Trustees
Resolution to Dedicate Right of Way**

Date: March 29, 2021

Grantor: Belton Independent School District, P.O. Box 269, Belton, TX 76513

Grantee: City of Temple, 2 North Main Street, Temple, TX 76501

Property: See **EXHIBIT A**

Whereas, the District owns certain property that abuts the Right of Way of North Pea Ridge Road, owned by the City of Temple; and

Whereas, the City of Temple is the agency responsible for providing streets within this part of the community; and

Whereas, the District would be better served if North Pea Ridge Road from Prairie View Road to West Adams Avenue were enhanced for the safety and connectivity of this important corridor; and

Whereas, the location of Belton Independent School District's (BISD) campus at the corner of Prairie View Road and North Pea Ridge Road increases the necessity for the road expansion; and

Whereas, the contemplated improvements include an expanded pavement section with a continuous left-turn lane, pedestrian facilities, drainage conveyance, and water utilities; and

Whereas, the pedestrian facilities will be adjacent to BISD's property, greatly increasing safety for students who walk or bicycle to school; and

Whereas, Education Code § 11.154 authorizes the Board of Trustees to sell real property owned by the District; and

Whereas, under Local Government Code § 272.001(ℓ), BISD may donate land to other governmental entities if, when the governmental entity is finished with the use, the property reverts back to BISD; and

Whereas, the Board intends to grant a Right of Way to the City of Temple for enlarging and maintaining North Pea Ridge Road between Prairie View Road and West Adams Avenue as described on the attached Exhibit A; now therefore be it

RESOLVED by the Board of Trustees of the Belton Independent School District that:

1. The BISD dedicates the Right of Way described in Exhibit A to the City of Temple in accordance with the provisions set out herein.
2. The duration of the Right of Way may be perpetual as long as it is used to provide a transportation corridor for the residents of this area; and
3. The Right of Way is limited to the construction and maintenance of a street and utilities and regular use thereof; and
4. BISD reserves from the dedication of the Right of Way the mineral estate of such Property; and

5. When the City of Temple no longer needs the Property for the state purpose, the title shall revert to BISD.

APPROVED BY THE BELTON ISD BOARD OF TRUSTEES ON MARCH 29, 2021 BY A VOTE OF _____ TO _____.

Suzanne M. McDonald, Board President

ATTEST:

Janet Leigh, Secretary

EXHIBIT A

Part of the BALDWIN ROBERTSON SURVEY, Abstract Number 17, situated in Temple in Bell County, Texas, and embracing a portion of the tract described in the deed to Belton Independent School District, recorded in Document Number 201000019788 of the Bell County Official Public Records.

BEGINNING at a ½ inch iron rebar found in the east right of way line of North Pea Ridge Road (no deed could be found) for the northwest corner of a tract described in the deed to Short Term Lending GP, Inc. Tract Three, recorded in Document Number 201700040572 of said Official Public Records, and being the southwest corner of said Belton School tract.

Thence north 15 degrees-50 minutes-40 seconds east (deed call is north 15 degrees-50 minutes-10 seconds east) along said east line of the Road, for the west line of said Belton School tract, 622-27/100 feet to a ½ inch iron rebar found in said east right of way line of North Pea Ridge Road, for the northwest corner of said Belton School tract, and being the southwest corner of a tract described in the deed to Loyd J. Hall, et al, recorded in Volume 4215, Page 771 of said Official Public Records.

Thence south 72 degrees-47 minutes-30 seconds east (deed call is south 73 degrees-00 minutes-43 seconds east) along the north line of said Belton School tract, for the south line of said Hall tract, at 9-97/100 feet pass a ½ inch iron rebar found, and continue, in all, 14-611100 feet to a 5/8 inch iron rebar set with a cap stamped "RCS INC."

Thence south 15 degrees-59 minutes-40 seconds west 621-98/100 feet to a 5/8 inch iron rebar set with a cap stamped "RCS INC" in the south line of said Belton School tract, and the north line of said Short Term Lending Tract Three.

Thence north 73 degrees-54 minutes-40 seconds west (deed call is north 73 degrees-52 minutes-43 seconds west) along said south line of the Belton School tract, and said north line of the Short Term Lending Tract Three, 12 - 97/100 feet to the place of **BEGINNING** and containing 0-19/100 of an acre, as surveyed.

SUPERINTENDENT'S EMPLOYMENT CONTRACT

STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF BELL §

THIS CONTRACT is made and entered into effective the 29th day of March 2021, by and between the Board of Trustees (the "Board") of the Belton Independent School District (the "District") and Dr. Matthew L. Smith (the "Superintendent").

WITNESSETH:

NOW, THEREFORE, the Board and the Superintendent, for and in consideration of the terms hereinafter established and pursuant to Section 11.201 of the Texas Education Code, have agreed, and do hereby agree, as follows:

I. Term

1.1 Term. The Board, by and on behalf of the District, does hereby employ the Superintendent, and the Superintendent does hereby accept employment as Superintendent of Schools for the District for a term commencing on March 30, 2021, and ending on June 30, 2025. Beginning on July 1, 2021, and thereafter during the term of this Contract or any extension thereof, the Contract Year shall be from July 1st through the following June 30th. The District may, by action of the Board, and with the consent and approval of the Superintendent, extend the term of this Contract as permitted by state law.

1.2 No Tenure. The Board has not adopted any policy, rule, regulation, law, or practice providing for tenure. No right of tenure is created by this Contract. No property interest, express or implied, is created in continued employment beyond the Contract term.

II. Employment

2.1 Duties. The Superintendent is the chief executive of the District and shall faithfully perform the duties of the Superintendent of Schools for the District as prescribed in the job description and as may be lawfully assigned by the Board, and shall comply with all lawful Board directives, state and federal law, district policy, rules, and regulations as they exist or may hereafter be amended. Specifically, it shall be the duty of the Superintendent to recommend for employment all professional employees of the District subject to the Board's approval. It shall be the further duty of the Superintendent to employ all other personnel consistent with the Board's policies. It shall be the further duty of the Superintendent to direct, assign, reassign, and evaluate all of the employees of the District consistent with Board policies and federal and state law. It shall be the further duty of the Superintendent to organize, reorganize, and arrange the staff of the District, and to develop and establish administrative regulations, rules, and procedures which the Superintendent deems necessary for the efficient and effective operation of the District consistent with the Board's lawful directives, the Board's policies, and state and federal law. It shall be the further duty of the Superintendent to accept all resignations of employees of the District consistent with the Board's policies, except the Superintendent's resignation, which must be accepted by the Board. The Superintendent shall perform the duties of the Superintendent of Schools for the District with reasonable care, diligence, skill, and expertise. All duties assigned to the Superintendent by the Board shall be appropriate to and consistent with the professional role and responsibility of the Superintendent.

2.2 Professional Certification. The Superintendent shall at all times during the term of this Contract, and any renewal or extension thereof, hold and maintain a valid certificate required of a superintendent by the State of Texas and issued by the State Board for Educator Certification and

any other certificates required by law.

2.3 Reassignment. The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.

2.4 Board Meetings. The Superintendent shall attend, and shall be permitted to attend, all meetings of the Board, both public and closed, with the exception of those closed meetings devoted to the consideration of any action or lack of action on the Superintendent's Contract, or the Superintendent's evaluation, or for purposes of resolving conflicts between individual Board members, or when the Board is acting in its capacity as a tribunal. In the event of illness or Board-approved absence, the Superintendent's designee shall attend such meetings.

2.5 Criticisms, Complaints, and Suggestions. The Board, individually and collectively, shall refer in a timely manner all substantive criticisms, complaints, and suggestions called to the Board's attention either: (a) to the Superintendent for study and/or appropriate action, and the Superintendent shall refer such matter(s) to the appropriate District employee or shall investigate such matter(s) and shall within a reasonable time inform the Board of the results of such efforts; or, (b) to the appropriate complaint resolution procedure as established by District Board policies.

2.6 Indemnification. The District shall defend, hold harmless and indemnify the Superintendent regarding any claims, demands, suits, actions or other legal proceedings against the Superintendent for any act or failure to act involving the exercise of judgment and discretion within the normal course and scope of the Superintendent's duties as Superintendent of the District, to the extent and to the limit permitted by law. This paragraph does not apply if the Superintendent is found to have acted with gross negligence or with intent to violate a person's clearly established legal rights, or to have acted in bad faith or with conscious indifference or reckless disregard, or to criminal investigations or proceedings. Further, this paragraph does not apply if the District and

the Superintendent are adverse to each other. The District may, at its sole discretion, fulfill its obligation under this paragraph by purchasing appropriate insurance coverage for the benefit of the Superintendent. No individual member of the Board shall be personally liable for indemnifying or defending the Superintendent under this paragraph. The District's obligation to indemnify, defend and hold the Superintendent harmless under this paragraph survives the termination of this Contract.

2.7 Residence in the District. Beginning July 1, 2021, and continuously thereafter during the term of this Agreement and any extension thereof, the Superintendent shall maintain his primary legal residence within the geographic boundaries of the District.

III. Compensation

3.1 Salary. The District shall provide the Superintendent with an annual salary in the sum of Two Hundred Thirty Thousand and No/100 Dollars (\$230,000.00). This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board's policies.

3.2 Salary Adjustments. At any time during the term of this Contract, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth pursuant to Section 3.1 of this Contract except by mutual agreement of the two parties. Such adjustments, if any, shall be made pursuant to a lawful Board resolution. In such event, the parties agree to provide their best efforts and reasonable cooperation to execute a new contract or addendum incorporating the adjusted salary.

3.3 Vacation, Holidays, Leave. The Superintendent may take, at the Superintendent's choice, subject to the Board's approval, the greater of ten (10) vacation days annually or the same number of days of vacation authorized by policies adopted by the Board for administrative employees on twelve-month contracts, the days to be in a single period or at different times. The vacation days

taken by the Superintendent will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract. The Superintendent shall observe the same legal holidays as provided by Board policies for administrative employees on twelve-month contracts. The Superintendent is hereby granted the same personal leave benefits as authorized by Board policies for administrative employees on twelve-month contracts. Any unused vacation days that have accrued during the previous twelve (12) months ending on June 30, shall be carried forward by the Superintendent and will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract.

3.4 Health Insurance. The District shall pay the same premiums for hospitalization, major medical and dental insurance coverage for the Superintendent pursuant to the group health care plan provided by the District for its administrative employees.

3.5 Professional Growth. The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. The Board, however, encourages the continued professional growth of the Superintendent through the Superintendent's active attendance and participation in appropriate professional meetings at the local, regional, state, and national levels. The Board shall encourage the use of data and information sources, and shall encourage the participation of the Superintendent in pertinent education seminars and courses offered by public or private institutions or by educational associations, as well as the participation in informational meetings with those individuals whose particular skills, expertise, or backgrounds would serve to improve the capacity of the Superintendent to perform the Superintendent's professional responsibilities for the District. In its encouragement of the Superintendent to grow professionally, the Board shall permit a reasonable amount of release time for the Superintendent, as the Superintendent and Board deem appropriate,

to attend such seminars, courses, or meetings. The District shall pay the Superintendent's membership dues to the American Association of School Administrators and the Texas Association of School Administrators, as well as other memberships necessary to maintain and improve the Superintendent's professional skills. The District shall bear the reasonable costs and expenses for such attendance or membership.

3.6 In-District Travel. The District shall provide the Superintendent with an automobile allowance in the sum of One Thousand and No/100 Dollars (\$1000.00) per month.

3.7 Reimbursement for Out-of-District Travel and Expenses. The District shall reimburse The Superintendent for out-of-District travel incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract at the standard mileage rate per mile as established by the Internal Revenue Service during each year of this Contract. The District shall pay or reimburse the Superintendent for reasonable expenses incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract. The District agrees to pay the actual and incidental costs incurred by the Superintendent for travel. Such actual or incidental costs may include, but are not limited to, gasoline, hotels and accommodations, meals, rental car, and other expenses incurred in the performance of the business of the District. The Superintendent shall comply with all procedures and documentation requirements in accordance with Board policies.

3.8 Information Technology/Communications Allowance. The District shall pay the Superintendent an amount of Three Hundred and No/100 Dollars (\$300.00) per month during the Superintendent's employment with the District for an information technology/communications allowance to provide him with a portable cellular telephone and/or personal digital assistant (PDA) with nationwide coverage, computer, internet communication, or any other technical equipment

for the Superintendent's use at his home for District business and personal use.

3.9 Personal Protection. Should the life or safety of the Superintendent or his family be threatened or appear to be in danger because of his performance of official duties, the District is authorized, by a subsequent vote of the Trustees, to pay reasonable costs for the instant protection of the Superintendent and his family. Such protection, if required, will be first sought from regular police authorities.

3.10 Civic and Community. The Superintendent is encouraged to participate in community and civic affairs and the Chamber of Commerce. The expense of such activities, subject to Board approval, shall be borne by the District.

3.11 Professional Legal Liability. The District shall obtain and pay premiums for a professional legal liability insurance policy through the Superintendent's membership with a professional organization.

3.12 Outside Consultant Activities. With the prior written approval of the Board and in accordance with the Texas Education Code, Section 11.201(e), the Superintendent may serve as a consultant to other school districts or educational agencies, lecture, engage in writing activities and speaking engagements, and engage in other activities that are of a short-term duration and that do not interfere with the performance of his duties as Superintendent. The Superintendent shall use personal leave for any such consulting activities, and any expenses for such consulting activities shall not be paid or reimbursed by the District unless approved by the Board.

3.13 Annual Executive Physical Examination. The Superintendent shall undergo an annual executive physical examination performed by the Superintendent's primary care physician, or other physician selected by the Superintendent and approved by the Board President, such approval not to be unreasonably withheld. The examination will determine the Superintendent's

continuing physical fitness to fulfill the duties and responsibilities of the position and may include laboratory analysis of blood, urine, stress, EKG and other procedures as deemed appropriate by the licensed physician. The physician shall submit a confidential statement to the Board President verifying the Superintendent's fitness to perform the essential functions of his job, and copies of all such statements shall be confidential medical records to the extent permitted by law. The District shall pay the reasonable costs of each annual executive physical examination. The examination shall be performed on or before January 31, of each year of this Contract.

IV. Annual Performance Goals

4.1 Development of Goals. The Superintendent shall submit to the Board each year, for the Board's consideration and adoption, a preliminary list of goals for the District. The goals approved by the Board shall at all times be reduced to writing ("District Goals") and shall be among the criteria on which the Superintendent's performance is reviewed and evaluated. The District Goals approved by the Board shall be specific, definitive, and measurable, to the extent feasible. The Board agrees to work with and support the Superintendent in achieving the District Goals.

V. Review of Performance

5.1 Time and Basis of Evaluation. The Board shall evaluate and assess in writing the performance of the Superintendent in January of each year during the term of this Contract ("Superintendent's Evaluation"). The Superintendent's evaluation instrument and process shall be developed and/or revised with input from the Superintendent and shall be reasonably related to the duties of the Superintendent as outlined in the Superintendent's job description and shall be based on the District's progress towards accomplishing the District Goals.

5.2 Confidentiality. Unless the Superintendent expressly requests otherwise in writing, the evaluation of the Superintendent shall at all times be conducted in executive session

and shall be considered confidential to the extent permitted by law. Nothing herein shall prohibit the Board or the Superintendent from sharing the content of the Superintendent's evaluation with their respective legal counsel.

5.3 Evaluation Format and Procedures. The evaluation format and procedure shall be in accordance with the evaluation instrument selected by the Board in accordance with the provisions of Article V of this Contract, the Board's policies, and state and federal law. In the event the Board deems that the evaluation instrument, format and/or procedure is to be modified by the Board, such modifications must be adopted with input from the Superintendent and at least 12 months prior to its implementation.

VI. Renewal or Nonrenewal of Employment Contract

6.1 Renewal/Nonrenewal. Renewal or nonrenewal shall be in accordance with Board policy and applicable law.

VII. Termination of Employment Contract

7.1 Mutual Agreement. This Contract shall be terminated by the mutual agreement of the Superintendent and the Board in writing, upon such terms and conditions as may be mutually agreed upon.

7.2 Retirement or Death. This Contract shall be terminated upon the retirement or death of the Superintendent.

7.3 Dismissal for Good Cause. The Board may dismiss the Superintendent during the term of the Contract for good cause. The term "good cause" is defined as follows:

- (a) Failure to fulfill duties or responsibilities as set forth under the terms and conditions of this Contract;
- (b) Incompetence or inefficiency in the performance of required or assigned duties as documented by evaluations, supplemental memoranda, or other

written communication from the Board; provided, however, the terms and conditions of this paragraph shall not justify good cause unless the Board has provided the Superintendent a reasonable opportunity to remediate any incompetency or inefficiency;

- (c) Insubordination or failure to comply with lawful written Board directives;
- (d) Failure to comply with the Board's policies or the District's administrative regulations;
- (e) Neglect of duties;
- (f) Drunkenness or excessive use of alcoholic beverages;
- (g) Illegal use of drugs, hallucinogens, or other substances regulated by the Texas Controlled Substances Act;
- (h) Conviction of a felony or crime involving moral turpitude;
- (i) Failure to meet the District's standards of professional conduct;
- (j) Failure to comply with reasonable District professional development requirements regarding advanced course work or professional development;
- (k) Disability, not otherwise protected by law, that impairs performance of the required duties of the Superintendent;
- (l) Immorality, which is conduct the Board determines is not in conformity with the accepted moral standards of the community encompassed by the District. Immorality is not confined to sexual matters, but includes conduct inconsistent with rectitude or indicative of corruption, indecency, or depravity;
- (m) Assault on an employee or student;
- (n) Knowingly falsifying records or documents related to the District's activities;
- (o) Conscious misrepresentation of facts to the Board or other District officials in the conduct of the District's business;
- (p) Failure to fulfill requirements for superintendent certification;
- (q) Failure to fulfill the requirements of a deficiency plan under an Emergency Permit; or

- (f) Any other reason constituting “good cause” under Texas law.

7.4 Termination Procedure. In the event that the Board terminates this Contract for “good cause,” the Superintendent shall be afforded all the rights as set forth in the Board's policies, and state and federal law.

VIII. Miscellaneous

8.1 Controlling Law. This Contract shall be governed by the laws of the State of Texas and shall be performable in Bell County, Texas, unless otherwise provided by law.

8.2 Complete Agreement. This Contract embodies the entire agreement between the parties hereto and cannot be varied except by written agreement of the undersigned parties, except as expressly provided herein.

8.3 Conflicts. In the event of any conflict between the terms, conditions, and provisions of this Employment Contract and the provisions of the Board's policies, or any permissive state or federal law, then, unless otherwise prohibited by law, the terms of this Contract shall take precedence over the contrary provisions of the Board's policies or any such permissive law during the term of the Contract.

8.4 Savings Clause. In the event any one or more of the provisions contained in this Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein. All existing agreements and contracts, both verbal and written, between the parties hereto regarding the employment of the Superintendent have been superseded by this Contract, and this Contract constitutes the entire agreement between the parties unless amended pursuant to the terms of this

Contract.

BELTON INDEPENDENT SCHOOL DISTRICT

By: _____
Suzanne McDonald, President
Board of Trustees

ATTEST:

Janet Leigh, Secretary
Board of Trustees

Dr. Matthew L. Smith, Superintendent

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 29, 2021

Item: Revisions to EIE(LOCAL): Academic Achievement – Retention and Promotion – 2nd Reading

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

EIE(LOCAL) defines the criteria used to determine curriculum mastery of a student for promotion or retention.

At the August 2020 Board meeting, the Board approved the revision of EIE(LOCAL) to include language to support the standards-based grading model for kindergarten and first grade. EIE(LOCAL) is presented with revisions to extend the standards-based grading model through second grade beginning in the 2021-2022 school year.

These changes were presented to the Board Policy Committee on March 1, 2021 as a 1st reading.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve EIE(LOCAL) as presented.

Deanna Lovesmith, Ed.D.

Contact Person



Approved by Superintendent

Curriculum Mastery

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

Students Receiving
Special Education
Services

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

**Standards for
Mastery**

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. An average of 70 percent or higher, or determination of "approaches" or "met standard" on an approved learning mastery scale based on the Texas Essential Knowledge and Skills shall be considered a passing grade.
2. A variety of measures shall be used to determine student grades in a course or subject, including assignments, evaluations, and other examples of student work (formative and summative assessments, projects, products, presentations, and the like).

Prekindergarten

Students in prekindergarten shall not be retained.

Kindergarten and
Grades 1-2

In kindergarten and grades 1-2, promotion to the next grade level shall be based on:

1. Determination of "approaches" or "met standard" on an approved learning mastery scale in language arts;
2. Determination of "approaches" or "met standard" on an approved learning mastery scale in math; and
3. Compliance with state attendance requirement [see FEC].

Grades 3-5

In grades 3-5, promotion to the next grade level shall be based on:

1. A 70 percent yearly average in reading;
2. A 70 percent yearly average in mathematics;
3. A 70 percent combined yearly average in two of the following: language arts, mathematics, social studies, and science; and

4. Compliance with the state attendance requirements [see FEC].

Grades 6–8

In grades 6–8, promotion to the next grade level shall be based on:

1. A 70 percent yearly average in all subject areas;
2. A 70 percent combined yearly average in three of the following: English/language arts, mathematics, social studies, and science; and
3. Compliance with the state attendance requirements [see FEC].

Grades 9–12

Credit for courses for high school graduation may be earned only if the student received a grade equivalent to 70 percent or higher, based on the expected learning standards and essential knowledge and skills of each course. Numerical grades/passing grade equivalents shall be determined using a variety of measures. Report card grades should reflect progress toward and/or mastery of the TEKS.

Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EI]

Accelerated Instruction

If a student fails to demonstrate proficiency on a state-mandated assessment, the student shall be provided accelerated instruction in accordance with state law. Additionally, students in grades 5 and 8 shall be subject to all provisions of Grade Advancement Testing, below.

Grade Advancement Testing

Except when a student will be assessed in reading or mathematics above his or her enrolled grade level, students in grades 5 and 8 must meet the passing standard on the applicable state-mandated assessments in reading and mathematics to be promoted to the next grade level, in addition to the District's local standards for mastery and promotion.

Definition of "Parent"

For purposes of this policy and decisions related to grade advancement requirements, a student's "parent" shall be defined to include either of the student's parents or guardians; a person designated by the parent, by means of a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code, to have responsibility for the student in all school-related matters [see FD]; a surrogate parent acting on behalf of a student with a disability; a person designated by the parent or guardian to serve on the grade placement committee (GPC) for all purposes; or in the event that a parent, guardian, or designee cannot be located, a person designated by the Superintendent or designee to act on behalf of the student. [See EIE(LEGAL)]

ACADEMIC ACHIEVEMENT
RETENTION AND PROMOTION

EIE
(LOCAL)

No Alternate
Assessment
Instrument

The District shall use only the statewide assessment instrument for the third testing opportunity.

Standards for
Promotion Upon
Appeal

If a parent initiates an appeal of his or her child's retention following the student's failure to demonstrate proficiency after the third testing opportunity, the GPC shall review all facts and circumstances in accordance with law.

The student shall not be promoted unless:

1. All members of the GPC agree that the student is likely to perform on grade level if given additional accelerated instruction during the following school year in accordance with the educational plan developed by the GPC; and
2. The student has completed required accelerated instruction in the subject area for which the student failed to demonstrate proficiency.

Whether the GPC decides to promote or to retain a student in this manner, the committee shall determine an accelerated instruction plan for the student for the following school year, providing for interim reports to the student's parent and opportunities for the parent to consult with the teacher or principal as needed. The principal or designee shall monitor the student's progress during the following school year to ensure that he or she is progressing in accordance with the plan.

Transfer Students

When a student transfers into the District having failed to demonstrate proficiency on applicable assessment instruments after two testing opportunities, a GPC shall convene for that student. The GPC shall review any available records of decisions regarding testing and accelerated instruction from the previous district and determine an accelerated instruction plan for the student.

If a parent initiates an appeal for promotion when a student transfers into the District having failed to demonstrate proficiency after three testing opportunities, the GPC shall review any available records of decisions regarding testing, accelerated instruction, retention, or promotion from the previous district and issue a decision in accordance with the District's standards for promotion.

**Assignment of
Retained Students**

In the event a student is not promoted to the next grade level, the District shall nevertheless assign the student to an age-appropriate campus, unless:

1. The student's parent requests that the student be assigned to the same or a similar campus setting; or

2. The student's GPC determines that it would be in the student's best interests to be assigned to the same or a similar campus setting. Criteria to be considered for this decision may include:
 - a. Recommendations from the student's teachers; and
 - b. Observed social and emotional development of the student.

Reducing Student Retention

The District shall establish procedures designed to reduce retaining students at a grade level, with the ultimate goal being elimination of the practice of retaining students. [See EHBC]

Curriculum Mastery Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

Students Receiving Special Education Services Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

Standards for Mastery In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. An average of 70 percent or higher, or determination of "approaches" or "met standard" on an approved learning mastery scale based on the Texas Essential Knowledge and Skills shall be considered a passing grade.
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The student shall not be promoted unless:

1. All members of the GPC agree that the student is likely to perform on grade level if given additional accelerated instruction during the following school year in accordance with the educational plan developed by the GPC; and
2. The student has completed required accelerated instruction in the subject area for which the student failed to demonstrate proficiency.

Whether the GPC decides to promote or to retain a student in this manner, the committee shall determine an accelerated instruction plan for the student for the following school year, providing for interim reports to the student's parent and opportunities for the parent to consult with the teacher or principal as needed. The principal or designee shall monitor the student's progress during the following school year to ensure that he or she is progressing in accordance with the plan.

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When a student transfers into the District having failed to demonstrate proficiency on applicable assessment instruments after two testing opportunities, a GPC shall convene for that student. The GPC shall review any available records of decisions regarding testing and accelerated instruction from the previous district and determine an accelerated instruction plan for the student.

If a parent initiates an appeal for promotion when a student transfers into the District having failed to demonstrate proficiency after three testing opportunities, the GPC shall review any available records of decisions regarding testing, accelerated instruction, retention, or promotion from the previous district and issue a decision in accordance with the District's standards for promotion.

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 - a. Recommendations from the student's teachers; and
 - b. Observed social and emotional development of the student.

Reducing Student Retention

The District shall establish procedures designed to reduce retaining students at a grade level, with the ultimate goal being elimination of the practice of retaining students. [See EHBC]

Belton Independent School District
Board of Trustee Meeting Agenda Item

March 29, 2021

Item: Policy Update 116 Affecting (LOCAL) Policies – 2nd Reading

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

Update 116 includes recommended (LOCAL) policy revisions concerning the dismissal appeal process for employees, cybersecurity training, student medical treatment, and community conduct on school premises.

While not covered in this publication, many of the (LEGAL) policies included in this update were affected by recent changes to Administrative Code rules or legislation from the 86th Legislative Session that will be effective as of January 1, 2021.

Update 116 is 392 pages and a link has been provided to view the [annotated policy update](#). The following additional explanatory documents are included with this memo:

- Local Policy Overview
- Local Policy Comparison
- Staff's First Review Worksheet

The Policy Committee reviewed Update 116 on 1st reading at its March 1, 2021 meeting.

Fiscal Implications:

None

Administrative Recommendation(s):

The Administration recommends that the Board add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 116, excluding FFAC(LOCAL) regarding Wellness and Health Services – Medical Treatment, which will be reviewed and presented for consideration to the Policy Committee and Board in April.

Matt Smith, Ed.D.

Contact Person



158 **Approved by Superintendent**

Update 116 Local Policy Overview

December 11, 2020

Introduction

Update 116 includes recommended (LOCAL) policy revisions concerning the dismissal appeal process for employees, cybersecurity training, student medical treatment, and community conduct on school premises.

While not covered in this publication, many of the (LEGAL) policies included in this update were affected by recent changes to Administrative Code rules or legislation from the 86th Legislative Session that will be effective as of January 1, 2021.

TASB Numbered Update Reminders

You should also review your own district's customized Update 116 materials for your specific policy recommendations. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

CQB: Technology Resources, Cybersecurity

Current state law requires the board to select a cybersecurity training program and to verify and report cybersecurity training completed by employees. To ease compliance with this law, the recommend revision delegates these responsibilities to the superintendent.

DCD: Employment Practices, At-Will Employment

DCE: Employment Practices, Other Types of Contracts

Most districts have adopted an employee complaint policy that can be found at DGBA(LOCAL). It establishes a process that an employee would follow before a complaint is heard by the board.

Both DCD(LOCAL) and DCE(LOCAL) reference DGBA under the sections that address appeals. The recommended revisions are intended to clarify that an at-will employee who is dismissed or a non-Chapter 21 contract employee whose contract is not reissued would follow the grievance process as outlined in policy DGBA, including proceeding through the relevant hearing levels before a complaint goes to the board.

FFAC: Wellness and Health Services, Medical Treatment

Substantial revisions at policy FFAC(LOCAL) are recommended:

- To align the policy with current Texas Department of State Health Services (DSHS) guidance;
- To include only those board-level decisions that should be reflected in policy; and
- To remove provisions that are more appropriate in the district's administrative regulations.

Recommended for removal from this policy and inclusion in the district's regulations are administrative details concerning:

- How the district responds when a student becomes ill;
- What steps to take when a student is involved in an accident; and
- Requirements for administering medication provided by parents.

Some districts have policies that would permit the district to purchase nonprescription medication for use in the district athletic program. Special provisions are included in those districts' policies to address this practice.

In accordance with DSHS guidance, however, in most districts' policies the text now reflects that the district shall not otherwise purchase nonprescription medication to administer to students.

Districts also have the option to purchase unassigned, prescription epinephrine auto-injectors and unassigned, prescription asthma medications. If your district purchases epinephrine auto-injectors or asthma medication, state law requires board-adopted policy. Please contact your policy consultant if your district currently purchases these specific prescription medications or if your district purchases nonprescription medications not currently reflected in policy.

The provisions covering medical treatment have also been updated to clarify who may complete the medical treatment authorization form and to reflect that the district will seek appropriate emergency care for a student as required or deemed necessary.

GKA: Community Relations, Conduct on School Premises

The recommended revision in this policy specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days unless the complaint is resolved before coming to the board.

Thank You!

That covers the local policies in Update 116 for most districts. We hope you find this overview helpful. Should you have any questions or want further

clarification, please feel free to contact your assigned policy consultant at the [TASB Policy Service website](#).¹

¹ TASB Policy Service: <https://policy.tasb.org>



(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

Plan The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

Coordinator The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency (TEA) in cybersecurity matters and as required by law report to TEA breaches of system security.

Training The Board delegates to the Superintendent the authority to:

1. Determine ~~Each District employee and Board member shall annually complete~~ the cybersecurity training program ~~to be annually completed~~ designated by each employee and Board member; and
2. Verify ~~the District. The District shall verify~~ and report compliance with staff training requirements in accordance with guidance from ~~to~~ the Department of Information Resources.

~~The~~ ~~Additionally, the~~ District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

Security Breach Notifications Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The District's cybersecurity coordinator shall disclose a breach involving sensitive, protected, or confidential student information to TEA and parents in accordance with law.

EMPLOYMENT PRACTICES
AT-WILL EMPLOYMENT

DCD
(LOCAL)

Personnel not hired under a contract shall be employed on an at-will basis.

[For information regarding contractual employment, see DCA, DCB, DCC, and DCE, as appropriate]

Dismissal

At-will employees may be dismissed at any time for any reason not prohibited by law or for no reason, as determined by the needs of the District. At-will employees who are dismissed shall receive pay through the end of the last day worked.

Appeal of
Employment
Actions to Board

A dismissed employee may ~~appeal request to be heard by the dismissal~~ ~~Board~~ in accordance with DGBA(LOCAL).

Student Illness

~~Procedures shall be established by the administration to ensure that proper attention is given to any student who becomes ill during the course of a school day.~~

Accidents Involving Students

~~Emergency procedures shall be established by the administration to ensure proper attention for any student injured at school. Records shall be maintained on all accidents that require the attention of a medical doctor.~~

Emergency Treatment Forms

~~Each year, students and parents shall complete and sign a form that provides emergency information and authorizes school officials to obtain emergency medical treatment, as provided by law.~~

Administering Medication

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as **authorized by this or other District policy**~~provided below.~~

Medication Exceptions

~~Employees authorized by the~~
~~Parent Provided by~~
~~Parent~~
~~Parent~~

The Superintendent shall designate the employees who are authorized to ~~or designee may~~ administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations**to students:**

1. Prescription medication in accordance with legal requirements. ~~[See FFAC(LEGAL)]~~
2. Nonprescription medication ~~for a period of up to five days,~~ upon a parent's written request, ~~and when the nonprescription medication is~~ properly labeled and in the original container. ~~A written request by a physician or other health care professional with authority to write prescriptions shall be required when the nonprescription medication must be administered for a longer period.~~
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program ~~(IEP)~~ or Section 504 plan ~~for~~ a student with disabilities.

Medication Provided by District

4. ~~Except as Nonprescription medication provided on an emergency basis by this policy,~~ the District shall not purchase medication and consistent with:
 - a. ~~Protocols established by the District's medical advisor who must be licensed to administer to a student.~~ practice medicine in the state of Texas; and
 - b. ~~Parental consent given on the emergency treatment form.~~

Epinephrine

The District authorizes ~~school personnel~~ **school personnel** who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of ~~authorized individuals~~ **personnel** are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Maintenance, Availability, and Training

The ~~Superintendent~~ **Superintendent** ~~maintenance, administration, and disposal of epinephrine auto-injectors at each campus in the District shall be the responsibility of the District health services department. The District health services department~~ shall develop ~~administrative regulations designating a coordinator~~ **District protocols** to manage policy implementation ~~and addressing that include development of~~ annual training of ~~authorized individuals~~ **school personnel** in accordance with law; ~~procedures for auto-injector use; and procedures for~~ acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus.

~~The District health services department shall provide training to campus staff on the following:~~

- ~~1. Recognition of the signs and symptoms associated with life-threatening allergic reactions/anaphylaxis;~~
- ~~2. How and when to administer an epinephrine auto-injector;~~
- ~~3. Implementation of emergency procedures after an epinephrine auto-injector is given; and~~
- ~~4. Proper disposition of used or expired epinephrine auto-injectors.~~

Notice to Parents

In accordance with law, the District shall provide notice to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Psychotropics

Except as permitted by ~~law Education Code 38.016~~, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

- ~~3-4.~~ 4. The District shall seek appropriate emergency care for a student as required or deemed necessary.

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 **calendar** days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products and e-cigarettes on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Policy Update 116

Policy	Title	Leader Responsible	Revisions	Impact on Existing Practice	Next Steps
AIA(LLEGAL)	Accountability: Accreditation and Performance Indicators	Lovesmith	Policy now includes requirements for Local Accountability Systems formerly included in the Local Accountability Systems Guide	None	This is a Legal Policy. No impact on Local.
AIB(LLEGAL)	Accountability: Performance Reporting	Lovesmith	Changed "RDA report" to "RDA framework"	None	This is a Legal Policy. No impact on Local.
AIC(LLEGAL)	Accountability: Interventions and Sanctions	Lovesmith	Revised Monitoring and On-site Reviews to provide more specific language on how a review and or investigation will be conducted	None	This is a Legal Policy. No impact on Local.
BE(LLEGAL)	Board Meetings	Golden	Changes "Hearing Impaired Persons" with "Persons with Hearing Impairments". Changes qualifications approved by "Texas Department of Assistive and Rehabilitative Services" to approved by "Texas Commission for the Deaf and Hard of Hearing". And adds "comprehension of an examination".	None	This is a Legal Policy. No impact on Local.
BJCB(LLEGAL)	Superintendent: Professional Development	Golden	"An individual who holds a superintendent certificate that is renewed on or after January 1, 2021" was added. "For purposes of this provision, "other maltreatment" has the meaning assigned by Human Resources Code 42.002. 19 TAC 232.11(g)(2); Education Code 21.054(h)" was added.	None	This is a Legal Policy. There is no Local policy, therefore no changes needed.
C(LLEGAL)	Business and Support Services	Land/Morgan	Policy CX was renamed "Contracts for Facilities" from "Renting or Leasing Facilities"	None	This is an index of policies. No action needed.
CBB(LLEGAL)	State and Federal Revenue Sources: Federal	Land	References to "EDGAR" regulations were added throughout the document. Clarifying language stating that when the word "must" is used throughout 2 C.F.R. Part 200 it indicates a requirement and the words "should" or "may" indicate best practice. Procurement standards were modified to include standards for acquisition of property or services. References to related regulations were modified/added throughout the document.	EDGAR was previously implemented.	Legal Policy. No action needed.
CCG(LLEGAL)	Local Revenue Sources: Ad Valorem Taxes	Land	Added language related to the required forms used in calculating the no-new-revenue and voter-approval tax rates that resulted from HB3. Added failure to comply language to the taxpayer injunction section. Added language outlining the calculation method of the voter-approval tax rate.	Previously implemented.	Legal Policy. No action needed.

Policy	Title	Leader Responsible	Revisions	Impact on Existing Practice	Next Steps
CE(LEGAL)	Annual Operating Budget	Land	Added language related to the required forms used in calculating the no-new-revenue and voter-approval tax rates that resulted from HB3.	The forms used to calculate the no-new-revenue-tax rate and the voter-approval tax rate must be added as an appendix to the district's budget.	With the next budget approval the applicable forms will be included with the proposed adopted budget.
CFC(LEGAL)	Accounting: Audits	Land	Included "or a state licensing agency from another state" to the independent auditor.	None	Legal Policy. No action needed.
CKB(LEGAL)	Safety Program / Risk Management: Accident Prevention and Reports	Morgan	New Administrative Code rules on mandatory school drills have been added.	None	None; All of the new policy items are within the scope of what BISD is already doing with regards to drills and our implementation of the standard response protocols.
CO(LEGAL)	Food and Nutrition Management	Morgan	Updated links to the TDA Food and Nutrition Division Administrator's Reference Manual	None	None
COA(LEGAL)	Food and Nutrition Management: Procurement	Morgan	Updated links to the TDA Food and Nutrition Division Administrator's Reference Manual	None	None
COB(LEGAL)	Food and Nutrition Management: Free and Reduced-Price Meals	Morgan	Updated links to the TDA Food and Nutrition Division Administrator's Reference Manual	None	None
CQA(LEGAL)	Technology Resources: District, Campus, and Classroom Websites	Cox	A new requirement for district's with local accountability systems to post explanation of methodology on website.	none	none
CQB(LOCAL)	Technology Resources: Cybersecurity	Schiller	Language regarding cybersecurity training	None	Training is provided annually.
CX(LEGAL)	Contracts for Facilities	Morgan	The title to this legally referenced policy has been changed to Contracts for Facilities and the text has been revised to better reflect statute.	None	None
DAA(LEGAL)	Employment Objectives: Equal Employment Opportunity	Schiller	Policy reorganized and language revised for clarity	None	No impact on process/ Legal Policy
DBA(LEGAL)	Employment Requirements and Restrictions: Credentials and Records		Language revised for clarity of employing staff on emergency permit	None	No impact on process/ Legal Policy ¹⁷⁰
DCD(LOCAL)	Employment Practices: At-Will Employment		Revised appeal language for clarity	None	No impact on process
DEAA(LEGAL)	Compensation Plan: Incentives and Stipends		References added for optional local teacher designation systems and mentor training programs	Develop practices for addressing teachers on local designation system and mentor training	Dependent on development of the teacher incentive allotment.
DH(EXHIBIT)	Employee Standards of Conduct		Update to match Administrative Code	None	No impact on process
DIA(LEGAL)	Employee Welfare: Freedom from Discrimination, Harassment, and Retaliation		Policy reorganized and language revised for clarity	None	No impact on process/ Legal Policy
DP(LEGAL)	Personnel Positions		Adds language regarding the creation of the Texas Behavioral Health Executive Council to regulate psychological services	None	No impact on process/ Legal Policy

Policy	Title	Leader Responsible	Revisions	Impact on Existing Practice	Next Steps
EHAC(LEGAL)	Basic Instructional Program: Required Instruction (Secondary)	Lovesmith	Updated language for CTE courses to include required programs of study by population; Removed technology applications reference and replaced with Computer Science; Added personal financial literacy language	None	This is a Legal Policy. No impact on Local.
EHBC(LEGAL)	Special Programs: Compensatory / Accelerated Services		Adds definition of educationally disadvantaged students for the compensatory education allotment and methods used to verify eligibility and adds process for virtual network eligibility	None	This is a Legal Policy. No impact on Local.
EIF(LEGAL)	Academic Achievement: Graduation		Adds ability for an elementary student who completes an American Sign Language course to earn high school credit for Language other than English	Elementary students eligible to demonstrate proficiency in ASL could earn high school credit. For example, a student in our Deaf Education program through Temple.	This is a Legal Policy. No impact on Local. Notify Jennifer Ramirez to coordinate with Temple ISD deaf education program.
EKB(LEGAL)	Testing Programs: State Assessment		Added that students enrolled in accelerated courses in 3rd - 8th grade taking an EOC, must take the ACT or SAT during high school.; Revisions to wording for Accountability Testing to better align with statute	8th grade students taking the EOC for Algebra I will be required to take the ACT or SAT in high school.	This is a Legal Policy. Notify high school principals and assessment staff of impact on ACT/SAT requirement
EKBA(LEGAL)	State Assessment: English Language Learners / LEP Students		Added clarifying language for the ARD and LPAC to address alternate English language proficiency tests for students with the most significant cognitive disability: Replaced "English language learners" with "English learners"	None	This is a Legal Policy. No impact on Local.
FDD(LEGAL)	Admission: Military Dependents	Morgan	Under new Administrative Code rules; a campus may qualify to earn a Purple Star Designation if the campus meets criteria demonstrating supports and resources for its military-connected students.	Puts into policy the process by which a District can qualify to earn Purple Star designation.	Work through TEA process to see if we qualify to apply for Purple Star Designation for the 2021-2022 School year.
FFAC(LOCAL)	Wellness and Health Services: Medical Treatment	Morgan	Revisions to local policy on student medical treatment to reflect current guidance from the Texas Department of State Health Services and common district practices.	Negative impact on some District staff ability to administer over the counter medications and removes best practice of long term administration of over the counter medications without a physician's consent.	Take to BISD Board Policy Committee for discussion. Under Medication: 1-4 our recommend keeping our existing local policy and not adopting the recommended changes. No conflict with FFAC(LEGAL). All other recommended changes are acceptable.
FFEB(LEGAL)	Counseling and Mental Health: Mental Health	Lovesmith	Includes language that consent under IDEIA for services by an LSSP meets the Texas State Board of Examiners of Psychologists rules for consent	None	This is a Legal Policy. No impact on Local.
FFG(LEGAL)	Student Welfare: Child Abuse and Neglect	Morgan/Lovesmith	Note added to connect SBEC child abuse regulations with GRA(LEGAL)	None	This is a Legal Policy. No impact on Local.
FFH(LEGAL)	Student Welfare: Freedom from Discrimination, Harassment, and Retaliation	Morgan	A revision clarifies that the notification of nondiscrimination required by Title IX does not need to state that it extends to admission.	None	Modify the Parties Entitled to Notice statement to reflect new legal policy.

Policy	Title	Leader Responsible	Revisions	Impact on Existing Practice	Next Steps
FL(LEGAL)	Student Records	Morgan	Revisions have been made to reorganize the provisions for better flow and better match statutory text.	Provisions on flagging records of missing children and notifying law enforcement of subsequent requests for those records have been moved to GRAA(LEGAL).	Review with the Director of Student Services and make sure Campus Administrators and Staff are aware and trained in obligations outlined in the policy.
GKA(LOCAL)	Community Relations: Conduct on School Premises	Morgan	A recommendation revision specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Ed Code 37.105 shall be permitted to address the board within 90 "calendar" days.	None: Language changed from 90 day to 90 calendar days for clarification.	None
GNC(LEGAL)	Relations with Educational Entities: Colleges and Universities	Lovesmith/Cox	Details on contract with IHE on facilities moved to CX(LEGAL)		This is a Legal Policy. No impact on Local.
GRA(LEGAL)	Relations with Governmental Entities: State and Local Governmental Authorities	Lovesmith	New Administrative Code rules to implement the Child Abuse and Treatment Act, resulting in significant revisions to this legal policy about DFPS investigations at school.	Specifically clarifies definitions of school setting, authority to investigate, and adds requirement of an oral notification to the superintendent of an	Review with the Director of Counseling and Academic Advisement and make sure Campus Administrators and Staff are aware and trained in obligations outlined in the policy.
GRAA(LEGAL)	State and Local Governmental Authorities: Law Enforcement Agencies	Morgan	Provisions on flagging records of missing children and notifying law enforcement of subsequent requests for those who have been moved to this code from FL(LEGAL)	Law Enforcement is required to notify the District if a student 11 or under is reported as missing. The students records are required to be flagged so that law enforcement can be notified for any request for records from another District or individual; nor may the District notify an individual who requests a record in person that the student's records have been flagged.	Review with the Director of Student Services and make sure Campus Administrators and Staff are aware and trained in obligations outlined in the policy.

Instruction Sheet

TASB Localized Policy Manual Update 116

Belton ISD

Code	Type	Action To Be Taken	Note
ATTN	(NOTE)	No policy enclosed	See explanatory note
A25	(INDEX)	Replace cross-index	Revised cross-index
AIA	(LEGAL)	Replace policy	Revised policy
AIB	(LEGAL)	Replace policy	Revised policy
AIC	(LEGAL)	Replace policy	Revised policy
BE	(LEGAL)	Replace policy	Revised policy
BJCB	(LEGAL)	Replace policy	Revised policy
C	(LEGAL)	Replace table of contents	Revised table of contents
CBB	(LEGAL)	Replace policy	Revised policy
CCG	(LEGAL)	Replace policy	Revised policy
CE	(LEGAL)	Replace policy	Revised policy
CFC	(LEGAL)	Replace policy	Revised policy
CKB	(LEGAL)	Replace policy	Revised policy
CO	(LEGAL)	Replace policy	Revised policy
COA	(LEGAL)	Replace policy	Revised policy
COB	(LEGAL)	Replace policy	Revised policy
CQA	(LEGAL)	Replace policy	Revised policy
CQB	(LOCAL)	Replace policy	Revised policy
CX	(LEGAL)	Replace policy	Revised policy
DAA	(LEGAL)	Replace policy	Revised policy
DBA	(LEGAL)	Replace policy	Revised policy
DCD	(LOCAL)	Replace policy	Revised policy
DEAA	(LEGAL)	Replace policy	Revised policy
DH	(EXHIBIT)	Replace exhibit	Revised exhibit
DIA	(LEGAL)	Replace policy	Revised policy
DP	(LEGAL)	Replace policy	Revised policy
EHAC	(LEGAL)	Replace policy	Revised policy
EHBC	(LEGAL)	Replace policy	Revised policy
EIF	(LEGAL)	Replace policy	Revised policy
EKB	(LEGAL)	Replace policy	Revised policy
EKBA	(LEGAL)	Replace policy	Revised policy
FDD	(LEGAL)	Replace policy	Revised policy
FFAC	(LOCAL)	Replace policy	Revised policy
FFEB	(LEGAL)	Replace policy	Revised policy

Instruction Sheet
TASB Localized Policy Manual Update 116

Belton ISD

Code	Type	Action To Be Taken	Note
FFG	(LEGAL)	Replace policy	Revised policy
FFH	(LEGAL)	Replace policy	Revised policy
FL	(LEGAL)	Replace policy	Revised policy
GKA	(LOCAL)	Replace policy	Revised policy
GNC	(LEGAL)	Replace policy	Revised policy
GRA	(LEGAL)	Replace policy	Revised policy
GRAA	(LEGAL)	Replace policy	Revised policy

UPCOMING EVENTS MARCH-APRIL 2021

Date	Event
Wednesday, March 31	LBHS Academic Awards at 6:00 pm at LBHS PAC
Friday, April 2	Good Friday Holiday – BISD closed
Monday, April 5	Policy Committee Meeting at 5:00 pm
Monday, April 12	Third House Session with Rep. Shine at 7:00 am
Wednesday, April 14	Facilities Committee Meeting at 4:00 pm
Wednesday, April 14	Athletic Signings at BHS Athletic Complex at 6:00 pm
Monday, April 19	Board Workshop/Regular Meeting at 5:00/6:15 pm
Monday, April 19 through Tuesday, April 27	Early Voting Period - 7:30 am-5:00 pm at PFAC (Weekdays Only)