



Nome Public Schools

Board of Education Meeting Agenda

August 11, 2026 - 5:30 PM
Regular Meeting, NBMHS RC/Zoom
2920 3.5 Nome-Teller Hwy
Nome, Alaska 99762

PO Box 131
Nome, AK 99762

*In partnership with our community, we will inspire
and empower culturally-grounded and life-ready students
through wellness, academic, and social development.*

SCHOOL BOARD MEMBERS

Ms. Marjorie Kunaq Tahbone, President
Mrs. Darlene Trigg, Vice President/Clerk
Mr. Jon Gregg, Treasurer
Ms. Sigvanna Tapqaq
Mr. David O'Neill

AGENDA

A. Call to Order

- | | |
|--|---|
| 1. Pledge of Allegiance | 3 |
| 2. Nome Public Schools Mission Statement | 4 |
| 3. Roll Call | |
| 4. Approval of Agenda | |

B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

- | | |
|---|----|
| 1. Approval of BOE Regular Meeting Minutes 6/9/26 | 5 |
| 2. July 2026 Personnel Report | 11 |
| 3. July & July 2026 Disbursements | |
| 4. June & July 2026 Gifts Grants & Bequests | 13 |
| 5. Job Descriptions | 14 |

C. Correspondence

D. Awards and Presentations

- | | |
|---------------------------------------|--|
| 1. Introductions of Guests & Visitors | |
|---------------------------------------|--|

E. Opportunity for Public Comments on Agenda/Non-agenda Items 19

(3 minutes per speaker, 30 minutes aggregate)

F. Superintendent Report 20

G. Information & Reports

- | | |
|----------------------------|----|
| 1. Director Reports | 39 |
| 2. Business Manager Report | 41 |

H. Second Public Comment Opportunity 51

(Individuals are limited to three minutes each.)

I. Action Item

- | | |
|--|----|
| 1. Approval of Price Increase for New Van | 52 |
| 2. Approval of Credit Waiver Request for Student | 56 |

J. Board and Superintendent's Comments & Committee Reports

K. Upcoming Events:

*BOE Work Session Tuesday August 25, 2026; 5:30pm; NES Library

*BOE Regular Meeting Tuesday September 8, 2026; 5:30pm; NES Library

L. Adjournment

BB 9320 Meetings: "Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable."

Due to staffing issues, a public Zoom will not be available for this meeting.

Pledge of Allegiance

Allegiance

(I promise)

Kamaksriġmik akiqsruutmik

(to give)

to the flag

(of our land)

aituġaa illalitaanunapta

3

United States of America.

(here)

and to

(to) the republic

Ittuaq taavrumunā nunamun

one

nation

under

God

atausiq nuna ataani Agaiyutim

indivisible

with liberty

avgutaulġuituaq pituiqsimaatiq

and justice

for all

atisipġuni illuqnaitnun.



Nome Public Schools

Vision

Together, strong in identity, purpose, potential

Mission Statement

In partnership with our community, we will inspire and empower culturally-grounded and life-ready students through wellness, academic, and social development.

Cultural Values

Knowledge of Languages
Respect for Others
Sharing
Cooperation
Humility
Respect for Elders
Love for Children
Hard Work
Resolve Conflict
Respect for Nature

Domestic Skills
Spirituality
Humor
Family Roles
Hunter Success
Responsibility to Community
Knowledge of Family Tree
Wellness
Unity

Goals FY27-FY31

- Based on students' individual needs, we prepare them for the pathway of their choice
- Utilize community knowledge & foster partnership to embed local and indigenous identities, language and cultures throughout the district
- Students and families will be positively connected to their schools, their communities, and their cultures
 - Retain and invest in effective staff

BOARD OF EDUCATION MINUTES
Regular Meeting
Tuesday June 9, 2026
5:34 pm
NES Library

Member Gregg called the meeting to order at 5:34 pm Tuesday, June 9, 2026 with a quorum present.

Member Tapqaq led the Pledge of Allegiance in Inupiaq.

Member Gregg read the Nome Public Schools Mission Statement.

School Board Members Present:

Marjorie Kunaq Tahbone	Jon Gregg	Darlene Trigg (Excused)
David O'Neill	Sigvanna Tapqaq	

Others in attendance included:

Jamie Burgess	Genevieve Hollins (via Zoom)	
Elizabeth Korenek-Johnson	Jennifer Shreve	Jim Shreve
Arianna Crockett O'Hara	Nicole Santonastaso	Richard Shreve
Teriscovkya Smith		

APPROVAL OF AGENDA

Member Tapqaq moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: Excused
Jon Gregg: yes		

SWEARING IN OF BOARD OF EDUCATION MEMBER

Superintendent Burgess swore in David O'Neill to serve in Seat C until October 2026.

CONSENT AGENDA

Member Tapqaq moved to approve the minutes from Regular Meeting, May 5, 2026; minutes from the Special Meeting May 19, 2026; the May 2026 disbursements; the May 2026 personnel report; and the May 2026 Gifts, Grants and Bequests.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: Excused
David O'Neill: yes	Jon Gregg: yes	

CORRESPONDENCE

None.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

Teriscovkya Smith, NBMHS Principal, thanked the staff members who worked on the science curriculum.

Jennifer Berry, NBMHS Teacher, shared her experience working on the curriculum and that the District should prioritize working on K-12 science curriculum.

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes. No discussion followed.

INFORMATION AND REPORTS

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes. Discussion followed.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes.

SECOND PUBLIC COMMENT OPPORTUNITY

NONE

ACTION ITEMS

Member Tapqaq moved to approve the Second Read and Adoption of Board Policies. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: Excused
David O'Neill: yes	Jon Gregg: yes	

Member Tahbone moved to approve the FY27 Drayage Agreement. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: Excused
David O'Neill: yes	Jon Gregg: yes	

Member O'Neill moved to approve a contract for Tyler Davis for Director of Federal Programs. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: Excused
David O'Neill: yes	Jon Gregg: yes	

Member O'Neill moved to approve the Special Education Coordinator Contract with Sunshine Consulting, LLC. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: Excused
David O'Neill: yes	Jon Gregg: yes	

Member Tapqaq moved to approve a one year extension of the FSMC contract with NANA Management Services. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: Excused
David O'Neill: yes	Jon Gregg: yes	

Member Tapqaq moved to approve the Science Curriculum as presented. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: Excused
David O'Neill: yes	Jon Gregg: yes	

Member O'Neill moved to approve the nomination of Sigvanna Tapqaq to the AASB Governing Board. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: Excused
David O'Neill: yes	Jon Gregg: yes	

Member Tapqaq moved to approve the name change of the NPS homeschool program from Extensions Correspondence to Nannut Homeschool. Discussion followed. The motion was amended to the name Nanut Homeschool.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: Excused
David O'Neill: yes	Jon Gregg: yes	

Member Tahbone moved to approve the FY27 Board Priorities. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: Excused
David O'Neill: yes	Jon Gregg: yes	

Member Tapqaq moved to approve the FY27 Handbooks for ACSA and Nanut Homeschool. Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: Excused
David O'Neill: yes	Jon Gregg: yes	

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS

Superintendent Burgess wished everyone a great summer and shared that she would be out of the office for two weeks in July.

Member Tahbone congratulated Member O'Neill for joining the Board and Member Tapqaq for her

AASB Board nomination.

Member Gregg asked about making sure the Board had the calendar of Board meetings to ensure we had a quorum every time.

UPCOMING EVENTS

- August 11, 2026 Regular BOE Meeting; 5:30pm, Nome Elementary School Library
- August 25, 2026 Work Session 5:30pm, Nome Elementary School Library

ADJOURNMENT

Member Tapqaq moved to adjourn at 6:27 pm.

Marjorie Kunaq Tahbone Date
President, Board of Education

Darlene Trigg Date
Vice President/Clerk, Board of Education

None.



Nome Public Schools
Personnel Items for Approval/Ratification
August 11, 2026

Certified/Administrative Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
Berry, Jennifer	HS Math Teacher	NBMHS	8/11/2026
Mercurio, Emmeline	5th Grade Teacher	NES	8/7/2026
Pomainville, Joseph	Secondary Counselor	NBMHS	8/7/2026
Ulroan, Mary	HS Math Teacher	NBMHS	8/11/2026
CHANGE OF ASGMT			
LEFT EMPLOYMENT			
Ulroan, Mary	HS Math Teacher	NBMHS	5/30/2026

Classified Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
CHANGE OF ASGMT			
LEFT EMPLOYMENT			

Extra Duty Contracts

NAME	POSITION	EFFECTIVE DATE

Non-Staff Coaches

NAME	POSITION	EFFECTIVE DATE

Temporary Personnel

NAME	POSITION	EFFECTIVE DATE

Volunteers Approved

NAME	EFFECTIVE DATE

Job Descriptions:

- ACSA Secretary & Migrant Program Coordinator
- After School Program Coordinator
- Title I Aide

Nome Public Schools

BP 3290 Gifts, Grants and Bequests - Received June-July 2026

The School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. All donations greater than \$1,000 shall be brought before the School Board. The Superintendent or designee may apply for special revenue grants.

Gifts, Grants & Bequests

<u>Fund</u>	<u>Description</u>	<u>Amount</u>	<u>Notes</u>
700	NSHC - Track & Field	\$ 5,000.00	
298	Association of Alaska School Boards	\$ 2,000.00	Alaska Family Engagement Center - Teacher Stipends for "I Can" statement planning session
700	NSEDC - ACSA State Science Fair	\$ 7,500.00	

NOME PUBLIC SCHOOLS
P.O. Box 131
Nome, AK 99762
<http://www.nomeschools.org>

Telephone (907) 443-2231
Fax (907) 443-5144

Administrative Assistant to the ACSA Principal/Migrant Program Coordinator

REPORTS TO:	ACSA Principal or Designee and Director of Federal Programs
JOB CLASSIFICATION:	Classified Employee
HOURS:	7.5 hours per day, 200 days per year
PAY:	Split 50% (\$20.82 - \$30.56) Range C of Classified Pay Scale (\$31.46 - \$46.05) Range I of Classified Pay Scale
BENEFITS:	Retirement, Health/Vision/Dental Insurance, Life Insurance

NATURE AND SCOPE OF JOB: The job of Administrative Assistant to the ACSA Principal was established for the purpose of assisting the Principal in the daily operation of Anvil City Science Academy as well as providing a wide variety of complex and confidential administrative and secretarial support. The Migrant Program Coordinator works with the Director of Federal Programs to recruit families for the program, provide operational support for migrant program activities and oversee, develop and implement programs that support the academic needs and growth of migratory students.

This position is an executive level support position requiring a high level of confidentiality, skills and organization.

ESSENTIAL FUNCTIONS:

- Monitors a variety of activities on behalf of assigned Administrator (e.g. Academic Policy Committee proceedings, stakeholder communication, meeting arrangements, account balances, website updates, etc.) for the purpose of achieving goals and meeting target dates in compliance with established guidelines and regulatory requirements.
- Oversees the work activities within the office for the purpose of organizing assignments, monitoring progress, and ensuring completion within established guidelines.
- Prepares and processes a wide variety of complex written materials (e.g. correspondence, agendas, minutes, event programs, bulletins, reports, etc.) for the purpose of communicating information and/or creating documentation in compliance with established guidelines.
- Schedules a wide variety of activities and sets priorities (e.g. appointments, conference schedules, meetings, travel reservations/accommodations, facility usage, etc.) for the purpose of making necessary arrangements for special school initiatives or activities.
- Works as a migrant recruiter under the district's Title I-C program; reviewing pre-screening forms for potential eligibility, calling families to schedule interview appointments, conducting migrant interviews and completing the Title I-C Certificate of Eligibility, and entering information into the Migrant web system.
- Attends Migrant training as needed each year
- Initiates, coordinates and tracks programs that promote academic success of migratory students
 - Backpack supply program
 - Migrant Literacy Grant - books, literacy nights, Book Fairs
 - Migrant Swim Lessons
 - Migrant Preschool outreach
- Acts as the main contact for all migratory education programming and parent outreach
- Handles a wide variety of secretarial duties including, but not limited to:
 - maintain student files and update PowerSchools with student demographic data
 - prepare, collect, and organize enrollment paperwork
 - process students transfer and withdraw paperwork
 - print and mail progress reports and report cards
 - monitor and maintain up-to-date student immunization, TB, and vision/hearing records
 - complete special project reports as required by the State Department of Education
 - track discipline and suspension records
 - create purchase orders

Updated 06/2026

- o keep records for student activity accounts
- Supports the ACSA Principal and staff and the Director of Federal Programs for the purpose of providing assistance with their functions and responsibilities.

Job Requirements: Minimum Qualifications:

The individual must be able to perform each essential job duty and responsibility satisfactorily. The following requirements are representative of the knowledge, skills, and/or other abilities needed to perform the job at a fully acceptable level.

Skills, Knowledge and Abilities

SKILLS are required to operate standard office equipment including pertinent software applications; plan and manage projects; prepare and maintain accurate records; and utilize delegated authority. Experience with Microsoft Word and Excel (or similar programs) is highly desirable.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percentages, and/or ratios; read technical information; compose a variety of documents; and analyze situations to define issues and draw conclusions.

ABILITY is required to gather, collate, and/or classify data; work with data utilizing defined but different processes; work with data of varied types and/or purposes; and utilize a variety of job-related equipment.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; monitoring budget expenditures; maintaining confidentiality regarding school business, having the ability to learn and utilize equipment and business applications especially as the same are upgraded, and perform duties in full compliance with all District and Board of Education policies.

Experience: Job related experience with increasing levels of responsibility is required.

Education: High school diploma or equivalent required. Training and/or experience working in office setting.

Nome School District is an Equal Employment Opportunity Employer

JOB DESCRIPTION
AFTER SCHOOL PROGRAM COORDINATOR
NOME PUBLIC SCHOOLS
Range J: \$33.55/hr to \$48.16/hr

QUALIFICATIONS:

1. High School diploma and pass background check. Some college is desirable.
2. Ability to communicate effectively with the public as required.
3. High degree of organizational skills; ability to develop program schedules and coordinate with a variety of departments to facilitate a program. Experience in an afterschool program or similar youth-focused programming is highly desired.
4. Demonstrated ability to identify, recruit, and facilitate qualified individuals in order to provide quality program offerings. Strong interpersonal skills to work with diverse program staff, site administrators and district personnel.
5. Knowledge of local community resources, including elders, culture bearers, tribal and other community resources is highly desirable.
6. Experience with Microsoft Office or similar programs. Strong writing and general computer skills needed.

REPORTS TO: Elementary School Principal

SUPERVISES: Program instructors, and other staff as designated by the Elementary Principal

JOB GOAL: To develop and lead a high quality After School Elementary Program for Nome Public Schools.

PERFORMANCE RESPONSIBILITIES:

1. Provide leadership in planning an After School elementary program that will meet the needs of the community and the requirements of the 21st Century Learning Center Grant.
2. Supervise the After School elementary program during the time held and take daily student attendance.
3. Recruit and supervise program instructors for after school programs.
4. Oversee identification of priority students, family communication, and student enrollment into programs.
5. Coordinate facility usage with site administration.

6. Provide communications with families and communities, including quarterly Program Newsletters, emails, social media posts, etc.
7. Attend School Board meetings where representation is desired to explain the program.
8. Act as liaison with 21st CCLC grant partners and site administration.
9. Collaborate with the Director of Federal Programs with regards to the requirements and needs of the Program.
10. Order materials/supplies for the Program and coordinate with the Business Office regarding orders and payments for program instructors.
11. Collect required student data and prepare reports for the Director of Federal Programs as directed and per the requirements of the 21st CCLC program.
12. Facilitate quarterly planning with program staff - total time to equal 8 hours per quarter.
13. Plan collaboratively with staff to implement quarterly Family Pride Nights.
14. Meet regularly with Site Administrative Team regarding student, program and facility needs.

Terms of Employment: Conditions of employment as established in accordance with the provisions of the School Board Policy and the Classified Negotiated Agreement.

JOB DESCRIPTION
TITLE I TEACHER AIDE
NOME PUBLIC SCHOOLS
Range D \$22.28/hr to \$32.75/hr

- QUALIFICATIONS:
1. Related job experience and/or post-high school education classes preferred.
 2. Ability to work well with others and take direction as assigned.
 3. Ability to communicate effectively.
 4. Willing to obtain highly qualified status

REPORTS TO: Nome Elementary School Title I teacher

JOB GOAL: Enhance student learning by assisting the Title I teacher.

PERFORMANCE RESPONSIBILITIES:

1. Assist teacher with targeted instruction, assessment of students, and maintenance of student data records.
2. Assist with language arts group instruction and individual tutoring.
3. Use teaching aids as assigned.
4. Maintain confidentiality of student's school information.
5. Participate during inservice training as required.
6. Perform other such duties as assigned by immediate supervisors.

Terms of Employment: Conditions of employment as established in accordance with the provision of the School Board policy.

JD-Title I Aide

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.



Tribal Consultation

No response was received from any of our tribes regarding a requested meeting in May or June of 2026. I will be reaching out to the contacts to arrange a meeting in August/September. The focus will be on setting a regular meeting calendar ahead of time to ensure regular consultation happens.

Financial/Legislative Update

We are awaiting a report from DEED on the promised one-time funding and energy grants; the indication is that these should be received on August 31st. We have yet to receive any information from NJUS on the fuel order; all of these items will be reported on as information is received, and included in the first FY27 Budget Revision.

New Year Welcome!

We are excited to welcome several new staff members to our ranks for this coming year. We will request brief bios for the September meeting and all new staff will be invited to attend. We are pleased to introduce you to our new administration staff this evening.

Attached is a copy of the “What’s New” presentation shared with staff at the all-staff meeting on August 11th. The leadership team will be completing the Strategic Plan Action Plan during one or two Saturday work sessions to present to the Board when complete. Portrait of a Graduate work will also continue this year in conjunction with AASB.

NBMHS Roof Replacement

Work by UIC has been completed and we await approval from the architect. The District has released an RFP to replace the rotten siding on the east side of the elevated portion of the RC which is linked to some ongoing links within one particular classroom. Completion of this project will hopefully be done in September, as the District is ordering siding materials and anticipates bids from local contractors. Completion of this portion will close the entire project.

Board Retreat

We will hold a Board Retreat on Friday August 21st from 5-9pm. I look forward to this time together to build our relationship.



Nome Public Schools
Superintendent Report
Jamie Burgess
August 11, 2026

The enrollment numbers below are the STARTING numbers - new registrations are not included.
These will be reflected in the September Board Report.

ENROLLMENT REPORT - 8/9/26	
Students Enrolled End of FY25	664
Students Graduated FY26	32
New Kinders Fall 2026	
New to District	
Returning Students	
Total Students Withdrawn	3
WITHDRAWAL REPORT	
Enrolled at Mt. Edgecumbe High School	3
Moved Out of State	0
Moved within State	0
Dropped Out	0
Early Graduates	0
TOTAL WITHDRAWN	3
CURRENT DISTRICT ENROLLMENT 8/9/26	
Nome Elementary School	251
Nome-Beltz Middle/High School	285
Anvil City Science Academy	61
Extensions Correspondence Program	39
Pre-K for SPED Svcs. Only	0
TOTAL ENROLLMENT	636

What's New for FY27?

Fall Inservice
Welcome Back!

NOME PUBLIC SCHOOLS

01

Who We Are

SWOT
New Faces

02

OPPORTUNITIES

Visible Learning
PLCs
21st CCLC
Curriculum Work

03

VISION & MISSION

Vision
Mission
Values

04

Strategic Plan

Goals
Action Plan
Portrait of a Graduate

05

CLOSING

Questions
Thank You

01

Who We Are

SWOT ANALYSIS

Taken from FY26 Strategic Plan Process

Strengths

- School Choice
- Student Activities
- Partnerships

Opportunities

- Wellness Support
- Better Leveraging of Partnerships
- Population Growth
- Life Readiness Skills

Weaknesses

- Staffing Retention
- Facilities
- Family Engagement
- Communication

Threats

- Funding
 - Hiring/Retention Challenges
 - Community Perception
 - Family Involvement
-

NEW FACES, NEW PLACES

We are excited to present to you new staff for FY27 (and some returning staff in new roles)

DISTRICTWIDE

- Tyler Davis, Director of Federal Programs, Curriculum & Assessments
- Tricia Shambach, Special Education Coordinator

ANVIL CITY SCIENCE ACADEMY

- Ayden Wickman, Principal/Teacher
- Emily Annas, Teacher
- Heidi Hanebuth, SPED Parapro

NOME ELEMENTARY

- Corey Shepherd, Principal
- Jennifer Shreve, Assistant Principal
- Janet Balice, 1st Grade
- Marta Pardee, Reading Teacher
- Lisa Garland, 4th Grade
- Emmeline Mercurio, 5th Grade
- Jen McDowell, SPED Parapro

NOME-BELTZ

- Jennifer Berry, MS ELA
- John Terry, MS Science
- Ian Price, MS Social Studies
- Trinidad Dominguez, HS Science
- Castro Walunywa, HS Science
- Jefford Valdehueza, CTE
- Joseph Pomainville, MS Counselor

02

Opportunities

INITIATIVES

Time to continue to focus and refine

VISIBLE LEARNING

Visible Learning is our Instructional Model - this incorporates the most effective instructional strategies as shown by 1000s of studies. Not about doing new, more about doing what we know differently and more effectively.

PLCs

Time to revisit PLCs (Professional Learning Communities) - common language, common expectations, focus on student achievement and refining practice as a TEAM. These are about examining student work and assessment results. Anything else is NOT a PLC.

21st CCLC Grant

Provides for a high quality after-school program at Nome Elementary for our most high-risk students. Offers minimal commitment earning opportunities for staff and community, partnerships, and after-school care for families.

CURRICULUM WORK

Written curriculum provides new staff a framework to build on, supports the idea of great teaching by design (NOT accident), and offers transparency to our community about what children are learning. Continue to focus on sciences and discuss what area will be next.

03

Vision & Mission

Vision

Together, strong in identity, purpose, potential

Mission Statement

In partnership with our community, we will inspire and empower culturally-grounded and life-ready students through wellness, academic, and social development.

Cultural Values

Knowledge of Languages
Respect for Others
Sharing
Cooperation
Humility
Respect for Elders
Love for Children
Hard Work
Resolve Conflict
Respect for Nature

Domestic Skills
Spirituality
Humor
Family Roles
Hunter Success
Responsibility to Community
Knowledge of Family Tree
Wellness
Unity

04

Strategic Plan

Goals

1 Based on students individual needs, we prepare them for the pathway of their choice

EXPLORE
DISCOVER
SUCCEED

YOUR FUTURE.
YOUR PATHWAY.

COLLEGE
CAREER
CAREER
TECHNICAL TRAINING
MILITARY

2 Utilize community knowledge & foster partnerships to embed local and indigenous identities, languages, and cultures throughout the district

Huy ch q'u
(Thank you)

Qwa:ls
(hello)

Sxwélmexw
(Good mind)

3 Students and families will be positively connected to their schools, their communities, and their cultures

TOGETHER
WE THRIVE

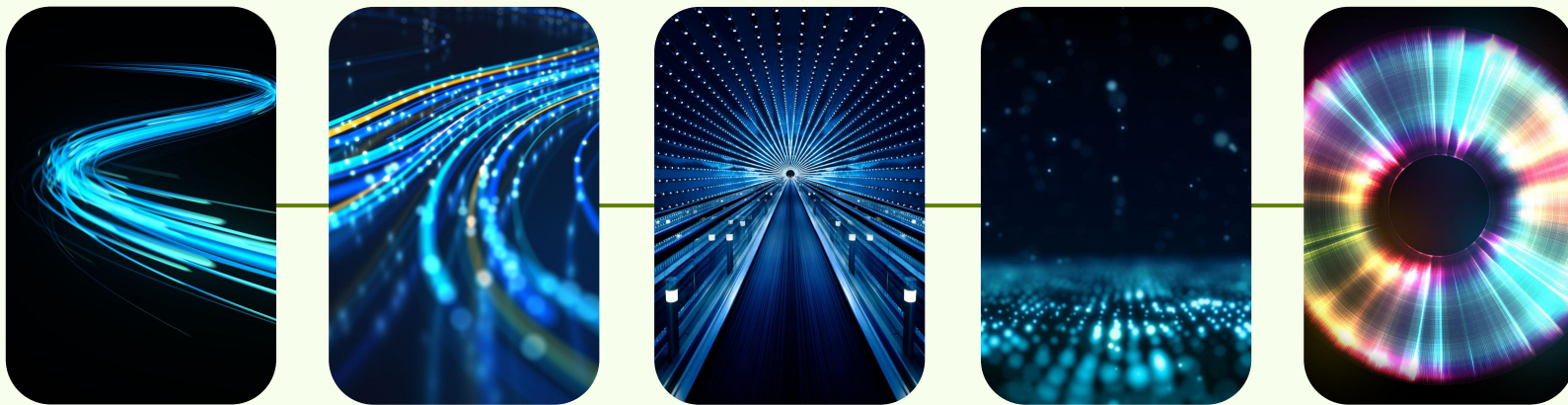
SCHOOL COMMUNITY CULTURE

4 Retain and invest in effective staff

SUPPORT
GROWTH
COLLABORATION
IMPACT

GREAT STAFF
STRONG SCHOOLS

Thank you
for making a
difference
every day!



ACTION PLAN

The Leadership Team is developing an Action Plan for each Goal Area for the next 5 years, to include:

- Objectives for each Goal
- Clear Identification of Stakeholder Groups Responsible for Objective
- Metric for each Objective, including Baseline Numbers if Applicable
- Milestones for Each Year

Portrait of a Graduate

- I Can Statements - Student Review
- Parent Connections
- Evaluations & Measures

Our Children Our Way of Life

NOME PORTRAIT of a GRADUATE



Grounded for Growth

- Asking for help
- Understanding their own identity
- Emotional regulation and well-being
- Perseverance and tenacity



Lifelong Learner

- Survival, subsistence and daily living skills
- Social awareness and teamwork
- Integrated thinker and problem solver
- Understands history and engages with the past honestly



Prepared with Purpose

- Grounded in traditional knowledge
- Present and reliable
- Manages resources and finances
- Cultural and family asset integration



Civic and Community Contributor

- Sense of place and purpose
- Responsible and trustworthy
- Committed to the region
- Responsibility to the whole



Relational Readiness

- Respectful and active listener
- Humbly shares knowledge
- Dependable and valuable contributor
- Values individuality and strengths



Opportunities for Nome Public Schools:

- Critical Community Connection
- Culturally Relevant Learning
- Peer Education
- Community & Family Engagement
- Life and Work Readiness
- Social Emotional Learning

Questions?

THANK YOU

Nome Public Schools Director of Technology Report

Jim Shreve
11 August 2026

Current / Completed project

All MacOS devices were graded for disposition, A handful of devices will be available for sale to staff, most of the MacOS devices will be disposed of to sell back programs or e-wasted. All iPad devices are converted to Mosyle, our new Mobile Device Management solution. JumpCloud was officially closed on 30JUN26 saving approximately \$12,000. With the closure of JumpCloud we converted PowerSchool to use Google for Identity Provider services for all Staff and Students.

E-Rate Category I (CAT-I) Internet Services: Conversion to our new Internet Service Provider (ISP) Microcom was completed the week of 22JUN26 with a go live date of the new service of 01JUL26. As with any full conversion we had a few periods with internet interruptions for District Office and Business Office Staff as some minor adjustments were made after install to peak tune services. I confirmed over 900 Mbps download and upload capabilities over multiple tests throughout the month of July. As mentioned in the June report, with this increase in bandwidth I have removed a number of the bandwidth conservation filters in place. Students will have more access to educational based videos that teachers can scope to their classes in the Hāpara classroom management system.

E-Rate Category II (CAT-II) Network equipment has been arriving throughout the Summer. Mr White and I have replaced 40 Access Points (APs) in the Elementary and Middle High School. I have replaced all Main Distribution Frame (MDF) and Intermediate Distribution Frame (IDF) switches at Nome Elementary School (despite a 15-hour marathon session from Sunday afternoon to early Monday morning, 2-3AUG26, after a vendor recommended replacement process locked the configuration files on all of these new switches). I plan to install the MDF server room virtual stack of switches at Nome Middle High School and the IDF virtual stack of switches in the District Office / ACSA area 08-09AUG26. We received the 38 remaining APs which will be prepared, provisioned, and installed prior to the first day of school. We are awaiting delivery of 5 IDF switches to complete the entire CAT-II cycle.

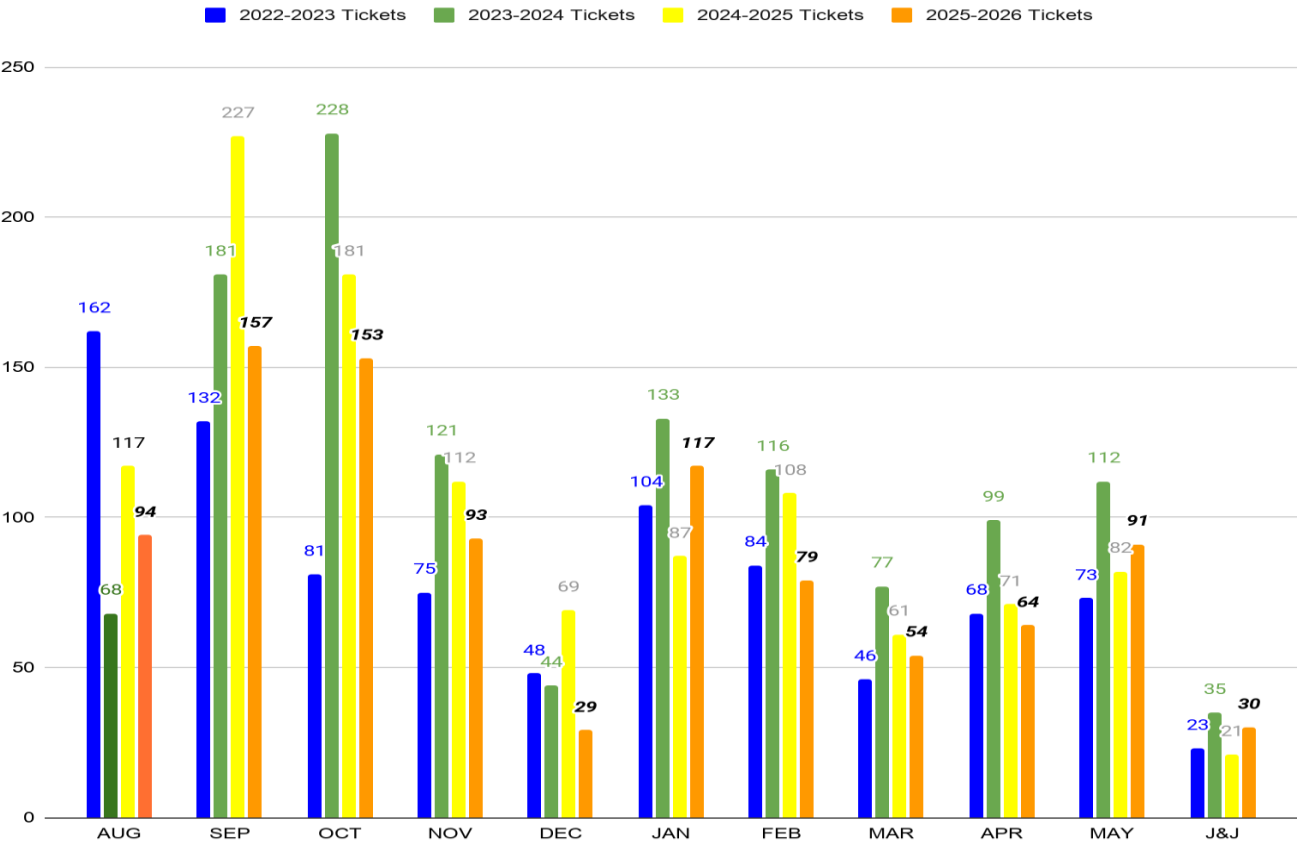
Continue assisting SPED Department with conversion to Embrace program for IEP creation / tracking that is paid for by the State of Alaska. We have loaded all of the base student and staff data to the Embrace platform and have confirmed sync of information between our systems. SPED Office Staff received a training session on 04AUG26 and all SPED Teachers will attend training session on 13AUG26.

Continuing to test the Gaggie filter for the possibility of meeting the monitoring requirement for visiting student traffic through Proxy Auto Configuration Domain Name Service (PAC-DNS) technologies. If this turns out to be possible, we would be able to allow internet access to visiting students and maintain compliance with the monitoring requirements of BP6161.4.

PowerSchool Online Enrollment

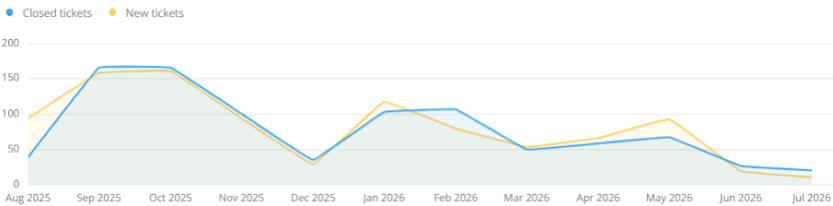
SY26-27 New and Returning Student forms launched the week of 26JUL26. As of 06AUG26 we have received 37 New Student forms (17 Kindergarten) and 146 Returning Student forms (1 Kindergarten).

Part of the Technology Department’s role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. Last year we closed / resolved 937 out of 971 (96.5%) tech requests submitted through the system. Our total average response time for the year was 3.1 hours and average resolution time was 3.7 days.



Explore ticket analytics filtered only by your permission level

Ticket Resolution Over Time (closed tickets vs. newly submitted)



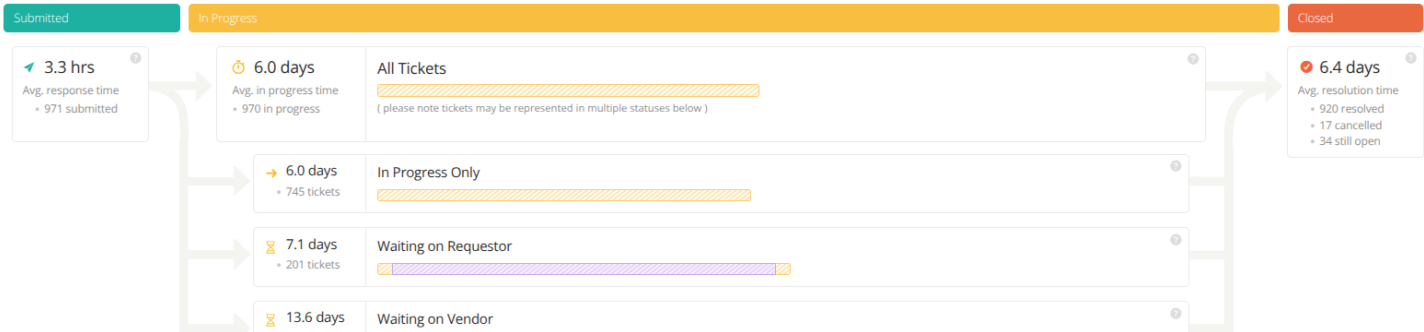
3.1 hours
Response time (avg)
for all ticket statuses

937
Tickets now closed
out of 971 submitted

3.7 days
Resolution time (avg)

34
Tickets still open
0 waiting on requestor

Ticket Pipeline Analysis (shows time spent in each status, along with ticket routing for all workflows)





MEMORANDUM

To: Board of Education
Thru: Jamie Burgess, Superintendent
From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.
Date: August 6, 2026
Subject: **Financial Narrative**

Welcome back!

FY2026 Close-Out

Attached you will find the revenue and expenditures for FY2026. There will be a few more changes as we make final entries to wrap-up for audit. Due to the timing of receipt of the FY2027 liability insurance invoice, we could not prepay the full amount like we have done in the past due to restraints on their payment system. Normally we record the full \$446k as a prepaid expense which reduces our year-end fund balance. However, we were only able to prepay \$219k with the remaining amount hitting our bank on July 1st (FY27).

FY2026 Health Insurance Expenses

The total amount spent on health insurance in FY2026 was \$1,352,130. That includes the cost of claims paid, stop loss premiums paid, and admin charges. This was \$100k less than FY2025!

FY2027 Energy Relief "Grant"

During the 2nd regular session of the 34th Legislature, HB 263 was passed and signed by the Governor on June 24, 2026. It included one-time supplemental funding and energy relief "grants" to the districts. The final amounts are pending.

The one-time supplemental funding firm decision date is August 31, 2026, when the Commissioner of Revenue will determine the amount available. The Legislature structured the appropriation so that the amount available depends on the State's actual surplus generated by oil revenue. Once the Commissioner makes a determination, then DEED will calculate each district's allocations.

The energy relief grant will be equal to 30% of the district's highest energy cost from FY2024-FY2026, so they will await our final audit submission to allocate that funding. HB 28 was also passed which included wording regarding energy cost reimbursement that "districts must demonstrate 'reasonable efforts' to avoid increasing energy consumption to remain eligible." As a reminder, the Board approved the purchase of heating fuel not to exceed \$670,000. To obtain our usual 180,000 gallons, that would equate to \$3.72/gallon. We have not heard from NJUS about the final price. We eagerly await their response.

Nome-Beltz Partial Roof Replacement Project

The contractor has finally made headway on the punch list, and we are now officially awaiting the design team's final approval of the punch list, whether substantial completion has been achieved, and the next steps for closing out the project. The T1-11 siding RFP was reviewed and approved by DEED to be released on a very shortened timeframe with the hope that we can either find a contractor to complete before snowfall or at minimum the district can purchase the supplies now to have on hand for next spring. We had to wait for the design documents from the design firm, which were not readied and received until July 2026.

FY2026 Financial Audit

The FY2026 financial audit is the week of September 28th. We are working on closing out the year. GASB Statement 103 is new and will take effect in FY26's audit. The required changes are not extensive, but they will require some additional information related to budget and actual variances for the major funds. Management will have to provide a narrative to the auditors regarding significant variances between the original and final budget and between the final budget and final actual revenues and expenditures. This narrative information will be relayed to the reader in the notes to the Required Supplementary Information. GASB does not define what constitutes a "significant" variance, but we have been advised to use materiality thresholds when identifying variances that may require explanation.

Standard Operating Procedures (SOP)

SOP review will resume in September.

Thank you!



Nome Public Schools

TO: Nome Public Schools Board of Education
THRU: Jamie Burgess, Superintendent
FROM: Genevieve Hollins, Alaska Education & Business Services, Inc.
SUBJECT: FY2026 Expenditures: 7/01/2025 through 6/30/2026
 - All Except Special Revenue Programs -
DATE: August 6, 2026

REVENUES:

	Received	Current Budget	Amount Remaining	% Received
State of Alaska - Foundation	\$ 10,986,549	\$ 10,982,458	\$ (4,091)	100.04%
State of Alaska - TRS On Behalf ¹	-	904,959	904,959	0.00%
State of Alaska - PERS On Behalf ¹	-	69,541	69,541	0.00%
City of Nome	2,700,000	2,700,000	-	100.00%
Impact Aid - U.S. Government PL-874	44,318	1,500	(42,818)	2954.53%
E-Rate	2,641,798	2,511,465	(130,333)	105.19%
Earnings on Investments	131,316	175,000	43,684	75.04%
Other (Fees/Gate/Rentals/Donations)	360,352	295,000	(65,352)	122.15%
Transfer In From Other Funds	18,703	300,000	281,297	6.23%
Decrease (Increase) of Fund Balance	-	365,946	365,946	0.00%
Pupil Transportation (Fund 205)	531,690	665,697	134,007	79.87%
Food Service (Fund 255)	780,612	819,000	38,388	95.31%
TOTAL REVENUES	\$ 18,195,339	\$ 19,790,566	\$ 1,595,227	91.94%
(Excluding Federal Special Revenue Programs)				

EXPENDITURES:

	Expended & Encumbered	Current Budget	Amount Remaining	% Expended
General Fund (100)	\$ 16,883,037	\$ 18,305,869	\$ 1,422,832	92.23%
Pupil Transportation (205) ²	685,550	695,047	9,497	98.63%
Food Service Fund (255) ³	835,336	819,000	(16,336)	101.99%
TOTAL EXPENDITURES AND ENCUMBRANCES	\$ 18,403,923	\$ 19,819,916	\$ 1,415,993	92.86%

Percentage of Revenue Budget Recvd: 91.94%
 Percentage of Budget Expended: 92.86%
 Percentage of Year Passed: 100.00%

Days of Expenditures for this Fiscal Year: 365 Days

Remaining in Fiscal Year for Expenditures: 0 Days

Checking Account Book Balance as of June 30, 2026 - \$4,533,328
 CD Book Balance as of June 30, 2026 - \$1,099,462
 Northrim Checking Book Balance as of June 30, 2026 - \$6,023



¹PERS and TRS On-Behalf Revenues (and expenses) will be recorded at year-end after receipt of State's final On-Behalf report. This is only a book entry and no funds come through the District's bank account.

²Year-end Pupil Transportation Fund Balance is \$35,200.

³Year-end Food Service Fund Balance is \$268,497.



Nome Public Schools

TO: Nome Public Schools Board of Education
THRU: Jamie Burgess, Superintendent
FROM: Genevieve Hollins, Alaska Education & Business Services, Inc.
SUBJECT: FY2027 Expenditures: 7/01/2026 through 7/31/2026
 - All Except Special Revenue Programs -
DATE: August 6, 2026

REVENUES:

	Received	Current Budget	Amount Remaining	% Received
State of Alaska - Foundation	\$ 915,205	\$ 10,845,984	\$ 9,930,779	8.44%
State of Alaska - TRS On Behalf ¹	-	1,164,762	1,164,762	0.00%
State of Alaska - PERS On Behalf ¹	-	78,817	78,817	0.00%
City of Nome	129,159	3,000,000	2,870,841	4.31%
Impact Aid - U.S. Government PL-874	-	-	-	0.00%
E-Rate	-	3,747,600	3,747,600	0.00%
Donations (BAG Unlimited)	-	416,400	416,400	0.00%
Earnings on Investments	5,140	120,000	114,860	4.28%
Other (Fees/Gate/Rentals/Donations)	21,500	295,000	273,500	7.29%
Transfer In From Other Funds	-	445,000	445,000	0.00%
Decrease (Increase) of Fund Balance	-	371,313	371,313	0.00%
Pupil Transportation (Fund 205)	-	580,000	580,000	0.00%
Food Service (Fund 255)	-	780,612	780,612	0.00%
TOTAL REVENUES	\$ 1,071,005	\$ 21,845,488	\$ 20,774,483	4.90%

(Excluding Federal Special Revenue Programs)

EXPENDITURES:

	Expended & Encumbered	Current Budget	Amount Remaining	% Expended
General Fund (100)	\$ 464,104	\$ 20,484,877	\$ 20,020,773	2.27%
Pupil Transportation (205) ²	-	530,400	530,400	0.00%
Food Service Fund (255) ³	-	780,612	780,612	0.00%
TOTAL EXPENDITURES AND ENCUMBRANCES	\$ 464,104	\$ 21,795,889	\$ 21,331,785	2.13%

Percentage of Revenue Budget Recvd: 4.90%
 Percentage of Budget Expended: 2.13%
 Percentage of Year Passed: 100.00%

Days of Expenditures for this Fiscal Year: 31 Days

Remaining in Fiscal Year for Expenditures: 334 Days

Checking Account Bank Balance as of July 31, 2026 - \$6,184,797
 CD Book Balance as of July 31, 2026 - \$1,099,462
 Northrim Checking Book Balance as of July 31, 2026 - \$5,766



¹PERS and TRS On-Behalf Revenues (and expenses) will be recorded at year-end after receipt of State's final On-Behalf report. This is only a book entry and no funds come through the District's bank account.

²Year-end Pupil Transportation Fund Balance is projected to be \$84,800.

³Year-end Food Service Fund Balance is projected to be \$213,773.



MEMORANDUM

To: Superintendents and Business Managers
From: Dr. Deena Bishop, Commissioner
Date: July 1, 2026
Subject: Second Regular Session of the 34th Legislature (2026) Summary

The purpose of this memorandum is to provide a concise summary of education related- legislation enacted during the Second Regular Session of the 34th Legislature (2026). Formula funding information included here is preliminary and may change as updated data become available. Please do not hesitate to contact our team for further clarification or additional details, we are happy to support you.

Appropriation Budget Bills:

FY2026 Supplemental & FY2027 Operating Budget – House Bill 263 (HB 263)

Chapter 34, SLA 26

Signed by the Governor on June 24, 2026

HB 263 (CCS HB 263) includes the Department of Education and Early Development's (DEED) FY2027 operating budget. The enclosed schedule, FY2027 Projected State Program Allocations Based on Enacted Budget, provides estimated district level funding for:

- Foundation Program
- One-Time Supplemental Funding
- Pupil Transportation
- Energy Relief Grant
- PFD Raffle Grant
- Boarding Home Stipends
- Residential Boarding Program
- Youth in Detention
- Special Schools

Estimated statewide total: approximately \$1.4 billion.

Please note: District level amounts remain projections, pending final FY2027 ADM counts and program specific requirements.

New appropriations in HB 263:

- \$115.0 Million in One-Time Funding Outside the Formula
- \$29.1 Million to School Districts for Energy Relief, Equal to 30% of Highest Energy Cost from FY24-26 per District
- \$450.0 thousand for Mount Edgecumbe High School for addressing increased costs for Student Travel, Utilities Costs, Student Activities, and Contracted Mental Health Services

Continued Funding:

- \$13.8 million for Early Learning programs including:
 - \$13.0 million for Head Start Grants
 - \$474.7 thousand for Parents as Teachers
 - \$320.0 thousand for Best Beginnings
- \$6.2 million for Pre-Kindergarten Grants
- \$20.6 million for the School Broadband Assistance Grants
- \$41.6 million for the School Debt Reimbursement Program
- \$19.6 million for the REAA and Small Muni Fund

Capital Budget – Senate Bill 214 (SB 214)

Chapter 35, SLA 2026

Signed by the Governor on June 24, 2026

School Major Maintenance Grants

SB 214 includes \$105.5 million supporting 34 major maintenance projects on the [FY27 School Major Maintenance](#)¹list.

- Craig Elementary and Middle Schools Rehabilitation \$462.9 thousand
- Sidney C Huntington Elementary and High Schools Renovation \$5.0 million
- Sand Point K-12 Major Maintenance \$219.6 thousand
- Tri-Valley School Septic System \$921.8 thousand
- Blackwell K-12 School Renovation, Anvik \$7.1 million
- East High School Safety Upgrades \$5.9 million
- Service High School Health and Safety Improvements \$3.5 million
- North Pole High School Mechanical and Electrical Upgrades \$8.3 million
- Lake & Peninsula Borough – Fire Suppression System Upgrades, 4 sites \$3.2 million
- West Homer Elementary School North Wall Improvement \$231.9 thousand
- Mears Middle School Heating Upgrades \$374.0 thousand
- Schoenbar Middle School Drainage and Gym Floor Replacement \$409.5 thousand
- Nenana School Boiler Replacement \$242.5 thousand
- Mears Middle School Roof Replacement \$4.16 million
- Arctic Light Elementary School Exterior Renovation \$5.1 million
- Herman Hutchens Elementary School Exterior Renovation \$6.6 million
- Denali Borough - District-wide Electrical Code Upgrades \$1.3 million
- Chevak K-12 School Campus Renovation \$13.1 million
- Marshall K-12 School Emergency Tank \$1.7 million
- Sand Point K-12 School Doors and Locker Replacement \$383.9 thousand
- Bob R. McHenry District Office Energy Upgrades \$1.69 million
- Petersburg Aquatic Center Sewer Line Repair \$541.5 thousand
- Buckland K-12 School Boiler Replacement \$271.4 thousand
- College Gate Elementary School Roof \$3.3 million
- Petersburg High/Middle School Security and Access Renovation \$1.1 million
- Campbell Elementary School Roof Replacement \$3.3 million
- Barry Craig Stewart Kasaan and Whale Pass Schools Renovation \$1.1 million
- Nuniwaarmiut K-12 School Renovation, Mekoryuk \$6.0 million

¹ State of Alaska. Department of Education and Early Development. School Facilities. FY2027 Capital Improvement Projects Major Maintenance Grant Fund. *Final List*.

- Hooper Bay Emergency Tank Farm Pad Repair \$4.9 million
- Akula Elitnavik K-12 School Renovations, Kasigluk-Akula, Supplemental \$7.2 million
- Haines High School Locker Room Renovation \$865 thousand
- Tok K-12 School Partial Roof Replacement \$612.1 thousand
- Haines High School Roof Replacement \$623 thousand
- Tuluksak K-12 Fuel Tank Replacement \$5.2 million

Additional major maintenance projects may be funded, dependent on the price of oil being greater than \$80 a barrel on December 31, 2026:

- Klawock School Gymnasium Roof Replacement \$1.3 million
- Kasuun and Kincaid Elementary Schools Roof Replacement \$7.3 million
- Tanana K-12 School Playground Replacement \$453.8 thousand
- Denali Borough - Generator Replacement for Two Schools \$1.4 million
- Stellar Secondary School Fire Alarm \$252.9 thousand

School Construction Grant Funds

SB 214 partially funds the first two [FY2027 Construction Grant Fund](#)² list projects:

- Stebbins K-12 School Replacement \$17.5 million; \$4.9 Supplemental and \$12.6 FY2027
- Deering K-12 School Replacement \$6.0 million

Additional Funds

- \$24.3 million in projects for Mount Edgecumbe Funded
 - Student Housing Upgrades \$5.2 million
 - Replacement of Main Academic Building Exterior \$5.0 million
 - Replacement of Boys' Dorm and Main Girls' Dorm Windows \$3.1 million
 - Dining Hall/ Kitchen Renovation \$10.2 million
 - Dormitory Furniture Replacement \$468.0 thousand
 - Mattress Replacement \$50.0 thousand
 - Campus-Wide Laundry Machine Replacement \$125.0 thousand

FY2027 Mental Health Budget – House Bill 265 (HB 265)

Chapter 36, SLA 26

Signed by the Governor on June 24, 2026

HB 265 (CCS HB 265) includes \$532.2 thousand for department student and school achievement efforts associated with mental health.

Additional Legislation:

Medical Major Emergencies; CPR Curriculum – House Bill 27 (HB 27) – Law W/O Governor Signature

June 18, 2026 (Chapter 10 SLA 26)

HB 27 was amended to incorporate provisions requiring the Department of Education and Early Development to adopt curricula for hands-only cardiopulmonary resuscitation (CPR) instruction in public schools and determine the grade levels that will receive instruction. Public schools serving those grade levels shall offer the instruction if practicable.

² State of Alaska. Department of Education and Early Development. School Facilities. FY2027 Capital Improvement Projects School Construction Grant Fund. *Final List*.

<https://education.alaska.gov/Facilities/final/FY27ConstructionFinalList.pdf>

EDU: Schools/Teachers/School BD/Loan Programs– House Bill 28 (HB 28) – Law W/O Governor Signature June 18, 2026 (Chapter 22 SLA 26)

HB 28 will impact programs in the following ways:

1. Teacher Student Loan Repayment Pilot: Establishes a three-year pilot program providing up to \$5,000 per year (with a statewide cap of \$1 million annually) in loan repayment for certified full-time teachers in high-need fields including special education, English language learner instruction, and STEM subjects. The Department must report program outcomes to the Legislature by the end of 2028.
2. Correspondence Program Material Retention: Ensures that students who leave a correspondence study program may keep textbooks, equipment, and curriculum materials, including items purchased with student allotments, when those materials are of the type normally retained by students in traditional schools.
3. Reemployment of Retired Teachers: Authorizes school districts and regional resource centers to rehire retired teachers during documented staffing shortages. Retired educators may receive full retirement benefits while employed, do not accrue additional service credit, and may participate in the active-employee health plan.
4. Energy Cost Reimbursement: Requires the Department of Education and Early Development (DEED) to annually reimburse school districts for eligible energy expenses, based on a three-year average of heating fuel and electricity costs. Districts must demonstrate “reasonable efforts” to avoid increasing energy consumption to remain eligible.
5. School Funding Formula Adjustments: Updates the required local contribution (RLC) from cities and boroughs to add a 4 percent cap on annual increases. This adjustment does not change the basic need or additional local contribution calculations. The limit shifts the source of any amount calculated that is greater than 4 percent from the local municipality to the state.
6. School Consolidation Protections: Shortens the requirement for a district to not reopen a consolidated school from seven years to four years.
7. Annual Progress Reports: Requires DEED to submit an annual electronic report to the Legislature detailing statewide and district-level progress in academic achievement, teacher turnover, reading intervention effectiveness, and outcomes of “Parents as Teachers” programs.
8. School Board Qualifications: Updates eligibility requirements for school board members, prohibiting individuals convicted of a felony involving moral turpitude from serving unless they were unconditionally discharged at least 10 years prior. It also allows School Board members of a regional school to be substitute teachers if the employment occurs under emergency circumstances and is a time-limited duration.

Education for Deaf & Hard of Hearing: House Bill 39 (HB 39) -- Law W/O Governor Signature June 22, 2026 (Chapter 27 SLA 26)

HB 39 amends AS 14.30.272 *Procedural safeguards* by requiring school districts to provide comprehensive, neutral, and unbiased information regarding hearing technology, communication methods, services, programs, and support available to parents of children who are deaf or hard of

hearing. The bill allows parents to choose the method of communication that is most appropriate for their child and requires services to be delivered by professionals with training, experience, and a background in the chosen method of communication. The bill also directs the department to support one or more programs for the deaf, which may, but are not required to, provide residential services as part of its educational program and can be operated by a school district under an agreement with the department.

Arts and Culture Day – House Bill 221 (HB 221) – Transmitted to the Governor Due Back on July 3, 2026
HB 221 establishes Alaska Arts and Culture Day on the first Friday of October each year.

Special Education Service Agency Funding – House Bill 246 (HB 246) -- Transmitted to the Governor – Due back on July 2, 2026
HB 246 changes the rate of the allocation from \$23.13 to \$26.89 times the state’s average daily membership for the previous year.

Civics Education – Senate Bill 23 (SB 23) -- Law W/O Governor Signature June 18, 2026 (Chapter 18 SLA 26)
SB 23 requires Alaska’s State Board of Education & Early Development to provide a list of a rigorous civics’ curriculum and assessment for high school students. The law mandates instruction in foundational U.S. principles—including the U.S. and Alaska constitutions, three branches of government, civil rights, political systems, and elections—and allows students to satisfy the requirement by completing a semester-long course, passing a written or project-based assessment (which can be repeated if needed), or presenting prior equivalent achievement. Successfully meeting the requirement results in a “seal of civic readiness” being placed on the student’s diploma or transcript. The graduation requirement applies to students entering ninth grade on or after July 1, 2026, with exemptions available for students with disabilities and late transfers.

Mental Health Education – Senate Bill 41 (SB 41) – Veto Sustained June 19, 2026
SB 41 amends existing health education law, [AS 14.30.360](#), health education curriculum; physical activity guidelines, by specifically adding mental health education to the statute. This bill allows for students to receive on-going education on mental health by: 1) explicitly adding mental health and physical health to the list of health topics, and encouraging school districts to include mental health in their kindergarten through 12th grade health education programs, and 2) requiring the State Board of Education and Early Development to provide school districts with health education guidelines for instruction in mental health that are developed in consultation with the Department of Health, the Department of Family and Community Services, and representatives of national and state health organizations. The mental health guidelines are to be developed within two years of the effective date. This bill also instructs the department's report to the legislature to include a copy of the guidelines developed, and the process used to develop them.

Muni School Board Terms; City Council – Senate Bill 143 (SB 143) – Awaiting Transmittal to the Governor
SB 143 increases local authority by allowing municipalities to determine school board term lengths and city council sizes. It also enhances board member accountability through mandatory ethics and budget training. The bill aims to improve governance efficiency, boost voter participation, and better accommodate the needs of smaller communities.

REAA & Small Muni Fund: Mt. Edgecumbe – Senate Bill 146 (SB 146) -- Law W/O Governor Signature on June 18, 2026 (Chapter 13 SLA 26)

SB146 expands the allowable use of the REAA and Small Municipal School District School Fund. Specifically, the bill authorizes the department to use REAA funds for construction and major maintenance projects at MEHS. Additionally, the bill removes the existing \$70 million cap on the unobligated and unexpended cash balance of the REAA fund.

School Nutrition/M meal: Prohibit Food Dyes – Senate Bill 187 (SB 187) -- Law W/O Governor Signature on June 18, 2026 (Chapter 17 SLA 26)

SB187 prohibits public schools from serving food or beverages containing certain artificial food dyes as part of breakfast or lunch programs provided to enrolled students during the school day. Specifically, the bill prohibits the use of Red Dye 3, Red Dye 40, Yellow Dye 5, Yellow Dye 6, Blue Dye 1, Blue Dye 2, and Green Dye 3 in foods and beverages served through public school meal programs. The bill would take effect January 1, 2028.

Enclosure: FY2027 Projected State Program Allocations based on Enacted Budget

cc: Karen Morrison, Deputy Commissioner
Eleilia Preston, Special Assistant & Legislative Liaison
Dawn Hannasch, Administrative Services Director

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

SCHOOL BOARD COMMUNICATION

Title: Approval of Cost Increase for Beltz Transport Van

Date: August 11, 2026

Administrator: Jamie Burgess, Superintendent & Genevieve Hollins, CFO

Attachments: Cost Increase Documentation

☒ **X** Action Needed ☐ For Discussion ☐ Information ☐ Other

BACKGROUND INFORMATION

The Board approved the initial cost of the new transport van for NBMHS on January 14, 2025, with the limit “not to exceed \$75,000 which includes shipping”. Unfortunately, due to the long delay in the delivery of the van necessitated by the time to convert the original van to an approved seating arrangement by the US Department of Education, the cost to ship had risen slightly, bringing the total including shipping to \$76,009.49.

As such, Board approval is required for the final cost of the van.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the final cost of the Beltz transport van including shipping of \$76,009.49.

Sample Motion: I move to approve the final cost of the Beltz transport van including shipping of \$76,009.49.



Jamie Burgess <jburgess@nomeschools.org>

RE: Alaska Marine Lines INV 1943485 \$7139.49

Genevieve Hollins <Genevieve.Hollins@akebs.com>

Wed, Jul 29, 2026 at 6:43 PM

To: Jamie Burgess <jburgess@nomeschools.org>, Hannah Katongan <hannahkatongan@nomeschools.org>

Signed and coded. FY26 expense. @Jamie Burgess the total price exceeded \$75,000 Board approved amount. Total cost is \$76009.49 with shipping. We need to obtain Board approval for the minor difference since it was a smidge over and the motion stated "with a cost not to exceed \$75,000 which includes shipping". I've attached the original Board Action Item.

Thanks!

Genevieve Hollins

Contracted Business Manager

53

Alaska Education & Business Services, Inc.

For Nome Public Schools

C: (907) 230-2169 | F: (888) 241-8081

genevieve.hollins@akebs.com | www.akebs.com



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From: Jamie Burgess <jburgess@nomeschools.org>**Sent:** Wednesday, July 29, 2026 4:10 PM**To:** Hannah Katongan <hannahkatongan@nomeschools.org>**Cc:** Genevieve Hollins <ghollins@nomeschools.org>**Subject:** Re: Alaska Marine Lines INV 1943485 \$7139.49

Signed and attached.

On Wed, Jul 29, 2026 at 9:54 AM Hannah Katongan <hannahkatongan@nomeschools.org> wrote:

ready for approval

--

Hannah M. Katongan

Nome Public Schools

Accounts Payable/ Purchase & Receiving Clerk

P.O. Box 131

Nome, Alaska 99762

(907)443-6206

Invoices and payment requests received by 4 pm Tuesdays will be included in weekly AP run which is effective on Fridays

--

Thanks.

54

Jamie S. Burgess

Superintendent, Nome Public Schools
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Excellence, Kindness, Joy

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2 attachments

 **Alaska Marine Lines INV 1943485 \$7139.49.pdf**
357K

 **01112025 2025 Transit-350 Van AWD \$68870.pdf**
583K

SCHOOL BOARD COMMUNICATION

Title: Approval of Replacement of Beltz Transport Van

Date: January 14, 2025

Administrator: Jamie Burgess, Superintendent

Attachments: Kendall Ford Quote

☒

Action Needed

☐

For Discussion

☐

Information

☐

Other

55

BACKGROUND INFORMATION

Nome-Beltz Middle/High School has a Ford E-150 Van which is used for transporting teams for meets/games as well as transporting students in emergent situations and general staff/student usage. However, this vehicle is rear-wheel drive and does not handle well on the roads, and sits unused once the winter weather sets in. In addition, the Nanook Shuttle is aging and will be difficult to replace in the future.

The District is recommending the current van be disposed of and replaced with a Ford Transit Van, similar to the ones used by other organizations for transport around town. However, due to federal restrictions, the District cannot own a vehicle with seating for more than 10 without it being required to be a certified school bus, which requires a CDL license to operate. As a result, a new van must be modified and recertified, requiring additional expense. However, the modifications will also ensure a good amount of cargo space in the van.

The District is recommending the Board approve the replacement and cost; however, we are researching other potentially less expensive alternatives. An extended timeline is needed in case a van conversion is the least expensive option, combined with running up against barge deadlines.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of purchase of a replacement van for Nome-Beltz Middle/High School, with a cost not to exceed \$75,000 which includes shipping.

Sample Motion: I move to approve purchase of a replacement van for Nome-Beltz Middle/High School, with a cost not to exceed \$75,000 which includes shipping.

SCHOOL BOARD COMMUNICATION

Title: Approval of Credit Waiver for NBMHS Student

Date: August 11, 2026

Administrator: Jamie Burgess, Superintendent & Teriscovkya Smith, NBMHS Principal

Attachments: Student Transcript

☒ **X** Action Needed ☐ For Discussion ☐ Information ☐ Other

BACKGROUND INFORMATION

The administration at NBMHS is requesting a waiver of the graduation requirements for the attached NBMHS student consisting of a deficiency of 1 elective credit in order to allow the student to graduate from NBMHS. The administration is moving towards a reduction in the number of elective credits required to graduate due to the change in the number of class periods offered at NBMHS starting with the 2026-2027 school year; however, the change in the relevant Board Policy has not been completed due to the request from the Board to further discuss graduation requirements in a Board Policy Committee meeting in August/September.

Without the waiver, the student would need to attend one class only at NBMHS, and there is a strong likelihood that the student would not return for the single class and would therefore be classified as a dropout.

The Superintendent has asked the NBMHS administration and counselor to do a careful review of all current junior and senior credit standings to ensure a situation like this does not occur again in the future.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the requested credit waiver of 1 elective credit.

Sample Motion: I move to approve the requested credit waiver of 1 elective credit.