



**Agenda of Regular Meeting - The Board of Trustees  
Belton Independent School District  
Monday, October 19, 2020**

A Regular meeting of the Board of Trustees of Belton Independent School District will be held Monday, October 19, 2020, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. Call to Order, Moment of Silence and Pledge of Allegiance**
- 2. Public Comments**
- 3. Recognitions**
  - A. National Merit Semifinalists
  - B. National Merit Commended Scholars
  - C. Texas Council for the Social Studies NOVA Award
  - D. Rotary Educator of the Month - Temple
  - E. Rotary Educator of the Quarter - Belton
  - F. National Principals Month
- 4. Consent Agenda: Consider and Take Appropriate Action**
  - A. Minutes of Previous Meetings:
    1. September 14, 2020 Policy Committee Meeting
    2. September 16, 2020 Facilities Committee Meeting
    3. September 21, Workshop Meeting
    4. September 21, 2020 Regular Meeting
  - B. Unaudited Financial Report for the Month Ending September 30, 2020
  - C. Gifts, Grants, and Bequests
  - D. Budget Amendment #1 for 2020-2021
  - E. Supply, Equipment, and Service Bids

1. RFP #2009-600-239 - Strategic Planning Services
- F. Summary of the 2020 Tax Roll for Belton ISD
- G. 2019-2020 School Health Advisory Council (SHAC) Report
- H. Appointment of 2020-2021 School Health Advisory Council (SHAC)
- I. Resolution for Appointment to the Tax Appraisal District of Bell County Board of Directors
- J. Revisions to BF(LOCAL): Board Policies - 2nd Reading
- K. Revisions to DBAA(LOCAL): Employment Requirements and Restrictions Pre-Employment Reviews - 2nd Reading
- L. Revisions to DED(LOCAL): Vacations and Holidays - 2nd Reading
- M. Additional Certified T-TESS Appraisers for 2020-2021
- N. Waiver for Maximum Class Size

**5. Public Hearing**

- A. Public Hearing Regarding the 2019-2020 School Financial Integrity Rating System of Texas (FIRST) Report

**6. Reports**

- A. Facilities Committee Report
- B. Policy Committee Report
- C. Annual Board Member Training Credit Report
- D. TASA/TASB Convention Report
- E. Superintendent's Report
  1. October 2020 Report
  2. COVID-19 Update - Action Items Taken Under Resolution Adopted March 17, 2020 in Response to the COVID-19 Pandemic
  3. Goal 1 Update: Setting Direction

**7. Board Requests for New Information and/or Reports**

**8. Calendar of Events**

**9. Closed Session (Texas Government Code, Subchapters D and E)**

- A. Deliberations about Real Property - Texas Government Code, Section 551.072
- B. Consultation with Attorney - Texas Government Code, Section 551.071
- C. Personnel - Texas Government Code, Section 551.074
  1. Superintendent's Formative Evaluation
  2. Personnel Update

## 10. Reconvene in Open Session

## 11. Adjourn

---

*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]*

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*October 19, 2020*

**Item: Recognitions**

**Presented for:** Action  Report Only

**Supporting Documents:** None  Attached  Provided Later

---

---

**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

**National Merit Semifinalists**

The National Merit Program has recognized Belton High School seniors Mitchell Bonner, Benjamin Broom and Zane Williams as semifinalists in the National Merit Scholarship Program for their performance on the Preliminary SAT (PSAT).

To qualify as a National Merit Semifinalist, the students' high scores on the PSAT placed them in the top 1 percent of more than 1.5 million students who took the test last fall. As the next step in the scholarship competition, Bonner, Broom and Williams will submit essays, recommendations and additional test scores to the National Merit Scholarship Corporation. Finalists will be announced between April and June 2021.

**National Merit Commended Scholars**

The National Merit Program has recognized Belton High School senior Gautam Ghamande as a Commended Scholar for 2021.

Each year more than 1.5 million high school students take the Preliminary SAT/National Merit Scholar Qualifying Test. Of those, just 50,000 qualify for the National Merit Program including 34,000 selected as Commended students. While Commended students do not continue on to compete for National Merit Scholarships, they are often candidates for special scholarships sponsored by other organizations.

**Texas Council for the Social Studies NOVA Award**

Lake Belton Middle School sixth grade social studies teacher Kristen Atwood was recently honored by the Texas Council for the Social Studies with their annual NOVA (Early Career Educator) Award.

Given to a single outstanding social studies teacher at the elementary or secondary level who has completed at least one year of teaching and is now in his or her second or third year of teaching, Ms. Atwood was celebrated statewide for the exceptional learning experiences she is creating for her students here in Belton ISD.

### **Rotary Educator of the Month – Temple**

Amanda Gonsal is being recognized by the Temple Rotary Club for her outstanding service to Belton ISD. Amanda serves as a kindergarten teacher at Charter Oak Elementary. She is in her fourth year in education and her second year with Belton.

Ms. Gonsal's approach to learning is intentional, well planned, and always highly engaging. She has a deep understanding of the learning standards and child development. Ms. Gonsal spends time daily focusing on the social emotional needs of her individual students and of her class as a whole. Ms. Gonsal is also a natural leader and consistently collaborates with her team and other teachers at school. She has also utilized her skills to host and mentor a student teacher to prepare them for their own classroom.

Jennifer Conner, principal at Charter Oak Elementary stated, "I cannot say enough about Amanda! She is a humble and quiet leader among many strong educators. Her intelligence and compassion are the perfect combination to make her an outstanding educator and one that I am proud to nominate for Temple Rotary Educator of the Month."

### **Rotary Educator of the Quarter – Belton**

Laurel Baldwin is being recognized by the Belton Rotary Club for her outstanding service to Belton ISD. Laurel serves as a second-grade teacher at Miller Heights Elementary. She is in her 10th year in education and her second year with Belton.

Mrs. Baldwin has experience working with children in rural and urban populations in New Hampshire and in Texas. She enjoys learning about cultural diversity and the impact of socioeconomics on education. She has used this passion to provide professional development to her colleagues at Miller Heights. In addition, Laurel is always seeking new challenges and this year she has embarked on new learning as she is serving as a virtual teacher for at-home learners.

Michelle Mikeska, Assistant Principal at Miller Heights Elementary stated, "Mrs. Baldwin is a phenomenal educator with a heart for children. She ensures that each and every student is academically successful, while fostering a sense of community and a love of school."

### **National Principals Month**

Each October, National Principals Month recognizes the essential role that principals play in making a school great. The success of Belton ISD as a district is a direct result

of the hard work our campus principals do on behalf of our students and staff and it is worthy of recognition.

Belton ISD's principals are Sheila Surovik, Belton Early Childhood School; Jennifer Conner, Charter Oak Elementary; Elizabeth McMurtry, Chisholm Trail Elementary; Cary Zepernick, High Point Elementary; Marcie Beck, Leon Heights Elementary; Becky Musil, Lakewood Elementary; Hope Orsag, Miller Heights Elementary; Rebecca Vaughn, Pirtle Elementary; Dawn Schiller, Southwest Elementary; Julee Manley, Sparta Elementary; Aubrey Brooke Itz, Tarver Elementary; Kris Hobson, Lake Belton Middle School; Michelle Tish, North Belton Middle School; Kevin Taylor, South Belton Middle School; Ben Smith, Belton High School; Jennisty Thomason, BNTHS@W; Jill Ross, Lake Belton High School; and Sandy Garrett, District Alternative Education Program.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

N/A

Elizabeth Cox  
\_\_\_\_\_  
**Contact Person**

  
\_\_\_\_\_  
**Approved by Superintendent**

**BELTON I.S.D. BOARD OF TRUSTEES  
POLICY COMMITTEE MINUTES  
SEPTEMBER 14, 2020**

**Members Present:**

Chair Manuel Alcozer      Chris Flor      Dr. Rosie Montgomery

**Staff Present:**

Dr. Matt Smith	Dr. Malinda Golden	Mike Morgan	Dr. Deanna Lovesmith
Elizabeth Cox	Todd Schiller	Connie Burns	

Also present was Holly Wardell, Legal Counsel from Eichelbaum, Wardell, Hansen, Powell & Munoz, PC

**Call to Order:** The meeting was called to order at 5:05 PM. Dr. Smith thanked everyone for attending and reminded participants to speak loudly given the use of face masks. He explained that the meeting was moved to the Big Red Room to provide adequate spacing and social distancing due to the COVID-19 pandemic.

**Public Comments:** None.

**Review and Discuss the Following Items:**

**A. Update on Interdistrict and Intradistrict Transfers**

Mike Morgan, Assistant Superintendent of Operations, presented the update which included identification of the following items that impact transfers for 2019-2021:

- Opening of three campuses (Charter Oak Elementary School, Belton Middle School, and Lake Belton High School);
- Establishment of new attendance boundaries for elementary, middle school, and high school campuses;
- Adopted major policy revisions for FDA(LOCAL) and FDB(LOCAL) in Fall 2019; and
- UIL considerations for extracurricular varsity eligibility.

Mr. Alcozer commented that the policy revisions seem to work well, and Mr. Morgan agreed. Mr. Morgan explained that the district has been clear and honest about expectations and transfer numbers reflect adherence to the policy. He hopes they will get to the point where transfers will be requested only due to extenuating circumstances, for children of BISD employees, or for special requests based on program needs.

Dr. Montgomery asked about transfers for siblings, and Mr. Morgan explained they currently have 16 transfer requests for students wanting to finish at Belton High School. He added that any time a student applies for a transfer, the family can choose the next year to not apply for a transfer for the following year. If after a sibling graduates and the other students are in their freshman and sophomore years, they would have to return to their home zoned campus at that time or a UIL ban of one year would apply. A four year transfer cannot be granted – students have to meet certain criteria and reapply each year.

Dr. Smith praised the work of Mr. Morgan, Dr. Robin Battershell, Interim Superintendent, and Dr. Robert Muller, former Deputy Superintendent, for their work on the transfer policy.

Mr. Flor asked about returning transfers, and Mr. Morgan explained that before the policy revisions, the district had been generous with elementary transfers. Under new policy guidelines, students who had been at the elementary campus three or more years were allowed to stay if an application was submitted for an intradistrict transfer. Mr. Flor asked how many split families there are at the high school level, and Mr. Morgan indicated he didn't have that number on hand but would provide.

**B. Revisions to BBD(LOCAL): Board Members Training and Orientation - 1st Reading**

Dr. Malinda Golden, Deputy Superintendent, explained this policy currently lists the Superintendent as the Public Information Coordinator, and recommended adding "or designee" to allow for a designee of the Superintendent to serve in this role. The item will be placed on the September regular board agenda for a 2nd Reading and consideration.

**C. Revisions to FFAC(LOCAL): Wellness and Health Services Medical Treatment - 1st Reading**

Mr. Morgan explained this policy addresses the procedures for student illness and accidents, emergency treatment procedures, and policy for administering medications. The recommended change to FFAC(LOCAL) involves having unassigned epinephrine at all BSD campuses. Authorized personnel will be trained in the application of the unassigned epinephrine at any time a person is experiencing anaphylaxis on a school campus. Notice to parents will be provided, including notice of any change to or discontinuation of this program.

Dr. Smith stated this request comes after a middle school student with a nut allergy ingested a peanut product and there was no epinephrine on campus. That situation turned out fine, but the decision was made to revise this policy to have epinephrine on hand at all campuses.

Mr. Alcozer asked who will provide the training, and Mr. Morgan indicated the district's Health Services Director has worked with the Bell County RAC to establish policies and protocol which calls for a trained person at each campus. All health care staff and athletic trainers will also be included. In response to a question from Dr. Montgomery, Mr. Morgan stated smaller campuses will also train an administrator as a backup.

Holly Wardell, Legal Counsel, stated Health Services Director Charlotte Smith, has developed good procedures and protocol and recommended adoption of the policy.

Mr. Flor asked how they can ensure trained personnel are on campus at all times, and Dr. Smith stated he thinks having health services personnel, trainers and an administrative backup should cover a normal day. This is a second layer of protection for emergency cases for those students who may not have their epipens with them. Mr. Flor also asked if students carry the pens with them or if they are checked in at the office. Ms. Wardell explained it's her understanding that many students have their own pen which are checked into the nurse's office, but some students carry on them with a note on file.

Mr. Alcozer asked if state statute requires adoption of this policy, and Ms. Wardell indicated it is the district's choice to have unassigned epipens on campuses, but it seems best practice to adopt a policy if allowing staff to administer.

**D. Policy Update 115 Affecting (LOCAL) Policies - 1st Reading**

1. BF(LOCAL): Board Policies

2. DIA(LOCAL): Employee Welfare - Freedom from Discrimination, Harassment, and Retaliation
3. DMD(LOCAL): Professional Development - Professional Meetings and Visitations
4. EI(LOCAL): Academic Achievement
5. FB(LOCAL): Equal Educational Opportunity
6. FD(LOCAL): Admissions
7. FEB(LOCAL): Attendance - Attendance Accounting
8. FFB(LOCAL) Student Welfare - Child Abuse and Neglect
9. FFH(LOCAL): Student Welfare - Freedom from Discrimination, Harassment, and Retaliation
10. FMF(LOCAL): Student Activities - Contests and Competition
11. FNG(LOCAL): Student Rights and Responsibilities - Student and Parent Complaints/Grievances
12. GF(LOCAL): Public Complaints

Ms. Wardell gave an overview of policy updates in general and explained that TASB's policy service issues updates from time to time which include legal and local policies. The board does not adopt the legal policies, but has discretion over local policies, though any changes must comply with state or federal law.

Staff briefly reviewed the local policies included in Update 115 and the following minor changes were identified:

- DIA(LOCAL) – change the word immediately to promptly
- DMD(LOCAL) – will be removing
- DBAA(LOCAL) – currently not adopted by BISD; staff will review and present recommendation in October
- DED(LOCAL) – currently not adopted by BISD; staff will review and present recommendation in October
- FD(LOCAL) – modified slightly to explicitly identify students in foster care
- FFH(LOCAL) – change the word immediately to promptly in all appearances

**Issues/Concerns for Future Agenda or Administrative Reports:** None.

**Adjournment:** There being no further business, the meeting adjourned at 6:19 PM.

**Next Meeting:** October 5, 2020, 5:00 PM

**BELTON ISD BOARD OF TRUSTEES  
FACILITIES COMMITTEE MINUTES  
SEPTEMBER 16, 2020**

**Members Present:**

Ty Taggart, Chair      Janet Leigh      Jeff Norwood

**Staff Present:**

Dr. Matt Smith	Dr. Malinda Golden	Mike Morgan	Stephanie Ferguson
David Bennett	Jennifer Land	Keith Zuehlke	Sam Skidmore
Connie Burns	Keith Cook		

**Call to Order:** The meeting was called to order at 4:05 PM. Dr. Smith thanked everyone for attending and reminded participants to speak loudly given the use of face masks. He explained that the meeting was moved to the Big Red Room to provide adequate spacing and social distancing due to the COVID-19 pandemic.

**Public Comments:** None.

**Review and Discuss Long Term Facilities Planning:**

**A. Fine Arts Facilities Needs**

Keith Zuehlke, Fine Arts Director, reviewed fine arts facilities needs which included the following:

**Middle School Orchestra**

1. Orchestra rehearsal hall at Belton Middle School and Lake Belton Middle School (currently in small classrooms)

**BHS - Performing Arts Center**

1. New sound system
2. New stage flooring and orchestra pit covering
3. New stage lighting - LED
4. Update sound booth
  - a. Add cabinets and storage
  - b. Replace counter
5. Update dressing rooms

**BHS Band Hall**

1. Repurpose space for better storage and rehearsal
2. Possibly add more Wenger instrument lockers
3. Update sound system (Mounted System - LBHS Music Rooms)

**BHS Little Theatre**

1. Replace carpet in the house
2. Update stage lighting - LED
3. Refinish the stage
4. Paint house
5. Add electrical outlets around stage

**Belton Middle School**

1. Update choir office

- a. Add shelving and cabinets
- 2. Rebuild storage area for art and evaluate kiln ventilation; storage area is not accessible to both classrooms

Dr. Smith stated these long term needs will be compiled with athletics and CTE long term needs in order to get all facilities needs under one umbrella. A running list will then be developed and prioritized according to available funding.

**B. Capital Improvements Project List**

Dr. Smith indicated this list has been discussed and refined at several committee meetings and will be used as a foundation. He stated he hopes that the list can be prioritized and some short term items can be knocked out.

<b>Project</b>	<b>Status</b>
District Warehouse Facility	Deleted; cost prohibitive
District-Wide Playground Improvements	Board approved July 20, 2020
Chisholm Trail Elementary	Deleted; addressed with portables for 2020-2021
Career & Technical Education (BHS)	Cost estimates for facility upgrades and expansion: 2,500 sf addition for Ag Mechanics and 2,500 sf addition and 1,400 sq. foot addition for Welding; new standalone shop for Woodworking; and a new 4,200 sf building for Health Science
BISD Administration Building	Deleted; temporary improvements made and secure entrance established
BHS Baseball/Softball Fields	Deleted; BHS ground not conducive to this, decision made not to turf there
BHS Tennis Courts 9 & 10	Would provide equitable number of courts with LBHS
Miller Heights Elementary	Deleted; some improvements addressed through BISD staff, but long term issues not addressed
Tiger Stadium Press Box	Deleted; some improvements addressed through BISD staff, but long term issues not addressed
Roy & Jean Potts Swim Center	Decision point needed – repair and keep facility v. expand and improve safety and access for LBHS

**Long Term Needs**

- CTE District Facilities
- Elementary School Renovation, Size
- Stadium Facilities for 2 High Schools
- Natatorium/Swim Facilities for 2 High Schools

**Notes**

- Ensure access to programs such as Ag for both high schools
- Ensure long term quality of facilities for Southwest, Miller Heights and Leon Heights
- Develop long term stadium plan for 2 high schools
- Develop long term natatorium plan for 2 high schools

**C. Review of Potential Bond Savings**

Jennifer Land, Chief Financial Officer, reviewed projected remaining bond funds summarized below. She stated she has spoken to bond counsel who has indicated the district can move forward with use of these funds as long as it's for construction, renovation or outfitting of schools. She noted that funding will be set aside for the purchase of technology devices next year for incoming 9th grade students at LBHS.

<b>Bond 2017 - \$149,700,000 Authorization</b>		
<b>Amount Available for 2017 Bond</b>		<b>\$ 155,758,840</b>
Bond Proceeds	151,066,959	
Interest Revenue	4,652,604	
Other Revenue	39,277	
<b>Estimated Bond Program Costs</b>		<b>\$ 150,898,637</b>
Administrative and Issuance Costs	1,777,093	
Lakewood Elementary Gymnasium	2,510,122	
Pittenger Fine Arts Center	2,332,878	
Charter Oak Elementary	18,965,079	
Lake Belton High*	123,213,465	
Playground Renovations*	2,100,000	
<b>Projected Remaining Funds</b>		<b>\$ 4,860,203</b>

Ms. Land stated that the goal is to utilize these funds as quickly as feasible. Dr. Smith clarified that they don't have to make a decision on how to spend the funds over the next few meetings, but the district does need to put a plan in place on how to utilize the funds.

Mr. Taggart stated there was a couple million dollars in the general fund that could have possibly been used for facilities before the COVID-19 pandemic happened, and he asked if the district will get any of those funds back from the CARES Act. Ms. Land stated that presuming the lease purchase of technology devices, they will use funds spread out over the three-year lease. She is aggressively pursuing reimbursement for items, but the requirements change frequently, and she is waiting to hear from TEA on what can be reimbursed. One portion of the CARES Act stipulated a certain time period (March 1 through May 20), so currently only 75% reimbursement for items purchased during that time would apply.

Dr. Smith reminded the committee that new legislation requires more specific language on a bond election ballot. Ms. Land explained that items such as a natatorium, any performing arts center, technology infrastructure or a stadium, would have to be voted on separately.

#### **D. Facilities Assessment Process**

Mike Morgan, Assistant Superintendent of Operations, explained that the last comprehensive assessment was in 2014 then gave a brief summary of the process for the Request for Proposals for a Facilities Assessment. He indicated 13 qualifying bids were received on September 8 and a recommendation will be presented at the September 21 Board meeting. Completion is anticipated by March 1, 2021, with review by the facilities committee on March 10 followed by consideration of a plan to move forward by the Board on March 22.

Mr. Taggart stated it's exciting to see something this comprehensive be developed and he thinks it's important to keep all stakeholders as equitable as possible.

Dr. Smith stated he thinks this is a good process to engage in at this time in order to get a handle on where the district is with regard to facilities. Though he can see things when he walks into facilities, he doesn't know about other items behind the scenes that could fail (i.e. roofs, HVAC, etc.). This assessment combined with demographer data and community feedback in the spring will help develop priorities for BISD.

Mr. Taggart praised Mr. Morgan and Mr. Bennett, and welcomed Keith Cook, the district's new Executive Director of Operational Services, noting that they are a good team to work on this strategic plan.

**Review and Discuss Facilities Improvement Projects:**

**A. Update on Improvements List and Estimated Project Completion**

David Bennett, Director of Facilities & Construction, updated the committee on the improvements list approved at the October 2019 committee meeting, which is now about 74% complete, and reviewed a list of approximately 30 items off of the master list that will be carried over. He explained that projected fund balance is about \$846,000 out of the \$3.5M allocated for these projects and praised his crews who realized substantial cost savings by not having to outsource many projects. Mr. Morgan praised the work of the highly skilled staff whose ability to do the work in-house has a lot to do with them coming in under budget. Ms. Land stated \$3.2M was approved and an additional \$300,000 added to contingency which didn't have to be used, which is wonderful.

Mr. Norwood asked about access to remaining funds, and Ms. Land indicated capital project funds are kept in a separate fund and unused bond money also has to be kept in a separate account. She stated they can split the cost of a project which is what was done with the BHS orchestra project when remaining 2012 bond funds were used. Dr. Smith stated once a plan is developed, the district can determine the best use of the remaining funds.

Mr. Taggart expressed thanks again to Mr. Bennett and his workers.

**Issues/Concerns for Future Agenda or Administrative Reports:** None

**Adjournment:** The meeting adjourned at 4:59 PM.

**Next Meeting:** October 21, 2020, 4:00 PM

**BELTON INDEPENDENT SCHOOL DISTRICT  
BOARD WORKSHOP MINUTES  
September 17, 2020; 5:00 p.m.  
Pittenger Fine Arts Center**

**BOARD MEMBERS PRESENT:**

Suzanne M. McDonald  
Jeff Norwood  
Janet Leigh  
Ty Taggart  
Chris Flor  
Dr. Rosie Montgomery  
Manuel Alcozer

**BOARD MEMBERS ABSENT:**

**CALL TO ORDER**

Suzanne M. McDonald, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:02 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**PUBLIC COMMENTS**

There were none submitted.

**BOARD WORKSHOP**

**A. Update on District Goal #2: Ensure exceptional learning experiences for each and every student**

Dr. Smith indicated this workshop discussion will focus on Goal 2, and introduced Dr. Deanna Lovesmith, Assistant Superintendent for Teaching & Learning, who asked the Board for examples of a learning experience they had that made that learning experience exceptional. Comments were as follows:

- The education provided by BISD was challenging to her sons and then proven when they went off to college and were fully prepared (Leigh);
- The learning was individualized and courses were customized for her son (McDonald);
- The learning experience was engaging in a way that made it fun and not painful (Flor);
- It was very application oriented and gave a purpose why it was being learned (Montgomery); and
- Could see how it would benefit him and had some buy-in on how he was going to use it later (Smith).

Dr. Lovesmith stated the experiences identified above are what they want to accomplish for each and every student at BISD. She went on to give an overview of the following programs: English Learners, Special Education, Advanced Academics, and Career and Technical Education (CTE). Dr. Lovesmith's presentation included a discussion of At-Home Learning and high-leverage work they will address in the 2020-21 school year. Mr. Taggart asked if the DELTA program has been implemented at LBHS, and Dr. Lovesmith indicated the program was moved to BHS allow students to have direct access

**Belton ISD Board Workshop Meeting  
September 21, 2020 – Page 2**

to their job site, which is LBHS cafe and coffee shop. The long-term goal with Delta has always been to have it located at a different location from the student's high school campus. Twenty-three students are in the program, and though all were offered in-person learning, some students are being served from home due to safety. Ms. McDonald commented that her son participates in the DELTA program and praised his teacher for being able to teach her online and at-home students at the same time. She expressed gratitude for the program.

Mr. Flor, who has a child at each level, stated he has seen some absolutely amazing learning throughout. He has been impressed with the material and engagement and programs used such as Schoology and Canvas. He noted that taking attendance has been a struggle, and Dr. Lovesmith indicated they have found some strategies that rolled out this week to help with attendance issues.

Dr. Smith thanked the Board and community for allowing the District to use Wednesdays as not only deep cleaning days, but for additional planning time for teachers to deal with emerging issues and allow them to transition during these changing times.

Ms. Leigh stated she has talked with some teachers about this new era of teaching. They have expressed pride in the work they have been able to put out which has empowered them to continue on to do their best and they believe students are truly learning, even if virtually. Dr. Lovesmith expressed appreciation to the Board, and praised the work of teachers as they continue to learn together.

Mr. Alcozer thanked Dr. Lovesmith and her team for the work they are doing. Mr. Taggart stated it has been interesting to listen in on Zoom sessions that his teacher wife and daughter participate in, as he can hear the heart and care coming from teachers.

Dr. Smith thanked Dr. Lovesmith, the Teaching & Learning team, and all teachers and principals, for all the work they are doing. Though the focus of previous boards and superintendents has always been on kids from day one, they still have good work left to do. Students were so excited to return on the first day of school, and their challenge is to ensure that same excitement and joy exists when students graduate, and that they are proud of the work they did here at BISD and are committed to learning more. He expressed thanks to his team for leading the charge as they move forward.

**ADJOURN:**

There being no further business, the meeting was adjourned at 5:51 p.m.

---

Suzanne M. McDonald, President

---

Janet Leigh, Secretary

**IBELTON INDEPENDENT SCHOOL DISTRICT  
BOARD MEETING MINUTES  
Regular Meeting, September 21, 2020 – 6:15 p.m.  
Pittenger Fine Arts Center**

**BOARD MEMBERS PRESENT**

Suzanne M. McDonald  
Jeff Norwood  
Janet Leigh  
Ty Taggart  
Chris Flor  
Dr. Rosie Montgomery  
Manuel Alcozer

**BOARD MEMBERS ABSENT**

None

**CALL TO ORDER, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Suzanne M. McDonald, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:15 p.m. She stated that a quorum of Board Members was present, that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**RECOGNITIONS**

**A. National History Day Senior Website Winner**

Chris Flor presented a certificate to Belton New Tech High School @ Waskow student Aditi Bhat who took the top prize in the National History Day Competition in the “Senior Individual Websites” category. He is the first Belton ISD student to ever finish first at the national competition, as his project called, “Deeds Not Words’: The Suffragettes, Women Breaking Barriers,” advanced through three levels of competition to claim the national title.

**B. Advanced Placement (AP) Scholars**

This year, the College Board honored 132 Belton ISD high school students as AP Scholars. These awards are given to students for “college-level achievement” as demonstrated by their performance on AP exams. Board members presented certificates for the following:

The following students received scores of 3 or higher on three or more AP Exams qualifying them as AP Scholars:

Vanessa Ake	Ryan Jones
Madden Baggerly	Abbey Karcher
Annie Bailey	Joseph Knox
Emma Baker	Thea Lancaster
Jackson Belobrajdic	Grace Leinart
Drew Biava	Piper Magowan
Madelyn Bradshaw	Hailey Medina
Jacob Brauns	Gwyneth Mejia
Joy Brent	Brendall O'Banon
Avery-Timothy Clarke	Shivangi Ojha
Kaylee Combest	Kendall Olson

**Belton ISD Board Meeting Minutes  
September 21, 2020 – Page 2**

Elle Corsi	Mycah Page
Abigail Davis	Chase Perry
Emma Day	Jenalee Phang
Steven Ellis	Grace Pohl
Rhett England	Luke Read
Alex Flory	Ethan Rodriguez
Samuel Foreman	Caroline Rowe
Karla Frias	Gwyneth Sachsenmaier
Flize Galliett	Natalie Scammell
Isaac Gish	Brady Shadrick
Anthony Grullon	Jacob Sinkwich
Braxton Harrison	Christian Thames
Donatella Hoti	Jonathan Thompson
Simon Howe	Tawny Turner
Tyler Huard	Ethan Wong
Skylar Jarnagin	Micah Zajicek
Michael Jones	

The following students received an average score of at least 3.25 on all AP Exams taken and scores of 3 or higher on four or more of these exams qualifying them as AP Scholars with Honor:

Coltan Beaird	Carol Paleti
Benjamin Broom	Christian Rogers
Ryan Carpio-Brown	Shannon Snow
Miranda Davila	Nick Sullivan
Nathan Fife	Evan Taylor
Nicholas Garcia	Luke Thomas
Austin Krueger	Madeline Vacula
Benjamin LaMotte	Kaylin Vergara
Ekan Malik	Julia Wagner
Caroline Moehlenbrock	

The following students received an average score of at least 3.5 on all AP Exams taken and scores of 3 or higher on five or more of these exams qualifying them as AP Scholars with Distinction:

Sylvia Asuncion-Crabb	Alexis Kaer
Doye Baker	Kaitlin Kunz
Dean Biava	Tyler McDonald
Joshua Bledsoe	Angela Medina
Mitchell Bonner	Kylan Menapace
Bridgette Burdine	Elizabeth Moctezuma-Manza
Nicholas Cipolla	Kyra Moore
Madison Farwell	Dinithi Navarathna
Molly Feldner	Aryan Ojha
Grace Fothergill	Emma-Le Olsen

**Belton ISD Board Meeting Minutes  
September 21, 2020 – Page 3**

Emily Freemyer  
Gautam Ghamande  
Kobe Gillians  
Gabriela Hansen  
Francesca Higgins  
Karianne Hosch  
Emma Howard  
Sydney Hunt  
Jehbar Nino Ibarra  
Jonah Jimenez

Jamey Pearson  
Brookelyn Pyle  
Jackson Rahm  
Sonaya Rason  
Ethan Taylor  
Gayathri Thirunavukkaras  
Daniel Torres Rivera  
Zane Williams  
Euni Wu

The following students were also recognized as National AP Scholars for receiving an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams.

Doye Baker  
Dean Biava  
Joshua Bledsoe  
Guatam Ghamande  
Sydney Hunt  
Jehbar Ibarra

Alexis Kaer  
Jamey Pearson  
Ethan Taylor  
Gayathri Thirunavukkaras  
Euni Wu

**C. Texas 4-H Council President**

Jeff Norwood presented a certificate to Belton High School senior Luke Read, who was elected as this year’s Texas 4-H Council President. This has been reported as a historical first for Bell County as Luke, who ran against 29 other candidates for the position, will represent not only the state level of the organization, but District Eight and Bell County as well.

**D. Temple Founder Lions Club Jack Wiech Fellow Award**

Suzanne M. McDonald presented this award to Belton ISD’s Director of Health Services Charlotte Smith who was recognized at a banquet last month for her dedicated service and partnership with the Temple Founder Lions Club. For the past five years, their partnership has offered important eye screening services to children in Belton ISD and beyond as Charlotte has served as an advisor and advocate for these screening services expanding into other area districts.

**PUBLIC COMMENTS**

There were none.

**CONSENT AGENDA – CONSIDER AND TAKE APPROPRIATE ACTION**

**A. Minutes of Previous Meetings:**

1. August 17, 2020 Workshop Meeting – Approve
2. August 17, 2020 Regular Meeting – Approve

**B. Unaudited Financial Report for the Month Ending August 31, 2020 – Approve report**

**Belton ISD Board Meeting Minutes  
September 21, 2020 – Page 4**

**C. Expenditures over \$50,000**

1. Goalbook Toolkit – Approve expenditure of \$50,872 for up to 95 users with funds allocated for special education costs within the general fund budget
2. Smartnet Renewal – Approve expenditure of \$120,903 with a vendor on the state's DIR contract for core equipment (wireless controllers and voice system hardware) at BHS and the Administration Building as well as telephones and wireless access points throughout the District with funds allocated in the general fund budget

**D. Resolution Adopting Authorized Broker/Dealer List – Approve**

**E. Supply, Equipment, and Service Bids**

1. RFP #2008-275-237 – Alcohol and Drug Testing Services – Approve the expenditure and authorize the Superintendent to negotiate and execute a contract with Compliance Consortium
2. RFP #2008-600-238 – Facilities Assessment and Long-Range Capital Planning Services – Approve the expenditure and authorize the Superintendent to negotiate and execute a contract with HPM, LLC

**F. Certified T-TESS Appraisers for 2020-2021 – Approve list**

**G. Annual Investment Report, Policy Review and Adoption of Resolution Regarding the Review of the Investment Program – Approve report and resolution stating that the Board has reviewed the Investment Policy and investment strategies of the District**

**H. Policy Update 115 Affecting (LOCAL) Policies – 2nd Reading – Approve as recommended by TASB Policy Service with the changes to DIA(LOCAL), FD(LOCAL) and FFH(LOCAL) as presented**

1. BF(LOCAL): Board Policies
2. DIA(LOCAL): Employee Welfare - Freedom from Discrimination, Harassment, and Retaliation
3. DMD(LOCAL): Professional Development - Professional Meetings and Visitations
4. EI(LOCAL): Academic Achievement
5. FB(LOCAL): Equal Educational Opportunity
6. FD(LOCAL): Admissions
7. FEB(LOCAL): Attendance - Attendance Accounting
8. FFB(LOCAL) Student Welfare - Child Abuse and Neglect
9. FFH(LOCAL): Student Welfare - Freedom from Discrimination, Harassment, and Retaliation
10. FMF(LOCAL): Student Activities - Contests and Competition
11. FNG(LOCAL): Student Rights and Responsibilities - Student and Parent Complaints/Grievances
12. GF(LOCAL): Public Complaints

**I. Revisions to BBD(LOCAL): Board Members Training and Orientation – 2nd Reading – Approve**

**J. Revisions to FFAC(LOCAL): Wellness and Health Services Medical Treatment – 2nd Reading – Approve**

Ty Taggart made a motion, seconded by Dr. Rosie Montgomery, to approve the consent agenda items as presented. The motion carried unanimously (7-0).

**ACTION ITEMS**

**A. Consider, Discuss, and Take Appropriate Action Regarding an Ordinance Adopting the Tax Rate for the 2020-2021 School Year**

Jennifer Land, Chief Financial Officer, explained that the proposed Maintenance and Operations (M&O) tax rate is \$0.9683. This rate represents a 10.00 cent decrease as a result of tax rate compression outlined in House Bill 3 passed by the 86th Texas Legislature. The debt service tax rate of 0.3968 did not change. The total tax rate proposed for the 2020-2021 fiscal year is \$1.3651, which is a 6.8% decrease in the total tax rate compared to last year's rate of \$1.4651. Ms. Land stated that additional language is required in the tax rate ordinance since the proposed tax rate will raise more tax revenue than last year's rate due to the increase in property values. She reminded the Board that additional language is also required in the motion to adopt the tax rate since the proposed rate is higher than the no-new-revenue (formerly the effective tax rate) of \$1.3568. The no-new-revenue tax rate is the tax rate that would produce the same amount of tax revenue if applied to the same properties in both the current and prior year.

Jeff Norwood reiterated that although the required motion reads like taxes are being increased, the tax rate is actually being decreased. He then made a motion that the property tax rate be increased by the adoption of a tax rate of \$1.3651, which is effectively a 0.61 percent increase in the tax rate. The motion was seconded by Ty Taggart and carried unanimously (7-0).

**B. Consider, Discuss, and Take Appropriate Action Regarding the Employment, Resignation, and Addition of Administrative Employees**

Todd Schiller, Assistant Superintendent of Human Resources, identified Kristie Blattner, who is being recommended to serve as an Assistant Principal at Leon Heights Elementary School (new position).

Dr. Rosie Montgomery made a motion, seconded by Janet Leigh, to accept the Superintendent's recommendation regarding the selection of District personnel, and the addition of new personnel as presented. The motion carried unanimously (7-0).

**REPORTS**

**A. Policy Committee Report**

Chair Manuel Alcozer gave a report on the Policy Committee Meeting that was held on September 14, 2020, that included review and discussion of the following topics:

- A. Update on Interdistrict and Intradistrict Transfers
- B. Revisions to BBD(LOCAL): Board Members Training and Orientation – 1st Reading
- C. Revisions to FFAC(LOCAL): Wellness and Health Services Medical Treatment – 1st Reading
- D. Policy Update 115 Affecting (LOCAL) Policies – 1st Reading
  1. BF(LOCAL): Board Policies
  2. DIA(LOCAL): Employee Welfare – Freedom from Discrimination, Harassment, and Retaliation
  3. DMD(LOCAL): Professional Development – Professional Meetings and Visitations

**Belton ISD Board Meeting Minutes**  
**September 21, 2020 – Page 6**

4. EI(LOCAL): Academic Achievement
5. FB(LOCAL): Equal Educational Opportunity
6. FD(LOCAL): Admissions
7. FEB(LOCAL): Attendance – Attendance Accounting
8. FFB(LOCAL) Student Welfare – Child Abuse and Neglect
9. FFH(LOCAL): Student Welfare – Freedom from Discrimination, Harassment, and Retaliation
10. FMF(LOCAL): Student Activities – Contests and Competition
11. FNG(LOCAL): Student Rights and Responsibilities – Student and Parent Complaints/Grievances
12. GF(LOCAL): Public Complaints

**B. Facilities Committee Report**

Chair Ty Taggart gave a report on the Facilities Committee Meeting that was held on September 16, 2020, that included the following topics:

- A. Review and Discuss Long Term Facilities Planning:
  1. Capital Improvements Project List
  2. Fine Arts Facilities Presentation
  3. Review of Potential Bond Savings
  4. Facilities Assessment Process
- B. Review and Discuss Facilities Improvement Projects:
  1. Update on Improvements List and Estimated Project Completion

**C. Athletics Department Report**

Dr. Smith introduced Sam Skidmore, Athletic Director, who gave an overview of the District's athletics program which will serve approximately 1,200 high school students in 2020-2021.

Mr. Flor stated he's been impressed with the vertical integration between the teams and coaches who are participating at all levels.

Mr. Taggart stated he understands how important it is for kids to be able to participate in athletics, and praised the mitigation process (due to COVID-19) which must be working as hundreds of students participated in summer workouts with only two illnesses surfacing. He commented that the leadership is doing a great job and acknowledged their efforts with rebranding and using savings to make other improvements.

Mr. Alcozer echoed thanks for a great job and putting the mitigation strategies in place. Mr. Skidmore relayed the thanks to campus coordinators, trainers, and custodians, who all pitch in, and added special thanks to Health Services Director Charlotte Smith for her assistance throughout the summer and daily.

Ms. McDonald expressed pride for all the positive things presented this evening, and noted that during these unprecedented times, school activities almost feel "normal".

**D. Superintendent's Report**

**1. September 2020 Report**

**a. COVID-19 Update**

**i. Action Items Taken Under Resolution Adopted March 17, 2020 in Response to the COVID-19 Pandemic**

Dr. Smith updated the Board on the District's continued COVID-19 response efforts and stated based on current health conditions in Bell County, the District will move into Scenario 3 beginning Monday, October 5.

Dr. Malinda Golden, Deputy Superintendent, reviewed the next steps for Scenario 3 where At-School learners will attend class in person Monday-Friday with a one hour early dismissal on most Wednesdays. Masks will still be required for all students and staff and other prevention and mitigation strategies will continue. At-Home Learning will continue to be an option for students.

Mr. Taggart asked if secondary students would maintain the A/B block schedule, and Dr. Golden confirmed block schedules will continue in Scenario 3. All students will be back on campus five days a week, and the A/B days lessen the number of transitions throughout the day.

Ms. McDonald asked if this is the point where At-Home learners can choose to come in person, and Dr. Golden explained waiting until the 9-week marking period would be a better situation, but they will work to accommodate families with special circumstances. Ms. McDonald then asked how parents can relay their selection to campuses, and Dr. Golden stated though they will still encourage waiting until the marking period, the community will be updated after the meeting, and requests can be emailed to campus registrars.

Ms. Leigh asked if the one hour early dismissal on Wednesdays will occur all year. Dr. Golden replied though not every Wednesday, they will continue through the rest of the school year, and the calendar will be updated to reflect early dismissal days.

Mr. Norwood inquired about parameters to get to Scenario 2, and Dr. Smith stated he has a hard time believing the District can go to Scenario 2 before flu season has passed. He will continue to obtain guidance from the Bell County Public Health District (BCPHD) and the state to make the best decisions for kids.

Mr. McDonald asked about the process for positive COVID-19 scenarios, and Dr. Smith explained that they work with the District's Health Services Director and the BCPHD on contact tracing and to determine how long a person has to be out.

In closing, Dr. Golden reviewed a draft timeline for the District's development of a Journey of a Graduate. Dr. Smith stated there are no resolutions related to COVID-19 this month. The deadline for class size waivers was extended by TEA and will be presented to the Board in October.

**CLOSED SESSION (TEXAS GOVERNMENT CODE, SUBCHAPTERS D AND E)**

**A. Safety Audit – Texas Government Code, Section 551.076**

The Board convened in closed session at 7:29 p.m.

**RECONVENE IN OPEN SESSION**

The Board reconvened in open session at 8:18 p.m.

**BOARD REQUESTS FOR NEW INFORMATION AND/OR REPORTS**

None.

**CALENDAR OF EVENTS**

Ms. McDonald reminded the Board of the following upcoming events:

<b>Date</b>	<b>Event</b>
Wednesday, September 30	LBHS Stakeholders Dedication at 5:30 pm
September 30-October 2	TASA/TASB Convention (virtual)
Monday, October 19	Board Workshop/Regular Meeting 5:00/6:15 pm

**ADJOURN**

There being no further business, the meeting was adjourned at 8:20 p.m.

---

Suzanne M. McDonald, President

---

Janet Leigh, Secretary

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*October 19, 2020*

**Item: Unaudited Financial Report for the Month Ending September 30, 2020**

**Presented for:** Action  Report Only

**Supporting Documents:** None  Attached  Provided Later

---

---

**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

It has been Board procedure to review and approve the Monthly Financial Report and Investment Report for the District. The financial reports represent the estimated status of revenue and expenditures at the close of the prior month for the General Fund 199, the Child Nutrition Fund 240 & 242, the Capital Outlay Fund 699, and the Debt Service Fund 599. These are unaudited figures and an independent financial audit will be performed for the period ending August 31, 2020 and presented under separate cover.

The monthly investment report provides information on District accounts including balances and investment transactions as of the close of the noted month. CDA(Legal).

Additional information is provided on tax collections and student average daily attendance (ADA). The tax year runs through September 30. The tax collection report will reset next month.

**Fiscal Implications:**

The Board adds to its working knowledge of the total school program through the review of these reports.

**Administrative Recommendation(s):**

Accept the monthly financial and investment report.

Jennifer Land  
\_\_\_\_\_  
**Contact Person**

  
\_\_\_\_\_  
**Approved by Superintendent**



# FINANCIAL STATEMENTS & INVESTMENT REPORT

## TABLE OF CONTENTS

### Description

- Financials - Unaudited Statements of Revenues and Expenditures
  - General Operating - 199
  - School Nutrition - 240 & 242
  - Capital Outlay - 699
  - Debt Service - 599
  
- Tax Collection Report
  
- Cash Flow Report
  
- Average Daily Attendance
  
- Investment Report - Monthly

<b>BELTON ISD</b>								
<b>Statement of Unaudited Revenues and Expenditures Budget VS. Actual</b>								
<b>General Operating Fund - Fund 199</b>								
<b>Period Ending September 30, 2020</b>								
	<b>Adopted</b>	<b>Amended</b>		<b>Y-T-D Actual</b>		<b>Balance</b>	<b>Percent</b>	<b>Prior Yr</b>
	<b>Budget</b>	<b>2020-21</b>					<b>of Total</b>	<b>Period</b>
<b>Revenues</b>								
Local Sources	39,849,774	39,849,774	0.00%	115,796		39,733,978	0.3%	0.4%
State Sources	82,992,226	82,992,226	0.00%	16,071,536		66,920,690	19.4%	21.1%
Federal Sources	2,434,500	2,434,500	0.00%	6,054		2,428,446	0.2%	3.2%
<b>Total Revenues</b>	<b>125,276,500</b>	<b>125,276,500</b>	<b>0.00%</b>	<b>16,193,386</b>		<b>109,083,114</b>	<b>12.9%</b>	<b>13.9%</b>
<b>Expenditures</b>								
				<b>Expenditures</b>	<b>Encumbrances</b>			
Instruction-11	72,140,988	72,140,988	0.00%	4,898,974	465,572	66,776,442	7.4%	8.3%
Instructional resources & media -12	1,733,589	1,733,589	0.00%	111,967	18,307	1,603,316	7.5%	10.1%
Curriculum & staff development-13	3,748,364	3,748,364	0.00%	328,043	9,765	3,410,556	9.0%	7.4%
Instructional leadership-21	2,298,886	2,298,886	0.00%	164,967	5,064	2,128,855	7.4%	7.1%
School leadership-23	7,381,216	7,381,216	0.00%	574,027	6,976	6,800,213	7.9%	8.3%
Guidance, counseling, & evaluation - 31	5,359,271	5,359,271	0.00%	407,449	12,115	4,939,707	7.8%	8.8%
Social work services-32	373,221	373,221	0.00%	13,696	-	359,525	3.7%	56.6%
Health services-33	2,088,690	2,088,690	0.00%	152,374	114,750	1,821,566	12.8%	7.4%
Student transportation-34	4,904,142	4,904,142	0.00%	263,766	677,541	3,962,835	19.2%	25.7%
School Nutrition-35	-	-	0.00%	-	-	-	0.0%	0.0%
Cocurricular/extracurricular -36	6,398,602	6,398,602	0.00%	294,333	459,023	5,645,246	11.8%	7.7%
General administration-41	3,950,862	3,950,862	0.00%	250,842	9,454	3,690,566	6.6%	6.8%
Plant maintenance and operations-51	12,905,493	12,905,493	0.00%	1,003,504	3,421,183	8,480,806	34.3%	32.6%
Security and monitoring services-52	1,330,143	1,330,143	0.00%	48,330	14,596	1,267,217	4.7%	4.0%
Data processing services-53	3,187,568	3,187,568	0.00%	316,474	409,696	2,461,398	22.8%	18.6%
Community services-61	9,950	9,950	0.00%	-	-	9,950	0.0%	7.0%
Debt Service-71	934,200	934,200	0.00%	219,200	-	715,000	23.5%	52.8%
Facilities acquisition & construction - 81	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to fiscal agent - 93	-	-	0.00%	-	-	-	0.0%	0.0%
Payments to JJAEP-95	15,000	15,000	0.00%	-	-	15,000	0.0%	0.0%
Tax Increment - 97	125,000	125,000	0.00%	-	-	125,000	0.0%	0.0%
Intergovernmental Charges-99	615,000	615,000	0.00%	-	615,000	-	100.0%	93.8%
<b>Total Expenditures</b>	<b>129,500,185</b>	<b>129,500,185</b>	<b>0.00%</b>	<b>9,047,946</b>	<b>6,239,041</b>	<b>114,213,198</b>	<b>11.8%</b>	<b>12.5%</b>
<b>Non-Operating Revenue &amp; Expenditure</b>								
	<b>Budget Basis</b>			<b>Y-T-D Actual</b>				
Other resources	0							
Other uses	0							
<b>Total Non-Operating</b>	<b>0</b>	<b>0</b>		<b>0</b>				
<b>Fund Balance (unaudited), 8-31-2020</b>	<b>37,386,612</b>			<b>37,386,612</b>				
<b>Fund Balance, Ending</b>	<b>33,162,927</b>			<b>38,293,010</b>				

<b>BELTON ISD</b>							
<b>Statement of Unaudited Revenues and Expenditures Budget Vs. Actual</b>							
<b>Child Nutrition - Fund 240, 242</b>							
<b>Period Ending September 30, 2020</b>							
	<b>Adopted</b>	<b>Amended</b>	<b>Y-T-D Actual</b>		<b>Balance</b>	<b>Percent</b>	<b>Prior Yr</b>
	<b>Budget</b>	<b>2020-21</b>				<b>of Total</b>	<b>Period</b>
<b>Revenues</b>							
Local Sources	1,424,000	1,424,000	55,521		1,368,479	3.9%	15.8%
State Sources	30,000	30,000	-		30,000	0.0%	1.8%
Federal Sources	2,800,000	2,800,000	37,460		2,762,540	1.3%	0.1%
<b>Total Revenues</b>	<b>4,254,000</b>	<b>4,254,000</b>	<b>92,981</b>		<b>4,161,019</b>	<b>2.2%</b>	<b>5.0%</b>
<b>Expenditures</b>				<b>Expenditures</b>	<b>Encumbrances</b>		
Food Services, Child Nutrition	5,876,540	5,876,540	260,247	1,266,899	4,349,394	26.0%	45.9%
<b>Total Expenditures</b>	<b>5,876,540</b>	<b>5,876,540</b>	<b>260,247</b>	<b>1,266,899</b>	<b>4,349,394</b>	<b>26.0%</b>	<b>45.9%</b>
<b>Non-Operating Revenue &amp; Expenditure</b>	<b>Budget Basis</b>		<b>Y-T-D Actual</b>				
Other resources	0		0				
Other uses	0		0				
<b>Total Non-Operating</b>	<b>0</b>		<b>0</b>				
<b>Fund Balance (unaudited), 8-31-2020</b>	<b>425,056</b>		<b>425,056</b>				
<b>Fund Balance, Ending</b>	<b>-1,197,484</b>		<b>-1,009,109</b>				

<b>BELTON ISD</b>							
<b>Statement of Unaudited Revenues and Expenditures Budget Vs. Actual</b>							
<b>Capital Outlay - Fund 6XX</b>							
<b>Period Ending September 30, 2020</b>							
	<b>Budget</b>	<b>Amended 2020-21</b>	<b>Y-T-D Actual</b>		<b>Balance</b>	<b>Percent of Total</b>	<b>Prior Yr Period</b>
<b>Revenues</b>							
Local Sources	-	-	5,014		(5,014)	0.0%	0.0%
State Sources	7,946	7,794	-		7,794	0.0%	7.5%
Federal Sources	-	-	-		-	0.0%	0.0%
Bond Proceeds	-	-	-		-	0.0%	0.0%
<b>Total Revenues</b>	<b>7,946</b>	<b>7,794</b>	<b>5,014</b>		<b>2,780</b>	<b>64%</b>	<b>5143.3%</b>
<b>Expenditures</b>				<b>Expenditures</b>	<b>Encumbrances</b>		
11	83,386	125,636	-	216,760	(91,124)	172.5%	0.0%
12	4,000	4,000	-	-	4,000	0.0%	0.0%
36	5,346	5,346	-	48,160	(42,814)	900.9%	0.0%
41	74,980	74,980	5,714	-	69,266	7.6%	8.4%
51	1,484,680	1,484,680	-	14,629	1,470,051	1.0%	0.0%
52	93,423	113,637	-	88,752	24,885	78.1%	0.0%
53	-	-	-	-	-	0.0%	0.0%
71	-	-	-	-	-	0.0%	0.0%
81	2,672,632	2,610,168	116,682	4,559,505	(2,066,019)	179.2%	78.9%
<b>Total Expenditures</b>	<b>4,418,447</b>	<b>4,418,447</b>	<b>122,396</b>	<b>4,927,805</b>	<b>(631,755)</b>	<b>114.3%</b>	<b>71.9%</b>
<b>Non-Operating Revenue &amp; Expenditure</b>	<b>Budget Basis</b>		<b>Y-T-D Actual</b>				
Other resources	-	-	-				
Other uses	-	-	-				
<b>Total Non-Operating</b>	<b>-</b>	<b>-</b>	<b>-</b>				
<b>Fund Balance (unaudited), 8-31-2020</b>	<b>14,405,884</b>		<b>14,405,884</b>				
<b>Fund Balance, Ending</b>	<b>9,995,383</b>		<b>9,360,696</b>				

<b>BELTON ISD</b>							
<b>Statement of Unaudited Revenues and Expenditures Budget Vs. Actual</b>							
<b>Debt Service - Fund 511, 515</b>							
<b>Period Ending September 30, 2020</b>							
	<b>Adopted</b>	<b>Amended</b>	<b>Y-T-D Actual</b>		<b>Balance</b>	<b>Percent</b>	<b>Prior Yr</b>
	<b>Budget</b>	<b>2020-21</b>				<b>of Total</b>	<b>Period</b>
<b>Revenues</b>							
Local Sources	16,451,357	16,451,357	42,850		16,408,507	0.3%	0.7%
State Sources	1,699,623	1,699,623	-		1,699,623	0.0%	0.0%
Federal Sources							
<b>Total Revenues</b>	<b>18,150,980</b>	<b>18,150,980</b>	<b>42,850</b>		<b>18,108,130</b>	<b>0.2%</b>	<b>0.6%</b>
<b>Expenditures</b>			<b>Expenditures</b>	<b>Encumbrances</b>			
Debt Service	18,150,980	18,150,980	3,339	-	18,147,641	0.0%	0.0%
<b>Total Expenditures</b>	<b>18,150,980</b>	<b>18,150,980</b>	<b>3,339</b>	<b>-</b>	<b>18,147,641</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Non-Operating Revenue &amp; Expenditure</b>	<b>Budget Basis</b>		<b>Y-T-D Actual</b>				
Other resources	0		0				
Other uses	0		0				
<b>Total Non-Operating</b>	<b>0</b>		<b>0</b>				
<b>Fund Balance (unaudited), 8-31-2020</b>	<b>7,826,901</b>		<b>7,826,901</b>				
<b>Fund Balance, Ending</b>	<b>7,826,901</b>		<b>7,866,413</b>				

**BELTON ISD****Combined Budget Summary - Amended**

Fund 199, 2XX, 5XX, 6XX

Period Ending September 30, 2020

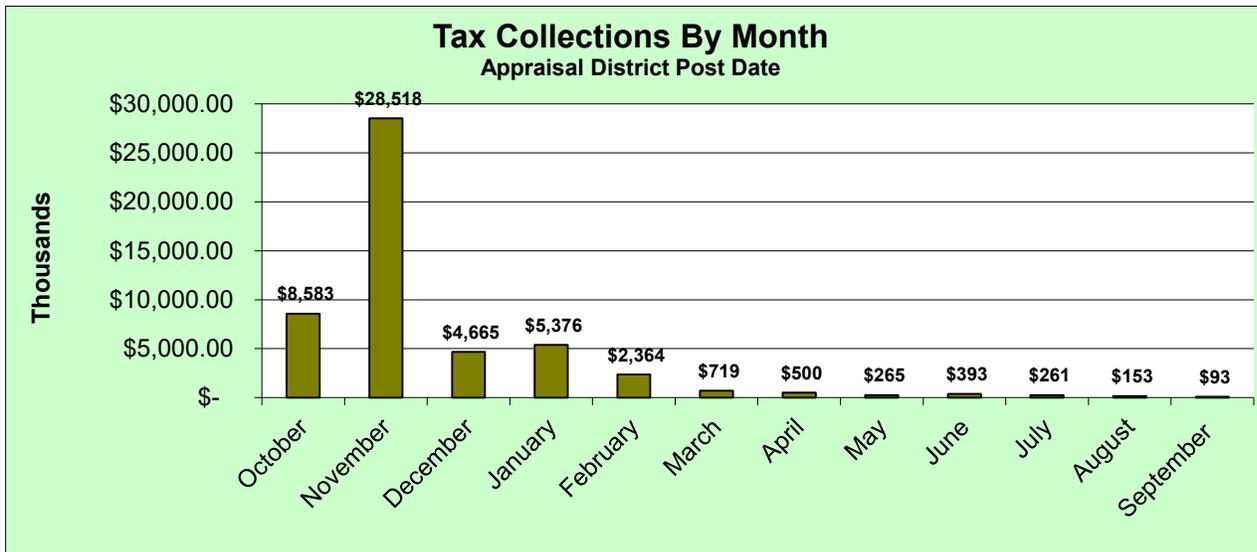
	199 General Fund	240, 242 Child Nutrition	6XX Capital Projects	5XX Debt Service	Combined Total
<b>Revenues</b>					
Local Sources	39,849,774	1,424,000	0	16,451,357	57,725,131
State Sources	82,992,226	30,000	7,794	1,699,623	84,729,643
Federal Sources	2,434,500	2,800,000	0	-	5,234,500
<b>Total Revenues</b>	<b>125,276,500</b>	<b>4,254,000</b>	<b>7,794</b>	<b>18,150,980</b>	<b>147,689,274</b>
<b>Expenditures</b>					
Instruction-11	72,140,988	-	125,636	-	72,266,624
Instructional resources & media -12	1,733,589	-	4,000.00	-	1,737,589
Curriculum & staff development-13	3,748,364	-	-	-	3,748,364
Instructional leadership-21	2,298,886	-	-	-	2,298,886
School leadership-23	7,381,216	-	-	-	7,381,216
Guidance, counseling, & evaluation - 31	5,359,271	-	-	-	5,359,271
Social work services-32	373,221	-	-	-	373,221
Health services-33	2,088,690	-	-	-	2,088,690
Student transportation-34	4,904,142	-	-	-	4,904,142
School Nutrition-35	0	5,876,540	-	-	5,876,540
Cocurricular/extracurricular -36	6,398,602	-	5,346	-	6,403,948
General administration-41	3,950,862	-	74,980	-	4,025,842
Plant maintenance and operations-51	12,905,493	-	1,484,680	-	14,390,173
Security and monitoring services-52	1,330,143	-	113,637	-	1,443,780
Data processing services-53	3,187,568	-	-	-	3,187,568
Community services-61	9,950	-	-	-	9,950
Debt Service-71	934,200	-	-	18,150,980	19,085,180
Facilities acquisition & construction - 81	0	-	2,610,168	-	2,610,168
Payments to fiscal agent - 93	0	-	-	-	-
Payments to JJAEP - 95	15,000	-	-	-	15,000
Increment Fund Payments - 97	125,000	-	-	-	125,000
Intergovernmental Charges-99	615,000.00	-	-	-	615,000
<b>Total Expenditures</b>	<b>129,500,185</b>	<b>5,876,540</b>	<b>4,418,447</b>	<b>18,150,980</b>	<b>157,946,152</b>
<b>Non-Operating Revenue &amp; Expenditure</b>					
Other resources	0	0	0	0	0
Other uses	0	0	0	0	0
<b>Total Non-Operating</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Fund Balance (unaudited), 8-31-2020</b>	<b>37,386,612</b>	<b>425,056</b>	<b>14,405,884</b>	<b>7,826,901</b>	<b>60,044,453</b>
<b>Fund Balance, Ending</b>	<b>33,162,927</b>	<b>-1,197,484</b>	<b>9,995,231</b>	<b>7,826,901</b>	<b>49,787,575</b>

**Tax Collection Report**

<b>Total Tax Levy</b>		<b>\$ 52,143,782</b>
<b>Percent of Levy*</b>	<b>Current Year</b>	<b>98.13%</b>
<b>Percent of Levy**</b>	<b>Current &amp; Delinquent</b>	<b>98.69%</b>
<b>Total Checks</b>		<b>\$ 51,888,740</b>
<b>Balance to Collect</b>		<b>\$ 680,879</b>
<b><u>Total Collections</u></b>		
<b>Current*</b>		<b>\$ 51,169,538</b>
<b>Delinquent**</b>		<b>\$ 293,365</b>
<b>Penalties</b>		<b>\$ 425,837</b>
<b><u>Other Reconciled for Posting</u></b>		
<b>Total Checks</b>		<b>\$ 51,888,740</b>

**Collections By Category**

	Current	Delinquent	Penalties	Other	
<b>Maintenance &amp; Operating</b>	37,313,164	222,286	326,157	0	
<b>Interest &amp; Sinking</b>	13,856,374	71,079	99,680	0	<b>\$ 51,888,740</b>

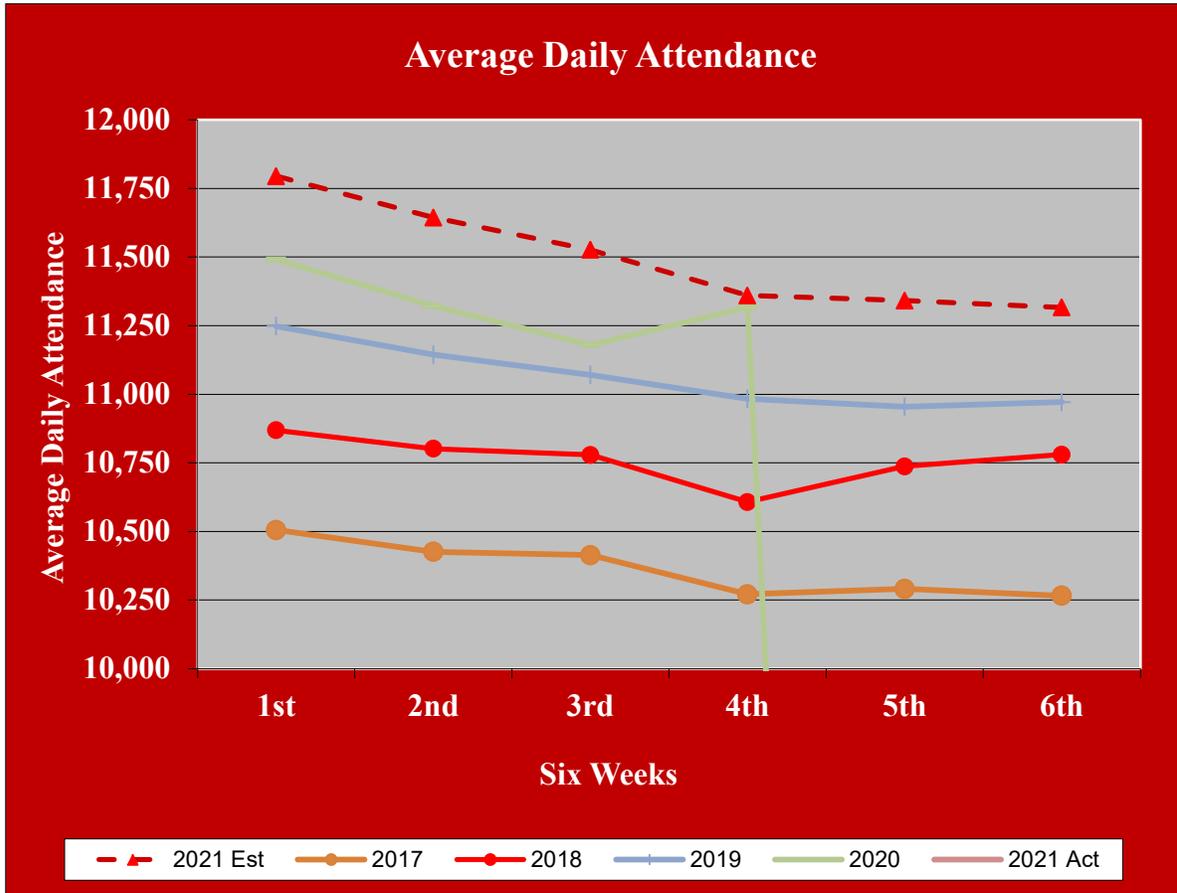


**Cash Flow Projections for BELTON ISD**

**2020-2021**

	(actual and/or projected)		November	December	January	February	March	April	May	June	July	August	TOTALS	BUDGET	DIFFERENCE	
x	September	October	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected				
	Actual	Projected														
<b>General Fund and Grants</b>																
<i>Beginning General Fund and School Nutrition Cash Balance</i>																
	\$ 47,065,382	\$ 54,041,057	\$ 63,802,697	\$ 82,246,036	\$ 76,078,942	\$ 70,438,135	\$ 62,563,056	\$ 53,465,747	\$ 49,642,556	\$ 43,803,185	\$ 41,949,138	\$ 42,156,952				
<b>RECEIPTS</b>																
Tax Collections - Current	\$ 42,999	\$ 6,384,918	\$ 21,232,059	\$ 3,451,307	\$ 3,995,847	\$ 1,729,488	\$ 490,853	\$ 333,626	\$ 172,565	\$ 241,592	\$ 169,881	\$ 92,035	\$ 38,337,170	\$ 38,347,858	\$ (10,688)	
Tax Collections - Delinquent	\$ 9,660	\$ 6,524	\$ 7,903	\$ 14,096	\$ 6,796	\$ 19,630	\$ 26,193	\$ 24,601	\$ 16,271	\$ 31,125	\$ 17,727	\$ 13,514	\$ 194,040	\$ 194,166	\$ (126)	
Penalties & Interest	\$ 15,910	\$ 9,786	\$ 11,854	\$ 21,145	\$ 10,194	\$ 29,445	\$ 39,290	\$ 36,901	\$ 24,407	\$ 46,687	\$ 26,591	\$ 20,271	\$ 292,481	\$ 291,250	\$ 1,231	
Other Local Revenue	\$ 91,110	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 84,708	\$ 1,022,902	\$ 1,016,500	\$ 6,402	
State Revenue - Available School Fund	\$ 180,646	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 388,448	\$ 4,453,578	\$ 4,661,380	\$ (207,802)	
State Revenue - Foundation	\$ 15,890,890	\$ 13,014,055	\$ 6,845,168	\$ 0	\$ 0	\$ 0	\$ 0	\$ 5,435,323	\$ 3,601,029	\$ 7,217,332	\$ 9,384,397	\$ 10,840,597	\$ 72,228,790	\$ 73,730,165	\$ (1,501,375)	
Other State Revenue	\$ 137,371	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 527,612	\$ 5,941,103	\$ 6,331,344	\$ (390,241)		
Federal Revenue	\$ 271,395	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 338,197	\$ 3,991,561	\$ 4,058,363	\$ (66,802)	
Other Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
<b>Total Revenue</b>	<b>\$ 16,639,981</b>	<b>\$ 20,754,249</b>	<b>\$ 29,435,948</b>	<b>\$ 4,825,514</b>	<b>\$ 5,351,802</b>	<b>\$ 3,117,530</b>	<b>\$ 1,895,301</b>	<b>\$ 7,169,417</b>	<b>\$ 5,153,238</b>	<b>\$ 8,875,701</b>	<b>\$ 10,937,562</b>	<b>\$ 12,305,382</b>	<b>\$ 126,461,625</b>	<b>\$ 128,631,026</b>	<b>\$ (2,169,401)</b>	
<b>DISBURSEMENTS</b>																
Payroll	\$ 6,910,190	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 7,358,462	\$ 87,853,277	\$ 88,301,549	\$ 448,272	
Payroll Benefits	\$ 790,390	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 1,499,846	\$ 17,288,696	\$ 17,998,152	\$ 709,456	
Expenditures - Other Than Payroll	\$ 1,796,460	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 1,933,374	\$ 23,063,670	\$ 23,200,484	\$ 136,914	
<b>Total Disbursements</b>	<b>\$ 9,497,040</b>	<b>\$ 10,791,682</b>	<b>\$ 10,791,682</b>	<b>\$ 10,791,682</b>	<b>\$ 10,791,682</b>	<b>\$ 10,791,682</b>	<b>\$ 10,791,682</b>	<b>\$ 10,791,682</b>	<b>\$ 10,791,682</b>	<b>\$ 10,791,682</b>	<b>\$ 10,791,682</b>	<b>\$ 10,791,682</b>	<b>\$ 128,205,543</b>	<b>\$ 129,500,185</b>	<b>\$ 1,294,642</b>	
<b>Net Change in Cash from General Fund and Grants</b>	<b>\$ 7,142,941</b>	<b>\$ 9,962,567</b>	<b>\$ 18,644,266</b>	<b>\$ (5,966,168)</b>	<b>\$ (5,439,880)</b>	<b>\$ (7,674,153)</b>	<b>\$ (8,896,381)</b>	<b>\$ (3,622,265)</b>	<b>\$ (5,638,444)</b>	<b>\$ (1,915,981)</b>	<b>\$ 145,880</b>	<b>\$ 1,513,700</b>	<b>\$ (1,743,918)</b>			
<b>School Nutrition</b>																
<b>RECEIPTS</b>																
Food Service Activity - Local	\$ 55,521	\$ 129,455	\$ 129,455	\$ 129,455	\$ 129,455	\$ 129,455	\$ 129,455	\$ 129,455	\$ 129,455	\$ 129,455	\$ 86,303	\$ 86,303	\$ 86,303	\$ 1,350,066	\$ 1,424,000	\$ (73,934)
Food Service Activity - State	\$ 0	\$ 2,727	\$ 2,727	\$ 2,727	\$ 2,727	\$ 2,727	\$ 2,727	\$ 2,727	\$ 2,727	\$ 2,727	\$ 1,818	\$ 1,818	\$ 1,818	\$ 27,273	\$ 30,000	\$ (2,727)
Food Service Activity - Federal	\$ 37,460	\$ 254,545	\$ 254,545	\$ 254,545	\$ 254,545	\$ 254,545	\$ 254,545	\$ 254,545	\$ 254,545	\$ 169,697	\$ 169,697	\$ 169,697	\$ 2,582,915	\$ 2,800,000	\$ (217,085)	
Others Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
<b>Total Receipts</b>	<b>\$ 92,981</b>	<b>\$ 386,727</b>	<b>\$ 386,727</b>	<b>\$ 386,727</b>	<b>\$ 386,727</b>	<b>\$ 386,727</b>	<b>\$ 386,727</b>	<b>\$ 386,727</b>	<b>\$ 386,727</b>	<b>\$ 386,727</b>	<b>\$ 257,818</b>	<b>\$ 257,818</b>	<b>\$ 257,818</b>	<b>\$ 3,960,254</b>	<b>\$ 4,254,000</b>	<b>\$ (293,746)</b>
<b>DISBURSEMENTS</b>																
Payroll	\$ 177,417	\$ 353,404	\$ 353,404	\$ 353,404	\$ 353,404	\$ 353,404	\$ 353,404	\$ 353,404	\$ 353,404	\$ 117,801	\$ 117,801	\$ 117,801	\$ 3,358,053	\$ 3,534,040	\$ (175,987)	
Expenditures other than payroll	\$ 82,830	\$ 234,250	\$ 234,250	\$ 234,250	\$ 234,250	\$ 234,250	\$ 234,250	\$ 234,250	\$ 234,250	\$ 78,083	\$ 78,083	\$ 78,083	\$ 2,191,080	\$ 2,342,500	\$ (151,420)	
<b>Total Disbursements</b>	<b>\$ 260,247</b>	<b>\$ 587,654</b>	<b>\$ 587,654</b>	<b>\$ 587,654</b>	<b>\$ 587,654</b>	<b>\$ 587,654</b>	<b>\$ 587,654</b>	<b>\$ 587,654</b>	<b>\$ 587,654</b>	<b>\$ 195,884</b>	<b>\$ 195,884</b>	<b>\$ 195,886</b>	<b>\$ 5,549,133</b>	<b>\$ 5,876,540</b>	<b>\$ (327,407)</b>	
<b>Net Change in Cash from School Nutrition</b>	<b>\$ (167,266)</b>	<b>\$ (200,927)</b>	<b>\$ (200,927)</b>	<b>\$ (200,927)</b>	<b>\$ (200,927)</b>	<b>\$ (200,927)</b>	<b>\$ (200,927)</b>	<b>\$ (200,927)</b>	<b>\$ (200,927)</b>	<b>\$ (200,927)</b>	<b>\$ 61,934</b>	<b>\$ 61,933</b>	<b>\$ (1,588,879)</b>			
<b>Ending General Fund and School Nutrition Cash Balance</b>	<b>\$ 54,041,057</b>	<b>\$ 63,802,697</b>	<b>\$ 82,246,036</b>	<b>\$ 76,078,942</b>	<b>\$ 70,438,135</b>	<b>\$ 62,563,056</b>	<b>\$ 53,465,747</b>	<b>\$ 49,642,556</b>	<b>\$ 43,803,185</b>	<b>\$ 41,949,138</b>	<b>\$ 42,156,952</b>	<b>\$ 43,732,585</b>	<b>\$ (3,332,797)</b>			
<b>Debt Service Fund</b>																
<i>Beginning Debt Service Cash Balance</i>																
	\$ 8,830,997	\$ 8,870,508	\$ 11,702,607	\$ 20,725,321	\$ 22,342,324	\$ 24,178,792	\$ 12,472,835	\$ 12,868,220	\$ 13,196,421	\$ 13,448,889	\$ 13,745,455	\$ 13,998,305				
<b>RECEIPTS</b>																
Tax Collections - Current	\$ 15,881	\$ 2,661,623	\$ 8,850,817	\$ 1,438,715	\$ 1,665,713	\$ 720,956	\$ 204,617	\$ 139,076	\$ 71,936	\$ 100,710	\$ 70,817	\$ 38,366	\$ 15,979,226	\$ 15,985,725	\$ (6,499)	
Tax Collections - Delinquent	\$ 3,124	\$ 2,692	\$ 3,261	\$ 5,817	\$ 2,804	\$ 8,101	\$ 10,809	\$ 10,152	\$ 6,715	\$ 12,845	\$ 7,316	\$ 5,577	\$ 79,214	\$ 80,128	\$ (914)	
Penalties & Interest	\$ 5,546	\$ 4,039	\$ 4,892	\$ 8,726	\$ 4,207	\$ 12,152	\$ 16,214	\$ 15,229	\$ 10,072	\$ 19,267	\$ 10,974	\$ 8,366	\$ 119,682	\$ 120,194	\$ (512)	
Interest Income	\$ 1,098	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 6,417	\$ 71,681	\$ 77,000	\$ (5,319)	
Other Local Revenue	\$ 17,201	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 15,693	\$ 189,819	\$ 188,310	\$ 1,509	
State Revenue	\$ 0	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 141,635	\$ 1,557,988	\$ 1,699,623	\$ (141,635)	
<b>Total Receipts</b>	<b>\$ 42,850</b>	<b>\$ 2,832,098</b>	<b>\$ 9,022,714</b>	<b>\$ 1,617,003</b>	<b>\$ 1,836,468</b>	<b>\$ 904,953</b>	<b>\$ 395,385</b>	<b>\$ 328,201</b>	<b>\$ 252,467</b>	<b>\$ 296,566</b>	<b>\$ 252,851</b>	<b>\$ 216,053</b>	<b>\$ 17,997,610</b>	<b>\$ 18,150,980</b>	<b>\$ (153,370)</b>	
<b>DISBURSEMENTS</b>																
Bond Payments and Fees	\$ 3,339	\$ 0	\$ 0	\$ 0	\$ 0	\$ 12,610,910	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 5,540,070	\$ 18,154,319	\$ 3,339	
<b>Total Disbursements</b>	<b>\$ 3,339</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 12,610,910</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 5,540,070</b>	<b>\$ 18,154,319</b>	<b>\$ 3,339</b>	
<b>Net Change in Cash</b>	<b>\$ 39,512</b>	<b>\$ 2,832,098</b>	<b>\$ 9,022,714</b>	<b>\$ 1,617,003</b>	<b>\$ 1,836,468</b>	<b>\$ (11,705,957)</b>	<b>\$ 395,385</b>	<b>\$ 328,201</b>	<b>\$ 252,467</b>	<b>\$ 296,566</b>	<b>\$ 252,851</b>	<b>\$ (5,324,017)</b>	<b>\$ (156,709)</b>			
<b>Ending Debt Service Cash Balance</b>	<b>\$ 8,870,508</b>	<b>\$ 11,702,607</b>	<b>\$ 20,725,321</b>	<b>\$ 22,342,324</b>	<b>\$ 24,178,792</b>	<b>\$ 12,472,835</b>	<b>\$ 12,868,220</b>	<b>\$ 13,196,421</b>	<b>\$ 13,448,889</b>	<b>\$ 13,745,455</b>	<b>\$ 13,998,305</b>	<b>\$ 8,674,288</b>	<b>\$ (156,709)</b>			
<b>Ending Cash Grand Total</b>	<b>\$ 62,911,565</b>	<b>\$ 75,505,304</b>	<b>\$ 102,971,357</b>	<b>\$ 98,421,265</b>	<b>\$ 94,616,927</b>	<b>\$ 75,035,891</b>	<b>\$ 66,333,968</b>	<b>\$ 62,838,977</b>	<b>\$ 57,252,073</b>	<b>\$ 55,694,592</b>	<b>\$ 56,155,257</b>	<b>\$ 52,406,873</b>	<b>\$ (3,489,506)</b>			

**Note: This schedule estimates the cash position, not projected fund balance.**



School Year	1st	2nd	3rd	4th	5th	6th	Annual	Change
2017	10,505	10,426	10,414	10,271	10,291	10,266	10,362	200
2018	10,869	10,802	10,779	10,608	10,737	10,780	10,762	400
2019	11,248	11,144	11,071	10,983	10,955	10,972	11,062	300
* 2020	11,491	11,322	11,179	11,317	C-19	C-19	11,282	220
** 2021 Act							#DIV/0!	#DIV/0!
*** 2021 Est	11,795	11,644	11,526	11,360	11,341	11,316	11,497	435

\*ADA was adjusted by the Texas Education Agency due to COVID-19

\*Actual six-weeks ADA count from the District student accounting system.

\*\*Initial projected six-weeks data for budgeted ADA.



**Monthly Investment Report**  
**September 30, 2020**

PATTERSON & ASSOCIATES



INVESTMENT PROFESSIONALS

# The Stakes are High

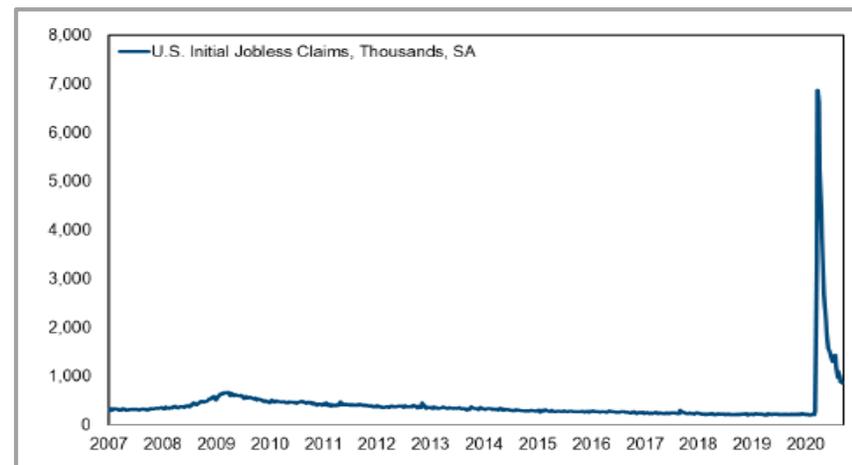
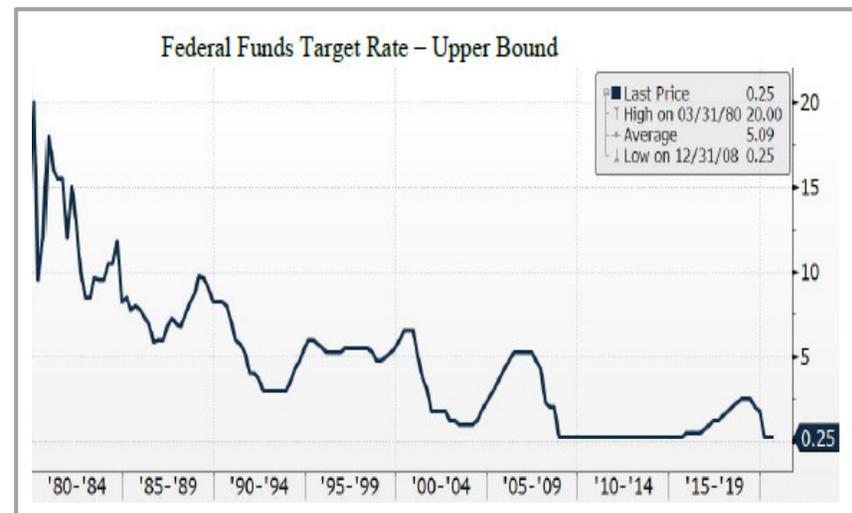
It is safe to say at this point that the virus and the upcoming election are the biggest factors affecting the markets and will continue to be into 4<sup>th</sup> quarter. It can also be anticipated that

- true to history, rates generally tend to trade in a range from September through election day
- Risk appetites will be low going into the election and if polls suggest a close race, there will be a flight to quality Treasuries
- History shows that divided governments support lower yields

Surprising no one, the FOMC signaled it will hold rates steady through 2023 stating that *“It will be appropriate to maintain this target range until labor market conditions have reached levels consistent with the Committee’s assessments of maximum employment and inflation has risen to 2 percent and is on track to moderately exceed 2 percent for some time.”*

Fed Chair Powell and Treasury Sec’y Mnuchin, in the three-day testimony before Congress, both championed the economic progress and improvement already achieved but both were clear the lending programs run by the Fed and Treasury could only go so far and cannot replace targeted aid from Congress. Powell said *“The recovery will go faster if we have both tools [from the Fed and Congress] continuing to work together.”* But can they?

The Fed appears optimistic regarding the state of the U.S. economy and the potential recovery. It has recommitted to maintaining the numerous liquidity and lending programs put in place at the onset of the pandemic and the current pace of \$120 billion per month in asset purchases. The Fed and other central banks are bringing out flexible inflation targeting [discussed last month], but it is not a panacea and could create problems if higher inflation is tolerated without a timely reaction. It remains to be seen.



# Monetary and Fiscal Efforts and The Pace of Recovery

It seems clear that additional fiscal efforts are needed, but any though expected at some point – before the election – will make the economic contraction shallower but the pure volume of support may the recovery slower.

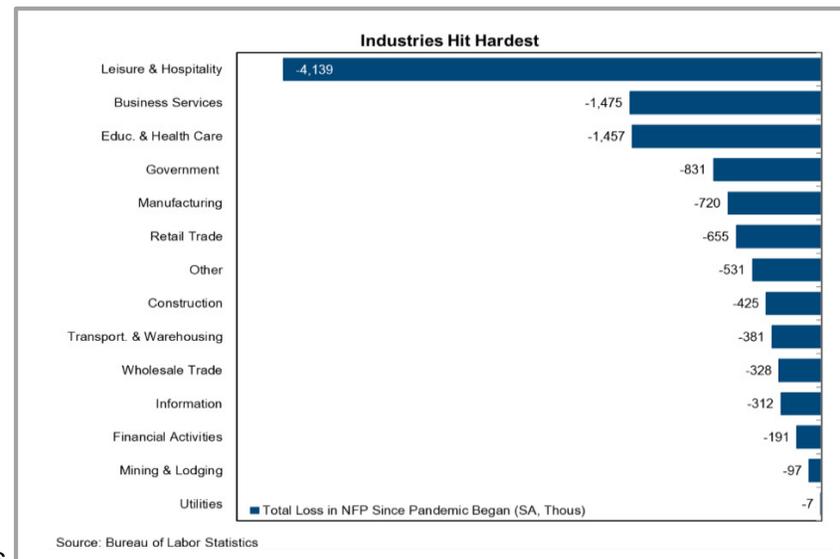
Going forward, the Fed has been clear it remains committed to continuing to provide support to the economy, essentially standing ready to deploy any further amount of money or credit necessary to keep markets functioning smoothly along with their projected low rates. The existing liquidity facilities put in place earlier in 2020 will remain.

Strong underlying momentum in housing and manufacturing can perhaps carry the economy for a bit longer, but ultimately the recovery will be slow and debt will continue to grow. Some economists feel failure to act, both monetarily and fiscally, could push the timing of the economy's return to pre-Covid levels back to 4Q 2021.

Meanwhile, the timeline for a vaccine remains increasingly uncertain. COVID-19 cases are reportedly increasing here in the U.S. and according to *Bloomberg*, the U.S. is now averaging roughly 43,000 new cases per day.

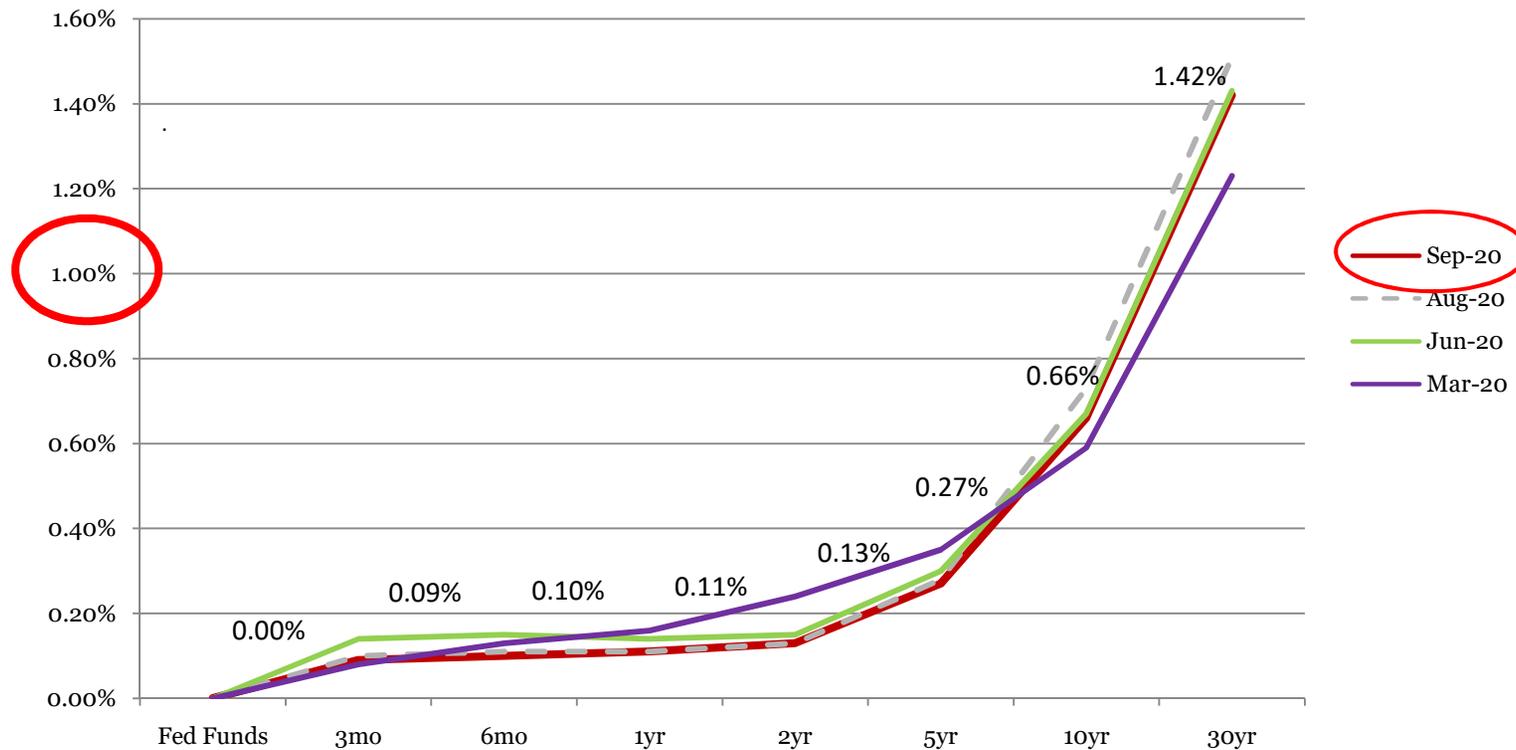
The low rates have bond issuers running to market. State and local governments haven't sold this many taxable bonds in a decade. The sellers have issued \$92 billion in debt subject to federal income taxes so far this year, according to data collected by Bloomberg. That's almost a third of all the long-term municipal bonds sold in 2020 and is the most since 2010, with the Build America Bonds.

Sales of taxable municipal bonds were on the rise in late 2019, a byproduct of falling interest rates and President Trump's 2017 tax-cut law that took away the power of states and cities to sell tax-exempt bonds for the key refinancing technique known as advance refunding. But the pace surged this year after borrowing costs fell to record lows.



# Range Bound

- The curve continues to fight the virus and now the upcoming election has driven investors to safety. It has barely moved – and it moved lower.
- Changes in short rates are measured in half basis points and refuse to leave their ranges.
- Market fears and volatility have caused Treasury and agency rates to remain at the lower (dismal) levels seen for the last six months.
- The Fed has stated its intention to stay at 0.0% Fed Funds through 2022.
- The 2 year, the 5-year and the 10-year notes in real terms (against inflation) are negative in yield.
- The new stimulus package will come, but its size and timing remain a political mystery.
- The Fed has reiterated its intention to keep rates low across the curve.

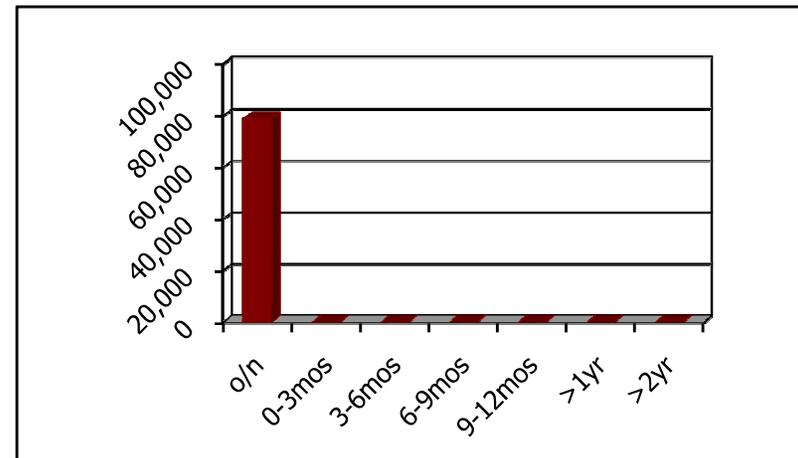
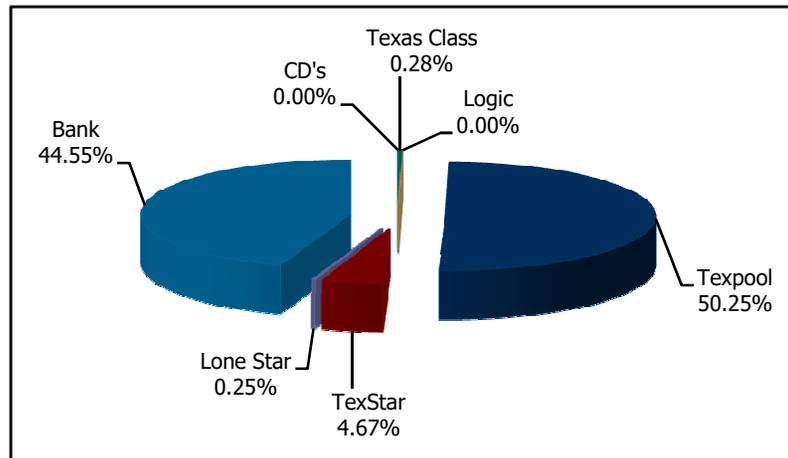


37  
 End of Month Rates - Full Yield Curve – Fed Funds to 30yr

# Your Portfolio

As of September 30, 2020

- P&A constantly reviews your portfolio for optimal asset allocation and a controlled average maturity because a diversified portfolio can better adjust to volatile market conditions. These are unusual times and where extensions can be made it is important to make them for any value in the markets.
- The graphs below show asset allocations by market sector and by maturity in your portfolio. Liquidity will not be attractive but as the curve flattens it also is sometimes the only sector available as year end expenditures loom. Our expectation is of continuing low rates but we will attempt to find value in all authorized sectors to capture yield available.
- Hopefully Fed actions will return us to some normalcy and a vaccine will be found This is what we are watching for and acting on.





**Belton ISD  
Portfolio Management  
Portfolio Summary  
September 30, 2020**

Patterson & Associates  
901 S. MoPac  
Suite 195  
Austin, TX 78746

<b>Investments</b>	<b>Par Value</b>	<b>Market Value</b>	<b>Book Value</b>	<b>% of Portfolio</b>	<b>Term</b>	<b>Days to Maturity</b>	<b>YTM 365 Equiv.</b>
Texas Class	220,386.36	220,386.36	220,386.36	0.28	1	1	0.251
Texpool/Texpool Prime	39,576,253.61	39,576,253.61	39,576,253.61	50.25	1	1	0.231
TexStar	3,679,241.50	3,679,241.50	3,679,241.50	4.67	1	1	0.134
Lone Star	196,908.74	196,908.74	196,908.74	0.25	1	1	0.090
Bank Accounts/CD's int pd monthly	35,090,955.89	35,090,955.89	35,090,955.89	44.55	1	1	0.045
<b>Investments</b>	<b>78,763,746.10</b>	<b>78,763,746.10</b>	<b>78,763,746.10</b>	<b>100.00%</b>	<b>1</b>	<b>1</b>	<b>0.144</b>

<b>Total Earnings</b>	<b>September 30 Month Ending</b>	<b>Fiscal Year To Date</b>
Current Year	10,536.33	10,536.33

The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of Belton ISD of the position and activity within the District's portfolio of investment. The reports include a management summary overview, a detailed inventory report for the end of the period, a transaction report, as well as graphic representations of the portfolio to provide full disclosure to the governing body.

Jennifer Land      10/9/2020  
Jennifer Land, Chief Financial Officer

Kerri M. Pridemore      10/8/2020  
Kerri Pridemore, Director of Business Services



**Belton ISD**  
**Summary by Type**  
**September 30, 2020**  
**Grouped by Fund**

Patterson & Associates  
 901 S. MoPac  
 Suite 195  
 Austin, TX 78746

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: Construction Funds</b>						
Bank Accounts/CD's int pd monthly	4	7,977,074.15	7,977,074.15	10.13	0.200	1
Logic	1	0.00	0.00	0.00	0.000	0
Lone Star	1	196,884.55	196,884.55	0.25	0.090	1
Texas Class	1	220,386.36	220,386.36	0.28	0.251	1
Texpool/Texpool Prime	4	10,843,641.96	10,843,641.96	13.77	0.169	1
TexStar	2	300,612.46	300,612.46	0.38	0.134	1
<b>Subtotal</b>	<b>13</b>	<b>19,538,599.48</b>	<b>19,538,599.48</b>	<b>24.81</b>	<b>0.181</b>	<b>1</b>
<b>Fund: Capital Projects Fund</b>						
Bank Accounts/CD's int pd monthly	1	904,970.03	904,970.03	1.15	0.000	1
<b>Subtotal</b>	<b>1</b>	<b>904,970.03</b>	<b>904,970.03</b>	<b>1.15</b>	<b>0.000</b>	<b>1</b>
<b>Fund: Debt Service Funds</b>						
Bank Accounts/CD's int pd monthly	1	2,028,038.37	2,028,038.37	2.57	0.000	1
Texpool/Texpool Prime	1	4,674,020.22	4,674,020.22	5.93	0.262	1
TexStar	1	561,954.17	561,954.17	0.71	0.134	1
<b>Subtotal</b>	<b>3</b>	<b>7,264,012.76</b>	<b>7,264,012.76</b>	<b>9.21</b>	<b>0.179</b>	<b>1</b>
<b>Fund: General Fund</b>						
Bank Accounts/CD's int pd monthly	3	24,180,873.34	24,180,873.34	30.70	0.000	1
Lone Star	1	24.19	24.19	0.00	0.000	1
Texpool/Texpool Prime	3	24,058,591.43	24,058,591.43	30.55	0.253	1
TexStar	1	2,816,674.87	2,816,674.87	3.58	0.134	1
<b>Subtotal</b>	<b>8</b>	<b>51,056,163.83</b>	<b>51,056,163.83</b>	<b>64.83</b>	<b>0.127</b>	<b>1</b>
<b>Total and Average</b>	<b>25</b>	<b>78,763,746.10</b>	<b>78,763,746.10</b>	<b>100.00</b>	<b>0.144</b>	<b>1</b>



**Belton ISD**  
**Fund CON - Construction Funds**  
**Investments by Fund**  
**September 30, 2020**

Patterson & Associates  
 901 S. MoPac  
 Suite 195  
 Austin, TX 78746  
 -

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Texas Class</b>										
6550001	10007	Texas Class	09/01/2019	220,386.36	220,386.36	220,386.36	0.251	0.247	0.251	1
<b>Subtotal and Average</b>				<b>220,386.36</b>	<b>220,386.36</b>	<b>220,386.36</b>		<b>0.248</b>	<b>0.251</b>	<b>1</b>
<b>Logic</b>										
54001	10002	Logic	10/01/2017	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.000</b>	<b>0.000</b>	<b>0</b>
<b>Texpool/Texpool Prime</b>										
500007	10011	Texpool	10/01/2017	247,371.10	247,371.10	247,371.10	0.147	0.145	0.147	1
500008	10012	Texpool	10/01/2017	0.00	0.00	0.00				1
500010	10070	Texpool	04/15/2020	8,510,087.30	8,510,087.30	8,510,087.30	0.147	0.145	0.147	1
500009A	10040	Texpool Prime	06/06/2018	2,086,183.56	2,086,183.56	2,086,183.56	0.262	0.258	0.261	1
<b>Subtotal and Average</b>				<b>10,843,641.96</b>	<b>10,843,641.96</b>	<b>10,843,641.96</b>		<b>0.167</b>	<b>0.169</b>	<b>1</b>
<b>TexStar</b>										
20170	10004	TexStar	10/01/2017	300,612.46	300,612.46	300,612.46	0.134	0.132	0.133	1
20120	10006	TexStar	10/01/2017	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>300,612.46</b>	<b>300,612.46</b>	<b>300,612.46</b>		<b>0.132</b>	<b>0.134</b>	<b>1</b>
<b>Lone Star</b>										
14903	10000	Lone Star Govt ON	10/01/2017	196,884.55	196,884.55	196,884.55	0.090	0.088	0.090	1
<b>Subtotal and Average</b>				<b>196,884.55</b>	<b>196,884.55</b>	<b>196,884.55</b>		<b>0.089</b>	<b>0.090</b>	<b>1</b>
<b>Bank Accounts/CD's int pd monthly</b>										
06216	10062	BBVA Public Fd Interest Chkg	10/01/2019	3,819,660.86	3,819,660.86	3,819,660.86	0.210	0.207	0.210	1
58524	10030	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	3,760,947.54	3,760,947.54	3,760,947.54	0.210	0.207	0.210	1
98610	10031	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	396,465.75	396,465.75	396,465.75				1
38508	10032	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	0.00	0.00	0.00				1
<b>Subtotal and Average</b>				<b>7,977,074.15</b>	<b>7,977,074.15</b>	<b>7,977,074.15</b>		<b>0.197</b>	<b>0.200</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>19,538,599.48</b>	<b>19,538,599.48</b>	<b>19,538,599.48</b>		<b>0.179</b>	<b>0.181</b>	<b>1</b>

**Fund CP - Capital Projects Fund  
Investments by Fund  
September 30, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Bank Accounts/CD's int pd monthly</b>										
22689	10035	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	904,970.03	904,970.03	904,970.03				1
<b>Subtotal and Average</b>				<b>904,970.03</b>	<b>904,970.03</b>	<b>904,970.03</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>904,970.03</b>	<b>904,970.03</b>	<b>904,970.03</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>

**Fund DS - Debt Service Funds  
Investments by Fund  
September 30, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Texpool/Texpool Prime</b>										
500004A	10041	Texpool Prime	06/06/2018	4,674,020.22	4,674,020.22	4,674,020.22	0.262	0.258	0.261	1
<b>Subtotal and Average</b>				<b>4,674,020.22</b>	<b>4,674,020.22</b>	<b>4,674,020.22</b>		<b>0.258</b>	<b>0.262</b>	<b>1</b>
<b>TexStar</b>										
33330	10003	TexStar	10/01/2017	561,954.17	561,954.17	561,954.17	0.134	0.132	0.133	1
<b>Subtotal and Average</b>				<b>561,954.17</b>	<b>561,954.17</b>	<b>561,954.17</b>		<b>0.132</b>	<b>0.134</b>	<b>1</b>
<b>Bank Accounts/CD's int pd monthly</b>										
57670	10033	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	2,028,038.37	2,028,038.37	2,028,038.37				1
<b>Subtotal and Average</b>				<b>2,028,038.37</b>	<b>2,028,038.37</b>	<b>2,028,038.37</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>7,264,012.76</b>	<b>7,264,012.76</b>	<b>7,264,012.76</b>		<b>0.176</b>	<b>0.179</b>	<b>1</b>

**Fund GEN - General Fund  
Investments by Fund  
September 30, 2020**

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
<b>Texpool/Texpool Prime</b>										
500001	10008	Texpool	10/01/2017	1,786,853.46	1,786,853.46	1,786,853.46	0.147	0.145	0.147	1
500005	10010	Texpool	10/01/2017	0.00	0.00	0.00				1
500001A	10048	Texpool Prime	10/26/2018	22,271,737.97	22,271,737.97	22,271,737.97	0.262	0.258	0.261	1
<b>Subtotal and Average</b>				<b>24,058,591.43</b>	<b>24,058,591.43</b>	<b>24,058,591.43</b>		<b>0.250</b>	<b>0.253</b>	<b>1</b>
<b>TexStar</b>										
22210	10005	TexStar	10/01/2017	2,816,674.87	2,816,674.87	2,816,674.87	0.134	0.132	0.133	1
<b>Subtotal and Average</b>				<b>2,816,674.87</b>	<b>2,816,674.87</b>	<b>2,816,674.87</b>		<b>0.132</b>	<b>0.134</b>	<b>1</b>
<b>Lone Star</b>										
14903A	10001	Lone Star Govt ON	10/01/2017	24.19	24.19	24.19				1
<b>Subtotal and Average</b>				<b>24.19</b>	<b>24.19</b>	<b>24.19</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Bank Accounts/CD's int pd monthly</b>										
57696	10027	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	2,870,329.32	2,870,329.32	2,870,329.32				1
38955	10028	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	127,807.32	127,807.32	127,807.32				1
57661	10029	BBVA Treasury Mngmt Anal. Chkg	10/01/2017	21,182,736.70	21,182,736.70	21,182,736.70				1
<b>Subtotal and Average</b>				<b>24,180,873.34</b>	<b>24,180,873.34</b>	<b>24,180,873.34</b>		<b>0.000</b>	<b>0.000</b>	<b>1</b>
<b>Total Investments and Average</b>				<b>51,056,163.83</b>	<b>51,056,163.83</b>	<b>51,056,163.83</b>		<b>0.125</b>	<b>0.127</b>	<b>1</b>



**Belton ISD**  
**Interest Earnings**  
**Sorted by Fund - Fund**  
**September 1, 2020 - September 30, 2020**  
**Yield on Average Book Value**

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings			
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings	
<b>Fund: Construction Funds</b>													
14903	10000	CON	RR4	196,884.55	196,870.57	196,871.04		0.090	0.086	13.98	0.00	13.98	
20170	10004	CON	RR3	300,612.46	300,579.37	300,580.47		0.134	0.134	33.09	0.00	33.09	
6550001	10007	CON	LA1	220,386.36	220,341.02	220,344.51		0.251	0.250	45.34	0.00	45.34	
500007	10011	CON	RR2	247,371.10	247,341.15	247,342.15		0.147	0.147	29.95	0.00	29.95	
58524	10030	CON	RR5	3,760,947.54	4,743,790.65	4,345,588.84		0.210	0.197	702.27	0.00	702.27	
98610	10031	CON	RR5	396,465.75	381,853.25	384,655.19				0.00	0.00	0.00	
500009A	10040	CON	RR2	2,086,183.56	585,734.52	2,085,749.49		0.262	0.262	449.04	0.00	449.04	
06216	10062	CON	RR5	3,819,660.86	5,744,293.17	5,254,865.40		0.210	0.178	769.21	0.00	769.21	
500010	10070	CON	RR2	8,510,087.30	8,509,056.67	8,509,091.02		0.147	0.147	1,030.63	0.00	1,030.63	
			<b>Subtotal</b>	<b>19,538,599.48</b>	<b>20,929,860.37</b>	<b>21,545,088.11</b>				<b>0.174</b>	<b>3,073.51</b>	<b>0.00</b>	<b>3,073.51</b>
<b>Fund: Capital Projects Fund</b>													
22689	10035	CP	RR5	904,970.03	1,104,337.84	955,244.35				0.00	0.00	0.00	
			<b>Subtotal</b>	<b>904,970.03</b>	<b>1,104,337.84</b>	<b>955,244.35</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>Fund: Debt Service Funds</b>													
33330	10003	DS	RR3	561,954.17	561,892.33	561,894.39		0.134	0.134	61.84	0.00	61.84	
57670	10033	DS	RR5	2,028,038.37	2,028,788.37	2,028,498.37				0.00	0.00	0.00	
500004A	10041	DS	RR2	4,674,020.22	6,173,014.15	4,673,047.69		0.262	0.262	1,006.07	0.00	1,006.07	
			<b>Subtotal</b>	<b>7,264,012.76</b>	<b>8,763,694.85</b>	<b>7,263,440.45</b>				<b>0.179</b>	<b>1,067.91</b>	<b>0.00</b>	<b>1,067.91</b>
<b>Fund: General Fund</b>													
14903A	10001	GEN	RR4	24.19	24.19	24.19				0.00	0.00	0.00	
22210	10005	GEN	RR3	2,816,674.87	2,816,364.80	2,816,375.14		0.134	0.134	310.07	0.00	310.07	
500001	10008	GEN	RR2	1,786,853.46	1,758,954.70	1,783,876.34		0.147	0.147	216.05	0.00	216.05	
57696	10027	GEN	RR5	2,870,329.32	2,568,521.46	2,578,581.72				0.00	0.00	0.00	
38955	10028	GEN	RR5	127,807.32	127,807.32	127,807.32				0.00	0.00	0.00	
57661	10029	GEN	RR5	21,182,736.70	10,527,840.31	1,057,019.23				0.01	0.00	0.01	
500001A	10048	GEN	RR2	22,271,737.97	29,265,869.19	27,166,064.82		0.262	0.263	5,868.78	0.00	5,868.78	
			<b>Subtotal</b>	<b>51,056,163.83</b>	<b>47,065,381.97</b>	<b>35,529,748.76</b>				<b>0.219</b>	<b>6,394.91</b>	<b>0.00</b>	<b>6,394.91</b>

**Belton ISD**  
**Interest Earnings**  
**September 1, 2020 - September 30, 2020**

CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Average Book Value	Maturity Date	Current Rate	Annualized Yield	Adjusted Interest Earnings		
										Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
			<b>Total</b>	78,763,746.10	77,863,275.03	65,293,521.67			0.196	10,536.33	0.00	10,536.33

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*October 19, 2020*

**Item: Gifts, Grants and Bequests**

**Presented for:** Action  Report Only

**Supporting Documents:** None  Attached  Provided Later

---

---

**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

**Fiscal Implications:**

Attached for your information is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

**Administrative Recommendation(s):**

Information only.

Jennifer M. Land  
Contact Person



Approved by Superintendent

**Gifts, Grants, and Bequests**

<b>Source of Other Revenue/In Kind Donations</b>	<b>Type</b>	<b>Amount/ Value</b>	<b>Date</b>	<b>District, Campus, or Program</b>	<b>Intended Use</b>
Sean Conner	In-Kind	\$160	07/08/20	Administration Office	Office Supplies
Christ The King Catholic Church	Check	\$500	09/11/20	District Wide	Project HEARTBEAT
LBHS Band Boosters	Check	\$3,625	09/17/20	Lake Belton High School	LBHS Student Instrument Fees
Barlett Cocke General Construction	Check	\$3,676	09/22/20	District Wide	Convocation T-Shirts
O'Connell Robertson	Check	\$3,676	09/22/20	District Wide	Convocation T-Shirts
BHS Cheer Booster	Check	\$40	09/25/20	Belton High School	BHS Cheer
Covington Real Estate Inc	Check	\$100	10/05/20	Belton New Tech @ Waskow	Key Club
Christopher & Dannette Osborne	Check	\$100	10/07/20	Belton Middle School	BMS Cheer

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*October 19, 2020*

**Item: Budget Amendment #1 for 2020-2021**

**Presented for:** Action  Report Only

**Supporting Documents:** None  Attached  Provided Later

---

---

**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. Changes are described below.

**Fiscal Implications:**

**General Fund**

**Expenditures**

- ***Instruction (11): (\$34,070)***
  - \$700: LBHS Art supplies
  - (\$34,770): Redistribute funds for LBHS consumables
- ***Library and Media Services (12): \$500***
  - \$500: Library computer
- ***School Leadership (23): (\$1,097)***
  - (\$500): Library computer
  - (\$597): Laminator maintenance renewal
- ***Guidance and Counseling Services (31): (\$161)***
  - (\$161): Cover CIS payment
- ***Social Work Services (32): \$161***
  - \$161: Cover CIS payment
- ***Health Services (33): (\$97,239)***
  - (\$97,239): Redistribute funds for LBHS consumables
- ***Student Transportation (34): \$15,000***
  - \$15,000: Redistribute funds for LBHS consumables
- ***Co-curricular Activities (36): \$171,622***
  - \$172,322: Redistribute funds for LBHS consumables
  - (\$700): LBHS Art supplies

- **General Administration (41): \$3,677**
  - \$3,677: Redistribute funds for LBHS consumables
- **Facilities Maintenance and Operations (51): (\$58,990)**
  - (\$58,990): Redistribute funds for LBHS consumables
- **Security and Monitoring (52): \$597**
  - \$597: Laminator maintenance renewal

The effect of these budget amendments to expenditures is zero.

**Administrative Recommendation(s):**

Approve amendments as presented.

Jennifer Land  

---

**Contact Person**

---

**Approved by Superintendent**

**2020-21 Budget Amendment Proposed For Adoption By The Board Of Trustees  
Belton ISD - October 19, 2020**

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
<b>REVENUES</b>				
Local	\$ 39,849,774		-	\$ 39,849,774
State	82,992,226		-	82,992,226
Federal	2,434,500		-	2,434,500
	<b>125,276,500</b>	<b>-</b>	<b>-</b>	<b>125,276,500</b>
<b>EXPENDITURES</b>				
11 Instruction	72,140,988		(34,070)	72,106,918
12 Library & Media Services	1,733,589		500	1,734,089
13 Curriculum & Staff Development	3,748,364		-	3,748,364
21 Instructional Leadership	2,298,886		-	2,298,886
23 School Leadership	7,381,216		(1,097)	7,380,119
31 Guidance and Counseling Services	5,359,271		(161)	5,359,110
32 Social Work Services	373,221		161	373,382
33 Health Services	2,088,690		(97,239)	1,991,451
34 Student Transportation	4,904,142		15,000	4,919,142
35 School Nutrition	-		-	-
36 Co-curricular Activities	6,398,602		171,622	6,570,224
41 General Administration	3,950,862		3,677	3,954,539
51 Facilities Maintenance & Operations	12,905,493		(58,990)	12,846,503
52 Security and Monitoring	1,330,143		597	1,330,740
53 Data Processing Services	3,187,568		-	3,187,568
61 Community Services	9,950		-	9,950
71 Debt Service	934,200		-	934,200
81 Facilities Acquisition & Construction	-		-	-
93 Payments to fiscal agent	-		-	-
95 Payments to JJAEP	15,000		-	15,000
97 Tax Increment	125,000		-	125,000
99 Other Intergovernmental Charges	615,000		-	615,000
<b>Total Expenditures</b>	<b>129,500,185</b>	<b>-</b>	<b>-</b>	<b>129,500,185</b>
<b>Revenues Over (Under) Expenditures</b>	<b>(4,223,685)</b>			<b>(4,223,685)</b>
Other Resources	-		-	-
Other Uses	-		-	-
<b>Budgeted/Estimated Change in Fund Balance</b>	<b>\$ (4,223,685)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (4,223,685)</b>

Budget amendments for these funds are required to be adopted by the Board of Trustees.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*October 19, 2020*

**Item: RFP #2009-600-239 – Strategic Planning Services**

**Presented for: Action**  **Report Only**

**Supporting Documents: None**  **Attached**  **Provided Later**

---

---

**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The BISD Board of Trustees approved five District Goals. Goal 5 states that we will maximize our use of resources for both current priorities and plans for the future. The key progress measure adopted for this goal is: A comprehensive needs assessment of resources will be completed and a long-range strategic plan developed by June 2021. Proposals for strategic planning facilitation services were requested and received by October 15, 2020. Nine qualifying bids were received and Education Elements was selected as the recommended vendor. The Administration will be requesting the Board of Trustees allow the Superintendent to negotiate a contract with Education Elements to support the development of a long-range strategic plan.

**Fiscal Implications:**

Strategic planning services will be funded from the FY 2021 general fund budget.

**Administrative Recommendation(s):**

The administration recommends the Board of Trustees approve the expenditure and authorize the Superintendent to negotiate and execute a contract with Education Elements.

Dr. Malinda Golden

\_\_\_\_\_  
**Contact Person**



\_\_\_\_\_  
**Approved by Superintendent**

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**October 19, 2020**

**Item: Summary of the 2020 Tax Roll for Belton ISD**

**Presented for: Action**  **Report Only**

**Supporting Documents: None**  **Attached**  **Provided Later**

---

---

**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The Bell County Appraisal District (BCAD) provides Belton ISD the certified property values each year in July. These values provide a basis for the District to determine the proposed tax rates for the new fiscal year. The certified Freeze Adjusted Taxable value was reported to be \$3,654,199,120. The current Freeze Adjusted Taxable has been adjusted to \$3,587,448,638.

The BCAD calculates the tax imposed on each property that is included on the tax rolls for Belton ISD when it has been notified of the adopted tax rate in accordance with Section 26.09 of the Property Tax Code. The total levy calculated for the 2020 school year is \$55,285,995. The total levy includes the Maintenance and Operations levy of \$39,212,507 and Interest and Sinking levy of \$16,068,902 for the payment of debt service and AG Penalty of \$4,585.

**Fiscal Implications:**

The appraisal roll with amounts of tax entered as approved by the governing body constitutes the unit's tax roll.

**Administrative Recommendation(s):**

Approve the Summary of the 2020 Tax Roll presented by the Bell County Appraisal District in accordance with Section 26.09(e) of the Property Tax Code.

Jennifer Land  
\_\_\_\_\_  
**Contact Person**

  
\_\_\_\_\_  
**Approved by Superintendent**

# 2020 LEVY TOTALS

SBEL - BELTON ISD  
Grand Totals

Property Count: 37,580

10/13/2020

8:47:10AM

Land		Value			
Homesite:		640,732,942			
Non Homesite:		631,409,550			
Ag Market:		248,868,346			
Timber Market:		271,086	<b>Total Land</b>	(+)	
				1,521,281,924	
Improvement		Value			
Homesite:		3,160,252,135			
Non Homesite:		993,094,369	<b>Total Improvements</b>	(+)	
				4,153,346,504	
Non Real		Count	Value		
Personal Property:	1,847		273,963,465		
Mineral Property:	0		0		
Autos:	845		10,690,980	<b>Total Non Real</b>	(+)
					284,654,445
			<b>Market Value</b>	=	5,959,282,873
Ag	Non Exempt	Exempt			
Total Productivity Market:	248,848,640	290,792			
Ag Use:	4,943,161	10,132	<b>Productivity Loss</b>	(-)	243,902,905
Timber Use:	2,574	0	<b>Appraised Value</b>	=	5,715,379,968
Productivity Loss:	243,902,905	280,660	<b>Homestead Cap</b>	(-)	94,682,380
			<b>Assessed Value</b>	=	5,620,697,588
			<b>Total Exemptions Amount</b>	(-)	1,401,430,407
			(Breakdown on Next Page)		
			<b>Net Taxable</b>	=	4,219,267,181

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count			
DP	57,951,381	36,412,553	387,458.58	408,556.73	438			
OV65	788,316,973	595,405,990	5,921,691.69	6,080,173.47	4,107			
<b>Total</b>	<b>846,268,354</b>	<b>631,818,543</b>	<b>6,309,150.27</b>	<b>6,488,730.20</b>	<b>4,545</b>	<b>Freeze Taxable</b>	(-)	
<b>Tax Rate</b>	<b>1.365100</b>							<b>631,818,543</b>
Transfer	Assessed	Taxable	Post % Taxable	Adjustment	Count			
OV65	25,350	8,011	8,011	0	1			
<b>Total</b>	<b>25,350</b>	<b>8,011</b>	<b>8,011</b>	<b>0</b>	<b>1</b>	<b>Transfer Adjustment</b>	(-)	
							<b>0</b>	
						<b>Freeze Adjusted Taxable</b>	=	
							<b>3,587,448,638</b>	

Levy Info			
M&O Rate:	0.968300	M&O Tax:	39,212,507.30
I&S Rate:	0.396800	I&S Tax:	16,068,902.48
Protected I&S Rate:	0.000000	Protected I&S Tax:	0.00
		Ag Penalty:	4,585.43
		PP Late Penalty:	0.00
		<b>Total Levy</b>	<b>55,285,995.21</b>

Tif Zone Code	Tax Increment Loss
TETIF1	6,994,133
Tax Increment Finance Value:	6,994,133
Tax Increment Finance Levy:	95,476.91

**2020 LEVY TOTALS**SBEL - BELTON ISD  
Grand Totals

Property Count: 37,580

10/13/2020

8:50:37AM

**Exemption Breakdown**

<b>Exemption</b>	<b>Count</b>	<b>Local</b>	<b>State</b>	<b>Total</b>
CH	14	1,228,460	0	1,228,460
DP	461	0	3,887,352	3,887,352
DV1	262	0	2,068,882	2,068,882
DV1S	28	0	125,000	125,000
DV2	207	0	1,659,138	1,659,138
DV2S	17	0	112,500	112,500
DV3	341	0	3,214,172	3,214,172
DV3S	24	0	190,000	190,000
DV4	926	0	7,234,886	7,234,886
DV4S	87	0	620,283	620,283
DVHS	1,154	0	247,250,602	247,250,602
DVHSS	59	0	9,106,387	9,106,387
EX	1	0	108,978	108,978
EX-XG	3	0	498,765	498,765
EX-XI	2	0	791,026	791,026
EX-XJ	102	0	108,554,641	108,554,641
EX-XL	22	0	9,138,648	9,138,648
EX-XR	34	0	5,220,353	5,220,353
EX-XV	2,180	0	632,499,740	632,499,740
EX-XV (Prorated)	16	0	160,884	160,884
EX366	58	0	15,340	15,340
FRSS	1	0	103,636	103,636
HS	13,282	0	323,900,828	323,900,828
MASSS	5	0	1,331,033	1,331,033
OV65	4,215	0	39,246,175	39,246,175
OV65S	236	0	2,240,689	2,240,689
PC	6	860,441	0	860,441
SO	3	61,568	0	61,568
<b>Totals</b>		<b>2,150,469</b>	<b>1,399,279,938</b>	<b>1,401,430,407</b>

**2020 LEVY TOTALS**

SBEL - BELTON ISD

Property Count: 37,580

Grand Totals

10/13/2020

8:50:37AM

**State Category Breakdown**

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A	SINGLE FAMILY RESIDENCE	19,105	7,728.0438	\$164,279,367	\$3,589,028,711	\$2,894,412,955
B	MULTIFAMILY RESIDENCE	314	102.7242	\$4,001,239	\$191,362,713	\$191,256,691
C1	VACANT LOTS AND LAND TRACTS	7,074	2,635.9569	\$19,250	\$115,286,966	\$114,862,821
D1	QUALIFIED AG LAND	1,289	38,448.6219	\$0	\$248,848,612	\$4,866,055
D2	IMPROVEMENTS ON QUALIFIED OP	182		\$284,469	\$2,643,101	\$2,619,445
E	FARM OR RANCH IMPROVEMENT	1,325	7,467.3430	\$4,551,492	\$261,324,298	\$222,231,461
F1	COMMERCIAL REAL PROPERTY	829	1,329.4587	\$12,482,095	\$344,076,330	\$344,020,658
F2	INDUSTRIAL REAL PROPERTY	33	129.6140	\$0	\$21,681,542	\$21,681,542
J1	WATER SYSTEMS	2	1.6790	\$0	\$25,985	\$25,985
J2	GAS DISTRIBUTION SYSTEM	3	0.1290	\$0	\$5,166,202	\$5,166,202
J3	ELECTRIC COMPANY (INCLUDING C	21	53.2410	\$0	\$61,292,177	\$61,292,177
J4	TELEPHONE COMPANY (INCLUDI	10	0.5792	\$0	\$5,234,853	\$5,234,853
J5	RAILROAD	8	4.5880	\$0	\$8,414,669	\$8,414,669
J6	PIPELAND COMPANY	30		\$0	\$2,353,931	\$1,493,490
J7	CABLE TELEVISION COMPANY	4		\$0	\$3,927,165	\$3,927,165
L1	COMMERCIAL PERSONAL PROPE	2,378		\$1,183,535	\$129,855,565	\$129,845,065
L2	INDUSTRIAL PERSONAL PROPERT	128		\$0	\$64,348,685	\$64,348,685
M1	TANGIBLE OTHER PERSONAL, MOB	616		\$289,006	\$4,716,351	\$3,248,698
O	RESIDENTIAL INVENTORY	2,758	884.5031	\$53,480,861	\$139,012,364	\$137,852,745
S	SPECIAL INVENTORY TAX	31		\$0	\$2,465,818	\$2,465,818
X	TOTALLY EXEMPT PROPERTY	2,432	47,126.9675	\$1,702,053	\$758,216,835	\$0
	<b>Totals</b>		105,913.4493	\$242,273,367	\$5,959,282,873	\$4,219,267,180

# 2020 LEVY TOTALS

SBEL - BELTON ISD  
Effective Rate Assumption

Property Count: 37,580

10/13/2020

8:50:37AM

## New Value

<b>TOTAL NEW VALUE MARKET:</b>	<b>\$242,273,367</b>
<b>TOTAL NEW VALUE TAXABLE:</b>	<b>\$214,092,830</b>

## New Exemptions

Exemption	Description	Count		
EX-XJ	11.21 Private schools	3	2019 Market Value	\$68,875
EX-XL	11.231 Organizations Providing Economic Deve	2	2019 Market Value	\$0
EX-XV	Other Exemptions (including public property, r	71	2019 Market Value	\$826,100
EX366	HOUSE BILL 366	9	2019 Market Value	\$5,462
<b>ABSOLUTE EXEMPTIONS VALUE LOSS</b>				<b>\$900,437</b>

Exemption	Description	Count	Exemption Amount
DP	DISABILITY	22	\$163,907
DV1	Disabled Veterans 10% - 29%	17	\$113,000
DV2	Disabled Veterans 30% - 49%	26	\$205,500
DV2S	Disabled Veterans Surviving Spouse 30% - 49%	2	\$15,000
DV3	Disabled Veterans 50% - 69%	55	\$561,120
DV3S	Disabled Veterans Surviving Spouse 50% - 69%	4	\$40,000
DV4	Disabled Veterans 70% - 100%	153	\$1,489,893
DV4S	Disabled Veterans Surviving Spouse 70% - 100	9	\$50,869
DVHS	Disabled Veteran Homestead	155	\$26,013,252
DVHSS	Disabled Veteran Homestead Surviving Spouse	1	\$259,088
HS	HOMESTEAD	1,034	\$25,700,490
OV65	OVER 65	370	\$3,444,416
OV65S	OVER 65 Surviving Spouse	6	\$60,000
<b>PARTIAL EXEMPTIONS VALUE LOSS</b>		<b>1,854</b>	<b>\$58,116,535</b>
<b>NEW EXEMPTIONS VALUE LOSS</b>			<b>\$59,016,972</b>

## Increased Exemptions

Exemption	Description	Count	Increased Exemption_Amount
<b>INCREASED EXEMPTIONS VALUE LOSS</b>			

**TOTAL EXEMPTIONS VALUE LOSS \$59,016,972**

## New Ag / Timber Exemptions

2019 Market Value	\$51,599	Count: 1
2020 Ag/Timber Use	\$6,500	
<b>NEW AG / TIMBER VALUE LOSS</b>	<b>\$45,099</b>	

## New Annexations

## New Deannexations

Count	Market Value	Taxable Value
2	\$3,146	\$3,146

**2020 LEVY TOTALS**

SBEL - BELTON ISD  
**Average Homestead Value**

Category A and E

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
13,133	\$213,065	\$31,751	\$181,314

Category A Only

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
12,514	\$210,946	\$31,141	\$179,805

**Lower Value Used**

Count of Protested Properties	Total Market Value	Total Value Used
20	\$15,890,481.00	\$12,682,182

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*October 19, 2020*

**Item: 2019-2020 School Health Advisory Council Report (SHAC)**

**Presented for:** Action  Report Only

**Supporting Documents:** None  Attached  Provided Later

---

---

**District Goals or Objective Addressed:**

Goal 1: Belton ISD will engage the community in setting direction for the future of BISD.

Goal 4: Belton ISD will develop a district-wide culture of value, support and growth amongst all students and staff.

**Background Information:**

According to Board Policy BDF(LEGAL), the Board shall establish a local School Health Advisory Council (SHAC) to assist the District in ensuring that local community values and health issues are reflected in the District's health education instruction. In addition to its other duties, the SHAC shall submit to the board, at least annually, a written report that includes: any SHAC recommendations concerning the District's health education curriculum and instruction or related matters that the SHAC has not previously submitted to the Board; any suggested modifications to a SHAC recommendation previously submitted to the Board; a detailed explanation of the SHAC's activities during the period between the data of the current report and the date of the last prior report; and any recommendations made by the physical activity and fitness planning subcommittee.

Attached is the Belton ISD School Health Advisory Council Annual Report for the 2019-2020 school year.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Review report

Cynthia Bode  

---

**Contact Person**

---

**Approved by Superintendent**



# School Health Advisory Council Report

October 19, 2020

# About SHAC

The SHAC is a group of individuals from various sectors of the District and community who provides advice to the District on school health programming and its impact on student health.

# BISD SHAC Objectives

To engage in ongoing review and discussion, and make recommendations for comprehensive school health programs including:

- Promoting quality health education programs
- Encouraging lifelong physical fitness
- Encouraging and providing healthful nutrition
- Supporting social and emotional well being
- Creating safe, positive learning environments
- Promoting faculty and staff wellness
- Promoting school, family, and community involvement

# Legislative Requirements

- A parent must serve as co-chair
  - The co-chair was Paulette Montelongo
- Must have at least five appointed members
  - The council had 25 members
- Must establish a physical activity and fitness planning sub committee
  - Holly Parker was the chair
- Must meet a minimum of four times per year
  - Met on 10/18, 11/15, 2/21, and 4/17
- Must deliver a report to the Board of Trustees

# Major Activities of SHAC 2019-2020

- Developed District SHAC Mission Statement
- Developed District SHAC Vision Statement
- Collaborated with Communications Department to expand the SHAC Website to include:
  - SHAC Mission Statement
  - SHAC Vision Statement
  - SHAC Overview and Objectives
  - SHAC Meeting Dates
  - District Wellness Plan
  - District SHAC Policy FFA(LOCAL)
  - SHAC Meeting Minutes (2014-present)

# Major Activities of SHAC 2019-2020

- Utilized the School Health Advisory Council to annually review and update the District Wellness Plan.
- Provided training on number of minutes of recess as compared to the number of required minutes of daily instruction.
- Provided training on suicide and mental health awareness resources in BISD and where to locate them on the district website.

# Recommended SHAC Activities for 2020-2021

- Create bylaws for SHAC with stakeholder input in order to provide clarity of our purpose.
- Examine the process of implementing term lengths for members to maintain a balance of new and tenured members ensuring stability and consistency.
- Continue to expand the SHAC webpage to include more information and resources for students, parents, and community members.
- Determine the specific needs of the community in order to drive our focus and subcommittee work.

# Recommended SHAC Activities for 2020-2021

- Continue to review healthy alternatives for fundraisers and encourage administrators to transition fundraising activities to healthy alternatives.
- Continue to collaborate with Teaching & Learning to provide more web-based resources and training to assist staff in promoting and implementing district-wide student health and safety topics, with emphasis on increasing awareness on prevention of unintentional injuries, violence, and suicide in grades K-12.
- Review and make recommendations regarding the CATCH curriculum.
- Review processes and data related to the District's plan for responding to health emergencies and make recommendations.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*October 19, 2020*

**Item: Appointment of 2020-2021 School Health Advisory Council (SHAC)**

**Presented for:** Action  Report Only

**Supporting Documents:** None  Attached  Provided Later

---

---

**District Goals or Objective Addressed:**

Goal 1: Belton ISD will engage the community in setting direction for the future of BISSD.

Goal 4: Belton ISD will develop a district-wide culture of value, support and growth amongst all students and staff.

**Background Information:**

According to Board Policy BDF(LEGAL), the Board shall establish a local School Health Advisory Council (SHAC) to assist the District in ensuring that local community values and health issues are reflected in the District's health education instruction. The Board shall appoint members to the council, a majority of which must be parents of students enrolled in the District and who are not employed by the District. A parent must serve as chair or co-chair of the SHAC. The Board may also appoint one or more District teachers, administrators, or students. In addition, health-care professionals, members of the business community, law enforcement representatives, senior citizens, clergy, representatives of nonprofit health organizations, or representatives of another group may be appointed.

Attached is the list of recommended committee members to serve on the Belton ISD School Health Advisory Council for 2020-2021. The committee consists of 11 parents who are not employed by the District, one health care professional, one business/community member, four students, and eight campus or District representatives. The council consists of 25 members in addition to the Chair, Cynthia Bode.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Appoint the committee as recommended.

Cynthia Bode  
\_\_\_\_\_  
**Contact Person**

  
\_\_\_\_\_  
68 **Approved by Superintendent**



## **Belton ISD School Health Advisory Council 2020-2021**

### **Health Advisory Council Coordinators**

Cynthia Bode, Chair, Director of Student Services  
Paulette Montelongo, Parent Co-Chair, SBMS/BHS

### **Parents & School Represented**

Kathy Petersen, BNTH  
Kelli Johnson, BHS, LBMS  
Elaine Fish, BHS  
Cindy Rolan, BHS  
Stephanie Angell, BMS, BHS  
Barbara Pickett, LBMS, LBHS  
Angi Johnson, Lakewood  
Jashel Euer, Charter Oak  
Christy Butler, Miller Heights, BMS

### **District & School Representatives**

Mike Morgan, Asst. Supt. of Operations  
Pete Ramirez, Emergency Preparedness  
Tanya Bane, Staff Wellness Promotion  
Charlotte Smith, Health Services  
Holly Parker, Physical Education  
Jessica Razo, Nutrition Services  
Tiffany Sommerfeld, Dir. Career and Guidance  
Jill Ross, LBHS Principal

### **Health Care Professionals**

Jackie McLaughlin, RN, MSN

### **High School Students**

Gabryella Koch, 12<sup>th</sup> – BNTH (alternating)  
Caitlyn Stearns, 10<sup>th</sup> – BNTH (alternating)  
Delilah Rowell, 10<sup>th</sup> – BHS  
Maya Miller, 10<sup>th</sup> – LBHS

### **Business/Community**

Sheryl Austin, (Parent, Pirtle)

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*October 19, 2020*

Item: Revisions to BF(LOCAL): Board Policies – 2nd Reading

Presented for: Action  Report Only

Supporting Documents: None  Attached  Provided Later

---

---

**District Goal or Objective Addressed:**

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

BF(LOCAL) outlines the role of the Board in adopting local policies. The administration is suggesting a revision to this policy in order to recognize the role of the Board Policy Committee in reviewing and providing input into policies. The first reading of this policy took place on October 5, 2020 during the Board Policy Committee meeting. This will be the 2nd reading of this policy and will be presented for consideration and possible approval.

**Fiscal Implications:**

NA

**Administrative Recommendation(s):**

The Administration recommends the Board approve the revision to Policy BF(LOCAL) as presented.

Dr. Malinda Golden

\_\_\_\_\_  
**Contact Person**



\_\_\_\_\_  
**Approved by Superintendent**

BOARD POLICIES

BF  
(LOCAL)

Within the context of current law, the District shall be guided by Board-adopted written policies that are given appropriate distribution and are accessible to staff members, parents, students, and community residents.

**Organization**

Legally referenced policies contain provisions from federal and state statutes and regulations, case law, and other legal authority that together form the framework for local decision making and implementation. These policies are binding on the District until the cited provisions are repealed, revised, or superseded by legislative, regulatory, or judicial action.

Legally referenced policies are not adopted by the Board.

At each policy code the legally referenced policy and the Board-adopted local policy must be read together to further a full understanding of a topic.

**Terms**

The terms "Trustee" and "Board member" are used interchangeably in the local policy manual. Both terms are intended to reflect all the duties and obligations of the office.

[See AB for District name terminology.]

**Harmony with Law**

Newly enacted law is applicable when effective. No policy or regulation, or any portion thereof, shall be operative if it is found to be in conflict with applicable law.

Severability

If any portion of a policy or its application to any person or circumstance is found to be invalid, that invalidity shall not affect other provisions or applications of policy that can be given effect without the invalid provision or application; and to this end the provisions of this policy manual are declared to be severable.

**Policy Development**

Policies and policy amendments may be initiated by the Superintendent, Board members, school personnel, or community citizens, but generally shall be recommended for the Board's consideration by the Superintendent.

**Official Policy Manual**

The Board shall designate one copy of the local policy manual as the official policy manual of the District. The official copy shall be kept in the central administration office, and the Superintendent shall be responsible for its accuracy and integrity and shall maintain a historical record of the District's policy manual.

**Adoption and Amendment**

Proposed local policies or amendments introduced and recommended to the Board at one meeting, ~~such as a Board Policy Committee meeting or Board of Trustees meeting,~~ shall not be adopted until a subsequent Board meeting. Emergency adoption, however,

Deleted:

Belton ISD  
014903

BOARD POLICIES

BF  
(LOCAL)

may occur in one meeting if special circumstances demand an immediate response.

Local policies become effective upon Board adoption or at a future date designated by the Board at the time of adoption.

TASB Localized  
Updates

After Board review of legally referenced policies and adoption of local policies, the new material shall be incorporated into the official policy manual and into other localized policy manuals maintained by the District. If discrepancies occur between different copies of the manual, the version contained in the official policy manual shall be regarded as authoritative.

DATE ISSUED:  
UPDATE:  
BF(LOCAL)-B

ADOPTED:

2 of 2

Within the context of current law, the District shall be guided by Board-adopted written policies that are given appropriate distribution and are accessible to staff members, parents, students, and community residents.

**Organization**

Legally referenced policies contain provisions from federal and state statutes and regulations, case law, and other legal authority that together form the framework for local decision making and implementation. These policies are binding on the District until the cited provisions are repealed, revised, or superseded by legislative, regulatory, or judicial action.

Legally referenced policies are not adopted by the Board.

At each policy code the legally referenced policy and the Board-adopted local policy must be read together to further a full understanding of a topic.

**Terms**

The terms "Trustee" and "Board member" are used interchangeably in the local policy manual. Both terms are intended to reflect all the duties and obligations of the office.

[See AB for District name terminology.]

**Harmony with Law**

Newly enacted law is applicable when effective. No policy or regulation, or any portion thereof, shall be operative if it is found to be in conflict with applicable law.

Severability

If any portion of a policy or its application to any person or circumstance is found to be invalid, that invalidity shall not affect other provisions or applications of policy that can be given effect without the invalid provision or application; and to this end the provisions of this policy manual are declared to be severable.

**Policy Development**

Policies and policy amendments may be initiated by the Superintendent, Board members, school personnel, or community citizens, but generally shall be recommended for the Board's consideration by the Superintendent.

**Official Policy Manual**

The Board shall designate one copy of the local policy manual as the official policy manual of the District. The official copy shall be kept in the central administration office, and the Superintendent shall be responsible for its accuracy and integrity and shall maintain a historical record of the District's policy manual.

**Adoption and Amendment**

Proposed local policies or amendments introduced and recommended to the Board at one meeting, such as a Board Policy Committee meeting or Board of Trustees meeting, shall not be adopted until a subsequent Board meeting. Emergency adoption, however,

BOARD POLICIES

BF  
(LOCAL)

may occur in one meeting if special circumstances demand an immediate response.

Local policies become effective upon Board adoption or at a future date designated by the Board at the time of adoption.

TASB Localized  
Updates

After Board review of legally referenced policies and adoption of local policies, the new material shall be incorporated into the official policy manual and into other localized policy manuals maintained by the District. If discrepancies occur between different copies of the manual, the version contained in the official policy manual shall be regarded as authoritative.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*October 19, 2020*

**Item: Revisions to DBAA(LOCAL): Employment Requirements and Restrictions Pre-Employment Reviews – 2nd Reading**

**Presented for: Action**  **Report Only**

**Supporting Documents: None**  **Attached**  **Provided Later**

---

---

**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

DBAA(LOCAL) addresses our existing practices with conducting pre-employment reviews. This policy has not been previously adopted by the District. We are recommending adoption of this new policy as suggested by TASB.

The Policy Committee reviewed DBAA(LOCAL) at its meeting on October 5, 2020.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve DBAA(LOCAL) as presented.

Todd Schiller  
\_\_\_\_\_  
**Contact Person**

  
\_\_\_\_\_  
**Approved by Superintendent**

**Disqualifying Offenses**

The District shall obtain criminal history record information on final candidates for employment. All District positions have the potential for contact with students. The District shall disqualify from employment a person whose criminal history indicates that the person poses a threat to students or employees. Consistent with business necessity, the District shall also disqualify from employment a person whose criminal history is otherwise inconsistent with the job duties of the position for which the person is being considered.

**Individualized Assessment**

The District shall perform an individualized assessment of criminal history record information when determining a person's eligibility for employment in a specific position. The District shall take into account a variety of factors, including the following:

1. The nature of the offense;
2. The age of the person when the crime was committed;
3. The date of the offense and how much time has elapsed;
4. The adjudication of the offense (e.g., whether the person was found guilty by a trier of fact, pled guilty, entered a no contest plea, or received deferred adjudication);
5. The nature and responsibilities of the job sought;
6. The accuracy of the person's disclosure of his or her criminal history during the selection process;
7. The effect of the conduct on the overall educational environment; and
8. Any further information provided by the person concerning his or her criminal history record.

**Arrests**

The fact of an arrest alone does not establish that criminal conduct has occurred, and the District shall not disqualify a person based solely on an arrest. The District may make an employment decision based on the conduct underlying the arrest if the conduct makes the person unfit for the position in question.

**SBEC Notification**

If a candidate for a position has a reported criminal history, and the candidate is certified by the State Board for Educator Certification (SBEC), the District shall report the criminal history to SBEC.

**Credit History**

The District shall obtain credit history information on a candidate for employment only when the credit history is related to the position for which the person is being considered. The District shall comply with the Fair Credit Reporting Act before obtaining a job-related credit history. [See DBAA(LEGAL)]

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*October 19, 2020*

**Item: Revisions to DED(LOCAL): Vacations and Holidays – 2nd Reading**

**Presented for: Action**  **Report Only**

**Supporting Documents: None**  **Attached**  **Provided Later**

---

---

**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

DED(LOCAL) addresses vacation time for our 260 day employees. This policy has not been previously adopted by the District. We are recommending adoption of this new policy as suggested by TASB.

The Policy Committee reviewed DED(LOCAL) at its meeting on October 5, 2020.

**Fiscal Implications:**

None

**Administrative Recommendation(s):**

Approve DED(LOCAL) as presented.

Todd Schiller  
\_\_\_\_\_  
**Contact Person**

  
\_\_\_\_\_  
**Approved by Superintendent**

**Vacation Days**

Eligible employees in positions normally requiring 260 days of service annually shall receive paid vacation days in accordance with administrative regulations that address the following:

1. Eligibility criteria;
2. Accrual rates and availability;
3. Request and approval processes;
4. Accumulation and carryover limits; and
5. Treatment of vacation days upon separation from service.

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*October 19, 2020*

**Item: Additional Certified T-TESS Appraisers for 2020-2021**

**Presented for: Action**  **Report Only**

**Supporting Documents: None**  **Attached**  **Provided Later**

---

---

**District Goal or Objective Addressed:**

Goal 3: Attract, retain, and support a world-class team of employees.

**Background Information:**

In accordance with Policy DNA(LOCAL), the Board shall approve a list of certified Texas Teacher Evaluation and Support System (T-TESS) appraisers who can appraise a teacher in place of the teacher's supervisor.

Attached is a list of additional certified T-TESS appraisers for 2020-2021.

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Approve the attached list of certified T-TESS appraisers for 2020-2021.

Calvin Itz  
\_\_\_\_\_  
**Contact Person**

  
\_\_\_\_\_  
**Approved by Superintendent**



## **Belton Independent School District**

Department of Human Resources

P. O. Box 269\*Belton, TX 76513\*254-215-2015\*FAX 254-215-2016

### **Additional Certified T-TESS Appraisers 2020-2021**

The following are additional certified T-TESS appraisers to be added to the approved list of certified T-TESS appraisers:

Kristie Blattner  
Courtney Brewer  
Jennifer Whitehead

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

*October 19, 2020*

**Item: Waiver for Maximum Class Size**

**Presented for:** Action  Report Only

**Supporting Documents:** None  Attached  Provided Later

---

---

**District Goal or Objective Addressed:**

Goal 2: Ensure exceptional learning experiences for each and every student.

**Background Information:**

Each year the District is required to submit a waiver request to the Texas Education Agency for K-4 classrooms that exceed the 22:1 requirement. Many factors influence the District's ability to meet this requirement in K-4 classrooms. This year's class sizes were impacted by a desire to keep students in their neighborhood schools to the extent possible, the arrangement of special programs at specific campuses and overall growth throughout the District. For these reasons, there is a need to request a waiver for seventeen classrooms.

**Fiscal Implications:**

Approval of this waiver request allows the District the opportunity to be as fiscally efficient as possible when staffing for our elementary population.

**Administrative Recommendation(s):**

Approve the request for maximum class size waiver as presented.

Michael Morgan  
\_\_\_\_\_  
**Contact Person**

  
\_\_\_\_\_  
**Approved by Superintendent**

**2020-2021 Belton ISD Elementary Class Size Waivers Requested  
for Approval  
10/19/2020**

	K	1st	2nd	3rd	4th
Charter Oak		3			
Chisolm Trail	4			3	
Lakewood			1		
Sparta		1			
Tarver	4		1		
	8	4	2	3	0

Total Submitted		17
-----------------	--	----

**Belton Independent School District**  
**Board of Trustee Meeting Agenda Item**

**October 19, 2020**

**Item: Public Hearing Regarding 2019-2020 School Financial Integrity Rating System of Texas (FIRST) Report**

**Presented for:** Action  Report Only

**Supporting Documents:** None  Attached  Provided Later

---

---

**District Goal or Objective Addressed:**

Goal 1: Engage the community in setting direction for the future of Belton ISD.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

**Background Information:**

The primary goal of School FIRST (Financial Accountability Rating System of Texas) is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

The 2019-2020 fiscal accountability report includes 15 performance metrics, called indicators, relating to financial management. One indicator is no longer scored. Financial accountability ratings in School FIRST are based on meeting certain criteria and the number of points received. The four primary levels of ratings are:

- A – Superior Achievement 90-100 points
- B – Above Standard Achievement 80-89 points
- C – Standard Achievement 60-79 points
- F – Substandard Achievement 0-59 points

The Belton Independent School District received a rating of (A) Superior on the FIRST report with the maximum points of 100 for 2019-2020 based on 2018-2019 fiscal year data. The District will hold a public hearing to discuss the rating. In addition, a financial management report has been included, as required, and includes the District's rating. CFA(Legal)

**Fiscal Implications:**

N/A

**Administrative Recommendation(s):**

Report Only

Jennifer Land

**Contact Person**



**Approved by Superintendent**



## 2019-2020 Rating

based on school year 2018-19 data

Public Hearing

October 19, 2020

# Purpose

To provide the public with information about Belton ISD's financial accountability rating.

# Background

- Developed by the Texas Education Agency (TEA) in response to Senate Bill 875 of the 76<sup>th</sup> Texas Legislature in 1999 and authorized in 2001 (18<sup>th</sup> year) by the 77<sup>th</sup> Texas Legislature
- Based on district staff, student, and financial data reported to TEA
- Changes in the Commissioner's Rule for School FIRST were finalized in August 2015 and August 2018
  - Most substantive changes will be implemented with ratings year 2020-2021 based primarily on data from fiscal year 2020

# Primary Goals of FIRST

- Efficiently assess the quality of financial management in Texas public schools
- Measure and report the extent to which financial resources in Texas public schools assure the maximum allocation possible for direct instructional purposes
- Implement a rating system that fairly and equitably evaluates the quality of financial management decisions
- Improve the management of school districts' financial resources
- Increase financial accountability within Texas' public education system

# District Ratings

- Based on 15 indicators
- Assigns Financial Accountability Ratings to School Districts:
  - (A) for “Superior” (90-100)
  - (B) for “Above Standard” (80-89)
  - (C) for “Meets Standard” (60-79)
  - (F) for “Substandard Achievement” (<60)

# Critical Indicators

Failure to meet the requirements of any critical indicator would cause a failure of FIRST

- Indicator 1 – Timely filing of the AFR
- Indicator 2 – Unmodified opinion and material weakness in the AFR (must pass 2.A to pass this indicator)
  - 2.A – Unmodified opinion for the AFR, or
  - 2.B – No material weakness noted on the AFR
- Indicator 3 – Monetary default on debt
- Indicator 4 – Timely payments to government entities
- ~~Indicator 5 – Unrestricted net position balance~~ (not used in 2018-19)

# Indicators 1-2

#	Indicator Description	Score	
		2018-19	2019-20
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	YES	YES
2	Review the AFR for an unmodified opinion and material weaknesses. The school district must pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to indicator 2.A. or to both indicators 2.A and 2.B.		
2.A	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	YES	YES
2.B	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	YES	YES

# Indicators 3-5

#	Indicator Description	Score	
		2018-19	2019-20
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	YES	YES
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	YES	YES
5	Was the total unrestricted net position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Position greater than zero? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.) (This indicator is not being scored for 2018-2019.)	N/A	N/A

# Indicators 6-8

#	Indicator Description	Score													
		2018-19	2019-20												
6	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? (See ranges below.)	10	10												
	<table border="1"> <tr> <td>10</td> <td>8</td> <td>6</td> <td>4</td> <td>2</td> <td>0</td> </tr> <tr> <td><math>\geq 90</math></td> <td><math>&lt; 90 \geq 75</math></td> <td><math>&lt; 74 \geq 60</math></td> <td><math>&lt; 60 \geq 45</math></td> <td><math>&lt; 45 \geq 30</math></td> <td><math>&lt; 30</math></td> </tr> </table>	10	8	6	4	2	0	$\geq 90$	$< 90 \geq 75$	$< 74 \geq 60$	$< 60 \geq 45$	$< 45 \geq 30$	$< 30$		
10	8	6	4	2	0										
$\geq 90$	$< 90 \geq 75$	$< 74 \geq 60$	$< 60 \geq 45$	$< 45 \geq 30$	$< 30$										
7	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges below.)	10	10												
	<table border="1"> <tr> <td>10</td> <td>8</td> <td>6</td> <td>4</td> <td>2</td> <td>0</td> </tr> <tr> <td><math>\geq 3.00</math></td> <td><math>&lt; 3.00 \geq 2.50</math></td> <td><math>&lt; 2.50 \geq 2.00</math></td> <td><math>&lt; 2.00 \geq 1.50</math></td> <td><math>&lt; 1.50 \geq 1.00</math></td> <td><math>&lt; 1.00</math></td> </tr> </table>	10	8	6	4	2	0	$\geq 3.00$	$< 3.00 \geq 2.50$	$< 2.50 \geq 2.00$	$< 2.00 \geq 1.50$	$< 1.50 \geq 1.00$	$< 1.00$		
10	8	6	4	2	0										
$\geq 3.00$	$< 3.00 \geq 2.50$	$< 2.50 \geq 2.00$	$< 2.00 \geq 1.50$	$< 1.50 \geq 1.00$	$< 1.00$										
8	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.) (See ranges below.)	10	10												
	<table border="1"> <tr> <td>10</td> <td>8</td> <td>6</td> <td>4</td> <td>2</td> <td>0</td> </tr> <tr> <td><math>\leq 0.60</math></td> <td><math>&gt; 0.60 \leq 0.70</math></td> <td><math>&gt; 0.70 \leq 0.80</math></td> <td><math>&gt; 0.80 \leq 0.90</math></td> <td><math>&gt; 0.90 \leq 1.00</math></td> <td><math>&gt; 1.00</math></td> </tr> </table>	10	8	6	4	2	0	$\leq 0.60$	$> 0.60 \leq 0.70$	$> 0.70 \leq 0.80$	$> 0.80 \leq 0.90$	$> 0.90 \leq 1.00$	$> 1.00$		
10	8	6	4	2	0										
$\leq 0.60$	$> 0.60 \leq 0.70$	$> 0.70 \leq 0.80$	$> 0.80 \leq 0.90$	$> 0.90 \leq 1.00$	$> 1.00$										

# Indicators 9-11

#	Indicator Description	Score																																																		
		2018-19	2019-20																																																	
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	10	10																																																	
10	Was the debt service coverage ratio sufficient to meet the required debt service? (See ranges below.)	10	10																																																	
	<table border="1"> <thead> <tr> <th>10</th> <th>8</th> <th>6</th> <th>4</th> <th>2</th> <th>0</th> </tr> </thead> <tbody> <tr> <td><math>\geq 1.20</math></td> <td><math>&lt; 1.20</math> <math>\geq 1.15</math></td> <td><math>&lt; 1.15</math> <math>\geq 1.10</math></td> <td><math>&lt; 1.10</math> <math>\geq 1.05</math></td> <td><math>&lt; 1.05</math> <math>\geq 1.00</math></td> <td><math>&lt; 1.00</math></td> </tr> </tbody> </table>	10	8	6	4	2	0	$\geq 1.20$	$< 1.20$ $\geq 1.15$	$< 1.15$ $\geq 1.10$	$< 1.10$ $\geq 1.05$	$< 1.05$ $\geq 1.00$	$< 1.00$																																							
10	8	6	4	2	0																																															
$\geq 1.20$	$< 1.20$ $\geq 1.15$	$< 1.15$ $\geq 1.10$	$< 1.10$ $\geq 1.05$	$< 1.05$ $\geq 1.00$	$< 1.00$																																															
11	Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)	10	10																																																	
	<table border="1"> <thead> <tr> <th>ADA Size</th> <th>10</th> <th>8</th> <th>6</th> <th>4</th> <th>2</th> <th>0</th> </tr> </thead> <tbody> <tr> <td>10,000 and Above</td> <td><math>\leq 0.0855</math></td> <td><math>&gt; 0.0855 \leq 0.1105</math></td> <td><math>&gt; 0.1105 \leq 0.1355</math></td> <td><math>&gt; 0.1355 \leq 0.1605</math></td> <td><math>&gt; 0.1605 \leq 0.1855</math></td> <td><math>&gt; 0.1855</math></td> </tr> <tr> <td>5,000 to 9,999</td> <td><math>\leq 0.1000</math></td> <td><math>&gt; 0.1000 \leq 0.1250</math></td> <td><math>&gt; 0.1250 \leq 0.1500</math></td> <td><math>&gt; 0.1500 \leq 0.1750</math></td> <td><math>&gt; 0.1750 \leq 0.2000</math></td> <td><math>&gt; 0.2000</math></td> </tr> <tr> <td>1,000 to 4,999</td> <td><math>\leq 0.1151</math></td> <td><math>&gt; 0.1151 \leq 0.1401</math></td> <td><math>&gt; 0.1401 \leq 0.1651</math></td> <td><math>&gt; 0.1651 \leq 0.1901</math></td> <td><math>&gt; 0.1901 \leq 0.2151</math></td> <td><math>&gt; 0.2151</math></td> </tr> <tr> <td>500 to 999</td> <td><math>\leq 0.1311</math></td> <td><math>&gt; 0.1311 \leq 0.1561</math></td> <td><math>&gt; 0.1561 \leq 0.1811</math></td> <td><math>&gt; 0.1811 \leq 0.2061</math></td> <td><math>&gt; 0.2061 \leq 0.2311</math></td> <td><math>&gt; 0.2311</math></td> </tr> <tr> <td>Less than 500</td> <td><math>\leq 0.2404</math></td> <td><math>&gt; 0.2404 \leq 0.2654</math></td> <td><math>&gt; 0.2654 \leq 0.2904</math></td> <td><math>&gt; 0.2904 \leq 0.3154</math></td> <td><math>&gt; 0.3154 \leq 0.3404</math></td> <td><math>&gt; 0.3404</math></td> </tr> <tr> <td>Sparse</td> <td><math>\leq 0.3364</math></td> <td><math>&gt; 0.3364 \leq 0.3614</math></td> <td><math>&gt; 0.3614 \leq 0.3864</math></td> <td><math>&gt; 0.3864 \leq 0.4114</math></td> <td><math>&gt; 0.4114 \leq 0.4364</math></td> <td><math>&gt; 0.4364</math></td> </tr> </tbody> </table>	ADA Size	10	8	6	4	2	0	10,000 and Above	$\leq 0.0855$	$> 0.0855 \leq 0.1105$	$> 0.1105 \leq 0.1355$	$> 0.1355 \leq 0.1605$	$> 0.1605 \leq 0.1855$	$> 0.1855$	5,000 to 9,999	$\leq 0.1000$	$> 0.1000 \leq 0.1250$	$> 0.1250 \leq 0.1500$	$> 0.1500 \leq 0.1750$	$> 0.1750 \leq 0.2000$	$> 0.2000$	1,000 to 4,999	$\leq 0.1151$	$> 0.1151 \leq 0.1401$	$> 0.1401 \leq 0.1651$	$> 0.1651 \leq 0.1901$	$> 0.1901 \leq 0.2151$	$> 0.2151$	500 to 999	$\leq 0.1311$	$> 0.1311 \leq 0.1561$	$> 0.1561 \leq 0.1811$	$> 0.1811 \leq 0.2061$	$> 0.2061 \leq 0.2311$	$> 0.2311$	Less than 500	$\leq 0.2404$	$> 0.2404 \leq 0.2654$	$> 0.2654 \leq 0.2904$	$> 0.2904 \leq 0.3154$	$> 0.3154 \leq 0.3404$	$> 0.3404$	Sparse	$\leq 0.3364$	$> 0.3364 \leq 0.3614$	$> 0.3614 \leq 0.3864$	$> 0.3864 \leq 0.4114$	$> 0.4114 \leq 0.4364$	$> 0.4364$		
ADA Size	10	8	6	4	2	0																																														
10,000 and Above	$\leq 0.0855$	$> 0.0855 \leq 0.1105$	$> 0.1105 \leq 0.1355$	$> 0.1355 \leq 0.1605$	$> 0.1605 \leq 0.1855$	$> 0.1855$																																														
5,000 to 9,999	$\leq 0.1000$	$> 0.1000 \leq 0.1250$	$> 0.1250 \leq 0.1500$	$> 0.1500 \leq 0.1750$	$> 0.1750 \leq 0.2000$	$> 0.2000$																																														
1,000 to 4,999	$\leq 0.1151$	$> 0.1151 \leq 0.1401$	$> 0.1401 \leq 0.1651$	$> 0.1651 \leq 0.1901$	$> 0.1901 \leq 0.2151$	$> 0.2151$																																														
500 to 999	$\leq 0.1311$	$> 0.1311 \leq 0.1561$	$> 0.1561 \leq 0.1811$	$> 0.1811 \leq 0.2061$	$> 0.2061 \leq 0.2311$	$> 0.2311$																																														
Less than 500	$\leq 0.2404$	$> 0.2404 \leq 0.2654$	$> 0.2654 \leq 0.2904$	$> 0.2904 \leq 0.3154$	$> 0.3154 \leq 0.3404$	$> 0.3404$																																														
Sparse	$\leq 0.3364$	$> 0.3364 \leq 0.3614$	$> 0.3614 \leq 0.3864$	$> 0.3864 \leq 0.4114$	$> 0.4114 \leq 0.4364$	$> 0.4364$																																														

# Indicators 12-15

#	Indicator Description	Score	
		2018-19	2019-20
12	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)	10	10
13	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	10	10
14	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	10	10
15	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	10	10

# RESULTS

The Belton Independent School District received a 100/100 possible points (A) for “Superior” achievement for 2020. This rating is based on 2018-2019 fiscal year data.



Financial Integrity Rating System of Texas

## 2019-2020 RATINGS BASED ON SCHOOL YEAR 2018-2019 DATA - DISTRICT STATUS DETAIL

Name: <b>BELTON ISD(014903)</b>	Publication Level 1: 8/6/2020 9:26:37 AM
Status: <b>Passed</b>	Publication Level 2: 8/6/2020 11:17:34 AM
Rating: A = Superior	Last Updated: 8/6/2020 11:17:34 AM
District Score: 100	Passing Score: 60

# Public Comments

**Belton Independent School District  
Belton, Texas**



**Annual Financial Management Report  
2020 School FIRST Rating**

(Audit data reported for the fiscal year ending August 31, 2019)



## How Ratings are Assessed

### Rating Worksheet

Preliminary ratings are released by Texas Education Agency every calendar year during the summer. The Commissioner's Rules for School FIRST are contained in Title 19, Texas Administrative Code, Chapter 109, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System.

The School FIRST Communications Kit was updated in September 2018 to include changes in the Commissioner's Rule for School FIRST that were finalized in August 2018. The most substantive changes in August 2018 will be implemented by the Texas Education Agency beginning with ratings year 2020-2021 based primarily on data from fiscal year 2020.

During the phase-in period, the new School FIRST system has separate worksheets for rating years 2017-2018, 2018-2019, and 2019-2020 as compared to subsequent years.

The questions a school district must address in completing the worksheet used to assess its financial management system can be confusing to non-accountants. The following is a layman's explanation of what the questions mean—and what your district's answers can mean to its rating.

**1. Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?**

A simple indicator. Was your Annual Financial Report filed by the deadline?

**2. Review the AFR for an unmodified opinion and material weaknesses. The school district must pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to indicator 2.A. or to both indicators 2.A and 2.B.**

**2.A. Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)?**

A "modified" version of the auditor's opinion in your annual audit report means that you need to correct some of your reporting or financial controls. A district's goal, therefore, is to receive an "unmodified opinion" on its Annual Financial Report. 2.A. is a simple "Yes" or "No" indicator (see instructions under "2." for evaluating performance under "2.A" and "2.B." to arrive at the score for "2.").

**2.B. Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)**

A clean audit of your Annual Financial



## How Ratings are Assessed

Report would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of your District not being able to properly account for its use of public funds, and should be immediately addressed. 2.B. is a simple “Yes” or “No” indicator (see instructions under “2.” for evaluating performance under “2.A” and “2.B” to arrive at the score for “2.”).

**3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)**

This indicator seeks to make certain that your district has timely paid all bills/obligations, including financing arrangements to pay for school construction, school buses, photocopiers, etc.

**4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?**

This indicator seeks to make sure the district fulfilled its obligation to the TRS, TWC and IRS to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the district.

**5. Was the total unrestricted Net Position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Positions greater than zero? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)**

*This indicator is not being scored this year due to the impact of accounting changes implemented by the Governmental Accounting Standards Board.*

This indicator simply asks, “Did the district’s total assets exceed the total amount of liabilities (according to the very first financial statement in the annual audit report)?” Fortunately, this indicator recognizes that high-growth districts incur large amounts of debt to fund construction, and that total debt may exceed the total amount of assets under certain scenarios.

**6. Was the number of days of cash on hand and current investments in the**



## How Ratings are Assessed

---

**general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?**

This indicator measures how long in days after the end of the fiscal the school district could have disbursed funds for its operating expenditures without receiving any new revenues. Did you meet or exceed the target amount in School FIRST?

**7. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?**

This indicator measures whether the school district had sufficient short-term assets at the end of the fiscal year to pay off its short-term liabilities. Did you meet or exceed the target amount in School FIRST?

**8. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)**

This question is like asking someone if their mortgage exceeds the market value of their home. Were you below the cap for this ratio in School FIRST? Fortunately, this indicator recognizes that high-growth districts incur additional operating costs to open new instructional campuses.

**9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not,**

**was the school district's number of days of cash on hand greater than or equal to 60 days?**

This indicator simply asks, "Did you spend more than you earned?" (the school district will automatically pass this indicator, if the school district had at least 60 days cash on hand.)

**10. Was the debt service coverage ratio sufficient to meet the required debt service?**

This indicator asks about the school district's ability to make debt principal and interest payments that will become due during the year. Did you meet or exceed the target amount in School FIRST?

**11. Was the school district's administrative cost ratio equal to or less than the threshold ratio?**

This indicator measures the percentage of their budget that Texas school districts spent on administration. Did you exceed the cap in School FIRST for districts of your size?

**12. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)**

If the school district had a decline in students over 3 school years, this indicator asks if the school district decreased the number of the staff on the payroll in proportion to the decline in students. (The school district automatically passes this indicator if



## *How Ratings are Assessed*

---

there was no decline in students.)

School Program state aid.

**13. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?**

This indicator measures the quality of data reported to PEIMS and in your Annual Financial Report to make certain that the data reported in each case "matches up." If the difference in numbers reported in any fund type is 3 percent or more, your district "fails" this measure.

**14. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)**

A clean audit of your Annual Financial Report would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of your District not being able to properly account for its use of public funds and should be immediately addressed.

**15. Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an overallocation of Foundation School Program (FSP) funds as a result of a financial hardship?**

This indicator asks if the district had to ask for an easy payment plan to return monies to TEA after spending the overpayment from the Foundation

RATING YEAR  DISTRICT NUMBER



**Financial Integrity Rating System of Texas**

**2019-2020 RATINGS BASED ON SCHOOL YEAR 2018-2019 DATA - DISTRICT STATUS DETAIL**

<b>Name:</b> BELTON ISD(014903)	<b>Publication Level 1:</b> 8/6/2020 9:26:37 AM
<b>Status:</b> Passed	<b>Publication Level 2:</b> 8/6/2020 11:17:34 AM
<b>Rating:</b> A = Superior	<b>Last Updated:</b> 8/6/2020 11:17:34 AM
<b>District Score:</b> 100	<b>Passing Score:</b> 60

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	3/30/2020 12:28:51 PM	Yes
2	Review the AFR for an unmodified opinion and material weaknesses. The school district must pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to indicator 2.A. or to both indicators 2.A and 2.B.		
2.A	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	3/30/2020 12:28:52 PM	Yes
2.B	<u>Did the external independent auditor report that the AFR was free of any instance (s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)</u>	3/30/2020 12:28:52 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	3/30/2020 12:28:52 PM	Yes
4			Yes

	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?</u>	3/30/2020 12:28:53 PM	
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? (See ranges below.)</u>	3/30/2020 12:28:53 PM	10
7	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges below.)</u>	3/30/2020 12:28:54 PM	10
8	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district passes this indicator. See ranges below.</u>	3/30/2020 12:28:54 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?</u>	3/30/2020 12:28:54 PM	10
10	<u>Was the debt service coverage ratio sufficient to meet the required debt service? (See ranges below.)</u>	3/30/2020 12:28:56 PM	10
11	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)</u>	3/30/2020 12:28:56 PM	10
12	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)</u>	3/30/2020 12:28:57 PM	10
13	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?</u>	3/30/2020 12:28:59 PM	10
14	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	3/30/2020 12:28:59 PM	10
15	<u>Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?</u>	3/30/2020 12:28:59 PM	10
			100 Weighted Sum

		1 Multiplier Sum
		100 Score

### DETERMINATION OF RATING

<b>A.</b>	Did the district answer 'No' to Indicators 1, 3, 4, or 2.A? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.	
<b>B.</b>	Determine the rating by the applicable number of points. (Indicators 6-15)	
	<b>A = Superior</b>	90-100
	<b>B = Above Standard</b>	80-89
	<b>C = Meets Standard</b>	60-79
	<b>F = Substandard Achievement</b>	<60
<p><b>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</b></p>		

Home Page: [Financial Accountability](#) | Send comments or suggestions to [FinancialAccountability@tea.texas.gov](mailto:FinancialAccountability@tea.texas.gov)

THE **TEXAS EDUCATION AGENCY**  
 1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.9.1.0



## ***DISCLOSURES***

---

### **1. Superintendent's Employment Contract**

The school district is to provide a copy of the superintendent's employment contract that is effective on the date of the School FIRST hearing in calendar year 2020. In lieu of publication in the School FIRST financial management report, the school district may choose to publish the superintendent's employment contract on the school district's Internet site. **If published on the Internet**, the contract is to remain accessible for twelve months.

**SUPERINTENDENT’S EMPLOYMENT CONTRACT**

STATE OF TEXAS           §  
  §  
COUNTY OF BELL         §

KNOW ALL MEN BY THESE PRESENTS:

THIS CONTRACT is made and entered into effective the 17<sup>th</sup> day of February 2020, by and between the Board of Trustees (the "Board") of the Belton Independent School District (the "District") and Dr. Matthew L. Smith (the "Superintendent").

WITNESSETH:

NOW, THEREFORE, the Board and the Superintendent, for and in consideration of the terms hereinafter established and pursuant to Section 11.201 of the Texas Education Code, have agreed, and do hereby agree, as follows:

I. Term

1.1 Term. The Board, by and on behalf of the District, does hereby employ the Superintendent, and the Superintendent does hereby accept employment as Superintendent of Schools for the District for a term commencing on February 24, 2020, and ending on June 30, 2023. Beginning on July 1, 2020, and thereafter during the term of this Contract or any extension thereof, the Contract Year shall be from July 1<sup>st</sup> through the following June 30<sup>th</sup>. The District may, by action of the Board, and with the consent and approval of the Superintendent, extend the term of this Contract as permitted by state law.

1.2 No Tenure. The Board has not adopted any policy, rule, regulation, law, or practice providing for tenure. No right of tenure is created by this Contract. No property interest, express or implied, is created in continued employment beyond the Contract term.

## II. Employment

2.1 Duties. The Superintendent is the chief executive of the District and shall faithfully perform the duties of the Superintendent of Schools for the District as prescribed in the job description and as may be lawfully assigned by the Board, and shall comply with all lawful Board directives, state and federal law, district policy, rules, and regulations as they exist or may hereafter be amended. Specifically, it shall be the duty of the Superintendent to recommend for employment all professional employees of the District subject to the Board's approval. It shall be the further duty of the Superintendent to employ all other personnel consistent with the Board's policies. It shall be the further duty of the Superintendent to direct, assign, reassign, and evaluate all of the employees of the District consistent with Board policies and federal and state law. It shall be the further duty of the Superintendent to organize, reorganize, and arrange the staff of the District, and to develop and establish administrative regulations, rules, and procedures which the Superintendent deems necessary for the efficient and effective operation of the District consistent with the Board's lawful directives, the Board's policies, and state and federal law. It shall be the further duty of the Superintendent to accept all resignations of employees of the District consistent with the Board's policies, except the Superintendent's resignation, which must be accepted by the Board. The Superintendent shall perform the duties of the Superintendent of Schools for the District with reasonable care, diligence, skill, and expertise.

2.2 Professional Certification. The Superintendent shall at all times during the term of this Contract, and any renewal or extension thereof, hold and maintain a valid certificate required of a superintendent by the State of Texas and issued by the State Board for Educator Certification and any other certificates required by law.

2.3 Reassignment. The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.

2.4 Board Meetings. The Superintendent shall attend, and shall be permitted to attend, all meetings of the Board, both public and closed, with the exception of those closed meetings devoted to the consideration of any action or lack of action on the Superintendent's Contract, or the Superintendent's evaluation, or for purposes of resolving conflicts between individual Board members, or when the Board is acting in its capacity as a tribunal. In the event of illness or Board-approved absence, the Superintendent's designee shall attend such meetings.

2.5 Criticisms, Complaints, and Suggestions. The Board, individually and collectively, shall refer all substantive criticisms, complaints, and suggestions called to the Board's attention to the Superintendent for study and appropriate action, and the Superintendent shall investigate such matters and inform the Board of the results of such efforts.

2.6 Indemnification. The District shall defend, hold harmless and indemnify the Superintendent regarding any claims, demands, suits, actions or other legal proceedings against the Superintendent for any act or failure to act involving the exercise of judgment and discretion within the normal course and scope of the Superintendent's duties as Superintendent of the District, to the extent and to the limit permitted by law. This paragraph does not apply if the Superintendent is found to have acted with gross negligence or with intent to violate a person's clearly established legal rights, or to have acted in bad faith or with conscious indifference or reckless disregard, or to criminal investigations or proceedings. Further, this paragraph does not apply if the District and the Superintendent are adverse to each other. The District may, at its sole discretion, fulfill its obligation under this paragraph by purchasing appropriate insurance coverage for the benefit of the Superintendent. No individual member of the Board shall be

personally liable for indemnifying or defending the Superintendent under this paragraph. The District's obligation to indemnify, defend and hold the Superintendent harmless under this paragraph survives the termination of this Contract.

2.7 Residence in the District. Beginning July 1, 2020, and continuously thereafter during the term of this Agreement and any extension thereof, the Superintendent shall maintain his primary legal residence within the geographic boundaries of the District.

### III. Compensation

3.1 Salary. The District shall provide the Superintendent with an annual salary in the sum of Two Hundred Thirty Thousand and No/100 Dollars (\$230,000.00). This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board's policies.

3.2 Salary Adjustments. At any time during the term of this Contract, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth pursuant to Section 3.1 of this Contract except by mutual agreement of the two parties. Such adjustments, if any, shall be made pursuant to a lawful Board resolution. In such event, the parties agree to provide their best efforts and reasonable cooperation to execute a new contract or addendum incorporating the adjusted salary.

3.3 Vacation, Holidays, Leave. The Superintendent may take, at the Superintendent's choice, subject to the Board's approval, the greater of ten (10) vacation days annually or the same number of days of vacation authorized by policies adopted by the Board for administrative employees on twelve-month contracts, the days to be in a single period or at different times. The vacation days taken by the Superintendent will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract. The

Superintendent shall observe the same legal holidays as provided by Board policies for administrative employees on twelve-month contracts. The Superintendent is hereby granted the same personal leave benefits as authorized by Board policies for administrative employees on twelve-month contracts. Any unused vacation days that have accrued during the previous twelve (12) months ending on June 30, shall be carried forward by the Superintendent and will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract.

3.4 Health Insurance. The District shall pay the same premiums for hospitalization, major medical and dental insurance coverage for the Superintendent pursuant to the group health care plan provided by the District for its administrative employees.

3.5 Professional Growth. The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. The Board, however, encourages the continued professional growth of the Superintendent through the Superintendent's active attendance and participation in appropriate professional meetings at the local, regional, state, and national levels. The Board shall encourage the use of data and information sources, and shall encourage the participation of the Superintendent in pertinent education seminars and courses offered by public or private institutions or by educational associations, as well as the participation in informational meetings with those individuals whose particular skills, expertise, or backgrounds would serve to improve the capacity of the Superintendent to perform the Superintendent's professional responsibilities for the District. In its encouragement of the Superintendent to grow professionally, the Board shall permit a reasonable amount of release time for the Superintendent, as the Superintendent and Board deem appropriate, to attend such seminars, courses, or meetings. The District shall pay the

Superintendent's membership dues to the American Association of School Administrators and the Texas Association of School Administrators, as well as other memberships necessary to maintain and improve the Superintendent's professional skills. The District shall bear the reasonable costs and expenses for such attendance or membership.

3.6 In-District Travel. The District shall provide the Superintendent with an automobile allowance in the sum of Seven Hundred Fifty and No/100 Dollars (\$750.00) per month.

3.7 Reimbursement for Out-of-District Travel. The District shall reimburse the Superintendent for out-of-District travel incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract at the standard mileage rate per mile as established by the Internal Revenue Service during each year of this contract.

3.8 Information Technology/Communications Allowance. The District shall pay the Superintendent an amount of One Hundred Fifty and No/100 Dollars (\$150.00) per month during the Superintendent's employment with the District for an information technology/communications allowance to provide him with a portable cellular telephone and/or personal digital assistant (PDA) with nationwide coverage, computer, internet communication, or any other technical equipment for the Superintendent's use at his home for District business and personal use.

3.9 Personal Protection. Should the life or safety of the Superintendent or his family be threatened or appear to be in danger because of his performance of official duties, the District is authorized, by a subsequent vote of the Trustees, to pay reasonable costs for the instant protection of the Superintendent and his family. Such protection, if required, will be first sought from regular police authorities.

3.10 Civic and Community. The Superintendent is encouraged to participate in community and civic affairs and the Chamber of Commerce. The expense of such activities, subject to Board approval, shall be borne by the District.

3.11 Professional Legal Liability. The District shall obtain and pay premiums for a professional legal liability insurance policy through the Superintendent's membership with a professional organization.

3.12 Outside Consultant Activities. With the prior written approval of the Board and in accordance with the Texas Education Code, Section 11.201(e), the Superintendent may serve as a consultant to other school districts or educational agencies, lecture, engage in writing activities and speaking engagements, and engage in other activities that are of a short-term duration and that do not interfere with the performance of his duties as Superintendent. The Superintendent shall use personal leave for any such consulting activities, and any expenses for such consulting activities shall not be paid or reimbursed by the District unless approved by the Board.

3.13 Annual Executive Physical Examination. The Superintendent shall undergo an annual executive physical examination performed by the Superintendent's primary care physician, or other physician selected by the Superintendent and approved by the Board President, such approval not to be unreasonably withheld. The physician shall submit a confidential statement to the Board President verifying the Superintendent's fitness to perform the essential functions of his job, and copies of all such statements shall be confidential to the extent permitted by law. The District shall pay the reasonable costs of each annual executive physical examination. The examination shall be performed on or before January 31, of each year of this Contract.

#### IV. Annual Performance Goals

4.1 Development of Goals. The Superintendent shall submit to the Board each year, for the Board's consideration and adoption, a preliminary list of goals for the District. The goals approved by the Board shall at all times be reduced to writing and shall be among the criteria on which the Superintendent's performance is reviewed and evaluated.

#### V. Review of Performance

5.1 Time and Basis of Evaluation. The Board shall evaluate and assess in writing the performance of the Superintendent in January of each year during the term of this Contract ("Superintendent's Evaluation"). The Superintendent's evaluation instrument and process shall be developed and/or revised with input from the Superintendent and shall be reasonably related to the duties of the Superintendent as outlined in the Superintendent's job description.

5.2 Confidentiality. Unless the Superintendent and the Board expressly agree otherwise in writing, the evaluation of the Superintendent shall at all times be conducted in executive session and shall be considered confidential to the extent permitted by law. Nothing herein shall prohibit the Board or the Superintendent from sharing the content of the Superintendent's evaluation with their respective legal counsel.

5.3 Evaluation Format and Procedures. The evaluation format and procedure shall be in accordance with the evaluation instrument selected by the Board in accordance with the provisions of Article V of this Contract, the Board's policies, and state and federal law. In the event the Board deems that the evaluation instrument, format and/or procedure is to be modified by the Board, such modification must be adopted at least 12 months prior to its implementation.

## VI. Renewal or Nonrenewal of Employment Contract

6.1 Renewal/Nonrenewal. Renewal or nonrenewal shall be in accordance with Board policy and applicable law.

## VII. Termination of Employment Contract

7.1 Mutual Agreement. This Contract shall be terminated by the mutual agreement of the Superintendent and the Board in writing, upon such terms and conditions as may be mutually agreed upon.

7.2 Retirement or Death. This Contract shall be terminated upon the retirement or death of the Superintendent.

7.3 Dismissal for Good Cause. The Board may dismiss the Superintendent during the term of the Contract for good cause. The term “good cause” is defined as follows:

- (a) Failure to fulfill duties or responsibilities as set forth under the terms and conditions of this Contract;
- (b) Incompetence or inefficiency in the performance of required or assigned duties as documented by evaluations, supplemental memoranda, or other written communication from the Board; provided, however, the terms and conditions of this paragraph shall not justify good cause unless the Board has provided the Superintendent a reasonable opportunity to remediate any incompetency or inefficiency;
- (c) Insubordination or failure to comply with lawful written Board directives;
- (d) Failure to comply with the Board's policies or the District's administrative regulations;
- (e) Neglect of duties;
- (f) Drunkenness or excessive use of alcoholic beverages;
- (g) Illegal use of drugs, hallucinogens, or other substances regulated by the Texas Controlled Substances Act;
- (h) Conviction of a felony or crime involving moral turpitude;

- (i) Failure to meet the District's standards of professional conduct;
- (j) Failure to comply with reasonable District professional development requirements regarding advanced course work or professional development;
- (k) Disability, not otherwise protected by law, that impairs performance of the required duties of the Superintendent;
- (l) Immorality, which is conduct the Board determines is not in conformity with the accepted moral standards of the community encompassed by the District. Immorality is not confined to sexual matters, but includes conduct inconsistent with rectitude or indicative of corruption, indecency, or depravity;
- (m) Assault on an employee or student;
- (n) Knowingly falsifying records or documents related to the District's activities;
- (o) Conscious misrepresentation of facts to the Board or other District officials in the conduct of the District's business;
- (p) Failure to fulfill requirements for superintendent certification;
- (q) Failure to fulfill the requirements of a deficiency plan under an Emergency Permit; or
- (r) Any other reason constituting "good cause" under Texas law.

7.4 Termination Procedure. In the event that the Board terminates this Contract for "good cause," the Superintendent shall be afforded all the rights as set forth in the Board's policies, and state and federal law.

## VIII. Miscellaneous

8.1 Controlling Law. This Contract shall be governed by the laws of the State of Texas and shall be performable in Bell County, Texas, unless otherwise provided by law.

8.2 Complete Agreement. This Contract embodies the entire agreement between the parties hereto and cannot be varied except by written agreement of the undersigned parties, except as expressly provided herein.

8.3 Conflicts. In the event of any conflict between the terms, conditions, and provisions of this Employment Contract and the provisions of the Board's policies, or any permissive state or federal law, then, unless otherwise prohibited by law, the terms of this Contract shall take precedence over the contrary provisions of the Board's policies or any such permissive law during the term of the Contract.

8.4 Savings Clause. In the event any one or more of the provisions contained in this Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein. All existing agreements and contracts, both verbal and written, between the parties hereto regarding the employment of the Superintendent have been superseded by this Contract, and this Contract constitutes the entire agreement between the parties unless amended pursuant to the terms of this Contract.

8.5 Acceptance. This offer will expire unless signed and returned to the Board or its authorized representative by 5:00 p.m., the 24<sup>th</sup> day of February, 2020.

*[Signature Page Follows]*

BELTON INDEPENDENT SCHOOL DISTRICT

By:   
Suzanne McDonald, President  
Board of Trustees

ATTEST:

  
Janet Leigh, Secretary  
Board of Trustees

  
Dr. Matthew L. Smith, Superintendent



## DISCLOSURES

### 2. Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2019

For the Twelve-month Period Ended June 30, or August 31, 2019								
Description of Reimbursements	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
Meals	\$	\$	\$	\$	\$	\$	\$	\$
Lodging								
Transportation								
Motor Fuel								
Other								
Total	\$	\$	\$	\$	\$	\$	\$	\$

**Note** – The spirit of the rule is to capture all “reimbursements” for fiscal year 2019, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order. Reimbursements to be reported per category include:

**Meals** – Meals consumed off of the school district’s premises, and in-district meals at area restaurants (excludes catered meals for board meetings).

**Lodging** - Hotel charges.

**Transportation** - Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.

**Motor fuel** – Gasoline.

**Other** - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.



## DISCLOSURES

### 3. Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2019

For the Twelve-Month Period Ended June 30, or August 31, 2019	
Name(s) of Entity(ies)	
	\$
Total	\$

**Note** – Compensation does not include business revenues from the superintendent’s livestock or agricultural-based activities on a ranch or farm. Report gross amount received (do not deduct business expenses from gross revenues). Revenues generated from a family business that have no relationship to school district business are not to be disclosed.



# DISCLOSURES

## 4. Gifts Received by the Executive Officer(s) and Board Members (and First Degree Relatives, if any) in Fiscal Year 2019

For the Twelve-Month Period Ended June 30, or August 31, 2019								
	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
Summary Amounts	\$	\$	\$	\$	\$	\$	\$	\$

**Note –** An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification. Gifts received by first degree relatives, if any, will be reported under the applicable school official.



# DISCLOSURES

## 5. Business Transactions Between School District and Board Members for Fiscal Year 2019

For the Twelve-Month Period Ended June 30, or August 31, 2019	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
Summary Amounts	\$	\$	\$	\$	\$	\$	\$

**Note** - The summary amounts reported under this disclosure are not to duplicate the items reported in the summary schedule of reimbursements received by board members.



## ***DISCLOSURES***

---

- 6. Any other information the board of trustees of the school district or open-enrollment charter school determines to be useful.**

**TIER 1 ORIENTATION AND LEGAL UPDATE TRAINING**

**Local District Orientation Training**

Not applicable

**Note: If no new members were required to complete local district orientation training, mark as “not applicable” and do not announce this section.**

**Board President announce as applicable:**

The following first-year board members have completed the Tier 1 local district orientation session:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (names).

The following first-year board members are deficient in meeting the required Tier 1 local district orientation session:

\_\_\_\_\_  
\_\_\_\_\_ (names).

The following first-year board members have scheduled training to timely complete the required Tier 1 local district orientation session:

\_\_\_\_\_  
\_\_\_\_\_ (names).

The following first-year board members have time remaining to complete the required Tier 1 local district orientation session and have not yet scheduled this training:

\_\_\_\_\_  
\_\_\_\_\_ (names).

**Basic Orientation Legal Training**

Not applicable

**Note: If no new members were required to complete basic orientation legal training, mark as “not applicable” and do not announce this section.**

**Board President announce as applicable:**

The following first-year board members have completed the Tier 1 basic orientation training regarding the Texas Education Code and relevant legal obligations:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (names).

The following first-year board members are deficient in meeting the required Tier 1 basic orientation training regarding the Texas Education Code and relevant legal obligations:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (names).

The following first-year board members have scheduled training to timely complete the required Tier 1 basic orientation training regarding the Texas Education Code and relevant legal obligations:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (names).

The following first-year board members have time remaining to complete the required Tier 1 basic orientation training regarding the Texas Education Code and relevant legal obligations and have not yet scheduled this training:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (names).

**Legal Update Training**

**Note: If no members were required to complete legal update training, mark as “not applicable” and do not announce this section.**

**Board President announce as applicable:**

The following board members have completed the Tier 1 legal update to the Texas Education Code and relevant legal developments after the most recent legislative session(s):

Manuel Alcozer, Chris Flor, Janet Leigh, Suzanne M. McDonald, Dr. Rosie Montgomery, Jeff Norwood and Ty Taggart  
\_\_\_\_\_  
\_\_\_\_\_ (names).

The following board members are deficient in meeting the required Tier 1 legal update to the Texas Education Code and relevant legal developments after the most recent legislative session(s):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (names).

The following board members have scheduled training to complete the required Tier 1 legal update to the Texas Education Code and relevant legal developments after the most recent legislative session(s):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (names).

The following board members have time remaining to complete the required Tier 1 legal update to the Teas Education Code and relevant legal developments after the most recent legislative session(s) and have not yet scheduled this training:

\_\_\_\_\_  
\_\_\_\_\_ (names).

**If No Tier 1 Training Required in Year of Announcement**

**Board President announce if applicable:**

This year there are no Tier 1 training requirements of any type to be announced for any sitting members of the board.

**TIER 2 TEAM-BUILDING TRAINING**

**NOTE: The entire board and the Superintendent must participate in the annual Tier 2 team-building session. This training should be completed at the time of the annual announcement.**

**Board President announce as applicable:**

The following board members have completed the required team-building training:  
Manuel Alcozer, Chris Flor, Janet Leigh, Suzanne M. McDonald, Dr. Rosie Montgomery,  
Jeff Norwood, and Ty Taggart  
\_\_\_\_\_ (names).

The following Board members are deficient in meeting the required Tier 2 annual team-building training:  
\_\_\_\_\_  
\_\_\_\_\_ (names).

The following Board members were not members of the board at the time of the required Tier 2 annual team-building training and therefore did not attend the training for the year:  
\_\_\_\_\_  
\_\_\_\_\_ (names).

**TIER 3 ANNUAL CONTINUING EDUCATION**

**Board President announce as applicable:**

The following board members have completed the Tier 3 annual continuing education requirements:

Manuel Alcozer, Chris Flor, Janet Leigh, Suzanne M. McDonald, Dr. Rosie Montgomery, Jeff Norwood, and Ty Taggart

\_\_\_\_\_ (names).

The following board members are deficient in meeting the Tier 3 annual continuing education requirements:

\_\_\_\_\_ (names).

The following board members have scheduled training to timely complete the required Tier 3 annual continuing education requirements:

\_\_\_\_\_ (names).

The following board members have time remaining to complete the required Tier 3 annual continuing education requirements and have not yet scheduled this training:

\_\_\_\_\_ (names).

**TIER 4 EVALUATING AND IMPROVING STUDENT OUTCOMES TRAINING**

**Board President announce as applicable:**

The following Board members have completed the required training on evaluating and improving student outcomes:

Manuel Alcozer, Chris Flor, Janet Leigh, Suzanne M. McDonald, Dr. Rosie Montgomery, Jeff Norwood, and Ty Taggart  
\_\_\_\_\_ (names).

The following Board members are deficient in meeting the required training on evaluating and improving student outcomes:

\_\_\_\_\_  
\_\_\_\_\_ (names).

The following board members have scheduled training to timely complete the required training on evaluating and improving student outcomes:

\_\_\_\_\_  
\_\_\_\_\_ (names).

The following board members have time remaining to complete the required training on evaluating and improving student outcomes and have not yet scheduled this training:

\_\_\_\_\_  
\_\_\_\_\_ (names).

### **EXCEEDING REQUIRED CONTINUING EDUCATION**

#### **Board President announce as applicable for each board member:**

Board member Manuel Alcozer (name) exceeded the required amount of required continuing education training by 7.5 (insert total hours that exceeded continuing education requirements) additional hours.

Board member Chris Flor (name) exceeded the required amount of required continuing education training by 7 (insert total hours that exceeded continuing education requirements) additional hours.

Board member Janet Leigh (name) exceeded the required amount of required continuing education training by 10.5 (insert total hours that exceeded continuing education requirements) additional hours.

Board member Suzanne M. McDonald (name) exceeded the required amount of required continuing education training by 19.5 (insert total hours that exceeded continuing education requirements) additional hours.

Board member Dr. Rosie Montgomery (name) exceeded the required amount of required continuing education training by 9.5 (insert total hours that exceeded continuing education requirements) additional hours.

Board member Jeff Norwood (name) exceeded the required amount of required continuing education training by 6.25 (insert total hours that exceeded continuing education requirements) additional hours.

Board member Ty Taggart (name) exceeded the required amount of required continuing education training by 3.25 (insert total hours that exceeded continuing education requirements) additional hours.

This document is continually updated, and references to online resources are hyperlinked, at [tasb.org/Services/Legal-Services/TASB-School-Law-eSource/Governance/documents/bd-pres-announcement-on-cont-ed-of-bd-mems.pdf](https://tasb.org/Services/Legal-Services/TASB-School-Law-eSource/Governance/documents/bd-pres-announcement-on-cont-ed-of-bd-mems.pdf). For more information on this and other school law topics, visit TASB School Law eSource at [schoollawesource.tasb.org](https://schoollawesource.tasb.org).

*This document is provided for educational purposes only and contains information to facilitate a general understanding of the law. It is not an exhaustive treatment of the law on this subject nor is it intended to substitute for the advice of an attorney. Consult with your own attorneys to apply these legal principles to specific fact situations.*

*Updated April 2019*



Superintendent's Report  
October 19, 2020

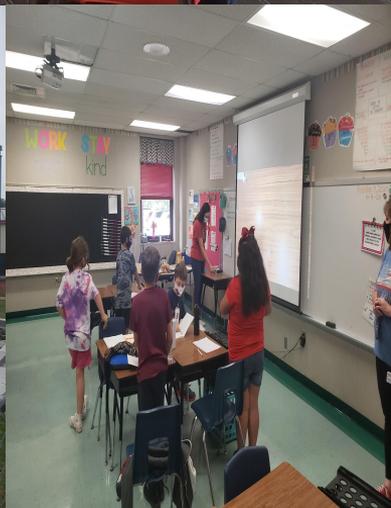
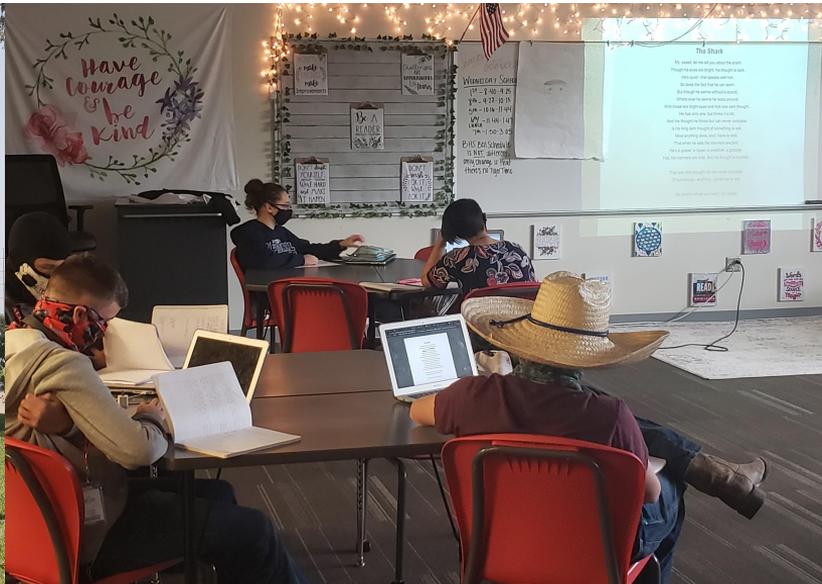
**Provide the Board of Trustees with  
administrative information from the  
Superintendent**

## Numbers Update

- 12,611 Enrolled (as of 10/19)
- +415 as compared to last year (30th day of school)
- 76.1% At-School Learners (9,601 students as of 10/19)
- 23.9% At-Home Learners (3,010 students as of 10/19)

## Highlights

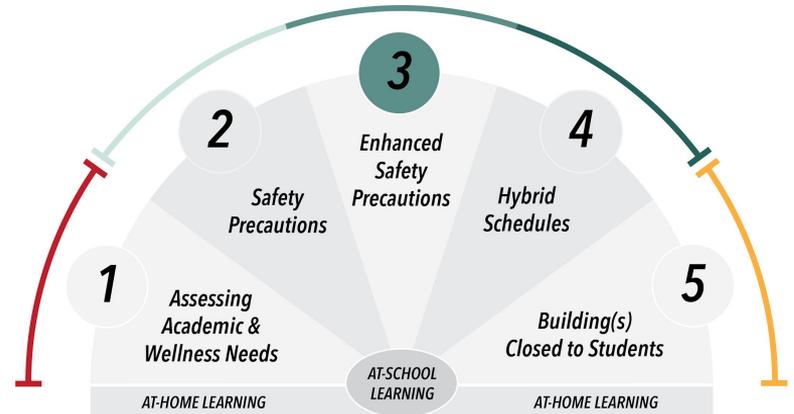
- Student Experiences
  - Classrooms, Courts, and Fields
- Teacher Support & Recognition
  - 3 days in September (Scenario 4)
  - Early Release Wednesdays (Scenario 3)
  - Service Awards
  - Big Red Heart Awards
- Community Presentations
- LBHS Dedication & Community Tours



- 5 days a week of face to face instruction
- Still an At-Home Learning option
- Mask wearing required
- 1 hour early dismissal on Wednesdays
- Student/staff safety precautions
- Current Numbers as of 10/19/20
- Dashboard & Communication

# SCENARIO THREE

## FACE-TO-FACE WITH SAFETY PRECAUTIONS



## System Response



# March 17, 2020 Resolution Items Report

## **Goal: Engage the Community in Setting Direction for the Future of BISD**

**Key Progress Measure:** A new vision, mission, and Journey of a Graduate will be created with community voice by June 2021.

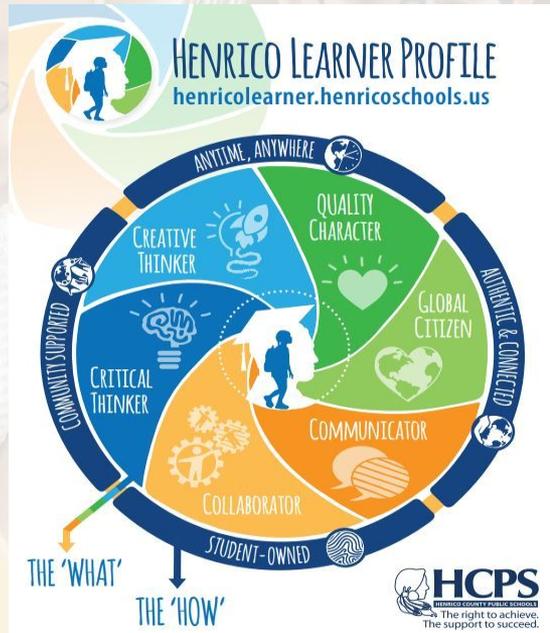
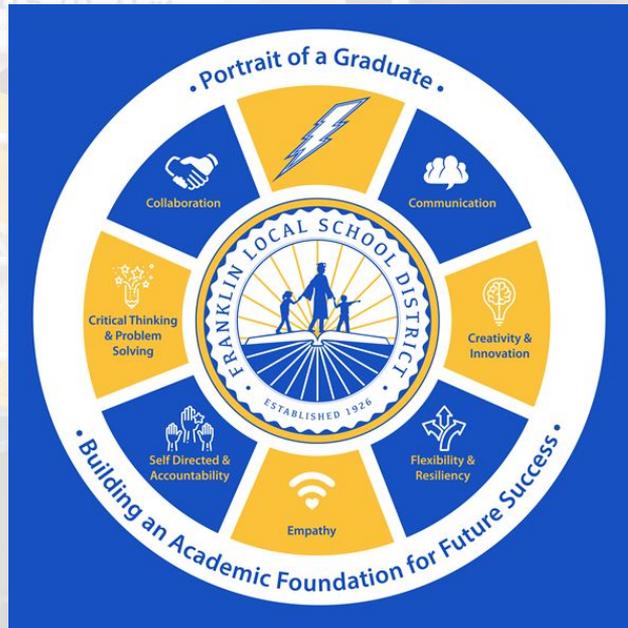
- Why?
- What?
- How?

## Why Now?

- Opening two new campuses
- Growing school district
- Values and priorities
- New administrative team
- Voice of the community
- Voice of the Board of Trustees
- Thoughtful planning
- Experiences due to pandemic
- “World of Work”
- Deeper Learning

**#WeAreOneBISD**  
Clarity. Kindness. Unity in Purpose.

# What is a Journey/Profile of a Graduate?



# How do we get there?

## **Plan** the Engagement Process

- Build Understanding and Ownership
- Identify the BISD Journey of a Graduate Design Team

## **Activate** the Design Team

- Discuss the Hopes and Dreams for Students
- Explore Changes in Careers and Learning for the Future

## **Create** the Visual and Story

- Gather Feedback
- Create Competencies
- Draft a Visual

## **Adopt** the BISD Journey of a Graduate

What are the next steps for our Trustees regarding Goal 1?



## UPCOMING EVENTS OCTOBER-NOVEMBER 2020

Date	Event
Wednesday, October 21	Facilities Committee Meeting at 4:00 pm
Monday, November 2	Policy Committee Meeting at 5:00 pm
Monday, November 9	Third House Session with Rep. Shine at 7:00 am
Monday, November 9	Veterans Day observed, BISD closed
Wednesday, November 11	Veterans Day
Saturday, November 14	BEEF Boots & BBQ Event at 5:30 pm @ Schoepf's
Monday, November 16	Board Workshop/Regular Meeting 5:00/6:15 pm
November 23-27	Thanksgiving Break, BISD closed