

Regular Monthly Meeting

Monday, February 27, 2023 6:00 PM

R-P Schools Forum Room, 1000 Pine Meadows Lane, Rushford, Minnesota 55971

1. Call to Order

2. Pledge of Allegiance

3. Roll Call

4. Adoption of Agenda

5. Public Comments - Limited to 5 minutes per person

6. Deb Marcotte - Hiawatha Valley Education District Update

7. CONSENT AGENDA

7.A. January 23, 2023 Regular Monthly Meeting Minutes

7.B. January hand payables, wires & payroll liabilities in the amount of \$2,446,149.22.

7.C. January payroll in the amount of \$276,940.84.

7.D. February board bills in the amount of \$170,522.61.

7.E. FUND SUMMARY REPORTS

7.F. PERSONNEL:

7.F.1. HIRES:

7.F.1.a. Alex Smothers - Co-JV Baseball Coach

7.F.1.b. Steve Lea - Co-JV Baseball Coach

7.F.1.c. Mariann Metz - Elementary Paraprofessional

7.F.1.d. Thomas Feine - Van Driver

7.F.2. RESIGNATIONS:

7.F.2.a. Alex Smothers - Middle School Social Studies Teacher at the end of the 2022-23 school year.

7.F.2.b. Tiffany Doehling - Head Dance Coach

7.F.2.c. Leandra Duneman - Assistant Dance Coach

8. OLD BUSINESS

8.A. COVID-19 Plan review.

8.B. Second reading and adoption of the following policies:

417 - Chemical Use and Abuse

418 - Drug-free Workplace Drug-free School
419 - Tobacco Free Environment
427 - Workload Limits for Certain Special
Education Teachers

9. NEW BUSINESS

9.A. First Reading of the following policies:

501 - School Weapons
502 - Search of Student Lockers, Desks, Personal Possessions
514 - Bullying Prohibition
515 - Protection and Privacy of Pupil Records

9.B. Approve the Senior Class Trip to Florida March 25 - March 31, 2023.

9.C. Approve the 2023-2024 school year calendar.

9.D. Set the June regular meeting date.

9.E. Approve the Resolution supporting Form B Application to the MSHSL Foundation. (*roll call vote*)

9.F. Approve the 2023 Pay Equity Report.

10. ADMIN REPORTS:

10.A. Superintendent Report

10.B. Elementary Report

10.C. Middle School / High School Report

10.D. Kids' Club Highlights

10.E. ECFE Highlights

10.F. Activities/ Community Education/ Facilities Report

11. INFORMATION:

Trail Extension Project - Neighborhood Meeting - Wednesday, March 8 - 5:30 - 7:00 p.m. in the Auditorium

Regular Monthly Meeting - Monday, March 20 - 6:00 p.m. in the Forum Room

Meet & Confer - Tuesday, March 21 - 7:30 a.m. in the Conference Room

Health & Safety - Thursday, March 30 - 7:30 a.m. in the Conference Room

12. ADJOURNMENT

2023

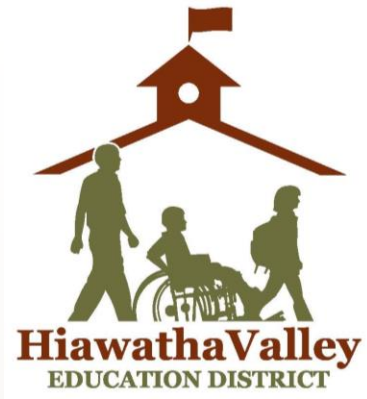


Hiawatha Valley Education District (HVED)

Exceptional Teams Empowering Exceptional Students

HVED at <https://www.hved6013.org/>

MDE at <https://education.mn.gov/mde/dse/sped/>



Hiawatha Valley Education District

Exceptional Teams Empowering Exceptional Students

Structure

- Board of Directors
- Superintendents' Advisory
- Principals' Advisory
- Cabinet
- Staff

Programs

- Area Learning Center
- Early Intervention (Birth to 3)
- PAES Labs
- SAIL
- SPECTRUM

Services

- Low incidence special education
- School Psychologists
- MNMTSS
- Third Party Billing
- Software
 - SpEd Forms
 - Edgenuity



HVED Board of Directors

Caledonia: Spencer Yohe

Chatfield: Tom Keefe

Dover-Eyota: Ron Pagel

Houston: Mark Swenson

La Crescent-Hokah: Eric Morken

Lanesboro: Christine Troendle

Lewiston-Altura: Jenny Koverman

Plainview-Elgin-Millville: Ron Springer

Mabel-Canton: Diane Wilder

Rushford-Peterson: Amy Woxland

St. Charles: Peter Snyder

Spring Grove: Aaron Solum

Wabasha-Kellogg: Phil Rosendale

Charters: Sherry Lohmeyer

The Board of Directors has the responsibility to provide programs and services for all general and special education students served by HVED through collaborative team building.



Structure of HVED

Board of Directors

Board Member Committees:

Buildings and Grounds, Curriculum, Program Planning and Policy, Finance, Insurance, Personnel, Special Education Advisory Council, Technology

Superintendents' Advisory Council

Executive Director

Principals' Advisory Council

Cabinet

Business Manager, Directors of Special Education (4), Executive Director, Human Resources Manager, IT Manager

Licensed Staff (HVEA)

- Area Learning Center (ALC)
 - River Valley Academy – Winona, Spring Grove, Caledonia
- Early Intervention (Birth to Age 3)
- Federal Setting IV Educational Programs
 - SAIL – Behavior at Kellogg, MN
 - SPECTRUM – Autism at Hokah, MN
- Children's' Therapeutic Services and Supports (CTSS)
- Itinerant Staff – Assigned to districts and travel to serve students in your schools in person or virtually.

Support Staff (ESP)

- Administrative Assistants
- Certified Occupational Therapist Assistants (COTAs), Physical Therapy Assistants (PTAs), Registered Behavior Assistants (RBTs), Speech Language Pathologist Assistants (SLPAs)
- Drivers, Custodial, Maintenance
- Paraprofessionals
- Payroll/Benefits Coordinator

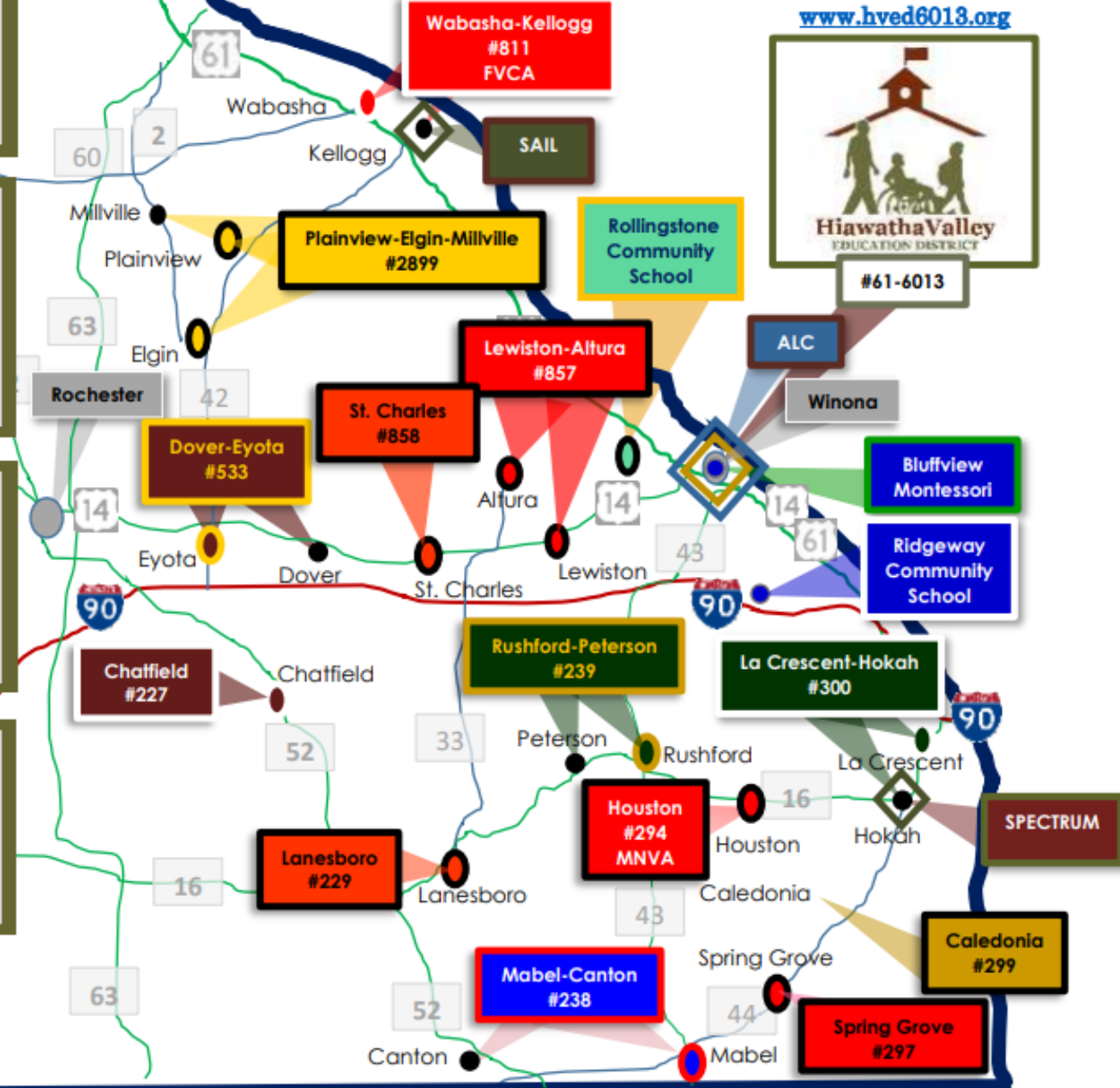
HVED - ALC
 (Area Learning Center)
River Valley Academy
 at Minnesota State College SE campus
 1250 Homer Road, **Winona, MN 55987**
 P: 507.474.1678

HVED - SAIL
 (Students Achieve Integrative Learning)
Setting IV Behavior Program
 at River Valley Academy
 51 Red School Lane, **Kellogg, MN 55945**
 P: 507.767.3339 F: 507.767.3232

HVED - SPECTRUM
 (Specialized Programming, Education, Comprehensive
 Therapy, and Resources for Unique Minds)
Setting IV Autism Spectrum Disorders Program
 211 Main Street, **Hokah, MN 55941**
 507.474.7196

HVED - District Office
 1410 Bundy Blvd, **Winona, MN 55987**
 P: 507.452.1200 F: 507.452.3422

Exceptional Teams Empowering Exceptional Students



District Enrollment (Fall Seat Count, October 1, 2021) and Special Education Designation Percentage



Caledonia: 732 and 16.7%

Chatfield: 897 and 12.2%

Dover-Eyota: 1,082 and 12.8%

Houston & MNVA: 1,906 and 18.5%

Houston ES: 218 and 23.9%

Houston HS: 209 and 18.7%

La Crescent-Hokah: 1,069 and 18.2%

Lanesboro: 417 and 15.1%

Lewiston-Altura: 692 and 19.4%

Plainview-Elgin-Millville: 1,484 and 14.6%

Mabel-Canton: 265 and 16.6%

Rushford-Peterson: 639 and 14.1%

St. Charles: 1,027 and 12.2%

Spring Grove: 345 and 13.6%

Wabasha-Kellogg & FVCA: 899 and 16.4%

Wabasha-Kellogg ES: 205 and 22.9%

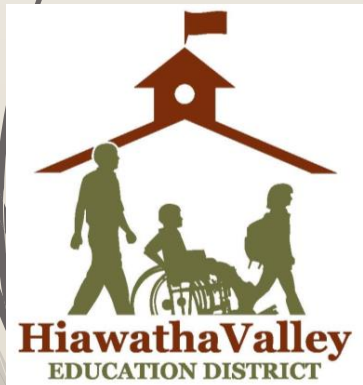
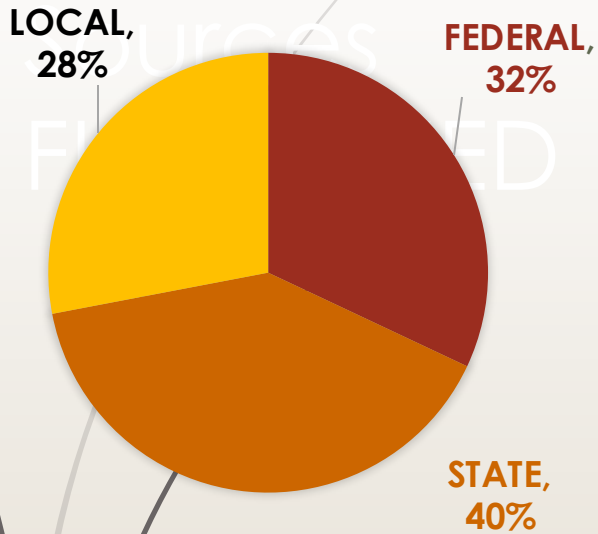
Wabasha-Kellogg HS: 263 and 12.5%

Bluffview Montessori Charter: 213 and 9.9%

Ridgeway Community Charter: 103 and 4.9%

Rollingstone Community Charter: new in 22-23

Funding HVED



FEDERAL DOLLARS (32%)

Member districts send their federal special education dollars to HVED. HVED utilizes the federal dollars for various employees, programs and services.

Remaining federal dollars are returned to the member districts for their special education expenses.

STATE AID (40%)

HVED is careful to capture as much reimbursement from the state of Minnesota as possible.

Many SpEd positions are reimbursed at approximately 68%.

Transportation is reimbursed at 100%.

LOCAL (28%)

Member districts, charter schools or other schools within southeast Minnesota may request to use our services. All are responsible to pay for the maintenance of the programs above the federal and state dollars.

SPECIAL EDUCATION

for qualifying students from birth to age 21

- **Individualized Education Program (IEP)** is a written, legal statement for a student with a disability that is developed, reviewed, and revised by a team of people, including the student's family, that **outlines an educational plan for the student.**
- **IEP Team:** student, parent, special education teacher, general education teachers, administrator, specialists, related service providers.
- **IEP Purpose:** to provide the **accommodations, modifications, and supplementary aids and services** necessary to ensure that the student receives a Free and Appropriate Public Education (FAPE), and that their educational program meets that student's unique needs.

GENERAL EDUCATION

River Valley Academy an Alternative Learning Center (ALC) for qualifying students in MS and HS

- Winona (main campus) with satellite sites in Caledonia and Spring Grove
- Targeted Services at any school for K-8 students to focus on reading, math, and social skills

MNMTSS – Minnesota Multi-Tiered System of Supports developing systems within each district

- Providing a continuum of support up to and including special education.



Early Intervention (Birth to age 3)



Zach Selnes, Program Director
Courtney Fricke, Coordinator
Early Childhood Special Education
Tracy Agrimson, Teacher
Tracy Brunkow, Teacher
Parker Deen, Teacher
Paula Snell, Teacher



Itinerant Staff:
Danielle Petersen, Audiologist
Kristin King-Aasum, ASD Consultant
Sandy Gorham, BVI, O&M
Terri Kersting, BVI
Pandi King-Henke, DHH
Devin Boots, OT
Emily Dohrn, OT



Itinerant Staff:
Leslie Rolph, OT
Paula Snell, PHD, TBI
Danielle Nesvik, PT
Stacie Ruskell, PT



<https://helpmegrowmn.org/HMG/index.htm>



Early Intervention (Birth to age 3)



Fundamental program offerings:

- Coach parents to help their infants and toddlers when there is a disruption to typical development, like walking and talking.
- Connect families to resources (community & school)
- Provide services at students' homes and daycares.



I am not broken,
I am beautiful.
I am different,
not less
I am challenged,
not challenging
I'm not a burden,
I am blessed
Cerebral Palsy is not a choice,
but Acceptance is.



MnMTSS



Tami Bennett
Data Management
School Improvement
Coordinator



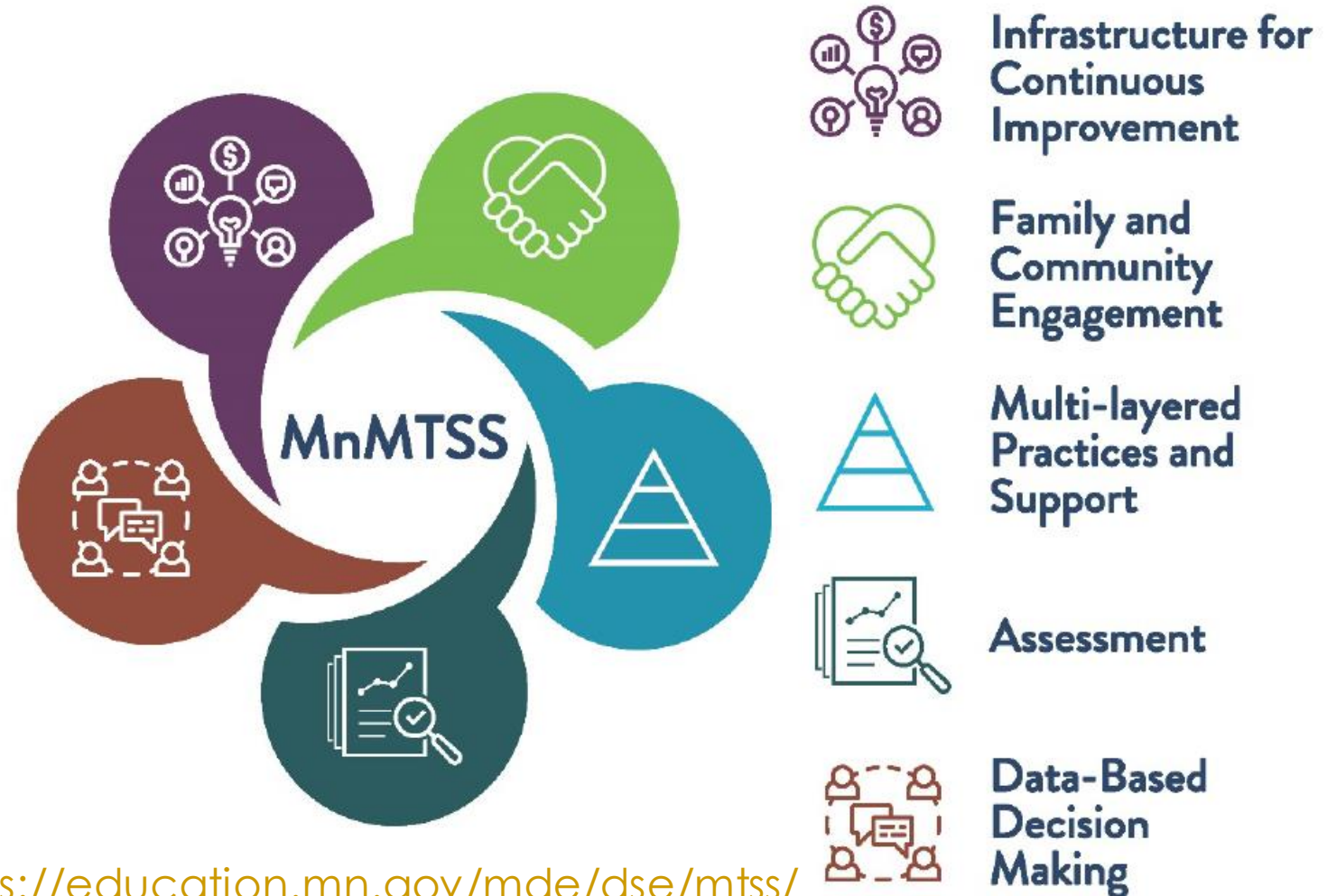
Ashley Brown
MTSS Behavior
Coordinator

- **Collaborate and coach school leaders and teams**
- **Facilitate professional learning**
- **Build relationships based on trust, reciprocity and integrity**

Learn more at: <https://education.mn.gov/mde/dse/mtss/>

Minnesota Multi-Tiered System of Supports

Five Fundamental Components of MnMTSS



Autism Spectrum Disorder (ASD)



Kristin King-Aasum
ASD Consultant



Heather Rask
ASD Paraprofessional

Fundamental Services Provided:

- Provide consultation and supports to school districts and programs within HVED.
- Collaborate with other staff on initial and re-evaluations (testing and observations)
- Support Individual Education Plans and Positive Behavior Support Plans for students with Autism
- Support transition to and from home districts and Spectrum Autism program



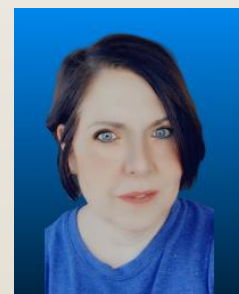
School Psychologists, with support from Academic Testers and Admin Asst



Ryan Berres, La Crescent-Hokah
Rachel Brown, Rushford-Peterson
Gail Evenson, Lewiston-Altura
Alex Kasper, St. Charles
Wes Larson, MNVA
Sadie Linnihan-Vogen, Dover-Eyota
Melissa Papenfuss, Chatfield



Sarah Payne, La Crescent-Hokah
Rhean Perkins, Wabasha-Kellogg
Nancy Smith, Caledonia
Dawn Soriano, Mabel-Canton and Spring Grove
Dorothy Gibson, PEM (not pictured)
Gregg Hilde, PEM (not pictured)



Tarah Sandven, Administrative Assistant
Chrissy Andring, Academic Tester
Theresa Musil-Hull, Academic Tester MNVA



L to R: **Courtney Fricke; Amber Anderson; Angie Augedahl; Sam Clark; Dawn Kullot; Karen Polyard**

Fundamental services provided:

- Due Process Support
- Problem solve and collaborate with district special education teams
- Provide individual support for special education staff
- Facilitate various trainings for teams and districts
- Train school personnel to manage challenging student behavior using Crisis Prevention Institute (CPI) techniques.

SPECIAL EDUCATION COORDINATORS

Occupational Therapists (OT) and Certified Occupational Therapy Assistants (COTA)



L to R: **Devon Boots, OT; Emily Dohrn, OT; Makenna Gabel, COTA; Leslie Rolph, OT, Connie Sweiter, COTA, Sara Walch, virtual OT**

Fundamental services provided by the OT and/or COTA:

- Evaluate/consult and provide intervention to students from birth to age 21
- Provide service with fine motor/visual motor or other physical motor needs
- Provide intervention and consultation regarding sensory processing/self-regulation needs
- Provide adaptive equipment recommendations and feeding interventions

Audiologist/Deaf and Hard of Hearing (DHH)

Fundamental services provided:

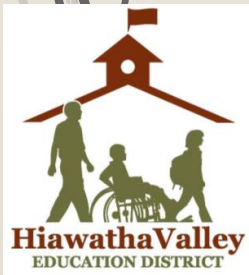
- Assess hearing ability and determine intervention
- Increase access to language development
- Advocate students' needs in the classroom/home



L: **Danielle Petersen**, Audiologist

C: **Pandy King-Henke**, DHH Teacher

R: **Janeen Kleffman**, DHH Virtual Teacher





Blind Visually Impaired (BVI) and Orientation and Mobility (O & M)



Sandy Gorham,
Teacher for the
Blind/Visually Impaired
(BVI) and Certified
Orientation and
Mobility Specialist
(COMS)



Terri Kersting,
Teacher for the
Blind/Visually
Impaired (BVI)

Fundamental services provided:

- Assess B-21 students with qualifying visual impairments to determine accommodations to best access curriculum.
- Travels to districts/homes to meet individual student's needs, to inform teams about the student's needs, and attend medical eye appointments with parents' permission.
- Attend Region, MDVI, and State meetings along with webinars to network and increase skill set.

Physical Health Disabilities (PHD) and Traumatic Brain Injury (TBI) & Assistive Technology (AT)



Fundamental services provided:

- Serve as the MN licensed person for students identified as Physically Impaired, as well as specific students identified under the Other Health Disabilities, and Traumatic Brain Injury categories, by providing support to teams for evaluation, IEP development, and program options.
- Increase awareness of student abilities and limitations by providing information and training on student-specific medical diagnoses and educational implications.
- Conduct classroom observations to monitor student progress and provide school staff with recommendations for educational modifications, special and/or related services.



L to R:

Nancy Engrav, PHD, TBI

Paula Snell, PHD, TBI

Julie Cunningham-Henise, virtual PHD, TBI, AT



Physical Therapy (PT)

L: **Danielle Nesvik**, PT
R: **Stacie Ruskell**, PT



Fundamental services provided:

- Designs, teaches, and monitors interventions, adaptations, and modifications for students (B-21), focusing on functional mobility and safe, efficient access and participation in educational activities and routines and in natural learning environments in collaboration with parents, caregivers, educational staff, and students (B-21).
- Selects, administers, and interprets screening tools and standardized measurement tools for evaluating of students (B-21) physical abilities.
- Selects, modifies, or customizes adaptive equipment and assistive technology in our field of expertise, as well as serving as a liaison among school, medical personnel, and medical equipment vendors.



Behavior Specialists



L to R:

Danni Bruns, SAIL

Charlene Hipkins, Houston, Lanesboro, Lewiston-Altura, Bluffview, Ridgeway, Rollingstone, Wabasha-Kellogg

Kiley Meyer, SPECTRUM

Danielle Walther, Caledonia, La Crescent-Hokah, Mabel-Canton, Spring Grove, Rushford-Peterson

Nikki Vanderhoof, Chatfield, Dover-Eyota, Plainview-Elgin-Millville, St. Charles

Fundamental Work:

- **Coach and support teachers** with evidence-based practices related to social, emotional, and behavior needs.
- **Assist schools** in selecting methods to assess Social Emotional Learning (SEL) outcomes.
- **Use data** from SEL measures to enhance social-emotional and behavioral programming.
- **Train member district and charter school personnel in** techniques to manage challenging behavior using **Crisis Prevention Institute (CPI)** and **Safety Care** for HVED Programs.



PAES Labs in Caledonia and Kellogg (Practical Assessment Exploration System)



The PAES Lab is a simulated work environment where individuals will learn:

- Work-related problem-solving skills
- Proper work behavior by developing soft skills
- Insight into job skills and real work settings
- Understanding of their learning and training styles for future employment



L to R:

Tammy Heaney, Paraprofessional, Caledonia

Bridget Skelton, Paraprofessional, Kellogg

Crystal Schroeder, Work-based Learning Coordinator

Rushford-Peterson Public Schools



<https://www.hved6013.org/page/2823>

Exceptional Teams Empowering Exceptional Students



Tracy Tweeten-Lind
Director of Special
Education



Amber Anderson
Special
Education
Coordinator



Rachel Brown
School
Psychologist



Tracy Agrimson
EI Teacher



Paula Snell
PHD
Consultant



Danielle Nesvik
Physical
Therapist



Danielle Peterson
Audiologist



Emily Dohrn
Occupation
al Therapist



Julie Cunningham-Henise
Assistive Technology



Terri Kersting
BVI Teacher



Tami Bennett
Data
Management-
School
Improvement
Coordinator



Kristin King-Aasum
ASD Consultant



Crystal Schroeder
Work Based
Learning
Coordinator



Ashley Brown
MTSS
Behavior
Coordinator



Courtney Fricke
ECSE
Coordinator



Pandy King-Henke
DHH Teacher



Sandy Gorham
O & M
Consultant



Danielle Walther
Behavior
Specialist

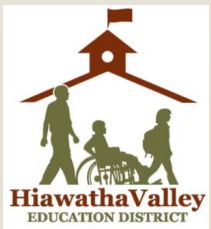
SAIL (Students Achieve Independent Learning) Setting IV Behavior Program, Kellogg, MN

Fundamental program offerings:

SAIL exists to provide whole-person learning in a safe environment to support students in reaching their full potential to become contributing citizens in an evolving world.

SAIL provides Level IV special education services for students from our member districts whose needs cannot be met in their home district.

Our vision is: SAIL, the beacon of light for developing safe, civil, and productive citizens.





SAIL STAFF - Federal Setting IV Behavior



Amy York, Ph.D Program Director
Karen Polyard, SpEd Coordinator
Breyan Richardson, Administrative Assistant
Danni Bruns, Behavior Specialist
Wendy Haake, Teacher, Grades 10-12
Amanda Krage, Teacher, Grade 9
Michelle Houston, Teacher, Grades 7-8
Geo Neal, Teacher, Grades 5-6



Karissa Qualey, Teacher, Grades K-4
Brittany Stein, Paraprofessional
Cindy Schmidt, Paraprofessional
Rayne Carrels, Paraprofessional
Angi Siegele, Paraprofessional
Sam Jewson, Paraprofessional
Leta Neal, Paraprofessional
Raini Staudacher, Paraprofessional
Not Pictured:
Sueli Hogan, Substitute Teacher



ITINERANT STAFF:

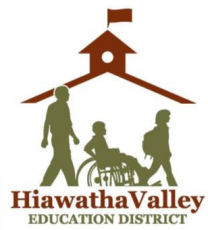
Emily Dohrn, Occupational Therapist
Gail Evenson, School Psychologist
Jay Koverman, Custodian
Crystal Schroeder, Work-based Learning Coordinator
Kris Lynch, CTSS Mental Health Professional
Gary Gile, Maintenance
Megan Laskaskie, CTSS Mental Health Practitioner



SPECTRUM, Hokah, MN (Specialized Programming, Education, Comprehensive Therapy, and other Resources for their Unique Minds)

Fundamental program offerings:

- Individualization in a smaller learning Environment/setting
- Collaboration and consultation with service providers at spectrum and member districts
- Focus on core areas of Autism



SPECTRUM STAFF - Federal Setting IV Autism



Clover Schmitt, Ph.D Program Director
Eric Martinez, Program Coordinator
Angie Augedahl, SpEd Coordinator
Tarah Sandven, Administrative Assistant
Autumn Beach, Program Assistant
Kiley Meyer, Behavior Specialist
Karissa Martin, Teacher
Val Howe, Paraprofessional/Driver



Kathryn Schleich, Paraprofessional
Luke Vancleave, Paraprofessional
Jesi Melde, Teacher
Andrea Murphy, Teacher
Maia Oudenhoven, Teacher
Jadi Heaney, Paraprofessional
Ron Heins, Paraprofessional/Driver
Danielle Holloman, Paraprofessional



Sarah Verweibe, Paraprofessional
Corey Connor, Paraprofessional
Austin Heaney, Paraprofessional
ITINERANT STAFF:
Kristin King-Aasum, ASD Coordinator
Megan Laskaskie, MTSS Mental Health Practitioner
Heather Twaite, SLPA



River Valley Academy ALC STAFF

The fundamental purpose of the ALC is to provide individualized post high school pathways, credit recovery, skills training.

Three sites:

- Minnesota State College SE – Winona. Staff pictured below.
- Caledonia MS/HS – Caledonia, ALC Satellite Site
- Spring Grove Schools – Spring Grove, ALC Satellite Site



Clover Schmitt, Ph.D., Program Director
Amber Anderson, SpEd Coordinator
Mary Kaser, Paraprofessional
Patrick Marcotte, Teacher
Chris Nelson, Counselor & SpEd Teacher
Shiyalyn Thicke, Paraprofessional



ITINERANT STAFF

Tara Sandven, Administrative Assistant
Chrissy Andring, Academic Tester
Megan Laskaskie, CTSS Mental Health Practitioner
Kris Lynch, CTSS Mental Health Professional
Crystal Schroeder, Work-based Learning Coordinator



Directors of Special Education



Clover Schmitt, Ph.D.

Districts

Caledonia
La Crescent-Hokah

HVED Programs

River Valley
Academy-ALC
and
SPECTRUM



Zach Selnes, Ed.S.

Districts

Chatfield
Dover-Eyota
Plainview-Elgin-Millville
St. Charles

HVED Programs

Early Childhood
Special Education
and
Early Intervention (B-3)



Tracy Tweeten-Lind, Ed.S.

Districts

Houston
Lanesboro
Lewiston-Altura
Mabel-Canton
Rushford-Peterson
Spring Grove

Charter Schools

Bluffview Montessori
Ridgeway Community
Rollingstone Community



Amy York, Ph.D.

Districts

Minnesota Virtual Academy
Wabasha-Kellogg
Falcon View Connections Academy

HVED Program

SAIL

Directors of Special Education:

1. Provide guidance in meeting IDEA
2. Assist with meeting legal requirements for compliance such as:
 1. manifestation determinations
 2. conciliation meetings
 3. work with coordinators on issues with staff compliance
3. Work with administration teams regarding all aspects of special education
4. Provide guidance in program development
5. Assist with the completion of state reporting requirements
6. Assist District Admin teams with the supervision of Special Education Teachers
7. Administer the HVED program responsibilities of
 - a. Early Intervention (Birth to 3)
 - b. ALC – River Valley Academy in Winona, Caledonia, Spring Grove
 - c. SPECTRUM – Autism in Hokah
 - d. SAIL – Behavior in Kellogg



District Office, 1410 Bundy Blvd., Winona



Camie Black
Benefits and
Payroll
Coordinator



Bradley Carlton
Business
Manager



Cheri Duffenbach
Human Resources
Manager



Deb Marcotte
Executive
Director



Jeff Oian
IT Manager



Melissa Rose
HR
Administrative
Assistant

Exceptional Teams Empowering Exceptional Students

Mission Statement

In partnership with member districts, will be a progressive educational agency that embraces modern technology and data driven, research-based methodologies and resources to provide a high-quality education to all students so that they may reach their full potential.

HVED SEAC

Special Education Advisory Council

Members: Parents of special needs children,
Teachers, Administrators, Board Members

Purpose:

- Increase parent's awareness of district policy related to special education
- Collaborate with district decisions related to special education
- Recommend priorities for long-term plans
- Encourage parent-involvement opportunities
- Build collaboration within special education teams
- Introduce parents to special education



HIAWATHA VALLEY EDUCATION DISTRICT (HVED)

Strengths

1. Staff
 - Expertise
 - Flexibility
 - Resources
 - Teamwork
2. Effective and Efficient Operations

Challenges

1. Staff Scarcity
2. Facilities

Exceptional Teams Empowering Exceptional Students

www.hved6013.org





Thank you!

MINUTES
REGULAR MEETING OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT #239

The regular meeting of the Rushford-Peterson School District #239 was called to order by Chris Grindland (2022 Chairperson) at 6:00 p.m. on Monday, January 23, 2023 in the Rushford-Peterson Schools Forum Room.

The Pledge of Allegiance was recited.

Members Present: Chris Grindland, Matt Helgemoe, Jeff Michel, Ken Sawle, Carl Schollmeier, Nancy Snyder and Amy Woxland

Members absent: None

Administration Present: Superintendent Ben Bernard and Jake Timm

District Personnel: Laura Hahn

Motion by Michel, seconded by Sawle to adopt the agenda as presented. Motion carried unanimously.

Roger Knutson, City of Rushford's Public Works Director and Derek Olinger, Bolton-Menk Engineer presented information on a proposed trail extension project on school property west of the Eiken Drive homes. No action was taken at this time.

2023 Organizational Meeting Business

Chris Grindland called for nominations for Chairperson.

Woxland nominated Chris Grindland for Chairperson. Chris Grindland called for nominations three times. No other nominations were made. Chris Grindland is Chairperson for the 2023 calendar year.

Sawle nominated Amy Woxland for Vice-Chairperson. Chairperson Grindland called for nominations three times. No other nominations were made. Amy Woxland is Vice-Chairperson for the 2023 calendar year.

Woxland nominated Ken Sawle for Treasurer. Chairperson Grindland called for nominations three times. No other nominations were made. Ken Sawle is Treasurer for the 2023 calendar year.

Michel nominated Matt Helgemoe for Clerk. Chairperson Grindland called for nominations three times. No other nominations were made. Matt Helgemoe is Clerk for the 2023 calendar year.

Motion by Woxland, seconded by Michel to set the meeting dates and times as follows; the third Monday of each month with the exception of the January and February meetings that will be held on the fourth Monday of the month due to Martin Luther King Jr. Day in January and President's Day in February. Meetings will begin at 6:00 PM in the Forum Room. Motion carried unanimously.

Motion by Sawle, seconded by Michel to increase board member salaries by \$200/annually. Salaries for 2023 will be as follows: Chairperson (\$1,300 per year) Vice-Chairperson (\$1,050 per year), Clerk: (\$1,050 per year) Treasurer: (\$1,050 per year) Directors (\$1,000 per year); Out-of-District meeting pay: Half-day meetings: \$35, Full-day meetings: \$75. Motion carried unanimously.

Motion by Woxland, seconded by Michel to designate the Fillmore County Journal, as the official Newspaper. Motion carried unanimously.

Motion by Sawle, seconded by Woxland to name the following as Official Depository Banks: General Fund at Rushford State Bank; Deposit accounts and Investment accounts at Merchants Bank, Minnesota School District

Liquid Asset Fund Plus & Robert W. Baird & Co., Inc. Motion carried unanimously.

Motion by Woxland, seconded by Michel to add Superintendent Ben Bernard to the Rushford State Bank account. Motion carried unanimously.

Motion by Woxland, seconded by Snyder, to designate Ratwik, Roszak and Maloney as Legal Counsel. Motion carried unanimously.

Motion by Woxland, seconded by Schollmeier to authorize Business Manager Toni Oian, Accounting Clerk Laura Hahn and Superintendent Bernard to invest cash reserves and make electronic transfers. Motion carried unanimously.

Motion by Woxland, seconded by Schollmeier to designate the accounting and clerical duties of Board Clerk and Board Treasurer to District Office Staff (Toni Oian, Business Manager, Laura Hahn, Accounting Clerk and Jodi Eggert, Administrative Assistant.) Motion carried unanimously.

Motion by Michel, seconded by Woxland to approve the 2023 Committee Assignments and Designated Representatives as follows:

Community Education Advisory ----Matt Helgemoe & Nancy Snyder
Facilities ----- Jeff Michel, Ken Sawle & Carl Schollmeier
Budget & Finance—Chris Grindland, Ken Sawle & Toni Oian
HVED ----- Amy Woxland
Insurance -----Chris Grindland & Jeff Michel
Legislative ----- Nancy Snyder, Carl Schollmeier & Amy Woxland
Meet & Confer --- Chris Grindland & Amy Woxland
MSHSL -----Matt Helgemoe
Negotiations ----- Chris Grindland, Ken Sawle & Carl Schollmeier
Q Comp ----- Amy Woxland
R-P Foundation ---- Nancy Snyder & Amy Woxland
Safety Committee ---- Matt Helgemoe & Jeff Michel
School Policies -- Matt Helgemoe & Nancy Snyder
Staff Development ---- Amy Woxland
Technology -----Amy Woxland
Transportation -- Chris Grindland, Ken Sawle & Carl Schollmeier
Wellness ----- Nancy Snyder
World's Best Workforce – Carl Schollmeier

Motion carried unanimously.

There were no public comments.

Motion by Woxland, seconded by Schollmeier to approve the following consent agenda items: December 19, 2022 Regular Monthly Meeting Minutes; Donation from Rasmussen Insurance in the amount of \$800 for Trojan Athletics Sponsorship; December hand payables, wires & payroll liabilities in the amount of \$362,233.55, December payroll in the amount of \$287,092.81, January board bills in the amount of \$178,212.19, Fund Summary Reports; PERSONNEL: RESIGNATIONS: Karla Baer - Paraprofessional as of 12/31/2022, Diana Pruka - Paraprofessional / Van Driver as of February 3, 2023, Dennis O'Laughlin - Custodian as of January 20, 2023, Nicole Schultz - Head Volleyball Coach as of January 5, 2023 and Jenelle O'Donnell Assistant Volleyball Coach as of January 16, 2023. HIRES: Jaime Knutson – Paraprofessional, Tara King - Foodservice Assistant, Diane Vasquez - Foodservice Assistant, Richard Vasquez - Part-time Custodian (20 hours per week), Brenda Thelen - Part-time Custodian (5 hours/week) and Blake Lea - Head Baseball Coach. Motion carried unanimously.

Motion by Sawle, seconded by Snyder to approve the second reading and adopt the following policies: 406 - Public and Private Personnel Data, 410 - Family and Medical Leave Policy and 413 - Harassment and Violence. Motion carried unanimously.

Motion by Michel, seconded by Schollmeier to sign the Letter of Intent to move forward with the proposed trail extension project with the City of Rushford. Motion carried unanimously.

Motion by Schollmeier, seconded Woxland to not offer an early retirement incentive for 2022-2023. Motion carried unanimously.

Motion by Woxland seconded by Michel to approve the first reading of the following policies: 417 - Chemical Use and Abuse, 418 - Drug-free Workplace Drug-free School, 419 - Tobacco Free Environment and 427 - Workload Limits for Certain Special Education Teachers. Motion carried unanimously.

Superintendent Bernard presented the Superintendent’s report.

Jake Timm presented the Middle School / High School report.

ECFE & Kid’s Club highlights and the Activities & Community Education reports were all reviewed.

INFORMATION: Meetings beginning at 6:00 in the Forum Room
Regular Monthly Meeting : Monday, February 27, 2023

Motion by Michel, seconded by Schollmeier, to adjourn the regular meeting at 7:00 p.m. Motion carried unanimously.

Chris Grindland, Chairperson

Matt Helgemoe, Clerk

Rushford-Peterson Public School

Payment Reg by Bank and Check

JAN 2023 HAND PAYABLES, WIRES & PAYROLL LIABILITIES

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Amount
									Print	Recon	Date	
001	P23071	47623		Wire	1	1903	KWIK TRIP		No	Yes	No 01/12/2023	2,079.50
001	P2307p	47634		Wire	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	Yes	No 01/17/2023	7,459.39
001	P2307p	47635		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No 01/17/2023	6,806.18
001	P2307p	47636		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No 01/17/2023	5,933.78
001	P2307p	47637		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No 01/17/2023	43,371.63
001	P2307p	47638		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No 01/17/2023	25,442.28
001	P23071	47693		Wire	1	1530	GATEWAY SERVICES		No	Yes	No 01/24/2023	0.05
001	P23071	47694		Wire	1	1531	PAYLINE DATA		No	Yes	No 01/24/2023	82.59
001	P23071	47695		Wire	1	2046	TRANSAX		No	Yes	No 01/24/2023	10.00
001	P23071	47696		Wire	1	2151	TUITION EXPRESS		No	Yes	No 01/24/2023	301.93
001	P23071	47697		Wire	1	2249	NELNET PAYMENT SERVICES		No	Yes	No 01/24/2023	13.95
001	P23071	47698		Wire	1	2249	NELNET PAYMENT SERVICES		No	Yes	No 01/24/2023	276.67
001	P23071	47699		Wire	1	1903	KWIK TRIP		No	Yes	No 01/24/2023	3,302.75
001	P2307q	47706		Wire	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	Yes	No 01/25/2023	8,603.39
001	P2307q	47707		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No 01/25/2023	7,077.71
001	P2307q	47708		Wire	1	2110	GUARDIAN		No	Yes	No 01/25/2023	7,696.34
001	P2307q	47709		Wire	1	2132	COLONIAL LIFE & ACCIDENT INSURAN		No	Yes	No 01/25/2023	1,417.08
001	P2307q	47710		Wire	1	2133	MN HEALTHCARE CONSORTIUM		No	No	No 01/25/2023	60,382.15
001	P2307q	47711		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No 01/25/2023	5,399.83
001	P2307q	47712		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No 01/25/2023	44,363.73
001	P2307q	47713		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No 01/25/2023	26,276.67
001	P23071	47731		Wire	1	2024	ARBITER SPORTS		No	Yes	No 01/04/2023	3,000.00
001	P23071	47732		Wire	1	2024	ARBITER SPORTS		No	Yes	No 01/24/2023	3,000.00
001	P23071	47608	44576	Check	1	52179	SEMCAC TRANSPORTATION		Yes	Yes	No 01/03/2023	150.00
001	P23071	47609	44577	Check	1	1300	EMPLOYEE BENEFITS CORPORATION		Yes	Yes	No 01/05/2023	275.00
001	P23071	47611	44578	Check	1	31771	LUTHER COLLEGE		Yes	Yes	No 01/05/2023	40.00
001	P23071	47612	44579	Check	1	32255	MESPA		Yes	Yes	No 01/05/2023	375.00
001	P23071	47610	44580	Check	1	1479	SCRIPPS NATIONAL SPELLING BEE		Yes	Yes	No 01/05/2023	182.50
001	P23071	47613	44581	Check	1	1498	DAKOTA COUNTY TECHNICAL COLLEG		Yes	No	No 01/06/2023	1,000.00
001	P23071	47617	44582	Check	1	2041	ROBERT STEVENS	Ind/Sole Proprietor	Yes	Yes	No 01/06/2023	450.00
001	P23071	47618	44583	Check	1	2058	SCHABER, JOSEPH	Ind/Sole Proprietor	Yes	Yes	No 01/06/2023	200.00
001	P23071	47614	44584	Check	1	1503	UNIVERSITY OF MINNESOTA - DULUTH		Yes	Yes	No 01/06/2023	1,000.00
001	P23071	47619	44585	Check	1	2251	VITERBO UNIVERSITY		Yes	Yes	No 01/06/2023	1,000.00
001	P23071	47615	44586	Check	1	1610	WINONA STATE UNIVERSITY		Yes	Yes	No 01/06/2023	1,925.00
001	P23071	47616	44587	Check	1	1610	WINONA STATE UNIVERSITY		Yes	Yes	No 01/06/2023	925.00
001	P23071	47620	44588	Check	1	46967	ROCHESTER PUBLIC SCHOOLS		Yes	Yes	No 01/10/2023	19,931.08
001	P23071	47621	44589	Check	1	46082	POSTMASTER		Yes	Yes	No 01/10/2023	39.40
001	P23071	47622	44590	Check	1	20848	HAAKENSON, JUSTIN		Yes	Yes	No 01/12/2023	22.00
001	P23071	47626	44591	Check	1	1839	DECKER, ERIC		Yes	Yes	No 01/13/2023	200.00

Rushford-Peterson Public School

Payment Reg by Bank and Check

JAN 2023 HAND PAYABLES, WIRES & PAYROLL LIABILITIES

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
001	P23071	47630	44592	Check	1	2252	DERBY, TODD		Yes	No	No	01/13/2023	200.00
001	P23071	47625	44593	Check	1	1608	DUNN, ELIZABETH		Yes	Yes	No	01/13/2023	200.00
001	P23071	47629	44594	Check	1	1948	GIBSON, SAM		Yes	Yes	No	01/13/2023	200.00
001	P23071	47624	44595	Check	1	1607	HOGUE, BLAKE		Yes	Yes	No	01/13/2023	200.00
001	P23071	47628	44596	Check	1	1947	MYERS, JUDY		Yes	Yes	No	01/13/2023	200.00
001	P23071	47627	44597	Check	1	1840	ROBERTS, BRANDT ASHLEY		Yes	Yes	No	01/13/2023	200.00
001	P2307p	47633	44598	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN		Yes	Yes	No	01/17/2023	185.20
001	P2307p	47632	44599	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	Yes	No	01/17/2023	2,455.78
001	P23071	47639	44600	Check	1	1463	BOND TRUST SERVICES CORPORATIO		Yes	Yes	No	01/20/2023	2,128,100.00
001	P23071	47691	44601	Check	1	2129	BRAD JOHNSON		Yes	Yes	No	01/24/2023	200.00
001	P23071	47692	44602	Check	1	2238	LITTLE BIT OF GUIDANCE		Yes	Yes	No	01/24/2023	590.00
001	P2307q	47700	44654	Check	1	02370	AFLAC		Yes	No	No	01/25/2023	217.68
001	P2307q	47701	44655	Check	1	37815	MN SCHOOL EMPLOYEE ASSN		Yes	Yes	No	01/25/2023	150.00
001	P2307q	47702	44656	Check	1	40998	NCPERS GROUP LIFE INS		Yes	No	No	01/25/2023	16.00
001	P2307q	47704	44657	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN		Yes	Yes	No	01/25/2023	185.20
001	P2307q	47703	44658	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	Yes	No	01/25/2023	2,455.78
001	P2307q	47705	44659	Check	1	48210	RUSHFORD-PETERSON ESCROW ACC		Yes	Yes	No	01/25/2023	1,922.52
001	P2307q	47714	44660	Check	1	1274	MERCHANTS BANK		Yes	Yes	No	01/27/2023	11,150.10
001	P23071	47717	44661	Check	1	1930	GOPHERMODS, LLC.		Yes	No	No	01/27/2023	362.00
001	P23071	47719	44662	Check	1	2255	GRETA VERTHEIN PHOTOGRAPHY		Yes	No	No	01/27/2023	180.00
001	P23071	47718	44663	Check	1	22210	HAMMELL EQUIPMENT INC		Yes	No	No	01/27/2023	49.82
001	P23071	47715	44664	Check	1	1473	L & L VOLKMAN AUTO BODY REPAIR LL		Yes	No	No	01/27/2023	997.20
001	P23071	47720	44665	Check	1	39800	NASCO		Yes	No	No	01/27/2023	2,416.48
001	P23071	47716	44666	Check	1	1927	TURNED WRITE HANDCRAFTED ART		Yes	No	No	01/27/2023	648.23
001	P23071	47721	44667	Check	1	32315	MATH WIZARDS		Yes	No	No	01/30/2023	140.00
001	P23071	47722	44668	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	Yes	No	01/30/2023	2,514.65

Bank Total: \$2,446,149.22Report Total: \$2,446,149.22

Rushford-Peterson Public School

Payment Reg by Bank and Check

FEBRUARY 2023 BOARD BILLS

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Amount	
									Print	Recon	Void		Date
001	P23083	47811		Check	1	04615	BERNARD BUS SERVICE		No	No	No	02/27/2023	42,262.03
001	P23083	47812		Check	1	06620	BROWN TIRE & BATTERY		No	No	No	02/27/2023	688.38
001	P23083	47813		Check	1	1084	ATKINSON CONSTRUCTION LLC		No	No	No	02/27/2023	325.00
001	P23083	47814		Check	1	1165	ROOT RIVER FLORAL		No	No	No	02/27/2023	1,450.00
001	P23083	47815		Check	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	No	No	02/27/2023	63.47
001	P23083	47816		Check	1	1302	MINNESOTA TRUE TEAM TRACK		No	No	No	02/27/2023	130.00
001	P23083	47817		Check	1	13100	CONNAUGHTY SALES INC		No	No	No	02/27/2023	112.50
001	P23083	47818		Check	1	13281	CUSTOM COMMUNICATIONS INC		No	No	No	02/27/2023	106.17
001	P23083	47819		Check	1	1391	ACENTEK		No	No	No	02/27/2023	4,336.63
001	P23083	47820		Check	1	1408	HERITAGE		No	No	No	02/27/2023	170.00
001	P23083	47821		Check	1	1492	SE MN YOUTH BASKETBALL		No	No	No	02/27/2023	400.00
001	P23083	47822		Check	1	1581	QUADIENT		No	No	No	02/27/2023	1,003.00
001	P23083	47823		Check	1	1586	PAN-O-GOLD BAKING CO.		No	No	No	02/27/2023	730.55
001	P23083	47824		Check	1	1654	ANDERSON AUTO, LLC		No	No	No	02/27/2023	1,001.78
001	P23083	47825		Check	1	1660	INNOVATIVE OFFICE SOLUTIONS		No	No	No	02/27/2023	50.70
001	P23083	47826		Check	1	16794	EHLERS & ASSOCIATES INC		No	No	No	02/27/2023	3,450.00
001	P23083	47827		Check	1	1714	MINNESOTA ENERGY RESOURCES		No	No	No	02/27/2023	7,894.21
001	P23083	47828		Check	1	1723	NORSLAND LEFSE		No	No	No	02/27/2023	1,590.00
001	P23083	47829		Check	1	1796	FARMERS WIN COOP		No	No	No	02/27/2023	30.00
001	P23083	47830		Check	1	18398	FILLMORE COUNTY JOURNAL		No	No	No	02/27/2023	395.16
001	P23083	47831		Check	1	1856	AMAZON CAPITAL SERVICES		No	No	No	02/27/2023	3,886.65
001	P23083	47832		Check	1	1858	VEX ROBOTICS		No	No	No	02/27/2023	120.26
001	P23083	47833		Check	1	1860	COULEE CONNECTIONS		No	No	No	02/27/2023	3,800.00
001	P23083	47834		Check	1	1917	TRAINING ROOM INC.		No	No	No	02/27/2023	96.33
001	P23083	47835		Check	1	2001	CUSHMAN MOTOR COMPANY		No	No	No	02/27/2023	2,216.00
001	P23083	47836		Check	1	2010	DIRTY DOG PRODUCTIONS		No	No	No	02/27/2023	421.82
001	P23083	47837		Check	1	2033	MUSIC MART		No	No	No	02/27/2023	1,928.11
001	P23083	47838		Check	1	2039	SOUTHERN MINNESOTA INSPECTION (		No	No	No	02/27/2023	1,547.40
001	P23083	47839		Check	1	2173	LENOVO		No	No	No	02/27/2023	1,219.89
001	P23083	47840		Check	1	2189	MRI SOFTWARE LLC		No	No	No	02/27/2023	125.00
001	P23083	47841		Check	1	2211	LOFFLER		No	No	No	02/27/2023	718.51
001	P23083	47842		Check	1	2220	CANON FINANCIAL SERVICES, INC.		No	No	No	02/27/2023	49.44
001	P23083	47843		Check	1	2221	TRIO SUPPLY COMPANY		No	No	No	02/27/2023	977.43
001	P23083	47844		Check	1	22210	HAMMELL EQUIPMENT INC		No	No	No	02/27/2023	1,300.00
001	P23083	47845		Check	1	2261	CITY AUTO GLASS		No	No	No	02/27/2023	500.00
001	P23083	47846		Check	1	23400	HIAWATHA VALLEY		No	No	No	02/27/2023	30,366.72
001	P23083	47847		Check	1	25138	IEA INC		No	No	No	02/27/2023	279.70
001	P23083	47848		Check	1	28050	J W PEPPER AND SON INC		No	No	No	02/27/2023	75.00
001	P23083	47849		Check	1	29759	KEMPS		No	No	No	02/27/2023	4,112.19

Rushford-Peterson Public School

Payment Reg by Bank and Check

FEBRUARY 2023 BOARD BILLS

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
001	P23083	47850		Check	1	32000	M & M LAWN & LEISURE		No	No	No	02/27/2023	199.28
001	P23083	47851		Check	1	32800	MARC		No	No	No	02/27/2023	129.33
001	P23083	47852		Check	1	39210	MOTOR PARTS & EQUIPMENT		No	No	No	02/27/2023	20.77
001	P23083	47853		Check	1	46078	PLUNKETT'S PEST CONTROL		No	No	No	02/27/2023	130.40
001	P23083	47854		Check	1	46804	PERFORMANCE FOODSERVICE LA CRI		No	No	No	02/27/2023	16,885.57
001	P23083	47855		Check	1	46954	RTS / ROCHESTER TELECOM SYSTEM		No	No	No	02/27/2023	57.55
001	P23083	47856		Check	1	47295	ROSS HIMLIE PHOTOGRAPHY		No	No	No	02/27/2023	96.00
001	P23083	47857		Check	1	48020	RUSHFORD, CITY OF		No	No	No	02/27/2023	9,259.07
001	P23083	47858		Check	1	48600	RUSHFORD FOODS		No	No	No	02/27/2023	6,684.14
001	P23083	47859		Check	1	48604	RUSHFORD HARDWARE		No	No	No	02/27/2023	710.07
001	P23083	47860		Check	1	50856	SCHILLING SUPPLY COMPANY		No	No	No	02/27/2023	4,717.73
001	P23083	47861		Check	1	51115	SCHOLASTIC BOOK CLUB		No	No	No	02/27/2023	32.12
001	P23083	47862		Check	1	52157	SELCO		No	No	No	02/27/2023	755.89
001	P23083	47863		Check	1	52179	SEMCAC TRANSPORTATION		No	No	No	02/27/2023	12.00
001	P23083	47864		Check	1	53410	SOUTHEAST SERVICE COOPERATIVE		No	No	No	02/27/2023	1,740.00
001	P23083	47865		Check	1	56040	PAM'S CORNER		No	No	No	02/27/2023	2,747.81
001	P23083	47866		Check	1	56085	SUGAR LOAF FORD		No	No	No	02/27/2023	2,211.44
001	P23083	47867		Check	1	61278	VERIZON WIRELESS		No	No	No	02/27/2023	73.53
001	P23083	47868		Check	1	61614	WASTE MANAGEMENT		No	No	No	02/27/2023	2,699.15
001	P23083	47869		Check	1	62950	WINONA COUNTY AUDITOR/TREASURI		No	No	No	02/27/2023	67.73
001	P23083	47870		Check	1	63025	WHV INC		No	No	No	02/27/2023	1,363.00

Bank Total: \$170,522.61Report Total: \$170,522.61

Rushford-Peterson Public School
Summary Report for Board
Period Ending January 31, 2023

EXPENSES

Sequence: Fd, Pro

		23ADP					% YTD	Remaining
Description		Annual Budget	Period 202307	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
010	Board of Education	23,497.00	0.00	6,840.59	29%	555.00	31%	16,101.41
020	Office of Supt	179,231.00	14,979.26	107,231.81	60%	1,564.89	61%	70,434.30
050	School Administration	415,933.00	33,223.93	217,036.74	52%	0.00	52%	198,896.26
105	General Admin Support - elect.	1,400.00	371.84	3,042.56	217%	0.00	217%	(1,642.56)
107	Other Administrative Support	19,259.00	1,432.88	10,080.76	52%	0.00	52%	9,178.24
108	Administrative Technology Serv	15,972.00	1,518.06	7,403.94	46%	0.00	46%	8,568.06
110	Business Services	265,437.00	22,174.23	153,665.97	58%	3,171.00	59%	108,600.03
201	Kindergarten	138,837.00	11,356.84	55,787.45	40%	0.00	40%	83,049.55
203	Elementary Education	1,071,735.00	88,209.91	459,822.09	43%	718.00	43%	611,194.91
204	Title II, Part A	15,752.00	0.00	0.00	0%	0.00	0%	15,752.00
206	Title II - Student Supp & Acad	0.00	2,949.31	15,387.82	0%	0.00	0%	(15,387.82)
211	Secondary - General	411,689.00	41,533.09	172,896.19	42%	12,722.57	45%	226,070.24
212	Art	96,942.00	7,799.01	45,510.24	47%	834.78	48%	50,596.98
216	Title I	76,464.00	1,656.20	21,158.67	28%	0.00	28%	55,305.33
218	Gifted & Talented	4,000.00	322.50	1,562.50	39%	0.00	39%	2,437.50
220	English Language Art	300,205.00	22,860.04	111,460.85	37%	6.36	37%	188,737.79
230	Foreign Language	94,694.00	7,850.14	40,162.00	42%	113.80	43%	54,418.20
240	Physical Ed & Health	221,475.00	17,076.04	85,838.78	39%	30.00	39%	135,606.22
256	Mathematics	301,012.00	25,420.48	125,327.89	42%	0.00	42%	175,684.11
258	Music	189,768.00	11,218.44	75,654.71	40%	545.00	40%	113,568.29
260	Science	220,427.00	17,203.87	87,905.44	40%	164.37	40%	132,357.19
270	Social Studies	297,718.00	22,942.60	109,914.67	37%	1,170.88	37%	186,632.45
272	Remedial Mathematics	0.00	1,149.36	5,567.31	0%	0.00	0%	(5,567.31)
274	Study Skills Improvement	30,334.00	3,094.70	15,058.08	50%	0.00	50%	15,275.92
275	Kindergarten Indiv Instruction	44,258.00	3,901.05	18,879.81	43%	0.00	43%	25,378.19
276	Elementary Indiv Instruction	28,349.00	8,153.74	6,352.48	22%	0.00	22%	21,996.52
277	Secondary Indiv Instruction	0.00	1,280.46	6,263.39	0%	0.00	0%	(6,263.39)
291	Cocurricular Activity	12,990.00	8.99	1,283.65	10%	0.00	10%	11,706.35
292	Boys/Girls Athletics	58,449.00	934.58	17,459.61	30%	0.00	30%	40,989.39

Rushford-Peterson Public School
Summary Report for Board
Period Ending January 31, 2023

EXPENSES

Sequence: Fd, Pro

		23ADP						% YTD	Remaining
		Annual Budget	Period 202307	Year To Date	% YTD	Encumbrances	+ Enc	Balance	
Description									
01	General Fund								
294	Boys Athletics	100,737.00	173.50	43,089.96	43%	830.00	44%	56,817.04	
296	Girls Athletics	83,873.00	1,661.50	29,673.16	35%	502.32	36%	53,697.52	
298	Extra-Curricular Activities	53,981.00	8,901.42	50,072.16	93%	2,049.41	97%	1,859.43	
301	Agriculture	152,588.00	10,468.00	64,013.75	42%	735.41	42%	87,838.84	
321	Health Science Technology Educ	18,676.00	3,772.94	8,556.95	46%	0.00	46%	10,119.05	
331	Personal Fam Liv Sci	49,969.00	4,368.87	20,894.53	42%	94.17	42%	28,980.30	
341	Business Education	26,681.00	3,704.25	17,904.50	67%	0.00	67%	8,776.50	
361	Trade & Industrial	0.00	0.00	1,636.76	0%	246.68	0%	(1,883.44)	
380	Vocational Transiton	23,539.00	1,565.44	7,608.31	32%	0.00	32%	15,930.69	
400	General Special Education	35,000.00	2,659.62	5,319.24	15%	0.00	15%	29,680.76	
401	Speech/Lang Impaired	24,805.00	1,896.90	9,311.36	38%	0.00	38%	15,493.64	
402	Mental Impair Mild	121,940.00	0.00	1,104.94	1%	0.00	1%	120,835.06	
404	Adapted Phy Ed	27,750.00	2,301.60	8,817.37	32%	0.00	32%	18,932.63	
405	Deaf-Hard of Hearing	14,574.00	296.03	592.06	4%	0.00	4%	13,981.94	
407	Specific Learn Disability	346,292.00	51,033.02	276,917.70	80%	750.00	80%	68,624.30	
408	Emotional/Behavioral Disorder	46,798.00	0.00	85.01	0%	0.00	0%	46,712.99	
410	Other Health Impaired	97,950.00	0.00	279.89	0%	0.00	0%	97,670.11	
411	Autism	22,415.00	0.00	559.39	2%	0.00	2%	21,855.61	
412	Early Child Sp Ed	102,504.00	8,625.55	47,645.49	46%	0.00	46%	54,858.51	
416	Severely Nultiplly Impaired	32,013.00	1,675.99	7,694.98	24%	0.00	24%	24,318.02	
420	Special Education	167,056.00	24,538.99	72,814.47	44%	0.00	44%	94,241.53	
422	Students without disabilities	223,470.00	17,637.34	93,404.33	42%	0.00	42%	130,065.67	
620	Library Ed Media	57,271.00	4,141.53	24,579.00	43%	24.49	43%	32,667.51	
630	Instructional-Related Technolo	131,057.00	8,786.44	82,690.26	63%	1,930.00	65%	46,436.74	
640	Staff Development	72,164.00	439.00	61,652.90	85%	6,661.23	95%	3,849.87	
710	Secondary Counseling/Guidance	102,258.00	8,632.91	42,193.68	41%	0.00	41%	60,064.32	
715	School Security	5,700.00	0.00	320.00	6%	0.00	6%	5,380.00	
720	Health Services	25,774.00	1,789.37	15,644.34	61%	0.00	61%	10,129.66	
740	Social Worker Salary	36,506.00	4,894.89	24,097.38	66%	0.00	66%	12,408.62	

Rushford-Peterson Public School
Summary Report for Board
Period Ending January 31, 2023

EXPENSES

Sequence: Fd, Pro

		23ADP					% YTD	Remaining
Description		Annual Budget	Period 202307	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
760	Pupil Transportation	599,992.00	45,966.85	298,146.76	50%	0.00	50%	301,845.24
810	Operation/Maintenance	618,293.00	60,247.79	437,266.59	71%	1,500.45	71%	179,525.96
865	LTFM Excl'd Costs -Pro 866,867	69,780.00	12,174.69	65,640.78	94%	32,832.39	141%	(28,693.17)
940	School Insurance	62,600.00	0.00	62,657.89	100%	0.00	100%	(57.89)
01	General Fund	8,089,833.00	662,975.98	3,867,441.89	48%	69,753.20	49%	4,152,637.91
02	Food Service Fund							
770	Food Service	398,455.00	31,988.04	190,074.31	48%	2,662.18	48%	205,718.51
02	Food Service Fund	398,455.00	31,988.04	190,074.31	48%	2,662.18	48%	205,718.51
04	Community Service							
505	Community Education	48,564.00	2,294.40	28,328.12	58%	764.00	60%	19,471.88
570	School Age Care	154,972.00	10,991.93	89,841.19	58%	819.98	59%	64,310.83
580	ECFE	33,014.00	3,949.29	20,182.16	61%	0.00	61%	12,831.84
582	School Readiness	159,767.00	12,908.32	59,932.52	38%	0.00	38%	99,834.48
583	Preschool Screening	4,357.00	0.00	1,392.26	32%	0.00	32%	2,964.74
585	Youth Development	10,602.00	590.00	3,941.41	37%	0.00	37%	6,660.59
590	Other Community Ed Programs	200.00	0.00	313.50	157%	0.00	157%	(113.50)
04	Community Service	411,476.00	30,733.94	203,931.16	50%	1,583.98	50%	205,960.86
07	Debt Redemption							
910	Retire Long-Term Obl	2,601,700.00	2,128,100.00	2,601,675.00	100%	0.00	100%	25.00
07	Debt Redemption	2,601,700.00	2,128,100.00	2,601,675.00	100%	0.00	100%	25.00
18	Custodial							
298	Extra-Curricular Activities	0.00	184.21	544.21	0%	0.00	0%	(544.21)
18	Custodial	0.00	184.21	544.21	0%	0.00	0%	(544.21)
21	Activity Fund							
203	Elementary Education	8,000.00	0.00	284.03	4%	228.00	6%	7,487.97
211	Secondary - General	0.00	0.00	(440.00)	0%	0.00	0%	440.00
258	Music	0.00	67.19	177.19	0%	0.00	0%	(177.19)
291	Cocurricular Activity	67,000.00	184.41	1,113.72	2%	39.00	2%	65,847.28
292	Boys/Girls Athletics	0.00	0.00	0.00	0%	7,285.00	0%	(7,285.00)
294	Boys Athletics	0.00	0.00	4,931.62	0%	0.00	0%	(4,931.62)

Rushford-Peterson Public School
Summary Report for Board
Period Ending January 31, 2023

EXPENSES

Sequence: Fd, Pro

		23ADP					% YTD	Remaining
		Annual Budget	Period 202307	Year To Date	% YTD	Encumbrances	+ Enc	Balance
Description								
21	Activity Fund							
296	Girls Athletics	0.00	2,108.64	7,855.91	0%	3,485.11	0%	(11,341.02)
298	Extra-Curricular Activities	0.00	2,991.24	11,847.47	0%	2,666.30	0%	(14,513.77)
760	Pupil Transportation	0.00	0.00	560.61	0%	0.00	0%	(560.61)
850	Facilities	0.00	0.00	19,773.80	0%	0.00	0%	(19,773.80)
960	Other - Scholarships	0.00	5,850.00	5,850.00	0%	0.00	0%	(5,850.00)
21	Activity Fund	75,000.00	11,201.48	51,954.35	69%	13,703.41	88%	9,342.24
50	Fundraising							
298	Extra-Curricular Activities	80,000.00	10,357.23	48,329.07	60%	704.53	61%	30,966.40
50	Fundraising	80,000.00	10,357.23	48,329.07	60%	704.53	61%	30,966.40
Report Totals:		11,656,464.00	2,875,540.88	6,963,949.99	60%	88,407.30	61%	4,604,106.71

Rushford-Peterson Public School
Summary Report for Board
Period Ending January 31, 2023

REVENUES

Sequence: Fd, Pro

		23ADP					% YTD	Remaining
Description		Annual Budget	Period 202307	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
000		(7,869,911.00)	(780,451.70)	(3,464,316.07)	44%	0.00	44%	(4,405,594.93)
203	Elementary Education	(15,000.00)	0.00	0.00	0%	0.00	0%	(15,000.00)
211	Secondary	(15,500.00)	(301.78)	(1,801.78)	12%	0.00	12%	(13,698.22)
212	Art	(200.00)	0.00	0.00	0%	0.00	0%	(200.00)
292	Boys/Girls Athletics	(700.00)	0.00	(3,300.00)	471%	0.00	471%	2,600.00
294	Boys Athletics	(22,500.00)	(3,993.25)	(21,073.88)	94%	0.00	94%	(1,426.12)
296	Girls Athletics	(17,700.00)	(1,522.00)	(19,165.62)	108%	0.00	108%	1,465.62
298	Extra-Curricular Activities	(8,800.00)	0.00	(4,690.00)	53%	0.00	53%	(4,110.00)
301	Agriculture	(600.00)	(25.00)	(1,380.00)	230%	0.00	230%	780.00
331	Personal Family Life Science	(900.00)	0.00	(350.00)	39%	0.00	39%	(550.00)
620	Library Ed Media	0.00	(16.00)	(16.00)	0%	0.00	0%	16.00
630	Instruction Related Technology	(1,200.00)	0.00	(3,020.00)	252%	0.00	252%	1,820.00
850	Facilities	(55,711.00)	0.00	0.00	0%	0.00	0%	(55,711.00)
865	LTFM Districtwide Revenue	(16,950.00)	0.00	0.00	0%	0.00	0%	(16,950.00)
01	General Fund	(8,025,672.00)	(786,309.73)	(3,519,113.35)	44%	0.00	44%	(4,506,558.65)
02	Food Service Fund							
000		(360,200.00)	(35,985.66)	(211,580.29)	59%	0.00	59%	(148,619.71)
770	Food Service	0.00	0.00	(16,115.45)	0%	0.00	0%	16,115.45
02	Food Service Fund	(360,200.00)	(35,985.66)	(227,695.74)	63%	0.00	63%	(132,504.26)
04	Community Service							
505	Community Education	(48,527.00)	(4,862.08)	(35,013.72)	72%	0.00	72%	(13,513.28)
510	Adults With Disabili	(4,000.00)	0.00	300.00	(8%)	0.00	(8%)	(4,300.00)
570	School Age Care	(122,904.00)	(10,227.44)	(88,575.94)	72%	0.00	72%	(34,328.06)
580	ECFE	(34,029.00)	(705.25)	(12,049.93)	35%	0.00	35%	(21,979.07)
582	School Readiness	(124,120.00)	(5,035.69)	(33,379.65)	27%	0.00	27%	(90,740.35)
583	Preschool Screening	(1,377.00)	0.00	(784.89)	57%	0.00	57%	(592.11)
585	Youth Development	(24,785.00)	0.00	(690.00)	3%	0.00	3%	(24,095.00)
590	Other Community Ed Programs	(242.00)	0.00	(128.84)	53%	0.00	53%	(113.16)
04	Community Service	(359,984.00)	(20,830.46)	(170,322.97)	47%	0.00	47%	(189,661.03)
07	Debt Redemption							

Rushford-Peterson Public School
Summary Report for Board
Period Ending January 31, 2023

REVENUES

Sequence: Fd, Pro

		23ADP					% YTD	Remaining
		Annual Budget	Period 202307	Year To Date	% YTD	Encumbrances	+ Enc	Balance
Description								
07	Debt Redemption							
000		(2,557,996.00)	(4,452.19)	(1,991,123.06)	78%	0.00	78%	(566,872.94)
07	Debt Redemption	(2,557,996.00)	(4,452.19)	(1,991,123.06)	78%	0.00	78%	(566,872.94)
18	Custodial							
298	Extra-Curricular Activities	0.00	0.00	(231.92)	0%	0.00	0%	231.92
18	Custodial	0.00	0.00	(231.92)	0%	0.00	0%	231.92
21	Activity Fund							
000		(75,000.00)	(957.06)	(13,865.89)	18%	0.00	18%	(61,134.11)
258	Music	0.00	(1,000.00)	(1,493.00)	0%	0.00	0%	1,493.00
291	Extra Curricular	0.00	0.00	(266.80)	0%	0.00	0%	266.80
292	Boys/Girls Athletics	0.00	0.00	(31,259.80)	0%	0.00	0%	31,259.80
294	Boys Athletics	0.00	809.90	(15,647.27)	0%	0.00	0%	15,647.27
296	Girls Athletics	0.00	2,919.91	(8,587.66)	0%	0.00	0%	8,587.66
298	Extra-Curricular Activities	0.00	(9,369.27)	(43,634.57)	0%	366.56	0%	43,268.01
21	Activity Fund	(75,000.00)	(7,596.52)	(114,754.99)	153%	366.56	153%	39,388.43
50	Fundraising							
298	Extra-Curricular Activities	(80,000.00)	(8,931.85)	(51,421.92)	64%	0.00	64%	(28,578.08)
50	Fundraising	(80,000.00)	(8,931.85)	(51,421.92)	64%	0.00	64%	(28,578.08)
Report Totals:		(11,458,852.00)	(864,106.41)	(6,074,663.95)	53%	366.56	53%	(5,384,554.61)



Rushford-Peterson

2022-2023

Safe Learning Plan



This plan will be reviewed every six months until: September 30, 2023.

The R-P Safe Learning Plan has been formulated in consultation
with information from the

[Minnesota Department of Health \(MDH\)](#) and the [Centers of Disease Control \(CDC\)](#).

FACE COVERINGS/MASKS

- Masks are recommended, not required, on school grounds, inside and outside of the building to include all events and activities. Please consult the CDC web page for the most recent COVID-19 Levels in Fillmore County.
- [CDC COVID-19 Community Levels](#)
- R-P Schools have masks available if students/staff request a mask while on school property.

SCREENING PROTOCOLS

- All staff and students should stay home if they aren't feeling well.
- Staff and students are encouraged to self-monitor symptoms throughout the day. Anyone who begins to experience symptoms should inform the office. Any student with a fever will be sent home and should not return until fever-free for 24 hours irregardless of what type of illness they are experiencing.
- A sign will be placed on the main entrance of the building, stating anyone who is not feeling well should not enter the building.

SUSPECTED/CONFIRMED CASE of COVID-19 PROTOCOL

- Per MDH guidance, individuals will be asked to stay home until all three of the following are true; symptoms are resolving, it has been 5 days since they first felt sick or tested positive, and they have been fever-free for at least 24 hours, without using fever-reducing medication.. A negative antigen-test along with absence of symptoms would allow any staff or student to come back before 5 days.
- Students will continue to engage with teachers via Google Classroom at the MS/HS level and teacher/parent communication at the elementary level.

CLOSE CONTACTS

- [Close Contact Guidance](#)
- [Isolation Guide](#)
- [Quarantine Guide](#)
- Rushford-Peterson Public Schools will not contact trace students in the school setting during the 2022-2023 school year.

- Staff, students, and visitors to the building are encouraged to follow the Close Contact, Isolation, and Quarantine Guidance that MDH has created.
- Household close contacts will be asked to choose one of the following options; mask for 10 days, test on Day 1 and Day 5 (no mask) or stay home during quarantine period which will be determined based on last exposure to the COVID positive household member.
- In the event that more than two students in any classroom or activity test positive for COVID-19, families will be notified to watch their students more closely for symptoms.

CLEANING PROTOCOLS

- Routine cleaning will occur to sufficiently remove potential viruses that may be on the surfaces.
- School/programs will continue to promote personal hygiene and social distancing, to the extent possible, best practices in order to limit the spread of COVID-19

The District Covid team will utilize a 7% positivity rate (between board meetings) to make adjustments to the plan and potentially increase mitigation measures.

2023-24 School Calendar



Rushford-Peterson Schools
1000 Main Street
PO BOX 17
Rushford, MN 55971
507-477-7785

ADMINISTRATION

Ben Bernard: Superintendent
Jake Timm: M.S. / H.S. Principal
Angela Shepard: Elem Principal
John Loney: Activities Director /
Community Education

CALENDAR SUMMARY

TOTAL DAYS
First Trimester..... 58
Second Trimester..... 59
Third Trimester..... 57
Student Contact Days.... 174
Teacher Contract Days... 182

CALENDAR LEGEND

	No School
	Early Dismissal
	Trimester End
	Staff Workday / No School
	New Staff Workshop
	Commencement

July 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

CALENDAR EVENTS

Aug 28: New Teacher Workshop
Aug 29: Teacher Workshop
Aug 30: Teacher Workshop -
11 AM - 7 PM
Aug 30: Open House -
4-7 PM
Sep 4: NO SCHOOL - Labor Day
Sep 5: First Day of Classes
Oct 12: EARLY DISMISSAL - 12 PM
Parent- Teacher Conferences
1-4 PM & 4:30-7:30 PM
Oct 13: NO SCHOOL- Staff Workshop
Oct 19: Start of Fall Break
Nov 15: EARLY DISMISSAL - 12 PM
Staff Professional Learning
Nov 22: Thanksgiving Break Begins
Dec 1: End of Trimester 1
Dec 4: NO SCHOOL- Staff Workshop
Dec 25: Winter Break Begins
Jan 1: Jan 1 Holiday
Jan 17: EARLY DISMISSAL - 12 PM
Staff Professional Learning
Feb 1: EARLY DISMISSAL - 12 PM
Parent- Teacher Conferences
1-4 PM & 4:30-7:30 PM
Feb 2: NO SCHOOL- Staff Workshop
Feb 19: NO SCHOOL – Presidents Day
Mar 7: End of Trimester 2
Mar 8: NO SCHOOL- Staff Workshop
Mar 29: NO SCHOOL - Spring Break
Apr 1: NO SCHOOL - Spring Break
Apr 17: EARLY DISMISSAL - 12 PM
Staff Professional Learning
May 26: Commencement - 1:30 PM
May 27: NO SCHOOL - Memorial Day
May 30: Last Day of Classes
May 31: NO SCHOOL- Staff Workshop



Rushford-Peterson Summer 2023 AED Purchase and Training Plan

MSHSL Form B2 request:

<u>ITEM</u>	<u>COST</u>	<u>NUMBER</u>	<u>TOTAL</u>
AED's	\$1,200	4	\$4,800
Training (anyone can save a life/CPR 1st Aid)	\$20	10	\$200
Total Requested from MSHSL Foundation Form B2			\$5,000

Loca Area Organizations Requests:

Rushford Ambulance, Rushford Valley Chamber, and Rushford-Peterson Booster Club

<u>ITEM</u>	<u>COST</u>	<u>NUMBER</u>	<u>TOTAL</u>
AED's	\$1,200	4	\$4,800
Training (anyone can save a life/CPR 1st Aid)	\$20	20	\$400
Total Requested from Rushford area organizations			\$5,200

FORM B2

RESOLUTION OF SCHOOL BOARD/GOVERNING BOARD SUPPORTING FORM B2 APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of [Name of School] Rushford-Peterson Schools recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools to provide seminars/training opportunities or support for specific school functions for students/faculty members/officials and others who are involved in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of [Name of School] Click or tap here to enter text. supports the school's application to the Minnesota State High School League Foundation for a **FORM B2** grant to offset costs in three specific areas including leadership initiatives, safety and transportation that reduces barriers to participation.

Click or tap here to enter text.
Date


Board Chair

Click or tap here to enter text.
Date


Board Clerk - Treasurer

A RESOLUTION submitted by an Activity Conference or Region Committee must adhere to the same form and context of the School Board Resolution above.

Pay Equity Implementation Report

Part A: Jurisdiction Identification

Jurisdiction: ISD No. 239 - Rushford- Peterson
1000 Pine Meadows Lane
P.O. Box 627
Rushford, MN 55971

Jurisdiction Type: School

Contact: Toni Oian

Phone: (507) 864-7785

E-Mail: tonioian@r-
pschools.com

Contact: Laura Hahn

Phone: (507) 864-7785

E-Mail: laurahahn@r-
pschools.com

Part B: Official Verification

1. The job evaluation system used measured skill, effort responsibility and working conditions and the same system was used for all classes of employees.

The system was used: State Job Match

Description:

2. Health Insurance benefits for male and female classes of comparable value have been evaluated and:

There is no difference and female classes are not at a disadvantage.

3. An official notice has been posted at:

ISD #0239 Workroom

(prominent location)

informing employees that the Pay Equity Implementation Report has been filed and is available to employees upon request. A copy of the notice has been sent to each exclusive representative, if any, and also to the public library.

The report was approved by:

ISD #0239 School Board

(governing body)

Christopher Grindland

(chief elected official)

Board Chairman

(title)

Part C: Total Payroll

\$5193788.00

is the annual payroll for the calendar year just ended December 31.

- [] Checking this box indicates the following:

- signature of chief elected official
- approval by governing body
- all information is complete and accurate, and
- all employees over which the jurisdiction has final budgetary authority are included

Date Submitted: 2/4/2023

Compliance Report

Jurisdiction: ISD No. 239 - Rushford- Peterson
1000 Pine Meadows Lane
P.O. Box 627
Rushford, MN 55971

Report Year: 2023
Case: 1 - 2023 DATA (Private (Jur
Only))

Contact: Toni Oian

Phone: (507) 864-7785

E-Mail: tonioian@r-
pschools.com

The statistical analysis, salary range and exceptional service pay test results are shown below. Part I is general information from your pay equity report data. Parts II, III and IV give you the test results.

For more detail on each test, refer to the Guide to Pay Equity Compliance and Computer Reports.

I. GENERAL JOB CLASS INFORMATION

	Male Classes	Female Classes	Balanced Classes	All Job Classes
# Job Classes	4	9	4	17
# Employees	4	30	66	100
Avg. Max Monthly Pay per employee	7926.25	3809.97		6555.13

II. STATISTICAL ANALYSIS TEST

A. Underpayment Ratio = 90 *

	Male Classes	Female Classes
a. # At or above Predicted Pay	2	4
b. # Below Predicted Pay	2	5
c. TOTAL	4	9
d. % Below Predicted Pay (b divided by c = d)	50.00	55.56

*(Result is % of male classes below predicted pay divided by % of female classes below predicted pay.)

B. T-test Results

Degrees of Freedom (DF) = 32	Value of T = 1.581
------------------------------	--------------------

a. Avg. diff. in pay from predicted pay for male jobs = -109

b. Avg. diff. in pay from predicted pay for female jobs = -897

III. SALARY RANGE TEST = 88.24 (Result is A divided by B)

A. Avg. # of years to max salary for male jobs = 15.00

B. Avg. # of years to max salary for female jobs = 17.00

IV. EXCEPTIONAL SERVICE PAY TEST = 0.00 (Result is B divided by A)

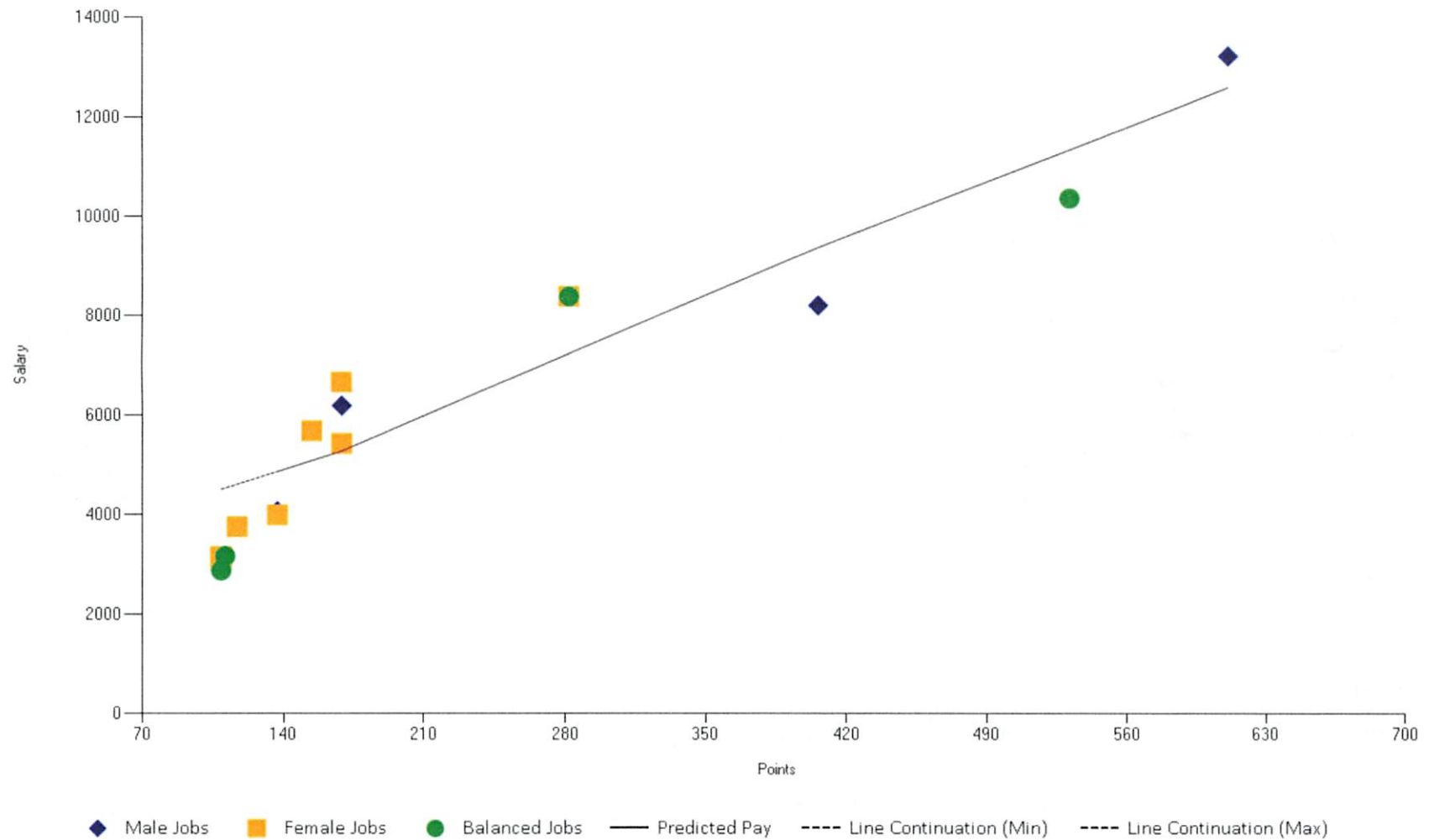
A. % of male classes receiving ESP = 0.00 *

B. % of female classes receiving ESP = 33.33

*(If 20% or less, test result will be 0.00)

Predicted Pay Report for: ISD No. 239 - Rushford- Peterson

Case: 2023 DATA



Predicted Pay Report for: ISD No. 239 - Rushford- Peterson

Case: 2023 DATA

Job Nbr	Job Title	Nbr Males	Nbr Females	Non- Binary	Total Nbr	Job Type	Job Points	Max Mo Salary	Predicted Pay	Pay Difference
1	Teacher Asst Aide	0	18	0	18	Female	109	3156.0000	4515.4078	-1359.4078
2	Student Van Transp	2	2	0	4	Balanced	109	2880.0000	4515.4078	-1635.4078
4	Library Asst Aide	0	1	0	1	Female	109	3156.0000	4515.4078	-1359.4078
7	Cook/Food Server	0	2	0	2	Female	109	3103.0000	4515.4078	-1412.4078
3	Custodian	3	2	0	5	Balanced	111	3170.0000	4540.7699	-1370.7699
6	Secretary	0	3	0	3	Female	117	3761.0000	4617.4982	-856.4982
20	School Age Care Coord	0	1	0	1	Female	137	3996.0000	4873.3664	-877.3664
9	Head Custodian	1	0	0	1	Male	137	4074.0000	4873.3664	-799.3664
8	Head of Food Service	0	1	0	1	Female	154	5689.0000	5090.7098	598.2902
10	Bookkeeper	0	2	0	2	Female	169	6668.0000	5282.6912	1385.3088
19	School Nurse	0	1	0	1	Female	169	5436.0000	5282.6912	153.3088
11	Technology Coordinator	1	0	0	1	Male	169	6190.0000	5282.6912	907.3088
13	Counselor	0	1	0	1	Female	282	8389.0000	6728.0092	1660.9908
14	Teacher	22	33	0	55	Balanced	282	8389.0000	6728.0092	1660.9908
18	Comm Ed/Athl/Facilities Direct	1	0	0	1	Male	406	8206.0000	9378.1791	-1172.1791
16	Principal	1	1	0	2	Balanced	531	10372.0000	11346.4805	-974.4805
17	Superintendent	1	0	0	1	Male	611	13235.0000	12606.5096	628.4904

Job Number Count: 17



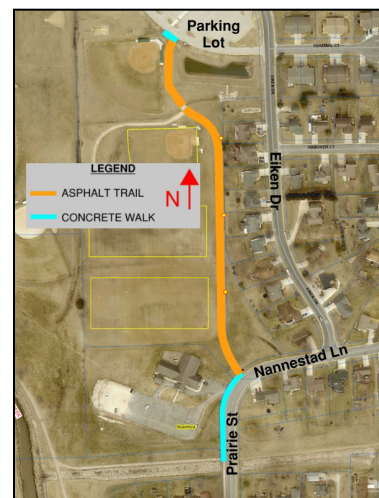
Superintendent's Report 2/27/23

Solar for Schools Discussion

We have completed the Notice of Intent: School Readiness Assessment for the [Solar for Schools Program](#) through the Minnesota Department of Commerce. If this step in the grant process is approved we will move on to the full grant application. The system that we are looking to install is a 40 kW system and would potentially save the district 5%-8% off of our electric bill. I would like to thank Melissa Feine and Peter Lindstrom from CERTs and Kent Whitcomb from MiEnergy for their advice as we have moved through this application process.

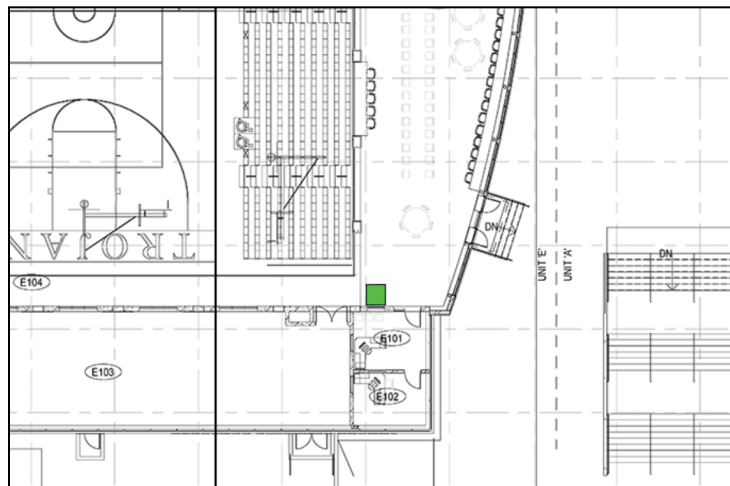
Trail Extension Project - Neighborhood Meeting

The district and the city will co-host a meeting Wednesday, March 8 - 5:30 - 7:00 p.m. in the Auditorium to allow community members to provide feedback on the plan to add a trail to the grounds that connects the parking lot to the city trail through Creekside Park. Click [here](#) to view the announcement.



New Microwave in the Commons for Student Use

MS and HS students will have access to two new microwaves that will be available before and after school and during lunches. I would like to thank the Trojan Armory Advisors: Erin Thompson, Samantha Cunningham, Joel Hinke, Courtney Thorman, Colby Lind, and Nina Torkelson for creating the plan and bringing it to us.



Visiting Classrooms

Over the last month I have had the opportunity to visit a few classrooms and participate in the lessons being taught. I believe administrators need to observe what is going on in the building first hand. If you do not do this. It is very easy to forget what is happening in classrooms and what teachers do every day. I have been seeking out ways to interact with the students and staff in ways that are not aligned with the normal superintendent day to day duties. Working with kids is why I got into education and I plan on increasing the frequency of this as opportunities present themselves. I appreciate the staff that have already reached out to me with opportunities.



Kindness Month

Thank you to our MS/HS Student Ambassadors and advisor Jenny Helgemoe and Kelly Smith for organizing Kindness Month in the elementary. The activities that they put on for the students really add to the positive atmosphere already in the building.



Ben Bernand

Elementary School Board Report
February 27, 2023
Mrs. Shepard
Respect. Integrity. Excellence.

Angela Shepard-

- **Conferences- 66% Attendance**
Kindergarten – 37/40, 1st- 35/42, 2nd- 39/42, 3rd- 37/46, 4th- 26/38, 5th- 31/44, Tracy A – 8/10, Nikki S – 20, Teresa B - 9
- **Winona Symphony Orchestra – Carnival of the Animals**
February 28th in Winona for grades 4-5
- **Kindergarten Registration – April 14th**
- **FFA Week – February 21, 22, 23**
- **Band Concert – Grades K-5 with Mr. George**
- **March 24th – Early Childhood screening**

Early Childhood- Emily Johnson, Alison Kjos

Mrs. Emily and Mrs. Alison had a wonderful turnout on Thursday, February 2 for the Lille By Preschool Open House Night! It was great to meet new families for the 2023-2024 school year! The preschoolers enjoyed Valentine's Day by making boxes and celebrating kindness. They are also excited for Kindergarten Registration on Friday, April 14th

Kindergarten- Krissy Kelly, Lacey Drinkall

Kindergarten has had a busy month celebrating Valentine's Day and the 100th Day of school! We spent an afternoon having 100th day stations and doing many different fun things with the number 100!

We have also been continuing with writing sentences, reading and practicing our cvc words. In math, we have begun our addition unit and have also been working hard on writing and counting to 100 by 1's 5's and 10's!

We learned about President's Day and also did many different fun activities to celebrate them!

1st- Becky Lind, Jessica Burt

The first graders have really enjoyed February (Kindness Month) and all the fun dress up days and activities. In math we are working on measurement and telling time. Language Arts we're focused on vowel-consonant-silent e and vowel teams. We have read lots of new stories and really enjoyed Frog and Toad stories!

2nd- Shannon Kopperud, Clay Olstad

2nd-Grade is having a great February! We are working hard on learning multi-digit addition and subtraction dealing with re-grouping. We are learning many different language art skills and keep getting better each day! In social studies, we are learning a lot about community. In science, we are starting our journey through forces and motion. Lastly, in honor of kindness month, we are focusing on our social skills mainly on being kind.

3rd- Hannah Pape, Jade Olstad

In third grade, we have been working on fractions and comparing fractions in math. We are currently doing a book study with the books *Because of Winn-Dixie* and *Stone Fox*. We also just started talking about the Solar System in science.

4th- Jon Theuer, Chris Hanson/Meredith Johnson

We are rocking and rolling in the 4th grade! In math, we just wrapped up our decimals unit and will be working on input/output tables and using rules to complete them. We should finish with that soon and then we will head into the wonderful world of geometry!! Always exciting!!

In reading, we have been working on our novels as Mr. T's class is reading *Matilda* and Mr. H's class is reading *Frindle*. In science, we are working with magnets and in Social Studies, We are learning about the rich history of the Northeast, and will begin work on the Southeast Region next week.

5th- Chris Drinkall, Emily Charlebois

R-P's fifth graders have been working hard on their core curriculum and meeting the standards set by Minnesota. Additionally, they have enjoyed Kindness month.

K-2 Intervention- Margaret Marklowitz

3-5 Intervention- Dave Lind

3-5 intervention is reteaching/preteaching and supporting classroom instruction topics

Title- Mary Wolter

Students in Title One are working hard to build their reading and math skills. They are making steady progress in these areas.

PE- 2-5 – Teresa Brown

2nd grade worked on the MN benchmark of striking using a short handled implement while controlling direction through various activities. The students had opportunities to use various rackets and various objects to hit. Parachute was another unit we worked on and the MN benchmark we looked at for this was working respectfully in a large group while sharing equipment and space and the second benchmark was to follow class rules and protocols related to self, space and equipment. We tried a new activity with the parachute, parachute surfing,



and it was a big hit.

3 through 5th grade participated in an archery unit. We did some fun games such as; highest hand (a card game shooting arrows at cards on the targets), shooting at animal pictures on the targets and trying to hit a balloon that was on the targets. The MN benchmarks we worked on were 1) Learn a new activity, accept the challenges that come with learning something new 2) Accept and implement corrective feedback from the teacher.



PE- K-1- Nikki Schultz

We finished our bowling unit at the beginning of February. The K and 1 finished their Jump Rope unit last week. Our next unit starting this week is movement to music (dance).

Special Education –Emily Tutland/Aspen Blum, Amber Meisch. Carissa George

The elementary special education department is beginning to talk and plan for next school year; hoping to have larger groups for social/emotional/behavioral skills so there is more opportunity for practicing skills in a group setting. This will also allow for more flexibility with scheduling smaller academic instruction groups.

Kelly Smith –

Our MS/HS Student Ambassadors are sponsoring the 2023 Kindness Month in the elementary this February. Our students raised over \$1600 in coins in ONE WEEK during our Coins 4 Kindness challenge. Taking top prize was Prek-Kindergarten with 3rd grade close behind. We celebrated kindness last week with dress-up days and activities with our Student Ambassadors (reading books, an escape room and team-building activities). This week is our "mystery week", elementary classrooms are sponsoring another "secret" classroom and have become Secret Kindness Agents. They are having a blast!

Kindness Month 2023

Coins 4 Kindness



Activities



Mystery Week



Kindness Tree

Middle/High School Board Report

February 27, 2023

Mr. Timm

Respect – Integrity - Excellence

GOAL 1: Personalize learning for all students in pursuit of their academic excellence.

We held our “Dream Job Event” on Friday, February 17th. Our high school students were able to choose from 17 different careers and attend three different sessions. A big thank you to our area professionals who took time out of their day to come to speak with our students as well as Jenny Helgemoe, school counselor, and MaryAnne Smith, Career Navigator, who helped make this day possible. A list of careers/speakers is included in your board packet.

On February 8th, we took our Independent Family Living class along with other interested high school students for a tour of Hiawatha Valley Mental Health in Winona. They were able to learn about the many careers available at this facility.

On March 8th, Mr. Hinkie will take seniors to a “Hiring Event” at the La Crescent Community Center. This will be an opportunity for our students to make connections with individuals in a variety of occupations. This event is designed for individuals looking for part time work, summer work, internships and full time work. Students will be able to speak with different areas that fit their current employment needs.

We have students on the waiting list for the Build My Future Event put on by the La Crosse Area Builders Association. They stated the event took off faster than they expected.

As mentioned last month, we are in the middle of 2023-24 HS registration. The students will be completing their online registration this week, and I will begin the process of creating the schedule. The registration guide is included in your board packet.

GOAL 2: Develop well-rounded students in the areas of character, community & academics.

Congratulations to R-P Senior Grace Meyer on being our Winona Daily News Above and Beyond representative for the 2022-23 School Year. This annual series recognizes area seniors who have overcome obstacles during their educational career. The Winona Daily News article on Grace will run in the coming weeks.

Congratulations to Emma Heiden. Emma was accepted for her MN FFA State Degree, was awarded 1st gold in her Beef Entrepreneurship Proficiency and is Region 8 FFA State Farmer. She will compete at the state level for both these areas in April.

Our Senior High Knowledge Bowl Team of Jace Dvorak, Tel Fahrendholz, Zane Schroder, Will Heiden and Christopher Oatman. They placed 1st and 2nd in their first two meets. On Feb 27 they compete at Regionals.

GOAL 4: Promote and provide positive school and community culture that engages all stakeholders.	Our annual “Blizzard Bowl” week for Middle School students also was held earlier this month. A week filled with dress up days, staff vs. student’s basketball, and blizzards culminated with the very upbeat dance. Thank you to Mrs. Bergan and the Middle School Student Council for putting on a fantastic fun filled week for our kids. The MS staff played the 8th grade class in basketball as part of the week. I am proud to report the MS Staff won without any injuries to staff members! Our FFA chapter celebrated National FFA Week (February 18-25) with many fun filled activities for our Elementary and Middle Students. - Ice Cream Making with Grades 3-5 - Reading to Grades K-2 - Ag Olympics with our Middle School Students Our 7th annual Fine Arts night will be held on Thursday, March 23. It is a great celebration of our arts. We will have projects/performances from our Band, Choir, Speech team, Art program, Industrial Technology program, and Family Consumer Science Program. In partnership with the Rushford Library, we will be hosting two speakers in the next few months. These events will be open to the public. - March 23 – Tom Vision will speak with High School students. This presentation will be on the continued search for Amelia Earhart’s plane. - April 28 – Jim Adams will speak with Middle School students. This presentation will be on the First Lunar Landing Apollo 11. On March 13th we will roll out “Say Something – Anonymous Reporting System” to our students. This ARS system will allow students to report at-risk behaviors anonymously in an attempt to help. Each report is run through a call center and vetted, and then routed to the appropriate location (school personal vs. law enforcement). We have a lead team at the school and our MS/HS students and staff will be trained on March 13th. Closer to that date, an informational letter will go out to parents as well. A brochure with an overview of the program is in your board packet.
Miscellaneous	March 9 – End of 2nd Trimester March 13 – Large Group Contest (Band and Choir) @ Fillmore Central March 16 – Union Trades Panel in Caledonia March 23 – Fine Arts Night March 25 - 31 – Senior Class Trip to Florida March 28 – ACT test for Juniors April 21 – Junior Career Day with Rushford Businesses April 23-25 – State FFA April 29 – Prom

Dream Job Event - Feb. 17, 2023

Description of Career Topics and Biography of Professionals

Agriculture/Entrepreneurship-Sweet 16 Farm - Ms. Thorman's Room

Sarah Joy

Have you ever wondered if it's possible to create a profitable business on less than 10 acres of land? I asked myself that question 10 years ago and I'm here to tell you it is. My name is SarahJoy, I am the owner/operator of Sweet 16 Farm, a specialty cut flower farm & design studio located just outside Rushford, MN. At Sweet 16 Farm we sell over 40 different varieties of flowers direct-to-customer, and wholesale to florists. We also use them in our own floral studio, where we design events and weddings throughout the growing season. Running a successful agricultural business involves so much more than maintaining a stunning product; there is also customer service, marketing, bookkeeping, etc. And, when you are starting a business from scratch, everyday is a learning experience. Curious how I turned my love of flowers into a profitable dream job? Join me for a behind the scenes peek at how I got here.

Auto Mechanic - Brown's Tire- Mr. Lind's Room

We will cover an overview of both the auto and tire(both agricultural and passenger) industry ranging from sales, service and marketing. In addition to taking a deeper look into the various opportunities in both of these industries that may not involve being underneath the hood of a car.

Josh Brown

Josh graduated from Rushford-Peterson in 2015, after graduation I attended South Dakota State University in Brookings, SD where I received my bachelors degree in animal and agricultural sciences in 2019. Right after graduation my wife and I moved back to Rushford and I began to work in the family business, slowly learning the aspects of a small town tire and auto shop.

Business Management & Real Estate - Keller Williams Legacy Group - Mr. Hinke's Room

Are you hard-working? Do you have good communication skills? Learn more about the fast paced career of real-estate! A real estate agent helps his or her clients purchase, rent, or sell properties. They advise clients about market conditions, conduct walkthroughs, and provide guidance and assistance through the process of buying, selling, or leasing properties.

Stephanie Liddiard

I grew up in Mabel, Minnesota. I worked as a para-professional at Mabel-Canton Schools. I earned a cosmetology degree at Rochester School of Hair Design. 10 years ago, I decided to make a career shift to Real Estate. I am a real estate agent for Keller Williams Legacy Group. I serve the Southeast MN and Northeast Iowa areas. I am a licensed real estate agent in both Minnesota and Iowa.

Clinical & Sports Psychologist - Winona State University - Mr. Mlsna's Room

Have you ever been told that you're a great listener? Do you think it would be cool to be a Criminal Profiler? Can you see yourself working for your favorite sports team? Or do you simply want to know why people do what they do, how the brain works, or how to help others live better? If so, perhaps Psychology is the field for you.

Mick Lynch

Mick is a clinical and sport psychologist who is driven by passion, pride, and compassion. Since earning his doctorate in 2008, he has worked in private practice, hospitals, community clinics, correctional facilities, and now at Winona State University (WSU) as a champion for mental health. At WSU, Mick also works with coaches, teams, and individual athletes to improve mental skills to optimize performance in sport. At the end of the day, Mick is just a guy who is passionate about life and helping others get the most out of theirs.

Construction/Carpentry - Forum Room

Students can expect to cover a wide range of topics like: college expectations, is a degree for me? Why do we feel pressure to attend a 4 year if we are unsure? What to expect from the construction industry. From pay to daily routine's, technologies and different jobs what do I expect as a new employee, what kind of flexibility am I incorporating into my job sites? what skills do you need? Are you in demand?

Jonathan Powell

I am 40 years old and have been in the trades since I was 17. I started my career as a painter while in High School, attended Western in the wood tech program after high

school and worked for Wieser Brothers from 2001-2015. I grew in the ranks at Wieser brothers and became a jobsite superintendent by the age of 21. I ran work for them until I took a position at Kirchner Custom Builders from 2015-2018. At Kirchner I was in charge of all concrete and commercial bidding and supervising jobs. In the Winter of 2018 I took a position re-creating and running the construction technology program at Minnesota state college southeast. In the summer of 2018 I also started my own construction business doing additions and remodels, concrete and custom kitchens. From there my company has doubled in size every year and I currently have 5 employees. I have stepped down as instructor at MSC Southeast to put all my effort into my business and its employees and customers.

Diesel Mechanics & Military - United States Navy - Mrs. Bieberdorf's Room

My short presentation will cover what is expected of Sailors in the World's Finest Navy as well as benefits, experiences, travel and everything in between. We'll cover subjects like FREE COLLEGE, PAID HOUSING, FAST TRACK PROMOTIONS, WORLD TRAVEL, and CAMARADERIE/PRIDE. We'll discuss careers like AVIATION, NUCLEAR ENGINEERING, CONSTRUCTION BATTALLIONS and WARRIOR CHALLENGE. I like to make this presentation personal and explain my own experiences and journey while being interactive and talking to students about their opinions and plans. I'm here to give you tools and opportunities to help students while allowing them to make their own choices and forge their own path.

Petty Officer Drinkman

My name is Petty Officer Drinkman and I'm a diesel mechanic with the United States Navy. I joined the Navy and shipped to basic the summer after graduation. My first orders were to USS Germantown in Sasebo, Japan where I spent three years traveling the South East Asia Pacific as part of the 7th Fleet where I got to visit 8 countries. We worked hand in hand with Foreign Navy Sailors and Special Forces to provide training and hone skills to grant them independence and help strengthen allies. From there I transferred to Washington State to Maritime Security Squadron 11 running small boats in the Puget Sound as well as Alaska. We protected High Value Assets like Submarines, Aircraft Carriers and SEAL Teams with the Coast Guard and Harbor Patrol in Seattle and Alaska. I chose to go recruiting to give people the same opportunities I was afforded to help make them the best they can be.

DNR Officer- Natural Resources - Mr. Hatch's Room

Do you love the outdoors? DNR officers enforce laws and regulations under the Minnesota Department of Natural Resources which relate to fish and wildlife, state parks, trails, forests, waters, and wetlands. Learn more about the training and opportunities in this career field!

Mitch Boyum

Grew up in St. Charles, MN. Has always loved being outdoors, and participating in outdoor activities, especially trapping, hunting and fishing. Attended WSU and then transferred to Vermillion Community College for Natural Resource Law Enforcement. After graduating college Boyum lived in Steven's Point, Wis., and was a park ranger and worked for a security/detective agency. Coming back to Minnesota, Boyum worked in Winona County as a Water Patrol Officer and gained some interesting experience. He then began working as a deputy for the Fillmore County Sheriff's Department on a part-time basis as well as working in the Fillmore County Jail part-time before being hired as a full-time deputy. In 2000, Boyum began his employment as a Conservation Officer for the Minnesota Department of Natural Resources. In 2019, was recognized as Conservation Office of the Year. Has worked as a DNR officer for the last 22 years.

Doctor - Mayo Clinic - Mrs. Thompson's Room

In my session, I will show some videos of what my job entails and answer any questions you have about the medical field. With the time we have left you can choose your adventure and I will teach you one of the following skills:

- 1: Splint application for fractures
- 2: The use of ultrasound to diagnose injuries
- 3: On the field collapse: CPR and beyond. Inspired by the Damar Hamlin incident.

Kristi Colbenson - M.D.

I am both an Emergency Medicine (EM) and Sports Medicine physician at the Mayo Clinic. Through these roles, I serve as an Associate Program Director for the EM program which involves developing the didactic curriculum for training physicians. Also, I am a team physician for USA Ski and Snowboard and have had the opportunity to travel the world covering their World Cup events.

Education - Teacher Mabel-Canton - Mrs. Michel's Room

Are you passionate about working with students? Education is a rewarding career where you will be working with students of all different abilities in the school setting. Developing lesson plans and assessments to measure learning is important for educators. Collaborating with teachers on standards/curriculum is also an important part of your job.

[Ruth Ann Sacquitne](#) has 30 years of experience teaching with twenty-eight years at Mabel-Canton and two years in Norway. Teaching assignments have ranged from fourth grade to eighth grade along with instructing some enrichment programs. Most of the years teaching have been in fifth and sixth grade.

Sacquitne received her BA from Luther College, Decorah, IA and her Masters from Viterbo, LaCrosse, WI. There have been many highlights during her career, making teaching a "Dream Job." Teaching in Norway from 2017-2019 was the most recent highlight. Facilitating a group of students that won Scholastic's Kids are Authors story competition is another. Their book, A Band of Coyotes was published in 2002 and is sold through Scholastic. Overall, she feels fortunate to be working in a field she can say she has been a positive influence on many students over the years, which is quite rewarding in and of itself.

Engineer - Benchmark - Mr. Mulholland's Room

Are you looking to make a difference? Are you interested in technology? Learn about opportunities with Benchmark, where some of the products we work on make a difference in the livelihood of people, from dialysis machines to commercial navigation instruments, you can have an opportunity to work on some really unique products. There are many possible career paths at Benchmark with a manufacturing focus and an engineering focus. There are work positions at Benchmark for electrical engineers, mechanical engineers, software engineers, and other technical areas of engineering. Benchmark designs and creates new products and solutions every day.

Steve Hesse:

Steve Hesse (Senior Test Development Engineer) earned his Bachelor of Science degree in Electrical Engineering from Minnesota State University, Mankato in 1997, and began his engineering career at Benchmark as a Sustaining Test Engineer. In 1999, he joined the Test Development group as a test developer, and now as a senior engineer has become a major

asset to the engineering group. He has led multiple test development projects over the years and has become the resident expert on tester schematic designs and just about anything hardware related.

Tim Vodak

Tim (Talent Acquisition Specialist) started with Benchmark in November 2021 in HR and transitioned to recruiting in May 2022. He has a vast background in restaurant management, recruiting, sales and marketing. He started working in restaurants at age of 14 and worked my way up to management, handling day to day operations of several local restaurants. Tim has an Associates Degree in Marketing as well as a Bachelor's Degree in Business Administration with an emphasis in Sales and Marketing. Tim works with a team consisting of 14 people, who handle the recruiting for all Benchmark US sites.

Interior Design (Arts) - Servais Tile & Stone - Mrs. Cunningham's Room

Much of the commercial work of Servais Tile & Stone takes place in healthcare and educational facilities in our area, including all the tile you see in R-P Schools! These jobs require working closely with general contractors, architects and designers to make sure the finished product performs like it should and looks like it was planned out to be.

We also work with residential customers that are remodeling or building a new home, helping select materials for new flooring, bathrooms and showers and kitchen countertops and backsplashes. With a showroom full of tile and stone samples, we can help customers generate ideas for their spaces and be creative with design and layout.

Jen & Troy Servais

Troy and Jen Servais of Servais Tile & Stone, are living their dream job as business owners in the community they love where they are raising their 3 children that all attend R-P Schools. Troy began work in the tile industry in high school, learning the trade from his father, eventually becoming a Tile Contractor himself. With Jen as the office and showroom manager, they enjoy working together on commercial and residential projects and love seeing a project transform from an idea into a reality!

Nurse - Mayo - Mr. Kramer's Room

I want to share with you information about the exciting, ever changing career of nursing with a focus on pediatric nursing. I'll touch on the different educational paths to becoming a nurse. I'll share the best and the not so great things about my job. Lastly I want to open your eyes to the endless opportunities you will have with a nursing license.

Kari Magin

I live in Rushford with my husband and 4 kids. I received my bachelor's degree in nursing from Winona State University. I have been a nurse at Mayo Hospital in La Crosse WI for 17 years, started in a dedicated pediatric unit and have transitioned to an adult and pediatric mixed unit.

Social Worker - Mayo Clinic - Mr. Musselman's Room

Want to make a difference in people's lives? If you are looking for a career with meaning, action, diversity, satisfaction, and a variety of options, social work is a profession to consider. In this presentation, I will help you discover the profession of social work and help answer any questions you may have.

There is no greater joy nor greater reward than to make a fundamental difference in someone's life. -Mary Rose McGeady

Susan Connaughty

My name is Susan Connaughty. I grew up in Illinois and have been residing in Rushford, MN for over 20 years. My husband and I have two daughters, Jaelyn (age 22) and Avree (age 15), who many of you may know.

Career Journey:

I grew up in a home of helping others. My father was into Scouting, and particularly, Scouting with individuals with disabilities. It was a value I was raised in and wanted to continue in as a career. Researching possible career choices, I was intrigued with social work and countless possibilities to help individuals. I completed my bachelor's degree in social work at Winona State University and through the degree had internships with people with traumatic brain injury as well as with youth in the legal system. After receiving my degree, I worked in early childhood and with families through the Head Start Program. I wanted to be able to engage more in therapy with individuals so pursued a master's degree in social work through the University of Minnesota. After finishing my MSW degree, I began working at Mayo Clinic and pursued my clinical licensure. I worked my first 17 years in inpatient psychiatry (medical setting) and have worked the last 1.5 years in the EAP program providing counseling to Mayo Clinic employees and dependents. Alongside my time at Mayo Clinic, I had returned to Head Start to be their mental health consultant for nine school years and have been an adjunct professor at Winona

State University for over 10 years, currently teaching about social welfare policy. I love what I do and the positive impact I have had on other people's lives!

Sonography - Mayo Clinic School of Health Science - Mrs. Mathison's Room

Echocardiography is also known as cardiac sonography. We use ultrasound technology to look at the heart and some vessels, to assess the structure and function, and we also spend a lot of time looking at and measuring blood flow patterns and velocities for the multiple different calculations we do to assess the heart. A cardiac sonographer works closely with the cardiologist to assess heart diseases and to help come up with a diagnosis. This career involves a lot of critical thinking and problem solving. It is a mix of technology and patient care. During my presentation you will get to see lots of images and videos of heart ultrasound, as well as learn about different heart disease we look for and different environments a cardiac sonographer could work in. I will also share the steps you would need to take to pursue this career.

Sally Miller

I am the Program Director of the Mayo Clinic School of Health Sciences Echocardiography program. I am originally from Michigan where I worked as an Radiologic Technologist (x-ray tech), then moved to Minnesota in 2001 to go through the Echocardiography program at Mayo Clinic. I've been a cardiac sonographer at Mayo Clinic since graduating from the program in 2003. I began working with the echocardiography school in 2008, in the role of Clinical Coordinator, and later became Program Director in 2014. I spend most of my time teaching now, but am still in the clinical area occasionally. I am registered in Adult Echocardiography, and also have my registry as an Advanced Cardiovascular Sonographer.

Speech Language Pathologist - Winona Health - Mrs. Torkelson's Room

Intro: Looking for a career where every day is different and you can make a difference within your community? Speech-Language Pathology may be right for you! It is a growing field where you can directly work with babies, children, teens, and adults in schools and medical facilities to help change their quality of life through identification, treatment and prevention of communication and swallowing

disorders.

Sarah Graboski

I am a Speech-Language Pathologist at Winona Health. I completed my undergraduate degree at UW-Eau Claire and earned my Masters from UW-Madison. I currently work in both inpatient and outpatient settings, but I have experience with working in a skilled nursing facility and home health as well. I have a special interest in working with kids, but speech-language pathologists see people of all ages. I work with people on saying sounds accurately, swallowing, language, voice, cognition, and social skills.

Veterinarian - Caledonia Veterinary Clinic - Mr. Honken's Room

Description

A few things students can expect from my presentation is: discussing my day to day job and what it entails and the education process leading up to having this job

Travis Kingsley

Biography

I graduated from Houston High school in 1991, I was enrolled in the Army for 2 years stationed in Germany. Graduated from Winona State in 1997 with a biology degree, then went on to attend the University of Minnesota Veterinary School and graduated in 2001. In June 2001, I started working at the Caledonia Veterinary Clinic as a large animal practitioner.

SAY SOMETHINGTM

ANONYMOUS REPORTING SYSTEM



Sandy Hook
PROMISE



What is the PROBLEM?

Each year in schools and communities across the United States, there are millions of youth who hurt themselves or others through verbal, physical and digital means.

These behaviors can cause youth to experience emotional trauma and physical injury, mental health or wellness issues, stress or anxiety, and/or feelings of being unsafe.

Too often the outcome results in self-harm, suicide, and homicide.

THE FACTS

In a majority of these acts, youth and adults are witness to threats, warning signs or signals, especially on social media, but do nothing to intervene to help the at-risk youth. **In fact:**

- Over **1 million students** reported being harassed, threatened or subject to other forms of cyberbullying (www.nveee.org/statistics/, 2016)
- **80% of school shooters** told someone of their violent plans. 59% told more than one person (Vossekuil, B., et al., 2002)
- A national study found that **37% of threats** of violence, bullying, etc. were sent electronically and 28% used social media (Trump, K., 2015)

THE REASONS

There are many reasons why youth and adults do not *Say Something* when they see a warning sign or signal. **They do not:**

- Understand or know how to recognize warning signs and signals of at-risk behavior
- Believe a threat to be true because “they would never say it publicly if they meant it”
- Want to be labeled, stigmatized and/or possibly physically threatened as a “snitch”
- Know who to tell or “believe that nothing will be done to help anyhow”
- Think they need to because someone else will say something



SAY SOMETHING

ANONYMOUS REPORTING SYSTEM

What is THE SOLUTION?

The *Say Something* Anonymous Reporting System (SS-ARS) teaches youth and adults how to recognize warning signs and signals, especially within social media, of individuals who may be a threat to themselves or others and *Say Something*, using our anonymous reporting system, **BEFORE** it is too late.

The SS-ARS Program Teaches

- How to recognize the signs and signals of at-risk behaviors — especially within social media
- How to take every sign and signal seriously and act quickly to get help by talking to a trusted adult, calling 911, or using an anonymous reporting system
- How to anonymously report to SS-ARS 24/7/365 Crisis Center via mobile app, website, or telephone hotline
- How to respond to and manage tips within the SS-ARS tip-management system
- How to sustain the program through our robust suite of activities, lesson plans, and call-to-action weeks, with help from our account management team

The SS-ARS Program

- Provides an app, website and 24/7/365 telephone hotline for youth and adults to submit anonymous tips
- Is supported by a 24/7/365 National Crisis Center
- Employs a team of highly-skilled, multilingual Crisis Counselors, trained in suicide and crisis management, who receive and triage tips
- Uses a proven process to triage all tips into "Life Safety" or "Non-Life Safety," for instant routing and prioritization by school officials and/or 911 Dispatch, via text, email, and phone calls
- Provides set-up and training of ALL students, school personnel, and 911 Dispatch

How the

SAY SOMETHING

ANONYMOUS REPORTING SYSTEM

Works

STEP 1

SUBMIT AN ANONYMOUS TIP



Call the tipline:
1-844-5-SAYNOW



Use the Website:
www.saysomething.net



Use the Mobile App:
Available for Apple
and Android devices

STEP 2

ALL CALLS AND TIPS SENT TO A 24/7/365
MULTILINGUAL CRISIS CENTER

1

A Crisis counselor receives
and reviews tip information

2

The tip is triaged and
categorized as either Life
Safety or Non-Life Safety

3

The tip is then sent to school
officials and/or 911 Dispatch
(as needed) via text, email
and phone call within
moments of being received

STEP 3

SCHOOL OFFICIALS AND/OR 911 DISPATCH
INTERVENE AND GET HELP FOR INDIVIDUALS

1

School officials and 911
Dispatch (as needed) act
immediately to investigate,
assess, and intervene/provide
support to reported at-risk
individuals

2

The at-risk individual receives
the help he or she needs
BEFORE they ever get to the
point of hurting themselves
or others

3

School officials report their
outcomes into the SS-ARS
platform and close out the
tip, ensuring accountability
for every tip submitted

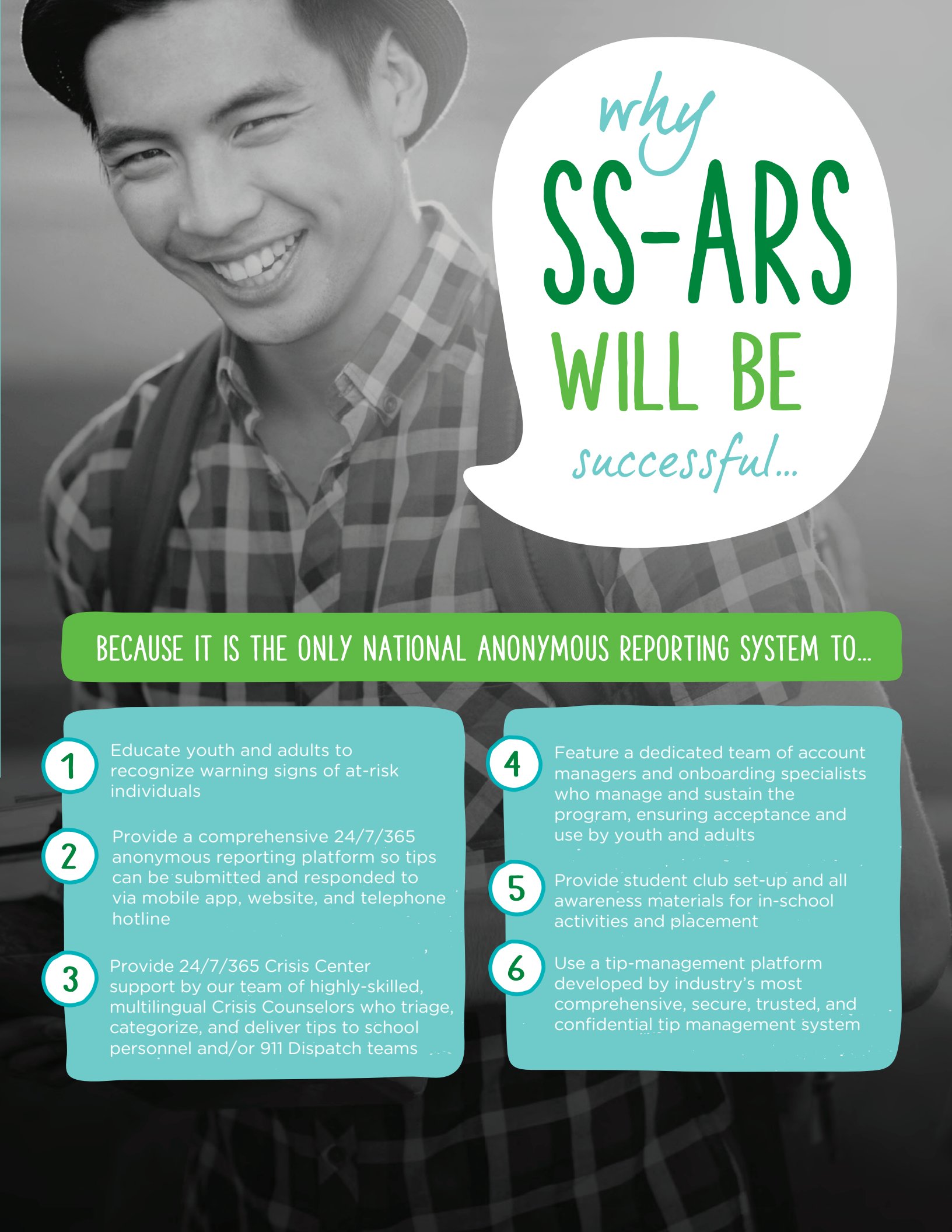
How is the program **DELIVERED & SUSTAINED?**

SS-ARS is delivered through our:

- Team of certified trainers who will train students, school personnel, and 911 Dispatch
- Interactive training video and support curriculum and resources available through the Sandy Hook Promise Digital Learning Center

SS-ARS is sustained through our:

- Annual refresher trainings for students, along with annual call-to-action weeks
- Students Against Violence Everywhere (SAVE) Promise Clubs that reinforce program themes and empower students to carry them forward and keep awareness high within district schools
- Dedicated SS-ARS Sustainability Team that provides ongoing support, adult trainings, professional development opportunities, newsletters featuring best practices, and more
- In-school awareness materials — posters, floor stickers, table tops, etc., to gently remind students of the app, website and 24/7/365 telephone hotline

A black and white photograph of a young man with dark hair, wearing a plaid shirt and a backpack, smiling warmly at the camera. The image serves as the background for the entire page.

why SS-ARS WILL BE *successful...*

BECAUSE IT IS THE ONLY NATIONAL ANONYMOUS REPORTING SYSTEM TO...

- 1** Educate youth and adults to recognize warning signs of at-risk individuals
- 2** Provide a comprehensive 24/7/365 anonymous reporting platform so tips can be submitted and responded to via mobile app, website, and telephone hotline
- 3** Provide 24/7/365 Crisis Center support by our team of highly-skilled, multilingual Crisis Counselors who triage, categorize, and deliver tips to school personnel and/or 911 Dispatch teams
- 4** Feature a dedicated team of account managers and onboarding specialists who manage and sustain the program, ensuring acceptance and use by youth and adults
- 5** Provide student club set-up and all awareness materials for in-school activities and placement
- 6** Use a tip-management platform developed by industry's most comprehensive, secure, trusted, and confidential tip management system

About Sandy Hook Promise

Sandy Hook Promise (SHP) is a national nonprofit organization with a mission to end school shootings and create a culture change that prevents violence and other harmful acts that hurt children. Through its life-saving, evidence-informed *Know the Signs* prevention programs, SHP educates and empowers youth and adults to recognize, intervene, and get help for individuals who may be socially isolated and/or at risk of hurting themselves or others. SHP is a moderate, bipartisan organization that supports sensible policy solutions that address the human side of gun violence and make schools safer. SHP is led by several family members whose loved ones were killed in the tragic mass shooting at Sandy Hook Elementary School on December 14, 2012.

For more information about Sandy Hook Promise and our *Know the Signs* program, please visit www.sandyhookpromise.org.



Sandy Hook
PROMISE

**Gun violence is preventable when you Know the Signs.
Learn how and stop it before it starts.**

Rushford-Peterson High School Registration Manual



2023-2024

INTRODUCTION

This registration manual has been prepared to help you plan your high school education. Course descriptions, R-P requirements and basic suggestions are found in this manual.

Read the manual carefully. Study the course descriptions. Ask teachers about their courses. Know what it is that you are registering for.

Discuss your registration, your high school education, and your post-secondary plans with your parents.

The counselor, our teachers, and the principal are available and will assist you in making your curricular choices. Use their expertise as you plan your high school education..

Good Luck!!

GRADUATION REQUIREMENTS

Graduation with a diploma from Rushford-Peterson High School requires the successful completion of the following number of credits:

Total Credits: 30 Credits

English (*4 credits*): English 9A/B, English 10A/B, English 11A/B, English 12A/B or AP Lit/Comp A/B

Social Studies (*4 credits*): Social Studies 9A/B, Social Studies 10A/B, Social Studies 11A/B,
Social Studies 12A/B/C

Math (*3.5 credits*): Algebra IA/B, Algebra IIA/B, Geometry, Adv. Algebra A/B or Intermediate Algebra A/B

Science (*4 credits*): Earth Science-Space/Geology, Earth Science-Global Systems, Biology 10A/B,
Chemistry 11A/B (plus one more)

Physical Education (*1 credit*): Physical Education 9, Physical Education 10

Decisions (*.5 credit*): Decisions

Senior Seminar (*1 credit*)

Arts (*1 credit*)

All students must take 2.5 credits each trimester during all 4 years of high school.

GENERAL INFORMATION

1. SENIOR CLASSIFICATION

Seniors are students who at the beginning of the year can earn sufficient credits to graduate at the end of the year. Any student who meets this condition may participate in all senior activities if they are enrolled at Rushford-Peterson High School.

2. COLLEGE AND TECHNICAL COLLEGE REQUIREMENTS

Entrance requirements vary greatly from highly selective to high school graduation. The college or tech college bound student must become familiar with the entrance requirements of the college of his/her choice. Contact the counselor for more information.

3. POST SECONDARY ENROLLMENTS OPTIONS PROGRAM

This program allows high school students to take classes at postsecondary institutions (colleges and tech colleges) at state expense. Contact the counselor for more information.

REGISTRATION PROCEDURE

1. The principal and/or counselor will discuss the registration manual with students. Use this time to ask questions and get the most information possible so students can choose what is best for them.
2. Students can access the registration manual on the district website. Registration manuals will be provided upon request.
3. After the initial meeting with the principal and/or counselor, counselor will be available for individual or small group meetings to answer questions. Students should fill the sheet out completely. List the electives you want in order of preference.
4. Once you are convinced that all the information on the registration sheet is correct, students and parents must sign the registration sheet saying all are in agreement with your parents.
5. Return the registration sheet to your study hall teacher on the February 13th
6. Every effort will be made to schedule the classes the student has selected. In the event of a conflict, alternate choices will be used.
7. Courses listed will be offered only if there are enough students enrolled to warrant the formation of a class. (Reasonable/economically feasible).
8. Schedule changes may be permitted with principal/counselor approval; extreme cases will be dealt with on an individual basis.

EARN CREDITS FOR COLLEGE

AP Courses

- AP Literature & Composition, AP Biology, AP US History, AP Psychology, and AP Environmental Science
 - Take AP Exams in the spring to earn college credits. (Usually a three or higher is needed to earn credits)

College in the Schools

- Spanish IV
 - Earn five college credits from U of MN. These credits are transferable to other colleges.

Articulated

- Child Development I and II, Health Care Core, Pathway to CNA and Intro to Welding
 - Must earn a “C” or better in course. College credits are available through a regional agreement with Technical and Community Colleges please visit ctecreditmn.com for more information.

Concurrent Enrollment

- AP Lit & Comp, English 12, College Speech, Multicultural Lit, Sociology, Statistics, Pre-Calc, College Algebra, Hispanic Cultures, Chemistry, and Introduction to Forensic Science are dual credit courses available through Minnesota State-Southeast. Eligibility may be based on placement tests, GPA, class rank, and/or course prerequisite requirements to earn college credits.

PSEO

- Although mostly an 11th - 12th grade option, 9th & 10th graders have options too. 10th grade is limited to Career and Technical Education classes (CTE). 9th - is limited to world language courses. If you have questions about requirements, please contact Mrs. Helgemoe, School Counselor.

AGRICULTURE

Intro to Agriculture

Grade Level: 9, 10, 11, 12

Prerequisite: None

Intro to Ag introduces students to different areas of agriculture. Units include history of American agriculture, leadership and personal development opportunities and a deep dive into FFA and its connections to agriculture and the classroom settings.

Animal Science

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Agriculture

This course is designed to introduce students to the livestock industry. Learn why animals need us and why we need them. Units in animal science may include: history of animal domestication, genetics and reproduction, anatomy, nutrition and health, breeds, animal management and production, animal rights/welfare, and livestock judging.

Veterinary Science

Grade: 11, 12

Prerequisite: Intro to Agriculture & Animal Science

***** This course fulfills a portion of the elective Science requirement for graduation.***

The course is designed to dive deeper into the veterinarian aspect of animal care and well being. We will discuss more animal anatomy and physiology as well as beginning phases of veterinarian care. Units may include medications, feeding, basic illnesses and more. Animals to be covered will range from production livestock (cattle, pigs, horses, etc.) to more common household pets (dogs, cats, rabbits, etc.)

Meat Science

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture

Fee: \$25

This course, previously taught in two sections, will be combined to introduce students to the different meat animal production systems and help them discover the meat animal industry from production to plate. Students will learn proper preparation methods of meats including grilling, smoking, roasting, frying, and preserving. Students will end the course with alternative methods including sausage and snack stick making.

Plant Science

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Agriculture

This course is designed to introduce students to the basics in plant science. Units may include: plant anatomy, seed germination, plant propagation, soil health, pest management, plant classification, plant growth, land use and introductions of different plant industries.

Agronomy

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture & Plant Science

***** This course fulfills a portion of the elective Science requirement for graduation.***

This class is designed to introduce students to agronomy aspects, which is the study of soil and crop productions. Units will range from soil health and management practices to crop production including but not limited to: corn, soybeans, wheat, cotton.

- Students who took plant science fall of '22 are able to take this course

Horticulture

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture & Plant Science

***** This course fulfills a portion of the elective Science requirement for graduation.***

This course is designed to build upon plant science principles with a focus in the horticulture industry. Students will learn about specific plants and business operations, and begin to look at aquaculture, floriculture and other similar areas not related to grain crop production.

- Students who took plant science fall of '22 are able to take this course

Ag Leadership/Communications

Grade Level: 11, 12

Prerequisite: Intro to Agriculture

This course introduces students to the fundamentals of leadership development and teamwork. FFA leadership, team building, public speaking, parliamentary procedure and community service components will be a main focus.

Ag In The Classroom

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture

This class is designed to cultivate relationships between high schoolers and elementary students while showing the importance of agriculture in everyday life. With the guidance of the teacher, high school students will put together and implement age appropriate, agriculturally based activities that they will then do with pre-selected grade levels (K-6). All work and activities will be completed within the class' allotted hour. Students do not need a background in agriculture, just a smile for the little ones.

Ag Exploration

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Agriculture

This class would be a replacement of your study hall for the entire school year. This will meet the requirement for an Ag class for FFA membership. Explore different areas of the agriculture world, FFA, and work on CDE's and SAE's. We will work on individual projects and contests during this time.

TECHNOLOGY EDUCATION

Basic Ag Mechanics/Car Care

Grade Level: 9, 10, 11, 12

Prerequisite: None

Understanding the automobile from a basic repair and maintenance standpoint is important to anyone on the road today. This course will cover the following; History of the automobile, car efficiency, car insurance, car buying and leasing, the car loan process, the costs of cars, basic tools, safety, repair facilities, care and cleaning, fluid levels, electrical system and lubrication systems.

Advanced Ag Mechanics/Car Care

Grade Level: 10, 11, 12

Prerequisite: Basic Ag Mechanics/Car Care

This course will study the in depth systems of the automobile with units including; Fuel systems, cooling, ignition, suspension, braking, drivetrain, exhaust, alternative fuels, accessories, and common problems. This course will include some hands-on demonstrations and projects.

Small Engines and Power Sports Vehicles

Grade Level: 10, 11, 12

Prerequisite: None

In this course students will cover various small gas engine characteristics: tools and measuring instruments, measuring engine performance, fuel and emission control systems, ignition systems and service, lubrication systems, cooling systems, fuel system service, engine inspection, disassembly and reconditioning, and engine reassembly and proper break-in procedures after rebuild.

Advanced Small Engines and Power Sports Vehicles

Grade Level: 10, 11, 12

Prerequisite: Small Engines and Power Sports Vehicles

In this course, students will learn how to disassemble an engine, fully inspect, measure and rebuild the engine. Different career and certification opportunities in this field will be discussed. In addition, students will have the opportunity to bring in a project to work on independently.

Intro to Welding

Grade Level: 10, 11, 12

Prerequisite: None

**** Articulated Course, please see page 4 of manual for more information.**

Welding is for students who like hands-on activities. A majority of the course will be in the shop. Students will develop understanding, application procedure, safety and terminology of the agricultural welding industry. After completion of this course, students should be able to Arc and Oxy weld on various metals.

Project Welding

Grade Level: 11, 12

Prerequisite: Intro to Welding

Welding is for students who like hands-on activities. A majority of the course will be in the shop. Students will develop an individual project for them to work on for the entirety of the course

Metal Art Fabrication / Woodworking Art

Grade Level: 11, 12

Prerequisite: Intro to Welding and Beginning Wood Manufacturing

Fee: Project Based

***** This course fulfills a portion of the graduation requirement for Arts.***

This course is for students who like hands-on activities. A majority of the course will be in the shop. Students will develop an individual project for them to work on for the entirety of the course with an Art twist. They can utilize welding, woodworking elements, and plasma table technology to create artwork for their own use.

Beginning Wood Manufacturing

Grade Level: 9, 10, 11, 12

Prerequisite: None

Fee: \$15

This course is designed specifically for the student who wants to begin their study of manufacturing and construction. We will study the process of manufacturing from start to finish while producing a series of small projects. The projects will be yours to keep.

Intermediate Wood Manufacturing

Grade Level: 10, 11, 12

Prerequisite: Beginning Wood Manufacturing

Fee: Project Based

***** This course fulfills a portion of the graduation requirement for Arts.***

This course is designed specifically for the student who wants to continue their study of manufacturing and construction. Students will design and produce a project of their own while utilizing woodworking technology. The students will be allowed to utilize the art of woodworking to add another element of design to their projects giving them art credit towards graduation.

Ag Construction

Grade Level: 10, 11, 12

Prerequisite: Beginning Wood Manufacturing

This class is designed to explore all areas of the construction field, from design to finished product. Part of the class is spent in the classroom studying building principles, use of equipment, blueprint reading, and design. Another part of the class is in the field actually building and applying theory and principles we learned in the classroom.

Ag Electricity

Grade Level: 10, 11, 12

Prerequisite: None

Learn a skill that will help you the rest of your life! Electricity, we use it every day! How does it work? The students will see the opportunities in an electrical profession. The practical uses and applications of electricity will be covered. The students work in the shop wiring switches, receptacles, lights or working on electric motors and controls and other Ag Electrical skills. This class consists of a lot of hands-on experience.

ART

Intro to Art

Grade Level: 9, 10, 11, 12

Prerequisite: None

Students explore personal creativity and art creating with clay, watercolor paints, acrylic paints and drawing materials while exploring historic art techniques and styles.

Functional and Sculpture Arts

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art

Fee: \$20

Are you a hands-on learner or like building things with your hands? Sculpture 1 explores 3-D construction with a variety of exciting materials such as plaster, clay, pottery wheel throwing and carving.

Drawing and Painting

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art

Fee: \$20

Students that love to draw or would like to learn how to draw and paint can take this course. Explore drawing techniques and create a series of acrylic paintings while learning from historic art masters.

Ceramics

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art

Fee: \$20

In this introductory ceramics course, students will be exposed to basic hand building procedures as well as wheel-throwing techniques. This course will expand on the previously acquired skills from the Intro program to engage students in growing their technique with clay. A variety of both functional and sculptural projects will be constructed with a focus on historical examples, art criticism, reflection, and problem solving. If you love working with clay.... This is the class for you.

Creative Project Based Learning

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art

Fee: \$20

In this class, we will explore crafts that people can do for a lifetime; as a hobby, to make gifts for others, and to decorate the home. We will have community members come in and share their art talents with us and we will be making a bunch of projects ourselves. Some crafts that may be explored are knitting, crocheting, sewing/quilting, jewelry making, recycled material art/repurposing, essential oil body products, barn board or pallet crafts/signs, handmade home decor, and food art. As a part of this class, you will be making a number of projects for yourself or to gift to others!

Advanced Art

Grade Level: 11, 12

Prerequisite: 3 Art Courses Minimum (2 of the 3 courses from Drawing and Painting or Sculpture. C- or Better)

Fee: \$20

Students looking to prepare for college art, design programs or simply accelerate their own artistic skills would benefit from advanced art. While preparing a digital art portfolio, students will complete 4-5 personal creations for an art exhibit in your own choice of material and style.

Media Arts – Media Literacy**Grade Level: 10, 11, 12****Prerequisite: None**

The ability to critically evaluate media is an essential skill in today's world. This elective class places heavy emphasis on reading and writing. Students observe and reflect on a wide scope of mass communications, from documentaries to films for entertainment, from television and radio, magazines and newspapers, to graphic novels and computer web sites. Students critically analyze and evaluate information found in electronic and print media for its accuracy, credibility, logic of reasoning, intended audiences, and the effect of the techniques used. They will present such discoveries in variety of methods.

Media Arts – Photography**Grade Level: 10, 11, 12****Prerequisite: None**

This class focuses on digital photography. Students will learn the basics of photo composition and how to critique and analyze photography using the principles and elements of art. Students will do a wide variety of digital photography projects and learn about photo manipulation using the program PhotoShop.

Media Arts – Film**Grade Level: 10, 11, 12****Prerequisite: None**

This class focuses on film making. Students will learn the basics of film construction and how to critique and analyze film using the principles and elements of art. Students will do a wide variety of film projects and learn editing skills using the program iMovie. Students will learn all aspects of filmmaking including screenwriting and terminologies.

BUSINESS

Digital Tools/Computer Applications

Grade Level: 9, 10, 11, 12

Prerequisite: None

A basic introductory course to explore the different applications, websites, and digital tools available to create projects, presentations, blogs, etc. Students will also be introduced to the ethics of the internet, and how to properly use technology.

Intro to Business

Grade Level: 9, 10, 11, 12

Prerequisite: None

Students will be introduced to the many components of the business world. They will be exposed to different economies, entrepreneurship, marketing, managing financial resources, and more.

Intro to Marketing

Grade Level: 9, 10, 11, 12

Prerequisite: None

Provides a market oriented perspective to business decision making and an introduction to the Marketing Mix. This means students will be able to understand buyers, competitors, and environments. Students will also be introduced to Business to Customer (B2C) marketing, and Business to Business marketing (B2B).

Accounting I

Grade Level: 10, 11, 12

Prerequisite: Intro to Business

Students will be introduced to the basics of accounting, including the accounting cycle. This incorporates: Transactions, Journal Entries, General Ledger, Trial Balance, Worksheet, Adjusting Entries, Financial Statements, and Closing. This class is for students interested in pursuing either business related, or accounting careers. This class will also provide opportunities for students to apply their knowledge to their own lives including: Checking accounts, Payroll, Income, Profit, and Net Loss.

Accounting II

Grade Level: 10, 11, 12

Prerequisite: Accounting I

Basic accounting principles are applied to the partnership and corporate entities with emphasis on the structure of corporate financial statements. Topics include stockholder's equity, long-term liabilities, short-term investments, cash flows, financial statement analysis, and basic managerial accounting.

Sports/Entertainment Marketing

Grade Level: 10, 11, 12

Prerequisite: Intro to Marketing

Focuses on presenting the different problems that are seen in developing marketing programs for teams, events, products, and services. Students will then learn how to solve these problems to maximize profit in target markets.

Intro to Investing/Stock Market**Grade Level: 10, 11, 12****Prerequisite: Intro to Business**

Students will be introduced to the different investing options that are presented to citizens. The use of simulations through different websites will be used to incorporate the practical use of investing. Students will also learn about the different types of markets and how to analyze investing decisions.

Economics - (Not offered in 2023-24)**Grade Level: 10, 11, 12****Prerequisite: Intro to Business**

Students will be learning about the influences that individuals, and businesses have on economies. This course will dive into the law of supply and demand, types of businesses, labor unions, government influences, and economic cycles.

Business Management/Entrepreneurship**Grade Level: 10, 11, 12****Prerequisite: Intro to Business**

The Business Management course provides students with an understanding of the business management functions, various management theories and the basic organization of a business. Students learn that Business Management is the process of using the resources of a business to efficiently and effectively achieve its goals through planning, organizing, staffing, leading and controlling

Senior Seminar A – Required – E/O Day with Social 12 (1st Trimester)**Senior Seminar B – Required – E/O Day with Social 12 (2nd Trimester)****Senior Seminar C – Required – Every Day (3rd Trimester)****Grade Level: 12****Prerequisite: None**

In this course, we will explore your career interests by looking at values, interests, pay, working conditions, satisfaction, skills, education and training, and self-employment. We will also work on college and career planning through researching and applying to colleges, applying for scholarships, starting the student aid process, working on college student success skills, and practicing the job application, resume, cover letter, and interview process. We will also be working through Dave Ramsey's Financial Peace Curriculum, which focuses on budgeting your money, buying/renting a house, buying/leasing a car, credit, investing, checking accounts, insurance, and taxes. You will be doing a "reality check" budget for your future as well as analyzing budget and spending situations. We will also have a short unit on stress relief and basic on-your-own living skills.

Community Service/School to Work

Community Service

Grade Level: 11, 12

Prerequisite: None

This is your chance to give back to your school and community in a way you never have before. Each student will be placed for a trimester with a teacher or school employee and provide assistance with whatever tasks they might need. An additional 8 hours and 1 community meeting is required above in-school service time. May be taken two trimesters during high school career.

School-to-Work A (1st Trimester)

School-to-Work B (2nd Trimester)

School-to-Work C (3rd Trimester)

Grade Level: 12

Prerequisite: None

*****May take any combination of School-to-Work, you can take just one trimester or multiple.***

This course is designed for motivated students to identify a career area or work experience they want to learn more about. Work experiences could include medical, natural resources, mechanical, agricultural, financial or whatever can be agreed upon with the student and instructor. Advanced communication is crucial for successful placement. All students must also keep accurate records of their work experience, journal weekly and share with the community.

ENGLISH

English 9A – Required

English 9B – Required

Grade Level: 9

Prerequisite: None

A variety of fiction, nonfiction, poetry, and drama for analysis and enjoyment will be read. Through discussions and written responses, students will extend comprehension of the literature. Vocabulary development accompanies the reading selections. Students will practice writing mechanics and language usage, as well as proper citations for quoted material. Major works discussed include the following: Shakespeare's *Romeo and Juliet*, Harper Lee's *To Kill a Mockingbird* and *Excerpts* from Homer's *The Odyssey*

English 10A – Required

English 10B – Required

Grade Level: 10

Prerequisite: English 9A/B

Students will increase reading comprehension skills through the use of American Literature and Essay Writing. Students will understand the influence of the historical background on these authors and their works. Through Public Speaking students will investigate the communication process and build self-confidence by researching, planning, and delivering a variety of speeches. Students will learn outlining and critical evaluation skills.

English 11A – Required

English 11B – Required

Grade Level: 11

Prerequisite: English 10A/B

World Literature and Technical Writing: Students will read all types of literature from several different cultures, from ancient to modern. Students will apply basic literary terms like plot, conflict, characterization, irony, and theme to the readings. Also, they will develop understanding of the literature through writings and discussions.

Students will review appropriate punctuation, mechanics, and language usage and continue vocabulary development. They will sharpen their expository and creative skills (letters, essays, poems, and pamphlets or brochures.)

English 12A

English 12B

Grade Level: 12

Prerequisite: English 11A/B

**** College Credit Available through MN State-Southeast if you qualify (ENGL1215 – College Writing I)**

English 12 consists of British Literature and Academic Writing. Students will learn advanced writing skills; then, they will use these skills in order to evaluate and analyze British literature. Grammar, documentation, and writing skills will be emphasized in each written assignment. Through Academic Writing, students will write for a variety of purposes enhancing their writing skills. Increasing students' vocabulary skills will also be emphasized.

AP Literature and Composition A

AP Literature and Composition B

Grade Level: 12

Prerequisite: English 11A/B (Suggested being an A or B English Student)

**** College Credit Available through MN State-Southeast if you qualify (ENGL1165 – Introduction to Literature)**

**** May choose to take the AP English Literature and Composition Exam (There is a fee for this test.)**

College-bound seniors will find a schedule of reading, discussing, and writing of journals, papers, essays and a literary research paper. Readings include classic and modern novels, plays, stories, essays, and poems. Students must demonstrate their ability to interpret and evaluate complex works of literature. Average of one hour per day outside of class on assignments can be expected.

Reading for Enjoyment

Grade Level: 10, 11, 12

Prerequisite: None

This class is for all students who enjoy or would like to learn to enjoy reading or just want the time to read some wonderful works. The class will focus on reading comprehension while reading a variety of genres including novels, short stories, plays, and so much more. Come join the fun and get to know some amazing characters and places.

Mythology

Grade Level: 10, 11, 12

Prerequisite: None

Greek and Roman mythology and will include some projects dealing with other myths such as Norse, Egyptian, and Native American to name a few. Through these myths students will compare the similar themes as well as compare and contrast some of these beliefs. Students will respond to the myths through various means such as journals, small group discussion, and essays as well as some creative projects designed to replicate certain mythological ideas or beliefs.

Creative Writing

Grade Level: 10, 11, 12

Prerequisite: None

This course will introduce the various aspects of creative writing and explore the following genres: poetry, children's stories, non-fiction, fiction, writing for radio skits, playwriting and a brief overview of publishing. Students will also learn the appropriate literary terms that correspond with each genre, brainstorming techniques, writing formats, and the discipline of revision.

Technical Writing

Grade Level: 10, 11, 12

Prerequisite: None

Technical writing will incorporate a variety of technical writing situations to help students with future endeavors. It will include various forms of technical writing such as memos, manuals, resumes, business brochures, pamphlets, business cards, and create a business project.

College Speech

Grade Level: 11, 12

Prerequisite: None

**** College Credit Available through MN State-Southeast if you qualify (COMM1218 – College Speech)**

Students will develop interpersonal, small group and public speaking skills as well as gain an understanding of basic communication principles. The students will work on key elements of communication for a variety of purposes and audiences, and they will present speeches and projects based on the principles of communication.

Multicultural Literature

Grade Level: 12

Prerequisite: None

**** *College Credit Available through MN State-Southeast if you qualify (ENGL1265 - Multicultural Literature)***

This course will examine a diversity of various cultures through a body of literature written by members of specific minority cultures. The literature may include novels, short stories, memoirs, poetry, creative nonfiction, drama, and oral tradition. Throughout these works, the students will identify, describe, evaluate, and critically analyze the voices, ideas, and elements portrayed and represented by these various cultures.

FAMILY CONSUMER SCIENCE

Child Development I

Grade Level: 10, 11, 12

Prerequisite: None

**** Articulated Course, please see page 4 of manual for more information.**

This course is for everyone that wants to be a parent someday or go into a career working with children. We will cover the decision to have children, prenatal development, pregnancy, and birth. Wearing the Empathy Belly and having the Baby Think it Over for a weekend are included in this course. Infant and toddler development will be studied in the areas of physical, emotional, social, and intellectual development.

Child Development II

Grade Level: 10, 11, 12

Prerequisite: Child Development I

**** Articulated Course, please see page 4 of manual for more information.**

In this course, we will cover physical, emotional, social, and intellectual development of preschoolers and children in middle childhood. We will also cover major child development theories, abuse & neglect, discipline, safety, and children's literature. Child Development I & II can be taken over the course of multiple years.

HCCC (Health Care Core)

Grade Level: 10, 11, 12

Prerequisite: None

**** Must be age 16 prior to the start of the course if continuing on to the Pathway to CNA**

**** Articulated Course, please see page 4 of manual for more information.**

This class will cover topics critical to any student interested in a profession in the health care or human services fields. Units will include awareness & sensitivity, behaviors for success and communication in healthcare, ethics, legal issues, and respecting staff & client diversity.

Pathway to CNA

Grade Level: 10, 11, 12

Prerequisite: HCC (must be taken in the same year)

**** Articulated Course, please see page 4 of manual for more information.**

In this class we will cover healthcare safety & standard precautions. We will spend most of the trimester at Good Shepherd Lutheran Services learning the skills necessary to become a Certified Nursing Assistant. Upon completion of this class and clinicals at Good Shepherd Lutheran Services, students will be able to take the CNA exam at MN State College - Southeast.

Nutrition

Grade Level: 10, 11, 12

Prerequisite: None

**** This course fulfills a portion of the elective Science requirement for graduation.**

In this course, we will be studying human nutrition by learning about the basic nutrients including carbohydrates, fats, proteins, minerals, and vitamins. We will also examine the advanced nutritional needs of various groups including diabetics, pregnant women, children, athletes, teenagers, and the elderly. Weight management, sports nutrition, and eating disorders will also be covered. Each student will analyze their current nutritional practices and implement a plan to improve their lifestyle with the use of popular health apps and websites. This class is strongly recommended for anyone going into the health care or just wanting to improve their overall health and wellness.

Basic Foods

Grade Level: 9, 10, 11, 12

Prerequisite: None

Fee: \$25

Food safety and sanitation, kitchen equipment, measurement, and basic cooking terms and techniques will be covered in this course through cooking labs and experiences. This course is recommended for students wanting to work in the hotel/restaurant field or just wanting to learn independent living skills in the area of food preparation!

Advanced Foods

Grade Level: 11, 12

Prerequisite: Basic Foods

Fee: \$25

In this course, we will learn more advanced cooking and baking skills through various lab experiences. Cultural recipes and food practices will also be explored.

Housing & Design

Grade Level: 9, 10, 11, 12

Prerequisite: None

***** This course fulfills a portion of the graduation requirement for Arts.***

In this course, we will cover housing options, design styles and materials, floor plans, interior design, and house maintenance. The fundamentals of design will be taught and applied to various design projects throughout the course including floor plan designs and interior designs using drawing templates and computer programs.

Individual and Family Living

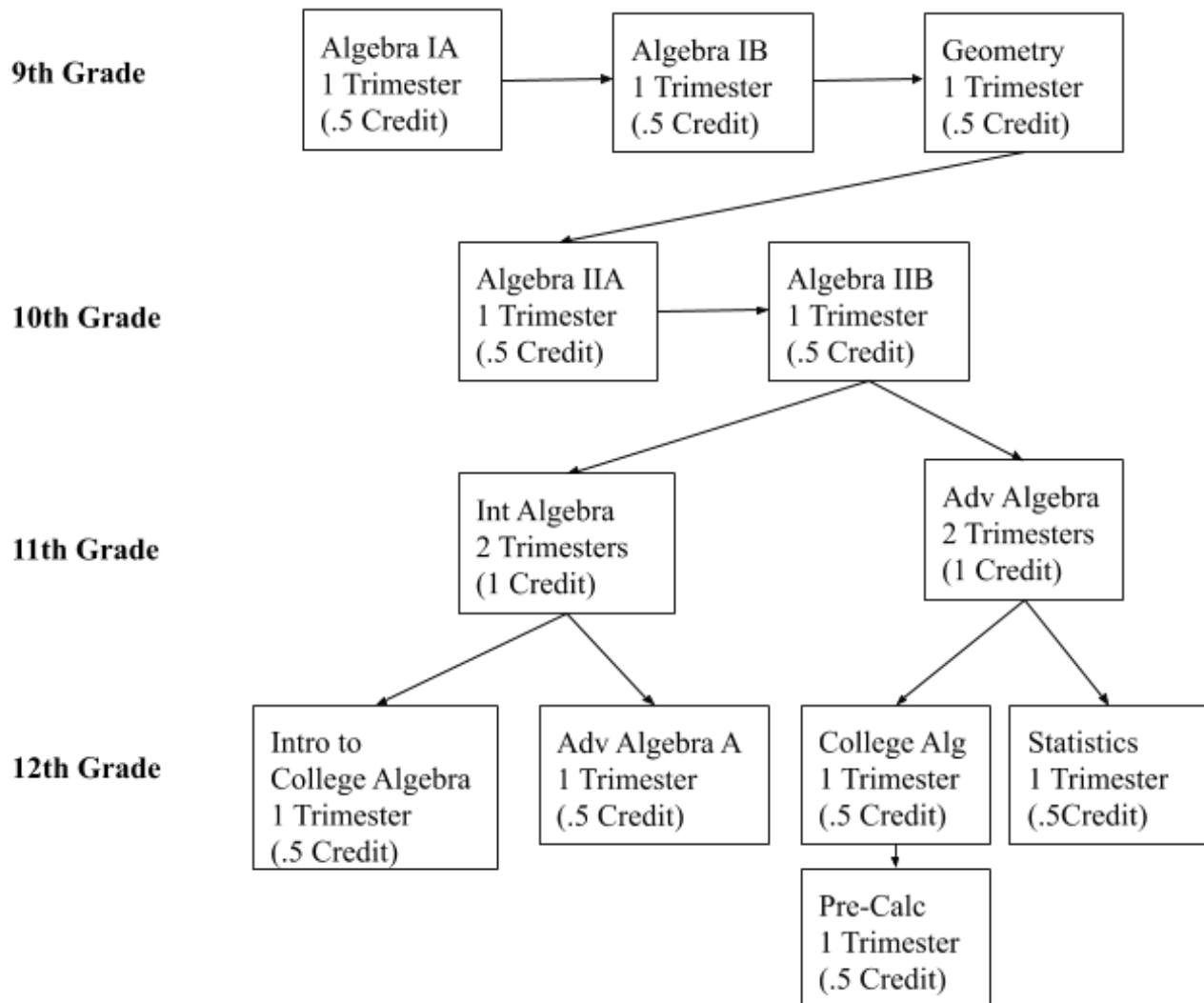
Grade Level: 11, 12

Prerequisite: Decisions

In Family Living, we will explore the family, friendships, dating relationships, and marriage along with relationship skills. We will address communication and conflict resolution as well as discuss issues in relationships, such as divorce, substance abuse, violence, death, and loss. Independent living skills, stress management, and adult roles will also be explored. This is a great class for you to prepare for adulthood and living on your own!

MATHEMATICS

Students are required to take 3.5 total credits of math. Each trimester is a half-credit. Required courses include: Algebra 1 A & B (1 credit), Algebra 2 A & B (1 credit), Geometry (.5 credit), 2 trimesters of 11th grade math (1 credit)



Algebra 1A- Required**Algebra 1B - Required****Grade Level: 9****Prerequisite: None**

This is an integrated mathematics course encompassing algebra, geometry, probability and statistics, discrete mathematics, power functions, quadratics, parabolas, and direct & indirect variations. You will use graphical displays, tables, verbal descriptions, linear equations, exponential functions and simulation models. We will use the TI-83 or TI-84 calculator every day.

Geometry - Required**Grade Level: 9****Prerequisite: None**

Geometry will cover the study of points, lines and planes with their respect to polygons, properties of triangles, the area of polygons, special triangles, properties of circles, three dimensional solids, and basic trigonometry. The basic use of geometric proof will be incorporated throughout the course.

Algebra IIA - Required**Algebra IIB - Required****Grade Level: 10****Prerequisite: Algebra IA/B**

This is an integrated mathematics course encompassing power functions, quadratics, parabolas, probability & statistics, and direct & inverse variations. We will use the TI-83 or TI-84 calculator every day.

Advanced Algebra A**Advanced Algebra B****Grade Level: 11 and 12****Prerequisite: Algebra IIB**

Advanced Algebra can be taken after the successful completion of Geometry. This course should be taken the same year that you take the ACT and the MCA's in mathematics. Topics covered: Recursion, Probability and Statistics, Linear Systems, Functions, Relations and Transformation, Exponential and Logarithmic Functions, Conic Sections and Trigonometry. We will use the TI-83 or TI-84 calculator every day.

Intermediate Algebra A**Intermediate Algebra B****Grade Level: 11****Prerequisite: Algebra IIB**

Intermediate Algebra is a supplementary algebra course that will reinforce key mathematical concepts from Algebra 1 and 2. Throughout the course, students will develop strong problem solving and critical thinking skills and engage in various applications related to mathematics.

Intro to College Algebra

Grade Level: 12

Prerequisite: None

The course covers real numbers, variable expressions, general and literal equations, solve and graph linear equations in two variables, graph and evaluate functions, solving and graphing inequalities and solving systems of equations. This course is geared towards seniors who are looking to take a math class to bridge the gap before post-secondary and help boost their ACCUPLACER score.

Statistics

Grade Level: 12

Prerequisite: None

**** College Credit Available through MN State-Southeast if you qualify (MATH1230 - Intro to Statistics)**

Students will study descriptive and inferential statistics and probability. They will learn how to collect, organize, summarize, and present descriptive statistical information and how to use probability and knowledge about distributions to examine and make predictions about a population. This course will especially be valuable to anyone going into health care professions, education or science related fields.

College Algebra

Grade Level: 12

Prerequisite: Advanced Algebra B

**** College Credit Available through MN State-Southeast if you qualify (MATH1220 - College Algebra)**

This course covers functions, graphs, exponents and logarithms, inequalities, application problems, matrices and determinants, sequences and series, and the binomial theorem.

Pre-Calculus

Grade Level: 12

Prerequisite: College Algebra

**** College Credit Available through MN State-Southeast if you qualify (MATH1225 - Pre-Calculus)**

Pre-calculus is designed to increase students' knowledge about mathematical and logical modes of thinking and will provide students the skills necessary for the successful completion of calculus. Topics include polynomials and rational functions; exponential and logarithmic functions; trigonometric functions of real numbers and angles; analytical trigonometry; polar coordinates and vectors; and sequences and series.

MUSIC

High School Band A (1st Trimester)

High School Band B (2nd Trimester)

High School Band C (3rd Trimester)

Grade Level: 9, 10, 11, 12

Prerequisite: None

***** Students are encouraged to enroll in all three trimesters, but two trimesters are allowable if student agrees to continue with lessons during non-enrolled trimester*****

Students will learn, develop and refine instrumental skills by playing in full band, small ensembles, as a soloist and pep band. Emphasis will be placed on furthering each student's fundamental skills on their instrument, their understanding of music and their overall musicianship. Students will perform for the public at concerts, contests, school, and community events.

High School Choir A (1st Trimester)

High School Choir B (2nd Trimester)

High School Choir C (3rd Trimester)

Grade Level: 9, 10, 11, 12

Prerequisite: None

***** Students are encouraged to enroll in all three trimesters, but two trimesters are allowable if student agrees to continue with lessons during non-enrolled trimester*****

Emphasis is on public performance, achievement of correct basic vocal production techniques and mastery of basic music theory. Students will learn, develop and refine their vocal skills by participating in full choral concerts as well as solo/ensemble and large group contests.

High School Band/Choir A (1st Trimester)

High School Band/Choir B (2nd Trimester)

High School Band/Choir C (3rd Trimester)

Grade Level: 9, 10, 11, 12

Prerequisite: None

***** Students are encouraged to enroll in all three trimesters, but two trimesters are allowable if student agrees to continue with lessons during non-enrolled trimester*****

This course is designed for the student who would like to be part of both the High School Band and High School Choir. Students will rotate between the two during the year, and will work with both the band and choir directors to create the best plan for them. Students are expected to meet the demands and requirements of both ensembles.

PHYSICAL EDUCATION & DECISIONS

Physical Education and Fitness 9 – Required

Grade Level: 9

Prerequisite: None

Students will work to improve their cardiovascular health, strength, endurance, and flexibility. The students will be tested on each of these areas. The students will be taught and develop skills in the following lifelong activities: Personal fitness, weight training, basketball, volleyball, team handball, badminton, bowling, softball, ultimate frisbee, frisbee golf, soccer, football, and other activities as available

Physical Education and Fitness 10 – Required

Grade Level: 10

Prerequisite: None

Students will work to improve their cardiovascular health, strength, endurance, and flexibility. The students will be tested on each of these areas. The students will be taught and develop skills in the following lifelong activities: Personal fitness, weight training, basketball, volleyball, team handball, badminton, bowling, softball, ultimate Frisbee, Frisbee golf, soccer, football, and other activities as available

Decisions – Required

Grade Level: 10

Prerequisite: None

This course will enable students to demonstrate an understanding of health and wellness. Students will develop an understanding of mental, emotional, and physical health, and career planning. The following units will be discussed: mental and emotional health; family and social health; growth and development; nutrition; alcohol, tobacco, and other drug; communicable and chronic diseases; and basic CPR and first aid, basic stress management, relationships and improving communication skills.

Personal Fitness and Wellness

Grade Level: 11, 12

Prerequisite: Physical Education and Fitness 9 and 10

Personal Fitness emphasizes the importance of knowledge, attitudes, and practices relating to personal fitness and wellness. It is a course designed to expose students to a broad range of issues and information relating to the various aspects of personal fitness and health, which include the physical, social, emotional, intellectual, and environmental aspects. Topics of exploration include, but are not limited to: nutrition, physical fitness, overcoming exercise barriers, stress management, peer pressure, and positive attitudes. This course balances physiology, nutrition, and physical activity with lectures, assessments, data recording. Emphasis is placed on the personal development of fitness. Students will be taught fitness/weightlifting programing and will implement their plan.

Team Sports

Grade Level: 11, 12

Prerequisite: Physical Education and Fitness 9 and 10

This team sports class is designed for students who enjoy high energy activities and can work with others on teams of different sizes. This class will place an emphasis on several different types of sports including, but not limited to, basketball, flag football, ultimate Frisbee, soccer, softball, team handball, speedball, and volleyball.

Advanced Physical Education

Grade Level: 11, 12

Prerequisite: Physical Education and Fitness 9 and 10

This course provides an elective beyond the sophomore year for juniors and seniors to continue physical education activities. Students will deal with the elements of fitness, including weight training, aerobic activity, nutrition, outdoor fitness, and other related activities. The primary objective is for the students to gain further knowledge of physical fitness so they can continue to pursue a healthy and active lifestyle.

Stress/Mental Health Management

Grade Level: 11, 12

Prerequisite: Decisions

A practical and hands-on class will help to provide the tools and build the skills needed to manage or reduce stress. This class involves coping skills and relaxation techniques intended to prevent or alleviate stress. We will define stress, eustress, and distress. List, discuss, and implement techniques used as a form of stress management. Students will develop a plan to implement positive coping strategies to improve how they handle stress and improve their mental health. NAMI and Mental Health First Aid techniques will be discussed and implemented by the students. Students will also be taught conflict management and communication skills.

SCIENCE

Earth Science - Space and Geology - Required

Grade Level: 9

Prerequisite: None

This course will examine the materials and physics that make up everything from our planet to distant galaxies and beyond. We will be looking at minerals, rock formations, and volcanoes here on earth. In space we will look at how stars form, the distance of objects in space, and look at how scientists use basic physics to make satellites orbit our planet.

Earth Science - Global Systems - Required

Grade Level: 9

Prerequisite: None

Earth Science - Global Systems is the general Science credit for 9th graders and a great introduction to scientific observation and research. Earth Science - Global Systems gets students working hands-on and physically working with the natural world around them through lab exercises and open-ended research opportunities to teach students how water, air, soil, plants, animals, and humans interact to create our unique, complex biomes and habitats. By focusing on the different types of biomes, the forces that create them, and how climate controls most elements of life, students will be more attuned to their place in the global ecosystem and learn ways to confront our changing climate.

Biology 10A – Required

Biology 10B – Required

Grade Level: 10

Prerequisite: None

You will learn the many skills used by a scientist. You will learn to use a microscope and to reveal new information about many forms of life. You will use the scientific process to make inferences, project ideas, and form conclusions. The numerous "hands-on" laboratory activities will be interesting and motivating because they deal with the everyday experiences we all have in nature. Biology attempts to supply students with the answers to why living things are the way they are. Also, the information gained can serve as a connecting link between you and the living world around you.

Chemistry A - Required

Chemistry B - Required

Grade Level: 11

Prerequisite: None

**** College Credit Available through MN State-Southeast if you qualify (CHEM1110 – Survey of Chemistry)**

This course focuses on the composition and properties of atoms, molecules, and chemical reactions. Students will learn atomic theory along with several practical experiences through lab work. This is used as a college prep course that is highly recommended for students going into any science or medical field. Several topics include, atomic theory, periodic table, chemical reactions, molar ratios, acidity and basicity, organic chemistry, and thermodynamics.

Introduction to Forensic Science A

Introduction to Forensic Science B

Grade Level: 11, 12

Prerequisite: Chemistry A/B

**** College Credit Available through MN State-Southeast if you qualify (CHEM1225 – Intro to Forensic Science)**

Students will explore the scientific basis and background for crime-scene investigations. Students will explore the entire field of forensic science, including the different kinds of physical evidence, collection, preservation, and proper analysis of evidence, current technologies and techniques used to examine evidence, interpretation of results from a variety of forensic-laboratory analyses, and the ethical implications of using forensic data in a case. Students will perform several laboratory experiments to learn some data analysis techniques.

Physics A

Physics B

Grade Level: 11, 12

Prerequisite: None

During this course you will learn the fundamentals of how the universe operates within the context of science. Students will engage in several lab experiments that verify the concepts of mechanics, simple machines, optics, light, electricity, and magnetism. This is a math intensive course and highly recommended for those planning on attending college, specifically within the scientific or medical professions.

Human Biology A

Human Biology B

Grade Level: 11, 12

Prerequisite: None

The course is designed specifically for those students interested in the nursing, physical education, and health related fields. Anatomy and Physiology (structure and function) of the human body is stressed throughout the course. Comparisons are made between the human body and that of a dissected cat. The course also includes a good deal of lab work with ample opportunities for "hands-on" learning.

AP Biology A

AP Biology B

Grade Level: 11, 12

Prerequisite: None

**** May choose to take AP Biology Exam (There is a fee for this test)**

This AP course will cover the same general topics as cell biology, but at a higher level of understanding. The course is designed around eight laboratory activities designed to enhance the topics covered in the course. After demonstrating success on an AP Examination in May, some students are permitted to take upper-level courses in biology as college freshmen. The ability to be an independent learner is a prerequisite. The course is split into three basic sections of biology. Twenty-five percent of the course will be spent on the topics of molecules and cells, twenty-five percent will be spent on heredity and evolution and fifty percent will be spent on organisms and populations.

AP Environmental Science A

AP Environmental Science B

Grade Level: 11, 12

Prerequisite: None

**** May choose to take AP Environmental Science Exam (There is a fee for this test)**

AP Environmental Science is a course designed to provide students with the scientific principles, concepts, and methods required to understand relationships of the natural world. Students will be asked to identify and analyze environmental problems and to evaluate the relative risks associated with these problems. In addition, the course will examine alternative solutions for resolving or preventing environmental problems. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study.

Fish and Wildlife Management

Grade Level: 10, 11, 12

Prerequisite: None

This course teaches students the necessary skills to properly identify Minnesota's native animals and explain what each species needs to survive. Students will have hands-on learning opportunities to learn how knowledge and research help scientists make decisions involving the conservation and management of fish and wildlife populations. This course will consist of a basic introduction to wildlife ecology, a focus on ecosystems and their role in wildlife management, catching and releasing different animal populations in the habitats around the school, and creating management plans for different native and invasive species.

Natural Resources & Sustainability

Grade Level: 10, 11, 12

Prerequisite: None

This course teaches students about the wide variety of natural resources available in Minnesota and how to properly utilize and conserve them so that they and others can live more environmentally-friendly lifestyles. Students will be actively involved in plenty of outdoor, hands-on learning experiences alongside creative research projects in order to become a more knowledgeable and sustainable naturalist. Such learning experiences include tree and flower identification, outdoor cooking and canning, soil and water analysis, personal sustainability challenges, and research into the sustainable practices of Minnesota's Native American tribes.

CSI: Rushford (Forensics)

Grade Level: 10, 11, 12

Prerequisite: None

This will be a more condensed and activity/lab focused forensic science course. We will look at how forensic scientists use blood, prints, patterns, and the principles of science to assist the justice system in crime analysis.

SOCIAL STUDIES

Social Studies 9A – Required

Social Studies 9B – Required

Grade Level: 9

Prerequisite: None

This course will look at documents related to the beginnings of the American Political System through the study of the early years of our country's history. Students will also look at the functions of the 3 Federal Branches of government. Students will experience what is required for them to be responsible, informed, effective, and active participants within our political society.

Social Studies 10A – Required

Social Studies 10B – Required

Grade Level: 10

Prerequisite: None

This course will consist of the history of the United States from 1865-the present. The course content will include our development as an industrial nation following the Civil War; our development as a military power and our role in the World Community; the problems we encountered and the solutions we attempted in our social development.

Social Studies 11A – Required

Social Studies 11B – Required

Grade Level: 11

Prerequisite: None

This course takes a world regional approach to studying geography and economic development. Each region of the world is analyzed according to its economy, population, environment, culture, and history to explain that region's level of economic development. By studying regional world geography, students will begin to comprehend issues such as the pursuit of world peace, preservation of the environment, improved health and higher levels of living throughout the world.

Social Studies 12A – Required – E/O Day with Senior Seminar (1st Trimester)

Social Studies 12B – Required – E/O Day with Senior Seminar (2nd Trimester)

Social Studies 12C – Required – Every Day (3rd Trimester)

Grade Level: 12

Prerequisite: None

This course uses local, national, and international current events to make connections with governmental functions. World and societal problems are viewed and solutions are proposed and debated. Ism's that are present in the world are examined and discussed. This course also spends some time examining the civil liberties that all Americans have today. The definition of those civil liberties, through court cases, and modern day threats to those freedoms are also viewed.

AP US History A

AP US History B

Grade Level: 11, 12

Prerequisite: None

***** May choose to take AP US History Exam (There is a fee for this test)***

AP U.S. History is a demanding introduction to American History and culture that requires a level of interest and competence. Students need both to be motivated to study and to be able to meet the demands of a college-level course. AP U.S. History integrates political, social, economic, cultural, diplomatic, and intelligence in order to convey the experience of particular groups within the broader perspectives of the American past. At the same time, it connects events and issues from the past to today, the present. History shows Americans continuously adapting to new developments in the world in which they live.

AP Psychology A

AP Psychology B

Grade Level: 10, 11, 12

Prerequisite: None

**** May choose to take AP Psychology Exam (There is a fee for this test)**

AP Psychology will introduce students in grades 10-12 to the basic facets of the study of psychology. This course will serve as an introduction to the broad study of psychology and not focus any specific topic. Students will acquire knowledge of terminology, principles and theory. Students will also gain the ability to comprehend, evaluate and analyze problem situations and be able to apply knowledge to new situations. Topics for AP Psychology will include the history of psychology, biological basis of behavior, sensation and perception, states of consciousness, learning styles, cognitive ability, and motivation and emotion. Some topics will receive more time than others.

Sociology A

Sociology B

Grade Level: 10, 11, 12

Prerequisite: None

**** College Credit Available through MN State-Southeast if you qualify (Introduction to Sociology – SOCS 1110)**

Sociology is in the most basic sense the study of society. This course will take a broad overview of the field of sociology stressing terms, concepts, and major contemporary theoretical perspectives in the discipline. There will be an emphasis on American society, social change, culture, social structure, and on the sociological imagination. Other topics that will be covered in Sociology include social stratification, religion, and family organization. This course is designed to investigate the principles of sociology, the individual in group, social institutions, social control, and the use of research methods to examine social problems. The course provides practice to students in developing critical thinking, decision-making, and social studies skills concerning human relationships.

U.S. Contemporary History: Pre 1968

Grade Level: 11, 12

Prerequisite: None

This class studies US History from 1945 – 1968. Topics include: Cold War, Vietnam War, Counterculture Movement, Watergate.

U.S. Contemporary History:1968-Present

Grade Level: 11, 12

Prerequisite: None

This class studies US History from 1968 – present day. Topics include: Watergate, Energy Crisis, the Reagan Presidency, US role in fall of communism, Bush 41, Desert Storm, the Clinton Years, and ending with Bush 43.

Contemporary Issues

Grade Level: 10, 11, 12

This course will explore various problems and issues that confront American society today: personal, institutional, cultural, and historical-global. Problems range from drugs, divorce, crime, mental illness, environment, alienation in modern society to economic and political conflicts that are national and global. As a result, students will become familiar with local, national, and international issues and examine the effects on their lives now and possibly in the future. Various news sources, including daily newspapers, magazines, radio, television, and the internet will be utilized-there is no textbook. Students are encouraged to offer suggestions, ideas, and topics for class discussion.

SPANISH

Spanish IA

Spanish IB

Grade Level: 9, 10, 11, 12

Prerequisite: None

This course is devoted to both learning the basics of the Spanish language and to learning about the cultures of the Spanish speaking world. Emphasis will be placed on vocabulary acquisition and grammatical structure of the language.

Spanish IIA

Spanish IIB

Grade Level: 9, 10, 11, 12

Prerequisite: Spanish IA and IB

This course is devoted to building upon the material which was covered in the first Spanish course. Emphasis will be placed on further vocabulary acquisition and to learning more about the grammatical structure of the language.

Opportunities for speaking, listening, reading, and writing will all be given throughout the semester to enhance each student's abilities.

Spanish IIIA

Spanish IIIB

Grade Level: 10, 11, 12

Prerequisite: Spanish IIA and IIB

This course is devoted to building upon the material which was covered in both Spanish I and II courses. Emphasis will be placed on further vocabulary acquisition and to learning more about the grammatical structure of the language.

Opportunities for speaking, listening, reading, and writing will be given to enhance each student's abilities. At the end of the Spanish III, all passing students will have the opportunity to take a trip to a Spanish speaking country. This will be a terrific opportunity to learn more about the world and use your Spanish skills!

Spanish IVA

Spanish IVB

Grade Level: 11 and 12

Prerequisite: Spanish IIIA and IIIB

**** College Credit Available through University of Minnesota if you qualify (Intermediate Spanish – SPAN 1003)**

This is a College in the Schools course offered through the University of Minnesota and taught by Mrs. Bieberdorf. Students who rank in the top 30% of their class and who have successfully completed Spanish III are eligible to take this course. All materials used are the same as Spanish 1003 at the University of Minnesota. Students taking this course will earn 5 credits from the University of Minnesota and the credits can be transferred to other colleges/universities. A significant amount of daily work is required of students enrolled in this course. Emphasis is placed on communication and culture.

Introduction to Hispanic Cultures

Grade Level: 11, 12

Prerequisite: None

**** College Credit Available through MN State-Southeast if you qualify (Intro to Hispanic Cultures – SPAN 1230)**

This course is taught in English; no previous knowledge of Spanish is required. It is designed as an introduction to the culture of the Spanish speaking world. Students will compare and contrast their own culture with that of Spanish-speaking people. The goal of the course is to familiarize students with issues affecting Hispanics in the world and to acquaint them with cultural patterns. Topics of study will include music, dance, art, folklore, religion, politics, geography, socioeconomics, immigration, and social life.

Rushford-Peterson High School Course List

Agriculture/Technology Education:

Intro to Agriculture (9-12)
 Animal Science (9-12)
 Veterinary Science (11-12)
 • *Fulfills portion of Science elective*
 Meat Science (10-12)
 Plant Science (9-12)
 Agronomy (10-12)
 • *Fulfills portion of Science elective*
 Horticulture (10-12)
 • *Fulfills portion of Science elective*
 Ag Leadership/Communication (11-12)
 Ag in the Classroom (10-12)
 Ag Exploration (9-12)
 • *Meets during Study Hall*
 Basic Ag Mechanics/Car Care (9-12)
 Advanced Ag Mechanics/Car Care (10-12)
 Small Engines and Power Sports Vehicles (10-12)
 Advanced Small Gas Engines and Power Sports (10-12)
 Intro to Welding (10-12)
 Project Welding (11-12)
 Metal Art Fabrication/Woodworking Art (11-12)
 • *Fulfills portion of Art requirement*
 Beginning Wood Manufacturing (9-12)
 Intermediate Wood Manufacturing (10-12)
 • *Fulfills portion of Art requirement*
 Ag Construction (10-12)
 Ag Electricity (10-12)
 School-to-Work A/B/C (12)

Art:

Intro to Art (9-12)
 Functional and Sculpture Arts (9-12)
 Drawing and Painting (9-12)
 Ceramics (9-12)
 Advanced Art (11-12)
 Media Arts-Media Literacy (10-12)
 Media Arts-Photography (10-12)
 Media Arts-Film (10-12)
 Creative Project Based Learning (9-12)

Business:

Digital Tools/Computer Applications (9-12)
 Intro to Business (9-12)
 Intro to Marketing (9-12)
 Accounting I (10-12)
 Accounting II (10-12)
 Sports/Entertainment Marketing (10-12)
 Intro to Investing/Stock Market (10-12)
 Economics (10-12)
 Business Management/Entrepreneurship (10-12)
 Senior Seminar A/B/C (12)
 Community Service (11-12)

English:

English 9 A/B (9)
 English 10 A/B (10)
 English 11 A/B (11)
 English 12 A/B (12)
 • *College Credit Available*
 AP Literature and Composition A/B (12)
 • *College Credit Available*
 Reading for Enjoyment (10-12)
 Mythology (10-12)
 Creative Writing (10-12)
 Technical Writing (10-12)
 College Speech (11-12)
 • *College Credit Available*
 Multicultural Literature (12)
 • *College Credit Available*

Family Consumer Science:

Child Development I (10-12)
 Child Development II (10-12)
 HCCC: Health Care Core (10-12)
 Pathway to CNA (10-12)
 Nutrition (10-12)
 • *Fulfills portion of Science elective*
 Basic Foods (9-12)
 Advanced Foods (11-12)
 Housing and Design (9-12)
 • *Fulfills portion of Art requirement*
 Individual and Family Living (11-12)

Mathematics:

Algebra IA/B (9)
 Geometry (9)
 Algebra IIA/B (10)
 Advanced Algebra A/B (11-12)
 Intermediate Algebra A/B (11-12)
 Intro to College Algebra (12)
 Statistics (12)
 • *College Credit Available*
 College Algebra (12)
 • *College Credit Available*
 Pre-Calculus (12)
 • *College Credit Available*

Music:

Band A/B/C (9-12)
 Choir A/B/C (9-12)
 Band/Choir A/B/C (9-12)

Physical Education and Decisions:

Physical Education and Fitness 9 (9)
 Physical Education and Fitness 10 (10)
 Decisions (10)
 Personal Fitness and Wellness (11-12)
 Team Sports (11-12)
 Advanced Physical Education (11-12)
 Stress/Mental Health Management (11-12)

Science:

Earth Science - Space and Geology (9)
 Earth Science - Global Systems (9)
 Biology 10 A/B (10)
 Chemistry A/B (11)
 • *College Credit Available*
 Physics A/B (11-12)
 Introduction to Forensic Science A/B (11-12)
 • *College Credit Available*
 Human Biology A/B (11-12)
 AP Biology A/B (11-12)
 • *College Credit Available*
 AP Environmental Science A/B (11-12)
 • *College Credit Available*
 Fish and Wildlife Management (10-12)
 Natural Resources & Sustainability (10-12)
 CSI: Rushford (Forensics) (10-12)

Social Studies:

Social 9 A/B (9)
 Social 10 A/B (10)
 Social 11 A/B (11)
 Social 12 A/B/C (12)
 AP US History A/B (11-12)
 • *College Credit Available*
 AP Psychology A/B (10-12)
 • *College Credit Available*
 Sociology A/B (10-12)
 • *College Credit Available*
 US Contemporary History: Pre 1968 (11-12)
 US Contemporary History: 1968-Present (11-12)
 Contemporary Issues (10-12)

Spanish:

Spanish I A/B (9-12)
 Spanish II A/B (9-12)
 Spanish III A/B (10-12)
 Spanish IV A/B (11-12)
 • *College Credit Available*
 Introduction to Hispanic Cultures (11-12)
 • *College Credit Available*

PSEO

Fall PSEO - (*9;10-CTE; 11-12)
 Spring PSEO - (*9;10-CTE; 11-12)
 *specific criteria to qualify- contact school counselor

Kid's Club Highlights

February 2023

- Our field trip to the Rushford Public Library event went very well!
 - Another scheduled for March 9th
- We are having few families sign up for non-school days
- Continue to try to carve out prep/development time for KC staff. Would really like for them to complete Conscious Discipline- maybe the last week of school?

Laura VanGundy
Kids' Club Director
lauravangundy@r-pschools.com
507-864-7785 x1013

February 2023 ECFE/EC Screening Update

ECFE:

ECFE Session 3 was wonderful! We continue to average 8-11 kiddos on Thursday nights with 13-18 on Friday mornings! This includes 8-9 that come over on Fridays with Kids Club. Session 4 starts on February 17 & 23rd. Heather Grigg is the teacher.

***NEW* Learn & Play Class:**

This class will continue to be offered again this school year. This class is offered 1 time each session from 4-5:15 PM. The class is the same as all other ECFE classes that meet on a regular basis. We are excited for another great year! Heather Grigg is the teacher.

Our Session 3 special visitor:

For Session 3 we enjoyed an awesome visit with our school's very own Kelly Smith! We talked all about "Emotions" and how to calm our bodies if we need to.

Session 3 special event:

Our Special Event this session was our class Valentine Parties! We had so much fun making treat bags and sharing goodies with each other. Our Valentine parties were held on Feb. 9th & 10th.

Early Childhood Screening:

Our Spring Early Childhood Screening is set for Friday, March 24th. Sign-up is ready to go and we have 22 spots ready for our kiddos to be screened. EC Screening is led by Heather Grigg.

ECFE Go:

ECFE Go continues to be wonderful! I have added a 3rd daycare for visits! I am now visiting daycares on Tuesdays instead of Mondays. I will be able to visit with more kiddos with this change. Each daycare will average 4-8 children. Heather Grigg, ECFE Coordinator and Teacher, visits childcare providers homes to offer storytime and an activity for them to enjoy.

Parent Educator:

We continue to look for a parent educator to come into our classroom each session.

Heather Grigg | ECFE Coordinator

Rushford-Peterson Schools ISD #239

p: 507-864-7786 ext. 2005

e: heathergrigg@r-pschools.com

a: P.O. Box 627, 1000 Pine Meadows Lane | Rushford, MN 55971



John Loney

Trojan Activities/Community Ed./Facilities Director

February Board Report

Activities:

- Dr. Bernard and myself met with our current head coaches of all of our activities as well as Kyle Colbenson and Kendra Eide on 1/16/23 in the Forum. Everyone in attendance received the branding information Dr. Benard has shared with you. I also sent out a survey to our head coaches asking for their input and opinions on a number of topics we discussed in the meeting.
 - UPDATE: We hope to have a color pallet for the board to approve soon.
- RP Letterwinners Tourney was a success! This tourney is used as a fundraiser to purchase & maintain equipment. We had 37 people volunteer their time throughout the day:(players, coaches, parents and community members).
- I submitted the paperwork MSHSL (Form B) to purchase 4 AED's and training for 5 people for CPR and 1st aid. Myself and Corey Mattson are also contacting community businesses to purchase 3-4 additional AED's and training of 20 people for CPR and 1st Aid.
 - Our current AED work just fine but they are outdated and we are in need of purchasing new update AED's.
- The winter season is winding down:
 - Dance- LA/RP Dance team completed at Section Dance in Lake City on 2/11/23. The team finished 5th in jazz and 8th in kick!
 - Wrestling- LA/RP Wrestlers were eliminated in team section by Zumbrota-Mezzepa losing a close one 41-39. Individuals are taking place on 2/24 & 2/25.
 - One Act Play: Finished 1st in Sub-Sections but didn't qualify for state.
 - Girls Basketball finished the season with a 16-10 regular season record and received a #6 seed for section play. They host the #11 seeded AC/GE on 2/24/23.

- Boys Basketball: Have 1 regular season game left vs. Fillmore Central 2/24/23 and are currently 14-11. Seeding for section play will take place on 2/25/23.
- Speech competitions on 2/25/23 @ LAke City..

Community Ed.-

- SE MN Youth Basketball has started. We will host the league on 1/14, 1/21 & 1/28 here at RP in the morning.
- We have hosted 1 Tri-State Tourney here at RP and will be hosting 2 other tourneys here at RP.

Facilities-

- We continue to work on a daily/weekly custodial schedule to make things clearer for our staff. With some recent resignations we have interviewed and hired a couple of new staff part time for some after school and evening positions.
- We are also working on a custodial sub list, so if you know of anyone looking for a parttime job filling in here at RP when our regular staff is absent please let me know!!

Facilities Projects:

- Softball/Youth Baseball Concession Stand/Bathrooms projects have been stalled because of some permit issues. The STS and the plans that were submitted were rejected by the state. They are assuring me that they will get things in order so we can proceed with this project. UPDATE: In communicating via email with STS, their plan is to begin construction on this program in March (as soon as they can dig into the ground and the frost is gone).

Thank-You's:

Here are some people behind the scenes that make everything work and run smoothly,: Holly Ekern, Chuck Ehler, Dan Larson, Rick Hanson, Dennis O'Laughlin, Jake Timm, Angela Shepard, Toni Oian, Laura Hahn, Ben Bernard, Jodi Eggert, Mike Bernard, event workers, and coaches.

Just a reminder of the RP Twitter Account: @RPTrojansJLoney if you want to keep track of RP activities..

GO TROJANS!

Sincerely,

John Loney,

RP Activities/Facilities/Community Ed. Program Director

2023 Trail Extension Project

Neighborhood Meeting Notice

2/17/2023

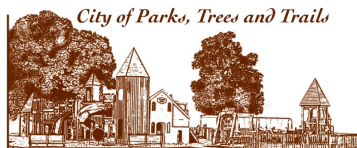
Meeting Information:

Date: Wednesday, Mar 8th, 2023

Time: 5:30 – 7:00 pm

Location:

Rushford-Peterson School
In the Auditorium
1000 Pine Meadows Ln



City of Rushford

RUSHFORD-PETERSON
TROJANS



Background

The City of Rushford and Rushford-Peterson Schools are partnering on a project to construct a new walking trail through the school's property between Prairie Street and the school's main parking lot, as shown below.



Meeting Information

We are hosting an informational meeting to collect input from nearby residents as well as the community at large. This meeting will be your chance to talk with the project team in a relaxed setting to learn about the project, ask questions, and provide feedback. Your attendance is strongly encouraged.

MEETING: Wednesday Mar 8th, 5:30-7:00 PM

R-P School Auditorium (Enter through front/main doors)

Derek Olinger, P.E.
Rushford City Engineer
(507) 525-2685
derek.olerger@bolton-menk.com

We will give a short presentation at the beginning of the meeting. If you are unable to attend this meeting but would still like to learn more, please contact Derek Olinger at 507-525-2685 or derek.olerger@bolton-menk.com. After the meeting, we will be posting additional project information and meeting materials on the City's website.

<https://rushford.govoffice.com>