Nome Public Schools
Board of Education Meeting Agenda

October 13, 2026 - 5:30 PM
Regular Board Meeting, NES Library /Zoom
1057 E 5th Ave
Nome, Alaska 99762

PO Box 131
Nome, AK 99762

In partnership with our community, we will inspire and empower culturally-grounded and life-ready students through wellness, academic, and social development.

SCHOOL BOARD MEMBERS
Ms. Marjorie Kunaq Tahbone, President
Mrs. Darlene Trigg, Vice President/Clerk
Mr. Jon Gregg, Treasurer
Ms. Sigvanna Tapqaq
Mr. David O'Neill

AGENDA

A. **Call to Order**
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2. Nome Public Schools Mission Statement 5
3. Roll Call
4. Approval of Agenda
5. Swearing in of Board Members
6. Reorganization of Board

B. **Consent Agenda**
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D. **Awards and Presentations**
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J. **Board and Superintendent's Comments & Committee Reports**

K. **Upcoming Events:**

October 27, 2026 Work Session, 5:30pm NES Library
November 10, 2026 Regular Meeting, 5:30pm NES Library

L. **Adjournment**

BB 9320 Meetings: "Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable."

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Pledge of Allegiance

Allegiance (I promise)

Kamaksriłiġmik akiqsruutmik

(to give) to the flag (of our land)

aituġaa illalitaa nunapta

United States of America.

(here) and to (to) the republic

Ittuaq taavrumuŋa nunamun

one nation under God

atausiq nuna ataani Agaiyutim

indivisible with liberty

avgutaulġuituaq pituiqsimaałiq

and justice for all

atisipłuni illuqnaitnun.

Translated by Clara Sookiayak for Paul F. Asicksik Sr. School in Shaktoolik

Nome Public Schools

Vision

Together, strong in identity, purpose, potential

Mission Statement

In partnership with our community, we will inspire and empower culturally-grounded and life-ready students through wellness, academic, and social development.

Cultural Values

Knowledge of Languages
Respect for Others
Sharing
Cooperation
Humility
Respect for Elders
Love for Children
Hard Work
Resolve Conflict
Respect for Nature
Domestic Skills
Spirituality
Humor
Family Roles
Hunter Success
Responsibility to Community
Knowledge of Family Tree
Wellness
Unity

Goals FY27-FY31

- Based on students' individual needs, we prepare them for the pathway of their choice
- Utilize community knowledge & foster partnership to embed local and indigenous identities, language and cultures throughout the district
- Students and families will be positively connected to their schools, their communities, and their cultures
- Retain and invest in effective staff

BOARD OF EDUCATION MINUTES
Regular Meeting
Tuesday, September 8, 2026
5:31 pm
NES Library

Member Tahbone called the meeting to order at 5:31 pm Tuesday, September 8, 2026 with a quorum present.

Member Tahbone led the Pledge of Allegiance.

Member Tahbone read the Nome Public Schools Mission Statement.

School Board Members Present:

Kunaq Tahbone	Darlene Trigg	Jon Gregg
David O'Neill	Sigvanna Tapqaq (via Zoom)	

Others in attendance included:

Jim Shreve	Jennifer Shreve	Corey Shepherd
Jamie Burgess	Elizabeth Korenek-Johnson	Stan Burgess
Jefford Valdehueza	Emmeline Mercurio	Lisa Garland
Arianna Crockett-O'Hara	Ayden Wickman	Heidi Secor
Teriscovkya Smith		

APPROVAL OF AGENDA

Member Trigg moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Kunaq Tahbone: Yes	Darlene Trigg: Yes	Jon Gregg: Yes
David O'Neill: Yes	Sigvanna Tapqaq: Yes	

CONSENT AGENDA

Member Trigg moved to approve the minutes from Regular Meeting, August 11, 2026; the August 2026 disbursements; the August 2026 personnel report; and the August 2026 gifts grants and bequests.

The motion carried by a roll call vote with the following results:

Kunaq Tahbone: Yes	Darlene Trigg: Yes	Jon Gregg: Yes
David O'Neill: Yes	Sigvanna Tapqaq: Yes	

INTRODUCTIONS OF GUESTS AND VISITORS

Superintendent Burgess introduced the new teachers in the audience.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

None.

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes.

Discussion followed.

INFORMATION AND REPORTS

NES Principal, Corey Shepherd reported. The report is attached to the original of these minutes. Discussion followed.

ACSA Principal, Ayden Wickman reported. The report is attached to the original of these minutes. Discussion followed.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes. Discussion followed.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes. Discussion followed.

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes.

Coordinator of SPED, Tricia Shambach reported. The report is attached to the original of these minutes.

Director of Federal Programs, Tyler Davis reported. The report is attached to the original of these minutes.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes. Discussion followed.

SECOND PUBLIC COMMENT OPPORTUNITY

NONE

ACTION ITEMS

Member Trigg moved to approve the updated Six Year Capital Improvement Plan. Discussion followed.

The motion failed by a roll call vote with the following results:

Kunaq Tahbone: No	Darlene Trigg: No	Jon Gregg: No
David O'Neill: No	Sigvanna Tapqaq: No	

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS

The Board directed Superintendent Burgess to convene a committee to review the CIP plan and to bring it back to the Board subsequently.

Member Trigg mentioned that AASB will hold its summer meeting in Nome July 15-18 2027. Member Tapqaq requested that the Board prepare a letter of support for her to run for her appointed seat in AASB. She also requested a meeting to discuss resolutions for submittal for the AASB Resolutions Committee.

UPCOMING EVENTS

• Special Meeting, Wednesday September 30, 2026

- Regular Meeting, Tuesday October 13 2026
- Work Session, Tuesday October 27 2026

ADJOURNMENT

Member Tahbone moved to adjourn at 7:23 pm.

_____	_____
Kunaq Tahbone Date	Darlene Trigg Date
President, Board of Education	Vice President, Board of Education

BOARD OF EDUCATION MINUTES
Special Meeting
Wednesday, September 30, 2026
6:`9 pm
NES Library

Member Tahbone called the meeting to order at 6:19 pm Wednesday, September 30, 2026 with a quorum present.

Member Tahbone led the Pledge of Allegiance.

Member Tahbone read the Nome Public Schools Mission Statement.

School Board Members Present:

Kunaq Tahbone	Darlene Trigg	Jon Gregg
David O'Neill (Excused)	Sigvanna Tapqaq	

Others in attendance included:

Jamie Burgess	Elizabeth Korenek-Johnson

APPROVAL OF AGENDA

Member Tapqaq moved to approve the agenda as presented.

The motion carried by a no opposition vote.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

None.

ACTION ITEMS

Member Trigg moved to approve the nomination of Sigvanna Tapqaq for a seat on the AASB Board of Directors. Discussion followed.

The motion carried by a no opposition vote.

Member Gregg moved to approve the nomination of the Nome Public Schools Board for AASB Board of the Year. Discussion followed.

The motion carried by a no opposition vote.

Member Tapqaq moved to approve the revised resolution and two new resolutions for consideration by the AASB Resolutions Committee. Discussion followed.

The motion carried by a no opposition vote.

EXECUTIVE SESSION - SUPERINTENDENT EVALUATION

Member Tahbone moved to go into executive session for purposes of the superintendent evaluation at 6:53p. The motion carried by a no opposition vote. The Board then recessed.

Member Trigg moved to come out of session at 8:12p.

ACTION ITEM

Member Tapqaq moved to approve the Superintendent Evaluation. Member Trigg then read out a public statement. The motion carried by a no opposition vote.

UPCOMING EVENTS

- Regular Meeting, Tuesday October 13 2026
    - Work Session, Tuesday October 27 2026

ADJOURNMENT

Member Gregg moved to adjourn at 8:14 pm.

_____	_____
Kunaq Tahbone Date	Darlene Trigg Date
President, Board of Education	Vice President, Board of Education

Nome Public Schools
Personnel Items for Approval/Ratification
October 13, 2026

Certified/Administrative Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
CHANGE OF ASGMT			
LEFT EMPLOYMENT			

Classified Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
Wieler, Lucinda	Fed. Prog. Coord.	District Office	10/07/2026
Ulroan, Haley	SPED Paraprofessional	NBMHS	10/13/2026
CHANGE OF ASGMT			
LEFT EMPLOYMENT			

Extra Duty Contracts

NAME	POSITION	EFFECTIVE DATE
Bahnke, Nancy	Nanut Admin. Assist.	08/17/2026
Balice, Janet	NES Leadership Team	09/30/2026
Berg, Heather	NES Leadership Team	09/30/2026
Berry, Jennifer	Teacher Mentor	8/11/2026

Berry, Jennifer	Science Mentoring	08/17/2026
Berry, Jennifer	Migrant Recruiter	09/25/2026
Bolanio, Nigel	Teacher Mentor	08/11/2026
Cadayday, Dorin	Teacher Mentor	08/11/2026
Cadayday, Dorin	Migrant Tutor	09/28/2026
Callahan, Patrick	Varsity Boys BB Head Coach	12/03/2026
David, Gina	Yearbook Advisor	08/24/2026
David, Gina	Student Newspaper Advisor	08/24/2026
David, Gina	Senior Class Advisor	08/24/2026
David, Gina	Junior Class Advisor	08/24/2026
Dela Pena, Lyn	Teacher Mentor	08/11/2026
Erikson, Kim	NES Leadership Team	09/30/2026
Garland, Lisa	Migrant Tutor	09/28/2026
Garland, Lisa	NES Leadership Team	09/30/2026
Kacena, Joelene	Migrant Recruiter	09/25/2026
Kacena, Joelene	NES Leadership Team	09/30/2026
Lee, Tamara	Freshman Class Advisor	08/24/2026
Lee, Tamara	Sophomore Class Advisor	08/24/2026
Lee, Tamara	Battle of the Books Co-Advis.	08/24/2026
Lee, Tamara	Ed Rising Advisor	08/24/2026
Mission, Lendsay	NES Leadership Team	09/30/2026
Narciso, Arman	Teacher Mentor	08/11/2026
Peters, Jill	Washington DC Organizer	08/24/2026
Pomainville, Joseph	Migrant Tutor	09/25/2026
Sargent, Richard	Drama Club	08/24/2026
Sargent, Richard	Pep Band Director	12/17/2026
Sargent, Richard	Band/Choir Director	08/24/2026
Ten Eyck, Meghan	Teacher Mentor	08/11/2026

Ten Eyck, Meghan	NES Leadership Team	09/30/2026
Terry, John	MS Student Council Advisor	08/24/2026
Topkok, Allison	Secretary Vacancy Coverage	08/17/2026
Ulroan, Mary	NYO Coach	03/03/2027
Ulroan, Mary	Culture Club	08/24/2026
Ulroan, Mary	NNYLO Advisor	08/24/2026
Ulroan, Mary	Senior Class Advisor	08/24/2026
Walunywa, Castro	Migrant Tutor	09/25/2026
Wright, Rosa	Junior Class Advisor	08/24/2026
Wright, Rosa	XC Ski Coach	1/11/2027

Non-Staff Coaches

NAME	POSITION	EFFECTIVE DATE
Bogart, Kelly	MS Volleyball Coach	09/28/2026
Gregg, Tracy	Varsity Girls BB Head Coach	12/03/2026
Kunnuk, Alayah	MS Cheer Coach	09/28/2026
Lie, Erik	MS Boys Basketball Coach	09/28/2026
Miller, Jared	HS Wrestling Coach	09/30/2026
Olanna, Laraine	Assistant Varsity Volleyball Coach	08/28/2026
Stinson, Russell	HS Wrestling Asst. Coach	09/30/2026
Tran, Bev	Varsity Girls BB Assistant Coach	12/03/2026

Temporary Personnel

NAME	POSITION	EFFECTIVE DATE
Stinson, Russell	Substitute Teacher	09/02/2026

Volunteers Approved

NAME	EFFECTIVE DATE
Ulroan, Haley	10/1/2026
Ulroan, Kendall	10/5/2026

Job Descriptions for Approval

SPED Van Driver

Nome Public Schools

BP 3290 Gifts, Grants and Bequests - Received September 2026

The School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. All donations greater than $1,000 shall be brought before the School Board. The Superintendent or designee may apply for special revenue grants.

Gifts, Grants & Bequests

Fund	Description	Amount	Notes
100	State of Alaska DEED-Energy Relief	$ 470,700.00	
236	Safety & Wellbeing	$ 6,887.00	
256	FFVP Q2	$ 19,228.13	NES
261	Title VIB	$ 210,174.00	
263	Preschool Disabled	$ 3,962.00	
279	Migrant Supplemental (Literacy)	$ 8,400.00	
287	Carl Perkins (CTE)	$ 35,805.00	
371	BSNC School & Student Enrichment Program	$ 7,500.00	
700	NSEDC-CTE Career Exploration	$ 14,000.00	
700	NSHC-Cross Country	$ 3,000.00	
700	Lahka Peacock-Track Team Donation	$ 3,218.90	
700	Nome Eskimo Community-Cross Country	$ 1,000.00	
700	Kegoayak Kozga Public Library-Imagination Library	$ 3,000.00	City of Nome
700	Northern Logistics-Varsity Volleyball	$ 3,000.00	

JOB DESCRIPTION

SPECIAL EDUCATION VAN DRIVER

NOME PUBLIC SCHOOLS
Pay $75/route

QUALIFICATIONS:

1. High School Graduate.
2. Holds valid Alaska Drivers' License and clean three (3) year driving record.
3. Experience working with children is preferred.
4. Good record of attendance and punctuality.

REPORTS TO: Special Education Coordinator/Director or Designee.

PERFORMANCE RESPONSIBILITIES:

1. Transport qualifying children with an IEP from home to school and back.

2. Ensure students with disabilities have support in boarding, riding and exiting a vehicle, including students in wheelchairs as needed.

3. Communicate with parents regarding transportation delays or route changes.

Terms of Employment: This is a seasonal part-time position - hours are approximately
Morning Route: 7AM - 8AM M-F;
Afternoon Route: 2PM-4:15PM MTRF, 1PM-3:15PM W

THE NOME SCHOOL DISTRICT IS AN EQUAL EMPLOYMENT OPPORTUNITY EMPLOYER.

(10/2026)

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools

MEMORANDUM

To: Board of Education

Thru: Jamie Burgess, Superintendent

From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.

Date: September 15, 2026

Subject: **Capital Improvement Program (CIP) Funds — FY2017–FY2026 Ten-Year Financial Summary**

Purpose

The attached schedules provide a ten-year financial history of Nome Public Schools' Capital Improvement Program (CIP) funds for **FY2017 through FY2026**. This summary is intended to provide the Board and public with a broader understanding of how CIP resources have been received and used over time, how annual revenues and expenditures have varied, and the financial position of the CIP funds at the end of the period.

The information includes detailed revenues and expenditures from the CIP funds and a ten-year balance sheet history for the combined 500-series CIP funds.

Where the CIP Funding Came From

Over the past 10 years, the CIP funds received **approximately $9.95 million in total revenues and transfers in**. Of this amount, approximately $601,000 (6%) came directly from the City of Nome as reimbursement, $4.07 million (41%) came from State revenues, and $5.27 million (53%) was transferred in from the District's General Fund.

The General Fund transfers represent funds ultimately supported by State funding (Foundation) that the District transferred to the CIP funds to subsidize and/or establish funding for capital improvement projects. This funding structure demonstrates that a substantial portion of the resources available for capital improvements (or major maintenance) has been supported through State funding, either received directly in the CIP funds or transferred in through the General Fund.

Ten-Year Expenditure Overview

From FY2017 through FY2026, the CIP funds recorded approximately **$8.50 million in expenditures**, averaging approximately **$850,000 per year**. Annual spending has varied considerably based on the timing and size of individual capital projects.

Fiscal Year	CIP Expenditures
FY2017	$227,043.67
FY2018	$260,949.88
FY2019	$34,088.41
FY2020	$573,736.82
FY2021	$454,467.78
FY2022	$457,252.64
FY2023	$831,063.35
FY2024	$227,458.46
FY2025	$2,331,086.13
FY2026	$3,102,687.37
10-Year Total	**$8,499,834.51**
10-Year Average	**$849,983.45**

The expenditure history demonstrates that CIP spending is **project-driven rather than evenly distributed from year to year**. It takes time to replenish the CIP fund in order to use those funds for future projects. So, one may not see large projects for several years, as the fund is being replenished. For example, expenditures were relatively limited in FY2019, while FY2025 and FY2026 experienced substantially higher activity associated with the partial roof replacement project. The expenditure detail also reflects projects occurring across multiple facilities and operational areas rather than a single ongoing project.

What the CIP Funds Have Supported

The detailed expenditure history illustrates the broad range of capital and major repair needs addressed through these funds. Examples include:

- **Roofing and building envelope projects**, including Nome Elementary School and Nome-Beltz Middle/High School roof work;
- **Fire protection and life-safety improvements**, including fire alarm, sprinkler, fire pump, and related systems;
- **Heating, boiler, HVAC, and building mechanical systems**;
- **Sewer, fuel-line, tank, and environmental repairs**;
- **Security, communications, technology, and electrical infrastructure**;
- **Pool and recreational facility improvements**;
- **Vehicles and heavy equipment** used in district operations;

- **Furniture, equipment, and facility improvements**;
- **Engineering, architectural, project management, inspection, and other professional services** associated with capital projects.

The records show, for example, significant expenditures for the Nome Elementary roof, NBHS roof projects, fire alarm work, boilers and mechanical systems, the pool, sewer infrastructure, technology, and other facility needs.

Major Recent CIP Activity

The most significant increase in CIP activity occurred during **FY2025 and FY2026**. FY2025 expenditures totaled approximately **$2.33 million**, followed by approximately **$3.10 million in FY2026**. Together, these two fiscal years account for approximately **$5.43 million**, or nearly two-thirds of all CIP expenditures recorded during the ten-year period.

The recent expenditure records include substantial activity related to the **NBMHS Partial Roof Replacement Project**, as well as associated design, engineering, project management, inspection, legal, and administrative costs. FY2025 alone includes a payment exceeding $1.67 million associated with the roof project.

FY2026 also includes continued roof project expenditures, professional services, and other capital purchases, including a new Ford Transit vehicle.

This concentration of expenditures in the most recent two fiscal years is important when reviewing the CIP fund balance history because major capital projects can create significant year-to-year fluctuations in both cash and fund balance.

Ten-Year Balance Sheet Perspective

The combined balance sheet history for the 500-series CIP funds shows a significant change in the financial position of the funds over the ten-year period.

At the beginning of the period, the combined CIP funds reflected negative balances in the general checking account and amounts due to other funds. By FY2019, the combined general checking balance had increased to approximately **$3.28 million**, and the “Due To Other Funds” balance had been eliminated.

The combined fund balance subsequently remained relatively substantial while supporting ongoing capital projects. The designated portion of fund balance increased from approximately **$386,836 in FY2022** to approximately **$1.99 million in FY2023**, where it remained through FY2025 before declining to approximately **$1.45 million in FY2026**.

The FY2026 combined balance sheet reflects:

- **General Checking:** $2,568,117
- **Receivables:** $0
- **Prepaid Expenses:** $0
- **Accounts Payable:** $19,607
- **Unearned Revenue:** $0

- **Unreserved—Designated Fund Balance:** $1,454,078
- **Unreserved—Undesignated Fund Balance:** $1,094,431
- **Total Fund Balance:** approximately **$2.55 million**

For comparison, the FY2025 draft balance sheet showed approximately **$5.33 million in general checking**, **$1.70 million in accounts payable**, and approximately **$3.21 million in combined designated and undesignated fund balance**.

The reduction in cash and fund balance from FY2025 to FY2026 occurs during the same period as the substantial increase in CIP expenditures. This illustrates how the CIP funds are being drawn down as major capital projects are completed and paid.

Understanding the CIP Fund Balance

It is important to distinguish the CIP fund balance from an unrestricted operating account. CIP resources are maintained to address **capital needs and major facility, infrastructure, equipment, and repair projects**. The balance at any particular point in time therefore needs to be considered in conjunction with projects that are underway, projects already committed, and future capital needs.

The ten-year history demonstrates that the CIP funds have accumulated resources during periods of lower project activity and subsequently utilized those resources when significant capital needs arise and/or the State of Alaska funding has been awarded. The substantial expenditures in FY2025 and FY2026 are an example of this cycle.

Overall Ten-Year Perspective

Taken as a whole, the FY2017–FY2026 history demonstrates that the CIP funds have been an important financial resource for addressing the District's long-term capital and facility needs.

Over the ten-year period:

- Approximately **$8.50 million** was expended through the CIP funds.
- Annual expenditures averaged approximately **$850,000**, although actual annual spending varied significantly.
- Capital expenditures have addressed **multiple facilities and a broad range of infrastructure and equipment needs**.
- The largest period of spending occurred in **FY2025 and FY2026**, reflecting significant major-project activity.
- The combined CIP funds ended FY2026 with approximately **$2.55 million in total fund balance**, consisting of approximately $1.45 million designated and $1.09 million undesignated.
- The FY2026 balance sheet reflects substantially lower cash than FY2025, consistent with the significant level of capital expenditures occurring during the period.

Summary

The attached detailed schedules are provided to allow the Board and public to review the underlying transactions and year-by-year financial history. This summary is intended to provide context for that detailed information and to demonstrate the long-term nature of CIP financial planning.

Capital needs for Nome Public Schools are often substantial, specialized, and dependent upon the timing of available funding. Maintaining a clear historical record of CIP expenditures and fund balances provides the District with an important tool for evaluating current needs, planning future projects, and communicating the use of public resources.

Attachments:

1. FY2017-FY2026 CIP Revenues Detail – All Funds 5XX
2. FY2017–FY2026 CIP Expenditure Detail — All Funds 5XX
3. FY2017–FY2026 Ten-Year Balance Sheet History – All Funds 5XX

NOME PUBLIC SCHOOLS
Detail Ledger Query

Fund	Object	Doc/Line #	Description	Acct. Period	Debit	Credit		Post/Cancel Date
			Total Revenues FY17:				**$ -**	
			Total Revenues FY18:				**$ -**	
500	250	JV 259 2	Transfer from GF per FY19 Budg	7/18		$ 250,000		08/23/18
500	250	JV 346 2	Transfer from GF to CIP	6/19		$ 607,868		06/12/19
500	250	JV 348 2	Transfer to CIP	6/19		$ 34,935		07/03/19
500	250	JV 358 4	Transfer to CIP	6/19		$ 800,000		07/09/19
500	250	JV 377 3	Transfer to CIP	6/19		$ 1,000,000		08/14/19
505	90	RV 515 8	GR190018 NBHS Roof Replace 5%	1/19		$ 77,822		02/05/19
505	90	JV 412 3		6/19	$ 47,980			09/25/19
			Total Revenues FY19:				**$ 2,722,645**	
500	250	JV 430 6		12/19		$ 320,000		12/11/19
500	250	JV 471 2	NES teacher desks	6/20		$ 11,798		06/19/20
500	250	JV 491 16		6/20		$ 100,000		08/04/20
505	90	JV 512 23		6/20	$ 337,018			09/14/20
505	90	RV 793 2	NBHS GR19018 Pmts 3-5	6/20		$ 466,932		07/15/20
			Total Revenues FY20:				**$ 561,712**	
500	250	JV 557 6		1/21		$ 432,500		01/06/21
500	250	JV 578 2	Transfer to CIP	6/21		$ 80,000		06/11/21
505	90	RV 844 8	GR19-018 NBHS Roof Proj Pmt 5	2/21		$ 233,455		03/01/21
505	90	JV 635 36		6/21	$ 175,702			09/08/21
			Total Revenues FY21:				**$ 570,254**	
500	250	JV 679 4	Transfer to CIP	1/22		$ 400,000		01/10/22
505	90	JV 776 42		6/22		$ 5,796		09/16/22
			Total Revenues FY22:				**$ 405,796**	
500	250	JV 834 6	From Gen Fund	3/23		$ 200,000		04/06/23
512	10	RV 1075 11	11/11 24099 polar pool inv 23-011	12/22		$ 352,415		01/03/23
512	10	JV 918 53	City of Nome Inv 23-018	6/23		$ 100,320		09/29/23
			Total Revenues FY23:				**$ 652,735**	
500	250	JV 976 10	Transfer from Gen Fund	2/24		$ 100,000		02/07/24
510	10	RV 1323 4	22373 City of Nome Inv 24-001	2/24		$ 103		02/26/24
510	10	RV 1323 5	22373 City of Nome Inv 24-001	2/24		$ 10,658		02/26/24
512	10	JV 1069 58	Post year-end AR & Rev	6/24		$ 2,600		09/14/24
513	90	RV 1387 30	CIP Boiler Replacement Closeou	6/24		$ 71,999		07/01/24
			Total Revenues FY24:				**$ 185,360**	
500	250	JV 1205 2	Transfer to CIP	6/25		$ 300,000		08/13/25
505	90	RV 1400 19	GR-19-018 True-Up CIP Roof Pro	8/24		$ 11		09/13/25
505	90	RV 1618 7	Roof Project Pmts 1-6 True-Up	4/25		$ 1,538,106		05/08/25
505	90	RV 1618 16	Roof Project Pmt 7	4/25		$ 421,150		05/08/25
505	90	JV 1225 68	Fund 505 Decr UR	6/25		$ 77,762		09/14/25
510	10	RV 1415 5	23103 City of Nome INV 25-004	10/24		$ 27,116		04/03/25
512	10	RV 1496 3	City of Nome 25-005	12/24		$ 106,556		12/13/24
512	10	JV 1225 32	City of Nome Inv 25-024 Pool	6/25		$ 1,268		09/14/25
			Total Revenues FY25:				**$ 2,471,969**	
505	90	RV 1689 1	Fund 505 Roof Project Pmt 8	10/25		$ 842,301		11/07/25
505	90	RV 1839 8	CIP Pmt#9 Roof Project	4/26		$ 421,150		05/04/26
505	90	JV 1372 2	Move UR to Rev	6/26		$ 477,142		09/15/26
505	250	JV 1372 4	Trsfr fr 500 to 505 Roof Proje	6/26		$ 635,533		09/15/26
			Total Revenues FY26:				**$ 2,376,126**	
			GRAND TOTAL Revenues FY17-FY26:				**$ 9,946,596**	

Type of Revenues FY17-FY26		Amount
010 - City of Nome	$	601,036
090 - State Revenue	$	4,072,927
250 - Transfers from General Fund	$	5,272,634
TOTAL All Revenues FY17-FY26:	**$**	**9,946,596**

NOME PUBLIC SCHOOLS
Expenditure Detail

Funds 500- 599

Fund	Org	Account	Object	Project	Doc	#/Line #	Description	Invoice	Inv Date	Period	Vendor	Amount	
500	300	600	440		CL	245 2	Emergency Roof Repair	NES Roof	09/17/16	10/16	1049 POMERANZ CONSTRUCTION	$ 1,390.00	
500	300	600	440		CL	319 1	Emergency Roof Repair	NES Roof	09/27/16	10/16	1049 POMERANZ CONSTRUCTION	$ 1,390.00	
500	500	600	440		CL	245 1	50% project completion	Siding	09/15/16	10/16	1049 POMERANZ CONSTRUCTION	$ 17,100.00	
500	500	600	440		CL	319 2	50% Completion of Siding	Siding D.O	09/15/16	10/16	1049 POMERANZ CONSTRUCTION	$ 17,100.00	
500	500	600	440		CL	338 1	Landing & Step Rebuilding	Landing	10/18/16	11/16	1049 POMERANZ CONSTRUCTION	$ 22,200.00	
500	500	600	440		CL	338 2	District Office Siding project	Siding	10/18/16	11/16	1049 POMERANZ CONSTRUCTION	$ 41,000.00	
500	500	600	450		CL	865 1	Shipping for stoves	3451366377	04/13/17	4/17	1132 Northern Air Cargo	$ 637.50	
500	10	600	410		CL	473 1	Professional Services	L6181-1	11/30/16	12/16	1134 RSA ENGINEERING, INC.	$ 2,091.85	
500	500	600	450		CL	641 51	Acti B51 Basic WDR	B&H video	02/03/17	3/17	1362 BANK OF AMERICA	$ 412.50	
500	500	600	450		CL	641 52	shipping	B&H video	02/03/17	3/17	1362 BANK OF AMERICA	$ 25.02	
500	500	600	450		CL	830 2	Axis Communications	B&H	03/08/17	4/17	1362 BANK OF AMERICA	$ 1,029.00	
500	500	600	450		CL	830 3	Shipping	B&H	03/08/17	4/17	1362 BANK OF AMERICA	$ 28.88	
500	500	600	450		CL	830 12	GE 30" 5.0cuft Range	Sears Roeb	03/20/17	4/17	1362 BANK OF AMERICA	$ 1,479.99	
500	500	600	450		CL	894 12	1000ft Copper Ethernet Ca	monoprice	04/24/17	5/17	1362 BANK OF AMERICA	$ 495.98	
500	500	600	450		CL	894 13	Shipping	monoprice	04/24/17	5/17	1362 BANK OF AMERICA	$ 222.91	
500	500	600	450		CL	894 14	ACTI Indoor Dome Camera	B & H	04/25/17	5/17	1362 BANK OF AMERICA	$ 825.00	
500	500	600	450		CL	894 15	Axis Comm. Outdoor Camera	B & H	04/25/17	5/17	1362 BANK OF AMERICA	$ 6,174.00	
500	500	600	450		CL	894 16	SanDisk Memory Card	B & H	04/25/17	5/17	1362 BANK OF AMERICA	$ 349.50	
500	500	600	450		CL	894 17	Shipping	B & H	04/25/17	5/17	1362 BANK OF AMERICA	$ 106.95	
500	10	600	510		CL	289 1	Professional Services	015008.000	10/06/16	10/16	1779 Bezek Durst Seiser, Inc.	$ 15,054.00	
505	10	600	410		CL	462 1	Professional Services October	015008-2	11/10/16	12/16	1779 Bezek Durst Seiser, Inc.	$ 7,527.00	
500	300	600	440		CL	680 1	Damage to NES Roof	17-000056	02/27/17	3/17	1811 AMLJIA	$ 5,000.00	
500	500	600	440		CL	679 1	Damage to Utilidoor	PR-17-0000	02/27/17	3/17	1811 AMLJIA	$ 5,000.00	25
500	500	550	440		CL	868 1	Comprehensive Infra.	inv116604	04/17/17	4/17	2607 PowerSchool Group LLC	$ 7,965.00	
500	500	600	450		CL	187 1	Building D Siding Supplies	348375	07/11/16	9/16	455 Grizzly Building Supply/Outsider's	$ 16,904.34	
500	500	600	450		CL	187 2	Building D Siding Supplies	349751	07/29/16	9/16	455 Grizzly Building Supply/Outsider's	$ 1,975.68	
500	500	600	450		CL	187 3	Building D Siding Supplies	351047	08/19/16	9/16	455 Grizzly Building Supply/Outsider's	$ 4,282.50	
500	500	600	450		CL	187 4	Building D Siding Supplies	350909	08/17/16	9/16	455 Grizzly Building Supply/Outsider's	$ 16,629.50	
500	500	600	450		CL	187 5	Building D Siding Supplies	350447	08/10/16	9/16	455 Grizzly Building Supply/Outsider's	$ 992.13	
500	500	600	450		CL	429 8	D.O Siding Project Supplies	353828	10/07/16	12/16	455 Grizzly Building Supply/Outsider's	$ 944.90	
500	500	600	450		CL	429 9	D.O Siding Project Supplies	354005	10/11/16	12/16	455 Grizzly Building Supply/Outsider's	$ 1,267.93	
500	500	600	450		CL	925 7	TP-Link Gigabit Ethernet	2223272434	04/18/17	5/17	760 AMAZON CAPITAL SERVICES, INC.	$ 445.38	
500	500	600	450		CL	925 8	Synology Disk Station	2223272434	04/18/17	5/17	760 AMAZON CAPITAL SERVICES, INC.	$ 699.98	
500	500	600	450		CL	925 9	HGST Deskstar NAS	2223272434	04/18/17	5/17	760 AMAZON CAPITAL SERVICES, INC.	$ 974.08	
500	500	600	450		CL	925 10	Synology IP Cameral lince	2223272434	04/18/17	5/17	760 AMAZON CAPITAL SERVICES, INC.	$ 199.99	
500	500	600	450		CL	925 22	Synology IP Camera Licens	2223206917	04/20/17	5/17	760 AMAZON CAPITAL SERVICES, INC.	$ 111.98	
500	10	600	410	545	JV	157 87			/ /	6/17		$ 6,530.20	
500	10	600	510		JV	149 1	NBHS Roof Replace 18-091		/ /	6/17		$ (15,054.00)	
500	300	600	440		RV	59 2	ACH Reject Pomeranz Constructi		/ /	10/16		$ (1,390.00)	
500	500	600	410		JV	61 4	Move to CIP DO Siding		/ /	11/16		$ 25,650.00	
500	500	600	440		RV	59 1	ACH Reject Pomeranz Constructi		/ /	10/16		$ (17,100.00)	
500	500	600	440		JV	61 6	Move to CIP Assembling		/ /	11/16		$ 2,220.00	
500	500	600	450		JV	61 10	Move to CIP Landing and Step		/ /	11/16		$ 11,100.00	
505	10	600	410		JV	149 2	NBHS Roof Replace 18-091		/ /	6/17		$ 15,054.00	
											Subtotal FY2017:		**$ 227,043.67**
500	300	600	510		CL	2181 1	Professional Services	22215	10/25/17	6/18	1017 Taylor Fire Protection Services LLC	$ 1,050.00	
500	300	600	510		CL	2181 2	Professional Services	22608	01/25/18	6/18	1017 Taylor Fire Protection Services LLC	$ 4,426.00	
500	300	600	450		CL	1526 1	Roofing Material	0921024787	10/10/17	11/17	1132 Northern Air Cargo	$ 747.45	
500	500	600	510		CL	1343 1	PO#180151 Freight Cost	0921020351	09/01/17	9/17	1132 Northern Air Cargo	$ 692.62	
500	10	600	410		CL	1417 1	Professional Services	L6181.00-3	08/31/17	10/17	1134 RSA ENGINEERING, INC.	$ 9,767.50	
500	10	600	410		CL	1623 1	Remaining Fees	L6181.00-4	11/30/17	12/17	1134 RSA ENGINEERING, INC.	$ 11,875.00	
500	10	600	510		CL	1354 1	Quote# 17-642	1706nom640	09/05/17	9/17	1255 ALASKA LOGISTICS, LLC	$ 7,944.78	

NOME PUBLIC SCHOOLS
Expenditure Detail

Funds 500- 599

Fund	Org	Account	Object	Project	Doc	#/Line #	Description	Invoice	Inv Date	Period	Vendor	Amount	
505	10	600	410		CL	1373 1	Prof. Services June 2-30, 2017	015008.000	07/17/17	9/17	1779 Bezek Durst Seiser, Inc.	$ 6,829.00	
500	500	600	410		CL	1284 1	Assistance CIP appication	8708	07/31/17	8/17	1850 SERRC, INC.	$ 3,508.00	
500	500	600	410		CL	2232 1	Amendment #1 CIP Application	8708	08/31/17	6/18	1850 SERRC, INC.	$ 2,909.00	
500	300	600	450		CL	1635 1	Table-CS Cafeteria-Mobile	3081029232	12/04/17	12/17	194 SCHOOL SPECIALTY INC.	$ 1,115.35	
500	300	600	450		CL	1635 2	Table-CS Apollo Activity	3081029232	12/04/17	12/17	194 SCHOOL SPECIALTY INC.	$ 652.92	
500	300	600	450		CL	1635 3	Chair-CS Contemporary Can	3081029232	12/04/17	12/17	194 SCHOOL SPECIALTY INC.	$ 1,272.18	
500	300	600	450		CL	1635 4	FREIGHT	3081029232	12/04/17	12/17	194 SCHOOL SPECIALTY INC.	$ 3,030.00	
500	10	600	510		CL	1272 1	Quote# I91785	15322	07/31/17	8/17	2517 The Equipment Guys	$ 36,000.00	
500	300	600	510		CL	1590 1	Repair proposal NES roof	0171647	10/30/17	11/17	2656 Alaska Sourdough Roofing, LLC	$ 8,500.00	
500	300	600	510		CL	1372 1	NES Roofing Materials	521-2	09/12/17	9/17	2665 Ashwater Burns, Inc.	$ 24,954.24	
500	300	600	510		CL	1482 1	NES Roof Project	521-3	10/24/17	10/17	2665 Ashwater Burns, Inc.	$ 32,870.38	
500	300	600	510		CL	1593 1	Nome Elementary Roof Project	521-4 rev	11/22/17	11/17	2665 Ashwater Burns, Inc.	$ 33,195.01	
505	10	600	410		CL	1437 1	NBHS Roof Evaluation	522-1	08/23/17	10/17	2665 Ashwater Burns, Inc.	$ 432.00	
500	300	600	510		CL	1407 1	See Quote MM051217-4	18992	09/15/17	10/17	2668 EXERPLAY, INC	$ 15,625.45	
500	500	600	510		CL	1334 1	Liftgate Flatbed	0165919-in	08/28/17	9/17	4105 BOB'S SERVICES INC	$ 4,325.00	
500	10	100	510		CL	1755 2	imageRunner 4535i	073083	11/17/17	2/18	960 BOYNTON OFFICE SYSTEMS, INC.	$ 5,713.00	
500	10	100	510		CL	1755 3	imageRunner 6555i	073083	11/17/17	2/18	960 BOYNTON OFFICE SYSTEMS, INC.	$ 10,866.00	
500	300	100	510		CL	1755 1	imageRunner 4535i	073083	11/17/17	2/18	960 BOYNTON OFFICE SYSTEMS, INC.	$ 11,426.00	
500	300	100	510		CL	1755 4	imageRunner 6555i	073083	11/17/17	2/18	960 BOYNTON OFFICE SYSTEMS, INC.	$ 10,866.00	
500	500	550	510		CL	1755 5	imageRunner C5550i	073083	11/17/17	2/18	960 BOYNTON OFFICE SYSTEMS, INC.	$ 10,357.00	
											Subtotal FY2018:		**$ 260,949.88**
500	10	600	510		CL	2274 1	NBHS Siding Project Supply	372577	06/29/18	8/18	455 Grizzly Building Supply/Outsider's	$ 3,603.28	
500	10	600	510		CL	2274 2	NBHS Siding Project Supply	372794	07/03/18	8/18	455 Grizzly Building Supply/Outsider's	$ 13.05	
500	10	600	510		CL	2370 1	NBHS Siding Project Supplies	374946	08/08/18	9/18	455 Grizzly Building Supply/Outsider's	$ 711.85	
500	10	600	510		CL	2370 2	NBHS Siding Project Supplies	375294	08/15/18	9/18	455 Grizzly Building Supply/Outsider's	$ 540.81	
500	10	600	510		CL	2506 2	Siding Proj Supplies, Pomeranz	376538	09/06/18	11/18	455 Grizzly Building Supply/Outsider's	$ 352.00	
500	300	600	510		CL	2369 1	Quote# DJ061118-9	20436	07/23/18	9/18	2668 EXERPLAY, INC	$ 6,601.42	
500	300	600	510		CL	2369 2	Quote# DJ061118-9	20617	08/15/18	9/18	2668 EXERPLAY, INC	$ 4,466.00	
500	500	600	510		CL	2513 1	Siding Replacement Project	Siding	10/19/18	11/18	1049 POMERANZ CONSTRUCTION	$ 17,800.00	
											Subtotal FY2019:		**$ 34,088.41**
500	500	600	440		CL	3999 1	NPS District Fire Alarm Repair	220011-1	03/03/20	3/20	1017 Taylor Fire Protection Services LLC	$ 27,508.00	
500	500	600	440		CL	39999900	Airfare/Flt Changes	220011-1	03/03/20	3/20	1017 Taylor Fire Protection Services LLC	$ (2,500.00)	
500	500	600	450		CL	3993 1	Shipment Loader Parts	0921116949	02/26/20	3/20	1132 Northern Air Cargo	$ 35.31	
507	300	883	410		CL	3585 1	NES Fire Alarm Project -	L9218.00-1	10/31/19	12/19	1134 RSA ENGINEERING, INC.	$ 5,989.39	
507	300	883	410		CL	3632 1	NES Fire Alarm Project -	L9217.00-1	11/30/19	1/20	1134 RSA ENGINEERING, INC.	$ 4,304.34	
507	300	883	410		CL	3632 2	NES Fire Alarm Project -	L9218.00-2	11/30/19	1/20	1134 RSA ENGINEERING, INC.	$ 6,437.09	
507	300	883	410		CL	3737 1	NES Fire Alarm Project -	L9217.00-2	12/31/19	1/20	1134 RSA ENGINEERING, INC.	$ 16,596.84	
507	300	883	410		CL	3824 1	Elementary Fire Alarm	I9218.00-3	01/31/20	2/20	1134 RSA ENGINEERING, INC.	$ 3,194.87	
500	300	450	510		CL	3314 1	AVAYA Phone System	46646437	08/01/19	8/19	172 FASTWYRE BROADBAND	$ 26,521.00	
500	300	450	510		CL	3427 1	Quote Hardware/Labor	46654102	10/01/19	10/19	172 FASTWYRE BROADBAND	$ 375.00	
500	300	450	510		CL	3528 2	Nome Elementary Phone Install	46663501	11/01/19	11/19	172 FASTWYRE BROADBAND	$ 1,435.00	
500	500	600	410		CL	3313 1	CIP Application Packet Srvcs	9163	08/12/19	8/19	1850 SERRC, INC.	$ 9,600.00	
500	500	600	510		CL	4013 1	Bleacher parts	6909	11/26/19	3/20	3026 NOR-PAC SEATING CO., INC	$ 19,314.00	
500	500	600	510		CL	3634 1	Estimate# 0010801	0010801	12/30/19	1/20	3159 Trinity Sails and Repair	$ 21,535.00	
500	500	600	510		CL	4088 1	2020 Jeep Cherokee	512545	04/29/20	5/20	3291 Anchorage Chrysler Center	$ 40,369.00	
500	500	351	510		CL	3741 1	InteractiveDisplays quote	WGX4113	12/31/19	1/20	345 CDW GOVERNMENT	$ 109,829.59	
500	500	351	510		CL	3938 1	Surge Protectors Quote	WSW4608	02/08/20	2/20	345 CDW GOVERNMENT	$ 612.00	
500	500	600	510		CL	4134 1	See Quote	XRT5954	04/30/20	5/20	345 CDW GOVERNMENT	$ 46,095.00	
500	500	600	510		CL	4009 1	Volvo Loader Repair	411646	12/16/19	3/20	414 CONSTRUCTION MACHINERY	$ 25,226.73	
500	500	600	450		CL	4044 5	Maintenance Services		/ /	4/20	4241 NANA MANAGEMENT SERVICES, LLC	$ 10,312.09	
500	500	600	510		CL	3287 3	HVAC Expenses		/ /	8/19	4241 NANA MANAGEMENT SERVICES, LLC	$ 765.19	

NOME PUBLIC SCHOOLS
Expenditure Detail

Funds 500- 599

Fund	Org	Account	Object	Project	Doc	#/Line #	Description	Invoice	Inv Date	Period	Vendor	Amount	
500	500	600	510		CL	3287 4	Expansion Tank Expenses		/ /	8/19	4241 NANA MANAGEMENT SERVICES, LLC	$ 4,963.00	
500	500	600	510		CL	3389 4	Volvo Loader Repair		/ /	9/19	4241 NANA MANAGEMENT SERVICES, LLC	$ 8,124.41	
500	500	600	510		CL	3389 5	Volvo Loader Repair		/ /	9/19	4241 NANA MANAGEMENT SERVICES, LLC	$ 6,128.93	
500	500	600	510		CL	3600 6	LED Lighting, Boiler Freight	1770159154	11/15/19	12/19	4241 NANA MANAGEMENT SERVICES, LLC	$ 10,717.96	
500	500	600	510		CL	4044 6	Maintenance Services		/ /	4/20	4241 NANA MANAGEMENT SERVICES, LLC	$ 7,535.40	
505	10	883	410		CL	3813 2	NBHS Roof Design Services		/ /	2/20	731 CITY OF NOME	$ 88,400.95	
505	10	883	410		CL	4064 1	NBHS Roof Project	2250	04/24/20	5/20	731 CITY OF NOME	$ 33,018.50	
505	10	884	410		CL	3813 1	NBHS Roof Construction Mgmt	2020-2216	02/17/20	2/20	731 CITY OF NOME	$ 8,494.25	
500	500	600	510		CL	3257 1	Burnham Sectional Boiler	20-6127347	07/11/19	8/19	766 FRONTIER SUPPLY INC.	$ 36,700.00	
500	500	600	410		JV	521 16	RSA Engineering CL 4299		/ /	6/20		$ 5,140.00	
500	500	600	510		JV	499 1	HVAC expenses		/ /	6/20		$ (765.19)	
500	500	600	510		JV	499 3	LED Lighting		/ /	6/20		$ (3,972.49)	
506	500	883	410		JV	500 2	RSA - DDC Controls System		/ /	6/20		$ 27,338.27	
507	300	883	410		RV	753 2	INV2 Over payment RSA Engineer		/ /	2/20		$ (4,304.34)	
507	300	883	410		JV	500 1	RSA - DDC Controls System		/ /	6/20		$ (27,338.27)	
											Subtotal FY2020:		**$ 573,736.82**
500	500	600	440		CL	5047 2	Beltz Apt Services FY21	33395	06/11/21	6/21	1017 Taylor Fire Protection Services LLC	$ 3,105.00	
500	500	600	440		CL	5047 4	Dorm/DO Services FY21	33396	06/11/21	6/21	1017 Taylor Fire Protection Services LLC	$ 2,395.00	
500	500	600	440		CL	5047 6	NES Services FY21	33397	06/11/21	6/21	1017 Taylor Fire Protection Services LLC	$ 2,935.00	
500	500	600	440		CL	5047 8	NBHS Services FY21	33398	06/11/21	6/21	1017 Taylor Fire Protection Services LLC	$ 3,405.00	
500	500	600	440		CL	5047 9	Dorm/DO Services	33541	06/11/21	6/21	1017 Taylor Fire Protection Services LLC	$ 250.00	
500	500	600	440		CL	5047 10	Dorm/DO Services	33542	06/11/21	6/21	1017 Taylor Fire Protection Services LLC	$ 2,430.00	
500	500	600	440		CL	5047 11	NBHS Services	35963	06/11/21	6/21	1017 Taylor Fire Protection Services LLC	$ 4,583.80	
500	500	600	410		CL	4342 1	NES Fuel line replacement	M0011.00-2	07/31/20	8/20	1134 RSA ENGINEERING, INC.	$ 3,540.00	
507	300	883	410		CL	4418 1	NES Fire Alarm Replacement	L9218.00-4	08/31/20	10/20	1134 RSA ENGINEERING, INC.	$ 315.00	
500	10	600	510		CL	4491 3	Amtrol 1000-L-125	Frontier P	10/05/20	11/20	1362 BANK OF AMERICA	$ 5,973.28	
500	500	600	450		CL	4926 1	Able Locksmith shipment	721189	05/03/21	5/21	14 ALASKA AIRLINES, INC.	$ 85.00	
500	500	600	440		CL	4716 1	1999 John Deer Loader Repair	683	01/27/21	2/21	1446 Bonanza Fuel, LLC.	$ 5,240.86	
500	500	600	410		CL	4389 1	FY21 CIP Submittal Services	9412	/ /	9/20	1850 SERRC, INC.	$ 9,561.00	
500	300	100	450		CL	4369 1	Quote 7792130887	3081035631	07/30/20	9/20	194 SCHOOL SPECIALTY INC.	$ 11,797.67	
500	500	600	440		CL	4668 1	Proposal PP08688	22662	01/22/21	1/21	2090 SUPERIOR MECHANICAL SERVICE	$ 41,215.00	
500	300	600	440		CL	4708 1	Elementary School Repairs	181862	08/27/19	2/21	2259 BERING STRAITS DEVELOPMENT CO.	$ 20,621.65	
500	500	600	450		CL	4532 1	Fire Extinguisher Services		10/18/20	11/20	2988 FIRESAFE	$ 8,430.40	
500	500	600	440		CL	4344 1	40% Deposit	Nome Pool	/ /	8/20	3335 POLAR POOLS	$ 23,200.00	
500	500	600	440		CL	4556 1	Shipping Cost, Materials/Tools	1037	11/30/20	12/20	3335 POLAR POOLS	$ 2,164.37	
500	500	600	440		CL	4556 2	Professional Services	1036	11/30/20	12/20	3335 POLAR POOLS	$ 20,000.00	
500	500	600	440		CL	4648 1	Filter Hatch Repair	1041	01/14/21	1/21	3335 POLAR POOLS	$ 7,589.95	
500	500	600	440		CL	4648 2	Final Labor	1040	01/14/21	1/21	3335 POLAR POOLS	$ 8,832.53	
500	10	100	510		CL	4650 3	NBHS ColorCopier	123271	01/20/21	1/21	3345 KELLEY CREATE	$ 13,884.34	
500	25	100	510		CL	4650 2	ACSA ColorCopier	123271	01/20/21	1/21	3345 KELLEY CREATE	$ 13,884.33	
500	300	100	510		CL	4650 1	NES ColorCopier	123271	01/20/21	1/21	3345 KELLEY CREATE	$ 13,884.33	
500	500	600	440		CL	4652 1	Boiler Services	3651	01/25/21	1/21	3366 Alaska Integrated Services	$ 22,656.00	
500	500	600	450		CL	4831 1	Quote 118314	101769-1	03/30/21	4/21	3402 Southwest Solutions Group, Inc.	$ 7,589.89	
500	500	600	510		CL	4957 1	2021 Silverado	MF134985F	05/20/21	5/21	3435 Chevrolet of South Anchorage	$ 51,407.00	
500	500	600	440		CL	4706 1	Quote Q2283	313083	02/11/21	2/21	358 Able Locksmiths and Security Center	$ 31,589.25	
500	500	600	450		CL	4887 2	Quote# Q2504	314321	05/03/21	5/21	358 Able Locksmiths and Security Center	$ 3,112.00	
500	500	600	450		CL	4887 3	Quote# Q2505	314321	05/03/21	5/21	358 Able Locksmiths and Security Center	$ 1,150.00	
500	500	600	450		CL	4887 4	Quote# Q2578	314321	05/03/21	5/21	358 Able Locksmiths and Security Center	$ 1,317.50	
500	500	600	450		CL	4887 5	Quote# Q2586	314321	05/03/21	5/21	358 Able Locksmiths and Security Center	$ 2,635.00	
500	500	600	450		CL	5054 1	Quote# Q2490	314290	04/29/21	6/21	358 Able Locksmiths and Security Center	$ 240.51	
500	500	600	450		CL	5054 2	Quote# Q2504	314317	06/23/21	6/21	358 Able Locksmiths and Security Center	$ 3,112.00	
500	500	600	450		CL	5054 4	Quote# Q2586	314320	06/23/21	6/21	358 Able Locksmiths and Security Center	$ 2,635.00	

NOME PUBLIC SCHOOLS
Expenditure Detail

Funds 500- 599

Fund	Org	Account	Object	Project	Doc	#/Line #	Description	Invoice	Inv Date	Period	Vendor	Amount
500	500	600	450		CL	5054 5	Quote# Q2505	314318	06/23/21	6/21	358 Able Locksmiths and Security Center	$ 1,150.00
500	500	600	450		CL	5054 6	Quote# Q2578	314319	06/23/21	6/21	358 Able Locksmiths and Security Center	$ 1,318.00
500	10	790	450		CL	5080 1	Cafeteria Tables	INV1360266	06/20/21	6/21	4195 SCHOOL OUTFITTERS	$ 15,658.93
500	10	790	450		CL	5080 2	Shipping to AML	INV1360266	06/20/21	6/21	4195 SCHOOL OUTFITTERS	$ 980.26
500	10	790	450		CL	5080 3	Cafeteria Tables	INV1360265	06/20/21	6/21	4195 SCHOOL OUTFITTERS	$ 15,658.93
500	10	790	450		CL	5080 4	Shipping to AML	INV1360265	06/20/21	6/21	4195 SCHOOL OUTFITTERS	$ 980.26
500	500	600	440		CL	4325 2	Pool Repair		/ /	8/20	4241 NANA MANAGEMENT SERVICES, LLC	$ 1,125.00
500	500	600	440		CL	4380 2	Pool Repair		/ /	9/20	4241 NANA MANAGEMENT SERVICES, LLC	$ 6,189.00
500	500	600	440		CL	4449 3	Pool Repair		/ /	10/20	4241 NANA MANAGEMENT SERVICES, LLC	$ 3,543.23
500	500	600	440		CL	4449 4	Auto-008 Flatbed Repair		/ /	10/20	4241 NANA MANAGEMENT SERVICES, LLC	$ 9,190.11
500	500	600	450		CL	4647 4	Boiler Parts		/ /	1/21	4241 NANA MANAGEMENT SERVICES, LLC	$ 672.50
500	500	600	450		CL	4928 1	Quote W210317004 File Cabinets	787342	05/13/21	5/21	4350 ALASKA MARINE LINES	$ 1,569.93
505	10	881	440		CL	4892 2	NBHS Roof Project Overhead	21-6	/ /	5/21	731 CITY OF NOME	$ 24,521.75
505	10	883	410		CL	4313 1	NBHS Roof Design Srvcs #4	2275	07/31/20	8/20	731 CITY OF NOME	$ 620.00
505	10	883	410		CL	4470 1	NBHS Roof Design Services	2293	10/22/20	10/20	731 CITY OF NOME	$ 246.25
505	10	883	410		CL	4673 1	Roof Project Design Services	21-5	01/31/21	2/21	731 CITY OF NOME	$ 25,646.55
505	10	883	410		CL	4892 1	NBHS Roof Project Design	21-6	04/27/21	5/21	731 CITY OF NOME	$ 6,718.95
500	10	790	450		JV	609 1	Check 70602 FY22 exp		/ /	6/21		$ (33,278.38)
500	500	600	410		JV	613 3	Chk 70637 RSA Engineering		/ /	6/21		$ 747.50
500	500	600	440		JV	604 9	Check 98176 NMS		/ /	6/21		$ 6,762.00
500	500	600	440		JV	604 11	Check 70607 Able Locksmith		/ /	6/21		$ 71.19
500	500	600	510		JV	604 1	Check 98187 Chevy Flatbed		/ /	6/21		$ 7,608.16
											Subtotal FY2021:	**$ 454,467.78**
500	10	600	440		CL	5196 1	Concession Stand Project	PMT 1	08/18/21	8/21	1049 POMERANZ CONSTRUCTION	$ 20,000.00
500	10	600	440		CL	5309 1	Concession Stand Project	PMT 2	09/27/21	10/21	1049 POMERANZ CONSTRUCTION	$ 20,000.00
500	10	600	440		CL	5648 1	Concession Stand Project	PMT 3	02/16/22	2/22	1049 POMERANZ CONSTRUCTION	$ 23,000.00
500	300	600	440		CL	6019 1	NES Day Tank & Fuel Line	M0011.00-4	12/31/21	6/22	1134 RSA ENGINEERING, INC.	$ 1,779.05
500	300	600	440		CL	6019 2	NES Day Tank & Fuel Line	M0011.00-5	01/31/22	6/22	1134 RSA ENGINEERING, INC.	$ 65.00
506	10	883	410		CL	5235 1	NBHS/NES Controlls Replacement	L9217.00-3	07/31/21	9/21	1134 RSA ENGINEERING, INC.	$ 1,876.50
506	10	883	410		CL	5310 1	HS/NES Controls Replacement	L9217.00-4	08/31/21	10/21	1134 RSA ENGINEERING, INC.	$ 3,311.00
506	10	883	410		CL	5393 1	HS NES Controls Replacement	L9217.00-5	09/30/21	11/21	1134 RSA ENGINEERING, INC.	$ 140.00
506	10	883	410		CL	5532 1	HS/NES Controls Replacement	L9217.00-7	11/30/21	1/22	1134 RSA ENGINEERING, INC.	$ 337.50
508	10	883	410		CL	5310 2	Generator Addition	M1158.00-1	08/31/21	10/21	1134 RSA ENGINEERING, INC.	$ 4,500.00
500	500	600	450		CL	5372 1	Gravel Fill	97706	10/21/21	11/21	1193 BOARD OF TRADE, INC.	$ 18,180.05
500	10	600	410		CL	5323 1	Nome-Beltz Site Investigation	8001	09/24/21	10/21	1543 EMI ALASKA	$ 1,928.50
500	10	600	410		CL	5967 1	NBHS Contaminated Pit	8163	05/31/22	6/22	1543 EMI ALASKA	$ 977.25
500	300	600	410		CL	5225 1	NES Fuel Spill Serivces Aug 21	7992	08/30/21	9/21	1543 EMI ALASKA	$ 1,468.00
500	300	600	410		CL	5323 2	Nome Elementary Spill	8003	09/24/21	10/21	1543 EMI ALASKA	$ 2,465.16
500	300	600	410		CL	5967 2	NES Day Tank Spill	8162	05/31/22	6/22	1543 EMI ALASKA	$ 1,679.25
500	500	600	440		CL	5480 1	Nome Elementary Boiler Project	8076	11/30/21	12/21	1543 EMI ALASKA	$ 5,143.15
500	500	600	410		CL	5312 1	CIP Application Packet Srvcs	9611	09/20/21	10/21	1850 SERRC, INC.	$ 9,123.00
500	300	600	450		CL	5494 1	NES Replacement Slide	27888	11/19/21	12/21	2668 EXERPLAY, INC	$ 1,235.42
500	10	600	440		CL	5293 1	Boiler Controll Repairs	4210	09/23/21	10/21	3366 Alaska Integrated Services	$ 12,800.00
500	500	600	440		CL	5515 1	Boiler Services 1 & 3	4448	12/15/21	1/22	3366 Alaska Integrated Services	$ 9,943.07
500	500	600	440		CL	5844 1	NPS Boiler Repair Services	4860	04/26/22	5/22	3366 Alaska Integrated Services	$ 20,314.00
500	500	600	440		CL	5148 1	Repairs to John Deere	1321	07/15/21	8/21	3449 Burmeister Service Solutions	$ 17,195.80
500	500	600	440		CL	5278 1	John Deere Repair	1363	08/28/21	10/21	3449 Burmeister Service Solutions	$ 15,077.78
500	300	600	440		CL	5351 1	NES Sewer Line Repair	Down Pmt	/ /	10/21	3452 South Paw Services	$ 15,000.00
500	300	600	440		CL	5395 1	NES Sewer Line Repair	1028	/ /	11/21	3452 South Paw Services	$ 8,200.00
500	300	600	440		CL	5395 2	NES Sewer Line Repair		/ /	11/21	3452 South Paw Services	$ 30,000.00
500	300	600	440		CL	5475 1	NES Sewer Line Repair	12121	12/01/21	12/21	3452 South Paw Services	$ 35,304.29
500	300	600	440		CL	5475 2	NES Sewer Line Project		12/01/21	12/21	3452 South Paw Services	$ 21,318.19

NOME PUBLIC SCHOOLS
Expenditure Detail

Funds 500- 599

Fund	Org	Account	Object	Project	Doc #/Line #	Description	Invoice	Inv Date	Period	Vendor	Amount
500	300	600	440		CL 5422 1	NES Sewer Line Compaction Test	3026-01	11/17/21	11/21	3479 EMC Engineering, LLC	$ 4,082.51
500	300	600	440		CL 5459 1	Sewer Project Reimbursable Exp	3026-02	11/05/21	12/21	3479 EMC Engineering, LLC	$ 274.45
500	500	600	510		CL 6025 1	2022 GMC Sierra 1500 Crew Cab	NG500350	06/15/22	6/22	3547 Swickard Chevrolet	$ 50,169.92
500	500	600	450		CL 5345 1	Estimate# 049486	34733	09/07/21	10/21	4033 Quality Equipment & Sales	$ 18,263.32
500	10	600	440		CL 5746 6	Beltz Breaker Repair	1770187255	01/12/22	4/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 7,327.28
500	10	600	440		CL 5746 11	Maintenance Services	1770189833	03/25/22	4/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 4,852.11
500	10	600	440		CL 5865 10	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 587.95
500	10	600	440		CL 5865 11	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 314.91
500	10	600	440		CL 5865 12	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 26.05
500	10	600	440		CL 5865 14	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 4,000.00
500	10	600	440		CL 5865 15	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 4,652.97
500	10	600	440		CL 5865 17	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 169.00
500	10	600	440		CL 5865 19	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 29.00
500	10	600	440		CL 5865 20	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 3,385.00
500	10	600	440		CL 5865 22	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 3,060.00
500	10	600	440		CL 5865 23	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 3,385.00
500	10	600	440		CL 5865 24	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 190.00
500	10	600	440		CL 5865 25	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 185.00
500	10	600	440		CL 5865 27	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 60.03
500	10	600	440		CL 5865 28	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 2,185.93
500	10	600	440		CL 5865 29	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 65.49
500	10	600	440		CL 6052 6	4/25/22-5/29/22 NBMHS Boiler	1770193105	06/16/22	6/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 12,500.00
500	10	600	440		CL 6052 7	4/25/22-5/29/22 NBMHS Pool Lig	1770193105	06/16/22	6/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 7,937.86
500	10	600	440		CL 6052 8	4/25/22-5/59/22 Fee	1770193105	06/16/22	6/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 3,065.68
500	10	600	450		CL 5946 6	NBHS Boiler Parts	1770191728	/ /	6/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 4,857.43
500	25	600	440		CL 5865 21	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 1,600.00
500	300	600	440		CL 5426 8	Maintenance Services	1770186001	11/08/21	11/21	4241 NANA MANAGEMENT SERVICES, LLC	$ 1,186.00
500	300	600	440		CL 5426 9	Maintenance Services	1770186001	11/08/21	11/21	4241 NANA MANAGEMENT SERVICES, LLC	$ 8.40
500	300	600	440		CL 5865 9	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 1,428.06
500	300	600	440		CL 5865 16	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 493.00
500	300	600	440		CL 5865 18	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 126.00
500	300	600	440		CL 6052 1	4/25/22-5/29/22 NES Boiler Rep	1770193104	06/16/22	6/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 684.36
500	300	600	450		CL 5946 7	NES Boiler Parts	1770191728	/ /	6/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 2,962.68
500	300	600	450		CL 5985 1	NES Replacement Slide	1770191730	05/12/22	6/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 1,470.46
500	500	600	440		CL 5391 7	Maint. Services 07/26-08/29/21	1770184643	/ /	11/21	4241 NANA MANAGEMENT SERVICES, LLC	$ 3,701.59
500	500	600	440		CL 5391 9	Maint. Services 07/26-08/29/21	1770184643	/ /	11/21	4241 NANA MANAGEMENT SERVICES, LLC	$ 2,017.50
500	500	600	440		CL 5391 10	Maint. Services 07/26-08/29/21	1770185531	10/26/21	11/21	4241 NANA MANAGEMENT SERVICES, LLC	$ 5,107.32
500	500	600	440		CL 5391 11	Maint. Services 07/26-08/29/21	1770185531	/ /	11/21	4241 NANA MANAGEMENT SERVICES, LLC	$ 5,278.47
500	500	600	440		CL 5426 1	IT Electrical Work	1770185997	11/08/21	11/21	4241 NANA MANAGEMENT SERVICES, LLC	$ 124.99
500	500	600	440		CL 5426 3	Maintenance Services	1770186000	11/08/21	11/21	4241 NANA MANAGEMENT SERVICES, LLC	$ 2,821.44
500	500	600	440		CL 5487 6	Maintenance Services	1770186430	12/06/21	12/21	4241 NANA MANAGEMENT SERVICES, LLC	$ 9.30
500	500	600	440		CL 5487 8	Maintenance Services	1770186433	12/06/21	12/21	4241 NANA MANAGEMENT SERVICES, LLC	$ 2,002.36
500	500	600	440		CL 5865 7	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 3,701.50
500	500	600	440		CL 5865 8	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 5,535.00
500	500	600	440		CL 5865 13	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 50.40
500	500	600	440		CL 5865 26	Maintenance Services	1770190990	/ /	5/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 814.00
500	10	790	450		CL 5125 2	Cafeteria Table Shipment	983666	07/13/21	7/21	4350 ALASKA MARINE LINES	$ 7,253.44
500	10	600	410		CL 5753 1	Case Management	SPR-189414	03/01/22	4/22	467 State of Alaska	$ 58.09
500	10	600	410		CL 5843 1	Case Management Beltz Waste	SPR-189646	03/31/22	5/22	467 State of Alaska	$ 60.65
500	10	600	410		CL 5924 1	NBHS Waste Pit Case Management	SPR-190376	04/30/22	5/22	467 State of Alaska	$ 60.66
500	300	600	410		CL 5709 1	Nome Elementary Tank Filter	SPR-189408	02/28/22	3/22	467 State of Alaska	$ 174.26
500	300	600	410		CL 5805 1	NES Case Management	SPR-189639	03/31/22	4/22	467 State of Alaska	$ 60.66
500	300	600	410		CL 5924 2	NES Tank Filter Case Managemet	SPR-190369	04/30/22	5/22	467 State of Alaska	$ 40.44

NOME PUBLIC SCHOOLS
Expenditure Detail

Funds 500- 599

Fund	Org	Account	Object	Project	Doc	#/Line #	Description	Invoice	Inv Date	Period	Vendor	Amount	
505	10	884	410		CL	5142 1	NBHS Roof Project, Management	21-2445	07/24/21	7/21	731 CITY OF NOME	$ 200.50	
505	10	884	410		CL	5852 1	NBHS Roof Project	22-2543	04/23/22	5/22	731 CITY OF NOME	$ 3,832.22	
500	10	600	440		JV	666 1	Pomeranz CL 5196 5309		/ /	10/21		$ (24,663.84)	
500	10	600	510		JV	775 2	Outdoor Playground Excess		/ /	6/22		$ 21,317.44	
500	10	790	450		JV	610 1	Check 70602 Schl Outfitters		/ /	7/21		$ 33,278.38	
500	300	600	450		RV	989 9	Duplicate Pmt Exerplay		/ /	2/22		$ (1,278.66)	
500	500	600	410		JV	697 2			/ /	4/22		$ 580.89	
500	500	600	440		JV	675 3	CK 98195 Taylor Fire Protectio		/ /	10/21		$ 2,250.00	
500	500	600	450		RV	959 4	Refund Locksmiths		/ /	12/21		$ (9,026.15)	
500	500	600	450		JV	728 36	CL 6108 NAC		/ /	6/22		$ 5,993.25	
500	500	600	510		RV	896 1	Shipping refund Chevy Flatbed		/ /	9/21		$ (7,979.30)	
500	500	600	510		JV	727 8	2022 GMC Sierra		/ /	6/22		$ (50,169.92)	
505	10	883	410		JV	748 16	CL 6138 City of Nome		/ /	6/22		$ 1,283.75	
505	10	884	490		JV	748 17	CL 6138 City of Nome		/ /	6/22		$ 479.20	
506	10	883	410		JV	676 1	CL 5235 RSA Engineering		/ /	11/21		$ (1,876.50)	
506	10	883	410		JV	676 3	CL 5310 RSA Engineering		/ /	11/21		$ (3,311.00)	
506	10	883	410		JV	676 5	CL 5393 RSA Engineering		/ /	11/21		$ (140.00)	
506	10	883	410		JV	709 1	HS/NES DDC Controls Replacemen		/ /	4/22		$ (337.50)	
											Subtotal FY2022:		**$ 457,252.64**
500	10	600	440		CL	6517 1	Final inv for NBMHS concession	12142022	12/07/22	12/22	1049 POMERANZ CONSTRUCTION	$ 6,800.00	
500	10	100	450		CL	6701 1	Think Office 11162022 Lynden t	0921210922	01/23/23	2/23	1132 Northern Air Cargo	$ 6,552.37	
500	500	600	440		CL	6500 1	WINDSHIELD	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 1,550.27	
500	500	600	440		CL	6500 2	GRILLE-ASSEMBLE: W/ INSER	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 4,440.47	
500	500	600	440		CL	6500 3	GRILLE INSERT	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 1,749.45	
500	500	600	440		CL	6500 4	Headlamp	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 395.25	
500	500	600	440		CL	6500 5	Wiring Harness	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 92.71	
500	500	600	440		CL	6500 6	Fender Flare	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 410.02	
500	500	600	440		CL	6500 7	Fender Flare	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 193.98	
500	500	600	440		CL	6500 8	Fender Flare	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 546.67	
500	500	600	440		CL	6500 9	Tail Light	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 83.96	
500	500	600	440		CL	6500 10	Fender Flare	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 470.27	
500	500	600	440		CL	6500 11	Fender Flare	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 569.35	
500	500	600	440		CL	6500 12	Mudflap	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 351.42	
500	500	600	440		CL	6500 13	Mudflap	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 204.38	
500	500	600	440		CL	6500 14	R&R Flares	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 900.00	
500	500	600	440		CL	6500 15	R&R Headlights	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 90.00	
500	500	600	440		CL	6500 16	R&R Windshield	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 360.00	
500	500	600	440		CL	6500 17	R&R Grille	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 180.00	
500	500	600	440		CL	6500 18	R&R Wiring Harness	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 180.00	
500	500	600	440		CL	6500 19	Tail light and mudflaps	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 360.00	
500	500	600	440		CL	6500 20	Freight	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 892.36	
500	500	600	440		CL	6500 21	Parts cost adjustment	1320	12/06/22	12/22	1446 Bonanza Fuel, LLC.	$ 3,774.54	
500	500	600	440		CL	6619 1	2"X50' ARTIC FLEXWING COU	1360	11/23/22	1/23	1446 Bonanza Fuel, LLC.	$ 7,724.61	
500	500	600	440		CL	6619 2	2" KAMVALOK ADAPTER W/ BU	1360	11/23/22	1/23	1446 Bonanza Fuel, LLC.	$ 1,227.27	
500	500	600	440		CL	6619 3	2" KAMVALOK COUPLER ALUMI	1360	11/23/22	1/23	1446 Bonanza Fuel, LLC.	$ 3,774.54	
500	500	600	440		CL	6619 4	Freight	1360	11/23/22	1/23	1446 Bonanza Fuel, LLC.	$ 256.71	
500	300	600	410		CL	6158 1	NES Spill	8155	05/19/22	8/22	1543 EMI ALASKA	$ 2,955.50	
500	500	600	410		CL	6837 1	Fall 2022 CIP fees	03102023	03/08/23	3/23	1850 SERRC, INC.	$ 5,817.00	
506	500	883	410		CL	6837 2	BIL grant	03102023	03/08/23	3/23	1850 SERRC, INC.	$ 1,532.00	
506	500	883	410		CL	7066 1	grant writing services BIP & D	9999	05/05/23	5/23	1850 SERRC, INC.	$ 5,074.00	
512	500	600	540		CL	6415 1	Per September 8, 2022 Quo	1102	10/31/22	11/22	3335 POLAR POOLS	$ 352,415.00	
512	500	600	540		CL	7132 1	NBHS Pool Mech & Sanitation Up	1120	06/26/23	6/23	3335 POLAR POOLS	$ 68,100.00	

NOME PUBLIC SCHOOLS
Expenditure Detail

Funds 500- 599

Fund	Org	Account	Object	Project	Doc	#/Line #	Description	Invoice	Inv Date	Period	Vendor	Amount	
512	500	600	540		CL	7132 2	CO Conduit, PLC, Muriatic Acid	1119	06/26/23	6/23	3335 POLAR POOLS	$ 32,220.00	
500	500	600	440		CL	6125 1	Boiler Services Job #FS-22286	5098	07/31/22	8/22	3366 Alaska Integrated Services	$ 11,334.61	
510	500	883	410		CL	6859 2	Concept drawings for ADA/Secur	2022-149-0	03/03/23	3/23	3392 Bettisworth North Architects & Planners	$ 10,658.00	
500	300	600	440		CL	6214 1	Payment Progress Labor/Materia	81222	08/20/22	8/22	3452 South Paw Services	$ 22,500.00	
500	300	600	440		CL	6336 1	NES Final Fence Invoice	IN10422	10/03/22	10/22	3452 South Paw Services	$ 27,887.65	
500	300	600	440		CL	6336 2	Fence Change Order #1	IN10422	10/03/22	10/22	3452 South Paw Services	$ 2,695.50	
500	300	600	440		CL	6336 3	AAA Fence Charge	IN10422	10/03/22	10/22	3452 South Paw Services	$ (500.00)	
509	300	880	540		CL	6111 1	Nome Elementary Tank	0221-88PS	07/07/22	7/22	3548 Pinnacle Mechanical, Inc.	$ 56,938.00	
500	10	100	450		CL	6302 1	Student Desks	2022-10146	09/15/22	9/22	3593 Think Office, LLC	$ 5,679.03	
500	10	100	450		CL	6302 2	Student Chairs	2022-10146	09/15/22	9/22	3593 Think Office, LLC	$ 3,334.50	
500	10	100	450		CL	6302 3	KI Pricing Surcharge	2022-10146	09/15/22	9/22	3593 Think Office, LLC	$ 901.35	
500	10	100	450		CL	6302 4	Think Office Logistics	2022-10146	09/15/22	9/22	3593 Think Office, LLC	$ 650.00	
500	10	100	450		CL	6585 1	Student Desks	2022-7700	12/13/22	1/23	3593 Think Office, LLC	$ 5,679.02	
500	10	100	450		CL	6585 2	Student Chairs	2022-7700	12/13/22	1/23	3593 Think Office, LLC	$ 3,334.50	
500	10	100	450		CL	6585 3	KI Pricing Surcharge	2022-7700	12/13/22	1/23	3593 Think Office, LLC	$ 901.35	
500	10	100	450		CL	6585 4	Think Office Logistics	2022-7700	12/13/22	1/23	3593 Think Office, LLC	$ 650.00	
500	10	100	450		CL	6585 5	AML Sea-ANC	2022-7700	12/13/22	1/23	3593 Think Office, LLC	$ 4,285.70	
500	300	600	440		CL	6706 2	Elementary playground upgrade	1174	11/05/22	2/23	36 Q TRUCKING CO.	$ 11,510.00	
500	10	600	450		CL	7123 1	Flooring, Freight, Spot Fee	1061	06/15/23	6/23	3658 PERKINS ENTERPRISE, LLC	$ 20,455.39	
500	300	600	450		CL	6524 2	NES fence parts	1770198705	12/12/22	12/22	4241 NANA MANAGEMENT SERVICES, LLC	$ 3,465.78	
500	10	600	410		CL	7163 1	4/18/23 Cash Mgmt - Nome-Beltz	SPR-200930	05/31/23	6/23	467 State of Alaska	$ 124.82	
500	500	600	440		CL	7070 1	Quote 605 Estimate	201348	12/01/23	5/23	549 Yukon Fire Protection Services Inc	$ 12,864.00	
500	500	600	440		CL	7070 2	Quote 604 Estimate	201346	12/01/23	5/23	549 Yukon Fire Protection Services Inc	$ 2,959.20	
500	10	600	410		JV	881 30	CK 71711 State of Alaska		/ /	6/23		$ 104.02	
500	300	600	410		JV	881 29	CK 71711 State of Alaska		/ /	6/23		$ 62.41	
500	300	600	410		JV	881 102	CK 71725 State of Alaska		/ /	6/23		$ 252.85	
500	300	600	440		JV	768 18	CK 71221 South Paw Svcs		/ /	7/22		$ 40,000.00	
500	500	600	410		JV	848 21	CK 69517 SERRC		/ /	4/23		$ (2,864.78)	
500	500	600	440		JV	848 1	CK 70346 Superior Mechanical S		/ /	4/23		$ (41,215.00)	
500	500	600	510		JV	768 19	CK 71178 Swickard Chevrolet		/ /	7/22		$ 50,169.92	
500	500	600	510		JV	848 9	CK 98695 NMS		/ /	4/23		$ (6,745.47)	
500	500	600	510		JV	848 15	CK 98812 NMS		/ /	4/23		$ (4,963.53)	
500	500	600	510		JV	848 19	CK 98825 Frontier Supply Inc		/ /	4/23		$ (36,700.00)	
506	500	600	440		JV	881 55	CK 97224 NMS		/ /	6/23		$ 1,136.36	
506	500	600	440		JV	881 96	CK 97211 NMS		/ /	6/23		$ 12,916.73	
513	500	880	540		JV	848 2	CK 70346 Superior Mechanical S		/ /	4/23		$ 41,215.00	
513	500	880	540		JV	848 4	CK 98361 NMS		/ /	4/23		$ 672.50	
513	500	880	540		JV	848 6	CK 98507 NMS		/ /	4/23		$ 559.60	
513	500	880	540		JV	848 8	CK 98523 NMS		/ /	4/23		$ 300.65	
513	500	880	540		JV	848 10	CK 98695 NMS		/ /	4/23		$ 6,745.47	
513	500	880	540		JV	848 12	CK 98729 NMS		/ /	4/23		$ 732.97	
513	500	880	540		JV	848 14	CK 98774 NMS		/ /	4/23		$ 2,227.38	
513	500	880	540		JV	848 16	CK 98812 NMS		/ /	4/23		$ 4,963.53	
513	500	880	540		JV	848 18	CK 98812 NMS		/ /	4/23		$ 1,375.46	
513	500	880	540		JV	848 20	CK 98825 Frontier Supply Inc		/ /	4/23		$ 36,700.00	
513	500	881	410		JV	848 22	CK 69517 SERRC		/ /	4/23		$ 2,864.78	
											Subtotal FY2023:		**$ 831,063.35**
500	500	600	440		CL	7914 7	Gym Fire Alarm	54411	02/29/24	3/24	1017 Taylor Fire Protection Services LLC	$ 1,435.00	
500	500	600	440		CL	7914 8	Dorm/Admin/Charter School	54413	02/29/24	3/24	1017 Taylor Fire Protection Services LLC	$ 790.00	
500	500	600	440		CL	7914 9	NES Fire Alarm/Sprinkler/Hood	54412	02/29/24	3/24	1017 Taylor Fire Protection Services LLC	$ 2,510.00	
500	500	600	440		CL	7914 11	NBMHS Fire/Sprinkler/Hood	54283	02/29/24	3/24	1017 Taylor Fire Protection Services LLC	$ 3,370.00	
500	500	600	510		CL	7914 1	Turbine Fire Pump	55220	02/16/24	3/24	1017 Taylor Fire Protection Services LLC	$ 36,217.00	

NOME PUBLIC SCHOOLS
Expenditure Detail

Funds 500- 599

Fund	Org	Account	Object	Project	Doc	#/Line #	Description	Invoice	Inv Date	Period	Vendor	Amount
500	500	600	510		CL	7914 2	Commisioning	55220	02/16/24	3/24	1017 Taylor Fire Protection Services LLC	$ 3,217.50
500	500	600	510		CL	7914 3	Permittting	55220	02/16/24	3/24	1017 Taylor Fire Protection Services LLC	$ 400.00
500	500	600	510		CL	7914 4	Travel/Expenses	55220	02/16/24	3/24	1017 Taylor Fire Protection Services LLC	$ 2,100.00
500	500	600	510		CL	7914 5	Low Voltage Connections	55220	02/16/24	3/24	1017 Taylor Fire Protection Services LLC	$ 3,556.00
500	500	600	510		CL	7914 6	Stage Jockey Pump 230v	55220	02/16/24	3/24	1017 Taylor Fire Protection Services LLC	$ 4,013.50
500	500	600	510		CL	7980 1	Low Voltage Connections	55220	02/16/24	4/24	1017 Taylor Fire Protection Services LLC	$ 1,600.00
500	500	600	450		CL	7798 2	Freight	0921239578	01/22/24	2/24	1132 Northern Air Cargo	$ 7,542.96
500	500	600	510		CL	7369 1	Shipping for heating element	0921229073	09/11/23	9/23	1132 Northern Air Cargo	$ 619.41
500	500	600	510		CL	8295 1	Supplies for Taylor Fire	0921247089	04/30/24	6/24	1132 Northern Air Cargo	$ 208.43
506	500	883	410		CL	7401 1	L9217.00-25 July Services	L9217.00-2	07/31/23	10/23	1134 RSA ENGINEERING, INC.	$ 10,290.00
506	500	883	410		CL	7401 2	L9217.00-21 April Services	L9217.00-2	04/30/23	10/23	1134 RSA ENGINEERING, INC.	$ 1,212.75
506	500	883	410		CL	7401 3	L9217.00-26 August Services	L9217.00-2	08/31/23	10/23	1134 RSA ENGINEERING, INC.	$ 525.00
506	500	883	410		CL	7422 1	Prof Serv Sept 2023	L9217.0027	09/30/23	10/23	1134 RSA ENGINEERING, INC.	$ 817.50
500	500	510	420		CL	7657 5	Captain Cook J Burgess	11012023	11/01/23	12/23	1362 BANK OF AMERICA	$ 675.84
510	500	883	410		CL	8017 31	ADA/Secure Access RFP	02012024	02/01/24	2/24	1362 BANK OF AMERICA	$ 503.78
510	500	883	410		CL	7850 1	Display Ad 02012024-02082024	48871	02/09/24	3/24	139 The Nome Nugget	$ 612.00
500	10	600	410		CL	7343 2	NBMHS Pit Work	8509	08/31/23	9/23	1543 EMI ALASKA	$ 3,987.91
500	10	600	410		CL	7670 1	Labor & Equip 0812222-101123	8529	10/11/23	1/24	1543 EMI ALASKA	$ 10,114.33
500	10	600	410		CL	8159 1	Beltz Waste Pit Work	0000282737	05/14/24	5/24	1543 EMI ALASKA	$ 2,212.25
500	300	600	410		CL	7343 1	NES Fuel Spill	8506	08/31/23	9/23	1543 EMI ALASKA	$ 4,714.50
500	300	600	410		CL	7485 1	Aug/Sep 2023 Report Preparatio	8526	10/11/23	11/23	1543 EMI ALASKA	$ 1,050.25
500	500	600	410		CL	7894 1	CIP Application	10072	08/18/23	3/24	1850 SERRC, INC.	$ 4,285.00
512	500	600	540		CL	7295 1	SUMP PUMP CONTROL PANEL	1123	07/23/23	8/23	3335 POLAR POOLS	$ 2,600.00
500	500	600	440		CL	8051 1	HVAC Services	7132	04/18/24	4/24	3366 Alaska Integrated Services	$ 12,500.00
510	500	883	410		CL	7904 1	Construction Admin - Arch	202313002	02/12/24	3/24	3392 Bettisworth North Architects & Planners	$ 5,420.85
510	500	883	410		CL	7904 2	Construction Design - Arch & I	202313001	02/12/24	3/24	3392 Bettisworth North Architects & Planners	$ 20,508.00
500	500	600	440		CL	7991 1	Fleet Repairs - John Dee	1507	11/02/23	4/24	3449 Burmeister Service Solutions	$ 5,764.15
500	500	600	440		CL	7991 2	Fleet Repairs - Volvo	1520	04/24/24	4/24	3449 Burmeister Service Solutions	$ 10,482.01
500	500	600	440		CL	7991 3	Fleet Repairs - Volvo	1508	11/02/23	4/24	3449 Burmeister Service Solutions	$ 8,878.74
506	500	883	410		CL	7246 1	PROJECT MANAGEMENT CONSULTING	10047	08/01/23	8/23	3495 Fremontii, LLC.	$ 5,700.00
506	500	883	410		CL	7246 2	REIMBURSABLE COSTS	10047	08/01/23	8/23	3495 Fremontii, LLC.	$ 5,474.29
506	500	883	410		CL	7246 3	MARKUP ON REIMB COSTS	10047	08/01/23	8/23	3495 Fremontii, LLC.	$ 821.14
506	500	883	410		CL	7246 4	DISCOUNT	10047	08/01/23	8/23	3495 Fremontii, LLC.	$ (2,850.00)
500	500	600	440		CL	7697 1	December 2024 Services	322014	12/14/23	1/24	358 Able Locksmiths and Security Center	$ 4,613.20
500	500	600	510		CL	7353 1	Heat Exchanger		/ /	10/23	3676 SYSTEMS EQUIPMENT CORPORATION	$ 8,376.00
500	500	600	510		CL	7353 2	FOB to ANC		/ /	10/23	3676 SYSTEMS EQUIPMENT CORPORATION	$ 550.00
500	500	600	510		CL	7335 1	2021 Volkswagon Tiguan	26527	09/12/23	9/23	3688 KENDALL FORD OF ANCHORAGE	$ 34,454.00
500	500	600	440		CL	8259 1	Mini Bus Power Steering	5751	06/16/24	6/24	3738 FARLEY TIRE AND AUTO CENTER	$ 2,524.79
500	500	600	440		CL	7643 13	NOME PSD OOS CIP	1770209102	11/16/23	12/23	4241 NANA MANAGEMENT SERVICES, LLC	$ 6,722.44
500	500	600	440		CL	7710 8	NOME PSD OOS CIP	1770209751	12/13/23	1/24	4241 NANA MANAGEMENT SERVICES, LLC	$ 4,193.48
500	500	600	440		CL	7910 13	NOME PSD OOS CIP	1770211639	02/13/24	3/24	4241 NANA MANAGEMENT SERVICES, LLC	$ 215.63
500	500	600	440		CL	8003 2	Fire Pump Labor	1770212244	03/12/24	4/24	4241 NANA MANAGEMENT SERVICES, LLC	$ 1,721.31
500	500	600	440		CL	8003 7	NOMEPSD JNT HFM	1770212247	03/12/24	4/24	4241 NANA MANAGEMENT SERVICES, LLC	$ 9,898.20
500	500	600	440		CL	8049 2	Fire Pump	1770213035	04/09/24	4/24	4241 NANA MANAGEMENT SERVICES, LLC	$ 1,686.70
506	500	880	440		CL	8049 3	DDC Control	1770213033	04/09/24	4/24	4241 NANA MANAGEMENT SERVICES, LLC	$ 88.19
510	500	883	410		CL	7293 2	SECURE ACCESS	1770206277	08/08/23	8/23	4241 NANA MANAGEMENT SERVICES, LLC	$ 103.10
510	500	883	410		CL	7757 6	NOMEOOS SecAccess/ADA Upg	1770210900	01/16/24	1/24	4241 NANA MANAGEMENT SERVICES, LLC	$ 70.90
500	500	600	510		CL	7572 3	Auto - 2021 VW Tiguan	1368622	09/25/23	12/23	4350 ALASKA MARINE LINES	$ 4,632.00
500	500	600	510		CL	7572 4	Fuel Surcharge	1368622	09/25/23	12/23	4350 ALASKA MARINE LINES	$ 486.36
500	10	600	410		CL	7856 1	Case Management 01122024	SPR206891	02/29/24	3/24	467 State of Alaska	$ 41.84
500	10	600	410		CL	7856 2	Case Management 12222023	SPR206532	01/31/24	3/24	467 State of Alaska	$ 83.68
500	10	600	410		CL	7987 1	Case Mngmt - Beltz 022024	SPR207242	03/31/24	4/24	467 State of Alaska	$ 83.68
500	300	600	410		CL	7634 1	NES VVSP012/1823/4116	SPR-205081	12/01/23	12/23	467 State of Alaska	$ 83.68

NOME PUBLIC SCHOOLS
Expenditure Detail

Funds 500- 599

Fund	Org	Account	Object	Project	Doc #/Line #	Description	Invoice	Inv Date	Period	Vendor	Amount	
500	300	600	410		CL 7856 3	Case Management 01112024	SPR206830	02/29/24	3/24	467 State of Alaska	$ 104.60	
500	500	600	440		CL 7803 1	FY23 Annual Inspections	204730	05/02/23	2/24	549 Yukon Fire Protection Services Inc	$ 17,798.00	
500	500	600	510		CL 8002 1	Supplies for Taylor Fire	4254849	01/09/24	4/24	587 LYNDEN TRANSPORT INC.	$ 461.25	
500	500	510	420		JV 982 1	Burgess Captain Cook CL7657		/ /	3/24		$ (675.84)	
500	500	600	440		JV 1077 18	CK 96524 NMS June 2024		/ /	6/24		$ 886.27	
500	500	600	510		RV 1186 8	AMLJIA PR-23-00214		/ /	7/23		$ (35,027.11)	
500	500	600	510		RV 1209 6	DMV refund for VW Tiquan	0130019	/ /	10/23		$ (15.00)	
500	500	600	510		RV 1243 1	Sale of Vehicle to D. Holmes	0220027	/ /	10/23		$ (1,500.00)	
500	500	600	510		JV 1050 6	CK 96516 Alcan Taylor Fire Tur		/ /	6/24		$ 2,995.89	
500	500	880	540		JV 1067 1	District Participating Share		/ /	6/24		$ 26,358.34	
506	500	880	440		JV 1002 1	HVAC Expenses		/ /	3/24		$ (88.19)	
506	500	883	410		RV 1234 3	RSA - Reimburese for double pa	58587	/ /	10/23		$ (1,212.75)	
506	500	883	410		JV 964 1	Fremontii PM DDC Controls		/ /	12/23		$ (9,145.43)	
506	500	883	410		JV 1002 2	HVAC Expenses		/ /	3/24		$ (11,632.50)	
513	500	880	540		JV 1067 2	District Participating Share		/ /	6/24		$ (26,358.34)	
										Subtotal FY2024:		**$ 227,458.46**
500	500	600	510		CL 9047 1	Fire Pump instal	223215-1	12/16/24	3/25	1017 Taylor Fire Protection Services LLC	$ 43,077.00	
500	300	600	410		CL 9074 1	NES Monitoring 18453 5041077.0	303021	02/26/25	4/25	1543 EMI ALASKA	$ 967.50	
512	500	600	440		CL 8447 1	Nome Concept Pump Discount	1161	08/14/24	9/24	3335 POLAR POOLS	$ 680.58	
512	500	600	440		CL 8447 2	Nome TDS Meter-Cl2 Tester-Sigh	1160	08/14/24	9/24	3335 POLAR POOLS	$ 996.84	
512	500	600	440		CL 8447 3	Nome Brine Tank Sieve Repair	1159	08/14/24	9/24	3335 POLAR POOLS	$ 4,995.47	
512	500	600	440		CL 8447 4	Nome Pool Strainer Repair	1158	08/14/24	9/24	3335 POLAR POOLS	$ 2,013.09	
512	500	600	440		CL 8447 5	Nome Pool Chemical Treatment	1157	08/14/24	9/24	3335 POLAR POOLS	$ 6,914.51	
512	500	600	440		CL 8447 6	Nome Pool DCM-512 Replacement	1156	08/14/24	9/24	3335 POLAR POOLS	$ 1,417.40	
512	500	600	540		CL 8498 1	Flex Boot Replacement #1162	1162	08/18/24	9/24	3335 POLAR POOLS	$ 6,603.00	
512	500	600	540		CL 8498 2	Nome Final Invoice #1163	1163	08/18/24	9/24	3335 POLAR POOLS	$ 82,935.00	
512	500	600	440		CL 9426 1	5004928827	5331889076	04/18/25	6/25	3485 Siemens Industry, Inc.	$ 1,268.00	
505	10	884	410		CL 8984 1	Owners Rep & Proj Mgmt	10077	03/05/25	3/25	3495 Fremontii, LLC.	$ 7,300.00	
505	10	884	410		CL 9112 1	Owners Rep & Proj Mgmt	10078	04/05/25	4/25	3495 Fremontii, LLC.	$ 11,150.00	
505	10	884	410		CL 9209 1	Owners Rep & Proj Mgmt	10080	05/05/25	5/25	3495 Fremontii, LLC.	$ 8,250.00	
505	10	884	410		CL 9359 1	Owners Rep & Proj Mgmt	10082	06/05/25	6/25	3495 Fremontii, LLC.	$ 13,985.00	
500	10	600	450		CL 8446 3	Flooring Product	1115	08/21/24	9/24	3658 PERKINS ENTERPRISE, LLC	$ 29,592.18	
500	10	600	450		CL 8446 4	Barge Freight	1115	08/21/24	9/24	3658 PERKINS ENTERPRISE, LLC	$ 6,128.54	
500	500	600	450		CL 8446 1	Flooring Product	1114	08/21/24	9/24	3658 PERKINS ENTERPRISE, LLC	$ 2,733.37	
500	500	600	450		CL 8446 2	Air Freight	1114	08/21/24	9/24	3658 PERKINS ENTERPRISE, LLC	$ 466.82	
500	500	600	440		CL 8354 1	Carpet Install NBMHS	1934	07/22/24	8/24	3671 ESSENTIAL FLOORING OF ALASKA, INC.	$ 11,113.78	
500	500	600	440		CL 8560 1	Flooring Install NBMHS	1950	10/05/24	10/24	3671 ESSENTIAL FLOORING OF ALASKA, INC.	$ 1,840.00	
500	500	600	440		CL 8815 1	Carpet Install Phase 2	1975	01/06/25	1/25	3671 ESSENTIAL FLOORING OF ALASKA, INC.	$ 21,540.00	
500	300	600	440		CL 8388 1	End Dump Truck Loads of Gravel	08122024	08/12/24	8/24	3779 KEITH E FIMON	$ 7,000.00	
500	10	600	450		CL 8932 1	Estimate #3048	3229	01/05/25	2/25	3781 QUALITY COMMERCIAL REFRIGERATION INC	$ 5,752.46	
500	500	600	440		CL 8579 1	Repairs and Services 09062024-	24-65973	10/11/24	10/24	3812 ARCTIC REFRIGERATION & AIR CONDITIONING	$ 5,763.90	
500	500	600	510		CL 8769 1	14' Snow Blade	12122024	12/12/24	12/24	3831 ALASKA GOLD COMPANY, LLC	$ 18,000.00	
505	10	883	410		CL 9051 1	NBMHS Roof Replacement	2019026-10	03/18/25	3/25	3860 MCG EXPLORE DESIGN	$ 2,002.20	
505	10	885	440		CL 9273 1	NBMHS Roof Replacement	201902611	05/20/25	5/25	3860 MCG EXPLORE DESIGN	$ 8,008.80	
505	10	885	440		CL 9410 1	May 2025 Services	2019026-12	06/17/25	6/25	3860 MCG EXPLORE DESIGN	$ 4,004.40	
505	10	885	440		CL 9146 1	UICC PR 012450-01 March Pay	04082025	04/08/25	4/25	3865 UIC CONSTRUCTION LLC	$ 189,032.40	
505	10	885	440		CL 9275 1	PR 0125400-02 March Pay App	01254002	05/01/25	5/25	3865 UIC CONSTRUCTION LLC	$ 43,028.10	
505	10	885	440		CL 9367 1	05012025-05312025	05312025	06/03/25	6/25	3865 UIC CONSTRUCTION LLC	$ 72,450.00	
505	10	885	440		CL 9423 1	Imaging Drone NBHS	2042	06/23/25	6/25	3915 ALASKA REMOTE IMAGING, LLC	$ 3,245.00	
500	500	600	440		CL 8481 3	NOME PSD OOS CIP	1770217331	09/04/24	9/24	4241 NANA MANAGEMENT SERVICES, LLC	$ 517.50	
500	500	600	440		CL 8855 4	NOME PSD OOS CIP	1770221051	01/08/25	1/25	4241 NANA MANAGEMENT SERVICES, LLC	$ 112.92	
500	500	600	440		CL 9142 3	NOME PSD OOS CIP	1770223206	04/08/25	4/25	4241 NANA MANAGEMENT SERVICES, LLC	$ 22.61	

NOME PUBLIC SCHOOLS
Expenditure Detail

Funds 500- 599

Fund	Org	Account	Object	Project	Doc #/Line #	Description	Invoice	Inv Date	Period	Vendor	Amount
506	500	880	540		CL 8707 4	NOME OOS DDC Control Syst	1770219301	11/12/24	11/24	4241 NANA MANAGEMENT SERVICES, LLC	$ 7,640.97
506	500	883	540		CL 8571 8	NOME OOS DDC CONTROL SYST	1770218438	10/08/14	10/24	4241 NANA MANAGEMENT SERVICES, LLC	$ 9,318.72
500	500	600	510		CL 9428 2	Barge Transport ANC to NO	1721657	06/09/25	6/25	4350 ALASKA MARINE LINES	$ 2,989.50
500	500	600	510		CL 9428 3	Barge Transport ANC to NO	1710523	05/23/25	6/25	4350 ALASKA MARINE LINES	$ 1,754.71
500	300	600	410		CL 8511 1	PPR Site Work/Nome Elementary	SPR-210875	10/01/24	10/24	467 State of Alaska	$ 240.03
505	10	883	410		CL 9265 1	Roof Project 092024-032025 Bil	25-3084	05/12/25	5/25	731 CITY OF NOME	$ 12,187.28
500	500	600	440		RV 1415 7	AMLJIA _ Boiler Loss	159243	/ /	10/24		$ (15,856.19)
500	500	600	440		JV 1121 2	Fix coding Pioneer Solns		/ /	1/25		$ 24,612.50
505	10	881	311		JV 1177 7	Supt FY25 Admin Overhead		/ /	6/25		$ 2,268.60
505	10	881	362		JV 1177 10	Supt FY25 Admin Overhead		/ /	6/25		$ 1.81
505	10	881	363		JV 1177 9	Supt FY25 Admin Overhead		/ /	6/25		$ 18.14
505	10	881	364		JV 1177 8	Supt FY25 Admin Overhead		/ /	6/25		$ 32.89
505	10	881	412		JV 1177 15	BM FY25 Admin Overhead		/ /	6/25		$ 2,178.75
505	10	881	440		JV 1179 2	M&O Time Roof Proj FY25		/ /	6/25		$ 10,953.30
505	10	884	410		JV 1177 2	CK 95767 Fremontii June PM		/ /	6/25		$ 26,015.32
505	10	884	410		JV 1181 36	CityOfNomeRoofProjInv25-3155		/ /	6/25		$ 552.50
505	10	885	440		JV 1177 1	CK 95769 ATI Svcs Co. Thermogr		/ /	6/25		$ 1,500.00
505	10	885	440		JV 1177 3	UIC Pay App 4 June 2025		/ /	6/25		$ 1,671,552.90
505	10	885	440		JV 1177 4	District FY25 Lodging Vehicle		/ /	6/25		$ (54,690.00)
505	10	885	440		JV 1181 53	MCG Inv 2019026-13 Jun 2025		/ /	6/25		$ 2,002.20
506	500	880	540		JV 1090 2	CL 8542 NMS DDC Controls		/ /	9/24		$ 903.83
										Subtotal FY2025:	**$ 2,331,086.13**

505	10	885	440		CL 10198 1	troubleshoot roof repair FA tr	67583	02/23/26	3/26	1017 Taylor Fire Protection Services LLC	$ 2,795.00
505	10	885	440		CL 9912 21	Repla Equipment	1680553	12/01/25	12/25	172 FASTWYRE BROADBAND	$ 988.11
505	10	885	440		CL 9912 22	Repla Equipment labor	1680553	12/01/25	12/25	172 FASTWYRE BROADBAND	$ 240.00
505	10	881	414		CL 10021 3	Legal Svcs Roof Project	266689	12/31/25	1/26	1802 JERMAIN, DUNNAGAN & OWENS	$ 1,082.50
505	10	881	414		CL 10142 2	Jan 2026 Beltz Reroof project	267312	01/31/26	3/26	1802 JERMAIN, DUNNAGAN & OWENS	$ 3,950.00
505	10	881	414		CL 10142 4	Feb 2026 Legal Services Roof P	268167	02/28/26	3/26	1802 JERMAIN, DUNNAGAN & OWENS	$ 1,510.00
505	10	881	414		CL 10294 2	March 2026 Beltz Roof Project	268850	04/20/26	4/26	1802 JERMAIN, DUNNAGAN & OWENS	$ 831.25
505	10	881	414		CL 10333 2	April 2026 Legal svs roof proj	268956	04/30/26	5/26	1802 JERMAIN, DUNNAGAN & OWENS	$ 2,400.00
505	10	881	414		CL 10495 2	May 2026 Roof project	00011	05/31/26	6/26	1802 JERMAIN, DUNNAGAN & OWENS	$ 1,225.00
505	10	884	410		CL 9512 1	Owners Rep & Proj Mgmt	10089	08/04/25	8/25	3495 Fremontii, LLC.	$ 27,845.21
505	10	884	410		CL 9566 1	NBHS Project Management	10093	09/02/25	9/25	3495 Fremontii, LLC.	$ 27,833.61
505	10	884	410		CL 9662 1	Nome Beltz Re-roof	10095	10/03/25	10/25	3495 Fremontii, LLC.	$ 23,826.26
505	10	884	410		CL 9787 1	NBHS ReRoof 1001-10312025	10097	11/04/25	11/25	3495 Fremontii, LLC.	$ 16,046.33
505	10	884	410		CL 9865 1	NBHS Roof Project	10101	12/02/25	12/25	3495 Fremontii, LLC.	$ 5,400.00
505	10	884	410		CL 9940 1	Project Management Consulting	10104	01/02/26	1/26	3495 Fremontii, LLC.	$ 6,850.00
505	10	884	410		CL 10092 1	Prjt Mngmnt Cons NBHS Roof	10109	02/05/26	2/26	3495 Fremontii, LLC.	$ 4,750.00
505	10	884	410		CL 10137 1	NBHS Roof Feb 2026	10111	03/03/26	3/26	3495 Fremontii, LLC.	$ 4,600.00
505	10	884	410		CL 10275 1	NBHS ReRoof March 2026	10114	04/03/26	4/26	3495 Fremontii, LLC.	$ 2,500.00
505	10	884	410		CL 10329 1	NBHS Project Mgnt Roof	10117	05/01/26	5/26	3495 Fremontii, LLC.	$ 4,800.00
505	10	884	410		CL 10409 1	NBHS Roof 05/01-05/31/2026	10122	06/01/26	6/26	3495 Fremontii, LLC.	$ 2,250.00
500	500	600	510		CL 10285 1	2025 Ford Transit 1FBAX9Y85SKA	JF24583	04/14/26	4/26	3688 KENDALL FORD OF ANCHORAGE	$ 68,870.00
505	10	885	440		CL 9438 1	Roof Thermography	1061	07/03/25	7/25	3858 ATI SERVICES COMPANY	$ 1,500.00
505	10	885	440		CL 9731 1	Forenesic Inspection	1074	10/22/25	10/25	3858 ATI SERVICES COMPANY	$ 13,350.00
505	10	883	410		CL 10298 1	NBHS HS Roof replacement	209026-19	04/15/26	4/26	3860 MCG EXPLORE DESIGN	$ 908.50
505	10	883	410		CL 10416 1	NBHS HS Roof replacement	2019026-20	05/18/26	6/26	3860 MCG EXPLORE DESIGN	$ 3,531.20
505	10	883	410		CL 10446 1	NBHS Roof project 2019026	2019026-21	06/10/26	6/26	3860 MCG EXPLORE DESIGN	$ 3,417.30
505	10	885	440		CL 9543 1	Professional Service 07012025	2019026-14	08/19/25	9/25	3860 MCG EXPLORE DESIGN	$ 8,008.80
505	10	885	440		CL 9616 1	Professional Svs 080125-083125	2019026-15	09/19/25	9/25	3860 MCG EXPLORE DESIGN	$ 16,370.50
505	10	885	440		CL 9740 1	NBHS Roof Rept Site Inspt	2019026-16	10/20/25	10/25	3860 MCG EXPLORE DESIGN	$ 5,821.40
505	10	885	440		CL 9944 1	Professional Services Oct 2025	2019026-17	12/17/25	1/26	3860 MCG EXPLORE DESIGN	$ 2,910.70

NOME PUBLIC SCHOOLS
Expenditure Detail

Funds 500- 599

Fund	Org	Account	Object	Project	Doc #/Line #	Description	Invoice	Inv Date	Period	Vendor	Amount	
505	10	885	440		CL 9944 2	Professional Services Nov 2025	2019026-18	12/11/25	1/26	3860 MCG EXPLORE DESIGN	$ 1,817.00	
505	10	885	440		CL 9604 1	July 2025 Beltz Roof	012450-05	09/16/25	9/25	3865 UIC CONSTRUCTION LLC	$ 1,018,667.73	
505	10	885	440		CL 9671 1	Nome Beltz August 2025 pay	012450-06	09/18/25	10/25	3865 UIC CONSTRUCTION LLC	$ 919,274.82	
505	10	885	440		CL 9805 1	Sept 1-Sept 30, 2025	012450-07	10/24/25	11/25	3865 UIC CONSTRUCTION LLC	$ 251,732.25	
505	10	885	440		CL 10028 1	Sept 2025 Pay	012450-08	11/06/25	1/26	3865 UIC CONSTRUCTION LLC	$ 8,100.00	
505	10	885	440		CL 10028 2	Nov 2025 Pay	012450-09	12/11/25	1/26	3865 UIC CONSTRUCTION LLC	$ 17,326.80	
500	500	600	410		CL 9561 1	Design Survey Record	132	09/02/25	9/25	3935 Bradis, LLC	$ 6,475.00	
500	500	600	410		CL 9994 1	design survey record of survey	179	01/05/26	1/26	3935 Bradis, LLC	$ 4,125.00	
505	10	885	440		CL 10122 1	Document Review Services	2026-02-78	02/25/26	3/26	3999 Roof Consulting Services INC	$ 5,250.00	
505	10	885	440		CL 10426 1	doc review NBHS	2026-05-67	05/26/26	6/26	3999 Roof Consulting Services INC	$ 1,500.00	
500	300	600	410		CL 9950 1	case managment	SPR-219429	12/31/25	1/26	467 State of Alaska	$ 55.16	
505	10	884	410		CL 9898 1	NBHS Roof Project Bristol	25-3198	12/03/25	12/25	731 CITY OF NOME	$ 1,670.00	
505	10	884	410		CL 10109 1	NBHS Roof Pjt 10/25-12/25	26-3230	02/26/26	3/26	731 CITY OF NOME	$ 1,796.25	
505	10	884	410		CL 10404 6	NBHS Roof Project 01/26-02/26	26-3283	05/27/26	6/26	731 CITY OF NOME	$ 462.50	
500		900	554		JV 1372 3	Trsfr to Fund 505 Roof Project		/ /	6/26		$ 635,532.69	
500	300	600	410		RV 1825 7	Enviromental Management	1260	/ /	4/26		$ (100.00)	
500	500	600	450		JV 1332 51	CK 95004 Uline-Urinal Partitio		/ /	6/26		$ 4,464.00	
500	500	600	510		JV 1341 5	CK 94996 Alaska Marine Lines		/ /	6/26		$ 7,139.49	
505	10	881	311		JV 1265 3	Supt 7/1-10/22/25 Roof Time/Ef		/ /	12/25		$ 2,192.22	
505	10	881	311		JV 1335 2	Supt Time 10/23/25-6/30/26		/ /	6/26		$ 1,692.24	
505	10	881	362		JV 1265 6	Supt 7/1-10/22/25 Roof Time/Ef		/ /	12/25		$ 21.92	
505	10	881	362		JV 1335 4	Supt Time 10/23/25-6/30/26		/ /	6/26		$ 16.92	
505	10	881	363		JV 1265 5	Supt 7/1-10/22/25 Roof Time/Ef		/ /	12/25		$ 21.92	35
505	10	881	363		JV 1335 5	Supt Time 10/23/25-6/30/26		/ /	6/26		$ 16.92	
505	10	881	364		JV 1265 4	Supt 7/1-10/22/25 Roof Time/Ef		/ /	12/25		$ 31.78	
505	10	881	364		JV 1335 3	Supt Time 10/23/25-6/30/26		/ /	6/26		$ 24.54	
505	10	881	412		JV 1265 2	Bus Mgr 7/1-12/2/25 Roof Time		/ /	12/25		$ 2,475.00	
505	10	881	412		JV 1335 1	BM Time 12/3/25-6/30/26		/ /	6/26		$ 2,043.75	
505	10	881	414		JV 1332 41	CK 95008 JDO June Roof Legal		/ /	6/26		$ 475.00	
505	10	881	440		JV 1265 1	M&O 7/1-10/31/25 Roof Time/Eff		/ /	12/25		$ 5,511.95	
505	10	881	440		JV 1336 1	M&O Dir Time 11/1/25-6/30/26		/ /	6/26		$ 2,473.44	
505	10	884	410		JV 1327 2	CK 95033 Fremontii Roof June		/ /	6/26		$ 6,909.41	
505	10	884	410		JV 1341 21	CK 72694 City of Nome Roof		/ /	6/26		$ 620.00	
505	10	885	440		JV 1176 1	CK 95769 ATI Svcs FY25 Exp		/ /	7/25		$ (1,500.00)	
505	10	885	440		RV 1683 2	Ukpeagvik Inupiat Corporation	3041637	/ /	10/25		$ (29,740.00)	
505	10	885	440		RV 1708 2	UIC July 2025 lodging remb roo	3042397	/ /	11/25		$ (42,300.00)	
										Subtotal FY2026:		**$ 3,102,687.37**
										GRAND TOTAL FY2017-FY2026 (10 Years):		**$ 8,499,834.51**
										Annual 10 Year Average:	$ 849,983.45	

Grand Total - All 500 Funds

10-Year Combined Balance Sheet Account History

Balance Sheet Account	2017	2018	2019	2020	2021	2022	2023	2024	2025	Draft 2026
ASSETS										
610-General Checking	(220,513.47)	(487,993.55)	3,284,430.73	3,614,563.91	3,880,571.60	3,761,244.77	3,579,482.51	3,624,513.94	5,332,017.59	2,568,117.97
639-Receivables	0.00	0.00	0.00	0.00	0.00	0.00	100,320.00	2,600.00	55,958.00	0.00
660-Prepaid Expenses	0.00	0.00	0.00	0.00	35,528.38	90,169.92	0.00	0.00	0.00	0.00
Subtotal Assets	**(220,513.47)**	**(487,993.55)**	**3,284,430.73**	**3,614,563.91**	**3,916,099.98**	**3,851,414.69**	**3,679,802.51**	**3,627,113.94**	**5,387,975.59**	**2,568,117.97**
LIABILITIES / FUND BALANCE										
710-Accounts Payable	6,530.20	0.00	0.00	5,140.00	15,188.85	7,756.20	14,472.37	3,882.16	1,701,622.92	19,607.90
760-Unearned Revenue	0.00	0.00	47,980.00	384,998.30	560,699.80	554,904.13	554,904.13	554,904.13	477,142.14	0.00
770-Due To Other Funds	(1,035,887.69)	(1,035,887.69)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
820-Unreserved-Designated	364,255.41	356,994.41	386,836.41	386,836.41	386,836.41	386,836.41	1,986,423.00	1,986,423.00	2,089,611.00	1,454,078.31
830-Unreserved-Undesignated	444,588.61	190,899.73	2,849,614.32	2,837,589.20	2,953,374.92	2,901,917.95	1,124,003.01	1,081,904.65	1,119,599.53	1,094,431.76
Subtotal Liabilities / Fund Balance	**(220,513.47)**	**(487,993.55)**	**3,284,430.73**	**3,614,563.91**	**3,916,099.98**	**3,851,414.69**	**3,679,802.51**	**3,627,113.94**	**5,387,975.59**	**2,568,117.97**

AR 4113 SALARY, SELECTION, ASSIGNMENT, EVALUATION AND CONTINUING JOB CONTRACTS FOR EXTRACURRICULAR DUTY JOBS

The Board recognizes the importance of a comprehensive extracurricular activities program for students. The Board and the Superintendent will recognize the benefits of having qualified Nome Public Schools teachers serve as coaches, sponsors, directors, and advisors and provide for the widest range and number of certified staff deemed qualified to hold a specific job to have the opportunity to serve. It is the responsibility of the Superintendent to approve all extra duty contracts only to eligible applicants who meet the qualifications and requirements of this section.

A. **Salary**

Athletic coaches and the activities director shall be placed on the Coaching Salaries Schedule in Article IV. of the Negotiated Agreement for an upcoming school year.

Other Activities Salaries

Directors, Sponsors, and Advisors of all other extra-curricular activities shall receive the amount shown in the Negotiated Agreement for an upcoming school year in Article IV.

B. **Selection**

1. Preference will be given to qualified Nome Public School teachers before any coaching, director, sponsor, or advisor job found in Article IV of the Negotiated Agreement is open to the public.
    a. When a vacancy occurs the job shall be posted internally to Nome Public Schools teachers for five days.
2. ~~In the event more than one qualified teacher candidate applies an interview process shall be used to select the best-qualified teacher.~~
    a. Should no qualified Nome Public Schools teacher apply for a vacancy the job shall be posted to the public. Classified and Administrative employees at Nome Public Schools may apply at any time after the job has been opened to the public.
3. The interview process for two or more qualified head athletic coaching candidates for a job is as follows:
    a. The ~~Assistant High School Principal~~ school administrative team shall schedule an interview committee consisting of the High School Principal and/or Assistant Principal, Activities Director, and two parent volunteers who are not employees of Nome Public Schools. The committee shall interview all qualified applicants. The High School Principal will forward the committee's recommendation to the Superintendent for final approval.

b. In the event that the High School Principal, Activities Director, Assistant High School Principal or the parent volunteer cannot attend the interview in person or by phone or video conference, the Superintendent may appoint a substitute committee member of comparable rank or standing. The Superintendent may never be a member of the interview committee except in the case of the Activities Director's inability to attend.

4. For assistant coaches, the process outlined in ~~#5~~ #3 above shall be followed with the following exceptions:
   a. When the interview is for the job of assistant varsity coach ~~that varsity coach shall join the interview team as a fifth voting member.~~ The hiring committee shall consist of a site administrator, the activities director, one parent, and the head coach.
   b. No assistant high school varsity coach job interview shall take place without that sport's varsity coach being present during the interview in person or by phone.
5. When only a single qualified Nome Public Schools teacher, or barring that, a

single qualified member of the public has applied for a head coach job; the committee shall consist of one site administrator, the Activities Director, and one parent volunteer. ~~The same selection process used for the jobs of varsity or assistant varsity coach used when multiple applicants apply shall be used.~~ For all other advisor, director, and sponsor jobs that have only a single final qualified applicant, the Principal can elect to waive the interview process and forward a hire recommendation to the Superintendent.

6. A job candidate shall be able pass a security background check, possess or is able to obtain all certifications required by AASA and any meet any additional criteria deemed relevant by Nome Public Schools before final approval of the Superintendent will be given.

7. Other hiring criteria shall include but is not limited to: relevant coaching experience in AASA sports at or above Alaska 3-A division, having stunt training certification for a cheer coach who intends to provide direct instruction, practice of, and performance of cheerleading team stunts, and satisfactory extracurricular duty references for individuals new to the District.

8. Additional new criteria may be approved by the Superintendent at anytime but shall not conflict with or prevent an equitable procedure for all qualified applicants or constitute any adverse employment action.

9. The High School Principal may defer holding job interviews for a period not to exceed four weeks once a vacancy is posted for an extracurricular job vacancy to ensure that the broadest range and largest number of Nome Public Schools qualified teachers have been afforded a chance to apply for the job.

10. The Superintendent is not required to approve any contract recommended by the High School Principal.

11.The extracurricular duty jobs of junior & senior high school class sponsors shall be filled with at least one Nome Public Schools Jr. & Sr. School teacher. A member of the public may be only approved as a Jr. or Sr. class sponsor, as the second sponsor, after no other qualified Nome Public Schools teachers have applied.

12. At the recommendation of the High School Principal and approval of the Superintendent and after selection procedures of this section have been followed; a qualified individual may interview for and hold more than one extra duty contract in an upcoming school year with the final approval of the Superintendent or in the case of the Activities Director the approval of the Board per the Negotiated Agreement.

13. It is the responsibility of the ~~all of the extra duty job interview teams~~ site administration team to consider all aspects and effects of awarding multiple contracts to a single qualified individual for an upcoming school year before recommending this to the Superintendent or the Board in the case of the Activities Director.

14. ~~Except for the activities director contract, t~~he Superintendent shall issue final approval for all extra curricular contracts based on the selection process and subsequent recommendations received from the High School Principal.

C. **Assignment**

1. Extracurricular duty contracts shall be approved through the Superintendent. ~~The single exception is the contract for the activities director contract that is approved by the Board per the Negotiated Agreement.~~
2. Only qualified individuals shall be assigned an extra duty contract.
3. The activities director shall be recommended for hire, by the High School Principal up to the Superintendent by using the same selection process as for a varsity coach.

D. **Evaluation & Continuing Contracts for Extracurricular Jobs**

1. Within four weeks of the completion of an AASA sport season all coaches shall receive a written evaluation by the site principal The site principal may request input from the activities director.
2. A coach receiving a satisfactory evaluation who is planning to return for the upcoming year will be afforded a "first right of refusal" for the same job for the upcoming year. Upon receipt of the upcoming year's contract a coach shall have five working days in which to return a signed contract of acceptance to the High School Principal who shall sign and date when the accepted contract was received back. The High School Principal shall forward this contract with a performance rubric, for past employees; or the interview rubric for new hires, to the Personnel Officer. After five working days the job shall be declared open and posted if no accepted and signed contract has been received back by the High School Principal.

3. A coach receiving an unsatisfactory performance evaluation shall not be offered that same job and does not retain the first right of refusal for the same job.
4. In the event a head coach vacancy exists, if the assistant coach has applied unsuccessfully for the head coach position, they shall still have first right of refusal for the assistant coach position.
5. Sponsors, directors, and advisers of non-athletic extracurricular activities shall receive a written performance ~~rubric~~ evaluation.
6. ~~The Activities Director and Assistant Principal shall share evaluation duties for all athletic coaches using a performance rubric that shall bear their signatures.~~ The annual performance rubric document is to be attached to the request for payment before the final review by the Superintendent.
7. The High School Principal shall evaluate sponsors, directors, or advisors of non-athletic extracurricular activities. The same provision for the use of a performance rubric for coaches applies with only the High School Principal's signature required.
8. All extra duty contracts recommended to the Superintendent for extracurricular jobs shall be signed by the Superintendent, High School Principal and/or High School Assistant Principal ~~as specified in previously~~ to be valid.
9. The evaluation performance rubric for the activities director shall be completed co-jointly by the High School Principal and the Superintendent by the end of the school year. The Superintendent shall recommend a qualified applicant for activities director for the upcoming year to the school board no later than the ~~June~~ September regular school board meeting.
10. In the event that a ~~lack qualified applicants~~ vacancy exists for Activities Director at the end of the school year, ~~on the date of the regular June 30 school board meeting~~, the Superintendent shall notify the Board at that time that the position is open and is posted to all qualified applicants.

Revised 01/2026

Adopted: June 10, 2003

Nome-Beltz Middle High School
PO Box 131, Nome Alaska 99762
Phone: 907-443-5201 Fax: 907-443-3626

Date: 13 October 2026
To: NPS Board
From: Renee Brown
Subject: October Board Report

Student Council:

- We are planning our Indigenous People's Day potlatch, fashion show, subsistence recognition, NYO celebration for this next Monday. Community and family members will be invited to bring Native foods during lunch and the afternoon will be filled with cultural activities and games to continue the festivities in which students will be excused from classes.

- We are also organizing a club fair to encourage the student body to become involved in the many extracurricular activities that our community has to offer.

- We are also currently working on continuing our recycling efforts with the help of Kawerak and have begun developing a schedule for student council members to take care of the recycling bags.

- In November there is an opportunity for some student council members to go to the Youth Leadership Institute in Anchorage. We currently have two student representatives, Drake and Dade, who will be attending.

- The student council is planning their resolutions to bring to the Spring AASG conference this year. We plan to revise our previous Youth Court resolution as well as write a new one to improve schools across Alaska.

- We want to thank Jon Gregg for visiting our school. We really appreciate when district members incorporate themselves into our school.

Issues from the student body:

- Our class representatives have been bringing up issues of too much Public Displays of Affection (PDA) within the campus. Our secretary, Sage Gregg, went through the Student Handbook, and did not find any specific policies regarding that. We are hoping for some guidance on appropriate further steps that can be taken to mitigate PDA within the school.

- In addition to that, our sophomore representatives have brought up issues of vaping in school. We are working through the revision of our Youth Court integration resolution that will address that problem.

- Our Freshmen and Junior representatives have also brought up the issue of lack of academic motivation within their grades. We recognize that students in sports and clubs are motivated to maintain 2.0+ gpas due to weekly grade checks. We are currently brainstorming solutions such as disallowing students who have less than a 2.0 from accessing the gym during lunch to mitigate the issue.

- Our senior representatives also discussed how their class feels that the school lunches have not been very appetizing. They will be discussing this issue with NANA soon.

- Lastly, our upperclassmen representatives have discussed the problem of phone usage during class.

Student Activities:

- Last week the cross country team had 5 students who qualified for state and raced to new PRs.

- Our volleyball girls are gearing up for the Pinkies tournament as well as Senior Night this next weekend, many clubs will be taking advantage of the fundraising opportunities that will bring.

- The wrestling team has begun practicing and had weight certifications and hydration tests yesterday. They are preparing for their first tournament in Bethel this next weekend.

- Youth court has begun advertising to promote other students to join. In addition to that, they are preparing for the state conference that will be held in Nome in April.

- NNYLO and the Nome Youth Peace Corp Club are currently in the early stages of planning a volunteer trip and cultural exchange to Fiji this summer.

Classroom Snapshots!

Here are the classroom snapshots for the week!

Jon Mark Senas: Entry #1: Social Studies - Native American Cultural Region

In ACSA Social Studies, our students learned about Native American Cultural Regions through a four-day research project. During the project, they studied different resources and fact sheets to strengthen their research skills and become more independent learners. After gathering information, they created their own Google Slides presentations about their assigned cultural regions.

Some of my 5th-grade students shared that this was their first time completing a project like this and also their first time using Google Slides. It was rewarding to see how much they enjoyed the experience while developing their research, technology, and presentation skills.

Entry #2: Elective- Mason jar Acrylic Painting & Paper Flower Art

This time in our elective class, the students worked on a Mason Jar Painting Project. They designed and painted their own mason jars, giving each one a unique and creative look. After finishing their jars, they also made paper origami pieces and placed them inside their newly painted mason jars.
It was a fun and creative activity that allowed the students to practice their painting and paper-folding skills while expressing their own artistic ideas.

See photos for Mr. Senas' projects at the end.

Erika Rhodes:

My 8th grade reading class started off the year with a unit on poetry. We read a variety of poems from various genres and authors and studied poetic devices such as similes, metaphors, personification and onomatopoeia. At the end of the unit, each student selected a poem to practice and recite in front of their peers. And for the remainder of the quarter, students can recite a 50 word poem from memory for extra credit. (Erika Rhodes - Nome-Beltz)

Justin Henrich:

Students learned uses and how to properly identify and harvest local medicinal plants around Beltz. They identified and harvested Yarrow, Pineapple Weed, and Stinkweed. We then bundled and hung to dry. (All prepared for salve making in the near future)

We also took a field trip and went berry picking, and learned to identify Blueberries, Low Bush Cranberries, and Tundra Tea.



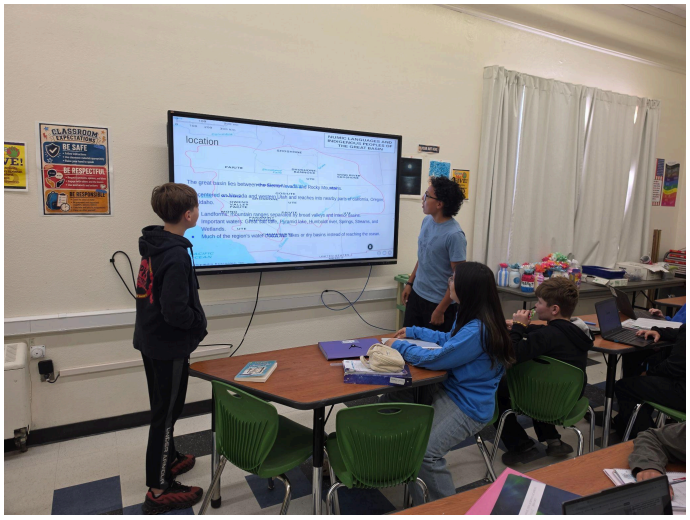


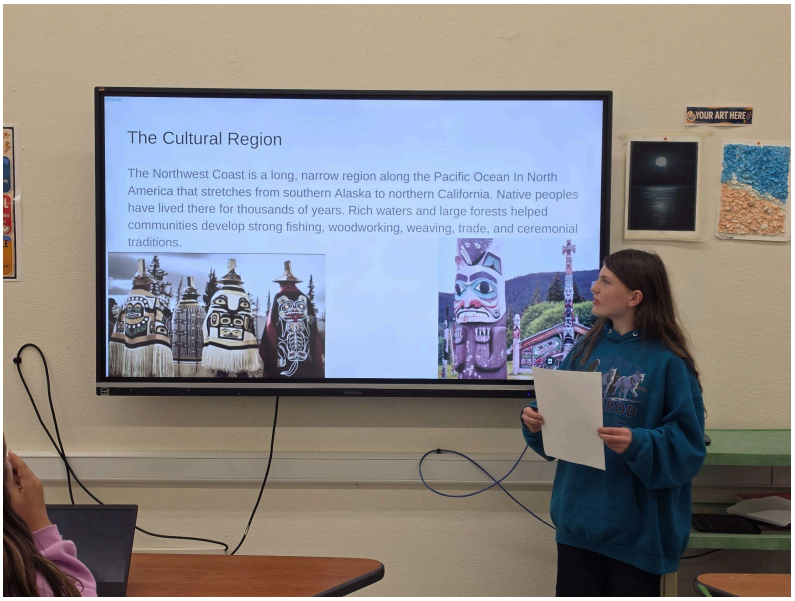





The Cultural Plains
Amelia & Iza


Southeast cultural region


location
BE SAFE
BE RESPECTFUL


The Cultural Region
The Northwest Coast is a long, narrow region along the Pacific Ocean In North America that stretches from southern Alaska to northern California. Native peoples have lived there for thousands of years. Rich waters and large forests helped communities develop strong fishing, woodworking, weaving, trade, and ceremonial traditions.
YOUR ART HERE

NOME ELEMENTARY SCHOOL

PO BOX 131 ● Nome, Alaska 99762 ● (907) 443-5299

October 13, 2026

To: Nome Public Schools Board

From: Corey Shepherd, NES Principal

Jennifer Shreve, NES Asst. Principal

October Board Report

Current Enrollment: 285 (August - 284)

Attendance

	August	September	
All Grades	**90.13%**	**88.94%**	
Kindergarten	**97.04%**	**86.49%**	
1st Grade	**91.36%**	**88.88%**	
2nd Grade	**84.19%**	**86.45%**	
3rd Grade	**89.65%**	**91.56%**	
4th Grade	**88.83%**	**90.99%**	
5th Grade	**89.61%**	**88.06%**	

Data

DIBELS beginning of year benchmarking is complete with a 97% completion rate. This benchmark period helped identify students in K-2 who may benefit from after school tutoring.

Fall MAP testing is also complete. The MAP test serves as a likely indicator of success on the AK Star summative test in the spring. Future staff development will help staff utilize data and reports from this testing period to better understand student needs.

Figure 1: MAP achievement by grade level - Reading

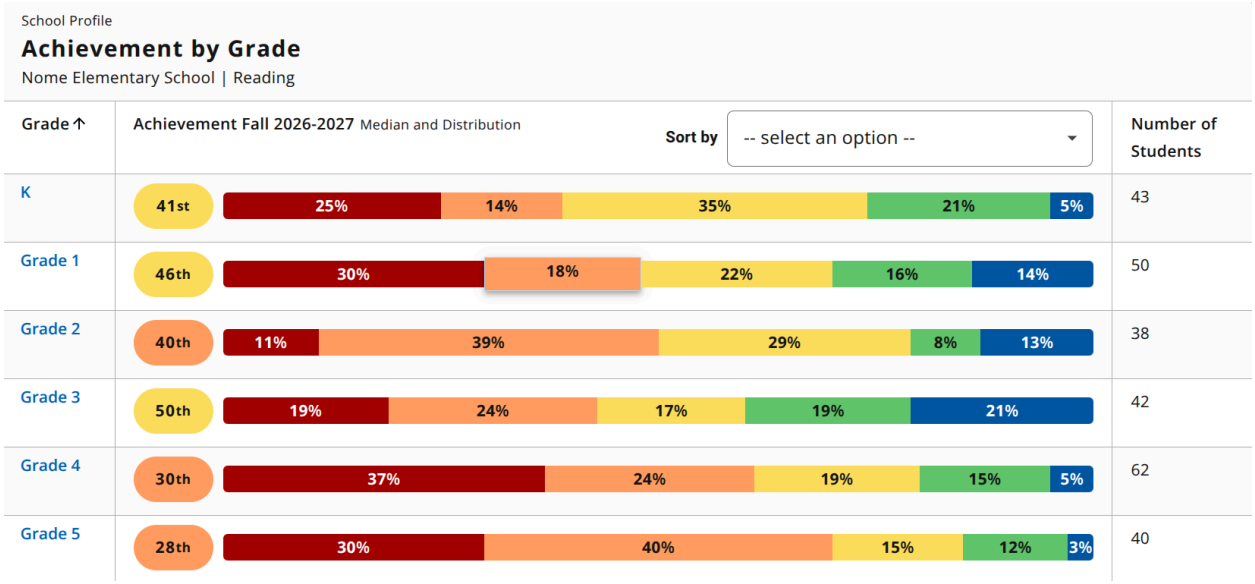


Figure 2: MAP achievement by grade level - Math

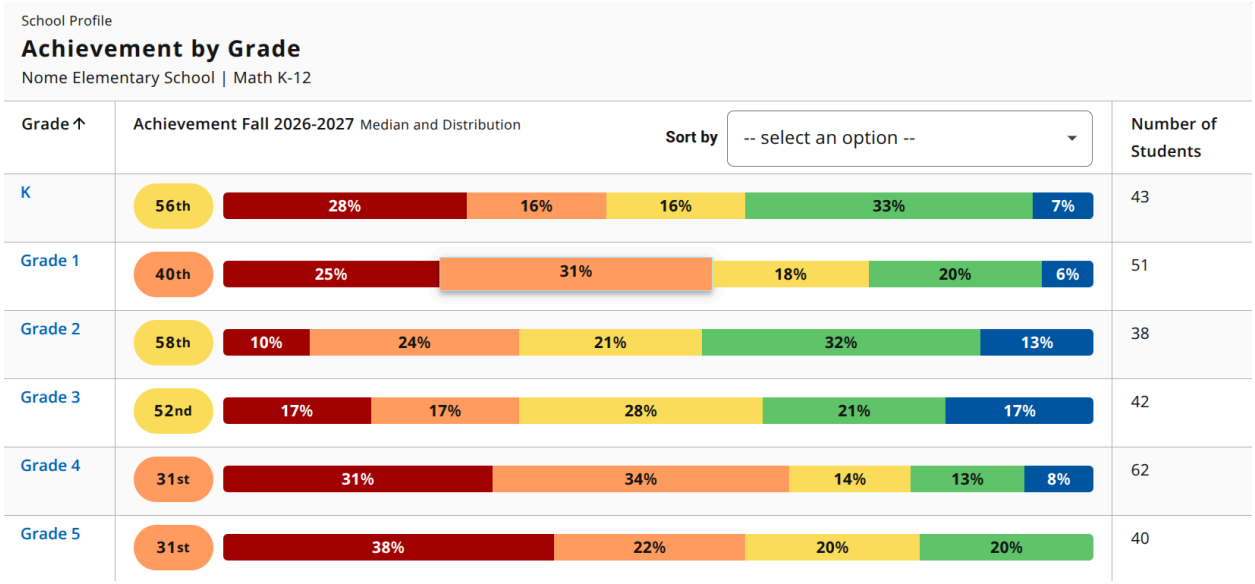


Figure 3: MAP achievement by grade level - Language Usage

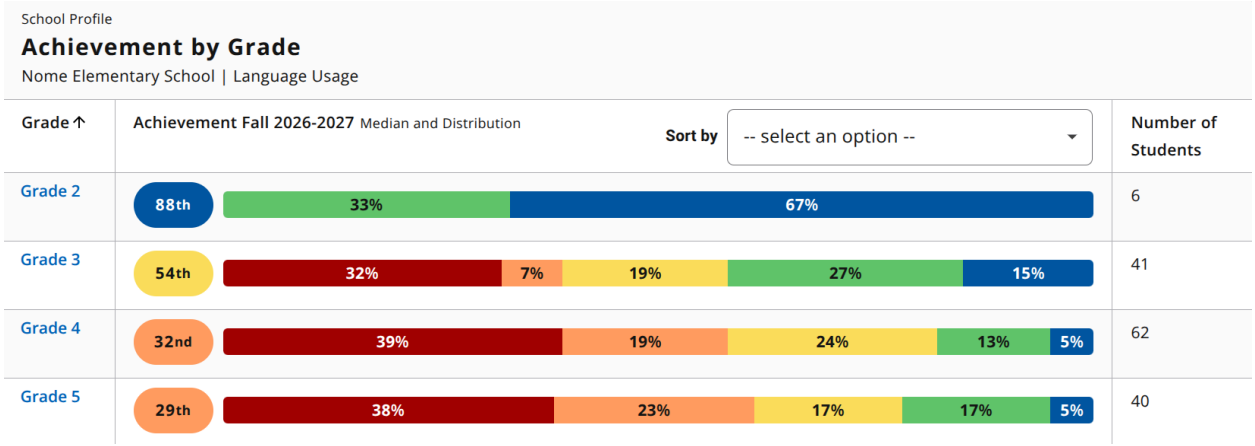


Figure 4: Beginning of year DIBELS achievement bands by grade level

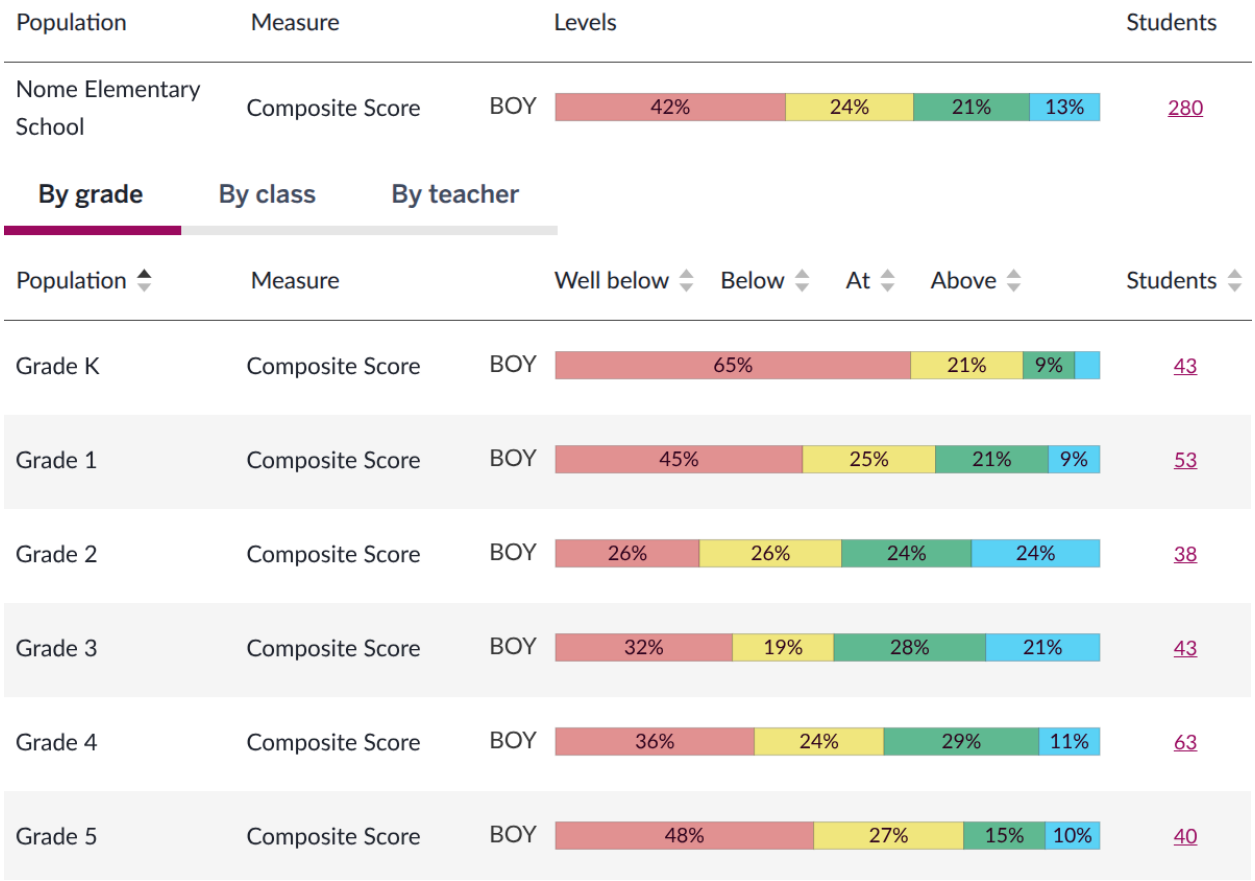
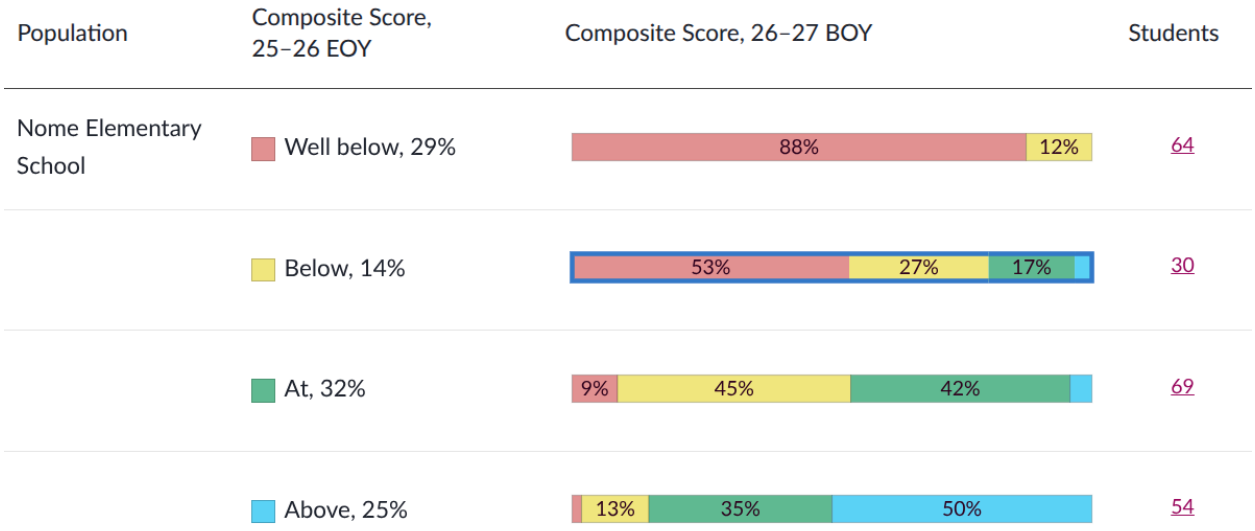


Figure 5: Benchmark trend comparing SY26 EOY with SY27 BOY



Instructional Highlights

First committee meetings were held on September 30.

- The Culture Committee will be working to connect teachers and students with resources to strengthen cultural relevance in the classroom. We have many great resources on site that need to be organized for better access.
- The Curriculum Committee will be conducting a data review of math achievement over the past 6 years to evaluate strengths in our current math program. A survey will be conducted to gather input from instructional staff.
- The Family Engagement Committee has started coordinating with Tyler to organize a Migrant Ed literacy event. Exploring other ways to engage family outside of events, including more communication and engagement on social media and email.
- The Student Support Committee will be looking at developing or collecting go-to resources for interventions that teachers can utilize and will explore professional development opportunities to better train staff. Concerns with special education referrals and service delivery were also discussed.
- The Sunshine Committee discussed ways to recognize staff as well as partnerships in the community to support staff morale. They noted opportunities to highlight staff in a wide variety of roles who may not traditionally be in the spotlight as they all contribute to student learning.

First PLC meetings were held on October 7, with grade level teams meeting to discuss initial data, instructional strategies, and essential skills.

The NES Leadership Team has officially convened and will meet 2-4 times per month to spearhead school improvement efforts throughout the school year. Key priorities will include monitoring student academic achievement, attendance, and social emotional

well-being. Within each of these efforts, the team will be disaggregating data to determine the extent to which different populations may be disproportionately affected.

School Safety

On September 17, we conducted a schoolwide bus evacuation drill with Morgan's. Three buses were present which allowed us to quickly conduct a drill with all classes with minimal disruption to the day.

On September 21, all students attended *Kids Don't Float* presentations by the Alaska Office of Boating Safety.

By October 16, all teachers will have taught the six required lessons to their students for ALICE. We conducted a stay in place drill for all grade levels on September 22 followed by a limited evacuation drill for 4th and 5th grades only.

This month, we will conduct a more comprehensive evacuation drill as all students will have received more instruction in our protocols.

Staff Highlights

Our Title I reading team, Marta Pardee and Dorin Cadayday, has officially reached all grade levels as they began pullout services with kindergarten last week. They have been crucial in providing an additional layer of assessment and intervention for our students who need a little extra support. We are still looking for a Title I aide, and we are recruiting for a Title I teacher to fill an upcoming vacancy due to retirement. All qualified leads are appreciated.

Upcoming Events

Our Children, Our Way of Life Meeting - 10/15/26, 6pm, NES Commons
Junior Class Haunted House - 10/30/26, NES Commons
Junior Carnival - 10/31/26, NES Commons and Gym

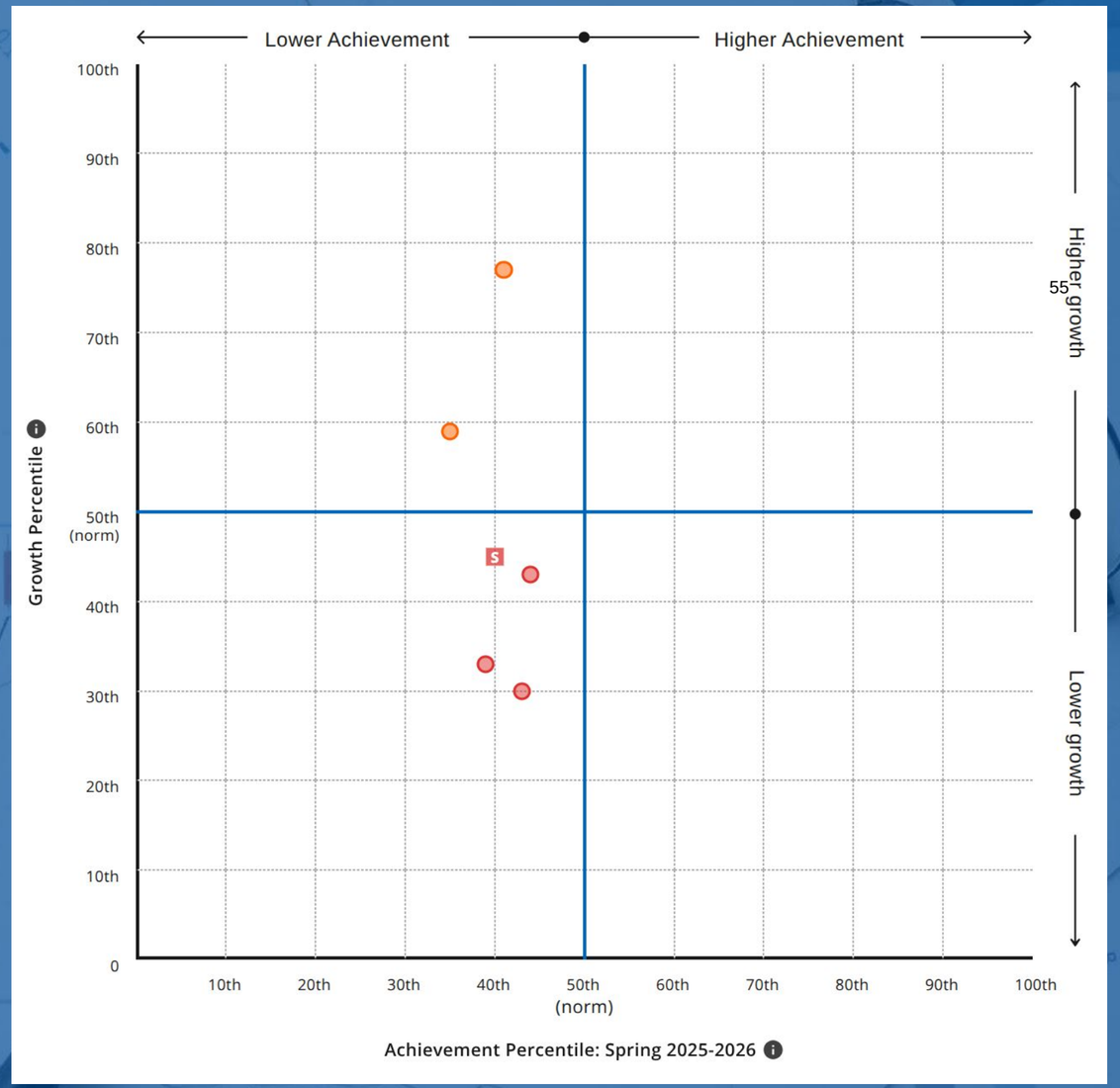
School Improvement Overview

October 13, 2026

Literacy Data Overview

AK Star / MAP Data

- Strengths
  - 5th grade showed reading growth in the 77th percentile in SY26
  - 4th grade showed reading growth in the 59th percentile in SY26
- Challenges
  - Data show good growth but still lower than median achievement compared to national norms



DIBELS Data

- Strengths
  - 18 students showed growth over the summer
  - 56% of students maintained reading achievement at BOY compared to SY26 EOY
- Challenges
  - 2 out of 3 students K-5 are identified as having a reading deficiency
  - 3 out of 4 students in 5th grade are identified as having a reading deficiency

Climate Data Overview

SCCS Overview - Families

- Strengths
  - Families perceive school as safe (97%)
  - Cultural connectedness (85% +6)
  - School is welcoming (93%)
- Challenges
  - School/family partnership (77%)
  - Supporting learning at home (69%)
  - Contacting only when there’s a problem (43%)

SCCS Overview - Staff

- Strengths
  - Staff to student relationships (94%)
  - Leadership prioritizes family partnership (95%)
  - School values culture/language (95%)
- Challenges
  - Staff wellness (55%)
  - Adult culture and collaboration (87% -7)
  - School leadership and involvement (82% -8)

SCCS Overview - Students

- Strengths
  - Caring for others (85% +3)
  - Safety in structured settings (92%)
  - Respect for others (90%)
- Challenges
  - Safety is less-structured settings (79%)
  - Bullying/teasing (39%)
  - Know how to disagree w/o escalating (33%)

Common Themes

Across all surveys there were noted strengths in:

- Adult-student relationships
- Safety in classrooms and at school overall
- Cultural connectedness
- Overall positive family relationships

Common Themes

Across all surveys there was noted room for growth in:

- **Safety in less-structured settings (recess, bathrooms, hallways)**
- **Student peer relationships**
- **Deeper partnership with families on instruction**
- **Adult wellness and trauma response readiness**

School Improvement Plan Overview

Academic Goal

- Increase EOY reading proficiency to 60% (EOY SY26 - 54%)
- Increase percentage of students scoring proficient or higher on AK Star / MAP English Language Arts at EOY

School Improvement Plan Overview

Key Actions

- PLCs will thoroughly examine classroom practice in instruction, grouping, and intervention through a data lens to implement and reinforce best practices.
- Tier I instruction will be strengthened through an emphasis on explicit learning intentions and clear success criteria supported by formative assessment and actionable feedback to students.
- Progress monitoring will be carried out with fidelity and serve as the basis for targeting interventions such as Title I services and afterschool tutoring.

School Improvement Plan Overview

Culture and Connectedness Goal

Increase measures related to:

- sense of belonging
- peer relationships
- representation of cultural identity
- positive, proactive engagement with families

School Improvement Plan Overview

Key Actions

- Increase cultural representation and knowledge in the school
  - Organizing available reference materials
  - Empowering our Culture Committee
  - Continuing to develop relationships with community groups
- Strengthen student belonging and positive relationships
  - Delivering proactive and responsive SEL lessons
  - Building rapport with students rooted in respect
  - Reinforcing consistent routines and practices to promote a safe and predictable learning environment

School Improvement Plan Overview

Key Actions

- Strengthen attendance through relationships and early intervention
  - Monitor attendance weekly and celebrate successes
  - Develop ways to recognize improving attendance
  - Communicate proactively with families on attendance matters
  - Develop and coordinate increasingly individualized supports for students experiencing chronic absenteeism

2026-2027

FY27 School Improvement Plan

Anvil City Science Academy

Board of Education presentation

Two goals for FY27

1



Student voice

Students help shape how the school runs day to day.

2



Visible learning

Staff learn and use strategies that measurably improve instruction.



GOAL 1

Student voice

By the end of the school year, students will have a system to share their ideas, opinions, and thoughts on how their school runs.

Three activities build student voice

By end of October



Student council

House council and student council, run as representative democracy.

Principal builds the structure and recruits volunteers

By end of December



Student drive

Instructions and videos on petitions, protest, and speaking up.

Principal creates it, teachers add and organize

Quarterly, all year



Student survey

Every student answers a short survey each quarter.

Principal leads each quarter

How we will know it is working

Participation

Students running for and holding seats, election turnout, meeting attendance

Action

Petitions and proposals submitted, and how many students took part

Representation

Meetings with a student rep present, out of all meetings held

Perception

Quarterly student and staff surveys on whether students have a say in decisions

End-of-year results compared against a fall baseline



GOAL 2

Visible learning

Measurably improve instruction by learning and implementing visible learning strategies in the classroom.

Built to work with a small staff

1 Learn

Flipped PLC in Google Classroom

Staff complete visible learning assignments on their own time.

Starts mid-October
Monthly completion check

2 Discuss

Staff meetings

Staff discuss the assignment they already finished.

Whenever all staff can meet
Meeting notes on each discussion

3 Measure

AKSTAR results

FY27 results compared to the FY26 baseline.

End of FY27
Principal and staff review the data

Staff learn on their own schedule, so absences and half-time teachers do not stop the work.

Key dates for FY27



Oct 2026

- Student council ready
- Flipped PLC launches
- Survey, quarter 1

Dec 2026

- Student drive ready
- Survey, quarter 2

Mar 2027

- Survey, quarter 3

May 2027

- Survey, quarter 4

End of FY27

- AKSTAR vs. FY26 baseline
- Year-end vs. fall baseline

Goal 1: Student voice

Goal 2: Visible learning

No new funding needed for either goal

Goal 1

Student voice

- House Council stipend, already in the FY27 budget
- Archived House Council files and drive
- Ideas from other campuses in Nome and across Alaska

Goal 2

Visible learning

- Google Classroom, included in our Google Workspace account
- Existing staff meeting time, no new meetings
- The Illustrated Guide to Visible Learning

Questions?

Anvil City Science Academy



SCHOOL IMPROVEMENT PLANNING TEAM

Ayden Wickman, Principal Teacher
Emily Annas, Teacher
Heidi Hanebuth, Paraprofessional/Parent Rep
Keane Richards, Teacher
Jon Mark Senas, Teacher
Peggy Simpson, Special Education Teacher
Rachel Ventress, Teacher/Parent Rep

ANVIL CITY SCIENCE ACADEMY



Board of Education Principal's Report
October 2026

Attendance and Enrollment YTD as of 2026.10.08 ..... **2**
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Attendance and Enrollment YTD as of 2026.10.08

- Grade 5 93.90% (+0.30% since last report)
- Grade 6 93.60% (-3.07% since last report)
- Grade 7 93.10% (+1.49% since last report)
- Grade 8 93.60% (-2.73% since last report)
- Schoolwide 93.60% (-0.84% since last report)
- ENROLLMENT - 60/60 Students Enrolled

Upcoming Events

- Indigenous Peoples' Day – October 12
- End of Q1 - October 21
- ALICE Evacuation Drill - October 22
- Family Conference Day - October 30 + November 2
- ALICE Drill - November 9

Academics

Spring Growth Check

Math

Anvil City Science Academy

School Profile

Achievement Overview

Anvil City Science Academy | Math K-12

Grade	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All Grades	49th — 13% | 22% | 25% | 22% | 18%	60

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

School Profile

Achievement by Grade

Anvil City Science Academy | Math K-12

Sort by: -- select an option --

Grade ↑	Achievement Fall 2026-2027 Median and Distribution	Number of Students
Grade 5	49th — 20% | 7% | 47% | 13% | 13%	15
Grade 6	47th — 7% | 33% | 27% | 13% | 20%	15
Grade 7	45th — 13% | 27% | 13% | 33% | 14%	15
Grade 8	63rd — 13% | 20% | 13% | 27% | 27%	15

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

Anvil City Science Academy

School Profile

Achievement Overview

Anvil City Science Academy | Reading

Grade	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All Grades	49th — 15% | 23% | 28% | 20% | 14%	60

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

School Profile

Achievement by Grade

Anvil City Science Academy | Reading

Sort by: -- select an option --

Grade ↑	Achievement Fall 2026-2027 Median and Distribution	Number of Students
Grade 5	53rd — 7% | 27% | 20% | 26% | 20%	15
Grade 6	32nd — 33% | 27% | 27% | 6% | 7%	15
Grade 7	52nd — 7% | 20% | 40% | 20% | 13%	15
Grade 8	44th — 13% | 20% | 27% | 27% | 13%	15

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

Anvil City Science Academy

School Profile

Achievement Overview

Anvil City Science Academy | Language Usage

Grade	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All Grades	50th — 18% | 18% | 28% | 22% | 14%	60

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

School Profile

Achievement by Grade

Anvil City Science Academy | Language Usage

Sort by: -- select an option --

Grade	Achievement Fall 2026-2027 Median and Distribution	Number of Students
Grade 5	53rd — 13% | 27% | 13% | 33% | 14%	15
Grade 6	44th — 27% | 13% | 33% | 27%	15
Grade 7	50th — 14% | 20% | 33% | 13% | 20%	15
Grade 8	56th — 20% | 14% | 33% | 13% | 20%	15

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

Anvil City Science Academy

School Profile

Achievement Overview

Anvil City Science Academy | Science K-12

Grade	Achievement Fall 2026-2027 Median and Distribution	Number of Students
All Grades	56th — 17% | 15% | 22% | 26% | 20%	60

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

School Profile

Achievement by Grade

Anvil City Science Academy | Science K-12

Grade ↑	Achievement Fall 2026-2027 Median and Distribution (Sort by: -- select an option --)	Number of Students
Grade 5	56th — 13% | 13% | 27% | 20% | 27%	15
Grade 6	56th — 33% | 7% | 13% | 33% | 14%	15
Grade 7	58th — 13% | 13% | 27% | 27% | 20%	15
Grade 8	51st — 7% | 27% | 20% | 26% | 20%	15

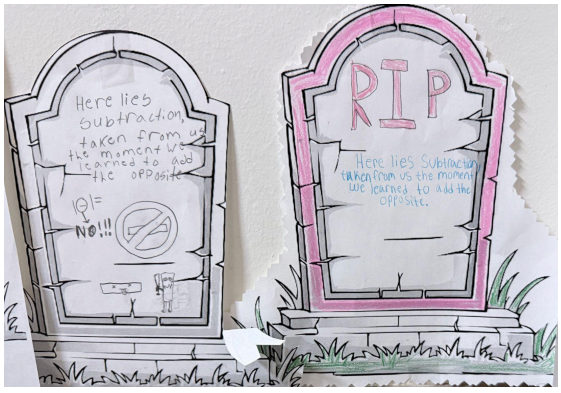
Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

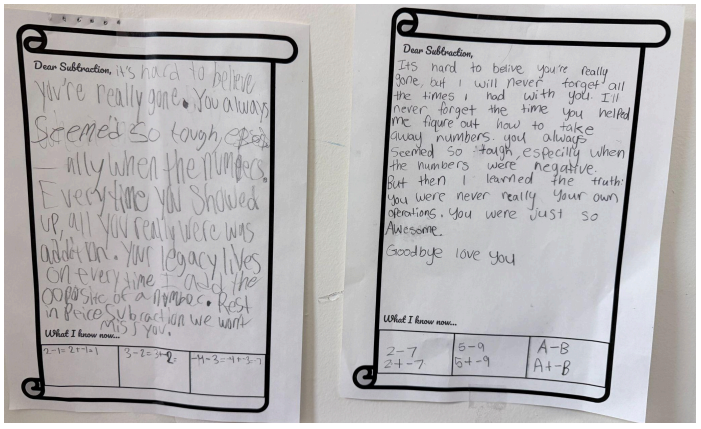
Rostered Fall 2026-2027
Tested Fall 2026-2027

More information about this chart

Math

In Math 7 , students had a “funeral for subtraction" where they learned that by adding the opposite, they never have to use subtraction again.



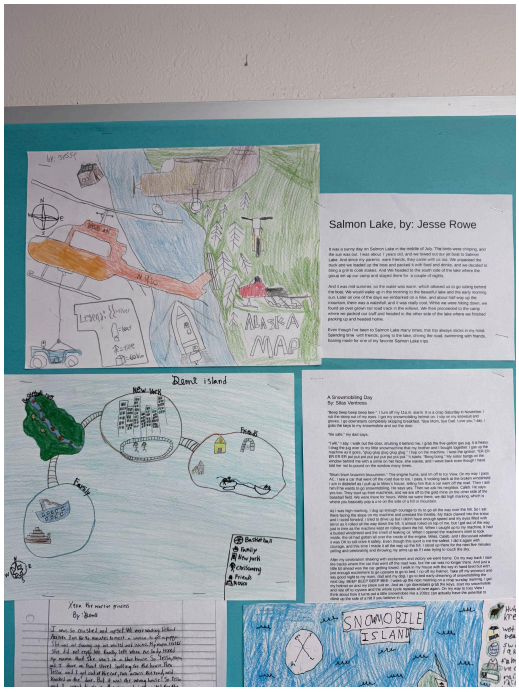


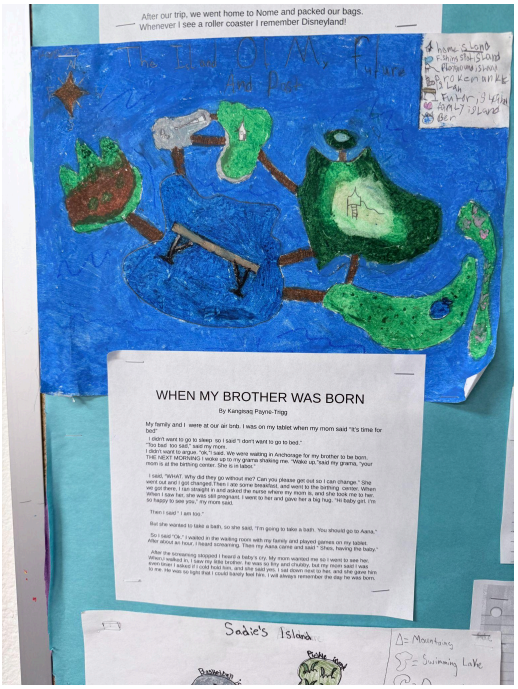
Reading

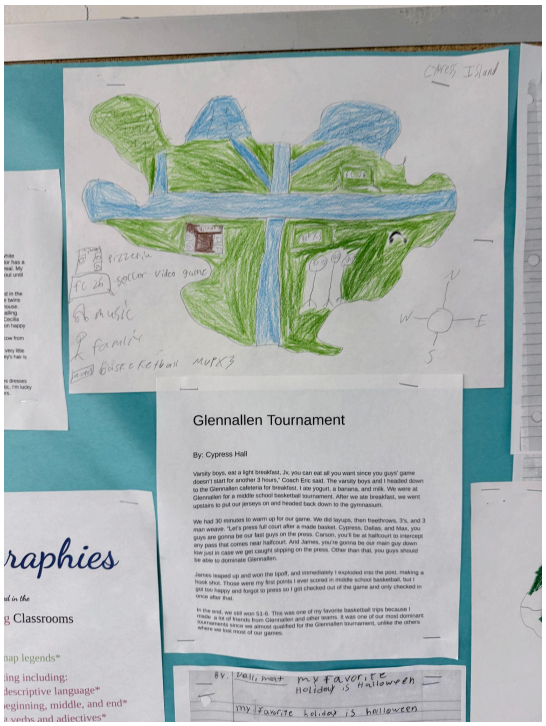
In Reading, students are determining genres of text, beginning with historical fiction.

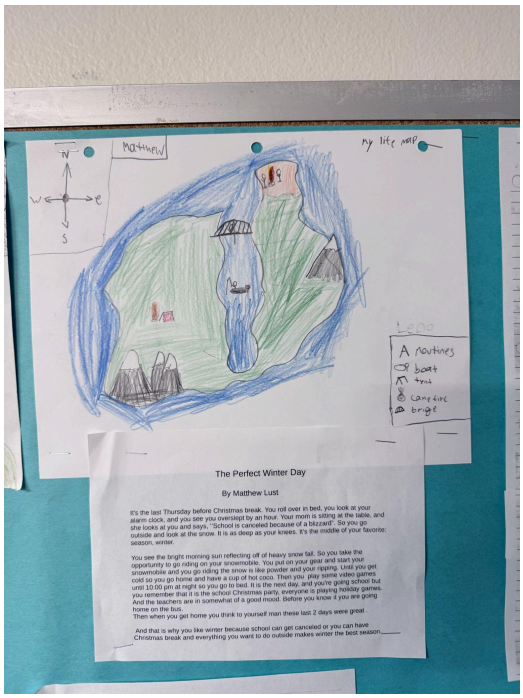
Writing

In Writing, students have completed their biographies and are moving on to poetry.









Science

In Science, students are investigating changes in their environment by starting a monitoring site to document physical changes in the earth over the seasons.





Social Studies

In Social Studies, students are beginning Early American History, beginning with the indigenous tribes and cultures of North America.

School Improvement Plan

See attached powerpoint.

Highlights Around Our School

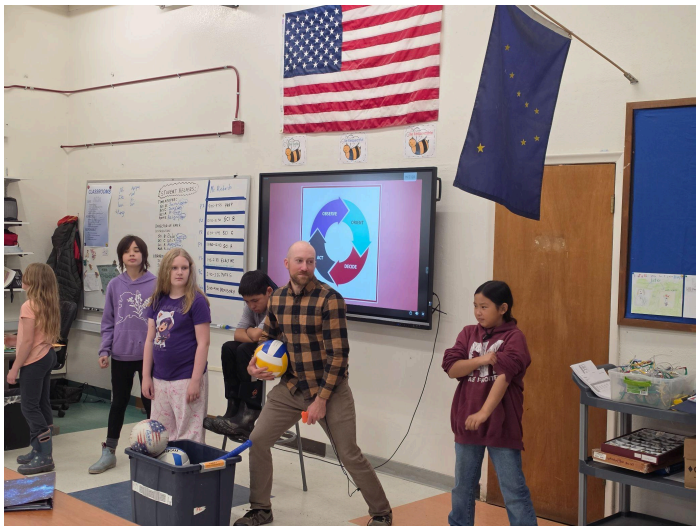
ALICE Lessons

Our school is learning how to be safe from intruders by using the ALICE protocol. We have successfully gone through all of our ALICE lessons, including practicing building barricades and exiting through the window.













Happy Anniversary!

Our social studies teacher, Jon Mark Senas, celebrated his one-year anniversary living in the USA. We celebrated by making him an apple pie and had a small ceremony. Welcome to America, Jon Mark!









Watercolor Elective

Students are working on their art skills in one of our Q1 electives: Watercolor.









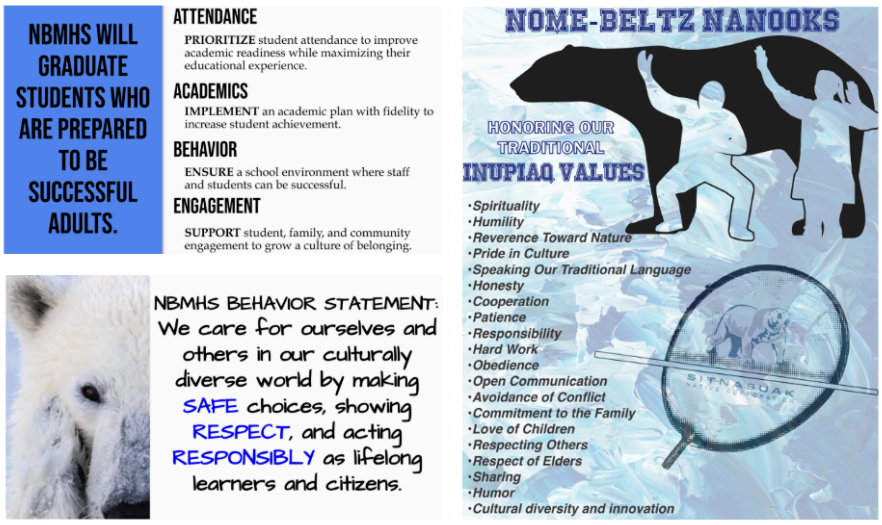
Other Information

- Important change to September's report: Thank you ANSEP for assisting us with cleanup during our campout!! I forgot to include them in last month's report.

Nome-Beltz Middle High School
PO Box 131, Nome Alaska 99762
Phone: 907-443-5201 Fax: 907-443-3626

Date: 08 October 2026
To: NPS Board
From: Teriscovkya Smith and Holly Harlow
Subject: NBMHS October Board Report

Nome-Beltz Middle/High School: Our Mission, Vision, & Values



NBMHS Data:

- Current Enrollment: 283
  - 6th-Grade: 42
  - 7th-grade: 36
  - 8th-grade: 35
  - 9th-grade: 47
  - 10th-grade: 41
  - 11th-grade: 43
  - 12th-grade: 39
- Student contact days for September: 19
  - School Closures:
    - Subsistence Break: Sept 1-2
    - Labor Day: Sept 7
- Student Attendance: 87%

Student Celebrations: While we wait for our PLCs and Teams to launch their work and processes for student celebrations, we would like to acknowledge students who have caught the attention of administration for their progress and growth in academic achievement:

- Middle School
    - Alexis Katchatag, 8th-grade
- High School
    - Alex Noyakuk, 12th-grade

Campus Update

- **The following is a list of happenings that currently impact NBMHS:**
    - *Vaping & Dabs on Campus*
        - Total of alerts: 244 since August 17;
            - August: 10 alerts per day
            - September: 7.5 alerts per day
        - We know that our partnership with the Norton Sound Health Corporation and CAMP department is more important than ever as we explore improvements on cessation offerings and other alternatives to exclusionary discipline. Mr. Holweger will host CAMP in his Health course where staff will present on tobacco and vaping, fitness activities, and healthy eating. Our partnership with the Nome Youth Court will also serve to help and support students. Additionally, Mr. Holweger will have Vince Villella work with students to become certified in mental health support.

UPCOMING EVENTS FOR THE DEN: We would love to see you!

October 9-10 — Lady Nanooks host West Valley 🏐

October 12 — **Indigenous Peoples' Day celebrations**

- Student & Family Potluck
- Fashion Show
- Native Alaskan Dance Performance
- Afternoon rotations that include:
    - Film screening (*Brother Bear*)
    - NYO
    - Soapstone carving
    - Legends, lore, and artistic impressions
    - Ulu making
    - Alaska Native dance lessons
    - Ptarmigan processing

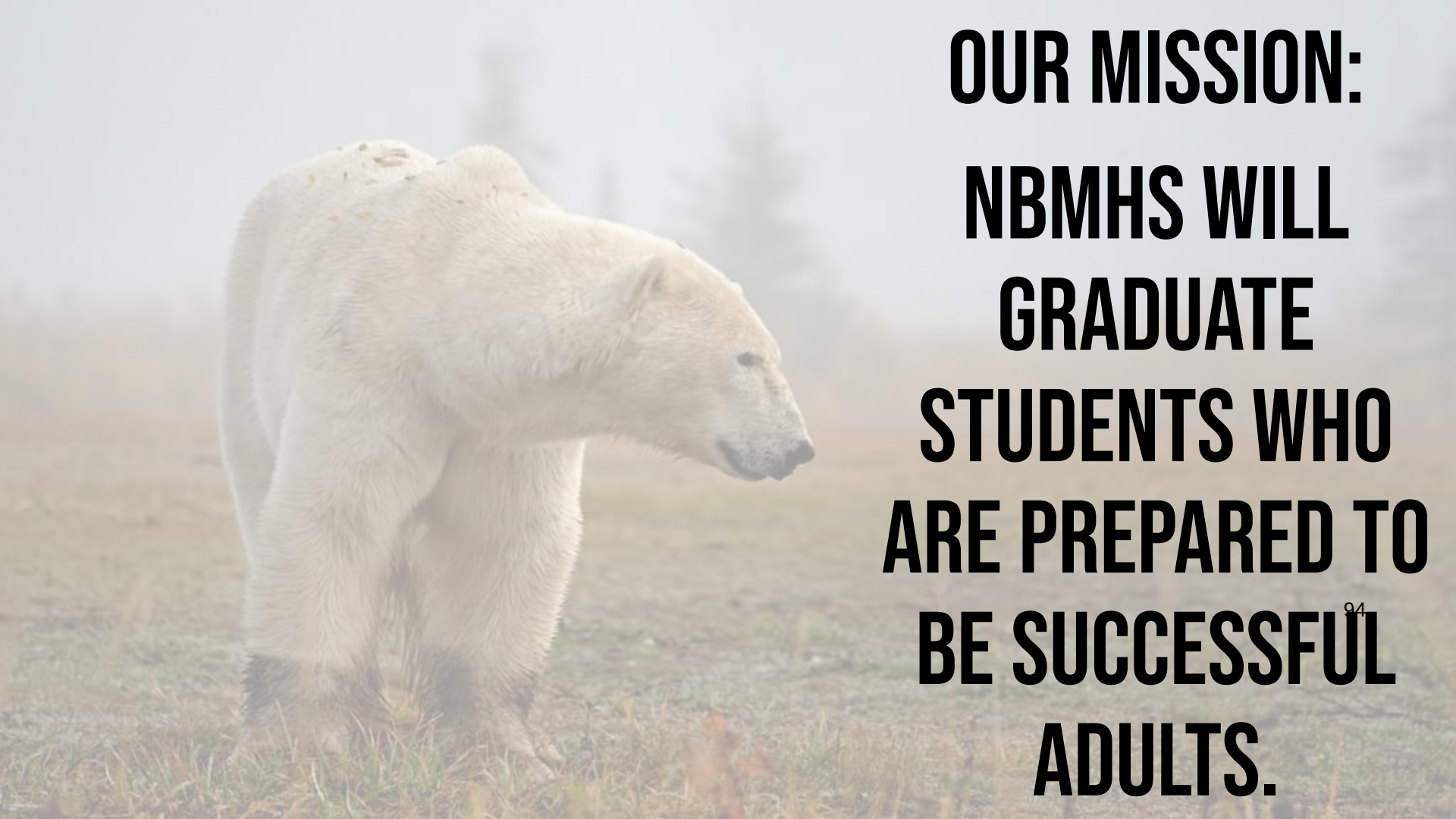
October 16-17	Lady Nanooks host the Pinkies Tourney 🏐
October 21	1st Quarter ends (Q1)
October 22	2nd Quarter begins (Q2)
October 30	Family Teacher Conferences from 11:00-4:00pm
October 30	Junior Class Halloween Haunted House • 7:00-10:00pm
October 31	Junior Class Halloween Carnival • 1:00-5:00pm
November 2	Family Teacher Conferences from 11:00-4:00pm
November 6-7	Wrestling hosts the Dudley Homelvig Scramble 🤼
November 26-27	Thanksgiving Break → No school
December 1	Holiday Extravaganza at Old St. Joe's!
December 11-12	Wrestling hosts the Western Conference 🤼
December 14-18	HS Fall Semester Review & Finals
December 18	Semester 1/2nd Quarter ends (S1/Q2)

NOME-BELTZ MIDDLE/HIGH SCHOOL

08 October 2026
School Improvement Plan
2026-2027 (Year 2)
Presentation to the School Board



TERISCOVKYA SMITH, PRINCIPAL
HOLLY HARLOW, ASSISTANT PRINCIPAL



OUR MISSION:

NBMHS WILL GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.

NBMHS WILL GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.

ATTENDANCE

PRIORITIZE student attendance to improve academic readiness while maximizing their educational experience.

ACADEMICS

IMPLEMENT an academic plan with fidelity to increase student achievement.

BEHAVIOR

ENSURE a school environment where staff and students can be successful.

ENGAGEMENT

SUPPORT student, family, and community engagement to grow a culture of belonging.



NBMHS BEHAVIOR STATEMENT:

As Nanooks, we care for ourselves and others in our culturally diverse world by making **SAFE** choices, showing **RESPECT**, and acting **RESPONSIBLY** as lifelong

Nome-Beltz Middle/High School: Our Mission, Vision, & Values

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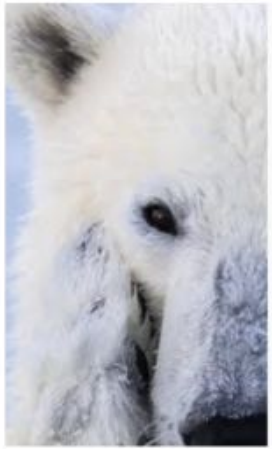
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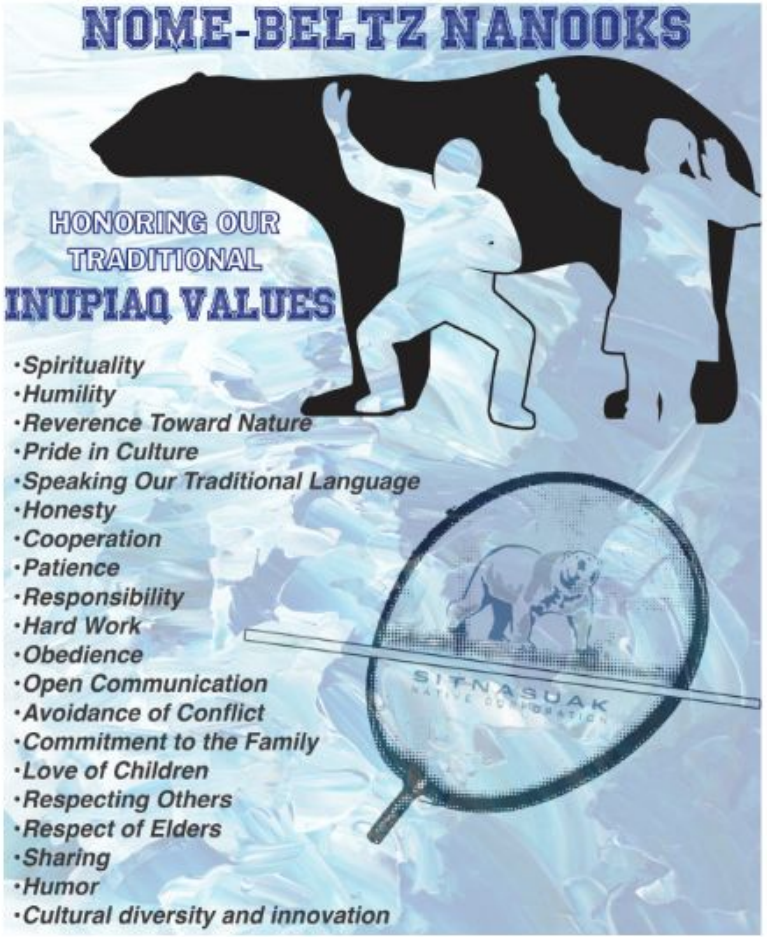
ENSURE a school environment where staff and students can be successful.

ENGAGEMENT

SUPPORT student, family, and community engagement to grow a culture of belonging.



NBMHS BEHAVIOR STATEMENT:
We care for ourselves and others in our culturally diverse world by making SAFE choices, showing RESPECT, and acting RESPONSIBLY as lifelong learners and citizens.



TEAMING → LEADERSHIP MEETINGS WEEKLY

↓

ATTENDANCE, ENGAGEMENT, PBIS TIERS 1, 2 & 3

↓

2 TIMES PER MONTH





PROFESSIONAL LEARNING COMMUNITIES

2 times per month

Reading/Language, Math, Science, Social Studies & College & Career Readiness

System for School Success

2023-2024 School Report

An excellent education for every student every day.

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

Nome-Beltz Middle/High, Nome Public Schools

Title I School: No

School Designation: Additional Targete… …nprovement - 2024

Overall School Index Value: 26.16

Overall Index 26.16
Needed to be higher than 9.3 index

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	5.52%	6.21%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Growth

	English Language Arts Percentage of students who improved one year to the next on the state summative assessment.	Mathematics Percentage of students who improved one year to the next on the state summative assessment.
All Students	25%	12.4%

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	75.56%
Five-Year	75%

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	57.61%	n/a

Student Group Performance

	Student Group Perfo… If school is ATSI or CSI-TS… student groups are sho…
Student Groups	Students with Disabilities

Issue was within students with… disabilities population

n/a - there were less than 10 students represented or the indicator is not relevant to the school.

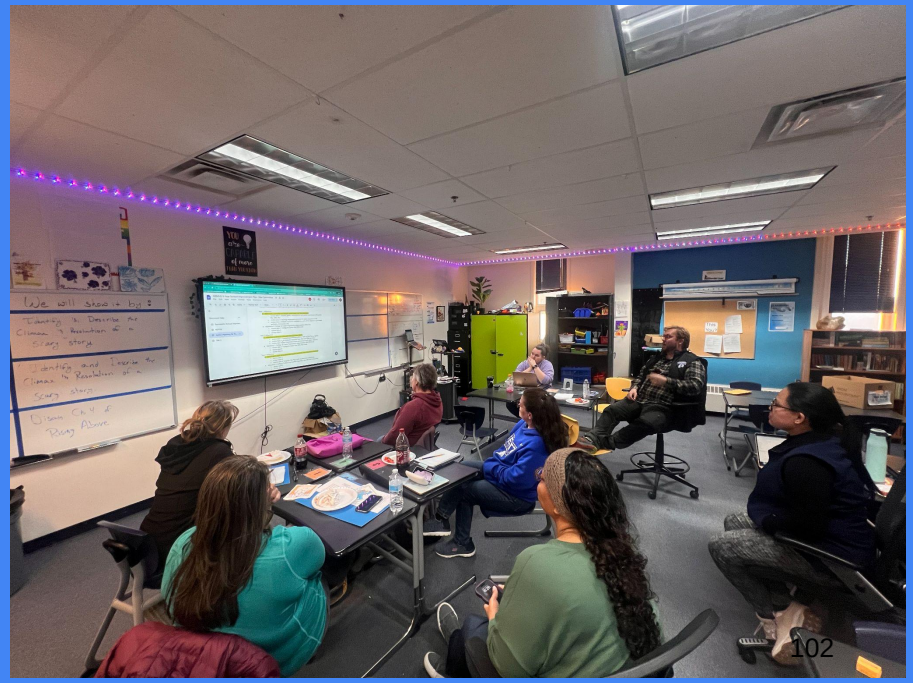
	District Name	SchoolID	School Name	Student Group	Student	ELA Points	Math Points	ELP Points	Chronic Abs Points
35	Nome Public Schools	350020	Nome-Beltz Middle/High	African American	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Alaska Native/American Indian	22.1	0	0	n/a	6.06
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Asian/Pacific Islander	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Caucasian	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Economically Disadvantaged	24.45	0.77	0	n/a	6.19
35	Nome Public Schools	350020	Nome-Beltz Middle/High	English Learner	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Hispanic	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Students with Disabilities	6.29	0	0	n/a	6.29
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Two or More	28.32	1.55	1.59	n/a	7.46

6.29 is less than the 9.3 index 5% threshold of 2023-2024

FY27 Site Committee Members

- Richard Sargent, HS/MS teacher
- Ruby Gomez, HS Special Education
- (in process) HS Student Council
- (in process) Parent
- Jennifer Reader, Parent
- Christine Coffman, Parent
- Sigvanna Tapqaq,
  - NPS School Board
  - Tribal Member
- Kacey Miller
  - Community member
  - ANSEP director
  - Post-secondary consultant
- Holly Harlow, Assistant Principal
  - Facilitator

NBMHS



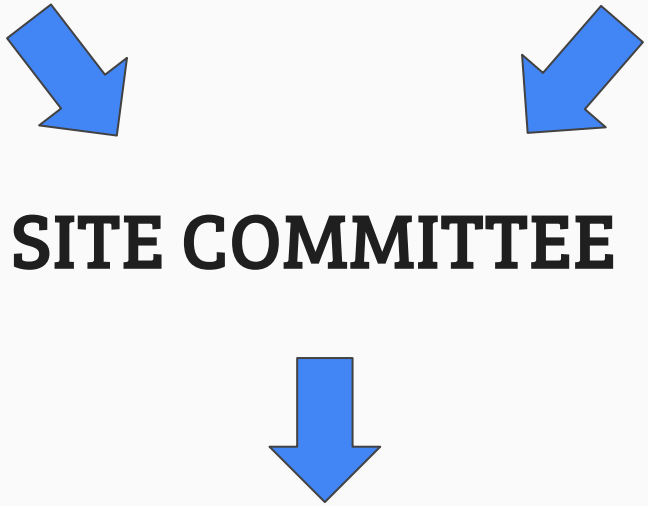
SITE COMMITTEE

Site Committee Process

From *Alaska's Empowerment Playbook (DEED)*

DATA REVIEW

MAP
SCCS
Attendance
Accountability
Report



SITE COMMITTEE

COMMUNITY REVIEW

Portrait of a Graduate Questions

The Four Big Conclusions

THE BIG FOUR CONCLUSIONS

- Life planning- post secondary plans
- MAP/AK Star Testing
- Self Sufficiency & Belonging
- Community connectedness to school

ALIGNMENT TO THE DISTRICT'S STRATEGIC PLAN

- "Based on students individual needs, we prepare them for the pathway of their choice."
- "Utilize community knowledge & foster partnerships to embed local and indigenous identities, languages, & cultures throughout the district."
- "Students and families will be positively connected to their schools, their

GOAL #1:
BY SPRING 2028, 100% OF NOME-BELTZ STUDENTS WILL HAVE A PERSONALIZED AND UPDATED LIFE PLAN CONNECTING COURSEWORK, CAREER EXPLORATION, AND POSTSECONDARY GOALS.

GOAL #1 PROGRESS IN FY26

STRATEGIES:

- **DEFINED** yearly grade level objectives & timelines
- **COLLABORATED** with staff and partners on objectives
- **IDENTIFIED** needed resources (personnel, partners, curriculum)
- **CREATED** advisories for all grade levels
- **HIRED** second CTE teacher to grow our vocational programs and pathways

GOAL #1:
BY SPRING 2028, 100% OF NOME-BELTZ STUDENTS WILL HAVE A PERSONALIZED AND UPDATED LIFE PLAN CONNECTING COURSEWORK, CAREER EXPLORATION, AND POSTSECONDARY GOALS.

GOAL #1 "HOW WILL WE DO IT?" IN 2026-2027

COLLEGE/CAREER READINESS TEAM & ADVISORS

- PLAN ONE PORTFOLIO ACTIVITY PER QUARTER PER GRADE
- INCORPORATE ACTIVITIES INTO ADVISORIES/APPROPRIATE COURSES
- PARTNER WITH ADDITIONAL COMMUNITY/REGIONAL AGENCIES FOR CAREER AND TRAINING EXPOSURE
- EVALUATE DATA POINTS

GOAL #2:
BY SPRING 2028, NOME-BELTZ WILL INCREASE FAMILY AND COMMUNITY ENGAGEMENT THROUGH CONSISTENT COMMUNICATION, COLLABORATION, AND PARTICIPATION.

GOAL #2 PROGRESS IN FY26

STRATEGIES:

- FORM a plan that outlines messaging methods/ frequency
- EMPOWER student organizations to serve as communication ambassadors
- TRAIN staff to record and track parent interactions for accurate data collection
- IMPLEMENT & PUBLICIZE community events at school
- EXPAND partnerships,including integrating culture bearers into the school experience

GOAL #2:
BY SPRING 2028, NOME-BELTZ WILL INCREASE FAMILY AND COMMUNITY ENGAGEMENT THROUGH CONSISTENT COMMUNICATION, COLLABORATION, AND PARTICIPATION.

GOAL #2 "HOW WILL WE DO IT?" IN 2026-2027

FAMILY ENGAGEMENT TEAM

- IMPLEMENT & PUBLICIZE community events at school
- GROW students as communication ambassadors
- CELEBRATE student academic and cultural successes

CLASSROOM TEACHERS

- EXPAND partnerships with culture bearers
- TRACK family communication data in PS

ADMINISTRATION

- IMPROVE messaging methods, including two-way communication
- MONITOR family interaction tracking data and provide support to ensure accuracy

GOAL #3:
BY SPRING 2028, STUDENTS WILL DEMONSTRATE GROWTH IN ACADEMIC ACHIEVEMENT AND EXPECTED BEHAVIORS, AS MEASURED BY MAP/AK STAR RESULTS, PBIS DATA AND SCCS

GOAL #3 PROGRESS IN FY26:

- **MODIFIED** BP 5123 to ensure appropriate testing populations (including non-tester data & 10 day drops)
- **INTRODUCED** Classroom Assistance Tool for use in PD and coaching
- **CONDUCTED** Tiered Fidelity Inventory (TFI) and utilized results to create an implementation plan with a focus on Tier 2/3 for the 2026-2027 school year.
- **TRAINED** staff in Tier 2/3 systems through NWPBIS conference
- **ESTABLISHED** recognition systems for academics

GOAL #3:
BY SPRING 2028, STUDENTS WILL DEMONSTRATE GROWTH IN ACADEMIC ACHIEVEMENT AND EXPECTED BEHAVIORS, AS MEASURED BY MAP/AK STAR RESULTS, PBIS DATA AND SCGS

GOAL #3 "HOW WILL WE DO IT?" IN 2026-2027

PLCS

- **PROMOTE** testing culture by:
  - MAP goal-setting in core classes
  - Informing families/students about scoring, relevance and growth goals
- **IMPLEMENT** academic recognition systems

PBIS TEAMS

- **REFINE** Tier 1 systems for building wide expectations
- **UTILIZE** Tier 1 PBIS data collection to inform work of Tier 2/Tier 3 interventions
- **IMPLEMENT** Consistent recognition systems

PLCS+TEAMS =OUTCOMES!



PROFESSIONAL LEARNING COMMUNITIES (PLCS)

- **Review** data
- **Share** strategies
- **Address** curriculum needs
- **Share** work samples & calibrat e

PBIS TEAMS

- **Support** the integration of TFI/CAT into classroom practices
- **Develop** PBIS Store system
- **Create** Check In Check Out for Tier 2
- **Distribute** data to staff (monthly)

ATTENDANCE TEAM

- **Distribute** data to staff (monthly)
- **Explore** possible Tier 2-3 attendance strategies
- **Systemize** attendance celebrations for Tier 1
- **Support** Tier 1 universal attendance strategies

NBMHS WILL GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.



GRADUATING CLASS OF 2026

Nome Public Schools
Director of Technology Report

Jim Shreve
13 October 2026

Current / Completed project

Testing is underway of electronic door locks in preparation for grant applications this coming Summer. I currently have three different style interior door locks mounted on demo panels which are connected to our Verkada Access Control system. There are a few more programming steps to complete before presenting the solutions to the District leadership team on capabilities of each in order to garner feedback and discussion for selection. The doorlock vendors provide a wide array of locksets for interior and exterior door hardware.

Cybersecurity remains a critical priority for Nome Public Schools as the use of digital systems to support teaching, learning, and operations continues to increase. Protecting student and staff data is not only a legal requirement under federal laws like FERPA and COPPA, but also essential for maintaining trust within the school community. Securing network infrastructure, monitoring and filtering internet access, device / end point protection, robust backup processes, and providing cybersecurity training to protect our staff and students are all vital components to our program. Without adequate cybersecurity investments, we are vulnerable to identity theft, learning disruptions from ransomware attacks, and violations of privacy laws that can result in significant financial and reputational damage. Cyber security related expenses to date are:
Network Infrastructure, Backups, and End Point Security: $15,800
Web Filtering & Monitoring Solutions: $16,900
Access Control Systems (door locks, authentication): $8,000
Staff and Student Training & Professional Development: $13,600
Total Cyber Security Investment: $54,300

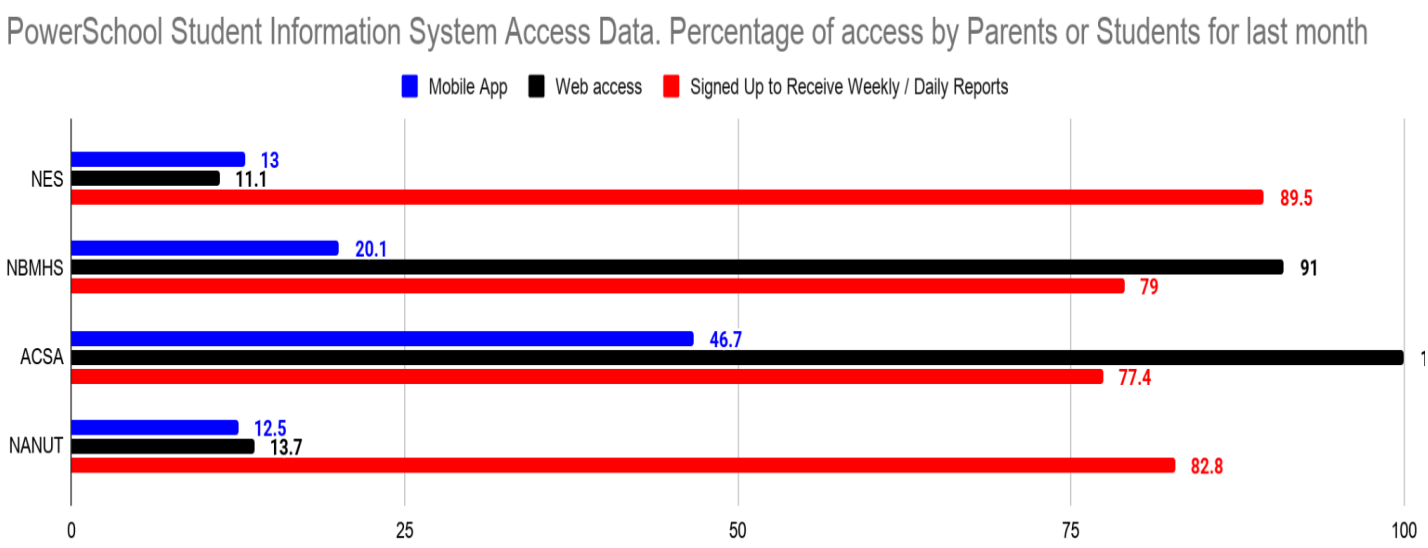
E-Rate Category II (CAT-II) Network equipment: we are still awaiting receipt of the last 5 IDF switches noted in last month's report to complete the entire CAT-II update cycle.

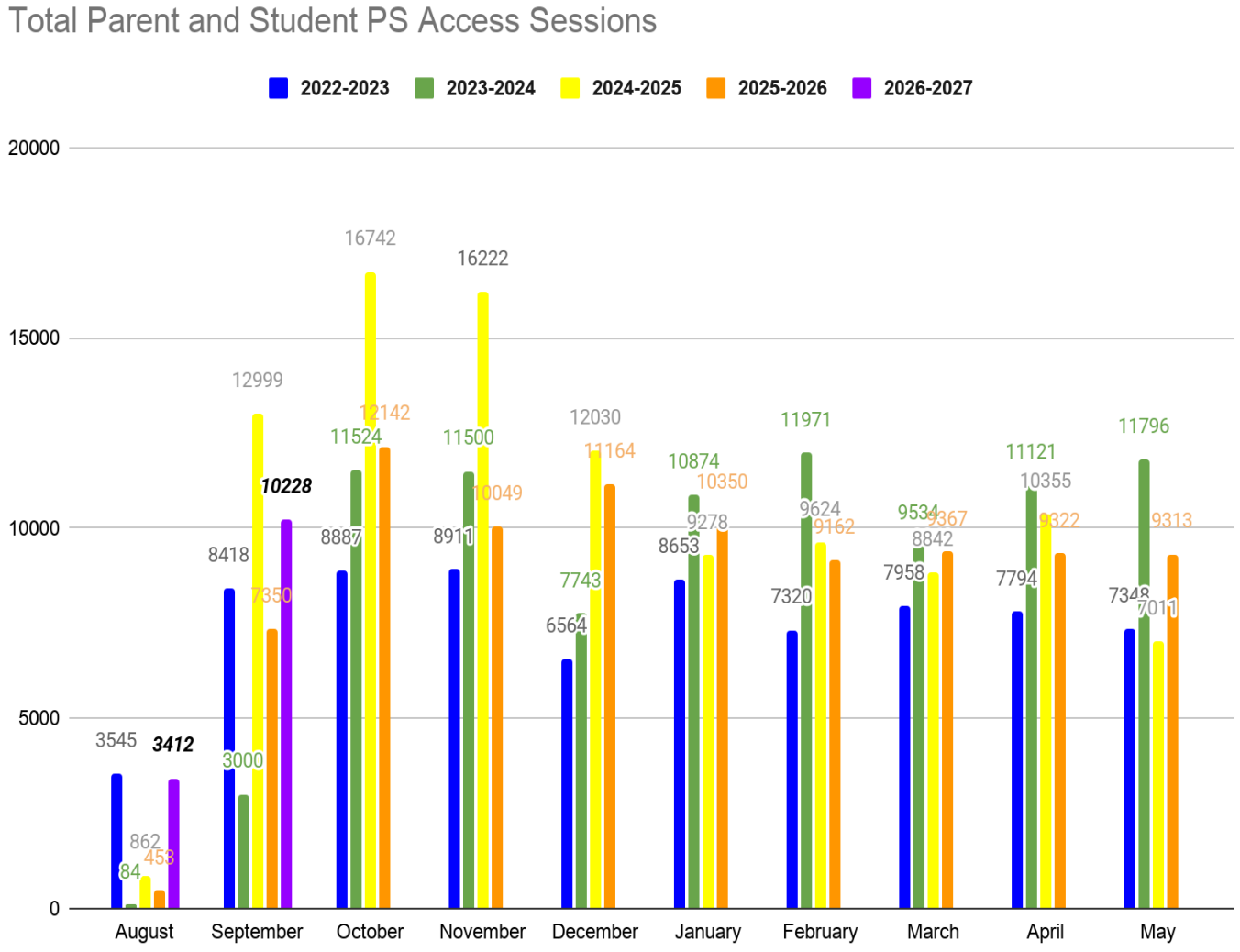
The conversion of IEPs and assorted documents from PowerSchool Special Programs to Embrace is complete. All active files were imported to Embrace and an archive for all inactive files is accessible to the SPED Coordinator and Secretary.

Gaggle Webfilter: Please see page 4 for a report on Gaggle Webfilter Allow / Block actions. In September the Gaggle filter blocked 6,503 sites out of over 1 million total attempts (approx 0.65% of all traffic), nearly 60% of these blocks were for entertainment, social media, and gaming categories, this blocking is in direct support of BP6161.4. Settings are in place to allow internet access to visiting students this year.

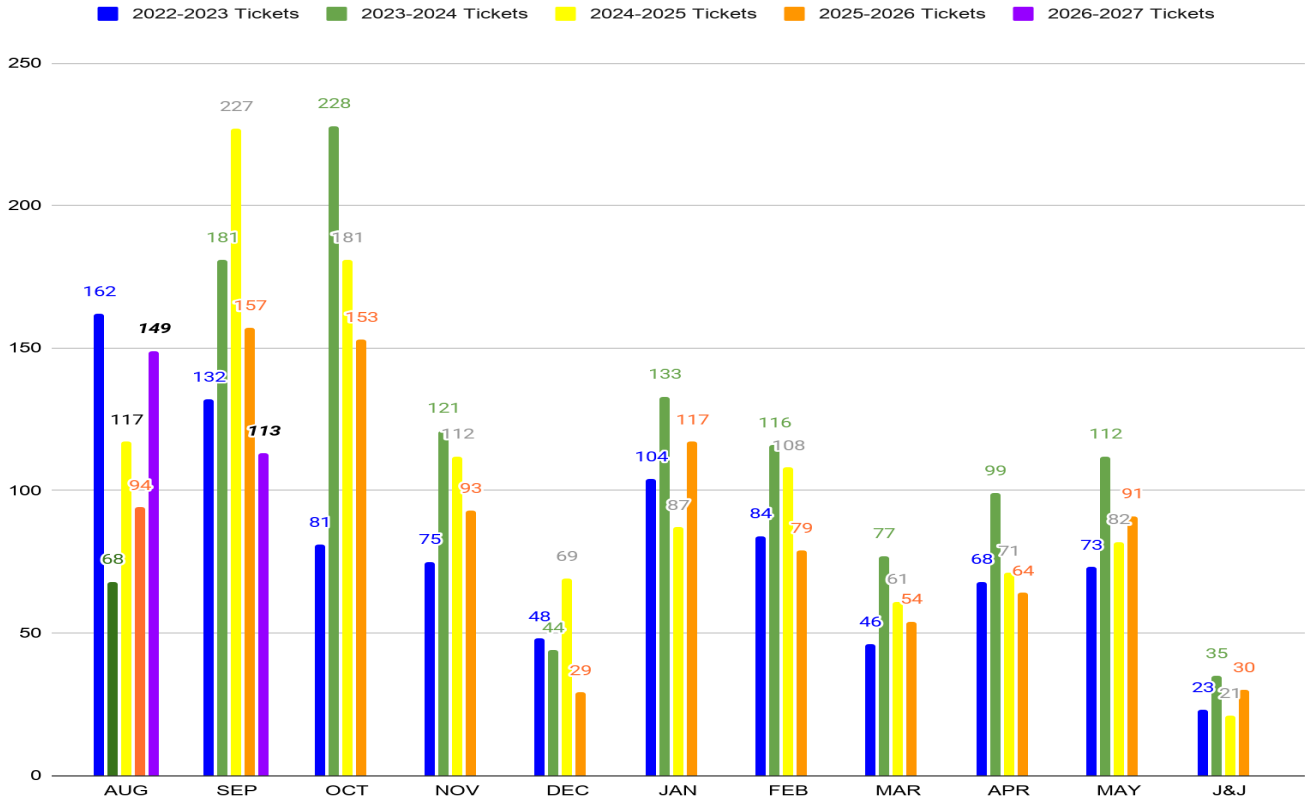
PowerSchool Online Enrollment

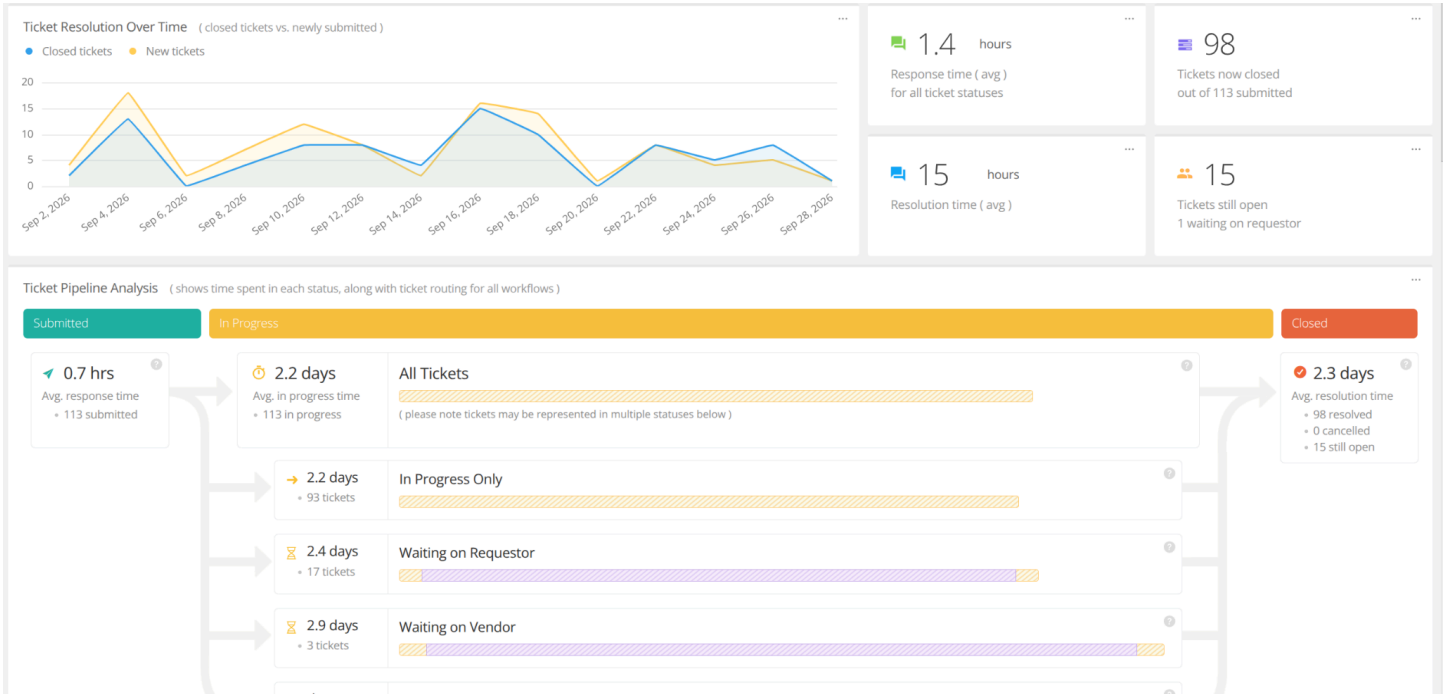
As of 06OCT26 SY26-27 New Student forms received are at 105 (43 for Kindergarten) and the SY26-27 Returning Student Enrollment forms completed are 451 of 570 (79.1% complete) for a total of 556 of 675 K-12 Student records (82.4%) submitted through online enrollment. This is approximately 3.2% lower than this time period last SY.


PowerSchool Student Information System Access Data. Percentage of access by Parents or Students for last month
Mobile App
Web access
Signed Up to Receive Weekly / Daily Reports
NES
NBMHS
ACSA
NANUT
13
11.1
89.5
20.1
91
79
46.7
77.4
12.5
13.7
82.8
0
25
50
75
100


Total Parent and Student PS Access Sessions
2022-2023
2023-2024
2024-2025
2025-2026
2026-2027
20000
15000
10000
5000
0
August
September
October
November
December
January
February
March
April
May
3545
3412
862
84
453
8418
3000
12999
10228
7350
8887
11524
16742
12142
8911
11500
16222
10049
6564
7743
12030
11164
8653
10874
9278
10350
7320
9624
11971
9162
7958
9534
8842
9367
7794
11121
10355
9322
7348
11796
7011
9313

Part of the Technology Department's role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. Last month we closed / resolved 98 out of 113 (86.7%) tech requests submitted through the system. Our total average response time for the month was 1.4 hours and average resolution time was 15 hours.





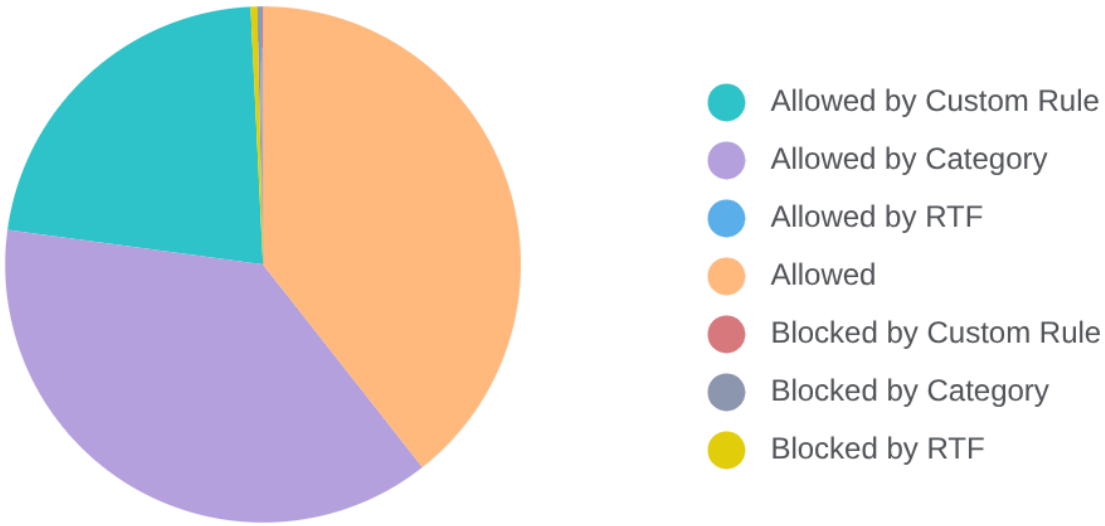
Select date range
9/1/2026 – 9/30/2026

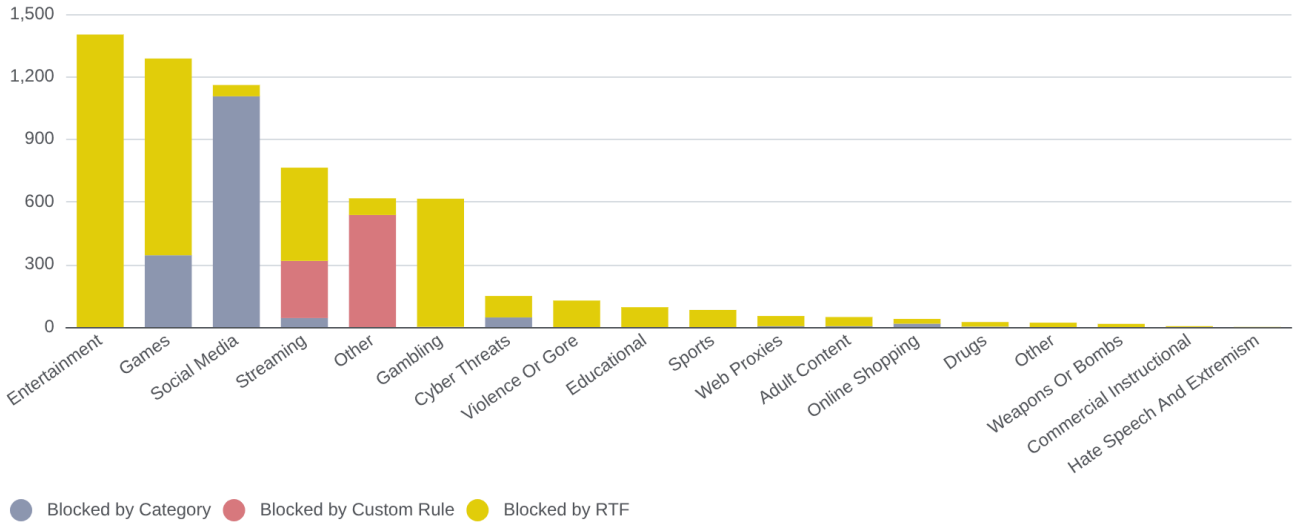
Group
Select a group

Domain
Select a domain

Stats

Visits	Blocked	Allowed
1M	6,503	1M





NOME PUBLIC SCHOOLS DIRECTOR'S BOARD REPORT

Tyler Davis
Director of Federal Programs, Curriculum & Instruction, and Assessment

October 13, 2026

I. FEDERAL PROGRAMS

It's been a busy time closing out the compliance portion of last year's grants and submitting revised drafts for DEED approval. Though the process remains ongoing, since my last report I've been editing prior submissions, consulting with colleagues, and gathering additional data/documents for resubmission of FY26 grants for the following: School Improvement, ESEA Consolidated (Titles), 21st Century Community Learning Centers (21st CCLC), and the Office of Indian Education. We hope to have every grant revised and resubmitted by the end of October.

On the Title I-C Migrant Education Program front, we've selected and received back signed MOAs for migrant tutors and recruiters. Tutoring started October 6 and recruiters began their training October 8. The migrant tutoring bus is confirmed and all tutors/recruiters have demonstrated understanding of their position's expectations.

Many grant funds have been dispersed to secure quality instruction for students since the last report including but not limited to CTE (wood, welding fuel + torch, building supplies), music (tuners, headphones), and cultural studies (felt). DEED also released around $80,000 in Title I-C carry over funds from the previous budget so the program has received a windfall.

II. CURRICULUM & INSTRUCTION

Curriculum and instruction are progressing steadily both in terms of what's happening in classrooms and in positive acknowledgements from DEED. Curriculum committees have been formed to review NES's use of Eureka Math while Beltz's social studies team continues their process of choosing a new textbook series. Additionally, DEED approved outlines of Level II CTE courses in welding and woodworking while former ACSA principal teacher Ms. Lisa Leeper has recruited teachers and will be using grant funds to integrate the arts into lessons.

III. ASSESSMENTS

The start of a new academic year always brings a mix of notifying students and families about their results from the previous year while also starting the newest rounds of assessments for the current year. For the former, I provided last year's WIDA, AK Star, and AK Science testing data to school secretaries who mailed results home and also included them in the cumulative files of individual students. For the latter, Fall administration of the MAP Growth test is measuring student progress, kindergarten teachers assessed the behavioral skills and developmental preparedness of students using the Alaska Developmental Profile (ADP), and teachers with multilanguage learners assessed their English fluency with the Language Observation Checklist (LOC-A).

IV. MISCELLANEOUS

- Part of the cabinet meeting where proposed adjustments to the district's strategic plan were discussed.
- Represented the district at the Alaska School Safety & Well-Being Summit in Anchorage.
- Hiring manager for newly onboarded 0.5 FTE Migrant Program Coordinator.
- Discussed possible dispensation of honoraria to cultural arts guest presenters who showcase heritage skills.
- Trained on Title1Crate web application to better track ESEA Consolidated Grant documentation and status.

Special Education Board Report
Date: 10/09/2026
To: Nome City Public Schools Board of Directors
From: Tricia Shambach, Coordinator of Special Education

1. **Executive Summary**

The Special Education Department continues to focus on improving academic and functional life skills and outcomes for all students. The department believes in providing quality opportunities for learning and growth while maintaining compliance with state and federal guidelines.

2. **Snapshot**

Total Active IEP's: 143
Active referrals/evaluations: 11
We have successfully completed the transfer of Special Education documents from Powerschool Special Programs to Embrace and continue to train staff using the new system

3. **Student Demographics**

Autism Spectrum Disorder (ASD)	11
Early Childhood Developmental Delay (ECDD)	14
Emotional Disturbance (ED)	12
Cognitive Impairment (CI)	2
Multiple Disabilities (MD)	2
Orthopedic Impairment (OI)	1
Other Health Impairment (OHI)	5
Speech or Language Delay (SL)	22
Specific Learning Disability (SLD)	74

4. **Discipline**

Manifestation Determinations: 0
Suspensions: 9
Expulsions: 0
Physical Restraints: 12 NES
Proper documentation was completed and parents notified within a timely manner

5. **Staffing Updates**

High School: 2 Teachers, 1 paraprofessional
Middle School: 2 Teachers, 1 paraprofessional
ACSA: 1 half time Teacher, 1 paraprofessional
NES: 5 Teachers, 1 Long Term Sub, 3 paraprofessionals

Welcome Hailey Ulroan as a new paraprofessional at NBMS!

Vacancies: 2 paraprofessionals-NES, 1 Teacher currently filled by our long term substitute

6. **Parent and Community Engagement**

Family Chill and Skill Nights-NES 6:00-7:00 pm
9/23 The Function of Behavior-3 parents and 6 staff attended. Flyers were distributed to Head Start, Nome Preschool, Nome Elementary, and posted in the NES newsletter. Light refreshments were provided.
The small group of people allowed for the activity scheduled and a Q&A between the parents and staff. The conversations involved concerns about past Sped practices, policies and procedures surrounding suspensions and physical restraints, and the special education referral process. Staff was also able to get some feedback from the parents about how to engage more parents in the school community. Suggestions were: provide childcare, a full meal, inviting other agencies to join. One suggestion was to use a neutral space such as the REC-which could be less intimidating for parents and centrally located to provide easier access for families.

Future Chill and Skill nights are TBD at a later date.

7. **Professional Development**

Embrace-the new IEP writing system has been a challenge as the team continues to develop new skills in relation to the program and continues to train

IEP writing and presentation-staff continue to receive training and feedback on the federal and state guidelines for IEP writing and the importance of the IEP presentation at the meeting

Special Education Service Agency(SESA)- SESA personnel have started their on-site visits to observe students on their caseloads and to provide recommendation reports for the staff and training.

Magdalene Henry-Education Specialist, zoom call 9/23 with the coordinator to discuss transition plans in Alaska and SESA services

Jennifer Schroeder-Multiple Disabilities Specialist was on site from 10/5-10/9

Christy Eli Pierce-Emotional Disturbance Specialist arriving 10/14-10/16

Special Education Directors Training-Ms. Shambach will be attending the conference the week of 10/26-10/30 in Anchorage

8. **Related Service Personnel**

On site visits completed:

1. Jessica Hunnemeder 9/7-9/11
2. Katherine Walters, Occupational Therapist 8/24-8/28
3. Bradee Axmaker, Physical Therapist 8/24-8/25
4. Eleanor Vertel, Autism Consultant 9/21-9/25
5. Erin Page, Speech Pathologist 8/18-8/28 and 9/28-10/09

9. **Challenges**

**We currently have no driver for our special transportation van. The district has issued Prior Written Notices and Mileage reimbursement to all parents whose students receive this service as per their IEP. Currently the shortage is affecting 7 students and went into effect on 10/5/26.

There was no van driver at the beginning of the school year so myself and my secretary, Rebecca Miller were driving the van until we could find a temporary driver, Mr. Holmes. Mr. Holmes was only able to drive the month of September and despite the district's efforts to secure a driver internally, we were unable to and the position is now posted to the public. The district has also contacted the local bussing company to inquire of any substitute drivers or extra drivers they may have that we could contract with.

**Our special education long term substitute at NES will only be working until December 18th, leaving a vacancy for a specialized classroom. The district has interviewed for this position and has made job offers. Due to the housing crisis currently in Nome, the district has been unable to fill this position.

**Transition planning and Infant Learning Program-the district is seeking guidance on creating and implementing transition plans for students receiving special education services. This includes students moving from the infant learning program to NPS services and also students over 14 as per IDEA to transition out of high school. These topics will be discussed at the Special Education Directors training in Anchorage.

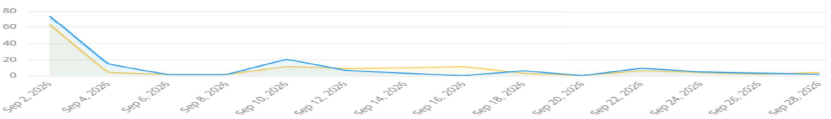
All Activity

Explore work order analytics filtered only by your permission level

09/01/2026 > 09/30/2026

Work Order Resolution Over Time (closed work orders vs. newly submitted)

Closed work orders · New work orders



6.8 hours
Response time (avg)
for all work order statuses

152
Work Orders now closed
out of 199 submitted

8.2 days
Resolution time (avg)

47
Work Orders still open
0 waiting on requestor

Work Order Pipeline Analysis (shows time spent in each status, along with work order routing for all workflows)

Submitted · In Progress · Closed

3.4 hrs
Avg. response time
- 199 submitted

14.0 days
Avg. in progress time
- 199 in progress

All Work Orders
(please note work orders may be represented in multiple statuses below)

14.4 days
Avg. resolution time
- 145 resolved
- 7 cancelled
- 47 still open

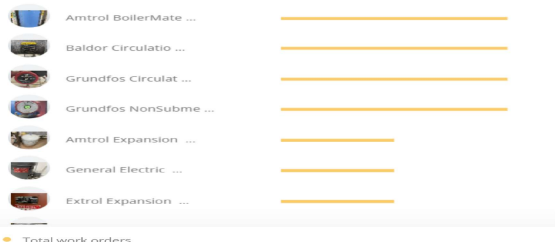
14.0 days - 199 work orders — In Progress Only

days - 0 work orders — Waiting on Requestor (no in progress time recorded)

days - 0 work orders — Waiting on Vendor (no in progress time recorded)

days - 0 work orders — Waiting on Department of Education (no in progress time recorded)

Top Models (sorted by total work orders)



Total work orders

52.3 minutes
Avg. time logged per work order

SLA Response Time

No data available

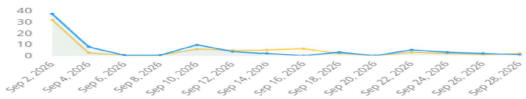
SLA Resolution Time

No data available

Work Orders by Priority

Total Work Orders Over Time

Closed work orders · Total work orders



Work Orders Submitted For



% Parts Used

No data available

Response Time

Average response time in days



Quantity Parts Used

Parts Used by days



Resolution Time

Average resolution time in days



Top 10 Parts Used

No data available

Top 10 Parts Used

% Value Parts Used

No data available

Value Parts Used

Value Parts Used by days



Top Issue Categories (sorted by total work orders)



Total work orders

Overall Satisfaction (click bars below for specific results details)

No data available

Nome Public School Board, Facilities Service Report, October 05, 2026.
Jonathan Duarte, Facilities Director

Maintenance Snapshot:

- Scheduled Work Order in progress: 47
- Completed Tickets: 152

Staffing:

- Custodian II- Thuong Nguyen
- Custodian II- Julianna Duarte (Rotational)
- Custodian I- Trevor Ozenna and Fred Holmes
- Custodian III- Jonaie Duarte (Rotational)
- Custodian I- Jorena Duarte (Rotational)
- Maintenance Technician III- Gregory Biegel (Rotational)
- Maintenance Technician III- Nicholas Trojano (Rotational)
- Maintenance Technician III- Joshua Brant (Rotational)
- Maintenance Technician II/ Janitor - Michael I Tall
- Maintenance Technician II- Bill Baxter
- Maintenance Technician II- Jason Baker
- Maintenance Technician II- James Ventress (Part-time)

Maintenance Department Tasks with Status:

- Apartment annual maintenance 70% completed.
- Fleet vehicle maintenance is ongoing. Inspections and oil changes.
- Shuttle bus new engine is nearly complete for installation.
- NBMHS Door PM completed and created tickets for new replacement parts.
- NBMHS Gym repainted the lower south wall.
- NBMHS Exterior electrical repairs ongoing. Lights and plugins.
- NBMHS Siding replacement underway. (contracted to Run it Wild LLC)
- NES Door C4- Ramp structural frame under repairs. Corrosion damages.
- NES Roof leak repair to classrooms 127-130. Patched
- Shop Bay Door Pm’s completed. Repair parts on order.

Janitorial Department Tasks with Status:

- Maintaining expected levels of sanitation with limited staffing.

Safety Concerns:

- None at this time.

Nome Public Schools

TO: Nome Public Schools Board of Education
THRU: Jamie Burgess, Superintendent
FROM: Genevieve Hollins, Alaska Education & Business Services, Inc.
SUBJECT: FY2027 Expenditures: 7/01/2026 through 9/30/2026
- All Except Special Revenue Programs -
DATE: October 8, 2026

REVENUES:

	Received	Current Budget	Amount Remaining	% Received
State of Alaska - Foundation	$ 2,745,615	$ 10,845,984	$ 8,100,369	25.31%
State of Alaska - Supplemental Aid	470,700	$ -	$ (470,700)	0.00%
State of Alaska - TRS On Behalf [1]	-	1,164,762	1,164,762	0.00%
State of Alaska - PERS On Behalf [1]	-	78,817	78,817	0.00%
City of Nome	387,478	3,000,000	2,612,522	12.92%
Impact Aid - U.S. Government PL-874	-	-	-	0.00%
E-Rate	-	3,747,600	3,747,600	0.00%
Donations (BAG Unlimited)	-	416,400	416,400	0.00%
Earnings on Investments	15,310	120,000	104,690	12.76%
Other (Fees/Gate/Rentals/Donations)	77,349	295,000	217,651	26.22%
Transfer In From Other Funds	-	445,000	445,000	0.00%
Decrease (Increase) of Fund Balance	-	371,313	371,313	0.00%
Pupil Transportation (Fund 205)	162,325	580,000	417,675	27.99%
Food Service (Fund 255)	32,287	780,612	748,325	4.14%
TOTAL REVENUES	**$ 3,891,065**	**$ 21,845,488**	**$ 17,954,423**	**17.81%**

(Excluding Federal Special Revenue Programs)

EXPENDITURES:

	Expended & Encumbered	Current Budget	Amount Remaining	% Expended
General Fund (100)	$ 2,834,449	$ 20,484,877	$ 17,650,428	13.84%
Pupil Transportation (205)	531,051	558,690	27,639	95.05%
Food Service Fund (255)	83,057	897,750	814,693	9.25%
TOTAL EXPENDITURES AND ENCUMBRANCES	**$ 3,448,557**	**$ 21,941,317**	**$ 18,492,760**	**15.72%**

Percentage of Revenue Budget Recvd: 17.81%
Percentage of Budget Expended: 15.72%
Percentage of Year Passed: 25.21%

Days of Expenditures for this Fiscal Year: 92 Days
Remaining in Fiscal Year for Expenditures: 273 Days

Checking Account Bank Balance as of September 30, 2026 - $7,332,639
CD Book Balance as of September 30, 2026 - $1,106,947
Northrim Checking Book Balance as of September 30, 2026 - $5,252

[1]PERS and TRS On-Behalf Revenues (and expenses) will be recorded at year-end after receipt of State's final On-Behalf report. This is only a book entry and no funds come through the District's bank account.

Nome Public Schools

M E M O R A N D U M

To: Board of Education
Thru: Jamie Burgess, Superintendent
From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.
Date: October 8, 2026
Subject: **Financial Narrative**

Greetings from the Business Office!

FY2026 Audit

The audit went well. The auditors are currently drafting the audited financial statements.

FY2027 Energy Relief "Grant"

We received the energy relief grant payment as noted on the financial report attached.

Fuel Cost (Action Item)

NJUS sent an invoice on September 18, 2026 for the purchase of fuel at $4.9966 per gallon. We asked to reduce our purchase to 160,000 gallons, for a grand total cost of $799,456. This is still more than the Board originally approved. We have an action item in this packet for approval of 160,000 gallons at $4.9966 per gallon. We are awaiting a revised invoice from NJUS.

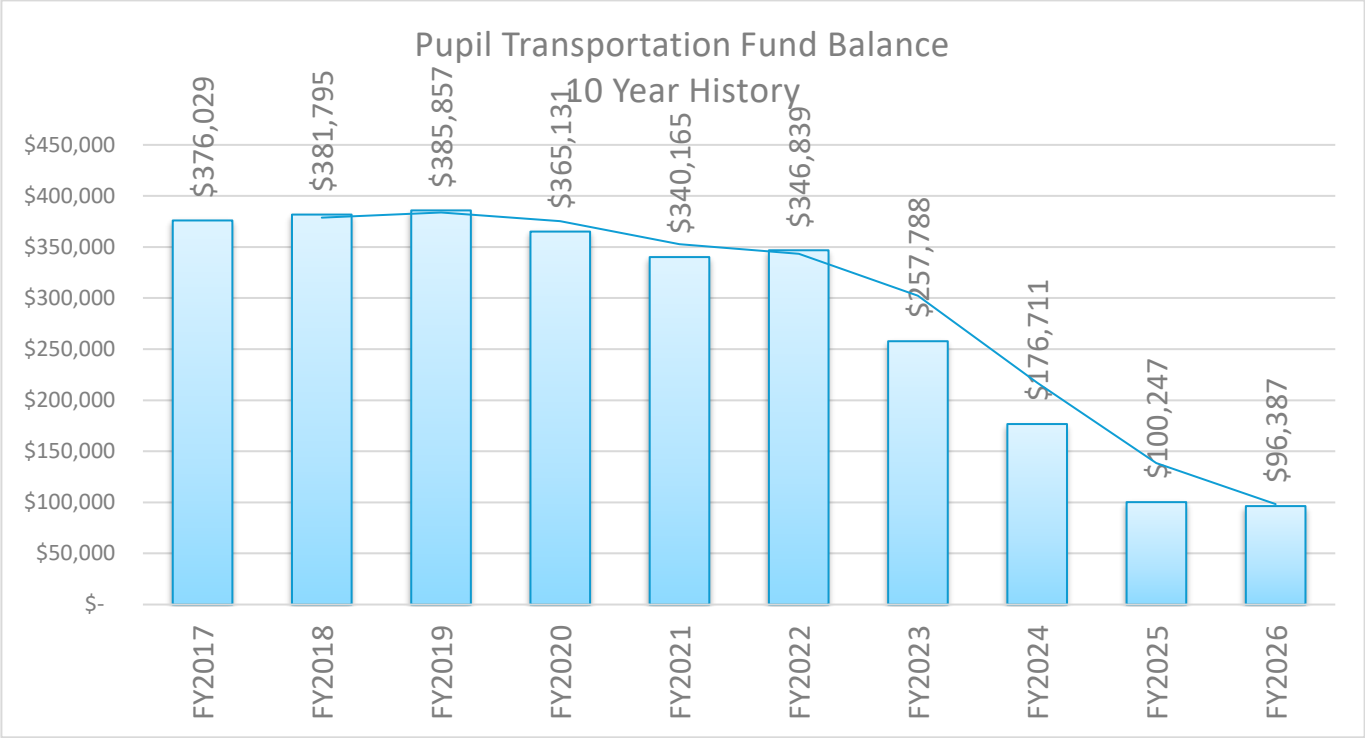
The District does not have its own tank farm or storage capacity for our annual use of approximately 177,000 gallons. Therefore, the District is very limited in its possibilities for purchase of bulk fuel. We have obtained quotes previously from Crowley which are always much higher than the cost with NJUS. Housing large amounts of fuel gives rise to environmental and security needs that would go along with fuel storage of large quantities.

Transfers of Funds (Action Item)

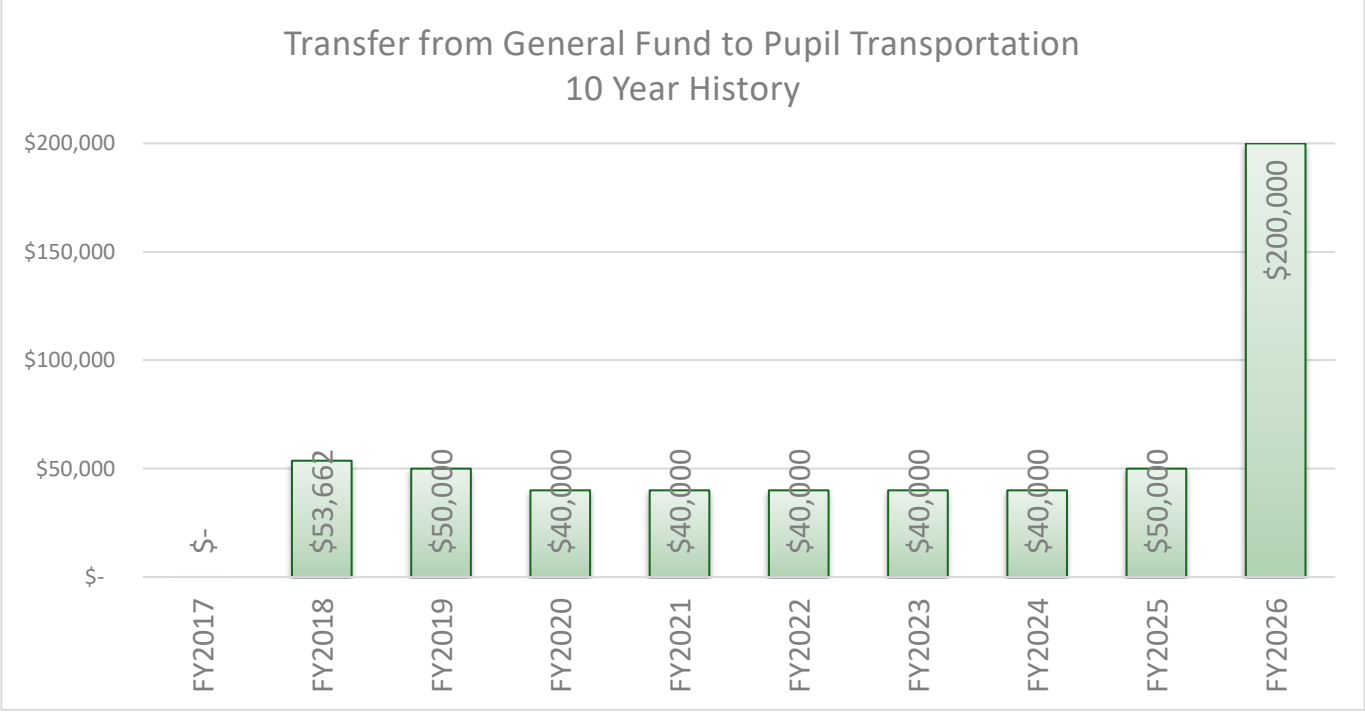
Per BP 3110 Transfer of Funds, all transfers shall be reported to the Board and are subject to Board approval. The following ***additional*** transfers were made for year-ended June 30, 2026 to bring Pupil Transportation fund balance out of a deficit, to increase the Food Service fund balance in anticipation of additional expenditures beyond reimbursements received in FY27, and to CIP to help offset future CIP expenses. An action item is included in this packet for approval.

	Addt'l Transfer	Already Transferred	Total FY26
Transfer to Pupil Transportation	$150,000	$50,000	$200,000
Transfer to Food Service	$25,000	$215,000	$240,000
Transfer to CIP	$100,000	$0	$100,000

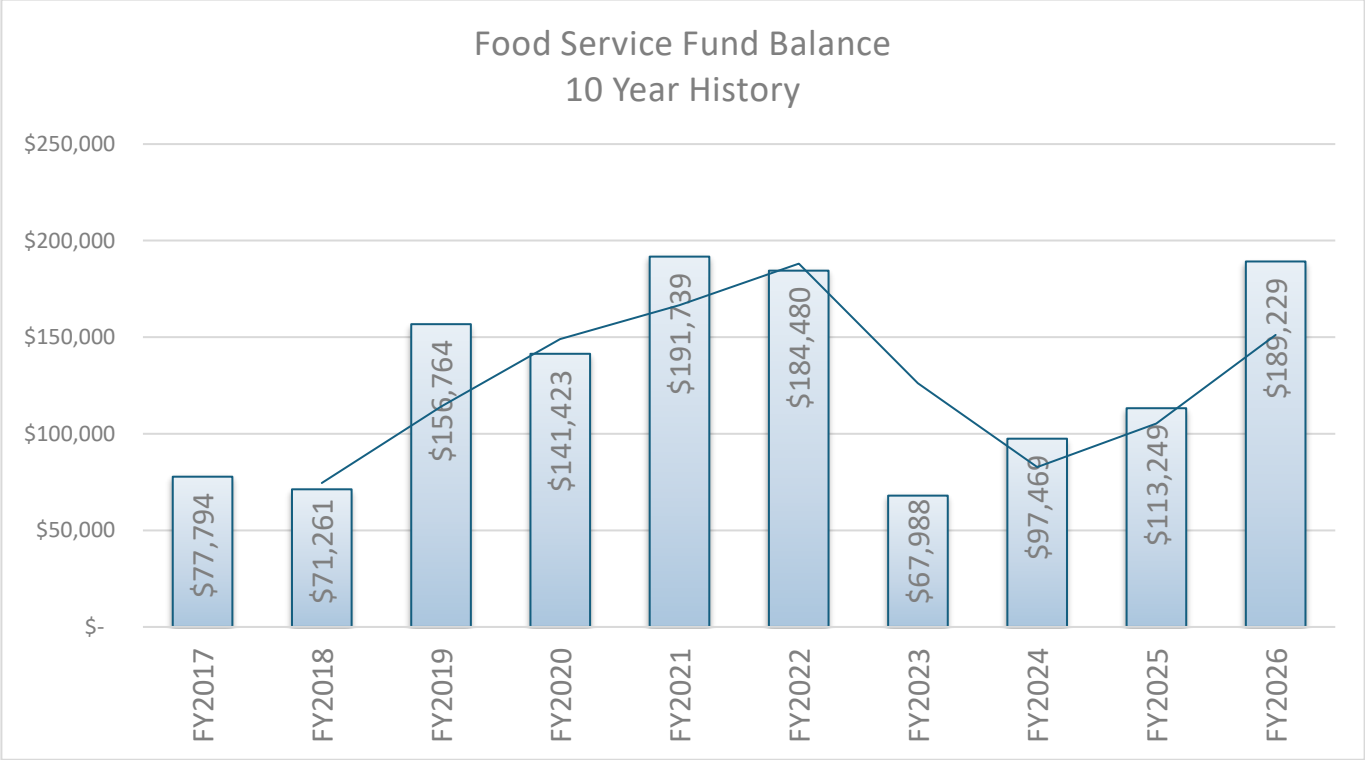
Pupil Transportation Fund Balance 10 Year History in graph below.



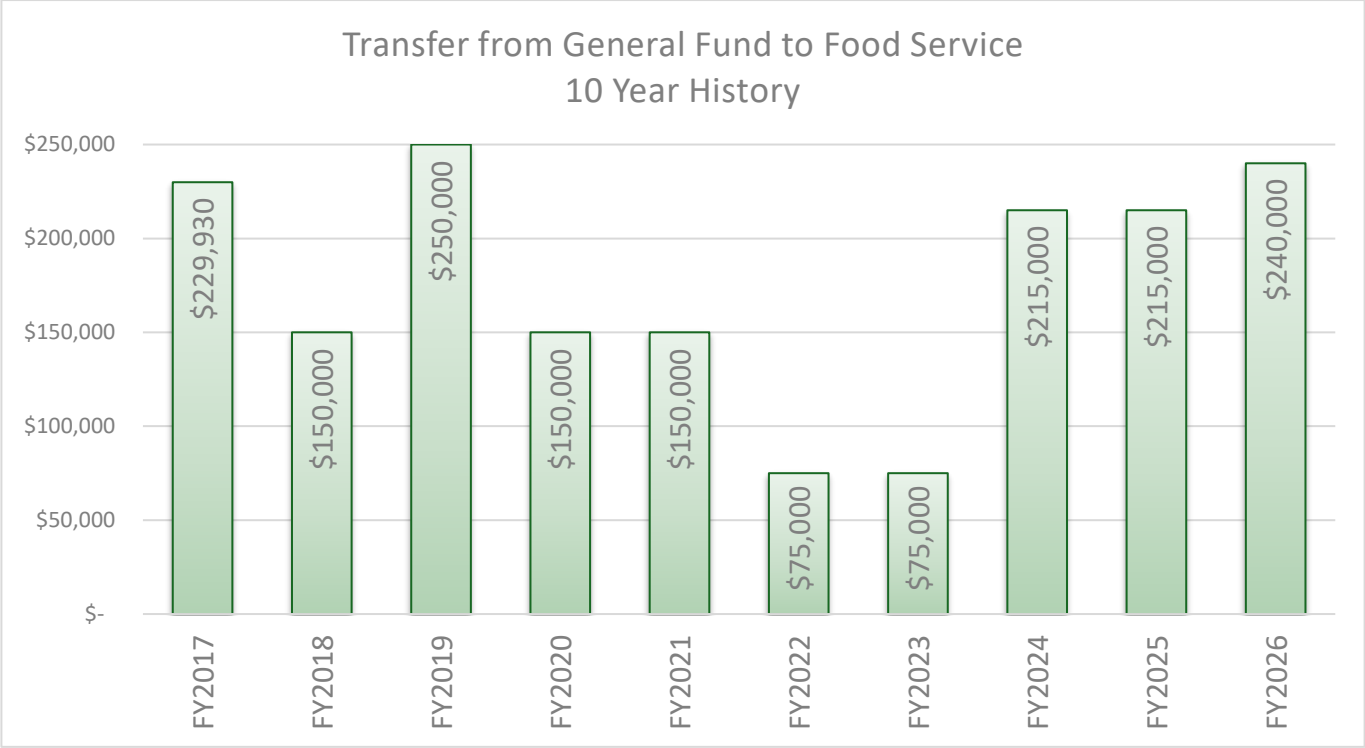
Transfers from General Fund to Pupil Transportation 10 Year History in graph below.



Food Service Fund Balance 10 Year History in graph below.



Transfers from General Fund to Food Service 10 Year History in graph below.



A history of the Capital Improvement Project funds 500-series is included with the Superintendent's report. This history provides detailed information as well as summarized information to give context and demonstrate the long-term nature of CIP financial and project planning. Future needs must be projected well in advance and the applicable funding has to

be allocated, saved, transferred-in for those both near and distant needs. The CIP needs of a district never end and therefore the need for funding is constant.

Nome-Beltz Partial Roof Replacement Project

The T1-11 siding demolition is complete. The CIP Bi-Monthly Progress Report was timely submitted to DEED.

Standard Operating Procedures (SOP) #12 – Account Reconciliation

Attached herein please find SOP# 12 – Account Reconciliation, for your review, reference, and comments.

Thank you!

NOME PUBLIC SCHOOLS
Nome, Alaska

SOP No. 12 - ACCOUNT RECONCILIATION

1. PURPOSE: To establish procedures for performing and reviewing balances of accounts on a timely basis as stated in BP 3460.

2. AUTHORITY: Superintendent

3. RESPONSIBILITY: The CFO or designee.

4. PROCEDURES: The following are control activities for balance sheet accounts (assets and liabilities), budget vs actual revenue and expenditure reports, and other relevant reports that should be followed in the reconciliation of accounts:

a. The Superintendent or designee and Budget Supervisors review detailed financial reports from the software system for all their applicable accounts, monthly. All transactions are compared to the approved budget and/or grant award budgets/narratives.

b. If any accounts have negative balances, miscoding on invoices, or other errors, the CFO prepares adjusting journal entries (AJE) to correct the errors. See SOP No. 14 – Adjusting Journal Entries for assistance with AJEs. See SOP No. 11 – Budget Development, Transfers, and Revisions, for cost over/underruns that require a budget transfer.

c. The general ledger reconciliation recap shall be reviewed annually by the CFO, in preparation for the annual audit and closing out the books.

REFERENCES:
BP 3400 – Management of District Assets/Accounts
BP 3460 – Periodic Financial Reports

REVISION DATE: 06/18/2019

EXHIBITS: None

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Board Policies for 1st Read

Date: October 13, 2026

Administrator: Jamie Burgess, Superintendent

Attachments: Board Policies (Redline Versions)

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

The Board Policy Committee met on September 17, 2026 and reviewed Board Policy Updates recommended by the Alaska Association of School Boards. Associated ARs or Exhibits will be presented underneath the Superintendent's Report in November.

The following policies are recommended for first read.

BP 0430 Community School Program - this update revises the note to reflect that the statute requiring these programs has long been repealed, and revises the policy language to state the programs may still be operated voluntarily. (An AR to reflect same will be presented in November).
BP 1420 Tribal Consultation - this is a new policy with accompanying AR and Exhibit to create a framework for districts to follow in consultation with Alaska tribes. (AR and Exhibit will be presented in November).
BP 3550 Food Service - This is updated to reflect a new state statute which prohibits certain food dyes in foods served to students.
BP 3580 District Records - updates policy to reflect new records retention requirements related to the E-Rate program.
BP 4112.10 Employment of Retired Teachers - update adds language which allows regional resource centers to employ retired teachers.
BP 5040 Student Nutrition and Physical Activity - related to BP3550 update, revises language to reflect prohibitions for certain food dyes.
BP 5141.21 Administering Medication - clarifies that various health care providers may authorize students to take medication during the school day. Defines health care provider. (AR will be presented in November).

BP 6114 Crisis Response Plan - incorporates a new law that requires districts to provide CPR training to certain grade levels. DEED is responsible for preparing and disseminating the curricula, and this requirement takes effect July 1, 2027.
BP 6146.1 High School Graduation Requirements - incorporates change in number of elective credits needed for graduation in response to Nome-Beltz High School moving to a six period schedule. Also includes a requirement effective July 1 2027 for students to take and pass a civics education curriculum and assessment to receive a diploma (with several exceptions). DEED will be responsible for preparing and disseminating the curricula. (A corresponding AR will be presented in November).
BP 6146.4 Reciprocity on Graduation Requirements - clarifies that Boards may designate the authority to waive credit requirements for transfer students per state statute.
BP 6172 Special Education - incorporates a new law requiring additional support and communication for dead and hard of hearing students.
BB 9210 Qualification - updated to include a new law prohibiting persons who have been convicted of a felony involving moral turpitude from serving on school boards, with an exception.
BB 9220 School Board Elections - includes several changes due to recent laws passed, including allowing municipal governments to change length of a school board member's term in office via ordinance, allowing REAA school board members to also serve as substitute teachers, and including the language regarding eligibility from BB 9210.
BB 9230 Orientation - includes new language due to a state statute requiring board members to engage in DEED-provided ethics and budget training.
BB 9324 Board Minutes - provides guidelines on the retention of board minutes and recordings of board meetings.
BP 10020 Charter School Application - minor update reflecting the revised name of the exhibit (to be presented at the November meeting).

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of first read of the Board Policies and Board Bylaws as listed.

Sample Motion: I move to approve first read of the Board Policies and Board Bylaws as listed.

COMMUNITY SCHOOL PROGRAM BP 0430

The School Board recognizes the importance of extending the use of school facilities and equipment for purposes of providing educational, cultural, social, and recreational services to the citizens of the community. The Superintendent or designee ~~shall~~ may develop community school programs in accordance with state law and within the limits of available resources.

Note: The statute and regulations implementing community schools have long been repealed. However, districts may still voluntarily develop community school programs. ~~*A.S. 14.36.010 requires the Department of Education, in cooperation with the school district, to evaluate approved plans for a community school program once every four years.*~~

(cf. 1330 - Use of School Facilities)

(cf. 1325 - Advertising and Promotion)

(cf. 3100 - Budget)

(cf. 3515 - Equipment)

~~*Legal Reference:*~~

~~*ALASKA STATUTES*~~

~~*14.36.010-14.36.070 Community schools*~~

~~*ALASKA ADMINISTRATIVE CODE*~~

~~*4 AAC 32.010-32.030 Community schools*~~

Revised: 11/2026

AASB POLICY REFERENCE MANUAL
9/92

TRIBAL CONSULTATION BP 1420

Federally recognized Tribes are sovereign nations with inherent rights to self-govern and make decisions impacting their citizens. The School Board is committed to building authentic, respectful, and collaborative relationships with Tribal governments and their shared relationships with communities, families, and organizations to improve educational outcomes for American Indian/Alaska Native (AI/AN) students.

The Board acknowledges that meaningful tribal consultation extends beyond federal compliance requirements and represents a foundational commitment to honoring Indigenous knowledge, cultural perspectives, and educational sovereignty in service of student success. The Board is committed to educating themselves on the tribal governance and cultural structures of their school district and region.

Together with Tribes, families, and communities, the district will strive to ensure AI/AN students learn in culturally rich environments, follow personalized pathways, and develop as leaders who are grounded in their heritage and are empowered to shape their futures. The district commits to creating trauma-engaged, culturally responsive educational experiences that honor each student's identity while building academic and life skills.

When Tribal consultation is required, the Superintendent or designee shall initiate a formal tribal consultation process. Additionally, the district is encouraged to engage in voluntary consultation on major policies, programs, or initiatives impacting AI/AN students, regardless of enrollment thresholds or funding levels.

In partnership with Tribes (and/or their designee) and tribal communities, the district may:

- Integrate Indigenous knowledge, cultural practices, and place-based learning into educational programs, in accordance with state curriculum standards.
- Engage Elders and Tribal community members as educators, mentors, and cultural advisors.
- Create school environments to visibly honor and celebrate AI/AN cultures and languages.
- Support AI/AN language instruction and preservation efforts.
- Provide culturally specific student support services and mentorship programs.
- Offer professional development for staff on Indigenous education methods and cultural responsiveness.
- Define shared educational goals and success measures for AI/AN students.
- Include AI/AN voices in educational planning and resource allocation decisions.
- Develop joint monitoring and evaluation processes for programs serving AI/AN students.

Data Sharing and Privacy

To ensure student success/achievement and to effectively audit and evaluate federal programs, Tribes and districts will utilize data. When appropriate, and in compliance with federal and state privacy laws, the district may enter into formal agreements with tribal organizations, to share student data for educational evaluation and program improvement purposes, following

established protocols that protect student confidentiality while supporting tribal educational initiatives.

(cf. 1220 - Citizen Advisory Committees)
(cf. 6174.1 - Education of Native/Indian Children)
(cf. 6020 - Parent Involvement)

Legal Reference

United States Code

20 U.S.C.§ 7918 - Consultation with Indian tribes and tribal organizations
20 U.S.C §§ 7541-7546 Alaska Native Educational Equity, Support, and Assistance Act
20 U.S.C § 7704 Policies and procedures relating to children residing on Indian Lands

Created 04/2026

AASB POLICY REFERENCE MANUAL
9/92

Note: The following optional policy may be revised to reflect district philosophy and needs.

The School Board recognizes that students need adequate, nourishing food in order to grow, learn, and to give a good foundation for their future physical well-being. The Board may provide for a food service program based on regular lunch service and include other snack and breakfast programs as the needs of the students and the financial capacity of the district permit. The Board recognizes that breakfast, lunch and other nutrition programs are an important complement to the nutritional responsibilities of parents/guardians.

The Board believes that:

1. Foods and beverages available on school premises should contribute to the nutritional well-being of students and meet the nutritional criteria of the applicable child nutrition program operating in the District. Nutrition programs must comply with applicable state and federal law.
2. Foods can help students and families feel comfortable in the school. The District may include cultural and subsistence foods if available and can be served in compliance with school safety and nutritional programs.
3. Foods and beverages available should be considered as carefully as other educational support materials as they can serve to build cultural connectedness for students.
4. Foods and beverages should be prepared in ways which will appeal to students while retaining nutritive quality.
5. To further Alaskan values, food and beverages should be prepared and served in ways that reduce waste.
6. Food should be served in quantities appropriate to the needs of students at their age level and served in as pleasant and relaxed an atmosphere as possible, with adequate time for students to eat and travel to and from the cafeteria.
7. Schools are encouraged to assess common eating habits and eating times to establish appropriate meal and snack times.
8. Foods grown in the state provide nutritional, environmental, and economic benefits and should be utilized in the district's food service program to the extent feasible.
9. The District and its schools will have food safety plans and written guidance for procuring, receiving, and preparing subsistence foods harvested and donated to the school.
10. The District will include subsistence foods as a part of the nutritional and dietary guidelines for Americans.

Note: Effective January 14, 2010, the U.S. Department of Agriculture requires schools participating in the National School Lunch and Breakfast Programs to develop a written food safety program for the preparation and serving of school meals. The goal is to prevent and reduce the risk of food-borne illness among students. Schools are required to utilize the "hazard analysis and critical control point (HACCP) system" when developing their food safety programs. A written safety program must be in place for each food preparation and service facility that prepares and serves meals under the federal breakfast or lunch programs.

The Superintendent or designee will oversee the development of a written food safety program for each food preparation and serving facility in the district, as required by law. Foods and beverages will be stored, prepared and served in accordance with food safety regulations in order to prevent or reduce the risk of food-borne illness among students.

FOOD SERVICE (continued) BP 3550(b)

Note: Effective July 1, 2015, federal regulations of the Department of Agriculture, Food and Nutrition Service, require that certain food service personnel meet minimum professional standards. More specifically, school nutrition program directors who are responsible for management of the day-to-day food service operations for all schools in the district must meet minimum educational qualifications as a condition of hire. The qualifications vary depending upon the student enrollment (size) of the district. The qualification requirements are applicable to the hire of new directors only; current directors employed prior to the July 1, 2015 effective date are grandfathered. In addition, the new regulations require minimum continuing education and training requirements for all student nutrition staff, including school nutrition program directors, school nutrition program managers who are responsible for day-to-day operations of food service for a particular school, and other personnel who work an average of at least 20 hours per week. The hours of continuing education/training varies depending upon the position held by the individual.

Qualified and trained food service personnel are critical to a healthy and safe food service program. The Superintendent or designee shall hire qualified personnel and/or an independent contractor, taking into consideration professional standards required by law, and will ensure that continuing education and training is provided to food service personnel in compliance with applicable state and federal standards.

(cf. 4131 – Staff Development)

The School Board intends that, insofar as possible, the school food services program shall be self-supporting and may include foods from school gardens, greenhouses and farms. The Board shall review and approve of menu prices. Program financial reports shall be presented regularly for inspection by the Board.

(cf. 3554 – Other Food Sales)
(cf. 5040 – Student Nutrition and Physical Activity)
(cf. 6163.4 – School Gardens, Greenhouses and Farms)

Effective January 1, 2028, as part of its breakfast and lunch program, the District may not serve a food or beverage that contains any of the following color additives certified by the United States Food and Drug Administration under 21 U.S.C. 379e:

1. red dye 3 (U.S. Chemical Abstracts Service no. 16423-68-0);
2. red dye 40 (U.S. Chemical Abstracts Service no. 25956-17-6);
3. yellow dye 5 (U.S. Chemical Abstracts Service no. 1934-21-0);
4. yellow dye 6 (U.S. Chemical Abstracts Service no. 2783-94-0);
5. blue dye 1 (U.S. Chemical Abstracts Service no. 3844-45-9);
6. blue dye 2 (U.S. Chemical Abstracts Service no. 860-22-0); or
7. green dye 3 (U.S. Chemical Abstracts Service no. 2353-45-9).

Legal references on the next page.

Legal Reference:

ALASKA STATUTES
AS 14.30.360 Health education curriculum; physical activity guidelines
AS 14.03.087 Prohibited food additives

UNITED STATES CODE
Richard B. Russell National School Lunch Act, 42 U.S.C. 1751-1769j
Child Nutrition Act of 1996, 42 U.S.C. 1771-1793

CODE OF FEDERAL REGULATIONS
7 C.F.R. Parts 210, 220, and 235 National School Lunch Program and Breakfast Program

FEDERAL REGISTER
Professional Standards for State and Local School Nutrition Programs Personnel as Required by the Healthy, Hunger-Free Kids Act of 2010, Vol. 80, No. 40 and No. 88 (2015)

Revised
10/2021
11/2026

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DISTRICT RECORDS BP 3580(a)

Note: Alaska Statute 40.21.070 requires districts to follow the state records management and retention program to the extent practical. In 2007, the Department of Education and Early Development updated its 1992 publication relating to records retention practices for school districts. The newly updated *Model Records Retention Schedule for Alaska School Districts* lists and describes most records that school districts administer and recommends minimum retention guidelines, irrespective of the media utilized. The schedule is only a guide and districts may establish their own varying schedules to meet specific school or community needs or practices.

School district records shall be developed, maintained and disposed of according to the requirements of federal and state laws and regulations. Records, regardless of format, should remain accessible and durable for their prescribed retention period. Electronic records, including email, should be administered under operating policies and procedures, ideally in an unaltered format, to ensure that the records remain authentic and trustworthy for their full retention period.

Note: In 2007, the Federal Rules of Civil Procedure underwent a major revision to include electronic discovery rules. The Federal Rules mandate that entities, including school districts, retain documents that are relevant to a claim or defense to a claim. Thus, electronically stored information that is relevant to a claim must be saved for an extended period of time. Even inadvertent destruction of electronic data, for example pursuant to your email purging procedures, can result in sanctions for your district if you are involved in litigation. A "litigation hold" is a directive to parties not to destroy any documents, including electronically stored information in all of its various forms, that might be relevant to a legal proceeding, or that might lead to the discovery of relevant information. In the event the district becomes aware of actual or threatened litigation, audit, or investigation that may concern a group of records, those records should not be disposed of until authorized to do so upon advice of your attorney.

The Superintendent or designee shall undertake the preservation and retention of records and data, including electronically stored information, when there becomes a likelihood that potential litigation will occur.

Irreplaceable, vital school district records must be protected against destruction in the event of a fire, flood, earthquake, terrorist act or other disaster. Vital records are those containing critical information essential to the continuity of operations, or the protection of the rights and interests of the school district, its students, and staff. The Superintendent or designee shall identify vital records and implement measures to ensure that these documents are preserved.

The School Board authorizes the destruction of records having no legal or administrative value or historical interest, following retention for those periods described in the records retention schedule.

Note: Alaska Statute 40.21.080 provides that public records may not be destroyed except on the authority of the local governing body. The Board may authorize by policies or regulations, the disposal of "routine records." The District should establish regulations defining its routine records, and time limits for retention of all records.

DISTRICT RECORDS BP 3580(B)

The School Board adopts as its Records Management System the Model Records Retention Schedule for Alaska School Districts. The Superintendent or designee will implement a records management program consistent with this Schedule.

The Superintendent or designee shall ensure the confidentiality of district records as permitted or required by law. All district employees must guard against improper disclosure of confidential and personally identifiable information.

(cf. 1340 - Access to District Records)
(cf. 4112.6/4212.6/4312.6 - Personnel Records)
(cf. 5125 - Student Records)

Note: Participants in the E-rate program have specific document retention requirements which go into effect for funding year 2004. Under FCC rules, program beneficiaries must "retain all records related to the application for, receipt and delivery of discounted services for a period of ~~five~~ ten years after the last day of service delivered" in any particular funding year. FCC Rule § 54.516. Specifically, eight categories of documents must be retained, at a minimum: prebidding process, bidding process, contracts, application process, purchase and delivery of services, invoicing, inventory, and forms and rule compliance. A retention summary document may be accessed here: https://www.usac.org/wp-content/uploads/e-rate/documents/resources/e-rate-program-applicant-document-retention-list-UPDATED-1.pdf

Legal Reference:

ALASKA STATUTES
40.25.120-40.25.220 Public Records Act
14.03.115 Parental Access
14.17.910 Restrictions governing receipt and expenditure of money from public school foundation account
40.21.010-40.21.140 Public records

ALASKA CONSTITUTION
art. 1, sec. 22, Right to Privacy

UNITED STATES CODE
5 U.S.C. § 552a – Privacy Act
20 U.S.C. § 1232 g & 34 CFR Part 99 – Family Educational Rights & Privacy Act

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AASB POLICY REFERENCE MANUAL
9/92

EMPLOYMENT OF RETIRED TEACHERS

BP 4112.10

Note: ~~Effective November 8, 2018,~~ AS 14.20.136 authorizes schools districts and regional resource centers established under AS 14.12.150 to hire retired teachers in cases of teacher shortages. Retired teachers hired under this statutory provision may elect to continue receiving TRS benefit payments during the period of reemployment. A contract for reemployment of a retired teacher hired under AS 14.20.136 may not be for more than 12 consecutive months. Under AS 14.20.020(g), a retired teacher may teach as a long-term substitute for not more than 165 consecutive days of a school term.

If the teacher retired under the defined benefit retirement system, the teacher must be retired for at least 60 days if 62 years of age or older, or at least six months if under 62 years of age, before reemployment. In addition, if the teacher is reemployed by the same district that employed the teacher upon retirement, the teacher must certify that there was no prearranged agreement with the school district to hire the teacher after retirement.

Prior to the hire of retired teachers under this statute, the school board or regional resource center board must adopt a policy that permits the employment of retired teachers who are qualified to teach in those disciplines or specialties in which a shortage of teachers exists. The policy must describe the circumstances that constitute the shortage.

This optional policy may be utilized by districts desiring to hire retired teachers in cases of teacher shortages, as authorized by AS 14.20.136.

It is the policy of the Board that teacher vacancies be filled in a timely manner by qualified personnel. The District administration is authorized to employ retired teachers in accordance with AS 14.20.136 in cases of teacher shortages, and to notify the Administrator of the Teachers' Retirement System that it is hiring retired teachers pursuant to that statutory provision. This includes the employment of retired teachers at regional resource centers established under AS 14.12.150.

The hiring of retired teachers is authorized in those disciplines or specialties in which a shortage of teachers exists despite active recruitment efforts. A shortage is deemed to exist for those open positions that the administration has been unable to fill with qualified candidates, despite recruitment, public advertising for at least 10 business days, interviews, and the offering of positions to qualified candidates, if any.

(cf. 4111 Recruitment and Selection)

Legal Reference

ALASKA STATUTES
14.20.136 Employment of member of teachers' retirement system
14.25.043 Reemployment of retired members
14.20.165 Restoration of tenure rights

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11/2026

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STUDENT NUTRITION AND PHYSICAL ACTIVITY BP 5040 (a)

Note: This policy was developed by the State of Alaska Obesity Prevention and Control Program and the Alaska Department of Education & Early Development Child Nutrition Program and meets all federal requirements for Local School Wellness Policies. It is intended to provide a framework for developing a wellness policy. The policy adopted by your School Board must be developed with the involvement of the identified advisory group discussed in Section A.

The School Board recognizes that schools are in a position to promote healthy lifestyle choices by students that can affect their lifelong wellness. Therefore the School District will provide environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating, physical, and subsistence activity.

The School Board understands that:

(a) Teaching about food and nutrition should support students in both the local community and other community contexts.
(b) Traditional knowledge of food and harvesting teaches values and skills to all Alaskan students.
(c) Food nutrition should link students positively to their cultures and ways of life in Alaska or countries of origin.
(d) Tribal governments and tribal members have extensive indigenous nutrition, scientific, resource management, and legal knowledge about harvesting foods.
(e) Offering subsistence and local food harvesting opportunities contributes to nutritional health, but also supports cultural identity, improved physical and mental health, and deepens students understanding of an ecosystem.
(f) Familiar and cultural foods can create cultural safety and contribute to a positive learning environment.

Schools will provide nutrition promotion and education, physical education, and other school-based activities to foster lifelong habits of healthy eating and physical activity, and will establish linkages between nutrition education, school meal, and local food programs.

(cf. 1020 – Youth Services)

A. Planning and Periodic Review by Stakeholders

The school district and when appropriate individual schools within the district will create or work with an existing advisory group that will assist in developing, implementing, monitoring, reviewing and, as necessary, revising school nutrition and physical activity goals. The school district will permit and encourage the participation of students, parents, food service personnel, School Board members, school administrators, school health professionals, physical education teachers, local SNAP-Ed coordinators and other interested community members in the advisory group. The district will promote opportunities to participate in the advisory group at least once a year through parent and stakeholder communication, which may include newsletters, public announcements, web-postings, parent communication, etc.

The school district will provide the advisory group with appropriate information and clear guidelines to assist in the development and/or revision of relevant policies and nutrition and physical activity goals. Goals will be based on available scientific evidence for improving school nutrition and physical activity programs. Goals and progress toward achievement will be presented to the School Board on an annual basis.

School districts will add in a pathway during planning to submit a local foods nutritional plan and an opportunity to determine how donated local foods can meet with occupational health and safety regulations.

(cf. 1000 – Concepts and Roles)

B. Nutrition

All foods available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing childhood obesity.

All foods and beverages provided through the National School Lunch or School Breakfast Programs shall meet nutritional requirements of the National School Lunch Act. (7 C.F.R. Parts 210 and 220). To the extent practicable, all schools in the district will participate in available federal school meal programs. Effective January 1, 2028, as part of its breakfast and lunch program, the District may not serve a food or beverage that contains any of the following color additives certified by the United States Food and Drug Administration under 21 U.S.C. 379e:

1. red dye 3 (U.S. Chemical Abstracts Service no. 16423-68-0);
2. red dye 40 (U.S. Chemical Abstracts Service no. 25956-17-6);
3. yellow dye 5 (U.S. Chemical Abstracts Service no. 1934-21-0);
4. yellow dye 6 (U.S. Chemical Abstracts Service no. 2783-94-0);
5. blue dye 1 (U.S. Chemical Abstracts Service no. 3844-45-9);
6. blue dye 2 (U.S. Chemical Abstracts Service no. 860-22-0); or
7. green dye 3 (U.S. Chemical Abstracts Service no. 2353-45-9).

All other foods and beverages made available on school campus (including, but not limited to vending, franchise vendors, concessions, a la carte, student stores, classroom parties, fundraising, and foods and beverages that are not for sale) during the school day, between the hours of 12:00 AM and 30 minutes after the conclusion of the instructional day, shall meet nutritional requirements of the National School Lunch Act, Nutrition Standards for All Foods Sold in Schools also known as Smart Snacks in School. For the purpose of this policy, the school campus is defined as all property under the jurisdiction of the school district that is accessible to students.

Schools will provide students with access to a variety of affordable, nutritious and appealing foods that meet the health and nutrition needs of students; will accommodate, as much as possible, the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe and pleasant settings and adequate time for students to eat.

Traditional cultural foods may be exempted from the nutritional requirements when offered free of charge and for educational purposes. Traditional cultural foods offered for sale or as a part of the school breakfast or lunch program must meet nutritional requirements.

Foods and beverages will not be offered as a reward for students' performance or behavior.

STUDENT NUTRITION AND PHYSICAL ACTIVITY BP 5040 (c)

Schools will provide free potable water in the place where meals are served and elsewhere throughout the school buildings.

When practicable, Alaska farm and fish products will be utilized in meals and snacks.

Schools will encourage all students to participate in federal school meal programs and protect the identity of students who eat free and reduced priced meals.

Schools will encourage all students to eat healthy and nutritious meals within the school dining environment and will, to the extent practicable, involve students in menu planning.

To the extent practicable, schools will schedule lunch as close to the middle of the school day as possible. Schools are encouraged to provide opportunities for mid-morning or mid-afternoon healthy snack breaks.

Schools will limit food and beverage marketing on campus to the promotion of foods and beverages that meet the National School Lunch Act, Nutritional Guidelines for All Foods Sold in Schools.

Schools will work to provide age-appropriate nutrition education as part of the health and physical education curricula that respects and integrates the cultural practices of students. Schools will provide opportunities for students to practice nutrition and harvesting skills both inside and outside the school setting. The District will seek to provide evidence-based nutrition education curricula and intergenerational knowledge on local foods that fosters lifelong healthy eating behaviors integrated into comprehensive school health education.

To the extent practicable:

(a) Students in grades pre-K-12 shall receive nutrition education that teaches the skills needed to adopt lifelong healthy eating behaviors.
(b) Classroom nutrition education shall be reinforced in the school dining room or cafeteria setting as well as in the classroom, with coordination among the nutrition service staff, administrators, local advisory group, and teachers.
(c) Students shall receive consistent nutrition messages from schools and the district. This includes in classrooms, on field trips, cafeterias, outreach programs and other school-based activities.
(d) Nutrition education shall be taught by a certified/licensed health education teacher, and should include input and guest instruction by a locally endorsed Elder or culture bearer.
(e) Schools will strive to establish or support opportunities to learn about local plants, harvesting, hunting and gardening to provide students with experiences in planting, harvesting, preparing, serving and tasting healthy, nutritious and Alaskan foods.

(cf. 0210 – Goals for Student Learning)
(cf. 3550 – Food Service)
(cf. 3551 – Food Service Operations)
(cf. 3552 – Regular Lunch Program)
(cf. 3553 – Free and Reduced Price Meals)
(cf. 3554 – Other Food Sales)

STUDENT NUTRITION AND PHYSICAL ACTIVITY BP 5040 (d)

C. Mandatory Physical Activity

Pursuant to AS 14.30.360, a district shall establish guidelines for schools in the district to provide opportunities during each full school day for students in grades kindergarten through 8 for a minimum of 90 percent of the daily amount of physical activity recommended for children and adolescents in the physical activity guides by the Centers for Disease Control and Prevention. The time provided for physical activity may involve physical education classes and unstructured physical activity, such as recess. The district shall adopt guidelines that allow students to be excused from physical activity due to medical and health and safety reasons, such as inclement weather.

Note: Section D: Physical Activity and Section E: Physical Education are optional policies that provide physical education and physical activity goals that meet the requirements of state and federal law. The District's policies may differ from Sections D and E provided the policies meet the requirements of AS 14.30.360, as described in Section C: Mandatory Physical Activity Guidelines.

D. Physical Activity

All students in grades kindergarten through eight will be provided with at least 54 minutes each day of physical activity. This time may be accumulated throughout the school day and may include physical education, recess and classroom based activities. Whenever possible, all students shall be given opportunities for physical activity through a range of programs including, but not limited to, intramurals, interscholastic athletics and physical activity clubs. Elementary students will be

provided at least 20 minutes each day of structured, active recess. Classroom based physical activity is encouraged and counts toward the 54 minute requirement as long as it does not replace recess.

When practicable, recess shall be scheduled before lunch periods and take place outdoors.

Indoor and outdoor facilities shall be available so that physical activity is safe and not dependent on the weather. Physical activity equipment shall be age- appropriate, inviting, and available in sufficient quantities for all students to be active. Equipment shall be inspected regularly (at least weekly) for safety and replaced when needed.

Using physical activity as punishment, or withholding physical activity/physical education time as a means of discipline, is prohibited.

The district/school will promote strategies/events designed to generate interest in and support active transport to school (walking school busses, 'bicycle trains' Walk/Bike to School Day, Safe Routes to School Programs).

Schools are encouraged to negotiate mutually acceptable and fiscally responsible arrangements with community agencies and organizations to keep school spaces and facilities available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations.

(cf. 1330 – Community use of school facilities)

E. Physical Education

Physical education will be closely coordinated with the overall school health program, especially health education, so that students thoroughly understand the benefits of being physically active and master the self-management skills needed to stay active for a lifetime.

STUDENT NUTRITION AND PHYSICAL ACTIVITY BP 5040 (e)

To the extent practicable, all schools will provide daily physical education opportunities for all students. All elementary students will be provided at least:

Option 1: the National Association for Sport and Physical Education (NASPE) recommendation of 150 minutes of physical education per week, for the entire school year.

Option 2: ___ minutes (determined by district capacity) of physical education per week, for the entire school year.

Middle and high school students shall be provided at least:

Option 1: the National Association for Sport and Physical Education (NASPE) recommendation of 225 minutes of physical education per week, for the entire school year.

Option 2: ___ minutes (determined by district capacity) of physical education per week, for the entire school year.

All elementary and middle-school students will be required to participate in physical education for all years of enrollment in school. All high school students shall be required to participate in physical education for one full year. Physical education shall be exclusive of health education and shall be available for all four years of high school. Each district/school will adopt a physical education curriculum that aligns with the Alaska State Standards for Physical Education for grades K-12, with grade level benchmarks. The curriculum shall be reviewed in accordance with the regular curriculum review and adoption schedule of the District.

F. Communication with Parents

The district/school will regularly, at least annually, inform and update the public, including students, parents, and the community, about the content, implementation of, and progress towards goals in this policy. Parents will be actively notified through email or other notification processes and provided access to this policy and all subsequent reports and updates.

The district must make available to the public the wellness policy, including any updates to and about the wellness policy, at least annually. The district must also make available the 3 year assessment described in Section G, including progress toward meeting the goals of the policy.

The district/school will support the efforts of parents to provide a healthy diet and daily physical activity for their children. Schools will encourage parents to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet nutrition standards. The district will provide parents & the public with information on healthy foods that meet the requirements of the National School Lunch Act, Nutrition Standards for All Foods Sold in Schools also known as Smart Snacks in School, and ideas for policy compliant foods for vending, concessions, a la carte, student stores, classroom parties and fundraising activities

The district/school will provide information about physical education and other school-based physical activity opportunities before, during and after the school day; and support the efforts of parents to provide their children with opportunities to be physically active outside of school. Such supports will include sharing information through a website, newsletter, or other take-home

materials, special events, or physical education homework.

(cf. 6020 – Parent Involvement)

G. Monitoring, Compliance and Evaluation

The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies and administrative regulations. Administrative regulations may be developed to ensure that information will be gathered to assist the School Board and district in evaluating implementation of these policies and to ensure that necessary documentation is maintained in preparation for the triennial administrative review conducted by Child Nutrition Programs, Department of Education & Early Development.

The Superintendent or designee will designate one or more persons to be responsible for ensuring that each school within the district complies with this policy, and that school activities, including fundraisers and celebrations, are consistent with district nutrition and physical activity goals.

The School Board will receive an annual summary report on district-wide compliance with the established nutrition and physical activity policies, and the progress made in attaining the district nutrition and physical activity goals, based on input from the schools within the district. The report will also be distributed to advisory councils, parent/teacher organizations, school principals, and school health services personnel, and will be made available to the public.

The district must conduct an assessment of wellness policy every 3 years, at a minimum. The assessment must determine: compliance with the wellness policy, how the wellness policy compares to model wellness policies, and progress made in attaining the goals of the wellness policy. The policy must be updated as appropriate.

Legal Reference:

UNITED STATES CODE
Richard B. Russell National School Lunch Act, 42 U.S.C. 1751-1769j
Child Nutrition Act of 1996, 42 U.S.C. 1771-1793

CODE OF FEDERAL REGULATIONS
7 C.F.R. Parts 210 and 220, National School Lunch Program and Breakfast Program

FEDERAL REGISTER
Nutrition Standards for All Foods Sold in Schools ("Smart Snacks in School"), Vol. 78, No. 125, Part II, Department of Agriculture (2013)

ALASKA STATUTES
AS 14.30.360 Health education curriculum; physical activity guidelines
AS 14.03.087 Prohibited food additives

11/2026

AASB POLICY REFERENCE MANUAL
9/92

Note: In 2005, AS 14.30.141 was passed requiring districts to permit the self-administration of medication by students for asthma or anaphylaxis. Self-administration may only be permitted upon a school's annual receipt of written certification by the student's parent/guardian and the student's health care provider. The statute also requires parents to release the school district from liability from any injury that may result from the storage and self-administration of asthma and anaphylaxis medication. Finally, the statute provides that students who use the medication in a manner other than prescribed are subject to disciplinary action.

The School Board recognizes that students sometimes may need to take prescribed medication during the school day in order to be able to attend school without jeopardizing their health. In such cases, when the district has received written statements from the student's ~~physician~~ health care provider and parent/guardian as required by law, designated personnel shall assist the student in taking the medication.

The written statements provided by the health care provider and parent/guardians must include the information described in AS 14.30.141. The term "health care provider" means a licensed physician, advanced practice registered nurse, respiratory care practitioner, physician assistant, village health aide, or pharmacist operating within the scope of the health care provider's authority.

The Board recognizes that some students have allergies of such severity that they may require an emergency anaphylactic injection during the course of the school day. Parents/guardians who are aware of this foreseeable need may ask the district to store and provide such injections. School staff who may be required to administer anaphylactic injections shall receive appropriate training and will be authorized to administer the injections within the legal provisions of law.

(cf. 5141 - Health Care and Emergencies)

Self-Administration of Medication for Asthma or Anaphylaxis

A student may be permitted to carry medication that has been prescribed or ordered by a ~~physician~~ health care provider to stay on or with the student due to a pressing medical need. Students who have received instruction in the self-administration of asthma or anaphylaxis medication shall be permitted to carry and self-administer the medication upon written authorization of the parent/guardian and health care provider, consistent with law and procedures developed by the [Superintendent/Chief Administrator]. Written authorization must be submitted annually.

By law, neither the District nor its schools are liable for injuries that may result from the storage or self-administration of medication. No student will be permitted to carry or self-administer a prescribed medication without a release of liability for the school, its employees, and agents. The release of liability shall include an agreement to indemnify and hold harmless the school and its employees or agents from claims arising out of the storage or self-administration of medication.

A student who uses the medication in a manner other than prescribed is subject to disciplinary action.

Legal Reference:
ALASKA STATUTES
09.65.090 Civil liability for emergency aid
14.30.141 Self-administration and documentation of medication

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11/2026

AASB POLICY REFERENCE MANUAL
9/92

Note: AS 14.33.100 requires that all school districts develop a model school crisis response plan for use by each school in the district, and each school shall develop a school specific crisis response plan.

All district staff and students must be prepared to respond quickly and responsibly to emergencies, disasters, or other crisis which create distress, hardship, fear or grief. The Superintendent or designee shall develop and maintain a crisis response plan for handling all foreseeable emergencies and disasters. This plan shall be reviewed and updated at least annually.

A crisis response team for each school shall augment the district plan with working plans and procedures specific to each school building. The crisis response team must include the principal, one certificated and one classified member of the school staff, and one parent whose child attends the school. Additionally, the team may include a school board or advisory school board member, a school counselor, a member of local law enforcement, and a student in grade 10 or higher.

All students and employees shall receive instruction regarding these plans. Employees shall be trained in crisis response, including evacuation and lock down drills. New employees shall complete the training within their first two years of employment. Disaster simulation exercises may be held annually at each school site and shall demonstrate how safety procedures may be applied to various types of emergencies.

The Superintendent or designee shall consult with local social service agencies and law enforcement authorities so that district and site plans may provide the best possible way of handling each situation and also provide for emergency communications systems between these agencies and each district school.

Note: Effective July 1, 2027, DEED shall adopt curricula to instruct public school students on hands-only Cardiopulmonary resuscitation. This curricula shall determine what grade levels are required to receive instruction and what is appropriate for each grade level. Upon DEED's issuance of the curricula, the district shall implement it as required.

The crisis response plan must include the following information. Districts should add to this list as appropriate.

The crisis response plan for each school must:

a. identify the person in charge and a designated substitute;
b. identify the crisis response team members and their specific job functions relating to a crisis;
c. include a communication plan;
d. implement a Cardiopulmonary resuscitation education plan under AS 14.30.363, with appropriate training, as required;
e. include protocols for responding to immediate physical harm of students, faculty, or staff and to traumatic events, including the period after the events have concluded;
f. include disaster and emergency procedures to respond to earthquakes, fire, flood, explosions, or other events or conditions in which death or serious injury is likely;
g. include crisis procedures for safe entrance to and exit from the school by students, parents, and employees, including an evacuation and lock down plan; and
h. include policies for enforcing school discipline and maintaining a safe and orderly environment during the crisis.

(cf. 3514 - Safety)

(cf. 3515 – School Safety & Security)
(cf. 5142 - Student Safety)

The crisis response plans shall be reviewed annually and updated as appropriate. A copy of each school's crisis response plan shall be retained by the district and a copy provided to each local agency that has a role in the plan. Notice of completion of the annual review and update and the location of a school's crisis response plan shall be posted at each school in the district. Each school's crisis response plan shall be printed and available for inspection by the public.

Note: The following language may be revised to reflect district philosophy and needs

The School Board shall grant the use of school buildings, grounds and equipment to public agencies, including the American Red Cross, for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The School Board shall cooperate with such agencies in furnishing and maintaining whatever services it deems necessary to meet the community's needs.

The School Board encourages all employees to become proficient in first aid and cardiopulmonary resuscitation. Each principal shall ascertain that at least one staff member at each school holds a valid certificate in these areas. The Superintendent or designee shall provide for CPR inservice training to be offered to district staff annually.

Legal Reference:

ALASKA STATUTES
14.03.030 School term
14.03.140 Emergency drills
14.30.363 Cardiopulmonary resuscitation education
14.33.100 Required school crisis response planning
18.70.080-18.70.300 Fire protection

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3/2016
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HIGH SCHOOL GRADUATION REQUIREMENTS BP 6146.1(a)

Note: Transfer students who have earned 13 unit credits in another district may, at the district's discretion, be excused from the district's subject area units-of-credit requirements. 4 AAC 06.075.

Note: The following sample policy reflects the minimum graduation requirements specified in 4 AAC 06.075 and should be revised to reflect district philosophy and needs. Unless otherwise stated in a student's IEP, the district shall require all students in grade 11, and all students in grade 12 who have not previously done so, to take a college and career readiness assessment described in 4 AAC 06.717. However, failure to take one of these assessments shall not be grounds for withholding a diploma from an otherwise qualified student. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the previously required High School Graduation Qualifying Exam and instead received a certificate of achievement, provided the person takes a college and career readiness assessment. AS 14.03.075. A person may satisfy the assessment pursuant to the regulations in 4 AAC 06.718. The district is to mail a notice of this option to each such student who qualifies for a diploma to the student's last known address.

Note: For students who enter grade nine on or after July 1, 2027, they must complete the comparative government and civics education assessment(s) set forth in AS 14.03.076. The District shall utilize the curricula provided by DEED to provide these assessments. To receive a diploma, a student must meet the requirements of AS 14.03.076(c) unless: 1) they transferred into the District after completing grade 10 at a school in another state, 2) received alternative instruction as set forth in AS 14.03.076(d)(2), or 3) is a student with a disability who receives a waiver from the School Board. The District shall affix a seal of civic readiness, as developed by DEED, to the transcript and diploma of a student who has attained a high proficiency in the above.

The School Board intends that all District students graduate high school ready for college or a career. The Superintendent or designee shall prepare for School Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements, as well as taking a college and career readiness assessment or receiving a waiver from the School Board.

Subject	Units of Credit	
Language Arts	4	
Social Studies	3*	
Mathematics	~~2~~	~~- For students graduating from high school **on or before June 30, 2017**.~~
Mathematics	3	- For students graduating from high school **on or after July 1, 2017**
Science	2	
Health/Physical Education	1	
Electives	~~9~~ 8	- For students graduating from high school on or after July 1, 2030

*Note: The three units of credit in social studies must include one-half unit of credit in Alaska history or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school after the student's second year of high school; or (2) has already successfully completed a high school state history course in another state. 4 AAC 06.075.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued) BP 6146.1(b)

(cf. 5127 - Graduation Ceremonies and Activities)
(cf. 6164.2 - Guidance and Counseling Services)
(cf. 6146.3 - Competency Testing)
(cf. 6184 - Virtual/Online Courses)

Legal Reference

ALASKA STATUTES
14.03.075 College and career readiness assessment; retroactive issuance of diploma
14.03.076 Comparative government and civics education and assessments requirement

ALASKA ADMINISTRATIVE CODE
4 AAC 06.075 High school graduation requirements
4 AAC 06.717 College and career readiness assessments
4 AAC 06.718 College and career readiness assessment after student received a certificate of achievement
4 AAC 06.721 College and career readiness assessment waivers
4 AAC 06.755-790 State wide assessment program for students with disabilities

Revised
3/2017
11/2026

AASB POLICY REFERENCE MANUAL
9/92

RECIPROCITY ON GRADUATION REQUIREMENTS BP 6146.4

Note: 4 AAC 06.075 authorizes the district to exempt transfer students with at least 13 units of credit from graduation credit requirements. The following sample policy may be revised or deleted to reflect district philosophy and needs.

Credit Requirements

The Board authorizes the Superintendent or designee ~~may~~ to exempt students transferring into the district from meeting district credit and assessment requirements for graduation upon verification of equivalent credits received elsewhere, in accordance with law.

(cf. 5118 - Transfers; Withdrawals)

Legal Reference:

ALASKA STATUTES
14.03.075 College and career readiness assessment; retroactive issuance of diploma
14.03.076 Comparative government and civics education and assessments requirement

ALASKA ADMINISTRATIVE CODE
4 AAC 06.075 High school graduation requirements

Revised
3/2015
11/2026

AASB POLICY REFERENCE MANUAL
9/92

SPECIAL EDUCATION BP 6172(a)

Note: The following sample policy addresses education provided under the Individuals with Disabilities Education Act.

The School Board desires children with and without disabilities to share an interactive educational environment which nurtures understanding, cooperation and mutual respect.

A student's IEP team shall determine the content of the student's individualized educational program (IEP) and make placement decisions for the least restrictive environment that is educationally appropriate.

All students, without regard to race, ethnicity, national origin or gender, shall have equitable access to general education interventions, to timely referral for an evaluation for disability, and to equitable treatment in the evaluation process, in the quality of special education and related services provided, and in the degree of restrictiveness of their educational environment.

Note: 4 AAC 52.590 requires districts to establish written procedures for the identification of children in need of a surrogate parent and for the appointment and removal of surrogate parents. AS 14.30.272 requires the district to inform parents/guardians of children with disabilities of the procedural safeguards provided by law. 4 AAC 52.190 requires written notice before initiating or changing a child's identification, evaluation or placement and when refusing a parent's request to initiate or change a child's identification, evaluation or placement.

The Superintendent or designee shall establish written procedures required by law and shall ensure district compliance with procedural safeguards, including appropriate notices to parents/guardians established by state and federal laws and regulations.

Note: 4 AAC 52.115 requires evaluation and placement within 90 calendar days of obtaining parental consent for evaluation. However, completion of an individualized education plan must occur within 30 days after determining a child's eligibility.

Services will be provided in accordance with a student's IEP once parental consent or administrative or judicial proceedings authorize the provision of special education and related services.

The District shall, in collaboration with the Department of Education and Early Development, ensure to the maximum extent possible that the parents of children who are deaf or hard of hearing (or the District suspects of being deaf or hard of hearing) are provided with comprehensive, neutral, and unbiased information in accordance with AS 14.30.272(c)(1) and other applicable law. The District shall also allow the parent of the child to choose the method of communication the parent determines is most appropriate for the child and provide services using the parent's chosen method of communication, as required by law.

If the District operates residential services as part of its deaf and hard of hearing program as described in AS 14.30.276, the District shall annually submit a plan of operations to DEED as required by the statute.

(cf. 3541.2 - Transportation for Special Education Students)
(cf. 5144.2 - Suspension and Expulsion (Individuals with Exceptional Needs)
(cf. 6146.4 - Differential Graduation and Competency Standards for Individuals with Exceptional Needs)
(cf. 6164.4 – Child Find)

Legal Reference:
ALASKA STATUTES
14.30.180-14.30.350 Education for children with disabilities

ALASKA ADMINISTRATIVE CODE
4 AAC 52.010-4 AAC 52.990 Education for children with disabilities

UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act of 1974
1400 et seq. Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34
99.10-99.22 Inspection, review and procedures for amending education records
300.340-349 Individualized education programs
300.500-300.514 Due process procedures for parents and children
300.550-300.553 Least restrictive environment; alternative placements; placement; nonacademic settings

Revised
3/2017
11/2026

Note: Under AS 14.08.041 (governing regional school boards) and AS 14.12.080 (municipal school boards), individuals are eligible to run for school board if they meet local voter qualifications. Local voter qualifications are set forth at AS 29.26.050. To be a qualified local voter, the individual must also meet the requirements to vote in the State of Alaska as defined in the Alaska Constitution, article V, and AS 15.05.010. The following policy sets forth the qualifications to be a voter in a state and local election, thus qualifying an individual to seek a seat on the school board.

Furthermore, under a 2026 revision to AS 14.12.080, a school board member may not have been convicted of a felony involving moral turpitude unless the person has been unconditionally discharged for the felony and at least 10 years have passed since the date of unconditional discharge. "Unconditionally discharged" has the meaning given in AS 12.73.090.

All qualified and interested individuals are encouraged to serve the District and its students by seeking election to the School Board.

(cf. 9220 – School Board Elections)

An individual with the following qualifications is eligible to be a member of the School Board:

1. is a citizen of the United States;

2. is 18 years of age or older;

3. is a registered voter in the State of Alaska;

4. has been a resident of the school district for 30 days immediately preceding the election (or appointment); and

5. is not disqualified from voting due to ~~conviction of a felony involving moral turpitude, assuming voting rights have not been restored; or~~

b. a court finding of incompetency, unless the disability no longer exists.

6. has not been convicted of a felony involving moral turpitude, unless the individual was unconditionally discharged for the felony and at least 10 years have passed since the date of the unconditional discharge. Voting rights must also have been restored.

(cf. 9200 – Board Members)
(cf. 9223 – Board Vacancies)

Note: The following language should be utilized by those school boards that have student board members.

A District student is eligible for appointment as an advisory Student Board Member without meeting the above qualifications.

(cf. 9110 – School Board Membership)

Legal Reference: (see next page)

QUALIFICATIONS (continued) BB 9210(b)

Legal Reference:

ALASKA STATUTES
14.08.041 Regional school boards
14.12.080 Qualification of members
15.05.010 Voter Qualification
29.26.050 Voter Qualification

ALASKA CONSTITUTION
art. 5, sec. 1, Qualified Voters
art. 5, sec. 2, Disqualifications

Added 01/07
Revised 11/2026

Note: Pursuant to AS 29.20.300, the assembly serves as the school board for third class boroughs. Pursuant to AS 14.12.110, where the public school population is less than 500 the voters may provide by referendum that the borough assembly serve as the school board.

Unless the term of office is modified by ordinance under AS 29.20.300, School Board members shall be elected for a three-year term in accordance with procedures established by ordinance for municipal elections or by state regulations for regional educational attendance areas.

Note: Pursuant to AS 14.14.140, a Board member may not be employed by the school district, except that under AS 14.08.041 a member of a REAA regional school board may be employed as a substitute teacher under emergency circumstances of a time-limited duration.

Any person eligible to be a voter in the district and who has not been convicted of a felony involving moral turpitude (unless the person has been unconditionally discharged for the felony and at least 10 years have passed since the date of unconditional discharge) is eligible for Board membership. In this section, "unconditionally discharged" has the meaning given in AS 12.73.090.

A district employee may seek election to the Board but must resign his/her position with the District if elected, except for employment as a substitute teacher under AS 14.08.041.

Note: The following optional language is intended to avoid situations which may be viewed as a conflict of interest.

A Board member should resign from the Board before seeking to secure district employment. In no event shall a final decision for hire be made prior to receiving the Board member's resignation.

(cf. 9210 – Qualifications)
(cf. 9250 - Remuneration, Reimbursement and other Benefits)
(cf. 9270 - Conflict of Interest)

Note: The following options should be revised or deleted as appropriate in light of applicable municipal ordinances or state regulations. AS 29.26.060 requires runoff elections for school boards unless otherwise provided by municipal ordinance. AS 14.08.071 authorizes regional school boards, by resolution, to request of the Lieutenant Governor that runoff elections not be held.

OPTION 1: Whenever it is impossible to determine which of two or more candidates has been elected to the Board, the Board shall immediately notify the candidates who received the tie votes of the time and place where lots shall be cast to determine the winner.

OPTION 2: Whenever it is impossible to determine which of two or more candidates has been elected to the Board, a runoff election shall be held in accordance with law.

Note: If subject to the provisions of AS 39.50.020, elected municipal officers, including school board members, are required to file financial disclosure statements upon filing for office and annually after election.

(cf. 9270 - Conflict of Interest)

Legal Reference: (See next page)

Legal Reference:

ALASKA STATUTES
14.08.041 Regional school boards
14.08.051 School board sections
14.08.061 Term of office
14.08.071 Elections
14.08.081 Recall
14.12.050 School board terms
14.12.080 Qualification of members
14.12.110 Single body as assembly and school board
14.14.140 Restrictions on employment
29.20.300 School boards
29.26.060 Runoff elections
39.50.020 Report of financial and business interests

Revised 2/2008
11/2026

ORIENTATION BB 9230

The School Board invites all School Board candidates to attend public School Board meetings during the period of their candidacy so that, insofar as possible, new members will be prepared to discuss and cast informed votes on matters before the School Board from the time they are sworn into office.

The Superintendent or designee shall cooperate impartially with all candidates in providing them with information about School District activities and school programs.

The School Board and the Superintendent or designee shall help each newly elected member to understand the School Board's commitment to Board standards, District operations, and the School Board's functions, policies and procedures as soon after election as possible. Incoming members are encouraged to read the School Board's policies and informational materials on the function of the School Board and the school District, to visit school facilities, and to meet with the Superintendent or designee and School Board president, as needed, to become oriented to School Board service.

The incoming member may attend, at District expense, workshops for newly elected members, including such workshops conducted by the Association of Alaska School Boards.

All Board members shall engage in the required ethics and budgeting training provided by the Department of Education and Early Development as set forth in AS 14.08.041 or AS 14.12.045, as applicable.

(cf. 9020 - Board Standards)
(cf. 9240 - Board Development)

Legal Reference:

ALASKA STATUTES
14.08.041 Regional school boards
14.12.045 Required training for school board members
14.14.160 Cooperation and support of certain association functions

Revised 11/2026

The Board secretary or designee shall keep minutes and record all official Board actions.

(cf. 9123 - Secretary/Treasurer)

Official Board minutes and the master copy of the policy manual shall be stored in a fire-proof location at the District office.

Copies of the minutes of each regular or special meeting shall be distributed to all Board members with the agenda for the next regular meeting, and will be available for public review at the district office and each school site.

(cf. 1340 - Access to District Records)

Recording of Votes

Motions or resolutions shall be recorded as having passed or failed. Individual votes shall be recorded unless the action was unanimous. All Board resolutions shall be numbered consecutively from the beginning of each fiscal year.

Recording Devices

A video or audio tape recording may be made at any open Board meeting. The presiding officer shall announce that a recording is being made at the beginning of the meeting, and the recorder shall be placed in plain view of all persons present, insofar as possible.

Retention of Board Minutes

Official Record: The written minutes, once approved by the School Board, constitute the official record of board proceedings. Board records and minutes must be maintained in accordance with the Alaska Model Records Retention Schedule for Alaska School Districts.

Retention of Recordings: Audio and video recordings are supplemental documentation to assist in the preparation of accurate minutes but do not replace the written minutes as the official record. Audio and video recordings of board meetings shall be retained until the written minutes of that meeting have been approved by the School Board. Once minutes are approved, recordings may be destroyed unless the board determines there is a specific need to retain a particular recording for a longer period.

Legal Reference:

ALASKA STATUTES
14.14.090 Additional duties

Revised 11/2026

CHARTER SCHOOL APPLICATION BP 10020

The following steps shall be followed in making an application for the establishment of a charter school, in accordance with AS 14.03.250 and 4 AAC 33.110. Applicants are cautioned that the Alaska Department of Education and Early Development has its own policies and deadlines, and to the extent the applicant's proposed charter school may be affected by those deadlines, the applicant should take those deadlines into account. The charter school application and proposed contract with the School Board shall comply with all application procedures and requirements as defined by AS 14.03.255, AS 14.03.250 and 4 AAC 33.110 and address all elements specified within the district policies and administrative regulations.

1. After receiving a Notice of Intent, the superintendent shall establish an administrative committee to meet with the charter school representatives to review the application procedures and requirements.
2. Following the initial meeting with the administrative committee, the charter school representatives shall prepare the application with all the required information and a proposed contract between the school and the Board, as well as the development of bylaws.
3. The contract between the charter school and the School Board shall reflect all agreements regarding the operation of the charter school. Any revisions of the terms of the contract may be made only with the approval of the School Board and charter school Academic Policy Committee. The contract will take effect upon the State Board of Education's approval of the application.
4. Following the timely receipt of the complete application form and the proposed written contract between the charter school and the School Board, the Board shall hold a public work session with the charter school representatives. During this work session, the charter school representatives shall present their proposal for a charter school and the contract with the School Board. The School Board and the charter school representatives may negotiate provisions of the contract during this meeting.
5. Following the work session the School Board shall place the charter school proposal on the agenda for a School Board meeting. A public hearing may be held prior to the approval or denial of the charter school application. The School Board will take action to approve or deny the request to establish the charter school.
6. Upon approval of a charter school application, the School Board will submit to the State Board of Education a copy of the charter school application and a report on the action taken by the School Board not later than 30 working days following the School Board's action, in accordance with 4 AAC 33.110(b).

(cf. E 10020 - ~~Sample Bylaws~~ DEED Initial Charter School Application Form and sample bylaws)

CHARTER SCHOOL APPLICATION BP 10020

Legal Reference:

Alaska Statutes
14.03.250-14.03.280 Charter Schools

Revised 11/2026

AASB POLICY REFERENCE MANUAL
9/92

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of FY26 EOY Fund Transfers

Date: October 13, 2026

Administrator: Jamie Burgess, Superintendent and Genevieve Hollins, CFO

Attachments: Hollins Email

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

As part of the FY26 close out process, CFO Genevieve Hollins requests approval of the following transfers from the general fund into the referenced funds below. Per BP 3110, these must receive formal approval from the Board.

Pupil Transportation: $150,000. This fund ended in a deficit, as the reimbursement from the State of Alaska is insufficient to cover our current transportation expenses.

Food Service: $25,000. This transfer was made in anticipation of the need for additional funds for food service in FY27, as the reimbursement from the federal government is insufficient to cover our current food services.

Capital Improvement Projects: $100,000. This transfer was made to help offset future CIP expenses.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the fund transfers as listed.

Sample Motion: I move to approve the fund transfers as listed.

Action Item October 13th Board Meeting

2 messages

Genevieve Hollins <Genevieve.Hollins@akebs.com> Fri, Sep 25, 2026 at 4:57 AM
To: "Jamie Burgess (jburgess@nomeschools.org)" <jburgess@nomeschools.org>

Hi Jamie,

Here's an Action Item for the October 13th Board meeting.

Per BP 3110 Transfer of Funds, all transfers shall be reported to the Board and are subject to Board approval. The following transfers were made for year-ended June 30, 2026 to bring Pupil Transportation fund balance out of a deficit, to increase food service fund balance in anticipation of additional expenditures beyond reimbursements received in FY27, and to CIP to help offset future CIP expenses.

Transfer to Pupil Transportation	$150,000.
Transfer to Food Service	$25,000.
Transfer to CIP	$100,000.

Thank you!

Genevieve Hollins

Contracted Business Manager

Alaska Education & Business Services, Inc.

For Nome Public Schools

C: (907) 230-2169**|F**: (888) 241-8081

genevieve.hollins@akebs.com**|** www.akebs.com

AKEBS

The information contained in this email (including any attachments) is confidential and may be privileged. If you are not the intended recipient, do not read, print, copy, retain, distribute, or disclose its content. If you have received this email in error, please advise us by return email.

Jamie Burgess <jburgess@nomeschools.org> Fri, Sep 25, 2026 at 9:33 AM
To: Genevieve Hollins <Genevieve.Hollins@akebs.com>

Wonderful - thank you.

[Quoted text hidden]
--
Thanks.

Jamie S. Burgess
Superintendent, Nome Public Schools
907-443-6191
Excellence, Kindness, Joy

NOME JOINT UTILITY SYSTEM

A component unit of CITY OF NOME

P.O. Box 70 · Nome, AK 99762 · (907) 443-6587

EIN: 92-0019767 DUNS: 151469301

NOME PUBLIC SCHOOLS
P.O. Box 131
Nome, AK 99762

VIA E-MAIL: genevieve.hollins@akebs.com
jburgess@nomeschools.org
[Revision-quantity reduction]

INVOICE

INVOICE #: **MFI 26-01 JKH** **DATE:** **10/8/2026**

Comparison to In-town retail delivery		
Delivered in-town retail	7.9900	1,278,400.00
NJUS Negotiated Discount	(1.8700)	(299,200.00)
Net delivery price/gallon	6.1200	979,200.00
This invoice	(4.9966)	(799,456.00)
Additional "savings"	1.1234	179,744.00

REF: 2026 FUEL PURCHASE

160,000 gallons #2 Diesel Fuel

Quantity	Description	Price	Amount
160,000	gallons #2 Diesel Fuel	4.9966	799,456.00

TAX EXEMPT - #2026-03

-

TOTAL 799,456.00

NJUS Contact: John Handeland (907) 443-6302

FOR EFT PAYMENTS:

Bank: **NORTHRIM BANK**
Branch: **NOME**
Contact: Business Banking (907) 261-4671

Name: **Nome Joint Utility System**
Account: **3116310168**
ABA: **1252-00934**

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of Revised FY27 Fuel Purchase

Date: October 13, 2026

Administrator: Jamie Burgess, Superintendent

Attachments: NJUS Heating Fuel Purchase

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

Nome Joint Utility Services has provided administration with fuel prices for FY27. Due to the fact that the district has consistently ended the year with a little more than 70,000 gallons of fuel unused, the administration is recommending that the district purchase 160,000 gallons of fuel at the final price of $4.9966/gallon.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the purchase of 160,000 gallons of heating fuel for FY27 at a cost of $799,456.00.

Sample Motion: I move to approve the purchase of 160,000 gallons of heating fuel for FY27 at a cost of $799,456.00.