Nome Public Schools
Board of Education Meeting Agenda

October 24, 2023 - 5:30 PM
Work Session, NES Library
1057 E 5th Ave
Nome, Alaska 99762

PO Box 131
Nome, AK 99762

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

SCHOOL BOARD MEMBERS
Mrs. Darlene Trigg, President
Mr. Bob Metcalf, Vice President/Clerk
Ms. Marjorie Tahbone, Treasurer
Mrs. Nancy Mendenhall

AGENDA

A. **Call to Order**
B. **Items for Discussion**
C. **Upcoming Events:**
• Tuesday, November 7, Special Meeting, 5:30 pm, NES Library/Zoom
• Tuesday, November 14, Regular Meeting, 5:30 pm, NES Library/Zoom
• Tuesday, December 12, Regular Meeting, 5:30 pm, NES Library/Zoom
• Tuesday, December 19, Work Session, 5:30 pm, NES Library
D. **Adjournment**

Comparing Measures: DIBELS 8th Edition

View	Population	Time	Measure
Segment Results by: School Grade Divider: On	Show Students Enrolled: On Test Day Grade: All Grades District: Nome City School District School: All Schools	School Year: 2023-2024 Period: 23-24 BOY	Measure: All Measures Level Filter: All Levels

Nome City School District — Current as of 10/11/2023
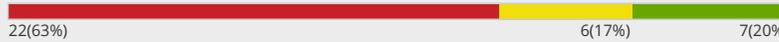
↳ **Nome Elementary School**

↳ **Grade K**

Measures		20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY	19(72%) 2(8%) 2(8%) 3(12%)	26
Letter Names (LNF)	23-24 BOY	19(73%) 1(4%) 6(23%)	26
Phonemic Awareness (PSF)	23-24 BOY	22(84%) 2(8%) 2(8%)	26
Letter Sounds (NWF-CLS)	23-24 BOY	22(84%) 1(4%) 2(8%) 1(4%)	26
Decoding (NWF-WRC)	23-24 BOY	22(84%) 3(12%) 1(4%)	26
Word Reading (WRF)	23-24 BOY	22(84%) 3(12%) 1(4%)	26
RAN	23-24 BOY	3(16%) 5(26%) 11(58%)	19
Risk Indicator	23-24 BOY	AT RISK 3(16%) LOW RISK 16(84%)	19

↳ **Grade 1**

Measures		20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY	29(60%) 5(10%) 7(15%) 7(15%)	48
Letter Names (LNF)	23-24 BOY	26(54%) 8(17%) 14(29%)	48
Phonemic Awareness (PSF)	23-24 BOY	20(42%) 11(23%) 15(31%) 2(4%)	48
Letter Sounds (NWF-CLS)	23-24 BOY	32(67%) 4(8%) 7(15%) 5(10%)	48
Decoding (NWF-WRC)	23-24 BOY	23(48%) 10(21%) 13(27%) 2(4%)	48
Word Reading (WRF)	23-24 BOY	29(60%) 5(10%) 7(15%) 7(15%)	48
Reading Accuracy (ORF-Accu)	23-24 BOY	10(21%) 19(39%) 8(17%) 11(23%)	48

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Measures			Total Students
Reading Fluency (ORF)	23-24 BOY	10(21%) 20(41%) 4(8%) 7(15%) 7(15%)	48
Spelling	23-24 BOY	24(51%) 4(9%) 19(40%)	47
RAN	23-24 BOY	12(57%) 4(19%) 5(24%)	21
Risk Indicator	23-24 BOY	AT RISK LOW RISK 23(49%) 24(51%)	47

↳ Grade 2

Measures		20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY	32(62%) 5(10%) 8(15%) 7(13%)	52
Letter Sounds (NWF-CLS)	23-24 BOY	32(61%) 4(8%) 9(17%) 5(10%) 2(4%)	52
Decoding (NWF-WRC)	23-24 BOY	32(61%) 3(6%) 10(19%) 5(10%) 2(4%)	52
Word Reading (WRF)	23-24 BOY	32(61%) 2(4%) 12(23%) 5(10%) 1(2%)	52
Reading Accuracy (ORF-Accu)	23-24 BOY	33(63%) 3(6%) 16(31%)	52
Reading Fluency (ORF)	23-24 BOY	31(59%) 6(12%) 10(19%) 5(10%)	52
Reading Comprehension (Maze)	23-24 BOY	30(58%) 10(19%) 9(17%) 3(6%)	52
Vocabulary	23-24 BOY	27(57%) 4(9%) 16(34%)	47
Spelling	23-24 BOY	22(63%) 6(17%) 7(20%)	35
Risk Indicator	23-24 BOY	AT RISK LOW RISK 22(63%) 13(37%)	35

↳ Grade 3

Measures		20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY	34(56%) 9(15%) 8(13%) 10(16%)	61
Letter Sounds (NWF-CLS)	23-24 BOY	28(46%) 14(23%) 8(13%) 7(11%) 4(7%)	61
Decoding (NWF-WRC)	23-24 BOY	34(57%) 8(13%) 7(11%) 7(11%) 5(8%)	61
Word Reading (WRF)	23-24 BOY	33(55%) 10(16%) 11(18%) 7(11%)	61

3

Measures			Total Students
Reading Accuracy (ORF-Accu)	23-24 BOY	30(49%) 8(13%) 23(38%)	61
Reading Fluency (ORF)	23-24 BOY	37(61%) 8(13%) 9(15%) 7(11%)	61
Reading Comprehension (Maze)	23-24 BOY	40(66%) 8(13%) 5(8%) 8(13%)	61
Vocabulary	23-24 BOY	26(43%) 7(11%) 28(46%)	61
Spelling	23-24 BOY	20(33%) 13(21%) 28(46%)	61
Risk Indicator	23-24 BOY	AT RISK 15(25%) LOW RISK 46(75%)	61

↳ Grade 4
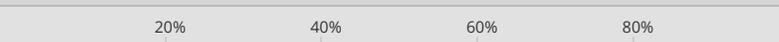
Measures		20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY	22(47%) 9(19%) 13(28%) 3(6%)	47
Reading Accuracy (ORF-Accu)	23-24 BOY	16(34%) 8(17%) 23(49%)	47
Reading Fluency (ORF)	23-24 BOY	21(45%) 10(21%) 13(28%) 3(6%)	47
Reading Comprehension (Maze)	23-24 BOY	28(60%) 9(19%) 7(15%) 3(6%)	47
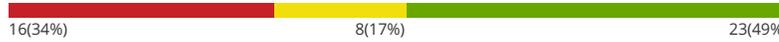
↳ Grade 5
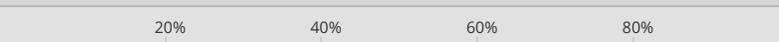
Measures		20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY	16(52%) 8(26%) 6(19%) 1(3%)	31
Reading Accuracy (ORF-Accu)	23-24 BOY	12(39%) 2(6%) 17(55%)	31
Reading Fluency (ORF)	23-24 BOY	16(52%) 8(26%) 6(19%) 1(3%)	31
Reading Comprehension (Maze)	23-24 BOY	24(77%) 3(10%) 3(10%) 1(3%)	31

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Comparing Populations: DIBELS 8th Edition

View	Population	Time	Measure
Segment Results by: School Report Level: District Grade Divider: On Display Data As: Percentage	Show Students Enrolled: On Test Day Grade: All Grades District: Nome City School District School: All Schools	School Year: 2023-2024 Period: 23-24 BOY	Measure: Composite Score Performance Measurement: Levels Level Filter: All Levels

School	■ Well Below Benchmark ■ Below Benchmark ■ At Benchmark ■ Above Benchmark	Total Students

↳ Nome City School District — Current as of 10/11/2023

Grade K	**Reference Data** Reference Point: **District**	
	23-24 BOY 19(72%) 2(8%) 2(8%) 3(12%)	26
Nome Elementary School	23-24 BOY 19(72%) 2(8%) 2(8%) 3(12%)	26

Grade 1	**Reference Data** Reference Point: **District**	
	23-24 BOY 29(60%) 5(10%) 7(15%) 7(15%)	48
Nome Elementary School	23-24 BOY 29(60%) 5(10%) 7(15%) 7(15%)	48

Grade 2	**Reference Data** Reference Point: **District**	
	23-24 BOY 32(62%) 5(10%) 8(15%) 7(13%)	52
Nome Elementary School	23-24 BOY 32(62%) 5(10%) 8(15%) 7(13%)	52

Grade 3	**Reference Data** Reference Point: **District**	
	23-24 BOY 34(56%) 9(15%) 8(13%) 10(16%)	61
Nome Elementary School	23-24 BOY 34(56%) 9(15%) 8(13%) 10(16%)	61

Grade 4	**Reference Data** Reference Point: **District**	
	23-24 BOY 22(47%) 9(19%) 13(28%) 3(6%)	47
Nome Elementary School	23-24 BOY 22(47%) 9(19%) 13(28%) 3(6%)	47

Grade 5	**Reference Data** Reference Point: **District**	
	23-24 BOY 16(52%) 8(26%) 6(19%) 1(3%)	31
Nome Elementary School	23-24 BOY 16(52%) 8(26%) 6(19%) 1(3%)	31

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Science Assessment

Alaska Department of Education
& Early Development

District Name: Nome Public Schools
School Name: Nome Elementary

Subject: Science
Test Date: Spring 2023

Achievement Level Summary

Group	# Tested	% in Each Level
School	41	70.7 / 19.5 / 9.8 / 0.0
District	140	55.7 / 27.1 / 14.3 / 2.9
State	22,382	39.1 / 24.0 / 26.7 / 10.2

Achievement Level Summary — By Grade

Grade	Group	# Tested	% in Each Level
5	School	41	70.7 / 19.5 / 9.8 / 0.0
	District	57	59.6 / 22.8 / 14.0 / 3.5
	State	8,269	30.8 / 27.0 / 31.5 / 10.7

Legend: Needs Support | Approaching Proficient | Proficient | Advanced

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250075-000001-21423

Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

Median Scale Scores

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The —●— symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

Median Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	500	600	700	800
5	School	41	566/571					
	District	57	576/582					
	State	8,269	604/609					

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Science Assessment

Alaska Department of Education
& Early Development

School Summary Report

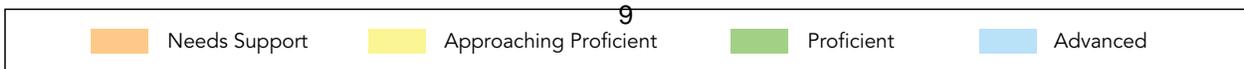**District Name:** Nome Public Schools
School Name: Nome Elementary

Subject: Science
Test Date: Spring 2023

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

Grade	# Tested	Reporting Category	School	District	State
5	**41**	Life Science	▽	▽	▽
		Physical Science	▽	▽	▽
		Earth and Space Science	▽	▽	▽

Performance Results Key
The school, district, or state
△ *did better than* the state standard for proficiency
≡ *did about as well as* the state standard for proficiency
8 ▽ *did not do as well as* the state standard for proficiency
■ *did not attempt any items in this category*

District Name: Nome Public Schools	**Subject:** Science
School Name: Nome-Beltz Middle/High	**Test Date:** Spring 2023

Achievement Level Summary

Group	# Tested	% in Each Level
School	67	55.2 / 31.3 / 13.4 / 0.0
District	140	55.7 / 27.1 / 14.3 / 2.9
State	22,382	39.1 / 24.0 / 26.7 / 10.2

Achievement Level Summary — By Grade

Grade	Group	# Tested	% in Each Level
8	School	32	65.6 / 15.6 / 18.8 / 0.0
8	District	46	58.7 / 17.4 / 19.6 / 4.3
8	State	7,783	44.6 / 20.9 / 23.5 / 11.0
10	School	35	Data not shown to protect student privacy
10	District	37	45.9 / 45.9 / 8.1 / 0.0
10	State	6,330	43.2 / 23.8 / 24.5 / 8.5

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Needs Support	Approaching Proficient	Proficient	Advanced

250075-000001-21423

District Name:	Nome Public Schools	Subject:	Science
School Name:	Nome-Beltz Middle/High	Test Date:	Spring 2023

Achievement Levels
Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

Median Scale Scores
The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The —●— symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

Median Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	500	600	700	800
8	School	32	574/573					
	District	46	579/582					
	State	7,783	592/594					
10	School	35		Data not shown to protect student privacy				
	District	37	574/569					
	State	6,330	579/582					

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250080-000002-21423

| District Name: | Nome Public Schools | Subject: | Science |
| School Name: | Nome-Beltz Middle/High | Test Date: | Spring 2023 |

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

Grade	# Tested	Reporting Category	School	District	State
8	32	Life Science	▽	▽	▽
		Physical Science	▽	▽	▽
		Earth and Space Science	▽	▽	▽
10	35	Life Science		▽	▽
		Physical Science		▽	▽

Performance Results Key
The school, district, or state
△ *did better than* the state standard for proficiency ▽ *did not do as well as* the state standard for proficiency
⬓ *did about as well as* the state standard for proficiency ⬜ *did not attempt any items in this category*

250085-000003-21423

Science Assessment

Alaska Department of Education & Early Development

District Name: Nome Public Schools
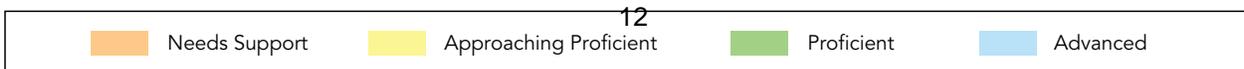**School Name:** Anvil City Science Academy

Subject: Science
Test Date: Spring 2023

Achievement Level Summary

Group	# Tested	% in Each Level
School	27	33.3 — 25.9 — 25.9 — 14.8
District	140	55.7 — 27.1 — 14.3 — 2.9
State	22,382	39.1 — 24.0 — 26.7 — 10.2

Achievement Level Summary — By Grade

Grade	Group	# Tested	% in Each Level
5	School	16	31.3 — 31.3 — 25.0 — 12.5
5	District	57	59.6 — 22.8 — 14.0 — 3.5
5	State	8,269	30.8 — 27.0 — 31.5 — 10.7
8	School	11	Data not shown to protect student privacy
8	District	46	58.7 — 17.4 — 19.6 — 4.3
8	State	7,783	44.6 — 20.9 — 23.5 — 11.0

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Legend: Needs Support — Approaching Proficient — Proficient — Advanced

250075-000001-21423

ALASKA **SCIENCE** ASSESSMENT

District Name: Nome Public Schools	**Subject:** Science
School Name: Anvil City Science Academy	**Test Date:** Spring 2023

Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

Median Scale Scores

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The —●— symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

Median Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	
5	School	16	604/610	
	District	57	576/582	
	State	8,269	604/609	
8	School	11		Data not shown to protect student privacy
	District	46	579/582	
	State	7,783	592/594	

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District Name: Nome Public Schools

School Name: Anvil City Science Academy

Subject: Science

Test Date: Spring 2023

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

Grade	# Tested	Reporting Category	School	District	State
5	16	Life Science	≡	▽	▽
		Physical Science	≡	▽	▽
		Earth and Space Science	≡	▽	▽
8	11	Life Science		▽	▽
		Physical Science		▽	▽
		Earth and Space Science		▽	▽

Performance Results Key

The school, district, or state

△ *did better than* the state standard for proficiency

≡ *did about as well as* the state standard for proficiency

▽ *did not do as well as* the state standard for proficiency

☐ *did not attempt any items in this category*

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250085-000003-21423

WIDA ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: Nome-Beltz Middle/High
Grade: ■

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
████████ ████	BC	6-8	408	5.2	344	3.3	343	2.2	312	3.0	376	3.9	328	2.6	363	3.1	342	3.1
																	15	

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™ | ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: Nome-Beltz Middle/High
Grade: ■

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening Scale Score	Listening Prof Level	Speaking Scale Score	Speaking Prof Level	Reading Scale Score	Reading Prof Level	Writing Scale Score	Writing Prof Level	Oral Language[A] Scale Score	Oral Language[A] Prof Level	Literacy[B] Scale Score	Literacy[B] Prof Level	Comprehension[C] Scale Score	Comprehension[C] Prof Level	Overall Score[D] Scale Score	Overall Score[D] Prof Level
▓▓▓▓▓▓	A	9-12	331	2.4	251	1.7	317	1.8	232	1.3	291	1.9	275	1.6	321	1.9	279	1.7
																	16	

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA | ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: Nome-Beltz Middle/High
Grade: ■

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
■■■■ ■■	BC	9-12	404	4.5	358	3.4	387	3.5	330	3.0	381	3.7	359	3.1	392	3.8	365	3.3
■■■■■■ ■■	BC	9-12	334	2.2	310	2.3	383	3.3	381	3.9	322	2.3	382	3.7	368	2.9	364	3.3
																	17	

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of
    Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening Scale Score	Listening Prof Level	Speaking Scale Score	Speaking Prof Level	Reading Scale Score	Reading Prof Level	Writing Scale Score	Writing Prof Level	Oral Language[A] Scale Score	Oral Language[A] Prof Level	Literacy[B] Scale Score	Literacy[B] Prof Level	Comprehension[C] Scale Score	Comprehension[C] Prof Level	Overall Score[D] Scale Score	Overall Score[D] Prof Level
███████ ██	BC	9-12	411	4.6	379	3.6	413	5.1	413	4.4	395	3.9	413	4.5	412	4.9	408	4.3
██████ ██	BC	9-12	386	3.7	334	2.9	400	3.9	346	3.1	360	3.1	373	3.3	396	3.8	369	3.3
██████ ██	A	9-12	396	4.0	285	1.8	335	1.8	319	2.4	341	2.7	327	1.9	353	2.2	331	2.1
█████ ██		9-12	462	6.0														
███████ ██	BC	9-12	379	3.5	358	3.3	376	2.8	346	3.1	369	3.3	361	3.0	377	3.0	363	3.1
																	18	

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA | ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: Nome-Beltz Middle/High
Grade: 12

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
▮▮▮▮▮▮▮			NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
																		19

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA | **ACCESS for ELLs**®
English Language Proficiency Test

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
██████ ██	A	2-3	237	1.9	154	1.3	279	1.9	251	2.2	196	1.6	265	2.0	266	1.9	244	1.9
																	20	

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of
   Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening Scale Score	Listening Prof Level	Speaking Scale Score	Speaking Prof Level	Reading Scale Score	Reading Prof Level	Writing Scale Score	Writing Prof Level	Oral Language[A] Scale Score	Oral Language[A] Prof Level	Literacy[B] Scale Score	Literacy[B] Prof Level	Comprehension[C] Scale Score	Comprehension[C] Prof Level	Overall Score[D] Scale Score	Overall Score[D] Prof Level
████	A	2-3	335	4.2	289	3.1	280	1.8	291	3.1	312	3.5	286	2.4	297	2.3	293	2.8
																	21	

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™ | ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: ███████████████

███████ ███

Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening Scale Score	Listening Prof Level	Speaking Scale Score	Speaking Prof Level	Reading Scale Score	Reading Prof Level	Writing Scale Score	Writing Prof Level	Oral Language[A] Scale Score	Oral Language[A] Prof Level	Literacy[B] Scale Score	Literacy[B] Prof Level	Comprehension[C] Scale Score	Comprehension[C] Prof Level	Overall Score[D] Scale Score	Overall Score[D] Prof Level
████████ ██	A	4-5	329	3.5	237	1.9	289	1.8	235	1.7	283	2.5	262	1.8	301	2.1	268	1.9
████████ ██	BC	4-5	359	4.8	247	2.0	339	3.2	296	3.1	303	3.0	318	3.1	345	3.7	313	3.0
																	22	

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA | ACCESS for ELLs®
English Language Proficiency Test

District: Nome Public Schools
School: Nome Elementary
Grade: ■

Student Roster Report — 2023

STUDENT NAME / STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
▬▬▬▬	BC	4-5	407	6.0	285	2.6	357	3.6	313	3.3	346	3.8	335	3.3	372	4.8	338	3.5
																	23	

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined or Deferred Special Education/504

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Nome Public Schools

2023 Grade 3-5 Student Survey
2023 School Climate & Connectedness Survey

Report created by
Panorama Education

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 3-5 Student Survey, 2023 Grade 3-5 Student Survey"

PANORAMA
EDUCATION

Summary

Topic Description	Results

Caring for Others (Grades 3-5)

Level of caring and support that students received from peers, staff, and community members at school.

61%
▲ 2
since last survey

Recommendation Question (Grades 3-5)

62%
▲ 7
since last survey

Safety Question (Grades 3-5)

62%
▲ 3
since last survey

Social and Emotional Learning (Grades 3-5)

Students marked how often they use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision -making.

58%
0
since last survey

139 responses

25

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 3-5 Student Survey, 2023 Grade 3-5 Student Survey"

PANORAMA
EDUCATION

Caring for Others (Grades 3-5)

Your average

61%

139 responses

Change

▲ **2**

since last survey

How did people respond?

Q.1: Students in this school help each other, even if they are not friends.

Yes	36%	49
Sometimes	56%	75
No	8%	11
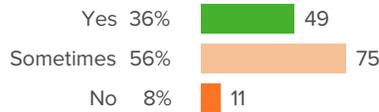
▲ **7** from last survey   Favorable: **36%**

Q.2: Students here treat me with respect.

Yes	40%	55
Sometimes	52%	71
No	7%	10
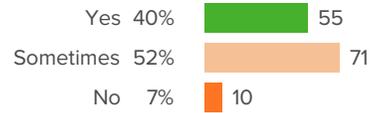
▲ **6** from last survey   Favorable: **40%**

Q.3: When students see another student being picked on, they try to stop it.

Yes	41%	57
Sometimes	45%	62
No	14%	19
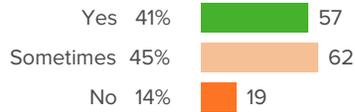
▲ **9** from last survey   Favorable: **41%**

Q.4: At this school, students are encouraged to do their very best.

Yes	75%	103
Sometimes	25%	34
No	1%	1
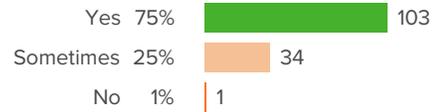
▲ **3** from last survey   Favorable: **75%**

Q.5: The adults at this school believe that all students can do good work.

Yes	85%	116
Sometimes	15%	20
No	1%	1
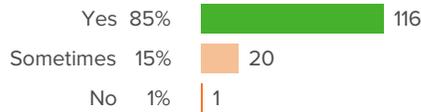
▲ **2** from last survey   Favorable: **85%**

Q.6: Adults in my community let me know that school is important.

Yes	74%	101
Sometimes	20%	27
No	7%	9

▲ **0** from last survey   Favorable: **74%**

26

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"2023 School Climate & Connectedness Survey 2023 Grade 3-5 Student Survey, 2023 Grade 3-5
Student Survey"

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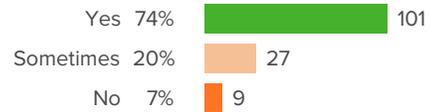
Q.7: There is an adult at this school who I can talk to about things that are bothering me.

Yes	63%	87
Sometimes	27%	37
No	11%	15
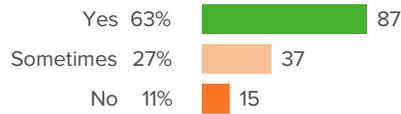
▼ **7** from last survey   Favorable: **63%**

Q.8: At school, there is a teacher or some other adult who will miss me when I'm absent.

Yes	53%	73
Sometimes	32%	44
No	16%	22
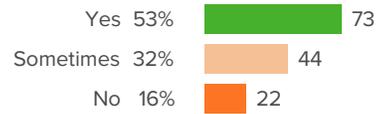
▼ **6** from last survey   Favorable: **53%**

Q.9: There are lots of chances for students in my school to talk with teachers one-on-one.

Yes	47%	66
Sometimes	45%	63
No	7%	10
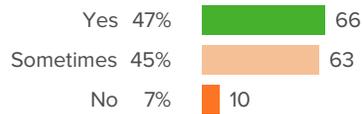
▲ **7** from last survey   Favorable: **47%**

Q.10: At school, other adults besides my teachers know my name.

Yes	73%	101
Sometimes	25%	35
No	1%	2
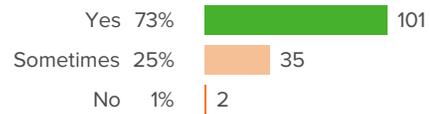
▼ **8** from last survey   Favorable: **73%**

Q.11: I can name at least five adults who really care about me.
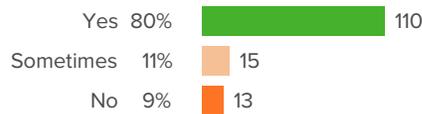
Yes	80%	110
Sometimes	11%	15
No	9%	13

▲ **6** from last survey   Favorable: **80%**

27

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Demographics

How did people respond?

Q.1: What grade are you in?

3	32%	45
4	30%	42
5	37%	52

Q.2: Are you a

Boy	42%	58
Girl	58%	80

Q.3: Which groups describe you best? (Choose all that apply)

Alaska Native	50%	68
American Indian	0%	0
Asian	0%	0
Black or African American	0%	0
Hispanic or Latino	0%	0
Native Hawaiian or Other Pacific Islander	2%	2
White	7%	10
Two or more races (including Alaska Native)	31%	42
Two or more races (not including Alaska Native)	11%	15

Q.4: Is there a language other than English spoken in your home?

Yes	38%	52
No	62%	84

Q.5: How are you attending school right now?

Mostly in-person learning	76%	105
A mix of in-person and distance learning	22%	31
Mostly distance learning	1%	2

28

Recommendation Question (Grades 3-5)

Your average

62%

139 responses

Change

▲ **7**
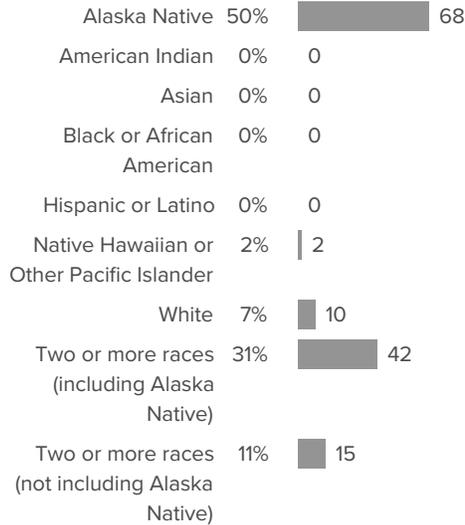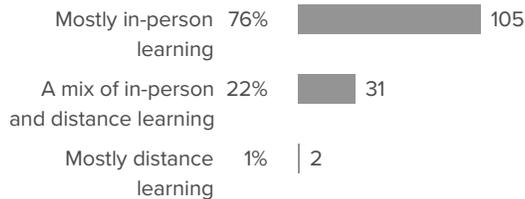
since last survey

How did people respond?

Q.1: I think other students would like going to my school.
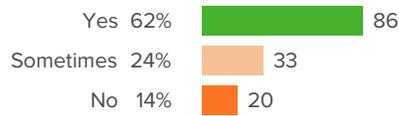
Yes	62%	86
Sometimes	24%	33
No	14%	20

▲ **7** from last survey   Favorable: **62%**

29

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"2023 School Climate & Connectedness Survey 2023 Grade 3-5 Student Survey, 2023 Grade 3-5 Student Survey"

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Safety Question (Grades 3-5)

Your average

62%

139 responses

Change

▲ **3**

since last survey

How did people respond?

Q.1: I feel safe at school.

Yes	62%	86
Sometimes	28%	39
No	10%	14

▲ 3 from last survey   Favorable: **62%**

30

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 3-5 Student Survey, 2023 Grade 3-5 Student Survey"

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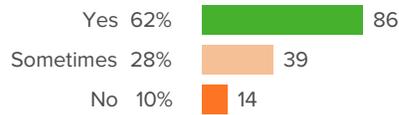
Social and Emotional Learning (Grades 3-5)

Your average

58%

139 responses

Change

0

since last survey

How did people respond?

Q.1: I try hard to do well in school.

Yes	71%	98
Sometimes	27%	38
No	2%	3
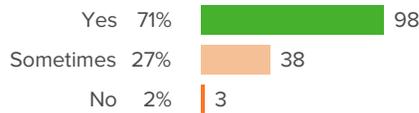
▼ **5** from last survey   Favorable: **71%**

Q.2: If someone asks me, I can tell them how I am feeling.

Yes	40%	55
Sometimes	49%	67
No	11%	15
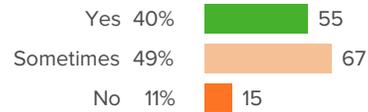
▲ **4** from last survey   Favorable: **40%**

Q.3: I know what kinds of work I need help with to be successful.

Yes	54%	74
Sometimes	39%	53
No	7%	10
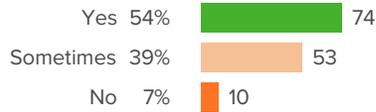
▲ **0** from last survey   Favorable: **54%**

Q.4: I ask for help from my teachers or others when I need it.

Yes	47%	65
Sometimes	46%	64
No	7%	10
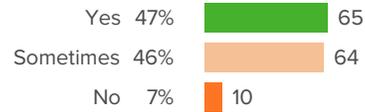
▼ **11** from last survey   Favorable: **47%**

Q.5: I am careful when I use something that belongs to someone else.

Yes	80%	110
Sometimes	17%	23
No	3%	4
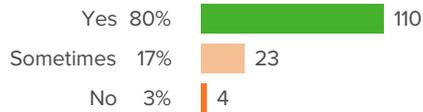
▲ **6** from last survey   Favorable: **80%**

Q.6: I can control myself when I am frustrated, or disappointed.

Yes	44%	61
Sometimes	47%	65
No	9%	13

▼ **2** from last survey   Favorable: **44%**

31

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 3-5 Student Survey, 2023 Grade 3-5 Student Survey"

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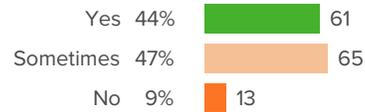
Q.7: I can explain why it is important to tell the truth.

Yes	60%	82
Sometimes	30%	41
No	10%	14
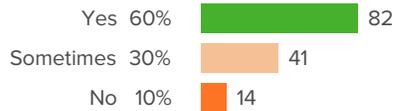
▲ **7** from last survey   Favorable: **60%**

Q.8: If something is bothering me, I think of different ways I can react.

Yes	46%	63
Sometimes	37%	51
No	17%	23
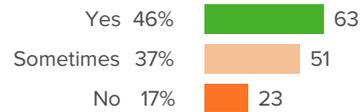
▼ **10** from last survey   Favorable: **46%**

Q.9: I set goals and then work to reach them.

Yes	54%	74
Sometimes	37%	51
No	9%	13
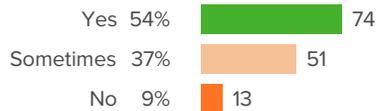
▲ **2** from last survey   Favorable: **54%**

Q.10: I care about other people's feelings and what they think.

Yes	74%	102
Sometimes	22%	30
No	4%	6
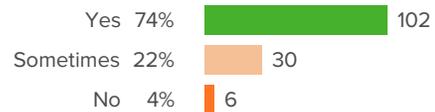
▲ **6** from last survey   Favorable: **74%**

Q.11: It is important for me to help others in my school.

Yes	79%	109
Sometimes	20%	27
No	1%	2
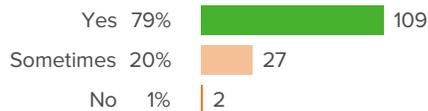
▲ **3** from last survey   Favorable: **79%**

Q.12: I respect people even if they are different.

Yes	85%	116
Sometimes	13%	18
No	2%	3
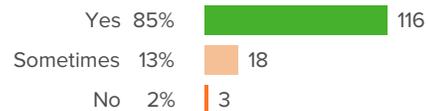
▲ **0** from last survey   Favorable: **85%**

Q.13: I can tell when someone is getting angry or upset before they say anything.

Yes	54%	73
Sometimes	35%	47
No	12%	16
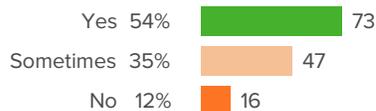
▼ **11** from last survey   Favorable: **54%**

Q.14: I know how to disagree without starting a fight or an argument.

Yes	39%	53
Sometimes	47%	64
No	15%	20
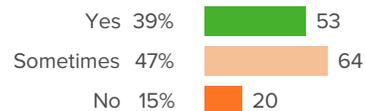
▲ **0** from last survey   Favorable: **39%**

Q.15: I get along well with other students.

Yes	46%	63
Sometimes	47%	65
No	7%	9
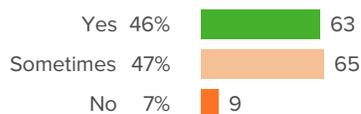
▲ **1** from last survey   Favorable: **46%**

Q.16: I know how to make friends with new people.

Yes	62%	86
Sometimes	29%	40
No	9%	13

▲ **12** from last survey   Favorable: **62%**

32
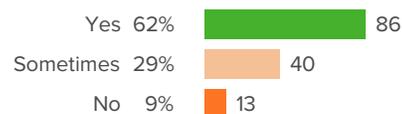
Nome Public Schools

2023 Grade 6-12 Student Survey
2023 School Climate & Connectedness Survey

Report created by
Panorama Education

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

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EDUCATION

Summary

Topic Description	Results

Caring Adults

Students' perceptions of their closeness to adults in the school. Higher scores are better because they reflect more favorable perceptions of caring adults

61%

0
since last survey

Community Support

Reflects the extent to which students are involved in their communities, and the extent to which students feel supported by their communities.

67%

▼ 3
since last survey

Cultural Connectedness

Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.

48%

▼ 8
since last survey

Family and Community Involvement

Reflects perceptions of families' and community members' degree of involvement in their school. Higher scores are better because they reflect more favorable perceptions of family and community involvement.

68%

High Expectations

Student perceptions of their own academic expectations as well as those of adults in their school and community. Higher scores are better because they reflect more favorable perceptions of student involvement.

65%

▼ 5
since last survey

Peer Climate

Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate.

23%

▼ 6
since last survey

34

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"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

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Respectful Climate

Student perceptions of the fairness of rules and the respectful relationships between students and staff. Higher scores are better because they reflect more favorable perceptions of respectful climate. (The Staff "Respectful Climate" scale was renamed to "Peer Climate" starting in 2017).

50%

▼ 8

since last survey

School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

66%

▼ 4

since last survey

Social and Emotional Learning (Grades 6-12)

Students rated how easy or difficult it is for them to use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision making.

69%

▼ 2

since last survey

Student Involvement

Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.

53%

▼ 9

since last survey

Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of delinquent behaviors.

83%

▲ 21

since last survey

Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of drug and alcohol use.

83%

▲ 4

since last survey

192 responses

35

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

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Caring Adults

Your average

61%

192 responses

Change

0

since last survey

How did people respond?

Q.1: There is at least one adult at this school whom I feel comfortable talking to about things that are bothering me.

Strongly Agree	23%	44
Agree	38%	73
Agree Some, Disagree Some	20%	38
Disagree	11%	21
Strongly Disagree	8%	15
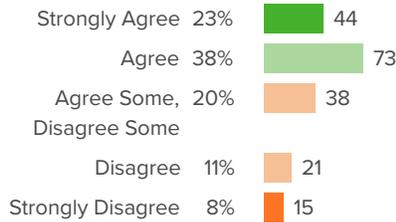
▲ **0** from last survey   Favorable: **61%**

Q.2: At school, there is a teacher or some other adult who will miss me when I'm absent.

Strongly Agree	11%	20
Agree	28%	54
Agree Some, Disagree Some	37%	71
Disagree	18%	34
Strongly Disagree	6%	11
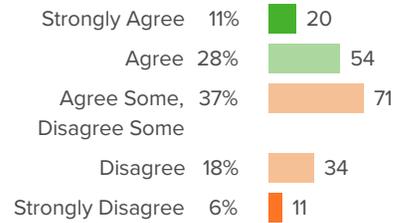
▼ **7** from last survey   Favorable: **39%**

Q.3: There are lots of chances for students in my school to talk with teachers one-on-one.

Strongly Agree	12%	22
Agree	47%	88
Agree Some, Disagree Some	30%	57
Disagree	9%	16
Strongly Disagree	3%	6
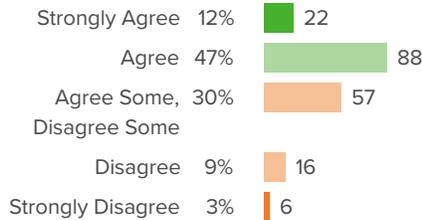
▼ **5** from last survey   Favorable: **58%**

Q.4: Other adults at school besides my teachers know my name.
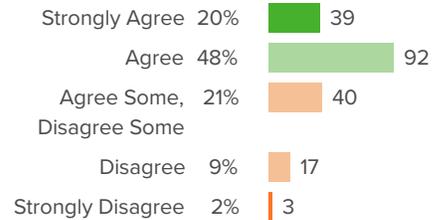
Strongly Agree	20%	39
Agree	48%	92
Agree Some, Disagree Some	21%	40
Disagree	9%	17
Strongly Disagree	2%	3

▲ **4** from last survey   Favorable: **69%**

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Q.5: I can name at least five adults who really care about me.

Strongly Agree	42%	80
Agree	37%	71
Agree Some, Disagree Some	18%	35
Disagree	2%	4
Strongly Disagree	1%	1

▲ **11** from last survey   Favorable: **79%**

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Nome Public Schools
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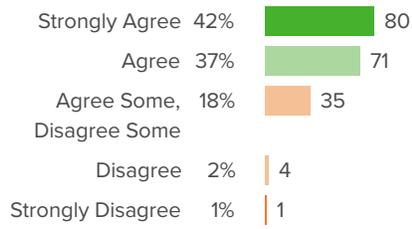
Community Support

Your average

67%

192 responses

Change

▼ **3**

since last survey

How did people respond?

Q.1: Outside of school and home, I know at least one adult I can talk to, if I have a problem.

Strongly Agree	40%	77
Agree	45%	86
Disagree	11%	21
Strongly Disagree	4%	7
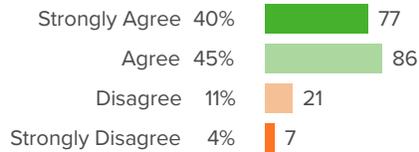
▼ **4** from last survey   Favorable: **85%**

Q.2: Outside of school and home, I know at least one adult who encourages me to do my best.

Strongly Agree	44%	83
Agree	50%	95
Disagree	4%	7
Strongly Disagree	3%	5
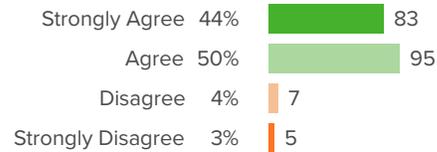
▲ **1** from last survey   Favorable: **94%**

Q.3: Do you have someone outside of school who can help you with your homework?

Yes	78%	149
No	22%	41
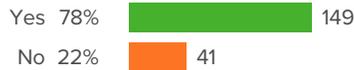
▼ **6** from last survey   Favorable: **78%**

Q.4: During an average week, how much time do you spend helping other people without getting paid? (Examples: helping elders or neighbors; watching younger children; peer teaching, tutoring, mentoring; helping the environment or doing other volunteer activities).

About 4 hours or more	10%	19
About 2-3 hours	23%	43
About 1 hour	44%	84
0 hours	24%	45

▼ **9** from last survey   Favorable: **32%**

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Nome Public Schools
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PANORAMA
EDUCATION
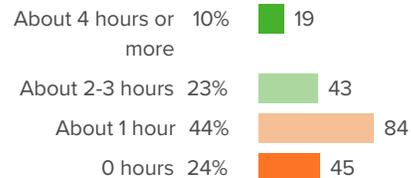
Q.5: **During an average week, how much time do you spend participating in organized activities after school or on weekends? (Examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)**

About 4 hours or more	21%		40
About 2-3 hours	26%		50
About 1 hour	27%		52
0 hours	26%		50

▲ **2** from last survey   Favorable: **47%**

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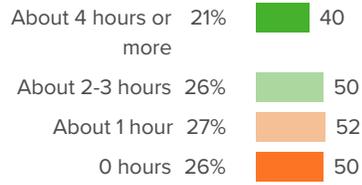
Cultural Connectedness

Your average

48%

192 responses

Change

▼ **8**

since last survey

How did people respond?

Q.1: My school teaches about the history and culture of people who live in my community.

Strongly Agree	17%	32
Agree	41%	79
Agree Some, Disagree Some	30%	57
Disagree	9%	18
Strongly Disagree	3%	6
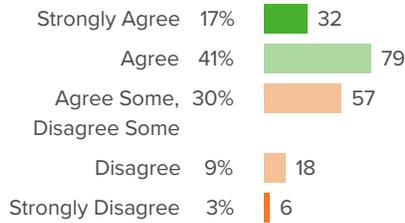
▼ **7** from last survey   Favorable: **58%**

Q.2: My school values the language and culture of my family.

Strongly Agree	10%	18
Agree	43%	81
Agree Some, Disagree Some	37%	70
Disagree	7%	14
Strongly Disagree	3%	6
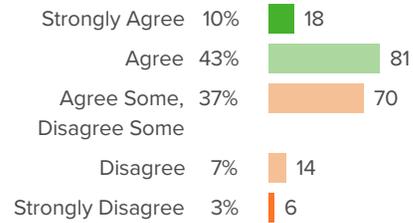
▼ **3** from last survey   Favorable: **52%**

Q.3: My teachers make an effort to represent my culture in class lessons.

Strongly Agree	8%	15
Agree	32%	61
Agree Some, Disagree Some	43%	82
Disagree	12%	23
Strongly Disagree	5%	9
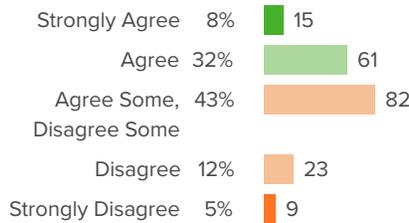
▼ **7** from last survey   Favorable: **40%**

Q.4: I see my family's culture represented in class lessons, materials, posters, and art around the school, etc.

Strongly Agree	8%	16
Agree	33%	63
Agree Some, Disagree Some	37%	71
Disagree	15%	29
Strongly Disagree	6%	11

▼ **2** from last survey   Favorable: **42%**

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Demographics

How did people respond?

Q.1: What grade are you in?

Grade	%	Count
6	18%	35
7	21%	40
8	14%	26
9	16%	30
10	14%	26
11	12%	24
12	6%	11

Q.2: How do you identify yourself?

	%	Count
Male	53%	100
Female	44%	83
I identify in another way	2%	4
I prefer not to answer	2%	3
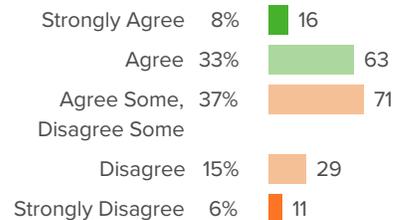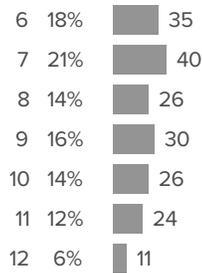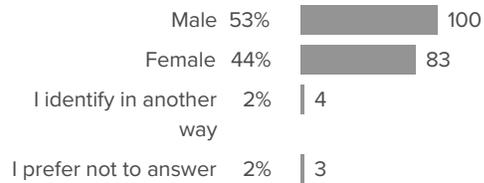
Q.3: Which group describes you best? (Choose all that apply)

	%	Count
Alaska Native	43%	81
American Indian	0%	0
Asian	1%	2
Black or African American	1%	1
Hispanic or Latino	1%	2
Native Hawaiian or Other Pacific Islander	1%	1
White	10%	19
Two or more races (including Alaska Native)	39%	74
Two or more races (not including Alaska Native)	5%	10

Q.4: Is there a language other than English spoken in your home?

	%	Count
Yes	32%	61
No	68%	127

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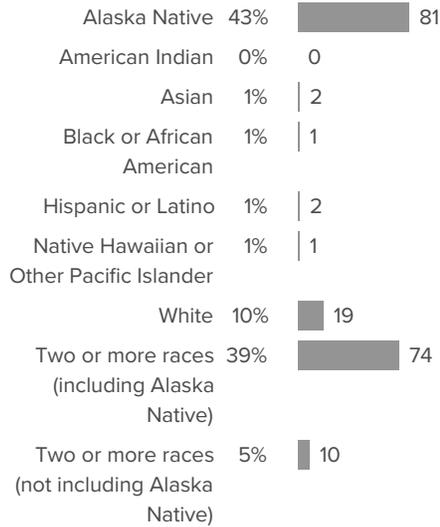
Q.5: What grades do you usually get?

Mostly A's	28%	53
Mostly B's	34%	65
Mostly C's	23%	44
Mostly D's and F's	16%	30
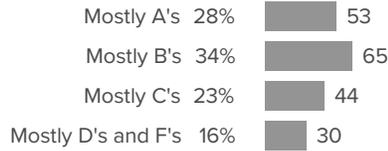
Q.6: During the past year, how many days did you miss (skip) school without permission?
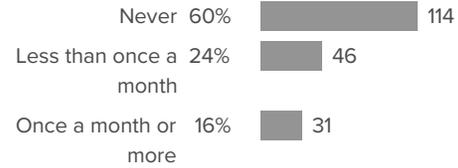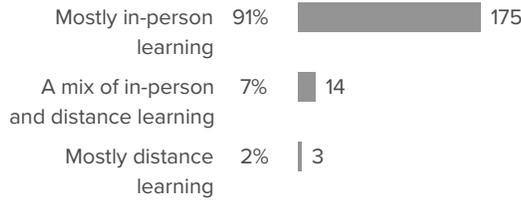
Never	60%	114
Less than once a month	24%	46
Once a month or more	16%	31

Q.7: How are you attending school right now?

Mostly in-person learning	91%	175
A mix of in-person and distance learning	7%	14
Mostly distance learning	2%	3

Q.8: In the past year, how difficult has it been for your family to get the basic things you need?

Not at all difficult	68%	129
Somewhat difficult	29%	55
Very difficult	3%	5
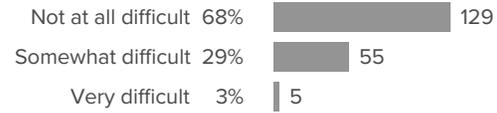
Q.9: I have a strong sense of belonging to my culture.

Strongly Agree	14%	26
Agree	36%	70
Agree Some, Disagree Some	39%	75
Disagree	9%	17
Strongly Disagree	2%	4
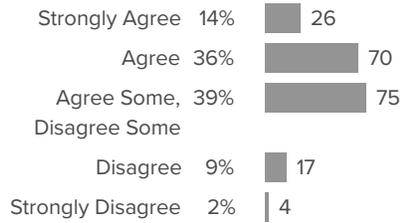
Q.10: In general, my culture is an important part of my self-image.

Strongly Agree	11%	22
Agree	39%	74
Agree Some, Disagree Some	35%	68
Disagree	11%	22
Strongly Disagree	3%	6

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EDUCATION
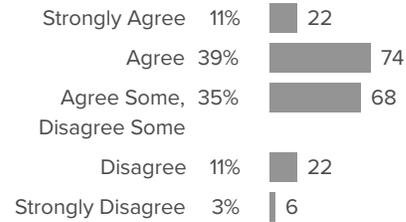
Family and Community Involvement

Your average

68%

192 responses

How did people respond?

Q.1: This school is a welcoming place for families like mine.

Strongly Agree	22%	41
Agree	45%	86
Agree Some, Disagree Some	28%	54
Disagree	4%	8
Strongly Disagree	1%	1
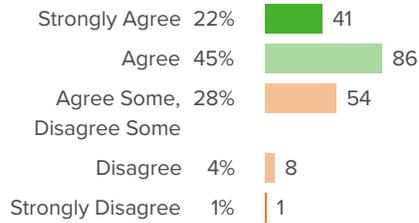
▼ **8** from last survey   Favorable: **67%**

Q.2: This school values and welcomes elders.

Strongly Agree	31%	58
Agree	52%	97
Agree Some, Disagree Some	14%	27
Disagree	3%	6
Strongly Disagree	0%	0
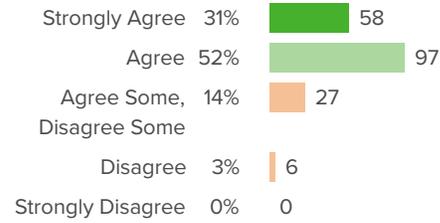
▼ **3** from last survey   Favorable: **82%**

Q.3: This school involves parents in most school events or activities.

Strongly Agree	11%	20
Agree	43%	82
Agree Some, Disagree Some	34%	65
Disagree	11%	20
Strongly Disagree	2%	3

Favorable: **54%**

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EDUCATION
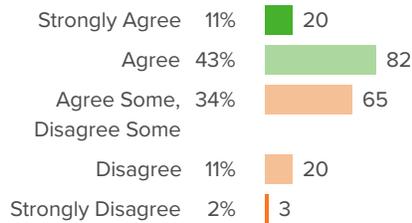
High Expectations

Your average

65%

192 responses

Change

▼ **5**

since last survey

How did people respond?

Q.1: At this school, students are encouraged to work to the best of their abilities.

Strongly Agree	22%	42
Agree	45%	85
Agree Some, Disagree Some	27%	52
Disagree	5%	10
Strongly Disagree	1%	2
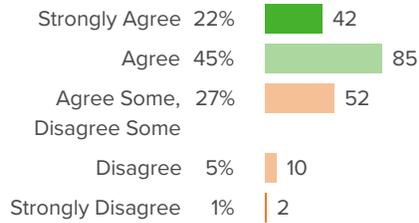
▼ **1** from last survey   Favorable: **66%**

Q.2: Teachers and other adults at this school believe that all students can do good work.

Strongly Agree	22%	42
Agree	48%	90
Agree Some, Disagree Some	24%	46
Disagree	4%	8
Strongly Disagree	1%	2
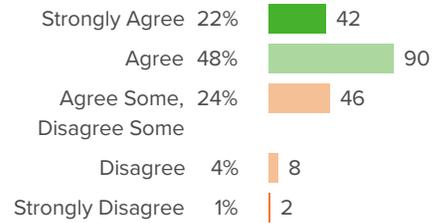
▼ **11** from last survey   Favorable: **70%**

Q.3: Adults in my community encourage me to take school seriously.

Strongly Agree	25%	48
Agree	46%	88
Agree Some, Disagree Some	23%	44
Disagree	5%	10
Strongly Disagree	1%	1
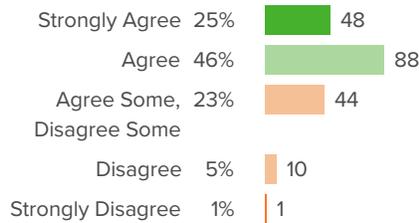
▼ **4** from last survey   Favorable: **71%**

Q.4: I have given up on school.
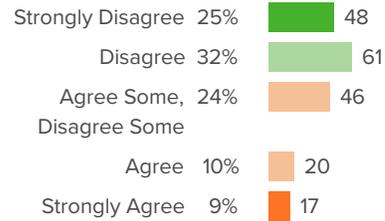
Strongly Disagree	25%	48
Disagree	32%	61
Agree Some, Disagree Some	24%	46
Agree	10%	20
Strongly Agree	9%	17

▼ **5** from last survey   Favorable: **57%**

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Q.5: I try hard to do well in school.

Strongly Agree	27%		51
Agree	39%		75
Agree Some, Disagree Some	26%		49
Disagree	6%		12
Strongly Disagree	3%		5
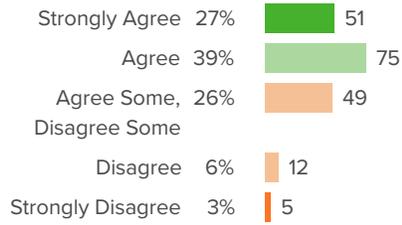
▼ **2** from last survey   Favorable: **66%**

Q.6: I want very much to get more education after high school.

Strongly Agree	26%		50
Agree	34%		65
Agree Some, Disagree Some	28%		54
Disagree	6%		12
Strongly Disagree	5%		10

▼ **9** from last survey   Favorable: **60%**

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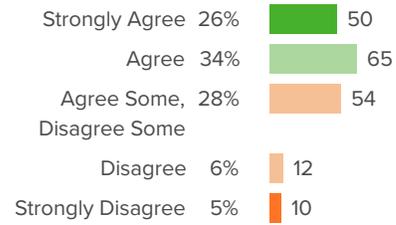
Peer Climate

Your average

23%

192 responses

Change

▼ **6**

since last survey

How did people respond?

Q.1: Students in this school help each other, even if they are not friends.

Strongly Agree	4%	8
Agree	18%	34
Agree Some, Disagree Some	57%	108
Disagree	13%	25
Strongly Disagree	8%	16

▼ 4 from last survey   Favorable: **22%**

Q.2: Students in this school treat each other with respect.

Strongly Agree	2%	4
Agree	16%	30
Agree Some, Disagree Some	61%	117
Disagree	11%	21
Strongly Disagree	10%	19

▼ 10 from last survey   Favorable: **18%**

Q.3: When students see another student being picked on, they try to stop it.

Strongly Agree	5%	9
Agree	14%	26
Agree Some, Disagree Some	44%	81
Disagree	23%	42
Strongly Disagree	15%	27

▼ 4 from last survey   Favorable: **19%**
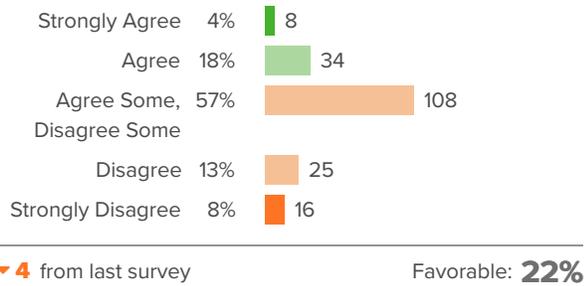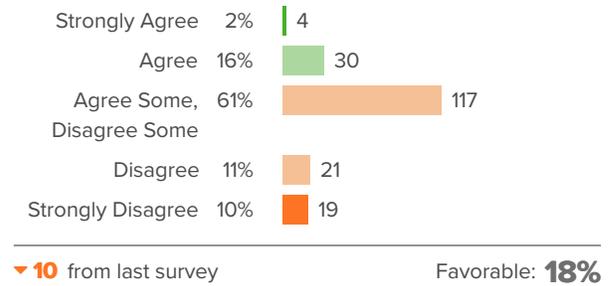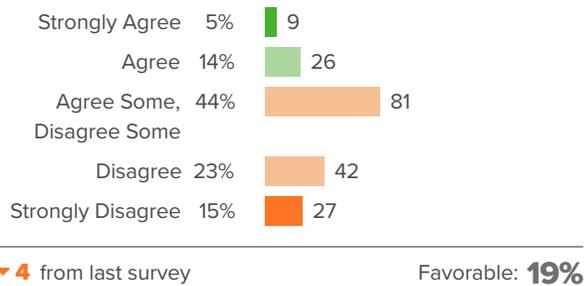
Q.4: Students at this school are often teased or picked on.

Strongly Disagree	2%	3
Disagree	20%	37
Agree Some, Disagree Some	41%	77
Agree	21%	40
Strongly Agree	17%	32

▼ 5 from last survey   Favorable: **21%**

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12 Student Survey"

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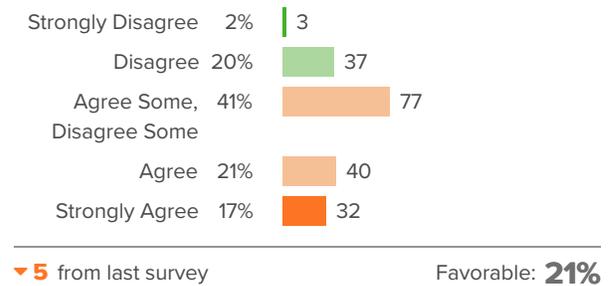
Q.5: Students who go to my school often spread hurtful rumors or lies about each other online (such as Snapchat, Instagram, Facebook, etc.)

Strongly Disagree	5%	9
Disagree	21%	41
Agree Some, Disagree Some	40%	77
Agree	19%	37
Strongly Agree	15%	28
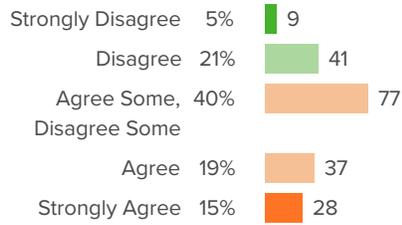
▼ **8** from last survey   Favorable: **26%**

Q.6: Most students in this school like to put others down.

Strongly Disagree	4%	8
Disagree	28%	53
Agree Some, Disagree Some	45%	86
Agree	11%	21
Strongly Agree	12%	22

▼ **6** from last survey   Favorable: **32%**

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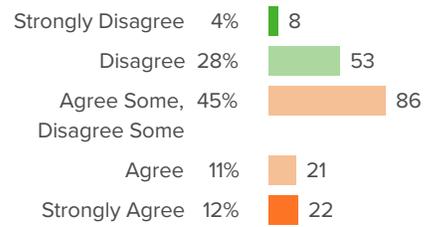
Respectful Climate

Your average

50%

192 responses

Change

▼ **8**

since last survey

How did people respond?

Q.1: My teachers treat me with respect.

Strongly Agree	27%	51
Agree	42%	79
Agree Some, Disagree Some	25%	48
Disagree	6%	12
Strongly Disagree	0%	0
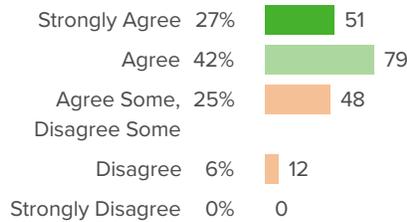
▼ **14** from last survey   Favorable: **68%**

Q.2: When students break rules, they are treated fairly.

Strongly Agree	7%	13
Agree	29%	55
Agree Some, Disagree Some	40%	75
Disagree	20%	38
Strongly Disagree	4%	8
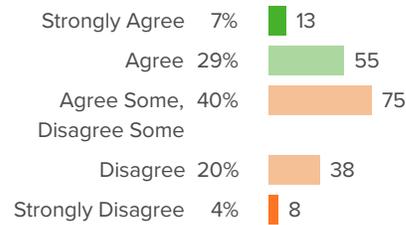
▼ **3** from last survey   Favorable: **36%**

Q.3: My teachers are fair.

Strongly Agree	14%	26
Agree	37%	71
Agree Some, Disagree Some	35%	68
Disagree	10%	19
Strongly Disagree	4%	8
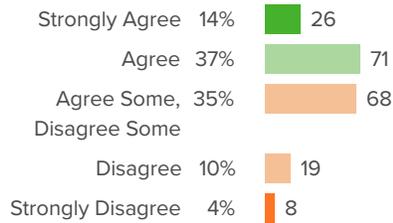
▼ **10** from last survey   Favorable: **51%**

Q.4: Our school rules are fair.

Strongly Agree	13%	24
Agree	33%	63
Agree Some, Disagree Some	38%	73
Disagree	12%	22
Strongly Disagree	5%	9

▼ **5** from last survey   Favorable: **46%**

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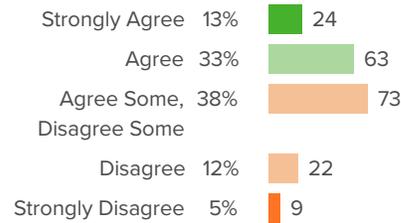
School Safety

Your average

66%

192 responses

Change

▼ **4**

since last survey

How did people respond?

Q.1: This school is being ruined by bullies.

Strongly Disagree	10%	20
Disagree	43%	82
Agree Some, Disagree Some	29%	55
Agree	9%	18
Strongly Agree	8%	16
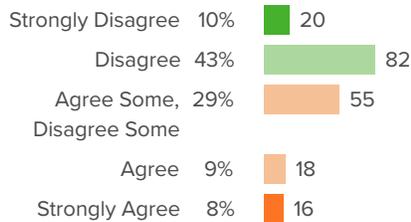
▼ **5** from last survey   Favorable: **53%**

Q.2: This school is badly affected by crime and violence in the community.

Strongly Disagree	22%	42
Disagree	44%	84
Agree Some, Disagree Some	24%	46
Agree	5%	10
Strongly Agree	4%	7
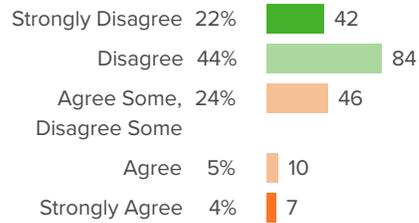
▼ **7** from last survey   Favorable: **67%**

Q.3: I feel safe at school.

Strongly Agree	24%	46
Agree	44%	83
Agree Some, Disagree Some	25%	48
Disagree	5%	9
Strongly Disagree	2%	4
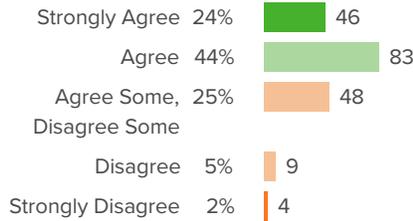
▼ **3** from last survey   Favorable: **68%**

Q.4: I feel safe traveling to and from school.

Strongly Agree	30%	57
Agree	45%	86
Agree Some, Disagree Some	21%	40
Disagree	2%	3
Strongly Disagree	2%	4

▼ **3** from last survey   Favorable: **75%**

49

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

PANORAMA
EDUCATION
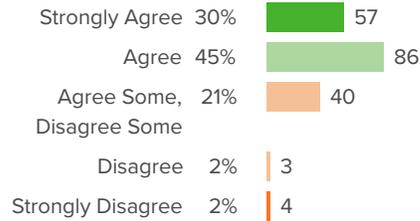
Social and Emotional Learning (Grades 6-12)

Your average

69%

192 responses

Change

▼ **2**

since last survey

How did people respond?

Q.1: Knowing the emotions I feel.

Very Easy	25%	48
Easy	50%	96
Difficult	21%	41
Very Difficult	4%	7
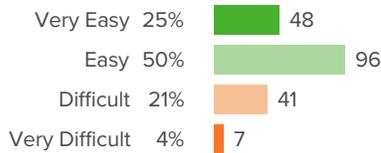
▲ **2** from last survey   Favorable: **75%**

Q.2: Knowing ways I calm myself down.

Very Easy	27%	51
Easy	54%	103
Difficult	14%	27
Very Difficult	5%	9
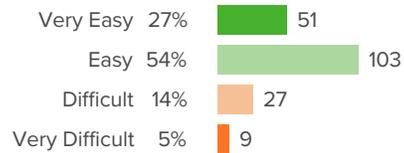
▲ **4** from last survey   Favorable: **81%**

Q.3: Knowing what my strengths are.

Very Easy	28%	54
Easy	49%	93
Difficult	20%	38
Very Difficult	3%	5
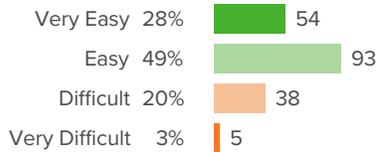
▲ **1** from last survey   Favorable: **77%**

Q.4: Knowing when my feelings are making it hard for me to focus.

Very Easy	19%	37
Easy	61%	116
Difficult	16%	30
Very Difficult	4%	8
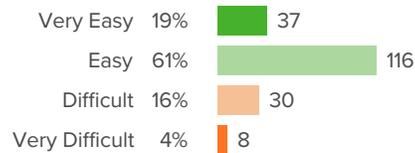
▲ **2** from last survey   Favorable: **80%**

Q.5: Being patient even when I am really excited.

Very Easy	18%	35
Easy	46%	89
Difficult	27%	52
Very Difficult	8%	16
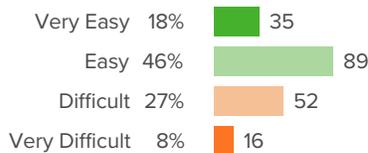
▲ **3** from last survey   Favorable: **65%**

Q.6: Finishing tasks even if they are hard for me.

Very Easy	10%	20
Easy	47%	90
Difficult	38%	72
Very Difficult	5%	9

▲ **1** from last survey   Favorable: **58%**

50

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

PANORAMA
EDUCATION
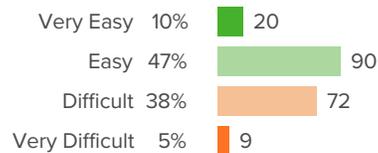
Q.7: Setting goals for myself.

Very Easy	16%	30
Easy	51%	97
Difficult	30%	57
Very Difficult	4%	8
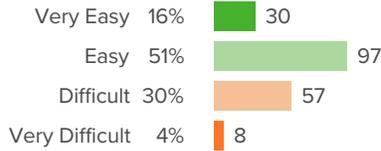
▲ **1** from last survey   Favorable: **66%**

Q.8: Doing schoolwork even when I do not feel like it.

Very Easy	7%	14
Easy	33%	64
Difficult	43%	83
Very Difficult	16%	31
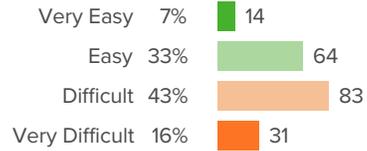
▼ **6** from last survey   Favorable: **41%**

Q.9: Being prepared for tests.

Very Easy	11%	21
Easy	46%	88
Difficult	35%	67
Very Difficult	8%	16
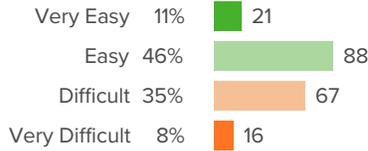
▼ **3** from last survey   Favorable: **57%**

Q.10: Getting through something even when I feel frustrated.

Very Easy	8%	16
Easy	45%	86
Difficult	39%	74
Very Difficult	8%	16
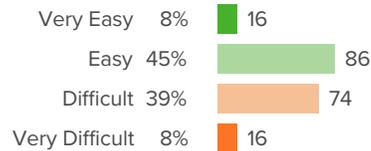
▼ **7** from last survey   Favorable: **53%**

Q.11: Learning from people with different opinions than me.

Very Easy	15%	29
Easy	62%	118
Difficult	20%	38
Very Difficult	3%	5
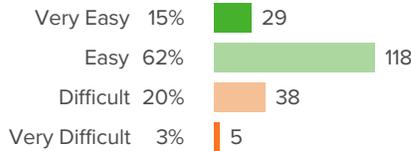
▲ **0** from last survey   Favorable: **77%**

Q.12: Knowing what people may be feeling by the look on their face.

Very Easy	25%	47
Easy	58%	110
Difficult	16%	31
Very Difficult	2%	3
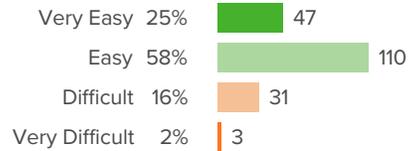
▲ **0** from last survey   Favorable: **82%**

Q.13: Knowing when someone needs help.

Very Easy	15%	29
Easy	60%	115
Difficult	22%	42
Very Difficult	3%	5
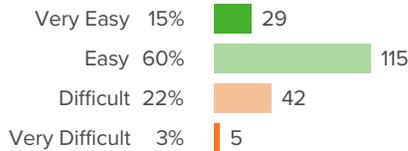
▼ **6** from last survey   Favorable: **75%**

Q.14: Respecting a classmate's opinions during a disagreement.

Very Easy	14%	27
Easy	56%	107
Difficult	23%	43
Very Difficult	7%	13

▼ **3** from last survey   Favorable: **71%**

51

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

PANORAMA
EDUCATION
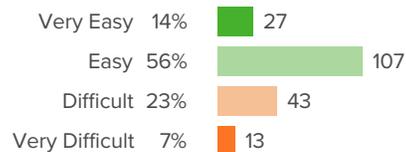
Q.15: Getting along with my classmates.

Very Easy	21%	40
Easy	53%	102
Difficult	21%	40
Very Difficult	5%	9
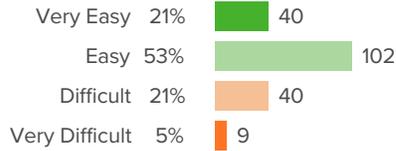
▼ **8** from last survey   Favorable: **74%**

Q.16: Thinking about what might happen before making a decision.

Very Easy	21%	40
Easy	43%	81
Difficult	33%	63
Very Difficult	3%	6
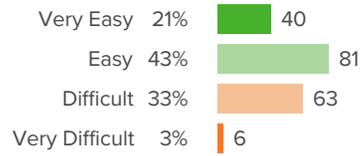
▼ **10** from last survey   Favorable: **64%**

Q.17: Knowing what is right or wrong.

Very Easy	23%	44
Easy	58%	110
Difficult	17%	33
Very Difficult	2%	3

▼ **8** from last survey   Favorable: **81%**

52

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

PANORAMA
EDUCATION
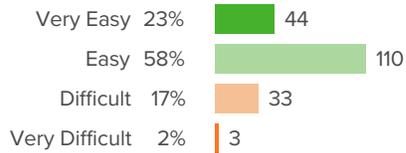
Student Involvement

Your average

53%

192 responses

Change

▼ **9**

since last survey

How did people respond?

Q.1: In my school, students are given a chance to help make decisions.

Strongly Agree	9%	18
Agree	40%	77
Agree Some, Disagree Some	43%	82
Disagree	5%	10
Strongly Disagree	2%	4
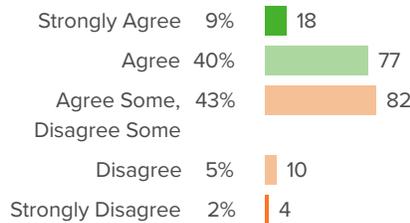
▼ **13** from last survey   Favorable: **50%**

Q.2: Students are involved in helping to solve school problems.

Strongly Agree	9%	16
Agree	32%	61
Agree Some, Disagree Some	45%	85
Disagree	10%	19
Strongly Disagree	4%	7
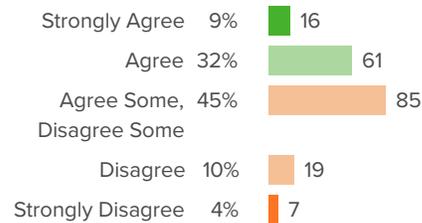
▼ **7** from last survey   Favorable: **41%**

Q.3: In my school, students are provided with meaningful opportunities to develop leadership skills.

Strongly Agree	15%	29
Agree	47%	89
Agree Some, Disagree Some	27%	51
Disagree	9%	17
Strongly Disagree	2%	3
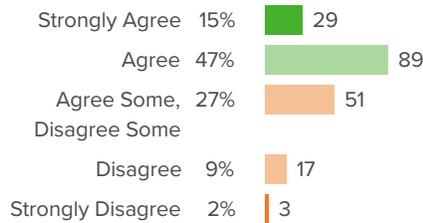
▼ **7** from last survey   Favorable: **62%**

Q.4: Students at my school have opportunities to talk to staff about their ideas for school improvements.

Strongly Agree	12%	23
Agree	45%	85
Agree Some, Disagree Some	31%	60
Disagree	7%	14
Strongly Disagree	5%	9

▼ **10** from last survey   Favorable: **57%**

53

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

PANORAMA
EDUCATION
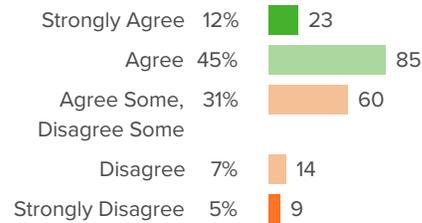
Student Risk Behaviors: Delinquent Behaviors

Your average

83%

192 responses

Change

▲ **21**

since last survey

How did people respond?

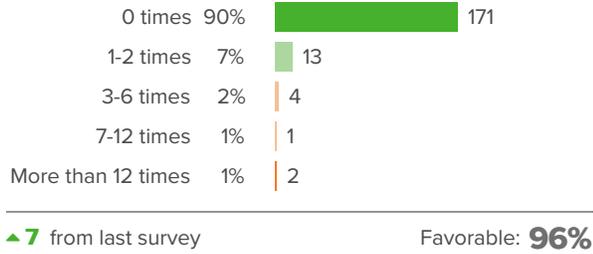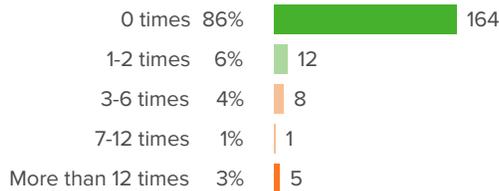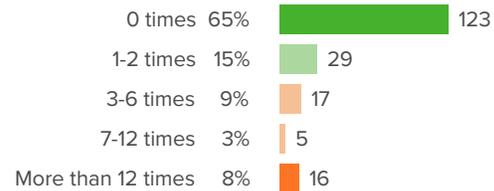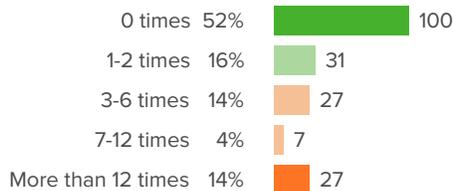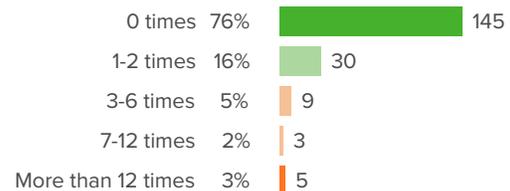**Q.1:** In the past 12 months, how many times have you personally seen students do these things at your school or school events? Destroy things (such as school property, or other people's personal items)

0 times	46%	87
1-2 times	33%	62
3-6 times	13%	25
7-12 times	5%	9
More than 12 times	3%	6
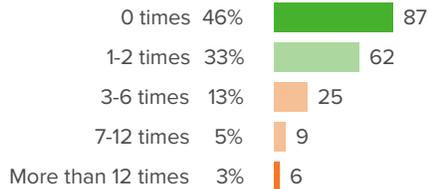
▲ **23** from last survey   Favorable: **79%**

Q.2: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Get into fights with other students

0 times	39%	75
1-2 times	37%	71
3-6 times	17%	32
7-12 times	2%	4
More than 12 times	4%	8
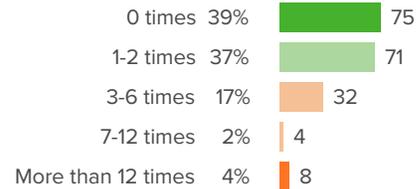
▲ **34** from last survey   Favorable: **77%**

Q.3: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Steal things (such as taking things from the school or other people)

0 times	57%	109
1-2 times	26%	50
3-6 times	12%	23
7-12 times	2%	3
More than 12 times	3%	5
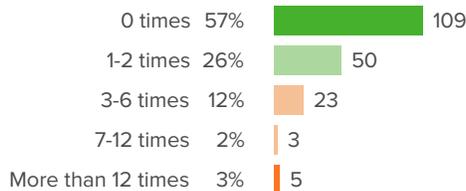
▲ **18** from last survey   Favorable: **84%**

Q.4: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Threaten or bully other students

0 times	54%	101
1-2 times	28%	52
3-6 times	6%	12
7-12 times	4%	8
More than 12 times	8%	15

▲ **26** from last survey   Favorable: **81%**

54

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

PANORAMA
EDUCATION
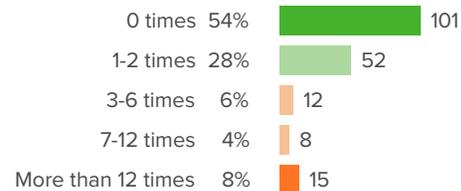
Q.5: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Carry weapons

0 times	90%		171
1-2 times	7%		13
3-6 times	2%		4
7-12 times	1%		1
More than 12 times	1%		2

▲ **7** from last survey   Favorable: **96%**

55

Nome Public Schools
"2023 School Climate & Connectedness Survey 2023 Grade 6-12 Student Survey, 2023 Grade 6-12 Student Survey"

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Student Risk Behaviors: Drug and Alcohol Use

Your average

83%

192 responses

Change

▲ 4

since last survey

How did people respond?

Q.1: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of drugs (such as meth, heroin, cocaine, etc.)

0 times	86%	164
1-2 times	6%	12
3-6 times	4%	8
7-12 times	1%	1
More than 12 times	3%	5

▲ **4** from last survey   Favorable: **93%**

Q.2: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of marijuana

0 times	65%	123
1-2 times	15%	29
3-6 times	9%	17
7-12 times	3%	5
More than 12 times	8%	16

▲ **11** from last survey   Favorable: **80%**

Q.3: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Vaping (such as e-cigarettes, e-cigars, e-pipes, e-hookah, vape pens (JUULs)

0 times	52%	100
1-2 times	16%	31
3-6 times	14%	27
7-12 times	4%	7
More than 12 times	14%	27

▼ **6** from last survey   Favorable: **68%**

Q.4: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of alcohol (beer, wine, liquor, such as vodka or whiskey, etc.)

0 times	76%	145
1-2 times	16%	30
3-6 times	5%	9
7-12 times	2%	3
More than 12 times	3%	5

▲ **7** from last survey   Favorable: **91%**

56

association of
ALASKA
school boards

Nome Public Schools

2023 Staff Survey
2023 School Climate & Connectedness Survey

PANORAMA
EDUCATION

Report created by
Panorama Education

Summary

Topic Description	Results

Cultural Connectedness

Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.

63%

▲ 5

since last survey

District Leadership

45%

▲ 2

since last survey

Family/school partnership - school capacity

55%

Family/school partnership - staff capacity

49%

Peer Climate

Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate.

47%

▼ 6

since last survey

School Leadership and Involvement

Staff perceptions of the decision making of school leaders, as well as the fairness of school rules.

60%

▼ 11

since last survey

School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

59%

▼ 6

since last survey

58

Social and Emotional Learning

34%

▼ 5
since last survey

Staff Beliefs

74%

▼ 6
since last survey

Staff to Staff Relationships

61%

▼ 7
since last survey

Staff to Student Relationships

62%

▼ 11
since last survey

Student Involvement

Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.

30%

▼ 19
since last survey

Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of delinquent behaviors.

67%

▲ 40
since last survey

Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of drug and alcohol use.

89%

▲ 10
since last survey

59

Trauma Engaged Schools

46%

▲ **1**
since last survey

45 responses

60

PANORAMA
EDUCATION

Cultural Connectedness

Your average

63%

45 responses

Change

▲ **5**

since last survey

How did people respond?

Q.1: This school values the language and cultures of students' families.

Strongly Agree	33%	15
Agree	49%	22
Agree Some/Disagree Some	13%	6
Disagree	2%	1
Strongly Disagree	2%	1

▲ **2** from last survey   Favorable: **82%**
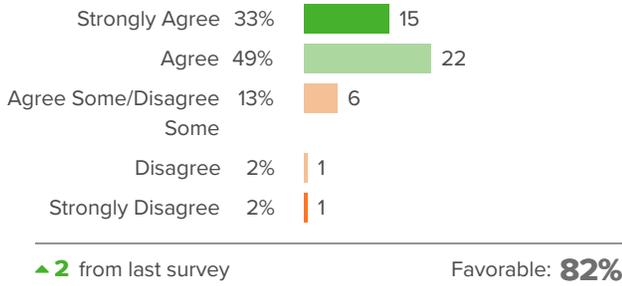
Q.2: This school prioritizes closing the racial/ethnic achievement gap.

Strongly Agree	13%	6
Agree	42%	19
Agree Some/Disagree Some	31%	14
Disagree	11%	5
Strongly Disagree	2%	1

▼ **1** from last survey   Favorable: **56%**
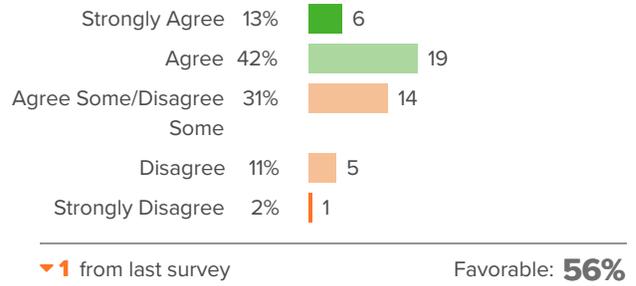
Q.3: This school uses instructional materials that reflect the culture or ethnicity of its students.

Strongly Agree	7%	3
Agree	43%	19
Agree Some/Disagree Some	34%	15
Disagree	11%	5
Strongly Disagree	5%	2

▲ **4** from last survey   Favorable: **50%**

61
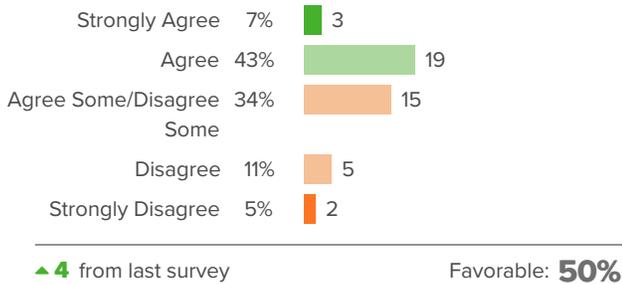
Demographics

How did people respond?

Q.1: What is your role in this school?

Classroom Teacher	64%	28
Administrator	0%	0
Other Certified Staff	11%	5
Classified Staff	25%	11
Other	0%	0
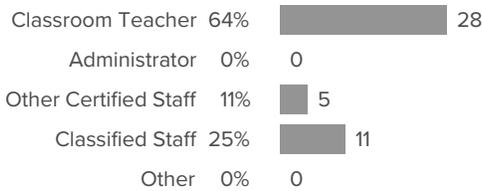
Q.2: How many years have you worked, in any position, in this school?

Less than two years	33%	14
2 to 5 years	28%	12
6 to 10 years	21%	9
11 to 15 years	5%	2
More than 15 years	14%	6
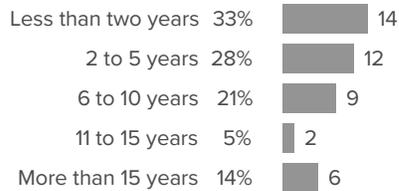
Q.3: How many years have you worked, in any position, in this district?

Less than two years	27%	12
2 to 5 years	32%	14
6 to 10 years	18%	8
11 to 15 years	7%	3
More than 15 years	16%	7

Q.4: How do you identify yourself?

Male	23%	10
Female	68%	30
I identify in another way	2%	1
I prefer not to answer	7%	3

62

Q.5: Which groups describe you best? (Choose all that apply)

Alaska Native	7%	3
American Indian	0%	0
Asian	0%	0
Black or African American	0%	0
Hispanic or Latino	0%	0
Native Hawaiian or Other Pacific Islander	0%	0
White	84%	36
Two or more races (including Alaska Native)	5%	2
Two or more races (not including Alaska Native)	5%	2

63
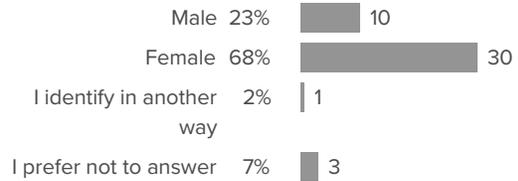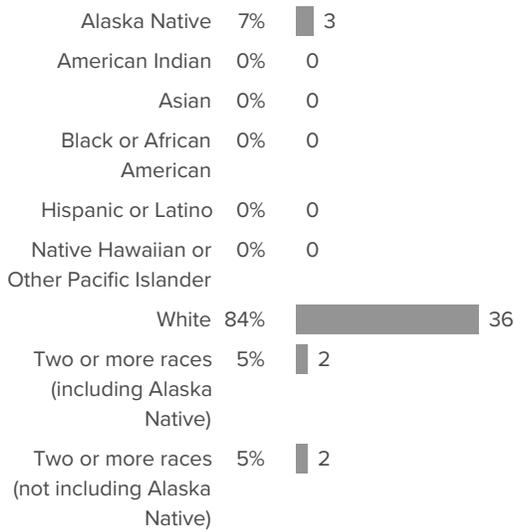
District Leadership

Your average

45%

45 responses

Change

▲ 2

since last survey

How did people respond?

Q.1: District leadership supports efforts to improve school climate.

Strongly Agree	11%	5
Agree	31%	14
Agree Some/Disagree Some	31%	14
Disagree	11%	5
Strongly Disagree	16%	7

▼ **4** from last survey   Favorable: **42%**
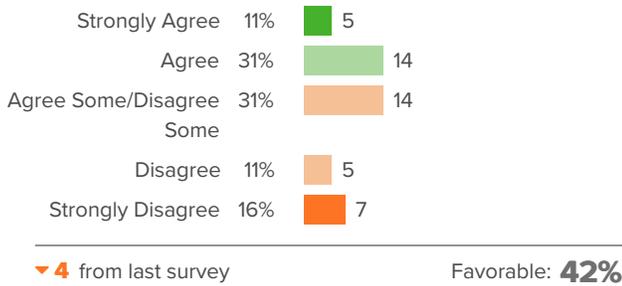
Q.2: District leadership is open/available to feedback and input from staff at my school.

Strongly Agree	9%	4
Agree	38%	17
Agree Some/Disagree Some	20%	9
Disagree	22%	10
Strongly Disagree	11%	5

▲ **7** from last survey   Favorable: **47%**

64
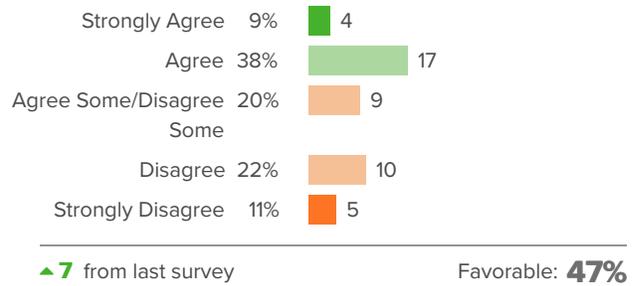
Family/school partnership - school capacity

Your average

55%

45 responses

How did people respond?

Q.1: This school works in partnership with families to support each child's learning needs.
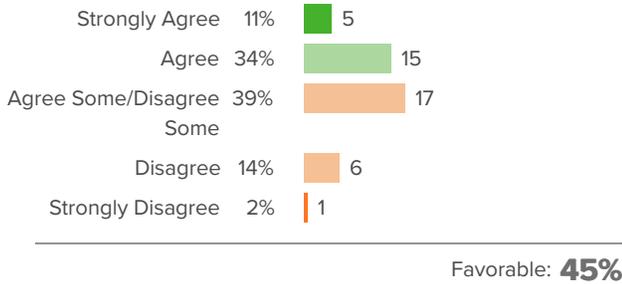
Strongly Agree	11%	5
Agree	34%	15
Agree Some/Disagree Some	39%	17
Disagree	14%	6
Strongly Disagree	2%	1

Favorable: **45%**

Q.2: This school involves families in making important decisions (curriculum changes, school policies, dress code, etc).

Strongly Agree	9%	4
Agree	34%	15
Agree Some/Disagree Some	39%	17
Disagree	16%	7
Strongly Disagree	2%	1

Favorable: **43%**
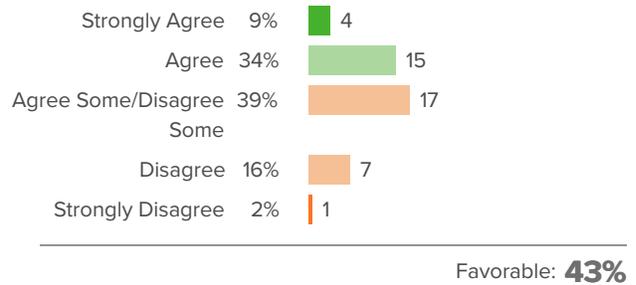
Q.3: This school provides training opportunities for staff on how to effectively partner with families.

Strongly Agree	0%	0
Agree	32%	14
Agree Some/Disagree Some	27%	12
Disagree	36%	16
Strongly Disagree	5%	2

▲ **2** from last survey   Favorable: **32%**
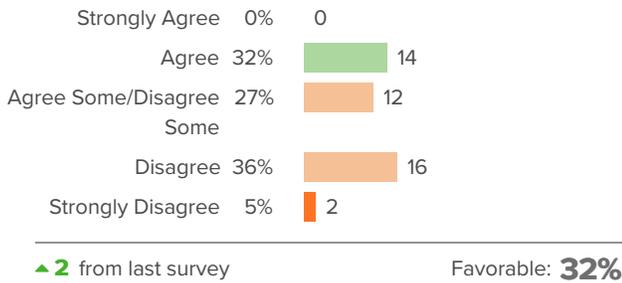
Q.4: Leadership communicates to staff that partnering with families is a priority.

Strongly Agree	16%	7
Agree	52%	23
Agree Some/Disagree Some	20%	9
Disagree	9%	4
Strongly Disagree	2%	1

Favorable: **68%**

65
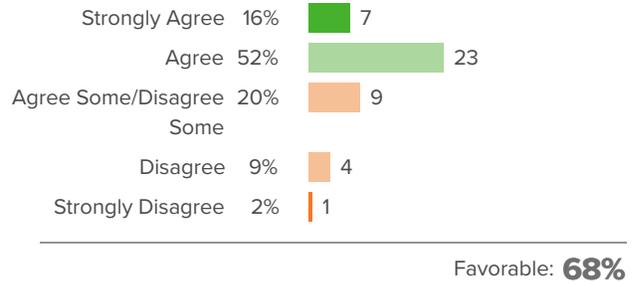
Q.5: Leadership provides the support and resources (including staff time) to facilitate family/school partnership.
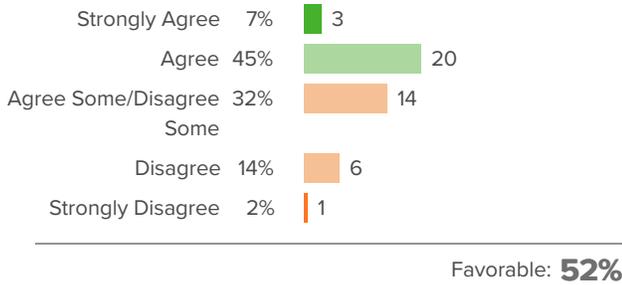
Strongly Agree	7%	3
Agree	45%	20
Agree Some/Disagree Some	32%	14
Disagree	14%	6
Strongly Disagree	2%	1

Favorable: **52%**

Q.6: At this school, it is difficult to overcome the cultural barriers between teachers and parents.

Strongly Disagree	5%	2
Disagree	30%	13
Agree Some/Disagree Some	55%	24
Agree	5%	2
Strongly Agree	7%	3

▼ **14** from last survey   Favorable: **34%**

Q.7: The school is a welcoming place for families.

Strongly Agree	20%	9
Agree	55%	24
Agree Some/Disagree Some	18%	8
Disagree	5%	2
Strongly Disagree	2%	1

▲ **1** from last survey   Favorable: **75%**

Q.8: This school involves parents/families in most school events or activities.

Strongly Agree	27%	12
Agree	41%	18
Agree Some/Disagree Some	25%	11
Disagree	7%	3
Strongly Disagree	0%	0

Favorable: **68%**

Q.9: This school values and welcomes elders.

Strongly Agree	21%	9
Agree	53%	23
Agree Some/Disagree Some	19%	8
Disagree	5%	2
Strongly Disagree	2%	1

▲ **3** from last survey   Favorable: **74%**

66
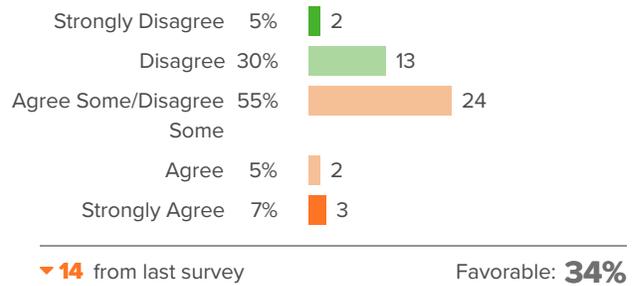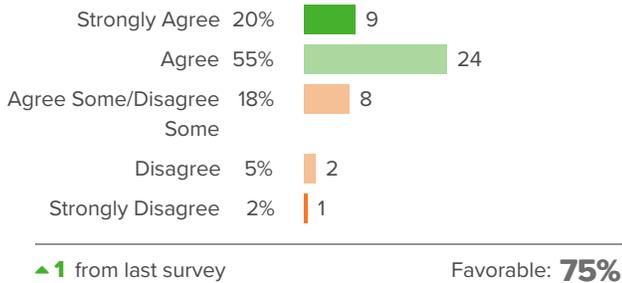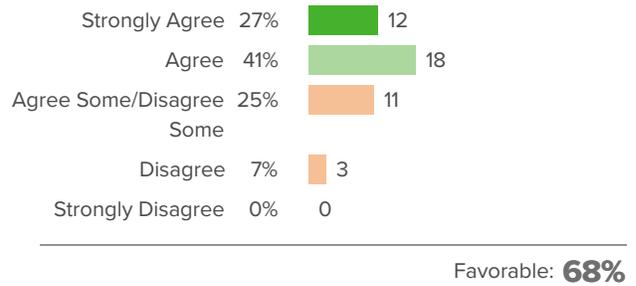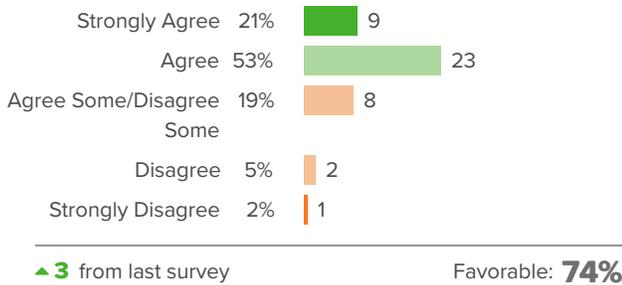
Family/school partnership - staff capacity

Your average

49%

45 responses

How did people respond?

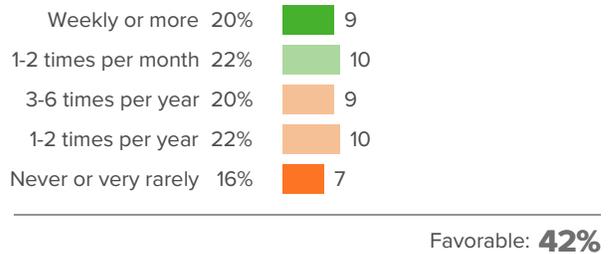### Q.1: I know specific skills and strategies I can use to partner with families at my school.

Strongly Agree	18%	8
Agree	61%	27
Agree Some/Disagree Some	14%	6
Disagree	5%	2
Strongly Disagree	2%	1

▲ **23** from last survey   Favorable: **80%**
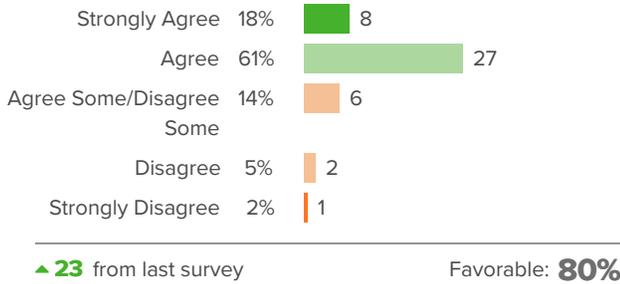
Q.2: I know specific ways to help families participate in school/ district decision-making processes.

Strongly Agree	11%	5
Agree	41%	18
Agree Some/Disagree Some	34%	15
Disagree	9%	4
Strongly Disagree	5%	2

Favorable: **52%**
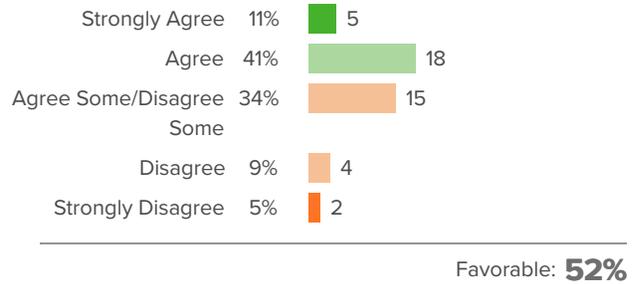
Q.3: How often do you provide opportunities for families to give input on decisions for your classroom or school?

Weekly or more	12%	5
1-2 times per month	9%	4
3-6 times per year	23%	10
1-2 times per year	28%	12
Never or very rarely	28%	12

Favorable: **21%**
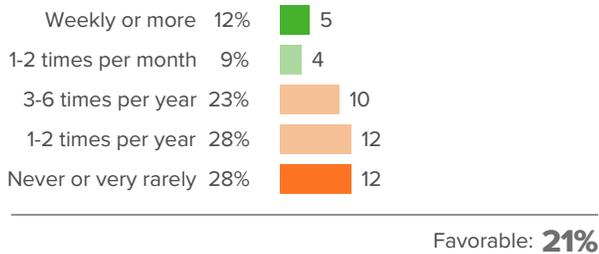
Q.4: How often do you share ideas with families on what they can do at home to support their child's learning?

Weekly or more	20%	9
1-2 times per month	22%	10
3-6 times per year	20%	9
1-2 times per year	22%	10
Never or very rarely	16%	7

Favorable: **42%**

67

Q.5: How often do you implement strategies that are specifically intended to help build positive relationships with your students' families?

Weekly or more	18%	8
1-2 times per month	32%	14
3-6 times per year	18%	8
1-2 times per year	14%	6
Never or very rarely	18%	8

Favorable: **50%**

68
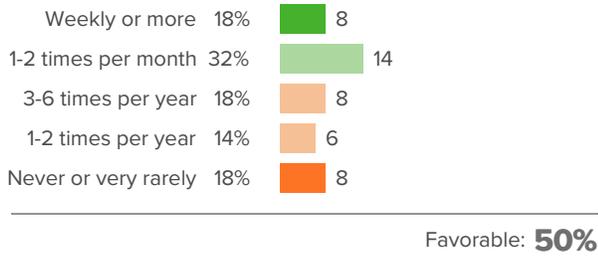
Peer Climate

Your average

47%

45 responses

Change

▼ **6**

since last survey

How did people respond?

Q.1: Students in this school help each other, even if they are not friends.

Strongly Agree	2%	1
Agree	41%	18
Agree Some/Disagree Some	39%	17
Disagree	18%	8
Strongly Disagree	0%	0

▼ **3** from last survey   Favorable: **43%**
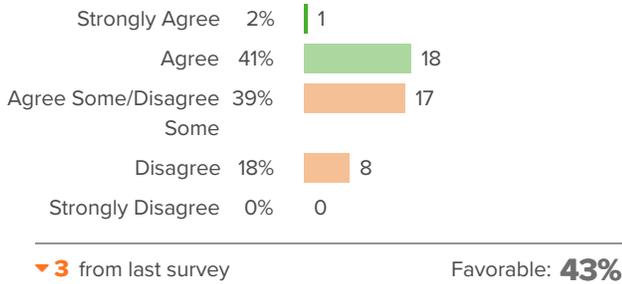
Q.2: The students in this school don't really care about each other.

Strongly Disagree	16%	7
Disagree	50%	22
Agree Some/Disagree Some	20%	9
Agree	14%	6
Strongly Agree	0%	0

▼ **2** from last survey   Favorable: **66%**
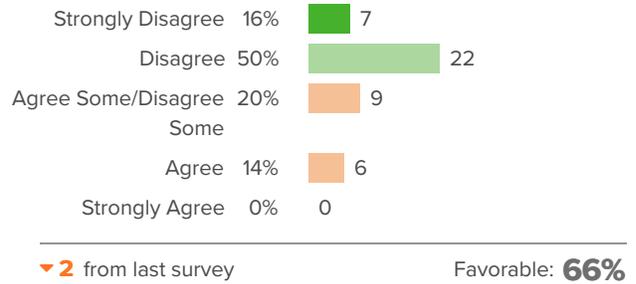
Q.3: Teachers and students treat each other with respect in this school.

Strongly Agree	5%	2
Agree	45%	20
Agree Some/Disagree Some	43%	19
Disagree	0%	0
Strongly Disagree	7%	3

▼ **4** from last survey   Favorable: **50%**

Q.4: Students in this school treat each other with respect.

Strongly Agree	0%	0
Agree	30%	13
Agree Some/Disagree Some	48%	21
Disagree	16%	7
Strongly Disagree	7%	3

▼ **8** from last survey   Favorable: **30%**

69
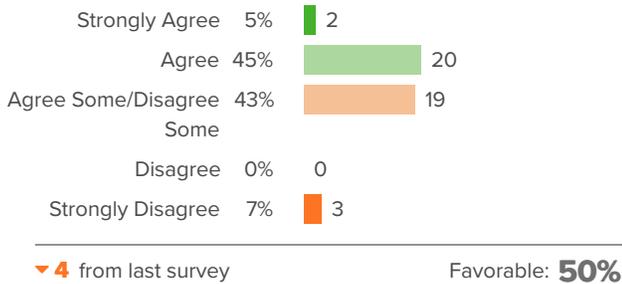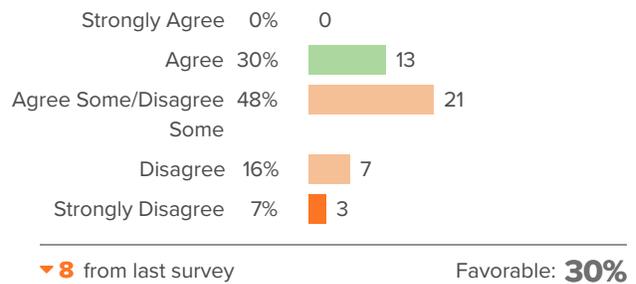
Professional Learning Interests

How did people respond?

Q.1: What five areas of professional learning are you are most interested in? (select five below)

SEL	42%	19
Relationship Building	29%	13
Restorative Practice	38%	17
Academic Content Areas	22%	10
Family Partnerships	31%	14
Trauma Engaged Schools	53%	24
Teaching Practices	31%	14
Risk Behaviors & Prevention	40%	18
Student Involvement	22%	10
Cultural Responsiveness/Integration	40%	18
Place-based learning	18%	8
Community Partnerships	24%	11
Self-Care	31%	14
School Safety	31%	14
Peer Climate	33%	15
Other	2%	1

70

School Leadership and Involvement

Your average

60%

45 responses

Change

▼ **11**

since last survey

How did people respond?

Q.1: At this school, decisions are made based on what is best for students.

Strongly Agree	20%	9
Agree	42%	19
Agree Some/Disagree Some	24%	11
Disagree	7%	3
Strongly Disagree	7%	3
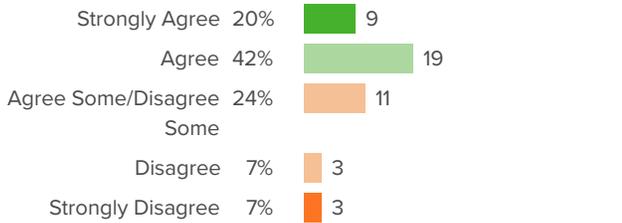
▼ **10** from last survey   Favorable: **62%**

Q.2: The principal and other leaders in this school make good decisions.

Strongly Agree	22%	10
Agree	31%	14
Agree Some/Disagree Some	31%	14
Disagree	11%	5
Strongly Disagree	4%	2
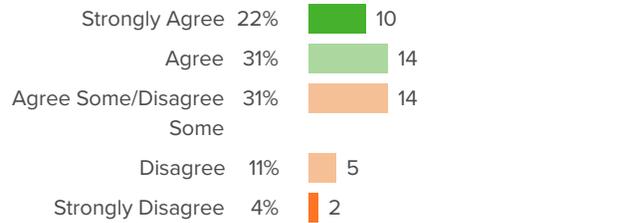
▼ **15** from last survey   Favorable: **53%**

Q.3: The principal looks out for the personal welfare of school staff members.

Strongly Agree	47%	21
Agree	24%	11
Agree Some/Disagree Some	20%	9
Disagree	7%	3
Strongly Disagree	2%	1
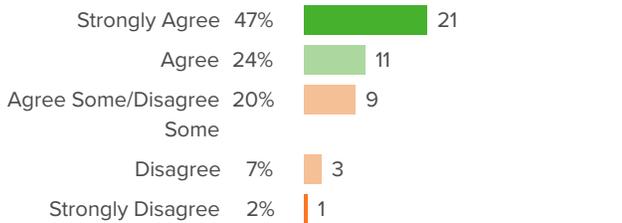
▼ **14** from last survey   Favorable: **71%**

Q.4: I trust the principal will keep his or her word.

Strongly Agree	42%	19
Agree	29%	13
Agree Some/Disagree Some	11%	5
Disagree	16%	7
Strongly Disagree	2%	1
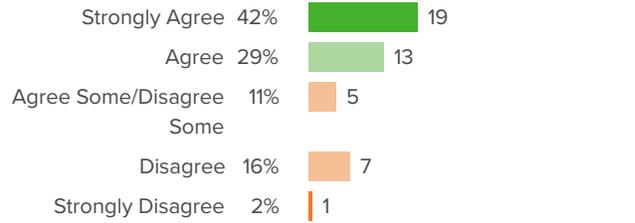
▼ **14** from last survey   Favorable: **71%**

71

Q.5: School staff members have a lot of informal opportunities to influence what happens here.

Strongly Agree	18%	8
Agree	29%	13
Agree Some/Disagree Some	31%	14
Disagree	16%	7
Strongly Disagree	7%	3

▼ **12** from last survey   Favorable: **47%**
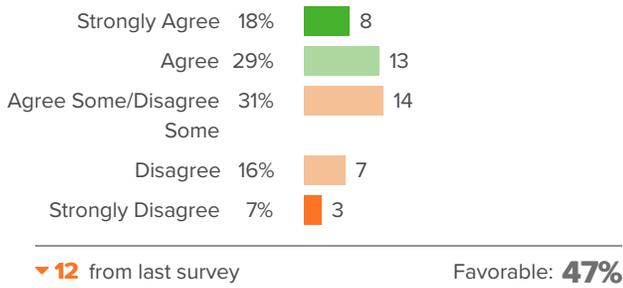
Q.6: The work rules at this school are fair.

Strongly Agree	24%	11
Agree	42%	19
Agree Some/Disagree Some	31%	14
Disagree	2%	1
Strongly Disagree	0%	0

▼ **11** from last survey   Favorable: **67%**

Q.7: When students break rules, they are treated fairly.

Strongly Agree	16%	7
Agree	36%	16
Agree Some/Disagree Some	32%	14
Disagree	9%	4
Strongly Disagree	7%	3

▼ **8** from last survey   Favorable: **52%**
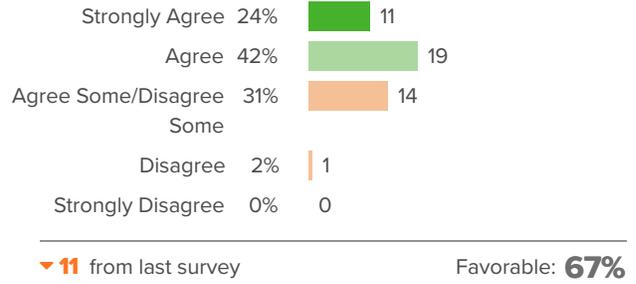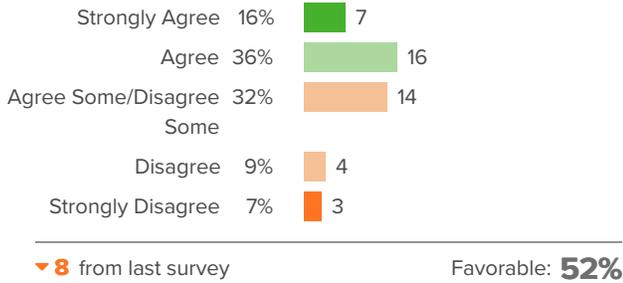
Q.8: I am satisfied with my involvement with decision-making at this school.

Strongly Agree	7%	3
Agree	47%	21
Agree Some/Disagree Some	29%	13
Disagree	11%	5
Strongly Disagree	7%	3

▼ **9** from last survey   Favorable: **53%**

72
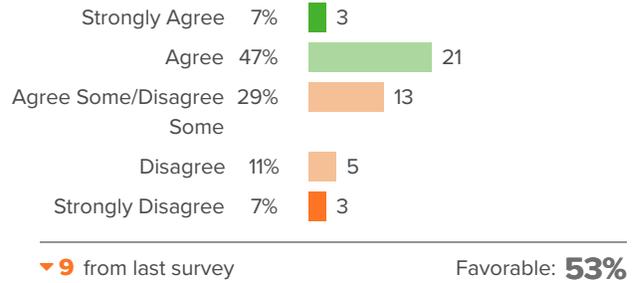
School Safety

Your average

59%

45 responses

Change

▼ **6**

since last survey

How did people respond?

Q.1: I feel safe at my school.
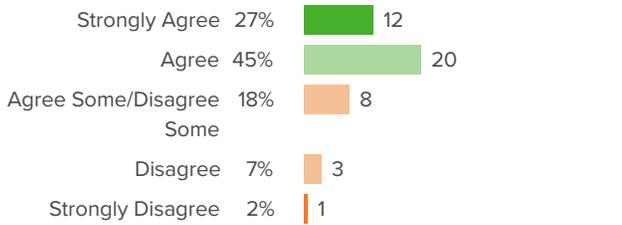
Strongly Agree	27%	12
Agree	45%	20
Agree Some/Disagree Some	18%	8
Disagree	7%	3
Strongly Disagree	2%	1

▼ **5** from last survey   Favorable: **73%**

Q.2: This school is being ruined by bullies.

Strongly Disagree	14%	6
Disagree	45%	20
Agree Some/Disagree Some	25%	11
Agree	14%	6
Strongly Agree	2%	1
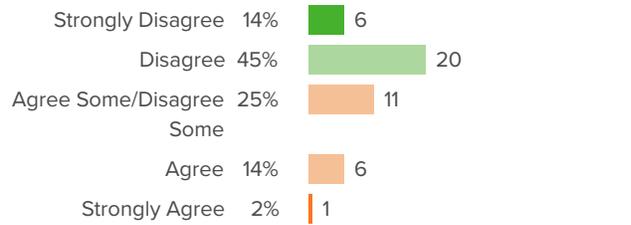
▼ **4** from last survey   Favorable: **59%**

Q.3: This school is badly affected by crime and violence in the community.

Strongly Disagree	9%	4
Disagree	36%	16
Agree Some/Disagree Some	30%	13
Agree	16%	7
Strongly Agree	9%	4

▼ **10** from last survey   Favorable: **45%**

73
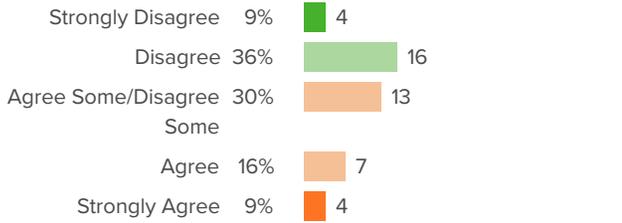
Social and Emotional Learning

Your average

34%

45 responses

Change

▼ **5**

since last survey

How did people respond?

Q.1: Adults in this school work together in a way that models healthy relationships.

Strongly Agree	20%	9
Agree	43%	19
Agree Some/Disagree Some	30%	13
Disagree	2%	1
Strongly Disagree	5%	2

▼ **2** from last survey   Favorable: **64%**
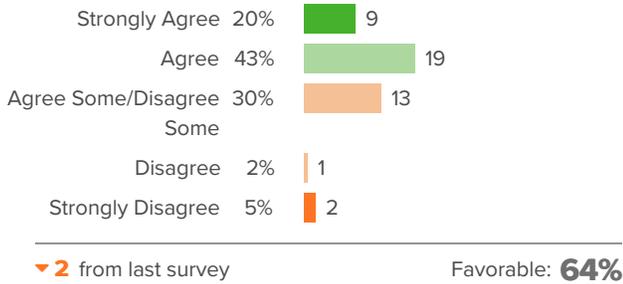
Q.2: Students in my school work hard to finish tasks even if they are difficult.

Strongly Agree	7%	3
Agree	7%	3
Agree Some/Disagree Some	64%	28
Disagree	14%	6
Strongly Disagree	9%	4

▼ **9** from last survey   Favorable: **14%**
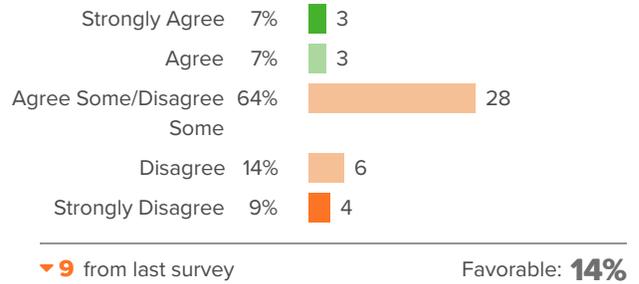
Q.3: Students in my school can identify the emotions that they feel.

Strongly Agree	2%	1
Agree	20%	9
Agree Some/Disagree Some	41%	18
Disagree	32%	14
Strongly Disagree	5%	2

▼ **2** from last survey   Favorable: **23%**
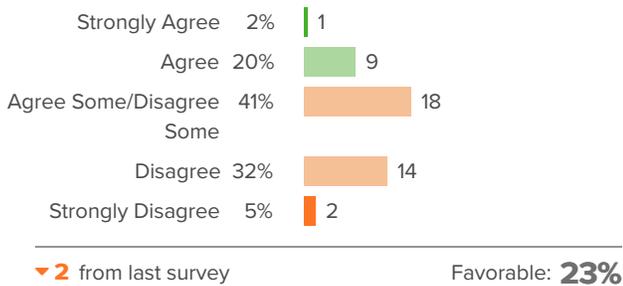
Q.4: My school follows a plan to teach social-emotional skills.

Strongly Agree	2%	1
Agree	34%	15
Agree Some/Disagree Some	39%	17
Disagree	14%	6
Strongly Disagree	11%	5

▼ **6** from last survey   Favorable: **36%**

74
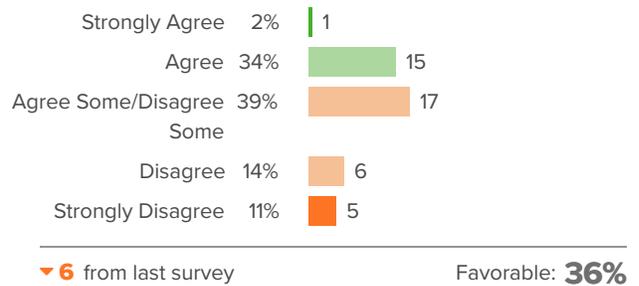
Staff Beliefs

Your average

74%

45 responses

Change

▼ **6**

since last survey

How did people respond?

Q.1: Teachers and staff believe that all students can do good work.

Strongly Agree	24%	11
Agree	40%	18
Agree Some/Disagree Some	27%	12
Disagree	7%	3
Strongly Disagree	2%	1

▼ **14** from last survey   Favorable: **64%**
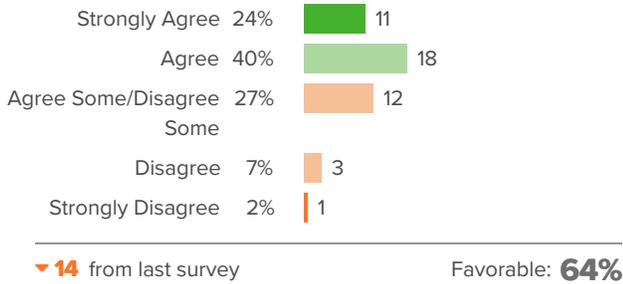
Q.2: Student behavior is determined in part by how school staff treat them.

Strongly Agree	31%	14
Agree	33%	15
Agree Some/Disagree Some	20%	9
Disagree	11%	5
Strongly Disagree	4%	2

▼ **7** from last survey   Favorable: **64%**
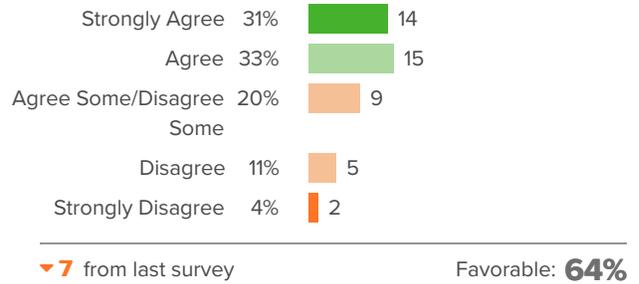
Q.3: I get satisfaction from my work.

Strongly Agree	29%	13
Agree	42%	19
Agree Some/Disagree Some	16%	7
Disagree	4%	2
Strongly Disagree	9%	4

▼ **6** from last survey   Favorable: **71%**
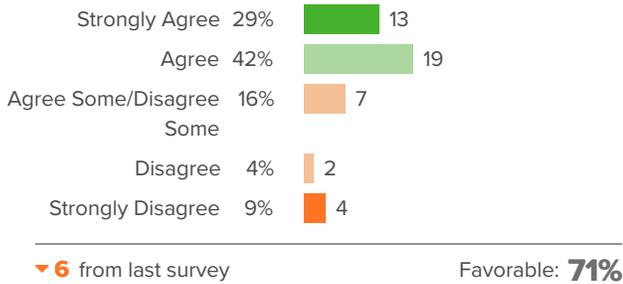
Q.4: I believe I can make a difference through my work.

Strongly Agree	40%	18
Agree	38%	17
Agree Some/Disagree Some	18%	8
Disagree	2%	1
Strongly Disagree	2%	1

▼ **5** from last survey   Favorable: **78%**

75
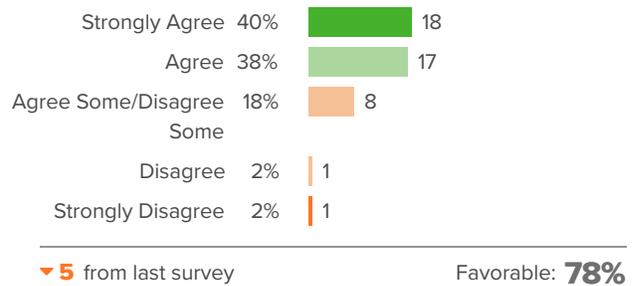
Q.5: I believe adults' relationships with students can be rebuilt after conflict.

Strongly Agree	38%		17
Agree	56%		25
Agree Some/Disagree Some	2%		1
Disagree	2%		1
Strongly Disagree	2%		1

▲2 from last survey   Favorable: **93%**

76
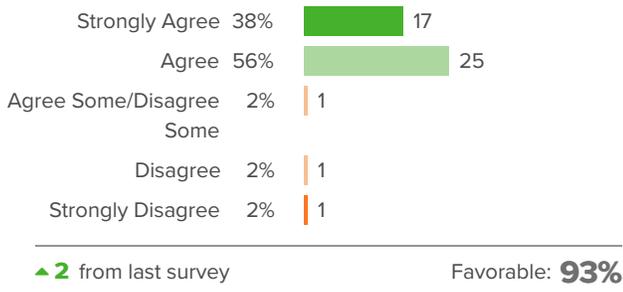
Staff to Staff Relationships

Your average

61%

45 responses

Change

▼ **7**

since last survey

How did people respond?

Q.1: At this school, staff collaborate effectively to make decisions and problem solve as a group.

Strongly Agree	18%	8
Agree	29%	13
Agree Some/Disagree Some	42%	19
Disagree	4%	2
Strongly Disagree	7%	3

▼ **10** from last survey   Favorable: **47%**
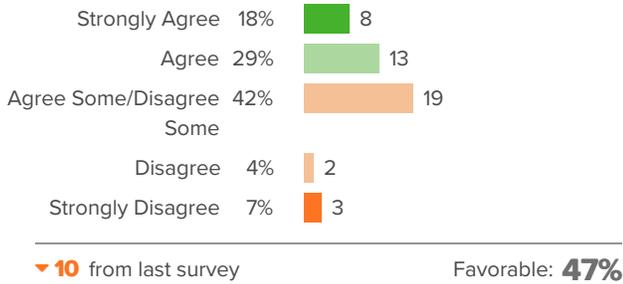
Q.2: Teachers at this school help each other, even if they are not personal friends.

Strongly Agree	22%	10
Agree	44%	20
Agree Some/Disagree Some	33%	15
Disagree	0%	0
Strongly Disagree	0%	0

▼ **7** from last survey   Favorable: **67%**
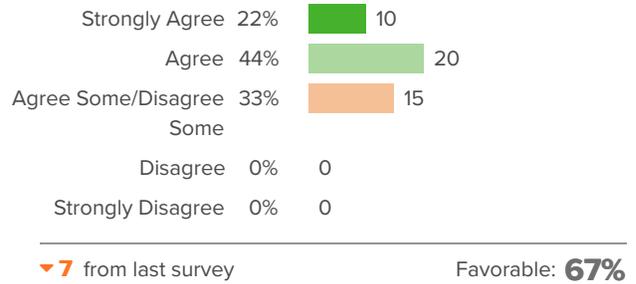
Q.3: I feel supported by the people I work with.

Strongly Agree	22%	10
Agree	47%	21
Agree Some/Disagree Some	22%	10
Disagree	2%	1
Strongly Disagree	7%	3

▼ **3** from last survey   Favorable: **69%**

77
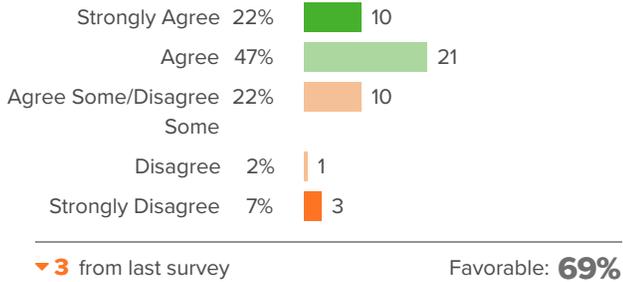
Staff to Student Relationships

Your average

62%

45 responses

Change

▼ **11**

since last survey

How did people respond?

Q.1: At this school, students and teachers get along really well.

Strongly Agree	9%	4
Agree	55%	24
Agree Some/Disagree Some	34%	15
Disagree	2%	1
Strongly Disagree	0%	0

▲ **7** from last survey   Favorable: **64%**
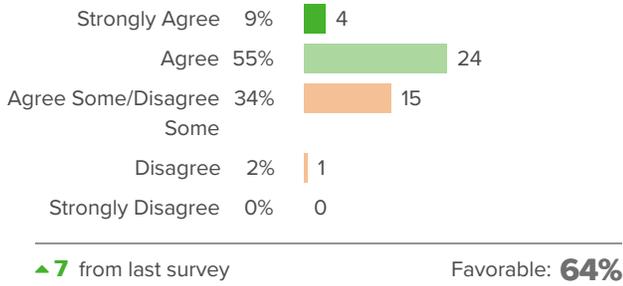
Q.2: Adults who work in this school treat students with respect.

Strongly Agree	22%	10
Agree	56%	25
Agree Some/Disagree Some	18%	8
Disagree	4%	2
Strongly Disagree	0%	0

▼ **10** from last survey   Favorable: **78%**
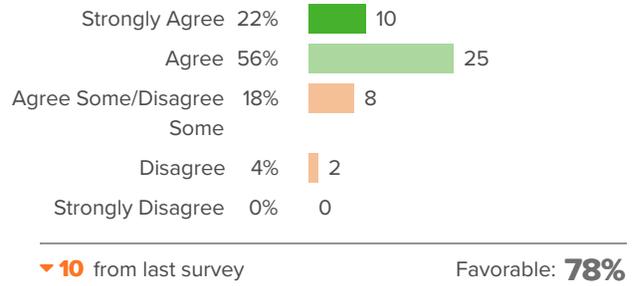
Q.3: Every student at our school feels that they have an adult who will miss them when they are absent.

Strongly Agree	16%	7
Agree	42%	19
Agree Some/Disagree Some	31%	14
Disagree	9%	4
Strongly Disagree	2%	1

▼ **20** from last survey   Favorable: **58%**
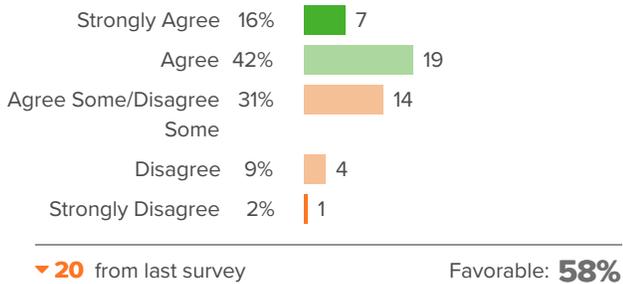
Q.4: Every student at our school has an adult whom they feel comfortable talking to about things that are bothering them.

Strongly Agree	9%	4
Agree	40%	18
Agree Some/Disagree Some	33%	15
Disagree	16%	7
Strongly Disagree	2%	1

▼ **14** from last survey   Favorable: **49%**

78
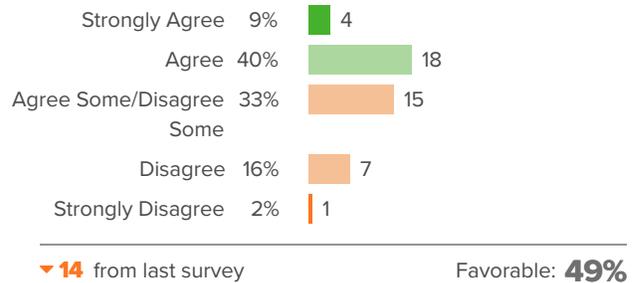
Q.5: Teachers and staff in my school care about every student.

Strongly Agree	24%	11
Agree	51%	23
Agree Some/Disagree Some	16%	7
Disagree	9%	4
Strongly Disagree	0%	0
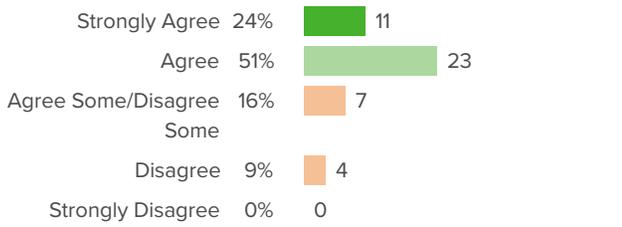
▼ **8** from last survey   Favorable: **76%**

Q.6: Staff provide opportunities for students to decide things like classroom activities or rules.

Strongly Agree	5%	2
Agree	40%	17
Agree Some/Disagree Some	43%	18
Disagree	10%	4
Strongly Disagree	2%	1

▼ **5** from last survey   Favorable: **45%**

79
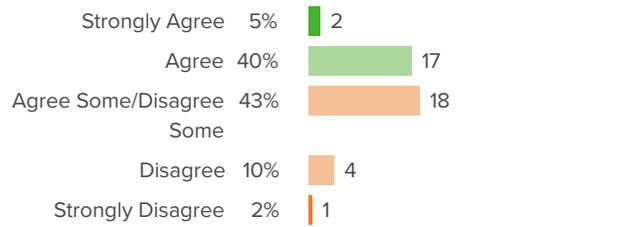
Student Involvement

Your average

30%

45 responses

Change

▼ **19**

since last survey

How did people respond?

Q.1: In this school, students are given a chance to help make decisions.

Strongly Agree	2%	1
Agree	30%	13
Agree Some/Disagree Some	39%	17
Disagree	27%	12
Strongly Disagree	2%	1

▼ **20** from last survey   Favorable: **32%**
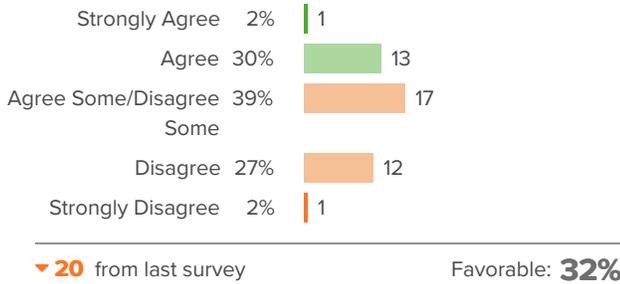
Q.2: In this school, students are involved in helping to solve school problems.
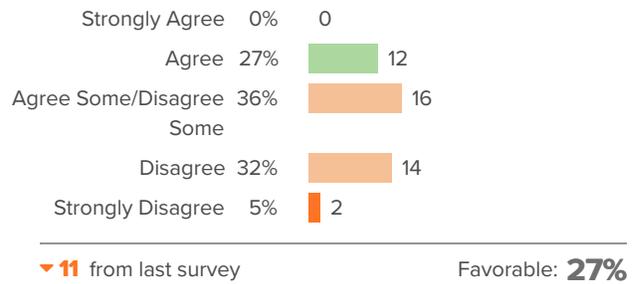
Strongly Agree	0%	0
Agree	27%	12
Agree Some/Disagree Some	36%	16
Disagree	32%	14
Strongly Disagree	5%	2

▼ **11** from last survey   Favorable: **27%**

Q.3: In my school, students are provided with meaningful opportunities to develop leadership skills.

Strongly Agree	9%	4
Agree	23%	10
Agree Some/Disagree Some	45%	20
Disagree	20%	9
Strongly Disagree	2%	1

▼ **20** from last survey   Favorable: **32%**

Q.4: Students at my school have opportunities to talk to staff about their ideas for school improvements.

Strongly Agree	5%	2
Agree	25%	11
Agree Some/Disagree Some	36%	16
Disagree	32%	14
Strongly Disagree	2%	1

▼ **25** from last survey   Favorable: **30%**

80
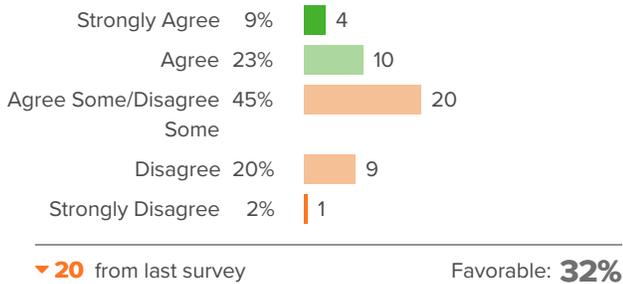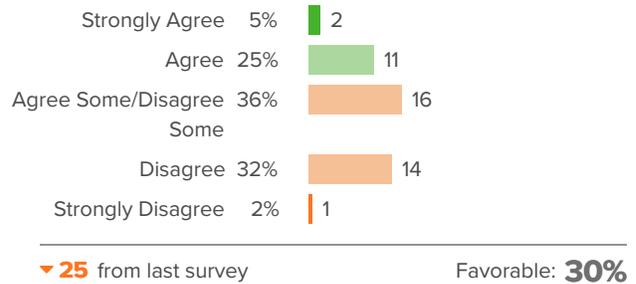
Student Risk Behaviors: Delinquent Behaviors

Your average

67%

45 responses

Change
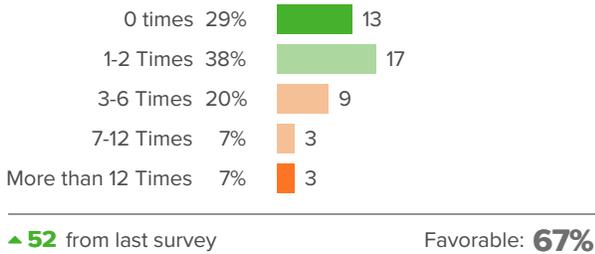
▲ 40

since last survey

How did people respond?

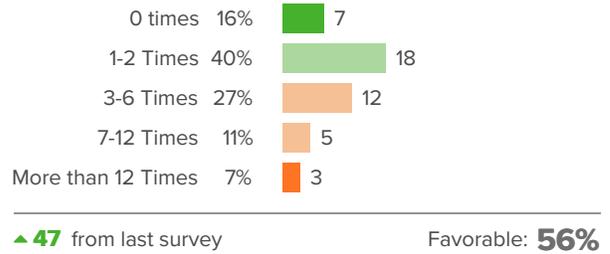### Q.1: Destroy things (such as school property, or people's personal items)
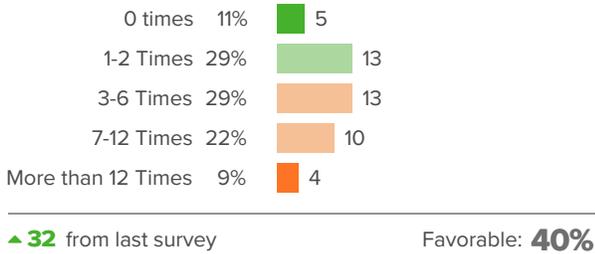
0 times	11%	5
1-2 Times	29%	13
3-6 Times	29%	13
7-12 Times	22%	10
More than 12 Times	9%	4

▲ **32** from last survey   Favorable: **40%**

Q.2: Get into fights with other students

0 times	27%	12
1-2 Times	47%	21
3-6 Times	20%	9
7-12 Times	4%	2
More than 12 Times	2%	1

▲ **57** from last survey   Favorable: **73%**

Q.3: Steal things (such as taking things from the school or other people)

0 times	29%	13
1-2 Times	38%	17
3-6 Times	20%	9
7-12 Times	7%	3
More than 12 Times	7%	3

▲ **52** from last survey   Favorable: **67%**
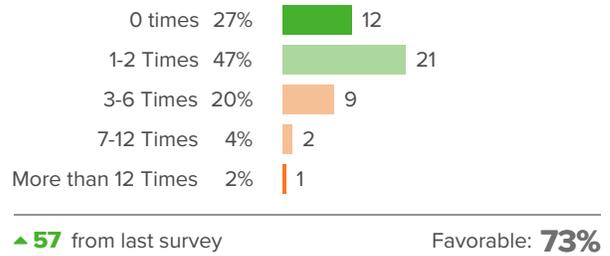
Q.4: Threaten or bully students

0 times	16%	7
1-2 Times	40%	18
3-6 Times	27%	12
7-12 Times	11%	5
More than 12 Times	7%	3

▲ **47** from last survey   Favorable: **56%**

Q.5: Carry weapons

0 times	98%	44
1-2 Times	0%	0
3-6 Times	2%	1
7-12 Times	0%	0
More than 12 Times	0%	0

▲ **13** from last survey   Favorable: **98%**

81
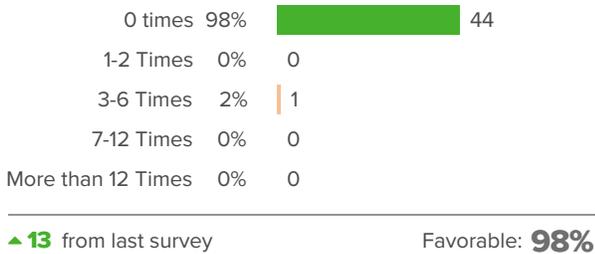
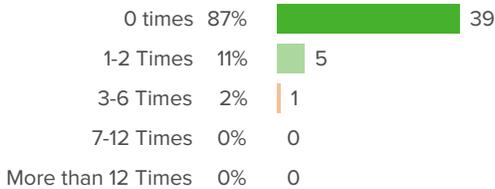# Student Risk Behaviors: Drug and Alcohol Use

Your average

89%

45 responses

Change
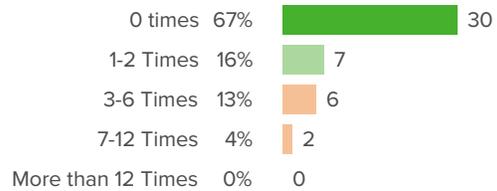
▲ **10**

since last survey

How did people respond?

Q.1: Under the influence of drugs (such as meth, heroin, cocaine, etc.)

0 times	87%	39
1-2 Times	11%	5
3-6 Times	2%	1
7-12 Times	0%	0
More than 12 Times	0%	0

▲ **7** from last survey   Favorable: **98%**

Q.2: Under the influence of marijuana

0 times	67%	30
1-2 Times	16%	7
3-6 Times	13%	6
7-12 Times	4%	2
More than 12 Times	0%	0

▲ **22** from last survey   Favorable: **82%**

Q.3: Under the influence of alcohol (beer, wine, liquor, such as vodka or whiskey, etc.)

0 times	76%	34
1-2 Times	20%	9
3-6 Times	2%	1
7-12 Times	2%	1
More than 12 Times	0%	0
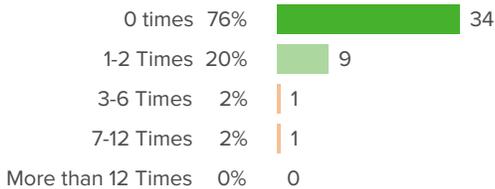
▲ **8** from last survey   Favorable: **96%**

Q.4: Vaping (such as e-cigarettes, e-cigars, e-pipes, e-hookah, vape pens (JUULs)

0 times	64%	29
1-2 times	13%	6
3-6 times	4%	2
7-12 times	7%	3
More than 12 times	11%	5

▲ **0** from last survey   Favorable: **78%**

82

PANORAMA
EDUCATION
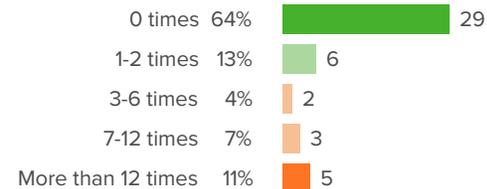
Trauma Engaged Schools

Your average

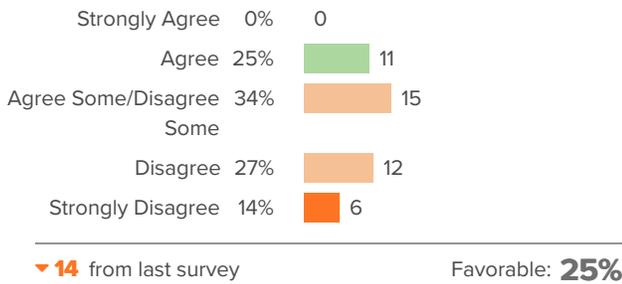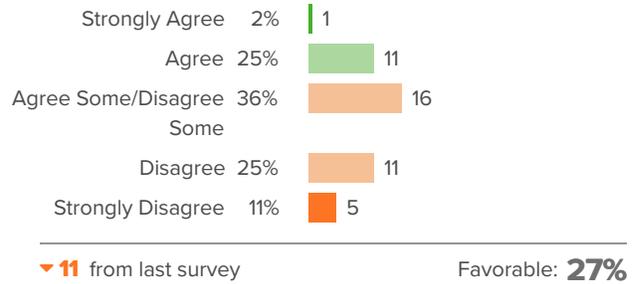## 46%

45 responses

Change

▲ 1

since last survey

How did people respond?

Q.1: At my school, there are support systems to respond to trauma experienced by students.
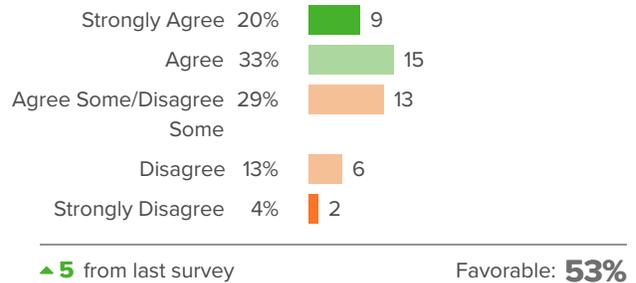
Strongly Agree	0%	0
Agree	25%	11
Agree Some/Disagree Some	34%	15
Disagree	27%	12
Strongly Disagree	14%	6

▼ **14** from last survey   Favorable: **25%**

Q.2: At my school, I feel supported to respond to trauma experienced by students.

Strongly Agree	2%	1
Agree	25%	11
Agree Some/Disagree Some	36%	16
Disagree	25%	11
Strongly Disagree	11%	5

▼ **11** from last survey   Favorable: **27%**

Q.3: I understand how experiences of trauma can affect a person's coping skills and behaviors.

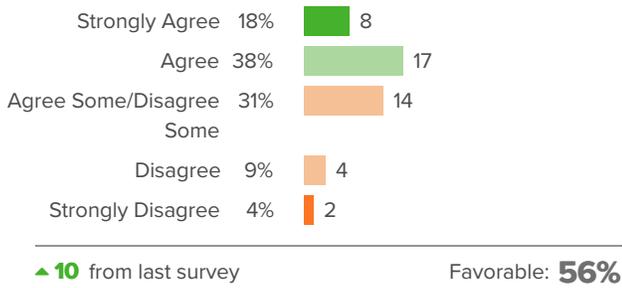|		
Strongly Agree	38%	17
Agree	53%	24
Agree Some/Disagree Some	7%	3
Disagree	0%	0
Strongly Disagree	2%	1

▼ **1** from last survey   Favorable: **91%**
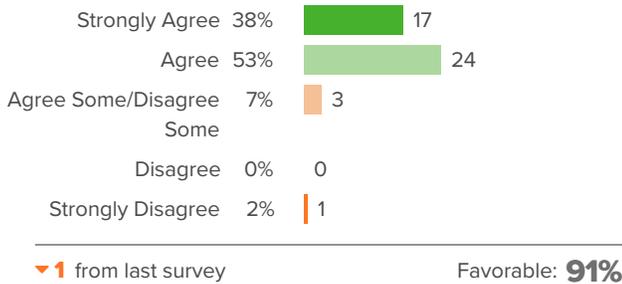
Q.4: I know specific skills and strategies I can use to help students who have experienced trauma to do well in our school.

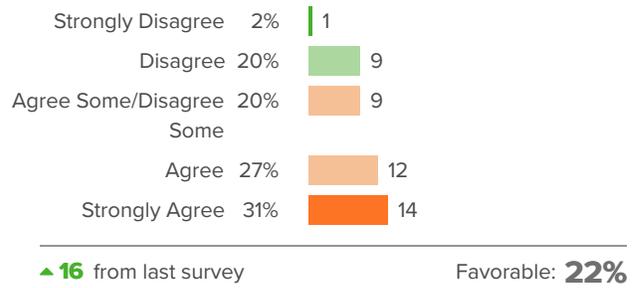|		
Strongly Agree	20%	9
Agree	33%	15
Agree Some/Disagree Some	29%	13
Disagree	13%	6
Strongly Disagree	4%	2

▲ **5** from last survey   Favorable: **53%**

83

Q.5: I know my role in supporting students experiencing trauma.

Strongly Agree	18%	8
Agree	38%	17
Agree Some/Disagree Some	31%	14
Disagree	9%	4
Strongly Disagree	4%	2

▲ **10** from last survey   Favorable: **56%**

Q.6: I feel worn out in my work in ways that interfere with other parts of my life.

Strongly Disagree	2%	1
Disagree	20%	9
Agree Some/Disagree Some	20%	9
Agree	27%	12
Strongly Agree	31%	14

▲ **16** from last survey   Favorable: **22%**

84

Nome Public Schools

2023 Family Survey
2023 School Climate & Connectedness Survey

Report created by
Panorama Education

Summary

Topic Description	Results

Cultural Connectedness

Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.

65%

▲ 7
since last survey

Family/school partnership - family capacity

76%

Family/school partnership - school capacity

68%

School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

81%

▲ 3
since last survey

Student Support at Home

Reflects families' perceptions on how supportive they are of their child's education. Click into the specific items to see how families responded about each topic. Note that some topics and items are unscored due to the nature of the questions.
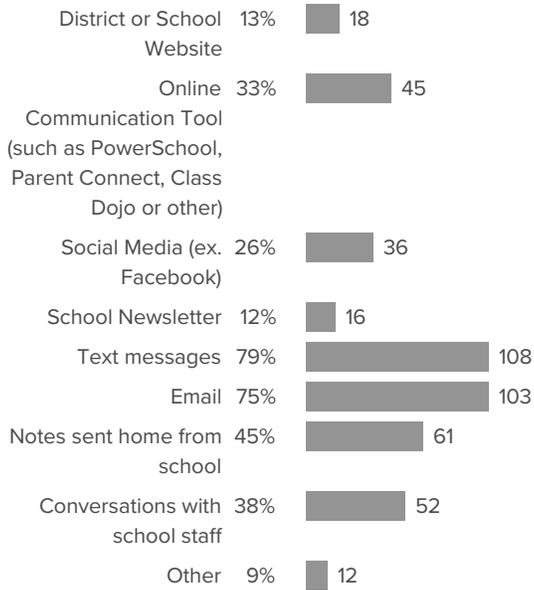
82%

137 responses

86

Communication preferences

How did people respond?

Q.1: How would you like the school to communicate with you? (choose all that apply)

District or School Website	13%	18
Online Communication Tool (such as PowerSchool, Parent Connect, Class Dojo or other)	33%	45
Social Media (ex. Facebook)	26%	36
School Newsletter	12%	16
Text messages	79%	108
Email	75%	103
Notes sent home from school	45%	61
Conversations with school staff	38%	52
Other	9%	12

87

Cultural Connectedness

Your average

65%

137 responses

Change

▲ 7

since last survey

How did people respond?

Q.1: This school values the language and culture of my family.

Strongly Agree	30%	40
Agree	44%	59
Agree Some/Disagree Some	21%	28
Disagree	3%	4
Strongly Disagree	3%	4

▲ **11** from last survey   Favorable: **73%**
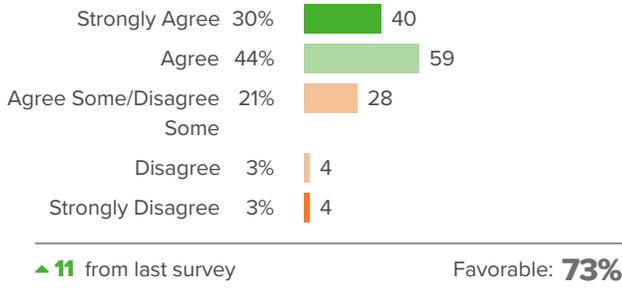
Q.2: This school teaches about the history and culture of people who live in my community.
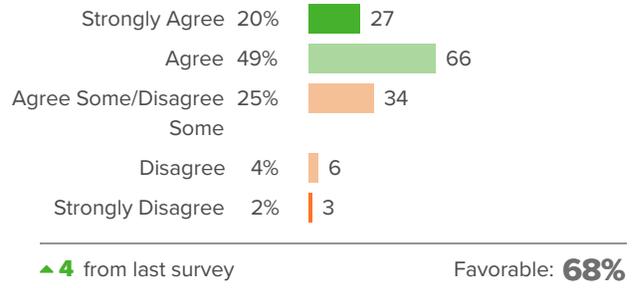
Strongly Agree	20%	27
Agree	49%	66
Agree Some/Disagree Some	25%	34
Disagree	4%	6
Strongly Disagree	2%	3

▲ **4** from last survey   Favorable: **68%**

Q.3: I see my family's culture represented in class lessons, materials, posters, and art around the school, etc.

Strongly Agree	15%	21
Agree	46%	62
Agree Some/Disagree Some	24%	33
Disagree	10%	13
Strongly Disagree	5%	7

▲ **8** from last survey   Favorable: **61%**
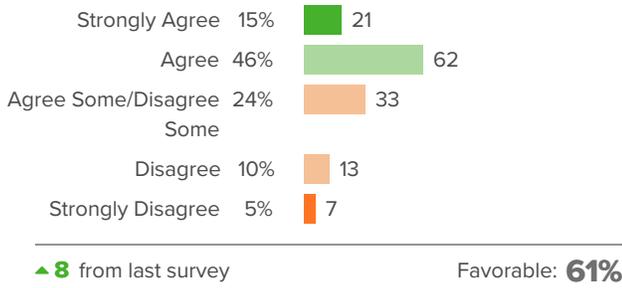
Q.4: My child's teacher makes an effort to represent my family's culture in class lessons.

Strongly Agree	12%	16
Agree	44%	59
Agree Some/Disagree Some	34%	45
Disagree	5%	6
Strongly Disagree	6%	8

▲ **3** from last survey   Favorable: **56%**

88
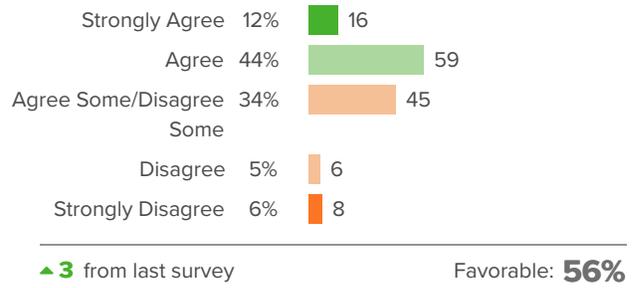
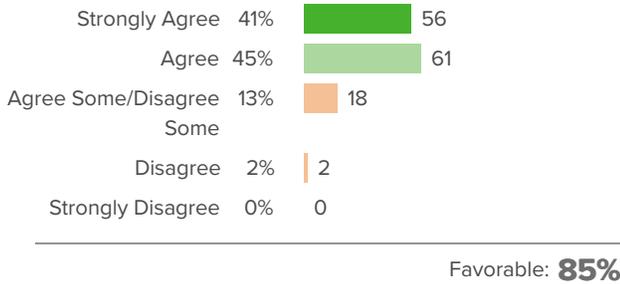# Family/school partnership - family capacity

Your average

76%

137 responses

How did people respond?

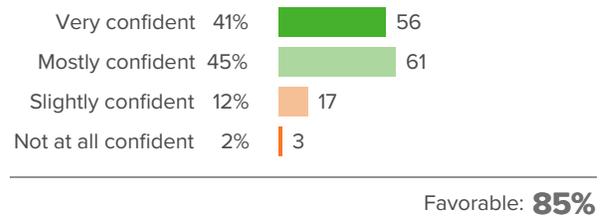### Q.1: I have a clear understanding of my role in my child's academic learning

Strongly Agree	41%	56
Agree	45%	61
Agree Some/Disagree Some	13%	18
Disagree	2%	2
Strongly Disagree	0%	0

Favorable: **85%**

Q.2: I have a clear understanding of my role in my child's social and emotional learning

Strongly Agree	41%	56
Agree	48%	65
Agree Some/Disagree Some	10%	14
Disagree	1%	1
Strongly Disagree	0%	0

Favorable: **89%**
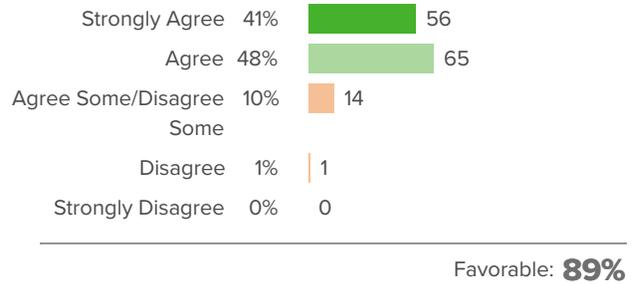
Q.3: How confident are you in your ability to work with the school to support your child's needs (including academic, social/ emotional, developmental, and other needs)?
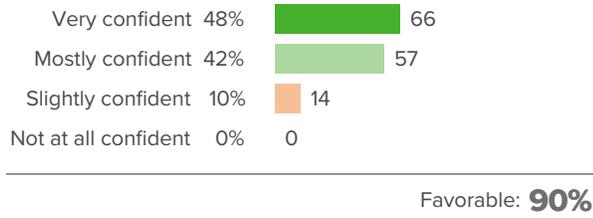
Very confident	42%	58
Mostly confident	45%	61
Slightly confident	12%	16
Not at all confident	2%	2

Favorable: **87%**
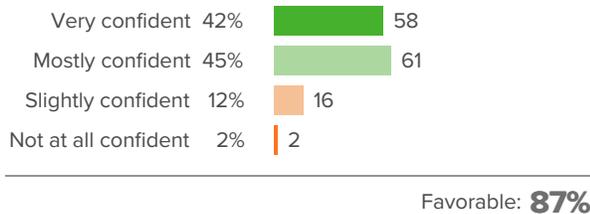
Q.4: How confident do you feel supporting your child's academic learning at home/ outside of school?

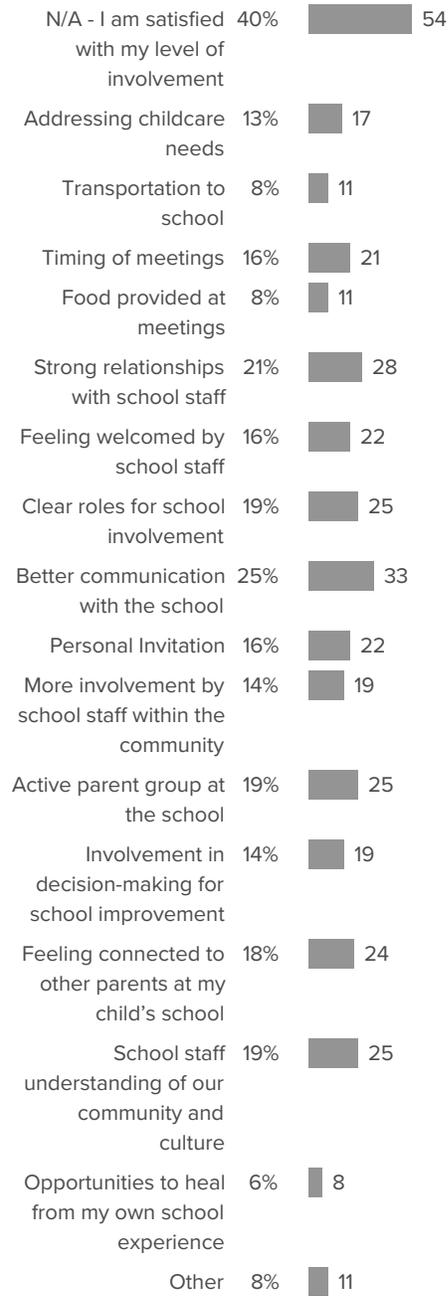|		
Very confident	41%	56
Mostly confident	45%	61
Slightly confident	12%	17
Not at all confident	2%	3

Favorable: **85%**

89

Q.5: How confident do you feel supporting your child's social and emotional learning at home/ outside of school?

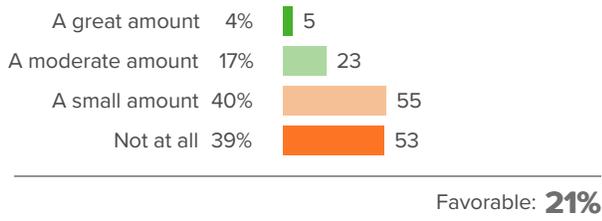|		
Very confident	48%	66
Mostly confident	42%	57
Slightly confident	10%	14
Not at all confident	0%	0

Favorable: **90%**

Q.6: What would help you to be more involved in your child's school? (mark all that apply)

N/A - I am satisfied with my level of involvement	40%	54
Addressing childcare needs	13%	17
Transportation to school	8%	11
Timing of meetings	16%	21
Food provided at meetings	8%	11
Strong relationships with school staff	21%	28
Feeling welcomed by school staff	16%	22
Clear roles for school involvement	19%	25
Better communication with the school	25%	33
Personal Invitation	16%	22
More involvement by school staff within the community	14%	19
Active parent group at the school	19%	25
Involvement in decision-making for school improvement	14%	19
Feeling connected to other parents at my child's school	18%	24
School staff understanding of our community and culture	19%	25
Opportunities to heal from my own school experience	6%	8
Other	8%	11

90

Q.7: How much have you been involved in school/district decision-making processes?

A great amount	4%	5
A moderate amount	17%	23
A small amount	40%	55
Not at all	39%	53

Favorable: **21%**

91

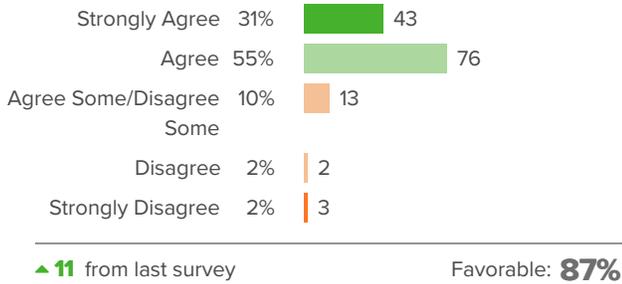# Family/school partnership - school capacity

Your average

68%

137 responses

How did people respond?

Q.1: This school is a welcoming place for families like mine.

Strongly Agree	31%	43
Agree	55%	76
Agree Some/Disagree Some	10%	13
Disagree	2%	2
Strongly Disagree	2%	3

▲ **11** from last survey   Favorable: **87%**

Q.2: This school values and welcomes elders.

Strongly Agree	30%	41
Agree	60%	81
Agree Some/Disagree Some	7%	10
Disagree	1%	1
Strongly Disagree	2%	2

▲ **16** from last survey   Favorable: **90%**
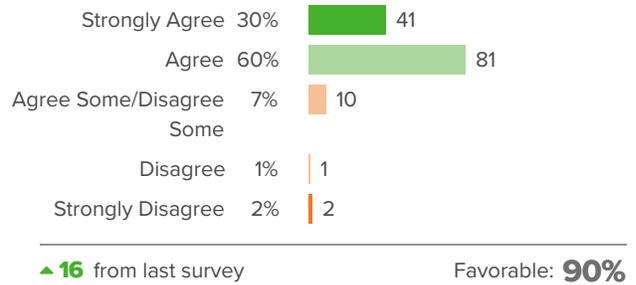
Q.3: At this school, it is difficult to overcome the cultural barriers between teachers and parents/families.

Strongly Disagree	12%	17
Disagree	42%	57
Agree Some/Disagree Some	34%	46
Agree	10%	13
Strongly Agree	3%	4

Favorable: **54%**
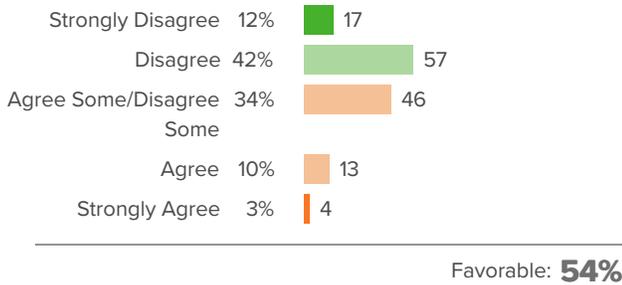
Q.4: There is someone at the school I can talk to if I have an issue.
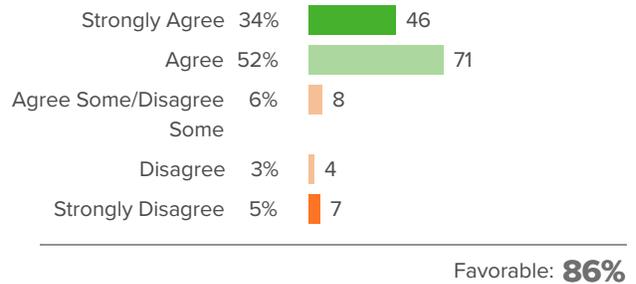
Strongly Agree	34%	46
Agree	52%	71
Agree Some/Disagree Some	6%	8
Disagree	3%	4
Strongly Disagree	5%	7

Favorable: **86%**

92

Q.5: This school involves parents/ families in most school events or activities.

Strongly Agree	31%	42
Agree	49%	67
Agree Some/Disagree Some	14%	19
Disagree	4%	6
Strongly Disagree	2%	3

Favorable: **80%**

Q.6: This school works in partnership with families to support each child's learning needs.

Strongly Agree	26%	35
Agree	47%	65
Agree Some/Disagree Some	18%	24
Disagree	7%	9
Strongly Disagree	3%	4

Favorable: **73%**

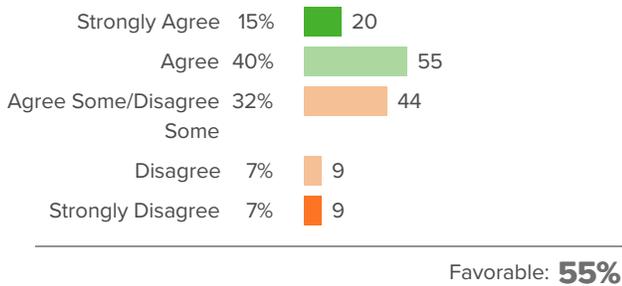**Q.7: This school involves families in making important decisions (curriculum changes, school policies, dress code, etc).**
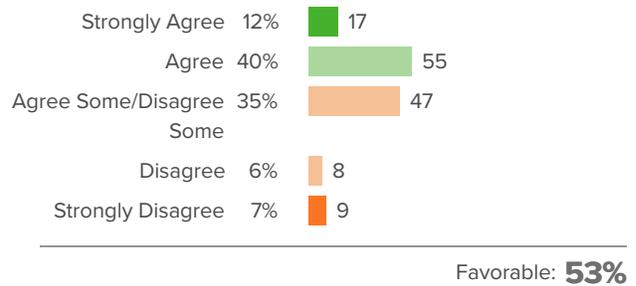
Strongly Agree	16%	21
Agree	47%	62
Agree Some/Disagree Some	23%	30
Disagree	11%	15
Strongly Disagree	4%	5

Favorable: **62%**
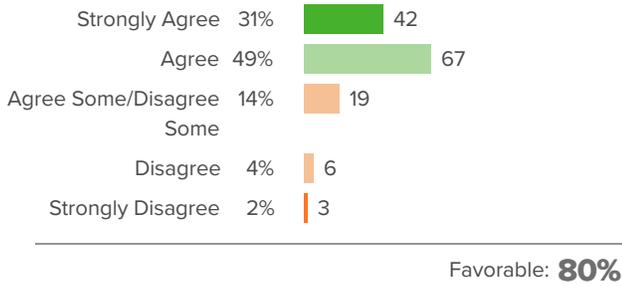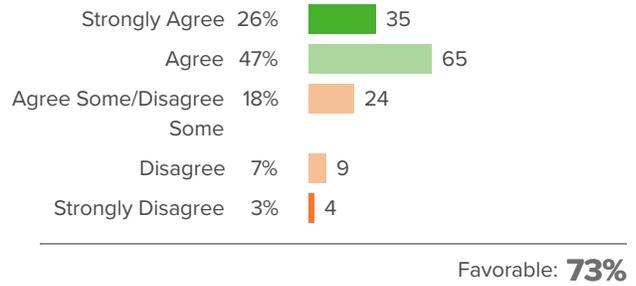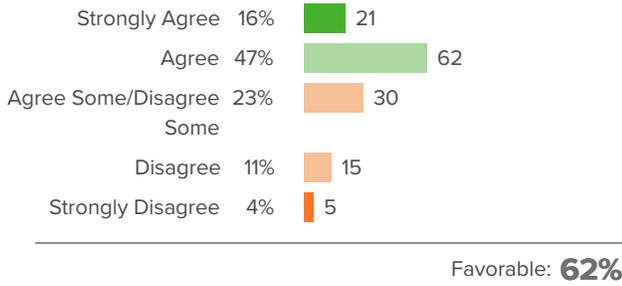
Q.8: The school regularly shares with me how my child is doing at school.

Strongly Agree	23%	31
Agree	39%	53
Agree Some/Disagree Some	31%	42
Disagree	3%	4
Strongly Disagree	5%	7

Favorable: **61%**
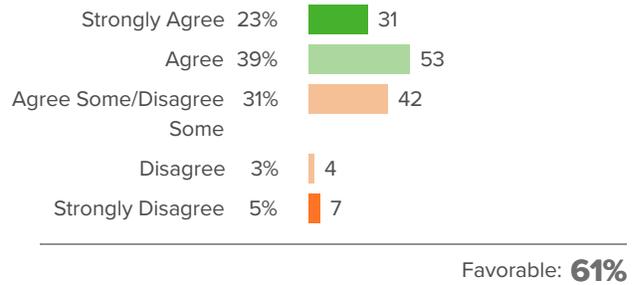
Q.9: The school regularly shares ideas with me on what I can do at home to support my child's learning.

Strongly Agree	15%	20
Agree	40%	55
Agree Some/Disagree Some	32%	44
Disagree	7%	9
Strongly Disagree	7%	9

Favorable: **55%**

Q.10: The school asks me how to help my child do well in school.

Strongly Agree	12%	17
Agree	40%	55
Agree Some/Disagree Some	35%	47
Disagree	6%	8
Strongly Disagree	7%	9

Favorable: **53%**

93

Q.11: This school only contacts me about my child when there is a problem.

Strongly Disagree	14%	19
Disagree	31%	43
Agree Some/Disagree Some	28%	39
Agree	20%	27
Strongly Agree	7%	9

Favorable: **45%**
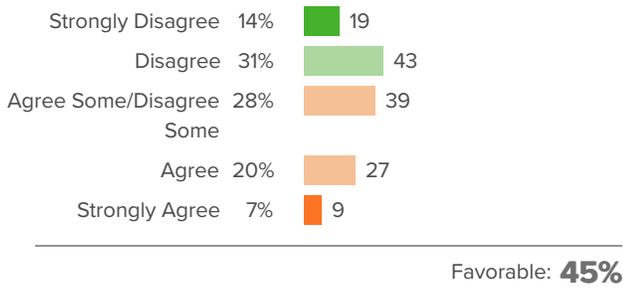
Q.12: The school does a good job communicating to families.

Strongly Agree	23%	32
Agree	43%	59
Agree Some/Disagree Some	21%	29
Disagree	7%	10
Strongly Disagree	5%	7

▼ 4 from last survey   Favorable: **66%**

94
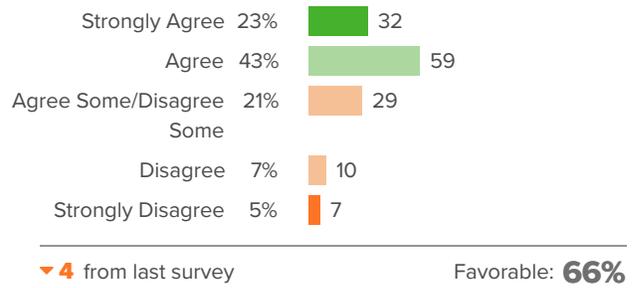
Internet at Home

How did people respond?

Q.1: At home, my child has reliable access to the Internet.

Yes	95%	129
No	4%	6
I don't know	1%	1
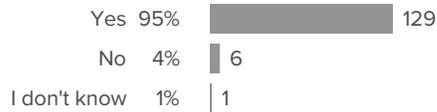
Q.2: At home, my child has access to the Internet in the following ways (choose all that apply):

Through a home computer (desktop or laptop)	61%	84
Tablet/iPad	70%	96
Smartphone	61%	83
No access to Internet at home	2%	3

95
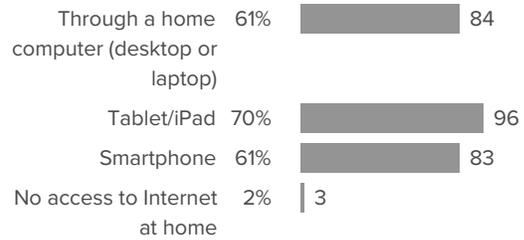
School Safety

Your average

81%

137 responses

Change

▲ 3

since last survey

How did people respond?

Q.1: My child feels safe at school.

Strongly Agree	40%	55
Agree	45%	61
Agree Some/Disagree Some	13%	18
Disagree	2%	2
Strongly Disagree	1%	1
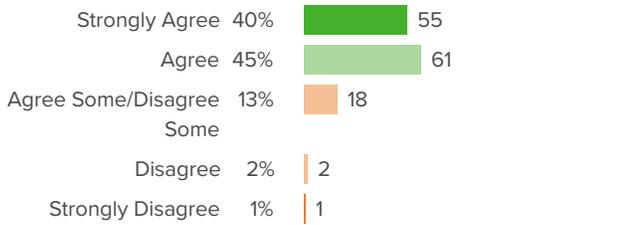
▲ 6 from last survey   Favorable: **85%**

Q.2: My child feels safe traveling to and from school.

Strongly Agree	39%	53
Agree	44%	59
Agree Some/Disagree Some	13%	18
Disagree	2%	3
Strongly Disagree	2%	2
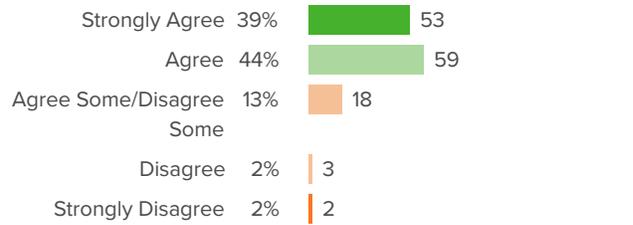
▼ 2 from last survey   Favorable: **83%**

Q.3: My child's school is badly affected by crime and violence in the community.

Strongly Disagree	22%	30
Disagree	52%	71
Agree Some/Disagree Some	22%	30
Agree	2%	2
Strongly Agree	3%	4

▲ 3 from last survey   Favorable: **74%**

96

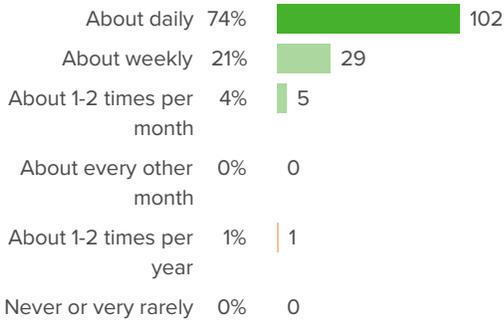**PANORAMA** EDUCATION
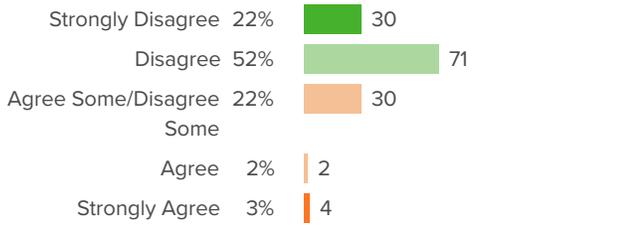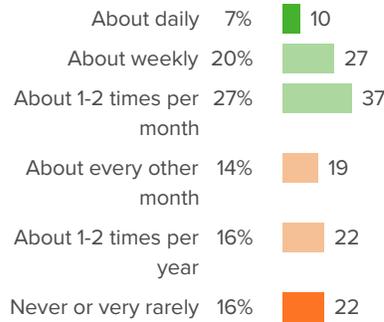
Student Support at Home

Your average

82%

137 responses

How did people respond?

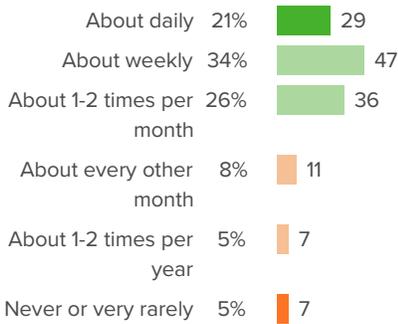### Q.1: How often do you have conversations with your child about what they are learning at school?

About daily	74%	102
About weekly	21%	29
About 1-2 times per month	4%	5
About every other month	0%	0
About 1-2 times per year	1%	1
Never or very rarely	0%	0

Favorable: **99%**

Q.2: How often do you have conversations with your child about career or college preparation?

|		
About daily	7%	10
About weekly	20%	27
About 1-2 times per month	27%	37
About every other month	14%	19
About 1-2 times per year	16%	22
Never or very rarely	16%	22

Favorable: **54%**

Q.3: How often do you connect activities that you do at home to what your child is learning in school?

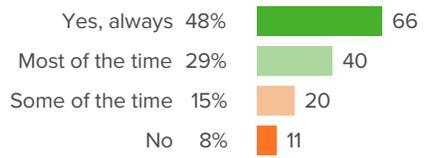|		
About daily	21%	29
About weekly	34%	47
About 1-2 times per month	26%	36
About every other month	8%	11
About 1-2 times per year	5%	7
Never or very rarely	5%	7

Favorable: **82%**

Q.4: Approximately how many days per week does your child get adequate sleep (at least 10 hours for ages 3-5, 9 hours for ages 6-12, 8 hours for ages 13-18)?

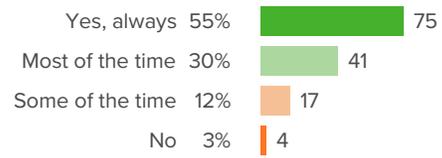|		
7	55%	75
6	17%	23
5	18%	24
4	7%	10
3	3%	4
2	1%	1
1	0%	0
0	0%	0

Favorable: **96%**

97
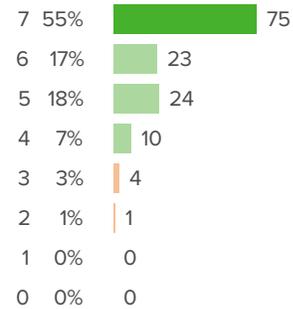
Q.5: Does your child have a dedicated time of day to do their homework?

Yes, always	48%	66
Most of the time	29%	40
Some of the time	15%	20
No	8%	11

Favorable: **77%**

Q.6: Does your child have a quiet space to do their homework?

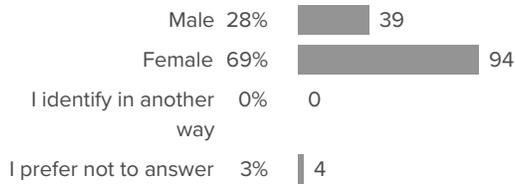|		
Yes, always	55%	75
Most of the time	30%	41
Some of the time	12%	17
No	3%	4

Favorable: **85%**

98

Background Information

How did people respond?

Q.1: How do you identify yourself?

Male	28%	39
Female	69%	94
I identify in another way	0%	0
I prefer not to answer	3%	4

Q.2: What is your age?

Under 18 years	0%	0
18-25	1%	1
26-30	8%	11
31-40	38%	52
41-50	34%	46
51-60	12%	16
61-70	4%	6
More than 70 years	4%	5
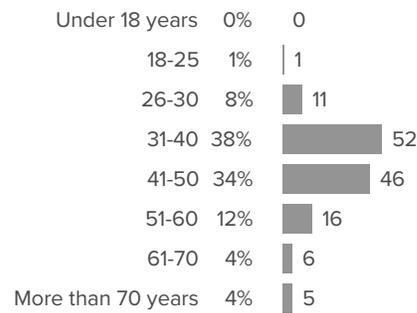
Q.3: What groups describe you best? (Choose all that apply)

Alaska Native	41%	56
American Indian	0%	0
Asian	1%	1
Black or African American	0%	0
Hispanic or Latino	2%	2
Native Hawaiian or Other Pacific Islander	0%	0
White	29%	39
Two or more races (including Alaska Native)	19%	26
Two or more races (not including Alaska Native)	9%	12
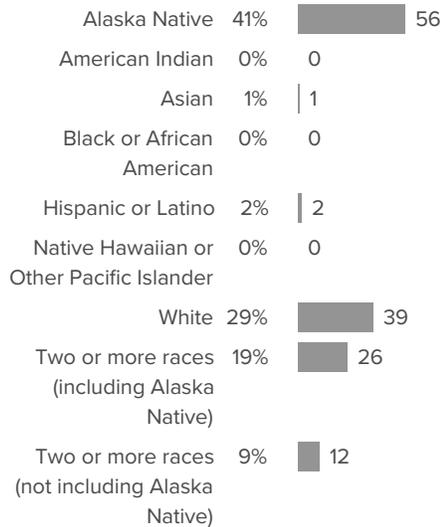
Q.4: Please describe your relationship to the child attending this school.

Parent	91%	125
Grandparent	8%	11
Aunt/Uncle	1%	1
Other Relative	0%	0
Foster Parent	0%	0
Other non-relative	0%	0

99
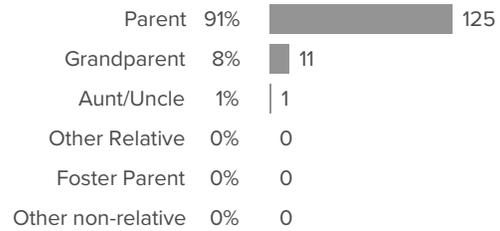
Q.5: How many children in your household are currently attending this school?

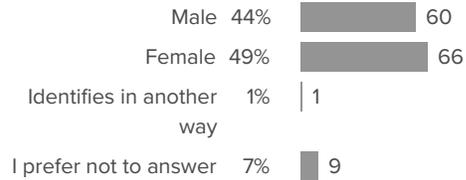|		
1	55%	76
2	26%	35
3	12%	17
4 or more	7%	9
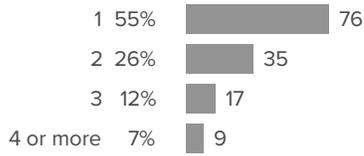
Q.6: These days, many families in Alaska have difficulty affording basic things they need, like food, clothing, transportation or housing. In the past year, how difficult has it been for your family to get the basic things you need?

Not at all difficult	50%	69
Somewhat difficult	44%	60
Very difficult	6%	8
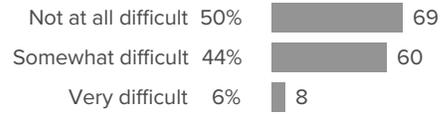
Q.7: Please indicate what grade your oldest child in this school is in.

Pre - K	2%	2
K	10%	14
1st	10%	14
2nd	15%	21
3rd	10%	13
4th	10%	13
5th	12%	16
6th	7%	9
7th	4%	6
8th	7%	10
9th	2%	3
10th	6%	8
11th	2%	2
12th	4%	5
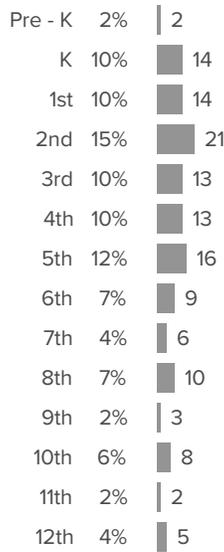
Q.8: What is your child's gender?

Male	44%	60
Female	49%	66
Identifies in another way	1%	1
I prefer not to answer	7%	9

100

Q.9: Which groups describe your child best? (Choose all that apply)

Alaska Native	47%	64
American Indian	0%	0
Asian	0%	0
Black or African American	0%	0
Hispanic or Latino	2%	3
Native Hawaiian or Other Pacific Islander	0%	0
White	15%	20
Two or more races (including Alaska Native)	28%	38
Two or more races (not including Alaska Native)	9%	12
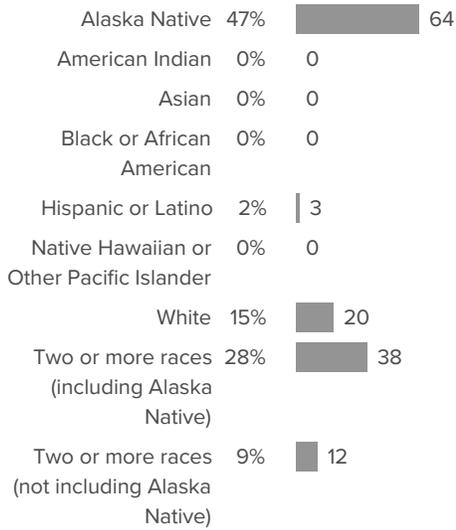
Q.10: Do you speak a language other than English with your child?

Yes	28%	38
No	72%	99

Q.11: How is your child attending school right now?

Mostly in-person learning	96%	132
A mix of in-person and distance learning	2%	3
Mostly distance learning	2%	2

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