



# Nome Public Schools

## Board of Education Meeting Agenda

February 20, 2024 - 5:30 PM  
Regular Board Meeting, NES Library  
1057 E 5th Ave  
Nome, Alaska 99762

PO Box 131  
Nome, AK 99762

*We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.*

### SCHOOL BOARD MEMBERS

Mrs. Darlene Trigg, President  
Mr. Bob Metcalf, Vice President/Clerk  
Ms. Marjorie Tahbone, Treasurer  
Mrs. Nancy Mendenhall  
Mr. Jon Gregg

## AGENDA

### A. Call to Order

1. Pledge of Allegiance 3
2. Nome Public Schools Mission Statement 4
3. Roll Call
4. Approval of Agenda

### B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Out of State Travel Requests
2. January 2024 Check Listing
3. Personnel Report 5

### C. Awards and Presentations

1. Introductions of Guests & Visitors
2. Students of the Month

### D. Opportunity for Public Comments on Agenda/Non-agenda Items 7

(3 minutes per speaker, 30 minutes aggregate)

### E. Superintendent Report 8

### F. Information & Reports

1. Student Representative Report 15
2. Principal Reports 17
3. Director Reports 32
4. Business Manager Report 70

### G. Second Public Comment Opportunity 74

(Individuals are limited to three minutes each.)

### H. Action Item

1. Approval of Certified Contracts for FY25 75

### I. Board and Superintendent's Comments & Committee Reports

### J. Upcoming Events:

1. Special Meeting Tuesday, February 27, 2024; NES Library

### K. Adjournment

**BB 9320 Meetings:** "Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable."

There is currently no Zoom link available for the meetings; these will resume as soon as possible. We apologize for any inconvenience.

# Pledge of Allegiance

Allegiance

(I promise)

Kamaksriġmik akiqsruutmik

(to give)

to the flag

(of our land)

aituġaa illalitaanunapta

United States of America.

(here)

and to

(to) the republic

Ittuaq taavrumuġa nunamun

one

nation

under

God

atausiq nuna ataani Agaiyutim

indivisible

with liberty

avgutaulguituaq pituiqsimaaliq

and justice

for all

atisipłuni illuqnaitnun.



## *Our Mission*

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

## *Our Vision*

Together, strong in identity, purpose, potential

## *Board and Superintendent Guiding Principles*

- ◆ Works to ensure academic success for all students
- ◆ Works to promote positive community partnerships
- ◆ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ◆ Supports the recruitment and retention of effective staff

## *Board and Superintendent Goals*

- ◆ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ◆ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ◆ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.



Nome Public Schools  
 Personnel Items for Approval/Ratification  
 February 20th, 2024

**Certified/Administrative Staff**

NAME	POSITION/ACTION	EFFECTIVE DATE
Nancy Bauer-Bahnke	Elementary Title I - Half Time	02/12/24
Joel Bachelder	Long Term Sub - NES	1/3/24

**Classified Staff**

NAME	POSITION/ACTION	EFFECTIVE DATE
Jada Osbey	Substitute Teacher	2/19/24
Mallory Conger	Substitute Teacher	1/10/24
Angela Hansen	ACSA Adm Secretary	2/5/24
Joseph Sem	Substitute Teacher	1/30/24
Lizzy Hahn	Substitute Teacher	1/4/24
Jade Murdock	ACSA Adm Secr/Migrant Coord-Resignation	1/19/24
Deb Ellis	ACSA SPED Para - Resignation	2/4/24



## **Public Comment Statement**

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.



Board/Leadership Areas of Focus:

**Strategic Plan Goal #1: Students are Prepared for the Pathways of Their Choice**

- Family Teacher/Conferences were held this past week and Monday – these provide an excellent opportunity for families to check on student progress, complete the School Climate and Connectedness Survey, and review student data on MAP testing and DIBELS (for elementary students).
- Winterim was held at Nome-Beltz in January – this newer tradition allows students to explore some other interests including CTE courses in an abbreviated format.
- FAFSA Completion – Mr. Brown and Ms. Badertscher are working with the UAF Northwest Campus to encourage our senior students to complete their FAFSA, which helps them to qualify for financial aid for post-secondary institutions.

**Strategic Plan Goal #3: Students and Families are Positively Connected to their School, Their Culture and Their Community**

- The RFP for the Security and ADA Entrance Upgrades was released in January; we received one bidder by the due date, whose proposed cost was significantly above the projected budget. The City is deciding whether to contact and negotiate with the single bidder, or declare “No Bid” and re-release the RFP.
- The District has received a grant from DEED to support our PBIS initiative. This includes financial support for staff to attend the Northwest PBIS conference in April, as well as additional monies for supplies for incentives, etc.
- The planned Safety Work Day with leadership is being held on February 24<sup>th</sup> – we will work on our District Emergency Operations Plan, and continue discussions on ALICE training and notifications for families. We will also schedule a follow-up with Officer Barry regarding our ALICE protocol training for staff and students, and a time to consult with our stakeholders and emergency providers regarding the draft Operations Plan.

**Staffing Update**

All of our international teachers have safely arrived and are transitioning into their classrooms. We have also hired back Ms. Nancy Bahnke on a part-time contract to support our new reading specialist, Ms. Dorin Cadayday.

We are working with our principals to develop our layoff plan if we must implement at the end of April. We continue to look at potential budget cuts outside of teacher positions, and monitor the situation in Juneau closely.



Nome Public Schools  
Superintendent Report  
Jamie Burgess  
February 20, 2024

**Funding Update**

Both myself, and Board President Darlene Trigg, student Lyndsay Johnson and Student Council Advisor Holly Harlow had opportunities to meet with our legislative representatives as well as other legislators in Juneau during both the Superintendent Fly-In, and the School Board Fly-In/Youth Advocacy Institute. Meetings with various legislators occurred in both sessions, and an overview of current bills which may impact education were provided.

We are following SB140 with great interest – this was originally a bill to increase bandwidth available through BAG grants for schools, but when it went through the House Education Committee, a variety of amendments were added, including a small BSA increase, increased funding for pupil transportation, increased funding for correspondence/homeschooling programs, authority for the State Board of Education to directly approve charter schools, and a few more items. The bill has stalled out and was not adopted by the full House today, so we will see what occurs in the future. The Governor has stated he would veto a stand-alone BSA increase bill.

There is definitely the feeling in the air that an increase to the BSA is a must-do for the legislation this session, but how much, or if it will end in another one-time funding increase is the question of the day/month/year.

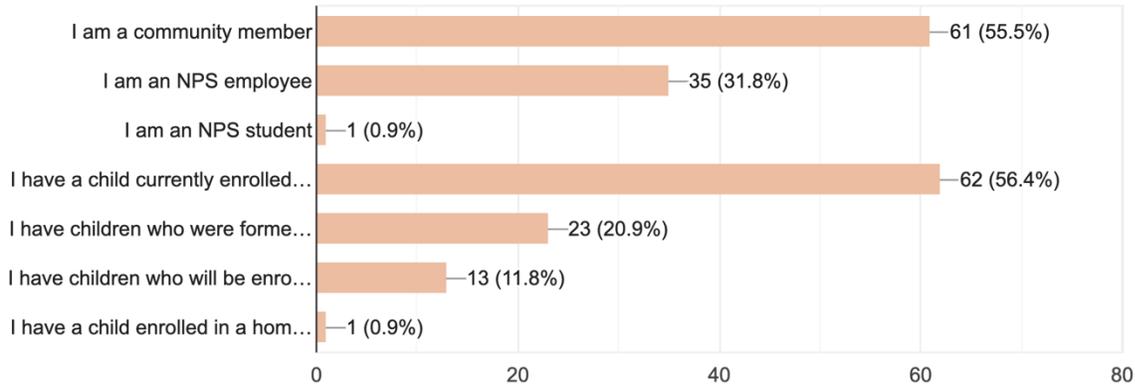
Attached is a brief summary of results from the Budget Survey thus far that we sent out to staff and the public. We are continuing to encourage completion of the survey and will share out final results. Darlene Trigg is working hard to set up some conversations with the public for Board members and administration around budget considerations.

**Superintendent Conference Attendance**

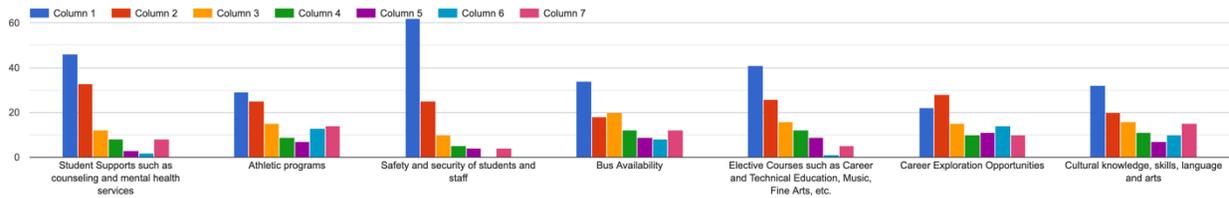
I am grateful for the opportunity to attend the National Superintendent Conference, and hear from national thought leaders and colleagues from across the country on issues and solutions in education. As part of my trip, I attended classes for 3 days in the National Superintendent Certification Program. I will provide a future update for the Board on my Certification project, as well as share some information from various workshops I attended.

### Which of the following best describe you (check all that apply)

110 responses



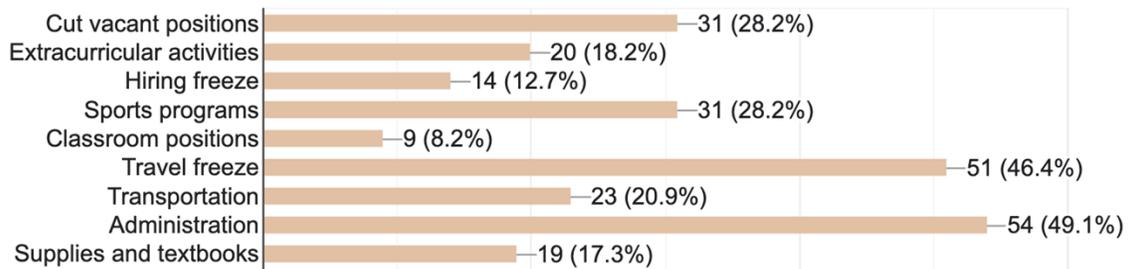
Budget reductions are planned for the 2024-2025 school year. Please rank in order of importance (1 being the most important) the following to the overall quality of classroom experience for children enrolled with NPS.



### Where do you think efficiencies can or should be made? (Select all that apply)



110 responses





## 2024 Nome Public Schools Board of Education Legislative Priorities

### **Increase in the Base Student Allocation**

**\$1320** – this increase in the BSA would allow us to continue at the same level we are at for FY24 without any cuts to staff or non-staff costs. Anything less will require cuts to give us a balanced budget. Preserving instructional positions is our first priority.

**\$1413** – this increase in the BSA allows Nome Public Schools to meet the requirements of the Alaska Reads Act.

**\$1740** – this increase in the BSA would allow us to bring back some of the services and programs which have eroded over the past 7-8 years, such as instructional coaches, a music program at the elementary school, school nurses, and support and health programs.

### **2024 State Legislative Priorities**

The Nome Public Schools Board of Education has chosen the following priority areas for the 2023-2024 Legislative Session. We will focus our advocacy efforts with the Alaska Legislature around the following:

- Early, Predictable and Full Funding for a High Quality Education

The Board supports full and predictable funding for a high quality education for all students, which should provide revenue to cover the actual cost of education in all districts, allows for inflation and increasing costs, and includes all initiatives, laws and mandates that require additional costs and services, such as the Alaska Reads Act. In addition, forward funding and early notification of funding is crucial to allow for recruitment and retention of quality educators and administrators in today's challenging job market. The Base Student Allocation should be adjusted to a figure of approximately \$7,500 in order to keep up with the 21% inflation rate over the last five years (2017-2022) and provide competitive salaries, keep up with the rapidly growing cost of energy and supplies, and allow for the increase in the cost of health insurance and other employee benefits. Nome Public Schools would also support a revision of the Funding Formula to better reflect the rapidly increasing gap between the economic situations in rural remote and hub communities as opposed to road system districts.

- Funding of School Capital/Major Maintenance Projects

Nome Public Schools currently has well over \$6 million dollars in needed capital improvement projects, due to aging facilities and systems for buildings many of which were opened in the mid-1960's. Reinstatement of school bond reimbursements and full funding of projects submitted through the Capital Improvement Program are crucial to ensuring our school facilities are safe and providing the best possible environment for learning. Ensuring funding for needed construction of teacher housing facilities is also a high priority item that impacts the ability of the district to recruit and retain quality staff. The Capital Improvement Program scoring system should also be revamped to recognize the cost of continually updating the applications to remain competitive which places an undue burden on smaller districts.

- Attracting and Retaining Quality Educators and Administrators

Teacher and leadership turnover hampers progress on district initiatives and negatively impacts student achievement. Alaska students deserve knowledgeable, stable, and committed teachers, principals and support staff, who are culturally grounded in their local communities. Turnover of less than 10% annually is critical to allow programmatic changes to take hold and produce desired results in the long term. Programs and professional development to grow equity leadership are crucial in making changes to a system we acknowledge has not always served our children well. Alaska's salaries and retirement system are no longer competitive or attractive to teachers from the lower 48, and we are currently utilizing non-traditional teachers, which often require additional support from colleagues and administrators. Equitable and inflation-responsive funding of school districts to provide competitive salaries and wages in response to the high cost of living in many areas in the State, control of health care costs, follow through on commitments to the TRS/PERS pension systems, and high quality teacher preparation programs through the University system are all key to developing Alaska's teacher workforce. The teacher preparation programs offered through the Alaska University system should focus on graduating students who are prepared to serve students in the various rural communities around the state, with proficiency and background knowledge in culturally affirming instruction.

Affordable housing is a crucial factor in this area, and is lacking in Nome and the Bering Strait Region in general. The District's efforts to provide additional housing for educators has been hampered by the lack of available funding for either school districts or municipalities; the Alaska Housing Finance Corporation's Teacher Housing Grant is an important funding mechanism, but is limited to building small projects and is inadequate in scope or funding to support the rapid expansion of projects needed to meet current needs.

- Culturally Responsive Education and Language Revitalization

Culturally responsive classrooms and school settings are foundational and fundamental to any school with a high percentage of Alaska Native students. Our students deserve to see their culture, language and knowledge as an integral part of everyday instruction. It is crucial to the achievement of Alaska Native students when identity is validated through content and methods, and they are motivated and successful when they see themselves reflected in their classrooms

and schools. Curriculum which reflects students' cultural identity is often lacking in schools, as textbooks and supplemental materials reflect Western views and values. Modifying curriculum and supplemental materials requires additional time and funding, but results in students who feel engaged and connected to their schools.

Professional development for all staff in culturally responsive teaching and curriculum development, regardless of whether they come from within the community or out of the state, is vital. In addition, legislation and funding that supports efforts to grow a local teaching force from within the community would ensure more stable and culturally knowledgeable educators.

Last but not least, Nome Public Schools calls upon the Alaska Legislature to support indigenous language revitalization efforts by supporting immersion programs for students, as well as programs which build language knowledge for school staff.

- Social, Emotional and Mental Health of Children

The negative impact of the recent COVID-19 pandemic on the social, emotional and mental health of our children has turned the spotlight on the need for support and funding for school counselors, social workers, and school psychologists, as well as professional development for educators and families in trauma-sensitive and trauma-preventative practices. Schools must now assist children in regulating emotions, developing coping skills, and forming strong positive relationships with adults. Recent efforts focused on the social/emotional learning of students must be continued and expanded, especially those based in community partnerships.

Nome Public Schools also embraces the concept of wellness and a whole child approach. Children who are taught to connect their mind, body and spirit through grounding in cultural beliefs and practices have healthy attitudes and make healthy life choices. We support instruction and curriculum that promote these practices.

- Literacy and Reading Achievement

The Board of Education recognizes that reading is a fundamental skill for all students, and one of the most important focus areas for any school. The recent passage of the Alaska Reads Act is a starting point and provides a framework for moving literacy achievement forwards in Alaska schools. Funding to support the provisions of the Alaska Reads Act is crucial in order to effectively support the needs of students, such as after-school interventionists, instructional coaches, and summer literacy programs. Funding to support the required professional development for teachers in the area of effective reading instruction is a high priority, as well as ensuring that teacher preparatory programs provide a strong foundation for teacher candidates in reading instruction is crucial for the future of Alaska's students.

- Career and Workforce Development

Nome Public Schools recognizes that the Alaskan and U.S. workforce is undergoing a unprecedented shift and schools must be poised to prepare students for rapidly changing needs,

including growth in jobs in infrastructure. The coming deep draft expansion of the Nome Port and the opening of the Graphite One mine will mean our schools must deepen and expand our existing partnerships with local employers and the University of Alaska's Northwest Campus to create more formalized school-to-work pathways including apprenticeships and internships. The Northwest Arctic Career and Technical Center (NACTEC) is a pivotal linchpin in ensuring students from Nome and the Bering Strait Region are prepared to fill these positions and keep economic growth tightly centered and benefiting their home communities.

### **2024 Federal Legislative Priorities**

The Nome Public Schools Board of Education has chosen the following priority areas for the 2024 Legislative Session. We will focus our advocacy efforts with the Federal Legislature around the following:

- Increasing the reimbursement for Alaska Rural/Remote communities under the National School Lunch Program to better reflect the costs of employee wages, foodstuffs and shipping costs
- Legislation that supports and/or coordinates with our State Priorities
- Removal of limitations and/or barriers to access federal funds, especially those designed to meet the educational needs of Alaska Native students

February 20, 2024

### *Student Council Report*

Good evening, I hope everyone had a great month. This month a lot of fun and exciting things happened in the den. The second semester is off to a great start.

Nome Beltz hosted the Norton Sound shootout on January 20th. Our basketball boys got first place. After the games the Student Council hosted a winter wonderland themed dance in the Beltz cafeteria. All visiting teams were invited to come. In order to keep the cost of the dance low so more students could attend, we found an in-house DJ and catered locally. Students were able to use either \$5 or their PBIS points to purchase a wristband to cover the cost of food. Everyone had a lot of fun.

Varsity basketball boys, basketball girls, and the cheerleading team traveled to Valdez for the Elks tournament. Basketball boys placed first in the tournament and basketball girls placed fifth. The cheerleading team placed first in their halftime cheer and dance competition. We are looking forward to the Region competitions coming up in Barrow in May.

The Educators Rising group competed in their categories on the 12th and 13th of February and they will be traveling to Juneau for the conferences and awards ceremony on the 21st of February. This year there were many fun categories to compete in such as making a children's book, teaching a class, making an educational commercial, and more. We are looking forward to the trip and learning more about teaching and changing the face of education for the better.

Our school had winterim during the week of January 22nd. This year's winterim had lots of fun class options such as making a short children's story, culinary arts, board

games, what to do with the meat in your freezer, and more. We did two Saturday school days and everything went smoothly with high attendance and productivity.

Thank you for taking the time to listen to my report, and I hope everyone has a great rest of the month.



## ACSA School Board Report February 20, 2024

Lisa Leeper, Principal

### Enrollment / Attendance Update

We had a 95% student attendance rate for January. Our overall student attendance for the year is 95% and six students have perfect attendance so far.

At the start of the second semester, one student transferred out of ACSA and back to Nome-Beltz Middle School. A lottery was held in which grade level balance and sibling preference brought us a new student from Beltz.

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### Classes and Happenings

To meet our current theme, The World Around You, ACSA teachers modified our Blizzard Bag projects to include five choices: writing a letter to your state or federal representatives on a topic of concern, making a dish from a recipe from another country or culture, timeline of someones day and/or life from another country, a comic strip with a central message or current event report. Students choose one of these projects, or a project of their own design, each day there is no school due to weather.

Students from Anvil City Science Academy had an enriching experience attending the ANSEP Stem Ready Academy hosted by NACTEC. This event provided an opportunity for our students to immerse themselves in science, technology, engineering, and mathematics (STEM) disciplines while learning life skills at the dormitories in the evenings.

School-wide debates took place as students prepared and argued for and against such topics as: the Ambler Road, Graphite One Mine, The Willow Project, banning plastic bags, and the deep port of Nome. Students researched their topics, formulated arguments and rebuttals and then argued their topics live for their classes. As part of the process, students learned more about the affirmative and opposing views of many of the development projects and concerns of Alaska's citizens.

This month, we bid farewell to two respected staff members. Mrs. Jade Murdock, our Admin Assistant, and Ms. Debbie Ellis, our SPED paraprofessional, each served ACSA for nearly five years apiece, and their dedication and expertise in their respective areas will be hard to replace. Their contributions to our school have been significant, and we wish them all the best in their future endeavors.

In response to the growing need for a supportive and safe learning environment, we are implementing anti-bullying lessons designed by Common Sense Media. We hope the lessons provide strategies to prevent bullying both online and at school, hoping to help reduce the negative tactics kids use to expose and belittle each other.

The ACSA Spelling Bee was held on January 24th. Fourteen students participated and everyone made it through the first round! I would like to extend a big thank you to Julie Kelso for running practices and the bee. Congratulations to our winners!

Overall champion: Amelia Richards (8th grade)  
Runner Up: Lexi Blandford (5th grade)  
7th grade champions: Dylan Walrath and Oliva Harvey  
6th grade champion: Sara Arrington

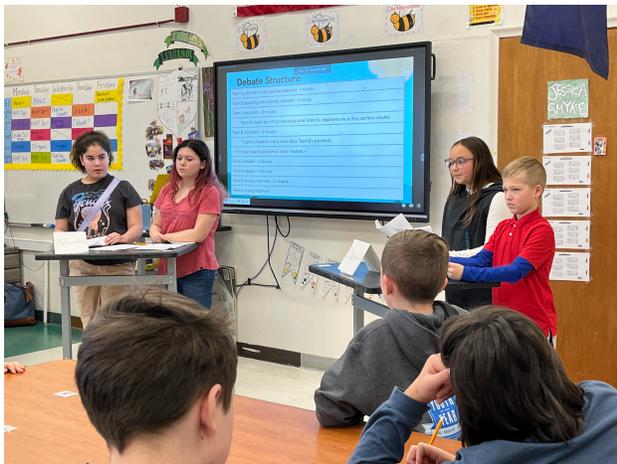
We successfully concluded the Measures of Academic Progress (MAP) testing this month. The assessment results will be used during our upcoming inservice to plan for collective efforts to address students needs.

Students in Mr. Richards elective class learn outdoor skills and are currently building snow caves and shelters.

Mr. Richards reported on his experience at the RTI conference, highlighting new approaches to Response to Intervention that we may consider for our instructional practices. Additionally, Ms. Smyke will represent Anvil City Science Academy at the upcoming Alaska Society for Technology in Education (ASTE) conference. Her attendance will bring back valuable insights and strategies for integrating technology into our curriculum.

An exciting development at Anvil City Science Academy is the beginning of the implementation of artificial intelligence (AI) in our educational approach. We are exploring the use of teacher-directed AI to enhance instructional delivery and personalize learning experiences. Furthermore, we are empowering our students by introducing student-use AI tools, preparing them for a future where technology and AI are ubiquitous.

Mrs. Leeper is currently teaching arts integration classes for teachers as part of the Rural Arts Initiative. This program is designed to enrich our curriculum by incorporating the arts into various subject areas, fostering creativity, and enhancing critical thinking skills. The initiative aims to provide a holistic approach to education, recognizing the importance of the arts in student development.





# Nome-Beltz Middle High School

PO Box 131, Nome Alaska 99762

Phone: 907-443-5201 Fax: 907-443-3626

Date: 15 February 2024

To: NPS Board

From: Teriscovkya Smith and Dr. Michael Akes

Subject: February Board Report

## **NBMHS Data:**

- Current Enrollment: 289
  - 6th-grade: 45
  - 7th-grade: 34
  - 8th-grade: 38
  - 9th-grade: 56
  - 10th-grade: 40
  - 11th-grade: 36
  - 12th-grade: 40
- Student Attendance:
  - December : 86%
  - January 3- 26: 92%
- Staff attendance:
  - December: 94%
  - January 3-26: 90%

## **The following is a list of happenings that currently impact NBMHS:**

- **Vacancies:** Unfilled positions (MS Language Arts, Behavior Specialist and Library Assistant) continue to pose challenges and have adversely impacted our Read 180 courses (some classes have 20+ students) and general rostering.
- **Campus Safety and Security**
  - Our plans to do a “sandbox dry run” with students and teachers has been put on hold while we confirm our rally and reunification points. Once these have been approved, we will review protocol and reschedule our drill practice; teachers and staff have expressed concerns about the extended timelines and compromised safety plan for our campus.
  - Next on our list to improve security protocol; many of these steps involve required steps :

- **Distribute** radio devices for all campus classrooms and offices (these have arrived and we are excited to begin sorting!);
  - **Walk** teachers and staff to our approved rally point;
  - **Post** updated campus maps and evacuation routes;
  - **Meet** with Emergency Services Technicians to determine appropriate trauma response kits (Stop the Bleed) and first aid kits for teachers and staff;
  - **Secure** all campus entrances and doors;
  - **Conduct** a safety walk-through with local law enforcement entities.
- **Equitable Access**
  - More and more discussions surface regarding student, family, and community access to NBMHS campus events, including Open House, Parent-Teacher Conferences, and sporting events, and practices based at campus. For campus-based activities, the only individuals who can participate are those with access to transportation. In past decades, Beltz used to run buses to and from school for games, events, and even practices.
  - Administration and staff struggle with student and parent transport, field trips, and other transportation needs, especially when juggling these activities as we host visiting teams.
- **Staff Morale**
  - The recent rounds of proposed budget cuts and unknown state BSA allocations, including Senate Bill 52, in combination with potential staff cuts have adversely impacted morale. While you will not notice this when teachers and staff are under the public eye, our staff meetings and other conversations reveal a campus wide angst and concern over job security and how cuts in staffing will impact school infrastructure, initiatives, and student outcomes. As is often the case, proposed shortages following major implementations of initiatives for school improvement (PBIS, ALICE, for example) can lead to a dysfunctional cycle that perpetuates the status quo that sparked the initiative movement to begin with.

#### **Growing the Den:**

- **Partnership with CAMP:** NBMHS in partnership with NSHC's CAMP department, began its implementation of the American Lung Association's *INDEPTH* (Intervention for Nicotine Dependence: Education, Prevention, Tobacco and Health) program. *INDEPTH* will help NBMHS to improve community partnerships, reduce suspensions, provide students with service opportunities to help their classmates, and provide restorative discipline as an alternative to city ordinance penalties or exclusionary discipline. On January 18 and 19, CAMP staff successfully provided 4 50-minute sessions on the NBMHS campus for enrolled students. We included a brief summary of what each session entails in our November 2023 report. Thank you Tracey Gregg, Kathy Holly,

Hannah Schnaidt and the CAMP staff for working with Counselors Aaron Brown and Misty Tweet to support the health and well-being of our Nanooks!

- **Vocational Education & Careers Trip (Nov 13-17, 2023)**

- Due to timing, we were unable to share these details until this report! With continued financial support from the Norton Sound Economic Development Corporation, we were able to take 14 NBHS seniors to visit AVTEC in Seward, Alaska Works & UAA CTC in Anchorage, Mat-Su College, NIT, Blue River Aviation and Job Corps in Palmer. Since the completion of this trip, we have already had students begin their applications to some of these institutions. We have students who were interested in investigating culinary arts, aviation, diesel mechanics, nursing, real estate and apprenticeships; this trip was a great opportunity for them to learn about how they can transition from being a successful high school student to acquiring the training in a specific field. Our students learned how to be successful employees and adults capable of earning a great wage and benefiting their communities.



- Participating students: Harmony Martinson, Deacon Callahan, Arianna Scott, Jonathon Smith, Kade Vandermark, Jaden Jorgensen, Jimi Teesateskie, Frank Ahnangnatoguk, Vianne Foster, Ryder Magnuson, Colton Gorn, Alfred Omedelina

- **Stop the Bleed comes to school!**

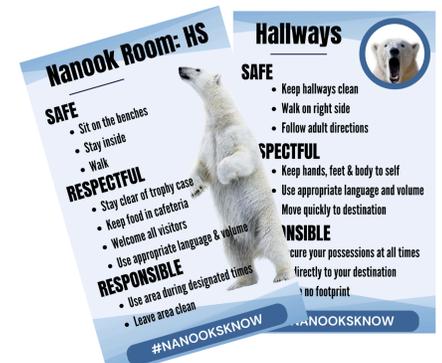
- Hunter Bellamy and Rose Reale (we will miss her!) came as special guests to Justin Heinrich's Outdoor Activities class to teach students and staff the life saving Stop the Bleed course. Students learned basic techniques and applied their skills using tourniquets, mock wounds, and oodles of gauze and learned how to act quickly to save a life. Thank you city of Nome for sharing your talent with students in the Den!



- **Positive Behavior Interventions and Support (PBIS) Update**

- Middle and High School teams continue their work in partnership with the District PBIS team to effectively continue our tier 1 processes. November activities included:

- **Improved matrices** (behavior expectations)



- **PBIS Rewards:** The high school token system is underway and moving along as Nanooks garner points for demonstrating safety, respect, and responsibility in classrooms, the halls, and throughout campus. Similar to the MS Nanook Cash system, high school students earn points that they can redeem at the Nanook Store during lunch.



- **Teacher Incentives:** With a goal of awarding 10 points per day, we are celebrating staff who meet their goals for the week with a raffle! Our first winner is the fabulous Rosa Wright, who could choose one of the following: early dismissal (the students are gone and so are you!), free coffee from town, free Subway lunch, or free school swag. Next we had Michael Deering, and then Rachel Finney. Congratulations!

- **Positive Affirmations:** We are working hard to improve postings and create messages that remind students and staff that we appreciate them. Everyone. Everyday. Additionally, February is National Acts of Kindness Month. Our counselors will harness that energy and challenge students and staff to make daily acts of kindness during the day! We will incorporate these into morning announcements and postings.



- **Student Designed Instruction:** Ms. Finney's seniors created and presented videos to teach NBMHS students behavior expectations.



- **Attendance Matters**

- Our goal is to improve attendance to at or above 90%. We continue to recognize students who are in it to win it with accolades, encouragement, and incentives.
- **January Perfect attendance rewards:** Students with perfect attendance for January received free passes to the weekend's games for "being in it to win it"! These students began the year strong AND attended both Saturday schools.

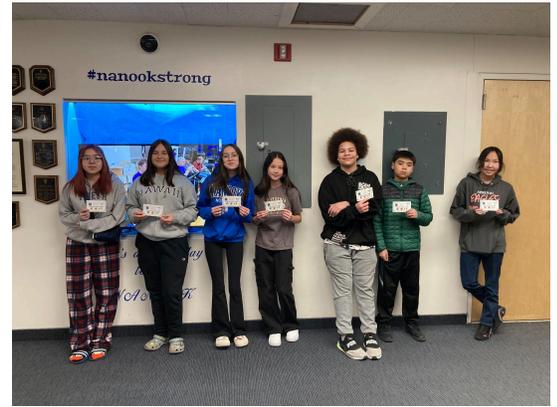
#nanookgrit

- **HS Students** (pictured left to right): Luke Hansen, Connor Aningayou, Aiden Knudsen, Reece Knudsen, Atlas Boeckman, Miran



Iyatunguk, Iryna Kadatska, Phoenix Hall, Nercyn Lie, Samuel Ahmasuk (Not pictured: Hattie Nattanguk)

- **MS Students:** (pictured left to right) Kara Hawkins, Breannon Elanna, Macy Hukill, Neveah White, Allen Yingling, Noah Nassuk, Elizabeth Nick (NOT PICTURED: Aurora Walker)



- **Winter Concert:**

- In addition to participating in the Christmas Extravaganza at Old. St. Joe's, Mr. Bullock and students from the Music Program offered some wonderful pieces. Students performed for the Middle School on December 12 in the morning, and again in the evening for community members! Mr. Bullock is working tirelessly to build our program up and draw out the talent. We appreciate his efforts!



- **The January Edition of the Nanook News**

- This edition offers coverage of the Subway Showdown, a recipe (bid your cholesterol farewell) and other Nanook happenings:

- [Nanook News: January \(Issue #58\)](#)

- **Teacher Techniques in the Den**

- We invite you to visit campus anytime because so many great things are happening to grow academically prepared students who have a sound sense of purpose and identity. Here is a sampling:

- *Counselors Count:* Our team fosters positive behaviors and have worked to implement celebrations and recognition for students who step up and shine. Here is Ms. Badertscher with



Riley Farrel and Norma Alvanna, celebrating some good choices and growth! Counselors also created an opportunity for MS students to spend their PBIS points on game passes that they could use to watch some of the Norton Sound Shootout.

- *Holiday Cheer:* Angela Hansen worked with students to turn our entryway into a Nanook Festive haven with a stunning tree and gift to set the tone for the holiday season. Levi Giang, Avery Immingen, Chevy Reader, and Ivy Bahnke happily volunteered to help out.
- *Outdoor Activities:* In addition to offering first aid, Stop the Bleed, and other courses relevant to survival in our rugged terrain, Justin Heinrich prepped his students for outdoor survival, teaching them how to make trenches, set up and start fires, and good techniques for melting water. They took their skills outdoors to test their prowess. Talk about an intense final

exam: The students worked collectively to assess the situation, practice skills, discuss troubleshooting and conditionals, inventory, pack things back and run to their next class!

- *Art Matters:* We know that Music and Art education in schools is vital to growing our students. Ms. Badertscher has created an incredible Art studio and a program that introduces students to basic techniques, the artists who demonstrate them, and opportunities for skills application. At the end of the term, students synthesize their knowledge and present pieces in a gallery style-setting. We hope to formally present pieces in the near future for the public and Ms. Badertscher will bring Art to the Middle School for Spring term.





very soon. NSHC provided transportation and we couldn't be more grateful.

## UPCOMING EVENTS FOR THE DEN:

- February 15-16 Parent-Teacher Conferences (see flyer)
- February 19 NBMHS Teacher Inservice
- February 21 Mid-Quarter progress reports



**Nome-Beltz Middle High School  
February 2024 Conferences**

○ ○ ○ ○

**NBMHS  
PARENT-TEACHER  
CONFERENCES**

**THURS, FEB 15, 2024  
MINIMUM DAY**

**BOTH SCHOOLS  
5:30-7:30PM**

**FRI, FEB 16, 2024  
MINIMUM DAY**

**HIGH SCHOOL  
2:30-4:00PM**

**MIDDLE SCHOOL  
3:00-4:30PM**

**If you have questions or would  
like transportation, please call  
our Main Office at 907-443-5201**

## March Board Report:

- Coach's Updates
- MAP data report
- Discipline Data report
- NBMHS Site Council
- Social Media, Bullying, and The Nanook Response
- Student Celebrations

# Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson  
Principal



Nicholas Settle  
Assistant Principal

February 15, 2024 (January Report)

Dear Board Members,

January was an interesting month with storms, sub-zero temps, DIBELS assessments and the start of a new semester. We had a lot going on at NES. This included the two Saturday School Days to make-up for the December 6<sup>th</sup> and January 11<sup>th</sup> snow days. On January 6<sup>th</sup> we had an attendance rate of 72.63%. January 20<sup>th</sup> say 72.22% of our students in attendance.

January saw both our DIBELS Middle of the Year and MAP Winter Benchmark windows. Nearly K-5 grade students, with the exception of our Inupiaq Immersion classes were administered these measures. We had two students absent for the entirety of the two-week DIBELS testing window, and one during the MAP testing window. The results of these assessments are being shared with families at Family/Teacher Conferences this week and next. We saw seven students move from “Well Below” to “Benchmark” on the DIBELS test, and a handful more from “Well Below” to “Below”. We saw three students drop to “Well Below” that had not been there previously. These, along with our Kindergarten students who scored “Well Below” are being provided Individual Reading Intervention Plans (IRIPs), reviewed with families during conferences, per the Alaska Reads Act.

January 23<sup>rd</sup> and 24<sup>th</sup> the Student Celebration Committee held Minute-to-Win-It assemblies for Kindergarten through 2<sup>nd</sup> grades and 3<sup>rd</sup> through 5<sup>th</sup> grades. These were fun games and competitions to celebrate the new year and new semester. Grade level representatives were selected to play each game, and there were whole-class competitions. Much fun was had by all! (Photos attached.)

In January we celebrated 14 Nanauyaat mascot presentations for seven different classes. One each were earned in Ms. Balice’s, Ms. Ten Eyck’s, Mrs. Conger’s, and Mrs. Cross’s class. Ms. Secor’s first grade and Mr. Brown’s second grade each earned two mascots. Mrs. Erikson’s 3<sup>rd</sup> grade and Mrs. Marvin’s 4<sup>th</sup> grade each earned three mascots! We love celebrating a culture of readers!

**STEM Star for January:** First grader, Lily Lizak! I will have more info to share about Lily’s engineering accomplishment at the meeting. ☺ Congratulations, Lily! She received a robot-building kit and a certificate.

## **This Month’s Inupiaq Values & Phrases:**

Aṅalataasran (Responsibility)

Nugguatun Kulliaglutin (Honesty)

Week of: Jan. 3: Quyaluzi Nutaamun Ugiumunḡ – Happy New Year!

- Jan. 8: Aarigaa! – Great!
- Jan. 15: Iliġanamiik (A heartfelt thanks)
- Jan. 22: Nauj'aa? (Where?)
- Jan. 29: Atugu! (Look!)

**Coming Events:**

- Feb. 23: High Table – Mrs. Conger’s 1<sup>st</sup> grade Immersion
- Feb. 27: 2<sup>nd</sup> & 3<sup>rd</sup> grade Family Literacy Night
- Mar. 1: High Table - Mr. Slingsby’s 1<sup>st</sup> grade
- Mar. 4-8: SkiKu for 3<sup>rd</sup> through 5<sup>th</sup> grades
- Mar. 8: High Table – Ms. Secor’s 1<sup>st</sup> grade

**Statistics:**

School was in session for 22 days in January:

- We had an attendance rate of 86.42%.
- We served 3,951 breakfasts, and 3,757 lunches.
- 26 individuals from the community volunteered a total of 94 hours in the school. In addition we had numerous families attend High Table: Mr. Brown’s 3<sup>rd</sup> grade hosted 25 guests, Mrs. Pardeee’s 2<sup>nd</sup> grade hosted 25 guests, Mrs. Erikson’s 3<sup>rd</sup> grade hosted 20 guests, and Mr. McRae’s 3<sup>rd</sup> grade hosted 32 guests.

*Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.*







## **Nome Public School Board, Facilities Service Report, February 2024**

Jonathan Duarte, Facilities Director

### **Maintenance Snapshot:**

- Scheduled Work Order in progress: 163

### **Staffing:**

- Custodian Rotational Supervisor- Ivan Bacon/ Darius Johnson
- Rotational Custodian - David Steadmon/ Bill Baxter
- Rotational Custodian - Tyron Hall
- Custodian III- Stan Burgess
- Custodian I- Archie Henry- Apatiki
- Custodian (High School Student)- Aiden Jones
- Custodian Lead- Julianna Duarte
- Custodian II- Thuong Nguyen and Jimmie Murdock
- Maintenance Foreman- Toby Higginson
- Maintenance Technician III- Laban Iyatunguk and James Sherman
- Maintenance Technician II - Jakob Ploch and Cody Sherman

### **Maintenance Department Tasks with Status:**

- NBHS- Fire Water Pump Replacement. Taylor Fire Preliminary Install 2/14/24
- ADA Security Entrance Project overview is underway.
- AMLJA Monthly safety briefing attendance.
- DDC Control System- Completing NES DDC Loop
- DOT Closet faucet repairs pending.
- Dorm Building heating thermal expansion piping leaks under review.
- District Door repairs are ongoing.
- NBHS- Boiler 2 Power Flame issues and currently troubleshooting.
- NBHS- Boiler room sump pump under review.
- NBHS- Exterior lighting timers are pending completion.
- NBHS- Kitchen oven steamer is pending parts.
- NBHS- Kitchen heat exchanger needs to be replaced. Pending installation.
- NBHS- Hot water generators. Pending quote.
- NBHS- Speed limit signs- pending shipment.
- NBHS- Roof leaks are ongoing. Beltz Hallway and Gym. Temporarily diverted.
- NBHS- Gym bathroom motor fans inoperable. Pending quote for replacement.
- NES- West end plumbing of the building froze, broke and now repaired.
- NES- Fuel Line impedance due to ground subsidence. Pending estimates.
- NES- Plumbing valve replacements on bathroom fixtures are completed.
- NES- Classrooms 127, 129, 141 and 185 motor fans inoperable. Pending shipment.
- NES- Main glycol pumps under continual repairs. Gathering quotes for replacements.
- NES- Roof repairs and siding leaks in multiple locations are ongoing and diverted to drain.
- Pool exhaust circulation fan replaced.
- Pool bathroom plumbing stall repairs, pending custom parts.
- Pool HVAC Lower coil bypassed and operational.
- Pool Entrance wall under repair- post shower valve replacements. Sheet rocked.
- Pool laundry room drain is completed.
- Pool laundry room, ADA compliant modifications under review by the city.
- Volvo engine repairs are ongoing. Gathering quotes for snow push blade.

### **Janitorial Department with Tasks and updates:**

- Training new staff members.

**Safety Concerns:** Beltz Fire water system not operational.

# Nome Public Schools Director of Technology Report

Jim Shreve  
20 FEBRUARY 2024

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## Current projects

Director of Technology attending Certified Virtual Chief Information Security Officer (CvCISO) course and PowerAdmin Masterclass Series courses over next several months. CvCISO certification began 08JAN24 with online attendance Mondays, Tuesdays, Wednesdays (3-5pm) through 25APR24, this course will assist in advancing the District's Information Security and Cybersecurity policies, programs, and requirements. In lieu of attending PowerSchool University over this Summer for 4 days of training and incurring high travel / lodging costs, I elected to enroll in the PowerAdmin MasterClass Series for less than half the price. The course began 13FEB24 with online attendance each Tuesday and Wednesday morning through 26JUN24 and consists of 70+ hours of instructor led topics to increase skillsets and mastery of PowerSchool admin functions.

As part of our Cyber Insurance requirements and in accordance with BP3522 / AR3522 (District Data Protection Program), the KnowBe4 cybersecurity training campaign launched on 22AUG23 with a training suspense of 05DEC23 for all staff that started at the beginning of the school year. As of 10FEB24 we are currently at 86.4% (100) users complete, 16 users are incomplete, and 7 users are past due. All incomplete users have received email reminders from KnowBe4. Past due users who failed to complete training requirements by 31JAN24 have restrictions imposed on their accounts.

### KNOWBE4 JANUARY PHISH TEST RESULTS - INDUSTRY STANDARD IS < 5% PHISH PRONE

15.0%	113	113	16	1	0	0	36	0
Phish-prone Percentage	Recipients	Deliveries	Clicks	Attachment Opened	Data Entered	Other Failures	PAB Reported	Bounces

On hundred forty nine (149) depreciated MacBook devices are prepared for shipment / sale to SecondLifeMac for recycle / repurpose. Any amount received from sales goes to fund our staff device self insurance program or other tech projects.

Replacement of older HP LaserJet Pro M402 printers (10+ years old) with new HP LaserJet Pro 4100dwe printers continues. The new printers allow for increased management and use insight.

## Future Projects

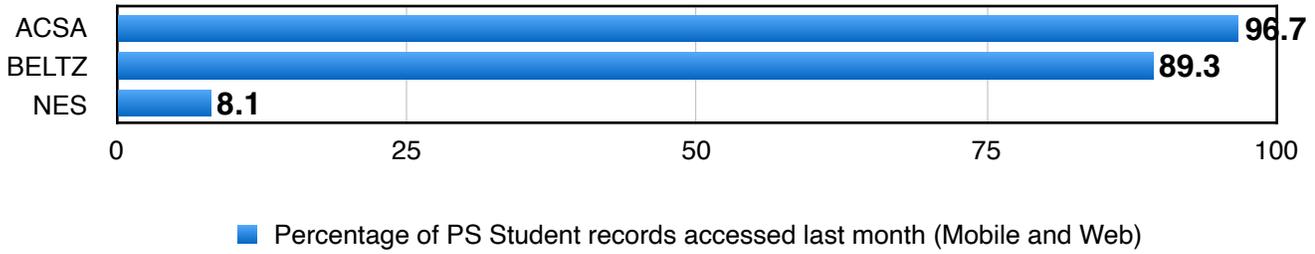
Network diagraming for our entire network infrastructure in support of District Data Protection Policy.

Division of our large layer two network into multiple Virtual Local Area Network segments to improve speed and security of our connected devices and network as a whole. This will also allow better protection of NPS owned equipment from equipment joining the guest side of our network.

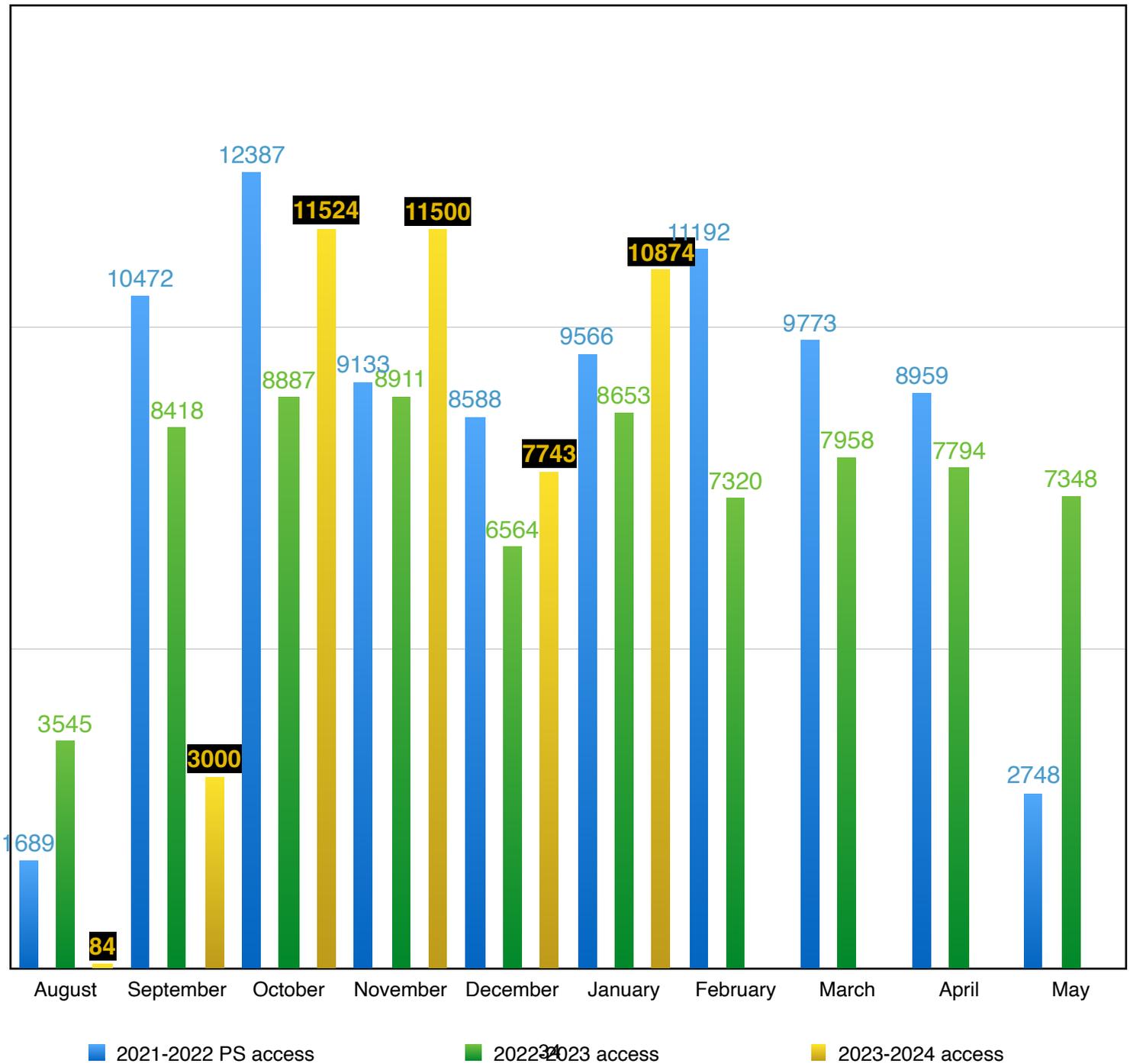
## PowerSchool Online Enrollment

As of 10FEB24 SY23-24 New Student Enrollments forms completed are at 157 and Returning Student Enrollment forms completed are at 527 for a total of 684 records of 716 (95.5%). The submitted records include several students who have since transferred out of district and skew the completion rate math for the number of records remaining. There are 64 Returning Student records remaining as "un-submitted": 54 NBMHS, 9 NES, 1 EXT. I have extended the closing date for our Returning Student Enrollments to 29FEB24 in an effort to collect these vital updates for our student data. We will continue to email and hard mail invitations to Returning Student families who still need to complete the process. Setup has begun for the SY24-25 New and Returning Student forms.

**PowerSchool Student Information System Access data. PowerSchool use, by students and parents for last month.**

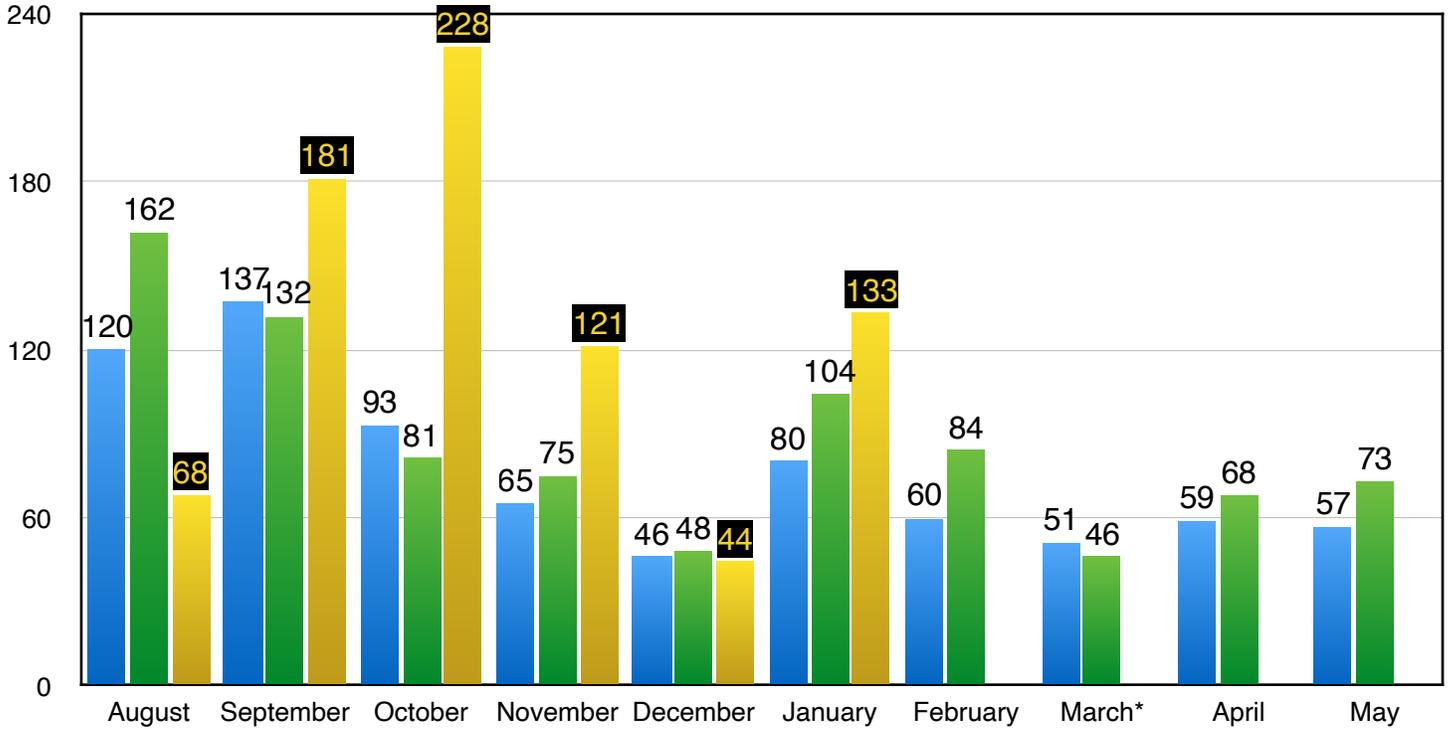


**Total Parent and Student PS Web and Mobile Access Sessions**



# Technology Web HelpDesk

Part of the Technology Department's role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. Last month we closed / resolved 118 of 133 (89%) of the tech tickets submitted through the system. Our average response time was 4.1 hours and average resolution time was 2.1 days. We encourage staff to make use of this resource but many immediate needs are still handled outside of the ticketing system. As previously mentioned, I have requested Tech Dept personnel to log most if not all of these types of requests and have requested staff to enter more of these requests as tickets. These entries account for the majority of the increase in tickets and are a more realistic count of monthly assistance services provided.



**All Activity**  
Explore ticket analytics filtered only by your permission level

01/01/2024 > 01/31/2024 FILTERS (1) TICKETS

**Ticket Resolution Over Time** (closed tickets vs. newly submitted)

● Closed tickets ● New tickets

4.1 hours  
Response time ( avg )  
for all ticket statuses

118  
Tickets now closed  
out of 133 submitted

2.1 days  
Resolution time ( avg )

9  
Tickets still open  
1 waiting on requestor

**Ticket Pipeline Analysis** ( shows time spent in each status, along with ticket routing for all workflows )

Submitted In Progress Closed

6.4 hrs  
Avg. response time  
• 127 submitted

1.6 days  
Avg. in progress time  
• 127 in progress

All Tickets  
( please note tickets may be represented in multiple statuses below )

1.6 days  
• 104 tickets  
In Progress Only

1.6 days  
• 18 tickets  
Waiting on Requestor

3.1 days  
• 5 tickets  
Waiting on Vendor

days  
• 0 tickets  
Waiting on Department of Education  
( no in progress time recorded )

35

1.9 days  
Avg. resolution time  
• 116 resolved  
• 2 cancelled  
• 9 still open

Help & Tips



**FOCUS on the ABILITY - not the DISABILITY**

**Bigger engagement in life learning - the smaller the disability - Most valuable resource is hope**

We learned so very much at the **State Special Education Conference** at Anchorage. The director and four teachers attended the five day conference to bring back suggestions for implementation.

1. More CTE Offerings - small engines, building, computers, art
2. More Cultural Integration - culture news to be more than just electives - daily rituals, braided learning offered through many courses.
3. All students with special needs should graduate - how do we create learning and schedules that are based on ability.
4. Apply more neuro-net offerings
5. Bring a trauma engaged lens to the classroom

**Staffing**

We are fortunate to have eight special education teachers, it is our hope that we can maintain this level of expertise.

**Servicing Children**

We have 116 students in special education Age 3 - Grade 12 which is 16% of our student body. That aligns with the state average of 16% and nationally it is 15%. That is an increase from 12% in the 2021-2022 school year.

**Child Find**

Child find will take place on Friday, April 25. We are working together with community organizations to create a new approach to Child Find. Norton Sound, Headstart, and the Early Childhood Coalition are partnering on this project.

**Medicaid**

I have been working with the Anchorage special education department and state legislators to increase medicaid funding to include mental health services for all children and for services for special needs children.

***We can, whenever and wherever we choose,  
successfully teach all children whose schooling is of interest to us.***

***Whether or not we do it must finally depend on how we feel about the fact that we haven't so far."***

***Dr. Ron Edmonds***



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**Status Quo is unacceptable.**

**Curriculum/Instruction:**

Nome Public Schools (NPS) adopted Dr. Robert Marzano research and theory on the topics of standards-based assessment, cognition, high-yield teaching strategies, and school leadership, including the development of practical programs and tools for teachers and administrators fin K-12 schools. NPS has to a certain extent implemented a few of the instructional and leadership domains. The Instructional Model, Instructional and Leadership Domains are areas in which I've worked with teachers, principals and mentors in previous work. Discussions with Superintendent Burgess focused on developing a K-12 curriculum to include the design of an Instructional Model and a K-12 Curriculum Map, specifically in ELA, Reading and Math.

NPS data is attached and validates the indisputable need for change, the reason being, "if we do what we've always done, we'll get what we've always gotten." Recommendation:

1. **Mandate** time for curriculum development during Wednesday professional development time and on Saturdays;
2. **Develop** and implement a Mentorship program;
3. **Implement** Marzano or John Hattie's Instructional Model;
4. **Develop** and implement a focused professional development agenda:
  - a. Induction for educators
  - b. Orientation for educators
  - c. Develop and implement an Instructional Model
  - d. Define Instructional Strategies and train accordingly
  - e. Curriculum development and implementation
  - f. Train building level principals and teachers in Marzano domains for teachers and leaders
  - g. Mentoring and Coaching (not buddy method)
  - h. Implement instructional and principal evaluations based on Marzano's domains
  - i. Provide professional development via VTC
  - j. Meaningful evaluation of educators, staff, district leaders for efficacy
  - k. Restructuring of elementary curriculum (in keeping with RTB and thinking outside the box to visible learning),
  - l. Continue PBIS training and follow-up
5. Have a **NPS Early Learning Program** (Pre-kindergarten, Headstart, etc.)
6. **Collaborate** with University of Alaska to provide offer courses where our educators earn semester hours for the above models and professional development and courses are paid by NPS through our federal grants
7. **Use** RTB grant to receive professional development through that grant
8. **Use** RTB grant for travel paid professional development

**Raising The Bar (RTB) – Professor John Hattie:**

Key Themes – "To help schools use research to impact practice, there are several key themes that provide a lens through which to measure impact. These themes are woven throughout the impact cycle and professional learning sessions and provide a back bone for evaluation and learning." Themes:

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My responsibility in a collaborative forum is to provide management and leadership to building level administrators and instructional educators that impacts student learning as validated in daily and State assessments.

All the above is well and fine when we have students who come to school academic and socially ready beginning at kindergarten level. Students must stay enrolled with NPS versus enrolling/transferring/disenrolling/re-enrolling, be in attendance every day, come to school to learn.

NWEA and DIBELS data validates that a good proportion of NPS students are not at academic grade levels. Attached to this report is NWEA data for you to see Fall 2023 and Winter 2023 Achievement Overview.

Because of a myriad of situations, a huge SY 23-24 focus has been implementing a program called Positive Behavior Intervention Support (PBIS) that addresses student behavior and strategies for teachers to address behavior. Deb Badertscher's PBIS leadership is significant and needs to be recognized. Challenging the program is dependable daily data collection that shows the program is working. Family feedback and engagement is profoundly needed.

Bottomline, teachers need community and parents help to help them provide a learning environment where learning can happen.

**Federal/State Grants:**

The week of February 26 – March 1, 2024, the Department of Education and Early Development (DEED) will be monitoring ESEA grant programs. Building administrators, Directors, Superintendent and a NES teacher plus a parent have been notified of the schedule and the interview questions they will be asked.

A February 1, 2024 an invitation letter was sent to three Kawerak education specialists, Native Village of Council, King Island Native Community, Village of Solomon and Nome Eskimo Community to begin building collaborative relationships and to give input into our Elementary and Secondary Education Act applications (ESEA). One individual was able to attend the February 14, 2024, so the meeting was postponed. It has not been rescheduled at this time. Tribal outreach will continue as relationships are significant in all we do.

Carl Perkins grant training occurred on February 7-9, 2024. This overlapped with the District Test Coordinator training by one day. DEED was notified of the overlap and that I would be in Carl Perkins training February 8, 9, 2024.

Title I-C Course History report is being worked on to submit as soon as possible. Just this week I was approved to access the Migrant Website where all migrant data and information is obtained and posted.

Title I-C: Migrant Education Program is ongoing and moving like a frozen glacier. Learning the Migrant Web System where all reports are generated and posted is currently ongoing. DEED has been helpful and supportive during my learning curve. Reports will get completed and submitted.

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The Migrant Supplemental Literacy grant is ongoing and there will probably a need to have a family literacy night where families can come and purchase books so their funds are spent before the end of March 2024.

Included within my report are two Positive Behavior Interventions and Support (PBIS) reports by Deb Badertscher, PBIS Coordinator who is also available to report and to answer questions you may have.

**Assessment:**

The NPS website has been updated to include:

1. DEED 5-year Assessment Calendar
2. Parents Right To Know – Assessment
3. SY 23024 NPS Test Calendar
4. DEED Assessment Page: Level of Achievement of Nome Public Schools in each of the state academic assessments
5. A DEED link is also on the NPS website for Report Cards

District Test Coordinator (DTC) required training occurred on February 6-7, 2024

There will be more formal district Building Test Coordinator (BTC) work sessions as we prepare for upcoming assessments. BTC will need to take the updated 2024 eLearning assessment prior to the test. They will prepare and train their educators and staff, as well.

March 25 – April 26, 2024: Alaska Science Assessment – Grade 5, 8, and 10

March 25 – April 26, 2-24: AK STAR. Grades 3-9

April 22 – May 17, 2024: mCLASS End of Year – All students K-3

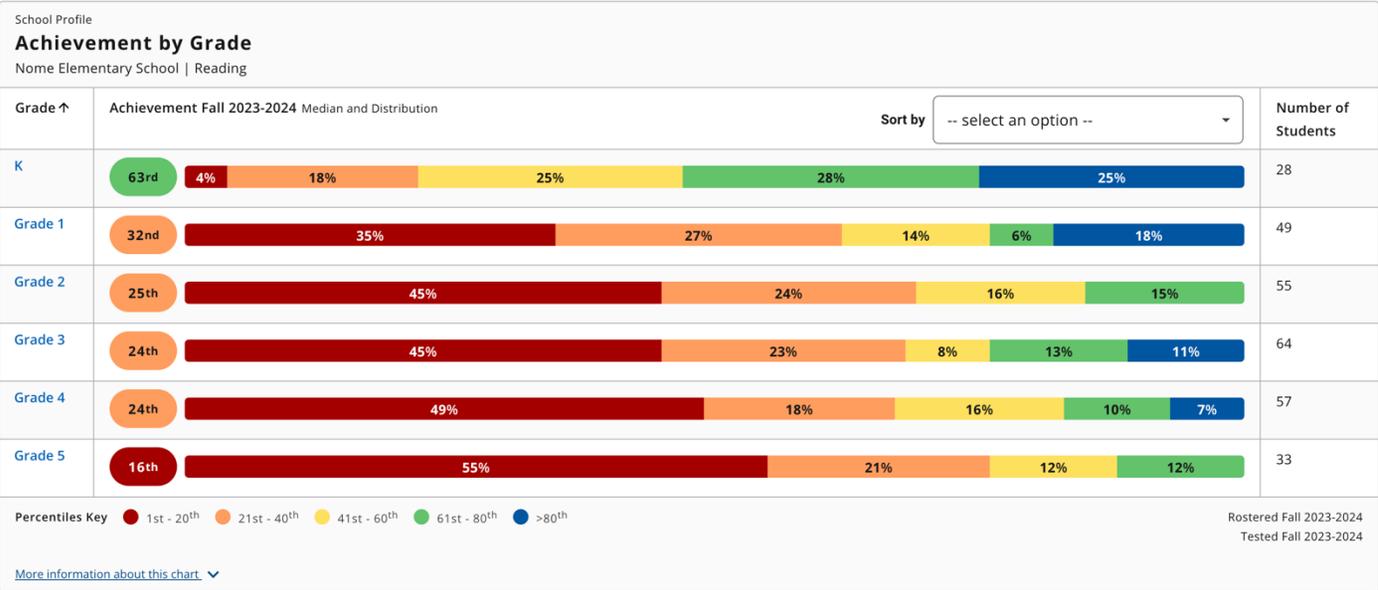
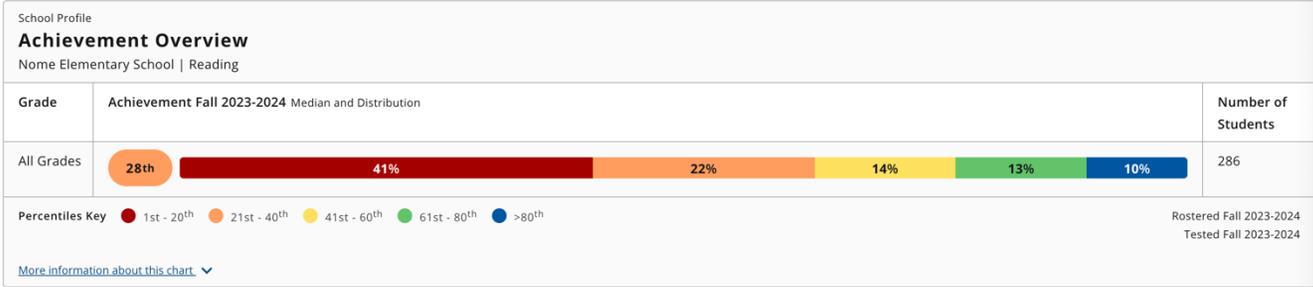
Attached are NWEA School Profiles that show how we are doing based on this measure. I request a work session with the school board to discuss NPS assessment data and to listen to your leadership comments for direction and focus.

It is time for change. “If not now, when?” Status quo needs to change.

Thank you.

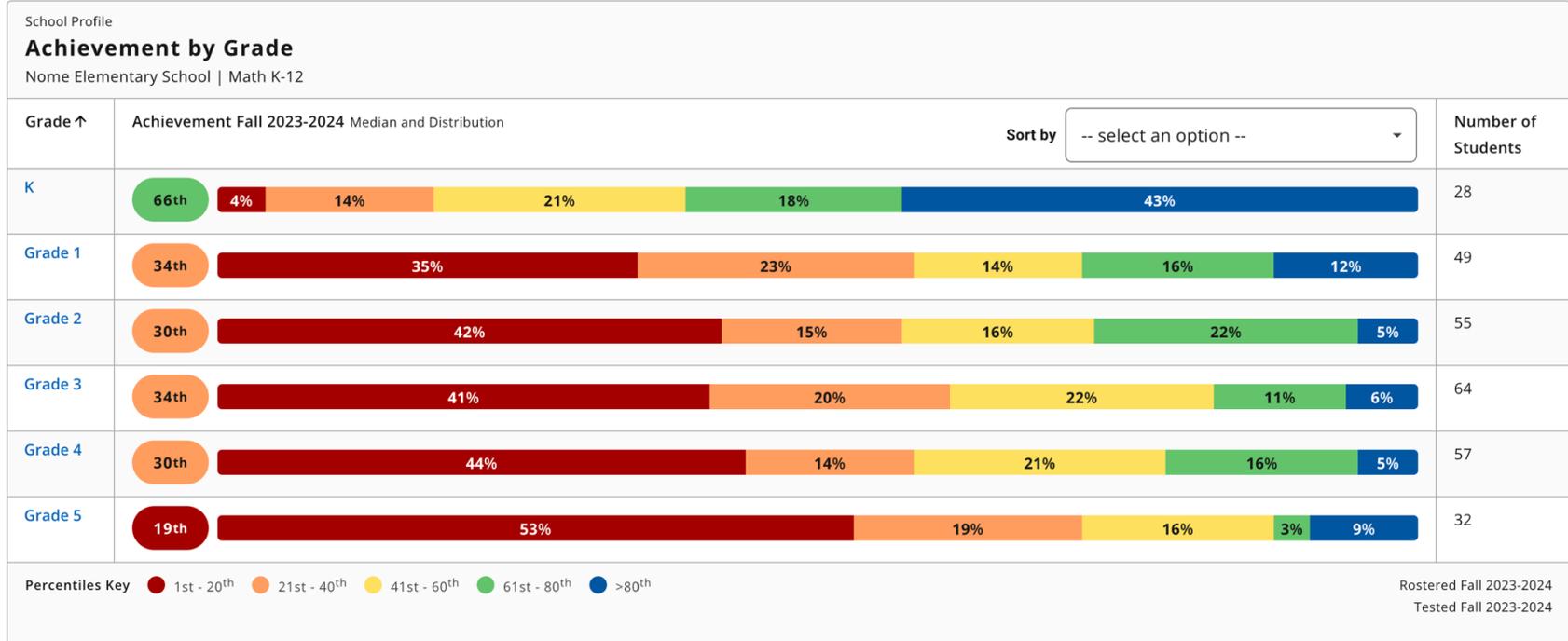
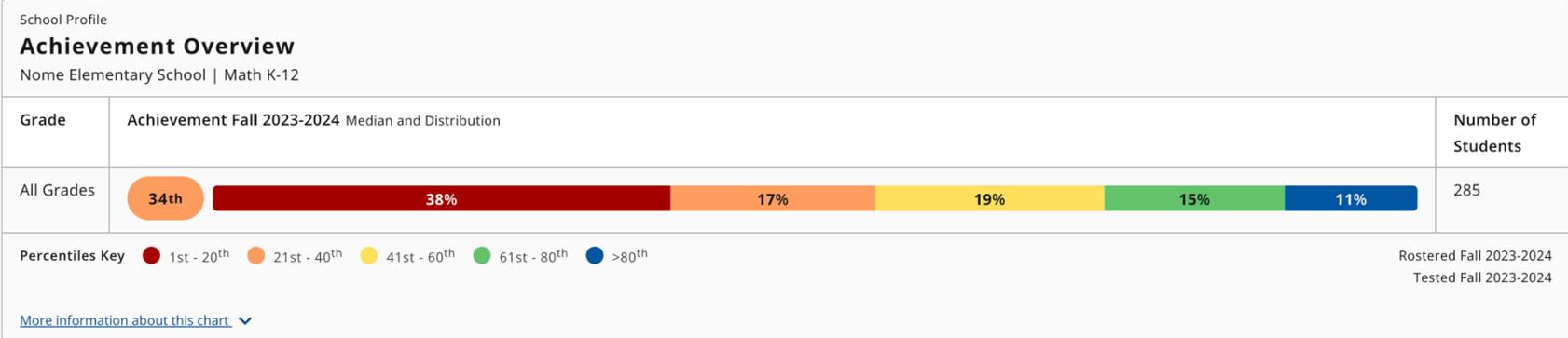
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**Nome Elementary School**



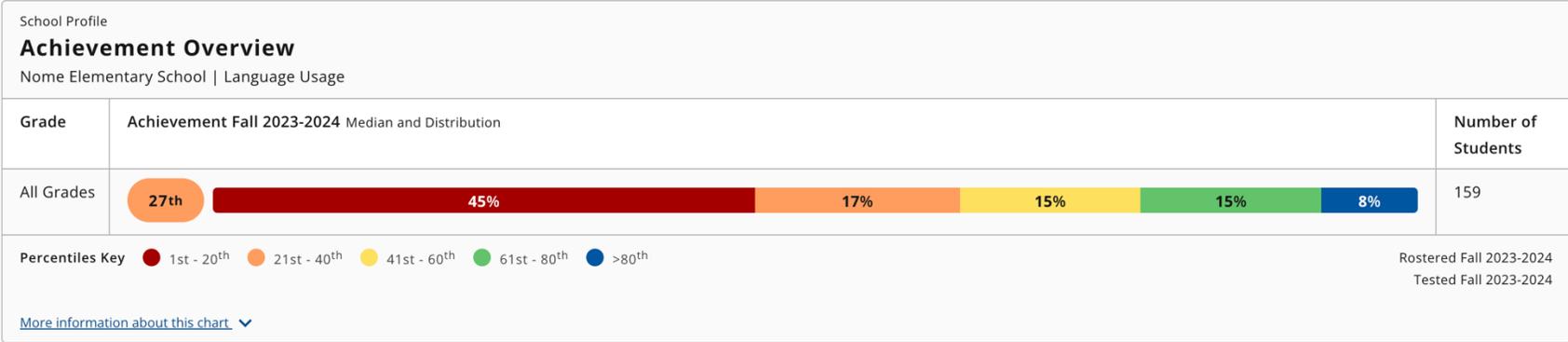
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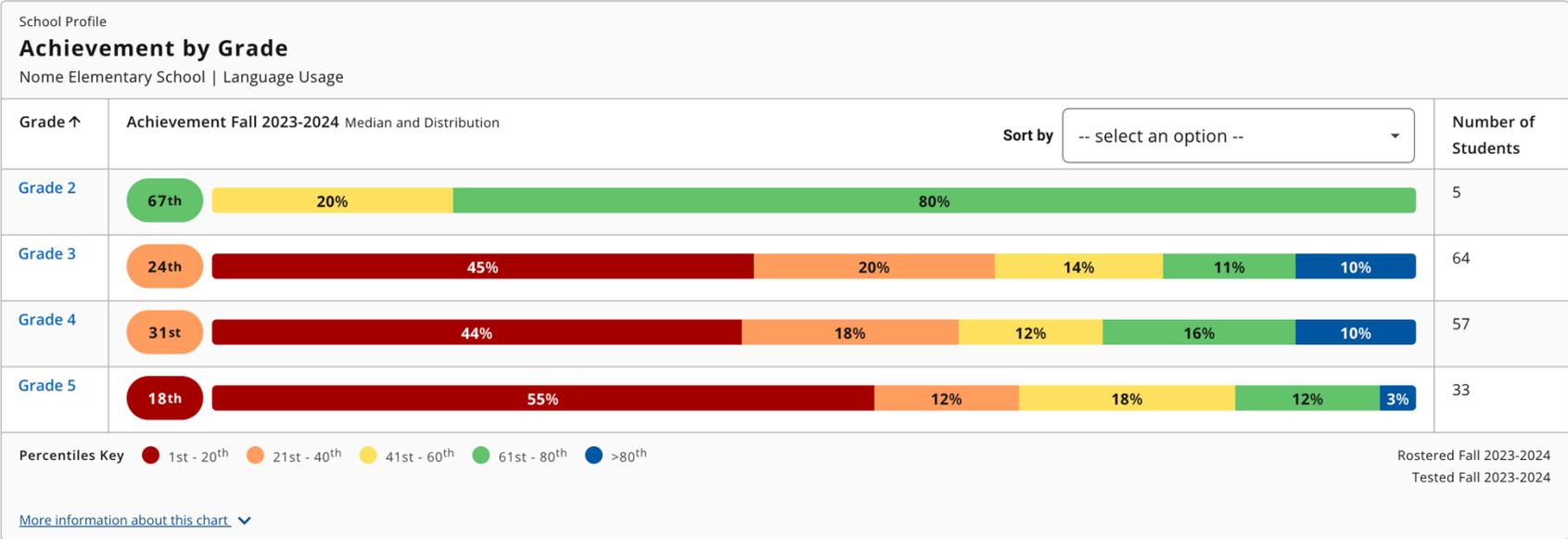


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### Nome Elementary School

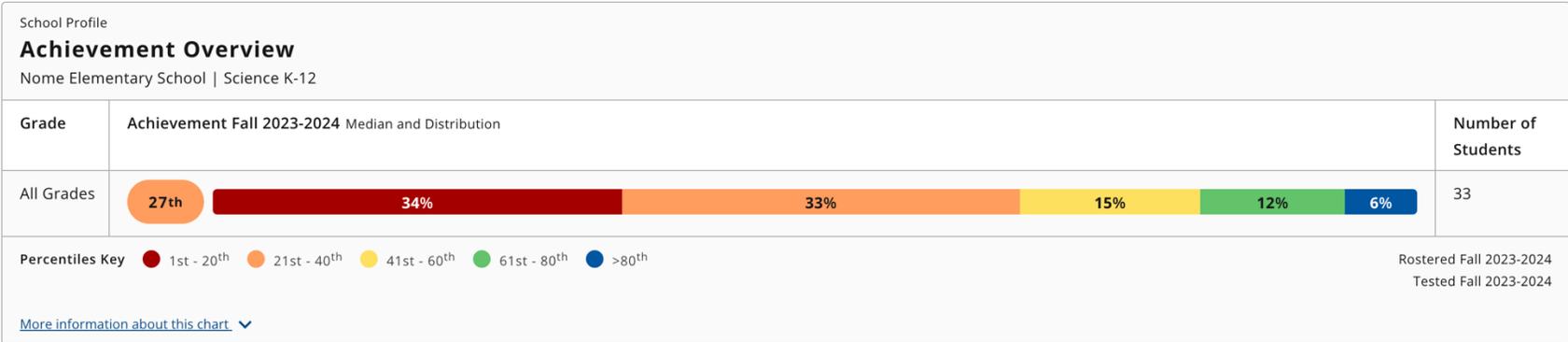


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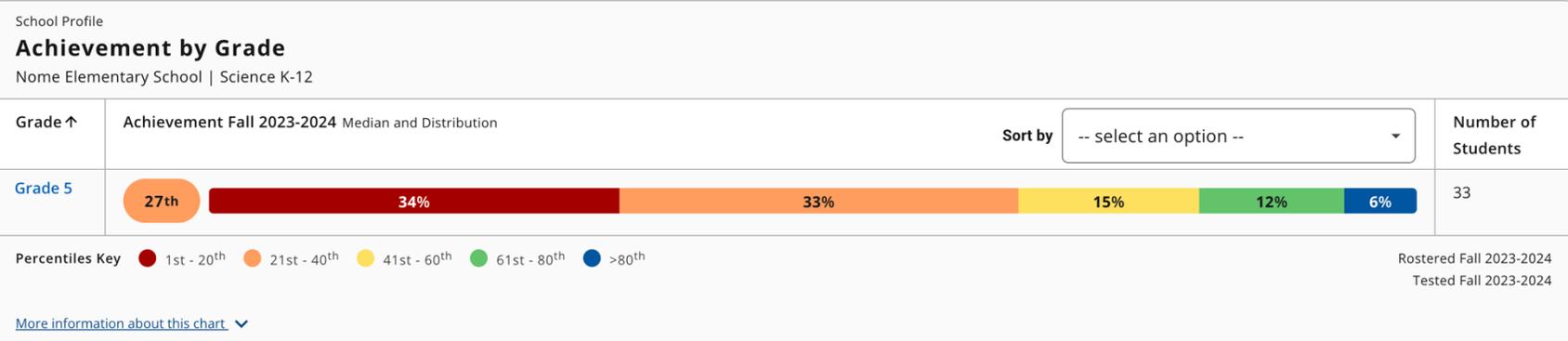


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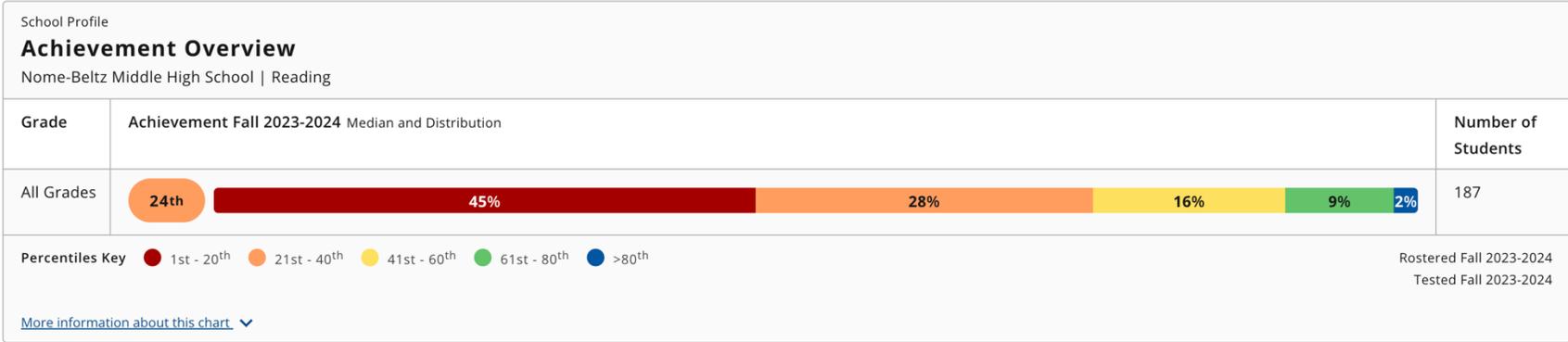


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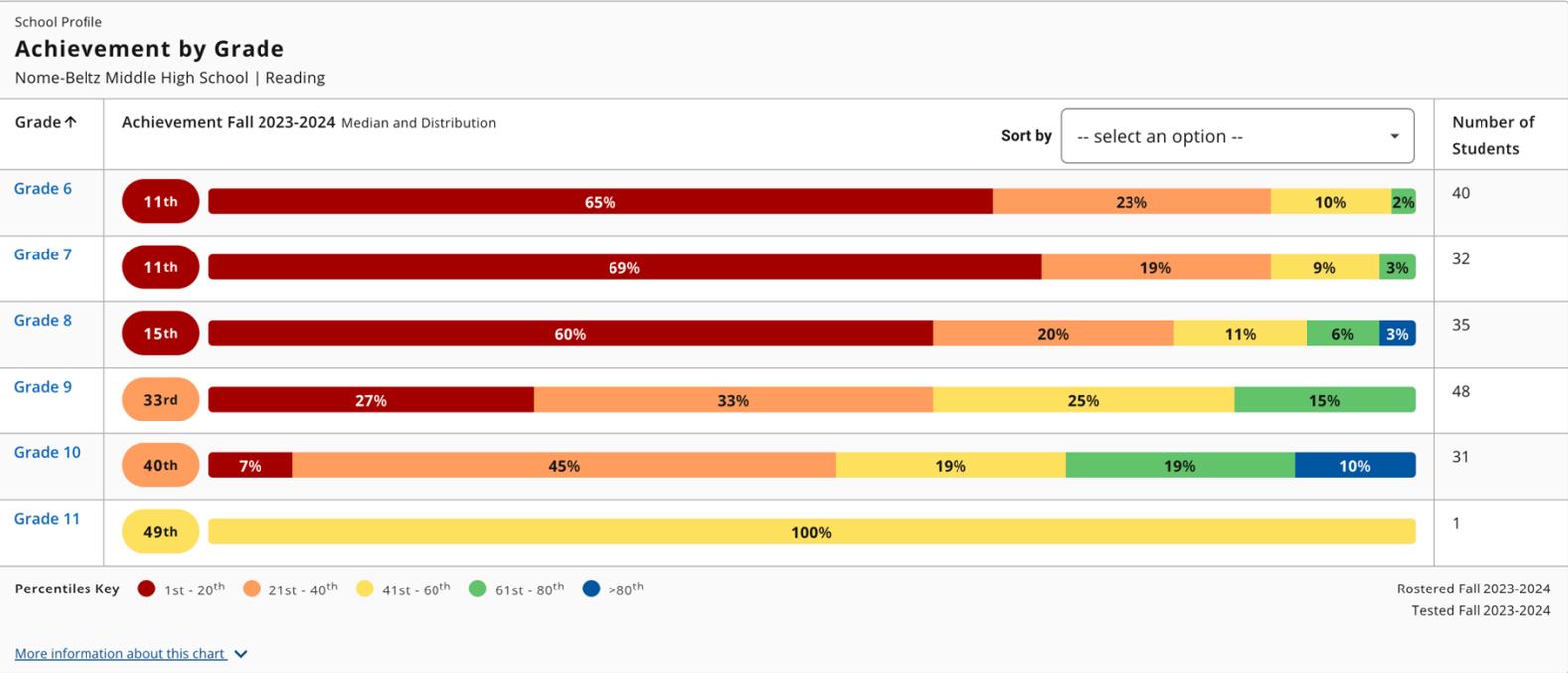


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**Nome-Beltz Middle High School**

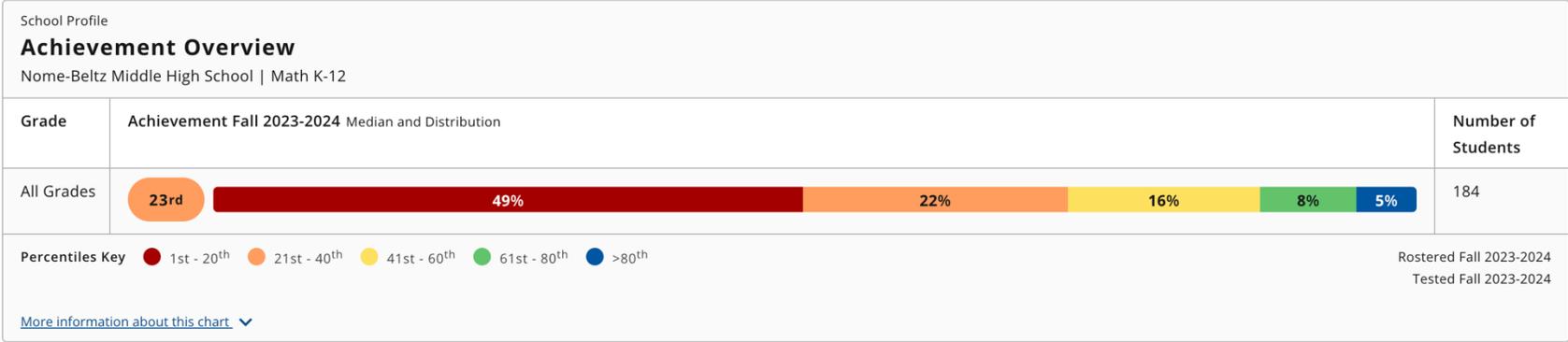


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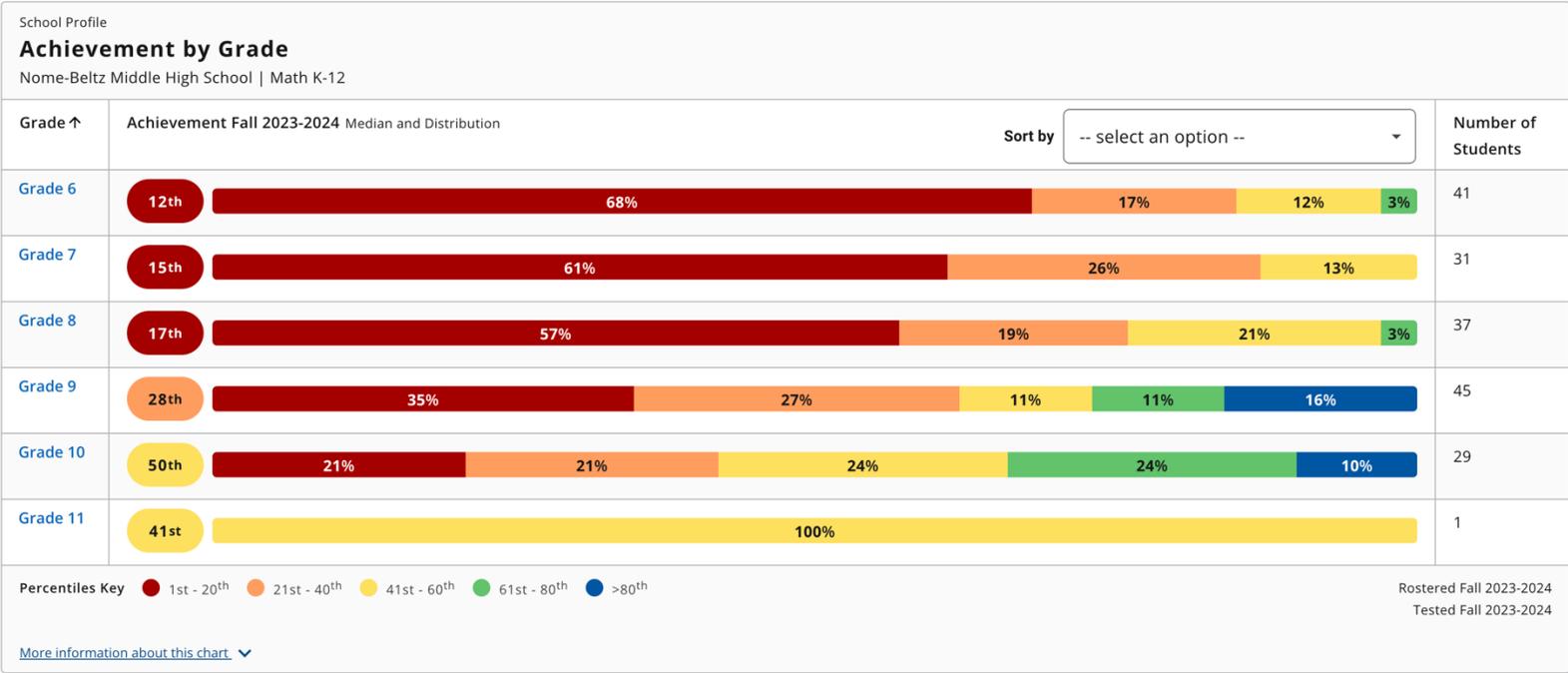


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### Nome-Beltz Middle High School

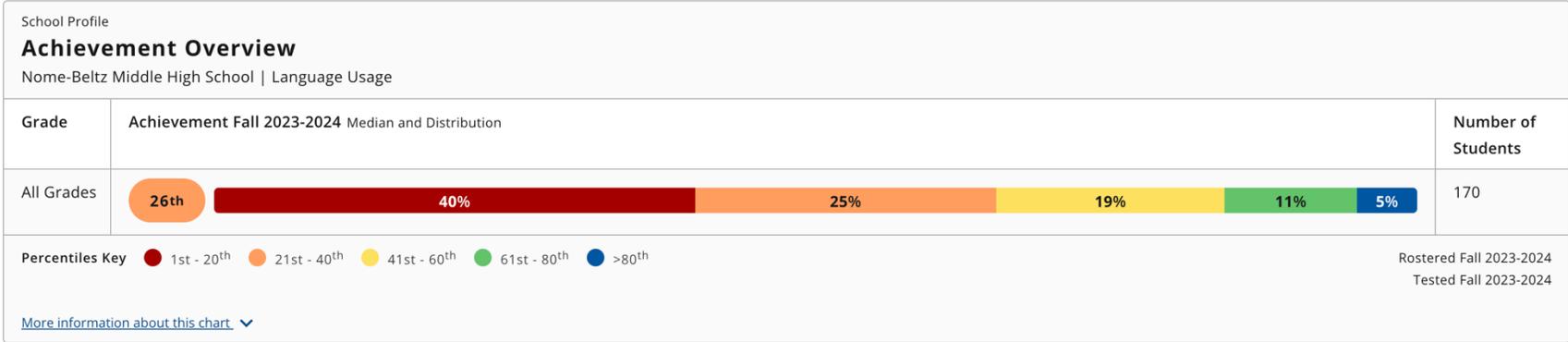


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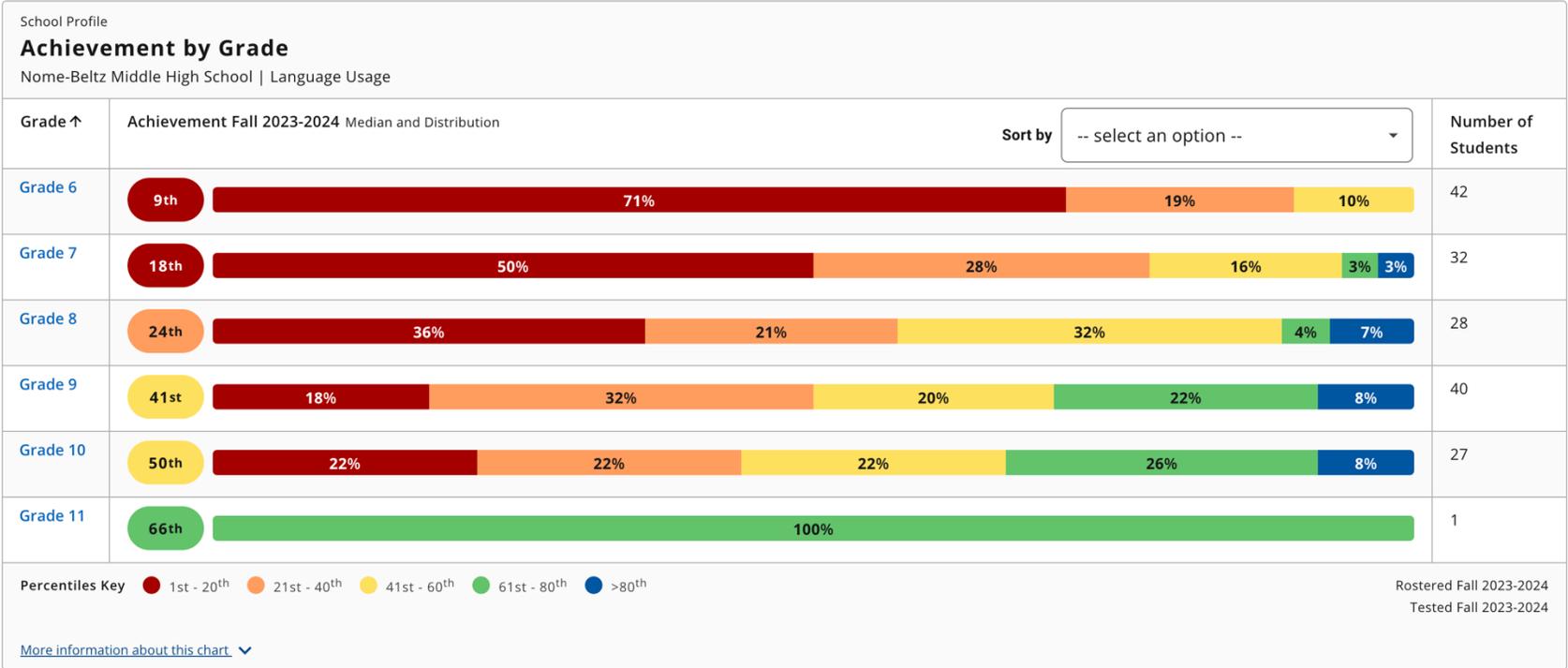


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 Karen R. Dixon, Director of Federal Programs, Curriculum, Assessment  
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### Nome-Beltz Middle High School

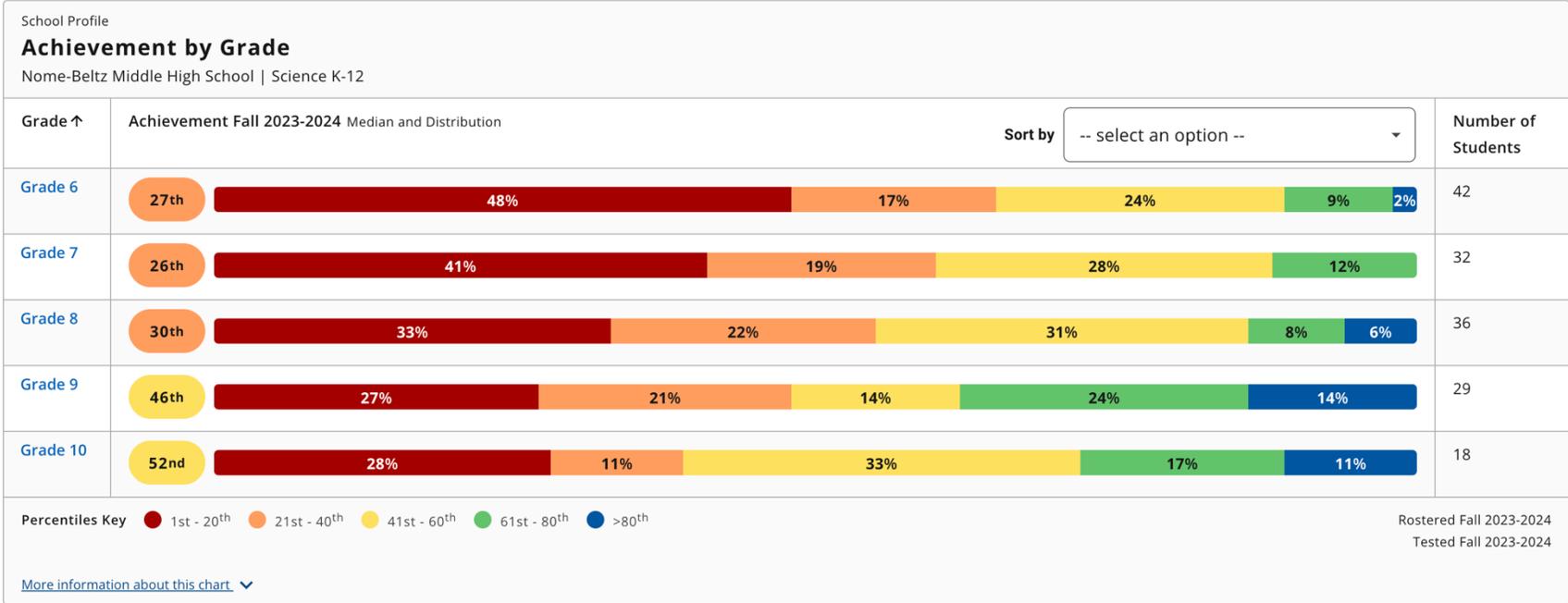
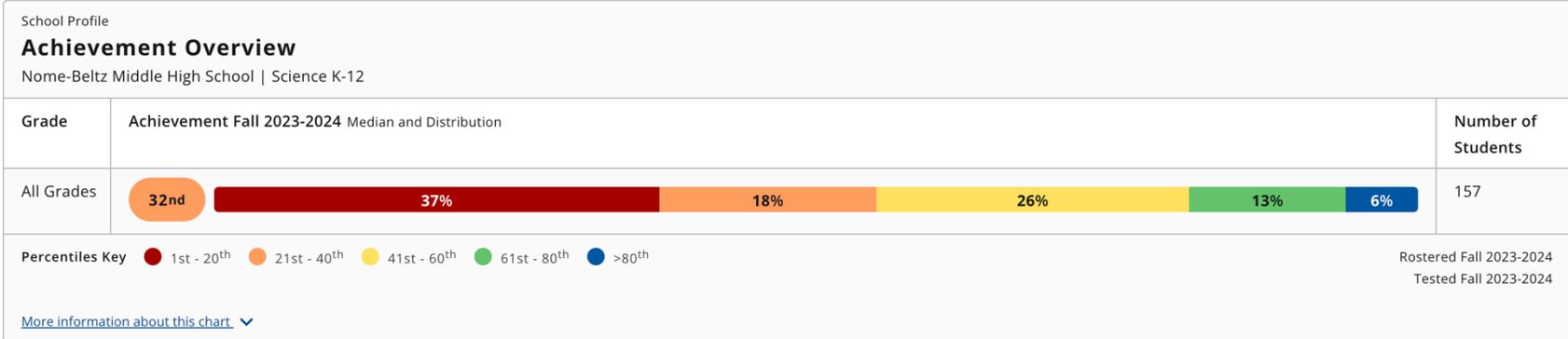


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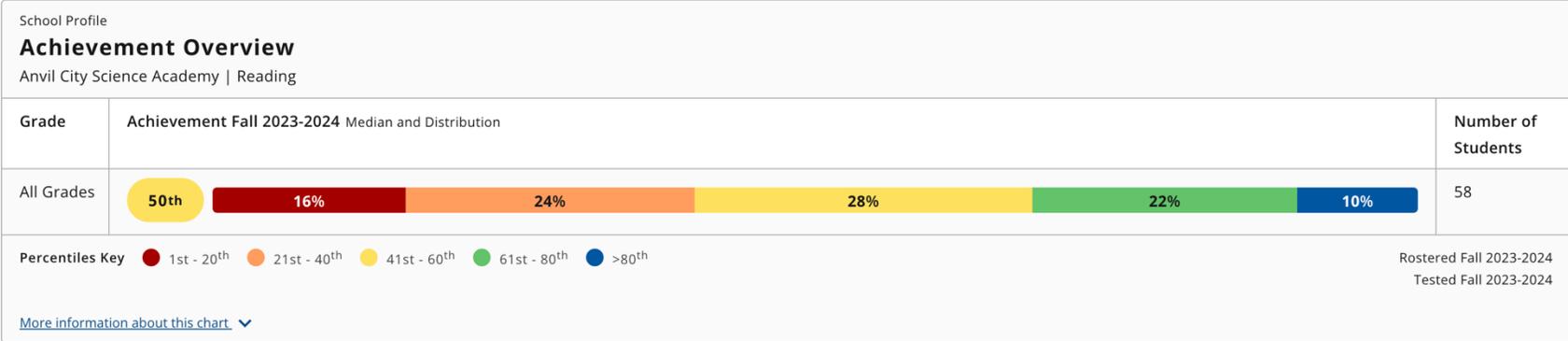
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### Anvil City Science Academy

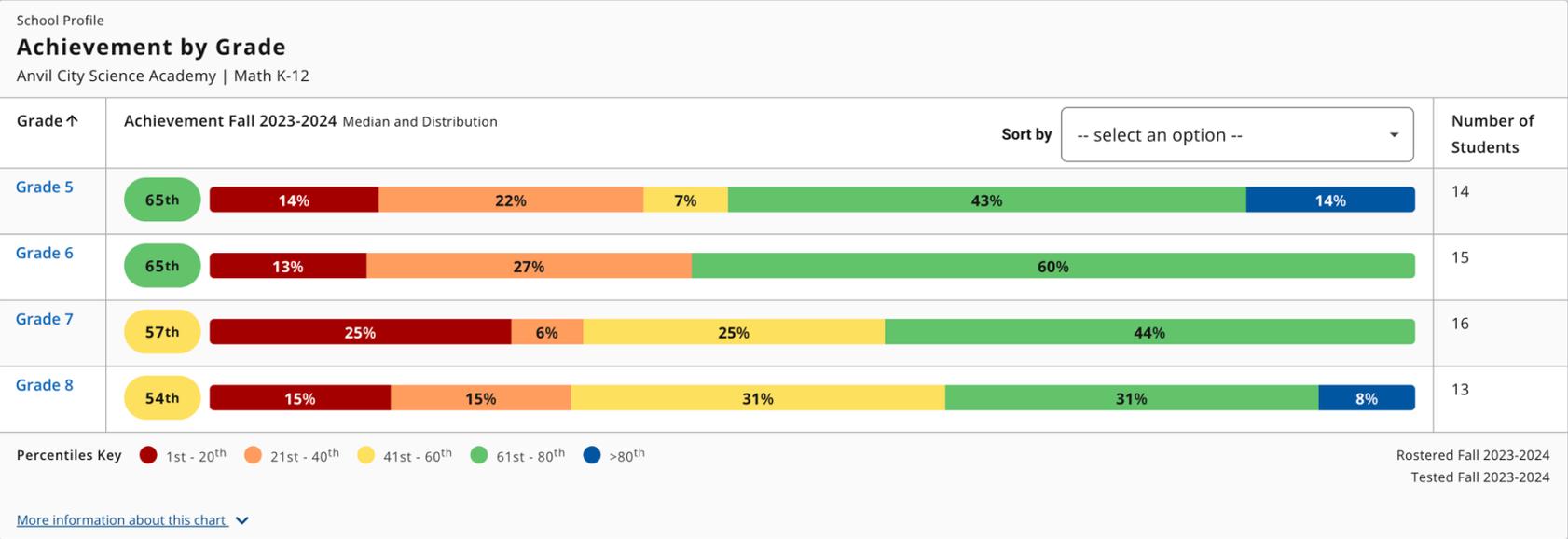
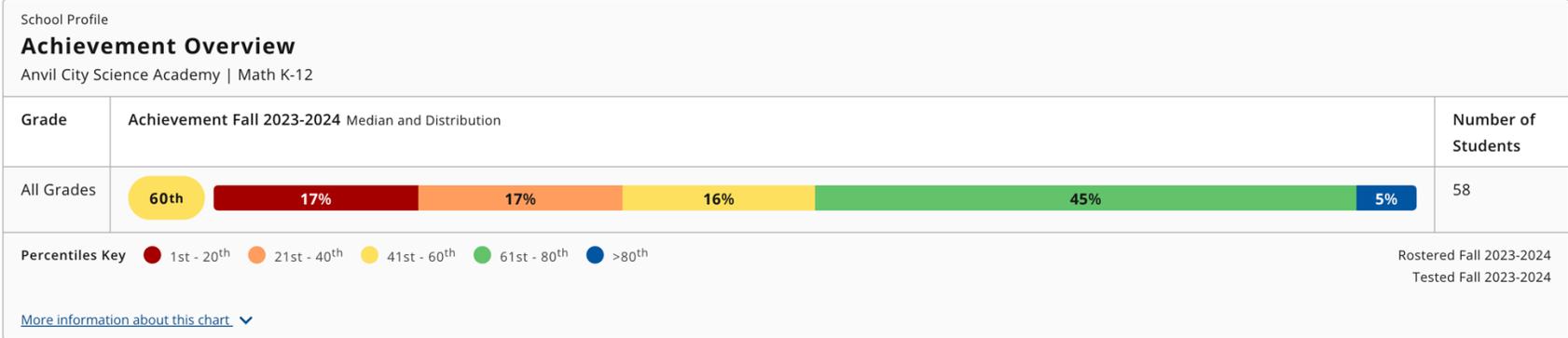


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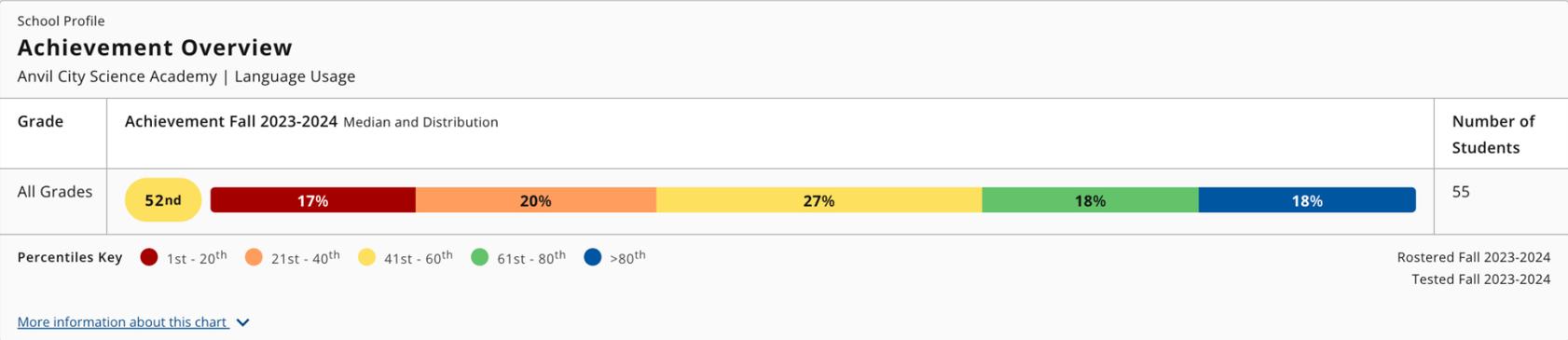
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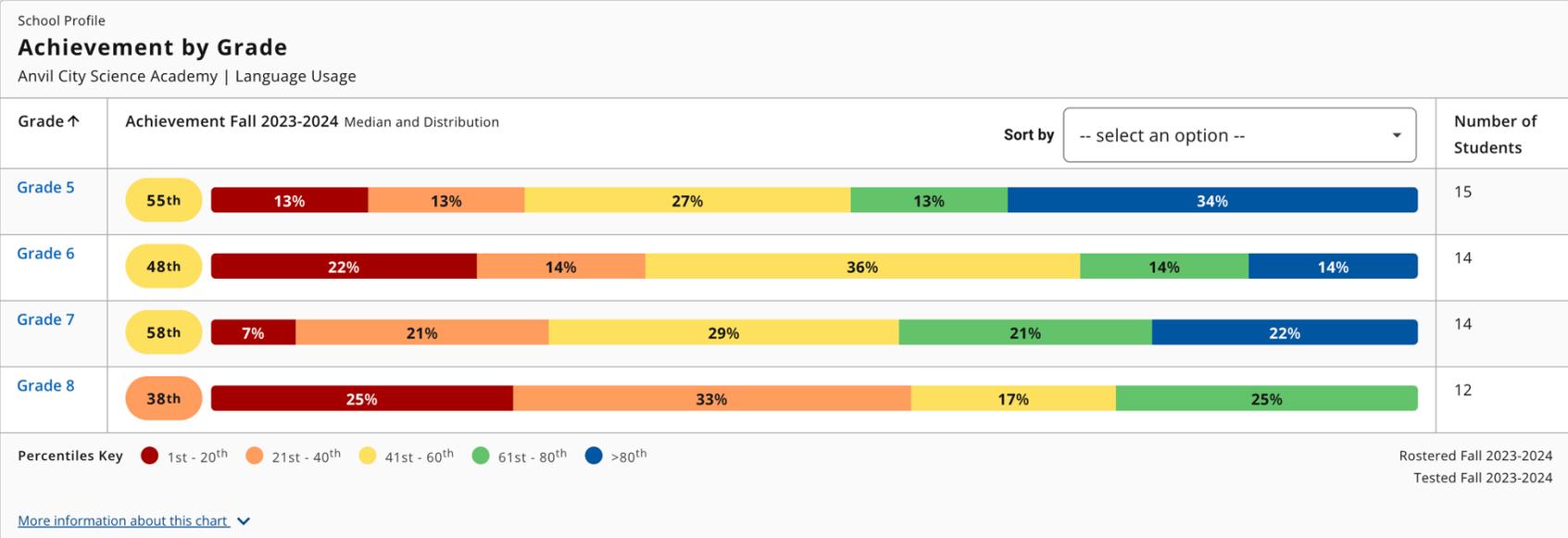


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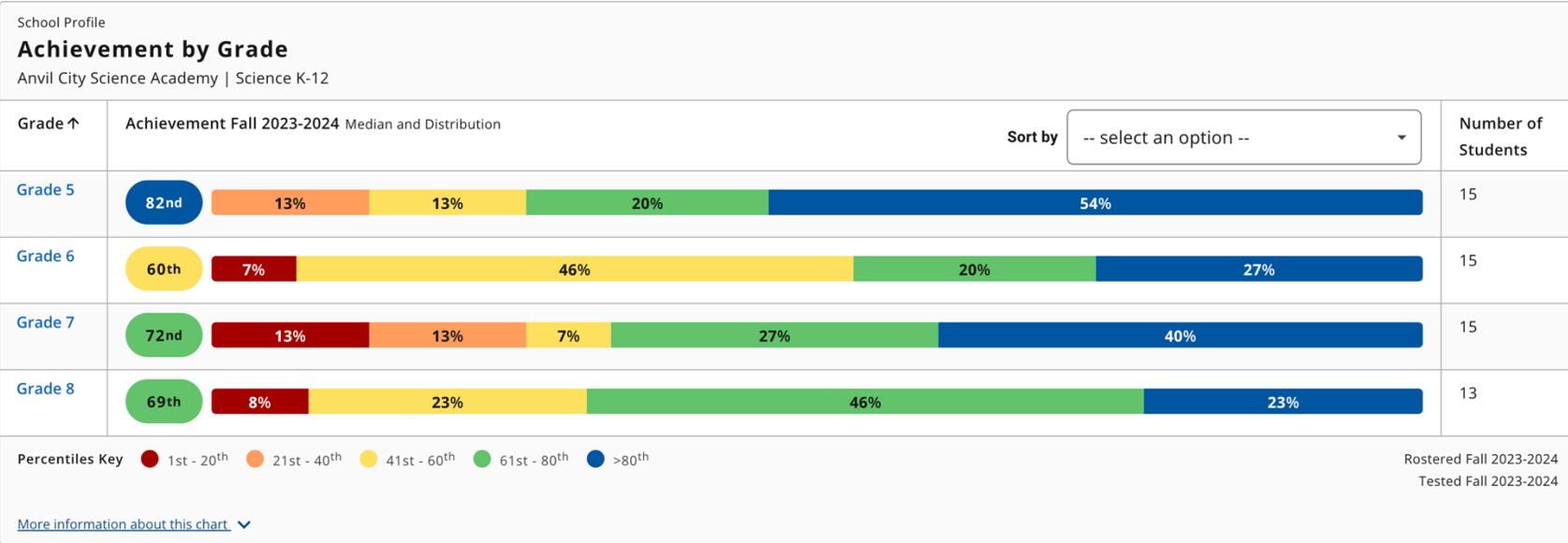
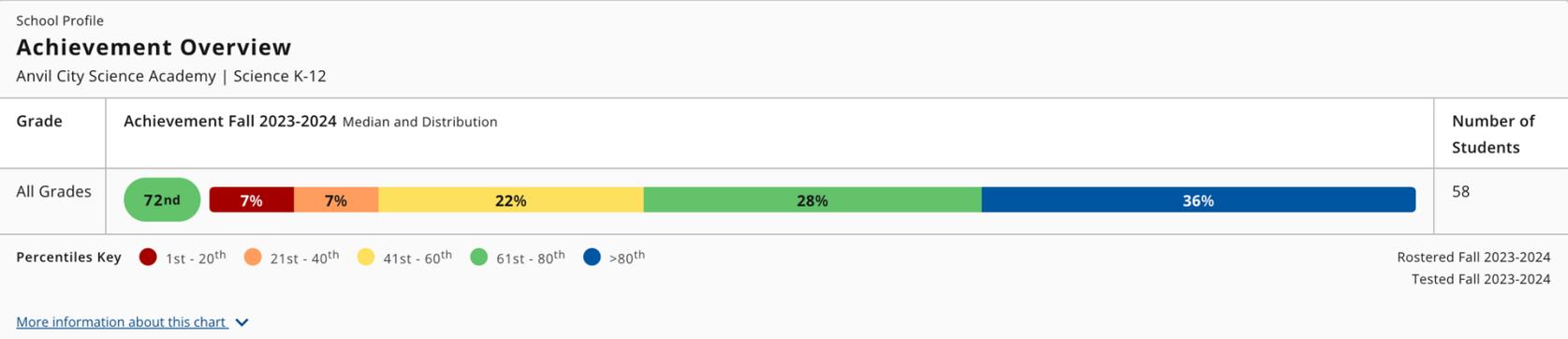


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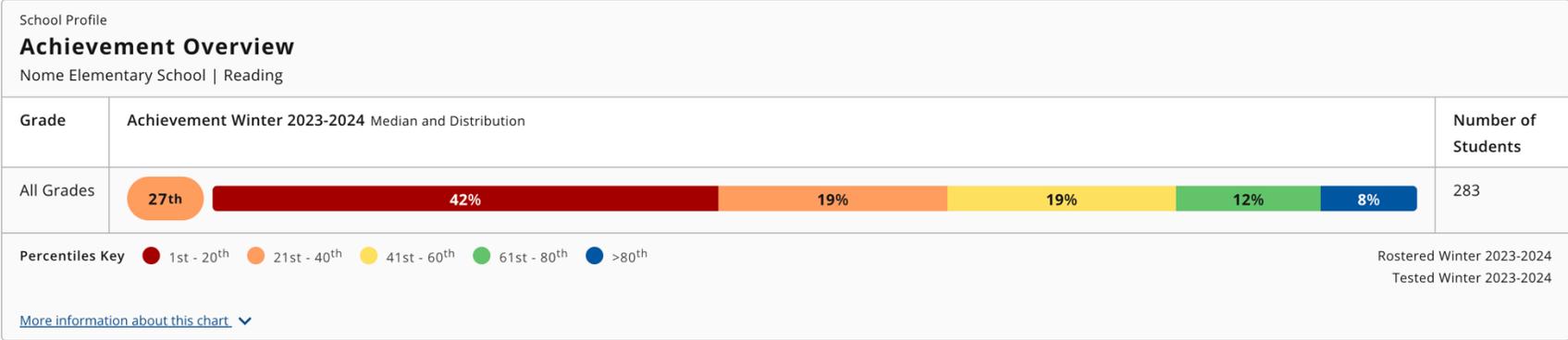
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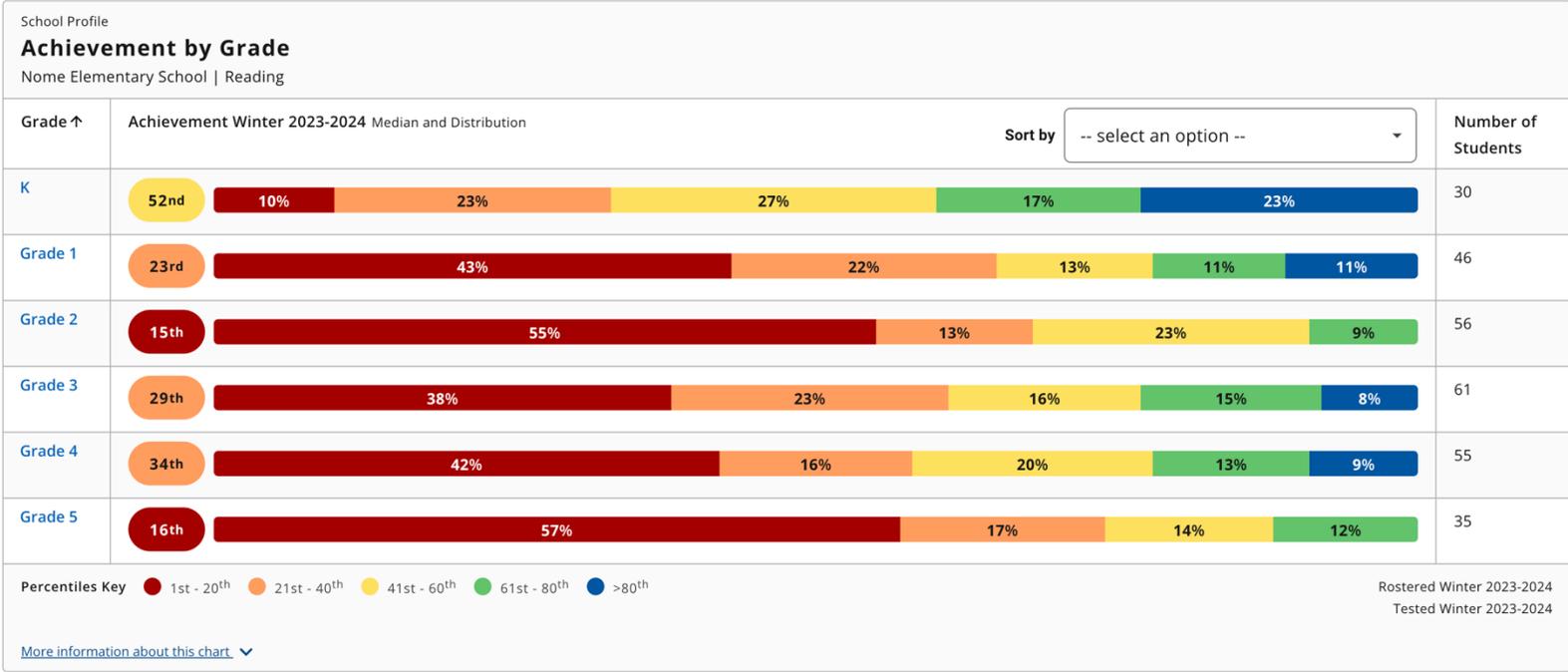


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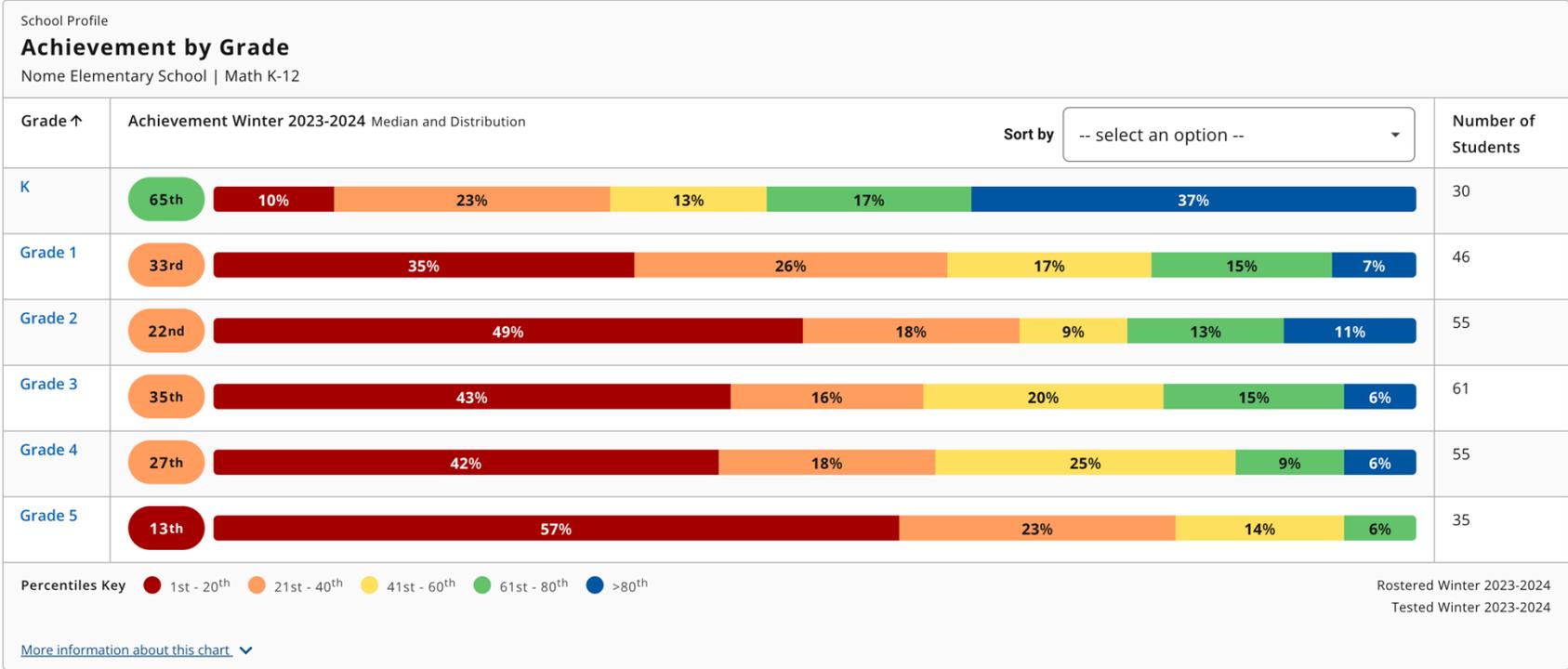
**Nome Elementary School**



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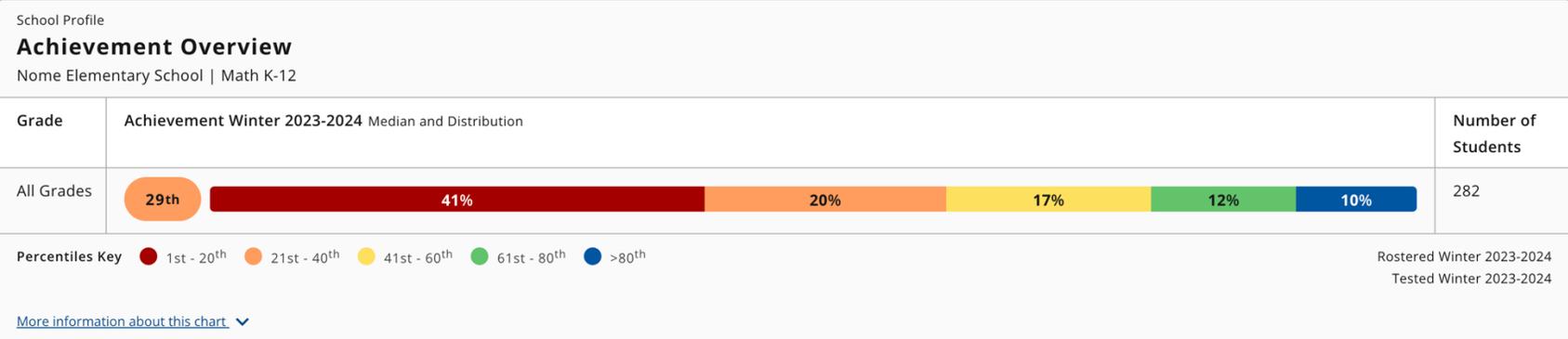


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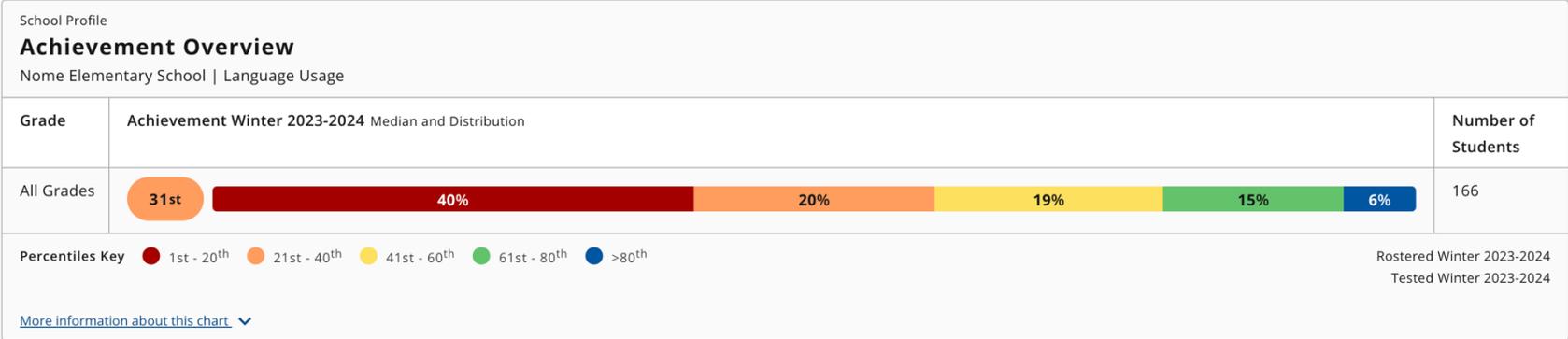
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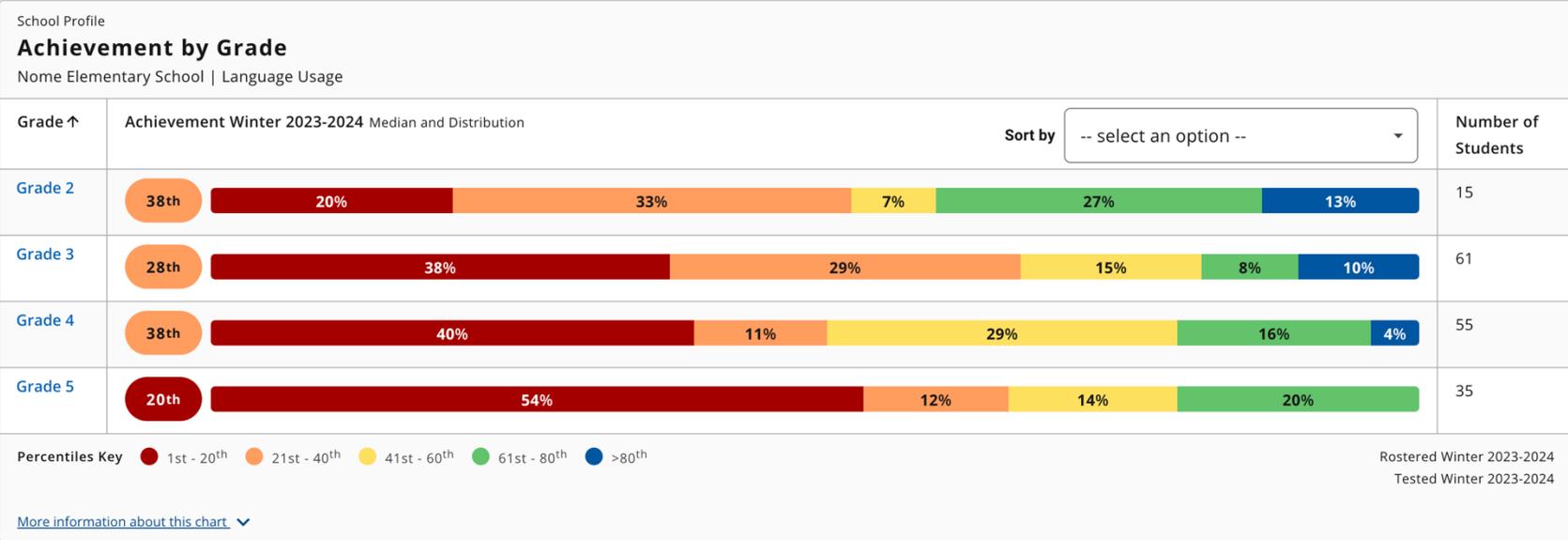


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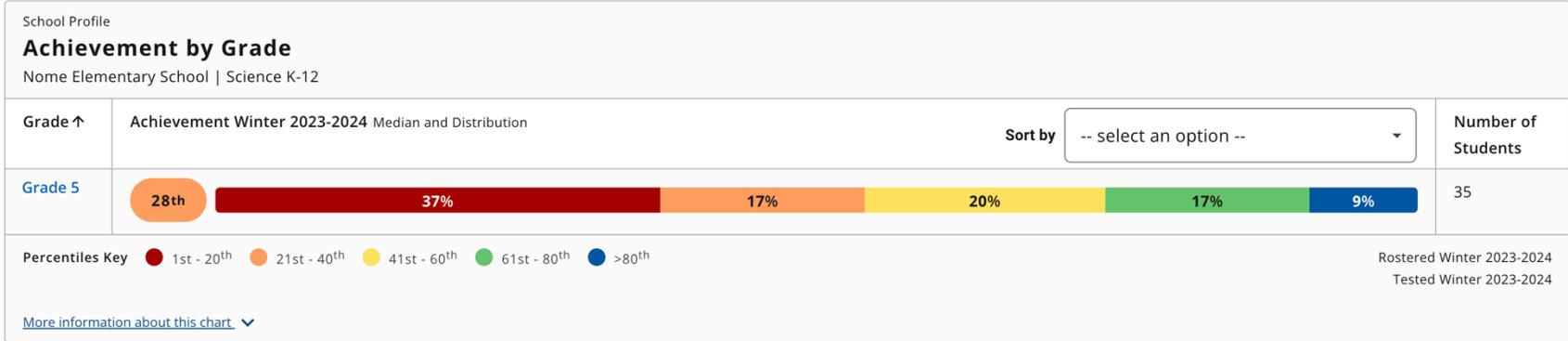
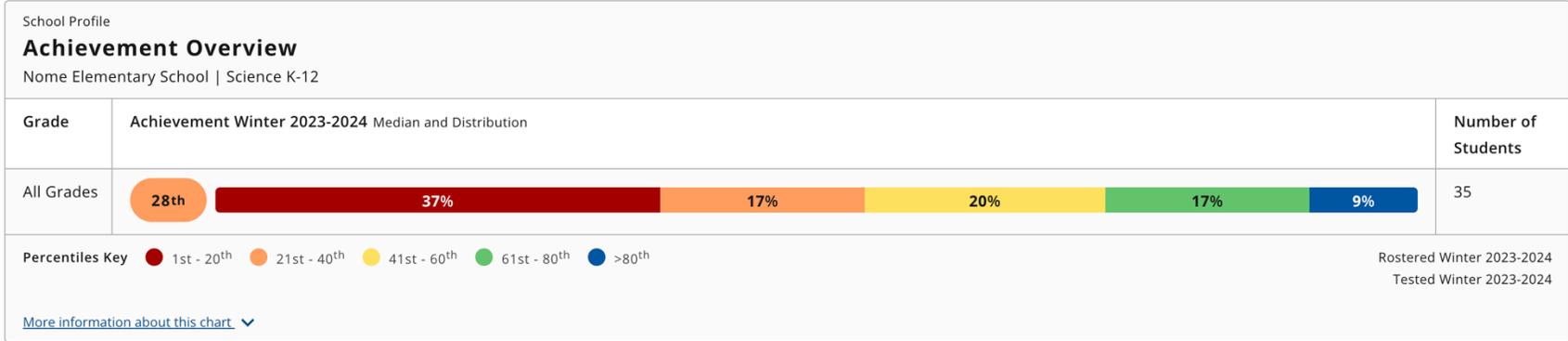


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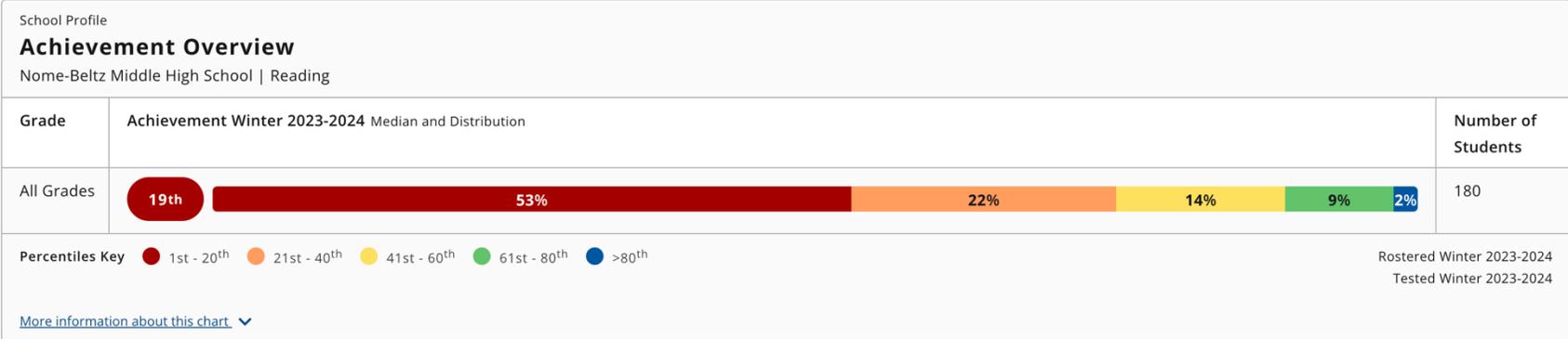
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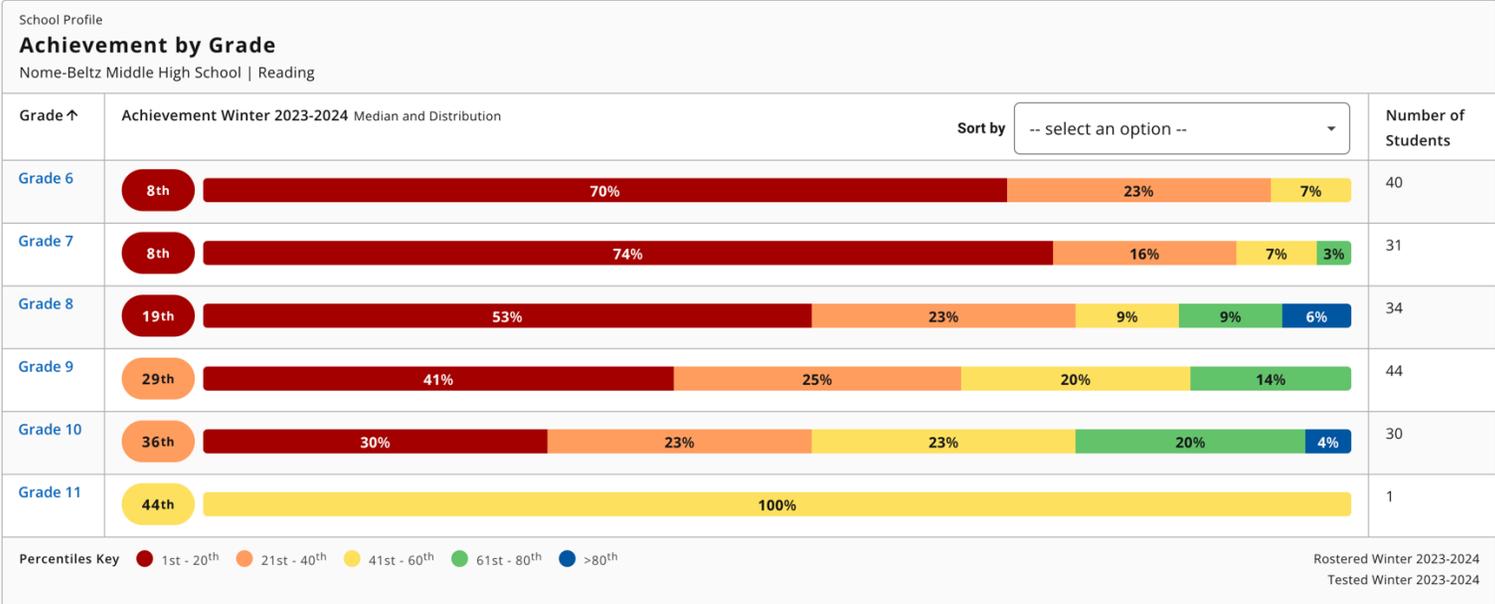


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 Karen R. Dixon, Director of Federal Programs, Curriculum, Assessment  
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**Nome-Beltz Middle High School**



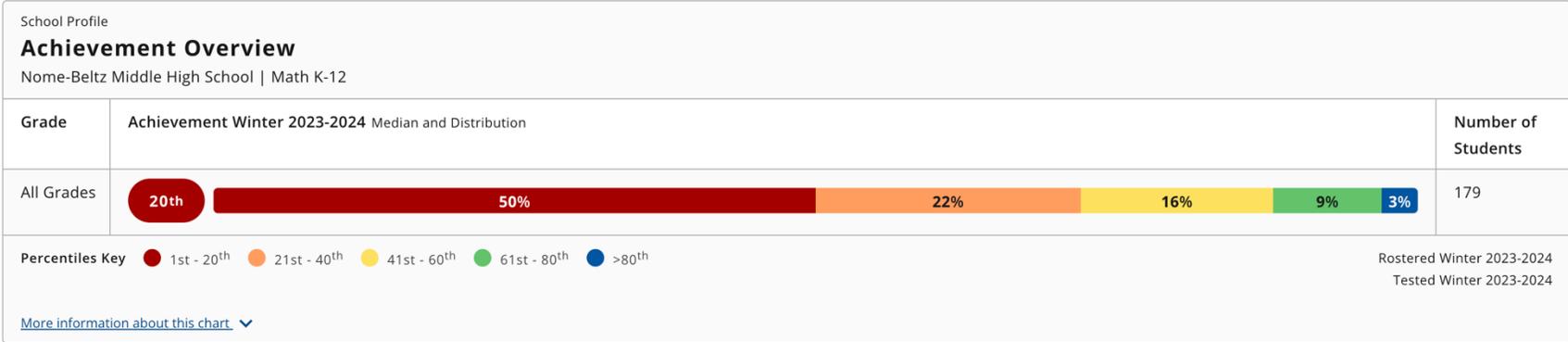
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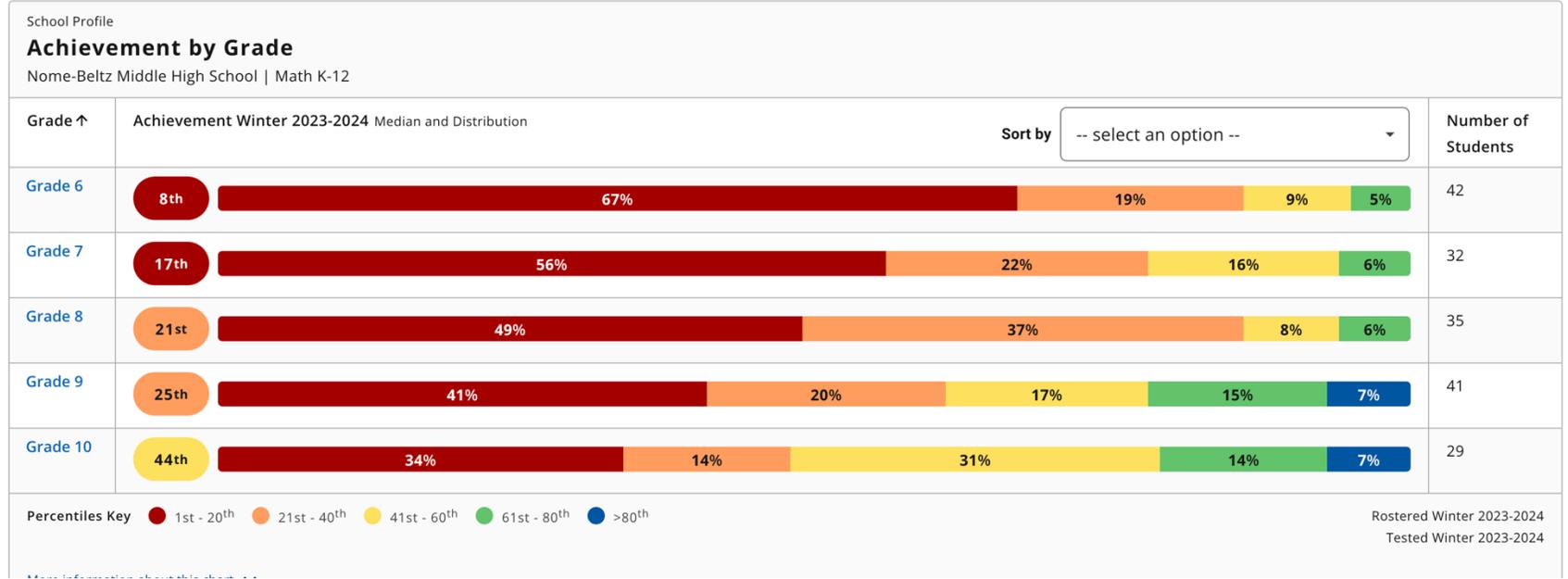
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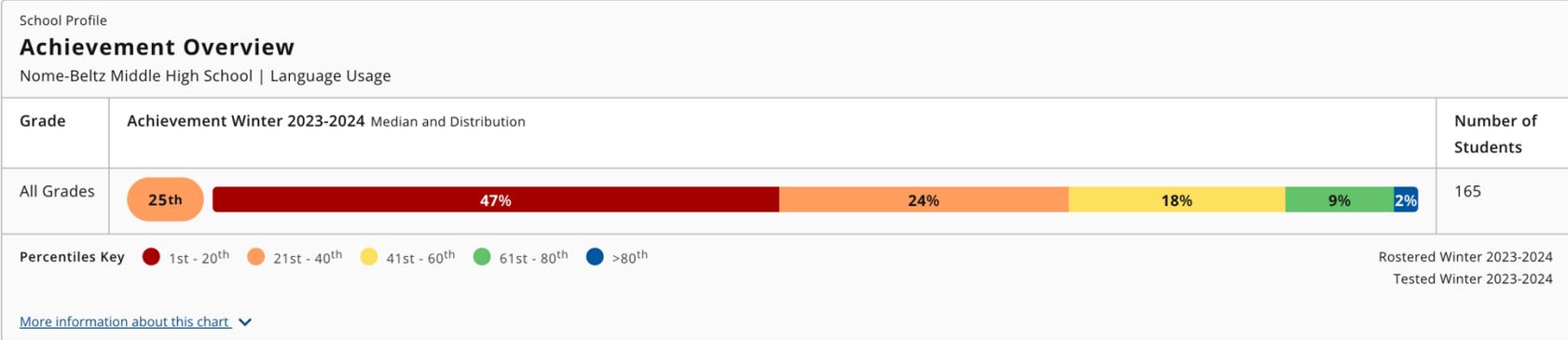


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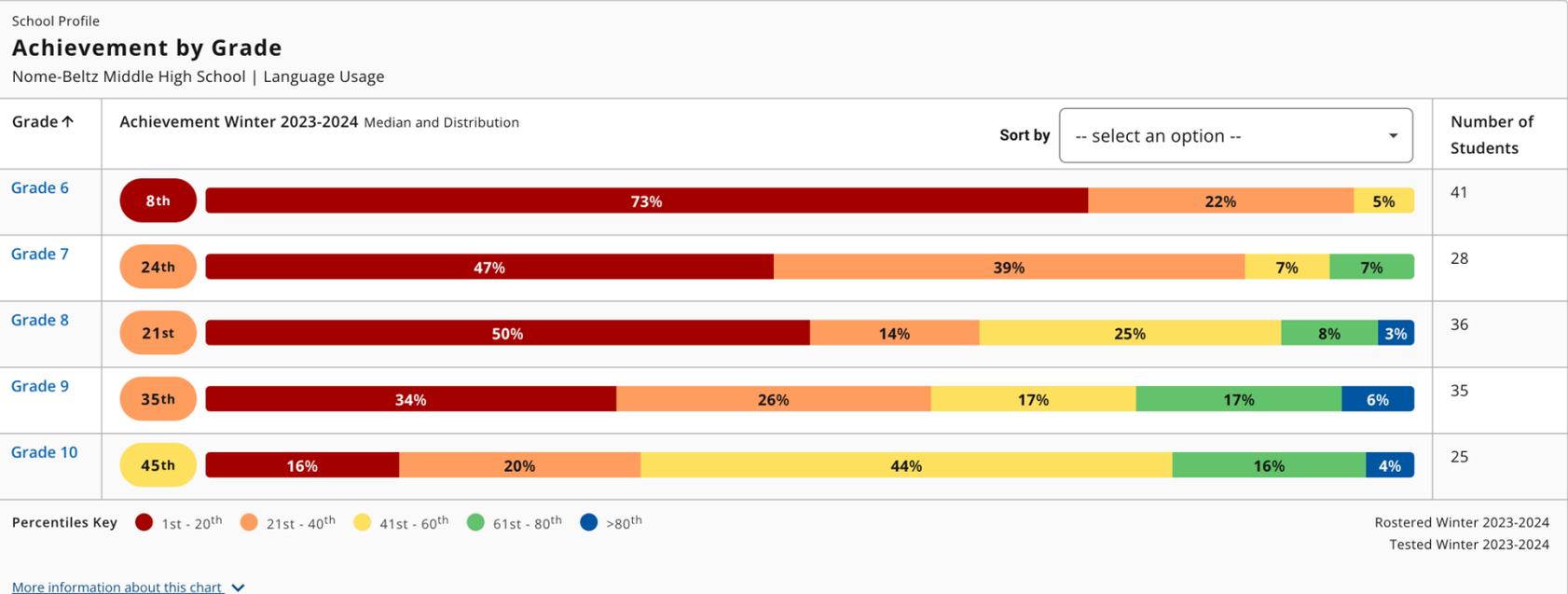


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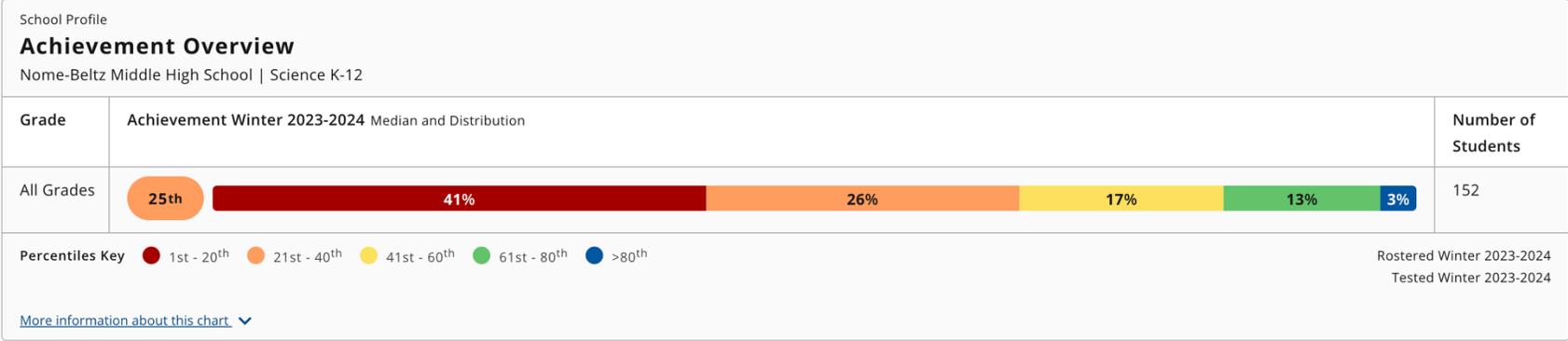


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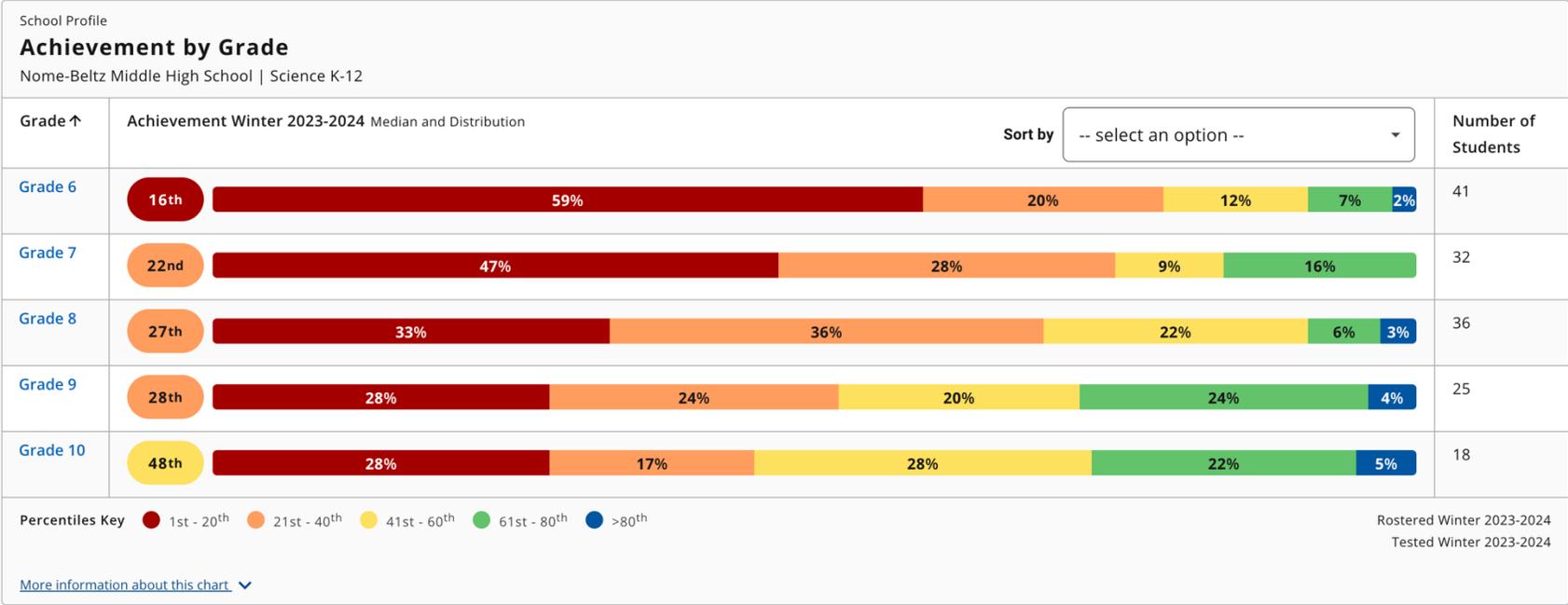


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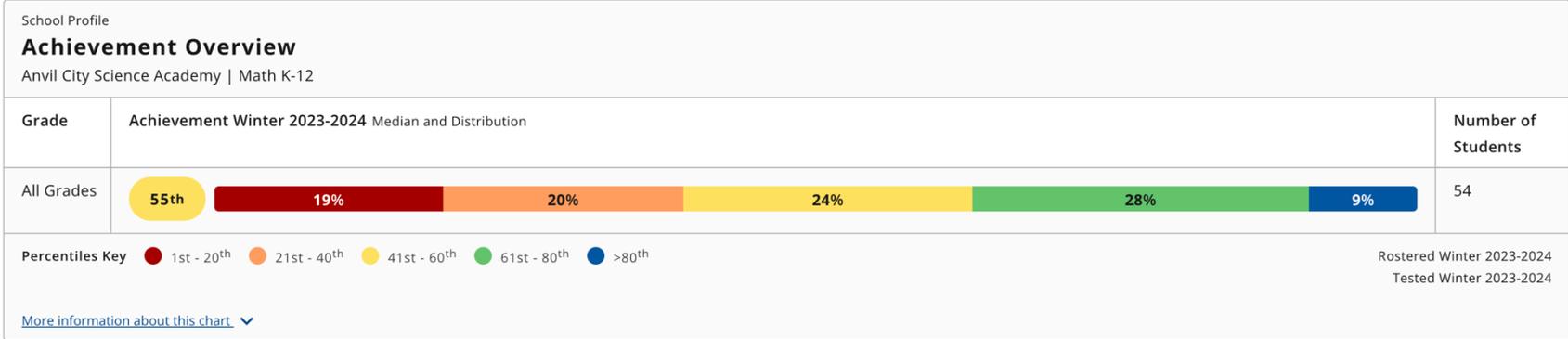


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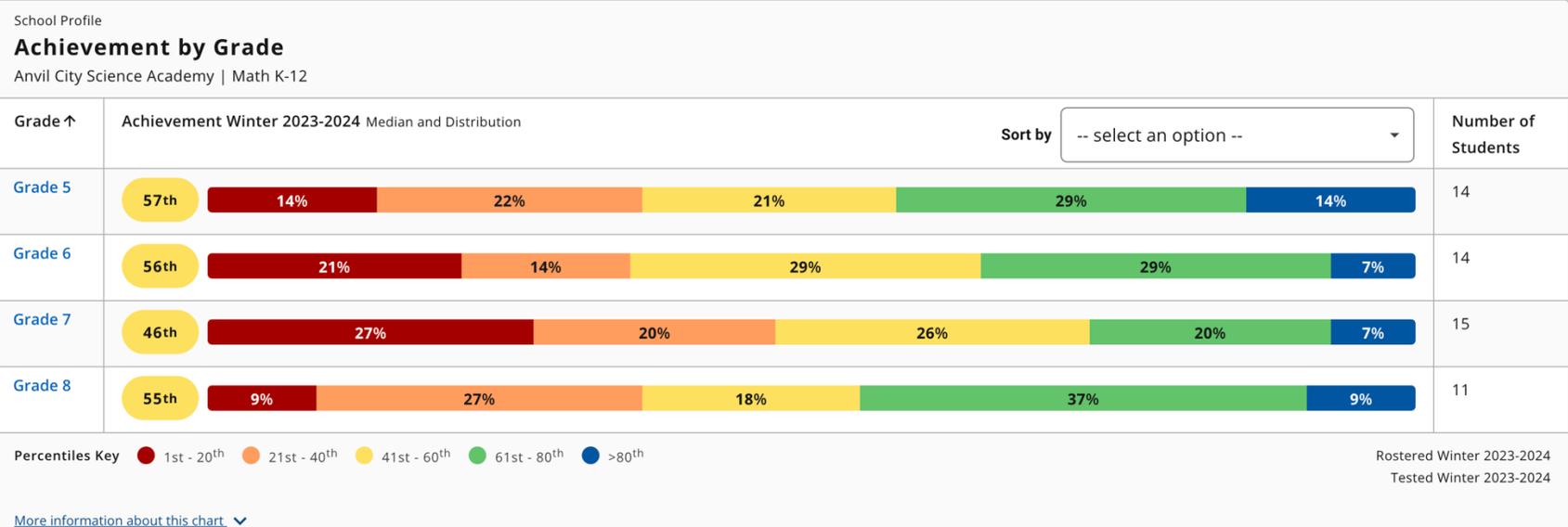


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### Anvil City Science Academy

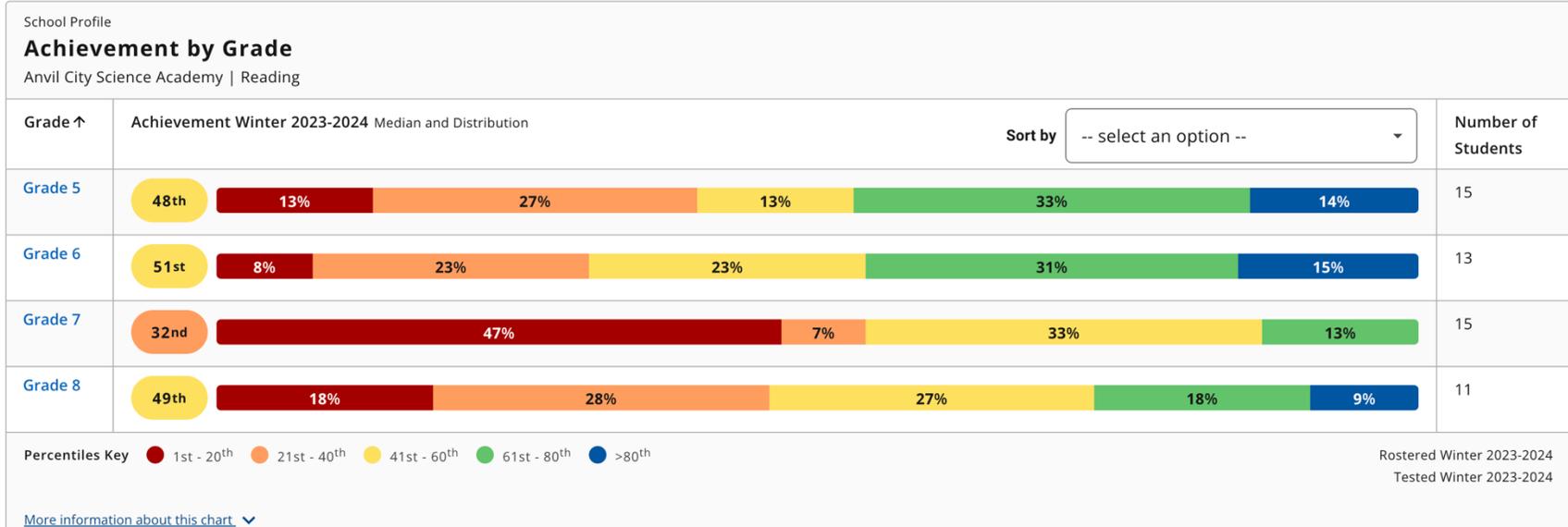
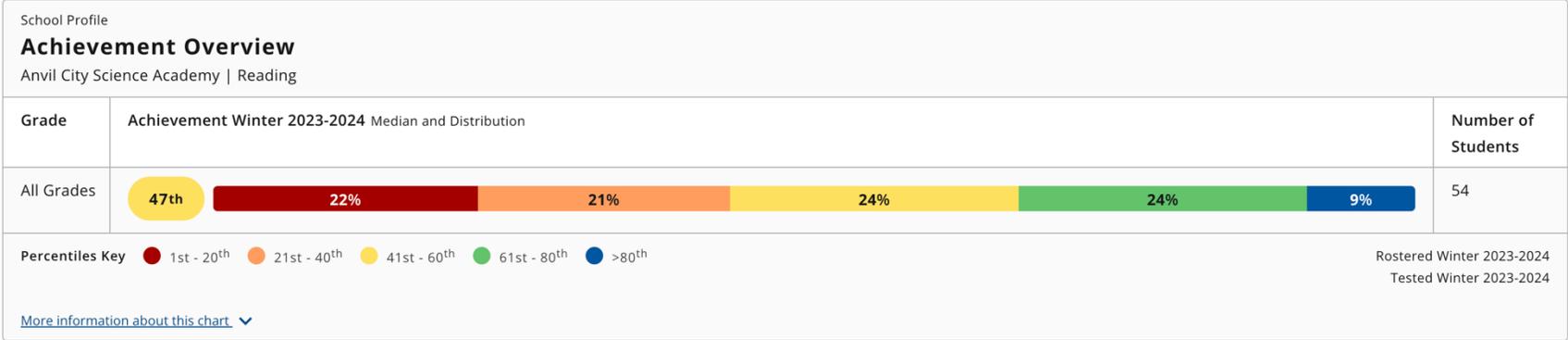


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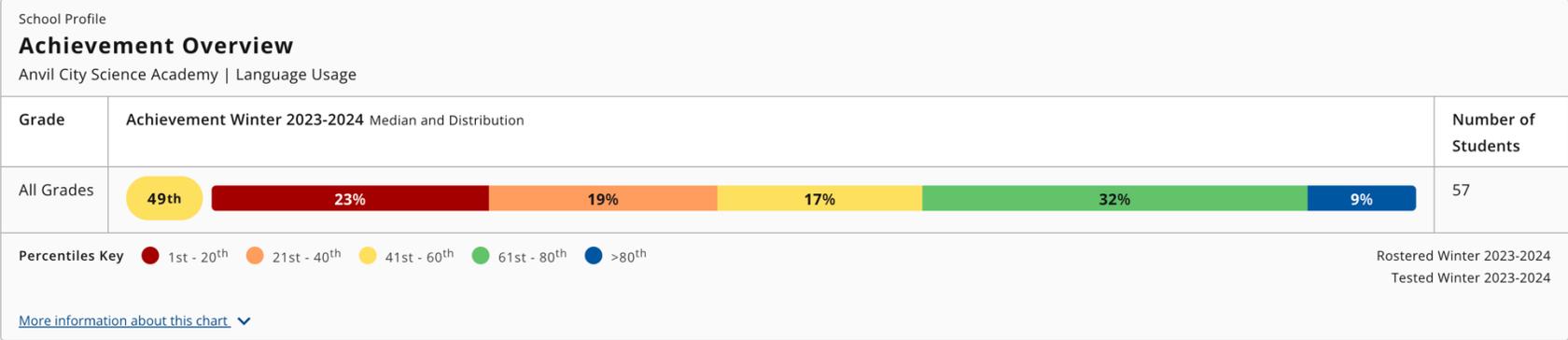
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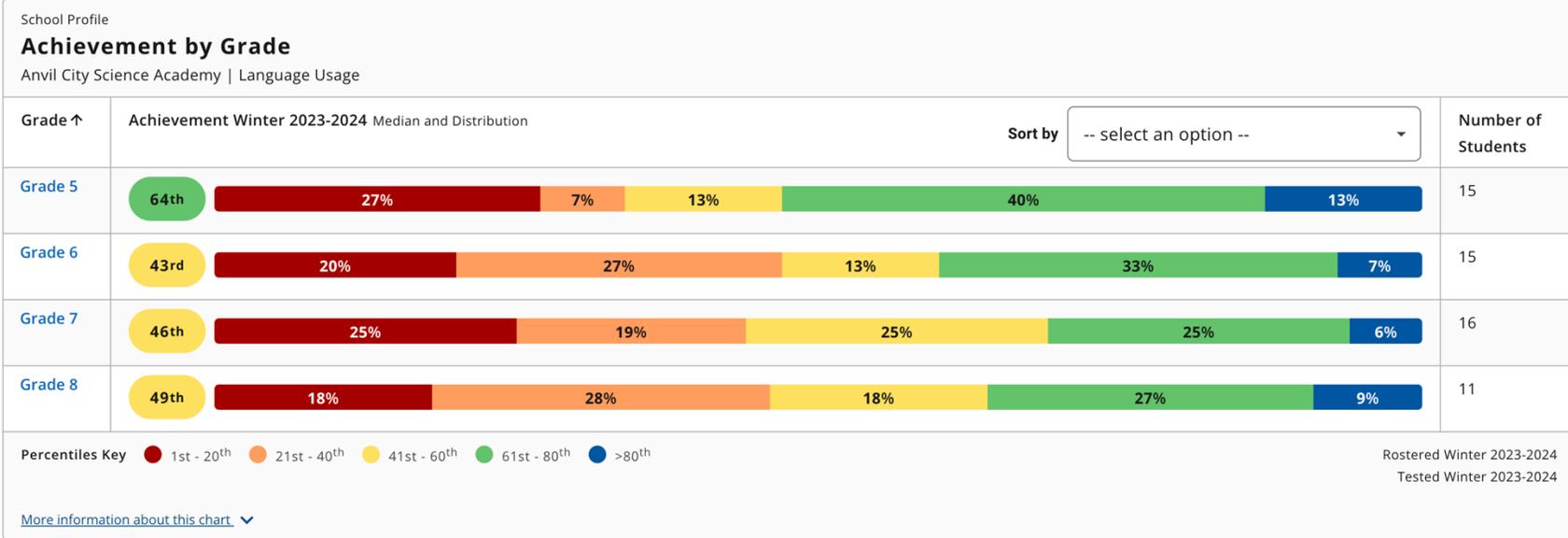


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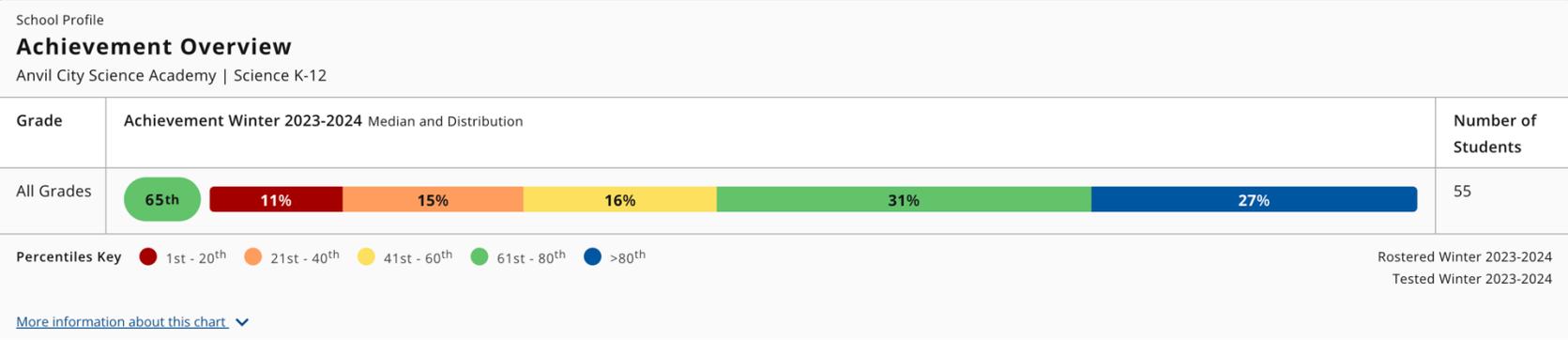


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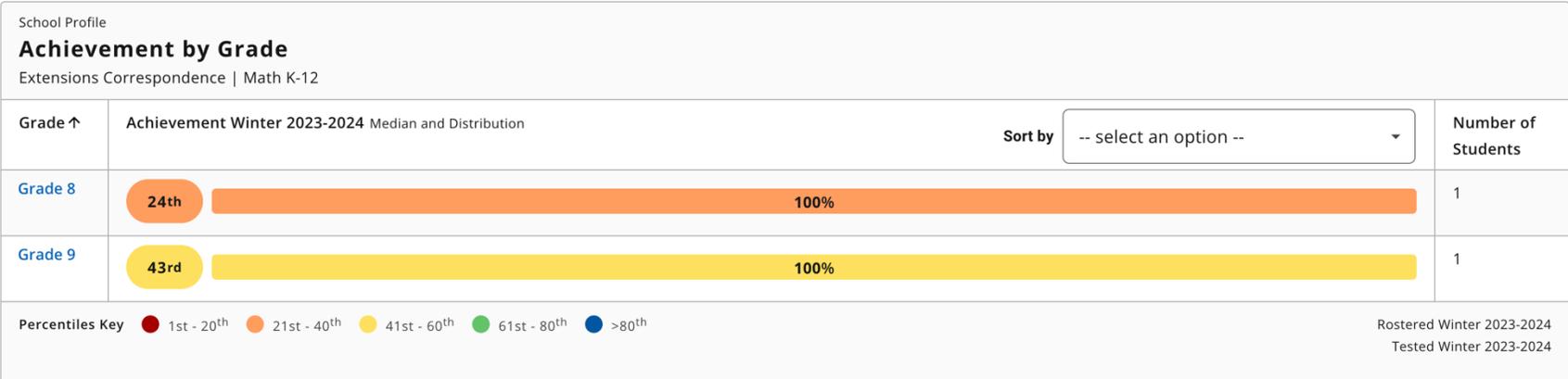
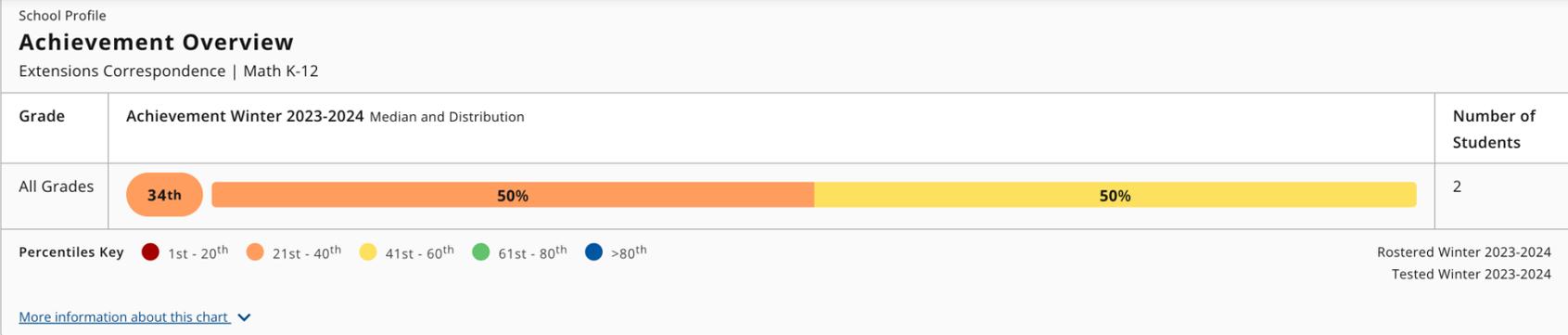


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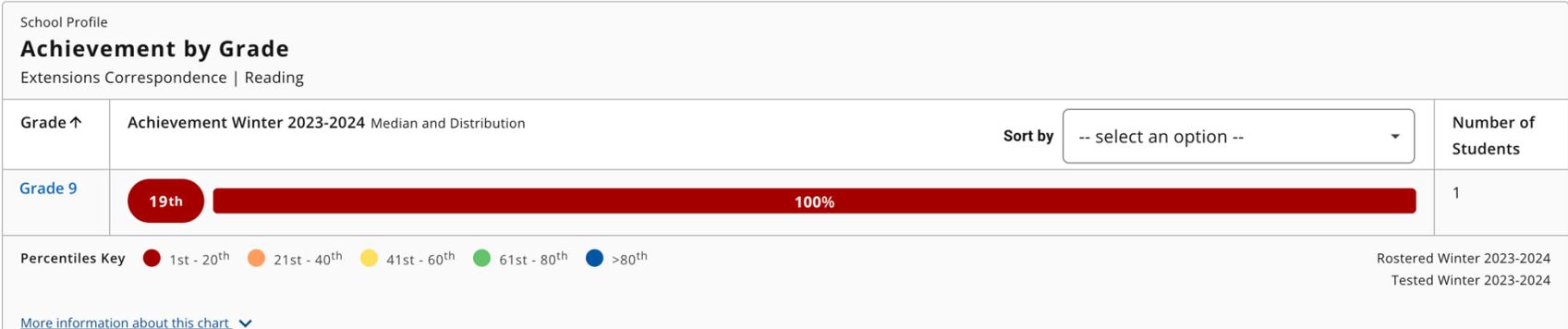


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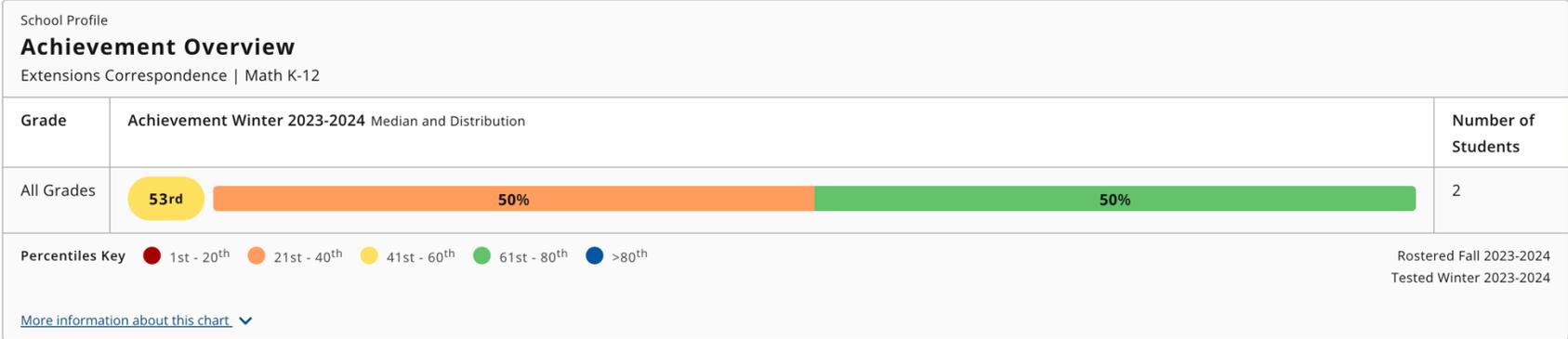
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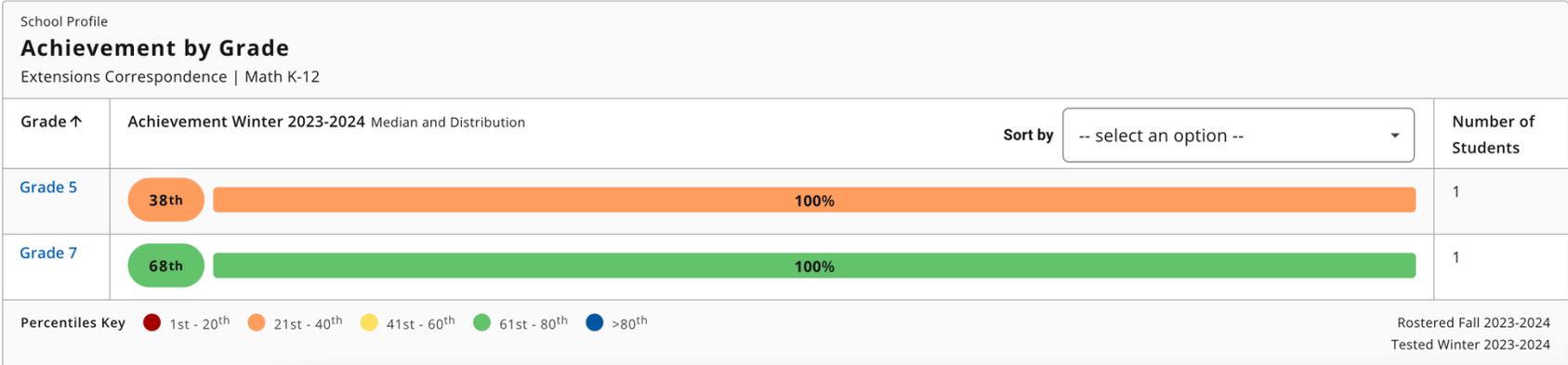


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**Extensions Correspondence**



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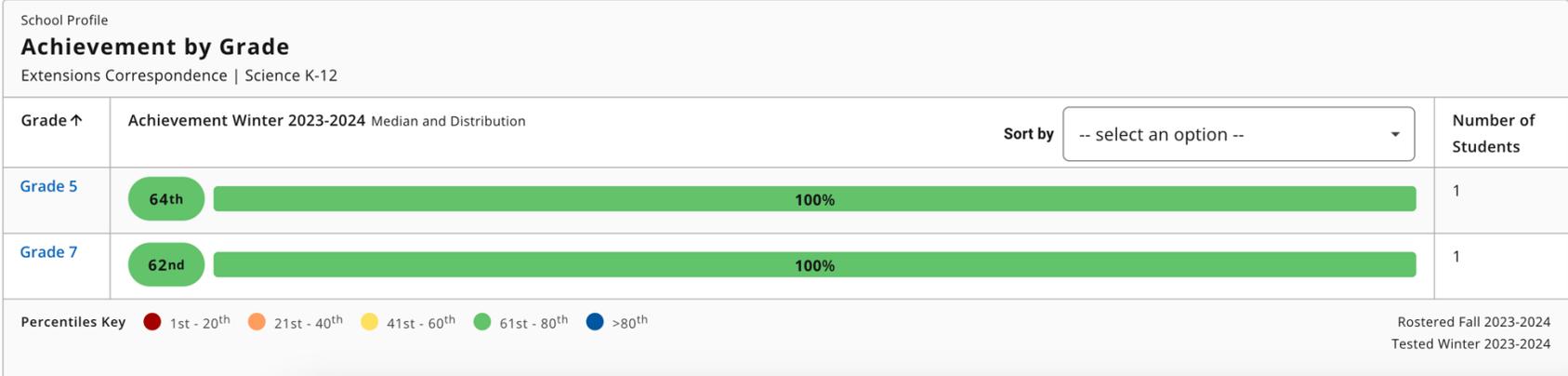


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### Extensions Correspondence



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Nome Public Schools  
Karen R. Dixon, Director of Federal Programs, Curriculum, Assessment  
School Board Report  
February 20, 2024



# Nome Public Schools

**TO:** Nome Public Schools Board of Education  
**THRU:** Jamie Burgess, Superintendent  
**FROM:** Genevieve Hollins, Alaska Education & Business Services, Inc.  
**SUBJECT:** FY2024 Expenditures: 7/01/2023 through 1/31/2024  
 - All Except Special Revenue Programs -  
**DATE:** February 7, 2024

**REVENUES:**

	<b>Received</b>	<b>Current Budget</b>	<b>Amount Remaining</b>	<b>% Received</b>
State of Alaska - Foundation	\$ 5,302,080	\$ 9,011,812	\$ 3,709,732	58.83%
State of Alaska - One Time	-	548,221	548,221	0.00%
State of Alaska - TRS On Behalf	376,051	640,162	264,111	58.74%
State of Alaska - PERS On Behalf	19,140	32,582	13,442	58.74%
City of Nome	1,245,108	3,200,000	1,954,892	38.91%
Impact Aid - U.S. Government PL-874	110,633	110,633	-	100.00%
E-Rate	456,429	1,338,461	882,032	34.10%
Earnings on Investments	6,460	-	(6,460)	0.00%
Other (Fees/Gate/Rentals/Donations)	220,030	320,000	99,970	68.76%
Decrease (Increase) of Fund Balance	721,859	1,228,839	506,980	58.74%
Pupil Transportation (Fund 205)	309,184	610,000	300,816	50.69%
Food Service (Fund 255)	229,274	761,000	531,726	30.13%
<b>TOTAL REVENUES</b>	<b>\$ 8,996,248</b>	<b>\$ 17,801,710</b>	<b>\$ 8,805,462</b>	<b>50.54%</b>

(Excluding Federal Special Revenue Programs)

**EXPENDITURES:**

	<b>Expended &amp; Encumbered</b>	<b>Current Budget</b>	<b>Amount Remaining</b>	<b>% Expended</b>
General Fund (100)	\$ 8,066,373	\$ 16,430,710	\$ 8,364,337	49.09%
Pupil Transportation (205) <sup>1</sup>	583,664	610,000	26,336	95.68%
Food Service Fund (255)	370,350	761,000	390,650	48.67%
<b>TOTAL EXPENDITURES AND ENCUMBRANCES</b>	<b>\$ 9,020,388</b>	<b>\$ 17,801,710</b>	<b>\$ 8,781,322</b>	<b>50.67%</b>

Percentage of Revenue Budget Recvd: 50.54%  
 Percentage of Budget Expended: 50.67%  
 Percentage of Year Passed: 58.74%

Days of Expenditures for this Fiscal Year: 215 Days

Remaining in Fiscal Year for Expenditures: 151 Days

Checking Account Book Balance as of January 31, 2024 - \$5,218,781

CDs Book Balance as of January 31, 2024 - \$2,000,000

Northrim Checking Book Balance as of January 31, 2024 - \$2,500

<sup>1</sup>All regular route costs are encumbered for the year.



## **MEMORANDUM**

To: Board of Education  
Thru: Jamie Burgess, Superintendent  
From: Genevieve Hollins, Contracted CFO  
Alaska Education & Business Services, Inc.  
Date: February 8, 2024  
Subject: **Financial Narrative**

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### **FY2025 DRAFT Budget**

Administration has met to discuss the FY2025 Draft Budget and ongoing discussion ensues.

### **Internet**

Our internet service provider has issued credits for the timeframe in which the undersea cable was cut and internet service was disrupted.

### **Food Service**

The Food Service RFP is still open and responses are due by 4pm Alaska Standard Time February 29, 2024. We sent notification of the RFP to all 6 companies of which the State and district were aware. A pre-bid conference for interested parties was held last week. There was only one company in attendance. Proposals will be scored by a committee on March 8, 2024 with notification of apparent successful proposer by March 15<sup>th</sup>. Administration-recommended contracts will be submitted to the Board for approval in April 2024.

### **M&O Contract**

As briefly discussed during the Budget work session, the current M&O contract is coming up on its final 2-year renewal. The original contract began July 1, 2015 and was for a 3-year period with four (4) two-year renewals allowable, for a grand total of 11 years possible.

### **Standard Operating Procedure (SOP) #23 - Grant Purchasing**

Attached you will find SOP 23 - Grant Purchasing for your information, comments, and any questions.

***Thank you!***

NOME PUBLIC SCHOOLS  
Nome, Alaska

SOP No. 23

GRANT PURCHASING

1. PURPOSE: To ensure the integrity of grant expenditures and add an enhanced level of accountability where grant funds are concerned.
2. AUTHORITY: Superintendent or designee
3. RESPONSIBILITY: It is the responsibility of any individual who will be expending grant funds to ensure that they follow all the procedures outlined in SOP No. 5 - Purchasing, and that their expenditures are appropriate for the grant in use.
4. GENERAL PROCEDURES: Follow all guidelines in SOP No. 5 – Purchasing and obtain appropriate grant program manager approval for all grant purchases.
  - a. Consult the program budget, grant guidelines, cost principles, and with the grant agencies program officer if there are questions as to whether a given expenditure is within programmatic guidelines.
  - b. Grant funds cannot be used outside the scope or intent of the program.
  - c. Administrators must sign the purchase request (or approve requisition electronically) and verify account coding before the requisition is sent to the CFO.
  - d. Grant funded purchases must be submitted by April 1<sup>st</sup> to ensure delivery of goods or services and payment by June 30<sup>th</sup>.
  - e. Retain grant purchasing records as required by ASLAM/DEED Records Retention Schedule (see REFERENCES below).

REFERENCES:

BP 3200 – Income

BP 3310 – Purchasing Procedures

ASLAM/DEED Records Retention Schedule: Click on “School Districts, #400.1”

<https://archives.alaska.gov/rims/>

REVISION DATE: 06/24/2019

EXHIBITS: Grant Request Form

# NOME PUBLIC SCHOOLS

## Grant Request

Grant Name: \_\_\_\_\_

Granting Agency: \_\_\_\_\_

Grant Application Deadline: \_\_\_\_/\_\_\_\_/\_\_\_\_

Grant Partner (if any): \_\_\_\_\_

Grant Plan:

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Which Strategic Plan Goal and/or Objective does this grant plan address?

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**Note: All grant applications must be reviewed by the Superintendent and Business Manager before submitted. Additionally, all grant activities must comply with standard operating procedures.**

\_\_\_\_\_  
Grant Applicant Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Business Manager Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent Approval

\_\_\_\_\_  
Date

## **Public Comment Statement**

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

## SCHOOL BOARD COMMUNICATION

**Title:** Approval of FY25 Teacher Contracts

**Date:** February 20, 2024

**Administrator:** Jamie Burgess, Superintendent

**Attachments:** List of Teachers for FY25 Contracts; Memo to Staff Regarding potential RIF

**Action Needed**     **For Discussion**     **Information**     **Other**

## BACKGROUND INFORMATION

Based on supervisory recommendations, the administration recommends that tenured teachers and non-tenured teachers on the attached list be offered employment contracts for the 2024-2025 school year. Staff noted with an asterisk will receive tenured status beginning in the 2024-2025 school year.

Additional contracts may be offered at a future Board meeting. These contract offers and potential acceptances do not guarantee teachers a position for the FY25 year if they are identified for layoff under a future RIF. A copy of the memo sent to staff regarding this situation is also attached for the Board's information.

## ADMINISTRATIVE RECOMMENDATION

The administration recommends approval to issue contracts for tenured and non-tenured teachers as listed for the 2024-2025 school year.

**Sample Motion: I move to approve issuing contracts for tenured and non-tenured teachers as listed for the 2024-2025 school year.**

2024-2025  
Teacher Contracts

**Tenured Staff**

<u>Name</u>	<u>Location</u>
Alvanna-Stimpfle, Maddy	NES
Balice, Janet	NES
Callahan, Patrick	NBMHS
Collins, Jeffrey	ACSA
Coulter, Douglas	NBMHS
Erikson, Kimberly	NES
Fabignon-Cross, Julie	NES
Finney, Rachel	NBMHS
Harlow, Holly	NBMHS
Heinrich, Justin	NBMHS
Liben, Sarah	NBMHS
Marvin, Krista	NES
McRae, Ian	NES
Pardee, Marta	NES
Peters, Jill	NBMHS
Robb, Hana	NBMHS
Secor, Heidi	NES
Shreve, Jennifer	NES
Slingsby, Matthew	NES
Smyke, Jessica	ACSA
Ten Eyck, Meghan	NES
Tweet, Misty	NBMHS
Ventress, Rachel	ACSA/EXT
Wright, Rosa	NBMHS

**Non-Tenured Staff** (\*= will attain tenured status)

<u>Name</u>	<u>Location</u>
Annas, Emily	NBMHS
Badertscher, Deb	NBMHS
Benton, LoAna	NBMHS
Berry, Jennifer	NBMHS
Brown, Aaron	NBMHS
Brown, Jason*	NES
Bullock, Joseph	NBMHS
Conger, Annie	NES (Retire/Rehire)
David, Gina	NBMHS
Donaldson, Donald	ACSA

Fox, Ryan*	NBMHS
Horton, Ryan	NBMHS
Jackson, Kelsey	NBMHS
Laurence, Cassie*	NES
Madonia, Anne	NES
Payenna, Benjamin*	NBMHS
Rhodes, Erika*	NBMHS
Richards, Keane	ACSA
Sakar, Marie	NES
Sanders, Victor	NES
Shambach, Tricia	NES
Simpson, Peggy*	NES
Voorhees, Robert	NBMHS
Walluk, Phyllis*	NBMHS
Wharry, Ryan	NBMHS



## Nome Public Schools

P.O. Box 131 • Nome, Alaska • 99762  
(907) 443-2231 • Fax 443-5144

Jamie Burgess, Superintendent  
jburgess@nomeschools.org  
(907)-443-6191

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Monday, February 19, 2024

TO: Certified Staff  
FROM: Jamie Burgess, Superintendent  
RE: FY25 Contracts and Potential Reduction in Force

The district will begin offering contracts to certified staff for the 2024-2025 school year subsequent to the next several Board meetings. However, due to the current shortfall we are facing in our budget for next year of approximately \$1.3 million, we are facing the potential of a Reduction in Force at some point in April.

We must submit a balanced budget to the City Council of Nome no later than May 1<sup>st</sup> per Alaska Statute, and the Alaska Legislature has yet to pass a budget which may or may not include some increase to education for the next year. There is one bill in play at the moment which directly addresses a small increase to the Base Student Allocation, but there are other parts of the bill which may cause it to move slowly or not at all. The District is working hard to identify reductions to the budget which do not impact staffing, but the shortfall is so large that unless there is a large increase to education finance by the Legislature, we will have no choice but to eliminate some positions which will include teaching staff. The exact number of positions will depend upon any changes we are aware of by the April 25<sup>th</sup> Special Board Meeting, which is the date the School Board must adopt the final budget for submission to the City Council.

If a Reduction in Force is needed, we will follow the attached plan as adopted by the School Board. Individuals who are notified of a layoff will receive those notifications immediately subsequent to the April 25<sup>th</sup> School Board meeting. If additional funding is then added by the Legislature subsequent to the layoff notices, we will issue recall notices as soon as possible.

We do recommend that all staff members offered a contract who wish to return next year to sign and return their contracts by the 30 days allowed by law. However, if certified staff wish to search for positions elsewhere, please submit a letter of resignation by the 30 day due date for contracts.

We are truly saddened by this unprecedented situation. Nome Public Schools has never had to go through a Reduction in Force in its history, and we know this will result in not only the loss of some gifted and dedicated educators, but also the children of Nome will end up experiencing a poorer classroom and K-12 education experience.

We encourage staff to contact their legislators regarding education funding, and will be sending out a template to students, families and staff in the next few days.

I will make myself available to staff during future Wednesday meetings as scheduled by principals for questions.