



Nome Public Schools

Board of Education Meeting Agenda

September 8, 2026 - 5:30 PM
Regular Board Meeting, NES Library /Zoom
1057 E 5th Ave
Nome, Alaska 99762

PO Box 131
Nome, AK 99762

*In partnership with our community, we will inspire
and empower culturally-grounded and life-ready students
through wellness, academic, and social development.*

SCHOOL BOARD MEMBERS

Ms. Marjorie Kunaq Tahbone, President
Mrs. Darlene Trigg, Vice President/Clerk
Mr. Jon Gregg, Treasurer
Ms. Sigvanna Tapqaq
Mr. David O'Neill

AGENDA

A. Call to Order

1. Pledge of Allegiance 3
2. Nome Public Schools Mission Statement 4
3. Roll Call
4. Approval of Agenda

B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes of August 11th 2026 Regular Meeting 5
2. Approval of August 2026 Personnel Report 10
3. Approval of August 2026 Expenditures
4. Approval of August 2026 Gifts, Grants and Bequests 12

C. Correspondence 13

D. Awards and Presentations

1. Introductions of Guests & Visitors

E. Opportunity for Public Comments on Agenda/Non-agenda Items 14

(3 minutes per speaker, 30 minutes aggregate)

F. Superintendent Report 15

G. Information & Reports

1. Principal Reports 18
2. Director Reports 41
3. Business Manager Report 50

H. Second Public Comment Opportunity 54

(Individuals are limited to three minutes each.)

I. Action Item

1. Approval of updated Capital Improvement Plan 55

J. Board and Superintendent's Comments & Committee Reports

K. Upcoming Events:

- * BOE Work Session, Wednesday, September 30th; 5:30pm NES Library
- * BOE Regular Meeting, Tuesday, October 13th, 5:30pm NES Library
- * BOE Work Session, Tuesday October 27th, 5:30pm NES Library

L. Adjournment

BB 9320 Meetings: "Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable."

To join the **Public Zoom** meeting on your computer or smart device, please use the link below:

Meeting ID:

Passcode:

To call into the public Zoom meeting, please call any of the phone numbers below:

+1 669 900 6833

+1 253 215 8782

+1 346 248 7799

+1 929 205 6099

+1 301 715 8592

+1 312 626 6799

Pledge of Allegiance

Allegiance

(I promise)

Kamaksriġmik akiqsruutmik

(to give)

to the flag

(of our land)

aituġaa illalitaa nunapta

3

United States of America.

(here)

and to

(to) the republic

Ittuaq taavrumuġa nunamun

one

nation

under

God

atausiq nuna ataani Agaiyutim

indivisible

with liberty

avgutaulġuituaq pituiqsimaatiq

and justice

for all

atisipġuni illuqnaitnun.



Nome Public Schools

Vision

Together, strong in identity, purpose, potential

Mission Statement

In partnership with our community, we will inspire and empower culturally-grounded and life-ready students through wellness, academic, and social development.

Cultural Values

Knowledge of Languages
Respect for Others
Sharing
Cooperation
Humility
Respect for Elders
Love for Children
Hard Work
Resolve Conflict
Respect for Nature

Domestic Skills
Spirituality
Humor
Family Roles
Hunter Success
Responsibility to Community
Knowledge of Family Tree
Wellness
Unity

Goals FY27-FY31

- Based on students' individual needs, we prepare them for the pathway of their choice
- Utilize community knowledge & foster partnership to embed local and indigenous identities, language and cultures throughout the district
- Students and families will be positively connected to their schools, their communities, and their cultures
 - Retain and invest in effective staff

BOARD OF EDUCATION MINUTES

Regular Meeting
Tuesday August 11, 2026
5:31 pm
NES Library

Member Tahbone called the meeting to order at 5:31 pm Tuesday, August 11, 2026 with a quorum present.

Member Tahbone led the Pledge of Allegiance in Inupiaq.

Member Tahbone read the Nome Public Schools Mission Statement.

School Board Members Present:

Marjorie Kunaq Tahbone	Jon Gregg	Darlene Trigg (Joined at 5:34p)
David O'Neill	Sigvanna Tapqaq	

Others in attendance included:

Jamie Burgess	Genevieve Hollins	
Elizabeth Korenek-Johnson	Jennifer Shreve	Jim Shreve
Ayden Wickman	Corey Shepherd	Tyler Davis
Bonnie Voves	Stan Burgess	Tricia Shambach

APPROVAL OF AGENDA

Member Gregg moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: yes
Jon Gregg: yes	David O'Neill: yes	

CONSENT AGENDA

Member Gregg moved to approve the minutes from Regular Meeting, June 9, 2026; the June and July 2026 disbursements; the July 2026 personnel report; the June and July 2026 Gifts, Grants and Bequests, and job descriptions.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: yes
David O'Neill: yes	Jon Gregg: yes	

CORRESPONDENCE

None.

GUESTS AND VISITORS

Superintendent Burgess introduced new administrators to Nome Public Schools: Corey Shepherd, Nome Elementary Principal; Jennifer Shreve, Nome Elementary Assistant Principal; Ayden Wickman, Anvil City Science Academy Principal/Teacher; Tyler Davis, Director of Federal Programs; and Tricia Shambach, Coordinator of Special Education.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

None.

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes.
No discussion followed.

INFORMATION AND REPORTS

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes.
Discussion followed.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes.

SECOND PUBLIC COMMENT OPPORTUNITY

None.

ACTION ITEMS

Member Gregg moved to approve the price increase for the NBMHS van..
Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: yes
David O'Neill: yes	Jon Gregg: yes	

Member Trigg moved to approve the credit waiver request to allow a student to graduate. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: yes
David O'Neill: yes	Jon Gregg: yes	

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS

Member Trigg reported on her activities with Alaska Association of School Boards.

Member Tapqaq spoke about an upcoming presentation for the Alaska Association of School Boards.

Member Gregg welcomed the new administrators to the district.

Member O'Neill welcomed the new administrators to the district.

Member Tahbone welcomed the new administrators to the district.

UPCOMING EVENTS

- August 25, 2026 Work Session 5:30pm, Nome Elementary School Library
- September 8, 2026 Regular Meeting 5:30pm, Nome Elementary School Library

ADJOURNMENT

Member Gregg moved to adjourn at 6:18 pm.

Marjorie Kunaq Tahbone Date
President, Board of Education

Darlene Trigg Date
Vice President/Clerk, Board of Education

None.



Nome Public Schools
Personnel Items for Approval/Ratification
September 8, 2026

Certified/Administrative Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
Finney, Rachel	5th Grade	NES	08/14/2026
CHANGE OF ASGMT			
LEFT EMPLOYMENT			

Classified Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
Smith, Shelby	Secretary I (Attend.)	NBMHS	08/27/2026
CHANGE OF ASGMT			
LEFT EMPLOYMENT			

Extra Duty Contracts/Memorandums of Agreement

NAME	POSITION	EFFECTIVE DATE
Berry, Jennifer	Teacher mentor	08/11/2026
Brown, Aaron	NBHS Test Coordinator	08/28/2026
Brown, Aaron	Up to Eight (8) Admin days	08/01/2026
Brown, Aaron	Teacher Mentor	08/11/2026

Coulter, Douglas	Teacher Mentor	08/11/2026
Dominguez, Trinidad	eSports Coach	02/01/2027
Lee, Tamara	Teacher Mentor	08/11/2026
Leeper, Lisa	Arts Integration Coordinator	09/03/2026
Robb, Hana	NBMS Test Coordinator	09/03/2026
Shreve, Jennifer	NES Test Coordinator	08/27/2026
Wickman, Ayden	ACSA Test Coordinator	08/28/2026
Wharry, Ryan	HS Student Council Advisor	08/24/2026
Wharry, Ryan	Boys Varsity BB Assistant Coach	12/02/2026
Wharry, Ryan	Teacher Mentor	08/11/2026

Non-Staff Coaches

NAME	POSITION	EFFECTIVE DATE
Durden, Georgia	HS Volleyball Head Coach	08/06/2026
Hobbs, Tobin	XC Head Coach	07/28/2026
Moore, Harrison	XC Assistant Coach	08/06/2026

Temporary Personnel

NAME	POSITION	EFFECTIVE DATE
Fabignon-Cross, Julie	Secondary Art Teacher	08/17/2026
Holmes, Dan	Substitute SPED Van Driver	08/24/2026
Leeper, Lisa	Secondary Art Teacher	08/17/2026
Markee, Michele	Interim SPED Teacher	08/24/2026
Ryman, Katrina	Substitute Teacher	08/21/2026
Stinson, Russell	Substitute Teacher	09/02/2026

Volunteers Approved

NAME	EFFECTIVE DATE
Laraine Olanna	08/28/2026

Nome Public Schools

BP 3290 Gifts, Grants and Bequests - Received August 2026

The School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. All donations greater than \$1,000 shall be brought before the School Board. The Superintendent or designee may apply for special revenue grants.

Gifts, Grants & Bequests

<u>Fund</u>	<u>Description</u>	<u>Amount</u>	<u>Notes</u>
256	FFVP Q1	\$ 3,132.00	Fresh Fruits & Vegetables USDA Quarter 1
351	REAP FY27 Grant Award	\$ 12,493.00	
352	Indian Education FY27 Grant Award	\$ 189,941.00	
389	NSEDC-International Educator Green Card	\$ 38,250.00	
700	NSEDC-MS & HS Cross Country Team	\$ 5,250.00	



THE STATE
of **ALASKA**
GOVERNOR MIKE DUNLEAVY

**Department of Education
& Early Development**

FINANCE & SUPPORT SERVICES

333 Willoughby Ave., 9th Floor, SOB
P.O. Box 110500
Juneau, Alaska 99811-0500
Phone: 907.465.2785
Email: Lori.Weed@alaska.gov

September 1, 2026

Jamie Burgess, Superintendent
Nome Public Schools
PO Box 131
Nome, AK 99762-0131

Dear Ms. Burgess,

In accordance with regulation 4 AAC 09.120, the Alaska Department of Education & Early Development (DEED) has reviewed and approved your FY2027 School Operating Fund budget.

After receipt of the FY2026 school district annual audit the budget will be reviewed again for compliance with 4 AAC 09.120(e), using prior year fund balance as revenue, and with 4 AAC 06.121 annual financial reporting requirements. If the FY2027 budgeted fund balance is found to be out of compliance with 4 AAC 09.120(e), the district will receive written notice of the budget rejection at that time.

DEED will continue to provide information and support, including directions for Chart of Accounts coding to maintain and improve consistent and comparative financial data from all of Alaska's school districts.

If you need further information or assistance on these matters, please contact me at the above e-mail or phone number.

Sincerely,

A handwritten signature in cursive script that reads "Lori Weed".

Lori Weed
School Finance Manager

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.



Tribal Consultation

I have reached out again to the respective contacts to request a meeting to review and potentially finalize a draft MOU and set regular meetings throughout the year.

Financial/Legislative Update

The Department of Education has released the information regarding the one-time funding and the energy grant funding (see attached document). The energy funding will be needed to cover the cost of heating fuel, which has been reported to the City Council but not directly to administration will likely be around \$900,000, and also to cover the predicted increased cost of electricity and gasoline for district vehicles.

The additional funding will be reviewed prior to the presentation of the first FY27 budget to the Board to determine where it should be applied. The District is looking at potential textbook adoption for MS/HS social studies, as well as K-12 math, neither of which is currently in the budget. Returning funds to the apartment fund as well as the general fund, and also a consideration for the transportation fund will all be under discussion.

Strategic Plan Action Plan

Administration is holding a work session with the leadership team on the morning of September 12th to make progress on the Action Plan for presentation to the Board in October.

Portrait of a Graduate

The administration has resumed discussion with AASB to plan the final steps for the completion of the Portrait of a Graduate. Lori Grassgreen will be coming to Nome to work on the Family Check and Connect in October (advertising and invitations will be forthcoming).

21st Century Community Learning Center Grant

I have been attending the director training for this grant while we are still searching for a program coordinator for this afterschool program at Nome Elementary School. Once the program coordinator position is hired, we will begin hiring afterschool instructors, who may be teachers, classified staff or community members, ordering supplies, and planning the snack program. The program will be K-5 and enrollment will be prioritized for students who are academically struggling. The program will also provide literacy support for 3rd graders who need additional out of school time per the Alaska Reads Act.

New Federal Programs Director & Migrant Program

I have been supporting Mr. Davis in his onboarding to the work involving our various grant programs. He and I both attended 15 hours of migrant training; since I do not have a secretary to act as our Migrant Records Manager, I will be assuming that role until someone is hired and trained. We will be hiring a P/T temporary recruiter (or two) for the main recruiting season, which will begin mid-September and conclude mid-November.



Nome Public Schools
Superintendent Report
Jamie Burgess
September 8, 2026

Enrollment in September 2025 = 674

ENROLLMENT REPORT - 9/4/26	
Students Enrolled End of FY26	664
Students Graduated FY26	32
New Kinders Fall 2026	37
New to District	19
Returning Students	19
Total Students Withdrawn	3
WITHDRAWAL REPORT	
Enrolled at Mt. Edgecumbe High School	3
Moved Out of State	6
Moved within State	22
Dropped Out	2
Early Graduates	2
TOTAL WITHDRAWN	35
CURRENT DISTRICT ENROLLMENT 9/4/26	
Nome Elementary School	283
Nome-Beltz Middle/High School	285
Anvil City Science Academy	60
Nanut Homeschool	43
Pre-K for SPED Svcs. Only	1
TOTAL ENROLLMENT	672

Proposed Board Work Session Calendar with Tentative Topics
2026-2027

August 2026 – Data Review: Spring 2026 ACCESS, AK Star, FY26 ADP, Map & DIBELS

September 2026 – Portrait of a Graduate Process Review & Principal/Director Job Description/Responsibilities Discussion

October 2026 – Board Self-Evaluation Discussion & Curriculum Review Plan

November 2026 – Legislative & Capital Priorities

January 2027 – Budget Deep Dive

February 2027 – Joint Work Session with City Council - Budget Discussion

March 2027 – New Logo Discussion + TBD

April 2027 – Strategic Plan Progress Review

May 2027 – ACSA Annual Presentation, Board Priorities for FY28

June 2025 – **IF NEEDED**



ANVIL CITY SCIENCE ACADEMY

Ayden Wickman, Principal
PO Box 131, Nome AK, 99762
(907) 434-0876

Board of Education Principal’s Report September 2026

Attendance and Enrollment YTD.....2

Upcoming Events..... 2

Academics..... 2

Instructional Highlights..... 2

Cultural Learning..... 2

Other Information..... 2

Attendance and Enrollment YTD

- Schoolwide - 94.44%
- 8th Grade - 96.33%
- 7th Grade - 91.61%
- 6th Grade - 96.67%
- 5th Grade - 93%
- ENROLLMENT - 60/60 Students Enrolled
 - One student has been newly enrolled in August due to beginning the year with 59 students.

Upcoming Events

- Sep 03 - Sep 04 – MAP Language Benchmark
- Sep 08 - Sep 09 – MAP Reading Benchmark
- Sep 10 – Back to School Night @ 6:00pm
- Sep 11 – Evacuation Drill (Nontraditional Exits)
- Sep 14 - Sep 15 – MAP Math Benchmark

Academics

- MAP Language Arts - See Report Attached
- MAP Reading and Mathematics are scheduled for the following weeks.
- This year's theme is **Foundational Changes** (Geology, Chemistry and Earth Science, Early American History)

Instructional Highlights

- In Writing, students have begun their unit on grammar.
- In Reading, students are determining central ideas/themes of text.
- In Science, students are practicing using observational skills, and using those skills to make inferences.
- In Social Studies, students are mastering vocabulary that they will be using throughout their first unit.

Cultural Learning

- On August 25, ACSA students recently completed their annual hike. This rewarding experience was made possible by our wonderful families, who supported the students by driving and hiking right alongside us.



- Despite the rainy and miserable weather at Camp Nuuk on August 27-28, the kids kept their spirits high and still managed to have a fantastic time. We are incredibly grateful to our community partners (Kawerek, KK Public Library, Katirvik, National Parks Service, and NSHC) for their generous support in helping us put on such a memorable event.





- “Smart Start” Elective -students are learning ALICE protocols and other necessary beginning-of-year information. Students will transition into actual Q1 electives. The following are options for Q1 electives:
 - Keyboarding and Podcasts
 - Basics of Watercolor
 - Hiking and Geocaching

Other Information

- It’s an honor to serve our community! Quayana!



NOME ELEMENTARY SCHOOL

PO BOX 131 • Nome, Alaska 99762 • (907) 443-5299

September 8, 2026

To: Nome Public Schools Board

From: Corey Shepherd, NES Principal

Jennifer Shreve, NES Asst. Principal

September Board Report

Current Enrollment: 284 (SY26 EOY - 291)

Attendance

	August		
All Grades	90.13%		
Kindergarten	97.04%		
1st Grade	91.36%		
2nd Grade	84.19%		
3rd Grade	89.65%		
4th Grade	88.83%		
5th Grade	89.61%		

Data

Beginning of year DIBELS benchmark testing is wrapping up. Results will most immediately be used to help identify students who may benefit from additional tutoring after school. MAP testing is underway.

Figure 1: Completion rate by grade level

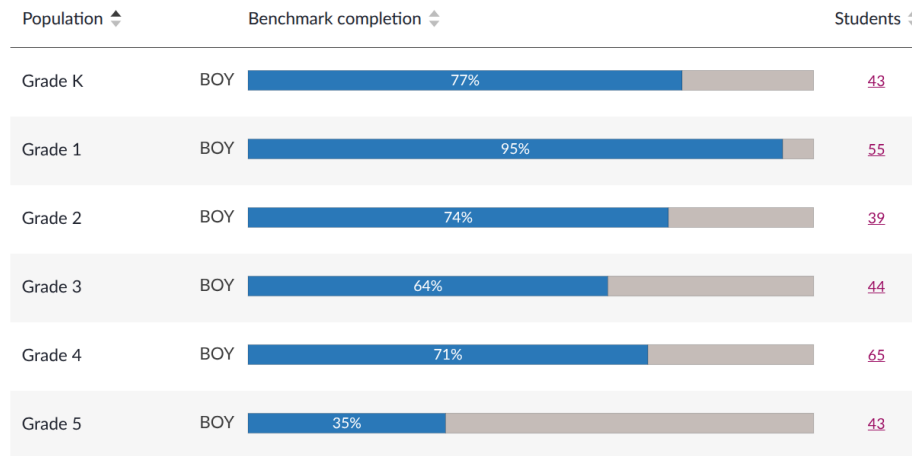


Figure 2: Beginning of year DIBELS achievement bands by grade level

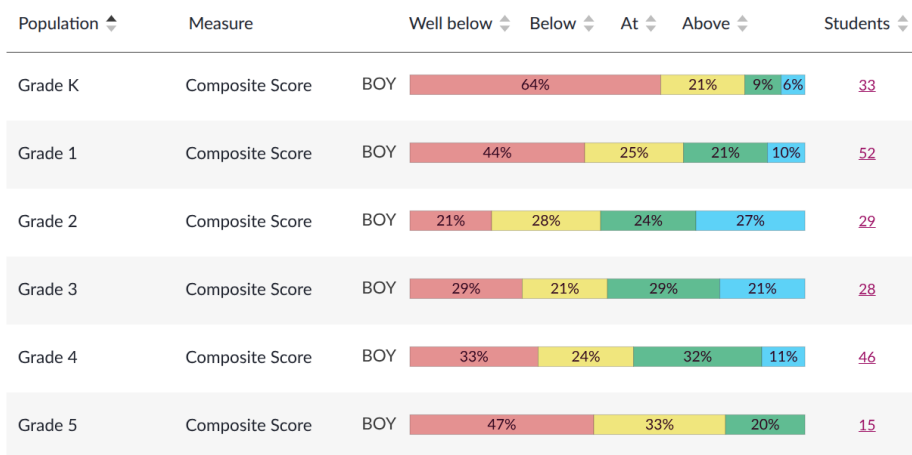
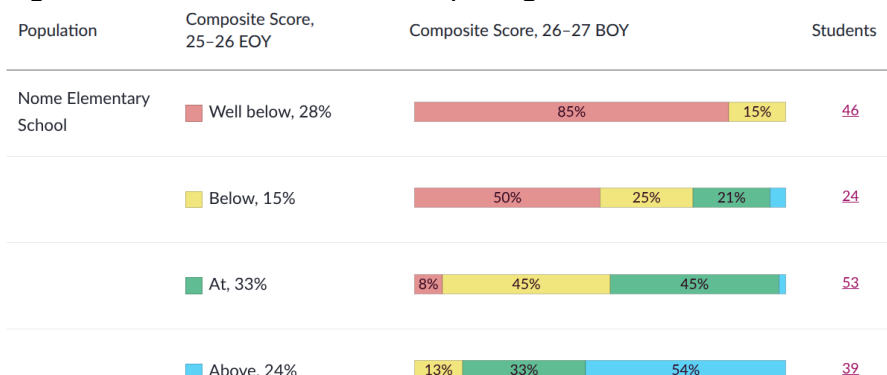


Figure 3: Benchmark trend comparing SY26 EOY with SY27 BOY



Instructional Highlights

Classroom visits have shown strong instruction in beginning of year routines, PBIS, and Visible Learning. Teachers have been engaging with and learning more about their students through art. Our Title I reading team has been hard at work already working with students who need additional reading support. They will join our K, 1, and 2 teachers as our afternoon tutors soon.

We are in the process of establishing our committees and leadership team for the year. Committees this year include Family Engagement, Culture, Sunshine, Student Support, and Curriculum. We will also have our first PLC meetings the first week of October where grade level teams will conduct an initial data dive and collaborate to drive student growth.





Upcoming Events

NES Open House and Title I Meeting - 9/15/26 6-7pm

Bus Safety - 9/17/26

Kids Don't Float - 9/21/26

Chill & Skill - 9/23/26

Hearing and Vision Screenings - 9/28-29/26



Nome-Beltz Middle High School

PO Box 131, Nome Alaska 99762

Phone: 907-443-5201

Fax: 907-443-3626

Date: 03 September 2026

To: NPS Board

From: Teriscovkya Smith and Holly Harlow

Subject: NBMHS September Board Report

Nome-Beltz Middle/High School: Our Mission, Vision, & Values

NBMHS WILL GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.	ATTENDANCE PRIORITIZE student attendance to improve academic readiness while maximizing their educational experience. ACADEMICS IMPLEMENT an academic plan with fidelity to increase student achievement. BEHAVIOR ENSURE a school environment where staff and students can be successful. ENGAGEMENT SUPPORT student, family, and community engagement to grow a culture of belonging.	NOME-BELTZ NANOOKS HONORING OUR TRADITIONAL INUPIAQ VALUES • Spirituality • Humility • Reverence Toward Nature • Pride in Culture • Speaking Our Traditional Language • Honesty • Cooperation • Patience • Responsibility • Hard Work • Obedience • Open Communication • Avoidance of Conflict • Commitment to the Family • Love of Children • Respecting Others • Respect of Elders • Sharing • Humor • Cultural diversity and Innovation
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NBMHS BEHAVIOR STATEMENT:
We care for ourselves and others in our culturally diverse world by making **SAFE** choices, showing **RESPECT**, and acting **RESPONSIBLY** as lifelong learners and citizens.

NBMHS Data:

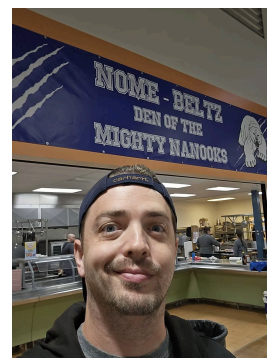
- Current Enrollment: 285
 - 6th-Grade: 42
 - 7th-grade: 37
 - 8th-grade: 34
 - 9th-grade: 46
 - 10th-grade: 41
 - 11th-grade: 45
 - 12th-grade: 40
- Student contact days for August:
 - 10 days
 - 1 day for 6th and 9th-grade orientation
 - 9 contact days for all NBMHS students
- Student Attendance: 89%

Student Celebrations

- We will commence with our celebrations at the October meeting!

Welcome to the Den!

- We are extremely excited to welcome our new staff into the fold and look forward to sharing their successes with you. Please give a warm welcome to the incredible talent who chose Nome-Beltz Middle High School! 🙌
 - *Trinidad Dominguez, HS Physical Science*
 - Howdy! My name is Trinidad Joseph Dominguez, the oldest of 3 siblings, and I am originally from Houston, Texas. I have dual bachelors' degrees in Chemistry and Mathematics, graduate chemistry experience, and poster presentation(s) at national ACS conferences. I bring interdisciplinary STEM expertise to education. My five years of teaching and laboratory experience, combined with teaching in rural Alaska, have strengthened my commitment to culturally responsive instruction, mentorship, and real-world STEM learning.
 - *Joseph Pomainville, MS/HS Counselor*
 - Born in rural upstate New York, I have worked overseas and in the Arctic since 2012. I have lived in Korea, Dubai, Brazil, China, Thailand, Canada, and the Arctic. I enjoy exploring new cultures, meeting new people, and learning new things! When I'm not at school, I enjoy playing sports, video games, making art, hunting, and various hobbies like board and trading card games. Professionally, I have served as an Art Teacher, Principal, and School Counselor in diverse settings and I am excited to be in Nome, drawn by its welcoming and vibrant community.
 - *Ian Price, MS Social Studies*
 - My name is Ian Price. I was born and raised in Houston, Texas, but have lived in Japan for six years. I love studying the history, traditions, and ritual practices of people all around the world. Recently, I have become



interested in the traditional languages and cultures of Alaska native peoples, and it has drawn me to Nome. I am very excited to be here!

○ *John Terry, MS Science*

- My name is John Terry, and I'm excited to be teaching middle school science with Nome Public Schools. I'm originally from Alabama and previously worked as a locomotive engineer operating commuter rail trains in Denver, Colorado, before beginning my career in education. I hold a Bachelor of Science in Mass Communication, a Bachelor of Science in Geoscience, a Master of Arts in Teaching Secondary Science with an emphasis in Earth Science, and a Master of Arts in Biological Studies.

I'm passionate about hands-on science and helping students develop curiosity about the world around them. I'm excited to be part of the Nome community and look forward to a great school year!



○ *Jefford Vinson E. Valdehueza, MS/HS Career and Technical Education (CTE)*

- I am a Career and Technical Education (CTE) teacher from Cagayan de Oro City, Philippines. My teaching specialization is directly aligned in Career and Technical Education, specializing in small engine and light vehicle-automotive technology, as well as other related subjects such as woodworking and carpentry, and welding.



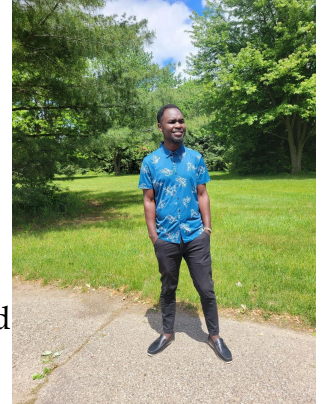
My professional experience includes Ethiopian-German education development projects, teaching in the Philippine K-12 education system, serving as a CTE teacher at Unalaska City School District in Dutch Harbor, and currently teaching at Nome-Beltz Middle High School in Nome. I teach in Nome because I want to share my skills and experience in Career and Technical Education while helping students develop practical skills for their future. I also value the opportunity to serve the community.

I enjoy watching current events and news, singing karaoke, and fishing.

Beyond my professional career, I am a family-oriented person and a proud father of four children, who are a constant source of happiness, inspiration, and motivation in my life.

○ *Castro Walunywa, HS Biological Science*

- Hello! My name is Castro Walunywa, and I'm originally from Kenya. I have a background in Cellular & Molecular Biology, with several years of experience teaching high school Biology. I'm excited to bring my passion for science, learning, and student success to Nome. Outside the classroom, I enjoy playing soccer and badminton, exploring new places, learning new things, and spending time with friends. What makes me tick is seeing students become curious, confident, and excited about what they can accomplish. I'm looking forward to getting to know my students, families, and the Nome community!



○ *Shelby Kimoktoak, Attendance Secretary*

- Hi everyone! My name is Shelby Kimoktoak and I'm so excited to step into my new role as the Attendance Secretary here at Nome-Beltz Middle/High School. My goal every day is to build a welcoming, curious, and supportive space where every student can thrive. Please stop by and say hello - I'm eager to get to know all the wonderful families and staff who make this community special. Fun Fact: My grandma's name is Arlene Beltz!



Campus Update

- **The following is a list of happenings that currently impact NBMHS:**
 - *Vaping & Dabs on Campus*
 - Since the first day of school, the campus vape sensors have been triggered excessively and on a daily basis with at least 10 alerts daily and up to 20 alerts in a single day. We know that our partnership with the CAMP department is more important than ever as we explore improvements on cessation offerings and other alternatives to exclusionary discipline. Our partnership with the Nome Youth Court will also serve to help and support students.
- **Mandated Reporter Training**
 - In addition to their required courses on Mandated Reporting teachers must take through DEED, Aaron Brown and Joseph Pomainville offered all NBMHS staff an in-depth training on



our campus Mandated Reporter processes. We are fortunate to have on-staff expertise to inform and empower staff in advocacy and student support.

- **ASTI Site Committee (School Community Leadership Team)**
 - Met and planned for our first New Family Orientation (see below); their work on improving family connectedness and engagement is leading to many 'firsts' for our campus and improvements.
 - Our incredible team also reached out to community entities and gifted our incoming teachers with some local treats for a fantastic welcome!
 - The team met for preparations in developing year two of our School Improvement Plan. We are excited to share our plans, goals, and anticipated outcomes during our October SIP Report.



Instructional Highlights

- *6th and 9th-Grade Orientations*
 - We are grateful that the district, NES, and ACSA allow for an Early Release Day so that we can properly orient students new to NBMHS. The goal of orientation is to acclimate students to the basics of middle and high school expectations and academics and to reduce the stress of the first day with all students in the building.



■ 6th-Grade Orientation:

- The incoming class of 2033 met in the cafeteria with Ms. Harlow for a warm welcome and to learn about our core values and the associated behavior expectations during breakfast and lunch. The group then met in the RC for teacher introductions, cohort bonding activities, an overview of secondary academics, RC behavior expectations, and to watch student-made videos as part of our Positive Behavior Interventions and Supports framework, including our point system. Students then had a tour of the campus, learned how to tackle opening lockers with patience, had a trial run of their classes and received additional training on behavior expectations for classrooms and buses.



■ 9th-Grade Orientation:

- The Class of 2030 gathered in the cafeteria for a warm welcome by building administration that included our core values, discussion about the 4-year high school journey, staff introductions, a brief introduction to NACTEC and its offerings for the year, and a raffle! We couldn't leave the gym without an intense game of Cheeto Head. Ms. Smith led various cohort building activities to impress the importance of teamsmanship, collaboration, and cooperation: all vital for success. Students then ran through a condensed version of their classes - meeting teachers and learning about their content areas and credit-bearing courses. The afternoon consisted of rotations on teambuilding, a scavenger hunt to learn the ins and outs of campus, and a fun interactive activity about their new teachers and staff.



- ***Expansion of the NBMHS Career and Technical Education Program***
 - With the addition of Mr. Valdehueza as a CTE teacher in partnership with Mr. Coulter, we are planning to grow our courses, rosters, and pathways in vocational education to better meet the needs of our students. With this addition comes the challenges of funding for additional resources and materials, but for now, we are excited to offer HS Trades Math I and a MS Introduction to Shop to our offerings!
- ***High School Art***
 - We are extremely fortunate to have Ms. Leeper back again to teach a section of high school Art. We also welcome Julie Cross, who will teach the class when Mrs. Leeper is out of town. Mrs. Cross attended the [Kodiak Arts Institute](#) in June with educators from around the state. Sponsored by the Alaska Arts Education Consortium, Mrs. Leeper was one of her instructors! Our students love Art and while we aim to have a comprehensive 6-12 Arts program, we are grateful to be able to provide this class. The research is consistent and shows that Art and Music offerings improve academic performance, boost mental well-being, and build essential life skills while reducing drop out rates , increasing engagement and connection and providing healthy outlets for youth. Mrs. Leeper's work with the Consortium has impacted so many of our teachers who now weave the arts into their content areas.

Student and Family Engagement

- ***New Family Orientation***

- Thanks to feedback and the planning of our Site Committee, NBMHS held its first orientation for incoming families and those new to NBMHS. Held on Monday, August 17th from 6:00-7:00pm. This event is now built into our calendar and we will work to grow participation from community entities and families. Thank you to everyone who helped lock in this important event to start the year!



This year, parents and guardians could meet administration and visit various stations and learn about:

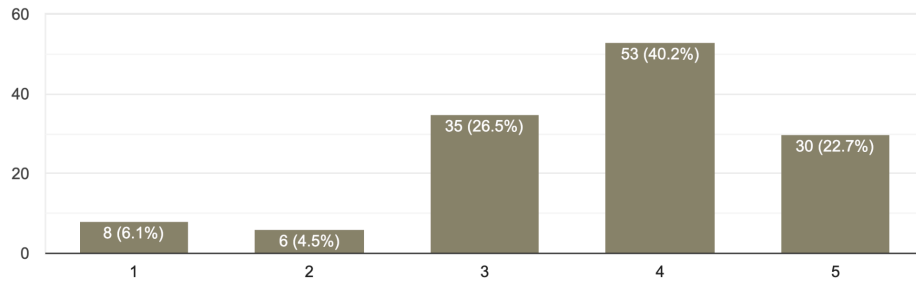
- School academic and behavior expectations
- Clubs and Activities
- NACTEC offerings
- PowerSchool
- Migrant Education
- Volunteer Opportunities

- ***Student Feedback***

- Gathering feedback helps inform our decisions and progress and we are committed to gathering student feedback on a regular basis. Based on 132 responses, our start of the year survey provides promising information and data that will help us to improve the student experience. When asked to give one word that best summarized the start of their year, student responses varied:
 - **Positive Sentiments:** Many students feel optimistic about the new school year, frequently using words like "great," "good," "exciting," "fun," and "awesome" to describe their initial impressions.
 - **Academic and Personal Adjustment:** Students expressed feelings of transition and growth, highlighting the year as "new," "different," "busy," "focused," or "confusing" as they navigate the start of the term.
 - **Physical and Emotional Fatigue:** A notable portion of the student body reported feeling "tired," "sleepy," or "stressed," indicating challenges with the early pace or demands of the school environment.
 - **Mixed and Indifferent Reactions:** Some feedback reflects uncertainty or disinterest, with students describing the experience as "alright," "ok," "boring," or simply stating they are unsure how they feel at this early stage.
- Other data reveals the following:

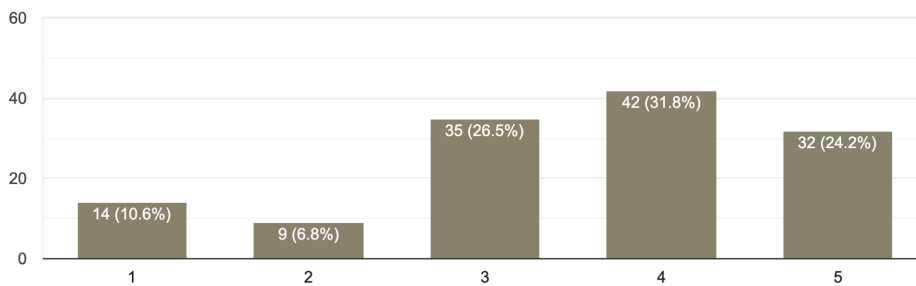
On a scale of 1 to 5, how do you feel about the start of the school year?

132 responses



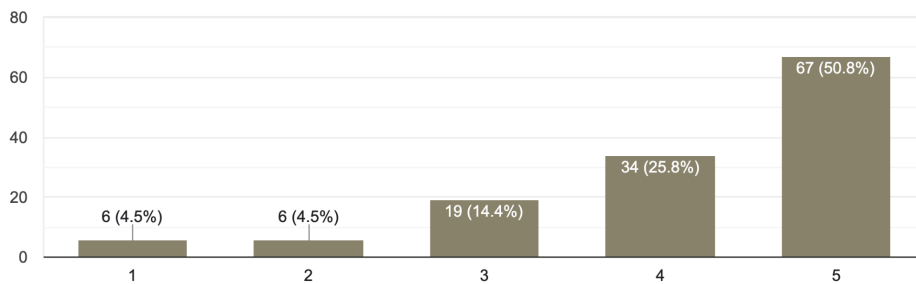
On a scale of 1 to 5, how do you feel about having Advisory?

132 responses



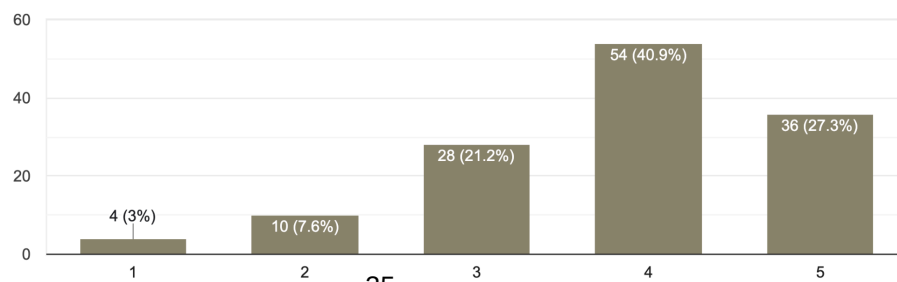
On a scale of 1 to 5, how do you feel about a 6-period day?

132 responses



On a scale of 1 to 5, how do you feel about your classes?

132 responses

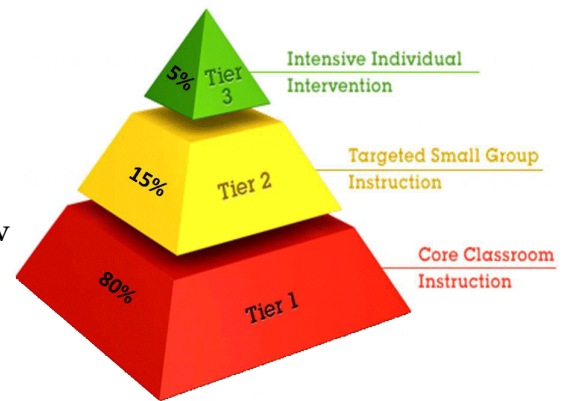


Social Emotional and Cultural Learning

• *Positive Behavioral Supports and Interventions (PBIS) Implementation Version 4.0*

- As we move into year 4 of our PBIS implementation, campuswide core values, and behavior expectations, we presented a refresher for NBMHS and ACSA teachers and staff on August 10th. If you would like to view the slides for your own review, please click this link: [FY27 PBIS Refresher](#). To supplement this review, we also provided training on our behavior responses protocol and PBIS Rewards, our data and point tracking system.

- Students also received a refresher on campus behavior expectations and will become familiarized with the PBIS Rewards platform where they can review their point balances, explore store options, and have access to minor and major referrals, with an option for providing their own feedback. Here is a look at their refresher: [NBMHS PBIS Review](#)



- As we shared last spring, our data and annual fidelity inventory revealed that we need a focused effort on our tier 2 and 3 interventions. This year, we restructured our teams and will have dedicated Tier 1 and Tier 2-3 teams to ensure that we are providing appropriate supports for students. Tier 2 interventions help students who show early signs of risk or do not succeed with universal support alone. It adds structure, frequent feedback, and targeted skill-building. Tier 3 targeted supports deliver intensive, individualized support for students with deep behavioral, emotional, or academic needs. It uses functional behavioral assessments to find the exact root cause of a behavior and build custom support plans that meet the needs of each respective student.

Nome-Beltz Middle High School Activities

- *First Annual Start of the Year Assembly*
 - On August 18th, we kicked off the start of the year with our first all-school *We Are Nanooks* assembly that included a presentation on our school's mission, core values, and the possibilities that unfold when students choose success. Teachers gave self and course introductions, we celebrated our new class of 2027, and welcomed each new cohort with enthusiasm. Gatherings such as this help to cultivate a sense of belonging for all students and we plan for more gatherings of this nature in the future.
- *MS Anvil Hike*

- On August 26th, more than 100 middle school students made the annual Anvil Hike a huge success. The weather, positive attitudes, and excitement for the new year resulted in a day of sore calves, smiles, and big appetites for snacks and lunch. We were also fortunate to have Ranger Kat Scott (NBHS Alum '18) join us on this perfect day. Here's to the best middle school year ever!



- *High School Advisory Launches (pic of Castro's winners)*

- NBMHS has incorporated a comprehensive 6-12 Advisory program! For high school, Advisory will run from 8:40-9:05am and middle school Advisory will run from 11:50-12:05pm; this will allow time for school announcements and cohort work while protecting instructional time in content areas. Advisory is part of the academic day and during this time we will work on the following:

- Cohort cohesion development
- Academic support
- Social and emotional support
- Positive behavioral and intervention supports and teaching
- Post-Secondary preparations and planning



- Mr. Walunywa's Advisory won an all-school Advisory challenge and will celebrate after the Subsistence Break.
- Seniors who do not have a 1st-period are exempt this semester and we will work to adjust scheduling for the spring term as they move into rounds of intense post-secondary scholarship and employment preparations. The Advisory program aligns with our 6-12 Life Plans, a key component of our School Improvement Plan (we will present our Year 2 goals in October). Here is our weekly Advisory schedule:

Monday	Tuesday	Wednesday	Thursday	Friday
Academic Support: ● PS Login ● Complete work ● Submit & collect assignments	● Social and Emotional Learning ● Cultural Proficiency ● Advisory & Cohort building ● Spirit Competitions ● Advisor Meetings	Academic Support: ● PS Login ● Complete work ● Submit & collect assignments	● Post-Secondary Planning ● Portfolios ● Life Skills ● Presentations	● Check Ins ● Advocacy

● *TRIO Upward Bound*

- Years in the making, we are beyond thrilled to be an official site for the TRIO Upward Bound Program. Program Director Michelle Spillane is a special guest this evening, and she will share program highlights and how this partnership will provide opportunities and support for our Nanooks in their post-secondary planning and endeavors! Mr. Trinidad Dominguez will serve as our site coach. As of the submission of this report, we had more than 50 applicants for 15 seats and the momentum at school was of excitement and possibility. Click [HERE](#) for more information on the UAF TRIO UB Program.





OVERVIEW

For more than 50 years, the University of Alaska Fairbanks Upward Bound program has helped Alaska students prepare for college, careers, and leadership in their communities.

LOCATIONS

- Bethel
- Brevig Mission
- Chevak
- Haines
- Quinhagak
- Seward
- Shishmaref
- Sitka (MEHS)
- Wrangell
- Nome
- North Pole

UPWARD BOUND TEAM



Michelle Spillane
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Chris Ballek
Educational Content Specialist
907-474-5685
cballek@alaska.edu

UPWARD BOUND MISSION

UAF Upward Bound equips students with the skills, confidence, and academic preparation to pursue and succeed in higher education. Through year-round support, mentoring, college readiness workshops, and immersive summer programs, students are empowered to set goals, explore career pathways, and thrive in postsecondary environments.

SERVICES

- Academic support and tutoring
- College and career advising
- Standardized test preparation
- College application and financial aid assistance
- Summer academic programs
- Campus visits and college exposure trips
- Career exploration and mentorship
- Hands-on learning opportunities
- Workshops on financial literacy, student success strategies, and career pathways

SUCCESS RATES

UPWARD BOUND

Metric	Rate (%)
High School Graduation Rate	100
Enrollment in Postsecondary	40
GPA 2.5 or Higher	70
Complete FAFSA	60

STATE OF ALASKA

Metric	Rate (%)
High School Graduation Rate	35
Enrollment in Postsecondary	35
GPA 2.5 or Higher	45
Completed FAFSA	25

MORE INFORMATION

☎ (907) 474-5685

✉ uaf-ubcontact@alaska.edu

✉ uaf-ub.alaska.edu

📍 PO Box 757690
Fairbanks, AK 99775



Student Athletics

- HS Volleyball
 - *Coach Durden and Assistant Coach Loraine Olanna (NBHS '24)*
 - The Lady Nanooks are in full swing and competed at the North/South Tourney over the August 28th weekend - hosted by Houston High School. Teams in attendance included: Redington, Seward, Nome, Bethel, Homer, Grace Christian, Mountain City Christian Academy, and Houston. Nome placed third and we couldn't be more proud of their grit and tenacity!
 - The Lady Nanooks will host the Kotzebue Huskies on September 11-12, so come on down and let's wake up the gym! #gofightHIT
- HS Cross Country
 - *Coach Toby Hobbs and Assistant Coach Harrison Moore (NBHS '18)*
 - XC will host the Nome Meet on September 5 and then the team heads to Kotzebue on September 11. The team then hosts this year's Big West Meet (Regionals) over the September 25th weekend. Come cheer on our runners for a place at State! #gofightRUN

UPCOMING EVENTS FOR THE DEN:

September 29-October 24	Fall MAP testing window
September 7	Labor Day
September 11-12	Lady Nanooks host Kotzebue (Volleyball)
September 17	Open House: A Day in the Life of a Nanook!
September 21	ASSEMBLY THEME: Harmonica Man ● Mike Stevens will perform for students grades 6-12. Please join us from 2:30-3:20!
September 24	HS Honor Roll Luncheon for Nanooks who finished Spring 2026 Term with honors!
September 25	5 days of Blizzard Bags Distributed
September 25-26	XC hosts the Big Meet (Regionals)
September 30	Vision and Hearing Screening
October 4	SAT
October 6	School pictures
October 7	School pictures
October 7	Professional Learning Communities/Teams begin!
October 13	ASSEMBLY THEME: Indigenous Peoples' Day
October 21	1st Quarter ends (Q1)

NOME-BELTZ MIDDLE HIGH SCHOOL

A DAY IN THE LIFE...

Join us for an Open House and experience a sample day in the life of our Nome-Beltz Nanooks!

**SEPT 17, 2026 •
THURSDAY •
5:30PM-7:00PM
NOME -BELTZ CAMPUS**

**Sample school day
starts at 6pm SHARP!**

Meet new and
returning faculty and
staff. Travel with your
student through a
typical day:

All in under an hour!

Refreshments
provided.



**5:30-6:00 & 7:00-7:30PM
SCHOOL INFORMATION**

**RECEIVE YOUR CHILD'S SCHEDULE(S), TOUR
CLASSROOMS AND COME TO THE RC FOR
INFORMATION ON POWER SCHOOL ACCESS,
SCHOOL RESOURCES, AND MORE!**

COOL INCENTIVES FOR STUDENTS WHO JOIN THEIR PARENTS!

For more information or to request
transportation: 907-443-5201

#nomenanooks

Nome Public Schools Director of Technology Report

Jim Shreve
08 September 2026

Current / Completed project

E-Rate Category I (CAT-I) Internet Services: The increased bandwidth is noticeable! A third grade teacher made a report about how Hāpara digital classroom management solution was glitching and not acting at all like it did last year. After observing the situation in the classroom to diagnose the issue, I noticed that the student thumbnails were being updated in the solution in near real time. The program was not glitching at all, it was reporting the way it was always supposed to and our increase in internet speed made it seem like there was a problem. We continue to work with our service provider partners to connect Nome-Beltz High School to fiber optic. I met with representatives of Pacific Dataport and Nome Joint Utilities to discuss and physically walk the route that the fiber will be brought into the school. I also took measurements of the route and provided this information to both entities. We are expecting to have the Beltz Campus connected with fiber by the end of month September. This fiber circuit will provide a level of redundancy in our connections between sites that we have never had with past ISPs.

E-Rate Category II (CAT-II) Network equipment has been arriving throughout the Summer. Mr White and I have replaced all Access Points (APs) in the Elementary, Middle High School, Science Academy, and District Office Building, 78 total. I have replaced the Core Switch in the Main Distribution Frame (MDF) at the high school that arrived 25AUG26 and am awaiting the last 5 switches for replacement of devices in Intermediate Distribution Frame (IDF) switches at Nome Beltz Middle High School. Once these last 5 IDF switches are installed we will complete the entire CAT-II update cycle.

Continue assisting SPED Department with conversion to Embrace program for IEP creation / tracking that is paid for by the State of Alaska. We have loaded all of the base student and staff data to the Embrace platform and have confirmed sync of information between our systems. All SPED Staff in attendance received Embrace training on 13AUG26. The conversion of IEPs and assorted documents from PowerSchool Special Programs to Embrace is scheduled to be completed by mid month September. This will include documents for all active files imported to Embrace and an archive created for all inactive files that currently exist in PowerSchool Special Programs.

Gaggle Webfilter: Please see page 4 for a report on Gaggle Webfilter Allow / Block actions. In August the Gaggle filter blocked 1,929 sites out of over 444,400 total attempts (approx 0.43% of all traffic), most of which were social media, and gaming, this blocking is in direct support of BP6161.4. Continuing to test the Gaggle filter Proxy Auto Configuration Domain Name Service (PAC-DNS) technologies and set up a Guest VLAN to meet the monitoring requirement of BP6161.4 for visiting student traffic. Once these settings are in place we will be able to allow internet access to visiting students this year.

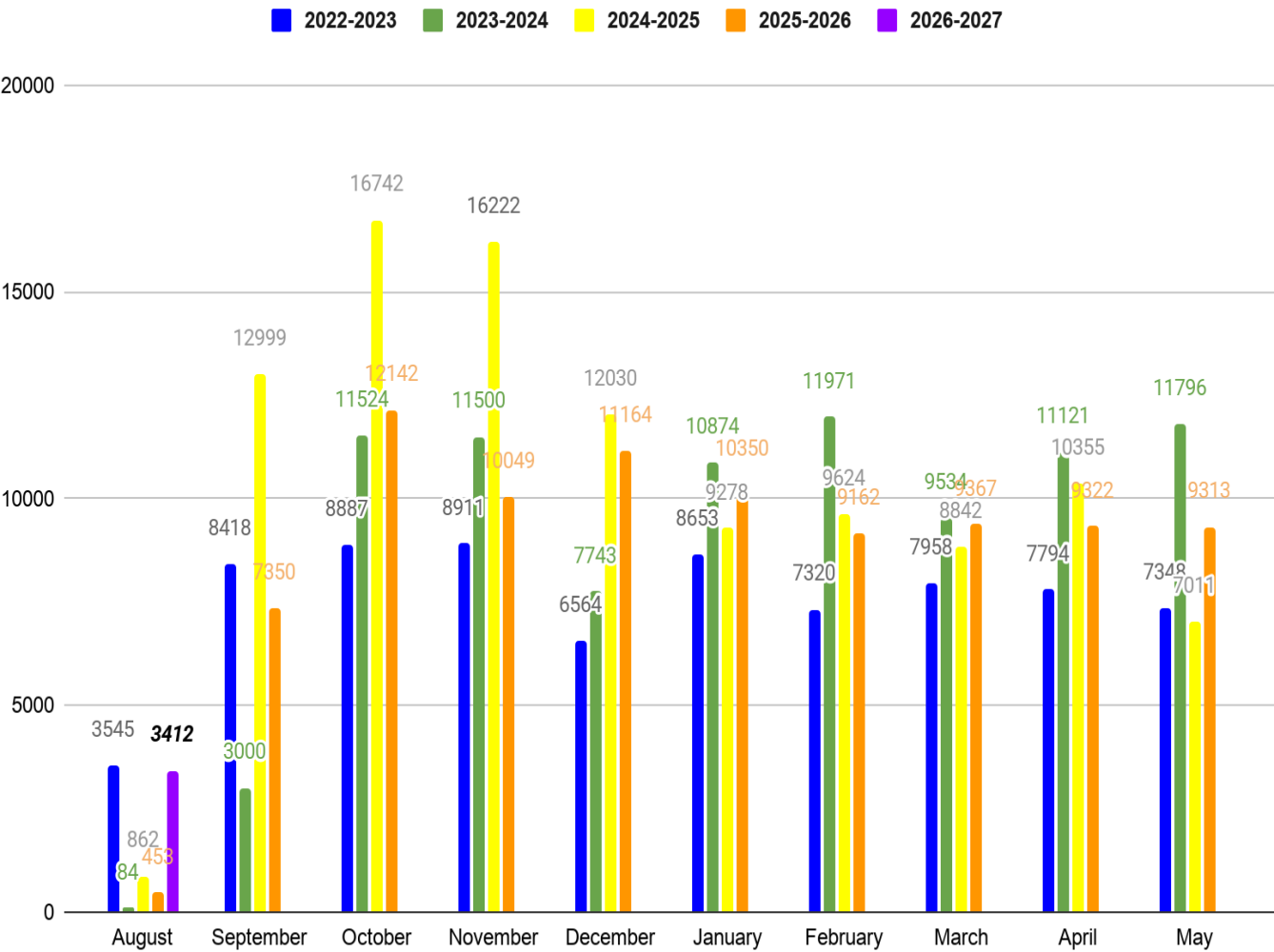
PowerSchool Online Enrollment

As of 31AUG26 SY26-27 New Student forms received are at 88 (42 for Kindergarten) and the SY26-27 Returning Student Enrollment forms completed are 420 of 580 (72.4% complete) for a total of 508 of 672 K-12 Student records (75.6%) submitted through online enrollment. This is approximately 2.5% higher than this time period last SY.

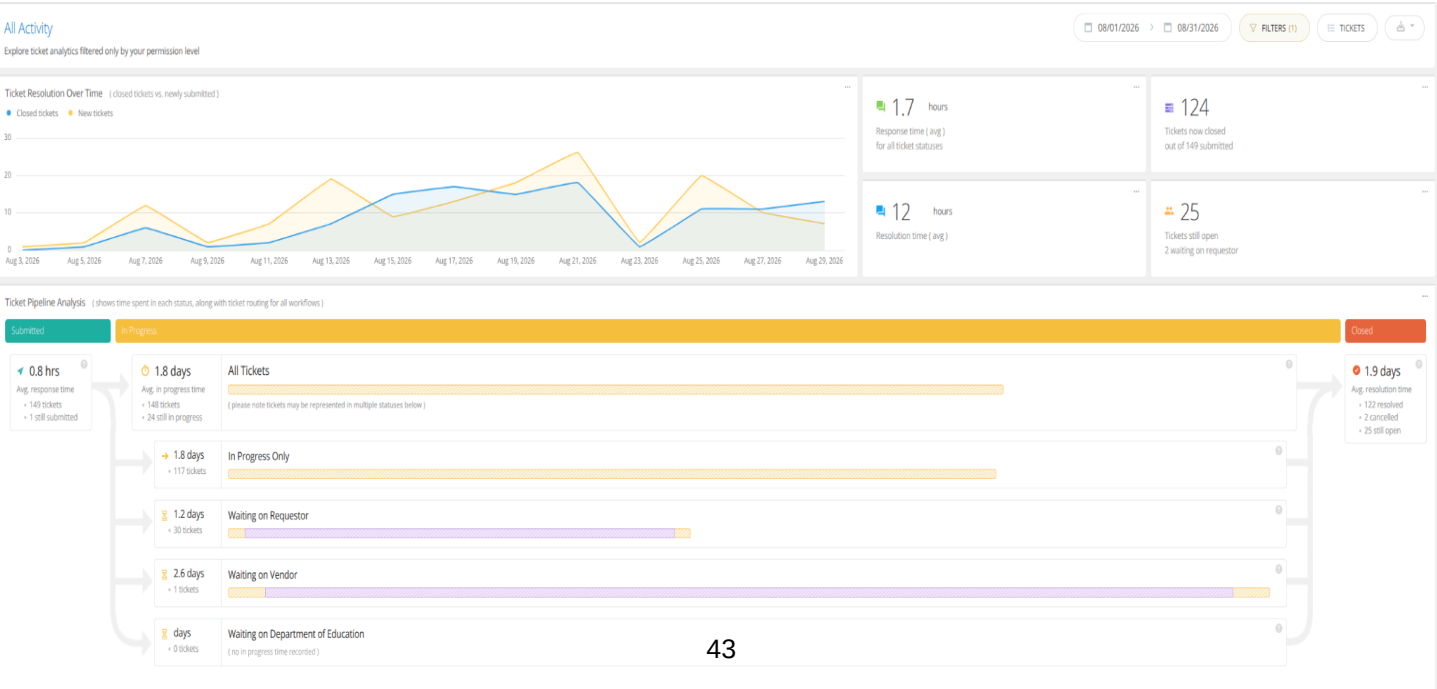
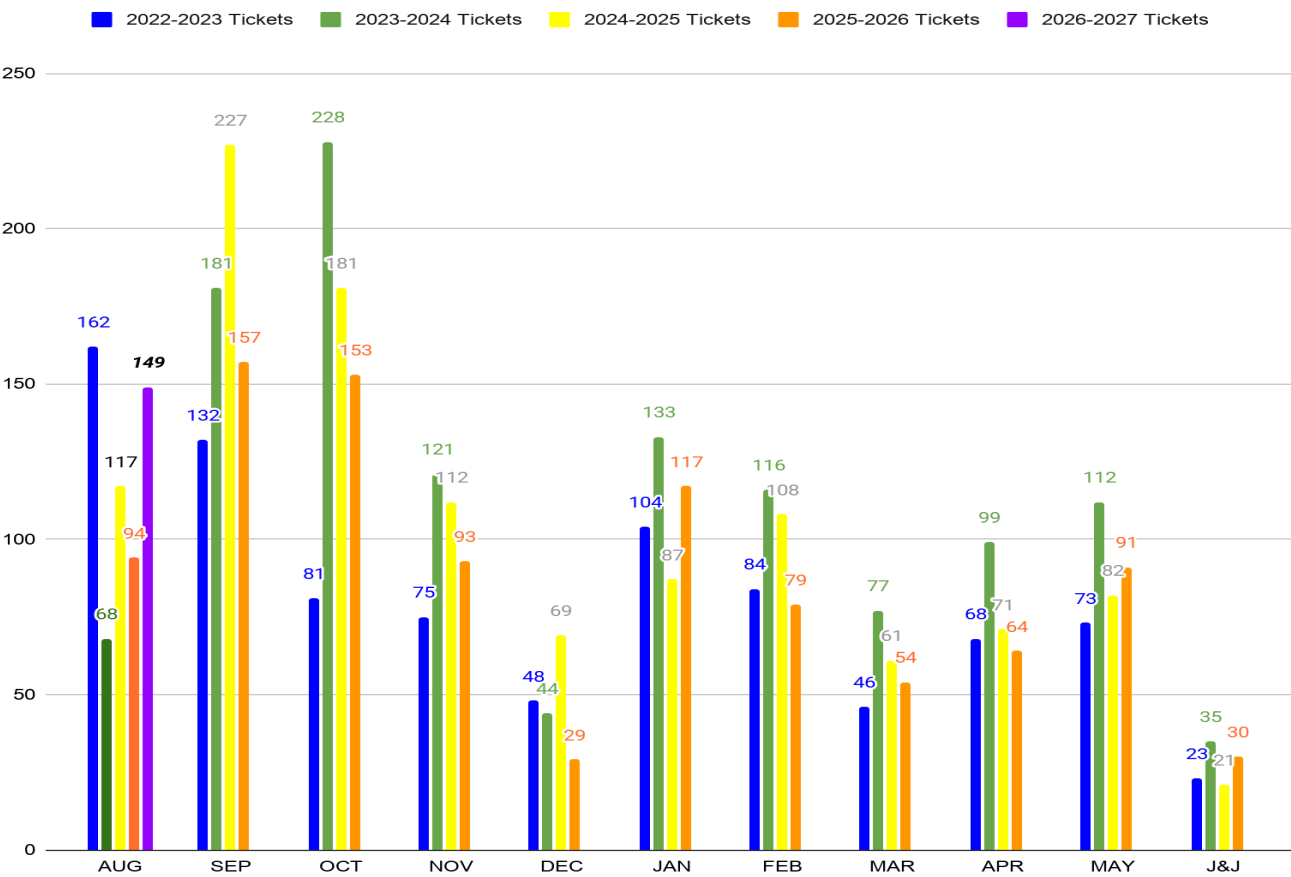
PowerSchool Student Information System Access Data. Percentage of access by Parents or Students for last month



Total Parent and Student PS Access Sessions



Part of the Technology Department’s role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. Last month we closed / resolved 124 out of 149 (83.2%) tech requests submitted through the system. Our total average response time for the month was 1.7 hours and average resolution time was 12 hours.



Gaggle Filter Report - 17-31AUG26

Activity Report Overview

Custom Report List

Select date range

8/17/2026 - 8/31/2026



Group

Select a group



Domain

Select a domain



Stats

Visits

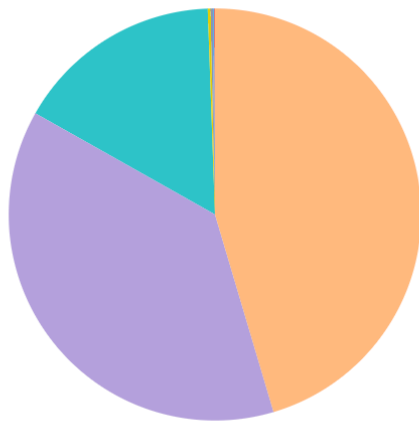
444.4K

Blocked

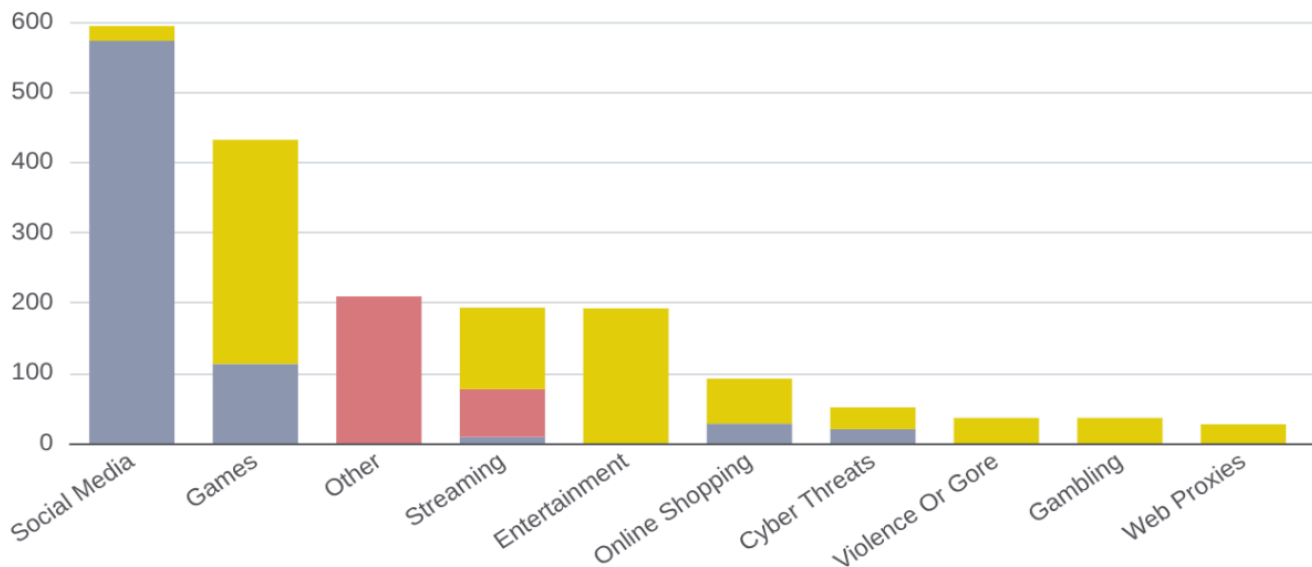
1,929

Allowed

442.5K



- Allowed by Custom Rule
- Allowed by Category
- Allowed by RTF
- Allowed
- Blocked by Custom Rule
- Blocked by Category
- Blocked by RTF



- Blocked by Category
- Blocked by Custom Rule
- Blocked by RTF

Special Education Board Report

Date: September 8, 2026

To: Nome City Public Schools Board of Directors

From: Tricia Shambach, Coordinator of Special Education

1. Executive Summary

The Special Education Department continues to focus on improving academic and functional life skills and outcomes for all students. The department believes in providing quality opportunities for learning and growth while maintaining compliance with state and federal guidelines.

2. Snapshot

Total Active IEP's: 151

Initial Evaluations: 5 referrals

Re-evaluations: 33 due this year

IEP's held this month: 6

****We are currently rolling over IEP and supporting documentation from Power School Special Programs to Embrace, our new IEP writer and document storage for students receiving Special Education services. Total active IEP's will change as students are newly identified and students are exited from services this year.****

3. Student Demographics

Autism Spectrum Disorder (ASD)	12
Early Childhood Developmental Delay (ECDD)	13
Emotional Disturbance (ED)	17
Intellectual Disability (ID)	3
Multiple Disabilities (MD)	2
Orthopedic Impairment (OI)	1
Other Health Impairment (OHI)	6
Speech or Language Delay (SL)	23
Specific Learning Disability (SLD)	74

4. Discipline

Manifestation Determinations: 0

Suspensions: 0

Expulsions: 0

Physical Restraints: 1

****Proper documentation was completed and parents notified within a timely manner****

5. Staffing Updates

High School: 2 Teachers, 1 paraprofessional

Middle School: 2 Teachers

ACSA: 1 half time Teacher, 1 paraprofessional

NES: 4 Teachers, 1 Long Term Sub, 3 paraprofessionals

Vacancies: 1 paraprofessional-HS, 2 paraprofessionals-NES

6. Parent and Community Engagement

Family Chill and Skill Nights-NES 6:00-7:00 pm

9/24 The Function of Behavior

10/15 Community and Social Inclusion

11/19 Transition-What's Next?

****Dates and Times subject to change based on availability of space and staff****



NOME PUBLIC SCHOOLS DIRECTOR'S BOARD REPORT

Tyler Davis

Director of Federal Programs, Curriculum & Instruction, and Assessment

September 8, 2026

I. FEDERAL PROGRAMS

A new academic year means wrapping up FY26 grants and incorporating newly adopted guidelines and policies for this year's editions. To prepare for these changes I attended several meetings with the Office of Indian Education and a weeklong webinar series reviewing recruiter and records manager policies for the Migrant Education Program. I also represented the Migrant Ed program at informative parent events that were held at Beltz, Nome Preschool, and ANSEP and began the initial submission of FYE27 CTE and SIG grants into the state Grant Management System. Lastly, I'm continuing to work with other district office staff towards recruiting a Migrant Education Coordinator.

II. CURRICULUM & INSTRUCTION

Continuing weekly walkthroughs of NES, ACSA, and Beltz, I'm learning more about the experiences and specific needs of faculty. By prioritizing this regular needs assessment and direct communication with the district office I hope to facilitate open dialogue and offer a helpful district-level problem-solving node. In addition to setting up the initial stage of curriculum review and textbook adoption with the Beltz social studies department, many smaller issues were addressed as well. I also reached out to the DEED Homeless Liaison with potential student welfare concerns.

III. ASSESSMENTS

Assessments have already begun - the fall MAP test window is open! Kindergarten and teachers of newly arrived students who speak a language other than English at home are gathering data for the ADP and LOC-A respectively. Building Test Coordinators have been selected and provided MOAs from NPS and test security agreements from DEED. I've also started to disseminate last year's testing data to faculty in order to better guide classroom instruction.

IV. MISCELLENEOUS

This section is a catch-all for everything that doesn't fit neatly into my directly titled job responsibilities. During the inservice week that preceded classes I presented grant, curriculum & instruction, and assessment information to the school community. I also vetted new student eligibility for English language, migratory, and homelessness services and reorganized my predecessor's filing system. In sum, my onboarding process and systems training continues.

Nome Public School Board, Facilities Service Report, September 05, 2026.

Jonathan Duarte, Facilities Director

Maintenance Snapshot:

- Scheduled Work Order in progress: 18
- Completed Tickets: 174

Staffing:

- Custodian II- Thuong Nguyen
- Custodian II- Julianna Duarte (Rotational)
- Custodian I- Trevor Ozenna, Fred Holmes and Jason Baker
- Custodian III- Jonaie Duarte (Rotational)
- Custodian I- Jorena Duarte (Rotational)
- Maintenance Technician III- Gregory Biegel (Rotational)
- Maintenance Technician III- Joshua Brant (Rotational)
- Maintenance Technician II/ Janitor - Michael I Tall
- Maintenance Technician II- James Ventress
- Maintenance Technician II- Bill Baxter

Maintenance Department Tasks with Status:

- Apartment annual maintenance ongoing.
- Building A,B,C and D preventative maintenance inspections completed.
- Boilers are scheduled for cleaning.
- Fleet vehicle maintenance ongoing:
 - Bus engine removed awaiting new core from dealership. ETA Sept. 14.
 - Major electrical troubleshooting repairs ongoing with multiple vehicles, new parts on order.
- NBMHS Door PM and awaiting new replacements.
- NBMHS Intercom programming updated for this school year 2026-2027.
- NBMHS Parking lots and ground undergoing maintenance.
- NES Door C2- Upper landing cement repaired.
- NES Door C4- Ramp structural frame under repairs. Corrosion damages.
- NES Door C5 - resecured and completed door assembly adjustments.
- NES Playground repairs are ongoing.
- NES Roof leak repair to classrooms 127-130. Patching as needed.

48

Janitorial Department Tasks with Status:

- Maintaining expected levels of sanitation with limited staffing.

Safety Concerns:

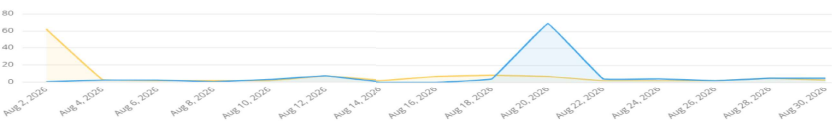
- Keeping egress clear of debris, basic general house keeping. Main locations cleaned up and items are stored away.

All Activity

Explore work order analytics filtered only by your permission level

Work Order Resolution Over Time

(closed work orders vs. newly submitted)



1.2 days
Response time (avg)
for all work order statuses

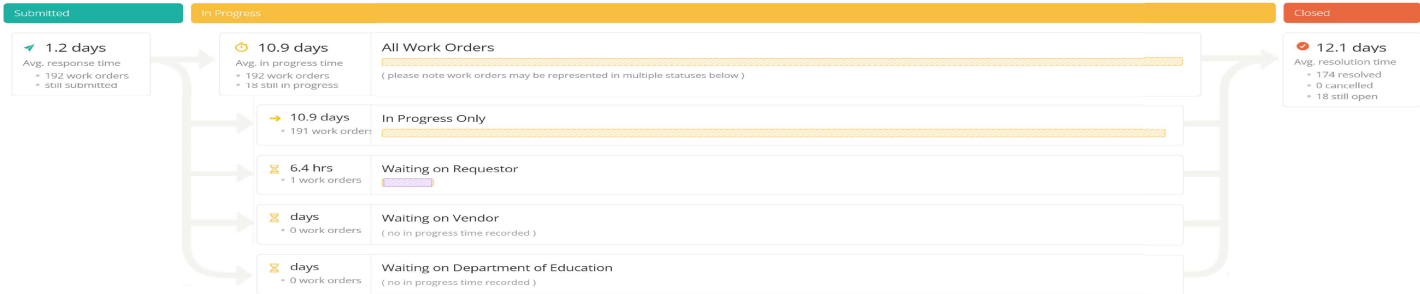
9.3 days
Resolution time (avg)

174
Work Orders now closed
out of 192 submitted

18
Work Orders still open
0 waiting on requestor

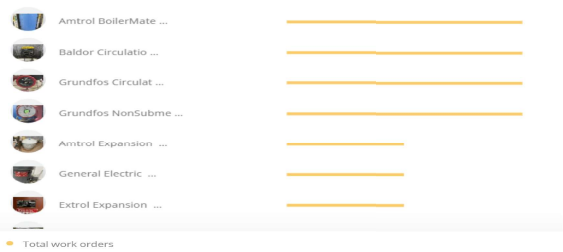
Work Order Pipeline Analysis

(shows time spent in each status, along with work order routing for all workflows)

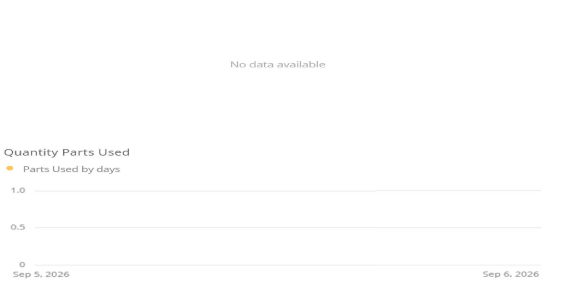


Top Models

(sorted by total work orders)



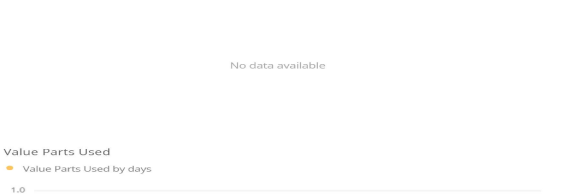
% Parts Used



Top 10 Parts Used

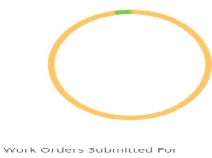


% Value Parts Used



34 minutes
Avg. time logged per work order

Work Orders by Priority



Work Orders Submitted For

SLA Response Time



Total Work Orders Over Time



Response Time



Resolution Time





Nome Public Schools

TO: Nome Public Schools Board of Education
THRU: Jamie Burgess, Superintendent
FROM: Genevieve Hollins, Alaska Education & Business Services, Inc.
SUBJECT: FY2027 Expenditures: 7/01/2026 through 7/31/2026
 - All Except Special Revenue Programs -
DATE: September 3, 2026

REVENUES:

	Received	Current Budget	Amount Remaining	% Received
State of Alaska - Foundation	\$ 1,830,410	\$ 10,845,984	\$ 9,015,574	16.88%
State of Alaska - TRS On Behalf ¹	-	1,164,762	1,164,762	0.00%
State of Alaska - PERS On Behalf ¹	-	78,817	78,817	0.00%
City of Nome	258,319	3,000,000	2,741,681	8.61%
Impact Aid - U.S. Government PL-874	-	-	-	0.00%
E-Rate	-	3,747,600	3,747,600	0.00%
Donations (BAG Unlimited)	-	416,400	416,400	0.00%
Earnings on Investments	9,852	120,000	110,148	8.21%
Other (Fees/Gate/Rentals/Donations)	41,490	295,000	253,510	14.06%
Transfer In From Other Funds	-	445,000	445,000	0.00%
Decrease (Increase) of Fund Balance	-	371,313	371,313	0.00%
Pupil Transportation (Fund 205)	-	580,000	580,000	0.00%
Food Service (Fund 255)	-	780,612	780,612	0.00%
TOTAL REVENUES	\$ 2,140,071	\$ 21,845,488	\$ 19,705,417	9.80%

(Excluding Federal Special Revenue Programs)

EXPENDITURES:

	Expended & Encumbered	Current Budget	Amount Remaining	% Expended
General Fund (100)	\$ 1,761,792	\$ 20,484,877	\$ 18,723,085	8.60%
Pupil Transportation (205) ²	530,400	530,400	-	100.00%
Food Service Fund (255) ³	-	780,612	780,612	0.00%
TOTAL EXPENDITURES	\$ 2,292,192	\$ 21,795,889	\$ 19,503,697	10.52%

AND ENCUMBRANCES

Percentage of Revenue Budget Recvd: 9.80%
 Percentage of Budget Expended: 10.52%
 Percentage of Year Passed: 16.99%

Days of Expenditures for this Fiscal Year: 62 Days
 Remaining in Fiscal Year for Expenditures: 303 Days

Checking Account Bank Balance as of August 31, 2026 - \$6,928,970
 CD Book Balance as of July 31, 2026 - \$1,099,462
 Northrim Checking Book Balance as of July 31, 2026 - \$5,509

¹PERS and TRS On-Behalf Revenues (and expenses) will be recorded at year-end after receipt of State's final On-Behalf report. This is only a book entry and no funds come through the District's bank account.

²Year-end Pupil Transportation Fund Balance is projected to be \$75,328.

³Year-end Food Service Fund Balance is projected to be \$116,569



Nome Public Schools

MEMORANDUM

To: Board of Education
Thru: Jamie Burgess, Superintendent
From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.
Date: September 3, 2026
Subject: **Financial Narrative**

FY2026 Audit

We are continuing to work on the FY2026 closeout for our financial audit on September 28th.

Grants

All FY2026 grant financial expenditure reports were submitted timely. The FY2027 grant applications are being submitted to DEED as they are readied.

FY2027 Energy Relief "Grant"

We are awaiting information regarding the energy relief grant.

NJUS Fuel Cost

We are awaiting the fuel cost from NJUS.

Nome-Beltz Partial Roof Replacement Project

The T1-11 siding contract was awarded and signed and the siding has been ordered. We are currently awaiting a handful of final documents from UIC before we can pay their final pay application. The CIP Annual Report was submitted to DEED.

Standard Operating Procedures (SOP) #11 - Budget Development, Transfers, and Revisions

In resuming our review of SOPs, we come to SOP# 11 - Budget Development, Transfers, and Revisions, for your review, reference, and comments.

Thank you!

NOME PUBLIC SCHOOLS
Nome, Alaska

SOP No. 11 - BUDGET DEVELOPMENT, TRANSFERS, AND REVISIONS

1. PURPOSE: To establish uniform procedures for developing and making line-item adjustments on a budget after school board approval of the initial budget.
2. AUTHORITY: Superintendent
3. RESPONSIBILITY: The CFO and Administrators are responsible for ensuring compliance with this procedure.
4. PROCEDURES: The following are procedures for making line-item adjustments (budget transfers) on a budget.
 - a. BUDGET TRANSFERS: Budget transfers involve accounts within a fund.
 - 1) The Budget Supervisor, or CFO, determines that additional money is needed in a certain line item and that excess budget funds are available in another line item.
 - 2) Compile supporting documentation (audit trail) including revised budgets, correspondence, spreadsheets, statements, and approvals from affected budget supervisors when appropriate.
 - 3) Submit Budget Transfer requests to the Superintendent or designee for approval. BP 3110 allows for administrative budget transfers under \$25,000. If approved, the Superintendent or designee forwards the request to the CFO for processing.
 - 4) The CFO prepares a Budget Transfer via the Financial Accounting system and posts the Budget Transfer in the system in numerical order by fiscal year. Print the Budget Transfer form to PDF, review for accuracy, sign, date and save with backup in electronic filing system, separated by fiscal year. Forward a copy of the completed Budget Transfer to the Budget Supervisor.
 - b. FUND TRANSFERS: Transfers between funds (i.e. Operating Fund '100' to Food Service Fund '255') require Board approval; this approval may be part of the budget approval process. Follow steps 4.a.1 through 4.a.4 above.

- c. BUDGET REVISION: A systematic review of all accounts in a fund, performed periodically within a fiscal year.
 - 1) The general and other fund's budget shall be reviewed and revised as necessary at least once each year after the state funding is determined by the Department of Education and Early Development per the OASIS 20-day count period.
 - 2) This budget revision shall include adjustments for those hired for the year and any other budget changes known at the time of the adjustment.
 - 3) This budget revision must be prepared and approved so that it may be used as the base for developing the subsequent year's budget.
 - 4) Other funds may be revised periodically as needed.
 - 5) All transfers shall be reported to the Board and are subject to Board approval.
- d. BUDGET DEVELOPMENT FOR SUBSEQUENT YEAR
 - 1) CITY DEVELOPMENT:
 - a. The Revenue Budget will be prepared by January 1. The revised current year budget will be used as the basis for the subsequent year.
 - b. The Preliminary Budget for the subsequent year will be completed by January 31st to present information to the Board of Education and the City of Nome.
 - c. The Board shall hold a public hearing on the proposed budget for permitting any district resident to appear and speak to the budget or any item on the budget before the adoption of the budget.
 - d. Per state statute, the budget must be presented to the City by May 1st and to the Department of Education & Early Development by July 15th.

REFERENCES:

BP 3100 – Budget
BP 3110 – Transfer of Funds
BP 3311 – Bids
BP 3312 – Contracts
BP 3400 – Management of District Assets/Accounts
BP 3460 – Periodic Financial Reports

REVISION DATE: 06/19/2025

EXHIBIT: Transfer of Funds form

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

Nome Public School District
FY 2028 – 2033 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	E	Nome Beltz Middle/High School Generator and Electrical Service Replacement This project will replace an old and undersized backup generator, with a new larger generator with enclosure, which will also increase capacity to allow the high school to operate as an emergency shelter for the entire community. Installation of new transformers and required modification of power lines will also be included. Note: This project has been state-funded and will proceed in FY28	X	\$2,142,123
2	D	Secure Access and ADA improvements NBMHS & NES ADA-This project is to address accessibility to NBHS to include the installation of ADA accessible front doors, regrading/replacing damaged concrete at bus door entrance which prevents ADA accessibility. It will include any needed ADA repairs/upgrades to interior and exterior of both the high school and the elementary. Security- This project will address security concerns at both campuses to include installation of new interior double doors inside the front entrance that can be remotely secured, as well as the installation of a closed circuit camera system. Note: Have drawings and several bids - all higher than budgeted	X	\$363,926
3	D	Replacement of NES Playground Structures and Protective Surfacing This project involves replacing the playground structures which were originally installed in the 1980s, and replacing the gravel fall material with updated cushioning material. The new playground will also incorporate accessible activities for children with disabilities. Note: Cost is a rough estimate only. Working with playground architect to prepare more accurate cost estimate.		\$3,000,000
FY 2028 TOTAL:				\$5,506,049

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
3	D	Nome Elementary Fire Alarm Replacement This project will replace the outdated (1987) Fire panel and field devices. A completely new design and installation of panel and devices which may require new wiring. New system to ensure compliance and safety to most current NFPA and state Codes. Currently the system is obsolete, and we are sourcing used parts via eBay.	X	\$562,735

Nome Public School District
FY 2028 – 2033 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Note: Previously submitted to DEED for Major Maintenance Funding		
4	C	Nome Elementary Roof Replacement This project will replace the original roof on the building. Leaks have been appearing in multiple places, and the roof has been damaged by ice dams building up on the roof. New roof design will extend panels that don't completely reach to the structure's edge or need to be extended for overhangs. Note: Roof survey by engineer is needed + cost estimate	X	\$4,000,000
FY 2029 TOTAL:				\$4,562,735

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
5	D	Nome Elementary Parking Lot Upgrades This project will involve removing existing asphalt in parking lot, regrading of the lot, and installing new asphalt or chip seal; concrete for an elevated walkway with lighted bollards, elevated sidewalks, and replacing the bicycle parking. Traffic patterns will be altered for safety, and parking stalls will be painted; bull rails and plugs for block heaters/trickle chargers will be installed. Note: NPS is working with NEC to secure funding for design services in FY26, and possibly construction funding in FY27 or later. An updated lot survey was completed in FY26.	X	\$3,500,000
6	E	Hot Water Heater & Plumbing Upgrades Repair and replace aging plumbing for charter school building and high school kitchen, and hot water heaters for all school buildings.	X	\$500,000
FY 2030 TOTAL:				\$4,000,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
7	C	Nome Elementary Window & Door Replacement This project would replace all of the exterior windows in the building. Some of these windows have lost their insulation seal, others no longer sit square in the frames due to shifting of the building. Others have broken glass or do not properly open/close. Arctic grade windows will be used for	X	\$250,000

Nome Public School District
FY 2028 – 2033 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		replacement. Exterior doors will be replaced, including hardware as needed.		
8	C	Nome Beltz Jr -Sr High School Exterior Renovations This project will replace the siding along the RC portion to the building from the front entrance to the JH bus doors, and will require the removal of approximately 70 asbestos panels with soffit. Install two inches of foam board and wind blocking fabric. (Tyvek) The steel siding has been purchased and is in storage. Repaint exterior of entire building. Replace signage.	X	\$1,200,000
9	E	DDC Control System Phase 2 Complete upgrades to DDC control system that were not funded through ARP funds, including system control of charter school building, and various other upgrades throughout school buildings	X	\$750,000
FY 2031 TOTAL:				\$2,200,000.00

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
10	C	Beltz High School Interior Renovations Replace doors & door hardware as needed. Interior painting of classrooms, offices and common areas. Replacement of carpet in classrooms, offices and hallways.	X	\$750,000
11	D	Beltz Apartment Electrical Rewiring District's teacher housing building's aging electrical system needs replacing, including rewiring, fuse panels, etc.		\$500,000
12	C	Nome Elementary School Interior Renovations Replacement of carpet in hallways, offices and common areas, replacement of interior doors and door hardware, painting of classrooms, offices and common areas	X	\$650,000
13	C	Building D Exterior Upgrades Renovate/repaint remaining wood siding on Building D, upgrade/replace porch entry/stairs.	X	\$200,000
FY 2032 TOTAL:				\$2,100,000.00

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
14	C	Upgrade to Snow Removal/Control Program Project will entail installation of a bunker and cover for sand pile to prevent moisture/ice in sand pile		\$500,000
15	C	Quonset Hut Upgrades Installation of tool cages, lofts for storage, flooring, framing and overhead door. Skirting added to exterior,		\$750,000
16	C	Maintenance Bldg Siding and Roof Replacement Structural upgrades to Maintenance Facility		\$550,000
FY 2033 TOTAL:				\$1,800,000.00

Nome Public School District
FY 2028 – 2033 Six-Year Capital Improvement Plan

Adopted _____ at a duly convened meeting of the Nome Public School Board at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.

Superintendent

Date

School Board President

Date

Submit to the *Department of Education & Early Development* by September 1

Form #05-18-044