

Agenda of Regular Meeting

The Board of Trustees Jourdanton Independent School District

A Regular Meeting of the Board of Trustees of Jourdanton Independent School District will be held July 10, 2017, beginning at 7:00 PM in the JISD Central Office Board Room.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Call to Order, establishment of a quorum, invocation, pledge to the U.S. and Texas flags

II. Open forum/public comments

Persons are allowed 5 minutes to speak. Groups are to appoint a spokesperson for the group. Trustees or school personnel are not required to respond at this meeting. As per JISD policy BED (LEGAL), the Board must stop, look, and listen and must consider the petition, address, or remonstrance. Visitors are reminded that the board can only hear complaints concerning personnel if it is properly posted on the agenda and the employee has the choice of holding the meeting in open or closed session.

III. Report - Construction Project Update

IV. Consent Agenda

- A. Minutes from previous meetings
- B. Business office reports
- C. June monthly non-conflict of interest bills

V. New Business

Consideration, Deliberation and Action

- A. Items set aside from consent agenda
- B. June monthly conflict of interest bills
- C. Consider and Take Possible Action Regarding Participation in a FEMA Hazard Mitigation Planning Grant Application
- D. Consider and Take Possible Action Delegating Contractual Authority to Obligate the School District under TEC §11.1511(c)(4) to the Superintendent, Solely for the Purpose of Obligating the District under TEC, Chapter 41, Subchapters A and D
- E. Consider and Take Possible Action Regarding Board Workshop(s) and Meeting(s) Needed for Budget

F. Consider and Take Possible Action Regarding Increasing School Lunch Prices for Students and Adults

G. Consider and Take Possible Action Regarding an Agreement with BCFS (Baptist Child & Family Services) for a Head Start Program

VI. Personnel and Real Property

Closed Session - consideration and deliberation under Texas Government Code Section 551.074, personnel matters and Texas Government Code Section 551.072, real property

A. CLOSED MEETING

1. Consider recommendation to approved approve Professional Contract(s) for Teacher(s)

B. OPEN MEETING

1. Consider recommendation to approve Professional Contract(s) for Teacher(s)

VII. Superintendent's Report

A. Resignation(s)

B. New Personnel 2017-2018

C. 2017-2018 Risk Assessment Letter

D. DRAFT of 2017-2018 JISD Student Handbook

VIII. Adjournment

NOTICE: If a closed or executive session, as authorized by Texas Governmental Code 551.071 (Attorney Consultation), 551.072 (Deliberation Regarding Real Property), 551.074 (Personnel Matters), or 551.0821 (Student Discipline Matters) is needed, it will be held by the Board of Trustees at the time, date and place covered by this agenda.

NOTE: This agenda is posted at the entrance to the Jourdanton ISD Administration Building and on the Jourdanton ISD website.

It is the policy of the Jourdanton Independent School District not to discriminate on the basis of gender, handicap, race, color, age, or national origin and to take steps to assure that the lack of English language skills will not be a barrier in its educational and career and technology programs, services, activities or employment as required by Title IX, Section 504 and Title VI.

Es la politica del distrito independiente de la escuela de Jourdanton a no discriminar sobre la base del genero, desventaja, raza, color, edad, u origen nacional y para no tomar medidas para asegurar que la carencia de las habilidades de lengua inglesa no será una barrera en sus programas educativos y de la carrera y de la tecnologia, los servicios, las actividades o el empleo según los requisitos del titulo IX, la sección 504 y el titulo VI.