HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on May 11, 2026 beginning at 5:30 PM at Hays CISD Merideth Keller Board Room, 21003 IH 35, Kyle, TX 78640.

If during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

A. CALL TO ORDER: Establish a quorum
B. PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS
   United States Flag Pledge:
   I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.
   Texas Flag Pledge:
   Honor the Texas flag, I pledge allegiance to thee, Texas, one state under God, one and indivisible.
C. MISSION STATEMENT
   Hays CISD Makes it 100% Possible
D. SOCIAL CONTRACT
   The Board will:
   **T**rust Positive and Noble Intent
   **E**ngage with Respect, Professionalism, and Purpose
   **A**ct with Accountability and a Growth Mindset
   **M**odel Unity as District Ambassadors
E. PUBLIC FORUM 6
   It is the policy of the Board that, if members of the public wish to address the Board in Public Forum, they must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained at the entrance to the Boardroom and must be submitted to Tim Savoy, Chief Communication Officer, at the entrance prior to the start of the meeting. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.
   *Please be aware that the audio and video of Public Forum are recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.*
F. CLOSED SESSION
   1. Deliberate regarding Board reorganization, and matters related to the duties and responsibilities of Board officers and trustees pursuant to Tx. Gov't Code Section 551.074
G. RECONVENE IN OPEN SESSION - Immediately following Closed Session
H. ACTION: REORGANIZE BOARD
   1. Discussion and possible action to reorganize the Board and select officers 7
      Board Matter
I. CLOSED SESSION
   1. Deliberation regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076

2. Deliberation regarding the Superintendent's recommendations for employment, resignations, extended leave, and personnel matters, pursuant to Tx. Gov't Code Section 551.074

J. RECONVENE IN OPEN SESSION - immediately following Closed Session

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L. STUDENT ACHIEVEMENT REPORT: Athletics End-of-Year Review 9
Marivel Sedillo, Lance Moffett

M. CONSENT AGENDA 10
Per Board Policy BE all items listed as consent items are considered to be routine by the Board and shall be enacted with one motion. There shall be no separate discussion unless a Board member so requests, in which event the item shall be removed as a consent item and considered as an individual item on the regular agenda.

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   Marivel Sedillo, Derek McDaniel, Michelle Velasquez
   b. Consideration and possible approval of the purchase of the Special Education IEP and 504 Software SuccessEd - Frontline 16
   Marivel Sedillo, Derek McDaniel, Michelle Velasquez
   c. Consideration and possible approval of the purchase of the Learning Management System Schoology - PowerSchool 19
   Marivel Sedillo, Derek McDaniel
   d. Consideration and possible approval of the purchase of Tier 1 Math Instructional Materials for Grades K-5 STEMscopes - Accelerate Learning 22
   Marivel Sedillo, Derek McDaniel
   e. Consideration and possible approval of the purchase of Amplify Boost Reading Program Software - Amplify 25
   Marivel Sedillo, Derek McDaniel
   f. Consideration and possible approval of the purchase of Open Court Phonics Workbooks and Digital Licenses for Phonics for Grades K-2 - McGraw Hill 28
   Marivel Sedillo, Derek McDaniel
   g. Consideration and possible approval of the purchase of the Online Universal Screener NWEA Map Growth for Elementary, Middle, and High School Campuses - NWEA 33
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Marivel Sedillo, Derek McDaniel

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   June 29, 2026 - 5:30 pm
   July 27, 2026 - 5:30 pm - *Special Meeting: Superintendent Evaluation*
   *Official Board of Trustees information may be obtained at www.hayscisd.net*

S. ADJOURN

This notice was posted in compliance with the Texas Open Meetings act on: Tuesday, May 5, 2026 at 4:30PM

**Exceptions for Closed Meetings**

A board may conduct a closed meeting for the purposes described in the following provisions.

Attorney Consultation

A board may conduct a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. *Gov't Code 551.071* [See BE for permissible methods of communication for attorney consultations]

Real Property

A board may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person. *Gov't Code 551.072*

Prospective Gift

A board may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to a district if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person. *Gov't Code 551.073*

Personnel Matters

A board is not required to conduct an open meeting to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, a board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. *Gov't Code 551.074*

The closed meeting exception for personnel matters does not apply when a board discusses an independent contractor who is not a school employee, such as an engineering, architectural, or consultant firm, or when a board discusses a class or group of employees, not a particular employee. *Atty. Gen. Op. MW-129 (1980), Atty. Gen. Op. H-496 (1975)*

Note: For restrictions on attendance by student trustees at closed meetings, see AIC

Employee-Employee Complaints

A board is not required to conduct an open meeting to deliberate in a case in which a complaint or charge is brought against a district employee by another employee and the complaint or charge directly results in the need for a hearing. However, a board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing. *Gov't Code 551.082*

Student Discipline

A board is not required to conduct an open meeting to deliberate in a case involving discipline of a public-school child. However, a board may not conduct a closed meeting for this purpose if the child's parent or guardian makes a written request for an open hearing. *Gov't Code 551.082*

Personally Identifiable Student Information

A board is not required to conduct an open meeting to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Directory information about a public-school student is considered to be personally identifiable information about the student for this purpose only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed a district that the directory information should not be released without prior consent. [See FL]

This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

*Gov't Code 551.0821*

Medical or Psychiatric Records

A board that administers a public insurance, health, or retirement plan is not required to conduct an open meeting to deliberate: 1. The medical records or psychiatric records of an individual applicant for a benefit from the plan; or 2. A matter that includes a consideration of information in the medical or psychiatric records of an individual applicant for a benefit from the plan. Gov't Code 551.0785Security

A board is not required to conduct an open meeting to deliberate:

1. The deployment, or specific occasions for implementation, of security personnel or devices, or
2. A security audit

*Gov't Code 551.076*

Security

A board is not required to conduct an open meeting to deliberate:

1. The deployment, or specific occasions for implementation, of security personnel or devices; or
2. A security audit.

*Gov't Code 551.076*

A board is not required to conduct an open meeting to deliberate:

1. Security assessments or deployments relating to information resources technology;
2. Network security information as described by Government Code 2059.055(b); or
3. The deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

*Gov't Code 551.089*

Cybersecurity

A board is not required to conduct an open meeting to deliberate a cybersecurity measure or policy. "Cybersecurity" means the measures taken to protect a computer, computer network, a computer system, or other technology infrastructure against unauthorized use or access. *Gov't Code 551.0761*

Critical Infrastructure Facility

A board is not required to conduct an open meeting to deliberate a contract solely intended to protect a critical infrastructure facility located in the jurisdiction of the district. "Critical infrastructure facility" means a communication infrastructure system, cybersecurity system, electric grid, electrical power generating

facility, substation, switching station, electrical control center, dam, natural gas and natural gas liquids gathering, processing, and storage transmission and distribution system, hazardous waste treatment system, water treatment facility, water intake structure, wastewater treatment plant, pump station, or water pipeline and related support facility, equipment, and property. *Gov't Code 551.0761*

Assessment Instruments

A board shall conduct a closed meeting to discuss or adopt individual assessment instruments or assessment instrument items. *Education Code 39.030(a)*

Emergency Management

A board is not required to conduct an open meeting to deliberate information confidential under Government Code 418.175– 418.182, relating to Homeland Security. However, a board must make a tape recording of the proceedings of a closed meeting held to deliberate the information. *Gov't Code 418.183(f)*

Economic Development Negotiations

A board is not required to conduct an open meeting:

1. To discuss or deliberate regarding commercial or financial information that the board has received from a business prospect that the board seeks to have locate, stay, or expand in or near a district and with which the board is conducting economic development negotiations; or
2. To deliberate the offer of a financial or other incentive to such a business prospect.

*Gov't Code 551.087*

**Procedures for Closed Meetings**

If a closed meeting is allowed, a board shall not conduct the closed meeting unless a quorum of the board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of Government Code Chapter 551 (Open Meetings Act) or other applicable law under which the closed meeting is held. *Gov't Code 551.101*

**Vote or Final Action**

A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. Gov't Code 551.102 [See BE]

**Certified Agenda or Recording**

A board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with a district's attorney. The certified agenda must include a statement of the subject matter of each deliberation, a record of any further action taken, and an announcement by the presiding officer at the beginning and end of the closed meeting indicating the date and time. A presiding officer shall certify that a certified agenda is a true and correct record of the proceedings. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. *Gov't Code 551.103*

"Recording" means a tangible medium on which audio or a combination of audio and video is recorded, including a disc, tape, wire, film, electronic storage drive, or other medium now existing or later developed. *Gov't Code 551.001(7)*

Closed meetings may not be recorded by an individual trustee against the wishes of a majority of a board. *Zamora v. Edgewood Indep. Sch. Dist., 592 S.W.2d 649 (Tex. App.—San Antonio, 1979, writ ref'd n.r.e.)*

Preservation

A board shall preserve the certified agenda or recording of a closed meeting for at least two years after the date of the meeting. If a legal action involving the meeting is brought within that period, the board shall preserve the certified agenda or recording while the action is pending. *Gov't Code 551.104(a)*

Public Access

A certified agenda or recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. *Gov't Code 551.104(b), (c)*

**Prohibitions**

No board member shall participate in a closed meeting knowing that neither a certified agenda nor a recording of the closed meeting is being made. *Gov't Code 551.145*

No individual, corporation, or partnership shall without lawful authority disclose to a member of the public the certified agenda or recording of a meeting that was lawfully closed to the public. *Gov't Code 551.146*

No board member shall knowingly call or aid in calling or organizing a closed meeting that is not permitted under the Open Meetings Act, close or aid in closing a regular meeting to the public except as permitted under the Open Meetings Act, or participate in a closed meeting that is not permitted under the Open Meetings Act. *Gov't Code 551.144(a)*

Affirmative Defense

It is an affirmative defense to prosecution under Subsection 551.144(a) that a board member acted in reasonable reliance on a court order or a written interpretation of the open meetings law contained in an opinion of a court of record, the attorney general, or the board's attorney. *Gov't Code 551.144(c)*

DATE ISSUED: 11/11/2025
UPDATE 126
BEC(LEGAL)-P

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 11, 2026**

**Agenda Item: E**

**Board Goal: Community Relations**

**Subject: Public Forum**

**Administrator Responsible/Position: Dr. Eric Wright, Superintendent**

**A. Purpose of Agenda Item**

☐ **Action needed** ☐ **Information only** ☒ **Receive input**

**B. Authority for This Action:**

☒ **Legal / Local Policy:** ☒ **Law or Rule**

BED (Legal) and (Local) – Board Meetings: Public Participation
The Board encourages comments from citizens of the District and from District employees.

Policy BED local states that audience participation at a Board Meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board Meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. An open forum will be conducted at each meeting. The Board shall allot approximately 30 minutes for comments from members of the public about school district concerns.

Any member of the public who wishes to address the Board in Public Forum must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Communication Officer, at the entrance prior to the start of the meeting Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Board Policy DEC (LOCAL) sets the maximum time for any individual presentation as 5 minutes, unless decreased by the Board President prior to the start of public comment. In order to ensure efficiency in all meetings, our standard practice is to afford 3 minutes for speakers covering current agenda items and 2 minutes for speakers covering non-agenda items. Speakers with comments on posted agenda items will be called to speak first. Speakers with comments on items not posted for tonight's agenda will then be called to speak, if time permits.

*Please be aware that the audio and video of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.*

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 11, 2026**

**Agenda Item: H.1**

**Board Goal: N/A**

**Subject: Discuss and take possible action to Reorganization of the Board of Trustees and Select Officers**

**Administrator Responsible/Position: Board Matter**

**A. Purpose of Agenda Item:**

☒ **Action Needed** ☐ **Information Only** ☐ **Receive Input**

**B. Authority for This Action**

☐ **Local Policy** ☒ **Law or Rule** ☐ **N/A**

**C. Goal or Need Addressed:**

Discuss and take possible action to reorganize the Board and select officers

**D. Summary:**

☐ **Previous board action relating to this item -**

☐ **Future action anticipated -**

☒ **Background information -** Under Section 11.061(c) of the Texas Education Code (found at Hays CISD policy BDAA (Legal)), the Board of Trustees must reorganize "at the first meeting after each election and qualification of Board members." As used in that provision of the law, "reorganize" means to elect a president and secretary, as well as any "other officers and committees as the Board may deem necessary."

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 11, 2026**

**Agenda Item: K**

**Board Goal: Community Relations**

**Subject: Superintendent's Report**

**Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools**

**A. Purpose of Agenda Item:**

☐ **Action Needed** ☒ **Information Only** ☐ **Receive Input**

**B. Authority for This Action**

☐ **Local Policy** ☐ **Law or Rule** ☒ **N/A**

**C. Goal or Need Addressed:**

Share with Board and Community information regarding current events in the district.

**D. Administrative Recommendation: N/A**

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 11, 2026**

**Agenda Item: L**

**Board Goal: Student Achievement**

**Subject: Student Achievement Report – Athletics End-of-Year Review**

**Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer**
**Lance Moffett, Director of Athletics**

**A. Purpose of Agenda Item:**
☐ **Action needed** ☒ **Information only** ☐ **Receive input**

**B. Authority for This Action**:
☐ **Local Policy** ☐ **Law or Rule** ☒ **N/A**

**C. Goal or Need Addressed:** The purpose of this item is to provide the Hays CISD Board of Trustees an update on the Athletics program for the 2025-2026 school year.

**D. Summary:**
☒ **Previous board action relating to this item –** Previously presented in the 24/25 school year
☒ **Future action anticipated –** Annual presentation
☒ **Background information** – Hays CISD is committed to 100% Hays and getting all students involved in extracurricular activities or clubs, many of which participate in the multitude of Athletics Programs offered throughout the district.

**E. Comments Received:**
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

**Administrative Recommendation:** No recommended requested at this time. This agenda item is for information only

**F. Fiscal Impact and Cost: Amount:** N/A

**G. Monitoring and Reporting Time Line:**
**Person responsible for evaluating this decision or action –** Marivel Sedillo
**Evaluation method and time line** –
**Next report to the board** – Annually, or as-requested

**H. Suggested Motion:**
No motion required. This agenda item is presented for information only.

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: M**

**Board Goal: As listed on following pages**

**Subject: Consideration and Possible Approval of Consent Agenda**

**Administrator Responsible/Position: Dr. Eric Wright, Superintendent**

**A. Purpose of Agenda Item:**

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action**:

☒ **Local Policy:** ☐ **Law or Rule** ☐ **N/A**

BE – Board Meetings

Board Policy BE states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote

**C. Goal or Need Addressed:** As listed on attached pages

**D. Summary:**

☒ **Previous board action relating to this item** - Ongoing

☒ **Future action anticipated** - Monthly

☒ **Background information** – The following items are presented for approval

1. Procurements
    a. Consideration and possible approval of the purchase of Special Education Digital Assessment Library – NCS Pearson
    b. Consideration and possible approval of the purchase of the Special Education IEP and 504 Software SuccessEd – Frontline
    c. Consideration and possible approval of the purchase of Learning management System Schoology – PowerSchool
    d. Consideration and possible approval of the purchase of Tier 1 Math Instructional Materials for Grade K-5 STEMscopes – Accelerate Learning
    e. Consideration and possible approval of the purchase of Amplify Boost Reading Program Software – Amplify
    f. Consideration and possible approval of the purchase of Open Court Phonics Workbooks and Digital Licenses for Phonics for Grades K-2 – McGraw Hill
    g. Consideration and possible approval of the purchase of Online Universal Screener NWEA Map Growth for Elementary, Middle, and High School Campuses - NWEA
2. Minutes
3. Budget Amendment

**E. Comments Received:**

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

**F. Administrative Recommendation:**

The Superintendent recommends the Board approve consent agenda items as presented.



**G. Fiscal Impact and Cost:** Per individual items attached

**H. Suggested Motion:**

I move that the Hays CISD Board of Trustees approve the consent agenda, as presented.

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: M.1a**

**Board Goal: Student Achievement**

**Subject: Consideration and possible approval of the purchase of the Special Education Digital Assessment Library – NCS Pearson**

**Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer**
**Derek McDaniel, Executive Officer of Curriculum & Instruction**
**Michelle Velasquez, Executive Officer of Special Programs**

**A. Purpose of Agenda Item:**
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action:**
☒ **Local Policy:** ☐ **Law or Rule**
CH – Purchasing & Acquisition
EHBAA – Special Education: Identification, Evaluation, and Eligibility

**C. Goal or Need Addressed:** The purpose of this agenda item is to procure digital assessment library from NCS Pearson for special education evaluations.

**D. Summary:**
☒ **Previous board action relating to this item:** The Board approved the purchase of NCS Pearson digital assessment library March 2025
☒ **Future action anticipated:** Yearly renewal for the digital assessment library used to evaluate students for special education eligibility.
☒ **Background information:** The Digital Assessment Library Plus (DALS+) is a platform that allows for paperless assessment of students using Pearson assessment tools and can be used by LSSPs, Educational Diagnosticians, Speech Language Pathologists, and Occupational Therapists. DALS + will be used to complete special education assessments, initials and re-evaluations, and the information derived from these assessments will help determine eligibility for services as well as determine student strengths and weaknesses which can be used by the ARD Committee to determine goals and objective or the information can be used by general education staff to develop interventions for students who do not meet eligibility for special education services. Per NCS Pearson "[t]he library provides unlimited use of these systems, access to digital stimulus books and manuals, and extensive training resources. The assessments and resources cover Ability, Achievement, Behavior, Mental Health, Speech and Language, and Motor Sensory, all of which automatically upgrade to new editions as they're published and available for unlimited use.

**E. Comments Received:**
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other:**

**F. Administrative Recommendation**: The administration recommends approval of the procurement of Digital Assessment Library for Schools from NCS Pearson.
**Advantages and benefits of this proposal**: Allows digital option for evaluation reducing paper usage, storage and instant access to updated evaluation protocols.
**Expected results in terms of student benefit/achievement**: Students will be evaluated on time using research based, norm referenced evaluation approved to be used for special education evaluation.
**Effect of this action on other parts of the system**: Budget

**Consequences of not approving this recommendation**: Hays CISD will not retain professional and special education evaluations may not be completed on time. Additional, paper-based orders of protocols will need to be ordered to meet required tasks and timelines.

**G. Fiscal Impact and Cost**: $104,344.45

☒ **Budget** ☐ **Bond** ☐ **Grant/Special Funds:** ☐ **Other**

☐ **Budget Amendment Needed**

**Prior Year Spending for this item/service:** $89,914.65
**Bid / Contract Information:** BuyBoard 748-24
**Reasons for rejecting alternatives:**
**Future/Ongoing:** Yearly renewal is anticipated

**H. Monitoring and Reporting Time Line**:
**Person responsible for evaluating this decision or action**: Michelle Velasquez, DeAnn Hoscheck
**Evaluation method and timeline**: Yearly monitoring and reporting to TEA regarding completed evaluations on time.
**Next report to the Board**: Spring 2027

**I. Suggested Motion:**
I move that the Hays CISD Board of Trustees approve the purchase of special education digital assessment library from NCS Pearson for an amount not to exceed $104,344.45, as presented.

Pearson

# QUOTE / PROFORMA

**Customer Bill-to:**

HAYS CONSOLIDATED ISD
21003 INTERSTATE HWY 35
KYLE TX, 78640-4745

**Attention:**

**Customer Ship-to:**

HAYS CONSOLIDATED ISD
21003 INTERSTATE HWY 35
KYLE TX, 78640-4745

**Attention:**

**NCS Pearson, Inc.**
P.O Box 599700,
San Antonio, TX 78259
**Tel**: 800-627-7271
**Tax ID No:**
41-0850527

| | | |
|---|---|---|
| **Quote/Proforma Number** | : | 421131 |
| **Date** | : | 17-APR-2026 |
| **Customer Account#** | : | 3890271 |
| **Sales Order Number** | : | |
| **Customer PO#** | : | DALSRENEWALQUOTE |
| **Currency** | : | USD |
| **Shipment Terms** | : | Paid |
| **Customer Tax Number** | : | |
| **Number of Pages** | : | Page **1** of **2** |

Prices will be honored for 60 days from price quote date.
This price quote does not guarantee stock availability and shipping amount is estimated, standard shipping charges apply.

| | | | |
|---|---|---|---|
| **Total Ordered Quantity (No. Of Items)** | : | | 50530 |
| **Other Charges** | : | USD | $0.00 |
| **Net Amount** | : | USD | $104,344.45 |
| **Tax Total** | : | USD | $0.00 |
| **Quote/Proforma Total** | : | USD | $104,344.45 |
| **Amount Due** | : | USD | $104,344.45 |

**REMITTANCE INFORMATION**

| **Make Checks Payable to:** | **Bank Wire to:** |
|---|---|
| 13036 COLLECTION CENTER DRIVE<br>CHICAGO, IL 60693<br>NCS Pearson, Inc. | Bank of America N A<br>071000039<br>**SWIFT Code :** BOFAUS3N<br>**A/C No**: 8188105388 |

Pearson

| Quote/Proforma Number: 421131 | | | | | | Page 2 of 2 |
|---|---|---|---|---|---|---|
| **Item Number** | **Item Description** | **Quantity** | **Unit Price** | **Discount** | **Tax** | **Line Total** |
| A103000244405 | DALSCOMPLETE RENEWAL (DIGITAL) | 5053 | 17.00 | NET | 0.00 | $85,901.00 |
| A103000157866 | Digital Assessment Library for Schools PLUS | 5053 | 3.00 | NET | 0.00 | $15,159.00 |
| A103000419375 | DAL-SCHOOLS-MHS ED. 2025 (CONNERS & ASRS) | 5053 | 0.65 | NET | 0.00 | $3,284.45 |
| A103000252569 | DALS QGLOBAL DEVELOPMENTAL PORTFOLIO (DIGITAL) | 5053 | 0.00 | PROMO | 0.00 | $0.00 |
| A103000278938 | QG-DAL-SCHOOLS PSYCH PORTFOLIO | 5053 | 0.00 | PROMO | 0.00 | $0.00 |
| A103000278933 | QG-DAL-SCHOOLS SLP-OT-PT PORTFOLIO | 5053 | 0.00 | PROMO | 0.00 | $0.00 |
| A103000278935 | QG-DAL-SCHOOLS-ABILITY PORTFOLIO | 5053 | 0.00 | PROMO | 0.00 | $0.00 |
| A103000278937 | QG-DAL-SCHOOLS MENTAL HEALTH PORTFOLIO | 5053 | 0.00 | PROMO | 0.00 | $0.00 |
| A103000278934 | QG-DAL-SCHOOLS SCREENER PORTFOLIO | 5053 | 0.00 | PROMO | 0.00 | $0.00 |
| A103000278936 | QG-DAL-SCHOOLS ACADEMIC PORTFOLIO | 5053 | 0.00 | PROMO | 0.00 | $0.00 |

*** IMPORTANT CUSTOMER MESSAGES ***

DALS COMPLETE RENEWAL WITH DALS PLUS AND MHS ADD-ON (08/08/2026 - 08/08/2027)
DIGITAL ASSESSMENT LIBRARY FOR SCHOOLS - 5053 IEPS

| **QUOTE/PROFORMA TOTALS** | **Subtotal** | **Total Other Charges** | **Total Tax** | **Total Due** |
|---|---|---|---|---|
| | USD | USD | USD | USD |
| | $104,344.45 | $0.00 | $0.00 | $104,344.45 |

By placing your order, you hereby agree to the Terms and Conditions which govern your purchase:
https://www.pearsonassessments.com/footer/terms-of-sale---use.html
For questions, please visit our support site at
https://www.pearsonassessments.com/contact-us.html

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: M.1b**

**Board Goal: Student Achievement**

**Subject: Consideration and possible approval of the purchase of the Special Education IEP and 504 Software SuccessEd – Frontline**

**Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer**
**Derek McDaniel, Executive Officer of Curriculum & Instruction**
**Michelle Velasquez, Executive Officer of Special Programs**

**A. Purpose of Agenda Item:**
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action:**
☒ **Local Policy:** ☐ **Law or Rule** ☐ **N/A**
CH – Purchasing & Acquisition

**C. Goal or Need Addressed:** The purpose of this agenda item is to renew the purchase of the online IEP and 504 software for the 2026-2027 school year for the district.

**D. Summary:**
☒ **Previous board action relating to this item:** The item was most recently approved in March 2026.
☒ **Future action anticipated:** Yearly renewal
☒ **Background information:** SuccessEd is an innovative educational software provided by Frontline that combines the latest technology with expert knowledge and experience to put time-saving data management tools in the hands of educators which track compliance and services provided to student served in special education, Section 504, and Rti

**E. Comments Received:**
☒ **Cabinet** ☐ **DLT** ☐ **Teacher Org. Reps.** ☒ **Other:** Teachers, Campus Admin, C&I Staff

**F. Administrative Recommendation**: The administration recommends approval of SuccessEd, the online IEP and 504 software for the 2026-2027 school year.
**Advantages and benefits of this proposal**: Provides time-saving data management of student individualized education plans, student assessment, consents, and notices: tracks compliance and services provided to students; provides Spanish translation of static information on forms; progress reporting system for IEP goals and secure email to parents; secures parent portal for parents to access student documents when notified; on-boarding training to use the system; on-time technical help; online tutorials and manuals
**Expected results in terms of student benefit/achievement**: Increase clean data regarding student services, accommodations, and evaluation for the use of teachers to develop individualized plans. In addition, keeps information regarding State Performance Plan Indicators for Special Education Funding.
**Effect of this action on other parts of the system**: Maintains information for meeting State and Federal compliance requirements for students who receive special services and for Special Education funding purposes.
**Consequences of not approving this recommendation**: Failure to recommend this item will result in the need to move to a new system that includes training all teachers and staff to use a new system.

**G. Fiscal Impact and Cost**: $106,172.94

☒ **Budget:** *SPED: $65,556.34 / Academic Services: $40,416.60*

☐ **Budget Amendment Needed**

**Prior Year Spending for this item/service:** $98,319.96

**Bid / Contract Information:** Allied States 24-7490

**Reasons for rejecting alternatives:** Success Ed is the online software we have been using for Special Education IEP and 504 compliance

**Future/Ongoing:** There will be an annual cost for this program

**H. Monitoring and Reporting Time Line**:

**Person responsible for evaluating this decision or action**: Marivel Sedillo, Derek McDaniel, Michelle Velasquez

**Evaluation method and timeline**: Yearly

**Next report to the Board**: July 2027

**I. Suggested Motion:**

I move that the Hays CISD Board of Trustees approve the purchase of the Special Education IEP and 504 Software Success Ed from Frontline for an amount not to exceed $106,172.94, as presented.

03/09/2026

**Attn: Hays Consolidated Independent School District**

At Frontline Education, we remain committed to delivering value and growth for your district. We are building for your future and remain focused on:

- Delivering industry-leading solutions and technology for K-12
- Investing in research and innovation to enhance your experience
- 150+ new hires to strengthen the client success organization
- Driving an AI-powered transformation
- Backed by Roper Technologies for sustainable growth

# Frontline Education Renewal Quote: Q-253585

| Description | Start Date | End Date | Qty | Rate | Amount |
|---|---|---|---|---|---|
| Connex Upload - SuccessEd Subscription | 7/01/2026 | 6/30/2027 | 1 | $1,910.34 | $1,910.34 |
| IEP Program Management - SuccessEd Subscription | 7/01/2026 | 6/30/2027 | 2630 | $24.20 | $63,646.00 |
| 504 Management - SuccessEd Subscription | 7/01/2026 | 6/30/2027 | 2630 | $6.37 | $16,753.10 |
| Connex Download - SuccessEd Subscription | 7/01/2026 | 6/30/2027 | 1 | $1,910.34 | $1,910.34 |
| RTI Management - SuccessEd Subscription | 7/01/2026 | 6/30/2027 | 20327 | $1.08 | $21,953.16 |
| **Total** | | | | | **$106,172.94** |

**Please confirm receipt of your quote**

Any questions?
Please contact your dedicated Client Value Partner, Daniel Alvisi at dalvisi@frontlineed.com or check out our new Renewal FAQ Resource Center.

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: M.1c**

**Board Goal: Student Achievement**

**Subject: Consideration and possible approval of the purchase of the Learning Management System Schoology - PowerSchool**

**Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer**
**Derek McDaniel, Executive Officer of Curriculum & Instruction**

**A. Purpose of Agenda Item:**
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action:**
☒ **Local Policy:** ☐ **Law or Rule:** ☐ **N/A**
CH – Purchasing & Acquisition

**C. Goal or Need Addressed:** The purpose of this agenda item is to secure the procurement of the Learning Management System Schoology for the 2026-2027 school year for all elementary, middle, and high school campuses.

**D. Summary:**
☒ **Previous board action relating to this item:** The Board has approved Schoology as our Learning Management System since 2020
☒ **Future action anticipated:** There will be an annual cost for this program
☒ **Background information:** The Learning Management System, Schoology, provides a robust platform for our classrooms to maintain all online and offline resources, allowing students to track their learning progress and build their executive functioning skills necessary for college, career, and military readiness such as time management, task initiation, self-monitoring, organization, planning and prioritizing. It also supports a shift to student-centered models of learning through increased student ownership/agency and personalization. A Learning Management System is also required for implementation of any Blended Learning instructional model.

**E. Comments Received:**
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☒ **Other:** Teachers and campus administrators, C&I Staff

**F. Administrative Recommendation**: The administration recommends the approval of the Schoology Learning Management System.
**Advantages and benefits of this proposal**: Schoology provides our students and staff a way to house their learning. Many assignments can be autograded, allowing teachers time to analyze the data and constructed responses to identify what students need additional learning opportunities as well as what students need enrichment. Hays CISD students, teachers, and administrators are familiar and comfortable with the Schoology platform and have invested substantial time in creating and organizing content within the platform. Teachers are able to share content across teams and their district colleagues easily. Curriculum resources are continuously updated to be used in the Schoology platform. Teachers are able to access fully online, blended and face to face professional development content any time, any place. The C&I department has designed a significant portion for our professional development using this platform and aligning our training and use of the LMS in professional development to model best practices for classroom use. Teachers at our Impact campus have greatly benefited from the collaboration provided when students transition to and from their home campus. This provides for a more seamless educational experience for students as well. Features in Schoology enable teachers to align assignments and assessments to TEKS with the built in Texas Standards bank and track students' progress towards mastery in real-time. It integrates with many of the other resources making it an efficient dashboard for teachers, students, and parents to learning material at any time and any place.

**Expected results in terms of student benefit/achievement**: As stated in the Hays CISD Student Learner Profile, graduates will be able to integrate technology with learning, communication and working; as well as think critically and creatively
**Effect of this action on other parts of the system**: C&I hosts professional development and instructional resources for teachers and administrators on the Schoology platform
**Consequences of not approving this recommendation**: Teachers would have to individually recreate all instructional materials in Google Classroom. Students would no longer have the ability to track their progress towards mastery or get consistently quick feedback on classroom formative assessments.

**G. Fiscal Impact and Cost**: $130,036.77

☐ **Budget** ☐ **Bond** ☒ **Other:** IMTA

☐ **Budget Amendment Needed**

**Prior Year Spending for this item/service:** $90,000.00
**Bid / Contract Information:**
**Reasons for rejecting alternatives:** Schoology is our ongoing Learning Management System
**Future/Ongoing:** Ongoing annual cost

**H. Monitoring and Reporting Time Line**:
**Person responsible for evaluating this decision or action**: Marivel Sedillo, Derek McDaniel, Emily Herrin
**Evaluation method and timeline**: The department of Curriculum and Instruction will continue evaluating this software through instructional walks and feedback from professional development and stakeholder groups.
**Next report to the Board**: July 2027

**I. Suggested Motion:**
I move that the Hays CISD Board of Trustees approve the purchase of learning management system Schoology from PowerSchool for an amount not to exceed $130,036.77, as presented.

PowerSchool

Sales Quote - This Is Not An Invoice

**PowerSchool Group LLC**
150 Parkshore Dr.
Folsom CA 95630

**Quote #:** Q-207956-1

| | | | |
|---|---|---|---|
| Prepared By: | Karissa Berner | Customer Contact: | Emily Herrin |
| Customer Name: | Hays Consolidated Independent School District | Title: | Director of Digital Learning |
| | | Address: | 21003 IH-35 |
| Contract Term: | 12 Months | City: | Kyle |
| Billing Frequency: | Annually | | |
| Start Date: | June 24, 2026 | State/Province: | Texas |
| End Date: | June 23, 2027 | Zip Code: | 78640 |
| Payment Terms: | Net 30 | Phone # | (512) 268-2141 |
| Pricing Vehicle: | | Pricing Vehicle Contract #: | |

## Contract Term : June 24, 2026 to June 23, 2027

### Quote Summary

| License and Subscription Period(s) | License and Subscription | Total |
|---|---|---|
| Subscription Period 1: June 24, 2026 to June 23, 2027 | USD 130,036.77 | USD 130,036.77 |
| Total Contract : June 24, 2026 to June 23, 2027 | USD 130,036.77 | USD 130,036.77 |

### License and Subscription Fees

Subscription Period 1 License and Subscription Fees

| Product Description | Quantity | Unit | Price |
|---|---|---|---|
| PD+ for Schoology Learning | 1.00 | Per Person | USD 1,807.97 |
| Schoology LMS Subscription | 20,000.00 | Students | USD 128,228.80 |
| **Subscription Period 1 License and Subscription Fees TOTAL:** | | | USD 130,036.77 |
| Total License and Subscription Fees : | | | **USD 130,036.77** |

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Subscription Start and End Dates shall be as set forth above. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then-current rates and enrollment per existing terms of the executed agreement between Customer and PowerSchool. Any applicable sales or other tax has not been added to this quote. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All purchase orders must include the exact quote number of this quote. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions of this quote or any agreement executed between the parties. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will expire after 12 months.

This quote incorporates any statement of work attached hereto. This quote is subject to and incorporate the terms and conditions found at
www.powerschool.com/MSA_2024/.

By either (i) executing this quote or (ii) accessing the services described on this quote, Customer agrees that after the contract term end date, the subscription for such services will continue for successive twelve (12) month subscription periods on the same terms and conditions as set forth herein, subject to a standard annual price uplift and excluding any promotional pricing, unless Customer provides

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: M.1d**

**Board Goal: Student Achievement**

**Subject: Consideration and possible approval of the purchase of Tier 1 Math Instructional Materials, STEMscopes – Accelerate Learning**

**Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer**
**Derek McDaniel, Executive Officer of Curriculum & Instruction**

**A. Purpose of Agenda Item:**
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action:**
☒ **Local Policy:** ☐ **Law or Rule** ☐ **N/A**
CH – Purchasing & Acquisition

**C. Goal or Need Addressed:** The purpose of this agenda item is to approve the purchase of the online math program STEMscopes for the 2026-2027 school year for math at all elementary campuses.

**D. Summary:**
☒ **Previous board action relating to this item:** Board approved purchase for the 2023-2024 school year, including the purchase of the STEMscopes Foundations kits for the teacher, which was a one-time purchase. The board also approved the purchase of online licenses for the 24/25 and 25/26 school years.
☒ **Future action anticipated:** There is an annual cost for the online subscriptions.
☒ **Background information:** Hays CISD has utilized the STEMscopes math program in all elementary school campuses since the 2023-24 school year. STEMscopes has continually improved their resources, professional developments, website, activities, assessments and much more to provide rigorous TEKs aligned mathematics curriculum. STEMscopes is a research based online program that provides students with hands-on activities and formative assessments. The online resource is user friendly, allowing teachers and students to use the platform frequently. As STEMscopes is a digital resource, they are able to frequently update and improve their product. Due to TEA's shift for online testing only, we have adapted to using more online resources by utilizing STEMscopes, allowing students more opportunities to be successful. The elementary school day-by-day math lesson plans include various activities and assessments specifically from STEMscopes to enrich daily lessons, allowing teachers to only use district curriculum and not having to purchase/use resources that haven't been vetted or checked for alignment. We are purchasing STEMscopes Math for K-5 teachers as the core, Tier 1 resource.

This purchase will be a renewal for the *online access only*. This purchase is being made off of the State Board of Education's High Quality Instructional Materials list.

**E. Comments Received:**
☒ **Cabinet** ☐ **DLT** ☒ **Teacher Org. Reps.** ☒ **Other:** C&I, Textbook Adoption Committee

**F. Administrative Recommendation**: The administration recommends approval of the renewal of STEMscopes Math. **Advantages and benefits of this proposal**: Designed and developed in Texas to align specifically to the Texas state standards Follows the 5E lesson plan model Provides opportunities for engagement, hands-on exploration, modeling, interventions, differentiation, and extensions beyond the TEKS Provides formative assessment opportunities for just-in-time intervention Online platform for students to support blended learning models As a digital resource, STEMscopes is able to continuously adapt and improve the product.

**Expected results in terms of student benefit/achievement**: Aligned and engaging learning experiences for students Increased opportunities for hands-on explorations and modeling Differentiated activities and instructional models for accessing content for all students Increased student achievement on local and state assessments
**Effect of this action on other parts of the system**: N/A
**Consequences of not approving this recommendation**: Loss of aligned and differentiated instructional materials for elementary mathematics.

**G. Fiscal Impact and Cost**: $126,072.50

☐ **Budget** ☐ **Bond** ☒ **Other:** SBOE Approved Instructional Materials Entitlement (IMRA)

☐ **Budget Amendment Needed**

**Prior Year Spending for this item/service:** $123,682.50
**Bid / Contract Information:** Choice Partners 24/029SG-02
**Reasons for rejecting alternatives:** Go Math was adopted in 2014 and expired after the 2021-2022 school year. Publishers have not updated their math resources since the 2014 adoption because math TEKS are expected to be revised in the coming school years. There is currently a lack of quality, aligned resources for Math. The Texas Resource Review found that STEMScopes math is 100% aligned to K-5 Math TEKS – a higher rating than any other resource.
**Future/Ongoing:** Ongoing annual cost for the online subscription only and teacher kits for growth.

**H. Monitoring and Reporting Time Line**:
**Person responsible for evaluating this decision or action**: Marivel Sedillo, Derek McDaniel
**Evaluation method and timeline**: The Executive Officer of Curriculum and Instruction, along with the Elementary Coordinator for Mathematics, will be able to evaluate the data using CBAs and usage reports of STEMscopes per school and teacher after each assessment.
**Next report to the Board**: May 2027

**I. Suggested Motion:**
I move that the Hays CISD Board of Trustees approve the purchase of purchase of Tier 1 Math Instructional Materials, STEMscopes, from Accelerate Learning for an IMRA-funded amount not to exceed $126,072.50, as presented.

| | |
|---|---|
| Quote | 00139183 |
| Account Name | Hays Consolidated Independent School District |
| Bill To | 21003 Interstate 35<br>Kyle, Texas 78640<br>United States |
| Shipping Address | 21003 Interstate 35<br>Kyle, Texas 78640-4745<br>United States |
| Contact Name | Travis Smith |
| Email | travis.smith@hayscisd.net |

**MAIL PO & CHECKS TO:**

| | |
|---|---|
| Division | Accelerate Learning Inc. |
| Company Address | PO BOX 732464<br>Dallas, 75373-2464 |
| Fax | (281) 833-4510 |
| Phone | (800) 531-0864 |

| | | | |
|---|---|---|---|
| Created Date | 3/9/2026 | Start Date | 6/16/2026 |
| Prepared By | Jordan Wolf | | |

The quantity below represents the total number of students for each grade level.

| Product Name | ISBN | Grade | Quantity | Years | Sales Price | Total Price |
|---|---|---|---|---|---|---|
| STEMscopes Texas Math - Grade 1 English and Spanish (1 year online subscription) | 979-8-89353-370-5 | 1 | 1,700.00 | 1 Year | $11.95 | $20,315.00 |
| STEMscopes Texas Math - Grade 2 English and Spanish (1 year online subscription) | 979-8-89353-371-2 | 2 | 1,750.00 | 1 Year | $11.95 | $20,912.50 |
| STEMscopes Texas Math - Grade 3 English and Spanish (1 year online subscription) | 979-8-89353-372-9 | 3 | 1,850.00 | 1 Year | $11.95 | $22,107.50 |
| STEMscopes Texas Math - Grade 4 English and Spanish (1 year online subscription) | 979-8-89353-373-6 | 4 | 1,800.00 | 1 Year | $11.95 | $21,510.00 |
| STEMscopes Texas Math - Grade 5 English and Spanish (1 year online subscription) | 979-8-89353-374-3 | 5 | 1,800.00 | 1 Year | $11.95 | $21,510.00 |
| STEMscopes Texas Math - Kindergarten English and Spanish (1 year online subscription) | 979-8-89353-369-9 | K | 1,650.00 | 1 Year | $11.95 | $19,717.50 |

| | |
|---|---|
| Subtotal | $126,072.50 |
| Shipping | $0.00 |
| Order Total | $126,072.50 |

State laws require that we collect sales tax based on where our physical products are shipped to or used. If you wish to claim tax exemption we must have a Tax Exemption Certificate on file for you. Please submit your Tax Exemption Certificate by visiting **STEMscopes.com/contact** so that we can update your account accordingly. If you are not tax-exempt and are not claiming tax exemption, please disregard this notice. Should you have any questions or concerns, please contact us.

This quote is subject to Accelerate Learning Inc. Standard Terms and Conditions (“Terms and Conditions”). These Terms and Conditions are available at https://acceleratelearning.com/wp-content/uploads/resources/tech-and-legal/accelerate-learning-terms-and-conditions-2025.pdf, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Accelerate Learning’s written consent.

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: M.1e**

**Board Goal: Student Achievement**

**Subject: Consideration and possible approval of the purchase of Amplify Boost Reading Program Software - Amplify**

**Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer**
**Derek McDaniel, Executive Officer of Curriculum & Instruction**

**A. Purpose of Agenda Item:**

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action:**

☒ **Local Policy:** CH – Purchasing & Acquisition

☒ **Law or Rule:** Texas Education Code (TEC) §28.006 (b-1)

☐ **N/A**

**C. Goal or Need Addressed:** The purpose of this agenda is to approve Amplify Boost Reading Program, a personalized reading supplemental program aligned with Amplify mCLASS DIBELS and Lectura screener and progress monitoring data. This program is for students in grades Kindergarten through 4th grade for the 2026-2027 school year.

**D. Summary:**

☒ **Previous board action relating to this item:** Previously the board has approved this item

☒ **Future action anticipated:** There will be an annual cost for this program.

☒ **Background information:** This district currently utilizes Amplify Boost as a personalized reading software program for students in kindergarten through 4th grade. This program will help provide students with a personalized pathway for reading instruction. Amplify Boost is a supplemental reading curriculum that will help students progress at their individual level. The program meets all students where they are with powerful individualized instruction and practice, enabling student growth at all levels. The mCLASS universal screener works in conjunction with this software and places students at the appropriate reading level. The program addresses the following skills: phonological awareness, phonics and fluency. comprehension skills and vocabulary. The program provides easy to read usage and skills reports. The program also provides individualized reports for parents and caregivers.

**E. Comments Received:**

☒ **Cabinet** ☐ **DLT .** ☒ **Other:** Teachers and campus administrators, C&I staff

**F. Administrative Recommendation**: The administration recommends approval of the purchase of Amplify Boost reading software program.

**Advantages and benefits of this proposal**: Amplify Boost is a supplemental adaptive curriculum that empowers students at all reading levels to drive their own reading growth. It is a comprehensive and aligned system. The class is automatically enrolled in the program and it does not require additional set-up time. It is an adaptive curriculum that is 100% digital and works on any device. As students engage in reading practice it takes them through a game world that adapts to meet their unique learning needs. Provides robust classroom and administrator-level reports that give real-time results.

**Expected results in terms of student benefit/achievement**: To provide students with an engaging, supplemental, personalized reading program that addresses student's unique reading needs.

**Effect of this action on other parts of the system**: Amplify Boost aligns with mCLASS universal screener for reading

**Consequences of not approving this recommendation**: Students in grades kindergarten through 4th grade will not have a supplemental reading personalized software program.

**G. Fiscal Impact and Cost**: $152,575.92

☐ **Budget** ☐ **Bond** ☒ **Other:** IMTA

☐ **Budget Amendment Needed**

**Prior Year Spending for this item/service:** $134,991.18

**Bid / Contract Information:** TIPS-USA 230807

**Reasons for rejecting alternatives:** Amplify Boost aligns with mCLASS Universal Screener and has been our supplemental reading program for the past 4 years

**Future/Ongoing:** There will be a yearly cost for the program

**H. Monitoring and Reporting Time Line**:

**Person responsible for evaluating this decision or action**: Marivel Sedillo, Derek McDaniel

**Evaluation method and timeline**: This supplemental reading program will provide students with additional support in reading. The Exec. Officer of C&I oversees the process of implementation to ensure all students receive the needed interventions to be successful.

**Next report to the Board**: July 2027

**I. Suggested Motion:**

I move that the Hays CISD Board of Trustees approve the purchase of Amplify Boost reading program software from Amplify for an amount not to exceed $152,575.92, as presented.

Amplify.

# Price Quote


Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700


| | |
|---|---|
| Quote #: | Q-757816-1 |
| PQ #: | PQ 250825-467823 |
| Date: | 4/27/2026 |
| Expires On: | 5/27/2026 |
| Delivery Service Level: | Standard |

Customer Contact Information
Debbie Brown
Hays Cons Ind School District
(512) 268-2141 x45030
debbie.brown@hayscisd.net

Amplify Contact Information
Carla Small
Senior Account Executive
csmall@amplify.com

| PRODUCT | QUANTITY | PRICE | TOTAL DISCOUNT | TOTAL PRICE |
|---|---|---|---|---|
| Boost Reading Texas GK-2 Student License - 1yr (2026-2027) | 4,900.00 | $21.10 | $10,339.00 | $93,051.00 |
| Boost Reading Texas G3-5 Student License - 1yr (2026-2027) | 2,708.00 | $21.10 | $5,713.88 | $51,424.92 |
| Boost Lectura Add On Student License - 1yr (2026-2027) | 900.00 | $10.00 | $900.00 | $8,100.00 |
| TOTAL | | | $16,952.88 | $152,575.92 |

| | |
|---|---|
| TOTAL DISCOUNT | $16,952.88 |
| GRAND TOTAL | $152,575.92 |

## Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: http://www.amplify.com/w-9.pdf

License and Services Term:

- Licenses: 08/01/2026 until 07/31/2027.
- Professional Development (PD) Services:
  - For purchases made on or before 12/31/25, unless otherwise stated above, PD Services expire 18 months from the order date. Any unused PD Services after 18 months will be forfeited.
  - For purchases on or after 1/1/26, please visit http://amplify.com/pd-expirationterms for information about the term for PD Services and when they expire, unless otherwise outlined herein.

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: M.1f**

**Board Goal: Student Achievement**

**Subject: Consideration and possible approval of the purchase of Open Court Workbooks and Digital Licenses for Phonics for Grades K-2 – McGraw Hill**

**Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer**
**Derek McDaniel, Executive Officer of Curriculum & Instruction**

**A. Purpose of Agenda Item:**
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action:**
☒ **Local Policy:** ☐ **Law or Rule** ☐ **N/A**
CH – Purchasing & Acquisition

**C. Goal or Need Addressed:** This purchase is for student workbooks and online licenses as part of the current K-2 Phonics program, Open Court. This purchase also includes digital licenses for district and campus staff to support the program. SPED staff, Instructional Coaches, campus administrators, etc. use the online platform to support students and teachers as well as monitor program usage in the classroom.

**D. Summary:**
☒ **Previous board action relating to this item:** Board approved McGraw Hill workbook and online license purchase in the summer of 2025.
☒ **Future action anticipated:** The usage of these resources is assessed annually and purchased as necessary.
☒ **Background information:** 2026-2027 will be the district's 9th year with Open Court Phonics. Every K-2 teacher in the district is provided a Teacher edition and Foundational Skills Kit. Annually we purchase the online licenses for Teachers, Staff and Students as well as the print workbooks. Each student receives a Skills Practice workbook and a Decodable workbook that are an essential piece of our K-2 District-wide phonics program.

**E. Comments Received:**
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☒ **Other:** C&I, Campuses

**F. Administrative Recommendation**: The administration recommends approval of the K-2 Open Court workbooks and online materials from McGraw Hill.
**Advantages and benefits of this proposal**: Individual student copies of workbooks for students to practice phonics and handwriting skills. The decodables allow students to practice decoding what they have learned in Open Court Students are able to take the decodables home to continue practicing The Open Court workbook is aligned to the explicit, systematic instruction that happens during the Open Court lessons. The Open Court phonics curriculum and instructional resources are aligned to the TEA "Science of Teaching Reading" requirements.
**Expected results in terms of student benefit/achievement**: Increased phonics skills, decoding, and encoding Gains on our universal screener and district assessments.
**Effect of this action on other parts of the system**: N/A
**Consequences of not approving this recommendation**: Without the workbook, students won't have opportunities to practice what they have learned in the phonics and handwriting lessons Without the digital licenses teachers and staff will lose access to the online portions of the Open Court program and all of the resources within. The Open Court workbooks and decodables allow us to have aligned resources for all students in the district.

**G. Fiscal Impact and Cost**: $180,811.62

☐ **Budget** ☐ **Bond** ☒ **Other** IMTA

☐ **Budget Amendment Needed**

**Prior Year Spending for this item/service:** $155,636.43

**Bid / Contract Information:** RFP 22-032501JT

**Reasons for rejecting alternatives:** These workbooks and licenses are to support the district's currently adopted phonics program.

**Future/Ongoing:** This procurement will be a recurring cost (annually), as needed. Possible additional teacher kits purchased as needed for growth.

**H. Monitoring and Reporting Time Line**:

**Person responsible for evaluating this decision or action**: Marivel Sedillo, Derek McDaniel

**Evaluation method and timeline**: N/A

**Next report to the Board**: N/A

**I. Suggested Motion:**

I move that the Hays CISD Board of Trustees approve the purchase of workbooks and digital licenses for Open Court Phonics for Grades K-2 from McGraw Hill for an amount not to exceed $180,811.62, as presented.

Because learning changes everything.®

## QUOTE PREPARED FOR:

Hays Consolidated I S D
5750 DACY LN
BUDA, TX 78610-5904
ACCOUNT NUMBER: 411174

## SUBSCRIPTION/DIGITAL CONTACT:

Travis Smith
travis.smith@hayscisd.net
(512) 268-2141

## CONTACT:

Travis Smith
travis.smith@hayscisd.net
(512) 268-2141

## SALES REP INFORMATION:

Joseph Escamilla
joseph.escamilla@mheducation.com
(956) 267-3214

| Section Summary | Value of All Materials | Free Materials | Product Subtotal |
|---|---|---|---|
| Open Court Foundational Skills Consumables, Grade K: | $55,487.55 | ($6,867.15) | $48,620.40 |
| Open Court Foundational Skills Consumables, Grade 1: | $77,033.85 | ($6,867.15) | $70,166.70 |
| Open Court Foundational Skills Consumables, Grade 2: | $61,087.35 | ($6,867.15) | $54,220.20 |
| **PRODUCT TOTAL*** | $193,608.75 | ($20,601.45) | $173,007.30 |
| ESTIMATED S&H** | | | $7,804.32 |
| ESTIMATED TAX** | | | $0.00 |
| **GRAND TOTAL*** | | | $180,811.62 |

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

Hays CISD, Consumables Quote

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:** McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 04/07/2026 ACCOUNT NAME: Hays Consolidated I S D EXPIRATION DATE:08/05/2026
QUOTE NUMBER: DWOMA-04072026024143-001 ACCOUNT #: 411174 PAGE #: 1

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| Product Description | ISBN | Qty | Unit Price | Free Materials | Line Subtotal |
|---|---|---|---|---|---|
| **Kindergarten:** | | | | | |
| OPEN COURT READING FOUNDATIONAL SKILLS KIT PRACTICE WORKBOOK GRADE K | 978-0-07-668490-8 | 1525 | $8.73 | $0.00 | $13,313.25 |
| OPEN COURT READING CORE DECODABLE TAKEHOME GRADE K | 978-0-07-671899-3 | 1580 | $12.12 | $0.00 | $19,149.60 |
| OPEN COURT READING FSK STUDENT WORKSPACE 1 YEAR SUBSCRIPTION GRADE K | 978-1-26-601048-4 | 1580 | $5.88 | $0.00 | $9,290.40 |
| OPEN COURT READING FSK TEACHER WORKSPACE 1 YEAR SUBSCRIPTION GRADE K | 978-1-26-600545-9 | 85 | $80.79 | $0.00 | $6,867.15 |
| OPEN COURT READING FSK TEACHER WORKSPACE 1 YEAR SUBSCRIPTION GRADE K | 978-1-26-600545-9 | 85 | $80.79 | $6,867.15 | *Free Materials |
| | | **Kindergarten: Subtotal:** | | **$6,867.15** | **$48,620.40** |
| **Grade 1:** | | | | | |
| OPEN COURT READING FOUNDATIONAL SKILLS KIT PRACTICE WORKBOOK GRADE 1 | 978-0-07-668999-6 | 1655 | $8.73 | $0.00 | $14,448.15 |
| OPEN COURT READING CORE DECODABLE TAKEHOME BOOK 1 GRADE 1 | 978-0-07-674530-2 | 1640 | $12.12 | $0.00 | $19,876.80 |
| OPEN COURT READING CORE DECODABLE TAKEHOME BOOK 2 GRADE 1 | 978-0-07-672617-2 | 1595 | $12.12 | $0.00 | $19,331.40 |
| OPEN COURT READING FSK STUDENT WORKSPACE 1 YEAR SUBSCRIPTION GRADE 1 | 978-1-26-601497-0 | 1640 | $5.88 | $0.00 | $9,643.20 |
| OPEN COURT READING FSK TEACHER WORKSPACE 1 YEAR SUBSCRIPTION GRADE 1 | 978-1-26-600605-0 | 85 | $80.79 | $0.00 | $6,867.15 |
| OPEN COURT READING FSK TEACHER WORKSPACE 1 YEAR SUBSCRIPTION GRADE 1 | 978-1-26-600605-0 | 85 | $80.79 | $6,867.15 | *Free Materials |
| | | **Grade 1: Subtotal:** | | **$6,867.15** | **$70,166.70** |
| **Grade 2:** | | | | | |
| OPEN COURT READING FOUNDATIONAL SKILLS KIT PRACTICE WORKBOOK GRADE 2 | 978-0-07-669050-3 | 1785 | $8.73 | $0.00 | $15,583.05 |
| OPEN COURT READING CORE DECODABLE TAKEHOME GRADE 2 | 978-0-07-666954-7 | 1765 | $12.12 | $0.00 | $21,391.80 |
| OPEN COURT READING FSK STUDENT WORKSPACE 1 YEAR SUBSCRIPTION GRADE 2 | 978-1-26-601499-4 | 1765 | $5.88 | $0.00 | $10,378.20 |
| OPEN COURT READING FSK TEACHER WORKSPACE 1 YEAR SUBSCRIPTION GRADE 2 | 978-1-26-600642-5 | 85 | $80.79 | $0.00 | $6,867.15 |
| OPEN COURT READING FSK TEACHER WORKSPACE 1 YEAR SUBSCRIPTION GRADE 2 | 978-1-26-600642-5 | 85 | $80.79 | $6,867.15 | *Free Materials |
| | | **Grade 2: Subtotal:** | | **$6,867.15** | **$54,220.20** |

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:** McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

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QUOTE NUMBER: DWOMA-04072026024143-001 ACCOUNT #: 411174 PAGE #: 2

Because learning changes everything.®

## QUOTE PREPARED FOR:

Hays Consolidated I S D
5750 DACY LN
BUDA, TX 78610-5904
ACCOUNT NUMBER: 411174

## CONTACT:

Travis Smith
travis.smith@hayscisd.net
(512) 268-2141

## SUBSCRIPTION/DIGITAL CONTACT:

Travis Smith
travis.smith@hayscisd.net
(512) 268-2141

| | |
|---|---|
| VALUE OF ALL MATERIALS | $193,608.75 |
| FREE MATERIALS | ($20,601.45) |
| **PRODUCT TOTAL*** | **$173,007.30** |
| ESTIMATED SHIPPING & HANDLING** | $7,804.32 |
| ESTIMATED TAX** | $0.00 |
| **GRAND TOTAL** | **$180,811.62** |

Comments:
Thank you for your business!

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

**School Purchase Order Number:** _____

_____ _____
Name of School Official (Please Print) Signature of School Official

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:** McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 04/07/2026 ACCOUNT NAME: Hays Consolidated I S D EXPIRATION DATE:08/05/2026
QUOTE NUMBER: DWOMA-04072026024143-001 ACCOUNT #: 411174 PAGE #: 3

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: M.1g**

**Board Goal: Student Achievement**

**Subject: Consideration and possible approval of the purchase of the Online Universal Screener NWEA Map Growth for Elementary, Middle, and High School Campuses - NWEA**

**Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer**
**Derek McDaniel, Executive Officer of Curriculum & Instruction**
**Emily Herrin, Director of Curriculum & Instruction**

**A. Purpose of Agenda Item:**
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action:**
☒ **Local Policy:** ☐ **Law or Rule** ☐ **N/A**
CH – Purchasing & Acquisition

**C. Goal or Need Addressed:** The purpose of this agenda item is to secure the procurement of online universal screener NWEA MAP Growth for all elementary, middle, and high school campuses.

**D. Summary:**
☒ **Previous board action relating to this item:** Hays CISD has previously used the NWEA MAP Growth universal screener for K-8 mathematics from 2022-2026, and for secondary reading and 5-Biology during the 2024-2026 school years.
☒ **Future action anticipated:** There will be an annual cost for this program.
☒ **Background information:** For the previous four years, Hays CISD used the NWEA MAP Growth universal screener for mathematics in grades K-8. In the 2024-25 school year, we added secondary reading and 5-Biology in Science. Students were screened three times a year at the beginning, middle, and end of the year. The need for a research-based universal screener to identify individual student needs and implement instructional best practices for Multi-Tiered Systems of Support for mathematics, reading, and science is critical. MAP Growth offers a norm-referenced nationwide comparison for both achievement and growth over a student's academic career. The industry standard for universal screening, MAP Growth informs students, teachers, parents, and administrators on the percentile ranking for achievement and growth and identifies students' strengths and weaknesses. MAP Growth is also approved as a Teacher Incentive Allotment measure.

**E. Comments Received:**
☒ **Cabinet** ☒ **Other:** C&I, Elementary & Secondary Principals, TIA Steering Committee

**F. Administrative Recommendation**: The administration recommends approval of the online universal screener, as presented.
**Advantages and benefits of this proposal**: Consistent assessment platform for K-8 Mathematics, Algebra I, Geometry, Algebra 2, 6-8 Reading, English 1, English 2, English 3, 5-8 Science, and Biology in an all-online system making test administration much easier for teachers. NWEA MAP is a preferred assessment on the TEA's Teacher Incentive Allotment (TIA) list. Adding MAP has allowed for English 3, Geometry, Algebra 2, 5-8 Science, and Biology teachers to be eligible for TIA. Accurate, norm-referenced data on students' achievement levels, growth, percentile rankings, strengths and weaknesses. Students, teachers, and parents will know exactly how much a student has grown over a certain period of time. MAP Growth accurately projects STAAR and SAT/ACT performance, giving campuses 3 additional checkpoints. Aligned to TEKS including the new TEKS for Science that started in 2024-2025. Administered three times a year for approximately 45-75 minutes each: Beginning, Middle, and End of each year.

**Expected results in terms of student benefit/achievement**: Students will benefit from the individualized learning pathways address their specific strengths and weaknesses. Teachers have accurate, research-based data to allow for intentional grouping and differentiated instruction.
**Effect of this action on other parts of the system**: Increased performance in building students' learning pathways develop confidence and proficiency as we prepare our students for the PSAT, AP, and SAT assessments.
**Consequences of not approving this recommendation**: Teachers will not have research-based data to make instructional decisions for mathematics. Students may not get the individualized instructional lessons that the data enables

**G. Fiscal Impact and Cost**: $284,834.25

☐ **Budget** ☐ **Bond** ☒ **Other:** IMTA

☐ **Budget Amendment Needed**

**Prior Year Spending for this item/service:** $259,438.75
**Bid / Contract Information:** N/A
**Reasons for rejecting alternatives:** The K-8 alignment and consistency of one universal screening platform for mathematics, reading, and science, as well as the historical accuracy of the norm-referenced comparison groups make MAP Growth the nation's leading universal screener. At the K-3 level, teacher and administrator feedback has focused on the Amplify Mathematics screener not being nearly as accurate nor easy to administer as the MAP Growth assessment. At the secondary level, MAP Growth provides consistency for students, teachers, and parents for mathematics, reading, and science.
**Future/Ongoing:** N/A

**H. Monitoring and Reporting Time Line**:
**Person responsible for evaluating this decision or action**: Marivel Sedillo, Derek McDaniel
**Evaluation method and timeline:** Immediately following BOY, MOY, and EOY screeners, campus teams evaluate students' needs. Student growth will be evaluated through universal screener
**Next report to the Board**: N/

**I. Suggested Motion:**
I move that the Hays CISD Board of Trustees approve the purchase of the online universal screener NWEA MAP Growth for elementary, middle, and high school campuses from NWEA for an amount not to exceed $284,834.25, as presented.

# SALES ORDER

**Order Date:** 04/24/2026
**Order #:** 00140418
**Start Date:** 08/01/2026
**End Date:** 07/31/2027

## Prepared For

**Account Name:** Hays CISD

**Agency Code:** 20244

**Primary Contact:** Derek McDaniel

**Email:** derek.mcdaniel@hayscisd.net

### Customer Information

Hays CISD
21003 Interstate 35
Kyle, TX 78640
United States

### Bill-To Information

Hays CISD
21003 Interstate 35
Kyle, TX 78640
United States

## NWEA Sales Point of Contact

Tiffany Arce

tiffany.arce@hmhco.com

## Products & Services

| Product | Catalog Price | Sales Price | Quantity | Total Price | Item Discount |
|---|---|---|---|---|---|
| MAP Growth K-12 | $14.50 | $12.25 | 13,542 | $165,889.50 | *-$30,469.50* |
| MAP Growth K-12 (Single Subject Math) | $10.00 | $8.50 | 8,712 | $74,052.00 | *-$13,068.00* |
| MAP Growth Science (Add-On) | $2.75 | $2.75 | 9,961 | $27,392.75 | *-$0.00* |
| Growth Report +1hr Virtual Consulting | $4,000.00 | $4,000.00 | 2 | $8,000.00 | *-$0.00* |
| Growth Report +1hr Virtual Consulting | $4,000.00 | $0.00 | 1 | $0.00 | *-$4,000.00* |
| MAP Growth Foundations Online Annual License | $1,100.00 | $1,100.00 | 1 | $1,100.00 | *-$0.00* |
| MAP: Empowering MTSS with MAP Data for Teachers (3 hr onsite, up to 35 participants) | $2,100.00 | $2,100.00 | 2 | $4,200.00 | *-$0.00* |
| MG: Connecting MAP Growth Data to Standards-Aligned Instruction (3 hr onsite, up to 35 participants) | $2,100.00 | $2,100.00 | 2 | $4,200.00 | *-$0.00* |

| | |
|---|---|
| Discount | *-$47,537.50* |
| Subtotal | $284,834.25 |
| Estimated Tax | $0.00 |
| **Grand Total** | **$284,834.25** |

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: J.2**

**Board Goal: N/A**

**Subject: Consideration and possible approval of meeting minutes**

**Administrator Responsible/Position: Dr. Eric Wright, Superintendent**

**A. Purpose of Agenda Item:**

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action**:

☒ **Local Policy** ☐ **Law or Rule** ☐ **N/A**

Policy BE local states that Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary

**C. Goal or Need Addressed: N/A**

**D. Summary:**

☒ **Previous board action relating to this item** - Ongoing
☒ **Future action anticipated** - Monthly
☒ **Background information** – Minutes from the April 20, 2026 Agenda Workshop and the April 27, 2026 Business Meeting are presented for approval

**E. Comments Received:**

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

**F. Administrative Recommendation:**

The Superintendent recommends the Board approve minutes, as presented.

**G. Fiscal Impact and Cost: Amount: N/A**

**H. Suggested Motion:**

I move that the Hays CISD Board of Trustees approve minutes from April 20, 2026 Agenda Workshop and the April 27, 2026 Business Meeting, as presented.

# Minutes of Regular Meeting
# April 20, 2026

## Hays CISD Board of Trustees

---

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, April 20, 2026 beginning at 5:30 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Byron Severance called the meeting to order at 5:30 PM. All trustees were present with the exception of Trustee Vanessa Petrea.

PLEDGE OF ALLEGIANCE TO THE UNITED STATES AND TEXAS FLAGS

Board Secretary Geoff Seibel led the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Board Vice President Johnny Flores read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Trustee Raul Vela read the Hays CISD Board of Trustees Social Contract.

PUBLIC FORUM

There was one person present requesting to address the Board. Gary Young addressed trustees regarding the Dahlstrom MS choir program losing its director.

CLOSED SESSION

The Board adjourned to Closed Session at 5:35 PM to deliberate regarding the Superintendent's recommendations for employment, including employee contract renewals, proposed term contract non-renewals, probationary contract terminations, proposed term contract terminations, employee resignations, extended leave, and general personnel matters, pursuant to Tx. Gov't Code Section 551.074.

RECONVENE IN OPEN SESSION

Board President Byron Severance called the Board back to order to reconvene in open session at 6:53 PM.

SUPERINTENDENT REPORT

Superintendent Dr. Eric Wright provided an update on enrollment of 25,001 with an average daily attendance of 93.5%. Dr. Wright presented slides to the Board to provide updates for events around the district. Board President Byron Severance commented.

STUDENT ACHIEVEMENT REPORT

The end-of-year Fine Arts Report will be provided at the April 27, 2026 Board meeting.

CONSENT AGENDA

Board President Byron Severance introduced each item included in Consent Agenda opening for discussion.

Consideration and possible approval of the Annual Certification of Provision of Instructional Materials (TEKS Certification) for the 2026-2027 School Year

Board President Byron Severance introduced the agenda item. Deputy Superintendent / Chief Academic Officer Marivel Sedillo commented. Travis Smith, Coordinator of Instructional Materials, responded to questions and feedback from Trustee Courtney Runkle. There was no further discussion.

Consideration and possible approval of the Administration of Advanced Placement Exams for the Spring 2026 School Year – The College Board

Board President Byron Severance introduced the agenda item. Emily Herrin, Director of Curriculum and Instruction, responded to questions and comments from Trustee Courtney Runkle. There was no further discussion.

Consideration and possible approval of the continuation of the contract for Special Education Evaluation Services for the 2025-2026 School Year – Assessment Intervention Management Services

Board President Byron Severance introduced the agenda item and provided summary information. Deputy Superintendent / Chief Academic Officer Marivel Sedillo and Executive Officer of Special Education Michelle Velasquez responded to questions and feedback from Board Secretary Geoff Seibel, Board Vice President Johnny Flores, and Trustee Courtney Runkle. There was no further discussion.

Consideration and possible approval of meeting minutes

There were no questions from the Board regarding this agenda item.

Budget Amendments

Board President Byron Severance introduced the agenda item. Chief Financial Officer Deborah Ottmers responded to questions and feedback from President Severance and Board Secretary Geoff Seibel.

ACTION ITEMS

Consideration and possible approval of an Order to Establish a Central Counting Station and Appoint Central Counting Station Personnel in Travis County for the May 2, 2026 General Election

Board President Byron Severance introduced the agenda item. Tim Savoy, Chief Communication Officer, addressed the Board to summarize the request. There were no questions from the Board. President Severance moved that the Hays CISD Board of Trustees adopt the order to establish a central counting station and appoint the counting station personnel for the Travis County portion of the Hays CISD general May election, as attached and presented. Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 6-0 with Courtney Runkle, Raul Vela, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. Trustee Vanessa Petrea was not present to cast a vote.

ACTION ITEMS

Consideration and possible approval of the Superintendent's recommendations to contractually employ the Principal at Live Oak Academy, the Principal at Sunfield Elementary School, and the Assistant Principal at McCormick Middle School

This agenda item is scheduled for discussion at the April 27, 2026 Board meeting.

Consideration and possible approval of the Termination of Probationary Teacher Contracts

This agenda item is scheduled for discussion at the April 27, 2026 Board meeting.

Consideration and possible approval of Good Cause Teacher Termination

This agenda item is scheduled for discussion at the April 27, 2026 Board meeting.

Consideration and possible adoption of the Proposed Revisions to the Hays CISD Employee Compensation Plan for the 2025-2026 School Year

Board President Byron Severance introduced the agenda item. Christina Courson, Chief Human Resources Officer, addressed the Board. Ms. Courson and Chief Financial Officer Deborah Ottmers

responded to questions and comments from Board Secretary Geoff Seibel, Trustee Esperanza Orosco, and Board President Byron Severance.

Consideration and possible adoption of the Compensation Plan for the 2026-2027 School Year

Board President Byron Severance introduced the agenda item. Christina Courson, Chief Human Resources Officer, addressed the Board to summarize the request. Ms. Courson engaged in dialogue responsive to comments and questions from Trustee Esperanza Orosco, Board Secretary Geoff Seibel, and Board President Byron Severance.

Consideration and possible approval to contract for campus-based Speech Services for the 2025-2026 School Year – Soliant Health

Board President Byron Severance introduced the item. Marivel Sedillo, Deputy Superintendent / Chief Academic Officer, responded to questions and feedback from trustees Courtney Runkle and Raul Vela.

Consideration and possible approval of the purchase of Computers for Career & Technical Education Engineering and Architecture Classrooms – GTS Technology Services

Board President Byron Severance introduced the agenda item. Alan Duerr, Chief Technology Officer, and Rick Bough, Director of CTE, responded to questions and feedback from trustees Geoff Seibel, Esperanza Orosco, Courtney Runkle, and Johnny Flores.

Consideration and possible approval of the purchase of Nine Class C 14-Passenter School Buses – Thomas Transit Buses

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the Board to summarize the request. Cassandra Behr, Director of Transportation, addressed the Board to provide additional information and respond to question and comments from trustees Raul Vela, Courtney Runkle, Esperanza Orosco, and Byron Severance.

Consideration and possible approval of the purchase of Mobile Bus Radios – Lower Colorado River Authority

Board President Byron Severance introduced the agenda item. Jeri Skrocki, Chief Safety and Security Officer, addressed the Board and responded to questions and feedback from trustees Raul Vela and Byron Severance.

Consideration and possible approval of Services for Professional Construction and Materials Testing for 2025 Bond Projects

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the Board to provide a brief summary of the request and responded to feedback from trustee Severance.

Consideration and possible approval to grant Utility Easements to Pedernales Electric Cooperative for 2025 Bond Projects at Fuentes Elementary School

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the Board to provide a summary of the requested easement. There were no responsive questions from trustees.

Consideration and possible approval to grant Utility Easements to Pedernales Electric Cooperative for 2025 Bond Projects at Wallace Middle School

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the Board to provide a summary of the requested easement. There were no responsive questions from trustees.

Consideration and possible approval of the Repair and Renovation of Temporary Classrooms at Sunfield Elementary School

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the Board to provide additional information regarding the approval request. Mr.

Cleaver responded to questions and feedback from trustees Courtney Runkle, Johnny Flores, and Byron Severance.

Consideration and possible approval of the 2025 Bond Schematic Design Estimate for Hays CISD Elementary School #18

Board President Byron Severance introduced the agenda item. Jason Andrus of Huckabee Architects presented drawings to the Board. Mr. Andrus and Max Cleaver, Chief Operations Officer, responded to questions and feedback from trustee Courtney Runkle.

Consideration and possible Adoption of Proposed Revisions to the Hays CISD Board Operating Procedures

Board President Byon Severance introduced the agenda item. Trustee Esperanza Orosco lead the review of proposed revisions and responded to feedback from trustee Byron Severance.

INFORMATION ITEM

Report of Continuing Education requirements for Board Members Under Senate Bill 1566

This item will be presented at the April 27, 2026 Board meeting. Trustee Esperanza Orosco commented.

Update on District Safety & Security Initiatives

There were no updates from the department nor questions from the Board regarding this agenda item.

Update on District Bond, Construction, and Renovation Projects

Nathan Wensowitch, Executive Director of Facilities, Construction, and Bond Programs addressed the Board and responded to feedback from Trustee Geoff Seibel.

Update on Hays CISD Child Nutrition Services

Board President Byron Severance introduced the agenda item. Deborah Ottmers, Chief Financial Officer, addressed the Board. Thomas Stone and Anna Tarpley of Southwest Food Excellence addressed the Board responding to questions and feedback from trustees Johnny Flores, Esperanza Orosco, Geoff Seibel, Courtney Runkle, Raul Vela, and Byron Severance. Dr. Wright also addressed the Board.

Financial Statements

There were no questions from the Board regarding this agenda item.

Quarterly Investment Reports

There were no questions from the Board regarding this agenda item.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

There were no requests for information.

CLOSED SESSION

The Board adjourned to Closed Session at 9:30 PM deliberate regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076, and to conduct the Superintendent's Formative Evaluation – Quarterly Progress Report on the Board and Superintendent Goals, pursuant to Tx. Gov't Code Section 551.074.

RECONVENE IN OPEN SESSION

Board President Byron Severance called the Board back to order to reconvene in open session at 11:00 PM.

ADJOURN

Board President Byron Severance noted that the next Board meeting is scheduled for Monday, April 27, 2026 at 5:30pm. No further business was conducted, and President Severance announced that the meeting was adjourned at 11:00 PM.

# Minutes of Regular Meeting
# April 27, 2026

## Hays CISD Board of Trustees

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These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, April 27, 2026 beginning at 5:30 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Byron Severance called the meeting to order at 5:31 PM. All trustees were present.

PLEDGE OF ALLEGIANCE TO THE UNITED STATES AND TEXAS FLAGS

Board Secretary Geoff Seibel led the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Board Vice President Johnny Flores read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Trustee Vanessa Petrea read the Hays CISD Board of Trustees Social Contract.

PUBLIC FORUM

There were five people present requesting to address the Board. Alicia Hill addressed the Board regarding a non-agenda item. Dean Rushing addressed the Board regarding a non-agenda item. Daniel Signorino addressed the Board regarding Johnson, Dahlstrom, McCormick Choir. Gary "Turtle" Young addressed the Board regarding Johnson, Dahlstrom, McCormick Choir. Krissie Farmer addressed the Board regarding Renee Kelso non-renwal of contract.

CLOSED SESSION

The Board adjourned to Closed Session at 5:53 PM to deliberate regarding the Superintendent's recommendations for employment, including employee contract renewals, proposed term contract non-renewals, probationary contract terminations, proposed term contract terminations, employee resignations, extended leave, and general personnel matters, pursuant to Tx. Gov't Code Section 551.074, and to deliberate regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076.

RECONVENE IN OPEN SESSION

Board President Byron Severance called the Board back to order to reconvene in open session at 8:20 PM.

SUPERINTENDENT REPORT

The Superintendent Report was provided at the April 11, 2026 Board meeting.

STUDENT ACHIEVEMENT REPORT

Deputy Academic Officer David Pierce addressed the Board to introduce Director of Fine Arts Patty Moreno. Ms. Moreno presented slides and afterward responded to feedback and questions from trustees Vanessa Petrea, Raul Vela, Courtney Runkle, Johnny Flores, Geoff Seibel and Byron Severance

CONSENT AGENDA

Board President Byron Severance introduced the agenda item and moved that the Hays CISD Board of Trustees approve the consent agenda, as presented. Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible approval of the Annual Certification of Provision of Instructional Materials (TEKS Certification) for the 2026-2027 School Year

There was no discussion of this consent agenda item.

Consideration and possible approval of the Administration of Advanced Placement Exams for the Spring 2026 School Year – The College Board

There was no discussion of this consent agenda item.

Consideration and possible approval of the continuation of the contract for Special Education Evaluation Services for the 2025-2026 School Year – Assessment Intervention Management Services

There was no discussion of this consent agenda item.

Consideration and possible approval of meeting minutes

There was no discussion of this consent agenda item.

Budget Amendments

There was no discussion of this consent agenda item.

ACTION ITEMS

Consideration and possible approval of the Superintendent's recommendations to contractually employ the Principal at Live Oak Academy, and the Assistant Principal at McCormick Middle School

Board President Byron Severance introduced this agenda item and moved that the Hays CISD Board of Trustees approve the Superintendent's recommendation to contractually employ the Principal at Live Oak Academy and the Assistant Principal at McCormick Middle School, as discussed. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item. Superintendent Dr. Eric Wright announced that Joe Mitchell was named as the new Principal of Live Oak Academy and Sonya Tannreuther was named as the Assistant Principal of McCormick Middle School.

Consideration and possible approval of the Termination of Probationary Teacher Contracts

Board President Byron Severance introduced this agenda item. Christina Courson, Chief Human Resources Officer, addressed the Board to indicate that Alexis Tozer, Kristen Williams, Cynthia Garza, Bridget Cavallaro, Adam Froeschel, Kara Johnston, Kiara Simmons, and Dawn Smith are recommended for termination. Mr. Severance moved that the Hays CISD Board of Trustees accept the Superintendent's recommendation and terminate the employment of the following probationary teachers at the end of the contract period to serve the best interests of the district and direct that the Superintendent provide written notice to the employees consistent with law and policy, as presented and discussed. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible approval of Good Cause Teacher Termination

Board President Byron Severance introduced the agenda item. Christina Courson addressed the Board to indicate that Patricia Evans is recommended for termination. President Severance moved that the Hays CISD Board of Trustees accept the Superintendent's recommendation and propose the termination of the employment of the following contract teachers and direct that the Superintendent provide written notice to the employee consistent with law and policy, as presented and discussed. Trustee Vanessa Petrea seconded the motion. Trustee Esperanza Orosco stated that she would abstain for voting due to personal connection to the named. There was no further discussion, and the motion passed by a vote of 6-0-1 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item. Trustee Esperanza Orosco abstained from voting. Christina Courson addressed the Board to indicate that Renee Kelso is recommended for termination. President Severance moved that the Hays CISD Board of Trustees accept the Superintendent's recommendation and propose the termination of the employment of the following contract teachers and direct that the Superintendent provide written notice to the employee consistent with law and policy, as presented and discussed. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item. President Severance read a statement regarding the action of this agenda item.

Consideration and possible adoption of the Proposed Revisions to the Hays CISD Employee Compensation Plan for the 2025-2026 School Year

Board President Byron Severance introduced the agenda item. Christina Courson, Chief Human Resources Officer, addressed the Board. There were no questions from trustees regarding this agenda item. President Severance moved that the Hays CISD Board of Trustees adopt the proposed revisions to the Hays CISD Employee Compensation Plan for the 2025-2026 School Year, as presented. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible adoption of the Compensation Plan for the 2026-2027 School Year

Board President Byron Severance introduced the agenda item. Christina Courson, Chief Human Resources Officer, addressed the Board to summarize the request. There were no questions from trustees regarding this agenda item. President Severance moved that the Hays CISD Board of Trustees approve the Hays CISD Employee Compensation Plan for the 2026-2027 school year, as presented. Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible approval to contract for campus-based Speech Services for the 2025-2026 School Year – Soliant Health

Board President Byron Severance introduced the item and moved that the Hays CISD Board of Trustees approve to contract with Soliant Health for campus-based speech services for the 2025-2026 school year for an amount not to exceed $250,000, as presented. Board Secretary Geoff Seibel seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible approval of the purchase of Computers for Career & Technical Education Engineering and Architecture Classrooms – GTS Technology Services

Board President Byron Severance introduced the agenda item and moved that the Hays CISD Board of Trustees approve the 2025 Bond-interest funded purchase of computers for Hays CISD CTE Engineering and Architecture Labs from GTS Technology Solutions for an amount not to exceed $233,904.92, as presented. Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible approval of the purchase of Nine Class C 14-Passenter School Buses – Thomas Transit Buses

Board President Byron Severance introduced the agenda item. Trustee Courtney Runkle commented. Mr. Severance moved that the Hays CISD Board of Trustees approve the purchase of nine (9) Class C 14-passenger school buses in the amount of $1,277,420, accept the TCEQ Clean School Bus Grant in the amount of $570,294, for a total expenditure not to exceed $707,126, and authorize the Superintendent to negotiate and execute documents necessary and convenient to complete the transaction, as presented. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible approval of the purchase of Mobile Bus Radios – Lower Colorado River Authority

Board President Byron Severance introduced the agenda item and moved that the Hays CISD board of Trustees approve the purchase of Harris mobile bus radios from LCRA for an amount not to exceed $218,310.00, as presented. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible approval of Services for Professional Construction and Materials Testing for 2025 Bond Projects

Board President Byron Severance introduced the agenda item and moved that the Hays CISD Board of Trustees approve Raba Kistner and UES Professional Solutions to facilitate professional construction and materials testing for 2025 Bond projects in an amount estimated at $830,000, as presented. Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible approval to grant Utility Easements to Pedernales Electric Cooperative for 2025 Bond Projects at Fuentes Elementary School

Board President Byron Severance introduced the agenda item and moved that the Hays CISD Board of Trustees approve the grant of utility easements to Pedernales Electric Cooperative to support 2025 Bond projects at Fuentes Elementary School, and authorize the Superintendent and/or Board President to execute documents necessary and convenient to complete the project, as presented. Trustee Raul Vela seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible approval to grant Utility Easements to Pedernales Electric Cooperative for 2025 Bond Projects at Wallace Middle School

Board President Byron Severance introduced the agenda item and moved that the Hays CISD Board of Trustees approve the grant of utility easements to Pedernales Electric Cooperative to support 2025 Bond projects at Wallace Middle School, and authorize the Superintendent and/or Board President to execute documents necessary and convenient to complete the project, as presented. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible approval of the Repair and Renovation of Temporary Classrooms at Sunfield Elementary School

Board President Byron Severance introduced the agenda item and moved that the Hays CISD Board of Trustees approve the 2021 Bond-funded repair and renovation of temporary classrooms placed at Sunfield ES by various vendors as referenced on the enclosed document for an amount not to exceed $219,110.00, as presented. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible approval of the 2025 Bond Schematic Design Estimate for Hays CISD Elementary School #18

Board President Byron Severance introduced the agenda item and moved that the Hays CISD Board of Trustees approve for further consideration the 2025 Bond schematic design for Hays CISD Elementary School #18 from Bartlett Cocke Construction, as designed by Huckabee Architects, as presented. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

Consideration and possible Adoption of Proposed Revisions to the Hays CISD Board Operating Procedures

Board President Byon Severance introduced the agenda item and moved that the Hays CISD Board of Trustees adopt the proposed revisions to the Hays CISD Board Operating Procedures, as discussed and presented. Trustee Courtney Runkle seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO on this agenda item.

INFORMATION ITEM

Report of Continuing Education requirements for Board Members Under Senate Bill 1566

Board President Byron Severance announced that trustees were 100% complaint with requirements. There was no further discussion.

Update on District Safety & Security Initiatives

There were no updates from the department nor questions from the Board regarding this agenda item.

Update on District Bond, Construction, and Renovation Projects

Nathan Wensowitch, Executive Director of Facilities, Construction, and Bond Programs provided an update at the April 20, 2026 Board meeting. There was no additional information shared.

Update on Hays CISD Child Nutrition Services

This information was presented at the April 20, 2026 Board meeting. There was no further discussion.

Financial Statements

There were no questions from the Board regarding this agenda item.

Quarterly Investment Reports

There were no questions from the Board regarding this agenda item.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

There were no requests for information.

ADJOURN

Board President Byron Severance noted that the next Board meeting is scheduled for Monday, May 11, 2026 at 5:00pm. No further business was conducted, and President Severance announced that the meeting was adjourned at 9:12 PM.

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: J.3**

**Board Goal: Finance**

**Subject: Budget Amendments**

**Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer**

**A. Purpose of Agenda Item:**

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action**:

☐ **Local Policy** ☒ **Law or Rule** ☐ **N/A**

**C. Summary:**

☒ **Previous board action relating to this item** - Monthly

☒ **Background information** – The 2025-2026 budget has been approved by the Board of Trustees. Amendments to the budget must also be approved by the Board.

**D. Comments Received:**

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

**E. Administrative Recommendation:**

The administration recommends approval of the retro-active budget amendment, as presented.

**F. Fiscal Impact and Cost: Amount:**

☒ **Budget** (See attached detail) ☐ **Bond** ☐ **Grant/Special Funds** ☐ **Other**

**G. Monitoring and Reporting Timeline:**

**Person responsible for evaluating this decision:** Deborah Ottmers

**H. Suggested Motion:**

I move that the Hays CISD Board of Trustees approve the budget amendment, as presented.

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 11, 2026**

**Agenda Item: N.1**

**Board Goal: Safety & Security**

**Subject: Consideration and Possible Acceptance of the Report of the K-12 School District Audit Cycle 2023-2026**

**Administrator Responsible/Position: Jeri Skrocki, Chief Safety & Security Officer**

**A. Purpose of Agenda Item:**
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action:**
☒ **Local Policy:** ☐ **Law or Rule** TEC 37.108 ☐ **N/A**

**C. Goal or Need Addressed:** To provide the Board of Trustees with an informational review of district compliance with Texas Education Code §37.108, related to the K–12 School District Audit Cycle for 2023–2026

**D. Summary:**
☒ **Previous board action relating to this item:** None, compliance for this audit cycle
☐ **Future action anticipated:** None
☒ **Background information:** Pursuant to legislative requirements, the district conducts comprehensive safety and security audits of all campuses and district facilities within a designated three-year cycle. The current audit cycle (2023–2026) has been completed.

The Safety & Security Department will present a detailed review of audit findings in closed session due to the confidential nature of safety and security information, as governed by Texas Government Code Chapter 551. A summary of audit conclusions appropriate for public disclosure will also be provided.

**E. Comments Received:**
☒ **Cabinet** ☐ **Teacher Org. Reps.** ☒ **Other:** District Safety Advisory Committee

**F. Administrative Recommendation**: Administration recommends that the Board accept the audit cycle report, as presented

**G. Fiscal Impact and Cost**: N/A

**H. Monitoring and Reporting Time Line**: N/A

**I. Suggested Motion:**
I move that the Hays CISD Board of Trustees accept the report of the K-12 School District Audit Cycle 2023-2026, as presented.

Hays Consolidated Independent School District
21003 Interstate 35
Kyle, TX 78640
Dr. Eric Wright
Superintendent of Schools

May 11, 2026

**Board of Trustees**
**Dr. Eric Wright, Superintendent**
**Hays CISD**

Pursuant to Texas Education Code §37.108, the K–12 School District Audit Cycle for the period of September 1, 2023, through August 31, 2026, has concluded. The Safety and Security Department has completed audits at every district campus, as well as all auxiliary locations including central administration, maintenance facilities, the special events center, district stadiums, and the warehouse.

The audit team is comprised of Safety and Security personnel and fire department representatives. The audit process is a comprehensive review utilizing the audit tool kit provided by the Texas School Safety Center (TSSC). Each campus receives a summary report detailing audit findings, including a breakdown of each component reviewed and supporting photographic documentation. These reports are also forwarded to any district department identified as needing to adjust procedures or initiate repairs.

The final district audit report will be submitted to the Texas School Safety Center via the online portal when the link is received. The Safety and Security Department will begin the next three-year audit cycle at the start of the 2026–2027 academic year.

The audit schedule is structured as follows:

**Year 1** – Elementary Schools
**Year 2** – Middle Schools and ½ of "other facilities"
**Year 3** – High Schools and ½ of "other facilities"

This phased approach allows the audit team to thoroughly evaluate all facilities in a structured and manageable manner.

Copies of individual campus audit reports are available for review by Cabinet members and Board Trustees upon request. These materials are classified as safety and security documents. As such, they are not authorized for duplication or release to outside parties under the asserted statutory exception.

Respectfully,

Jeri Skrocki
Chief, Safety & Security

Hays Consolidated Independent School District
21003 Interstate 35
Kyle, TX 78640
Dr. Eric Wright
Superintendent of Schools

**Record of Board Presentation**

Pursuant to TEC §37.108(c), the Hays CISD Board of Trustees received the district audit report from Chief Jeri Skrocki on May 11, 2026, during a closed session. The purpose of the closed session was to review audit compliance requirements established by the Texas School Safety Center. The audit report will be officially submitted to TSSC upon receipt of the portal link.

**Individuals present for the review included:**

_____
Dr. Eric Wright, Superintendent

_____
Byron Severance, Trustee

_____
Geoff Seibel, Trustee

_____
Esperanza Orosco, Trustee

_____
Raul Vela, Jr., Trustee

_____
Courtney Runkle, Trustee

_____
Katy Armstrong, Trustee

_____
Alex Zavala, Trustee

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: O.1a**

**Board Goal: Student Achievement**

**Subject: Consideration and possible approval of the Superintendent's recommendations to contractually employ Administrative Personnel**

**Administrator Responsible/Position: Dr. Eric Wright, Superintendent**
**Christina Courson, Chief Human Resources Officer**

**A. Purpose of Agenda Item:**
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action:**

| ☒ **Local Policy:** | ☒ **Law or Rule** | ☐ **N/A** |
|---|---|---|
| DC – Employment Practices | DC – Employment Practices | |
| DP – Personnel Positions | DP – Personnel Positions | |

**C. Goal or Need Addressed:** Request approval of the hire of recommended positions.

**D. Summary:**
☐ **Previous board action relating to this item:** N/A
☐ **Future action anticipated:** N/A
☒ **Background information:** In accordance with policy DC (Local), the Superintendent has sole authority to recommend the employment of contractual personnel who serve as administrators and the Board of Trustees retains final authority to approve such personnel.

**E. Comments Received:**
☒ **Cabinet** ☒ **Other:** Campus-Level Interview Committee and District-Level Committee

**F. Administrative Recommendation**: Administration recommends the Board of Trustees approve the Superintendent's recommendations regarding the employment of administrative professional personnel.

**G. Fiscal Impact and Cost**: Included in 25/26 Budget

**H. Monitoring and Reporting Time Line**:
**Person responsible for evaluating this decision or action**: Christina Courson
**Evaluation method and timeline**: The contractual personnel who serve as administrators undergo an annual performance appraisal.
**Next report to the Board**: N/A

**I. Suggested Motion:**
I move that the Hays CISD Board of Trustees approve the Superintendent's recommendation to contractually employ administrative personnel, as discussed.

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: O.2**

**Board Goal: N/A**

**Subject: Consideration and possible adoption of a Resolution Declaring Hazardous Traffic Conditions and the Current List of Designated Hazardous Areas –** *No Anticipated Changes for the 2026-2027 School Year*

**Administrator Responsible/Position: Max Cleaver, Chief Operations Officer**
**Cassandra Behr, Director of Transportation**

**A. Purpose of Agenda Item:**
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action:**
☐ **Local Policy:** ☒ **Law or Rule** ☐ **N/A**
Education Code 42.155 (d)

**C. Goal or Need Addressed:** Safe transportation

**D. Summary:**
☒ **Previous board action relating to this item:** Hays CISD staff brings this resolution forward each year, optimally in April, May or June in time for families to make good transportation decisions.
☐ **Future action anticipated:** N/A
☒ **Background information:** The Texas Education Agency (TEA) allows districts to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school.

The TEA handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the district and to identify the specific hazardous areas for which such funding is requested.

TEC section 42.155(d) states, “a hazardous condition exists where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition.”

Approximately 2,645 students are currently impacted by hazardous traffic conditions.

**E. Comments Received:**
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☒ **Other:** Transportation Staff

**F. Administrative Recommendation**: Adopt the resolution regarding hazardous traffic conditions and designated hazardous areas.

**G. Fiscal Impact and Cost**: N/A

**H. Monitoring and Reporting Time Line**:
**Person responsible for evaluating this decision or action**: Max Cleaver, Cassandra Behr
**Evaluation method and timeline**: N/A
**Next report to the Board**: Spring 2027

**I. Suggested Motion:**

I move that the Hays CISD Board of Trustees adopt the resolution regarding hazardous traffic conditions and the current list of hazardous areas, as presented.

**HAYS CISD DESIGNATED HAZARDOUS AREAS**
**May 18, 2026**

**HAZARDOUS AREAS**: Students residing on adjacent roadways within two miles of the listed campus qualify for bus service.

Blanco Vista Elementary School: (*Approximately 70 Students*)
- Old Stagecoach Rd.
- IH 35

Buda Elementary School: *(Approximately 200 students)*
- Main Street Railroad tracks (affects homes east of RR tracks).
- Bridge on FM 967 (affects homes west of bridge).
- Old San Antonio Road

Camino Real Elementary School: *(Approximately 100 Students)*
- Rhode Rd.
- Hwy 21
- FM 2001

Carpenter Hill Elementary School: *(Approximately 60 Students)*
- FM 967
- FM 1626

Cullen Elementary School: *(Approximately 60 Students)*
- FM 150

Elm Grove Elementary School:
- Cullen Country *(Approximately 29 students)*

Fuentes Elementary School: *(Approximately 150 Students)*
- Dacy Ln
- Casetta Ranch Subdivision
- South Lake Ranch Subdivision

Green Elementary School: *(Approximately 290 Students)*
- FM 2001
- CR 119 (Old Goforth Rd)
- CR 133 (Hillside Terrace Rd)

Hemphill Elementary School: *(Approximately 45 Students)* *
- FM 150 East

**HAYS CISD DESIGNATED HAZARDOUS AREAS**
**May 18, 2026**

Kyle Elementary School: *(Approximately 200 Students)*
Rebel Road/FM 150
Old Stagecoach Rd
IH 35
Railroad tracks (affects homes east of RR tracks)
Scott St. from Opal Lane to & including Hitching Post Dr.
Marketplace Apartments
Bradford Meadows

Negley Elementary School: *(Approximately 70 Students)*
FM 2770/Mountain City

Pfluger Elementary School: *(Approximately 40 Students)*
Windy Hill Rd
FM 2001

Ramage Elementary School: *(Approximately 15 Students)*
Heidenreich
Gristmill Rd (Northeast side – even addresses 200 thru 68)

Science Hall Elementary School: *(Approximately 35 Students)*
Beebe Rd
Dacy Ln (East Side – addresses 3100 - 3280)

Tobias Elementary School: *(Approximately 350 Students)*
FM 150 East. *(Except for Post Oak which has Traffic Signal Device, Cross Walk, and Crossing Guard)*

Uhland Elementary School: *(Approximately 45 Students)* *
High Rd.
Hwy 21
Pradera Subdivision

Barton Middle School: *(Approximate 50 Students)*
FM 2770 (Hidden Oaks Subdivision Only)

Chapa Middle School: *(Approximately 200 Students)*
Dacy Ln (Amberwood lp to Windy Hill)
Dacy Ln (east side – addresses 3100 – 3280)
Beebe Rd
Windy Hill Rd

**HAYS CISD DESIGNATED HAZARDOUS AREAS**
**May 18, 2026**

Dahlstrom Middle School: *(Approximately 450 Students)* *
- FM 967
- FM 1626
- Old Black Colony
- Cole Springs Rd

McCormick Middle School: *(Approximately 200 Students)* *
- Dacy Ln
- IH 35
- Windy Hill Rd.
- FM 2001

Simon Middle School: *(Approximately 40 Students)* *
- FM 150 East

Wallace Middle School: *(Approximately 75 Students)*
- Old Stage Coach Rd
- IH 35
- FM 150 (East of IH 35)

Hays High School / Live Oak High School:
- FM 2770/Mountain City

Lehman High School: *(Approximately 20 Students)*
- Lehman Rd. (*ONLY Hiver St, Hiver Cir, Winter Cir, Invierno St*)

Johnson High School: *(Approximately 130 Students)* *
- FM 967
- FM 1626

***Indicates campuses where all students are eligible for transportation.***

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: O.3**

**Board Goal: Student Achievement**

**Subject: Consideration and possible approval to seek a Waiver from the Texas Education Agency to provide Special Education Homebound Instruction**

**Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer**
**Michelle Velasquez, Executive Officer of Special Programs**
**Stephanie Norris, Director of Federal Programs and Grants**

**A. Purpose of Agenda Item:**
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action:**
☐ **Local Policy:** ☒ **Law or Rule** ☐ **N/A**
19 TEAC Section 129.1025

**C. Goal or Need Addressed:** The approval of this item will allow the district to seek a waiver from TEA to allow the affected student to generate attendance according to homebound funding provisions in the 2025-2026 Student Attendance Accounting Handbook

**D. Summary:**
☐ **Previous board action relating to this item:** None
☐ **Future action anticipated:** None
☒ **Background information:** Remote homebound instruction means remote instruction in which a student receiving special education and related services with an instructional setting code of 01 -Homebound receives instruction through special education homebound instruction and in which all requirements related to special education homebound instruction are met except for in-person instruction from the homebound teacher. Instruction and related services will be provided via a video conferencing platform. TEA will only grant these waivers in extremely severe medical circumstances, and a waiver must be submitted for each individual student.

In accordance with the 2025-2026 Student Attendance Accounting Handbook (SAAH), a district may, with the approval of a waiver request, provide remote homebound instruction to a student receiving special education and related services and count the student in attendance for FSP funding purposes, including weighted funding purposes, provided that the following requirements are met:

- The student's ARD committee must have determined, in a manner consistent with state and federal law, that the remote homebound instruction to be provided meets the needs of the student.
- The ARD committee must have documented that determination in the student's IEP.
- All requirements related to the provision of special education homebound instruction must be met except for face-to-face instruction from the homebound teacher.

Hays CISD staff have held the required ARD Committee meeting and determined that Remote Homebound Instruction is necessary to meet the health and special education related needs of a Hays CISD student with severe medical circumstances. The student is expected to be confined to the home for more than 4 weeks.

**E. Comments Received:**
☒ **Cabinet** ☒ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other:**

**F.** **Administrative Recommendation**: Administration recommends that the Board approve the request for waiver
**Advantages and benefits of this proposal**: This waiver will allow the student to receive education services in a manner that meets their health-related needs and allows those services to generate eligible present days in accordance with the 2025-2026 Student Attendance Accounting Handbook
**Expected results in terms of student benefit/achievement**: The student will have the opportunity to continue to receive special education instruction and related services in accordance with their IEP and the recommendations of their physician.
**Effect of this action on other parts of the system**: None anticipated
**Consequences of not approving this recommendation**: The district will not be able to seek a waiver request.

**G.** **Fiscal Impact and Cost**: N/A

**H.** **Monitoring and Reporting Time Line**:
**Person responsible for evaluating this decision or action**: Marivel Sedillo, Michelle Velasquez
**Evaluation method and timeline**: The waiver will be submitted to the TEA following board approval. Student will receive Homebound services per the IEP and make progress on their IEP goals.
**Next report to the Board**: As-requested

**I.** **Suggested Motion:**
I move that the Hays CISD Board of Trustees approve the request to seek a waiver from the Texas Education Agency for special education homebound instruction, as presented.

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: O.4a**

**Board Goal: Student Achievement**

**Subject: Consideration and possible approval for the purchase of the Supplemental Math Program ST Math – Mind Research**

**Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer**
**Derek McDaniel, Executive Officer of Curriculum & Instruction**

**A. Purpose of Agenda Item:**
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

**B. Authority for This Action:**
☒ **Local Policy:** ☐ **Law or Rule:** ☐ **N/A**
CH – Purchasing & Acquisition

**C. Goal or Need Addressed:** The purpose of this agenda is to secure the procurement of ST Math supplemental math program for K-5 students in Hays CISD.

**D. Summary:**
☐ **Previous board action relating to this item:** N/A
☒ **Future action anticipated:** There will be an annual cost for this program.
☒ **Background information:** We received a grant from TEA for the last two school years for our campuses to use this program. This supplemental math program is now available through the IMRA funded platform. This software program is designed around how the brain learns best—through visual problem solving and spatial-temporal reasoning. It directly supports the objectives set out in our Math Vision for the district.

**E. Comments Received:**
☒ **Cabinet** ☐ **DLT** ☐ **Teacher Org. Reps.** ☒ **Other:** Curriculum & Instruction

**F. Administrative Recommendation**: The administration recommends approval of the purchase of math supplemental program, ST Math, as presented.
**Advantages and benefits of this proposal**: ST Math aligns with our vision for mathematics in Hays CISD: Hays CISD provides students with new, challenging, and unfamiliar mathematical experiences that are facilitated by conceptually fluent, student-focused teachers to develop confident, effective, and resilient problem solvers. We ask our teachers to be intentional about the software that they use in their classroom with students.
**Expected results in terms of student benefit/achievement**: Students will benefit from the challenging, unfamiliar problems presented through their math puzzles, building their conceptual understanding. We have identified three objectives as a part of our Math Leadership Team and this software supports the development of all three objectives.

- **Objective 1**: Students collaborate to solve new, challenging, and unfamiliar problems through effective problem-solving strategies.
- **Objective 2**: Students internalize and utilize a variety of vertically-aligned and concept-based strategies and models.
- **Objective 3**: Students develop procedural fluency (flexibility, efficiency, and accuracy) from conceptual understandings.

**Effect of this action on other parts of the system**: We have also gained greater understanding of best practices using this program in our math classroom over the last two years through professional learning opportunities, and we can build on that momentum towards deeper conceptual understanding.
**Consequences of not approving this recommendation**: Starting over with a new resource would mean additional funds needed for professional learning for teachers. We can continue the momentum we have gained over the last two years to continue improving student mathematical understanding and problem-solving skills.

**G. Fiscal Impact and Cost**: $179,350.00

☐ **Budget** ☒ **Other:** IMRA

☐ **Budget Amendment Needed**

**Prior Year Spending for this item/service:** TEA grant funded (~$97,600 cost)

**Bid / Contract Information:** N/A

**Reasons for rejecting alternatives:** We want to continue the momentum we have gained over the last two years in support of our math vision.

**Future/Ongoing:** Annual renewal is anticipated

**H. Monitoring and Reporting Time Line**:

**Person responsible for evaluating this decision or action**: Marivel Sedillo, Derek McDaniel

**Evaluation method and timeline**: The implementation and usage of the supplemental math program will be monitored on a monthly basis.

**Next report to the Board**: N/A

**I. Suggested Motion:**

I move that the Hays CISD Board of Trustees approve the purchase of the supplemental math program ST Math from Mind Research for an amount not to exceed $179,350.00, as presented.



MIND Education
5281 California Avenue, Suite 300
Irvine, CA 92617
949-345-8700
866-569-7014
www.mindeducation.org

**Please submit purchase orders:**
**By email: purchaseorders@mindeducation.org**
**By Fax: 1-866-569-7014**
**You can view our technical requirements here.**
**Thank you for being an ST Math partner!**

| | |
|---|---|
| Created Date | 4/24/2026 |
| Quote Number | 00025465 |
| Expiration Date | 7/1/2026 |
| Partnership Manager | Alex Eckert |
| Partnership Manager Email | aeckert@mindeducation.org |
| Education Success Manager | Alex Eckert |
| Education Success Manager Email | aeckert@mindeducation.org |

| | | | |
|---|---|---|---|
| Bill To Name | Hays Consolidated Independent School District | Ship To Name | Hays Consolidated Independent School District |
| Bill To | 21003 INTERSTATE 35<br>KYLE, TX 78640-5397<br>United States | Ship To | 21003 INTERSTATE 35<br>KYLE, TX 78640-5397<br>United States |

| Product | Quantity | Detail Description | Total Price |
|---|---|---|---|
| New ST Math Student Subscription | 10,550.00 | New ST Math Student Subscription License:<br>- ST Math Software License for # of students indicated<br>- Ongoing Minor Software Updates<br>- Self-Guided Online Courses (Asynchronous via Web Browser)<br>- Just-in-Time Live Webinars (Instructor-Lead via WebEx)<br>- Technical Support during Standard Business Hours via Email or Phone<br>- Weekly School Progress Reports Delivered via Email | USD 179,350.00 |

| | |
|---|---|
| Subtotal | USD 179,350.00 |
| Grand Total | USD 179,350.00 |

***Total does not include any applicable sales tax. If you are not tax exempt the final invoice may include sales tax, depending upon your state and local tax regulations. If you are tax exempt, please send a copy of your tax exemption certificate to remittance@mindeducation.org in order to ensure that sales tax is not included on your final invoice.***

| | |
|---|---|
| Start Date | 7/1/2026 |
| End Date | 6/30/2027 |

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: P.1**

**Board Goal: Safety & Security**

**Subject: Update on District Safety & Security Initiatives**

**Administrator Responsible/Position: Jeri Skrocki, Chief Safety and Security Officer**

**A. Purpose of Agenda Item:**

☐ **Action needed** ☒ **Information only** ☐ **Receive input**

**B. Authority for This Action**:

☐ **Local Policy** ☐ **Law or Rule** ☒ **N/A**

**C. Summary:**

☐ **Previous board action relating to this item** – N/A
☒ **Future action anticipated** – As needed
☒ **Background information** – Provide the Hays CISD Board of Trustees routine updates regarding an overview of general safety and security initiatives.

**D. Comments Received:**

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

**E. Suggested Motion**

No action needed. This item is presented as information only.

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: P.2**

**Board Goal: Community Relations**

**Subject: Update on District Bond, Construction, and Renovation Projects**

**Administrator Responsible/Position: Max Cleaver, Chief Operations Officer**

**A. Purpose of Agenda Item:**

☐ **Action needed** ☒ **Information only** ☐ **Receive input**

**B. Authority for This Action**:

☒ **Local Policy**
CV – Facilities Construction

☐ **Law or Rule** ☐ **N/A**

**C. Summary:**

☒ **Previous board action relating to this item –** Updates are provided at each Board meeting.
☒ **Future action anticipated** – As needed
☒ **Background information** - The Board needs to monitor the progress of the bond projects and other construction projects to ensure the contract with the community is fulfilled.

**D. Comments Received:**

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

**E. Suggested Motion**

No action needed. This item is presented as information only.

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: P.3**

**Board Goal: Finance**

**Subject: Report of Purchasing Cooperatives with Rebates**

**Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer**

**A. Purpose of Agenda Item:**

☐ **Action needed** ☒ **Information only** ☐ **Receive input**

**B. Authority for This Action:**

☒ **Local Policy:** ☐ **Law or Rule** ☐ **N/A**

CH (Local) – Purchasing and Acquisition

**C. Goal or Need Addressed:** The district is required to report cooperative spend to the board each fiscal year.

**D. Summary:**

☒ **Previous board action relating to this item:** Information of Purchasing Cooperatives that district is a part of and the rebates we receive from the cooperative that provide rebates.

☒ **Future action anticipated:** May 2027

☒ **Background information:** The district is required to report to the board the cooperatives we make payment to each fiscal year. Some of the cooperatives we are a part of provide the district with a rebate for utilizing their cooperative. We have also provided this information.

**E. Comments Received:**

☒ **Cabinet** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☒ **Other:** Purchasing Dept

**F. Administrative Recommendation**: No recommendation is being made for this agenda item. It is presented as info only
**Advantages and benefits of this proposal**: To provide the board with information about the cooperatives we are a part of, utilize, and gain from each one.
**Expected results in terms of student benefit/achievement:** Students and the district are able to receive necessary items or materials that may cost over $3,499
**Effect of this action on other parts of the system:** N/A
**Consequences of not approving this recommendation:** N/A

**G. Fiscal Impact and Cost**: N/A

**H. Monitoring and Reporting Time Line**:
**Person responsible for evaluating this decision or action**: Deborah Ottmers
**Evaluation method and time line:** Annual fiscal year review
**Next report to the board:** May 2027

**I. Suggested Motion:**
No motion is required for this agenda item. It is presented for information only.

2025-2026 Cooperative Reporting

| Cooperative | Yearly cost |
|---|---|
| BuyBoard | $ - |
| Choice Partners | $ - |
| Tips | $ - |
| Omnia Partners | $ - |
| Region 13 | $ - |
| Allied States | $ - |
| 1GPA | $ - |
| Region 16 | $ - |
| E&I Cooperative | $ - |
| Equalias Group | $ - |
| GSA | $ - |
| Region 6 | $ - |
| Sourcewell | $ - |
| PACE | $ - |
| TXSMART BUY | $ 100.00 |
| DIR | $ - |
| Central Texas Purchasing Alliance | $ 150.00 |
| **Total** | **$ 250.00** |

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: P.4**

**Board Goal: Finance**

**Subject: Review and Discussion of the 2026-2027 Budget Calendar**

**Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer**

**A. Purpose of Agenda Item:**

☐ **Action needed** ☒ **Information only** ☐ **Receive input**

**B. Authority for This Action**:

☒ **Local Policy:** ☐ **Law or Rule** ☐ **N/A**

CE – Annual Operating Budget

**C. Goal or Need Addressed:**

Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.

**D. Summary:**

☐ **Previous board action relating to this item –**

☒ **Background information** – As part of the overall budget process, the budget calendar is a living document informing the board and the public of the significant tasks, duties, and important dates related to planning and preparing for the 2026-2027 budget to be adopted by the board in June 2026. As part of the budget process, monthly status reports will be given to the board during the regular monthly board meetings.

**E. Comments Received:**

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other – Budget workshop(s)**

**F. Administrative Recommendation:**

No recommendation – this is an informational item

**G. Fiscal Impact and Cost: Amount: N/A**

☐ **Budget** ☐ **Bond** ☐ **Grant/Special Funds** ☐ **Other**

**H. Suggested Motion:**

There is no board action necessary. The budget calendar is presented as an information item.

# Hays Consolidated Independent School District
# 2026-2027 Budget Calendar

Draft

**January 2026**

- Receive/Review Demographer student projections for upcoming years
- Receive/Review State Comptroller pre-preliminary and property value study.
- Update template/assumptions in Summary of Finance template for the upcoming budget year.
- Prepare preliminary staffing compensation, stipends, etc.
- Ensure work calendars are being developed.
- Meet regarding self-insured health insurance.

**February 2026**

- Budget Committee meeting
- Review and adjust current year budgets for all funds.
- Work on Frontline payroll budget template, budget module and campus budget template.
- HR and Finance work on comp plan with TASB
- Begin staffing discussions for all levels.
- Begin student calculations for campus allocations.
- Update local property value projections, update budget module, update campus budget template.
- Present budget planning estimates to Superintendent and Budget Committee.
- HR discuss campus staffing for next year
- HR receive administrator contract recommendations
- Self-insurance meeting

**March 2026**

- Work on and discuss campus and department allocations based on prior year budgets and expenditures.
- Continue staffing discussions, continue payroll budget template.
- HR provide preliminary administrator contract non-renewals to board
- Board update on financial estimates for current and future years.
- Self-insurance meeting and preparation for employee benefit selections

**April 2026**

- Budget Committee Meeting
- HR present non-renewal teacher information to board
- Distribute campus budget allocations
- Continue staffing discussions, continue payroll budget template.
- Receive preliminary calculations on Federal (grant) entitlements.
- Receive Certified Estimates from Hays; Travis; and Caldwell appraisal districts.
- Revise preliminary taxable values and local revenue projections.
- Board update on financial estimates.
- HR finalize draft comp plan
- HR provide draft comp plan to superintendent, cabinet, board.
- HR send out contract renewals for teachers
- Self-insurance meeting

**May 2026**

- Receive preliminary calculations on additional Federal (grant) entitlements.
- Distribute department budget allocations
- Finalize staffing discussions, finalize payroll budget template.
- Board update on financial estimates.
- Truth in Taxation calculations for property tax rate
- HR Provide final comp plan to board for adoption.
- HR to send out Letters of Reasonable Assurance (LORA) to non-exempt hourly

- HR to send out non-renewal term notices
- Communicate benefits and open enrollment information
- Self-insurance meeting and start employee benefit selections

**June 2026**

- Budget Committee Meeting
- Board Budget Workshop(s)
- HR provide administrator contract renewals to board
- Publication of District's budget and Truth in Taxation Notice in newspaper and on district website
- Conduct Public Hearing on proposed budget.
- Adopt next year budget (General Fund, Child Nutrition Fund, Debt Service fund by function).
- Post final budget on website
- Self-insurance meeting

**July 2026**

- Ensure all budgets are posted and ready for use in system
- Receive certified values from Hays; Travis; and Caldwell appraisal districts (*Jul 25th*).

**August 2026**

- Revise the Truth in Taxation notice via the state template.
- Update TEA's tax rate calculation module.
- Board action - acceptance of certified values; approve ordinance for calculating and setting tax rate
- Employee benefit selections

**September 2026**

- Recalculate the tax rate
- Repost in newspaper and on-line if tax rate is to increase from summer calcs and postings
- Adopt the tax rate and send notice to Tax Assessor Collector
- New self-insurance plan begins

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: P.5**

**Board Goal: Finance**

**Subject: Financial Statements**

**Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer**

**A. Purpose of Agenda Item:**

☐ **Action needed** ☒ **Information only** ☐ **Receive input**

**B. Authority for This Action**:

☒ **Local Policy** ☐ **Law or Rule** ☐ **N/A**

**C. Summary:**

☒ **Previous board action relating to this item** - Monthly

☒ **Background information** – A separate summary is attached with the financials.

**D. Comments Received:**

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

**E. Suggested Motion:**

No action needed. This item is presented as information only.

# HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
# BOARD OF TRUSTEES

**Date: May 18, 2026**

**Agenda Item: Q**

**Board Goal: N/A**

**Subject: Requests for Information from the Board of Trustees**

**Administrator Responsible/Position:**

**A. Purpose of Agenda Item:**

☐ **Action Needed** ☒ **Information Only** ☐ **Receive Input**

**B. Authority for This Action**

☐ **Local Policy** ☐ **Law or Rule** ☒ **N/A**

**C. Goal or Need Addressed:** The Board shall request information as needed.

**D. Administrative Recommendation: N/A**

# 2025-2026 Hays CISD Board of Trustees
# Meeting Schedule

Hays CISD Board meetings are held at the Hays CISD Academic Support Center in the Merideth Keller Board Room located at 21003 Interstate 35, Kyle, TX 78640

Monday, July 21, 2025 - 5:30 pm

Friday, August 8, 2025 - 8:00 am – Special Meeting: Team Building
Monday, August 25, 2025 - 5:30 pm

Monday, September 15, 2025 - 5:30 pm
Monday, September 22, 2025 - 5:30 pm

Monday, October 20, 2025 - 5:30 pm
Monday, October 27, 2025 - 5:30 pm

Monday, November 17, 2025 - **5:00 pm**

Monday, December 8, 2025 - **5:00 pm**

**TUESDAY**, January 20, 2026 - 5:30 pm
Monday, January 26, 2026 - 5:30 pm

**TUESDAY**, February 17, 2026 - 5:30 pm
Monday, February 23, 2026 - 5:30 pm

Monday, March 30, 2026 - 5:30 pm

Monday, April 20, 2026 - 5:30 pm
Monday, April 27, 2026 - 5:30 pm

Monday, May 11, 2026 - **5:00 pm**
Monday, May 18, 2026 - 5:30 pm

Monday, June 22, 2026 - 5:30 pm
Monday, June 29, 2026 - 5:30 pm

Monday, July 27, 2026 – 5:30 pm – Special Meeting: Superintendent Evaluation