

Regular Meeting
Tuesday, October 20, 2020 7:00 PM

Harleton Independent School District
17000 S.H. 154
Harleton, Texas 75651

Agenda

1. Call to Order
2. Roll Call of Board Members
3. Pledge of Allegiance & Invocation
4. Student of the Month Recognition
5. Open Forum
6. Consent Agenda
 - A. Approval of Board Minutes
 - B. Donations
 - C. Financial Statement
7. Information Items
 - A. Superintendent's Report
 1. Current Enrollment
 2. Staffing Study
 3. Superintendent Evaluation Process
 4. District Improvement Plan
 5. Update on Softball Field House Project and Next Steps
 6. June Regular Board Meeting Date Discussion
 7. Fiber Project Update for Athletics Complex (Including Football, Softball, and Baseball)
8. Action Items
 - A. Consider/Take Action on Campus Improvement Plans
 - B. Consider/Take Action on Migrant Plan
 - C. Consider/Take Action on TEA Approval of the Harleton ISD Asynchronous Plan for 2020-2021
 - D. Consider/Take Action on Allowing Schneider Electric to Conduct a Business Case Efficiency Analysis, to Include Facilities and the Scope of Electric, Water, and Gas Usage
 - E. Closed Session
 1. Pursuant to Texas Government Code Sections 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee and 551.072 Deliberations about Real Property - A governmental body may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property is deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
 - F. Personnel Issues, Including Resignations, Terminations, and Discipline of District Employees
 1. Resignations

- G. Student Issues, Including Discipline, Safety, and Student Information
- 9. Board Input
- 10. Adjourn

Harleton ISD

Regular Meeting: September 8, 2020

Members Present: Brad Nixon
Brian Degner
Kevin Wright
Harvey Fox
Shaun Borden
Jacob Muehlstein

Members Absent: Pat Mc Gill

The meeting was called to order at 7:00 PM with a roll call of members. The pledge of allegiance was led by Brian Degner and the invocation was offered by Jay Ratcliff.

Open Forum was not held.

Students of the Month were recognized and presented a certificate and a gift card. Elementary March student of the month was Jaxon Bates. Elementary September students of the month were Asa Hoover and Claire Townlin. Junior High September student of the month was Lainey Childress. High School September student of the month was Monica Fajardo.

Pat Mc Gill entered the meeting at 7:16 PM.

The consent agenda was approved by general consent which consisted of:

- Approval of August 3, 2020, August 4, 2020, August 11, 2020, August 15, 2020 and August 25, 2020 Board minutes
- Obligations and Vouchers
- Financial Statement
- Donations-\$12,500 from Upshur Rural for school supplies, \$7000.00 from Joseph Stroman for Baseball, \$1000.00 from Team PJ United for Athletics HS Football, \$500.00 from Marshall Subways for HS Football, \$45.00 Cash from Laxton Family for Elem FT back packs, and \$250.00 from First National Bank for Harleton Wildcat Fund.

Information Items:

- Current enrollment is 247 at the High School, 150 at the Junior High, 319 at the Elementary for 716.
- October regular board meeting will be rescheduled to October 20, 2020 due to athletic conflict.
- Discussion on UIL Inquiry

Motion by Pat Mc Gill and second by Harvey Fox to approve adopting Policy Update 115 with the deletion of DED (LOCAL) Policy. Voting for: Brian Degner, Brad Nixon, Shaun Borden, Jacob Muehlstein and Kevin Wright. Voting against: None. Motion carried.

Closed Session was not held.

Motion by Brad Nixon and second by Harvey Fox to adjourn meeting at 7:45PM. Voting for: Shaun Borden, Jacob Muehlstein, Kevin Wright, Brian Degner and Pat Mc Gill. Voting against: None. Motion carried.

Pat Mc Gill, President

Brad Nixon, Secretary



Donation to HS Football
Put in ticket box at game



donation from Ed

Kaminski

Harleton ISD
 PO Box 510
 Harleton, TX
 903-777-2372

CASH RECEIPT Date 9-9-20 **022857**

Received From Jay Ratcliff -HS- Football

Address _____

For donation from Ed Kaminski Dollars \$ 20.00

ACCOUNT		HOW PAID	
AMT OF ACCOUNT		CASH	<u>20 00</u>
AMT. PAID		CHECK	
BALANCE DUE		MONEY ORDER <input type="checkbox"/>	
		CREDIT CARD <input type="checkbox"/>	

By BL

STATE OF TEXAS
COUNTY OF HARRISON
MARSHALL, TX 75670

TEXAS BANK AND TRUST
715 East End Blvd., South • P.O. Box 1328
Marshall, TX 75671 • 903-927-2040
88-2323/1119

102341

VOID AFTER 90 DAYS

DATE 09/30/2020 CHECK NO. 102341 AMOUNT \$21,416.25

---Twenty One Thousand Four Hundred Sixteen Dollars and 25/100 Cents---

PAY TO
THE
ORDER
OF

HARLETON ISD
PO BOX 510
HARLETON, TX 75651-



Donna Haynes
REGISTERED COUNTY TREASURER
Joanna Stover
COUNTY AUDITOR

Details on back.

⑈ 102341 ⑈ ⑆ 111923238 ⑆ 05 3622 9 ⑈

VEND: 011178 HARLETON ISD

Check # 102341 09/30/2020

DESCRIPTION	INVOICE #	P.O. #	GENERAL LEDGER #	PROJECT #	AMOUNT
50% MATCH PROVIDED BY HARRISON COUNTY	CV190150	127531	490.732.4745.55		21,416.25

[Signature]
10/13/2020

102341



For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
009656	09-03-2020	Wal-mart Community Bran	002653	015904	865-00-2190.HS-001-1000HA	Storage bins and lights xc	84.86	N
			002654	015826	865-00-2190.HS-001-1000HH	speaker for girls lockerroom	99.00	N
			002651	001233	865-00-2190.HS-001-1000HV	Teacher Supplies/Snack Cabinet	251.24	N
			002652	010234	865-00-2190.JH-041-1000J2	Mini Fridge	181.70	N
Totals for Check 009656							616.80	
009657	09-04-2020	Dylan Reddock	002686	08242020	865-00-2190.HS-001-1000H3	Shop Supplies-FFA	50.00	N
009658	09-04-2020	Lisa Cochran	002674	09042020	865-00-2190.HS-001-1000HB	meal	140.00	N
009659	09-10-2020	Algly	002793	ar36017-in	865-00-2190.JH-041-1000J5	2021 HJH Majorette Uniforms	1,318.30	N
009660	09-10-2020	Alphabroder	002683	ac669665	865-00-2190.HS-001-1000HK	Cannon, Cross Country TShirts	636.08	N
009661	09-14-2020	Gandy Ink	002975	685425 687305	865-00-2190.HS-001-1000HB	Masks and shirts	280.45	N
009662	09-14-2020	Kim Hopkins	002956	several invoice	865-00-2190.EL-101-1000E2	reimbursement for various clas	119.53	N
009663	09-15-2020	Texas FFA Association	002990	202940	865-00-2190.HS-001-1000H3	2020 Virtual FFA Conference	250.00	N
009664	09-16-2020	Jamesa Jean Jones	002981	9112020	865-00-2190.HS-001-1000HJ	Homecoming	16.00	N
009665	09-16-2020	Katherine Bates	002980	14	865-00-2190.HS-001-1000HJ	Majorette Homecoming	80.00	N
009666	09-16-2020	Paw Prints	003005	03202021	865-00-2190.EL-101-1000E2	elementary staff tshirts	246.00	N
009667	09-17-2020	Algly	003013	AR36083-IN	865-00-2190.HS-001-1000HJ	HS Majorettes	742.93	N
009668	09-17-2020	Alphabroder	002982	ac502066	865-00-2190.HS-001-1000HK	Cross Country T-Shirts	50.38	N
009669	09-21-2020	Paw Prints	003012	02202021	865-00-2190.HS-001-1000HU	Tshirts	600.00	N
009670	09-24-2020	Angelus Pacific Co	002992	A0920-32	865-00-2190.HS-001-1000HV	Parking Tags	232.26	N
009671	09-24-2020	Classic Stitch	002706	4961	865-00-2190.JH-041-1000J3	JH Cheer fundraiser	84.76	N
071993	09-02-2020	Gans & Smith Insurance A	002440	08252020	199-34-6429.00-999-199000	Policy Renewal 2020-2021	16,433.00	N
			002440	08252020	199-41-6429.00-702-199000	Policy Renewal 2020-2021	7,074.00	N
			002440	08252002	199-51-6429.00-999-199000	Policy Renewal 2020-2021	58,643.00	N
Totals for Check 071993							82,150.00	
071994	09-02-2020	Albert C Bates	002425	08192020	199-36-6219.00-001-191000	Chains 08192020 scrimmage	25.00	N
071995	09-02-2020	CrisisGo, Inc.	002444	2395	429-52-6399.00-999-199000	Emergency Operation Notificati	2,300.00	N
071996	09-02-2020	Edgenuity Inc.	002433	767019	199-11-6219.01-001-111000	E Dynamic Electives-Student	495.00	N
071997	09-02-2020	Gabbart Communications	002423	135660	199-41-6219.00-750-199000	Annual Branded app - E notes	1,249.50	N
			002422	135659	199-41-6219.00-750-199000	District/Campus Websites	2,700.00	N
Totals for Check 071997							3,949.50	
071998	09-02-2020	Rusty Wright	002427	08192020	199-36-6219.00-001-191000	Chains 08192020 scrimmage	25.00	N
071999	09-02-2020	Stuart Sellers	002426	08192020	199-36-6219.00-001-191000	Chains 08192020 scrimmage	25.00	N
072000	09-02-2020	Tina M Cox	002420	09022020	199-36-6299.00-001-191000	Start up money for gate box	2,000.00	N
072001	09-03-2020	Wal-mart Community Bran	002655	0092225	199-34-6319.00-999-199000	transportation supplies	400.14	N
			002656	030567	199-41-6499.01-750-199000	New Teacher cups	94.22	N
			002657	6201	199-51-6319.01-999-199000	Janitorial Supplies	179.88	N
Totals for Check 072001							674.24	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
072002	09-04-2020	Antoine Lakael Morrow	002495	08282020	199-11-6219.00-041-1110BD	low brass instruction	270.00	N
072003	09-04-2020	Eichelbaum Wardell	002467	09012020	199-41-6211.00-701-199000	Retainer fee for 20-21	750.00	N
072004	09-04-2020	Equity Center	002649	09012020	199-41-6499.00-720-199000	2020-2021 Membership	879.00	N
072005	09-04-2020	Floyd Duncan	002463	09012020	199-52-6219.00-999-199000	SRO 09012020	240.00	N
072006	09-04-2020	Hallsville Cross Country	002430	09122020	199-36-6499.01-001-191000	Entry Fee XC	165.00	N
072007	09-04-2020	Harrison Central Appraisal	002646	09012020	199-41-6213.00-703-199000	4th quarter 2020 Operations	1,043.50	N
			002646	09012020	199-99-6213.00-703-199000	4th quarter 2020 Operations	7,643.50	N
Totals for Check 072007							8,687.00	
072008	09-04-2020	Harrison County Coop	002635	09012020	199-93-6492.00-999-123000	September 2020 SSA Payment	13,428.70	N
072009	09-04-2020	Health Special Risk, Inc	002647	348067	199-36-6429.00-999-191000	Student Athletic Insurance	9,610.80	N
072010	09-04-2020	Home Depot Credit Servic	002684	2 invoices	199-51-6319.00-999-199000	Maintenance supplies-Covid 19	97.13	N
			002684	2 invoices	266-51-6319.00-999-199000	Maintenance supplies-Covid 19	248.82	N
Totals for Check 072010							345.95	
072011	09-04-2020	Hudl	002438	inv00953143	199-36-6399.19-001-191000	Hudl subscription-Girls BB	450.00	N
			002439	inv00953007	199-36-6399.19-001-191000	Hudl subscription-Boys BB	450.00	N
Totals for Check 072011							900.00	
072012	09-04-2020	Ide Mia	002563	uztx37j4gf	199-41-6299.00-750-199000	Fingerprinting-Sub E Fleet	48.25	N
072013	09-04-2020	Ide Mia	002566	uztx373fjb	199-41-6299.00-750-199000	Fingerprinting-Sub B Martin	48.25	N
072014	09-04-2020	Ide Mia	002567	uztx37t7bx	199-41-6299.00-750-199000	Fingerprinting subs -L Hardin	48.25	N
072015	09-04-2020	Kmht Radio	002650	20080148	199-36-6299.01-001-191000	Radio Spots	200.00	N
072016	09-04-2020	Kyle Croley	002494	09012020	199-11-6219.00-041-1110BD	low brass instruction	80.00	N
072017	09-04-2020	Lou Ann Morris	002690	1145489043	199-11-6399.06-101-111000	reimbursement for table barrie	229.99	N
072018	09-04-2020	Mack Fuller III	002499	09042020	199-52-6219.00-999-199000	SRO 09042020	240.00	N
072019	09-04-2020	Marshall Hometown Tire	002672	103094	199-34-6249.00-999-199000	Bus 6 and Van 1 Tire Maint	240.00	N
			002672	103094	199-34-6319.00-999-199000	Bus 6 and Van 1 Tire Maint	2,212.00	N
Totals for Check 072019							2,452.00	
072020	09-04-2020	Marshall-Harrison County	002633	20200801	199-33-6219.00-999-199000	Flu Vaccines Fall 2019	3,450.00	N
072021	09-04-2020	Matthew Hensley	002470	09022020	199-52-6219.00-999-199000	SRO 09022020	240.00	N
072022	09-04-2020	Mike Harper	002691	395942970456	266-51-6319.00-999-199000	reimbursement - foggers	887.13	N
072023	09-04-2020	Pete Mccarty Oil Company	002660	015855	199-34-6311.00-999-199000	Monthly Transportation Fuel	1,695.33	N
072024	09-04-2020	Pine Tree ISD	002424	09052020	199-36-6499.01-001-191000	Entry Fee XC	75.00	N
072025	09-04-2020	Pliler International	002659	01p6975	199-34-6319.00-999-199000	Bus 7 Maintenance	226.76	N
072026	09-04-2020	Raptor Technologies Inc	002460	62996	199-11-6299.00-001-111000	Raptor Yearly Renewal	550.00	N
			002460	62996	199-11-6299.00-041-111000	Raptor Yearly Renewal	550.00	N
			002460	62996	199-11-6299.00-101-111000	Raptor Yearly Renewal	550.00	N
Totals for Check 072026							1,650.00	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
072027	09-04-2020	Republic Services #070	002704	70002952630	199-51-6259.05-999-199000	Monthly Trash Service	1,560.29	N
072028	09-04-2020	Screenecastify, LLC	002465	sc279630	199-11-6299.00-001-111000	Screenecastify	750.00	N
			002465	sc279630	199-11-6299.00-041-111000	Screenecastify	750.00	N
			002465	sc279630	199-11-6299.00-101-111000	Screenecastify	750.00	N
Totals for Check 072028							2,250.00	
072029	09-04-2020	Skyward Inc	002692	204204	199-53-6219.00-750-199000	Student Mgmt Software-Food Svc	4,322.36	N
			002692	204204	240-35-6299.00-999-199000	Student Mgmt Software-Food Svc	114.88	N
Totals for Check 072029							4,437.24	
072030	09-04-2020	Stumps Spirit	002489	2652770	199-11-6499.05-001-111000	Homecoming crown	50.62	N
072031	09-04-2020	Systems Design	002645	20-0485	240-35-6299.00-999-199000	2020-2021 Food Maint Contract	2,976.75	N
072032	09-04-2020	Tasb	002469	582799	199-41-6299.00-701-199000	Policy online maint	1,000.00	N
			002488	581771	199-41-6299.00-701-199000	Policy Service Subscription	900.00	N
			002468	580415	199-41-6499.00-720-199000	Boardbook Subscription	1,250.00	N
Totals for Check 072032							3,150.00	
072033	09-04-2020	Timothy Cline Livingston	002498	09032020	199-52-6219.00-999-199000	SRO 09032020	240.00	N
072034	09-04-2020	TREA	002648	613	199-41-6499.00-720-199000	2020-2021 Membership	625.00	N
072035	09-10-2020	Accelerate Learning	002939	48408	199-11-6399.05-101-111000	grade 4 stemscope	362.50	N
072036	09-10-2020	Agency 405 - TXDPS	002590	crs20200819911	199-41-6299.00-701-199000	Background Checks	9.00	N
072037	09-10-2020	Beckville ISD	002792	09042020	199-36-6299.02-001-191000	Ticket Sales 9-4-2020	995.00	N
072038	09-10-2020	Discount Electronics	002462	B6133	199-11-6399.12-001-111000	Laptop Docking Stations	65.59	N
			002461	B6133	199-11-6399.12-041-111000	Teacher Laptop Batteries	236.28	N
			002462	B6133	199-11-6399.12-041-111000	Laptop Docking Stations	65.59	N
			002461	B6133	199-11-6399.12-101-111000	Teacher Laptop Batteries	236.29	N
			002462	B6133	199-11-6399.12-101-111000	Laptop Docking Stations	65.58	N
Totals for Check 072038							669.33	
072039	09-10-2020	IXL Learning	002431	02883524	199-11-6399.04-001-123000	SpEd Family Memberships	529.00	N
072040	09-10-2020	Lowe's Home Centers Inc	002727	September 2020	199-51-6319.00-999-199000	Monthly Maint/Transp Supplies	681.58	N
072041	09-11-2020	Christi Siler	002709	210561857993	199-11-6399.04-101-111000	TPRI Kit-1st grade supplies	100.00	N
072042	09-11-2020	Crw Consulting Llc	002810	7697	199-41-6219.00-750-199000	e-rate consulting/filing	2,000.00	N
072043	09-11-2020	Education Galaxy	002680	500631	199-11-6299.00-101-124000	additional online program	1,000.00	N
072044	09-11-2020	Eichelbaum Wardell	002707	69831	199-41-6211.00-701-199000	Jay Ratcliff-lawyer consult	247.00	N
072045	09-11-2020	Forte DFW LLC	002713	21062520	240-35-6299.00-999-199000	produce delivery	100.00	N
072046	09-11-2020	Gecko Pest Control LLC	002780	69993	199-51-6249.04-999-199000	Monthly Pest Control	292.41	N
			002780	69993	240-51-6249.01-999-199000	Monthly Pest Control	87.59	N
Totals for Check 072046							380.00	
072047	09-11-2020	Harleton Hardware	002754	42576 56 61 81	199-51-6319.00-999-199000	Monthly Maintenance Supplies	594.09	N
072048	09-11-2020	Hd Supply Facilities Maint	002794	9184475494	199-51-6319.00-999-199000	Maintenance Supplies	85.47	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
072049	09-11-2020	ISCORP	002740	0709724	199-53-6219.00-750-199000	Skyward Hosting SVC	2,154.00	N
072050	09-11-2020	Kane Security Company	002854	305814	199-51-6249.00-001-199000	Monthly Fire Alarm Monitoring	30.00	N
072051	09-11-2020	Kenneth Hines	002711	09032020	199-36-6219.02-001-191000	Game Security 09032020	150.00	N
072052	09-11-2020	Kirby	002557	559139 559140	240-35-6299.00-999-199000	LEASING/SUPPLIES AUG 20	178.00	N
072053	09-11-2020	Marshall Welding Supply I	002742	745069	199-11-6269.01-001-111000	Monthly Rental Charge	9.50	N
			002742	745069	199-11-6399.03-001-122000	Monthly Rental Charge	38.00	N
			002742	745069	199-36-6499.00-101-1990EL	Monthly Rental Charge	4.75	N
			002742	745069	199-51-6319.00-999-199000	Monthly Rental Charge	23.75	N
Totals for Check 072053							76.00	
072054	09-11-2020	McAlister's Deli - Longview	002959	572360	199-36-6412.11-001-191000	Meals for cross country	87.08	N
072055	09-11-2020	Music Mountain Water Co	002813	81788001	199-11-6499.01-001-1990HS	Monthly Bottled Water	14.97	N
			002813	95018744	199-11-6499.01-101-1990EL	Monthly Bottled Water	56.24	N
			002813	81130900	199-41-6499.01-750-199000	Monthly Bottled Water	27.23	N
			002813	95001123	199-51-6499.01-999-199000	Monthly Bottled Water	32.97	N
Totals for Check 072055							131.41	
072056	09-11-2020	Oak Farms	002571	Aug2020	240-35-6341.00-999-199000	MILK AUG 20	1,299.26	N
072057	09-11-2020	PAPA JOHN'S PIZZA	002797	183560944498	199-36-6412.05-001-191000	Beckville game Football food	213.00	N
072058	09-11-2020	Sysco Food Services Of E.	002455	3 statements	240-35-6341.00-999-199000	MAIN GROCERY AUG 21	8,705.58	N
			002455	3 statements	240-35-6341.01-999-199000	MAIN GROCERY AUG 21	3,725.76	N
			002455	3 statements	240-35-6342.00-999-199000	MAIN GROCERY AUG 21	1,399.49	N
Totals for Check 072058							13,830.83	
072059	09-11-2020	UIL	002957	09012020	199-36-6499.00-999-199000	UIL Membership 2020-2021	1,800.00	N
072060	09-14-2020	Alton C Fugler JR	002471	09082020	199-52-6219.00-999-199000	SRO 09082020	240.00	N
072061	09-14-2020	Gladewater ISD	002973	10032020	199-36-6499.01-001-191000	Entry Fee XC	165.00	N
072062	09-14-2020	Hawkins Athletics	002972	09182020	199-36-6499.01-001-191000	Entry Fee XC	165.00	N
072063	09-14-2020	Longview Occupational	002970	132999	199-34-6299.01-999-199000	DOT Physicals	120.00	N
072064	09-14-2020	Padilla Poll, LLC	002723	23-32112	199-36-6299.01-001-191000	Membership	220.00	N
072065	09-14-2020	Really Good Stuff LLC	002421	7399424	199-11-6399.02-101-111000	Classroom supplies	50.75	N
072066	09-14-2020	School Specialty	002679	208126060321	199-11-6399.00-101-111000	Elem teacher gradebooks	51.90	N
072067	09-14-2020	Spencer Anderson	002472	09092020	199-52-6219.00-999-199000	SRO 09092020	180.00	N
			002473	09102020	199-52-6219.00-999-199000	SRO 09102020	240.00	N
Totals for Check 072067							420.00	
072068	09-15-2020	Anchor Safety, Inc	002979	146418	199-51-6319.00-999-199000	Fire Extinguisher Maintenance	88.85	N
072069	09-15-2020	JP Gould Baxter - Longvie	002658	315938	199-11-6399.00-101-1110PA	regular 8X11 copy paper	966.00	N
			002432	315812	199-51-6319.01-999-199000	Janitorial Supplies	940.00	N
Totals for Check 072069							1,906.00	
072070	09-15-2020	Cynergy Technology by C	002555	LV54652	199-11-6649.03-001-111000	Aerohive Licensing/Support	977.40	N
			002555	LV54652	199-11-6649.03-041-111000	Aerohive Licensing/Support	1,466.10	N
			002555	LV54652	199-11-6649.03-101-111000	Aerohive Licensing/Support	5,277.96	N
Totals for Check 072070							7,721.46	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
072071	09-15-2020	Datamax	002890	1654891	199-11-6269.00-001-111000	Contract TY 300-03	208.75	N
			002890	1654891	199-11-6269.00-041-111000	Contract TY 300-03	220.75	N
			002890	1654891	199-11-6269.00-101-111000	Contract TY 300-03	208.75	N
			002890	1654891	199-41-6269.00-750-199000	Contract TY 300-03	208.75	N
Totals for Check 072071							847.00	
072072	09-15-2020	Floyd Duncan	002475	09142020	199-52-6219.00-999-199000	SRO 092020	240.00	N
072073	09-15-2020	Global Graphics	002985	51166	199-11-6499.00-041-1110BD	band director shirts	425.00	N
072074	09-15-2020	Kenneth Hines	002999	09112020	199-36-6219.02-001-191000	Game Security 09112020	150.00	N
072075	09-15-2020	Kurz & Company	002581	08312020	240-35-6341.00-999-199000	BREAD AUG 20	577.95	N
072076	09-15-2020	Matthew Hensley	002998	09112020	199-36-6219.02-001-191000	Game Security 09112020	150.00	N
			002474	09112020	199-52-6219.00-999-199000	SRO 09112020	240.00	N
Totals for Check 072076							390.00	
072077	09-15-2020	MPA Fireworks LLC	002441	HAR2020	199-41-6499.01-750-199000	Homecoming Fireworks	1,500.00	N
072078	09-15-2020	Office Depot Business Cre	002977	111276863001	240-35-6319.00-999-1990LR	Keyboard Covers	77.96	N
072079	09-15-2020	Paw Prints	002995	01202021	199-11-6499.01-001-1990HS	Staff Incentive	399.00	N
			002994	04202021	199-11-6499.05-001-111000	Homecoming Sashes	25.00	N
Totals for Check 072079							424.00	
072080	09-15-2020	Quill	002712	10312554	199-11-6399.12-001-111000	Folding Cart	15.33	N
			002712	10312554	199-11-6399.12-041-111000	Folding Cart	15.33	N
			002712	10312554	199-11-6399.12-101-111000	Folding Cart	15.33	N
			002634	10283130	199-41-6399.00-701-199000	Toner for Ratcliff and Tina	429.33	N
			002429	10115300	199-51-6319.00-999-199000	Blueprint holder	197.99	N
			002634	10283130	199-53-6399.00-750-199000	Toner for Ratcliff and Tina	263.42	N
			002963	10279332	199-53-6399.00-750-199000	Clorex wipes	31.26	N
			002967	order 141597288	199-53-6399.00-750-199000	Office Supplies	237.56	N
Totals for Check 072080							1,205.55	
072081	09-15-2020	Rick's Signs	002978	34059	199-51-6319.02-999-199000	SR Citizen Parking Sign	75.00	N
072082	09-15-2020	Securly, Inc	002618	105076	199-11-6299.00-001-111000	Securly Renewal for Remote	264.12	N
			002618	105076	199-11-6299.00-041-111000	Securly Renewal for Remote	160.82	N
			002618	105076	199-11-6299.00-101-111000	Securly Renewal for Remote	345.06	N
Totals for Check 072082							770.00	
072083	09-15-2020	Sherwin Williams Co	002796	6800-9	199-51-6319.00-999-199000	Striping paint football	329.25	N
072084	09-15-2020	South Central Auto Supply	002795	323578	199-34-6319.00-999-199000	transportation supplies	136.58	N
072085	09-15-2020	TACS	002708	10312020	199-41-6499.00-720-199000	Jay Ratcliff	550.00	N
072086	09-15-2020	Tatum Music Company	002984	acct 348	199-11-6249.01-041-1110BD	fall supplies	262.75	N
			002984	acct 348	199-11-6399.01-041-1110BD	fall supplies	2,000.00	N
			002492	I356824	199-11-6649.00-001-1110BD	marimba instrument	3,105.00	N
			002493	I356844	199-11-6649.00-001-1110BD	beginner percussion kit	855.00	N
Totals for Check 072086							6,222.75	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
072087	09-15-2020	Texas Iron & Steel Inc	002778	185444	199-11-6399.03-001-122000	Materials for Shop	220.27	N
072088	09-15-2020	Unifirst Holdings, Inc	002809	3 invoices	199-34-6319.01-999-199000	Monthly Uniform Rentals	30.03	N
			002809	3 invoices	199-51-6319.03-999-199000	Monthly Uniform Rentals	240.12	N
Totals for Check 072088							270.15	
072089	09-15-2020	Washburn Educational Re	002678	3807	199-11-6399.13-101-111000	K-5 Technology Curriculum BUND	105.00	N
072090	09-15-2020	Whataburger Ventures, LL	002960	200879	199-36-6412.11-001-191000	Meals for cross country	58.58	N
			002962	200251	199-36-6412.11-001-191000	Meals for cross country	67.13	N
Totals for Check 072090							125.71	
072091	09-16-2020	ABC Auto Parts	003007	25in073260	199-51-6319.02-999-199000	Maint Supplies for Mules	242.08	N
072092	09-16-2020	Aerobic Sanitation Constr	003008	25823	199-51-6259.06-999-199000	svc call - replace pump	160.00	N
072093	09-16-2020	Atkinson Bros Agency	002991	09152020	199-11-6499.00-001-111000	Notary Renewal Bates	101.00	N
072094	09-16-2020	DeKalb ISD	003003	09262020	199-36-6499.01-001-191000	Entry Fee XC	170.00	N
072095	09-16-2020	Floyd Duncan	002476	09152020	199-52-6219.00-999-199000	SRO 09152020	240.00	N
072096	09-16-2020	Jw Pepper & Son, Inc	003001	361126175	199-11-6399.02-001-1110BD	fall music	65.00	N
072097	09-16-2020	Morrison Supply Company	003006	s108638881.001	199-51-6319.00-999-199000	Eye wash	370.85	N
072098	09-17-2020	Anchor Safety, Inc	003015	146438	199-51-6319.02-999-199000	co2 recharge Athletics	35.95	N
072099	09-17-2020	Anns Petals	002983	1845	199-11-6499.05-001-111000	Homecoming court flowers	131.50	N
072100	09-17-2020	Cdw Government, Inc	002457	1232734	199-11-6649.03-001-111000	Video Cards for eSports	638.56	N
072101	09-17-2020	Datamax	002914	LE00344045	199-11-6269.00-101-111000	Lease E-00344	117.38	N
			002914	LE00344045	199-41-6269.00-750-199000	Lease E-00344	117.38	N
Totals for Check 072101							234.76	
072102	09-17-2020	Hd Supply Facilities Maint	002954	9184776677	199-51-6319.00-999-199000	Eye wash	179.10	N
072103	09-17-2020	Johnstone Supply	003021	402-s101144455.	199-51-6319.00-999-199000	Maintenance Supplies	146.83	N
072104	09-17-2020	Made-rite Company	003004	w2867543	199-41-6419.00-702-199000	Drinks co	129.75	N
072105	09-17-2020	Nimco, Inc	002811	499030	199-31-6399.00-101-1990EL	Red Ribbon Week supplies	184.14	N
072106	09-17-2020	Quill	002993	10416595	199-11-6399.01-001-122000	Ink for HS Print Shop	39.24	N
072107	09-17-2020	Sign Warehouse, Inc	002682	002018	199-11-6399.01-001-122000	Vinyl, Tweezers-Print shop	810.36	N
072108	09-17-2020	Spectrum	003016	0186965-in	199-51-6249.00-001-199000	Football score board	327.59	N
072109	09-17-2020	Spencer Anderson	002477	09162020	199-52-6219.00-999-199000	SRO 09162020	240.00	N
072110	09-17-2020	Systems Design	003017	20-0716	240-35-6299.00-999-199000	Skyward Data Interface	1,000.00	N
072111	09-17-2020	Verizon	002728	9862296000	199-51-6259.02-999-199000	Monthly Cell Phone	141.04	N
072112	09-21-2020	Canon Financial Services I	002940	21908560	199-11-6269.00-001-111000	Contract TSO-3101	286.22	N
			002940	21908560	199-11-6269.00-101-111000	Contract TSO-3101	286.22	N
Totals for Check 072112							572.44	
072113	09-21-2020	CIPA Filter	002456	INV-252735-2	199-11-6299.00-001-111000	Internet Filter Renewal	1,249.48	N
			002456	INV-252735-2	199-11-6299.00-041-111000	Internet Filter Renewal	760.76	N
			002456	INV-252735-2	199-11-6299.00-101-111000	Internet Filter Renewal	1,632.36	N
Totals for Check 072113							3,642.60	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
072114	09-21-2020	Eichelbaum Wardell	002969	70024	199-41-6411.01-701-199000	Training-C.SHEPHERD	195.00	N
072115	09-21-2020	Friends of Texas Public Sc	003020	2020-2021	199-41-6499.00-720-199000	2020-2021 Membership	350.00	N
072116	09-21-2020	Matthew Hensley	003022	09182020	199-36-6219.02-001-191000	Game Security 09182020	150.00	N
			002478	09172020	199-52-6219.00-999-199000	SRO 09172020	240.00	N
Totals for Check 072116							390.00	
072117	09-21-2020	Meagan Walker	003029	tpt	199-11-6499.00-101-111000	Classroom supplies	30.10	N
072118	09-21-2020	Quill	003031	141915760	199-31-6399.00-041-199000	Toner for Winsted	60.99	N
			003018	2 invoices	199-41-6399.00-701-199000	Toner for Fisher and Shepherd	132.59	N
			003018	2 invoices	199-53-6399.00-750-199000	Toner for Fisher and Shepherd	213.34	N
			002997	2 invoices	240-35-6319.00-999-1990LR	OFFICE SUPPLY-HS	37.85	N
Totals for Check 072118							444.77	
072119	09-21-2020	Region 6 ESC	002442	047803	199-41-6239.00-750-199000	EduHero 2020-2021 Contr SVC	1,382.00	N
072120	09-21-2020	TASBO	003024	343752	199-53-6499.00-750-199000	Pay TASBO online	225.00	N
072121	09-21-2020	William Jones	002479	09182020	199-52-6219.00-999-199000	SRO 09182020	150.00	N
072122	09-22-2020	Consolidated Communicati	002866	9037773009	199-51-6259.02-999-199000	Monthly Long Distance	188.08	N
072123	09-22-2020	Grainger	003034	9652929481	240-35-6319.00-999-199000	Maintance HS Cafeteria	37.25	N
072124	09-22-2020	Ricoh USA, Inc.	002459	1086243259	199-53-6219.00-750-199000	Docuware Renewal	2,409.00	N
072125	09-22-2020	Splashtop Inc.	003027	stb200921-8	199-11-6399.14-001-111000	Splashtop SOS Remote Support	102.20	N
			003027	stb200921-8	199-11-6399.14-041-111000	Splashtop SOS Remote Support	102.20	N
			003027	stb200921-8	199-11-6399.14-101-111000	Splashtop SOS Remote Support	102.20	N
Totals for Check 072125							306.60	
072126	09-23-2020	Alton C Fugler JR	002480	09212020	199-52-6219.00-999-199000	SRO 09212020	240.00	N
072127	09-23-2020	Datamax	002878	1659294	199-11-6269.00-001-111000	CONTRACT TY 1184-01	90.30	N
			002878	1659294	199-11-6269.00-101-111000	CONTRACT TY 1184-01	35.33	N
			002878	1659294	199-41-6269.00-750-199000	CONTRACT TY 1184-01	36.30	N
Totals for Check 072127							161.93	
072128	09-23-2020	Quill	003019	2 invoices	199-41-6399.00-701-199000	Supplies CO	24.07	N
072129	09-24-2020	2 the Point Tees & More	002952	374 375	199-36-6399.07-041-191000	cc tank uniforms and team shir	419.90	N
072130	09-24-2020	Albert C Bates	003049	09182020	199-36-6219.00-001-191000	Chains 09182020	25.00	N
			003046	09112020	199-36-6219.00-001-191000	Chains 09112020	25.00	N
Totals for Check 072130							50.00	
072131	09-24-2020	Karczewski Bradshaw L.L.	003041	551	199-41-6211.00-701-199000	Jay Ratcliff	183.75	N
072132	09-24-2020	Kenneth Hines	003043	09182020	199-36-6219.02-001-191000	Game Security 09182020	120.00	N
072133	09-24-2020	Marshall Welding Supply I	003039	746269	199-51-6249.01-999-199000	repair torch and regulators	69.20	N
			003039	746269	199-51-6319.02-999-199000	co2 recharge Athletics	21.43	N
Totals for Check 072133							90.63	
072134	09-24-2020	Really Good Stuff LLC	003002	7421098	199-11-6399.02-101-111000	Classroom supplies	24.93	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
072135	09-24-2020	Rusty Wright	003045	09112020	199-36-6219.00-001-191000	Chains 09112020	25.00	N
			003048	09182020	199-36-6219.00-001-191000	Chains 09182020	25.00	N
Totals for Check 072135							50.00	
072136	09-24-2020	Sherwin Williams Co	003040	0501-2	199-36-6399.08-999-191000	maintenance supplies athletics	569.40	N
072137	09-24-2020	STS Electronics Recycling	002558	16423	199-11-6649.03-001-111000	Chromebook Carts	100.00	N
			002558	16423	199-11-6649.03-041-111000	Chromebook Carts	100.00	N
			002558	16423	199-11-6649.03-101-111000	Chromebook Carts	1,200.00	N
Totals for Check 072137							1,400.00	
072138	09-24-2020	Stuart Sellers	003050	09182020	199-36-6219.00-001-191000	Chains 09182020	25.00	N
			003047	09112020	199-36-6219.00-001-191000	Chains 09112020	25.00	N
Totals for Check 072138							50.00	
072139	09-24-2020	Tepsa	003028	300050618	199-23-6499.00-101-199000	Tepsa Membership	344.00	N
072140	09-24-2020	William Jones	002481	09232020	199-52-6219.00-999-199000	SRO 09232020	240.00	N
072141	09-24-2020	E Texas Filter Service Of L	002926	1218688	199-51-6249.00-001-199000	Monthly Filter Service	220.00	N
			002926	1218689	199-51-6249.00-041-199000	Monthly Filter Service	92.00	N
			002926	1218687	199-51-6249.00-101-199000	Monthly Filter Service	232.75	N
Totals for Check 072141							544.75	
072142	09-25-2020	Datamax	002902	LG00392015	199-11-6269.00-041-111000	LEASE G-00392	286.22	N
092001	09-10-2020	Credit Card Center	002837	08122020	199-11-6399.04-001-123000	IXL extra seat	2.84	N
092002	09-10-2020	Credit Card Center	002838	08082020	199-41-6399.00-701-199000	Spotify	14.99	N
092003	09-10-2020	Credit Card Center	002839	120-47.96 cred	199-11-6399.14-001-111000	Bitwarden Password Manager	24.01	N
			002839	120-47.96 cred	199-11-6399.14-041-111000	Bitwarden Password Manager	24.01	N
			002839	120-47.96 cred	199-11-6399.14-101-111000	Bitwarden Password Manager	24.02	N
Totals for Check 092003							72.04	
092004	09-10-2020	Credit Card Center	002843	8216	199-23-6499.00-041-199000	Smore Newsletter	79.00	N
092005	09-10-2020	Credit Card Center	002844	015855	199-41-6419.00-702-199000	Board Meal 08112020	107.10	N
092006	09-10-2020	Credit Card Center	002845	5656466105	199-36-6412.05-001-191000	Water for Football program	902.40	N
092007	09-10-2020	Credit Card Center	002846	79776	199-11-6411.00-001-121000	Lodging 2 nights 7/31-8/1	323.14	N
092008	09-10-2020	Credit Card Center	002847	5 invoices	199-53-6411.00-750-199000	Meals Co	313.65	N
092009	09-10-2020	Credit Card Center	002848	4964	199-41-6419.00-702-199000	Board Meal 08042020	151.55	N
092010	09-10-2020	Credit Card Center	002849	2 invoices	199-34-6411.00-999-199000	Transportation meeting/lunch	122.65	N
092011	09-10-2020	Credit Card Center	002850	2620	199-11-6299.00-001-111000	Mail Relay Yearly VPS Renewal	5.00	N
			002850	2620	199-11-6299.00-041-111000	Mail Relay Yearly VPS Renewal	5.00	N
			002850	2620	199-11-6299.00-101-111000	Mail Relay Yearly VPS Renewal	5.00	N
Totals for Check 092011							15.00	
092012	09-10-2020	Credit Card Center	002851	282202000153	199-36-6499.00-041-1990JH	Mini Blizzards for Staff	67.50	N
092013	09-10-2020	Credit Card Center	002852	012693	199-41-6411.01-701-199000	Meals Co	40.18	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.S0-0rg-Pr0g	Reason	Amount	EFT
092014	09-10-2020	Credit Card Center	002840	5525717062	865-00-2190.JH-041-1000J1	Supplies	208.95	N
092015	09-10-2020	Credit Card Center	002841	24141	865-00-2190.HS-001-1000HV	Staff Incentive	21.98	N
092016	09-10-2020	Credit Card Center	002842	5659280006	865-00-2190.HS-001-1000HV	Stock Snack Cabinet	348.70	N
092017	09-16-2020	WEX Bank	002825	67246335	199-34-6311.00-999-199000	Monthly Fuel Bill	356.22	N
			002825	67246335	199-51-6311.00-999-199000	Monthly Fuel Bill	415.31	N
Totals for Check 092017							771.53	
Total Checks							237,011.59	

End of Report

HARLETON ISD
BANK DRAFT
UTILITIES

2020-2021

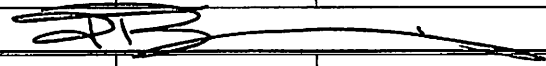
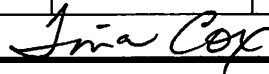
	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH
ETEX TELEPHONE							
777-2372 GROUP	\$ 846.53	\$ 846.53					
T-1 CIRCUIT							
TOTAL	\$ 846.53	\$ 846.53	\$ -	\$ -	\$ -	\$ -	\$ -
CENTERPOINT ENERGY-GAS							
BUS SHOP/PRIMARY-3214374-5	\$ 44.25	\$ 44.71					
JH & ELEM BLDG-3214371-1	\$ 58.74	\$ 86.79					
HIGH SCHOOL BLDG-2640504-3	\$ 47.43	\$ 57.82					
FIELD HOUSE-2643737-6	\$ 51.49	\$ 59.63					
TOTAL	\$ 201.91	\$ 248.95	\$ -	\$ -	\$ -	\$ -	\$ -
UPSHUR RURAL ELECTRIC							
JH GYM-16655-001	\$ 374.76						
JH & ELEM-16655-002	\$ 5,643.33						
EL PE BLDG/MUSIC RM-16655-003	\$ 790.98						
BUS BARN-16655-004	\$ 368.33						
TENNIS COURT-16655-012	\$ 25.26						
FOOTBALL FIELD-16655-022	\$ 363.75						
PRESS BOX/CONCESS. STD-16655-024	\$ 270.30						
FLD HSE CONCESS. STD-16655-025	\$ 764.56						
EL SECURITY LIGHT-16655-026	\$ 128.68						
ELEM SCHOOL SIGN-16655-027	\$ 35.35						
FLD HSE SEC LIGHT#2-16655-028	\$ 21.96						
HIGH SCHOOL-16655-030	\$ 6,385.74						
SOFTBALL FLD CONCESS-16655-031	\$ 35.18						
WEIGHT ROOM-16655-032	\$ 390.12						
SEC LIGHT TENNIS-16655-033	\$ 43.11						
WELL-16655-.34	\$ 21.00						
SIGN- 16655-036	\$ 38.52						
CONCESSION 16655-037	\$ 167.84						
STADIUM DR SECURITY LIGHT 16655-040	\$ 43.11						
TOTAL	\$ 15,911.88	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
HARLETON WATER SUPPLY							
ACCT # 325 OLD CAMPUS	\$ 1,568.86	\$ 2,046.33					
ACCT # 006 FOOTBALL FIELD	\$ 981.49	\$ 543.11					
ACCT # 800 HIGH SCHOOL	\$ 193.44	\$ 193.73					
ACCT # 1594 CONCESSION STAND	\$ 50.96	\$ 56.41					
ACCT #1600 BASEBALL FIELD	\$ 487.29	\$ 257.60					
ACCT #652 VISITOR CONCESSION STAND	\$ 276.80	\$ 360.14					
TOTAL	\$ 3,558.84	\$ 3,457.32	\$ -	\$ -	\$ -	\$ -	\$ -

HARLETON ISD
BANK DRAFT
UTILITIES

2020-2021

	APRIL	MAY	JUNE	JULY	AUGUST
ETEX TELEPHONE					
777-2372 GROUP					
T-1 CIRCUIT					
TOTAL	\$ -	\$ -	\$ -	\$ -	\$ -
CENTERPOINT ENERGY-GAS					
BUS SHOP/PRIMARY-3214374-5					
JH & ELEM BLDG-3214371-1					
HIGH SCHOOL BLDG-2640504-3					
FIELD HOUSE-2643737-6					
TOTAL	\$ -	\$ -	\$ -	\$ -	\$ -
UPSHUR RURAL ELECTRIC					
JH GYM-16655-001					
JH & ELEM-16655-002					
EL PE BLDG/MUSIC RM-16655-003					
BUS BARN-16655-004					
TENNIS COURT-16655-012					
FOOTBALL FIELD-16655-022					
PRESS BOX/CONCESS. STD-16655-024					
FLD HSE CONCESS. STD-16655-025					
EL SECURITY LIGHT-16655-026					
ELEM SCHOOL SIGN-16655-027					
FLD HSE SEC LIGHT#2-16655-028					
HIGH SCHOOL-16655-030					
SOFTBALL FLD CONCESS-16655-031					
WEIGHT ROOM-16655-032					
SEC LIGHT TENNIS-16655-033					
WELL-16655-.34					
SIGN- 16655-036					
CONCESSION 16655-037					
STADIUM DR SECURITY LIGHT 16655-040					
TOTAL	\$ -	\$ -	\$ -	\$ -	\$ -
HARLETON WATER SUPPLY					
ACCT # 325 OLD CAMPUS					
ACCT # 006 FOOTBALL FIELD					
ACCT # 800 HIGH SCHOOL					
ACCT # 1594 CONCESSION STAND					
ACCT #1600 BASEBALL FIELD					
ACCT #652 VISITOR CONCESSION STAND					
TOTAL	\$ -	\$ -	\$ -	\$ -	\$ -

HARLETON ISD
BANK ACCTS
BALANCES

ACCT NAME	MATURITY DATE	INT. RATE	ACCT #	BAL AS OF 10-15-2020	MARKET VALUE
OPERATING		0.10%	15396	\$ 434,876.58	AS OF 09-30-2020
DEBT SERVICE		0.10%	15479	\$ 256,916.77	
PAYROLL		0.10%	744318	\$ 502,526.76	
WORKERS COMP		0.10%	21873	\$ 25,893.56	
MONEY MARKET		0.10%	1023456	\$ 3,416.61	
			TOTAL	\$ 1,223,630.28	
WILDCAT		0.10%	15339	\$ 141,805.11	
MISCELLANEOUS		0.10%	15495	\$ 2,956.67	
				\$ 144,761.78	
ACADEMIC ACHIEVEMENT		0.10%	15487	\$ 4,478.05	
			TOTAL	\$ 1,223,630.28	
			TOTAL CHECKING	\$ 1,372,870.11	
GENERAL OPERATING FUND					
CERTIFICATE OF DEPOSIT	2/17/2021	2.61%	56000445	\$ 2,173,718.90	
CERTIFICATE OF DEPOSIT	1/5/2021	2.61%	56000887	\$ 430,423.08	
CERTIFICATE OF DEPOSIT	1/5/2021	2.61%	56000895	\$ 430,423.08	
CERTIFICATE OF DEPOSIT	1/5/2021	2.61%	56000909	\$ 430,423.08	
			TOTAL	FNB \$ 4,837,858.25	
LONE STAR INVESTMENT POOL		0.22%	1023456-1		\$ 1,946,757.53
This report is in compliance with the investment strategies as established in the District's investment policy and the reporting requirements as mandated by the Public Funds Investment Act (Chapter 2256) as amended.					
INVESTMENT OFFICER'S SIGNATURE 					
INVESTMENT OFFICER'S SIGNATURE 					

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	1,849,514.00	-23,836.56	-23,836.56	1,825,677.44	1.29%
5720 - LOCAL REVENUE REALIZED AS A RE	41,000.00	.00	.00	41,000.00	.00%
5730 - TUITION AND FEES	49,600.00	-250.00	-250.00	49,350.00	.50%
5740 - OTHER REVENUES FROM LOCAL SOUR	22,515.00	-1,462.90	-1,462.90	21,052.10	6.50%
5750 - REVENUES FROM COCURRICULAR E	32,100.00	-8,083.00	-8,083.00	24,017.00	25.18%
Total REVENUE - LOCAL & INTERMED	1,994,729.00	-33,632.46	-33,632.46	1,961,096.54	1.69%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA AND FOUNDATION SCHO	6,215,551.00	-925,649.00	-925,649.00	5,289,902.00	14.89%
Total STATE PROGRAM REVENUES	6,215,551.00	-925,649.00	-925,649.00	5,289,902.00	14.89%
5900 - FEDERAL PROGRAM REVENUES					
5930 - FEDERAL REV DIST BY OTH TX GOV	10,000.00	.00	.00	10,000.00	.00%
5940 - FED REV DISTRIBUTED BY FEDS	64,758.00	.00	.00	64,758.00	.00%
Total FEDERAL PROGRAM REVENUES	74,758.00	.00	.00	74,758.00	.00%
Total Revenue Local-State-Federal	8,285,038.00	-959,281.46	-959,281.46	7,325,756.54	11.58%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - SALARIES AND BENEFITS	-4,059,036.00	.00	379,377.34	379,377.34	-3,679,658.66	9.35%
6200 - CONTRACTED SERVICES	-163,760.00	31,600.70	12,184.77	12,184.77	-119,974.53	7.44%
6300 - SUPPLIES AND MATERIALS	-117,601.00	19,016.35	6,641.78	6,641.78	-91,942.87	5.65%
6400 - TRAVEL AND SUBSISTENCE	-49,530.00	16,196.76	-420.43	-420.43	-33,753.67	.85%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-62,385.00	3,561.90	13,720.02	13,720.02	-45,103.08	21.99%
Total Function11 INSTRUCTION	-4,452,312.00	70,375.71	411,503.48	411,503.48	-3,970,432.81	9.24%
12 - INSTRUCTIONAL RESOURCES						
6100 - SALARIES AND BENEFITS	-294,670.00	.00	22,061.64	22,061.64	-272,608.36	7.49%
6200 - CONTRACTED SERVICES	-12,300.00	9,567.26	.00	.00	-2,732.74	-0.00%
6300 - SUPPLIES AND MATERIALS	-28,400.00	858.37	-14.00	-14.00	-27,555.63	.05%
6400 - TRAVEL AND SUBSISTENCE	-12,800.00	.00	.00	.00	-12,800.00	-0.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-3,000.00	.00	.00	.00	-3,000.00	-0.00%
Total Function12 INSTRUCTIONAL	-351,170.00	10,425.63	22,047.64	22,047.64	-318,696.73	6.28%
13 - CURR DEV & INST STAFF DEV						
6200 - CONTRACTED SERVICES	-13,008.00	1,950.00	.00	.00	-11,058.00	-0.00%
6300 - SUPPLIES AND MATERIALS	-700.00	.00	.00	.00	-700.00	-0.00%
6400 - TRAVEL AND SUBSISTENCE	-3,630.00	.00	.00	.00	-3,630.00	-0.00%
Total Function13 CURR DEV & INST STAFF	-17,338.00	1,950.00	.00	.00	-15,388.00	-0.00%
23 - SCHOOL LEADERSHIP						
6100 - SALARIES AND BENEFITS	-428,448.00	.00	33,062.61	33,062.61	-395,385.39	7.72%
6200 - CONTRACTED SERVICES	-1,200.00	.00	.00	.00	-1,200.00	-0.00%
6300 - SUPPLIES AND MATERIALS	-6,000.00	1,857.25	.00	.00	-4,142.75	-0.00%
6400 - TRAVEL AND SUBSISTENCE	-10,700.00	.00	423.00	423.00	-10,277.00	3.95%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-1,800.00	.00	.00	.00	-1,800.00	-0.00%
Total Function23 SCHOOL LEADERSHIP	-448,148.00	1,857.25	33,485.61	33,485.61	-412,805.14	7.47%
31 - GUIDANCE COUNSELING						
6100 - SALARIES AND BENEFITS	-212,762.00	.00	16,762.77	16,762.77	-195,999.23	7.88%
6200 - CONTRACTED SERVICES	-1,305.00	.00	.00	.00	-1,305.00	-0.00%
6300 - SUPPLIES AND MATERIALS	-4,900.00	494.94	245.13	245.13	-4,159.93	5.00%
6400 - TRAVEL AND SUBSISTENCE	-4,100.00	75.00	.00	.00	-4,025.00	-0.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-600.00	.00	.00	.00	-600.00	-0.00%
Total Function31 GUIDANCE COUNSELING	-223,667.00	569.94	17,007.90	17,007.90	-206,089.16	7.60%
33 - HEALTH SERVICES						
6100 - SALARIES AND BENEFITS	-38,320.00	.00	3,650.98	3,650.98	-34,669.02	9.53%
6200 - CONTRACTED SERVICES	-2,600.00	.00	3,450.00	3,450.00	850.00	132.69%
6300 - SUPPLIES AND MATERIALS	-1,500.00	.00	.00	.00	-1,500.00	-0.00%
6400 - TRAVEL AND SUBSISTENCE	-250.00	.00	.00	.00	-250.00	-0.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-2,500.00	.00	.00	.00	-2,500.00	-0.00%
Total Function33 HEALTH SERVICES	-45,170.00	.00	7,100.98	7,100.98	-38,069.02	15.72%
34 - STUDENT TRANSPORTATION						
6100 - SALARIES AND BENEFITS	-150,570.00	.00	12,292.52	12,292.52	-138,277.48	8.16%
6200 - CONTRACTED SERVICES	-23,700.00	30.00	360.00	360.00	-23,310.00	1.52%
6300 - SUPPLIES AND MATERIALS	-87,600.00	36,830.98	5,057.06	5,057.06	-45,711.96	5.77%
6400 - TRAVEL AND SUBSISTENCE	-24,700.00	450.34	16,555.65	16,555.65	-7,694.01	67.03%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-93,555.00	93,555.00	.00	.00	.00	-0.00%
Total Function34 STUDENT TRANSPORTATION	-380,125.00	130,866.32	34,265.23	34,265.23	-214,993.45	9.01%

Fund 199 / 1 GENERAL OPERATING FUND

As of September

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
36 - EXTRACURRICULAR ACTIVITIES						
6100 - SALARIES AND BENEFITS	-300,906.00	.00	26,065.50	26,065.50	-274,840.50	8.66%
6200 - CONTRACTED SERVICES	-54,725.00	1,560.00	4,360.00	4,360.00	-48,805.00	7.97%
6300 - SUPPLIES AND MATERIALS	-82,950.00	20,348.11	1,889.30	1,889.30	-60,712.59	2.28%
6400 - TRAVEL AND SUBSISTENCE	-101,890.00	12,916.46	13,663.74	13,663.74	-75,309.80	13.41%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-1,000.00	.00	.00	.00	-1,000.00	-0.00%
Total Function36 EXTRACURRICULAR	-541,471.00	34,824.57	45,978.54	45,978.54	-460,667.89	8.49%
41 - GENERAL ADMINISTRATION						
6100 - SALARIES AND BENEFITS	-194,306.00	.00	15,526.37	15,526.37	-178,779.63	7.99%
6200 - CONTRACTED SERVICES	-77,800.00	19,612.02	11,971.93	11,971.93	-46,216.05	15.39%
6300 - SUPPLIES AND MATERIALS	-8,250.00	594.16	600.98	600.98	-7,054.86	7.28%
6400 - TRAVEL AND SUBSISTENCE	-64,800.00	4,829.51	12,973.03	12,973.03	-46,997.46	20.02%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-7,000.00	.00	.00	.00	-7,000.00	-0.00%
Total Function41 GENERAL ADMINISTRATION	-352,156.00	25,035.69	41,072.31	41,072.31	-286,048.00	11.66%
51 - FACILITIES MAINT & OPER						
6100 - SALARIES AND BENEFITS	-455,827.00	.00	39,353.99	39,353.99	-416,473.01	8.63%
6200 - CONTRACTED SERVICES	-334,000.00	113,248.51	23,832.52	23,832.52	-196,918.97	7.14%
6300 - SUPPLIES AND MATERIALS	-105,860.00	30,090.23	4,944.66	4,944.66	-70,825.11	4.67%
6400 - TRAVEL AND SUBSISTENCE	-61,800.00	660.00	58,675.97	58,675.97	-2,464.03	94.94%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-32,000.00	.00	.00	.00	-32,000.00	-0.00%
Total Function51 FACILITIES MAINT & OPER	-989,487.00	143,998.74	126,807.14	126,807.14	-718,681.12	12.82%
52 - SECURITY & MONITORING						
6200 - CONTRACTED SERVICES	-49,600.00	13,680.00	3,450.00	3,450.00	-32,470.00	6.96%
6300 - SUPPLIES AND MATERIALS	.00	150.00	.00	.00	150.00	.00%
Total Function52 SECURITY & MONITORING	-49,600.00	13,830.00	3,450.00	3,450.00	-32,320.00	6.96%
53 - DATA PROCESSING						
6100 - SALARIES AND BENEFITS	-146,026.00	.00	11,668.46	11,668.46	-134,357.54	7.99%
6200 - CONTRACTED SERVICES	-31,786.00	.00	8,885.36	8,885.36	-22,900.64	27.95%
6300 - SUPPLIES AND MATERIALS	-3,700.00	229.53	745.58	745.58	-2,724.89	20.15%
6400 - TRAVEL AND SUBSISTENCE	-5,000.00	751.16	538.65	538.65	-3,710.19	10.77%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-3,000.00	.00	.00	.00	-3,000.00	-0.00%
Total Function53 DATA PROCESSING	-189,512.00	980.69	21,838.05	21,838.05	-166,693.26	11.52%
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-276,958.00	.00	.00	.00	-276,958.00	-0.00%
Total Function71 DEBT SERVICE	-276,958.00	.00	.00	.00	-276,958.00	-0.00%
93 - PAYMENTS TO FISCAL AGENTS						
6400 - TRAVEL AND SUBSISTENCE	-134,287.00	120,858.30	13,428.70	13,428.70	.00	10.00%
Total Function93 PAYMENTS TO FISCAL	-134,287.00	120,858.30	13,428.70	13,428.70	.00	10.00%
99 - OTHER INTERGOVERNMENTAL						
6200 - CONTRACTED SERVICES	-33,000.00	.00	7,643.50	7,643.50	-25,356.50	23.16%
Total Function99 OTHER INTERGOVERNMENTAL	-33,000.00	.00	7,643.50	7,643.50	-25,356.50	23.16%
Total Expenditures	-8,484,401.00	555,572.84	785,629.08	785,629.08	-7,143,199.08	9.26%

Comparison of Revenue to Budget

HARLETON ISD

As of September

Fund 240 / 1 NATIONAL SCHOOL LUNCH PROGRAM

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5740 - OTHER REVENUES FROM LOCAL SOUR	100.00	.00	.00	100.00	.00%
5750 - REVENUES FROM COCURRICULAR E	232,087.00	-14,901.51	-14,901.51	217,185.49	6.42%
Total REVENUE - LOCAL & INTERMED	232,187.00	-14,901.51	-14,901.51	217,285.49	6.42%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	1,800.00	.00	.00	1,800.00	.00%
Total STATE PROGRAM REVENUES	1,800.00	.00	.00	1,800.00	.00%
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REV FROM TEA	242,000.00	-13,698.30	-13,698.30	228,301.70	5.66%
Total FEDERAL PROGRAM REVENUES	242,000.00	-13,698.30	-13,698.30	228,301.70	5.66%
Total Revenue Local-State-Federal	475,987.00	-28,599.81	-28,599.81	447,387.19	6.01%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICE						
6100 - SALARIES AND BENEFITS	-229,987.00	.00	18,788.87	18,788.87	-211,198.13	8.17%
6200 - CONTRACTED SERVICES	-28,300.00	16,902.00	2,192.45	2,192.45	-9,205.55	7.75%
6300 - SUPPLIES AND MATERIALS	-200,500.00	155,161.83	15,861.10	15,861.10	-29,477.07	7.91%
6400 - TRAVEL AND SUBSISTENCE	-700.00	.00	.00	.00	-700.00	-.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-15,000.00	.00	.00	.00	-15,000.00	-.00%
Total Function35 FOOD SERVICE	-474,487.00	172,063.83	36,842.42	36,842.42	-265,580.75	7.76%
51 - FACILITIES MAINT & OPER						
6200 - CONTRACTED SERVICES	-1,500.00	963.49	87.59	87.59	-448.92	5.84%
Total Function51 FACILITIES MAINT & OPER	-1,500.00	963.49	87.59	87.59	-448.92	5.84%
Total Expenditures	-475,987.00	173,027.32	36,930.01	36,930.01	-266,029.67	7.76%

Comparison of Revenue to Budget

HARLETON ISD

As of September

Fund 599 / 1 DEBT SERVICE FUNDS

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	134,407.00	-1,734.36	-1,734.36	132,672.64	1.29%
5740 - OTHER REVENUES FROM LOCAL SOUR	100.00	.00	.00	100.00	.00%
Total REVENUE - LOCAL & INTERMED	134,507.00	-1,734.36	-1,734.36	132,772.64	1.29%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	42,138.00	.00	.00	42,138.00	.00%
Total STATE PROGRAM REVENUES	42,138.00	.00	.00	42,138.00	.00%
Total Revenue Local-State-Federal	176,645.00	-1,734.36	-1,734.36	174,910.64	.98%

Comparison of Expenditures and Encumbrances to Budget

HARLETON ISD

As of September

Fund 599 / 1 DEBT SERVICE FUNDS

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-176,645.00	.00	.00	.00	-176,645.00	-.00%
Total Function71 DEBT SERVICE	-176,645.00	.00	.00	.00	-176,645.00	-.00%
Total Expenditures	-176,645.00	.00	.00	.00	-176,645.00	-.00%

School Enrollment

001 HARLETON HIGH SCHOOL

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hispanic/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
09	0	0	0	0	0	1	0	0	31	24	1	3	3	0	35	28	63
10	0	0	0	0	0	0	0	0	27	27	2	1	3	3	32	31	63
11	0	0	1	0	0	1	0	0	33	15	0	3	1	0	35	19	54
12	0	0	0	0	2	2	0	0	33	19	3	3	0	2	38	26	64
TOTAL	0	0	1	0	2	4	0	0	124	85	6	10	7	5	140	104	244

School Enrollment

041 HARLETON JR HIGH SCHOOL

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hispanic/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
06	0	0	0	0	1	0	0	0	19	20	1	3	3	1	24	24	48
07	0	0	0	0	1	0	0	0	21	22	1	3	2	0	25	25	50
08	0	0	0	0	2	0	0	0	27	18	2	0	2	1	33	19	52
TOTAL	0	0	0	0	4	0	0	0	67	60	4	6	7	2	82	68	150

School Enrollment

101 HARLETON ELEMENTARY SCHOOL

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hispanic/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
01	0	0	0	0	0	0	0	0	20	26	4	3	0	1	24	30	54
02	0	0	0	0	0	1	0	0	27	19	0	2	2	0	29	22	51
03	0	0	0	0	0	0	0	0	20	23	0	1	0	1	20	25	45
04	0	0	0	0	0	0	0	0	20	16	1	3	0	0	21	19	40
05	0	0	0	0	0	0	0	0	18	28	2	5	1	1	21	34	55
EE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
KG	1	0	0	0	1	0	0	0	25	20	1	1	2	3	30	24	54
PK	0	0	0	0	0	0	0	0	6	12	0	1	0	0	6	13	19
TOTAL	1	0	0	0	1	1	0	0	137	144	8	16	5	6	152	167	319

Totals for All Schools

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hispanic/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
01	0	0	0	0	0	0	0	0	20	26	4	3	0	1	24	30	54
02	0	0	0	0	0	1	0	0	27	19	0	2	2	0	29	22	51
03	0	0	0	0	0	0	0	0	20	23	0	1	0	1	20	25	45
04	0	0	0	0	0	0	0	0	20	16	1	3	0	0	21	19	40
05	0	0	0	0	0	0	0	0	18	28	2	5	1	1	21	34	55
06	0	0	0	0	1	0	0	0	19	20	1	3	3	1	24	24	48
07	0	0	0	0	1	0	0	0	21	22	1	3	2	0	25	25	50
08	0	0	0	0	2	0	0	0	27	18	2	0	2	1	33	19	52
09	0	0	0	0	0	1	0	0	31	24	1	3	3	0	35	28	63
10	0	0	0	0	0	0	0	0	27	27	2	1	3	3	32	31	63
11	0	0	1	0	0	1	0	0	33	15	0	3	1	0	35	19	54
12	0	0	0	0	2	2	0	0	33	19	3	3	0	2	38	26	64
EE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
KG	1	0	0	0	1	0	0	0	25	20	1	1	2	3	30	24	54
PK	0	0	0	0	0	0	0	0	6	12	0	1	0	0	6	13	19
TOTAL	1	0	1	0	7	5	0	0	328	289	18	32	19	13	374	339	713



TAGLEROCK TECHNOLOGIES, LLC

IT SOLUTIONS | PROFESSIONAL, KNOWLEGABLE, PROVEN

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956.682.9889

HARLETON ISD

Thank you for your consideration of our proposal. We at TagleRock have been providing IT solutions since 2001. Our clients range from two or three computers and one server to hundreds of computers and many servers.

We believe in an efficient, quality orientated approach to all things IT and always make sure to put in that extra effort to ensure its done right the first time.

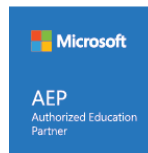
We will be here for you before, during, and after the purchase in case you have any questions or concerns regarding your order.

Don't take our word for it though! Have a look a t what our customers are saying about us: <https://goo.gl/MzZROq>

References –

****Please see the following pages for references. ****

Sincerely,
TagleRock Technologies, LLC



INFO@TAGLEROCK.COM



#TAGLEROCK



956.682.9889



LINKEDIN

TagleRock Technologies E-Rate History

We have successfully completed the below E-Rate projects, along with thousands of projects for non-E-Rate publicly funded entities and private businesses.

Entity Name: Spearman ISD

470 Number: 180022136

Primary Point of Contact: Brenda Ferguson

Phone Number: (806) 659-1803

Project Summary: Provide new Kendall Howard heavy duty LAN shelf.

Work Performed/Final Result: Successfully delivered unit to customer and there have been no issues

Entity Name: Hedley ISD

470 Number: 180003165

Primary Point of Contact: Jennie Owens

Phone Number: (806) 856-5323 ext. 42

Project Summary: Provide new switches, UPS's, and Meraki equipment.

Work Performed/Final Result: Successfully delivered equipment to customer and there have been no issues.

Entity Name: Venus ISD

470 Number: 180013650

Primary Point of Contact: Daniel Domain

Phone Number: (972) 366-3448

Project Summary: Provide new UPS's

Work Performed/Final Result: Successfully delivered equipment to customer and there have been no issues.

Entity Name: Elysian Fields ISD

470 Number: 180005155

Primary Point of Contact: Bill Spencer

Phone Number: (903) 633-2455

Project Summary: Install four new fiber lines, approximately 2400' of new fiber will be installed, tested, and terminated.

Work Performed/Final Result: Work has been completed. We were able to install 3 of the 4 new lines without incident and all passed TIA certification for light loss and attenuation. The 4th run was not able to be installed due to obstructed conduit and the district did not wish to pursue the run further.

Entity Name: Weslaco ISD

470 Number: 180023236

Primary Point of Contact: Carlos Martinez

Phone Number: (956) 969-6545

Project Summary: Provide and install 151 new UPS's and associated network cards for them. UPS's range from 8kva units to smaller 1500va units.

Work Performed/Final Result: Work has not been performed yet, it will be performed in the winter or spring months of 2019 after we receive final confirmation from the district on scheduling. We are however the selected bidder and funding has been approved by USAC.

Entity Name: Por Vida Academy

470 Number: 160026143

Primary Point of Contact: Joseph Rendon

Phone Number: (210) 775-1132

Project Summary: Provide and install new switches, firewalls, servers, and UPS's

Work Performed: School had three locations, two in one city, and their main campus in another. In each campus we installed and configured the new firewall, ensuring network connectivity. We installed the new switches and verified network connectivity, as well cleaning and dressing patch cables to ensure professional installation and ease of access later. Installed one new server in each location and ensured OS was stable, up to date, and district IT had access. Installed district specified number of UPS's in each campus MDF and connected equipment to it, ensured all equipment powered on and UPS was functioning normally. At main campus we had to perform password recovery procedures on all existing Cisco switches in the MDF to change the configuration and fully test the newly installed firewall, after configuration changes network was up and running.

Entity Name: Harper ISD

470 Number: 160038339

Primary Point of Contact: Bill Long

Phone Number: (830) 864-4044

Project Summary: Install three new fiber runs

Work Performed: Installed three new SM 12 strand fiber runs, terminated with LC connectors. Had to run several hundred feet of fiber through underground conduit. Overcame challenges of geography (extremely rocky ground), and issues with existing infrastructure (crushed conduit), with installation of new conduit to circumvent the existing unusable conduit. Also ran several hundred feet of aerial fiber, transitioning to underground in the last leg of the run. Certified cable for light loss, strands passed or passed speed tests. Also established home run from each location into each run into the MDF, each home run successfully connected back to the switch at each location.

Entity Name: Schliecher County ISD

470 Number: 551680001284700

Primary Point of Contact: JD Doyle

Phone Number: (325) 853-2514

Project Summary: Provide 7 new Dell switches, install 3 new fiber runs

Work Performed: Delivered 7 new Dell switches to campus and left in secure location. Install three new fiber runs utilizing indoor/outdoor 6 strand OM3 fiber, terminated with LC connectors. After work completed runs were tested and live.

Review: Not many districts leave reviews, but JD was nice enough to make his opinion of us public on our Google business page. Please find a screen shot of the review below.

J.D. DOYLE

1 review



★★★★★ a year ago

TagleRock installed 4k feet of ERATE 50/125 fiber optic cable for me and did an excellent job. Price was good and I even ordered another 700 feet later for us to put in. I also purchased my Dell N2048 switches from them.

Helpful? Share

Response from the owner a year ago

Thank you!



Lake Rd
Middle Building

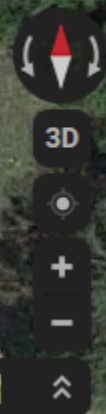
Yellow = Press box to field house run. 1 out of 3 possible paths

Red = Field house to pressbox run

Field house to press box run will use 12 strand fiber. Six of those strands will be the data runs between the field house and the press box, and the other six will be connected to the six strand run coming from the concession stand into the press box.

The middle building with the concrete slabs all around has three possible paths. The first path we will attempt will be under the side walk on the south side of the building and then around the east side. The second option will be under the south side walk and then around the west side through the elevated brick enclosed dirt in front of the building. If neither of those paths is feasible then we will run the fiber under the south side walk, then through conduit up the side of the building and around the west side.

Google





HARLETON C2 COVER PAGE

Project Name	Eligible Cost	Ineligible Cost
IC-Project A	\$7,626.26	
IC-Project B	\$5,083.26	
BMIC-Project C	\$133.36	

The total of all listed eligible and ineligible charges must be the total amount of your proposed bid.

205 N 16th St.
McAllen, TX 78501
www.taglerock.com
(956) 682-9889
info@taglerock.com

Date	Estimate #
10/28/2019	574

Name / Address
Harleton ISD Highway 154 Harleton, TX 75651

Project

Line No.	Item	Description	Qty	Rate	Total
1	Materials	Corning 12 strand singlemode outdoor armored direct burial fiber. For run between field house and press box.	1	285.18	285.18
2	Materials	Corning 6 strand singlemode outdoor armored direct burial fiber. For run between concession stand and press box.	1	401.31	401.31
3	Materials	Fiber connectors (LC), 1U rackmount fiber enclosures, fiber patch panel inserts, fiber patch cables.	1	1,119.14	1,119.14
4	Materials	Conduit, junction boxes, straps, pvc cement. This conduit will be for the vertical section of the press box run, the vertical section of the run going into the concession stand, and for the sections going around or under the cement around the middle building that may need to be buried shallow.	1	256.78	256.78
5	Ubiquiti US-16...	Ubiquiti UniFi US-16-150W Ethernet Switch	3	281.98	845.94
6	Ubiquiti US-48...	UniFi Switch 48 750W 24V,802.3af/at PoE	2	929.93	1,859.86
7	CyberPower O...	2U Rack/Tower - 4 Hour Recharge - 6.50 Minute Stand-by - 120 V AC Input - 100 V AC, 110 V AC, 115 V AC, 120 V AC, 125 V AC Output - 6 x NEMA 5-20R, 1 x NEMA L5-20R. Unit has enough capacity to handle both 750 watt 48 port switches at full capacity with some room for expansion.		892.50	892.50
			Total		



Estimate

Date	Estimate #
10/28/2019	574

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Project

Line No.	Item	Description	Qty	Rate	Total
8	Ubiquiti UF-S...	Fiber Single-Mode SFP+ 2 Pack.	4	85.20	340.80
9	Ubiquiti UF-M...	Fiber Multi-Mode SFP+ 2Pk.	2	38.39	76.78
10	Ubiquiti UF-M...	Fiber Multi-Mode SFP 2Pk.	1	16.80	16.80
11	Fiber Patch Ca...	1 Meter LC-LC duplex MM OM4 aqua fiber patch cable. Will be used to interconnect two 48 port switches.	2	12.16	24.32
12	Equipment rental	Trench rental - Non-standard tool, rental required. Rental duration is for the expected duration of the job (5 days). If rental is shorter then this amount will be adjusted accordingly.	1	563.85	563.85
13	Wireless Acces...	Dell EMC Networking Aerohive AP1130. Outdoor rated AP	2	467.91	935.82
14	License	License for Aerohive controller to add AP to the controller	1	133.36	133.36
15	Shipping	FedEx Ground.	1	90.44	90.44
16	Labor	Dig trench, lay down fiber, install conduit where necessary, install junction boxes where necessary, terminate fiber, mount rackmount enclosures, interconnect fiber run from concession stand to fiber run going to field house from pressbox.	1	5,000.00	5,000.00
			Total		



Estimate

Date	Estimate #
10/28/2019	574

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Project

Line No.	Item	Description	Qty	Rate	Total
		Please see page preceding this estimate for approximate fiber path we will be following and outline of how the fiber will be run and connected.			
		No Sales Tax (Recurring)		0.00%	0.00
			Total		\$12,842.88

TagleRock will gladly use the district's preferred method of disbursement (SPI or BEAR). To accept this estimate a valid signed sales contract or PO in the amount of the estimate (BEAR) or the amount remaining after USAC discount (SPI) is required. Please note that unless otherwise specified prices for equipment are non-stocked items and are therefore subject to change based on manufacturer price increases.

TagleRock Spin: 143045316
 TagleRock FCC ID: 0024188807

HARLETON EL

Campus Improvement Plan

2020/2021

Traci G Jones
17240 St Hwy 154
9032414121
jonestraci@harletonisd.net

Date Reviewed: 08/17/2020

Date Approved: 08/20/2020

HARLETON EL

Mission

Decisions will always be made based upon what is best for kids.

Vision

HES is a family of learners.

Nondiscrimination Notice

HARLETON EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

HARLETON EL Site Base

Name	Position
Jones, Traci	Principal
Ready, Melinda	Asst Principal
Elmer, Jessica	Parent
Stepherson, Colleen	Parent
EBARB, JUDY	Teacher
Childress, Kelli	Teacher
Hearron, Shannon	Parent
BECK, DOUGLAS	Teacher
Vowell, Kayleigh	Teacher
COONER, TRINA	Teacher
Morris, Genia	Teacher
Wilson, Paige	Teacher
Pilkington, Alisa	Teacher

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 1. Harleton Elementary will monitor student progress and develop interventions to increase student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disaggregate and review teacher and student surveys for a comprehensive needs assessment. Compile objectives based on the surveys (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Title I SW Elements: 1.1,2.1,2.2,2.3) (Title I TA: 1,2,3,4,5,6,7,8) (Target Group: All) (Strategic Priorities: 1,2,3) (CSFs: 1,2,3,4,5,6,7)	Campus Site-based Teams, Principal(s)	April 2021	(F)Title I, (O)Local Districts	Summative - The Campus Improvement Plan/Title I Schoolwide Plan serves as a working guide for the Principal and Instructional Staff to improve student achievement and behavior.
2. Review data to revise CIP to meet current needs. Data includes: DMAC, STAAR Tests, Special Ed Reports, RTI reports, District Benchmark, Fluency reports, Reading A-Z reports and Education Galaxy reports. (Title I SW: 1,2,3,8) (Title I SW Elements: 2.1,2.4) (Target Group: All) (Strategic Priorities: 1,2)	Core Subject Teachers, Principal(s)	2020-2021 BOY, MOY, & EOY	(F)Title I, (O)Local Districts	Summative - Agenda-team meetings Sign-in Sheet Minutes Data from Programs listed
3. Continue to evaluate materials, textbooks, and programs to ensure ultimate instruction and maximum TEKS coverage and alignment with SWAG while incorporating higher level thinking skills. (Title I SW: 1,4,10) (Target Group: All) (Strategic Priorities: 1,2)	Campus Site-based Teams, Core Subject Teachers, Principal(s)	August 2020-May 2021	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Faculty meetings 6 Weeks tests Grade Team meeting agendas
4. Harleton Elementary grade level teams will analyze student performance data weekly, realign small-group and individual Tier II-instruction recipients each 6 weeks and provide technology-based enrichment for Tier I students (Title I SW: 1,2,3,8,9) (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	August 2020-May 2021	(S)Local Funds	Summative - Team Meeting Summaries RTI Meeting Notes
5. The percentage of third grade students who meet grade level in reading will increase from 45 to 47 (Title I SW: 3,8,9,10) (Target Group: 3rd) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers	August 2020-May 2021	(F)Title I	Summative - Based on STAAR scores 2019
6. Teachers will utilize technology during instruction to engage students and create	Classroom Teachers	August 2020-May 2021	(F)Title I, (L)Instructional Funds	Summative - SWAGs Informal Observations

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 1. Harleton Elementary will monitor student progress and develop interventions to increase student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
interactive lessons. (Title I TA: 1,3,5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)				TTESS Evaluations
7. Maintain an ESL Program for Grades K-5. Emphasize pre-teaching of vocabulary and writing instruction in the classroom and supported through a bilingual assistant. (Title I SW Elements: 2.5,2.6) (Target Group: ESL) (Strategic Priorities: 2) (ESF: 5.3,5.4)	Core Subject Teachers, Principal(s)	Aug 2020-May 2021	(F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds	Criteria: StarLab and WinLab Logs, Progress Monitoring Logs 06/16/20 - Pending (S)
8. School leaders will support the writing process by the examination of student writing samples three times a year. Teachers will implement the writing process, design grade level rubrics and provide samples. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 4.1,5.3)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	BOY MOY and EOY	(S)Local Funds	Criteria: Writing Samples and Rubrics 06/16/20 - Pending (S)
9. Teachers will monitor progress of economically disadvantaged students and implement interventions as needed to document student growth. (Title I SW Elements: 2.2,2.5) (Target Group: ECD) (Strategic Priorities: 2) (ESF: 4.1,5.3,5.4)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	August 2020-May 2021	(F)Title I, (S)Local Funds	Criteria: Data Meetings, Progress Monitoring Logs, 06/16/20 - Pending
10. Provide support through specialized and supplemental intervention and dyslexia reading programs. (Title I SW Elements: 2.2,2.5) (Target Group: Dys) (Strategic Priorities: 2) (ESF: 5.1,5.3,5.4)	Classroom Teachers, Core Subject Teachers, Dyslexia specialist, Principal(s)	August 2020-May 2021	(S)State Compensatory	Criteria: StarLab logs, Starlab Dyslexia Plans 06/16/20 - Pending

HARLETON EL

- Goal 1.** (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.
- Objective 2.** Harleton Elementary will support teachers in the implementation of strategies to determine educational gaps due to the Covid 19 interruption of instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Combine funds from Titles IIA, IID, and V into Title I to provide effective reform strategies to increase the amount and quality of learning time, to provide an accelerated curriculum, and to meet the needs of low achieving and at-risk students through StarLab tutorials, after school tutorials, 30 minute tutorials during day (Title I SW: 2,3,9,10) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2,4)	Principal(s)	Each six weeks	(F)IDEA Special Education, (F)Title I, (L)Instructional Funds, (O)Local Districts, (S)State Compensatory	Summative - All students successfully complete grade level expectations and are promoted to the next grade level.
2. Monitor absences and tardies. Conduct phone calls to parents and hold attendance conferences as needed. (Target Group: All)	Campus Office Staff, Director of Student Services, Principal(s)	weekly	(O)Local Districts, (S)State Compensatory	Summative - Absences Log Tardy Slips Letters to Parents Skyward campus calls
3. Utilize StarLab and WinLab tutorials, special education tutorials, DMAC reports to provide information upon which to base effective and timely additional assistance to students experiencing difficulties mastering achievement standards (Title I SW: 3,9,10) (Target Group: All,ECD) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers, Dyslexia specialist, Principal(s)	weekly	(F)IDEA Special Education, (F)Title I, (O)Local Districts, (S)Instructional Materials Allotment (IMA), (S)State Compensatory	Summative - Paraprofessionals' Schedules Tutorial Schedules Resource Schedule Angel Network logs
4. Utilize the computer lab and content mastery labs to provide individualized academic reinforcement- teachers will coordinate lessons across subject areas and technology to bring real world examples to the learning and to allow for more exploration on concepts (Title I SW: 1,2,3,9,10) (Target Group: All,ECD) (Strategic Priorities: 2) (ESF: 4.1)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	weekly	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Schedules for Computer Lab and StarLab
5. StarLab and WinLab instruction will monitor student progress through data analysis. Adjustments will be made in content and instructional strategies based upon data collected through assessments, observation	Asst. Principal of Student Services, Classroom Teachers, Dyslexia specialist, Principal(s)	Sept 2020-May 2021	(F)Title I	Summative - Data will be collected weekly through running records and tutorial assessments in reading; and in observations and tutorial assessments in all other

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 2. Harleton Elementary will support teachers in the implementation of strategies to determine educational gaps due to the Covid 19 interruption of instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
and products. Subsequent lessons will be adjusted to address areas of deficiency noted in data. (Title I SW: 2,3,5,9,10) (Target Group: All,ECD,AtRisk,Dys) (Strategic Priorities: 2)				areas.
6. Data meetings will occur every 6 weeks to discuss and analyze curriculum checks and monitor student progress. (Title I SW: 2,8) (Title I TA: 1,4,8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Core Subject Teachers, Principal(s)	every 6 weeks	(F)Title I, (O)Local Districts, (S)State Compensatory	Formative - Failure Report DMAC Reports

HARLETON EL

Goal 2. (School Safety) Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Objective 1. Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The PE teacher will conduct Fitnessgram assessments to determine the physical fitness of all KG-5 students. Students will participate in Punt Pass and Kick, field days and basketball tournaments to enrich students' physical activity. (Title I SW: 3) (Target Group: All)	Classroom Teachers	Spring 2021	(S)Local Funds	Summative - Observation of exercises and documentation of amount
2. Require staff to earn CPR certification (Target Group: All) (ESF: 2,2.1)	Principal(s)	Fall 2020	(S)Local Funds	Summative - Certification
3. Safety drills will be practiced, monitored and reviewed with staff.(Title Comp. 10) (Target Group: All)	Core Subject Teachers, Custodial Staff, Principal(s)	Sept 2020-May 2021	(L)Instructional Funds	Summative - Calendar of scheduled events
4. Develop schedules and routines in order for students to be monitored while in class and in transition. (Title I SW: 3) (Target Group: All) (Strategic Priorities: 2)	Principal(s)	Aug 2020-May 2021	(S)Local Funds	Summative - Observation of transitions and classrooms
5. Monitor the safety of the playground and all playground equipment. (Title I SW: 1) (Target Group: All)	Custodial Staff, Principal(s)	monthly	(S)Local Funds	Summative - Monthly inspections reported to the principal
6. All visitors will sign in at the front office using the Raptor system (Title I TA: 8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 6)	Campus Office Staff	Aug 2020-May 2021	(O)Local Districts	Summative - Monitor of Visitors

HARLETON EL

Goal 2. (School Safety) Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Objective 2. (Objective 2) Harleton Elementary will comply and meet all requirements that fall within Covid 19 safety guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct classroom lessons to teach students how to follow Covid 19 guidelines. Example: washing hands, social distancing, sneezing into elbow (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (ESF: 3.2)	Classroom Teachers, Principal(s)	August 2020-May 2021	(S)Local Funds	Criteria: Classroom observation 06/17/20 - Pending
2. Instruct students in use of the well and sick rooms located in the nurse's office. Students will understand which door to use and what each room is designated for. (Title I SW Elements: 2.4) (Target Group: All) (ESF: 3,3.3)	Campus Office Staff, Classroom Teachers, Principal(s)	August 2020-May 2021	(S)Local Funds	06/17/20 - Pending
3. Ensure hand sanitizer is available to all students and stakeholders. (Title I SW Elements: 2.4) (Target Group: All) (ESF: 3,3.3)	Campus Office Staff, Classroom Teachers, Principal(s)	August 2020-May 2021	(S)Local Funds	06/17/20 - Pending

HARLETON EL

Goal 3. (Community Partnerships) Harleton Elementary will maintain positive and productive partnerships with parents and our community to facilitate the success of all students.

Objective 1. Broaden opportunities for communication and cooperation among school, parents, and community to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide parents with timely information about the Title I Schoolwide Program, TEKS, STAAR, TELPAS, local benchmark tests, characteristics of dyslexia, the pre-referral and referral processes, modifications, and accommodations. Also technology available for classroom and home use (Title 1 SW: 6) (Target Group: All) (Title I SW: 3,6) (Title I SW Elements: 2.1,2.3) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Core Subject Teachers, Curriculum/Special Programs Director, Directors, Harrison Co Special Ed Coop, Principal(s)</p>	<p>August 2020-May 2021</p>	<p>(F)IDEA Special Education, (F)Title I, (S)Local Funds</p>	<p>Summative - Needs Survey</p>
<p>2. Offer flexible opportunities for parents to meet with teachers such as digital message boards, Remind 101 app, Class Dojo, HISD website, Skylert Message System, Twitter, Instagram and Facebook page (Title I SW: 6,9) (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Principal(s)</p>	<p>August 2020-May 2021</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Summative - Parent Conference log, EOY Parent Survey</p>
<p>3. Provide opportunities for parents to be partners in the education of their child: SBDM Committee, ARD Committee, Volunteer Program, Parent Conferences, Phone Conferences – paying particular attention to those students who are at risk of failing in an academic area. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Asst. Principal of Student Services, Parent Volunteers, Principal(s)</p>	<p>each 6 weeks</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Summative - Notices Agendas Minutes Sign-in Sheets Conference Notes</p>
<p>4. Using AR (Accelerated Reader) as a tool to promote reading and fluency, each grade level will devise a monitoring system and rewards for accomplishing goals. Learning A-Z will be used by K-2 to monitor reading levels and fluency. (Title I SW: 2,3) (Target Group: All)</p>	<p>Asst. Principal of Student Services, Core Subject Teachers, Librarian/Media Service, Principal(s), Technology Staff</p>	<p>August 2020-May 2021</p>	<p>(S)Local Funds</p>	<p>Summative - Student Surveys BOY, MOY and EOY reports Fluency Rates</p>
<p>5. Invite all parents to attend an annual planning meeting for the Title I School-wide Program (Title I SW: 7) (Title I SW Elements: 3.1,3.2) (Target Group: PRE K) (Strategic Priorities: 2)</p>	<p>Curriculum/Special Programs Director</p>	<p>May 2021</p>	<p>(S)Local Funds</p>	<p>Summative - Notice, agenda, sign-in sheet, minutes</p>

HARLETON EL

Goal 3. (Community Partnerships) Harleton Elementary will maintain positive and productive partnerships with parents and our community to facilitate the success of all students.

Objective 1. Broaden opportunities for communication and cooperation among school, parents, and community to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Provide support to Pre-K parents regarding homework, literacy training and child development issues. (Title I SW: 1,6) (Target Group: ECD)	Director of Student Services, Principal(s), Region 7 ESC	August 2020-May 2021	(F)Title I, (S)Local Funds	Summative - Parent Survey Schedule of parent involvement activities Parent Requests
7. Conduct Parent Nights for every grade level Kindergarten -5th grade. Parents will receive information concerning at home strategies and academic supports will be shared with all stakeholders in attendance. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 2) (ESF: 3,3.3,3.4)	Classroom Teachers, Principal(s)	August 2020-May 2021	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Sign In Sheets, Parent Surveys 06/16/20 - Pending (S)

HARLETON EL

Goal 4. (Teacher Support and Retention) Harleton Elementary school will attract, develop and retain world class educators committed to serving each student.

Objective 1. On-going staff development will assure that all students receive quality instruction from highly-qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to seek fully certified candidates with diverse backgrounds and experiences for all openings. (Title I SW: 3) (Title I TA: 5) (Target Group: All) (Strategic Priorities: 1)	Principal(s)	Summer 2020 Spring 2021	(F)IDEA Special Education, (F)Title I, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	Summative - Applications, resumes
2. Provide opportunities for staff to attend appropriate content specific training to ensure maintaining a highly qualified staff – provide subs for vertical and horizontal communication between grade levels and subjects (Title I SW: 1,3,4,10) (Target Group: All) (Strategic Priorities: 1,2)	Principal(s)	August 2020-May 2021	(F)Title IIA Principal and Teacher Improvement, (S)State Compensatory	Summative - Sign-in Sheets Certificates
3. Provide mentors for new teachers (Title I SW: 1,3,4) (Target Group: All) (Strategic Priorities: 1,2)	Classroom Teachers, Principal(s)	August 2020-May 2021	(F)Title IIA Principal and Teacher Improvement	Summative - Meetings with Principal and Lead Teachers Sign-In Sheets
4. Focus and emphasize Virtual Learning Instruction by seeking opportunities to expand VL in classrooms through discussions with other teachers, reflections of use in classrooms, visits to other classrooms and on-going professional development. (Title I SW: 1,3,4) (Target Group: All) (Strategic Priorities: 1,2)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	August 2020-May 2021	(O)Local Districts	Summative - Team Meetings Professional Development Certificates

HARLETON EL

Goal 5. (Equity Plan and Board Goals) Harleton Elementary will strive to meet goals that have been set forth in the HISD Equity Plan and the HB 3 Board Goals.

Objective 1. (Objective 1) Educational learning gaps will be address the gap between economically disadvantaged and non economically disadvantaged students. The gap will be less than 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a mentor program and quality staff development. (Title I SW Elements: 2.5) (Target Group: ECD) (Strategic Priorities: 2) (ESF: 2.1,5,5.1,5.3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	August 2020-May 2021	(F)Title I	Criteria: Correlations drawn from new teacher and mentoring survey results; feedback from new teacher study circles. 06/17/20 - Pending
2. Provide professional development to administrative staff to support teachers' understanding of the district's culturally diverse population (discipline, trauma based, cultural awareness, low SES, gender, etc.) (Title I SW Elements: 2.5) (Target Group: ECD) (Strategic Priorities: 1) (ESF: 2,2.2)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	August 2020-May 2021	(F)Title I	Criteria: Culturally Responsive Observation Results; School discipline data; feedback from the student study circles; feedback from the school based implementation evaluation. 06/17/20 - Pending (S)

HARLETON EL

Goal 5. (Equity Plan and Board Goals) Harleton Elementary will strive to meet goals that have been set forth in the HISD Equity Plan and the HB 3 Board Goals.

Objective 2. (Objective 2) HES will improve early literacy scores through the use of progress monitoring, small group instruction and phonetic instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 58% by June 2021. (Title I SW Elements: 2.5,2.6) (Target Group: 3rd) (Strategic Priorities: 2) (ESF: 5,5.1,5.2)	Classroom Teachers, Principal(s)	August 2020-May 2021	(S)State Compensatory	Criteria: STAAR Scores 06/17/20 - Pending (S)
2. The percent of PreK students that score on grade level or above in Reading on the CLI Engage will increase from 70% to 71% by June 2024 (Title I SW Elements: 2.5) (Target Group: PRE K) (Strategic Priorities: 2) (ESF: 5,5.1,5.3)	Classroom Teachers, Principal(s)	August 2020-May 2021	(S)Local Funds	Criteria: CLI Engage Scores 06/17/20 - Pending (S)
3. The percent of Kindergarten students that score Developed in four of the five categories of TPRI will increase to 70% by June 2021. (Title I SW Elements: 2.5) (Target Group: K) (Strategic Priorities: 2) (ESF: 5,5.1,5.3)	Classroom Teachers, Principal(s)	August 2020-May 2021	(S)Local Funds	Criteria: TPRI Scores 06/17/20 - Pending (S)
4. The percent of 1st and 2nd grade students that score Developed in five categories of TPRI will increase to 70% by June 2021. (Title I SW Elements: 2.5) (Target Group: 1st,2nd) (Strategic Priorities: 2) (ESF: 5,5.1,5.3)	Classroom Teachers, Principal(s)	August 2020-May 2021	(S)Local Funds	Criteria: TPRI Scores 06/17/20 - Pending (S) 06/17/20 - Pending 06/17/20 - Pending

Title I Schoolwide Program Components

- **Component 1**
A comprehensive needs assessment of the entire school based on information on the performance of children in relation to the state content and student performance standards.
- **Component 2**
Schoolwide reform strategies that provide opportunities for all children to meet the state's proficient and advanced levels of student performance; use effective methods and instructional strategies based on scientifically based research; include strategies to address the needs of all children; and are consistent with, and are designed to implement, the state and local improvement plans, if any.
- **Component 3 Instruction by highly qualified teachers**
- **Component 4 High-quality, ongoing professional development**
- **Component 5 Strategies to attract high-quality highly qualified teachers**
- **Component 6 Strategies to increase parent involvement**
- **Component 7 Plans for assisting preschool children in the transition from early childhood programs to local elementary schools**
- **Component 8 Measures to include teachers in the decisions regarding the use of academic assessments**
- **Component 9**
Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance
- **Component 10**
Coordination and integration occurs between federal, state, and local services and programs including NCLB, violence prevention, nutrition, housing, Head Start, adult education, vocational, technical education and job training programs

Technology Plan

~Pending IMA Approval

Year	Number of Chromebooks distributed	Grade Level
2016-2017	11	5 th
2016-2017	10	4 th
2017-2018	10	3 rd
2018-2019	10	2 nd
2019-2020	10	1 st
2020-2021	10	K
2021-2022	10	5 th

Pending IMA approval, the amount of Chromebooks listed above will be purchased and distributed to the designated grade level each year.

As funds become available, we will try to combine and issue Chromebooks to two grade levels per year.

Comprehensive Needs Assessment

Demographics

Demographics Summary

2. What is the breakdown by ethnicity, gender, or other category?

Total enrollment 325

Boys 166

Girls 159

Hispanic 26

black/african american 3

White approx 284

Two or more races/ethnicities approx 12

3. How has the enrollment changed over the past three years?

Enrollment has dropped in the past 3 yrs. Mainly due to residency requirements & families moving out of the district to larger cities.

4. What is the number of students in each special program?

How do these program numbers look broken up by ethnicity, gender, or other category?

At Risk Total 112

Hispanic 13

black/african American 2

white 94

Two or more races/ethnicities 3

ESL Total 8

hispanic 8

GT Total 12

Hispanic 4

black/ african american 0

white 8

Comprehensive Needs Assessment

Demographics Summary (Continued)

Section 504

Total 21

Hispanic 0

White 21

Sped Total 45

Hispanic 6

black/african american 1

White 35

Two or more races/ethnicities 3

Eco/DisTotal 174

Hispanic 16

black/african american 3

White 147

Two or more races/ethnicities approx 8

Foster Total 4

Hispanic 1

White 3

Two or more races/ethnicities

12. What are the teacher/student ratios?

Approx 18 students per 1 teacher

Student Achievement

Student Achievement Strengths

Comprehensive Needs Assessment

Student Achievement Summary

1. How is student achievement data disaggregated?

?STAAR data is disaggregated by administration and the staff. Six weeks tests and benchmarks are also examined throughout the year in order to make adjustments to lessons and pacing. RTI meetings are held to discuss progress of struggling students.

School Culture and Climate

School Culture and Climate Summary

4. What does the data reflect regarding student behaviors, discipline, etc.?

Our discipline referrals decreased in 2019-2020 compared to 2018-2019. The decrease reflects the decreased amount of time students spent in school due to Covid 19.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Summary

How are follow-up data regarding teacher performance provided to teachers?

Teachers can access all feedback by logging into DMAC and reading the reports in TTESS.

Curriculum, Instruction and Assessment

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Summary

What evidence exists to determine that the curriculum is clearly linked to the TEKS and other standards for student learning?

Our district subscribes learninglist.com. Each program is researched in order to establish how much of the program is aligned to the TEKS.

Family and Community Involvement

Family and Community Involvement Strengths

Family and Community Involvement Summary

What evidence exists that families and community members are involved in meaningful activities that support students' learning?
Meeting notes and sign in sheets are obtained and filed as record.

What are the activities?

Parent Nights

Literacy Night

CATs meetings

Newsletters

Which parents and community members are involved?

All parents and members are invited.

School Context and Organization

Comprehensive Needs Assessment

School Context and Organization Summary

How do teachers have a voice in decision making and school policies?

Teachers complete surveys to vote on changes. Leadership teams are formed in order to guide the decision making process. Faculty meetings are held to discuss school policy. Newsletters are sent to inform everyone of any changes.

Technology

Technology Summary

1. What technology do we have?

Students have access to chromebooks, ipads, smartboards, and laptops. We add some technology according to the five year plan implemented in 2016. It is attached.

Technology Plan

~Pending IMA Approval

Year	Number of Chromebooks distributed	Grade Level
2016-2017	11	5 th
2016-2017	10	4 th
2017-2018	10	3 rd
2018-2019	10	2 nd
2019-2020	10	1 st
2020-2021	10	K
2021-2022	10	5 th

Pending IMA approval, the amount of Chromebooks listed above will be purchased and distributed to the designated grade level each year.

As funds become available, we will try to combine and issue Chromebooks to two grade levels per year.

Comprehensive Needs Assessment

Other

Comprehensive Needs Assessment Data Sources

Disaggregated STAAR Data
Discipline Referrals
Drop-out Rates
Expulsion/Suspension Records
Failure Lists
Highly Qualified Staff
Maintenance Records
Multi-Year Trends
Parent Participation
PEIMS Reports
Promotion/Retention Rates
Report Card Grades
Semester Exam Grades
Special Programs Evaluations
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

HARLETON J H

Campus Improvement Plan

2020/2021

Pride, Tradition, Excellence, for ALL, Forever



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Date Reviewed:

DMAC Solutions ®

Page 1 of 19

Date Approved:

9/9/2020

Harleton ISD

Superintendent

Jay Ratcliff

Board of Trustees

Pat McGill

Brian Degner

Brad Nixon

Harvey Fox

Shaun Borden

Kevin Wright

Jacob Muehlstein

HARLETON J H

Mission

It is the MISSION of Harleton Junior High to prepare students to become college and career ready as they enter high school by ensuring that every student has access to quality instruction that enables them to become productive, competitive citizens globally, socially, economically, and educationally.

Vision

It is the VISION of Harleton Junior High to promote excellence in education by preparing students to become productive citizens as well as life-long learners. Each student will be provided the opportunity to reach his or her potential utilizing qualified, effective and caring teaching personnel with developmentally appropriate curriculum that emphasizes critical thinking. Community and staff relations will be enhanced through effective communication. All available financial resources will be utilized to achieve the campus mission.

Nondiscrimination Notice

HARLETON J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

HARLETON J H Site Base

Name	Position
Wright, Shane	Principal
Winsted, Kim	Counselor
Cheryl, Hardy	Teacher
Smith, Sonya	English Teacher
Hargett, Jennifer	Science Teacher
Penhallegon, Tammy	Math Teacher
Minor, Jana	Special Education Teacher
Lockhart, Kelly	Parent
Ebarb, Ashley	Teacher
Roberts, Kathryn	Parent

HARLETON J H

Goal 1. Conduct a Comprehensive Needs Assessment of Harleton Junior High.

Objective 1. Discover findings related to all aspects of the operation of the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A Campus Site-Based Committee will review multiple sources of data to identify campus strengths and weaknesses in student academic performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. (Title I SW: 1) (Target Group: All) (CSFs: 1,5,6)	Campus Site-based Teams	January-June		Summative - Comprehensive Needs Assessment Summary

HARLETON J H

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 1. Increase student achievement in core areas: English/Language Arts, Reading, Math, Science, and Social Studies to achieve an "A" rating District and Campus accountability.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will plan and make instructional accommodations for students identified as "not making progress" based on local assessment data from 2019-2020 during the academic period and regular class periods. (Target Group: 6th,7th ,8th) (CSFs: 1,2,4)	Core Subject Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	Weekly	(S)Local Funds, (S)State Compensatory	Formative - Lesson Plans, Academic Period Rosters.
2. Teachers will use previous school year accountability and state assessment data of sub-groups to inform their instructional practice as they plan instruction for the school year. (Title I SW: 1,2) (Target Group: 6th,7th ,8th) (CSFs: 1,2)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	weekly	(S)Local Funds, (S)State Compensatory	
3. Teachers will create and implement lesson plans aligned to the TEKS and the state assessment system through use of a Six Weeks at A Glance plan. (Target Group: All) (CSFs: 1,4)	Classroom Teachers, Principal(s)	Each Six Weeks	(S)Local Funds, (S)State Compensatory	Formative - Lesson Plans
4. Teachers will make and administer 6 Week comprehensive tests and score them using DMAC to assess student mastery of the TEKS to inform their instructional planning. (Title I SW: 8) (Target Group: 6th,7th ,8th) (CSFs: 1,2)	Core Subject Teachers	Each Six Weeks	(S)Local Funds, (S)State Compensatory	Formative - 6 Weeks Assessments and Benchmark Data.
5. Core teachers will give a STAAR Benchmark assessment using DMAC and examine the data of subgroups in order to provide remediation and reteaching for TEKS not mastered prior to the STAAR tests. (Title I SW: 1,2,8) (Target Group: 6th,7th ,8th) (CSFs: 1,2)	Core Subject Teachers	January-April	(S)Local Funds, (S)State Compensatory	Formative - Benchmark Assessments and Benchmark Data.
6. Teachers and staff will track individual student progress on key assessments and implement interventions during academic period throughout the year. Teachers will utilize this period to provide	Classroom Teachers, Counselor(s), Principal(s)	Weekly	(S)Local Funds, (S)State Compensatory	Formative - Results from 6 week assessments, benchmarks, and previous STAAR data.

HARLETON J H

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 1. Increase student achievement in core areas: English/Language Arts, Reading, Math, Science, and Social Studies to achieve an "A" rating District and Campus accountability.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
additional time for tutoring/remediating skills. (Title I SW: 1,3,8) (Target Group: 6th,7th ,8th) (CSFs: 1,2,4)				
7. Provide at least one period a day in the STAAR tested areas to provide tutoring and targeted reinforcement for students needing assistance. (Title I SW: 2) (Target Group: AtRisk) (CSFs: 1,4)	Core Subject Teachers, Principal(s)	all year	(S)State Compensatory	Formative - Benchmark test results, nine-week grades, STAAR results
8. Paraprofessionals will provide academic assistance to at risk, special education, and general education students by going into classrooms and working with small groups and by pulling students out for one-on-one instruction. (Title I SW: 2,9) (Target Group: All,SPED,AtRisk,6th,7th ,8th) (CSFs: 1)	Classroom Teachers, Principal(s)	all year	(S)Local Funds, (S)State Compensatory	Formative - Six weeks grades, benchmark and STAAR results.
9. Examine staffing patterns, and adjust teaching assignments and the master schedule in an effort increase performance in deficient core areas. (Title I SW: 2,3,5) (Target Group: All) (CSFs: 1,2,3)	Principal(s)	Yearly	(S)Local Funds	Formative - Benchmark and STAAR results
10. Pre-Assess students in all core areas to identify gaps created by COVID-19 closure from Spring 2020. (Target Group: All,6th,7th ,8th)	Classroom Teachers	First Six Weeks		Criteria: Data from pre-assessments given in first six weeks.

HARLETON J H

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 2. Students will be identified, placed and served in the appropriate programs that meet their diverse needs including special education, ESL, gifted, and at risk.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will offer tutorials to all students that need additional instruction and assistance for core academic subjects before and after school as needed. (Title I SW: 9) (Target Group: All) (CSFs: 1,4)	Core Subject Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds, (S)State Compensatory	Formative - Tutorial attendance, progress reports, and 6 week grades.
2. The campus counselor will identify and serve students that are in need of additional services through appropriate committees (Rtl, 504, ARD, LPAC, G/T, etc.) in order to meet individual academic needs. (Title I SW: 10) (Target Group: ESL, Migrant, LEP, SPED, GT, At Risk, Dys, 504) (CSFs: 1,4)	Classroom Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	weekly	(S)State Compensatory	Summative - Minutes of committee meetings, record of referrals to special programs
3. Teachers will be given one period a day to work with students in need of assistance during an academic period. Classroom aides will be employed to go into classrooms and have pull out sessions with students in need of assistance. (Title I SW: 2,9) (Target Group: All) (CSFs: 1,4)	Classroom Teachers, Counselor(s), Principal(s)	weekly	(S)State Compensatory	Summative - 6 week grades, performance on benchmarks and STAAR tests.

HARLETON J H

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 3. Provide targeted assistance for 6th Math and Reading, 8th grade social studies, and special education students in order to increase performance on STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide lesson planning assistance in order to target high needs readiness and supporting standards. (CSFs: 1)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	each six weeks	(S)Local Funds	Lesson plans
2. Use regular benchmark assessments in order to track student performance and identify students in need of assistance. (Target Group: All) (CSFs: 1)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	each six weeks	(S)Local Funds	Benchmark results

HARLETON J H

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 4. Provide increased instructional time in all core areas in order to maintain and improve STAAR scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Restructure the master schedule to 8 period day providing additional minutes of instruction to each class period. (Target Group: All) (CSFs: 1)	Core Subject Teachers, Principal(s)	daily	(S)Local Funds	Formative - ELA and Reading Lesson Plans
2. Provide Reading and Math lab periods in order target struggling students. (Target Group: 7th) (CSFs: 1)	Core Subject Teachers	daily	(S)Local Funds	Summative - lesson plans

HARLETON J H

Goal 3. Recruit, develop, and retain a well trained, motivated, and caring staff to assure a positive learning and work environment at Harleton Junior High.

Objective 1. Provide quality professional development opportunities for teachers and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide inexperienced teachers with professional development targeting classroom management, instructional strategies, and content development. (Title I SW: 3,4,5) (Target Group: All) (CSFs: 3,6,7)	Counselor(s), Curriculum/Special Programs Director, Principal(s)	monthly	(S)Local Funds	Formative - Feedback from ESC staff, Professional Development Certificates, TTESS evaluations
2. Provide regular meeting times with faculty in order to enhance their knowledge of instructional practice and students needs. (Title I SW: 3,4,5) (Target Group: All) (CSFs: 3,6,7)	Classroom Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	monthly	(S)Local Funds	Formative - Staff meeting sign in sheets and agendas
3. Provide and support professional development opportunities for all teachers in order to enhance their content and pedagogical knowledge. (Title I SW: 3,4) (Target Group: All) (CSFs: 7)	Counselor(s), Curriculum/Special Programs Director, Principal(s)	Monthly	(S)Local Funds	Formative - Professional Development Certificates
4. Partner with local universities and Regional Education Service Centers in order to attract the best pool of applicants for positions. (Title I SW: 5) (Target Group: All) (CSFs: 3,6,7)	Principal(s), Superintendent	Yearly	(S)Local Funds	Formative - TTESS evaluations of new hires, employment placements resulting from partnerships
5. Provide teachers with professional development opportunities through ESC 7 and local peer to peer mentoring in order to grow and retain effective staff members. (Title I SW: 4,5) (Target Group: All) (CSFs: 3,6,7)	Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	Monthly	(S)Local Funds, (S)State Compensatory	Formative - Professional Development Certificates, mentoring records
6. Provide professional development opportunities and up to date information for all staff through use of Staff Google Classroom. (Target Group: All) (Strategic Priorities: 1)	Classroom Teachers, Principal(s)	August through May		

HARLETON J H

Goal 3. Recruit, develop, and retain a well trained, motivated, and caring staff to assure a positive learning and work environment at Harleton Junior High.

Objective 2. Provide and develop seamless programs through leveraging staff members across the district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coordinate schedules between campuses in order to utilize existing staff between junior high and high school. (Title I SW: 5) (Target Group: All) (CSFs: 3,6)	Principal(s)	Yearly	(S)Local Funds, (S)State Compensatory	Formative - Campus master schedules
2. Provide for vertical teaming in core areas and non-core areas in order to strengthen programs. (Title I SW: 1,2,4) (Target Group: All) (CSFs: 1,3,6,7)	Principal(s), Superintendent	Each 6 Weeks	(S)Local Funds	Formative - 6 week grades, minutes of teaming meetings

HARLETON J H

Goal 4. Provide staff and students with highly qualified and supportive administrative leadership.

Objective 1. Provide staff and students of Harleton Junior High with highly qualified and supportive principal leadership.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In order to be informed on educational issues impacting the junior high, the principal will participate in the Principal's Leadership Meetings at ESC 7, and other professional development opportunities deemed necessary. (Title I SW: 4) (Target Group: All) (CSFs: 3)	Principal(s), Superintendent	quarterly	(S)Local Funds	Formative - Professional Development Certificates, Principal Evaluation
2. Provide the staff with opportunities to connect data to the state accountability system. (Target Group: All) (CSFs: 2,3)	Principal(s)	Each 6 Weeks	(S)Local Funds, (S)State Compensatory	Formative - Meeting agendas, Data Analysis from assessments
3. Provide positive resources for students that focus on issues impacting the culture and climate of the campus such as drug abuse, bullying, cancer awareness, and character building. (Target Group: All) (CSFs: 3,6)	Classroom Teachers, Counselor(s), Principal(s)	Monthly	(S)Local Funds	Formative - Program participation rates, Discipline records
4. Provide staff with regular opportunities to provide feedback on day to day campus operations, campus programs, and issues affecting campus culture and climate through various means including staff meetings, surveys, and individual face to face meetings. (Title I SW: 1,2,10) (Target Group: All) (CSFs: 3,6)	Principal(s)	Monthly	(S)Local Funds	Formative - Meeting agendas and sign in sheets
5. Utilize Google Classroom to push information to staff regarding weekly newsletters, professional development and timelines. (Target Group: All) (Strategic Priorities: 1)		All Year		

HARLETON J H

Goal 5. Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

Objective 1. Encourage family and community involvement through various opportunities to support the mission of Harleton Junior High.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will host a "Meet the Teacher" event at the beginning of the school year to provide parents with an opportunity to meet their child's teachers. (Title I SW: 6) (Target Group: All) (CSFs: 5)	Classroom Teachers, Counselor(s), Principal(s)	August	(S)Local Funds	Formative - Parent sign in sheets
2. Host informative meetings regarding campus happenings for parents and community members at Harleton Junior High. (Title I SW: 6) (Target Group: All) (CSFs: 3,5)	Principal(s)	Each Semester	(S)Local Funds	Formative - Participation data and sign in sheets
3. Harleton Junior High will partner with parents and community members to sponsor educational school and field based experiences for students. (Title I SW: 6) (Target Group: All) (CSFs: 5)	Classroom Teachers, Counselor(s), Principal(s)	Each semester	(S)Local Funds	Formative - Student participation in school and field based experiences.

HARLETON J H

Goal 5. Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

Objective 2. Promote and strengthen positive parent and community relationships, and enhance trust through the use various methods of communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus staff will use the district website, Facebook, and school wide messenger applications as means of providing families and community members with up to date information concerning school operations, current events, and general announcements. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Classroom Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds	Formative - Parent and community surveys, and feedback
2. Student progress reports will be distributed at the end of the third week of each six week grading period. (Target Group: All) (CSFs: 5)	Classroom Teachers, Principal(s)	each six weeks	(S)Local Funds	Formative - Progress reports
3. Parents will have access to their student's grades and attendance reports at any time through the use of an online portal in Skyward. (Title I SW: 6) (Target Group: All) (CSFs: 5)	Classroom Teachers, Director of Technology, Principal(s)	daily	(S)Local Funds	Formative - Parental feedback, surveys
4. Teachers will be available for and promote parent-teacher conferences. (Title I SW: 6) (Target Group: All) (CSFs: 5)	Classroom Teachers, Counselor(s), Principal(s)	Weekly	(S)Local Funds	Formative - Record of Teacher-Parent contact, Teacher evaluations
5. The staff of Harleton Junior High will communicate, encourage, support, and celebrate student success by sending positive postcards to parents/guardians of students and recognizing students with positive office referral and student of the month. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Classroom Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds	Formative - Record of referrals and recognitions

HARLETON J H

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 1. The staff of Harleton Junior High will respond to crisis situations in an organized and professional manner.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coaches and appropriate staff will be trained in CPR and first aid. (Target Group: All) (CSFs: 6)	Curriculum/Special Programs Director, Principal(s)	August	(S)Local Funds	Formative - Professional Development Certificates
2. A team of staff members at Harleton Junior High will receive restraint training. (Target Group: All)	Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	August	(S)Local Funds	Formative - Restraint Training Certifications
3. The staff of Harleton Junior High will review the procedures in the Emergency Operations Plan. (Target Group: All) (CSFs: 6)	Classroom Teachers, Counselor(s), Principal(s)	August	(S)Local Funds	Formative - Staff evaluations, surveys
4. Harleton Junior High will conduct monthly (or time appropriate) safety drills: fire, tornado, intruder, and shelter-in-place. (Target Group: All) (CSFs: 6)	Classroom Teachers, Counselor(s), Principal(s)	Monthly	(S)Local Funds	Formative - Documentation of drills

HARLETON J H

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 2. All students will be educated in learning environments that are safe, drug-free, conducive to learning, and stress healthy lifestyle choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coaches and physical education teachers will be trained to administer the appropriate components of the Fitness Gram to students, report results and promote healthy lifestyle habits. (Target Group: All)	Classroom Teachers, Principal(s)	Spring 2019	(S)Local Funds	Formative - Record of Fitness Gram participation
2. Students will observe Red Ribbon Week and participate in Red Ribbon activities. (Target Group: All) (CSFs: 6)	Classroom Teachers, Counselor(s), Principal(s)	October	(S)Local Funds	Formative - Participation rate in activities
3. Harleton Junior High will make available programs, school counseling services, and reporting mechanisms for students related to bullying. (Target Group: All) (CSFs: 6)	Classroom Teachers, Counselor(s), Principal(s)	Daily	(S)Local Funds	Formative - Evaluation of discipline referrals, counseling referrals, reported referrals
4. Harleton Junior High will monitor students' activities through use of personnel, video cameras, and computer tracking means when and where appropriate to ensure student safety and a healthy environment. (Target Group: All) (CSFs: 6)	Classroom Teachers, Counselor(s), Principal(s)	Daily	(S)Local Funds	Formative - Incident reports, discipline referrals
5. In order to promote an orderly learning environment, Harleton Junior High will implement a discipline management plan that provides guidelines for consequences by taking into account the offending behavior of the student as well as the number of offenses. (Target Group: All) (CSFs: 6)	Board of Trustees, Classroom Teachers, Counselor(s), Principal(s), Superintendent	Daily	(S)Local Funds	Incident reports, referrals, teacher surveys
6. Restructure the master schedule and daily flow patterns in order to minimize the potential for spread of COVID-19. (Target Group: All,6th,7th ,8th)	Classroom Teachers, Principal(s)	All year		
7. Provide professional development and training for staff regarding safe practices and control measures for COVID-19. (Target Group: All) (Strategic Priorities: 1)	Classroom Teachers, Counselor(s), Custodial Staff, Principal(s), Superintendent	August		Criteria: Completion of Texas Agri-Life online course on Special Considerations for Infection Control During COVID-19.

HARLETON J H

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 2. All students will be educated in learning environments that are safe, drug-free, conducive to learning, and stress healthy lifestyle choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation

HARLETON J H

- Goal 6.** Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.
- Objective 3.** The staff of Harleton Junior High will recognize and reward positive behaviors and traits of students in an effort to improve the overall climate and culture of the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The staff of Harleton Junior High will recognize and reward students with "positive office referrals" for good deeds and exemplary efforts not related to academic performance. (Title I SW: 2) (Target Group: All) (CSFs: 6)	Classroom Teachers, Principal(s)	monthly	(S)Local Funds	Summative - Positive Office Referral data.
2. The staff of Harleton Junior High will recognize a "student of the month" for exemplary academic and leadership efforts at monthly school board meetings. (Target Group: All) (CSFs: 6)	Board of Trustees, Classroom Teachers, Principal(s), Superintendent	monthly	(O)Local Districts	Summative - nominations for student of the month
3. The staff of Harleton Junior High will recognize exemplary efforts and character with "Positive Postcards" mailed home to parents of students. (Target Group: All) (CSFs: 6)	Classroom Teachers, Principal(s)	monthly	(O)Local Districts	Summative - postcards mailed home
4. The staff of Harleton Junior High will provide students with the opportunity to earn at least one student level incentive activity each semester of the school year. (Target Group: All) (CSFs: 6)	Classroom Teachers, Principal(s)	each semester	(S)Local Funds	Summative - participation in student incentives.

HARLETON H S

Campus Improvement Plan

2020/2021

HHS: Stronger Together



The following information will be used to conduct a comprehensive needs assessment:

- Texas Academic Performance Report
- School Report Card
- Progress Based Monitoring Data
- STAAR EOC Scores
- Faculty/Staff Needs Assessment
- Parent/Community Survey
- Failure List
- Graduation Rates
- ACT/SAT/PSAT scores
- Previous Campus Plans
- Attendance Data
- Discipline Report

HARLETON H S

Vision

Harleton High School will be a safe and nurturing learning environment for all students. Students will feel welcomed, cared for, and will know teachers believe in their abilities. Teachers will build positive relationships with students that empower them to reach their college and career goals. Instruction will be student centered, engaging, challenging, relevant, and developed to meet the needs of individual learners. Instruction will also be data driven and student growth and progress will be evaluated and reflected upon. Administration will provide opportunities for teachers and parents to interact, build relationships, and create goals for student success. HHS will be a campus that staff, students, parents, and other stakeholders take great pride in. Decisions will always be made in the best interest of HHS students.

Nondiscrimination Notice

HARLETON H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

HARLETON H S Site Base

Name	Position
Chandler, Adam	Assistant Principal
Brock, Crystal	Principal
Bates, Katherine	Office Staff
Wright, Gwen	Teacher - Parent
Coulter, Brian	Teacher
Cochran, Lisa	Office Staff - Parent
Newman, Patricia	Teacher
Irvine, Shonda	Teacher
Wright, Julie	Parent/Community Business Owner

HARLETON H S

Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 1. Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will identify student needs by using data and remediate through tutorials and individual learning plans for all students with an emphasis on students with recognized deficiencies such as class failures , failure of state assessments and learning disabilities. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2020-2021	(F)IDEA Special Education, (L)Instructional Funds, (S)State Compensatory	Summative - Assessment results, individual learning progress
2. HHS will provide test review workshops for students prior to state assessment. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers	2020-2021	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - State assessment results
3. HHS will administer assessment during each 6 weeks and use the results to plan and monitor instruction through meetings with the teachers and through classroom observations. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Core Subject Teachers, Principal(s)	Each six weeks, 2020-2021	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - Assessment results, walk-throughs and observations, individual progress documentation
4. HHS will provide appropriate placement for all students who fail to master the TEKS or students who are in danger of losing credit through the assignment and scheduling of tutorials and/or the Edgenuity software. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2020-2021	(L)Instructional Funds, (S)State Compensatory	Summative - Student report cards, student transcripts, student graduation plan
5. HHS will conduct student progress meetings with the teachers and the principal. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2020-2021	(L)Instructional Funds, (S)Local Funds	Summative - Report cards, meeting schedules, progress documentation
6. At HHS the principal will conduct classroom walk-throughs and will focus on evaluating engagement and student-centered instruction. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 1,2,3)	Principal(s)	2020-2021	(S)Local Funds	Summative - Student report cards, student progress documentation, T-TESS documentation

HARLETON H S

Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 1. Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. At HHS, teachers will create a Year at a Glance (YAG) plan for each course to ensure covering all TEKS for the class. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers	2020-2021	(S)Local Funds	Summative - YAGS, Student progress documentation,
8. At HHS teachers will focus on individualized instruction and progress in the classroom. (Target Group: All,SPED,GT,CTE,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2020-2021	(F)Career and Technology Education (CTE), (F)IDEA Special Education, (L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - YAGs, SWAGs, Observations, T-TESS documentation
9. At HHS students will have the opportunity to take at least 12 hours of dual credit beginning the summer following their freshman year, if they meet the criteria. (Target Group: All,GT,CTE,9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	2020-2021	(F)Career and Technology Education (CTE), (L)Instructional Funds, (S)Local Funds	Summative - Student Transcripts
10. HHS students will write effectively daily in English classes and frequently in all other courses to improve writing skills. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2)	Classroom Teachers	2020-2021	(S)Local Funds	Summative - YAGs, SWAGs, Observations, English EOC results
11. HHS will use Edgenuity to provide a virtual environment for credit recovery, credit acceleration and a variety of courses not offered at HHS. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Principal(s)	2020-2021	(L)Instructional Funds, (S)Local Funds	Summative - Edgenuity end of year report
12. Campus administration will focus on smaller class sizes specifically in English II in an attempt to monitor student growth more closely. (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1)	Asst. Principal of Student Services, Principal(s)	2020-2021	(L)Instructional Funds	

HARLETON H S

- Goal 1.** Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.
- Objective 2.** Students will show mastery of six weeks essential knowledge and skills by satisfactory performance on six weeks' cumulative assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All core teachers at HHS will assess six weeks data to determine strengths and weaknesses of students and overall student progress. (Pre and Post tests, student portfolios, projects, etc.) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2020-2021	(L)Instructional Funds, (S)Local Funds	Summative - Six weeks reports. Data meeting documentation
2. Teachers will meet with the principal every six weeks to discuss student progress and content mastery. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	Each six weeks	(S)Local Funds	Summative - Six weeks data reports, six weeks campus report, student transcripts and report cards

HARLETON H S

Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 3. HHS will hire qualified and certified teachers for the classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will recruit and hire quality teachers for all classroom positions. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 1)	Board of Trustees, Principal(s), Superintendent	2020-2021	(S)Local Funds	Summative - Teacher T-TESS evaluations, teacher contracts

HARLETON H S

Goal 2. Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and involved.

Objective 1. Parents will be given opportunities to give input and be involved at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Senior parent events will be hosted at the beginning and end of the school year. (Target Group: 12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2020-2021	(S)Local Funds	Summative - Meeting agendas, event programs, parent survey
2. All incoming freshmen and his/her parents/guardians will meet with the Principal and/or Assistant Principal to review their graduation plans and discuss endorsements, class offerings, and post secondary plans. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	July 2020	(S)Local Funds	Summative - Student PGPs, Meeting schedule, parent survey
3. Open lines of communication will be established between teachers and parents and between administration and parents. (Email, phone, newsletters, remind app) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2020-2021	(S)Local Funds	Summative - Contact reports, parent survey
4. An end of year parent survey will be provided to assess the climate of the campus and areas of concern. (Target Group: 9th,10th,11th,12th) (CSFs: 6)	Principal(s)	April-May 2021		Summative - Parent survey responses

HARLETON H S

Goal 2. Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and involved.

Objective 2. HHS will have a variety of sources of communication with the parents and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A weekly newsletter will be sent to the parents detailing upcoming events for the week and campus highlights. (Target Group: All,9th,10th,11th,12th) (CSFs: 5)	Principal(s)	2020-2021 weekly	(S)Local Funds	Summative - Parent survey, weekly emails
2. HHS will utilize eNotes to provide automated text messages/emails for important messages. (Target Group: 9th,10th,11th,12th) (CSFs: 5)	Director of Technology, Principal(s)	2020-2021	(S)Local Funds	Summative - Feedback from community, students, and staff
3. HHS will continue to use social media to share information with parents, students, and the community (Facebook, Twitter). (Target Group: 9th,10th,11th,12th) (CSFs: 5)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2020-2021	(S)Local Funds	Summative - Feedback from community, students, and staff
4. Monthly videos will be shared on the HS Facebook page that highlights daily campus life and announcements. (Target Group: 9th,10th,11th,12th) (CSFs: 5)	Campus Office Staff, Principal(s)	2020-2021	(S)Local Funds	Summative - Feedback from students, parents, staff

HARLETON H S

Goal 2. Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and involved.

Objective 3. Parents will feel welcome and supported at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will focus on a positive reception for all visitors on campus. (Target Group: All,9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2020-2021	(S)Local Funds	Summative - Parent survey
2. A virtual Meet the Teacher event will be conducted for all high school students. (Target Group: All,9th,10th,11th,12th) (CSFs: 5)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	August 2020	(S)Local Funds	Summative - Parent survey
3. A senior year kick-off event will be offered for seniors and their parents at the beginning of the school year to provide important information about the senior year of high school. (Target Group: 12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	September 2020	(S)Local Funds	

HARLETON H S

Goal 3. At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve quality standards-based infrastructure throughout the district.

Objective 1. Teachers at HHS will incorporate technology into the instruction in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will maintain an instructional internet-based program for all classes to provide a way for students to complete credit recovery or accelerated instruction. (Target Group: All,9th,10th,11th,12th)	Asst. Principal of Student Services, Director of Technology, Principal(s), Technology Staff	2020-2021	(S)Local Funds	Summative - Student transcripts
2. HHS will increase engagement in the classroom by adding computer access for each classroom. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers, Director of Technology, Principal(s), Technology Staff	2020-2021	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Observations, SWAGs,
3. Chromebooks will be available for teachers to check out to enhance classroom instruction. HHS currently has at least one cart per department and will work to increase as needed. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers, Director of Technology, Principal(s), Technology Staff	2020-2021	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Budget, observations, classroom inventory
4. Google Classroom will be used by all teachers to communicate and instruct in their classrooms. (Target Group: 9th,10th,11th,12th)	Classroom Teachers, Principal(s)	2020-2021	(S)Local Funds	Summative - YAGs, SWAGs

HARLETON H S

Goal 3. At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve quality standards-based infrastructure throughout the district.

Objective 2. Students will use technology on a daily basis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Science teachers will have access to STEMscopes, Systems Go and Sapling to enhance instruction and ensure standard-based lessons. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers	2020-2021	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - YAG, SWAG, Observations
2. Newsela will be utilized in the English classrooms to assess reading fluency, comprehension and analysis. These online articles focus on adaptive and accessible articles that are relative and subject specific. (CSFs: 1)	Classroom Teachers, Principal(s)	2020-2021	(S)Instructional Materials Allotment (IMA)	
3. Teachers in all subject areas will have access to Discovery Education which is a standards-based digital content. The program transforms teaching and learning with award-winning digital textbooks, multimedia content, professional development, and the largest professional learning community of its kind.	Classroom Teachers, Director of Technology, Principal(s)	2020-2021	(L)Instructional Funds, (S)Local Funds	
4. Digital history curriculum (studentsofhistory.org) will be purchased for both US History and World History to enhance instruction. (Target Group: All) (CSFs: 1)	Classroom Teachers	2020-2021	(L)Instructional Funds	

HARLETON H S

Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 1. HHS will follow all IEPs and meet the needs of students in Special Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will follow all Individual Education Plans for each individual student identified as needing special education. (Target Group: SPED)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2020-2021	(F)IDEA Special Education	Summative - IEPs, Modification and Accommodation documentation, student progress reports,

HARLETON H S

Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 2. HHS will offer courses for Career and Tech credits and for certification.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Through articulations and 4 year plans, students will have an opportunity to receive CTE credits and college credits and certifications in various classes. (Target Group: CTE)	Asst. Principal of Student Services, Classroom Teachers, CTE Personnel, Principal(s)	2020-2021	(F)Career and Technology Education (CTE), (S)Local Funds	Summative - Student transcripts
2. HHS will develop a CTE committee to meet and evaluate the secondary CTE program. Each year a survey will be conducted to evaluate student interest levels and possible new programs. (Target Group: CTE)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	2020-2021	(F)Career and Technology Education (CTE)	Summative - Meeting minutes, transcripts

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Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 3. HHS will offer enrichment activities and courses for students identified as Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will provide enrichment activities for GT student in the classrooms. (Target Group: GT)	Classroom Teachers	2020-2021	(S)Local Funds	Summative - Student and parent survey, SWAGs
2. HHS will offer Honors courses in all core classes to meet the needs of GT students. (Target Group: GT)	Asst. Principal of Student Services, Core Subject Teachers, Principal(s)	2020-2021	(S)GT Funds	Summative - Student enrollment, SWAGs, YAGs, transcripts
3. HHS will offer opportunities for participation in Robotics, Rocketry, CNA, Job Shadowing, College Visits, UIL Competition, and College Prep Courses. (Target Group: GT)	Asst. Principal of Student Services, Classroom Teachers, CTE Personnel, Principal(s)	2020-2021	(S)GT Funds, (S)Local Funds	Summative - Student participation list, parent and student surveys

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Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 4. At HHS, the faculty and staff will focus on the individual student and their individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The RTI program will provide consistent monitoring for at-risk students who are experiencing academic set backs, and are in need of intervention. (Target Group: All,AtRisk)	Asst. Principal of Student Services, Classroom Teachers	2020-2021	(S)Local Funds, (S)State Compensatory	Summative - Report cards, student progress documentation
2. Daily tutorials will be offered for all students who are in danger of failing or who are experiencing difficulty in the class. (Target Group: All,ECD,SPED,AtRisk,504)	Classroom Teachers	Daily	(S)Local Funds, (S)State Compensatory	Summative - Student progress documentation, student report cards, tutoring lists
3. Content mastery will be provided to supplement instruction for all students. (Target Group: All)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2020-2021	(F)IDEA Special Education, (S)Local Funds, (S)State Compensatory	Summative - Content mastery lists, report cards, student transcripts
4. HHS will continue to document the RTI process and to assist RTI students with plans for intervention as needed. (Target Group: All,ECD,SPED,AtRisk,504)	Asst. Principal of Student Services, Core Subject Teachers, Principal(s)	2020-2021	(S)Local Funds, (S)State Compensatory	Summative - RTI Documentation, Report cards, student progress documentation
5. HHS staff will continue to train and develop skills for teaching the TEKS, communicating with students and parents, monitoring instruction and progress, accelerated instruction, dyslexia, special education, 504, RTI, ESL and GT. (Target Group: All,ECD,ESL,LEP,SPED,GT,AtRisk,504)	Asst. Principal of Student Services, Classroom Teachers, Harrison Co Special Ed Coop, Principal(s)	2020-2021	(F)IDEA Special Education, (F)Title III Bilingual / ESL, (L)Instructional Funds, (S)GT Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	Summative - Teacher staff development records, Friday afternoon schedules, certifications, teacher goals and goal documentation

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Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 5. Financial Math/Life 101 will be a mandatory class for all students to help prepare them for life after high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will learn about financial responsibilities such as taxes, applying for loans, student loans, interest rates, credit cards, etc. (Target Group: All,11th,12th)	Classroom Teachers, Principal(s)	2020-2021	(S)Instructional Materials Allotment (IMA)	
2. Students will also be given opportunities to learn about practical real world responsibilities such as changing a flat, car maintenance, addressing envelopes, interview etiquette, etc. (Target Group: All,11th,12th)	Classroom Teachers, Principal(s)	2020-2021	(L)Instructional Funds	

HARLETON H S

Goal 5. Harleton High School will reach an attendance rate of at least 97% average for the 2020-2021 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 1. Attendance will be monitored daily, warning letters will be mailed to parents, and truancy will be addressed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students with attendance issues will be given a warning letter promptly when the issue arises. HHS will file truancy with the Harrison County court system when the issue becomes excessive. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2020-2021	(S)Local Funds	Summative - Attendance reports, warning letters, court documentation
2. An attendance/truancy prevention team will be established on the HHS campus to monitor and address daily attendance and attendance issues. (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2020-2021	(S)Local Funds	Summative - Reports and documentation created by the attendance officer.

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Goal 5. Harleton High School will reach an attendance rate of at least 97% average for the 2020-2021 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 2. Attendance incentives will be used to encourage and promote daily attendance. Parents will be well informed on ADA and attendance laws.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance incentives will be given. Students who have perfect attendance will continue to be recognized at the Super Star Assembly and earn an end of year reward. (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2020-2021	(S)Local Funds	Summative - Budget, Attendance reports
2. The attendance/truancy team will monitor attendance daily with phone calls to absent students and notes will be verified. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2020-2021	(S)Local Funds	Summative - Contact records, attendance documentation
3. Truancy will be filed on students meeting truant criteria. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2020-2021	(S)Local Funds	Summative - Court documentation, attendance records
4. Warning letters will be sent to students when they meet the warning criteria. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2020-2021	(S)Local Funds	Summative - Copies of warning letters, attendance reports.
5. Students in danger of losing credit will be assigned Saturday school to make up missed hours and online curriculum (Edgenuity). (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	Every six weeks	(S)Local Funds	Summative - Saturday school attendance report, attendance reports, Edgenuity progress reports
6. The HHS tardy policy will be implemented to reinforce the importance of attending class on time. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	Weekly	(S)Local Funds	Summative - Tardy report, detention lists, attendance reports

HARLETON H S

Goal 5. Harleton High School will reach an attendance rate of at least 97% average for the 2020-2021 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 3. HHS will provide a positive learning experience for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will assess school climate, work ethics, discipline management, and procedures for acknowledging accomplishments on campus. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2020-2021	(S)Local Funds	Summative - Parent and student surveys
2. HHS will maintain a tiered discipline system for consistency and fairness. (Target Group: All)	Asst. Principal of Student Services, Principal(s)	2020-2021	(S)Local Funds	Summative - Discipline reports
3. Student success will be celebrated at Super Star assemblies each six weeks. (Target Group: 9th,10th,11th,12th) (CSFs: 6)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	each six weeks, 2020-2021	(S)Local Funds	Summative - assembly certificates, drawings for perfect attendance, no discipline, no tardies
4. Senior mentors will be selected to help freshmen students transition from junior high to high school. (Target Group: 9th,12th) (CSFs: 6)	Asst. Principal of Student Services, Principal(s)	2020-2021	(S)Local Funds	

HARLETON H S

Goal 5. Harleton High School will reach an attendance rate of at least 97% average for the 2020-2021 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 4. HHS will have a dropout rate of 1% or less.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will inform students of options (GED, credit recovery, scheduling options, early graduation). (Target Group: AtRisk)	Asst. Principal of Student Services, Principal(s)	2020-2021		Summative - Drop-out rate
2. Inform students about certification programs (welding, firefighter, CNA) and Career and Technology programs (Health Science, Welding, Print Shop, Accounting, Audio Visual, Engineering). (Target Group: AtRisk)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	2020-2021	(L)Instructional Funds	Summative - CTE enrollment reports
3. Motivate students to get involved with extracurricular activities. (Target Group: AtRisk)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2020-2021		

HARLETON H S

Goal 6. Motivational and team-building strategies will be used to encourage and support the staff and to build a feeling of team in an attempt to promote recruitment and retention of highly qualified employees.

Objective 1. Create a positive and productive work environment and boost staff morale.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Motivational treats and notes will be given to the staff periodically during the year (Teacher Appreciation Week, Testing Week, Holidays). (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2020-2021	(S)Local Funds	Summative - Staff survey
2. Continue and improve upon highlighting teacher successes in and out of the classroom (Twitter, Facebook, Website, Super Star Teacher, Teacher of the Year) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,6,7)	Asst. Principal of Student Services, Principal(s)	2020-2021		

HARLETON H S

Goal 6. Motivational and team-building strategies will be used to encourage and support the staff and to build a feeling of team in an attempt to promote recruitment and retention of highly qualified employees.

Objective 2. Provide teachers with resources and learning opportunities that will assist them in meeting their needs and individual goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff meetings, trainings, readings, and discussions will be used throughout the year for continued individual growth among the staff. (Target Group: All)	Asst. Principal of Student Services, Curriculum/Special Programs Director, Principal(s)	2020-2021	(S)Local Funds	Summative - Staff survey, goal documentation, TTESS, Personnel files
2. The HHS staff will set goals and meet with the principal to discuss the progress towards these goals during the school year. TTESS will be used to monitor and evaluate. (Target Group: All)	Principal(s)	2020-2021	(S)Local Funds	Summative - TTESS, Goal documentation

HARLETON H S

Goal 6. Motivational and team-building strategies will be used to encourage and support the staff and to build a feeling of team in an attempt to promote recruitment and retention of highly qualified employees.

Objective 3. The theme/motto, "One School - One Team - Making a Difference" will be implemented at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The theme will help remind and encourage staff that at HHS we are stronger together! (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Curriculum/Special Programs Director, Principal(s)	2020-2021	(S)Local Funds	Summative - Staff Survey

HARLETON H S

Goal 7. Harleton High School will focus on improving performance on state and college readiness assessments.

Objective 1. All students will pass the STAAR EOC test required for graduation and show growth from year to year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Freshman Lab will be utilized to work with small groups and/or one-on-one with students in tested areas (Algebra I, Biology, English I, and US History). Focus will be on helping all students improve using the strategy of pulling from the top up. (Target Group: All) (CSFs: 1,2,4)	Asst. Principal of Student Services, Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	2020-2021		
2. Use assessment data from previous year (benchmark scores) and data collected each six weeks to identify student weaknesses and develop interventions plans. (Target Group: AtRisk) (CSFs: 1)	Asst. Principal of Student Services, Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	2020-2021		
3. Economically Disadvantaged students will be monitored for academic need and intervention will be offered based on academic need. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	2020-2021	(L)Instructional Funds	Summative - Summative - ED student performance

HARLETON H S

Goal 7. Harleton High School will focus on improving performance on state and college readiness assessments.

Objective 2. HHS will offer learning opportunities for students and teachers to improve ACT scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will offer at least two student learning opportunities for ACT/SAT preparation (boot camps, tutors). (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Curriculum/Special Programs Director, Principal(s)	2020-2021	(L)Instructional Funds, (S)Local Funds	Summative - ACT/SAT scores
2. Upper level core teachers will work together to assess ACT/SAT data and find ways to incorporate interventions in the classroom. (Target Group: All) (CSFs: 1,2)	Core Subject Teachers, Principal(s)	2020-2021		Summative - ACT/SAT data
3. Upper level core teachers will incorporate ACT/SAT questioning strategies into curriculum. (Target Group: 10th,11th,12th) (CSFs: 1)	Core Subject Teachers, Principal(s)	2020-2021		Summative - Lesson plans

HARLETON H S

Goal 7. Harleton High School will focus on improving performance on state and college readiness assessments.

Objective 3. HHS will increase the number of students who show college, career, or military readiness to 80%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The TSI will be offered on the HHS campus at least 6 times a year. (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Principal(s)	2020-2021	(S)Local Funds	Summative - TSI participation counts
2. Free TSI study guides will be provided to interested students at the beginning of the school year. Students will also be informed of various online tools that can be used to study for the assessment. (Target Group: All) (CSFs: 1)	Principal(s)	2020-2021		
3. Office staff will track student progress towards TSI completion. (Target Group: 9th,10th,11th,12th)		2020-2021		

HARLETON H S

Goal 8. HHS will provide and promote a climate that is safe for students, faculty, parents, and community.

Objective 1. HHS will be proactive in maximizing campus safety in order to ensure the best possible learning environment for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will follow District Emergency Procedures and Crisis Management Plan. All teachers will have emergency procedure/guideline flip-chart in his/her classroom. (Target Group: 9th,10th,11th,12th) (CSFs: 6)	Campus Office Staff, Classroom Teachers, Principal(s)	2020-2021		Summative - Drills, safety audits
2. HHS will follow guidelines on mandatory school drills and exercises to prepare district students and employees for responding to an emergency. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2020-2021		Summative - Safety audits, drill documentation
3. Actively monitor campus grounds/building by being present and watching cameras.	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2020-2021		
4. All visitors will have to provide a state identification that will be ran through the RAPTOR system.		daily		
5. All students who drive on campus (including to field house) will be required to provide a valid driver's license, current insurance, and receive a parking permit.	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2019-2020		Summative - parking permit data, parking lot checks
6. All campus entrances will remained locked throughout the day. Students and faculty will use ID badges to enter the building. All visitors must be granted entry and check in through the high school/central office.	Asst. Principal of Student Services, Business Manager, Campus Office Staff, Director of Technology, Principal(s), Superintendent	2019-2020		Summative - Daily use of doors

HARLETON H S

Goal 8. HHS will provide and promote a climate that is safe for students, faculty, parents, and community.

Objective 2. HHS will work to comply with Covid-19 guidelines and take the initiative to prevent the spread of Covid-19.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will require all staff and students to wear face coverings to prevent the spread of Covid 19. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2020-2021	(S)Local Funds	
2. HHS will separate students into grade level groups for break and lunch and have place markers on tables/seats that indicate where students can sit to assist in contact tracing if a positive case of Covid-19 is confirmed. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2020-2021		
3. HHS will disable the water fountain and only allowing access to the touchless bottle filler to prevent the spread of Covid-19. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Principal(s)	2020-2021		
4. HISD will provide each teacher with hand sanitizer and disinfectant wipes, providing hand sanitizer stations, and hanging signage highlighting Covid-19 guidelines. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Principal(s)	2020-2021	(S)Local Funds	

Resources

Resource	Source
Career and Technology Education (CTE)	Federal
IDEA Special Education	Federal
Instructional Funds	Local
GT Funds	State
Instructional Materials Allotment (IMA)	State
Local Funds	State
State Compensatory	State

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

ACT/SAT Data
Disaggregated STAAR Data
Discipline Referrals
Drop-out Rates
Expulsion/Suspension Records
Failure Lists
Federal Program Guidelines
Graduation Records
Highly Qualified Staff
Maintenance Records
Multi-Year Trends
Parent Participation
PEIMS Reports
Report Card Grades
Semester Exam Grades
Special Programs Evaluations
Staff Development
Standardized Tests
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

Strategy 1: Professional Development Districts will participate in effective professional development activities in order to accurately and effectively identify and recruit migrant students and out of school youths.

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
Meet federal requirements for annual Identification and Recruitment (ID&R) training	Participate in training	Jay Ratcliff	Before TEA deadline	State ID&R training, ID&R manual	Certificate
ID&R training for any new ESC or district Migrant staff and other non-migrant staff	Participate in training	Jay Ratcliff	As requested	State ID&R training, ID&R manual	Certificate
Updates from TEA and Education Service Center (ESC)	Receive updated information	ESC Migrant Specialist	As updates become available	Emails	Copies of updates
Migrant Education Program Advisory Council	Required activity to develop: Needs Assessment Plan, Priority for Service Action Plans, Review Statewide Delivery Plan, ID&R Planning and quality control plan	Harleton ISD and ESC Migrant Contacts	September 2020 and April 2021	District data, plan	Certificate, Needs Assessment Plan, PFS Action Plan, ID&R Plan
Migrant Education Program Advisory Council will develop Priority for Service Action Plan Template, ID&R Action Plan Template and Needs Assessment Plan.	ESC 7 MEP Advisory Council Workshop	Harleton ISD and ESC Migrant Contacts	September 2020 and April 2021	Action Plan Templates, PowerPoint	Certificate, Needs Assessment Plan, PFS Action Plan Template and ID&R Action Plan Template

Strategy 2: Identification and Recruitment Process ESC 7 and districts will actively, accurately and effectively identify and recruit migrant students and out of school youths.

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
Actively and safely recruit Out of School Youth (OSY)	Meeting community members, churches, Chambers of Commerce, businesses	ESC OSY Recruiter, ESC Migrant Specialist, ESC Migrant Recruiter	Ongoing	Flyers, Newspapers	Agendas, flyers, newspaper
	Employers surveyed	ESC OSY Recruiter	Ongoing	Employer survey	Completed surveys
	ESC Recruiters follow ESC7 Safety Procedures	ESC Recruiters	Ongoing	ESC7 Procedures	Procedures reviewed with Recruiters
	Contact potentially eligible migrant families-by conducting family surveys during school registration and throughout the year.	Harleton ISD and ESC	Year round	Family survey	NGS district reports, completed surveys
Identification of children and youth who are under the age of 22, moved across school district lines alone or with parents in order to obtain temporary or seasonal agricultural employment due to economic necessity.	Screening family surveys	Harleton ISD and ESC	Upon enrollment or identification	Family survey	NGS district reports, completed surveys
	Use New Generation System and Migrant Student Interstate Exchange (NGS and MSIX) to verify previously eligible Migrant students	Project districts and ESC	Upon enrollment or identification	Family survey	NGS district reports, completed surveys
	Tracking late enrollment, early withdrawal	Harleton ISD and ESC	Upon enrollment and withdrawal	Family surveys and withdrawals	NGS district reports, completed surveys

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
Complete Certificate of Eligibility (COE)	Recruiter completes COE and Supplemental Documentation Form (SDF) during family interview. Submit completed COE and SDF to designated reviewer for review	ESC Recruiters	Within 5 days of parent signatures	COEs	Completed COE
Review COEs	Reviewer reviews COE and SDF, returns COE and SDF to recruiter if additional information is needed, then submits to New Generation System (NGS) Terminal Site for entry into to NGS.	Recruiter, Reviewer, NGS data entry personnel	Within 7 days of parent signature.	COEs	Completed COE with 2 signatures and NGS report.
Conduct Residency Verification	Verify continued residency for all currently eligible migrant children who have not made a new qualifying move during the current reporting period. Recruiter will request school record to verify enrollment and/or obtain parent signature for unenrolled youth.	District Migrant Contact, ESC Migrant Department	September 1, 2020- November 1, 2020. For 2 yr old turning 3, on or after 3rd birthday	COEs, School records	Updated COE, parent signature, NGS residency verification report
Notify the school district when students qualify for the Migrant Education Program	Letter and a copy of the COE is sent to District Migrant Contact and to PEIMS Coordinator	ESC7 Migrant Department	Within 7 days of entry into NGS.	COE, letter	District's receipt of letter

**Identification and Recruitment
Action Plan 2020-2021**

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
Maintain a strong system of Quality Control	Eligibility Review-Forward COEs with more than one comment to ESC for review. Follow protocol for COEs that warrant further review by the ESC and/or State MEP as outlined in the ID&R Manual. Project Districts send a copy of COEs to ESC.	Recruiters, Reviewers, MEP administrators, ESC MEP contact	Ongoing	Documentation forms, re-interview documentation	Completed documentation forms, Re-interview documentation
	Work with the ESC to provide training support to MEP recruiters, designated reviewers and other MEP staff as specific needs are observed throughout the year.	All MEP staff	Ongoing	Manual, Documentation forms	Certificate
Annual Evaluation of ID&R Program	Analyze data	ESC and districts	May-21	NGS forms	Completed NGS forms
Maintain up-to-date records on file	Maintain updated active and inactive records. Retain records for seven (7) years.	ESC and districts	Ongoing	COEs	COE records
Coordinate with ESC for annual eligibility validation	Validate eligibility through re-interview process according to instructions set forth by TEA	ESC, MEP staff, previously identified children selected by State MEP	January - June 2021	COEs, TEA guidance	TEA report

Required Activity	Method	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
Maps, intraregional networking and interagency coordination	Recruiter is in contact with growers regarding hiring practices, crops and growing seasons.	OSY Recruiter	Ongoing	Data	Data
	Develop maps for recruiters	All MEP staff	Ongoing	Map	Map
	Coordinate/network with local/regional organizations that provide services to migrant workers and their families by meeting with staff and sharing information with entities listed on the back of the COE.	MEP staff	Ongoing	List of entities	Calendars, agendas, data

Strategy 3: Family and Community Relations and Coordination Region 7 Project and SSA districts will actively, accurately and effectively work with families and community members.

Required Activities	Activity	Responsible Staff	Estimated Time Frame	Materials	Method of Evaluation
Parent Advisory Committee (PAC)	Parent questionnaire	ESC and Harleton ISD	September - October 2020	Questionnaire and listserv	Completed questionnaire
	Gather data	ESC and Harleton ISD	November 1, 2020	Documentation	Completed documentation
	Provide appropriate meeting based on data	ESC and Harleton ISD	Fall Semester and Spring Semester	Data, determined by needs, invitations, announcements	Agenda, sign in sheets, invitations
Business Relations and Coordination	Meet with Chambers of Commerce, churches, community members and businesses	ESC Migrant staff	Ongoing	Determined by needs, invitations, announcements	Documentation of meeting, time accounting
	Invite Community and Businesses to PAC	ESC and Harleton ISD	Fall Semester and Spring Semester	Determined by needs, invitations, announcements	Agenda, sign in sheets, invitations
Services	Provide school supplies and Summer Education Program materials as determined by needs assessment to Migrant Students.	ESC Migrant staff	Ongoing	NGS enrollment report, supplies, books	Signature on Delivery form

Sent Via
E-Mail

October 8, 2020

Harleton Independent School District
Mr. Jay Michael Ratcliff, Superintendent

Thank you for submitting your asynchronous plan for Harleton Independent School District. We appreciate the time and effort that you and your staff have put into developing a comprehensive plan to provide asynchronous remote instruction to meet the needs of your students and community. Due to the disruption caused by the COVID-19 emergency and the consequent exercise of the waiver authority provided to the Commissioner of Education in Texas Education Code, §48.005(n), a local education agency (LEA) is required to submit an asynchronous learning plan for review and approval to the Texas Education Agency (TEA), in order to earn average daily attendance (ADA) funding.

After review of your LEA's asynchronous plan, TEA has determined that the plan is approved.

Thank you for your continued efforts to plan for the best educational outcomes for all students that your LEA serves.

Sincerely,



Mike Morath
Commissioner of Education

MM/lr

cc: Todd Schneider, Executive Director, Region 7, Education Service Center
Kelvey Oeser, Deputy Commissioner, Educator & System Support, TEA
Tim Regal, Associate Commissioner, Instructional Support, TEA
Lizette Ridgeway, Director of School Improvement, TEA

**Harleton Independent School District
BUSINESS CASE ANALYSIS LETTER OF INTEREST**

Harleton Independent School District is interested in evaluating the current state of business operations with the purpose of identifying future opportunities for *enabling* the goals, mission and direction of the organization. This letter is to authorize Schneider Electric to proceed with a Business Case analysis at no financial obligation to the customer.

SECTION 1:

Customer agrees to provide the following:

- A) Complete access to facilities for Schneider Electric's Certified Energy Managers and Energy Analysts for the purpose of surveying types of equipment and operating characteristics;
- B) Necessary utility data, as requested;
- C) Access to personnel to discuss operating requirements; and
- D) Opportunities for customer representatives to meet with Schneider Electric for the review of the Business Case analysis.

SECTION 2:

Schneider Electric will provide the customer with the following:

- A) Identification of organization goals/ mission/ vision of Harleton Independent School District
- B) A current state operations analysis including potential cost savings estimates;
- C) Identification of potential solutions opportunities for advancing organizational goals;
- D) A financial analysis/ overview for savings and overall economic impact;
- E) A means for addressing public awareness and community engagement opportunities.

**Harleton Independent School
District**

**Schneider Electric Buildings Americas,
Inc.**

By _____
(Signature)

Print Name _____

Title _____

Date _____

By _____
(Signature)

Print Name _____

Title _____

Date _____

This letter is to be accepted until January 31, 2021.