

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on September 15, 2025 beginning at 5:30 PM at Hays CISD Merideth Keller Board Room, 21003 IH 35, Kyle, TX 78640.

If during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- A. CALL TO ORDER: Establish a quorum
- B. CLOSED SESSION
 - 1. Discussion of the purchase, exchange, lease, or value of real property as pursuant to Tx. Gov't Code Section 551.072
 - 2. Deliberation regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076
- C. RECONVENE IN OPEN SESSION - immediately following Closed Session
- D. PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS
 - United States Flag Pledge:
I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.
 - Texas Flag Pledge:
Honor the Texas flag, I pledge allegiance to thee, Texas, one state under God, one and indivisible.
- E. MISSION STATEMENT
 - Hays CISD Makes it 100% Possible
- F. SOCIAL CONTRACT
 - The Board will:
 - Trust Positive and Noble Intent
 - Engage with Respect, Professionalism, and Purpose
 - Act with Accountability and a Growth Mindset
 - Model Unity as District Ambassadors
- G. PUBLIC FORUM 6
 - It is the policy of the Board that, if members of the public wish to address the Board in Public Forum, they must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained at the entrance to the Boardroom and must be submitted to Tim Savoy, Chief Information Officer, at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.
Please be aware that the audio and video of Public Forum are recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.
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June 29, 2026 - 5:30 pm

July 27, 2026 - 5:30 pm - *Special Meeting: Superintendent Evaluation*

Official Board of Trustees information may be obtained at www.hayscisd.net

O. ADJOURN

This notice was posted in compliance with the Texas Open Meetings act on: Tuesday, September 9, 2025 at 4:30PM

EXCEPTIONS FOR CLOSED MEETINGS	The Board may conduct a closed meeting for the purpose described in the following provisions.
ATTORNEY CONSULTATION	1. The Board may conduct a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. <i>Gov't Code 551.071</i> [See BE for permissible methods of communication for attorney consultations.]
REAL PROPERTY	2. The Board may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.072</i>
PROSPECTIVE GIFT	3. The Board may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.073</i>
PERSONNEL MATTERS	4. The Board is not required to conduct an open meeting to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. <i>Gov't Code 551.074</i> The closed meeting exception for personnel matters does not apply when the Board discusses an independent contractor who is not a school employee, such as an engineering, architectural, or consultant firm, or when the Board discusses a class or group of employees, not a particular employee. <i>Atty. Gen. Op. MW-129 (1980), Atty. Gen. Op. H-496 (1975)</i>
EMPLOYEE-EMPLOYEE COMPLAINTS	The Board is not required to conduct an open meeting to deliberate in a case in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing. <i>Gov't Code 551.082</i>
STUDENT DISCIPLINE	5. The Board is not required to conduct an open meeting to deliberate in a case involving discipline of a public school child. However, the Board may not conduct a closed meeting for this purpose if the child's parent or guardian makes a written request for an open hearing. <i>Gov't Code 551.082</i>
PERSONALLY IDENTIFIABLE STUDENT INFORMATION	6. The Board is not required to conduct an open meeting to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. Directory information about a public school student is considered to be personally identifiable information about the student for this purpose only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed the District that the directory information should not be released without prior consent. [See FL] This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age. <i>Gov't Code 551.0821</i>
MEDICAL OR PSYCHIATRIC RECORDS	7. A board that administers a public insurance, health, or retirement plan is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The medical records or psychiatric records of an individual applicant for a benefit from the plan; orb. A matter that includes a consideration of information in the medical or psychiatric records of an individual applicant for a benefit from the plan. <i>Gov't Code 551.0785</i>
SECURITY	8. The Board is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The deployment, or specific occasions for implementation, of security personnel or devices; orb. A security audit. <i>Gov't Code 551.076</i>

ASSESSMENT INSTRUMENTS	9. The Board shall conduct a closed meeting to discuss or adopt individual assessment instruments or assessment instrument items. <i>Education Code 39.030(a)</i>
EMERGENCY MANAGEMENT	10. The Board is not required to conduct an open meeting to deliberate information confidential under Government Code 418.175–418.182, relating to Homeland Security. However, the Board must make a tape recording of the proceedings of a closed meeting held to deliberate the information. <i>Gov't Code 418.183(f)</i>
ECONOMIC DEVELOPMENT NEGOTIATIONS	11. The Board is not required to conduct an open meeting: <ul style="list-style-type: none"> a. To discuss or deliberate regarding commercial or financial information that the Board has received from a business prospect that the Board seeks to have locate, stay, or expand in or near the District and with which the Board is conducting economic development negotiations; or b. To deliberate the offer of a financial or other incentive to such a business prospect. <i>Gov't Code 551.087</i>
PROCEDURES FOR CLOSED MEETINGS	If a closed meeting is allowed, the Board shall not conduct the closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of the Open Meetings Act or other applicable law under which the closed meeting is held. <i>Gov't Code 551.101</i>
VOTE OR FINAL ACTION	A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. <i>Gov't Code 551.102</i> [See BE]
CERTIFIED AGENDA OR TAPE RECORDING	The Board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with the District's attorney. The certified agenda must include a statement of the subject matter of each deliberation, a record of any further action taken, and an announcement by the presiding officer at the beginning and end of the closed meeting indicating the date and time. A presiding officer shall certify that a certified agenda is a true and correct record of the proceedings. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. <i>Gov't Code 551.103</i> "Recording" means a tangible medium on which audio or a combination of audio and video is recorded, including a disc, tape, wire, film, electronic storage drive, or other medium now existing or later developed. <i>Gov't Code 551.001(7)</i> Closed meetings may not be recorded by an individual trustee against the wishes of a majority of the Board. <i>Zamora v. Edgewood ISD, 592 S.W.2d 649 (Tex. App.—San Antonio, 1979, writ ref'd n.r.e.)</i>
PRESERVATION	The Board shall preserve the certified agenda or recording of a closed meeting for at least two years after the date of the meeting. If a legal action involving the meeting is brought within that period, the Board shall preserve the certified agenda or recording while the action is pending. <i>Gov't Code 551.104(a)</i>
PUBLIC ACCESS	A certified agenda or recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. <i>Gov't Code 551.104(b), (c)</i>
PROHIBITIONS	No Board member shall participate in a closed meeting knowing that neither a certified agenda nor a recording of the closed meeting is being made. <i>Gov't Code 551.145</i> No individual, corporation, or partnership shall without lawful authority disclose to a member of the public the certified agenda or recording of a meeting that was lawfully closed to the public. <i>Gov't Code 551.146</i> No Board member shall knowingly call or aid in calling or organizing a closed meeting that is not permitted under the Open Meetings Act, close or aid in closing a regular meeting to the public except as permitted under the Open Meetings Act, or participate in a closed meeting that is not permitted under the Open Meetings Act. <i>Gov't Code 551.144(a)</i>
AFFIRMATIVE DEFENSE	It is an affirmative defense to prosecution under Government Code 551.144(a) that a Board member acted in reasonable reliance on a court order or a written interpretation of the open meetings law contained in an opinion of a court of record, the attorney general, or the Board's attorney. <i>Gov't Code 551.144(c)</i>

DATE ISSUED: 10/25/2013
UPDATE 98
BEC (LEGAL)-P

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 15, 2025

Agenda Item: G

Board Goal: N/A

Subject: Public Forum

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy BED

Law or Rule

N/A

The Board encourages comments from citizens of the District and from District employees.

Policy BED local states that audience participation at a Board Meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board Meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. An open forum will be conducted at each meeting. The Board shall allot approximately 30 minutes for comments from members of the public about school district concerns.

Any member of the public who wishes to address the Board in Public Forum must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer, at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Board Policy DEC (LOCAL) sets the maximum time for any individual presentation as 5 minutes, unless decreased by the Board President prior to the start of public comment. In order to ensure efficiency in all meetings, our standard practice is to afford 3 minutes for speakers covering current agenda items and 2 minutes for speakers covering non-agenda items. Speakers with comments on posted agenda items will be called to speak first. Speakers with comments on items not posted for tonight's agenda will then be called to speak, if time permits.

Please be aware that the audio and video of Public Forum are recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 15, 2025

Agenda Item: H

Board Goal: N/A

Subject: Superintendent's Report

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

Share with Board and Community information regarding current events in the district.

D. Administrative Recommendation: N/A

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 15, 2025

Agenda Item: I

Board Goal: Community Relations

Subject: Report of the Hays Education Foundation

Administrator Responsible/Position: Tim Savoy, Chief Communication Officer
Ida Musgrove, Hays Education Foundation Executive Director

- A. Purpose of Agenda Item:**
 Action needed Information only Receive input
- B. Authority for This Action:**
 Local Policy Law or Rule N/A
Per MOU with Education Foundation
- C. Summary:**
 Previous board action relating to this item – Annual Report was provided September 2024
 Future action anticipated – Semi-annual reporting is anticipated moving forward; September and May
 Background information – In accordance with the MOU with the Hays Education Foundation, the Foundation shall provide an annual report to the Board regarding its activities and impact. This report meets that requirement and provides an opportunity for the Board to discuss the foundation.
- D. Suggested Motion:**
No motion needed. This agenda item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: J

Board Goal: N/A

Subject: Consideration and Possible Approval of Consent Agenda

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy BE Law or Rule N/A

Board Policy BE states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote

C. Goal or Need Addressed: As listed on attached pages

D. Summary:

- Previous board action relating to this item - Ongoing
 Future action anticipated - Monthly
 Background information – The following items are presented for approval
1. Minutes of Board of Trustees Meetings
 2. Procurements
 - a. Approval of cost to administer PSAT and SAT Assessments – The College Board
 - b. Approval of the purchase of College & Career Readiness Platform – SchoolLinks
 - c. Approval of the purchase of Cybersecurity Systems and Infrastructure
 3. Budget Amendments

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

The Superintendent recommends the Board approve consent agenda items as presented.

G. Fiscal Impact and Cost: Per individual items attached

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the consent agenda, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: J.1

Board Goal: N/A

Subject: Consideration and possible approval of meeting minutes

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

Policy BE local states that Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary

C. Goal or Need Addressed: N/A

D. Summary:

Previous board action relating to this item - Ongoing
 Future action anticipated - Monthly
 Background information – Minutes from the August 8, 2025 Special Meeting – Team Building, August 18, 2025 Special Meeting – Potential Tax Rate Election, and the August 25, 2025 Business Meeting are presented for approval

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation:

The Superintendent recommends the Board approve minutes, as presented.

G. Fiscal Impact and Cost: Amount: N/A

Budget Bond Grant/Special Funds Other

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve minutes from the August 8, 2025 Special Meeting – Team Building, August 18, 2025 Special Meeting – Potential Tax Rate Election, and the August 25, 2025 Business Meeting, as presented.

Minutes of Special Meeting – Team Building August 8, 2025

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, August 8, 2025 beginning at 8:00 AM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Byron Severance called the meeting to order at 7:31 AM. All members of the Board were present.

PUBLIC FORUM

There were no guests present wishing to address the Board of Trustees.

Required Board Training: BBD Team Building

State-mandated board training: team building according to Board Policy BBD: Board President Byron Severance introduced this agenda item. The team broke from the dais for photos. Orin Moore of Texas Association of School Boards (TASB) lead the team for the duration of the team building portion of the meeting.

Review and discussion of the Hays CISD Mission Statement, Vision Statement, and Beliefs

Board President Byron Severance introduced the agenda item. The team participated in collaborative discussions regarding the mission statement, vision statement and beliefs of Hays CISD. Trustee Geoff Seibel read the final statements for each item.

Review and discussion of the Hays CISD Board Operating Procedures

Board President Byron Severance introduced the agenda item. Trustee Esperanza Orosco recommended the development of a Board Operating Procedures subcommittee for review based on upcoming policy changes and updates from the recent Legislative Session.

Lunch Break

Trustees broke for lunch at 10:30am, returning to the dais at 12:57pm.

Review and discussion of the Hays CISD Board of Trustees Social Contract

Board President Byron Severance introduced the agenda item. Dr. Eric Wright, Superintendent, lead the team in a whiteboard exercise. The team reviewed responses and collaborated to update and develop their social contract. The team revisited the Vision statement to update further using a similar format to their new social contract.

Review and discussion of Superintendent and Cabinet member goals and initiatives for each division

Board President Byron Severance introduced the agenda item. Superintendent Dr. Eric Wright provided a brief summary of the purpose and concept of the documents provided for feedback. The Board took a short break and returned to the dais at 2:17pm, continuing collaborative review of the goals presented.

Adjourn

Board President Byron Severance announced that the next meeting is scheduled for Monday, August 18, 2024 at 5:30 PM. No further business was conducted, and the meeting was adjourned at 5:21 PM.

Minutes of Special Meeting: Potential Tax Ratification Election August 18, 2025

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Special Meeting of the Board of Trustees of Hays CISD was held on Monday, August 18, 2025 beginning at 5:30 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Byron Severance called the meeting to order at 5:30 PM. All members of the Board were present.

SUPERINTENDENT REPORT

Board President Byron Severance introduced Superintendent Dr. Eric Wright addressed the Board, leading through slides related to the agenda. There were no questions from the Board.

PUBLIC HEARING

Public Hearing of Property Tax Rate for Tax Year 2025 and Fiscal Year 2025-2026: There were no guests present wishing to address the Board regarding this public hearing. Trustee Byron Severance introduced the agenda item. Chief Financial Officer (CFO) Deborah Ottmers presented slides to the Board of Trustees. There were no questions from the Board.

PUBLIC FORUM

There were no guests present wishing to address the Board during Public Forum.

ACTION ITEMS

Consideration and possible appointment of a Texas Association of School Boards Delegate and Alternate Delegate for the Annual TASA/TASB Convention

Trustee Byron Severance moved that Board Vice President Johnny Flores serve as the Hays CISD Delegate and that Trustee Esperanza Orosco serve as the Hays CISD Alternate Delegate for the upcoming Annual TASA/TASB Convention. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible Acceptance of Certified Property Values for the 2025 Tax Year

Board President Byron Severance introduced the agenda item. CFO Deborah Ottmers addressed the Board to summarize the transmittal document and back-up information. There were no questions from the Board. President Severance moved that the Hays CISD Board of Trustees accept the certified property values, as presented. Trustee Courtney Runkle seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval to name the Chief Financial Officer as Tax Rate Calculator

Board President Byron Severance introduced the agenda item and moved that the Hays CISD Board of Trustees name Chief Financial Officer Deborah Ottmers as tax rate calculator, as presented. Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible adoption of a Resolution to set Property Tax Rate for Tax Year 2025 and Fiscal Year 2025-2026

Board President Byron Severance introduced the agenda item. CFO Deborah Ottmers addressed the Board to summarize the transmittal document and back-up information. Ms. Ottmers engaged in conversation to provide feedback to questions from trustees Raul Vela, Vanessa Petrea, Esperanza Orosco, Geoff Seibel, Johnny Flores,

and Byron Severance. President Severance moved that the Hays CISD Board of Trustees adopt a resolution to set the property tax rate for tax year 2025 and fiscal year 2025-2026, as presented. This tax rate will raise more taxes for maintenance and operations than last year's tax rate. The tax rate will effectively be raised by 15.39% and will raise taxes for maintenance and operations on a \$100,000 home by approximately \$120 annually. Trustee Esperanza Orosco seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible adoption of a Resolution Authorizing the Issuance of a Tax Anticipation Note
Board President Byron Severance introduced the agenda item. CFO Deborah Ottmers engaged in conversation based on feedback and questions from all trustees. Hays CISD Financial Advisor Dusty Traylor also provided response to trustee questions. President Severance moved that the Hays CISD Board of Trustees adopt a resolution authorizing the issuance of Hays CISD tax anticipation note, as discussed and presented. Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible adoption of a Resolution authorizing the selection of Auditor to Conduct Efficiency Audit – Pattillo, Brown & Hill, LLP
Board President Byron Severance introduced the agenda item. CFO Deborah Ottmers addressed the Board to summarize the request, and responded to questions and feedback from Board Vice President Johnny Flores, and Board Secretary Geoff Seibel. President Severance moved that the Hays CISD Board of Trustees adopt a resolution to appoint Pattillo, Brown & Hill, LLP as the audit firm for efficiency audit, as presented. Trustee Vanessa Petrea seconded the motion. Additional discussion was had based on a question from Trustee Raul Vela. There was no further conversation, and the motion passed by a vote of 7-0.

The Board paused for a short recess at 7:28PM, returning to the dais at 7:39PM.

Consideration and possible adoption of an Order calling for a Voter Approval Tax Ratification Election
Board President Byron Severance introduced the agenda item. Superintendent Dr. Eric Wright, CFO Deborah Ottmers, and Chief Communication Officer Tim Savoy responded to questions and feedback from Trustee Courtney Runkle, Trustee Raul Vela, Trustee Vanessa Petrea, Board Vice President Johnny Flores, Trustee Esperanza Orosco, Board Secretary Geoff Seibel, and Board President Byron Severance. Mr. Severance moved that the Hays CISD Board of Trustees adopt the order calling for a voter approval tax rate election, as discussed and presented. Trustee Esperanza Orosco seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval to enter into the required Joint Election Agreements and Election Services Contracts that are necessary to hold a November Election, and authorize District Administration to execute the documents with Hays, Travis, and Caldwell Counties on behalf of the Board of Trustees.
Board President Byron Severance introduced the agenda item. Tim Savoy, Chief Communication Officer, was available for response to questions and feedback. Mr. Severance moved that the Hays CISD Board of Trustees enter into the required joint election agreements and election services contracts that are necessary to hold a November election and authorize district administration to execute the documents with Hays, Travis, and Caldwell Counties on behalf of the Board of Trustees, as presented. Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of an agreement for the Purchase of Attendance Credit, Netting Chapter 48 Funding, Option 3 Agreement, and to Delegate Contractual Authority to the Superintendent
Board President Byron Severance introduced the agenda item. CFO Deborah Ottmers addressed the Board to provide a summary of the request. There were no questions from the Board. President Severance read the following statement: For the 2025-2026 school year, we delegate contractual authority to obligate the school district under Texas Education Code (TEC) 11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of higher education as authorized under TEC, 49.006. This included approval of the

Agreement for the Purchase of Attendance Credit or the Agreement to Purchase Attendance Credit (Netting Chapter 48 Funding). Mr. Severance then moved that the Hays CISD Board of Trustees approve an agreement to purchase the attendance credit (netting Chapter 48 funding) (Option 3 Agreement) and to delegate contractual authority to the Superintendent, as discussed and presented. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

There were no requests for information from the Board.

ADJOURN

Board President Byron Severance noted that the next Board meeting is scheduled for Monday, August 25, 2025 at 5:30pm. No further business was conducted, and President Severance announced that the meeting was adjourned at 8:28PM.

Minutes of Regular Meeting August 25, 2025

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisid.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, August 25, 2025 beginning at 5:30 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Byron Severance called the meeting to order at 5:31 PM. All members of the Board were present.

CLOSED SESSION

The Board adjourned to Closed Session at 5:31 PM to deliberate regarding the Superintendent's recommendations for employment, resignations, extended leave, and other personnel matters, pursuant to Tx. Gov't Code Section 551.071. The Board discussed the purchase, exchange, lease, or value of real property, pursuant to Tx. Gov't Code Section 551.072, and also deliberated regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076.

RECONVENE IN OPEN SESSION

Board President Byron Severance called the Board back to order to reconvene in open session at 6:46 PM.

PLEDGE OF ALLEGIANCE TO THE UNITED STATES AND TEXAS FLAGS

Board Secretary Geoff Seibel lead the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Board Vice President Johnny Flores read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Trustee Courtney Runkle read the Hays CISD Board of Trustees Social Contract.

SUPERINTENDENT REPORT

Superintendent Dr. Eric Wright addressed the Board to provide an update of enrollment to-date for the 2025-2026 school year. Dr. Wright addressed changes in legislation, many of which take effect on September 1, 2025. He noted that varsity football begins this week for all three of our comprehensive high schools. Dr. Wright then responded to questions and feedback from Trustee Esperanza Orosco, Trustee Courtney Runkle, and Board President Byron Severance.

PUBLIC HEARING of the Proposed Amendments to the Hays CISD Compensation Plan

Christina Courson, Chief Human Resources Officer, provided a summary of the updates to the compensation plan. There were no guests present requesting to address the Board.

PUBLIC FORUM

There were two guests at the meeting requesting to address the Board of Trustees. Billy Norton addressed the Board regarding the District memo regarding newly-adopted Senate Bill 12. Amy Russell addressed the Board regarding GPA/Class Rank policy inequity. ¹⁵

CONSENT AGENDA

Board President Byron Severance introduced the agenda item, asking if there were any consent agenda items a trustee wished to pull for discussion. Board Vice President Johnny Flores requested to pull item J.2b, renewal of an agreement with Communities in Schools and item J.4, adoption of the Student Code of Conduct for the 25-26 school year. Trustee Esperanza Orosco requested to pull agenda item J.5, approval of the Student Health Advisory Committee members for the 25-26 school year, and Board Secretary Geoff Seibel requested to pull item J.7, property, liability, automotive, and workers' compensation insurance – TASB Risk Management. After discussion of each item pulled, Board President Byron Severance read the suggested motion that the Hays CISD Board of Trustees approve consent agenda items J.1 through J.6, as presented. Johnny Flores moved and Trustee Vanessa Petrea seconded the motion. The motion passed by a vote of 7-0. Approval of agenda item J.7 is listed below, as it was voted separate from other consent items.

Consideration and possible approval of meeting minutes

There were no questions from the Board of Trustees regarding this agenda item.

Agreements, Contracts, and MOUs

Consideration and possible adoption of a Resolution to recognize the 4-H Organization of Hays County as a Hays CISD Extracurricular Activity and name the Hays County Extension Agents as Adjunct Faculty Members

There were no questions from the Board regarding this agenda item.

Consideration and possible approval of the renewal of an Agreement between Hays CISD and Communities in schools for Services for the 2025-2026 School Year

Board Vice President Johnny Flores pulled this item for discussion. As part of the initial discussion of Consent items, Marivel Sedillo, Deputy Superintendent / Chief Academic Officer, responded with information for clarity. There was no further discussion.

Consideration and possible approval of Certified Appraisers and Future Certified Administrators for the 2025-2026 School Year

There were no questions from the Board regarding this agenda item.

Consideration and possible Adoption of the Student Code of Conduct for the 2025-2026 School Year

Board Vice President Johnny Flores pulled this item for discussion. As part of the initial discussion of Consent items, Marivel Sedillo, Deputy Superintendent / Chief Academic Officer, responded to questions and feedback from Vice President Flores and Trustee Courtney Runkle. Cynthia Zapata, Director of Student Services, also provided information.

Consideration and possible approval of Appointments for the Hays CISD School Health Advisory Council (SHAC) for the 2025-2026 School Year

Trustee Esperanza Orosco pulled this agenda item for discussion. As part of the initial discussion of Consent items, Marivel Sedillo, Deputy Superintendent / Chief Academic Officer, responded to provide clarification. Megan Benthall, Director of Student Health Services, also provided information. The pair also responded to questions and feedback from Trustees Courtney Runkle and Vanessa Petrea.

Consideration and possible adoption of a resolution declaring Hays CISD Investment Officers for the 2025-2026 School Year

There were no questions from the Board regarding this agenda item.

Consideration and possible approval of the Hays CISD Property, School Liability, Automobile, Workers' and Unemployment Compensation Insurance – TASB Risk Management

Board Secretary Geoff Seibel pulled this item for discussion. As part of the initial discussion of Consent items, Deborah Ottmers, Chief Financial Officer, responded to questions and feedback from

Mr. Seibel and Trustee Raul Vela. Board President Byron Severance read the suggested motion that the Hays CISD Board of Trustees approve the property, school liability, automobile and workers' compensation insurance coverages from the Texas Association of School Boards (TASB) Risk Management Fund for an amount not to exceed \$3,194,458, as presented. Trustee Vanessa Petrea moved and Secretary Geoff Seibel seconded the motion. Trustee Esperanza Orosco noted that she would abstain from this vote as TASB is her employer. There was no further discussion. The motion passed with a vote of 6-0-1, with Trustee Esperanza Orosco abstaining.

ACTION ITEMS

Consideration and possible action, if any, resulting from closed session

Consideration and possible approval of the Superintendent's recommendation to employ administrative personnel

Board President Byron Severance introduced the agenda item and read the suggested motion that the Hays CISD Board of Trustees approve the Superintendent's recommendation to contractually employ the Assistant Principal at Lehman High School and Directors of Special Education, as discussed. Board Vice President Johnny Flores moved and Trustee Raul Vela seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0. Superintendent Dr. Eric Wright addressed the Board to introduce the new assistant principal of Lehman High School as Eric McCune. He also introduced the three new directors of special education as LaShun Gaines, Linda Sedillo, and Lauren Gomez. There was no further discussion.

Consideration and possible adoption of the proposed revisions to the Hays CISD Employee Compensation Plan for the 2025-2026 School Year

Board President Byron Severance introduced the agenda item. Christina Courson, Chief Human Resources Officer, addressed the Board to summarize the updates and adjustments. Ms. Courson responded to questions and feedback from Board Secretary Geoff Seibel, Board Vice President Johnny Flores, Trustee Esperanza Orosco, Trustee Vanessa Petrea, and Board President Byron Severance. Mr. Severance read the suggested motion that the Hays CISD Board of Trustees adopt the proposed revisions to the Hays CISD Employee Compensation Plan for the 2025-2026 school year, as presented. Trustee Raul Vela moved and Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible adoption of TASB recommended revisions to Local Policy EFT – Library Materials

Board President Byron Severance introduced the agenda item. Marivel Sedillo, Deputy Superintendent / Chief Academic Officer, and Emily Herrin, Director of Curriculum & Instruction, addressed the Board to present slides to summarize the policy revisions. Ms. Sedillo and Ms. Herrin responded to questions and feedback from Trustee Courtney Runkle and Board Vice President Johnny Flores. The Board paused the meeting briefly to gather documents to support this agenda item. President Severance recommended that this agenda item be postponed definitely until the next Board meeting. Trustee Orosco called a Point of Order for clarification of Board action. Trustee Orosco seconded the motion. There was no further discussion. The motion to postpone passed by a vote of 7-0.

Review and possible adoption of TASB-recommended revisions to Local Policy FD - Admissions

Board President Byron Severance introduced the agenda item. Marivel Sedillo, Deputy Superintendent / Chief Academic Officer, Lance Moffett, Director of Athletics, and Superintendent Dr. Eric Wright responded to questions and feedback from Trustee Courtney Runkle, Trustee Raul Vela, Board Vice President Johnny Flores, and Board Secretary Geoff Seibel. President Severance read the suggested motion that the Hays CISD Board of Trustees adopt the TASB-recommended revisions

to local policy FD, as presented. Trustee Vanessa Petrea moved and Trustee Esperanza Orosco seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Review and possible adoption of the TASB-recommended revisions to Local Policy FM – Student Activities
Board President Byron Severance introduced the agenda item and moved that the Hays CISD Board of Trustees adopt the TASB-proposed revisions to local policy FM. Trustee Esperanza Orosco seconded the motion. Dr. Eric Wright, Superintendent, and Lance Moffett, Director of Athletics, responded to questions and feedback from trustee Vanessa Petrea, Board Secretary Geoff Seibel, and Trustee Raul Vela. Trustee Orosco moved to amend the previous motion to include, as discussed. Mr. Vela seconded the motion. The motion passed by a vote of 7-0. President Severance moved that the Hays CISD Board of Trustees adopt the TASB-proposed revisions to local policy FM, as discussed. Trustee Vela seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Review and possible approval of TASB-recommended revisions to Local Policy FNCE – Student Conduct: Personal Telecommunications / Electronic Devices

Board President Byron Severance introduced the agenda item. Cynthia Zapata, Director of Student Services, addressed the Board to summarize the request and recommended revisions. Ms. Zapata responded to questions and feedback from Board Secretary Geoff Seibel and Trustee Courtney Runkle. President Severance moved that the Hays CISD Board of Trustees adopt the TASB recommended revisions to local policy FNCE, as presented. Trustee Courtney Runkle seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Second Reading and possible adoption of proposed revisions to Local Policies CCA – Local Revenue Sources: Bond Issues, and GE – Relations with Parent Organizations

Board President Byron Severance introduced the agenda item and moved that the Hays CISD Board of Trustees adopt the proposed revisions to local policy CCA and local policy GE, as discussed and presented. Trustee Courtney Runkle seconded the motion. Trustee Esperanza Orosco posed a request to separate policy revisions on their own transmittal moving forward. There was no further discussion, and the motion passed by a vote of 7-0.

Second Reading and possible adoption of TASB Policy Update 125 Affecting Local Policies

Board President Byron Severance introduced the agenda item and moved that the Hays CISD Board of Trustees adopt TASB Policy Update 125 affecting local policies, as presented. Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Review and possible adoption of Local Policy CDA – Other Revenues: Investments

Board President Byron Severance introduced the agenda item. Deborah Ottmers, Chief Financial Officer, addressed the Board to summarize the request. President Severance moved that the Hays CISD Board of Trustees adopt Local Policy CDA – Other Revenues: Investments, as presented. Trustee Vanessa Petrea seconded the motion. Discussion was had based on comments from Board Secretary Geoff Seibel and Trustee Raul Vela. There was no further comment, and the motion passed by a vote of 7-0.

Consideration and possible approval of Pass-through Payments from the Texas Association of School Business Officials and Ector County Independent School District to the Hays CISD Chief Financial Officer

Board President Byron Severance introduced the agenda item. The Board engaged in conversation based on questions from Trustees Raul Vela and Courtney Runkle. President Severance moved that the Hays CISD Board of Trustees approve the pass-through payments from the Texas Association of School Business Officials (TASBO) and the direct payment from Ector County Independent School District to the Hays CISD Chief Financial Officer, as discussed. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Review and possible adoption of the Hays CISD Board of Trustees Mission Statement, Vision Statement, Beliefs Statement, and Social Contract

Board President Byron Severance introduced the agenda item, read each statement, and moved that the Hays CISD Board of Trustees adopt the revised mission, Vision, Beliefs, and Social Contract, as presented. Trustee Esperanza Orosco seconded the motion and commented. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible adoption of Revised Hays CISD Board Operating Procedures

Board President Byron Severance introduced the agenda item and stated that action for this topic will be moved to a future meeting to be determined.

Consideration and possible adoption of the Hays CISD Goals for 2025-2026

Board President Byron Severance introduced the agenda item. Superintendent Dr. Eric Wright summarized the edits. The group participated in discussion based on comments from Trustee Esperanza Orosco, Trustee Raul Vela, Trustee Courtney Runkle, and Board President Byron Severance. President Severance moved that the Hays CISD Board of Trustees adopt the Hays CISD Goals for 2025-2026, as discussed. Trustee Esperanza Orosco seconded the motion. There was no further action, and the motion passed by a vote of 7-0.

Consideration and possible adoption of the instrument to be used to evaluate the Superintendent for the 2025-2026 school year

Board President Byron Severance moved that the Hays CISD Board of Trustees adopt the 2025-2026 Superintendent Evaluation Instrument, as discussed. Trustee Esperanza Orosco seconded the motion. There was no further discussion, and the motion passed by vote of 7-0.

Consideration and possible approval of the 2025 Bond purchase of a Fleet of Copiers and Applicable Maintenance & Service Agreements for Hays CISD Campuses and Departments – Sharp Business

Board President Byron Severance introduced the agenda item. Deborah Ottmers, Chief Financial Officer, addressed the Board to summarize the request. Mrs. Ottmers, Alan Duerr, Chief Technology Officer, and Anston Shockley, Senior Buyer, engaged in conversation with the Board based on questions and feedback from Trustee Vanessa Petrea, Trustee Raul Vela, Board Secretary Geoff Seibel, and President Severance. Mr. Severance moved that the Hays CISD Board of Trustees approve the 2025 Bond-funded purchase of a fleet of copiers and applicable maintenance and service agreements for Hays CISD campuses and departments from Sharp Business for an amount not to exceed \$1,200,000, as presented. Trustee Raul Vela seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

The Board paused for a short break at 9:26PM, returning to the dais at 9:37PM.

Consideration and possible approval of the 2025 Bond-purchase of Project Management Software - Procore

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the Board to summarize the transmittal and request. Mr. Cleaver and Deborah Ottmers, Chief Financial Officer, responded to questions and feedback from Board Secretary Geoff Seibel, Trustee Raul Vela, Board Vice President Johnny Flores, and President Byron Severance. Mr. Severance moved that the Hays CISD Board of Trustees approve the 2025 Bond purchase of project management software through Carahsoft Cooperative from Procore for an estimated amount of \$920,987, as presented. Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval to grant a Utility Easement to CenterPoint Energy

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, addressed the Board to summarize the request. Mr. Severance moved that the Hays CISD

Board of Trustees grant a utility easement to CenterPoint Energy Resources, and authorize the Board President and/or Superintendent to execute documents necessary and convenient to close the transaction, as presented. Trustee Vanessa Petrea seconded the motion. Trustee Raul Vela commented. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of a Non-Standard Water Service Agreement with Goforth Special Utility District

Board President Byron Severance moved that the Hays CISD board of Trustees approve the non-standard water service agreement with Goforth Special Utility District for an amount not to exceed \$338,400, and authorize the Superintendent and/or Board President to execute documents necessary and convenient to complete the transaction. Trustee Vanessa Petrea seconded the motion. Board Secretary Geoff Seibel commented and questions with Max Cleaver, Chief Operations Officer, responding. Trustee Vanessa Petrea moved to amend the motion and postpone. Trustee Raul Vena seconded the motion to amend. Secretary Seibel and Trustee Petrea commented. The motion to amend passed by a vote of 7-0. President Severance moved to postpone definitely the non-standard water service agreement with Goforth Special Utility District for an amount not to exceed \$338,400, and authorize the Superintendent and/or Board President to execute documents necessary and convenient to complete the transaction, until next month. Board Vice President Johnny Flores seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of 2025 Bond Furniture, Fixtures and Equipment Vendors and Budgets

Board President Byron Severance introduced the agenda item. Chief Operations Officer Max Cleaver summarized the request. President Severance moved that the Hays CISD Board of Trustees approve multiple vendors to facilitate the purchase of furniture, fixtures, and equipment for general fund purchases and bond projects, approve the 2025 bond project FF&E spending limits show, and authorize the Superintendent to execute satisfactory contracts, as presented. Trustee Raul Vela seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of the Design Development for 2025 Bond Renovations and Additions at Fuentes Elementary School and McCormick Middle School

Board President Byron Severance introduced the agenda item. Chief Operations Officer Max Cleaver summarized the request and responded to feedback and questions from Board Secretary Geoff Seibel. Mr. Severance moved that the Hays CISD Board of Trustees approve for future consideration the design development for 2025 Bond renovations and additions at Fuentes ES and McCormick MS, designed by O'Connell Robertson Architects, as presented. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of the Assignment of Construction Manager-at-Risk for 2025 Bond Renovations and Additions at Fuentes Elementary School and McCormick Middle School

Board President Byron Severance introduced the agenda item. Chief Operations Officer Max Cleaver summarized the request and responded to questions and feedback from Trustee Raul Vela, Board Secretary Geoff Seibel, and President Severance. Nathan Wensowitch, Executive Director of Facilities, Construction, and Bond Programs along with Randy Martinez of Joeris General Contractor, also provided information in response to trustee questions. President Severance moved that the Hays CISD Board of Trustees approve the assignment of construction manager-at-risk for 2025 Bond renovations and additions at Fuentes ES to Bartlett Cocke General Contractors and McCormick MS to Joeris General Contractor, and authorize the Superintendent to negotiate and execute satisfactory contracts for services, as presented. Trustee Vanessa Petrea seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

Consideration and possible approval of the 2025 Bond Purchase of a 20-Ton Tow Truck – Wrecker Warehouse

Board President Byron Severance introduced the agenda item. Chief Operations Officer Max Cleaver, along with Director of Transportation Cassandra Behr, addressed the Board to provide a summary of the request. The pair responded to questions and feedback from Trustee Courtney Runkle, Trustee Raul Vela, and President Byron Severance. President Severance moved that the Hays CISD Board of Trustees approve the 2025 Bond purchase of a 20-ton tow truck from Wrecker Warehouse for an amount not to exceed \$197,185, as presented. Trustee Raul Vela seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0.

INFORMATION ITEMS

Hays CISD Appraisal Calendar and Timeline

Board President Byron Severance introduced the agenda item. Chief Human Resources Officer Christina Courson addressed the Board and responded to questions from Trustee Vanessa Petrea.

Update on district bond, Construction, and Renovation Projects

Board President Byron Severance introduced the agenda item. Max Cleaver, Chief Operations Officer, responded to questions and feedback from Trustee Courtney Runkle, Vice President Johnny Flores, Trustee Raul Vela, and Trustee Vanessa Petrea.

Quarterly Investment Report for the 4th Quarter of the 2024-2025 Fiscal Year

Board President Byron Severance introduced the agenda item. Chief Financial Officer Deborah Ottmers addressed the Board to provide information to summarize the report for clarity and understanding. Mrs. Ottmers responded to questions and feedback from Board Secretary Geoff Seibel.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

Requests for information were received from Trustee Vanessa Petrea, Trustee Raul Vela, Board Vice President Johnny Flores. Trustee Esperanza Orosco stated that she would submit her requests via email.

ADJOURN

Board President Byron Severance noted that the next Board meeting is scheduled for Monday, September 15, 2025 at 5:30 PM. No further business was conducted, and President Severance announced that the meeting was adjourned at 10:31 PM.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: J.2a

Board Goal: Student Achievement

Subject: Consideration and possible approval of the cost to Administer PSAT and SAT Assessments – The College Board

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Emily Herrin, Director of Curriculum & Instruction

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CH – Purchasing and Acquisition

C. Goal or Need Addressed: The purpose of this agenda item is to procure PSAT and SAT exams from The College Board

D. Summary:

- Previous board action relating to this item:** Board approved procurement on September 24, 2024.
- Future action anticipated:** Annual procurement
- Background information:** College Board offers PSAT assessments for 8th, 9th, 10th, and 11th grades and SAT for 11th grade for the 2025-2026 school year. The PSAT identifies students who are on track to be college ready and those who are likely to succeed in AP courses and AP exams. This identification increases access to AP and College Credit-bearing courses. The National Merit Scholarship Program uses the PSAT/NMSQT scores to identify candidates. SAT scores indicate college readiness and are part of Domain I and of Distinction Recognitions in the State Accountability system. The Texas Education Agency (TEA) will refund the cost of one college readiness assessment (SAT/ACT/TSIA) for each student.
Through HB3 the Texas Education Agency (TEA) funds (by reimbursement to districts) one college readiness exam (SAT, ACT, TSIA) for each student. While TEA will reimburse districts for each student to take either SAT or ACT or TSIA, we want to use the state reimbursement for SAT as it aligns with data that we already receive from PSAT. Students who take PSAT have individualized study plans for SAT through Khan Academy.

We will:

1. Continue to administer the PSAT 8/9 to 8th grade students; PSAT to 11th graders during the fall semester; and an Opt-in PSAT to 9th and 10th graders (*Approximately \$131,124*)
2. Administer SAT school day to all juniors in the spring (March) (*Approximately \$82,000--Refunded by the state*)

To reiterate, our initial outlay of funds will be \$213,124. TEA will refund approximately \$82,000 making our total final cost approximately \$131,124.

E. Comments Received:

- Cabinet DLT Teacher Org. Reps. Other: Curriculum & Instruction

F. Administrative Recommendation: Administration recommends the approval of procurement of the PSAT & SAT exams from College Board.

Advantages and benefits of this proposal: N/A

Expected results in terms of student benefit/achievement: N/A

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: Amount: \$131,124

\$213,124 Initial District Outlay; \$82,000 refunded by the State

Budget **Bond** **Grant/Special Funds:** **Other**

Budget Amendment Needed

Prior Year Spending for this item/service: \$142,870.50

Reasons for rejecting alternatives: Sole Source

Future/Ongoing: Moving into the 2025-26 school year, we will plan to administer the PSAT 8 to all 8th grade students; an Opt-in option of PSAT to 9th and 10th; PSAT to all 11th grade students in the fall; and the SAT to juniors in the spring semester in an effort to continue to offer opportunities to demonstrate college readiness and to continue to utilize the reimbursement for one college readiness assessment for each student provided by TEA.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Derek McDaniel

Evaluation method and timeline: N/A

Next report to the Board: Reports on numbers of students on track to be college ready (PSAT) and college ready (SAT) will be delivered through board blog as results arrive. PSAT numbers are reported in January/February each year and SAT results will be reported when they arrive toward the end of the school year.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the cost to administer PSAT and SAT assessments through The College Board for a final transaction amount not to exceed \$131,124, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: J.2b

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of College and Career Readiness Platform -
SchoolLinks

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Maritza Gonzalez, Dir of Guidance, Counseling & College and Career Readiness

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CH Purchasing & Acquisition

C. Goal or Need Addressed: Provide course planning, linked college applications, career exploration, and community service tracking.

D. Summary:

- Previous board action relating to this item:** In March 22, 2022, the Board approved the purchase of SchoolLinks, which currently serves as the district's career and college readiness platform.
- Future action anticipated:** Contract renewal Spring 2028
- Background information:** SchoolLinks has served as our career and college readiness platform since March 2022. It has proven to enhance the student's experience through personalized exploration to assist them with post-secondary planning. The platform has also aided our counselor's ability to efficiently track a student's progress toward their post-secondary planning.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: C&I

F. Administrative Recommendation: The administration recommends approval of the purchase of the Career and College Readiness Platform --SchoolLinks.

Advantages and benefits of this proposal: This is a comprehensive platform that allows students to explore colleges and careers, take skill assessments, and align courses with goals.

Expected results in terms of student benefit/achievement: Students will be better informed about college and career choices by having access to a comprehensive platform 24-7.

Effect of this action on other parts of the system: Access to SchoolLinks connects counselors and students to discuss progress toward secondary planning.

Consequences of not approving this recommendation: Not having access to this platform will make it more cumbersome to track student progress toward their college and career goals.

G. Fiscal Impact and Cost: 25/26: \$112,802.28

26/27: \$114,945.72

27/28: \$116,948.46

- Budget Bond Grant/Special Funds: Other

Budget Amendment Needed

Prior Year Spending for this item/service: \$121,823.21

Bid/Contract Information: TIPS Cooperative #210101

Length of Contract: This cooperative contract is in option renewal four (4) with zero options to renew. This is set to expire May 31, 2026

Reasons for rejecting alternatives: N/A

Future/Ongoing: This is a three-year contract with the option to renew at the end of three years

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo

Evaluation method and timeline: Ongoing monitoring and utilization

Next report to the Board: Annual report to the Board on career and college readiness

I. Suggested Motion:

I move that the Hays CISD Board of Trustees agree to renew the contract for college and career readiness platform SchoolLinks for a three-year total amount not to exceed \$344,696.46, as presented.

Customer: Hays Consolidated Independent School District

Quote Number: Q-09698

Billing Address:
21003 Interstate 35
Kyle, TX 78640

Quote Created Date: 10-Feb-2025

Order Details

Contract Start Date: 01-July-2025

Contract End Date: 30-Jun-2028

Grades Purchased for Platform:

Notes:

Date: 01-Jul-2025 - 30-Jun-2026			
Product Details	Unit Price	Quantity	Subtotal
Platform - All core features for college, career & financial aid - Student licenses - Staff licenses - Parent license - Unlimited alumni licenses - College Application Manager - Event Scheduler - Industry Partner Database Lite	\$ 3.07	14,166	\$ 43,489.62
Annual Service & Support - Year Round Live Chat - Online Course & Certification - Self-serve Help Center - Communal Training Webinar - Email Support - Phone Support	\$ 0.83	14,166	\$ 11,757.78
Graduation & Academic Success - Multi-Year Course Planner - Pathway Management - Public Course Catalog - State Individual Career and Academic Plan	\$ 1.11	13,608	\$ 15,104.88
State CCR Data Suite - Key Readiness Indicator Feature - State Individual Career and Academic Plan Feature - Annual Maintenance - Experience Hour Tracker	\$ 1.11	7,000	\$ 7,770.00
K-5 Platform - Career interest assessment - Career exploration - Teacher Lesson Plans - Sentiment check in system	\$ 1,417.50	16	\$ 22,680.00

Onsite Training Day - Recurring Includes an onsite training day of up to 6 hours	\$ 3,500.00	2	\$ 7,000.00
Virtual Training Day - Recurring 6 virtual training sessions up to 90 minutes each	\$ 2,500.00	2	\$ 5,000.00
			Total: \$112,802.28

Date: 01-Jul-2026 - 30-Jun-2027			
Product Details	Unit Price	Quantity	Subtotal
Platform - All core features for college, career & financial aid - Student licenses - Staff licenses - Parent license - Unlimited alumni licenses - College Application Manager - Event Scheduler - Industry Partner Database Lite	\$ 3.09	14,166	\$ 43,772.94
Annual Service & Support - Year Round Live Chat - Online Course & Certification - Self-serve Help Center - Communal Training Webinar - Email Support - Phone Support	\$ 0.85	14,166	\$ 12,041.10
Graduation & Academic Success - Multi-Year Course Planner - Pathway Management - Public Course Catalog - State Individual Career and Academic Plan	\$ 1.17	13,608	\$ 15,921.36
State CCR Data Suite - Key Readiness Indicator Feature - State Individual Career and Academic Plan Feature - Annual Maintenance - Experience Hour Tracker	\$ 1.17	7,000	\$ 8,190.00
K-5 Platform - Career interest assessment - Career exploration - Teacher Lesson Plans - Sentiment check in system	\$ 1,438.77	16	\$ 23,020.32
Onsite Training Day - Recurring Includes an onsite training day of up to 6 hours	\$ 3,500.00	2	\$ 7,000.00
Virtual Training Day - Recurring 6 virtual training sessions up to 90 minutes each	\$ 2,500.00	2	\$ 5,000.00
			Total: \$114,945.72

Date: 01-Jul-2027 - 30-Jun-2028			
Product Details	Unit Price	Quantity	Subtotal

Platform - All core features for college, career & financial aid - Student licenses - Staff licenses - Parent license - Unlimited alumni licenses - College Application Manager - Event Scheduler - Industry Partner Database Lite	\$ 3.11	14,166	\$ 44,056.26
Annual Service & Support - Year Round Live Chat - Online Course & Certification - Self-serve Help Center - Communal Training Webinar - Email Support - Phone Support	\$ 0.86	14,166	\$ 12,182.76
Graduation & Academic Success - Multi-Year Course Planner - Pathway Management - Public Course Catalog - State Individual Career and Academic Plan	\$ 1.23	13,608	\$ 16,737.84
State CCR Data Suite - Key Readiness Indicator Feature - State Individual Career and Academic Plan Feature - Annual Maintenance - Experience Hour Tracker	\$ 1.23	7,000	\$ 8,610.00
K-5 Platform - Career interest assessment - Career exploration - Teacher Lesson Plans - Sentiment check in system	\$ 1,460.10	16	\$ 23,361.60
Onsite Training Day - Recurring Includes an onsite training day of up to 6 hours	\$ 3,500.00	2	\$ 7,000.00
Virtual Training Day - Recurring 6 virtual training sessions up to 90 minutes each	\$ 2,500.00	2	\$ 5,000.00
			Total: \$116,948.46

Notes about applicable taxes:

Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final Invoice. If the Customer is exempt from sales tax, please send the applicable tax exemption certificate to billing@schoolinks.com

Terms & Conditions:

This Order Form is governed exclusively by the terms and conditions available at: <https://www.schoolinks.com/terms-and-conditions>

Signature

By signing below, I certify that I am authorized to sign on behalf of the Customer and I agree to be bound by the terms and conditions of this contract.

Customer
SchoolLinks



SchoolLinks

Order Form

Signature: *M Sedillo*
Full Name: MARIVEL SEDILLO
Title: CHIEF ACADEMIC OFFICER
Date Signed: 08.19.25

Signature: *Ellis Harr*
Full Name: Ellis Harr
Title: CFO
Date Signed: 08/20/2025

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: September 22, 2025

Agenda Item: J.2c

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Cybersecurity Systems and Infrastructure

Administrator Responsible/Position: Alan Duerr, Chief Technology Officer
Ray Gonzales, Deputy Chief Technology Officer
Anston Shockley, Senior Buyer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CH – Purchasing and Acquisition

C. Goal or Need Addressed: The purpose of this agenda is to procure districtwide firewall infrastructure protection

D. Summary:

- Previous board action relating to this item:** Hays CISD purchased new Firewall hardware for both data centers in 2023.
- Future action anticipated:** Maintain a safe and secure operating environment for all data related to Hays CISD
- Background information:** Hays CISD relies on our selected vendor as the cornerstone of IT cybersecurity program, using the platform to consolidate multiple security services into a single, integrated solution for district-wide protection. Given the critical protects provided to Hays CISD, the district is considering a 3-year renewal with the vendor to address its long-term needs, as the district is growing dramatically and is projected to double by 2035. By locking into a fixed, predictable cost, Hays CISD will be protected from price increases for the duration of the renewal term saving the district \$228,000 over the 3-year agreement paid annually

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: Technology Dept

F. Administrative Recommendation: The administration recommends approval of purchasing firewall infrastructure and support districtwide for 3-years paid annually.

Advantages and benefits of this proposal: The advantages of using our selected vendor's appliances for the Hays CISD, focuses on network security and compliance. The system manages all incoming and outgoing internet traffic, protecting sensitive student data by encrypting it. It also enables secure remote access for approved external users. A key feature is the web filtering application, which helps the district comply with the Children's Internet Protection Act (CIPA) by blocking inappropriate content. Finally, the designated systems actively monitor the network for malicious activity, automatically taking action to prevent cyberattacks and trigger alerts, ensuring a safer digital environment for the entire community.

Expected results in terms of student benefit/achievement: This will enhance the learning environment by protecting all Student/Staff data as they access the internet.

Effect of this action on other parts of the system: Without proper protection, all technical operations throughout the entire Hays CISD would be at high risk of being infected by Ransomware/Malware which would shut down all operations at Hays CISD.

Consequences of not approving this recommendation: Without proper protection, all technical operations throughout the entire Hays CISD would be at high risk of being infected by Ransomware/Malware which would shut down all operations at Hays CISD.

G. Fiscal Impact and Cost – 3-Year Total: \$882,505.64

Year One Total: \$294,168.55

Budget: \$148,401.55

2023 Bond: \$145,767.00

Prior Year Spending for this item/service: \$363,976.80

Bid/Contract Information: OMNIA Partners 01-143. The initial agreement is from December 1st 2022 through November 30th 2025. This contract has the option to renew for 5 additional 1-year periods through November 30th 2030. Difference between the top two companies = \$90,242.33

	Vendor	1 year	3 years
	Vendor #1	\$384,410.33	\$1,153,231.00
<i>Selected</i>	Vendor #2	\$294,976.80	\$882,505.00
	Vendor #3	\$455,494.27	\$1,366,482.81

Reasons for rejecting alternatives: The selected vendor has a strong focus on a comprehensive, integrated security posture. The value of the vendor lies in its strategic approach to security, which goes beyond a simple firewall.

Future/Ongoing: Yes, this service will be a reoccurring cost annually for the next three years.

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Alan Duerr

Evaluation method and timeline: Ongoing evaluation on a daily basis to ensure functionality and service

Next report to the Board: September 2028

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the procurement of firewall support and infrastructure from the selected vendor for an amount not to exceed \$882,505.64, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: J.3

Board Goal: Finance

Subject: Budget Amendments

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Summary:

Previous board action relating to this item - Monthly

Background information – The 2025-2026 budget has been approved by the Board of Trustees. Amendments to the budget must also be approved by the Board.

D. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

E. Administrative Recommendation:

The administration recommends approval of the retro-active budget amendment, as presented.

F. Fiscal Impact and Cost: Amount:

Budget (See attached detail) Bond Grant/Special Funds Other

G. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision: Deborah Ottmers

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the budget amendment, as presented.

Hays CISD
Budget Amendment #1
As of 8/31/2025
2025/2026



GENERAL FUND

	2025/2026 Adopted General Fund Budget	2025/2026 Amendment #1 General Fund Budget	2025/2026 Amended General Fund Budget	
REVENUES:				
5700 - Local Revenue	\$ 130,793,536	\$ -	\$ 130,793,536	
5800 - State Revenue	128,945,967	-	128,945,967	
5900 - Federal Revenue	2,050,000	-	2,050,000	
7000 - Other Sources	6,000,000	-	6,000,000	
Total Estimated Revenues	\$ 267,789,503	\$ -	\$ 267,789,503	
EXPENDITURES:				
Function 11 - Instructional Services:	\$ 164,923,680	\$ (210,304)	\$ 164,713,376	Subs for Prof Dev, software , Principal office supplies
Function 12 - Instructional Resources & Media Services:	3,566,830	(1,000)	3,565,830	Supplies
Function 13 - Instructional Staff Development:	2,655,114	129,679	2,784,793	Subs for Reading and Math Academies and Prof Dev
Function 21 - Instructional Administration:	5,243,906	-	5,243,906	
Function 23 - School Leadership:	14,895,770	34,000	14,929,770	Principal office supplies
Function 31 - Counseling Services:	8,681,490	54,000	8,735,490	Counselor software digital library
Function 32 - Social Work Services:	379,983	-	379,983	
Function 33 - Health Services:	2,840,553	-	2,840,553	
Function 34 - Student Transportation:	12,188,080	186,834	12,374,914	Insurance, Software subscription
Function 35 - Food Service	-	-	-	
Function 36 - Cocurricular/Extracurricular Activities:	6,775,032	(4,000)	6,771,032	Band Marching Drill license
Function 41 - General Administration:	6,910,522	(17,500)	6,893,022	Tax Anticipation Note partial closing fees
Function 51 - Plant Maintenance & Operations:	25,928,986	(186,834)	25,742,152	Insurance, Software subscription
Function 52 - Security & Monitoring Services:	5,385,419	-	5,385,419	
Function 53 - Data Processing Services:	5,513,968	-	5,513,968	
Function 61 - Community Service:	25,170	(2,375)	22,795	PEP program
Function 71 - Debt Service:	-	17,500	17,500	Tax Anticipation Note partial closing fees
Function 93 - Payments to Fiscal Agents:	375,000	-	375,000	
Function 99 - Other Intergovernmental Charges	1,500,000	-	1,500,000	
Function 00 - Other Expenditures Object 8000	-	-	-	
Total Expenditures	\$ 267,789,503	\$ -	\$ 267,789,503	
PROPOSED NET CHANGES IN FUND BALANCE	\$ -	\$ -	\$ -	

Explanation

CHILD NUTRITION FUND

	2025/2026 Adopted Child Nutrition Budget	2025/2026 Amendment #1 Child Nutrition Budget	2025/2026 Amended Child Nutrition Budget	
REVENUES:				
5700 - Local Revenue	\$ 4,309,289	\$ -	\$ 4,309,289	
5800 - State Revenue	379,662	-	379,662	
5900 - Federal Revenue	9,331,000	-	9,331,000	
7000 - Other Sources	-	-	-	
Total Estimated Revenues	\$ 14,019,951	\$ -	\$ 14,019,951	
EXPENDITURES:				
Function 35 - Food Service	\$ 14,019,951	\$ -	\$ 14,019,951	
Total Expenditures	\$ 14,019,951	\$ -	\$ 14,019,951	
PROPOSED NET CHANGES IN FUND BALANCE	\$ -	\$ -	\$ -	

DEBT SERVICE

	2025/2026 Adopted Debt Service Budget	2025/2026 Amendment #1 Debt Service Budget	2025/2026 Amended Debt Service Budget	
REVENUES:				
5700 - Local Revenue	\$ 95,692,661	\$ -	\$ 95,692,661	
5800 - State Revenue	-	-	-	
5900 - Federal Revenue	-	-	-	
7000 - Other Sources	-	-	-	
Total Estimated Revenues	\$ 95,692,661	\$ -	\$ 95,692,661	
EXPENDITURES:				
Function 71 - Debt Service:	\$ 95,692,661	\$ -	\$ 95,692,661	
Total Expenditures	\$ 95,692,661	\$ -	\$ 95,692,661	
PROPOSED NET CHANGES IN FUND BALANCE	\$ -	\$ -	\$ -	

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: K.1a

Board Goal: Finance

Subject: Consideration and possible adoption of a Resolution for the Sale of Surplus District Property – Historic Buda Elementary School

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Legal and/or Local Policy: N/A

CDB – Other Revenues: Sale, lease, or Exchange of School-Owned Property

C. Goal or Need Addressed: Work with local entities and developers to produce safe, desirable communities.

D. Summary:

Previous board action relating to this item: N/A

Future action anticipated: N/A

Background information: Hays CISD Staff advertised the sale of Historic Buda ES in the local newspaper in June 2025 with instructions to potential bidders and a due date for proposals of September 4, 2025. During the advertising period multiple groups toured the facility and made various inquiries about the condition of the property. Staff engaged a real estate broker to assist with the sale process and with the evaluation of the proposals.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends acceptance and sale of surplus property.

G. Fiscal Impact and Cost: Revenue

- Budget Bond Grant/Special Funds: Other

Budget Amendment Needed

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Dr. Eric Wright, Max Cleaver

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt a resolution for the sale of surplus district property, Historic Buda Elementary School, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: K.2

Board Goal: N/A

Subject: Consideration and possible adoption of a Resolution Regarding Senate Bill 12 and Parent Rights

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule: N/A
Senate Bill 12

C. Goal or Need Addressed: Maintain compliance with State and Federal Law

D. Summary:

- Previous board action relating to this item: N/A
 Future action anticipated: N/A
 Background information: Senate Bill 12 was adopted in the 89th Texas Legislative Session and is effective September 1, 2025. Senate Bill 12 relates to parental rights in public education, including requirements and prohibitions regarding instruction; diversity, equity and inclusion duties; assistance with District student social transitioning; and student clubs. The attached resolution is provided by the Texas Association of School Boards as a recommended adoption.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other:

F. Administrative Recommendation: Administration recommends adoption of the resolution, as presented.

Advantages and benefits of this proposal: Continued compliance with State and Federal requirements.

Expected results in terms of student benefit/achievement:

Effect of this action on other parts of the system:

Consequences of not approving this recommendation: Lack of approval would result in non-compliance with State and Federal law

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo

Evaluation method and timeline: N/A

Next report to the Board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the resolution regarding Senate Bill 12 and parent rights, as presented.

Resolution Regarding Senate Bill 12 and Parent Rights

WHEREAS, Senate Bill 12 from the 89th legislative session relates to parental rights in public education, including requirements and prohibitions regarding instruction; diversity, equity and inclusion duties; assistance with District student social transitioning; and student clubs;

WHEREAS, Senate Bill 12 becomes effective on September 1, 2025; and

WHEREAS, local policies relating to matters in Senate Bill 12 will be adopted as soon as practicable, but after the effective date.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Hays Consolidated Independent School District directs all staff and contractors to comply with the following requirements and directives:

1. All policies shall be implemented and followed;
2. Parental rights, including the right to direct the moral and religious training of the parent's child, make decisions concerning the child's education, and consent to medical, psychiatric, and psychological treatment of the parent's child will not be infringed unless required by law or to provide life-saving care to the child;
3. Except as required by state or federal law, employees and contractors may not assign diversity, equity, and inclusion duties to any person, and the District hereby prohibits a District employee, contractor, or volunteer from engaging in diversity, equity, and inclusion duties at, for, or on behalf of the District;
4. An employee or contractor who intentionally or knowingly engages in or assigns to another person diversity, equity, and inclusion duties will be appropriately disciplined, up to and including termination;
5. Employees of the District are prohibited from assisting a student enrolled in the District with social transitioning, including providing any information about social transitioning or providing guidelines intended to assist a person with social transitioning;
6. No information about a parent's child may be withheld from the parent unless required by law, and parents are entitled to access all written records of the District concerning the parent's child, including library records and health records. Information may be withheld if disclosure is likely to result in the student suffering abuse or neglect;
7. Information regarding a parent's right to access records relating to the parent's child shall be posted on the District's home page of the internet website;
8. Instructional plans or course syllabi for each class offered in the District for a semester must be posted on the District's internet website at the beginning of each semester;
9. The Superintendent is directed to provide for an internet portal through which parents of students enrolled in the District may submit comments to campus or District administrators and the Board;
10. The Board shall prioritize public comments by hearing comments at the beginning of each Board meeting;
11. The Board will only hold Board meetings outside of typical work hours;

12. Parents are entitled to notice no later than one school business day after the date an employee first suspects that a criminal offense has been committed against the parent's child;
13. Employees are not prohibited from providing parents with information regarding a student's mental, emotional, or physical health or well-being or a change in services provided to or monitoring of the student related to the student's mental, emotional, or physical health or well-being;
14. No employee will encourage or have the effect of encouraging a student to withhold from the student's parent information about the student's mental, emotional, or physical health or well-being;
15. Employees may not discourage or prohibit parental knowledge of or involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being;
16. Unless authorized by law, no employee may disclose a child's health or medical information to any person other than the child's parent;
17. Unless authorized by law, no employee may collect, use, store, or disclose to any person other than the child's parent a child's biometric identifiers;
18. Unless authorized by law, no employee will provide health care services or medication or conduct a medical procedure to a student;
19. All grievances received by the District on or after September 1, 2025, will comply with the legal requirements in Texas Education Code Chapter 26A;
20. Before a student may be provided with human sexuality instruction, the District must obtain the written consent of the student's parent in the manner prescribed by law;
21. No employee may provide or allow a third party to provide instruction, guidance, activities, or programming regarding sexual orientation or gender identity to students enrolled in prekindergarten through grade 12;
22. Each parent will be provided at least two opportunities for in-person conferences with the child's teacher during each school year;
23. No student club authorized or sponsored by the District may be based on sexual orientation or gender identity;
24. Written parental consent is required before a student may participate in a student club authorized or sponsored by the District or campus;
25. The Superintendent is directed to provide a copy of this resolution to all District employees and contractors electronically and physically.

Adopted this ____ (*date*) day of _____ (*month*), ____ (*year*), by the Board.

Board President's signature: _____

Board Secretary's signature: _____

EDUCATION CODE
TITLE 2. PUBLIC EDUCATION
SUBTITLE E. STUDENTS AND PARENTS
CHAPTER 26. PARENTAL RIGHTS AND RESPONSIBILITIES

The following section was amended by the 89th Legislature. Pending publication of the current statutes, see S.B. [12](#), 89th Legislature, Regular Session, for amendments affecting the following section.

Sec. 26.001. PURPOSE. (a) Parents are partners with educators, administrators, and school district boards of trustees in their children's education. Parents shall be encouraged to actively participate in creating and implementing educational programs for their children.

(b) The rights listed in this chapter are not exclusive. This chapter does not limit a parent's rights under other law.

(c) Unless otherwise provided by law, a board of trustees, administrator, educator, or other person may not limit parental rights.

(d) Each board of trustees shall provide for procedures to consider complaints that a parent's right has been denied.

(e) Each board of trustees shall cooperate in the establishment of ongoing operations of at least one parent-teacher organization at each school in the district to promote parental involvement in school activities.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

The following section was amended by the 89th Legislature. Pending publication of the current statutes, see H.B. [2495](#), 89th Legislature, Regular Session, for amendments affecting the following section.

Sec. 26.002. DEFINITION. In this chapter, "parent" includes a person standing in parental relation. The term does not include a person as to whom the parent-child relationship has been terminated or a person not entitled to possession of or access to a child under a court order. Except as provided by federal law, all rights of a parent under Title 2 of this code and all educational rights under Section [151.001](#)(a)(10), Family Code, shall be

exercised by a student who is 18 years of age or older or whose disabilities of minority have been removed for general purposes under Chapter 31, Family Code, unless the student has been determined to be incompetent or the student's rights have been otherwise restricted by a court order.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Amended by Acts 2001, 77th Leg., ch. 767, Sec. 10, eff. June 13, 2001.

Amended by:

Acts 2017, 85th Leg., R.S., Ch. 324 (S.B. 1488), Sec. 6.002, eff. September 1, 2017.

Sec. 26.003. RIGHTS CONCERNING ACADEMIC PROGRAMS. (a) A parent is entitled to:

(1) petition the board of trustees designating the school in the district that the parent's child will attend, as provided by Section 25.033;

(2) reasonable access to the school principal, or to a designated administrator with the authority to reassign a student, to request a change in the class or teacher to which the parent's child has been assigned, if the reassignment or change would not affect the assignment or reassignment of another student;

(3) request, with the expectation that the request will not be unreasonably denied:

(A) the addition of a specific academic class in the course of study of the parent's child in keeping with the required curriculum if sufficient interest is shown in the addition of the class to make it economically practical to offer the class;

(B) that the parent's child be permitted to attend a class for credit above the child's grade level, whether in the child's school or another school, unless the board or its designated representative expects that the child cannot perform satisfactorily in the class; or

(C) that the parent's child be permitted to graduate from high school earlier than the child would normally graduate, if the child completes each course required for graduation; and

(4) have a child who graduates early as provided by Subdivision (3)(C) participate in graduation ceremonies at the time the child graduates.

(b) The decision of the board of trustees concerning a request described by Subsection (a)(2) or (3) is final and may not be appealed.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

The following section was amended by the 89th Legislature. Pending publication of the current statutes, see S.B. 569, 89th Legislature, Regular Session, for amendments affecting the following section.

Sec. 26.0031. RIGHTS CONCERNING STATE VIRTUAL SCHOOL NETWORK. (a) At the time and in the manner that a school district or open-enrollment charter school informs students and parents about courses that are offered in the district's or school's traditional classroom setting, the district or school shall notify parents and students of the option to enroll in an electronic course offered through the state virtual school network under Chapter 30A.

(b) Except as provided by Subsection (c), a school district or open-enrollment charter school in which a student is enrolled as a full-time student may not deny the request of a parent of a student to enroll the student in an electronic course offered through the state virtual school network under Chapter 30A.

(c) A school district or open-enrollment charter school may deny a request to enroll a student in an electronic course if:

(1) a student attempts to enroll in a course load that is inconsistent with the student's high school graduation plan or requirements for college admission or earning an industry certification;

(2) the student requests permission to enroll in an electronic course at a time that is not consistent with the enrollment period established by the school district or open-enrollment charter school providing the course; or

(3) the district or school offers a substantially similar course.

(c-1) A school district or open-enrollment charter school

may decline to pay the cost for a student of more than three yearlong electronic courses, or the equivalent, during any school year. This subsection does not:

(1) limit the ability of the student to enroll in additional electronic courses at the student's cost; or

(2) apply to a student enrolled in a full-time online program that was operating on January 1, 2013.

(d) Notwithstanding Subsection (c)(2), a school district or open-enrollment charter school that provides an electronic course through the state virtual school network under Chapter 30A shall make all reasonable efforts to accommodate the enrollment of a student in the course under special circumstances.

(e) A parent may appeal to the commissioner a school district's or open-enrollment charter school's decision to deny a request to enroll a student in an electronic course offered through the state virtual school network. The commissioner's decision under this subsection is final and may not be appealed.

(f) A school district or open-enrollment charter school from which a parent of a student requests permission to enroll the student in an electronic course offered through the state virtual school network under Chapter 30A has discretion to select a course provider approved by the network's administering authority for the course in which the student will enroll based on factors including the informed choice report in Section 30A.108(b).

Added by Acts 2007, 80th Leg., R.S., Ch. 1337 (S.B. 1788), Sec. 2, eff. September 1, 2007.

Amended by:

Acts 2013, 83rd Leg., R.S., Ch. 1386 (H.B. 1926), Sec. 1, eff. June 14, 2013.

The following section was amended by the 89th Legislature. Pending publication of the current statutes, see S.B. 12 and S.B. 13, 89th Legislature, Regular Session, for amendments affecting the following section.

Sec. 26.004. ACCESS TO STUDENT RECORDS. (a) In this section, "intervention strategy" means a strategy in a multi-tiered system of supports that is above the level of intervention

generally used in that system with all children. The term includes response to intervention and other early intervening strategies.

(b) A parent is entitled to access to all written records of a school district concerning the parent's child, including:

- (1) attendance records;
- (2) test scores;
- (3) grades;
- (4) disciplinary records;
- (5) counseling records;
- (6) psychological records;
- (7) applications for admission;
- (8) health and immunization information;
- (9) teacher and school counselor evaluations;
- (10) reports of behavioral patterns; and
- (11) records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Amended by:

Acts 2013, 83rd Leg., R.S., Ch. 443 (S.B. 715), Sec. 18, eff. June 14, 2013.

Acts 2017, 85th Leg., R.S., Ch. 735 (S.B. 1153), Sec. 2, eff. June 12, 2017.

Sec. 26.005. ACCESS TO STATE ASSESSMENTS. Except as provided by Section 39.023(e), a parent is entitled to access to a copy of each state assessment instrument administered under Section 39.023 to the parent's child.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Amended by Acts 1997, 75th Leg., ch. 767, Sec. 7, eff. Sept. 1, 1997.

The following section was amended by the 89th Legislature. Pending publication of the current statutes, see S.B. 12, 89th Legislature, Regular Session, for amendments affecting the following section.

Sec. 26.006. ACCESS TO TEACHING MATERIALS. (a) A parent is entitled to:

(1) review all teaching materials, instructional materials, and other teaching aids used in the classroom of the parent's child, including while the child is participating in virtual or remote learning;

(2) review each test administered to the parent's child after the test is administered; and

(3) observe virtual instruction while the parent's child is participating in virtual or remote learning to the same extent the parent would be entitled to observe in-person instruction of the child.

(b) A school district shall make tests readily available for review by parents in person and teaching materials readily available for review by parents both in person and, if applicable, through an instructional materials parent portal established under Section 31.154. In providing access to instructional materials to a student's parent under this section, the district shall:

(1) allow access beginning not later than 30 days before the school year begins and concluding not earlier than 30 days after the school year ends; and

(2) include, for the entire period specified in Subdivision (1), access to all instructional materials that pertain to each subject area in the grade level in which the student is enrolled, except for:

(A) tests or exams that have not yet been administered to the student; and

(B) the student's graded assignments.

(b-1) The district may specify reasonable hours for in-person review.

(c) A student's parent is entitled to request that the school district or open-enrollment charter school the student attends allow the student to take home any instructional materials used by the student. Subject to the availability of the instructional materials, the district or school shall honor the request. A student who takes home instructional materials must return the instructional materials to school at the beginning of the next school day if requested to do so by the student's teacher. A school district or open-enrollment charter school must

provide the instructional materials to the student in printed format if the student does not have reliable access to technology at the student's home. In this subsection, "instructional material" has the meaning assigned by Section 31.002.

(d) The requirement under Subsection (c) to provide to a student instructional materials in a printed format does not require a school district or open-enrollment charter school to purchase printed copies of instructional materials that the district or school otherwise would not purchase. A district or school may comply with Subsection (c) by providing the student a printout of the relevant electronic instructional materials.

(e) Each school district and open-enrollment charter school that uses a learning management system or any online learning portal to assign, distribute, present, or make available instructional materials as defined by Section 31.002 to students shall provide login credentials to the system or portal to each student's parent.

(f) A school district may not deny a parent access to an instructional materials parent portal hosted under Section 31.154. Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995. Amended by Acts 2001, 77th Leg., ch. 805, Sec. 1, eff. June 14, 2001.

Amended by:

Acts 2011, 82nd Leg., 1st C.S., Ch. 6 (S.B. 6), Sec. 12, eff. July 19, 2011.

Acts 2019, 86th Leg., R.S., Ch. 1031 (H.B. 391), Sec. 1, eff. June 14, 2019.

Acts 2021, 87th Leg., R.S., Ch. 558 (S.B. 348), Sec. 1, eff. June 14, 2021.

Acts 2021, 87th Leg., 2nd C.S., Ch. 9 (S.B. 3), Sec. 2, eff. December 2, 2021.

Acts 2023, 88th Leg., R.S., Ch. 818 (H.B. 1605), Sec. 5, eff. June 13, 2023.

Sec. 26.0061. RIGHT TO REQUEST INSTRUCTIONAL MATERIAL REVIEW. (a) The board of trustees of each school district shall establish a process by which a parent of a student, as indicated on

the student registration form at the student's campus, may request an instructional material review under Section 31.0252 for a subject area in the grade level in which the student is enrolled.

(b) A process established under Subsection (a):

(1) may not require more than one parent of a student to make the request;

(2) must provide for the board of trustees of the school district to determine if the request will be granted, either originally or through an appeal process; and

(3) may permit the requesting parent to review the instructional material directly before the district conducts an instructional material review under Section 31.0252.

(c) If the parents of at least 25 percent of the students enrolled at a campus present to the board of trustees of the school district in which the campus is located a petition for the board to conduct an instructional material review under Section 31.0252, the board shall, subject to Subsection (d), conduct the review, unless the petition is presented by the parents of less than 50 percent of the students enrolled at the campus and, by a majority vote, the board denies the request. A review conducted under this subsection shall include a review of instructional materials for each subject area or grade level specified in the petition.

(d) The board of trustees of a school district is not required to conduct a review under this section for a specific subject area or grade level at a specific district campus more than once per school year.

(e) Parental access to instructional material provided by an instructional material review conducted under this section is in addition to any other right to access instructional material granted by this title or school district policy.

(f) The State Board of Education may adopt rules to implement this section.

Added by Acts 2023, 88th Leg., R.S., Ch. 818 (H.B. 1605), Sec. 6, eff. June 13, 2023.

Sec. 26.007. ACCESS TO BOARD MEETINGS. (a) A parent is entitled to complete access to any meeting of the board of trustees

of the school district, other than a closed meeting held in compliance with Subchapters D and E, Chapter 551, Government Code.

(b) A board of trustees of a school district must hold each public meeting of the board within the boundaries of the district except as required by law or except to hold a joint meeting with another district or with another governmental entity, as defined by Section 2051.041, Government Code, if the boundaries of the governmental entity are in whole or in part within the boundaries of the district. All public meetings must comply with Chapter 551, Government Code.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.
Amended by Acts 1999, 76th Leg., ch. 1335, Sec. 7, eff. June 19, 1999.

The following section was amended by the 89th Legislature. Pending publication of the current statutes, see S.B. 12, 89th Legislature, Regular Session, for amendments affecting the following section.

Sec. 26.008. RIGHT TO FULL INFORMATION CONCERNING STUDENT.

(a) A parent is entitled to full information regarding the school activities of a parent's child except as provided by Section 38.004.

(b) An attempt by any school district employee to encourage or coerce a child to withhold information from the child's parent is grounds for discipline under Section 21.104, 21.156, or 21.211, as applicable.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Sec. 26.0081. RIGHT TO INFORMATION CONCERNING SPECIAL EDUCATION AND EDUCATION OF STUDENTS WITH LEARNING DIFFICULTIES.

(a) The agency shall produce and provide to school districts sufficient copies of a comprehensive, easily understood document that explains the process by which an individualized education program is developed for a student in a special education program and the rights and responsibilities of a parent concerning the process. The document must include information a parent needs to effectively participate in an admission, review, and dismissal committee meeting for the parent's child.

(b) The agency will ensure that each school district provides the document required under this section to the parent as provided by 20 U.S.C. Section 1415(b):

(1) as soon as practicable after a child is referred to determine the child's eligibility for admission into the district's special education program, but at least five school days before the date of the initial meeting of the admission, review, and dismissal committee; and

(2) at any other time on reasonable request of the child's parent.

(c) The agency shall produce and provide to school districts a written explanation of the options and requirements for providing assistance to students who have learning difficulties or who need or may need special education. The explanation must state that a parent is entitled at any time to request an evaluation of the parent's child for special education services under Section 29.004 or for aids, accommodations, or services under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794). Each school year, each district shall provide the written explanation to a parent of each district student by including the explanation in the student handbook or by another means.

(d) Each school year, each school district shall notify a parent of each child, other than a child enrolled in a special education program under Subchapter A, Chapter 29, who receives assistance from the district for learning difficulties, including through the use of intervention strategies, as that term is defined by Section 26.004, that the district provides that assistance to the child. The notice must:

(1) be provided when the child begins to receive the assistance for that school year;

(2) be written in English or, to the extent practicable, the parent's native language; and

(3) include:

(A) a reasonable description of the assistance that may be provided to the child, including any intervention strategies that may be used;

(B) information collected regarding any

intervention in the base tier of a multi-tiered system of supports that has previously been used with the child;

(C) an estimate of the duration for which the assistance, including through the use of intervention strategies, will be provided;

(D) the estimated time frames within which a report on the child's progress with the assistance, including any intervention strategies used, will be provided to the parent; and

(E) a copy of the explanation provided under Subsection (c).

(e) The notice required under Subsection (d) may be provided to a child's parent at a meeting of the team established for the child under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794), if applicable.

Added by Acts 1999, 76th Leg., ch. 616, Sec. 1, eff. Sept. 1, 1999.
Amended by Acts 2003, 78th Leg., ch. 539, Sec. 1, 2, eff. Sept. 1, 2003.

Amended by:

Acts 2017, 85th Leg., R.S., Ch. 735 (S.B. [1153](#)), Sec. 3, eff. June 12, 2017.

Sec. 26.0082. SUPPLEMENTAL EDUCATIONAL SERVICES. (a) In this section, "rigorous research" means research that includes:

- (1) a study design that employs either a randomized controlled trial or a quasi-experimental design;
- (2) an adequate measure of outcomes; and
- (3) reliable and valid results.

(b) As part of the annual notice a school district provides to parents under 20 U.S.C. Section 6316(e)(2)(A) concerning supplemental educational services, the district shall include information provided to the district by the agency that:

- (1) identifies characteristics of supplemental educational services that, based on rigorous research, have been demonstrated to be more likely to foster improvement in student academic performance, including information concerning the minimum number of hours of tutoring necessary for improved performance; and
- (2) sorts, for each subject for which supplemental

educational services are provided, supplemental educational services providers serving district students according to the provider's level of effectiveness in improving student performance in the applicable subject area.

(c) The agency shall develop and the commissioner by rule shall establish a process for approving and revoking approval for a supplemental educational services provider. The process must allow the agency to use any publicly available information from any published source in determining whether to approve an entity as a provider, except that the agency may not use information that is self-published or published by a provider for marketing purposes.

(d) The agency shall maintain a publicly available list of approved providers. In accordance with standards established by commissioner rule, the agency shall promptly investigate a complaint against an approved provider and promptly remove from the list of approved providers a provider for which agency approval has been revoked.

(e) Not later than the fifth business day after the date on which the agency removes a provider from the list of approved providers, the agency shall send notice of the removal to each appropriate school district. The district shall provide notice of the removal to parents of appropriate students.

(f) A supplemental educational services provider for which agency approval has been revoked because the agency determines that the provider has engaged in fraudulent activity is permanently prohibited from acting as a provider in this state.

Added by Acts 2013, 83rd Leg., R.S., Ch. 646 (H.B. 753), Sec. 1, eff. September 1, 2013.

Sec. 26.0085. REQUESTS FOR PUBLIC INFORMATION. (a) A school district or open-enrollment charter school that seeks to withhold information from a parent who has requested public information relating to the parent's child under Chapter 552, Government Code, and that files suit as described by Section 552.324, Government Code, to challenge a decision by the attorney general issued under Subchapter G, Chapter 552, Government Code, must bring the suit not later than the 30th calendar day after the

date the school district or open-enrollment charter school receives the decision of the attorney general being challenged.

(b) A court shall grant a suit described by Subsection (a) precedence over other pending matters to ensure prompt resolution of the subject matter of the suit.

(c) Notwithstanding any other law, a school district or open-enrollment charter school may not appeal the decision of a court in a suit filed under Subsection (a). This subsection does not affect the right of a parent to appeal the decision.

(d) If the school district or open-enrollment charter school does not bring suit within the period established by Subsection (a), the school district or open-enrollment charter school shall comply with the decision of the attorney general.

(e) A school district or open-enrollment charter school that receives a request from a parent for public information relating to the parent's child shall comply with Chapter 552, Government Code. If an earlier deadline for bringing suit is established under Chapter 552, Government Code, Subsection (a) does not apply. This section does not affect the earlier deadline for purposes of Section 532.353(b)(3) for a suit brought by an officer for public information.

Added by Acts 1999, 76th Leg., ch. 1335, Sec. 8, eff. June 19, 1999.

The following section was amended by the 89th Legislature. Pending publication of the current statutes, see S.B. 12, 89th Legislature, Regular Session, for amendments affecting the following section.

Sec. 26.009. CONSENT REQUIRED FOR CERTAIN ACTIVITIES. (a) An employee of a school district must obtain the written consent of a child's parent before the employee may:

(1) conduct a psychological examination, test, or treatment, unless the examination, test, or treatment is required under Section 38.004 or state or federal law regarding requirements for special education; or

(2) make or authorize the making of a videotape of a child or record or authorize the recording of a child's voice.

(b) An employee of a school district is not required to obtain the consent of a child's parent before the employee may make

a videotape of a child or authorize the recording of a child's voice if the videotape or voice recording is to be used only for:

(1) purposes of safety, including the maintenance of order and discipline in common areas of the school or on school buses;

(2) a purpose related to a cocurricular or extracurricular activity;

(3) a purpose related to regular classroom instruction;

(4) media coverage of the school; or

(5) a purpose related to the promotion of student safety under Section [29.022](#).

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Amended by Acts 1997, 75th Leg., ch. 1175, Sec. 1, eff. Sept. 1, 1997.

Amended by:

Acts 2015, 84th Leg., R.S., Ch. 1147 (S.B. [507](#)), Sec. 1, eff. June 19, 2015.

Sec. 26.0091. REFUSAL OF PSYCHIATRIC OR PSYCHOLOGICAL TREATMENT OF CHILD AS BASIS OF REPORT OF NEGLECT. (a) In this section, "psychotropic drug" has the meaning assigned by Section [261.111](#), Family Code.

(b) An employee of a school district may not use or threaten to use the refusal of a parent, guardian, or managing or possessory conservator of a child to administer or consent to the administration of a psychotropic drug to the child, or to consent to any other psychiatric or psychological testing or treatment of the child, as the sole basis for making a report of neglect of the child under Subchapter B, Chapter [261](#), Family Code, unless the employee has cause to believe that the refusal:

(1) presents a substantial risk of death, disfigurement, or bodily injury to the child; or

(2) has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Added by Acts 2003, 78th Leg., ch. 1008, Sec. 1, eff. June 20, 2003.

Sec. 26.010. EXEMPTION FROM INSTRUCTION. (a) A parent is entitled to remove the parent's child temporarily from a class or other school activity that conflicts with the parent's religious or moral beliefs if the parent presents or delivers to the teacher of the parent's child a written statement authorizing the removal of the child from the class or other school activity. A parent is not entitled to remove the parent's child from a class or other school activity to avoid a test or to prevent the child from taking a subject for an entire semester.

(b) This section does not exempt a child from satisfying grade level or graduation requirements in a manner acceptable to the school district and the agency.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

The following section was amended by the 89th Legislature. Pending publication of the current statutes, see H.B. 2 and S.B. 12, 89th Legislature, Regular Session, for amendments affecting the following section.

Sec. 26.011. COMPLAINTS. (a) The board of trustees of each school district shall adopt a grievance procedure under which the board shall address each complaint that the board receives concerning violation of a right guaranteed by this chapter.

(b) The board of trustees of a school district is not required by Subsection (a) or Section 11.1511(b)(13) to address a complaint that the board receives concerning a student's participation in an extracurricular activity that does not involve a violation of a right guaranteed by this chapter. This subsection does not affect a claim brought by a parent under the Individuals with Disabilities Education Act (20 U.S.C. Section 1400 et seq.) or a successor federal statute addressing special education services for a child with a disability.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Amended by:

Acts 2017, 85th Leg., R.S., Ch. 925 (S.B. 1566), Sec. 9, eff. September 1, 2017.

Sec. 26.012. FEE FOR COPIES. The agency or a school

district may charge a reasonable fee in accordance with Subchapter F, Chapter 552, Government Code, for copies of materials provided to a parent under this chapter.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Sec. 26.0125. PARENT CONTACT INFORMATION REQUIRED. The parent of a student enrolled in a school district shall provide in writing to the district:

(1) on enrollment of the student in the district and not later than two weeks after the beginning of each school year, the parent's address, phone number, and e-mail address; and

(2) if the parent's contact information changes during the school year, not later than two weeks after the date the information changes, the parent's updated information.

Added by Acts 2021, 87th Leg., R.S., Ch. 581 (S.B. 746), Sec. 1, eff. June 14, 2021.

Sec. 26.013. STUDENT DIRECTORY INFORMATION. (a) A school district shall provide to the parent of each district student at the beginning of each school year or on enrollment of the student after the beginning of a school year:

(1) a written explanation of the provisions of the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g), regarding the release of directory information about the student; and

(2) written notice of the right of the parent to object to the release of directory information about the student under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g).

(b) The notice required by Subsection (a)(2) must contain:

(1) the following statement in boldface type that is 14-point or larger:

"Certain information about district students is considered directory information and will be released to anyone who follows the procedures for requesting the information unless the parent or guardian objects to the release of the directory information about the

student. If you do not want [insert name of school district] to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing by [insert date]. [Insert name of school district] has designated the following information as directory information: [Here a school district must include any directory information it chooses to designate as directory information for the district, such as a student's name, address, telephone listing, electronic mail address, photograph, degrees, honors and awards received, date and place of birth, major field of study, dates of attendance, grade level, most recent educational institution attended, and participation in officially recognized activities and sports, and the weight and height of members of athletic teams.]";

(2) a form, such as a check-off list or similar mechanism, that:

(A) immediately follows, on the same page or the next page, the statement required under Subdivision (1); and

(B) allows a parent to record:

(i) the parent's objection to the release of all directory information or one or more specific categories of directory information if district policy permits the parent to object to one or more specific categories of directory information;

(ii) the parent's objection to the release of a secondary student's name, address, and telephone number to a military recruiter or institution of higher education; and

(iii) the parent's consent to the release of one or more specific categories of directory information for a limited school-sponsored purpose if such purpose has been designated by the district and is specifically identified, such as for a student directory, student yearbook, or district publication; and

(3) a statement that federal law requires districts receiving assistance under the Elementary and Secondary Education Act of 1965 (20 U.S.C. Section 6301 et seq.) to provide a military

recruiter or an institution of higher education, on request, with the name, address, and telephone number of a secondary student unless the parent has advised the district that the parent does not want the student's information disclosed without the parent's prior written consent.

(c) A school district may designate as directory information any or all information defined as directory information by the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g). Directory information under that Act that is not designated by a district as directory information for that district is excepted from disclosure by the district under Chapter 552, Government Code.

(d) Directory information consented to by a parent for use only for a limited school-sponsored purpose, such as for a student directory, student yearbook, or school district publication, if any such purpose has been designated by the district, remains otherwise confidential and may not be released under Chapter 552, Government Code.

Added by Acts 2005, 79th Leg., Ch. 687 (S.B. 256), Sec. 1, eff. June 17, 2005.

Sec. 26.015. POSTING OF INFORMATION REGARDING ADMINISTRATOR RESPONSIBLE FOR STUDENT DISCIPLINE. A school district shall post on the district's Internet website, for each district campus, the e-mail address and dedicated telephone number of a person clearly identified as:

(1) the campus behavior coordinator designated under Section 37.0012; or

(2) if the district has been designated as a district of innovation under Chapter 12A and is exempt from the requirement to designate a campus behavior coordinator under Section 37.0012 under the district's local innovation plan, a campus administrator designated as being responsible for student discipline.

Added by Acts 2019, 86th Leg., R.S., Ch. 265 (S.B. 1306), Sec. 1, eff. May 28, 2019.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: K.3

Board Goal: Safety and Security

Subject: Consideration and possible Adoption of a Resolution to Declare Good Cause Exception from the Requirement to Comply with HB 3 Sec. 37.0814 and the subsequent requirement of HB 121 Sec. 37.0814, 89th Texas Legislative Session

Administrator Responsible/Position: Jeri Skrocki, Chief Safety and Security Officer

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

HB 121 Sec. 37.0814

C. Goal or Need Addressed:

The goal of this agenda item is to seek Board approval of a resolution regarding the 89th Texas Legislature House Bill 121 requirements related to Safety and Security. HB 121 builds upon requirements established by the 88th Legislature, mandating that districts annually renew their **good-cause exception** if they are unable to fulfill the requirement of providing a police officer on each campus.

D. Summary:

Previous board action relating to this item: Hays CISD Board of Trustees adopted the current resolution for Good Cause Exception from HB 3 requirements in August 2023.

Future action anticipated: N/A

Background information – Pursuant to the 88th Legislature, House Bill 3 (relating to measures for ensuring public school safety, including the development and implementation of safety-related purchases, funding, and resources), the Board will discuss and develop an action plan for compliance with Texas Education Code §37.0814, which requires at least one (1) armed security officer per campus during regular school hours. In addition, pursuant to the 89th Legislature, the Board will review the requirement for an annual review and assessment of the district's safety and security plan to ensure continued compliance with state law.

E. Suggested Motion

I move that the Hays CISD Board of Trustees adopt a resolution for a good-cause exception from the requirement to comply with House Bill 3 Sec. 37.0814 and the subsequent requirement of House Bill 121 Sec. 37.0814 of the 89th Texas Legislative Session, as presented.



**Resolution to Declare a Good Cause Exception for House Bill 3
Armed Security Officer Requirement**

WHEREAS, Section 37.0814 of the Texas Education Code requires the board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus;

WHEREAS, Section 37.0814(a) of the Texas Education Code requires the board to ensure that at least one armed security officer is present during regular school hours at each district campus;

WHEREAS, Section 37.0814(b) of the Texas Education Code requires that at least one armed security officer at each campus be a commissioned peace officer, namely a school district peace officer; a school resource officer; or a commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code;

WHEREAS, Section 37.0814(c) of the Texas Education Code provides that if the board of trustees of a school district is unable to comply with this section, the board may claim a good cause exception if the district's noncompliance is due to the availability of funding or qualified personnel;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Hays Consolidated Independent School District hereby determines that the School District is unable to ensure that at least one armed security officer, as defined by law, is present during regular school hours at each district campus;


BE IT FURTHER RESOLVED that the Board of Trustees determines that:

The District's noncompliance is due to lack of available qualified personnel.

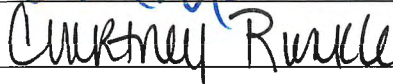
FINALLY, BE IT RESOLVED that the Board of Trustees, having claimed a good cause exception, will develop and document an alternative standard with which the district is able to comply, in accordance with Sections 37.0814(d) and (e) of the Texas Education Code.

Adopted this 28 (date) day of August (month), 2023 (year), by the Board of Trustees.

Presiding officer's signature:



Secretary's signature:



**Resolution to Declare a Good Cause Exception for
HB 3 & HB 121
Armed Security Officer Requirement**

WHEREAS, Section 37.0814 of the Texas Education Code requires the board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus;

WHEREAS, Section 37.0814(a) of the Texas Education Code requires the board to ensure that at least one (1) armed security officer is present during regular school hours at each district campus;

WHEREAS, Section 37.0814(b) of the Texas Education Code requires that at least one (1) armed security officer at each campus be a commissioned peace officer, namely a school district peace officer; a school resource officer; or a commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code;

WHEREAS, Section 37.0814(c) of the Texas Education Code provides that if the board of trustees of a school district is unable to comply with this section, the board may claim a good cause exception if the district's noncompliance is due to the availability of funding or qualified personnel;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Hays Consolidated Independent School District hereby determines that the School District is unable to ensure that at least one (1) armed security officer, as defined by law, is present during regular school hours at each district campus;

BE IT FURTHER RESOLVED that the Board of Trustees determines that:

The District's noncompliance is due to lack of available qualified personnel.

FINALLY, BE IT RESOLVED that the Board of Trustees, having claimed a good cause exception, will develop and document an alternative standard with which the district is able to comply, in accordance with Sections 37.0814(d) and (e) of the Texas Education Code.

Adopted this _____ day of _____, 2025 by the Hays Consolidated Independent School District Board of Trustees.

Presiding officer's signature: _____

Secretary's signature: _____

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: K.4

Board Goal: Safety and Security

Subject: Consideration and possible adoption of a Resolution in support of the Hays County, Texas Multi-Jurisdiction Hazard Mitigation Plan

Administrator Responsible/Position: Jeri Skrocki, Chief Safety and Security Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule
44 CFR 201.6

N/A

C. Summary: The Disaster Mitigation Act of 2000 was amended in May 2023 to require an Active Hazard Mitigation Plan for federal grant funding eligibility. A core team of members of Hays County took part in the identification of Critical Facilities, Community Capabilities, Identification and Prioritization of Natural Hazard Risks, and the identification of new Hazard Mitigation Actions. Hays CISD commits to comply with the annual Plan review as described by FEMA. See attached Hays County Multi-Jurisdiction Hazard Mitigation Plan 2025.

D. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other -

E. Fiscal Impact and Cost: N/A

F. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action— Jeri Skrocki, Chief Safety and Security Officer

G. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the resolution in support of the Hays County, Texas Multi-Jurisdiction Hazard Mitigation Plan, as presented.

Resolution in Support of 2025 Hazardous Mitigation Plan

WHEREAS, the Federal Disaster Mitigation Act of 2000 amended the Robert T. Stafford Disaster Relief and Emergency Assistance Act (Stafford Act), creating the framework for state, local, tribal, and territorial governments to engage in hazard mitigation planning to receive certain types of non-emergency disaster assistance; and,

WHEREAS, the Disaster Mitigation Act of 2000 was amended in May 2023 to require an Active Hazard Mitigation Plan for federal grant funding eligibility; and,

WHEREAS, a Core Team comprised of members of Hays County, participating sub-jurisdictions, and school districts took part in the identification of Critical Facilities, Community Capabilities, Identification and Prioritization of Natural Hazard Risks, and the identification of new Hazard Mitigation Actions; and,

WHEREAS, Stakeholders and Participants also provided input; and,

WHEREAS, Hays Consolidated Independent School District (HCISD) commits to comply with the annual Plan review as described by FEMA; and,

WHEREAS, the Plan incorporates the comments, ideas, and concerns of the communities, which this updated Plan is designed to protect, ascertained through a series of Public Outreach Meetings, newspaper coverage, publication of the draft plan for public review and comment, and other activities.

NOW THEREFORE, BE IT RESOLVED by Hays Consolidated Independent School District that the 2025 Hazard Mitigation Plan update is hereby approved and adopted, and HCISD resolves to execute the Actions in the Plan.

Dated this day, the _____ day of _____, 2025

Board President's signature: _____

Board Secretary's signature: _____

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: K.5

Board Goal: N/A

Subject: Consideration and possible adoption of Educational Specifications for Future Middle School Capital Projects

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction, and Bond Programs

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CS – Facility Standards

C. Goal or Need Addressed: Provide timely, cost-effective facilities.

D. Summary:

- Previous board action relating to this item:** On May 22, 2023, the Board approved the quantitative method of compliance for future capital projects. On August 28, 2023 the Board approved educational specifications for elementary and high school campuses.
- Future action anticipated:** N/A
- Background information:** TEA has specific school building information that must be documented by the school district. We utilize Educational Specifications to memorialize the building information, to inform the facility design, and to ensure that the correct amenities and programmatic adjacencies are incorporated into the construction plans. The Educational Specifications require Board approval prior to being utilized for design purposes. OCR has provided a summary presentation and the Hays CISD Middle School Educational Specifications for your review.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: Curriculum & Instruction

F. Administrative Recommendation: Administration recommends approval of the Hays CISD Middle School Educational Specifications.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch
Evaluation method and timeline: N/A
Next report to the Board: Staff and OCR will present the schematic design (SD) package.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the Educational Specifications for future middle school capital projects, as presented

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: K.6

Board Goal: N/A

Subject: Consideration and possible approval of the Assignment of Manager-at-Risk for 2025 Bond Elementary School #18 and 2025 Bond Middle School #7

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction, and Bond Programs

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule
CVD – Facilities Construction: Construction Manager-at-Risk

C. Goal or Need Addressed: Provide safe, cost-effective facilities

D. Summary:

- Previous board action relating to this item:** On August 25, 2025 the Board assigned Bartlett Cocke to the 2025 Bond Fuentes ES Renovation Project and Joeris Construction to the 2025 Bond McCormick MS Renovation Project.
- Future action anticipated:** N/A
- Background information:** Staff has conducted RFQ # 28-052502AS to solicit and select Construction Managers at Risk (CMAR) for 2025 Bond Projects at Fuentes ES, McCormick MS, Elementary School 18, and Middle School 7. A committee consisting of Hays staff and architects scored the thirteen (13) responses included with this agenda item.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: Architects

F. Administrative Recommendation: Administration recommends approval of CMAR assignments

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: N/A

- Budget 2025 Bond Grant/Special Funds: Other
 Budget Amendment Needed
Bid/Contract Information: HAYS CISD RFQ #28-052502AS
Prior Year Spending for this item/service: N/A
Reasons for rejecting alternatives: N/A
Future/Ongoing: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nathan Wensowitch

Evaluation method and timeline: Hays CISD RFQ #28-052502AS

Next report to the Board: The next report will be our standard schematic design (SD) package

I. Suggested Motion:

I move the Hays CISD Board of Trustees approve the assignment of Construction Manager at Risk (CMAR) for 2025 Bond Elementary School #18 to Bartlett Cocke Construction and the assignment of 2025 Bond Middle School #7 to Core Construction, and authorize the Superintendent to negotiate and execute satisfactory contracts for services, as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: K.7

Board Goal: Community Relations

Subject: Consideration and possible approval of a Non-Standard Water Service Agreement with Goforth Special Utility District

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction, and Bond Programs

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CH – Purchasing and Acquisition

C. Goal or Need Addressed: Provide timely, cost-effective facilities

D. Summary:

- Previous board action relating to this item:** The Board took similar action in January 2025, approving a non-standard service agreement with County Line SUD for water service at Ramage ES.
- Future action anticipated:** N/A
- Background information:** In August 2025 the Board reviewed and took no action on a Non-Standard Water Service Agreement (NSSA) from Goforth Special Utility District (GSUD) valued at approximately \$338,000 for water service upgrades at Tom Green ES associated with 2025 Bond Renovations and Additions. Hays CISD Staff attended the GSUD Board meeting on August 27, 2025 to inform them that no action was taken but the need for additional water capacity still exists.

Upon further study, staff determined that an incorrect (low) student enrollment number was used to determine the additional water capacity needs resulting in overestimation of the required quantity. GSUD and the Project Team have developed the revised cost estimate shown in the attached tabulation required to reserve the additional utility capacity and to provide engineering consulting services as needed.

E. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: Design Team

F. Administrative Recommendation: Administration recommends approval of the NSSA.

Advantages and benefits of this proposal: N/A
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: As shown in the attached tabulation.

- Budget 2025 Bond Grant/Special Funds: Other

Budget Amendment Needed
Prior Year Spending for this item/service: N/A
Reasons for rejecting alternatives: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Max Cleaver, Nathan Wensowitch

Evaluation method and timeline: N/A

Next report to the Board: N/A

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the non-standard water service agreement with Goforth Special Utility District, and authorize the Superintendent and/or Board President to execute documents necessary and convenient to complete the transaction.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: K.8

Board Goal: Board Matter

Subject: Consideration and possible adoption of a Resolution Nominating Directors for the Hays County Appraisal Board

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

District representation on the Appraisal District Board of Directors

D. Summary:

Previous board action relating to this item: October 9, 2024 – At that time, Nora Puente and Mark Jones, were nominated directors of the Hays County Appraisal District.

Future action anticipated – Annual nomination is anticipated

Background information – The district received notification that nominations for directors of the Hays County Appraisal District are to be submitted to the chief appraiser on or before October 15, 2025. Each taxing unit may nominate one candidate for each position to be filled. All seven positions are available for selection; therefore, Hays CISD may nominate up to seven candidates. There are two directorships up for appointment for a four-year term that begins January 1, 2026, and ends December 31, 2029.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

F. Administrative Recommendation: Administration defers to the Board of Trustees for nominations.

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action: Deborah Ottmers, Chief Financial Officer

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the resolution to nominate Nora Puente and Mark Jones to fill a position on the Hays Central Appraisal Board, as discussed.

Hays Consolidated Independent School District Resolution – Hays CAD

Whereas, the Hays Consolidated Independent School District Board of Trustees met in a regular meeting on Monday, September 22, 2025 and

Whereas, included on the agenda was an action item for the discussion and possible action on nominations(s) of appraisal district director(s), and

Whereas, the Hays Consolidated Independent School District Board of Trustees approved the nominations of:

<u>Nora Puento</u>	<u>_____</u>
<u>Mark Jones</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>

as candidates for the Hays CAD Board of Directors with a vote of:

Yes _____
No _____
Abstain _____

Now Therefore, Be It Resolved, that the Hays CISD Board of Trustees fully supports these nominations and respectfully submits them to the Hays County Central Appraisal District for inclusion on the Hays CAD Board of Directors ballot.

Dated this 22nd day of September, 2025.

Byron Severance
Board President
Hays Consolidated I.S.D.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: September 15, 2025

Agenda Item: L.1

Board Goal: Student Achievement

Subject: First Reading of TASB-proposed revisions to Local Policy EFB (ALT) – Instructional Resources: Library Materials

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Emily Herrin, Director of Curriculum & Instruction

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
EFB (ALT) – Instructional Senate Bill 13
Resources: Library Materials

C. Goal or Need Addressed: Update local policy based on TASB recommendations to ensure compliance with recent legislative changes according to Senate Bill 13.

D. Summary:

- Previous board action relating to this item:** Previous updates to local policy EFB (ALT) were included in TASB Update 123, adopted in June 2024.
- Future action anticipated:** Adoption of this policy is anticipated for the September 22, 2025 Board meeting. The Board will have the opportunity to approve the purchase of new books that are not already in the library catalog.
- Background information:** After September 1, Senate Bill 13 requires board approval of any new library books that are not already in our district library catalog. The district must post the list of potential new books publicly for 30 days before the next board meeting in which the Board will vote for the purchase of the books.

E. Comments Received:

Cabinet DLT FBOC Other: C&I and Campus Librarians

F. Administrative Recommendation: No Administrative recommendation is provided at this time. This agenda item is presented as a first reading for review and discussion only.

G. Fiscal Impact and Cost: N/A

Budget Bond Grant/Special Funds: Other

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Emily Herrin

I. Suggested Motion:

No recommendation is suggested at this time. This agenda item is for review and discussion only.

PROPOSED REVISIONS

Note: For information related to the selection of instructional materials, see EFA.

Collection Development Policy

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, ~~and online catalogs~~ online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards ~~select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.~~

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and ~~cultures appropriate~~cultural groups of the state and their contributions to ~~each campus~~the state, the nation, and the world, to ensure the collection embodies the ~~unique~~-background of ~~its student population~~all students.

~~Selection~~Recommen
ndation and
~~Evaluation~~Procurem
ent of Materials

Library materials shall be ~~selected~~recommended and ~~ac-~~quiredprocured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

~~When selecting, acquiring, and evaluating library materials,~~Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the ~~selection~~development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District ~~community members~~residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

[The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.](#)

[The Board shall either approve or reject the library materials that have been donated or proposed for procurement.](#)

[Donated and Proposed Procurement List](#)

[At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.](#)

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental Involvement

Parents and guardians are the primary decision-makers regarding their ~~student's~~child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their ~~student~~child.

In accordance with state law and administrative procedures, parents or guardians may [submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.](#)

[The parent or guardian may](#) select alternative library materials for their ~~student~~child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LLEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access
Procedures
School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

~~Online~~Library
Catalog

A parent or guardian who wishes to access ~~an online~~[the catalog of library materials for any school in the District](#) shall submit a written request to the [school's](#) principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from
Inappropriate
Material

[In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material" ~~as defined by Penal Code 43.24\(a\)\(2\); "obscene" material as defined by Penal Code 43.21\(a\)\(1\);~~ any library material that is pervasively vulgar or educationally unsuitable ~~as referenced in Board~~; \[any library material containing indecent or profane content; any library material that refers a person to a website, including by use of Education v. Pico a link or QR code, containing content legally prohibited under law\]\(#\); or any other material legally prohibited from inclusion in a public school library. \[See EFB\(LLEGAL\)\]](#)

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the ~~Children's~~Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Reconsideration Challenge of Library Material

Guiding Principles

A District employee ~~or~~, a parent or guardian of a District student, or District resident may ~~request the reconsideration of a~~ challenge library material maintained in the District's library program.

The following principles shall guide the review of a ~~request to reconsider a~~ challenge of library material:

1. An individual may ~~raise an objection to a~~ challenge library material used in the District's library program, despite the fact that the professional staff ~~selecting and the materials were qualified to make the selection,~~ Board followed the proper procedure, and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
- ~~2. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.~~
- ~~3.2.~~ Access to ~~a~~ challenged material shall ~~not~~ be restricted during the reconsideration challenge process, ~~except the District may deny access to a student if requested by the student's parent or guardian.~~

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal Reconsideration Challenge

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and ~~a~~ the form to request a formal reconsideration challenge of the library material.

Formal ~~Request for Reconsideration~~
Challenge

The District shall make ~~a~~the Texas Education Agency form to ~~request reconsideration of~~challenge library material available ~~in the District's administrative office.~~on the District's website.

If ~~an~~a District employee ~~or,~~ a parent or guardian of a District student, ~~or a District resident~~ wishes to ~~request reconsideration of~~a challenge library material, they shall follow the procedures to complete and submit the ~~request for reconsideration~~challenge form.

After a ~~request for reconsideration~~challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

~~Reconsideration~~
Challenge
Committee

~~For purposes of this policy, "days" shall mean District business days, unless otherwise noted.~~

The principal shall appoint a ~~reconsideration~~challenge committee and notify committee members ~~within 10 days of receiving the request for reconsideration form~~in accordance with administrative procedures.

The ~~reconsideration~~challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

~~Within 10 days of appointment of the committee the~~The District shall provide members of the committee the relevant materials to review. ~~If additional time is~~ in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.025(g) and (h), including ~~required to obtain and distribute the materials for review, all members~~notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the ~~committee shall be informed that a reasonable extension of time is needed~~meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

~~Absent extenuating circumstances, the written report shall be provided to the administration within 60 days of the District providing~~

~~the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is “day zero.” The following business day is “day one.”~~

~~Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.~~

~~An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.~~

The Superintendent, the school librarian, the individual submitting the ~~request for reconsideration~~challenge, and any other appropriate ~~administrators~~staff shall receive a copy of the committee’s report.

Appeal

An individual who submitted a ~~request for reconsideration~~challenge may appeal the decision ~~of~~to the ~~reconsideration committee~~Board. The individual must provide the notice of appeal in accordance with ~~appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA~~administrative procedures.

The Board shall hear the appeal and FNG]render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

Frequency of Review

After a library material has been ~~reviewed through~~challenged and the reconsideration processBoard determines not to remove the library material from a school library catalog, it shall~~may~~ not be ~~re-viewed~~challenged again ~~within two calendar years~~before the second anniversary of the ~~reconsideration committee’s~~Board’s final decision not to remove the material.

Removal of Library Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher’s classroom library, if applicable.

Maintenance of Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections’ age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Gifts and Donations

The ~~District~~[Board](#) shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 15, 2025

Agenda Item: L.2

Board Goal: Safety & Security

Subject: First Reading of Proposed Revisions to Local Policy GKD – Community Relations: Non-school Use of School Facilities

Administrator Responsible/Position: Jeri Skrocki, Chief Safety & Security Officer

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

The official Board Policies have been designated in accordance with BF(Local) and shall be considered authoritative and binding.

C. Goal or Need Addressed:

Legal policies reflect changes mandated by federal and/or state law and must be incorporated into our district policies. Board discretion may be exercised on local policies.

D. Summary:

Previous board action relating to this item – N/A

Future action anticipated – Second reading and possible adoption of this update will be held at the September 22, 2025 Board meeting.

Background information – Proposed policy revisions are marked on the attached policy

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other

F. Administrative Recommendation:

No recommendation at this time.

G. Suggested Motion

No action needed at this time. This First Reading is presented for information and discussion only.

Scope of Use

The District has established a limited open forum for non-school use of District facilities in accordance with this policy.

The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts, as it provides the other non-school users of District facilities. [See Patriotic Societies in GKD(LEGAL)]

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with ~~school~~ District use or with this policy.

Approval shall not be granted for any purpose that would damage ~~school~~ District property or to any group that has damaged District property.

Note: See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
- Use of facilities for school-sponsored and school-related activities: FM
- Use by noncurriculum-related student groups: FNAB
- Use by District-affiliated school-support organizations: GE

Nonprofit Fund-Raising

The District shall permit nonprofit organizations to conduct fund-raising events on District property when these activities do not conflict with ~~school~~ District use or with this policy.

For-Profit Use

The District shall permit individuals and for-profit organizations to use its facilities for financial gain when these activities do not conflict with ~~school~~ District use or with this policy.

Campaign-Related Use

Except to the extent a District facility is used as an official polling place, District facilities shall not be available for use by individuals or groups for political advertising, campaign communications, or electioneering, as those terms are used in state law.

Scheduling

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] The Superintendent ~~or designee~~ shall have authority to cancel a

scheduled nonschool use if an unexpected conflict arises with a District activity.

Approval of Use

All requests shall be submitted through the Facility Rental website and shall be submitted at least 15 District business days in advance of the scheduled use. The principal ~~or designee~~ is authorized to approve any nonschool use of facilities on a school campus. The ~~deputy s~~Superintendent is authorized to approve a nonschool use of all other District facilities.

Exception

No approval shall be required for individual nonschool-related recreational use of the District's unlocked, outdoor recreational facilities, such as the track, playgrounds, tennis courts, and the like, when the facilities are not in use by the District or for a scheduled nonschool purpose. ~~Groups wishing to use practice and game fields must have approval from the campus administration.~~

This exception does not apply to organized team or group activities or to individuals providing lessons. Organized team or group activities and individuals providing lessons shall submit a request for nonschool use of any District facility.

Emergency Use

In case of emergencies or disasters, the Superintendent ~~or designee~~ may authorize the use of ~~school~~ District facilities by civil defense, health, or emergency service authorities.

Repeated Use

The District shall permit repeated use by any group or organization for non-school purposes for no longer than one year.

Exception

The limitations on repeated use by a non-school group or organization shall not apply to any group or organization when the primary participants in the activities are school-aged children.

Use Agreement

Any organization or individual approved for a nonschool use of District facilities shall be required to complete an ~~written~~ agreement, either written or online, indicating receipt and understanding of this policy and any applicable administrative regulations, and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.

Fees for Use

Nonschool users shall be charged a fee for the use of designated District facilities.

The deputy superintendent shall establish and publish a schedule of fees based on the cost of the physical operation of the facilities, as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.

Exceptions

Fees shall not be charged when ~~school buildings~~ District Facilities are used:

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

1. For public meetings sponsored by state or local governmental agencies; or
2. By District employee professional organizations. [See DGA]

Required Conduct

Persons or groups using ~~school~~ District facilities shall:

1. Conduct business in an orderly manner.
2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms, and the use of tobacco products on school property. [See GKA]
3. Make no alteration, temporary or permanent, to school property without prior written consent from the Superintendent.
4. Refrain from using the District's name or likeness in connection with any advertising associated with its use of District facilities. The name of the rented facility may be used solely for geographical mapping or for the purpose of identifying a meeting location. [See CY]

All groups using ~~school~~ District facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: L.4

Board Goal: Community Relations

Subject: Update on District Bond, Construction, and Renovation Projects

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A
CV – Facilities Construction

C. Summary:

Previous board action relating to this item -
 Future action anticipated – As needed
 Background information - The board needs to monitor the progress of the bond projects and other construction projects to ensure the contract with the community is fulfilled.

D. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other

E. Suggested Motion

No action needed. This item is presented as information only.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 22, 2025

Agenda Item: L.5

Board Goal: Finance

Subject: Report of Financial Statements, Purchase Orders and Payments

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy:

Law or Rule

N/A

C. Goal or Need Addressed: Keep the Board and community informed of financial information

D. Summary:

Previous board action relating to this item: Monthly when appropriate

Future action anticipated: Monthly when appropriate

Background information: A separate summary is attached with the information

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other:

F. Administrative Recommendation: There is no board action necessary. The monthly financial information is presented as an information item.

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Deborah Ottmers

I. Suggested Motion:

No action is necessary. This agenda item is presented for information only.

Hays CISD
 Financial Statements-Estimated
 As of 8/31/2025
 2025/2026



	GENERAL FUND			CHILD NUTRITION FUND			DEBT SERVICE FUND		
	AMENDED BUDGET	ACTUAL EST AS OF	AVAILABLE	AMENDED BUDGET	ACTUAL EST AS OF	AVAILABLE	AMENDED BUDGET	ACTUAL EST AS OF	AVAILABLE
	8/31/2025	8/31/2025	8/31/2025	8/31/2025	8/31/2025	8/31/2025	8/31/2025	8/31/2025	8/31/2025
REVENUES									
5700 Local and Intermediate	\$ 130,793,536	\$ 685,641	\$ 130,107,895	\$ 4,309,289	\$ 188,881	\$ 4,120,408	\$ 95,692,661	\$ 469,425	\$ 95,223,236
5800 State	128,945,967	1,069,971	127,875,996	379,662	21,795	357,867	-	-	-
5900 Federal	2,050,000	-	2,050,000	9,331,000	-	9,331,000	-	-	-
7000 Other Sources	6,000,000	-	6,000,000	-	-	-	-	-	-
Total - All Revenues	\$ 267,789,503	\$ 1,755,611	\$ 266,033,892	\$ 14,019,951	\$ 210,675	\$ 13,809,276	\$ 95,692,661	\$ 469,425	\$ 95,223,236
EXPENDITURES by FUNCTION									
11 Instruction	\$ 164,713,376	\$ 26,320,598	\$ 138,392,778	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
12 Instructional Resources and Media Services	3,565,830	523,230	3,042,600	-	-	-	-	-	-
13 Curriculum and Staff Development	2,784,793	459,211	2,325,582	-	-	-	-	-	-
21 Instructional Leadership	5,243,906	757,622	4,486,284	-	-	-	-	-	-
23 School Leadership	14,929,770	2,229,572	12,700,198	-	-	-	-	-	-
31 Guidance, Counseling and Evaluation Services	8,735,490	1,462,476	7,273,014	-	-	-	-	-	-
32 Social Work Services	379,983	60,075	319,908	-	-	-	-	-	-
33 Health Services	2,840,553	421,034	2,419,519	-	-	-	-	-	-
34 Student Transportation	12,374,914	1,821,028	10,553,886	-	-	-	-	-	-
35 Food Services	-	-	-	14,019,951	1,348,325	12,671,626	-	-	-
36 Co/Extra Curricular Activities	6,771,032	967,366	5,803,666	-	-	-	-	-	-
41 General Administration	6,893,022	1,094,058	5,798,964	-	-	-	-	-	-
51 Plant Maintenance and Operations	25,742,152	3,626,223	22,115,929	-	-	-	-	-	-
52 Security and Monitoring Services	5,385,419	514,685	4,870,734	-	-	-	-	-	-
53 Data Processing Services	5,513,968	1,036,744	4,477,224	-	-	-	-	-	-
61 Community Services	22,795	383	22,412	-	-	-	-	-	-
71 Debt Services	17,500	-	17,500	-	-	-	95,692,661	20,510,293	75,182,368
81 Facilities Acquisition and Construction	375,000	-	375,000	-	-	-	-	-	-
99 Intergovernmental Charges	1,500,000	-	1,500,000	-	-	-	-	-	-
00 Other Uses	-	-	-	-	-	-	-	-	-
Total - All Expenditures	\$ 267,789,503	\$ 41,294,305	\$ 226,495,198	\$ 14,019,951	\$ 1,348,325	\$ 12,671,626	\$ 95,692,661	\$ 20,510,293	\$ 75,182,368
Fund Balance Beginning July 1 (Estimated)									
	\$ 20,000,000	\$ 20,000,000		\$ 7,000,000	\$ 7,000,000		\$ 40,000,000	\$ 40,000,000	
3000 Fund Balance Ending June 30 (Estimated)	\$ 20,000,000	\$ (19,538,694)		\$ 7,000,000	\$ 5,862,351		\$ 40,000,000	\$ 19,959,132	
EXPENDITURES by OBJECT									
6100 Payroll Costs		\$ 37,566,120			\$ 1,272,853			\$ -	
6200 Purchased/Contracted Services		1,398,064			9,291			-	
6300 Supplies and Materials		1,463,697			41,016			-	
6400 Other Operating Expenses		795,005			1,135			-	
6500 Debt Service		-			-			20,510,293	
6600 Capital Outlay		71,420			24,030			-	
Total - All Expenditures		\$ 41,294,305			\$ 1,348,325			\$ 20,510,293	

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: September 15, 2025

Agenda Item: M

Board Goal: N/A

Subject: Requests for Information from the Board of Trustees

Administrator Responsible/Position:

A. Purpose of Agenda Item:

Action Needed

Information Only

Receive Input

B. Authority for This Action

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed: The Board shall request information as needed.

D. Administrative Recommendation: N/A

2025-2026 Hays CISD Board of Trustees Meeting Schedule



Hays CISD Board meetings are held at the Hays CISD Academic Support Center in the Merideth Keller Board Room located at 21003 Interstate 35, Kyle, TX 78640

Monday, July 21, 2025 - 5:30 pm

Friday, August 8, 2025 - 8:00 am – Special Meeting: Team Building
Monday, August 25, 2025 - 5:30 pm

Monday, September 15, 2025 - 5:30 pm
Monday, September 22, 2025 - 5:30 pm

Monday, October 20, 2025 - 5:30 pm
Monday, October 27, 2025 - 5:30 pm

Monday, November 17, 2025 - **5:00 pm**

Monday, December 8, 2025 - **5:00 pm**

TUESDAY, January 20, 2026 - 5:30 pm
Monday, January 26, 2026 - 5:30 pm

TUESDAY, February 17, 2026 - 5:30 pm
Monday, February 23, 2026 - 5:30 pm

Monday, March 30, 2026 - 5:30 pm

Monday, April 20, 2026 - 5:30 pm
Monday, April 27, 2026 - 5:30 pm

Monday, May 11, 2026 - **5:00 pm**
Monday, May 18, 2026 - 5:30 pm

Monday, June 22, 2026 - 5:30 pm
Monday, June 29, 2026 - 5:30 pm

Monday, July 27, 2026 – 5:30 pm – Special Meeting: Superintendent Evaluation