



# Nome Public Schools Board of Education Meeting Agenda

May 19, 2026 - 5:30 PM  
Special Board Meeting, NES Library /Zoom  
1057 E 5th Ave  
Nome, Alaska 99762

PO Box 131  
Nome, AK 99762

*In partnership with our community, we will inspire  
and empower culturally-grounded and life-ready students  
through wellness, academic, and social development.*

## SCHOOL BOARD MEMBERS

Ms. Marjorie Kunaq Tahbone, President  
Mrs. Darlene Trigg, Vice President/Clerk  
Mr. Jon Gregg, Treasurer  
Ms. Sigvanna Tapqaq

## AGENDA

### A. Call to Order

1. Pledge of Allegiance 2
2. Nome Public Schools Mission Statement 3
3. Roll Call
4. Approval of Agenda

### B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Out of State Student Travel
2. April 2026 Personnel Report 4
3. Approval of Out of State Staff Travel

### C. Interview of Board Vacancy Candidates 6

- 1) Vince Villela
- 2) David O'Neill

### D. Approval of Board Vacancy Candidate

### E. Upcoming Events:

- Tuesday, May 26, Work Session, 5:30pm NES Library/Zoom
- Tuesday, June 9, Regular Meeting, 5:30pm NES Library/Zoom

### F. Adjournment

**BB 9320 Meetings:** "Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable."

To join the **Public Zoom** meeting on your computer or smart device, please use the link below:

# Pledge of Allegiance

Allegiance

(I promise)

Kamaksriḷḡmik akiqsruutmik

(to give)

to the flag

(of our land)

aituḡaa illalitaanunapta

United States of America.

(here)

and to

(to) the republic

Ittuaq taavrumuḡa nunamun

one

nation

under

God

atausiq nuna ataani Agaiyutim

indivisible

with liberty

avgutaulḡuituaq pituiqsimaatḡiq

and justice

for all

atisipḷuni illuqnaitnun.



# *Nome Public Schools*

## *Vision*

Together, strong in identity, purpose, potential

## *Mission Statement*

In partnership with our community, we will inspire and empower culturally-grounded and life-ready students through wellness, academic, and social development.

## *Cultural Values*

Knowledge of Languages  
Respect for Others  
Sharing  
Cooperation  
Humility  
Respect for Elders  
Love for Children  
Hard Work  
Resolve Conflict  
Respect for Nature

Domestic Skills  
Spirituality  
Humor  
Family Roles  
Hunter Success  
Responsibility to Community  
Knowledge of Family Tree  
Wellness  
Unity

## *Goals FY27-FY31*

- Based on students' individual needs, we prepare them for the pathway of their choice
- Utilize community knowledge & foster partnership to embed local and indigenous identities, language and cultures throughout the district
- Students and families will be positively connected to their schools, their communities, and their cultures
  - Retain and invest in effective staff



Nome Public Schools  
 Personnel Items for Approval/Ratification  
 April 14, 2026

**Certified/Administrative Personnel**

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
Wickman, Ayden	Principal Teacher	ACSA	08/03/2026
Shepherd, Corey	Principal	NES	08/03/2026
Price, Ian	MS Social Studies	NBMHS	08/07/2026
Dominguez, Trinidad	HS Physical Science	NBMHS	08/07/2026
<b>CHANGE OF ASGMT</b>			
Shreve, Jennifer	Assistant Principal	NES	08/03/2026
Annas, Emily	Reading Teacher	ACSA	08/12/2026
Saenz, Dominique	First Grade Teacher	NES	08/07/2026
<b>LEFT EMPLOYMENT</b>			
Tweet, Misty	MS Counselor	NBMHS	05/30/2026
Carton, Michelle	Principal	NES	06/12/2026
Foster, Emmett	Fourth Grade Teacher	NES	05/30/2026

**Classified Personnel**

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
Brown, Renee	SPED Paraprofessional	NES	03/23/2026
<b>CHANGE OF ASGMT</b>			
<b>LEFT EMPLOYMENT</b>			
Papineau, Alisha	Exec. Admin. Assist.	DO	4/22/2026

**Extra Duty Contracts**

<b>NAME</b>	<b>POSITION</b>	<b>EFFECTIVE DATE</b>
Horton, Ryan	Family Engagement Lead	1/6/2026
Nichols, Kendra	NBMHS Leadership Team	8/21/2025

**Non-Staff Coaches**

<b>NAME</b>	<b>POSITION</b>	<b>EFFECTIVE DATE</b>
Tran, Beverly	GBB Assistant Coach	12/3/2025
Peacock, Lahka	Track & Field Coach	4/6/2026

**Temporary Personnel**

<b>NAME</b>	<b>POSITION</b>	<b>EFFECTIVE DATE</b>
Milligrock, Chloé	Substitute	4/3/2026
Adams, Marian	Substitute	4/3/2026

**Volunteers Approved**

<b>NAME</b>	<b>EFFECTIVE DATE</b>
Davis-Collins, Laura	03/19/2026
Piscoya, Ginna	03/25/2026
Manning, Jim	03/13/2026

May 1, 2026

**Jamie Burgess**  
**Superintendent**  
**Nome Public Schools**  
**Nome, AK**

Dear Superintendent Burgess,

I am writing to express my strong interest in the vacant seat on the Nome Public Schools Board of Education. As a dedicated education professional and a parent deeply invested in our community, it is my intention to use my diverse skill set to positively impact the future of Alaska's students. I am eager to lend my expertise in educational programming, curriculum development, and strategic leadership to support the vital work of the school board.

In my current role as the Director of the Northwest Alaska Area Health Education Center (AHEC) and Program Director within Tribal Training & Development for the Norton Sound Health Corporation, I direct intensive career pipeline activities across the region. This position requires robust collaboration, strategic vision, and governance—skills I actively utilize while running my own board for the NW AHEC and serving on the statewide AHEC Steering Committee. I deeply understand the importance of groups like the school board in guiding educational policy, securing necessary resources, and building strong partnerships to ensure sustained student success.

My foundational approach to student achievement is supported by a master's degree in education and over a decade of teaching and administrative experience across multiple continents and communities. From serving as a secondary science teacher with the United States Peace Corps in Kenya and conducting curriculum development research in Ethiopia, to teaching diverse populations in Pennsylvania, Louisiana, and rural Alaska, I have cultivated a broad, adaptable perspective on educational excellence. Throughout these roles, whether modifying curricula to fit unique cultural backgrounds or increasing student achievement in high-needs areas, my focus has remained on creating equitable, empowering environments for all learners.

My family and I are proudly laying down long-term roots here in Nome, and as a parent of two children (almost 3), I have a profound, personal dedication to supporting and enhancing the education of students in our district. I am continuously pursuing professional growth in

educational leadership, and I see serving on the school board as a meaningful way to contribute my organizational leadership and community-focused advocacy to Nome Public Schools.

I would welcome the opportunity to discuss how my background, governance experience, and passion for rural Alaskan education align with the needs of the board. Thank you for your time, leadership, and consideration.

Sincerely,

Vincent Patrick Villella

vince2143@gmail.com | 907-434-6122

David O'Neill

PO Box 753, Nome, AK 99762

408-394-1768,

oneillj david@gmail.com

4/22/26

To whom it may concern,

I am writing to express my strong interest in serving on the Nome Public Schools School Board. As a former teacher with seven years of experience in high school government and economics, I have a deep understanding of the challenges and opportunities facing our schools today.

During my time in the classroom, I gained invaluable insights into project-based learning, curriculum mapping, and the value of extracurricular activities. I am passionate about creating a supportive and engaging learning environment where every student can thrive.

My commitment to education extends beyond my teaching experience. My experience working with students outside the classroom as a moderator and coach has taught me the value of a well-rounded education, encompassing both academic and extracurricular activities. I am eager to bring my skills and perspectives to the School Board.

I am a strong advocate for experiential and collaborative learning. I am confident that my collaborative approach and dedication to public education make me a suitable candidate for this role.

Thank you for considering my application. I welcome the opportunity to discuss my qualifications further.

Sincerely,

David O'Neill