



Nome Public Schools

Board of Education Meeting Agenda

April 8, 2025 - 5:30 PM
Regular Board Meeting, NES Library /Zoom
1057 E 5th Ave
Nome, Alaska 99762

PO Box 131
Nome, AK 99762

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

SCHOOL BOARD MEMBERS

Mrs. Darlene Trigg, President
Ms. Marjorie Tahbone, Vice President/Clerk
Mr. Jon Gregg, Treasurer
Mrs. Nancy Mendenhall
Ms. Sigvanna Tapqaq

AGENDA

A. Call to Order

1. Pledge of Allegiance 3
2. Nome Public Schools Mission Statement 4
3. Roll Call
4. Approval of Agenda

B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting: March 11, 2025 5
2. Approval of Minutes: Special Meeting: March 25, 2025 9
3. Approval of Minutes: Special Meeting/Executive Session: March 27, 2025 11
4. Approval of March 2025 Disbursements
5. Approval of March 2025 Gifts, Grants and Bequests
6. Approval of March 2025 Personnel Report 14
7. Approval of Job Descriptions
8. Approval of Out of State Travel Requests

C. Correspondence 16

D. Awards and Presentations

1. Introductions of Guests & Visitors
2. Students of the Month
3. Presentation: Beltz Roof Project Update 17

E. Opportunity for Public Comments on Agenda/Non-agenda Items 18

(3 minutes per speaker, 30 minutes aggregate)

F. Superintendent Report 19

1. FY26 Draft Budget #3 50

G. Information & Reports

1. Student Representative Report 88
2. Principal Reports 90
3. Director Reports 113
4. Business Manager Report 122

H. Second Public Comment Opportunity 1 124

(Individuals are limited to three minutes each.)

I. Action Item

1. Approval of Classified Exempt Contracts for FY26	125
2. Approval of FY26 SPED Itinerant Service Provider Contracts	126
3. Approval of FY26 Calendar	147
4. Approval of NMS M&O Contract Extension	149

J. Board and Superintendent's Comments & Committee Reports

K. Upcoming Events:

- Monday, April 14, Joint School Board and City Council Budget Work Session, 5:30 pm, City Hall
- Tuesday, April 22, Work Session, 5:30 pm, NES Library
- Tuesday, April 29, Special Meeting 5:30 pm, NES Library
- Tuesday, May 13, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, May 27, Work Session, 5:30 pm, NES Library
- Tuesday, June 10, Regular Meeting, 5:30 pm, NES Library/Zoom

L. Adjournment

BB 9320 Meetings: "Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable."

To join the **Public Zoom** meeting on your computer or smart device, please use the link below:
<https://us02web.zoom.us/j/89027848686?pwd=BEIKtxUPTTrLNpLAbI2t4meuiMkr91T.1>

Meeting ID: 890 2784 8686
 Passcode: 844721

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- +1 669 900 6833
- +1 253 215 8782
- +1 346 248 7799
- +1 929 205 6099
- +1 301 715 8592
- +1 312 626 6799

Pledge of Allegiance

Allegiance

(I promise)

Kamaksriḷḡmik akiqsruutmik

(to give)

to the flag

(of our land)

aituḡaa illalitaanunapta

United States of America.

(here)

and to

(to) the republic

Ittuaq taavrumuḡa nunamun

one

nation

under

God

atausiq nuna ataani Agaiyutim

indivisible

with liberty

avgutaulḡuituaq pituiqsimaatḡiq

and justice

for all

atisipḷuni illuqnaitnun.



Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- ◆ Works to ensure academic success for all students
- ◆ Works to promote positive community partnerships
- ◆ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ◆ Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- ◆ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ◆ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ◆ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

BOARD OF EDUCATION MINUTES
Regular Meeting
Tuesday, March 11, 2025
5:35 pm
NES Library/Zoom

Member Trigg called the meeting to order at 5:35 pm Tuesday, March 11, 2025 with a quorum present.

Assistant Superintendent/HR Manager, Elizabeth Korenek-Johnson led the Pledge of Allegiance in Inupiaq.

Member Trigg read the Nome Public Schools Mission Statement.

School Board Members Present:

Darlene Trigg	Marjorie Tahbone (excused)	Jon Gregg (excused)
Nancy Mendenhall	Sigvanna Tapqaq	
Student Representative, Lyndsay Johnson		

Others in attendance included:

Jamie Burgess	Alisha Papineau	Genevieve Hollins (via Zoom)
Karen Dixon (via Zoom)	Mary Donaldson (via Zoom)	Jim Shreve
Jennifer Shreve	Stan Burgess	Nicholas Settle
Eric Settle	Adam Lust	Jonathan Duarte
Elizabeth Korenek-Johnson		

APPROVAL OF AGENDA

Member Mendenhall moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: (excused)	Jon Gregg: (excused)
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	
Lyndsay Johnson (Advisory Vote): yes		

CONSENT AGENDA

Member Mendenhall moved to approve the minutes from Regular Meeting: February 11, 2025; the February 2025 disbursements; the February 2025 Gifts, Grants and Bequests; the February 2025 personnel report; job descriptions; and the out of state travel requests.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: (excused)	Jon Gregg: (excused)
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	
Lyndsay Johnson (Advisory Vote): yes		

CORRESPONDENCE

Correspondence included was the ASA letter to Congressman Begich.

INTRODUCTIONS OF GUESTS AND VISITORS

NONE

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

NONE

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes.
Discussion followed.

INFORMATION AND REPORTS

Student Representative Lyndsay Johnson reported. The report is attached to the original of these minutes. Discussion followed.

NES Principal, Nicholas Settle reported. The report is attached to the original of these minutes. Discussion followed.

ACSA Principal, Lisa Leeper reported. The report is attached to the original of these minutes.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes.

Director of SPED, Mary Donaldson reported. The report is attached to the original of these minutes.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes.

Director of Federal Programs, Karen Dixon reported. The report is attached to the original of these minutes. Discussion followed.

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes.
Discussion followed.

SECOND PUBLIC COMMENT OPPORTUNITY

NONE

ACTION ITEMS

Member Tapqaq moved to approve the addendum to the contract for payroll services with Alaska Education Business Services (AKEBS) for the 2025-2026 fiscal year.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: (excused)	Jon Gregg: (excused)
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	
Lyndsay Johnson (Advisory Vote): yes		

BOARD OF EDUCATION MINUTES
Special Meeting
Tuesday, March 25, 2025
5:33 pm
NES Library

Member Trigg called the meeting to order at 5:33 pm Tuesday, March 25, 2025 with a quorum present.

Member Tapqaq led the Pledge of Allegiance in Inupiaq.

Member Trigg read the Nome Public Schools Mission Statement.

School Board Members Present:

Darlene Trigg	Marjorie Tahbone (excused)	Jon Gregg
Nancy Mendenhall	Sigvanna Tapqaq (via Zoom)	

Others in attendance included:

Jamie Burgess	Alisha Papineau	Adam Lust
Briana Piscoya	Sophia Pantelis	Elizabeth Korenek-Johnson

APPROVAL OF AGENDA

Member Gregg moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: (excused)	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

Community member, Adam Lust discussed how he was in support of ANSEP. He also talked about what was discussed at the last work session regarding ANSEP. He was skeptical that the school district could afford the program right now though and listed reasons why.

ACTION ITEMS

Member Gregg moved to approve the implementation of ANSEP Acceleration Academy at the Beltz campus for the 2025 – 2026 school year. Discussion followed.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: (excused)	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	

BOARD AND SUPERINTENDENT’S COMMENT & COMMITTEE REPORTS

Member Trigg attended an AASB advocacy workshop.

Member Trigg would be attending an AASB meeting that weekend and informed about what would be discussed.

Member Trigg would also be attending the AASB Spring Boardsmanship Academy in April. Local tribal council members were also invited to attend.

BOARD OF EDUCATION MINUTES
Special Meeting/Executive Session
Thursday, March 27, 2025
5:43 pm
District Office Conference Room

Member Trigg called the meeting to order at 5:43 pm Thursday, March 27, 2025 with a quorum present.

Member Trigg led the Pledge of Allegiance.

Member Trigg read the Nome Public Schools Mission Statement.

School Board Members Present:

Darlene Trigg	Marjorie Tahbone (via Zoom)	Jon Gregg
Nancy Mendenhall	Sigvanna Tapqaq (excused)	

Others in attendance included:

Jamie Burgess	Alisha Papineau	Dave Herbert
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APPROVAL OF AGENDA

Member Mendenhall moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: (excused)	

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

NONE

EXECUTIVE SESSION OF THE BOARD

Member Gregg made the motion to go into Executive Session at 5:44 pm for the purposes of personnel issues.

The Board came out of Executive Session at 10:09 pm.

ACTION ITEMS

Member Gregg moved to approve the Superintendent’s evaluation as discussed in Executive Session.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: (excused)	

Member Gregg moved to offer Jamie Burgess a three-year contract starting July 1, 2025 and ending June 30, 2028. Compensation to be a base rate of 150K per year with a 2% increase annually and an option for an additional 1% based on performance. The Board authorizes the District's Attorney and Board President to finalize and sign the contract on behalf of the Board.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: (excused)	

BOARD AND SUPERINTENDENT'S COMMENT & COMMITTEE REPORTS

Member Tahbone commented it was a good meeting.

Member Tahbone said she was excited to work with Superintendent Burgess for the next three years.

Member Tahbone thanked Dave Herbert for his help in the discussion.

Member Mendenhall commented that it was a good executive session and she was glad of the outcome.

Member Mendenhall also complimented Dave Herbert for being a great moderator.

Member Mendenhall thanked Superintendent Burgess for her hard work.

Member Gregg thanked everyone for the conversation.

Member Gregg felt honored to have Superintendent Burgess stay for another term.

Member Gregg complimented Dave Herbert and said he guided them well.

Superintendent Burgess thanked the Board and said she was honored the board wanted to continue working with her.

Superintendent Burgess reflected her time with the Board.

Superintendent Burgess said she wants to live up to the Boards expectations and she appreciated their support.

Superintendent Burgess looked forward to the next three years.

Member Trigg gave appreciation to Superintendent Burgess for her dedication and hard work.

Member Trigg said she was grateful how they went through the evaluation process.

Member Trigg gave appreciation to Superintendent Burgess for her willingness to grow, her humility and her desire to make schools a great place for students.

UPCOMING EVENTS

- Tuesday, April 8, Regular Meeting, 5:30 pm, NES Library/Zoom
- Monday, April 14, Joint School Board and City Council Budget Work Session, 5:30 pm, City Hall
- Tuesday, April 22, Work Session, 5:30 pm, NES Library
- Tuesday, May 13, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, May 27, Work Session, 5:30 pm, NES Library
- Tuesday, June 10, Regular Meeting, 5:30 pm, NES Library/Zoom



Nome Public Schools
 Personnel Items for Approval/Ratification
 April 8, 2025

Certified/Administrative Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
CHANGE OF ASGMT			
LEFT EMPLOYMENT			
Finney, Rachel	HS English	NBMHS	5/31/2025

Classified Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
CHANGE OF ASGMT			
LEFT EMPLOYMENT			

Extra Duty Contracts

NAME	POSITION	EFFECTIVE DATE
Annas, Emily	ACSA House Council Advisor	1/20/2025
Ulroan, Mary	NYO Coach	3/17/2025

Non-Staff Coaches

NAME	POSITION	EFFECTIVE DATE

Temporary Personnel

NAME	POSITION	EFFECTIVE DATE

Volunteers Approved

NAME	EFFECTIVE DATE
Steppe, Janet	3/7/2025
Mehta, Atman	3/19/2025
Norris, Sean	3/19/2025
Leeper, Charles "Chip"	4/2/2025
Harvey, Nicholas	4/2/2025
Ford, Melissa	4/2/2025

Caleb Rhodes
P.O. Box 993
Nome, Alaska 99762

2/10/2025

Nome Board of Education
PO Box 131
Nome, AK 99762

Dear Nome Board of Education,

My name is Caleb Rhodes and I reside at 204 Gone Again in Nome, Alaska. I am in the 5th grade at Anvil City Science Academy.

I am writing to you about Nome schools not having recess every day. Currently, ACSA and the Elementary school do not have recess on minimum days, while the middle school and high school have no recess at all. I would like there to be recess every day because without recess after lunch students may not be able to concentrate enough on the lesson. Some teachers believe that recess cuts away from instructional time, but in actuality recess every day will help students focus on the instruction because they will have less energy distracting them from the activity/lesson. This energy may cause students to be fidgety and pay attention to things other than the lesson.

Another reason students should have recess every day is because physical activity is beneficial for health. Recess every day will help students get exercise they probably won't get outside of school, what with all the new gaming technology waiting for them when they get home. Recess every day will also help students get to sleep quicker, after expending energy at recess. Getting more sleep will also help students concentrate on their schoolwork more because they will be refreshed and rested for the day.

This period of recess on minimum days will fit into the schedule just fine as was demonstrated during COVID.

Thank you for your time and consideration of my concern.

Sincerely,



Caleb Rhodes



NPS NBHS Reroof Project Fremontii, LLC. Owners Representative Board Report

Date: April 3, 2025

Owner's Representative: Fremontii, LLC

Contractor: UIC Construction, LLC

Project Timeline

- **Notice to Proceed:** January 9, 2025
- **Anticipated Final Completion:** August 31, 2025
- First barge arrival expected first week of June 2025

Key Personnel & Project Management

- **Site Superintendent:** Brian Sholly (UIC)
- **Designer of Record:** MCG Explore Design (formerly McCool Carlson Green)
- **Abatement Subcontractor:** CEI
- Project management via Procore

Schedule & Operations

- **UIC requested and approved expanded work hours: 6am to 9pm, 7 days per week**
- Facility will remain partially occupied during construction
- Roofing pre-installation conference scheduled for May
- Lodging and transportation being coordinated with NPS
- Indoor/warm storage has been made available

Current Action Items

1. **Completed NPS Response:**
 - Transportation needs (15 seats total across various trades)
 - Thermal imaging request
 - Metal colors for parapet samples
2. **Pending UIC Response:**
 - Asbestos disposal, safety plan and temporary fencing details
 - NBHS Reroof Additional Work Leak Discussion Meeting
3. **Outstanding Change Order Proposals:**
 - DCVR-04: Water damage repair inquiry
 - DCVR-10: Clarification on slope requirements
 - Cost credit analysis request for 10-3 MC cable for heat trace power runs
 - Cost credit analysis request for the difference in price for RFI #9 Substitution Request for Use of 1/2" Densdeck Prime
 - Credit NBHS Reroof Owner Provided Lodging & Vehicle Offset Costs

Financial Status

- Schedule of Values (SOV) prepared by UIC and approved by NPS
- Applications for payment procedure established (electronic/PDF)
- Payment application procedures established; requires Owner's Representative review and approval
- DEED Funding documentation requirements identified
- DEED Payment Request Project Agreement Appendix B Payment Schedule requirement fulfilling is ongoing. Payments 1 through 7 addressed

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.



Board/Leadership Areas of Focus for FY2025:

Family/Community Engagement

School Climate & Connectedness Survey results will be shared with the Board by the principals in an upcoming Work Session.

The Portrait of a Graduate and Strategic Plan process is underway, and I look forward to reporting back to the Board with regards to the progress over the remainder of this school year and into the next.

The draft MOA with University of Alaska Anchorage for the ANSEP Acceleration Academy is attached to this report for the Board's review as requested. The final terms of the MOA have yet to be completed – regular meetings with ANSEP staff and NPS staff have been scheduled for the next several months. Dr. Sophia Pantelis has recently accepted the position as Director of the UAF Northwest Campus, which should greatly facilitate conversations with regards to not only ANSEP, but other course offerings at NWC which benefit both staff and students.

Culturally Relevant Curriculum

Ms. Dixon will be sharing some of the work she is starting this year, as well as her plan for the coming year to better support curriculum development.

Value and Grow Staff

No update.

Tribal Consultation

Ms. Trigg, Ms. Tapqaq and I will attend the AASB Spring Boardmanship Academy at the end of the month, which is focused on Tribal Consultation. I am pleased that Cameron Piscoya with the Village of Solomon is also able to attend with us. In addition, Ms. Trigg and I have been invited to be part of the new Alaska Native Tribal Education Consortium by the Department of Education and the National Indian Education Association. We will attend a couple of Zoom meetings in April followed by a convening in Anchorage immediately prior to the Boardmanship Academy.

Funding Update

The 3rd draft of the FY26 budget is attached. Adjustments have been made given more details on incoming staffing, and the recently approved Certified and Classified Negotiated Agreements. This version of the budget is still based on a \$680 BSA increase, although there is a lot of advocacy encouraging the legislature to adopt a \$1000 BSA increase. We anticipate there will be many changes to the current version of HB69, the BSA funding bill, as it moves to Senate Finance and then the Senate floor. Updates will be provided as they are known – there will likely be policy changes as well which may impact our district. A \$680 BSA increase will still mean further budget reductions, including possible staffing, for the FY27 fiscal year.



Nome Public Schools
Superintendent Report
Jamie Burgess
April 8, 2025

I would like to express appreciation for the support shown for NPS by Kawerak and their letter of advocacy to key legislators in Juneau – a copy of the letter is attached.

This draft will be presented to the City Council at the April 12th Joint Meeting with the Board. Any last minute adjustments based on Legislative action which can be incorporated into the final budget to be adopted at a special meeting on Tuesday April 29th.

Legislative Update

Mirror bills on public pension reform are making some progress through the legislature, although the message is they may not make it all the way through at the end of this session; however, there is enough bipartisan support that it is highly likely they would be re-introduced at the upcoming session next year. Several of the policy and curriculum bills which would place additional mandates on school districts are seeing some movement; the overall feel from superintendents, including myself, is that we cannot support these types of bills until reasonable funding is in place.

I attended the Superintendent Fly-In at the end of March, along with Ms. Smith and Ms. Harlow, and had several opportunities to interact with legislators, including Senator Olson and Representative Foster, Senator Tobin, Representatives Alyse Galvin, Rebecca Himschoot, Andi Story, Andy Josephson, Calvin Schrage and Will Stapp. The Senate and House majorities continue to support an increase to the BSA; as do some members of the Minority in both chambers. However, the Governor is not supportive of a BSA increase without some of the policy requests he has made, some of which are unacceptable to superintendents, including allowing the State Board of Education to approve charter schools. I believe we will see some increase to the BSA at the conclusion of the session, although how much and when the decision will be made is unclear, as is whether the Governor would veto either a bill or a budget line item and if there are enough votes to override any veto.

I was very pleased to have artwork by ACSA and Beltz students to show in the Alaska's Heart for Student Art Show and Legislative Reception. Senior Quentin Bahnke had a beautiful drawing in the art auction, which I was lucky enough to purchase and bring back to Nome, where it will find a home in my office along with other pieces of art mainly from the Norton Sound Region.



Nome Public Schools
 Superintendent Report
 Jamie Burgess
 April 8, 2025



Statewide Correspondence Program Enrollment

The Department of Education shared a spreadsheet showing the home districts of students enrolled in statewide correspondence programs – this is attached for your information. Rachel Ventress, Extensions Correspondence lead teacher, and I have discussed the possibility of re-branding Extensions with a new name and logo, and doing some work on the district website to increase visibility of the program, and perhaps attract some of the 16 students in Nome who have chosen to enroll in another program other than ours back, or increase the possibility of future students being aware of our homeschooling program. The School Board would need to approve any name changes, so watch for a possible future action item – Ms. Ventress is consulting with our current homeschooling families on a name and logo change.

NOTES ON DROPOUTS: Of the 25 students noted as “dropouts”, 7 are elementary school age, 4 are in a GED program, and 2 are being homeschooled by their family (not in any district program).

ENROLLMENT REPORT - 4/4/25

Students Enrolled End of FY24	669
Students Graduated FY24	39
New Kinders Fall 2024	31
New to District	20
Returning Students	22
Total Students Withdrawn	81

WITHDRAWAL REPORT	
Enrolled at Mt. Edgecumbe High School	0
Moved Out of State	6



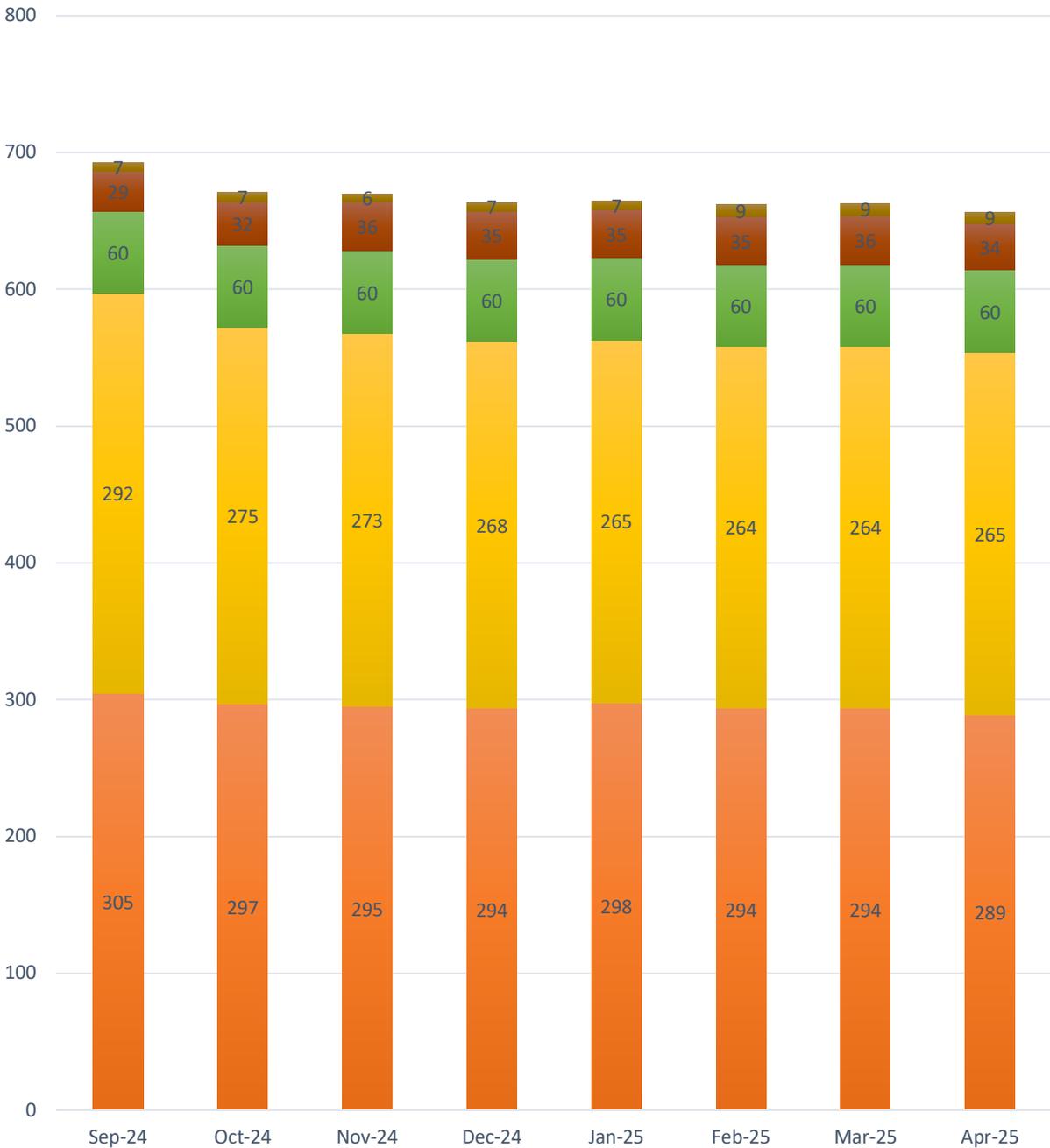
Nome Public Schools
 Superintendent Report
 Jamie Burgess
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Moved within State	49
Dropped Out	25
Early Graduates	1
TOTAL WITHDRAWN	81

CURRENT DISTRICT ENROLLMENT 4/4/25	
Nome Elementary School	289
Nome-Beltz Jr/Sr High School	265
Anvil City Science Academy	60
Extensions Correspondence Program	34
Pre-K for SPED Svcs. Only	9
TOTAL ENROLLMENT	657



Nome Public Schools FY25 Enrollment



- Nome Elementary School
- Anvil City Science Academy
- Pre-K for SPED Svcs. Only
- Nome-Beltz Jr/Sr High School
- Extensions Correspondence Program



Nome Public Schools
Superintendent Report
Jamie Burgess
April 8, 2025



Tungwenuk Family Qupak Design, used with permission

KAWERAK, INC. April 3, 2025

REPRESENTING

Brevig Mission

Sitaisaq

Council

Akauchak

Diomede

Iqaliq

Elim

Neviarcuarluaq

Gambell

Sivuqaq

Golovin

Chinik

King Island

Ugiuvak

Koyuk

Kuuyuk

Mary's Igloo

Iglaaruk

Nome Eskimo

Sitnasuami Inuit

Savoonga

Sivungaq

Shaktoolik

Saktuliq

Shishmaref

Kigiqtaq

Solomon

Anjuutaq

St. Michael

Taciq

Stebbins

Tapraq

Teller

Tupqaqruk

Unalakleet

Uqalaqtiq

Wales

Kinigigin

White Mountain

Natchigvik

Office of Governor Mike Dunleavy
3rd Floor, State Capitol
PO Box 110001
Juneau, AK 99811

Dear Governor Dunleavy,

Kawerak, Inc. is a nonprofit tribal consortium that provides over 30 different programs to the Inupiaq, St. Lawrence Island Yupik and Yupik people who reside in 16 communities of western Alaska and represents the 20 federally recognized tribes in the Bering Straits region. The Kawerak Board of Directors is comprised of the Tribe's President or representative.

The region 2023 Nome census area population is roughly 9,628, with one-third of the population under 18 years of age. More than half of households (54%) in the region include children younger than 18 years of age, compared to 33% statewide. In some communities, a much larger proportion of households include children: 77% in Savoonga, 78% in Brevig Mission, and 80% in St. Michael.

Within the Bering Strait region there are two school districts: Bering Straits School District (BSSD) and Nome Public Schools (NPS). For the FY' 26 school year, BSSD anticipates a budget shortfall of \$8-\$10 million and NPS anticipates a \$2.25 million shortfall.

The mission of Kawerak is *To advance the capacity of our people and our Tribes for the benefit of the region.* Education has been a strategic priority area of the Board for many years and is an important avenue to ensure the success of our people. Therefore, the Kawerak Board of Directors strongly support:

- An increase to the Base Student Allocation(BSA). Keeping a \$1,000 increase to the BSA will allow both school districts to better support staffing levels. Without an increase to the BSA, NPS would have to cut personnel in classrooms. With a \$8-\$10 million shortfall for BSSD, the Kawerak Board anticipates potential cuts to personnel, classroom aides/supports, extracurricular activities, staff training and travel would have to take place (areas important to student success).
- An increase to the BSA, will allow school districts to continue to support children and families served by each district and to maintain the positive gains that have been made with math, reading and language scores.
- Having adequately funded schools is significant to recruiting qualified professionals to meet the needs of our communities and students. NPS hired five

KAWERAK, INC.

PO Box 948 • Nome Alaska 99762 • 907.443.5231 • www.kawerak.org

Advancing the capacity of our people and tribes for the benefit of the region.

international teachers in 2023-24 to address teacher shortages, and one-third of the BSSD staff are from the Philippines. The 2023-24 school year was the first in which NPS sought international teachers, whereas BSSD began hiring internationally in 2020.

- Funding for education must keep pace with inflation. Each year districts are having to make difficult budget decisions. The cost to provide education is increasing and the BSA must keep pace with these rising costs.

The Kawerak Full Board of Directors urges a minimum increase of \$1,000 to the BSA. The increase to the BSA will provide school districts and professional staff and teachers with a sense of stability, allowing them to focus on what is important – educating our children. Our schools play a critically important role to our communities, and in many instances is the heart of the community.

Thank you for your public service and attention to this important issue.

Sincerely,

KAWERAK, INC.


Frank Katchatag, Chairman
Native Village of Unalakleet

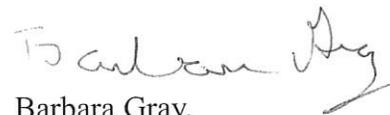

Gilbert Tocktoo,
Native Village of Brevig Mission


Robert Keith,
Native Village of Elim


Martin Aukongak,
Chinik Eskimo Community


Lucy Oquilluk,
Mary's Igloo Traditional Council


Melanie Bahnke, President


Barbara Gray,
Native Village of Council


Jill Campbell,
Native Village of Gambell


Lola Hannon,
Native Village of Koyuk

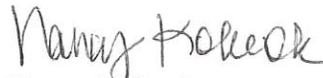

Dawn Warnke,
Nome Eskimo Community

KAWERAK, INC.

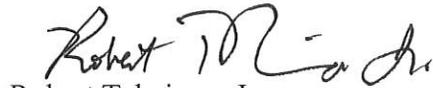
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Benjamin Pungowiyi,
Native Village of Savoonga


Nancy Kokeok,
Native Village of Shishmaref


Agatha Foxie,
Stebbins Community Association


Robert Tokeinna Jr.,
Native Village of Wales


Rebecca Ozenna,
Native Village of Diomede


Merlin Koonooka, Elder Representative
Gambell

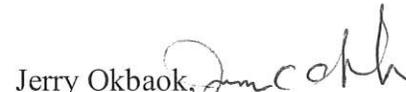

Anthony Haugan, Representative,
Norton Sound Health Corporation

Matilda Hardy,
Native Village of Shaktoolik


Kirsten Timbers,
Native Village of Solomon


Charlene Kobuk,
Native Village of St. Michael


Katya Gray,
Native Village of White Mountain


Jerry Okbaak,
Native Village of Teller


Charlie Fitka Jr., Elder Representative
St. Michael

Cc: Chief of Staff: Tyson.Gallagher@alaska.gov;
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Kawerak Board of Directors
Bering Strait School District
Nome Public Schools

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Department of Education Early Development

NumberSch	School_Name	District	count
28010	Denali PEAK	Anchorage	762
28010	Denali PEAK	Bristol Bay Borough	1
28010	Denali PEAK	Craig City	1
28010	Denali PEAK	Delta/Greely	1
28010	Denali PEAK	Denali Borough	26
28010	Denali PEAK	Fairbanks	2
28010	Denali PEAK	Kenai Peninsula Borough	9
28010	Denali PEAK	Ketchikan Gateway Borough	1
28010	Denali PEAK	Kodiak Island Borough	2
28010	Denali PEAK	Lower Yukon	1
28010	Denali PEAK	Mat-Su Borough	69
28010	Denali PEAK	Nome City	5
28010	Denali PEAK	Yukon Flats	2
38010	Alaska REACH Academy	Alaska Gateway	56
38010	Alaska REACH Academy	Anchorage	4
38010	Alaska REACH Academy	Delta/Greely	1
38010	Alaska REACH Academy	Lower Kuskokwim	1
	Family Partnership		
56010	Correspondence School	Anchorage	1008
59050	Frontier Charter School	Anchorage	689
59110	AKChoice K-12 Learning	Anchorage	283
88010	Bristol Bay Correspondence	Bristol Bay Borough	2
88010	Bristol Bay Correspondence	Lake & Peninsula Borough	1
98010	Chatham Correspondence	Chatham	13
98010	Chatham Correspondence	Dillingham City	1
98010	Chatham Correspondence	Fairbanks	2
98010	Chatham Correspondence	Haines Borough	2
98010	Chatham Correspondence	Juneau Borough	1
108010	FOCUS Homeschool	Anchorage	58
108010	FOCUS Homeschool	Bering Strait	2
108010	FOCUS Homeschool	BREMERTON	16
108010	FOCUS Homeschool	Chatham	1
108010	FOCUS Homeschool	Chugach	1
108010	FOCUS Homeschool	Copper River	5
108010	FOCUS Homeschool	Fairbanks	262
108010	FOCUS Homeschool	Kenai Peninsula Borough	6
108010	FOCUS Homeschool	Ketchikan Gateway Borough	2
108010	FOCUS Homeschool	Kodiak Island Borough	1
108010	FOCUS Homeschool	Lower Kuskokwim	3
108010	FOCUS Homeschool	Mat-Su Borough	110
108010	FOCUS Homeschool	Nenana City	1
108010	FOCUS Homeschool	North Slope Borough	12
108010	FOCUS Homeschool	Petersburg Borough	1

Department of Education Early Development

NumberSch	School_Name	District	count
108010	FOCUS Homeschool	Valdez City	61
108010	FOCUS Homeschool	Yukon-Koyukuk	7
	Upstream Learning		
118010	Correspondence	Anchorage	1
	Upstream Learning		
118010	Correspondence	Copper River	111
	Upstream Learning		
118010	Correspondence	Valdez City	3
	Cordova School District		
128010	Innovative Learning	Cordova City	1
138010	PACE Correspondence	Alaska Gateway	1
138010	PACE Correspondence	Anchorage	193
138010	PACE Correspondence	Bering Strait	3
138010	PACE Correspondence	Bristol Bay Borough	1
138010	PACE Correspondence	Chatham	1
138010	PACE Correspondence	Copper River	6
138010	PACE Correspondence	Craig City	21
138010	PACE Correspondence	Dillingham City	5
138010	PACE Correspondence	Fairbanks	11
138010	PACE Correspondence	Juneau Borough	3
138010	PACE Correspondence	Kake City	1
138010	PACE Correspondence	Ketchikan Gateway Borough	38
138010	PACE Correspondence	Klawock City	3
138010	PACE Correspondence	Kodiak Island Borough	16
138010	PACE Correspondence	Kuspuk	1
138010	PACE Correspondence	Lower Kuskokwim	3
138010	PACE Correspondence	Mat-Su Borough	77
138010	PACE Correspondence	North Slope Borough	1
138010	PACE Correspondence	Northwest Arctic Borough	3
138010	PACE Correspondence	Petersburg Borough	3
138010	PACE Correspondence	Saint Marys	1
138010	PACE Correspondence	Skagway Borough	3
138010	PACE Correspondence	Southeast Island	9
138010	PACE Correspondence	Southwest Region	2
138010	PACE Correspondence	Wrangell City Borough	8
148010	Alaska Homeschool	Alaska Gateway	1
148010	Alaska Homeschool	Anchorage	2
148010	Alaska Homeschool	Delta/Greely	361
148010	Alaska Homeschool	Fairbanks	8
148010	Alaska Homeschool	Mat-Su Borough	6
168010	Fairbanks B.E.S.T.	Anchorage	6
168010	Fairbanks B.E.S.T.	Fairbanks	769
168010	Fairbanks B.E.S.T.	Mat-Su Borough	4

Department of Education Early Development

NumberSch	School_Name	District	count
168010	Fairbanks B.E.S.T.	Nenana City	1
168010	Fairbanks B.E.S.T.	Sitka Borough	1
168010	Fairbanks B.E.S.T.	Valdez City	3
178010	Interior Distance Education of Alaska (IDEA)	Alaska Gateway	24
178010	Interior Distance Education of Alaska (IDEA)	Aleutians East Borough	11
178010	Interior Distance Education of Alaska (IDEA)	Anchorage	1777
178010	Interior Distance Education of Alaska (IDEA)	Annette Island	17
178010	Interior Distance Education of Alaska (IDEA)	Bering Strait	10
178010	Interior Distance Education of Alaska (IDEA)	Bristol Bay Borough	3
178010	Interior Distance Education of Alaska (IDEA)	Chatham	5
178010	Interior Distance Education of Alaska (IDEA)	Copper River	31
178010	Interior Distance Education of Alaska (IDEA)	Cordova City	9
178010	Interior Distance Education of Alaska (IDEA)	Craig City	14
178010	Interior Distance Education of Alaska (IDEA)	Delta/Greely	55
178010	Interior Distance Education of Alaska (IDEA)	Denali Borough	12
178010	Interior Distance Education of Alaska (IDEA)	Dillingham City	28
178010	Interior Distance Education of Alaska (IDEA)	Fairbanks	1155
178010	Interior Distance Education of Alaska (IDEA)	Galena City	1
178010	Interior Distance Education of Alaska (IDEA)	Haines Borough	25
178010	Interior Distance Education of Alaska (IDEA)	Hoonah City	17
178010	Interior Distance Education of Alaska (IDEA)	Iditarod Area	6
178010	Interior Distance Education of Alaska (IDEA)	Juneau Borough	262
178010	Interior Distance Education of Alaska (IDEA)	Kashunamiut	2

Department of Education Early Development

NumberSch	School_Name	District	count
178010	Interior Distance Education of Alaska (IDEA)	Kenai Peninsula Borough	1668
178010	Interior Distance Education of Alaska (IDEA)	Ketchikan Gateway Borough	39
178010	Interior Distance Education of Alaska (IDEA)	Klawock City	3
178010	Interior Distance Education of Alaska (IDEA)	Kodiak Island Borough	88
178010	Interior Distance Education of Alaska (IDEA)	Kuspuk	1
178010	Interior Distance Education of Alaska (IDEA)	Lake & Peninsula Borough	5
178010	Interior Distance Education of Alaska (IDEA)	Lower Kuskokwim	44
178010	Interior Distance Education of Alaska (IDEA)	Lower Yukon	8
178010	Interior Distance Education of Alaska (IDEA)	Mat-Su Borough	2333
178010	Interior Distance Education of Alaska (IDEA)	Nenana City	14
178010	Interior Distance Education of Alaska (IDEA)	Nome City	11
178010	Interior Distance Education of Alaska (IDEA)	North Slope Borough	5
178010	Interior Distance Education of Alaska (IDEA)	Northwest Arctic Borough	19
178010	Interior Distance Education of Alaska (IDEA)	Petersburg Borough	61
178010	Interior Distance Education of Alaska (IDEA)	Sitka Borough	10
178010	Interior Distance Education of Alaska (IDEA)	Southeast Island	31
178010	Interior Distance Education of Alaska (IDEA)	Southwest Region	6
178010	Interior Distance Education of Alaska (IDEA)	Tanana City	1
178010	Interior Distance Education of Alaska (IDEA)	Unalaska City	17
178010	Interior Distance Education of Alaska (IDEA)	Valdez City	12
178010	Interior Distance Education of Alaska (IDEA)	Wrangell City Borough	22

Department of Education Early Development

NumberSch	School_Name	District	count
178010	Interior Distance Education of Alaska (IDEA)	Yakutat Borough	5
178010	Interior Distance Education of Alaska (IDEA)	Yukon Flats	8
178010	Interior Distance Education of Alaska (IDEA)	Yukon-Koyukuk	1
188010	Haines Home School	Haines Borough	24
208010	Totem Correspondence School	Anchorage	19
208010	Totem Correspondence School	Hydaburg City	1
208010	Totem Correspondence School	Kenai Peninsula Borough	10
208010	Totem Correspondence School	Mat-Su Borough	11
218010	Distance Learning/Corresp. Ctr	Anchorage	70
218010	Distance Learning/Corresp. Ctr	Fairbanks	1
218010	Distance Learning/Corresp. Ctr	Iditarod Area	18
218010	Distance Learning/Corresp. Ctr	Mat-Su Borough	16
228010	HomeBRIDGE	Juneau Borough	224
247010	Connections	Alaska Gateway	3
247010	Connections	Anchorage	1
247010	Connections	Copper River	1
247010	Connections	District N/A (BREMERTON)	2
247010	Connections	Fairbanks	3
247010	Connections	Kenai Peninsula Borough	1176
247010	Connections	Mat-Su Borough	2
258010	Fast Track	Ketchikan Gateway Borough	76
288010	AKTEACH	Kodiak Island Borough	199
308010	Lakeview Home School	Lake & Peninsula Borough	8
338010	Mat-Su Central School	Anchorage	268
338010	Mat-Su Central School	Fairbanks	2
338010	Mat-Su Central School	Juneau Borough	2
338010	Mat-Su Central School	Kenai Peninsula Borough	2
338010	Mat-Su Central School	Mat-Su Borough	2529
338030	Knik Charter Correspondence S	Lower Kuskokwim	1
338030	Knik Charter Correspondence S	Mat-Su Borough	33
339030	Twindly Bridge Charter School	Anchorage	1
339030	Twindly Bridge Charter School	Mat-Su Borough	600
348010	CyberLynx Correspondence Prc	Anchorage	536
348010	CyberLynx Correspondence Prc	Copper River	1
348010	CyberLynx Correspondence Prc	Craig City	1
348010	CyberLynx Correspondence Prc	Delta/Greely	3
348010	CyberLynx Correspondence Prc	Denali Borough	14
348010	CyberLynx Correspondence Prc	Dillingham City	6
348010	CyberLynx Correspondence Prc	Fairbanks	1106
348010	CyberLynx Correspondence Prc	Kenai Peninsula Borough	9
348010	CyberLynx Correspondence Prc	Kodiak Island Borough	3
348010	CyberLynx Correspondence Prc	Mat-Su Borough	365

Department of Education Early Development

NumberSch	School_Name	District	count
348010	CyberLynx Correspondence Prc	Nenana City	25
348010	CyberLynx Correspondence Prc	North Slope Borough	1
348010	CyberLynx Correspondence Prc	Northwest Arctic Borough	2
348010	CyberLynx Correspondence Prc	Petersburg Borough	1
348010	CyberLynx Correspondence Prc	Sitka Borough	1
348010	CyberLynx Correspondence Prc	Valdez City	3
348010	CyberLynx Correspondence Prc	Yukon Flats	8
358010	Extensions Correspondence	Nome City	32
378020	NWABSD Home School	Northwest Arctic Borough	25
408010	Pribilof Correspondence Schoo	Pribilof	4
428010	Sitka REACH	Sitka Borough	82
448010	AK-TRAILS Correspondence	Juneau Borough	1
448010	AK-TRAILS Correspondence	Southeast Island	14
508010	LEAD Correspondence	Anchorage	1
508010	LEAD Correspondence	Yakutat	20
528010	Raven School	Alaska Gateway	19
528010	Raven School	Aleutians East Borough	3
528010	Raven School	Anchorage	1421
528010	Raven School	Annette Island	1
528010	Raven School	Bering Strait	3
528010	Raven School	Chatham	2
528010	Raven School	Copper River	5
528010	Raven School	Delta/Greely	112
528010	Raven School	Denali Borough	4
528010	Raven School	Dillingham City	5
528010	Raven School	Fairbanks	942
528010	Raven School	Haines Borough	22
528010	Raven School	Hoonah City	4
528010	Raven School	Juneau Borough	280
528010	Raven School	Kake City	10
528010	Raven School	Kenai Peninsula Borough	15
528010	Raven School	Ketchikan Gateway Borough	2
528010	Raven School	Klawock City	1
528010	Raven School	Kodiak Island Borough	6
528010	Raven School	Kuspuk	10
528010	Raven School	Lower Kuskokwim	7
528010	Raven School	Lower Yukon	3
528010	Raven School	Mat-Su Borough	653
528010	Raven School	Nenana City	4
528010	Raven School	Nome City	1
528010	Raven School	North Slope Borough	67
528010	Raven School	Northwest Arctic Borough	5
528010	Raven School	Petersburg Borough	6
528010	Raven School	Sitka Borough	14
528010	Raven School	Southeast Island	3

NumberSch	School_Name	District	count
528010	Raven School	Unalaska City	2
528010	Raven School	Valdez City	12
528010	Raven School	Wrangell City Borough	2
528010	Raven School	Yukon Flats	10
528010	Raven School	Yukon-Koyukuk	31

Total Enrollment

882
882
882
882
882
882
882
882
882
882
882
882
62
62
62
62

1008
689
283
3
3
19
19
19
19
19
549
549
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Total Enrollment

549

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115

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1

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378

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784

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Total Enrollment

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Total Enrollment

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Total Enrollment

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24

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105

105

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224

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199

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2803

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34

601

601

2085

2085

2085

2085

2085

2085

2085

2085

2085

2085

Total Enrollment

3687

3687

3687

3687

3687



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Un-Adopted Minutes of the ASAA Board of Directors' Meeting February 17-18, 2025

More information may be obtained from an ASAA Board member (board@asaa.org) or from the ASAA office (907) 563-3723.

Call to Order — the meeting was called to order at 8:33 a.m. February 17, 2025.

Roll Call:

- Region 1 – Patrick Callahan - Present
- Region 2 – James Sickler - Present
- Region 3 – Stacia Rustad - Present
- Region 4 – Tim Helvey - Present
- Region 5 – Jaime Cabral - Present
- Region 6 – Wayne Sawchuk - Present
- AASB – Margo Bellamy - Present
- AASA – Jim Holien – Present
- AASG – and Leif Konrath-Bera – Present

Approval of the Consent Items –

- a. Approval of Minutes from December 9-10, 2024, Meeting
- b. Waiver Report
- c. Out-of-State Travel
- d. Contest Ejection Report
- e. Financial Report
- f. Cooperative Schools Report
- g. Endowment Report
- h. Eighth Grade Student Eligibility Request Report

Motion and second “to approve the consent items”
(Carried - Unanimous Consent)



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Ordering and Approval of the Agenda–

Motion and second “to approve the agenda as amended”
(Carried - Unanimous Consent)

Public Comments on Agenda and Non-Agenda Items – none

Reports – The Board of Directors was provided with the following reports:

- Board Members
- Finance Committee
- Student Government
- State Tournaments
- Officials and Coaches
- Sponsorships/Marketing/Promotions
- Student Services
- Hall of Fame
- SMAC
- Executive Director



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Action Items – The Board of Directors acted as follows:

➤ **ASAA Article 10 Sections 1 and 2 amendments:** motion and second “to adopt the changes to Article 10 Sections 1 and 2 as presented beginning August 1, 2025.”

(Motion Carried - Unanimous Consent)

Note: The changes to the bylaw now require coaches and volunteer coaches to complete the NFHSLearn Protecting Students from Abuse course every three years. The bylaw allows for the coaches who believe they have completed an equivalent certification program to request a waiver of this requirement.

➤ **ASAA Article 7 Sections 7.A and B amendment:** motion and second “to adopt the changes to Article 7 Section 7.A and 7.B as presented.”

(Motion Carried - Unanimous Consent)

Note: The change to the bylaw allows the Executive Director to grant waivers of up to three days to the practice rule requirement in the event of circumstances beyond the control of the student and their school.

➤ **Twindly Bridge Charter School Membership request:** motion and second “accept Twindly Bridges Charter School membership request, place them into Region 2 and into the logical Region 2 conferences. In addition, to allow students attending the Twindly Bridge Charter School to participate in activities not offered by the Twindly Bridge Charter School, at the Matanuska-Susitna Borough District school for which the student’s home is zoned. This agreement expires at the end of the 2026-2027 school year.”

Motion passed (7-1)

- Advisory: (Y) AASG
- (Y) Region 2, Region 3, Region 4, Region 5, Region 6, ASA, AASB
- (N) Region 1



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➤ **ASAA Article 12 Section 2.A.3 amendment:** motion and second “to adopt the changes to Article 12 Section 2.A.3 bylaw as presented.”

(Motion Carried - Unanimous Consent)

Note: The change to the bylaw causes a student who competes in a college program within an activity to lose their high school eligibility in that particular activity.

➤ **Football Scheduling Policy:** motion and second “adopt the revisions to rule #5 of the football scheduling policy.

(Motion Carried - Unanimous Consent)

Note: The revised policy now reads:

5. Teams requesting byes or seeking to compete against an out-of-state team must submit their requests by November 30. If a team’s out-of-state competition causes another school to take a 'bye,' every effort will be made to:

a. Assign the 'bye' to a team within the same division and school district as the team competing out of state.

b. If that is not possible, assign the 'bye' to another school within the same school district before considering other schools.

➤ **FY24 Audit Report:** motion and second “accept the FY24 Audit Report.”

(Motion Carried - Unanimous Consent)

➤ **First Contest date for DI, DII, DIII Football, Flag Football and Football Cheer:** motion and second “change the first contest date for DI, DII, DIII Football, Flag Football and Football Cheer to Thursday, August 14, 2025.

(Motion Carried - Unanimous Consent)

➤ **Review of Executive Director’s Evaluation Document:** motion and second “to enter into Executive Session for the purpose of reviewing the Executive Director’s evaluation document.”

(Motion Carried - Unanimous Consent)



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Board Directives and Discussions: The Board of Directors engaged in discussions and provided direction as follows:

➤ **Spring Board Meeting Location:** The Board discussed travel arrangements for the Spring 2025 Board meeting, which will be held in Cordova.

➤ **Classification Committee:** The Board reviewed the committee's updated report and heard input from its members. The Board agreed with the Classification Committee's recommendations of not going to a 5A volleyball system, and maintaining the status quo in soccer and softball. The Board did feel the current softball soccer DII conferences could possibly be realigned.

The Board did feel baseball could benefit by moving to 650 enrollment number (to include alternative education students). The primary remaining issue at DI was whether or not to have an "at-large" berth coming from the current two berth three team Southeast Conference. The primary issue with D2 baseball was whether to put Petersburg into a conference or to assign them to a one berth one team conference.

The Board discussed the need to develop a more viable system in which teams would be allowed to "opt-down". This system could include a condition of the team not being eligible for post-season play during their first year. The Board is now asking the Classification Committee to review what other state associations are doing and to make a recommendation for the Board to consider during its May 2025 meeting.

➤ **Football Scheduling Policy:** discussed a request from the Juneau School District to reduce from 36 to 22 the number of roundtrip tickets from Anchorage to Juneau for team bringing both JV and Varsity teams. Juneau's concern was tickets were being purchased by both themselves and the Anchorage School District for students not participating in the games.

➤ **Wrestling Duels:** The Board discussed concerns with how wrestling duels are being conducted. These concerns included the combination of the girls' and "boys'" weights into a single score to determine the winning team, duels being scheduled prior to conference tournaments, and how some duels have more forfeits than actual matches involving two students. The issue will be referred to the Wrestling Coaches' Committee for their input.

➤ **Wrestling Weight Classes:** discussed a request from Region 3 to adopt the 14 weight classes in the NFHS Wrestling Handbook. The Wrestling Coaches' Committee did not support this request so it will be removed from the agenda.

➤ **Adding/Deleting Activities:** Discussed and made modifications to a presented ASAA bylaw revision on adding activities for sanctioning. This revision would require a certain number of schools to operate an activity at a "club" level before it can be sanctioned by ASAA. Directed the ASAA Staff to send out a bylaw revision to the membership.



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- **State Roster Size:** The Board discussed allowing schools to bring additional students to state tournament events so that a team could substitute other players to their rosters during a tournament.

- **State Berth Analysis of Individual Sports:** Currently the two activities which the ASAA Staff feels could be changing their current berths allocated to the conferences are wrestling and cross country running. Regions wishing to have changes to their cross country berths need to contact ASAA with those requests by mid-April. The Wrestling committee will be asked to review the current berths by early April to be shared with the ASAA Board members prior to their spring meeting. The ASAA Board will act on the assigning of berths during its May 2025 meeting.

- **Student Eligibility Committee:** A committee made up of two individuals from each Region was formed to review the eligibility requirements for student participation. Committee members from Region 3, Region 4 and Region 5 were appointed. Region 1, Region 2 and Region 6 will notify ASAA of their appointments by the end of February.

- **DII Wrestling Conference:** reviewed and discussed the number of students participating in the six DII Wrestling conferences. Direct the ASAA to determine if there is interest/willingness from Cordova, Houston and/or Redington in moving into the Denali Conference and to work with the Wrestling Committee on how such a move would impact the berth allocations.

- **Contract Violation:** discussed the need for Activities Administrators to honor agreements whether agreed to by contract or not. The ASAA Staff was directed to send out to membership a bylaw revision increasing the penalty to include game forfeitures. Additionally, to clarify the penalty would be fined by the number of games not played by breaking the contract.

- **Volleyball Teams switching benches:** discussed the pro and cons of having teams switch benches between sets in the activity of volleyball. Board Members are asked to find out how their schools feel about this issue. Currently teams remain on one bench unless the official believes there is a competitive disadvantage created for not doing so.



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- **Cross Country Start Date:** discussed changing the first practice date to Monday, July 28 and the first contest date to August 9 for the activity of cross country running. Board members are asked to poll their schools to determine interest as this would allow for one more weekend of competition.
- **Notification Platform:** discussed having ASAA recommend the use of a notification application, such as sportsYou, for schools to use to communicate with each other. A common platform would help schools better be able to push out critical information such as event cancelations to those involved.
- **Shot Clock Supplemental Rules:** discussed the need to develop the ASAA Supplemental rules needed to accompany the 35-second shot clock being introduced next year at the 4A basketball level. Each 4A conference will be asked to provide one 4A coach and one 4A girls coach to sit on this committee. The committee will meet in late March or early April to make recommendations to be adopted by ASAA.
- **Hockey Seeding:** discussed changing current hockey seeding policy with a RPI or RPI plus committee system. The ASAA was asked to provide what the RPI would have looked like with the DI and DII games being combined and also with each division being calculated separately.
- **3A Volleyball roster size:** directed the ASAA Staff to send out a change in the roster size bylaw to return 3A volleyball to a roster size of 14.
- **Technology:** discussed the forming of a committee made up of several school district's IT departments to review other school activities reporting systems. The work of this group is to determine if reviewed system would be compatible with the district's requirements. If approved by the committee, the ASAA Board will then review the product in terms of how it compares to our existing systems.
- **ASD Resolution:** reviewed and discussed a resolution from the Anchorage School District to require ASAA to expanded remote access to its meetings through digital platforms such as Zoom or via teleconference when Zoom is not logistically feasible. Board members were asked to take this back to their respective regions and associations for their thoughts.

Hearings –

- none



4048 Laurel St. #203, Anchorage, AK 99508 / Phone: 907-563-3723 / Web: www.asaa.org

Recognition - none

Motion to Adjourn

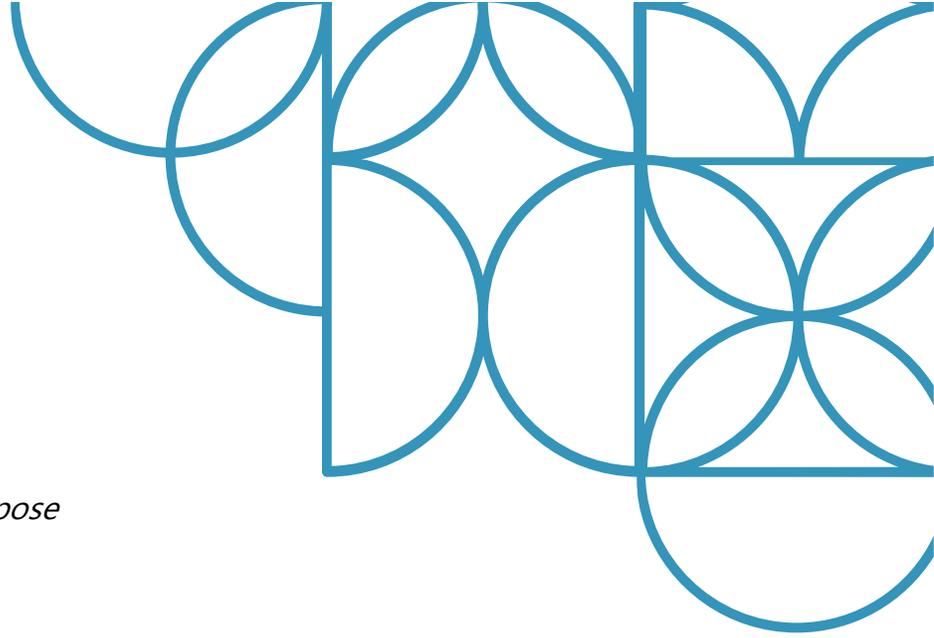
Motion and second to Adjourn
(Carried - Unanimous Consent)

Upcoming Board Meetings and Workshops

- May 4-6, 2025 – Board Meeting - Cordova



Together, strong in identity, potential, purpose



NOME PUBLIC SCHOOLS

FY 2026 DRAFT BUDGET

For Presentation to the Board April 8, 2025

Mrs. Darlene Trigg, President
Mrs. Jamie Burgess, Superintendent
Ms. Marjorie Tahbone, Vice-President/Clerk
Mr. Jon Gregg, Treasurer
Mrs. Nancy Mendenhall, Board Member
Ms. Sigvanna Topkok, Board Member

MISSION

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.



Nome Public Schools

April 2, 2025

Members of the Board of Education
Nome Public Schools
Nome, Alaska 99762

The Nome Public Schools (District) is pleased to present you with the budget for the fiscal year 2026. The budget document is the primary document that communicates the District's plans for spending in the ensuing fiscal year, and it also details its organizational goals and objectives in monetary terms. The District is required to prepare and approve a balanced budget and submit it to the City of Nome by May 1st and to the Department of Education & Early Development by July 15th each year. A balanced budget is defined as revenue budgeted at least the same as, or more than, the budgeted expenditures or use of fund balance.

In presenting the FY2026 Budget document, we may discuss the instructional, operational, and financial plans in an open forum. We believe community interaction and input between stakeholders leads to improvements benefiting the education of children at Nome Public Schools. The administration of Nome Public Schools has reviewed and discussed its plan for the FY2026 school year in terms of what can be accomplished within the bounds of a balanced budget.

Budget development and analysis are always a work in progress. Changes will occur in FY2026 when salaries, benefits, and foundation funding are finalized.

Organizational Component

The City of Nome was incorporated in 1901 as a first-class city under the laws of the Territory of Alaska. The City operates under council-manager form of government and performs municipal duties allowed by Alaska Statutes and as directed by its residents.

The Nome Public Schools is a component unit of the City of Nome and is organized under Title 29.42.030 of Alaska Statutes as amended. The City has delegated the administrative responsibility for these functions to the Nome Public Schools Board of Education. The School Board is governed by a five-member school board with members elected by district and complemented by a non-voting student representative.

Budget Process

Alaska Statute 14.14.065. Relationship between city school district and city. The relationships between the school board of a city school district and the city council and

executive or administrator are governed in the same manner as provided in AS 14.14.060. AS 14.14.060 (c) states “except as otherwise provided by municipal ordinance, the borough school board shall submit the school budget for the following year to the borough assembly by May 1 for approval of the total amount. Within 30 days after receipt of the budget the assembly shall determine the total amount of money to be made available from local sources for school purposes and shall furnish the school board with a statement of the sum to be made available. If the assembly does not, within 30 days, furnish the school board with a statement of the sum to be made available, the amount requested in the budget is automatically approved. Except as otherwise provided by municipal ordinance, by June 30, the assembly shall appropriate the amount to be made available from local sources from money available for the purpose.

The District’s School Board approves a budget timeline which includes opportunities for presentation to the public. Below is the FY2026 budget timeline.

FY 2026 BUDGET PROCESS AND TIMELINE

**Budget Process, Timeline, Revenue Presentation, Board Sets Education & Fiscal
Priorities
For the District in Accordance with their Strategic Plan**

BP 3100 - BUDGET – The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.

FY 2026 1st Draft Budget presented to the Board at regular meeting

January 14, 2025

FY 2026 2nd Draft presented to the Board at regular meeting

March 11, 2025

FY 2026 3rd Draft/Final Budget presented to the Board at regular meeting

April 8, 2025

FY 2026 Budget Adoption at special session

April 22, 2025

General Fund Revenues and Expenditures

Below are the assumptions used to develop the FY2026 budget.

Revenue Budget

We have developed this budget based on assumptions about legislative funding for FY2026. This budget assumes that we will be funded at \$6,640 per base student allocation (BSA) with no cuts to Basic Need or any part of the foundation formula itself. We are budgeting for a

\$3.4M City of Nome appropriation, which is 82% of the maximum allowable appropriation of \$4.1M.

In the State of Alaska, the number of students enrolled in a district during the 20-day count period is the basis for computing the Average Daily Membership (ADM) that is used to calculate the amount of state funding provided to each district.

Revenue, Transfers In, and Use of Fund Balance projection of \$18,506,871, a \$302,009 increase from FY2025, and a \$2M increase from FY2024 actual:

- ❖ Brick-and-mortar enrollment projected at 624 students
- ❖ 90% of the BSA for Correspondence students – 30 projected
- ❖ Intensive students (13 x's the BSA) – 23 projected
- ❖ ISER Area Cost Differential of 1.45
- ❖ Career & Technical Education (CTE) Factor – 1.015
- ❖ Special Needs Factor – 1.20
- ❖ Base Student Allocation (BSA) - \$6,640
- ❖ Hold Harmless Year 2
- ❖ One-Time State of Alaska funding - \$0
- ❖ TRS On-Behalf and PERS On-Behalf – zero net effect against on-behalf expenditures
- ❖ City appropriation is budgeted at \$3,400,000
- ❖ Impact Aid estimated at \$1,500
- ❖ E-rate estimated with 90% discount rate on internet bills - \$2,514,158
- ❖ Other Revenues projected at \$340,000 (includes dorm and DOT rent, local contributions, gate fees, student activities fees, and donation for cultural studies position if filled)
- ❖ Earning on Investments (interest) of \$175,000
- ❖ Transfer in from Apartment Fund of \$250,000
- ❖ Utilize unreserved fund balance - \$541,854

Expenditure Budget

Below are the expenditure highlights and other considerations for FY2026. This budget includes:

- ❖ Annual step increases/salaries updated
- ❖ A 3% increase to health insurance premium rates
- ❖ Other employer-paid benefits remain status quo – 22% for PERS & 12.56% for TRS
- ❖ Staffing based on overall monetary availability per revenue and expenditure assumptions
- ❖ A 5% increase to liability and property insurance
- ❖ Utilities budgeted based on estimated need/cost

Nome Elementary School

- ❖ Special Education Staffing include:
 - 5.5 Special Education Teachers (0.5 is Head Start)
 - 5.0 Special Education Paraprofessionals
- ❖ \$80k cut from Sped Professional/Technical (OT/PT/Speech) to accommodate on-site staffing needs
- ❖ Supply budgets not restored to prior fiscal year levels and instead cut further
- ❖ 2 Teaching Positions cut from budget

Anvil City Science Academy

- ❖ Sped staffing: 0.5 Paraprofessional & 0.5 Sped Teacher
- ❖ Supply budgets cut by \$10,000

Nome-Beltz Middle High School

- ❖ Special Education FTEs remain status quo from FY25 – 4 Sped Teachers & 2 Sped Paraprofessionals
- ❖ \$20k cut from Sped Professional/Technical (OT/PT/Speech) to help offset costs
- ❖ Student activities – Reduced Student Travel to \$60,000; reduced Supplies to \$25,000
- ❖ Supply budgets cut by \$20,000
- ❖ 1 Teaching Position cut from budget

Districtwide

- ❖ BAG grant to offset internet costs by \$144k (Tech budget still short \$28k for staff devices and increases to various software costs)
- ❖ Reduced Legal by \$5,000
- ❖ Increased Property and Liability Insurance by 5%
- ❖ Reduced M&O Supplies by \$14,000
- ❖ Transfer to Food Service status quo at \$215,000
- ❖ Transfer to Pupil Transportation status quo at \$50,000 due to contractual annual increases

We thank you for your consideration of the FY2026 budget.

Sincerely,



Jamie Burgess
Superintendent



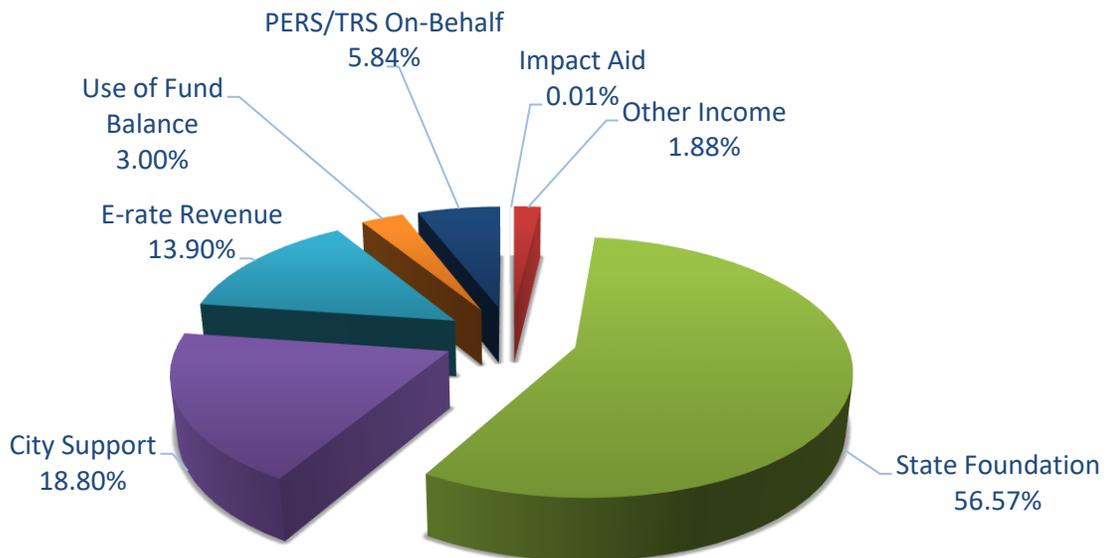
Genevieve Hollins
Contracted CFO

NOME PUBLIC SCHOOLS

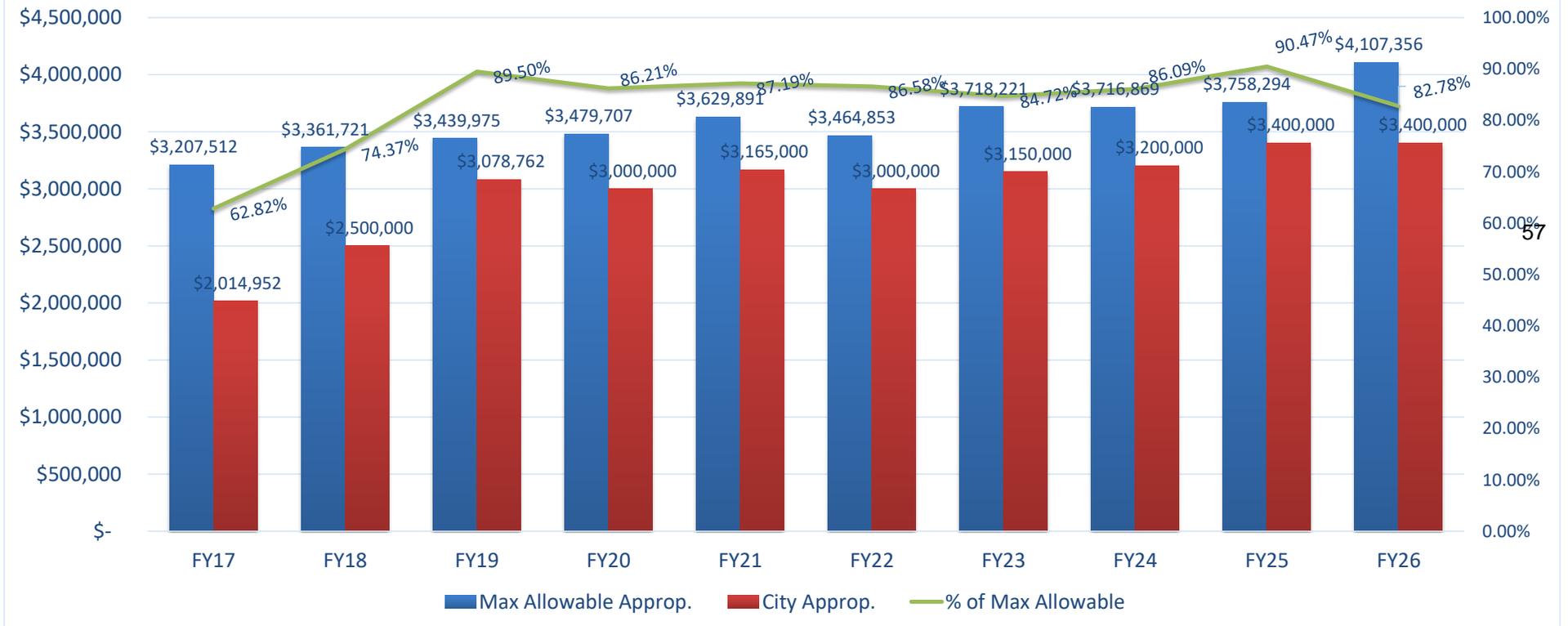
Revenue Budget

	FY2024 Actual	FY2025 Budget Revision #1	FY2026 Budget	Change
<i>Enrollment Projection</i>	<i>670.11+17IN 25.1 corresp</i>	<i>628.57+21IN 33.25 corresp</i>	<i>624+23IN 30 corresp</i>	<i>-4.57+2IN -3.25 corresp</i>
FUND 100: General Operating Fund				
City Appropriation	\$ 3,221,279	\$ 3,400,000	\$ 3,400,000	\$ -
State of Alaska Foundation	8,778,748	8,675,092	10,229,234	1,554,142
Other State Revenue	587,369	1,115,538	-	(1,115,538)
Other State Revenue (TRS)	640,162	785,902	989,211	203,309
Other State Revenue (PERS)	32,582	48,240	65,914	17,675
Impact Aid (Federal)	110,633	90,000	1,500	(88,500)
E-rate Revenue (Federal)	1,125,659	2,641,798	2,514,158	(127,641)
Other Revenue (Fees/Gate/Rental)	320,000	340,000	340,000	-
Earnings on Investments	-	200,000	175,000	(25,000)
Transfer from Apartment Fund	-	250,000	250,000	-
Transfer from CIP	-	350,000	-	(350,000)
Use of (Addition to) Fund Balance	1,687,349	239,845	541,854	302,009
FUND TOTAL	\$ 16,503,781	\$ 18,136,415	\$ 18,506,871	\$ 370,455
TOTAL GENERAL FUND REVENUE	\$ 16,503,781	\$ 18,136,415	\$ 18,506,871	\$ 370,455

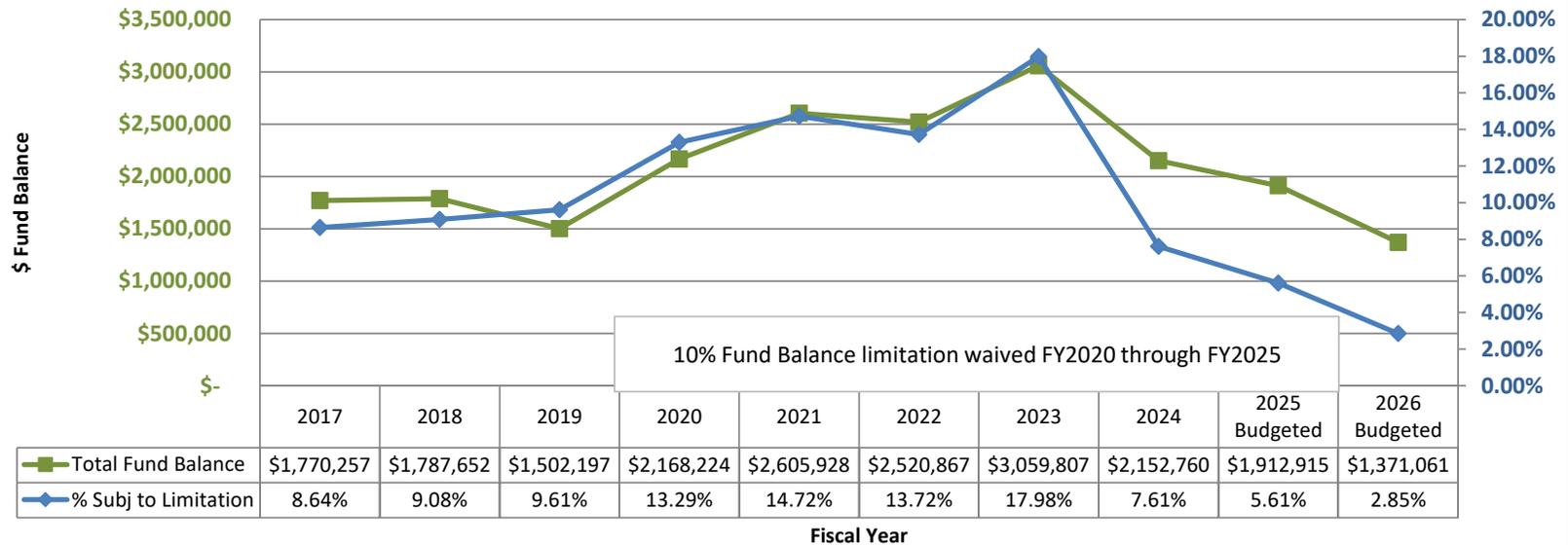
NOME PUBLIC SCHOOLS Revenues by Source FY 2026



**City Appropriation vs. Maximum Allowable
FY 2017 - FY 2026
10 Year**



Fund Balance - School Operating Fund 10 Year History FY2017 - FY2026 Budgeted



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Projected Total Fund Balance - School Operating Fund (General Fund 100) at June 30, 2026:	\$ 1,371,061
Less Exemptions per 4 AAC 09.160(a)	
Inventory (Fuel)	\$ 50,000
Prepaid Items (Liab Insurance, other)	\$ 800,000
Federal Impact Aid Received	\$ 1,500
Fund Balance Subject to 10% Limitation	\$ 519,561

Nonexempt fund balance as a percentage of current year expenditures:	
Fund Balance Subject to Limitation	\$ 519,561
Current Year Expenditures (Fxs 100-700)	\$ 18,241,871
	= 2.85%

Board Policy 3470 allows calculation of fund balance percentage based on Grand Total Fund Balance / Grand Total Expenses (including transfers).

Board approval is required to go below 5 percent.

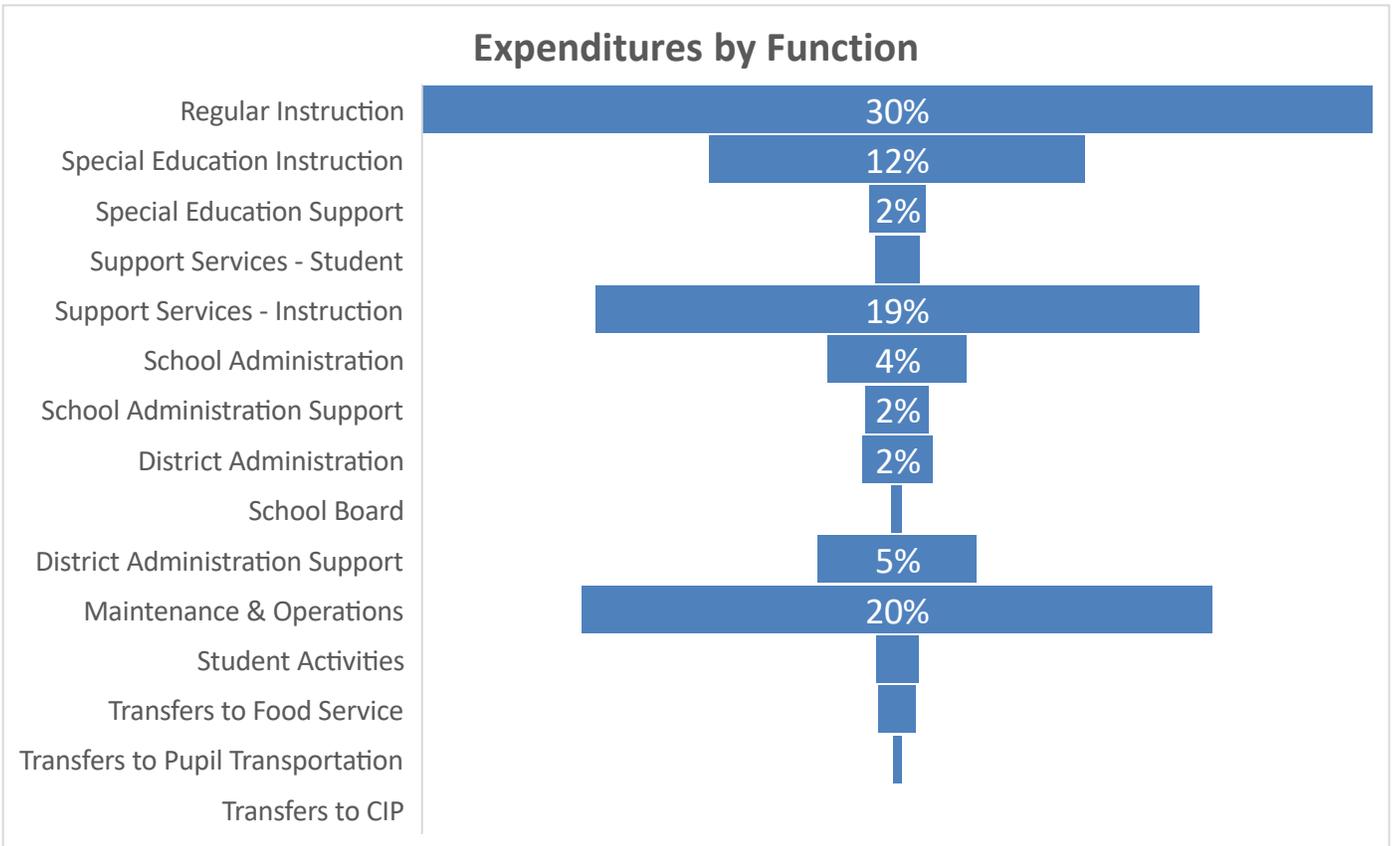
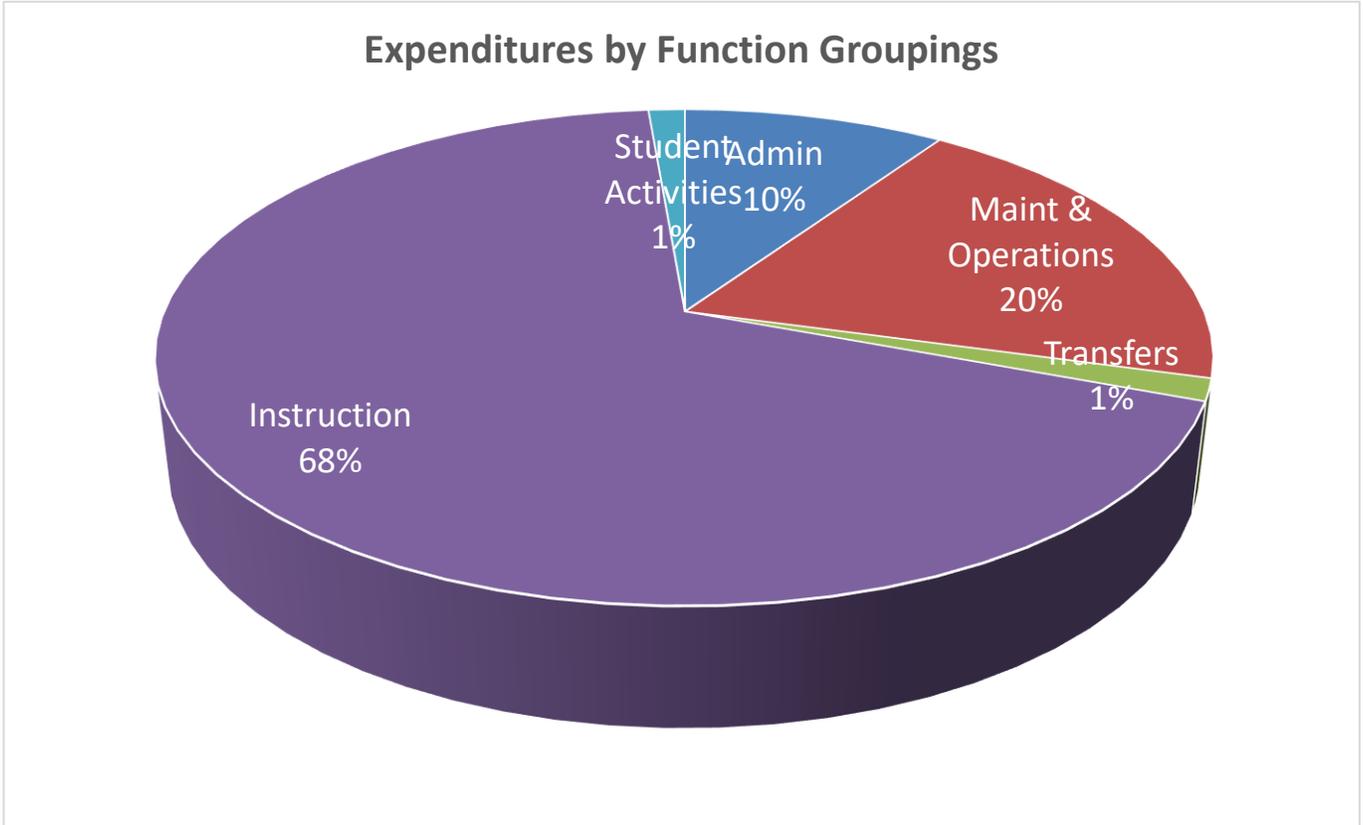
Grand Total Fund Balance	\$ 1,371,061
Grand Total Current Year Expenditures	\$ 18,506,871
	= 7.41%

NOME PUBLIC SCHOOLS
Expenditure Summary by Function

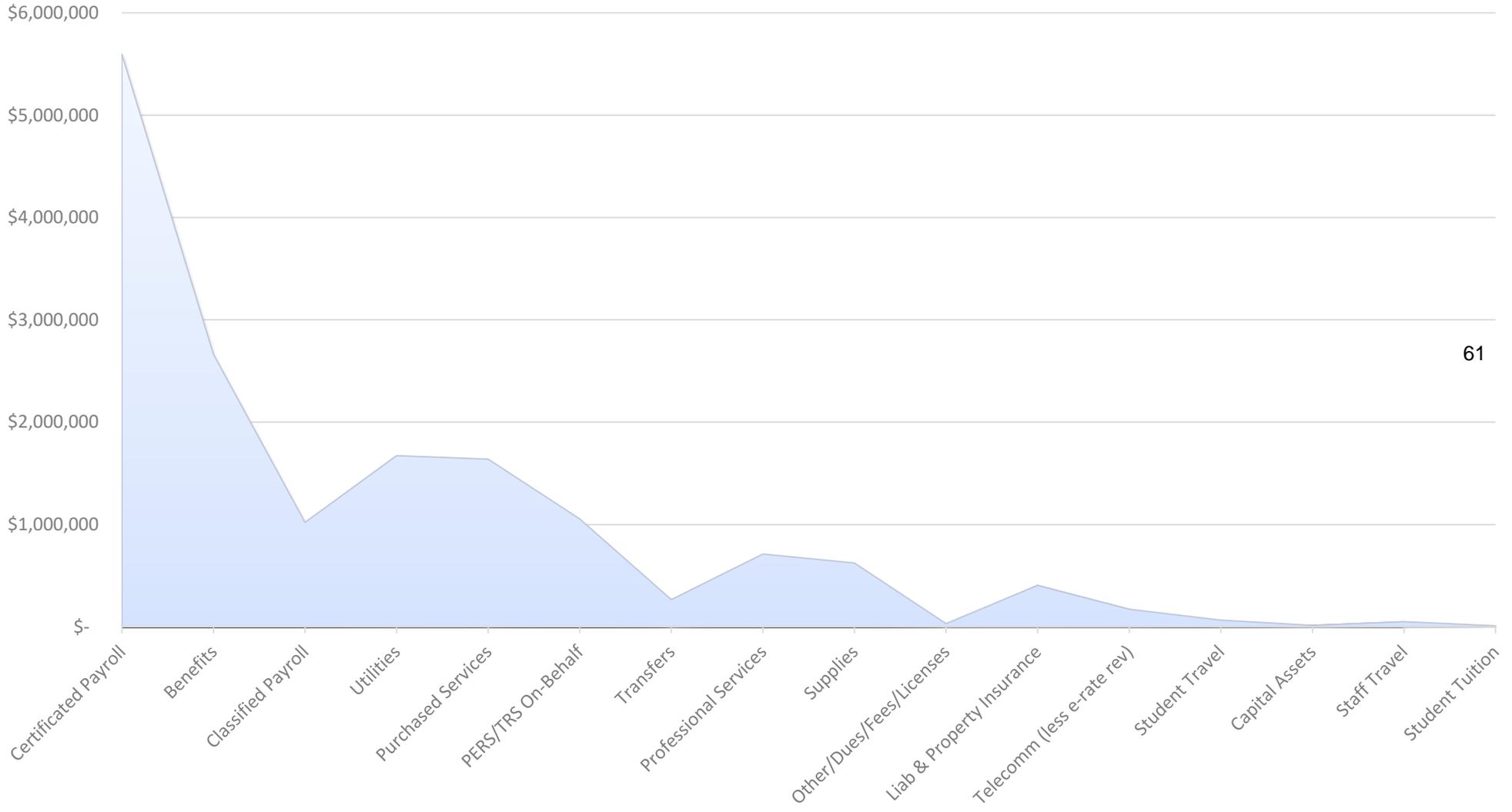
		FY 2026 Budget					
Function		FY2024 Actual	FY2025 Budget Revision #1	FY2026 Budget	Increase (Decrease)	Percent Change	Percent of FY2026 Total
100	Instruction	\$ 4,544,490	\$ 5,514,936	\$ 5,502,765	\$ (12,171)	-0.22%	29.73%
200	Special Education Instruction	1,033,849	1,760,738	2,180,738	420,000	19.26%	11.78%
220	Special Education Support	262,667	319,364	329,436	10,072	3.06%	1.78%
300	Support Services - Student	168,338	244,552	258,823	14,270	5.51%	1.40%
35X	Support Services - Instruction	2,348,794	3,574,906	3,499,507	(75,399)	-2.15%	18.91%
400	School Administration	684,032	809,795	807,432	(2,363)	-0.29%	4.36%
	Sub Total Instruction	\$ 9,042,170	\$ 12,224,291	\$ 12,578,700	\$ 354,410	2.82%	67.97%
450	School Administration Support	\$ 286,295	\$ 344,873	\$ 369,299	\$ 24,426	6.61%	2.00%
510	District Administration	329,740	397,901	408,473	10,572	2.59%	2.21%
511	School Board	50,912	63,039	63,039	-	0.00%	0.34%
55X	District Administration Support	693,313	873,321	924,590	51,269	5.55%	5.00%
600	Maintenance & Operations	3,391,151	3,639,153	3,652,353	13,200	0.36%	19.74%
700	Student Activities	310,738	328,837	245,416	(83,422)	-33.99%	1.33%
	Sub Total Admin/O&M	\$ 5,062,149	\$ 5,647,125	\$ 5,663,170	\$ 16,045	0.28%	30.60%
	Sub Total Inst/Admin/O&M	\$ 14,104,319	\$ 17,871,415	\$ 18,241,871	\$ 370,455	2.03%	98.57%
900	Transfers						
900..552	Transfers to Food Service	\$ 75,000	\$ 215,000	\$ 215,000	\$ -	0.00%	1.16%
900..553	Transfers to Pupil Transportation	40,000	50,000	50,000	-	0.00%	0.27%
900..554	Transfers to CIP	200,000	-	-	-	0.00%	0.00%
900...555	Transfers to Apartment Fund	-	-	-	-	0.00%	0.00%
	Sub Total Transfers	\$ 315,000	\$ 265,000	\$ 265,000	\$ -	0.00%	1.43%
	Total General Fund	\$ 14,419,319	\$ 18,136,415	\$ 18,506,871	\$ 370,455	2.00%	100.00%

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NOME PUBLIC SCHOOLS

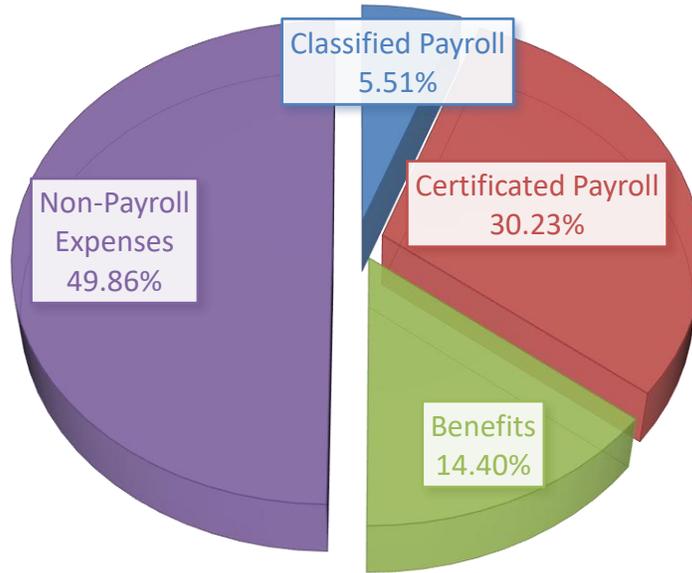


NOME PUBLIC SCHOOLS Expenses by Type

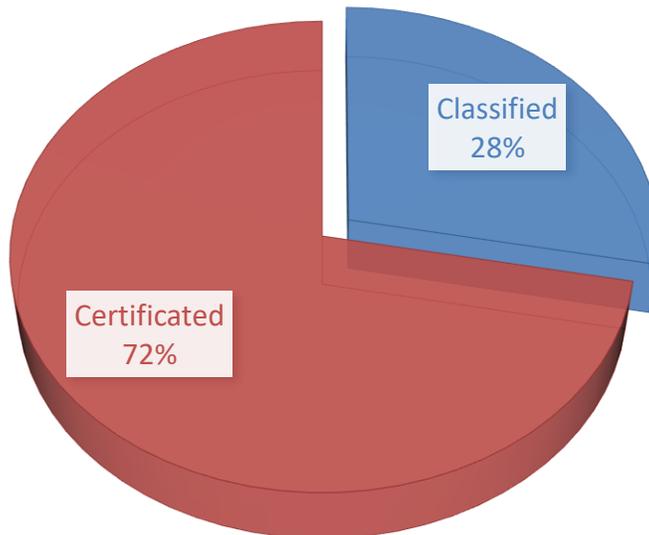


NOME PUBLIC SCHOOLS

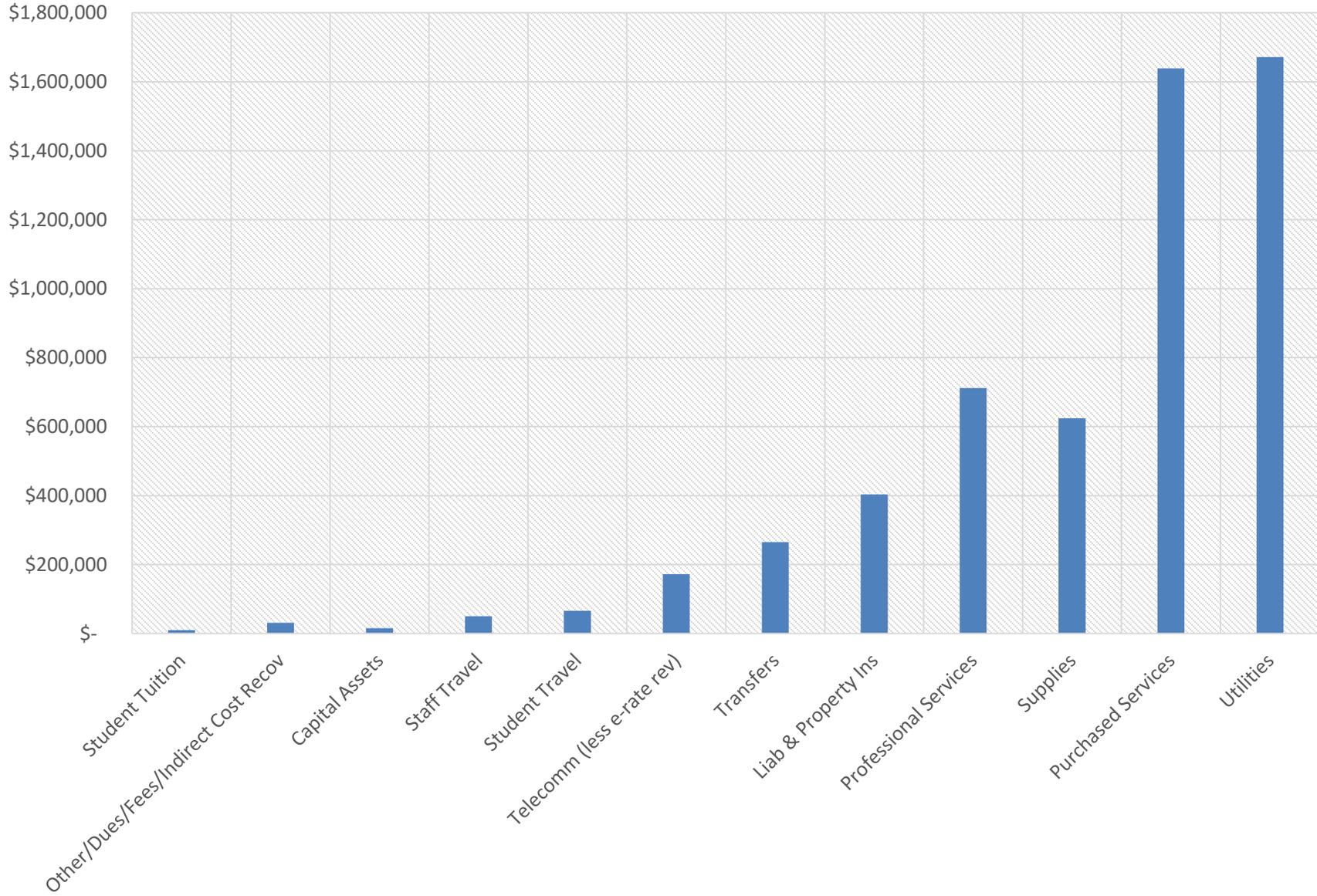
PAYROLL & NON-PAYROLL COSTS



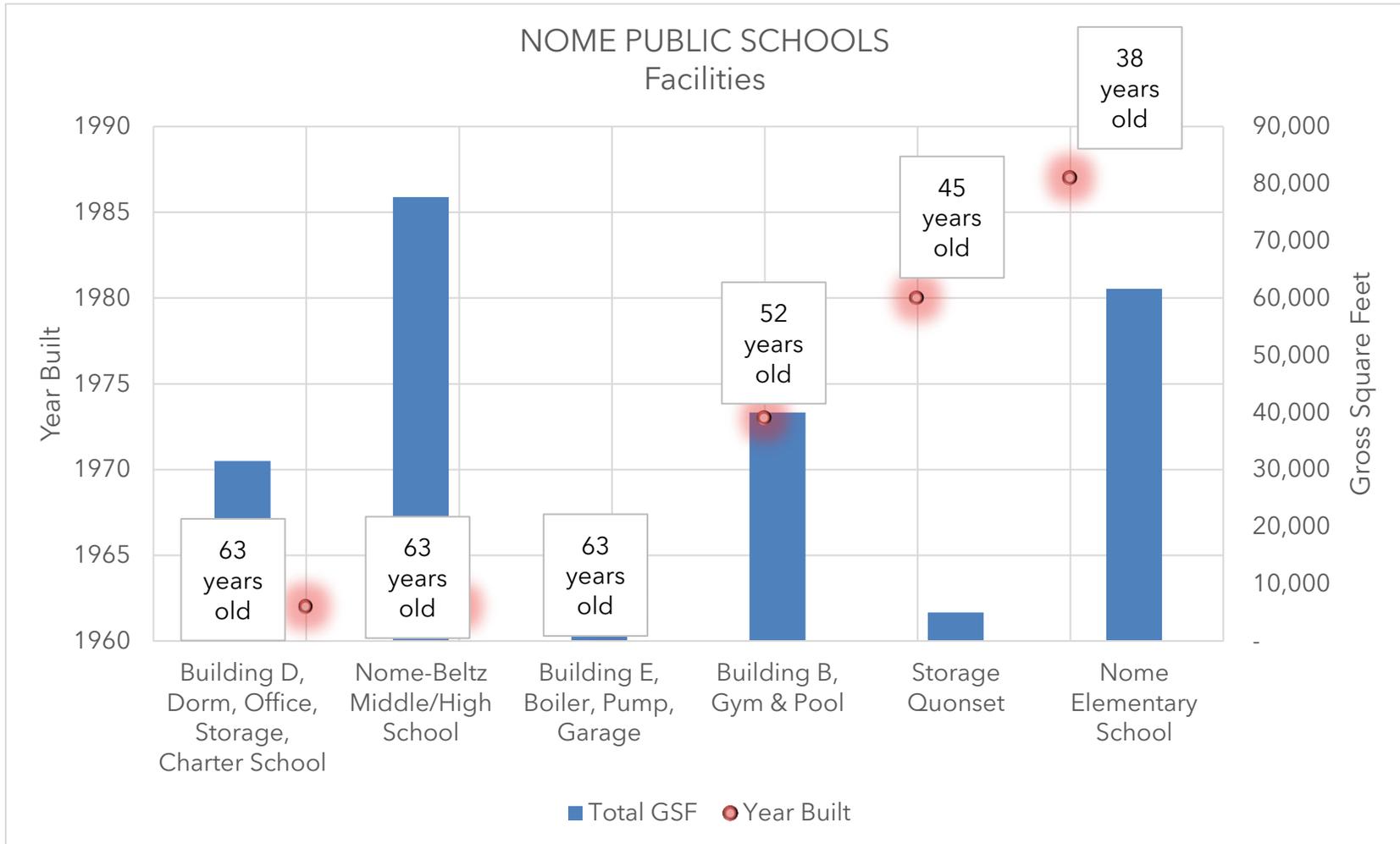
TYPES OF EMPLOYEES



NOME PUBLIC SCHOOLS Non-Payroll Expenses



63



- 2006** Building B - Cafeteria Addition & Gym Addition
- 2022** Building D - ACSA Restroom Renovation
- 2023** Building B - Pool Upgrade (conversion to chlorine)
- 2023** Building D & NBMHS - HVAC DDC Control Upgrades



NOME ELEMENTARY SCHOOL

FY 2026 Budget
Location 300

	FY2025 Budget Revision #1	FY2026 Budget	\$ Change	% Change
Fund 100: School Operating				
Function: 100 Regular Instruction	\$ 2,406,826	\$ 2,267,174	\$ (139,652)	-5.80%
120 Bilingual/Bicultural	-	-	-	
200 Special Education	1,004,373	1,324,050	319,678	31.83%
300 Support Services - Students	599	600	1	0.17%
350 Support Services - Instruction	-	-	-	
351 Improvement of Instr. Svcs.-Tech	8,035	8,035	-	0.00%
352 Support Services - Library	87,919	63,711	(24,208)	-27.53%
354 Staff Inservice	2,000	2,000	-	0.00%
400 School Administration	298,094	307,331	9,236	3.10%
450 School Administration Support	179,270	186,536	7,265	4.05%
600 Operations & Maintenance	443,850	443,850	-	0.00%
Fund Total	4,430,967	4,603,286	172,320	3.89%
 TOTAL	\$ 4,430,967	\$ 4,603,286	\$ 172,320	3.89%
# Students (PreK-5)	294.4	292.0	(2.4)	-0.82%
# Teachers	20.75	21.50	0.8	3.61%
# Classified	9.0	7.9	(1.1)	-12.14%
# Administrators	2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio	14.2	13.6	(0.6)	-4.28%
Average Per Pupil Expenditure	\$ 15,051	\$ 15,765	\$ 714	4.74%

NOME PUBLIC SCHOOLS

FY 2026 Budget

Location 300 Nome Elementary School

Elementary Account Code	Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	Change	
Regular Instruction						
100.300.100.	315	Cert-Teacher	16.00 FTE	\$ 1,539,309	\$ 1,469,887	\$ (69,423)
100.300.100.	316	Extra Duty		2,000	2,000	-
100.300.100.	323	NonCert-Aides	0.00 FTE	-	-	-
100.300.100.	329	Substitute and Temporary	94 degreed sub days	25,000	25,000	-
100.300.100.	361	Health/Life Insurance		286,509	218,696	(67,813)
100.300.100.	362	Unemployment Insurance		7,832	7,484	(347)
100.300.100.	363	Worker's Comp		15,663	14,969	(694)
100.300.100.	364	FICA		24,385	23,379	(1,007)
100.300.100.	365	TRS		193,588	184,869	(8,719)
100.300.100.	366	PERS		-	-	-
100.300.100.	369	Other Benefits	VISA teachers	12,500	12,500	-
100.300.100.	376	TRS On Behalf		240,339	268,390	28,050
100.300.100.	377	PERS On Behalf				-
\$400 per Cert Teacher Plus						
100.300.100.	390	Transportation Allowance	Travel Relocation	19,300	9,400	(9,900)
100.300.100.	433	Telecommunications	Postage	200	200	-
100.300.100.	440	Other Purchased Svs	(Copier maintenance; Cognia \$1400)	9,700	9,900	200
100.300.100.	450	Supplies/Material/Media		20,000	10,000	(10,000)
100.300.100.	471	Textbooks		5,000	5,000	-
100.300.100.	475	Supplies - Tech Related	ATRT, MAP, DIBELS, Digital Lessons, Safari Montage	4,500	4,500	-
100.300.100.	490	Other Expenses		1,000	1,000	-
Total	100	Regular Instruction		2,406,826	2,267,174	(139,652)

Bilingual/Bicultural

100.300.120.	315	Cert-Teacher	0.00 FTE (remainder funded thru grants)	-	-	-
100.300.120.	323	NonCert-Aides	0.00 FTE (prev funded thru donations)	-	-	-
100.300.120.	329	Substitutes/Temporary	0 degreed sub days	-	-	-
100.300.120.	361	Health/Life Insurance		-	-	-
100.300.120.	362	Unemployment Insurance		-	-	-
100.300.120.	363	Worker's Compensation		-	-	-
100.300.120.	364	FICA		-	-	-
100.300.120.	365	TRS		-	-	-
100.300.120.	366	PERS		-	-	-

Elementary			FY2025		
Account Code	Description	Comments	Budget Revision #1	FY2026 Budget	Change
100.300.120.	376	TRS On Behalf	-	-	-
100.300.120.	377	PERS On Behalf	-	-	-
100.300.120.	369	Other Benefits	-	-	-
100.300.120.	390	Travel Allowance	\$400 per Cert Teacher &	-	-
100.300.120.	450	Supplies/Material/Media	-	-	-
100.300.120.	491	Dues & Fees	-	-	-
Total	120	Bilingual/Bicultural	-	-	-

Special Education

100.300.200.	315	Cert-Teacher	5.50 FTE	184,377	460,525	276,147
100.300.200.	316	Extra Duty	Academic assessments per IEP requirements	50,000	25,000	(25,000)
100.300.200.	323	NonCert-Aides	5.00 FTE	216,478	199,107	(17,371)
100.300.200.	329	Substitutes/Temporary	57 degreed sub days	15,000	15,000	-
100.300.200.	361	Health/Life Insurance		127,235	170,848	43,613
100.300.200.	362	Unemployment Insurance		2,329	3,498	1,169
100.300.200.	363	Worker's Compensation		4,659	6,996	2,338
100.300.200.	364	FICA		20,382	23,057	2,675
100.300.200.	365	TRS		29,438	60,982	31,544
100.300.200.	366	PERS		47,625	43,804	(3,822)
100.300.200.	369	Other Benefits		640	640	-
100.300.200.	376	TRS On Behalf		29,556	86,440	56,885
100.300.200.	377	PERS On Behalf		10,304	12,603	2,299
100.300.200.	369	Other Benefits		100	100	-
100.300.200.	390	Travel Allowance	\$400 per Cert Teacher & Relocation Reimb	4,000	8,200	4,200
100.300.200.	410	Professional & Technical	PT/OT/Speech/Sped Teacher Contractor	230,000	195,600	(34,400)
100.300.200.	420	Staff Travel	Mileage reimbursement	18,100	500	(17,600)
100.300.200.	450	Supplies/Material/Media		13,000	10,000	(3,000)
100.300.200.	475	Supplies - Technology Related		1,000	1,000	-
100.300.200.	491	Dues & Fees		150	150	-
Total	200	Special Education		1,004,373	1,324,050	319,678

Support Services - Students

100.300.300.	322	Non Cert - Specialist	0.00 FTE	-	-	-
100.300.300.	329	Substitutes/Temporary	0.00 classified sub days	-	-	-
100.300.300.	361	Health/Life Insurance		-	-	-
100.300.300.	362	Unemployment Insurance	Counselors, Behavior Specialists	-	-	-
100.300.300.	363	Worker's Compensation		-	-	-
100.300.300.	364	FICA		-	-	-
100.300.300.	366	PERS		-	-	-
100.300.300.	377	PERS On Behalf		-	-	-
100.300.300.	369	Other Benefits		-	-	-
100.300.300.	450	Supplies/Material/Media		599	600	1
Total	300	Support Services - Students		599	600	1

			FY2025		
			Budget		
Elementary					
Account Code	Description	Comments	Revision #1	FY2026 Budget	Change
<u>Support Services - Instruction</u>					
100.300.350.	420 Staff Travel	Staff Development	-	-	-
Total	350	Support Services - Instruction	-	-	-
<u>Improvement of Instructional Services - Technology</u>					
100.300.351.	475 Software License	Learning A-Z, Starfall, Anywhere Cart	8,035	8,035	-
Total	351	Improvement of Instructional Services - Tech	8,035	8,035	-
<u>Library Services</u>					
100.300.352.	323 NonCert-Aides	1.00 FTE	43,004	43,650	646
100.300.352.	361 Health/Life Insurance		25,843	-	(25,843)
100.300.352.	362 Unemployment Insurance		215	218	3
100.300.352.	363 Worker's Compensation		430	437	6
100.300.352.	364 FICA		3,290	3,339	49
100.300.352.	366 PERS		9,461	9,603	142
100.300.352.	377 PERS On Behalf		1,976	2,763	787
100.300.352.	450 Supplies/Material/Media		2,500	2,500	-
100.300.352	475 Tech Supplies - Software Lic Companion Corporation		1,200	1,200	-
Total	352	Support Service - Instruction - Library	87,919	63,711	(24,208)
<u>Staff Inservice</u>					
100.300.354.	450 Supplies/Material/Media		2,000	2,000	-
Total	354	Staff Inservice	2,000	2,000	-
<u>School Administration</u>					
100.300.400.	313 Principal	2.00 FTE	179,581	187,411	7,830
100.300.400.	316 Extra Duty Pay		500	500	-
100.300.400.	361 Health/Life Insurance	Positions: 1 Principal & 1	53,893	41,696	(12,198)
100.300.400.	362 Unemployment Insurance	Assistant Principal	898	937	39
100.300.400.	363 Worker's Compensation		1,796	1,874	78
100.300.400.	364 FICA		2,604	2,717	114
100.300.400.	365 TRS		22,555	23,539	983
100.300.400.	376 TRS On Behalf		28,787	35,177	6,390
100.300.400.	390 Travel Allowance		-	6,000	6,000
100.300.400.	420 Staff Travel		200	200	-
100.300.400.	433 Communications		80	80	-
100.300.400.	440 Other Purchased Services	Nome Nugget 'Back to School' Advertisement	2,000	2,000	-
100.300.400.	450 Supplies/Materials/Media		2,000	2,000	-
100.300.400.	490 Other Expenses		2,000	2,000	-
100.300.400.	491 Dues & Fees	NAESP Membership x 2	1,200	1,200	-
Total	400	School Administration	298,094	307,331	9,236
<u>School Administration Support</u>					
100.300.450.	324 NonCert-Support	1.91 FTE	80,251	83,308	3,057
100.300.450.	329 Substitutes/Temporaries		750	750	-
100.300.450.	361 Health/Life Insurance	Positions: Secretary and	68,145	69,994	1,850
100.300.450.	362 Unemployment Insurance	Registrar	401	417	15
100.300.450.	363 Worker's Compensation		803	833	31
100.300.450.	364 FICA		6,139	6,373	234
100.300.450.	366 PERS		17,655	18,328	673

Elementary			FY2025		
Account Code	Description	Comments	Budget Revision #1	FY2026 Budget	Change
100.300.450.	377	PERS On Behalf	3,677	5,083	1,406
100.300.450.	440	Other Purchased Services Copier Overages (pg count)	1,250	1,250	-
100.300.450.	450	Supplies/Materials/Media	200	200	-
Total	450	School Administration Support	179,270	186,536	7,265
Operations & Maintenance					
100.300.600.	431	Water & Sewer	17,550	17,550	-
100.300.600.	432	Garbage	9,300	9,300	-
100.300.600.	435	Fuel-Heating	190,000	190,000	-
100.300.600.	436	Electricity	227,000	227,000	-
Total	600	Maintenance & Operations	443,850	443,850	-
Total	100	School Operating Fund	\$ 4,430,967	\$ 4,603,286	\$ 172,320
Total	300	Nome Elementary School	\$ 4,430,967	\$ 4,603,286	\$ 172,320



ANVIL CITY SCIENCE ACADEMY

FY 2026 Budget

Location 025

	<u>FY2025 Budget Revision #1</u>	<u>FY2026 Budget</u>	<u>\$ Change</u>	<u>% Change</u>
Fund 100: School Operating				
Function: 100 Regular Instruction	\$ 403,517	\$ 452,316	\$ 48,799	12.09%
160 Vocational Education	200	200	-	0.00%
200 Special Education Instruction	114,571	121,077	6,506	5.68%
351 Improvement of Instr. Svc.-Tech	470	470	-	0.00%
400 School Administration	182,293	150,158	(32,135)	-17.63%
450 School Administration Support	26,991	27,830	838	3.11%
700 Student Activities	-	1,578	1,578	
Fund Total	728,043	753,630	25,587	3.51%
 TOTAL	 \$ 728,043	 \$ 753,630	 \$ 25,587	 3.51%
 # Students (6-8)	60.00	60.00	0.00	0.00%
# Teachers	3.70	4.00	0.30	8.11%
# Classified	1.00	1.00	0.00	0.00%
# Administrators	1.00	1.00	0.00	0.00%
Pupil / Teacher Ratio	16.22	15.00	(1.22)	-7.50%
Average Per Pupil Expenditure	\$ 12,134	\$ 12,560	\$ 426.45	3.51%

NOME PUBLIC SCHOOLS

FY 2026 Budget

Location 025 Anvil City Science Academy

Anvil City Science Academy			FY2025	FY2026	
Account Code	Description	Comments	Budget Revision #1	Budget	\$ Change
Regular Instruction					
100.025.100 315	Cert-Teacher	3.50 FTE	\$ 251,064	\$ 288,987	\$ 37,922
100.025.100 323	Teacher Aide		-	-	-
100.025.100 329	Substitute/Temporary	27.57 degreed sub days	7,305	7,305	-
100.025.100 361	Health/Life Insurance		33,767	34,719	952
100.025.100 362	Unemployment Insurance		1,292	1,481	190
100.025.100 363	Worker's Compensation		2,584	2,963	379
100.025.100 364	FICA		4,199	4,749	550
100.025.100 365	TRS		31,534	36,297	4,763
100.025.100 366	PERS		-	-	-
100.025.100 376	TRS On Behalf		38,643	52,366	13,723
100.025.100 377	PERS On-Behalf		-	-	-
100.025.100 369	Other Benefits		500	500	-
100.025.100 390	Transportation Allowance	(Up to \$400 per teacher)	1,280	1,400	120
100.025.100 420	Staff Travel		200	200	-
100.025.100 433	Communications		1,000	1,000	-
100.025.100 440	Other Purchased Svs	(Meter Rental; copier maintenance; Cognia \$1400)	6,150	6,350	200
100.025.100 450	Supplies/Material/Media		15,000	5,000	(10,000)
100.025.100 471	Textbooks		1,000	1,000	-
100.025.100 475	Supplies - Tech Related	Software License	8,000	8,000	-
100.025.100 510	Equipment		-	-	-
Total 100 Regular Instruction			403,517	452,316	48,799
Vocational Education					
100.025.160 450	Supplies/Material/Media	Voc Ed supplies & Artists in Schools	200	200	-
Total 160 Vocational Education			200	200	-
Special Education Instruction					
100.025.200 315	Cert-Teacher	0.50 FTE	46,388	49,711	3,323
100.025.200 323	Paraprofessional	0.50 FTE	11,234	11,429	195
100.025.200 329	Substitute/Temporary	9.43 degreed sub days	2,500	2,500	-
100.025.200 361	Health/Life Insurance		13,318	13,671	353
100.025.200 362	Unemployment Insurance		301	318	18
100.025.200 363	Worker's Compensation		601	636	35
100.025.200 364	FICA		4,032	4,095	63
100.025.200 365	TRS		5,826	6,244	417
100.025.200 366	PERS		2,472	2,514	43

Anvil City Science Academy			FY2025	FY2026	
Account Code	Description	Comments	Budget Revision #1	Budget	\$ Change
100.025.200 376	TRS On-Behalf		7,436	9,331	1,895
100.025.200 377	PERS On-Behalf		463	629	165
100.025.200 410	Professional & Technical		15,000	19,000	4,000
100.025.200 450	Supplies		5,000	1,000	(4,000)
Total 200	Special Education Instruction		114,571	121,077	6,506

Improvement of Instructional Services - Technology

100.025.351 491	Dues & Fees		470	470	-
Total 351	Improvement of Instructional Svcs - Tech		470	470	-

School Administration

100.025.400. 313	Principal	1.00 FTE	121,949	95,266	(26,683)
100.025.400. 316	Extra Duty Pay	curriculum development/planning	6,600	6,600	-
100.025.400. 361	Health/Life Insurance		13,318	13,671	353
100.025.400. 362	Unemployment Insurance		610	476	(133)
100.025.400. 363	Worker's Compensation		1,219	953	(267)
100.025.400. 364	FICA		1,768	1,381	(387)
100.025.400. 365	TRS		15,317	11,965	(3,351)
100.025.400. 376	TRS On Behalf		19,548	17,881	(1,667)
100.025.400. 420	Staff Travel		-	-	-
100.025.400. 440	Other Purchased Services		350	350	-
100.025.400. 475	Supplies - Technology Related		-	-	-
100.025.400. 490	Other Expenses		1,000	1,000	-
100.025.400. 491	Dues & Fees	NAESP Membership	614	614	-
Total 400	School Administration		182,293	150,158	(32,135)

School Administration Support

100.025.450. 324	Non-Cert Support Staff	0.50 FTE	19,630	19,989	358
100.025.450. 361	Health/Life Insurance		48	50	3
100.025.450. 362	Unemployment Insurance		98	100	1
100.025.450. 363	Worker's Compensation		196	200	4
100.025.450. 364	FICA		1,502	1,529	27
100.025.450. 366	PERS		4,319	4,397	79
100.025.450. 377	PERS On Behalf		899	1,265	367
100.025.450. 450	Supplies/Materials/Media		300	300	-
Total 450	School Administration Support		26,991	27,830	838

Student Activities

100.025.700. 316	Extra Duty Pay	ACSA House Council Advis	-	1,200	1,200
100.025.700. 360	Benefits		-	186	186
100.025.700. 376	TRS On-Behalf		-	192	192
100.025.700. 420	Staff Travel		-	-	-
Total 700	Student Activities		-	1,578	1,578

Total 100	School Operating Fund		728,043	753,630	25,587
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Total 025	Anvil City Science Academy		\$ 728,043	\$ 753,630	\$ 25,587
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From Left to Right: Paige Schuerch 10th, Luda Adsuna 11th, Juliet Tobuk 9th



NOME-BELTZ MIDDLE HIGH SCHOOL

FY 2026 Budget

Location 010



	FY2025 Budget Revision #1	FY2026 Budget	Change	% Change
Fund 100: School Operating				
Function: 100 Regular Instruction	\$ 2,391,543	\$ 2,449,212	\$ 57,669	2.41%
120 Bilingual/Bicultural	250	250	-	0.00%
160 Career Tech Instruction	149,437	160,452	11,014	7.37%
200 Special Education	641,794	735,610	93,816	14.62%
300 Support Services - Students	243,953	258,223	14,269	5.85%
350 Support Services - Instruction	1,500	1,500	-	0.00%
352 Library Services	5,768	5,833	64	1.11%
354 Staff Inservice	3,000	3,000	-	0.00%
400 School Administration	329,407	349,943	20,536	6.23%
450 School Administration Support	138,611	154,934	16,323	11.78%
600 Operations & Maintenance	1,152,500	1,152,500	-	0.00%
700 Student Activities	328,837	243,837	(85,000)	-25.85%
Fund Total	5,386,602	5,515,294	128,692	2.39%
TOTAL	\$ 5,386,602	\$ 5,515,294	\$ 128,692	2.39%
# Students (6-12)	274.2	272.0	(2.2)	-0.80%
# Teachers	25.5	24.5	(1.0)	-3.92%
# Classified	5.0	5.0	0.0	0.00%
# Administrators	2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio	10.8	11.1	0.3	3.25%
Average Per Pupil Expenditure	\$ 19,644.79	\$ 20,276.81	\$ 632.02	3.22%

NOME PUBLIC SCHOOLS

FY 2026 Budget

Location 010 Nome-Beltz Middle High School

Middle/High School Account Code	Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	Change
<u>Regular Instruction</u>					
100.010.100.	315 Cert-Teacher	18.00 FTE	\$ 1,413,190	\$ 1,448,642	\$ 35,452
100.010.100.	316 Cert-Extra Duty		8,300	8,300	-
100.010.100.	323 Aides	Permanent Roaming Sub	44,112	46,814	2,702
100.010.100.	329 Substitute and Temporary	190 degreed teacher sub days	50,350	50,350	-
100.010.100.	361 Health/Life Insurance		306,982	301,486	(5,496)
100.010.100.	362 Unemployment Insurance		7,579	7,771	191
100.010.100.	363 Worker's Compensation		15,160	15,541	382
100.010.100.	364 FICA		27,838	28,559	721
100.010.100.	365 TRS		178,539	182,992	4,453
100.010.100.	366 PERS		9,705	10,299	594
100.010.100.	369 Other Benefits		500	500	-
100.010.100.	376 TRS On Behalf		218,519	262,525	44,006
100.010.100.	377 PERS On-Behalf		2,100	2,963	864
100.010.100.	390 Travel Allowance	\$400 per Teacher; Includes Travel Relocation (0)	22,600	16,200	(6,400)
100.010.100.	433 Telecommunications		500	500	-
100.010.100.	440 Other Purchased Svs	(Meter Rental; copier maintenance contract; Cognia \$1400)	12,000	12,200	200
100.010.100.	450 Supplies/Material/Media		40,000	20,000	(20,000)
100.010.100.	471 Textbooks		5,000	5,000	-
100.010.100.	475 Supplies - Tech Related	\$8,500 Apex (eLearning) & \$8,300 (Read 180)	16,800	16,800	-
100.010.100.	480 Tuition & Stipends	Dual-Credit Courses through UAF NW Campus	10,000	10,000	-
100.010.100.	490 Other Expenses	EOY activities (i.e. bowling alley rental, pool rental)	1,000	1,000	-
100.010.100.	491 Dues & Fees		770	770	-
100.010.100.	510 Equipment		-	-	-
Total	100 Regular Instruction		2,391,543	2,449,212	57,669

Bilingual/Bicultural

100.010.120.	315 Cert-Teacher	0.00 FTE	-	-	-
100.010.120.	329 Substitute/Temporary	- teacher sub days	-	-	-
100.010.120.	361 Health/Life Insurance		-	-	-
100.010.120.	362 Unemployment Insurance		-	-	-
100.010.120.	363 Worker's Compensation		-	-	-

Middle/High School			FY2025	FY2026	
Account Code	Description	Comments	Budget Revision #1	Budget	Change
100.010.120.	364	FICA	-	-	-
100.010.120.	365	TRS	-	-	-
100.010.120.	376	TRS On Behalf	-	-	-
100.010.120.	390	Travel Allowance	-	-	-
100.010.120.	450	Supplies/Material/Media	250	250	-
		Indian Ed & JOM pay for majority of supplies			
100.010.120.	490	Other Expenses	-	-	-
Total	120	Bilingual/Bicultural	250	250	-

Career and Technical

100.010.160.	315	Cert-Teacher	1.00 FTE (Career & Tech Teacher)	80,066	85,801	5,735
100.010.160.	329	Substitute/Temporary	10.0 teacher sub days	2,650	2,650	-
100.010.160.	361	Health/Life Insurance		40,576	41,696	1,120
100.010.160.	362	Unemployment Insurance		414	442	29
100.010.160.	363	Worker's Compensation		827	885	57
100.010.160.	364	FICA		1,364	1,447	83
100.010.160.	365	TRS		10,056	10,777	720
100.010.160.	376	TRS On Behalf		12,835	16,105	3,270
100.010.160.	390	Travel Allowance		400	400	-
100.010.160.	450	Supplies/Material/Media		250	250	-
100.010.160.	490	Other Expenses		-	-	-
Total	160	Career and Technical		149,437	160,452	11,014

Special Education

100.010.200.	315	Cert-Teacher	4.00 FTE	260,908	337,250	76,342
100.010.200.	316	Extra Duty Pay		12,000	4,000	(8,000)
100.010.200.	323	NonCert-Aides	2.00 FTE	79,823	83,947	4,124
100.010.200.	329	Substitute/Temporary	30.2 teacher degreed sub days	8,000	8,000	-
100.010.200.	361	Health/Life Insurance		53,460	54,883	1,423
100.010.200.	362	Unemployment Insurance		1,804	2,166	362
100.010.200.	363	Worker's Compensation		3,607	4,332	725
100.010.200.	364	FICA		10,502	11,924	1,422
100.010.200.	365	TRS		32,770	42,359	9,589
100.010.200.	366	PERS		17,561	18,468	907
100.010.200.	369	Other Benefits		600	600	-
100.010.200.	376	TRS On Behalf		41,824	63,302	21,478
100.010.200.	377	PERS On Behalf		3,585	5,029	1,444
100.010.200.	390	Travel Allowance	\$400 per Teacher & Relocation Reimb	8,600	4,600	(4,000)
100.010.200.	410	Professional & Technical		80,000	79,400	(600)
100.010.200.	420	Staff Travel	Mileage reimb	8,400	-	(8,400)
100.010.200.	450	Supplies/Material/Media		13,000	10,000	(3,000)
100.010.200.	475	Supplies-Technology Related		5,200	5,200	-
100.010.200.	491	Dues & Fees		150	150	-
Total	200	Special Education		641,794	735,610	93,816

Middle/High School			FY2025		FY2026	
Account Code	Description	Comments	Budget	Revision #1	Budget	Change
Support Services - Students						
100.010.300.	316 Extra Duty Pay	PLC/Team Leaders, Team Trainer	10,109		10,358	248
100.010.300.	318 Cert-Specialist (Counselor)	1.50 FTE	103,487		112,639	9,152
100.010.300.	322 NonCert-Specialist	1.00 FTE	48,033		45,559	(2,475)
100.010.300.	329 Substitute/Temporary		1,325		1,325	-
100.010.300.	361 Health/Life Insurance		26,683		27,392	709
100.010.300.	362 Unemployment Insurance		815		849	35
100.010.300.	363 Worker's Compensation		1,630		1,699	69
100.010.300.	364 FICA		5,423		5,370	(53)
100.010.300.	365 TRS		14,268		15,448	1,181
100.010.300.	366 PERS		10,567		10,023	(544)
100.010.300.	376 TRS On Behalf		16,589		21,142	4,553
100.010.300.	377 PERS On Behalf		1,489		2,884	1,395
100.010.300.	390 Travel Allowance	\$400 per Teacher	600		600	-
100.010.300.	440 Other Purchased Services	copier usage	10		10	-
100.010.300.	450 Supplies/Materials/Media		2,500		2,500	-
100.010.300.	490 Other Expenses	Nat'l Clearinghouse - student tracker	425		425	-
Total	300 Support Services - Students		243,953		258,223	14,269
Support Services - Instruction						
100.010.350.	420 Travel	Professional	1,500		1,500	-
Total	350 Support Services - Instruction		1,500		1,500	-
Library Services						
100.010.352.	323 NonCert-Aides	0.00	-		-	-
100.010.352.	329 Substitute/Temporary	3 hrs/wk	2,948		3,007	59
100.010.352.	361 Health/Life Insurance		-		-	-
100.010.352.	362 Unemployment Insurance		15		15	0
100.010.352.	363 Worker's Compensation		29		30	1
100.010.352.	364 FICA		226		230	5
100.010.352.	366 PERS		-		-	-
100.010.352.	377 PERS On Behalf		-		-	-
100.010.352.	440 Other Purchased Services		250		250	-
100.010.352.	450 Supplies/Material/Media		1,000		1,000	-
100.010.352.	475 Software License	Companion Corporation Subscription	1,300		1,300	-
Total	352 Support Services - Instruction - Library		5,768		5,833	64
Staff Inservice						
100.010.354.	450 Supplies/Material/Media		3,000		3,000	-
Total	354 Staff Inservice		3,000		3,000	-
School Administration						
100.010.400.	313 Principal	2.00 FTE	220,061		228,104	8,043
100.010.400.	316 Extra Duty Pay	Leadership Team stipends	5,250		5,250	-

Middle/High School				FY2025	FY2026	
Account Code	Description	Comments	Budget	Budget	Change	
			Revision #1			
100.010.400.	361	Health/Life Insurance	26,635	27,341	706	
100.010.400.	362	Unemployment Insurance	1,100	1,141	40	
100.010.400.	363	Worker's Compensation	2,201	2,281	80	
100.010.400.	364	FICA	3,191	3,308	117	
100.010.400.	365	TRS	27,640	28,650	1,010	
100.010.400.	366	PERS	2,234	2,234	-	
100.010.400.	376	TRS On Behalf	35,276	42,815	7,539	
100.010.400.	390	Relocation Reimbursement	-	3,000	3,000	
100.010.400.	410	Professional & Technical	-	-	-	
100.010.400.	420	Staff Travel	-	-	-	
100.010.400.	440	Other Purchased Services	-	-	-	
100.010.400.	450	Supplies/Materials/Media	2,500	2,500	-	
100.010.400.	475	Supplies - Technology Relati	120	120	-	Canva subscription
100.010.400.	490	Other Expenses	2,000	2,000	-	Nome Nugget 'Back to School' Advertisement
100.010.400.	491	Dues & Fees	1,200	1,200	-	NASSP Registration x 2
Total	400	School Administration	329,407	349,943	20,536	

School Administration Support

100.010.450.	324	NonCert-Support	2.00 FTE	79,857	90,318	10,461	
100.010.450.	329	Substitutes/Temporary		500	500	-	
100.010.450.	361	Health/Life Insurance		27,664	28,399	735	
100.010.450.	362	Unemployment Insurance		402	454	52	
100.010.450.	363	Worker's Compensation		804	908	105	
100.010.450.	364	FICA		6,147	6,948	800	
100.010.450.	366	PERS		17,569	19,870	2,301	
100.010.450.	377	PERS On Behalf		3,658	5,527	1,869	
100.010.450.	433	Telecommunications		10	10	-	
100.010.450.	440	Other Purchased Services	Copier usage overages	1,000	1,000	-	
100.010.450.	450	Supplies/Materials/Media		1,000	1,000	-	
Total	450	School Administration Support		138,611	154,934	16,323	

Operations & Maintenance

100.010.600.	431	Water & Sewer		28,000	28,000	-	
100.010.600.	432	Garbage		24,000	24,000	-	
100.010.600.	435	Fuel-Heating	FY24 Actual: \$631k	631,000	631,000	-	
100.010.600.	436	Electricity	FY23: \$445k FY24: \$451k	451,000	451,000	-	
100.010.600.	452	General Maintenance Supplies		500	500	-	
100.010.600.	458	Gas & Oil	FY24: \$18k	18,000	18,000	-	
100.010.600.	490	Other Expenses		-	-	-	
Total	600	Maintenance & Operations		1,152,500	1,152,500	-	

Student Activity

100.010.700.	316	Extra Duty Pay	Coaches and Club Advisors	100,575	100,575	-	
100.010.700.	329	Substitutes and Temporary	Referees	11,000	11,000	-	
100.010.700.	360	Benefits: (SS, Med, ESC, WC, TRS-PERS)		11,978	11,978	-	
100.010.700.	376	TRS On Behalf		13,035	13,035	-	
100.010.700.	377	PERS On Behalf		-	-	-	
100.010.700.	410	Professional & Technical	Referee Association	17,500	17,500	-	
100.010.700.	420	Staff Travel		200	200	-	
100.010.700.	425	Student Travel	Student groups to pickup remainder of travel costs	120,000	60,000	(60,000)	

Middle/High School			FY2025	FY2026	
Account Code	Description	Comments	Budget Revision #1	Budget	Change
100.010.700.	440 Other Purchased Services	ASAA renewal	1,450	1,450	-
100.010.700.	450 Supplies	Athletic Meals, Balls, nets, jerseys, bibs, flags, whistles, mats, etc.	50,000	25,000	(25,000)
100.010.700.	458 Gas & Oil		100	100	-
100.010.700.	490 Other Expenses, Dues & Fee	ASAA Dues	3,000	3,000	-
100.010.700.	510 Equipment		-	-	-
Total	700 Student Activity		328,837	243,837	(85,000)
Total	100 School Operating Fund		5,386,602	5,515,294	128,692
Total	010 Middle/High School		\$ 5,386,602	\$ 5,515,294	\$ 128,692



DISTRICT WIDE

FY 2026 Budget

Location 500

		FY2025 Budget			
		<u>Revision #1</u>	<u>FY2026 Budget</u>	<u>\$ Change</u>	<u>% Change</u>
Fund 100: School Operating					
<u>Location</u>	<u>500</u>	<u>District-Wide</u>			
Function	100	Regular Instruction - Extension	\$ 163,161	\$ 173,161	\$ 9,999 6.13%
Function	220	Special Education - Support Services	319,364	329,436	10,072 3.15%
Function	350	Support Services - Instruction	31,688	31,925	237 0.75%
Function	351	Support Services -Technology	3,432,026	3,380,534	(51,492) -1.50%
Function	354	Staff Inservice	4,000	4,000	- 0.00%
Function	510	Office of Superintendent	397,901	408,473	10,572 2.66%
Function	511	Board of Education	63,039	63,039	- 0.00%
Function	550	District Admin Support Services	708,778	746,944	38,166 5.38%
Function	553	Human Resources	164,543	177,646	13,103 7.96%
Function	600	Operations & Maintenance	2,042,803	2,056,003	13,200 0.65%
Function	900	Other Financing Uses	265,000	265,000	- 0.00%
		Fund Total	\$ 7,592,304	\$ 7,636,161	\$ 43,857 0.58%
TOTAL			\$ 7,592,304	\$ 7,636,161	\$ 43,857 0.58%

NOME PUBLIC SCHOOLS

FY 2026 Budget

Location 500 - Districtwide

Districtwide Dept. Account Code	Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	\$ Change
Regular Instruction - Extensions					
100.500.140.. 315	Cert Teacher	0.50 FTE Teacher on Assignment	44,480	47,666	3,186
100.500.140.. 316	Extra Duty Pay	0.34 FTE Extra Duty	30,284	32,453	2,169
100.500.140.. 361	Health/Life Insurance		20,288	20,848	560
100.500.140.. 362	Unemployment Insurance		374	401	27
100.500.140.. 363	Worker's Compensation		747	801	54
100.500.140.. 364	FICA		1,084	1,162	78
100.500.140.. 365	TRS		9,390	10,063	673
100.500.140.. 376	TRS On Behalf		11,985	15,038	3,054
100.500.140.. 390	Travel Allowance		200	200	-
100.500.140.. 433	Communications	Postage	100	100	-
100.500.140.. 440	Other Purchased Services	Cognia Adv Ed Accred \$1400	2,250	2,450	200
100.500.140.. 450	Supplies/Material/Media	Contains \$2700 allotment x 14 students; ~ 55% utilization. +\$1,000 for Ext Supplies	38,800	38,800	-
100.500.140.. 475	Supplies - Tech Related	MAP License Renewal	3,000	3,000	-
100.500.140.. 491	Dues & Fees		180	180	-
Total 140	Regular Instruction - Extensions		163,161	173,161	9,999
Special Education Instruction - Support Svcs					
100.500.220.. 314	Cert - Director/Coordinator	1.00 FTE	115,569	116,702	1,133
100.500.220.. 316	Extra Duty	Trainer stipend - sped teachers training para's;	10,000	10,000	-
100.500.220.. 324	Support Staff	1.00 FTE	48,270	50,628	2,358
100.500.220.. 361	Health/Life Insurance		53,412	54,820	1,408
100.500.220.. 362	Unemployment Insurance		869	887	17
100.500.220.. 363	Worker's Compensation		1,738	1,773	35
100.500.220.. 364	FICA		5,368	5,565	197
100.500.220.. 365	TRS		14,515	14,658	142
100.500.220.. 366	PERS		10,619	11,138	519
100.500.220.. 369	Other Benefits		250	250	-
100.500.220.. 376	TRS On Behalf		18,526	21,905	3,379
100.500.220.. 377	PERS On Behalf		2,226	3,110	884
100.500.220. 390	Travel Allowance		-	-	-
100.500.220. 410	Professional & Technical		6,000	16,000	10,000
100.500.220.. 420	Staff Travel	Mileag reimb	5,000	5,000	-
100.500.220.. 440	Other Purchased Services		1,500	1,500	-
100.500.220.. 450	Supplies	test forms, curriculum	15,000	10,000	(5,000)
100.500.220. 475	Supplies - Tech Related	MobyMax	10,000	5,000	(5,000)
100.500.220. 491	Dues & Fees	80	500	500	-
100.500.220. 510	Equipment		-	-	-

Districtwide Dept.			FY2025 Budget		
Account Code	Description	Comments	Revision #1	FY2026 Budget	\$ Change
Total 220	Special Education Instruction - Support Svcs		319,364	329,436	10,072
Support Services-Instruction					
100.500.350.. 314	Cert - Director	0.07 FTE	7,738	7,738	-
100.500.350.. 316	Extra Duty	DW Professional Development - Cert	15,500	15,500	-
100.500.350.. 329	Substitutes/Temporaries	DW Professional Development - Class Position: 1 Dir of Fed Programs	1,000	1,000	-
100.500.350.. 361	Health/Life Insurance	(remainder funded by grants)	932	957	25
100.500.350.. 362	Unemployment Insurance		116	116	-
100.500.350.. 363	Worker's Compensation		77	77	-
100.500.350.. 364	FICA		112	112	-
100.500.350.. 365	TRS		972	972	-
100.500.350.. 376	TRS On Behalf		1,240	1,452	212
100.500.350.. 390	Travel Allowance		-	-	-
100.500.350.. 410	Professional Services	PowerSchool Training- NBMHS Sec & Asst. Principal	1,500	1,500	-
100.500.350. 420	Staff Travel	District Test Coordinator training	800	800	-
100.500.350.. 440	Other Purchased Services		-	-	-
100.500.350.. 450	Supplies/Material/Media		200	200	-
100.500.350. 475	Supplies - Tech Related		500	500	-
100.500.350.. 490	Other Expenses		500	500	-
100.500.350.. 491	Dues & Fees		500	500	-
Total 350	Support Services - Instruction		31,688	31,925	237
Support Services - Technology					
100.500.351.. 316	Extra Duty		468	468	-
100.500.351.. 318	Cert - Specialist	0.5 FTE	46,439	46,780	341
100.500.351. 321	Non-Cert - Director/Coordin	1.0 FTE	98,359	105,883	7,524
100.500.351.. 322	Non-Cert - Specialist	1.0 FTE	64,981	68,568	3,587
100.500.351.. 361	Health/Life Insurance	Positions: 1 Tech Director, 1 Systems	40,420	41,491	1,071
100.500.351.. 362	Unemployment Insurance	Administrator & 1 50% Tech Specialist	1,049	1,106	57
100.500.351.. 363	Worker's Compensation		2,098	2,212	115
100.500.351.. 364	FICA		13,169	14,024	855
100.500.351.. 365	TRS		5,833	5,876	43
100.500.351.. 366	PERS		35,935	38,379	2,444
100.500.351.. 376	TRS On Behalf		7,444	8,781	1,336
100.500.351.. 377	PERS On Behalf		12,126	15,483	3,357
100.500.351.. 390	Travel Allowance		200	200	-
100.500.351.. 410	Professional & Technical Services		-	-	-
100.500.351.. 420	Staff Travel	mileage to/from sites	-	1,000	1,000
100.500.351.. 433	Communications	Offset by E-Rate Revenue (90% Reimb Internet) 300 Mbps less (BAG)	2,824,116	2,682,293	(141,823)
100.500.351.. 440	Other Purchased Services		490	490	-
100.500.351.. 450	Supplies/Material/Media		2,500	2,500	-
100.500.351.. 475	Supplies - Tech Related	School Mgmt & Content Software; Cybersecurity; Staff & Student Devices; Powerschool 504	261,400	330,000	68,600
100.500.351. 510	Equipment	New copiers (cyclical)	15,000	15,000	-
Total 351	Support Services - Technology		3,432,026	3,380,534	(51,492)

Districtwide Dept. Account Code	Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	\$ Change
Staff Inservice					
100.500.354.. 410	Professional Services		-	-	-
100.500.354.. 450	Supplies		4,000	4,000	-
Total 354	Staff Inservice		4,000	4,000	-
Office of Superintendent					
100.500.510.. 311	Cert-Superintendent	1.00 FTE	147,460	151,883	4,424
100.500.510.. 314	Cert-Assistant Superintende	0.50 FTE	64,517	66,129	1,613
100.500.510.. 361	Health/Life Insurance		53,497	54,956	1,459
100.500.510.. 362	Unemployment Insurance		1,060	1,090	30
100.500.510.. 363	Worker's Compensation		2,120	2,180	60
100.500.510.. 364	FICA		3,074	3,161	88
100.500.510.. 365	TRS		26,624	27,382	758
100.500.510.. 376	TRS On Behalf		33,980	40,921	6,941
100.500.510.. 390	Transportation Allowance		1,500	1,500	-
100.500.510.. 410	Professional & Technical Services		4,000	4,000	-
100.500.510.. 414	Legal Services		20,000	15,000	(5,000)
100.500.510.. 420	Staff Travel		15,000	15,000	-
100.500.510.. 440	Other Purchased Services	Cognia Districtwide portion	1,200	1,400	200
100.500.510.. 450	Supplies/Material/Media		750	750	-
100.500.510.. 490	Other		5,750	5,750	-
100.500.510.. 491	Dues & Fees	CEEAC Renewal \$14K, AK Staff Dev Network, AASA	17,370	17,370	-
Total 510	Office of Superintendent		397,901	408,473	10,572
Board of Education					
100.500.511.. 410	Professional & Technical Ser	AASB Board Development & AASB School Climate & Connectedness Survey	12,220	12,220	-
100.500.511.. 420	Staff Travel	Nov AASB Annual Conf (3); Dec Winter Boardsmanship (2); Feb Leg Fly-In (2)	20,000	20,000	-
100.500.511.. 425	Student Travel	Youth Leadership Institute (2 students & 1 chaperone)	5,970	5,970	-
100.500.511.. 445	Insurance & Bond Premiums		225	225	-
100.500.511.. 450	Supplies/Material/Media	Boardbook & supplies	1,900	1,900	-
100.500.511.. 490	Other Expenses		-	-	-
100.500.511.. 491	Dues & Fees	AASB Annual Dues \$10,724; AASB Boardbook & Online Policy Subscription \$5,700; AASB Supt Eval \$6300	22,724	22,724	-
100.500.511.. 510	Equipment		-	-	-
Total 511	Board of Education		63,039	63,039	-
District Admin Support Services					
100.500.550.. 324	Non-Cert - Support Staff	1.88 FTE	123,493	138,451	14,958
100.500.550.. 361	Health/Life Insurance	Positions: 1 AP/Receiving/Purchasing,	24,971	25,633	662
100.500.550.. 362	Unemployment Insurance	0.88 Admin. Asst.	617	692	75
100.500.550.. 363	Worker's Compensation		1,235	1,384	149
100.500.550.. 364	FICA		9,447	10,591	1,144

Districtwide Dept. Account Code	Description	Comments	FY2025 Budget Revision #1	FY2026 Budget	\$ Change
100.500.550.. 366	PERS	\$164,211 salary floor from FY2008; not met	191,379	194,670	3,291
100.500.550.. 369	Other Benefits		200	200	-
100.500.550.. 377	PERS On Behalf		5,735	8,574	2,839
100.500.550.. 410	Professional & Technical Ser	AS400 Hosting, Black Mtn, Frontline Education Software Support	33,095	33,100	5
100.500.550.. 412	Auditing & Accounting Svcs	AKEBS (BM & Payroll) & Annual Audit Services	275,695	286,080	10,385
100.500.550.. 420	Staff Travel	ALASBO	-	-	-
100.500.550.. 433	Communications	GCI telecomm	1,200	1,200	-
100.500.550.. 440	Other Purchased Services	DO Copier Usage	6,750	6,750	-
100.500.550.. 441	Rentals	Pitney Bowes machine	2,440	2,440	-
100.500.550.. 445	Insurance - Liability	5% increase	93,170	97,829	4,659
100.500.550.. 450	Supplies/Material/Media	Toner, envelopes, check stock, etc.	4,000	4,000	-
100.500.550.. 475	Supplies - Tech Related		350	350	-
100.500.550.. 490	Other Expenses		-	-	-
100.500.550.. 491	Dues & Fees		-	-	-
100.500.550.. 495	Indirect Recovery	FY21 Actual: -\$91k; FY22 Actual: -\$106k; FY23 Actual: -\$82k; FY24: -\$77k	(65,000)	(65,000)	-
Total 550	District Admin Support Services		708,778	746,944	38,166

Human Resources

100.500.553.. 314	Cert - Director	0.50 FTE	64,517	66,129	1,613
100.500.553.. 361	Health/Life Insurance		20,288	20,848	560
100.500.553.. 362	Unemployment Insurance		323	331	8
100.500.553.. 363	Worker's Compensation		645	661	16
100.500.553.. 364	FICA		4,936	5,059	123
100.500.553.. 365	TRS		8,103	8,306	203
100.500.553.. 376	TRS On-Behalf		10,342	12,412	2,070
100.500.553. 410	Professional & Technical Ser	Digital Insurance Services	24,000	24,000	-
100.500.553. 414	Legal	International Legal fees	-	8,510	8,510
100.500.553.. 420	Staff Travel	DEED Training	6,000	6,000	-
100.500.553.. 433	Communications		50	50	-
100.500.553.. 440	Other Purchased Services	Background Checks	3,500	3,500	-
100.500.553.. 450	Supplies/Material/Media		1,000	1,000	-
100.500.553.. 475	Supplies-Technology Related		1,000	1,000	-
100.500.553.. 490	Other Expenses		2,000	2,000	-
100.500.553.. 491	Dues & Fees	Recruiting/Hiring/Onboarding/ Personnel Platform	17,840	17,840	-
Total 553	Human Resources		164,543	177,646	13,103

Operations & Maintenance

100.500.600.. 325	NonCert-Maint/Custodial	0.00 FTE	-	-	-
100.500.600.. 329	Substitutes	Temp workers	10,000	10,000	-
100.500.600.. 361	Health/Life Insurance		-	-	-
100.500.600.. 362	Unemployment Insurance		50	50	-
100.500.600.. 363	Worker's Compensation		100	100	(0)
100.500.600.. 364	FICA		765	765	-
100.500.600.. 366	PERS		-	-	-
100.500.600.. 377	PERS On Behalf		-	-	-

Districtwide Dept. Account Code	Description	Comments	FY2025 Budget		\$ Change
			Revision #1	FY2026 Budget	
100.500.600.. 369	Other Benefits		-	-	-
100.500.600.. 410	Professional & Technical Services		-	-	-
100.500.600.. 420	Staff Travel		-	-	-
100.500.600.. 431	Water & Sewage	Annual Septic Cleanout	-	12,650	12,650
100.500.600. 432	Garbage		11,000	11,000	-
100.500.600.. 433	Communications		600	600	-
100.500.600.. 435	Fuel for Heat	Budgeted at sites	-	-	-
100.500.600.. 436	Electricity	FY23: \$70k FY24: \$61k	70,000	70,000	-
100.500.600.. 440	Other Purchased Services	FY25: Increased budget for NMS services and Siemens Automation Remote Svc Agreement	1,580,288	1,580,288	-
100.500.600.. 443	Purchase Vehicle Maint	Vehicle Registrations	5,000	5,000	-
100.500.600.. 446	Property Insurance	5% increase	291,000	305,550	14,550
100.500.600.. 450	Supplies/Material/Media		23,000	13,000	(10,000)
100.500.600.. 453	Custodial Supplies		14,000	10,000	(4,000)
100.500.600.. 458	Gas & Oil		23,000	23,000	-
100.500.600.. 490	Other Expenses		14,000	14,000	-
Total 600	Operations & Maintenance		2,042,803	2,056,003	13,200
Transfer of Funds					
100.000.900.. 552	Food Service		215,000	215,000	-
100.000.900. 553	Pupil Transportation		50,000	50,000	-
100.000.900.. 554	CIP Fund	CIP major maintenance	-	-	-
100.000.900.. 555	Nome-Beltz Apartments		-	-	-
Total 900	Transfer of Funds		265,000	265,000	-
Total 100	General Operating Fund		\$ 7,592,304	\$ 7,636,161	\$ 43,857
Total	District Wide		\$ 7,592,304	\$ 7,636,161	\$ 43,857

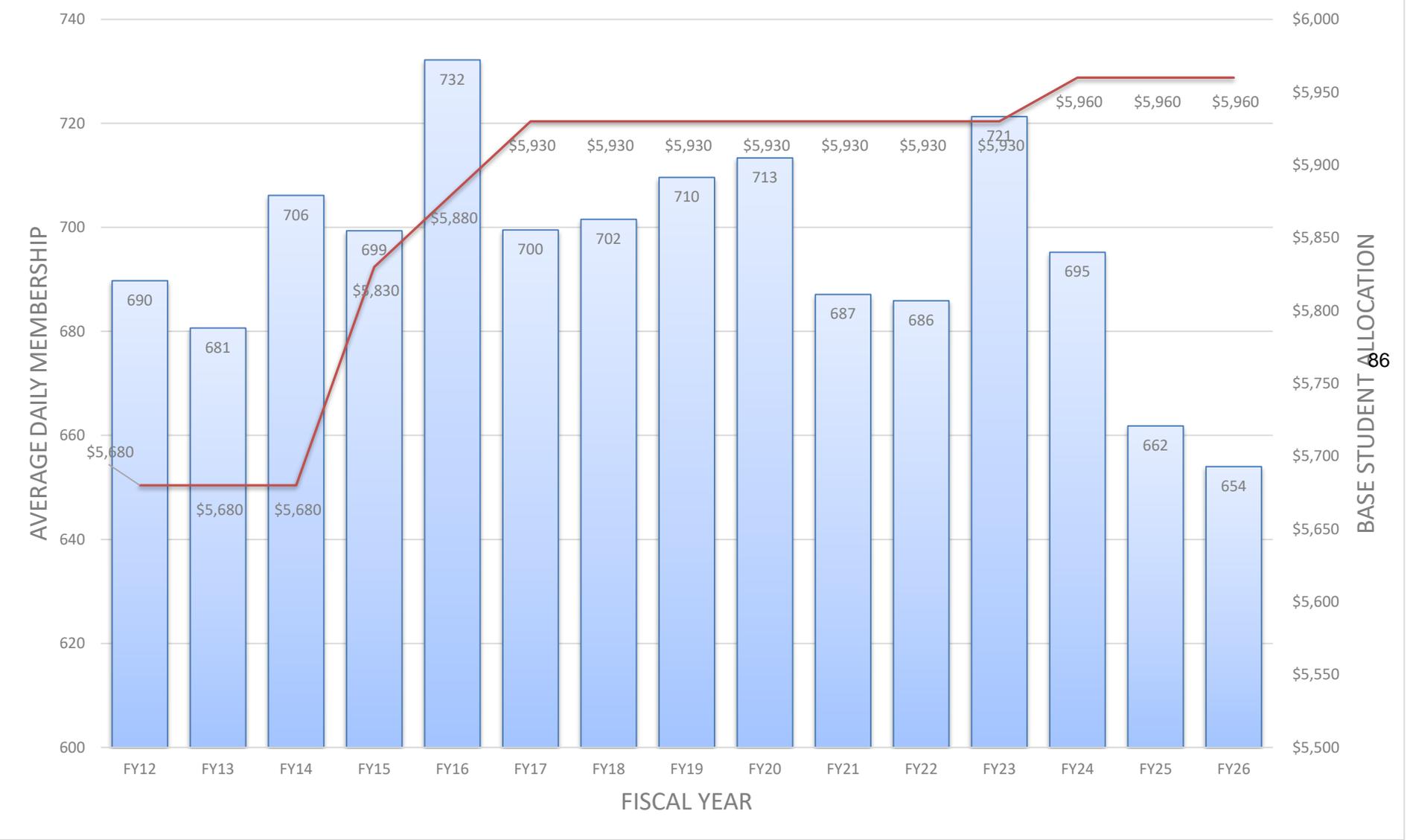
NOME PUBLIC SCHOOLS
Balance Sheet - Governmental Funds
School Operating Fund

	Year-Ended June 30, 2022	Year-Ended June 30, 2023	Year-Ended June 30, 2024	Estimated Year-Ended June 30, 2025	Estimated Year-Ended June 30, 2026
Assets					
Assets:					
Cash and investments	\$ 8,329,728	\$ 8,430,744	\$ 6,913,210	\$ 6,673,365	\$ 6,131,511
Accounts receivable	59,519	803,414	580,144	611,444	611,444
Lease receivable	438,182	221,280	-	-	-
Due from other funds	1,032,624	1,318,137	1,298,835	750,000	750,000
Due from gaming	-	-	-	-	-
Inventories	39,430	111,756	89,705	50,000	50,000
Prepaid items	600,084	309,799	820,009	800,000	800,000
Total assets	\$ 10,499,567	\$ 11,195,130	\$ 9,701,903	\$ 8,884,809	\$ 8,342,955
Liabilities and Fund Balances					
Liabilities:					
Accounts payable	\$ 234,127	\$ 683,116	\$ 249,864	\$ 300,000	\$ 300,000
Accrued payroll liabilities	670,366	612,277	625,059	600,000	600,000
Unearned revenue	18,640	18,640	19,596	18,640	18,640
Due to other funds	6,621,706	6,604,359	6,654,625	6,053,254	6,053,254
Due to student activities	-	-	-	-	-
Total liabilities	7,544,839	7,918,392	7,549,144	6,971,894	6,971,894
Deferred inflows of resources:					
Leases	433,861	216,931	-	-	-
Total liabilities and deferred inflows of resources	7,978,700	8,135,323	7,549,144	6,971,894	6,971,894
Fund balances:					
Nonspendable	639,514	421,555	909,714	850,000	851,500
Restricted	-	-	-	-	-
Committed	-	-	-	-	-
Unassigned	1,881,353	2,638,252	1,243,045	1,062,915	519,561
Total fund balances	2,520,867	3,059,807	2,152,759	1,912,915	1,371,061
Total liabilities and fund balances	\$ 10,499,567	\$ 11,195,130	\$ 9,701,903	\$ 8,884,809	\$ 8,342,955

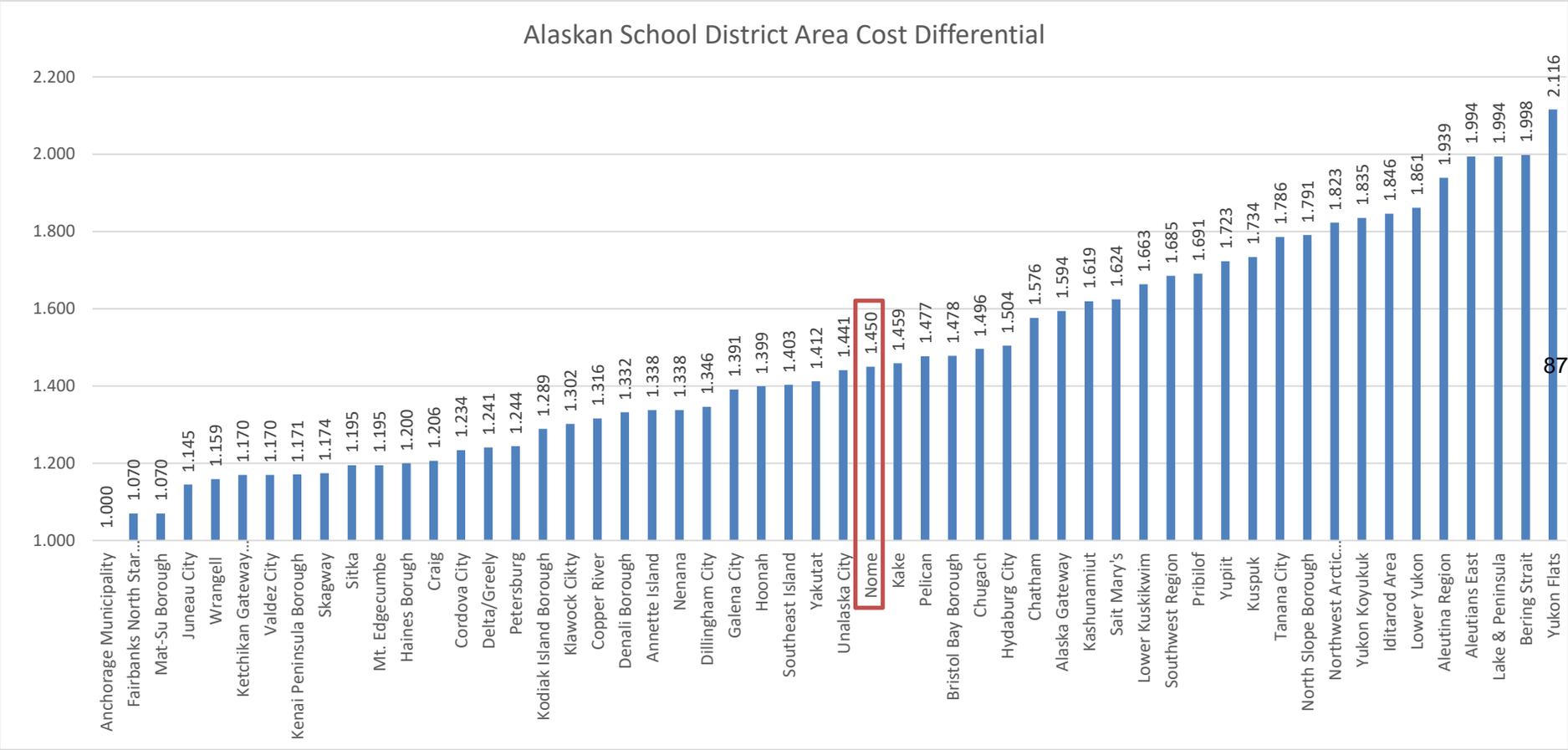
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Note: FY25 & FY26 data depends on timing of when bills are paid and when revenues are received. In addition, the monies flowing through the special revenue funds are recorded in the financials in the General Fund cash account with offsetting transaction in Due to other funds liability account.

Average Daily Membership (ADM) & Base Student Allocation (BSA) 15 Year History



Alaskan School District Area Cost Differential



Student Representative Summative Report for the Month of March

March was busier than most months in the Nanook Den, besides having Spring Break. And while more than basketball is valued at our school, it was definitely “March Madness.” The month started off with Nome-Beltz holding the Region 1- 3A Basketball Tournament and Cheer Competition, hosting the girls’ and boys’ basketball and cheer teams from Barrow, Kotzebue, and Bethel, along with referees and cheer judges from around the state March 5-9. Juliet Tobuk was named to the Cheer All-Tourney Team. Benny Lie was named to the Girls’ Basketball All-Tourney Team. The Nanook boys took first place in the tournament and were also selected for the Team Sportsmanship Award. Orson, Finn, and Kevin were all named to the All-Tourney Team.

As we were welcomed back to school from Spring Break on March 17th, 2025 Iditarod Champion, Jessie Holmes, greeted students at breakfast. During First Period he was available in Mrs. Wright’s classroom for a Q&A time with students.

The Boy’s State Basketball tournament was March 19-22 and the Nanook Boys won for 3A. They defeated Hutchison on Wednesday and won a tough battle with Barrow on Thursday to advance to Saturday’s championship game against the Sitka Wolves. It was an exciting game. Finn Gregg was named Player of the Year and made the 3A Boys 1st All-State Team, along with Orson Hoogendorn. Cohen Booth was named to the 2nd All-State Team. All the varsity boys had time on the court during the state tournament and all of them contributed to the wins.

The Nanook Ski Team took 13 middle and high school skiers to White Mountain March 20th & 21st. Then 15 skiers went to Unalakleet for the WISA competition. Nome’s Middle School Boys’ Team took 2nd at WISA Ski and Biathlon.

In other school sport news, both Track and Field (with Coach Spencer) and NYO (with Coach Ulroan) teams have started their practices. NYO State competition will be April 24-26 and the state Track meet will be at the end of May.

The Middle School Science Olympiad Team attended a state competition in Fairbanks at UAF. The team was led by co-advisors Jennifer Berry and Erika Rhodes. Students attending the competition were Tegan Oleson, Avery Johnson, Caleb Rhodes, Calliope Oleson, and Cordova Krift. This is the first time Nome has had a team competing at the event.

Many of the Class of 2025, including me, took off for Washington, DC and New York City on March 28th. With some delays in Anchorage creating a very long night and day of travel, we made it to DC and the fun began. We will return home on April 7, so more on that to come!



Nome Elementary School Principal Board Report

March 2025

Monthly Building Events

- AK Star Testing has begun
 - First week: Extensions Students tested successfully
- Parent Engagement
 - High Tables
 - Slingsby: March 7th.
 - Ten Eyck: March 21st.
 - Balice: March 28th.
 - Parent Literacy Night March 18th.
- Student Activities and Celebrations
 - 2 Reading Log Awards given to Ms. De La Peña and Mrs. Erikson' class.
 - This brings our yearly total of reading awards to 50, that's over 1000 reading logs turned in!
 - Science Fair held on March 5th.
 - Winners:
 - 🏆 1st Place: Elizabeth Phan & Mercy Ventress
 - 🥈 2nd Place: Theo Ventress & Lucas Huls
 - 🥉 3rd Place: Dani Luce & Paige Savok

Nome Elementary School Principal Board Report

- o Basketball practice and games concluded for lower elementary students.
- o Jessie Holms Q&A presentation to students with his lead dog Arctic on March 17th.
- o Sports Day (wear your favorite sports gear) March 6th.
- o STEM Student of the month: Melina Artemis Ireland
- Successfully passed our Food Services inspection.

Upcoming Events:

- AK Star Testing Continued
 - o 3rd Grade first week of April, 4th the second, 5th+ make-ups the third.
- JA in a Day planned for the last week of April.
- Basketball Practice and Games to conclude for upper elementary second week of April.
- New Principal to visit Nome week of April 20th.
- PBIS reports: Self-Assessment Surveys (SAS) and Tiered Fidelity Inventory (TFI) due April 2nd.
 - o Data to be presented after closing in the next board report or when available.

PBIS/Discipline Data:

Grade	Number of Incidents	Location	Behavior	Perceived Motivation	Consequence
4	2	Classroom Playground	Inappropriate Language (1) Unsafe Behavior (1)	Adult Attention (1) Peer Attention (1)	Conference with Student (2) Parent Contact (2) Re-Teaching Expectations (1) Detention (1)
5	1	Lunchroom	Unsafe Behavior (1)	Peer Attention (1)	Conference with Student/Parent (1) Re-Teaching Expectations (1)

Nome Elementary School Principal Board Report

					Detention (1)
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We continue to see a vast improvement over previous years behaviors thanks to our PBIS initiative and the hard work put in by students and staff this and last year. That said, the areas we are seeing behaviors in track with previous year data and are occurring more in the higher grades as the school year starts to get close to ending.

Attendance Data:

Feb	24-25 SY	23-24 SY	22-23 SY
Week 1	83	85	87
Week 2	-	83	85
Week 3	88	-	-
Week 4	89	86	85

While on the surface it may not appear so, we are continuing to see an increase in our attendance overall. The first week this year in March was the lowest, as we were still recovering from hand, foot and mouth and a particularly strong flu. Our post spring break numbers are stronger than historical amounts! I would surmise that having had that break helped with recovery and bringing back a healthy group of kiddos to school.

Volunteers:

We had about 112 volunteer hours this month!

Nome Elementary School Principal Board Report

Nome Elementary School Principal Board Report

Pictures

Science Fair Winners



Nome Elementary School Principal Board Report

Jessie Holms Q&A Session



Nome Elementary School Principal Board Report

Family Literacy Night





ACSA School Board Report April 08, 2025

Lisa Leeper, Principal

Enrollment / Attendance Update

- We had a 92% student attendance rate for March.
- There have been no new enrollments since my last board report.

Classes and Activities

- On March 8th, Rachel Finney hosted two dances with help from a middle school parent, Brianna Piscoya, and a few other willing chaperones. With simple decorations, a playlist on an iPhone, and a speaker paired via bluetooth, the dance was relatively easy to set up in the NES commons. The middle school dance was first followed by a high school dance, and guests from the regional basketball teams were invited. Attendance was good, and it was a very fun event, as most everyone was dancing and interacting.
- Students worked hard this month to prepare for this year's ACSA science fair which was held Thursday, March 7th in the Nome-Beltz cafeteria. Mr. Richards did a great job of leading students through the scientific process using online log books and allowing each to study a topic of choice while Mrs. Ventress teamed up to help students with some of the writing for their boards. During the fair, volunteers from the community and a handful of seniors from NBHS were on hand to help judge projects using criteria on a scoring rubric. With funding from the STEM ANEED grant administered by Doug Walrath and NACTEC, approximately 20 students who won top honors for their projects will go to the state fair in Anchorage, April 4th-5th. We appreciate the collaborative efforts of those from BSSD, NPS, and ACSA who helped to make this trip possible, and we wish the student the best of luck in the Alaska Science and Engineering Fair!
- March 25th-April 18th is open enrollment month for ACSA. On April 1st, Mrs. Leeper and several ACSA students visited the NES 4th grade classrooms to explain our program and answer questions. We also provided each student with an application and an invitation to our Open House. An APC member will

be available at our Open House on the evening of April 10th to help fill out applications for anyone who is interested. We are accepting applications for all grade levels and will hold a lottery on April 22nd to enroll new students. Also important to note: April 18th is the date for current students to confirm enrollment for next school year or to give intent to stay in a waiting pool.

- On March 28th and 29th, for the first time in Nome history, Nome Public School students competed in the Alaska State Science Olympiad. Coached by Jennifer Berry, NBMS and ACSA students comprised a team that built models for a hands-on, team-based STEM competition held at UAF for middle school students. Our NPS team reported that they learned a lot from their first year's experience and they want to start earlier next year to be even more prepared for the Olympiad.
- On April 1st, Mike Stevens and Jeff Getty with the Healing Through Music and Dance initiative visited ACSA to play harmonica and guitar and to talk to kids about following their dreams. The duo's message was that we are each unique, with different talents and abilities, and we can recognize our own uniqueness as a gift. After their concert and presentation, the group gave each student a harmonica to keep and use during an afternoon workshop. We are thankful for this band's spirited visit.
- Ms. Emily Annas, our Social Studies teacher, has signed a contract to serve as the new principal for ACSA starting next school year. For over a year, Mrs. Leeper has worked with Ms. Annas as her official mentor for her Educational Leadership program, offered by the American College of Education. Ms. Annas is still learning a lot about the ACSA program, but she has the enthusiastic ACSA staff to help her transition into the challenging role of our new administrator. Please welcome and support Ms. Annas!



Nome-Beltz Middle High School

PO Box 131, Nome Alaska 99762

Phone: 907-443-5201 Fax: 907-443-3626

Date: 05 April 2025

To: NPS Board

From: Teriscovkya Smith and Dr. Michael Akes

Subject: April Board Report

**OUR GOAL AT
NBMHS IS TO
GRADUATE
STUDENTS WHO
ARE PREPARED
TO BE
SUCCESSFUL
ADULTS.**

ATTENDANCE/TEAMS

PRIORITIZE student attendance to improve academic readiness while maximizing their educational experience.

ACADEMICS/PLCS

IMPLEMENT an academic plan with fidelity to increase student achievement.

BEHAVIOR/PLC & TEAMS

ENSURE a school environment where staff and students can be successful.

ENGAGEMENT /TEAMS

SUPPORT student, family, and community engagement to grow a culture of belonging.

NBMHS Data:

- Current Enrollment: 265

Student Celebrations: We are proud of our student stars who shine in all that they do. The following students set the stage for excellence as we prepare to announce our Valedictorian and Salutatorian at the next board meeting!

- *High School*
 - Levi Pederson, 10th-grade
- *Middle School*
 - Jewell Shoogukwruk, 7th-grade
 - We did not get to celebrate our 8th-grade superstar, Athen Contreras, at our last meeting, so we will do so this month.

The following is a list of happenings that currently impact NBMHS:

- *Funding*
 - Obvious concerns about the BSA and funding for the state of Alaska is on everyone's minds and programming becomes a challenge as a result. Along with Superintendent Burgess, Ms. Smith and Ms. Harlow attended the ACSA Legislative Fly-In from



March 29-April 2, 2025. Through AASSP, Ms. Smith also attended as the Region 1 Director; this allowed for additional meetings and conversations in advocacy. The message from Nome is clear: For ubiquitous success, educational funding must ensure that foundational needs are met. Education is not failing, it is starving and in order to secure long-term goals, initiative supports, and to move the needle on student outcomes, we need to shift from the piecemeal approach of flat funding to an inflation-proofed sensible BSA. The Hill was a buzz with conversations, meetings, and advocacy and the event proved to be an incredible and educational experience for the Beltz team.

- **FY 26 Recruitment Efforts**

- Recruitment for the 2025-2026 school year is underway and our team faces some challenges in locking in candidates due to limited housing options.
- In order to draw domestic candidates, we are getting creative and doing outreach to teacher programs within the UA system and around the country.



- **FY 26 Cultural Arts Forward Planning**

- We are keeping this on the forefront as the year comes to a close. When it comes to recruitment, local entities offer competitive salaries and we continue to struggle in how to embed cultural values campus-wide in long-term planning in ways that are meaningful, consistent, and intentional. The Cultural Arts program and its courses have been an integral part of a student’s experience at Nome-Beltz for decades. Currently, we lack a plan for recruitment for when Ms. Phyllis is ready to pass the torch, although some ideas have surfaced.

- **Student Retention: Unenrollment and 10-Day Drops**

- As we continue work on our Tier I, II and II supports that include focused efforts on attendance, behavior, and family engagement per our **FY 25 School Improvement Plan (SIP)**, student retention is of the highest importance. Please refer to the attached **PDF** for state definitions and NBMHS statistics.
- For the 2024-2025 school year, our current data is as follows:
 - **10-day drops:** A total of 11 students have been dropped for the current school year.
 - For six students, grades 6-10, the reasons vary:
 - Transferred to another district without records request; currently enrolled with ASD
 - Transferred to another district

- Transferred to another district
- Enrolled but did not attend orientation or classes; attempted contact; unenrolled
- Enrolled but did not attend orientation or classes; attempted contact; unenrolled
- Transfer to Extensions
- Of the 5 who dropped entirely, the reasons vary for three students:
 - Mental health/substance abuse treatment with family support
 - Applying for the Alaska Military Youth Academy (AMYA) with family/school support
 - Parental unenrollment to pursue GED through Kawerak
- Two students received intensive interventions that included one or all of the following before being formally dropped:
 - Main Office
 - Parent/guardian calls
 - Mailings
 - Teachers:
 - Parent/guardian contact
 - Relationship building
 - Meetings with students/families
 - Additional supports that include academic modifications and tutoring
 - Counselors/administration
 - Parent/guardian contact
 - Student conferences
 - Relationship building
 - Intervention requests with students/families
 - Home visits
 - Partnerships with local entities
- Obviously, the two aforementioned drops resonate loudly for NBMHS staff and it is these losses that helped drive some of our School Improvement initiatives for this year. We hope to improve student support services and protocol that improves the identification and support for students at-risk of dropping and plan to have these explicitly addressed in our FY26 SIP.

Growing the Den:

- *Curriculum Development*

- NBMHS has lacked core content curriculum for years and now we are making movement in an exciting direction. In partnership with Karen Dixon, we are working towards solidifying standards-based curriculum for all core content areas. Ms. Dixon met with the Science PLC to establish a timeline for locking in a curriculum using FNSBSD resources. FNSBSD kindly makes their materials available, which will save us time and resources and facilitate teacher review, allow for modifications to reflect their current units, and consider the needs of our student population as well as goals for student outcomes in NWEA, AK Star, credit acquisition, graduation, and post-secondary success. This endeavor will allow for us to next work on infusing the Alaska Cultural Standards into our instructional practices in a more meaningful way. The Science department has carefully planned units and strongly embedded place-based content within their units that connects local knowledge with student experiences and their work will lay the foundations for other departments as they begin their curriculum work. Once the Science curriculum is adopted, we will move to Math, then English, and finally Social Studies.

- ***AK Star Training and Preparations***

- Ms. Harlow, and Mrs. Robb, members of the Leadership Team, also work as Testing Site Coordinators. They gathered staff for a comprehensive training on testing protocol and processes to ensure that our testing environs garner the best results. In house trainings like this promote **teacher collective efficacy**, which data shows has a direct impact on student outcomes.



- ***Alaska Science Olympiad***

- Mrs. Berry made it happen and Nome participated for the first time in the **Alaska Science Olympiad**, March 27-28, hosted by the University of Alaska - Fairbanks. Students from NBMS and ACSA joined efforts to compete against 13 teams from around the state. Mrs. Berry managed to garner financial support, arranged for all the logistical needs, and she worked with students outside of her contractual day for countless hours in preparation for the competition.

- Participating students:

- Avery Johnson, 6th-grade, NBMS
- Tegan Oleson, 6th-grade, NBMS
- Cordova Krift, 6th-grade, ACSA
- Calliope Oleson, 5th-grade, ACSA
- Caleb Rhodes, 5th-grade, ACSA



○ Mrs. Berry's report on the event:

- Students competed in various themed events. Tegan and Caleb competed in *Tower*, where they built a balsa wood tower to hold the most sand in a bucket. Calliope and Cordova competed in *Potions and Poisons*, where they had to solve problems about poisonous substances, household chemicals, and venomous animals. Tegan and Avery also competed in *Crimebusters*, where they solved a murder mystery using forensic clues. Finally Tegan, Caleb, and Avery competed in *Codebusters*, where they cracked secret codes!



- Science Olympiad is the great equalizer: Students compete against big and small schools alike. Our students competed against 8th and 9th-graders in many cases and they handled themselves with grace and honor. Other coaches and event organizers told us that our students were incredibly respectful.



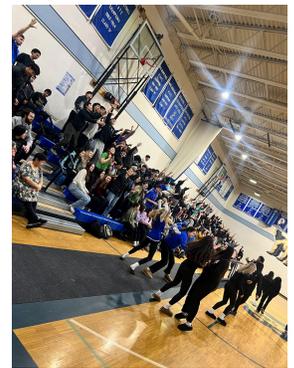
- I told our team that they were already winners just by competing. I just wanted them to learn as much as they could and have a great time and they did! On our final night, we went ice skating, which I hadn't done in 50 years - the students were a huge help! We hiked all over campus and played life-sized chess. An interesting point: When we visited the UAF bookstore, the students bypassed swag and bought school supplies! We also took the group to the Rasmussen library and watched their eyes pop. The Alaska Airlines flight crew gave accolades to the students and they were astounded by our teams' excellent behavior in the terminal and on the plane.

- The Nome Nanooks Science Olympiad wish to thank the following for their support of us:
 - Doug Walwrath of BSSD for supporting us through the ANEED grant;
 - Pat Callahan for making travel arrangements so easy on our end;
 - Genevieve Hollins for all her accounting expertise;
 - Teriscovkya Smith and Lisa Leeper for their guidance;
 - All of our families and friends who supported us from beginning to end. Thank you!

○ Thank YOU Mrs. Berry and Mrs. Rhodes for the time and energy you gave in supporting our students!

- *Gifts of the Western Conference*

- It had been almost 2 decades since Nome hosted the 3A Western Conference and the community outpouring of support in partnership with NBMHS teachers and staff was incredible. Teachers and students hosted an assembly to grow school spirit with games, recognition, and even an opportunity for one very lucky Nanook the opportunity to pie an administrator in the face. We had middle and high school dances, with the latter bringing in visiting teams for some boogie moves on the dance floor. Alaska Missions, who ran concessions, donated their proceeds to the 8th-grade DC trip and Student Activities. Ms. Phylis worked with volunteers and student athletes to perform a series of dances, including a beautiful **basketball dance** (please take time to watch the video - it's stunning). The reception was so impactful, that many athletes performed it again during the Iditarod games. Educators Rising students offered childcare and provided activities and fun for young ones not quite ready to cheer on teams. The volunteers who met with Coach Callahan to organize logistics, swag, gate sales, hospitality room meals, and transportation made this event one of the best yet. **ADN, KNOM**, and the Nome Nugget provided fantastic coverage, more than anything we could possibly create for this report. Our own Luke Hansen, announced for KICY at both the Regional and State competitions and he shined throughout each game! We are incredibly humbled by the partnerships, volunteerism, and gifts that this community bestowed on the Den and it is impossible to list everyone. Thank you so much.



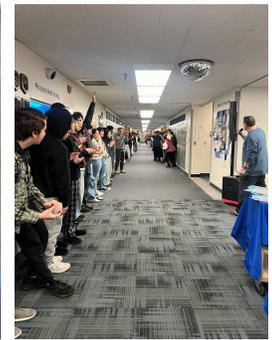
- ***The Humility of a Champion***

- 2025 Iditarod Champion, Jessie Holmes and one of his lead dogs, Arctic visited classrooms, the halls, and the entire middle school to talk about the challenges in winning this historical and extremely difficult race. His advice to our Nanooks? Find your why. Feed your passions. Be constant in your efforts. Use challenges to drive you. He spoke with humility and grace and captivated students. We really appreciate his time, energy, and message. Thank you Mrs. Wright for helping to make this happen!



- **Academic Achievement Recognition**

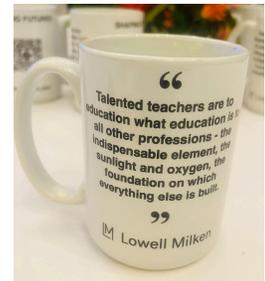
- In order to promote and celebrate our students who achieve academic excellence, the MS and HS held special events and posted names via the Nome Nugget and a special report by **KNOM**. Students at the HS walked the Academic Path of Praise as they received loud rounds of applause from their peers, certificates, and a special tasty treat.



- **National Institute for Excellence in Teaching (NIET)**

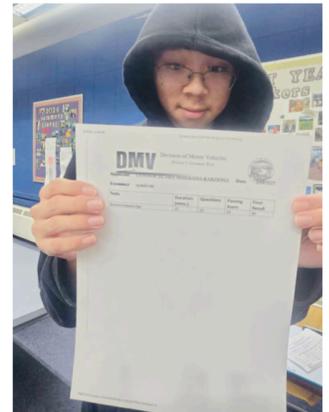
- As part of our Raising the Bar grant, Ms. Smith and Mr. Settle attended the 25th Annual **NIET** Conference in Washington DC. The conference included select strands to promote educator excellence (see comments for sessions that Ms. Smith attended) that included:

- Advancing collaborative structures
 - Attended one of these sessions to leverage evidence-based practices for PLC and Team improvements.
- Individual coaching and support
- Maximizing instructional coherence
 - Attended several of these sessions to learn how Instructional Leadership Teams (ILTs) can grow administrative capacity to better support and coach Beltz teachers, provide relevant professional learning opportunities, and foster a positive school culture.
 - ILTs use relevant data to inform and enhance teachers' instructional practices and this could greatly impact our student outcomes.
- Optimizing learning environments
 - Attended one of these sessions to explore instructional preparation practices and the strategies and actions teachers take before delivering instruction to ensure lessons are



effective, aligned to standards, and meet the needs of all learners.

- Empowering early career teachers
 - Attended one of these sessions to hone in on strategies that will help new teachers establish routines, structures, and instructional practices for a solid foundation.
- The sessions tucked within these respective strands were greatly beneficial in forward planning and NIET mentors have been actively supporting NBMHS in moving forward as we look to FY26. Ms. Smith also partnered with teachers from Petersburg to discuss issues relevant to rural Alaskan schools, exchange ideas and improvement plans, and share strategies.
- *The Pathways Program*
 - This year, Ms. Peters created Pathways, an intervention to support student retention. Students enrolled in this program attend school on an alternate schedule and receive instructional support for skills acquisition that relates to post-secondary workforce placement success. These students have a hybrid of academic and workforce development programming. Some students work with our NMS maintenance and custodial crew and other employment offerings. Jill also partnered with NACTEC and community entities to provide a variety of work-centered field trips. Pathways offers a vocational track route to support credit acquisition, student success, retention, and post-secondary work readiness.



- **Student Success Symposium**
 - Mrs. Badertscher, supported by NBMHS teachers and staff, held a Student Success Symposium at NES. While we hoped to see higher attendance, she gave an incredible effort in improving family engagement and we hope to see more events built into our calendar for the 2025-2026 school year.

Nome Beltz Middle High School

STUDENT SUCCESS
SPRING SYMPOSIUM
MARCH 27 6:00-8:00PM

WHERE: NOME Elementary School
IN THE COMMONS

PBIS Rewards
Our PBIS system is a multi-device platform that makes it easy to continuously recognize students for meeting behavior expectations from anywhere in the school, not just the classroom. And with added features like referral tracking parents can track how they are doing.

Tutoring
Our afterschool tutoring program provides personalized academic support for middle and high school students, helping them strengthen their understanding of key subjects, complete homework, and prepare for tests.

College & Career
Our College & Career Readiness Program is designed to help middle and high school students explore their future pathways, develop essential skills, and prepare for success in higher education and the workforce.

Migrant Education
Our Migrant Education Program (MEP) is dedicated to supporting the unique educational needs of all students from migrant families. This program provides academic assistance, personal development resources, and college and career guidance to help students overcome challenges.

Additional Information

- Volunteering
- Grade Checks
- Attendance
- Graduation
- Yearbooks

Come and explore all the ways your student's success is possible!

907-443-5201
DebBadertscher@nomeschools.org
www.nomeschools.org

- **Current Activities:**
 - Senior Trip
 - The class of 2025 is off to Washington DC for their Close-Up trip with Ms. Finney, who worked extremely hard in organizing this incredible and educational opportunity for students.
 - Junior CTE trip
 - Mr. Brown and Mrs. Badertscher traveled with 8 juniors to explore various programs in the vocational realm. We look forward to hearing about their findings!
- **Upcoming Events:**
 - NBMHS will host the 2025 Region 1 Music Festival and Mr. Sargent is working incredibly hard to lock in plans for a remarkable event April 10-12, 2025. We hope to see you there for some of the performances.
 - The NBHS Drama Club will hold their production on May 9-10 so keep your eyes out for advertising!
- **Nanook News:** Enjoy the **66th edition of the Nanook News** - the Yearbook staff continues to impress.
- **Social Media**
 - If you haven't already, please like our **Nome-Beltz Middle High School Facebook page** for regular updates on school activities. We have not been able to secure an Instagram page in time for Regionals, but hopefully soon!

May Report

- FY25 SIP end of year review and data
- School Climate and Connectedness Survey results

- Class of 2025 Valedictorian and Salutatorian
- FY26 School Improvement Plan draft
- FY 26 NBMHS Student Handbook for board approval

UPCOMING EVENTS FOR THE DEN:

March 24-April 25	AK Star testing window
April 3-4	Q3 report cards mailed home
April 18	Inservice → No school
April TBD	Spring Music Performance
April/May TBD	Middle School Formal
May 1-2	Q4 mid-quarter progress report cards mailed home
May 9-10	Drama Club performance
May 10-17	8th-Grade Washington DC Trip
May 17	Junior Prom
May 22	Last academic day for HS seniors
May 23	Senior Celebrations/Baccalaureate rehearsal
May 25	Baccalaureate (<i>appx 4:00pm</i>)
May 26	Memorial Day → No School
May 27-30	HS Spring Semester Review & Final Exams
May 27	Graduation set up and rehearsal
	Scholarship Night (<i>appx 6:00pm</i>)
May 28	NBHS Class of 2025 Graduation #2025willthrive (<i>Parade at appx 5:30pm; ceremony 7:00pm</i>)
May 30	8th-grade Promotion
May 30	Last school day! Semester 2/4th Quarter ends (S2/Q4)

NBMHS Drop Out Rates

Dr. AKes

25 March 2025



Graduation and Dropout Rates in Alaska Fact Sheet

The **Dropout Rate** methodology is defined in state regulation by **4 AAC 06.895(i)(3)**:

[F]or grades 7-12, the dropout rate is a fraction, the numerator of which is the number of students who have dropped out in the current school year, and the denominator of which is the number of students enrolled in grades 7-12 on October 1 of the current school year...

109

A student is **not** considered a dropout if his or her departure was due to the completion of a state- or district-approved education program; transfer to a public school, private school, or state- or district- approved education program; temporary absence caused by suspension, illness, or medical condition; or death. A student in pursuit of a General Educational Development (GED) certificate is considered a dropout, as defined by the National Center for Education Statistics.

A student who drops out multiple times during a school year is only counted once in the dropout rate numerator.

Alaska's Public Schools: A Report Card to the Public: 2022-2023

Select Language

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Overview

Financial Data

Attendance,
Graduation, and
Dropout Rates

Educator
Quality

Civil Rights
Data Collection

Attendance, Graduation, and Dropout Rates

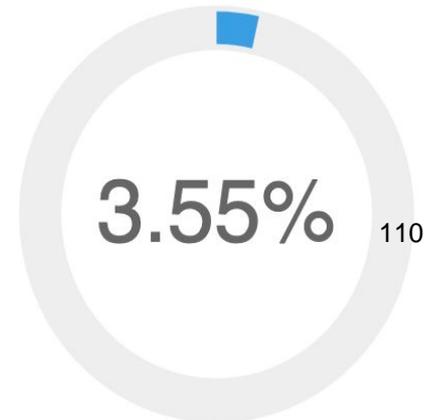
All Students



Attendance



Graduation



Dropout

Nome-Beltz Middle High School FY23

Alaska's Public Schools: A Report Card to the Public: 2022-2023

Select Language

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Attendance, Graduation, and Dropout Rates

Overview

Financial Data

Attendance,
Graduation, and
Dropout Rates

School Details

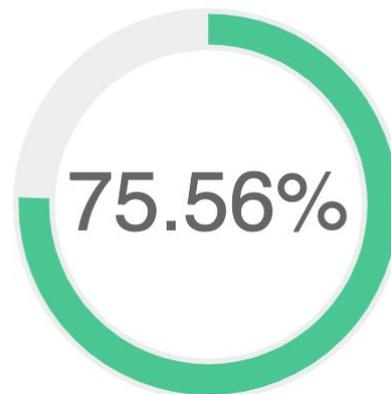
Educator
Quality

Civil Rights
Data Collection

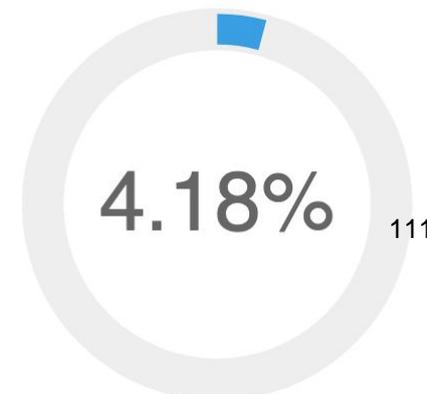
All Students



Attendance



Graduation



Dropout

Nome-Beltz Middle High School FY24

Alaska's Public Schools: A Report Card to the Public: 2023-2024

Select Language

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Overview

Financial Data

Attendance,
Graduation, and
Dropout Rates

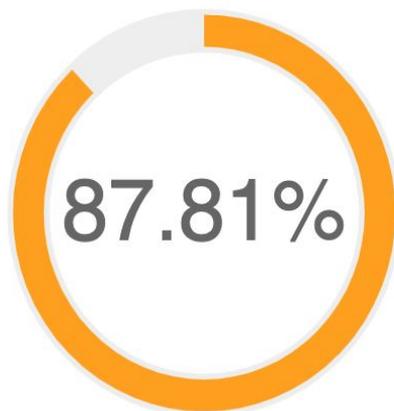
School Details

Educator
Quality

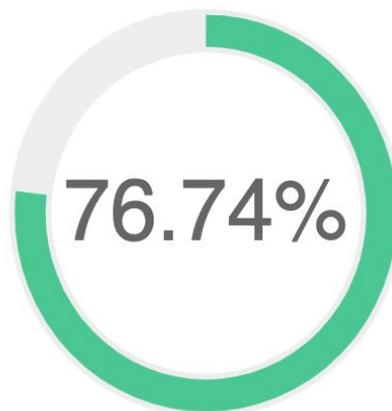
Civil Rights
Data Collection

Attendance, Graduation, and Dropout Rates

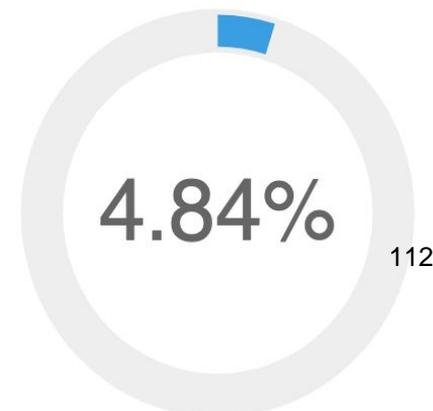
All Students



Attendance



Graduation



Dropout

April Special Education Report - Mary Donaldson



Specialists for 2025-2026

Thank you for your support and approval of the contracts for our OT, PT, School Psychologist, Speech, Autism and Behavior. Our teachers and families need and deserve the high quality of service for working with our children. We have 23 intensive children with very high needs in addition to 150 students in special education. Every specialist has chosen to return to our district ensuring continuity and relationships. Our partnership and support of families was a goal this year and having professional commitment is key to our success.

Certified Staff for 2025-26 Confirmed

Anne Madonia, Jill Peters, Peggy Simpson, Mary Jane Abangan, Ruby Joy Gomez, and Luchie Papalid will all be returning teachers. Jason Brown, current second grade teacher, will be joining the team. We have interviewed and in the process of offering 2 new teachers contracts. Thank you for your support of the certified contract. Sadly we are losing Coach Spenser - my hope is that she will be back!

Special Olympics Basketball and Track

Coach Spencer and Dan Holmes are busy with our next Special Olympics opportunity. 13 children will make the trip to Anchorage to compete. Special Olympics funds airfare and hotel - which makes it a great experience for our children. Half of the children are in special education paired with children not in the program. Both coaches volunteer their time to make this happen

Child Find

Child Find was held on Wednesday March 19 from 3:00 to 7:00 for children ages 3 to 7. Speech, Hearing, Vision, and Early Developmental Screeners were available for families. We are working with Headstart and the hospital to create a strong early intervention program.

Nome Public Schools Director of Technology Report

Jim Shreve
08 APRIL 2025

Current / Completed projects

Deliveries pending on 150+ ChromeBooks for students at NES and NBMHS and 6 replacement copiers District wide. We continue our lifecycle replacement of student ChromeBooks and will replace a 3rd or 4th grade level set at NES and 3 classroom sets at NBMHS. With the savings generated from the reduced Internet speeds (18JAN-14FEB25 caused by the fiber outage) and savings on some other purchases this FY, I was able to massage enough funding from my budget to afford replacing the 10 year old, high milage Canon copiers this year. These older copiers have been plagued with parts failures and print quality issues all of this school year. We will replace them with Kyocera model copiers that are easier to work on, require less maintenance, and 5 of these copiers will use the same black toner cartridges making stocking / tracking availability of replacement toner a lot easier.

PowerSchool Enrollment for New and Returning Students for the 25-26 School Year is in process. I am actively working with PowerSchool Enrollment support as we setup these two forms. The main focus now is on the SY25-26 New Student Enrollment form so we can prepare it for Kindergarten round up. The expected ready to publish date is 01MAY25, however this will depend on the number of changes that schools / departments request to the form and if updates to Student Handbooks and other files are ready at that time. The SY25-26 Returning Student Enrollment form is expected to go live on or around 01AUG25 and will incorporate whatever changes are needed that were made to the SY25-26 New Student Enrollment form.

Future Projects - No change

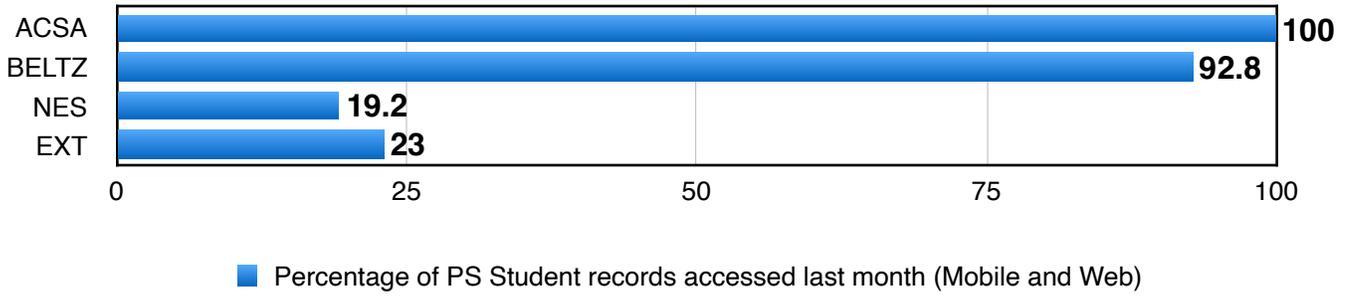
Continue to build on the District's Data Protection Policy by implementing many of the information security processes covered in the virtual Chief Information Security Officer course I am now certified in. I am identifying many policies that either need added our updated to ensure compliance with industry standards. Once I complete my list I will submit drafts of these policies to the Policy Committee.

Network diagraming for our entire network infrastructure in support of District Data Protection Policy. Division of our large layer two network into multiple Virtual Local Area Network segments to improve speed and security of our connected devices and network as a whole. This will also allow better protection of NPS owned equipment from equipment joining the guest side of our network. I have received the quote from our Juniper Switches vendor for support on this monumental task and am reviewing my budget for availability of funds.

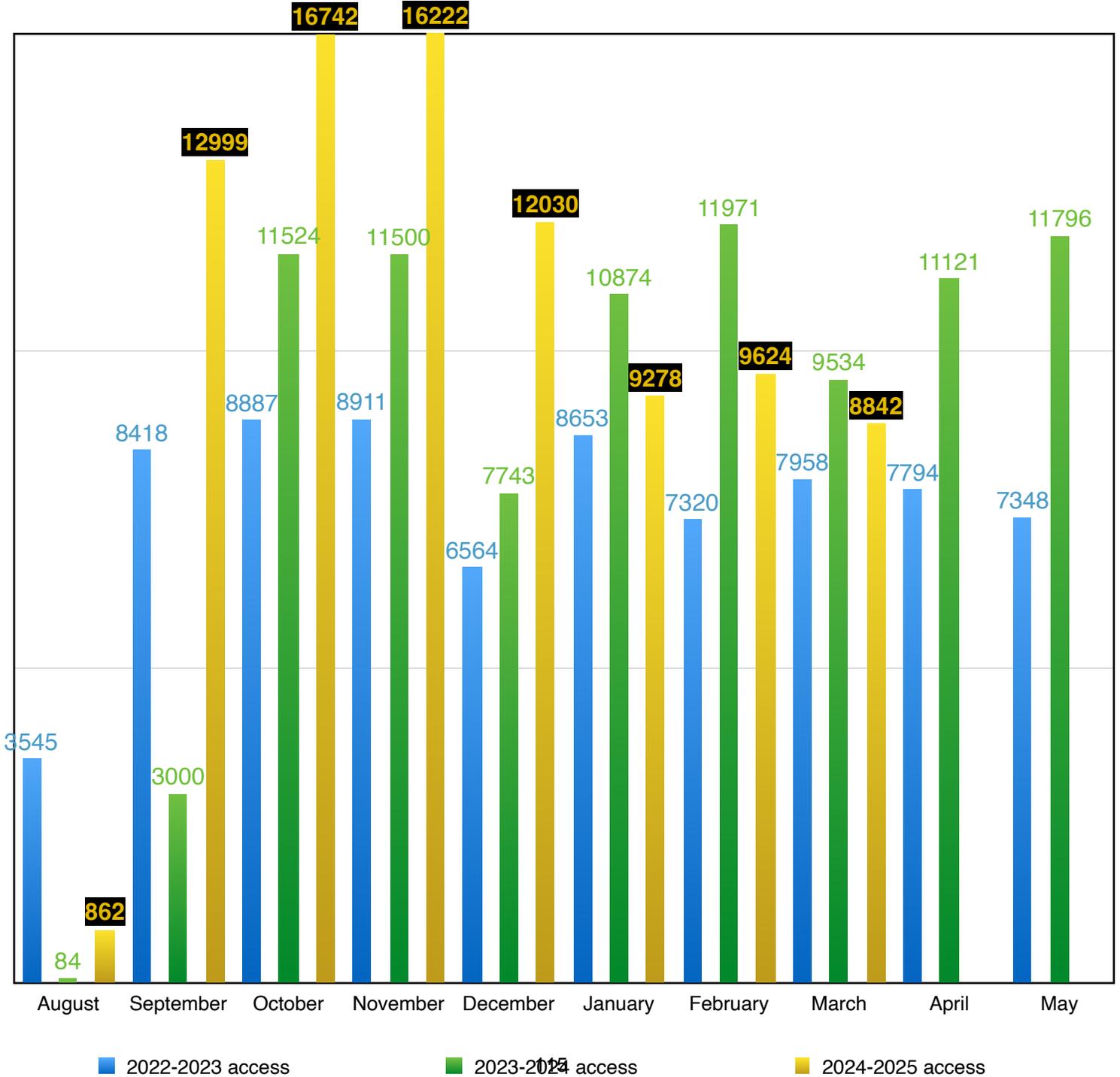
PowerSchool Online Enrollment

As of 01APR25 the SY24-25 New Student Enrollments forms completed are at 126 (36 for Kindergarten) and the SY24-25 Returning Student Enrollment forms completed remains at 452 for a total of 578 records of 657 (87.9%). Focus has shifted to setting up next years forms, as mentioned above, updates are underway.

PowerSchool Student Information System Access data. Percentage of PowerSchool use, by students or parents for last month.

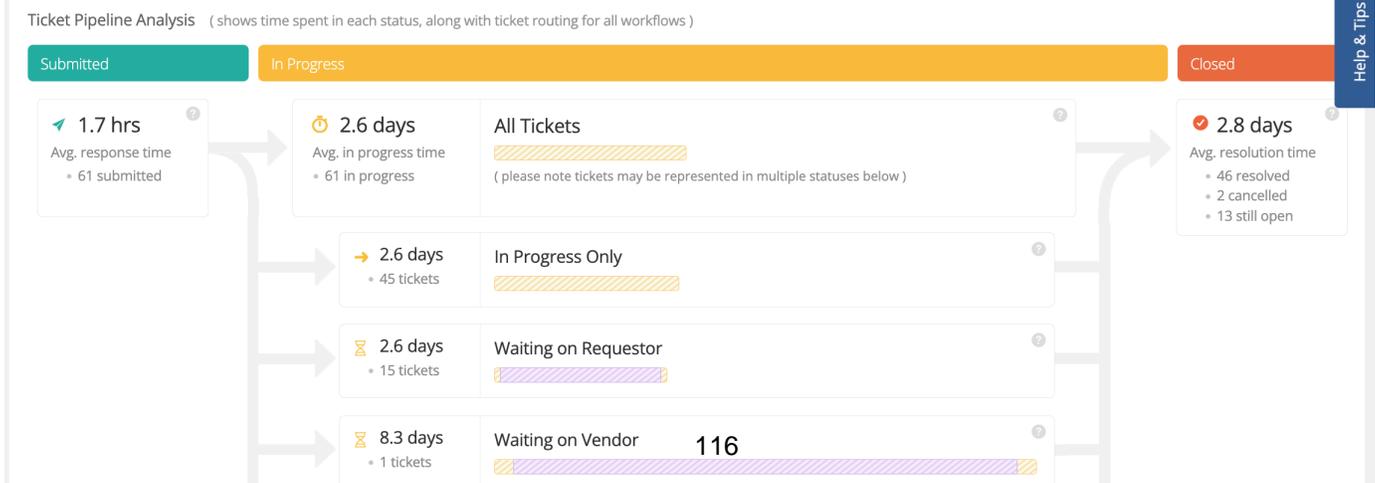
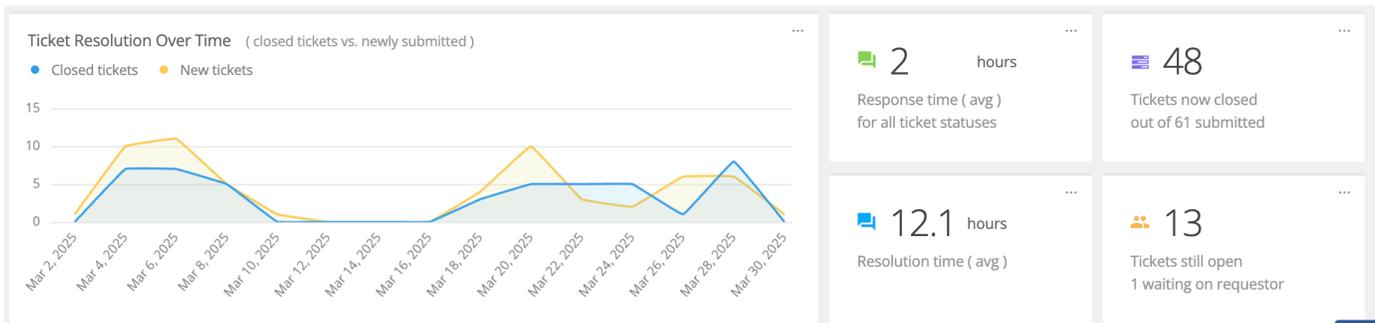
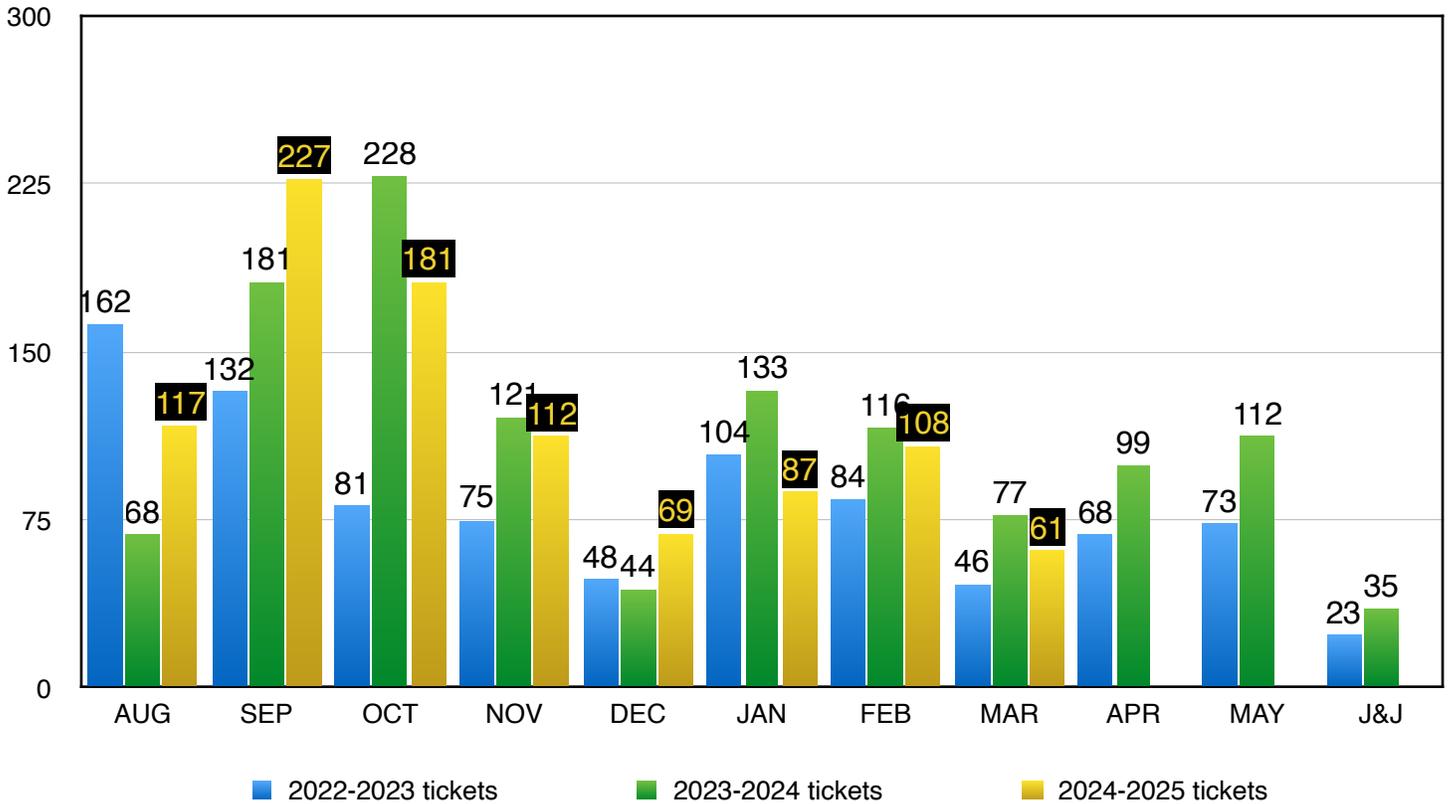


Total Parent and Student PS Web and Mobile Access Sessions



Technology Web HelpDesk

Part of the Technology Department's role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. For last month we closed / resolved 48 of 61 (93.5%) of the tech requests submitted through the system. Our average response time was 2 hours and average resolution time was 12.1 hours.



Nome Public School Board, Facilities Service Report, April 2025

Jonathan Duarte, Facilities Director

Maintenance Snapshot:

- Scheduled Work Order in progress: 16

Staffing:

- Custodian Rotational Supervisor- Brandon Kent
- Custodian Lead- Elizabeth Nolan
- Custodian Lead- Julianna Duarte
- Custodian III -Stan Burgess
- Custodian II- Thuong Nguyen
- Custodian I- Cody Foret and Jordan Tessateskie
- Rotational Custodian - Raymond Warner and Sheryl Newyaka
- Maintenance Foreman- Ilya Komarov
- Maintenance Technician II- James Ventress
- Maintenance Technician II - Jakob Ploch
- Maintenance Technician I- Bill Baxter

Maintenance Department Tasks with Status:

- Fleet Vehicles/ Equipment- Routine schedule maintenance and oil changes.
- Dorm- Balanced main electrical phasing. Reviewing for overall upgrade.
- NBHS- Boiler 2, Oil Fuel regulator inoperable, ordered part and currently offline.
- NBHS- Door maintenance is ongoing. Seeking quotes for new door with frame replacements.
- NBHS- Freezer condenser (C2) repaired.
- NBHS- Gym main electrical phasing balanced for distribution.
- NBHS- Gym hot water system under repairs. Several components failed.
- NBHS- Kitchen audit action items completed.
- NBHS- Kitchen cafeteria, installed a new water drinking fountain.
- NBHS- Kitchen heat exchanger needs to be replaced. Pending installation.
- NBHS- Kitchen plumbing serviced and cleaned. (post Iditarod cookout)
- NBHS- Room 179, Upgrade fixtures in classroom. New electrical outlets and wall mounts.
- NBHS- Routine schedule change out on air handler filters.
- NBHS- Weight room, installed a new water drinking fountain.
- NES- Bathroom PM's completed.
- NES- Freezer condenser recharged.
- NES- Fuel level sensor wiring installed. Pending custom sensor.

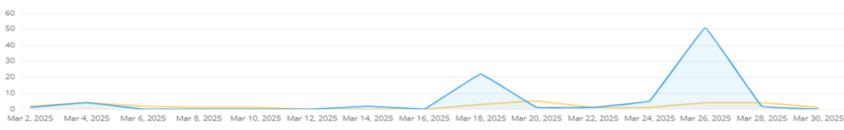
Janitorial Department Tasks with Status:

- Completed inventory and reordered new stock for next school year.
- NBHS- Reorganizing closets.

Safety Concerns:

- Melting snow and ice on roof tops. We have been actively mitigating safety concerns by knocking them down as needed.

Ticket Resolution Over Time (closed tickets vs. newly submitted)



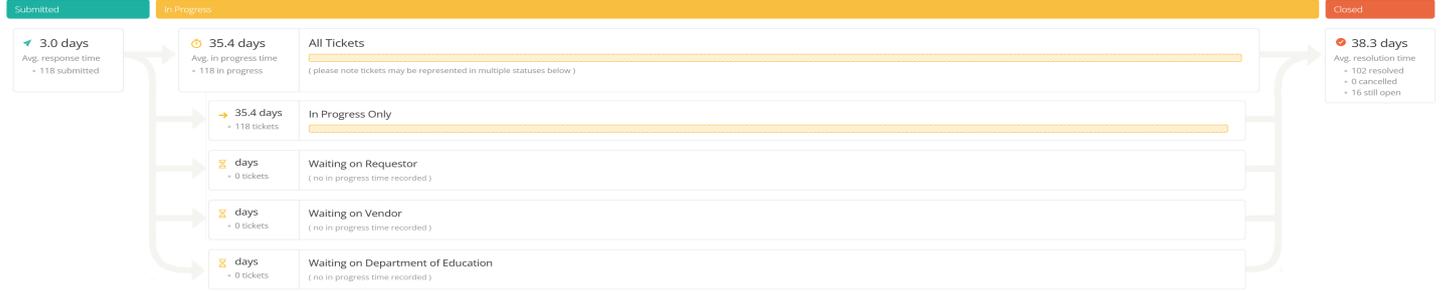
3 days
Response time (avg)
for all ticket statuses

102
Tickets now closed
out of 118 submitted

29.3 days
Resolution time (avg)

16
Tickets still open
0 waiting on requestor

Ticket Pipeline Analysis (shows time spent in each status, along with ticket routing for all workflows)



Top Models (sorted by total tickets)



1,142.4 minutes
Avg. time logged per ticket

Tickets by Priority



SLA Response Time



SLA Resolution Time



% Parts Used



Tickets Submitted For



Total Tickets Over Time



Quantity Parts Used



Response Time



Resolution Time



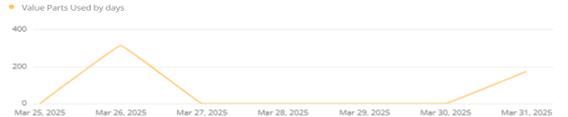
Top 10 Parts Used



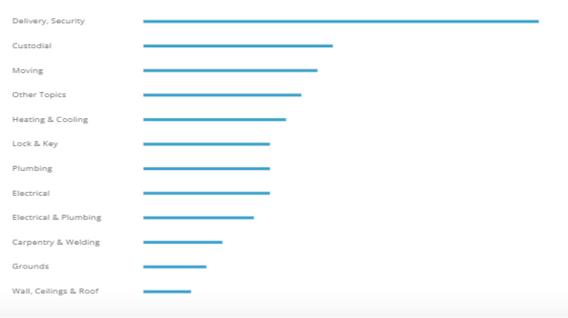
% Value Parts Used



Value Parts Used



Top Issue Categories (sorted by total tickets)



Overall Satisfaction (click bars below for specific results details)



Nome Public Schools

Board Report

Karen Dixon, Director of Federal Programs, Curriculum, Assessments: *Karen Dixon*

April 8, 2025

Family/Community Engagement

DEED provides Family Engagement Coffee Chat each month to share a wealth of resources with school districts:

1. Frameworks: Stronger Together Family partnerships and Non-Regulatory Parent & Family Engagement Guidance
2. Books: Another Culture/Another World; stop talking; Indigenous Ways of Teaching and Learning; On the Same Team
3. Videos: Molly of Denali and our Future Ancestors

Books are being ordered and paid from Indian Education grant.

Announcements, email, flyers were disseminated inviting Migrant Education Program (MEP) families to come “shop”. The MEP opened their doors for families to shop for needed winter wear and hygiene supplies. 132 students were served out of 276 students. Parent Shop took place after back packs filled school and hygiene supplies were given to students. Bottom line, parents and students expressed their appreciation through smiling eyes, smiles verbal thank you and handshakes.



On March 27, 2025 a Student Success Spring Symposium was held at NES from 6:00pm – 8:00pm. A MEP table was set up and ready to serve:



Nome Public Schools

Board Report

Karen Dixon, Director of Federal Programs, Curriculum, Assessments: *Karen Dixon*

April 8, 2025

Tutoring is taking on a new face by offering not only academic tutoring, NPS is offering CTE, Music and Culinary tutoring opportunities to students.



Curriculum:

The science teachers and I met to revisit and clarify our direction, goals and expected outcomes. Additionally, we discussed teacher needs to ensure alignment and support for achieving these objectives. An overview of what our tasks would include was provided, including a Task Workback Plan template. The Workback Plan below is an example of how the plan looks:

TASK	DATE TO BE COMPLETED	RESPONSIBLE PERSON	DATE COMPLETED	CONFIRMED BY MS. DIXON
Schedule meeting with Ms. Dixon on curriculum development	03/26/25	NPS Principal	3/25/25	25-Mar-25
Science curriculum meeting	03/26/25	NPS Principal, Ms. Dixon and Science Teachers	3/26/25	3/26/25
Science teachers share curriculum work accomplished thus far	03/26/25	Science teachers	TBD	

NPS Science Curriculum will be aligned to the Alaska Science Standards which are the same as the national Next Generation Science Standards (NGSS). Ongoing collaborative work sessions need to be scheduled and I will meet with the teachers to do this.

NPS is utilizing Fairbank North Star Borough School District’s curriculum as a foundation and integrating teacher contributions within it to address and fill gaps identified by our teachers. Additionally, every curriculum will incorporate key Alaska Culture Standards, practical applications, and ideas for engaging cultural activities, such as:

- Storytelling and Oral Traditions (Grade level K-12)
- Salmon Migration and Ecosystem Role (Grade level 4-8)
- Traditional Navigation Using Stars (Grade level: 6-12)
- Building a Seasonal Subsistence Calendar (Grade level: 5-12)
- Tundra Ecosystems Study and Field work (Grade level: 7-12)

This school year, Visible Learning emphasized clarity and goal-setting, exploring what these concepts look like the classroom. To further support the implementation of Visible Learning, professional components are being developed to encourage teachers to evaluate their own performance, view themselves as “change agents” and engage in much more transformative practices.

Textbook Adoption Guidelines were also discussed for updating NPS texts.

Nome Public Schools

Board Report

Karen Dixon, Director of Federal Programs, Curriculum, Assessments: *Karen Dixon*

April 8, 2025

Lastly, grant funds have been allocated for science curriculum development. Each science teacher will receive an MOA to complete this work during non-contract hours.

“The Fairbanks curriculum is a GREAT starting point for us!”
Science Teachers

Curriculum development has always been at the forefront of my work and I’m prepared to move forward at a pace that support teachers as they work within their curriculum areas.

CTE is being monitored April 8, 9, 2025. Doug Coulter, Dr. Akes and I have been preparing thoroughly for the visit. We recognize that our program has areas for growth and are committed to implementing the monitoring recommendations to the best of our ability.

Value and Grow Staff

ESEA monitoring tasks has been a positive undertaking, providing an opportunity to rethink accountability for use of funds that demonstrates student achievement. However, accountability necessitates the completion of additional documentation and “paperwork”.

Holly Harlow and Hana Robb has taken on the NBMHS Building Test Coordinator responsibilities and have shown their commitment in taking on these responsibilities. Professional development is ongoing. Thank you to Holly and Hana for your support. FYI: Holly was recently commended by DEED for her attention to safeguarding test protocols. Kudos to Holly.

Emily Annas will be attending the Alaska School Leadership Institute in Anchorage on May 28-30, 2025.

Assessments:

AK STAR and AK Science are scheduled for March 24 – April 25, 2025. Building test schedules have been developed, posted and being implemented.

Thank you.



MEMORANDUM

To: Board of Education
Thru: Jamie Burgess, Superintendent
From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.
Date: April 3, 2025
Subject: **Financial Narrative**

FY2026 Draft Budget #3

The FY2026 Draft Budget #3 is attached to this Board packet for your review.

Changes from previous draft include:

Revenue Changes

- + Decrease intensive count by 1 student.
- + Utilize more fund balance based on increased expenditure budgets.

Expenditure Changes

- + Added 1 additional Special Education Teaching position.
- + Updated a couple salaries based on new information.
- + Added additional HR costs.
- + Increased Water/Sewer budget for annual septic cleanout.

Nome-Beltz Partial Roof Replacement Project

The district team is meeting regularly, via zoom or email, and ensuring the project is moving along. We have submitted requests for payment to DEED for the first 60% of the budget, and have been approved for same. This will ensure smooth cash flow for the payment of contractor invoices.

CIP Funds 500-599 Balance

With the roof project underway and the district's participating share of \$1.8M slated to be spent from our CIP fund, the district will need to budget to transfer funds into CIP to ensure annual large districtwide maintenance projects are able to be funded, such as carpet replacements, major appliance repairs, or vehicle/equipment replacements. Once the roof and generator project participating shares have been spent, and the annual sections of carpet replacement have occurred, the district will have approximately \$40,000 left in its CIP fund. If there are any remaining funds in the year-ended June 30, 2025 General Operating budget please expect an action item for movement to the CIP fund.

Thank you!



Nome Public Schools

TO: Nome Public Schools Board of Education
THRU: Jamie Burgess, Superintendent
FROM: Genevieve Hollins, Alaska Education & Business Services, Inc.
SUBJECT: FY2025 Expenditures: 7/01/2024 through 03/31/2025
 - All Except Special Revenue Programs -
DATE: April 3, 2025

REVENUES:

	<u>Received</u>	<u>Current Budget</u>	<u>Amount Remaining</u>	<u>% Received</u>
State of Alaska - Foundation	\$ 6,168,289	\$ 8,675,092	\$ 2,506,803	71.10%
State of Alaska - One Time	1,054,948	1,115,538	60,590	94.57%
State of Alaska - TRS On Behalf ¹	-	785,902	785,902	0.00%
State of Alaska - PERS On Behalf ¹	-	48,240	48,240	0.00%
City of Nome	2,057,833	3,400,000	1,342,167	60.52%
Impact Aid - U.S. Government PL-874	872	90,000	89,128	0.97%
E-Rate	1,320,899	2,641,798	1,320,899	50.00%
Earnings on Investments	178,575	200,000	21,425	89.29%
Other (Fees/Gate/Rentals/Donations)	272,444	340,000	67,556	80.13%
Transfer In From Other Funds	600,000	600,000	-	100.00%
Decrease (Increase) of Fund Balance		239,845	239,845	0.00%
Pupil Transportation (Fund 205)	365,699	560,975	195,276	65.19%
Food Service (Fund 255)	536,670	847,000	310,331	63.36%
TOTAL REVENUES	\$ 12,556,229	\$ 19,544,390	\$ 6,988,161	64.24%

(Excluding Federal Special Revenue Programs)

EXPENDITURES:

	<u>Expended & Encumbered</u>	<u>Current Budget</u>	<u>Amount Remaining</u>	<u>% Expended</u>
General Fund (100)	\$ 10,862,660	\$ 18,136,415	\$ 7,273,755	59.89%
Pupil Transportation (205) ²	610,372	610,372	-	100.00%
Food Service Fund (255)	541,681	847,000	305,319	63.95%
TOTAL EXPENDITURES AND ENCUMBRANCES	\$ 12,014,714	\$ 19,593,787	\$ 7,579,074	61.32%

Percentage of Revenue Budget Recvd: 64.24%
 Percentage of Budget Expended: 61.32%
 Percentage of Year Passed: 75.07%

Days of Expenditures for this Fiscal Year: 274 Days

Remaining in Fiscal Year for Expenditures: 91 Days

Checking Account Bank Balance as of March 31, 2025 - \$7,613,476
 CDs Bank Balance as of March 31, 2025 - \$2,111,774
 Northrim Checking Bank Balance as of March 31, 2025 - \$2,500



¹PERS and TRS On-Behalf Revenues (and expenses) will be recorded at year-end after receipt of State's final On-Behalf report. This is only a book entry and no funds come through the District's bank account.

²All regular route costs are encumbered for the year. Budgeting to use ~ \$43,000 of Pupil Transp Fund Balance.

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

SCHOOL BOARD COMMUNICATION

Title: Approval of FY26 Classified Exempt Contracts

Date: April 8, 2024

Administrator: Jamie Burgess, Superintendent

Attachments: None

Action Needed **For Discussion** **Information** **Other**

BACKGROUND INFORMATION

Based on satisfactory evaluations, the administration recommends approval of the following classified exempt contracts for the 2025-2026 school year.

Jim Shreve, Director of Technology
Andrew White, Systems Administrator

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of classified exempt contracts for Jim Shreve and Andrew White for the 2025-2026 school year.

Sample Motion: I move to approve classified exempt contracts for Jim Shreve and Andrew White for the 2025-2026 school year.

SCHOOL BOARD COMMUNICATION

Title: Approval of FY26 SPED Itinerant Service Provider Contracts

Date: April 8, 2025

Administrator: Jamie Burgess, Superintendent and Mary Donaldson, Director of Special Education

Attachments: FY26 Itinerant Service Provider Contracts

Action Needed For Discussion Information Other

BACKGROUND INFORMATION

Due to the increased number of students identified for special education needs, the overall expenditure for each of our special education itinerant providers (occupational therapist, physical therapist, speech therapist, psychologist, or autism support) may rise to the level of Board approval (\$50,000 or greater).

Approved contracts are then submitted to DEED for final approval as part of our Title VI-B grant application.

Contracts for the following are submitted for your approval:

Axmaker – Physical Therapy

Lift – School Psychologist

Pangea – Speech Therapy

Show Me – Occupational Therapy

Clover – Speech Pathologist and Speech Therapy

Sunshine Services – General SPED Support

Vertel – Autism Support

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the 2025-2026 itinerant special education service provider contracts as presented.

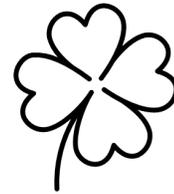
Sample Motion: I move to approve the 2025-2026 itinerant special education service provider contracts as presented.

Nome Public Schools
PO Box 131
Nome, AK 99762
907-443-2231 – www.nomeschools.org

Clover Therapy Services, LLC

PO Box 771029

Steamboat Springs, CO 80477



Contract to provide SPEECH TELETHERAPY services to Nome Public Schools:

Services provided by - Clover Therapy Services, LLC

Services provided to – Nome Public Schools, PO Box 131, Nome Alaska 99762

This contract, made and entered into this ____ day of March, 2025 by and between Nome Public Schools, hereinafter called NPS, and Clover Therapy Services, LLC, hereinafter called Clover Therapy Services.

In consideration of the mutual covenants herein, NPS and Clover Therapy Services agree as follows:

1. Service Provision and Payment: Speech Language Pathology Services:

A.) **Pricing:** NPS shall pay Clover Therapy Services, LLC, a rate of \$93.50 per hour rate for the 25-26 school year for virtual speech therapy services.

B.) This rate shall be payable in a monthly installment in accordance with accrued hours as designated via monthly invoicing from Clover Therapy Services for services rendered. The estimated cost of services for elementary school coverage for the 25-26 SY is approximately \$131,000 (40 hours per week, 35 weeks = 1400 hours). This does not include reimbursement costs for travel.

C.) Clover Therapy Services, LLC Speech Language Pathologist will be providing services to **Nome Elementary School**.

D.) In the event of student no-shows or cancellations without 24 hours notice, Clover Therapy Services will bill for the time missed. Clover Therapy Services will not bill for absences due to provider's responsibility, such as provider illness. Clover Therapy Services will not bill for NPS closures such as inclement weather dates.

E.) **On-site visits** - NPS shall pay Clover Therapy Services, LLC, for 4 site visits by the speech language pathologist occurring throughout the school year. Additional trips, trip dates, and length of stay to be coordinated with and approved by the Special Education Director. *Per therapist request, the length of stay may be increased to include the subsequent week with*

special education director approval, but there is no pay available for weekend days.

Each site visit shall include therapy related activity, such as direct service, evaluation time, meetings, observations, travel time between schools, supervision, and in-person consultation/direct service time with students and teachers with availability of 8 hours per day and additional time for related documentation, on and off site.

On-Site Visit Additional Pricing:

1.) Travel days will be billed at **\$530** per day for a max of 2 days of travel per trip. A weekly food stipend of **\$240.00** will be billed for each site visit. Payment will occur within 30 days of the receipt of invoice.

Days weathered in Alaska will be paid at the daily rate of **\$740.00** per day, but meaningful work/paperwork will be completed for the district if at all possible during this time.

2.) NPS agrees to reimburse round trip airfare to Nome from the therapist's regional airport. Air travel will be arranged by Clover therapy services at the main cabin rate. Reimbursement of travel costs will occur within 30 days after submission of receipt packet after the site visit. This will include any charges or fees for flight changes or cancellations related to weather restrictions. Nome Public Schools agrees to reimburse shuttle, parking fees, hotel/lodging if necessary, and other reasonable travel expenses during travel days and site visits with proof of receipts.

3.) Clover Therapy Services, LLC. is not responsible for the cost of travel or lodging and will be reimbursed for all reasonable travel expenses for traveling to and from Nome, AK (airline fees in excess of economy or coach are not reimbursable).

4.) Lodging at either the dorm style room with shared bathroom amenities or the Nome-Beltz complex. The Nome-Beltz complex is preferred if available. In the case that the therapist is not picked up at the airport and housing is unavailable for the night, NPS will reimburse for a local hotel room.

5.) Transportation provided while in Nome to include pick up and drop off at the airport. If this is unavailable, then NPS will reimburse cab fare.

2. Obligations of Clover Therapy Services.

Clover Therapy Services' Speech Language Pathologists agree to perform reasonable activities and assignments for the position of providing Teletherapy Speech Therapy Services and in-person site visit services, to NPS students, in accordance with American

Speech Language Hearing Association (ASHA) code of ethics and the needs of the school district. Such services shall generally be performed within dates and times prescribed in the district calendar and accordance with NPS policy, including, but not limited to the following:

- A.) Reevaluations completed within 60 days of notice that signed Consent has been uploaded to Special Programs. Evaluation reports shall be uploaded into Powerschool by due date, prior to meeting.
- B.) New Evaluations completed within 60 days of notice that signed Consent has been uploaded to Special Programs. Evaluation reports shall be uploaded into Powerschool by due date, prior to meeting.
- C.) Reports entered in Special Programs prior to the IEP/ESER meeting.
- D.) Progress reports shall be completed in Powerschool when due at each marking period.

3. Obligations of Nome Public Schools

NPS agrees to provide paid time for services including, but not limited to: teletherapy and in-person direct service, evaluations, reports and progress reports, IEP and ESER documentation and meetings, staff training and supervision, scheduling, documentation, and other organizational tasks necessary for the provision of quality Speech Pathology Services by Clover Therapy Services' Speech Language Pathologist to the students of Nome Elementary School.

- A.) NPS will provide an adequate space/room for both individual and group therapy sessions.
- B.) NPS will provide district forms, materials, and a computer/headsets (if applicable) and additional technology required for provision of services within the district.
- C.) NPS will provide an on-site professional that will stay within line of sight of the students throughout the entire session or as needed.

4. Length of Contract.

The term of this contract is for 1 year. It shall be for a period commencing the first week of the 2025-2026 school year according to the NPS school calendar and ending at the completion of the 2025-26 school year. This contract is for the term specified in this paragraph and may be renewed or extended by written mutual agreement of the parties hereto.

5. Licensure.

This contract shall at all times be conditioned upon and subject to the requirements of

State Licensure. Clover Therapy Services' Speech Language Pathologists shall hold a valid license for the position of Speech Language Pathologist in the state in which that therapist resides or is visiting at the time of services rendered. The therapist shall also hold a valid certificate or license for the State of Alaska to practice as a Speech Language Pathologist (the site of services received) and Business license.

6. Insurance.

Clover Therapy Services shall ensure all speech pathologists maintain professional liability insurance and, dependent on employee status, is responsible for any Social Security and Income Tax withholdings. Proof of liability insurance with a minimum 1,000,000/3,000,000 aggregate will be provided to the district. NPS is not responsible for workers compensation insurance or the teacher's retirement system.

7. Regulatory Compliance.

Clover Therapy Services will comply with all Federal, State and Local regulations concerning IDEA and maintenance of confidentiality. Clover Therapy Services will submit a W-9 form to be kept on file at the NPS district office upon request.

8. Modification and Waiver.

No modification, amendment or waiver of any of the provisions of this Agreement shall be effective unless contained in a writing specifically referring to this Agreement and signed by the parties hereto. The failure by a party at any time to enforce any of the provisions of this Agreement, or to require performance of any of the provisions hereof, shall in no way be construed to be a waiver of such provisions or to affect either the validity of this Agreement or any part hereof, or the right of such party thereafter to enforce each and every provision in accordance with the terms of this Agreement.

9. Entire Agreement.

This Agreement constitutes the entire Agreement between the parties concerning the subject matter hereof, and supersedes any and all other written or oral communications, agreements, or contracts between the parties with respect to such subject matter.

10. Construction.

Section headings are included herein solely for convenience of reference and shall not be construed as part of any section or to modify the contents thereof.

11. Governing Law.

This Agreement shall be governed by and construed under the internal laws of the State of Alaska without reference to conflicts of law principles.

12. Interpretation.

Neither this Agreement nor any uncertainty or ambiguity herein shall be construed or

resolved against one party whether under any rules of construction or otherwise. On the contrary, this Agreement has been negotiated by and between the parties and shall be construed and interpreted according to the ordinary meaning of the words used so as to fairly accomplish the purposes and intentions of all parties hereto.

13. Cancellation.

A.) NPS and Clover Therapy Services agree that notwithstanding any other provision of this contract, NPS may terminate this contract immediately for cause upon the following grounds: physical or mental disability, incompetency, neglect of duty, immorality, unsatisfactory performance, insubordination, the conviction of a felony or the acceptance of a guilty plea, a plea of nolo contendere, or a deferred sentence for a felony, or other good and just cause. At the time of termination for cause, NPS shall provide such due process as is required by the constitutions of the states and the United States.

B.) If Nome Public Schools Chooses to terminate this contract, without cause of misconduct by Clover Therapy Services at any point on or after the contract approval date, Nome Public Schools agrees to pay the termination fee of \$10,000

C.) Upon expiration date of this contract, NPS is responsible to pay for services rendered and then shall have no further financial obligation to Clover Therapy Services.

IN WITNESS HEREOF, Nome Public Schools ACCEPTS THE TERMS SET FORTH IN THIS AGREEMENT DATED, THIS ____ DAY OF _____ 2025, AND EFFECTIVE IMMEDIATELY UPON EXECUTION OF THIS AGREEMENT.

This contract is agreed upon by the following parties:

SIGN AND DATE

X _____
Mary Donaldson, Special Education Director
Nome Public Schools

Jamie Burgess, Superintendent
Nome Public Schools

X _____
Carolyn Berson, M.Ed., CCC/SLP
Speech Language Pathologist, Clover Therapy

X _____
Elisabeth Boersma, M.S., CCC/SLP
Speech Language Pathologist, Clover Therapy



**Request for Proposal
Academic Year 2025-2026**

NAME: Axmaker Pediatrics LLC
ADDRESS: P.O. BOX 15 Smithwick, SD 57782
PHONE#: 605-519-9812
EMAIL: bradee.axmaker@gmail.com

DATE: 03/17/2025

DESCRIPTION OF SERVICES TO BE PROVIDED:

The contractor, Bradee Axmaker, will provide Physical Therapy consults and services to the appropriate students of Nome Public Schools for the 2025-2026 school year.

CONTRACT SCOPE AND CONSIDERATIONS:

TRIPS/DAYS	3 Trips, 3 days each	
RATE:	\$800.00/day	\$7,200

OFFSITE DAYS	2 days/ Quarter, total of 8 days	\$6,400
	\$800.00/day	

TRAVEL DAYS:	2 per trip, total of 6 days	\$2,400
TRAVEL RATE:	\$400.00/ day	

PAPERWORK DAYS:	2 per trip, total of 6 days	
PAPERWORK RATE:	\$400.00/day	\$2,400

HOTEL/TRAVEL EXPENSES:		
	Anticipate \$1300.00/trip, 3 trips	\$3,900

MAXIMUM COST	\$22,300
--------------	----------

The MAXIMUM AMOUNT authorized by this agreement is \$22,300. Payment will be made upon receipt of an approved invoice. Expenses reimbursed based upon actual third party documentation.

OTHER CONSIDERATIONS: Nome Public Schools will provide the contractor with room and board while in Nome, AK. The contractor will invoice the District for travel costs and be reimbursed for flights and hotels required to get between district and contractors home. If unable to travel due to weather, additional hotel and expenses will be paid in addition to the normal travel daily rate. Invoices will be paid within 10 days of services rendered/invoices submitted.

Bradee Axmaker PT DPT

Date 3/17/2025

Contractor
Bradee Axmaker, PT, DPT, C/NDT
Axmaker Pediatrics

Date _____

Director of Special Education
Mary Donaldson
Nome Public Schools

Date _____

Superintendent
Jamie Burgess
Nome Public Schools



SPEECH/LANGUAGE THERAPY CONTRACT

Pangea Speech Therapy LLC "Company" and the Nome Public Schools "NPS" (each a "Party" and both the "Parties") mutually agree to as follows:

1. A licensed speech-language pathologist or a certified speech-language specialist, associated with the Company, beginning 8/15/2025 and continuing until 5/31/2026, for a total of ~190 teacher days (the "TERM") and a total of billable hours (~1425 hours).
2. "Speech-Language Services" are defined as services related to the following:
 - i. Screening of speech-language disorders
 - ii. Diagnosis of speech-language disorders
 - iii. Treatment of speech-language disorders
 - iv. Preparation of materials necessary for such treatment
 - v. Record keeping and documentation
 - vi. Report writing
 - vii. Writing speech-language IEP goals and objectives
 - viii. Consultation with school officials and families
 - ix. Attendance at IEP and other meetings, as necessary
 - x. Supervision of speech-language assistants, as needed
3. Compensation:
 - a. Company shall be compensated **\$95 per hour** for all Speech-Language Services provided in 1 monthly payment due on the **5th day of each month**, in accordance with accrued hours as designated via monthly invoicing from Pangea Speech Therapy LLC for services rendered.
 - b. On-Site Visits-NPS shall pay Pangea Speech Therapy LLC for **at least 1 site visit** throughout the school year, as rendered mutually necessary by the school district and the Company. Trip dates and length to be coordinated with and approved by the Special Education Director. There will be no pay for weekend days, unless there is a Child Find or other notable event mutually agreed upon by both parties. Additional dates may be added as mutually discussed between the school district and the Company.
 - c. Travel days will be billed at \$500 per day for a max of 2 days of travel per trip. Payment will occur within 30 days of the receipt of invoice.
 - d. Days weathered in Alaska or trip related airports will be paid at the daily rate of \$720.00 per day, but meaningful work/paperwork will be completed for the district if at all possible during this time.
 - e. NPS agrees to reimburse round trip airfare to Nome from the therapist's regional airport. Air travel will be arranged by Pangea Speech Therapy LLC at the main cabin rate. Reimbursement of travel costs will occur within 30 days after submission of receipt packet after the site visit. This will include any charges or fees for flight changes or cancellations related to weather restrictions. NPS agrees to reimburse mileage or shuttle, parking fees, hotel/lodging if necessary, and other reasonable travel expenses during travel days and site visits with proof of receipts.
 - f. Pangea Speech Therapy LLC will not be responsible for the cost of travel or lodging and will be reimbursed for all reasonable travel expenses for traveling to and from Nome, AK (airline fees in excess of coach, excessive meal charges are not reimbursable).
 - g. All amounts payable under this Agreement shall be paid directly to the Company.
 - h. Lodging at either the dorm style room with shared bathroom amenities or the Nome-Beltz complex. The Nome-Beltz complex is preferred, if available.
 - i. Transportation provided while in Nome to include pick up and drop off at the airport.
4. NPS agrees to provide paid time for services including, but not limited to: teletherapy and in-person direct service, evaluations, reports and progress reports, IEP and ESER documentation and meetings, staff training and supervision, scheduling, documentation, and other organizational tasks necessary for the provision of quality Speech and Language Services by Pangea Speech Therapy to the students of NPS. NPS agrees to provide an appropriate, private computer station and paraprofessional e-helper (e-helper when needed or called for in the IEP) which may be reasonable and necessary for the provision of Teletherapy Services in a school district.



NOME PUBLIC SCHOOLS CONTRACT

PAGE 2.

5. The term of this contract shall be for a period commencing the month of **August 2025** and ending **June at the completion of the 2025-2026 school year**. This contract is for the term specified in this paragraph and may be renewed or extended by written mutual agreement of the parties hereto.
6. This contract shall at all times be conditioned upon and subject to the requirements of State Licensure. Pangea Speech Therapy's Contractor shall hold a valid license for the position of Speech-Language Pathologist in the state in which the therapist resides or is visiting at the time of service rendered. The therapist shall also hold a valid certificate or license for the State of ALASKA to practice as a Speech-Language Pathologist (the site of services received) and Business license.
7. NPS and Pangea Speech Therapy LLC agree that notwithstanding any other provision of this contract, NPS may terminate this contract immediately for cause upon the following grounds: physical or mental disability, incompetency, neglect of duty, immorality, unsatisfactory performance, insubordination, the conviction of a felony or the acceptance of a guilty plea, a plea of nolo contendere, or a deferred sentence for a felony, or other good and just cause. At the time of termination for cause, NPS shall provide such due process as is required by the constitutions of the states and the United States.
If NPS Schools chooses to terminate this contract, without cause of misconduct by Pangea Speech Therapy at any point on or after the contract approval date, Nome Public Schools agrees to pay the termination fee of \$10,000.
8. Upon expiration date of this contract, NPS is responsible to pay for services rendered and then shall have no further financial obligation to Pangea Speech Therapy.
9. Pangea Speech Therapy is an independent contractor of NPS and not an employee, agent, partner, representative, or broker of NPS.
10. Each Party shall at all times comply with all applicable laws and government rules, regulations, and guidelines pertaining to its business, products or services, employment obligations, and the subject matter of this Agreement. This Agreement shall be governed by and construed under the laws of the State of Alaska, without giving effect to its choice of law rules.

--Estimated total of contract with a total of ~170 teacher days (based on the 24-25 calendar)~**\$121,125**. This does not include any compensation for travel to the school district mentioned in paragraph 3b., inservice training days, unexpected therapist days off/ sick days, or any other costs for insurance/business related items.

If services vary from the contracted number of hours in Compensation reflected above due to illness, professional meetings, inclement weather, school closing, or additional hours approved by the Director of Special Education, appropriate adjustments will be reflected in the final month's billing.

This contract is agreed upon by the following parties:

SIGN AND DATE

Mary Donaldson, Special Education Director
Nome Public Schools

Date

Jamie Burgess, Superintendent.
Nome Public Schools

Date



Jessica Hunnemedder MA, CCC-SLP
Speech-Language Pathologist
Owner of Pangea Speech Therapy, LLC

3/21/2025

Date



LIFT

School Psychology Services, LLC

Brett Eavenson, Ed.S., NCSP
Lindsey Peterson, MA, NCSP
(573) 673-7812/ (970) 291-9501
1785 Timothy Drive

Steamboat Springs, CO 80487
brett@liftschoolpsychservices.com
lindsey@liftschoolpsychservices.com

Nome Public Schools
PO Box 131
Nome, AK 99762
Attn: Mary Donaldson

March 18, 2025

Dear Mrs. Donaldson,

This contract, made and entered into this 18th day of March, 2025, by and between Nome Public Schools, hereinafter referred to as "NPS," and Lift School Psychology Services LLC, hereinafter referred to as "Lift," collectively referred to as the "Parties."

In consideration of the mutual covenants herein, NPS and Lift agree as follows:

SCOPE OF SERVICES:

Lift shall provide itinerant school psychology services to NPS. These services include providing individualized tests to referred students, conducting evaluations, screenings, and reporting results for placement of students in Special Education programs, consulting with teachers, counselors, and parents, and assisting the Director of Special Services.

PERFORMANCE RESPONSIBILITIES:

- Lift shall conduct formal and informal psychoeducational evaluations, excluding achievement tests.
- Prepare written psychoeducational evaluation reports and interpret findings in the Nome Powerschool Special Education Portal.
- Administer remote individualized assessments for referred and reevaluated students.
- Confer, as needed, with parents regarding impact and needs for their children.
- Consult with staff and administration.
- Perform other services as outlined and negotiated.

PROFESSIONAL FEES:

- \$1200 per Psychoeducational Assessment (includes all assessment-related communication/preparation with staff and parents/guardians, scheduling, record review, individualized assessment, evaluation report, and ESER documentation).
- \$175 per hour for additional duties beyond psychoeducational evaluations.
- \$2000 flat fee for digital assessment tools, protocols (Lift utilizes electronic and digital assessment tools and can provide the Nome Public School District with response booklets for remote testing), and other materials required for comprehensive remote testing.



LIFT

School Psychology Services, LLC

Brett Eavenson, Ed.S., NCSP
Lindsey Peterson, MA, NCSP
(573) 673-7812/ (970) 291-9501
1785 Timothy Drive

Steamboat Springs, CO 80487
brett@liftschoolpsychservices.com
lindsey@liftschoolpsychservices.com

ADDITIONAL OUTLINED AGREEMENTS:

- Psychoeducational evaluations are defined as triennial record review, triennial with additional testing, or initial evaluations with testing.
- The school psychologist's role does not include attending Eligibility Review Meetings, Individualized Education Program (IEP) meetings, providing services in accordance with students' IEPs, or evaluating academic/achievement assessments.
- If an exception needs to be made and the school psychologist is requested to attend the eligibility review meeting, the case manager will confirm the school psychologist's availability before scheduling, and NPS will be billed at the hourly rate for the meeting attendance. The school psychologist may also consult with the parent before the meeting if an agreed-upon day/time cannot be reached solely to review the school psychologist's testing, without discussing eligibility.
- Attendance at special education meetings will be as needed and at the availability of the school psychologist. Attendance may be virtual or via phone.
- The school psychologist will work with a point of contact from NPS to schedule and support individualized remote evaluations and/or behavioral observations.
- The school psychologist's role does not include the administration of academic achievement tests
- Direct classroom observations of student academic performance should be completed by an assigned special education teacher and/or case manager.
- The school psychologist will maintain documentation of completed evaluations (initial and triennial) for the entirety of the school year and, if requested, will provide evaluation-related documents to the Nome Public School District to be included in the student's cumulative/IEP file.
- The school psychologist may not directly follow the school year calendar of NPS and will inform the director of special education and other relevant team members in advance of dates when they may be unavailable or have limited availability.
- The agreement does not preclude Lift School Psychology Services from providing services to any other organization or entity.
- Lift School Psychology Services acknowledges and affirms their mandatory reporting responsibilities.

TERMS:

- This agreement is between Lift School Psychology Services and NPS and shall be in effect until the end of the 25/26 school year. The agreement may only be extended thereafter by mutual agreement by both parties. Lift School Psychology Services and/or NPS may terminate this agreement by providing 30 days advance written notice. All evaluation work (whether complete or incomplete) provided by Lift School Psychology Services will cease at the conclusion of the 30 days' notice unless otherwise mutually agreed upon by both parties, and NPS will be responsible for any fees incurred during that time as well as the termination fee discussed below.
- Lift School Psychology Services reserves the right at any time to assign this contract to an independent contractor of Lift School Psychology Services should the individual meet all education/essential responsibility requirements and hold a valid School Psychologist license in the State of Alaska
- Lift School Psychology Services will provide a completed W-9, current business license, liability insurance documentation, National Certification Credential, and current Alaska DEED license.



LIFT
School Psychology Services, LLC

Brett Eavenson, Ed.S., NCSP
Lindsey Peterson, MA, NCSP
(573) 673-7812/ (970) 291-9501
1785 Timothy Drive
Steamboat Springs, CO 80487
brett@liftschoolpsychservices.com
lindsey@liftschoolpsychservices.com

- If NPS chooses to terminate this contract, without cause or misconduct by Lift School Psychology Services, at any point on or after the contract approval date, NPS agrees to pay the termination fee of \$10,000.

ADDITIONAL PROFESSIONAL FEES FOR TRAVEL (If determined necessary by Lift School Psychology Services and agreed to by NPS to accommodate an onsite visit to Nome for in-person evaluations):

- \$800 per day for on-site (including days weathered in Nome)
- \$400 per day for travel days
- Lift School Psychology Services is not responsible for the cost of travel or lodging and will be reimbursed for all reasonable travel expenses for traveling to and from Nome, AK (airline fees in excess of economy or coach, excessive meal charges are not reimbursable).

This contract is agreed upon by the following parties:

SIGN AND DATE


 _____ 3/18/25
 Lindsey M. Peterson, M.A., NCSP
 Nationally Certified School Psychologist
 Lift School Psychology Services, LLC
lindsey@liftschoolpsychservices.com
 970-291-9501


 _____ 3/18/25
 Brett Eavenson, EdS, NCSP
 Nationally Certified School Psychologist
 Lift School Psychology Services, LLC
brett@liftschoolpsychservices.com
 573-673-7812

 Mary Donaldson, Special Education Director
 Nome Public Schools

 Jamie Burgess, Superintendent
 Nome Public Schools



Memorandum of Agreement

Business Name: Show Me OT, PLLC
202 5th Ave East Polson, MT 59860
207-653-9294
email: katiewriterot@gmail.com

Date: 3/17/2025

DESCRIPTION OF SERVICES TO BE PROVIDED:

The contractor, Katherine C. Walter, will provide Occupational Therapy services to the appropriate students of Nome Public Schools for the 2025-2026 school year. Onsite services to include check in with students and staff on caseload to evaluate progress, answer questions, give recommendations, provide training, and help problem solve, etc. Student referrals for related services will follow state guidelines. No evaluation will be done by the occupational therapist unless a signed permission/consent for evaluation is on file or on site. If a concern arises regarding students' need for evaluation, the occupational therapist will consult and discuss the needs with the special education teacher, a pre-evaluation referral form can also be sent to the teachers to fill out to gain more info as determined by the OT. Off site- emails will be answered in a timely manner and reports will be completed within 14 days of each trip's end.

CONTRACT SCOPE AND CONSIDERATIONS:

Contracted for 3 trips at 5 days each, plus 2 paperwork days per trip, hourly cost for any additional time needed based on district need. The school district will provide housing and transportation around Nome for the contractor each trip and airfare for 3 roundtrip tickets to Nome, Alaska.

3 Trips of 5 days each, plus 2 paperwork days= 21 days RATE: \$780.00/day= \$16,380

2 Travel days per trip RATE: \$350/day= \$2,100

Airfare estimate 3 x1,700= \$5,100

HOURLY RATE: \$80/hour off site approx. 80 hours= \$6,400

Total= \$29,980

Contractor will provide the district with an invoice at the end of each trip.

PAYMENT OF TAXES - As a condition of performance of this contract, the contractor shall pay Federal, State, and local taxes incurred by the contractor, subcontractor, or the other person or persons in the performance of this contract.

Period Covered: August 2025-June 2026

Katherine C. Walter MS OTR/L

Show Me OT- Katherine C Walter MS, OTR/L

Date 3/17/25

Nome Public Schools Representative

Date

Sunshine Services, LLC
Tricia Shambach
462 Grangers Rd.
Selinsgrove, PA 17870
570-850-6782

Special Education Consultation Contract 2025-2026
between Sunshine Services, LLC and Nome Public Schools

DESCRIPTION OF SERVICES TO BE PROVIDED

1. Consult with Special Education Director with the development and implementation of programs that address instructional practices of proven effectiveness for students with disabilities
2. Assist schools in providing quality learning environments that enhance individualized student achievement regarding inclusion
3. Serve as an advocate for all children and youth
4. Provide professional development that addresses instructional practices of proven effectiveness for students with disabilities, due process, eligibility, and specific areas of disabilities
5. Assist with scheduling of students receiving special education and coordinating schedules with teachers and support staff
6. Develop, write, and review Individualized Education Programs (IEP) and Evaluation Summary and Eligibility Review (ESER)
7. Provide training and resources for teachers within special education programs with designing services for children in the least restrictive setting by consultation with general and special education teachers
8. Create and deliver professional development that addresses instructional practices of proven effectiveness for students with disabilities, due process, eligibility, and specific areas of disabilities
9. Provide training to staff that establishes and maintains standards of student behavior needed to provide an orderly, productive, and safe classroom environment

PROFESSIONAL FEES

1. Sunshine Services shall be compensated \$800 per day for in person consultation and \$65 per hour when working remote to be paid monthly on the 5th of every month
2. Travel days will be billed at \$500 per day with total of two travel days per visit.
3. Any school days closed due to inclement weather during an on site visit shall be paid at the daily rate of \$500 per day.
4. Site visits and length of stay will be coordinated with the Special Education Director and the Elementary School Principal.
5. NPS agrees to reimburse round trip airfare to Nome from the consultant's regional airport. Air travel will be arranged by Sunshine Services LLC at the main cabin rate. Reimbursement of travel costs will occur within 30 days after submission of receipt packet after the site visit. This will include any charges or fees for flight changes or cancellations related to weather restrictions. NPS agrees to reimburse mileage at

.70 per mile from Sunshine Services Consulting address to and from nearest available airport , hotel/lodging between destinations only if necessary, and other reasonable travel expenses during travel days and site visits with proof of receipts. Nome Public Schools will reimburse the cost of parking at the regional airport.

6. Lodging at either the dorm style room with shared bathroom amenities or the itinerant rooms.
7. All amounts payable under this Agreement shall be billed monthly and paid
8. directly to Sunshine Services, LLC.
9. The term of this contract shall be for a period commencing the month of September 2025 and ending in June at the completion of the 2025-2026 school year.
10. Either party can cancel this contract with no financial obligations to the other party with no prior notice.

Nothing contained herein is intended to establish an employee/employer relationship. No employee rights or benefits accrue as a result of performance under this contract.

This contract is agreed upon by the following parties

Mary Donaldson, Special Education Director
Nome Public Schools

Jamie Burgess, Superintendent
Nome Public Schools

Tricia Shambach

Tricia Shambach
Special Education Consultant
Owner of Sunshine Services, LLC

Consulting Agreement

Nome School District with Exceptional Communities for Exceptional Children

This Agreement states the terms and conditions that govern the contractual agreement between Exceptional Communities for Exceptional Children with Nome School District which agrees to be bound by this Agreement.

In consideration of the mutual promises made by the parties hereto, each party agrees as follows:

1. Term

This agreement will commence on 04/01/2025 and will continue through the 2025-2026 school year, with options to extend based on mutual agreement and performance reviews.

2. Scope of Consulting Services

The Consultant agrees to provide specialized expertise and consulting in Autism Spectrum Disorder (ASD) and behavior analytic services, including but not limited to:

- Conducting Functional Behavior Assessments (FBA).
- Conducting assessments and evaluations of students with ASD to tailor support strategies.
- Developing and overseeing Behavior Intervention Plans (BIP) for students, and training staff in their implementation.
- Providing direct coaching and modeling of behavior analytic strategies to staff.
- Designing social-emotional and behavioral support materials, such as visual schedules, social stories, task analysis, job aids, and student manipulatives, to support learning and communication for students with ASD.
- Conducting system analysis among classrooms, providing support to teachers in creating inclusive, efficient classrooms with predictable routines and expectations.
- Analyzing data and progress monitoring systems.
- Delivering professional development workshops for staff and parents focused on behavior analytic principles and evidence-based practices in autism education and support.

These services will be delivered via a hybrid model:

- Remote Support: Regular video conferences, phone consultations, and email correspondence for updates, coaching, and consultations with students, teachers, and district staff.
- In-Person Services: Scheduled on-site visits for direct observations, assessments, and in-person professional development. On-site visits will occur quarterly or as otherwise needed, with the schedule agreed upon by both parties.

The Consultant shall exclusively provide Autism consulting services informed by Applied Behavior Analysis (ABA) principles. Under no circumstances shall the Consultant be engaged, expected, or utilized to fulfill direct special education teaching responsibilities or special education minutes required by students' Individualized Education Programs (IEPs). The Consultant's services are intended strictly for consultative, coaching, and training purposes, and shall not serve as a substitute or fulfillment of required special education instructional minutes.

3. Compensation

The Client agrees to pay the Consultant \$62 per hour for both remote and in-person services. When the consultant obtains their master's in psychology in applied behavior analysis, anticipated July 2025, their hourly rate will increase to \$70. When the consultant obtains their Board Certified Behavior Analyst certification (BCBA), anticipated August 2025, their hourly rate will increase to \$75. This rate adjustment aligns with current market standards, as evidenced by industry compensation data provided by reputable sources such as the [Behavior Analyst Certification Board \(BACB\)](#) and the [Association of Professional Behavior Analysts \(APBA\)](#).

Invoices will be submitted on a biweekly basis and are due within 30 days of receipt. Late payments are subject to a 5% late fee if unpaid after 35 days.

Travel Expenses: The Client will cover all travel expenses, including but not limited to airfare, lodging, meals (at district per diem rates), and ground transportation for in-person visits. Reimbursements for travel will be provided within 30 days of submission of receipts.

4. Travel for In-Person Work

In-person services will be scheduled as needed, with visits occurring quarterly with opportunities for additional times mutually agreed upon. The Client will cover all necessary travel expenses and arrange for any accommodations required for onsite consultations, ensuring comprehensive arrangements for the Consultant's in-person visits including:

- Both parties agree to a minimum notice period of 21 calendar days for scheduling or rescheduling in-person visits.
- Lodging accommodations or full reimbursement for lodging expenses at [Dredge 7 Inn](#) for the duration of the trip.
- Arranging transportation to and from the site, or reimbursement for ground transportation expenses, including taxis or ride-share services.
- Guaranteed access to necessary district facilities, classrooms, internet connectivity, and student files or other documents required for effective consultation and service provision.
- In the event that the Nome School District cancels or reschedules an on-site visit with fewer than 14 days' notice, the Consultant shall be compensated for any non-refundable travel expenses and may bill for the scheduled hours of the canceled visit.

Protection and Training for Unsafe/Overly-Adaptive Behaviors

- Should the Nome School District expect or require the Consultant to intervene using crisis management protocols (such as Crisis Prevention Intervention or MANDT), the district must either provide the necessary training at no cost to the Consultant or reimburse the Consultant for all related training expenses prior to intervention.

The Client agrees to coordinate all logistics to facilitate efficient and productive consultations, providing all necessary cooperation, data, and support resources for effective service delivery.

5. Intellectual Property Rights in Work Product

The Consultant retains exclusive intellectual property rights to all materials created under this agreement. The Nome School District is granted a non-transferable, non-exclusive license to use these materials for educational purposes only within the district. Any external or commercial use requires written permission from the Consultant.

The Consultant shall hold exclusive intellectual property rights to all work products created by the Consultant during the course of this Agreement. This includes but is not limited to:

- Visual aids, social stories, lesson plans, and manipulatives were developed to enhance the educational experience of students with ASD.
- Any digital or printed materials produced as part of staff training and professional development programs.

6. Confidentiality

The Consultant agrees to maintain confidentiality regarding all student, family, and district information. This includes, but is not limited to, educational records, medical histories, behavior plans, and assessments. The Consultant shall not disclose any confidential information to third parties unless required by law or authorized by the Client in writing.

The Consultant agrees to maintain confidentiality regarding all student, family, and district information, except when such information is shared for the purpose of professional collaboration, consultation, or educational activities. The Consultant may discuss student cases with mentors, colleagues, and students within the University of Alaska Anchorage ([UAA CBAI cohort](#)) to facilitate professional growth, supervision requirements, and consultation best practices. The consultant is to serve as a resource to future capacity-building efforts for 2 years, taking the form of supervising other students pursuing certification, providing training and information at relevant events, and/or participating in the evaluation of BCBA service provision in Alaska. The Consultant shall not disclose confidential information to third parties outside of these parameters unless required by law or explicitly authorized by the Client in writing.

7. Termination Clause

The Consultant reserves the right to terminate this Agreement at any time by providing written notice to the Client. The Client may not terminate this Agreement prior to the conclusion of the contracted period unless mutually agreed upon in writing by both parties. Termination by the Consultant will not affect compensation owed for services already rendered or expenses incurred prior to termination. The Consultant will make reasonable efforts to provide advance notice to facilitate transition planning; however, immediate termination may be enacted if necessary due to unforeseen circumstances or events negatively impacting the Consultant's ability to effectively deliver services.

8. No Modification Unless in Writing

No modification of this Agreement shall be valid unless in writing and agreed upon by both Parties.

9. Applicable Law

This Consulting Agreement and the interpretation of its terms shall be governed by and construed in accordance with the laws of the State of Alaska and subject to the exclusive jurisdiction of the federal and state courts located in Alaska.

IN WITNESS WHEREOF, each of the Parties has executed this Consulting Agreement, both Parties by its duly authorized officer, as of the day and year set forth below.

Exceptional Communities for Exceptional Children

Eleanor Clark Vertel

3/16/2025

Eleanor Vertel, Autism Consultant

Date

Nome School District, Special Education Department

Mary Donaldson, Special Education Director

Date

Nome School District, Superintendent

Jamie Burgess, Superintendent

Date

SCHOOL BOARD COMMUNICATION

Title: Approval of FY26 NPS Calendar

Date: April 8, 2025

Administrator: Jamie Burgess, Superintendent

Attachments: FY26 Final Calendar

Action Needed **For Discussion** **Information** **Other**

BACKGROUND INFORMATION

The Calendar Committee held several meetings to review and create the FY26 School Calendar. The start and end dates were approved by the Board in FY23, and the Committee’s task was to determine dates for breaks, family/teacher conferences, and inservice days.

A thank you to the Committee members: Elizabeth Korenek-Johnson, Keane Richards, Kunaq Tahbone, Janet Balice, Erika Rhodes, Briana Piscoya, Rhonda Sparks, Teriscovkya Smith, Angela Omedelina, Stan Burgess, Luke Hansen, Ryan Wharry, Nicholas Settle, Sara James.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the 2025-2026 district calendar as presented.

Sample Motion: I move to approve the 2025-2026 district calendar as presented.

Final School Calendar 2025-2026

Due Date: July 1, 2025

District Name: Nome Public Schools														School: ALL													
Approved By: Jamie Burgess														Title: Superintendent													
Jul-25							Aug-25							Sep-25							Oct-25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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SCHOOL BOARD COMMUNICATION

Title: Approval of M&O Contract Addendum

Date: April 8, 2025

Administrator: Jamie Burgess, Superintendent and Genevieve Hollins, CFO

Attachments: NMS Addendum; Financial Analysis

Action Needed **For Discussion** **Information** **Other**

BACKGROUND INFORMATION

The contract with NANA Management Services for Maintenance and Operations is up for consideration; the Superintendent and CFO discussed the pros and cons of extending the contract versus attempting to bring back these services back in-house, and feel the best option for the district is to continue the contract with NMS.

We have had no other responses to RFPs for M&O services issued in the past other than from NMS. Terminating the M&O contract would mean the loss of the current Maintenance Director due to a clause in the contract, and a financial analysis reveals that in a best case scenario, the NMS contract saves the district a maximum of approximately \$250,000 each year, and at the minimum is expenditure neutral.

While there have been some preliminary conversations with the City of Nome with regards to their potential assumption of M&O for the district, the change in City Manager has meant this conversation will have to be resumed at a future date.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the 2 year addendum to the current M&O contract with NANA Management Services.

Sample Motion: I move to approve the 2 year addendum to the current M&O contract with NANA Management Services.

We performed a cost analysis of maintenance and operations outsourced versus being brought in house should that have occurred in FY25. The budget to bring the Maintenance & Operations (M&O) functions in-house for FY25 shows an overall increase of \$250,512 compared to the current outsourced operations. The in-house costs are broken down as follows:

✚ Personnel Costs:

- 7 Custodial & 6 Maintenance positions: \$766,000; This is assuming full staffing with estimations of what each position might cost.

✚ Employee Benefits:

- Health and Life Insurance: \$297,657
- Unemployment Insurance: \$7,658; 1% of wages.
- Worker's Compensation: \$15,316; 2% of wages.
- FICA: \$11,104; 1.45% of wages.
- Public Employees Retirement System (PERS): \$166,281; 22% of permanent wages.
- Other Employee Benefits: \$6,047

✚ Operational Costs:

- Staff Travel if in house would have been \$7,000 for training/prof development.
- Utilities: Water & Sewage, Garbage are estimated at \$12,650 and \$11,000, respectively.
- Communications costs would rise to \$2,000 due to change from NMS to in house.
- Electricity remains at \$70,000 (market/usage depending) – not affected by change.
- Property Insurance: \$291,248 – not affected by change.
- Gas & Oil: \$23,000.

✚ Services and Maintenance:

- Other Purchased Services (including labor, annual fire inspections, gym recoating, water sampling, snow removal) drop from \$1,225,307 (expected FY25 year-end actual) to \$117,928.
- Vehicle Maintenance: \$70,000; reflecting the high costs of vehicle upkeep that have been billed through NMS.
- Supplies (materials, custodial, and tech-related) will total \$100,000, including increases for items previously covered by NMS.

✚ Miscellaneous:

- An additional \$2,000 is allotted for Other Expenses.
- Equipment costs: \$5,000.

The primary reason the district would not save money by bringing the M&O department in house is the district's benefits are a much higher cost than paying NMS. Additionally, the above does not take into consideration the increased time and cost it would also add to the Accounts

Payable/Purchasing, HR, Payroll, and Business Manager positions by bringing the entire M&O department in house.

In total, the in-house Maintenance & Operations budget would be at worst the same as being outsourced, and in the best-case, would be a \$250k savings to the district each year. FY26 would have similar outcomes.

**AMENDMENT 5 TO
Nome Public School District**

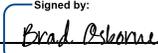
This Amendment No. 5 to the Management Agreement entered into by and between NANA Management Services, LLC (“NMS”) and Nome Public School District (“the District”) on July 1, 2015 is effective **June 30, 2025**.

The following changes are made to the Agreement:

1. In accordance with Section III, Term and Exclusivity, the Parties exercise one 2-year renewal option. The new termination date is June 30, 2027.

Continuation of Services Agreement. Except as specifically amended pursuant to the foregoing, the Agreement shall continue in full force and effect in accordance with the terms in existence as of the date of this Amendment. After the date of this Amendment, any reference to the Agreement shall mean the Agreement as amended by this Amendment.

IN WITNESS WHEREOF, the Parties have caused this Amendment to be signed by their authorized agents on the dates below.

Party:	<u>NANA Management Services, LLC</u>	Party:	<u>Nome Public School District</u>
By:	<small>Signed by:</small>  <small>ED563C9CC0744CC...</small>	By:	_____
Print Name:	<u>Brad Osborne</u>	Print Name:	<u>Jaime Burgess</u>
Print Title:	<u>President</u>	Print Title:	<u>Superintendent</u>