

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on April 20, 2026 beginning at 5:30 PM at Hays CISD Merideth Keller Board Room, 21003 IH 35, Kyle, TX 78640.

If during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- A. CALL TO ORDER: Establish a quorum
- B. PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS

United States Flag Pledge:

I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.

Texas Flag Pledge:

Honor the Texas flag, I pledge allegiance to thee, Texas, one state under God, one and indivisible.

- C. MISSION STATEMENT

Hays CISD Makes it 100% Possible

- D. SOCIAL CONTRACT

The Board will:

Trust Positive and Noble Intent

Engage with Respect, Professionalism, and Purpose

Act with Accountability and a Growth Mindset

Model Unity as District Ambassadors

- E. PUBLIC FORUM

It is the policy of the Board that, if members of the public wish to address the Board in Public Forum, they must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained at the entrance to the Boardroom and must be submitted to Tim Savoy, Chief Communication Officer, at the entrance prior to the start of the meeting. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Please be aware that the audio and video of Public Forum are recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.

- F. CLOSED SESSION

1. Deliberation regarding the Superintendent's recommendations for employment, including employee contract renewals, proposed term contract non-renewals, probationary contract terminations, proposed term contract terminations, employee resignations, extended leave, and general personnel matters, pursuant to Tx. Gov't Code Section 551.074
2. Deliberation regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076
3. Superintendent's Formative Evaluation - Quarterly Progress Report on the Board and Superintendent Goals, pursuant to Tx. Gov't Code Section 551.074

- G. RECONVENE IN OPEN SESSION - immediately following Closed Session

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This notice was posted in compliance with the Texas Open Meetings act on: Tuesday, April 14, 2026 at 4:30PM

Exceptions for Closed Meetings

A board may conduct a closed meeting for the purposes described in the following provisions.

Attorney Consultation

A board may conduct a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. *Gov't Code 551.071* [See BE for permissible methods of communication for attorney consultations]

Real Property

A board may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person. *Gov't Code 551.072*

Prospective Gift

A board may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to a district if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person. *Gov't Code 551.073*

Personnel Matters

A board is not required to conduct an open meeting to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, a board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. *Gov't Code 551.074*

The closed meeting exception for personnel matters does not apply when a board discusses an independent contractor who is not a school employee, such as an engineering, architectural, or consultant firm, or when a board discusses a class or group of employees, not a particular employee. *Atty. Gen. Op. MW-129 (1980), Atty. Gen. Op. H-496 (1975)*

Note: For restrictions on attendance by student trustees at closed meetings, see AIC

Employee-Employee Complaints

A board is not required to conduct an open meeting to deliberate in a case in which a complaint or charge is brought against a district employee by another employee and the complaint or charge directly results in the need for a hearing. However, a board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing. *Gov't Code 551.082*

Student Discipline

A board is not required to conduct an open meeting to deliberate in a case involving discipline of a public-school child. However, a board may not conduct a closed meeting for this purpose if the child's parent or guardian makes a written request for an open hearing. *Gov't Code 551.082*

Personally Identifiable Student Information

A board is not required to conduct an open meeting to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Directory information about a public-school student is considered to be personally identifiable information about the student for this purpose only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed a district that the directory information should not be released without prior consent. [See FL]

This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

Gov't Code 551.0821

Medical or Psychiatric Records

A board that administers a public insurance, health, or retirement plan is not required to conduct an open meeting to deliberate: 1. The medical records or psychiatric records of an individual applicant for a benefit from the plan; or 2. A matter that includes a consideration of information in the medical or psychiatric records of an individual applicant for a benefit from the plan. *Gov't Code 551.0785Security*

A board is not required to conduct an open meeting to deliberate:

1. The deployment, or specific occasions for implementation, of security personnel or devices, or
2. A security audit

Gov't Code 551.076

Security

A board is not required to conduct an open meeting to deliberate:

1. The deployment, or specific occasions for implementation, of security personnel or devices; or
2. A security audit.

Gov't Code 551.076

A board is not required to conduct an open meeting to deliberate:

1. Security assessments or deployments relating to information resources technology;
2. Network security information as described by Government Code 2059.055(b); or
3. The deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

Gov't Code 551.089

Cybersecurity

A board is not required to conduct an open meeting to deliberate a cybersecurity measure or policy. "Cybersecurity" means the measures taken to protect a computer, computer network, a computer system, or other technology infrastructure against unauthorized use or access. *Gov't Code 551.0761*

Critical Infrastructure Facility

A board is not required to conduct an open meeting to deliberate a contract⁴ solely intended to protect a critical infrastructure facility located in the jurisdiction of the district. "Critical infrastructure facility" means a communication infrastructure system, cybersecurity system, electric grid, electrical power generating

facility, substation, switching station, electrical control center, dam, natural gas and natural gas liquids gathering, processing, and storage transmission and distribution system, hazardous waste treatment system, water treatment facility, water intake structure, wastewater treatment plant, pump station, or water pipeline and related support facility, equipment, and property. *Gov't Code 551.0761*

Assessment Instruments

A board shall conduct a closed meeting to discuss or adopt individual assessment instruments or assessment instrument items. *Education Code 39.030(a)*

Emergency Management

A board is not required to conduct an open meeting to deliberate information confidential under Government Code 418.175– 418.182, relating to Homeland Security. However, a board must make a tape recording of the proceedings of a closed meeting held to deliberate the information. *Gov't Code 418.183(f)*

Economic Development Negotiations

A board is not required to conduct an open meeting:

1. To discuss or deliberate regarding commercial or financial information that the board has received from a business prospect that the board seeks to have locate, stay, or expand in or near a district and with which the board is conducting economic development negotiations; or
2. To deliberate the offer of a financial or other incentive to such a business prospect.

Gov't Code 551.087

Procedures for Closed Meetings

If a closed meeting is allowed, a board shall not conduct the closed meeting unless a quorum of the board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of Government Code Chapter 551 (Open Meetings Act) or other applicable law under which the closed meeting is held. *Gov't Code 551.101*

Vote or Final Action

A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. *Gov't Code 551.102* [See BE]

Certified Agenda or Recording

A board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with a district's attorney. The certified agenda must include a statement of the subject matter of each deliberation, a record of any further action taken, and an announcement by the presiding officer at the beginning and end of the closed meeting indicating the date and time. A presiding officer shall certify that a certified agenda is a true and correct record of the proceedings. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. *Gov't Code 551.103*

"Recording" means a tangible medium on which audio or a combination of audio and video is recorded, including a disc, tape, wire, film, electronic storage drive, or other medium now existing or later developed. *Gov't Code 551.001(7)*

Closed meetings may not be recorded by an individual trustee against the wishes of a majority of a board. *Zamora v. Edgewood Indep. Sch. Dist.*, 592 S.W.2d 649 (Tex. App.—San Antonio, 1979, writ ref'd n.r.e.)

Preservation

A board shall preserve the certified agenda or recording of a closed meeting for at least two years after the date of the meeting. If a legal action involving the meeting is brought within that period, the board shall preserve the certified agenda or recording while the action is pending. *Gov't Code 551.104(a)*

Public Access

A certified agenda or recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. *Gov't Code 551.104(b), (c)*

Prohibitions

No board member shall participate in a closed meeting knowing that neither a certified agenda nor a recording of the closed meeting is being made. *Gov't Code 551.145*

No individual, corporation, or partnership shall without lawful authority disclose to a member of the public the certified agenda or recording of a meeting that was lawfully closed to the public. *Gov't Code 551.146*

No board member shall knowingly call or aid in calling or organizing a closed meeting that is not permitted under the Open Meetings Act, close or aid in closing a regular meeting to the public except as permitted under the Open Meetings Act, or participate in a closed meeting that is not permitted under the Open Meetings Act. *Gov't Code 551.144(a)*

Affirmative Defense

It is an affirmative defense to prosecution under Subsection 551.144(a) that a board member acted in reasonable reliance on a court order or a written interpretation of the open meetings law contained in an opinion of a court of record, the attorney general, or the board's attorney. *Gov't Code 551.144(c)*

DATE ISSUED: 11/11/2025

UPDATE 126

BEC(LEGAL)-P

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 20, 2026

Agenda Item: E

Board Goal: Community Relations

Subject: Public Forum

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item

☐ Action needed

☐ Information only

☒ Receive input

B. Authority for This Action:

☒ Local Policy BED

☒ Law or Rule

☐ N/A

The Board encourages comments from citizens of the District and from District employees.

Policy BED local states that audience participation at a Board Meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board Meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. An open forum will be conducted at each meeting. The Board shall allot approximately 30 minutes for comments from members of the public about school district concerns.

Any member of the public who wishes to address the Board in Public Forum must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained at the entrance to the Board room and must be submitted to Tim Savoy, Chief Communication Officer, at the entrance prior to the start of the meeting. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Board Policy DEC (LOCAL) sets the maximum time for any individual presentation as 5 minutes, unless decreased by the Board President prior to the start of public comment. In order to ensure efficiency in all meetings, our standard practice is to afford 3 minutes for speakers covering current agenda items and 2 minutes for speakers covering non-agenda items. Speakers with comments on posted agenda items will be called to speak first. Speakers with comments on items not posted for tonight's agenda will then be called to speak, if time permits.

Please be aware that the audio and video of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 20, 2026

Agenda Item: H

Board Goal: Community Relations

Subject: Superintendent's Report

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools

A. Purpose of Agenda Item:

☐ Action Needed

☒ Information Only

☐ Receive Input

B. Authority for This Action

☐ Local Policy

☐ Law or Rule

☒ N/A

C. Goal or Need Addressed:

Share with Board and Community information regarding current events in the district.

D. Administrative Recommendation: N/A

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 27, 2026

Agenda Item: I

Board Goal: Student Achievement

Subject: Student Achievement Report – Fine Arts End-of-Year

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Patty Moreno, Director of Fine Arts

- A. Purpose of Agenda Item:**
☐ Action needed ☒ Information only ☐ Receive input
- B. Authority for This Action:**
☐ Local Policy ☐ Law or Rule ☒ N/A
- C. Goal or Need Addressed:** The purpose of this item is to provide the Hays CISD Board of Trustees an update on the Fine Arts program for the 2025-2026 school year.
- D. Summary:**
☒ **Previous board action relating to this item** – Previously presented in the 24/25 school year
☒ **Future action anticipated** – Annual presentation
☒ **Background information** – Hays CISD is committed to 100% Hays and getting all students involved in extracurricular activities or clubs, many of which participate in the multitude of Fine Arts Programs offered throughout the district.
- E. Comments Received:**
☒ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps. ☐ Other
- Administrative Recommendation:** No recommended requested at this time. This agenda item is for information only
- F. Fiscal Impact and Cost:** **Amount:** N/A
- G. Monitoring and Reporting Time Line:**
Person responsible for evaluating this decision or action – Marivel Sedillo
Evaluation method and time line –
Next report to the board – Annually, or as-requested
- H. Suggested Motion:**
No motion required. This agenda item is presented for information only.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: J

Board Goal: As listed on following pages

Subject: Consideration and Possible Approval of Consent Agenda

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

☒ Action needed

☐ Information only

☐ Receive input

B. Authority for This Action:

☒ Local Policy BE

☐ Law or Rule

☐ N/A

Board Policy BE states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote

C. Goal or Need Addressed: As listed on attached pages

D. Summary:

☒ Previous board action relating to this item - Ongoing

☒ Future action anticipated - Monthly

☒ Background information – The following items are presented for approval

- TEKS Certification Form for 26/27 SY
- Procurements
 - Administration of AP Exams – The College Board
 - Continuation of SPED Eval Services – AIM Services
- Minutes
- Budget Amendment

E. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☐ Other

F. Administrative Recommendation:

The Superintendent recommends the Board approve consent agenda items as presented.

G. Fiscal Impact and Cost: Per individual items attached

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the consent agenda, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: J.1

Board Goal: Student Achievement

Subject: Consideration and possible approval of the Annual Certification of Provision of Instructional Materials (TEKS Certification) for the 2026-2027 School Year

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Derek McDaniel, Executive Officer of Curriculum & Instruction

A. Purpose of Agenda Item:

☒ Action needed

☐ Information only

☐ Receive input

B. Authority for This Action:

☐ Local Policy:

☒ Law or Rule

☐ N/A

EFA – Instructional Resources:
Instructional Materials

C. Goal or Need Addressed: Approval of the Certification of Provision of Instructional Materials for the 26-27 School Year

D. Summary:

☒ **Previous board action relating to this item:** Certification completed annually and approved by the Board

☒ **Future action anticipated:** Annual Certification

☒ **Background information:** Districts are required to certify annually to the Texas Education Agency that for each subject in the required curriculum students have access to the instructional materials that collectively cover all of the elements of the Texas Essential Knowledge and Skills. The form attached/provided lists the materials adopted by the district for Tier 1 instruction that cover 100% of the TEKS in the core subjects. This form is not required to list all materials the district uses for any given subject. Districts will be unable to submit any requisitions or disbursements for IMTA funds until the certification has been signed and submitted to the Texas Education Agency.

E. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☒ **Other:** Textbook Adoption Committee

F. Administrative Recommendation: Administration recommends approval of the request.

Advantages and benefits of this proposal: Certification grants the district access to state funding for instructional materials.

Expected results in terms of student benefit/achievement: N/A

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: Districts will be unable to submit any requisitions or disbursements for Instructional Materials funds until the certification has been signed and submitted to the Texas Education Agency.

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Derek McDaniel

Next report to the Board: April-May 2027

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the certification of Provision of Instructional Materials for the 2026-2027 school year, as presented.

PREWORK FORM



Certification of Provision of Instructional Materials Survey 2026–27

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Survey Prewrite Form

2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prewrite Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prewrite Form and upload the signature page.
 - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prewrite Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prewrite Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
 - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Prewrite Form, survey, or process, please submit a [Help Desk ticket](#).

Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Prewrite Form Guidance

Please note that the format of the Certification 2026–27 Prewrite Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prewrite Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:

Name of person completing this form:

Travis Smith

QUESTION 1.1:

Your email address:

travis.smith@hayscisd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- ☒ Instructional Materials Coordinator
- ☐ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:

Region #

ESC 13

QUESTION 2.1:

School system name and number

Hays CISD 105906

QUESTION 2.2:

Name of superintendent

Dr. Eric Wright

QUESTION 2.3:

Email address of the superintendent

Eric.wright@hayscisd.net

QUESTION 2.4:

Name of the school board president or officer of the governing body

Byron Severance

QUESTION 2.5:

Email address of the school board president or officer of the governing body

Byron.Severance@hayscisd.net

QUESTION 2.6:

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

4/27/2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

☒ Yes

☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt – Into Reading
McGraw Hill – Open Court
TEKS Resource System
Amplify Reading

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K–5) in their classroom on a regular basis?

--

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K–3) in their classroom on a regular basis?

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Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Houghton Mifflin Harcourt – Arriba la lectura
McGraw Hill – Open Court
TEKS Resource System
Amplify Reading

QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

QUESTION 7.2:

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt – Into Literature
TEKS Resource System

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

- ☒ Yes
- ☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill – Study Sync TEKS Resource System
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Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Stemscopes Math

QUESTION 14.1:

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill - Texas Math

QUESTION 16.0B:
(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill - Texas Math

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill - Texas Math - Algebra I, Geometry, Algebra II
Savvas - PreCalculus

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

- ☒ Yes
- ☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- ☒ Yes
- ☐ No

Social Studies K–5 Instructional Materials

QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Social Studies School Service - Encompass
TEKS Resource System

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes
☐ No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:
Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Social Studies School Service - Navigate
TEKS Resource System

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Social Studies School Service - Active Classroom
TEKS Resource System

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Stemscopes Science
TEKS Resource System

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- ☒ Yes
- ☐ No

Science 6–8 Instructional Materials

QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Savas Texas Science
TEKS Resource System

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 9–12 Instructional Materials

QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Explore Science – Texas Edition
TEKS Resource System

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

☐ Yes

☐ No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

☐ English reading language arts

☐ Spanish reading language arts

☐ English phonics

☐ Spanish phonics

☐ Full-subject, Tier one mathematics

☐ Supplemental mathematics

QUESTION 35.2:

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

- 0. ☐
- 1. ☐
- 2. ☐
- 3. ☐
- 4. ☐
- 5. ☐
- 6. ☐
- 7. ☐
- 8. ☐
- 9. ☐
- 10. ☐

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	☐	☐
DMAC	☐	☐	☐
Texas Formative Assessment Resource	☐	☐	☐
STAAR Interim	☐	☐	☐
Other:	☐	☐	☐
Other:	☐	☐	☐
Other:	☐	☐	☐

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- ☐ Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- ☐ Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- ☐ Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- ☐ Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- ☐ Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- ☐ Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- ☐ Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- ☐ Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- ☒ Languages other than English (LOTE)
- ☒ Health, with emphasis on the importance of proper nutrition and exercise
- ☒ Physical education
- ☒ Fine arts
- ☒ Career and Technical Education (CTE)
- ☒ Technology applications
- ☒ Personal financial literacy
- ☐ None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

105906

District Name:

Hays CISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4-27-26

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: J.2a

Board Goal: Student Achievement

Subject: Consideration and possible approval of the Administration of Advanced Placement Exams for the Spring 2026 School Year – The College Board

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Emily Herrin, Director of Curriculum & Instruction

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☒ Local Policy: ☐ Law or Rule ☐ N/A
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Allow Hays CISD students to gain college credits through Advanced Placement exams taken in May of 2026

D. Summary:

- ☒ **Previous board action relating to this item:** The Board approved AP exam procurement in June of 2025.
- ☒ **Future action anticipated:** We anticipate continuing to administer AP exams to students in coming years.
- ☒ **Background information:** Hays High School ordered 1,109 examinations, Lehman High School ordered 742 examinations, and Johnson High School ordered 1,626 examinations. The cost to Hays CISD for each College Board AP exam is \$90 before any fee reductions are applied. As of the March 13, 2026 deadline, 200 students were undecided.

The final bill received from The College Board will reflect the number of exams actually taken by students as well as fee reductions applied.

While Hays CISD pays The College Board for the AP exams, a portion of the expense is offset by students' payment.

E. Comments Received:

☒ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps. ☐ Other:

F. Administrative Recommendation: The administration recommends approval of procuring AP examinations that will be administered to Hays CISD high school students through College Board.

Advantages and benefits of this proposal: Accrual of college credits by Hays CISD students

Expected results in terms of student benefit/achievement: Students who score 3 or higher on exams have college credits in hand prior to matriculation in college

Effect of this action on other parts of the system: AP exam results are part of the CCMR portion of the state accountability system

Consequences of not approving this recommendation: Hays CISD will be in arrears on invoices from College Board

G. Fiscal Impact and Cost: \$285,684

☒ Budget

☐ Bond

☐ Grant/Special Funds:

☐ Other

☐ Budget Amendment Needed

Prior Year Spending for this item/service: \$241,276

Reasons for rejecting alternatives: Sole source letter on file

Future/Ongoing: Annual

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Emily Herrin

Evaluation method and timeline: AP scores are posted in July at which time we compare to past performance and to state and global performance

Next report to the Board: Board blog in September to include results of all college-aligned coursework and accrual of college credits

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the administration of advanced placement exams for the Spring of 2026 through The College Board for an amount not to exceed \$285,684, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: J.2b

Board Goal: Student Achievement

Subject: Consideration and possible approval of the continuation of the contract for Special Education Evaluation Services for the 2025-2026 School Year – Assessment Intervention Management Services

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Michelle Velasquez, Executive Officer of Special Education
DeAnn Hoschek, Coordinator of Psychological Services

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☒ Local Policy: ☐ Law or Rule ☐ N/A
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Complete special education evaluations requests by Federal timelines to remain in compliance.

D. Summary:

- ☒ **Previous board action relating to this item:** AIM services have been used in the past, but no board action was needed.
- ☒ **Future action anticipated:** We anticipate continued utilization of contract vendor services special education evaluations until Hays CISD School Psychologist positions are filled.
- ☒ **Background information:** Hays CISD will continue to require contracted education evaluation services during the 2025–2026 school year due to three School Psychologist vacancies since May 2025. Since the end of the 2023–2024 school year, the district has faced persistent challenges in filling School Psychologist positions. Even with all three positions filled, the volume of students requiring services will still necessitate the use of contracted school psychologists. A total of 1,164 special education initial and reevaluations have been completed between July 2025 to January 6, 2026. Initial evaluations generate a \$1,000 reimbursement to the general fund from TEA. In addition, there are 310 initial evaluations pending through 6/30/2026 (may still increase due to evaluation of 3-year-olds) and 338 re-evaluations due by 8/31/2026. AIM has been a valued partner in completing quality evaluations in compliance with timelines and providing competitive rates.

E. Comments Received:

☒ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps. ☐ Other:

F. Administrative Recommendation: Administration recommends approval of the request.

Advantages and benefits of this proposal: Hays CISD will remain in compliance with federal and state timelines for special education evaluations

Expected results in terms of student benefit/achievement: Special education evaluations will be completed within the established timeline, and students will begin receiving services within federal and state timelines

Effect of this action on other parts of the system: Hays CISD meets compliance of federal and state guidelines for special education evaluations

Consequences of not approving this recommendation: Hays CISD will not meet compliance of federal and state guidelines for special education evaluations and will be required to complete a corrective action plan by TEA

G. Fiscal Impact and Cost: \$250,000

☒ **Budget** ☒ **Grant/Special Funds: IDEA B** ☐ **Other**

☐ **Budget Amendment Needed**

Prior Year Spending for this item/service: \$4,020.63

Bid / Contract Information: RFQ 220222VL

Reasons for rejecting alternatives: Ongoing relationships with AIM Services, availability of contractors, and fair/competitive pricing.

Future/Ongoing: Anticipated annually

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Michelle Velasquez

Evaluation method and timeline: Hays CISD will maintain compliance with SPP 11 and 12

Next report to the Board: As requested

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve of the continuation of the contract for special education evaluation services provided by Assessment Intervention Management Services (AIM Services) for the 2025-2026 school year for an amount not to exceed \$250,000, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 27, 2026

Agenda Item: J.3

Board Goal: N/A

Subject: Consideration and possible approval of meeting minutes

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

☒ Action needed

☐ Information only

☐ Receive input

B. Authority for This Action:

☒ Local Policy

☐ Law or Rule

☐ N/A

Policy BE local states that Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary

C. Goal or Need Addressed: N/A

D. Summary:

☒ Previous board action relating to this item - Ongoing

☒ Future action anticipated - Monthly

☒ Background information – Minutes from the March 30, 2026 Business Meeting are presented for approval

E. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☐ Other

F. Administrative Recommendation:

The Superintendent recommends the Board approve minutes, as presented.

G. Fiscal Impact and Cost: Amount: N/A

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve minutes from March 30, 2026 Business Meeting, as presented.

Minutes of Regular Meeting

March 30, 2026

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, March 30, 2026 beginning at 5:30 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Byron Severance called the meeting to order at 5:30 PM. All members of the Board were present.

PLEDGE OF ALLEGIANCE TO THE UNITED STATES AND TEXAS FLAGS

Board Secretary Geoff Seibel led the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Board Vice President Johnny Flores read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Trustee Esperanza Orosco read the Hays CISD Board of Trustees Social Contract.

PUBLIC FORUM

There were 10 guests present requesting to address the Board. Katherine Heeb addressed the Board regarding agenda item K.9. Abel Heeb addressed the Board regarding agenda item K.9. Bella Beard addressed the Board regarding proposed budget. Jessie Hargrave addressed the Board regarding agenda item K.9/budget. Ruah Gleason addressed the Board regarding budget reduction/K.9. Alicia Hill addressed the Board regarding budget cuts. Carla Perez addressed the Board regarding school board candidate and voting. Fabiola Sanchez addressed the Board regarding agenda item K.9. Anaissa Ortiz-Wong addressed the Board regarding budget cuts. Mia Arredondo addressed the Board regarding agenda item K.9

CLOSED SESSION

The Board adjourned to Closed Session at 6:04 PM to deliberate regarding the Superintendent's recommendations for employment, resignations, extended leave, and other personnel matters, pursuant to Tx. Gov't Code Section 551.074, and to deliberate regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076.

RECONVENE IN OPEN SESSION

Board President Byron Severance called the Board back to order to reconvene in open session at 6:51 PM.

SUPERINTENDENT REPORT

Dr. Eric Wright, Superintendent, noted current enrollment of 24,995 at 93.6% attendance. Dr. Wright presented slides to the Board to update the group on students' academic, athletic, and fine arts achievements. There were no questions or comments from trustees following the presentation.

STUDENT ACHIEVEMENT REPORT

Emily Herrin, Director of Curriculum & Instruction, addressed the Board to present slides on Advanced Academics and GT Program Highlights. Ms. Herrin engaged in conversation after her presentation with the Board based on feedback and questions from Trustee Vanessa Petrea, Trustee Raul Vela, Trustee Courtney

Runkle, Board Vice President Johnny Flores, Trustee Esperanza Orosco, Board Secretary Geoff Seibel, and Board President Byron Severance.

CONSENT AGENDA

Board President Byron Severance introduced the consent agenda items and moved that the Hays CISD Board of Trustees approve the consent agenda, as presented. The motion was seconded by Board Vice President Johnny Flores. There was no further discussion, and the motion passed by a vote of 7-0 where Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voted YES. There were no votes of NO on this agenda item.

Consideration and possible approval of meeting minutes

There were no questions from the Board regarding this agenda item.

ACTION ITEMS

Review and possible acceptance of Preliminary Budget Decisions for the 2026-2027 Fiscal Year

Superintendent Dr. Eric Wright presented slides to the Board. Comments and questions were heard and received from Board President Byron Severance, Trustee Raul Vela, Trustee Vanessa Petrea, Trustee Courtney Runkle, Board Vice President Johnny Flores, Board Secretary Geoff Seibel, and Trustee Esperanza Orosco with responsive conversation from Superintendent Dr. Eric Wright, Chief Human Resources Officer Christina Courson, Chief Financial Officer Deborah Ottmers, and Deputy Superintendent / Chief Academic Officer Marivel Sedillo. President Severance moved that the Hays CISD Board of Trustees accept the preliminary budget decisions for the 2026-2027 Fiscal Year, as presented and discussed. Trustee Vanessa Petrea seconded the motion. Additional discussion was noted by Trustee Raul Vela, with Mrs. Ottmers responding. There was no further discussion, and the motion passed by a vote of 7-0 where Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voted YES. There were no votes of NO on this agenda item.

Consideration and possible approval to seek Waiver(s) from the Texas Education Agency to provide Remote General Education Homebound Instruction

Board President Byron Severance introduced the agenda item. Marivel Sedillo, Deputy Superintendent / Chief Academic Officer, addressed the Board. There were no responsive questions from trustees. President Severance moved that the Hays CISD Board of Trustees approve the request to seek waiver(s) from the Texas Education Agency to provide remote general education homebound instruction, as presented and discussed. Trustee Esperanza Orosco seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 where Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voted YES. There were no votes of NO on this agenda item.

Consideration and possible approval of the purchase of Instructional Resources for Secondary Math – McGraw Hill

Board President Byron Severance introduced the item. Derek McDaniel, Executive Officer of Curriculum and Instruction, addressed the Board. There were no questions responsive to Mr. McDaniel's summary. President Severance moved that the Hays CISD Board of Trustees approve the purchase of instructional resources for secondary math from McGraw Hill for an amount not to exceed \$656,886.00, as presented. Trustee Raul Vela seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 where Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voted YES. There were no votes of NO on this agenda item.

Consideration and possible approval of the Guaranteed Maximum Price for 2025 Bond Renovations and Additions at Fuentes Elementary School

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the Board. There were no questions responsive to Mr. Cleaver's address. President Severance moved that the Hays CISD Board of Trustees approve the GMP provided by

Bartlett Cocke Construction for 2025 Bond renovations and additions at Fuentes Elementary School, as designed by O'Connell Robertson Architects, in an amount not to exceed \$17,256,971, as presented. Trustee Courtney Runkle seconded the motion. Additional discussion was proposed by Trustee Runkle with Mr. Cleaver responding. There were no further questions, and the motion passed by a vote of 7-0 where Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voted YES. There were no votes of NO on this agenda item.

Consideration and possible approval of the Guaranteed Maximum Price for 2025 Bond Additions and Renovations at Wallace Middle School

Board President Byron Severance introduced. Max Cleaver, Chief Operations Officer, addressed the Board. There were no questions responsive to Mr. Cleaver's address. President Severance moved that the Hays CISD Board of Trustees approve the GMP from Bartlett Cocke Construction for 2025 Bond additions and renovations at Wallace Middle School, as designed by O'Connell Robertson Architects, for an amount not to exceed \$19,351,392, as presented. Trustee Raul Vela seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 where Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voted YES. There were no votes of NO on this agenda item.

Consideration and possible approval of Right of Way and Easements to the City of Buda for a Connector Road at Johnson High School

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the Board. Mr. Cleaver responded to questions and feedback from Trustee Courtney Runkle and President Severance. Mr. Severance moved that the Hays CISD grant access easements and right of way to the City of Buda for a connector road at Johnson HS, and authorize the Superintendent and Board President to negotiate and execute documents necessary and convenient to complete the transaction, as presented. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 where Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voted YES. There were no votes of NO on this agenda item.

Consideration and possible approval to grant Utility Easements to the City of Austin for Water Service at Hays CISD Comprehensive High School #4

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the Board. There were no questions responsive to Mr. Cleaver's address. President Severance moved that the Hays CISD Board of Trustees grant utility easements to the City of Austin and authorize the Superintendent and/or Board President to negotiate and execute documents necessary and convenient to complete the transaction, as presented. Trustee Courtney Runkle seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 where Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voted YES. There were no votes of NO on this agenda item.

Consideration and possible approval to grant Right of Way to Travis County for Improvements at Turnersville Road for 2025 Bond Comprehensive High School #4

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the Board. There were no questions responsive to Mr. Cleaver's address. President Severance moved that the Hays CISD Board of Trustees grant right of way to Travis County for improvements to Turnersville Road and authorize the Superintendent and/or Board President to negotiate and execute documents necessary or convenient to complete the transaction, as presented. Additional discussion was proposed by Board Vice President Johnny Flores with Max Cleaver responding. There was no further discussion, and the motion passed by a vote of 7-0 where Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voted YES. There were no votes of NO on this agenda item.

Conduct an Election for Place 5 of the Education Service Center, Region 13 Board of Directors
Board President Byron Severance introduced the agenda item and asked for recommendations for election. Trustee Courtney Runkle commented. Dr. Eric Wright, Superintendent, also commented regarding incumbent Don Rogers. President Severance suggested a motion to nominate Don Rogers for Place 5 of the Education Service Center, Region 13 Board of Directors. Trustee Vanessa Petrea moved and Trustee Raul Vela seconded the motion. There was no further discussion, and the motion passed by vote of 6-1 where Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voted YES. Trustee Courtney Runkle voted NO on this agenda item.

INFORMATION ITEM

Update on District Safety & Security Initiatives

There were no updates from the department nor questions from the Board regarding this agenda item.

Update on District Bond, Construction, and Renovation Projects

There were no updates from the department nor questions from the Board regarding this agenda item.

Review and Discussion of the 2026-2027 Budget Calendar

Deborah Ottmers, Chief Financial Officer, responded to questions and feedback from Trustee Courtney Runkle and Board President Byron Severance.

Financial Statements

There were no questions from the Board regarding this agenda item.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

Trustee Courtney Runkle made a request for information.

ADJOURN

Board President Byron Severance noted that the next Board meeting is scheduled for Monday, April 20, 2026 at 5:30pm. No further business was conducted, and President Severance announced that the meeting was adjourned at 10:10 PM.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: J.4

Board Goal: Finance

Subject: Budget Amendments

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☐ Local Policy ☒ Law or Rule ☐ N/A

C. Summary:

☒ Previous board action relating to this item - Monthly

☒ Background information – The 2025-2026 budget has been approved by the Board of Trustees. Amendments to the budget must also be approved by the Board.

D. Comments Received:

☒ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps. ☐ Other

E. Administrative Recommendation:

The administration recommends approval of the retro-active budget amendment, as presented.

F. Fiscal Impact and Cost: Amount:

☒ Budget (See attached detail) ☐ Bond ☐ Grant/Special Funds ☐ Other

G. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision: Deborah Ottmers

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the budget amendment, as presented.

Hays CISD
Budget Amendment #7
Requesting in April 2026
2025/2026



GENERAL FUND										
REVENUES:										
General Fund	General Fund	General Fund	General Fund	General Fund	General Fund	General Fund	General Fund	General Fund		
Budget	Budget	Budget	Budget	Budget	Budget	Budget	Budget	Budget		
5700 - Local Revenue	\$ 130,793,536	\$ -	\$ 27,700,000	\$ (26,000,000)	\$ 5,000,000	\$ (10,363,488)	\$ (128,430)	\$ 1,060,720	128,062,338	donated land for ES #18 - Kolodzey; print shop
5800 - State Revenue	128,945,967	-	500,000	-	-	12,482,985	-	-	141,928,952	
5900 - Federal Revenue	2,050,000	-	25,000	-	-	(700,000)	-	19,000	1,394,000	ROTC
7000 - Other Sources	6,000,000	-	800,000	-	-	-	-	-	6,800,000	
Total Estimated Revenues	\$ 267,789,503	\$ -	\$ 29,025,000	\$ (26,000,000)	\$ 5,000,000	\$ 1,419,497	\$ (128,430)	\$ 1,079,720	\$ 278,185,290	
EXPENDITURES:										
Function 11 - Instructional Services:	\$ 164,923,680	\$ (210,304)	\$ 200,000	\$ (200,000)	\$ -	\$ (310,832)	\$ (3,668,460)	\$ (290,821)	160,443,263	contract eval staff and IEEs
Function 12 - Instructional Resources & Media Services:	3,566,830	(1,000)	250,000	(250,000)	-	-	(1,380)	586	3,565,036	membership
Function 13 - Instructional Staff Development:	2,655,114	129,679	300,000	(300,000)	-	43,623	203,639	37,590	3,069,645	contract serv, teacher/staff devel
Function 21 - Instructional Administration:	5,243,906	-	750,000	(750,000)	-	-	(47,534)	5,560	5,201,932	UIL Expenses
Function 23 - School Leadership:	14,895,770	34,000	500,000	(500,000)	-	1,000	20,578	10,295	14,961,643	IB campus auth fees
Function 31 - Counseling Services:	8,681,490	54,000	400,000	(300,000)	-	-	21,105	229,100	9,085,695	contract eval staff and IEEs
Function 32 - Social Work Services:	379,983	-	50,000	(50,000)	-	187,684	-	-	567,667	
Function 33 - Health Services:	2,840,553	-	300,000	(150,000)	-	-	(494)	-	2,990,059	
Function 34 - Student Transportation:	12,188,080	186,834	700,000	(600,000)	1,600,000	42,000	22,983	-	14,139,897	
Function 35 - Food Service	-	-	375,000	-	-	-	-	-	375,000	
Function 36 - Cocurricular/Extracurricular Activities:	6,775,032	(4,000)	100,000	(100,000)	-	(600)	5,086	7,690	6,783,208	UIL Expenses
Function 41 - General Administration:	6,910,522	(17,500)	1,600,000	(400,000)	-	595,497	(70,764)	-	8,617,755	
Function 51 - Plant Maintenance & Operations:	25,928,986	(186,834)	900,000	(650,000)	700,000	(148)	3,300,000	200,000	30,192,004	increase printshop budget
Function 52 - Security & Monitoring Services:	5,385,419	-	500,000	(500,000)	-	802,125	(1,200)	-	6,186,344	
Function 53 - Data Processing Services:	5,513,968	-	450,000	(450,000)	-	(42,000)	-	-	5,471,968	
Function 61 - Community Service:	25,170	(2,375)	125,000	(100,000)	2,700,000	10,148	16,247	-	2,774,190	
Function 71 - Debt Service:	-	17,500	1,500,000	(700,000)	-	-	-	-	817,500	
Function 81 - Facilities	-	-	25,000	-	-	-	-	879,720	904,720	donated land for ES #18 - Kolodzey
Function 93 - Payments to Fiscal Agents:	375,000	-	-	-	-	-	-	-	375,000	
Function 99 - Other Intergovernmental Charges	1,500,000	-	-	-	-	91,000	71,764	-	1,662,764	
Function 00 - Other Expenditures Object 8000	-	-	-	-	-	-	-	-	-	
Total Expenditures	\$ 267,789,503	\$ -	\$ 9,025,000	\$ (6,000,000)	\$ 5,000,000	\$ 1,419,497	\$ (128,430)	\$ 1,079,720	\$ 278,185,290	
PROPOSED NET CHANGES IN FUND BALANCE	\$ -	\$ -	\$ 20,000,000	\$ (20,000,000)	\$ -	\$ -	\$ -	\$ -	\$ -	NO net change

CHILD NUTRITION FUND									
REVENUES:	Child Nutrition Budget	Child Nutrition Budget	Child Nutrition Budget	Child Nutrition Budget	Child Nutrition Budget	Child Nutrition Budget	Child Nutrition Budget	Child Nutrition Budget	Child Nutrition Budget
5700 - Local Revenue	\$ 4,309,289	\$ -	\$ -	\$ -	\$ -	\$ 49	\$ -	\$ 325,000	4,634,338
5800 - State Revenue	379,662	-	-	-	-	-	-	(325,000)	54,662
5900 - Federal Revenue	9,331,000	-	-	-	-	-	-	-	9,331,000
7000 - Other Sources	-	-	-	-	-	-	-	-	-
Total Estimated Revenues	\$ 14,019,951	\$ -	\$ -	\$ -	\$ -	\$ 49	\$ -		\$ 14,020,000
EXPENDITURES:									
Function 35 - Food Service	\$ 14,019,951	\$ -	\$ -	\$ -	\$ -	\$ 49	\$ -	\$ -	\$ 14,020,000
Total Expenditures	\$ 14,019,951	\$ -	\$ -	\$ -	\$ -	\$ 49	\$ -		\$ 14,020,000
PROPOSED NET CHANGES IN FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
NO net change									

	2025/2026 Adopted Debt Service Budget	2025/2026 Amendment #1 Debt Service Budget	2025/2026 Amendment #2 Debt Service Budget	2025/2026 Amendment #3 Debt Service Budget	2025/2026 Amendment #4 Debt Service Budget	2025/2026 Amendment #5 Debt Service Budget	2025/2026 Amendment #6 Debt Service Budget	2025/2026 Amendment #7 Debt Service Budget	Proposed Amended Debt Service Budget	
DEBT SERVICE										
REVENUES:										
5700 - Local Revenue	\$ 95,692,661	\$ -	\$ -	\$ -	\$ -	\$ 7,339	\$ -	\$ (9,015,505)	\$ 86,684,495	Local debt service revenue
5800 - State Revenue	-	-	-	-	-	-	-	13,768,505	13,768,505	Additional State Aid for Homestead Exemption increase
5900 - Federal Revenue	-	-	-	-	-	-	-	-	-	
7000 - Other Sources	-	-	-	-	-	-	-	-	-	
Total Estimated Revenues	\$ 95,692,661	\$ -	\$ -	\$ -	\$ -	\$ 7,339	\$ -		\$ 100,453,000	
EXPENDITURES:										
Function 71 - Debt Service:	\$ 95,692,661	\$ -	\$ -	\$ -	\$ -	\$ 7,339	\$ -	\$ 4,753,000	\$ 100,453,000	
Total Expenditures	\$ 95,692,661	\$ -	\$ -	\$ -	\$ -	\$ 7,339	\$ -		\$ 100,453,000	
PROPOSED NET CHANGES IN FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	NO net change

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 20, 2026

Agenda Item: K.1

Board Goal: Community Relations

Subject: Consideration and possible approval of an Order to Establish a Central Counting Station and Appoint Central Counting Station Personnel in Travis County for the May 2, 2026 General Election

Administrator Responsible/Position: Tim Savoy, Chief Communication Officer

A. Purpose of Agenda Item:

☒ Action needed

☐ Information only

☐ Receive input

B. Authority for This Action:

☐ Local Policy:

☐ Law or Rule

☒ N/A

C. Goal or Need Addressed: To comply with election requirements

D. Summary:

☐ Previous board action relating to this item:

☐ Future action anticipated:

☒ **Background information:** This is a requirement of Travis County based on their interpretation in what is needed to meet elements of the law described in Texas Election Code Section 127.001.

E. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☐ Other:

F. Administrative Recommendation: Adopting the attached order to comply with Travis County election needs.

Advantages and benefits of this proposal: Compliance with the Texas Election Code.

Expected results in terms of student benefit/achievement: A properly elected Board of Trustees

Effect of this action on other parts of the system: Systemwide effect

Consequences of not approving this recommendation: Potential added legal costs if legal advice needed to be sought.

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Tim Savoy

Evaluation method and timeline: Annually

Next report to the Board: Annually

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the order to establish a central counting station and appoint the counting station personnel for the Travis County portion of the Hays CISD general May election, as attached and presented.

**ORDER TO ESTABLISH A CENTRAL COUNTING STATION AND APPOINT A
CENTRAL COUNTING STATION PRESIDING JUDGE, CENTRAL COUNTING
STATION ALTERNATE PRESIDING JUDGE, CENTRAL COUNTING STATION
PERSONNEL, and APPOINT EARLY VOTING BALLOT BOARD JUDGES, and
ELECTION DAY JUDGES
ALL FOR THE MAY 2, 2026 JOINT GENERAL AND SPECIAL ELECTIONS**

Recitals

1. Texas Election Code Section 127.001 authorizes Hays CISD [entity governing body] to establish a central counting station for the May 2, 2026 Joint General and Special Elections, and if needed, the June 13, 2026 Runoff Elections.
2. Texas Election Code Section 127.002 requires that Hays CISD [entity governing body] appoint a manager for the central counting station.
3. Texas Election Code Section 127.003 requires that Hays CISD [entity governing body] appoint a tabulation supervisor for the central counting station.
4. Texas Election Code Section 127.004 authorizes the tabulation supervisor to appoint one or more assistants to the tabulation supervisor for the central counting station, each of whom must be approved by the Hays CISD [entity governing body].
5. Texas Election Code Section 127.005 requires that Hays CISD [entity governing body] appoint a presiding judge and an alternate presiding judge of the central counting station.
6. Texas Election Code Section 87.001 and 87.002 require that Hays CISD [entity governing body] appoint a presiding judge and an alternate presiding judge of the Early Voting Ballot Board.
7. Texas Election Code Section 32.005 requires that Hays CISD [entity governing body] appoint election judges for Election Day.

NOW, THEREFORE, Hays CISD [entity governing body] hereby appoints as Presiding Judge, Alternate Presiding Judge, Manager, Tabulation Supervisor, and approves the Assistants to the Tabulation Supervisor of the Central Counting Station, those named individuals so designated in Exhibit A, attached hereto and hereby incorporated by reference herein for all purposes as if fully copied and set forth herein at length.

The Presiding Judge, Alternate Presiding Judge, Manager, Tabulation Supervisor, and Assistants to the Tabulation Supervisor of the Central Counting Station shall serve in the May 2, 2026 Joint General and Special Elections & if needed the June 13, 2026 Runoff Elections, which the Travis County Clerk is conducting.

NOW, THEREFORE, Hays CISD [entity governing body] hereby appoints as Presiding Judge, Alternate Presiding Judge, for the Early Voting Ballot Board those named individuals so designated in Exhibit A, attached hereto and hereby incorporated by reference herein for all purposes as if fully copied and set forth herein at length.

BE IT SO ORDERED on this day April 20, 2026.

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Exhibit A

- a. Central Counting Station Presiding Judge

Shelby Evans

- b. Central Counting Station Alternate Presiding Judge

Dan Teal

- c. Central Counting Station Manager

Andrés Sanchez

- d. Central Counting Station Tabulation Supervisor

Neil Plumbley

- e. Assistants to Tabulation Supervisor

John Lawler
Jorge Escoto
Emily Klaas
Shelton Charles
Cinnamon Babbitt
Kyle Barsalou
Robert Espinoza
Jonathan Carroll
Quincy Jones
Cindy Ramirez
Tommy Bookman
Christopher Green
Voiteh Yaoroshevich
Hudson Taylor
Dakota Doster
Arlyn Owens
Harley Gambill
November Pollock
Lisa Braunberg

f. Ballot Board Judges

Nina Seaman (Presiding Judge)
Claudia Cuevas (Alternative Presiding Judge)

a. Election Day Judges & Alternative Judges

Charlotte Adams
Claudine Auge
Kenneth Barta
Stephen Beatty
Barbara Beck
Clyde Bennett
Luke Brekke
Chelsey Brimer
Bruce Burton
Ayse Cifcti
Anne Colburn
Richard Detlefsen
Judith Donohue
Eduardo Esquivel
Shana Etheridge
Julia Finn
Kendra Flenniken
Donald Gorr
Karen Harris Odama
Benjamin Harry
Marvin Hecker
Janelle Hesselsweet
Demita Huntley
Gwen Huntley
William Ingarfield
Carl Jones
Andrew Mauney
Gary Meo
David Mott
Jacqueline Myers
George Reyna
Stephen Schulze
David Tobey
Ofelia Tristan
Silver White Mountain
Deborah Woodall
Sue Sandve
Rebecca Stidolph

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.1a

Board Goal: Student Achievement

Subject: Consideration and possible approval of the Superintendent's recommendations to contractually employ the Principal at Live Oak Academy, the Principal at Sunfield Elementary School, and the Assistant Principal at McCormick Middle School

Administrator Responsible/Position: Dr. Eric Wright, Superintendent
Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

☒ Action needed

☐ Information only

☐ Receive input

B. Authority for This Action:

☒ Local Policy

DP – Personnel Positions

DC – Employment Practices

☒ Law or Rule

DP – Personnel Positions

DC – Employment Practices

☐ N/A

C. Goal or Need Addressed: Request approval of the hire of recommended positions.

D. Summary:

☐ Previous board action relating to this item

☐ Future action anticipated -

☒ **Background information** - In accordance with policy DC (Local), the Superintendent has sole authority to recommend the employment of contractual personnel who serve as administrators and the Board of Trustees retains final authority to approve such personnel.

- Principal – Live Oak Academy
- Principal – Sunfield Elementary School
- Assistant Principal – McCormick Middle School

E. Comments Received:

☒ Cabinet

☒ **Other** -Campus-Level Interview Committee and District-Level Committee

F. Administrative Recommendation: Administration recommends the Board of Trustees approve the Superintendent's recommendations regarding the employment of administrative professional personnel.

G. Fiscal Impact and Cost: Included in 25/26 Budget

☒ Budget

☐ Bond

☐ Grant/Special Funds

☐ Other

H. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action — Christina Courson, CHRO

Evaluation method and timeline – The contractual personnel who serve as administrators undergo an annual performance appraisal.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the Superintendent's recommendation to contractually employ the Principal at Live Oak Academy, the Principal at Sunfield Elementary School, and the Assistant Principal at McCormick Middle School, as discussed.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.1b

Board Goal: Finance / Student Achievement

Subject: Consideration and possible approval of the Termination of Probationary Teacher Contracts

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

☒ Action needed

☐ Information only

☐ Receive input

B. Authority for This Action:

☒ Local Policy:

DFAB – Probationary Contracts:
Termination at End of Year

☒ Law or Rule

Texas Education Code 21.103

☐ N/A

C. Goal or Need Addressed: Consider and take possible action to exercise the authority provided in law and policy to terminate the employment of various probationary contract teachers at the end of their contract term to serve the best interests of the District, namely to eliminate the costs associated with the identified positions.

D. Summary:

☐ Previous board action relating to this item: N/A

☐ Future action anticipated: N/A

☒ Background information:

- i. Probationary contracts are issued for one-year terms and may be renewed for as many as three additional one-year periods. DCA (LOCAL). Probationary contracts may be terminated at the conclusion of the then contract year "if in the board's judgment the best interests of the district will be served." TEC 21.103; DFAB (LOCAL). Board action is required, therefore, to effectuate a probationary contract termination. Board action must be taken and written notice provided to the employee no later than the 10th day prior to the last day of instruction in any given school year. Id. This date is May 8, 2026, for Hays CISD probationary contract teachers.
- ii. In this instance, it is the Superintendent's recommendation that the best interests of the District will be served by terminating the probationary contracts of the identified employees. The terminations will be effective at the conclusion of the employees' last workday of their current contract. These positions will not be filled; therefore, resulting in a cost savings to the District.
 1. Once identified for elimination, the probationary contract teachers were notified. They were advised that the Superintendent would be providing his recommendation to the Board on April 27, 2026. Should they wish to avoid such negative action of the Board, the employees were advised that they could submit a resignation effective at the conclusion of their current contract year. Employees were encouraged to seek support and guidance from their teacher organizations and to make a choice in their personal best interests.
 2. The individuals presented this evening did not resign, requiring board action to terminate. Those individuals include:

(**Names to be provided prior to April 27, 2026 Board Meeting).

E. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☒ Teacher Org. Reps.

☒ Other: Campus Principals

- F. Administrative Recommendation:** Administration recommends that the Board act to terminate of the probationary contracts as recommended by the Superintendent effective at the end of the contract term to serve the best interests of the District.
- Advantages and benefits of this proposal:** Contributes to the required reductions due to financial constraints.
- Expected results in terms of student benefit/achievement:** Districtwide cuts are expected to negatively impact services to students.
- Effect of this action on other parts of the system:** Districtwide loss of teaching positions
- Consequences of not approving this recommendation:** Necessity to look elsewhere in personnel for cost savings
- G. Fiscal Impact and Cost:** N/A
- H. Monitoring and Reporting Time Line:**
- Person responsible for evaluating this decision or action:** Christina Courson
- Evaluation method and timeline:** District staff will continue to monitor both the budget as well as staffing levels
- Next report to the Board:** N/A
- I. Suggested Motion:**
- I move that the Hays CISD Board of Trustees accept the Superintendent's recommendation and terminate the employment of the following probationary contract teachers at the end of the contract period to serve the best interests of the district and direct that the Superintendent provide written notice to the employees consistent with law and policy, as presented and discussed.
- (Names to be provided)*

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.1c

Board Goal: Finance / Student Achievement

Subject: Consideration and possible approval of Good Cause Teacher Termination

Administrator Responsible/Position: Christian Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

☒ Action needed

☐ Information only

☐ Receive input

B. Authority for This Action:

☒ Local Policy:

DFBA – Probationary Contracts: Termination at End of Year

DFD – Termination of Employment: Hearings Before Hearing Examiner

☒ Law or Rule

Texas Education Code 21.221

Texas Education Code 21.251

Texas Education Code 21.259

C. Goal or Need Addressed: The goal of this request is to exercise the authority provided in law and policy to terminate the employment of a term contract teacher currently serving a multiple year contract, expiring on June 1, 2027.

D. Summary:

☐ Previous board action relating to this item: N/A

☒ Future action anticipated:

- i. If the Board approves, they will act to “propose termination” of the multiple year term contract of [NAME REDACTED]. Written notice will be provided to the employee. The notice letter will outline the due process entitlements owed a term contract employee proposed for mid-year contract termination.
- ii. The educator will have 15 days to request a hearing before an independent hearing examiner (IHE) appointed by the Commissioner of Education. A hearing must be held and a decision issued by the IHE within 60 days of assignment. The decision of the IHE must include findings of fact and conclusions of law, inclusive of a recommendation whether good cause for termination exists, as well as a proposal for granting relief. The Board must act on the recommendation of the IHE within 20 days of receipt.
- iii. In the event the educator does not request a hearing, the Board must act to terminate (or not) within 30 days of the proposed termination.

☒ Background information: Reserved for Closed Session

*(**Names to be provided prior to April 27, 2026 Board meeting).*

E. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☐ Other:

F. Administrative Recommendation: The Administration recommends that the Board act to propose the termination of the multiple-year-term contract employee as recommended by the Superintendent.

Advantages and benefits of this proposal: Reserved for closed meeting.

Expected results in terms of student benefit/achievement: N/A

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: Reserved for Closed Session

- G. Fiscal Impact and Cost:** TBA: Should the educator request a hearing, the District pays the cost of the IHE (TEC 21.255(e), as well as the attorney representing the Administration. The District will also bear the attorney fees for counsel advising the Board when reviewing the recommendation of the IHE. The hearing itself will likely last only one day. However, discovery, including production, interrogatories and depositions, attach to the IHE process. Cost could reach \$10,000+

☒ **Budget**

☐ **Bond**

☐ **Grant/Special Funds:**

☐ **Other**

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Christina Courson

Evaluation method and timeline: A request for hearing is due within 15 days of the employee's receipt of the notice of proposed termination letter. The request is to go directly to the Commissioner of Education, with a copy provided to the Board President.

Next report to the Board: The Board will be advised of whether a request for hearing has been submitted following the expiration of the 15 days allotted by statute. Communication will occur via electronic communication.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees accept the Superintendent's recommendation and propose the termination of the employment of the following term contract teachers and direct that the Superintendent provide written notice to the employee consistent with law and policy, as presented and discussed.

(Names to be provided).

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.2

Board Goal: Finance

Subject: Consideration and possible adoption of the Proposed Revisions to the Hays CISD Employee Compensation Plan for the 2025-2026 School Year

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☒ Local Policy:
DEA – Compensation and Benefits: Compensation Plan
DEAA – Compensation Plan: Incentives and Stipends
DEAB – Compensation Plan: Wage and Hour Laws

C. Goal or Need Addressed: Establish an updated employee compensation plan for 2025-2026

D. Summary:

☒ Previous board action relating to this item: Originally approved August 25, 2025; Revised January 26, 2026
☐ Future action anticipated:
☒ Background information: These updates reflect changes for the current 2025-2026 Compensation Plan due to recent adjustments related to district budget cuts.

E. Comments Received:

☒ Cabinet ☐ DLT ☐ FBOC ☒ Teacher Org. Reps. ☐ Other:

F. Administrative Recommendation: Administration recommends adoption of the revised compensation plan, as presented.

Advantages and benefits of this proposal: This enables the district to move forward with needed changes in personnel.

Expected results in terms of student benefit/achievement: N/A

Effect of this action on other parts of the system: Reductions districtwide may impact level of service previously enjoyed.

Consequences of not approving this recommendation: The district would have difficulty moving forward with hiring and placing individuals in new roles.

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Christina Courson

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the proposed revisions to the Hays CISD Employee Compensation Plan for the 2025-2026 School Year, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.3

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible adoption of the Compensation Plan for the 2026-2027 School Year

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:

☒ Action needed

☐ Information only

☐ Receive input

B. Authority for This Action:

☒ Legal and Local Policy
DEA/DEAA/DEAB

☐ Law or Rule

☐ N/A

C. Goal or Need Addressed:

Consideration and possible approval of Hays CISD Employee Compensation Plan for the 2026-2027 school year.

D. Summary:

☐ Previous board action relating to this item -

☐ Future action anticipated -

☒ Background information – The Board of Trustees has been provided with a side-by-side comparison of changes made to the compensation plan.

E. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☐ Other

F. Administrative Recommendation:

Administration recommends adoption of the compensation plan, as presented.

G. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action – Christina Courson, Chief Human Resources Officer

Evaluation method and time line –

Next report to the board -

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the Hays CISD Employee Compensation Plan for the 2026-2027 school year, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.4a

Board Goal: Student Achievement

Subject: Consideration and possible approval to contract for campus-based Speech Services for the 2025-2026 School Year – Soliant Health

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Michelle Velasquez, Executive Officer of Special Education
Lauren Gomez, Director of Special Services

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☒ Local Policy: ☐ Law or Rule ☐ N/A
CH – Purchasing and Acquisition

C. Goal or Need Addressed: The purpose of this agenda item is to contract with Soliant Health in the 2025-2026 school year for campus-based speech services

D. Summary:

☐ Previous board action relating to this item: N/A
☐ Future action anticipated: N/A
☒ Background information: Hays CISD will continue to require contracted speech services during the 2025–2026 school year due to an increased number of students needing support. To mitigate the number of compensatory services needed, contract SLPs are needed to provide the IEP services as written. Since the beginning of the 2025-2026 school year, HCISD has accessed contract speech providers through a variety of speech contract companies. Services provided by Soliant Health are anticipated to result in expenditures over \$100,000.

E. Comments Received:

☒ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps. ☐ Other:

F. Administrative Recommendation: Administration recommends approval to continue to use Soliant Health to provide speech certified staff to fill the need for special education services for the 2025-2026 school year.

Advantages and benefits of this proposal: Providing speech services as written in the IEP allows the needs of students requiring specialized services to be met. Without services, Hays CISD will be required to make up sessions through compensatory services.

Expected results in terms of student benefit/achievement: Speech services provide identified services with the services needed to increase learner outcomes.

Effect of this action on other parts of the system: Speech services provide access to grade-level instruction, and incorporate the use of grade-level TEKS

Consequences of not approving this recommendation: Students in need of speech services would not have access to services, thus not meeting the state and federal requirements for FAPE; resulting in additional costs to provide compensatory services.

G. Fiscal Impact and Cost: \$250,000

☒ **Budget**

☒ **Grant/Special Funds: IDEA B**

☐ **Other**

☐ **Budget Amendment Needed**

Prior Year Spending for this item/service: N/A

Bid / Contract Information: RFP 25-022202VL

Reasons for rejecting alternatives: N/A

Future/Ongoing: Continued use of vendor services

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Michelle Velasquez

Evaluation method and timeline: Evaluation of services are monitored on an ongoing basis through monthly check-ins with Special Education leadership, professional evaluation, and walk-throughs

Next report to the Board: January 2027

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approval to contract with Soliant Health for campus-based speech services for the 2025-2026 school year for an amount not to exceed \$250,000, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.4b

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Computers for Career & Technical Education Engineering and Architecture Classrooms – GTS Technology Solutions

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Rick Bough, Director of Career & Technical Education

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☒ Local Policy: CH – Purchasing & Acquisition ☐ Law or Rule ☐ N/A

C. Goal or Need Addressed: Replace obsolete computers in engineering and architecture labs, ensuring students have access to current technology that supports industry-relevant instruction and software.

D. Summary:

☐ Previous board action relating to this item:
☐ Future action anticipated:
☒ **Background information:** The current computers in the Engineering and Architecture labs, put into service in 2019, have reached the end of their usable lifespan and are no longer able to effectively run required industry-standard software, impacting instruction and student learning. This is a request for the purchase of 124 computers for the Engineering labs at Hays HS, Johnson HS, and Lehman HS and the Architecture lab at Hays HS.

E. Comments Received:

☒ Cabinet ☐ DLT ☒ FBOC ☒ Other: Technology, Teachers, Curriculum & Instruction

F. Administrative Recommendation: Administration recommends approval of the purchase

Advantages and benefits of this proposal: Upgrading the computers will ensure alignment with TEKS by enabling full implementation of required curriculum and technical skills. It will also allow students to use current industry-standard software and tools, better preparing them for postsecondary education and workforce expectations while improving the overall quality and efficiency of instruction.

Expected results in terms of student benefit/achievement: Students will demonstrate improved mastery of TEKS-aligned skills, increased proficiency with industry-standard software, and stronger performance on project-based assessments. These upgrades will also better prepare students for industry-based certifications, postsecondary programs, and entry into high-demand career fields.

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: Failure to approve this recommendation will result in continued use of outdated equipment that cannot support required software, limiting students' ability to fully meet TEKS and develop industry-relevant skills. This may negatively impact instructional quality, student achievement, and preparedness for postsecondary opportunities and the workforce.

G. Fiscal Impact and Cost: *Updated quote to be provided at April 20, 2026 Board Meeting*

☐ Budget ☒ 2025 Bond Interest ☐ Other

☐ Budget Amendment Needed

Prior Year Spending for this item/service:

Bid / Contract Info:

Special Note: The request and associated motion below are for an estimated amount above the quoted price due to the anticipated price increase from the time of the quote required for Board presentation and the time of actual purchase order/order placement with the vendor. While Hays CISD staff will always advocate for best pricing, costs of technology-related items fluctuate daily.

Reasons for rejecting alternatives: Alternative options were considered; however, purchasing devices through a known vendor ensures compatibility with existing systems, reliability, consistent performance, and alignment with district standards for support and maintenance.

Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Rick Bough

Evaluation method and timeline: Ongoing review

Next report to the Board: Annual CTE Student Achievement Report

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of computers for Hays CISD CTE Engineering and Architecture Labs from TGS Technology Solutions for an estimated amount not to exceed the amount specified, as presented.

**Motion will be updated to include the quoted price prior to the April 27, 2026 Board meeting.*



TECHNOLOGY SOLUTIONS

GTS Technology Solutions, Inc.
9211 Waterford Centre Blvd Suite 275
Austin, Texas 78758
Phone: 512.452.0651

QUOTE

Quote Number: **Q-24936**
Quoted Date: 03/31/2026
Expiration Date: 04/14/2026
Account Exec: Ben Horsey
Inside Sales Rep: Jairus Mika
jairus.mika@gts-ts.com
(512) 681-6239
Terms: NET 30

QUOTE FOR:

Hays Consolidated Independent School District

Group1

LINE	ITEM	DESCRIPTION	SPECIFICATIONS	CONTRACT	QTY	PRICE	EXTENDED PRICE
1	210-BPSQ	Dell Pro Max Tower T2 CTO Base	Dell Pro Max Tower T2 (FCT2250) CTO Base [5PS] 210-BPSQ Intel Core Ultra 7 265 (30 MB cache, 20 cores, 20 threads, 1.8 GHz to 5.3 GHz, 65W) 338-CSBY Ubuntu 24.04 LTS (Long Term Support) 605-BBPV Dell Wired Keyboard - KB216 - US English - Black 580-BCCR Dell Wired Mouse - MS116 570- BBKP NVIDIA(R) RTX(TM) A400, 4 GB GDDR6, 4 mDP to DP adapters 490-BKTP 32GB: 1 x 32 GB, DDR5, 5600 MT/s, non-ECC 370-BCVB No Hard Drive 400-BSYT No Hard Drive 400-BSYT 512GB SSD TLC with DRAM M.2	DIR-CPO-5792- R	124	\$ 1,757.27	\$ 217,901.48

2280 PCIe Gen4 SED Ready 400-BSZC
No Optical Drive 429-BBCL
Internal M.2 SSD Boot + Optional
Internal M.2 SSD + cables for
3.5" internal SATA 449-BCJN
No Fans Included 384-BDRW
CMS Software not included 632-BBBJ
No Hard Drive 400-BSYT
No Hard Drive 400-BSYT
No Media Card Reader 385-BBBL
No Internal Speaker 520-AARK
NO RAID 817-BBBN
No Wireless LAN Card 555-BLXZ
Intel vPro Enterprise 631-BCDS
ENERGY STAR Qualified 387-BBLW
System Power Cord C13 (US 125V, 15A) 450-AHDU
Documentation 340-DNBV
Shipping Material (DAO) 340-CBUU
MOD,SHP
MTL,DONINGTON,EPE,DAO 340-DTSS
Custom Configuration 817-BBBB
Quick Setup Guide 340-DTYP
US Reese coin battery Package
Warning label 389-FKHB
Dell Pro Max Tower T2 with 500W (80 Plus Platinum) PSU,
DAO 321-BLRW
Dell Precision/Pro Max Desktops
TPM 340-ACBY
EPEAT Gold with Climate+ 379-BDZB
No Additional Network Card

Selected (Integrated NIC included)
 555-BBJO
 No Factory Install Language
 Software 631-BBZB
 Optional HDMI 2.1 Port 382-BBQB
 Standard CPU Air Cooler 412-ABBU
 Intel Core Ultra 7 Processor Label
 389-FGBC
 iRST not selected 409-BCWL
 No Option Included 340-ACQQ
 DAO REGULATORY LABEL 500W
 389-FJZW
 ProSupport: 7x24 Technical
 Support, 5 Years 716-0749
 ProSupport: Next Business Day
 Onsite, 5 Years 716-0753
 Dell Limited Hardware Warranty
 Plus Service 716-0806
 Thank you choosing Dell
 ProSupport. For tech support, visit
[//support.dell.com/ProSupport](https://support.dell.com/ProSupport) 989-3449
 Ubuntu Dell Pro Max Desktops 658-BFWR

2	210-BMFJ	Dell Pro 27 Plus Monitor - P2725H	DIR-CPO-5792- R	124	\$ 166.46	\$ 20,641.04
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Prices do NOT include taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above. If a customer requests expedited or special delivery, causes carrier delays or requests redelivery, customer will be responsible for any additional charges for these services directly billed by the carrier. All prices are subject to change without notice. Supply subject to availability. Dell maintains a strict zero-return policy. Therefore, purchases of incorrect quantity, specifications, items, or configurations are non-refundable and non-returnable. Please ensure that you have reviewed your quote thoroughly.

This quote does not include the applicable sales tax for our commercial customers

Sales Total:	\$ 238,542.52
Freight & Misc:	\$ 0.00
Tax Total:	\$ 0.00
Total (USD):	\$ 238,542.52

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.4c

Board Goal: N/A

Subject: Consideration and possible approval of the purchase of Nine Class C 14-Passenger School Buses – Thomas Transit Buses

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Cassandra Behr, Director of Transportation

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☒ Local Policy: CH – Purchasing & Acquisition ☐ Law or Rule ☐ N/A

C. Goal or Need Addressed: Provide safe transportation services

D. Summary:

☐ Previous board action relating to this item:

☐ Future action anticipated:

☒ **Background information:** The District has been awarded a TCEQ Clean School Bus grant which covers \$63,600 per bus, or about 40%, towards replacement of nine (9) 2005 model diesel buses with new diesel buses. While exploring our options for replacement buses, we focused on the 14-passenger type c diesel powered bus with a weight less than 26,001 pounds. Because of the passenger count and the weight of the vehicle, a CDL is not required to operate the vehicle, but it can be used on routes, unlike the 14-passenger micro-buses. This would allow a growth opportunity for the bus monitors within our department and other potential drivers that don't feel comfortable driving a longer bus. It creates opportunities for us to fill open routes with non-CDL drivers while still getting students to and from school safely. Our proposal is to purchase nine 14 passenger type c diesel buses, three with wheelchair lifts and the other six without lifts to utilize on special needs routes. The bus information from three major vendors and the grant information is included in the table labeled "2026 Type C 14 Passenger School Bus Cost". The Transportation Director presented this topic to the FBOC on February 2026 and gained consensus for the purchase utilizing bond interest earnings.

E. Comments Received:

☒ Cabinet ☐ DLT ☒ FBOC ☐ Teacher Org. Reps. ☐ Other:

F. Administrative Recommendation: Administration recommends approval of the request.

G. Fiscal Impact and Cost: \$707,126

☒ 2021 Bond Interest Earnings ☒ Other: TCEQ Clean School Bus Grant: \$570,294

Purchase Price	\$1,277,420
TCEQ Clean School Bus Grant	(\$570,294)
TOTAL	\$707,126

Prior Year Spending for this item/service: Thomas Transit Buses: \$1,680,000

Bid/Contract Information: Buyboard Contract 722-23

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Cassandra Behr

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of nine (9) Class C 14 passenger school buses in the amount of \$1,277,420, accept the TCEQ Clean School Bus Grant in the amount of \$570,294, for a total expenditure not to exceed \$707,126, and authorize the Superintendent to negotiate and execute documents necessary and convenient to complete the transaction, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.4d

Board Goal: N/A

Subject: Consideration and possible approval of the purchase of Mobile Bus Radios – Lower Colorado River Authority

Administrator Responsible/Position: Jeri Skrocki, Chief Safety & Security Officer

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☒ Local Policy: CH – Purchasing and Acquisition ☐ Law or Rule ☐ N/A

C. Goal or Need Addressed: Replace outdated and end-of-life mobile bus radios

D. Summary:

☐ Previous board action relating to this item:
☐ Future action anticipated:
☒ **Background information:** The district's current 900 MHz radio system is considered outdated and is being phased out, with replacement parts becoming increasingly difficult to obtain. In anticipation of these challenges, the district proactively secured grant funding to begin transitioning to modern 700 MHz radio technology. All newly purchased buses will be equipped with this updated system moving forward. This project includes retrofitting 60 existing fleet buses with the new technology. To maximize fiscal responsibility, district personnel will perform the installations in-house, resulting in substantial cost savings while enhancing the reliability and sustainability of our transportation communications infrastructure.

E. Comments Received:

☒ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps. ☐ Other:

F. Administrative Recommendation: Administration recommends approval of the purchase request.

Advantages and benefits of this proposal: This purchase ensures the district's transportation fleet is equipped with current 700 MHz radio technology, replacing outdated systems and improving overall communication reliability and long-term sustainability.

Expected results in terms of student benefit/achievement: This upgrade will provide reliable, uninterrupted communication between buses, campuses, dispatch, and first responders, directly enhancing student safety and emergency response effectiveness.

Effect of this action on other parts of the system: This action ensures full compatibility and seamless communication between newly deployed 700 MHz handheld radios and mobile radio units, creating a unified and efficient district-wide communication system.

Consequences of not approving this recommendation: Failure to approve this recommendation will result in continued reliance on unsupported and aging technology, increasing the risk of communication failures during critical incidents. Additionally, the district is legislatively required to maintain effective communication systems to support emergency response operations.

G. Fiscal Impact and Cost: \$218,310.00

☐ Budget ☐ Bond ☒ Grant/Special Funds: Safe Cycle 2 Grant

Prior Year Spending for this item/service: \$7,532.00 spent on radios in the prior year.

Bid / Contract Information: Interlocal Agreement with Lower Colorado River Authority (LCRA)

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Jeri Skrocki

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of Harris mobile bus radios from LCRA for an amount not to exceed \$218,310.00, as presented.



Proposal

Telecommunications Work Sheet

6641 E. Ben White Blvd., Austin TX 78744
 24 Hour Phone 1-877-527-2862 & Fax 1-512-356-6445
 Radio Shop Phone 1-512-730-6457 & Fax 1-512-482-6299
 Telecommunications

Customer: HAYS CONSOLIDATED ISD
Address: 21003 Interstate 35
 Kyle, Texas 78640

Work Order #: 000000007197995
***Date:** 3/30/26

*Pricing is valid for 30 days from the date of this Proposal.
 Job Total is rounded down to the nearest whole dollar amount.*

Statement of Work: Hays Consolidated ISD: 60 Bus Mobiles - Hays CISD to Install

Purchase Order #: PO:

Comments: 60 XL-85M Mobiles-HCISD to Install 30 in New Buses, 30 in Current Buses

Material

TASK ID	Item	Description	Qty	Unit Cost	Line Cost
92090	1601002300	COAX, NMO MOUNT, 3/4 IN, NO CONNECTOR	60	\$21.77	\$1,306.15
92090	1601002360	CRIMP, TNC MALE CONN RG58, MFG RFT-1202-2T, TESSCO SKU 58794	60	\$4.42	\$265.22
92090	1604006135	LOW PROFILE ANTENNA, 740-870 MHz, BLACK	60	\$38.47	\$2,308.13
92090		XL-85M Mobile, 700/800 MHz, Front Mount, P25 Trunking, Phase II TDMA, Single Key AES/DES Encryption/Encryption Lite, Speaker, Speaker Accy Cable, XL 85 Universal Mounting Kit, Standard Mic	60	\$3,418.36	\$205,101.81
92090		XL-85M Mobile-Device Management-5 yrs	60	\$130.81	\$7,848.75
92090		Timers for XL-85M	15	\$98.72	\$1,480.74
Material Sub Total:					\$218,310.80

Labor Total: \$0.00

Material Total: \$218,310.80

Job Total: \$218,310.00

This is not an invoice - Do not pay

If Proposal is accepted, work and equipment provided shall be subject to the Interlocal Cooperation Agreement for Mobile Radio Services and Equipment, or other applicable master agreement, between LCRA and Customer.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.5

Board Goal: N/A

Subject: Consideration and possible approval of Services for Professional Construction and Materials Testing for 2025 Bond Projects

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction, and Bond Programs

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☒ Local Policy: CH – Purchasing and Acquisition ☐ Law or Rule ☐ N/A

C. Goal or Need Addressed: Deliver timely, cost-effective facilities.

D. Summary:

☒ **Previous board action relating to this item:** In July 2024 the Board approved multiple vendors to facilitate construction and materials testing for 2023 bond projects in a similar manner.

☐ **Future action anticipated:** N/A

☒ **Background information:** The purpose of this agenda item is to approve multiple vendors to facilitate professional construction and materials testing for 2025 bond construction projects. This request includes the estimated amounts for 2025 bond projects in excess of the \$100,000 Board approval threshold.

The assignments are selected from a list of respondents to RFQ #25-072201AS Professional Services for Construction, of which the district received qualified responses for Construction Materials Testing (COMET), Building Commissioning, Geotechnical Engineering, Environmental Studies, and Archaeological Assessments.

The proposed vendors will provide turn-key solutions in their craft including evaluations, recommendations, testing and reporting for each project as needed. Staff recommends utilizing multiple vendors to increase competition, improve pricing, and improve delivery of services.

Staff recommends awarding the vendors shown in Table A - Assignment of Professional Services for 2025 Bond Projects including UES professional Solutions (UES) and Raba Kistner (RK).

E. Comments Received:

☒ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps. ☒ Other: Project Team

F. Administrative Recommendation: Administration recommends approval of the request

G. Fiscal Impact and Cost: \$830,000

☐ Budget ☒ 2025 Bond ☐ Grant/Special Funds: ☐ Other

☐ Budget Amendment Needed

Prior Year Spending for this item/service:

Bid/Contract Information: RFQ #25-072201AS Professional Services for Construction

Reasons for rejecting alternatives: N/A

Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve Raba Kistner and UES Professional Solutions to facilitate professional construction and materials testing for 2025 bond projects in an amount estimated at \$830,000 as presented.

Table A - Assignment of Professional Services for 2025 Bond

Campus	Bond Pkg	COMET	Estimate	Commissioning	Estimate	Geotech	Estimate	Environmental	Estimate	Surveying	Estimate
WMS	2025	UES	\$130,000	DBR	n/a	UES	n/a	n/a	n/a	Spot on Surveying	n/a
HS4	2025	RK	\$700,000	n/a	n/a	RK	n/a	n/a	n/a	Spot on Surveying	n/a

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.6

Board Goal: N/A

Subject: Consideration and possible approval to grant Utility Easements to Pedernales Electric Cooperative for 2025 Bond Projects at Fuentes Elementary School

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction, and Bond Programs

A. Purpose of Agenda Item:

☒ Action needed

☐ Information only

☐ Receive input

B. Authority for This Action:

☐ Local Policy:

☒ Law or Rule

CDB: Other Revenues: Sale, Lease, or Exchange of School-Owned Property

C. Goal or Need Addressed: Work with local entities to promote safe and effective development.

D. Summary:

☒ **Previous board action relating to this item:** The board frequently grants utility easements to multiple service providers.

☐ **Future action anticipated:** N/A

☒ **Background information:** Pedernales Electric Cooperative (PEC) is requesting electrical utility easements at Fuentes Elementary School as shown in the attached documents in order to provide electrical power for 2025 Bond capital projects.

E. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☒ Other: Design Engineers

F. Administrative Recommendation: Administration recommends granting utility easements to PEC.

G. Fiscal Impact and Cost: Minimal legal and processing fees

☐ Budget

☒ 2025 Bond

☐ Grant/Special Funds:

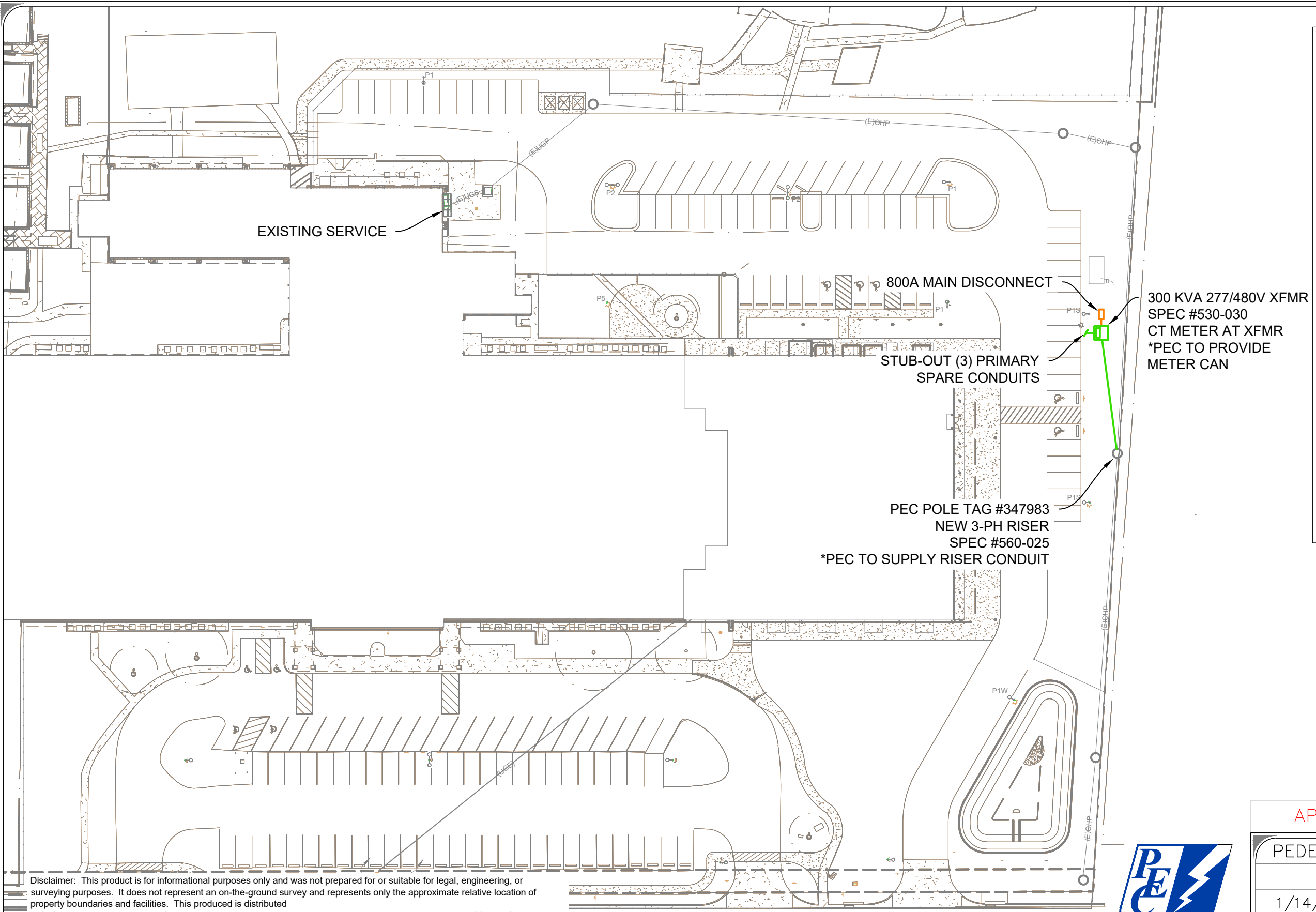
☐ Other

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the grant of utility easements to Pedernales Electric Cooperative to support 2025 Bond Projects at Fuentes Elementary School, and authorize the Superintendent and/or Board President to execute documents necessary and convenient to complete the project, as presented.



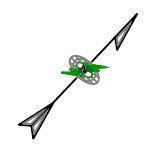
PEC LEGEND

- 3-3IN ABC PHASE
- 1-3IN A PHASE
- 1-3IN B PHASE
- 1-3IN C PHASE
- 1-3IN SECONDARY
- EXISTING PRIMARY 3-PH OH
- SECONDARY ENCLOSURE
- METER PEDESTAL
- TAP CAN
- ENCLOSURE 200A
- ENCLOSURE COMBO
- TRANSFORMER 1-PH
- TRANSFORMER 3-PH
- EXISTING 3-PH POLE
- NEW POLE
- MEMBER OWNED POLE

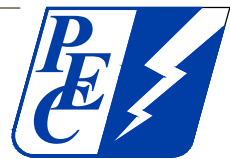
PRIOR TO CONSTRUCTION CIVIL CONTRACTOR SHALL CONTACT PEC REPRESENTATIVE TO SCHEDULE PRE-CONSTRUCTION MEETING & INSPECTIONS

- RORY JACKSON PH: (830) 225-8018
- DEREK RANFT PH: (830) 225-7681
- HUNTER ECKERT PH: (830) 225-4988
- BRIAN CISNEROS PH: (512) 738-1616

Reference PEC specifications at:
<https://www.mypec.com/construction-development/>



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APPROVED FOR CONSTRUCTION

PEDERNALES ELECTRIC COOPERATIVE

Fuentes ES – Addition

1/14/2026N.T.S.1 of 1

WO#182330

UTILITY EASEMENT

THE STATE OF TEXAS

COUNTY OF HAYS

§
§
§

KNOW ALL MEN BY THESE PRESENTS:

The undersigned, **HAYS CONSOLIDATED ISD**, by and through _____,
(Printed Name)
in the capacity of _____, and not individually, hereinafter referred
(Title)

and not individually, hereinafter referred to as Grantor (whether one or more), for good and valuable consideration, the receipt of which is hereby acknowledged, does hereby GRANT AND CONVEY unto **PEDERNALES ELECTRIC COOPERATIVE, INC.** (“Grantee”) whose mailing address is P.O. Box 1, Johnson City, Texas 78636, and its contractors, agents, successors and assigns, a permanent easement and right-of-way (“Easement”) as hereinafter described for an overhead and/or underground electric distribution line or lines, including, without limitation, poles, guys and anchors, variable number of wires, cables, conduit, enclosures, switches, steel or concrete boxes, concrete or composite pads, transformers, cable risers; and communication systems, as related to the distribution of electricity, energy, power, light, heat, or energy services; or broadband/communication services or any other services provided only by Grantee or its affiliate; and all necessary or desirable appurtenances related thereto (collectively, the “Facilities”), over, in, under, below, above, through, across and upon the following described lands located in Caldwell County, Texas (the “Property”):

A tract of land consisting of 15.069 acres of land, more or less, out of the Z. Hinton Survey No. 12, Abstract No. 220, and out of the John M. Green Survey No. 21, Abstract No. 200, in Hays County, Texas, as described in a deed or other instrument recorded in Volume 1388, Page 870, in the Official Real Property Records of Hays County, Texas. Said property being more particularly described in a deed recorded in Document Number 09809016 in the Official Real Property Records of Hays County, Texas.

The area of the Easement hereby conveyed for Facilities shall be:

Fifteen (15) feet in width, being seven and one-half (7.5) feet on each side of the centerline of the Facilities as built (or fifteen (15) feet in total if Facilities are built less than seven and one-half (7.5) feet from a property line (the “Easement Area”) or as more particularly described in Exhibit A if attached hereto. Any Facilities (guys and anchors or pads, transformers, or switches) if installed outside the Easement Area shall be considered part of the Easement Area.

The purpose of the Easement is to place and construct; to re-construct, upgrade, to install and add; to relocate, replace, remove, and repair; and to inspect, patrol, maintain and operate the Facilities; the right to place temporary structures; and further to cut, trim, treat and/or remove from said Easement Area and adjacent lands any and all vegetation and parts thereof, or other obstructions which may endanger, or interfere with establishing and continued access, efficiency, and safety of said lines, systems or their appurtenances.

Grantee has the right of pedestrian, vehicular, and equipment ingress and egress over and under the Property, or any of Grantor’s adjacent lands, to and from the Easement Area.

Grantor may not place or construct any structures or other obstacles over, in, under, below, above, across

Work Order No.: 182330

Property Owner Name: Hays Consolidated ISD

and upon the Easement Area that substantially interfere with the Grantee's use and enjoyment of the Easement Area.

Grantor warrants that Grantor is the owner of the Property and has the authority to execute this Easement.

TO HAVE AND TO HOLD the above-described Easement and rights unto Grantee and its successors and assigns, until this Easement is released by written instrument executed by the Grantee and recorded in the Official Real Property Records of the County or Counties in which the Property is located.

Grantor, Grantor's heirs, legal representatives, and successors and assigns, do hereby bind themselves to warrant and forever defend all and singular the above-described Easement and rights unto Grantee its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof by, through or under Grantor, but not otherwise.

[Remainder of page intentionally left blank]

The undersigned has executed this Easement to be effective as of the _____ day of _____, 20____.

By: _____
(Printed Corporate or Business Name)

(Signature)

(Printed Name)

(Title)

THE STATE OF TEXAS

COUNTY OF _____

This instrument was acknowledged before me on _____ by _____
(Date)

_____, partner(s) on behalf of _____
(Printed Name) (Printed Corporate or Business Name)

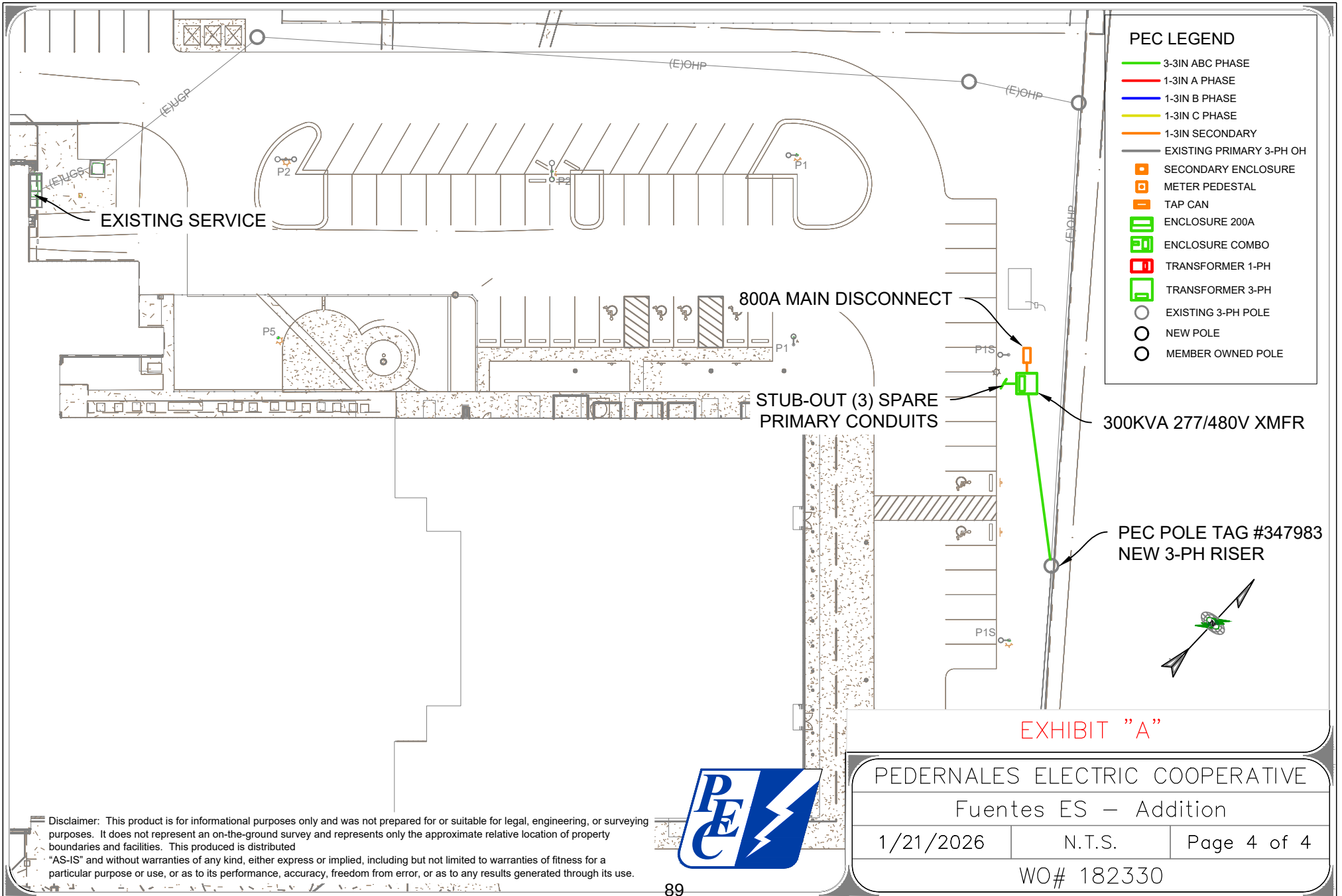
and known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged that they executed the same on behalf said Business or Corporation for the purposes and consideration therein expressed.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, 20____.

Notary Public in and for
The State of Texas

Please Return to:

Pedernales Electric Cooperative, Inc.
Attn: Kyle Planning Department
1810 FM 150
Kyle, Texas 78640



Disclaimer: This product is for informational purposes only and was not prepared for or suitable for legal, engineering, or surveying purposes. It does not represent an on-the-ground survey and represents only the approximate relative location of property boundaries and facilities. This product is distributed

"AS-IS" and without warranties of any kind, either express or implied, including but not limited to warranties of fitness for a particular purpose or use, or as to its performance, accuracy, freedom from error, or as to any results generated through its use.

PEDERNALES ELECTRIC COOPERATIVE, INC.

WHEREAS, HAY CONSOLIDATED ISD

specifications, from a stub or pad, installed by the utility contractor, to a meter socket located on the residence, or meter pedestal, and that PEC shall be notified before installation begins.

10. PEC agrees that it will complete the system as an underground electrical distribution system in segments as required to furnish electrical service to qualified applicants in said sections provided Developer has completed its part of said system in accordance with this agreement.

11. All applications for service will be subject to the policies established by PEC which are in effect at the time the applications for electric service are made.

12. After Developer and the individuals applying for electric service have completed their portions of the underground electric installation in accordance with all PEC requirements, PEC will complete said portion of the electric underground facility by installing, when appropriate, transformers, terminations, and cable.

13. Any changes to the electrical system required because of re-subdivision by present or future owner shall be at the sole expense of the party desirous of the re-subdivision.

14. Upon completion and inspection of the underground electric facility, Developer agrees, in accordance with PEC's Tariff, that PEC shall at all times have complete ownership and control of the entire electric underground distribution system without any obligation to refund any part of the contribution made by the Developer and that the underground electric system shall be and become the property of Pedernales Electric Cooperative, Inc., upon the completion of the terms outlined above. Further, Developer hereby grants, gives and transfers the conduit and related electrical equipment to PEC free from any lien, security interest or other encumbrance.

15. This Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Texas, exclusive of conflicts of law provisions.

Executed in duplicate originals this _____ day of _____, _____.

[NAME OF DEVELOPER]

BY: _____

Name: _____

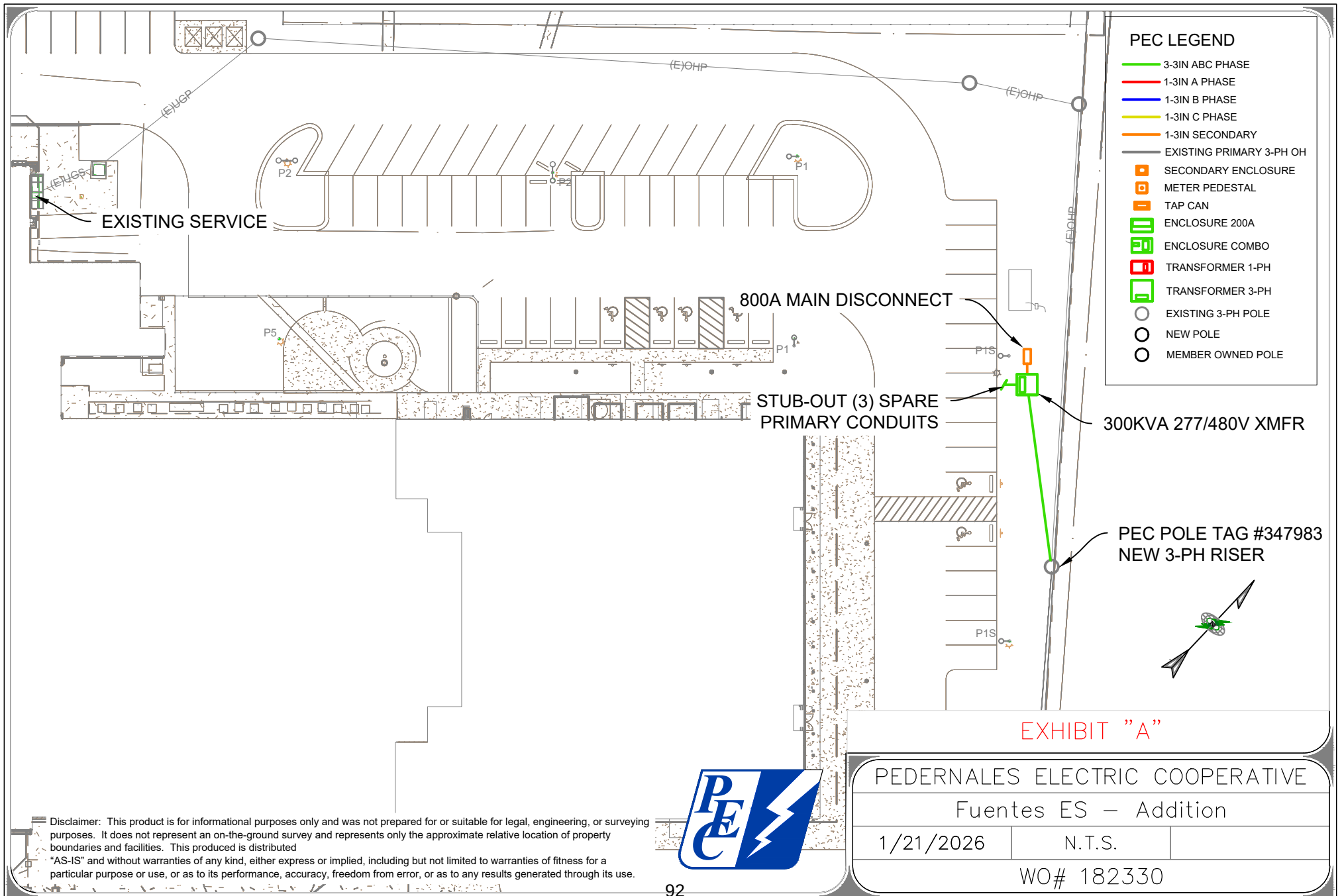
Title: _____

Pedernales Electric Cooperative, Inc.

BY: 

Name: ISAAC CABALLERO

Title: ELECTRICAL DISTRIBUTION DESIGNER



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.7

Board Goal: N/A

Subject: Consideration and possible approval to grant Utility Easements to Pedernales Electric Cooperative for 2025 Bond Projects at Wallace Middle School

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction, and Bond Programs

A. Purpose of Agenda Item:

☒ Action needed

☐ Information only

☐ Receive input

B. Authority for This Action:

☐ Local Policy:

☒ Law or Rule

CDB: Other Revenues: Sale, Lease, or Exchange of School-Owned Property

C. Goal or Need Addressed: Work with local entities to promote safe and effective development.

D. Summary:

☒ **Previous board action relating to this item:** The board frequently grants utility easements to multiple service providers.

☐ **Future action anticipated:** N/A

☒ **Background information:** Pedernales Electric Cooperative (PEC) is requesting electrical utility easements at Wallace Middle School as shown in the attached documents in order to provide electrical power for 2025 Bond capital projects.

E. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☒ Other: Design Engineers

F. Administrative Recommendation: Administration recommends granting utility easements to PEC.

G. Fiscal Impact and Cost: Minimal legal and processing fees

☐ Budget

☒ 2025 Bond

☐ Grant/Special Funds:

☐ Other

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the grant of utility easements to Pedernales Electric Cooperative to support 2025 Bond Projects at Wallace Middle School, and authorize the Superintendent and/or Board President to execute documents necessary and convenient to complete the project, as presented.

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PEC LEGEND

- 3-4IN ABC PHASE 600A
- 3-3IN ABC PHASE
- 1-3IN A PHASE
- 1-3IN B PHASE
- 1-3IN C PHASE
- 1-3IN SECONDARY
- EXISTING SINGLE PHASE OH
- EXISTING 3-PHASE OH
- SECONDARY ENCLOSURE
- METER PEDESTAL
- TAP CAN
- ENCLOSURE 200A
- ENCLOSURE COMBO
- TRANSFORMER 1-PH
- TRANSFORMER 3-PH
- EXISTING PEC POLE
- NEW PEC POLE
- GUY WIRE

Reference PEC specifications at:
<https://www.mypec.com/construction-development/>

PRIOR TO CONSTRUCTION CIVIL CONTRACTOR SHALL CONTACT
PEC REPRESENTATIVE TO SCHEDULE PRE-CONSTRUCTION
MEETING & INSPECTIONS

- RORY JACKSON PH: (830) 225-8018
- DEREK RANFT PH: (830) 225-7681
- HUNTER ECKERT PH: (830) 225-4988
- BRIAN CISNEROS PH: (512) 738-1616

APPROVED FOR CONSTRUCTION

PEDERNALES ELECTRIC COOPERATIVE

Wallace Middle School – Addition

1/13/2026 N.T.S. Page 1 of 1

WO#182415



UTILITY EASEMENT

THE STATE OF TEXAS

COUNTY OF HAYS

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KNOW ALL MEN BY THESE PRESENTS:

The undersigned, **HAYS CONSOLIDATED ISD**, by and through _____,
(Printed Name)

in the capacity of _____, and not individually, hereinafter referred
(Title)

and not individually, hereinafter referred to as Grantor (whether one or more), for good and valuable consideration, the receipt of which is hereby acknowledged, does hereby GRANT AND CONVEY unto **PEDERNALES ELECTRIC COOPERATIVE, INC.**, ("Grantee") whose mailing address is P.O. Box 1, Johnson City, Texas 78636, and its contractors, agents, successors and assigns, a permanent easement and right-of-way ("Easement") as hereinafter described for an overhead and/or underground electric distribution line or lines, including, without limitation, poles, guys and anchors, variable number of wires, cables, conduit, enclosures, switches, steel or concrete boxes, concrete or composite pads, transformers, cable risers; and communication systems, as related to the distribution of electricity, energy, power, light, heat, or energy services; or broadband/communication services or any other services provided only by Grantee or its affiliate; and all necessary or desirable appurtenances related thereto (collectively, the "Facilities"), over, in, under, below, above, through, across and upon the following described lands located in Hays County, Texas (the "Property"):

Being Lot 1, Block A, of WALLACE M.S. & GREGG-CLARKE PARK Subdivision, a subdivision in Hays County, Texas, according to the map or plat thereof recorded in Document No. 19033881, of the Official Real Property Records in Hays County, Texas.

The area of the Easement hereby conveyed for Facilities shall be:

Fifteen (15) feet in width, being seven and one-half (7.5) feet on each side of the centerline of the Facilities as built (or fifteen (15) feet in total if Facilities are built less than seven and one-half (7.5) feet from a property line (the "Easement Area") or as more particularly described in Exhibit A if attached hereto. Any Facilities (guys and anchors or pads, transformers, or switches) if installed outside the Easement Area shall be considered part of the Easement Area.

The purpose of the Easement is to place and construct; to re-construct, upgrade, to install and add; to relocate, replace, remove, and repair; and to inspect, patrol, maintain and operate the Facilities; the right to place temporary structures; and further to cut, trim, treat and/or remove from said Easement Area and adjacent lands any and all vegetation and parts thereof, or other obstructions which may endanger, or interfere with establishing and continued access, efficiency, and safety of said lines, systems or their appurtenances.

Grantee has the right of pedestrian, vehicular, and equipment ingress and egress over and under the Property, or any of Grantor's adjacent lands, to and from the Easement Area.

Grantor may not place or construct any structures or other obstacles over, in, under, below, above, across and upon the Easement Area that substantially interfere with the Grantee's use and enjoyment of the Easement Area.

Work Order No.: 182413 & 182415

Property Owner Name: Hays Consolidated ISD

Address: 1500 W Center St., Kyle, TX

Grantor warrants that Grantor is the owner of the Property and has the authority to execute this Easement.

TO HAVE AND TO HOLD the above-described Easement and rights unto Grantee and its successors and assigns, until this Easement is released by written instrument executed by the Grantee and recorded in the Official Real Property Records of the County or Counties in which the Property is located.

Grantor, Grantor's heirs, legal representatives, and successors and assigns, do hereby bind themselves to warrant and forever defend all and singular the above-described Easement and rights unto Grantee its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof by, through or under Grantor, but not otherwise.

[Remainder of page intentionally left blank]

The undersigned has executed this Easement to be effective as of the _____ day of _____, 20____.

By: _____
(Printed Corporate or Business Name)

(Signature)

(Printed Name)

(Title)

THE STATE OF TEXAS

COUNTY OF _____

This instrument was acknowledged before me on _____ by _____
(Date)

_____, partner(s) on behalf of _____
(Printed Name) (Printed Corporate or Business Name)

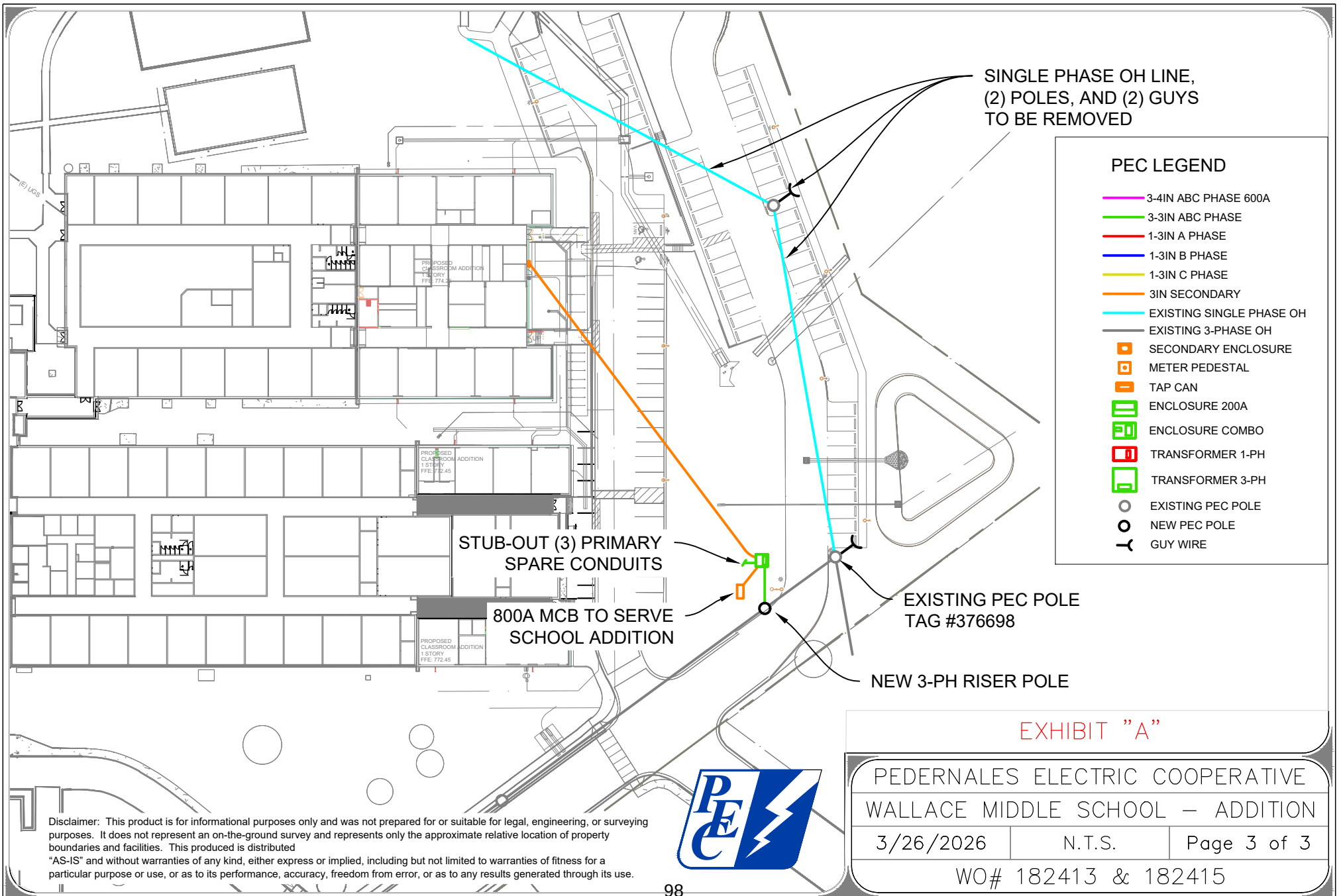
and known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged that they executed the same on behalf said Business or Corporation for the purposes and consideration therein expressed.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, 20____.

Notary Public in and for
The State of Texas

Please Return to:

Pedernales Electric Cooperative, Inc.
Attn: Kyle Planning Department
1810 FM 150
Kyle, Texas 78640



Disclaimer: This product is for informational purposes only and was not prepared for or suitable for legal, engineering, or surveying purposes. It does not represent an on-the-ground survey and represents only the approximate relative location of property boundaries and facilities. This product is distributed

"AS-IS" and without warranties of any kind, either express or implied, including but not limited to warranties of fitness for a particular purpose or use, or as to its performance, accuracy, freedom from error, or as to any results generated through its use.

PEDERNALES ELECTRIC COOPERATIVE, INC.

WHEREAS, HAYS CONSOLIDATED ISD

be served by an underground electrical distribution system as shown on Exhibit A.

9. Developer shall instruct all lot owners in the sections covered by this agreement who will be served by the underground system that they shall install a 3" conduit, in accordance with PEC

specifications, from a stub or pad, installed by the utility contractor, to a meter socket located on the residence, or meter pedestal, and that PEC shall be notified before installation begins.

10. PEC agrees that it will complete the system as an underground electrical distribution system in segments as required to furnish electrical service to qualified applicants in said sections provided Developer has completed its part of said system in accordance with this agreement.

11. All applications for service will be subject to the policies established by PEC which are in effect at the time the applications for electric service are made.

12. After Developer and the individuals applying for electric service have completed their portions of the underground electric installation in accordance with all PEC requirements, PEC will complete said portion of the electric underground facility by installing, when appropriate, transformers, terminations, and cable.

13. Any changes to the electrical system required because of re-subdivision by present or future owner shall be at the sole expense of the party desirous of the re-subdivision.

14. Upon completion and inspection of the underground electric facility, Developer agrees, in accordance with PEC's Tariff, that PEC shall at all times have complete ownership and control of the entire electric underground distribution system without any obligation to refund any part of the contribution made by the Developer and that the underground electric system shall be and become the property of Pedernales Electric Cooperative, Inc., upon the completion of the terms outlined above. Further, Developer hereby grants, gives and transfers the conduit and related electrical equipment to PEC free from any lien, security interest or other encumbrance.

15. This Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Texas, exclusive of conflicts of law provisions.

Executed in duplicate originals this _____ day of _____, _____.

[NAME OF DEVELOPER]

BY: _____

Name: _____

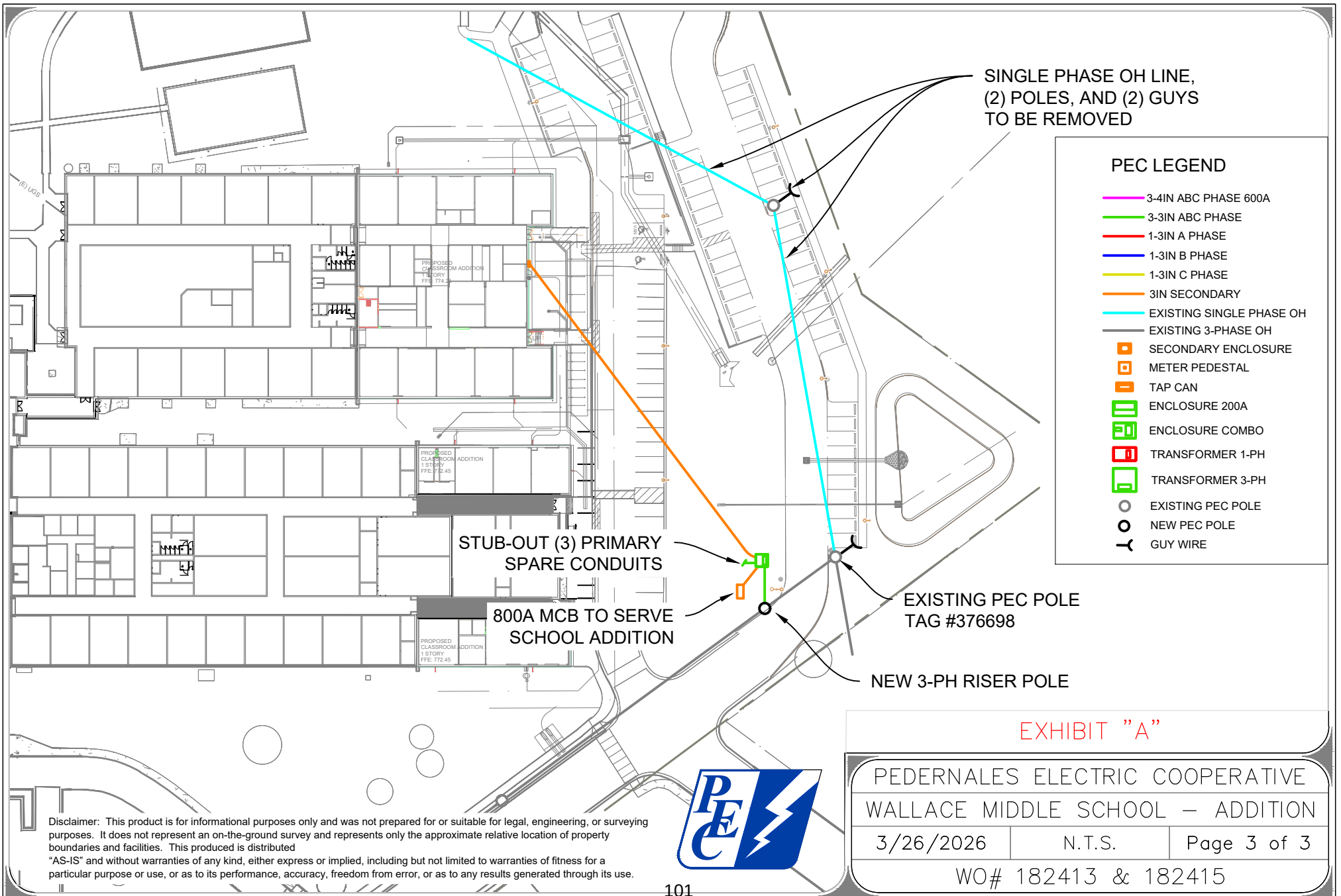
Title: _____

Pedernales Electric Cooperative, Inc.

BY: _____

Name: ISAAC CABALLERO

Title: ELECTRICAL DISTRIBUTION DESIGNER, SR.



**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 27, 2026

Agenda Item: L.8

Board Goal: N/A

Subject: Consideration and possible approval of the Repair and Renovation of Temporary Classrooms at Sunfield Elementary School

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction & Bond Programs
Albert Flores, Director of Mechanical, Electrical & Plumbing

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☒ Local Policy: ☐ Law or Rule ☐ N/A
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Provide safe, cost-effective facilities

D. Summary:

- ☐ Previous board action relating to this item: N/A
☐ Future action anticipated: N/A
☒ **Background information:** Several temporary classroom buildings were relocated to clear the ground for the 2025 Bond Additions and Renovations at Kyle Elementary School and Tom Green Elementary School. Two of the temporary building, four classrooms total, were relocated to Sunfield Elementary School.

Staff has estimated the various components of the work in the table labeled "Sunfield Temporary Classrooms April 2026.

E. Comments Received:

☒ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps. ☐ Other:

F. Administrative Recommendation: Administration recommends approval of the request.

G. Fiscal Impact and Cost: \$219,110.00

☐ Budget ☒ 2021 Bond ☐ Grant/Special Funds: ☐ Other

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch, Albert Flores

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the 2021 Bond-funded repair and renovation of temporary classrooms placed at Sunfield ES by various vendors as referenced on the enclosed document for an amount not to exceed \$219,110.00, as presented.

SUNFIELD ES PORTABLES Cost Estimates		
TASK	VENDOR	COST
Plumbing-Sewer/Main Line	ARCE	\$32,000.00
Plumbing-Restroom Framing	ARCE	\$18,500.00
Ramp-Installation	REDD Team	\$5,635.00
Electrical-fxtures, switches, etc.	Magpie	\$6,900.00
Ramp-Materials	REDD Team	\$17,571.00
Skirting, Fencing, Concrete, Irrigation etc	Kyle Landscaping	\$23,680.00
Electrical-Technology Conduits	Magpie	\$6,600.00
Electrical-Main Service	Magpie	\$53,200.00
Technology-Doors	IDS	\$890.26
Technology-Fiber & Data	CCI	\$18,830.00
Technology-Intercom	Convergint	\$1,067.00
Technology-AV	TFE	\$14,538.00
Technology-Doors badge reader	Associated Time Instruments	\$2,175.00
Energy Management	Controls	\$7,089.59
	Total:	\$208,675.85

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.9

Board Goal: N/A

Subject: Consideration and possible approval of the 2025 Bond Schematic Design Estimate for Hays CISD Elementary School #18

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction & Bond Programs

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☐ Local Policy: ☒ Law or Rule ☐ N/A
CVD: Facilities Construction:
Construction Manager-at-Risk

C. Goal or Need Addressed: Provide timely, cost-effective facilities

D. Summary:

☒ Previous board action relating to this item:

Date	Board Action
April 2025	Accepted 11.32-acre site donation
	Authorized cost-sharing for Utilities & Infrastructure

☐ Future action anticipated: N/A

☒ **Background information:** Elementary School 18 is currently planned to be operational in 2029. It is a 900-student site-adapted prototype of Ramage Elementary School (ES17), which initiated with the Sunfield Elementary School prototype (ES15). With each project "lessons learned" are compiled and studied with the goal of making the design, construction, and ultimately utilization more efficient. Huckabee has prepared select Schematic Design (SD) documents, and Bartlett Cocke is preparing the cost estimate. The estimating process for this project conflicted with Board packet agenda submittal dates so the cost estimate will be provided at the time of the meeting for the workshop and included in the agenda packet for the regular meeting. Staff plans to review with the FBOC on April 22, 2026.

E. Comments Received:

☒ Cabinet ☐ DLT ☒ FBOC ☐ Teacher Org. Reps. ☒ Other: Project Team

F. Administrative Recommendation: Administration recommends approval of the request.

G. Fiscal Impact and Cost: No cost associated with this request

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch, Marivel Sedillo

Evaluation method and timeline: N/A

Next report to the Board: Staff will report at the conclusion of Design Development (DD).

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve for further consideration the 2025-Bond schematic design for Hays CISD Elementary School #18 from Bartlett Cocke Construction, as designed by Huckabee Architects, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: L.10

Board Goal: Board Policy Subcommittee

Subject: Consideration and possible Adoption of Proposed Revisions to the Hays CISD Board Operating Procedures

Administrator Responsible/Position: Board Matter

A. Purpose of Agenda Item:

☒ Action needed

☐ Information only

☐ Receive input

B. Authority for This Action:

☐ Local Policy

☒ Law or Rule
Board Operating Procedures

☐ N/A

C. Goal or Need Addressed: The Board will review the Board Operating Procedures and revise the document annually, as needed.

D. Summary:

☒ Previous board action relating to this item – The Board adopted the current Board Operating Procedures in January 2025.

☒ Future action anticipated – Annual review of the Board Operating Procedures and revisions made if necessary

☒ Background information –

E. Comments Received:

☐ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☒ Other – Board Matter

F. Administrative Recommendation:

N/A – this is a Board Matter.

G. Fiscal Impact and Cost: Amount: N/A

☐ Budget

☐ Bond

☐ Grant/Special Funds

☐ Other

H. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the proposed revisions to the Hays CISD Board Operating Procedures, as discussed and presented.

Policy Committee

Members: Esperanza Orosco (Chair), Vanessa Petrea and Courtney Runkle

Meeting: 3/25/26 @12:00 PM via Zoom

Executive Summary

Purpose of the Meeting:

The purpose of the March meeting was to review and make recommendations on Board Operating Procedures.

The Policy Committee made updates to Board Operating Procedures. Our board attorney will review.

The committee also discussed grading and grievances, and we decided it was administrative by nature. A summary of possible opportunities for improvement will be submitted to Dr. Wright.

Follow-Up:

We will reconvene in May to review Policy Updates 127.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: M.1

Board Goal: Board Matter

Subject: Report of Continuing Education Requirements for Board Members Under Senate Bill 1566

Administrator Responsible/Position: Board Matter

A. Purpose of Agenda Item:

☐ Action Needed

☒ Information Only

☐ Receive Input

B. Authority for This Action:

☐ Local Policy

☒ Law or Rule

☐ NA

C. Goal or Need Addressed:

Required report of the Continuing Education Requirements for Board Members Under Senate Bill 1566

D. Summary:

☐ Previous board action relating to this item –

☐ Future action anticipated –

☒ **Background information** – By law, boards must announce the continuing education hours completed by each trustee at the last regular meeting of the board of trustees held before an election of trustees. The attached report provides information on the training hours each board member has earned. No action is required.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 27, 2026

Agenda Item: M.2

Board Goal: Safety & Security

Subject: Update on District Safety & Security Initiatives

Administrator Responsible/Position: Jeri Skrocki, Chief Safety and Security Officer

A. Purpose of Agenda Item:

☐ Action needed

☒ Information only

☐ Receive input

B. Authority for This Action:

☐ Local Policy

☐ Law or Rule

☒ N/A

C. Summary:

☐ Previous board action relating to this item -

☒ Future action anticipated – As needed

☒ Background information – Provide the Hays CISD Board of Trustees routine updates regarding an overview of general safety and security initiatives.

D. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☐ Other

E. Suggested Motion

No action needed. This item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 27, 2026

Agenda Item: M.3

Board Goal: Community Relations

Subject: Update on District Bond, Construction, and Renovation Projects

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

☐ Action needed

☒ Information only

☐ Receive input

B. Authority for This Action:

☒ Local Policy

CV – Facilities Construction

☐ Law or Rule

☐ N/A

C. Summary:

☒ **Previous board action relating to this item** – Updates are provided at each Board meeting.

☒ **Future action anticipated** – As needed

☒ **Background information** - The Board needs to monitor the progress of the bond projects and other construction projects to ensure the contract with the community is fulfilled.

D. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☐ Other

E. Suggested Motion

No action needed. This item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 27, 2026

Agenda Item: M.4

Board Goal: Student Achievement / Finance

Subject: Update on Hays CISD Child Nutrition Services

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

☐ Action needed

☒ Information only

☐ Receive input

B. Authority for This Action:

☐ Local Policy –

☐ Law or Rule

☒ N/A

C. Summary:

☐ Previous board action relating to this item – N/A

☒ Future action anticipated – N/A

☒ **Background information** – Provide the Board with an update regarding regulations for menu development, portion size, and various other aspects of the Child Nutrition Department as determined by the United States Department of Agriculture Food and Nutrition Service.

D. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☐ Other

E. Suggested Motion

No action needed. This item is presented as information only.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: M.5

Board Goal: Finance

Subject: Financial Statements

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

☐ Action needed

☒ Information only

☐ Receive input

B. Authority for This Action:

☒ Local Policy

☐ Law or Rule

☐ N/A

C. Summary:

☒ Previous board action relating to this item - Monthly

☒ Background information – A separate summary is attached with the financials.

D. Comments Received:

☒ Cabinet

☐ DLT

☐ FBOC

☐ Teacher Org. Reps.

☐ Other

E. Administrative Recommendation:

There is no board action necessary. The monthly financial statements are presented as an information item.

F. Fiscal Impact and Cost: Amount: N/A – Information only

☐ Budget

☐ Bond

☐ Grant/Special Funds

☐ Other

G. Suggested Motion:

No action needed. This item is presented as information only.

Hays CISD
Financial Statements
Estimated as of 3/31/2026
2025/2026



REVENUES

5700	Local and Intermediate	\$	127,001,618	\$	123,171,447	\$	3,830,171	\$ 127,001,618
5800	State		141,928,952		76,074,535		65,854,417	141,928,952
5900	Federal		1,375,000		604,009		770,991	1,375,000
7000	Other Sources		6,800,000		1,069,745		5,730,255	6,800,000
	Total - All Revenues	\$	277,105,570	\$	200,919,735	\$	76,185,835	277,105,570

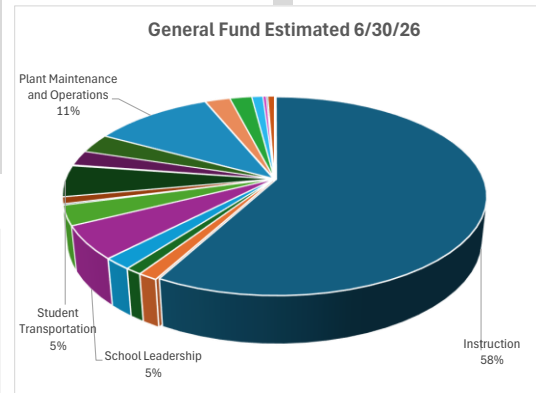
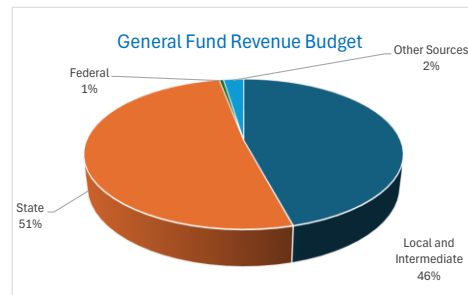
EXPENDITURES by FUNCTION

11	Instruction	\$	160,734,084	\$	117,311,472	\$	43,422,612	160,734,084
12	Instructional Resources and Media Services		3,564,450		2,458,400		1,106,050	3,564,450
13	Curriculum and Staff Development		3,032,055		1,626,705		1,405,350	3,032,055
21	Instructional Leadership		5,196,372		3,635,103		1,561,269	5,196,372
23	School Leadership		14,951,348		10,561,259		4,390,089	14,951,348
31	Guidance, Counseling and Evaluation Services		8,856,595		6,241,291		2,615,304	8,856,595
32	Social Work Services		567,667		483,673		83,994	567,667
33	Health Services		2,990,059		2,057,387		932,672	2,990,059
34	Student Transportation		14,139,897		9,040,214		5,099,683	14,139,897
35	Food Services		375,000		258,768		116,232	375,000
36	Co/Extra Curricular Activities		6,775,518		5,222,895		1,552,623	6,775,518
41	General Administration		8,617,755		5,767,968		2,849,787	8,617,755
51	Plant Maintenance and Operations		29,992,004		18,519,077		11,472,927	29,992,004
52	Security and Monitoring Services		6,186,344		3,098,989		3,087,355	6,186,344
53	Data Processing Services		5,471,968		4,313,171		1,158,797	5,471,968
61	Community Services		2,774,190		1,850,005		924,185	2,774,190
71	Debt Services		817,500		656,505		160,995	817,500
81	Facilities Acquisition and Construction		25,000		5,358		19,642	25,000
93	Payments to Fiscal Agents		375,000		-		375,000	375,000
99	Intergovernmental Charges		1,662,764		1,181,110		481,654	1,662,764
00	Other Uses		-		-		-	-
	Total - All Expenditures	\$	277,105,570	\$	194,289,352	\$	82,816,218	277,105,570
	Percent to date				70%		30%	

Fund Balance Beginning 7/1/25 (Audited)	\$	25,135,775
Fund Balance Change (during fiscal year)	*	-
3000 Fund Balance Ending 6/30/26 (Estimated)	\$	25,135,775

EXPENDITURES by OBJECT

6100	Payroll Costs	233,189,088	\$	171,013,358	62,175,730
6200	Purchased/Contracted Services	24,467,625		12,151,760	12,315,865
6300	Supplies and Materials	11,839,824		6,809,755	5,030,069
6400	Other Operating Expenses	6,301,251		3,277,503	3,023,748
6500	Debt Service	817,500		656,505	160,995
6600	Capital Outlay	490,282		380,470	109,812
	Total - All Expenditures	277,105,570	\$	194,289,352	82,816,218



Hays CISD
Financial Statements
Estimated as of 3/31/2026
2025/2026



REVENUES

5700	Local and Intermediate
5800	State
5900	Federal
7000	Other Sources
Total - All Revenues	

CHILD NUTRITION FUND			DEBT SERVICE FUND		
AMENDED BUDGET 3/31/2026	ACTUAL Est as of 3/31/2026	AVAILABLE Estimated 3/31/2026	AMENDED BUDGET 3/31/2026	ACTUAL Est as of 3/31/2026	AVAILABLE Estimated 3/31/2026
4,309,338	\$ 3,366,202	\$ 943,136	\$ 95,700,000	\$ 87,151,659	\$ 8,548,341
379,662	-	379,662	-	15,419,078	(15,419,078)
9,331,000	3,661,855	5,669,145	-	-	-
-	1,916	(1,916)	-	-	-
14,020,000	\$ 7,029,974	\$ 6,990,026	\$ 95,700,000	\$ 102,570,737	\$ (6,870,737)

EXPENDITURES by FUNCTION

11	Instruction
12	Instructional Resources and Media Services
13	Curriculum and Staff Development
21	Instructional Leadership
23	School Leadership
31	Guidance, Counseling and Evaluation Services
32	Social Work Services
33	Health Services
34	Student Transportation
35	Food Services
36	Co/Extra Curricular Activities
41	General Administration
51	Plant Maintenance and Operations
52	Security and Monitoring Services
53	Data Processing Services
61	Community Services
71	Debt Services
81	Facilities Acquisition and Construction
93	Payments to Fiscal Agents
99	Intergovernmental Charges
00	Other Uses
Total - All Expenditures	

-	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
14,020,000	9,187,232	4,832,768	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	95,700,000	90,001,782	5,698,218
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
14,020,000	\$ 9,187,232	\$ 4,832,768	\$ 95,700,000	\$ 90,001,782	\$ 5,698,218
	66%	34%		94%	6%

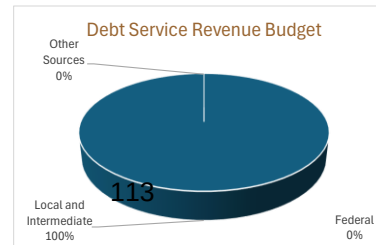
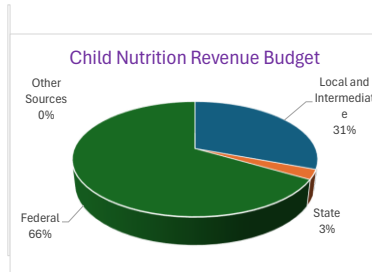
Fund Balance Beginning 7/1/25 (Audited)	6,591,509
Fund Balance Change (during fiscal year)	-
3000 Fund Balance Ending 6/30/26 (Estimated)	6,591,509

\$ 40,355,518
-
\$ 40,355,518

EXPENDITURES by OBJECT

6100	Payroll Costs
6200	Purchased/Contracted Services
6300	Supplies and Materials
6400	Other Operating Expenses
6500	Debt Service
6600	Capital Outlay
Total - All Expenditures	

\$ 5,056,684	\$ -
3,888,690	-
160,242	-
27,176	-
-	90,001,782
54,439	-
9,187,232	\$ 90,001,782





Hays CISD Bond Proceeds/Expenditures Summary

thru 3/31/2026
updated 04/05/2026

2008 Bond Summary							
Fiscal Year	Bond Sales	Interest Revenue	Proposition Expenditures	Interest Expenditures	Proposition POs	Interest POs	Interest PO Descriptitons
FYE 2023	\$ -	\$ 208,828.63	\$ -	\$ -	\$ -	\$ -	
FYE 2024	-	11,865.05	-	-	-	-	
FYE 2025	-	10,333.37	-	231,027.05	-	-	
FYE 2026	-	2,326.80	-	2,326.80	-	-	
Total	\$ -	\$ 233,353.85	\$ -	\$ 233,353.85	\$ -	\$ -	

Balance \$ -

2017 Bond Summary							
Fiscal Year	Bond Sales	Interest Revenue	Proposition Expenditures	Interest Expenditures	Proposition POs	Interest POs	Interest PO Descriptitons
FYE 2017	\$ 175,000,000.00	\$ 9,343.22	\$ 18,417,035.73	\$ -	\$ -	\$ -	
FYE 2018	-	1,568,132.70	125,372,136.22	-	-	-	
FYE 2019	75,000,000.00	1,501,175.34	77,417,925.70	-	-	-	
FYE 2020	-	526,748.04	13,272,052.69	-	-	-	
FYE 2021	-	22,439.30	1,548,413.20	676,540.25	-	-	
FYE 2022	-	29,702.22	3,790,747.60	2,638,988.00	-	-	
FYE 2023	-	403,814.14	1,397,158.98	-	-	-	
FYE 2024	-	495,162.36	948,685.61	385,358.09	-	-	
FYE 2025	-	410,845.12	2,138,658.82	608,888.29	-	-	
FYE 2026	-	218,807.00	-	235,217.87	-	90,435.46	GTS - Lightspeed Safety, Security & Impacy Renewal
Total	\$ 250,000,000.00	\$ 5,186,169.44	\$ 244,302,814.55	\$ 4,544,992.50	\$ -	\$ 90,435.46	Steam Team - HHS Welding Mitigation/Cleaning Convergent Tech - HHS CTE Repairs IC Reno

Bond Interest Requests \$ -

Proposition Balance \$ 5,697,185.45 Interest Balance \$ 550,741.48

2021 Bond Summary							
Fiscal Year End	Bond Sales	Interest Revenue	Proposition Expenditures	Interest Expenditures	Proposition POs	Interest POs	Interest PO Descriptitons
FYE 2022	\$ 125,000,000.00	\$ 193,158.51	\$ 87,698,196.34	\$ -	\$ -	\$ -	
FYE 2023	66,585,092.00	2,932,724.69	52,340,161.25	-	-	-	
FYE 2024	-	2,385,661.98	32,157,882.01	38,453.15	-	-	
FYE 2025	-	1,181,992.80	8,074,526.04	1,493,459.76	-	-	
FYE 2026	-	566,506.35	1,325,510.61	53,525.32	3,866.00	147,395.79	Virage Simulator - Transportation
Total	\$ 191,585,092.00	\$ 7,260,044.33	\$ 181,596,276.25	\$ 1,531,912.91	\$ 3,866.00	\$ 147,395.79	Crawford Electrical - AV Sound HHS Orchestra

Bond Interest Requests \$ -

Proposition Balance \$ 9,984,949.75 Interest Balance \$ 5,580,735.63

2022 Bond Summary							
Fiscal Year End	Bond Sales	Interest Revenue	Proposition Expenditures	Interest Expenditures	Proposition POs	Interest POs	Interest PO Descriptitons
FYE 2023	\$ 115,649,800.00	\$ 4,146,355.16	\$ 16,104,873.45	\$ -	\$ -	\$ -	
FYE 2024		4,019,877.97	81,407,315.80	-	-	-	
FYE 2025		1,254,558.70	10,545,370.86	12,525.00	-	-	
FYE 2026		577,042.94	373,717.12	-	1,993,579.36	-	
Total	\$ 115,649,800.00	\$ 9,997,834.77	\$ 108,431,277.23	\$ 12,525.00	\$ 1,993,579.36	\$ -	
		Arbitrage Liability		\$ 4,999,741.96			
		Bond Interest Requests		\$ -			
		Proposition Balance	\$ 5,224,943.41	Interest Balance	\$ 4,985,567.81		

2023 Bond Summary							
Fiscal Year End	Bond Sales	Interest Revenue	Proposition Expenditures	Interest Expenditures	Proposition POs	Interest POs	Interest PO Descriptitons
FYE 2024	\$ 315,651,121.00	\$ 14,674,551.90	\$ 53,025,416.71	\$ -	\$ -	\$ -	
FYE 2025	-	11,202,037.50	153,473,228.80	6,652,459.61	-	-	
FYE 2026	-	3,624,331.36	44,974,736.98	55,055.13	20,447,597.08	102,792.16	Austin Structured Cabling - Sped Cameras
Total	\$ 315,651,121.00	\$ 29,500,920.76	\$ 251,473,382.49	\$ 6,707,514.74	\$ 20,447,597.08	\$ 102,792.16	School Health Corp - AEDs Frontline - Supplemental Support
		Arbitrage Liability		\$ 7,687,097.26			
		Bond Interest Requests		\$ -			
		Proposition Balance	\$ 43,730,141.43	Interest Balance	\$ 15,003,516.60		

2025 Bond Summary							
Fiscal Year End	Bond Sales	Interest Revenue	Proposition Expenditures	Interest Expenditures	Proposition POs	Interest POs	Descriptiton
FYE 2026	\$ 483,184,339.10	\$ 10,306,622.90	\$ 116,013,417.72	\$ 80,000.00	\$ 116,013,417.72	\$ 1,057,058.06	Enterprise Lease Pay Off
Total	\$ 483,184,339.10	\$ 10,306,622.90	\$ 116,013,417.72	\$ 80,000.00	\$ 116,013,417.72	\$ 1,057,058.06	
		Arbitrage Liability		\$ -			
		Bond Interest Requests		\$ -			
		Proposition Balance	\$ 251,157,503.66	Interest Balance	\$ 9,169,564.84		

Hays Consolidated Independent School District
Tax Analysis
for the Fiscal Year Ending June 30, 2026

	Tax Rate	
M&O	\$	0.6669
I&S	\$	0.4877
Total	\$	1.1546

58%
42%



Month	Year	Monthly Deposit	CURRENT YEAR LEVY			DELINQUENT COLLECTIONS				ROLLBACK			PENALTIES & INTEREST				
			199-5711 M & O Current Year Levy	599-5711 I & S Current Year Levy	Total Current Year Levy	199-5712 M & O Del Collections	199-5712 Rev from CED	599-5712 I & S Del Collections	Total Del Collections	199-5712-RB M & O Rollbacks Collections	599-5712-RB I & S Rollbacks Collections	Total Rollback Collections	199-5719-00 M & O Pen & Interest	599-5719-00 I & S Pen & Interest	199-5719-RB M & O Rollbacks	599-5719-RB I & S Rollbacks	Total Pen & Interest
July	2025	\$ 764,318.71	\$ -	\$ -	\$ -	\$ 398,505.59	\$ -	\$ 285,826.48	\$ 684,332.07	\$ 13,255.78	\$ 8,711.00	\$ 21,966.78	\$ 34,702.87	\$ 23,316.99	\$ -	\$ -	\$ 58,019.86
August	2025	\$ 258,137.62	\$ -	\$ -	\$ -	\$ (26,261.46)	\$ -	\$ (21,492.60)	\$ (47,754.06)	\$ -	\$ -	\$ -	\$ 52,108.92	\$ 36,276.64	\$ -	\$ -	\$ 88,385.56
September	2025	\$ -	\$ -	\$ -	\$ -	\$ (31,600.57)	\$ -	\$ (26,284.94)	\$ (57,885.51)	\$ -	\$ -	\$ -	\$ 28,892.79	\$ 19,201.65	\$ -	\$ -	\$ 48,094.44
October	2025	\$ 26,876.90	\$ -	\$ -	\$ -	\$ (139,079.78)	\$ -	\$ (94,520.71)	\$ (233,600.49)	\$ 45,005.47	\$ 25,567.32	\$ 70,572.79	\$ 40,894.28	\$ 26,238.57	\$ -	\$ -	\$ 67,132.85
November	2025	\$ 523,098.36	\$ 39,566.23	\$ 28,934.53	\$ 68,500.76	\$ 150,556.49	\$ -	\$ 106,957.23	\$ 257,513.72	\$ 78,290.87	\$ 52,918.51	\$ 131,209.38	\$ 38,959.17	\$ 26,915.33	\$ -	\$ -	\$ 65,874.50
December	2025	\$ 34,835,455.90	\$ 20,163,213.82	\$ 14,737,328.95	\$ 34,900,542.77	\$ (78,739.33)	\$ -	\$ (61,082.21)	\$ (139,821.54)	\$ 11,094.22	\$ 7,614.66	\$ 18,708.88	\$ 34,242.08	\$ 21,783.71	\$ -	\$ -	\$ 56,025.79
January	2026	\$ 139,646,228.03	\$ 80,396,034.12	\$ 58,784,636.62	\$ 139,180,670.74	\$ 74,042.62	\$ -	\$ 50,794.92	\$ 124,837.54	\$ 174,353.07	\$ 119,856.46	\$ 294,209.53	\$ 27,767.95	\$ 18,742.27	\$ -	\$ -	\$ 46,510.22
February	2026	\$ 25,916,639.36	\$ 14,581,841.82	\$ 10,652,908.83	\$ 25,234,750.65	\$ 72,243.94	\$ -	\$ 50,776.59	\$ 123,020.53	\$ 206,872.13	\$ 150,398.84	\$ 357,270.97	\$ 117,102.46	\$ 84,494.75	\$ -	\$ -	\$ 201,597.21
March	2026	\$ 2,357,342.19	\$ 1,264,639.60	\$ 924,328.72	\$ 2,188,968.32	\$ (93,626.74)	\$ -	\$ (72,497.80)	\$ (166,124.54)	\$ 49,575.99	\$ 33,415.69	\$ 82,991.68	\$ 146,326.32	\$ 105,180.41	\$ -	\$ -	\$ 251,506.73
April	2026	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
May	2026	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
June	2026	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Yearly Totals		\$ 204,328,097.07	\$ 116,445,295.59	\$ 85,128,137.65	\$ 201,573,433.24	\$ 326,040.76	\$ -	\$ 218,476.96	\$ 544,517.72	\$ 578,447.53	\$ 398,482.48	\$ 976,930.01	\$ 520,996.84	\$ 362,150.32	\$ -	\$ -	\$ 883,147.16

Hays Consolidated Independent School District
Detail Tax Collections Worksheet
for the Month Ending March 31, 2026



CURRENT YEAR LEVY COLLECTIONS							DELINQUENT COLLECTIONS			ROLLBACK LEVY COLLECTIONS			PENALTIES & INTEREST COLLECTIONS		
Transaction Date	Deposit Date	Journal Entry #	Total Deposit Amount	199-5711	599-5711	Total Current	199-5712	599-5712	Total Del	199-5712-RB	599-5712-RB	Total Rollback	199-5719-00	599-5719-00	Total Pen & Interest
				M & O Current Year Levy	I & S Current Year Levy		M & O Del Levy	I & S Del Levy		M & O Rollbacks Year Levy	I & S Rollbacks Year Levy		M & O Pen & Interest	I & S Pen & Interest	
3/2/2026	3/4/2026	3513	\$ 302,163.99	\$ 115,792.39	\$ 84,509.62	\$ 200,302.01	\$ 2,330.59	\$ 1,557.28	\$ 3,887.87	\$ 49,571.92	\$ 33,412.94	\$ 82,984.86	\$ 8,757.31	\$ 6,231.94	\$ 14,989.25
3/3/2026	3/5/2026	3513	15,010.23	6,084.11	4,449.28	10,533.39	2,351.74	1,564.65	3,916.39	-	-	-	372.86	187.59	560.45
3/4/2026	3/6/2026	3513	202,861.73	106,694.96	77,880.54	184,575.50	2,167.59	1,577.30	3,744.89	4.07	2.75	6.82	8,404.16	6,130.36	14,534.52
3/5/2026	3/9/2026	3513	94,220.48	42,334.40	30,958.90	73,293.30	11,066.13	7,803.42	18,869.55	-	-	-	1,278.55	779.08	2,057.63
3/6/2026	3/10/2026	3513	204,226.24	109,156.73	79,825.50	188,982.23	667.45	474.64	1,142.09	-	-	-	8,152.54	5,949.38	14,101.92
3/9/2026	3/11/2026	3513	114,137.40	58,882.99	43,060.75	101,943.74	1,597.91	1,127.22	2,725.13	-	-	-	5,481.02	3,987.51	9,468.53
3/10/2026	3/12/2026	3513	72,495.08	36,252.62	26,511.34	62,763.96	1,963.67	1,297.42	3,261.09	-	-	-	3,771.02	2,699.01	6,470.03
3/11/2026	3/13/2026	3513	144,495.98	75,143.25	54,894.18	130,037.43	1,324.41	891.92	2,216.33	-	-	-	7,095.77	5,146.45	12,242.22
3/12/2026		3513	-	3,496.85	2,556.74	6,053.59	(251,584.44)	(183,943.61)	(435,528.05)	-	-	-	6,754.58	4,940.37	11,694.95
3/13/2026		3513	-	22,704.19	16,600.14	39,304.33	-	-	-	-	-	-	1,998.10	1,460.87	3,458.97
3/16/2026		3513	-	118,927.36	86,953.22	205,880.58	1,138.04	816.21	1,954.25	-	-	-	10,124.23	7,393.10	17,517.33
3/17/2026		3513	-	28,100.77	20,549.94	48,650.71	4,328.53	3,155.47	7,484.00	-	-	-	3,429.18	2,502.80	5,931.98
3/18/2026	CLOSED	3513	-	-	-	-	-	-	-	-	-	-	-	-	-
3/19/2026		3513	-	24,121.69	17,634.82	41,756.51	2,558.54	1,738.68	4,297.22	-	-	-	2,782.86	1,909.49	4,692.35
3/20/2026	3/24/2026	3513	127,685.79	59,885.36	43,752.86	103,638.22	19,016.84	12,050.37	31,067.21	-	-	-	17,825.82	12,005.82	29,831.64
3/23/2026	3/25/2026	3513	99,402.70	51,540.37	37,691.14	89,231.51	1,349.27	982.60	2,331.87	-	-	-	4,529.13	3,310.19	7,839.32
3/24/2026	3/26/2026	3513	108,251.16	49,478.29	36,183.12	85,661.41	9,419.88	6,293.12	15,713.00	-	-	-	3,976.32	2,900.43	6,876.75
3/25/2026	3/27/2026	3513	73,601.37	41,178.09	30,099.07	71,277.16	(1,285.43)	(952.33)	(2,237.76)	-	-	-	2,638.05	1,923.92	4,561.97
3/26/2026	3/30/2026	3513	81,781.55	35,053.83	25,634.67	60,688.50	9,053.29	6,477.78	15,531.07	-	-	-	3,267.59	2,294.39	5,561.98
3/27/2026	3/31/2026	3513	61,320.35	29,173.20	21,334.20	50,507.40	4,233.92	3,094.71	7,328.63	-	-	-	2,012.65	1,471.67	3,484.32
			-	-	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-	-	-
Total	1120.04		\$ 1,701,654.05	\$ 1,014,001.45	\$ 741,080.03	\$ 1,755,081.48	\$ (178,302.07)	\$ (133,993.15)	\$ (312,295.22)	\$ 49,575.99	\$ 33,415.69	\$ 82,991.68	\$ 102,651.74	\$ 73,224.37	\$ 175,876.11
3/30/2026	4/1/2026	3513	437,257.49	127,232.20	93,005.63	220,237.83	91,721.42	66,912.42	158,633.84	-	-	-	33,669.47	24,716.35	58,385.82
3/31/2026	4/2/2026	3513	218,430.65	123,405.95	90,243.06	213,649.01	(7,046.09)	(5,417.07)	(12,463.16)	-	-	-	10,005.11	7,239.69	17,244.80
			-	-	-	-	-	-	-	-	-	-	-	-	-
Receivable	1243.00		\$ 655,688.14	\$ 250,638.15	\$ 183,248.69	\$ 433,886.84	\$ 84,675.33	\$ 61,495.35	\$ 146,170.68	\$ -	\$ -	\$ -	\$ 43,674.58	\$ 31,956.04	\$ 75,630.62
Month Total			\$ 2,357,342.19	\$ 1,264,639.60	\$ 924,328.72	\$ 2,188,968.32	\$ (93,626.74)	\$ (72,497.80)	\$ (166,124.54)	\$ 49,575.99	\$ 33,415.69	\$ 82,991.68	\$ 146,326.32	\$ 105,180.41	\$ 251,506.73
Monthly Recap:															
Hays EH#2Tax Office Monthly Recap					\$ -	\$ -				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Hays Tax Office Monthly Recap					1,232,006.24	900,464.15	2,132,470.39	(212,624.39)	(157,489.93)	49,575.99	33,415.69	82,991.68	105,363.98	76,088.95	181,452.93
Caldwell Tax Office Monthly Recap					11,315.76	8,275.13	19,590.89	1,037.28	755.96	-	-	-	1,296.20	946.93	2,243.13
Travis Tax Office Monthly Recap					21,317.60	15,589.44	36,907.04	117,960.37	84,236.17	-	-	-	39,752.70	28,057.97	67,810.67
Total Tax Office Monthly Recap					\$ 1,264,639.60	\$ 924,328.72	\$ 2,188,968.32	\$ (93,626.74)	\$ (72,497.80)	\$ 49,575.99	\$ 33,415.69	\$ 82,991.68	\$ 146,412.88	\$ 105,093.85	\$ 251,506.73

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: M.6

Board Goal: Finance

Subject: Quarterly Investment Report for the 3rd Quarter of the 2025-2026 Fiscal Year

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

☐ Action Needed

☒ Information Only

☐ Receive Input

B. Authority for This Action

☒ Local Policy

☐ N/A

CDA – Other Revenues: Investments

C. Goal or Need Addressed:

Board Policy CDA(LEGAL) Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period.

D. Summary:

☒ Previous board action relating to this item: Quarterly

☒ Future action anticipated: Quarterly

☒ Background information: Quarterly Investment Report is attached

E. Administrative Recommendation:

There is no recommendation for this agenda item. This item is presented for information only.

Hays Consolidated Independent School District

3rd Quarter Investment Report



**January 1, 2026 to
March 31, 2026**

Quarterly Investment Report
HAYS CISD
3rd Quarter March 31, 2026

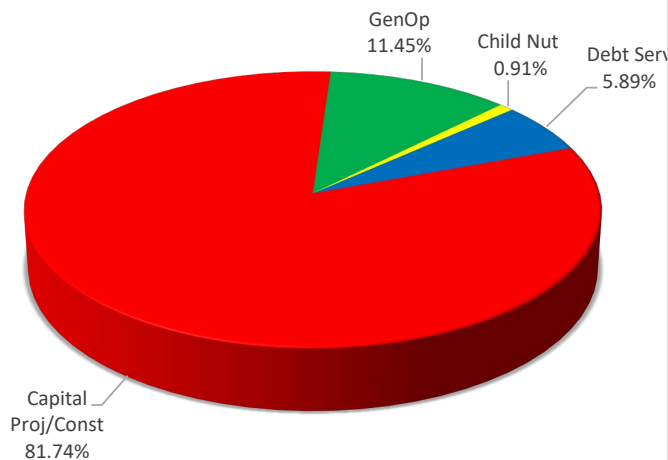
Portfolio Summary As Of March 31, 2026

Ending Market Value	\$	625,615,309.43
Ending Book Value	\$	625,615,309.43
Current Period Earnings	\$	6,532,545.67
Portfolio Rate of Return		3.75%
Weighted Average Maturity		1 Day

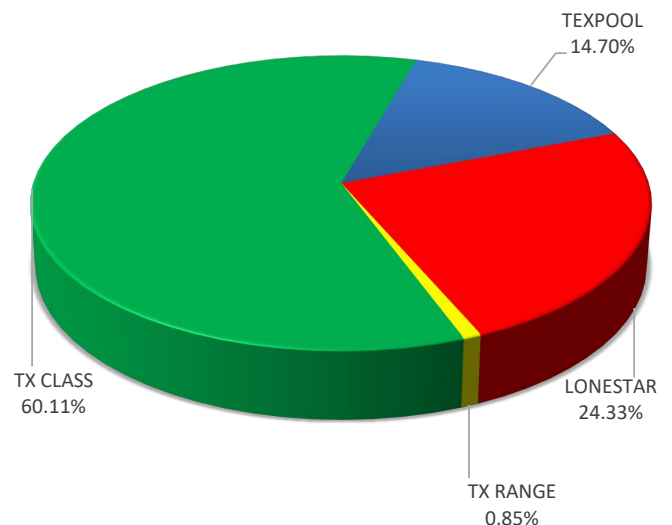
Benchmark Analysis for March 31, 2026

Hays C.I.S.D.	3.75%
30-Day T-bill	3.73%
90-Day T-bill	3.68%
6-Month T-bill	3.64%
1-Year Treasury	3.55%

**Portfolio Composition
by Fund Category at
03/31/2026**



**Portfolio Composition
by Investment Pool at
03/31/2026**



Detail of Investment Holdings

HAYS CISD

3rd Quarter March 31, 2026

Portfolio Summary As of March 31, 2026:

Description	CUSIP	Beginning Par Value	Ending Par Value	Book Value 12/31/2025	Book Value 3/31/2026	Market Value 12/31/2025	Market Value 3/31/2026	Period Earnings	YTD Earnings
199 - General Operating									
Lone Star LGIP	LONESTAR	27,509,357.80	7,037,060.51	27,509,357.80	7,037,060.51	27,509,357.80	7,037,060.51	117,879.26	529,509.01
Texas Range LGIP	TEXASTERM	17,232,387.37	19,269.06	17,232,387.37	19,269.06	17,232,387.37	19,269.06	73,647.47	387,202.39
TexPool LGIP	TEXPOOL02	15,533,687.63	64,599,176.40	15,533,687.63	64,599,176.40	15,533,687.63	64,599,176.40	744,935.20	812,082.79
		60,275,432.80	71,655,505.97	60,275,432.80	71,655,505.97	60,275,432.80	71,655,505.97	936,461.93	1,728,794.19
240 - Child Nutrition									
Lone Star LGIP	LONESTAR	713,650.52	5,706,234.22	713,650.52	5,706,234.22	713,650.52	5,706,234.22	27,896.14	99,480.12
Texas Range LGIP	TEXASTERM	874.28	882.27	874.28	882.27	874.28	882.27	7.99	25.97
		714,524.80	5,707,116.49	714,524.80	5,707,116.49	714,524.80	5,707,116.49	27,904.13	99,506.09
599-Debt Service									
Lone Star LGIP	LONESTAR	4,116,788.28	4,155,962.80	4,116,788.28	4,155,962.80	4,116,788.28	4,155,962.80	39,156.52	131,673.18
Texas Range LGIP	TEXASTERM	5,267,317.78	5,315,455.72	5,267,317.78	5,315,455.72	5,267,317.78	5,315,455.72	48,137.94	156,334.11
TexPool LGIP	TEXPOOL03	21,878,073.15	27,368,176.31	21,878,073.15	27,368,176.31	21,878,073.15	27,368,176.31	413,056.95	751,945.81
Texas Class	TXCLASS	4,398.61	4,440.13	4,398.61	4,440.13	4,398.61	4,440.13	41.52	108.18
		31,266,577.82	36,844,034.96	31,266,577.82	36,844,034.96	31,266,577.82	36,844,034.96	500,392.93	1,040,061.28
608- 2008 Construction									
Lone Star LGIP	LONESTAR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,331.80
		0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,331.80
617-2017 Construction									
Texas Range LGIP	TEXASTERM	184.01	185.69	184.01	185.69	184.01	185.69	1.68	5.50
		184.01	185.69	184.01	185.69	184.01	185.69	1.68	5.50
617.18- 2017 Construction									
Lone Star LGIP	LONESTAR	6,436,394.12	6,308,768.54	6,436,394.12	6,308,768.54	6,436,394.12	6,308,768.54	60,227.34	218,801.53
		6,436,394.12	6,308,768.54	6,436,394.12	6,308,768.54	6,436,394.12	6,308,768.54	60,227.34	218,801.53
621 (A) - 2021 Construction									
Lone Star LGIP	LONESTAR	18,025,708.05	17,611,196.92	18,025,708.05	17,611,196.92	18,025,708.05	17,611,196.92	169,801.81	566,506.35
		18,025,708.05	17,611,196.92	18,025,708.05	17,611,196.92	18,025,708.05	17,611,196.92	169,801.81	566,506.35
622- 2022 Construction									
Lone Star LGIP	LONESTAR	18,320,915.87	17,982,750.77	18,320,915.87	17,982,750.77	18,320,915.87	17,982,750.77	173,887.61	577,042.94
		18,320,915.87	17,982,750.77	18,320,915.87	17,982,750.77	18,320,915.87	17,982,750.77	173,887.61	577,042.94
623- 2023 Construction									
Lone Star LGIP	LONESTAR	102,739,322.93	93,427,191.59	102,739,322.93	93,427,191.59	102,739,322.93	93,427,191.59	919,556.51	3,624,331.36
		102,739,322.93	93,427,191.59	102,739,322.93	93,427,191.59	102,739,322.93	93,427,191.59	919,556.51	3,624,331.36
625- 2025 Construction									
Texas Class	TXCLASS	412,947,007.39	376,078,558.50	412,947,007.39	376,078,558.50	412,947,007.39	376,078,558.50	3,744,311.73	10,306,622.90
		412,947,007.39	376,078,558.50	412,947,007.39	376,078,558.50	412,947,007.39	376,078,558.50	3,744,311.73	10,306,622.90

Detail of Investment Holdings

HAYS CISD

3rd Quarter March 31, 2026

Portfolio Summary As of March 31, 2026:

Description		Beginning Par Value	Ending Par Value	Book Value 12/31/2025	Book Value 3/31/2026	Market Value 12/31/2025	Market Value 3/31/2026	Period Earnings	YTD Earnings
Summary By Fund Category:	Average Interest By Fund								
199- General Operating	3.75	60,275,432.80	71,655,505.97	60,275,432.80	71,655,505.97	60,275,432.80	71,655,505.97	936,461.93	1,728,794.19
240- Child Nutrition	3.79	714,524.80	5,707,116.49	714,524.80	5,707,116.49	714,524.80	5,707,116.49	27,904.13	99,506.09
599- Debt Service	3.77	31,266,577.82	36,844,034.96	31,266,577.82	36,844,034.96	31,266,577.82	36,844,034.96	500,392.93	1,040,061.28
6XX- Capital Projects/Construction	3.83	558,469,532.37	511,408,652.01	558,469,532.37	511,408,652.01	558,469,532.37	511,408,652.01	5,067,786.68	15,295,642.38
TOTAL PORTFOLIO		650,726,067.79	625,615,309.43	650,726,067.79	625,615,309.43	650,726,067.79	625,615,309.43	6,532,545.67	18,164,003.94
Summary By Pool:	Average Interest By Pool								
Lone Star	3.87	177,862,137.57	152,229,165.35	177,862,137.57	152,229,165.35	177,862,137.57	152,229,165.35	1,508,405.19	5,749,676.29
Texas Range	3.69	22,500,763.44	5,335,792.74	22,500,763.44	5,335,792.74	22,500,763.44	5,335,792.74	121,795.08	543,567.97
TexPool	3.69	37,411,760.78	91,967,352.71	37,411,760.78	91,967,352.71	37,411,760.78	91,967,352.71	1,157,992.15	1,564,028.60
Texas Class	3.82	412,951,406.00	376,082,998.63	412,951,406.00	376,082,998.63	412,951,406.00	376,082,998.63	3,744,353.25	10,306,731.08
TOTAL PORTFOLIO		650,726,067.79	625,615,309.43	650,726,067.79	625,615,309.43	650,726,067.79	625,615,309.43	6,532,545.67	18,164,003.94
Difference: Fund - Pool		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Participant #: 105906

Lone Star™ March 2026
Investment Pool Monthly Statement

Statement Period: 03/01/2026 to 03/31/2026

Deborah Ottmers
Hays CISD
21003 IH 35
Kyle, Texas 78640



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
2018 Construction	Corporate Overnight Plus Fund	6,308,768.54	1.00	6,308,768.54	4.14%
Totals:				6,308,768.54	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
2021-A Construction	Corporate Overnight Plus Fund	17,611,196.92	1.00	17,611,196.92	11.57%
Totals:				17,611,196.92	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
2022 Construction	Corporate Overnight Plus Fund	17,982,750.77	1.00	17,982,750.77	11.81%
Totals:				17,982,750.77	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
2023 Bond Fund	Corporate Overnight Plus Fund	93,427,191.59	1.00	93,427,191.59	61.37%
Totals:				93,427,191.59	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Food Service	Corporate Overnight Plus Fund	5,706,234.22	1.00	5,706,234.22	3.75%
Totals:				5,706,234.22	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Operating	Corporate Overnight Plus Fund	7,035,371.28	1.00	7,035,371.28	4.62%
	Government Overnight Fund	1,689.23	1.00	1,689.23	0.00%
Totals:				7,037,060.51	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Interest & Bonded Debt	Corporate Overnight Plus Fund	4,155,962.80	1.00	4,155,962.80	2.74%
Totals:				4,155,962.80	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	3.65 %	1,689.23	1.00	1,689.23	0.00 %
Corporate Overnight Plus Fund	3.80 %	152,227,476.12	1.00	152,227,476.12	100.00 %
Total Value:				152,229,165.35	100.00 %

TexPool Update

Stay informed with the latest market perspective from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$82,614,175.71	\$1,141,364.95	\$19,400,000.00	\$243,635.74	\$64,599,176.40	\$78,123,079.58
Total Dollar Value	\$82,614,175.71	\$1,141,364.95	\$19,400,000.00	\$243,635.74	\$64,599,176.40	

TexPool Update

Stay informed with the latest market perspective from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$26,458,496.27	\$825,544.50	\$0.00	\$84,135.54	\$27,368,176.31	\$26,977,994.49
Total Dollar Value	\$26,458,496.27	\$825,544.50	\$0.00	\$84,135.54	\$27,368,176.31	



Consolidated Summary Statement

Account Statement
For the Month Ending **March 31, 2026**

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Account Number	Account Name	Opening Market Value	Purchases / Deposits	Redemptions / Sales / Maturities	Unsettled Trades	Change in Value	Closing Market Value	Cash Dividends and Income
1142-00	GENERAL OPERATING	19,211.00	58.06	0.00	0.00	0.00	19,269.06	58.06
1142-01	FOOD SERVICE	879.52	2.75	0.00	0.00	0.00	882.27	2.75
1142-02	DEBT SERVICE	5,298,904.94	16,550.78	0.00	0.00	0.00	5,315,455.72	16,550.78
1142-08	2017 Construction	185.11	0.58	0.00	0.00	0.00	185.69	0.58
Total		\$5,319,180.57	\$16,612.17	\$0.00	\$0.00	\$0.00	\$5,335,792.74	\$16,612.17

Texas CLASS

Texas CLASS

Average Monthly Yield: 3.7762%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
TX-01-0268-0002 DEBT SERVICE	4,425.89	0.00	0.00	14.24	41.52	4,433.42	4,440.13
TX-01-0268-0003 Bond 2025 Cap Pro S1	394,545,836.13	0.00	19,696,238.41	1,228,960.78	3,744,311.73	383,246,309.88	376,078,558.50
TOTAL	394,550,262.02	0.00	19,696,238.41	1,228,975.02	3,744,353.25	383,250,743.30	376,082,998.63

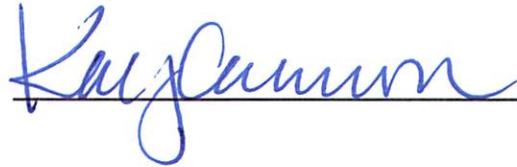
Quarterly Investment Report
HAYS CISD
3rd Quarter March 31, 2026

We, the approved Investment Officers of Hays CISD, hereby certify that the following Investment Report represents the investment position of the district as of **March 31, 2026** in compliance with the Board approved Investment Policy, the Public Funds Investment Act (*Texas Government Code 2256*), and, Generally Accepted Accounting Principles (GAAP).

Deborah Ottmers
Chief Financial Officer



Kay Cannon
Director of Finance



HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: April 27, 2026

Agenda Item: N

Board Goal: N/A

Subject: Requests for Information from the Board of Trustees

Administrator Responsible/Position:

A. Purpose of Agenda Item:

☐ Action Needed

☒ Information Only

☐ Receive Input

B. Authority for This Action

☐ Local Policy

☐ Law or Rule

☒ N/A

C. Goal or Need Addressed: The Board shall request information as needed.

D. Administrative Recommendation: N/A

2025-2026 Hays CISD Board of Trustees Meeting Schedule



Hays CISD Board meetings are held at the Hays CISD Academic Support Center in the Merideth Keller Board Room located at 21003 Interstate 35, Kyle, TX 78640

Monday, July 21, 2025 - 5:30 pm

Friday, August 8, 2025 - 8:00 am – Special Meeting: Team Building

Monday, August 25, 2025 - 5:30 pm

Monday, September 15, 2025 - 5:30 pm

Monday, September 22, 2025 - 5:30 pm

Monday, October 20, 2025 - 5:30 pm

Monday, October 27, 2025 - 5:30 pm

Monday, November 17, 2025 - **5:00 pm**

Monday, December 8, 2025 - **5:00 pm**

TUESDAY, January 20, 2026 - 5:30 pm

Monday, January 26, 2026 - 5:30 pm

TUESDAY, February 17, 2026 - 5:30 pm

Monday, February 23, 2026 - 5:30 pm

Monday, March 30, 2026 - 5:30 pm

Monday, April 20, 2026 - 5:30 pm

Monday, April 27, 2026 - 5:30 pm

Monday, May 11, 2026 - **5:00 pm**

Monday, May 18, 2026 - 5:30 pm

Monday, June 22, 2026 - 5:30 pm

Monday, June 29, 2026 - 5:30 pm

Monday, July 27, 2026 – 5:30 pm – Special Meeting: Superintendent Evaluation