



Nome Public Schools Board of Education Meeting Agenda

April 11, 2023 - 5:30 PM
Regular Board Meeting/Executive Session, NES Library
/Zoom
1057 E 5th Ave
Nome, Alaska 99762

PO Box 131
Nome, AK 99762

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

SCHOOL BOARD MEMBERS

Mrs. Sandy Martinson, President
Mrs. Darlene Trigg, Vice President/Clerk
Mr. Bob Metcalf, Treasurer
Mrs. Nancy Mendenhall
Ms. Marjorie Tahbone

AGENDA

A. Call to Order

1. Pledge of Allegiance
2. Nome Public Schools Mission Statement 3
3. Roll Call
4. Approval of Agenda

B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

1. Approval of Minutes: Regular Meeting: March 14, 2023 4
2. Approval of March 2023 Disbursements
3. Approval of March 2023 Gifts, Grants and Bequests
4. Approval of March 2023 Personnel Report 7
5. Approval of Out of State Travel Request

C. Awards and Presentations

1. Introductions of Guests & Visitors
2. Students of the Month

D. Opportunity for Public Comments on Agenda/Non-agenda Items 8

(3 minutes per speaker, 30 minutes aggregate)

E. Superintendent Report 9

1. 3rd Draft of FY24 Budget 12

F. Information & Reports

1. Student Representative Report 51
2. Principal Reports 53
3. Director Reports 83
4. Business Manager Report 92

G. Second Public Comment Opportunity 104

(Individuals are limited to three minutes each.)
1

H. Action Item

1. Approval of 1st Reading of Board Policy 105
 - a. **BP 3470** Fund Balance Classification 106

2. Approval of FY24 Administrator Contract	110
3. Approval of FY24 Contracts for School Psychologist and Speech/OT/PT	111
4. Approval of FY24 Contracts for Chief Financial Officer and Payroll Clerk	134
I. Executive Session	
1. Negotiations Update	
J. Board and Superintendent’s Comments & Committee Reports	
K. Upcoming Events:	
• Tuesday, April 25, Work Session/Special Meeting, 5:30 pm, NES Library	
• Tuesday, May 9, Regular Meeting, 5:30 pm, NES Library/Zoom	
• Tuesday, June 13, Regular Meeting, 5:30 pm, NES Library/Zoom	
L. Adjournment	

To join the **Public Zoom** meeting on your computer or smart device, please use the link below:
<https://us02web.zoom.us/j/85963691326?pwd=MURoV3ZzV29iSjIjT01aT0c0SmlMQT09>

Meeting ID: 859 6369 1326
 Passcode: 668878

To call into the public Zoom meeting, please call any of the phone numbers below:

- +1 669 900 6833
- +1 253 215 8782
- +1 346 248 7799
- +1 929 205 6099
- +1 301 715 8592
- +1 312 626 6799



Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- ◆ Works to ensure academic success for all students
- ◆ Works to promote positive community partnerships
- ◆ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ◆ Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- ◆ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ◆ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ◆ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

BOARD OF EDUCATION MINUTES
Regular Meeting
Tuesday, March 14, 2023
5:35 pm
NES Library

Member Trigg called the meeting to order at 5:35 pm Tuesday, March 14, 2023 with a quorum present.

Superintendent Burgess led the Pledge of Allegiance.

Member Trigg read the Nome Public Schools Mission Statement.

School Board Members Present:

Sandy Martinson (excused)	Darlene Trigg	Bob Metcalf (via Zoom)
Nancy Mendenhall (via Zoom)	Marjorie Tahbone (via Zoom)	
Dot Callahan, Student Representative		

Others in attendance included:

Jamie Burgess	Alisha Papineau	Genevieve Hollins (via Zoom)
Stan Burgess	Elizabeth Korenek-Johnson	Mary Donaldson
Jonathan Duarte	Randy Huls	Doug Pfau
Jim Shreve	Jennifer Shreve	

APPROVAL OF AGENDA

Member Mendenhall moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Sandy Martinson: (excused)	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	
Dot Callahan (Advisory Vote): yes		

CONSENT AGENDA

Member Mendenhall moved to approve the minutes from Regular Meeting: February 7, 2023; the February 2023 disbursements; the February 2023 Gifts, Grants and Bequests; the February 2023 personnel report; and out of state travel requests.

The motion carried by a roll call vote with the following results:

Sandy Martinson: (excused)	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	
Dot Callahan (Advisory Vote): yes		

INTRODUCTIONS OF GUESTS AND VISITORS

NONE

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

NONE

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes. Discussion followed.

INFORMATION AND REPORTS

Student Representative, Dorothy Callahan reported. The report is attached to the original of these minutes.

NES Principal, Elizabeth Korenek-Johnson reported. The report is attached to the original of these minutes. Discussion followed.

ACSA Principal, Lisa Leeper reported. The report is attached to the original of these minutes. Discussion followed.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes.

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes.

Director of SPED, Mary Donaldson reported. The report is attached to the original of these minutes. Discussion followed.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes. Discussion followed.

Director of Federal Programs, Megan Hayes reported. The report is attached to the original of these minutes.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes.

SECOND PUBLIC COMMENT OPPORTUNITY

NONE

ACTION ITEMS

Member Mendenhall moved to approve an administrator contract for the 2023 – 2024 school year for Michael Akes.

The motion carried by a roll call vote with the following results:

Sandy Martinson: (excused)	Darlene Trigg: yes	Bob Metcalf: yes
Nancy Mendenhall: yes	Marjorie Tahbone: yes	
Dot Callahan (Advisory Vote): yes		



Nome Public Schools
 Personnel Items for Approval/Ratification
 April 11, 2023

Certified/Administrative Staff

NAME	POSITION/ACTION	EFFECTIVE DATE
Hoyt, Michael,	Beltz – SS/History - Resignation	5/18/23
Schmidt, Sam	NES – Fourth Grade - Resignation	5/18/23
Laurence, Cassie	Middle School Generalist to NES - Transfer	8/16/23
Shreve, Jennifer	Middle School RDG/LA-NES - Transfer	8/16/23
Donaldson, Don	NES 5th Grade-ACSA MS Teacher - Transfer	8/16/23

Classified Staff

NAME	POSITION/ACTION	EFFECTIVE DATE
Gamache, Natasha	SPED Paraprofessional - Resignation	3/24/23
Katchatag, Nuna	SPED Paraprofessional - Resignation	4/7/23

Volunteers Approved

NAME	EFFECTIVE DATE
Nichols, Asaaluk	3/28/23
Hobbs, Carol	3/22/23
Hobbs, Daniel	3/28/23
Hughes, Gerald	3/28/23

Temporary Workers

NAME	POSITION/ACTION	EFFECTIVE DATE
Smithhisler, Gail	After School Teacher	3/29/23

Personnel Projects

Planning for professional development, end of year retirement, end of year processes and procedures to clean up this year and set things up for next year,

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.



Board/Leadership Areas of Focus:

Family Engagement

- Jamie Burgess and parent Yusuf Rida will attend a meeting in Anchorage on April 27th for the Alaska Family Engagement Center. This is part of a partnership with AASB and NPS, along with other districts across the state to share best practices and successes with increase parent engagement and input into schools.
- Ms. Megan Hayes is in the process of revitalizing the Native Education Committee for the current and upcoming school year. A meeting was held with several family and community members regarding the Indian Education grant; the participants will meet again in late April and have shared several suggested additional members for Ms. Hayes to contact. The Superintendent would like to utilize this Committee periodically as an advisory committee in conjunction with the Equity Committee going forward.

Cultural Knowledge in Curriculum and Instruction

- The district is awaiting DEED's decision on a grant for a Culture Coordinator position – award notification window is late April. If the grant is not received, the district will seek to partner with NEC, Kawerak, KINC, or BSNC to fund the position, with the potential to add the position into future general funds dependent upon the amount of any BSA increase received from the State.

Equity Leadership

- The Equity Committee will be reconvened on April 12th to discuss focus areas for the upcoming school year and recruiting additional members.
- The NPS Leadership Team will meet in a full-day retreat on May 22nd to develop action plans with measurable in these areas for the 2023-2024 school year at each site and department.
- The NPS Leadership Team will meet on May 23rd to identify professional development needs and plans for both preservice days and the inservice days throughout the school year. Time for equity and cultural work will be built into the plans, personalized to each site's needs.
- The administration would like to recognize Ms. Donaldson and her special education team for supporting our first Nanook Team to participate in the Alaska Special Olympics. The team received the first place award in their 3 on 3 basketball event! Special Olympics offers opportunities for students with disabilities to partner with their non-disabled peers in athletic events. We look forward to continuing and growing this program in the future.



Nome Public Schools
Superintendent Report
Jamie Burgess
April 11, 2023

Staffing Update

The district has successfully hired several special education teachers, and hiring is in full swing for all other open positions. Of particular focus is the Cultural Studies position at NES, with recruitment efforts starting to focus on our local community. The position can be filled with an individual holding a Type M certificate, which does not require a college degree, only testimonials from the community with regards to their cultural knowledge.

Legislative Update

The current focus is strongly on the various efforts to fund a BSA increase; I have been invited to present testimony to the Senate Finance Committee on SB52 (\$1000 BSA increase + inflation-proofing) on April 13th.

North Slope Immersion Team Visit

Superintendent David Vadiveloo and a team of educators from the North Slope Borough School District came to visit Nome Elementary and observe our immersion classrooms and chat with Ms. K-J, myself, Kiminaq Alvanna-Stimpfle, Katie Bourdon and Annie Conger regarding our program. NSBSD's prior immersion program had lapsed and they are interested in reinstating it. We are excited about the possibility of developing a northwest language consortium, and NSBSD also is very willing to share their resources with us. We discussed our greatest current challenge, which is supporting transition of children out of the immersion classrooms and into English only instruction. Ms. Alvanna-Stimpfle, Ms. Conger and Ms. Bourdon shared their concerns and ideas with Ms. K-J and I in a prior meeting regarding needed supports for the teachers and students in order to sustain the program and ensure student success. We will be working on implementing some of their suggestions for the coming school year.

Early Education Program Grant

With the assistance of Mr. Pfau, the district has submitted an application for the newly funded Early Education Program under the Alaska Reads Act; the intent is to partner with Nome Preschool to operate a program for four-year olds, as well as to strengthen the collaboration between Kawerak Head Start, Nome Preschool and Nome Elementary to increase kindergarten readiness and lay strong literacy foundations to allow students to meet the goals of the Alaska Reads Act – all children reading on grade level by Grade 3. The grant is competitive, but the District may also apply for the regular Pre-K grants which were just announced as well. The new grant has a higher funding level, and would be preferred.

Bering Strait Leadership Team Meeting

Mr. Pfau and I attended a meeting of the Bering Strait Leadership Team; the majority of the meeting was a presentation by the Alaska Mental Health Trust regarding their functions and available services and supports.

Alaska Housing Finance Corporation Meeting

I met with superintendents and staff from Northwest Arctic Borough School District and Lower Kuskokwim School District, as well as staff from the Alaska Housing Finance Corporation. The



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meeting was set up by Sarah Sledge, Executive Director of the Coalition of Education Equity (CEE). It was an opportunity to provide input to AHFC officials regarding their programs and the needs of rural school districts with regarding to teacher housing. The AHFC staff were particularly interested in how our efforts on our proposed apartment building are progressing, and provided some potential additional contacts regarding funding that I will follow up with.



Nome Public Schools
Achieving Excellence

NOME PUBLIC SCHOOLS

FY 2024 DRAFT BUDGET #3

For Presentation to the Board April 11, 2023

Mrs. Sandra Martinson, President
Mrs. Jamie Burgess, Superintendent
Mrs. Darlene Trigg, Vice-President/Clerk
Mr. Bob Metcalf, Treasurer
Mrs. Nancy Mendenhall, Board Member
Ms. Marjorie Tahbone, Board Member

MISSION

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected¹² to our community and world.



April 6, 2023

Members of the Board of Education
Nome Public Schools
Nome, Alaska 99762

The Nome Public Schools (District) is pleased to present you with the budget for the fiscal year 2024. The budget document is the primary document that communicates the District's plans for spending in the ensuing fiscal year, and it also details its organizational goals and objectives in monetary terms. The District is required to prepare and approve a balanced budget and submit it to the City of Nome by May 1st and to the Department of Education & Early Development by July 15th each year. A balanced budget is defined as revenue budgeted at least the same as, or more than, the budgeted expenditures or use of fund balance.

In presenting the FY2024 Budget document, we may discuss the instructional, operational, and financial plans in an open forum. We believe community interaction and input between stakeholders leads to improvements benefiting the education of children at Nome Public Schools. The administration of Nome Public Schools has reviewed and discussed its plan for the FY2024 school year in terms of what can be accomplished within the bounds of a balanced budget.

Budget development and analysis is always a work in progress. Changes will occur in FY2024 when salaries, benefits, and foundation funding are finalized.

Organizational Component

The City of Nome was incorporated in 1901 as a first-class city under the laws of the Territory of Alaska. The City operates under council-manager form of government and performs municipal duties allowed by Alaska Statutes and as directed by its residents.

The Nome Public Schools is a component unit of the City of Nome and is organized under Title 29.42.030 of Alaska Statutes as amended. The City has delegated the administrative responsibility for these functions to the Nome Public Schools Board of Education. The School Board is governed by a five-member school board with members elected by district and complemented by a non-voting student representative.

Budget Process

Alaska Statute 14.14.065. Relationship between city school district and city. The relationships between the school board of a city school district and the city council and

executive or administrator are governed in the same manner as provided in AS 14.14.060. AS 14.14.060 (c) states “except as otherwise provided by municipal ordinance, the borough school board shall submit the school budget for the following year to the borough assembly by May 1 for approval of the total amount. Within 30 days after receipt of the budget the assembly shall determine the total amount of money to be made available from local sources for school purposes and shall furnish the school board with a statement of the sum to be made available. If the assembly does not, within 30 days, furnish the school board with a statement of the sum to be made available, the amount requested in the budget is automatically approved. Except as otherwise provided by municipal ordinance, by June 30, the assembly shall appropriate the amount to be made available from local sources from money available for the purpose.

The District’s School Board approves a budget timeline which includes opportunities for presentation to the public. Below is the FY2024 budget timeline.

FY 2024 BUDGET PROCESS AND TIMELINE

**Budget Process, Timeline, Revenue Presentation, Board Sets Education & Fiscal
Priorities
For the District in Accordance with their Strategic Plan**

BP 3100 - BUDGET – The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.

FY 2024 1st Draft Budget presented to the Board at regular meeting

January 10, 2023

FY 2024 2nd Draft presented to the Board at regular meeting

March 14, 2023

FY 2024 3rd Draft/Final Budget presented to the Board at regular meeting

April 11, 2023

FY 2024 Budget Adoption at special session

April 25, 2023

General Fund Revenues and Expenditures

Below are the assumptions used to develop the budget.

Revenue Budget

We have developed this budget based on assumptions about legislative funding for FY2024. This budget assumes that we will be funded at \$5,960 per base student allocation (BSA) with

no cuts to Basic Need or any part of the foundation formula itself. We are budgeting for a \$3.2M City of Nome appropriation, which is 86% of the maximum allowable appropriation.

In the State of Alaska, the number of students enrolled in a district during the 20-day count period is the basis for computing the Average Daily Membership (ADM) that is used to calculate the amount of state funding provided to each district.

Revenue projection of **\$15,843,741**:

- ❖ Enrollment projected at 693 students
- ❖ 90% of the BSA for Correspondence students – 27 projected
- ❖ Intensive students (13 x's the BSA of \$5,930) – 16 projected
- ❖ ISER Area Cost Differential of 1.45
- ❖ Career & Technical Education (CTE) Factor – 1.015
- ❖ Special Needs Factor – 1.20
- ❖ Base Student Allocation (BSA) - \$5,960
- ❖ TRS On-Behalf and PERS On-Behalf – zero net effect against on-behalf expenditures
- ❖ City appropriation is budgeted at \$3,200,000
- ❖ Impact Aid estimated at \$35,200
- ❖ E-rate estimated with 90% discount rate on internet bills - \$1,338,461
- ❖ Other Revenues projected at \$310,000 (includes dorm and DOT rent, local contributions, gate fees)
- ❖ Utilize unreserved fund balance - **\$1,288,232**; leaving a **5.05%** fund balance which is *above* the Board stipulated 5% minimum.

Expenditure Budget

Below are the expenditure highlights and other considerations for FY2024. This budget includes:

- ❖ Annual step increases/salaries updated.
- ❖ A 2% increase to health insurance premium rates.
- ❖ Other employer-paid benefits remain status quo – 22% for PERS & 12.56% for TRS.
- ❖ Staffing based on a combination of needs-based and overall monetary availability per revenue and expenditure assumptions.
- ❖ A 10% increase to liability and property insurance per AMLJIA letter.
- ❖ Utilities remain close to status quo, with the exception of heating fuel which has been decreased slightly below FY23 costs, but still remains a hefty price tag of \$950,000 total between bulk fuel purchase and drayage of fuel.

Nome Elementary School

- ❖ Added back in the vacant 4th grade teacher position.
- ❖ Added 2 FTE Special Education Teachers; total of 4 FTE Sped Teachers.
- ❖ Reduce Special Education paraprofessional from 3.2 FTEs to 2 FTEs.
- ❖ Non-personnel budgets remain status quo.

Anvil City Science Academy

- ❖ Retained same staffing levels as FY23, but moved 0.5 FTE Regular Instruction to 0.5 FTE Special Education Instruction.

- ❖ Non-personnel budgets remain status quo.

Nome-Beltz Middle High School

- ❖ Increased staffing expense by 2.0 FTE – Behavior Specialist (was grant-funded in FY23) and Music Teacher.
- ❖ Reduced Counselor position from 1 FTE to 0.5 FTE (mid-year change in FY23)
- ❖ Added 1 FTE position in Regular Instruction (pulled 0.5 FTE from Sped Teacher and 0.5 FTE from Counselor position to accomplish this)
- ❖ Non-Personnel budgets remain status quo.

Districtwide

- ❖ Increased Extensions Teacher FTE to 0.84 to accommodate higher student load and additional work days necessary.
- ❖ Changed 1.0 FTE Human Resources Director to 0.50 FTE Assistant Superintendent/0.50 FTE Human Resources Director, which is now filled.
- ❖ Transfer to Food Service status quo at \$75,000.
- ❖ Transfer to Pupil Transportation status quo at \$40,000.
- ❖ Transfer to CIP reduced to \$100,000.

We thank you for your consideration of the FY2024 budget.

Sincerely,



Jamie Burgess
Superintendent



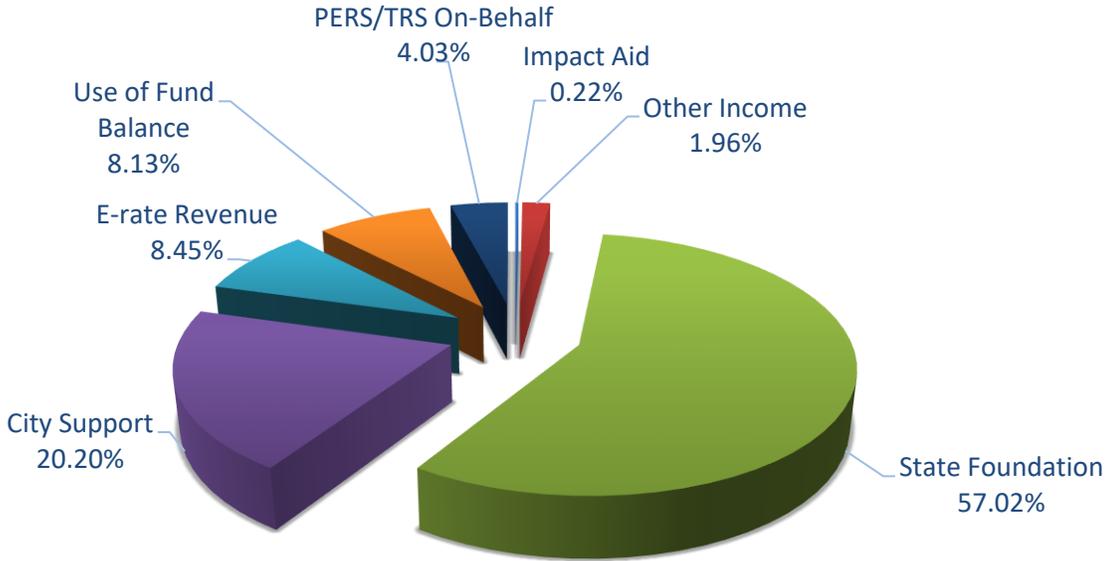
Genevieve Hollins
Contracted CFO

NOME PUBLIC SCHOOLS

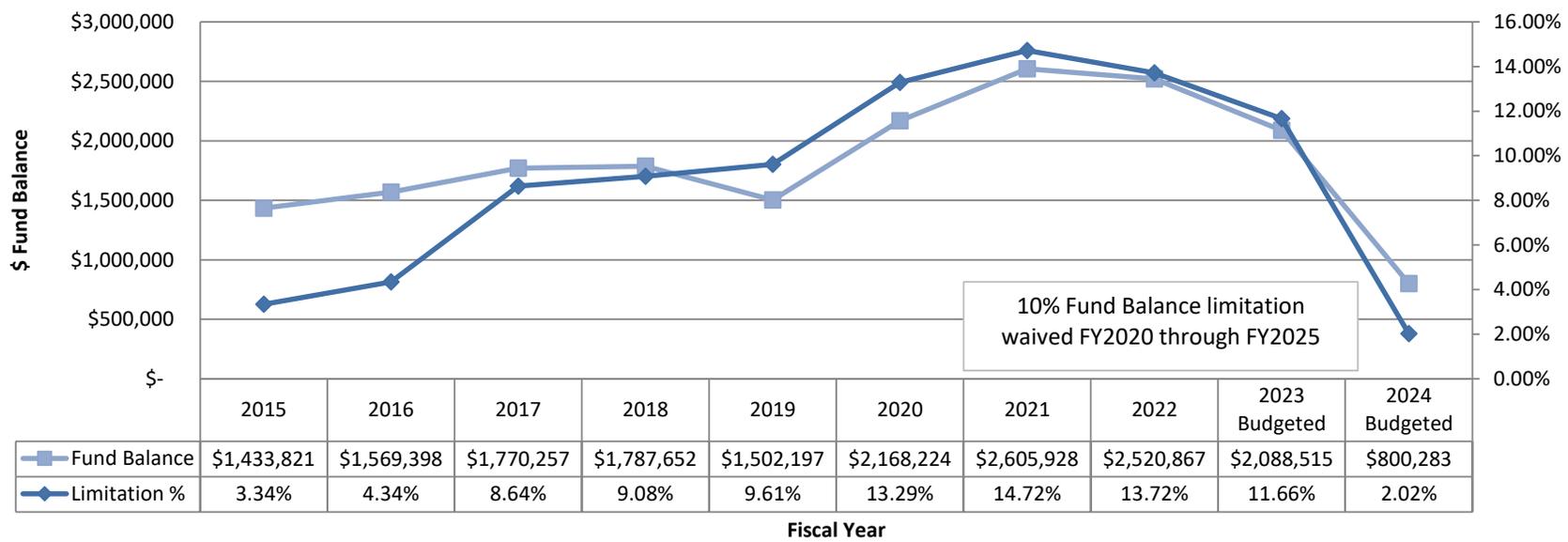
Revenue Budget

	FY2022 Actual	FY2023 Budget as of Jan' 23	FY2024 Budget	Change
<i>Enrollment Projection</i>	<i>665.6+14IN 20.3 corresp</i>	<i>693.95+15IN 27.7 corresp</i>	<i>693+16IN 27 corresp</i>	<i>-0.95+1IN -0.7 corresp</i>
 FUND 100: General Operating Fund				
City Appropriation	\$ 3,000,000	\$ 3,150,000	\$ 3,200,000	\$ 50,000
State of Alaska Foundation	8,858,991	9,013,262	9,034,235	20,973
Other State Revenue (TRS)	805,842	503,071	595,060	91,989
Other State Revenue (PERS)	110,375	28,355	43,399	15,043
Impact Aid (Federal)	30,807	35,200	34,354	(846)
E-rate Revenue (Federal)	794,449	1,338,461	1,338,461	-
Other Revenue (Fees/Gate/Rental)	322,297	385,000	310,000	(75,000)
Use of (Addition to) Fund Balance	85,061	432,352	1,288,232	855,880
FUND TOTAL	\$ 14,007,822	\$ 14,885,702	\$ 15,843,741	\$ 958,039
TOTAL GENERAL FUND REVENUE	\$ 14,007,822	\$ 14,885,702	\$ 15,843,741	\$ 958,039

**NOME PUBLIC SCHOOLS
Revenues by Source
FY 2024**



Fund Balance 10 Year History FY2015 - FY2024 Budgeted



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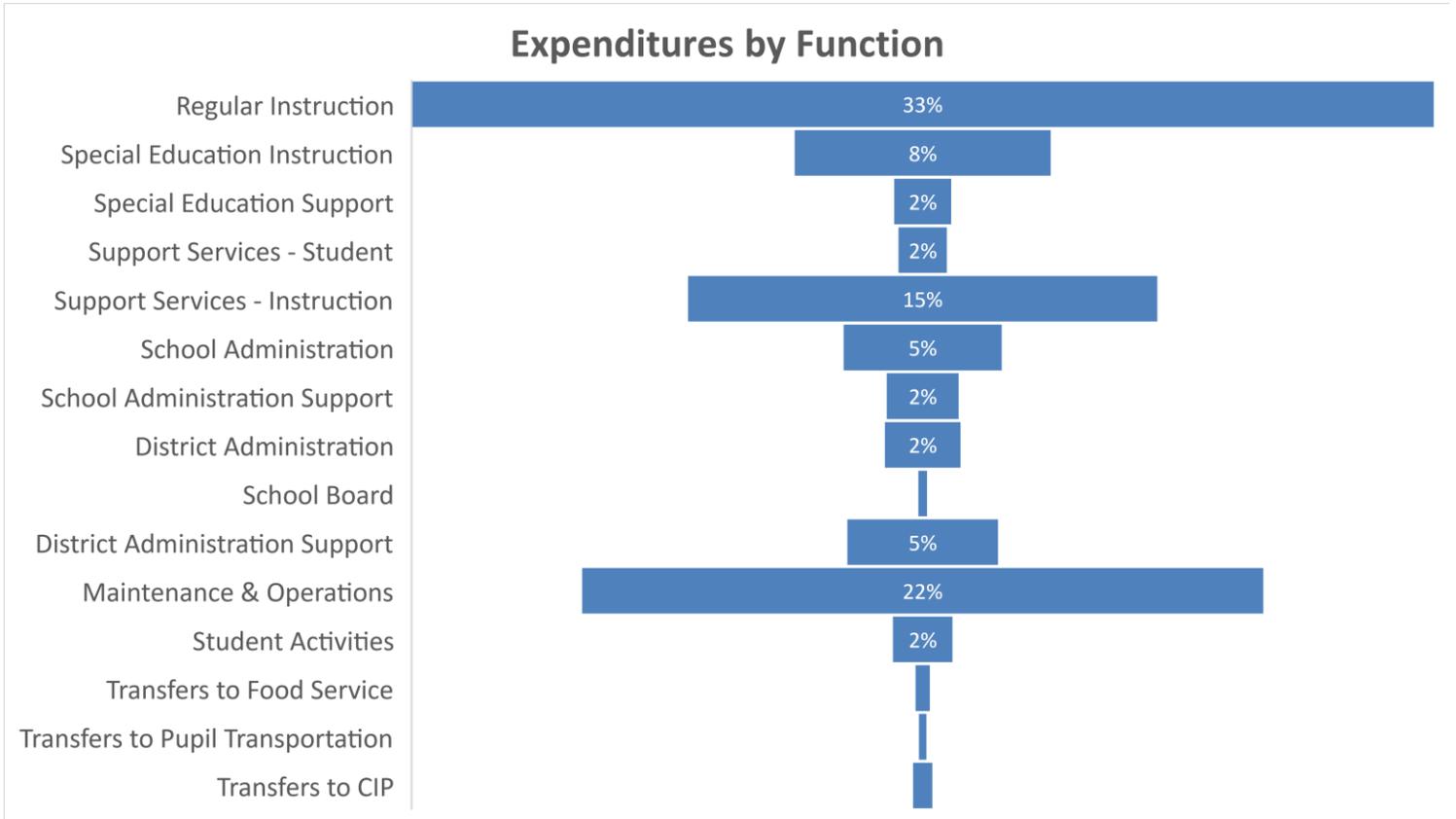
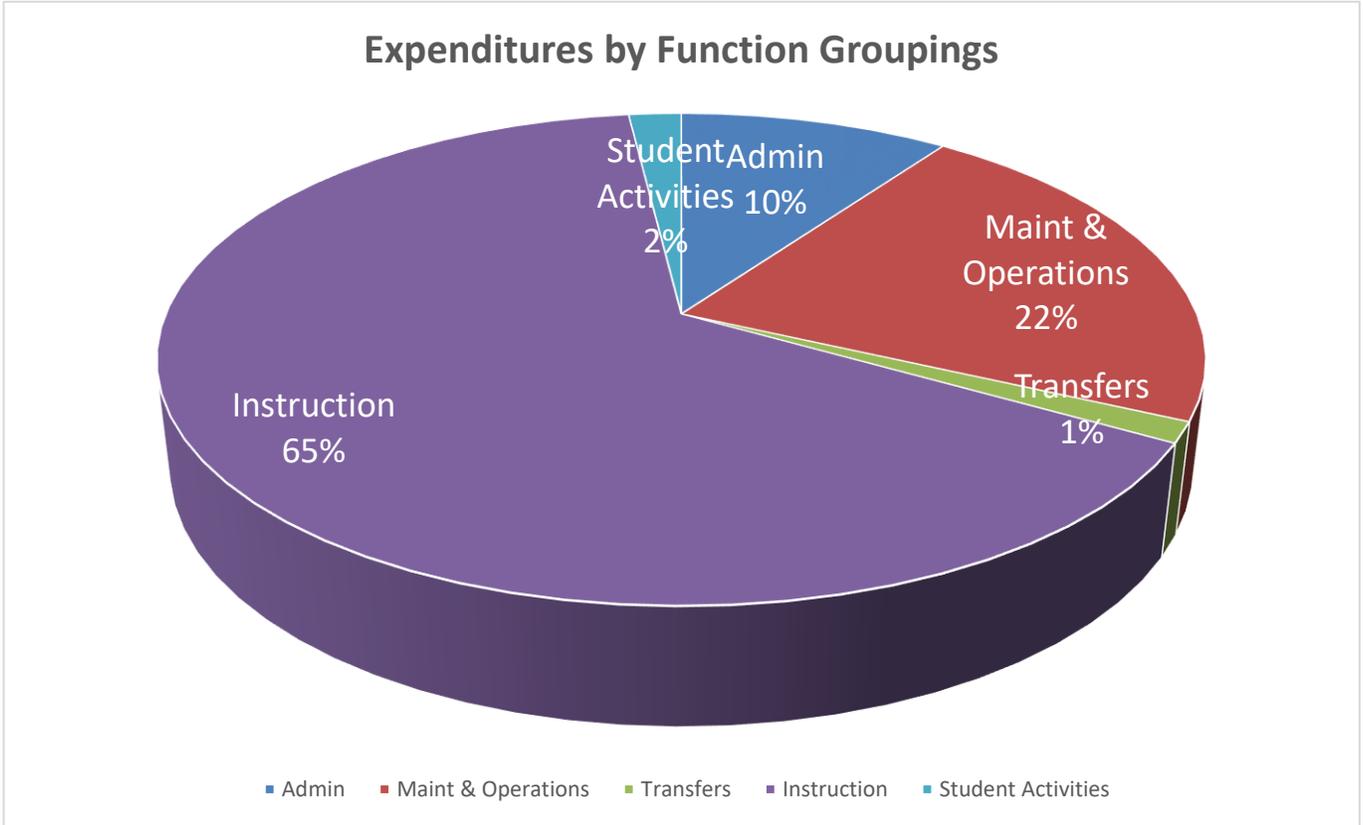
Projected Total Fund Balance - School Operating Fund (General Fund 100) at June 30, 2024:	\$	800,283
Less Exemptions per 4 AAC 09.160(a)		
Inventory (Fuel)	\$	50,000
Prepaid Items (Liab Insurance, other)	\$	400,000
Federal Impact Aid Received	\$	34,354
Fund Balance Subject to 10% Limitation	\$	315,929
Nonexempt fund balance as a percentage of current year expenditures:		
<u>Fund Balance Subject to Limitation</u>	<u>\$</u>	<u>315,929</u>
<u>Current Year Expenditures (Fxs 100-700)</u>	<u>\$</u>	<u>15,628,741</u>
	=	2.02%
Board Policy 3470 allows calculation of fund balance percentage based on Grand Total Fund Balance / Grand Total Expenses (including transfers). Board approval is required to go below 5 percent.		
<u>Grand Total Fund Balance</u>	<u>\$</u>	<u>800,283</u>
<u>Grand Total Current Year Expenditures</u>	<u>\$</u>	<u>15,843,741</u>
	=	5.05%

NOME PUBLIC SCHOOLS
Expenditure Summary by Function

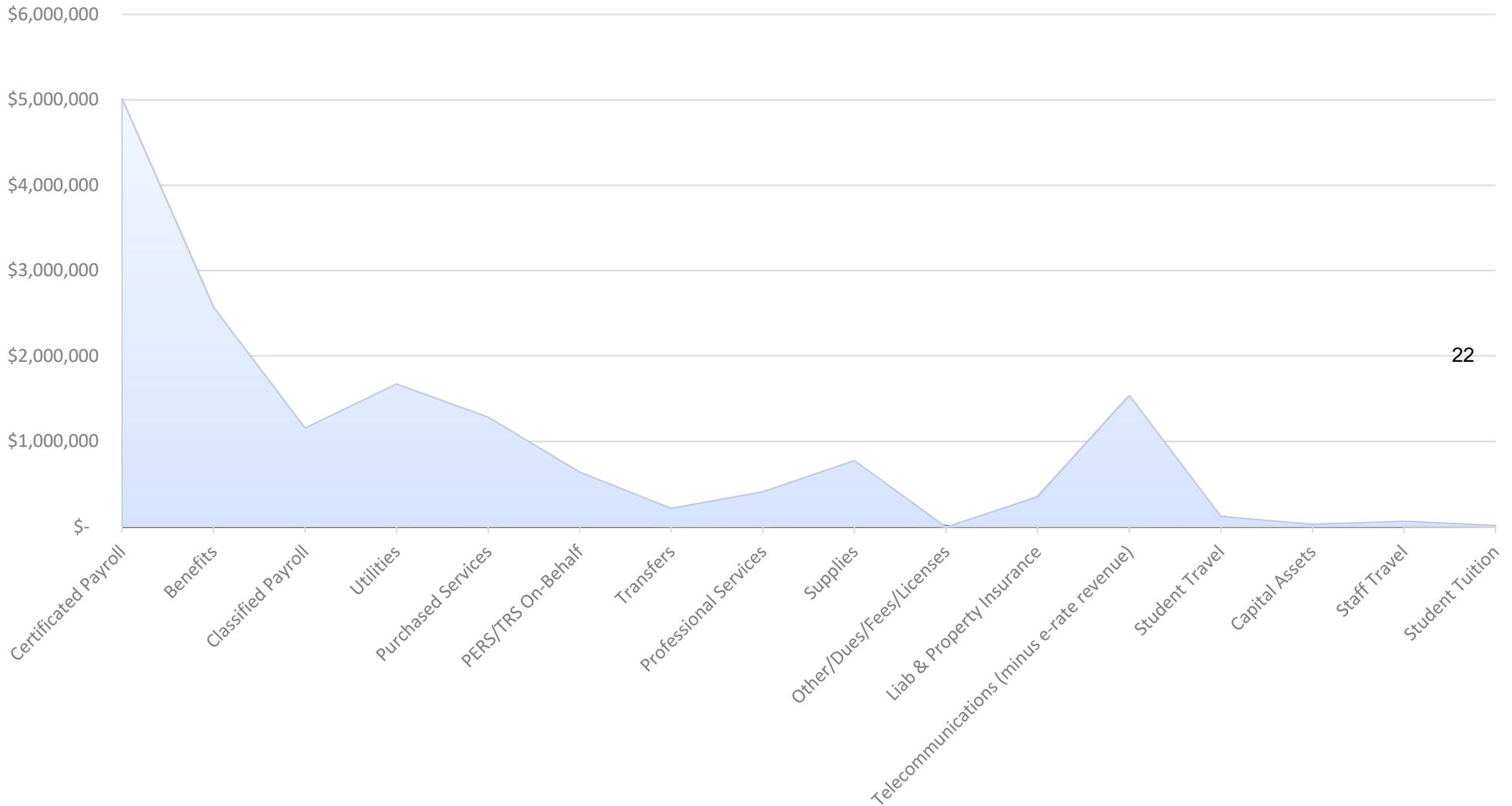
		FY 2024 Budget					
Function	FY2022 Actual	FY2023 Budget as of Jan' 23	FY2024 Budget	Increase (Decrease)	Percent Increase	Percent of FY 2024 Total	
100	Instruction	\$ 4,926,049	\$ 4,689,506	\$ 5,218,706	\$ 529,201	10.14%	32.94%
200	Special Education Instruction	926,573	1,020,998	1,307,426	286,428	21.91%	8.25%
220	Special Education Support	232,327	304,902	293,548	(11,354)	-3.87%	1.85%
300	Support Services - Student	304,721	205,760	248,571	42,811	17.22%	1.57%
35X	Support Services - Instruction	1,624,213	2,381,628	2,396,103	14,476	0.60%	15.12%
400	School Administration	785,782	696,334	807,447	111,113	13.76%	5.10%
	Sub Total Instruction	\$ 8,799,665	\$ 9,299,128	\$ 10,271,802	\$ 972,674	9.47%	64.83%
450	School Administration Support	\$ 363,956	\$ 321,173	\$ 367,270	\$ 46,097	12.55%	2.32%
510	District Administration	271,856	279,773	388,291	108,518	27.95%	2.45%
511	School Board	30,388	47,312	47,312	-	0.00%	0.30%
55X	District Administration Support	738,347	784,215	769,163	(15,052)	-1.96%	4.85%
600	Maintenance & Operations	2,929,698	3,532,549	3,478,285	(54,264)	-1.56%	21.95%
700	Student Activities	358,912	306,552	306,618	67	0.02%	1.94%
	Sub Total Admin/O&M	\$ 4,693,157	\$ 5,271,574	\$ 5,356,939	\$ 85,365	1.59%	33.81%
	Sub Total Inst/Admin/O&M	\$ 13,492,822	\$ 14,570,702	\$ 15,628,741	\$ 1,058,039	6.77%	98.64%
900	Transfers						
900..552	Transfers to Food Service	\$ 75,000	\$ 75,000	\$ 75,000	\$ -	0.00%	0.47%
900..553	Transfers to Pupil Transportation	40,000	40,000	40,000	-	0.00%	0.25%
900..554	Transfers to CIP	400,000	200,000	100,000	(100,000)	0.00%	0.63%
900...555	Transfers to Apartment Fund	-	-	-	-	0.00%	0.00%
	Sub Total Transfers	\$ 515,000	\$ 315,000	\$ 215,000	\$ (100,000)	-46.51%	1.36%
	Total General Fund	\$ 14,007,822	\$ 14,885,702	\$ 15,843,741	\$ 958,039	6.05%	100.00%

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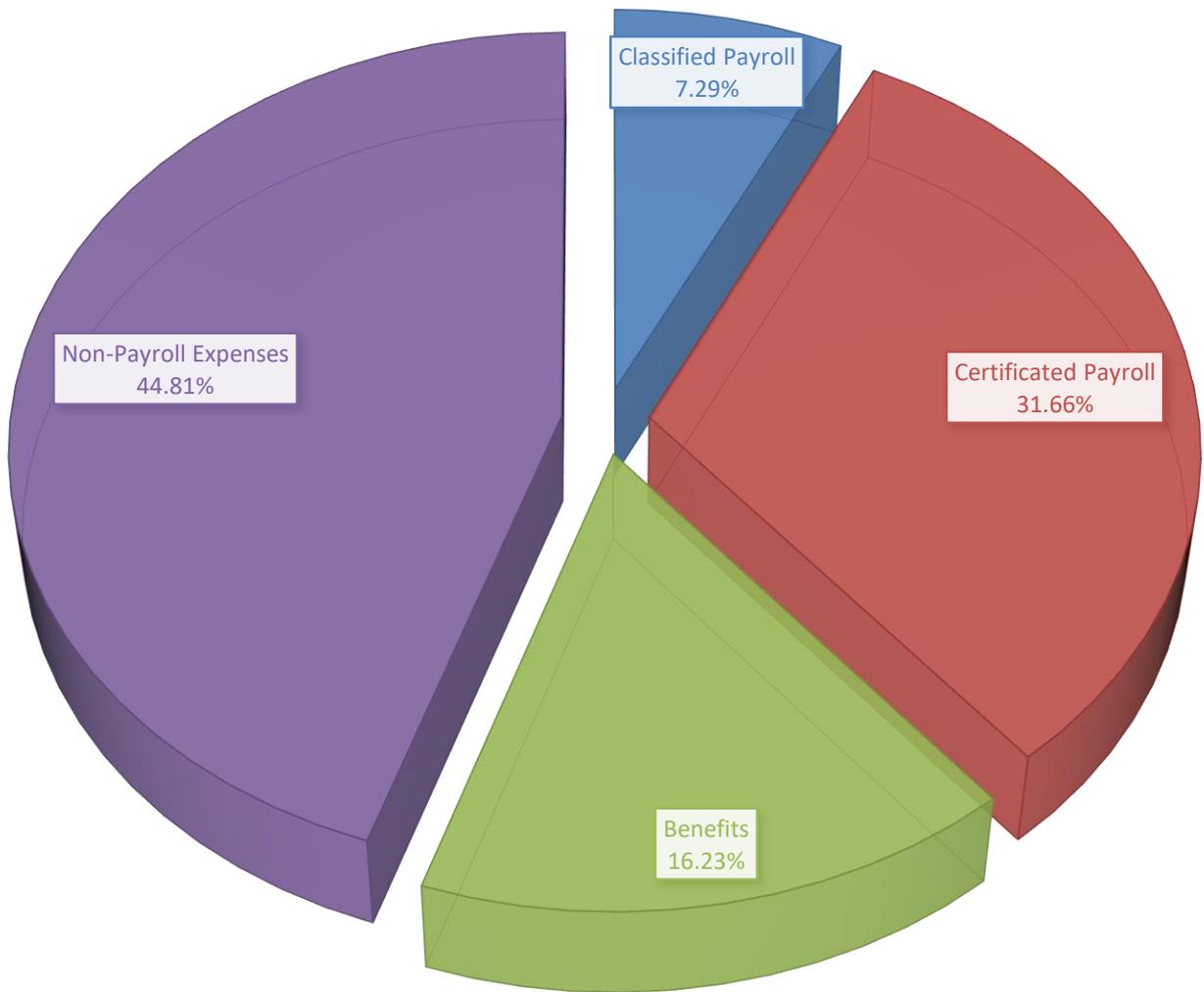
NOME PUBLIC SCHOOLS



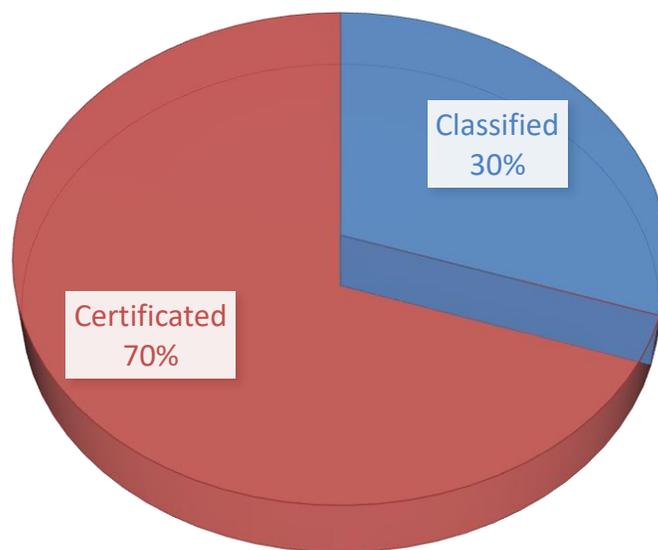
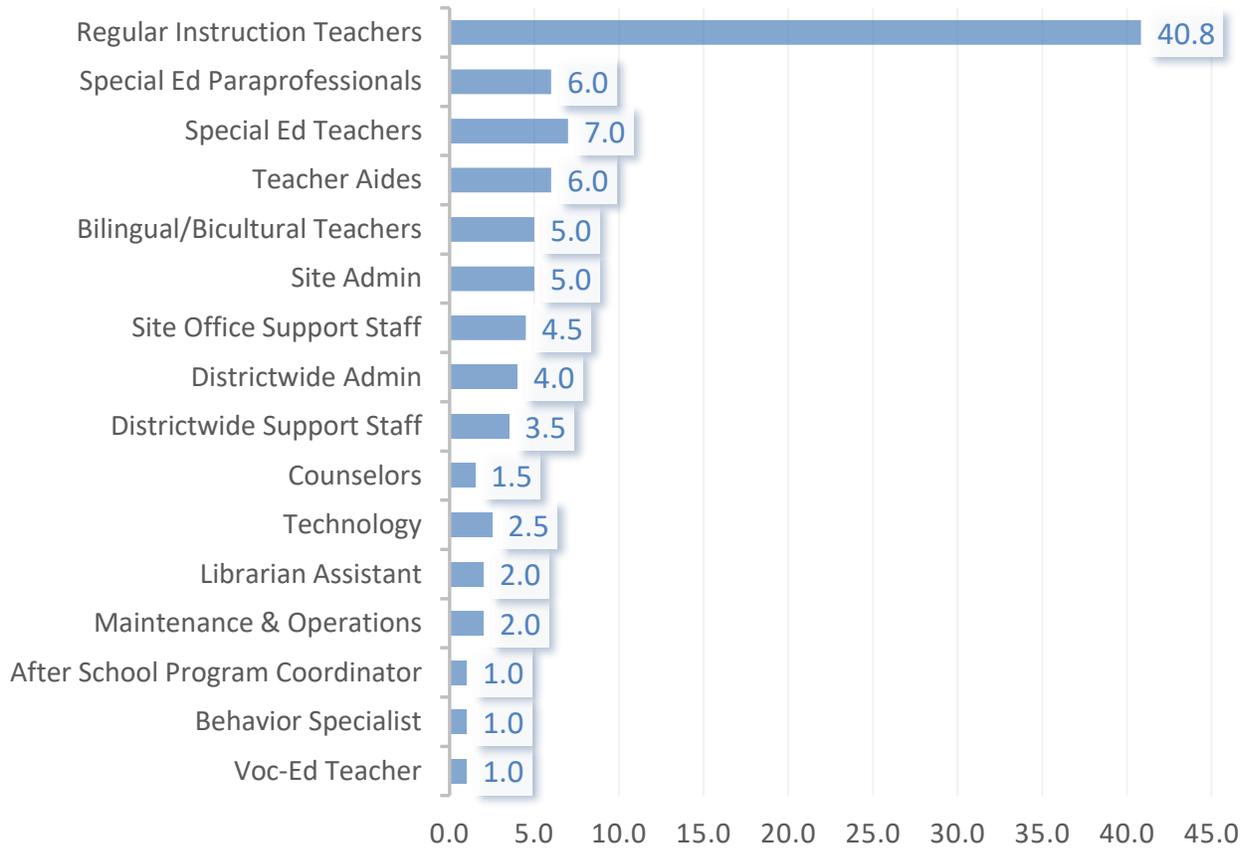
NOME PUBLIC SCHOOLS Expenses by Type



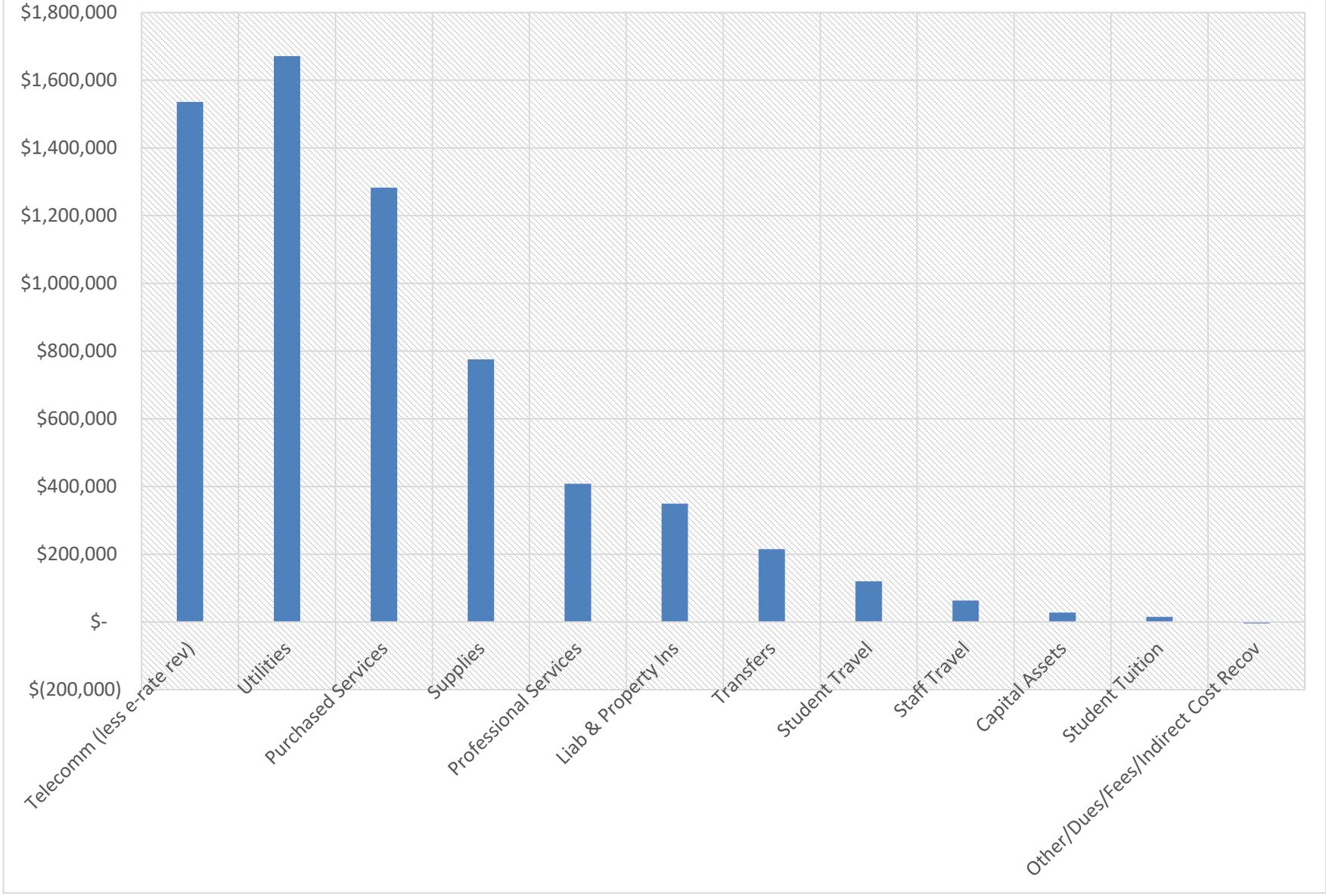
**NOME PUBLIC SCHOOLS
PAYROLL & NON-PAYROLL COSTS
FY 2024 BUDGET**



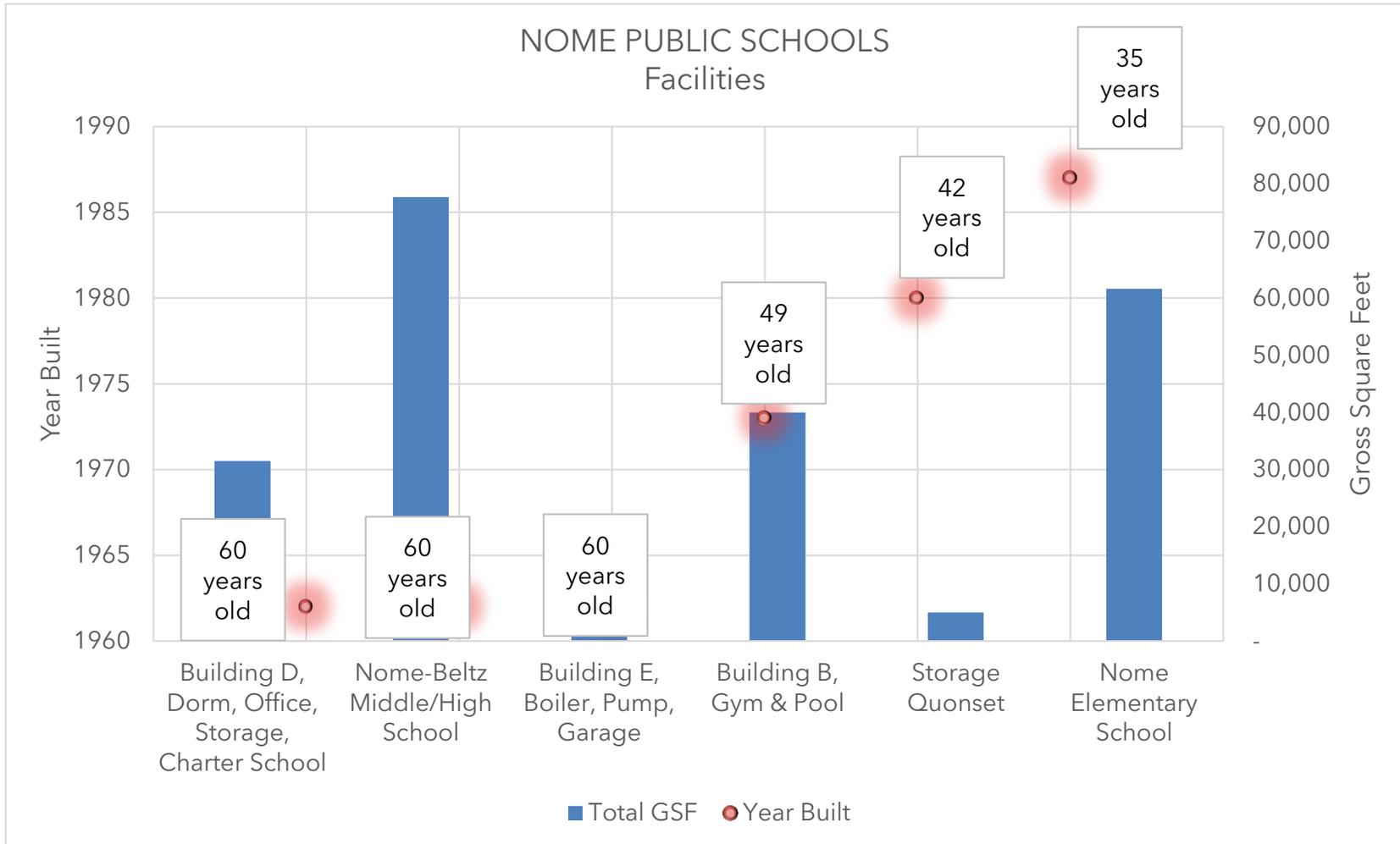
NOME PUBLIC SCHOOLS TYPES OF EMPLOYEES



NOME PUBLIC SCHOOLS Non-Payroll Expenses



25



- 2006** Building B - Cafeteria Addition & Gym Addition
- 2022** Building D - ACSA Restroom Renovation
- 2023** Building B - Pool Upgrade (conversion to chlorine)
- 2023** Building D & NBMHS - HVAC DDC Control Upgrades



NOME ELEMENTARY

FY 2024 Budget

Location 300

	FY2023 Budget as of Jan' 23	FY2024 Budget	\$ Change	% Change
Fund 100: School Operating				
Function: 100 Regular Instruction	\$ 1,962,728	\$ 2,158,611	\$ 195,883	9.98%
120 Bilingual/Bicultural	154,827	242,478	87,651	56.61%
200 Special Education	426,592	640,624	214,032	50.17%
300 Support Services - Students	250	250	-	0.00%
350 Support Services - Instruction	500	500	-	0.00%
351 Improvement of Instr. Svsc.-Tech	2,635	2,700	65	2.47%
352 Support Services - Library	79,276	82,567	3,291	4.15%
354 Staff Inservice	1,500	1,500	-	0.00%
400 School Administration	292,758	302,926	10,168	3.47%
450 School Administration Support	136,081	171,654	35,574	26.14%
600 Operations & Maintenance	484,825	467,950	(16,875)	-3.48%
Fund Total	3,541,972	4,071,761	529,789	14.96%
TOTAL	\$ 3,541,972	\$ 4,071,761	\$ 529,789	14.96%

# Students (PreK-5)	338.0	338.0	0.0	0.00%
# Teachers	20.29	23.29	3.0	14.79%
# Classified	7.5	6.0	(1.5)	-20.00%
# Administrators	2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio	18.8	14.5	(4.3)	-22.71%
Average Per Pupil Expenditure	\$ 10,479	\$ 12,047	\$ 1,567	14.96%

NOME PUBLIC SCHOOLS

FY 2024 Budget

Location 300 Nome Elementary

Elementary Account Code	Description	Comments	FY2023 Budget as of Jan' 23	FY2024 Budget	Change	
<u>Regular Instruction</u>						
100.300.100	315	Cert-Teacher	17.00 FTE	\$ 1,199,023	\$ 1,309,223	\$ 110,200
100.300.100	316	Extra Duty		1,000	1,000	-
100.300.100	323	NonCert-Aides	1.00 FTE	36,217	43,031	6,814
100.300.100	329	Substitute and Temporary	173 cert teacher sub days	44,460	45,000	540
100.300.100	361	Health/Life Insurance		232,772	256,045	23,273
100.300.100	362	Unemployment Insurance		2,561	6,991	4,430
100.300.100	363	Worker's Comp		12,807	13,983	1,176
100.300.100	364	FICA		23,634	25,795	2,160
100.300.100	365	TRS		150,723	164,564	13,841
100.300.100	366	PERS		7,968	9,467	1,499
100.300.100	369	Other Benefits		2,100	500	(1,600)
100.300.100	376	TRS On Behalf		144,602	169,675	25,073
100.300.100	377	PERS On Behalf		1,010	1,287	277
\$400 per Cert Teacher Plus						
100.300.100	390	Transportation Allowance	Travel Relocation	13,400	20,800	7,400
100.300.100	433	Telecommunications	Postage	2,000	2,000	-
(Meter Rental; copier maintenance;						
100.300.100	440	Other Purchased S Cogna)		7,250	7,250	-
100.300.100	450	Supplies/Material/Media		51,200	52,000	800
100.300.100	471	Textbooks		20,000	20,000	-
100.300.100	475	Supplies - Tech Related	ATRT, MAP, DIBELS, Digital Lessons, Safari Montage	9,000	9,000	-
100.300.100	490	Other Expenses		1,000	1,000	-
Total	100	Regular Instruction		1,962,728	2,158,611	195,883
<u>Bilingual/Bicultural</u>						
100.300.120	315	Cert-Teacher	2.29 FTE	110,687	176,200	65,512
100.300.120	329	Substitutes/Temporary	10 cert teacher sub days	2,500	2,500	-
100.300.120	361	Health/Life Insurance		3,502	5,655	2,153
100.300.120	362	Unemployment Insurance		226	893	667
100.300.120	363	Worker's Compensation		1,132	1,787	655
100.300.120	364	FICA		1,796	2,746	950
100.300.120	365	TRS		13,902	22,131	8,228
100.300.120	376	TRS On Behalf		13,349	22,835	9,487
100.300.120	369	Other Benefits		200	200	-
\$400 per Cert Teacher &						
100.300.120	390	Travel Allowance	Relocation Reimb	917	916	(1)
100.300.120	450	Supplies/Material/Media		6,365	6,365	(0)
100.300.120	491	Dues & Fees		250	250	-

			FY2023			
			Budget as of			
Elementary						
Account Code	Description	Comments	Jan' 23	FY2024 Budget	Change	
Total	120	Bilingual/Bicultural	154,827	242,478	87,651	
Special Education						
100.300.200	315	Cert-Teacher	4.00 FTE	155,682	289,607	133,925
100.300.200	316	Extra Duty		16,000	16,000	-
100.300.200	323	NonCert-Aides	2.00 FTE	67,660	77,556	9,896
100.300.200	329	Substitutes/Temporary	96 cert teacher sub days	25,000	25,000	-
100.300.200	361	Health/Life Insurance		35,140	59,668	24,528
100.300.200	362	Unemployment Insurance		529	2,041	1,512
100.300.200	363	Worker's Compensation		2,643	4,082	1,438
100.300.200	364	FICA		9,346	12,045	2,699
100.300.200	365	TRS		21,563	38,384	16,821
100.300.200	366	PERS		14,885	17,062	2,177
100.300.200	376	TRS On Behalf		20,785	37,533	16,748
100.300.200	377	PERS On Behalf		1,888	2,255	368
100.300.200	369	Other Benefits		320	640	320
100.300.200	390	Travel Allowance	\$400 per Cert Teacher & Relocation Reimb	7,800	12,100	4,300
100.300.200	410	Professional & Technical	PT/OT/Speech that is over and beyond what grant can carry	36,500	36,500	-
100.300.200	450	Supplies/Material/Media		10,700	10,000	(700)
100.300.200	491	Dues & Fees		150	150	-
Total	200	Special Education	426,592	640,624	214,032	
Support Services - Students						
100.300.300	322	Non Cert - Specialist	0.00 FTE	-	-	-
100.300.300	329	Substitutes/Temporary	0.00 classified sub days	-	-	-
100.300.300	361	Health/Life Insurance		-	-	-
100.300.300	362	Unemployment Insurance		-	-	-
100.300.300	363	Worker's Compensation		-	-	-
100.300.300	364	FICA		-	-	-
100.300.300	366	PERS		-	-	-
100.300.300	377	PERS On Behalf		-	-	-
100.300.300	369	Other Benefits		-	-	-
100.300.300	450	Supplies/Material/Media		250	250	-
Total	300	Support Services - Students	250	250	-	
Support Services - Instruction						
100.300.350	420	Staff Travel		500	500	-
Total	350	Support Services - Instruction	500	500	-	
Improvement of Instructional Services - Technology						
100.300.351	475	Software License	Learning A-Z, Starfall, Math	2,635	2,700	65
Total	351	Improvement of Instructional Services - Tech		2,635	2,700	65
Library Services						
100.300.352	323	NonCert-Aides	1.00 FTE	40,138	41,714	1,576
100.300.352	361	Health/Life Insurance		22,659	23,113	453
100.300.352	362	Unemployment Insurance		80	209	128
100.300.352	363	Worker's Compensation		401	417	16
100.300.352	364	FICA		3,071	3,191	121

			FY2023		
			Budget as of		
Elementary					
Account Code	Description	Comments	Jan' 23	FY2024 Budget	Change
100.300.352	366	PERS	8,830	9,177	347
100.300.352	377	PERS On Behalf	597	1,247	650
100.300.352	450	Supplies/Material/Media	2,500	2,500	-
100.300.352	475	Tech Supplies - Software Licenses	1,000	1,000	-
Total	352	Support Service - Instruction - Library	79,276	82,567	3,291
Staff Inservice					
100.300.354	450	Supplies/Material/Media	1,500	1,500	-
Total	354	Staff Inservice	1,500	1,500	-
School Administration					
100.300.400	313	Principal	203,646	208,737	5,091
100.300.400	361	Health/Life Insurance	24,278	24,761	484
100.300.400	362	Unemployment Insurance	407	1,044	636
100.300.400	363	Worker's Compensation	2,036	2,087	51
100.300.400	364	FICA	2,953	3,027	74
100.300.400	365	TRS	25,578	26,217	639
100.300.400	376	TRS On Behalf	24,560	27,052	2,493
100.300.400	390	Travel Allowance	3,000	3,500	500
100.300.400	420	Staff Travel	-	200	200
100.300.400	433	Communications	-	-	-
100.300.400	440	Other Purchased Services	2,000	2,000	-
100.300.400	450	Supplies/Materials/Media	1,000	1,000	-
100.300.400	490	Other Expenses	2,000	2,000	-
100.300.400	491	Dues & Fees	1,300	1,300	-
Total	400	School Administration	292,758	302,926	10,168
School Administration Support					
100.300.450	324	NonCert-Support	67,014	81,329	14,315
100.300.450	361	Health/Life Insurance	44,959	60,998	16,039
100.300.450	362	Unemployment Insurance	134	407	273
100.300.450	363	Worker's Compensation	670	813	143
100.300.450	364	FICA	5,127	6,222	1,095
100.300.450	366	PERS	14,743	17,892	3,149
100.300.450	377	PERS On Behalf	1,870	2,428	559
100.300.450	440	Other Purchased Services	1,215	1,215	-
100.300.450	450	Supplies/Materials/Media	350	350	-
Total	450	School Administration Support	136,081	171,654	35,574
Operations & Maintenance					
100.300.600	431	Water & Sewer	17,510	17,550	40
100.300.600	432	Garbage	9,270	9,300	30
100.300.600	435	Fuel-Heating	302,000	285,000	(17,000)
100.300.600	436	Electricity	156,045	156,100	55
Total	600	Maintenance & Operations	484,825	467,950	(16,875)
Total	100	School Operating Fund	\$ 3,541,972	\$ 4,071,761	\$ 529,789
Total	300	Nome Elementary	\$ 3,541,972	\$ 4,071,761	\$ 529,789

Pottery created by students in Mrs. Colleen Johnson's Art Elective Class.



ANVIL CITY SCIENCE ACADEMY

FY 2024 Budget

Location 025

	FY2023 Budget as of Jan' 23	FY2024 Budget	\$ Change	% Change
Fund 100: School Operating				
Function: 100 Regular Instruction	\$ 478,896	\$ 453,948	\$ (24,948)	-5.21%
160 Vocational Education	500	500	-	0.00%
200 Special Education Instruction	63,949	115,300	51,351	80.30%
351 Improvement of Instr. Svc.-Tech	470	470	-	0.00%
400 School Administration	168,969	174,324	5,355	3.17%
450 School Administration Support	41,316	37,741	(3,575)	-8.65%
700 Student Activities	3,276	3,276	-	0.00%
Fund Total	757,376	785,558	28,182	3.72%

TOTAL	\$ 757,376	\$ 785,558	\$ 28,182	3.72%
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# Students (6-8)	59.50	60.00	0.50
# Teachers	3.50	3.50	0.00
# Classified	1.50	1.50	0.00
# Administrators	1.00	1.00	0.00
Pupil / Teacher Ratio	17.00	17.14	0.14
Average Per Pupil Expenditure	\$ 12,729	\$ 13,093	\$ 363.63

NOME PUBLIC SCHOOLS

FY 2024 Budget

Location 025 Anvil City Science Academy

Anvil City Science Academy			FY2023	FY2024	
Account Code	Description	Comments	Budget as of Jan' 23	Budget	\$ Change
Regular Instruction					
100.025.100 315	Cert-Teacher	3.00 FTE	\$ 269,129	\$ 232,737	\$ (36,392)
100.025.100 323	Teacher Aide		-	-	-
100.025.100 329	Substitute/Temporary	27.69 cert teacher sub days	7,200	7,200	-
100.025.100 361	Health/Life Insurance		76,449	92,942	16,493
100.025.100 362	Unemployment Insurance		553	1,200	647
100.025.100 363	Worker's Compensation		2,763	2,399	(364)
100.025.100 364	FICA		4,453	3,925	(528)
100.025.100 365	TRS		33,803	29,232	(4,571)
100.025.100 366	PERS		-	-	-
100.025.100 376	TRS On Behalf		32,457	30,163	(2,294)
100.025.100 377	PERS On-Behalf		-	-	-
100.025.100 369	Other Benefits		200	200	-
100.025.100 390	Transportation Allowance	(Up to \$400 per teacher)	1,600	3,500	1,900
100.025.100 420	Staff Travel		3,000	3,000	-
100.025.100 433	Communications		1,000	1,000	-
		(Meter Rental; copier maintenance;			
100.025.100 440	Other Purchased Sv Cognia)		4,950	4,950	-
100.025.100 450	Supplies/Material/Media		34,000	34,000	-
100.025.100 471	Textbooks		1,000	1,000	-
100.025.100 475	Supplies - Tech Related	Software License	6,340	6,500	160
100.025.100 510	Equipment		-	-	-
Total 100	Regular Instruction		478,896	453,948	(24,948)
Vocational Education					
100.025.160 450	Supplies/Material/Media	Voc Ed supplies & Artists in Schools	500	500	-
Total 160	Vocational Education		500	500	-
Special Education Instruction					
100.025.200 315	Cert-Teacher	0.50 FTE	-	37,942	37,942
100.025.200 324	Paraprofessional	1.00 FTE	37,571	39,161	1,590
100.025.200 329	Substitute/Temporary		1,040	1,000	(40)
100.025.200 361	Health/Life Insurance		11,680	12,014	334
100.025.200 362	Unemployment Insurance		77	391	313
100.025.200 363	Worker's Compensation		386	781	395
100.025.200 364	FICA		3,914	4,546	632
100.025.200 365	TRS		-	4,765	4,765
100.025.200 366	PERS		8,266	8,616	350
100.025.200 376	TRS On-Behalf		-	4,917	4,917

Anvil City Science Academy			FY2023	FY2024	
Account Code	Description	Comments	Budget as of Jan' 23	Budget	\$ Change
100.025.200 377	PERS On-Behalf		1,015	1,168	153
Total 200	Special Education Instruction		63,949	115,300	51,351
Improvement of Instructional Services - Technology					
100.025.351 491	Dues & Fees		470	470	-
Total 351	Improvement of Instructional Srvcs - Tech		470	470	-
School Administration					
100.025.400. 313	Principal	1.00 FTE	116,072	118,974	2,902
100.025.400. 316	Extra Duty Pay	curriculum development/planning	6,600	6,600	-
100.025.400. 361	Health/Life Insurance		11,680	11,914	234
100.025.400. 362	Unemployment Insurance		232	595	363
100.025.400. 363	Worker's Compensation		1,161	1,190	29
100.025.400. 364	FICA		1,683	1,725	42
100.025.400. 365	TRS		14,579	14,943	364
100.025.400. 376	TRS On Behalf		13,998	15,419	1,421
100.025.400. 420	Staff Travel		-	-	-
100.025.400. 440	Other Purchased Services		350	350	-
100.025.400. 475	Supplies - Technology Related		-	-	-
100.025.400. 490	Other Expenses		2,000	2,000	-
100.025.400. 491	Dues & Fees	NAESP Membership	614	614	-
Total 400	School Administration		168,969	174,324	5,355
School Administration Support					
100.025.450. 324	Non-Cert Support Staff	0.50 FTE	21,802	23,321	1,519
100.025.450. 361	Health/Life Insurance		11,680	5,957	(5,723)
100.025.450. 362	Unemployment Insurance		44	117	73
100.025.450. 363	Worker's Compensation		218	233	15
100.025.450. 364	FICA		1,668	1,784	116
100.025.450. 366	PERS		4,796	5,131	334
100.025.450. 377	PERS On Behalf		608	700	91
100.025.450. 450	Supplies/Materials/Media		500	500	-
Total 450	School Administration Support		41,316	37,741	(3,575)
Student Activities					
100.025.700. 316	Extra Duty Pay		1,000	1,000	-
100.025.700. 360	Benefits		155	155	-
100.025.700. 376	TRS On-Behalf		121	121	-
100.025.700. 420	Staff Travel	DC Trip Chaperone	2,000	2,000	-
Total 700	Student Activities		3,276	3,276	-
Total 100	School Operating Fund		757,376	785,558	28,182
Total 025	Anvil City Science Academy		\$ 757,376	\$ 785,558	\$ 28,182

NOME-BELTZ MIDDLE HIGH SCHOOL

FY 2024 Budget

Location 010



	FY2023 Budget as of Jan' 23	FY2024 Budget	Change	% Change
Fund 100: School Operating				
Function: 100 Regular Instruction	\$ 1,825,886	\$ 2,024,233	\$ 198,348	10.86%
120 Bilingual/Bicultural	21,473	23,499	2,027	9.44%
160 Career Tech Instruction	133,176	137,673	4,498	3.38%
200 Special Education	530,457	551,502	21,045	3.97%
300 Support Services - Students	205,510	248,321	42,811	20.83%
352 Library Services	68,656	70,971	2,315	3.37%
354 Staff Inservice	1,500	1,500	-	0.00%
400 School Administration	234,607	330,198	95,590	40.74%
450 School Administration Support	143,776	157,874	14,098	9.81%
600 Operations & Maintenance	1,195,265	1,135,200	(60,065)	-5.03%
700 Student Activities	303,276	303,343	67	0.02%
Fund Total	4,663,581	4,984,314	320,733	6.88%
TOTAL	\$ 4,663,581	\$ 4,984,314	\$ 320,733	6.88%
# Students (6-12)	296.5	295.0	(1.4)	-0.49%
# Teachers	23.6	24.5	0.9	3.73%
# Classified	6.0	7.0	1.0	16.67%
# Administrators	1.8	2.0	0.3	14.29%
Pupil / Teacher Ratio	12.6	12.0	(0.5)	-4.06%
Average Per Pupil Expenditure	\$ 15,731.43	\$ 16,895.98	\$ 1,164.55	7.40%

NOME PUBLIC SCHOOLS

FY 2024 Budget

Location 010 Nome-Beltz Middle High School

Middle/High School				FY2023	FY2024	
Account Code	Description	Comments	Budget as of	Budget	Change	
			Jan' 23			
<u>Regular Instruction</u>						
100.010.100.	315	Cert-Teacher	19.00 FTE	\$ 1,163,067	\$ 1,259,995	\$ 96,927
100.010.100.	316	Cert-Extra Duty		7,550	7,550	-
100.010.100.	329	Substitute and Temporary	287 teacher sub days	40,014	43,000	2,986
100.010.100.	361	Health/Life Insurance		135,380	179,572	44,192
100.010.100.	362	Unemployment Insurance		2,427	6,553	4,126
100.010.100.	363	Worker's Compensation		12,133	13,105	972
100.010.100.	364	FICA		20,131	21,559	1,428
100.010.100.	365	TRS		147,030	159,204	12,174
100.010.100.	369	Other Benefits		900	900	-
100.010.100.	376	TRS On Behalf		140,266	163,295	23,029
100.010.100.	390	Travel Allowance	\$400 per Teacher; Includes Travel Relocation	17,366	21,600	4,234
100.010.100.	433	Telecommunications		1,200	1,400	200
			(Meter Rental; copier maintenance			
100.010.100.	440	Other Purchased S	contract; Cognia)	10,250	12,000	1,750
100.010.100.	450	Supplies/Material/Media		80,672	70,000	(10,672)
100.010.100.	471	Textbooks		20,000	20,000	-
100.010.100.	475	Supplies - Tech Rel	\$8,500 Apex (eLearning) & \$8,300 (Read 180)	16,000	26,000	10,000
			Dual-Credit Courses through UAF NW			
100.010.100.	480	Tuition & Stipends	Campus	8,000	15,000	7,000
			EOY activities (i.e. bowling alley rental,			
100.010.100.	490	Other Expenses	pool rental)	3,000	3,000	-
100.010.100.	491	Dues & Fees		500	500	-
100.010.100.	510	Equipment		-	-	-
Total	100	Regular Instruction		1,825,886	2,024,233	198,348
<u>Bilingual/Bicultural</u>						
100.010.120.	315	Cert-Teacher	0.12 FTE	14,969	16,564	1,595
100.010.120.	329	Substitute/Temporary	2.5 teacher sub days	375	375	-
100.010.120.	361	Health/Life Insurance		2,719	2,774	54
100.010.120.	362	Unemployment Insurance		31	85	54
100.010.120.	363	Worker's Compensation		153	169	16
100.010.120.	364	FICA		246	269	23
100.010.120.	365	TRS		1,880	2,080	200
100.010.120.	376	TRS On Behalf		766	851	84
100.010.120.	390	Travel Allowance		48	48	-
100.010.120.	450	Supplies/Material/Media		285	285	-
100.010.120.	490	Other Expenses		-	-	-
Total	120	Bilingual/Bicultural		21,473	23,499	2,027

Middle/High School			FY2023	FY2024	
Account Code	Description	Comments	Budget as of Jan' 23	Budget	Change
Career and Technical					
100.010.160.	315 Cert-Teacher	1.00 FTE	69,378	71,667	2,289
100.010.160.	329 Substitute/Temporary	Positions: 1 Career & Tech Teacher	4,000	4,000	-
100.010.160.	361 Health/Life Insurance		35,624	36,337	712
100.010.160.	362 Unemployment Insurance		147	378	232
100.010.160.	363 Worker's Compensation		734	757	23
100.010.160.	364 FICA		1,312	1,345	33
100.010.160.	365 TRS		8,714	9,001	287
100.010.160.	376 TRS On Behalf		8,367	9,288	921
100.010.160.	390 Travel Allowance		400	400	-
100.010.160.	450 Supplies/Material/Media		4,500	4,500	-
100.010.160.	490 Other Expenses		-	-	-
Total	160 Career and Technical		133,176	137,673	4,498
Special Education					
100.010.200.	315 Cert-Teacher	3.00 FTE	203,511	209,574	6,063
100.010.200.	316 Extra Duty Pay		-	-	-
100.010.200.	323 NonCert-Aides	3.00 FTE	117,463	122,649	5,187
100.010.200.	329 Substitute/Temporary	Positions: 3 Sped Teachers, 3 Sped Para's	8,000	8,000	-
100.010.200.	361 Health/Life Insurance		70,264	71,663	1,399
100.010.200.	362 Unemployment Insurance		658	1,701	1,043
100.010.200.	363 Worker's Compensation		3,290	3,402	112
100.010.200.	364 FICA		12,549	13,033	485
100.010.200.	365 TRS		25,561	26,322	762
100.010.200.	366 PERS		25,842	26,983	1,141
100.010.200.	369 Other Benefits		600	600	-
100.010.200.	376 TRS On Behalf		24,543	27,161	2,617
100.010.200.	377 PERS On Behalf		3,177	3,663	486
100.010.200.	390 Travel Allowance	\$400 per Teacher & Relocation Reimb	6,450	8,200	1,750
100.010.200.	410 Professional & Technical		16,500	16,500	-
100.010.200.	420 Staff Travel	Mileage reimb	400	400	-
100.010.200.	450 Supplies/Material/Media		11,500	11,500	-
100.010.200.	491 Dues & Fees		150	150	-
Total	200 Special Education		530,457	551,502	21,045
Support Services - Students					
100.010.300.	318 Cert-Specialist (Counselor)	1.50 FTE	120,587	89,921	(30,667)
100.010.300.	322 NonCert-Specialist	1.00 FTE (NEW Gen Fund Position; Previously grant funded)	-	55,695	55,695
100.010.300.	329 Substitute/Temporary		-	-	-
100.010.300.	361 Health/Life Insurance		47,304	53,195	5,890

			FY2023		
Middle/High School			Budget as of	FY2024	
Account Code	Description	Comments	Jan' 23	Budget	Change
100.010.300.	362	Unemployment Insurance	241	728	487
100.010.300.	363	Worker's Compensation	1,206	1,456	250
100.010.300.	364	FICA	1,749	5,565	3,816
100.010.300.	365	TRS	15,146	11,294	(3,852)
100.010.300.	366	PERS	-	12,253	12,253
100.010.300.	376	TRS On Behalf	14,543	11,654	(2,889)
100.010.300.	377	PERS On Behalf	-	1,727	1,727
100.010.300.	390	Travel Allowance	\$400 per Teacher 375	600	225
100.010.300.	440	Other Purchased Services	-	10	10
100.010.300.	450	Supplies/Materials/Media	3,935	3,800	(135)
100.010.300.	490	Other Expenses	425	425	-
		Nat'l Clearinghouse - student tracker			-
Total	300	Support Services - Students	205,510	248,321	42,811
Library Services					
100.010.352.	323	NonCert-Aides	1.00 FTE 37,571	39,161	1,590
100.010.352.	329	Substitute/Temporary	5.00 sub days -	801	801
100.010.352.	361	Health/Life Insurance	11,680	11,914	234
100.010.352.	362	Unemployment Insurance	78	200	121
100.010.352.	363	Worker's Compensation	392	400	8
100.010.352.	364	FICA	2,997	3,057	60
100.010.352.	366	PERS	8,266	8,616	350
100.010.352.	377	PERS On Behalf	1,015	1,168	153
100.010.352.	440	Other Purchased Services	355	355	-
100.010.352.	450	Supplies/Material/Media	5,002	4,000	(1,002)
100.010.352.	475	Software License	Companion Corporation Subscription 1,300	1,300	-
Total	352	Support Services - Instruction - Library	68,656	70,971	2,315
Staff Inservice					
100.010.354.	450	Supplies/Material/Media	1,500	1,500	-
Total	354	Staff Inservice	1,500	1,500	-
School Administration					
100.010.400.	313	Principal	2.00 FTE 150,089	209,291	59,202
100.010.400.	321	Director/Coord/Manager	10,151	-	(10,151)
100.010.400.	361	Health/Life Insurance	20,440	48,250	27,810
100.010.400.	362	Unemployment Insurance	300	1,046	746
100.010.400.	363	Worker's Compensation	1,501	2,093	592
100.010.400.	364	FICA	2,176	3,035	858
100.010.400.	365	TRS	18,851	26,287	7,436
100.010.400.	366	PERS	2,234	2,234	-
100.010.400.	376	TRS On Behalf	18,101	27,124	9,023
100.010.400.	390	Relocation Reimbursement	-	3,000	3,000
100.010.400.	410	Professional & Technical	739	-	(739)
100.010.400.	420	Staff Travel	-	-	-
100.010.400..	440	Other Purchased Services	-	Nome Nugget 'Back to School' Advertisement 1,537	1,537
100.010.400.	450	Supplies/Materials/Media	8,025	3,000	(5,025)
100.010.400..	475	Supplies - Technology Related	-	-	-
100.010.400..	490	Other Expenses	2,000	2,000	-
100.010.400.	491	Dues & Fees	-	NASSP Registration x 2 1,300	1,300

Middle/High School			FY2023		FY2024	
Account Code	Description	Comments	Budget as of Jan' 23	Budget	Change	
Total	400	School Administration	234,607	330,198	95,590	
School Administration Support						
100.010.450.	324	NonCert-Support 2.00 FTE	77,735	86,916	9,181	
100.010.450.	329	Substitutes/Temporary	500	500	-	
100.010.450.	361	Health/Life Insurance	35,724	36,437	712	
100.010.450.	362	Unemployment Insurance	156	437	281	
100.010.450.	363	Worker's Compensation	782	874	92	
100.010.450.	364	FICA	5,985	6,687	702	
100.010.450.	366	PERS	17,102	19,121	2,020	
100.010.450.	377	PERS On Behalf	2,102	2,601	500	
100.010.450.	433	Telecommunications	1,500	2,100	600	
100.010.450.	440	Other Purchased Services	690	700	10	
100.010.450.	450	Supplies/Materials/Media	1,500	1,500	-	
Total	450	School Administration Support	143,776	157,874	14,098	
Operations & Maintenance						
100.010.600.	431	Water & Sewer	27,810	28,000	190	
100.010.600.	432	Garbage	23,690	24,000	310	
100.010.600.	435	Fuel-Heating Increase based on NJUS estimate	745,489	675,000	(70,489)	
100.010.600.	436	Electricity 2.5% increase	390,113	400,000	9,888	
100.010.600.	452	General Maintenance Supplies	500	500	-	
100.010.600.	458	Gas & Oil	7,663	7,700	37	
100.010.600.	490	Other Expenses	-	-	-	
Total	600	Maintenance & Operations	1,195,265	1,135,200	(60,065)	
Student Activity						
100.010.700.	316	Extra Duty Pay Coaches and Club Advisors	86,940	98,500	11,560	
100.010.700.	329	Substitutes and Temporary Referees	16,000	15,000	(1,000)	
100.010.700.	360	Benefits: (SS, Med, ESC, WC, TRS-PERS)	12,790	11,977	(813)	
100.010.700.	376	TRS On Behalf	14,206	12,766	(1,440)	
100.010.700.	377	PERS On Behalf	-	-	-	
100.010.700.	410	Professional & Technical Referee Association	8,000	7,500	(500)	
100.010.700.	420	Staff Travel	5,190	5,000	(190)	
100.010.700.	425	Student Travel Student groups to pickup remainder of travel costs	120,000	120,000	-	
100.010.700.	440	Other Purchased Services NMS Athletic Meals Outside of regular meal	20,000	16,600	(3,400)	
100.010.700.	450	Supplies Balls, nets, jerseys, bibs, flags, whistles, mats, etc.	13,550	10,000	(3,550)	
100.010.700.	458	Gas & Oil	600	1,000	400	
100.010.700.	490	Other Expenses, Dues & Fees ASAA Due	6,000	5,000	(1,000)	
Total	700	Student Activity	303,276	303,343	67	
Total	100	School Operating Fund	4,663,581	4,984,314	320,733	
Total	010	Middle/High School	\$ 4,663,581	\$ 4,984,314	\$ 320,733	



DISTRICT WIDE

FY 2024 Budget

Location 500

	FY2023 Budget as of Jan' 23	FY2024 Budget	\$ Change
Fund 100: School Operating			
<u>Location 500 District-Wide</u>			
Function 100 Regular Instruction - Extension	\$ 112,021	\$ 177,763	\$ 65,742
Function 220 Special Education - Support Services	304,902	293,548	(11,354)
Function 350 Support Services - Instruction	68,854	72,667	3,812
Function 351 Support Services -Technology	2,149,736	2,154,728	4,992
Function 354 In-service Training	8,500	8,500	-
Function 510 Office of Superintendent	279,773	388,291	108,518
Function 511 Board of Education	47,312	47,312	-
Function 550 District Admin Support Services	584,197	613,290	29,093
Function 553 Human Resources	200,018	155,873	(44,145)
Function 600 Operations & Maintenance	1,852,459	1,875,135	22,676
Function 900 Other Financing Uses	315,000	215,000	(100,000)
Fund Total	<u>\$ 5,922,773</u>	<u>\$ 6,002,108</u>	<u>\$ 79,335</u>
 TOTAL	 <u><u>\$ 5,922,773</u></u>	 <u><u>\$ 6,002,108</u></u>	 <u><u>\$ 79,335</u></u>

NOME PUBLIC SCHOOLS

FY 2024 Budget

Location 500 - Districtwide

Districtwide Dept. Account Code	Description	Comments	FY2023 Budget as of Jan' 23	FY2024 Budget	\$ Change
Regular Instruction - Extensions					
100.500.140.. 315	Cert Teacher	0.84 FTE Teacher on Assignment	43,310	67,443	24,133
100.500.140.. 361	Health/Life Insurance		50	18,168	18,118
100.500.140.. 362	Unemployment Insurance		87	337	251
100.500.140.. 363	Worker's Compensation		433	674	241
100.500.140.. 364	FICA		628	978	350
100.500.140.. 365	TRS		5,440	8,471	3,031
100.500.140.. 376	TRS On Behalf		5,223	8,741	3,517
100.500.140.. 390	Travel Allowance		200	200	-
100.500.140.. 433	Communications	Postage	1,200	1,200	-
100.500.140.. 440	Other Purchased Services	Cognia Advanced Ed Accred Contains \$2300 allotment x 27	2,250	2,250	-
100.500.140.. 450	Supplies/Material/Media	students; \$6,000 addtl	52,000	68,100	16,100
100.500.140.. 475	Supplies - Tech Related	MAP License Renewal	1,200	1,200	-
Total 140	Regular Instruction - Extensions		112,021	177,763	65,742
Special Education Instruction - Support Svcs					
100.500.220.. 314	Cert - Director/Coordinator	1.00 FTE Trainer stipend - sped teachers training	138,303	114,436	(23,867)
100.500.220.. 316	Extra Duty	para's	10,000	10,000	-
100.500.220.. 324	Support Staff	1.00 FTE	43,730	46,633	2,903
100.500.220.. 361	Health/Life Insurance		34,339	47,774	13,435
100.500.220.. 362	Unemployment Insurance		384	855	471
100.500.220.. 363	Worker's Compensation		1,920	1,711	(210)
100.500.220.. 364	FICA		5,351	5,227	(124)
100.500.220.. 365	TRS		17,371	14,373	(2,998)
100.500.220.. 366	PERS		9,621	10,259	639
100.500.220.. 369	Other Benefits		250	250	-
100.500.220.. 376	TRS On Behalf		16,679	14,831	(1,848)
100.500.220.. 377	PERS On Behalf		1,254	1,399	146
100.500.220. 390	Travel Allowance		3,000	3,000	-
100.500.220.. 420	Staff Travel		200	200	-
100.500.220.. 440	Other Purchased Services		4,030	4,100	70
100.500.220.. 450	Supplies	test forms, curriculum	8,000	8,000	-
100.500.220. 475	Supplies - Tech Related	Powerschool License & Subscript.	9,970	10,000	30
100.500.220. 491	Dues & Fees		500	500	-
Total 220	Special Education Instruction - Support Svcs		304,902	293,548	(11,354)
Support Services-Instruction					
100.500.350.. 314	Cert - Director	0.29 FTE	26,968	27,642	674
100.500.350.. 316	Extra Duty	DW Professional Development Position: 1 Dir of Fed Programs (71% sal/ben funded by CAP)	30,000	30,000	-
100.500.350.. 361	Health/Life Insurance		982	3,455	2,473
100.500.350.. 362	Unemployment Insurance	40	54	288	234

Districtwide Dept. Account Code	Description	Comments	FY2023 Budget		FY2024 Budget	\$ Change
			as of Jan' 23			
100.500.350.. 363	Worker's Compensation		270		276	7
100.500.350.. 364	FICA		391		401	10
100.500.350.. 365	TRS		3,387		3,472	85
100.500.350.. 376	TRS On Behalf		3,252		3,582	330
100.500.350.. 390	Travel Allowance		-		-	-
100.500.350. 420	Staff Travel	District Test Coordinatory training	750		750	-
100.500.350.. 440	Other Purchased Services	UAA Alaska Statewide Mentor Project	-		-	-
100.500.350.. 450	Supplies/Material/Media		300		300	-
100.500.350. 475	Supplies - Tech Related		500		500	-
100.500.350.. 490	Other Expenses		1,500		1,500	-
100.500.350.. 491	Dues & Fees		500		500	-
Total 350	Support Services - Instruction		68,854		72,667	3,812

Support Services - Technology

100.500.351.. 318	Cert - Specialist	0.5	FTE	39,186	39,718	532
100.500.351. 321	Non-Cert - Director/Coordin	1.0	FTE	95,474	96,906	1,432
100.500.351.. 322	Non-Cert - Specialist	1.0	FTE	63,938	64,981	1,043
100.500.351.. 361	Health/Life Insurance		Positions: 1 Tech Director, 1 Systems Administrator & 1 50% Tech Specialist	35,449	36,158	709
100.500.351.. 362	Unemployment Insurance			397	1,008	611
100.500.351.. 363	Worker's Compensation			1,986	2,016	30
100.500.351.. 364	FICA			12,763	12,960	197
100.500.351.. 365	TRS			4,922	4,989	67
100.500.351.. 366	PERS			35,071	35,615	544
100.500.351.. 376	TRS On Behalf			4,726	5,147	422
100.500.351.. 377	PERS On Behalf			4,481	8,151	3,670
100.500.351.. 390	Travel Allowance			-	200	200
100.500.351.. 420	Staff Travel	ASTE		7,900	7,900	-
100.500.351.. 433	Communications		Offset by E-Rate Revenue (90% Reimb Internet) 150 Mbps	1,520,779	1,520,779	-
100.500.351.. 440	Other Purchased Services			200	200	-
100.500.351.. 450	Supplies/Material/Media			17,086	5,000	(12,086)
100.500.351.. 475	Supplies - Tech Related		School Mgmt & Content Software; Staff & Student Devices; Powerschool 504 also included here	271,679	285,000	13,321
100.500.351.. 491	Dues & Fees			-	-	-
100.500.351. 510	Equipment			33,700	28,000	(5,700)
Total 351	Support Services - Technology			2,149,736	2,154,728	4,992

In-service Training

100.500.354.. 410	Professional Services			2,500	2,500	-
100.500.354.. 450	Supplies			6,000	6,000	-
Total 354	Staff Inservice			8,500	8,500	-

Office of Superintendent

100.500.510.. 311	Cert-Superintendent	1.00	FTE	138,995	143,165	4,170
100.500.510.. 314	Cert-Assistant Superintende	0.50	FTE		62,943	62,943
100.500.510.. 361	Health/Life Insurance			35,624	54,505	18,881
100.500.510.. 362	Unemployment Insurance			278	1,031	753

Districtwide Dept. Account Code	Description	Comments	FY2023 Budget		FY2024 Budget	\$ Change
			as of Jan' 23			
100.500.510.. 363	Worker's Compensation		1,390		2,061	671
100.500.510.. 364	FICA		2,015		2,989	973
100.500.510.. 365	TRS		17,458		25,887	8,429
100.500.510.. 376	TRS On Behalf		16,763		26,711	9,949
100.500.510.. 390	Transportation Allowance		-		1,500	1,500
100.500.510.. 410	Professional & Technical Services		4,000		4,000	-
100.500.510.. 414	Legal Services		20,000		20,000	-
100.500.510.. 420	Staff Travel		20,000		20,000	-
100.500.510.. 450	Supplies/Material/Media		500		750	250
100.500.510.. 490	Other		5,750		5,750	-
100.500.510.. 491	Dues & Fees	CEEAC Renewal \$14K, AK Staff Dev Network, AASA	17,000		17,000	-
Total 510	Office of Superintendent		279,773		388,291	108,518

Board of Education

100.500.511.. 410	Professional & Technical Ser	AASB Board Development Nov AASB Annual Conf (3); Dec Winter	4,000		4,000	-
100.500.511.. 420	Staff Travel	Boardsmanship (2); Feb Leg Fly-In (2)	15,000		15,000	-
100.500.511.. 445	Insurance & Bond Premiums		225		225	-
100.500.511.. 450	Supplies/Material/Media	Boardbook & supplies	3,500		3,500	-
100.500.511.. 490	Other Expenses		800		800	-
100.500.511.. 491	Dues & Fees	AASB Annual Dues \$10,177; AASB Online \$4,850; Facilitated workshops	23,787		23,787	-
100.500.511.. 510	Equipment		-		-	-
Total 511	Board of Education		47,312		47,312	-

District Admin Support Services

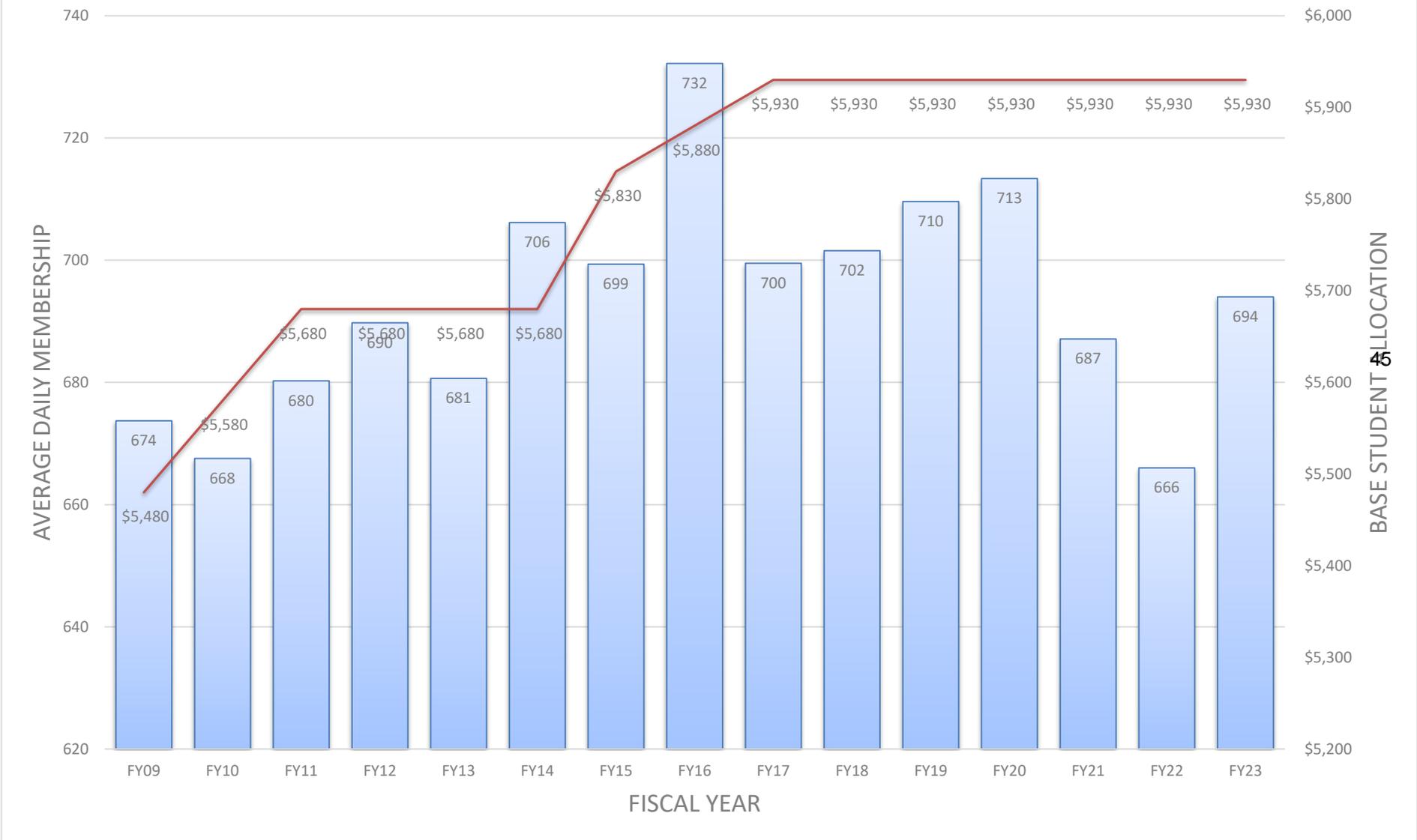
100.500.550.. 324	Non-Cert - Support Staff	2.00 FTE	120,356		129,360	9,005
100.500.550.. 361	Health/Life Insurance	Positions: 1	28,360		23,827	(4,533)
100.500.550.. 362	Unemployment Insurance	Acct	241		647	406
100.500.550.. 363	Worker's Compensation		1,204		1,294	90
100.500.550.. 364	FICA		9,207		9,896	689
100.500.550.. 366	PERS	\$120,000 salary floor from FY2008 not met	138,535		148,459	9,924
100.500.550.. 369	Other Benefits		735		735	-
100.500.550.. 377	PERS On Behalf		3,358		3,917	559
100.500.550.. 410	Professional & Technical Ser	Black Mtn and Frontline Education Software Support	25,442		26,000	558
100.500.550.. 412	Auditing & Accounting Svcs	AKEBS (BM & Payroll) & Annual Audit Services	257,210		263,200	5,990
100.500.550.. 420	Staff Travel		1,500		1,500	-
100.500.550.. 433	Communications	Postage	1,200		1,200	-
100.500.550.. 440	Other Purchased Services	AS400 Hosting/Storage	6,500		6,500	-
100.500.550.. 441	Rentals	Pitney Bowes machine	3,000		3,000	-
100.500.550.. 445	Insurance - Liability	10% Increase	64,050		70,455	6,405
100.500.550.. 450	Supplies/Material/Media		12,000		12,000	-
100.500.550.. 475	Supplies - Tech Related		600		600	-
100.500.550.. 490	Other Expenses		500		500	-
100.500.550.. 491	Dues & Fees		200		200	-
100.500.550.. 495	Indirect Recovery	FY21 Actual: -\$91,709; FY22 Actual: - \$106,590; large COVID grants gone in FY24	(90,000)		(90,000)	-
Total 550	District Admin Support Services		584,197		613,290	29,093

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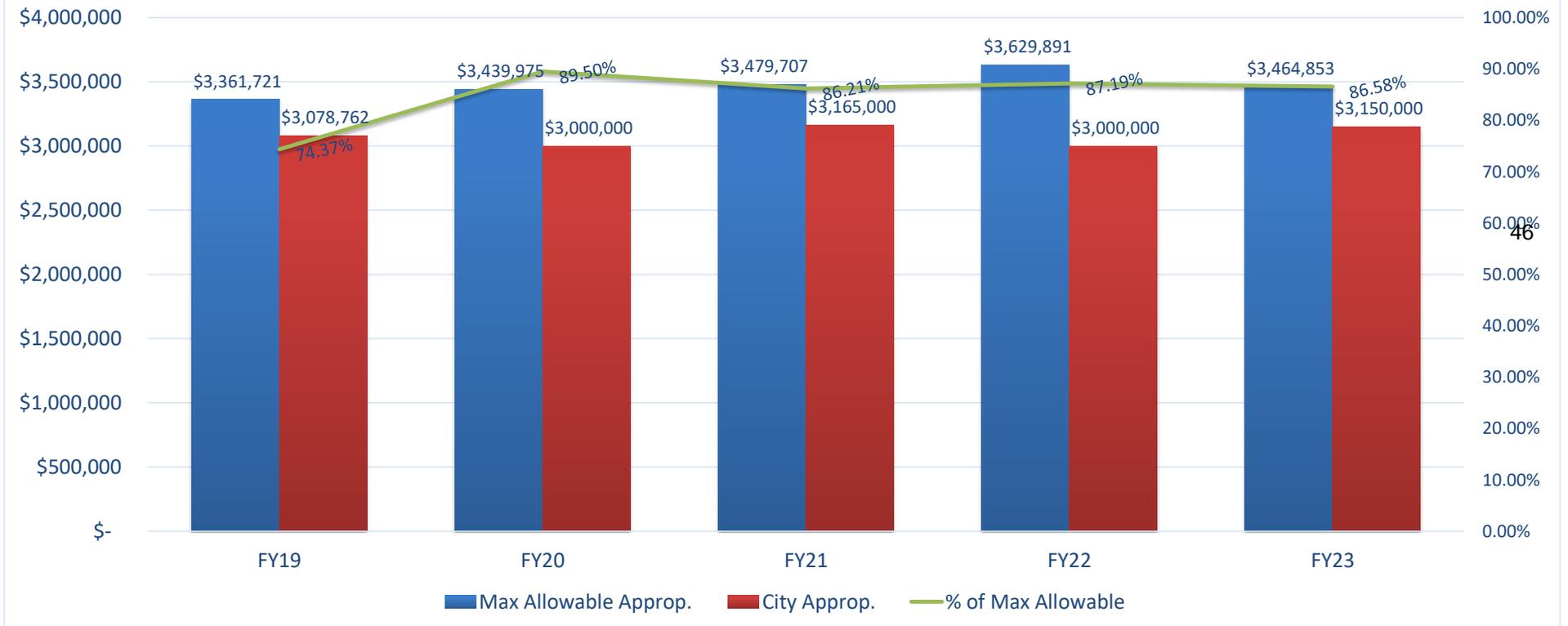
Districtwide Dept. Account Code	Description	Comments	FY2023 Budget as of Jan' 23	FY2024 Budget	\$ Change
Human Resources					
100.500.553.. 314	Cert - Director	0.50 FTE	100,497	62,943	(37,555)
100.500.553.. 361	Health/Life Insurance		11,680	18,168	6,488
100.500.553.. 362	Unemployment Insurance		201	315	114
100.500.553.. 363	Worker's Compensation		1,005	629	(376)
100.500.553.. 364	FICA		7,688	4,815	(2,873)
100.500.553.. 365	TRS		22,109	7,906	(14,204)
100.500.553.. 376	TRS On-Behalf		2,837	8,157	5,320
100.500.553. 410	Professional & Technical Ser	Digital Insurance Services	22,800	23,940	1,140
100.500.553.. 420	Staff Travel	2-4 Job Fairs, DEED Training	12,000	6,000	(6,000)
100.500.553.. 440	Other Purchased Services	Background Checks	3,500	3,500	-
100.500.553.. 450	Supplies/Material/Media		5,000	4,000	(1,000)
100.500.553.. 475	Supplies-Technology Related		2,500	1,000	(1,500)
100.500.553.. 490	Other Expenses	Job Fair Registration Fees	2,000	2,000	-
100.500.553.. 491	Dues & Fees	ATP; RISQ EaseCentral	6,200	12,500	6,300
Total 553	Human Resources		200,018	155,873	(44,145)
Operations & Maintenance					
100.500.600.. 325	NonCert-Maint/Custodial	2.00 FTE	122,707	126,892	4,186
100.500.600.. 329	Substitutes	Temp workers	25,000	25,000	-
100.500.600.. 361	Health/Life Insurance		34,339	35,026	687
100.500.600.. 362	Unemployment Insurance		295	759	464
100.500.600.. 363	Worker's Compensation		1,477	1,519	42
100.500.600.. 364	FICA		11,300	11,620	320
100.500.600.. 366	PERS		32,496	33,416	921
100.500.600.. 377	PERS On Behalf		3,145	3,531	386
100.500.600.. 369	Other Benefits		2,070	200	(1,870)
100.500.600.. 410	Professional & Technical Services		5,000	4,000	(1,000)
100.500.600.. 420	Staff Travel	Training - Asbestos Training, AASB Conference	10,530	1,000	(9,530)
100.500.600.. 431	Water & Sewage		14,935	15,000	65
100.500.600. 432	Garbage		10,300	10,500	200
100.500.600.. 433	Communications		6,180	6,200	20
100.500.600.. 435	Fuel for Heat	Budgeted at sites	-	-	-
100.500.600.. 436	Electricity		50,470	51,000	530
100.500.600.. 440	Other Purchased Services		1,215,000	1,215,000	-
100.500.600.. 443	Purchase Vehicle Maint		1,000	1,000	-
100.500.600.. 446	Property Insurance	10% Increase	253,610	278,971	25,361
100.500.600.. 450	Supplies/Material/Media		20,000	20,000	-
100.500.600.. 453	Custodial Supplies		1,000	2,000	1,000
100.500.600.. 458	Gas & Oil		31,106	32,000	894
100.500.600.. 490	Other Expenses		500	500	-
Total 600	Operations & Maintenance		1,852,459	1,875,135	22,676
Transfer of Funds					
100.000.900.. 552	Food Service		75,000	75,000	-
100.000.900. 553	Pupil Transportation		40,000	40,000	-
100.000.900.. 554	CIP Fund	CIP major maintenance	200,000	100,000	(100,000)
100.000.900.. 555	Nome-Beltz Apartments		-	-	-
Total 900	Transfer of Funds		315,000	215,000	(100,000)

Districtwide Dept. Account Code	Description	Comments	FY2023 Budget as of Jan' 23	FY2024 Budget	\$ Change
Total 100	General Operating Fund		\$ 5,922,773	\$ 6,002,108	\$ 79,335
Total	District Wide		\$ 5,922,773	\$ 6,002,108	\$ 79,335

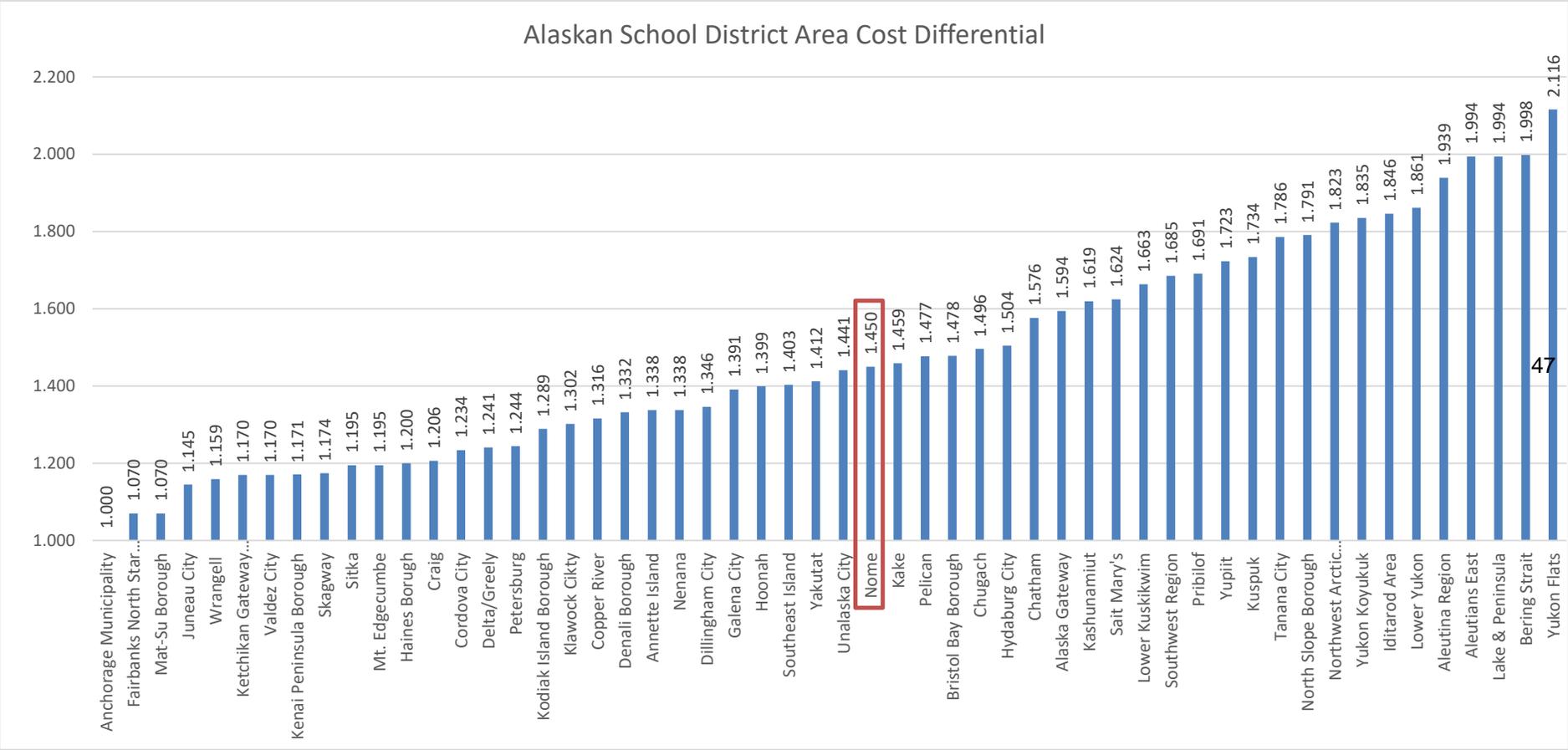
Average Daily Membership (ADM) & Base Student Allocation (BSA) 15 Year History



**City Appropriation vs. Maximum Allowable
FY19 - FY23
5 Year History**



Alaskan School District Area Cost Differential

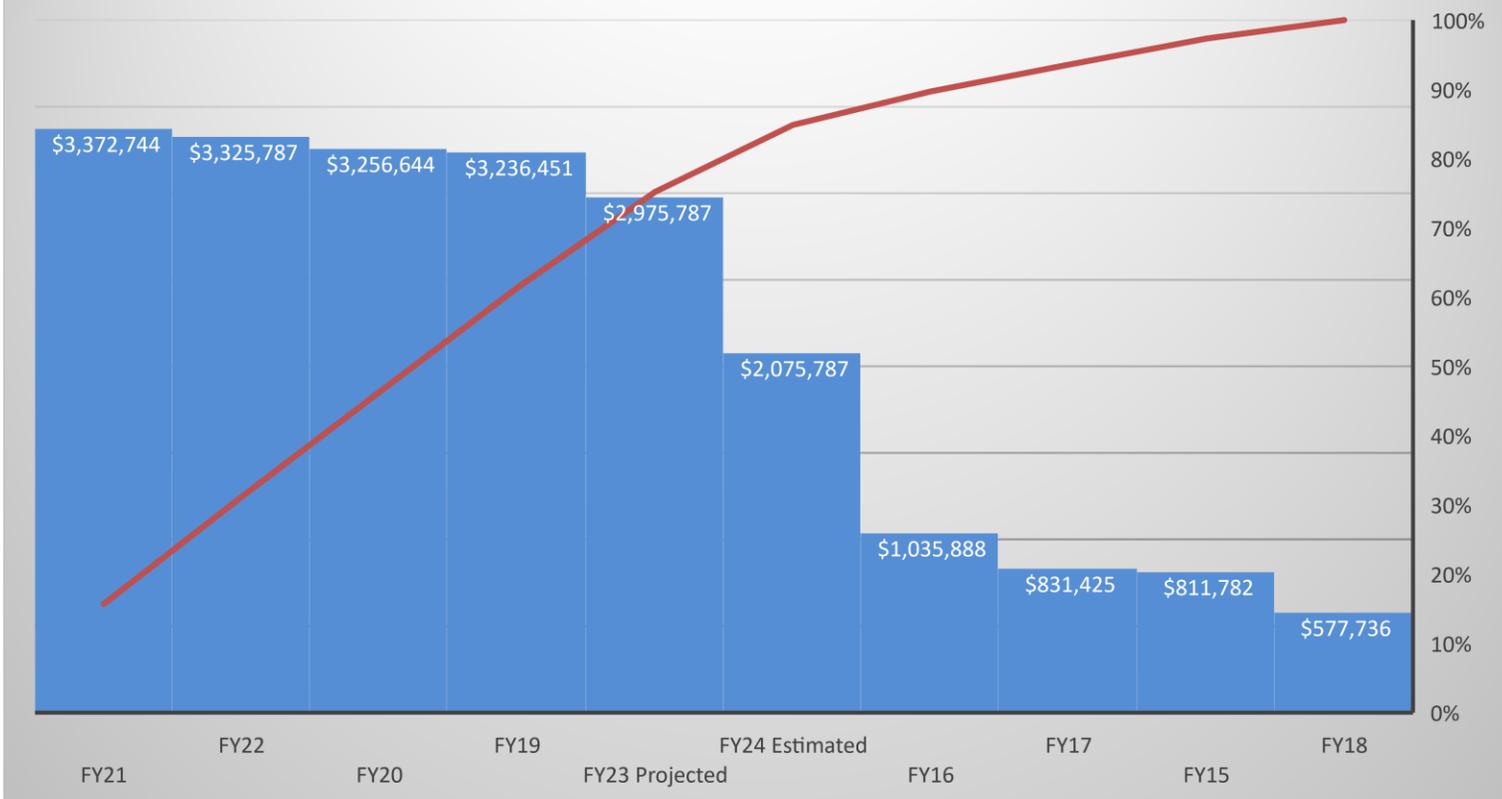


NOME PUBLIC SCHOOLS
Balance Sheet - Governmental Funds
School Operating Fund

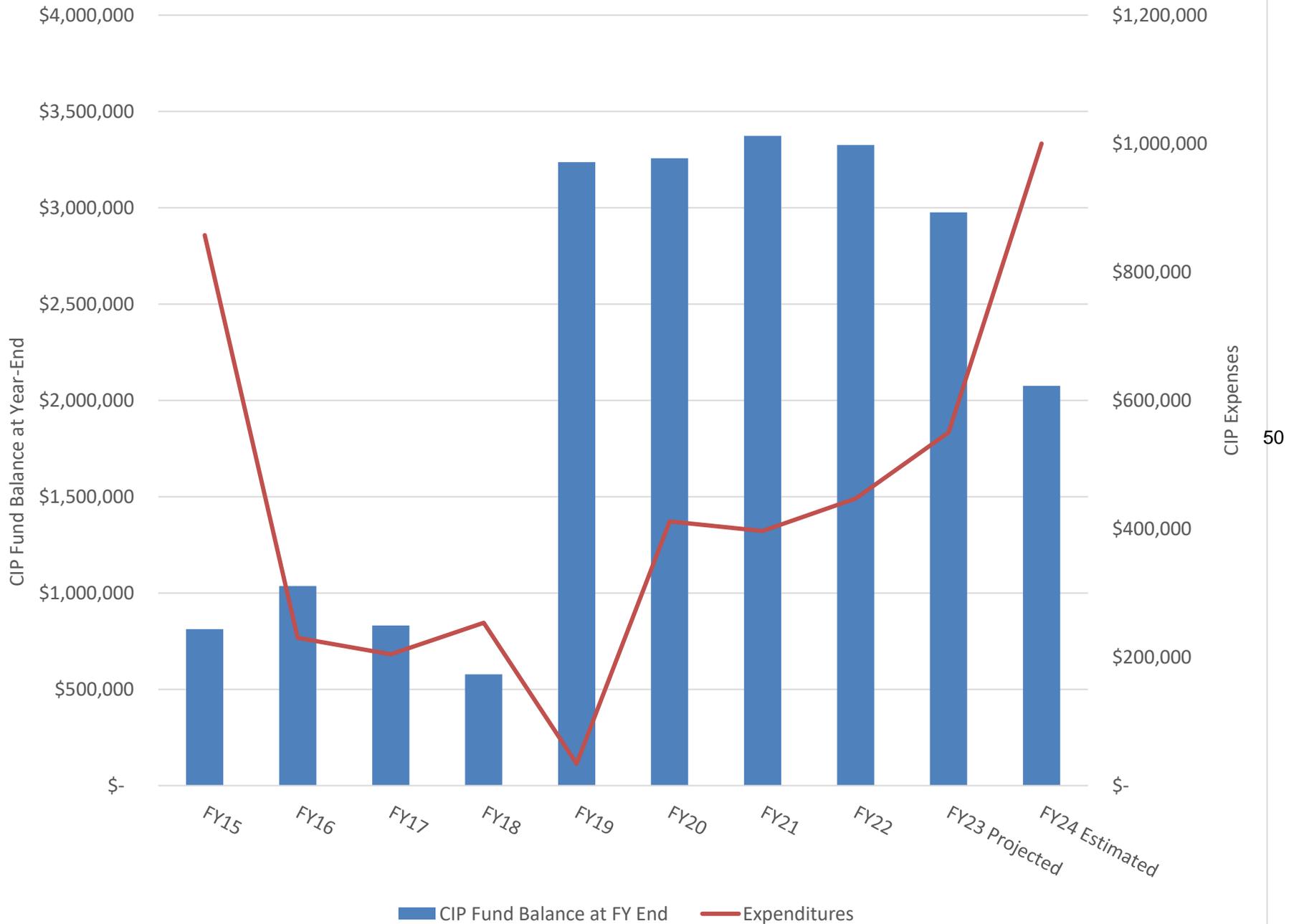
	Year-Ended June 30, 2018	Year-Ended June 30, 2019	Year-Ended June 30, 2020	Year-Ended June 30, 2021	Year-Ended June 30, 2022	Estimated Year-Ended June 30, 2023	Estimated Year-Ended June 30, 2024
Assets							
Assets:							
Cash and investments	\$ 4,163,933	\$ 7,506,928	\$ 7,085,416	\$ 7,614,395	\$ 8,329,728	\$ 7,615,000	\$ 7,615,000
Accounts receivable	354,749	4,602	604,326	743,119	59,519	60,000	60,000
Lease receivable	-	-	-	-	438,182	221,280	-
Due from other funds	423,145	324,637	512,160	1,043,470	1,032,624	750,000	750,000
Due from gaming	-	379	-	-	-	-	-
Inventories	54,969	55,694	50,569	53,751	39,430	50,000	50,000
Prepaid items	358,737	213,724	359,069	510,735	600,084	400,000	400,000
Total assets	\$ 5,355,533	\$ 8,105,964	\$ 8,611,540	\$ 9,965,470	\$ 10,499,567	\$ 9,096,280	\$ 8,875,000
Liabilities and Fund Balances							
Liabilities:							
Accounts payable	\$ 142,296	\$ 147,191	\$ 144,417	\$ 351,129	\$ 234,127	\$ 300,000	\$ 300,000
Accrued payroll liabilities	1,083,936	918,109	346,847	199,698	670,366	300,000	300,000
Unearned revenue	18,986	18,986	18,986	20,448	18,640	18,000	18,000
Due to other funds	2,157,503	5,254,732	5,637,833	6,788,267	6,621,706	6,168,485	7,456,717
Due to student activities	165,160	264,749	295,233	-	-	-	-
Total liabilities	3,567,881	6,603,767	6,443,316	7,359,542	7,544,839	6,786,485	8,074,717
Deferred inflows of resources:							
Leases					433,861	221,280	-
Total liabilities and deferred inflows of resources	3,567,881	6,603,767	6,443,316	7,359,542	7,978,700	7,007,765	8,074,717
Fund balances:							
Nonspendable	413,706	269,418	409,638	564,486	639,514	639,514	639,514
Restricted	-	-	-	-	-	-	-
Committed	-	-	-	-	-	-	-
Unassigned	1,373,946	1,232,779	1,758,586	2,041,442	1,881,353	1,449,001	160,769
Total fund balances	1,787,652	1,502,197	2,168,224	2,605,928	2,520,867	2,088,515	800,283
Total liabilities and fund balances	\$ 5,355,533	\$ 8,105,964	\$ 8,611,540	\$ 9,965,470	\$ 10,499,567	\$ 9,096,280	\$ 8,875,000

Please Note: FY23 & FY24 data depends on timing of when bills are paid. Ultimately, the District's General Fund holds around \$2M between nonspendable and fund balance. In addition, the monies flowing through the special revenue funds are recorded in the financials in the General Fund cash account with offsetting transaction in Due to other funds liability account.

CIP Fund Balance
 Sorted from Highest Year-End Balance to Lowest Year-End Balance
 FY 2015 - FY 2024 projected



CIP Fund Balance & Expenditure History





Nome Public Schools Student Representative Report For

Month of March

Submitted on: April 5, 2023

- I. **Student Athletic Activities:** Nome Public Schools has a wide range of athletic activities that are branched out in the academic school year: Currently we have girls and boys basketball, cheerleading, as well as the special Olympics:
 - A. Our boys basketball and cheerleading team competed at regions and state earlier in the month. Our boys won first at regions, while our cheer team placed second in their division. Both teams advanced to the ASAA state competition at Anchorage after spring break. Our boys team advanced to the finals against Grace Christian and ended up getting state runner-up. Athletes Jade Greene and Finn Greg were elected to the state teams elected by coaches across Alaska.
 - B. Our Special Olympics teams placed first at the Special Olympics Unified Sports tournament in Anchorage. The team players were Cameron Crowe, Cole Crowe, Rayden Cross, Fred Holmes, and Trevor White; coached by Rhonda Sparks.
- II. **Academics Activities:** Nome Public schools has been encouraging students to branch out to more academic based organizations.
 - A. Tribal government class is still continuing to work towards gaining funds to attend the ICC meeting in Greenland sometime near the end of July.
- III. **Club/ Organization:** Club organizations are run by a teacher and usually help open up opportunities to students of all age/grades. These clubs can both be school oriented, or run-by youth outside of school.
 - A. The Junior Class has gotten together and has started to fundraise and officially organize the 2023 prom. This years theme is Enchanted forest and is still currently being decided where it would take place.

- B. Drama club has had their auditions for roles. The play will be The Greek Mythology Olympiaganza. Practice for drama have already started, and the play will be sometime mid-may.

IV. Meals :

- A. For highschool and middle school meals, there has been no complaints. The students appreciate the other students that work in the kitchen.

V. Concerns:

- A. Currently, there had been no complaints from hothead students.

Nome Elementary School

Box 131 • Nome, Alaska 99762

Phone: 443-5299 Fax: 443-2850

Elizabeth Korenek-Johnson
Principal



Nicholas Settle
Assistant Principal

April 4, 2023 (March Report)

Dear Board Members,

Whoa, Nelly! You all had better fasten your seatbelts because March was jam-packed with activity from start to finish! Contained herein are all the details on the sneak-peek we talked about at last month's board meeting. Are you ready?

Thursday, March 2nd was our annual Read Across America celebration and family engagement event. In addition to several activity stations around the building for students, family/community adults were invited to learn about our school improvement efforts and provide feedback on ways we can do better or things they'd like to see. Our Leadership Team members facilitated conversations at two separate feedback stations where the more than fifty adult community members could provide us with their input. The evening was a huge success, which ended with cake for all and a lot of good feedback for our team to work with.

The Nome Elementary School Science Fair took place on Wednesday, March 8th. We had more than a dozen elementary school entries, and also had several middle-school students bring their project to set up and share. It was fun for our kids to see some of the work of their older peers. NES students did a really nice job of explaining their projects to judges and community members, and answering pertinent questions. All the students did a fabulous job! Congratulations to third place finisher, Cordova Krift (4th grade), second place team Demi Pantelis, Karmin Perkins, and Svea Stimpfle (3rd grade), and first place awardee, Silas Ventress (3rd grade). These students were sponsored by NACTEC to attend the Alaska State Science Fair in Anchorage to complete on April 1st. Many thanks to STEM teacher, Sophia Pantelis, for organizing the science fair, supporting the students, and escorting them to the State Fair. Thanks, also, to NACTEC for their support of this programming at NES through their EiE (Engineering is Elementary) grant.

Despite the storms and delayed travel at the start of the week of March 6th, three Skiku coaches were finally able to make it into Nome and spend a few days skiing with our third through fifth grade students. Each class had at least two hour-long sessions with the coaches and great times were had by all. A huge "thank you" goes to Mr. Leonard Lastine for working as our building coordinator for this program. As a bonus, the week ended with many elementary school students participating in a ski race on Friday, March 10th. Added thanks to Coach Keith Conger for working with Mr. Lastine and the Skiku coaches to support our students' participation in this event.

Our students got to enjoy two assemblies in the month of March. We were visited by Mr. Hugh Neff, Iditarod musher, March 9th. Hugh spoke to the students about dreaming big and working hard to achieve your goals. The students loved asking him questions about the race and about what fears he has overcome through life. It was great to have Hugh visit our school again, as he did a number of years ago. Also, thanks to Nome Arts Council for working diligently with us to bring in “Harmonica Man,” Mike Stevens, with “Guitar Guy,” Jeff Black. These two musicians were stormed out in the fall, but we were able to have them treat the students to music and dancing at a March 22nd assembly. They were amazing and the kids had a fabulous time. Teachers who completed the program evaluation gave rave reviews, highlighting the joy that music and dance bring to our students.

Over spring break the Nanauyaat teamwork had no bounds! Our kindergarten and first grade students hit the Lonnie O’Connor Iditarod Basketball Classic court twice! Our second and third grade students played on the big stage during the tournament as well. The kids did such a great job! A ginormous “Thank You” to the LOIBC committee, coaches Maggie West, Kelly Bogart, Crystal Lie, and Erik Lie, referee Rhonda Sparks, and after school activities coordinator Renee Joyce for making this happen for our students. They were so proud!

March 24th was the closure of this year’s School Climate and Connectedness Survey. We are looking forward to this year’s results, to include a greatly increased response rate to the family/community survey. This year we had 98 community responses (in comparison to previous years: 2022- 27 responses, 2021- 30 responses, 2020- 44 responses, 2019- 36 responses, 2018- 34 responses. This year a Remind message reminder was sent each week, as well as posting the link on Facebook each week. It sure helped!

Third through fifth grade staff received AK STAR (state testing) test administration training to include the review of test preparation materials and resources prior to spring break. The state testing window opened Monday, March 27th. Our fifth grade students tested that week in the areas of English Language Arts, Mathematics, and Science. Make-up testing for these students is happening April 3 – 7. Third and fourth grade students will take the assessments April 10 – 14. All the while, our Kindergarten through second grade students will be completing their MAP Growth assessments during the month of April.

On Friday, March 31st all fourth and fifth grade students went ice fishing in the small boat harbor to test out their new ice fishing jigs. Thanks to Ms. Keller for helping the students prepared their jigs and organizing the field trips. Thanks to Tyler Johnson for cutting the sticks for each of our students, and to Keegan Bourdon for cutting the holes in the ice for our students. All fish caught are donated to elders. Second and third grade students will fish on April 5th and 6th.

In March we celebrated another eight mascot posters, representing 160 reading logs being turned in. Congratulations to Kiminam inauraa (Ms. Kiminaq’s class) for two mascots, Ms. Janet’s class for two mascots, Ms. Ten Eyck’s class for two mascots (go, kindergarten!), Ms. Secor’s class for one mascot and Mrs. Erikson’s class for one mascots. Way to read, leaders!

(- Can you believe we accomplished all that AND had spring break, ending with a school closure due to weather!?! My head is spinning!)

STEM Star for March: March's STEM Star of the Month is Kindergarten student Kiñuġina Lottie Analoak-Schulling Kiñuġina *"shines and excels in her creativity and has an illustrious understanding for the engineering design process."* ~Sophia Pantelis, STEM Teacher. Congratulations, Kiñuġina! She received a robotics kit and an "All You Need to Know About Science..." book.

This Month's Inupiaq Values & Phrases:

Avoidance of Conflict: aziusrat sugunnai

Responsibility: aᅇalataasran

Week of: Mar. 6: Pinasuaġluu! (Try to do it!)

Mar. 20: uniāgati (musher)

Mar. 27: iġaluaq (tomcod)

Coming Events:

(-Apr. 3-7: 5th grade state assessment make-ups)

(-Apr. 5: 2nd Grade fishing trips)

(-Apr. 6 : 3rd grade fishing trips)

(-Apr. 10-14: 3rd & 4th grade state testing)

-Apr. 12: UAF Planetarium visit

-Apr. 13: Kindergarten Kick-Off Events

-Apr. 21: Teacher Inservice, based on staff needs survey

-Apr. 25-29: NWPBIS Conference, Portland, OR- Mr. Settle, Ms. Secor, Mr. Brown

-Apr. 27: AK Native Language Summit- Ms. Kiminaq & Mrs. Conger

-Apr. 27-30: AK School Improvement Convening and Science of Reading Symposium- KJ

Statistics:

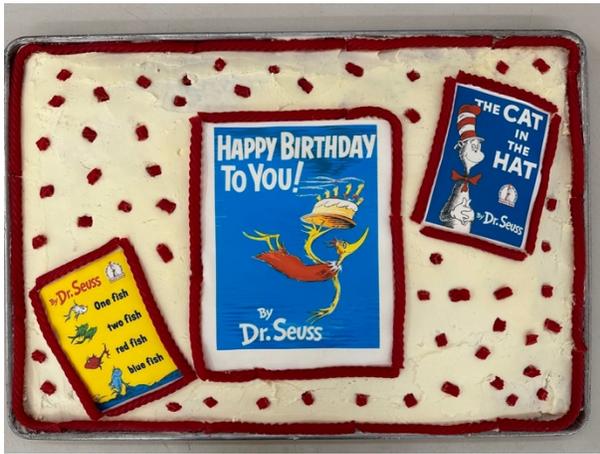
School was in session for 18 days in March (one was a distance delivery due to weather):

-We had an attendance rate of 77.3% Most grade levels fall between 80% - 85% attendance. Kindergarten is much lower, at just 60.7%.

-We served 3,284 breakfasts, and 3,124 lunches.

-88 individuals from the community volunteered/visited a total of 238.25 hours in the school. This includes nearly all of our family members of first grade students who came to enjoy High Table Luncheons with their children, as well as our ski coaches and assembly presenters.

Nome Elementary School provides a positive and welcoming environment where our culturally-diverse students, staff, and community members are valued through mutual respect, collaboration, safe interactions, and enriching experiences. Clear and high expectations serve as guidelines to reach success and wellness for all students in this rapidly-changing world.



One of the Read Across America cakes.



Jolene Lyon shared feedback with Mr. Settle.



Science Fair winners! First: Silas, Second: Karmin, Svea, Demi, Third: Cordova



Skiku week – photo credit: Leonard Lastine

Below: March 10th ski race.





Kindergarten/First Grade ballers at LOIBC.



Second/Third Grade ballers at LOIBC.



Mike Stevens and Jeff Black play music and invite the students to dance!



4th grader, Orreonna Hahn, shows off her catch for the day! (PC: Sandi Keller)

ALASKA SCHOOL EMPOWERMENT 2022-2023



WELCOME !

Our school has been awarded a great opportunity! We are receiving support from the Alaska Department of Education and Early Development (DEED) for a three-year school improvement plan process.





The Rural Empowerment for Successful School Improvement

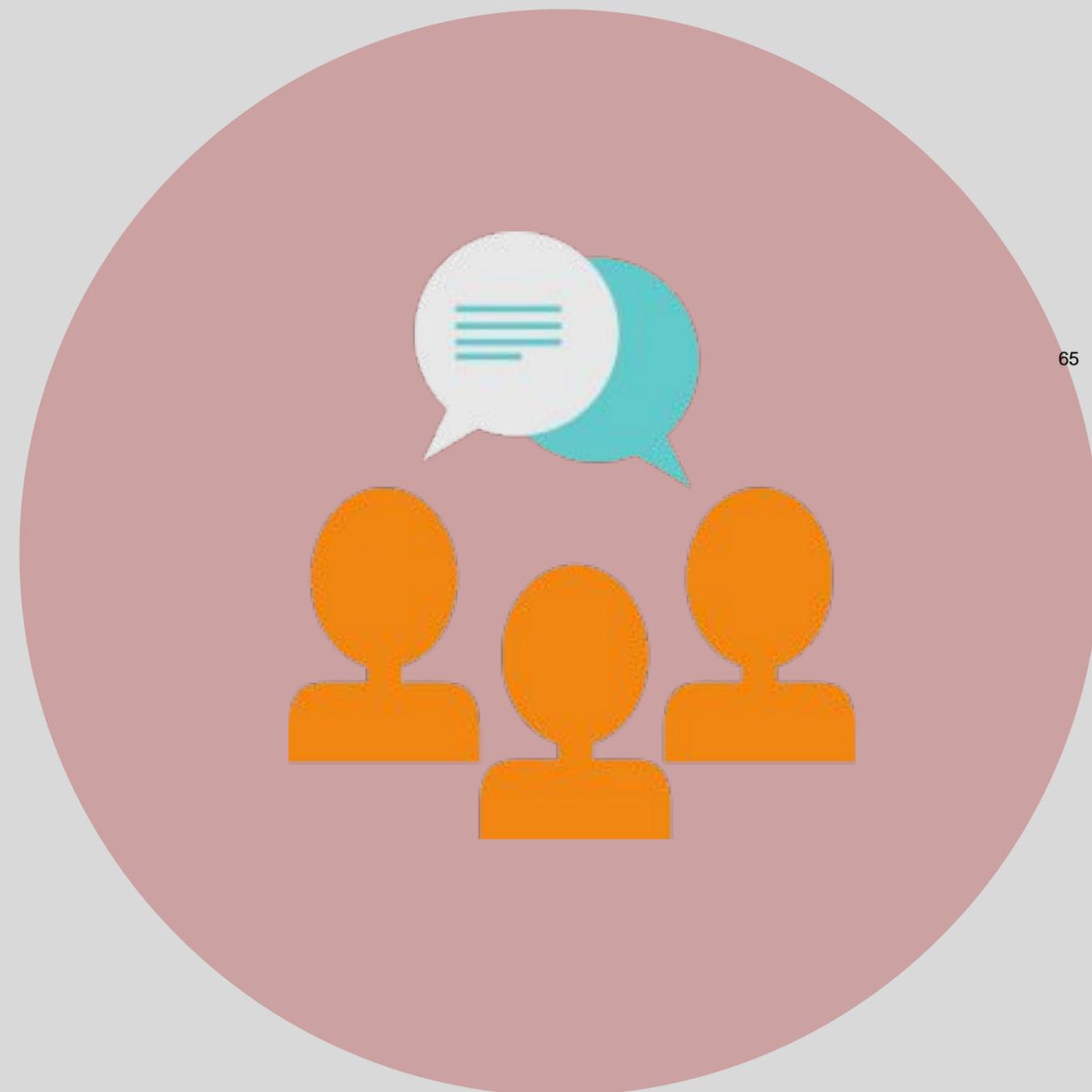
This process is supported by a partnership with The Alaska Department of Education and Early Development, the Southeast Regional Resource Center, and Region 16 Comprehensive Center Network.

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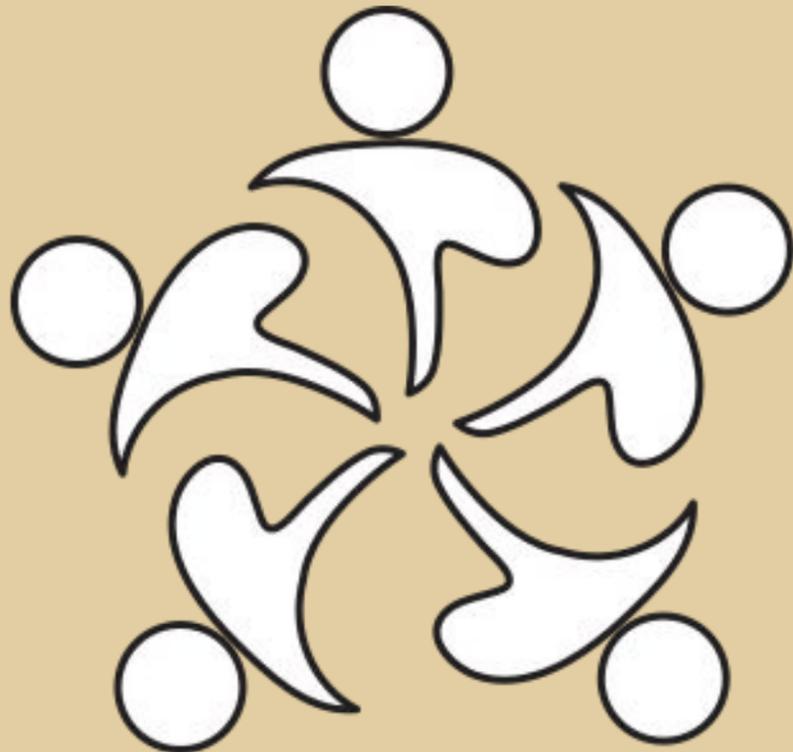
**We receive dedicated support
from an Empowerment
Specialist,
Ms. Leanne Mahalak and
Ms. Megan Hayes from our
district office, who serves as our
district liaison.**

This plan calls for engagement of the community, including families of students, alongside school leaders and staff throughout the process, from the first step to the last.



TEAM EFFORT

This work requires a team effort. Our strength will come from the diverse representation of tribal and community leaders, school, and family representatives of students.





LEADERSHIP TEAM

Elizabeth Korenek-Johnson, Principal

Nicholas Settle, Assistant Principal

Heidi Secor, 1st Grade Teacher

Jason Brown, 3rd Grade Teacher

Julie Fabignon-Cross, Title I Teacher

Joelene Kacena, Library Assistant

Yusuf Rida, Family Member

Rhonda Sparks, Family Member

Megan Hayes, District Liasion



STUDENT SUCCESS

We envision that this improvement process will take us to a new a level of academic achievement and success for every student.

FIRST STEPS of THE PROCESS

Profile Review

In this step, we paint a picture of our school. Who are we? What does our data show? Where are we now?

Practice Review

In this next step, we evaluate the procedures and routines we are currently implementing at our school. Which practices are we using successfully or not applying yet?

Program Review

In this third step, we list all programs we use to teach and assess. We determine the impact they have on teacher instruction and student learning at our school.

Community Review

That's you! We will share our findings with our community and conduct a survey to gather input on school needs and goals for our school.

Profile Review

KEY LEARNINGS

- Attendance of BOTH Students AND Staff is a concern
 - Student attendance in Kindergarten and First Grade is particularly low and of great concern.
- Overall lack of academic growth and achievement is a concern
 - Students identified as Alaska Native/Multi-Ethnic are achieving at a lower rate than students identified as White.

**Practice & Program
Reviews**

KEY LEARNINGS

We need to clearly restructure what we do for all students, especially our Alaska Native/Multi-Ethnic students who need extra support (interventions) in both English/Inupiaq Language Arts and Math.

- **What programming is needed to support students?**
- **It has to happen in addition to regular core instruction time.**



Be Open

It will be important throughout this process for all to be open to new ideas while also embracing the culture of our students and community.

You are so insightful...

If you think of something else after our time together has ended, or just want more time to think, we would still love to hear your input! Please take a business card so you have my email address. We would appreciate having feedback received by Tuesday, March 7th to be considered for the next step in our process. However, we always value your feedback, and this is an ongoing process. Thank you for your partnership!

ekorenek@nomeschools.org

(907) 443-5299

Thank you for being a
positive part of this
process!





ACSA School Board Report April 11, 2023

Lisa Leeper, Principal

Enrollment / Attendance Update

- We had a 92% student attendance rate for March.
- We enrolled one 7th grader in March.

Classes and Activities

- On March 31st and April 1st, with financial and staffing support from NACTEC, eighteen ACSA students competed in the State Science Fair held at ChangePoint Church in Anchorage. On Saturday, April 8th, there will be a watch party at ACSA with Ms. Smyke as students tune in to a live broadcast to find out if they won a category or special award. Whether or not they earn a special recognition, the students really enjoyed the opportunity to travel and share their scientific thinking and methodology with other students from around the state.
- In the last week of March, students took the AK STAR tests. The Alaska System of Academic Readiness (AK STAR) is designed to provide families, students, and educators with information about student performance and progress in relation to the English language arts (ELA) and mathematics standards for grades 3-9. Students in 5th and 8th grade also completed the AK Science test.
- March 20th-April 14th is open enrollment month for ACSA. On April 3rd, Mrs. Leeper and eight ACSA students visited the two NES 4th grade classrooms to explain our program and answer questions. We also provided each student with an application and an invitation to our Open House. An APC member was available at NES on the evening of April 6th to help fill out applications for anyone who was interested. We are accepting applications for all grade levels and will hold a lottery on April 17th to enroll new students. Also important to note: April 14th is the date for current students to confirm enrollment for next school year or to give intent to stay in a waiting pool.

- Two special activities that occurred in March due to community efforts: a visit and presentation from veteran Iditarod musher Hugh Neff, coordinated by the City of Nome, and a harmonica and guitar performance by Mike Stevens and Jeff Black, sponsored by Nome Arts Council.



Nome-Beltz Middle High School

PO Box 131, Nome Alaska 99762

Phone: 907-443-5201 Fax: 907-443-3626

Date: 06 April 2023

To: NPS Board

From: Teriscovkya Smith and Dr. Michael Akes

Subject: April Board Report

NBMHS Current Enrollment: 271

Student Celebrations:

- Teacher feedback has led to another revision to our student celebrations which will really amp up the positivity next year and highlight our students who shine academically! In the past we have selected one high school student each month for a total of 7-8 stellar individuals throughout the year. That means that many of our hard working Nanooks go unrecognized. Starting this month, we will begin celebrating one underclassman and one upperclassman for the award to ensure that more students have the opportunity to showcase their excellence!
 - **NBHS Upperclassmen (grades 11-12):** This month we would like to celebrate our newly announced graduating class of 2023 Co-Valedictorians and Salutatorian! #2023nanooks
 - Co-Valedictorian, Dorothy Callahan and Co-Valedictorian Devon Crowe
 - Salutatorian, Sophia Marble
- **NBMHS Underclassmen and Middle School Awards:** This month's nomination came from a pool of students with a 4.0 gpa to recognize students who are on track to be contenders for future Val/Sal recognition!
 - **NBHS Underclassmen (grades 9-10):** This month's nomination came from a pool of students with a 4.0 gpa to recognize students who are on track to be contenders for future Val/Sal recognition!
 - Nercyn Lie, 9th-grade
 - **NBMS**
 - Connor Okboak, 6th-grade

Cultural Reflections: The Cultural Value for this month is compassion and considers an individual's ability to show kindness, compassion, and love for others.

- NBHS: Ayla Knodel

- NBMS: Trinity Adsuna

The following is a list of happenings that currently impact NBMHS:

- Flight cancellations due to weather during school related travel and waves of illness struck the high school and staff outages have been consistently high. We do have a wonderful substitute team (Hank Irelan, Francis Morton, Justin Ross, and Joe Jennetten), but these outages impact behavior, instructional time, and student success. School delays and closures due to weather in addition to closures due to staffing add to the weight of ensuring our students meet their benchmarks.
- Forward planning for the 2023-2024 school year has been a challenge due to the lack of inservice time; Beltz teachers and staff will have to get creative in order to etch out time for important discussions and work that generates course offerings, scheduling, activities, our school timeline, and goal setting that reflects goals set in the Strategic Plan and other district initiatives.
- The middle school dance, a partnership with ACSA, faced two cancellations due to weather and at the time of submitting this report, their event had been rescheduled for April 8; the energy in the RC leading up to this day is palpable. Fingers crossed that Mother Nature gives us a go!
- Tireless efforts are in place to recruit a MS/HS Music teacher, but the Music Program continues to face challenges, especially at the middle school level. Mrs. Hansen continues to guide students at the high school and plans to travel to Regions and State are under way. But the middle school classes have all but stopped. Our substitute, Francis Morton, works to find ways to incorporate music into class, but on most days, our students head to the gym. The lack of a comprehensive K-12 Music and/or Arts program creates multiple challenges for other initiatives aiming to promote the growth and well being of our Nanooks.

Growing the Den:

- **Dual Credit Heads Outside**
 - Sig Tapqaq and Mike Hoyt's *Conversational Inupiaq* and *Indigenous Governance In the Arctic* classes went ice fishing at the harbor with elementary school students. The Inupiaq class spent the previous week learning to make the mannaq gear and working on fishing phrases, while the Governance class focused on subsistence issues across the Arctic.



- **Neal Foster in the Den**

- Mr. Fox invited Representative Neal Foster, who spoke his 8th-grade Social Studies classes about government branches, processes, and political life in the Capital. This gave students great insight as a record number of Beltz students head to Washington DC in April. Ms. Peters and Mr. Fox will travel with 31 students thanks to the countless hours of fundraising and the generosity of the Nome Community and regional entities.



- **Improved Communications**

- Parent and guardian feedback has been positive to this year’s revamped newsletter. Using the S’More website, we can send out our publications using multiple platforms (email, Remind, paper-based). S’More also provides analytics that include readership, time spent exploring our content, links accessed, and opportunities to provide feedback. With each publication, readership exceeds 350 views and this is proving to be a great way to share news from the Den with our families. We are looking at expanding its content and our mailing list to include community partners next year.



- **PBIS Rocking the Den**

- Through the consistent and concerted effort with Assistant Principal Mr. Akes and our MS staff, our grass roots PBIS efforts are paying off. Activities include a Nanook cash system that enables students to “purchase” items, weekly celebrations at breakfast, and regularly scheduled activities to grow each cohort has improved middle school behaviors and academics with all grades. We look forward to formalizing our processes and expanding the program into the high school as staff attends the PBIS conference in April. Additionally, establishing a system for data tracking will allow us to showcase successes.



- **Mike Stevens, Special Guest**

- On March 21, NMBHS and ACSA gathered in the gym for a special performance by Canadian musicians Mike Stevens and Jeff Black. Mike uses his harmonica talents to reach youth and have them feel connections to their emotions and the musicality that exists in this world. Mr. Stevens even dropped into Science teacher Emily Annas' class, gave a quick lesson, and left each student with their own harmonica. We really appreciate the Nome Arts Council for their help in making this possible. Students and teachers brought on their boogie and danced and the importance of music in our lives became beautifully obvious once again.



Activities Wrap-up:

- **Boys Basketball:** Needless to say the Nanooks Boys Basketball and Cheer teams made Nome proud as they took their talent to the State Championships:
 - Nome Boys Basketball showed true grit through to the end, placing 2nd in the finals against Grace Christian High School. Senior Charles "Jade" Greene and Sophomore Finn Gregg were selected to the All State Basketball teams.
 - More good news from Coach Pat Callahan: Senior Charles "Jade" Greene has been selected to play in the 2023 Alaska Basketball Coaches Association Senior All-Star game. The game will take place in Anchorage, Alaska on April 15th. Jade led the Nanooks to a 24-3 record, Western Conference Region I Championship, and Runner-up in the Class 3A State Tournament. As a Junior, Jade helped lead the Nanooks to the 3A State Championship. Jade averaged 18.4 ppg this season and shot 41.0% from 3PT range. Jade concludes his NBHS career as the #10 all-time scorer with 960 points - despite only playing 10 games during the Covid shortened 2020-21 season. Jade also ranks #3 all time at



NBHS in 3PT makes with 198. Jade has also maintained a 3.50 GPA over the last four years of highschool. #teamjade

- **Girls Basketball:** The Lady Nanooks fought hard through the Western Conference, with Ayla Knodel earning All Tourney accolades. Coach Walters, Assistant Coach Ahmasuk, and the team closed a challenging season with grace, positive attitudes, and some wins that will guide them into a powerful season next year! One of the most powerful moments to witness at State was seeing our Lady Nanooks in the stands cheering on their peers with energy and verve: They emulated the spirit of the mighty Nanook.#nanookpower

- **NBHS Cheer:** Coach Bailey and her squad gave it their all and shined at the ASAA D2 State Cheer meet with Cameron Minix named to the All-Cheer Team. The NBHS Team included: Brenna Scholten, Victoria Gray, Cirsten Thrun, Addison Knudsen, Hanalori Callahan, Kara Johanson, Avery Immingan, Iryna Kadatska, and Extensions student Madi McClaren.



- **Nome's Special Olympics team takes FIRST PLACE!** From Mrs. Donaldson:

- From Mrs. Donaldson: *A Nome Beltz Middle High/ACSA team of five athletes, coached by Rhonda Sparks took first place at the Special Olympics Unified Sports tournament in Anchorage this weekend. The 3-on-3 tournament began on Friday with an all day clinic and practice. Saturday was a full day of games in a round robin tournament. The Nanooks played Anchorage for the first game and began the day with a win! They went on to play Fairbanks and Dillingham. Winning both games with a round one victory to advance to the championship. At the championship, our Nanooks played a high school team from Kuspuk. They won with a resounding score of 21 to 9. The Nanooks demonstrated true team play by partners Cameron Crowe and Cole Crowe with athletes Rayden Cross, Fred Holmes, and Trevor White. Dan Holmes was the chaperone. Unified Sports joins people with and without intellectual disabilities on the same team to train together and play together as a path to friendship and understanding.*



- **NBMHS Ski Team:** An official write up on the 2023 ski season will be in the May report!

UPCOMING EVENTS:



March 10	3rd Quarter ends (Q3)
March 13-17	Iditarod (Spring) Break → No school
March 20	4th Quarter begins (Q4)
March 27	3rd Quarter report cards mailed home
March 25	Middle School Dance (rescheduled)
April 13	Q4 mid-quarter progress reports mailed home
April 15	ACT Testing
April 15-21	8th-Grade Washington DC Trip
April 18	Spring Concert & Fundraiser
April 21	High School Junior Prom
April 22	Middle School Formal
April	Spring Ak Star/AK Science summative assessment
May 5-6	Drama Club Performance (5/5 @ 7pm; 5/6 @ 2 & 7pm)
May 6	SAT testing
May 11	Last academic day for HS seniors
May 11-17	HS Spring Semester Review & Final Exams
May 12	Senior Skip Day
May 14	Baccalaureate
May 15	Scholarship Night
May 15	Graduating seniors final grades due
May 15	Graduation set up
May 16	NBHS Graduation
May 17	8th-grade Promotion
May 17	Last school day! Semester 2/4th Quarter ends
May 18	Spring semester report cards mailed home

#ITISGETTINGREAL #THEENDISNEAR #THEDENISBUSY #FINISHLINE #MAKECHOICESFORYOU

Nome Public Schools Director of Technology Report

Jim Shreve
11 April 2023

Completed Projects

Cyber Security compliance training - as of 31MAR23 approximately 91% of staff have completed the training.

Installation of SPED and additional classroom interactive displays at NES.

Completed the demo of 10 Vivi devices. The devices did not allow HDMI takeover / broadcast of our ViewSonic Panels. ViewSonic does however have a similar solution that we are testing. The Vivi boxes do allow connection to any HDMI capable large screen TV to run a schedule to display digital signage / messages, and present internal video broadcasts. I have purchased six devices for digital signage usage and another four devices with full use licenses. For the six display devices, two are already in use at NBMHS, I will purchase and distribute four more large displays for use in other schools of the district). The four full use devices are slotted to install on key multi user displays (NES Library, DO Conference room, NBHS Rm 202, and NBMHS Rm 206) to allow the use of additional built in presentation tools: simple wireless screen mirroring, whiteboard operations, playing video / audio files / playlists, display clock / stopwatch / and timer tools, additional users screen sharing, distribute assessments, instant polling, and show wellness / mindfulness lessons that are embedded with the interface.

Current projects

Installation of equipment: new network cabinet enclosure at NBMHS Kitchen areas scheduled for May23. Installation of environmental air quality sensors (Vaping) in public restrooms at NBMHS (pending install of access panels in hardpan ceilings by Maint Dept). Order is pending for sensor devices for NES restrooms.

The School Website Content Management Service replacement and redesign continues. We have received temporary URLs of our [webpage](#) that Department and Site Admins are reviewing for completeness and making recommendations for adjustments / better flow of information. I am also in the process of setting up Single-site Sign On for Staff users and importing PowerSchool data for use with the messaging / alert functionality of the website. Website will launch as soon as edits are complete. I have established our App Developer account and am awaiting the launch of our [Nome public Schools App](#). Expected launch date mid May to early June (after school releases).

Testing Proof of Concept for an edge network appliance to allow dedicated secure connection to our internal network through issued access devices. These devices would allow remote workers to function (printing services, access to Network Attached Storage, local servers, etc) as if they were connected to our internal network.

End of year technology purchases district wide. Identifying equipment that is needed or needs replaced. Assisting schools with proper selection of equipment as needed. Replacement of classroom and pod printers (approximately 40) that are reaching end of lifecycle.

Future Projects

Network diagramming for our entire network infrastructure in support of District Data Protection Policy.

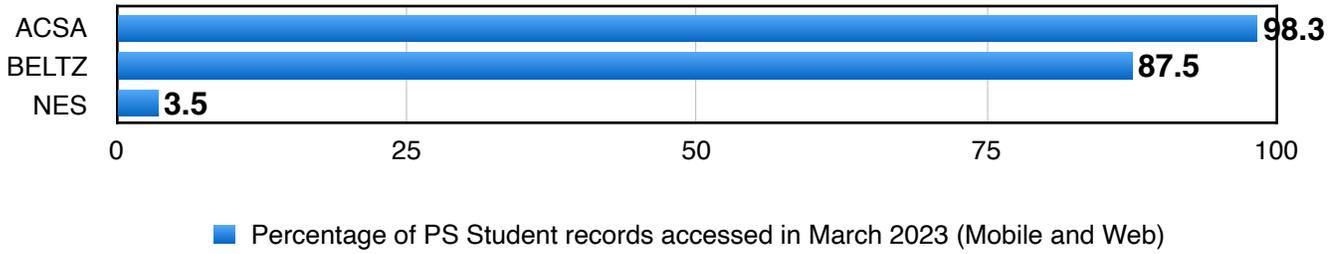
Division of our large layer two network into multiple Virtual Local Area Network segments to improve speed and security of our connected devices and network as a whole. This will also allow better protection of NPS owned equipment from equipment joining the guest side of our network.

PowerSchool Online Enrollment

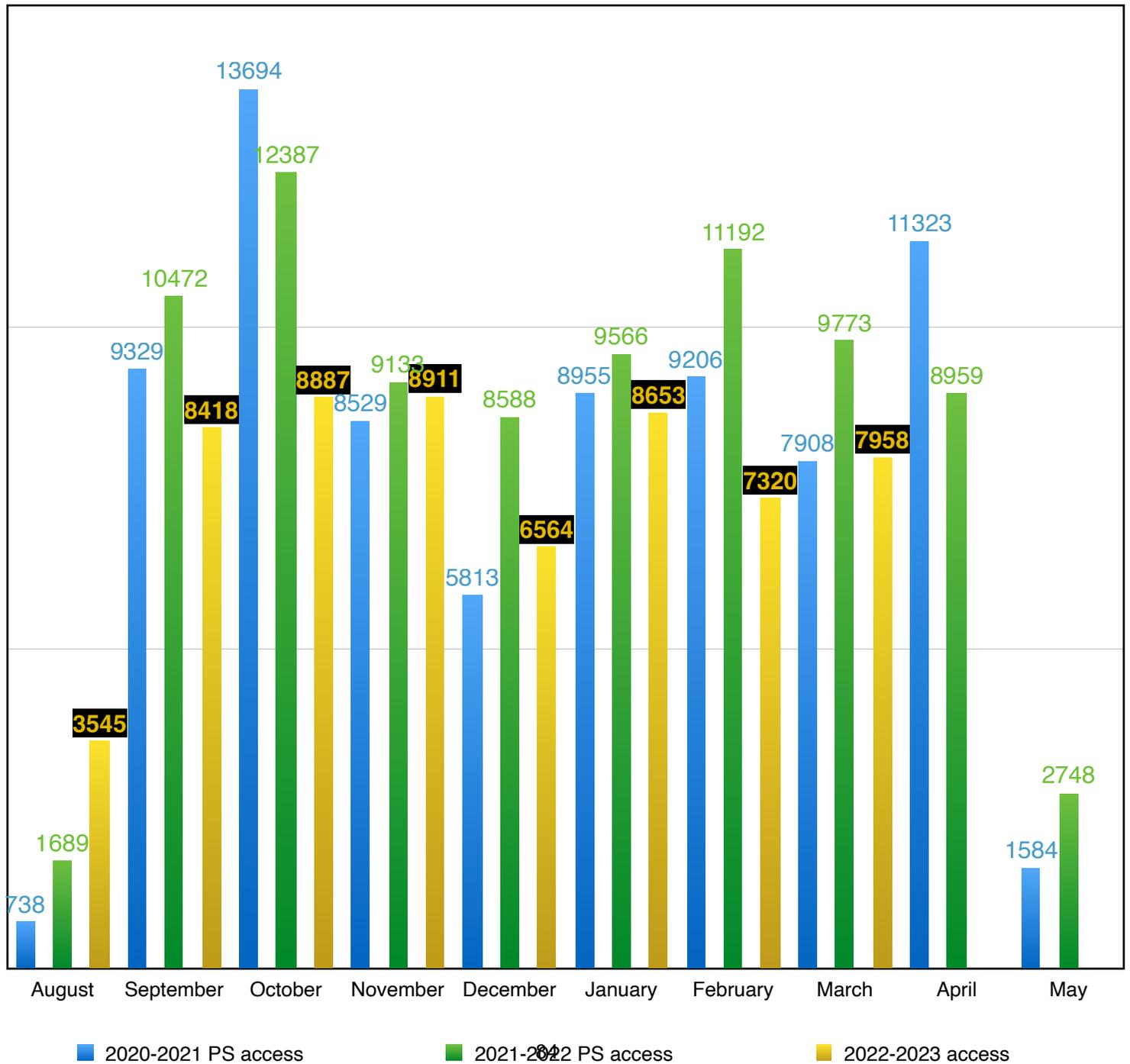
83

Creation / preparation of SY23-24 forms ongoing, expected launch for Kindergarten Roundup in April.

PowerSchool Student Information System Access data
PowerSchool use, by students and parents.

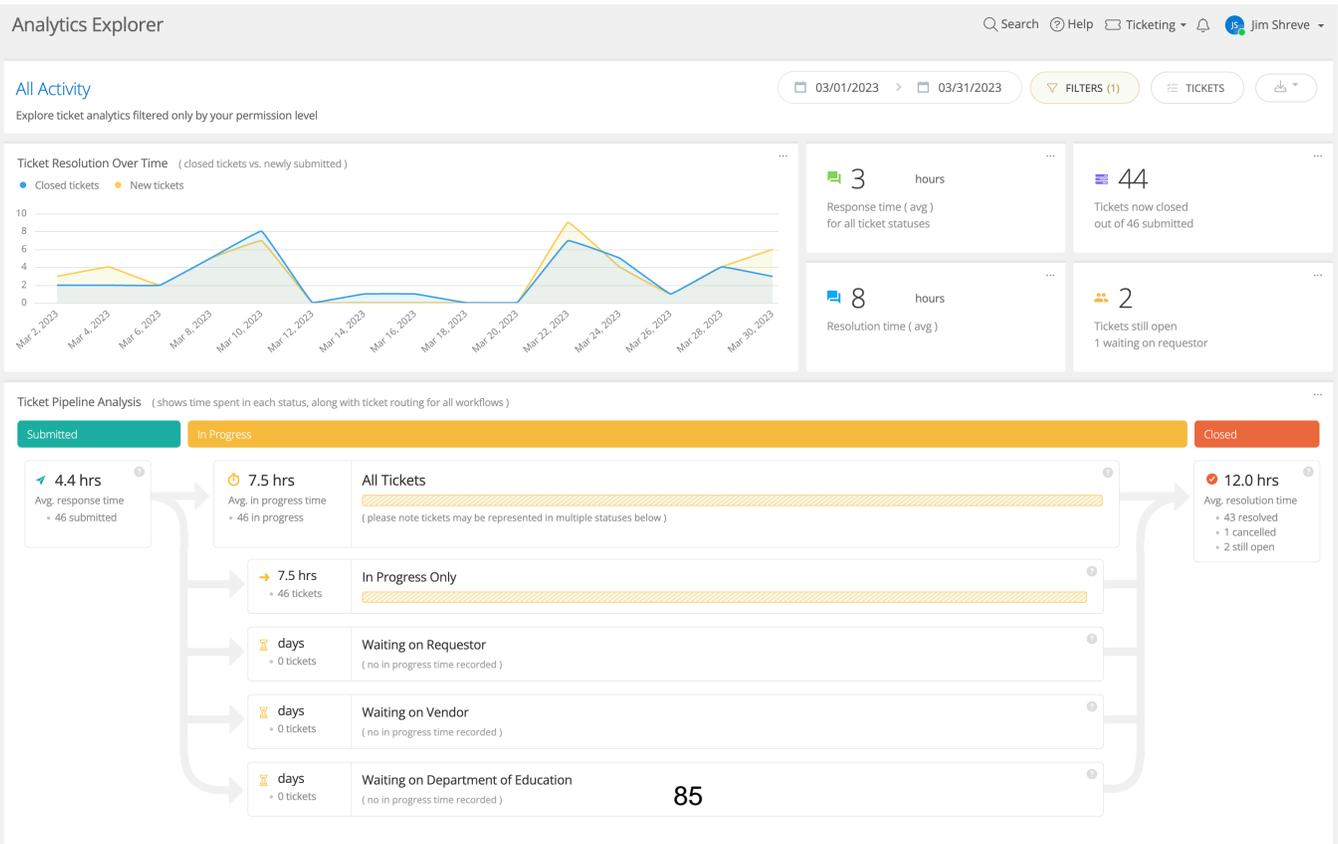
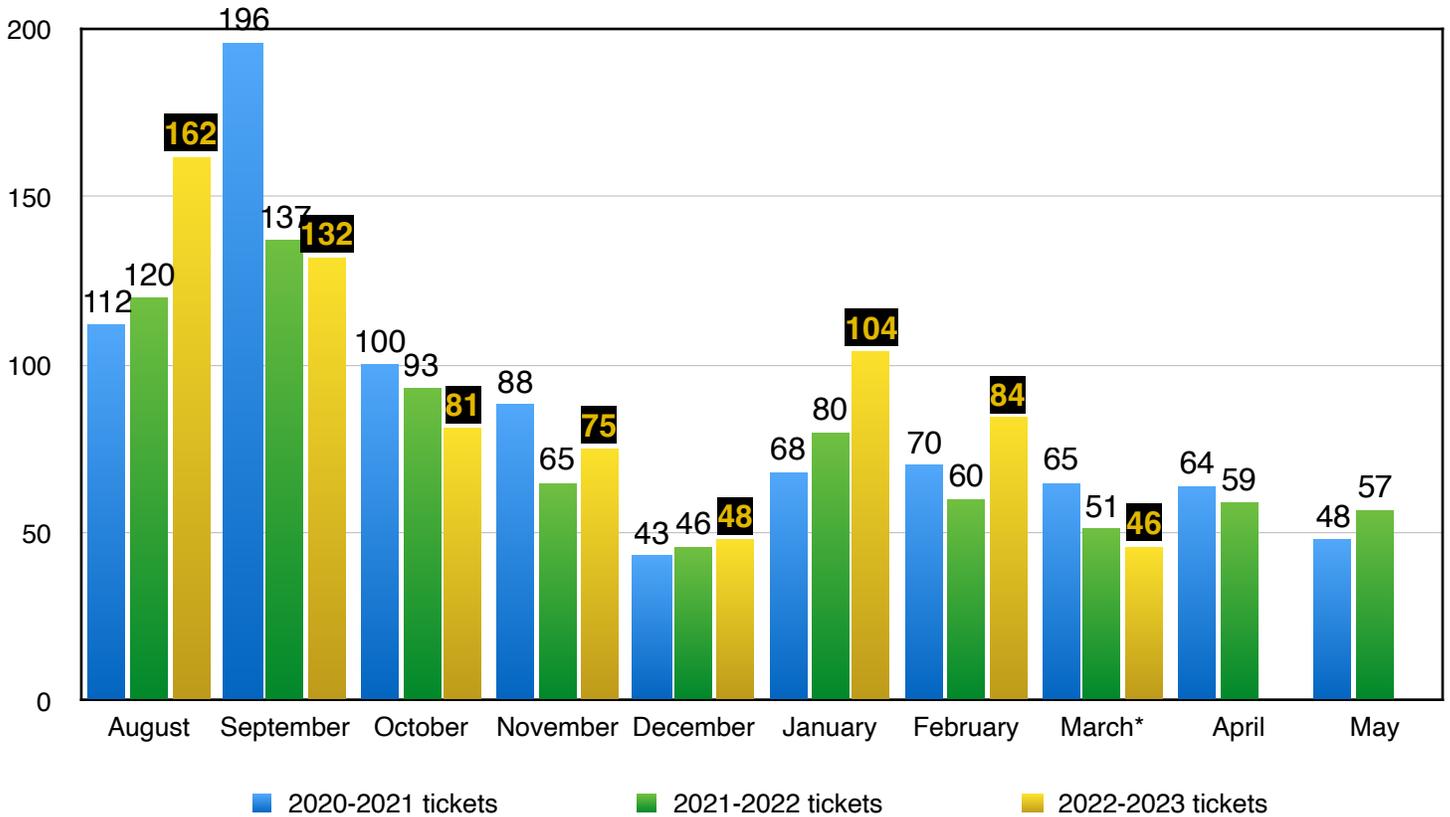


Total Parent and Student PS Web and Mobile Access Sessions:



Technology Web HelpDesk

Part of the Technology Department's duty is to maintain the Technology Web Help Desk for staff to request repairs, training and troubleshooting. In March we closed / resolved 44 out of 46 (96%) of the tech requests submitted through the system. Our average response time was 3 hours and average resolution time decreased from 1.6 days to 8 hours. This includes being out for the week of Iditarod Break! We encourage staff to make use of this resource but many immediate needs are still handled outside of it.



Nome Public School Board, Facilities Service Report, April 2023

Jonathan Duarte, Facilities Director

Maintenance Snapshot:

- Scheduled Work Order in progress: 474
- Work orders not completed: 466
- Preventative Maintenance: 123

Staffing:

- Custodian III- Mark Smith
- Custodian I- Jimmie Murdock
- Custodian I- Thuong Nguyen
- Custodian Rotational Supervisor- Ivan Bacon/ Darius Johnson
- Custodian II- Bill Baxter
- Custodian Rotational- Jorena Duarte
- Custodian (High School Student)- Aiden Jones, Julianna Duarte and KerriAnn Russell.
- Maintenance Foreman - Toby Higginson
- Maintenance Tech II- Ethan Davies

Maintenance Department Tasks with Status:

- Fleet Vehicle PM's with Farley Tire Auto.
- SPED Van E150- awaiting replacement cargo door panels.
- SPED Van E150- transfer case repairs. Pending parts.
- Volvo- Hose connection repairs and hydraulic system preventative maintenance.
- DDC Control System- Compiling Siemens, RSA and in house checklist.
- District Wide Annual Fire Alarm Inspections by Yukon Fire.
- District Wide- Multiple door repairs underway.
- NES- Fire Alarm Upgrade- Pending report from Yukon Fire Alarm Technicians.
- NES- New school book material upstairs. Awaiting available support.
- NES- Plumbing Repairs- 90% complete.
- NBHS- Classroom heat repairs-Added to next phase. Manually adjusting until then.
- NBHS- Kitchen Dishwasher- pending part installation.
- NBHS- Kitchen Heat Exchanger- Pending quote.
- NBHS- Kitchen electrical pallet repairs and maintenance.
- NBHS- Locker room, weather seal doorway and repair plumbing.
- NBHS- Gym Lighting Upgrades. Awaiting time to install.
- NBHS- Music room repairs and hauling instruments to NAC.
- NBHS- Snow removal.
- NBHS Exterior Lighting Timers. Ordered.
- Administration Management- Upgrading to Incident IQ software.
- AHERA Three year Asbestos re-inspection review.
- NMS Safety Training yearly review.
- ICA Agreements for contractors.
- Used electric motors- Shipped to Hayden- Estimating rebuilds.
- HVAC replacement filters- pending quote.
- Prepping area for Polar Pool system upgrade.
- Preventative maintenance in all areas.
- Preventive maintenance on janitorial equipment.
- Organizing custodial and mechanical rooms. Building shelves and cleaning drains.
- Inventorying custodial products and getting an order ready for next season.

Safety Concerns:

- Elementary Roof with ice/ snow build up. Using a snow shovel. Reviewing post completions.

April Board Report 2023 Mary Donaldson, Special Education Director

Celebrations

Special Olympics 3 on 3 basketball *First Place!* Cole Crowe, Cameron Crowe Partners, Athletes Fred Holmes, Trevor White and Rayden Cross Coach Rhonda Sparks Chaperone Dan Holmes

EQUITY GOAL

Increase qualification and opportunities for children with disabilities

Contracts for 2023-2024

Thank you for your support of the contracts for the itinerant professionals to serve our children. Our current speech, occupational therapy, and physical therapist will be returning. I am recommending a new school psychologist and an additional speech position to meet the needs of our children. We will be hiring 2 speech teachers, 1 OT, and 1 PT that will make five onsite visits next year and provide remote services. Our PT will be working with the Elementary Physical Education teacher to integrate exercises to help all children.

Early Childhood/Headstart/Nome Preschool

We now have 22 students ages 3-5 who qualify for special education services. Thanks to Jamie and Doug for their work on the early childhood grant to provide funding for teaching staff to work with our 4K children. It would be very beneficial to the educational program in Nome to have a strong early childhood program.

Partner with Norton Sound Regional Hospital

We have begun working with the Speech Therapist, Occupational Therapist and Physical Therapist at Norton Sound. Our school PT and OT do not believe that school should be the only professional service our children receive. Norton Sound has hired a full time speech therapist that is working with our team. It is our recommendation that they hire full time PT and OT. We have been providing transportation to children who need services at the hospital if their parents are unable to transport.

Partner with South Central Foundation

Hannah Shreve is partnering with Mrs. Shambach at the elementary school to meet the needs of our special needs children. Hannah is working toward her undergraduate-level certification in behavior analysis. She is currently providing behavior-analytic services under the supervision of a Board Certified Behavior Analyst from South Central Foundation. We met this month with Dr. Matt Hershfeld who has been servicing Nome for nineteen years. We will continue to work with him on meeting the needs of our developmentally delayed children. We now have an MOA with the Foundation.

Neurodevelopment Clinic

There will be a Neurodevelopmental screening clinic on May 10 and 11. This clinic will provide children with an autism evaluation and determine a plan of service. We are working closely with Jody Scarlett and Dr Randall Zernzach to schedule and transport children.

New Service Provided

We are partnering with QCC in providing one of our students with a new device to communicate. The speech therapist from QCC and our speech therapist have installed a system called the NeuroNode Trilogy. It is the world's fastest, lowest-fatigue eye gaze system for people living with loss of speech. This device helps our non-speaking child communicate.

Home visits and parent meetings

We have currently qualified 51 students K - 12 during the 2022-23 school year. This is partially a result of COVID and partially meeting an unidentified need. Many meetings have been held in homes as well as providing transportation to school.

Parent Group

A group of parents have asked for a parent group to be created for parents of children with special needs. We will be meeting next month to plan for summer and next year.

FASD

We continued meeting with the office of Substance Misuse and Addiction Prevention at the Department of Health to address the needs of our children and community. A plan to provide support for parents and school staff that are working with children in our schools with Fetal Alcohol Syndrome Disorder was created.

Attendance of Special Needs Children

A plan for researching the cause of low attendance for our special needs children is in place. Daily we will begin contacting special needs children who are not in school to determine the need. Transportation will be provided if needed.

Grants- Consolidated ESEA: Title I-A/Title I-C/Title II-A/Title IV; EASIE; JOM; School Improvement Consolidated ESEA

- Title I-A- Improving the Academic Achievement of the Disadvantaged- funds for NES Only-** Title I-A continues to fund the reading specialist and reading specialist aide at NES.
- Title I-C, Migratory Education-**
 - Second-semester tutoring is on-going at all sites. Migrant education continues to cover tuition at Nome Preschool for all migratory eligible students. We continue to provide tuition for six 3-year-olds, and ten 4-year-olds. Migrant Education is covering the cost of migrant eligible 8th grade students' travel to Washington DC. This will reduce the overall need for fundraising.
 - Please welcome Jade Murdock to her new role as Migrant Education Coordinator. Jade Murdock has worked hard to grow migrant education participation through her successful recruiting efforts. Jade will continue to be the main contact for our Migratory families. She will remain working ½ time for ACSA and ½ time for the Migratory Education Program.
- Title IV-Student Support and Academic Enrichment-Districtwide-** Title IV-A continues to support skiing by providing gas cards for the volunteers who use their private snow machines to groom trails using the Title IV-A trail groomer (see photo bottom right). The IV- A trail groomer was used to create the trails for our elementary, middle, HS and Community races on March 9-11.



The trails continue to be groomed by a team of volunteers and students. Trails are open to the public. As of the writing of this report the trails are groomed and ready for⁸⁹ action! SKI ON!

•Migratory Education Literacy Grant

Distributed and available for order the all new and updated book list from Barnes and Noble was delivered to students and parents via email. Students choose their books, place their order, and receive their books via USPS in 2-3 weeks. If desired titles are not available from Barnes and Noble, parents may call Jade Murdock at 443-6190.

•EASIE (aka Indian Education and Title VI-A) – We will be holding the Annual Indian Education Committee meeting April 6, 2023 to approve the FY24 EASIE budget and application. These funds will continue to cover a full-time kindergarten immersion aide, 75% of the salary and benefits for the cultural arts teacher at NBMHS, and 75% of the of the salary and benefits for the cultural arts teacher at NES. FY24 will see an increase in funding to \$234,399 from \$219,299. The additional funds may be used to purchase books for the Immersion School and provide the Immersion school with tutoring options.

Assessments, Curriculum and Data-

- The assessment window for ACCESS 2.0 for ESL students closed on March 31. A total of 14 students completed all four of the domains, reading, writing, listening, and speaking.
- AK STAR and AK Science Assessments are underway. The window is open from March 27-April 28.
- For up to date information regarding testing schedules and important testing information see: <https://padlet.com/mhayes27/2023-ak-star-ak-science-i7wg05qrnl19>
- Trouble shooting testing SNAFUs
- DEED released the windows for next year’s assessments at the DTC training. Nome Public Schools will no longer have control over MAP Growth Test Windows. The State’s draft assessment calendar for SY23-24 is attached.
- Completed and submitted the EL Plan of Service
- Completed and submitted the Quality Schools Grant application- supports PBIS training for all staff
- Completed and submitted the RLIS (Rural Schools) Grant application- for additional security cameras and vape sensors at NES
- Completed and submitted the Alaska PBIS grant and budget to support the district-wide PBIS initiative. This funding will send 5 teachers and 3 administrators to PBIS training in Portland later this month.
- Completed and submitted Spring OASIS report. This report is used to figure our student participation in the Alaska Summative Assessments.

MAP Growth Windows Grades K-10

Spring	March 27-April 28, 2023 (AK STAR)
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MAP Reading Fluency (NES Only) Grades K-5

Spring	April 10- May 10
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Enrollment by school-

Enrollment	4/4/22	5/5/22	9/8/22	10/5/22	11/3/22	12/5/22	1/5/23	2/2/23	3/10/23	4/6/23
Nome Elementary School	315	315	333	338	338	338	341	343	342	338
Anvil City Science Academy	60	60	60	59	60	59	58	58	58	59
Nome-Beltz Middle Senior High	282	285	300	297	297	291	297	286	280	271
NPS Extensions Correspondence	26	26	22	27	28	29	29	32	30	31
Total Enrollment K-12	683	686	715	721	723	717	725	719	710	699



MEMORANDUM

To: Board of Education
Thru: Jamie Burgess, Superintendent
From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.
Date: April 6, 2023
Subject: **Financial Narrative**

Goodbye March and hello Spring - hopefully!

The monthly Board Finance Report has been updated, as you will see herein. There is a detailed description that will accompany the reports with explanation of how to read the reports. Due to the large amount of additional information, I will keep this month's narrative short.

FY2024 Draft Budget #3

In this Board packet please find FY2024 Draft Budget #3, which is the final presentation to the public prior to the Board's action on same during the upcoming April 25, 2023 special session meeting. The teal highlighted items in the letter to the Board are the items that have been updated between Draft #2 and Draft #3. This includes:

- ✓ Minor updates to districtwide budget per incoming contracts
- ✓ Updated more salaries/benefits as personnel changes occurred between March and current
- ✓ Updated use of Fund Balance accordingly

Standard Operating Procedure (SOP) #14

Attached you will find SOP Number 14 - Collection and Meal Accountability, for your information, comments, and any questions.

Thank you!

NOME PUBLIC SCHOOLS
Nome, Alaska

SOP No. 14

COLLECTION AND MEAL ACCOUNTABILITY

1. PURPOSE: To establish a standardized procedure for the collection of monies and for meal accountability for the National School Lunch Program.
2. AUTHORITY: Superintendent or designee
3. RESPONSIBILITY: CFO, Principals, and Food Service Program Manager
4. PROCEDURE: The following procedures shall be followed for collection and meal accountability:
 - a. The site secretaries shall submit monthly all meals served in the schools and submit that report to the Business department.
 - b. All meals will be accounted for through the PowerLunch software system. All students and staff will receive barcode information to use when participating in the school breakfast and lunch programs.
 - c. The site secretaries shall submit staff meals monthly to the Payroll Technician who will deduct meal charges from employee paychecks.
 - d. Business department shall prepare a Claim for Reimbursement and submit online with the State of Alaska Child Nutrition Program no later than 30 days following the end of a month. Confirmation of same shall be kept electronically in the Business office.
 - e. Collection of money from the Food Service Program shall be daily by the Food Service Personnel (currently site secretaries oversee this task) and turned into the Business department at the end of each day. Checks should be made payable to the Nome Public Schools. Forward a copy of the bank deposit slip and accompanying paperwork the Business department. The Business department shall make weekly deposits.
 - f. Collections shall be in accordance to the Nome Public Schools policy, money in school buildings, BP3450.

REFERENCES:

BP 3450 – Money in School Buildings

BP 3550 – Food Service

BP 3553 – Free and Reduced Price Meals

BP 3554 – Other Food Sales

REVISION DATE: 06/18/2019

Exhibits: None



Nome Public Schools

MEMORANDUM

To: Board of Education
Thru: Jamie Burgess, Superintendent
From: Genevieve Hollins, Contracted CFO *Genevieve Hollins*
Alaska Education & Business Services, Inc.
Date: March 8, 2023
Subject: **Financial Report Narrative**

The following pages are the monthly March 2023 Board Financial Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District’s financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund.

Statement of Revenue Budget vs. Actual: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year to date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

Statement of Expenditures Budget vs. Actual: This printout recaps fund specific expenditure information per the column headings for all funds of the District:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year to date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

Statement of Revenue Budget vs. Actual for Operating Fund: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

Statement of Expenditure Budget vs. Actual for Operating Fund: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure - Budget vs. Actual.

NOME PUBLIC SCHOOLS
Statement of Revenue Budget vs Actuals
For the Accounting Period: 3 / 23

Fund	Received			Revenue	%
	Current Month	Received YTD	Estimated Revenue	To Be Received	Received
100 GENERAL FUND	1,018,191.89	10,139,906.14	14,453,349.00	4,313,442.86	70 %
205 STUDENT TRANSPORTATION	201,873.00	515,810.00	515,810.00	0.00	100 %
246 COMPREHENSIVE LITERACY STATE DEVELOPMENT - NOME	0.00	17,527.23	224,723.97	207,196.74	8 %
247 RURAL STUDENT SERVICES PRACTICE	0.00	3,750.00	3,750.00	0.00	100 %
248 POSITIVE BEHAVIORAL INTERVENTION STRATEGIES	0.00	0.00	26,629.00	26,629.00	0 %
255 FOOD SERVICES FUND	193,095.65	467,066.78	605,000.00	137,933.22	77 %
257 ALASKAN FOODS GRANT	0.00	0.00	2,999.32	2,999.32	0 %
261 TITLE VI-B	0.00	146,813.19	298,152.16	151,338.97	49 %
262 CONSOLIDATED ADMIN	0.00	35,622.49	110,032.00	74,409.51	32 %
263 PRESCHOOL DISABLED	0.00	0.00	3,796.57	3,796.57	0 %
266 SCHOOL IMPROVEMENT GRANT 1003a	0.00	3,871.87	50,000.00	46,128.13	8 %
273 TITLE II-A TRAINING	0.00	53,799.45	105,852.90	52,053.45	51 %
274 TITLE IV-A	0.00	18,712.49	53,339.58	34,627.09	35 %
275 TITLE I-A BASIC	0.00	77,535.47	300,606.17	223,070.70	26 %
278 TITLE I-C MIGRANT ED	0.00	46,134.85	768,227.94	722,093.09	6 %
279 MIGRANT BOOK PROGRAM	0.00	0.00	11,400.00	11,400.00	0 %
287 CARL PERKINS	0.00	0.00	26,353.00	26,353.00	0 %
296 COVID-19 CRRSA (ESSER II)	0.00	161,199.03	279,180.73	117,981.70	58 %
297 COVID-19 ARPA (ESSER III)	0.00	588,758.61	1,318,480.91	729,722.30	45 %
351 REAP-RLIS SQA	0.00	6,143.51	14,993.00	8,849.49	41 %
352 INDIAN EDUCATION	0.00	102,843.59	232,103.00	129,259.41	44 %
354 JOHNSON O'MALLEY	0.00	10,530.00	28,048.70	17,518.70	38 %
370 UAF FUTURE EDUCATORS	7,169.32	17,619.32	17,620.00	0.68	100 %
378 Sitnasuak Native Corporation - Arts and Culture	0.00	11,932.66	11,933.00	0.34	100 %
388 NSEDC - Multicultural Arts Institute	0.00	16,600.00	16,600.00	0.00	100 %
500 CAPITAL PROJECT FUND	200,000.00	200,000.00	200,000.00	0.00	100 %

NOME PUBLIC SCHOOLS
Statement of Revenue Budget vs Actuals
For the Accounting Period: 3 / 23

Fund	Received		Estimated Revenue	Revenue	
	Current Month	Received YTD		To Be Received	% Received
512 SWIMMING POOL	0.00	352,415.00	352,415.00	0.00	100 %
600 NOME-BELTZ APARTMENTS	19,283.57	161,480.81	230,000.00	68,519.19	70 %
700 STUDENT/DISTRICT SPECIAL REVENUE FUND	32,511.46	222,934.18	0.00	-222,934.18	** %
764 GAMES OF CHANCE & SKILL	0.00	83.88	0.00	-83.88	** %
Grand Total:	1,672,124.89	13,379,090.55	20,261,395.95	6,882,305.40	66 %

NOME PUBLIC SCHOOLS
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 23

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL FUND	1,351,537.53	10,151,332.88	15,006,132.00	14,885,702.00	4,734,369.12	68 %
205 STUDENT TRANSPORTATION	1,740.28	617,325.01	560,000.00	560,000.00	-57,325.01	110 %
246 COMPREHENSIVE LITERACY STATE	3,108.86	25,597.17	163,802.90	163,802.90	138,205.73	16 %
247 RURAL STUDENT SERVICES PRACTICE	0.00	0.00	3,750.00	3,750.00	3,750.00	0 %
248 POSITIVE BEHAVIORAL INTERVENTION	0.00	0.00	20,629.00	20,629.00	20,629.00	0 %
255 FOOD SERVICES FUND	75,778.17	454,124.60	775,000.00	775,000.00	320,875.40	59 %
257 ALASKAN FOODS GRANT	5,994.00	5,994.00	2,999.32	2,999.32	-2,994.68	200 %
261 TITLE VI-B	836.71	233,445.58	298,144.33	298,144.33	64,698.75	78 %
262 CONSOLIDATED ADMIN	6,681.88	62,294.87	105,032.00	110,032.00	47,737.13	57 %
263 PRESCHOOL DISABLED	71.95	195.59	3,795.81	3,795.81	3,600.22	5 %
266 SCHOOL IMPROVEMENT GRANT 1003a	2,237.53	10,850.56	50,000.00	50,000.00	39,149.44	22 %
273 TITLE II-A TRAINING	959.27	55,364.36	105,852.90	105,852.90	50,488.54	52 %
274 TITLE IV-A	0.00	34,929.66	53,339.57	53,339.57	18,409.91	65 %
275 TITLE I-A BASIC	13,289.93	117,151.43	290,627.53	290,627.53	173,476.10	40 %
278 TITLE I-C MIGRANT ED	12,354.89	91,557.01	702,488.80	702,488.80	610,931.79	13 %
279 MIGRANT BOOK PROGRAM	8,600.00	8,600.00	11,400.00	11,400.00	2,800.00	75 %
287 CARL PERKINS	0.00	21,406.31	26,353.00	26,353.00	4,946.69	81 %
292 Safe Children's Act	0.00	92.60	0.00	0.00	-92.60	*** %
296 COVID-19 CRRSA (ESSER II)	20,066.54	215,771.08	278,963.88	278,963.88	63,192.80	77 %
297 COVID-19 ARPA (ESSER III)	82,344.22	902,736.14	953,464.98	1,318,480.91	415,744.77	68 %
351 REAP-RLIS SQA	0.00	6,736.68	14,993.00	14,993.00	8,256.32	45 %
352 INDIAN EDUCATION	20,662.18	163,822.99	232,103.00	232,103.00	68,280.01	71 %
354 JOHNSON O'MALLEY	3,064.24	6,839.16	28,048.70	28,048.70	21,209.54	24 %
355 UAF -Teacher Ambassadors Sharing	-32.95	0.00	0.00	0.00	0.00	0 %
370 UAF FUTURE EDUCATORS	3,168.00	11,939.88	17,620.00	17,620.00	5,680.12	68 %

NOME PUBLIC SCHOOLS
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 23

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
375 Inupiaq Immersion Program	4,220.69	32,109.50	0.00	0.00	-32,109.50	*** %
378 Sitnasuak Native Corporation - Arts and	0.00	29,831.50	11,933.00	11,933.00	-17,898.50	250 %
388 NSEDC - Multicultural Arts Institute	0.00	16,600.00	16,600.00	16,600.00	0.00	100 %
500 CAPITAL PROJECT FUND	5,817.00	288,308.21	300,000.00	300,000.00	11,691.79	96 %
506 NBHS & NES DDC Control System Upgrades	1,532.00	1,532.00	0.00	0.00	-1,532.00	*** %
509 NES Day Tank & Fuel Oil Piping	0.00	56,938.00	0.00	0.00	-56,938.00	*** %
510 SECURE ACCESS/ADA UPGRADES	10,658.00	10,658.00	0.00	0.00	-10,658.00	*** %
512 SWIMMING POOL	0.00	503,450.00	503,450.00	503,450.00	0.00	100 %
600 NOME-BELTZ APARTMENTS	2,875.11	28,821.14	50,000.00	50,000.00	21,178.86	58 %
601 NEW APARTMENT UNIT - THP-20-NPS-1 N	285,969.75	342,350.40	0.00	0.00	-342,350.40	*** %
700 STUDENT/DISTRICT SPECIAL REVENUE FUND	77,616.74	314,643.52	0.00	0.00	-314,643.52	*** %
764 GAMES OF CHANCE & SKILL	0.00	356.00	0.00	0.00	-356.00	*** %
Grand Total:	2,001,152.52	14,823,705.83	20,586,523.72	20,836,109.65	6,012,403.82	71 %

NOME PUBLIC SCHOOLS
Statement of Revenue Budget vs Actuals
For the Accounting Period: 3 / 23

100 GENERAL FUND

Function / Object	Received		Estimated Revenue	Revenue	% Received
	Current Month	Received YTD		To Be Received	
000					
0000					
11 CITY-DIRECT	104,155.57	1,887,466.68	3,150,000.00	1,262,533.32	59 %
40 OTHER LOCAL REVENUES	231.16	8,088.26	100,000.00	91,911.74	8 %
43 FEES AND GATE RECEIPTS	6,380.00	12,180.00	5,000.00	-7,180.00	243 %
46 RENTAL RECEIPTS	40,605.74	203,770.37	280,000.00	76,229.63	72 %
47 E-RATE PROGRAM	111,538.42	920,845.83	1,338,461.00	417,615.17	68 %
50 STATE FUNDING	3,792.00	386,812.00	0.00	-386,812.00	** %
51 STATE FOUNDATION PROGRAM	737,748.00	6,641,188.00	8,985,615.00	2,344,427.00	73 %
52 ST.FUNDTN-QUALITY SCHOOLS	0.00	27,848.00	27,647.00	-201.00	100 %
56 TRS STATE ON-BEHALF	0.00	0.00	503,071.00	503,071.00	0 %
57 PERS STATE ON-BEHALF	0.00	0.00	28,355.00	28,355.00	0 %
110 IMPACT AID	13,741.00	30,918.00	35,200.00	4,282.00	87 %
220 DONATIONS	0.00	5,000.00	0.00	-5,000.00	** %
500 Bering Sea Lion's Club Expenses					
220 DONATIONS	0.00	15,789.00	0.00	-15,789.00	** %
502 Donation - Anonymous for Teacher Support					
Function Total:	1,018,191.89	10,139,906.14	14,453,349.00	4,313,442.86	70 %
Org Total:	1,018,191.89	10,139,906.14	14,453,349.00	4,313,442.86	70 %
Fund Total:	1,018,191.89	10,139,906.14	14,453,349.00	4,313,442.86	70 %
Grand Total:	1,018,191.89	10,139,906.14	14,453,349.00	4,313,442.86	70 %

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL FUND						
900 OTHER FINANCING USES	315,000.00	315,000.00	315,000.00	315,000.00	0.00	100
10 NOME-BELTZ MIDDLE/HIGH SCHOOL						
100 INSTRUCTION (REGULAR)	126,253.11	1,099,661.50	1,903,516.00	1,825,886.00	726,224.50	60
120 BILINGUAL/BICULTURE	6,849.50	22,908.56	0.00	21,472.00	-1,436.56	106
160 VOCATIONAL EDUCATION INST	9,869.90	69,470.07	97,650.00	133,176.00	63,705.93	52
200 SPECIAL EDUCATION INSTRUC	37,248.95	306,505.60	660,999.00	530,457.00	223,951.40	57
300 SUPPORT SERVICES-STUDENTS	11,258.86	107,853.27	171,970.00	205,510.00	97,656.73	52
352 LIBRARY	4,146.41	35,187.77	66,877.00	68,656.00	33,468.23	51
354 STAFF INSERVICE	0.00	578.41	0.00	1,500.00	921.59	38
400 SCHOOL ADMINISTRATION	21,731.50	132,938.07	283,622.00	234,607.00	101,668.93	56
450 SCHOOL ADMIN SUPPORT SERV	11,909.98	84,332.20	196,733.00	143,776.00	59,443.80	58
600 OPERATIONS & MAINTENANCE	62,964.85	363,763.66	1,049,776.00	1,195,265.00	831,501.34	30
700 STUDENT ACTIVITIES	49,024.58	234,372.12	303,276.00	303,276.00	68,903.88	77
Org Total:	341,257.64	2,457,571.23	4,734,419.00	4,663,581.00	2,206,009.77	
25 CHARTER SCHOOL						
100 INSTRUCTION (REGULAR)	36,021.20	275,528.83	473,947.00	478,896.00	203,367.17	57
160 VOCATIONAL EDUCATION INST	0.00	0.00	500.00	500.00	500.00	0
200 SPECIAL EDUCATION INSTRUC	5,665.10	38,274.27	62,796.00	63,949.00	25,674.73	59
351 IMPRVMT OF INSTR SERVICES-TECHNOLOGY	0.00	0.00	470.00	470.00	470.00	0
400 SCHOOL ADMINISTRATION	12,128.67	98,727.79	160,540.00	168,969.00	70,241.21	58
450 SCHOOL ADMIN SUPPORT SERV	2,143.38	17,409.44	41,044.00	41,316.00	23,906.56	42
700 STUDENT ACTIVITIES	0.00	0.00	2,000.00	3,276.00	3,276.00	0
Org Total:	55,958.35	429,940.33	741,297.00	757,376.00	327,435.67	
300 NOME ELEMENTARY						
100 INSTRUCTION (REGULAR)	145,195.47	1,170,164.39	2,376,480.00	1,962,727.00	792,562.61	59
120 BILINGUAL/BICULTURE	17,722.53	139,157.48	0.00	154,826.00	15,668.52	89
200 SPECIAL EDUCATION INSTRUC	33,498.02	285,842.36	480,777.00	421,692.00	135,849.64	67
300 SUPPORT SERVICES-STUDENTS	0.00	122.10	0.00	250.00	127.90	48
350 SUPPORT SERVICES-INSTRUCT	0.00	0.00	500.00	500.00	500.00	0
351 IMPRVMT OF INSTR SERVICES-TECHNOLOGY	0.00	2,635.00	2,600.00	2,635.00	0.00	100
352 LIBRARY	7,217.45	50,722.32	76,694.00	79,276.00	28,553.68	63
354 STAFF INSERVICE	0.00	50.04	0.00	1,500.00	1,449.96	3
400 SCHOOL ADMINISTRATION	21,618.79	177,701.23	289,479.00	292,758.00	115,056.77	60
450 SCHOOL ADMIN SUPPORT SERV	11,311.74	69,946.85	145,527.00	136,083.00	66,136.15	51
600 OPERATIONS & MAINTENANCE	29,177.66	164,829.21	382,825.00	484,825.00	319,995.79	33
Org Total:	265,741.66	2,061,170.98	3,754,882.00	3,537,072.00	1,475,901.02	
500 DISTRICT-WIDE						
140 CORRESPONDENCE-EXTENSIONS	15,101.00	61,733.88	104,438.00	112,021.00	50,287.12	55
200 SPECIAL EDUCATION INSTRUC	23,531.23	23,531.23	0.00	0.00	-23,531.23	***
220 SPECIAL EDUCATION SUPPORT	20,642.63	160,372.68	264,452.00	309,802.00	149,429.32	51
350 SUPPORT SERVICES-INSTRUCT	4,491.81	38,492.22	70,880.00	68,854.00	30,361.78	55
351 IMPRVMT OF INSTR SERVICES-TECHNOLOGY	152,641.06	1,478,408.48	2,088,856.00	2,149,737.00	671,328.52	68

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL FUND						
354 STAFF INSERVICE	0.00	880.51	3,500.00	8,500.00	7,619.49	10
510 DISTRICT ADMINISTRATION	31,112.60	212,179.93	279,821.00	279,773.00	67,593.07	75
511 BOARD OF EDUCATION	12,827.96	51,717.73	38,552.00	47,312.00	-4,405.73	109
550 DISTRICT ADM-SUPPORT SERV	32,725.86	489,371.70	642,995.00	584,197.00	94,825.30	83
553 HUMAN RESOURCES	4,223.48	106,597.67	205,876.00	200,017.00	93,419.33	53
600 OPERATIONS & MAINTENANCE	76,282.25	2,264,364.31	1,761,164.00	1,852,460.00	-411,904.31	122
Org Total:	373,579.88	4,887,650.34	5,460,534.00	5,612,673.00	725,022.66	
0.00Fund Total:	1,351,537.53	10,151,332.88	15,006,132.00	14,885,702.00	4,734,369.12	68 %
Grand Total:	1,351,537.53	10,151,332.88	15,006,132.00	14,885,702.00	4,734,369.12	68 %

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

SCHOOL BOARD COMMUNICATION

Title: Board Policy 1st Reading

Date: April 11, 2022

Administrator: Jamie Burgess, Superintendent and Genevieve Hollins, CFO

Attachments: Board Policy for Adoption

Action Needed **For Discussion** **Information** **Other**

BACKGROUND INFORMATION

The Board of Education Policy Review Committee met on April 5, 2023 to review a policy revision recommended by Genevieve Hollins. This revision is to correct an inadvertent deletion of a significant portion of the Board Policy due to the presentation by AASB for revisions to the beginning sections in the policy.

The following policy is now presented to the Board for a first reading approval.

BP3470 Fund Balance Classification

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the first reading of board policy BP3470 Fund Balance Classification.

Sample Motion: I move to approve the first reading of board policy BP3470 Fund Balance Classification.

BP 3470 FUND BALANCE CLASSIFICATION

Note: *This policy is consistent with the requirements of the Government Accounting Standards Board (GASB) Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. The policy allows a school board to have greater control over the district's fund balances by addressing the order of spending.*

Neither this policy nor GASB Statement No. 54 preclude the calculation required to be made in the Auditor's Report on Fund Balance Compliance as required by 4 AAC 06.121(5)(A).

The School Board desires to establish a fund balance classification policy tailored to the needs of the School District in a manner consistent with governmental accounting standards. As provided for in Governmental Accounting Standards Board (GASB) Statement No. 54, the School Board identifies the order of spending unrestricted resources applying the highest level of classification of fund balance, while honoring constraints on the specific purposes for which amounts in those fund balances can be spent.

It is the responsibility of the Superintendent or designee to make recommendations to the School Board regarding fund balance designations. Formal School Board action is required to establish, modify, and/or rescind a committed fund balance amount.

Fund Balance Classifications

Fund balances will be classified as follows:

- A. Nonspendable fund balance – The nonspendable fund balance classification includes amounts that cannot be spent because they are either: (a) not in spendable form; or, (b) legally or contractually required to be maintained intact. This includes items not expected to be converted to cash, including inventories, prepaid expenses, supplies, and long-term receivables, and the principal of a permanent fund.
- B. Restricted fund balance – The restricted fund balance classification is utilized when constraints (restrictions) placed on the use of resources are either: (a) externally imposed by creditors, grantors, contributors, or governmental laws or regulations; or, (b) imposed by law through constitutional provisions or enabling legislation. This includes “categorical balances.”
- C. Committed Fund Balance – The committed fund balance classification reflects amounts that can only be used for specific purposes determined by formal action of the School Board. Commitments may be removed or changed by formal School Board action. This classification also includes contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Any remaining excess fund balance in a special revenue or capital projects fund at fiscal year end shall be a committed fund balance and designated for the intended purpose of that special revenue or capital project fund. Such fund balances shall be carried over to the ensuing fiscal year as Committed Fund Balance.

- D. Assigned Fund Balance – The assigned fund balance classification reflects amounts intended to be used by the district for specific purposes. Intent can be expressed by the School Board or by the Superintendent, having been designated such authority. In governmental funds other than the general fund, assigned fund balance represents the amount that is not restricted or committed.
- E. Unassigned Fund Balance – The unassigned fund balance classification is the residual classification for the general fund and includes all amounts not contained in the other classifications. Positive unassigned amounts will be reported only in the general fund. If another governmental fund, other than the general fund, has a fund balance deficit, then it will be reported as a negative amount in the unassigned classification of that fund.

Spending Prioritization

The order of spending regarding the restricted and unrestricted fund balances, when an expenditure is incurred for which both restricted and unrestricted fund balance is available, should first reduce restricted fund balance and then unrestricted fund balance. The order of spending regarding unrestricted fund balance is that committed amounts should be reduced first, followed by the assigned amounts, and then the unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

The School Board authorizes the Superintendent to assign amounts to a specific purpose in compliance with GASB 54. An unassigned fund balance should also be reported in the order of spending unrestricted resources, but is not restricted or committed.

Policy

Alaska Statute AS 14.17.505 establishes that a District may not accumulate in a fiscal year an unreserved portion (as defined by 4 AAC 09.130) of its year-end fund balance in its school operating fund that is greater than 10 percent of its expenditure for that fiscal year.

Minimum Unassigned Fund Balance

The District should maintain a minimum unassigned fund balance in its General Fund of 5 percent of the subsequent year's budget expenditures and out-going transfers. Board approval is required to go below 5 percent. This minimum fund balance is to protect against cash flow shortfalls related to timing of projected revenue receipts and to maintain a budget stabilization commitment.

Replenishing deficiencies – when fund balance falls below the minimum 3 percent range, the District should replenish shortages/deficiencies using the budget strategies and timeframes described below.

The following budgetary strategies shall be utilized by the District to replenish funding deficiencies:

- The District will reduce recurring expenditures to eliminate any structural deficit or,
- The District will increase revenues or pursue other funding sources, or,
- Some combination of the two options above
- Replenishment of funds may occur over a multi-year period

When an expenditure has been duly authorized and funding to pay for the expenditure is available within multiple fund balance classifications, the funding available in the most restrictive classification will be used first.

Legal Reference:

DEED Uniform Chart of Accounts

ALASKA ADMINISTRATIVE CODE

4 AAC 09.130 School District Audit

4 AAC 09.160 Fund Balance

ALASKA STATUTES

AS 14.17.505 Fund Balance in School Operating Fund

Revised 09/2022

Revised 04/2017

Revised 09/2016

Revised 01/2013

Adopted: June 10, 2003

Nome Public Schools

SCHOOL BOARD COMMUNICATION

Title: Approval of FY24 Administrative Contract

Date: April 11, 2023

Administrator: Jamie Burgess, Superintendent

Attachments: N/A

Action Needed **For Discussion** **Information** **Other**

BACKGROUND INFORMATION

The following administrator has performed satisfactorily per the district’s administrative evaluation framework and are recommended to receive a contract for the 2023-2024 school year.

Douglas Pfau, Assistant Superintendent for Human Resources

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of an administrator contract for the 2023-2024 school year for Douglas Pfau.

Sample Motion: I move to approve an administrator contract for the 2023-2024 school year for Douglas Pfau.

SCHOOL BOARD COMMUNICATION

Title: Approval of FY24 Contracts for School Psychologist and Speech/OT/PT

Date: April 11, 2023

Administrator: Jamie Burgess, Superintendent and Mary Donaldson, SPED Director

Attachments: Psychologist and Speech/OT/PT Quotes

Action Needed **For Discussion** **Information** **Other**

BACKGROUND INFORMATION

Ms. Donaldson has recommended that the District review potential school psychologists for the coming year, and retain the services of the current service provider for Speech, Occupational Therapy and Physical Therapy.

Quotes from several school psychologists were obtained, and Ms. Donaldson recommends that the contract be awarded to Lift School Psychology Services. Clover Therapy Services LLC provides Speech Language Pathology, Occupational Therapy and Physical Therapy services. These services are for special education students enrolled with Nome Public Schools.

The contracts are quoted on daily/hourly rates, but the projected overall cost of the contracts will be above \$50,000 by the end of the fiscal year, so Board approval is required.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of a contract with Lift School Psychology Services and a contract with Clover Therapy Services for itinerant service providers for the 2023-2024 school year.

Sample Motion: I move to approve a contract with Lift School Psychology Services and a contract with Clover Therapy Services for itinerant service providers for the 2023-2024 school year.

Clover Therapy Services, LLC

PO Box 771029

Steamboat Springs, CO 80477



Contract to provide SPEECH TELETHERAPY services to:

Nome Public Schools:

Services provided by - Clover Therapy Services, LLC

Services provided to – Nome Public Schools, PO Box 131, Nome Alaska 99762

This contract, made and entered into this 31st day of March, 2023 by and between Nome Public Schools, hereinafter called NPS, and Clover Therapy Services, LLC, hereinafter called Clover Therapy Services.

In consideration of the mutual covenants herein, NPS and Clover Therapy Services agree as follows:

1. Service Provision and Payment: Speech Language Pathology Services:

1.) NPS shall pay Clover Therapy Services, LLC, \$88.00 per hour for speech therapy services, for 2 full-time speech-language pathologists (32-40 hours per week), for both virtual and in-person services. This rate shall be payable in a monthly installment in accordance with accrued hours as designated via monthly invoicing from Clover Therapy Services for services rendered.

2.) On-site visits - NPS shall pay Clover Therapy Services, LLC, for 4-5 site visits per therapist for two speech language pathologists, occurring throughout the school year. Trip dates and length to be coordinated with and approved by the Special Education Director.

Per therapist: Each site visit shall include 4-5 days of therapy related activity, such as direct service, evaluation time, meetings, observations, travel time between schools, supervision, and in-person consultation/direct service time with students and teachers with availability of 8 hours per day and additional time for related documentation, on and off site.

Travel days will be billed at \$500 per day for a max of 2 days of travel per trip. Payment will occur within 30 days of the receipt of invoice.

1. Days weathered in Alaska or trip related airports will be paid at the daily rate of \$700.00 per day, but meaningful work/paperwork will be completed for the district if at all possible during this time.

2. NPS agrees to reimburse round trip airfare to Nome from the therapist's regional airport. Air travel will be arranged by Clover therapy services at the main cabin rate. Reimbursement of travel costs will occur within 30 days after submission of receipt packet after the site visit. This will include any charges or fees for flight changes or cancellations related to weather restrictions. Nome Public Schools agrees to reimburse mileage or shuttle, parking fees, hotel/lodging if necessary, and other reasonable travel expenses during travel days and site visits with proof of receipts.

2. Clover Therapy Services, LLC. is not responsible for the cost of travel or lodging and will be reimbursed for all reasonable travel expenses for traveling to and from Nome, AK (airline fees in excess of economy or coach, excessive meal charges are not reimbursable).

3. Lodging at either the dorm style room with shared bathroom amenities or the Nome-Beltz complex. The Nome-Beltz complex is preferred if available.
4. Transportation provided while in Nome to include pick up and drop off at the airport.

2. Clover Therapy Services' Speech Language Pathologists agree to perform reasonable activities and assignments for the position of providing Teletherapy Speech Therapy Services and in-person site visit services, to NPS students, in accordance with American Speech Language Hearing Association (ASHA) code of ethics and the needs of the school district. Such services shall generally be performed within dates and times prescribed in the district calendar and accordance with NPS policy, including, but not limited to the following:

- a.) Reevaluations completed within 60 days of notice that signed Consent has been uploaded to Special Programs. Evaluation reports shall be uploaded into Powerschool by due date, prior to meeting.
- b.) New Evaluations completed within 60 days of notice that signed Consent has been uploaded to Special Programs. Evaluation reports shall be uploaded into Powerschool by due date, prior to meeting.
- c.) Reports entered in Special Programs prior to the IEP/ESER meeting.
- d.) Progress reports shall be completed in Powerschool when due at each marking period.

3. NPS agrees to provide paid time for services including, but not limited to: teletherapy and in-person direct service, evaluations, reports and progress reports, IEP and ESER documentation and meetings, staff training and supervision, scheduling, documentation, and other organizational tasks necessary for the provision of quality Speech Pathology Services by Clover Therapy Services' Speech Language Pathologist(s) to the students of NPS. NPS agrees to provide an appropriate, private computer station and paraprofessional e-helper (e-helper when needed or called for in the IEP), which may be reasonable and necessary for the provision of Teletherapy Services in a school district.

4. The term of this contract shall be for a period commencing the month of August, 2023 and ending in June at the completion of the 2023-2024 school year. This contract is for the term specified in this paragraph and may be renewed or extended by written mutual agreement of the parties hereto.

5. This contract shall at all times be conditioned upon and subject to the requirements of State Licensure. Clover Therapy Services' Speech Language Pathologists shall hold a valid license for the position of Speech Language Pathologist in the state in which that therapist resides or is visiting at the time of services rendered. The therapist shall also hold a valid certificate or license for the State of Alaska to practice as a Speech Language Pathologist (the site of services received) and Business license.

6. NPS and Clover Therapy Services agree that notwithstanding any other provision of this contract, NPS may terminate this contract immediately for cause upon the following grounds: physical or mental disability, incompetency, neglect of duty, immorality, unsatisfactory performance, insubordination, the conviction of a felony or the acceptance of a guilty plea, a plea of nolo contendere, or a deferred sentence for a felony, or other good and just cause. At the time of termination for cause, NPS shall provide such due process as is required by the constitutions of the states and the United States.

If Nome Public Schools Chooses to terminate this contract, without cause of misconduct by Clover Therapy Services at any point on or after the contract approval date, Nome Public Schools agrees to pay the termination fee of \$10,000.

7. Upon expiration date of this contract, NPS is responsible to pay for services rendered and then shall have no further financial obligation to Clover Therapy Services.

This contract is agreed upon by the following parties:

SIGN AND DATE

X _____
Mary Donaldson, Special Education Director
Nome Public Schools

X _____
Jamie Burgess, Superintendent
Nome Public Schools

X _____
Carolyn Berson, M.Ed., CCC/SLP
Speech Language Pathologist, Clover Therapy

X _____
Elisabeth Boersma, M.S., CCC/SLP
Speech Language Pathologist, Clover Therapy

Clover Therapy Services, LLC

PO Box 771029

Steamboat Springs, CO 80477



Contract to provide Occupational Therapy services to:

Nome Public Schools:

Services provided by - Clover Therapy Services, LLC

Services provided to – Nome Public Schools, PO Box 131, Nome Alaska 99762

This contract, made and entered into this 31st day of March, 2023 by and between Nome Public Schools, hereinafter called NPS, and Clover Therapy Services, LLC, hereinafter called Clover Therapy Services.

In consideration of the mutual covenants herein, NPS and Clover Therapy Services agree as follows:

1. Fees for Services: Occupational Therapy Services

Nome Public Schools agrees to pay Clover Therapy Services, LLC., the following:

- 1.) NPS shall pay Clover Therapy Services, LLC, \$88.00 per hour for occupational therapy services, both virtual and in-person. This rate shall be payable in a monthly installment in accordance with accrued hours as designated via monthly invoicing from Clover Therapy Services for services rendered.
- 2.) Off-site work - Any consultation work, virtual direct therapy, and additional work completed throughout the school year, such as meetings, teacher consultations, file reviews, and other clerical work or documentation, not completed during site visits, will be billed at \$88.00 per hour.
- 3.) On-site visits - NPS shall pay Clover Therapy Services, LLC, for 4-5 Occupational Therapist site visits occurring throughout the school year. Trip dates and length to be coordinated with and approved by the Special Education Director.

Each site visit shall include 4-5 days of therapy related activity, or more if mutually agreed upon by both parties, such as direct service, evaluation time, meetings, observations, travel time between schools, supervision, and in-person consultation/direct service time with students and teachers with availability of 8 hours per day and additional time for related documentation, on and off site.

1. Days weathered in Alaska or trip related airports will be paid at the daily rate of \$700.00 per day, but meaningful work/paperwork will be completed for the district if at all possible during this time.
2. Travel days will be billed at \$500 per day for a max of 2 days of travel per trip. Payment will occur within 30 days of the receipt of invoice.
3. NPS agrees to reimburse round trip airfare to Nome from the therapist's regional airport. Air travel will be arranged by Clover therapy services at the main cabin rate. Reimbursement of travel costs will occur within 30 days after submission of receipt packet after the site visit. This will include any charges or fees for flight changes or cancellations related to weather restrictions. Nome Public Schools agrees to reimburse mileage or shuttle, parking fees, hotel/lodging if necessary, and other reasonable travel expenses during travel days and site visits with proof of receipts.

Clover Therapy Services, LLC. is not responsible for the cost of travel or lodging and will be reimbursed for all reasonable travel expenses for traveling to and from Nome, AK (airline fees in excess of economy or coach, excessive meal charges are not reimbursable).

4. Lodging at either the dorm style room with shared bathroom amenities or the Nome-Beltz complex. The Nome-Beltz complex is preferred if available.
5. Transportation provided while in Nome to include pick up and drop off at the airport.

2. Service Provision: Occupational Therapy Services

Clover Therapy Services' Occupational Therapist(s) agrees to perform reasonable activities and assignments for the position of providing Teletherapy Occupational Therapy Services and In-person Site Visit Services, to NPS students, in accordance with American Occupational Therapy Association (AOTA) code of ethics and the needs of the school district. Such services shall be performed within dates and times prescribed in the district calendar and accordance with NPS policy.

Scheduled times and dates of on-site visits will be determined cooperatively between the SPED director and the occupational therapist. Scheduled trips may change with agreement of both parties and the needs of the district. All on-site visit specifics, including tentative agenda and length of stay, will be pre-approved by the SPED director.

The Occupational Therapist will be available weekly for consultations with teaching staff and administration via email and/or phone. Consultation inquiries will be answered in a professional, timely manner.

OT Responsibilities:

a.) Evaluation, observations, goal reviews (progress reports), reports, and written suggestions for the IEP goals and objectives for initial reviews, annual reviews and re-evaluations.

- Reevaluations completed within 60 days of notice that signed Consent has been uploaded to Special Programs. Evaluation reports shall be uploaded into Powerschool by due date, prior to meeting.

- New Evaluations completed within 60 days of notice that signed Consent has been uploaded to Special Programs. Evaluation reports shall be uploaded into Powerschool by due date, prior to meeting.

- Present levels of performance and updated goals shall be entered in Special Programs prior to the IEP/ESER meeting

- Progress reports shall be completed in Powerschool when due at each marking period.

b.) A review of each student's file verified by PowerSchool access for all annual reviews and reevaluations.

c.) Training for special education teachers and paraprofessionals who are to implement the IEP goals and objectives will be provided when on-site evaluation calendar permits.

d.) Attendance at IEP meetings when requested, on-site or via teleconference.

e.) Confidential conferences to explain evaluation results and observations with the parents, special education staff, and other district personnel.

3. **Term of the Contract:** The term of this contract shall be for a period commencing the month of August, 2023 and ending in June at the completion of the 2023-2024 school year. This contract is for the term specified in this paragraph and may be renewed or extended by written mutual agreement of the parties hereto.

4. **Licensure:** This contract shall at all times be conditioned upon and subject to the requirements of State Licensure. Clover Therapy Services' Occupational Therapist(s) shall hold a valid license for the position of Occupational Therapist in the state in which that therapist resides or is visiting at the time of services rendered. The therapist shall also hold a valid certificate or license for the State of Alaska to practice as a Occupational Therapist (the site of services received), as well as Business License.

5. NPS and Clover Therapy Services agree that notwithstanding any other provision of this contract, NPS may terminate this contract immediately for cause upon the following grounds: physical or mental disability, incompetency, neglect of duty, immorality, unsatisfactory performance, insubordination, the conviction of a felony or the acceptance of a guilty plea, a plea of nolo contendere, or a deferred sentence for a felony, or other good and just cause. At the time of termination for cause, NPS shall provide such due process as is required by the constitutions of the states and the United States.

If Nome Public Schools Chooses to terminate this contract, without cause of misconduct by Clover Therapy Services at any point on or after the contract approval date, Nome Public Schools agrees to pay the termination fee of \$10,000.

6. Upon expiration date of this contract, NPS is responsible to pay for services rendered and then shall have no further financial obligation to Clover Therapy Services.

This contract is agreed upon by the following parties:

SIGN AND DATE

X _____
Mary Donaldson, Special Education Director
Nome Public Schools

X _____
Jamie Burgess, Superintendent
Nome Public Schools

X _____
Carolyn Berson, M.Ed., CCC/SLP
Speech Language Pathologist, Clover Therapy

X _____
Elisabeth Boersma, M.S., CCC/SLP
Speech Language Pathologist, Clover Therapy

Clover Therapy Services, LLC

PO Box 771029

Steamboat Springs, CO 80477



Contract to provide Physical Therapy services to:

Nome Public Schools:

Services provided by - Clover Therapy Services, LLC

Services provided to – Nome Public Schools, PO Box 131, Nome Alaska 99762

This contract, made and entered into this 31st day of March, 2023 by and between Nome Public Schools, hereinafter called NPS, and Clover Therapy Services, LLC, hereinafter called Clover Therapy Services.

In consideration of the mutual covenants herein, NPS and Clover Therapy Services agree as follows:

1. Fees for Services: Physical Therapy Services

Nome Public Schools agrees to pay Clover Therapy Services, LLC., the following:

- 1.) NPS shall pay Clover Therapy Services, LLC, \$88.00 per hour for physical therapy services, both virtual and in-person. This rate shall be payable in a monthly installment in accordance with accrued hours as designated via monthly invoicing from Clover Therapy Services for services rendered.
- 2.) Off-site work - Any consultation work, virtual direct therapy, and additional work completed throughout the school year, such as meetings, teacher consultations, file reviews, and other clerical work or documentation, not completed during site visits, will be billed at \$88.00 per hour.
- 3.) On-site visits - NPS shall pay Clover Therapy Services, LLC, for 4-5 Physical Therapist site visits occurring throughout the school year. Trip dates and length to be coordinated with and approved by the Special Education Director.

Each site visit shall include 4-5 days of therapy related activity, or more if mutually agreed upon by both parties, such as direct service, evaluation time, meetings, observations, travel time between schools, supervision, and in-person consultation/direct service time with students and teachers with availability of 8 hours per day and additional time for related documentation, on and off site.

1. Days weathered in Alaska or trip related airports will be paid at the daily rate of \$700.00 per day, but meaningful work/paperwork will be completed for the district if at all possible during this time.
2. Travel days will be billed at \$500 per day for a max of 2 days of travel per trip. Payment will occur within 30 days of the receipt of invoice.
3. NPS agrees to reimburse round trip airfare to Nome from the therapist's regional airport. Air travel will be arranged by Clover therapy services at the main cabin rate. Reimbursement of travel costs will occur within 30 days after submission of receipt packet after the site visit. This will include any charges or fees for flight changes or cancellations related to weather restrictions. Nome Public Schools agrees to reimburse mileage or shuttle, parking fees, hotel/lodging if necessary, and other reasonable travel expenses during travel days and site visits with proof of receipts.

Clover Therapy Services, LLC. is not responsible for the cost of travel or lodging and will be reimbursed for all reasonable travel expenses for traveling to and from Nome, AK (airline fees in excess of economy or coach, excessive meal charges are not reimbursable).

4. Lodging at either the dorm style room with shared bathroom amenities or the Nome-Beltz complex. The Nome-Beltz complex is preferred if available.
5. Transportation provided while in Nome to include pick up and drop off at the airport.

2. Service Provision: Physical Therapy Services

Clover Therapy Services' Physical Therapist(s) agrees to perform reasonable activities and assignments for the position of providing Teletherapy Physical Therapy Services and In-person Site Visit Services, to NPS students, in accordance with American Physical Therapy Association (APTA) code of ethics and the needs of the school district. Such services shall be performed within dates and times prescribed in the district calendar and accordance with NPS policy.

Scheduled times and dates of on-site visits will be determined cooperatively between the SPED director and the physical therapist. Scheduled trips may change with agreement of both parties and the needs of the district. All on-site visit specifics, including tentative agenda and length of stay, will be pre-approved by the SPED director.

The Physical Therapist will be available weekly for direct virtual therapy if necessary, consultations with teaching staff and administration via email and/or phone. Consultation inquiries will be answered in a professional, timely manner.

PT Responsibilities:

- a.) Evaluation, observations, goal reviews (progress reports), reports, and written suggestions for the IEP goals and objectives for initial reviews, annual reviews and re-evaluations.

- Reevaluations completed within 60 days of notice that signed Consent has been uploaded to Special Programs. Evaluation reports shall be uploaded into Powerschool by due date, prior to meeting.
- New Evaluations completed within 60 days of notice that signed Consent has been uploaded to Special Programs. Evaluation reports shall be uploaded into Powerschool by due date, prior to meeting.
- Reports entered in Special Programs prior to the IEP/ESER meeting.
- Progress reports shall be completed in Powerschool when due at each marking period.
- b.) A review of each student's file verified by PowerSchool access for all annual reviews and reevaluations.
- c.) Training for special education teachers and paraprofessionals who are to implement the IEP goals and objectives will be provided when on-site evaluation calendar permits.
- d.) Attendance at IEP meetings when requested, on-site or via teleconference.
- e.) Confidential conferences to explain evaluation results and observations with the parents, special education staff, and other district personnel.
- f.) Completion of all paperwork and reports to be uploaded to the electronic School SPED/IEP system (PowerSchool)/emailed to SPED staff no later than 14 calendar days from on-site visit.

3. **Term of the Contract:** The term of this contract shall be for a period commencing the month of August, 2023 and ending in June at the completion of the 2023-2024 school year. This contract is for the term specified in this paragraph and may be renewed or extended by written mutual agreement of the parties hereto.

4. **Licensure:** This contract shall at all times be conditioned upon and subject to the requirements of State Licensure. Clover Therapy Services' Physical Therapist(s) shall hold a valid license for the position of Physical Therapist in the state in which that therapist resides or is visiting at the time of services rendered. The therapist shall also hold a valid certificate or license for the State of Alaska to practice as a Physical Therapist (the site of services received), as well as Business License.

5. NPS and Clover Therapy Services agree that notwithstanding any other provision of this contract, NPS may terminate this contract immediately for cause upon the following grounds: physical or mental disability, incompetency, neglect of duty, immorality, unsatisfactory performance, insubordination, the conviction of a felony or the acceptance of a guilty plea, a plea of nolo contendere, or a deferred sentence for a felony, or other good and just cause. At the time of termination for cause, NPS shall provide such due process as is required by the constitutions of the states and the United States.

If Nome Public Schools Chooses to terminate this contract, without cause of misconduct by Clover Therapy Services at any point on or after the contract approval date, Nome Public Schools agrees to pay the termination fee of \$10,000.

6. Upon expiration date of this contract, NPS is responsible to pay for services rendered and then shall have no further financial obligation to Clover Therapy Services. This contract is agreed upon by the following parties:

SIGN AND DATE

X _____
Mary Donaldson, Special Education Director
Nome Public Schools

X _____
Jamie Burgess, Superintendent
Nome Public Schools

X _____
Carolyn Berson, M.Ed., CCC/SLP
Speech Language Pathologist, Clover Therapy

X _____
Elisabeth Boersma, M.S., CCC/SLP
Speech Language Pathologist, Clover Therapy



LIFT

School Psychology Services, LLC

Brett Eavenson, Ed.S., NCSP
Lindsey Peterson, MA, NCSP
(573) 673-7812/ (970) 291-9501
1785 Timothy Drive

Steamboat Springs, CO 80487
brett@liftschoolpsychservices.com
lindsey@liftschoolpsychservices.com

Nome Public Schools
PO Box 131
Nome, AK 99762
Attn: Mary Donaldson

March 31, 2023

Dear Mrs. Donaldson,

This correspondence outlines the complete scope of work you requested, including qualifications, services provided, identification of responsibilities and estimated fees. The following is a proposal for the 2023-2024 academic year.

OBJECTIVE:

School psychologists help children and youth succeed academically, socially and emotionally. They collaborate with educators, parents, and other professionals to create safe, healthy, and supportive learning environments for all students that strengthen connections between home and school. This is consistent with our professional objectives and ideas for what we can potentially provide.

QUALIFICATIONS:

Brett and Lindsey are both members of the National Association of School Psychologists (NASP) and are recognized as Nationally Certified School Psychologists (NCSP). We specialize in emotional and behavioral regulation, social skills training, psychosocial education, cognitive behavioral therapy, trauma informed care, mindfulness training, and psychoeducational assessment. Brett and Lindsey are both highly qualified in data-based decision making, consultation and collaboration, effective instruction, child development, student diversity and development, school organization, prevention, intervention, mental health, learning styles, behavior, research and program evaluation.

Brett graduated from Westminster College in Fulton, MO with her Bachelors of Arts in Communications in 2003. She received her Masters of Education in Curriculum and Instruction in 2008, her Masters of Education in Counseling in 2009 and her Certificate in School Psychological Examiner in 2015 all from Stephens College in Columbia, MO. In 2017, Brett completed her Specialist in Education in School Psychology from Emporia State University in Emporia, KS. Brett's career in education has included teaching, counseling and school psychology services. Brett currently holds certification as a School Psychologist in Minnesota, Michigan, Arizona, Colorado and Alaska.

Lindsey graduated from Colorado State University, Fort Collins, CO, with a Bachelor of Science in Psychology in 2006. She received her Masters of Arts + Certification in School Psychology from Northern Arizona University, Flagstaff, AZ, in 2010. Lindsey has been a full-time practicing



LIFT

School Psychology Services, LLC

Brett Eavenson, Ed.S., NCSP
Lindsey Peterson, MA, NCSP
(573) 673-7812/ (970) 291-9501
1785 Timothy Drive

Steamboat Springs, CO 80487

brett@liftschoolpsychservices.com

lindsey@liftschoolpsychservices.com

school psychologist within the public school setting for 13 years. She holds certification as a School Psychologist in Alaska, Arizona, Colorado and Minnesota.

SCOPE OF SERVICES:

Provide school psychology services to school districts/students. Responsible for administering individualized tests to referred students, conducting evaluations, screenings and reporting results for placement of students in Special Education programs, consulting with teachers, counselors and parents, and serving to assist the Director of Special Services.

Performance Responsibilities:

- Administer individualized assessments (in-person and/or remote) for referred and reevaluated students.
- Conduct formal and information psychoeducational evaluations; prepare written evaluation findings and report findings in the Nome Powerschool Special Education Portal.
- Attendance at evaluation planning, eligibility and IEP meetings (during onsite visits, virtual, or via telephone) as requested by the Director of Special Education.
- Consultation and training with staff and administration.
- Availability to travel for in-person evaluations.
- Perform other duties as negotiated.

Anticipated Service Volume:

- Provide a maximum of 45 onsite or offsite work days to complete psychoeducational evaluations, attend evaluation planning, eligibility, and IEP meetings, conduct observations, provide training and consultation to special education teachers and paraprofessionals. Provide an additional 15 off-site workdays for the completion of paperwork work including evaluation summary and eligibility recommendations (ESERs) in the Nome Powerschool Special Education Portal.
- Scheduled times and dates of onsite and offsite work days will be determined by Lift School Psychology Services and the director of Special Education. Scheduled workdays may change at the agreement of both parties and the needs of the district.
- Any duties above and beyond this must be negotiated between Lift School Psychology Services and Nome Public Schools and may be billed daily or hourly.

PROFESSIONAL FEES:

- \$800/day for on-site and off-site workdays (to include days weathered in Nome)
- \$400/day for travel days
- \$100/hour for additional duties above and beyond or outside of contracted workdays
- Lift School Psychology Services is not responsible for the cost of travel or lodging and will be reimbursed for all reasonable travel expenses for traveling to and from Nome, AK (airline fees in excess of economy or coach, excessive meal charges are not reimbursable).



School Psychology Services, LLC

Brett Eavenson, Ed.S., NCSP
Lindsey Peterson, MA, NCSP
(573) 673-7812/ (970) 291-9501
1785 Timothy Drive
Steamboat Springs, CO 80487
brett@liftschoolpsychservices.com
lindsey@liftschoolpsychservices.com

- Nome Public Schools is responsible for providing or reimbursing Lift School Psychology Services for the most recent version of testing kits, protocols, scoring software and other materials required for comprehensive in-person and/or remote testing.

ADDITIONAL OUTLINED AGREEMENTS:

- The agreement does not preclude Lift School Psychology Services from providing services to any other organization or entity.
- Lift School Psychology Services acknowledges and affirms their mandatory reporting responsibilities.
- This agreement is between Lift School Psychology Services and the Nome Public Schools and shall be in effect until the end of the 23/24 school year. The agreement may only be extended thereafter by mutual agreement by both parties. Lift School Psychology Services and/or the Nome Public Schools May terminate this agreement by providing 30 days advance written notice. All evaluation work (whether complete or incomplete) provided by Lift School Psychology Services will cease at the conclusion of the 30 days' notice unless otherwise mutually agreed upon by both parties and Nome Public Schools Will be responsible for any fees incurred during that time as well as the termination fee discussed below.
- Lift School Psychology Services will provide a completed W-9, current business license, liability insurance documentation, National Certification Credential, and current Alaska DEED license.
- If Nome Public Schools Chooses to terminate this contract, without cause of misconduct by Lift School Psychology Services, at any point on or after the contract approval date, Nome Public Schools agrees to pay the termination fee of \$10,000.

CLOSING:

We really appreciate your consideration and look forward to providing services that meet the needs of your staff, students and families.

If you have any further questions, please do not hesitate to reach out to us.

Sincerely,

Lindsey M. Peterson, M.A., NCSP
Nationally Certified School Psychologist
Lift School Psychology Services, LLC
lindsey@liftschoolpsychservices.com
970-291-9501

Brett Eavenson, EdS, NCSP
Nationally Certified School Psychologist
Lift School Psychology Services, LLC
brett@liftschoolpsychservices.com
573-673-7812



March 1, 2022
Peggy indicated to
use
same
contract
for
2023-
2024

Memorandum of Agreement
 Nome Public Schools and
 Margaret (Peggy) Munten
 School Year 2022-2023

Margaret (Peggy) Munten agrees to provide:

1. Formal and informal psychoeducational evaluations, observations, and recommendations to assist teachers in drafting IEP goals and objectives for initial referrals and re-evaluations and other referrals requested by the special education director.
2. A review of each student's file verified by log-in on the Nome Power School Special Education portal.
3. Training for special education teachers and special education paraprofessionals who are to implement the IEP goals and objectives will be provided when on-site evaluation calendar permits. If training needs extend beyond the time included on the evaluation calendar, reimbursement for trainings will be billed at \$100.00 per hour.
4. Attendance at Evaluation Planning, Eligibility and IEP meetings when requested, during on-site visits. When attendance is conducted telephonically or virtually, attendance will be billed at \$100.00 per hour.
5. Time accrued for completing Evaluation Summary and Eligibility Reports (ESERs) documents in Nome Power School Special Education portal will be billed at \$100.00 per hour (average completion rate per report is 30 – 60 minutes).
6. Confidential conferences to explain evaluation results and observations with parents, special education staff, and other district personnel upon request.
7. Completion of all paperwork and reports while in Nome or by email. In addition, reports and evaluation documents will be uploaded to Nome Power School Special Education portal no later than 10 calendar days from on-site visit.
8. Completed W-9, current business license, liability insurance documentation, National Certification Credential and current Alaska DEED Certification will be provided.

9. Maximum of nine (9) trips per 2022-23 school year for no more than 45 workdays on site, and eighteen (18) additional paperwork days off-site, for a total of 63 days. If the Special Education Director deems additional days service are needed, it can be billed in five (5) on-site days and two (2) off-site (for paperwork) increments.

Nome Public Schools agrees to provide:

1. Payment based on invoice @ \$800 for each day on-site, for a maximum of 45 days and 18 off-site paperwork days paid within 30 days of the receipt of invoice. If the Special Education Director deems additional days service are needed, it can be billed in five (5) on-site days and two (2) off-site (for paperwork) increments. Days weathered in Nome will be at a rate of \$300 per day, or can be used as Paperwork days, billed at the typical rate if there are reports to complete.
2. Reimbursement for attendance at virtual and telephonic meetings that occur offsite and for completion of ESER reports at the hourly rate of \$100.00.
3. Round trip airfare ~~from Anchorage to Nome~~. Air travel to be arranged by NPS.
4. Lodging at Nome-Beltz Complex includes private room with full bath and access to kitchen/laundry facilities.
5. Transportation provided while in Nome to include pick up and drop off at airport.

All travel expenses reimbursed -

Revised 11/1/22

MD (PM)

Scheduled times and dates of on-site visit will be determined between Margaret (Peggy) Munten and the Special Education Director. Scheduled trips may change with agreement of both parties and the needs of the district.

Margaret (Peggy) Munten
School Psychologist Margaret (Peggy) Munten
NCSP#48502 exp: 06/30/2022

Date 03/29/2022

Aaron Husemann
Aaron Husemann, Special Education Coordinator

Date 4/01/2022

Jamie Burgess
Jamie Burgess, NPS Superintendent

Date 4/1/22

CLIENT SERVICES AGREEMENT

ProCare Therapy, a d/b/a of New Direction Solutions, LLC ("ProCare") and **Nome Public Schools** whose principal location is AK ("Client") enter into this non-exclusive Client Services Agreement ("Agreement") for the purpose of referring and placing Consultants ("Consultants") with Client. This Agreement shall govern the overall terms of the relationship, while a separate Client Assignment Confirmation for each placement will outline specifics as to bill rates, personnel, and assignment lengths.

1. Scope of Services.

ProCare will use its commercially reasonable efforts to provide Consultants for assignment with Client. ProCare will be responsible for payment of each Consultant's wages and applicable payroll taxes, deductions, and insurance, including worker's compensation, general liability and professional liability coverage for the benefit of the Consultants. If a Consultant is unable to complete the specified assignment, ProCare will use its commercially reasonable efforts to find a replacement in a timely manner.

2. Independent Contractor.

The parties hereto specify and intend that the relationship of each to the other is that of an independent contractor, that each Consultant shall be an employee of ProCare and that no qualified Consultant shall at any time be an employee of Client, unless the parties shall otherwise agree in writing. ProCare agrees to provide and maintain all payroll services for any qualified Consultant placed with Client, to maintain payroll records and to withhold and remit all payroll taxes and social security payments. ProCare does not ordinarily use subcontractors in providing services. Should the need to use a separate staffing firm or independent contractor arise, ProCare will notify Client in advance of the assignment to receive approval of this arrangement.

3. Telepractice Services.

ProCare, at Client's specific request, may provide telepractice services through VocoVision. Should utilization of VocoVision occur, Client shall, at that time, receive in addition to Addendum A – Client Assignment Confirmation, an Addendum B – Teleservices Provisions, Addendum C – Duties and Responsibilities and Addendum D – VocoVision Equipment Policies which, collectively, outline specific terms and conditions regarding VocoVision's telepractice services.

4. Insurance.

ProCare will maintain at least the following minimum amounts of insurance:

General Liability - \$2,000,000 per occurrence and \$4,000,000 aggregate.

Workers Compensation - in accordance with state regulations.

Employer's Liability - \$1,000,000.

Excess Liability over General Liability and Employer's Liability - \$5,000,000 per occurrence and \$5,000,000 aggregate.

Professional Liability - \$1,000,000 per occurrence and \$3,000,000 aggregate.

Sexual Abuse and Molestation - \$1,000,000 per occurrence and \$3,000,000 aggregate

5. Competency and Licensing.

ProCare will conduct comprehensive pre-employment screening to provide licensed Consultants who meet applicable professional standards. ProCare will endeavor to present only Consultants who are qualified for Client's open position(s) on job requirements established by Client either verbally or in writing. While ProCare will make every effort to pre-screen job candidates based on these requirements, Client acknowledges the candidate assignment decision is ultimately the responsibility of the Client. To this end, ProCare will make available to Client all appropriate Consultant records that ProCare may permissibly disclose and will facilitate an interview between Client and Consultant in order to assist Client in the hiring decision. ProCare will do its due diligence to ascertain the professional and applicable Department of Education licensing and certification requirements for the Consultant discipline placed with Client, however, it is ultimately the responsibility of the Client to approve the Consultant's licensure and certifications as acceptable.

6. On-Site Responsibility.

Client is responsible for providing all support, facilities, training, direction, materials, supplies, and means for the Consultant to complete the assignment. Client acknowledges that ProCare is not providing special education and/or related services, but rather is providing candidate identification and placement services. As such, Client is responsible for the Consultant's adherence to the applicable standard of care and acknowledges that ProCare is

not responsible for the Consultant's on-site performance. Client warrants that its facilities and operations will comply at all times with all federal, state and local safety and health laws, regulations and standards, including OSHA standards, and that Client will be responsible for providing all safety training and equipment, and for each Consultant's compliance with health and safety requirements, including those instituted by Client.

7. Employment of Consultants.

Client agrees that it will not directly or indirectly, personally or through an agent or agency, contract with or employ any Consultant introduced or referred by ProCare for a period of (12) months after the latest date of introduction, referral, placement, or termination or expiration of the contract assignment. If Client or its affiliate enters into such a relationship or refers Consultant to a third party for employment, Client agrees to pay an amount equal to \$22,500 or thirty-five (35) percent (whichever is greater) of the Consultant's first year's annual salary, including any signing bonus, as agreed upon at the time of hiring. Payment is due and payable to ProCare upon start date.

8. Equal Opportunity.

It is the policy of ProCare to provide equal opportunity to all Consultants for employment. ProCare and Client will screen based on merit only. All Consultants will be free from discrimination due to race, religion, color, sex, national origin, age, or disability.

9. Timekeeping and Invoicing.

Client will ensure that Consultants accurately record the start and stop times for all hours worked, in accordance with the Client's policies utilizing the Client designated method which may include the submission of ProCare's timesheet. Timesheets are due weekly by 12:00 PM on the Monday following the end of Client's designated workweek.

ProCare will generate an invoice for Client based on timesheets submitted. Client must review the invoice and notify ProCare of any errors, including billed hours or improper rates, immediately and in writing. Invoicing errors not received within thirty (30) days of the date of invoice shall not be disputed and invoices will be due in full.

10. Payment Terms.

Client will be billed on a weekly basis for work performed during the previous week and pay ProCare based on the service charges specified in the Assignment Confirmation included as an addendum to this Agreement. ProCare pays its Consultant(s) overtime in compliance with federal, state, and/or local laws. ProCare will bill Client at one and on-half times the regular bill rate for all hours ProCare is required to pay the Consultant(s) overtime. It is Client's responsibility to notify ProCare if pre-approval is required for any or all overtime hours prior to any such hours being worked. **Payment is due within fifteen (15) days of receipt of invoice.**

11. Default Charges.

Invoices shall be considered past due if not paid by the agreed-upon due date. Client agrees to pay all necessary collection costs of amounts past due, including reasonable attorney's fees and costs. Additionally, ProCare reserves the right to approve or to discontinue any extension of credit and the terms governing such credit.

12. Limitation of Liability.

NEITHER PARTY SHALL BE LIABLE TO THE OTHER WHATSOEVER FOR ANY SPECIAL, CONSEQUENTIAL, INDIRECT, EXEMPLARY OR PUNITIVE DAMAGES, INCLUDING ANY DAMAGES ON ACCOUNT OF LOST PROFITS, LOST DATA, LOSS OF USE OF DATA, OR LOST OPPORTUNITY, WHETHER OR NOT PLACED ON NOTICE OF ANY SUCH ALLEGED DAMAGES AND REGARDLESS OF THE FORM OF ACTION IN WHICH SUCH DAMAGES MAY BE SOUGHT. THE FEES AND BILLINGS DUE UNDER THIS AGREEMENT ARE NOT CONSIDERED SPECIAL DAMAGES OR LOST PROFITS AND SHALL NOT BE LIMITED BY THESE PROVISIONS.

13. Administrative Responsibilities.

Client shall be responsible for orienting Consultant to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, patient care plans, comprehensive patient histories, individual education plans, or Client specific program plans. During the contracted assignment, should Consultant fail to submit paperwork as required per Client's policies and procedures, Client must notify ProCare in writing within three (3) business days of alleged failure. Failure to notify ProCare before assignment ends shall negate any Client claim to withhold payment due to untimely work and/or paperwork non-compliance by Consultant. Client agrees that all approved time sheets by Client's assigned

representative are not subjected to billing dispute if Client fails to notify ProCare of time sheet and work performed discrepancies.

14. Incident and Error Tracking.

Client will report to ProCare any performance issues, incidents, errors and other events related to the care and services provided by ProCare Consultants. ProCare will document reported incidents in Consultant's personnel file and track all such events for quality assurance purposes. All supporting documentation is required within seventy-two (72) hours of the occurrence.

15. Reporting of Work-Related Injuries.

Client will maintain a safe working environment and provide all appropriate personal protective equipment as deemed appropriate for unit to which ProCare's Consultant has been assigned. Client ensures compliance with all applicable OSHA or state Department of Labor obligations to include general training on the reporting of work-place injuries, incidents, and occupational exposure to bloodborne pathogens occurring at Client facility. Records of such occurrences must be maintained by the Client and accessible to ProCare within guidelines set forth by governing entities. In the event of work-place injury, incident or exposure, each affected Consultant will contact their immediate Client-appointed supervisor and report to the applicable treating department as per Client protocol. Consultant shall also report work-place injury, incident or exposure to ProCare concurrently with Client for the purpose of reporting such event to ProCare's workers compensation carrier. If ProCare's Consultants are not eligible for treatment of work-place injury, incident or exposure by Client or if reporting requirements change during the term of this Agreement, Client is responsible for written notification of such information to both ProCare and ProCare's Consultant.

16. Termination of Contracted Assignment with Cause.

Immediately upon occurrence, Client has the obligation to report each deviation from the accepted standard of practice, policies and procedures as orientated to Consultant, behavior, and or any incident that would be considered adverse to the overall operation of Client. Client may request that ProCare facilitate the immediate removal of Consultant due to any of the issues preceding with written and/or verbal notice. The Client, however, may not immediately terminate a Consultant unless ProCare has been notified prior to final incident or unless a single incident warrants immediate dismissal prior to ProCare's notification. All supporting documentation specifying the reasons and facts of the termination is required within forty-eight (48) hours of termination. If the Client does not report such deviation(s) and subsequently terminates Consultant or if Client does not provide required documentation following a termination within the required timeframe, Client will be assessed as liquidated damages and not as a penalty, an amount equal to one (1) week of billing. The parties agree that ProCare's Consultants are an integral part of its operation and a resource that may have been developed over a number of years. Any delay or absence of a written and verbal notice could result in lost revenue or other consequences not foreseen at this time and therefore the liquidated damages are not unreasonable to the probable loss to be suffered by ProCare in the event of your breach of this provision. Client will be responsible for all professional fees (and expenses if applicable) up to the point of termination. Termination with cause must be documented prior to termination in accordance with the Incident and Error Tracking procedures set forth in paragraph 14 of this agreement. ProCare shall have five (5) business days to refill the position in the event of termination with cause. Should ProCare identify a suitable Consultant, Client agrees to original terms or extended terms of the terminated Consultants assignment.

17. Termination of Contracted Assignment without Cause.

Client may cancel an assignment with thirty (30) days written notice. Client is responsible for all charges and fees prior to cancellation date and through the 30-day period of notice. In the event Client is unable to provide thirty (30) days' notice of termination, Client will be billed for thirty (30) days at the agreed upon regular bill rate and minimum hours. In the event of termination without cause, Client will be responsible for any housing and travel costs actually incurred by ProCare as a result of such cancellation.

18. Guaranteed Minimum Hours.

Client agrees to provide Consultant the guaranteed number of work hours per week specified in the attached Assignment Confirmation Addendum A. Cancellation of prescheduled shift(s) or reduction in work hours by Client will be billed reflecting the guaranteed minimum work hours.

19. Paid Sick Leave.

For those jurisdictions that have passed or will pass legislation requiring Paid Sick Leave, Paid Sick Time will be billed back to Client at the straight-time bill rate for all hours taken by any Consultant assigned to Client. This section is not applicable until the effective date of such legislation has been reached.

20. Unscheduled Facility Closure Policy.

ProCare will incur fixed expenses over the entire course of a Consultant's contract assignment with Client related to the Consultant's housing and per diem costs. The parties agree that in the event of an unforeseen or unexpected interruption in a Consultant's assignment resulting from an unscheduled closure, complete or partial, of Client's facilities due to natural or manmade disasters, such as, and without limiting the generality of the foregoing, fire, storms, flooding, earthquake, labor unrest, riots, and/or acts of terrorism or war (each an "Unscheduled Closure"), Client will transition to virtual services for all Consultants whose services can be performed in such a setting. Client shall be billed for services performed at the regular contracted hourly bill rate for all hours worked by Consultant. Virtual service hours shall be entered and processed according to the normal time submittal and approval process unless otherwise requested by Client and agreed upon by ProCare. ProCare and Client will mutually determine which contracted disciplines qualify for virtual services. For contracted services not eligible for virtual services, Client will be invoiced and shall pay for each such affected Consultant's services at the reduced rate of \$200 per day for each day that the Consultant(s) is unable to work by virtue of such Unscheduled Closure.

21. Multiple Locations.

If client requires Consultant to travel to and perform services at more than one location, Client will compensate ProCare for travel time between facilities at the regular hourly bill rate and for mileage up to the current acceptable IRS reimbursement rate.

22. Issue Resolution.

In the event Client encounters an issue that is not satisfactorily resolved by its ProCare representative, Client should escalate the issue to the appropriate ProCare manager by calling: 800-825-7133. Please ask for your account representative's manager.

23. Indemnification.

Each party will indemnify, defend and hold harmless the other against third party claims arising from breaches of the parties' respective obligations under this Agreement.

24. Confidentiality.

Each party acknowledges that as a result of this Agreement, they will learn confidential information of the other party. Confidential information is defined as that information which is private to each party but is shared by one to the other party as required to accomplish this Agreement and includes bill rates, fees for permanent placements and terms and conditions of this Agreement. It is agreed that neither party will disclose any confidential information of the other party to any person or entity. Neither will it permit any person nor entity to use said confidential information.

Disclosures required by law including properly executed Freedom of Information Act requests and information shared to the appropriate individuals within the respective organizations as necessary to execute this Agreement shall be the only exceptions permitted under this Agreement.

Confidential Information of ProCare shall include, but is not limited to, any and all unpublished information owned or controlled by ProCare and/or its Consultants, that relates to the clinical, technical, marketing, business or financial operations of ProCare and which is not generally disclosed to the public including but not limited to Consultant information, technical data, policies, financial data and information to include contract terms and provisions, billing rates, permanent placement fees whether disclosed orally, in writing or by inspection. If the receiving party shall attempt to use or dispose of any of the Confidential Information, or any duplication or modification thereof, in any manner contrary to the terms of the foregoing, the disclosing party shall have the right, in addition to such other remedies which may be available to it, to obtain an injunctive relief enjoining such acts or attempts as a court of competent jurisdiction may grant, it being acknowledged that legal remedies are inadequate.

25. Family Education Rights and Privacy Act.

ProCare shall comply with all laws, rules and regulations pursuant to the Family Educational Rights and Privacy Act, 20 USC 1232g ("FERPA") and acknowledges that certain information about the Client's students is contained in records maintained by ProCare and the Consultant and that this information can be confidential by reason of FERPA and related Client policies. Both parties agree to protect these records in accordance with FERPA and Client policy. To the extent permitted by law, nothing contained herein shall be construed as precluding either party from releasing such information to the other so that each can perform its respective responsibilities. As it

applies, Consultants assigned to Client will execute a FERPA Statement of Understanding outlining appropriate guidelines.

26. State Retirement System Notice.

Client acknowledges and agrees that if formal notice is required to be given to any Consultant that participation in any such retirement system/pension is either: 1) permitted by Consultant's election; or 2) is required by law, then Client is solely responsible for providing such notice to Consultants and fulfilling all associated administrative duties. Client shall immediately notify ProCare if any Consultant is required to, or voluntarily elects to participate in any such system. In such event, Client shall advise ProCare of the withholding obligation percentages (both employer and employee share) so that invoices to Client and payment to the Consultant may be adjusted accordingly. The parties agree that Client shall withhold and pay to the retirement/pension both the employee and employer shares. The parties agree that the applicable employee and employer shares paid to the system by the Client shall be deducted from the amount owed to ProCare by the Client hereunder. The parties agree that the applicable employee share paid to the system by the Client shall be deducted from the amount due the Consultant by ProCare. The Client and ProCare expressly acknowledge and agree that if any Consultant is required to, or elects to participate in a retirement system/pension, the Client shall be solely responsible for: 1) creating an account for Consultant with the appropriate retirement system/pension; 2) all present and/or future obligations to make employee and employer cash payments/ contributions to the retirement system/pension as required by law and/or set by the retirement system/pension; and 3) otherwise administering all employer functions pertaining to the Consultant's interest in retirement system/pension.

27. Conflicts of Interest.

The parties acknowledge their respective obligation to report any conflict of interest and/or apparent conflict of interest that may interfere with their ability to perform their obligations hereunder objectively and effectively. To that end, the Parties hereby certify and represent that their officials, employees and agents do not have any significant financial or other pecuniary interest in the other party's business enterprise, and that no inducements of monetary or other value were offered or given to any officer, employee or agent of the other party. Each party agrees to promptly notify the other in the event it becomes aware of any conflict of interest or apparent conflict of interest.

28. Notices.

All notices required to be given in writing will be sent to the names/addresses listed below.

ProCare Therapy
Contract Department
5550 Peachtree Parkway
Suite 500
Peachtree Corners, GA 30092
ContractNotices@procaretherapy.com

To Client
Client: Nome Public Schools
Address: AK

29. Survival.

The parties' obligations under this Agreement which by their nature continue beyond termination, cancellation or expiration of this Agreement, shall survive termination, cancellation or expiration of this Agreement.

30. Governing Law.

This Agreement shall be governed by the laws of the state of Delaware.

31. Modification of Agreement.

This Agreement may not be modified, amended, suspended, or waived, except by the mutual written agreement of the Parties who are authorized to execute the agreement.

32. Entire Agreement.

This Agreement represents the entire agreement between the parties and supersedes any prior understandings or agreements whether written or oral between the parties respecting the subject matter herein. This Agreement may only be amended in a writing specifically referencing this provision and executed by both parties. This Agreement shall inure to the benefit of and shall be binding upon the parties hereto and their respective heirs, personal representatives, successors and assigns, subject to the limitations contained herein. The unenforceability, invalidity or illegality of any provision of this Agreement shall not render any other provision unenforceable, invalid or illegal and shall be subject to reformation to the extent possible to best express the original intent of the parties.

This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties.

This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties.

CLIENT ID – CLIENT NAME

95251-Nome Public Schools

**New Directions Solutions, LLC dba ProCare
Therapy**

Client Representative Signature Date

Client Representative Signature Date

Print Name

Print Name

Title

Title

SCHOOL BOARD COMMUNICATION

Title: Approval of Contract and Addendum with Alaska Education & Business Services Contracted Business Manager and Payroll Services

Date: April 11, 2023

Administrator: Jamie Burgess, Superintendent

Attachments: AKEBS Contract and Addendum

Action Needed **For Discussion** **Information** **Other**

BACKGROUND INFORMATION

Ms. Genevieve Hollins of Alaska Education Business Services has established a long-standing relationship with the district and has provided accurate and timely business manager services with top-notch customer service. Finding qualified educational business managers is extremely difficult in the current job market, and the administration recommends the renewal of the contract with Ms. Hollins. Ms. Hollins has taken on additional responsibilities for the district since the most recent contract, and has not requested a cost increase since the original contract in 2015.

The administration also recommends renewal of the addendum for payroll services; this addendum has a 90 day termination clause which will allow the district to advertise for a local hire for the new school year while allowing any new staff member hired an appropriate amount of time to be trained by Ms. Voves.

ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the contract and addendum with Alaska Education and Business services for Business Manager and Payroll Services.

Sample Motion: I move to approve the contract and addendum with Alaska Education and Business services for Business Manager and Payroll Services.



www.akebs.com

**ADDENDUM 1
to CONTRACT No. 2023-1008**

It is hereby understood that **Nome Public Schools (NPS)** has agreed to contract with **Alaska Education & Business Services, Inc. (AKEBS)** for the purpose of providing Payroll Services, as described in the Scope of Services on page 2. This is an Addendum to Contract 2023-1008 between NPS and AKEBS.

PERIOD OF ADDENDUM:

This Addendum shall be effective from July 1, 2023 through June 30, 2024, and may be extended for additional periods by mutual agreement of the parties.

PAYMENT:

The above-described services will be performed by AKEBS at \$68,000 per year, or approximately \$5,666.66 per month. Postage costs will be added at actual cost when payroll checks and vendor payments are mailed. Payment will be made by NPS upon receipt of monthly invoice.

Nothing contained herein is intended to establish an employee/employer relationship. No employee rights or benefits accrue as a result of performance under this MOA.

AGREED THIS ____ Day of _____, 2023.

**NOME PUBLIC SCHOOLS
JAMIE BURGESS, Superintendent
PO BOX 131
NOME, AK 99762
907.443.6191**

**Alaska Education & Business Services, Inc.
Genevieve Hollins, Vice-President
2717 Summit View Dr
Plano, TX 75025
Alaska Business License #732107
Federal ID # 20-3944964**

SCOPE OF SERVICES

PAYROLL

Process all personnel paperwork received from HR for all employees (contracted and classified)

Process the monthly and semimonthly paychecks and direct deposits

Process the EFTPS tax payments

Process all other payroll liabilities (health insurance, life insurance, union dues, PERS/TRS)

Process monthly group term life insurance

Prepare and maintain contribution reconciliations

Perform payroll accounting functions and maintain payroll records for monthly, quarterly and annual payroll reconciliations

Respond to employees' inquiries regarding payroll

Maintain payroll records in a consistent electronic format

Process required reporting

Process quarterly 941, Unemployment reports

Process annual W2s, W3s

Respond to employee questions regarding Gaming, provide packets, obtain final paperwork for files



Contract # 2023-1008

PROFESSIONAL SERVICES CONTRACT

NOME PUBLIC SCHOOLS (NPS)

THIS writing formalizes an agreement entered into this day of April, 2023 by and between ALASKA EDUCATION & BUSINESS SERVICES, INC., (hereinafter called the “Consultant”) and the NOME PUBLIC SCHOOLS (hereinafter called “NPS”).

The parties to this agreement understand that NPS desires to engage the Consultant to render certain technical and professional services in connection with *Business Services* for the Nome Public Schools.

Accordingly, the consultant agrees to perform these services for NPS under the terms and conditions of this contract, through the Superintendent who warrants its authority to enter into a professional service contract.

The parties further understand and acknowledge that this agreement is a contract for professional services.

The parties to this contract mutually agree as follows:

1. Employment of Consultant. NPS agrees to engage the Consultant, and the Consultant agrees to perform the services set forth in this agreement.
2. Area Covered. The Consultant shall perform all the necessary services provided under this contract as set forth in Attachment A.
3. Data and Equipment to be furnished by the Parties. All information, data and records, as are existing, available, and necessary for the carrying out of this agreement shall be provided to the Consultant without charge by NPS. NPS shall cooperate with the Consultant in every reasonable way in carrying out the consulting work. In turn, the Consultant performing professional services for NPS are expected to supply standard equipment normally used by other professionals performing similar services.
4. Time of Performance. The services of the Consultant shall begin July 1, 2023 for a period continuing through June 30, 2026 (three years). The contract may be extended for additional periods by mutual written agreement of the parties.

5. Compensation.

Services: NPS agrees to pay the Consultant the sum of:

FY2024: \$151,200 annually

FY2025: \$155,000 annually

FY2026: \$156,000 annually

The payment of which is provided that the Consultant's performance of services is completed to NPS's reasonable satisfaction and shall be made monthly in twelve equal payments.

Reimbursable Expenses: NPS also agrees to reimburse Consultant for any required airfare, at coach rate, for Superintendent approved travel to/from Nome including related travel expenses (taxi, parking or hotel if no lodging provided in Nome), per diem (food) at \$60 per day, and for any postage required to mail documents.

6. Method of Payment. NPS will pay to the Consultant the amounts set forth in paragraph 5, which shall constitute full and complete compensation for the Consultant's services. Such sum will be paid to the Consultant upon receipt of a monthly invoice.

7. Termination of Contract by NPS. NPS may at any time terminate this contract by giving 90 days written notice of termination to the Consultant, or immediately for non-performance. In the event of termination, all finished or unfinished documents and other materials as described in paragraph 3 above shall, at the option of NPS, become its property.

8. Termination of Contract by Consultant. The Consultant may at any time terminate this contract by giving 90 days written notice of termination to NPS, or immediately in the event of an emergency causing Consultant to be unable to perform work (i.e. medical emergency) or in the event of non-payment for services. In the event of termination, all finished or unfinished documents and other materials as described in paragraph 3 above shall, at the option of NPS, become its property.

9. Findings Confidential. Any reports, information, data, etc., given to, prepared, or assembled by the Consultant under this contract which NPS requests to be kept as confidential shall not be made available to any individual or organization by the Consultant without the prior written approval of NPS.

10. Successors and Assigns. NPS and the Consultant each binds itself and its partners, successors, executors, administrators and assigns of such other party, in respect of all covenants of this contract; except as above, neither NPS nor the Consultant shall assign, sublet, or transfer its interest in this contract without the written consent of the other. Nothing in this agreement shall be construed as creating any personal liability, nor shall it be construed as giving any rights or benefits to anyone other than NPS and the Consultant.

11. Liability. Consultant shall not be held responsible for delay or failure to perform hereunder when such delay or failure is due to fire, flood, epidemic, strikes, act of God

IN WITNESS WHEREOF the parties hereto have executed this agreement.

NOME PUBLIC SCHOOLS

By: _____
Jamie Burgess, Superintendent

ALASKA EDUCATION & BUSINESS SERVICES, INC.

Consultant: _____
Lucienne Smith, President

Consultant: _____
Genevieve Hollins, Vice President

Attachment A

The Business Management services that Consultant will provide NPS include the following:

- General Ledger Reconciliation, ongoing review to ensure all expenses/revenues are posted accurately.
- Grant Financial Reporting and Quarterly Reimbursement submittal.
- Review Accounts Payable claims and Purchase Orders; Direct cleanup of outstanding encumbrances for year-end.
- Review and ensure all year-end accruals are prepared to close out FY23, FY24, and FY25.
- Complete the preparation of annual General Operating Fund budget.
- Complete annual Impact Aid Application.
- Provide internal auditing of expense and revenue coding of each fund.
- Accounts Receivable posting oversight and reconciliation.
- Review and approve semi-monthly and monthly Payroll processing, and review quarterly & annual reports.
- Ensure end of year tasks are completed timely (fuel tanks dipped, fuel and supplies ordered in time for barge, etc., all purchase orders issued and all end of year invoices paid).
- Assist with providing necessary data or input for renewal of District's property, casualty, liability, Workers' Compensation, Life and Health Insurance.
- Complete monthly bank reconciliations, and cash balance management.
- Prepare and submit annual Foundation Budget Report (due July 15).
- Capital Asset Inventory Recording and Reconciliation.
- Preparation for the annual financial audit for FY23, FY24, FY25; Prepare State & Federal schedules of assistance, set up Grant Analysis Worksheets; Complete test of controls worksheets.
- Provide direction/instructions to Business Office staff as needed and provide input to Superintendent on annual evaluations.

- Oversee needed budget revision preparation, extension documents, and other paperwork as required for proper financial administration.
- Provide necessary communication to answer Board and management's questions and concerns regarding finances.
- Work with federal programs director to ensure budgets are posted, & appropriate transactions are being expensed.
- Submit monthly food service reimbursement reports as required; complete annual reports as required by food service program.
- Obtain 12 eLearning hours toward food service management as required by NSLP guidelines.
- Review quarterly with the Superintendent & Administration to assist with financial/accounting matters and communicate as needed.
- Continue to work in collaboration with Tech Dept. to provide efficiencies using current technology in business office.
- Ensure Business Office is at maximum efficiency while passing auditors' critique.
- Ensure scanning and digitizing of all source documents continues.