Nome Public Schools
Board of Education Meeting Agenda

May 12, 2026 - 5:30 PM
Regular Board Meeting, NES Library /Zoom
1057 E 5th Ave
Nome, Alaska 99762

PO Box 131
Nome, AK 99762

In partnership with our community, we will inspire and empower culturally-grounded and life-ready students through wellness, academic, and social development.

SCHOOL BOARD MEMBERS
Ms. Marjorie Kunaq Tahbone, President
Mrs. Darlene Trigg, Vice President/Clerk
Mr. Jon Gregg, Treasurer
Ms. Sigvanna Tapqaq
Mr. David O'Neill

AGENDA

A. **Call to Order**
1. Pledge of Allegiance 3
2. Nome Public Schools Mission Statement 4
3. Roll Call
4. Approval of Agenda

B. **Consent Agenda**
(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).
1. Approval of Minutes: April 14th 2026 BOE Regular Meeting 5
2. Approve of April 2026 Gifts, Grants & Bequests 10
3. Approval of April 2026 Personnel Report
4. Approval of Out of State Staff Travel
5. Approval of April 2026 Disbursements

C. **Correspondence**

D. **Awards and Presentations**
1. Introductions of Guests & Visitors
2. Student Celebrations
3. ANSEP Year End Recap 11

E. **Opportunity for Public Comments on Agenda/Non-agenda Items** **15**
(3 minutes per speaker, 30 minutes aggregate)

F. **Superintendent Report** **16**

G. **Information & Reports**
1. Student Representative Report 19
2. Association Report 21
3. Principal Reports 27
4. Director Reports 78
5. Business Manager Report 87

H. **Second Public Comment Opportunity** **94**
(Individuals are limited to three minutes each.)

I. **Action Item**
1. Approval of First Reading of Board Policies 95
2. Approval of FY27-FY31 Five Year Strategic Plan 130

3. Approval of NPS Portrait of a Graduate
4. Approval of FY27 Final Budget Revision 139
5. Approval of FY27 Student Handbooks 176

J. **Board and Superintendent's Comments & Committee Reports**

K. **Upcoming Events:**

Tuesday, May 19th, Special Meeting, 5:30pm, NES Library
Tuesday, May 26th, Work Session, 5:30pm, NES Library
Tuesday, June 9th, Regular Meeting, 5:30pm, NES Library/Zoom

L. **Adjournment**

BB 9320 Meetings: "Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable."

To join the **Public Zoom** meeting on your computer or smart device, please use the link below:

Meeting ID:
Passcode:
To call into the public Zoom meeting, please call any of the phone numbers below:

Pledge of Allegiance

Allegiance (I promise)

Kamaksriłiġmik akiqsruutmik

(to give) to the flag (of our land)

aituġaa illalitaa nunapta

United States of America.

(here) and to (to) the republic

Ittuaq taavrumuŋa nunamun

one nation under God

atausiq nuna ataani Agaiyutim

indivisible with liberty

avgutaulġuituaq pituiqsimaałiq

and justice for all

atisipłuni illuqnaitnun.

Translated by Clara Sookiayak for Paul F. Asicksik Sr. School in Shaktoolik

Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- Works to ensure academic success for all students
- Works to promote positive community partnerships
- Provides leadership and support to ensure reading proficiency by 3rd Grade
- Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

BOARD OF EDUCATION MINUTES
Regular Meeting
Tuesday April 14, 2026
5:31 pm
NES Library

Member Tahbone called the meeting to order at 5:32 pm Tuesday, April 14, 2026 with a quorum present.

Member Tahbone led the Pledge of Allegiance in Inupiaq.

Member Tahbone read the Nome Public Schools Mission Statement.

School Board Members Present:

Marjorie Kunaq Tahbone	Jon Gregg	Darlene Trigg (via Zoom)
Nancy Mendenhall	Sigvanna Tapqaq	
Sara James, Student Representative		

Others in attendance included:

Jamie Burgess	Alisha Papineau	Genevieve Hollins (via Zoom)
Elizabeth Korenek-Johnson	Jennifer Shreve	Jim Shreve
Mary Donaldson (via Zoom)	Karen Dixon (via Zoom)	Sylvia Paniataaq
Teriscovkya Smith	Holly Harlow	Harold Paniataaq
Ariana Crockett O'Hara	Jill Peters (via Zoom)	Megan Contreras
Joshua Contreras	Sally Contreras	Katie O'Connor
Theresa Kenick	Molly Kenick	Angela Omedelina
Kaya Kent	Alora Stasenko	Claire Fagerstrom
Michelle Carton	Erin Nelson	Neva Horton
Sage Gregg	James Ventress	Mary Ulroan

APPROVAL OF AGENDA

Member Gregg moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: yes
Nancy Mendenhall: yes	Jon Gregg: yes	

CONSENT AGENDA

Member Mendenhall moved to approve the minutes from Regular Meeting, March 10, 2024; the minutes from the Special Meeting March 24, 2026; the March 2026 disbursements; the March 2026 personnel report; and March 2026 Gifts, Grants and Bequests.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: yes
Nancy Mendenhall: yes	Jon Gregg: yes	

CORRESPONDENCE

Correspondence included email correspondence regarding ANSEP's move to the UAF campus in Fall of 2026 and notification from ASAA regarding a potential bylaws change. Discussion followed.

INTRODUCTIONS OF GUESTS AND VISITORS

Mary Ulroan introduced several NNYLO students who had recently attended the Bioneers Conference – Angela Omedelina, Kaya Kent and Alora Stasenko. They each spoke briefly about their positive experience.

STUDENTS OF THE MONTH

NBMHS Principal, Teriscovkya Smith announced Harold Paniataaq and Joshua Contreras as Students of the Month.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

Sage Gregg, Junior Representative at NBMHS – commented about the delay in discussions about college preparation until second semester.

Kaya Kent, student at NBMHS – commented about her concerns with post-secondary preparation at NBMHS.

Angela Omedelina, student at NBMHS – commented about the concerns with post-secondary preparation at NBMHS and her disappointment that Winterim was not held.

Claire Fagerstrom, student at NBMHS- commented about there were not many post-secondary preparation meetings and students did not know about them. She said that these meetings should begin in junior year.

Alora Stasenko, student at NBMHS – commented about concerns with post-secondary preparation and stated that Mr. Brown (NBMHS counselor) was too busy and needed some help. She said the school should have a nurse and a therapist.

Katie O'Connor, parent – was concerned about the lack of communication for post-secondary preparation for her child who was enrolled in the homeschooling program. She said no one from NBMHS would share information for scholarships, and that she was lucky that she had other community connections that helped her. She suggested that the district add a place on their website for seniors with scholarship information, deadlines, etc. and gave a handout to Board members with her suggestions. She also stated that Kacey Miller, ANSEP Director, had expressed willingness to help students with post-secondary preparation.

Neva Horton, student with Extensions – felt left out of the senior activities at NBMHS, could not get on an email list to receive information about scholarships, and was frustrated about the lack of opportunities.

Michelle Carton, NES Principal – concerned about the over-representation of Alaska Natives in prison. Said the district needed behavioral supports and stated concerns around attendance and lack of resources. She stated the district needed partnerships to address this.

James Ventress, parent – said a staff member broke boundaries with their child. He was pleased with how staff had responded at that time, but was upset the situation had recurred recently. He said that NPD was investigating, and was keeping his children out of the school because the staff member was still working at the school and wanted them on administrative leave while an investigation took place.

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes.
Discussion followed.

INFORMATION AND REPORTS

Student Representative, Sara James reported. The report is attached to the original of these minutes. Discussion followed.

NEA Representative Sarah Liben reported. The report is attached to the original of these minutes. Discussion followed.

NES Principal, Michelle Carton reported. The report is attached to the original of these minutes. Discussion followed.

ACSA Principal, Emily Annas reported. The report is attached to the original of these minutes. Discussion followed.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes. Discussion followed.

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes. Discussion followed.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes.

Director of Special Education, Mary Donaldson reported. The report is attached to the original of these minutes.

Director of Federal Programs, Karen Dixon reported. The report is attached to the original of these minutes.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes. Discussion followed.

SECOND PUBLIC COMMENT OPPORTUNITY

NONE

ACTION ITEMS

Member Gregg moved to approved the FY26 Budget Revision #2.
Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: yes
Nancy Mendenhall: yes	Jon Gregg: yes	

Member Gregg moved to approve a contract for Corey Shepherd for Principal at Nome Elementary.
Discussion followed.

The motion carried by a roll call vote with the following results:

Marjorie Tahbone: yes	Sigvanna Tapqaq: yes	Darlene Trigg: yes
Nancy Mendenhall: yes	Jon Gregg: yes	

Member Gregg moved to approve classified administrative contracts for Jim Shreve, Director of Technology, and Andrew White, Systems Administrator.
Discussion followed.

The motion carried by a roll call vote with the following results:
Marjorie Tahbone: yes Sigvanna Tapqaq: yes Darlene Trigg: yes
Nancy Mendenhall: yes Jon Gregg: yes

Member Gregg moved to approve the purchase of fuel for FY27 for 180,000 gallons of heating fuel from NJUS at a price not to exceed $670,000.
No discussion followed.

The motion carried by a roll call vote with the following results:
Marjorie Tahbone: yes Sigvanna Tapqaq: yes Darlene Trigg: yes
Nancy Mendenhall: yes Jon Gregg: yes

Representative James moved to approve the declaration of School Board Seat C as vacant effective May 13th, 2026.
Discussion followed.

The motion carried by a roll call vote with the following results:
Marjorie Tahbone: yes Sigvanna Tapqaq: yes Darlene Trigg: yes
Nancy Mendenhall: yes

Member Gregg moved to approve the FY27 Autism Consulting Contract with Exceptional Communities for Exceptional Children.
No Discussion followed.

The motion carried by a roll call vote with the following results:
Marjorie Tahbone: yes Sigvanna Tapqaq: yes Darlene Trigg: yes
Nancy Mendenhall: yes

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS

Representative James commented on her own struggles with feeling ready for post-secondary life.

Member Gregg stated his disappointment with ANSEP moving out of the high school with little notification, and felt that we were competing rather than cooperating. He also praised students for their advocacy at the City Council meeting and tonight's meeting.

Member Tapqaq praised everyone who supported the Youth Court event the prior weekend. She commented that she was also disappointed with ANSEP moving out of the high school but hoped we kept in close partnership with ANSEP and UAF-NWC. Member Tapqaq stated she looked forward to the upcoming Spring Boardsmanship Academy.

Member Mendenhall stated she appreciated all of the public comment and that people were comfortable speaking to the Board with their concerns. She was grateful for her time on the Board.

Superintendent Burgess recognized Alisha Papineau, departing Executive Admin Assistant. She also thanked Sara James for her service, and that she was grateful for the other students who spoke at the City Council meeting. She commented that she agreed with the concerns regarding post-secondary preparation and that the District was working on solutions. She commented she enjoyed her time over the past week working on the Strategic Plan with community members and staff. She commented on the work on the Portrait of a Graduate.

Member Tahbone stated she was also disappointed about the ANSEP move. She also commented on the need to make sure that homeschooling students had access to post-secondary planning opportunities. She also complimented the students who came to share comments with the Board.

UPCOMING EVENTS

- Tuesday, May 12, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, May 19, Special Meeting, 5:30pm, NES Library/Zoom
- Tuesday, May 26, Work Session, 5:30 pm, NES Library
- Tuesday, June 9, Regular Meeting, 5:30 pm, NES Library/Zoom

ADJOURNMENT

Member Tahbone moved to adjourn at 7:52 pm.

_____	_____
Marjorie Kunaq Tahbone Date	Darlene Trigg Date
President, Board of Education	Vice President/Clerk, Board of Education

Nome Public Schools

BP 3290 Gifts, Grants and Bequests - Received April 2026

The School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. All donations greater than $1,000 shall be brought before the School Board. The Superintendent or designee may apply for special revenue grants.

Gifts, Grants & Bequests

Fund	Description	Amount	Notes
700	Bering Sea Lions Club-Donation to NES Science	$ 1,200.00	
700	ASAA Region 1 Endowment Award-PE: Golf	$ 4,000.00	


CONGRATS

Founded in 1995 as a scholarship opportunity for a single Indigenous student, ANSEP has grown into a program whose mission is to provide the best possible education for every student in Alaska by building a robust foundation for college success and professional development.

NOME ANSEP ACCELERATION ACADEMY 2025-2026 REPORT

(AUGUST 26, 2025 - MAY 1, 2026)

Nome's Acceleration Academy provides local high school students direct, enhanced opportunities to pursue postsecondary opportunities and pathways. Integrating cultural programming with community-based learning, the Nome ANSEP Acceleration Academy partners with local businesses, research institutions, social services, tribal bodies, and local government agencies to bolster academic achievement and postsecondary readiness.

The ANSEP Acceleration Academy is open to all Nome Public School students in grades 9 – 12, offering dual-credit enrollment through the University of Alaska. The program incorporates structured recitation time, weekly student support strategies, and consistent communication with families to provide students with intensive, hands-on academic success. Students are supported to pursue school leadership, athletics and club activities, and are eligible for ANSEP postsecondary scholarships and resources upon graduation from the Acceleration Academy. The Acceleration Academy follows the University of Alaska academic calendar, academic policies and ANSEP Acceleration Academy program requirements.

Nome Acceleration Academy is made possible through collaboration with many partners: Nome School Board, Alaska Department of Education and Early Development, Bering Straits Native Corporation, Norton Sound Economic Development Corporation, Norton Sound Health Corporation, Northwest Alaska Career and Technical Center and the Rasmuson Foundation.



STUDENTS GAIN:

- College-level academic experience and preparation in high school.
- Enhanced self-confidence, time management, and critical thinking skills.
- Experience in real-world STEM environments and local projects.
- Understanding of college and career pathways that position them for early college graduation and competitive workforce entry.
- A network of dedicated staff and supportive peers.

NOME ACCELERATION ACADEMY 2025 - 2026 REPORT

NOME ACADEMY '25 - '26 STATS



11 ANSEP Acceleration Academy students:

- 2 Seniors, 5 Juniors, 1 Sophomore, 3 Freshman

Rigorous curriculum and courseload:

- 16 different UA course enrollments (unduplicated)
- Earned a combined total of 234 UA credits
- 2025 - 2026 Program GPA: 3.58*
  - Fall 2025 GPA: 3.61
  - Spring 2026 GPA: 3.33*
    - 5 students in 12+ credits for Spring semester

*prediction, final grades not yet submitted



SUPPLEMENTAL STUDENT LEARNING EXPERIENCES

- 3 Drivers Licenses earned
- 8 Mental Health First Aid Certifications
- Water Orientation, Basic Swimming & Water Safety Training
- 2025 Bering Strait Regional Power Pledge Challenge Winners
- ABUS 183: College & Career Readiness course (2 credits)
- Community Service - PAWS of Nome/RAAR, Katirvik Cultural Center, Nome Kennel Club

FRIDAY ENRICHMENT EXPERIENCES



- Interact with Environment
- Include Culture
- Involve Partners
- Inspire Purpose
- Ignite Creativity & Passion



EXTRACURRICULARS & CLUB PARTICIPATION:

Volleyball, National Honor Society, Wrestling, Educators Rosing, NNYLO, Youth Court, Girls Basketball, Boys Basketball, Peace Corps, Cheerleading, Track, NYO, Student Council, Spirit Club, Drama

NOME ACCELERATION ACADEMY 2025-2026 REPORT

2025 - 2026 PROGRAM PARTNERSHIPS

23 program partnerships formed in the 2025-2026 academic year

- NORTHWESTERN ALASKA CAREER & TECHNICAL CENTER
- PAWS OF NOME/RURAL ALASKA ANIMAL RESOURCES
- NOME WINTER SPORTS ASSOCIATION
- NOME ARTIST - LISA LEEPER
- COMMUNITY SERVICE
  - NEST (NOME EMERGENCY SHELTER TEAM)
  - NPS ACSA ANNUAL CAMPOUT CLEANUP
  - NOME KENNEL CLUB
  - NOME INDIGENOUS PEOPLE'S DAY
- NATIONAL PARK SERVICE
- UKPEAĠVIK IÑUPIAT CORP ARCTIC RESEARCH & LOGISTICS
  - OAK RIDGE NGEE ARCTIC RESEARCH TEAM
- DEJA VU SLED DOGS KENNEL
- UAF NORTHWEST CAMPUS
  - MARINE ADVISORY PROGRAM
  - HIGH LATITUDE RANGE MANAGEMENT PROGRAM
  - COOPERATIVE EXTENSION SERVICE
- NORTON SOUND HEALTH CORPORATION
  - OPERATIONS AND MAINTENANCE DEPARTMENT
  - LIITFIK WELLNESS CENTER - BHS
  - ALASKA HEALTH EDUCATION CENTER
  - TRIBAL HEALERS - ETTA TALL
- KAWERAK, INC
  - KATIRVIK CULTURAL CENTER
  - KAWERAK COMMUNITY PLANNING & DEVELOPMENT
  - UNAATAQ PILGRIM HOT SPRINGS
  - REAP (RENEWABLE ENERGY ALASKA PROJECT)
- CITY OF NOME
  - POOL
  - KEGOAYAH KOZGA LIBRARY
- BERING STRAIT NATIVE CORPORATION
  - MAINTENANCE DEPARTMENT
- ANSCA REGIONAL ASSOCIATION - ANCSA 101



LOOKING AHEAD: '26 -'27

- '26 -'27 Academy enrollment increase to 20 students
- Academy operations based at UAF - Northwest Campus
- Continued local adjunct instruction
- Additional Acceleration Academy staff
- Continued community partnerships and engagement
- Potential Program expansion Spring 2027 semester*



*pending potential funding support

For more information or questions contact Nome ANSEP Acceleration Academy at:
(907) 412-1660 or uaa_ansepacceleration@alaska.edu

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

NPS NBHS Reroof Fremontii, LLC. Owners Representative Board Report

Prepared for: Nome Public Schools
Prepared by: Fremontii, LLC – Owner's Representative
Date: May 5, 2026

This report provides an update on the NBHS Reroof project. The project remains approximately 98% complete and fully operational. While final completion has not yet been achieved, the remaining work has been clearly identified and is being actively addressed through coordinated corrective work, contract resolution efforts, and planned spring/summer construction activities.

New Information/Outstanding Issues

- The project continues to move forward through contract resolution and coordinated corrective action.
- Corrective work is scheduled to begin late May through June 2026, aligning with optimal construction conditions.
- The Architect has confirmed specific installation deficiencies, allowing for clear direction and resolution of remaining work.
- The roofing system is partially complete and will be finalized during the 2026 construction season.
- The contractor has begun responding to requirements associated with the Notice of Defect issued 12-2-25, and coordination efforts are ongoing.
- T1-11 siding replacement design is currently in progress and will support full building envelope completion

Project Management Actions

The Owner continues to actively manage the project toward completion through the following actions:

- Continued efforts toward an amicable and efficient resolution with the contractor
- Ongoing coordination with DEED regarding project status and completion
- Retainage and final payment held to ensure completion of required work
- Back charges identified and tracked to protect project funds
- Legal counsel engaged to support resolution and maintain project momentum

NBHS Reroof Board Action Status

- Previous Board authorization remains in effect and continues to support project completion efforts

Current Project Funds

- NBHS Reroof DEED Budget Balance $562,308
- UIC Project Funds Held (Retention) $483,011
- Current NPS Back Charges (Estimated) $160,854
- Total Funds Available to Support Completion $1.2M

Project Status Summary

- Project is approximately 98% complete and the facility is fully occupied
- Remaining work is defined and manageable within the upcoming construction window
- Focus is on completion, correction, and verification of system performance this summer.

Schedule

- Contractor Mobilization (anticipated): Late May – Early June 2026
- Corrective Work: May – August 2026
- Final Inspection and Acceptance: September 2026
- Project Closeout: September – October 2026

DEED Requirements

- DEED extension process is underway
- Bi-monthly reporting continues
- Final closeout will follow completion of corrective work
- Payment #10 will be processed upon full project completion

Next Steps

- Architect to continue facilitating punch list completion and corrective coordination
- Finalize T1-11 siding design and integrate into corrective scope
- Continue coordination with contractor on corrective work schedule
- Procure additional corrective work if required
- Maintain DEED coordination through project closeout

Conclusion

The NBHS Reroof project is in the final phase of completion, with remaining work clearly identified and scheduled for execution during the 2026 construction season. With funding secured, corrective actions defined, and coordination underway, the project is positioned to achieve full completion and closeout this summer.

Nome-Beltz Middle High School
PO Box 131, Nome Alaska 99762
Phone: 907-443-5201 Fax: 907-443-3626

Date: 07 May 2026
To: NPS Board
From: Sara James, Renee Brown and Student Council
Subject: May Board Report

Student Council:

- We have successfully ended the clothes drive, collecting 23 boxes of clothes. All of the clothes have been cleaned through the washers and dryers at NACTEC and have been sorted based on garment types. Our next steps will be separating and sending out the clothes for entities who need them. Pictured below is the before and after photo for separating the previously boxed clothes.





- The recycling bins are going well, we are scheduling pick up with Kawerak and are planning other recycling related fundraisers. We are working on the sustainability of handing the recycling bins in the future.

- We have collected at least 10 items for our on-going food drive.

- Two high school students, (junior Renee Brown and freshmen Nevelo Hoogendorn) attended the Spring AASG conference in Juneau this year. Students met with other regions across Alaska and voted on resolutions presented by the different schools. The Nome-Beltz student council's resolution regarding the implementation of the youth court disciplinary system in schools received unanimous approval by Region 1 (consisting of schools from Utqiagvik all the way to Unalaska). In addition to that, students visited the Alaska State Capital building and met with senators from across the state. Students are

inspired to make changes statewide. First pictured is Renee and Nevelo in front of the whale in Juneau, second is AASG students in Juneau.





- We are working on a club calendar draft for next year. It will map out certain deadlines for each club, like elections, assemblies, and more.

- Last week we celebrated Teacher Appreciation Week by creating cards for each teacher.

- The hallway club fair was successful, with plans to repeat next year and expand the opportunities present.

Issues from the student body:

- Many students are worried about current and future teacher vacancies.

- Students feel the need for better extra duty contract descriptions that focus on the annual goals of the clubs to ensure that vital aspects for each club gets done.

Student Activities:

- Nome's Native Youth Olympics team took 10 students to Anchorage for the NYO state competition this year. Christopher Smith competed in the Toe Kick, Wrist Carry, Alaskan High Kick, Two-Foot High Kick, Kneel Jump, and Seal Hop events. Renee Brown competed in the Wrist Carry, One-Arm Reach, and Seal Hop events. Leyna Ulroan competed in the Alaskan High Kick and Dene Stick Pull events. Kendall Ulroan competed in the Scissor Broad Jump, Dene Stick Pull, and One-Foot High Kick events. Jocelyn Nichols-Takak competed in the Scissor Broad Jump event. Ryan Michael competed in the Inuit Stick Pull event. Emma Nichols-Takak also competed in the Inuit Stick Pull event. Macy Hukill competed in the Two-Foot High Kick and Kneel Jump events. Kendall Ulroan won first place in Dene Stick Pull and Renee Brown won 3rd place in Seal Hop!

- Track is practicing for regions, which will be held later this week.

- ANSEP has finished finals.

May 12th 2026 School Board Meeting: Classroom Snapshots
Nome Education Association

Jon Senas Story: Middle School History (ACSA)
As part of the Social Studies standard, "Explain how Alaska's geographic location and resources have affected the state and the world," ACSA students completed a Fishing Industry Project in which they investigated a specific fish found in Alaska and explored the importance of the fishing industry to Alaska's economy. They were also asked to share their own personal experiences of fishing with their families. Here is the link to sample student work:
https://drive.google.com/drive/folders/1VhFpUzlYYFlAeWg9JdQFsf9KO1DMUWW-?usp=drive_link

Jen Berry Story: Middle School Science
My Middle School Science Curriculum is available for review in the offices at Beltz and NES. We are seeking comments from the community, especially in terms of cultural activities. I have worked on this for two years.

In 6th grade science, students completed a 3D landform project. We are currently working on mapping and topography.

In 7th grade science, students investigated willow ptarmigan carcasses donated by John Godsey. Each student also researched an Alaskan animal and presented a slideshow to the class.

In 8th grade science, students learned about how the various kinds of waves (water waves, sound waves, electromagnetic) are similar and different.

Justin Heinrich: NBHS CTE
The Outdoor Class took a field trip to the BHS building and we got to visit the carving room. Mr. Ben Jack taught us how to make ulu handles. We got to use moose antler that the kids cut. By the time our session was over, we all made our handles and attached our blades. Everyone had a great time! Big thank you to Mr. Jack & the BHS crew for making it happen!






ITEMS


SR
FOREDOM
PLEASE
PUT ITEMS
BACK WHEN
FINISHED


PLEASE
PUT ITEMS
BACK WHEN
FINISHED


PLEASE
PUT ITEMS
BACK WHEN


PLEASE BE
RESPECTFUL
TOWARDS

ACSA School Board Report
May 12, 2026

Emily Annas, Principal

Attendance

- April Lottery is in process - Working on finalizing the list of students enrolled at ACSA for 2026-2028.

Upcoming Events

- STEAM Week - May 11-15
- Filmfest - May 18-22
- Bike Bus
- End of Year BBQ

Academics

- Wrapping up end of year assignments
- Big Head Posters - Reading and Writing students selected a character from a book they had read and then created a large poster with character analysis and character descriptions

Instructional Highlights

- 8th Grade DC Trip - Learning all about our Nation's Capital

Social and Emotional and Cultural Learning

- Cultural Festival Day
- STEAM Week - Mukluk Making, Kuspuk Making, Drones, Watercolor Painting, Pottery
- ACSA has renamed their House Council names with Iñupiaq names.
    - Sura/Willow, Asiavik/Blueberry, Paunġag/Blackberry, Kavlat/Cranberry

Other Items

- Student Handbook Revision

Nome Elementary School Board Report

May 12, 2026

To: NPS Board

From: Michelle Carton, NES Principal / Jennifer Shreve, NES Assistant Principal

Subject: May Board Report

NES Data:

Current Enrollment: 291

- Kinder: 52
- 1st grade: 36
- 2nd grade: 43
- 3rd grade: 68
- 4th grade: 52
- 5th grade: 40

Attendance: (attendance % data- trending **up** in yellow)

- Kinder March: 85.31 Kinder April: 83.8
- 1st grade March: 84.56 1st grade April: 86.38
- 2nd grade March: 85.64 2nd grade April: 84.56
- 3rd grade March: 86.39 3rd grade April: 86.8
- 4th grade March: 81.96 4th grade April: 83.9
- 5th grade March: 85.94 5th grade April: 89.38

NES Events April/Early May:

- **<u>Katiluta: Friday, May 1, 2026:</u>**
    - ❖ All K-2 event, Inupiaq and Traditional Games
    - ❖ 3-5th grade, students chose three events to attend from 13 choices presented by staff, parents, and community individuals, prefaced with a welcoming ceremony by student council and Bertha Koweluk, and finished with a community reflection gathering.
    - ❖ Highly positive feedback: “extremely organized for students and session leaders”, “This was so organized I could come do this every day”, “reflection circle is exactly what the community needs”, “We should have a reflection circle at all events”, “students were highly engaged and very respectful”, “this was the coolest thing I have done in school”, “I want to start doing wood burning in my free time all the time”, “I finally learned how to do a cartwheel and I have always wanted to”, “I can’t wait to use my compass skills this summer”





* **Student Council Supporting School Culture:** Student council collaborated to come up with unique, inclusive, and accessible school spirit week as a way to celebrate school culture together.



NES Upcoming Events:

- **Indigenous Neurologist**, Ryan Wilson, assembly (Careers for Kids): Grades 3-5, May 13th
- NPS Art Show, May 8 & 15th. Lots of classes and NES students submitted art
- Field Day, three separate K-1, 2-3, 4-5, May 18-21st
- Kindergarten graduations & 5th grade promotion

Safety:

- **ALICE trainings:** All teachers have completed the ALICE protocol lessons, which prioritizes age appropriate lessons that also teach executive functioning skills (situational awareness, following instincts, being aware of surroundings, etc.). Final ALICE protocol drill scheduled for early May.

School Climate & Connectedness:

- 27 family responses in 2025 →→→ 74 family responses in 2026
- 16 staff responses in 2025 →→→20 responses in 2026 (still need more, less than half)
- Some large growth areas in all stakeholders. CELEBRATIONS:

  Families:
  - Largest growth, (14%) see different cultures represented in lessons, activities, assemblies)
  - Up 5%, families feel NES about history and culture of people in the community
  - Up 14% (63% to 77%), families feel the school does a good job at communicating with families.
  - In the three questions regarding partnering with families for student success, all areas showed growth

  Teachers:
  - Up 8% from last year, staff feel *they* have "a lot of informal opportunities to influence" what happens at NES.
  - Up 9% (76% to 85%) feel the school involves families in important decisions
  - Survey showed a 10% growth in feeling families are included in making important decisions,
  - Most growth areas around culture and place based: 7% growth school values language and culture of students. % Growth in seeing more culture around the school, and in lessons and activities.

- 26% growth in feeling students are given leadership opportunities, 19% growth in feeling that students are given meaningful opportunities to build leadership skills
- 51% growth in "school using instructional materials that reflects the culture of students",
- 27% growth in listening to all students on how to improve the school (as well as seeking input from those who struggle in school, up 5%).
- Teachers also feel a large growth in that NES has a plan to teach SEL skills (up 21%).
- Teachers feel a large growth (12%, 88% to 100% of the staff) understand how trauma affects students

Students:

- Up 9% (from 81% to 90%), students can name at least 5 adults who really care about them
- I feel safe in my classroom (5% growth, 87% to 92%) and I feel safe at school (9% growth, 82% to 91%) both saw good growth.
- More students are feeling they respect people even if they are different (up 10%, from 80% to 90%)
- More students are feeling they can control themselves if they are frustrated/disappointed (up 8%, from 46% to 54%) and more are able to to tell if others are frustrated (up 5%)

Areas for growth:

Families:

- 3% drop in their child feeling safe at school (from 100% to 97%: 2 families out of 74 families) for families that speak another language at home, which is important as we want 100% of our students to feel safe at school.
- For families that speak another language than English at home, 10% drop in families feeling that NES is welcoming to families like theirs.
- Largest drop is in, "my school only contacts me about my child when there is a problem" (with 42 families out of 74 submitting "agree" or "strongly agree")

Teachers:

- 4% drop (from 94% to 90%) that decisions are made in the best interest of students.
- 10% drop (94% to 84% of staff) in feeling that staff collaborate effectively

- 8% drop (88% to 80%) in believing that adults work together to model healthy relationships,
- Down 8% (from 88% to 80%) Staff need more support from admin on *resources* to facilitate school/family partnership, although staff felt they had more training on *how* to support (up 4%)
- Largest drop (15%) is in feeling that when students break the rules, they are treated fairly (from 100% last year to 85% this year).
- Drop in teachers feeling like they belong in this school (from 100% down to 90%, 2 responses total).

Students:

- Girls are feeling less safe (down 2%), boys are feeling more safe (up 3%), 10% students who have another language spoken in the home are feeling less safe than before. At recess, boys are feeling less safe (down 4%), while girls are feeling more safe than last year (up 2%). Boys are feeling students are picking on each other and name calling more (up 5%)
- Largest drop is that more students are feeling that students don't get along with each other as much as in past years (down 13%, from 80% to 67%).
- Less students feel if something is bothering them they can think of different ways to react (down from 54% to 45% said "yes"), and only 33% of students said, "yes" they "know how to disagree without starting a fight or argument" (down from 39%)

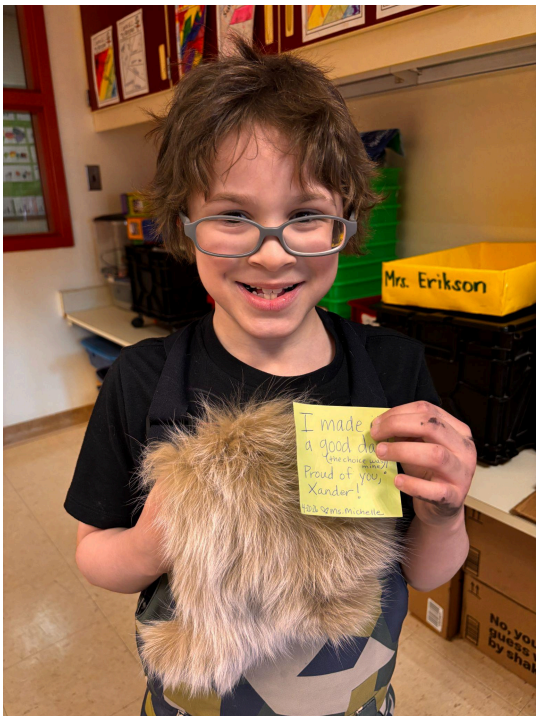
Academics:

- **Planting/Growing:** Several classes at NES are incorporating hands-on culturally relevant activities, to include planting seeds and growing plants.



- **<u>Place based fidgets</u>** and management tools:

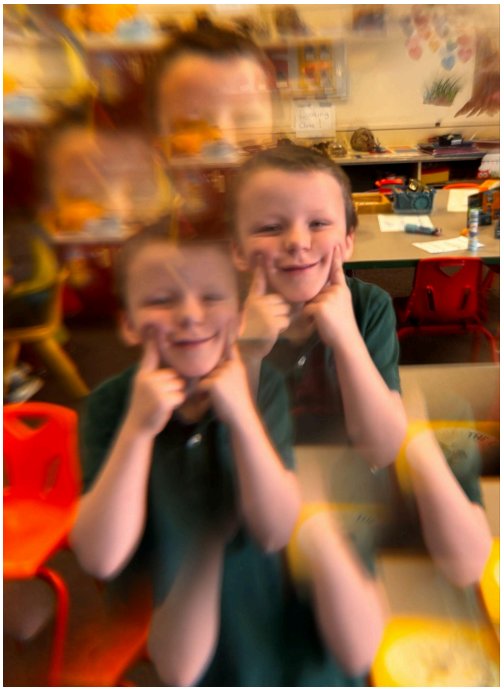
  NES admin intentionally focusing on using place based objects for fidget objects and incentives, such as fur and sea glass.



- **<u>Literacy Exploration with Guests:</u>** Kinders invite in guests to learn mnemonic and wholebody approaches to learning literacy and sight words



- **<u>Science Museum Exploratories:</u>**
    - ➢ Monday May 4th, Ms. Tami's kinders engaged in hands-on museum rotations in class, inviting in 4th grade students to collaborate with kinders in areas such as reflection/refraction, sink/float, sewing, working with modeling clay, measurement and weights, reading & playing music, puppet show, and more!

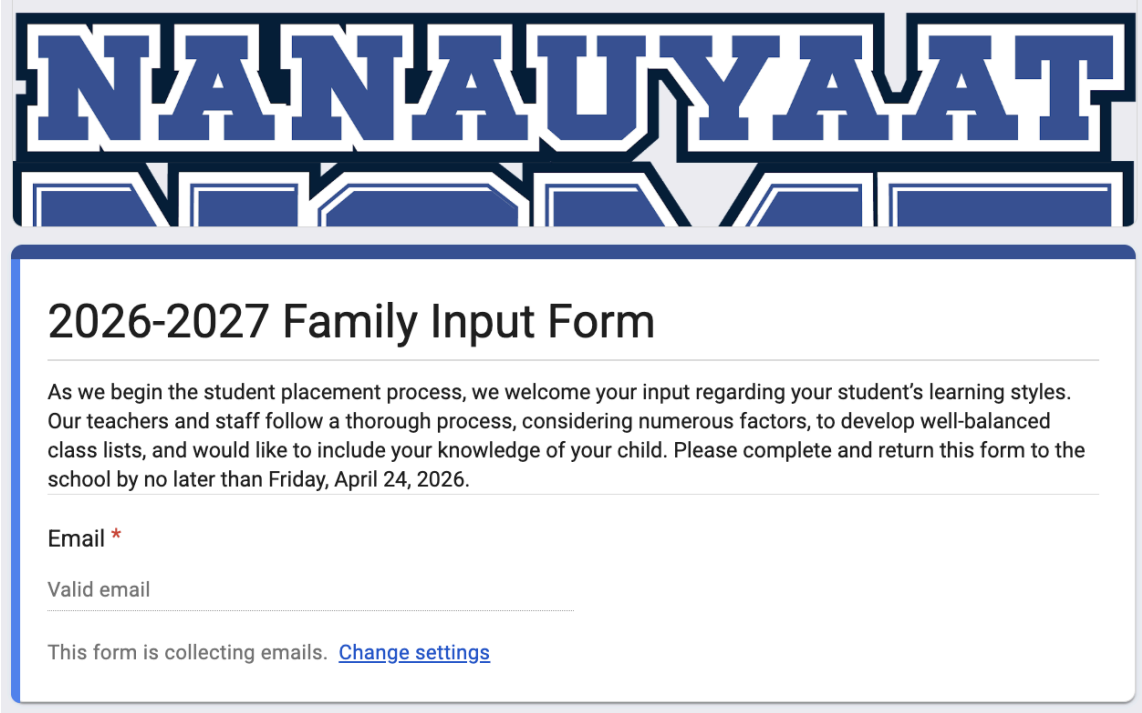








- **Family Input Survey** Revamp
    - ➢ 59 responses, whereas previous year 32 responses
    - ➢ Questions are in parent friendly language to help teachers best place students (next year)
    - ➢ Focuses on student strengths, challenges, needs, and interests (to be used as a getting to know upcoming students, and for best placement needs)



NANAUYAAT

2026-2027 Family Input Form

As we begin the student placement process, we welcome your input regarding your student's learning styles. Our teachers and staff follow a thorough process, considering numerous factors, to develop well-balanced class lists, and would like to include your knowledge of your child. Please complete and return this form to the school by no later than Friday, April 24, 2026.

Email *

Valid email

This form is collecting emails. Change settings

What are some of your child's strengths in learning and interacting with others? *

Short answer text

What are some of your child's challenges when learning and interacting with others? *

Short answer text

Please describe any unique learning or social/emotional needs: *

Short answer text

Please check the boxes below regarding the type of learning environment that you believe suits your child. ***Check all that apply***: *

- [ ] structured/organized
- [ ] collaborative/teamwork
- [ ] organic/loose
- [ ] energetic/dynamic
- [ ] firm/consistent
- [ ] laid back/easygoing
- [ ] student-centered
- [ ] technology driven/multimedia
- [ ] visual routines (check off lists, written reminder of expectations)
- [ ] hands-on, tactile, experiential
- [ ] quiet/calm
- [ ] Other: _____

My child is interested in and/or enjoys the following activities: *

Short answer text

Do you have additional information that will help us when planning for next year's placement?

Short answer text

NES Leadership Team Focus:

Family Handbook Revisions Complete

- Meets best practices based on current research, especially in guiding parents on student tech balance, providing a resource for parents
- Provides more guidance on acceptable NES attire/clothing
- Change: students are to put phones completely away once they enter the building starting day 1.
- Modified behavior matrix to include specific language of “bullying”
- Updated Compact to meet stakeholder needs, signed by family (addresses tech conversations), and language that is clear, concise, and direct throughout the entirety of the handbook.
- Talk of creating a student specific handbook (for the future)

Nome-Beltz Middle High School
PO Box 131, Nome Alaska 99762
Phone: 907-443-5201 Fax: 907-443-3626

Date: 07 May 2026
To: NPS Board
From: Teriscovkya Smith and Holly Harlow
Subject: May Board Report

NBMHS Data:

- Current Enrollment: 261
  - 6th-Grade: 39 (91%)
  - 7th-grade: 32 (83%)
  - 8th-grade: 38 (82%)
  - 9th-grade: 40 (85%)
  - 10th-grade: 44 (86%)
  - 11th-grade: 35 (85%)
  - 12th-grade: 33 (82%)
- Student contact days: 20
- Overall Student Attendance: 85%

Student Celebrations

- Bernice Sockpick, 8th-Grade

Class of 2026 Scholars:

- **High School**
  - **Valedictorian**
    - Sara James
    - Kaya Kent
  - **Salutatorian**
    - Cassidy Martinson

UPCOMING EVENTS FOR THE DEN:

May 5

- 5th-Grade will visit NBMS from 9:30-10:30! #classof2033 😳

May 6

- SAT

May 8-16

- 8th-Grade Washington DC Trip

May 14

- Last day of Migrant Ed Tutoring

May 20

- NPS End of Year Celebration

May 21

- Last academic day for HS seniors

May 22

- Senior Skip Day (Work day for credit acquisition; at risk seniors)

May 24

- Baccalaureate at 4:00pm at the Lutheran Church

May 25

- Memorial Day → No School

May 25

- Athletic Award Banquet

May 26

- Graduating seniors final grades due

May 26

- Scholarship Night at 7pm at Old St. Joe's

May 28-29

- HS Spring Final Exams

May 26-27

- NBHS Graduation set up/rehearsal

May 27

- NBHS Graduation! #classof2026
    - Parade begins at 5:30
    - Graduation begins at 7:00pm

May 28

- 8th-grade Promotion

May 29

- Last school day! Semester 2/4th Quarter ends (S2/Q4)

May 30

- Teacher work day

NOME-BELTZ HIGH SCHOOL

GRADUATION

Class of 2026



DATE: MAY 27TH 2026

TIME: 7:00PM

SENIORS ARRIVE AT 6:00PM

GYM DOORS WILL OPEN AT 6:00PM

IF YOU ARE COMING IN AFTER 7:00 PM, WE ASK THAT YOU BE QUIET

PARKING INFORMATION

- Everyone will park in front of the school building.

SEATING

- Guests must remain in the bleachers.
- Family members of the graduates may sit in chairs on the gym floor behind the graduates. Seating is first come first served.

MAY 24TH BACCALAUREATE

At the Lutheran Church. Doorstep picture is at 3:30 PM; Program starts at 4:00 PM. Potluck dinner follows after baccalaureate.

MAY 26TH SCHOLARSHIP NIGHT

7:00 PM at Old St. Joe's.

Let's celebrate the

CLASS OF 2026!

FLYER CREATED BY AIDEN KNUDSEN

GO NANOOKS!

FLYER CREATED BY AIDEN KNUDSEN

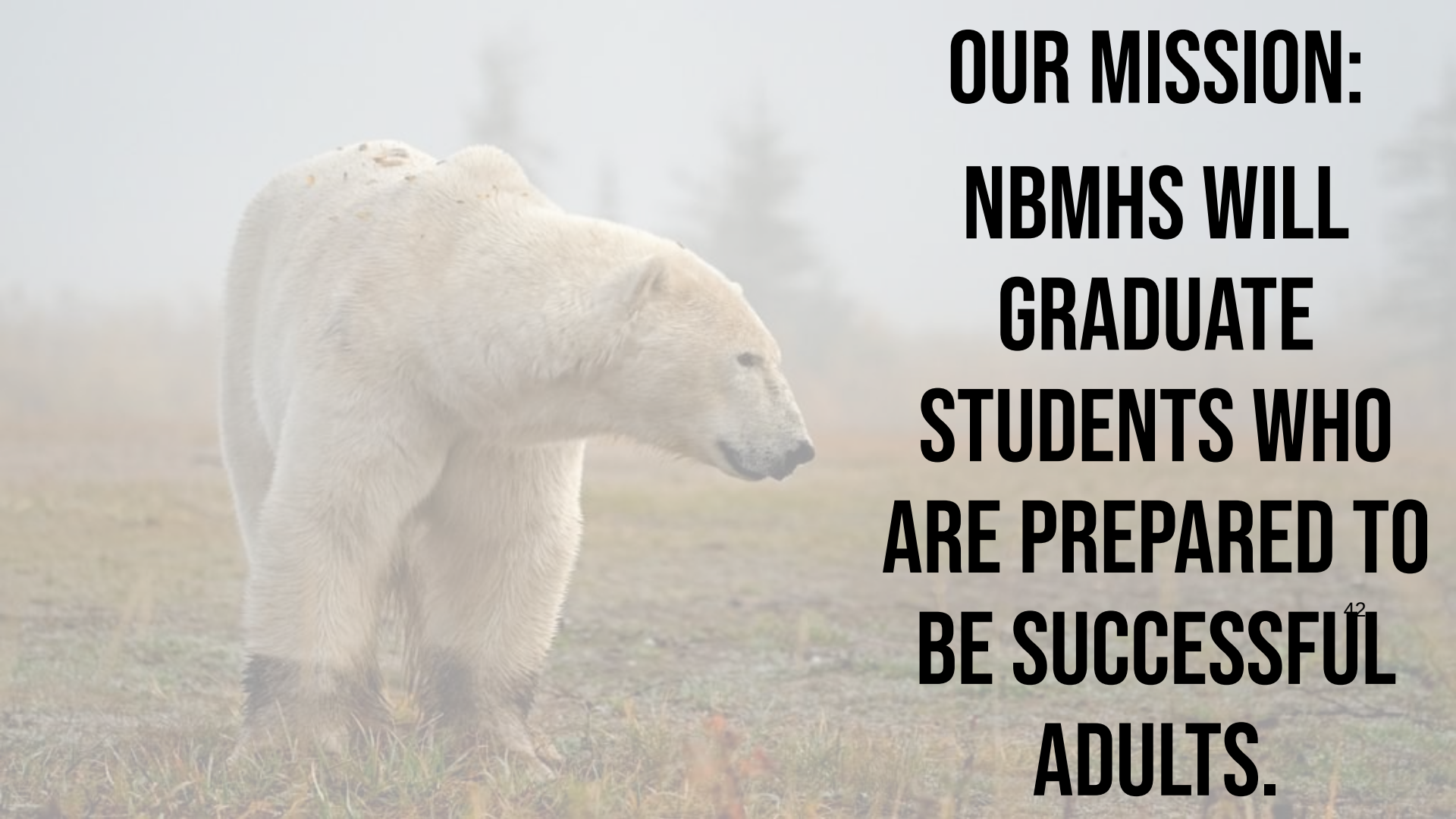
NOME-BELTZ MIDDLE/HIGH SCHOOL

School Improvement Plan 2025-2026
Presentation to School Board
07 May 2026



TERISCOVKYA SMITH, PRINCIPAL

HOLLY HARLOW, ASSISTANT PRINCIPAL



OUR MISSION:

NBMHS WILL GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.

NBMHS WILL GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.

ATTENDANCE

PRIORITIZE student attendance to improve academic readiness while maximizing their educational experience.

ACADEMICS

IMPLEMENT an academic plan with fidelity to increase student achievement.

BEHAVIOR

ENSURE a school environment where staff and students can be successful.

ENGAGEMENT

SUPPORT student, family, and community engagement to grow a culture of belonging.



NBMHS BEHAVIOR STATEMENT:

As Nanooks, we care for ourselves and others in our culturally diverse world by making SAFE choices, showing RESPECT, and acting RESPONSIBLY as lifelong

Nome-Beltz Middle/High School: Our Mission, Vision, & Values

NBMHS WILL GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.

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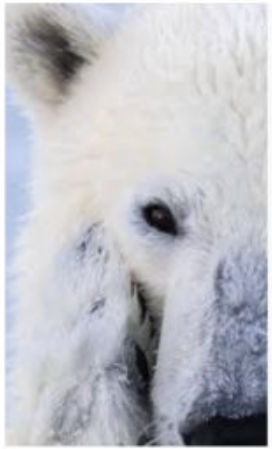
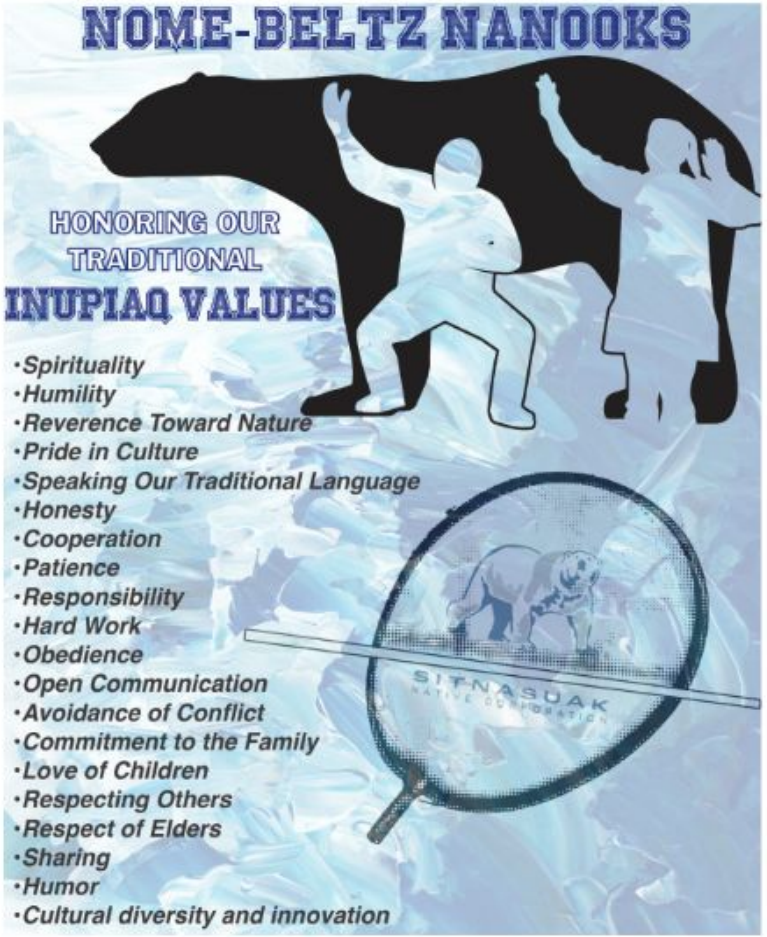


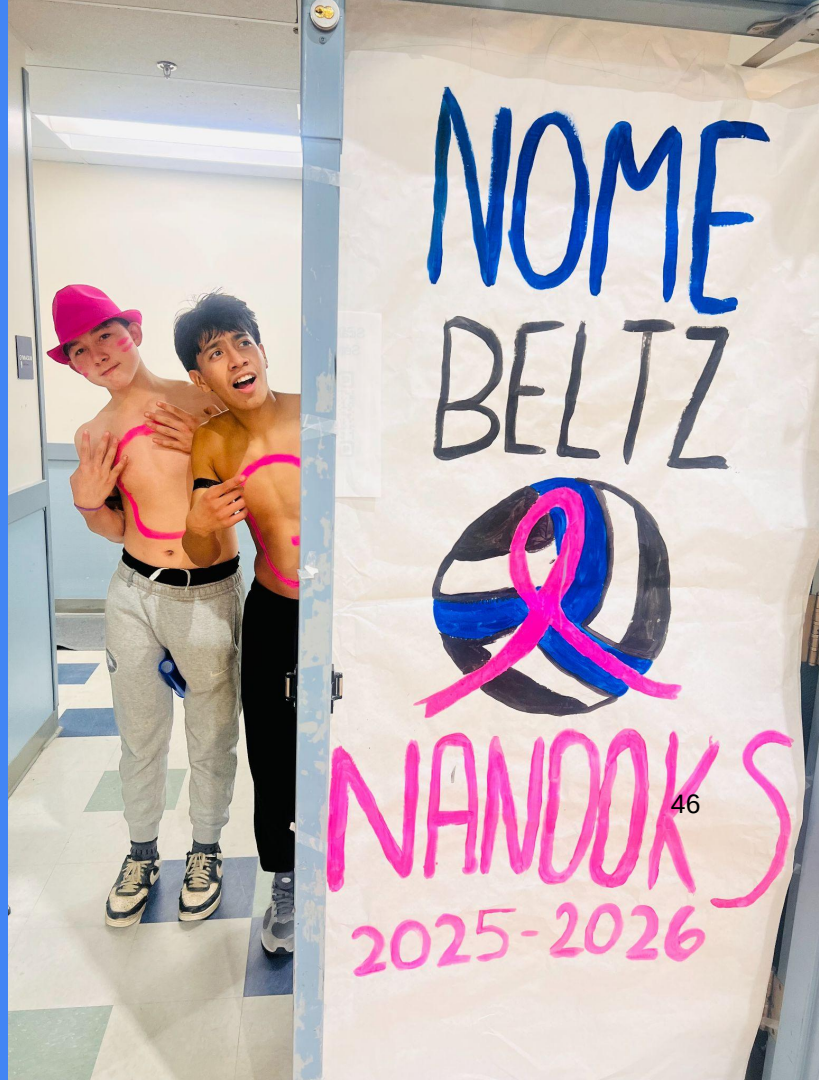
NBMHS BEHAVIOR STATEMENT:
We care for ourselves and others in our culturally diverse world by making SAFE choices, showing RESPECT, and acting RESPONSIBLY as lifelong learners and citizens.



TEAMING → LEADERSHIP MEETINGS WEEKLY

ATTENDANCE, ENGAGEMENT, MS PBIS & HS PBIS

2 TIMES PER MONTH





PROFESSIONAL LEARNING COMMUNITIES

2 times per month

Reading/Language, Math, Science, Social Studies & Climate

Nome-Beltz Middle High School Additional Targeted Support and Improvement (ATSI) FY 24-25

System for School Success

2023-2024 School Report

An excellent education for every student every day.

Nome-Beltz Middle/High, Nome Public Schools

Title I School: No

School Designation: Additional Targete… …nprovement - 2024

Overall School Index Value: 26.16

Overall Index 26.16
Needed to be higher than 9.3 index

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	5.52%	6.21%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Growth

	English Language Arts Percentage of students who improved one year to the next on the state summative assessment.	Mathematics Percentage of students who improved one year to the next on the state summative assessment.
All Students	25%	12.4%

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	75.56%
Five-Year	75%

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	57.61%	n/a

Student Group Performance

	Student Group Perfo… If school is ATSI or CSI-TS… student groups are sho…
Student Groups	Students with Disabilities

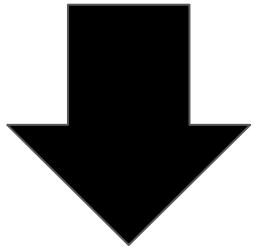
Issue was within students with disabilities population

n/a - there were less than 10 students represented or the indicator is not relevant to the school.

	District Name	SchoolID	School Name	Student Group	Student	ELA Points	Math Points	ELP Points	Chronic Abs Points
35	Nome Public Schools	350020	Nome-Beltz Middle/High	African American	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Alaska Native/American Indian	22.1	0	0	n/a	6.06
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Asian/Pacific Islander	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Caucasian	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Economically Disadvantaged	24.45	0.77	0	n/a	6.19
35	Nome Public Schools	350020	Nome-Beltz Middle/High	English Learner	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Hispanic	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Students with Disabilities	6.29	0	0	n/a	6.29
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Two or More	28.32	1.55	1.59	n/a	7.46

6.29 is less than the 9.3 index 5% threshold of 2023-2024

FY 25 & FY 26 Need:
Improve Participation in ELA and Math



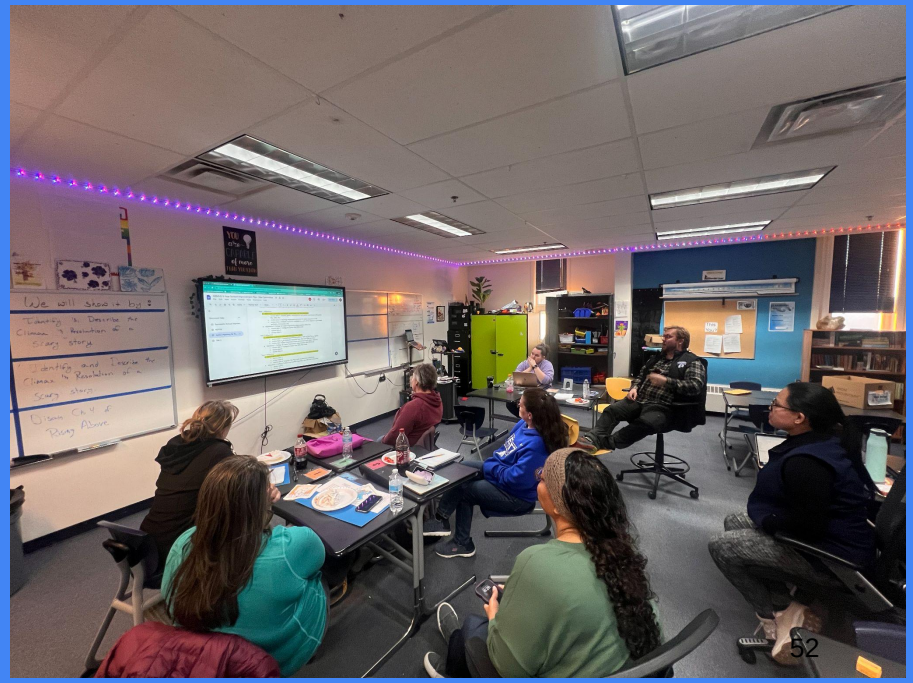
SpEd ELA performance

SpEd Math performance

FY26 Site Committee Members

- Ryan Horton, MS ELA teacher
- Ruby Gomez, HS Special Education
- Sara James, HS Student Council
- Kendra Takak, Parent
- Jennifer Reader, Parent
- Christine Coffman, Parent
- Sigvanna Tapqaq,
  - NPS School Board
  - Tribal Member
- Kacey Miller
  - Community member
  - ANSEP director
  - Post-secondary consultant
- Holly Harlow, Assistant Principal
  - Facilitator

NBMHS



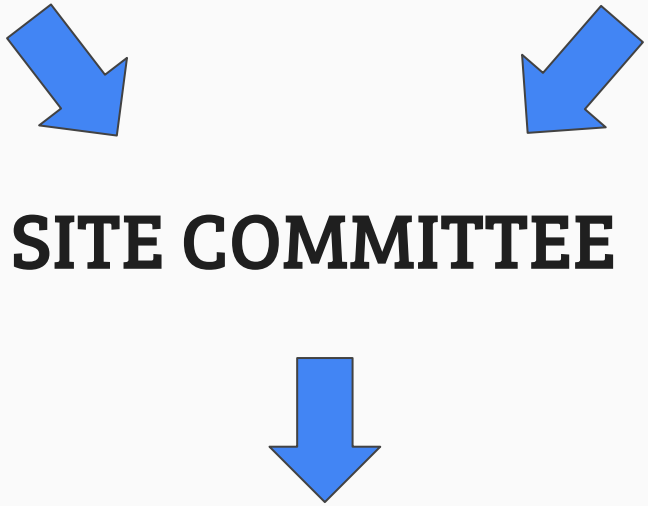
SITE COMMITTEE

Site Committee Process

From *Alaska's Empowerment Playbook (DEED)*

DATA REVIEW

MAP
SCCS
Attendance
Accountability
Report



SITE COMMITTEE

COMMUNITY REVIEW

Portrait of a Graduate Questions

The Four Big Conclusions

- Life planning- post secondary plans
- MAP/AK Star Testing
- Self Sufficiency & Belonging
- Community connectedness to school

SITE COMMITTEE

THE BIG FOUR CONCLUSIONS



THE BIG FOUR CONCLUSIONS

- Life planning- post secondary plans
- MAP/AK Star Testing
- Self Sufficiency & Belonging
- Community connectedness to school

ALIGNMENT TO THE DISTRICT'S STRATEGIC PLAN

- "Based on students individual needs, we prepare them for the pathway of their choice."
- "Utilize community knowledge & foster partnerships to embed local and indigenous identities, languages, & cultures throughout the district."
- "Students and families will be positively connected to their schools, their

GOAL #1:
BY SPRING 2028, 100% OF NOME-BELTZ STUDENTS WILL HAVE A PERSONALIZED AND UPDATED LIFE PLAN CONNECTING COURSEWORK, CAREER EXPLORATION, AND POSTSECONDARY GOALS.

YEAR 1: CREATION OF PORTFOLIOS WITH COLLEGE/CAREER READINESS INITIATIVES

STRATEGIES:

- DEFINE yearly grade level objectives & timelines
- COLLABORATE with staff and partners on objectives
- IDENTIFY resources (personnel, partners, curriculum)

DATA SOURCES:

- PowerSchool
- Surveys

GOAL #1:
BY SPRING 2028, 100% OF NOME-BELTZ STUDENTS WILL HAVE A PERSONALIZED AND UPDATED LIFE PLAN CONNECTING COURSEWORK, CAREER EXPLORATION, AND POSTSECONDARY GOALS.

GOAL #1 PROGRESS IN FY26

STRATEGIES:

- **DEFINED** yearly grade level objectives & timelines
- **COLLABORATED** with staff and partners on objectives
- **IDENTIFIED** needed resources (personnel, partners, curriculum)
- **CREATED** advisories for all grade levels
- **HIRED** second CTE teacher to grow our vocational programs and pathways

GOAL #1:
BY SPRING 2028, 100% OF NOME-BELTZ STUDENTS WILL HAVE A PERSONALIZED AND UPDATED LIFE PLAN CONNECTING COURSEWORK, CAREER EXPLORATION, AND POSTSECONDARY GOALS.

GOAL #1 NEXT STEPS IN FY27

- LAUNCH PLANS
- PARTNER WITH ADDITIONAL COMMUNITY/REGIONAL AGENCIES FOR CAREER AND TRAINING EXPOSURE
- TRAIN ADVISORS IN THE USE OF PORTFOLIOS & ADVISORY SCHEDULES
- EVALUATE DATA POINTS

GOAL #2:
BY SPRING 2028, NOME-BELTZ WILL INCREASE FAMILY AND COMMUNITY ENGAGEMENT THROUGH CONSISTENT COMMUNICATION, COLLABORATION, AND PARTICIPATION.

YEAR 1: REVISE COMMUNICATION SYSTEMS & OUTREACH

STRATEGIES:

- **FORM** a plan that outlines messaging methods/ frequency
- **EMPOWER** student organizations to serve as communication ambassadors
- **TRAIN** staff to record and track parent interactions for accurate data collection

DATA SOURCES:

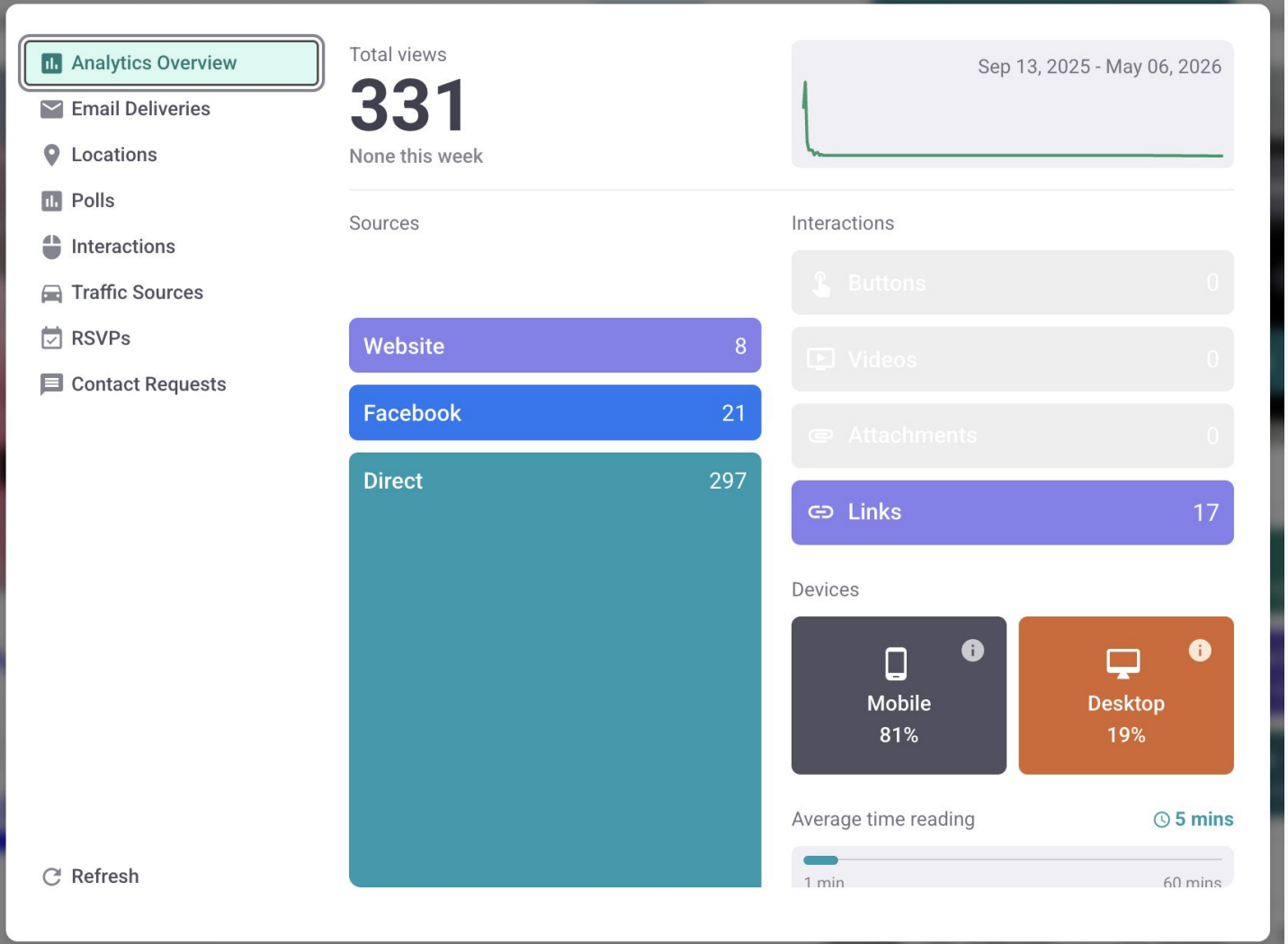
- Newsletter analytics
- District/school messaging statistics
- School Climate and Connectedness Survey
- PowerSchool

GOAL #2:
BY SPRING 2028, NOME-BELTZ WILL INCREASE FAMILY AND COMMUNITY ENGAGEMENT THROUGH CONSISTENT COMMUNICATION, COLLABORATION, AND PARTICIPATION.

GOAL #2 PROGRESS IN FY26

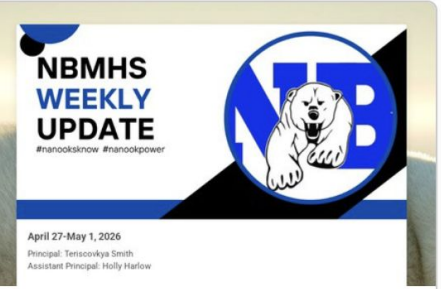
STRATEGIES:

- FORM a plan that outlines messaging methods/ frequency
- EMPOWER student organizations to serve as communication ambassadors
- TRAIN staff to record and track parent interactions for accurate data collection
- IMPLEMENT & PUBLICIZE Community Events at school
- EXPAND Partnerships,including integrating culture bearers into the school experience

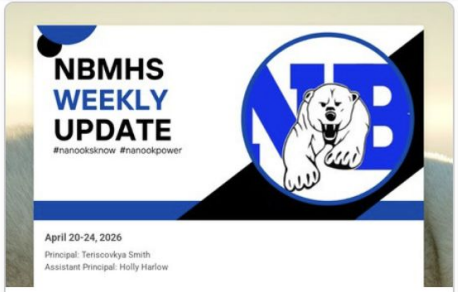


NBMHS FAMILY NEWSLETTER ANALYTICS

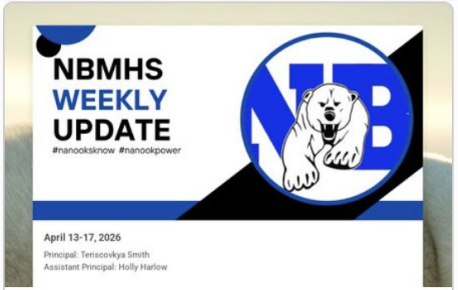
Sample:
CLICK HERE



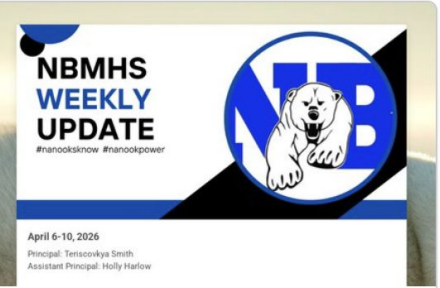
NBMHS Weekly Update
Last edited May 1, 2026
102



NBMHS Weekly Update
Last edited April 23, 2026
141



NBMHS Weekly Update
Last edited April 17, 2026
98



NBMHS Weekly Update
Last edited April 10, 2026
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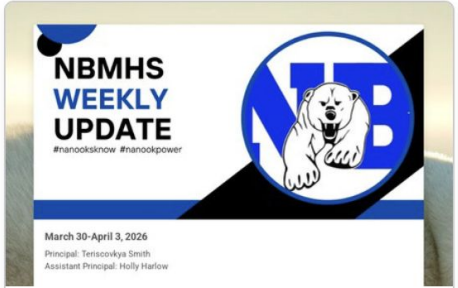
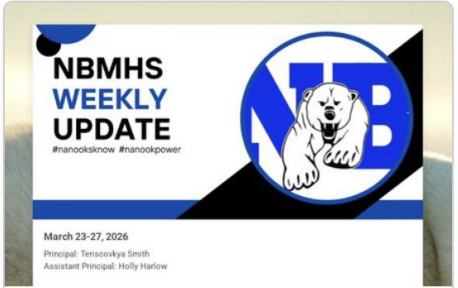


NBMHS Weekly Update
Last edited April 2, 2026
127



NBMHS Weekly Update
Last edited March 27, 2026
124

NBMHS TEACHER & STAFF NEWSLETTER ANALYTICS

Sample:
CLICK HERE

GOAL #2:
BY SPRING 2028, NOME-BELTZ WILL INCREASE FAMILY AND COMMUNITY ENGAGEMENT THROUGH CONSISTENT COMMUNICATION, COLLABORATION, AND PARTICIPATION.

GOAL #2 NEXT STEPS IN FY27

STRATEGIES:

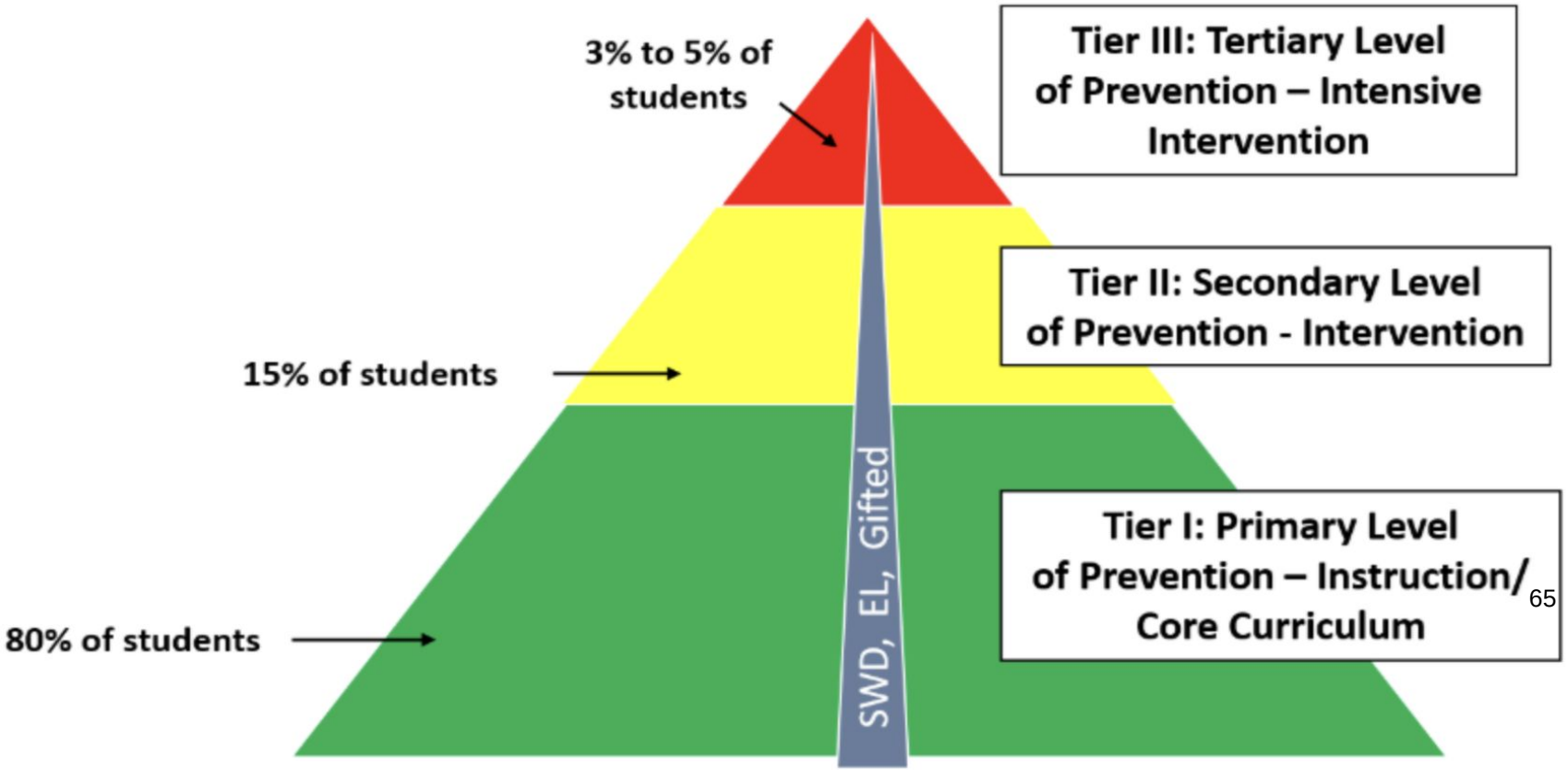
- IMPROVE messaging methods, including two-way communication, in partnership with the district
- GROW student organizational agency as communication ambassadors through systems
- MONITOR family interaction tracking data and provide support to ensure accuracy
- IMPLEMENT & PUBLICIZE community events at school
- EXPAND partnerships with culture bearers

GOAL #3:
BY SPRING 2028, STUDENTS WILL DEMONSTRATE GROWTH IN ACADEMIC ACHIEVEMENT AND EXPECTED BEHAVIORS, AS MEASURED BY MAP/AK STAR RESULTS, PBIS DATA AND SCCS

YEAR 1:

- MAINTAIN PBIS TIER 1 FIDELITY AND IMPROVE TIER 2/TIER 3 SYSTEMS
- DEVELOP CONSISTENT ACADEMIC AND RECOGNITION SYSTEMS

Essential Component: Multi-Level *Prevention* System



Students receive services at all levels, depending on need.

GOAL #3:
BY SPRING 2028, STUDENTS WILL DEMONSTRATE GROWTH IN ACADEMIC ACHIEVEMENT AND EXPECTED BEHAVIORS, AS MEASURED BY MAP/AK STAR RESULTS, PBIS DATA AND SCCS

STRATEGIES:

- **MODIFY** BP 5123 to ensure appropriate testing populations (including non-tester data & 10 day drops)
- **INTRODUCE** Classroom Assistance Tool for use in PD
- **CONDUCT** Tiered Fidelity Inventory (TFI) and utilize results to create an implementation plan with a focus on Tier 2/3 for the 2026-2027 school year.
- **PROMOTE** testing culture by:
  - MAP goal-setting in core classes
  - Informing families/students about scoring, relevance and growth goals

GOAL #3:
BY SPRING 2028, STUDENTS WILL DEMONSTRATE GROWTH IN ACADEMIC ACHIEVEMENT AND EXPECTED BEHAVIORS, AS MEASURED BY MAP/AK STAR RESULTS, PBIS DATA AND SCCS

GOAL #3 PROGRESS IN FY26:

- **MODIFIED** BP 5123 to ensure appropriate testing populations (including non-tester data & 10 day drops)
- **INTRODUCED** Classroom Assistance Tool for use in PD
- **CONDUCTED** Tiered Fidelity Inventory (TFI) and utilized results to create an implementation plan with a focus on Tier 2/3 for the 2026-2027 school year.
- **TRAINED** staff in Tier 2/3 systems through NWPBIS conference
- **ESTABLISHED** recognition systems for academics

GOAL #3:
BY SPRING 2028, STUDENTS WILL DEMONSTRATE GROWTH IN ACADEMIC ACHIEVEMENT AND EXPECTED BEHAVIORS, AS MEASURED BY MAP/AK STAR RESULTS, PBIS DATA AND SCCS

GOAL #3 NEXT STEPS IN FY27:

- **PROMOTE** testing culture by:
  - MAP goal-setting in core classes
  - Informing families/students about scoring, relevance and growth goals

- **UTILIZE** Tier 1 PBIS data collection to inform work of Tier 2/Tier 3 interventions

- **IMPLEMENT** Consistent academic and recognition systems

FY 26 Events:

- Treat Day
- Friday Shoutouts
- High School & Middle School Store
- School Dances
- Fun Fridays
- Spirit Weeks
- Cultural Activities



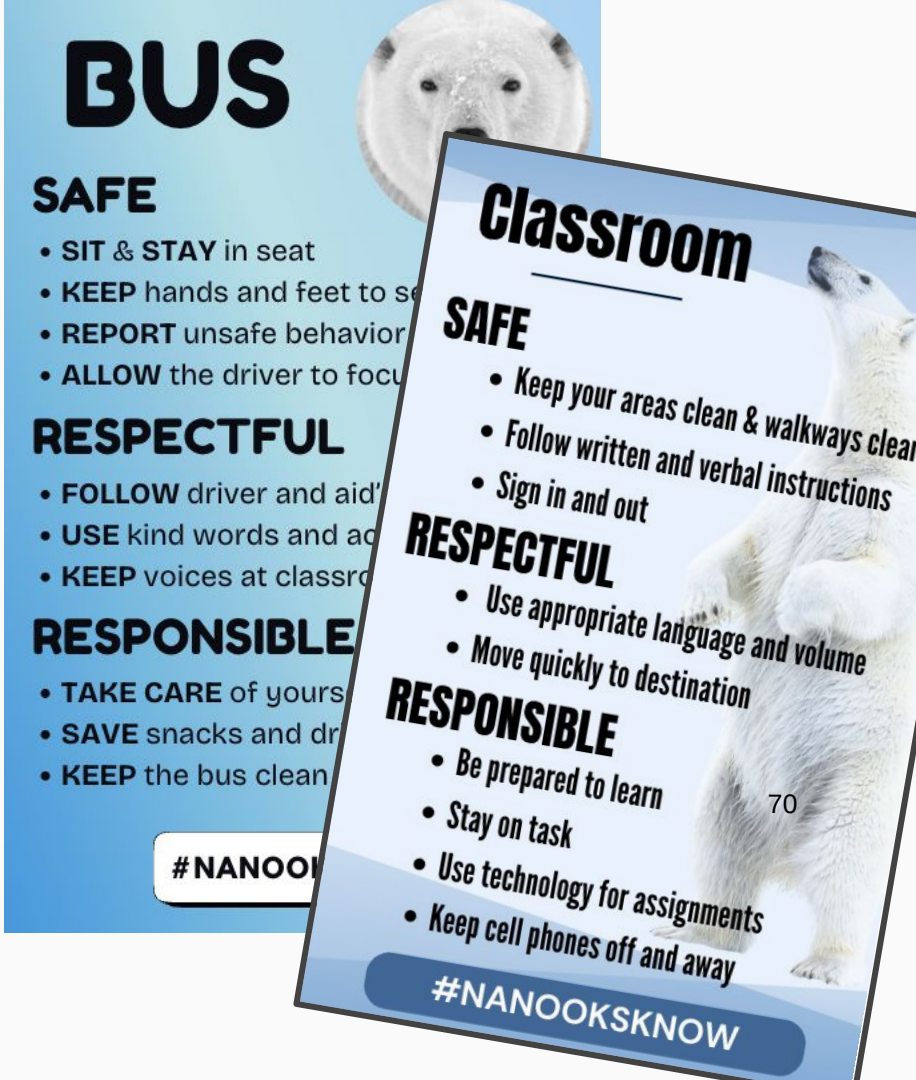






TFI Interviews & Walkthrough Data - Students

- 15 students interviewed
  - 14 of them listed the core values (93%)
  - 13 of them could confidently say they received points since February (86%)



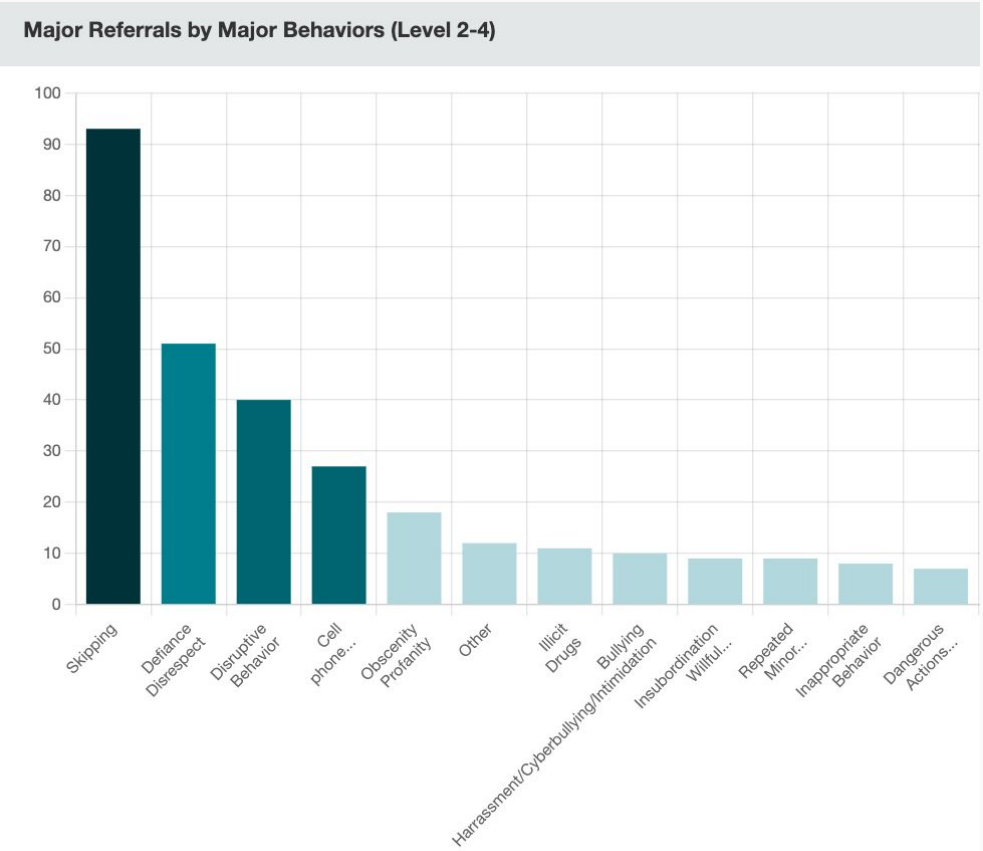
TFI Interviews & Walkthrough Data - Staff



- 15 teachers interviewed
  - 14 could list the core values (93%)
  - 14 taught the core values in their respective spaces to students (93%)
  - 10 had given points since February (66.7%)

Nanooks know! #nanooksknow

PBIS Rewards Data



- 18,701 points awarded
- 1,238 referrals written (26% major, 74% minor)
- 15:1 ratio of points to referrals

NBMHS OUT OF SCHOOL SUSPENSIONS (OSS)

FY24
Sept '23-May '24
- **171 OSS**
  - **Gen Ed: 112**
  - **SPED: 59**

FY25
Sept '24-May '25
- **113 OSS**
  - **Gen Ed: 66**
  - **SPED: 47**

FY26
Sept '24-May '25
- **109 OSS**
  - **Gen Ed: 72**
  - **SPED: 37**

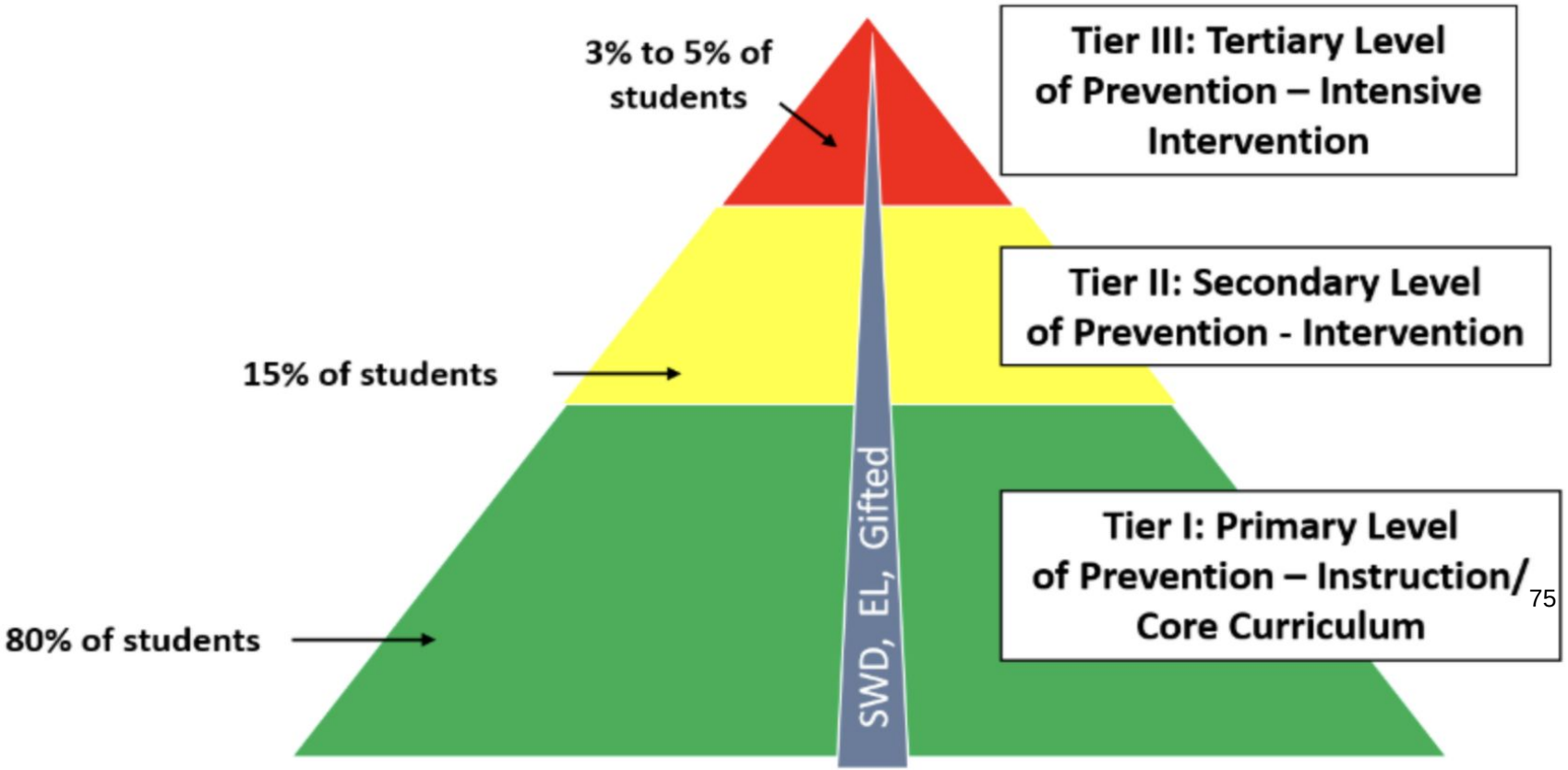
36.2% DECREASE IN OSS; 37.3% DECREASE FOR SPED

NBMHS SKIPPING DATA

FY24	FY25	FY26
Sept ‘23-May ‘24	Sept ‘24-May ‘25	Sept ‘25-May ‘26
2,362	555	310

86.7% DECREASE IN SKIPPING

Essential Component: Multi-Level *Prevention* System



Students receive services at all levels, depending on need.

NBMHS GRADUATION RATES

FY25	FY26 (projected)
77%	87.8%

NBMHS WILL GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.



NBHS CLASS OF 2026

Nome Public Schools
Director of Technology Report

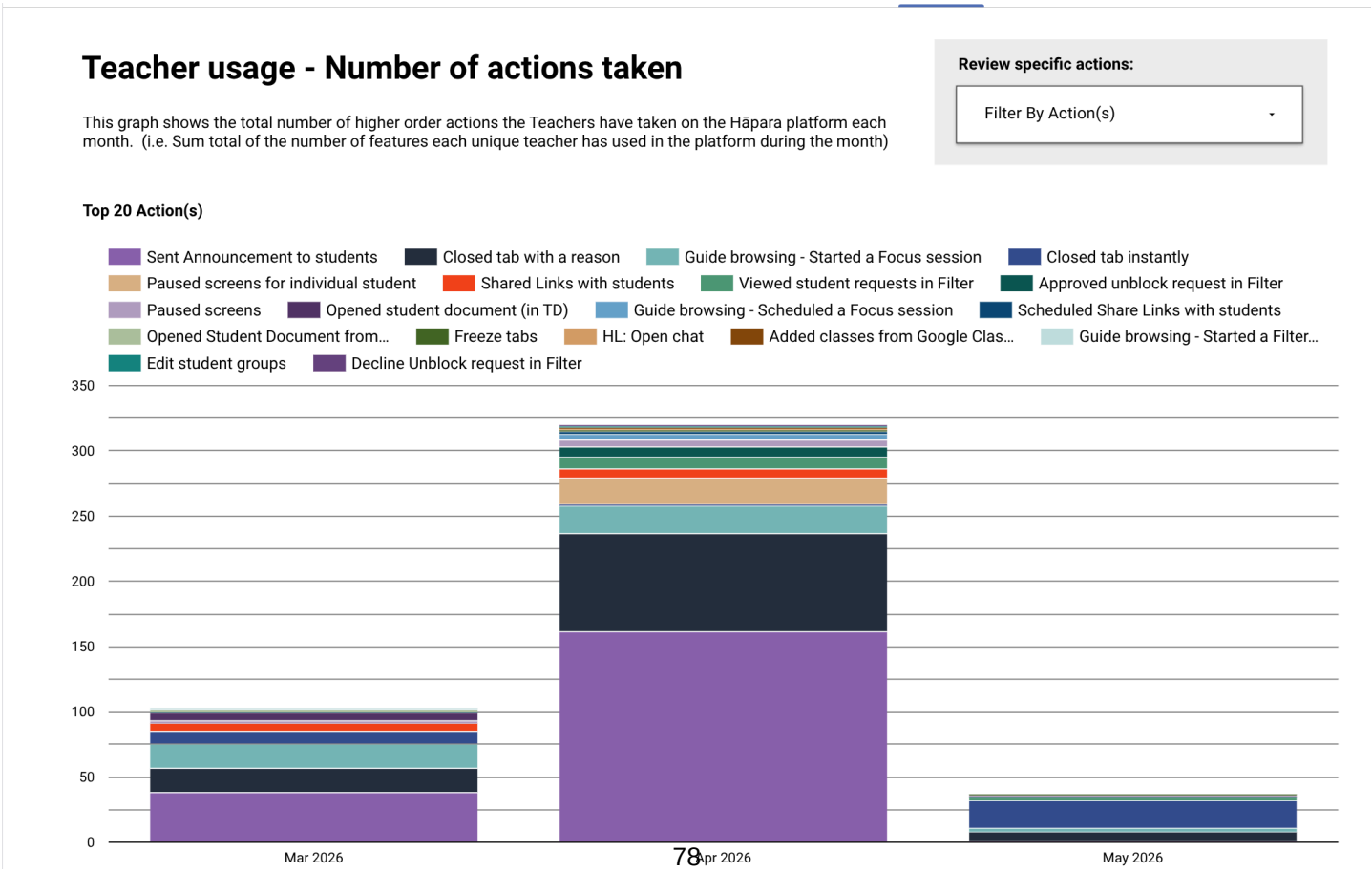
Jim Shreve
12 May 2026

Current / Completed project

Staff ChromeBook Plus models are issued to returning staff. Technology Department personnel issued the new Lenovo 2 in 1 Chromebook Plus devices to confirmed returning staff. This early issue was done to allow staff time to work with the new platform so they can use them alongside their current issued devices to help ensure continuity of operations for next school year. While not all staff have taken advantage of this extra time, the ones that did have reported a fairly easy transition period. Training was also provided to NES Staff and NBMHS Staff on 24APR26 during their inservice day to cover some of the basics of accessing applications, nuances of the stylus, and other tips and tricks.

E-Rate Category I (CAT-I) Internet Services: on the 16th of April I met with representatives from our new Internet Service Provider, Microcom. Microcom's sales rep and network engineer came to Nome to conduct site surveys of NES, NBMHS, and ACSA / DO so they could identify any special needs / equipment for the new service install scheduled for completion on 01JUL26. Plans are well underway for this transition.

The new web filter testing is complete. We will utilize Gaggle Filter and Hāpara Classroom Management for the foreseeable future. Please see page 5 for a report on Allow / Block actions. In April the Gaggle filter blocked 1,058 sites out of 220,772 total attempts (approx 0.479% of all traffic), most of which were gaming, online shopping, and social media sites. Here is a sampling of actions taken by teachers with the Hāpar Classroom Management interface during the testing / adoption phase



Future Projects

No Change - Continue to build on the District's Data Protection Policy by implementing many of the information security processes covered in the virtual Chief Information Security Officer course I am now certified in. I am identifying many policies that either need added or updated to ensure compliance with industry standards.

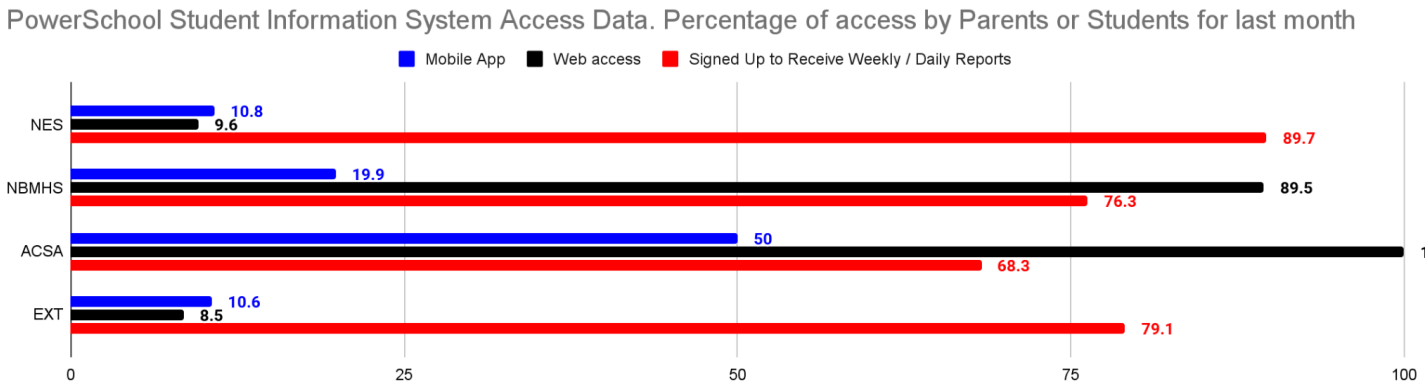
Replacement of all CAT II equipment district wide and conversion of Internet Service Providers.

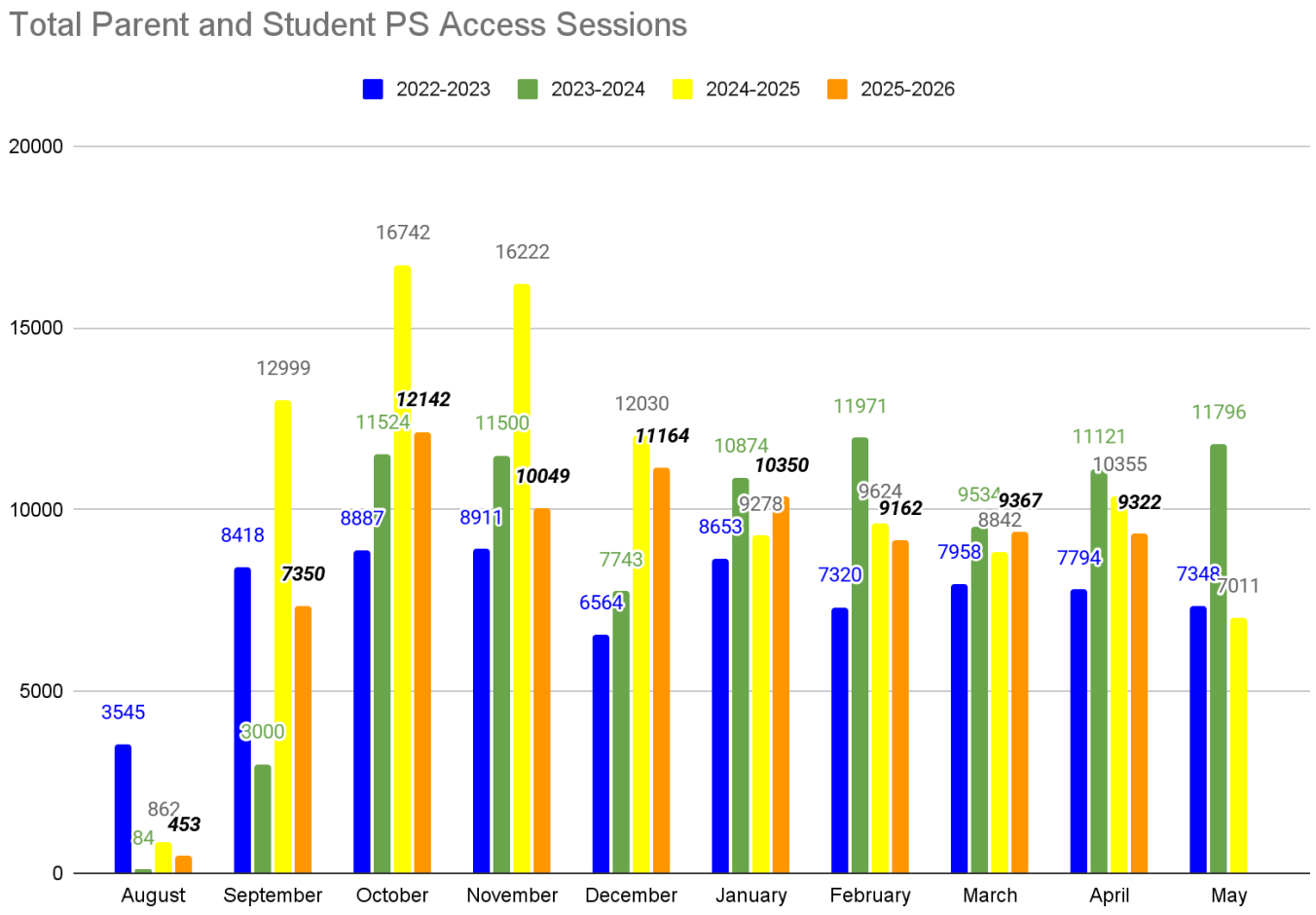
Network diagraming for our entire network infrastructure in support of District Data Protection Policy. Division of our large layer two network into multiple Virtual Local Area Network segments to improve speed and security of our connected devices and network as a whole.

Assisting SPED Department with possible conversion to Embrace program for IEP creation / tracking that is paid for by the State of Alaska.

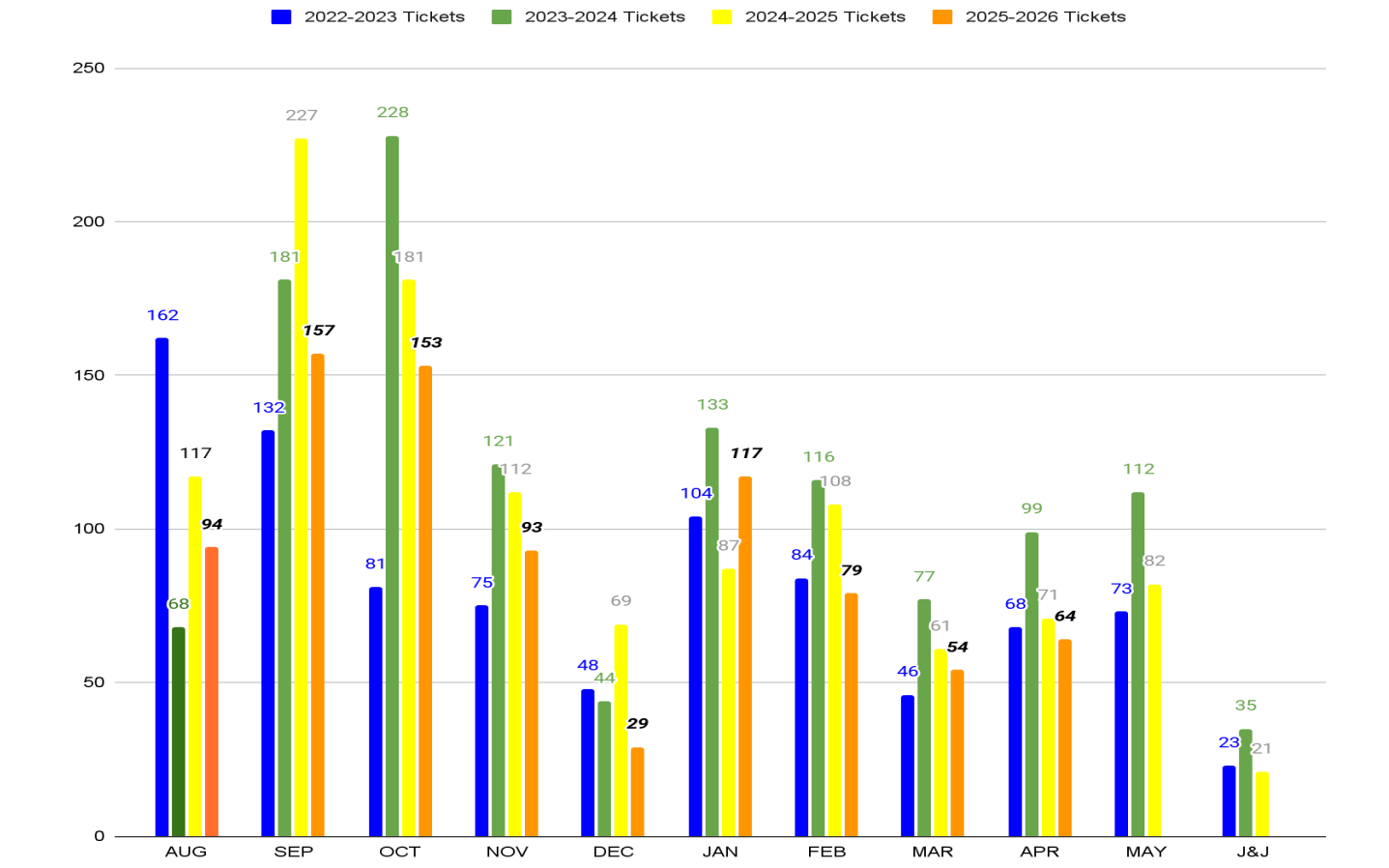
PowerSchool Online Enrollment

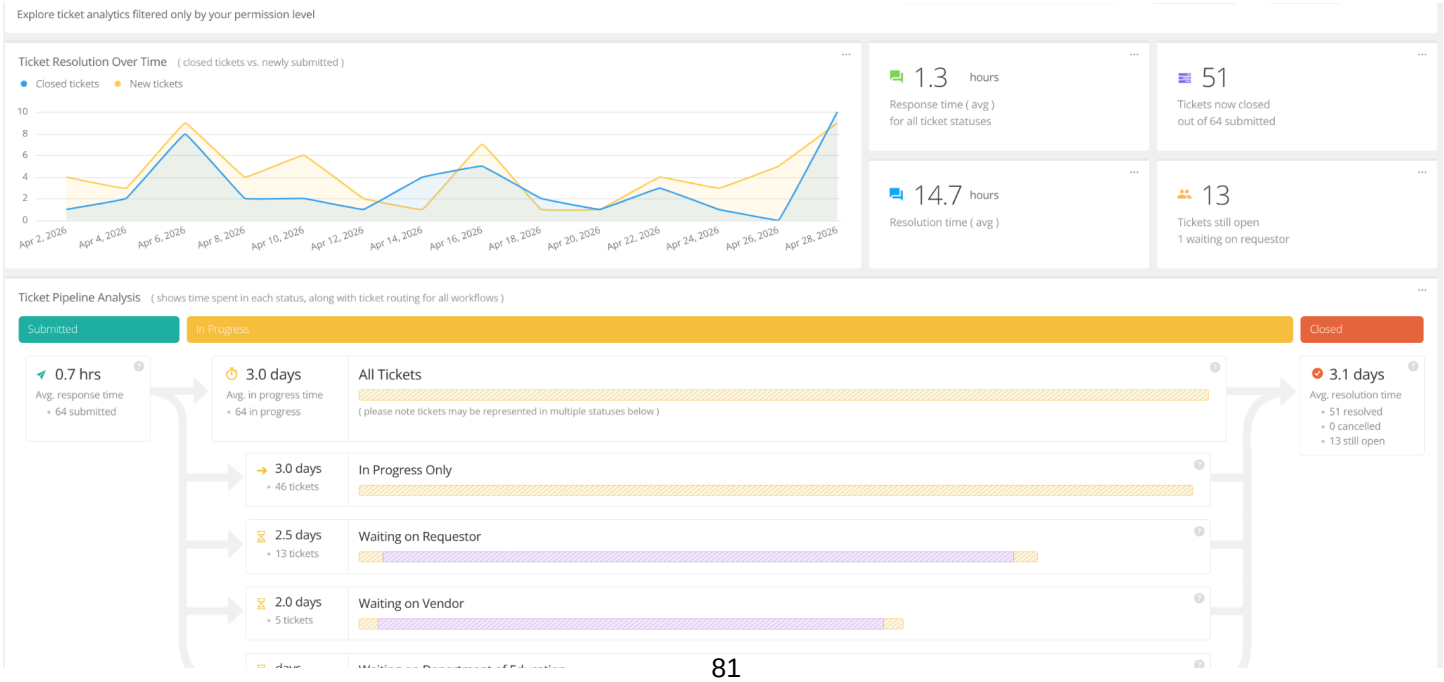
As of 05MAY26 the SY25-26 New Student Enrollments forms completed are at 167 (52 for Kindergarten) and the SY25-26 Returning Student Enrollment forms (launched on 31JUL25 - Closed 30NOV25) completed are 482 of 556 (86.7% complete) for a total of 649 of 664 K-12 Student records (97.7%) submitted through online enrollment. The creation / modification of the SY26-27 New and Returning Student forms continues.


PowerSchool Student Information System Access Data. Percentage of access by Parents or Students for last month
Mobile App
Web access
Signed Up to Receive Weekly / Daily Reports
NES
NBMHS
ACSA
EXT
10.8
9.6
89.7
19.9
89.5
76.3
50
68.3
10.6
8.5
79.1
0
25
50
75
100


Total Parent and Student PS Access Sessions
2022-2023
2023-2024
2024-2025
2025-2026
20000
15000
10000
5000
0
August
September
October
November
December
January
February
March
April
May
3545
84
862
453
8418
3000
12999
7350
8887
11524
16742
12142
8911
11500
16222
10049
6564
7743
12030
11164
8653
10874
9278
10350
7320
11971
9624
9162
7958
9534
8842
9367
7794
11121
10355
9322
7348
11796
7011

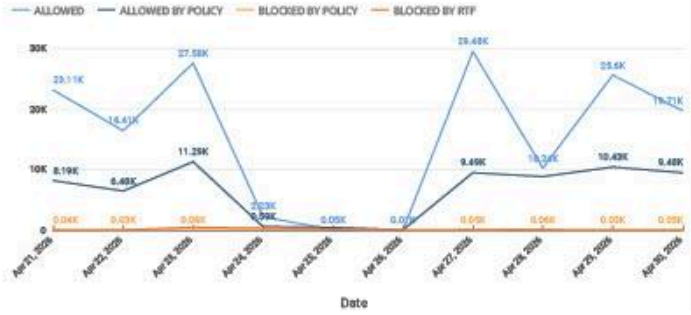
Part of the Technology Department's role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. Last month we closed / resolved 51 out of 64 (79.7%) tech requests submitted through the system. Our average response time was 1.3 hours and average resolution time was 14.7 hours.





Schools/Groups	Date Range	Block Action	Domain
All	04/01/2026 – 04/30/2026	All	All

Allowed/Blocked Sites



Top 10 Active Users

Click on a user to view more details

user	Visits
	12,096
	2,498
	2,317
	2,181
	2,055
	1,997
	1,984
	1,946
	1,905
	1,837

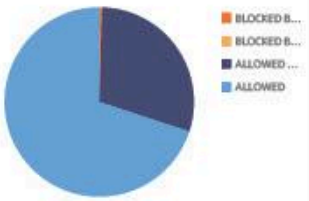
Total Allowed

219,714

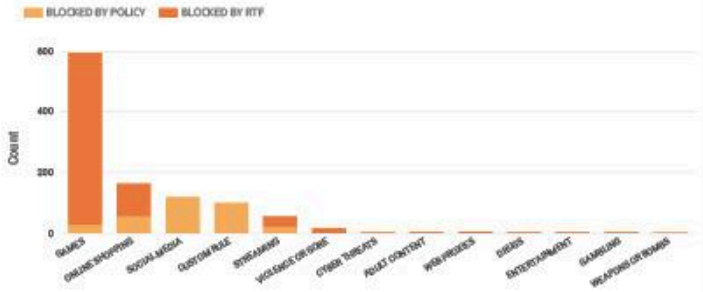
Total Blocked

1,058

Allowed vs. Blocked Sites



Blocked Sites by Category



Top 25 Domains Visited from 2026-04-16 - 2026-04-30

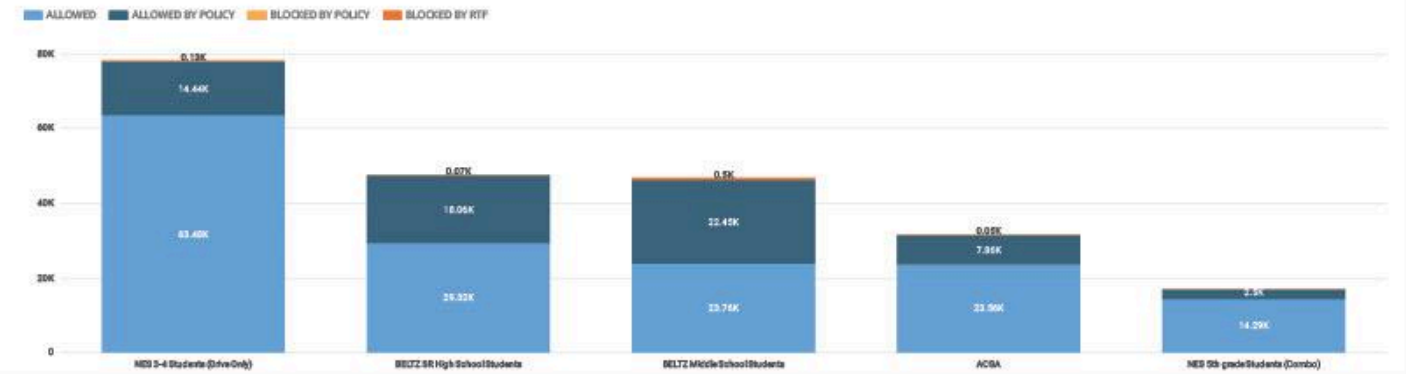
Click on the Full Domain to view specific activity.

Full Domain	Allowed	Blocked	Total
www.lexiacore5.com	64,758	0	64,758
docs.google.com	19,622	0	19,622
www.google.com	17,741	0	17,741
accounts.google.com	10,632	2	10,634
mail.google.com	9,982	0	9,982
nomeschools.powerschool.com	8,371	0	8,371
launchpad.classlink.com	6,408	0	6,408
classroom.google.com	5,686	0	5,686
login.classlink.com	4,842	0	4,842
access.workspace.google.com	4,335	0	4,335
google.com	4,142	3	4,145
www.ixl.com	3,875	0	3,875
www.nomeschools.org	3,718	0	3,718
www.brainpop.com	2,865	0	2,865
myapps.classlink.com	2,839	0	2,839
search.makemusic.com	2,392	0	2,392
www.hmhco.com	2,223	0	2,223
www.alltherightype.com	1,983	0	1,983
www.getepic.com	1,924	0	1,924
play.blooket.com	1,748	0	1,748
goldquest.blooket.com	1,724	0	1,724
kahoot.it	1,703	0	1,703
cryptohack.blooket.com	1,632	0	1,632
www.zearn.org	1,502	0	1,502
auth.apis.classlink.com	1,451	0	1,451

Activity by Policy



Allowed/Block by School (Top 25 Schools)



May 5, 2026 7:15 PM (GMT)

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Nome Public Schools Board Report
Karen Dixon, Director of Federal Programs, Curriculum, Assessment
May 7, 2026

Mission Statement: We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Vision Statement: Together, strong in identity, purpose, potential

Assessments:

AKSTAR and Science testing went well.

Below is information for District Test Coordinators (DTC):
Assessment Reports – 2026, Results Released to Districts, WIDA dates

Assessment Reports - 2026	AK STAR	Alaska Science Assessment	WIDA ACCESS	DLM Alternate Assessment	Alaska Developmental Profile
Individual Student Report (ISR) Provides individual student's scale score, achievement level, comparison to other students, and performance on sub-categories	X	X	X	X	
School Roster Report Some or all information above for each study in a grade level and content area	X	X	X		
School Summary Report Summary results for whole school, district, and state. Number of students tested, percentage in each achievement level, median and mean scale scores	X	X	X		
District Summary Report Summary results for whole district and state. Number of students tested, percentage in each achievement level, median and mean scale scores	X	X	X		
District Student Data File Student level CSV data file for all tested students in the district	X	X	X	X	X
Distribution of results to districts	July 29, 2026		Online score reports available 5/28; printed reports sent to districts by 6/15	June 12, 2026	Were available to districts in November 2025
Public release of spring 2026 results	TBD				December 2025
Accessing reports	AK STAR Administration Portal	DRC Insight Portal	WIDA AMS	KITE Educator Portal	Securely delivered to DTC

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Results Released to Districts

AK STAR
ALASKA SYSTEM OF ACADEMIC READINESS

ALASKA SCIENCE ASSESSMENT

	Results available in the AK STAR Online Reporting System to the following user roles	Results available in the DRC INSIGHT Portal to the following user roles
July 29	• District Test Coordinator • Superintendent	• District Test Coordinator • District Report User • School Report User
August 13	• School Administrators • Instructors	

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WIDA ACCESS Important Dates

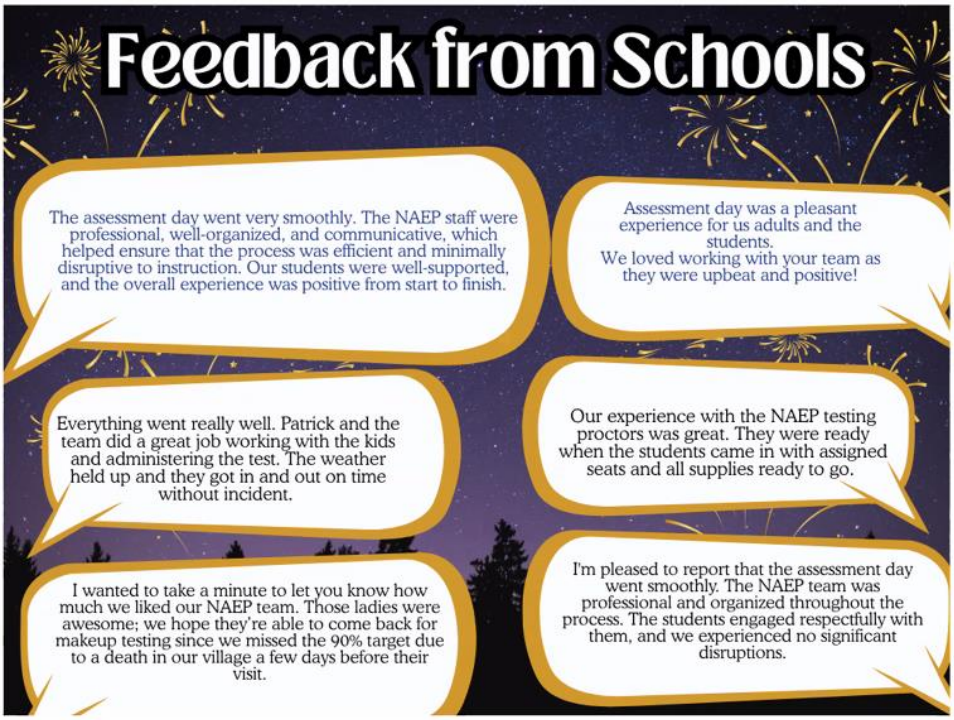
WIDA

Date	Activity
10/21/25 - 11/17/25	Test materials ordering in WIDA AMS
12/10/25 - 3/31/26	WIDA AMS test setup available for test sessions
12/31/25	ACCESS Alternate Scoring applications due to DEED
1/6/26	Districts receive test materials
1/6/26 - 3/24/26	Additional test materials ordering window in AMS
2/3/26 - 3/31/26	Test Window
4/3/26	Deadline for shipping completed test materials to DRC
5/28/26	Score reports/data files available to districts – Online
6/15/26	Districts receive score reports – Printed

31

Nome Elementary School was selected to administer NAEP this school year and was successful in administration, student participation, and relationship building with NAEP staff.

NAEP stands for the **National Assessment of Educational Progress**. Known as "The Nation's Report Card," v



There will be no NAEP Grade 8 testing for SY 2026-2027.

Curriculum:

The science teachers presented the draft science curriculum at the recent School Board work session. Had I been aware that this presentation was scheduled, I would have attended, as the development of the science curriculum began last school year and continued through the summer. The teachers have not posted the curriculum for public review and feedback, and I understand they plan to bring a formal recommendation to the Board in June 2026.

In alignment with Board policy, I also developed a Standard Operating Procedures outline to guide administrators and teachers through the curriculum development process. This document was submitted to Jamie Buress for review and feedback. I have not yet received a response, but I remain fully open to any recommendations or revisions needed to ensure the process is clear, consistent, and aligned with district expectations.

A recommendation to Superintendent Jamie Burgess is to elevate curriculum development as a district-wide priority each year – from the superintendent level through directors and school leadership. This commitment is essential for addressing the long-standing curriculum gaps in Nome Public Schools and ensuring that teachers across the district have consistent, research-based curriculum materials to guide instruction.

Grants:

On May 7, 2026 State and federal grants were approved the Parent Advisory Committee (PAC). State grants were Substantially Approved and Indian Education was approved for submission. A Consolidation option discussion was led by Jamie Burgess. She will provide a survey to parents with an explanation and vote choice. Indian Education grant will be submitted before May 11, 2026 due date. Kudos to Dani Smithhisler who chaired the May 7, 2026 PAC meeting.

Thank you.

Special Education May Report. Mary Donaldson Special Education Director

t



A Great Year

All paper work for 150 sped students was completed on time, finalized and entered by May 1. This is a huge accomplishment and a shout out to our teachers and to Becky Miller for making it happen.

All certified staff was offered contracts and will be returning. We will need a few para positions – but it is looking great for next year.

UPDATE ON 2025-2026 GOALS

ONE - Accomplished

Increase parent learning involvement outside of IEP meetings through a minimum of 6 events held throughout the year.

TWO – Accomplished – and even more!

Increase learning opportunities for special education staff and regular education staff through an established calendar oftraining. Topics based on a needs assessment of current special education staff and relevant to each building.

THREE – Partly met – great beginning – a grant for 2026-2027 was needed to increase implementation. Spencer Foundation Grant was tied to staffing.

Integrate culturally relevant pedagogy through programs and practice to increase graduation rates of our students in special

Nome Public Schools

MEMORANDUM

To: Board of Education

Thru: Jamie Burgess, Superintendent

From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.

Date: May 7, 2026

Subject: **Financial Narrative**

Wow, this year has flown by quickly! The business office is keeping busy with year-end purchasing, receiving, accounts payable, payrolls, travel requests, food service claims, grant reimbursements, outstanding PO review, and budget reporting, to name a few!

FY2027 Budget Revision #1

The City of Nome has passed a resolution to appropriate $3,000,000 to the District for FY27. Contained within is the FY2027 Budget Revision #1 to reduce the City Appropriation from $3,500,000 to $3,000,000. Summary of changes from FY2027 Original Approved Budget to this revision includes:

Revenue Changes

1. City appropriation – decreased $500,000
2. TRS On-Behalf – increased $151
3. E-Rate Revenue – increased $1,236,135 (internet)
4. BAG Unlimited (new) – increased $416,400 (internet)
5. Transfer from Apartment Fund – increased $220,000
6. Use of Fund Balance – decreased $14,541

Expenditure Changes

NES

1. Decreased School Admin Support - $50

ACSA

1. Increased Sped $2,750
2. Increased Student Activities $1,250

NBMHS – No changes

Districtwide

1. Increased Extensions $500
2. Increased Internet $1,373,484
3. Increased Board budget $104
4. Decreased M&O $19,991

Nome-Beltz Partial Roof Replacement Project

The Architect firm, McCool, Carlson, Green (MCG) has begun responding to requests. We have submitted a request for extension to DEED. More detailed information included in Fremontii's status report.

Standard Operating Procedures (SOP) #9 – Travel Expense Approval & Reimbursement

Attached please find SOP #9 – Travel Expense Approval & Reimbursement – for your review, reference, and comments. This SOP is to establish uniform guidelines for approval and fiscal responsibility for staff travel. Principals, directors, coordinators, budget supervisors, and all travelers are responsible for ensuring compliance with these procedures. Of importance is that Staff Travel requests need to be submitted for approval a minimum of three (3) weeks in advance of the travel, and sixty (60) days in advance for out-of-state travel.

Thank you!

Nome Public Schools

TO: Nome Public Schools Board of Education
THRU: Jamie Burgess, Superintendent
FROM: Genevieve Hollins, Alaska Education & Business Services, Inc.
SUBJECT: FY2026 Expenditures: 7/01/2025 through 4/30/2026
- All Except Special Revenue Programs -
DATE: May 6, 2026

REVENUES:

	Received	Current Budget	Amount Remaining	% Received
State of Alaska - Foundation	$ 8,796,043	$ 10,229,234	$ 1,433,191	85.99%
State of Alaska - TRS On Behalf [1]	-	983,025	983,025	0.00%
State of Alaska - PERS On Behalf [1]	-	65,914	65,914	0.00%
City of Nome	2,263,609	2,700,000	436,391	83.84%
Impact Aid - U.S. Government PL-874	954	1,500	546	63.60%
E-Rate	1,981,349	2,514,158	532,809	78.81%
Earnings on Investments	111,373	175,000	63,627	63.64%
Other (Fees/Gate/Rentals/Donations)	312,570	340,000	27,430	91.93%
Transfer In From Other Funds	-	950,000	950,000	0.00%
Decrease (Increase) of Fund Balance	-	549,688	549,688	0.00%
Pupil Transportation (Fund 205)	531,690	665,697	134,007	79.87%
Food Service (Fund 255)	695,627	819,000	123,373	84.94%
TOTAL REVENUES	**$ 14,693,215**	**$ 19,993,216**	**$ 5,300,001**	**73.49%**

(Excluding Federal Special Revenue Programs)

EXPENDITURES:

	Expended & Encumbered	Current Budget	Amount Remaining	% Expended
General Fund (100)	$ 13,118,102	$ 18,508,519	$ 5,390,417	70.88%
Pupil Transportation (205)[2]	687,971	690,047	2,077	99.70%
Food Service Fund (255)	674,174	819,000	144,826	82.32%
TOTAL EXPENDITURES AND ENCUMBRANCES	**$ 14,480,246**	**$ 20,017,566**	**$ 5,537,320**	**72.34%**

Percentage of Revenue Budget Recvd: 73.49%
Percentage of Budget Expended: 72.34%
Percentage of Year Passed: 83.29%

Days of Expenditures for this Fiscal Year: 304 Days

Remaining in Fiscal Year for Expenditures: 61 Days

Checking Account Bank Balance as of May 6, 2026 - $6,897 054
CD Bank Balance as of May 6, 2026 - $1,091,128
Northrim Checking Bank Balance as of May 6, 2026 - $6,793

[1]PERS and TRS On-Behalf Revenues (and expenses) will be recorded at year-end after receipt of State's final On-Behalf report. This is only a book entry and no funds come through the District's bank account.

[2]All regular route costs are encumbered for the year at $662k cost +$6k in extra runs + $1,353 in RFP ad costs + $20,000 in Sped Van Transp. Budgeting to use ~ $110k of Pupil Transp Fund Balance. Year-end FB estimated to be $40k.

NOME PUBLIC SCHOOLS
Nome, Alaska

SOP No. 9 - TRAVEL EXPENSE APPROVAL AND REIMBURSEMENT

1. PURPOSE: To establish uniform procedures for travel authorization, arrangements and reimbursement. Travel requests may be honored if funding is available and if the requirements herein are met.

2. AUTHORITY: Superintendent or designee

3. RESPONSIBILITY: All principals, directors, coordinators, budget supervisors, and travelers.

4. PROCEDURES: The following are procedures for travel approval and reimbursements (documents will be completed, scanned, and emailed). See additional information in SOP No. 6 – Purchasing, Section e. 2.

a. Three (3) weeks before travel:

i. Secure travel permission by completing the top portion of the *Travel and Per Diem Request* Form (see EXHIBITS) including the maximum authorized cost to the district. Attach a copy of the conference agenda, registration (if applicable), brochure, email (anything that is available that documents the days of travel requested). This must accompany the *Travel and Per Diem Request* Form.

ii. The budget supervisor must sign the *Travel and Per Diem Request* Form, provide the appropriate account code that will cover travel expenses, and forward it to the Business Office. (The Business Office will obtain CFO and Superintendent approval, and will obtain Board of Education approval when applicable.)

iii. Plans should be based upon the least expensive airfare and the first available return flight.

iv. No person may authorize funds for his/her own travel.

v. No person may authorize funds that are not under his/her supervision.

vi. Vehicle rentals are provided only if lodging is unavailable where the conference is located.

vii. Flight change fees will be the traveler's responsibility when the change is per the traveler's request or error on the travel request form.

viii. Changes necessitated by the District or due to weather will be paid by the District.

b. The Purchasing Clerk will disburse all PO's (airfare, lodging, registration, per diem) and provide a copy to the traveler via email. Per diem will be provided one week before scheduled travel.
   i. The District's credit card information will be used to hold and pay for lodging when possible, or will hold lodging on the District's account.

c. All travel must receive *advance* approval from the immediate budget supervisor and Superintendent.

d. All out-of-state travel must receive *advance* approval from the Superintendent and the Board of Education.

e. A Leave Request form must be submitted per SOP No. 27 – Leave Requests.

f. Unapproved travel costs will not be reimbursed.

g. Budgeted funds must be available in the appropriate account.

h. Approved travel is required for the employee to be covered by the District's travel insurance and worker's compensation.

i. Travel will not be reimbursed for personal award miles used.

j. District travel on personal aircraft is strictly prohibited.

k. Out-of-state travel must be approved 60 days in advance.

l. All receipts must be turned in within 30 days of the return travel date.

m. Baggage charges paid or reimbursed by the District will be limited to personal and District baggage necessary to carry out District business. Baggage must be shipped by the most economical and practical means available, and the reason for incurring excess baggage charges must be explained on the traveler's expense report.

n. The District will not be responsible for payment of penalties for guarantees of reservations not canceled due to the traveler's negligence. If a traveler determines he or she will not use accommodations that were reserved, the traveler is responsible for release of such reservations within the time limits specified by the carrier, hotel, or other vendor.

o. Voluntary travel delay incentives belong to the District. If an employee accepts a voluntary delay, they are responsible for all costs associated with the delay.

5. STUDENT TRAVEL: See SOP No. 8 – Student Travel.

6. USE OF PERSONAL VEHICLES: The use of a personal vehicle is strongly discouraged when a District vehicle is available for use. If a personal vehicle is used, the driver's insurance information and driver's license must be on file with the District. *Note: If a personal vehicle is used for District business, the driver's insurance is primary if an accident occurs.*

7. MILEAGE REIMBURSEMENT: Use of personal vehicles for business purposes is eligible for mileage reimbursement. Mileage will be reimbursed per the Internal Revenue Service (IRS) published rate.

8. SAFETY & ACCIDENT REPORTING: If a vehicle accident occurs, the traveler shall:

a. Secure the names and addresses of all persons involved in the accident and all witnesses and owners of damaged property, and obtain the make, model, registration number and insurers of all vehicles.

b. Notify the state troopers or local police immediately.

c. Make no statement to anyone, except the proper authorities, as to who may have been at fault nor any statement which may even remotely be interpreted as an apology or as an acknowledgement of any responsibility for the accident (to do so may adversely affect the ability to rightfully defend the School District or the individual making such statements in potential legal proceedings).

d. Report the accident to the immediate supervisor and the CFO. The District may request documentation detailing the accident.

e. If an employee is injured, follow the procedures in SOP No. 3 – Worker's Compensation.

REFERENCES:

BP 4133 – Travel Expenses

REVISION DATE: 08/02/2019

EXHIBIT: Staff Travel Request
EXHIBIT: Staff Request Guidelines

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

BP 6146.1 HIGH SCHOOL GRADUATION REQUIREMENTS

Note: *Transfer students who have earned 13 unit credits in another district may, at the district's discretion, be excused from the district's subject area units-of-credit requirements. 4 AAC 06.075.*

Note: *Unless otherwise stated in a student's IEP, the district shall require all students in grade 11, and all students in grade 12 who have not previously done so, to take a college and career readiness assessment described in 4 AAC 06.717. However, failure to take one of these assessments shall not be grounds for withholding a diploma from an otherwise qualified student. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the previously required High School Graduation Qualifying Exam and instead received a certificate of achievement, provided the person takes a college and career readiness assessment. AS 14.03.075. A person may satisfy the assessment pursuant to the regulations in 4 AAC 06.718. The district is to mail a notice of this option to each such student who qualifies for a diploma to the student's last known address.*

The School Board intends that all District students graduate high school ready for college or a career. The Superintendent or designee shall prepare for School Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements, as well as taking a college and career readiness assessment or receiving a waiver from the School Board.

Subject	**Units of Credit**
Language Arts	4
Social Studies	3*
Mathematics	3 - For students graduating from high school on or after **July 1, 2017**
Science	2
Health/Physical Education	1 - Health 0.5 & P.E. 0.5 – for students graduating from high school on or after **July 1, 2025**
Electives	~~9~~ 8 for students graduating on or after **July 1, 2030**

Note: The three units of credit in social studies must include one-half unit of credit in Alaska history or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school after the student's second year of high school; or (2) has already successfully completed a high school state history course in another state. 4 AAC 06.075.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 6164.2 - Guidance and Counseling Services)

(cf. 6146.3 - College and Career Readiness Assessments)

(cf. 6184 - Virtual/Online Courses)

Legal Reference:

ALASKA STATUTES

14.03.075 Secondary student competency testing

ALASKA ADMINISTRATIVE CODE

4 AAC 06.075 High school graduation requirements

4 AAC 06.717 College and career readiness assessments

4 AAC 06.718 College and career readiness assessment after student receives a certificate of achievement

4 AAC 06.721 College and career readiness assessment waivers

Revised 08/2022

Revised 05/2017

Revised 03/2016

Revised 05/2026

Nome Public Schools

BP 4021 DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS

Purpose

Note: *All persons subject to commercial driver's license requirements must be tested for alcohol, marijuana, cocaine, amphetamines, opiates (including heroin) and phencyclidine (PCP). In AS 14.09.025, the Alaska Legislature enacted its own statutory requirement for testing bus drivers, which is in effect for all Alaska districts that employ bus drivers. This area, especially post-employment testing of drivers, involves constitutional issues. School districts should refer to legal counsel in designing and implementing drug testing procedures. Although the passage AS 17.38 authorizes the use of marijuana under certain conditions, it explicitly recognizes the authority of employers to prohibit the use, consumption, possession, transfer, display, transportation, sale, or growing of marijuana in the workplace. AS 17.38 also does not prevent employers from establishing policies that restrict the use of marijuana by employees. AS 17.38.120(a). In addition, as a recipient of federal funds, the district is obligated to maintain a drug-free workplace consistent with federal law, which prohibits the manufacture, sale, distribution, possession and sale of marijuana. For purposes of the district's policy and legal obligation, marijuana is prohibited.*

The Superintendent or designee shall establish and implement a drug and alcohol testing program for all bus drivers employed by the school district, in accordance with state and federal law. This testing program may be accomplished through a contract or agreement with the district's transportation services contractor. The purpose of the testing program shall be to help prevent accidents and injuries resulting from the misuse of drugs and alcohol by bus drivers. This program shall test drivers for the improper use of drugs and alcohol, and shall include random testing. Improper use of drugs and alcohol consists of use that constitutes a federal or state criminal offense, or otherwise violates the regulations of the Department of Education and Early Development.

Prohibited conduct

No personnel employed by the school district as drivers of motorized vehicles used to transport students shall report for duty requiring the performance of safety-sensitive functions, or remain on duty, when the driver uses any controlled substance or has a prohibited concentration of alcohol in the driver's system. The only exception is when a driver has used a controlled substance pursuant to the instructions of a qualified physician who has advised the driver in writing that the substance does not adversely affect the driver's ability to safely operate a motorized vehicle for the transportation of students. Drivers shall provide a copy of the physician's written advice to the driver's supervisor prior to operating any motor vehicle for the school district.

Required Testing

Drivers shall be subject to pre-employment/pre-duty, reasonable suspicion, random, post-accident, returning to duty and follow-up alcohol and drug testing. Random alcohol

testing shall be limited to the time period surrounding the performance of safety-related functions, which include just before or just after the employee performs the safety-related function for the district. Controlled substance testing may be performed at any time the driver is at work. An employee subject to this testing may not refuse to take a test when required.

Note: *Under 49 CFR Part 40, the Department of Transportation has made specimen validity testing (SVT) mandatory within the regulated transportation industries. Making SVT mandatory has become necessary because of the increase in products designed to adulterate specimens, which has made tampering with specimens more prevalent.*

Consequences for failing or refusing to take a required test

A refusal to take a required test shall be considered in violation of the employee's contractual obligations to the district, and may constitute grounds for the employee's termination from employment with the district. If testing confirms prohibited alcohol concentration levels or the unauthorized presence of a controlled substance, the employee shall be removed immediately from safety-related functions in accordance with law. The district may reassign the employee to non-safety-related functions until such time as the driver complies with the requirements for returning to duty.

The School Board retains the authority, consistent with state and federal law, to discipline or discharge any driver who is alcohol or chemically dependent and whose current use of alcohol or drugs impairs the employee's job qualifications or performance. Before a driver may be reinstated, if at all, the driver shall undergo an evaluation by a substance abuse professional, comply with any required rehabilitation and undergo a return-to-duty test with verified results.

Except as required by law or collective bargaining agreement, the district is not required to provide rehabilitation, pay for substance abuse treatment or to reinstate a driver who has failed a required drug or alcohol test. All employment decisions involving reassignment, reinstatement, termination or dismissal from employment shall be made in accordance with applicable district policies and procedures.

Records

The district shall keep and maintain testing records, and shall maintain the confidentiality of those records, in accordance with law. Testing records, and any information about false positive test results, shall not be released without the written consent of the employee. The district shall not retain records of false positive test results in the employee's employment records.

Training

The district shall take steps to ensure that supervisors receive appropriate training to administer the district's drug and alcohol testing program, and that employees receive the notifications required by law.

(cf. 4020 - Drug and Alcohol Free Workplace)

(cf. 3514 - Safety)

(cf. 4158/4358 - Employee Security)

(cf. *5144.1* - Suspension and Expulsion/Due Process)

Legal References:

ALASKA STATUTES

AS 14.09.025 (Drug Testing for School Bus Drivers)

AS 17.38.120 Employers, driving, minors and control of property

FEDERAL LAW

Omnibus Transportation Employee Testing Act of 1991

The Drug-Free Workplace Act of 1989

The Drug-Free Schools and Communities Act of 1986, as amended

International Brotherhood of Teamsters v. Dept. of Transportation, 932 F.2d 1292 (1991).

Revised 3/2015

Revised 5/2026

Nome Public Schools

BP 4111/4211/4311 ALL PERSONNEL - RECRUITMENT AND SELECTION

Note: *Effective for the 2016-2017 school year, the federal Every Student Succeeds Act has eliminated the requirement that teachers be "highly qualified." Rather, teachers should be fully licensed and endorsed in each subject they are teaching.*

The district shall employ the most ~~highly~~ qualified person available for each open position. The Superintendent or designee shall develop recruitment and selection procedures to ensure that every effort is made to find and hire fully qualified ~~teachers for all~~ classrooms staff, which include:

1. Assessment of the district's needs to determine those areas where specific skills, knowledge and abilities are lacking.

2. Development of job descriptions which accurately portray the position, including requirements that an ~~teacher~~ employee be qualified in accordance with federal and state law.

3. Dissemination of vacancy announcements to ensure a wide range of candidates, when necessary.

4. Screening procedures which will identify the best possible candidates for interviews.

5. Interview procedures which will determine the best qualified candidate for recommendation to the School Board.

Staff members involved in the selection process shall recommend only those candidates who meet all qualifications established by law and the School Board for a particular position. Nominations for employment shall be based upon appropriate screening devices, interviews, observations, recommendations from previous employers and any requirements of applicable collective bargaining agreements.

No inquiry shall be made with regard to age, race, color, religion, sex or national origin of persons proposed for or seeking employment. Questions regarding disability shall be asked only when directly related to the job and as permitted by laws.

Note: *The Alaska Professional Teaching Practices Commission recommends that districts develop a policy regarding the procedures to be followed when desiring to hire an educator currently under contract with another school district. The following policy language is based on procedures developed by the Fairbanks North Star Borough School District.*

Before considering the hire of an applicant ~~certificated staff member~~ who is currently under contract in another district, the Superintendent or designee will require the certificated staff to provide written documentation that he/she: (1) has made an effort to

secure a release from the employing district thirty calendar days prior to the employing district's first contract day; or, (2) has secured a written release from the employing district.

Note: *A subject-matter expert teacher, holding a limited certificate issued by the Department, may be employed to teach subjects in which the person has satisfied the education or experience requirements set out in state statute AS 14.20.022. Before a school district determines whether to hire a person as a subject-matter expert teacher, the school district must administer a competency examination. Additionally, once a subject-matter expert teacher is hired, the district must provide a mentor who is an experienced teacher for the subject-matter expert teacher for at least the first year of the subject-matter expert teacher's employment in the school district. A person employed as a subject-matter expert teacher under this section is considered a certificated employee for purposes of the teachers' retirement system. Finally, employment as a subject-matter expert teacher counts as employment for purposes of acquiring tenure; however, a person holding a subject-matter expert limited teacher certificate is not entitled to tenure until the person receives a teacher certificate under AS 14.20.022.*

(cf. 4112.8 - Employment of Relatives)

Note: *AS 14.20.020 requires coursework in Alaska studies and multicultural education or cross-cultural communications in order to be eligible for a teacher certificate. Effective June 30, 2017, AS 14.20.020 also requires training on alcohol and drug related disabilities, sexual abuse and sexual assault awareness and prevention, dating violence and abuse awareness and prevention and suicide prevention in order to be eligible for a teacher certification. AS 14.20.035 requires districts to give preference to applicants who demonstrate training or experience that indicates sensitivity to the traditions and cultures represented in the student population.*

In evaluating applicants, preference shall be given to those applicants who can demonstrate training and experience related to the traditions and cultures represented in the student population.

(cf. 4030 - Nondiscrimination in Employment)
~~*(cf. 4111.1/4211.1/4311.1 - Affirmative Action)*~~
(cf. 4111.2/4211.2/4311.2 - Legal Status Requirement)

No person shall be employed by the School Board without the recommendation or endorsement of the Superintendent or designee. The School Board shall be presented with the Superintendent or designee's recommended candidate who may be ~~selected~~ approved or rejected by the School Board. If the candidate is rejected, the Superintendent or designee shall recommend subsequent candidates until the School Board ~~selects~~ approves someone to fill the position. The School Board ~~shall make the final decision on the selection of all employees.~~ has authority over the employment of all employees, however, the Board may delegate the Superintendent or designee the authority to make staff hires without prior Board approval. If such authority is delegated,

the Superintendent or designee shall notify the Board of all hires at a regularly scheduled Board meeting.

~~*(cf. 6181 - Charter School)*~~ *(cf.10000 Concept and Roles)*

The School Board recognizes that the district encompasses rural areas and will assist teachers in obtaining information regarding the cost and availability of housing as required by law.

Legal Reference:

ALASKA STATUTES

14.08.111 Duties (regional school boards)

14.14.090 Additional duties

14.20.010 Teacher Certificate Required

14.20.022 Subject-matter expert limited teacher certificate

14.20.035 Evaluation of training and experience

14.20.100 Unlawful to require statement of religious or political affiliation

14.20.110 Penalty for violation of AS 14.20.100

ALASKA ADMINISTRATIVE CODE

4 AAC 04.210, 04.212 and 06.899(6) Highly Qualified Teachers and Objective Uniform Standards

6 AAC 30.810 Employer records

6 AAC 30.840 Retention of records

UNITED STATES CODE

Every Child Succeeds Act, 20 U.S.C. 6301, et. Seq. (P.L. 114-95 December 10, 2015)

Revised 3/2016

Revised 05/2026

Nome Public Schools

BP 4112.5/4212.5/4312.5 SECURITY CHECK

All Personnel

The School Board desires to hire personnel whose background, conduct and behavior ~~exemplifies a standard~~ reflect the highest standards of integrity and professionalism, and are deemed appropriate for ~~individuals~~ work~~ing~~ with children. ~~Effort~~ The District will ~~be made to~~ investigate the background of all applicants (including volunteers) prior to hire in the district. This investigation will include questions related to an applicant's background and criminal history, including a background check, and may include a fingerprint check. Falsification or omission of information during the interview or on the application shall be grounds for immediate removal from consideration for a position or dismissal from a currently held position. For certified staff, a complaint may also be made with Alaska Professional Teaching Practices Commission (PTPC).

Adopted: June 10, 2003

Revised 5/2026

Nome Public Schools

BP 4112.6/4212.6/4312.6 PERSONNEL RECORDS

All Personnel

Personnel records shall be kept for all current employees and shall include information usually expected in good personnel administration. Records shall be kept for all former employees, including such information as shall seem appropriate to the administration.

Note: *The Alaska Supreme Court has upheld a broad policy of public access to records and has ruled that employment applications of police chief and city manager may not be exempt from disclosure in view of the public's strong interest in high level public officials. It is likely therefore that Superintendent applications, and possibly other employee applications, are subject to public disclosure.*

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

(cf. 1312.1 - Complaints Concerning Personnel)

Note: 4 AAC 19.040 *exempts employee evaluations from public disclosure and requires districts to establish procedures as to which supervisory personnel may have access to evaluation documents. AS 14.20.149 provides that information provided to a district under the district's certificated employee evaluation system is not a public record and is not subject to public disclosure.*

All personnel files are confidential and shall be available only to the employee, persons authorized by the employee, the Superintendent or designee, and those individuals authorized by the Superintendent or Board in accordance with administrative procedures. School Board members may collectively request to review an employee's file at an executive ~~personnel~~ session of the Board pursuant to a specific employee action and/or complaint process, and in accordance with the Alaska Open Meetings Act.

Employees shall be notified whenever derogatory information is to be placed in their personnel files. Employee may review and comment on the contents of ~~this~~ their personnel file. Personnel records shall be made available for inspection by the employee at an off-duty time. Inspection shall take place in the presence of an administrator.

Legal References:

ALASKA STATUTES

44.62.310 Government meetings public.

09.25.120 Inspection and copying of public records

23.40.070 Declaration of Policy (PERA)

14.20.149 Employee Evaluation

ALASKA ADMINISTRATIVE CODE

4 AAC 19.040 Use of the evaluation

COURT DECISIONS

Municipality of Anchorage v. Anchorage Daily News, 794 P.2d 584 (Alaska 1990)

City of Kenai v. Kenai Peninsula Newspapers, Inc., 642 P.2d 1316 (Alaska 1982)

Adopted: June 10, 2003

Revised 05/2026

Nome Public Schools

BP 4113 ASSIGNMENT

The School Board recognizes strategic assignments are essential to supporting student success and maintaining a health, consistent school environment. While assignments must comply with applicable laws and credentialing requirements, the strengths, experiences, and well-being of district staff are important considerations. Since both students and staff benefit from stability, continuity, and positive relationships, assignment decisions should also consider the impact on school climate by minimizing unnecessary disruptions, and promoting consistency in student-teacher relationships. ~~respects the importance of assigning teachers in accordance with law, so as to serve the best interests of our students and the educational program~~.

The Superintendent or designee may assign certificated personnel to any position for which their preparation, certification, experience and aptitude qualify them. Teachers may be assigned to any school within the district. Teachers shall not be assigned outside the scope of their teaching certificates or their fields of study except as allowed by law.

(cf. 4112.8/4212.8/4312.8 - Employment of Relatives)

The assignment of certificated personnel shall comply with applicable collective bargaining ~~provisions~~ agreements and alternative and charter school contracts.

Legal Reference:

ALASKA STATUTES

14.20.147 Transfer or absorption of attendance area or federal agency school

14.20.148 Intradistrict teacher assignment

14.20.158 Continued contract provisions

23.40.070 Declaration of policy (PERA)

Revised 05/2026

Revised 10/2022

Adopted: June 10, 2003

BP 4115 CERTIFICATED PERSONNEL - EVALUATION/SUPERVISION

Note: *AS 14.20.149 requires school districts to have a certificated employee evaluation system. The School Board is required to consider information from students, parents, community members, classroom teachers, affected collective bargaining units, and administrators in the design and periodic review of the system. The evaluation must be based on observation of the employee in the employee's work place. In addition, the law mandates a number of requirements for the system including the establishment of district performance standards, a minimum number of evaluations each year, the preparation and implementation of a plan of improvement, and opportunity for students, parents, community members, teachers, and administrators to provide information on the performance of the person being evaluated.*

Department of Education and Early Development regulations require a district's certificated employee evaluation system to evaluate a teacher or administrator's performance on applicable professional content standards as exemplary, proficient, basic, or unsatisfactory. In addition, overall performance must be evaluated with these same four ratings. No later than July 1, 2016, a district shall adopt for teachers and administrators standards for performance based on student learning data. 4 AAC 04.205. A district shall report to the department not later than September 15th of each year evaluation results as to tenured and non-tenured teachers, administrators and special service providers and performance levels, as prescribed in 4 AAC 19.055.The Educator Evaluation regulations are found at 4 AAC 19.010-19.099.

The School Board believes that evaluations can provide important information relevant to employment decisions, ~~can~~ help staff improve their professional skills, ~~can~~ improve the effectiveness of instruction, and raise student achievement levels. In accordance with the district's certificated employee evaluation system, the Superintendent or designee shall evaluate certificated personnel annually, including teachers, administrators, and special service providers. The evaluation system shall evaluate whether the certificated employee is exemplary, proficient, basic, or unsatisfactory on applicable content standards and in overall performance. The district's certificated employee evaluation system will incorporate those procedures and mandates required by law.

The district shall provide ~~annual~~ in-service training to all certificated employees subject to the evaluation system. The training will assure inter-rater reliability and address the evaluation procedures, the standards used by the district in evaluating performance, and other information that may be helpful to a thorough understanding of the evaluation system.

Individuals conducting an evaluation must hold a type B administrator certificate or be a site administrator under the supervision of a person with a type B certificate, be employed by the school district as an administrator, and complete training in the use of the district's evaluation system.

A certificated employee has a right to ~~timely~~ comment within 10 dayson the evaluation and may not be retaliated against for doing so.

The certificated employee evaluation system will be periodically reviewed. The district will consider input from students, parents, community members, classroom teachers, affected collective bargaining units, and administrators. The district will make a form, template, or checklist that the district uses in the evaluation of certificated employees available to the public, including posting the form, template, or checklist on the district's website. The posting will explain how the district has considered the input of these groups in the design of the evaluation system.

(cf. 4116 – Nontenured/Tenured Status)
(cf. 4117.4 - Dismissal)
(cf. 4117.6 - Nonretention)
(cf. 4315.1 - Competence in Evaluation of Teachers)

Legal Reference:

ALASKA STATUTES

14.20.149 Employee Evaluation

14.08.111 Duties

14.14.090 Duties of school boards

23.40.070 Declaration of policy (PERA)

ALASKA ADMINISTRATIVE CODE

4 AAC 19.010-4 AAC 19.099 Evaluation of professional employees

4 AAC 04.200 Professional content and performance standards

4 AAC 04.205 District performance standards

Revised 05/2026

Revised 09/2017

Revised 02/2012

Adopted: June 10, 2003

BP 4117.2/4217.2/4317.2 ALL PERSONNEL - RESIGNATION

CERTIFICATED PERSONNEL

The Superintendent or designee is authorized to accept the written resignation of any employee on behalf of the School Board, and the resignation shall become effective immediately upon acceptance by the Superintendent or designee. A resignation presented to and accepted by the Superintendent or designee may not be withdrawn by the employee.

Note: *The Alaska Professional Teaching Practices Commission recommends that districts adopt a policy which addresses the situation of a teacher's request to resign during the teacher's contract term, or abandoning the position without notice. The PTPC further recommends a policy that addresses what procedures the school district will follow when recruiting a teacher currently under contract with another district, including a teacher who has not obtained a written release from that district. The PTPC will implement possible sanctions against a teacher who unilaterally breaches his or her employment contract. The following language can be revised to reflect your district's needs.*

A certificated staff member should provide notice as early as possible to the district when the staff member knows that he or she does not plan to return for the following school year. The district may agree to release a certificated staff member who has signed a contract, provided notice is given to the district, in writing, post-marked thirty calendar days prior to the staff member's first contract day of the school year.

If a request to release a certificated staff member from his or her contract is made when fewer than thirty calendar days remain before the staff member's first contract day, or anytime thereafter OR after June 30th], the district will consider filing a Professional Teaching Practices Commission (PTPC) complaint. When considering if the filing of a PTPC complaint is warranted, the district will weigh any mitigating circumstances including, but not limited to, factors impacting the staff member's family or health, factors related to the staff member's employment or working conditions, or unforeseen changes in the circumstances impacting the staff member's ability to continue employment with the district.

If a certificated staff member is currently under contract with the district and the district learns the staff member has contracted with another district without obtaining a written release, the district will consider a PTPC complaint against the staff member.

The district will not contract with a certificated staff member under contract with another district unless the staff member provides a written release from the current employer. If the district contracts with a certificated staff member who has not disclosed that he/she is under contract with another school district, the district reserves the right to terminate the contract for material misrepresentation and to file a PTPC complaint.

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC 18.010 Teachers' and administrators' contracts

20 AAC 10.020 Code of ethics and teaching standards

REVISED 05/2026

REVISED 10/12

Adopted June 10, 2003

Nome Public Schools

BP 4117.4 DISMISSAL

Certificated Personnel

Employees shall not be deprived of their position during the school year except when cause for the dismissal can be shown. Employees shall be accorded their due process rights provided by law. Employees shall have the right to call witnesses in a pre-termination hearing held under the procedure set forth in AS 14.20.180.

(cf. 4116 - ~~Probationary/Permanent Status~~ Nontenured/Tenured)

(cf. 4117.6 - Non-retention)

Legal References:

ALASKA STATUTES

14.20.140 Notification of non-retention

14.20.145 Automatic re-employment

14.20.170 Dismissal

14.20.175 Non-retention

14.20.180 Procedure and hearing upon notice of dismissal or non-retention

14.20.205 Judicial review

14.20.215 Definitions

ALASKA ADMINISTRATIVE CODE

4 AAC 18.010 Teachers' and administrators' contracts

COURT DECISIONS

Nichols v. Eckers, 504 P. 2d 1359 (Alaska 1973)

Kenai Peninsula Borough Bd of Education v. Brown, 691 P. 2d 1034 (Alaska 1984)

Stirling v. North Slope Borough School District, Supreme Court No. S-18853 (Alaska 2025)

Revised 05/2026

Adopted: June 10, 2003

Nome Public Schools

BP 4118 SUSPENSION/DISCIPLINARY ACTION

Certificated Personnel

The School Board expects its employees to perform their duties in accordance with state law and Board policy and administrative regulations.

(cf. 4119.21/4219.21/4319 - Codes of Ethics)

(cf. 4117.4 - Dismissal)

(cf. 4117.6 - Nonretention)

The Superintendent or designee may take disciplinary action, including 1) verbal warning, 2) written warning, 3) letter of reprimand~~reassignment~~, 4) suspension ~~with or~~ without pay and 5) dismissal, as he/she deems appropriate and may deviate from the progressive order of disciplinary actions in light of the particular facts and circumstances involved.

> ***Note:*** *A teacher may be suspended pending an investigation to determine whether cause exists for dismissal. However, the teacher's regular compensation must be continued during the temporary suspension. AS 14.20.170.*

The Superintendent or designee shall document all disciplinary actions thoroughly and accurately and shall ensure that such actions are taken in a consistent, nondiscriminatory manner.

Certificated management and supervisory personnel who are not covered by a collective bargaining agreement are subject to the disciplinary procedures set forth in BP 4218, except for discipline involving dismissal or nonretention. The District will provide the statutory and policy rights afforded to all certificated staff for dismissal and nonretention actions.

(cf. 4218 – Dismissal/Suspension/Disciplinary Action)

(cf. 4300 – Management Employee Definitions)

Legal References:

ALASKA STATUTES

14.20.030 Causes for revocation and suspension

14.20.170 Dismissal

14.20.175 Nonretention

14.20.180 Procedures upon notice of dismissal or nonretention

ALASKA ADMINISTRATIVE CODE

20 AAC 10.020 Code of ethics and teaching standards

Revised 05/2026

Revised 03/2019

Adopted: June 10, 2003

Nome Public Schools

BP 4119.22/4219.22/4319.22 ALL PERSONNEL - DRESS AND GROOMING

~~**Certificated Personnel**~~

The School Board believes that since ~~teachers~~ staff serve as role models, they should maintain professional standards of dress and grooming. ~~Just as overall attitude and instructional competency contribute to a productive learning environment, so do appropriate dress and grooming.~~

The Board encourages staff during school hours to wear clothing that demonstrates their high regard for education and presents an image consistent with their job responsibilities. ~~Clothes that may be appropriate for shop instructors or gym teachers may not be appropriate for classroom teachers.~~

Legal Reference:

COURT DECISIONS

Breese v. Smith, 501 P.2d 195 (Alaska, 1979)

Revised 05/2026

Adopted: June 10, 2003

Nome Public Schools

BP 4119.23/4219.23/4319.23 UNAUTHORIZED RELEASE OF CONFIDENTIAL RECORDS

All Personnel

District employees shall maintain the confidentiality of all confidential records until such time as laws, state regulations and/or bylaws of this district permit disclosure. Information and records pertaining to executive sessions, negotiations and student records, including individual test results, are not subject to public disclosure.

(cf. 1340 - Access to District Records)

Any employee who ~~willfully~~ releases confidential district information without appropriate authorization ~~about students, staff, or any topic properly confined to an executive session~~ shall be subject to disciplinary action up to and including dismissal from district service. ~~Any action by an employee, which inadvertently or carelessly results in release of confidential information, shall be recorded, and the record shall be placed in the employee's personnel file.~~

Depending on the circumstances, the Superintendent or designee may deny the employee further access to any privileged information and shall take any steps necessary to prevent any further unauthorized release of such information.

(cf. 3580 - District Records)

(cf. 5125 - Student Records; Confidentiality)

~~*(cf. (AR)6146.3 - College and Career Readiness Assessment Waivers)*~~

(cf. 9321 - Executive Sessions)

Legal Reference:

ALASKA STATUTE

14.03.115 Access to school records by parent, foster parent, or guardian

14.14.090 Duties of school boards

40.25.120-25.220 Public records; exceptions; certified copies

23.40.235 Public involvement in school district negotiations

ALASKA ADMINISTRATIVE CODE

4 AAC 06.738 Assessment results

4 AAC 06.765 Test security; consequences of breach

UNITED STATES CODE

20 USC §1232g Family educational and privacy rights

COURT DECISIONS

City of Kenai v. Kenai Peninsula Newspapers, Inc., 642 P.2d 1316 (Alaska 1982)

Revised 05/2026

Revised 05/2017

Adopted: June 10, 2003

Nome Public Schools

BP 4119.25/4219.25/4319 POLITICAL ACTIVITIES OF EMPLOYEES

All Personnel

The School Board believes that district employees have an obligation to prevent the improper use of school time, materials or facilities for political or partisan purposes. The Superintendent or designee shall regulate political activities on school property ~~during the instructional day~~. Employees are prohibited from engaging in any activity in the presence of students during performance of the employee's duties, where the activity is designed or intended to promote, further, or assert a position on any voting issue, board issue, or collective bargaining issue. This prohibition does not apply to classroom instruction that is part of the approved curriculum.

The School Board respects the right of school employees to engage in political activities on their own time. When engaging in political activities, employees shall make it clear that they are acting as individuals and not as representatives of the district.

Nothing in the policy shall prevent the District or School Board from disseminating factual information regarding school bond projects.

(cf. 4119.21/4219.21/4319 - Code of Ethics)

Legal References:

ALASKA STATUTES

14.03.090 Sectarian or denominational doctrines prohibited

14.20.095 Right to comment and criticize not to be restricted

14.20.370-.510 Professional Teaching Practices Act

ALASKA ADMINISTRATIVE CODE

4 AAC 06.135 Use of school funds in elections

20 AAC 10.010-10.900 Professional Teaching Practices Commission

Revised 05/2026

Revised 04/2019

Adopted: June 10, 2003

BP 4119.3/4219.3/4319.3 DUTIES OF PERSONNEL

All Personnel

The School Board recognizes the importance of having adequate job descriptions for every district employee. Student safety, the district's fiscal stability, and the success of the educational program all depend on employees' fully understanding their responsibilities and duties.

The Superintendent or designee shall prepare and regularly update job descriptions for all positions. Job descriptions shall clearly specify all essential and peripheral/marginal functions and duties of the position, the degree of responsibility the position entails, the type and extent of training required, and the position of the person to whom the employee reports. As a best practice, job descriptions should be reviewed annually as part of the evaluation process.

All employees shall fulfill the duties and responsibilities set forth in their job descriptions and shall comply with Board policies, administrative regulations, applicable employee agreements, and local, state and federal laws.

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4115/4215/4315 - Evaluation/Supervision)

(cf. 4118/4218/4318 - Suspension/Disciplinary Action)

Legal References:

UNITED STATES CODE

AMERICANS WITH DISABILITIES ACT, P.L. 101-336 42 U.S.C. 12101 *et seq.*

Adopted: June 10, 2003

Nome Public Schools

BP 4122 STUDENT TEACHERS - CERTIFICATED PERSONNEL

***Note**: Effective August 1, 2015, a student teacher must be under the general supervision of a teacher who holds a valid teaching certificate, has at least one year of teaching experience in the district where the student teacher is serving, has at least three years total teaching experience, and meets or exceeds professional content and performance standards described in 4 AAC 04.200. Additional requirements for student teachers are stated in 4 AAC 30.020.*

The School Board is legitimately interested in the quality of teacher training programs and encourages the use of student teachers in the district. Such use shall support the instructional needs of the district and may enable future teachers to fulfill state requirements, learn how to teach, and receive valuable feedback which can enhance their competence.

The Superintendent or designee may enter into agreements with accredited colleges and universities to allow student teachers to have supervised teaching experiences and/or observations within the district. The Superintendent or designee may collaborate with the program administrators of teacher preparation institutions to jointly develop, supervise and evaluate practical programs which provide training, support and evaluation for the student teacher.

The Superintendent shall establish the criteria for host teacher participation in a teacher training program, such as including a minimum numbers of teaching experience and positive evaluations.

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC 30.020 Student teachers

4 AAC 04.200 Professional Content and Performance Standards

Revised 05/2026

Revised 3/2016

Nome Public Schools

BP 4133/4233/4333 TRAVEL EXPENSES

All Personnel

The School Board shall pay for ~~actual and necessary~~ approved expenses, including travel, incurred by any employee performing authorized services for the district. Approved ~~E~~expenses shall be reimbursed ~~within limits established by the Board~~ according to district procedures. The employment shall be on work status when on district funded travel.

The Superintendent or designee may approve employee requests to attend meetings in accordance with the ~~adopted~~ district budget.

~~The Superintendent or designee may authorize an advance of funds to cover necessary expenses.~~ The Superintendent or designee shall establish procedures for the submission and verification of expense claims.

The Board may establish an allowance on either a mileage or monthly basis to reimburse designated employees for the use of their own vehicles in the performance of assigned duties.

All out-of-state travel must have School Board approval. ~~The Board shall be informed of all out-of-state travel. Travel expenses not previously budgeted also must be approved on an individual basis by the Board.~~

(cf. 3300 - *Expenditures/Expending Authority)*

Revised 05/2026

Adopted: June 10, 2003

Nome Public Schools

BP 4158/4258/4358 EMPLOYEE SECURITY

Note: *Alaska school districts are required to adopt standards relating to when a teacher, teacher's assistant, or other person responsible for students is authorized to use reasonable and appropriate force to maintain classroom safety and discipline. Effective October 2014, the use of restraint and seclusion of students is strictly limited and in some situations prohibited by law. AS 14.33.125. Any use of restraint or seclusion by a district employee of a student must comply with all legal requirements. A teacher, teacher's assistant, principal, or another person responsible for students may not be terminated or otherwise subjected to formal disciplinary action for lawful enforcement of a school disciplinary and safety program, including behavior standards. AS 14.33.130. This group is protected from civil liability for acts or omissions arising out of enforcement of the disciplinary and safety program while in the course of employment, unless the act constitutes gross negligence or reckless or intentional misconduct. AS 14.33.140, and the Every Student Succeeds Act.*

An employee may use approved methods of physical restraint if a student's behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger. Restraint must be limited to that necessary to address the emergency and must be immediately discontinued when the student no longer poses an imminent danger or when a less restrictive intervention is effective to stop the danger.

(cf. 5144 - Discipline)

(cf. 5142.3 – Restraint and Seclusion)

Note: *A teacher, teacher's assistant, administrator, or other employee responsible for students who, during the course of employment, observes a student committing a crime must report the crime to local law enforcement. AS 14.33.130. The obligation to report to law enforcement resides with the staff member observing the crime. "Crime" means an offense for which a sentence of imprisonment is authorized; a crime is either a felony or a misdemeanor. AS 11.81.900.*

Employees shall promptly report any ~~student attack~~, assault or threat against them to the Superintendent or designee. The employee and the principal or other immediate supervisor both shall promptly report such instances to the appropriate local law enforcement agency, as appropriate. The Superintendent or designee shall be made aware of all police reports made by district personnel.

(cf. 1410 – Interagency Cooperation for Student and Staff Safety)

Legal Reference:

ALASKA STATUTES

11.81.430 Justification: Use of force, special relationships

11.81.900 Definitions

14.33.120-.140 School disciplinary and safety program

ALASKA ADMINISTRATIVE CODE

4 AAC 07.010-4 AAC 07.900 Student Rights and Responsibilities

UNITED STATES CODE

Every Student Succeeds Act, P.L. 114-95

Revised 05/2026

Revised 10/2022

Revised 03/2015

Adopted: June 10, 2003

Nome Public Schools

BP 4161.1 CERTIFIED PERSONNEL - SICK LEAVE

Every certificated employee ~~working five school days each week~~ who works the majority of a contractual month is entitled to one and one-third days of sick leave for that ~~a~~ month. ~~Such leave for employees working less than five days per week shall be proportionately less~~. Unused days of sick leave shall be accumulated from year to year without limitation.

The Superintendent or designee shall establish procedures for reporting and verifying such absences.

Teachers are subject to disciplinary action, up to and including termination, for misusing sick leave, including providing false information regarding the use of, or need for, sick leave.

Certificated employees may transfer accumulated sick leave between districts and the Department of Education. Employees are responsible for initiating a transfer of sick leave credits within 90 days of commencing employment at the district.

Sick Leave Bank

Note: *AS 14.14.105 provides that the Board may establish a sick leave bank independently or jointly with certificated employees ~~teachers~~. The following optional language may be revised or deleted as appropriate.*

The School Board authorizes the establishment of a sick leave bank to provide certificated employees ~~teachers~~ sick leave benefits in unusual circumstances. ~~Teachers~~ Certified employees may draw not more than twice the number of days of sick leave the teacher has accumulated before the first day of school in any school year, or 24 days, whichever is greater. ~~up to twice the number of days leave he/she has accumulated before the first day of school up to a maximum of 24 days~~. The Board may grant additional leave in cases of severe illness or external hardship.

Legal References:

ALASKA STATUTES

14.14.105 Sick leave bank

14.14.107 Sick leave and sick leave transfer

14.20.147 Transfer or absorption of attendance area or federal agency school

23.10.500 - 23.10.550 Alaska Family Leave Act (renumbered)

ALASKA ADMINISTRATIVE CODE

4 AAC 15.040 Sick leave

4 AAC 15.900 Definitions

UNITED STATES CODE

Family and Medical Leave Act, 29 U.S.C. 2601 *et. seq.*;

CODE OF FEDERAL REGULATIONS

29 CFR Part 825, amend. 2008

Adopted: June 10, 2003

Nome Public Schools

BP 4212 CLASSIFIED PERSONNEL - APPOINTMENT AND CONDITIONS OF EMPLOYMENT

The Superintendent or designee will ~~approve the~~ appoint~~ment~~ and report the hire of all regular full-time, part-time and hourly employees to the School Board. Selection will be based upon competence and will be in accordance with Board policy and administrative regulations, and state and federal laws ~~of the State~~ and regulations.

Temporary, substitute, short-term and student help may be appointed by the Superintendent or designee. The position shall be reported at a regular meeting of the Board.

The district personnel policies and regulations apply only to the extent that they are not in conflict with any collective bargaining agreement between the district and an employee organization officially recognized to meet and negotiate with the Board.

(cf. 4216 - Probationary/Permanent Status)

(~~cf. 6181 -Charter School~~ 10000 – Concepts and Roles)

Revised 05/2026

Adopted: June 10, 2003

Nome Public Schools

BP 4314 MANAGEMENT AND SUPERVISORY PERSONNEL - TRANSFER/REASSIGNMENT

The Superintendent or designee shall assess the needs of the district and assign management personnel to positions, which will meet those needs.

~~**Voluntary Change of Assignment**~~

~~In order to promote administrative professional growth and career development, broaden management background, and share administrative and personnel skills within the district, the School Board encourages management personnel at all levels to apply for transfers and reassignments.~~

Involuntary Reassignment of Certificated Administrators

Involuntary reassignment within the administrator's classification (same job title) may be initiated upon the recommendation of the Superintendent or designee in the best interests of the district.

Legal References:

ALASKA STATUTES

14.20.158

Revised 05/2026

Adopted: June 10, 2003

Nome Public Schools

Nome Public School District

April 9-10, 2026

School Board Workshop
Report Out
Provided by:

Tiffany Jackson, Director of Membership Services

1111 W 9th Ave
Juneau, AK 99801

Tel. 907-463-1660
Fax. 907-586-2995

aasb@aasb.org
www.aasb.org

Attendees:

Chris Steppe, Kawerak
Dylan Johnson, NSEDC
Holly Harlow, Assistant Principal, NBMHS
Christopher Paskvan, NACTEC
Jennie Diggs, Nome Eskimo Community
Rebecca Miller, NPS Special Education Admin Assistant
Jennifer Reader, Parent
Kacey Miller, ANSEP Director
Rhonda Sparks, Parent
Sigvanna Tapqaq - Board Member *
Jamie Burgess - Superintendent

* Board members in attendance earn **10 Boardsmanship Points**, which are applied towards their level is AASB's Carl Rose Leadership Awards Program.

Facilitators:

Tiffany Jackson, Association of Alaska School Boards Director of Membership Services

Workshop Report Out:

Vision

Together, Strong in Identity, Purpose, and Potential

Mission

In partnership with our community we will inspire and empower culturally-grounded and life-ready students through wellness, academic, and social development.

Cultural Values:

Knowledge of Languages
Respect for other
Sharing
Cooperation
Humility
Respect for Elders
Love for Children
Hard Work
Resolve Conflict
Respect for Nature
Domestic skills
Spirituality
Humor
Family Roles
Hunter Success
Responsibility to Community
Knowledge of Family Tree
Wellness
Unity

SWOT Analysis

STRENGTHS	WEAKNESSES
School Choice ● Support additional educational opportunities ● Partnership with UAF NWC to offer dual credit ● School Choices: ○ ACSA ○ NES ○ NBHS ○ NACTEC ● Ext ● Extension Program ● ANSEP **Positive Intervention** ● PBIS at Beltz (Overall) **Student Activities** ● Place based science/elective opportunities ● Camp Summersize program/facility use ● Activities ● Pool ● Sports and Academic ● 2022-2025 SPED Program Development ○ Special Olympics ● Active student groups / extracurriculars **Partnerships** ● The parents who are involved in the schools ● Community partners in classrooms ● Financial Support from Community ● NACTEC ● City Council / School Relationship **Caring Staff** (x 3)	**Staffing Support and Retention** ● Staffing turnover ● Turnover ● Making staff stay or be able to stay ● New staff supports ● Vacant Positions ● Retention of SPED Administration **Facilities** ● Building safety ● Facility maintenance basic upkeep **Family Engagement Strategies** ● Parent involvement ● Family accessibility (transportation) ● Attendance **Peer interactions** ● Social peer interaction ● Building community among campus **Transitions** ● Holistic Consideration ● Head Start, preschool, NES, ACSA, NBMHS, ANSEP **Communication** ● Communication with stakeholders ● School Board community, visibility, and leadership ● Consistent Communication: text, email, ACSA, NES, Extension, Powerschool **Efficiencies** ● Trying to do more with less ● Lots of initiatives too little time for PD ● Too many committees, consider 1 entity to address “themes” of interest ● Gaps in evolution / survey engagement

• Teachers & Staff who genuinely care about student • Care for Kids • Dedicated Staff	**Curriculum and Adoption** • Lack of written curriculum • Cultural curriculum integration • Ineffective wellness education • Lack of postsecondary planning curriculum / program • Embedding indigenous: pedagogies, curricula, disciplinary practices • Adjust days & times migrant ed, tutoring • Post secondary planning as a system
THREATS **Funding** • Funding, state / fed / municipal • City and state funds • State funding cuts combined with inflation **Hiring / Retention Challenges** • Retention (housing, transportation, wages) • Rural cost of living • Depleting hiring pool • Hiring pool • Low teacher numbers • "Check boxes" the state requires = burnout **Logistics** • Proximity not equal engagement • No cabs • Location of NBMHS **Partner Challenges** • Partner turnover • Lack of partner staffing • Partner funding decreases • City partnership 'limits' • NPD supports -> safety **Perception** • Unrealistic expectations	**OPPORTUNITIES** **Wellness Support** • Staff wellness • Additional positive interventions, enders, youth court • Engage BHS, NSHC, AHEC & Kawerak wellness • Partner with NSHC for wellness activities (lifkit) • Partner-employed staff placed in schools • Mental health appointments treated like physical health checkups **Partners** • Community partners • Community partnership • Tribal Partnership • Partner with Nugget to communicate to the public alleviate perceptions • PPTS, postsecondary preparation transition success regional workgroup, regroup/revitalize **Regional Meetings** • What are other 3A schools doing to address their staff, culturally related curriculum

• Misinformation • Lack of understanding **Family Involvement** • Historic Trauma • Family dynamics & socioeconomics • % of parents involved (sp diversity) • Lack of parental involvement • Parental involvement	• Need another Ed conference, collaborate, coordinate, develop, partner • Request AASB to host Region 3A school 'focus group' to see learn trends & lessons learned • Community meetings/town halls **Population Growth, Community Expansion Bond** • Bond for building repairs & new teacher housing **Supplemental Opportunities** • Nome based trade school • Financial reality fair • Junior achievement • Commit to bringing in hosting elders & culture bearers • Family nights • Non-religious youth clubs after school, not including sports • Encourage tribes to coordinate cultural activities for school **Life Readiness** • Job Shadow • Job fairs in/out of state • Summer credit bearing opps. Tribal funding? • Expanding CTE programs in relationship with local businesses • NACTEC could bring in a contractor for short intensives • Tour college / trade schools • Natural resources as learning tools

The School Board will adopt the goal areas for the strategic plan, then turn the plan over to the Superintendent and his leadership team to develop the objectives and strategies. Objectives and Strategies do not require board approval, but status on the progress made on them should be reported out regularly.

GOAL AREAS: (TO BE ADOPTED BY THE SCHOOL BOARD)

Based on students individual needs, we prepare them for the pathway of their choice	**Utilize community knowledge & foster partnerships to embed local and indigenous identities, languages, & cultures throughout the district**	**Students and families will be positively connected to their schools, their communities, and their cultures**	**Retain & invest in effective staff.**
Courageous conversations about desired future about students, with students.	Partnering to facilitate activities for students / families	PR person for individual schools	School staff retreats
Individual guidance / conversations with students about opportunities / pathways	Nome history included in curriculum	Restorative justice via tribal courts / Nome youth Court	Advocate for state / federal funding to fund current and future staff positions
Revive PPTS, regional work group	Pulasaraq as example of culturally based SEL curricula	Regular community town halls (proactive rather than reactive)	Teacher culture camp
Leverage ANSEP to assist with postsecondary planning	Reach out to local organizations to emphasize we need partnerships, cannot do it on our own. Meeting with rep from each.	Develop a program to support transitions between campuses (not just to HS)	Increased sub - pool, certified sub credentials
Scavenger hunt, life skills	Local based activities (berry picking, medicinal plan harvesting, etc)	Find ways to connect with parents who are not heard as loud - more diverse demographics	Check other 3A schools

Consumer math not seen as an alternative class	MOA with NSHC for counselor @ schools NSHC (bill medicaid / IHS? Rotate school days)	Community outreach to families to don't have as much contact with the school district	Adopt a teacher program
Career skills class - learn different job pathways, interest inventories, AKCIS	Soft start to school to focus on subsistence activities	Variety of incentives for families with students in school to come to school and communicate with school	Culture camp for teachers
how to write resume	Aguzipik, Inupiq, yugtun language, history, culture, subsistence, arts curricula (adopted by board, shared with teachers or partner with NWC to offer)	Mental health counselor / contract include school presence, be at school!	Provide stipend to teachers to develop curriculum - incentivise them to share what they have developed
Job shadow one day in Nome	Continue local and regionally relevant instruction - ANSEP	Positive letters to students	Community potluck to welcome staff to the new year
Partnership with UAF for dual credit	Signage in School in indigenous languages	Counseling services in school	Incentives to increase the sub pool
Tour colleges / trade schools	Elders & culture experts invited into classroom to teach	Community activities / trips around community	Pay for teacher continuing ed credits & license renewals
Partner to fund provide a college guide	Continued meaningful tribal consultation	Identify ways to positively connect to their school (help them help you)	Foster a teacher program to help new teachers get to know our community

Students have their own learning plan set as a freshman	Include other student enrollment programs in NBHS planning, ANSEP, Extensions, ACSA	School board presence at community events	Beginning of year culture camp or “welcome to nome” activities
Career pathways	Continue to honor and excuse subsistence leave	Better communication around parent committees	Adopt curriculum
Partnerships - NPD, NVFD, NSEDC, NSHC	Each organization identify an individual to be a school liaison to support students / staff with cultural education	SPED dedicated extensions teacher / directors	Longevity bonus for staff
Job shadowing	Encourage parents to contact their teacher to see what they can do in the classroom	Special olympics	PD that teaches / shares language, history, culture of local indigenous groups
Mental health integrated into NBHS, Advisory times / period	Find knowledge bearers to hel with pedagogies curricula & discipline	Family nights	Trainings, staff activities,
Counseling services starting at 6th grade to develop life plan for their pathway	Youth court	Attendance incentives	mentoring to new staff
Meeting with colleges, work force	Invite elders and Local experts into classrooms	Consistent communication system (remind, EdLio, etc)	Help continue education
Job shadowing	Invite businesses to teach / speak to students on their skills and knowledge		Staff supports: Create local knowledge expert / elder database, science, indigenous, arts

Teaching daily life skills to be independent			Adopt consistent curricula, limit burn out in planning time

There were also a couple of activities suggested to help with the general implementation of the strategic plan:

- Regular tracking of data re: strategic plan implementation
- Principal board reports tailored to strategic plan implementation
- Planning conversations include partners ahead of time

Together, strong in identity, potential, purpose

NOME PUBLIC SCHOOLS
FY2027 BUDGET REVISION #1
For Board Approval May 12, 2026

Ms. Marjorie Tahbone, President
Mrs. Jamie Burgess, Superintendent
Mrs. Darlene Trigg, Vice-President/Clerk
Mr. Jon Gregg, Treasurer
Ms. Sigvanna Tapqaq, Board Member

MISSION

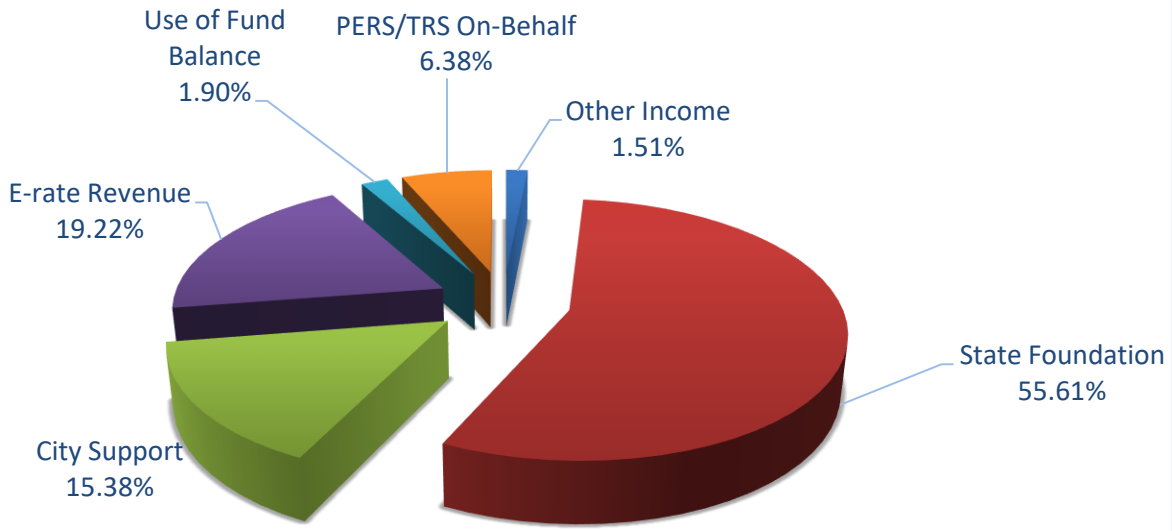
We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

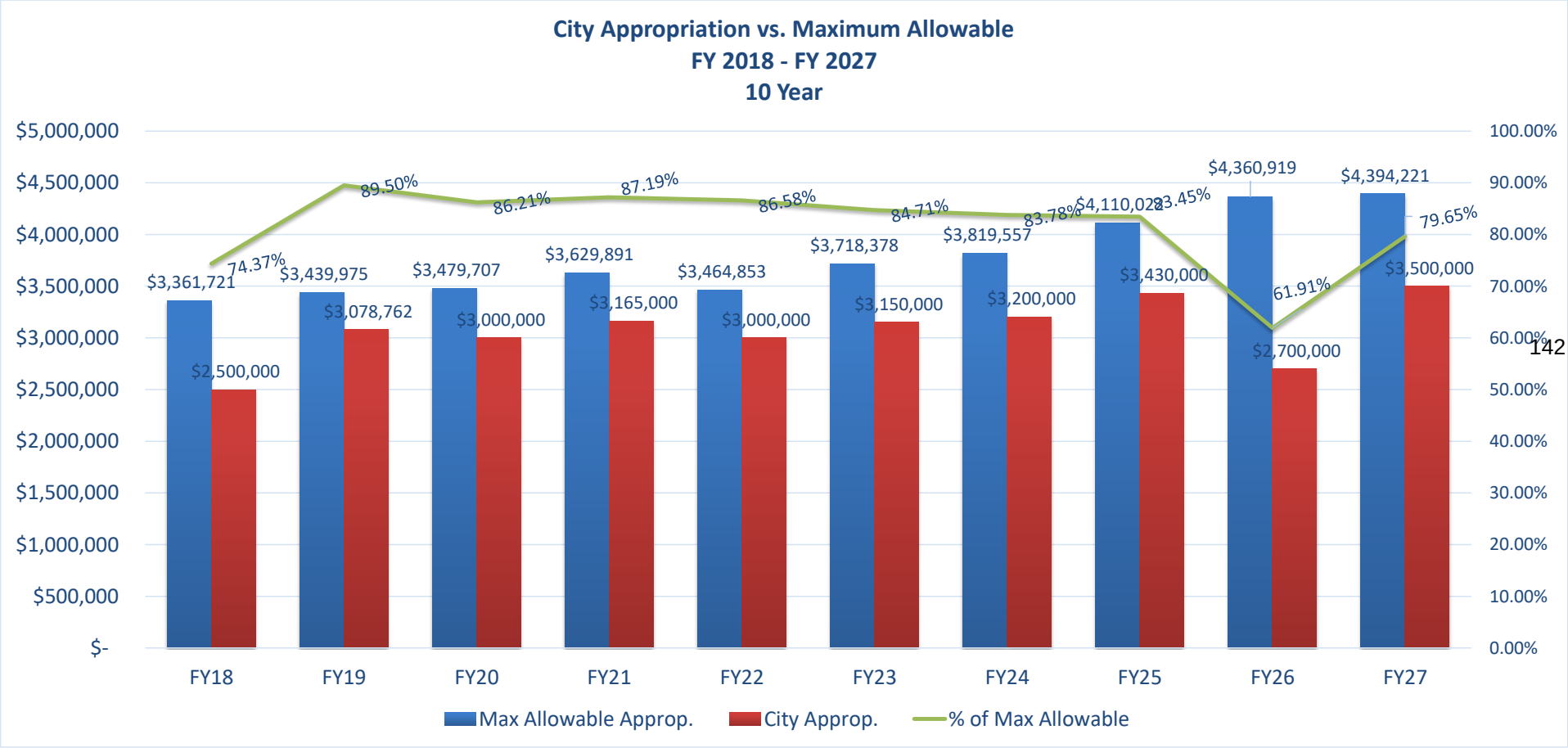
NOME PUBLIC SCHOOLS

Revenue Budget

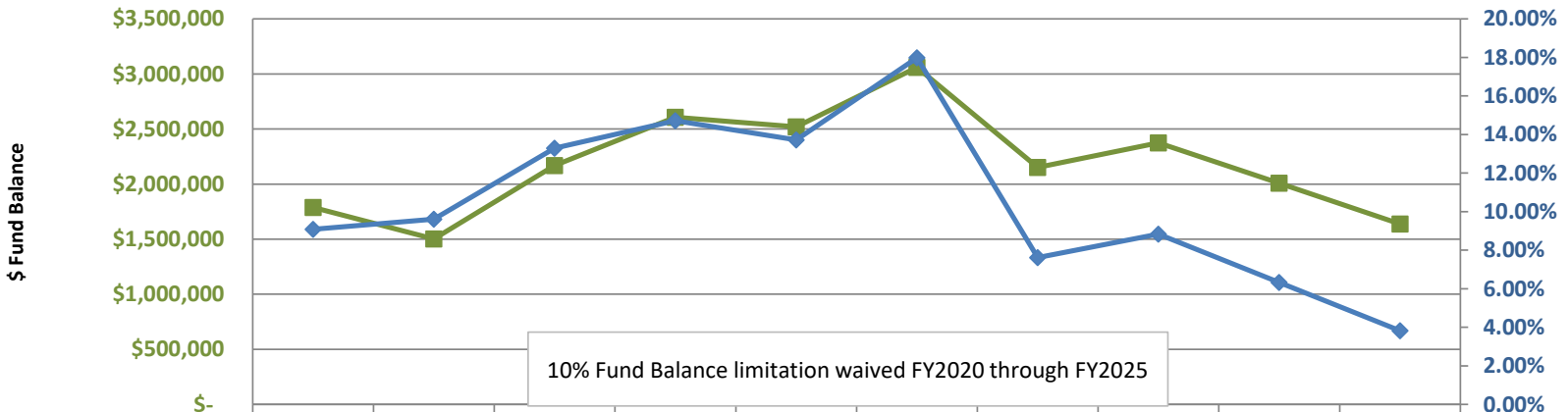
	FY2025 Final Budget	FY2026 Budget Revision #2	FY2027 Budget Revision #1	Change
Enrollment Projection	*626.48+21IN* *33.25 corresp*	*639.75+30IN* *35.1 corresp*	*640+31IN* *30 corresp*	*+0.25+1IN* *-5.1 corresp*
FUND 100: General Operating Fund				
City Appropriation	$ 3,430,000	$ 2,700,000	$ 3,000,000	$ 300,000
State of Alaska Foundation	9,005,834	10,982,458	10,845,984	(136,474)
Other State Revenue	1,193,047	-	-	-
Other State Revenue (TRS)	798,998	904,959	1,164,762	259,803
Other State Revenue (PERS)	40,770	69,541	78,817	9,277
Impact Aid (Federal)	49,242	1,500	-	(1,500)
E-rate Revenue (Federal)	2,488,372	2,511,465	3,747,600	1,236,135
Donations (BAG Unlimited)	-	-	416,400	416,400
Other Revenue (Fees/Gate/Rental)	281,300	295,000	295,000	-
Earnings on Investments	305,739	175,000	120,000	(55,000)
Transfer from Apartment Fund	-	300,000	445,000	145,000
Transfer from CIP	-	-	-	-
Use of (Addition to) Fund Balance	(222,471)	365,947	371,313	5,366
FUND TOTAL	**$ 17,370,833**	**$ 18,305,869**	**$ 20,484,877**	**$ 2,179,008**
TOTAL GENERAL FUND REVENUE	**$ 17,370,833**	**$ 18,305,869**	**$ 20,484,877**	**$ 2,179,008**
LESS TRS & PERS On-Behalf:	839,769	974,500	1,243,579	269,080
TOTAL REVENUE EXCLUDING ON-BEHALF:	**$ 16,531,064**	**$ 17,331,370**	**$ 19,241,297**	**$ 1,909,928**

NOME PUBLIC SCHOOLS
Revenues by Source
FY 2027




City Appropriation vs. Maximum Allowable
FY 2018 - FY 2027
10 Year
$5,000,000
$4,500,000
$4,000,000
$3,500,000
$3,000,000
$2,500,000
$2,000,000
$1,500,000
$1,000,000
$500,000
$-
100.00%
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
$3,361,721
$2,500,000
74.37%
$3,439,975
$3,078,762
89.50%
$3,479,707
$3,000,000
86.21%
$3,629,891
$3,165,000
87.19%
$3,464,853
$3,000,000
86.58%
$3,718,378
$3,150,000
84.71%
$3,819,557
$3,200,000
83.78%
$4,110,028
$3,430,000
83.45%
$4,360,919
$2,700,000
61.91%
$4,394,221
$3,500,000
79.65%
FY18
FY19
FY20
FY21
FY22
FY23
FY24
FY25
FY26
FY27
Max Allowable Approp.
City Approp.
% of Max Allowable

Fund Balance - School Operating Fund
10 Year History
FY2018 - FY2027 Budgeted



	2018	2019	2020	2021	2022	2023	2024	2025	2026 Budgeted	2027 Budgeted
Total Fund Balance	$1,787,652	$1,502,197	$2,168,224	$2,605,928	$2,520,867	$3,059,807	$2,152,760	$2,375,230	$2,009,283	$1,637,970
% Subj to Limitation	9.08%	9.61%	13.29%	14.72%	13.72%	17.98%	7.61%	8.83%	6.33%	3.82%

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Projected Total Fund Balance - School Operating Fund (General Fund 100) at June 30, 2027:			$ 1,637,970
Less Exemptions per 4 AAC 09.160(a)			
Inventory (Fuel)			$ 65,000
Prepaid Items (Liab Insurance, other)			$ 800,000
Federal Impact Aid Received			$ -
Fund Balance Subject to 10% Limitation			$ 772,970

Nonexempt fund balance as a percentage of current year expenditures:

Fund Balance Subject to Limitation	$ 772,970	=	3.82%
Current Year Expenditures (Fxs 100-700)	$ 20,219,877		

Board Policy 3470 allows calculation of fund balance percentage based on Grand Total Fund Balance / Grand Total Expenses (including transfers). Board approval is required to go below 5 percent.

Grand Total Fund Balance	$ 1,637,970	=	8.00%
Grand Total Current Year Expenditures	$ 20,484,877		

NOME PUBLIC SCHOOLS

Expenditure Summary by Function

FY 2027 Budget

Function		FY2025 Final Budget	FY2026 Budget Revision #2	FY2027 Budget Revision #1	Increase (Decrease)	Percent Change	Percent of FY2027
100	Instruction	$ 5,417,450	$ 5,374,434	$ 5,795,898	$ 421,464	7.27%	28.29%
200	Special Education Instruction	1,505,889	2,082,097	2,247,095	164,998	7.34%	10.97%
220	Special Education Support	313,951	329,669	297,783	(31,886)	-10.71%	1.45%
300	Support Services - Student	209,340	254,666	321,506	66,840	20.79%	1.57%
35X	Support Services - Instruction	3,432,024	3,703,497	5,092,690	1,389,193	27.28%	24.86%
400	School Administration	816,614	782,372	847,535	65,163	7.69%	4.14%
	Sub Total Instruction	$ 11,695,268	$ 12,526,735	$ 14,602,508	$ 2,075,773	14.22%	71.28%
450	School Administration Support	$ 280,697	$ 299,020	$ 336,191	$ 37,172	11.06%	1.64%
510	District Administration	354,375	398,708	415,422	16,714	4.02%	2.03%
511	School Board	66,964	79,143	63,449	(15,694)	-24.73%	0.31%
55X	District Administration Support	902,294	908,972	919,957	10,985	1.19%	4.49%
600	Maintenance & Operations	3,191,633	3,587,039	3,603,722	16,683	0.46%	17.59%
700	Student Activities	314,602	241,253	278,628	37,375	13.41%	1.36%
	Sub Total Admin/O&M	$ 5,110,566	$ 5,514,135	$ 5,617,369	$ 103,234	1.84%	27.42%
	Sub Total Inst/Admin/O&M	**$ 16,805,833**	**$ 18,040,869**	**$ 20,219,877**	**$ 2,179,007**	10.78%	98.71%
900	Transfers						
900..552	Transfers to Food Service	$ 215,000	$ 215,000	$ 215,000	$ -	0.00%	1.05%
900..553	Transfers to Pupil Transportation	50,000	50,000	50,000	-	0.00%	0.24%
900..554	Transfers to CIP	300,000	-	-	-	0.00%	0.00%
900…555	Transfers to Apartment Fund	-	-	-	-	0.00%	0.00%
	Sub Total Transfers	**$ 565,000**	**$ 265,000**	**$ 265,000**	**$ -**	0.00%	1.29%
	Total General Fund	**$ 17,370,833**	**$ 18,305,869**	**$ 20,484,877**	**$ 2,179,007**	10.64%	100.00%
	LESS TRS & PERS On-Behalf:	**839,769**	**$ 974,500**	**$ 1,243,579**	**$ 269,080**		
	TOTAL EXPENSES EXCLUDING ON-BEHALF:	**$ 16,531,065**	**$ 17,331,370**	**$ 19,241,297**	**$ 1,909,927**	**9.93%**	

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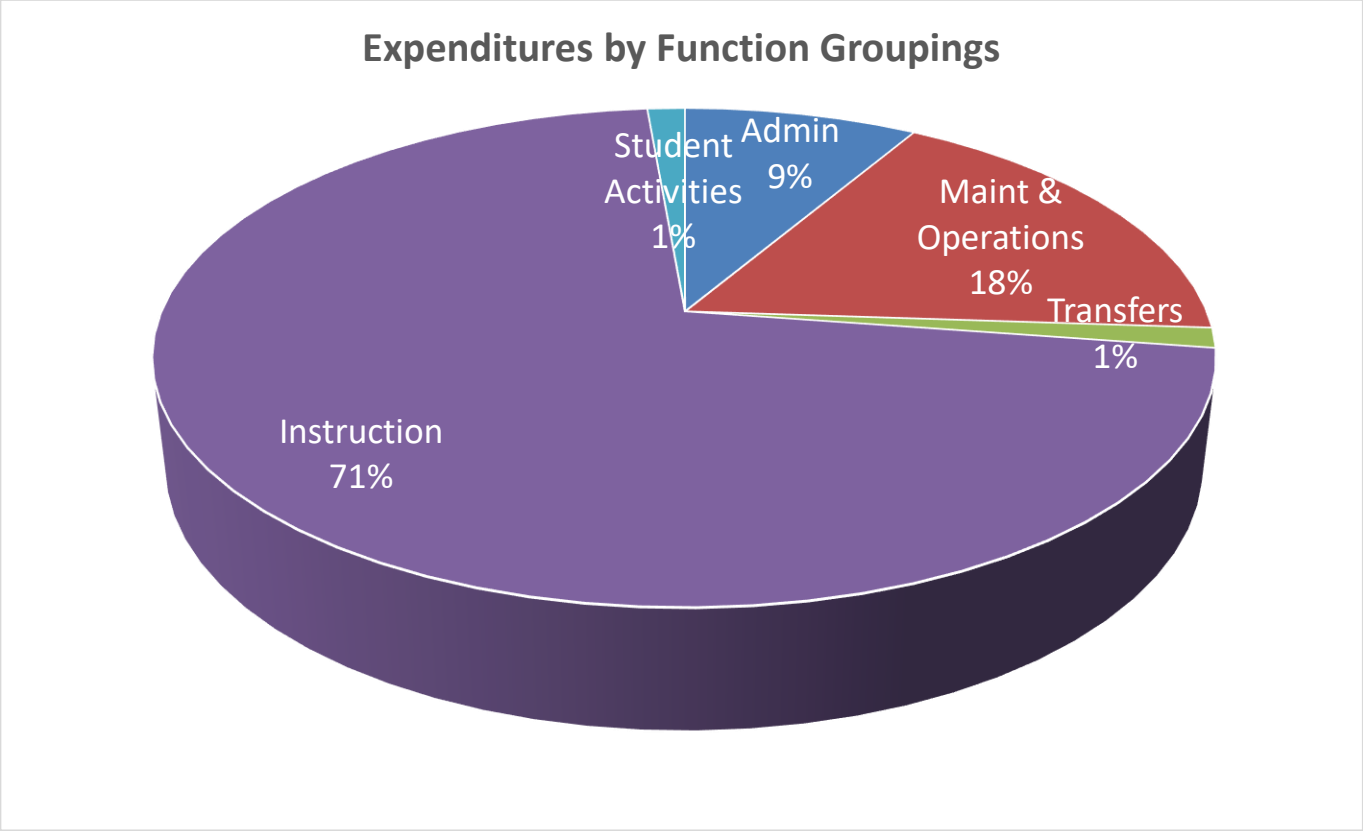
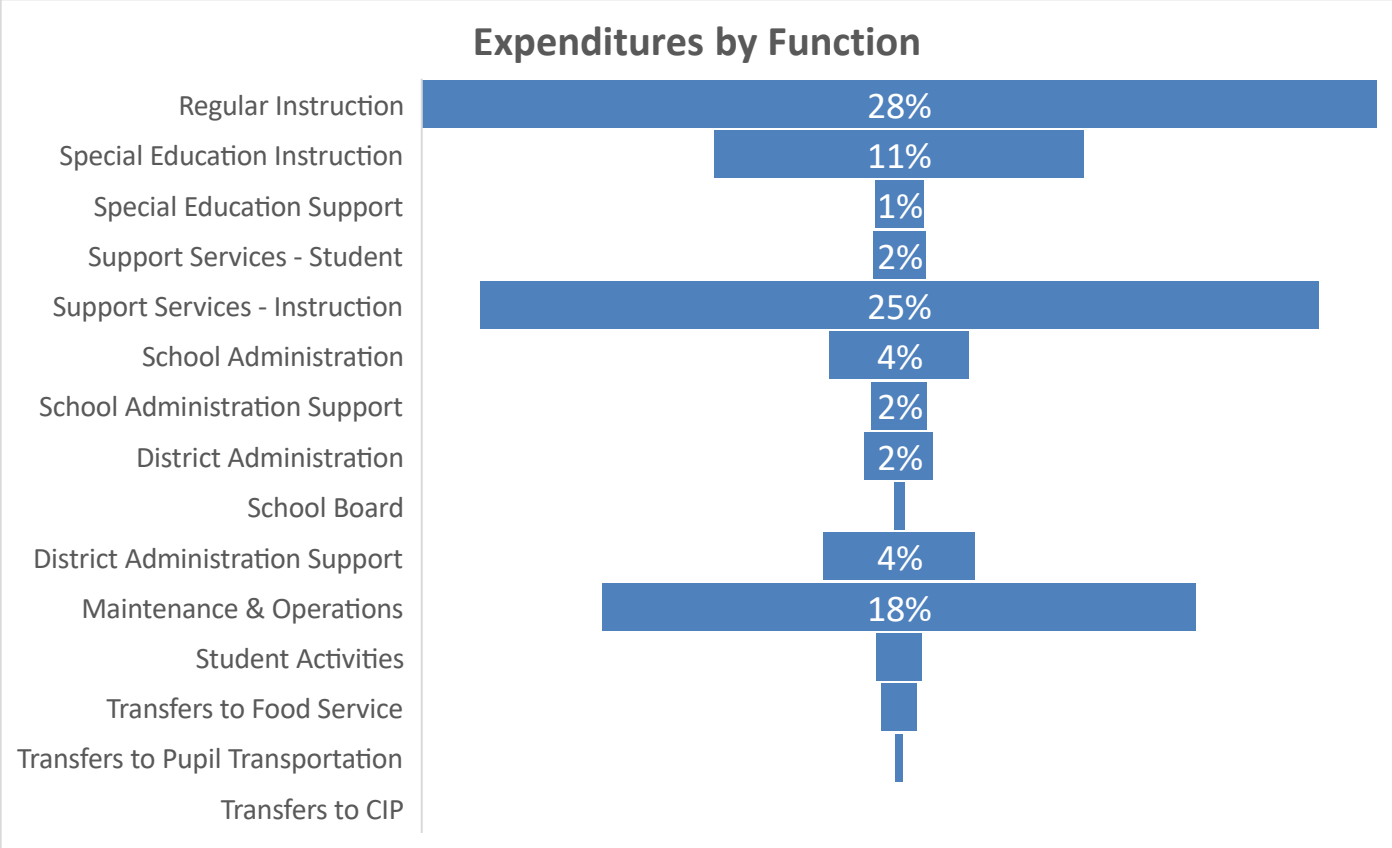
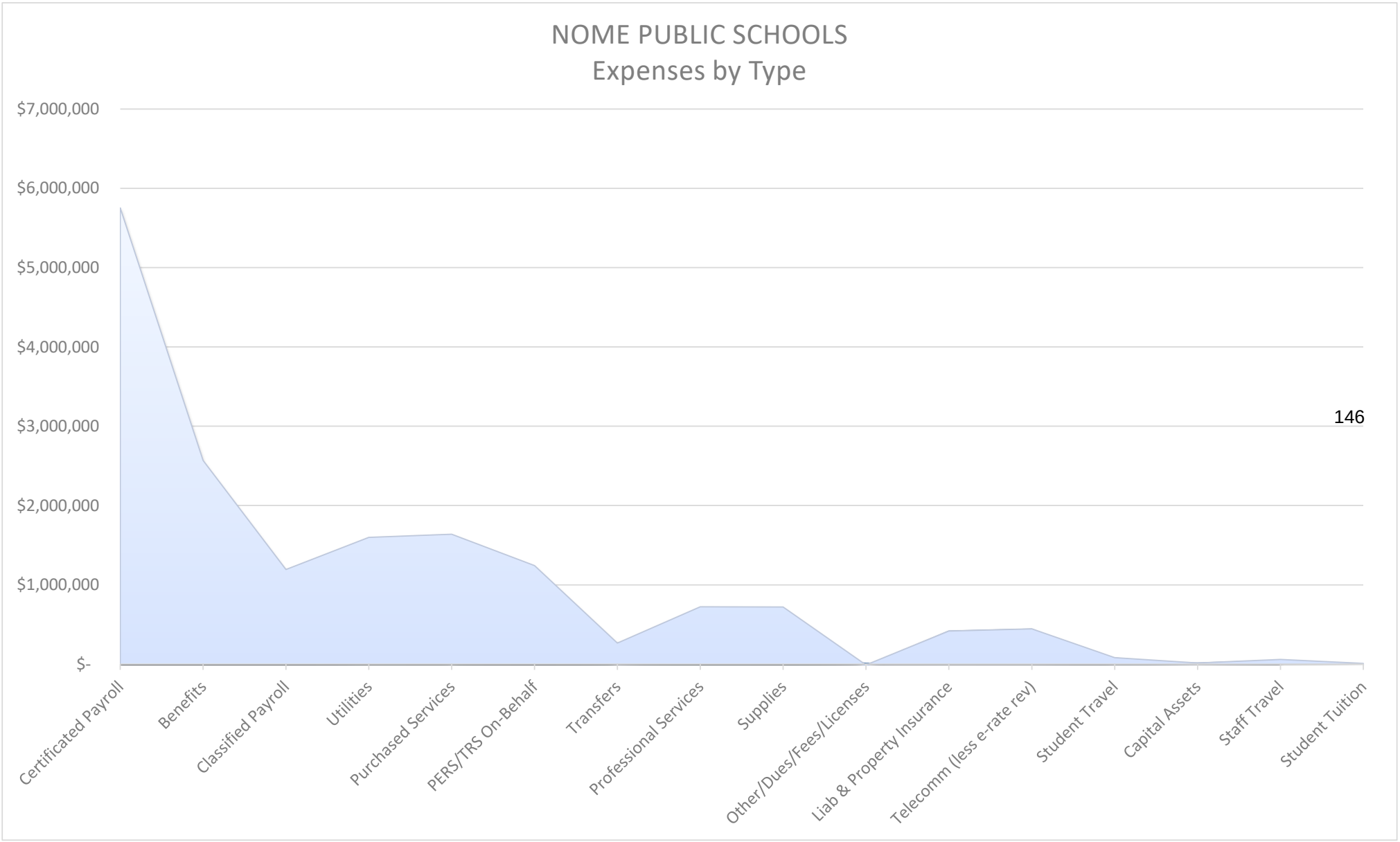
NOME PUBLIC SCHOOLS

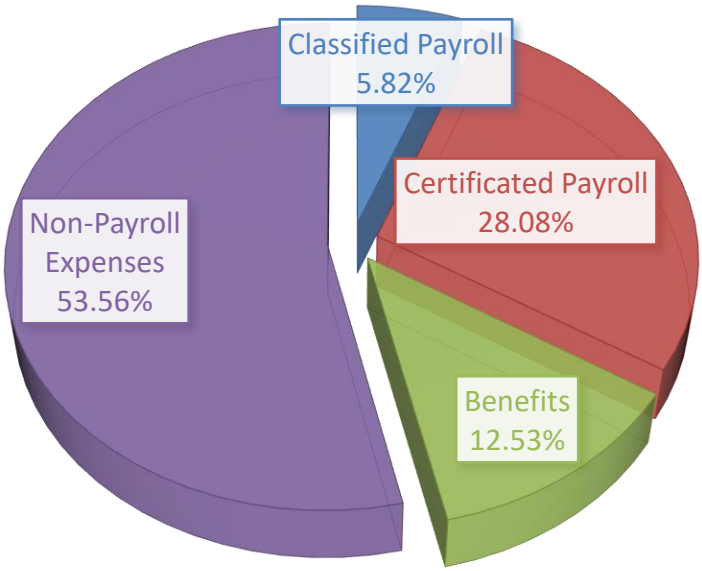




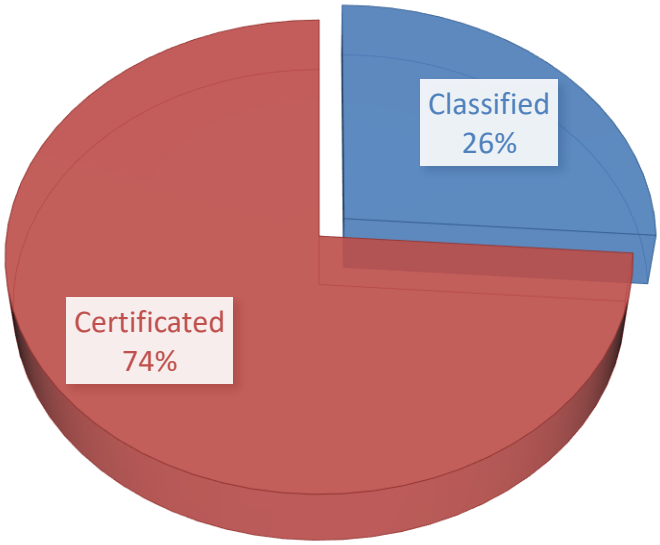

NOME PUBLIC SCHOOLS
Expenses by Type
$7,000,000
$6,000,000
$5,000,000
$4,000,000
$3,000,000
$2,000,000
$1,000,000
$-
146
Certificated Payroll
Benefits
Classified Payroll
Utilities
Purchased Services
PERS/TRS On-Behalf
Transfers
Professional Services
Supplies
Other/Dues/Fees/Licenses
Liab & Property Insurance
Telecomm (less e-rate rev)
Student Travel
Capital Assets
Staff Travel
Student Tuition

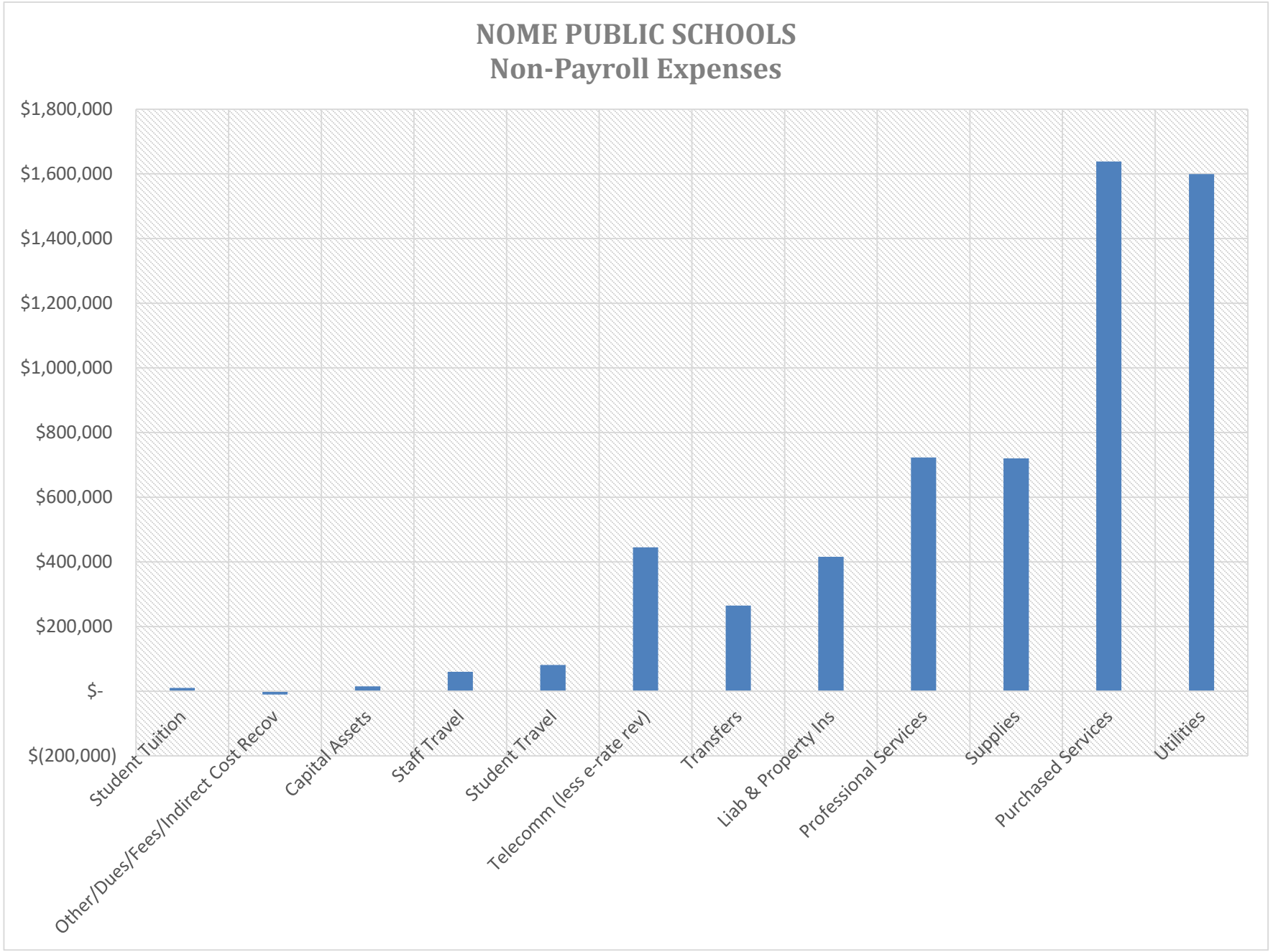
NOME PUBLIC SCHOOLS

PAYROLL & NON-PAYROLL COSTS



TYPES OF EMPLOYEES




NOME PUBLIC SCHOOLS
Non-Payroll Expenses
$1,800,000
$1,600,000
$1,400,000
$1,200,000
$1,000,000
$800,000
$600,000
$400,000
$200,000
$-
$(200,000)
Student Tuition
Other/Dues/Fees/Indirect Cost Recov
Capital Assets
Staff Travel
Student Travel
Telecomm (less e-rate rev)
Transfers
Liab & Property Ins
Professional Services
Supplies
Purchased Services
Utilities

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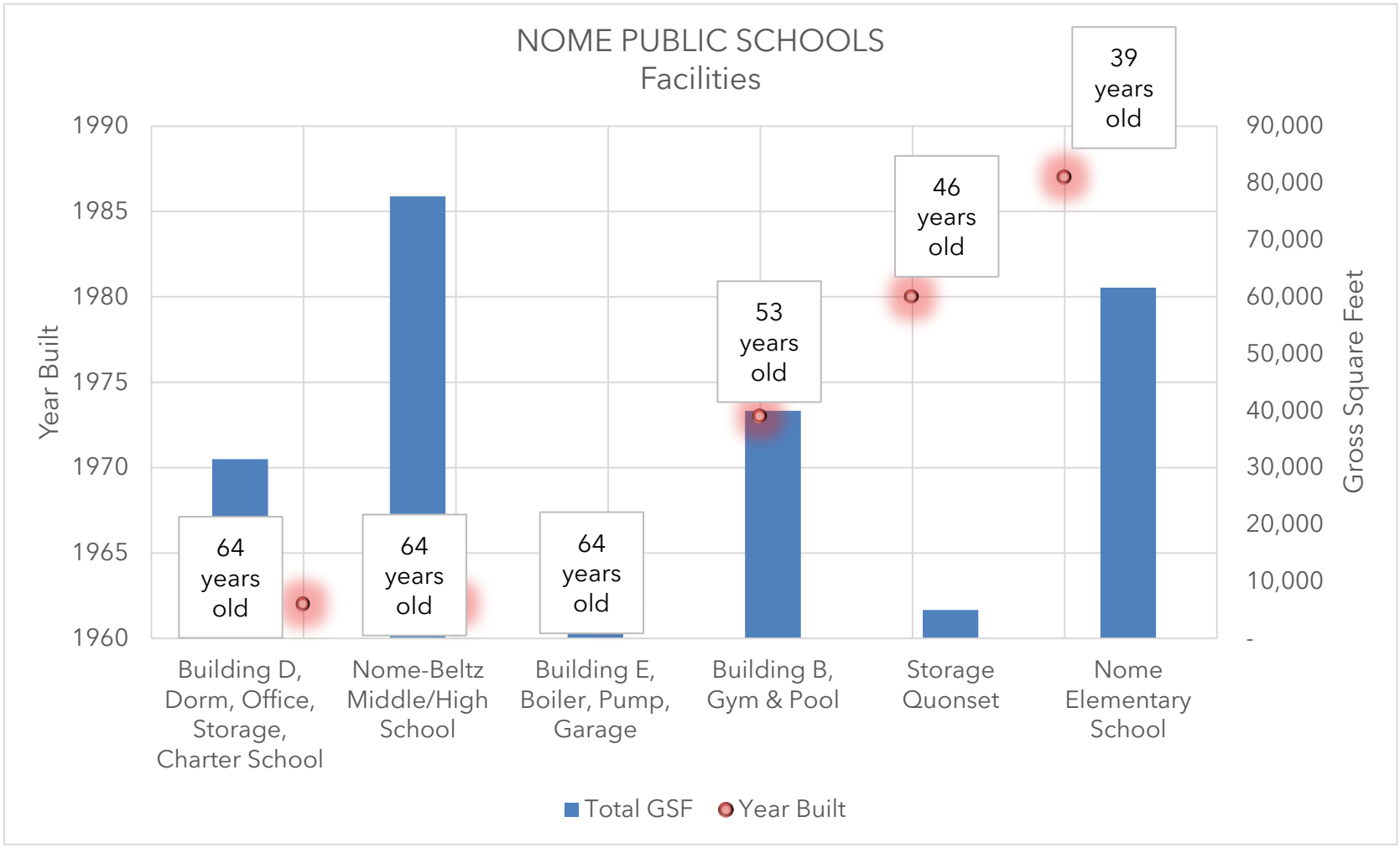

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2006 Building B - Cafeteria Addition & Gym Addition
2022 Building D - ACSA Restroom Renovation
2023 Building B - Pool Upgrade (conversion to chlorine)
2023 Building D & NBMHS - HVAC DDC Control Upgrades
2025 NBMHS - Partial Roof Replacement



NOME ELEMENTARY SCHOOL

FY 2027 Budget

Location 300

		FY2026 Budget Revision #2	FY2027 Budget Revision #1	$ Change	% Change
Fund 100:	**School Operating**				
Function: 100	Regular Instruction	$ 2,349,155	$ 2,494,965	$ 145,810	6.21%
120	Bilingual/Bicultural	-	-	-	
200	Special Education	1,186,015	1,288,710	102,695	8.66%
300	Support Services - Students	1,600	600	(1,000)	-62.50%
350	Support Services - Instruction	-	-	-	
351	Improvement of Instr. Svcs.-Tech	8,035	8,500	465	5.79%
352	Support Services - Library	77,192	80,001	2,809	3.64%
354	Staff Inservice	2,000	2,000	-	0.00%
400	School Administration	288,599	338,916	50,317	17.43%
450	School Administration Support	122,139	154,299	32,160	26.33%
600	Operations & Maintenance	401,850	401,850	-	0.00%
	Fund Total	**4,436,586**	**4,769,841**	**333,256**	**7.51%**
	TOTAL	**$ 4,436,586**	**$ 4,769,841**	**$ 333,256**	**7.51%**
	# Students (PreK-5)	292.6	290.0	(2.6)	-0.89%
	# Teachers	21.50	21.50	0.0	0.00%
	# Classified	8.8	8.8	0.0	0.00%
	# Administrators	2.0	2.0	0.0	0.00%
	Pupil / Teacher Ratio	13.6	13.5	(0.1)	-0.89%
	Average Per Pupil Expenditure	$ 15,163	$ 16,448	$ 1,285	8.48%

NOME PUBLIC SCHOOLS

FY 2027 Budget

Location 300 Nome Elementary School

Elementary Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	Change
Regular Instruction						
100.300.100	315	Cert-Teacher	16.00 FTE	$ 1,397,162	$ 1,510,398	$ 113,236
100.300.100	316	Extra Duty	Mentors	2,500	2,500	-
100.300.100	323	NonCert-Aides	0.00 FTE	-	-	-
100.300.100	329	Substitute and Temporary	302 degreed sub days	100,000	80,000	(20,000)
100.300.100	361	Health/Life Insurance		271,121	277,894	6,773
100.300.100	362	Unemployment Insurance		7,498	7,964	466
100.300.100	363	Worker's Comp		14,997	15,929	932
100.300.100	364	FICA		28,100	28,212	112
100.300.100	365	TRS		175,798	190,020	14,222
100.300.100	366	PERS		-	-	-
100.300.100	369	Other Benefits	VISA teachers	4,000	5,000	1,000
100.300.100	376	TRS On Behalf		254,739	315,547	60,808
100.300.100	377	PERS On Behalf				-
100.300.100	390	Transportation Allowance	$400 per Cert Teacher Plus Travel Relocation	6,400	9,400	3,000
100.300.100	420	Staff Travel	Mileage	3,000	1,000	(2,000)
100.300.100	433	Telecommunications	Postage	600	200	(400)
100.300.100	440	Other Purchased Svs	(Copier maintenance; Cognia $1400)	9,900	9,900	-
100.300.100	450	Supplies/Material/Media		57,790	25,000	(32,790)
100.300.100	471	Textbooks		5,000	5,000	-
100.300.100	475	Supplies - Tech Related	ATRT, MAP, DIBELS, Digital Lessons, Safari Montage	10,550	11,000	450
100.300.100	490	Other Expenses		-	-	-
Total	**100**	**Regular Instruction**		**2,349,155**	**2,494,965**	**145,810**
Bilingual/Bicultural						
100.300.120	315	Cert-Teacher	0.00 FTE (remainder funded thru grants)	-	-	-
100.300.120	323	NonCert-Aides	0.00 FTE (prev funded thru donations)	-	-	-
100.300.120	329	Substitutes/Temporary	0 degreed sub days	-	-	-
100.300.120	361	Health/Life Insurance		-	-	-
100.300.120	362	Unemployment Insurance		-	-	-
100.300.120	363	Worker's Compensation		-	-	-
100.300.120	364	FICA		-	-	-

Elementary Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	Change
100.300.120	365	TRS		-	-	-
100.300.120	366	PERS		-	-	-
100.300.120	376	TRS On Behalf		-	-	-
100.300.120	377	PERS On Behalf		-	-	-
100.300.120	369	Other Benefits		-	-	-
100.300.120	390	Travel Allowance	$400 per Cert Teacher &	-	-	-
100.300.120	450	Supplies/Material/Media		-	-	-
100.300.120	491	Dues & Fees		-	-	-
Total	**120**	**Bilingual/Bicultural**		**-**	**-**	**-**
Special Education						
100.300.200	315	Cert-Teacher	5.50 FTE	364,277	444,783	80,506
100.300.200	316	Extra Duty		25,000	10,000	(15,000)
100.300.200	323	NonCert-Aides	5.80 FTE	208,669	215,501	6,832
100.300.200	329	Substitutes/Temporary	75 degreed sub days	51,000	20,000	(31,000)
100.300.200	361	Health/Life Insurance		114,955	131,642	16,687
100.300.200	362	Unemployment Insurance		3,245	3,451	207
100.300.200	363	Worker's Compensation		6,489	6,903	413
100.300.200	364	FICA		25,147	24,465	(682)
100.300.200	365	TRS		48,893	57,121	8,228
100.300.200	366	PERS		45,907	47,410	1,503
100.300.200	369	Other Benefits		500	740	240
100.300.200	376	TRS On Behalf		68,375	95,450	27,076
100.300.200	377	PERS On Behalf		13,209	16,895	3,687
100.300.200	390	Travel Allowance	$400 per Cert Teacher & 2 $3k Relocation Reimbursements	2,000	8,200	6,200
100.300.200	410	Professional & Technical	PT/OT/Speech/Sped Teacher Contractor	195,600	195,600	-
100.300.200	420	Staff Travel	Mileage reimbursement	600	1,400	800
100.300.200	450	Supplies/Material/Media		11,955	8,000	(3,955)
100.300.200	475	Supplies - Technology Related		45	1,000	955
100.300.200	491	Dues & Fees		150	150	-
Total	**200**	**Special Education**		**1,186,015**	**1,288,710**	**102,695**
Support Services - Students						
100.300.300	322	Non Cert - Specialist	0.00 FTE	-	-	-
100.300.300	329	Substitutes/Temporary	0.00 classified sub days	-	-	-
100.300.300	361	Health/Life Insurance		-	-	-
100.300.300	362	Unemployment Insurance	Counselors, Behavior	-	-	-
100.300.300	363	Worker's Compensation	Specialists	-	-	-
100.300.300	364	FICA		-	-	-
100.300.300	366	PERS		-	-	-
100.300.300	377	PERS On Behalf		-	-	-
100.300.300	369	Other Benefits		-	-	-
100.300.300	450	Supplies/Material/Media		1,600	600	(1,000)
Total	**300**	**Support Services - Students**		**1,600**	**600**	**(1,000)**

Elementary Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	Change
Support Services - Instruction						
100.300.350	420	Staff Travel	Staff Development	-	-	-
Total	**350**	**Support Services - Instruction**		**-**	**-**	**-**
Improvement of Instructional Services - Technology						
100.300.351	475	Supplies - Technology Relat	Learning A-Z, Starfall, Anywhere Cart	8,035	8,500	465
Total	**351**	**Improvement of Instructional Services - Tech**		**8,035**	**8,500**	**465**
Library Services						
100.300.352	323	NonCert-Aides	1.00 FTE	43,646	44,949	1,304
100.300.352	361	Health/Life Insurance		13,488	13,826	337
100.300.352	362	Unemployment Insurance		218	225	7
100.300.352	363	Worker's Compensation		436	449	13
100.300.352	364	FICA		3,339	3,439	100
100.300.352	366	PERS		9,602	9,889	287
100.300.352	377	PERS On Behalf		2,763	3,524	761
100.300.352	450	Supplies/Material/Media		2,500	2,500	-
100.300.352	475	Supplies - Technology Relat	Companion Corporation	1,200	1,200	-
Total	**352**	**Library Services**		**77,192**	**80,001**	**2,809**
Staff Inservice						
100.300.354	450	Supplies/Material/Media		2,000	2,000	-
Total	**354**	**Staff Inservice**		**2,000**	**2,000**	**-**
School Administration						
100.300.400	313	Principal	2.00 FTE	172,837	205,706	32,869
100.300.400	316	Extra Duty Pay	Leadership Team	11,000	14,000	3,000
100.300.400	329	Substitutes/Temporaries	Curriculum Development/Lea	3,000	-	(3,000)
100.300.400	361	Health/Life Insurance	Positions: 1 Principal & 1	26,977	27,651	674
100.300.400	362	Unemployment Insurance	Assistant Principal	864	1,099	234
100.300.400	363	Worker's Compensation		1,728	2,197	469
100.300.400	364	FICA		2,506	3,186	680
100.300.400	365	TRS		21,708	27,595	5,887
100.300.400	369	Other Employee Benefits		500	1,000	500
100.300.400	376	TRS On Behalf		32,442	44,145	11,703
100.300.400	390	Travel Allowance		3,400	400	(3,000)
100.300.400	420	Staff Travel		200	200	-
100.300.400	433	Communications	Cell Phone & Office Phone	400	437	37
100.300.400	440	Other Purchased Services	Nome Nugget 'Back to School' Advertisement	2,000	2,000	-
100.300.400	450	Supplies/Materials/Media		4,594	5,000	406
100.300.400	475	Supplies-Technology Relate	Subscriptions - Zoom, Planbook, Canva	1,387	1,000	(387)
100.300.400	490	Other Expenses		1,806	2,000	194
100.300.400	491	Dues & Fees	NAESP Membership x 2	1,250	1,300	50
Total	**400**	**School Administration**		**288,599**	**338,916**	**50,317**

Elementary Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	Change
School Administration Support						
100.300.450	324	NonCert-Support	2.00 FTE	87,000	88,637	1,636
100.300.450	329	Substitutes/Temporaries		700	750	50
100.300.450	361	Health/Life Insurance	Positions: Secretary and	521	28,719	28,198
100.300.450	362	Unemployment Insurance	Registrar	435	447	12
100.300.450	363	Worker's Compensation		870	894	24
100.300.450	364	FICA		6,656	6,838	183
100.300.450	366	PERS		19,140	19,500	360
100.300.450	377	PERS On Behalf		5,317	6,714	1,397
100.300.450	433	Telecommunications		50	50	-
100.300.450	440	Other Purchased Services	Copier Overages (pg count)	1,250	1,250	-
100.300.450	450	Supplies/Materials/Media		200	500	300
Total	**450**	**School Administration Support**		**122,139**	**154,299**	**32,160**
Operations & Maintenance						
100.300.600	431	Water & Sewer		17,550	17,550	-
100.300.600	432	Garbage		9,300	9,300	-
100.300.600	435	Fuel-Heating	FY24: $162k FY25: $137k	155,000	155,000	-
100.300.600	436	Electricity	FY25: $210k	220,000	220,000	-
Total	**600**	**Maintenance & Operations**		**401,850**	**401,850**	**-**
Total	**100**	**School Operating Fund**		**$ 4,436,586**	**$ 4,769,841**	**$ 333,256**
Total	**300**	**Nome Elementary School**		**$ 4,436,586**	**$ 4,769,841**	**$ 333,256**



ANVIL CITY SCIENCE ACADEMY

FY 2027 Budget

Location 025

		FY2026 Budget Revision #2	FY2027 Budget Revision #1	$ Change	% Change
Fund 100:	**School Operating**				
Function: 100	Regular Instruction	$ 444,152	$ 476,567	$ 32,415	7.30%
160	Vocational Education	200	500	300	150.00%
200	Special Education Instruction	139,523	206,769	67,246	48.20%
351	Improvement of Instr. Svc.-Tech	470	470	-	0.00%
400	School Administration	160,709	168,694	7,985	4.97%
450	School Administration Support	27,830	29,250	1,420	5.10%
700	Student Activities	2,828	2,828	1	
	Fund Total	**775,712**	**885,079**	**109,367**	**14.10%**
	TOTAL	**$ 775,712**	**$ 885,079**	**$ 109,367**	**14.10%**
	# Students (6-8)	60.00	60.00	0.00	0.00%
	# Teachers	4.00	4.00	0.00	0.00%
	# Classified	1.50	2.50	1.00	66.67%
	# Administrators	1.00	1.00	0.00	0.00%
	Pupil / Teacher Ratio	15.00	15.00	0.00	0.00%
	Average Per Pupil Expenditure	$ 12,929	$ 14,751	$ 1,822.78	14.10%

NOME PUBLIC SCHOOLS

FY 2027 Budget

Location 025 Anvil City Science Academy

Anvil City Science Academy Account Code	Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	$ Change
Regular Instruction					
100.025.100 315	Cert-Teacher	3.50 FTE	$ 267,600	$ 287,479	$ 19,879
100.025.100 316	Extra Duty	ACSA Annual Campout	$ -	$ 1,400	1,400
100.025.100 323	Teacher Aide		-	-	-
100.025.100 329	Substitute/Temporary	56.60 degreed sub days	25,000	15,000	(10,000)
100.025.100 361	Health/Life Insurance		34,259	35,110	851
100.025.100 362	Unemployment Insurance		1,463	1,519	56
100.025.100 363	Worker's Compensation		2,926	3,039	113
100.025.100 364	FICA		5,793	5,316	(477)
100.025.100 365	TRS		33,611	36,107	2,497
100.025.100 366	PERS		-	-	-
100.025.100 369	Other Benefits		600	500	(100)
100.025.100 376	TRS On Behalf		48,351	59,547	11,196
100.025.100 377	PERS On-Behalf		-	-	-
100.025.100 390	Transportation Allowance	(Up to $400 per teacher)	1,400	1,400	-
100.025.100 420	Staff Travel	Mileage	1,800	1,800	-
100.025.100 433	Communications		1,000	1,000	-
100.025.100 440	Other Purchased Svs	(Meter Rental; copier maintenance; Cognia $1400)	6,350	6,350	-
100.025.100 450	Supplies/Material/Media		5,000	12,000	7,000
100.025.100 471	Textbooks		1,000	1,000	-
100.025.100 475	Supplies - Tech Related	Software License	8,000	8,000	-
100.025.100 510	Equipment		-	-	-
Total 100	**Regular Instruction**		**444,152**	**476,567**	**32,415**
Vocational Education					
100.025.160 450	Supplies/Material/Media	Voc Ed supplies & Artists in Schools	200	500	300
Total 160	**Vocational Education**		**200**	**500**	**300**
Special Education Instruction					
100.025.200 315	Cert-Teacher	0.50 FTE	49,711	51,973	2,262
100.025.200 323	Paraprofessional	2.00 FTE	41,217	74,404	33,187
100.025.200 329	Substitute/Temporary	9.43 degreed sub days	2,500	2,500	-
100.025.200 361	Health/Life Insurance		6,844	7,113	269
100.025.200 362	Unemployment Insurance		467	644	177
100.025.200 363	Worker's Compensation		934	1,289	355
100.025.200 364	FICA		6,374	8,945	2,571
100.025.200 365	TRS		6,244	6,528	284
100.025.200 366	PERS		9,068	16,369	7,301

Anvil City Science Academy Account Code	Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	$ Change
100.025.200 376	TRS On-Behalf		9,331	11,153	1,823
100.025.200 377	PERS On-Behalf		2,514	2,602	88
100.025.200 410	Professional & Technical		-	19,000	19,000
100.025.200 420	Staff Travel	Mileage	2,070	2,000	(70)
100.025.200 441	Rentals	City pool rental	1,250	1,250	-
100.025.200 450	Supplies		1,000	1,000	-
Total 200	**Special Education Instruction**		**139,523**	**206,769**	**67,246**
Improvement of Instructional Services - Technology					
100.025.351 491	Dues & Fees		470	470	-
Total 351	**Improvement of Instructional Srvcs - Tech**		**470**	**470**	**-**
School Administration					
100.025.400. 313	Principal	1.00 FTE	100,371	104,706	4,335
100.025.400. 316	Extra Duty Pay	Curriculum development/planning	6,600	6,600	-
100.025.400. 329	Substitutes/Temporaries		2,000	795	(1,205)
100.025.400. 361	Health/Life Insurance		14,658	14,996	337
100.025.400. 362	Unemployment Insurance		545	561	16
100.025.400. 363	Worker's Compensation		1,090	1,121	31
100.025.400. 364	FICA		1,580	1,625	45
100.025.400. 365	TRS		13,436	13,980	544
100.025.400. 369	Other Employee Benefits		200	600	400
100.025.400. 376	TRS On Behalf		17,881	21,374	3,493
100.025.400. 420	Staff Travel		-	-	-
100.025.400. 433	Communications	Cell Phone	336	336	-
100.025.400. 440	Other Purchased Services		350	350	-
100.025.400. 475	Supplies - Technology Related		637	600	(37)
100.025.400. 490	Other Expenses		400	400	-
100.025.400. 491	Dues & Fees	NAESP Membership	625	650	25
Total 400	**School Administration**		**160,709**	**168,694**	**7,985**
School Administration Support					
100.025.450. 324	Non-Cert Support Staff	0.50 FTE	19,989	20,721	733
100.025.450. 361	Health/Life Insurance		50	50	-
100.025.450. 362	Unemployment Insurance		100	103	4
100.025.450. 363	Worker's Compensation		200	207	7
100.025.450. 364	FICA		1,529	1,585	56
100.025.450. 366	PERS		4,397	4,559	161
100.025.450. 377	PERS On Behalf		1,265	1,625	360
100.025.450. 450	Supplies/Materials/Media		300	400	100
Total 450	**School Administration Support**		**27,830**	**29,250**	**1,420**
Student Activities					
100.025.700. 316	Extra Duty Pay	ACSA House Council Advis	2,150	2,150	-
100.025.700. 360	Benefits		333	333	1
100.025.700. 376	TRS On-Behalf		345	345	(0)
100.025.700. 420	Staff Travel		-	-	-
Total 700	**Student Activities**		**2,828**	**2,828**	**1**

Anvil City Science Academy Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	$ Change
Total	**100**	**School Operating Fund**		**775,712**	**885,079**	**109,367**
Total	**025**	**Anvil City Science Academy**		**$ 775,712**	**$ 885,079**	**$ 109,367**

NOME-BELTZ MIDDLE HIGH SCHOOL

FY 2027 Budget

Location 010

		FY2026 Budget Revision #2	FY2027 Budget Revision #1	Change	% Change
Fund 100:	**School Operating**				
Function: 100	Regular Instruction	$ 2,248,481	$ 2,501,929	$ 253,449	11.27%
120	Bilingual/Bicultural	400	400	-	0.00%
160	Career Tech Instruction	156,912	141,987	(14,925)	-9.51%
200	Special Education	756,559	751,615	(4,944)	-0.65%
300	Support Services - Students	253,066	320,906	67,840	26.81%
350	Support Services - Instruction	1,500	1,500	-	0.00%
352	Library Services	1,250	1,250	-	0.00%
354	Staff Inservice	3,723	3,500	(223)	-5.99%
400	School Administration	333,063	339,925	6,862	2.06%
450	School Administration Support	149,051	152,643	3,592	2.41%
600	Operations & Maintenance	1,120,500	1,125,500	5,000	0.45%
700	Student Activities	238,425	275,800	37,374	15.68%
	Fund Total	**5,262,930**	**5,616,955**	**354,025**	**6.73%**
	TOTAL	**$ 5,262,930**	**$ 5,616,955**	**$ 354,025**	**6.73%**
	# Students (6-12)	287.2	290.0	2.8	0.97%
	# Teachers	22.5	25.0	2.5	11.11%
	# Classified	5.0	5.0	0.0	0.00%
	# Administrators	2.0	2.0	0.0	0.00%
	Pupil / Teacher Ratio	12.8	11.6	(1.2)	-9.12%
	Average Per Pupil Expenditure	$ 18,324.97	$ 19,368.81	$ 1,043.84	5.70%

NOME PUBLIC SCHOOLS

FY 2027 Budget

Location 010 Nome-Beltz Middle High School

Middle/High School Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	Change
Regular Instruction						
100.010.100.	315	Cert-Teacher	17.50 FTE	$ 1,245,110	$ 1,476,757	$ 231,647
100.010.100.	316	Cert-Extra Duty	Mentors	8,300	8,300	-
100.010.100.	323	Aides		48,628	-	(48,628)
100.010.100.	329	Substitute and Temporary	377 degreed teacher sub days	140,000	100,000	(40,000)
100.010.100.	361	Health/Life Insurance		244,362	264,238	19,875
100.010.100.	362	Unemployment Insurance		7,210	7,925	715
100.010.100.	363	Worker's Compensation		14,420	15,851	1,431
100.010.100.	364	FICA		32,604	29,183	(3,421)
100.010.100.	365	TRS		157,428	186,523	29,095
100.010.100.	366	PERS		10,698	-	(10,698)
100.010.100.	369	Other Benefits		2,000	2,500	500
100.010.100.	376	TRS On Behalf		224,322	306,182	81,860
100.010.100.	377	PERS On-Behalf		3,078	-	(3,078)
100.010.100.	390	Travel Allowance	$400 per Teacher; Includes Travel Relocation	15,400	16,000	600
100.010.100.	420	Staff Travel	Mileage	4,000	4,000	-
100.010.100.	433	Telecommunications		500	500	-
100.010.100.	440	Other Purchased Svs	(Meter Rental; copier maintenance contract; Cognia $1400)	12,200	12,200	-
100.010.100.	450	Supplies/Material/Media		37,000	35,000	(2,000)
100.010.100.	471	Textbooks		12,650	8,000	(4,650)
100.010.100.	475	Supplies - Tech Related	$8,500 Apex (eLearning) & $8,300 (Read 180)	16,800	17,000	200
100.010.100.	480	Tuition & Stipends	Dual-Credit Courses through UAF NW Campus. Price increased from $60/student to $100/student	10,000	10,000	-
100.010.100.	490	Other Expenses	EOY activities (i.e. bowling alley rental, pool rental)	1,000	1,000	-
100.010.100.	491	Dues & Fees		770	770	-
100.010.100.	510	Equipment		-	-	-
Total	**100**	**Regular Instruction**		**2,248,481**	**2,501,929**	**253,449**

Middle/High School Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	Change
Bilingual/Bicultural						
100.010.120.	315	Cert-Teacher	0.00 FTE	-	-	-
100.010.120.	329	Substitute/Temporary	- teacher sub days	-	-	-
100.010.120.	361	Health/Life Insurance		-	-	-
100.010.120.	362	Unemployment Insurance		-	-	-
100.010.120.	363	Worker's Compensation		-	-	-
100.010.120.	364	FICA		-	-	-
100.010.120.	365	TRS		-	-	-
100.010.120.	376	TRS On Behalf		-	-	-
100.010.120.	390	Travel Allowance		-	-	-
100.010.120.	450	Supplies/Material/Media	Indian Ed & JOM pay for majority of supplies	400	400	-
100.010.120.	490	Other Expenses		-	-	-
Total	**120**	**Bilingual/Bicultural**		**400**	**400**	**-**
Career and Technical						
100.010.160.	315	Cert-Teacher	1.00 FTE (Career & Tech Teacher)	85,801	89,705	3,904
100.010.160.	329	Substitute/Temporary	10.0 teacher sub days	2,650	2,650	-
100.010.160.	361	Health/Life Insurance		18,140	13,826	(4,314)
100.010.160.	362	Unemployment Insurance		442	462	19
100.010.160.	363	Worker's Compensation		885	924	38
100.010.160.	364	FICA		1,447	1,503	57
100.010.160.	365	TRS		10,777	11,267	490
100.010.160.	376	TRS On Behalf		16,105	19,251	3,146
100.010.160.	390	Travel Allowance		400	400	-
100.010.160.	450	Supplies/Material/Media		20,265	2,000	(18,265)
100.010.160.	490	Other Expenses		-	-	-
Total	**160**	**Career and Technical**		**156,912**	**141,987**	**(14,925)**
Special Education						
100.010.200.	315	Cert-Teacher	4.00 FTE	326,066	341,409	15,343
100.010.200.	316	Extra Duty Pay		8,000	4,000	(4,000)
100.010.200.	323	NonCert-Aides	2.00 FTE	83,947	86,548	2,601
100.010.200.	329	Substitute/Temporary	30.2 teacher degreed sub days	14,000	8,000	(6,000)
100.010.200.	361	Health/Life Insurance		54,154	55,503	1,349
100.010.200.	362	Unemployment Insurance		2,160	2,200	40
100.010.200.	363	Worker's Compensation		4,320	4,400	80
100.010.200.	364	FICA		12,221	12,183	(38)
100.010.200.	365	TRS		40,954	43,383	2,429
100.010.200.	366	PERS		18,468	19,041	572
100.010.200.	369	Other Benefits		2,500	2,500	-
100.010.200.	376	TRS On Behalf		61,203	73,266	12,064
100.010.200.	377	PERS On Behalf		5,029	6,433	1,404
100.010.200.	390	Travel Allowance	$400 per Teacher & Relocation Reimb	1,600	4,600	3,000

Middle/High School Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	Change
100.010.200.	410	Professional & Technical		111,587	75,000	(36,587)
100.010.200.	420	Staff Travel	Mileage reimb	-	-	-
100.010.200.	450	Supplies/Material/Media		9,500	8,000	(1,500)
100.010.200.	475	Supplies-Technology Related		-	5,000	5,000
100.010.200.	491	Dues & Fees		850	150	(700)
Total	**200**	**Special Education**		**756,559**	**751,615**	**(4,944)**
Support Services - Students						
100.010.300.	316	Extra Duty Pay	PLC/Team Leaders, Team Trainer	10,459	10,628	169
100.010.300.	318	Cert-Specialist (Counselor)	2.50 FTE	115,136	199,521	84,385
100.010.300.	322	NonCert-Specialist	1.00 FTE	46,914	-	(46,914)
100.010.300.	329	Substitute/Temporary		1,325	1,325	-
100.010.300.	361	Health/Life Insurance		13,638	27,701	14,063
100.010.300.	362	Unemployment Insurance		869	1,057	188
100.010.300.	363	Worker's Compensation		1,738	2,115	376
100.010.300.	364	FICA		5,511	3,149	(2,363)
100.010.300.	365	TRS		15,775	26,395	10,620
100.010.300.	366	PERS		10,321	-	(10,321)
100.010.300.	369	Other Employee Benefits		1,500	500	(1,000)
100.010.300.	376	TRS On Behalf		21,611	42,817	21,206
100.010.300.	377	PERS On Behalf		2,970	-	(2,970)
100.010.300.	390	Travel Allowance	$400 per Teacher	600	1,000	400
100.010.300.	440	Other Purchased Services	copier usage	10	10	-
100.010.300.	450	Supplies/Materials/Media		2,000	2,000	-
100.010.300.	475	Supplies-Technology Related		2,263	2,263	-
100.010.300.	490	Other Expenses	Nat'l Clearinghouse - student tracker	425	425	-
Total	**300**	**Support Services - Students**		**253,066**	**320,906**	**67,840**
Support Services - Instruction						
100.010.350.	420	Travel	Professional	1,500	1,500	-
Total	**350**	**Support Services - Instruction**		**1,500**	**1,500**	**-**
Library Services						
100.010.352.	323	NonCert-Aides	0.00	-	-	-
100.010.352.	329	Substitute/Temporary	3 hrs/wk	-	-	-
100.010.352.	361	Health/Life Insurance		-	-	-
100.010.352.	362	Unemployment Insurance		-	-	-
100.010.352.	363	Worker's Compensation		-	-	-
100.010.352.	364	FICA		-	-	-
100.010.352.	366	PERS		-	-	-
100.010.352.	377	PERS On Behalf		-	-	-
100.010.352.	440	Other Purchased Services		-	-	-
100.010.352.	450	Supplies/Material/Media		1,250	1,250	-
100.010.352.	475	Software License	Companion Corporation Subscription	-	-	-
Total	**352**	**Support Services - Instruction - Library**		**1,250**	**1,250**	**-**

Middle/High School Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	Change
Staff Inservice						
100.010.354.	450	Supplies/Material/Media		3,723	3,500	(223)
Total	**354**	**Staff Inservice**		**3,723**	**3,500**	**(223)**
School Administration						
100.010.400.	313	Principal	2.00 FTE	208,360	211,287	2,927
100.010.400.	316	Extra Duty Pay	Leadership Team stipends & Other	10,500	8,000	(2,500)
100.010.400.	361	Health/Life Insurance		26,977	27,651	674
100.010.400.	362	Unemployment Insurance		1,042	1,056	15
100.010.400.	363	Worker's Compensation		2,084	2,113	29
100.010.400.	364	FICA		3,021	3,064	42
100.010.400.	365	TRS		26,170	26,538	368
100.010.400.	366	PERS		2,234	2,234	-
100.010.400.	369	Other Employee Benefits		500	1,300	800
100.010.400.	376	TRS On Behalf		39,109	45,342	6,233
100.010.400.	390	Relocation Reimbursement		-	-	-
100.010.400.	410	Professional & Technical		-	-	-
100.010.400.	420	Staff Travel		-	-	-
100.010.400.	433	Communications	Cell Phone	500	2,340	1,840
100.010.400.	440	Other Purchased Services		-	-	-
100.010.400.	450	Supplies/Materials/Media		9,010	5,000	(4,010)
100.010.400.	475	Supplies - Technology Relat	Canva subscription	637	1,000	363
100.010.400.	490	Other Expenses	Nome Nugget 'Back to School' Advertisement	1,670	1,700	30
100.010.400.	491	Dues & Fees	NASSP Registration x 2	1,250	1,300	50
Total	**400**	**School Administration**		**333,063**	**339,925**	**6,862**
School Administration Support						
100.010.450.	324	NonCert-Support	2.00 FTE	85,670	87,131	1,461
100.010.450.	329	Substitutes/Temporary		1,000	500	(500)
100.010.450.	361	Health/Life Insurance		28,021	28,719	698
100.010.450.	362	Unemployment Insurance		433	438	5
100.010.450.	363	Worker's Compensation		867	876	9
100.010.450.	364	FICA		6,630	6,704	74
100.010.450.	366	PERS		18,847	19,169	321
100.010.450.	377	PERS On Behalf		5,233	6,596	1,363
100.010.450.	433	Telecommunications		350	10	(340)
100.010.450.	440	Other Purchased Services	Copier usage overages	1,000	1,000	-
100.010.450.	450	Supplies/Materials/Media		1,000	1,500	500
Total	**450**	**School Administration Support**		**149,051**	**152,643**	**3,592**
Operations & Maintenance						
100.010.600.	431	Water & Sewer		28,000	28,000	-
100.010.600.	432	Garbage		24,000	24,000	-
100.010.600.	435	Fuel-Heating	FY24: $631k FY25 Actual: $560k	590,000	590,000	-
100.010.600.	436	Electricity	FY23: $445k FY24: $451k FY25: $462k	460,000	465,000	5,000
100.010.600.	452	General Maintenance Supplies		500	500	-
100.010.600.	458	Gas & Oil		18,000	18,000	-
100.010.600.	490	Other Expenses		-	-	-

Middle/High School Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	Change
Total	**600**	**Maintenance & Operations**		**1,120,500**	**1,125,500**	**5,000**
Student Activity						
100.010.700.	316	Extra Duty Pay	Coaches and Club Advisors	55,575	70,000	14,425
100.010.700.	329	Substitutes and Temporary	Referees	56,000	60,000	4,000
100.010.700.	360	Benefits: (SS, Med, ESC, WC, TRS-PERS)		11,978	11,978	-
100.010.700.	376	TRS On Behalf		7,203	9,072	1,869
100.010.700.	377	PERS On Behalf		-	-	-
100.010.700.	410	Professional & Technical	Referee Association	17,500	17,500	-
100.010.700.	420	Staff Travel		200	200	-
100.010.700.	425	Student Travel	Student groups to pickup remainder of travel costs	60,000	75,000	15,000
100.010.700.	440	Other Purchased Services	ASAA renewal	1,450	1,450	-
100.010.700.	450	Supplies	Athletic Meals, Balls, nets, jerseys, bibs, flags, whistles, mats, etc.	25,000	27,000	2,000
100.010.700.	458	Gas & Oil		100	100	-
100.010.700.	490	Other Expenses, Dues & Fee	ASAA Dues	3,420	3,500	80
100.010.700.	510	Equipment		-	-	-
Total	**700**	**Student Activity**		**238,425**	**275,800**	**37,374**
Total	**100**	**School Operating Fund**		**5,262,930**	**5,616,955**	**354,025**
Total	**010**	**Middle/High School**		**$ 5,262,930**	**$ 5,616,955**	**$ 354,025**



DISTRICT WIDE

FY 2027 Budget

Location 500

			FY2026 Budget Revision #2	FY2027 Budget Revision #1	$ Change	% Change
Fund 100:		**School Operating**				
Location	500	District-Wide				
Function	100	Regular Instruction - Extension	$ 175,133	$ 179,549	$ 4,416	2.52%
Function	220	Special Education - Support Services	329,669	297,783	(31,886)	-9.67%
Function	350	Support Services - Instruction	61,443	62,479	1,036	1.69%
Function	351	Support Services -Technology	3,543,884	4,929,991	1,386,107	39.11%
Function	354	Staff Inservice	4,000	3,000	(1,000)	-25.00%
Function	510	Office of Superintendent	398,708	415,422	16,714	4.19%
Function	511	Board of Education	79,143	63,449	(15,694)	-19.83%
Function	550	District Admin Support Services	725,871	736,599	10,728	1.48%
Function	553	Human Resources	183,101	183,358	257	0.14%
Function	600	Operations & Maintenance	2,064,689	2,076,372	11,683	0.57%
Function	900	Other Financing Uses	265,000	265,000	-	0.00%
		Fund Total	**$ 7,830,642**	**$ 9,213,001**	**$ 1,382,360**	**17.65%**
		TOTAL	**$ 7,830,642**	**$ 9,213,001**	**$ 1,382,360**	**17.65%**

NOME PUBLIC SCHOOLS

FY 2027 Budget

Location 500 - Districtwide

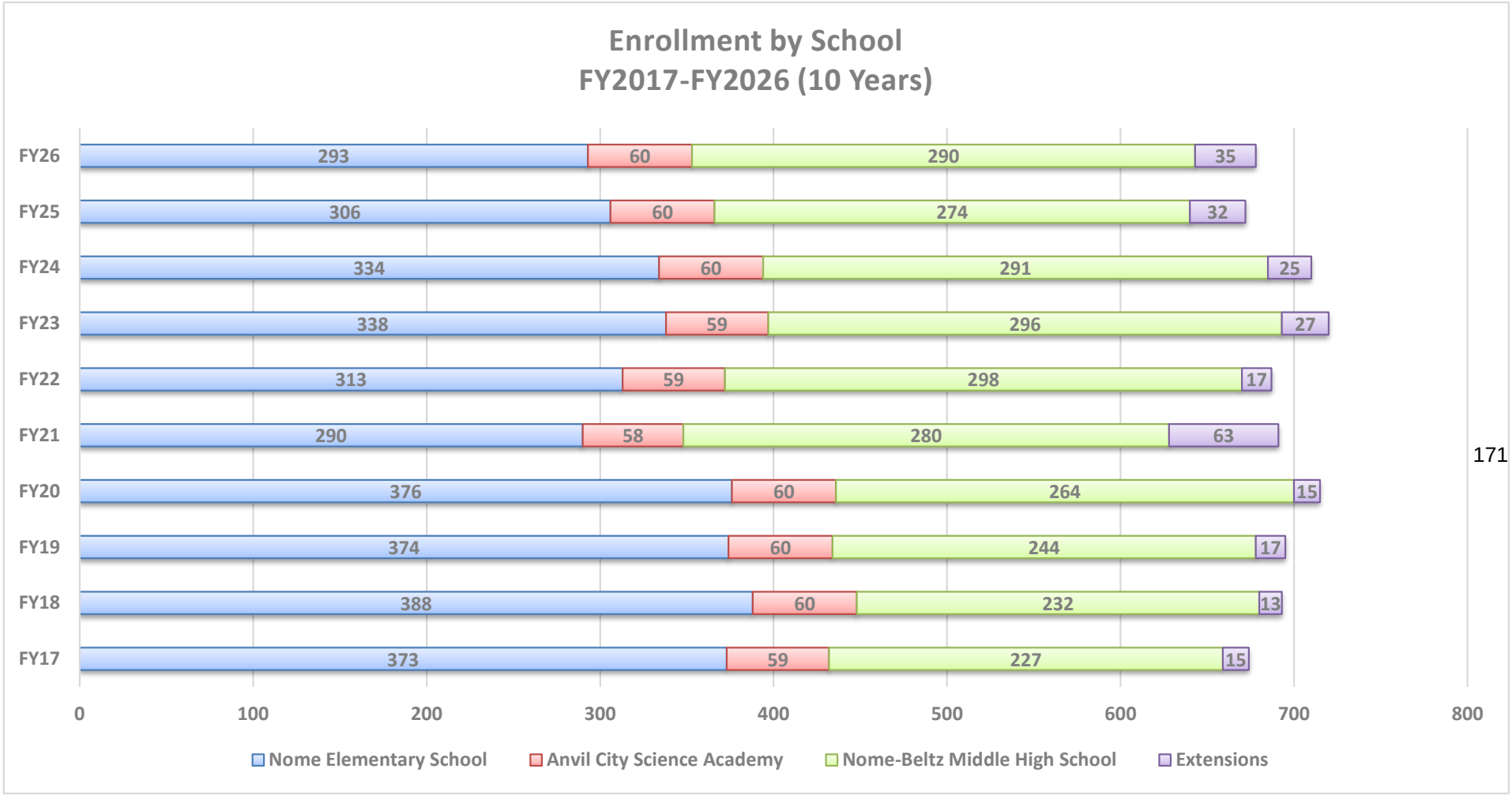
Districtwide Dept. Account Code		Description			Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	$ Change
Regular Instruction - Extensions								
100.500.140..	315	Cert Teacher	0.50	FTE	Teacher on Assignment	47,666	49,119	1,454
100.500.140..	316	Extra Duty Pay	0.34	FTE	Extra Duty	32,453	33,443	990
100.500.140..	329	Substitutes/Temporaries				1,500	-	(1,500)
100.500.140..	361	Health/Life Insurance				20,570	21,084	514
100.500.140..	362	Unemployment Insurance				401	413	12
100.500.140..	363	Worker's Compensation				801	825	24
100.500.140..	364	FICA				1,162	1,197	35
100.500.140..	365	TRS				10,063	10,370	307
100.500.140..	369	Other Employee Benefits	Pool & Rec Enter Passes			300	200	(100)
100.500.140..	376	TRS On Behalf				15,038	17,718	2,679
100.500.140..	390	Travel Allowance				200	200	-
100.500.140..	420	Staff Travel	Mileage			500	500	-
100.500.140..	433	Communications	Postage			50	50	-
100.500.140..	440	Other Purchased Services	Cognia Adv Ed Accred $1400			2,450	2,450	-
100.500.140..	450	Supplies/Material/Media	Contains $2700 allotment x 14 students; ~ 55% utilization. +$1,000 for Ext Supplies			38,200	38,200	-
100.500.140..	475	Supplies - Tech Related	MAP License Renewal			3,550	3,550	-
100.500.140..	491	Dues & Fees				230	230	-
Total	**140**	**Regular Instruction - Extensions**				**175,133**	**179,549**	**4,416**
Special Education Instruction - Support Srvs								
100.500.220..	314	Cert - Director/Coordinator	1.00	FTE		116,702	117,835	1,133
100.500.220..	316	Extra Duty	Trainer stipend - sped teachers training para's;			27,050	-	(27,050)
100.500.220..	324	Support Staff	1.00	FTE		50,628	52,590	1,962
100.500.220..	329	Substitutes/Temporaries				3,500	-	(3,500)
100.500.220..	361	Health/Life Insurance				26,205	26,857	653
100.500.220..	362	Unemployment Insurance				972	852	(120)
100.500.220..	363	Worker's Compensation				1,944	1,704	(240)
100.500.220..	364	FICA				5,565	5,732	166
100.500.220..	365	TRS				14,658	14,800	142
100.500.220..	366	PERS				11,138	11,570	432
100.500.220..	369	Other Benefits				250	250	-
100.500.220..	376	TRS On Behalf				21,905	25,287	3,382
100.500.220..	377	PERS On Behalf				3,110	4,005	896
100.500.220.	390	Travel Allowance				-	-	-
100.500.220.	410	Professional & Technical				12,388	16,000	3,612
100.500.220..	420	Staff Travel	Mileag reimb			5,000	5,000	-
100.500.220..	440	Other Purchased Services				1,500	1,500	-
100.500.220..	450	Supplies	test forms, curriculum			20,200	7,500	(12,700)
100.500.220..	475	Supplies - Tech Related	MobyMax			5,000	5,000	

Districtwide Dept. Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	$ Change
100.500.220.	490	Other Expenses		1,454	800	(654)
100.500.220.	491	Dues & Fees		500	500	-
100.500.220.	510	Equipment		-	-	-
Total	**220**	**Special Education Instruction - Support Srvs**		**329,669**	**297,783**	**(31,886)**
Support Services-Instruction						
100.500.350..	314	Cert - Director	0.22 FTE	24,927	25,176	249
100.500.350..	316	Extra Duty	DW Professional Development - Cert	15,500	15,500	-
100.500.350..	329	Substitutes/Temporaries	DW Professional Development - Class	1,607	1,607	-
100.500.350..	361	Health/Life Insurance	Position: 1 Dir of Fed Programs (remainder funded by grants)	2,967	3,042	74
100.500.350..	362	Unemployment Insurance		202	203	1
100.500.350..	363	Worker's Compensation		420	423	2
100.500.350..	364	FICA		609	613	4
100.500.350..	365	TRS		3,131	3,162	31
100.500.350..	376	TRS On Behalf		4,679	5,403	724
100.500.350..	390	Travel Allowance		-	-	-
100.500.350..	410	Professional Services	PowerSchool Training- NBMHS Sec & Asst. Principal	4,800	4,800	-
100.500.350.	420	Staff Travel	District Test Coordinator training	1,100	800	(300)
100.500.350..	440	Other Purchased Services		-	-	-
100.500.350..	450	Supplies/Material/Media		500	500	-
100.500.350.	475	Supplies - Tech Related			250	250
100.500.350..	490	Other Expenses		1,000	1,000	-
100.500.350..	491	Dues & Fees		-	-	-
Total	**350**	**Support Services - Instruction**		**61,443**	**62,479**	**1,036**
Support Services - Technology						
100.500.351..	316	Extra Duty		468	468	-
100.500.351..	318	Cert - Specialist	0.5 FTE	49,766	48,247	(1,519)
100.500.351.	321	Non-Cert - Director/Coordin	1.0 FTE	105,883	110,702	4,819
100.500.351..	322	Non-Cert - Specialist	1.0 FTE	68,568	70,880	2,313
100.500.351..	361	Health/Life Insurance	Positions: 1 Tech Director, 1 Systems	40,938	41,961	1,023
100.500.351..	362	Unemployment Insurance	Administrator & 1 50% Tech Specialist	1,121	1,149	28
100.500.351..	363	Worker's Compensation		2,242	2,298	56
100.500.351..	364	FICA		14,067	14,591	524
100.500.351..	365	TRS		6,251	6,060	(191)
100.500.351..	366	PERS		38,379	39,948	1,569
100.500.351..	376	TRS On Behalf		9,341	10,354	1,013
100.500.351..	377	PERS On Behalf		16,044	19,033	2,989
100.500.351..	390	Travel Allowance		200	200	-
100.500.351..	410	Professional & Technical Services		500	-	(500)
100.500.351..	420	Staff Travel	mileage to/from sites	1,000	1,000	-
100.500.351..	433	Communications	Offset by E-Rate Revenue (90% Reimb Internet) 1 Gbps (BAG Unlimited) - total cost for Internet after eRate and BAG Unlimited is $0. Remaining cost is ~$24k for phone service.	2,814,516	4,188,000	1,373,484
100.500.351..	440	Other Purchased Services		490	490	-
100.500.351..	450	Supplies/Material/Media		2,510	2,510	-

Districtwide Dept. Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	$ Change
100.500.351..	475	Supplies - Tech Related	School Mgmt & Content Software; Cybersecurity; Staff & Student Devices; Powerschool 504	371,600	357,100	(14,500)
100.500.351.	510	Equipment	New copiers (cyclical)	-	15,000	15,000
Total	**351**	**Support Services - Technology**		**3,543,884**	**4,929,991**	**1,386,107**
Staff Inservice						
100.500.354..	410	Professional Services		-	-	-
100.500.354..	450	Supplies		4,000	3,000	(1,000)
Total	**354**	**Staff Inservice**		**4,000**	**3,000**	**(1,000)**
Office of Superintendent						
100.500.510..	311	Cert-Superintendent	1.00 FTE	150,000	153,000	3,000
100.500.510..	314	Cert-Assistant Superintende	0.50 FTE	66,129	69,138	3,009
100.500.510..	361	Health/Life Insurance		47,884	49,081	1,197
100.500.510..	362	Unemployment Insurance		1,081	1,111	30
100.500.510..	363	Worker's Compensation		2,161	2,221	60
100.500.510..	364	FICA		3,134	3,221	87
100.500.510..	365	TRS		27,146	27,901	755
100.500.510..	369	Other Employee Benefits		300	100	(200)
100.500.510..	376	TRS On Behalf		40,567	47,671	7,103
100.500.510..	390	Transportation Allowance		200	1,500	1,300
100.500.510..	410	Professional & Technical Services		4,000	4,000	-
100.500.510..	414	Legal Services		15,000	15,000	-
100.500.510..	420	Staff Travel		15,000	15,000	-
100.500.510..	433	Communications	Cellular Service	200	572	
100.500.510..	440	Other Purchased Services	Cognia Districtwide portion	1,400	1,400	-
100.500.510..	450	Supplies/Material/Media		1,386	1,386	-
100.500.510..	490	Other		5,750	5,750	-
100.500.510..	491	Dues & Fees	CEEAC Renewal $14K, AK Staff Dev Network, AASA	17,370	17,370	-
Total	**510**	**Office of Superintendent**		**398,708**	**415,422**	**16,342**
Board of Education						
100.500.511..	410	Professional & Technical Ser	AASB Board Development & AASB School Climate & Connectedness Survey	12,220	12,220	-
100.500.511..	420	Staff Travel	Nov AASB Annual Conf (3); Dec Winter Boardsmanship (2); Feb Leg Fly-In (2)	20,000	20,000	-
100.500.511..	425	Student Travel	Youth Leadership Institute (2 students & 1 chaperone)	5,970	6,000	30
100.500.511.	445	Insurance & Bond Premiums		225	225	-
100.500.511..	450	Supplies/Material/Media	Boardbook & supplies	1,900	1,900	-
100.500.511..	475	Supplies-Tech Related	AASB Annual Dues $10,724; AASB Boardbook & Online Policy Subscription $5,700;	16,104	16,104	-
100.500.511..	490	Other Expenses		-	-	-
100.500.511..	491	Dues & Fees	AASB Supt Eval $6300	22,724	7,000	(15,724)
100.500.511..	510	Equipment		-	-	-

Districtwide Dept. Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	$ Change
Total	**511**	**Board of Education**		**79,143**	**63,449**	**(15,694)**
District Admin Support Services						
100.500.550..	324	Non-Cert - Support Staff	1.88 FTE	145,331	148,295	2,965
100.500.550..	361	Health/Life Insurance	Positions: 1 AP/Receiving/Purchasing,	25,291	25,923	633
100.500.550..	362	Unemployment Insurance	0.88 Admin. Asst.	727	741	15
100.500.550..	363	Worker's Compensation		1,453	1,483	30
100.500.550..	364	FICA		11,118	11,345	227
100.500.550..	366	PERS	$164,211 salary floor from FY2008; not met	196,184	196,836	652
100.500.550..	369	Other Benefits		200	200	-
100.500.550..	377	PERS On Behalf		9,010	11,391	2,382
100.500.550..	410	Professional & Technical Ser	Black Mtn, Frontline Education Software Support	33,100	32,379	(721)
100.500.550..	412	Auditing & Accounting Svcs	AKEBS (BM & Payroll) & Annual Audit Services	286,080	286,080	-
100.500.550..	420	Staff Travel	ALASBO	-	-	-
100.500.550..	433	Communications	GCI telecomm	3,500	1,200	(2,300)
100.500.550..	440	Other Purchased Services	DO Copier Usage	6,750	6,750	-
100.500.550..	441	Rentals	Pitney Bowes machine	2,440	2,440	-
100.500.550..	445	Insurance - Liability	10% Increase	60,000	71,500	11,500
100.500.550..	450	Supplies/Material/Media	Toner, envelopes, check stock, etc.	7,000	4,000	(3,000)
100.500.550..	475	Supplies - Tech Related		2,014	350	(1,664)
100.500.550..	490	Other Expenses		200	210	10
100.500.550..	491	Dues & Fees		475	475	-
100.500.550..	495	Indirect Recovery	FY24: -$77k FY25: -$76k	(65,000)	(65,000)	-
Total	**550**	**District Admin Support Services**		**725,871**	**736,599**	**10,728**
Human Resources						
100.500.553..	314	Cert - Director	0.50 FTE	66,129	69,138	3,009
100.500.553..	361	Health/Life Insurance		6,744	6,913	169
100.500.553..	362	Unemployment Insurance		331	346	15
100.500.553..	363	Worker's Compensation		661	691	30
100.500.553..	364	FICA		5,059	5,289	231
100.500.553..	365	TRS		8,306	8,684	378
100.500.553..	369	Other Employee Benefits		100	100	-
100.500.553..	376	TRS On-Behalf		12,412	14,837	2,425
100.500.553.	410	Professional & Technical Ser	Digital Insurance Services	35,000	24,000	(11,000)
100.500.553.	414	Legal	International Legal fees	17,020	21,020	4,000
100.500.553..	420	Staff Travel	DEED Training	6,000	6,000	-
100.500.553..	433	Communications	Phone, Postage	1,000	1,000	-
100.500.553..	440	Other Purchased Services	Background Checks	3,500	3,500	-
100.500.553..	450	Supplies/Material/Media		1,000	1,000	-
100.500.553..	475	Supplies-Technology Relate	Recruiting/Hiring/Onboarding/ Personnel Platform	13,250	13,250	-
100.500.553..	490	Other Expenses		1,000	2,000	1,000
100.500.553..	491	Dues & Fees	ASA Membership, Other Job Postings	5,590	5,590	-
Total	**553**	**Human Resources**		**183,101**	**183,358**	**257**

Districtwide Dept. Account Code		Description	Comments	FY2026 Budget Revision #2	FY2027 Budget Revision #1	$ Change
Operations & Maintenance						
100.500.600.. 325		NonCert-Maint/Custodial	0.00 FTE	-	-	-
100.500.600.. 329		Substitutes	Temp workers	-	10,000	10,000
100.500.600.. 361		Health/Life Insurance		-	-	-
100.500.600.. 362		Unemployment Insurance		-	50	50
100.500.600.. 363		Worker's Compensation		-	100	100
100.500.600.. 364		FICA		-	765	765
100.500.600.. 366		PERS		-	-	-
100.500.600.. 377		PERS On Behalf		-	-	-
100.500.600.. 369		Other Benefits		-	-	-
100.500.600.. 410		Professional & Technical Services		-	-	-
100.500.600.. 420		Staff Travel		-	-	-
100.500.600.. 431		Water & Sewage	Annual Septic Cleanout	12,650	12,650	-
100.500.600. 432		Garbage		11,000	11,000	-
100.500.600.. 433		Communications		600	600	-
100.500.600.. 435		Fuel for Heat	Budgeted at sites	-	-	-
100.500.600.. 436		Electricity	FY23: $70k FY24: $61k FY25: $62k	63,000	63,000	-
100.500.600.. 440		Other Purchased Services		1,580,288	1,580,288	-
100.500.600.. 443		Purchase Vehicle Maint	Vehicle Registrations	500	5,000	4,500
100.500.600.. 446		Property Insurance	10% increase	313,000	344,300	31,300
100.500.600.. 450		Supplies/Material/Media		7,675	13,000	5,325
100.500.600.. 453		Custodial Supplies		50,357	10,000	(40,357)
100.500.600.. 458		Gas & Oil		23,000	23,000	-
100.500.600.. 475		Supplies-Tech-Related	Incident IQ Subscription	2,619	2,619	-
Total	**600**	**Operations & Maintenance**		**2,064,689**	**2,076,372**	**11,683**
Transfer of Funds						
100.000.900.. 552		Food Service		215,000	215,000	-
100.000.900. 553		Pupil Transportation		50,000	50,000	-
100.000.900.. 554		CIP Fund	CIP major maintenance	-	-	-
100.000.900.. 555		Nome-Beltz Apartments		-	-	-
Total	**900**	**Transfer of Funds**		**265,000**	**265,000**	**-**
Total	**100**	**General Operating Fund**		**$ 7,830,642**	**$ 9,213,001**	**$ 1,381,988**
Total		**District Wide**		**$ 7,830,642**	**$ 9,213,001**	**$ 1,381,988**



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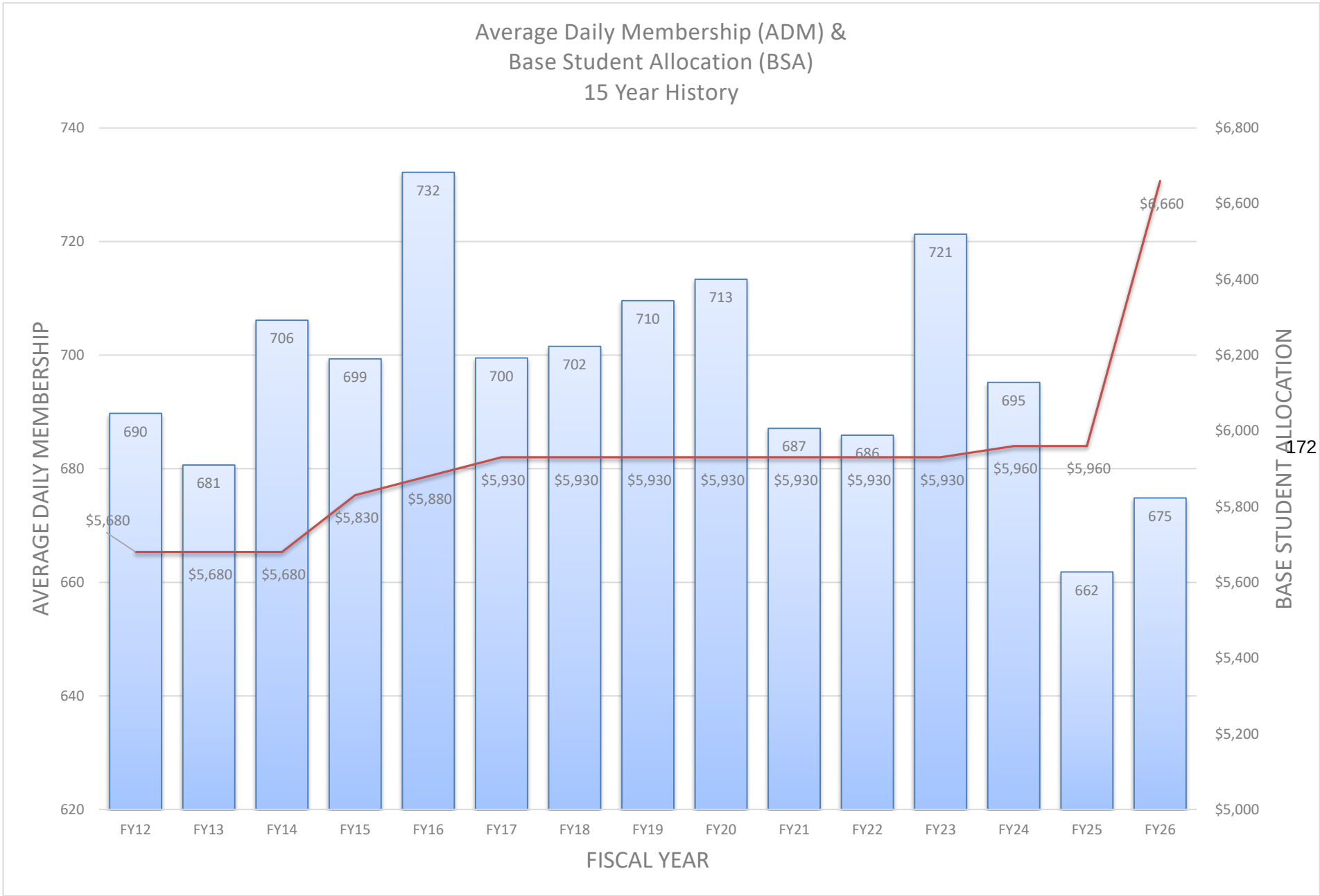
Source: https://education.alaska.gov/data-center


Average Daily Membership (ADM) &
Base Student Allocation (BSA)
15 Year History
AVERAGE DAILY MEMBERSHIP
BASE STUDENT ALLOCATION
FISCAL YEAR
740
720
700
680
660
640
620
$6,800
$6,600
$6,400
$6,200
$6,000
$5,800
$5,600
$5,400
$5,200
$5,000
FY12
FY13
FY14
FY15
FY16
FY17
FY18
FY19
FY20
FY21
FY22
FY23
FY24
FY25
FY26
690
681
706
699
732
700
702
710
713
687
686
721
695
662
675
$5,680
$5,680
$5,680
$5,830
$5,880
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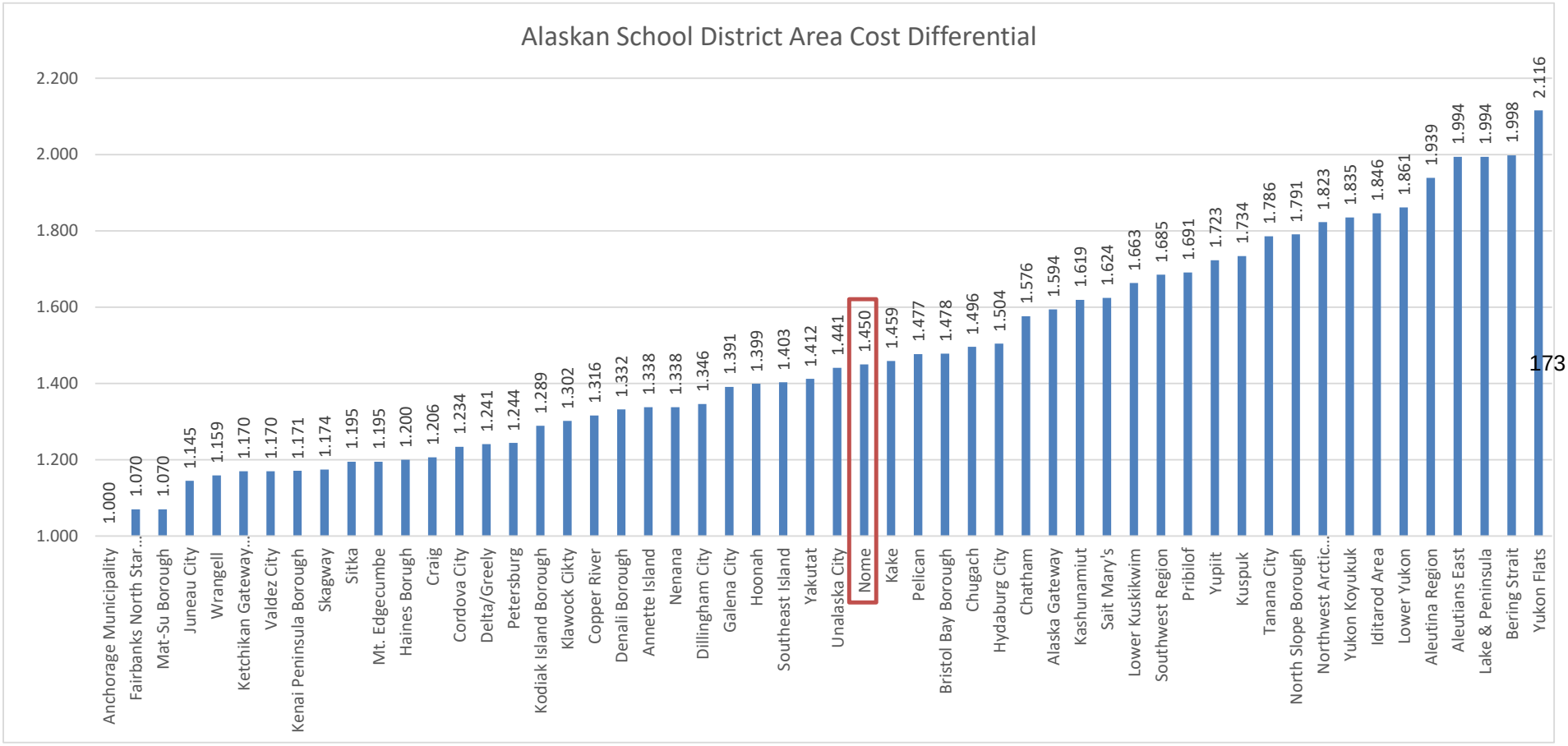
Alaskan School District Area Cost Differential
2.200
2.000
1.800
1.600
1.400
1.200
1.000
Anchorage Municipality 1.000
Fairbanks North Star... 1.070
Mat-Su Borough 1.070
Juneau City 1.145
Wrangell 1.159
Ketchikan Gateway... 1.170
Valdez City 1.170
Kenai Peninsula Borough 1.171
Skagway 1.174
Sitka 1.195
Mt. Edgecumbe 1.195
Haines Borough 1.200
Craig 1.206
Cordova City 1.234
Delta/Greely 1.241
Petersburg 1.244
Kodiak Island Borough 1.289
Klawock Cikty 1.302
Copper River 1.316
Denali Borough 1.332
Annette Island 1.338
Nenana 1.338
Dillingham City 1.346
Galena City 1.391
Hoonah 1.399
Southeast Island 1.403
Yakutat 1.412
Unalaska City 1.441
Nome 1.450
Kake 1.459
Pelican 1.477
Bristol Bay Borough 1.478
Chugach 1.496
Hydaburg City 1.504
Chatham 1.576
Alaska Gateway 1.594
Kashunamiut 1.619
Sait Mary's 1.624
Lower Kuskikwim 1.663
Southwest Region 1.685
Pribilof 1.691
Yupiit 1.723
Kuspuk 1.734
Tanana City 1.786
North Slope Borough 1.791
Northwest Arctic... 1.823
Yukon Koyukuk 1.835
Iditarod Area 1.846
Lower Yukon 1.861
Aleutina Region 1.939
Aleutians East 1.994
Lake & Peninsula 1.994
Bering Strait 1.998
Yukon Flats 2.116
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NOME PUBLIC SCHOOLS
Balance Sheet - Governmental Funds
School Operating Fund

	Year-Ended June 30, 2023	Year-Ended June 30, 2024	Year-Ended June 30, 2025	Estimated Year-Ended June 30, 2026	Estimated Year-Ended June 30, 2027
Assets					
Assets:					
Cash and investments	$ 8,430,744	$ 6,913,210	$ 9,341,415	$ 8,918,990	$ 8,547,677
Accounts receivable	803,414	580,144	712,825	611,444	611,444
Lease receivable	221,280	-	871,870	-	-
Due from other funds	1,318,137	1,298,835	1,209,422	750,000	750,000
Due from gaming	-	-	-	-	-
Inventories	111,756	89,705	71,573	65,000	65,000
Prepaid items	309,799	820,009	769,713	800,000	800,000
Total assets	**$ 11,195,130**	**$ 9,701,903**	**$ 12,976,818**	**$ 11,145,434**	**$ 10,774,121**
Liabilities and Fund Balances					
Liabilities:					
Accounts payable	$ 683,116	$ 249,864	$ 492,011	$ 300,000	$ 300,000
Accrued payroll liabilities	612,277	625,059	691,246	600,000	600,000
Unearned revenue	18,640	19,596	19,596	18,640	19,000
Due to other funds	6,604,359	6,654,625	8,526,865	8,217,511	8,217,151
Due to student activities	-	-	-	-	-
Total liabilities	7,918,392	7,549,144	9,729,718	9,136,151	9,136,151
Deferred inflows of resources:					
Leases	216,931	-	871,870	-	-
Total liabilities and deferred inflows of resources	8,135,323	7,549,144	10,601,588	9,136,151	9,136,151
Fund balances:					
Nonspendable	421,555	909,714	841,286	866,500	865,000
Restricted	-	-	-	-	-
Committed	-	-	-	-	-
Unassigned	2,638,252	1,243,045	1,533,944	1,142,783	772,970
Total fund balances	3,059,807	2,152,759	2,375,230	2,009,283	1,637,970
Total liabilities and fund balances	**$ 11,195,130**	**$ 9,701,903**	**$ 12,976,818**	**$ 11,145,434**	**$ 10,774,121**

Note: FY26 & FY27 data depends on timing of when bills are paid and when revenues are received. In addition, the monies flowing through the special revenue funds are recorded in the financials in the General Fund cash account with offsetting transaction in Due to other funds liability account.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of FY27 Final Budget Revision #1

Date: May 12, 2026

Administrator: Jamie Burgess, Superintendent and Genevieve Hollins, CFO

Attachments: FY27 Final Budget Revision #1

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

Subsequent to the City of Nome's decision to appropriate $3M to the District for FY27, a revision to the FY27 final budget was required. Additional modifications were made based on the securing of lower cost internet financing and the awarding of the BAG Unlimited grant, and a few small expenditures adjustments, resulting in an increase to the pull from the district's Apartment Fund to balance the budget.

This budget will be submitted to the City for signature and then transmitted to the Department of Education.

ADMINISTRATIVE RECOMMENDATION

The administration recommends adoption of the revised FY27 Final Budget.

Sample Motion: I move to approve the revised FY27 Final Budget.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

SCHOOL BOARD COMMUNICATION

Title: Approval of FY27 Student Handbooks

Date: May 12, 2026

Administrator: NBMHS Site Administration Team, Emily Annas and ACSA APC, NES Site Administration Team

Attachments: FY27 Student Handbooks

X	**Action Needed**		**For Discussion**		**Information**		**Other**

BACKGROUND INFORMATION

Each school has reviewed and revised their student handbooks with input from stakeholders; attached are the draft handbooks for review and approval.

Each principal will briefly address the changes to their handbooks during their individual site report.

ADMINISTRATIVE RECOMMENDATION

The administration recommends adoption of the proposed FY27 Student/Family Handbooks.

Sample Motion: I move to approve the proposed FY27 Student/Family Handbooks.

NOME
ELEMENTARY SCHOOL



Home of the Nanauyaat!
FAMILY HANDBOOK
2026-2027

"Excellence for and from all students"

PO Box 131, Nome, AK 99762
Telephone 907.443.5299 Fax 907.443.2850

Nome Public School District's Mission Statement:
Nome Public Schools, in active partnership with families and the community, educates and inspires students to become successful and responsible global citizens in an environment that represents our rich cultural diversities and local traditions.

Nome Elementary School's Shared Vision Statement:
Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.

NOME ELEMENTARY SCHOOL

PO BOX 131 • Nome, Alaska 99762 • (907) 443-5299

Dear Families,

Paġlagivsi! Welcome to a new school year at Nome Elementary! It is an honor to serve as your principal and to partner with you in supporting the success of every student in our school.

At Nome Elementary, we are committed to three core priorities that guide our work each day: promoting strong attendance, leading effective reading instruction, and cultivating a school environment where every child feels safe, welcome, and valued.

Every day a student is present in school is a day filled with opportunities to learn, grow, and connect. Consistent attendance builds strong academic habits and helps students stay on track with their learning. We understand that life in our community includes many important responsibilities and seasonal activities, and we ask families to work closely with us to ensure students are in school as consistently as possible.

Reading is foundational to learning, and we are committed to ensuring that every student develops the skills needed to read with confidence and understanding. Our staff works together to deliver high-quality instruction, monitor student progress, and provide additional support when needed so that every child continues to grow as a reader.

We are equally committed to cultivating a school environment where every child feels safe, welcome, and valued. Students learn best when they feel secure, respected, and connected to those around them. We will continue to teach clear expectations, build strong relationships, and honor the diverse cultures and experiences that make our school community strong.

You can expect clear communication, high expectations, and a staff that is dedicated to continuous improvement. We believe that strong partnerships between school and home are essential, and we welcome your involvement and voice throughout the year.

Thank you for trusting us with your children. We look forward to a strong and successful year together.

Sincerely,

Corey Shepherd
Principal
cshepherd@nomeschools.org

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NES Student Compact (Please read, sign, and return)

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we, as partners, will carry out to support student success in school and in life. Please review this compact with your student. A copy for signatures and return will be sent home with each student.

As a teacher, I will:

- Provide high-quality curriculum and instruction, with differentiation and scaffolding as needed.
- Plan instruction to reflect the cultures and needs of my students.
- Endeavor to motivate my students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful homework assignments to reinforce and extend learning (up to 30 minutes for grades 1-3 and up to 60 minutes for grades 4-6), to include providing a weekly reading log.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards.
- Respect the school, students, staff and families.

As a student, I will:

- Play an active role in my own success: come to school on time ready to learn, stay focused, and do my best.
- Bring, and keep track of, necessary materials, outside gear, and completed assignments/homework.
- Return my weekly reading log tracking a minimum of 15 minutes of reading a day in grades K-2, and 20 minutes a day in grades 3-5.
- Ask for help when I need it, and be open to receiving offered help.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Set and practice healthy boundaries with peers and adults at school using the tools provided by NES staff and family encouragement/support.
- Limit my screen time, and instead study, engage in healthy habits and activities, and read after school every day.
- Respect the school expectations and environment, classmates and classroom culture, staff, and families.

As a parent/guardian or family member I will:

- Provide a dedicated time and place for homework and reading log completion
- Read to/with my child (or encourage my child to read) every day, for at least 15 minutes for grades K-2 and 20 minutes for grades 3-5.
- Communicate with the teacher when I have questions or concerns.
- Communicate the reason when calling a student out, so that the absence may be marked excused.
- Ensure that my child attends school every day on-time, gets adequate sleep, and receives regular medical attention and proper nutrition.
- Regularly monitor my child's needs and progress in school.
- Help create/design a media balanced routine with my student, to include monitoring screentime and content.
- Review, keep, and potentially use the attached American Academies of Pediatrics, Center of Excellence: Social Media and Youth Mental Health, 5 C's of Media Use. I will tear off and keep the page after this compact.
- Participate at school in activities as capable, such as: attending parent-teacher conferences, attend school and family engagement events, engage in school decision making, and/or volunteering in the school.
- Communicate the importance of education and learning to my child in line with our family and/or cultural, and community values.
- Support my child's classroom and teacher as able.
- Communicate my student and families needs to NES: culturally, locally, and learning based needs.
- Respect the school, staff, students, and families through positive communication and solution oriented engagement.

Student Signature:_____

Guardian Signature:_____

Teacher Signature:_____

The 5 Cs of Media Use

CENTER OF EXCELLENCE Social Media and Youth Mental Health

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN®

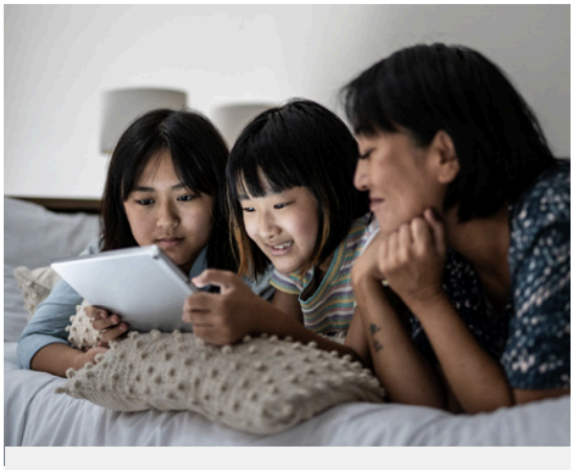
SCHOOL-AGED CHILDREN: 5 TO 10 YEARS

Congrats! Your child is out of the big-emotions early childhood phase and now is starting to be more of a rule-based thinker. They can probably talk more about their feelings, are learning to read and pay attention to schoolwork, and are building friendships. These are the important developmental tasks that media shouldn't crowd out. Despite their growing maturity, kids are not ready for social media accounts at this age.

ASK YOURSELF THE 5 Cs	WHAT YOU CAN DO
Child *Who is your child, how do they react to media, and what are their motivations for using it?*	Children's unique strengths and challenges start to become clear in elementary school. They may struggle with attention (like ADHD), social skills (like autism), reading or other academics (like learning disabilities), or managing their mood (like anxiety or depression). They are also likely to show interest or skills in activities. You may be learning that they are great artists, dancers, are good with animals or science facts. It's important to carve out time to build upon these strengths and interests.
Content *What is worth their attention?*	Many kids start to love video games and YouTube at this age but can easily access content that is age-inappropriate (e.g., violent, sexual, or rude). Read reviews on **Common Sense Media** to find out what shows, games, and movies are the right fit for their maturity level. Family settings or parental controls, although not 100% effective, can be used for filtering content on devices your child uses. Watch shows and play video games together to see if you like the messages and behaviors they convey—if not, find alternatives. AVOID: 'Teen' video games which have more gore and sexual content.
Calm *How do they calm down emotions or go to sleep?*	Many school-aged children like to use media for a mental break at the end of a school day. Be sure that this break doesn't get in the way of homework and other activities, such as meals together. Put devices away at bedtime so that kids can settle their brains and bodies to sleep. Teach them techniques such as deep breathing and listening to quiet music to help calm their brains.
Crowding Out *What does media get in the way of?*	Video games and online videos can have designs that promote extended use – for hours at a time. Talk with your kids about balancing time on screens so that there is enough time to sleep, read, draw, do homework, hangout, play sports with other kids, and chat with family. Parents can role model putting phones down at bedtime, dinnertime, and on car rides. AVOID: Letting screens be your child's go-to whenever they get bored, get frustrated with homework, or other challenging tasks.
Communication *How can you talk about media to raise a smart and responsible child?*	This is a great time for conversations about media, since kids have a burst of understanding of things like advertising, privacy, and concepts like right vs. wrong. By regularly having open-minded talks about media, you build critical thinking skills and can be the "voice in your child's head" when they become more independent in the teen years. Let your child know that they can talk to you about anything negative or creepy they see online. If they've gotten a phone and have started texting friends, check in about how those interactions are going.

Family Media Plan

At this age, the Family Media Plan can be particularly beneficial as children are still young and receptive to setting up and adhering to rules. While devising a plan together as a family, it is essential to have ongoing conversations about media, keep limits so that kids can get their schoolwork and other activities done, and check what they are playing/watching. Although children in this age group are not yet ready for social media accounts, kid-friendly messaging apps might be a workable alternative for your family.



Make a Media Plan for the whole family (parents too!).

About Us

The American Academy of Pediatrics (AAP) Center of Excellence on Social Media and Youth Mental Health is dedicated to creating a healthy digital ecosystem for children and adolescents. Social media use starts during childhood and can play a significant role in the relationships and experiences that affect children and teens' growth, development, and mental health. The Center provides resources and tools for parents, clinicians, teachers, and youth to learn how to better navigate social media and the online world. Visit aap.org/SocialMedia for more information and resources.

We're here to help.

Explore our Q&A portal for answers to your questions about social media and youth mental health.

The 5 Cs were inspired and built upon the work of journalist & author of books about media and children, Lisa Guernsey. The Three Cs were first described in the book *Into the Minds of Babes* (2007) and then *Screen Time* (2012) and *Tap, Click, Read: Growing Readers in a World of Screens* (2015).

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CENTER OF EXCELLENCE Social Media and Youth Mental Health FROM THE AMERICAN ACADEMY OF PEDIATRICS

SAMHSA Substance Abuse and Mental Health Services Administration

School Calendar 2026-2027

Due Date: July 1, 2026

District Name: Nome Public Schools	School: ALL
Approved By:	Title: Superintendent

Jul-26

S	M	T	W	T	F	S
			1	2	3	4
					H	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# of Inservice Days:
# of Student Days:
# of Teacher Days:

Aug-26

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
					N	
9	10	11	12	13	14	15
	N	I	I	W	W	
16	17	18	19	20	21	22
	O		M			
23	24	25	26	27	28	29
	K		M			
30	31					
	UV					

# of Inservice Days: 2
# of Student Days: 10
# of Teacher Days: 14

Sep-26

S	M	T	W	T	F	S
		1	2	3	4	5
		UV	UV			
6	7	8	9	10	11	12
	H		M			
13	14	15	16	17	18	19
			M			
20	21	22	23	24	25	26
			M			
27	28	29	30			
			M			

# of Inservice Days: 0
# of Student Days: 19 (29)
# of Teacher Days: 20 (34)

Oct-26

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
			M			
11	12	13	14	15	16	17
			M			
18	19	20	21	22	23	24
			M/E			
25	26	27	28	29	30	31
			M		TFC	

# of Inservice Days: 0
# of Student Days: 21 (50)
# of Teacher Days: 22 (56)

Nov-26

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	TFC		M			
8	9	10	11	12	13	14
			M			
15	16	17	18	19	20	21
			M			
22	23	24	25	26	27	28
			M	H	H	
29	30					

# of Inservice Days: 0
# of Student Days: 18 (68)
# of Teacher Days: 21 (77)

Dec-26

S	M	T	W	T	F	S
		1	2	3	4	5
			M			
6	7	8	9	10	11	12
			M			
13	14	15	16	17	18	19
			M		M/E	
20	21	22	23	24	25	26
	UV	UV	UV	UV	H	
27	28	29	30	31		
	UV	UV	UV	UV		

# of Inservice Days: 0
# of Student Days: 14 (82)
# of Teacher Days: 15 (92)

Jan-27

S	M	T	W	T	F	S
					1	2
					H	
3	4	5	6	7	8	9
	I	W	M			
10	11	12	13	14	15	16
			M			
17	18	19	20	21	22	23
			M			
24	25	26	27	28	29	30
			M			
31						

# of Inservice Days: 1
# of Student Days: 18 (100)
# of Teacher Days: 21 (113)

Feb-27

S	M	T	W	T	F	S
	1	2	3	4	5	6
			M		TFC	
7	8	9	10	11	12	13
	TFC		M			
14	15	16	17	18	19	20
	I		M			
21	22	23	24	25	26	27
			M			
28						

# of Inservice Days: 1
# of Student Days: 17 (117)
# of Teacher Days: 20 (133)

Mar-27

S	M	T	W	T	F	S
	1	2	3	4	5	6
			M			
7	8	9	10	11	12	13
			M		E	
14	15	16	17	18	19	20
	UV	UV	UV	UV	UV	
21	22	23	24	25	26	27
			M			
28	29	30	31			
			M			

# of Inservice Days: 0
# of Student Days: 18 (135)
# of Teacher Days: 18 (151)

Apr-27

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
			M			
11	12	13	14	15	16	17
			M			
18	19	20	21	22	23	24
			M			
25	26	27	28	29	30	
			M		I	

# of Inservice Days: 1
# of Student Days: 21 (156)
# of Teacher Days: 22 (173)

May-27

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
			M		UV	
9	10	11	12	13	14	15
			M			
16	17	18	19	20	21	22
			M		M/C	W
23	24	25	26	27	28	29
30	31					
	H					

# of Inservice Days: 0
# of Student Days: 14 (170)
# of Teacher Days: 15 (188)

Jun-27

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
TFC	Teacher-Family Conf
N	New Teacher Only Days
M	Early Release Days
O	School Opens
UV	Unpaid Vacation Day
W	Teacher Workday
X	Emergency Closure Day

School Holidays	
Independence day	7/4/25
Labor Day	9/1/25
Thanksgiving and the day after	11/27/25 and 11/28/25
Christmas	12/25/25
New Years	1/1/26
Memorial day	5/25/26

If one of these holidays falls on a Saturday, the Friday immediately preceding is a school holiday. If one of these holidays falls on a Sunday, the Monday immediately following is a school holiday.



Attendance

BP 5113

Regular attendance at school is necessary if students are to gain full benefit from their educational opportunity while in school. Students who have good attendance generally enjoy school more, achieve higher grades, and are more employable after graduating from high school. Nome Public Schools' staff will do everything possible to provide a positive learning environment that will encourage students to attend school. The staff and school will inform the parents of their child's attendance record and, through mutual cooperation, work to achieve exceptional attendance.

Please be sure to call the school office (907-443-5299) by 8:30 a.m. If your student is absent and we have not received a call in the office an attempt will be made to contact you by phone.

Absences

An absence is defined as when a student is not physically present in school. All absences, whether excused or unexcused, are counted as absences. Family will provide communication to the school regarding the excused explanation listed below.

Excused absences meet one of the following requirements:

- Subsistence/Cultural/Religious Observance
- Injury or Illness (See suggestions for "How sick is too sick" on page 10)
- Quarantine
- Death in the Family
- Medical, Mental Health, and/or Dental Appointment
- Court or Administrative Proceedings
- Other communicated emergencies (weather, transportation, etc.)

Unexcused Absences

- An unexcused absence is one that does not meet the requirements of an excused absence as listed previously.
  A family member calling to say the student isn't coming in, but declines to provide an excused reason will result in an unexcused absence.
- Students who oversleep and students refusing to come to school will be marked as unexcused.
- Students leaving the building without first checking out of the school office will be considered unexcused.

Planned Absences

In the case of planned absences, the school office and classroom teacher should be notified at least one full week in advance, or as much advanced notice as able. Parents should consult with the classroom teacher to determine the appropriateness of homework assignments for their child during the planned absence. Staff will not be required to provide specific instructional assignments for this period of time.

Check Out

Students need to be checked out at the school office by a parent or guardian if they are leaving school prior to dismissal time. For a student to be allowed to walk home, they must call a parent or guardian from the office, and an office staff member must speak with the family to confirm permission. If a student leaves the school without permission, for the student's safety, student's parent/guardian will be notified immediately. On a case by case basis, the Nome Police Department may be notified by school administration.

Chronic Absenteeism

Chronic absenteeism is defined as missing ten percent or more of school days. Students who are chronically absent, excused or unexcused, are at risk of falling behind. Any student missing ten (10) consecutive days unexcused will be dropped from enrollment. Nome Elementary Administration (and/or attendance team) will review students tending towards chronic absenteeism and work with the families, by way of attendance review conference (see below) to improve the students' attendance.

NES Attendance Review

The Nome Elementary School team: teachers, attendance secretary, principal, and assistant principal, will work together to keep parents advised of attendance issues as needed. This committee will assist parents to help improve attendance. A conference will be requested, if necessary, to develop an attendance improvement plan.

Tardy and Early Dismissal

A "tardy" is defined as any appearance of a student after 8:00 a.m. but before 10:00 A.M. Anything after 10:00AM will be considered a ½ day absence.

Truancy

Truancy is defined as a full day, unexcused absence and will be addressed on a case by case basis in accordance with board policy and state statute.

Attendance Facts!

Absenteeism in the first month of school can predict poor attendance throughout the school year. Half the students who miss 2-4 days in September go on to miss nearly a month of school.
Absenteeism and its ill effects start early. One in 10 kindergarten and first grade students are chronically absent.
Poor attendance can influence whether children read proficiently by the end of third grade or be held back.
By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.
Research shows that missing 10 percent of school days, or about 17 days in most school districts, negatively affects a student's academic performance. That's just two days a month and that's known as "chronically absent."
When students improve their attendance rates, they improve their academic prospects and chances for graduating.

Illness Suggestions: How Sick is too Sick?

When to Keep Students Home



In most situations, the school prefers students come to school and if they become ill at school, the parent/guardian will be notified. However, here are a few guidelines to help parents/guardians in deciding when to keep your child home from school.

Symptom	Must the student stay at home?
Diarrhea Frequent, loose, or watery stools compared to child's normal pattern: not caused by diet or medication	**Yes** - if the child has diarrhea with a fever and/or vomiting. Make sure your sick child stays well hydrated. Student can return when he/she has not had diarrhea during the last 24 hours.
Fever Fever is the body's way of destroying the germs making it sick, and it's a common symptom of infections.	**Yes** - When fever > 101 is accompanied by other symptoms of illness, such as rash, sore throat, vomiting, headache, muscle aches, loss of appetite, etc. Student can return when fever has been gone for 24 hours without medication and the child's appetite and energy level return to normal.
Flu The flu can be serious. Symptoms of the flu typically come on suddenly and can include: fever, chills, headache, body aches, sore throat, nausea, vomiting, dry cough	**Yes** - If your child has a fever > 101 or will be unable to participate in class. Student can return when fever has been gone for 24 hours without medication and energy level has returned to normal.
Coughing Severe, uncontrolled coughing or wheezing, rapid or difficulty breathing not able to be mitigated by drinking water. *Note:* Children with asthma may be cared for in school with a written health care plan and authorization for medication/treatment	**Yes** - Medical attention is necessary as severe uncontrolled coughing will impact student learning and could cause or indicate further medical challenges. Once coughing subsides, students are welcome to return to school. Family can provide, after completion of documentation, cough drops/suppressants available to students as needed.
Mild Respiratory or Cold Symptoms Stuffy nose with clear drainage, sneezing, mild cough	**No** - Child may attend school if able to participate in class.
Rash An area of irritated skin accompanied by redness, itchiness, and pain. A severe rash may also include raw, blistered, and/or swollen skin.	**No** - Body rash without fever or other symptoms usually does not require student to remain at home **Yes** -Seek medical advice for severe rash, fever, open and weeping wounds, or quickly spreading rash
Vomiting Vomiting is another way for the body to rid itself of the germs making it sick and is usually caused by a stomach virus or infection.	**Yes** - Keep the student home if they have vomited 2 or more times in the last 24 hours. Student can return when he/she has not had vomiting during the last 24 hours.
Pinkeye (conjunctivitis) Symptoms of pinkeye include eye redness, itchiness, discharge that forms a crust during the night that may prevent your eye or eyes from opening in the morning	**Yes** - If given antibiotics, please keep at home until he/she has taken the antibiotics for at least 24 hours. If your health provider decides not to treat your child, a note is needed.

***Source: Parenting.com and WebMD.com**

School Procedures

Accidents/Injuries
Injured students are to report to the nearest staff member or go to the office for assistance.

Activities
BP 5144

Student activities include clubs, organizations, and field trips, as well as all special activities sponsored by these groups. All school rules and regulations are enforced at all school-sponsored functions.

Advertising
BP 1325

All signs, posters, or other announcements for purposes of advertising functions not connected with the school program will be pre-authorized by the Principal before being posted. Such advertisement will be limited to available bulletin board space.

Assembly
“Making safe choices, showing respect, and acting responsibly” are keys to our behavior purpose statement. To be successful, students will:

- maintain appropriate voice level as defined in the assembly
- manage their personal space by maintaining calm safe bodies and keeping hands to self
- remain in the assembly until the program is over and prompted by the classroom teacher to exit, unless dismissed by a staff member for an excused reason.

Breakfast/Lunches
School breakfast and lunch is served every day. A well-balanced breakfast and lunch is offered at no cost to the student. We are continuing to participate in the National School Lunch Program and if you wish to join us for lunch adult lunches are $10.25.

Students learn better when they have fuel to learn! Breakfast will be served in their classroom at the beginning of each day.

The following are student lunchroom expectations:
Students will:

- Sit at assigned tables or follow the guidance of the lunch room staff
- Raise a hand if something is needed, and stay seated until excused by an adult
- Help to clean up their lunch trash, spills/accidents, on floor, benches, and tables
- When directed by lunch room staff, dump unwanted milk into proper bucket and return trays to designated location
- Remain at voice level 1 in the lunch line and at a voice level 2 while at lunch tables
- With lunches that come from home, be prepared to eat knowing there are no microwaves available to students to heat lunches

Bus Rules
BP 5131.1

Because school bus passengers' behavior can directly affect their safety and the safety of others, the following regulations apply at all times when students are riding a school bus, including on field trips and other special trips. School personnel, parents/guardians, and the students themselves all must see that these regulations are followed.

1. Riders shall follow the instructions and directions of the bus driver at all times.
2. Riders should arrive at the bus stop on time and stand in a safe place to wait quietly for the bus.
3. Riders shall enter the bus in an orderly manner and go directly to their seats.
4. Riders shall remain seated while the bus is in motion and shall not obstruct the aisle with their legs, feet, or other objects. When reaching their destination, riders shall remain seated until the bus stops and only then enter the aisle and go directly to the exit.
5. Riders should be courteous to the driver and to fellow passengers.
6. Serious safety hazards can result from noise or behavior that distract the driver. Loud talking, laughing, yelling, singing, whistling, scuffling, throwing objects, smoking, eating, drinking, standing and changing seats are prohibited actions which may lead to suspension of riding privileges.
7. No part of the body, hands, arms or head should be put out of the window. Nothing should be thrown from the bus.
8. Riders shall help keep the bus and the area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment.
9. No animals shall be allowed on the bus.
10. Riders should be alert for traffic when leaving the bus.

Riders who fail to comply with the above rules shall be reported to the school principal, who shall determine the severity of the misconduct based on the discipline rubric and proceed accordingly. In all instances of misconduct, the rider and his/her parent/guardian shall be given notice. In the case of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined by the principal, up to the remainder of the school year.

Bus drivers shall not deny transportation except as directed by the principal.

Closed Campus
BP 5112.5

Nome Elementary School is a closed campus. Students shall not leave the school grounds at any time during the school day, including lunchtime, without prior authorization of their parent or guardian. Students who leave school without such authorization shall be classified as truant and subject to disciplinary action. Nome Police Department and parent/guardian will be notified immediately for the student’s safety.

Current Student Information
We may need to contact you because your child is ill, a weather closure of school, or in case of an emergency. We ask that parents please help us keep student information current. **If you change** your physical address, mailing address, e-mail address, home, cell, work or emergency telephone number, please inform the Nome Elementary School office or log on to PowerSchool

and update your information. Court documentation is needed in order to remove a parent from Powerschool. To add an additional contact to Powerschool, reach out to the office, indicating their level of access (emergency, shared academic/health, information, etc.)

Field Trips

Throughout the year your child's class may be taking field trips, participating in activities that will take them away from NES. Teachers will provide a permission slip for all field trips/activities sent home via students. Permission slips must be returned in order for a student to participate.

Immunizations

BP 5141.31

All students attending Nome Elementary School are required by law to have proper immunizations or proper exemption paperwork on file. Students that are not properly immunized will not be allowed to attend school until such immunizations are received and the school has documentation of the required immunizations or exceptions. The responsibility for ensuring that immunizations or exceptions are current lies with the parent or guardian. If you have questions, please contact the school secretaries, State Public Health, or Norton Sound Health Corporation.

Lice

BP 5141.22

Board policy states that a lice examination may be conducted at school as needed. If live lice or a louse is found, the parent or guardian will be contacted and the student will be sent home. The student will need to be treated at home, re-evaluated by school personnel, and found to be free of live lice before re-admittance to the classroom. If crawling lice are not seen but nits are found attached firmly within ¼ inch of the base of hair shafts it suggests further treatment is needed, which will result in parent contact.

Medication

BP 5141.21

Guardians must complete and sign a Medication Form prior to any medication being accepted or dispensed to a student. Students needing to take prescription or non-prescription medicine during the school day (to include cough drops) must leave the medicine with the front office staff. All prescribed and over-the-counter medicine must be in the original bottle. To avoid disposal, over-the-counter medicines must be picked up at the end of each school year.

Release of Directory Information

BP 5125.1

Directory information is information that is contained in an education record of a student, which would not generally be considered harmful, or an invasion of privacy if disclosed. FERPA (34 C.F.R. § 99.3 "Education Records"): school officials may release directory information about a student without first obtaining parental consent, unless the parent objects. Districts may disclose this type of information only after giving notice to parents of the items of personal information the school has designated as directory. This notice must also inform parents of their right to refuse disclosure of directory information about their child. A school district is authorized to define the categories of directory information that it desires, if any, and the list found in the

Family Educational Rights and Privacy Act is for illustration only. Accordingly, the District is not required to include all, or any, of these items as directory information, but may do so if desired. Effective January 2009, federal law amendments clarify that directory information may not include student social security numbers and may not normally include student identification numbers. Effective January 2012, school districts may implement a limited directory information policy in which they specify the parties or purposes for which the information is disclosed.

Directory information means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed.

The Superintendent or designee may use student directory information in school publications and may authorize the release of directory information to representatives of the news media, prospective employers, post-secondary institutions, military recruiters or nonprofit or other organizations. Directory information consists of the following: student's name, address, telephone number, electronic mail address, photograph, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, grade level, enrollment status, degrees, honors and awards received, scholarship eligibility, and most recent previous school attended.

The District, before making directory information available, shall give public notice at the beginning of each school year of the information which it has designated as directory information. This notice shall also identify all disclosures required by state and federal law, unless parents opt out of such disclosure. The District shall allow a reasonable period of time after such notice has been given for parents/guardians to inform the District that any or all of the information designated should not be released. The District may provide parents with the ability to limit disclosure to specific parties or for specific purposes, as determined by the District.

Directory information shall not be released regarding any student whose parent/guardian notifies the District in writing that such information may not be disclosed. Parents may not, by opting out of directory information, prevent a school from requiring a student to identify him or herself, or to wear or carry a student ID or badge.

The District may disclose directory information about former students without meeting the requirements of this section.

Student Dress
Nome Elementary School is a fragrance free campus. Students are not to wear perfumes and colognes, to include scented lotions and body sprays.

Appropriate student dress and attire are essential to ensure all students safety and well being. Dress and appearance that are distracting as to clearly interfere with the educational process or that present health and safety hazards (to include in case of emergencies) will not be permitted.

- Garments that in any way exhibit profane or obscene words or objects, advocate gangs or violence, drugs, tobacco, or alcohol or the resemblance of such items are prohibited at school. This prohibition extends to shirts or slogans that are inappropriately suggestive or unbecoming for a school environment.
- Students may not wear the following:
  –bare midriff exposing shirts
  –low cut tops
  –tank tops/jerseys (without a shirt underneath, thereby exposing the shoulders)
  –short skirts/dresses/shorts above finger tip length
  –see through clothing
- Students are to wear appropriate shoes at all times. If a student is wearing non closed toed shoes, there needs to be an additional pair of shoes available to change into.
- Students are to wear weather and temperature appropriate clothing during outdoor recess. Should this be unavailable, parents may be contacted for appropriate gear to be brought to school. If appropriate gear is not achievable, please reach out to administration.
- Hooded sweatshirts are to have the hood off/back during the school day. Knit hats/"beanies" that show students faces are permissible in public areas for all school students. Teachers/Staff may prohibit the wearing of hats in their classroom/office as fits their classroom expectations.
- *Spirit Days* student attire*,* while fulfilling the spirit day request, must be appropriate for school following the information above, to include pajamas to be two piece, non see-through, and include pajama pants (no pajama shorts). Any school-appropriate headwear is permitted on a "Hat Day" spirit day.

Students not following the above dress code will be asked to change the garment or turn it inside out and a parent or guardian may be contacted to have an appropriate replacement garment brought to school. Students refusing to change or correct the garment as requested will be assigned an appropriate consequence under the discipline category of Willful Disobedience. Subsequent instances of inappropriate dress will be treated as a Dress Code disciplinary action.

Behavior Expectations

We engage in **Responsible, Respectful, and Safe** behavior at Nome Elementary School. Every teacher has a classroom management plan. If student behavior is inappropriate, serious, or repeated, families will be notified and may be asked to come to school for a conference.

All discipline procedures are subject to the discretion of the administration and may be changed as needed for the benefit of students.

Various student behaviors and the consequences that apply have been listed in this handbook. However, the Nome Public Schools System recognizes that other behaviors may endanger the welfare and/or safety of students, faculty, staff, or cause disruption to the good order and discipline in the schools. The school system reserves the right to administer consequences for such behavior not specified in the Nome Elementary School Behavior Plan. Families and students need to recognize their responsibility to know the contents of this handbook and to ask staff members for any clarification.

Schoolwide Behavior Expectations

- Be Safe
- Be Responsible
- Re Respectful

Classroom Expectations

Classroom expectations are at the discretion of the teacher and in accordance with the classroom management plan. Teachers post classroom expectations and consequences and review these with students. A copy of these expectations will be made available upon request. Consequences for repeated and/or serious disruptive conduct will include referral to the principal's or assistant principal's office.

Time Out Opportunity

The purpose of a time out opportunity is for students to "cool down" and/or refocus so they may return to their regularly scheduled classroom instruction. If students are unable to refocus and return to their classrooms after a reasonable "cool down" period of time, parents may be contacted for support and/or encouragement.

Student Suspension Policy

BP 5141.1

Authority to Suspend

The Superintendent of Schools, Principal, or Assistant Principal may suspend a student for any of the acts listed under "Grounds for Suspension and Expulsions" for not more than ten consecutive days. Suspension may be imposed upon a first offense if the Principal or their designee determines the student's behavior to be in some way harmful to the welfare or safety of others, the student's presence represents a danger to persons or property, or threatens to disrupt the instructional process. If the Board is considering expulsion of a suspended student, the Superintendent or designee may, in writing, extend the suspension until the Board has made a decision.

Short Term Suspension Procedures (10 days or less):

Suspension shall be preceded by the following:

- A quick family conference phone call with school administration and student present
- Following quickly, an in person student resolution conference conducted by administration:
  –to include the student, guardian, and teacher when possible
  –administrator discusses violation, fact finding, and evidence related to the student handbook discipline matrix
  –the student shall be given the opportunity to explain his/her version and evidence in support of his/her defense.

–a discussion on the restorative follow up, and school based follow up supports, will conclude the conference.

A student suspended from school may not participate in any school or district-sponsored activity; furthermore, he/she is not allowed on any Nome Public Schools property during any school or district-sponsored event.

This conference may be omitted if the Principal, designee, or Superintendent determines that an emergency situation exists. An “emergency situation” involves a clear and present danger to the lives, safety, or health of students or school personnel. If the pre-suspension conference is not held, both the parent/guardian and student shall be notified of the student’s right to return to school for the purpose of a conference. The conference shall be held within two school days, unless the student waives his/her right to it or is physically unable to attend for any reason. In such case, the conference will be held as soon as the student is physically able to return to school. This may occur in person or by phone if the student is unable to attend.

Notice to Parents/Guardians: Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension by US Mail or by hand. This notice shall state the reasons for suspension and the date and time when the student may return to school, and may request that the parent/guardian confer with school authorities regarding matters pertinent to the suspension.

Expulsion

The principal or superintendent may recommend expulsion of a student to the School Board. In this situation a parent/guardian will receive a copy of the school board policy concerning expulsion.

General Information

Daily Bulletin

All notices of club meetings, general information, athletic, and social events are announced each day at 8:05 AM during morning announcements. Additions to these notices should be emailed to the office to ensure their enclosure in the next Daily Bulletin.

Facilities Request/Calendar

The community may request the use of the NES facility by going to the NPS website, clicking on “OUR SCHOOLS” on the left, click on “Nome Elementary School” as the first listing in the drop down menu, then in the blue strip, click the 5th line down in the blue drop down menu, “Facilities Calendar”. You can request the facilities and see the calendar here.

Homework Responsibility

BP 6154

Homework will reinforce classroom-learning objectives and be related to student needs and abilities. We ask that all students spend a minimum of twenty minutes on homework per night, Monday through Thursday. This could be twenty minutes of reading. Homework is the responsibility of the student. It is the student’s job to develop regular study habits and to do most assignments independently. Students shall be given the opportunity to make up schoolwork

missed due to absences and shall receive full credit if the work is turned in according to the schedule determined by School Board policy.

Lost and Found

Articles found in classrooms and halls are turned into the office or placed in the "Lost and Found" in the Nome Elementary School front entrance. It is your responsibility to check for lost articles. At the end of each semester, any unclaimed items may be donated to charity. It is important that families label student clothing and lunch containers so found items can be easily returned to the owner.

Migrant Education Program

Each year many Nome school-aged children qualify for services under the provisions of the Federal Migrant Education Program. This includes tutoring, books, and other services. The most common qualifying migrant activity in Nome is a family taking children to fish camp for a minimum of seven cumulative nights and an indication from the family that obtaining and storing of salmon is one of the family's principal means of livelihood. The program is available to any Nome area family, regardless of ethnicity, with children who meet the criteria for eligibility.

Please call Migrant Education at 443-6197 for more information.

Playground

The playground is for student use and is supervised by school employees during recess. The playground will be open to the public at the close of business hours. Dogs are never allowed on the playground.

Playground Expectations

- Be Safe, Be Respectful, Be Responsible.
- Games will include all who want to play.
- Keep body to yourself. Two-Finger Touch Tag is acceptable.
- If it looks like fighting, it will be treated as fighting.
- Rocks, ice, and snow stay on the ground. Building with snow is permissible.
- Large puddles and ice slicks are off-limits.
- Stay ten feet away from the building, and off the ramp during recess.
- Use all equipment as intended: No climbing over railings.
- Stay off the fence.
- Balls may be used in open areas. If a ball goes over the fence it may be retrieved by one student, after receiving permission from duty staff. The second time a ball goes over the fence it will have to be retrieved by the student after the school day.
- Line up safely when the whistle is blown at the end of recess.

Substitute Teachers

Our school is fortunate to have qualified substitute teachers to help us when our regular teachers are away from the classroom. Substitute teachers have the same authority and responsibilities as the regular teacher.

Technology Acceptable Use Agreement

We are pleased to be able to offer students of Nome Public Schools access to the District computer network for internet access and electronic mail in certain grade levels. To obtain access to the internet, all students must have family permission online through annual PowerSchool enrollment.

Telephone Calls and Cell Phones

Should a student have the need to make a personal call during the day, students must receive permission from the classroom teacher before being sent to the office to make the call. The office will facilitate all calls home. Phone calls to students during classes will not be permitted. If there is an emergency situation, the office will contact the student. When students need to call home because of illness, someone in the office must speak to the parent/guardian.

If cell phones are brought to school they are required to be powered off once students enter the doors. Phones are to be placed in the class/pod safe until the end of the day. There are no exceptions to this rule. If there is an emergency in which a student must be reached, please call (907) 443-5299 and we will notify the student immediately. All student phone calls and messages come through the front office. If a student needs to reach a parent, they may do so in the front office.

Safety and Security

Notice of Electronic Surveillance

Nome Public Schools employs the use of electronic surveillance equipment for safety and security purposes throughout the public areas of the building and grounds. This equipment may or may not be monitored at any time. For the privacy of all students, only administrative staff have access to the video footage.

Safety Drills

Monthly safety drills are required by AS 14.03.140. All students and staff will react to each safety drill as if it were an actual emergency. Students will follow the direction of the supervising adult. Members of the public shall not enter the school during a drill. Each student will become familiar with the evacuation plan posted in the classroom and with ALICE (Alert, Lockdown, Inform, Counter, and Evacuate) procedures. ALICE lesson drills are available in a binder in the front office at NES for families to view. Teachers will communicate ALICE safety drills and information to families on a regular basis. Drills will be communicated with family members through Powerschool and the conclusion of the drill also communicated.

Search and Seizure

BP 5145.12

Student Desks – Students' desks and cubbies are part of the school building, and as such are under the supervision and jurisdiction of school officials. School officials may search a student’s desk or cubby at any time.

Personal Searches – A student's person and/or personal effects may be searched whenever a school authority has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials. Any student who evades or flees from staff in order to avoid a personal search or search of their personal effects will be assumed to be in possession of the substances that caused the "reasonable suspicion." If a pat down search of a student's person is conducted, it will be conducted in private by a school official of the same gender and with an adult witness present. If extreme emergency conditions exist that endanger the health and safety of others, a more intrusive search of a student's person will be conducted in private by a school official of the same gender, with an adult witness of the same gender present, and only

upon prior approval of the superintendent or his/her designee. Families will be notified in the case of a personal search.

Visitors/Passes

The community is welcome at Nome Elementary School. For the safety of all, visitors must sign in at the office before they go to classes and wear a visitor badge. Guest speakers and presenters need approval from the principal. No student visitors are permitted during instructional times unless they are taking part in a specific curricular or extracurricular program. Visiting friends and relatives may purchase and/or eat lunch at school and go to recess with parent/guardian in attendance.

Volunteers

Nome Elementary School appreciates everything volunteers do to assist students, faculty, and staff. All volunteers are asked to complete a Volunteer Agreement and submit to a background check if required. We invite and welcome all volunteers.

Regular volunteers are required to complete background checks that include, but are not limited to, those who help in the following activities:

- Volunteers with a regular schedule in the school (morning gym, classroom, playground, cafeteria, library, greeters)
- Activity/Club mentors, volunteers, or chaperones
- Overnight school trip chaperones
- Volunteer coaches (interscholastic or intramural)

Occasional volunteers will not be required to complete background checks. The school staff will conduct a minimal background screening for those individuals as appropriate. This category includes, but is not limited to, those who help in the following activities:

- Occasional volunteer (ex. classroom party, field trip, school/community event)
- School-sponsored events (ex. career fairs, book fairs, science fairs, school dances, guest speakers, field day, registrations)
- Projects with little or only incidental contact with students (ex. fundraisers, boosters, concession stands, scorekeepers)
- School Improvement Teams, School Leadership Team, and PTA participants

We appreciate your cooperation and support of this new expanded background check program. We share with you the responsibility to ensure the welfare and safety of our students. Copies of the Nome Elementary School Volunteer Application are available in the main office. Please contact the school office or NPS Human Resources with any questions you may have regarding this program.

Weapons and Knives and Look-a-Likes

BP 5131.7

Weapons, knives and look-a-likes (including but not limited to multipurpose tools, pocket knives, toy knives, blades, guns, squirt guns, bombs, grenades, fireworks, lighters, martial arts equipment, metal knuckles, etc.) are not permitted on the bus or on campus. Possession of any of these items may result in police notification, out-of-school suspension or recommendation for expulsion.

Nome Elementary Behavior Definitions

Level 1 – CLASSROOM-LEVEL BEHAVIOR: MILD/MODERATE

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Academic misconduct/Cheating	Plagiarism or failure to correctly attribute sources; use of internet resources to gather information to submit as one's own work; submitting other(s) work as one's own; cheating in the form of using unauthorized assistance such as notes, verbal or physical exchange, electronic messages or any behavior which results in a higher grade than what the student would have earned without such assistance.	Create products, earn grades, and cite resources that truthfully represent personal achievement
Disrespect	Behaviors such as inappropriate language (profanity, blaming, complaining, "put-downs"), "tone-of-voice", or body language that indicate disregard for the school, district staff or students	Treat people respectfully (ex. listen, care, trust, support, negotiate, acknowledge, accept, contribute)
Dress code violation	Violation of school dress policy includes individual choices of clothing and grooming styles that present a health or safety hazard or a distraction that would interfere with the educational process. Students are prohibited from wearing clothing that allows undergarments or private body parts to be visible. Students are also prohibited from wearing clothing that is imprinted with profane language or promotes drugs/alcohol/tobacco. Clothing which is gang related, carries slogans, logos, or pictures or a sexual, racist, or abusive nature is also prohibited.	Be clean and to wear clothes that are suitable for the school activities in which they participate
False reports/False statements	Falsely reporting harassment or aggressive acts. Making false reports of crime and/or violations of school policy. Impersonating a parent or teacher.	Be truthful
Inappropriate behavior	Any behavior that is unsafe or disrupts the learning atmosphere of the building such as throwing objects, running, wrestling, chasing, playing "keep-away", and hiding	Engage in behavior that supports the educational environment
Inappropriate language	Offensive language including but not limited to swearing	Use respectful, appropriate language
Inappropriate use of materials	Using materials in ways other than intended by the teacher that are disruptive to the learning process	Use materials appropriately
Inappropriate use or possession of electronics	Possession of banned electronics. Inappropriate use of electronics, including; using at inappropriate times, used in an off-task, rude, or distracting manner.	Use music/video players/recorders, lap tops, cell phones, or the like outside of instructional time unless instructed otherwise by a staff member
Sleeping in class	Sleeping in class	Be attentive and actively engaged
Teasing	To annoy persistently by goading, coaxing, or taunting	Be respectful to others
Theft	When a student takes anything that does not belong to him/her	Respect the property of others
Vandalism/Graffiti	The negligent, willful, or unlawful damaging of any district- owned real or personal property, including graffiti when damage is temporary or there is minimal cost to repair	Respect the property of others and support a safe and secure environment for all
Willful disobedience	Violation of policies or procedures such as those written in the Student Handbook, Course Syllabus, or verbally explained by a district staff member	Comply with school policies and procedures

Revised May 2023

Nome Elementary Behavior Definitions

Level 2 – OFFICE LEVEL BEHAVIOR: MODERATE

Behavior Infraction	Behavior Definition	Expected Behavior
Harassment/Intimidation/ Bullying	Intentional written, oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and ● physically harms the student or damages the student's property ● has the effect of substantially interfering with the student's education ● is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment ● has the effect of substantially disrupting the orderly operation of the school; or ● there is a power differential between the students involved ● Includes hazing and cyber-bullying	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment
Defiance/ Insubordination	Refusal to follow "reasonable" directions of a district staff member that are intended to support a positive, safe, and orderly learning environment	Follow directions given by school district staff
Dress code violation (repeated offenses)	Violation of school dress policy as described in the Student Handbook	Wear clothing that is neat, clean, and in good repair
False reports/False statements (repeated offenses)	Falsely reporting harassment or aggressive acts. Making false reports of crime and/or violations of school policy. Impersonating a parent or teacher.	Be truthful
Inappropriate use or possession of electronics (repeated offenses)	Possession of banned electronics. Inappropriate use of electronics, including; using at inappropriate times, used in an off-task, rude, distracting manner.	Use music/video players/recorders, laptops, cell phones, etc. outside of instructional time unless instructed otherwise by a staff member
Leaving school without permission	Exiting school grounds without school staff knowledge and permission	Be present for all classes
Physical altercation	Participation in physical violence against a person	Support a safe and secure environment for all
Trespassing	Entering onto school district property after being notified that one is not allowed on the property. Student presence on school property at any time during a truancy, suspension or expulsion is trespassing.	Support a safe and secure environment for all

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Revised May 2023

Nome Elementary Behavior Definitions

Level 3 - OFFICE-LEVEL BEHAVIOR: SERIOUS

Behavior Infraction	Behavior Definition	Expected Behavior
Aggression/Bullying	For the purposes of this Behavior rubric, “aggression” refers to behaviors that may harm or present danger directly or indirectly. The behaviors may be physical or verbal and the harm may be physical or psychological. The aggression may involve the use of technology (networking sites, electronic messaging, the Internet). Aggressive behaviors are negative and unwanted actions such as name calling, stereotyping, labeling, pushing, shoving, tripping, threatening, excluding (spreading rumors, telling others not to be friends with someone), retaliating, and intimidating.	Display behavior that supports the visual, verbal, and psychological differences inherent in a diverse population
Alcohol/Tobacco	Use, possession, or distribution of tobacco or alcohol on school district property or at school-sponsored events; includes being intoxicated at school, school-sponsored events, and on school-sponsored transportation	Practice healthy and safe activities
Defiance/ Insubordination (repeated offenses)	Refusal to follow “reasonable” directions of a district staff member that are intended to support a positive, safe, and orderly learning environment	Follow directions given by school district staff
Disrespect (repeated offenses)	Behaviors such as inappropriate language (profanity, blaming, complaining, “put-downs”), “tone-of-voice”, or body language that indicate disregard for the school, district staff or students.	Treat people respectfully (ex. listen, care, trust, support, negotiate, acknowledge, accept, contribute)
Drugs	Use, possession, purchase, manufacture, sale or distribution of marijuana, other illegal drugs or inhalants, or other noxious substances; includes distribution, manufacture or sale of drug paraphernalia and imitations of illegal drugs; includes off-campus use and subsequently being under the influence while on district property or at a district function	Practice healthy and safe activities
Leaving school without permission (repeated offenses)	Exiting school grounds without school staff knowledge and permission	Be present for all classes
Theft (repeated offenses)	When student takes anything that does not belong to him/her	Respecting property of others
Threats	Physical, verbal, written, or electronic action which immediately creates fear of harm, without displaying a weapon and without subjecting the victim to an actual physical attack.	Communicate frustration and/or anger in a respectful and non-threatening manner
Vandalism/Graffiti (repeated offenses)	The negligent, willful, or unlawful damaging of any district- owned real or personal property including graffiti when damage is permanent or there is more than minimal cost to repair/replace	Respect the property of others and support a safe and secure environment for all

Revised May 2023

Nome Elementary Behavior Definitions

Level 4 - OFFICE-LEVEL BEHAVIOR: SEVERE

Behavior Infraction	Behavior Definition	Expected Behavior
Arson	To unlawfully and intentionally damage, or attempt to damage, any real or personal property by fire or incendiary device	Support safety for all persons and properties
Battery	Touching or striking of another person against his/her will or intentionally using bodily harm to an individual; includes an individual physically attacking or beating up another individual, an attack with a weapon, or physically placing or mailing a bomb, regardless of whether the bomb explodes.	Support a safe environment for all
Breaking and entering	The unlawful entry or attempted entry into a NPS building or other structure	Support a safe and secure environment for all
Burglary	The unlawful entry or attempted entry into a NPS building or other structure with the intent to unlawfully take property	Support a safe and secure environment for all
Disorderly conduct	Any act which substantially disrupts the orderly conduct of a school function or learning environment; or poses a threat to the safety, and/or welfare of others (ex. pulling the fire alarm)	Support the learning environment
Fighting/Mutual altercation	Mutual participation in physical violence against a person or persons	Support a safe environment for all
Harassment/Intimidation-Serious/Bullying (repeated offenses)	Intentional written, oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and ● physically harms the student or damages the student's property ● has the effect of substantially interfering with the student's education ● is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment ● has the effect of substantially disrupting the orderly operation of the school; or ● there is a power differential between the students involved ● Includes hazing and cyber-bullying	203 Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment
Larceny	The unlawful taking, carrying, leading or riding away with property of another person without threat, violence or bodily harm; includes pocket picking, purse or backpack snatching, theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of bicycles, theft from a machine or device which is operated or activated by the use of a coin	Respect the property of others and support a safe and secure environment for all
Sexual Battery	Physical contact done forcibly or against a person's will or where the victim is incapable of giving consent because of his/her youth and/or mental incapacity; includes rape, fondling, indecent liberties, child molestation, and sodomy. Sexual intercourse, sexual contact or other unlawful behavior intended to result in sexual gratification without force or threat of force and where the victim(s) is capable of giving consent; includes indecent exposure (exposure of private body parts to the sight of another person in a public place) and obscenity (conduct which by community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; and unlawful manufacture, publishing, selling, buying or possessing materials, such as literature or photographs.	Support a safe environment for all

Sexual Harassment	To create or allow to exist an atmosphere of sexual harassment; defined as deliberate, repeated and unsolicited physical actions, gestures, or verbal or written comments of a sexual nature; when such conduct has the purpose or effect of interfering with a student's academic performance or creating an intimidating, hostile or offensive learning environment	Support a safe and supportive environment for all

Nome Elementary Behavior Definitions

Level 4 – OFFICE-LEVEL BEHAVIOR: SEVERE - Continued

Behavior Infraction	Behavior Definition	Expected Behavior
Trespassing (repeated offenses)	Entering onto school district property after being notified that one is not allowed on the property. Student presence on school property at any time during a truancy, suspension or expulsion is trespassing.	Support a safe and secure environment for all
Vandalism (repeated offenses)	The negligent, willful, or unlawful damaging of any district- owned real or personal property including graffiti when damage is permanent and the cost to repair/replace is substantial	Respect the property of others and support a safe and secure environment for all
Weapons	Possession or use of: Firearms: A firearm is any weapon which will, is designed, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any machine gun. Firearms fall into three types of classifications: a. Handgun - handgun or pistol; b. Shotgun/rifle; c. Other types of firearms. As defined by the Gun-Free Schools Act, other firearms include: Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; The frame or receiver of any weapon described above; Any firearm muffler or firearm silencer; and Any destructive device, which includes: Any explosive, incendiary (e.g. bomb, grenade), or poison gas; Any weapon which will, or may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled. Other Weapons: The possession, use or intention to use any instrument or object to inflict harm on or intimidate another person; includes all types of knives (pocket and pen knives), chains (not being used for the purpose for which it was normally intended and capable of harming an individual), pipe of any length (not being used for the purpose it was normally intended), razor blades or similar instruments with sharp cutting edges, ice picks, dirks, other pointed instruments (including pencils and pens), nun chucks, brass knuckles, Chinese stars, clubs, tear gas gun, electrical weapons or devices (stun gun), BB or pellet guns, and explosives or propellants.	Support a safe environment for all
Other Major Offenses	Including but not limited to bribery, fraud, physical assault, verbal abuse, stalking, racial slurs, embezzlement, gambling, forgery, gang related activity, hazing, physical initiation, extortion/blackmail, or any other action not included in any other severe incident category	Practice activities that support the learning intended by the design of the educational system

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Nome Elementary Behavior Guidelines
Level 1

**Students receiving services via a Section 504 Plan or an IEP have additional rights.
Refer to NPS District Procedures to Ensure Behavior of Section 504 /Special Education Students Does Not Violate FAPE

*Police Referral: (Note – Any crime committed by a student while at school, on school grounds, or during any school-sponsored activity on or off campus shall be reported to law enforcement.)

Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
Level 1- CLASSROOM LEVEL BEHAVIOR: MILD-MODERATE	• Disrespect • False reports/False statements • Inappropriate behavior (touch, out-of-control) • Inappropriate language • Inappropriate use of materials • Inappropriate use or possession of electronics • Sleeping in class • Teasing • Bullying/Meanness/Exclusion of others • Theft • Vandalism/Graffiti • Willful disobedience	• Proximity/ nonverbal prompt • Verbal warning • Re-teach expectation/ rule • Student Reflection • Student Conference • Parent Contact • Restorative practice where possible • Loss of Privilege (removal of recess is not an option unless safety is an issue) • Focus Room	• Redirection • Private Conference with Student • Loss of Privilege • Student Conference • Restitution • Seating Change • Parent Contact • Student Contract ADDITIONAL INTERVENTIONS • Parent/Student conference to review student contract • Refer to intervention team (i.e. staff, counselor, admin)
	• Academic misconduct/Cheating	• Failing grade for assignment	• Failing grade for course

	• Dress code violation	• Student is required to replace the offending item or go home to change	• Treated as defiance

Revised May 2023

Nome Elementary Behavior Guidelines
Level 2

**Students receiving services via a Section 504 Plan or an IEP have additional rights.
Refer to NPS District Procedures to Ensure Discipline of Section 504 /Special Education Students Does Not Violate FAPE

*Police Referral: (Note – Any crime committed by a student while at school, on school grounds, or during any school-sponsored activity on or off campus shall be reported to law enforcement.)

Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
Level 2-MODERATE Disapproved behaviors which do not substantially disrupt learning and/or endanger others.	• Harassment/Intimidation/Bullying • Defiance /Insubordination • False reports/False statements (repeated offenses) • Inappropriate use or possession of electronics (repeated offenses) • Leaving school without permission • Physical altercation • Trespassing	• Student Reflection (Short student write-up of the event) • Student Conference • Parent Contact • Loss of a privilege (removal of recess is not an option unless safety is an issue) • Focus Room • Restorative practice where possible	• Student conference • Parent contact • After School Detention • Referral to Counselor • Development of behavior plan • 1-3 days in-school suspension (Note – Failure to serve ISS or removal from ISS for disciplinary reasons shall result in out of school suspension or additional ISS time)
	• Dress code violation (repeated offenses)	• Student is required to replace the offending item or go home to change	• Treated as defiance

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Revised May 2023

Nome Elementary Behavior Guidelines
Level 3

**Students receiving services via a Section 504 Plan or an IEP have additional rights.
Refer to NPS District Procedures to Ensure Discipline of Section 504 /Special Education Students Does Not Violate FAPE

*Police Referral: (Note – Any crime committed by a student while at school, on school grounds, or during any school-sponsored activity on or off campus shall be reported to law enforcement.)

Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
Level 3-SERIOUS Behaviors that threaten to substantially disrupt learning, indicate disregard for the safe environment of the school, and/or endanger others	• Aggression • Defiance/ Insubordination (repeated offenses) • Disrespect (repeated offenses) • Leaving school without permission (repeated offenses) • Theft (repeated offenses) • Threats • Vandalism • *Tobacco • Bullying (ongoing)	• Student conference • Parent contact • Restitution • After School Detention • Administrator referral • 1-3 days out-of-school suspension • Focus Room or ISS • Restorative practice where possible	• Student conference • Parent contact • Administrator referral • Restitution • After School Detention • 3-5 days out-of-school suspension • Referral to Counselor • Review behavior plan and modify based on new data
	• *Alcohol/Illegal Drugs	• See BP 5131.6 below for appropriate action	• When a student continues to use or possess alcohol or other drugs at school or any school activity, he/she shall be expelled. • The Board may suspend the expulsion and may assign the student to a school, class or program appropriate for the student's rehabilitation.

			• Per BP 5131.6

Revised May 2023

Nome Elementary Behavior Guidelines

Level 3 - Continued

**Students receiving services via a Section 504 Plan or an IEP have additional rights.
Refer to NPS District Procedures to Ensure Discipline of Section 504 /Special Education Students Does Not Violate FAPE

*Police Referral: (Note – Any crime committed by a student while at school, on school grounds, or during any school-sponsored activity on or off campus shall be reported to law enforcement.)

BP 5131.6	When any student uses or possesses alcohol or illegal drugs at school or while under school jurisdiction, all of the following shall result: • Parent/guardian contact • Three-to ten-day suspension • Law enforcement contact within one school day of the suspension • Restriction from school activities • Referral to an appropriate community counseling program with the expectation that at least one counseling session will be held during the time of suspension In addition, the following action may be taken: • Recommendation of expulsion • Transfer/Alternative Placement When a student sells or provides alcohol or other drugs at school or while under school jurisdiction, all of the following shall result: • Parent/guardian contact • Suspension with possible recommendation of expulsion • Law enforcement contact within one school day of the suspension In addition, the following action may be taken: • Notification of law enforcement prior to confronting or searching the student • A search for drugs in accordance with the provisions of law, Board Policy and administrative regulations • When there is good evidence that a student has actually sold or provided alcohol or other drugs/drug paraphernalia on or about the school premises or at a school-sponsored function, law enforcement must be notified.

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Revised May 2023

Nome Elementary Behavior Guidelines

Level 4

**Students receiving services via a Section 504 Plan or an IEP have additional rights.
Refer to NPS District Procedures to Ensure Discipline of Section 504 /Special Education Students Does Not Violate FAPE

*Police Referral: (Note – Any crime committed by a student while at school, on school grounds, or during any school sponsored-activity on or off campus shall be reported to law enforcement.)

Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
Level 4-SEVERE Behaviors that substantially disrupt learning, indicate disregard for the safe environment of the school, violate the law, and/or endanger others. BP 3515	● *Arson ● *Battery ● *Breaking and entering ● *Burglary ● *Disorderly conduct ● *Fighting/Mutual altercation ● *Harassment/*Intimidation/Bullying - Serious ● *Larceny ● *Sexual Battery ● *Sexual Harassment ● *Trespassing (repeated offenses) ● *Vandalism (repeated offenses) ● *Other Major Offenses	● Parent contact ● Restitution ● 3-10 day out-of-school suspension ● Police referral ● Recommendation for expulsion ● Focus Room or ISS	● Parent contact ● Restitution ● Recommendation for long term suspension ● Recommendation for expulsion
	• *Deadly weapon other than a firearm including a knife (Per BP 5131.7)	● Required 10 day out-of-school suspension with recommendation to Superintendent for a 30 day suspension. Modifications through Superintendent on a case-by-case basis.	
Revised May 2023	• *Firearm (Per BP 5131.7)	● Required 10 day out-of-school suspension with recommendation to Superintendent for a one calendar year expulsion. Modifications through Superintendent on a case- by-case basis.	


NANAUYAAT
NOME
ELEMENTARY SCHOOL

Changes are in red.

ANVIL CITY SCIENCE ACADEMY

2026-2027

Academic Theme: Foundational Changes

STUDENT HANDBOOK

Guiding Students on the Path to Lifelong Achievement

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INTRODUCTION

Program Description

Our program incorporates critical thinking, collaboration, and creativity through project based lessons with an emphasis on science and technology. To prepare our students for their futures, technology is integrated and utilized to the fullest potential. Students will embark on purposeful, rigorous learning that requires research, investigation, challenge, teamwork and learning through relevant experiences. Lessons are interdisciplinary studies of a theme or topic and place-based when appropriate, generally lasting four to nine weeks and are the core of the curriculum.

The program will foster a strong sense of student community. ACSA is a multi-age school. We believe our multi-age structure allows students to learn at their own developmental pace, learn from students of different academic levels, and to grow as leaders.

Four Year Rotating Theme

2026-2027 Foundational Changes (Geology, Chemistry & Earth Science, Early American History)

2027-2028 The World Around Us (Ecology, World Geography, Ancient Cultures)

2028-2029 In Motion (Physics, Government, Movements)

2029-2030 Alaska Studies: Who We Are and Where We Come From
(Ecosystems and Biology, Alaska Geography, History and Cultures)

Curriculum Map for 2026-2027 Foundational Changes

Science	History of the Earth Geologic Time Earth's Features	Space Earth's Movements Rocks and Minerals Water	Science Fair Arctic Innovations	Chemical Reactions Thermals Energy Design
Social Studies	Age of Exploration, Exploitation, and Colonialism Establishment of European Colonies	Geography - Physical Environment Human Beginnings to Early River Civilizations	Establishment of European Colonies Post-Classical (Medieval and Mesoamerica) Globalization and Exploration	American Revolution and the New Republic
Language Arts	6+1 traits Paragraph structure Essay structure Effective Leads Complete sentences Fragments Parts of speech Citations Revision	Parts of speech Sentences Phases/clauses Ending punctuation Paragraph breaks coordinating adjectives Punctuation	Prewriting Drafting Revising Editing Publishing	Narrative writing Develop characters and events Collaborative writing Present ideas to others Multi-media presentation of ideas
Reading	Fiction Nonfiction Text Structure Summary Plot Structure Genre	Fiction Nonfiction Text Structure Summary Plot Structure Genre	Punctuation Subject Predicate Text Support Citation Content Context	Punctuation Subject Predicate Text Support Citation Content Context

ATTENDANCE

Regular school attendance is necessary for students to progress in academic standards and achieve consistent educational gains. Students who are frequently absent or tardy disrupt classroom instruction and our school climate. Regular and on-time attendance is required of all students enrolled at Anvil City Science Academy. The responsibility for regular and on-time attendance lies with the parent/guardian.

Excused Absences

Nome Public School Policy (AR 5113) defines the following as excused absences:
a. Injury or illness
b. Quarantine
c. Death in the immediate/extended family
d. Medical or dental appointment
e. Court or administrative proceedings
f. Religious observance

Please notify the Registrar by email or phone as soon as possible when an absence occurs. The parent will receive a phone call if no message has been received by the morning a student is recorded absent.

Medical Absences

In accordance with Nome Public School policy, medical absences in excess of three (3) consecutive days must be accompanied by a doctor's note. Medical absences will not count towards the consecutive absence rules.

Planned Absences

Anvil City Science Academy is built on the belief that kids learn best by experiencing unique, hands-on activities. The staff believes there is no substitute for the educational interactions between teachers and students, as well as peer-to-peer collaboration. Instruction, discussions, media presentations, hand-on activities, and special activities make up the foundation of effective learning and cannot be completed by students outside the classroom. A student's absence disrupts not only their own learning, but that of their peers, as cooperative group work is an integral part of our program. Students in the classroom have to do extra work, or have to wait on students to return before they can even begin a project.

Therefore, we strongly discourage students missing school for days of vacation or other personal reasons. Families should plan vacations around the school calendar. Absences for vacation or personal reasons should occur only in exceptional circumstances – NOT regularly every year or repeated several times during the same year.

Planned Absence Form

Parents/Guardians shall notify the Registrar at least one week in advance of any planned absence. For a planned absence of three (3) or more days, Parents/Guardians must also submit a *Planned Absence Form* at least one week prior to the absence.

Consecutive Planned Absence

A planned absence for fifteen (15) or more **consecutive** school days may result in the student being unenrolled from ACSA.

Cumulative Absences Policy

We understand that some absences are unavoidable. However, frequent absences may add up to significant lost learning time in the classroom. Sporadic absences, not just those on consecutive days of school, matter. The following policy is in effect for cumulative full-day equivalent school absences, ~~excused and unexcused~~ (excluding school sponsored absences) during the school year.

Please note: Cumulative absences for chronic illness or health issues with a documented doctor's note will not count towards accumulative absences.

A. Eight (8) absences: Parents/Guardians will be notified of the dates of absence. Parents/Guardians and the student will re-sign the attendance policy.

B. Twelve (12) absences: The student and their Parents/Guardians will meet with the principal to review the reasons for the absences and reflect on the effect the absences have had on the student's academic progress and that of their peers.
C. Seventeen (17) absences: In addition to the steps outlined in b) above, the parties will revisit the student's ACSA application to examine the reasons the student applied to ACSA. Together, the parties will determine whether continued enrollment at ACSA is appropriate.
D. Twenty-five (25) absences: Parents/Guardians will meet with the principal to discuss possible unenrollment from ACSA or retention of the student in their grade for the following year.

Make-Up Work Policy

Students are obligated to make-up assignments or tests after an absence from school and shall receive full credit if the work is turned in on time, as defined by the policies below. Missing assignments are entered into the gradebook (PowerSchool) as zeros until the assignments are completed and graded.

~~**Absence Assignment Form**~~

~~Students will fill out an *Absence Assignment Form* on the first day back at school from any absence other than a school activities absence. A digital copy of the completed form will be emailed to parents. To make up work, students will be given two (2) days for the first school day missed and one (1) day for each succeeding school day missed, not to exceed seven (7) school days total.~~

Absence - Daily Planner

Students will identify future or missing assignments and will record them in their Daily Planner prior to any planned absence and after any unplanned absence. To make up work, students will be given two (2) days for the first school day missed and one (1) day for each succeeding school day missed, not to exceed seven (7) school days total.

School Activities Absence

Students who are traveling for school activities will need to request their homework from teachers **in advance** and will be expected to **turn in assignments on their first day back at school.** Pre-assigned homework and tests need to be turned in ahead of time or as directed by the teacher.

Unexcused absence

Students who miss school work because of unexcused absences or suspensions shall be given the opportunity to make up missed work for full or reduced credit. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.

Perfect Attendance

To encourage excellent attendance, students with no absences and no tardiness shall be recognized monthly with an incentive/reward.

Tardiness

A student is expected to be in class on time. A student will be marked tardy if he or she arrives after the school day has started. Teachers have structures in place which require engagement in the first minutes of class, and a student should be prepared to participate.

Sleeping in Class

In order to fully benefit from ACSA's rigorous academic program, it is necessary that students arrive at school on time, well-rested and ready to learn each day. Sleeping in class is a form of absence that interferes with student learning. It interrupts the learning environment for all students and will be handled in a serious manner. Sleeping in class is not acceptable behavior at ACSA. An incident of sleeping in class warrants parent/guardian notification so that families can make necessary adjustments to ensure their student receives adequate rest.

SCHOOL PROCEDURES

Advancement in Classes

The core classes at ACSA are Language Arts, Reading, Science, and Social Studies. Students are placed in one of three levels (Class A, Class B, or Class C) for the core classes.

- Class A students receive quite a bit of direct instruction and learn basic content for each subject area.
- Class B students receive some direct instruction but should also be able to operate somewhat independently using written instructions, and they learn a range of content for each subject area.
- Class C students are expected to function quite independently and know how to use available resources to assist their learning of deeper content in each subject area.

A student may remain at the same class level for more than one year depending on his or her academic needs and ability for self-direction. Any student who attends ACSA for four years will indeed take a certain level twice since there are only three levels for four years of curriculum. However, because the theme is different each year, a student will learn new content while having the opportunity to reinforce skills at a particular level.

To advance to the next math class, a student must demonstrate proficiency in the skills and concepts for the current course level. The student should demonstrate proficiency by completing assigned work, scoring average or better on classwork or placement tests, and/or showing competency through MAP test scores. Students are retained, when needed, to repeat the content and practice the same or similar skills.

Arrival

Students should not arrive at school before 8:30 am. At 8:50, buses arrive and students can go to breakfast at the cafeteria. Students who are dropped off at school by parents/guardians can also go to breakfast.

Students and parents/guardians may work with their teachers to arrange to get help outside of class time.

Communication With Parents/Guardians

Important information pertaining to school is shared with families by email. Parents/Guardians should check their email daily for ACSA messages. ACSA also maintains a website and Facebook page to help families keep informed. Students will keep track of assignments and homework in assignment notebooks, which go home nightly for parent review. For parent/guardian communication to teachers, email is the most efficient and preferred method, but school visits or phone calls are also useful.

ACSA students access Google Classroom, have school-administered Gmail accounts, and use many software programs for school work. In order to understand how these tools are used, parents will be invited to a technology help session in the fall.

Family/Teacher Conferences

Scheduled conferences between parents and teachers will occur no less than twice a year. Fall conferences are between parents and teachers, and students are welcome to attend. Spring conferences are student-led so that students may demonstrate personal responsibility and accountability for their academic performance, a key core value at ACSA.

Grade Reporting

Report cards are given at the end of each of the four quarters. Parents and students should use PowerSchool to keep current with student progress. Progress reports will be made available by request of a parent guardian. ACSA teachers update grades weekly.

Students and parents should monitor grades weekly using PowerSchool (an online gradebook) or other resources. When an assignment has not been completed by the due date, a ZERO will be recorded in PowerSchool, which will remain until the work is turned in.

Homework Responsibility

Homework will reinforce classroom learning objectives and be related to student needs and abilities. Typically, a student will have math and reading homework each night, but at times homework will be assigned in other classes as well. Because it is expected that students complete the assigned homework, grades will be taken and are part of a student's overall class grade.

Honor Roll

Students who receive all A's on their report card will achieve the "A" Honor Roll and all A's and B's will achieve the "B" Honor Roll.

Late work

Timely submission of assignments is crucial as it reinforces understanding of interconnected concepts, fosters discipline, and facilitates prompt feedback from teachers. Work not received by the due date, or that is substantially incomplete, will be recorded as "MISSING" in Powerschool with a corresponding grade of zero until the work is received. **Students will be required to complete missing work during the school day at a time that is approved by staff discretion. Missing work that is unable to be completed at school should be completed on the student's own time.**

Late work is worth 60% of the value of the assignment for daily work.
Late work earns a 10% deduction of the value of the assignment per day for major projects or long-term assignments.

Teachers in each class will set time limits for the acceptance of late work and will communicate those policies in the class syllabus.

Redos

In order to increase understanding of a skill or concept and to earn a higher grade than the original mark, teachers may give students permission to redo certain types of assigned work that was originally completed with a good faith effort. Any work that has been redone correctly will earn 50% of the credit that was missed added to the original score.

Math Homework Redos

Due to regularly assigned homework in Math, special redo policy exists for these classes.

Students must redo each missed math problem on assignments with a score of less than 70%. Redos are optional for assignments with a score of 70% or above.
Redos will be done on a separate sheet of paper and attached to the front of the original work. The redo assignment will include a concise explanation of why each problem, or group of problems, was missed.
Redos are due two days after they are assigned and will appear in Powerschool as "REDO" with no associated grade until completed. Redos completed on time will receive full credit. Redos not received by the deadline will follow the late work policy.

Math Test Retakes

Students are required to retake math tests that earn a score of less than 60%. Retakes are optional for math tests with a score of 60% or higher. The retaken math test will be different from the original test, but will cover the same topics and be of equal difficulty.
Before retaking the math test, the student must devise a plan to improve their grade on the retake and obtain approval for the plan from their teacher. The plan may require one or more of the following actions:

- Redo missed problems, including explanations of why the problems were missed.
- Complete missing homework and homework redos.

- Complete IXL lessons on topics missed.
- Complete reteach worksheets on topics missed.

The retake grade will replace the original grade in the gradebook.

SAFETY AND SECURITY

Student safety and security is a high priority. Any time a student arrives late or leaves early it is important that he or she sees the administrative assistant or the principal and signs in or out. A parent or guardian must notify the principal or staff if the child will be absent.

Visitors must check in with the administrative assistant or principal upon arrival.

Sign In/Sign Out Procedures

All doors to the school building will be locked during the school day between the hours of 9:05 AM -4:00 PM. To drop off or pick up your child **during the school day**, use the entrance on the west side of the school building (door D4). Our school's sign is near the door to the conference classroom where your child will enter or leave. **A parent or guardian must come inside the building** to sign in or sign out their child. **Please do not ask your child to meet you outside**.

To drop off or pick up a child before or after school (before 9:00 AM or after 4:00 PM), please use the east entrance -- there is a cement ramp at this entrance -- to avoid bus traffic.

Backpacks

Students are not permitted to bring a backpack into the classroom due to safety concerns. These concerns range from students and teachers tripping over them to contraband being brought into the classroom. Each student has been assigned a locker and should use it to store his or her backpack and other items.

Building Security

ACSA will utilize a **Stay in Place** protocol to address a medical or behavioral issue. The **Stay in Place** protocol allows authorized individuals to work safely and without obstruction in addressing the medical or behavioral issue. A **Stay in Place** protocol is used when there is not a threat to the safety of the people in the school.

Nome Public Schools will follow an ALICE plan in response to an active intruder. Information about this type of response can be found at What is ALICE? Anytime the ACSA staff intends to hold a drill, students will be informed and will have an opportunity to ask questions before and after. We want students to feel as comfortable as possible with the concept and procedures.

In the event of a drill for Lockdown or Evacuation or in the event of an actual emergency situation, students shall obey all teachers' directions in a prompt manner. Student safety depends on listening

carefully to the teacher's directions with immediate compliance. Additional emergency classroom instructions are located in each room in the RED EMERGENCY FLIP CHART.

Lastly, it is important to note that prevention and communication are key components of school safety. The ACSA staff will work to establish a school climate of respect, connectedness, and trust amongst all stakeholders. Any time a student is aware of dangerous situations or has a concern about safety or the wellbeing of another student or staff member, that student is expected to share his or her concerns with a teacher, administrator, a school counselor, or staff in the school and/or office.

Search and Seizure

Nome Public Schools staff and Board recognize that incidents may occur where the health, safety and welfare of students and staff are jeopardized. **Such incidents necessitate the search and seizure of students, their property, or their lockers by school officials.**

- Student Lockers – Students' lockers are part of the school building, and as such are under the supervision and jurisdiction of school officials. School officials may search a student's locker at any time.
- Personal Searches – A student's person and/or personal effects may be searched whenever a school authority has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials. Any student who evades or flees from staff in order to avoid a personal search or search of their personal effects will be assumed to be in possession of the substances that caused the "reasonable suspicion." If a pat down search of a student's person is conducted, it will be conducted in private by a school official of the same gender and with an adult witness present and parent/guardian. If extreme emergency conditions exist that endanger the health and safety of others, a more intrusive search of a student's person will be conducted in private by a school official of the same gender, with an adult witness of the same gender present, and only upon prior approval of the superintendent or his/her designee.
- Seizure of Illegal Materials – If a properly conducted search yields illegal or contraband materials, such findings will be turned over to proper legal authorities.

Weapons and Knives and Look-a-Likes

Weapons, knives and look-a-likes (including but not limited to multipurpose tools, pocket knives, toy knives, guns, squirt guns, bombs, grenades, fireworks, lighters, martial arts equipment, metal knuckles, etc.) are not permitted on the bus or on campus. Possession of any of these items may result in police notification, out-of-school suspension or recommendation for expulsion.

GENERAL INFORMATION

For issues not specifically addressed in this student handbook, Nome Public Schools Board Policy for Students will inform decision making and resolution.

Calls/Texts

Students who need to make an important phone call/text shall ask the permission of the classroom teacher. Phone calls or texts to students during classes are not permitted. If there is an emergency situation, a parent/guardian should call the ACSA cell phone at 907-434-0876 or the district office at

443-2231 and the message will be relayed to the ACSA staff. When students need to call home because of illness, **an ACSA teacher must speak to your parent/guardian to approve your dismissal.**

Cell Phones/Electronics

Students may use their electronics before school or after school. Students are not allowed to use or have their electronics, including earbuds, on during class or during passing periods. Students who are using or have their electronics on/out must turn their electronics over to staff upon request. Failure to do so will subject the student to a detention due to willful disobedience. ~~For safety reasons, when special permission for electronics is granted, students are not permitted to wear more than one earbud. One Earbud Only!~~

Discipline Procedures for using electronics during inappropriate times:

1. 1st offense: The electronic device is confiscated, given to the Principal, and the student can pick it up at the end of the school day.
2. All subsequent offenses: Electronic device is confiscated, given to the Principal, and parent/guardian must pick it up from the principal.

The teacher will determine the usage of these items for school related work and will have control over the regulation of these items up to confiscation.

Cyberbullying

Per school board policy, all forms of harassment, intimidation or bullying via electronic means, commonly referred to as cyberbullying, are prohibited. Cyberbullying also includes, but is not limited to, other misuses of technology to threaten, harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs. An individual who redistributes a cyberbullying communication can be found in violation of this policy, even if the individual did not author or create the original communication or image.

The district's computer network, including access to the Internet via that network, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of harassment, intimidation, or bullying. Users are responsible for the appropriateness of the material they transmit over the system.
School board policy describes all disciplinary measures concerning cyberbullying.

Anvil City Science Academy is not responsible for lost or stolen electronics.

Field Trips

Throughout the year, ACSA students will be involved in various curricular activities that will take them away from school. Please complete a blanket permission slip for all field trips/activities. Teachers will provide information on each field trip/activity throughout the year.

Student Dress

School is preparing students for future employment. Students need to dress appropriately every day. To create a favorable climate for learning, students' appearance shall be neat and clean. Any clothing that ~~is distractive~~ interferes with the educational process, or presents health and safety hazards is not permitted. Wearing "hoodies" (sweatshirt hoods) with the hood up is not allowed inside the ACSA school building. Garments that display profane or obscene words, advocate gangs, illegal drugs, tobacco, or alcohol are not allowed at school. Undergarments should not be visible. No low-cut or off-the shoulder attire without an undershirt, spaghetti strap tank tops or exposed midriff will be allowed. Students wearing prohibited clothing will be sent home to change unless parents/guardians agree to bring acceptable attire to school for the student to change into. Students may be asked to cover up the offensive clothing in lieu of going home. Subsequent instances of inappropriate dress will be treated as willful disobedience resulting in further disciplinary action.

Immunizations

All students attending ACSA are required by law to have proper immunizations before being permitted to attend. Students that are not properly immunized will not be allowed to attend school until such immunizations are received and the school has documentation of the required immunizations. The responsibility for ensuring that immunizations are current shall lie with the parent or guardian.

Lockers

Each student is assigned a locker for the storage of books and equipment. It is the student's responsibility to see that his/her locker is kept in order at all times. The person to whom a locker is issued is legally responsible for that locker's contents. The school is not legally liable for items missing from student lockers. Lockers should not be defaced, damaged or misused in any way. Students will be charged for locker damage or for removal costs if stickers, markers, paint, etc. must be removed. The outside of the student lockers is reserved for school-related posters and materials only. If items posted on the inside of a student's locker are offensive to another individual, the student who is assigned that locker must remove those items. (Also see Student Search Procedures)

Anvil City Science Academy is not responsible for lost or stolen items.

Lunches

The school cafeteria is maintained as a vital part of the health program of the school. Please be cooperative regarding the following rules:

A. Students are not allowed to cut into the lunch line.
B. Bring all trays to the dishwashing area.
C. Deposit all lunch litter in wastebaskets.
D. Leave the table and floor around your place in clean condition for others.
E. Gum is not allowed in school and should not be on the trays.

Medicines

Students needing to take prescription or non-prescription medicine during the school day must leave the medicine with the principal or administrative assistant. All prescribed over-the-counter medicine must be in the original bottle. Parents/Guardians will need to complete and sign a Medication Form prior to any medication being dispensed to a student.

Textbooks

Students are responsible for the replacement cost in case of loss of, or damage to, textbooks issued to them. Before a student's records or report cards are released, charges against the student must be paid.

Snacks and Water Bottles

The daily schedule provides time for students to eat a small snack between breakfast and lunch. Students should bring their own snacks (cookies, chips, and candy are not allowed).

Students are allowed to bring water bottles to classes, and water is the only drink permitted in the halls and classrooms. Nome Public School District is soda-free during school hours. Soda, energy drinks, and caffeinated beverages are prohibited at ACSA, the Beltz cafeteria, and the Beltz gym.

Candy and chewing gum are not permitted inside the ACSA building, Nome-Beltz building, gym or on the school buses. Students found with these items will be asked to discard the item and may be subject to administrative consequences.

Technology Acceptable Use

We are pleased to be able to offer students of Nome Public Schools access to the District computer network for Internet access and electronic mail. To obtain access to the Internet, all students must have parental permission and must sign and return a copy of this form to the school office. ACSA students are assigned a laptop and must care for it. The laptops are to be kept in the charging cart or taken directly to class (not taken to lockers or left in hallways). Also, the computers are to be used for school purposes and assigned work as defined by the teachers. Violations of proper care or usage of a computer will result in the following consequences:

1st offense - computer taken for the class period
2nd offense - computer taken for the day
3rd offense - computer taken for a week
4th offense - suspension of computer privileges

Inappropriate care or usage deemed extremely severe can result in moving directly to the 4th offense. Students who have their computer privileges suspended are still responsible for completing their work and having it turned in on time. Students will be responsible for making arrangements with the teachers to complete assignments.

Responsible and Ethical Artificial Intelligence Use

Students may NOT use AI to help create assignments or content unless they have received explicit permission to do so. Students must use AI tools (including software, chatbots, or assistants) solely for educational purposes as directed by teachers or school authorities. Using AI for non-educational activities or submitting AI work as original student work within the school context is prohibited. AI work submitted in place of student work will be considered plagiarism, cheating, and a form of dishonesty in academic work.

Laptops and External Hard Drives

Use of phones, personal laptops, cameras and external hard drives are permitted with prior teacher approval and direct teacher supervision. A breach of the NPS Internet Safety Use Agreement will result in loss of privilege and possible confiscation.

Visitors

All parents are welcome at Anvil City Science Academy. Parents/Guardians and volunteers must check-in with the administrative assistant or principal upon arrival at the school. Please enter the building through the northwest entrance (door D4) and complete the sign-in log.

SCHOOL BUS RULES

1. The driver is in full charge of the bus and students. Students must obey the driver or monitor promptly and willingly. No student shall sit in the driver's seat.
2. Students must remain seated while the bus is in motion. Bus drivers, duty personnel and administration are authorized to assign seats as necessary.
3. Outside of ordinary conversation, classroom conduct will be observed. Students should remember that any action, which distracts the driver or creates a safety hazard, is subject to disciplinary consequences.
4. Windows may be opened only with permission of the school bus driver. Students must not extend any part of their bodies out of the windows.
5. Proper conduct in the bus loading zone or bus stop area is as important as proper conduct on the bus. The bus loading / unloading zones are considered part of the school. Students must leave the school bus in an orderly manner. If it is necessary to cross the street, cross in front of the bus, following the instructions of the driver. Students must wait at the bus stop shelter, not across the street.
6. Students must remember that riding the bus is a privilege, not a right. The Principal, Assistant Principal, Bus Contractor, and/or the Superintendent can deny a student's privilege of riding the bus for any misconduct.
7. High school students should ride the high school bus and middle school students should ride the middle school bus. Written/verbal permission should be obtained from the principal or the administrative assistant to ride a bus at a different time. Failure to follow this rule could result in discipline action and or up to denial of bus riding privileges.
8. Students must inform staff prior to their last class if they will not be riding the bus due to a change of plans.

Activity Bus Runs

Activity bus runs will be provided after activity events. All bus rules remain in effect on these runs.

Student Vehicles

Anvil City Science Academy is successful because of our community. We would like to teach our students to follow the ordinances set forth by our elected officials. As such, no student at ACSA may ride an ATV, motorcycle, or snow-machine to school without parental supervision per Nome City Ordinance 8.15.030, "No person under the age of sixteen shall operate an ATV or snowmachine unless under the direct supervision of an adult. (Ord. O-08-01-01 § 3 (part), 2008)". If you have any questions about this please feel free to contact the officers at the public safety building for more clarification.

STUDENT ACTIVITIES

Student activities include: clubs, organizations, sports, as well as all special activities sponsored by these groups. All student activities are important for student growth, however, to participate, students must follow all required eligibility and participation guidelines set forth in the Nome-Beltz Student Handbook. **(Eligibility Rules and Participation Guidelines are available upon request.)**

NOTE: ACSA does not allow students to travel for school sports or activities if they have an F in any class on an eligibility check.

The following is a list of organizational clubs and sports that are typically available to students. The Scholastic Grade Rule applies to all ASAA events.

Organizational Clubs
Student (House) Council
5th/6th Grade Basketball
Elementary after school programs
NNYLO (Nome Native Youth Leadership)
Elementary Band
NYO (Native Youth Olympics)
Spelling Bee

District Sponsored Activities
Boys Basketball (Middle School)
Girls Basketball (Middle School)
Cross Country Running (Middle School)
Cheerleading(Middle School)
Band (Middle School)
Volleyball (Middle School)
Wrestling (Middle School)
Ski ~~Club~~ Team

Athletic Fees and Owed Money to School

A student participating in sports will be charged an athletic fee per sport. Athletic Fees and Owed Money to the School must be paid before a student participates in the activity. Athletic Fee Waivers need to be submitted and approved by the Principal/Designee prior to the first event of the sport in order to participate.

Student Conduct Eligibility

Students who are assigned more than one day of In-School Suspension (ISS) or who are assigned to Out-of-School Suspension (OSS) will be ineligible for thirty school days. Ineligible students cannot

participate in any activity, travel and/or competition and may not attend dances; they may continue to participate in practices. Students serving an OSS may not be on campus or any school property.

Academic Travel Eligibility

Participation & Eligibility:

- Students must maintain a minimum 2.0 cumulative GPA on a 4.0 scale to be eligible to miss school for a week for this trip. A student who falls below a quarterly 2.0 GPA or has ANY "F" grades on their 3rd quarter report card or on their 4th quarter progress report one week prior to the trip will be ineligible to travel for the academic event.
- Students with more than 1 consecutive day of ISS (In-School Suspension) or any days of OSS are ineligible for school activities 45 days after the incident.
- Students with two days of ISS or any OSS 30 days before the academic event and students with a record of alcohol, tobacco, other drugs 45 days before the trip will be ineligible to attend.

BEHAVIOR PLAN

We expect responsible, respectful and safe behavior at Anvil City Science Academy. Every teacher has a classroom discipline plan. If student behavior is inappropriate, serious or repeated, parents will be notified by telephone and may be asked to come to school for a conference.

All discipline procedures are subject to the discretion of the administration and may be changed as needed.

Various student misbehaviors and the consequences that apply have been listed in this handbook. However, the Nome Public Schools System recognizes that other behaviors may endanger the welfare and/or safety of other students, faculty, staff, or cause disruption to the good order and discipline in the schools. The school system reserves the right to administer consequences for such behavior not specified in the Anvil City Science Academy Behavior Plan. Students should recognize their responsibility to know the contents of this handbook and to ask staff members for any clarification.

Classroom Expectations

Classroom expectations are at the discretion of the teacher. Teachers post classroom expectations and consequences and review these with students. Consequences for repeated and/or serious disruptive conduct will include referral to the principal.

Hallway Expectations

ACSA students use the hallways, tunnel, and parking lot to access different areas throughout the Nome-Beltz campus. To respect others who share this space, students adhere to the following expectations. Consequences for infractions of these rules may include loss of gym time, written reflections, detention, or meeting with parents.

- Be quiet (no talking)
- Walk
- Keep your hands to yourself

Positive Behavioral Interventions and Supports

	Be Safe	Be Respectful	Be Responsible
Classroom	• Follow instructions • Use classroom materials appropriately • Raise your hand to speak	• Respect comments, opinions, and ideas • Engage with others and the lesson • Use kind words and actions	• Come to class on time • Be prepared and organized (supplies, planner, folder) • Complete and turn in assignments • Clean up after yourself
Hallway/ Lockers	• Walk • Keep hands and feet to yourself • Keep belongings in locker organized and clean	• Keep hallways clean • Kindly acknowledge others and their space • Use appropriate volume	• Use electronics only when allowed • Close lockers gently • Carry computer and supplies properly • Eat only in classrooms or cafeteria
Restroom	• Keep feet on the floor • Report issues immediately • Wash hands	• Give people privacy • Flush after use • Maintain personal space	• Throw away trash • Return to class promptly
Assembly	• Stay in your assigned space with ACSA • Enter and exit quietly • Walk	• Listen by giving the speaker/presenter your full attention • Keep hands and feet to yourself • Respond politely when appropriate	• Be your best self and represent your school well • Keep track of your own belongings and bring them back with you
Gym	• Follow adult directions • Use equipment properly • Stay off bleachers • Report unsafe behavior to adults	• Use kind words and actions • Invite others to play • Take turns with equipment	• Line up when you are called • Ask a teacher for bathroom permission • Set a good example
Outdoors	• Stay in the designated area • Use equipment properly • Play calmly and appropriately • Nature stays on the ground	• Take turns and include others • Apologize for mistakes • Use appropriate language • Follow the rules of the games	• Help bring in recess equipment • Line up when whistle blows • Dress for the weather
Cafeteria	• Use an indoor voice • Walk at all times • One person in restroom at a time	• Follow directions from adults • Use manners: please and thank you • Use kind words and actions	• Leave a clean table, chair and floor
Tunnel	• Walk • Keep hands and feet to yourself	• Be aware of surroundings and others' space • Speak quietly	• Keep the tunnel clean • Speak up about safety concerns

Bus	• Listen to bus driver • Quiet voices and stay seated • Check for safety when getting on and off the bus • Report any issues to bus driver	• Keep hands and feet to yourself • Use kind words and actions • Be respectful of others' space	• Know which bus you are taking in the morning • Save food/drink/gum until you get home • Keep aisles clear

ACSA Discipline Procedures

Incidents requiring disciplinary actions are divided into four categories according to the level of severity and disruption of a safe school environment. This matrix lists the most common behavior issues and is not inclusive of all possible behavior issues that can arise during a school day or activity. Unacceptable behavior not listed will be handled on an individual basis using the progressive discipline model as a guide to consequences.

Grounds for suspension; (1) continued willful disobedience or open and persistent defiance of reasonable school authority; (2) behavior that is inimical to the welfare, safety, or morals of other pupils or a person employed or volunteering at the school. AS 14.30.045 (Inimical = hostile, not friendly, having a harmful effect).

	BEHAVIOR EXAMPLES	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE	FOURTH OFFENSE
Level 1	Chewing Gum Dress Code Violation Disruptive to Others Horseplay/Inappropriate Touch Inappropriate Language Public Display of Affection (PDA) Disobedience/Disrespect Repeated Tardiness (3 or more) Unauthorized Cell Phone Use Leaving Class w/out Permission (formerly Level 2)	Detention 1 Day	Detention 1 Day	Detention 1 Day	Moves to Level 2, Step 1 (In-School Suspension)
Level 2	Bullying Cyberbullying Continued Disruptive Behavior Continued Disobedience/Disrespect Disruptive Classroom Behaviors Lying Skipping Class Vandalism/Destruction of School Property	In School Suspension 1-2 Days	In School Suspension 2-3 Days	In School Suspension 3-5 Days	Moves to Level 3, Step 1 (Out of School Suspension)
Level 3	Fighting Gross Disrespect Intimidation/Harassment/Threats Leave School w/No Permission Sexual Jokes/Pornography Student Endangerment Theft Insubordination	Out of School Suspension 1-3 Days	Out of School Suspension 4-7 Days	Out of School Suspension 7-10 Days	Long Term Suspension Semester Loss of Credit
Level 4	Alcohol & Drug Possession, Use, Distribution, Under the Influence, Selling Tobacco Possession/Use (formerly Level 3) Any violation defined by state statute Assault & Battery Dangerous Instrument Possession Performance Enhancing Drugs, Possession/Use Weapon Possession	The offenses listed within level 4 will be dealt with in accordance to its section located within the Nome Public Schools board policy website. School consequences are separate from any legal consequences that may arise from the situation (contacting the police and other law enforcement agencies.) Referrals will be made to appropriate community entities.			

Discipline Referrals

Level 3 & 4 infractions can result in referrals to outside agencies. Legal violations such as alcohol/tobacco/drug use, possession or sales, theft, or assault, may be referred to Nome Youth Court for trial. Parents and youth will have the option to participate in Youth Court or be ticketed and fined by the Nome Police Department. Behavioral or substance use violations may be referred to agencies providing education or counseling services such as Nome Community Center, NSHC CAMP Department or NSHC.

GLOSSARY

Definition of Terms

Arson: malicious mischief or purposeful intent to destroy property by setting fire or causing an explosion.

Cheating: the use of work completed by another person and claimed as your own, the act of copying from another's test or quiz or the act of providing another student with materials that the teacher has not authorized for sharing.

Disruptive behavior: student conduct, which materially and substantially interferes with the educational process or with school sponsored activities. Examples include: refusing to acknowledge a school employee's direction, insolence, noncompliance with school/class rules and behavior that jeopardizes the welfare and/or safety of other students and staff.

Disobedience/disrespect: the refusal to comply with a reasonable request by any staff member, substitute teacher, volunteer or guest presenter.

Drugs & alcohol infractions: the actual or attempted sale of, use of or possession of intoxicating liquor, drug paraphernalia, illegal drugs or inhalants, substances designed to look like illegal drugs or substances purported to be illegal drugs while under the jurisdiction of the school (on or off campus). This also includes messages supporting drug/alcohol use. Possession, sale or use will be reported to the police.

Excessive display of affection: all displays of affection among students, other than holding hands.

False alarm: setting off a fire alarm, including requesting police or fire department assistance inappropriately.

Fighting: a physical altercation where striking, kicking, shoving, pushing and/or any other physical violence are used against another person.

Gangs: affiliation with a group organized to participate in unlawful activities. Gang activity includes the display of any sign, symbol or clothing that reflects gang activity.

Harassment: any kind of verbal or physical action which has the intent or effect of interfering with an individual's or group's educational, social or work performance or which creates an intimidating, hostile or offensive work or living environment. Harassment includes initiation and hazing as well as non-sexual conduct such as intimidation, hostility, rudeness or name-calling.

Insubordination: the willful, intentional refusal to obey a reasonable and direct request from a supervisor, or blatant disrespect towards authority.

Obscenity/profanity is defined as spoken or written profanities, obscene or sexual messages (implicit or explicit) racial slurs or references of any kind to hate language.

Plagiarism: the use of another individual's writing without their permission and/or without referencing the source of the written information in the document turned in as an assignment.

Public Display of Affection (PDA): Inappropriate physical contact including, but not limited to, intimate touching, kissing, etc. at school or a school sponsored activity. (Holding hands is the only PDA that is accepted on school grounds and/or at school sponsored activities.)

Sexual harassment: sexual assault and/or request for sexual favors, which affect educational or employment decisions. Unwanted physical contact, visual displays of degrading sexual images, sexually suggestive conduct or offensive remarks of a sexual nature.

Tacit consent: agreement with inappropriate behavior(s) of others by failing to take action that would stop the situation, such as failing to disagree if included in or witnessing the situation, failing to come to the assistance of others, failing to seek adult assistance, etc.

Theft: the acquisition, possession, purchase, taking and/or transfer of property belonging to another person, school or the school district.

Tobacco violations: the possession and/or use of tobacco products including, but not limited to, cigarettes, chewing tobacco, pipes, nicotine delivery devices, cigars, tobacco related products: wrappers, loose tobacco, etc. Possession or use will be reported to the police. Refer to discipline procedures.

Vandalism: negligent, willful or unlawful destruction, defamation or mutilation of objects or materials belonging to the school, school personnel or other person(s); includes graffiti.

Weapons, dangerous instruments, and look-a-like weapons or dangerous instruments: any object used with intent to cause bodily harm, including firearms, explosives, fireworks, poison, knives, metal knuckles, etc. Multipurpose tools (Leatherman, Swiss army knives, etc.) and pocket knives are weapons that have no place at school. Possession of these items will be reported to the police.

Consequence Definitions

Natural Consequences: Natural consequences are disciplinary consequences designed to fit the infraction. Examples of natural consequences include painting over graffiti, campus cleanup for littering, written apology for rude behavior, etc.

Detention: An administratively imposed consequence requiring a student to remain in a designated place either during lunch or after school. Students serving lunch detention can request lunch from the cafeteria and will eat in an assigned ACSA classroom. During a detention, a student will be expected to reflect on their actions by speaking with the principal and writing any discussed understandings.

In-School Suspension: The intent of in-school suspension is twofold; the first is to isolate the student from the normal social aspect of school while allowing for academic pursuit. The second is to have the student reflect on their actions, recognize their culpability and identify more appropriate

choices and strategies for conducting themselves. The discipline designee may assign in-school suspension.

Out-of-School Suspension (OSS): If the discipline designee determines that the student will not benefit from placement in ISS or that his/her presence on school property is detrimental to the health, welfare or safety of other students, he/she may be sent home from school for a period of suspension. Unless the student poses an immediate or continuing threat to person(s) or property or the behavior is a serious disruption to the academic process, removal from school will begin the school day following the offense. OSS is a temporary exclusion from school for a specified number of days. During OSS, the student may not be in any Nome school building, on any school campus, or at any school-sponsored program or activity.

Expulsion: The denial of the right of school attendance, either from a specific school or from the District, for an indefinite period of time. No student shall be expelled unless other means of correction have failed or would not be adequate in bringing about proper conduct. In addition, the matter of an expelled student's further education shall be referred to the appropriate authority.

~~References~~

NOME-BELTZ
MIDDLE/HIGH SCHOOL
#nannutstrong #nanookstrong
2026-2027
STUDENT HANDBOOK

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Nome-Beltz Fight Song

On Nome-Beltz High!
On Nome-Beltz High!
Fight, fight, all the time
Pass the ball around the players
Baskets all the time
Rah, Rah, Rah!

On Nome-Beltz High!
On Nome-Beltz High!

Fight on for your fame
Fight Nanooks
Fight, fight, fight
We'll win this game -Rah!

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NOME PUBLIC SCHOOLS VISION AND MISSION STATEMENT & LAND ACKNOWLEDGMENT

Vision Statement:
Together – strong in identity, purpose, potential

Mission Statement:
We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Land Acknowledgment:
Nome Public Schools respectfully acknowledges and celebrates that we are on the traditional lands of the Inupiat people. We honor the Indigenous peoples who have lived, learned, and thrived in this region since time immemorial, and we recognize their deep spiritual and cultural connections to this land.

We specifically acknowledge the four Indigenous nations currently based in Sitŋasuaq (Nome):

- *Nome Eskimo Community*
- *King Island Native Community*
- *Native Village of Council*
- *Village of Solomon*

We also recognize that Central Yup'ik and St. Lawrence Island Yupik peoples have made their homes here and are vital members of our community and schools. These lands are shared, lived on, and cared for by many Indigenous peoples whose histories and cultures are part of the living fabric of our region.

Because of this history and connection, Nome Public Schools is committed to supporting Native education, uplifting Indigenous voices, and fostering respectful relationships with Native nations. We strive to create inclusive, affirming spaces for Indigenous students, staff, and families, and to integrate Indigenous knowledge, histories, and languages into our learning environments.

We believe that building and maintaining strong relationships with Alaska Native families and communities creates a healthier, more united, and more resilient future for all in Nome. This land acknowledgment is one step toward honoring the sovereignty and ongoing contributions of Indigenous peoples, and toward building a future grounded in respect, equity, and cultural understanding.[238]

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POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS (PBIS)

The purpose of this section is to inform NBMHS students and their families as we continue our implementation of Positive Behavior Interventions & Supports (PBIS) into campus life. Our goal is to provide all of our students with a safe and effective school environment where they can experience academic and behavioral success and be #nannutstrong #nanookstrong.

What is PBIS?

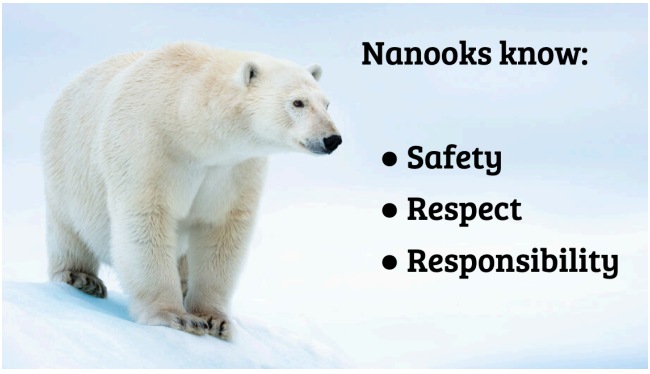
PBIS stands for Positive Behavior Interventions and Supports. PBIS focuses on creating and sustaining school-wide, classroom, and individual systems of support that improve the educational environment for all children. Our PBIS implementation plan includes clearly defined outcomes, research-validated practices, supportive administrative systems, and information for problem solving behaviors. All staff members at NBMHS will establish regular, predictable, positive learning and teaching environments. We will serve as positive role models to students as we teach expected school behaviors. We utilize a system in place for recognizing and rewarding expected behaviors called PBIS Rewards. By improving the school environment, we will increase learning time and promote academic and social success for every Nanook in the Den! For more information, please visit: **PBIS.org**

PBIS Through a Cultural Lens

Behavior expectations at NBMHS are taught with an understanding that students come from cultural traditions that value observation, listening, humility, and learning through experience. Staff are expected to consider cultural communication styles, family roles, and community norms when responding to student behavior.

Nome Public Schools Behavior Purpose Statement

As Nanooks, we care for ourselves and others in our culturally diverse world by making **SAFE** choices, showing **RESPECT**, and acting **RESPONSIBLY** as life-long learners and citizens.



School-Wide Behavior Expectations

Campus teachers and staff will explicitly teach what it looks like to be respectful, responsible, and safe in every area at our school, including how these values are understood and applied within Inupiat, Central Yup'ik and St. Lawrence Island Yupik cultures. These behavior expectations are clearly displayed on the walls around campus.

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NBMHS Behavior Expectations Matrices

Consistent expectations are important and provide guidelines for success, opportunities for positive relationships, reduce problem behavior, and increase our school safety. Expectations are simple and easy to remember, positively stated, and applicable to everyone in the Nanook Den. We work together to monitor and reinforce behaviors. The NBMHS Behavior Matrices will keep everyone on the same page and serve as the basis for school activities and lessons designed around school expectations.



PROMOTION AND GRADUATION REQUIREMENTS

Middle School Promotion Requirements

Middle School students are required to take 7 classes per day. The required classes are: Elective, Reading, Writing, Math, Physical Education or Music, Science, and Social Studies. All Middle School students are required to take a minimum of 6 semesters of Middle School classes to be promoted.

High School Graduation Requirements

High school students must obtain 21 credits from various areas and complete a college and career readiness assessment in order to graduate which include: SAT, ACT, or WorkKeys. The required classes and credit breakdown is as follows (**BP 6146.1**):

Required Classes	Total MinimumCredits Required
Language Arts	4
Science	2

Mathematics	3
Social Studies	3
Health/Physical Education	1
Electives	8
Note: While 22 is the minimum requirement, most students will earn an excess of credits upon graduation. Take advantage of every learning opportunity to promote success after high school! For other graduation policies and credit information, please see **AR 6146.1**.	

To ensure the success of all Nanooks: We require all seniors to have a post-secondary plan prior to graduation and all 8th-grade students to have a high school plan upon promotion.

STUDENT DIRECTORY INFORMATION

Under Federal Law, student information is protected and private, and written consent from parents is required to disclose. However, the District may publish or release directory information in accordance with Board Policy 5125 – Release of Directory Information. During the enrollment/registration process, parents have the opportunity to opt out of releasing Directory Information to military recruiters and/or institutes of higher learning. Parents can also exercise the opt out option at a later date by requesting the appropriate form from the main office.

WITHDRAWAL OR CHANGE OF CLASSES

High school student scheduling begins in the spring, but all schedules will be finalized within the first week of academic classes for enrolled students. Each year, a designated window is set for schedule revisions. After this window closes, classes may not be changed without permission of the administration or designee. A student who drops a course during the first six weeks of the semester may do so without any entry on his/her permanent record. A student who drops a course after the first six weeks of the semester shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances. (**AR 5121**)

GRADE REPORTING

1. **Grading Period:** Report cards are given at the end of each of the four quarters with official transcript grades given out at the end of the 2nd and 4th quarters (S1 and S2 respectively).
2. **Progress Reports**: Approximately halfway through each quarter, parents/guardians will receive progress reports to notify them of a student's performance in school.

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3. **Grades:** Nome Public Schools uses traditional Carnegie Grades (A,B,C,D,F) as indicators of student performance (**BP 5121 AR 5121**). Students and guardians have access to all grading through PowerSchool, and they should contact teachers if discrepancies arise.

NBMHS grading scale

100-90= A 89-80 = B 79-70 = C 69-60 = D 59 and lower =F

For high school courses, students must earn a minimum of 60% to earn credit for a course.

High School Finals

All students will be required to take a final exam or complete a project/presentation for **core content classes** at the end of each semester. Grades for finals will not exceed 10% of the overall course grade. The schedule is as follows:

- Semester 1 review/finals week: December 14-18, 2026
- Semester 2 review/finals week: May 17-21, 2026

Progress Reports & Report Cards

Progress reports, quarterly reports, and final grades will be sent out on the following schedule:

- 1st Quarter Progress Reports — Week of September 21, 2026
- **1st Quarter Report Cards** — **Week of October 26, 2026**
- 2nd Quarter Progress Reports — Week of November 16, 2026
- **Semester 1 Report Cards** — **Week of January 4, 2027**
- 3rd Quarter Progress Reports — Week of February 1, 2027
- **3rd Quarter Report Cards** — **Week of March 22, 2027**
- 4th Quarter Progress Reports — Week of April 19, 2027
- **Semester 2 Report Cards** — **Week of May 24, 2027**

SCHEDULE INFORMATION

Teacher Assistants

Seniors may be a TA (Teaching Assistant) upon approval from the guidance counselor, principal, and/or teacher. 11th-grade students who would like to be a Teacher's Assistant must have approval from administration. Students may not work as a TA for more than one period per semester. We will provide students with job descriptions and training to ensure their success in earning credit.

Free Periods

Seniors may request a 1st or a 6th- hour free period as long as this does not hinder graduation; this requires a minimum of 19 credits. Students who do not have a class should either make arrangements with a teacher or leave campus during that time and sign in/out in the main office pending approval from their parent/guardian and administration.

ANSEP Acceleration Academy

The ANSEP Acceleration Academy is a partnership with NBHS and ANSEP (Alaska Native Science and Engineering Program), Through this academy, Nome students enroll in university courses that count towards high school graduation and any university degree program. Enrolled students participate in group study sessions facilitated by other ANSEP students, hands-on projects led by practicing scientists and engineers, and conduct weekly community building and social activities. ANSEP will cover the cost of all ANSEP activities and the tuition and fees for ANSEP-approved courses. Please contact Kacey Miller, Acceleration Academy Director at 443-6156 or kacey.miller@alaska.edu.

Dual Credit Courses

- With the exception of students enrolled in the ANSEP Acceleration Academy, students who take dual credit classes (100-level or above) through accredited institutions of higher learning can fulfill credits needed for graduation from NPS: .25 high school credit for one credit college course; .5 high school credit for a 2 credit college course; 1.0 high school credit for a three credit college course.
- It is the student's responsibility to submit college transcripts to the counselor for review.
- 9-11th-grade students who wish to take a dual credit course must have permission from their parent/guardian and administration; seniors who would like to take more than two must have permission from their parent/guardian and administration.

TEACHER-FAMILY CONFERENCES

Our goal is to set up an event that will get more families in attendance to grow our partnerships. We will provide times and schedules in our Family Newsletter Updates. **#familiesmatter**



- **Fall Conferences:**
  - October 30, 2026
  - November 2, 2026
- **Spring Conferences:**
  - February 5, 2027
  - February 8, 2027

ALASKA PERFORMANCE SCHOLARSHIP

The **Alaska Performance Scholarship** provides an opportunity for Alaska high school students to earn a scholarship to help cover the cost of an Alaska postsecondary education. Alaska high school students who take a more rigorous curriculum, get good grades, and score well on college placement or work ready exams, can earn an Alaska Performance Scholarship to qualified Alaska colleges, universities, or vocational/technical programs.

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COLLEGE AND APTITUDE EXAMS

College Entrance Exams

PSAT: Nome-Beltz High School offers college entrance tests throughout the school year. Students also have the opportunity to take the Preliminary Scholastic Aptitude Test / National Merit Scholarship Qualifying Test (**PSAT/NMSQT**) to help in their preparations.

We encourage sophomores and/or juniors to take the PSAT because the National Merit Scholarship Corporation offers scholarships based on test scores. A counselor will provide you with information and help with registration and deadlines.

Testing Dates
TBD

SAT: The Scholastic Aptitude Test (**SAT**) will be offered four times this school year. Most colleges and universities within the United States, as a prerequisite to college admission, accept the SAT and require a combined score of at least 1500 for college admittance. The SAT is offered on Saturdays and requires online registration at **The College Board**. Admissions to SAT are restricted, so sign up early with a school counselor. They will provide information about fee vouchers and study resources and will provide you with information and help with registration and deadlines.

Testing Dates
October 3, 2026
November 7, 2026
December 5, 2026
May 1, 2027

The American College Test (**ACT**) will be offered two times this school year. Most colleges and universities within the United States, as a prerequisite to college admission, accept the ACT and require a score of at least a 21 for college admission. The ACT is offered during the school week and requires registration with the College and Career Guide, who can also provide study resources and registration deadlines.

Testing Dates
February 27, 2027
April 10, 2027

WorkKeys Assessment
The **WorkKeys** test is a compilation of assessments that build and measure workplace skills that affect job performance, increase the opportunity for career changes, and facilitate career advancement. We will release testing dates in the fall.

Military Aptitude Exams
Depending on need, the Armed Services Vocational Aptitude Battery (**ASVAB**) will be offered twice this school year, once for juniors and once for seniors. The military uses the military entrance score, also called the Armed Forces Qualification Test (AFQT), to determine eligibility for admittance to the Armed Services. Juniors and seniors are encouraged to take the test. We will release testing dates in the fall.

COUNSELING

Counselors can help with a variety of topics including scheduling questions, academic performance, future planning, collegiate questions and testing, social and emotional concerns, and connecting you with resources. For students, the Counselor's Office works best when scheduling an appointment (email or in person). If you need help or have any questions, feel free to contact us. We are here for you!

STUDENT CELEBRATIONS



We want to celebrate you! Each month, the administration will honor students who are showing Nanook and Cultural values in a variety of ways: Weekly celebrations will happen every Friday at the middle school and on a monthly basis with high school students. We will also acknowledge academic success and students who earn Honor Roll status. We will showcase some of these students at the School Board Meeting. We welcome students and their families and loved ones to celebrate this recognition! ***#nanookstars #nannut***

ASSEMBLIES

Assemblies are scheduled for the instructional benefit of students, promotion of school spirit, and to celebrate the Indigenous cultures of the region (including seasonal knowledge and cultural traditions). Spirit Club will have responsibility for organizing and coordinating pep assemblies with a designee. Assemblies and celebrations will also strive to reflect the distinct cultures of the St. Lawrence Island Yupik, Central Yup'ik, and Inupiat peoples of the region through student leadership, language use, and community participation. **#nanookden #wegotspirit #howboutyou *#nannut***

INTERNET SAFETY AND USAGE AGREEMENT

All students are required to read, sign and abide by the Internet Safety and Usage Agreement. Violation of this agreement will result in the following consequences:

- 1st offense: suspension of use for 1 week245

- 2nd offense: suspension of use for 2 weeks;
- 3rd offense: suspension of use for 4 weeks;
- 4th offense: suspension of use for the semester;
- 5th offense: suspension of use for the remainder of the school year.

Inappropriate usage deemed extremely severe can result in moving directly to the 5th offense and suspension of privileges for one year. Offenses are subject to administrative review and approval. (**AR 6161.4**)

SAFETY AND SECURITY

Safety and security are high priorities at NBMHS. The following procedures and general information guide the school's daily efforts to provide a safe, structured, and inviting learning environment for all:

- **Late arrivals/Early Departures:** Students who arrive late or leave early must enter the building through the main entrance and sign in and out at the main office;
- **Visitors:** All visitors must be pre-approved by the administration and check in at the office upon arrival; guests will wear a visitor badge throughout their visit;
- **Safety concerns:** When students are aware of dangerous situations or have concerns about the safety or well being of another student or staff member, they must share their concerns with a staff member.

Emergency Response Procedures

Nome Public Schools has emergency procedures for students and staff to follow when emergency signals/announcements are broadcast in the school building. In addition to the regular monthly fire evacuation drills, students will also be informed of the district's emergency preparedness plan in the event of a violent intruder(s) on campus. The ALICE (Alert, Lockdown, Inform, Confront, Evacuate) approach saves lives, builds confidence in teachers and staff when it comes to making decisions, and mitigates risk factors. All NPS K-12 teachers and staff receive training and will teach students for planned practice drills. You will receive more information through NPS mailings, announcements, and our newsletter. For more information on ALICE, parents and students should visit the website: **ALICE training**.

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FY 27 NBMHS ALICE Lesson and Drill Schedule

Item	Tentative Date
Staff Training	August Inservice
Parent Mailings with Training Schedule	Week of August 10th
Lesson 1: Situational Awareness	Week of September 14th
Lesson 2: Alert	Week of September 14th
Lesson Plan 3: Inform	Week of September 14th
Lesson Plan 4: Evacuate	Week of September 21st
Evacuate Drill	Week of September 21st
Lesson 5: Lockdown	Week of September 28th
Lockdown Drill	Week of September 28th
Lesson 6: Counter	Week of September 28th
Counter Drill	Week of September 28th
Sandbox dry run	Week of January 18th
Evacuation Drill	Week of March 22nd

STUDENT ATTENDANCE

Regular attendance at school is necessary if students are to gain the full benefit from their educational opportunities. Students who have good attendance generally enjoy school more, achieve higher grades, and are more employable after graduating from high school. Nome Public Schools staff will do everything possible to provide a positive learning environment that will encourage students to attend. The staff and school will inform the parents of their child's attendance record, and through mutual cooperation, work to achieve satisfactory attendance. **(AR 5113)** For more information on how attendance impacts learning, visit **Attendance Works #attendancematters #beinittowinit**

Definitions

A) **Absences** - An absence is defined as when a student is not actually physically present in the appropriate class for any reason. All absences, whether excused or unexcused, are counted as absences.

B) **Excused Absences:** All excused absences ***must be*** accompanied by parent notification, preferably within two (2) school days of the absence.

1. **Excused absences include:**

   a. Injury or illness

   b. Quarantine

   c. Death in the immediate/extended family

   d. Medical or dental appointment

   e. Court or administrative proceedings

   f. Religious observance

2. **Subsistence & Cultural Activities:** Subsistence and cultural activities are essential responsibilities that sustain families, language, and cultural knowledge within St. Lawrence Island Yupik, Central Yup'ik, and Inupiat communities. As such, NBMHS recognizes these responsibilities as valid and important learning experiences that constitute excused absences.

3. **School Sponsored Absences**: School sponsored activity absences are absences due to student participation in school-sponsored clubs, sports activities, or field trips. These absences are considered to be part of the regular school program. Church groups, scouts, beauty pageants, club swim teams, leagues, non-school sponsored activities, etc, are not included as school sponsored activities. Students missing regular classes due to school-sponsored activities, such as sporting events, are expected to make plans with their teachers in advance of travel.

   Students who are traveling or miss school for school activities will need to communicate this to their teachers. Please remember that teachers are ***not*** required to provide specific instructional assignments during a planned absence, but students will have the opportunity to make-up classwork, assignments, and quizzes or tests upon their return. It is the responsibility of students to ensure that they utilize school supports to make up work.

   For more information regarding activities sanctioned by the **Alaska School Activities Association (ASAA)**, please visit their website. We also recommend that you familiarize yourself with the **2026-2027 ASAA Handbook** as NBMHS adheres to all policies and guidelines for its ASAA supported events.

4. **Additional details:**

   - Any absence, including medical, in order to count as excused, must be accompanied by a parent notification within two (2) school days of the absence.

C) **Unexcused Absences**: An unexcused absence is one that does not meet the requirements of an excused absence.

D) **Tardy**: All students arriving late to campus must check in at the main office before heading to class - this is for the safety and security of our building. Students excessively late for class are subject to administrative review and behavior consequences, depending on frequency and severity.

E) **Skipping**: A student who is considered on campus, but has willfully missed an inordinate amount of the regular class period(s) to which he/she was assigned, or who has traveled outside of his/her assigned classroom space without first obtaining school permission is

documented as skipping. All instances of skipping class are subject to administrative review and behavior consequences, depending on frequency and severity.

F) **Truancy**: A full day of unexcused absences in all classes. Administration will make contact home in the case of truancy; excessive truancy will be reported to the appropriate agencies.

Attendance Recognition and Celebration

We will recognize students with excellent attendance with incentives and announcements through various outlets such as: pep assemblies, social media, newsletters, and school board meetings; other celebratory events and recognition will occur throughout the year. Being present WILL make a difference in your education and school experience! **#beinittowinit**

PLANNED SCHOOL CLOSURES

To help improve attendance and your planning for the year, here is a list of planned school closures. NBMHS will **NOT** hold school on the following days:

August 31-September 2	**Subsistence Break**
September 7	**Labor Day**
October 30	**Teacher-Family Conferences**
November 2	**Teacher-Family Conferences**
November 26-27	**Thanksgiving Break**
December 21-January 5	**Winter Break**
February 5 & 8	**Teacher-Family Conferences**
February 15	**Teacher Inservice**
March 15-19	**Iditarod (Spring) Break**
April 30	**Teacher Inservice**
May 7	**No School**



MAKE-UP WORK

Planned Absences

Please remember that teachers are ***not*** required to provide specific instructional assignments during a planned absence, but students will have the opportunity to make-up classwork, assignments, and quizzes or tests upon their return and we will do our best to offer support:

- As a general rule, students will be given one day for each school day missed up to a maximum of 10 make-up days in order to potentially receive full credit for all make-up assignments. Extended absences will be considered on an individual basis.
- Absences that occur at the end of a grading cycle might result in an incomplete (INC) course grade; students will have 2 weeks (10 school days) to submit the appropriate work required for course credit. All outstanding work not completed by the agreed upon due date will receive a zero (0% score). Please note that grades for the 2nd semester are due the day after school releases and incompletes will not be

assigned. Incomplete grades for a course will be at the administration's and/or teacher's discretion.
- Inform the Main Office if you are out for subsistence; we honor these activities with additional exemptions and extensions. #subsistencevalues
- *Absences impact learning; extensive absences will impact a student's ability to succeed. Please make every effort to be in class while school is in session.*

Students shall be given the opportunity to make up missed assignments / assessments due to an excused absence, and will receive full credit if the work is turned in according to the above make-up work policy.

Students who miss schoolwork because of unexcused absences or suspensions will be given the opportunity to make up missed work for credit; refer to the make-up work policy above. Teachers will assign such makeup work as necessary to ensure academic progress, not as a punitive measure. (**BP 6154**)

AFTER SCHOOL TUTORING

Students who would like support or time to complete current or make up work may come to tutoring. High school students may receive tutoring from 3:25pm until 4:00pm on Tuesdays, Thursdays, and Fridays and may opt to take the middle school bus at 4:10pm. After 4:10pm, students must be in an organized activity to remain on campus. Students who attend tutoring regularly show improvements! We will offer snacks when possible, but plan ahead and bring something to get you through! We also offer Migrant Ed tutoring on Tuesdays and Thursdays from 4:10-5:00; an Activity Bus will provide transportation

BATHROOM AND HALL PASSES

- **Bathroom/Water:** Designated bathroom passes are only for trips to the restroom and/or water fountain. Only one student in a class may use a bathroom pass at any given time.
- **Other Reasons:** For other situations when a student leaves the room, they must have a hall pass, signed by a staff member. An acceptable pass indicates the date, time left, and destination. Teacher Assistants (TAs) and other designated students will have provided passes/lanyards whenever they are out of the room completing their work.

OFF-CAMPUS PASSES

NBMHS is a closed campus, which means students are not allowed to leave during the school day without parent's permission and administrative approval. Should you have to leave campus sometime during the school day you must:

- **BRING** a written note from your parent or guardian on the day that you need to leave. Your parent or guardian may also send an email, but phone calls will not be accepted.
- **SHOW** your teacher the approved pass provided by the main office; before leaving campus, you must sign out with the Main Office. Students who do not have a vehicle registered must be accompanied by a guardian or guardian-approved person listed in PowerSchool.

- **STOP** in the main office and sign in so that you can go to class when you return.
- **Note:** Students who leave/return during lunch must be signed in/out with a parent/guardian listed in PowerSchool.
- **Leaving campus without permission will result in an automatic one-day Out of School Suspension; repeat offenses will result in more severe disciplinary action.**

STUDENT DRESS

NBMHS believes that students and their parents/guardians hold the primary responsibility in determining a student's personal attire, hairstyle, jewelry, and personal items (backpacks, book bags). Schools are responsible for assuring that student attire, hairstyle, jewelry, and personal items do not interfere with the health or safety of any student and do not contribute to a hostile or intimidating environment for any student. Dress and appearance are an integral part of a positive educational atmosphere; we aim for professional dress to encourage post-secondary success and workplace readiness. We encourage professional dress that includes wearing traditional and cultural attire.

NBMHS Core Values

In relation to student dress, NBMHS's core values are the following:

- Students should be able to dress and style their hair for school in a manner that expresses their individuality without fear of unnecessary discipline or body shaming;
- Students have the right to be treated equitably. Dress code enforcement will not create disparities, reinforce or increase marginalization of any group, nor will it be more strictly enforced against students because of racial identity, ethnicity, gender identity, gender expression, gender nonconformity, sexual orientation, cultural identity, religious identity, household income, body size/type, or body maturity;
- Students and staff are responsible for managing their personal distractions; and
- Students should not face unnecessary barriers to school attendance.

Universal Dress Code

Students must wear:

- Top (qaspeq/atikluk/ugilhaaq, shirt, blouse, sweater, sweatshirt, tank, etc.);
- Bottom (pants, skirt, dress, etc.); and
- Footwear (kammak).

This dress code permits additional student attire requirements when necessary to ensure safety in certain academic settings (physical activity, science or CTE courses, for example).

Additionally, this policy allows for reasonable variation in required student attire for participation in activities such as swimming.

Students may not wear clothing, jewelry, or personal items that:

- Are pornographic, contain threats, or that promote illegal or violent conduct such as the unlawful use of weapons, drugs, alcohol, tobacco, or drug paraphernalia;
- Demonstrate hate group association/affiliation and/or use hate speech targeting groups based on race, culture, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or other protected groups;
- Show private parts (breasts, nipples, genitals, buttocks, belly buttons). Clothing must cover private parts in opaque (not able to be seen-through) material;
- Cover the student's head or face to the extent that the student is not identifiable. This includes but is not limited to hoodies, hair, non-medical masks and other non-religious headgear; or
- Demonstrate gang association/affiliation.

Enforcement

- Administration is required to ensure that all staff are aware of and understand the guidelines of this policy. Staff will use reasonable efforts to avoid dress-coding students in front of others and contacting administration when they have concerns.
- Students will be disciplined or removed from class as a consequence for wearing attire in violation of this policy when the attire creates a substantial disruption to the educational environment, poses a hazard to the health or safety of others, or factors into a student behavior rule violation such as malicious harassment or the prohibition on harassment, intimidation, and bullying.
- Typical consequences for a violation of this policy include parent/guardian contact or conference and the directive to change or remove the non-complying attire. A student may be instructed to leave their classroom briefly to change clothes. NBMHS will provide clothing when possible. Administration will notify a student's parent/guardian of the school's response to violations of the student dress policy.

LOCKERS

- **Middle School:** Because backpacks are not allowed in the classroom, all middle school students will be assigned a locker where they are expected to store all personal items, including backpacks; bulky items may be neatly placed at the locker benches.
- **High School:** All students are assigned lockers; allowing backpacks in classrooms is at the discretion of the teacher.

Regarding ALL NBMHS lockers:

- Keep lockers organized and secure at all times;
- Avoid jamming lockers; this causes damage that could result in fees. Students who set lockers may lose privileges;
- We encourage locker decorations; however, students are responsible for clearing lockers at the end of the year. Students are responsible for any adhesives/stickers used on their lockers - be careful, you might be scrubbing away! #scrubadubdub
- Lockers are the property of the school and can be searched by administration to ensure school safety.

BREAKFASTS AND LUNCHES

All food including fruit needs to stay in the cafeteria. High school students may also use the Nanook Room; with permission, middle school students may use this space as well.

Please be cooperative regarding the following rules:

- **Honor** others' personal space
- **Take** reasonable servings;
- **Bring** all trays to the dishwashing area;
- **Deposit** all meal litter into wastebaskets;
- **Leave** the table and floor around your place in clean condition for others;
- **Keep** food trays in the cafeteria. We can make exceptions for school-related lunch meetings; in that case, make sure you allow time to return your tray!

Students are not allowed to use the Home Econ room for personal use; the cafeteria has microwaves for use during designated meal times.

Middle and High School students:

- After getting off of the bus, **all students will head to the cafeteria**, even if they are not eating.
- Breakfast dismissal is at 8:25 for HS and 9:05 for MS students, who will head to their Advisory classes with their teachers.
- Advisory runs from 9:10-9:25 on most days; with 1st-period starting immediately after.

MIDDLE & HIGH SCHOOL ADVISORY

All students are assigned to an Advisory class. Advisory is a structured support time for the following:

- Daily Bulletin (posted in PowerSchool);
    - Notices of club meetings, general information, athletic, and social events
- Academic support;
- Social and emotional learning;
- Post-Secondary Planning, scholarship packets, job readiness;
- Cohort-relevant activities.

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FOOD & BEVERAGES IN CLASS

Food and beverages must be kept out of classrooms, with the exception of water. Water bottles must have a lid and be kept away from technology. Other foods and beverages are at the discretion of the teachers and administration. Please leave your gum at home!

STUDENT TELEPHONE CALLS

With permission from their classroom teachers and a pass, students may use the phone in the main office. Please use the time between classes for non-emergency calls from the office phone. If there is an emergency situation, the office will contact the student. When students need to call home because of illness, someone in the office must speak to a parent/guardian to verify dismissal and make arrangements for transportation home.

CHEATING AND PLAGIARISM

Students who lie, cheat, plagiarize, or claim products generated by Artificial Intelligence as their own violate the **NPS School Board Policy 5131.9 regarding Academic Honesty**. Students plagiarize when they quote, paraphrase, summarize, or present someone else's work without giving credit. All student work considered to be the result of cheating or plagiarism will receive ZERO credit (0%) for that assessment. Plagiarism is a serious offense which can impact credit acquisition and graduation. Additionally:

- **First offenses** will result in a zero for the assessment, a verbal warning, and contact with parents/guardians;
- **Further offenses** will be reported to administration, who will determine disciplinary measures;
- ***Teachers will not assign extra credit or make up assignments as a substitute for plagiarized work.***

STUDENT-ISSUED MATERIALS

Students are responsible for the replacement cost in case of loss of, or damage to, issued materials (textbooks, laptops, etc.). Students must clear their balance and resulting charges in order to receive official transcripts and other important school documentation.

CAMPUS VISITORS

All parents/guardians, Elders, Indigenous Knowledge holders, and community members are welcome to campus and should check in at the main office upon arrival. Access to the school campus during school hours requires permission from administration and receipt of a guest pass. In order to keep a structured academic environment, our campus does not allow visitors to attend school with currently enrolled students throughout the school day, unless guests make arrangements with teachers and administration (**BP 1260**).

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WEAPONS, KNIVES, AND LOOKALIKES

Weapons, knives and lookalikes (including but not limited to multipurpose tools, pocket knives, toy knives, guns, squirt guns, bombs, grenades, fireworks, lighters, martial arts equipment, metal knuckles, etc.) are not permitted on the school bus or on campus. Possession of any of these items may result in police notification, out-of-school suspension, or recommendation for expulsion.

CELL PHONES AND ELECTRONIC DEVICES IN SCHOOL:

Alaska House Bill 57 mandates that school districts create policies restricting cell phone use. Research recognizes that personal devices often diminish the impact of instructional time. These devices include, but are not limited to: cell phones, smart watches, headphones/earbuds and tablets. To avoid classroom disruptions, please contact the school office (907- 443-5201) to communicate with students during the academic school day. NBMHS staff and administration will enforce the following:

Middle School Policy:

- All middle school students will silence devices/use Airplane Mode and turn them in at the start of Advisory. Students will retrieve devices at the end of the academic day. Middle school students will not have access to their devices between 9:10-4:10pm.

High School Policy:

- At the beginning of every class period, high school students will silence devices/use Airplane mode and turn them in to the designated area. When the bell rings at the end of class, students will retrieve their devices.
- High School students may use their cell phones before 1st-period, during passing periods, at lunch, and after dismissal. Parents/Guardians should be aware of the bell schedule to understand students' access time to devices. It is important to learn how to regulate usage, so let's support our Nanooks!

Inappropriate Usage for Middle and High School:

- Administration will address noncompliance with the outlined policy above, which will result in confiscation and appropriate disciplinary measures:
    - **1st offense:** Administration will confiscate devices and hold them in the main office until the end of day and contact parents. Students will retrieve devices after the last bell.
    - **2nd offense:** Administration will confiscate the device, hold it in the main office, and contact parents about the situation. Parents may retrieve their child's device from the school or make arrangements with administration to deliver the device after school hours.
    - **Additional offenses** may result in further disciplinary action.

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TOBACCO, VAPE, AND E-CIGARETTES

NBMHS is a tobacco and drug free campus and prohibits the use of all tobacco products by staff, students, visitors, and community members in or on NBMHS property, on school district-sponsored transportation, at school district-sponsored events, in district-owned vehicles, and within five hundred feet of schools. NBMHS prohibits the possession of tobacco products and other substances by students in or on NBMHS property, on school-sponsored transportation, at school-sponsored events, and in school-owned vehicles. For purposes of this policy, the term “tobacco products" includes but is not limited to, cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, nicotine, electronic smoking/vapor devices and vapor products, non-FDA approved nicotine delivering devices, chemicals or devices that produce the same flavor or physical effect of nicotine substances; and any other smoking/vaping equipment, material, or tobacco innovation.

STUDENT ACTIVITIES GUIDELINES

Student activities include organizational and Alaska Student Athletic Association (ASAA)-sponsored activities. Student activities within ASAA must follow all required eligibility and participation guidelines. Students wishing to remain in the building until their activities begin must wait in the Nanook Room.

ASAA Student Conduct Eligibility

In accordance with ASAA regulations, students who are assigned more than one day of In-School Suspension (ISS) or who are assigned to Out-of-School Suspension (OSS) will face ineligibility. Ineligible students cannot participate in any activity, travel, and/or competition and may not attend dances; they may continue to participate in practices at the coach’s discretion. Students serving OSS may not be on campus or use school property. Please see the **ASAA handbook** for more information.

Student Activities

The following is a list of organizational clubs and sports available at Nome-Beltz at the time of publication; additional activities may be added throughout the year. Students must be enrolled in order to participate in school activities. Scholastic Grade Rules apply to all ASAA events:

Organizational Clubs
Student Council
Drama Club
National Honor Society
NNYLO (Nome Native Youth Leadership)
Educators Rising
NYO (Native Youth Olympics)
Pep Band
Spirit Club
Culture Club

ASAA Sponsored Activities
Boys Basketball (JV & Varsity)
Girls Basketball (JV & Varsity)
Cross Country Running (High School)
Cheerleading (JV & Varsity)
Band / Choir (High School)
Volleyball (JV & Varsity)
Swim Team (Varsity)
Esports (JV & Varsity)
Wrestling (JV & Varsity)

Skills USA
Pride Club
Battle of the Books
Spelling Bee
Skiing (JV & Varsity)
Track and Field

Athletic Fees and Balances Due

The school district has chosen to assess an athletics fee to assist in offsetting the cost of administering the athletic program at Nome-Beltz. A student participating in sports will be charged $100.00 per sport and $50 for each child or additional sport. Athletic fees and balances due to the school must be paid in full prior to activity participation. Athletic Fee Waivers may be completed as part of enrollment. NBMHS students must be currently enrolled in order to participate.

ELIGIBILITY FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

1. Alcohol, Drug, Tobacco, or Other Controlled Substances

The Alaska School Activities Association adopted a Citizenship Rule for athletes. This rule will be statewide and sets the consequences for athletes who are expelled from school as well as those caught using tobacco, alcohol, or drugs. Violations will follow a student within the state of Alaska. In short, the consequences for athletes who are caught using tobacco, alcohol, or drugs will be:

- **1st offense**: 10-day suspension from practice and competition; this can be reduced to a 5-day suspension and practice can be resumed if the educational component is completed by the student and the parent/guardian.
- **2nd offense**: 45-day suspension from interscholastic activities and practice; no reduction in length of the suspension; educational component is required to be completed by the student and parent/guardian.
- **3rd offense**: Suspension for 1 calendar year from interscholastic activities and practices; if the required educational component is completed for student and parent, the student may return to practice.
- **4th offense**: Student privileges to participate in interscholastic activities and practices will be revoked for the remainder of the student's high school years.

Please discuss this policy with your family as well as the dangers of using substances in general. The entire policy can be viewed at the Alaska School Activities Association website.

2. Attendance at After-School Functions

Students serving OSS may not be on campus throughout the duration of their suspension. After returning to class, students may participate in school activities and events.

3. Activity Progress Reports/Grade Checks

The activities director will check the grades of all participating students prior to competition and/or travel. These checks will occur on a rotating Monday schedule, which will be posted throughout the school. The following procedure will be used for all students that are declared as ineligible or eligible based upon the PowerSchool grade check:

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1) On designated Mondays administration will certify all students as either eligible or ineligible based on current NPS guidelines. Students certified as ineligible will be held out of travel and competition for the next seven calendar days. ***Teachers will not accept student work for grading on eligibility check days to ensure equitable practices for all students.***
2) Administration will provide a set of the Activity Progress Reports to the appropriate sponsor for distribution to the participants. Administration will also maintain a set of the activity progress reports.
3) The participants should return the parent signed Activity Progress Report to their coach/sponsor prior to travel and/or competition.

4. Scholastic Grade Rule

- Student academic performance must be a priority. Student involvement in extracurricular activities has been demonstrated to contribute to higher student achievement. Students, parents, coaches and sponsors should all be aware of a student's academic performance on a continuous basis.
- Students must maintain a minimum 2.0 cumulative GPA on a 4.0 scale to be eligible for any ASAA event or activity. *During eligibility checks, a student who falls below a 2.0 GPA or who has more than one failing grade will be ineligible for competition or travel.* First quarter eligibility will be determined by the prior year's semester grades, with the exception of first quarter incoming freshmen.
- Ineligible students will not be allowed to travel or participate in contests or performances, but may continue to practice at coach/sponsor discretion.
- Students with more than one failing grade on their Activities Progress Report will not be permitted to travel or participate in contest(s) that week. Activity Progress Reports are required in season, prior to competition or performance as appropriate.
- Students must also meet the academic requirements that are set by the ASAA board.

5. School Attendance

Students must:

- **Attend** all classes the same day to participate in an event/practice;
- **Attend** school the day after travel to be eligible for the next week of scheduled competition.

If the student has a medical appointment or has received administrative approval, the absence shall not preclude participation.

6. Student Conduct

Students are role models and ambassadors of Nome-Beltz and our community. **Any student assigned to more than one day of In-School-Suspension (ISS) or who is assigned Out-of-School Suspension (OSS) may be ineligible for participation in any activity, travel, or competition, and other extra-curricular activities including dances and prom**.

STUDENT TRAVEL RULES

1. **Students must obey the instructions of the chaperone(s).** Students, who display disobedience or uncooperativeness to the chaperone(s), to the extent that safety or

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chaperone effectiveness is compromised, may be returned to their home-site with administrative (principal, assistant principal or superintendent) concurrence, and their parent/guardian billed by the school district for the cost of return travel.

2. **The use of tobacco, alcohol, and/or drugs is prohibited regardless of the age of the student.** Students who break the laws of Alaska, such as in the case of shoplifting, alcohol possession or consumption, drug use, etc., will be reported to local law enforcement, the principal, and parent(s)/guardian(s). The student will also be returned to their home-site and their parent-guardian billed by the school district for the price of return travel.
3. **Students must attend all classes on the day of a trip prior to departure and the day after the return from travel.** Students failing to attend classes on the day of departure will not be allowed to travel and failing to attend the day after will be ineligible for the next week of competition. The Principal or their designee may excuse students from attending classes. Permission to miss classes on the day of departure should be secured no later than the day before the trip departure date.
4. **Students will be with the chaperone(s) at all times when traveling.** Chaperone(s) may assign students to groups of at least three students while at a mall, movie or event. Under no circumstances will students be permitted to leave the building without a chaperone(s) in attendance.
5. **Students must dress appropriately for cold weather travel on commuter airlines.** This includes parka, insulated boots, gloves, insulated pants, and insulating headgear. All are to be worn on the plane. Appropriate clothing for both departure and arrival destinations is required when traveling on a major airline.
6. **Students must respect the chaperone(s) decisions regarding the selection and approval of all activities.** Only movies rated "G", "PG" and "PG-13" shall be permitted.
7. **Unless the schedule absolutely does not permit it, time will be set aside daily for students to work on classroom assignments.**
8. **Students will not be out of their rooms following curfew, lights out and bed check.** Offenses may result in the following: student(s) being returned to their home-site with home-site administrative (principal, assistant principal or superintendent) concurrence and their parent-guardian billed by the school district for the price of return travel; out of school suspension.

ASAA ELIGIBILITY EXCERPTS

1. **ASAA Enrollment Rule**
    - All freshmen, sophomore and junior students must be enrolled in a minimum of five (5) semester units of credit or the equivalent to be eligible;
    - Seniors must be enrolled in a minimum of five (5) semester units of credit or the equivalent to be eligible;
    - In addition, all students must maintain at least an overall 2.0 GPA during the current semester to remain eligible. Students who do not maintain an overall 2.0 GPA may regain eligibility during the current semester by achieving and maintaining an overall GPA within the school's grading system.
2. **Semester Credit Rule**

    Freshman, Sophomores, and Juniors

- Must have passed at least five (5) semester units of credit or the equivalent during the previous semester.
- Must have maintained at least an overall 2.0 GPA during the previous semester.
- Underclassmen who have not maintained an overall 2.0 GPA during the previous semester may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA within the school's grading system.

Seniors

- First entering 12th grade must have passed at least five (5) semester units of credit or the equivalent during the previous semester.
- All seniors must have maintained at least an overall 2.0 GPA during the previous semester
- Seniors who have not maintained a 2.0 GPA during the previous semester may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA within the school's grading system.

3. **Maximum Participation:** No student may participate in more than four (4) seasons in any specific interscholastic activity.
4. **Age Rule**: A student who becomes nineteen (19) years of age by August 1 shall be ineligible for interscholastic competition.

PROM & SCHOOL-SPONSORED DANCES

The following set of rules shall be read over and understood by a club or organization wishing to hold a dance. It will be the responsibility of the sponsor to make certain that dances are run in strict adherence to the rules. When decorating for a dance, only approved adhesives may be used to stick material to walls to prevent damage. It is the sponsor's responsibility to cooperate and coordinate any decorating for any dance, including prom, with campus maintenance.

For all school dances, sponsors will:

1. **Pre-approve** the event with administration;
2. **Provide** a list of chaperones; **have** chaperones initial or sign the Activity Request Form. At least two (2) NPS staff members, and enough chaperones to properly monitor students are required to be present for the duration of the dance;
3. **Ensure** dances scheduled on game nights align with Activity Director expectations; Dance times will be published and shall end no later than 11:30pm. The Prom schedule may be extended upon administrative approval;
4. **Adhere** to NBMHS policy regarding attendance: With the exception of high school prom and designated high school sports weekends, students who do not attend Nome-Beltz will not be permitted at dances;
5. **Monitor** students, who must remain in the dance area. No one is to enter any other part of the building without a supervisor. Students who leave a dance will not be readmitted, this includes returning to vehicles;
6. **Close** doors one and one half (1-1/2) hours after the dance starts, or at 10:00 P.M., whichever is earlier. Principals will give permission for late entry only to students whose jobs last beyond the closing of the doors or students with a legitimate reason.

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Additionally:

- Middle school students may not attend high school dances and high school students may not attend middle school school dances.
- Students in violation of school rules at dances or school events will be dealt with in the same manner as if the violation occurred during a normal school day.
- No open containers, tobacco products, drugs and/or alcohol of any kind are permitted per state law and school policy. It is the responsibility of the supervisors to notify the police of any violations. All attendees are subject to bag searches. Disciplinary actions will align with NBMHS policies.



PROM GUIDELINES

The attendance of the Nome-Beltz High School prom includes the following guidelines:

1. Attendance at prom is open to all NPS high school students;
2. Students at Nome-Beltz may invite other students to the prom by submitting a **Prom Guest Permission Form** and approval from the administration; forms are due the Monday before a scheduled prom. Guests must be at least 14 years old and/or in 9th grade and must be under the age of 21;
3. Students serving OSS on the day of prom will not be allowed to attend; if prom is a weekend event, students serving OSS the school day before and/or after will not be allowed to attend.

SCHOOL AND ACTIVITY BUS EXPECTATIONS

Students must remember that riding the bus is a privilege, not a right. The principal, assistant principal, bus contractor, and/or the superintendent can deny a student's privilege of riding the bus for any misconduct. The behavior matrix below ensures that all students are safe, responsible and respectful, even to and from school. #nanooksknow #safetyfirst

Be Respectful	• **Follow** driver and aide's directions • **Use** kind words and actions • **Keep** voices at classroom level
Be Responsible	• **Take care** of yourself and others • **Save** snacks and drinks for later • **Keep** bus clean

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Be Safe	• **Sit and stay** in seat • **Keep** hands and feet to self • **Report** unsafe behavior • **Allow** the driver to focus

HIGH SCHOOL STUDENT PARKING PERMITS

NPS provides transportation to and from school and we encourage all students to use this service. In order to use a personal vehicle of any type (including snow machines, ATVs, and motorcycles) for transportation to and from school, students 16 and older must register for a parking permit. The process is as follows:

1. **Complete and sign** a Student Driver Parking Permit Form, which includes a copy of the student's valid State of Alaska driver's license.
2. **Place** parking permit on the dashboard when on campus to ensure visibility.

Additionally, all students in possession of a parking permit must adhere to the following:

3. **Remain** parked for the entire day unless permission allows otherwise;
4. **Avoid** parking in front of outlets to ensure teacher/guest access;
5. **Park** only in the middle section of the parking lot or south of the RC area;
6. **Provide** written parent/guardian permission in advance in the rare occasion a student is leaving during their regular scheduled day;
7. **Operate** vehicles in a safe manner. Students who operate their vehicles in a reckless manner on campus may have their driving privileges and permits revoked.

STUDENT SEARCH PROCEDURES

Nome Public Schools staff and Board recognize that incidents may occur where the health, safety and welfare of students and staff are jeopardized. Such incidents necessitate the search and seizure of students, their property, or their lockers by school officials. ***Administration may conduct searches without notification.*** (**BP 5145.12**)

ELECTRONIC SURVEILLANCE

Nome Public Schools uses electronic surveillance equipment for safety and security purposes throughout the public areas of our campus. (**BP 3515.6**)

NOME-BELTZ BEHAVIOR GUIDELINES

Incidents requiring disciplinary actions are divided into four categories according to the level of severity and disruption of a safe, respectful and responsible school environment. This matrix lists the most common behavior issues and is not inclusive of all possible behavior issues that can arise during a school day or activity. The administration may alter discipline as deemed necessary. Unacceptable behavior not listed will be handled on an individual basis using the progressive discipline model as a guide to consequences.

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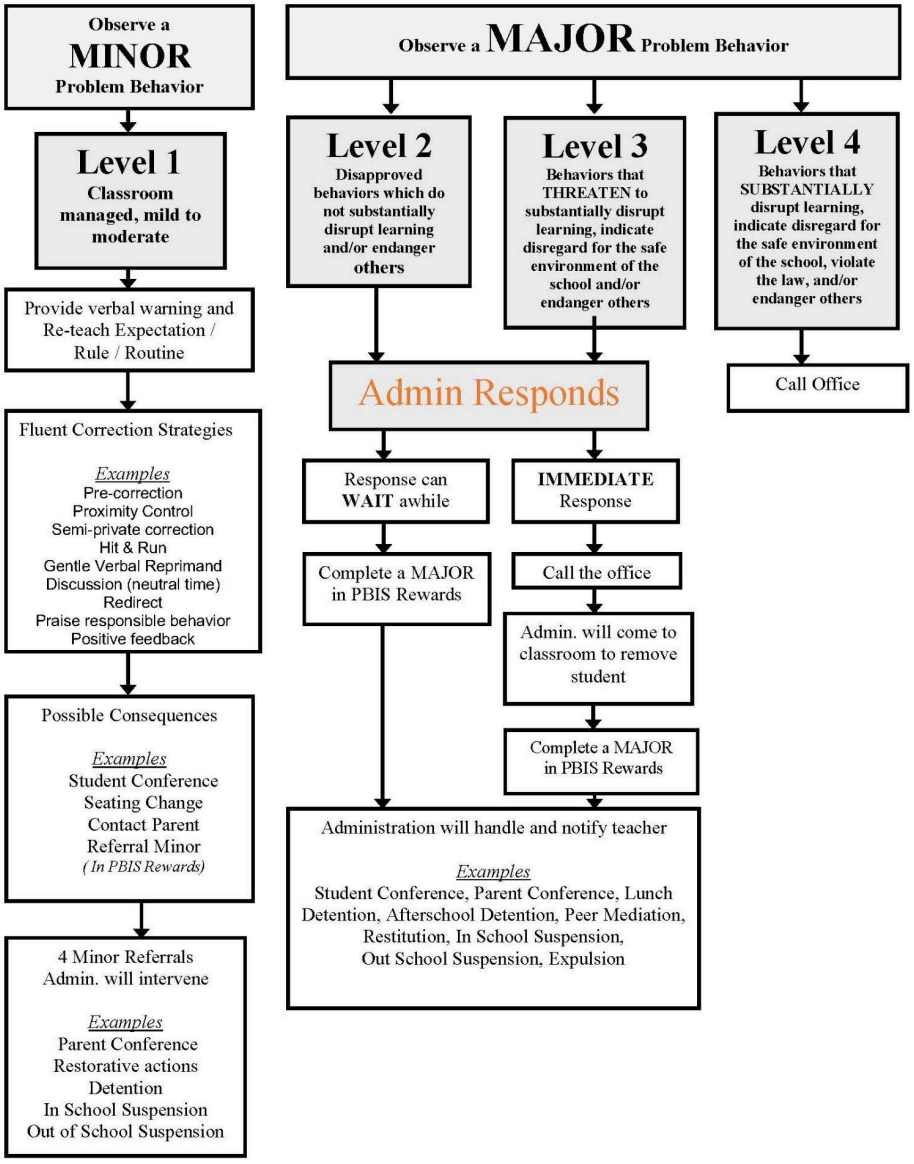
[Include Youth Court Processes & Alternatives to westernized discipline]

Behavior Response Flowchart

We want complete transparency in how we respond to behaviors in the classroom. Teachers employ various corrective strategies in the classroom for minor problem behaviors and administration will respond appropriately to major problem behaviors. The behavior response flowchart illustrates how our processes work.



In School and Out of School Suspensions

- Grounds for suspension; (1) continued willful disobedience or open and persistent defiance of reasonable school authority; (2) behavior that is threatening or harmful to the welfare, safety, or morals of other pupils or a person employed or volunteering at the school.
- This matrix is intended to be a guide. The administration may alter disciplinary measures as appropriate in partnership with the superintendent.

Nome Youth Court (Alternative Discipline)

In alignment with our PBIS framework and commitment to maintaining a safe, respectful, and responsible school environment, Nome-Beltz Middle/High School is working to partner with **Nome Youth Court (NYC)** as a restorative, alternative discipline option. As this partnership grows, our strategy is to incorporate the following:

Overview

Nome Youth Court is a diversion program that allows students to take accountability for their actions through a structured, peer-led process focused on repairing harm and rebuilding

relationships. Participation may serve as an alternative to traditional disciplinary consequences for select offenses.

Eligibility & Referral
Students may be referred to Youth Court by administration for certain behavioral violations, including but not limited to:

- Truancy and attendance concerns
- Tobacco, alcohol, or drug-related violations
- Select non-violent or first-time offenses

Participation is voluntary and requires agreement from the student and parent/guardian. Final determination of eligibility is at the discretion of administration.

Process
Students accepted into Youth Court will:

1. Enter into a participation agreement with parent/guardian consent
2. Complete an intake process with Youth Court representatives
3. Participate in a Youth Court hearing led by trained student volunteers
4. Complete assigned restorative outcomes within a designated timeline (typically up to 90 days)

Outcomes
Youth Court consequences are individualized and may include:

- Community work service
- Reflective writing or educational assignments
- Restorative actions (e.g., apology, restitution)
- Participation in awareness or skill-building programs

All outcomes are designed to support student growth, accountability, and alignment with Nanook values: **Safe, Respectful, Responsible**.

Expectations & Compliance
Students are expected to fully participate and complete all assigned outcomes by the established deadline. Failure to comply may result in the case being returned to school administration for further disciplinary action in accordance with the NBMHS Behavior Guidelines and disciplinary matrix.

Confidentiality
All Youth Court proceedings are confidential. Students and families are expected to respect the privacy of all individuals involved.

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BEHAVIOR LEVEL DEFINITIONS AND DISCIPLINARY MEASURES MATRIX

Level 1 (Minor Referrals) • Classroom level behavior:Mild-Moderate	**Level 2 (Major Referral)** • Disapproved behaviors which do not substantially disrupt learning and/or endanger others. • Response from administration within 24 hours	**Level 3 (Major Referral)** • Behaviors that threaten to substantially disrupt learning, indicate disregard for the safe environment of the school, and/or endanger others	**Level 4 (Major Referral)** • The offenses listed within level 4 will be dealt with in accordance with its section located within the Nome Public Schools board policy website. • School consequences are separate from any legal consequences that may arise from the situation (contacting the police and other law enforcement agencies.) • (**BP 5131.6**: Alcohol and other Drugs; **BP 5131.63**: Performance Enhancing Drugs;**BP 5131.7**: Weapons and Dangerous Instruments)
• **Academic misconduct/Cheating /**	• **Academic misconduct/Cheating /**	• **Attendance Related** ○ Skipping ○ Repeat offense	• **Alcohol** ○ Possession/under influence

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Plagiarism
• **Attendance Related**
  ○ Tardies
• **Dangerous actions/Unsafe behaviors not otherwise listed**
  ○ Roughhousing
  ○ Touch
• **Disrespect**
• **Disruptive behavior**
• **Dress code violation**
• **Dysregulation**
• **False reports/False statements**
• **Insubordination/Willful Disobedience (Not meeting behavior expectations)**
  ○ Gum chewing
Inappropriate Behaviors
  ■ Language
  ■ Touch
  ■ Use of materials
  ■ Use or possession of personal electronics
• **Obscenity/Profanity**
	Plagiarism
	  ○ Repeat offense
	• **Attendance Related**
	  ○ Skipping
	  ○ Tardies
	• **Bullying/Harassment/ Intimidation and Cyberbullying**
	• **Dangerous actions/Unsafe behaviors not otherwise listed**
	  ○ Aggression
	  ○ Roughhousing
	  ○ Touch
	  ○ Leaving ***class*** without permission
	  ○ Repeat offense
	• **Disrespect**
	• **Disruptive behavior**
	  ○ Repeat offense
	• **False reports/False statements**
	  ○ Repeat offense
	• **Fighting**
	• **Insubordination/Willful Disobedience**
	  ○ Dress Code Violation
	  ○ Repeat offense
	• **Obscenity/Profanity**
		• **Bullying/Harassment/ Intimidation and Cyberbullying**
		  ○ Pantsing
		  ○ Repeat offense
		• **Dangerous actions/Unsafe behaviors not otherwise listed**
		  ○ Aggression
		  ○ Elopement
		  ○ Leaving ***school*** without permission
		  ○ Roughhousing
		  ○ Touch
		  ○ Repeat offense
		• **Defiance /Insubordination**
		  ○ Repeat offense
		• **Disrespect**
		  ○ Gross
		  ○ Repeat offense
		• **Disruptive behavior**
		  ○ Endangerment to others
		  ○ Repeat offense
		• **Fighting**
		  ○ Minor injury
		  ○ Threat of injuries to bystanders
		  ○ Repeat offense
			• **Assault**
			• **Bullying /Harassment /Intimidation and Cyberbullying**
			  ○ Pantsing
			  ○ Sexual in nature
			  ○ Recording altercations on a device
			  ○ Repeat offense
			• **Dangerous actions/Unsafe behaviors not otherwise listed**
			  ○ Aggression
			  ○ Arson
			  ○ Elopement
			  ○ Leaving group while on school trip/outing
			  ○ Leaving ***campus*** without permission
			  ○ Roughhousing
			  ○ Touch
			  ○ Disorderly conduct
			  ○ Repeat offense
			• **Disruptive Behavior**
			  ○ Endangerment to others(repeated)

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• **Sleeping in class** • **Teasing** • **Theft** • **Vandalism** ○ Graffiti	○ Directed at staff ○ Repeat offense • **Theft** ○ Repeat offense • **Trespassing** • **Vandalism** ○ Repeat offense	• **Insubordination/Willful disobedience** ○ Repeat offense • **Obscenity/Profanity** ○ Pornography ○ Sexual comment ○ Repeat offense • **Other Major Offenses** • **Theft** ○ Repeat offense • **Threat of physical attack** • **Tobacco/Vape/E-Cigarettes** • **Vandalism** ○ Minor Damage ○ Repeat offense	○ Repeat offense • **Fighting** ○ Injury of bystanders ○ Premeditated ○ Resulting in serious injury ○ Repeat offense • **Illicit Drugs** ○ Possession/under influence ○ Repeat offense • **Insubordination/Willful disobedience** ○ Repeat offense • **Obscenity/Profanity** ○ Pornography (distribute) ○ Repeat offense • **Other Major Offenses** ○ Breaking/ entering ○ Trespassing ○ Repeat offense • **Rape/Attempted Rape** • **Sexual Assault** • **Theft** ○ Repeat offense • **Threat of physical attack** • **Tobacco/Vape/E-Cigarettes**

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<table>
<tr><td></td><td></td><td></td><td>○ Repeat offense
• Vandalism
○ Major damage (>$500)
○ Repeat offense</td></tr>
<tr><td>Consequences</td><td>Consequences</td><td>Consequences</td><td>Consequences</td></tr>
<tr><td>Minor Referrals Within Reporting Period
• 4 Minors → Lunch detention
• 8 minor referrals → ISS
• 12 minor referrals → OSS
Not reporting for detention/ISS will result in more severe consequences.</td><td>• Parent/Guardian Contact
• Detention
• In School Suspension
• Out of school suspension</td><td>• Parent/Guardian Contact
• In School Suspension
• Out of School Suspension
• Referral to CAMP/BHS cessation courses
• Referral to law enforcement</td><td>• Parent/Guardian Contact
• Minimum of 2 days Out of School Suspension
• Referral to law enforcement
268</td></tr>
<tr><td colspan="4">Tardies: Arriving to class after the bell
• Students who enter class up to 5 minutes after the bell will be marked as tardy (T);
• After 5 minutes: HS students will report to the office; MS students will be referred to administration.</td></tr>
<tr><td colspan="4">Skipping
• A student who is considered on campus, but has willfully missed an inordinate amount of the regular class period(s) to which he/she was assigned, or who has traveled outside of his/her assigned classroom space without first obtaining school permission is documented as skipping. All instances of skipping class are subject to administrative review and behavior consequences, depending on frequency and severity.</td></tr>
<tr><td colspan="4">Possession of a deadly weapon other than a firearm including a knife:
• Required 30 day out-of-school suspension</td></tr>
</table>

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- Modifications through Superintendent on a case-by-case basis **BP 5131.7**

Possession of a firearm:

- Required 30 day out-of-school suspension with recommendation to Superintendent for a one calendar year expulsion.
- Modifications through the Superintendent on a case- by-case basis **BP 5131.7**

Long-term Suspension and Expulsion:
Chronic or severe offenses may result in long-term suspension or expulsion. Actions on school property that threaten the safety and welfare of the school can warrant long-term suspension and/or a recommendation for expulsion. These include but are not limited to: assault of a staff member, possession of drugs/alcohol with the intent to distribute, sex/sexual assault, terroristic threats, and possession of weapons.

INTERNET SAFETY AND USAGE AGREEMENT

All students are required to read, sign and abide by the Internet Safety and Usage Agreement. 269
Violation of this agreement will result in the following consequences:*

- 1st offense*: suspension of use for 1 week;
- 2nd offense*: suspension of use for 2 weeks;
- 3rd offense: suspension of use for 4 weeks;
- 4th offense: suspension of use for the semester;
- 5th offense: suspension of use for the remainder of the school year.

** Inappropriate usage deemed extremely severe can result in moving directly to the 5th offense and suspension of privileges for one year. Offenses are subject to administrative review and approval. (AR 6161.4)*

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STUDENTS RIGHTS & RESPONSIBILITIES

Introduction: As a student, your rights and responsibilities are as follows:

All district personnel have the right and responsibility to intervene when students engage in actions that are contrary to school, district, local, state or federal regulations and guidelines. All students have the right to appeal any decisions or action from a higher authority. This is called **"due process."** See Due Process section below.

Freedom of Speech/Expression **(AR 5145.2 (a))**
Students are prohibited from making any expressions or distributing or posting any materials which are obscene, libelous or slanderous, or which demonstrably incite students to commit unlawful acts on school premises, violate school rules, or substantially disrupt the school's orderly operation.

Freedom to Publish
Generally the restrictions and regulations governing responsible journalism, as defined by the American Society of Newspaper Editors, should be applied to NBHS student publications with the clear understanding that school officials have the authority, indeed the duty, to provide for an ordered educational atmosphere free from constant turmoil and distraction.

DUE PROCESS
All students have the right to appeal any decision or action from a higher authority. This is called "due process." Along with this comes a prescribed complaint procedure in which you can count on a fair hearing and opportunity to voice your side of the story.
Procedures--Steps or procedures to be followed by all parties involved in a complaint regarding credit, scheduling or staff/student relationships, including classroom discipline and attendance:

1. All complaints must be instituted within five (5) school days of the action being grieved. The complaint may be made on the form available in the NBHS office. Assistance in completing the form is available. The involved staff member, parent/guardian and student should confer in an attempt to solve the problem.
2. If the above conference does not solve the problem, the person with the complaint will request a conference with the administration.
3. If a solution is still not acceptable, the complaint will be submitted to the Grievance Committee (to be formed when needed). After receipt of the written complaint, the Grievance Committee will then schedule a meeting between the grievant and the respondent in order to ascertain all the facts and arrive at a conclusion and a recommended solution. The decision of the Grievance Committee will be rendered in writing to both parties and the administrator within four (4) school days after the hearing has been completed.
4. Either party may appeal the Grievance Committee decision to the principal, which will review the committee's decision and make a decision in a timely manner.

NBMHS BELL SCHEDULE

Full Length Day MS
Advisory 9:10-9:25
1st 9:25-10:15
2nd 10:20-11:10
3rd 11:15-12:05
4th 12:10-1:00
Lunch → 1:00-1:30
5th 1:35-2:25
6th 2:30-3:20
7th 3:25-4:10

Full Length Day HS
1st 8:30–9:25
2nd 9:30–10:25
3rd 10:30–11:25
4th 11:30-12:25
Lunch → 12:25–12:55
Advisory 1:00-1:20
5th 1:25–2:20
6th 2:25–3:20

Wednesday Early Release
Advisory 9:10-9:15
1st 9:15-9:55
2nd 10:00-10:40
3rd 10:45-11:25
4th 11:30-12:10
Lunch → 12:10-12:40
5th 12:45-1:25
6th 1:30-2:10
7th 2:15-2:50
3:00-4:30 Staff/ PD

Wednesday Early Release
1st 8:30–9:15
2nd 9:20-10:05
3rd 10:10-10:55
4th 11:00-11:45
Lunch → 11:45–12:15
5th 12:20–1:10
6th 1:15-2:05
3:00-4:30 Staff/ PD

Assembly Day
Advisory 9:10-9:15
1st 9:15-9:55
2nd 10:00-10:40
3rd 10:45-11:25
4th 11:30-12:10
Lunch → 12:10-12:40
5th 12:45-1:25
6th 1:30-2:10
Assembly → 2:25-3:20
7th 3:25-4:10

Assembly Day
1st 8:30–9:25
2nd 9:30-10:20
3rd 10:25-11:15
Lunch →11:15-11:45
4th 11:50-12:35
5th 12:40–1:30
6th 1:35-2:25
Assembly → 2:25-3:20

STUDENT & PARENT/GUARDIAN CONTRACT

I have read the Student Handbook and understand the behavior expectations, consequences, and policies of Nome-Beltz Middle High School. I understand that if I have questions, I can ask teachers, counselors, staff, and administration for assistance. I understand that if I lose my copy, I may receive another from the Main Office or access the Handbook through the district/school website.

Please tear off and return this paper to your English/Language Arts teacher by:

This will count for a homework assignment in PowerSchool!

Student Name (please print): _____

Student Signature: _____ Date: _____

Parent/ Guardian Name (please print): _____

Parent/ Guardian Signature: _____

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