



# Nome Public Schools Board of Education Meeting Agenda

January 9, 2024 - 5:30 PM  
Regular Board Meeting, NES Library  
1057 E 5th Ave  
Nome, Alaska 99762

PO Box 131  
Nome, AK 99762

*We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.*

## SCHOOL BOARD MEMBERS

Mrs. Darlene Trigg, President  
Mr. Bob Metcalf, Vice President/Clerk  
Ms. Marjorie Tahbone, Treasurer  
Mrs. Nancy Mendenhall  
Mr. Jon Gregg

## AGENDA

### A. Call to Order

1. Pledge of Allegiance 3
2. Nome Public Schools Mission Statement 4
3. Roll Call
4. Approval of Agenda

### B. Consent Agenda 5

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

### C. Awards and Presentations

1. Introductions of Guests & Visitors
2. Students of the Month
3. FY25 Budget Draft #1

### D. Opportunity for Public Comments on Agenda/Non-agenda Items 6

(3 minutes per speaker, 30 minutes aggregate)

### E. Superintendent Report 7

### F. Information & Reports

1. Student Representative Report 9
2. Principal Reports 10
3. Director Reports 23
4. Business Manager Report

### G. Second Public Comment Opportunity 29

(Individuals are limited to three minutes each.)

### H. Action Item

1. Approval of FY25 Administrators Contracts
2. Approval of FY24 Legislative and Capital Priorities

### I. Board and Superintendent's Comments & Committee Reports

### J. Upcoming Events:

1. Regular Meeting, February 20, 2024 NES Library  
Work Session, February 27, 2024 NES Library  
Regular Meeting, March 12, 2024 NES Library

### K. Adjournment

**BB 9320 Meetings:** "Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable."

To join the **Public Zoom** meeting on your computer or smart device, please use the link below:

Meeting ID:

Passcode:

To call into the public Zoom meeting, please call any of the phone numbers below:

+1 669 900 6833

+1 253 215 8782

+1 346 248 7799

+1 929 205 6099

+1 301 715 8592

+1 312 626 6799

# Pledge of Allegiance

Allegiance

(I promise)

Kamaksriġmik akiqsruutmik

(to give)

to the flag

(of our land)

aituġaa illalitaanunapta

United States of America.

(here)

and to

(to) the republic

Ittuaq taavrumuġa nunamun

one

nation

under

God

atausiq nuna ataani Agaiyutim

indivisible

with liberty

avgutaulguituaq pituiqsimaaliq

and justice

for all

atisipluni illuqnaitnun.



## *Our Mission*

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

## *Our Vision*

Together, strong in identity, purpose, potential

## *Board and Superintendent Guiding Principles*

- ◆ Works to ensure academic success for all students
- ◆ Works to promote positive community partnerships
- ◆ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ◆ Supports the recruitment and retention of effective staff

## *Board and Superintendent Goals*

- ◆ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ◆ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ◆ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

## Nome Public Schools

### BP 3290 Gifts, Grants and Bequests - Received December 2023

The School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. All donations greater than \$1,000 shall be brought before the School Board. The Superintendent or designee may apply for special revenue grants.

#### Gifts, Grants & Bequests

<u>Fund</u>	<u>Description</u>	<u>Amount</u>	<u>Notes</u>
100	Nome Eskimo Community	\$ 45,000.00	Donation for part of High School Cultural Studies position Alaska Council of School Administrators MOA - federal pass-
235	Raising the Bar for Rural Alaskan Educators (RTB AK)	\$ 19,400.00	thru funding
236	Alaska Safety & Wellbeing Summit Travel	\$ 10,750.00	State of Alaska Grant - federal pass-thru funding
257	Local Food for Schools	\$ 7,476.17	State of Alaska Grant - federal pass-thru funding
700	NSEDC - NYO and Washington DC Trip	\$ 23,500.00	Donation 50% to each
700	Norton Sound Health Corporation	\$ 4,000.00	Track and Field

## **Public Comment Statement**

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.



Happy New Year!! Looking forward to a fruitful second semester.

Board/Leadership Areas of Focus:

**Strategic Plan Goal #1: Students are Prepared for the Pathways of Their Choice**

- Ms. Dixon and myself will be working with the principals on a review of any written curriculum at each school, and developing a plan to work on curriculum beginning with English Language Arts (Reading/Writing).
- Mr. Shreve has been working on uploading current and prior assessment data into PowerSchool Unified Insights – this will help provide a longitudinal and overall picture of student achievement data based on grades and assessments in a single platform.

**Strategic Plan Goal #3: Students and Families are Positively Connected to their School, Their Culture and Their Community**

- A report on the PBIS initiative to date prepared by Deb Badertscher is attached to Ms. Dixon's report. A district-wide half-day of work on the DEED/AASB Transforming Schools book was held on January 2<sup>nd</sup>, which ties in very nicely with our PBIS initiative.
- The planned Safety Work Day with leadership for January 13<sup>th</sup> is being rescheduled due to two of our principals being out of town that weekend. We will also schedule a follow-up with Officer Barry regarding our ALICE protocol training for staff and students.
- Ms. Leeper is working on a district-wide art show, which will showcase drawing, painting, sculpture and cultural artworks created by our students.
- The RFP for the Security and ADA Entrance Upgrades for NES and Beltz should be released in the next week. We are waiting for the fire marshal's permit for Beltz.

**Staffing Update**

We are pleased to have Ms Dorcas Anunda here and working – she is our first international teacher from Nairobi Kenya. She will be working at Nome Preschool – we are very pleased to finally have our pre-K program back!

As shared in the presentation today, we are in the process of planning for a potential Reduction in Force pending the legislature's ability to make any headway towards increasing the BSA. This will require time working with our leadership and our teacher union. We hope to avoid this by continuing to find other non-personnel budget reductions that can be made, and looking at retirements and resignations as well.



Nome Public Schools  
Superintendent Report  
Jamie Burgess  
January 9, 2024

**Funding Update**

We will continue to work on budget reductions and discussions with outside entities regarding some potential position funding prior to the second presentation of the budget in March. We will be releasing a budget survey to our families and community as well. We will monitor bills in the legislature which are directly connected to funding. We are pleased to see Representative Andi Story has pre-filed a bill for this session which provides funding for reading improvement plans; this would fund the demands on schools imposed by the Alaska Reads Act, namely after-school tutoring and summer literacy support.

SB52 is currently in the House Finance Committee – we will monitor the progress of this bill which increases the BSA. It may undergo some amendments, and will be key to our funding situation. If this bill does not pass, a one-time funding allocation may be the end result again, but this will continue our untenable situation with staffing and funding, and may still result in the need to eliminate some positions depending on the total amount.

**18-Plex Teacher Apartment Update**

The City of Nome has received a \$5M grant from the Alaska Housing Finance Authority specifically to promote development of affordable professional housing. This will be used towards the planned 18-plex. The City has asked the District to provide an updated cost estimate for the building, which is currently being prepared. We will discuss further how much revenue from the current and planned building can be diverted to support payment of a revenue bond for the remaining cost needed to build the complex.

January 9,2024

### *Student Council Report*

Good evening, Happy New Year, I hope everyone had a great holiday with their family and friends. This month's report will be brief because we only had two weeks of school in December. The Nome Beltz music program had a Christmas concert on December 12. Choir, band, and guitar performed. Many parents came to watch and it was a great turn out.

This past weekend Nome Beltz hosted the Subway Showdown. Cheerleaders and pep band cheered alongside our fans, many of whom had their faces painted by the Educators Rising group. We hosted Kotzebue, Unalakleet, and Valdez boy's and girl's teams. As of the time this report was written, results were not yet available, so I brought them with me separately to share.

After the games, Student Council hosted a small winter wonderland themed dance in the Beltz cafeteria. All visiting teams were invited to come. In order to keep the cost of the dance low so more students could attend, we found an in-house DJ and catered locally. Students were able to use either \$5 or their PBIS points to purchase a wristband to cover the cost of food. Everyone had a lot of fun.

Thank you for taking the time to listen to my report. I hope you all have a great start to your year.

# Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson  
Principal



Nicholas Settle  
Assistant Principal

January 5, 2024 (December Report)

Dear Board Members,

Happy New Year! We hope you each enjoyed the holiday season with loved ones. The NES family is happy to be back together after the winter break and have had great few days reteaching expectations and getting back into routines.

December was a short and very busy month. On top of regular instruction and assessments, teachers and classes completed some amazing art products – visual, musical, and dance/theatrical. We also enjoyed 4<sup>th</sup> grade families joining their students for High Table Luncheons. It was a joyous month!

-December 5<sup>th</sup> Mrs. Cross's second grade enjoyed a pizza lunch for winning the Kindergarten – 2<sup>nd</sup> grade portion of our school-wide food drive (organized by the student celebration committee.

-December 11<sup>th</sup> Ms. Sophia Pantelis hosted a STEM Recycled Racer Assembly for our grade-level finalists from STEM Clubs – congrats to *Audrey Amaktoolik & Camryn Shield (5<sup>th</sup> grade)*, *Lucas Rambeau (4<sup>th</sup> grade)*, *Adrian Tuma Daniels White (3<sup>rd</sup> grade)*, *Fitz Piscoya, Liam Thornton, & Hudson Henry (2<sup>nd</sup> grade)*, and *Bentley O'Connor & Benjamin Brantley (1<sup>st</sup> grade)* for their innovative designs!

-December 11<sup>th</sup> we hosted a Holiday Family Fun Night which was attended by at least 40 families. It was a free roaming activity time including making snowflakes, building a snowman (using math!), face painting, ornament making, table games, and more! It was great to just have fun with students and families!

-December 12<sup>th</sup> the second grade classes performed their musical (and somewhat theatrical) version of “*The Gingerbread Man.*”

-December 13<sup>th</sup> Ms. Kiminaq and Mrs. Conger's Inupiaq Immersion Classes presented their music and dance performance.

-December 14<sup>th</sup> Ms. Ten Eyck's and Ms. Janet's kindergarten classes performed several holiday songs for their families, and their Fifth grade Reading Buddies!

-December 14<sup>th</sup> Mrs. Erikson's third grade received their pizza reward for winning the 3<sup>rd</sup> – 5<sup>th</sup> grade portion of the November food drive.

In December we celebrated seven Nanauyaat mascot presentations for seven different classes. In this short month one mascot was earned by each: Ms. Ten Eyck's Kindergarten, Ms. Janet's Kindergarten,

Ms. Secor's 1<sup>st</sup> grade, Mrs. Cross's 2<sup>nd</sup> grade, Mrs. Pardee's 2<sup>nd</sup> grade, Mrs. Erikson's 3<sup>rd</sup> grade, and Mrs. Thomas's 4<sup>th</sup> grade. We're excited to watch the progress of our students grow!

**STEM Star for December:** Second grade student, Cynthia Goldsberry! Cynthia “*has exhibited exceptional creativity in her class and after school at STEM Club. She is a shining star in the world of STEM, deserving of the spotlight as our December Star!*” ~Sophia Pantelis, STEM Teacher. Congratulations, Cynthia! She received a hedgehog robot-building kit and a certificate.

### **This Month's Inupiaq Values & Phrases:**

Speaking Our Traditional Language

-Inupiuraġluta! (Let's speak Inupiaq!)

Week of:        Dec. 5: Qaniqazuagin Inupiaqtun – Try and speak Inupiaq  
                    Dec. 12: Kusamasiiluataumasi! – Have a merry Christmas!

### **Coming Events:**

(-Jan. 5: High Table - Mr. Brown's 3<sup>rd</sup> Grade)

-Jan. 8-19: DIBELS Middle of Year (MOY) Benchmark window

-Jan. 12: High Table – Mrs. Erikson's 3<sup>rd</sup> Grade

-Jan. 15-26: MOY MAP Testing window

-Jan. 16: Pre-K/Kindergarten Family Literacy Event, 6P-7P, Library

-Jan. 19: High Table – Mrs. Pardee's 2<sup>nd</sup> Grade

-Jan. 23: First Grade Family Literacy Event, 6P-7P, Library

-Jan. 24: 3<sup>rd</sup> through 5<sup>th</sup> Grade Minute-to-Win-It Assembly, 12:50P, Gym

-Jan. 25: Kindergarten through 2<sup>nd</sup> Grade Minute-to-Win-It Assembly, 1:10P, Gym

-Jan. 26: High Table – Mr. McRae's 3<sup>rd</sup> Grade

-Jan. 27 & 28: Alaska RTI/MTSS Conference- Anchorage

-Jan. 29: Hearing & Vision Screenings, Kindergarten, 2<sup>nd</sup> Grade, 4<sup>th</sup> Grade

### **Statistics:**

School was in session for 10 days in December:

-We had an attendance rate of 82.16%, compared to 82.83% at this time last year.

-We served 2,024 breakfasts, and 1,745 lunches.

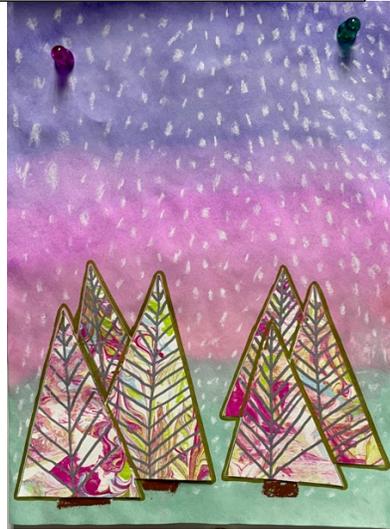
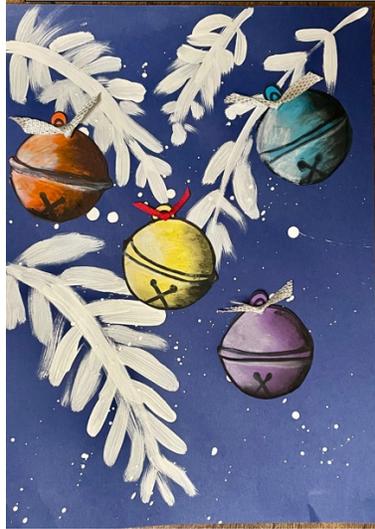
-22 individuals from the community volunteered a total of 33.5 hours in the school. In addition we had numerous families attend High Table and holiday musical events.

*Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.*

December 11 Family Fun Night – Making snowflakes.



Mixed Media Winter Art – Mrs. Marvin's 4<sup>th</sup> Grade



STEM Recycled Racers Assembly



December 11 Family Fun Night – Christmas Mad Libs



Inupiaq Immersion Holiday Program



Inupiaq Immersion Invitational Dance



Second Grade "The Gingerbread Man" Performance



Kindergarten Holiday Musical Performance



## ACSA School Board Report January 9, 2024

Lisa Leeper, Principal

### Enrollment / Attendance Update

- We had a 93% student attendance rate for December. Our overall student attendance for the year is 95% which is up by one percent from this time last year. Staff attendance for December was 92%. Our overall staff attendance for the year is 91% which is up from 82% last year.
- There were no changes to our enrollment in December.

### Classes and Activities

- The January 2nd district-wide Inservice included work under the umbrella of our PBIS journey, an study of the publication “Transforming Schools: A Framework for Trauma Engaged Practices in Alaska.” The framework’s content is a collaborative project of the Alaska Department of Education and Early Development, First Alaskans Institute, many other Alaskan institutions, and more than 200 community members, school board members, school staff, counselors, nurses, and administrators throughout the state. During our inservice, teachers worked in mixed-school groups by topic of interest to summarize and produce information. Googles slides were then shared to all groups through a Carousel Kagan structure. (see attached photos)
- The January 2nd ACSA Inservice started with a review of ALICE (Alert, Lockdown, Inform, Counter, Evacuate) procedures and how these will be taught to students. The training for NPS staff and students is provided by the company Navigate 360, which has training videos and step by step directions for teachers to use when presenting the information to students. As a school, we have covered and practiced “Stay in Place” drills, which are used when there is a medical or other situation that would require students to stay in their respective classrooms or spaces. Now we will cover and practice ALICE procedures. No simulated sounds or intruders are involved. Much like a fire drill, we will practice which directions to evacuate and what can be used to barricade the classroom door if an evacuation is not possible.

- The remainder of the inservice day was used to shore up protocols and initiatives around PBIS, staff communications, blizzard bag projects, and math curriculum.



## Strategic Plan Goals for 2023-2024

School Name: Anvil City Science Academy

### Strategic Plan:

List the objectives or sub-initiatives addressed by your site plan goals, and construct a brief narrative.

### Goals & Strategies

Goal #1: Students are prepared for the post-secondary pathway for their choice.

Measures: All students have an opportunity to explore a variety of post-secondary options

#### Strategy #1:

Indicator(s)	Data Source	Baseline	Target
1. Students take part in career exploration opportunities.	School calendar of events	7th/8th Graders participate in Career Explorations	5th/6th/7th/8th Graders participate in Career Explorations
2. Students engage with community members and pursue place-based learning	School calendar of events	No predetermined scheduled events	At least three opportunities to engage with community in relation to a learning outcome

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Measures: Students develop learning goals and are able to measure their own progress against these goals.

#### Strategy #2:

Indicator(s)	Data Source	Baseline	Target
1. Students set and achieve academic growth goals	Goal setting tools and MAP data	MAP Growth and Achievement Overview Fall 2023-Fall 2024: Math 38% Language Usage 47%	Increase growth by 10% in all subject areas on the MAP Growth and Achievement Overview

Indicator(s)	Data Source	Baseline	Target
		Reading 33% Science 68%	Fall 2023-Fall 2024: Math 48% Language Usage 57% Reading 43% Science 68% (add in 5th grade data in science at end of year)
2.			

### Goal #1 Milestones/Actions

#### Milestone 1:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
Students participate in NACTEC Career Explorations and STEM activities	Student engagement in lessons  Student interest in trades and technologies	November 13-17	NACTEC budget	Principal Keane Richards	NACTEC staff
Community member spotlights (events at school or in the community that highlight applied learning)	Student engagement in content  Increased awareness for pursuing interests after K-12 education	2023-2024 school year	ACSA supplies and transportation	Principal Keane Richards	Community members, organizations and entities

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#### Milestone 2:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
Students use a Goal Setting Sheet to make and	Completed academic	Second	N/A	Admin	Students

track a goal to improve academic success	goal for each student	semester		Teachers	
<a href="#">Use MAP scores with IXL</a> - Skill Plan includes individual RIT scores	At least 10 completed lessons from MAP Skill Plan	Second semester	N/A	Admin Teachers	Students
<a href="#">Use Leaderboards in IXL</a> to motivate and track progress	Student motivation for completing lessons	Second semester	N/A	Admin Teachers	Students

## Goals & Strategies

Goal #2: (Based on GOAL 3: Students and Families will be positively connected to their school, their community and their culture.

Measures:

Increase parent and community engagement in school

Strategy #1:

Indicator(s)	Data Source	Baseline	Target
3. Host regular family events in the school sharing work or knowledge with activities for students and families	School calendar of events	No predetermined scheduled events	"Around the World" themed potluck; middle school science fair; ski meet; district wide art show;

Measures: Regular positive communication between teachers and families

Strategy #2:

Indicator(s)	Data Source	Baseline	Target
4. Send home Parent Positive Posts and Shoutouts	PPP Tracker Shoutouts Tracker	PPP to some students and Shoutouts to	PPP to all students and Shoutouts to all students at least once each semester

Indicator(s)	Data Source	Baseline	Target
		some students at some point in the school year	

### Milestones and Actions (Goal #2)

#### Milestone 1:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
Collaborate with community partners to organize and host events	Several events/activities for students and families	2023-2024 School Year	ACSA Supplies Budget and Title IV funding where applicable	Principal	Teachers, Family, Community Members

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### Milestones and Actions (Goal #2)

#### Milestone 2:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Contact parents for PPP and Shoutouts	Positive messages to families about their child's growth and experiences	2023-2024 school year	N/A	Teachers	Principal Admin Assistant

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators

# Nome Public Schools Director of Technology Report

Jim Shreve  
09 JANUARY 2024

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## Current projects

Expansion of Marcia Brenner Associates, Level Data, Unified Insights and other plugins for PowerSchool continue to improve data visibility, reporting capabilities, and overall usability. As plugins are installed and settings / setup completed we will provide training to PowerSchool Admin, PowerTeacher, and PowerSchool Public portal users.

As part of our Cyber Insurance requirements, the KnowBe4 cybersecurity training campaign launched on 22AUG23 with a training suspense of 05DEC23 for all staff that started at the beginning of the school year. We are currently at 69% (79) users complete, 31 users are coded as incomplete and have received email reminders from KnowBe4. Users who fail to complete these requirements by 31JAN24 will have restrictions imposed on their computer accounts.

Shipping boxes just arrived for the identified 147 depreciated MacBook devices for sale to SecondLifeMac for recycle / repurpose. This program allows us to ship these older devices out of Nome to a responsible reseller / recycler at no cost to the district. If the devices are load capable upon receipt by the vendor we will often receive a nominal amount for the devices. Any amount received goes to fund our self insurance program or other tech projects.

Installation and configuration of caching servers / services to assist in bandwidth conservation continues.

Replacement of older HP LaserJet Pro M402 printers (10+ years old) with new HP LaserJet M4100 printers.

## Future Projects

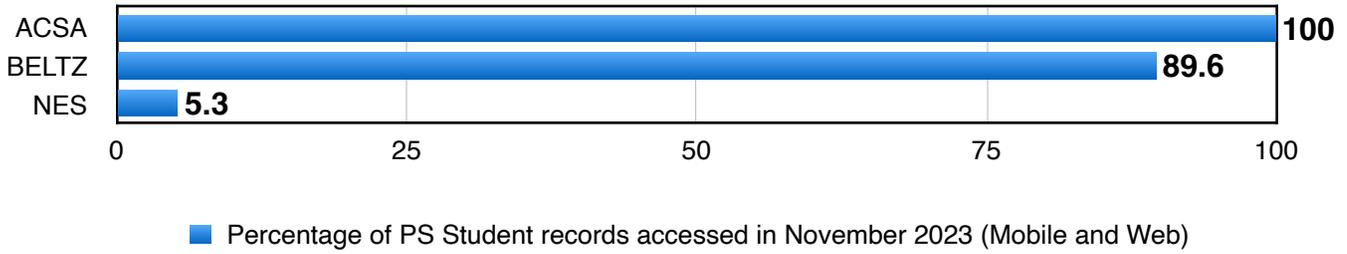
Network diagraming for our entire network infrastructure in support of District Data Protection Policy.

Division of our large layer two network into multiple Virtual Local Area Network segments to improve speed and security of our connected devices and network as a whole. This will also allow better protection of NPS owned equipment from equipment joining the guest side of our network.

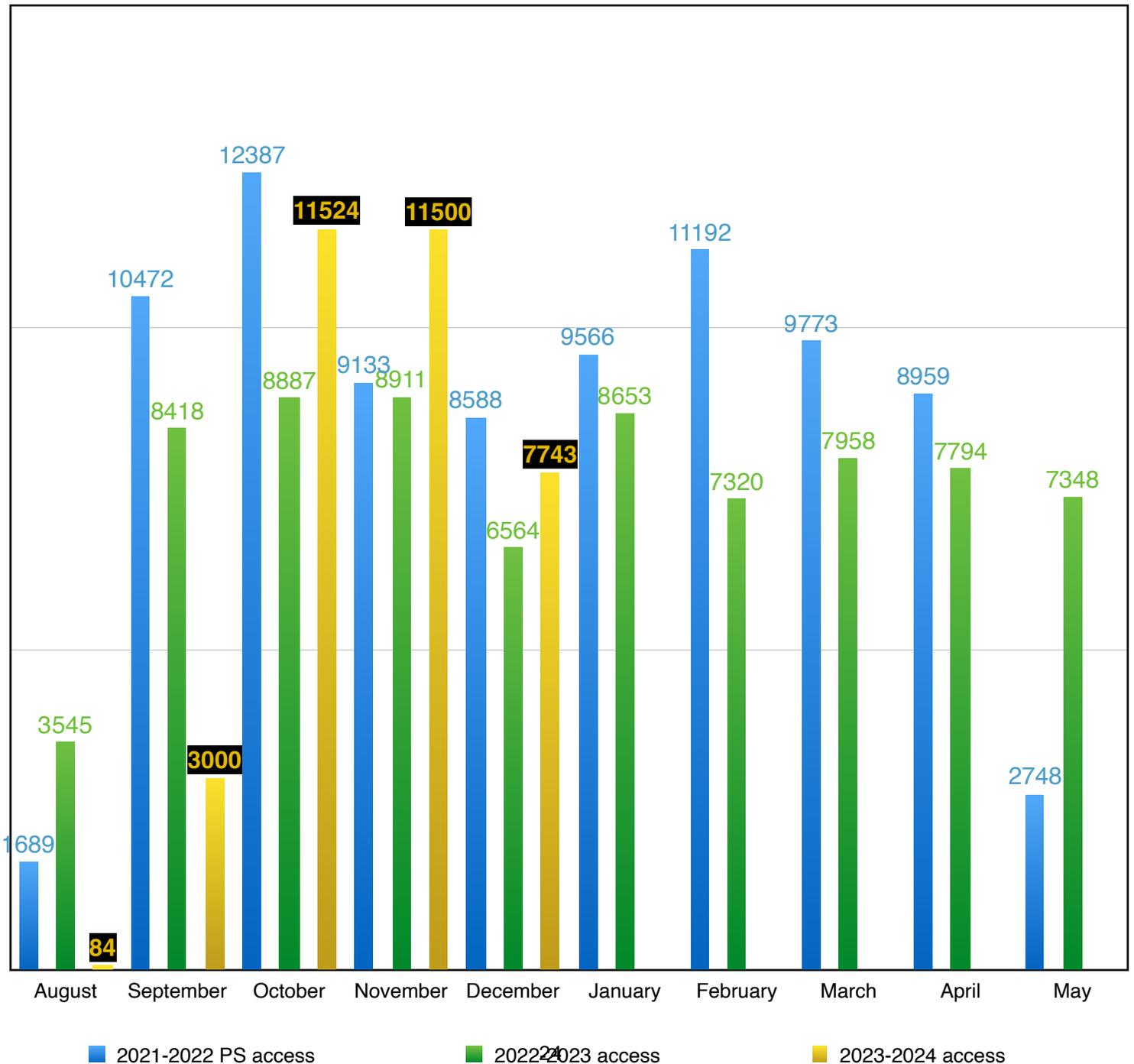
## PowerSchool Online Enrollment

As of 04JAN24 SY23-24 New Student Enrollments forms completed are at 144 and Returning Student Enrollment forms completed are at 524 for a total of 668 records of 713 (93.6%). The submitted records include several students who have since transferred out of district and skew the completion rate math for the number of records remaining. There are 68 Returning Student records remaining as "un-submitted": 57 NBMHS, 10 NES, 1 EXT. I have extended the closing date for our Returning Student Enrollments to 31JAN24 in an effort to collect these vital updates for our student data. We will continue to email and hard mail invitations to Returning Student families who still need to complete the process.

**For November 2023 PowerSchool Student Information System Access data.  
PowerSchool use, by students and parents.**

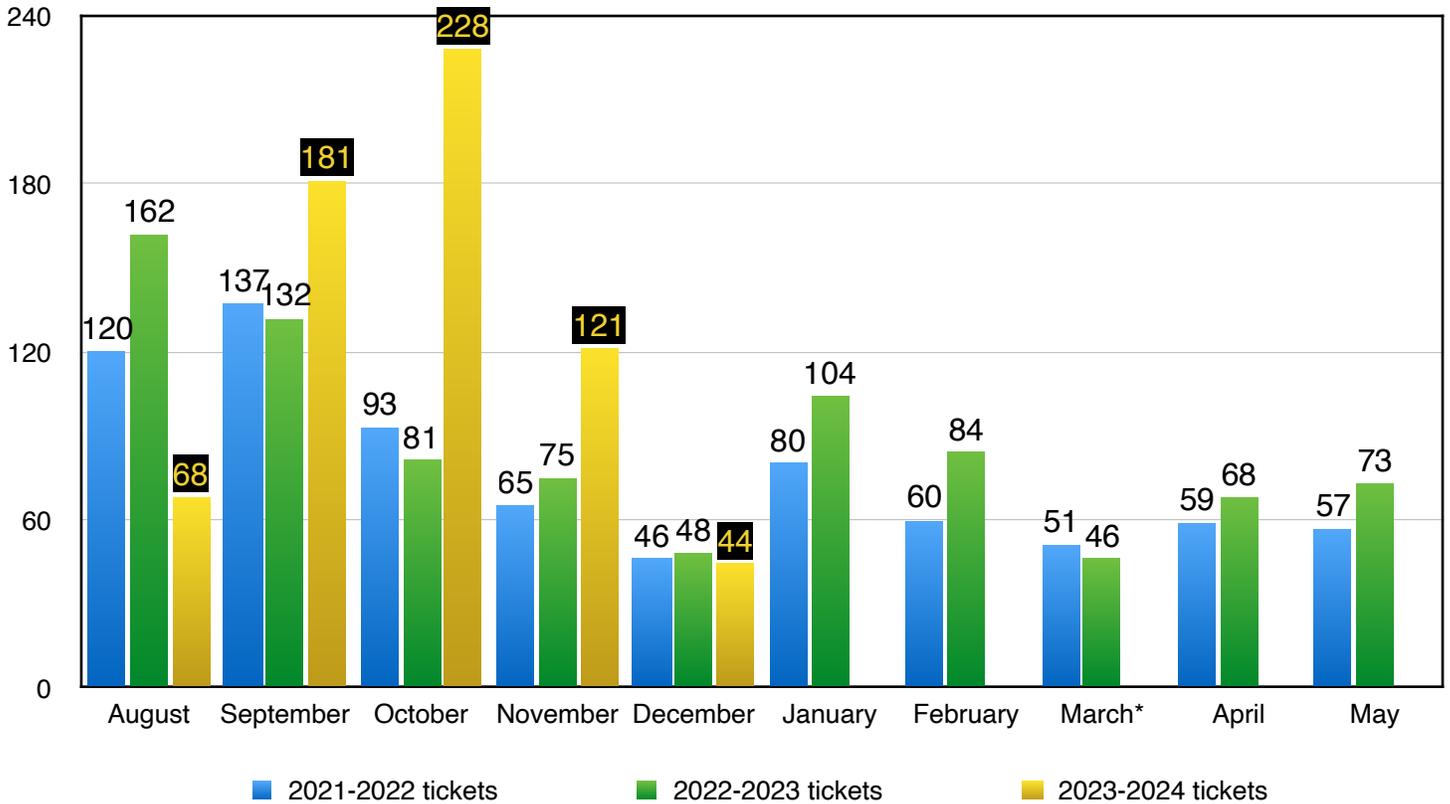


**Total Parent and Student PS Web and Mobile Access Sessions**



# Technology Web HelpDesk

Part of the Technology Department's role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. In November we closed / resolved 40 of 44 (91%) of the tech tickets submitted through the system. Our average response time was 2.6 hours and average resolution time was 1.5 days. We encourage staff to make use of this resource but many immediate needs are still handled outside of the ticketing system. As previously mentioned, I have requested Tech Dept personnel to log most if not all of these types of requests and have requested staff to enter more of these requests as tickets. These entries account for the majority of the increase in tickets and are a more realistic count of monthly assistance services provided.



**All Activity** 12/01/2023 12/31/2023 FILTERS (1) TICKETS

Explore ticket analytics filtered only by your permission level

**Ticket Resolution Over Time** (closed tickets vs. newly submitted)

● Closed tickets ● New tickets

**2.6 hours**  
Response time ( avg )  
for all ticket statuses

**40**  
Tickets now closed  
out of 44 submitted

**1.5 days**  
Resolution time ( avg )

**4**  
Tickets still open  
0 waiting on requestor

**Ticket Pipeline Analysis** ( shows time spent in each status, along with ticket routing for all workflows )

**Submitted** 3.9 hrs  
Avg. response time  
+ 44 submitted

**In Progress** 1.4 days  
Avg. in progress time  
+ 44 in progress

**All Tickets**  
( please note tickets may be represented in multiple statuses below )

- In Progress Only**: 1.4 days, + 38 tickets
- Waiting on Requestor**: 15.3 hrs, + 5 tickets
- Waiting on Vendor**: 1.7 days, + 1 tickets
- Waiting on Department of Education**: 0 days, + 0 tickets ( no in progress time recorded )

**Closed** 1.5 days  
Avg. resolution time  
+ 38 resolved  
+ 2 cancelled  
+ 4 still open



***It was a short month! The biggest celebration is that everyone returned and we have additional staff*** - Welcome back to Mr Evan Burgess who has rejoined Ms Shambach's room at the elementary school. Sharon Rida will be completing a speech internship at the elementary and Headstart. Mr. Garrick Fuller will be meeting with children regarding mental health needs.

### **Servicing Children.**

*We have 116 students in special education Age 3 - Grade 12 which is 16% of our student body. That aligns with the state average of 16% and nationally it is 15%. That is an increase from 12% in the 2021-2022 school year. We have also had three new children who are high needs join our caseloads.*

### **Child Find**

*We are working together with community organizations to create a new approach to Child Find. Norton Sound, Headstart, and the Early Childhood Coalition are partnering on this project.*

### **Medicaid**

*I have been working with the Anchorage special education department and state legislators to increase medicaid funding to include mental health services for all children and for services for special needs children. Twelve states currently reimburse school districts for mental health services of all children.*

### **UAA Psychology Program**

*We are working with UAA on their new psychology program designed to support K-12 schools. I am a member of their board to establish curriculum and set up the grant funded program.*

### **Adapted Physical Education**

*Mr. Sanders at Nome Elementary has partnered with the special education department and our physical therapist to provide integrated physical education for our special education students. Mr. Sanders and Ms Shambach attended a conference earlier this year and are applying what they learned in their practice.*



## **Nome Public School Board, Facilities Service Report, January 2024**

Jonathan Duarte, Facilities Director

### **Maintenance Snapshot:**

- Scheduled Work Order in progress: 171

### **Staffing:**

- Custodian Rotational Supervisor- Ivan Bacon/ Darius Johnson
- Rotational Custodian - David Steadmon/ Tyron Hall
- Rotational Custodian - Bill Baxter
- Custodian III- Stan Burgess
- Custodian (High School Student)- Aiden Jones
- Custodian Lead- Julianna Duarte
- Custodian II- Thuong Nguyen
- Custodian II- Jimmie Murdock
- Maintenance Foreman- Toby Higginson
- Maintenance Technician III- Laban Iyatunguk
- Maintenance Technician III- James Sherman
- Maintenance Technician II - Jakob Ploch
- Maintenance Technician II- Cody Sherman

### **Maintenance Department Tasks with Status:**

- NBHS- Fire Water Pump Replacement. Parts being shipped to Nome.
- Apartments- installing antennas when able to.
- AMLJA Monthly safety briefing attendance.
- DDC Control System- Phase 1 closed out.
- DOT Closet faucet repairs pending. Bathroom fan replaced with new.
- Dorm Washer supply valves changed out. (3)
- Dorm Building heating thermal expansion piping leaks under review.
- District Door repairs ongoing with Able Locksmith.
- Equipment Fuel tank hose replaced and reinstated.
- NBHS- Boiler room sump pump under review.
- NBHS- Exterior lighting timers are pending completion.
- NBHS- Kitchen oven steamer is pending parts.
- NBHS- Kitchen heat exchanger needs to be replaced. Pending installation.
- NBHS- Hot water generators. Pending quote.
- NBHS- Music room has been cleaned up on old fixtures and electrical components.
- NBHS- Speed limit signs- pending shipment.
- NBHS- Roof leaks are ongoing. Beltz Hallway and Gym. Temporarily diverted to drain catches until summer time.
- NBHS- Gym bathroom motor fans inoperable. Pending quote for replacement.
- NES- East end plumbing of building to city sewer mains repaired and thawed out.
- NES- Fuel Line impedance due to ground subsidence. Pending estimated repairs and quotes.
- NES- Plumbing valve replacements on bathroom fixtures are underway.
- NES- Classrooms 127, 129, 141 and 185 motor fans inoperable. Pending shipment.
- NES- Main glycol pumps under continual repairs. Gathering quotes for replacements.
- NES- Roof repairs and siding leaks in multiple locations are ongoing and diverted to drain.
- Pool exhaust circulation fan removed and pending replacement/ quote.
- Pool bathroom plumbing stall repairs, pending custom parts.
- Pool HVAC coil under repairs.
- Pool Entrance wall under repair- post shower valve replacements.

- Pool laundry room drain and ADA compliant modifications under review.
- Volvo repairs to tank neck, accessories and v- blade modifications completed.
- Volvo attachment. Gathering quotes for snow push blade.

**Janitorial Department with Tasks and updates:**

- Deep cleaning in classrooms and main areas during winter break.
- Repairing and maintaining vacuums, floor extractor and Tenet ride vacuum.
- NBHS- Installing door stoppers throughout the building.
- NBHS- Replacing worn and damaged dispensers with new ones.

**Safety Concerns:**

- Beltz Fire water system not operational.

## **Public Comment Statement**

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.