

Agenda of Regular Meeting

The Board of Trustees Anahuac Independent School District

A Regular Meeting of the Board of Trustees of Anahuac Independent School District will be held March 27, 2023, beginning at 6:00 PM in the Anahuac Elementary School Cafeteria, 905 South Ross Sterling, Anahuac, Texas 77514.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Convene in a Quorum and Call to Order; United States and Texas Flags Pledges of Allegiance; Invocation
- II. PUBLIC COMMENTS/AUDIENCE PARTICIPATION (Please fill out the form provided at the meeting & present it to the President prior to the beginning of the meeting)
- III. STUDENT Recognition
- IV. STAFF Recognition
- V. Report on District's Delinquent Tax Collection
- VI. Bond Update
- VII. MONTHLY REPORTS
 - A) Superintendent's Report
 - 1) Student Success Coordinator/Safety Report
 - 2) Presentation By CapsuleTek
 - 3) Principal Reports
 - B) Presentation of Monthly Financial Reports, Investment Reports, and Budget Update
- VIII. NEW ITEMS
 - A) Consider Budget Transfers
 - B) Consider Minutes of February 27, 2023 Regular Board Meeting
 - C) Consider Texas Education Agency (TEA) Application for Other Waiver
 - D) Consider Instructional Materials Allotment and TEKS Certification for the 2023-2024 School Year
 - E) Consider Resolution Regarding Vouchers, Education Savings Accounts, Taxpayer Savings Grants, And Other Mechanisms That Reduce Public Education Funding
- IX. CLOSED SESSION
 - A) Discussion/Evaluation of Personnel Including Teachers/Administrators/ESSER Positions: Texas Government Code 551.074
 - B) Consultation with Board Attorney Regarding All Matters As Authorized By Law: Texas Government Code Section 551.071

X. RECONVENE INTO OPEN SESSION

XI. TAKE ACTION ON ITEM(S) DISCUSSED IN CLOSED SESSION

XII. Consider Teacher Contracts for 2023-2024 School Year

XIII. Consider Elementary and Secondary School Emergency Relief (ESSER) Contracts for the 2023-2024 School Year

XIV. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on _____, at

_____.

WHEN EXPERIENCE, REPUTATION AND PERFORMANCE MATTER



PERDUE BRANDON
FIELDER COLLINS & MOTT LLP
ATTORNEYS AT LAW

3

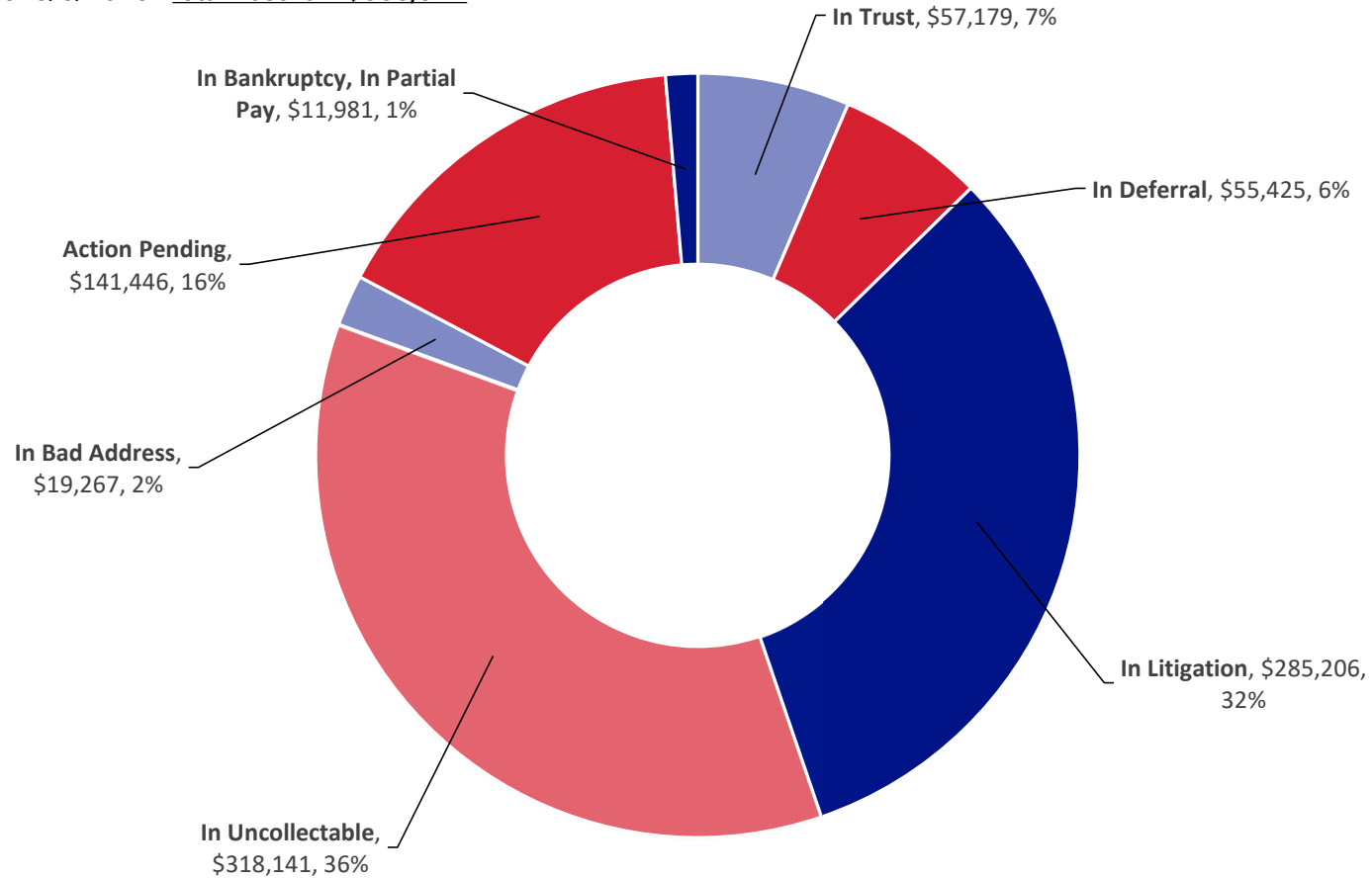
COLLECTION REPORT TO ANAHUAC ISD

Submitted by: *Michael J. Darlow*
March 2023
www.pbfc.com



ACCOUNT BREAKDOWN CHART FOR ANAHUAC ISD

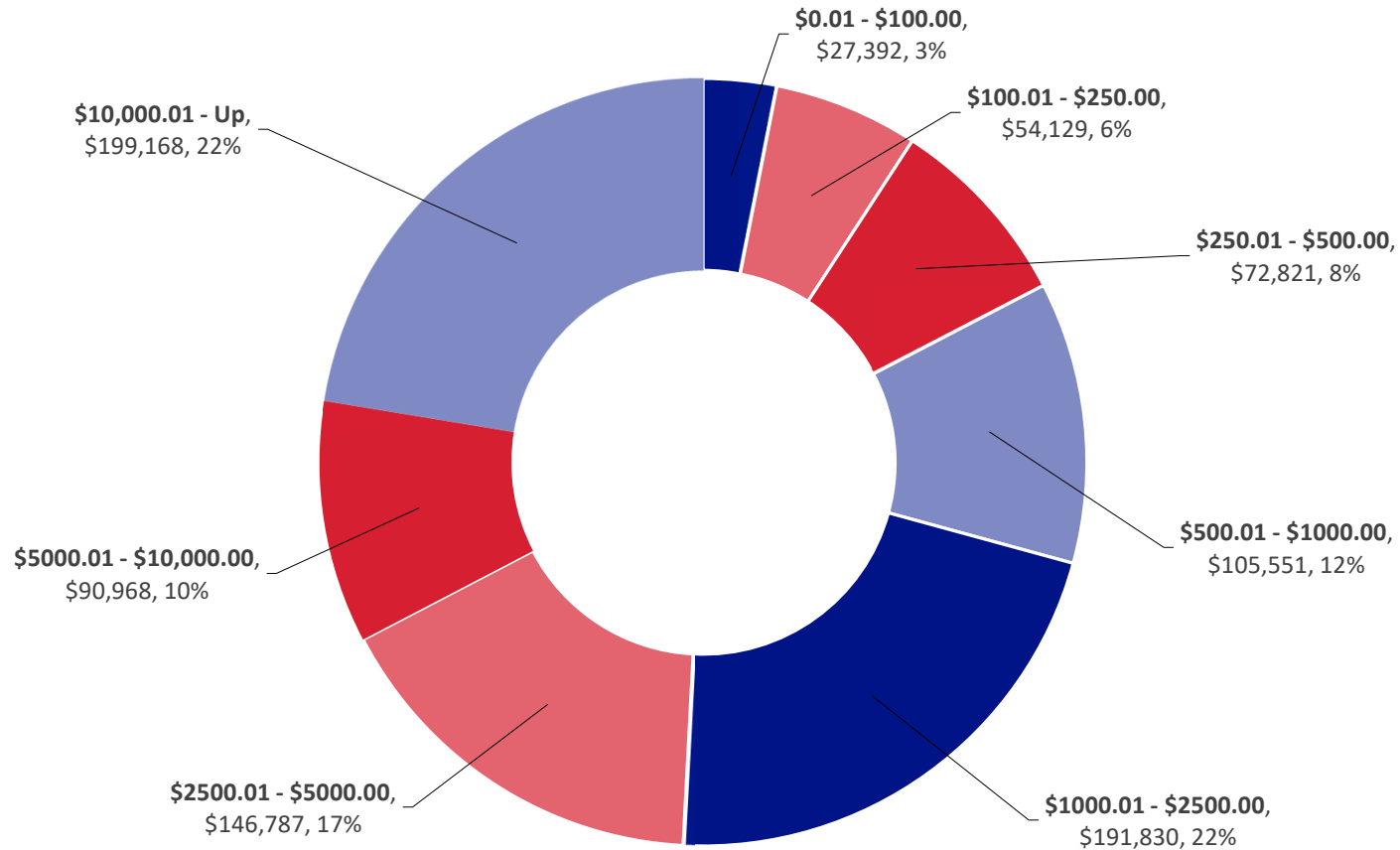
As of 3/6/2023 - Total Base Tax: \$888,644





DOLLAR RANGE CHART FOR ANAHUAC ISD

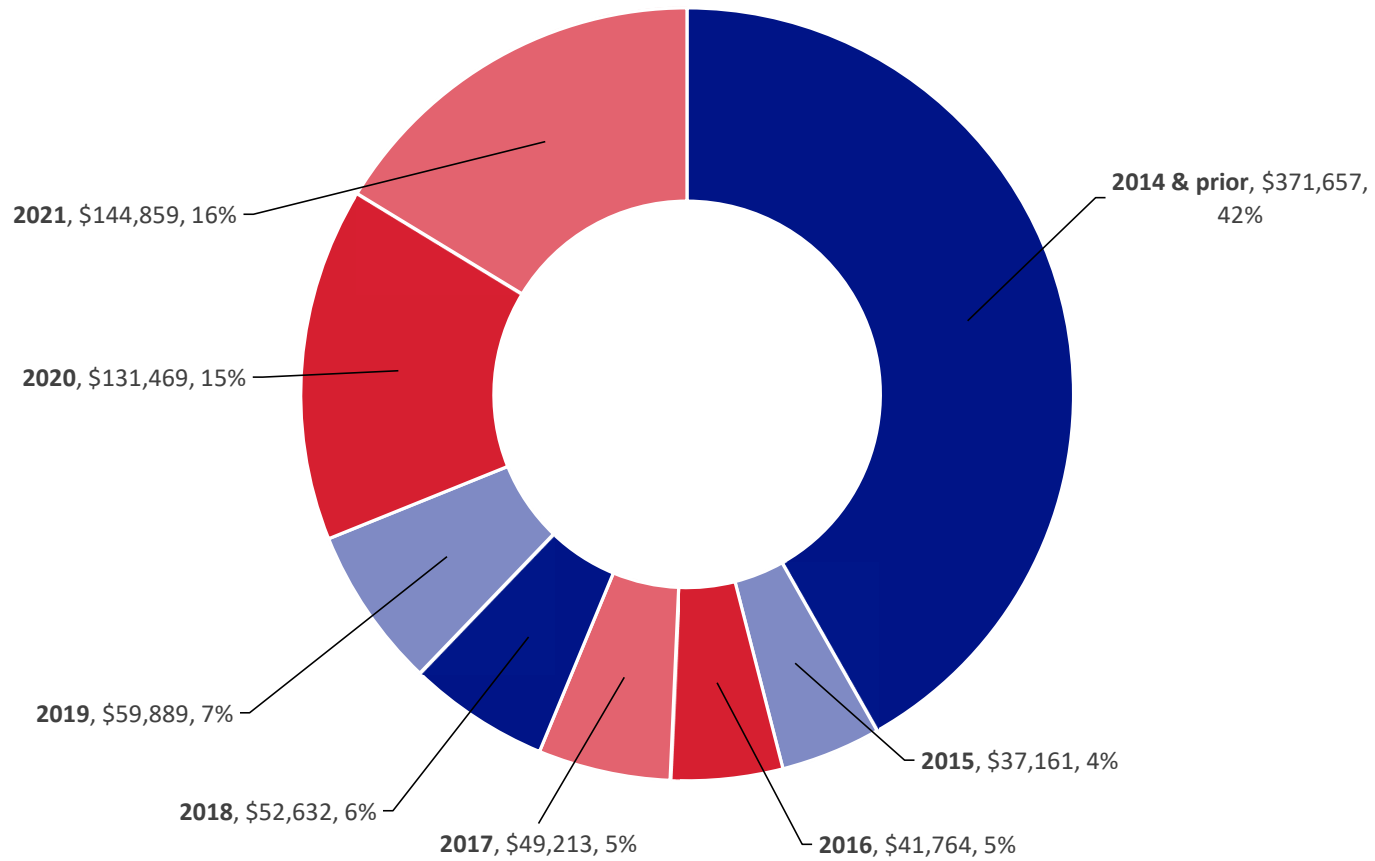
As of 3/6/2023 - Total Base Tax: \$888,644





TAX YEAR CHART FOR ANAHUAC ISD

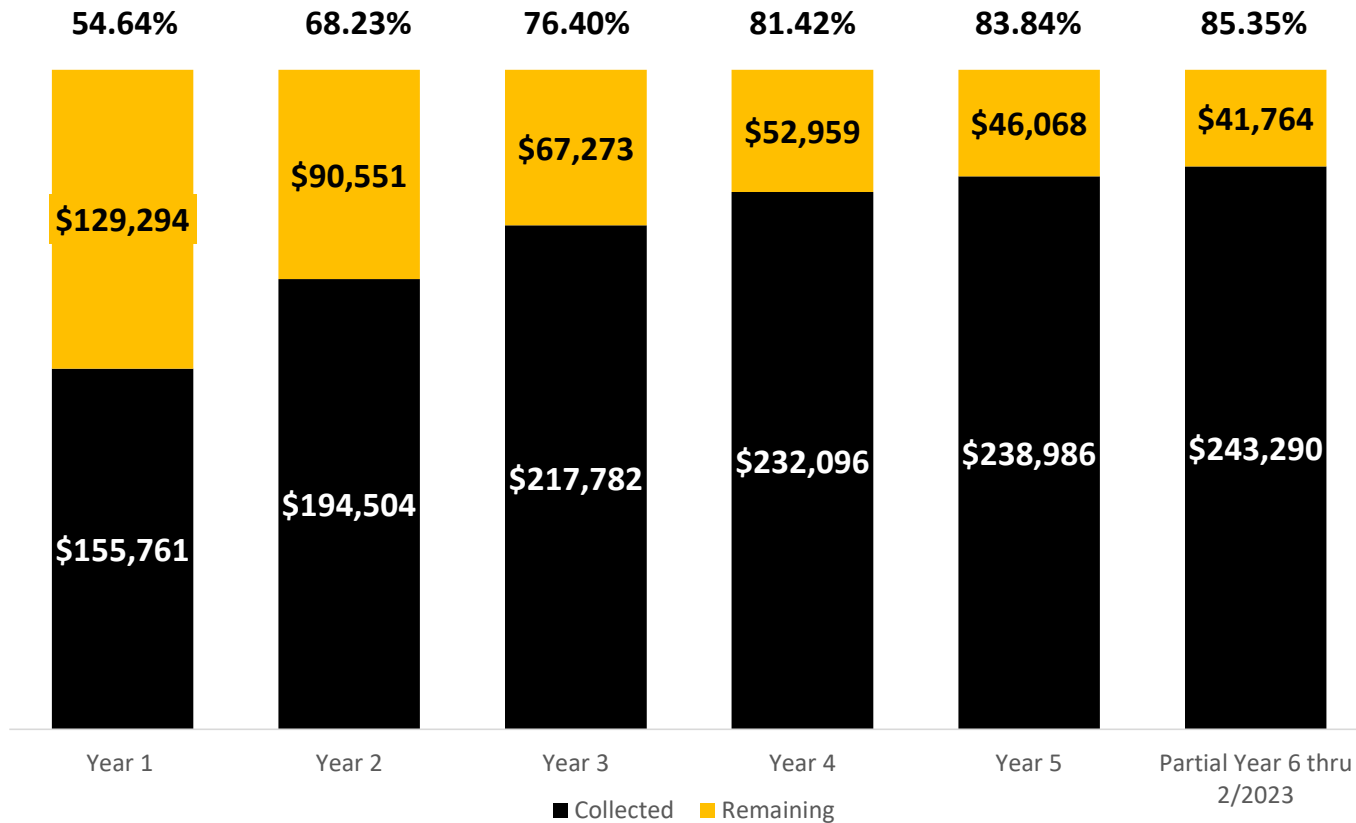
As of 3/6/2023 - Total Base Tax: \$888,644





2016 PERCENTAGE OF COLLECTION FOR ANAHUAC ISD

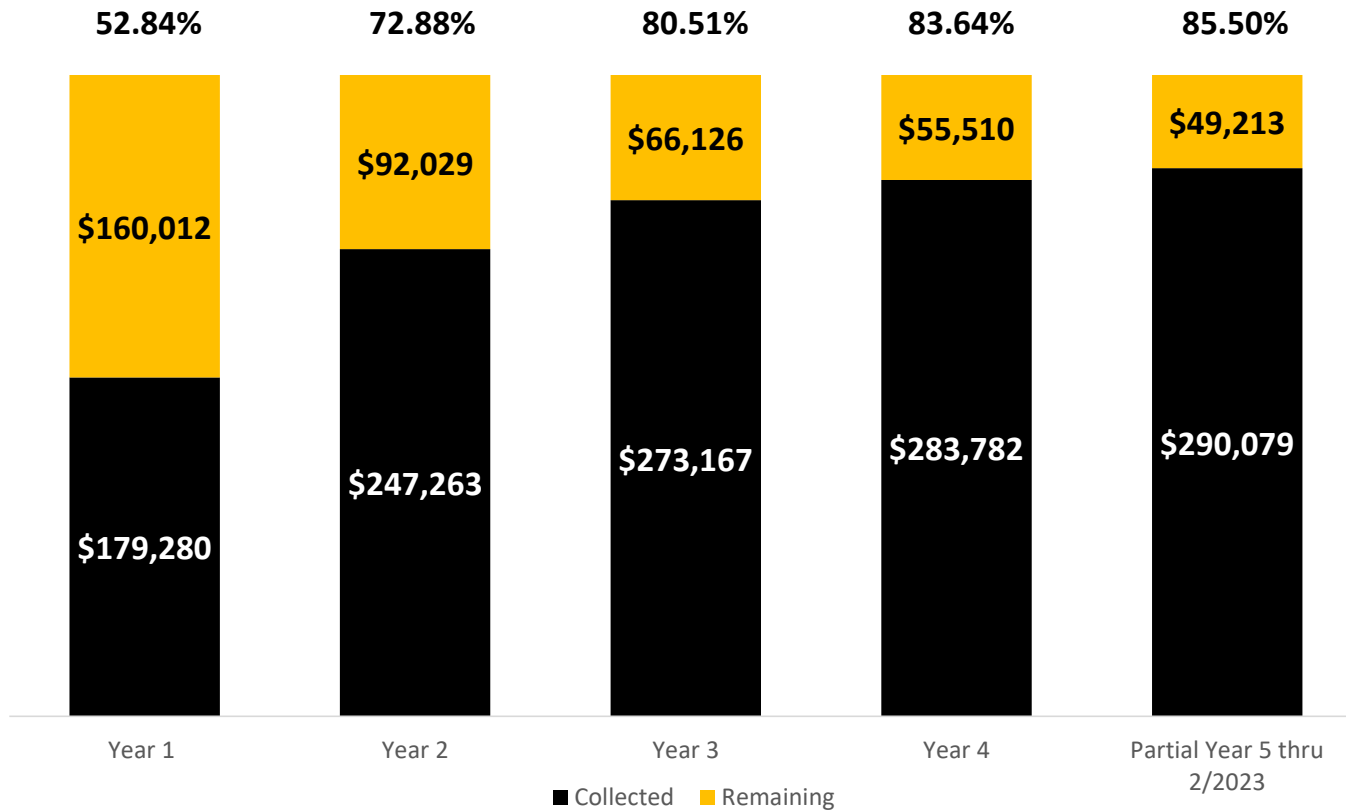
As of 07/01 - 6/30 for each year - Initial Outstanding Base Tax \$285,055





2017 PERCENTAGE OF COLLECTION FOR ANAHUAC ISD

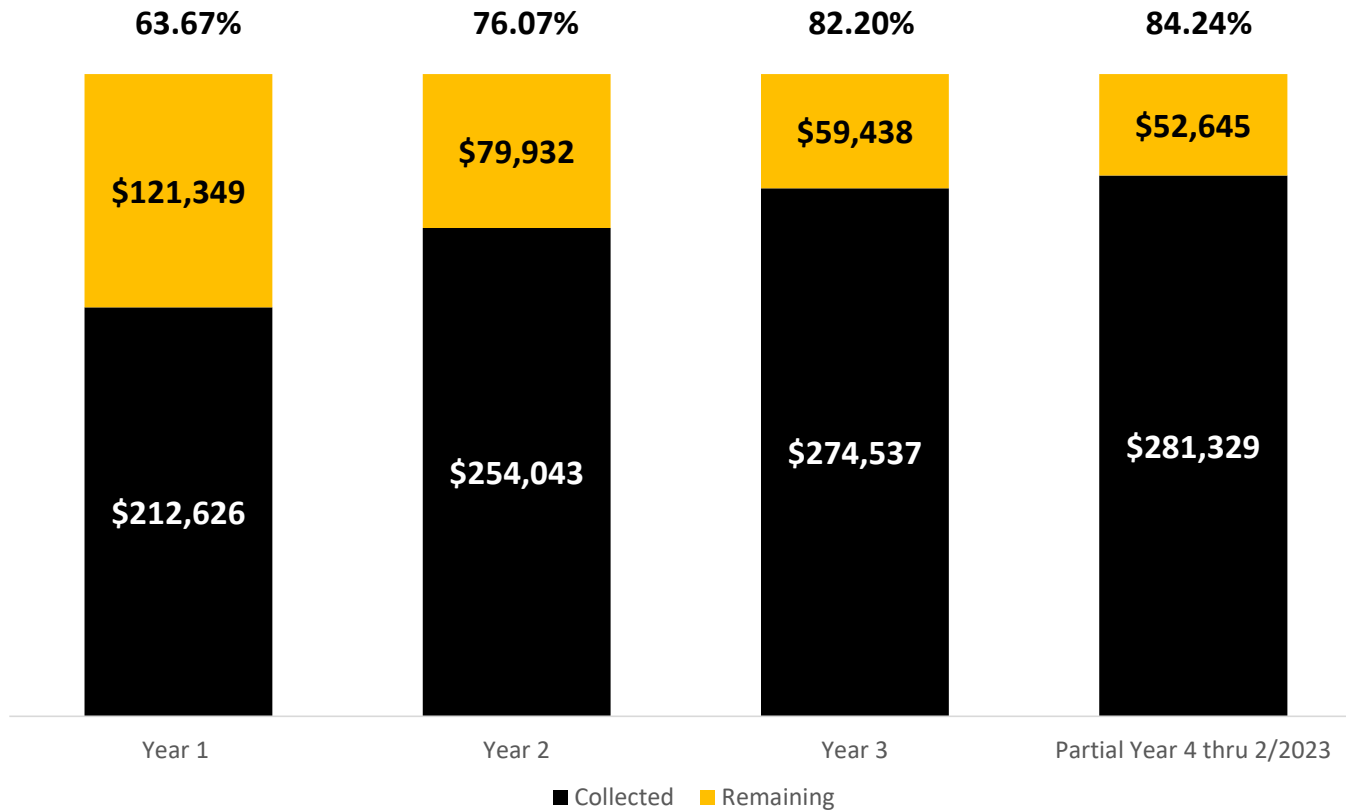
As of 07/01 - 6/30 for each year - Initial Outstanding Base Tax \$339,292





2018 PERCENTAGE OF COLLECTION FOR ANAHUAC ISD

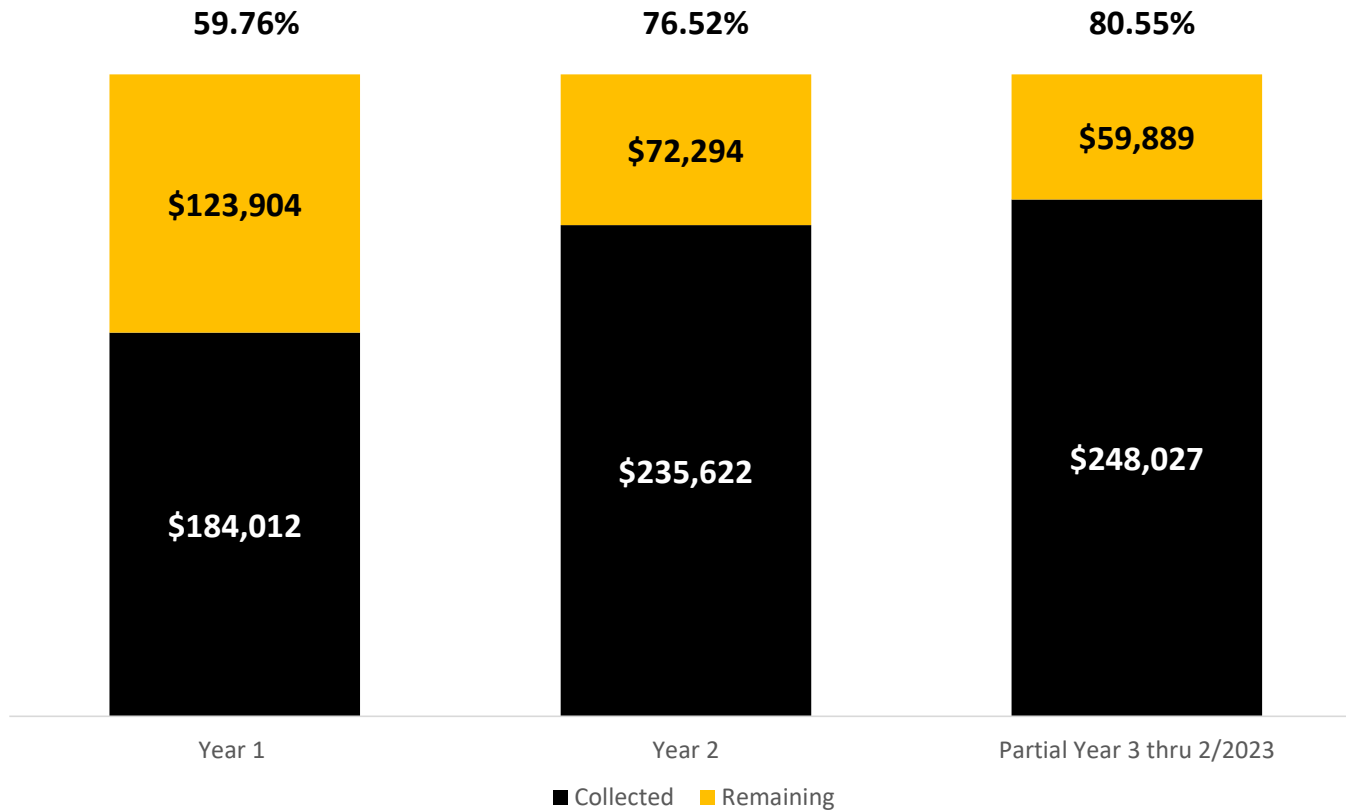
As of 07/01 - 6/30 for each year - Initial Outstanding Base Tax \$333,975





2019 PERCENTAGE OF COLLECTION FOR ANAHUAC ISD

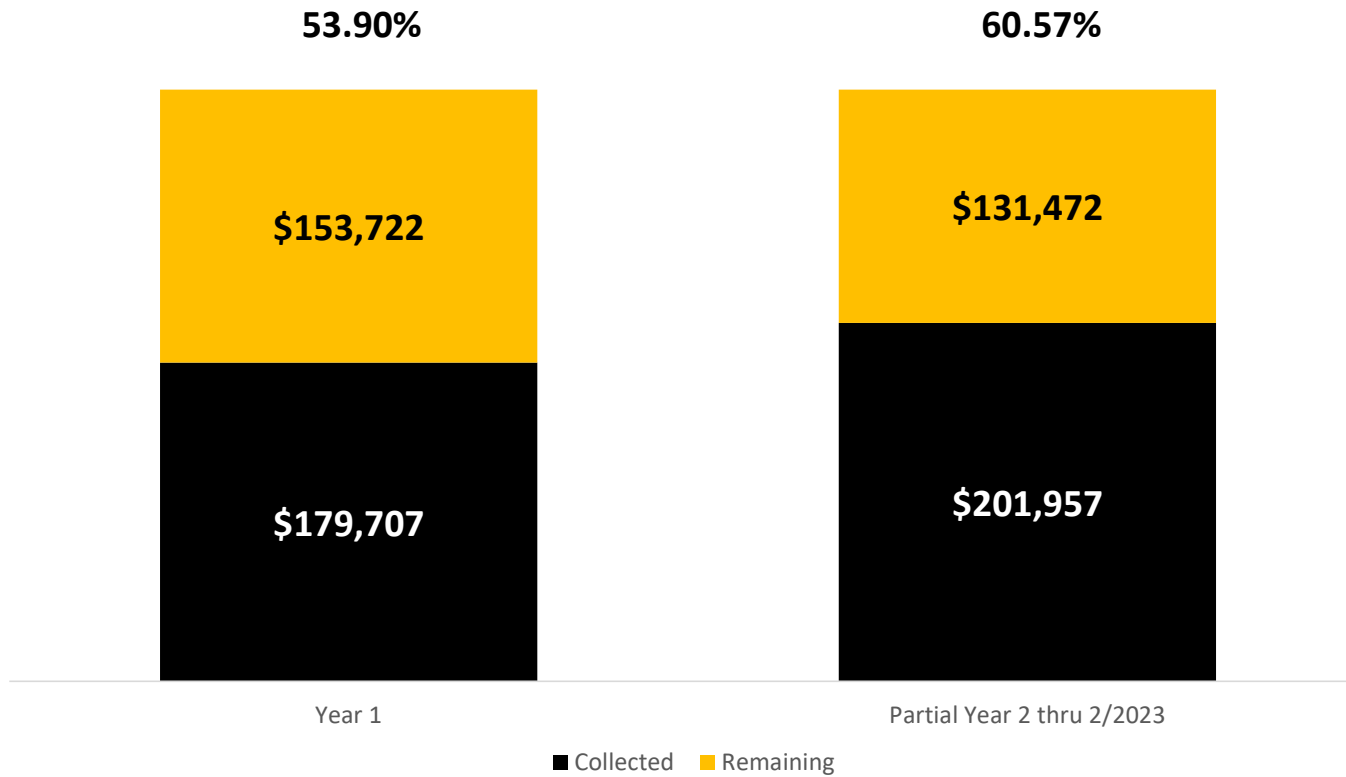
As of 07/01 - 6/30 for each year - Initial Outstanding Base Tax \$307,916





2020 PERCENTAGE OF COLLECTION FOR ANAHUAC ISD

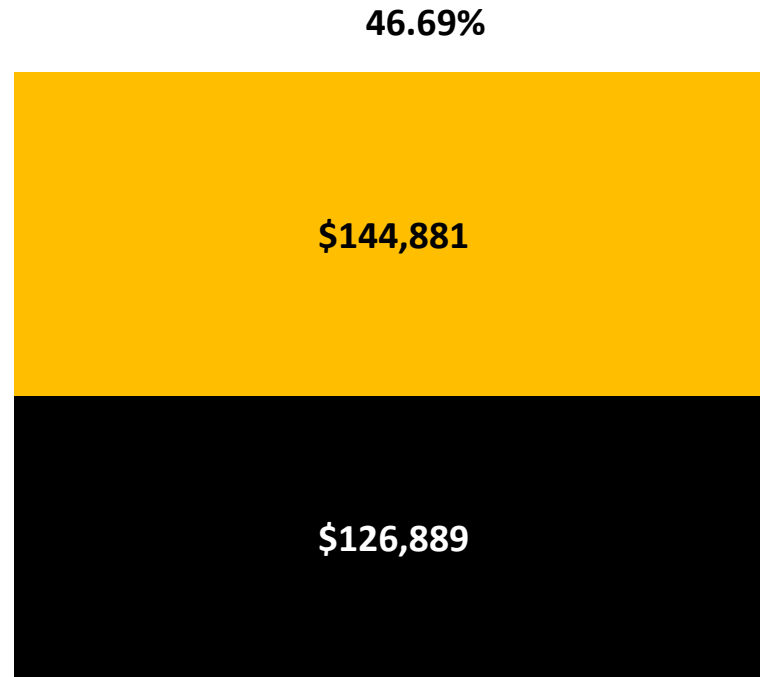
As of 07/01 - 6/30 for each year - Initial Outstanding Base Tax \$333,429





2021 PERCENTAGE OF COLLECTION FOR ANAHUAC ISD

As of 07/01 - 6/30 for each year - Initial Outstanding Base Tax \$271,770



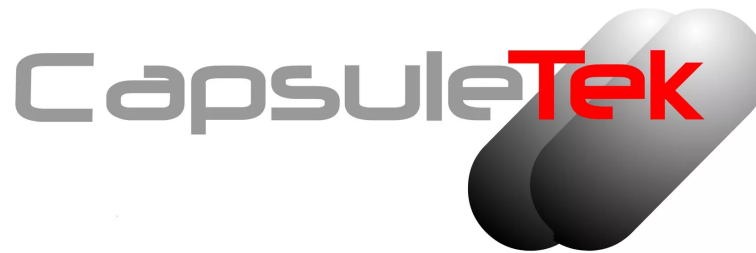
46.69%

\$144,881

\$126,889

Partial Year 1 thru 2/2023

■ Collected ■ Remaining



Company Profile

CapsuleTek is an established IT & Security firm, working predominantly in the public sector space to help support the security infrastructure needs of schools, police departments and cities. With over a combined 60+ years of IT and security experience, we are well versed in being able to assess, test, design, deploy and maintain all segments of physical, cyber and digital security.

As one of the few “one stop security shops” in Texas, CapsuleTek takes a consultative, big picture approach when it comes to enterprise deployments, such as this one. We work to design a deployment that is not only built around the technical needs and specifications of a district, but also around the business and compliance use cases.

Our ability to provide in house design support alongside of integration when it comes to every state security requirement is what sets us apart. Whether that is intercom, fencing or security cameras, polycarbonate bullet resistant panels and access control, at CapsuleTek we are not only able to deploy, but fully integrate and maintain.

This proposal packet also includes the breakdown of security fencing and window film currently being considered by Anahuac ISD as well how each meets and exceeds all the state level requirements and agency mandates.

The highlighted line items on the next page reflect all the hardware and services being proposed and evaluated.

Product & Services

Security Hardware	Security Services
IP Cameras (Full Cloud, Hybrid Cloud, On-prem)	AlertGo Training
Access Control & Visitor Management	Certified Guardian Plan Training
Covert Tactical Camera & Audio Systems	TCOLE - PD Accreditation Support
Intrusion Alarms	Grant Identification & Submission
Intercom / PA systems	EOP & HAZMAT Plan Writing
Covert Weapon Detection Systems	Penetration Testing & Audit Maintenance
Firearm, Vehicle & Body Cameras	SPR & SRM Protocol Student & Faculty Training
Environmental & Vape Sensors	24-7 Active Operations Monitoring
Security Perimeter Fencing	New Build & Construction Security Design
Safety & Flood Lighting	Full Integration & Installation
Anti-Intruder & Ballistic Glass Film	Network Security managed services & monitoring
Secure network infrastructure (Wi-Fi, access points etc.)	

Safety & Security: Compliance & TEA Requirements

The purpose of this portion of the proposal is to help clearly show how Verkada’s security platform not only helps fully satisfy requirements but also allows for a portion to be automated and the rest streamlined. The goal of this section is to not only show how Verkada directly ties into a school’s safety plans, but to also directly connect the 3Y security and safety audit requirements from the TxSCC to Verkada features.

The first table will ensure that the proposed security suite meets all requirements while the larger table below is meant to be a condensed version of **how** Verkada meets, fulfills and futureproofs Anahuac ISD when it comes to safety and security, highlighting some of the most **relevant** sections of each set of requirements and the related feature set from Verkada that fully satisfies.

Some explanations and response may reference product/hardware lines that Anahuac ISD is not currently considering, but help to provide a reference point for future scalability and compliance enforcement.

TxSCC Audit Checklist	Fully Compliant
EOP Document	Meets all relevant criteria thoroughly
Chapter 61: CC Rule: 61.1040	Meets and surpasses all facilities standards & criteria
TEC 37.108(f)	Meets all emergency communication requirements set out effectively
TAC 19 - 2022 Amendment (61.1031)	Meets and surpasses all safety requirements
Active Threat Annex	Ensures full compliance across all relevant criteria metrics, including pre, active and post.
'23-25 School Safety Standard Grant Costs	Proposed deployment meets all allowable cost conditions + fully fulfills state legislative requirements
Region ESC Access Control Audit	Ensures "Fully & Extensively Present" across all possible audit responses related to AC.

K-12 District Safety & Security Audit Checklist

<ul style="list-style-type: none"> • “Instructional Facility (Part 1 of 2) - Section (A-2) Access Control/Visitor Procedures...requirements 18-35” 	<ul style="list-style-type: none"> • Verkada’s Access Control system not only ensures compliance for all procedures here, Verkada’s visitor management offers a natively integrated visitor check in and security system that checks off each individual requirement from 18 to 35 completely
<ul style="list-style-type: none"> • “Instructional Facility (Part 1 of 2) - Section C - Monitoring and Surveillance” (63) Remote and isolated hallways are monitored by security cameras (66) Security camera recordings are retained for 30 days. (67) Facility has an electronic security system (68) Electronic Security system is connected to local law enforcement or is central reporting 	<ul style="list-style-type: none"> • Verkada’s hybrid cloud security cameras ensure that all of the section’s requirements are not only met, but done in a manner that limits staff member disruption as well as automating certain procedures
<ul style="list-style-type: none"> • “Instructional Facility (Part 1 of 2) - Section (C-1) - School based Law Enforcement/Activity” (96) School-based law enforcement is dedicated to a single campus (101) Law enforcement/Security Personnel conduct daily visual inspections of the school to ensure facility access control... unauthorized visitors, identification and other items” 	<ul style="list-style-type: none"> • Verkada’s ability to provide campus specific access to doors and cameras allows for school based law enforcement to focus efforts to the single campus and be able to more quickly react to any incidents. • While not replacing physical inspections, Verkada will allow for officers to be made aware of any attempts of unauthorized access, loss of door power and capability, and the utilization of our camera system to quickly sift through live and historical footage to identify anything suspicious.
<ul style="list-style-type: none"> • “Instructional Facility (Part 2 of 2) - Section (G1-3) - Grounds and Building Exterior, Portable Classrooms, Buses, Play and Outdoor Areas” (203) Gates, if present, are secured when not in use (217) Exterior doors allow for keyed re-entry (226) Access points for parking lots are gated (246) Parking lots can be viewed from building or monitored by security (247) Bicycle Parking can be viewed from the building or monitored by security 	<ul style="list-style-type: none"> • Verkada’s access control and camera system make compliance with all of the above measures easy. With the ability to have Bluetooth pass as a secondary entry format, in addition to having physical key cards, not only are access points always secure, but it removes the need to change schedules or leave areas unlocked due to lost, misplaced or forgotten keycards.
<ul style="list-style-type: none"> • TEA Chapter 61 Subsection CC 3A. requiring that all classrooms, portables and entryways not fully secured by the exterior perimeter allow for faculty to identify who is at the doorway prior to allowing access 	<ul style="list-style-type: none"> • Anahuac ISD is able to fully abide with these terms, due to Verkada's ability to create persona specific (and/or individual user specific) permissions, views and grid's.

<ul style="list-style-type: none"> • “Instructional Facility (Part 1 of 2) - Section (A-2) Access Control/Visitor Procedures...requirements 18-35” 	<ul style="list-style-type: none"> • Verkada’s Access Control system not only ensures compliance for all procedures here, Verkada’s visitor management offers a natively integrated visitor check in and security system that checks off each individual requirement from 18 to 35 completely
<ul style="list-style-type: none"> • “Instructional Facility (Part 2 of 2) - Section (G4) - Building Access” (268) School has designated a primary point of entry/exit to each building (270) Exterior doors are not blocked open nor have blocks present for that purpose (271) (272) Designated points of entry are monitored to control building access (273) Exterior access to the auditorium is controlled and monitored (274) School staff monitor all entrances and exits during student arrival & departure (275) Doors required to be open for student passage are secured by key card or monitored 	<ul style="list-style-type: none"> • With every access point having integrated camera access, every event is tracked, complied and reported with the relevant video footage. Mobile access and the browser based platform with a lack of a central server make it easy for Verkada to meet all state and TEA requirements, allowing for monitored student in and outflows as well as create multiple schedules and access exceptions that are set and forget.

Proposed Deployment: Campus Floorplans



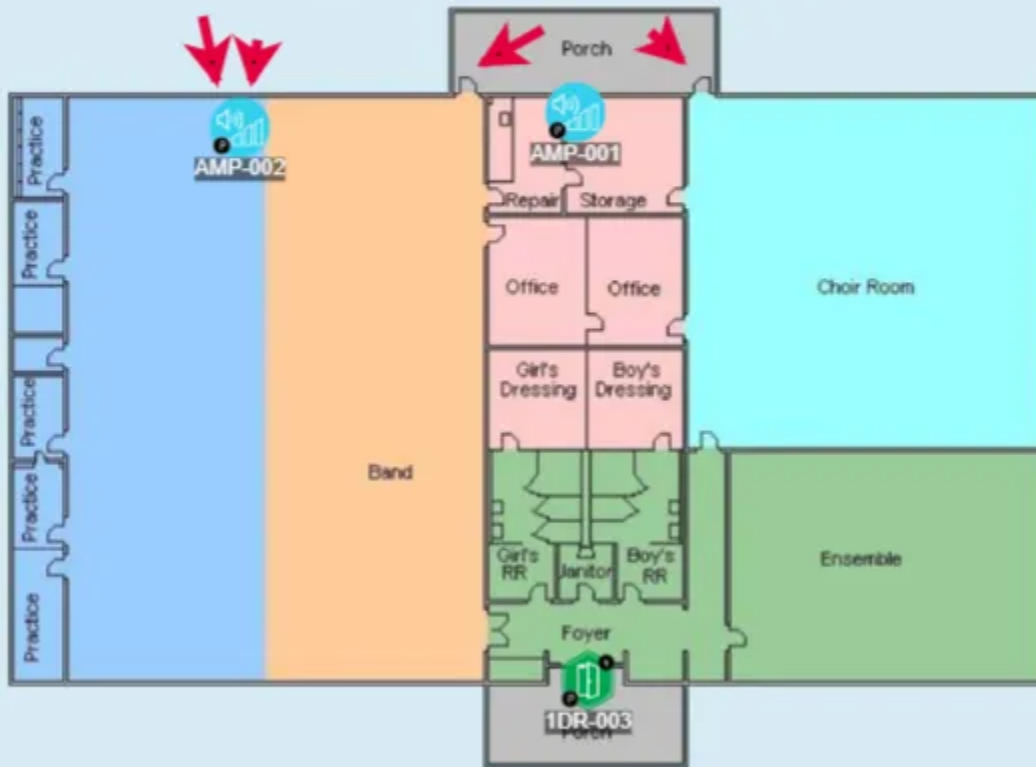
Administration Building



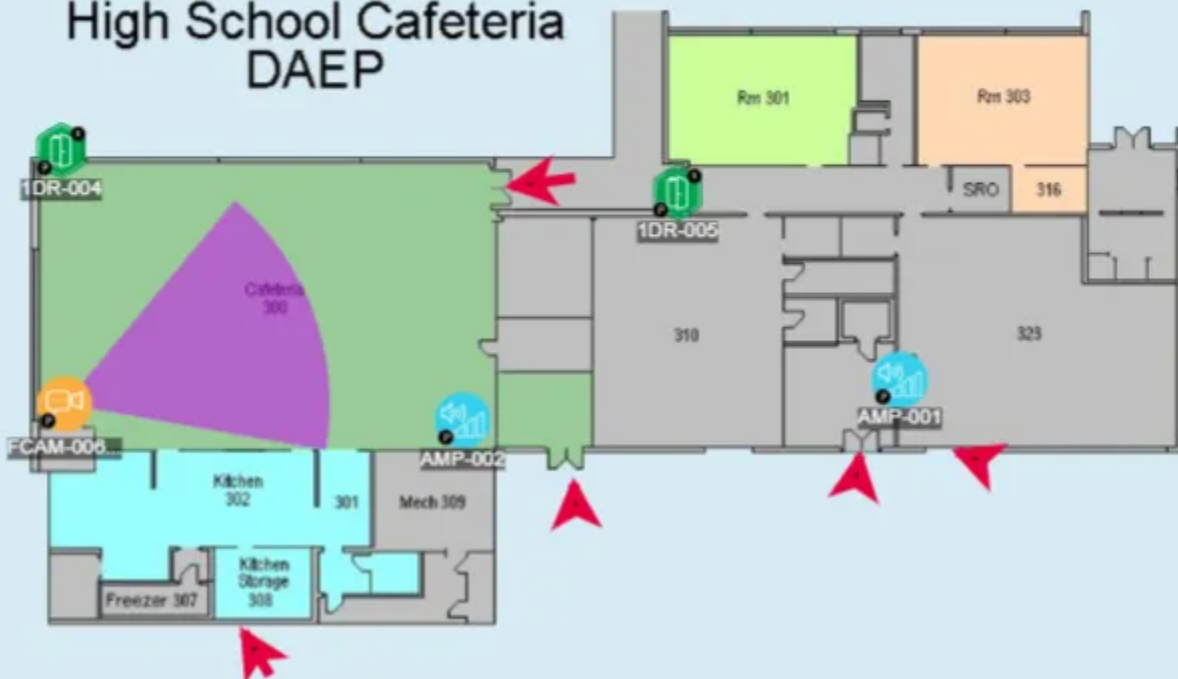
Field House



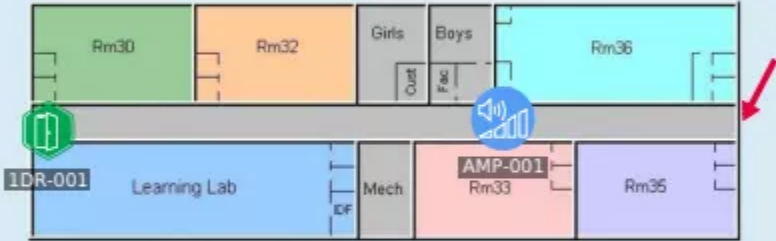
High School Band Hall



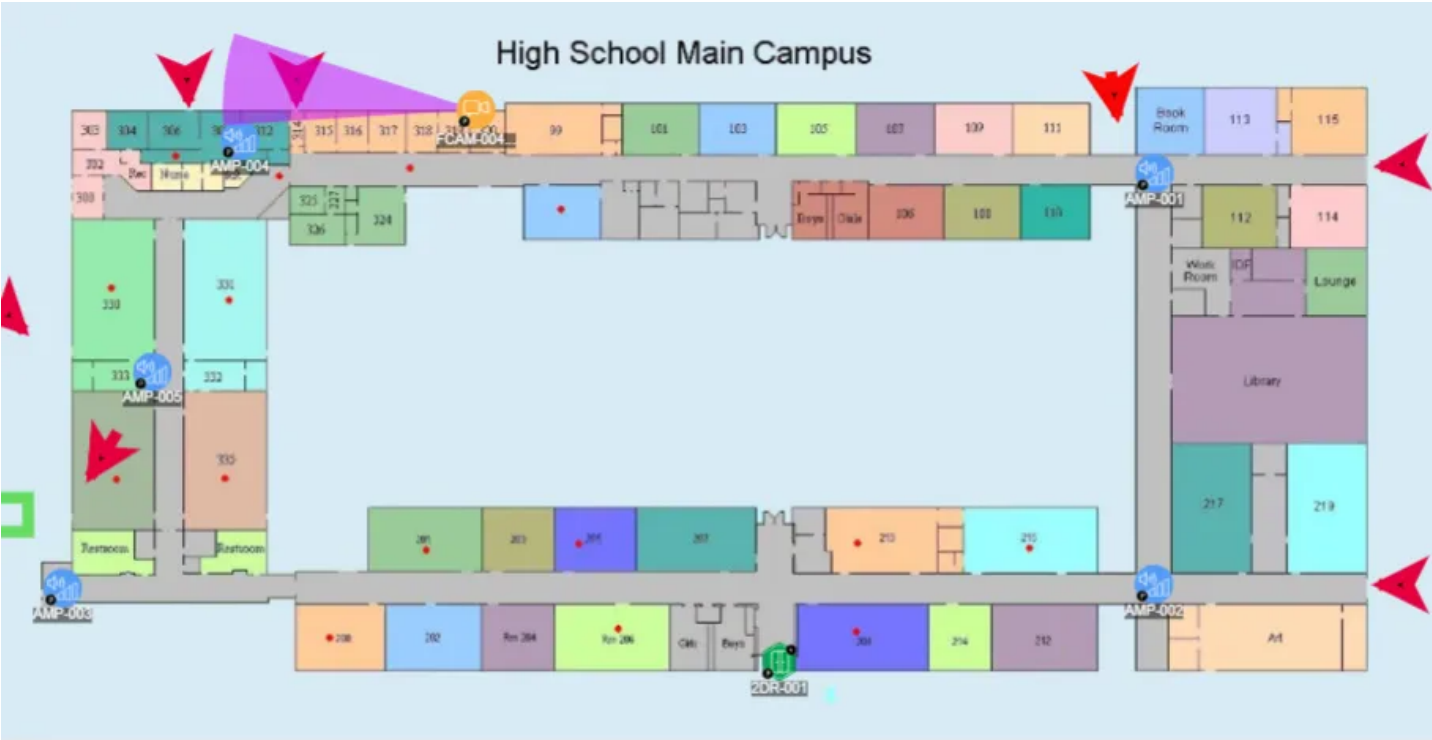
High School Cafeteria DAEP

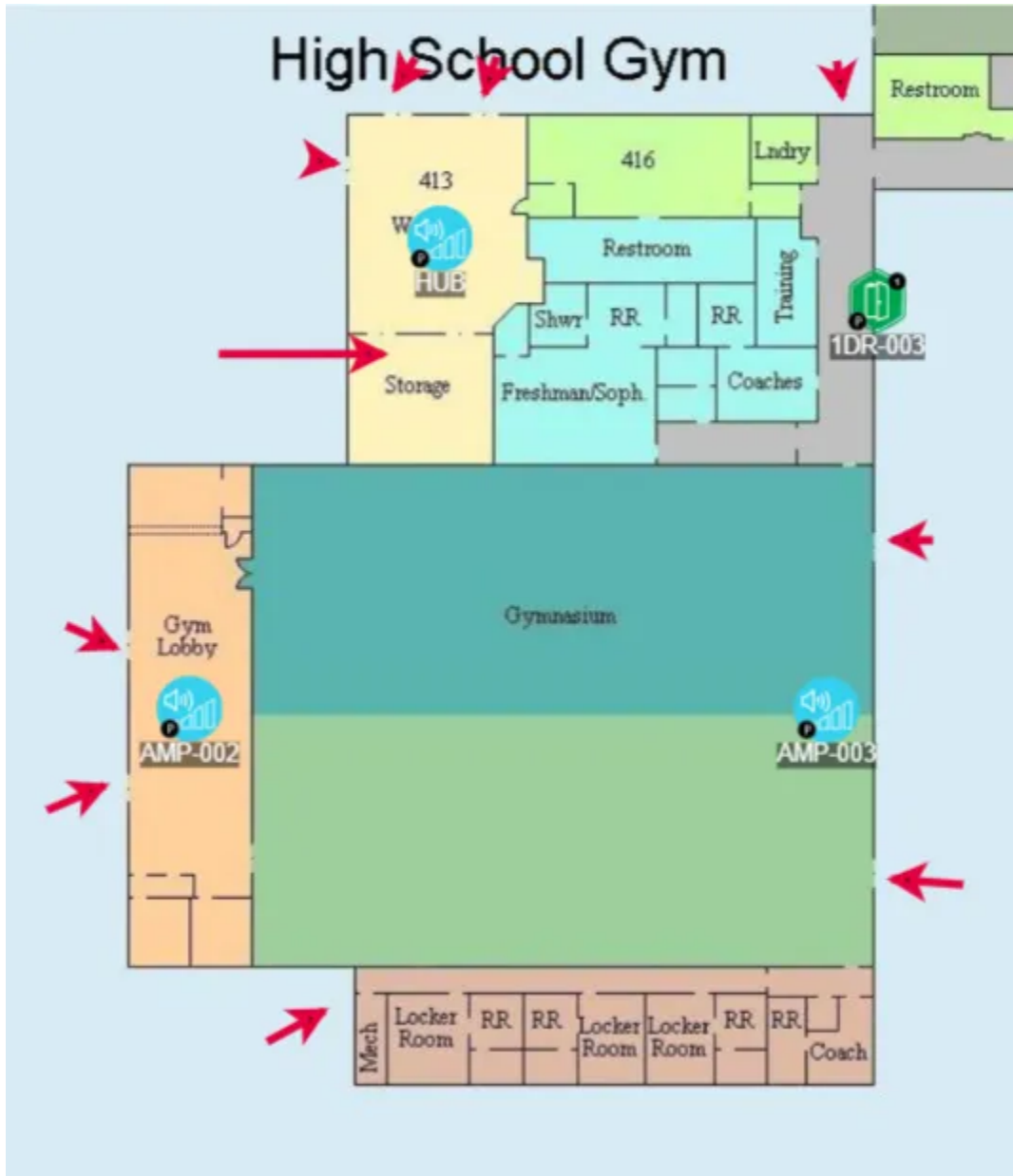


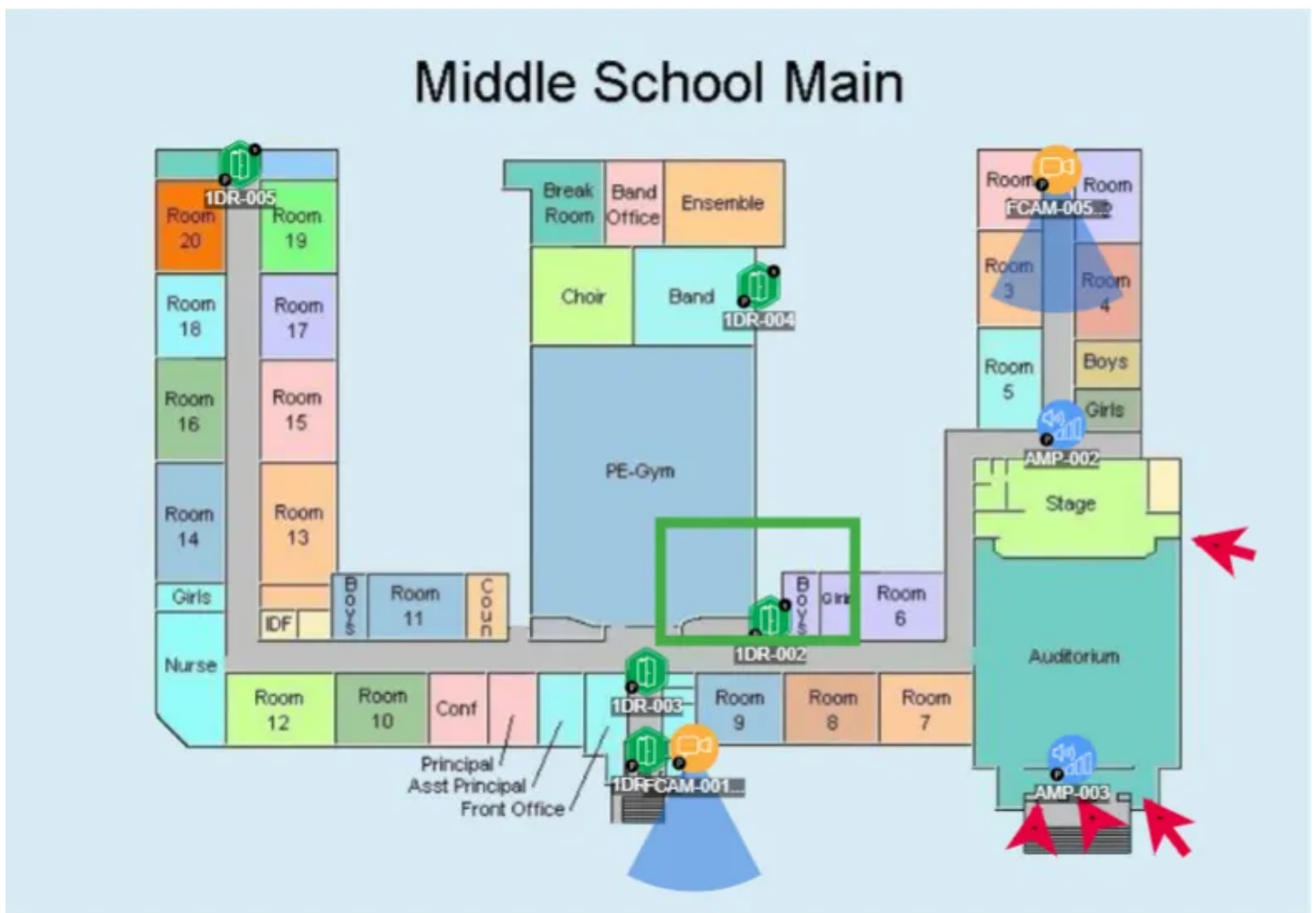
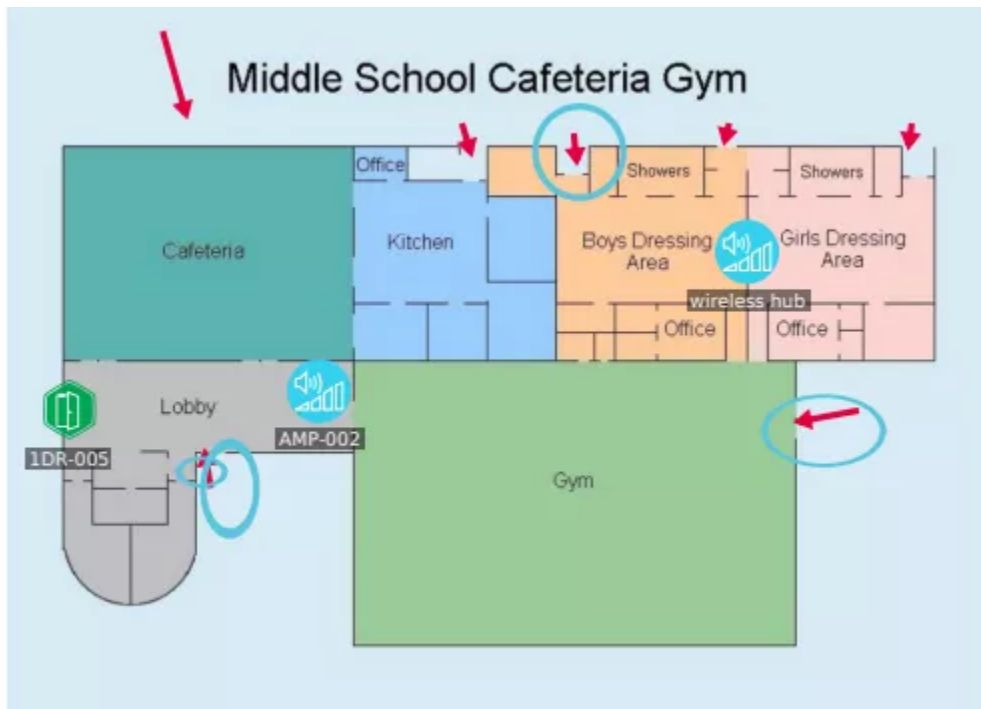
Middle School Annex



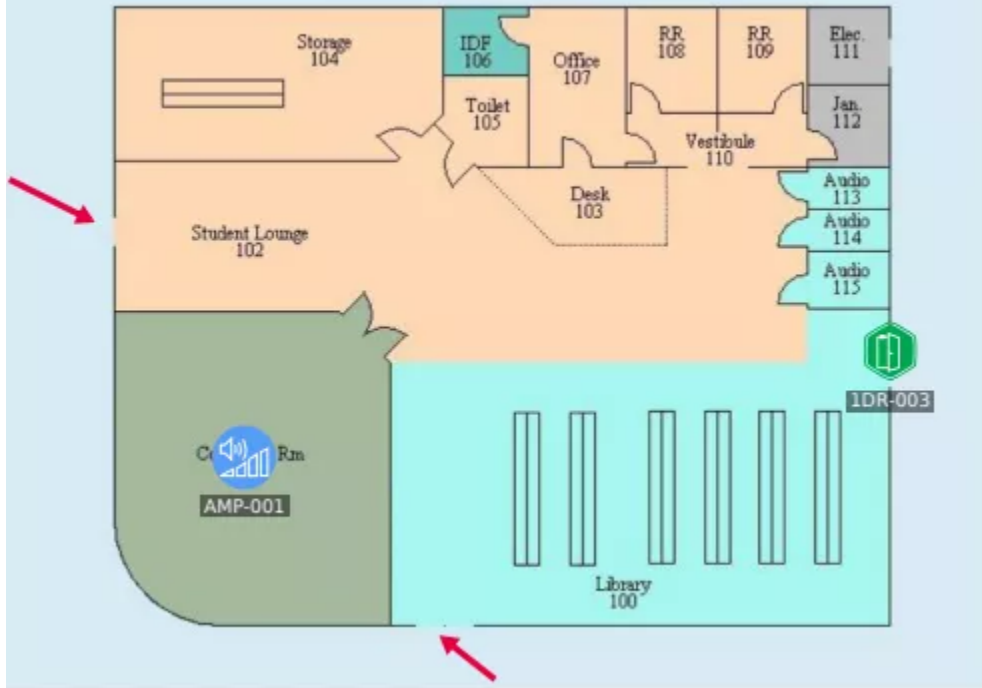
High School Main Campus







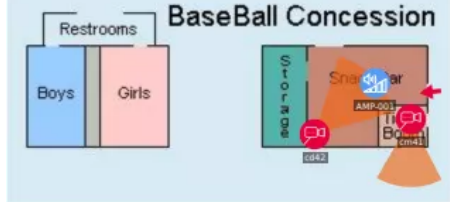
Middle School Library



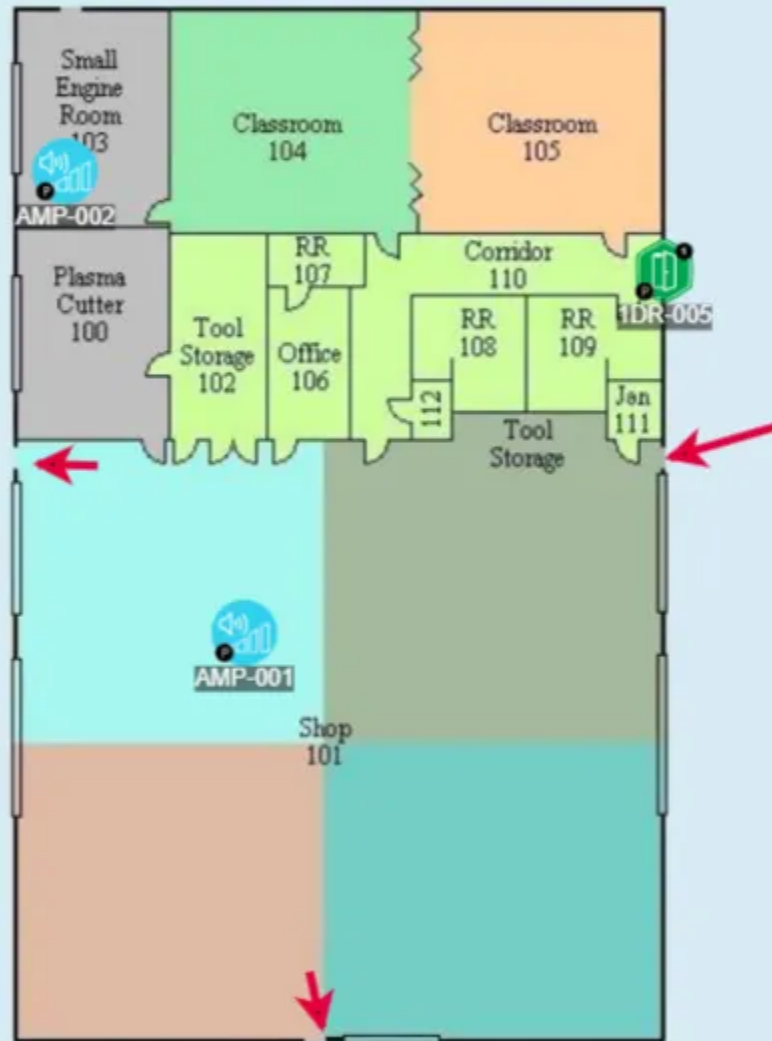
Stadium Press Box



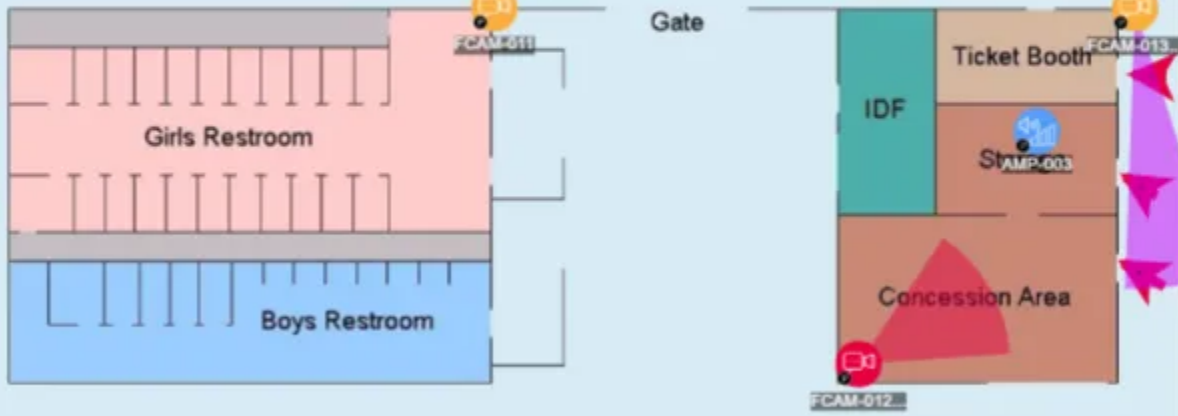
BaseBall Concession



VO-AG



Stadium Concession Restrooms



Training, Support & Aux. Services

Training:

CapsuleTek has put together a post deployment training and support plan to ensure that all levels of Anahuac ISD's faculty is capable of utilizing all aspects of the platform and familiar with critical response and action protocols. The purpose of these in person trainings is to ensure that the system is not only fully configured to meet state level compliance requirements but to also allow for every individual to quickly and effectively utilize the tools at hand to ensure a rapid response.

Training	Pricing
8 Hours - In person instruction	\$2600 \$0
5 Hours - Online Webinar Training	\$1000 \$0
5 Recorded Training Sessions	\$500 \$0
3 Hours of Training - Local PD	\$975 \$0

Support Package:

CapsuleTek has also agreed to offer a long term support package that includes a 5Y buyback program rate + license renewal rate.

In addition to a renewal program, CapsuleTek is offering to include alpha-numerical marking of access controlled doorways as a complimentary service to ensure compliance while working to establish full access control.

CapsuleTek guarantees, in addition to Verkada's warranty, that if Anahuac ISD decides to replace their hardware at the 5Y mark, they will receive a:

- Additional 5% discount on license renewal
- 10% "buy-back" rate on all hardware



Khoja Rahimi

10707 Corporate Drive. Stafford TX 77477
832-876-8087

5Y F+W Updated Scope

Bill to:

Invoice No.:278
Payment terms: Net 15 upon
delivery + 50% deposit upon
install signature
Exp. date: 1/26/2023

Daniel Andrews
Anahuac ISD
804 Mikhael Ricks Dr. Anahuac TX 77514

Name	Price	QTY	Subtotal
CD42-256-HW Verkada CD42 Indoor Dome Camera, 5MP, Fixed Lens, 256GB of Storage, Maximum 30 Days of Retention	\$999.00	4	\$2,557.44
CD42-256E-HW Verkada CD42-E Outdoor Dome Camera, 5MP, Fixed Lens, 256GB of Storage, Maximum 30 Days of Retention	\$1,199.00	27	\$21,042.45
CD52-256-HW Verkada CD52 Indoor Dome Camera, 5MP, Zoom Lens, 256GB of Storage, Maximum 30 Days of Retention	\$1,199.00	6	\$4,532.22
CD52-256E-HW Verkada CD52-E Outdoor Dome Camera, 5MP, Zoom Lens, 256GB of Storage, Maximum 30 Days of Retention	\$1,399.00	9	\$8,184.15
CD62-30E-HW Verkada CD62-E Outdoor Dome Camera, 4K, Zoom Lens, 512GB of Storage, Maximum 30 Days of Retention	\$1,699.00	3	\$3,313.05

Name	Price	QTY	Subtotal
CF81-30E-HW Verkada CF81-E Outdoor Fisheye Camera, 12MP, Fixed Lens, 512GB of Storage, Maximum 30 Days of Retention	\$1,999.00	4	\$5,197.40
CM41-30-HW Verkada CM41 Indoor Mini Dome Camera, 5MP, Fixed Lens, 128GB of Storage, Maximum 30 Days of Retention	\$799.00	1	\$519.35
LIC-5Y Verkada 5-Year Camera License	\$899.00	55	\$32,139.25
ACC-BAT-4AH Verkada 4AH Backup Battery for AC41, AX11, and BP41	\$129.00	15	\$1,257.75
AC41-HW Verkada AC41 4 Door Controller	\$1,799.00	15	\$17,540.25
AD32-HW Verkada AD32 Multi-format Card Reader	\$349.00	25	\$5,671.25
LIC-AC-5Y Verkada 5-Year Door License	\$999.00	25	\$16,233.75
BH61-HW Verkada BH61 Wireless Hub - North America	\$999.00	35	\$22,727.25
LIC-BH-5Y Verkada 5-Year Wireless Alarm Hub License	\$999.00	35	\$22,377.60
LIC-BA-5Y Verkada 5-Year Alarm License	\$5,999.00	1	\$3,719.38
BR31-HW Verkada BR31 Wireless Door Sensor	\$199.00	96	\$12,417.60
			\$179,430.14
Installation			

Name	Price	QTY	Subtotal
Camera Install Camera Install New or R&R. Camera Registration, Site mapping, Focal Point Orientation.	\$250.00	55	\$13,750.00
CAT6 PVC Install CAT6 PVC Cable installation. Termination, Testing, Certification.	\$150.00	90	\$13,500.00
CAT6 Burial CAT6 Burial Cable Install. Weathered shielding. Termination, Testing, Certification.	\$200.00	67	\$13,400.00
Verkada Controller Install + Reader Configuration Verkada Door Controller Install into wiring closet + Reader Configuration	\$1,000.00	25	\$25,000.00
Access Control AC Door conversion. Electrification	\$1,200.00	24	\$28,800.00
			\$94,450.00

Subtotal **\$273,880.14**

Total \$273,880.14

Under CHOICE Partners Co-Op Purchasing Contract

Security Fencing: Scope of Work

This proposal is considered turn-key, meaning that all labor, material, equipment and incidental costs have been built into the quoted price to ensure one stop process for design, deployment and installation.

Unless otherwise specified, this does not include additional line cleaning, coning or any additional mobilizations. Any unforeseen site specific conditions are not included, outside of what was outlined.

The project is estimated to take 5-6 weeks for completion, clean up and post deployment approval, with a 2 week hardware and equipment lead time. All material utilized is industry-standard as well as meeting all state wide security requirements for TEA.

Warrenty & Workmanship

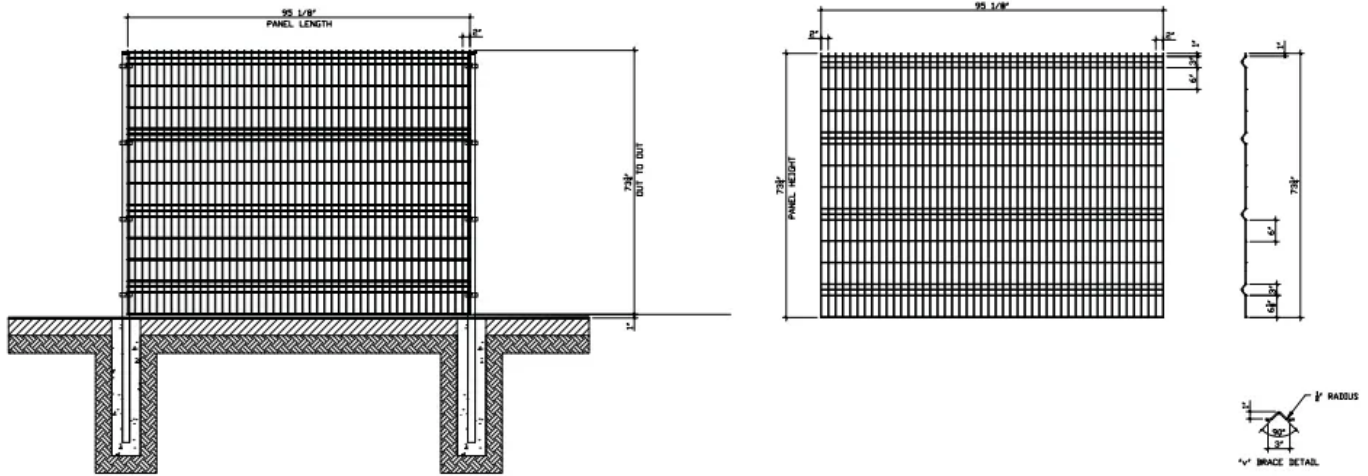
- Color Prism Bar Fence Fabric ("Fabric") to be free from defects in materials and workmanship and free from corrosion rot breakage due to coating failure for a period of fifteen (15) years after the date of purchase
- Installation work will be free of workmanship defects and covered under warranty for a 1Y period. Any defects occurring will be replaced and repaired at no cost.
- All access control will be covered under original manufacturer's warranty (Verkada)

Procurement Terms

CapsuleTek will collect a 80% deposit upon signature and approval of proposal to cover hardware, equipment and furnishing costs, along with initial labor costs.

Remainder of payment will be made upon successful completion of fencing project and approval given by Anahuac ISD leadership.

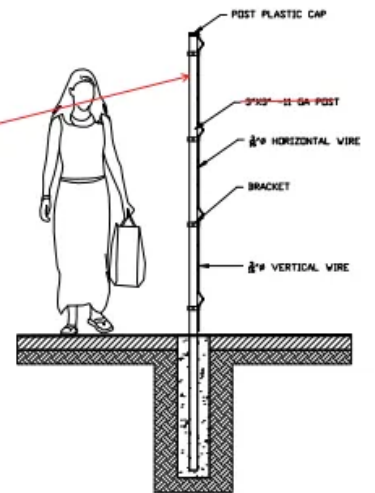
Fencing Specifications



DMF CLASSIC PANEL SPECIFICATIONS			
		TOLERANCE	SPECIFICATION
HORIZONTAL WIRE DIAMETER	0.1875"/4.76mm.	±0.125"/±0.05mm.	
VERTICAL WIRE DIAMETER	0.1875"/4.76mm.	±0.125"/±0.05mm.	
TENSILE STRENGTH	80 ksi		
ZINC COATING	0.32 oz/ft ²		ASTM A-641
POWDER COATING THICKNESS	TGIC FREE/VOC FREE	100 MICRONS	ASTM D-7091

2-1/4" posts per manufacture recommendation

DMF POST SPECIFICATIONS			
	DIMENSION	SPECIFICATIONS	NOTES
POST SIZE	3"x3"	ASTM A-513	SMALLER POST MAY BE USED AS DETERMINED BY ARCHITECT OR ENGINEER
POST GAUGE	11		
TENSILE STRENGTH	44945 lbs/in ²	ASTM A-500	
POST ZINC COATING	0.9oz/ft ²	ASTM A-653 TABLE 1 (090=2275)	
YIELD STRENGTH	32997 lbs/in ²	ASTM A-500	
POST CAP	PLASTIC INJECTION FOR 3"x3" POST	POLYPROPYLENE	
HARDWARE CLAMPS		ELECTROGALVANIZED STEEL	
POWDER COATING THICKNESS	100 MICRONS	TGIC FREE/VOC FREE	ASTM D-7091



Bill of Materials

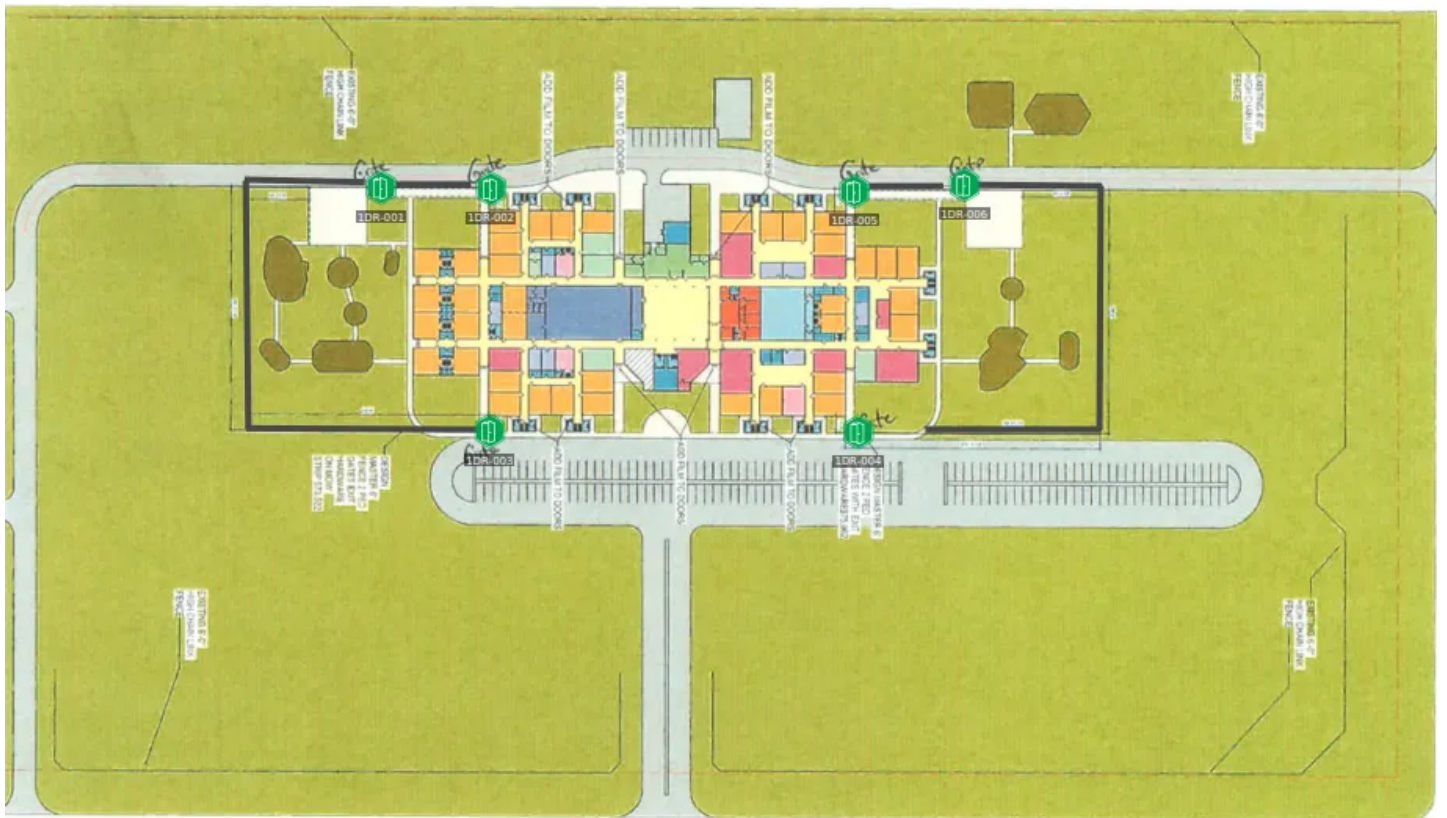
Name	Price	QTY	Subtotal
Provide and install 3480 LF of 6' tall welded wire fencing attached to 2" posts and set in 8" x 24" 3000 PSI concrete footings. All material to be powder coated black.	\$54.50	3800	\$207,100.00

Name	Price	QTY	Subtotal
Provide & Install 22 gates (4) 31' x 6' tall, (1) 21' x 6' V-track slide gates, (1) 16' wide x 6' tall double swing gate, (1) 14' wide x 6' tall double swing gate, and (13) 4' wide x 6' tall single walk gates with panic hardware (EXIT ONLY).	\$80,153.76	1	\$80,153.76
Install Access Control Operator System Access Control system for slide gate consisting of (5) 1/2 HP Slide Gate Operator, (5) exit loop, (10) safety loops and (5) EMX photo eye safety sensor.	\$53,098.33	1	\$53,098.33
			\$340,352.09

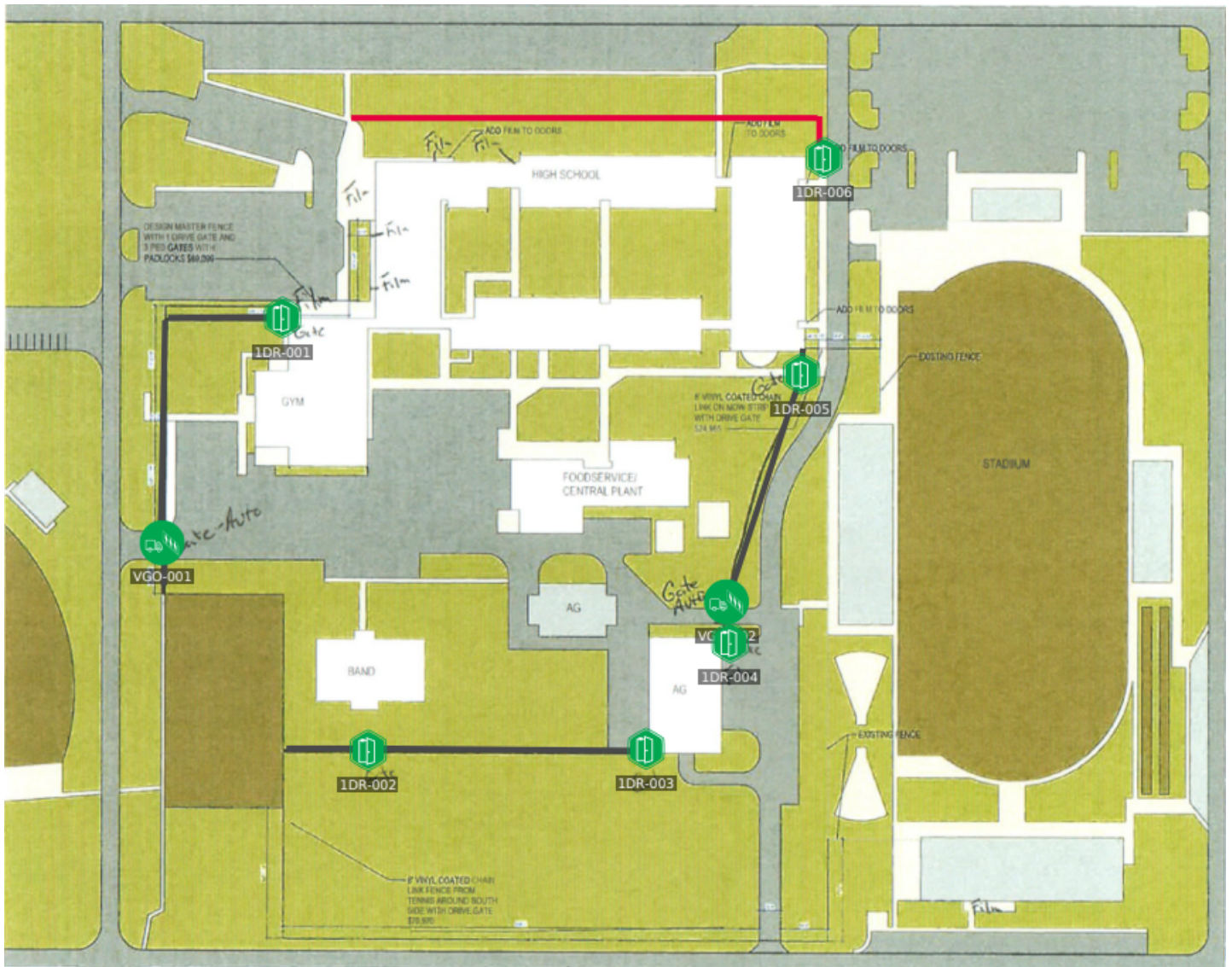
Subtotal **\$340,352.09**

Total \$340,352.09

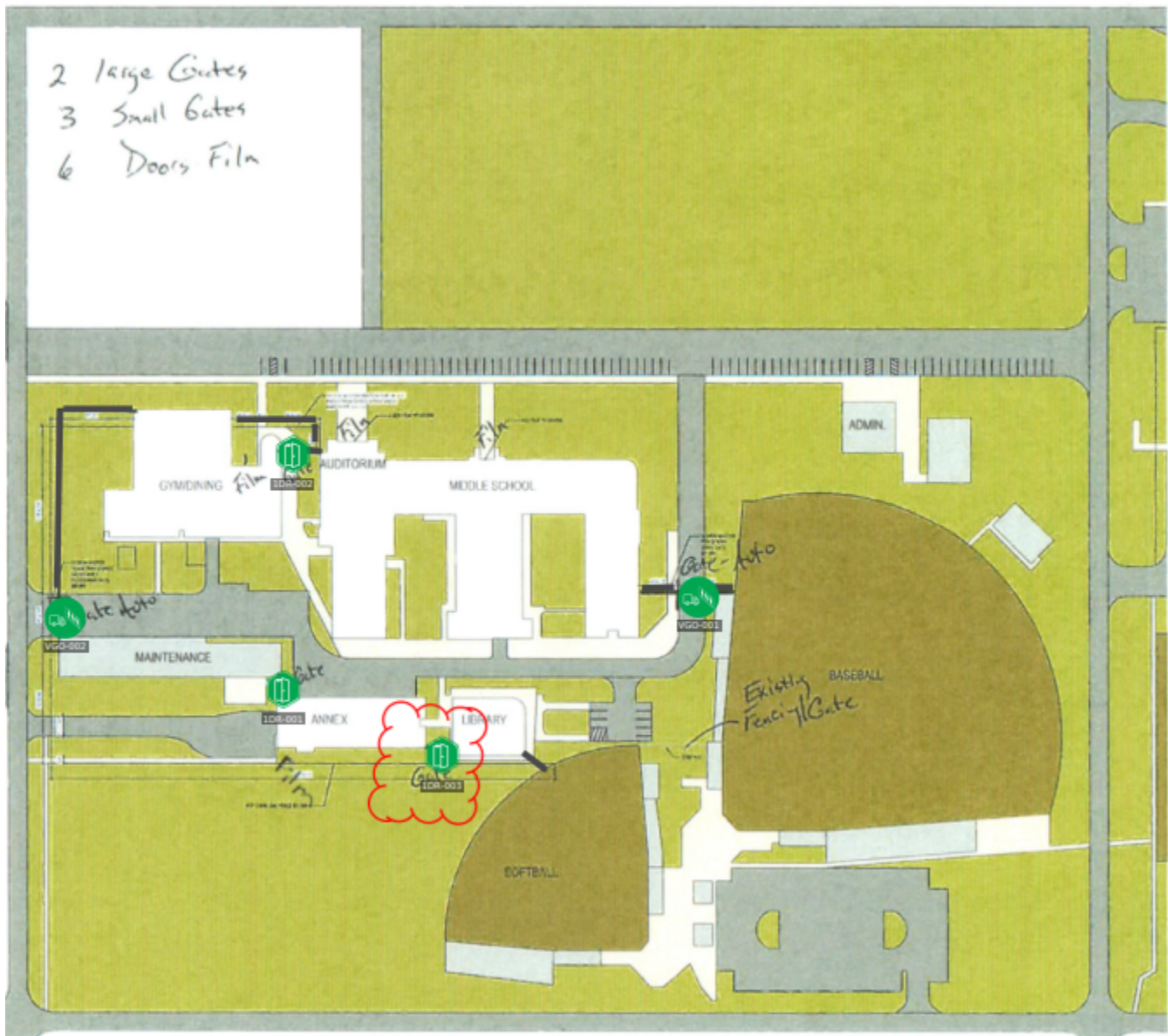
Perimeter Fencing Line Maps



High School Fence Line



Middle School Fence Line



Security Window Film: Scope of Work

Anahuac ISD requires a total of **7,276.67 Sq Feet** of delayed entry secure window film **on exterior windows and doors**. The following quote is considered "turn-key", meaning that all labor, materials, integration and installation is included within the cost.

The window film quoted is the **3M Ultra Series 8 Mil**, which meets and exceeds all state level requirements and TEA mandates for Chapter 61 Subsection C. All non-wooden window frames will have the **Wet-glaze attachment system** applied, again meeting and exceeding all state level compliance mandates.

Typical Installation:

- Overall, the installation is a fairly quiet process and there are no strong odors.
- The installation process starts with a thorough cleaning of the window in order to remove dirt and debris.
- A piece of film is cut to roughly the size of the window.
- The release liner is removed, exposing the adhesive layer. An application solution of baby shampoo and water is sprayed on the window and film adhesive to activate it and assist in positioning.
- The film is installed on the glass and the technician squeegees most of the application solution out from between the film and glass. The remaining solution will dissipate as the adhesive cures to the glass, typically 30-60 days for security films.
- The technician will do some final edge trimming to ensure the film fits.
- After receiving wet-glaze attachment window and frames are cleaned, dried, and taped as needed to ensure proper installation.
- Caulking is applied, smoothed, and tape is removed as needed. Tack free time is up to 1 hour.

After installation:

- You will see bubbles in the film after the installation as we use water to apply this product and it is required with the

water activated adhesive to properly adhere to the glass. These will dissipate in 30-90 days

****Do NOT touch the film or caulking for at least 5 days after installation.****

Wet-glaze Attachment System - a bead of caulking; black, that that goes around the perimeter of each panel; this bead of caulking overlaps onto the frame and window. NOT applicable on wood, vinyl or painted frames

~ Film helps hold the glass together while the attachment system helps make it harder to push the whole window through the frame.

Applied Window Film Standards

1. Installed film has a discrete time for full adhesion to be effected since installation utilizes a detergent solution in the water to float the film onto the glass: the excess water will remain between the film and the glass. The time to achieve full adhesion is often referred to as “the adhesive cure time”. Visual and adhesive cure time is related to thickness of the film and various metallic coating the film.
2. Inspection for optical quality can be made before full visual cure is attained. It should be noted that effects during cure, such as water bubbles, water distortion, and water haze are not to be regarded as defects.
3. The glass with applied film shall be viewed at right angles to the glass from the room side, at a distance of not less than 6 feet (2 meters). Viewing shall be carried out in natural daylight, not in direct sunlight, and shall assess the normal vision area with the exceptions of a 2 inch (50mm) wide band around the perimeter of the unit.
4. The installation shall be deemed acceptable if any of the following are unobtrusive (effects during visual cure should be disregarded): Dirt Particles, Hair and Fibers, Adhesive Gels, Fingerprints, Air Bubbles, Water Haze, Scores and Scratches, Film Distortion, Creases, Nicks and Tears.
5. The inch (50mm) wide band around the perimeter shall be assessed by a similar procedure to that in 3 and 4, but a small number of particles is considered acceptable where poor frame condition mitigates against the high standards normally achieved.
6. For thicker safety films the edge gap will normally be 1/32-1/16 inch (1-4mm), with 1/32-1/8 inch (1-5mm) being acceptable for films of > 7 mil (175 μ). Combination solar control safety films will also fall within this standard.
7. An edge gap of up to 1/16 inch (2mm) is recommended, especially for darker (tinted, metallized, tinted/metallized, and sputtered) films, to minimize the light line around the edge of the installed film.
8. Splicing of films is necessary when larger panels of glass are treated, where both length and width of the glass exceed the maximum width of film. This line should be straight and should be parallel to one edge of the frame margin. Film may be overlapped, spliced or butt jointed.
9. Certain films with special high performance coating may have lengthened cure times.

IWFA Assessment Standards for Security Film & UltraFlex (wet-glaze)

1. Film should be viewed from a minimum of ten feet and at an angle not to exceed 45 degrees. Any defects seen from a closer viewing distance or lesser angle are not to be considered.
2. A typical safety film application may have hazy appearance immediately following the application. Allow seven days for the haze to dissipate, (longer for double film applications).
3. Small water pockets or bubbles are common after application. Allow thirty-ninety days for water pockets to evaporate, (longer times for thicker security films).
4. Foreign material is unavoidable when applying safety film in a construction area. Particles that are visible from greater than ten feet shall be no more frequent than one for every five square feet of window area.
 1. For film applied in a non-construction environment, the frequency shall be no greater than one particle per ten square feet of window area.
5. Minor irregularities in the film can be exacerbated by fine, dark lines and high-contrast transitions in the background viewing area. Distortion associated with these background features shall not be considered cause for rejection.
6. It is common for tempered glass to have distortion from the manufacturing process, especially when viewed at an angle. Tempered glass will still show this distortion with Safety film applied to it.
7. Defects in the film including scratches, peeling, flaking and discoloration are covered under warranty.
8. Ultraflex structural sealant is a hand applied and hand tooled caulk using 3M IPA. While every attempt is made to furnish a “rubber gasket” appearance, factors such as temperature, humidity, age of the caulking material and the large size of the caulk joint can have a negative effect on the outcome.
 1. With this in mind, there will likely be minor defects in the applied caulk. These minor defects, however, will not affect the structural integrity of the caulk bead.
 2. The standard caulk bead shall extend ½” onto the film and ½” onto the frame. Some frames have less than ½” available for a bead and in these cases the largest bead possible will be applied.
9. There shall be no surface voids in the caulk bead greater than 1/8” diameter.
10. There shall be no caulk on the frame or film that is not part of the bead.
11. Minor surface irregularities shall not be cause for rejection.
12. Caulk edges that have a “squared off” appearance shall not be cause for rejection.

Pricing Proposal

Name	Price (per Sq/Ft)	QTY	Subtotal
3M Security Film Ultra S800 Micro-layered with 229-um (9mil) Tensile Strength - 227MPa(33,000psi) Break Strength - 46N/mm (265lbs/in) Yield Strength - 103MPa(15,000psi)	\$11.79	7276.67	\$85,791.94
Installation & Labor Includes all travel, caulking & beading, layering and application.	\$4.92	7276.67	\$35,801.22

Subtotal **\$121,593.16**

Total \$121,593.16

A 50% deposit is required upon signature for hardware procurement and scheduling of labor along with transport.

Pricing Summary

Proposal Segment	Price	Subtotal
Verkada	\$273,880.14	\$273,880.14
Security Fencing	\$340,352.09	\$340,352.09
Security Window Film	\$121,593.16	\$121,593.16

Subtotal **\$735,825.39**

Total \$735,825.39

KR

Khoja Rahimi

ANAHUAC ELEMENTARY

#OneVision

Grade	2/21	Enrolled	3/22	2/21	% Attendance	3/22
PK + EE	58		62	92		92
K	108		108	93		93
1	119		119	94		94
2	103		102	95		95
3	119		120	95		95
4	106		105	95		95
5	111		111	95		95
Total as of March 22, 2023	724		727	94%		95%

Instructional Focus: STAAR prep and Spring Fever

AES was ready for Spring break and now is back and ready to prepare for our last weeks of learning fun!! We are planning field trips, field day, end of year fun and more.

We had a fun week of celebrating Dr Seuss ! Each day was a dress up day based on a Dr Seuss book. Everyone enjoyed the fun!! We also had a VERY successful Dr Seuss Family Reading Birthday Party and Book Fair Night for our families! Our book fair brought in more than \$12000.00 and we served about 300 pieces of cake, punch and goodie bags. It was an amazing event!!

We are having a lot of meetings to ensure our students have the appropriate services and accommodations in place as we prepare for our end of year assessments including STAAR. Our students are learning some amazing things with Amplify and STEMScopes in addition to all of the other learning fun their teachers are planning for them!

Administrators are finishing up our TTESS observations and meeting with teachers to provide them feedback and support. This is always a great time to see growth not only in our students but also in our staff.

Our EB/ESL students participated in TELPAS testing and completed all of their writing samples. Mrs. Delacruz and Teachers have done an amazing job preparing these students for success!

We are celebrating our UIL students and coaches for their success at EC in January. Special thank you to Allie Fiegel coordinating UIL for our campus!

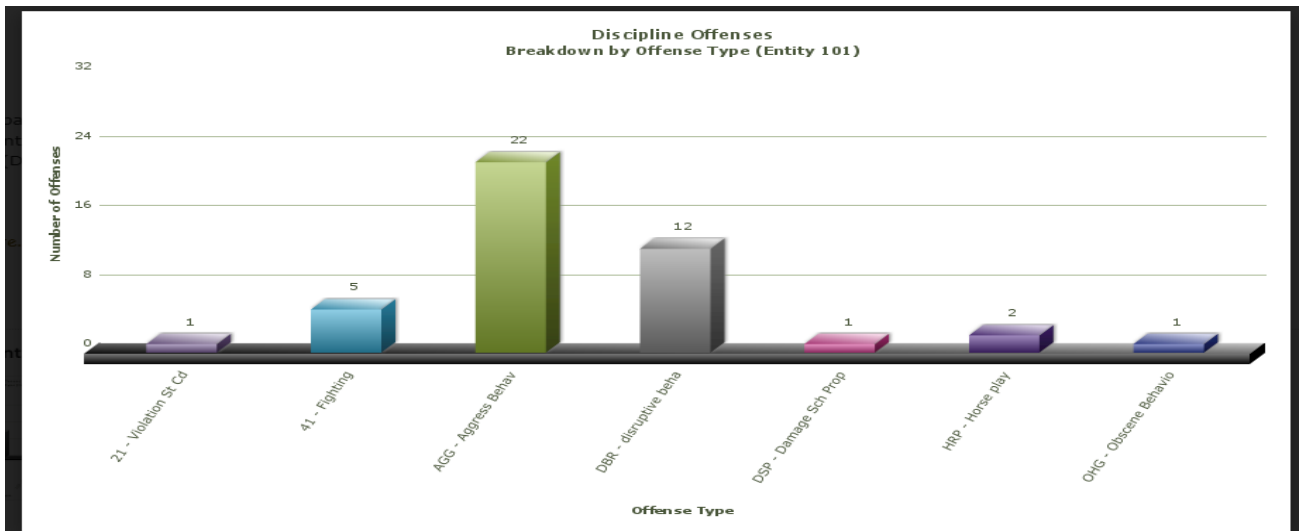
ANAHUAC ELEMENTARY



"Be the change you wish to see in the world." - Mahatma Gandhi

ANAHUAC ELEMENTARY

#OneVision



Pawsome Panthers and Staff

UIL Award Winners

UIL coaches and Coordinator

MARCH-APRIL, 2023

- **March 27—School Board Meeting**
- **March 28—PK Field Trip**
- **April 5—PTO meeting**
- **April 6—Easter Parties and Egg Hunts**
- **April 7—Good Friday Holiday**
- **April 17-21—Mini Cheer Camp**
- **April 21—Kinder Field Trip**
- **April 25 and 26—STAAR**
- **April 28—Birthday Celebrations**
- **May 2—STAAR**
- **May 3—Kinder Field Trip**
- **May 4— 3rd Field Trip**
- **May 5— Field Day**

ANAHUAC ELEMENTARY



"Be the change you wish to see in the world." - Mahatma Gandhi

AMS March Board Report 2023

- AMS will honor Mrs. Russell, AMS Sponsors and the UIL Participants for their hard work and dedication they put forth in their UIL participation at East Chambers.
- AMS staff and students did an excellent job getting out of the building for the Fire Drill.
- ELA had their planning day on March 1st. They are so appreciative of the opportunity to work together and discuss ideas as well as strategies to make learning fun for the students.
- On March 20, AMS Lady Panthers and AMS Panthers traveled to Kountze for the 2nd track meet of the season.
- Science had their planning day on March 8. This has been a great opportunity for working closely with Mrs. Vernon to discover different ways of getting more manipulatives in the classroom.
- AMS had cheer Try-Outs on March 10, right before the holiday. Our new cheerleaders for 23-24 are Peyton Lewis, Leah Valencia, Brooke Watson, Jesalee Cook, Baylee Watson, Kloe Anderson, Madison Hardy, Addison Dehoyos, Brailey Watts, Rynli Sonnier, Brayli Van Vickle, Emma Parkinson and Ariadne Perales. Our new mascot is Stoni Royer.
- March 10th was the end of the 5th Progress Report Period. Grades were due March 21st and 5th 6th Weeks Progress Reports were distributed during 6th period on March 23rd.
- On March 20, the Girl Scouts representatives showed up for their first of four visits to AMS PE Girl classes. They also will be joining them teaching the girls to be the best they can be on March 22, 27 and 29.
- TELPAS testing was on March 22 and 23 for our ESL students.
- AMS had Spring Pictures with Lifetouch on March 23.
- District Track Meet for AMS Lady Panthers will be in Orangefield on March 27.
- District Track Meet for AMS Panthers will be on March 28 here in Anahuac.
- AMS UIL Honor Band will be in Hardin Jefferson on March 30.

AMS DAEP students (1-8th graders, 1-7th graders, 1-6th graders) Monthly Attribute: Honesty

Ending enrollment for AMS for February totals 332 (111-6th grade, 107-7th grade and 114-8th grade).

Offense	6th Grade	7th Grade	8th Grade	Total Offenses
Tobacco	1	1		2
Aggressive Behavior	1	1		2
Bus Referral	6	2		8
Cheating			2	2
Cursing	1			1
Disruptive Behavior	2	1		3
Disrespectful			1	1
Harassment	1	1		2
Horseplay	2			2
Inappropriate use Electronic Device			8	8
Insubordination	6	3	1	10
Skipping Class			1	1
Tardy			1	1
		Total 45	43	36

2021-2022
Anahuac High School
March
Board Report

Goal I: Increase academic achievement by strengthening educational programs for all students:

- Business students just came back from the Career Fair in Beaumont where they had the opportunity to meet heads of businesses and discover new career opportunities. They are currently learning basic accounting skills and how to use those skills to determine business opportunities.
- The FFA has been busy showing Heifers at the Major Shows across the state of Texas. In January, we went to Fort Worth. In February, we went to San Antonio and over spring break we went to the Houston Livestock Show and Rodeo! We had 4 exhibitors at HLSR: Phoebe Hampton, Maggie Stephenson, Alyssa Humphrey, and Meredith Ashley. They leave this week to head to Austin to compete at the final Major Show of the season! National FFA Week was the week of 2/21/2022. We put on an educational "petting zoo" for the elementary school kids! It was fun but definitely cold!
- Ag Mechanics did a great job presenting their trailer projects at Houston Livestock Show and Rodeo, the toughest Ag mechanics competition in the State of Texas! This is one of the largest shows in the state having over 480 competitors! They had two placing in the top of the class and all three brought home blue ribbons meaning they were all in the running for placing! The two trailers that were placed brought home over \$1500 worth of prizes!
- Algebra 1 has finished learning about quadratic functions. They will begin learning their last few topics that involve exponent rules and exponential functions. This will then allow us to prepare for the upcoming STAAR test in May. PreCalculus is testing soon over the Unit Circle. Algebra 2 students are learning about reciprocal and rational functions; their attributes and transformations. Next week, we will learn how to solve rational equations. Honors Algebra 2 is studying Polynomial Functions. They are finding the real and imaginary zeros. Math of Models started working on Probability and Statistics. Geometry started the Circles Unit which includes arcs and chords, inscribed angles, finding the measure of arc, arc length, tangents, secants, equations of circles, areas of circles and sectors. STAAR Pull Outs are busy reviewing Algebra I material and practicing on the cambium testing platform every week
- College Transition students are working on their Career Research Project to present to the class. College Prep math is reviewing independence and dependence.
- English classes are working on the following: Writings of the Civil War and will then move the Soldier Community Projects. AP English 4 will be beginning Othello, AP English 3 is reading the novel The Things They Carried and working on the Soldier Project. Eng 4 is working on British literature projects, Honors 2 and Creative Writing are completing a 10 day Blitz for STAAR, and writing their own modest proposals. Mrs. Way will be using grant money to bring the AP Eng 4 students see Rames exhibit at the Museum of Science and AP Eng 3 students will be going to the Museum of Fine Arts.
- U.S. History students are getting ready for STAAR and learning about the 20th century foreign policy of the United States. We have been able to find relevance by connecting the Cold War era and the Soviet Union to the Russian invasion of Ukraine. Foreign policy dominates discussion and it is awesome to see the students make these connections.

- Teen Leadership we have recently been focusing on going to college and the costs involved with post secondary education. Students are exploring their options in regards to scholarships, grants, and loans. The focus is not just on college however, we have been looking into other careers that may not require a college education and there are costs involved there as well.

Goal II: Recruit develop and retain excellent and highly qualified staff

-

Goal III: Facility and Technology

-

Goal IV: Provide a safe and respectful learning environment that promotes character education and student independence

- What to expect after being accepted presentation for senior accepted students
- Bus driver appreciation breakfast
- Teacher lunch provided by ReMax One

Upcoming events

- 3/28- FAFSA Night at the Library
- 3/30 - Junior Class parent meeting
- 4/5- EOC Eng 1 Testing
- 4/7- EOC Eng 2 Testing
- 4/21- NHS & Mu Alpha Theta Inductions
- 4/26- ESL Family Event
- 4/27- Senior Class Meeting- Baccalaureate
- 4/28- Academic Awards Banquet

Student/Staff Incentive

Staff: Julia Johnson and Brittany Cardone

Student: Makhyla Johnson, The Student Trainers: Valerie Castillo, Becca Dehoyos, Madison Gants, Fatima Esparza, Rylee Hatfield, Sonjia Hankamer, Cynthia Vasquez, Natalia Rico, Jayda Lewis, Ainslea Andrews, Angie Rodriguez, Zoey Magana

Staff Development Trainings Scheduled Data

- The CIA department completed training with the English department over a 10 day Blitz Curriculum for STAAR Prep.

Enrollment

- 9th -121
- 10th - 111
- 11th - 97
- 12th - 73

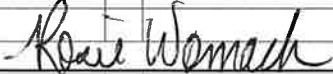

Total 402

Counselor's Office

- FAFSA Night at AHS Library
- Junior Class parent meeting- Life after you graduate
- Mobil Oil Federal Credit Union visited Economics classes
- TSI Testing and Apply Texas for Dual Credit
- Dual Credit Forms for Summer/Fall given out
- Met with Marcelous-Williams Resource Center
- Lee College Job Corp Presentation for Seniors
- Met with United Way about a district clothing closet
- King Cake, Coffee, and Mardi Gras Decorations for teachers on Fat Tuesday
- Met with MET Fatherhood
- Local Scholarship applications turned in!!

ANAHUAC INDEPENDENT SCHOOL DISTRICT
GENERAL FUNDS INVESTMENT LOG

2/28/2023

EOM Bank				MONTHLY			
Balance	CD #	Purchased	Matures	Rate	INVESTED	Current	Interest
	FIRST PUBLIC	9/30/2022		2.4842	\$ 1,786,135.99		1,222.93
	FIRST PUBLIC	9/30/2022		2.6774	\$ 12,346,993.99		28,260.63
\$197,252.12	TEXAS CLASS	9/30/2022		2.6789	\$ 51,701.16		113.71
	FIRST PUBLIC	10/31/2022		3.0729	\$ 1,652,605.11		1,808.04
	FIRST PUBLIC	10/31/2022		3.2504	\$ 11,812,183.92		35,189.93
\$1,032,790.73	TEXAS CLASS	10/31/2022		3.2287	\$ 51,843.12		141.96
	FIRST PUBLIC	11/30/2022		3.7402	\$ 888,249.90		4,062.54
	FIRST PUBLIC	11/30/2022		3.9894	\$ 13,052,270.93		40,087.01
\$293,141.57	TEXAS CLASS	11/30/2022		3.7402	\$ 52,007.61		164.49
	FIRST PUBLIC	12/31/2022		4.3934	\$ 94,901.90		1,454.55
	FIRST PUBLIC	12/31/2022		4.0784	\$ 12,725,483.66		48,212.73
\$237,414.81	TEXAS CLASS	12/31/2022		4.3170	\$ 52,198.64		191.03
	FIRST PUBLIC	1/31/2023		4.3103	\$ 114,150.74		360.83
	FIRST PUBLIC	1/31/2023		4.5748	\$ 12,965,915.11		49,672.45
\$2,410,119.50	TEXAS CLASS	1/31/2023		4.5742	\$ 52,401.80		203.16
	FIRST PUBLIC	2/28/2023		4.5363	\$ 32,872.50	\$ 32,872.50	410.00
	FIRST PUBLIC	2/28/2023		4.7574	\$ 13,343,694.90	\$ 13,343,694.90	47,779.79
\$4,023,336.65	TEXAS CLASS	2/28/2023		4.7575	\$ 52,593.34	\$ 52,593.34	191.54
TOTAL						\$ 13,429,160.74	\$ 259,527.32
							
SIGNATURE				DATE			

ANAHUAC INDEPENDENT SCHOOL DISTRICT						
GENERAL CAPITAL PROJECTS INVESTMENT LOG						
		AS OF	2/28/2023			
MONTHLY						
CD #	Purchased	Matures	Rate	INVESTED	Current	Interest
FIRST PUBLIC	9/30/2022		2.6774	\$ 11,203.22		\$ 24.60
TEX CLASS	9/30/2022		2.6789	\$ 4,028.20		\$ 8.85
FIRST PUBLIC	10/31/2022		3.2504	\$ 11,234.14		\$ 30.92
TEX CLASS	10/31/2022		3.2287	\$ 4,039.24		\$ 11.04
FIRST PUBLIC	11/30/2022		3.9894	\$ 11,270.98		\$ 36.84
TEX CLASS	11/30/2022		3.8546	\$ 4,052.04		\$ 12.80
FIRST PUBLIC	12/31/2022		4.3934	\$ 11,313.04		\$ 18.57
TEX CLASS	12/31/2022		4.3170	\$ 4,066.89		\$ 14.85
FIRST PUBLIC	1/31/2023		4.5748	\$ 11,356.99		\$ 43.95
TEX CLASS	1/31/2023		4.5742	\$ 4,082.71		\$ 15.82
FIRST PUBLIC	2/28/2023		4.7574	\$ 11,398.44	\$ 11,398.44	\$ 41.45
TEX CLASS	2/28/2023		4.7575	\$ 4,097.65	\$ 4,097.65	\$ 14.94
				TOTAL	\$ 15,496.09	\$ 276.02
Signature	<i>Josie Womack</i>		Date	03-02-23		

Anahuac ISD
One Page expenditure summary - Fund 199 Only
2-28-2023

	2022-2023 Revised Budget	2022-23 Actual Expenditures	Remaining	% Exp		2022-2023 Revised Budget	2022-23 Actual Expenditures	Remaining	% Exp	
Funds:					Objects:					
199 General Fund	\$15,690,883	\$7,478,626	\$8,212,257	47.66%	6100 Payroll Costs					
211 Title I-A Improving Basic Progra	\$341,943	\$136,575	\$205,368	39.94%	6112 Salaries for Substitute Teachers	\$145,775	\$77,819	\$67,956	53.38%	
224 IDEA Part B (Special Education)	\$379,429	\$158,595	\$220,834	41.80%	6119 Salaries, Teachers & Professionals	\$8,283,415	\$3,433,388	\$4,850,027	41.45%	
225 IDEA Part B (Pre-School)	\$16,567	\$6,437	\$10,130	38.85%	6121 Extra Duty Pay, Overtime Support P	\$95,800	\$56,552	\$39,248	59.03%	
240 Food Service	\$995,149	\$706,131	\$289,018	70.96%	6129 Salaries, Paraprofessional & Suppor	\$1,899,561	\$818,765	\$1,080,796	43.10%	
244 Carl Perkins (Vocational)	\$16,594	\$0	\$16,594	0.00%	6141 Social Security / Medicare	\$793,317	\$320,301	\$473,016	40.37%	
255 Title II, Principal Teacher trainir	\$73,765	\$18,483	\$55,282	25.06%	6142 Group Health Insurance	\$382,601	\$151,472	\$231,129	39.59%	
263 Title III, LEP (Bilingual)	\$8,760	\$1,810	\$6,949	20.67%	6143 Workers Compensation	\$52,500	\$40,437	\$12,063	77.02%	
281 CRRSA ESSER II	\$368,313	\$149,256	\$219,057	40.52%	6144 TRS On-Behalf Payments	\$0	\$356,525	-\$356,525	0.00%	
282 ARP ESSER III	\$1,262,585	\$209,830	\$1,052,755	16.62%	6145 Unemployment Compensation	\$10,000	\$9,953	\$47	99.53%	
289 Title IV, Part A	\$19,374	\$6,318	\$13,056	32.61%	6146 Teacher Retirement / TRS Care	\$437,485	\$213,165	\$224,320	48.73%	
289 Summer School LEP	\$1,479	\$0	\$1,479	0.00%	6149 Employee Benefits (leave for pay)	\$83,600	\$21,727	\$61,873	25.99%	
410 State Textbook Fund	\$18,822	\$9,515	\$9,307	50.55%		\$12,184,054	\$5,500,104	\$6,683,950	45.14%	
429 TCLAS	\$991,876	\$31,652	\$960,224	3.19%	6200 Professional & Contracted Services					
599 Debt Service	\$3,545,428	\$2,494,623	\$1,050,805	70.36%	6211 Legal Services	\$15,000	\$749	\$14,251	4.99%	
Functions:					6212 Audit Services	\$55,700	\$42,260	\$13,440	75.87%	
11 Instruction	8,532,818	3,691,747	4,841,071	43.27%	6213 Tax Appraisal and Collection	\$78,500	\$27,239	\$51,261	34.70%	
12 Library	78,296	27,585	50,711	35.23%	6219 Professional Services	\$167,901	\$80,823	\$87,078	48.14%	
13 Curriculum & Staff Developer	265,829	116,302	149,527	43.75%	6222 Student Tuition - Public Schools	\$0	\$0	\$0	0.00%	
21 Instructional Leadership	310,560	152,017	158,543	48.95%	6223 Student Tuition - Other than Public	\$0	\$0	\$0	0.00%	
23 Campus Leadership	923,109	495,620	427,489	53.69%	6239 Education Service Center Services	\$17,700	\$4,560	\$13,140	25.76%	
31 Counseling Services	256,494	125,543	130,951	48.95%	6249 Contracted Maintenance & Repair	\$301,626	\$147,646	\$153,980	48.95%	
33 Health Services	158,468	59,559	98,909	37.58%	6259 Utilities	\$615,000	\$311,190	\$303,810	50.60%	
34 Student Transportation	698,914	425,503	273,411	60.88%	6269 Rentals - Operating Leases	\$94,700	\$45,411	\$49,289	47.95%	
35 Food Services	32,369	1,273	31,096	3.93%	6291 Consulting Services	\$60,300	\$15,919	\$44,381	26.40%	
36 Cocurricular/Extracurricular	929,523	484,167	445,356	52.09%	6299 Misc. Contracted Services	\$57,000	\$5,739	\$51,261	10.07%	
41 General Administration	774,497	364,206	410,291	47.02%		\$1,463,427	\$681,535	\$781,892	46.57%	
51 Plant Maintenance & Operator	2,119,499	1,262,068	857,431	59.55%	6300 Supplies & Materials					
52 Security & monitoring Services	14,000	11,590	2,410	82.79%	6311 Gasoline & Other Fuels	\$45,000	\$16,262	\$28,738	36.14%	
53 Data Processing Services	410,609	233,262	177,347	56.81%	6319 Supplies for Maintenance and Ope	\$169,500	\$82,265	\$87,235	48.53%	
61 Community Services	3,230	945	2,285	29.25%	6321 Textbooks - Purchased Directly by A	\$1,900	\$1,396	\$504	73.47%	
81 Facilities, Acquisition, & Constr	0	0	0	0.00%	6329 Reading Materials, Library Books, S	\$2,059	\$997	\$1,062	48.43%	
93 Payments to Fiscal Agent of SSA	104,168	0	104,168	0.00%	6339 Testing Materials	\$10,500	\$1,333	\$9,167	12.69%	
99 Other Intergovernmental Charge	78,500	27,239	51,261	34.70%	6341 Food	\$0	\$0	\$0	0.00%	
	\$15,690,883	7,478,626	8,212,257	47.66%	6342 Non Food	\$0	\$0	\$0	0.00%	
Organizations:					6344 USDA Commodities	\$0	\$0	\$0	0.00%	
001 Anahuac High School	\$4,646,552	\$2,176,885	\$2,469,667	46.85%	6349 Food Service Supplies	\$0	\$0	\$0	0.00%	
041 Anahuac Middle School	\$3,069,857	\$1,556,258	\$1,513,599	50.69%	6399 Supplies, Equipment, General	\$612,716	\$391,833	\$220,883	63.95%	
101 Anahuac Elementary	\$4,870,644	\$2,219,131	\$2,651,513	45.56%		\$841,675	\$494,086	\$347,589	58.70%	
701 District Office	\$382,045	\$195,766	\$186,279	51.24%	6400 Other Operation Costs & Travel					
702 School Board	\$26,300	\$7,290	\$19,010	27.72%	6411 Travel - Staff	\$91,277	\$31,538	\$59,739	34.55%	
703 Tax Costs-Levying & Collecting	\$78,500	\$27,239	\$51,261	34.70%	6412 Travel - Students	\$72,113	\$58,949	\$13,164	81.75%	
750 Business Office	\$319,152	\$157,605	\$161,547	49.38%	6419 Travel - Non Employee	\$13,000	\$2,236	\$10,764	17.20%	
934 Transportation	\$728,114	\$431,612	\$296,502	59.28%	6429 Insurance costs	\$593,106	\$521,053	\$72,053	87.85%	
951 Plant Maintenance & Operator	\$124,800	\$60,891	\$63,909	48.79%	6439 Election Costs	\$8,300	\$0	\$8,300	0.00%	
999 District Wide	\$1,444,919	\$645,950	\$798,969	44.70%	6491 Statutorily Required Public Notices	\$1,000	\$0	\$1,000	0.00%	
	\$15,690,883	\$7,478,626	\$8,212,257	47.66%	6492 Payments to Fiscal Agent of SSA	\$104,168	\$0	\$104,168	0.00%	
					6494 Reclassified Transportation	\$47,000	\$28,165	\$18,836	59.92%	
Program Intent Codes:					6495 Memberships & Dues	\$34,740	\$26,974	\$7,766	77.64%	
11 Basic Education	\$5,607,095	\$2,503,696	\$3,103,399	44.65%	6499 Misc. Expenses: Awards, etc.	\$97,023	\$19,612	\$77,411	20.21%	
21 Gifted & Talented	\$176,501	\$64,563	\$111,938	36.58%		\$1,061,727	\$688,526	\$373,201	64.85%	
22 Career & Technology	\$824,547	\$369,646	\$454,901	44.83%	6600 Capital Outlay & Equipment					
23 Special Education	\$1,404,341	\$555,091	\$849,250	39.53%	6629 Facilities & Construction	\$0	\$0	\$0	0.00%	
24 Accelerated Education	\$143,287	\$22,562	\$120,725	15.75%	6631 Vehicles > \$5,000 per unit cost	\$140,000	\$114,375	\$25,625	81.70%	
25 Bilingual education	\$20,906	\$1,554	\$19,352	7.43%	6639 Assets > \$5,000/unit (tagged & depl	\$0	\$0	\$0	0.00%	
28 DAEP Basic Services	\$80,539	\$31,723	\$48,816	39.39%	6649 Assets< \$5,000 (tagged & inventorie	\$0	\$0	\$0	0.00%	
30 State Compensatory	\$417,587	\$178,928	\$238,659	42.85%		\$140,000	\$114,375	\$25,625	81.70%	
32 Prekindergarten	\$8,350	\$3,449	\$4,901	41.31%						
33 Prekindergarten Special Ed	\$111,557	\$39,087	\$72,470	35.04%		\$15,690,883	\$7,478,626	\$8,212,257	47.66%	
35 Prekindergarten Bilingual Ed	\$109,299	\$46,479	\$62,820	42.52%	Revenue:					
36 Early Education Allotment	\$179,442	\$75,851	\$103,591	42.27%	5700 Local	\$7,400,000	\$6,963,658	\$436,342	94.10%	
37 Dyslexia	\$80,172	\$36,348	\$43,824	45.34%	5800 State	\$7,620,000	\$4,186,969	\$3,433,031	54.95%	
38 CCMR Readiness	\$16,112	\$0	\$16,112	0.00%	5900 Federal	\$424,000	\$164,414	\$259,586	38.78%	
43 Dyslexia - Special Ed	\$17,279	\$9,498	\$7,781	54.97%		Total Revenues	\$15,444,000	\$11,315,042	\$4,128,958	73.26%
91 Athletics	\$717,229	\$387,952	\$329,277	54.09%		Total Expenditures	\$15,690,883	\$7,478,626	\$8,212,257	47.66%
99 Misc. / Undistributed	\$5,776,640	\$3,152,199	\$2,624,441	54.57%		Operation Transfers In/Out	\$0	\$0		
	\$15,690,883	\$7,478,626	\$8,212,257	47.66%		Revenue Over (under) Exp	-\$246,883	\$3,836,416		

Cash Posting

Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
GO	ANAHUAC NATIONAL BANK						
7026626	CHAMBERS011	CHAMBERS COUNTY TAX OFFIC	V	02/13/2023	\$-7.50	02/15/2023	02/13/2023
7026745	DALE LAN001	DALE, LANCE	R	02/01/2023	\$120.00	02/01/2023	
7026746	BRAY MIC001	BRAY, MICHELLE	R	02/02/2023	\$550.00	02/02/2023	02/08/2023
7026747	CUNNICOD001	CUNNIGHAM, CODY	R	02/02/2023	\$250.00	02/02/2023	02/08/2023
7026748	DALE LAN001	DALE, LANCE	R	02/02/2023	\$120.00	02/02/2023	02/08/2023
7026749	HALSTTAW001	HALSTEAD, TAWNY	R	02/02/2023	\$168.00	02/02/2023	02/08/2023
7026750	KOUNTZE 004	KOUNTZE ATHLETICS	R	02/02/2023	\$100.00	02/02/2023	02/10/2023
7026751	PASADENA001	PASADENA SPORTING GOODS	R	02/02/2023	\$5,454.00	02/02/2023	02/08/2023
7026752	POWELJUS001	POWELL, JUSTIN	R	02/02/2023	\$70.00	02/02/2023	02/08/2023
7026753	SETTA 000	SETTA	R	02/02/2023	\$100.00	02/02/2023	02/08/2023
7026754	PASADENA001	PASADENA SPORTING GOODS	R	02/02/2023	\$20,647.72	02/02/2023	02/08/2023
7026755	FIGUECAR001	FIGUEROA, CARMEN	R	02/03/2023	\$144.00	02/03/2023	02/07/2023
7026756	ISTRECAR001	ISTRE, CARRIE	R	02/03/2023	\$144.00	02/03/2023	02/21/2023
7026757	TILLMANG001	TILLMON, ANGELA	R	02/03/2023	\$144.00	02/03/2023	02/06/2023
7026758	ALEMAERI000	ALEMAN, ERIBERTO	R	02/06/2023	\$165.00	02/06/2023	02/10/2023
7026759	ARCHIORL000	ARCHIBALD, ORLANDO	R	02/06/2023	\$512.70	02/06/2023	02/15/2023
7026760	BAILETHE000	BAILEY, THERESA R.	R	02/06/2023	\$35.00	02/06/2023	
7026761	BANKS WI000	BANKS WINN	R	02/06/2023	\$70.00	02/06/2023	
7026762	CALDWTER000	CALDWELL, TERRY W.	R	02/06/2023	\$194.03	02/06/2023	02/14/2023
7026763	EARLSJAM000	EARLS, JAMES JR	R	02/06/2023	\$295.30	02/06/2023	03/01/2023
7026764	FUQUAKED000	FUQUA, KEDRIN	R	02/06/2023	\$66.40	02/06/2023	02/13/2023
7026765	GILBEELI000	GILBERT, ELIZABETH	R	02/06/2023	\$679.80	02/06/2023	02/10/2023
7026766	GT TASO 000	GT TASO	R	02/06/2023	\$100.00	02/06/2023	03/07/2023
7026767	HALSTTAW001	HALSTEAD, TAWNY	R	02/06/2023	\$36.00	02/06/2023	02/08/2023
7026768	HALSTTAW001	HALSTEAD, TAWNY	R	02/06/2023	\$126.00	02/06/2023	02/08/2023
7026769	HENDRCLE000	HENDRICKS, CLEVELAND	R	02/06/2023	\$312.78	02/06/2023	02/13/2023
7026770	JORDAPER000	JORDAN, PERCY	R	02/06/2023	\$165.00	02/06/2023	02/14/2023
7026771	KIRSCRIC000	KIRSCHNER, RICHARD A. Jr	R	02/06/2023	\$300.00	02/06/2023	02/13/2023
7026772	KNUTHCAL000	KNUTH, CALVIN	R	02/06/2023	\$430.00	02/06/2023	02/13/2023
7026773	KNUTHJOS000	KNUTH, JOSHUA	R	02/06/2023	\$100.00	02/06/2023	02/28/2023
7026774	LONG DES000	LONG, DESTINY	R	02/06/2023	\$35.00	02/06/2023	02/10/2023
7026775	MANUEPAU000	MANUEL, PAUL S.	R	02/06/2023	\$100.00	02/06/2023	02/13/2023
7026776	THEODERI000	THEODORE, ERIC	R	02/06/2023	\$665.47	02/06/2023	02/10/2023
7026777	THEUSCAL000	THEUS, CALVIN	R	02/06/2023	\$261.10	02/06/2023	02/10/2023
7026778	THOMADOR000	THOMAS, DORSEY	R	02/06/2023	\$9.65	02/06/2023	
7026779	THOMADWI000	THOMAS, DWIGHT	R	02/06/2023	\$151.70	02/06/2023	
7026780	WEST XAN000	WEST, XANDER	R	02/06/2023	\$100.00	02/06/2023	02/14/2023
7026781	WILLIDER000	WILLIAMS, DERRICK	R	02/06/2023	\$209.88	02/06/2023	02/17/2023
7026782	WILLIJER000	WILLIAMS, JERMAINE	R	02/06/2023	\$198.53	02/06/2023	02/13/2023
7026783	YOUNGAAR000	YOUNG-HABORTE, AARON	R	02/06/2023	\$199.25	02/06/2023	02/13/2023
7026784	CUNNICOD001	CUNNIGHAM, CODY	R	02/07/2023	\$540.00	02/07/2023	02/08/2023
7026785	PENDER'S000	PENDER'S MUSIC CO	R	02/07/2023	\$431.94	02/07/2023	02/15/2023
7026786	ARC HOME000	ARC HOME CENTER & LUMBER	R	02/08/2023	\$1,269.72	02/08/2023	02/22/2023
7026787	DALE LAN001	DALE, LANCE	R	02/08/2023	\$198.00	02/08/2023	02/15/2023
7026788	DALE LAN001	DALE, LANCE	R	02/08/2023	\$198.00	02/08/2023	02/08/2023
7026789	CHAMBERS011	CHAMBERS COUNTY TAX OFFIC	R	02/09/2023	\$22.00	02/09/2023	02/10/2023
7026790	BUNA ISD000	BUNA ISD	R	02/09/2023	\$250.00	02/09/2023	02/15/2023
7026791	SMITHDEX000	SMITH, DEXTER	R	02/09/2023	\$498.39	02/09/2023	02/21/2023
7026792	SOUTHEAS001	SOUTHEAST TEXAS COACHES A	R	02/09/2023	\$200.00	02/09/2023	
7026793	BRAY MIC001	BRAY, MICHELLE	R	02/10/2023	\$630.00	02/10/2023	02/13/2023
7026794	DAYTON A000	DAYTON ATHLETICS	R	02/10/2023	\$120.00	02/10/2023	02/23/2023
7026795	NEDERLAN000	NEDERLAND ISD	R	02/10/2023	\$940.00	02/10/2023	02/16/2023

Cash Posting

Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
GO ANAHUAC NATIONAL BANK							
*****Continued*****							
7026796	PORT NEC000	PORT NECHES-GROVES ISD	R	02/10/2023	\$1,036.00	02/10/2023	02/14/2023
7026797	PORT NEC002	PORT NECHES GROVES TENNIS	R	02/10/2023	\$100.00	02/10/2023	02/17/2023
7026798	MARSHTAR001	MARSHALL, TARA	R	02/14/2023	\$108.00	02/14/2023	02/17/2023
7026799	TABSECON000	TABSECONFERENCE	R	02/14/2023	\$550.00	02/14/2023	
7026800	CITY OF 000	CITY OF ANAHUAC	R	02/14/2023	\$3,380.96	02/14/2023	02/15/2023
7026801	806 TECH000	806 TECHNOLOGIES INC	R	02/15/2023	\$1,650.00	02/15/2023	
7026802	A1 FILTE000	A1 FILTER SERVICE	R	02/15/2023	\$1,494.00	02/15/2023	02/22/2023
7026803	ACCELERA001	ACCELERATE LEARNING	R	02/15/2023	\$4,427.73	02/15/2023	02/21/2023
7026804	ACE MART000	ACE MART RESTAURANT SUPPL	R	02/15/2023	\$745.76	02/15/2023	02/21/2023
7026805	ALEMAERI000	ALEMAN, ERIBERTO	R	02/15/2023	\$165.00	02/15/2023	02/22/2023
7026806	ANAHUAC 010	ANAHUAC LION'S CLUB	R	02/15/2023	\$100.00	02/15/2023	
7026807	ARCHIORL000	ARCHIBALD, ORLANDO	R	02/15/2023	\$310.90	02/15/2023	02/22/2023
7026808	ATTABOY 000	ATTABOY TERMITE & PEST	R	02/15/2023	\$240.00	02/15/2023	02/23/2023
7026809	BALFOUR/000	BALFOUR/TAYLOR-BEAMONT OF	R	02/15/2023	\$1,074.20	02/15/2023	02/28/2023
7026810	BEAUMONT004	BEAUMONT FREIGHTLINER	R	02/15/2023	\$472.60	02/15/2023	02/22/2023
7026811	BOSWORTH000	BOSWORTH	R	02/15/2023	\$1,850.00	02/15/2023	02/27/2023
7026812	BREAKTHR000	BREAKTHROUGH COACH	R	02/15/2023	\$150.00	02/15/2023	02/22/2023
7026813	BRYANKED000	BRYANT, KEDRICK	R	02/15/2023	\$120.90	02/15/2023	02/28/2023
7026814	CANON FI000	CANON FINANCIAL SERVICES	R	02/15/2023	\$5,335.29	02/15/2023	02/22/2023
7026815	CASSIGLE000	CASSITY, GLENN III	R	02/15/2023	\$222.00	02/15/2023	03/07/2023
7026816	CDW-G 000	CDW-G	R	02/15/2023	\$46,384.80	02/15/2023	02/27/2023
7026817	CENTERPO000	CENTERPOINT	R	02/15/2023	\$5,534.01	02/15/2023	03/06/2023
7026818	CITI BAN000	CITI BANK	R	02/15/2023	\$35.00	02/15/2023	
7026819	CITI BAN000	CITI BANK	R	02/15/2023	\$1,265.58	02/15/2023	
7026820	CITI BAN000	CITI BANK	R	02/15/2023	\$188.57	02/15/2023	
7026821	CITI BAN000	CITI BANK	R	02/15/2023	\$2,239.40	02/15/2023	
7026822	CITI BAN000	CITI BANK	R	02/15/2023	\$75.58	02/15/2023	
7026823	CITI BAN000	CITI BANK	R	02/15/2023	\$1,030.14	02/15/2023	
7026824	CITI BAN000	CITI BANK	R	02/15/2023	\$465.70	02/15/2023	
7026825	CITI BAN000	CITI BANK	R	02/15/2023	\$1,138.88	02/15/2023	
7026826	CITI BAN000	CITI BANK	R	02/15/2023	\$1,789.81	02/15/2023	
7026827	COASTAL 004	COASTAL WELDING SUPPLY IN	R	02/15/2023	\$108.95	02/15/2023	02/22/2023
7026828	COBURN'S000	Coburn's	R	02/15/2023	\$1,573.54	02/15/2023	02/22/2023
7026829	COCA COL000	COCA COLA	R	02/15/2023	\$1,939.13	02/15/2023	02/23/2023
7026830	COLEMTON000	COLEMAN, TONY	R	02/15/2023	\$35.00	02/15/2023	02/21/2023
7026831	DAY AHM000	DAY, AHMAD	R	02/15/2023	\$256.65	02/15/2023	
7026832	ED311 000	ED311	R	02/15/2023	\$450.00	02/15/2023	02/24/2023
7026833	EICHELBA000	EICHELBAUM WARDELL	R	02/15/2023	\$325.00	02/15/2023	02/27/2023
7026834	ENTERGY 000	ENTERGY TEXAS INC.	R	02/15/2023	\$41,137.40	02/15/2023	02/21/2023
7026835	FRANKCHA001	FRANKLIN, CHASE	R	02/15/2023	\$300.00	02/15/2023	02/27/2023
7026836	FRANKCHA001	FRANKLIN, CHASE	R	02/15/2023	\$150.00	02/15/2023	
7026837	FRANKCHA001	FRANKLIN, CHASE	R	02/15/2023	\$300.00	02/15/2023	
7026838	FRANKCHA001	FRANKLIN, CHASE	R	02/15/2023	\$540.00	02/15/2023	
7026839	FRANKCHA001	FRANKLIN, CHASE	R	02/15/2023	\$300.00	02/15/2023	
7026840	FRANKCHA001	FRANKLIN, CHASE	R	02/15/2023	\$300.00	02/15/2023	
7026841	FRANKCHA001	FRANKLIN, CHASE	R	02/15/2023	\$300.00	02/15/2023	
7026842	FRANKCHA001	FRANKLIN, CHASE	R	02/15/2023	\$300.00	02/15/2023	
7026843	FRANKCHA001	FRANKLIN, CHASE	R	02/15/2023	\$300.00	02/15/2023	
7026844	FRANKCHA001	FRANKLIN, CHASE	R	02/15/2023	\$300.00	02/15/2023	
7026845	GALLOANT000	GALLOP, ANTHONY M.	R	02/15/2023	\$206.36	02/15/2023	02/23/2023
7026846	GOLD STA000	GOLD STAR FOODS, INC.	R	02/15/2023	\$732.96	02/15/2023	02/22/2023

Cash Posting

Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
GO	ANAHUAC NATIONAL BANK						
*****Continued*****							
7026847	GOOSE CR002	GOOSE CREEK MEMORIAL HIGH	R	02/15/2023	\$60.00	02/15/2023	
7026848	GORDON A000	GORDON ANDREWS	R	02/15/2023	\$1,057.50	02/15/2023	
7026849	GREENREB002	GREEN, REBECCA	R	02/15/2023	\$362.50	02/15/2023	
7026850	GUY ROBE000	GUY ROBERT JACKSON	R	02/15/2023	\$45.00	02/15/2023	03/01/2023
7026851	HALLMARK000	HALLMARK OFFICE PRODUCTS	R	02/15/2023	\$32.73	02/15/2023	02/24/2023
7026852	HALSTTAW001	HALSTEAD, TAWNY	R	02/15/2023	\$121.45	02/15/2023	02/15/2023
7026853	HALSTTAW001	HALSTEAD, TAWNY	R	02/15/2023	\$102.00	02/15/2023	02/22/2023
7026854	HALSTTAW001	HALSTEAD, TAWNY	R	02/15/2023	\$102.00	02/15/2023	02/22/2023
7026855	HALSTTAW001	HALSTEAD, TAWNY	R	02/15/2023	\$198.00	02/15/2023	02/22/2023
7026856	HALSTTAW001	HALSTEAD, TAWNY	R	02/15/2023	\$102.00	02/15/2023	02/27/2023
7026857	HALSTTAW001	HALSTEAD, TAWNY	R	02/15/2023	\$168.00	02/15/2023	02/27/2023
7026858	HAMSHIRE004	HAMSHIRE FANNETT HIGH SCH	R	02/15/2023	\$100.00	02/15/2023	02/28/2023
7026859	HARDIES 000	HARDIES FRUIT & VEGETABLE	R	02/15/2023	\$8,642.36	02/15/2023	02/24/2023
7026860	HARDIN J002	HARDIN JEFFERSON HIGH SCH	R	02/15/2023	\$225.00	02/15/2023	02/24/2023
7026861	HARRIS C005	HARRIS COUNTY DEPARTMENT	R	02/15/2023	\$1,755.00	02/15/2023	03/08/2023
7026862	HARRIS C007	HARRIS COUNTY TOLL ROAD A	R	02/15/2023	\$5.50	02/15/2023	02/28/2023
7026863	HARVEHEA000	HARVEY, HEATH	R	02/15/2023	\$183.83	02/15/2023	02/28/2023
7026864	HEXCO IN000	HEXCO INC	R	02/15/2023	\$276.55	02/15/2023	03/09/2023
7026865	HILAND D000	HILAND DAIRY FOODS	R	02/15/2023	\$9,921.48	02/15/2023	02/23/2023
7026866	HOWARDEL000	HOWARD, DELANO	R	02/15/2023	\$125.00	02/15/2023	02/21/2023
7026867	HUNTON D000	HUNTON DISTRIBUTION	R	02/15/2023	\$795.26	02/15/2023	02/21/2023
7026868	INDUSTRI001	INDUSTRIAL & COMMERCIAL M	R	02/15/2023	\$10,202.74	02/15/2023	02/22/2023
7026869	INTERNET000	INTERNET MANAGEMENT SERVI	R	02/15/2023	\$2,660.00	02/15/2023	02/27/2023
7026870	INTERQUE000	INTERQUEST GROUP INC	R	02/15/2023	\$300.00	02/15/2023	03/09/2023
7026871	JAY TRO000	JAY, TROY	R	02/15/2023	\$218.63	02/15/2023	02/21/2023
7026872	JOHN MUL000	JOHN MULRYAN	R	02/15/2023	\$1,552.50	02/15/2023	02/21/2023
7026873	JR PARSL000	JR PARSLEY CO INC	R	02/15/2023	\$1,190.00	02/15/2023	02/23/2023
7026874	KING JES001	KING, JESSICA	R	02/15/2023	\$337.50	02/15/2023	02/17/2023
7026875	KNUTHCAL000	KNUTH, CALVIN	R	02/15/2023	\$165.00	02/15/2023	02/23/2023
7026876	KNUTHJOS000	KNUTH, JOSHUA	R	02/15/2023	\$165.00	02/15/2023	02/28/2023
7026877	KOMMERCI000	KOMMERCIAL KITCHENS	R	02/15/2023	\$4,691.74	02/15/2023	02/24/2023
7026878	LABATT F000	LABATT FOOD SERVICE	R	02/15/2023	\$57,927.47	02/15/2023	02/22/2023
7026879	LAKESHA 000	LAKESHA HUMPHREY	R	02/15/2023	\$30.00	02/15/2023	
7026880	LANSFMAT001	LANSFORD, MATTELYNN	R	02/15/2023	\$232.45	02/15/2023	02/23/2023
7026881	LEE ANN001	LEE, ANNETTE	R	02/15/2023	\$770.00	02/15/2023	02/22/2023
7026882	LITTLE C001	LITTLE CYPRESS MAURICEVIL	R	02/15/2023	\$100.00	02/15/2023	
7026883	LOFTOLAU001	LOFTON, LAURA	R	02/15/2023	\$200.00	02/15/2023	
7026884	LOWE'S 000	LOWE'S	R	02/15/2023	\$2,934.63	02/15/2023	02/22/2023
7026885	MANUEPAU000	MANUEL, PAUL S.	R	02/15/2023	\$165.00	02/15/2023	02/21/2023
7026886	MARSHASH001	MARSHALL, ASHLEY M.	R	02/15/2023	\$258.12	02/15/2023	02/21/2023
7026887	MSB SCH000	MSB SCHOOL SERVICES LLC	R	02/15/2023	\$691.39	02/15/2023	02/23/2023
7026888	NATALIE 000	NATALIE HUDSON, COGNITIVE	R	02/15/2023	\$4,650.00	02/15/2023	02/22/2023
7026889	NEECEGRE000	NEECE, GREG	R	02/15/2023	\$49.95	02/15/2023	02/21/2023
7026890	NELCO 000	NELCO	R	02/15/2023	\$81.20	02/15/2023	02/22/2023
7026891	O'REILLY000	O'REILLY AUTO PARTS	R	02/15/2023	\$111.31	02/15/2023	02/27/2023
7026892	ODP BUSI000	ODP BUSINESS SOLUTIONS, L	R	02/15/2023	\$2,318.91	02/15/2023	02/28/2023
7026893	PASADENA001	PASADENA SPORTING GOODS	R	02/15/2023	\$2,432.71	02/15/2023	02/23/2023
7026894	PEARSON 001	PEARSON	R	02/15/2023	\$5.28	02/15/2023	03/08/2023
7026895	PINNACLE000	PINNACLE MEDICAL MANAGEME	R	02/15/2023	\$1,536.00	02/15/2023	02/22/2023
7026896	POWELTIS000	POWELL, TISH	R	02/15/2023	\$271.42	02/15/2023	03/03/2023
7026897	POWERJER000	POWERS, JEREMY D.	R	02/15/2023	\$125.00	02/15/2023	02/22/2023

Cash Posting

Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
GO	ANAHUAC NATIONAL BANK						
*****Continued*****							
7026898	PURCHASE000	PURCHASE POWER	R	02/15/2023	\$172.24	02/15/2023	02/24/2023
7026899	REGION I001	REGION IV	C	02/15/2023	\$0.00	02/15/2023	02/15/2023
7026899	REGION I001	REGION IV	R	02/15/2023	\$1,630.00	02/15/2023	03/01/2023
7026900	REGION V000	REGION V EDUCATION SERVIC	R	02/15/2023	\$350.00	02/15/2023	02/22/2023
7026901	RIDDELL 000	RIDDELL	R	02/15/2023	\$1,934.41	02/15/2023	
7026902	ROBERNOR000	ROBERTS, NORRIS	R	02/15/2023	\$35.00	02/15/2023	
7026903	SAGE PUB000	SAGE PUBLISHING	R	02/15/2023	\$89.85	02/15/2023	02/27/2023
7026904	SASAKMIC000	SASAKI, MICHAEL	R	02/15/2023	\$187.88	02/15/2023	03/03/2023
7026905	SHARPD0M000	SHARPE, DOMINIQUE	R	02/15/2023	\$225.00	02/15/2023	03/07/2023
7026906	SILSBEE 001	SILSBEE HIGH SCHOOL SOFTB	R	02/15/2023	\$400.00	02/15/2023	
7026907	SMART'S 000	SMART'S TRUCK & TRAILER	R	02/15/2023	\$153.12	02/15/2023	03/01/2023
7026908	SOUTHEAS003	SOUTHEAST TEXAS WATER CON	R	02/15/2023	\$251.25	02/15/2023	02/23/2023
7026909	SOUTHERN008	SOUTHERN TIRE MART	R	02/15/2023	\$520.00	02/15/2023	02/21/2023
7026910	SOUTHERN009	SOUTHERN ICE CREAM	R	02/15/2023	\$392.16	02/15/2023	02/22/2023
7026911	STATEWID000	STATEWIDE EDUCATIONAL	R	02/15/2023	\$1,719.00	02/15/2023	
7026912	STRATTON000	STRATTON'S INC	R	02/15/2023	\$22.63	02/15/2023	02/22/2023
7026913	SUN COAS001	SUN COAST RESOURCES INC.	R	02/15/2023	\$13,593.82	02/15/2023	02/21/2023
7026914	SWICEGO000	SWICEGOOD MUSIC COMPANY	R	02/15/2023	\$7,943.62	02/15/2023	02/23/2023
7026915	TASSP 000	TASSP	R	02/15/2023	\$885.00	02/15/2023	
7026916	TCASE 000	TCASE	R	02/15/2023	\$555.00	02/15/2023	03/02/2023
7026917	TEACHER 002	TEACHER DIRECT	R	02/15/2023	\$99.96	02/15/2023	03/01/2023
7026918	TEACHERS001	TEACHERS PAY TEACHERS - T	R	02/15/2023	\$163.96	02/15/2023	02/23/2023
7026919	TEPSA 000	TEPSA	R	02/15/2023	\$409.00	02/15/2023	02/23/2023
7026920	TEXAS DE005	TEXAS DEPT. OF PUBLIC SAF	R	02/15/2023	\$8.00	02/15/2023	03/02/2023
7026921	THOMAS B000	THOMAS BUS GULF COAST GP	R	02/15/2023	\$584.10	02/15/2023	02/28/2023
7026922	TREASURE000	TREASURE BAY INC	R	02/15/2023	\$210.25	02/15/2023	
7026923	TREVIROB000	TREVINO, ROBERT	R	02/15/2023	\$125.00	02/15/2023	03/06/2023
7026924	TRIDENT 000	TRIDENT BEVERAGE	R	02/15/2023	\$1,395.00	02/15/2023	02/24/2023
7026925	TXTAG 000	TXTAG	R	02/15/2023	\$42.89	02/15/2023	02/23/2023
7026926	VALLEY A000	VALLEY ATHLETICS	R	02/15/2023	\$214.82	02/15/2023	03/02/2023
7026927	VAN-NATT000	VAN-NATTA SILK SCREENING	R	02/15/2023	\$675.00	02/15/2023	02/21/2023
7026928	VERIZON 000	VERIZON	R	02/15/2023	\$580.70	02/15/2023	02/23/2023
7026929	VIDOR HI000	VIDOR HIGH SCHOOL	R	02/15/2023	\$120.00	02/15/2023	
7026930	VIDOR TE000	VIDOR TENNIS	R	02/15/2023	\$100.00	02/15/2023	
7026931	W W GRAI000	W W GRAINGER INC	R	02/15/2023	\$2,311.32	02/15/2023	02/21/2023
7026932	WARE ADR000	WARE, ADRIANNE	R	02/15/2023	\$10,700.00	02/15/2023	02/22/2023
7026933	WEAVER A000	WEAVER And TIDWELL, LLP	R	02/15/2023	\$16,260.00	02/15/2023	02/21/2023
7026934	WESTERN 000	Western Psychological Ser	R	02/15/2023	\$936.00	02/15/2023	02/23/2023
7026935	WILLIMAR001	WILLIAMS FIGARO, MARCUS	R	02/15/2023	\$201.00	02/15/2023	03/03/2023
7026936	WINDSTRE000	WINDSTREAM	R	02/15/2023	\$1,733.05	02/15/2023	02/24/2023
7026937	BROWNCOR000	Brown, Cornelius L.	R	02/22/2023	\$184.00	02/22/2023	
7026938	GORE DEV000	GORE, DEVAN	R	02/22/2023	\$144.00	02/22/2023	02/22/2023
7026939	HULL DAI000	HULL DAISSETTA ISD	R	02/22/2023	\$100.00	02/22/2023	03/03/2023
7026940	KOMMERCI000	KOMMERCIAL KITCHENS	R	02/22/2023	\$2,920.00	02/22/2023	03/02/2023
7026941	RICHAAMB001	RICHARD, AMBER	R	02/22/2023	\$144.00	02/22/2023	02/22/2023
7026942	SANITARY000	SANITARY SUPPLY CO INC	R	02/22/2023	\$671.20	02/22/2023	02/28/2023
7026943	WAGNEDE000	Wagner, Dennis J.	R	02/22/2023	\$457.19	02/22/2023	02/27/2023
7026944	WINSLNIC001	WINSLOW, NICOLE	R	02/22/2023	\$32.65	02/22/2023	02/27/2023
7026945	DALE LAN001	DALE, LANCE	R	02/22/2023	\$154.00	02/22/2023	02/22/2023
7026946	KIM SWOP000	KIM SWOPE	R	02/22/2023	\$64.65	02/22/2023	02/23/2023
7026947	LANE GAR001	LANE, GARRETT	R	02/23/2023	\$408.00	02/23/2023	02/23/2023

Cash Posting

Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
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GO ANAHUAC NATIONAL BANK

*****Continued*****

7026948	CENTERPO000	CENTERPOINT	R	02/23/2023	\$11,290.18	02/23/2023	03/08/2023
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Number Of Checks:	206	\$377,611.67
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Total Checks:	206	\$377,611.67
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Totals:	Bank	Total \$\$
	GO	\$377,611.67

***** End of report *****

**Anahuac ISD
Summary by Type
February 28, 2023
Grouped by Fund**

Patterson & Associates
901 S. MoPac
Suite 195
Austin, TX 78746

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Bond Fund						
Money Market	1	1,482,516.66	1,482,516.66	4.02	4.330	1
Federal Agency Coupon Securities	7	14,795,000.00	14,480,667.36	39.27	4.886	397
Commercial Paper Disc. -Amortizing	11	9,380,000.00	9,194,428.12	24.94	5.259	142
Texas Class	1	66,940.72	(66,940.72)	0.18	4.758	1
Treasury Discounts -Amortizing	1	100,000.00	99,759.68	0.27	4.511	20
Treasury Coupon Securities	7	11,700,000.00	11,363,096.77	30.82	4.611	348
Subtotal	28	37,524,457.38	36,687,409.31	99.50	4.871	300
Fund: Capital Projects						
Texas Class	1	4,097.65	4,097.65	0.01	4.758	1
Subtotal	1	4,097.65	4,097.65	0.01	4.758	1
Fund: General Operating						
Texas Class	1	52,593.34	52,593.34	0.14	4.758	1
Subtotal	1	52,593.34	52,593.34	0.14	4.758	1
Fund: Interest & Sinking						
Texas Class	1	129,030.02	129,030.02	0.35	4.757	1
Subtotal	1	129,030.02	129,030.02	0.35	4.757	1
Total and Average	31	37,710,178.39	36,873,130.32	100.00	4.870	298

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
22-00071	UIL Supplies	2022-2023	NOT POSTED	Submit Transfer	Batch

To: From:

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		UIL Supplies	199 E 11 6399 14 001 0 11 000	St Supplies	03/09/2023	0.00	200.00
2		UIL Supplies	199 E 36 6399 31 001 0 99 000	Co Curr Supplies	03/09/2023	200.00	0.00
3		UIL Supplies	199 E 11 6399 04 001 0 11 000	st supplies	03/09/2023	0.00	5.22
4		UIL Supplies	199 E 36 6399 31 001 0 99 000	Co Curr Supplies	03/09/2023	5.22	0.00
5		UIL Supply	199 E 12 6399 00 001 0 11 000	Library supplies	03/09/2023	0.00	550.00
6		UIL Supplies	199 E 36 6399 31 001 0 99 000	Co Curr Supplies	03/09/2023	550.00	0.00
7		UIL Supplies	199 E 11 6399 15 001 0 11 000	St. Supplies	03/09/2023	0.00	230.00
8		UIL Supplies	199 E 36 6399 31 001 0 99 000	Co Curr Supplies	03/09/2023	230.00	0.00
TOTALS						985.22	985.22

***** End of report *****

**Minutes of Regular Meeting
The Board of Trustees
Anahuac Independent School District**

Monday, February 27, 2023 6:00 PM

Anahuac Elementary School Cafeteria, 905 South Ross Sterling, Anahuac, Texas
77514

Carlton Carrington: Present
Stacey Davis: Present
Samantha Humphrey: Present
Michael Morehead: Present
John Redman: Present
Kaley Smith: Present
Melinda Trainer: Present

I. Convene in a Quorum and Call to Order; United States and Texas Flags Pledges of Allegiance; Invocation

Noting the presence of a Quorum, President Redman called the meeting to order and led the pledges of allegiance to the United States and Texas flags and the invocation.

II. PUBLIC COMMENTS/AUDIENCE PARTICIPATION (Please fill out the form provided at the meeting & present it to the President prior to the beginning of the meeting)

C. Jeanne Butler spoke on substitute teaching and discipline in the classroom.

III. STUDENT Recognition

Elementary and Middle school students were recognized for character and academic success; high school students were recognized for participating and placing in the Houston Livestock Show and Rodeo art competition.

IV. STAFF Recognition

Teachers and staff members were recognized for going above and beyond for the success of AISD students.

V. Bond Update

V.A) Consider the Award of the Guaranteed Maximum Price for the Purchase of Mechanical and Electrical Equipment for Work Package 01 - Anahuac Primary School and the Chiller for Anahuac Elementary School

Action(s) :

Move to Award the Guaranteed Maximum Price for the Purchase of Mechanical and Electrical Equipment for Work Package 01 - Anahuac Primary

School and the Chiller for Anahuac Elementary School in the amount of \$1,675,887.00. This motion, made by Stacey Davis and seconded by Michael Morehead, Passed.

Voting Detail:

Carlton Carrington: Yea
Stacey Davis: Yea
Samantha Humphrey: Yea
Michael Morehead: Yea
John Redman: Yea
Kaley Smith: Yea
Melinda Trainer: Yea

Voting Summary: Yea: 7, Nay: 0

VI. MONTHLY REPORTS

VI.A) Superintendent's Report

VI.A)1) Student Success Coordinator/Safety Report

VI.A)1)a) Discussion of Districtwide Intruder Detection Audit Report Findings
Student Safety and Success Coordinator, Daniel Andrews, reviewed the audit findings with the Board.

VI.A)2) Principal Reports

VI.B) Presentation of Monthly Financial Reports, Investment Reports, and Budget Update

VII. NEW ITEMS

VII.A) Consider Audit Services for 2023-2024 School Year (2022-2023 Fiscal Year) with Weaver

Action(s):

Move to approve Audit Services for 2023-2024 School Year (2022-2023 Fiscal Year) with Weaver. This motion, made by Samantha Humphrey and seconded by Melinda Trainer, Passed.

Voting Detail:

Carlton Carrington: Yea
Stacey Davis: Yea
Samantha Humphrey: Yea
Michael Morehead: Yea
John Redman: Yea
Kaley Smith: Yea
Melinda Trainer: Yea

Voting Summary: Yea: 7, Nay: 0

VII.B) Consider Budget Calendar

Action(s):

Move to approve the budget calendar as presented. This motion, made by Carlton Carrington and seconded by Stacey Davis, Passed.

Voting Detail:

Carlton Carrington: Yea
Stacey Davis: Yea
Samantha Humphrey: Yea
Michael Morehead: Yea
John Redman: Yea
Kaley Smith: Yea
Melinda Trainer: Yea

Voting Summary: Yea: 7, Nay: 0

VII.C) Consider Authorizing Chambers County Mosquito Control Department to Use Aerial and Ground Application Methods for Mosquito Control for the 2023-2024 School Year

Action(s):

Move to approve Authorizing Chambers County Mosquito Control Department to Use Aerial and Ground Application Methods for Mosquito Control for the 2023-2024 School Year. This motion, made by Carlton Carrington and seconded by Michael Morehead, Passed.

Voting Detail:

Carlton Carrington: Yea
Stacey Davis: Yea
Samantha Humphrey: Yea
Michael Morehead: Yea
John Redman: Yea
Kaley Smith: Yea
Melinda Trainer: Yea

Voting Summary: Yea: 7, Nay: 0

VII.D) Consider Minutes of January 23, 2023 Regular Meeting

Action(s):

Move to Approve Minutes of January 23, 2023 Regular Meeting. This motion, made by Melinda Trainer and seconded by Michael Morehead, Passed.

Voting Detail:

Carlton Carrington: Yea
Stacey Davis: Yea
Samantha Humphrey: Yea
Michael Morehead: Yea
John Redman: Yea
Kaley Smith: Yea
Melinda Trainer: Yea

Voting Summary: Yea: 7, Nay: 0

VII.E) Consider Joint Contract for Election Services with County Clerk of Chambers County

Action(s):

Move to approve Joint Contract for Election Services with County Clerk of Chambers County for the May 6, 2023 Election. This motion, made by Michael Morehead and seconded by Kaley Smith, Passed.

Voting Detail:

Carlton Carrington: Yea
Stacey Davis: Yea
Samantha Humphrey: Yea
Michael Morehead: Yea
John Redman: Yea
Kaley Smith: Yea
Melinda Trainer: Yea

Voting Summary: Yea: 7, Nay: 0

VII.F) Consider Joint Election Agreement Between Anahuac ISD and the City of Anahuac for the May 6, 2023 General Election

Action(s):

Move to approve the Joint Election Agreement Between Anahuac ISD and the City of Anahuac for the May 6, 2023 General Election. This motion, made by Stacey Davis and seconded by Michael Morehead, Passed.

Voting Detail:

Carlton Carrington: Yea
Stacey Davis: Yea
Samantha Humphrey: Yea
Michael Morehead: Yea
John Redman: Yea
Kaley Smith: Yea
Melinda Trainer: Yea

Voting Summary: Yea: 7, Nay: 0

VII.G) Consider TASB Policy Update 120 (LOCAL) Policies (See attached list of codes)

Action(s):

Move to add, revise, or delete local policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 120. This motion, made by Melinda Trainer and seconded by Kaley Smith, Passed.

Voting Detail:

Carlton Carrington: Yea
Stacey Davis: Yea
Samantha Humphrey: Yea
Michael Morehead: Yea
John Redman: Yea
Kaley Smith: Yea
Melinda Trainer: Yea

Voting Summary: Yea: 7, Nay: 0

VII.H) Consider Delegating Teacher Hiring Authority to Superintendent Commencing March 1, 2023 through May 31, 2023

Action(s) :

Move to approve Delegating Teacher Hiring Authority to Superintendent Commencing March 1, 2023 through May 31, 2022. This motion, made by Samantha Humphrey and seconded by Melinda Trainer, Passed.

Voting Detail:

Carlton Carrington:	Yea
Stacey Davis:	Yea
Samantha Humphrey:	Yea
Michael Morehead:	Yea
John Redman:	Yea
Kaley Smith:	Yea
Melinda Trainer:	Yea

Voting Summary: Yea: 7, Nay: 0

VIII. **CLOSED SESSION**

The Board entered into Closed Session at 7:08 p.m.

Member Stacey Davis left at 8:08 p.m.

VIII.A) Discussion/Evaluation of Personnel: Texas Government Code 551.074

VIII.B) Consultation with Board Attorney Regarding All Matters As Authorized By Law: Texas Government Code Section 551.071

IX. **RECONVENE INTO OPEN SESSION**

The Board reconvened into Open Session at 8:13 p.m.

X. **TAKE ACTION ON ITEM(S) DISCUSSED IN CLOSED SESSION**

X.A) Consider Administrator Contracts

Action(s) :

Move to approve Administrator contracts as recommended. This motion, made by Carlton Carrington and seconded by Michael Morehead, Passed.

Voting Detail:

Carlton Carrington:	Yea
Stacey Davis:	Absent
Samantha Humphrey:	Yea
Michael Morehead:	Yea
John Redman:	Yea
Kaley Smith:	Yea
Melinda Trainer:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

**XI. Trusted Capital Group (TCG)
Presentation/Discussion**

XII. ADJOURNMENT

Action(s):

Move to adjourn at 9:02 p.m. This motion, made by Michael Morehead and seconded by Samantha Humphrey, Passed.

Voting Detail:

Carlton Carrington:	Yea
Stacey Davis:	Absent
Samantha Humphrey:	Yea
Michael Morehead:	Yea
John Redman:	Yea
Kaley Smith:	Yea
Melinda Trainer:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Board President

Secretary

TEKS Certification 2023-24 Form

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Survey Pre-Work:

TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form

Rebecca Green

QUESTION 1.1: Your email address

greenr@aisdpanthers.com

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

4

QUESTION 2.1: District or Charter Name and County District Number

Anahuac ISD, 036901

QUESTION 2.2: Superintendent's Name

Dennis Wagner

QUESTION 2.3: Superintendent's email address

wagnerd@aisdpanthers.com

QUESTION 2.4: School board president's or governing body's name

Dr. John Redman

QUESTION 2.5: School board president's or governing body's email address

redmanj@aisdpanthers.com

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

March 27, 2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3rd –5th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6th –8th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

Amplify Texas

Grades 3–5 English RLA full- subject publisher/ product used:

Amplify Texas

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

Reading by Design

Grades 3–5 English RLA supplemental publisher/ product used:

Reading by Design

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

<i>n/a</i>

Grades 3–5 Spanish RLA full- subject publisher/ product used:

<i>n/a</i>

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

<i>n/a</i>

Grades 3–5 Spanish RLA supplemental publisher/ product used:

<i>n/a</i>

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

<i>Amplify Texas</i>

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

<i>n/a</i>

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

Odell High School

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

TEKS Resource

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd –5th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th –8th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

STEM Scopes Math

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

Guided Mat

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:

STEM Scopes Math

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

n/a

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

TEKS Resource

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

n/a

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

TEKS Resource

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

n/a

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

TEKS Resource

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Social Studies supplemental publisher/ product used:

n/a

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

TEKS Resource

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

People of History

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3rd –5th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6th –8th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9th – 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Science full- subject publisher/ product used:

STEM Scopes Science

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Science supplemental publisher/ product used:

<i>n/a</i>

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6 - 8 Science full- subject publisher/ product used:

<i>STEM Scopes Science</i>

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

Kesler Science

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

TEKS Resource

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

n/a

Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

Amplify Texas

Children’s Internet Protection

The Children's Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

Yes

No

QUESTION 35.1 If **“Yes” is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: <input type="text" value="Amplify"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other: <input type="text" value="IXL"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other: <input type="text" value="Insert here"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[TEKS Certification and Allotment Survey Ratification \[Printed and uploaded PDF\]](#)

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

**BOARD OF TRUSTEES
ANAHUAC INDEPENDENT SCHOOL DISTRICT**

**RESOLUTION
VOUCHERS, EDUCATION SAVINGS ACCOUNTS, TAXPAYER SAVINGS GRANTS,
AND OTHER MECHANISMS THAT REDUCE PUBLIC EDUCATION FUNDING**

STATE OF TEXAS §
 §
COUNTY OF CHAMBERS §

WHEREAS, Article 7, Section 1 of the Texas Constitution requires that the Texas Legislature “establish and make suitable provision for the support and maintenance of an efficient system of public free schools;”

WHEREAS, Texas public school districts accept every student;

WHEREAS, education savings accounts and other voucher schemes give private schools, not parents, the right to choose;

WHEREAS, Texas public schools adhere to state-mandated academic and financial accountability standards;

WHEREAS, private schools are not required to meet the same academic standards as public schools, and they do not report test results, graduation rates, and other performance measures to the public;

WHEREAS, school choice already exists in the Texas via public school districts, charter schools, inter- and intra-district transfers, home schools, virtual schools, and private schools;

WHEREAS, education savings accounts and similar voucher schemes eliminate public accountability of schools and tax dollars;

WHEREAS, using tax dollars to pay for tuition at private and religious schools would grow into a costly entitlement program;

WHEREAS, a taxpayer-funded voucher program would reduce the amount of state funds available for all schools, harming many rural Texas communities where families have few, if any, private school options; and

WHEREAS, Texas parents who accept a voucher would lose out on a long list of important parental rights outlined in Texas state education code and in federal law, especially protections for students receiving special education services;

NOW, THEREFORE, BE IT RESOLVED that the ANAHUAC ISD Board of Trustees calls on the Texas Legislature to reject any diversion of public dollars to private entities in the form of education savings accounts and similar voucher schemes.

PASSED AND APPROVED on this _____ day of _____, 2023.

John Redman _____

Carlton Carrington _____

Kaley Smith _____

Stacey Davis _____

Michael Morehead _____

Samantha Humphrey _____

Melinda Trainer _____