Nome Public Schools
Board of Education Meeting Agenda

May 19, 2026 - 5:30 PM
Special Board Meeting, NES Library /Zoom
1057 E 5th Ave
Nome, Alaska 99762

PO Box 131
Nome, AK 99762

In partnership with our community, we will inspire and empower culturally-grounded and life-ready students through wellness, academic, and social development.

SCHOOL BOARD MEMBERS
Ms. Marjorie Kunaq Tahbone, President
Mrs. Darlene Trigg, Vice President/Clerk
Mr. Jon Gregg, Treasurer
Ms. Sigvanna Tapqaq
Mr. David O'Neill

AGENDA

A. **Call to Order**
1. Pledge of Allegiance 2
2. Nome Public Schools Mission Statement 3
3. Roll Call
4. Approval of Agenda

B. **Consent Agenda**
(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).
1. Approval of Out of State Student Travel
2. April 2026 Personnel Report 4
3. Approval of Out of State Staff Travel

C. Interview of Board Vacancy Candidates 6
1) Vince Villela
2) David O'Neill

D. Approval of Board Vacancy Candidate

E. Upcoming Events:
- Tuesday, May 26, Work Session, 5:30pm NES Library/Zoom
- Tuesday, June 9, Regular Meeting, 5:30pm NES Library/Zoom

F. **Adjournment**

BB 9320 Meetings: "Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable."

To join the **Public Zoom** meeting on your computer or smart device, please use the link below:

Pledge of Allegiance

Allegiance (I promise)

Kamaksriłiġmik akiqsruutmik

(to give) to the flag (of our land)

aituġaa illalitaa nunapta

United States of America.

(here) and to (to) the republic

Ittuaq taavrumuŋa nunamun

one nation under God

atausiq nuna ataani Agaiyutim

indivisible with liberty

avgutaulġuituaq pituiqsimaałiq

and justice for all

atisipłuni illuqnaitnun.

Translated by Clara Sookiayak for Paul F. Asicksik Sr. School in Shaktoolik

Nome Public Schools

Vision

Together, strong in identity, purpose, potential

Mission Statement

In partnership with our community, we will inspire and empower culturally-grounded and life-ready students through wellness, academic, and social development.

Cultural Values

Knowledge of Languages
Respect for Others
Sharing
Cooperation
Humility
Respect for Elders
Love for Children
Hard Work
Resolve Conflict
Respect for Nature
Domestic Skills
Spirituality
Humor
Family Roles
Hunter Success
Responsibility to Community
Knowledge of Family Tree
Wellness
Unity

Goals FY27-FY31

- Based on students' individual needs, we prepare them for the pathway of their choice
- Utilize community knowledge & foster partnership to embed local and indigenous identities, language and cultures throughout the district
- Students and families will be positively connected to their schools, their communities, and their cultures
- Retain and invest in effective staff

Nome Public Schools
Personnel Items for Approval/Ratification
April 14, 2026

Certified/Administrative Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
Wickman, Ayden	Principal Teacher	ACSA	08/03/2026
Shepherd, Corey	Principal	NES	08/03/2026
Price, Ian	MS Social Studies	NBMHS	08/07/2026
Dominguez, Trinidad	HS Physical Science	NBMHS	08/07/2026
CHANGE OF ASGMT			
Shreve, Jennifer	Assistant Principal	NES	08/03/2026
Annas, Emily	Reading Teacher	ACSA	08/12/2026
Saenz, Dominque	First Grade Teacher	NES	08/07/2026
LEFT EMPLOYMENT			
Tweet, Misty	MS Counselor	NBMHS	05/30/2026
Carton, Michelle	Principal	NES	06/12/2026
Foster, Emmett	Fourth Grade Teacher	NES	05/30/2026

Classified Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
Brown, Renee	SPED Paraprofessional	NES	03/23/2026
CHANGE OF ASGMT			
LEFT EMPLOYMENT			
Papineau, Alisha	Exec. Admin. Assist.	DO	4/22/2026

Extra Duty Contracts

NAME	POSITION	EFFECTIVE DATE
Horton, Ryan	Family Engagement Lead	1/6/2026
Nichols, Kendra	NBMHS Leadership Team	8/21/2025

Non-Staff Coaches

NAME	POSITION	EFFECTIVE DATE
Tran, Beverly	GBB Assistant Coach	12/3/2025
Peacock, Lahka	Track & Field Coach	4/6/2026

Temporary Personnel

NAME	POSITION	EFFECTIVE DATE
Milligrock, Chloé	Substitute	4/3/2026
Adams, Marian	Substitute	4/3/2026

Volunteers Approved

NAME	EFFECTIVE DATE
Davis-Collins, Laura	03/19/2026
Piscoya, Ginna	03/25/2026
Manning, Jim	03/13/2026

May 1, 2026

Jamie Burgess

Superintendent

Nome Public Schools

Nome, AK

Dear Superintendent Burgess,

I am writing to express my strong interest in the vacant seat on the Nome Public Schools Board of Education. As a dedicated education professional and a parent deeply invested in our community, it is my intention to use my diverse skill set to positively impact the future of Alaska's students. I am eager to lend my expertise in educational programming, curriculum development, and strategic leadership to support the vital work of the school board.

In my current role as the Director of the Northwest Alaska Area Health Education Center (AHEC) and Program Director within Tribal Training & Development for the Norton Sound Health Corporation, I direct intensive career pipeline activities across the region. This position requires robust collaboration, strategic vision, and governance—skills I actively utilize while running my own board for the NW AHEC and serving on the statewide AHEC Steering Committee. I deeply understand the importance of groups like the school board in guiding educational policy, securing necessary resources, and building strong partnerships to ensure sustained student success.

My foundational approach to student achievement is supported by a master's degree in education and over a decade of teaching and administrative experience across multiple continents and communities. From serving as a secondary science teacher with the United States Peace Corps in Kenya and conducting curriculum development research in Ethiopia, to teaching diverse populations in Pennsylvania, Louisiana, and rural Alaska, I have cultivated a broad, adaptable perspective on educational excellence. Throughout these roles, whether modifying curricula to fit unique cultural backgrounds or increasing student achievement in high-needs areas, my focus has remained on creating equitable, empowering environments for all learners.

My family and I are proudly laying down long-term roots here in Nome, and as a parent of two children (almost 3), I have a profound, personal dedication to supporting and enhancing the education of students in our district. I am continuously pursuing professional growth in

educational leadership, and I see serving on the school board as a meaningful way to contribute my organizational leadership and community-focused advocacy to Nome Public Schools.

I would welcome the opportunity to discuss how my background, governance experience, and passion for rural Alaskan education align with the needs of the board. Thank you for your time, leadership, and consideration.

Sincerely,

Vincent Patrick Villella

vince2143@gmail.com | 907-434-6122

David O'Neill

PO Box 753, Nome, AK 99762

408-394-1768,

oneilljdavid@gmail.com

4/22/26

To whom it may concern,

I am writing to express my strong interest in serving on the Nome Public Schools School Board. As a former teacher with seven years of experience in high school government and economics, I have a deep understanding of the challenges and opportunities facing our schools today.

During my time in the classroom, I gained invaluable insights into project-based learning, curriculum mapping, and the value of extracurricular activities. I am passionate about creating a supportive and engaging learning environment where every student can thrive.

My commitment to education extends beyond my teaching experience. My experience working with students outside the classroom as a moderator and coach has taught me the value of a well-rounded education, encompassing both academic and extracurricular activities. I am eager to bring my skills and perspectives to the School Board.

I am a strong advocate for experiential and collaborative learning. I am confident that my collaborative approach and dedication to public education make me a suitable candidate for this role.

Thank you for considering my application. I welcome the opportunity to discuss my qualifications further.

Sincerely,

David O’Neill