



**Agenda of Regular Meeting - The Board of Trustees
Belton Independent School District
Monday, November 16, 2020**

A Regular meeting of the Board of Trustees of Belton Independent School District will be held Monday, November 16, 2020, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513.

1. Call to Order, Moment of Silence and Pledge of Allegiance	
2. Public Comments	
3. Recognitions	3
A. College Board African American Scholars	
B. College Board Hispanic Scholars	
C. Rotary Educator of the Month - Temple	
4. Action Items	
A. Consider, Discuss, and Take Appropriate Action Regarding Adoption of House Bill 3 Early Childhood Literacy, Early Childhood Math and College, Career, and Military Readiness Goals	5
B. Consider, Discuss, and Take Appropriate Action Regarding Targeted Improvement Plan	17
C. Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees	28
D. Consider, Discuss, and Take Appropriate Action Regarding the Acceptance and Close Out of Belton High School Orchestra Construction Project and Approval of Final Payment	30
5. Reports	
A. Facilities Committee Report	
B. Policy Committee Report	
C. Superintendent's Report	34
1. November 2020 Report	

a. COVID-19 Update - Action Items Taken Under Resolution
Adopted March 17, 2020 in Response to the COVID-19
Pandemic

6. Consent Agenda: Consider and Take Appropriate Action

A. Minutes of Previous Meetings:	
1. October 5, 2020 Policy Committee Meeting	42
2. October 19, 2020 Workshop Meeting	45
3. October 19, 2020 Regular Meeting	47
4. October 21, 2020 Facilities Committee Meeting	58
B. Unaudited Financial Report for the Month Ending October 31, 2020	60
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D. Budget Amendment #2 for 2020-2021	89
E. Resolution for Appointment to the Tax Appraisal District of Bell County Board of Directors	92
F. Superintendent Evaluation Instrument	94
7. Board Requests for New Information and/or Reports	
8. Calendar of Events	101
9. Closed Session (Texas Government Code, Subchapters D and E)	
A. Deliberations about Real Property - Texas Government Code, Section 551.072	
B. Consultation with Attorney - Texas Government Code, Section 551.072	
C. Personnel - Texas Government Code, Section 551.074	
10. Reconvene in Open Session	
11. Adjourn	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 16, 2020

Item: Recognitions

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

College Board African American Scholars

The College Board has recognized Belton High School senior Ryan Carpio-Brown and Belton New Tech High School @ Waskow senior Kylan Menapace as African American Scholars for 2021.

African American juniors that take the PSAT/NMSQT can apply for academic recognition as part of the College Board's National African American Recognition Program. Colleges and universities utilize this program to identify academically exceptional students who represent the top 2.5 percent of test takers nationally.

College Board Hispanic American Scholar

The College Board has recognized BNTHS@W senior Ethan Rodriguez as a Hispanic American Scholar for 2021.

Hispanic or Latino juniors that take the PSAT/NMSQT can apply for academic recognition as part of the College Board's National Hispanic American Recognition Program. Colleges and universities utilize this program to identify academically exceptional students who represent the top 2.5 percent of test takers nationally.

Rotary Educator of the Month – Temple

Kristie Shepherd is being recognized by the Temple Rotary Club for her outstanding service to Belton ISD. Kristie serves as a Digital Instructional Coach at Lake Belton High School. She is in her 12th year in education and her 4th year with Belton.

Kristie has built the Bronco EdTech website, a Google site complete with instructions, how-to videos, diagrams, infographics, explanations, recommendations, procedural texts and more to support teachers in day to day platforms and in pedagogical practice. She devotes hours of her time over her summer to refine and perfect this site. Kristie understands that her work connects to each and every student's success by helping to create a customer friendly digital learning experience.

Amber Loubiere, Assistant Principal at Lake Belton High School stated, "Kristie answers a plethora of digital technology questions with a smile on her face and she models various digital technology solutions. Her leadership and expertise are invaluable assets to this campus."

Fiscal Implications:

N/A

Administrative Recommendation(s):

N/A

Elizabeth Cox
Contact Person


Approved by Superintendent

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 16, 2020

Item: Consider, Discuss, and Take Appropriate Action Regarding Adoption of House Bill 3 Early Childhood Literacy, Early Childhood Math and College, Career and Military Readiness Goals

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to require school boards to adopt plans that target early childhood literacy, math proficiency, college, career, and military readiness (CCMR).

All plans are required to include:

- at least one assigned district-level administrator or employee of the regional education service center to coordinate implementation and submit annual report to the board on the district’s progress;
- an annual review by the board at a public meeting;
- an annual report posted on district and campus websites;
- specific, quantifiable, annual goals for five years at each campus;
- annual goals for aggregate student growth based on 3rd grade STAAR reading, 3rd grade STAAR math, and CCMR readiness indicators evaluated under the student achievement domain; and
- annual targets for students in each group evaluated under closing the gaps domain.

The early literacy, math, and CCMR plans have been developed in accordance with HB 3 requirements and are attached.

Under this requirement, we are asking the board to adopt the following goals and key progress measures:

1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 60% by June 2024.

- a. 75% or more of kindergarten students will score “on-track” in reading as measured by the TX-KEA (EOY) by June 2021.
 - b. The percent of 2nd grade students that score “on-track” in reading as measured by STAR Renaissance will increase from 48%(BOY) to 62%(EOY) by June 2021.
2. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2024.
- a. The percent of 1st grade students who are “on-track” in math as measured by the STAR Renaissance will increase from 54%(BOY) to 68%(EOY) by June 2021.
 - b. The percent of 2nd grade students who are “on-track” in math as measured by the STAR Renaissance will increase from 43%(BOY) to 57%(EOY) by June 2021.
3. The percentage of graduates that meet the criteria for CCMR will increase from 72% to 100% by June 2024.
- a. The percent of students that score at or above the TSIA cut score on both ELA/Reading and Math will increase from 44% to 48% by June 2021.
 - b. The percent of students that earn an industry-based certification from the state approved list will increase from 15% to 18% by June 2021.

In addition, the annual targets have been set for students in each group evaluated under the closing the gaps domain. These targets are attached.

Fiscal Implications:

None

Administrative Recommendation(s):

Adopt the House Bill 3 Goals and associated Key Progress Measures as presented.

Deanna Lovesmith, Ed.D.

Contact Person



Approved by Superintendent

HB 3 Early Literacy, Early Math and CCMR Goals

November 16, 2020

The purpose of this presentation is to seek board approval of the HB 3 early literacy, early math and CCMR goals and approve key progress measures to include in BISD goals.

STAAR Performance Levels



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown, student is on track for college and/or career



MEETS GRADE LEVEL

Strong knowledge of course content, student is prepared to progress to the next grade



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements, student needs additional support



DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown, student may need significant support next year

- The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 60% by June 2024.
- The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2024.
- The percentage of graduates that meet the criteria for CCMR will increase from 72% to 100% by June 2024.

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 60% by June 2024.

Key Progress Measures:

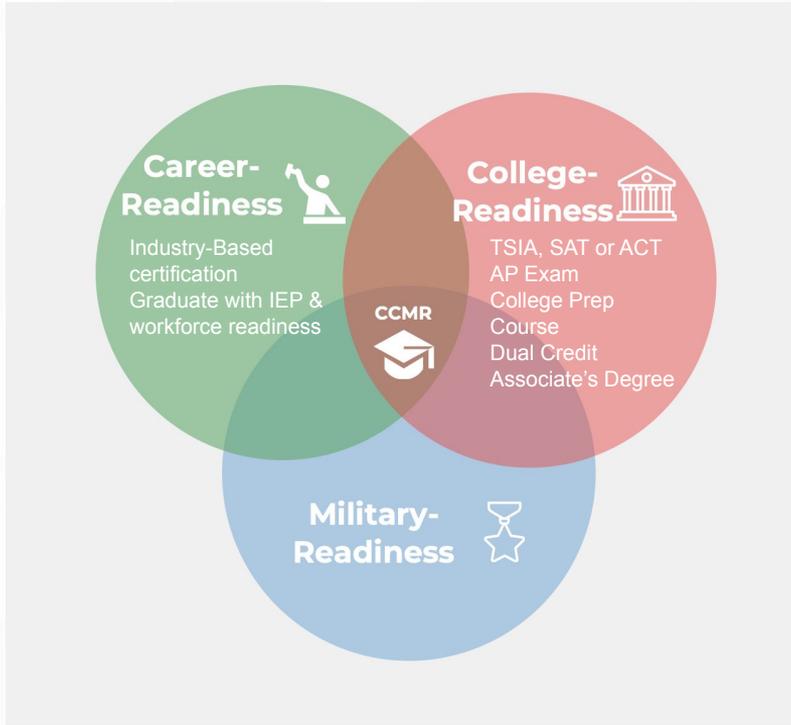
- 75% or more of kindergarten students will score “on-track” in reading as measured by the TX-KEA (EOY) by June 2021.
- The percent of 2nd grade students that score “on-track” in reading as measured by STAR Renaissance will increase from 48%(BOY) to 62%(EOY) by June 2021.

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2024.

Key Progress Measures:

- The percent of 1st grade students who are “on-track” in math as measured by the STAR Renaissance will increase from 54%(BOY) to 68%(EOY) by June 2021.
- The percent of 2nd grade students who are “on-track” in math as measured by the STAR Renaissance will increase from 43%(BOY) to 57%(EOY) by June 2021.

The percentage of graduates that meet the criteria for CCMR will increase from 72% to 100% by June 2024.



Key Progress Measures:

- The percent of students that score at or above the TSIA cut score on both ELA/Reading and Math will increase from 44% to 46% by June 2021.
- The percent of students that earn an industry-based certification from the state approved list will increase from 15% to 18% by June 2021.

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 60% by June 2024.

Yearly Target Goals

2019	2021	2022	2023	2024
50%	52%	54%	57%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	41%	34%	56%	*%	*%	*%	60%	37%	38%	*%	21%	50%	50%
2021	43%	36%	58%	*%	*%	*%	62%	39%	40%	*%	23%	52%	52%
2022	46%	39%	61%	*%	*%	*%	65%	41%	42%	*%	25%	54%	54%
2023	49%	42%	64%	*%	*%	*%	68%	44%	45%	*%	28%	57%	57%
2024	52%	45%	67%	*%	*%	*%	71%	47%	48%	*%	31%	60%	60%

Key Progress Measures

1. 75% or more of kindergarten students will score "on-track" in reading as measured by the TX-KEA (EOY) by June 2021.
2. The percent of 2nd grade students that score "on-track" in reading as measured by STAR Renaissance will increase from 48%(BOY) to 62%(EOY) by June 2021.

Early Childhood Literacy Targeted Professional Development Plan

All kindergarten through third-grade teachers and principals will have begun the Texas Reading Academy training before the 2022-2023 school year.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2024.

Yearly Target Goals

2019	2021	2022	2023	2024
52%	54%	56%	58%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	27%	37%	60%	*%	*%	*%	60%	41%	38%	*%	23%	53%	50%
2021	29%	39%	62%	*%	*%	*%	62%	43%	40%	*%	25%	55%	52%
2022	31%	41%	64%	*%	*%	*%	64%	45%	42%	*%	27%	57%	54%
2023	33%	43%	66%	*%	*%	*%	66%	47%	44%	*%	29%	59%	56%
2024	36%	46%	69%	*%	*%	*%	69%	49%	46%	*%	31%	61%	58%

Key Progress Measure

1. The percent of 1st grade students that score "on-track" in math as measured by STAR Renaissance will increase from 54% (BOY) to 68% (EOY) by June 2021.
2. The percent of 2nd grade students that score "on-track" in math as measured by STAR Renaissance will increase from 43% (BOY) to 57% (EOY) by June 2021.

Early Childhood Math Targeted Professional Development Plan

All kindergarten through fifth grade math teachers will complete training on the fundamentals and implementation of math workshop by the 2022-2023 school year.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 72% to 100% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
72%	79%	86%	93%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	36%	49%	71%	56%	71%	*%	62%	77%	47%	*%	39%	*%	*%
2021	52%	62%	78%	67%	78%	*%	71%	83%	60%	*%	54%	*%	*%
2022	68%	75%	85%	78%	85%	*%	80%	89%	73%	*%	69%	*%	*%
2023	84%	88%	92%	89%	92%	*%	89%	95%	86%	*%	84%	*%	*%
2024	100%	100%	100%	100%	100%	*%	100%	100%	100%	*%	100%	*%	*%

Key Progress Measure

1. The percent of students that score at or above the TSIA cut score on both ELA/Reading and Math will increase from 44% to 46% by June 2021.
2. The percent of students that earn an industry-based certification from the state approved list will increase from 15% to 18% by June 2021.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 16, 2020

Item: Consider, Discuss, and Take Appropriate Action Regarding Targeted Improvement Plan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Background Information:

House Bill 22 was created during the 85th Texas Legislature, establishing three domains for measuring the academic performance of districts and campuses: **Student Achievement, School Progress** and **Closing the Gaps**. On August 15, 2019, the Texas Education Agency (TEA) released letter grade ratings for districts and campuses based on 2019 STAAR testing. Districts and campuses earned an overall letter rating, and a rating for each domain.

Campuses are identified as targeted support if they earn an overall D rating, or a rating of a D one or more domains. Each campus must develop areas for targeted improvement using the Effective Schools Framework, <https://texasesf.org>. All improvement plans must be approved by the Board of Trustees. Campuses earning an overall rating of D must use the targeted improvement plan template developed by TEA.

With the cancellation of STAAR 2020 due to COVID-19, campuses maintained their letter grade rating, school improvement status, and targeted improvement plan requirement for the 2020-2021 school year. Attached is the targeted improvement plan for Southwest Elementary.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve targeted improvement plan for Southwest Elementary as presented.

Vickie Dean

Contact Person



Approved by Superintendent

2020-2021 District Coordinator of School Improvement (DCSI) Superintendent Attestation

The superintendent must name a District Coordinator of School Improvement (DCSI) if their local education agency (LEA) meets one or more of the following criteria:

- the LEA, including those evaluated under alternative education accountability, was assigned an overall rating of F or must engage in unacceptable interventions due to TEC §39A.0545(b) or (c) or was assigned an overall rating of D or D in a domain;
- a campus within the LEA, including alternative education campuses, was assigned an overall rating of D or F or D in a domain;
- a campus was identified as in need of Comprehensive Support, Targeted Support, or Additional Targeted Support; or
- the LEA or campus described above has an appeal of a 2020 accountability rating pending.

The DCSI oversees the work of school improvement as a required member of the Campus Intervention Team (CIT), leads and participates in the needs assessment, including the Effective Schools Framework (ESF) self-assessment and ESF Diagnostic process, improvement planning, and monitoring processes, and ensures requirements and submissions are completed on time. The DCSI supports campus and district improvement by ensuring that the district creates the conditions for campus implementation of best practices. The district commitments in the ESF describe what the district does to create the foundations upon which school-based best practices are built, and the district’s actions are captured in the Targeted Improvement Plan (TIP). The DCSI needs to be in a position to impact and/or influence the ESF district commitments aligned to campus needs. DCSIs are principal supervisors or other district-level leaders with direct responsibility for campuses that have been identified for improvement under state and/or federal accountability.

It is strongly encouraged that the DCSI be the supervisor of the principal for the campus with an unacceptable performance rating. If the DCSI is not the principal supervisor, the principal supervisor is required to be a member of the CIT per Texas Administrative Code §97.1063(b)(2).

I, the superintendent of schools, attest that I have read the DCSI Job Description, and that the DCSI selected can perform all the duties included in the job description.

[DCSI Job Description](#)

Campus Name:	District Coordinator of School Improvement (DCSI) Name, Role:
Southwest Elementary	Vickie Dean, Director of Accountability and Professional Learning
Campus Number:	Superintendent Name:
014903104	Dr. Matt Smith
Date:	
10.5.20	



CAMPUS INFORMATION							
Complete all campus information, including all names for the roles listed. In row 6, please indicate if this Targeted Improvement Plan is the implementation of a Turnaround Plan. If so, please put the school year that the TAP was first implemented. Please indicate if you were ordered to implement the TAP or if implementation is voluntary.							
District Name	Belton ISD	Campus Name	Southwest	Superintendent	Dr. Matt Smith	Principal	Dawn Schiller
District Number	014903	Campus Number	014903104	District Coordinator of School Improvement (DCSI)	Vickie Dean	ESC Number	12
Is this a Turnaround Implementation Plan?	No	What Year was the TAP first implemented?	NA	Was TAP Implementation Ordered or Voluntary?		ESC Support	Karen Mayton

ASSURANCES

Enter the name of the person in each role below and the date this tab was completed. Please update row 12 with the Board Approval Date when the TIP has been board approved.

DCSI	I, the District Coordinator of School Improvement, attest that I will provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for the implementation of all intervention requirements. If I am the principal supervisor, I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.	Vickie Dean/October 18, 2020
Principal Supervisor <i>* Only necessary if the DCSI is NOT the Principal supervisor.</i>	I, as supervisor of the principal for this campus, attest that I will coordinate with the DCSI to provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the principal I supervise can achieve successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.	Jacklyn (Gabi) Nino/ October 18, 2020
Principal	I, as principal for this campus, attest that I will coordinate with the DCSI (and my supervisor, if they are not the same person) to use the district-provided commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I agree to carry out the plan elements as indicated herein.	Dawn Schiller/October 18, 2020
Board Approval Date		

DATA ANALYSIS

Using your accountability data from 2019 (see link in Column G), and any relevant student achievement data from 2019-2020, set reasonable goals in each domain (1, 2B and 3). Include what special student groups you will be monitoring for progress. Include CCMR goals, if applicable.

<https://rptsvr1.tea.texas.gov/perfreport/apr/2019/index.html>

Data Analysis Questions	What accountability goals for each Domain has your campus set for the year? Be sure to include how you determined the goal for each domain and how these goals will impact your overall Accountability Rating.	Domain 1: 60 Rationale: To ensure the campus performs at a C or better.
		Domain 2B: 70 Rationale: All students should be growing
		Domain 3: 69 Rationale: Need to address the gaps
	What changes in student group and subject performance are included in these goals?	Domain 1: Eco Dis and Hispanic
		Domain 2B: Eco Dis and Hispanic
		Domain 3: Eco Dis and Hispanic
If applicable, what goals has your campus set for CCMR and Graduation Rate?	NA	

CAMPUS FOCUS AREAS

Use information from your *Reflective Prioritization Activity* and *ESF Diagnostic (if available)* to complete the following section.

Essential Action	Implementation Level (1 Not Yet Started - 5 Fully Implemented)
1.1 Develop campus instructional leaders with clear roles and responsibilities.	3 - Beginning Implementation
2.1 Recruit, select, assign, induct and retain a full staff of highly qualified educators.	5 - Full Implementation
3.1 Compelling and aligned vision, mission, goals, and values focused on a safe environment and high expectations.	4 - Partial Implementation
4.1 Curriculum and assessments aligned to TEKS with a year-long scope and sequence.	5 - Full Implementation
5.1 Objective-driven daily lesson plans with formative assessments.	2 - Planning for Implementation
5.3 Data-driven instruction.	4 - Partial Implementation

PRIORITIZED FOCUS AREAS

Complete each section below (please refer to your RPA):

Essential Action: From the drop-down menu, select 2-3 Essential Actions the campus has selected to prioritize in the 2020-2021 school year.

Rationale: Explain the reason(s) this campus chose to focus on these Essential Actions this year.

Capacity Building: For each prioritized focus area selected, list any internal/external capacity building efforts or cohorts in which you will participate this year. You can refer to the Vetted Improvement Programs found here: <https://texasesf.org/vetted-programs/>

Barriers: For each prioritized focus area selected, list the barriers to implementation the campus may face throughout the year.

Desired Annual Outcome: For each prioritized focus area selected, create your annual goal that is specific, measurable, attainable, and realistic.

District Commitment Theory of Action: For each prioritized focus area selected, list what the district will do to support the campus to achieve its desired annual outcome. Be sure to reference the District Commitments found in the ESF located here: <https://texasesf.org/framework/>

	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action	3.1	1.1	5.3
Rationale	There was a new principal and instructional coach hired this year. Also there were eight new teachers hired and two teachers reassigned.	There was a new principal and instructional coach hired this year. The campus instructional leaders must tighten up day to day practices to maximize time spent on instruction. The campus leadership team meets once per week to ensure alignment.	There is not a consistent approach to collecting and using data to inform instruction. A limited number teachers have students engaging in goal setting and having students track their own data and progress of their learning. Data analyzed is from district created assessments, universal screeners and not on common formative assessments created by teachers.
How will the campus build capacity in this area? Who will you partner with?	Leverage our strengths and focus on internal steps we can take to improve our campus culture where we value the growth for each and every student.	Clear, written roles and responsibilities of the principal, assistant principal, instructional coach, counselor and grade level team teacher leaders	Campus will develop a clear data protocol to use during PLCs in order for teachers and staff to analyze data consistently.
Barriers to Address throughout this year	Development and realignment of practices with the challenges of COVID-19	"Putting out fires" and figuring out how to structure and manage our time to ensure we are actually meet as an administrative team while attending to all of our other responsibilities.	Lack of common assessments and data collection/tracking system. Access to resources of aligned assessment items. Structure needed for data meetings, including time and protocol. Refinement of feedback structures focused on assessment and feedback.
How will you communicate these priorities to your stakeholders? How will you create buy-in?	Communicate the importance of the "why" of our work and allow the staff to participate in the creation of our mission, vision, and goals. Feedback is collected in order to allow everyone to have a voice.	Communicate the roles and responsibilities with staff and parents.	Create a clear and consistent approach to collecting and using data to inform instruction.
Desired Annual Outcome	PLCs will require the teachers and staff to collectively learning together about practices, procedures, and beliefs that focus on student learning. Teachers and staff will commit to creating a collaborative culture for all students to be successful. Teachers will use evidence of student learning to adjust instruction improving student achievement and learn from each other.	Principal, Assistant Principal, Instructional Coach, and District Level Coordinators will observe classroom instruction, debrief observations with teachers, review lesson plans, and provide teachers with bite-sized, actionable feedback, on a biweekly basis. Become strategic in how we plan our time, including which and how frequently we observe teachers.	Teachers use data tracking as part of their weekly or biweekly classroom routine, and reserve time for students to write reflections on how they've performed. Instructional decisions throughout the year, including student grouping/differentiation and interventions, are based on interim, daily, and weekly summative and formative assessments.
District Commitment Theory of Action	If the district provides data systems to track student data then Southwest staff will be able to identify the necessary data to drive effective PLCs to impact student learning and growth.	The district hired and provided a district level director whose only job is to provide direct coaching support for the campus principal then the principal is able to support the campus teachers with professional learning opportunities to ensure student growth.	The district will support teachers tracking their data through coaching from the instructional campus coaching along with district Teaching and Learning content coordinators.

STUDENT DATA																			
Core Metrics	Sub Metrics	Grade Level	Student Group	Subject Tested	Performance Level	Summative Assessment	% of Assessments											2021 Accountability Goal	
							2019 Results	2020 Baseline Data (Optional)	Cycle 1			Cycle 2			Cycle 3				
									Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result		Summative Goal
1. Domain 1	% of Students at Approaches, Meets and Masters	3rd	All	Reading	Approaches	STAAR	51%												
		3rd	All	Reading	Meets	STAAR	20%												
		3rd	All	Reading	Masters	STAAR	11%												
		4th	All	Reading	Approaches	STAAR	58%												
		4th	All	Reading	Meets	STAAR	14%												
		4th	All	Reading	Masters	STAAR	9%												
		5th	All	Reading	Approaches	STAAR	54%												
		5th	All	Reading	Meets	STAAR	27%												
		5th	All	Reading	Masters	STAAR	19%												
		3rd	All	Mathematics	Approaches	STAAR	53%												
		3rd	All	Mathematics	Meets	STAAR	23%												
		3rd	All	Mathematics	Masters	STAAR	5%												
		4th	All	Mathematics	Approaches	STAAR	53%												
		4th	All	Mathematics	Meets	STAAR	33%												
		4th	All	Mathematics	Masters	STAAR	11%												
		5th	All	Mathematics	Approaches	STAAR	60%												
		5th	All	Mathematics	Meets	STAAR	30%												
		5th	All	Mathematics	Masters	STAAR	17%												
		5th	All	Science	Approaches	STAAR	57%												
		5th	All	Science	Meets	STAAR	23%												
5th	All	Science	Masters	STAAR	9%														
4th	All	Writing	Approaches	STAAR	42%														
4th	All	Writing	Meets	STAAR	10%														
4th	All	Writing	Masters	STAAR	0%														
2. Domain 3 Focus 1	Focus 1 Components (Choose two targets in the Academic Achievement or Student Success indicators)	Academic 3.5	Hispanic	Reading	37%	STAAR	19%												
		Academic 3.5	Hispanic	Mathematics	40%	STAAR	28%												
		Academic 3.5	Eco Dis	Reading	33%	STAAR	29%												
3. Domain 3 Focus 2	Focus 2 Components (Choose two targets in the Academic Achievement or Student Success indicators)	Academic 3.5	Eco Dis	Mathematics	30%	STAAR	20%												
		Academic 3.5	Eco Dis	Mathematics	30%	STAAR	20%												
4. Domain 3 Focus 3	ELP Component (Minimum 25 students required)	All	English Learners (ELs)	TELPAS	All	TELPAS	44%												

CYCLE 1 90-DAY OUTCOMES (September - November)

	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action	3.1	1.1	5.3
Desired Annual Outcome	PLCs will require the teachers and staff to collectively learning together about practices, procedures, and beliefs that focus on student learning. Teachers and staff will commit to creating a collaborative culture for all students to be successful. Teachers will use evidence of student learning to adjust instruction improving student achievement and learn from each other.	Principal, Assistant Principal, Instructional Coach, and District Level Coordinators will observe classroom instruction, debrief observations with teachers, review lesson plans, and provide teachers with bite-sized, actionable feedback, on a biweekly basis. Become strategic in how we plan our time, including which and how frequently we observe teachers.	Teachers use data tracking as part of their weekly or biweekly classroom routine, and reserve time for students to write reflections on how they've performed. Instructional decisions throughout the year, including student grouping/differentiation and interventions, are based on interim, daily, and weekly summative and formative assessments.
Desired 90-day Outcome	School staff members will share a common understanding of vision, mission, and values in practice; can describe the vision and the mission; and can explain how they are present in the daily life of the school.	Instructional Leadership Team reviews academic data and aligns teacher observation schedule and job-embedded professional learning opportunities	A student tracking system is in place that uses assessment information, course grades, teacher referrals, and attendance to track each student and his or her intensity and schedule of interventions. Teachers will begin setting achievement goals with students and creating common formative assessments to measure success.
Barriers to Address During this Cycle	Teachers are learning the PLC process and expectations. Teachers do not have ownership of the PLCs and rely on others to facilitate.	COVID, Time, and remembering to chunk learning with best practices that have the biggest impact on learning. Starting later in the school year and having to make adjustments every time the scenarios change.	Remote learners are missing data points such as Fountas and Pinnell BAS, completion of Interim testing, and timely CBA data.
District Actions for this Cycle	District supported the campus through PLC at Works Conference in the summer of 2020 along with yearly membership of Global PD.	District was proactive in planning during the summer for the different scenarios along with creating feedback loops with principals to ensure smooth transitions. The Teaching and Learning content coordinators are providing targeted professional learning around teacher's needs.	District supported the campus through PLC and RTI at Work Conference in the summer of 2020 along with yearly membership of Global PD.
District Commitment Theory of Action	If the district provides data systems to track student data then Southwest staff will be able to identify the necessary data to drive effective PLCs to impact student learning and growth.	The district hired and provided a district level director whose only job is to provide direct coaching support for the campus principal then the principal is able to support the campus teachers with professional learning opportunities to ensure student growth.	If the district provides high quality curriculum-based assessments, the campus will be able to track student growth and create common assessments through PLCs.

In each row below, list the actions the campus is taking during this cycle to achieve its desired outcomes and address the identified barriers to implementation.

For each action step, indicate:

- the prioritized essential action it is aligned to,
- the start date/end date during this specific cycle,
- the resources needed to accomplish this task,
- the person(s) responsible for ensuring task is accomplished,
- the evidence that will be used to determine progress toward the action step, and
- the date evidence will be collected.

At the end of each cycle -

For each action step: (1) select the progress review status from the drop down menu, and (2) describe what next steps will be taken during the next cycle.

For each action that has not been MET, please update column J with necessary adjustments or next steps for this action step.

Action Step	Prioritized Essential Action	Start Date/End Date	Resources Needed	Person(s) Responsible	Evidence used to Determine Progress toward Action Step (May be requested by Specialist)	Evidence Collection Date	Progress toward Action Step	Necessary Adjustments / Next Steps
Develop a shared mission, vision, and values for both academic and behavioral expectations which resulted in taking collective responsibility for each and every student	3.1	Aug - Sept	District Goals, Groundworks	Principal	Weekly Smore and Facebook post			
Identify essential standards for each grade level and identify which unit they will appear in throughout the school year	5.3	Aug - Sept	District curriculum documents, PLC works resources	Teachers, Instructional Coach	PLC agendas and lesson plans			
Establish weekly PLC schedule around the 4 PLC questions with agenda, minutes and feedback loop. This cycle the PLC work will be facilitated by the principal to model for new instructional coach.	1.1 & 5.3	Sept - Oct	Master schedule, PLC framework, data protocol document	Principal, Instructional Coach	PLC agendas			
Facilitate data conversations around BOY assessments and universal screeners (STAR Renaissance, F&P reading levels, TX-KEA, Behavior)	5.3	Oct - Nov	Ren data, BAS data, Emergent tree data, CLI engage TX KEA	Principal, Assistant Principal, Instructional Coach, Counselor	BOY Activity Agendas indicating topics and who attended.			
Create a walkthrough calendar aligned to T TESS and the district expectations for math and ELA instruction	1.1	Nov	Calendar, identified targeted areas	Principal, Assistant Principal, Instructional Coach	walkthrough calendar			
Design common grade level tracking tools around essential standards so teachers and students can track progress and growth	5.3	Oct - June	Examples of tracking tools, Rti @ Works	Teachers, Instructional Coach	tracking tools for each grade level			
Master schedule was redesigned to include two designated times for additional support for students during the day	3.1	Aug - Sept	Master schedule	Principal, Assistant Principal, Instructional Coach	Master schedule			

Establish a weekly campus leadership meeting (principal, AP, counselor and instructional coach)	1.1	Aug	Calendar	Principal	Calendar with meetings scheduled			
Implementation of school-wide norms for meetings (PLCs, staff, grade level, etc.) and common area expectations for Safe, Respect, Responsible	3.1	Sept	Norms	Principal, Assistant Principal, All Staff	Meeting agendas with norms listed			

REFLECTION and PLANNING for NEXT 90-DAY CYCLE

At the end of this cycle, please reflect on the implementation of your Targeted Improvement Plan thus far by responding to the questions below. Be sure to explain whether your outcomes and student performance goals were met and why or why not. List any action steps you will carry over to the next cycle and any new action steps you have discovered necessary for the next cycle. Be sure to add these action steps into the next cycle's action plan.

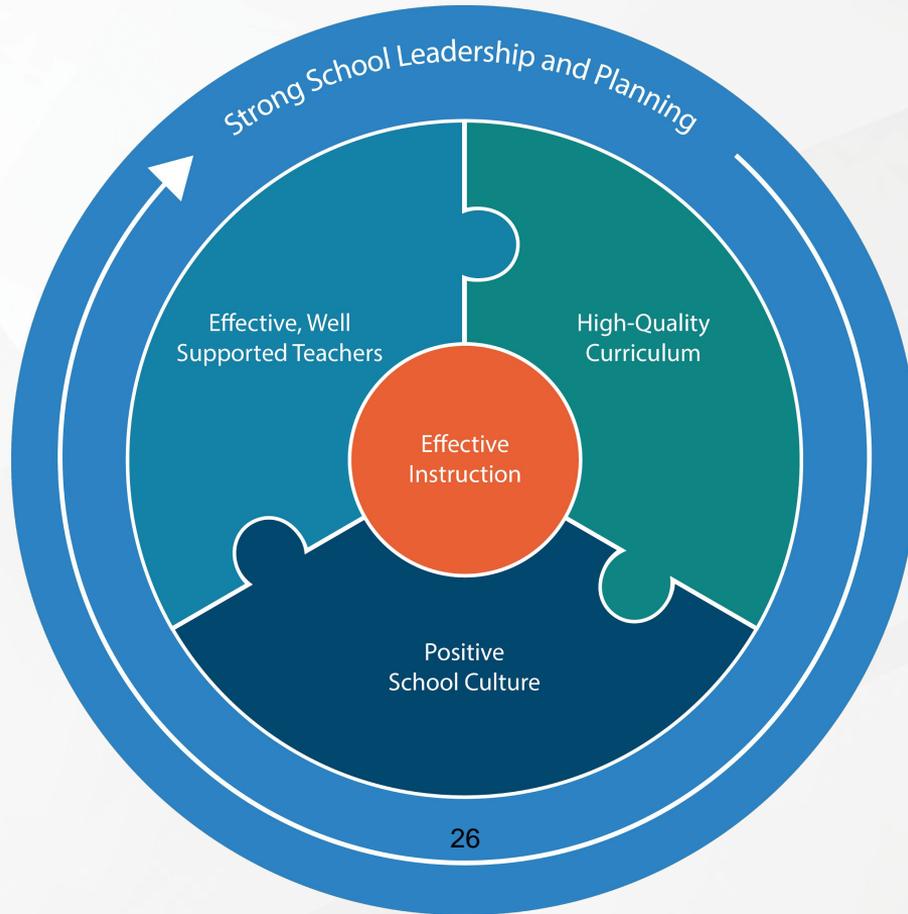
For each of the Prioritized Focus Areas, did you achieve your desired 90-day outcome? Why or why not?		
Did you achieve your student performance goals (see Student Data Tab)? Why or why not?		
Review the necessary adjustments/next steps column above. What action steps from this cycle will you continue working on in the next cycle? What new action steps do you need to add to the next cycle?	Carryover Action Steps	New Action Steps

Southwest Targeted Improvement Plan

November 16, 2020

The purpose of this presentation is to seek board approval of the Targeted Improvement Plan for Southwest Elementary.

Effective Schools Framework



Effective School Framework Prioritized Levers:

- Create a compelling, and aligned vision, mission, goals and values focused on a safe environment and high expectations.
- Develop campus instructional leaders with clear roles and responsibilities.
- Ensure objective driven daily lessons with formative assessments.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 16, 2020

Item: Consider, Discuss, and Take Appropriate Action Regarding the Employment of Administrative Employees

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

The month of November includes the recommendation to hire an assistant principal for Belton Early Childhood School.

Fiscal Implications:

The salary and benefits are included in the budget for 2020-2021

Administrative Recommendation(s):

Approval of recommendation and addition of personnel as presented.

Todd Schiller

Contact Person



Approved by Superintendent

**BELTON INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF HUMAN RESOURCES**

P. O. Box 269
Belton, Texas 76513
Phone (254) 215-2015
Fax (254) 215-2016

**TO: Dr. Matt Smith
Superintendent**

**FROM: Todd Schiller
Assistant Superintendent of Human Resources**

DATE: November 16, 2020

RE: Administrator Recommendation(s) for November

RECOMMENDATION(S)

NAME	DEGREE	COLLEGE	PREVIOUS DISTRICT	YRS EXP	ASSIGNMENT	CAMPUS	COMMENT
Courtney Brewer	B.S Interdisciplinary Studies M.Ed. Educational Administration	Texas A&M University-Central Texas Grand Canyon University	Belton ISD	8	Assistant Principal	BECS	Replacing Sheila Surovik

Belton Independent School District
Board of Trustee Meeting Agenda Item
November 16, 2020

Item: Consider, Discuss, and Take Appropriate Action Regarding the Acceptance and Close Out of Belton High School Orchestra Construction Project and Approval of Final Payment

Presented for: **Action** **Report Only**

Supporting Documents: **None** **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning opportunities for each and every student.

Background Information:

Board Policy CV(LOCAL) provides that the District shall not make final payments for construction or supervision of construction until the work has been completed and the Board has accepted the work.

At the November 12, 2018 Regular Board Meeting, O'Connell Robertson was selected to serve as the architectural firm for the Belton High School Orchestra Project. At a June 25, 2019 Special Board Meeting, the Board approved the District's recommendation to select Built Wright Construction as the best value proposer for this project and authorized the Superintendent to negotiate and execute contracts on behalf of the District. The contract amount for the project totaled \$1,884,300. The Certificate of Substantial Completion dated July 22, 2020 has been executed by the contractor, architect and owner. All punch list items have been completed and final payment has been received.

Fiscal Implications:

The project was funded through fund balance.

Administrative Recommendation(s):

Recommend acceptance and closeout of the BHS Orchestra Construction Project and release the final payment of \$120,213.63 to Built Wright Construction.

Michael Morgan

Contact Person



Approved by Superintendent

Belton High School Orchestra Addition

31







Superintendent's Report
November 16, 2020

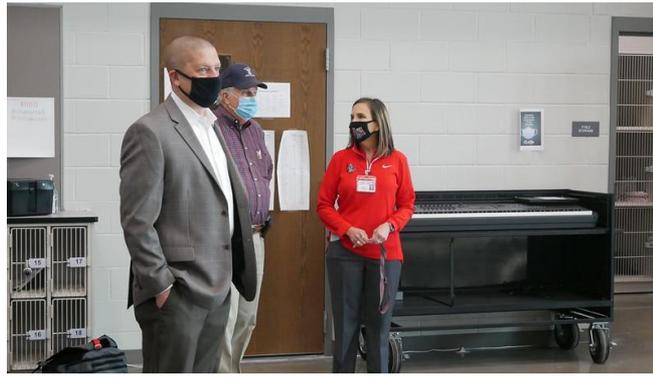
**Provide the Board of Trustees with
administrative information from the
Superintendent**

Numbers Update

- 12,651 Enrolled (as of 11/12)
- +40 students since last Board Meeting
- 78.6% At-School Learners (9,945 students as of 11/12)
- 21.4% At-Home Learners (2,706 students as of 11/12)

Highlights

- Student Experiences
- Teacher Feedback Sessions & ThoughtExchange
- BISD Bands!
- Big Red Community



³⁷
#WeAreOneBISD
Clarity. Kindness. Unity in Purpose.

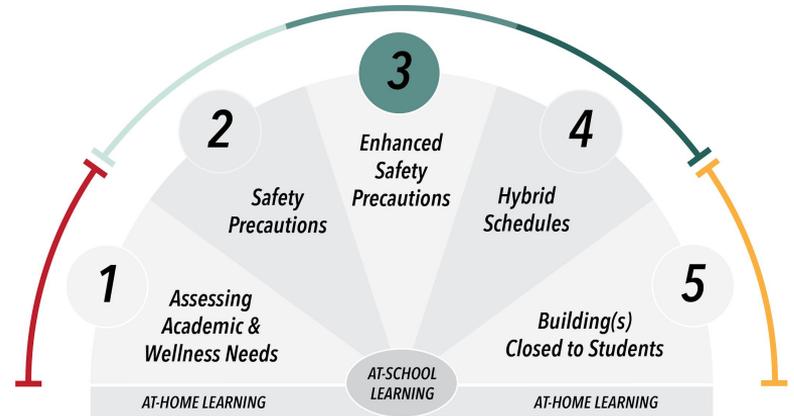
How can we best support teachers during this challenging time?

- ThoughtExchange
- Listening Sessions
- Key Themes
 - Time
 - New Instructional Practices = Different Support from Administrators
 - Clarifying Needs and Expectations
 - Implications of At-Home Learning
- Next Steps

- Still an At-Home Learning option
- 1 hour early dismissal on Wednesdays
- Student/staff safety precautions
 - Masks
 - Distances
 - Screening
- Official communication
- Preparation for all scenarios

SCENARIO THREE

FACE-TO-FACE WITH SAFETY PRECAUTIONS



System Response



March 17, 2020 Resolution Items Report



**BELTON I.S.D. BOARD OF TRUSTEES
POLICY COMMITTEE MINUTES
OCTOBER 5, 2020**

Members Present:

Chair Manuel Alcozer Chris Flor Dr. Rosie Montgomery Suzanne M. McDonald

Staff Present:

Dr. Matt Smith Dr. Malinda Golden Todd Schiller
Elizabeth Cox Connie Burns

Also present was Holly Wardell, Legal Counsel from Eichelbaum, Wardell, Hansen, Powell & Munoz, PC

Call to Order: The meeting was called to order at 5:00 PM and Chair Alcozer noted that a quorum of Board members was present. Dr. Smith thanked everyone for attending and reminded participants to speak loudly given the use of face masks. He explained that the meeting was moved to the Big Red Room to provide adequate spacing and social distancing due to the COVID-19 pandemic.

Public Comments: None.

Review and Discuss the Following Items:

A. Discuss CW(LOCAL): Naming Facilities

Dr. Smith explained that the packet included BISD's current policy along with samples from other districts and solicited input from the committee.

Mr. Alcozer asked if they should pick from the samples or draft a policy. Dr. Smith stated they can keep local policy as is, revise as desired, or staff can explore other examples and provide additional information as needed.

Mr. Flor stated he thinks the District will have naming to do in the next 15 years so it seems reasonable to put something together. He likes the idea of a naming committee made up of a diverse representation of the District and good cross section of the community, to include a couple members of the Board.

Mr. Alcozer agreed a procedure should be developed, but believes the process needs to be clear and concise.

Ms. Wardell, Legal Counsel, stated from a legal standpoint there is no issue. People can be very passionate about the subject and some districts have made the decision to not name facilities after people because of the controversy.

Dr. Montgomery stated she believes Belton thinks of itself as a small community and would like to see that built into the policy.

Dr. Smith agreed it is important to get a process in place, and indicated staff will prepare a draft policy and ensure it includes some of the values and things that are unique to Belton. Mr. Alcozer asked that the draft also include a mechanism that triggers the process, and provisions that give

the Board discretion for submitting requests and allowing for public comment on requests presented.

Ms. McDonald stated that the Board voted on options presented for the name of the second comprehensive high school (Lake Belton High School) following committee meetings made up of members of the community. She agreed it would be good to have a facility naming policy in place.

B. Revisions to BF(LOCAL): Board Policies - 1st Reading

Dr. Malinda Golden, Deputy Superintendent, identified a minor change to recognize the role of the Policy Committee in reviewing and providing input into policies. The item will be presented for 2nd reading at the regular meeting on October 19.

In response to a question from Mr. Flor, Board President McDonald stated she thinks the Policy Committee is working well.

C. Revisions to DBAA(LOCAL): Employment Requirements and Restrictions Pre-Employment Reviews - 1st Reading

Todd Schiller, Assistant Superintendent for Human Resources, reviewed the components of DBAA(LOCAL) which outlines existing practices for conducting pre-employment reviews. He noted that this policy draft based on the TASB model has never been adopted by the District, but he thinks it's straightforward and important to have. He indicated this policy will be presented for 2nd reading at the regular meeting on October 19.

Mr. Alcozer asked how the human resources department would determine whether a credit history check should be conducted, and Mr. Schiller stated it would be wise to run a check for an applicant who would be handling finances. Dr. Smith commented that someone overseeing the overall financial health of the District would also be subject to a credit history check.

In response to a question from Mr. Alcozer, Mr. Schiller explained that while the District cannot terminate an employee based on an arrest, the employee can be placed on administrative leave (oftentimes with pay) and reported to the State Board of Educator Certification (SBEC) as an investigation gets underway. Other policies may come into play and the timing of contract renewal plays a big part if it's a teacher or administrator position.

D. Revisions to DED(LOCAL): Vacations and Holidays - 1st Reading

Mr. Schiller stated this policy addresses vacation time for the District's 260 day employees (custodians, most auxiliary workers, maintenance technicians, electricians, groundskeepers, etc.). He noted that this policy draft based on the TASB model has never been adopted by the District, but documents what's already being done. This policy will also be presented for 2nd reading at the meeting on October 19.

Dr. Smith asked if there was any history why DBAA(LOCAL) and DED(LOCAL) had never been adopted, and Mr. Schiller stated he did not know, but these are the models that were included with TASB's recent Policy Update 115.

E. Review BJCD(LEGAL) and BJCD(LOCAL): Superintendent Evaluation

Dr. Smith stated he wanted to make sure committee members were aware of these policies prior to his evaluation coming in the months ahead. He stated one issue is the evaluation contains a student performance section which will be challenging given COVID-19. There are no issues with

the current policy, and his plan moving forward is to consult with legal counsel to determine what evaluation instrument to use. Dr. Smith stated he thinks he will be in a good position on goals, and will look at the superintendent qualities and performance section, and do what's best with regard to student performance.

Ms. McDonald commented that in years past, Board members have each completed an evaluation form and responses were collected and compiled into one instrument prior to holding the conversation with the superintendent.

Issues/Concerns for Future Agenda or Administrative Reports:

- Dr. Smith indicated at the November meeting, Dr. Golden will identify the policies that might be affected as work gets underway to develop the profile of a graduate.
- EIC(LOCAL) will also be discussed in more depth at the December committee meeting with a timeline developed to allow multiple discussions.

Adjournment: There being no further business, the meeting adjourned at 5:46 PM.

Next Meeting: November 2, 2020, 5:00 PM

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD WORKSHOP MINUTES
October 19, 2020; 5:00 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT:

Suzanne M. McDonald
Jeff Norwood
Janet Leigh
Ty Taggart
Chris Flor
Dr. Rosie Montgomery
Manuel Alcozer

BOARD MEMBERS ABSENT:

CALL TO ORDER

Suzanne M. McDonald, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:03 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

PUBLIC COMMENTS

There were none submitted.

BOARD WORKSHOP

A. 2020 Census and Redistricting

Dr. Smith stated he wanted to present this information to the Board sooner than later because of the growth in Belton ISD. He introduced Holly Wardell, legal counsel from Eichelbaum, Wardell, Hansen, Powell & Munoz, PC, who gave a presentation regarding the 2020 Census and Redistricting.

Upon release of the 2020 census data, school boards must review population changes to determine if districts (areas) have become imbalanced and must be redrawn. Because the data file is not required to be released until April 1, 2021, school districts will probably be unable to use census data to redraw districts for May 2021 general elections. In accordance with Texas law, boundary changes must be approved at least three months before election day and preferably before the candidate filing date. Ms. Wardell referenced excerpts from policies BBB(LOCAL) and BBB(LEGAL) regarding Elections. Her presentation included a list of traditional criteria used for redistricting. She indicated that BISSD has contracted with Dr. Michael Morrison, a law professor at Baylor University, who is an expert in this field, and will once again guide the District through the process.

Dr. Montgomery stated she participated in the last process which she found to be very fascinating and interesting. Mr. Alcozer asked her what issues there were with Areas 2 and 4 at that time, and Dr. Montgomery stated imbalance was an issue as there was more than a 10% discrepancy between growth in the two areas (specifically behind First Baptist Belton). She added that citizens were willing to participate on the committee and have good conversation.

**Belton ISD Board Workshop Meeting
October 19, 2020 – Page 2**

Mr. Alcozer confirmed the analysis starts with the census data then works forward, and Ms. Wardell indicated that is correct. She explained that the school district would be looking at numbers of voters in a region compared to the census numbers along with race, ethnicity, color, or language, which are all consideration factors, not just the numbers. Mr. Alcozer asked who approves boundary changes, and Ms. Wardell stated though the Department of Justice used to through preclearance, now changes don't have to be approved by anyone. The District needs to ensure however, that redistricting is done in a manner that's not ultimately discriminatory and provides for a fair process that allows for one person, one vote, and does not leave the District vulnerable to a discrimination or voting rights lawsuit.

Dr. Smith stated he thinks this will be an interesting process given the growth in Belton ISD. He indicated this will be Professor Morrison's third time working with the District. He will get underway once the data is received and will look at the numbers and provide proposals for input from trustees. Dr. Montgomery commented that Professor Morrison was very methodical during the last round and he made sure that the Board was fully informed.

B. Looking Ahead in School Law

Dr. Smith stated this item is to provide open discussion if the Board has any questions about other school law topics on the horizon.

Ms. Wardell noted that current hot topics are redistricting, the State's finances following the downtrend in the economy due to COVID-19, new Title IX regulations that went into effect in August 2020, and student safety and discipline are always interesting topics.

The Board had no questions or comments, therefore Ms. McDonald thanked Ms. Wardell for her presentation.

ADJOURN:

There being no further business, the meeting was adjourned at 5:46 p.m.

Suzanne M. McDonald, President

Janet Leigh, Secretary

**BELTON INDEPENDENT SCHOOL DISTRICT
BOARD MEETING MINUTES
Regular Meeting, October 19, 2020 – 6:15 p.m.
Pittenger Fine Arts Center**

BOARD MEMBERS PRESENT

Suzanne M. McDonald
Jeff Norwood
Janet Leigh
Ty Taggart
Chris Flor
Dr. Rosie Montgomery
Manuel Alcozer

BOARD MEMBERS ABSENT

None

CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Suzanne M. McDonald, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

RECOGNITIONS

A. National Merit Semifinalists

Manuel Alcozer presented certificates to Belton High School seniors Mitchell Bonner, Benjamin Broom and Zane Williams who were named semifinalists in the National Merit Scholarship Program for their performance on the Preliminary SAT (PSAT). To qualify as a National Merit Semifinalist, the students' high scores on the PSAT placed them in the top 1 percent of more than 1.5 million students who took the test last fall. As the next step in the scholarship competition, Bonner, Broom and Williams will submit essays, recommendations and additional test scores to the National Merit Scholarship Corporation. Finalists will be announced between April and June 2021.

B. National Merit Commended Scholars

Dr. Rosie Montgomery presented a certificate to Belton High School senior Gautam Ghamande who was named a Commended Scholar for 2021. Each year more than 1.5 million high school students take the Preliminary SAT/National Merit Scholar Qualifying Test. Of those, just 50,000 qualify for the National Merit Program including 34,000 selected as Commended students. While Commended students do not continue on to compete for National Merit Scholarships, they are often candidates for special scholarships sponsored by other organizations

C. Texas Council for the Social Studies NOVA Award

Suzanne M. McDonald presented a certificate to Lake Belton Middle School sixth grade social studies teacher Kristen Atwood who was recently honored by the Texas Council for the Social Studies with their annual NOVA (Early Career Educator) Award. Given to a single outstanding social studies teacher at the elementary or secondary level who has completed at least one year of teaching and is now in his or her second or third year of teaching, Ms. Atwood was celebrated statewide for the exceptional learning experiences she is creating

**Belton ISD Board Meeting Minutes
October 19, 2020 – Page 2**

for her students here in Belton ISD.

D. Rotary Educator of the Month – Temple

Ty Taggart presented a certificate to Amanda Gonsal who was chosen for this honor. Amanda serves as a kindergarten teacher at Charter Oak Elementary School, and is in her fourth year in education and her second year with Belton ISD.

E. Rotary Educator of the Quarter – Belton

Janet Leigh presented a certificate to Laurel Baldwin who was chosen for this honor. Laurel serves as a second-grade teacher at Miller Heights Elementary School, and is in her tenth year in education and her second year with Belton ISD.

F. National Principals Month

Each October, National Principals Month recognizes the essential role that principals play in making a school great. The success of Belton ISD as a district is a direct result of the hard work our campus principals do on behalf of our students and staff and it is worthy of recognition. The following principals were recognized: Sheila Surovik, Belton Early Childhood School; Jennifer Conner, Charter Oak Elementary; Elizabeth McMurtry, Chisholm Trail Elementary; Cary Zepernick, High Point Elementary; Marcie Beck, Leon Heights Elementary; Becky Musil, Lakewood Elementary; Hope Orsag, Miller Heights Elementary; Rebecca Vaughn, Pirtle Elementary; Dawn Schiller, Southwest Elementary; Julee Manley, Sparta Elementary; Aubrey Brooke Itz, Tarver Elementary; Kris Hobson, Lake Belton Middle School; Michelle Tish, North Belton Middle School; Kevin Taylor, South Belton Middle School; Stacie Seveska, Belton Middle School; Ben Smith, Belton High School; Jennisty Thomason, BNTHS@W; Jill Ross, Lake Belton High School; and Sandy Garrett, District Alternative Education Program.

PUBLIC COMMENTS

There were none.

CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION

A. Minutes of Previous Meetings:

1. September 14, 2020 Policy Committee Meeting – Approve
2. September 16, 2020 Facilities Committee Meeting – Approve
3. September 21, 2020 Workshop Meeting – Approve
4. September 21, 2020 Regular Meeting – Approve

B. Unaudited Financial Report for the Month Ending September 30, 2020 – Approve report

C. Gifts, Grants, and Bequests – List provided for information only; no action required

D. Budget Amendment #1 for 2020-2021 – Approve

E. Supply, Equipment, and Service Bids

1. RFP #2009-600-239 – Strategic Planning Services – Approve the expenditure and authorize the Superintendent to negotiate and execute a contract with Education Elements

F. Summary of the 2020 Tax Roll for Belton ISD – Approve

- G. 2019-2020 School Health Advisory Council (SHAC) Report** – Approve report
- H. Appointment of 2020-2021 School Health Advisory Council (SHAC)** – Approve
- I. Resolution for Appointment to the Tax Appraisal District of Bell County Board of Directors** – No action; removed from consent agenda for future action
- J. Revisions to BF(LOCAL): Board Policies – 2nd Reading** – Approve
- K. Revisions to DBAA(LOCAL): Employment Requirements and Restriction Pre-Employment Reviews – 2nd Reading** – Approve
- L. Revisions to DED(LOCAL): Vacations and Holidays – 2nd Reading** – Approve
- M. Additional Certified T-TESS Appraisers for 2020-2021** – Approve list
- N. Waiver for Maximum Class Size** – Approve

Ty Taggart made a motion, seconded by Dr. Rosie Montgomery, to approve the consent agenda items minus item G which was tabled to a future meeting. The motion carried unanimously (7-0).

PUBLIC HEARING

A. Public Hearing Regarding 2019-2020 School Financial Integrity Rating System of Texas (FIRST) Report

Jennifer Land, Chief Financial Officer, explained that a public hearing is required for this report and gave an overview of the Schools FIRST rating system. The report is based on district staff, student, and financial data for the prior school year as reported to the Texas Education Agency (TEA), with the primary goal of achieving quality performance in the management of a school district’s financial resources.

Ms. Land reviewed the 15 indicators included in the worksheet for the report, noting that BISSD received a rating of (A) Superior on the FIRST report with the maximum points of 100 for 2019-2020 based on 2018-2019 fiscal year data.

Ms. McDonald thanked Ms. Land for her review of the report. There were no public comments, therefore the public hearing was closed at 6:35 p.m.

REPORTS

A. Facilities Committee Report

Chair Ty Taggart gave a report on the Facilities Committee Meeting that was held on September 16, 2020, that included the following topics:

- A. Review and Discuss Long Term Facilities Planning:
 - 1. Capital Improvements Project List
 - 2. Fine Arts Facilities Presentation
 - 3. Review of Potential Bond Savings
 - 4. Facilities Assessment Process
- B. Review and Discuss Facilities Improvement Projects:
 - 1. Update on Improvements List and Estimated Project Completion

B. Policy Committee Report

Chair Manuel Alcozer gave a report on the Policy Committee Meeting that was held on

**Belton ISD Board Meeting Minutes
October 19, 2020 – Page 4**

October 5, 2020, that included review and discussion of the following topics:

- A. Discuss CW(LOCAL): Naming Facilities
- B. Revisions to BF(LOCAL): Board Policies – 1st Reading
- C. Revisions to DBAA(LOCAL): Employment Requirements and Restrictions
Criminal History and Credit Reports – 1st Reading
- D. Revisions to DED(LOCAL): Vacations and Holidays – 1st Reading
- E. Review BJCD(LEGAL) and BJCD(LOCAL): Superintendent Evaluation

C. Annual Board Member Training Credit Report

Ms. McDonald presented the report (attached) and indicated that all Board members have met or exceeded annual training requirements for the reporting period (April 1, 2019 through September 30, 2020) for Tiers 2, 3 and 4 (Tier 1 is not applicable to current members). She expressed great pride for the Board and their continued learning, especially given the difficulty during COVID-19 as many training sessions had to be conducted virtually. She thanked them for their service to Belton ISD.

D. TASA/TASB Convention Report

Those who participated in the virtual convention gave brief summaries of sessions they attended (Smith, McDonald, Leigh, Flor, Montgomery, Taggart).

E. Superintendent’s Report

1. October 2020 Report

Dr. Smith updated the Board on current enrollment (12,611 students as of October 19, which is 415 more than the same time last year), and touched on highlights from the month.

2. COVID-19 Update – Action Items Taken Under Resolution Adopted March 17, 2020 in Response to the COVID-19 Pandemic

The Superintendent reviewed the District’s continued COVID-19 response efforts. He touched on school operations since the District moved to Scenario 3 on October 5, and the current active cases listed on the dashboard. Dr. Smith stated there are no resolutions related to COVID-19 for this month.

3. Goal 1 Update: Setting Direction

Dr. Smith and Dr. Malinda Golden, Deputy Superintendent, gave an overview of plans to develop a Journey of a Graduate. The District is in the early stages of working to create a collective vision that articulates the community’s and Belton ISD’s aspirations for all students. The end result, seen in other districts as Portrait of a Graduate or Journey of a Graduate, will inform decisions the Board makes, from budget allocations to facility designs to ensuring staffing meets future needs. The District will convene a design team in November to initiate the process.

BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS

None.

CALENDAR OF EVENTS

Ms. McDonald reminded the Board of the following upcoming events:

Date	Event
Wednesday, October 21	Dr. Smith's Birthday
Wednesday, October 21	Facilities Committee Meeting at 4:00 pm
Monday, November 2	Policy Committee Meeting at 5:00 pm
Wednesday, November 4	Back & Better Celebration from 5:30-7:30 pm @ BMS
Monday, November 9	Third House Session with Rep. Shine at 7:00 am
Monday, November 9	Veterans Day observed, BISD closed
Wednesday, November 11	Veterans Day
Saturday, November 14	BEEF Boots & BBQ Event at 5:30 pm @ Schoepf's
Monday, November 16	Board Workshop/Regular Meeting 5:00/6:15 pm
November 23-27	Thanksgiving Break, BISD closed

CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)

A. Deliberations about Real Property – Texas Government Code, Section 551.072

B. Consultation with Attorney – Texas Government Code, Section 551.071

C. Personnel – Texas Government Code, Section 551.074

1. Superintendent's Formative Evaluation

2. Personnel Update

The Board convened in closed session at 7:28 p.m.

RECONVENE IN OPEN SESSION

The Board reconvened in open session at 8:45 p.m.

ADJOURN

There being no further business, the meeting was adjourned at 8:46 p.m.

Suzanne M. McDonald, President

Janet Leigh, Secretary

TIER 1 ORIENTATION AND LEGAL UPDATE TRAINING

Local District Orientation Training

Not applicable

Note: If no new members were required to complete local district orientation training, mark as “not applicable” and do not announce this section.

Board President announce as applicable:

The following first-year board members have completed the Tier 1 local district orientation session:

_____ (names).

The following first-year board members are deficient in meeting the required Tier 1 local district orientation session:

_____ (names).

The following first-year board members have scheduled training to timely complete the required Tier 1 local district orientation session:

_____ (names).

The following first-year board members have time remaining to complete the required Tier 1 local district orientation session and have not yet scheduled this training:

_____ (names).

Basic Orientation Legal Training

Not applicable

Note: If no new members were required to complete basic orientation legal training, mark as “not applicable” and do not announce this section.

Board President announce as applicable:

The following first-year board members have completed the Tier 1 basic orientation training regarding the Texas Education Code and relevant legal obligations:

_____ (names).

The following first-year board members are deficient in meeting the required Tier 1 basic orientation training regarding the Texas Education Code and relevant legal obligations:

_____ (names).

The following first-year board members have scheduled training to timely complete the required Tier 1 basic orientation training regarding the Texas Education Code and relevant legal obligations:

_____ (names).

The following first-year board members have time remaining to complete the required Tier 1 basic orientation training regarding the Texas Education Code and relevant legal obligations and have not yet scheduled this training:

_____ (names).

Legal Update Training

Note: If no members were required to complete legal update training, mark as “not applicable” and do not announce this section.

Board President announce as applicable:

The following board members have completed the Tier 1 legal update to the Texas Education Code and relevant legal developments after the most recent legislative session(s):

Manuel Alcozer, Chris Flor, Janet Leigh, Suzanne M. McDonald, Dr. Rosie Montgomery, Jeff Norwood and Ty Taggart
_____ (names).

The following board members are deficient in meeting the required Tier 1 legal update to the Texas Education Code and relevant legal developments after the most recent legislative session(s):

_____ (names).

The following board members have scheduled training to complete the required Tier 1 legal update to the Texas Education Code and relevant legal developments after the most recent legislative session(s):

_____ (names).

The following board members have time remaining to complete the required Tier 1 legal update to the Teas Education Code and relevant legal developments after the most recent legislative session(s) and have not yet scheduled this training:

_____ (names).

If No Tier 1 Training Required in Year of Announcement

Board President announce if applicable:

This year there are no Tier 1 training requirements of any type to be announced for any sitting members of the board.

TIER 2 TEAM-BUILDING TRAINING

NOTE: The entire board and the Superintendent must participate in the annual Tier 2 team-building session. This training should be completed at the time of the annual announcement.

Board President announce as applicable:

The following board members have completed the required team-building training:
Manuel Alcozer, Chris Flor, Janet Leigh, Suzanne M. McDonald, Dr. Rosie Montgomery,
Jeff Norwood, and Ty Taggart
_____ (names).

The following Board members are deficient in meeting the required Tier 2 annual team-building training:

_____ (names).

The following Board members were not members of the board at the time of the required Tier 2 annual team-building training and therefore did not attend the training for the year:

_____ (names).

TIER 3 ANNUAL CONTINUING EDUCATION

Board President announce as applicable:

The following board members have completed the Tier 3 annual continuing education requirements:

Manuel Alcozer, Chris Flor, Janet Leigh, Suzanne M. McDonald, Dr. Rosie Montgomery, Jeff Norwood, and Ty Taggart

_____ (names).

The following board members are deficient in meeting the Tier 3 annual continuing education requirements:

_____ (names).

The following board members have scheduled training to timely complete the required Tier 3 annual continuing education requirements:

_____ (names).

The following board members have time remaining to complete the required Tier 3 annual continuing education requirements and have not yet scheduled this training:

_____ (names).

TIER 4 EVALUATING AND IMPROVING STUDENT OUTCOMES TRAINING

Board President announce as applicable:

The following Board members have completed the required training on evaluating and improving student outcomes:

Manuel Alcozer, Chris Flor, Janet Leigh, Suzanne M. McDonald, Dr. Rosie Montgomery, Jeff Norwood, and Ty Taggart
_____ (names).

The following Board members are deficient in meeting the required training on evaluating and improving student outcomes:

_____ (names).

The following board members have scheduled training to timely complete the required training on evaluating and improving student outcomes:

_____ (names).

The following board members have time remaining to complete the required training on evaluating and improving student outcomes and have not yet scheduled this training:

_____ (names).

EXCEEDING REQUIRED CONTINUING EDUCATION

Board President announce as applicable for each board member:

Board member Manuel Alcozer (name) exceeded the required amount of required continuing education training by 7.5 (insert total hours that exceeded continuing education requirements) additional hours.

Board member Chris Flor (name) exceeded the required amount of required continuing education training by 7 (insert total hours that exceeded continuing education requirements) additional hours.

Board member Janet Leigh (name) exceeded the required amount of required continuing education training by 10.5 (insert total hours that exceeded continuing education requirements) additional hours.

Board member Suzanne M. McDonald (name) exceeded the required amount of required continuing education training by 19.5 (insert total hours that exceeded continuing education requirements) additional hours.

Board member Dr. Rosie Montgomery (name) exceeded the required amount of required continuing education training by 9.5 (insert total hours that exceeded continuing education requirements) additional hours.

Board member Jeff Norwood (name) exceeded the required amount of required continuing education training by 6.25 (insert total hours that exceeded continuing education requirements) additional hours.

Board member Ty Taggart (name) exceeded the required amount of required continuing education training by 3.25 (insert total hours that exceeded continuing education requirements) additional hours.

This document is continually updated, and references to online resources are hyperlinked, at tasb.org/Services/Legal-Services/TASB-School-Law-eSource/Governance/documents/bd-pres-announcement-on-cont-ed-of-bd-mems.pdf. For more information on this and other school law topics, visit TASB School Law eSource at schoollawesource.tasb.org.

This document is provided for educational purposes only and contains information to facilitate a general understanding of the law. It is not an exhaustive treatment of the law on this subject nor is it intended to substitute for the advice of an attorney. Consult with your own attorneys to apply these legal principles to specific fact situations.

Updated April 2019

**BELTON ISD BOARD OF TRUSTEES
FACILITIES COMMITTEE MINUTES
OCTOBER 21, 2020**

Members Present:

Ty Taggart, Chair Janet Leigh

Members Absent:

Jeff Norwood

Staff Present:

Dr. Matt Smith	Dr. Malinda Golden	Mike Morgan	Stephanie Ferguson
David Bennett	Jennifer Land	Sam Skidmore	Keith Cook

Call to Order: The meeting was called to order at 4:03 PM.

Public Comments: None

Review and Discuss the Following Items:

A. Projects to Consider

Mike Morgan, Assistant Superintendent of Operations, presented information regarding potential projects along with the status of some underway:

- Safety enhancements are planned at Miller Heights to include new fencing and lighting;
- Installation of security cameras (phase 3) at several facilities throughout the District is underway;
- Lighting will be assessed throughout the District with additional lighting in parking lots;
- Playground improvements which includes installation of canopies and fall protection are expected to be completed by mid-November; ended up with three extra canopies which will be placed at other facilities to be determined
- A camera and buzzer (on interior door) have been installed at DAEP; a counselor’s office will be added in the future;
- Striping will be painted in the BHS dance studio;
- BHS orchestra project is ready for close out at the November Board meeting;
- LBHS construction project will be ready for close out soon; awaiting completion of installation of lights in the performing arts center and black box theater; and
- RFP is going out soon for replacement of the outer membrane at the swim center.

Mr. Taggart requested that security cameras be added to the overflow parking lot at BHS.

B. Lake Belton High School Construction Auditor Final Report

Dr. Smith expressed thanks to past and present BISD leadership for contracting with a construction auditor for the Lake Belton High School construction project. He introduced Debbie Townsend, R. L. Townsend & Associates, LLC, who presented the following construction audit report:

Summary of GMP vs. Billings as of 9/20/20

Description	General Conditions	Cost of Work	Fee	Total GMP
GMP	\$ 2,951,086	\$ 101,409,453	\$ 2,052,999	\$ 106,413,538
Billed as of 9/30/20	\$ 2,928,625	\$ 99,657,628	\$ 2,011,939	\$ 104,598,192
Unbilled	\$ 22,461	\$ 1,751,825	\$ 41,060	\$ 1,815,346

Summary of Savings on Self-Performed Work

Description	Amount
BC Self-Performed Work Budget	\$ 4,228,514
Amount Billed as of 9/30/20	\$ 3,277,561
Unbilled	\$ 950,953

Summary of Credits to BC Billing to BISD

Note	Description of Issue	Total	Status
1	Excess BC Labor Burden for Salaried and Hourly Employees	\$ 224,208	Resolved
2	Estimate to True Up of Payment & Performance Bond to Actual Cost	\$ 183,600	Pending
3	Textura Billing Reduced to 50% of Original Charge	\$ 12,750	Resolved
4	SPW Supervision Billed Moved to GC's Reducing 15% Fee to 0%.	\$ 25,666	Resolved
5	BIM Labor not Directly Related to Project Removed from Cost	\$ 6,180	Resolved
6	Reduced Labor Rate by \$10/Hr for Supervisory Personnel Performing as Hourly Labor	\$ 37,442	Resolved
7	BC Equipment Related Overcharges for Excess Rent, Repairs and Training	\$ 81,733	Resolved
8	15% Fee Reduced for Subcontractor and Vendors	\$ 53,969	Resolved
9	Credit Given for FMV of Job Owned Small Tools	\$ 5,708	Resolved
10	Excess Pricing for Labor on Subcontractor Change Orders	\$ 156,378	Resolved
	Total	\$ 787,635	

Committee members thanked Ms. Townsend for her work. Dr. Smith reiterated his thanks to former administrators and the Board for contracting for this work which has been very beneficial to the District. He added additional thanks to Jennifer Land, Chief Financial Officer, for her participation throughout this process.

Issues/Concerns for Future Agenda or Administrative Reports: None

Adjourn: The meeting adjourned at 4:50 PM.

Next Meeting: November 18, 2020, 4:00 PM

Belton Independent School District
Board of Trustee Meeting Agenda Item
November 16, 2020

Item: Unaudited Financial Report for the Month Ending October 31, 2020

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

It has been Board procedure to review and approve the Monthly Financial Report and Investment Report for the District. The financial reports represent the estimated status of revenue and expenditures at the close of the prior month for the General Fund 199, the Child Nutrition Fund 240 & 242, the Capital Outlay Fund 699, and the Debt Service Fund 599. These are unaudited figures and an independent financial audit will be performed for the period ending August 31, 2021 and presented under separate cover.

The monthly investment report provides information on District accounts including balances and investment transactions as of the close of the noted month. CDA(Legal).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year is October 1 to September 30.

Fiscal Implications:

The Board adds to its working knowledge of the total school program through the review of these reports.

Administrative Recommendation(s):

Accept the monthly financial and investment report.

Jennifer Land

Contact Person



Approved by Superintendent



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240 & 242
 - Capital Outlay - 699
 - Debt Service - 599

- Tax Collection Report

- Cash Flow Report

- Average Daily Attendance

- Investment Report - Monthly

BELTON ISD								
Statement of Unaudited Revenues and Expenditures Budget VS. Actual								
General Operating Fund - Fund 199								
Period Ending October 31, 2020								
	Adopted	Amended		Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21					of Total	Period
Revenues								
Local Sources	39,849,774	39,849,774	0.00%	8,224,651		31,625,123	20.6%	16.6%
State Sources	82,992,226	82,992,226	0.00%	30,463,210		52,529,016	36.7%	40.1%
Federal Sources	2,434,500	2,434,500	0.00%	70,276		2,364,224	2.9%	15.3%
Total Revenues	125,276,500	125,276,500	0.00%	38,758,136		86,518,364	30.9%	31.9%
Expenditures								
				Expenditures	Encumbrances			
Instruction-11	72,140,988	72,106,918	-0.05%	10,639,453	363,001	61,104,464	15.3%	15.8%
Instructional resources & media -12	1,733,589	1,734,089	0.03%	280,861	21,398	1,431,831	17.4%	18.2%
Curriculum & staff development-13	3,748,364	3,748,364	0.00%	652,876	4,814	3,090,674	17.5%	15.7%
Instructional leadership-21	2,298,886	2,298,886	0.00%	332,912	1,932	1,964,042	14.6%	14.7%
School leadership-23	7,381,216	7,380,119	-0.01%	1,222,258	7,474	6,150,387	16.7%	17.6%
Guidance, counseling, & evaluation - 31	5,359,271	5,359,110	0.00%	862,773	13,714	4,482,624	16.4%	16.9%
Social work services-32	373,221	373,382	0.04%	28,051	-	345,331	7.5%	59.8%
Health services-33	2,088,690	1,991,451	-4.66%	392,876	10,831	1,587,743	20.3%	15.0%
Student transportation-34	4,904,142	4,919,142	0.31%	1,351,736	539,653	3,027,754	38.4%	32.9%
School Nutrition-35	-	-	0.00%	-	-	-	0.0%	0.0%
Cocurricular/extracurricular -36	6,398,602	6,570,224	2.68%	688,189	490,051	5,391,984	17.9%	13.7%
General administration-41	3,950,862	3,954,539	0.09%	507,390	41,941	3,405,208	13.9%	16.4%
Plant maintenance and operations-51	12,905,493	12,846,503	-0.46%	2,284,888	3,145,040	7,416,575	42.3%	39.6%
Security and monitoring services-52	1,330,143	1,330,740	0.04%	183,265	10,392	1,137,082	14.6%	12.0%
Data processing services-53	3,187,568	3,187,568	0.00%	683,922	311,935	2,191,710	31.2%	30.4%
Community services-61	9,950	9,950	0.00%	301	-	9,649	3.0%	17.2%
Debt Service-71	934,200	934,200	0.00%	219,200	-	715,000	23.5%	52.8%
Facilities acquisition & construction - 81	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to fiscal agent - 93	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to JJAEP-95	15,000	15,000	0.00%	-	-	15,000	0.0%	0.0%
Tax Increment - 97	125,000	125,000	0.00%	-	-	125,000	0.0%	0.0%
Intergovernmental Charges-99	615,000	615,000	0.00%	-	615,000	-	100.0%	93.8%
Total Expenditures	129,500,185	129,500,185	0.00%	20,330,951	5,577,177	103,592,057	20.0%	20.1%
Non-Operating Revenue & Expenditure								
	Budget Basis			Y-T-D Actual				
Other resources	0							
Other uses	0							
Total Non-Operating	0	0		0				
Fund Balance (unaudited), 8-31-2020	37,386,612			37,386,612				
Fund Balance, Ending	33,162,927			50,236,621				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Child Nutrition - Fund 240, 242							
Period Ending October 31, 2020							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21				of Total	Period
Revenues							
Local Sources	1,424,000	1,424,000	151,549		1,272,451	10.6%	34.4%
State Sources	30,000	30,000	9,434		20,566	31.4%	3.7%
Federal Sources	2,800,000	2,800,000	211,853		2,588,147	7.6%	16.1%
Total Revenues	4,254,000	4,254,000	372,836		3,881,164	8.8%	21.7%
Expenditures				Expenditures	Encumbrances		
Food Services, Child Nutrition	5,876,540	5,876,540	759,603	1,196,436	3,920,501	33.3%	52.2%
Total Expenditures	5,876,540	5,876,540	759,603	1,196,436	3,920,501	33.3%	52.2%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		0				
Other uses	0		0				
Total Non-Operating	0		0				
Fund Balance (unaudited), 8-31-2020	1,412,724		1,412,724				
Fund Balance, Ending	-209,816		-170,479				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Capital Outlay - Fund 6XX							
Period Ending October 31, 2020							
	Budget	Amended 2020-21	Y-T-D Actual		Balance	Percent of Total	Prior Yr Period
Revenues							
Local Sources	-	-	7,930		(7,930)	0.0%	0.0%
State Sources	7,946	7,794	421		7,373	0.0%	15.1%
Federal Sources	-	-	-		-	0.0%	0.0%
Bond Proceeds	-	-	-		-	0.0%	0.0%
Total Revenues	7,946	7,794	8,351		(557)	107%	51264.3%
Expenditures				Expenditures	Encumbrances		
11	83,386	381,195	60,639	124,157	196,399	48.5%	0.0%
12	4,000	4,000	-	-	4,000	0.0%	0.0%
36	5,346	80,146	44,290	29,995	5,861	92.7%	0.0%
41	74,980	74,980	12,750	-	62,230	17.0%	16.8%
51	1,484,680	1,477,680	20,060	52,559	1,405,061	4.9%	2.3%
52	93,423	120,637	53,386	41,487	25,764	78.6%	0.0%
53	-	-	-	-	-	0.0%	0.0%
71	-	-	-	-	-	0.0%	0.0%
81	2,672,632	11,287,729	2,514,876	1,856,268	6,916,585	38.7%	80.7%
Total Expenditures	4,418,447	13,426,367	2,706,002	2,104,466	8,615,900	35.8%	73.4%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	-	-	-				
Other uses	-	-	-				
Total Non-Operating	-	-	-				
Fund Balance (unaudited), 8-31-2020	14,405,884		14,405,884				
Fund Balance, Ending	9,995,383		9,603,767				

BELTON ISD							
Statement of Unaudited Revenues and Expenditures Budget Vs. Actual							
Debt Service - Fund 511, 515							
Period Ending October 31, 2020							
	Adopted	Amended	Y-T-D Actual		Balance	Percent	Prior Yr
	Budget	2020-21				of Total	Period
Revenues							
Local Sources	16,451,357	16,451,357	3,383,909		13,067,448	20.6%	17.2%
State Sources	1,699,623	1,699,623	-		1,699,623	0.0%	0.0%
Federal Sources							
Total Revenues	18,150,980	18,150,980	3,383,909		14,767,071	18.6%	14.8%
Expenditures			<u>Expenditures</u>	<u>Encumbrances</u>			
Debt Service	18,150,980	18,150,980	6,112	-	18,144,868	0.0%	0.1%
Total Expenditures	18,150,980	18,150,980	6,112	-	18,144,868	0.0%	0.1%
Non-Operating Revenue & Expenditure	Budget Basis		Y-T-D Actual				
Other resources	0		0				
Other uses	0		0				
Total Non-Operating	0		0				
Fund Balance (unaudited), 8-31-2020	7,826,901		7,826,901				
Fund Balance, Ending	7,826,901		11,204,698				

BELTON ISD**Combined Budget Summary - Amended**

Fund 199, 2XX, 5XX, 6XX

Period Ending October 31, 2020

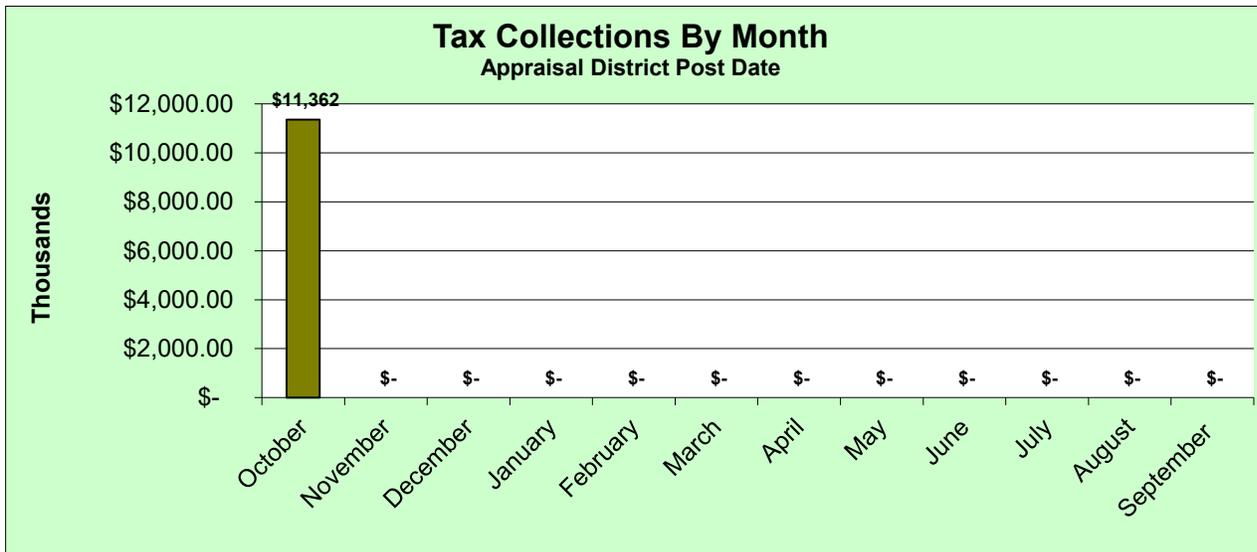
	199 General Fund	240, 242 Child Nutrition	6XX Capital Projects	5XX Debt Service	Combined Total
Revenues					
Local Sources	39,849,774	1,424,000	0	16,451,357	57,725,131
State Sources	82,992,226	30,000	7,794	1,699,623	84,729,643
Federal Sources	2,434,500	2,800,000	0	-	5,234,500
Total Revenues	125,276,500	4,254,000	7,794	18,150,980	147,689,274
Expenditures					
Instruction-11	72,106,918	-	381,195	-	72,488,113
Instructional resources & media -12	1,734,089	-	4,000.00	-	1,738,089
Curriculum & staff development-13	3,748,364	-	-	-	3,748,364
Instructional leadership-21	2,298,886	-	-	-	2,298,886
School leadership-23	7,380,119	-	-	-	7,380,119
Guidance, counseling, & evaluation - 31	5,359,110	-	-	-	5,359,110
Social work services-32	373,382	-	-	-	373,382
Health services-33	1,991,451	-	-	-	1,991,451
Student transportation-34	4,919,142	-	-	-	4,919,142
School Nutrition-35	0	5,876,540	-	-	5,876,540
Cocurricular/extracurricular -36	6,570,224	-	80,146	-	6,650,370
General administration-41	3,954,539	-	74,980	-	4,029,519
Plant maintenance and operations-51	12,846,503	-	1,477,680	-	14,324,183
Security and monitoring services-52	1,330,740	-	120,637	-	1,451,377
Data processing services-53	3,187,568	-	-	-	3,187,568
Community services-61	9,950	-	-	-	9,950
Debt Service-71	934,200	-	-	18,150,980	19,085,180
Facilities acquisition & construction - 81	0	-	11,287,729	-	11,287,729
Payments to fiscal agent - 93	0	-	-	-	-
Payments to JJAEP - 95	15,000	-	-	-	15,000
Increment Fund Payments - 97	125,000	-	-	-	125,000
Intergovernmental Charges-99	615,000.00	-	-	-	615,000
Total Expenditures	129,500,185	5,876,540	13,426,367	18,150,980	166,954,072
Non-Operating Revenue & Expenditure					
Other resources	0	0	0	0	0
Other uses	0	0	0	0	0
Total Non-Operating	0	0	0	0	0
Fund Balance (unaudited), 8-31-2020	37,386,612	1,412,724	14,405,884	7,826,901	61,032,121
Fund Balance, Ending	33,162,927	-209,816	987,311	7,826,901	41,767,323

Tax Collection Report

Total Tax Levy		\$ 55,285,995
Percent of Levy*	Current Year	20.45%
Percent of Levy**	Current & Delinquent	20.52%
Total Checks		\$ 11,361,596
Balance to Collect		\$ 43,938,991
<u>Total Collections</u>		
Current*		\$ 11,303,303
Delinquent**		\$ 43,701
Penalties		\$ 14,592
<u>Other Reconciled for Posting</u>		
Total Checks		\$ 11,361,596

Collections By Category

	Current	Delinquent	Penalties	Other	
Maintenance & Operating	8,017,413	32,476	11,091	0	
Interest & Sinking	3,285,890	11,224	3,501	0	\$ 11,361,596

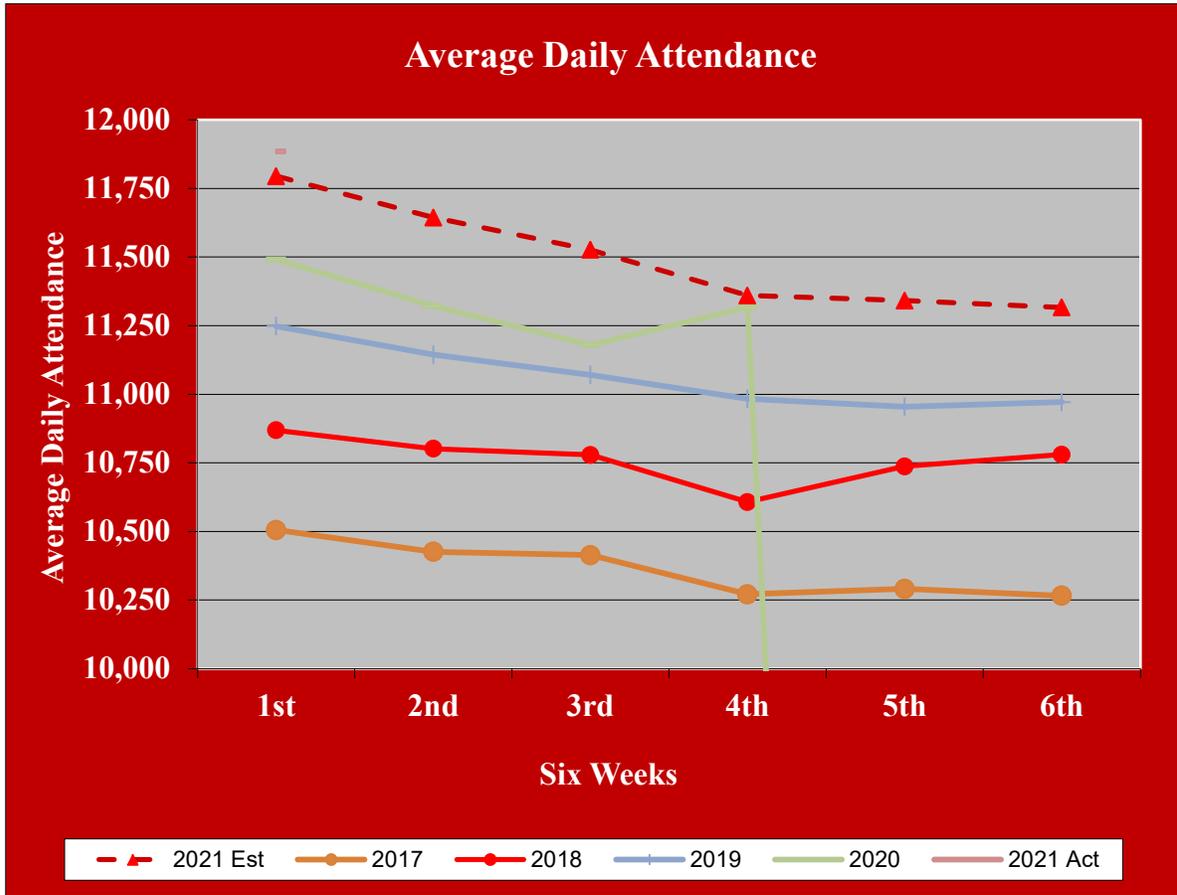


Cash Flow Projections for BELTON ISD

2020-2021

	(actual and/or projected)		November	December	January	February	March	April	May	June	July	August	TOTALS	BUDGET	DIFFERENCE	
	September	October	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected				
x	Actual	Actual														
General Fund and Grants																
<i>Beginning General Fund and School Nutrition Cash Balance</i>																
	\$ 47,065,382	\$ 53,808,937	\$ 64,166,253	\$ 82,609,593	\$ 76,442,498	\$ 70,801,691	\$ 62,926,612	\$ 53,829,304	\$ 50,006,112	\$ 44,166,741	\$ 42,312,694	\$ 42,520,508	44,096,141			
RECEIPTS																
Tax Collections - Current	\$ 42,999	\$ 8,017,413	\$ 21,232,059	\$ 3,451,307	\$ 3,995,847	\$ 1,729,488	\$ 490,853	\$ 333,626	\$ 172,565	\$ 241,592	\$ 169,881	\$ 92,035	\$ 39,969,665	\$ 38,347,858	\$ 1,621,807	
Tax Collections - Delinquent	\$ 9,660	\$ 32,476	\$ 7,903	\$ 14,096	\$ 6,796	\$ 19,630	\$ 26,193	\$ 24,601	\$ 16,271	\$ 31,125	\$ 17,727	\$ 13,514	\$ 219,993	\$ 194,166	\$ 25,827	
Penalties & Interest	\$ 15,910	\$ 11,091	\$ 11,854	\$ 21,145	\$ 10,194	\$ 29,445	\$ 39,290	\$ 36,901	\$ 24,407	\$ 46,687	\$ 26,591	\$ 20,271	\$ 293,786	\$ 291,250	\$ 2,536	
Other Local Revenue	\$ 91,110	\$ 188,686	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 1,126,880	\$ 1,016,500	\$ 110,380	
State Revenue - Available School Fund	\$ 180,646	\$ 365,708	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 4,430,837	\$ 4,661,380	\$ (230,543)	
State Revenue - Foundation	\$ 15,890,890	\$ 13,014,055	\$ 6,845,168	\$ 0	\$ 0	\$ 0	\$ 0	\$ 5,435,323	\$ 3,601,029	\$ 7,217,332	\$ 9,384,397	\$ 10,840,597	\$ 72,228,790	\$ 73,730,165	\$ (1,501,375)	
Other State Revenue	\$ 629,722	\$ 608,771	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 6,514,613	\$ 6,331,344	\$ 183,269	
Federal Revenue	\$ 271,395	\$ 135,337	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 3,788,701	\$ 4,058,363	\$ (269,662)	
Other Sources	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	
Total Revenue	\$ 17,132,332	\$ 22,373,538	\$ 29,435,948	\$ 4,825,514	\$ 5,351,802	\$ 3,117,530	\$ 1,895,301	\$ 7,169,417	\$ 5,153,238	\$ 8,875,701	\$ 10,937,562	\$ 12,305,382	\$ 128,573,265	\$ 128,631,026	\$ (57,761)	
DISBURSEMENTS																
Payroll	\$ 6,910,190	\$ 7,755,959	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 88,250,773	\$ 88,301,549	\$ 50,776	
Payroll Benefits	\$ 1,504,799	\$ 1,649,676	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 18,152,936	\$ 17,998,152	\$ (154,784)	
Expenditures - Other Than Payroll	\$ 1,796,460	\$ 2,387,083	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 23,200,484	\$ 23,200,484	\$ (316,795)	
Total Disbursements	\$ 10,211,449	\$ 11,792,717	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 10,791,682	\$ 129,920,988	\$ 129,500,185	\$ (420,803)	
Net Change in Cash from General Fund and Grants	\$ 6,920,883	\$ 10,580,820	\$ 18,644,266	\$ (5,966,168)	\$ (5,439,880)	\$ (7,674,153)	\$ (8,896,381)	\$ (3,622,265)	\$ (5,638,444)	\$ (1,915,981)	\$ 145,880	\$ 1,513,700	\$ (1,347,723)			
School Nutrition																
RECEIPTS																
Food Service Activity - Local	\$ 55,521	\$ 96,028	\$ 129,455	\$ 129,455	\$ 129,455	\$ 129,455	\$ 129,455	\$ 129,455	\$ 129,455	\$ 129,455	\$ 86,303	\$ 86,303	\$ 86,303	\$ 1,316,639	\$ 1,424,000	\$ (107,361)
Food Service Activity - State	\$ 9,434	\$ 12,331	\$ 2,727	\$ 2,727	\$ 2,727	\$ 2,727	\$ 2,727	\$ 2,727	\$ 2,727	\$ 2,727	\$ 1,818	\$ 1,818	\$ 1,818	\$ 46,311	\$ 30,000	\$ 16,311
Food Service Activity - Federal	\$ 37,460	\$ 174,393	\$ 254,545	\$ 254,545	\$ 254,545	\$ 254,545	\$ 254,545	\$ 254,545	\$ 254,545	\$ 169,697	\$ 169,697	\$ 169,697	\$ 2,502,762	\$ 2,800,000	\$ (297,238)	
Others Sources	\$ 0	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	
Total Receipts	\$ 102,415	\$ 282,752	\$ 386,727	\$ 386,727	\$ 386,727	\$ 386,727	\$ 386,727	\$ 386,727	\$ 386,727	\$ 386,727	\$ 257,818	\$ 257,818	\$ 257,818	\$ 3,865,713	\$ 4,254,000	\$ (388,287)
DISBURSEMENTS																
Payroll	\$ 196,912	\$ 341,971	\$ 353,404	\$ 353,404	\$ 353,404	\$ 353,404	\$ 353,404	\$ 353,404	\$ 353,404	\$ 117,801	\$ 117,801	\$ 117,802	\$ 3,366,116	\$ 3,534,040	\$ (167,924)	
Expenditures other than payroll	\$ 82,830	\$ 164,284	\$ 234,250	\$ 234,250	\$ 234,250	\$ 234,250	\$ 234,250	\$ 234,250	\$ 234,250	\$ 78,083	\$ 78,083	\$ 78,084	\$ 2,121,115	\$ 2,342,500	\$ (221,385)	
Total Disbursements	\$ 279,743	\$ 506,256	\$ 587,654	\$ 587,654	\$ 587,654	\$ 587,654	\$ 587,654	\$ 587,654	\$ 587,654	\$ 195,884	\$ 195,884	\$ 195,886	\$ 5,487,231	\$ 5,876,540	\$ (389,309)	
Net Change in Cash from School Nutrition	\$ (177,328)	\$ (223,504)	\$ (200,927)	\$ (200,927)	\$ (200,927)	\$ (200,927)	\$ (200,927)	\$ (200,927)	\$ (200,927)	\$ 61,934	\$ 61,934	\$ 61,933	\$ (1,621,518)			
Ending General Fund and School Nutrition Cash Balance	\$ 53,808,937	\$ 64,166,253	\$ 82,609,593	\$ 76,442,498	\$ 70,801,691	\$ 62,926,612	\$ 53,829,304	\$ 50,006,112	\$ 44,166,741	\$ 42,312,694	\$ 42,520,508	\$ 44,096,141	\$ 41,126,901			
Debt Service Fund																
<i>Beginning Debt Service Cash Balance</i>																
	\$ 8,830,997	\$ 8,870,508	\$ 12,208,794	\$ 21,231,508	\$ 22,848,511	\$ 24,684,979	\$ 12,979,022	\$ 13,374,407	\$ 13,702,608	\$ 13,955,076	\$ 14,251,642	\$ 14,504,492	9,180,475			
RECEIPTS																
Tax Collections - Current	\$ 15,881	\$ 3,285,890	\$ 8,850,817	\$ 1,438,715	\$ 1,665,713	\$ 720,956	\$ 204,617	\$ 139,076	\$ 71,936	\$ 100,710	\$ 70,817	\$ 38,366	\$ 16,603,494	\$ 15,985,725	\$ 617,769	
Tax Collections - Delinquent	\$ 3,124	\$ 11,224	\$ 3,261	\$ 5,817	\$ 2,804	\$ 8,101	\$ 10,809	\$ 10,152	\$ 6,715	\$ 12,845	\$ 7,316	\$ 5,577	\$ 87,745	\$ 80,128	\$ 7,617	
Penalties & Interest	\$ 5,546	\$ 3,501	\$ 4,892	\$ 8,726	\$ 4,207	\$ 12,152	\$ 16,214	\$ 15,229	\$ 10,072	\$ 19,267	\$ 10,974	\$ 8,366	\$ 119,144	\$ 120,194	\$ (1,050)	
Interest Income	\$ 1,098	\$ 901	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 66,165	\$ 77,000	\$ (10,835)	
Other Local Revenue	\$ 17,201	\$ 39,543	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 213,669	\$ 188,310	\$ 25,359	
State Revenue	\$ 0	\$ 0	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 1,416,353	\$ 1,699,623	\$ (283,271)	
Total Receipts	\$ 42,850	\$ 3,341,059	\$ 9,022,714	\$ 1,617,003	\$ 1,836,468	\$ 904,953	\$ 395,385	\$ 328,201	\$ 252,467	\$ 296,566	\$ 252,851	\$ 216,053	\$ 18,506,570	\$ 18,150,980	\$ 355,590	
DISBURSEMENTS																
Bond Payments and Fees	\$ 3,339	\$ 2,774	\$	\$	\$	\$ 12,610,910	\$	\$	\$	\$	\$	\$ 5,540,070	\$ 18,157,092	\$ 18,150,980	\$ 6,112	
Total Disbursements	\$ 3,339	\$ 2,774	\$ 0	\$ 0	\$ 0	\$ 12,610,910	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 5,540,070	\$ 18,157,092	\$ 18,150,980	\$ 6,112
Net Change in Cash	\$ 39,512	\$ 3,338,285	\$ 9,022,714	\$ 1,617,003	\$ 1,836,468	\$ (11,705,957)	\$ 395,385	\$ 328,201	\$ 252,467	\$ 296,566	\$ 252,851	\$ (5,324,017)	\$ 349,478			
Ending Debt Service Cash Balance	\$ 8,870,508	\$ 12,208,794	\$ 21,231,508	\$ 22,848,511	\$ 24,684,979	\$ 12,979,022	\$ 13,374,407	\$ 13,702,608	\$ 13,955,076	\$ 14,251,642	\$ 14,504,492	\$ 9,180,475	\$ 9,529,953			
Ending Cash Grand Total																
	<u>62,679,445</u>	<u>76,375,047</u>	<u>103,841,101</u>	<u>99,291,009</u>	<u>95,486,670</u>	<u>75,905,634</u>	<u>67,203,711</u>	<u>63,708,721</u>	<u>58,121,817</u>	<u>56,564,336</u>	<u>57,025,001</u>	<u>53,276,616</u>	<u>50,656,854</u>			

Note: This schedule estimates the cash position, not projected fund balance.



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
2017	10,505	10,426	10,414	10,271	10,291	10,266	10,362	200
2018	10,869	10,802	10,779	10,608	10,737	10,780	10,762	400
2019	11,248	11,144	11,071	10,983	10,955	10,972	11,062	300
* 2020	11,491	11,322	11,179	11,317	C-19	C-19	11,282	220
** 2021 Act	11,884						11,884	603
*** 2021 Est	11,795	11,644	11,526	11,360	11,341	11,316	11,497	435

*ADA was adjusted by the Texas Education Agency due to COVID-19

**Actual six-weeks ADA count from the District student accounting system. TEA is subject to cap attendance.

***Initial projected six-weeks data for budgeted ADA.



Monthly Investment Report

October 31, 2020

PATTERSON & ASSOCIATES



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INVESTMENT PROFESSIONALS

Hold On, Here Comes November...

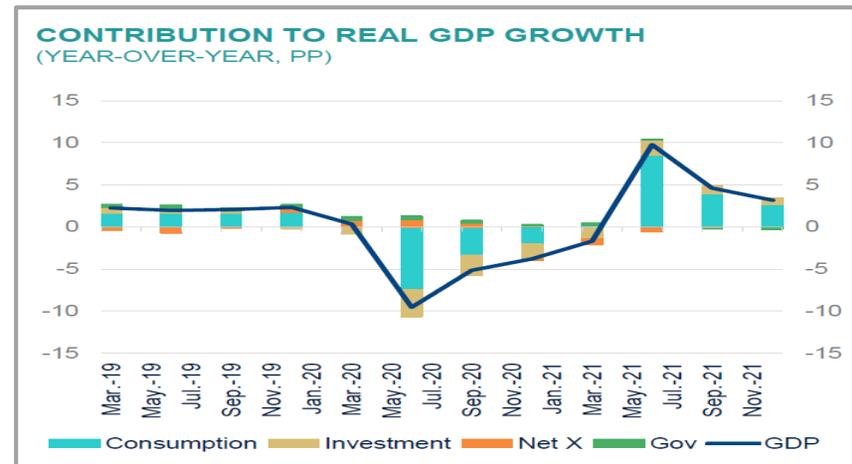
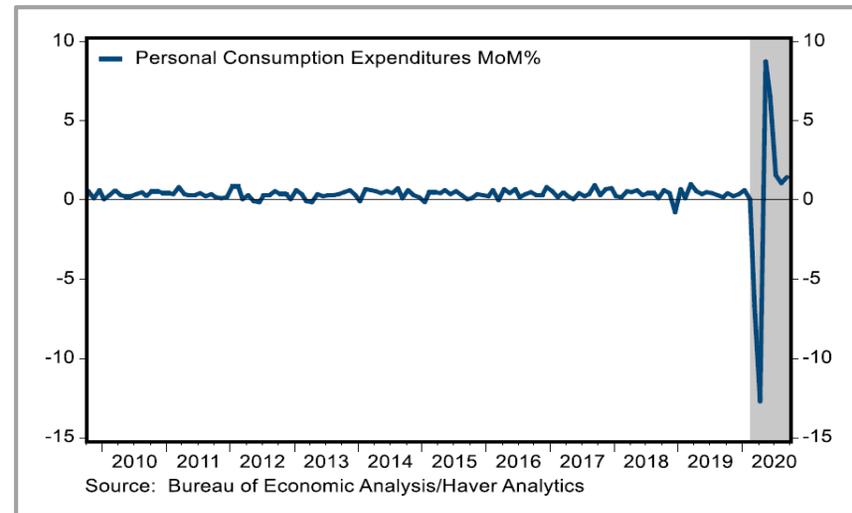
As October closes it is difficult to not cheer. A resurgence of coronavirus infections and a failed attempt to settle on the much needed next stimulus package during a highly contentious election season weighed heavily on investors worldwide.

Due to record high insolvencies and debt defaults which rival the 2009 levels, national debts around the world have risen dramatically. Switzerland's debt to GDP is 48.8% and France and the UK are 118.7% and 108% respectively. Globally, S&P Global projects a jump to 265% this year! Not only is Covid staying around for awhile but the resulting debt will remain probably for decades.

The pandemic and the election surely add noise to the short-term outlook but medium term prospects are definitely improving. The indices are all up on:

- ▣ Consumer spending,
- ▣ Personal income
- ▣ Personal, goods and services consumption
- ▣ Gross private investment
- ▣ Non-residential investment

GDP rose a record 33.1% in the third quarter. With this kind of momentum, deflation risks are surely giving way to potential upside in the medium term. But, this does follow a record drop in the second quarter which reflects a major jump from the non-activity of Q2. It will all come down to the virus as #1 risk. Resurgence of the virus could put the GDP on a very volatile quarterly risk path. Without the new stimulus package GDP could fall back. Consumers riding this tide will continue to move from savings to immediate consumption mode again.





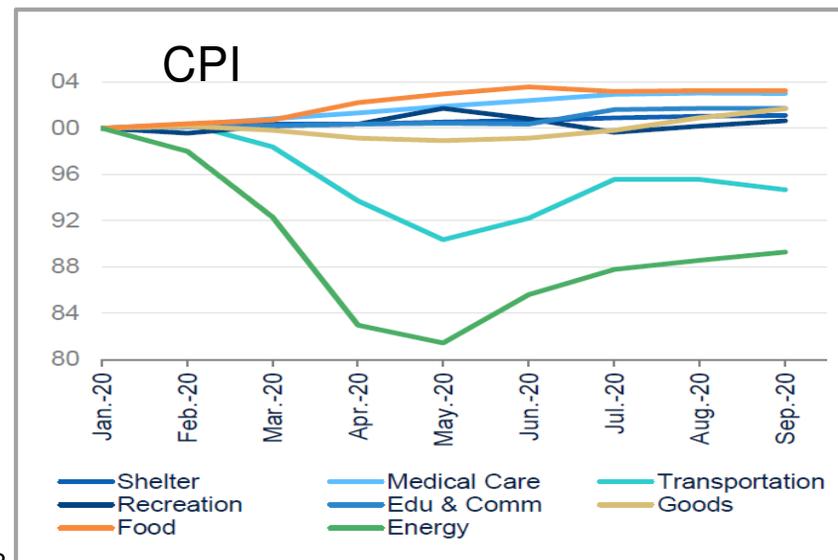
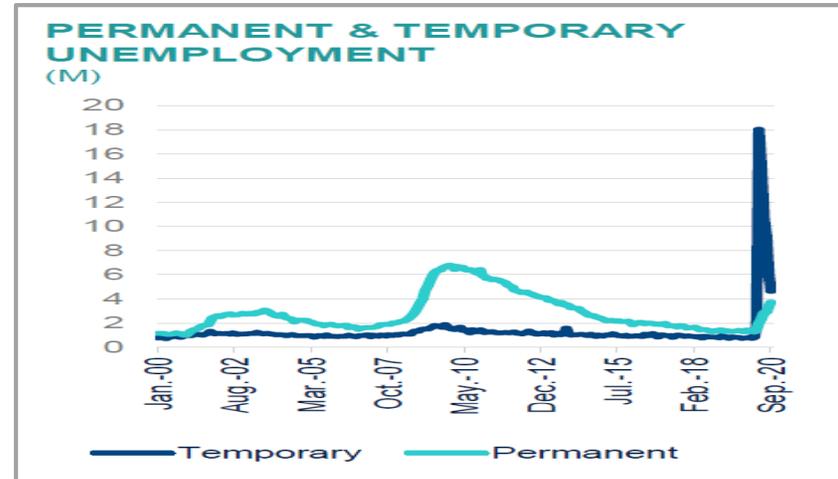
Financial Tensions Remain

Financial tensions are broadly stable – at least temporarily - around the world but certainly have not disappeared. Tied to this are major domestic conflicts both here in the US and in several hot spots.

The contentious nature of negotiations on the next stimulus program was a major drag on not only people in need of relief but on all the markets. Again another *will they- won't they politically motivated delay* in Washington.

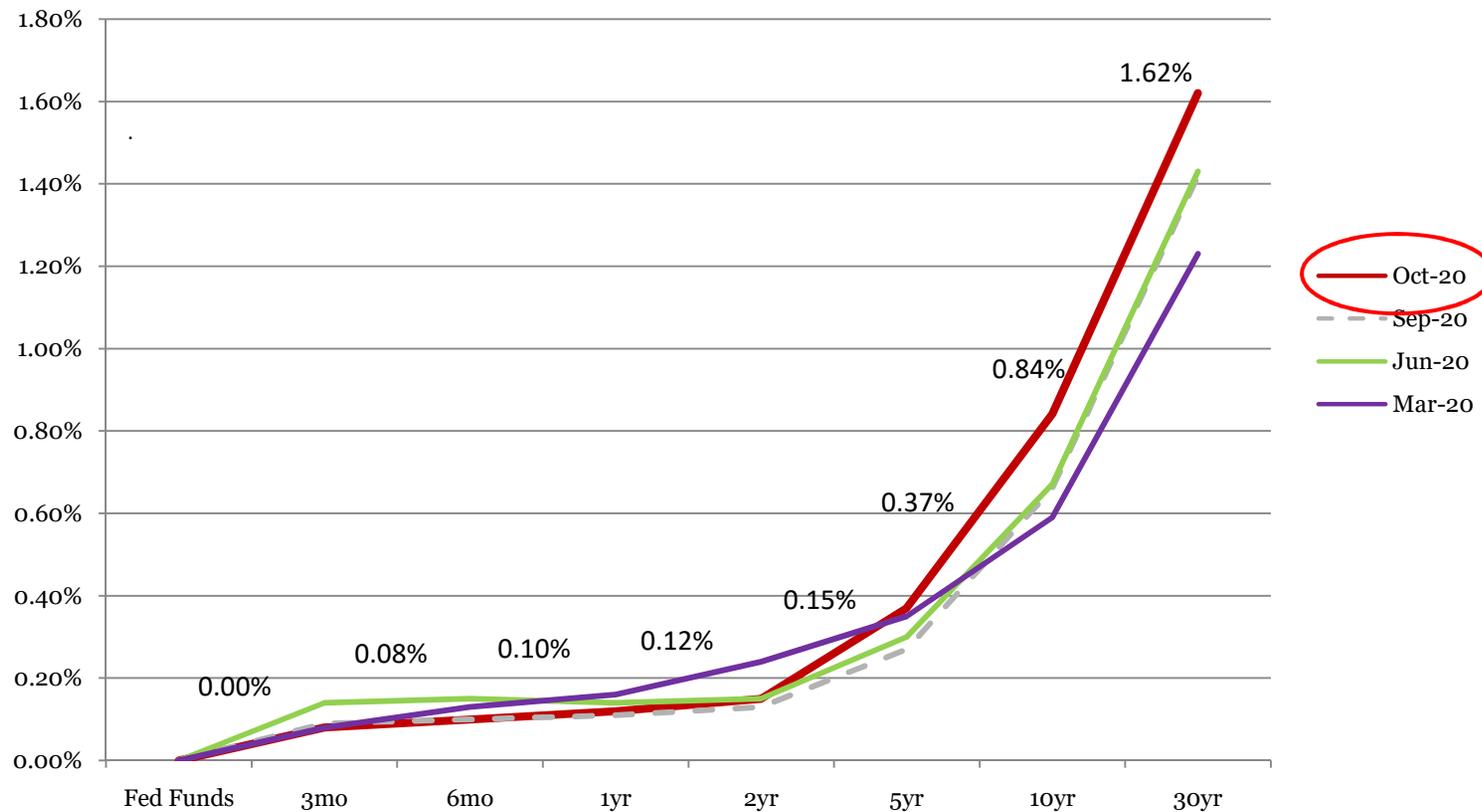
The epidemiological context and the geopolitical tensions worldwide are fueling a global risk aversion. This drives volatility on news blips in the markets as well as a general investor goal of safety and short term investments – which of course lower our US rates. This will undoubtedly calm slightly when a vaccine or treatment is achieved but there is no real timeline for that occurrence.

What may also change is the job situation. Workers may have to adjust to a new pandemic reality which could bring a rise in permanent unemployment. There is tremendous ground to recapture on jobs even though continuing jobless claims are trending down. Jobless claims appear to be staying below 1 million on a weekly basis and the participation rate on jobs has been rising. However, as business adapts to at-home work and service jobs continue to evolve as business automates, this lessened need for jobs may be more than a temporary change.



Range Bound

- The curve continues to fight the virus and during October the upcoming election drove investors to safety. The long end of the curve rose slightly but the short and medium terms sank.
- Market fears and volatility have caused Treasury and agency rates to remain at the lower (dismal) levels seen for the last eight months.
- The Fed has stated its intention to stay at 0.0% Fed Funds through 2022.
- The absence of agreement on the next stimulus package remains a major drag on all markets.

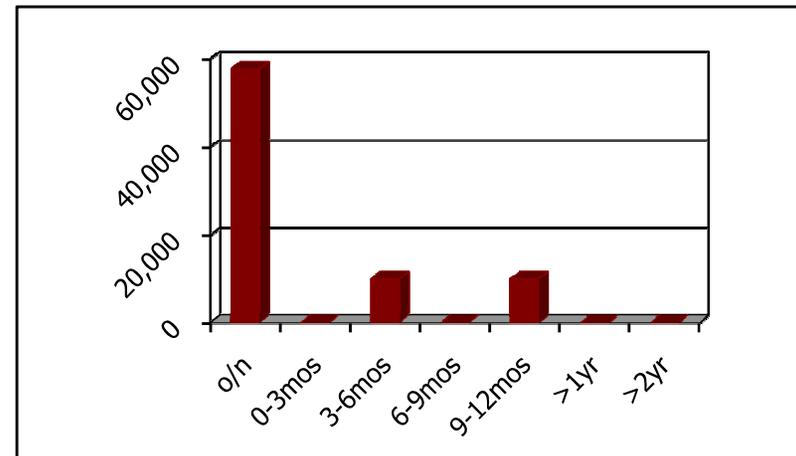
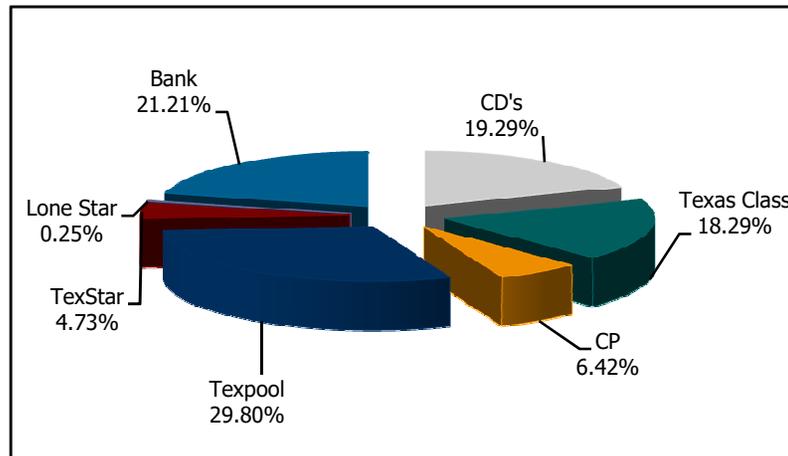


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 End of Month Rates - Full Yield Curve – Fed Funds to 30yr

Your Portfolio

As of October 31, 2020

- P&A constantly reviews your portfolio for optimal asset allocation and a controlled average maturity because a diversified portfolio can better adjust to volatile market conditions. These are unusual times and where extensions can be made it is important to make them for any value in the markets.
- The graphs below show asset allocations by market sector and by maturity in your portfolio. Liquidity will not be attractive but as the curve flattens it also is sometimes the only sector available as year end expenditures loom. Our expectation is of continuing low rates but we will attempt to find value in all authorized sectors to capture yield available.
- Hopefully Fed actions will return us to some normalcy and a vaccine will be found. This is what we are watching for and acting on.
- The non-cash portion of your portfolio is yielding 0.29%.





**Belton ISD
Summary by Type
October 31, 2020
Grouped by Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Construction Funds						
Bank Accounts/CD's int pd monthly	4	4,843,360.49	4,843,360.49	6.23	0.182	1
Logic	1	0.00	0.00	0.00	0.000	0
Lone Star	1	196,898.18	196,898.18	0.25	0.080	1
Texas Class	1	220,419.39	220,419.39	0.28	0.177	1
Texpool/Texpool Prime	4	10,845,038.68	10,845,038.68	13.95	0.152	1
TexStar	2	300,641.81	300,641.81	0.39	0.115	1
Subtotal	13	16,406,358.55	16,406,358.55	21.10	0.159	1
Fund: Capital Projects Fund						
Bank Accounts/CD's int pd monthly	1	817,029.20	817,029.20	1.05	0.000	1
Subtotal	1	817,029.20	817,029.20	1.05	0.000	1
Fund: Debt Service Funds						
Bank Accounts/CD's int pd monthly	2	5,028,202.76	5,028,202.76	6.47	0.298	177
Texpool/Texpool Prime	1	1,674,838.13	1,674,838.13	2.15	0.228	1
TexStar	1	562,009.05	562,009.05	0.72	0.115	1
Subtotal	4	7,265,049.94	7,265,049.94	9.34	0.268	123
Fund: General Fund						
Commercial Paper Disc. -Amortizing	1	5,000,000.00	4,993,662.50	6.42	0.274	169
Bank Accounts/CD's int pd monthly	4	20,806,284.58	20,806,284.58	26.76	0.144	174
Lone Star	1	24.19	24.19	0.00	0.000	1
Texas Class	1	14,001,771.64	14,001,771.64	18.01	0.177	1
Texpool/Texpool Prime	3	10,655,194.13	10,655,194.13	13.70	0.211	1
TexStar	1	2,816,950.03	2,816,950.03	3.62	0.115	1
Subtotal	11	53,280,224.57	53,273,887.07	68.51	0.177	84
Total and Average	29	77,768,662.26	77,762,324.76	100.00	0.180	69



Belton ISD
Fund CON - Construction Funds
Investments by Fund
October 31, 2020

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Texas Class										
6550001	10007	Texas Class	09/01/2020	220,419.39	220,419.39	220,419.39	0.177	0.174	0.177	1
Subtotal and Average				220,419.39	220,419.39	220,419.39		0.175	0.177	1
Logic										
54001	10002	Logic	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Texpool/Texpool Prime										
500007	10011	Texpool	10/01/2017	247,399.13	247,399.13	247,399.13	0.134	0.131	0.133	1
500008	10012	Texpool	10/01/2017	0.00	0.00	0.00				1
500010	10070	Texpool	04/15/2020	8,511,051.85	8,511,051.85	8,511,051.85	0.134	0.131	0.133	1
500009A	10040	Texpool Prime	06/06/2018	2,086,587.70	2,086,587.70	2,086,587.70	0.228	0.224	0.228	1
Subtotal and Average				10,845,038.68	10,845,038.68	10,845,038.68		0.150	0.152	1
TexStar										
20170	10004	TexStar	10/01/2017	300,641.81	300,641.81	300,641.81	0.115	0.113	0.115	1
20120	10006	TexStar	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				300,641.81	300,641.81	300,641.81		0.113	0.115	1
Lone Star										
14903	10000	Lone Star Govt ON	10/01/2017	196,898.18	196,898.18	196,898.18	0.080	0.078	0.080	1
Subtotal and Average				196,898.18	196,898.18	196,898.18		0.079	0.080	1
Bank Accounts/CD's int pd monthly										
06216	10062	BBVA Public Fd Interest Chkg	10/01/2019	2,292,140.15	2,292,140.15	2,292,140.15	0.200	0.197	0.200	1
58524	10030	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	2,117,985.09	2,117,985.09	2,117,985.09	0.200	0.197	0.200	1
98610	10031	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	433,235.25	433,235.25	433,235.25				1
38508	10032	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	0.00	0.00	0.00				1
Subtotal and Average				4,843,360.49	4,843,360.49	4,843,360.49		0.180	0.182	1
Total Investments and Average				16,406,358.55	16,406,358.55	16,406,358.55		0.157	0.159	1

**Fund CP - Capital Projects Fund
Investments by Fund
October 31, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Bank Accounts/CD's int pd monthly										
22689	10035	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	817,029.20	817,029.20	817,029.20				1
Subtotal and Average				817,029.20	817,029.20	817,029.20		0.000	0.000	1
Total Investments and Average				817,029.20	817,029.20	817,029.20		0.000	0.000	1

**Fund DS - Debt Service Funds
Investments by Fund
October 31, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Texpool/Texpool Prime											
500004A	10041	Texpool Prime	06/06/2018	1,674,838.13	1,674,838.13	1,674,838.13	0.228	0.224	0.228		1
Subtotal and Average				1,674,838.13	1,674,838.13	1,674,838.13		0.225	0.228		1
TexStar											
33330	10003	TexStar	10/01/2017	562,009.05	562,009.05	562,009.05	0.115	0.113	0.115		1
Subtotal and Average				562,009.05	562,009.05	562,009.05		0.113	0.115		1
Bank Accounts/CD's int pd monthly											
57670	10033	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	28,038.37	28,038.37	28,038.37					1
172250207	10074	East West Bank	10/28/2020	5,000,164.39	5,000,164.39	5,000,164.39	0.300	0.295	0.300	04/28/2021	178
Subtotal and Average				5,028,202.76	5,028,202.76	5,028,202.76		0.294	0.298		177
Total Investments and Average				7,265,049.94	7,265,049.94	7,265,049.94		0.264	0.268		122

**Fund GEN - General Fund
Investments by Fund
October 31, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Texas Class											
6550003	10073	Texas Class	10/02/2020	14,001,771.64	14,001,771.64	14,001,771.64	0.177	0.174	0.177		1
Subtotal and Average				14,001,771.64	14,001,771.64	14,001,771.64		0.175	0.177		1
Commercial Paper Disc. -Amortizing											
06742VE98	10072	Barclays Bank CP	10/21/2020	4,993,662.50	5,000,000.00	4,993,662.50		0.270	0.274	04/19/2021	169
Subtotal and Average				4,993,662.50	5,000,000.00	4,993,662.50		0.270	0.274		169
Texpool/Texpool Prime											
500001	10008	Texpool	10/01/2017	1,880,185.99	1,880,185.99	1,880,185.99	0.134	0.131	0.133		1
500005	10010	Texpool	10/01/2017	0.00	0.00	0.00					1
500001A	10048	Texpool Prime	10/26/2018	8,775,008.14	8,775,008.14	8,775,008.14	0.228	0.224	0.228		1
Subtotal and Average				10,655,194.13	10,655,194.13	10,655,194.13		0.209	0.211		1
TexStar											
22210	10005	TexStar	10/01/2017	2,816,950.03	2,816,950.03	2,816,950.03	0.115	0.113	0.115		1
Subtotal and Average				2,816,950.03	2,816,950.03	2,816,950.03		0.113	0.115		1
Lone Star											
14903A	10001	Lone Star Govt ON	10/01/2017	24.19	24.19	24.19					1
Subtotal and Average				24.19	24.19	24.19		0.000	0.000		1
Bank Accounts/CD's int pd monthly											
57696	10027	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	2,342,159.08	2,342,159.08	2,342,159.08					1
38955	10028	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	127,807.32	127,807.32	127,807.32					1
57661	10029	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	8,335,989.41	8,335,989.41	8,335,989.41					1
172875624	10075	East West Bank	10/28/2020	10,000,328.77	10,000,328.77	10,000,328.77	0.300	0.295	0.300	10/28/2021	361
Subtotal and Average				20,806,284.58	20,806,284.58	20,806,284.58		0.142	0.144		174
Total Investments and Average				53,273,887.07	53,280,224.57	53,273,887.07		0.174	0.177		84



Belton ISD
Cash Reconciliation Report
For the Period October 1, 2020 - October 31, 2020
Grouped by Fund

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
Debt Service Funds											
10/28/2020	10074	DS	Purchase	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	-5,000,000.00	0.00	0.00	-5,000,000.00
10/31/2020	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	0.00	164.39	0.00	164.39
10/31/2020	10074	DS	Interest	172250207	5,000,000.00	EWB 5.0M 0.30% Mat. 04/28/2021	04/28/2021	-164.39	0.00	0.00	-164.39
Subtotal								-5,000,164.39	164.39	0.00	-5,000,000.00
General Fund											
10/21/2020	10072	GEN	Purchase	06742VE98	5,000,000.00	BARCBK 5.0M 0.00% Mat.	04/19/2021	-4,993,250.00	0.00	0.00	-4,993,250.00
10/28/2020	10075	GEN	Purchase	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	-10,000,000.00	0.00	0.00	-10,000,000.00
10/31/2020	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	0.00	328.77	0.00	328.77
10/31/2020	10075	GEN	Interest	172875624	10,000,000.00	EWB 10.0M 0.30% Mat. 10/28/2021	10/28/2021	-328.77	0.00	0.00	-328.77
Subtotal								-14,993,578.77	328.77	0.00	-14,993,250.00
Total								-19,993,743.16	493.16	0.00	-19,993,250.00



**Belton ISD
Purchases Report
Sorted by Fund - Fund
October 1, 2020 - October 31, 2020**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746
-

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
Debt Service Funds													
172250207	10074	DS	RR5	EWB	5,000,000.00	10/28/2020	/ - Monthly	5,000,000.00		0.300	04/28/2021	0.300	5,000,164.39
			Subtotal		5,000,000.00			5,000,000.00	0.00				5,000,164.39
General Fund													
6550003	10073	GEN	LA1	TXCLAS	14,000,000.00	10/02/2020	11/01 - Monthly	14,000,000.00		0.177		0.177	14,001,771.64
06742VE98	10072	GEN	ACP	BARCBK	5,000,000.00	10/21/2020	04/19 - At Maturity	4,993,250.00			04/19/2021	0.270	4,993,662.50
172875624	10075	GEN	RR5	EWB	10,000,000.00	10/28/2020	/ - Monthly	10,000,000.00		0.300	10/28/2021	0.300	10,000,328.77
			Subtotal		29,000,000.00			28,993,250.00	0.00				28,995,762.91
		Total Purchases			34,000,000.00			33,993,250.00	0.00				33,995,927.30



Belton ISD
Interest Earnings
Sorted by Fund - Fund
October 1, 2020 - October 31, 2020
Yield on Average Book Value

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: Construction Funds												
500007	10011	CON	RR2	247,399.13	247,371.10	247,372.91		0.134	0.133	28.03	0.00	28.03
500010	10070	CON	RR2	8,511,051.85	8,510,087.30	8,510,149.53		0.134	0.133	964.55	0.00	964.55
20170	10004	CON	RR3	300,641.81	300,612.46	300,614.35		0.115	0.115	29.35	0.00	29.35
6550001	10007	CON	LA1	220,419.39	220,386.36	220,389.95		0.177	0.176	33.03	0.00	33.03
06216	10062	CON	RR5	2,292,140.15	3,819,660.86	3,642,065.35		0.200	0.193	597.22	0.00	597.22
98610	10031	CON	RR5	433,235.25	396,465.75	397,459.75				0.00	0.00	0.00
58524	10030	CON	RR5	2,117,985.09	3,760,947.54	2,661,359.66		0.200	0.199	450.83	0.00	450.83
14903	10000	CON	RR4	196,898.18	196,884.55	196,885.43		0.080	0.082	13.63	0.00	13.63
500009A	10040	CON	RR2	2,086,587.70	2,086,183.56	2,086,209.63		0.228	0.228	404.14	0.00	404.14
			Subtotal	16,406,358.55	19,538,599.48	18,262,506.57			0.163	2,520.78	0.00	2,520.78
Fund: Capital Projects Fund												
22689	10035	CP	RR5	817,029.20	904,970.03	864,294.17				0.00	0.00	0.00
			Subtotal	817,029.20	904,970.03	864,294.17				0.00	0.00	0.00
Fund: Debt Service Funds												
33330	10003	DS	RR3	562,009.05	561,954.17	561,957.71		0.115	0.115	54.88	0.00	54.88
57670	10033	DS	RR5	28,038.37	2,028,038.37	1,866,748.05				0.00	0.00	0.00
500004A	10041	DS	RR2	1,674,838.13	4,674,020.22	4,190,202.02		0.228	0.230	817.91	0.00	817.91
172250207	10074	DS	RR5	5,000,164.39	0.00	645,166.59	04/28/2021	0.300	0.300	164.39	0.00	164.39
			Subtotal	7,265,049.94	7,264,012.76	7,264,074.37			0.168	1,037.18	0.00	1,037.18
Fund: General Fund												
500001	10008	GEN	RR2	1,880,185.99	1,786,853.46	1,867,972.37		0.134	0.133	211.69	0.00	211.69
22210	10005	GEN	RR3	2,816,950.03	2,816,674.87	2,816,692.62		0.115	0.115	275.16	0.00	275.16
6550003	10073	GEN	LA1	14,001,771.64	0.00	13,548,501.40		0.177	0.154	1,771.64	0.00	1,771.64
57661	10029	GEN	RR5	8,335,989.41	21,182,736.70	1,221,119.86				0.00	0.00	0.00
38955	10028	GEN	RR5	127,807.32	127,807.32	127,807.32				0.00	0.00	0.00
57696	10027	GEN	RR5	2,342,159.08	2,870,329.32	2,836,253.82				0.01	0.00	0.01
14903A	10001	GEN	RR4	24.19	24.19	24.19				0.00	0.00	0.00
500001A	10048	GEN	RR2	8,775,008.14	22,271,737.97	16,578,400.56		0.228	0.232	3,270.17	0.00	3,270.17

Belton ISD
Interest Earnings
October 1, 2020 - October 31, 2020

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Adjusted Interest Earnings			
									Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: General Fund												
06742VE98	10072	GEN	ACP	5,000,000.00	0.00	1,771,878.23	04/19/2021		0.274	0.00	412.50	412.50
172875624	10075	GEN	RR5	10,000,328.77	0.00	1,290,333.19	10/28/2021	0.300	0.300	328.77	0.00	328.77
			Subtotal	53,280,224.57	51,056,163.83	42,058,983.54			0.176	5,857.44	412.50	6,269.94
			Total	77,768,662.26	78,763,746.10	68,449,858.65			0.169	9,415.40	412.50	9,827.90



INVESTMENT PROFESSIONALS

Belton ISD
Amortization Schedule
October 1, 2020 - October 31, 2020
Sorted By Fund - Fund

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

Investment #	Maturity Date	Beginning Par Value				Amounts Amortized				
Issuer	Fund	Amort. Date	Current Rate	Purchase Principal	Original Premium or Discount	Ending Book Value	And Unamortized As of 10/01/2020	Amount Amortized This Period	Amt Amortized Through 10/31/2020	Amount Unamortized Through 10/31/2020
General Fund										
10072	GEN	04/19/2021	5,000,000.00	4,993,250.00	-6,750.00	4,993,662.50	0.00	412.50	412.50	-6,337.50
Barclays Bank CP							-6,750.00			
			Subtotal	4,993,250.00	-6,750.00	4,993,662.50	0.00	412.50	412.50	-6,337.50
			Total	4,993,250.00	-6,750.00	4,993,662.50	0.00	412.50	412.50	-6,337.50
							-6,750.00			



Belton ISD
Projected Cashflow Report
Sorted by Monthly
For the Period November 1, 2020 - May 31, 2021

Patterson & Associates
 901 S. MoPac
 Suite 195
 Austin, TX 78746
 -

Projected Trans. Date	Investment #	Fund	Security ID	Transaction Type	Issuer	Par Value	Original Cost	Principal	Interest	Total
April 2021										
04/19/2021	10072	GEN	06742VE98	Maturity	Barclays Bank CP	5,000,000.00	4,993,250.00	5,000,000.00	0.00	5,000,000.00
Total for April 2021						5,000,000.00	4,993,250.00	5,000,000.00	0.00	5,000,000.00
GRAND TOTALS:						5,000,000.00	4,993,250.00	5,000,000.00	0.00	5,000,000.00

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 16, 2020

Item: Gifts, Grants and Bequests

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Jennifer M. Land

Contact Person



Approved by Superintendent

Gifts, Grants, and Bequests

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
High Point PTA	Check	\$4,718	10/15/20	High Point ES	SEL Second Step Program Kits
High Point PTA	Check	\$3,328	10/15/20	High Point ES	Classroom Projectors
Pattillo, Brown and Hill LLP	Check	\$150	10/16/20	Belton New Tech @ Waskow	Key Club
Spradley Property Management	Check	\$100	10/21/20	Belton New Tech @ Waskow	Key Club
Belton Federal Credit Union	Check	\$1,000	10/22/20	Lake Belton High School	Bronco Spirit Team
Paul Willie	Check	\$900	10/23/20	Charter Oak ES	Campus Activity Fund
Vista Real Estate	Check	\$400	11/02/20	Belton High School	CTE Robotics Team
Vista Real Estate	Check	\$350	11/03/20	Lake Belton High School	Bronco Spirit Team
PTA Exchange Inc	Check	\$50	11/04/20	Belton New Tech @ Waskow	Zombie Run

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 16, 2020

Item: Budget Amendment #2 for 2020-2021

Presented for: Action **Report Only**

Supporting Documents: None **Attached** **Provided Later**

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. Changes are described below.

Fiscal Implications:

General Fund

Expenditures

- ***Instruction (11): \$22,921***
 - \$22,921: Redistribute funds for annual Xerox charges
- ***Library and Media Services (12): \$1,940***
 - \$1,940: Redistribute funds for annual Xerox charges
- ***School Leadership (23): \$4,421***
 - \$4,421: Redistribute funds for annual Xerox charges
- ***Guidance and Counseling Services (31): (\$1,500)***
 - (\$1,500): CIS costs
- ***Social Work Services (32): \$1,500***
 - \$1,500: CIS costs
- ***Health Services (33): \$790***
 - \$790: Redistribute funds for annual Xerox charges

- **Co-curricular Activities (36): \$1,805**
 - \$1,805: Redistribute funds for annual Xerox charges
- **General Administration (41): (\$31,877)**
 - (\$31,877): Redistribute funds for annual Xerox charges

The effect of these budget amendments to expenditures is zero.

Administrative Recommendation(s):

Approve amendments as presented.

Jennifer Land

Contact Person



Approved by Superintendent

**2020-21 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - November 16, 2020**

Function	General Fund				
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget	
REVENUES					
Local	\$ 39,849,774		-	\$ 39,849,774	
State	82,992,226		-	82,992,226	
Federal	2,434,500		-	2,434,500	
	125,276,500	-	-	125,276,500	
EXPENDITURES					
11	Instruction	72,140,988	72,106,918	22,921	72,129,839
12	Library & Media Services	1,733,589	1,734,089	1,940	1,736,029
13	Curriculum & Staff Development	3,748,364	3,748,364	-	3,748,364
21	Instructional Leadership	2,298,886	2,298,886	-	2,298,886
23	School Leadership	7,381,216	7,380,119	4,421	7,384,540
31	Guidance and Counseling Services	5,359,271	5,359,110	(1,500)	5,357,610
32	Social Work Services	373,221	373,382	1,500	374,882
33	Health Services	2,088,690	1,991,451	790	1,992,241
34	Student Transportation	4,904,142	4,919,142	-	4,919,142
35	School Nutrition	-	-	-	-
36	Co-curricular Activities	6,398,602	6,570,224	1,805	6,572,029
41	General Administration	3,950,862	3,954,539	(31,877)	3,922,662
51	Facilities Maintenance & Operations	12,905,493	12,846,503	-	12,846,503
52	Security and Monitoring	1,330,143	1,330,740	-	1,330,740
53	Data Processing Services	3,187,568	3,187,568	-	3,187,568
61	Community Services	9,950	9,950	-	9,950
71	Debt Service	934,200	934,200	-	934,200
81	Facilities Acquisition & Construction	-	-	-	-
93	Payments to fiscal agent	-	-	-	-
95	Payments to JJAEP	15,000	15,000	-	15,000
97	Tax Increment	125,000	125,000	-	125,000
99	Other Intergovernmental Charges	615,000	615,000	-	615,000
Total Expenditures		129,500,185	129,500,185	-	129,500,185
Revenues Over (Under) Expenditures		(4,223,685)			(4,223,685)
Other Resources		-			-
Other Uses		-			-
Budgeted/Estimated Change in Fund Balance		\$ (4,223,685)	\$ -	\$ -	\$ (4,223,685)

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 16, 2020

Item: Resolution for Appointment to the Tax Appraisal District of Bell County Board of Directors

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Engage the community in setting direction for the future of Belton ISD.

Background Information:

The Bell County Tax Appraisal District is governed by a board of seven directors who are appointed by the taxing units that participate in the district in accordance with *Texas Tax Code* §6.03(a). The District and the City of Belton appoint one member of the Tax Appraisal District Board of Directors to serve a two-year term beginning on January 1 of even-numbered years in accordance with *Texas Tax Code* §6.03(b). Barry Harper was appointed in November 2019 and has resigned his position. Attached is a resolution proposing Ray Severn be nominated as the District's candidate to complete the unexpired term which will expire on January 1, 2022.

Fiscal Implications:

None

Administrative Recommendation(s):

Recommend approval of resolution nominating a representative to the Tax Appraisal District Board of Directors to complete the unexpired term as indicated.

Matt Smith, Ed.D.

Contact Person



Approved by Superintendent

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
BELTON INDEPENDENT SCHOOL DISTRICT**

STATE OF TEXAS §
COUNTY OF BELL §

WHEREAS, Bell County Tax Appraisal District is governed by a board of seven directors who are appointed by the taxing units that participate in the district in accordance with *Texas Tax Code* §6.03(a);

WHEREAS directors of the Board of Directors of the Bell County Tax Appraisal District serve two-year terms beginning on January 1 of even-numbered years in accordance with *Texas Tax Code* §6.03(b);

WHEREAS, the Belton Independent School District and the City of Belton are taxing units that participate in the Bell County Tax Appraisal District;

WHEREAS, one member of the Bell County Tax Appraisal District Board of Directors is appointed by the Belton Independent School District and the City of Belton;

WHEREAS, the Board of Trustees of the Belton Independent School District desires to nominate Barry Harper as a candidate for the Bell County Tax Appraisal District Board of Directors; therefore,

BE IT RESOLVED by the Board of Trustees of the Belton Independent School District, that Ray Severn be and is hereby nominated as the District's appointment to complete an unexpired two (2) year term on the Bell County Tax Appraisal District Board of Directors that will expire January 1, 2022.

DULY PASSED AND APPROVED THIS 16TH DAY OF NOVEMBER, 2020.

BELTON INDEPENDENT SCHOOL DISTRICT

Suzanne M. McDonald
President, Board of Trustees

ATTEST:

Janet Leigh
Secretary, Board of Trustees

Belton Independent School District
Board of Trustee Meeting Agenda Item

November 16, 2020

Item: Superintendent Evaluation Instrument

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Engage the community in setting direction for the future of Belton ISD.

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board policies BJCD(LEGAL) and BJCD(LOCAL) call for the appraisal process of the superintendent to be mutually agreed upon by the Board and the superintendent. The BISD Goals for 2020-21, a significant part of this proposed evaluation instrument, have been reviewed by DWEIC and are being reviewed throughout the fall with campus level committees. This local evaluation instrument meets the requirements of Board Policy and is requested for approved use in the 2020-21 school year.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve the use of the draft superintendent evaluation instrument for the 2020-21 school year.

Matt Smith, Ed.D.

Contact Person



Approved by Superintendent

**BISD Superintendent Evaluation Instrument
To Be Considered for Approval - November 16, 2020**

This evaluation instrument is a locally adopted evaluation instrument based on the instrument sample from the Texas Association of School Boards (TASB). It is broken into the following three sections:

1. District Goals and Key Progress Measures
2. Other Leadership and Management Duties
3. Report on Academic Progress

Section 1: District Goals and Key Progress Measures

In June, the Board of Trustees adopted new district goals and approved the Key Progress Measures for each goal in August. Key Progress Measures define the superintendent's most important work in leading the organization toward achieving the goal. This section of the evaluation focuses on progress toward the adopted goals and Key Progress Measures.

Goal 1: Engage the community in setting direction for the future of BISD.

Key Progress Measure: A new vision, mission, and journey of a graduate will be created with community voice by June 2021.

Evidence toward Key Progress Measure:

Evaluation: _____ Complete _____ In Progress _____ Not Started

Goal 2: Ensure exceptional learning experiences for each and every student.

Key Progress Measure: Students will report their learning experiences were personalized and met their needs.

Data:

Evaluation: _____ Complete _____ In Progress _____ Not Started

Key Progress Measure: Develop tools such as rubrics to support the design of personalized, engaging, student centered work for each and every student.

Evidence toward Key Progress Measure:

Evaluation: _____ Complete _____ In Progress _____ Not Started

Goal 3: Attract, retain, and support a world-class team of employees.

Key Progress Measure: A refined professional learning system will be designed, communicated, and implemented for all employee groups by June 2021.

Evidence toward Key Progress Measure:

Evaluation: _____ Complete _____ In Progress _____ Not Started

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Key Progress Measure: Feedback loops will reflect students and staff are valued, included, have high quality opportunities to grow, and find meaning in their work.

Student Data:

Staff Data:

Evaluation: _____ Complete _____ In Progress _____ Not Started

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Key Progress Measure: A comprehensive needs assessment of resources will be completed and a long-range strategic plan will be developed by June 2021.

Evidence toward Key Progress Measure:

Evaluation: _____ Complete _____ In Progress _____ Not Started

Feedback to Superintendent on Section 1 - District Goals and Key Progress Measures:

Section 2: Other Leadership and Management Duties

Policy BJA(LOCAL) describes the duties of the superintendent. This section includes Educational Leadership, District Management, and Board and Community Relations sections which are all found in the policy. Each bulleted item is a sample taken of the superintendent duties found in policy. The following ratings will be used for Section 2:

- E Exceptional - Performance exceeds expectations
- M Met - Performance met expectations
- N Needs Improvement - Performance does not meet expectations

Educational Leadership: Provide leadership and direction for the development of an educational system that is based on the needs of students, on standards of excellence and equity, and on community goals.

- Establish effective mechanisms for communication to and from staff in instructional evaluation, planning, and decision making.
- Oversee annual planning for instructional improvement and monitor for effectiveness.
- Oversee student services, including health and safety services, counseling services, and extracurricular programs, and monitor for effectiveness.
- Stay abreast of developments in educational leadership and administration.

Evidence of Educational Leadership:

Rating _____

Feedback to the Superintendent on Educational Leadership:

Areas of Focus for Next Year in Educational Leadership:

District Management: Demonstrate effective planning and management of District administration, finances, operations, and personnel.

- Implement and oversee a planning process that results in goals, targets, or priorities for all major areas of District operations, including facilities maintenance and operations, transportation, and food services.
- Monitor effectiveness of District operations against appropriate benchmarks.
- Oversee a budget development process that results in recommendations based on District priorities, available resources, and anticipated changes to district finances.
- Organize District staff in a manner consistent with District priorities and resources and monitor administrative organization at all levels for effectiveness and efficiency.

Evidence of District Management:

Rating _____

Feedback to the Superintendent on District Management:

Areas of Focus for Next Year in District Management:

Board and Community Relations: Maintain positive and professional working relationships with the Board and the community.

- Keep the Board informed of significant issues as they arise, using agreed upon criteria and procedures for information dissemination.
- Provide recommendations and appropriate supporting materials to the Board on matters for Board decision.
- Direct a proactive program of internal and external communication at all levels designed to improve staff and community understanding and support of the District.
- Establish mechanisms for community and business involvement in the schools and encourage participation.

Evidence of Board and Community Relations:

Rating _____

Feedback to the Superintendent on Board and Community Relations:

Targets for Next Year in Board and Community Relations:

Section 3: Report on Academic Progress

The Board of Trustees have adopted specific academic progress goals associated with House Bill 3 requirements (pending adoption on November 16). This section of the superintendent evaluation focuses on the academic progress of the school district according to these specific goals in early childhood literacy, early childhood math, and college, career, and military readiness.

HB 3 Early Childhood Literacy Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 60% by June 2024.

Key Progress Measure: 75% or more of kindergarten students will score “on-track” in reading as measured by the TX-KEA (EOY) by June 2021.

Data:

Evaluation: Met Target In Progress Not Met

Key Progress Measure: The percent of 2nd grade students that score “on-track” in reading as measured by STAR Renaissance will increase from 48%(BOY) to 62%(EOY) by June 2021.

Data:

Evaluation: Met Target In Progress Not Met

HB 3 Early Childhood Math Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2024.

Key Progress Measure: The percent of 1st grade students who are “on-track” in math as measured by the STAR Renaissance will increase from 54%(BOY) to 68%(EOY) by June 2021.

Data:

Evaluation: Met Target In Progress Not Met

Key Progress Measure: The percent of 2nd grade students who are “on-track” in math as measured by the STAR Renaissance will increase from 43%(BOY) to 57%(EOY) by June 2021.

Data:

Evaluation: Met Target In Progress Not Met

HB 3 CCMR (College, Career, and Military Readiness) Goal: The percentage of graduates that meet the criteria for CCMR will increase from 72% to 100% by June 2024.

Key Progress Measure: The percent of students that score at or above the TSIA cut score on both ELA/Reading and Math will increase from 44% to 48% by June 2021.

Data:

Evaluation: _____ Met Target _____ In Progress _____ Not Met

Key Progress Measure: The percent of students that earn an industry-based certification from the state approved list will increase from 15% to 18% by June 2021.

Data:

Evaluation: _____ Met Target _____ In Progress _____ Not Met

Feedback to Superintendent on Section 3: Report on Academic Progress:

Final Comments to Superintendent for All Sections:

UPCOMING EVENTS NOVEMBER-DECEMBER 2020

Date	Event
Monday, November 16	Board Workshop/Regular Meeting 5:00/6:15 pm
Tuesday, November 17	Journey of a Graduate Meeting #1 via Zoom
Wednesday, November 18	Facilities Committee Meeting at 4:00 pm
November 23-27	Thanksgiving Break, BISD closed
Wednesday, December 2	Journey of a Graduate Meeting #2 via Zoom
Monday, December 7	Policy Committee Meeting at 5:00 pm
Wednesday, December 9	Journey of a Graduate Meeting #3 via Zoom
Monday, December 14	Third House Session with Rep. Shine at 7:00 am
Monday, December 14	Board Workshop/Regular Meeting 5:00/6:15 pm